

Lincoln Middle School

COMMUNITY MEETING #1

1. TEAM INTRODUCTIONS & PROCESS	5 Min
2. STAKEHOLDER INPUT & CAMPUS ANALYSIS	15 Min
3. COMMUNITY TOP PRIORITY	20 Min
4. CAMPUS PLANNING OPTIONS	20 Min
5. COMMUNITY OPTIONS INPUT	20 Min
6. NEXT STEPS	20 Min



AGENDA

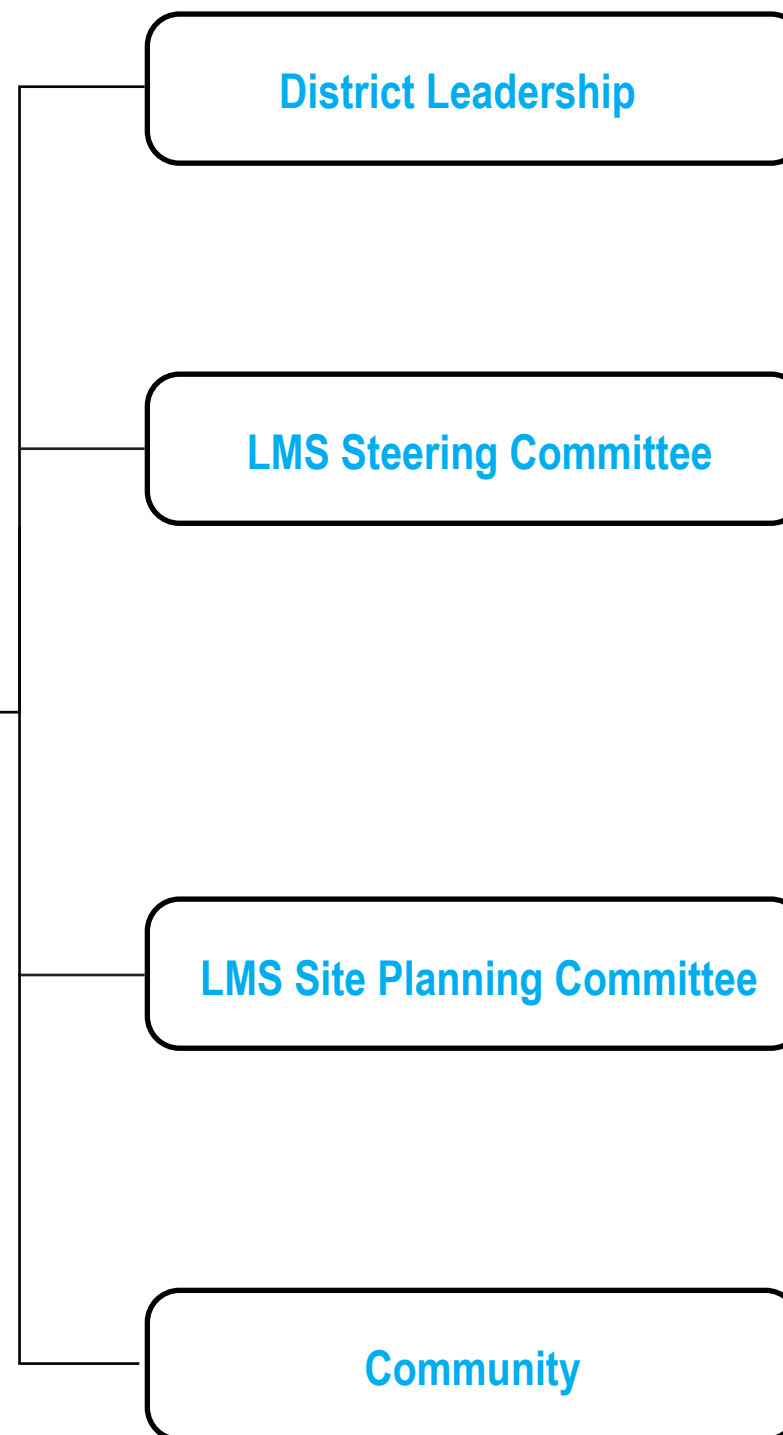


- Education is our business – our only business.
- Women Owned/ESOP Business.
- Over 40 years of experience in innovative educational design.
- Developed Integrated LRFP Process connecting educational goals, facility improvements and cost.
- Community and Staff engagement process encourages better communication.
- A4E has completed more than 20 Long Range Facilities Plans.

THE A4E TEAM

Lincoln Middle School // Santa Monica-Malibu Unified School District





Name : Carey Upton
Titile: COO MOTF

Name : Barbara Chiavelli
Titile Sr. Design Manager, FIP

Name : Michael Burke
Titile: Design Manager, FIP

Name: Florence Culpepper
Titile: Principal

Name : Andrew and Keleher
Titile: Assistant Principals

Name: Ian Rowe
Titile: History Department Rep

Name: Eric Moe
Titile: Math Department Rep

Name: Fiona Posell
Titile: PTSA Rep

Deputy Program Rep: Kevin Klaus
Sports Facility Rep: Brian Part
Food Services Rep: Richard Marchini
M&O: Terance Venable
Facility Use: Jerry Gibson
Student Leaders: Audrey Enbom
PTA Members: Ann Maggio
Teacher & Staff Reps: Sarah Blitz & Ian Rowe

Lincoln Middle School Parents, Teacher,
Students, and invested Community Members

TEAM INTRODUCTION

Mission Statement

Extraordinary achievement for all students while simultaneously closing the achievement gap.

Vision Statement

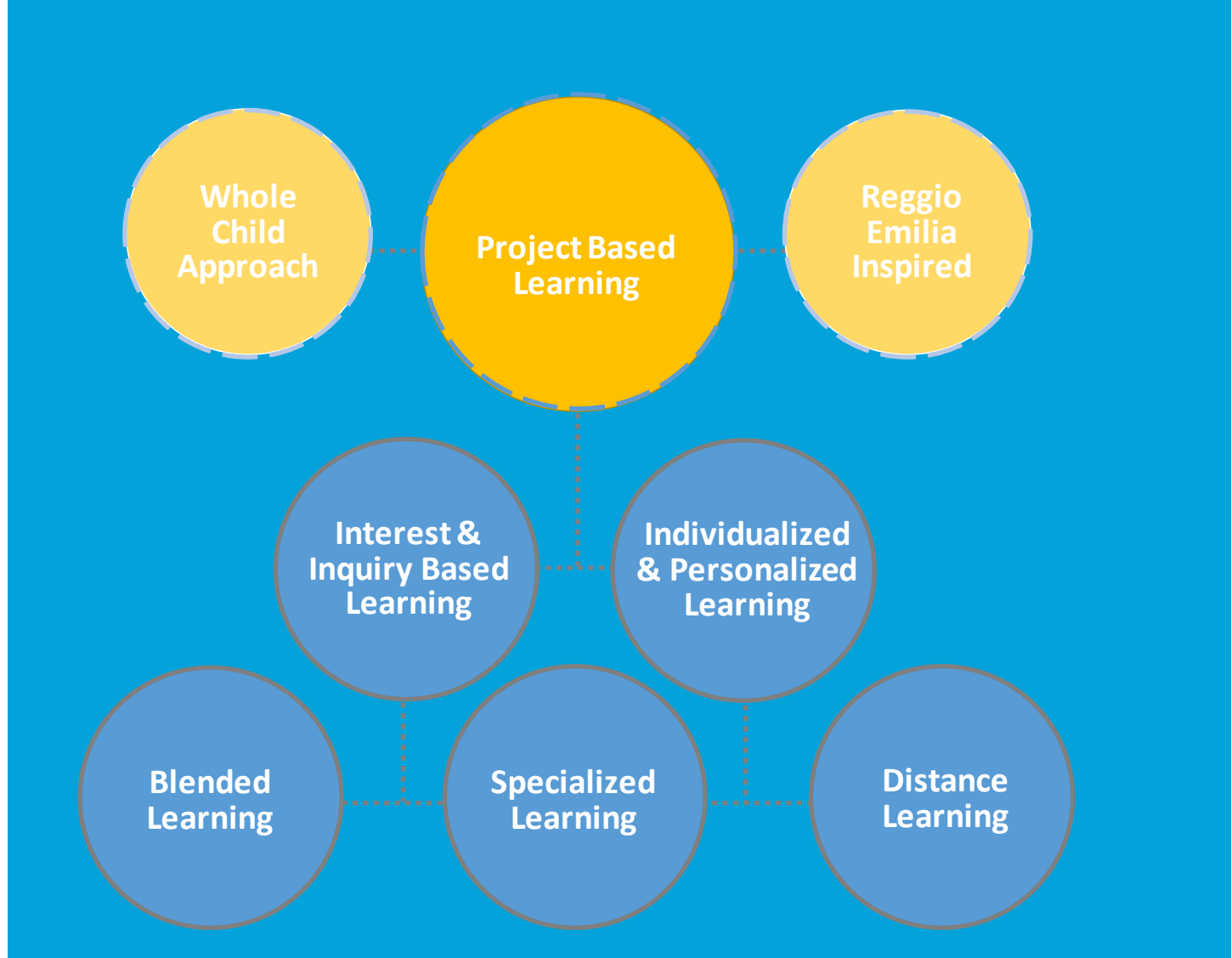
As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multi-lingual communicators and global citizens. We are a richly varied community that values the contribution of all its members. We exist to prepare all students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical and social expression.



DISTRICT VISION

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SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT | EDUCATIONAL SPECIFICATIONS | CANNONDESIGN 43



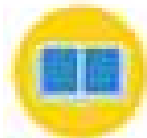
DISTRICT CHALLENGE

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SMMUSD Sustainability Plan



CLIMATE



EDUCATION + ENGAGEMENT



ENERGY EFFICIENCY + RENEWABLES



WATER



SOLID WASTE



TRANSPORTATION



FOOD, NUTRITION + WELLNESS



GREEN BUILDING + OPERATIONS

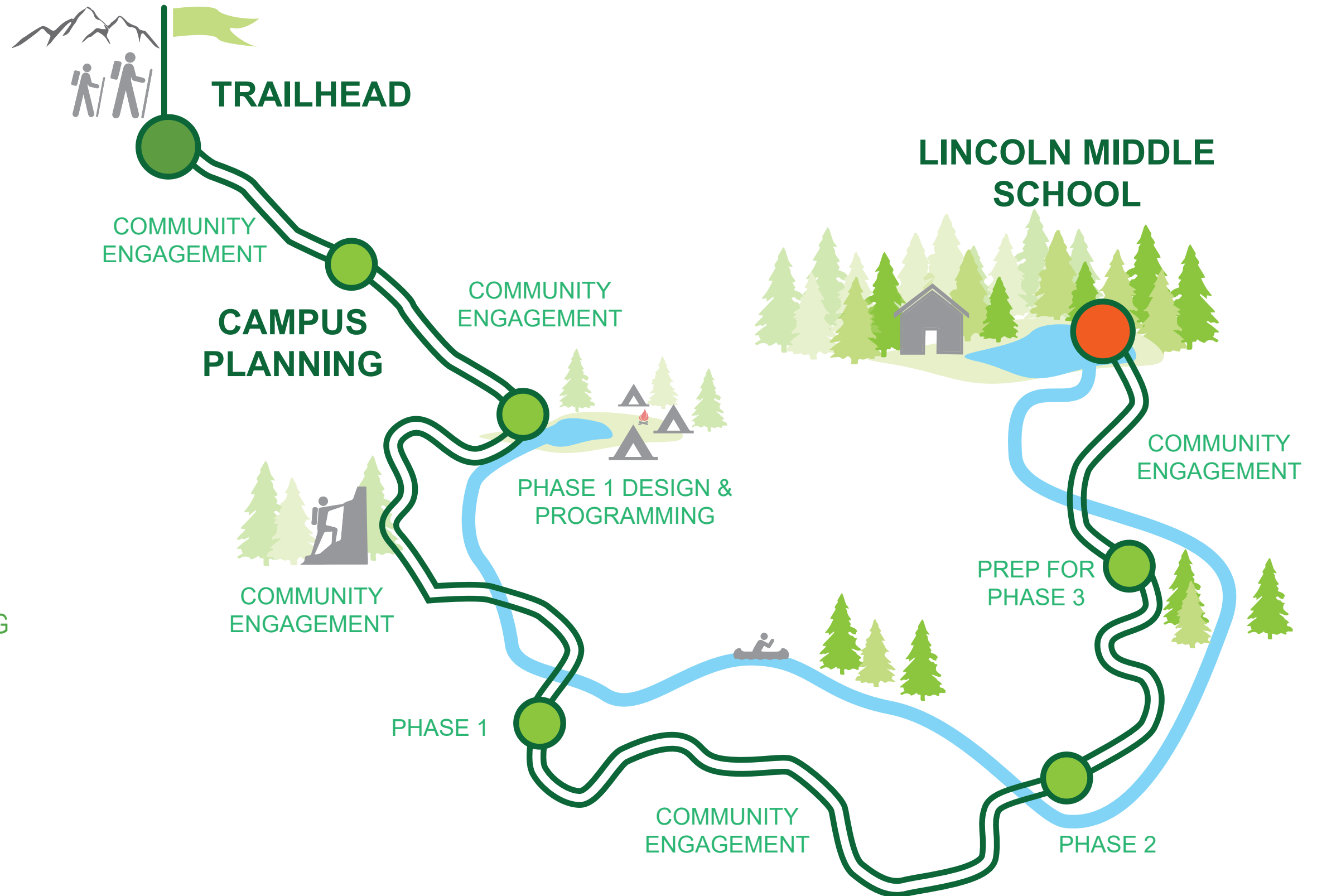


SMMUSD Students Transplanting a CA Sycamore

DISTRICT SUSTAINABILITY

CAMPUS PLANNING

SITE VISIT
EXISTING CONDITIONS ASSESMENT
CHARRETTE 1
CHARRETTE 2
SMMUSD DEPARTMENTAL INPUT
SMMUSD ED SPEC ANALYSIS
CHARRETTE 3
COMMUNITY MEETING INPUT
PROJECT DEVELOPMENT
COST ANALYSIS
PROJECT PRIORITIZATION & PHASING
COMMUNITY INPUT
LMS CAMPUS PLAN FINALIZATION



CAMPUS IMPROVEMENTS PROCESS

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- | | |
|------------------------------|------------------|
| • LMS ASSESSMENT | Jan - June, 2020 |
| • LMS STEERING WORKSHOP #1 | Feb 6th, 2020 |
| • LMS COMMITTEE CHARRETTE #1 | Feb 20th, 2020 |
| • LMS STEERING WORKSHOP #2 | Mar 16th, 2020 |
| • LMS COMMITTEE CHARRETTE #2 | Mar 26th, 2020 |
| • LMS DEPARTMENTAL WORKSHOP | Mar 31st, 2020 |
| • LMS STEERING WORKSHOP #3 | Apr 22nd, 2020 |
| • LMS COMMITTEE CHARRETTE #3 | May 7th, 2020 |
| • COMMUNITY MEETING #1 | May 19th, 2020 |



SCHEDULE

PROJECT LIST

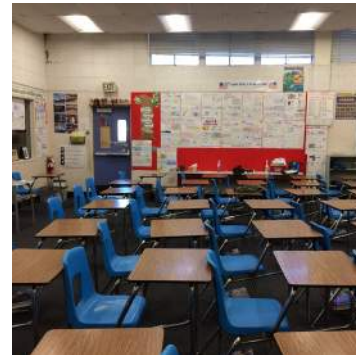
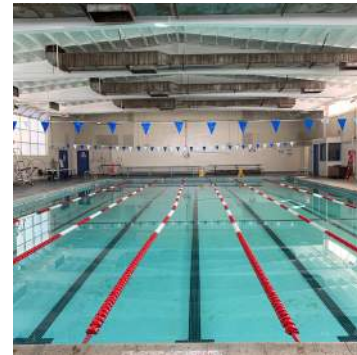
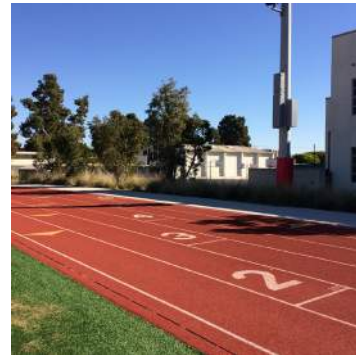


Completed work and work in process:

- New Library construction with new classroom wing (C) – Measure BB Completed
- Modernization of 2nd floor Science Classrooms (E) – Measure BB Completed
- New Track, Field, Lights and Restrooms (F) - Measure ES Completed
- HVAC Modernization of Buildings A,B,C,D,E,G, & K – Measure SMS in Design, anticipated construction 2020 – 21
- Window, Floor, Door & Paint Modernization (K) with elevator addition – Measure SMS in Design, anticipated construction Summer 2020

Campus Assessment Projects For Phased Master Plan:

- Pool and Pool Building (J)
- Theater Building (B)
- Shops Building (F)
- Campus Wide Window, Paint, Floor and Door Modernization
- Upgrade Kitchen
- Develop Outdoor Learning Areas
- Develop New Arrival Area



EXISTING CONDITIONS ASSESSMENT

Please use color dot stickers to label your priority.

Priority

Auditorium ●●

Aquatic Center ●●●● BLUE SKY

Athletic Complex /

Campus Unification ●●●●

Entry / Security ●●●

Food Service + seating/eating ●●●●

Outdoor Classroom ●●●

STEAM Workshops "PBL" ●●

Visual & Performance Arts Classrooms ●●●

- - Critical
- - High
- - Normal
- - Low

New Ideas:

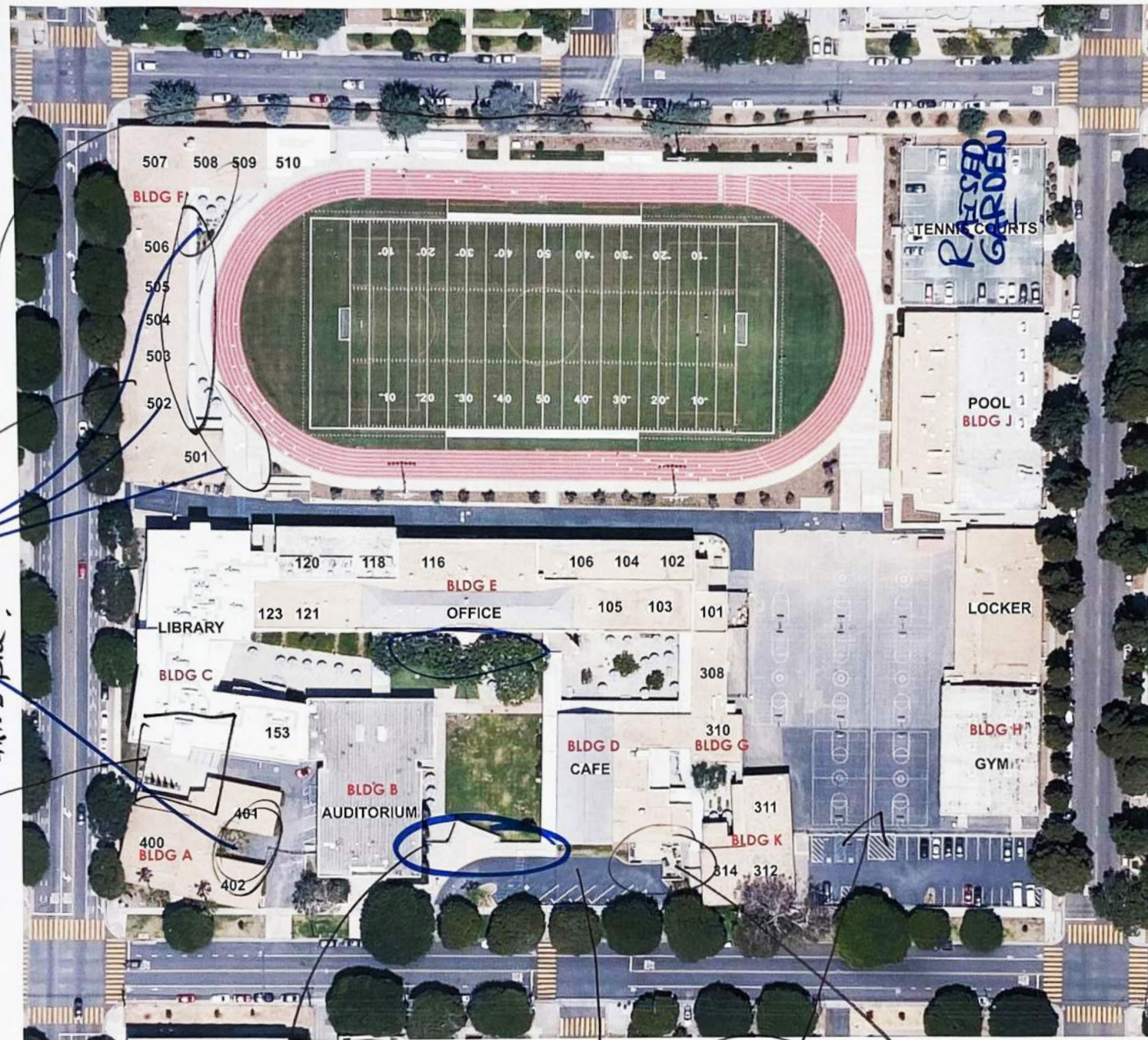
BUILDING F ●●●●

POOL TB RENOVATED BY CITY

SHADE VERY IMPORTANT

POTENTIAL DROP OFF

Why not have we do with this space?



Opportunity

Realignment of Tennis/Pool/Parking
Can CSM help w/ pool transformation
Change front office steps
Change main entrance
Signage - Wayfinding.

Challenge

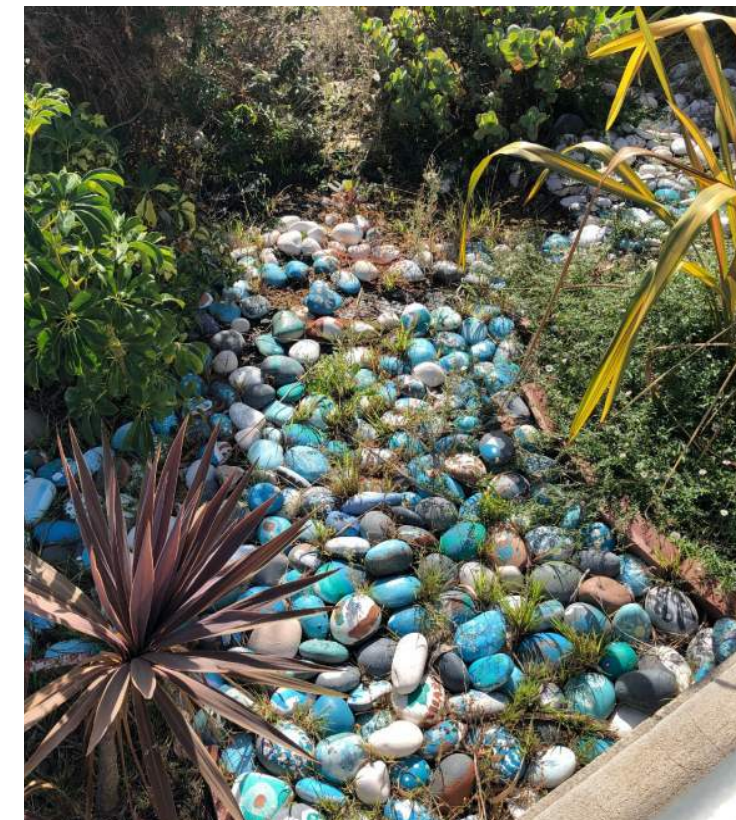
Pool Usage
Outdoor Classroom currently operational issues
Lack of Grass/Natural Spaces

CHARRETTE ACTIVITY EXAMPLES



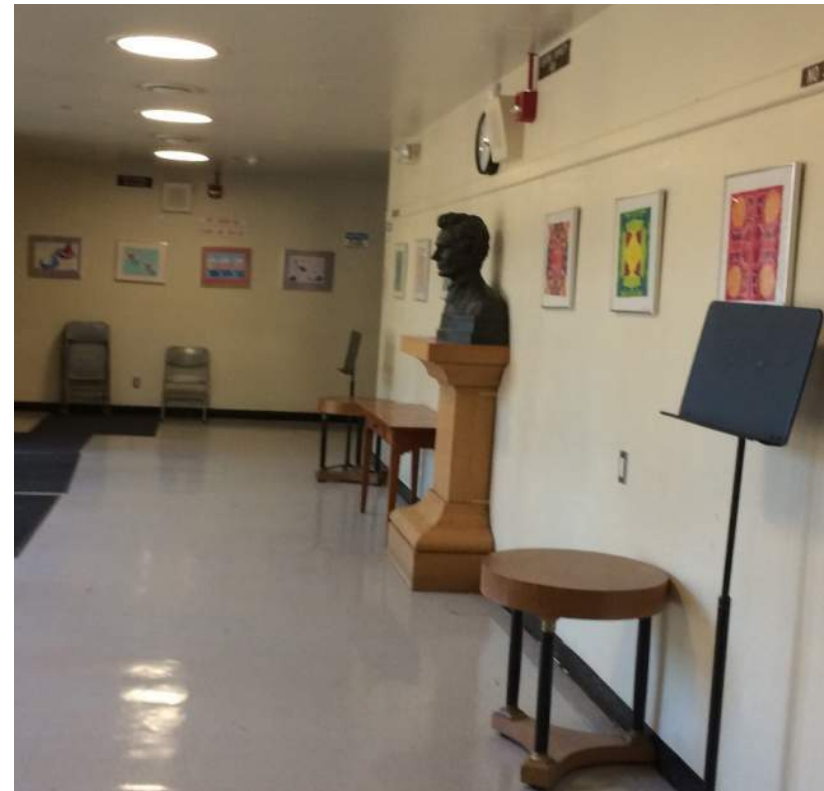
Top Findings

- 1) Building 500 received the most critical priority
 - a. Enlarge classrooms
 - b. May move textbook storage to the underground floor of BLDG E
 - c. Courtyard improvements
- 2) STEAM Workshops received critical priority
 - a. Distribute Project-based learning (PBL) throughout campus



SITE PLANNING COMMITTEE

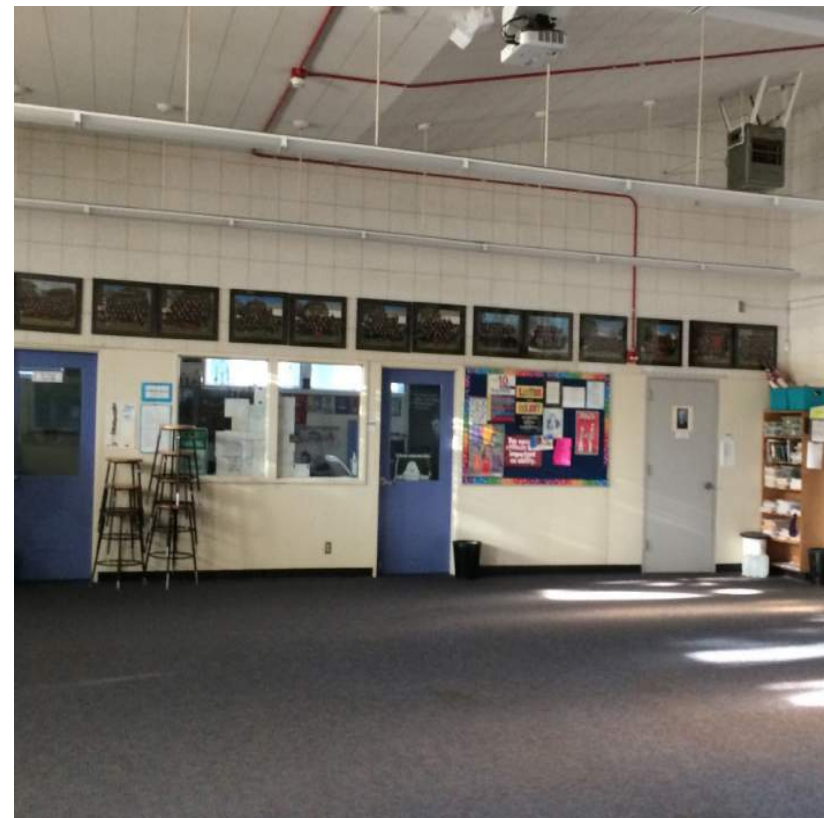
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Top Findings

3) Auditorium & Performing Arts

- a. Acoustics, Aesthetics, and ADA
- b. Green Room and Outdoor Connection
- c. Flexibility
- d. Undersized Band and Orchestra Classrooms



SITE PLANNING COMMITTEE

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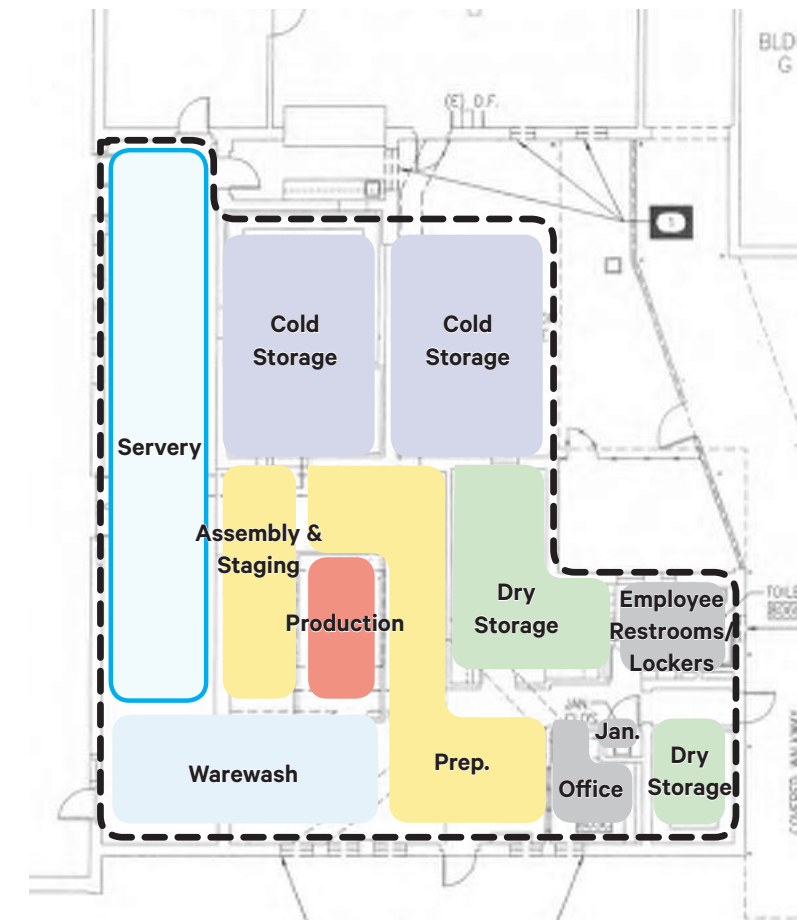




Top Findings

4) Food Service recieved high priority

- a. Dining Room Improvements
- b. Kitchen Improvements
- c. Delivery & Trash Relocation



SITE PLANNING COMMITTEE

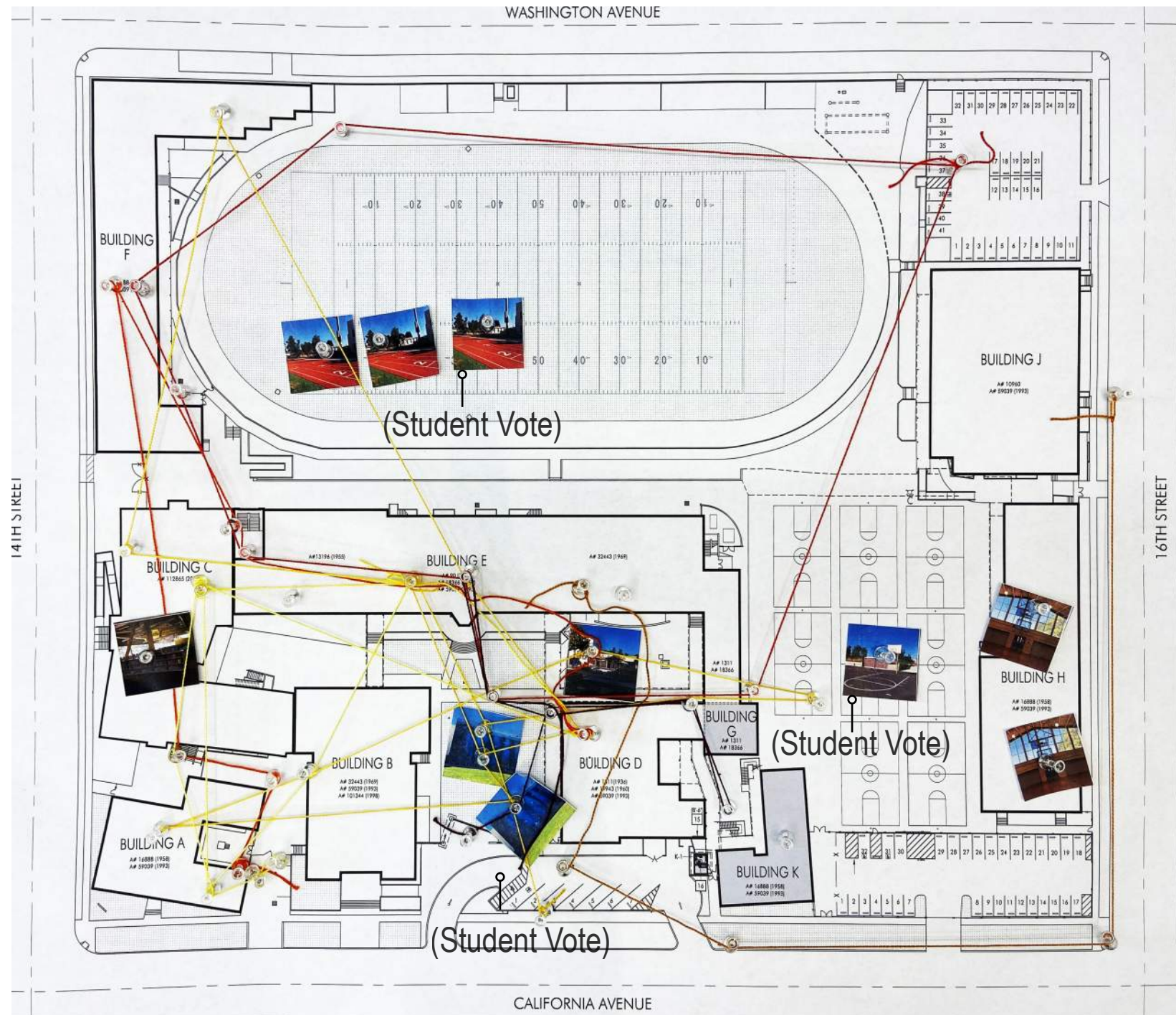
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Favorite Spaces

- a. Field(3)
- b. Gym(2) & Learning Lane Courtyard(2)
- c. Basketball court/Library/Cafeteria Courtyard(1)

Daily Route:

- a. Entrance courtyard, admin office in building E and library were most popular places
- b. Building H, Building J were not used frequently based on the charrette attendees
- c. Charrette attendees enter campus by main entrance and Building A parking lot



CHARRETTE ACTIVITY EXAMPLES

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Top Findings

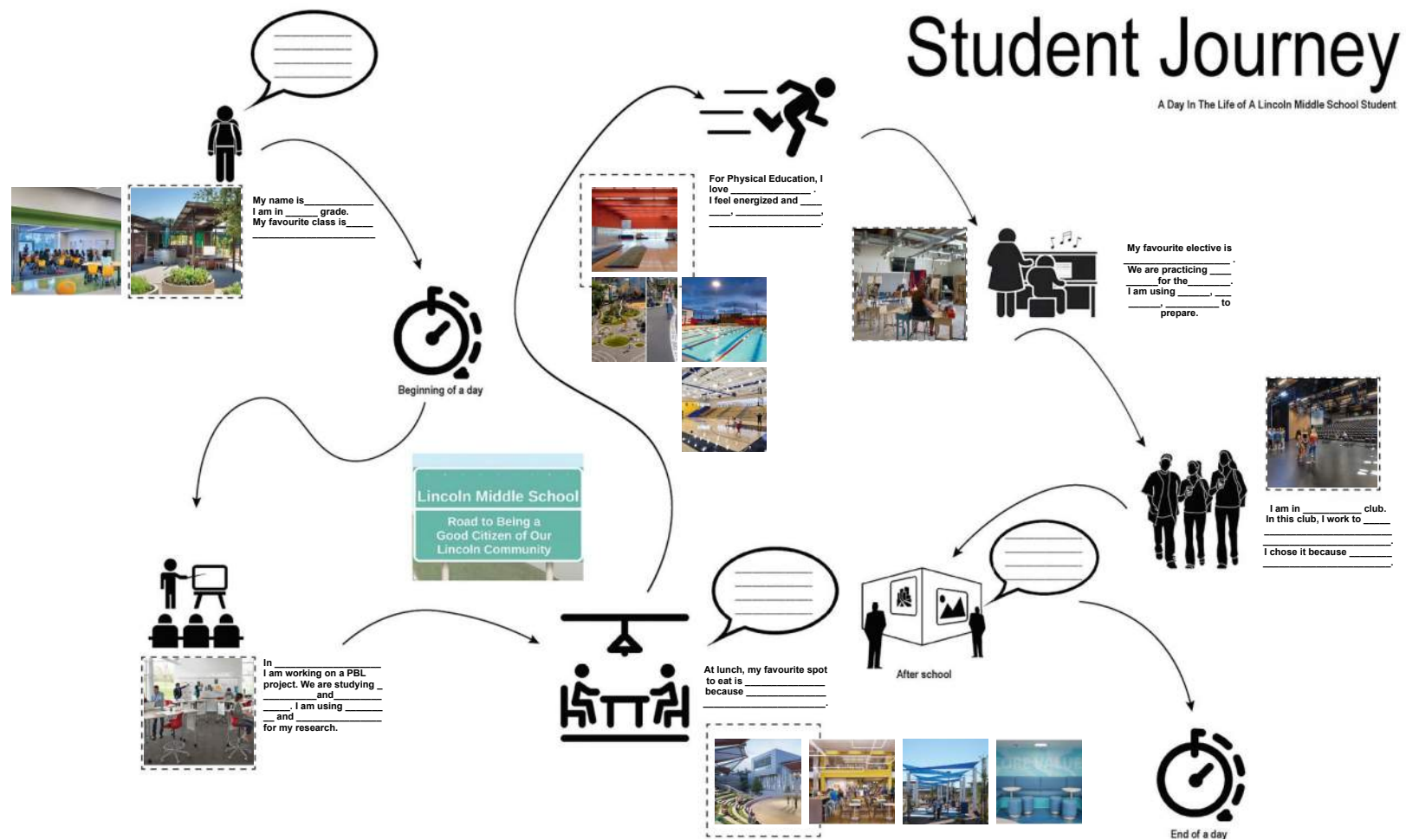
- a. History exhibition/gallery spaces needed
- b. Outdoor classroom design
- c. Side by side classroom arrangement
- d. Some curves shape discussion space for students
- e. Space between indoor and outdoor(pathway)
- f. More nature lights come in
- g. Texture & color used for flooring, walls, ceiling
- h. Wooden bridge
- i. Teacher break space design
- j. Cafeteria seating design
- k. Color added
- l. Ceiling options
- m. Big, open spaces
- n. Flexible walls
- o. Auditorium, acoustic panel, natural light, stage design
- p. Gym shades
- q. Locker design with color
- r. Landscape, outdoor seating, fencing design (outdoor classroom)
- s. Stain glass in church/colorful lights
- t. Adjustable LED light due to the use of projection
- u. Tradition + modern next to each other

CHARRETTE ACTIVITY EXAMPLES

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Charrette #1 Findings



My name is Florence.
I am in 7th grade.
My favourite class is Social studies & ancient worlds & US history



In Science, I am working on a PBL project. We are studying Chemistry. I am using foam ball and toothpicks for my research.



At lunch, my favourite spot to eat is at the front lawn because that's where my friends are! It's spacious & social. I like my BBQ from the cart!



For Physical Education, I love Volleyball (indoor and outdoors). I feel energized and life long sport and team sport. I'm a beginner but I still feel successful.



CHARRETTE ACTIVITY EXAMPLES

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CLASSROOM

PERFORMING ARTS

OUTDOOR CLASSROOM

INSPIRATION PHOTOS

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AUDITORIUM



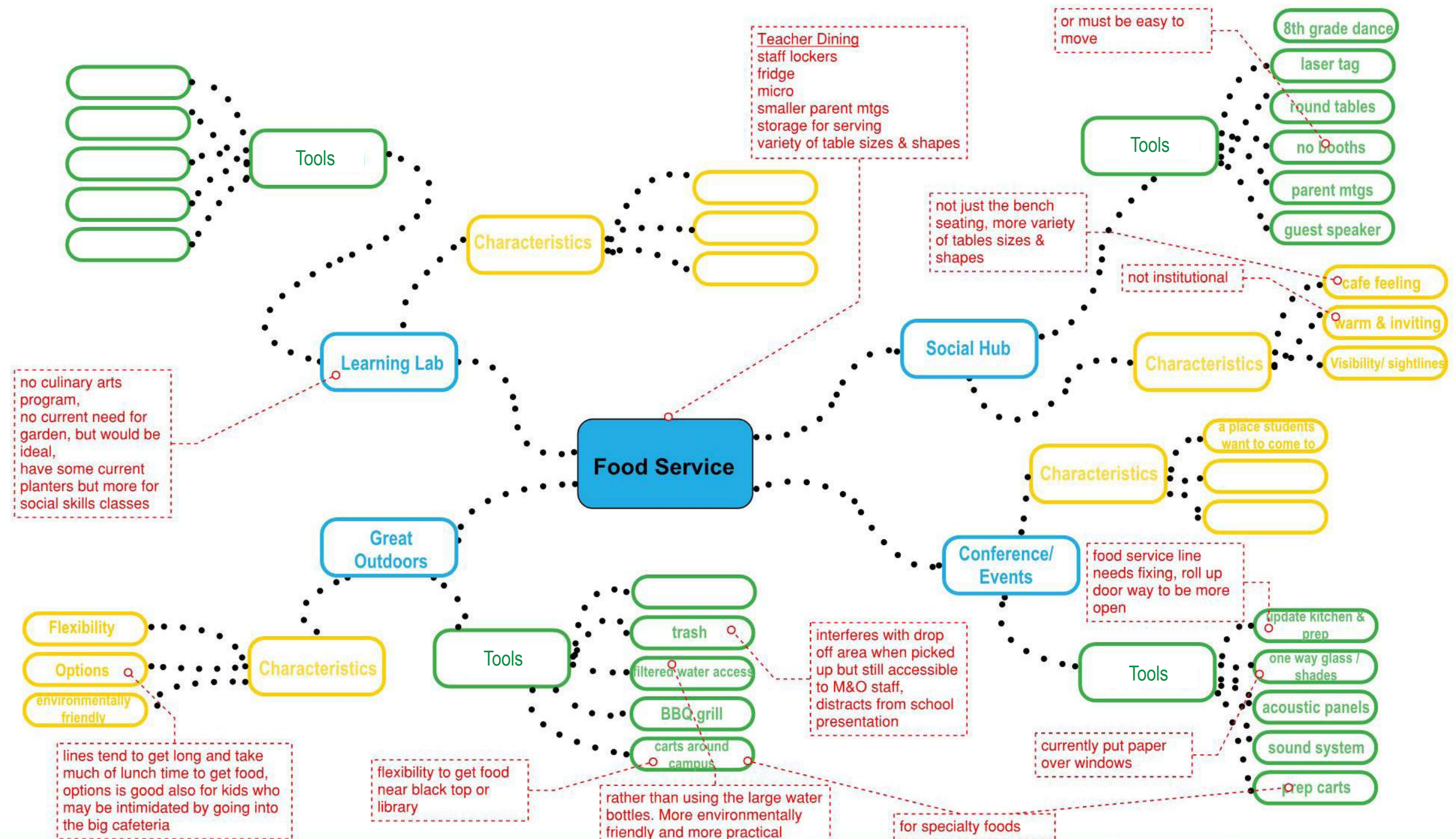
ATHLETICS



CAFE



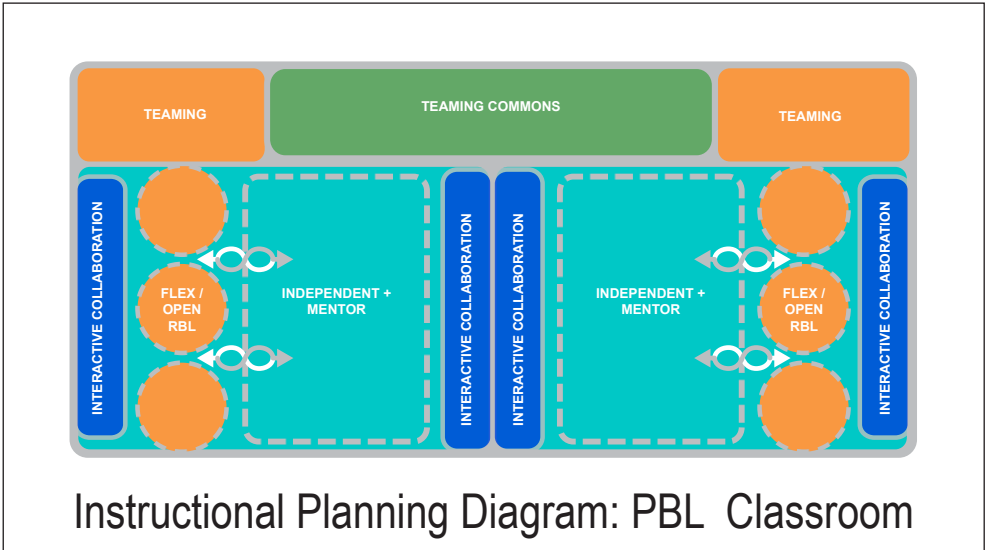
INSPIRATION PHOTOS



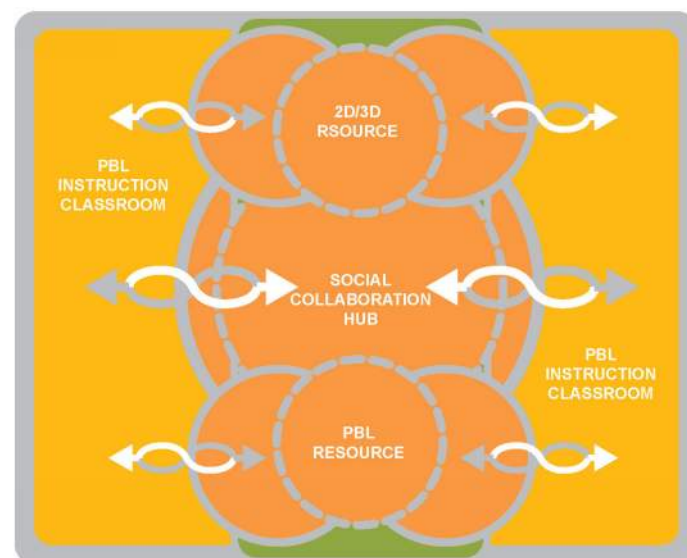
CHARRETTE ACTIVITY EXAMPLES

Middle School Model School: Future Space Planning by Room Type

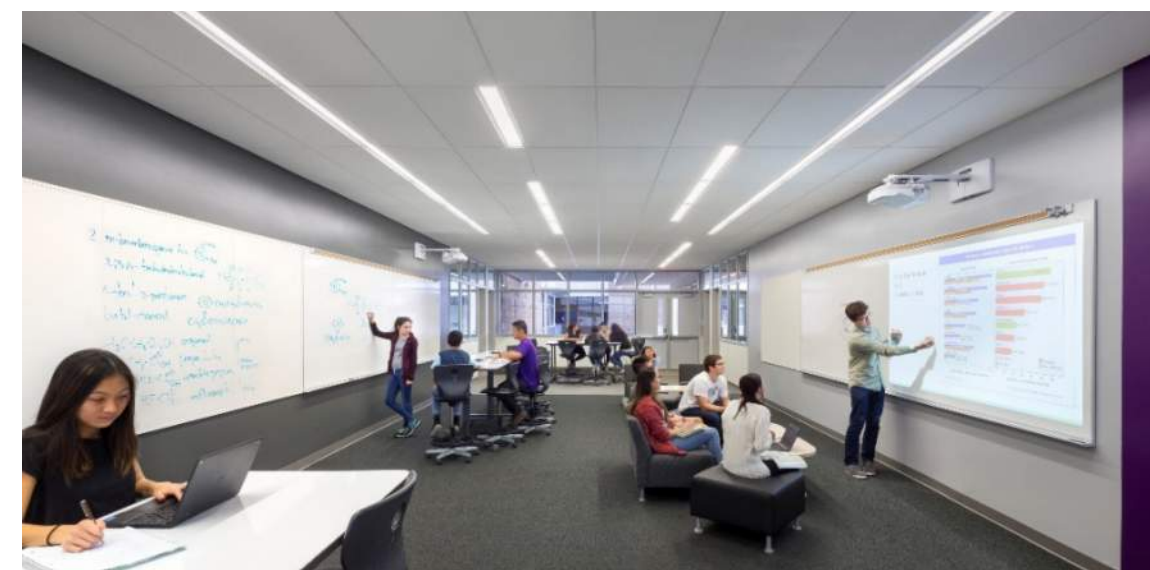
Campus Capacity				Building & Site Requirements			
Capacity		1100-1200 Students		Parking		85 Stalls	
Building SF		90,730 SF					



Link to educational specifications:
<http://fip.smmusd.org/ed-specifications.html>



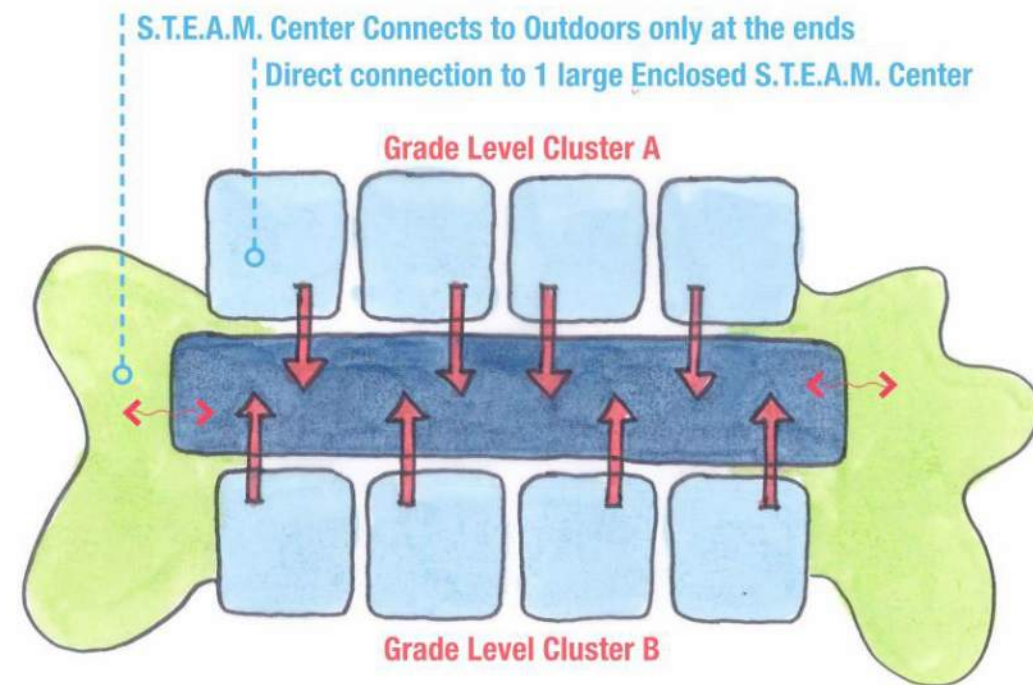
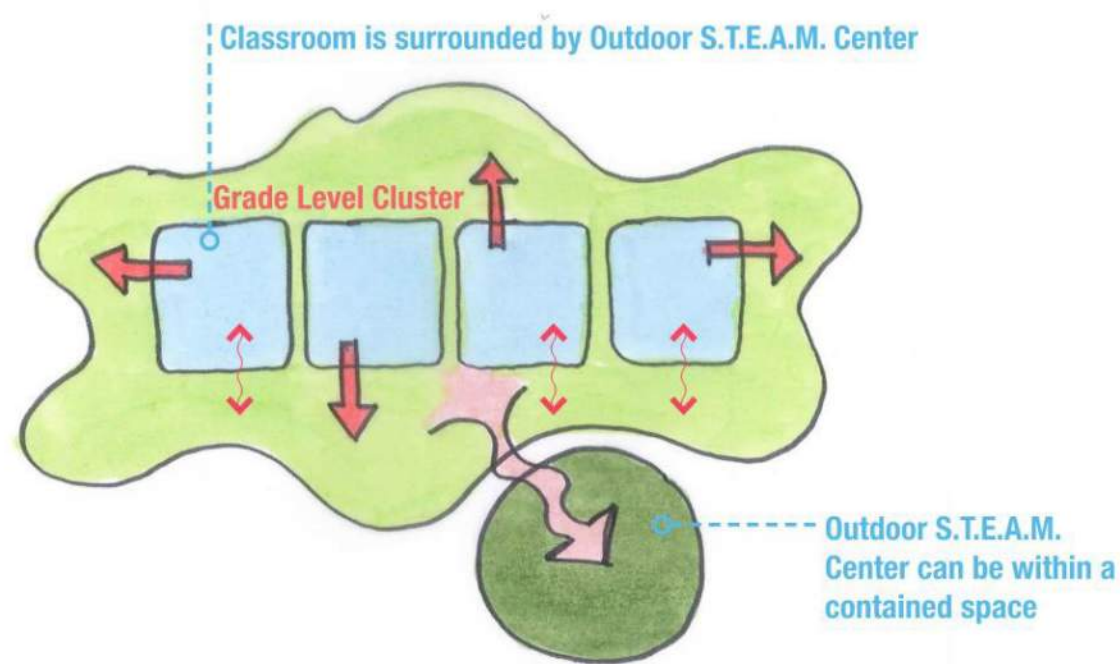
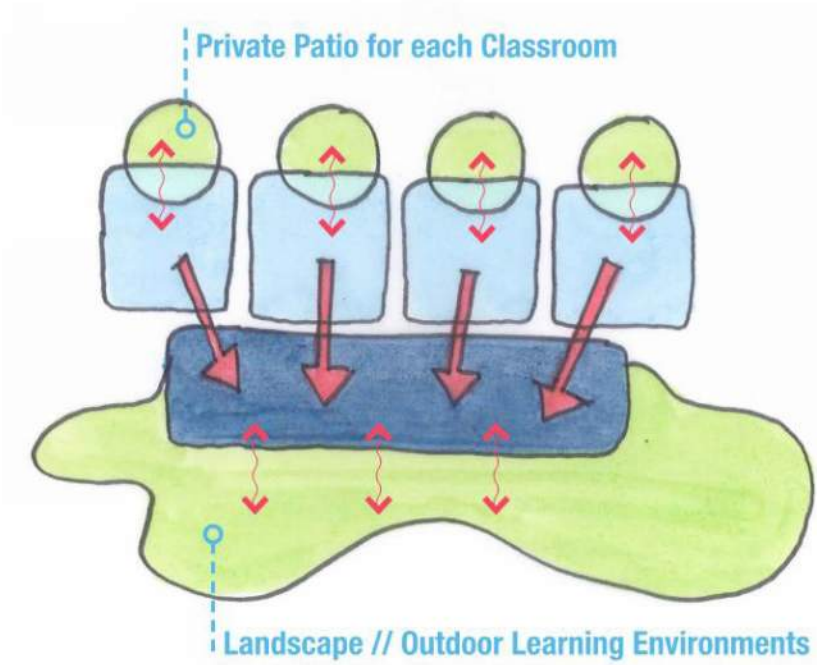
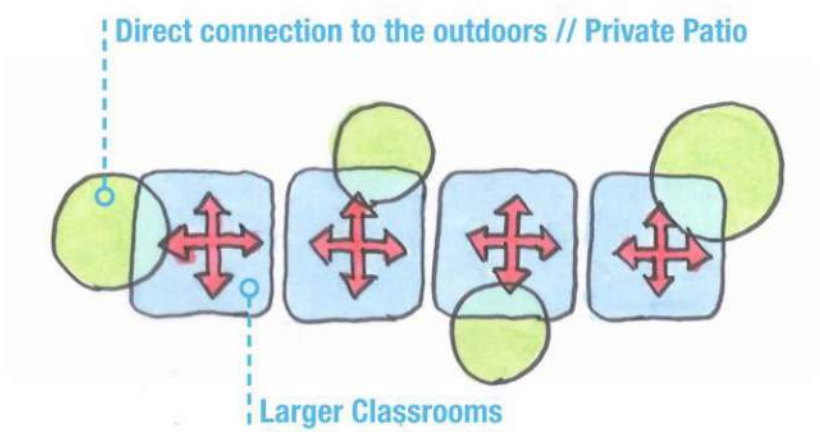
Instructional Planning Diagram: Teaming Studio



SMMUSD ED SPEC ANALYSIS

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Learning Environment Configurations and Connections



SMMUSD ED SPEC ANALYSIS

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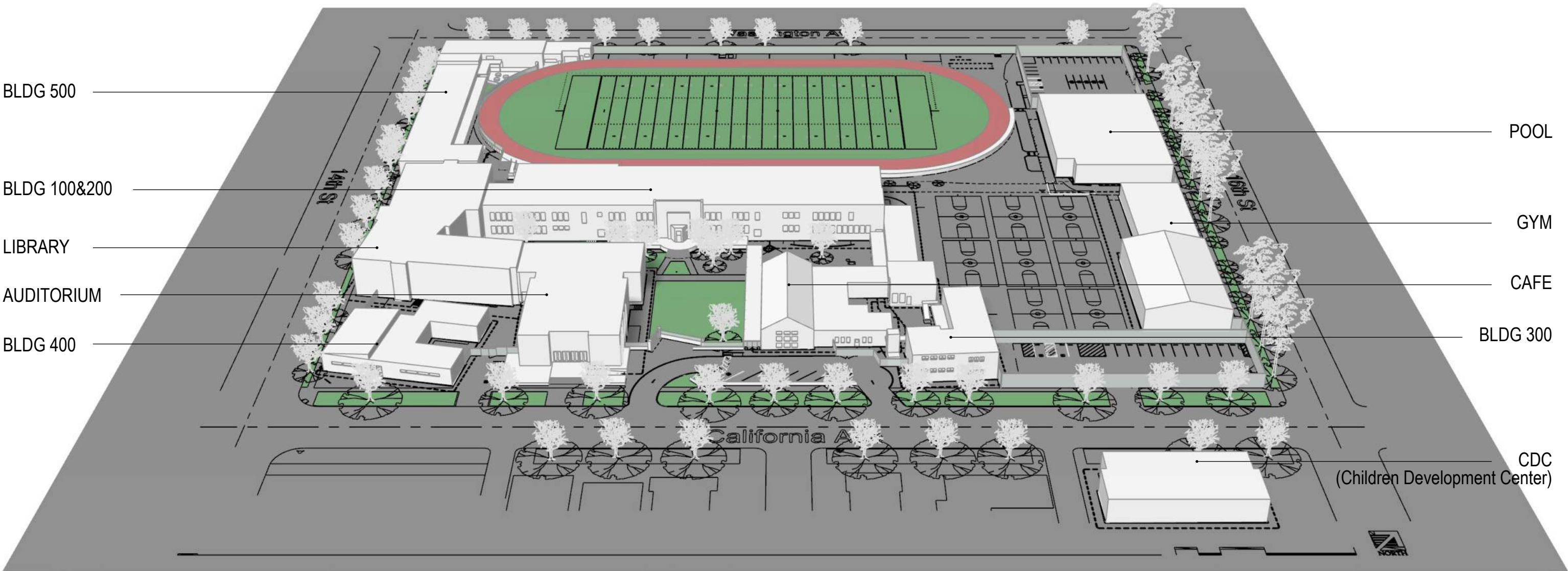


- Ceiling Height
- Natural Light
- Color
- Acoustics
- Thermal Displacement Ventilation
- Geometry

SPACE IMPACTS LEARNING

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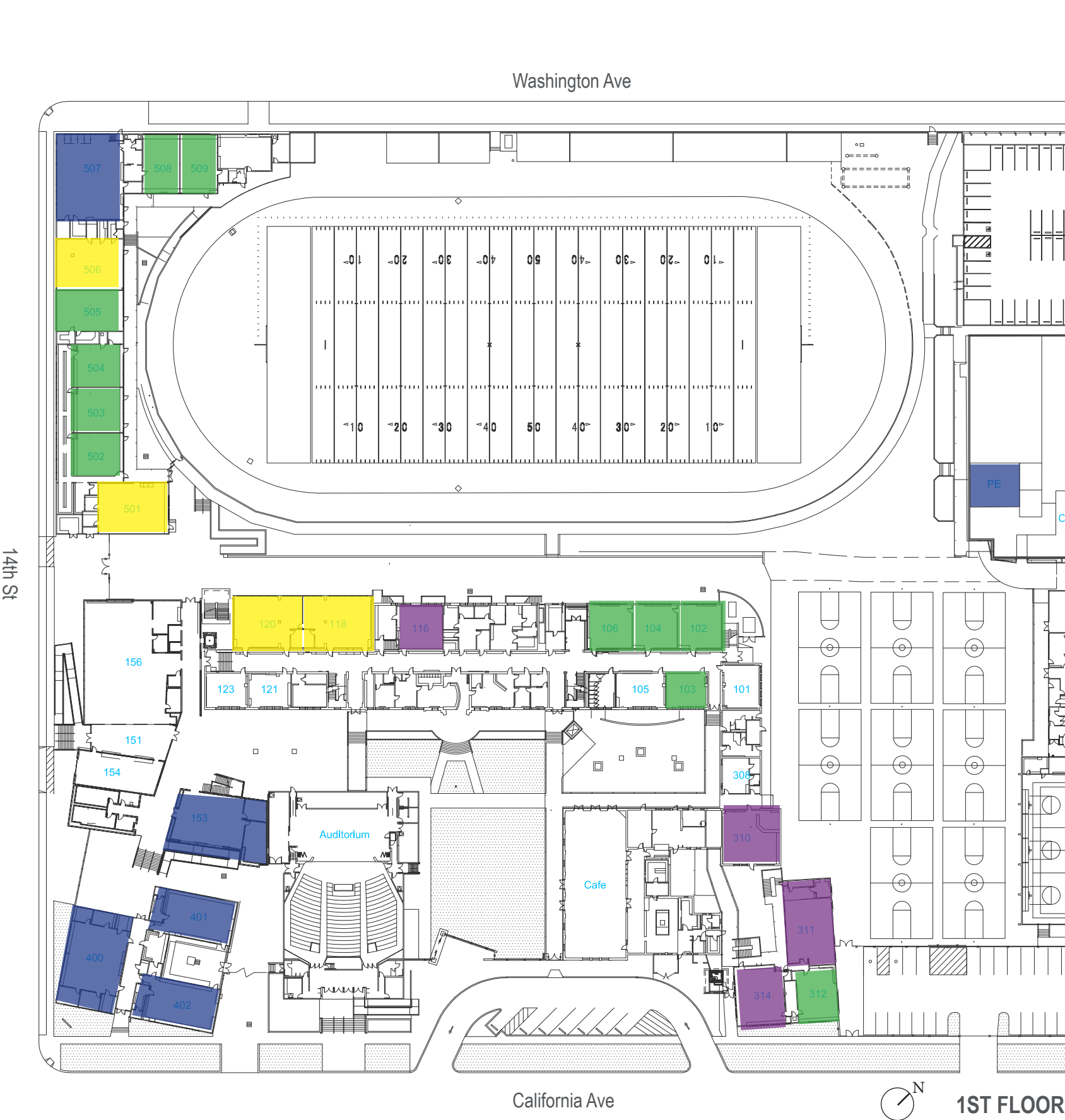
WHAT IS YOUR TOP PRIORITY FOR LMS IMPROVEMENTS?



COMMUNITY INPUT

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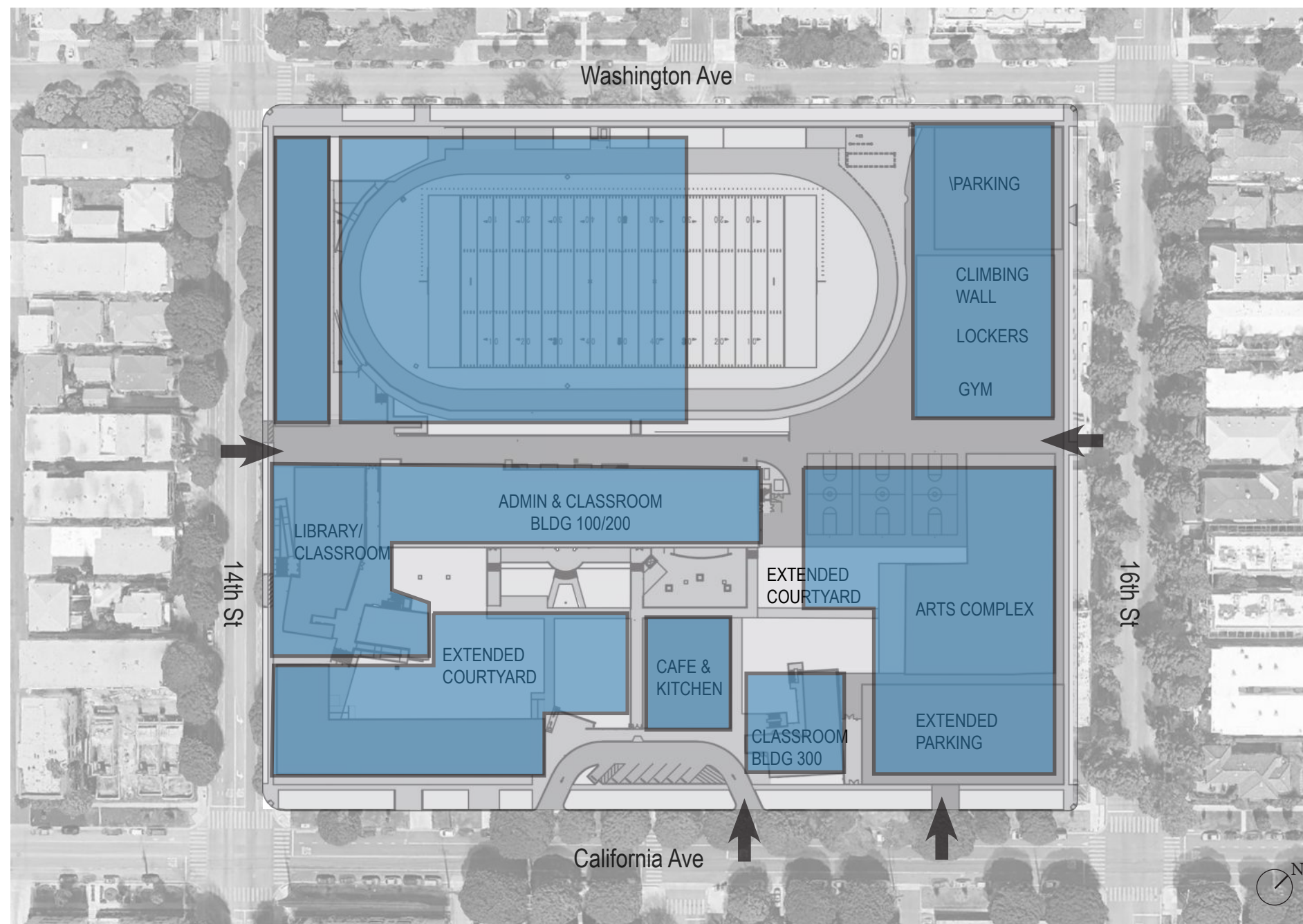


- EXISTING CAMPUS BLDG AREA: 173,744 sf
- EXSITING CAMPUS ACREAGE 4.16 acre
- EXISTING TOTAL TEACHING STATIONS: 45
- UNDERSIZED PER ED SPEC: 40
- STANDARD PER CDE: 27
- AVAILABLE TO ENLARGE: 10

- Academic Core CR
- Special Education CR
- Specialized CR
- Science Labs
- Misc. program

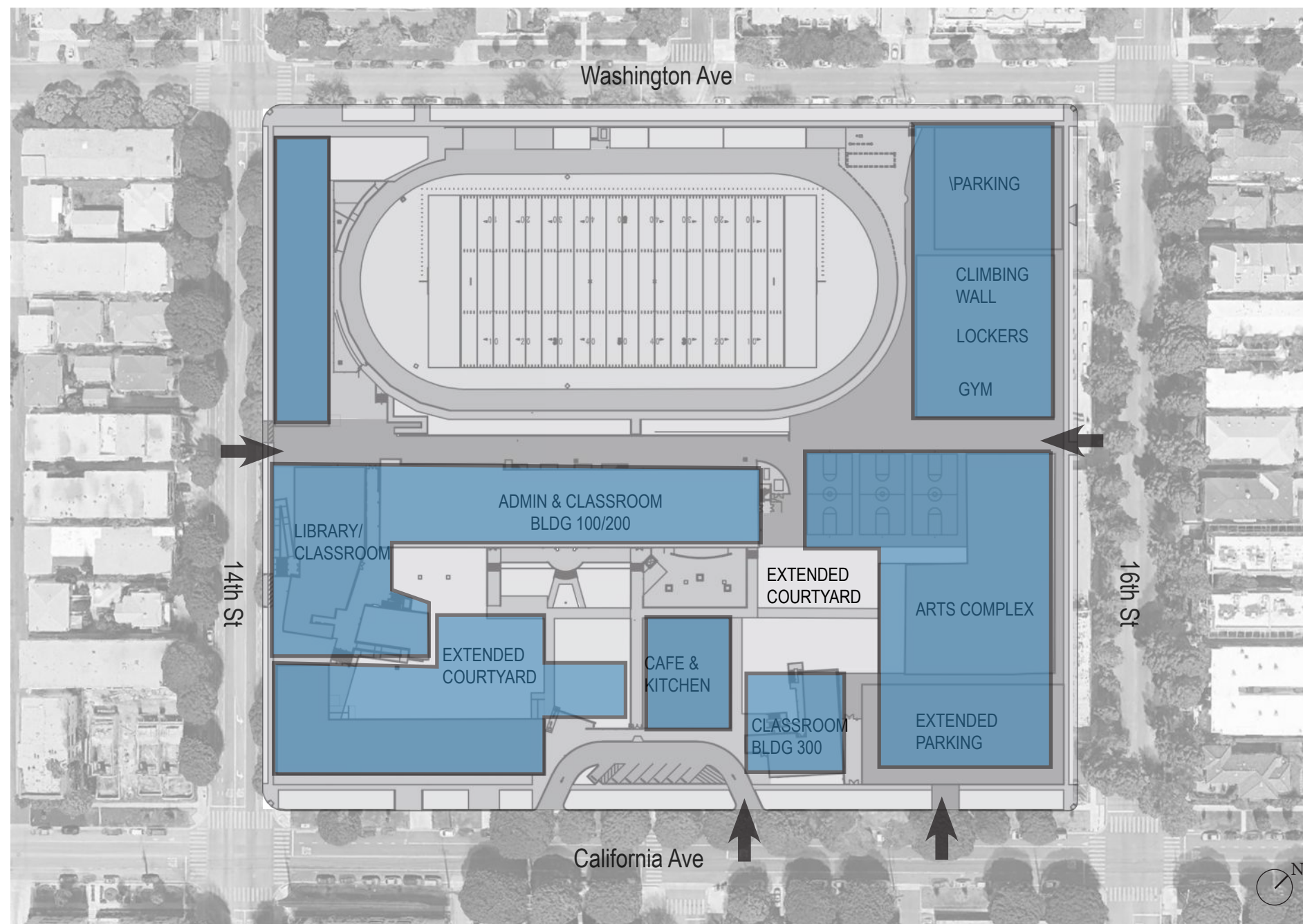


CLASSROOM UTILIZATION



BUILDING FOOTPRINT PER ED SPECS (WITH 1 STORY BUILDINGS)

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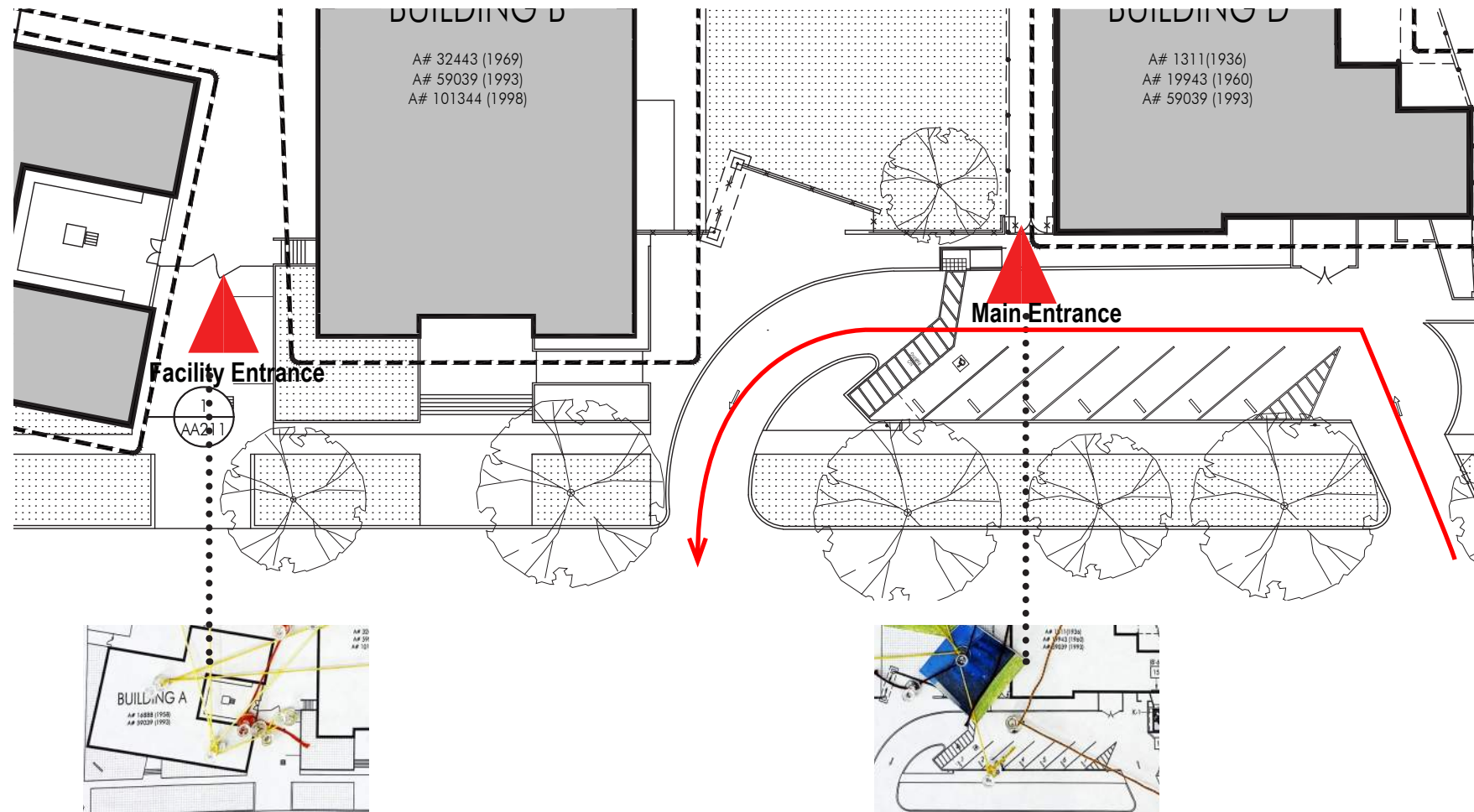


BUILDING FOOTPRINT PER ED SPECS (WITH 2 STORY BUILDINGS)

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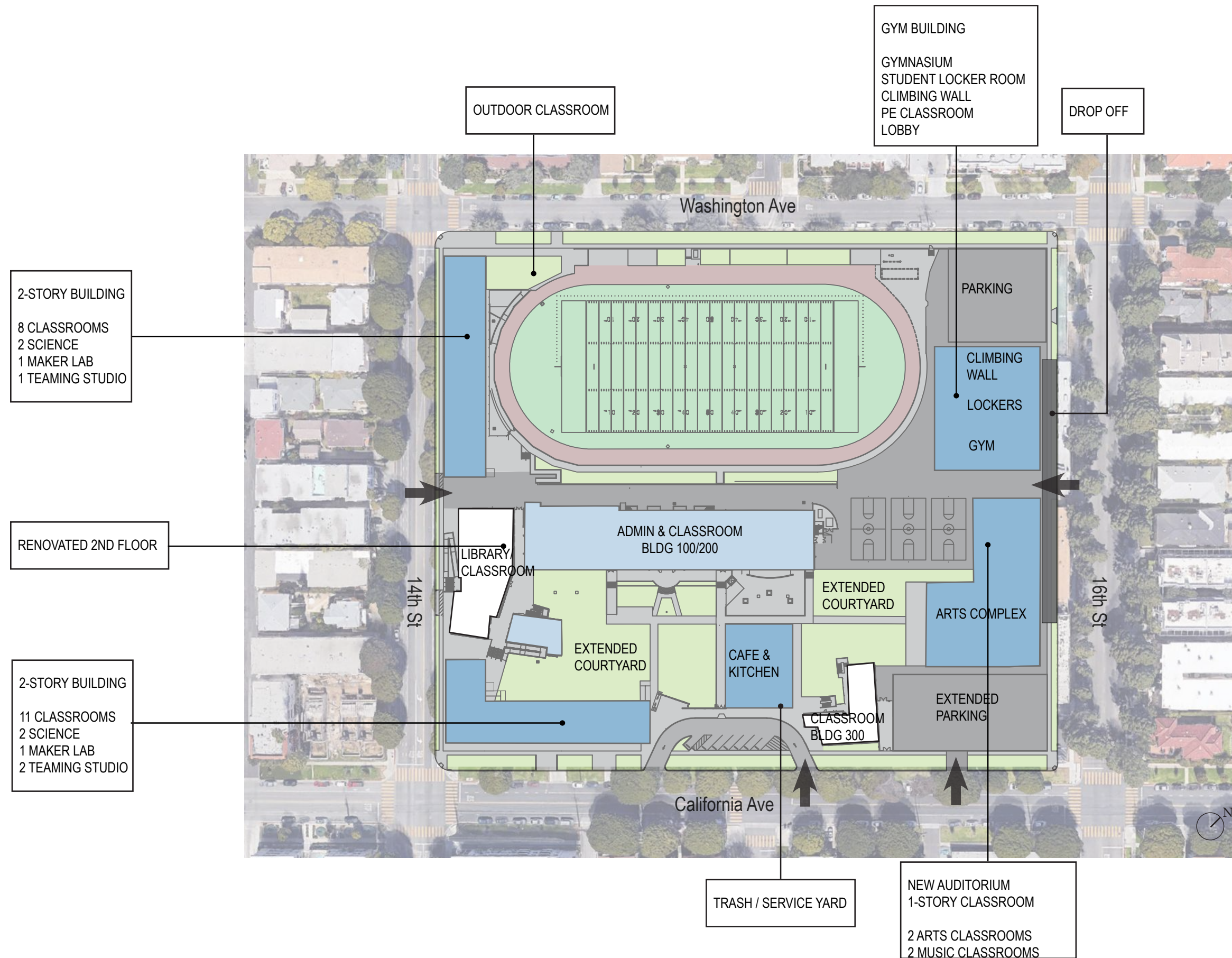


Existing Drop Off



- Sidewalk needed in entry for safety consideration
- Potential Dropoff on Washington Avenue or 14th Street
- Trash/Trucks can block entry
- Trees and open green spaces prefer to be preserved
- More distinguish main entrance compared to library entry

DROP OFF / PICK UP



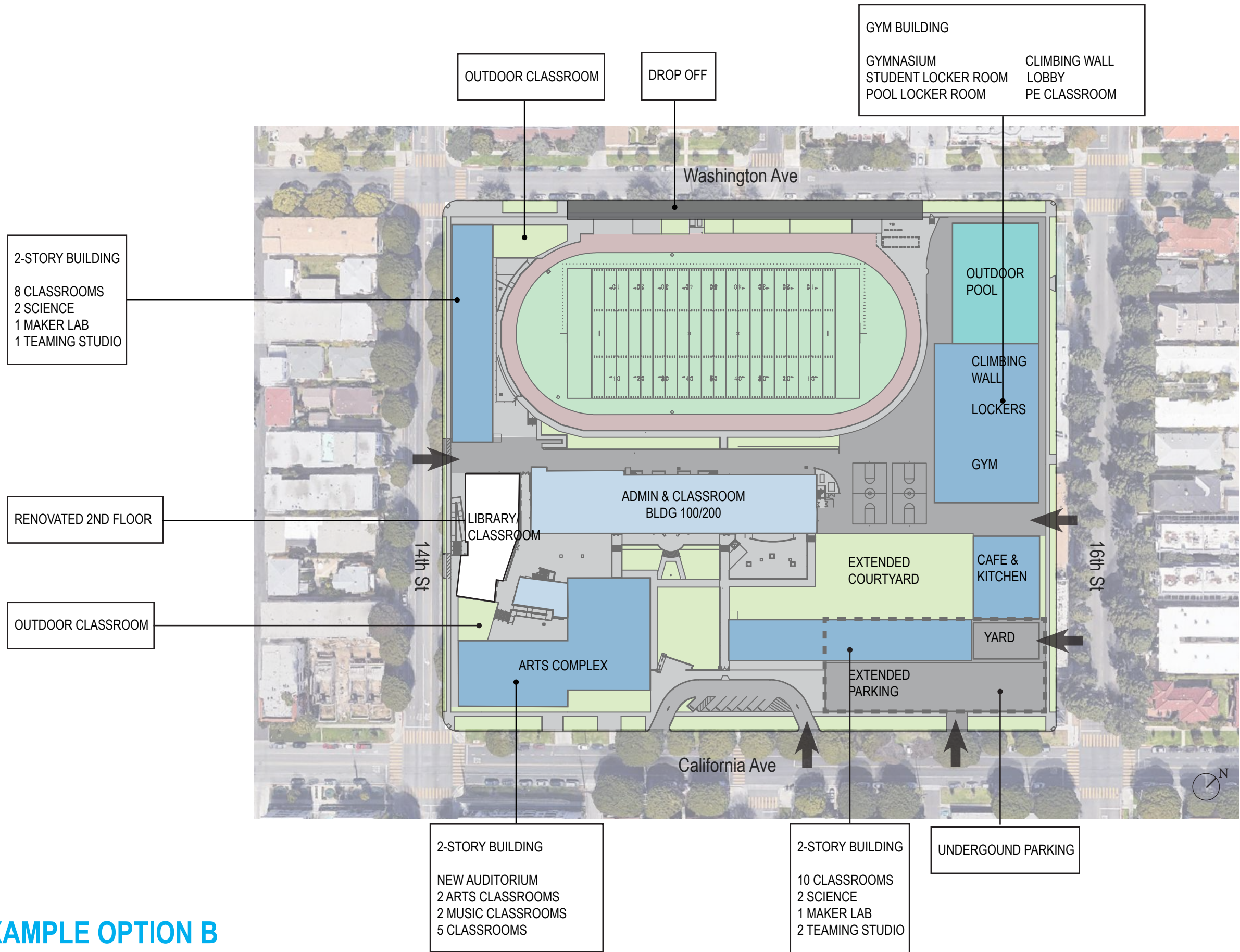
- ADVANTAGES:**
- Arts Complex location allows for acoustical separation and larger square footage similar to JAMS
 - Classroom building locations are close for easy travel between classes
 - More room for parking
 - Large interior Quad & Fields
 - Utilize more existing buildings
- DISADVANTAGES:**
- No pool area
 - Reduced blacktop space
 - Delivery & trash access for the cafeteria is at the front entry of the campus
 - Removing building 300 provides the opportunity for an expanded cafeteria/dining area, and improved delivery & trash access

EXAMPLE OPTION A



EXAMPLE OPTION A MASSING MODEL

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- ADVANTAGES:**
- Has a pool area
 - Delivery & trash for the cafeteria is accessed away from the front entry
 - Expanded courtyard is adjacent to balcktop
- DISADVANTAGES:**
- Less parking, unless underground parking is utilized
 - Reduced blacktop space
 - Less acoustic seperation between the Arts Complex and the existing classroom buildings
 - Less acoustic separation between Cafeteria and new classroom building

EXAMPLE OPTION B

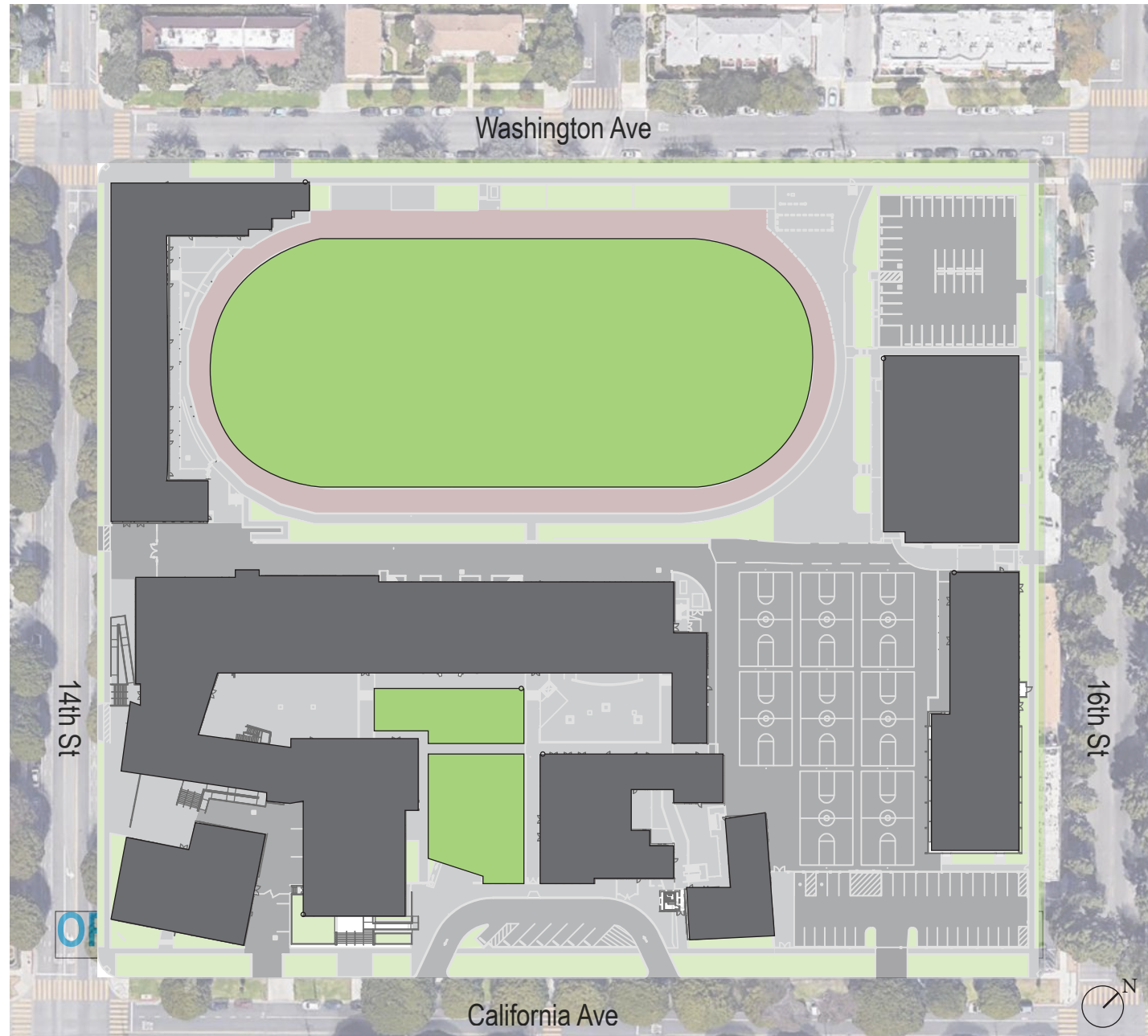


EXAMPLE OPTION B MASSING MODEL

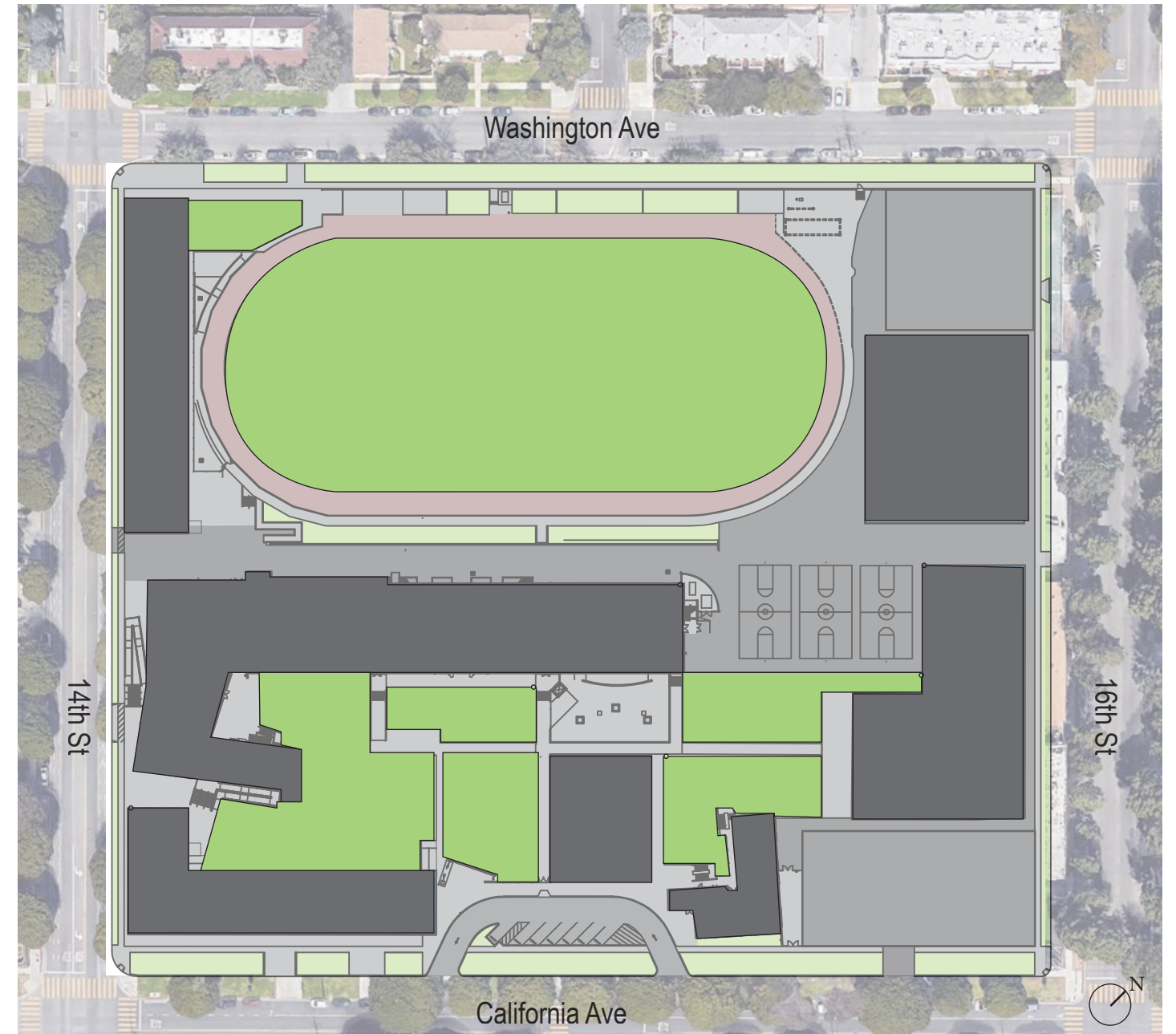
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- Increase of 37,170 sq ft of green space

EXISTING




PROPOSED



MAXIMIZE GREEN SPACE & OUTDOOR LEARNING

LEGEND

 Green Space & Outdoor Learning



OPTION - A

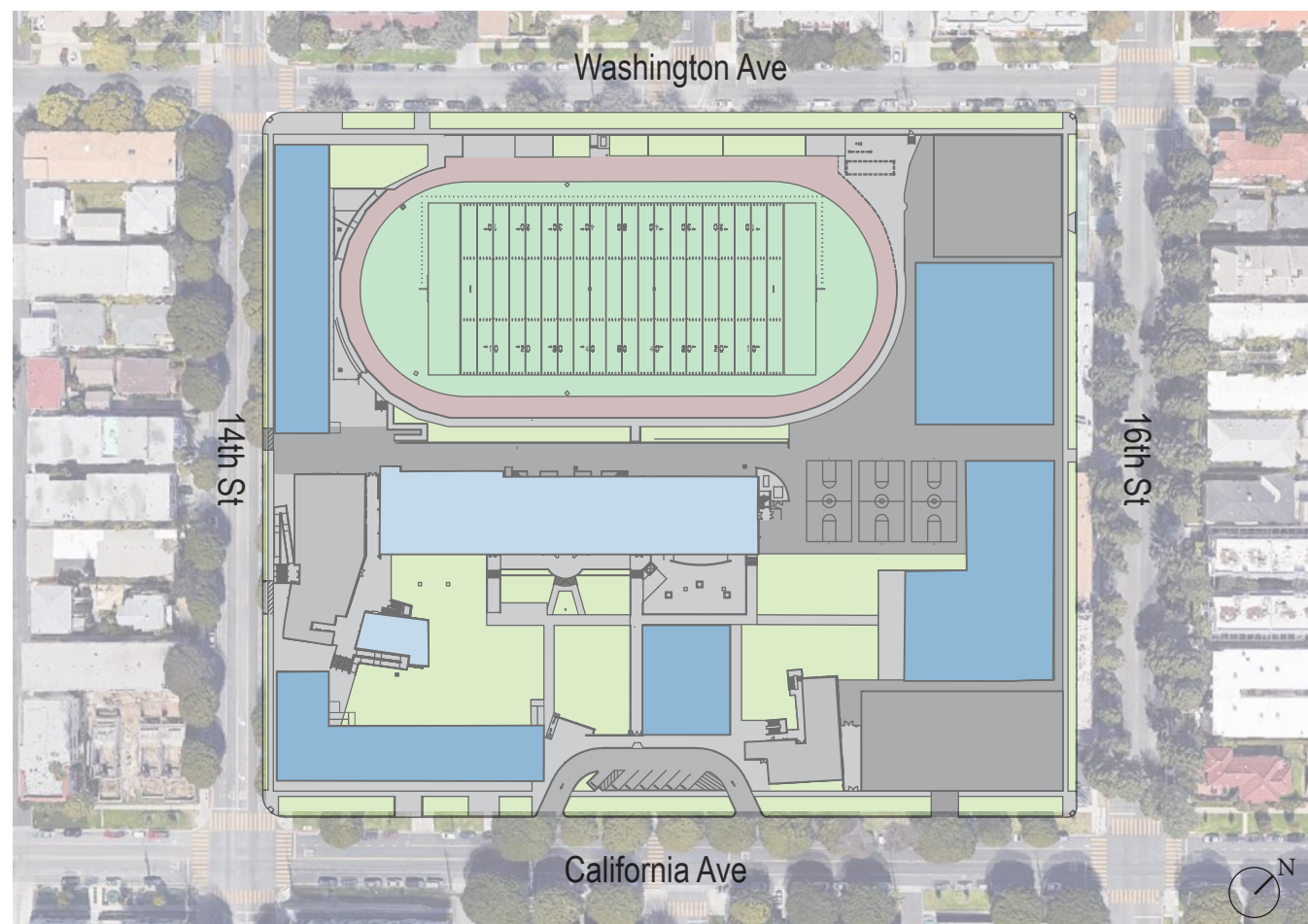
Expanded Arts Complex on the East, near Parking & Expanded Quad



OPTION - B

Arts Complex on the West, same as current location, but expanded

FUTURE PHASE - ARTS COMPLEX



OPTION - A

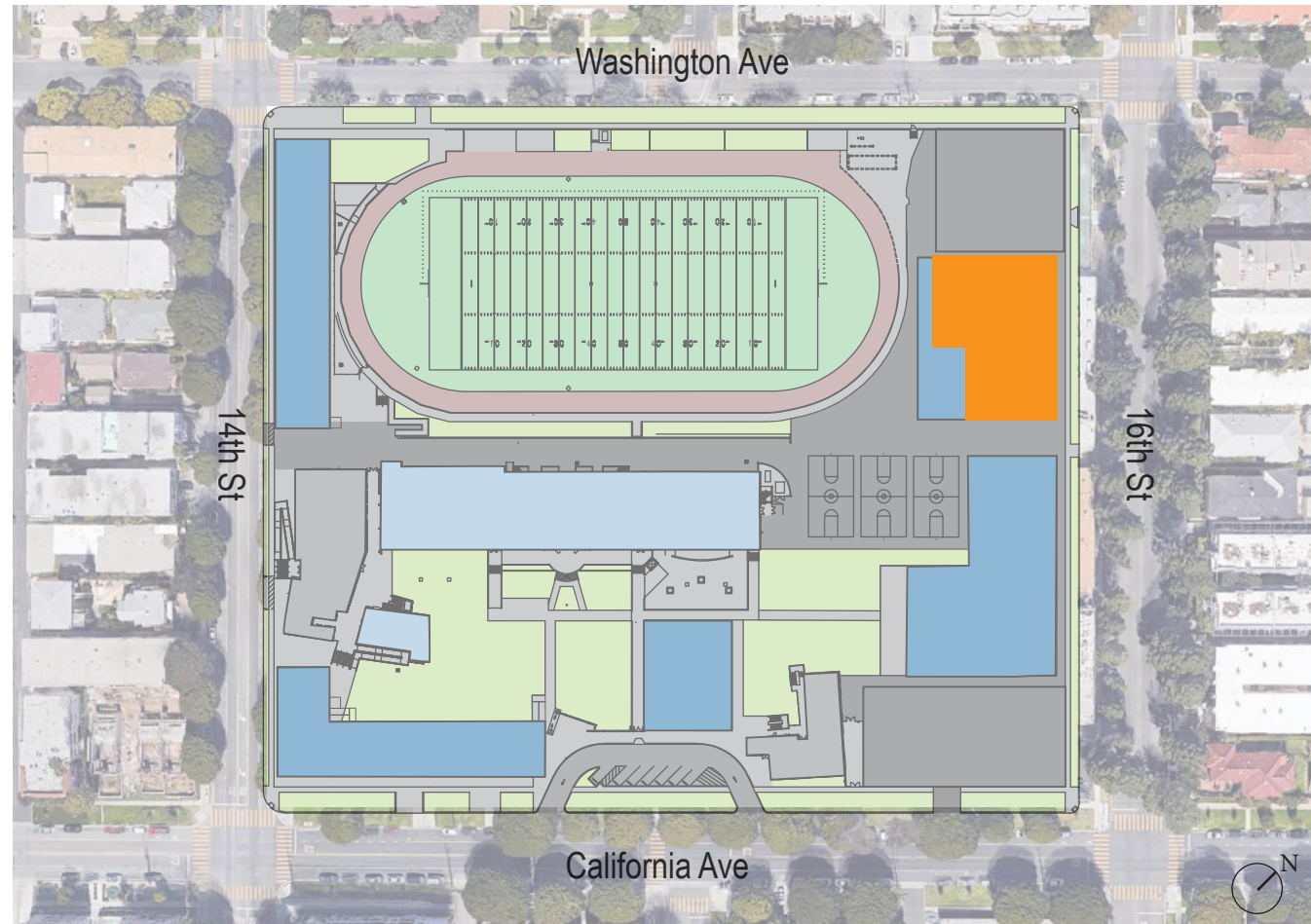
No Pool or Option for small Pool & shared locker facilities. More parking.



OPTION - B

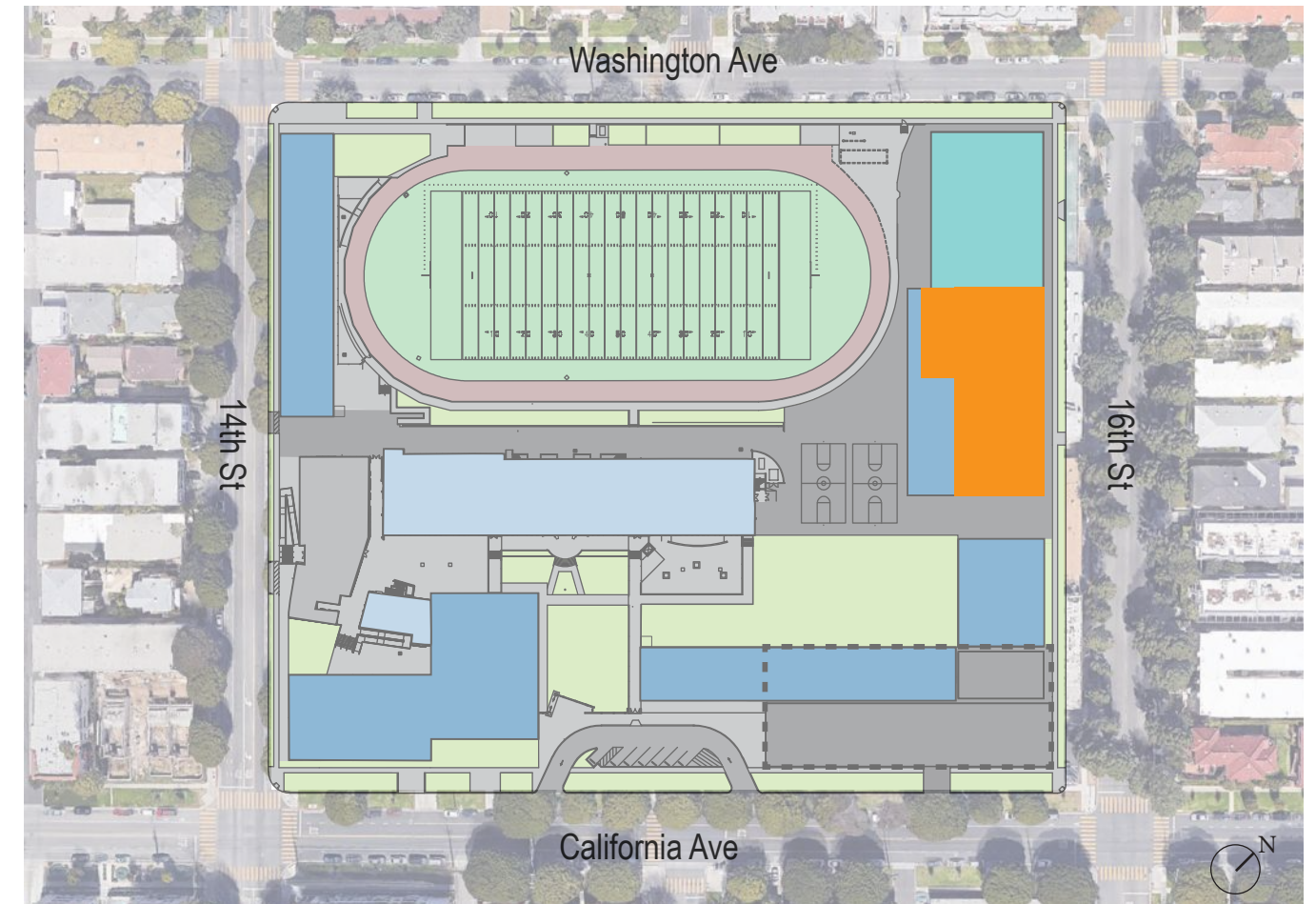
Large Community room and Public Lockers. Need for underground parking.

FUTURE PHASE - POOL



OPTION - A

Gym next to Parking & Arts Complex

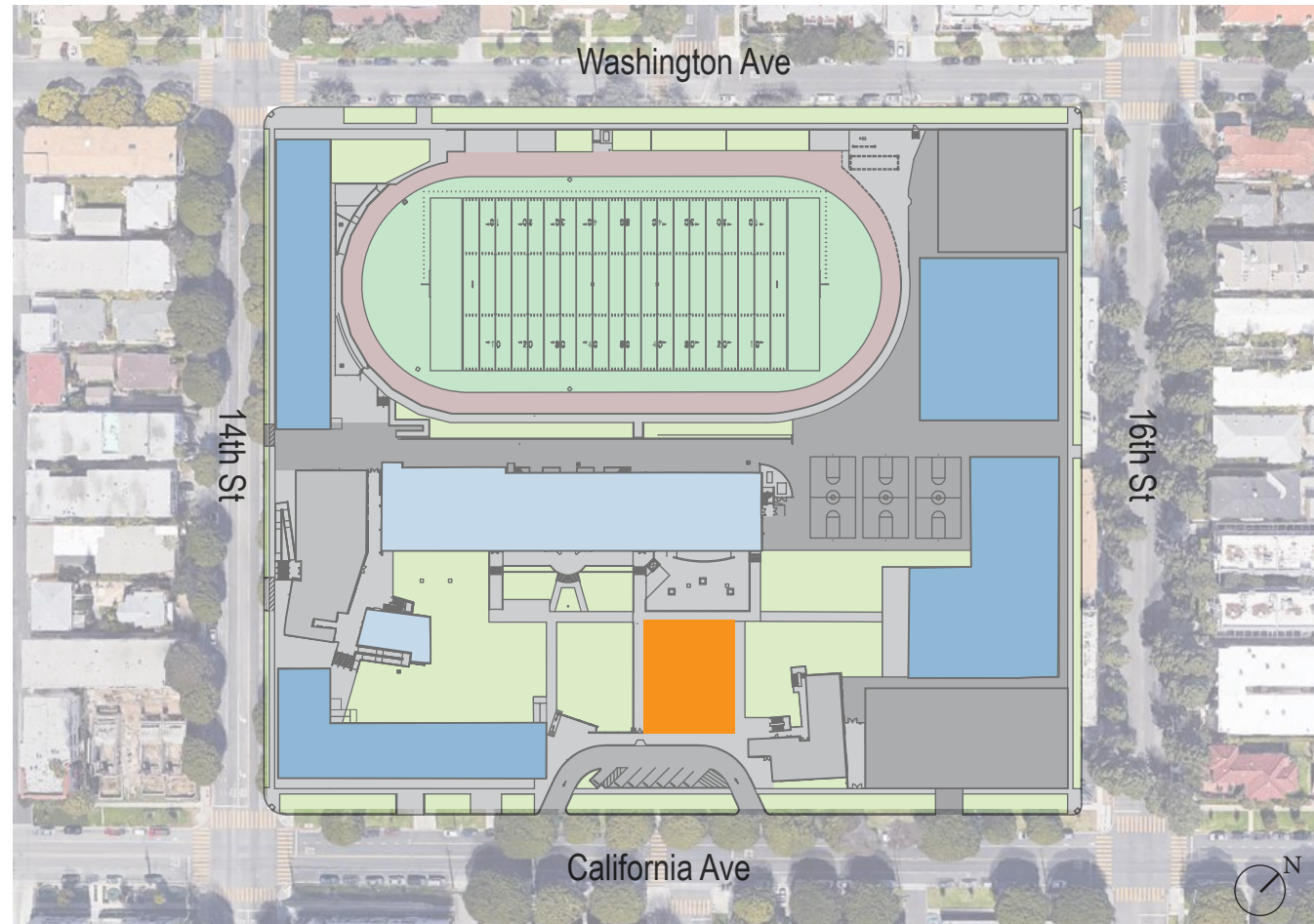


OPTION - B

Gym next to Pool & Cafeteria

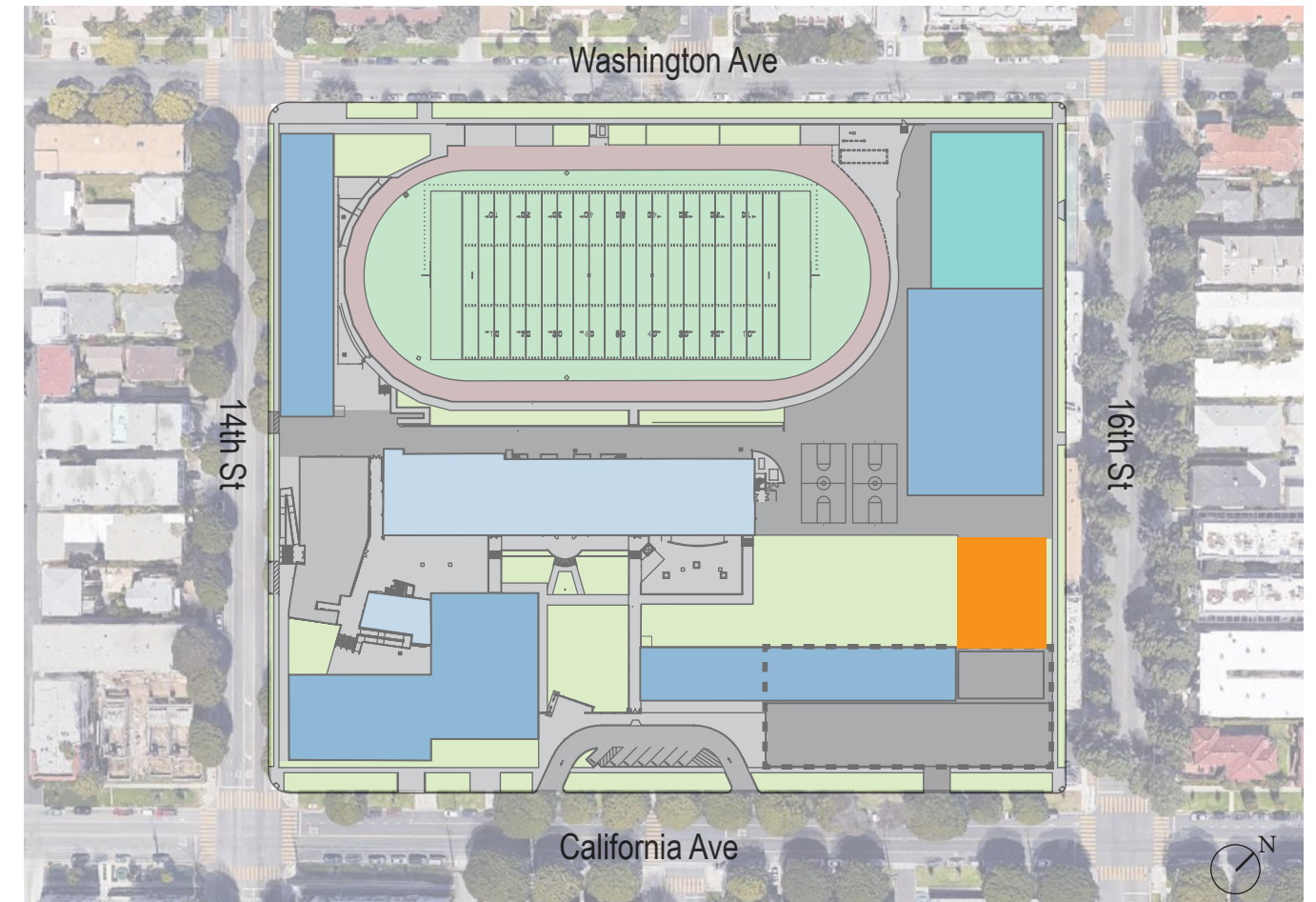
FUTURE PHASE - GYM

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OPTION - A

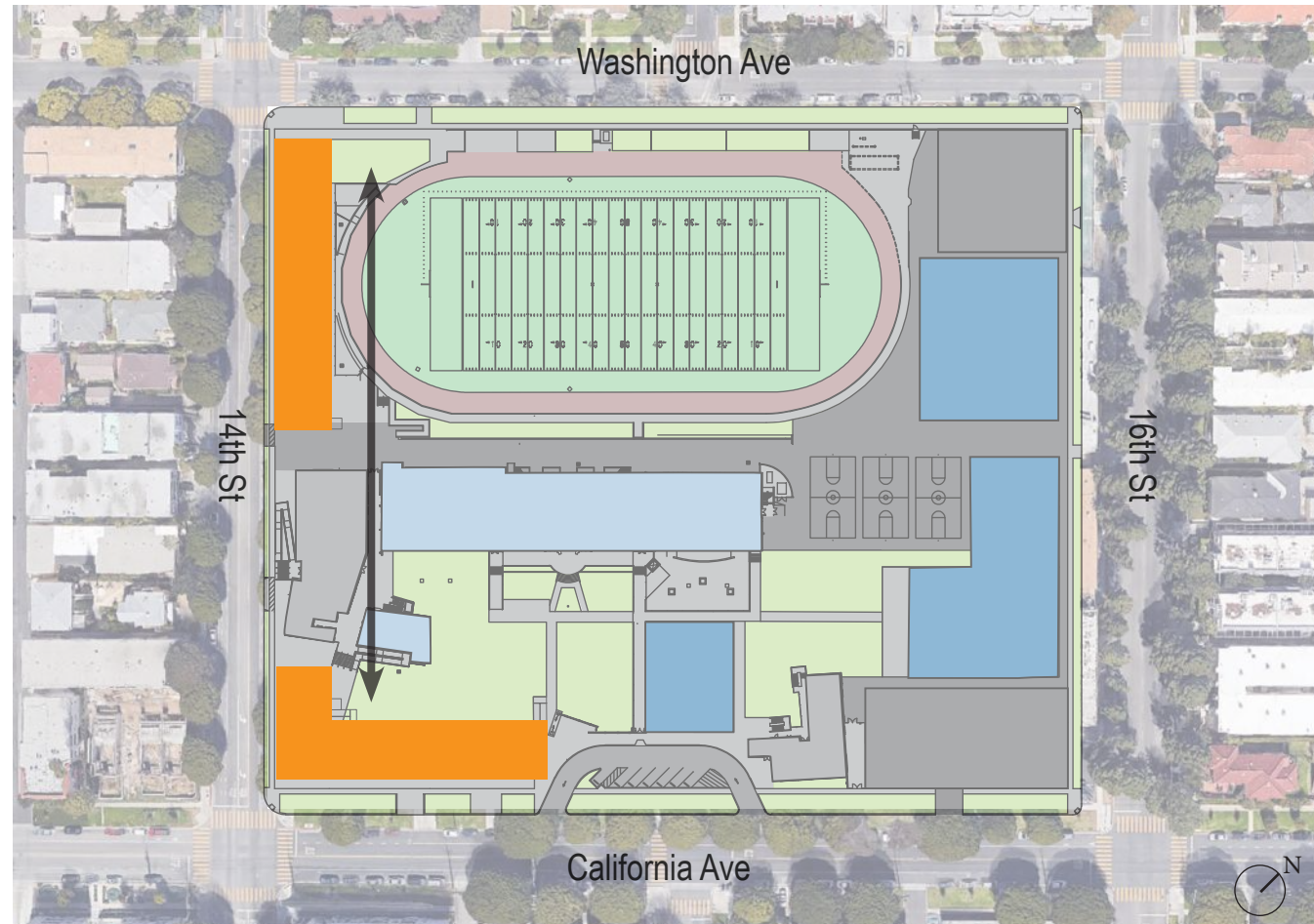
Expanded Cafeteria & Kitchen but remains in current location.



OPTION - B

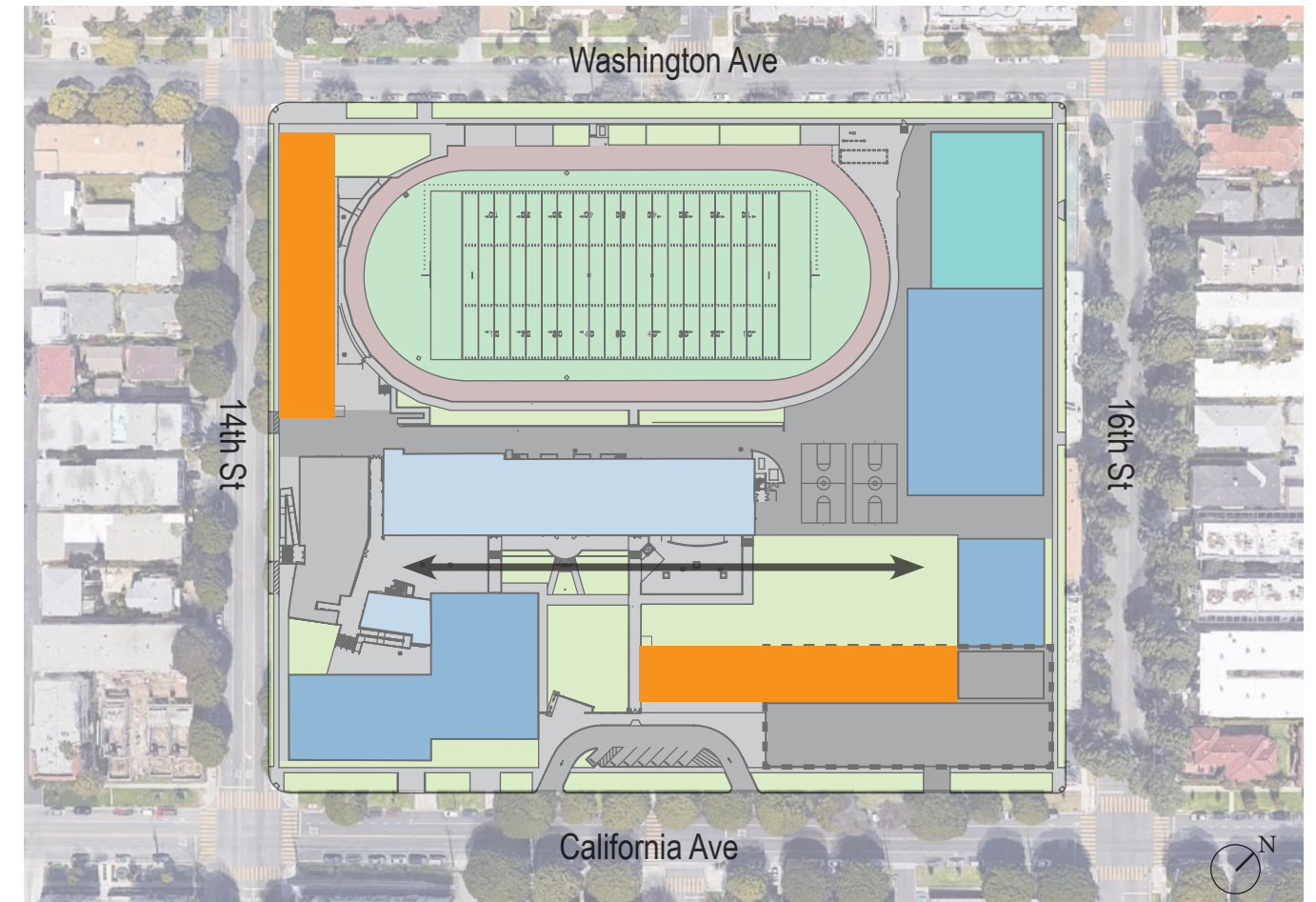
New Cafeteria & Kitchen on the West with Service Yard/Trash access off of 16th Street.

FUTURE PHASE - CAFETERIA



OPTION - A

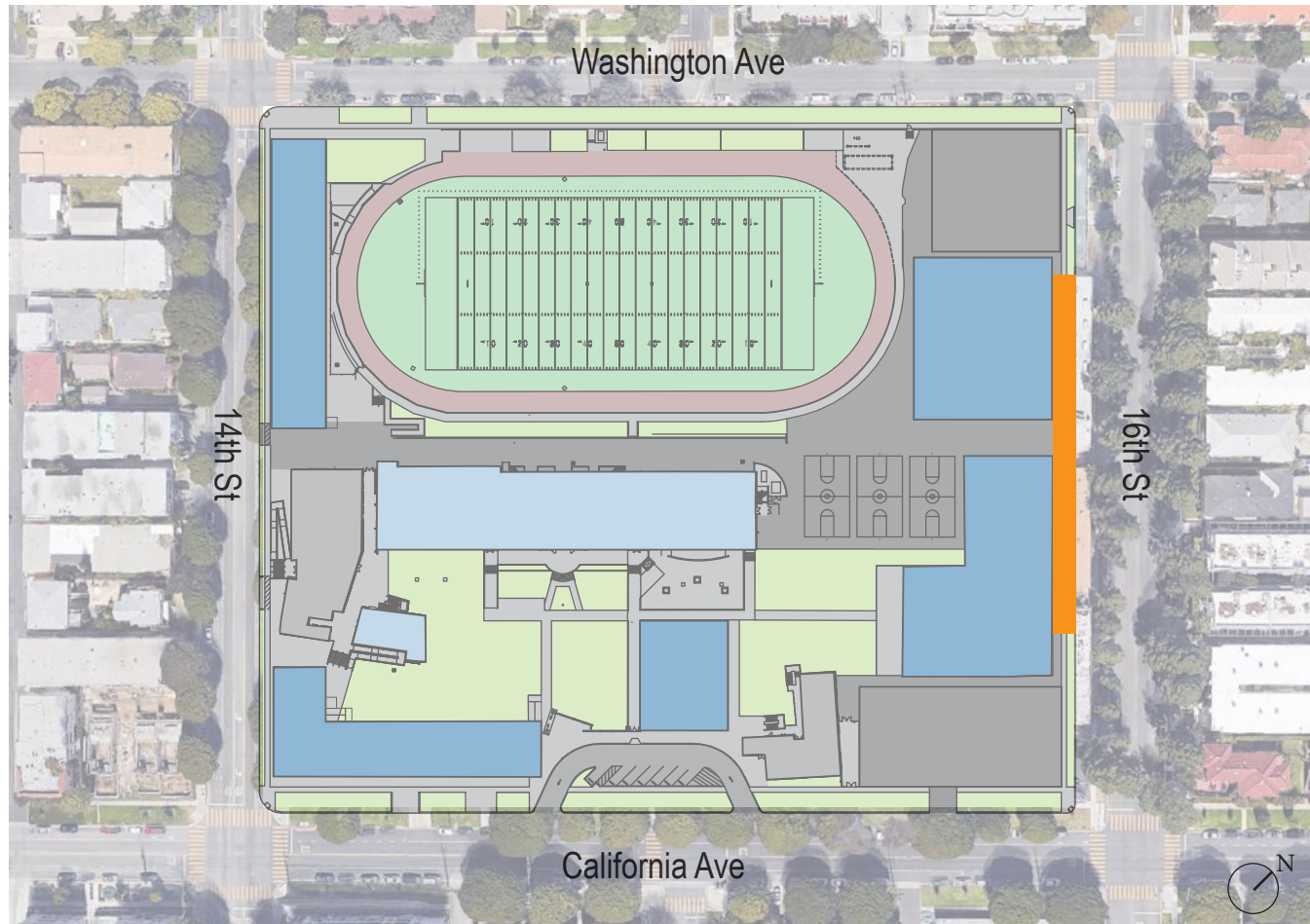
(2) 2 story classroom buildings near the Library (academic corridor)



OPTION - B

(2) 2 story classroom buildings across the campus from one another

FUTURE PHASE - CLASSROOM BUILDINGS



OPTION - A

New drop off on the 16th St

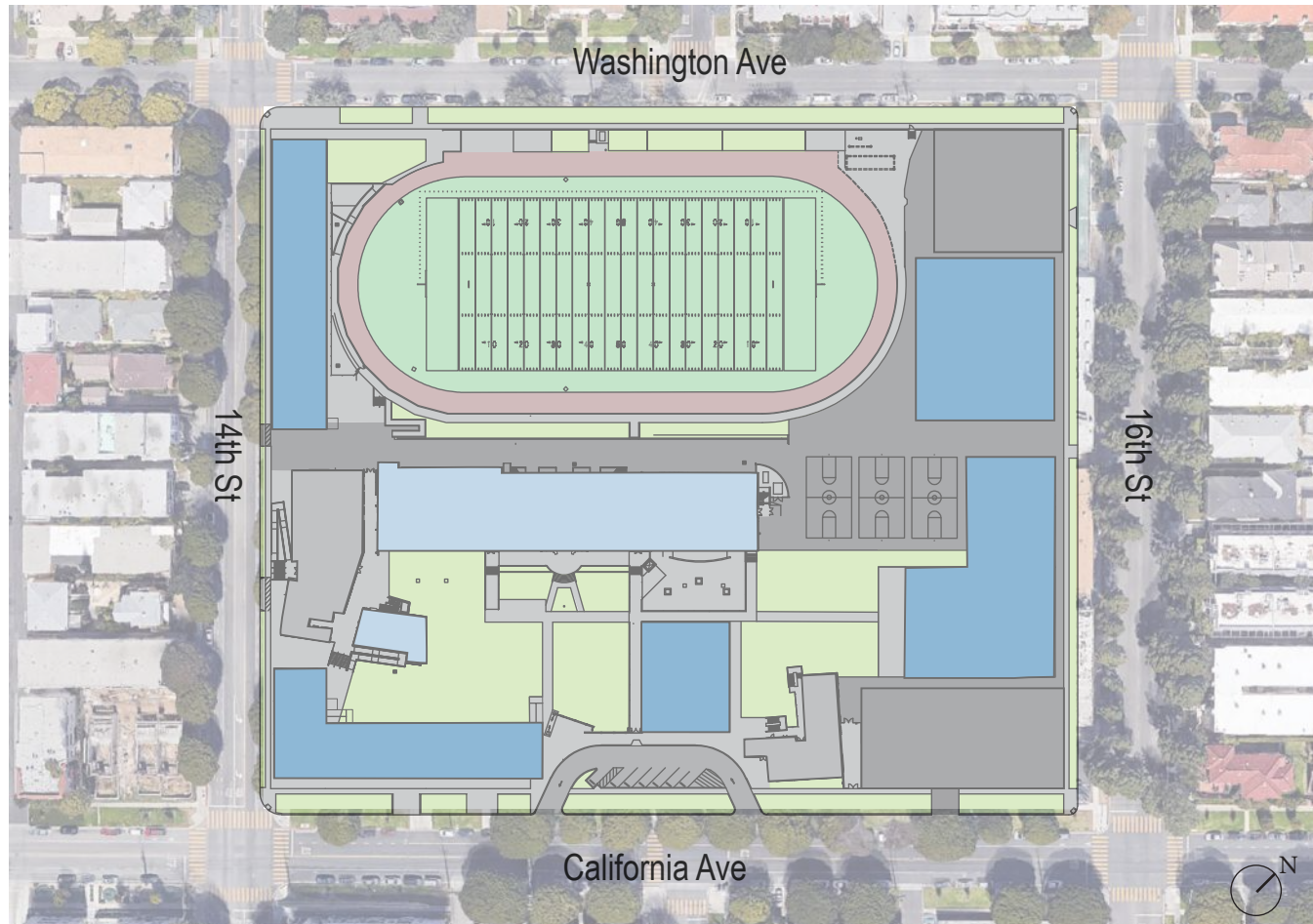


OPTION - B

New drop off on the Washington Ave

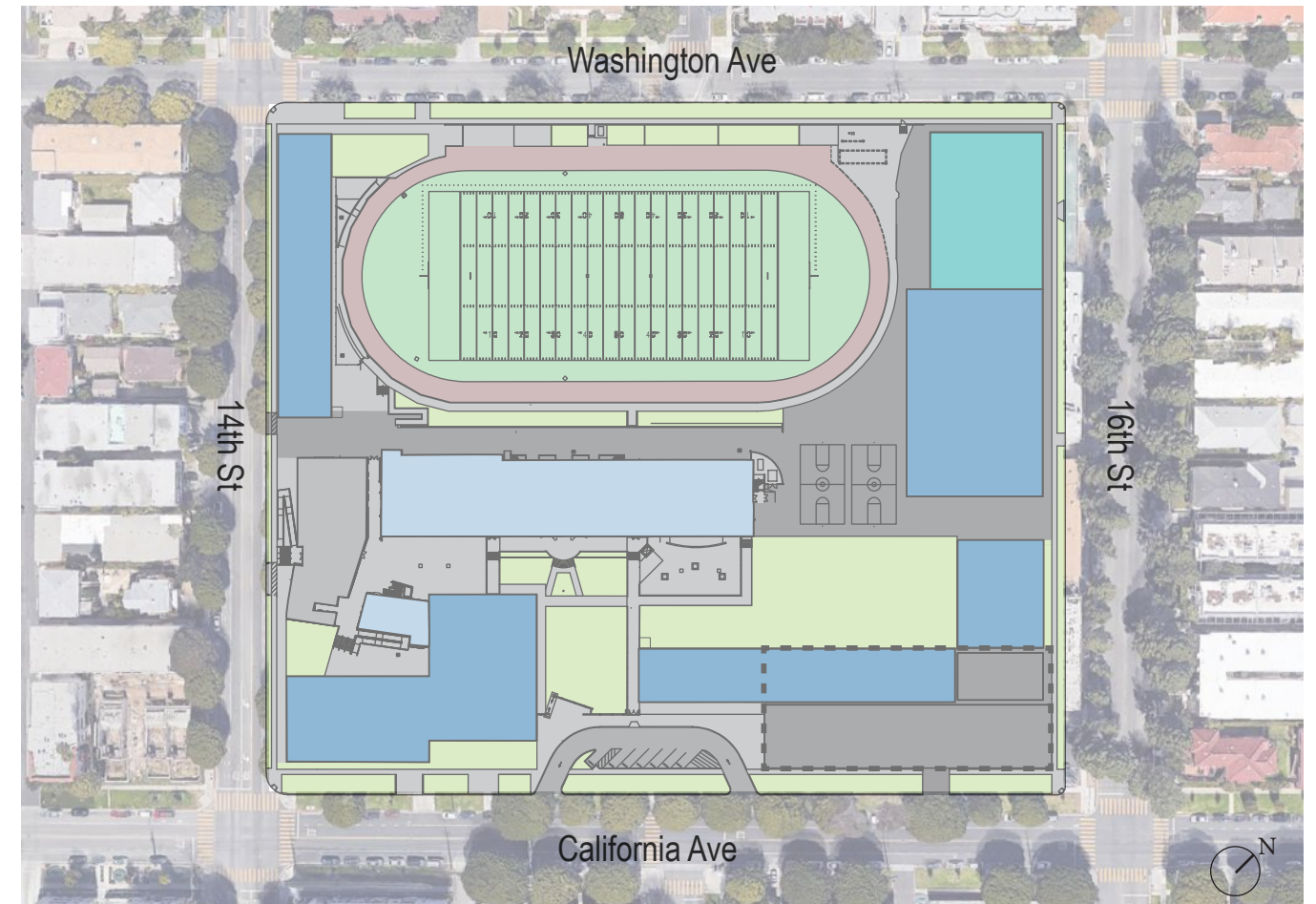
FUTURE PHASE - DROP OFF

WHAT ARE YOUR PREFERENCES FOR THE TWO OPTIONS PRESENTED TODAY?



OPTION - A

- Arts complex on east side
- Centered cafeteria
- Western academic sector



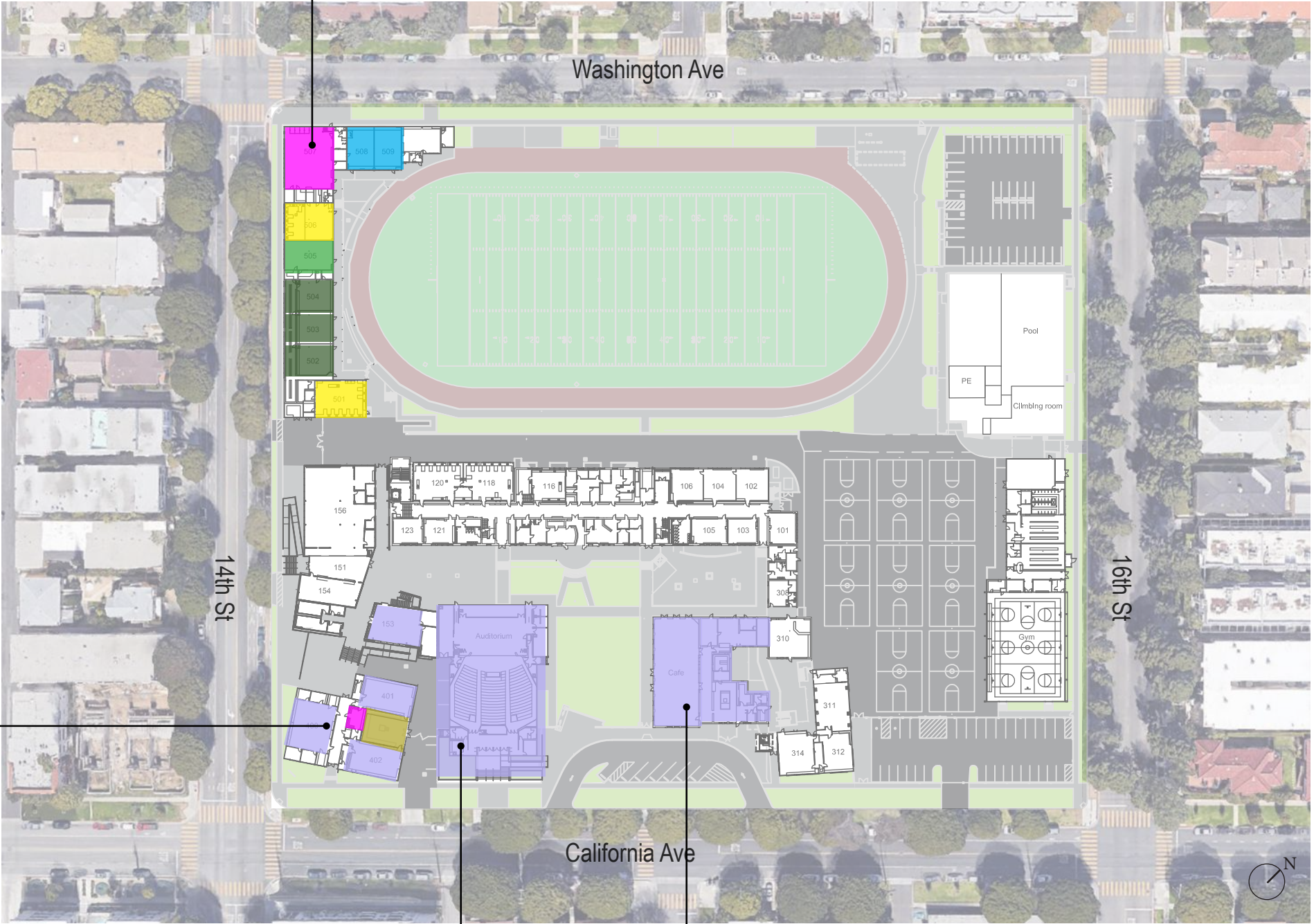
OPTION - B

- Arts complex on west side
- Eastern cafeteria
- Cross campus academic sectors
- Outdoor pool

COMMUNITY INPUT

BLDG 500
 (4) ENLARGED CRS
 (2) RENOVATED SCIENCE CRS
 (1) TEAMING STUDIO
 (1) MAKERSPACE

DESCRIPTION:
 • Modernize the Shops, Kitchen/dining, and Auditorium/Music complex



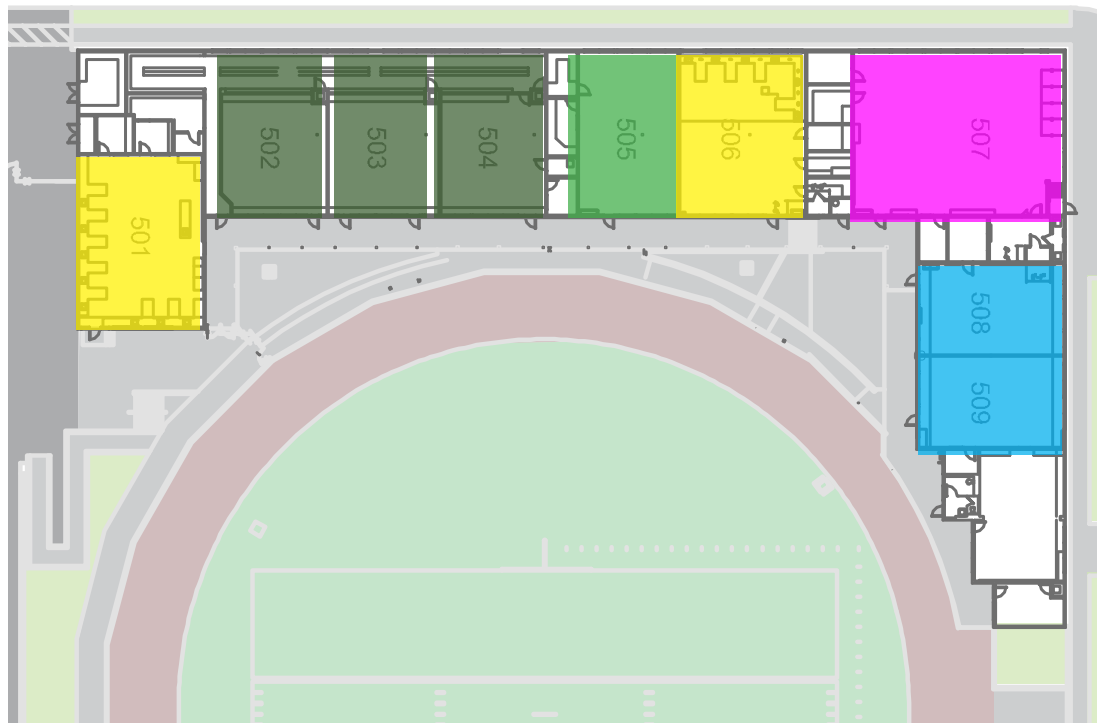
BLDG 400
 (1) MAKERSPACE
 (1) OUTDOOR CLASSROOM
 (3) RENOVATED SPECIALIZED CRS

- Enlarged Classroom
- New Teaming Studio
- Admin/Support Spaces
- Science
- Usable Existing CR
- Renovate
- Makerspace

RENOVATED AUDITORIUM

RENOVATED CAFE

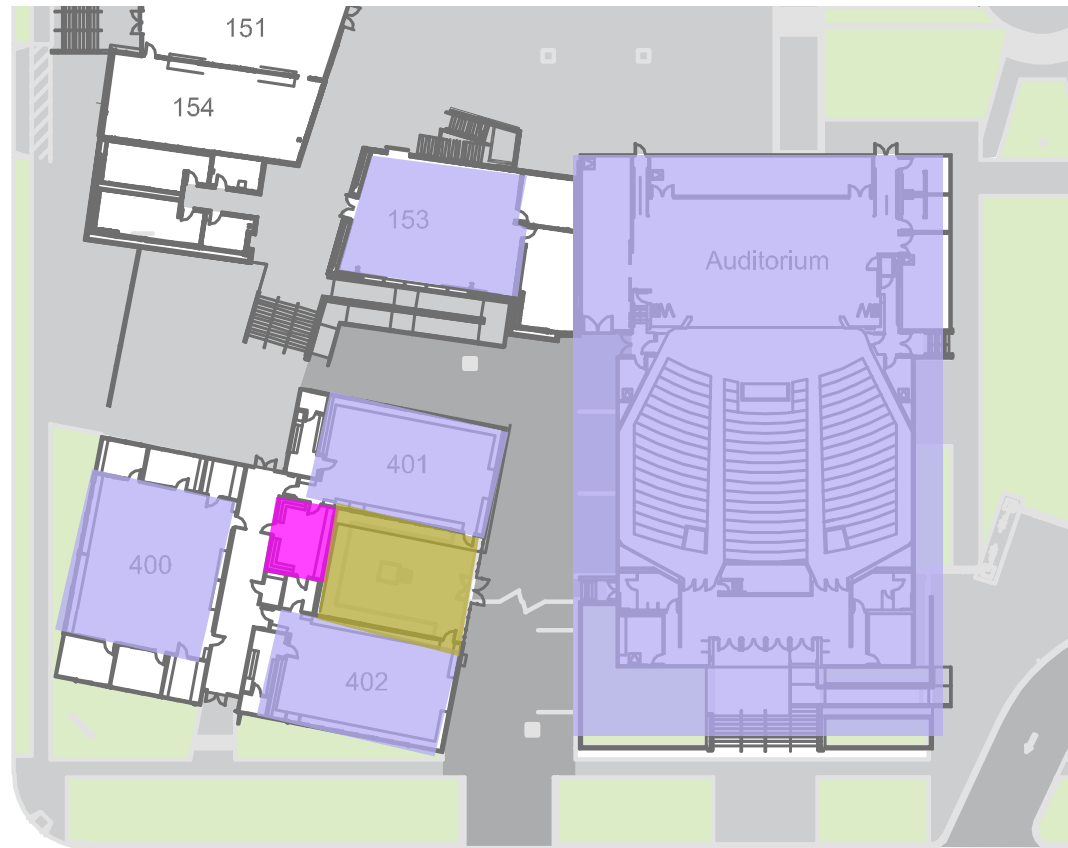
PHASE 1 SITE PLAN



PHASE 1 SITE PLAN - BUILDING F

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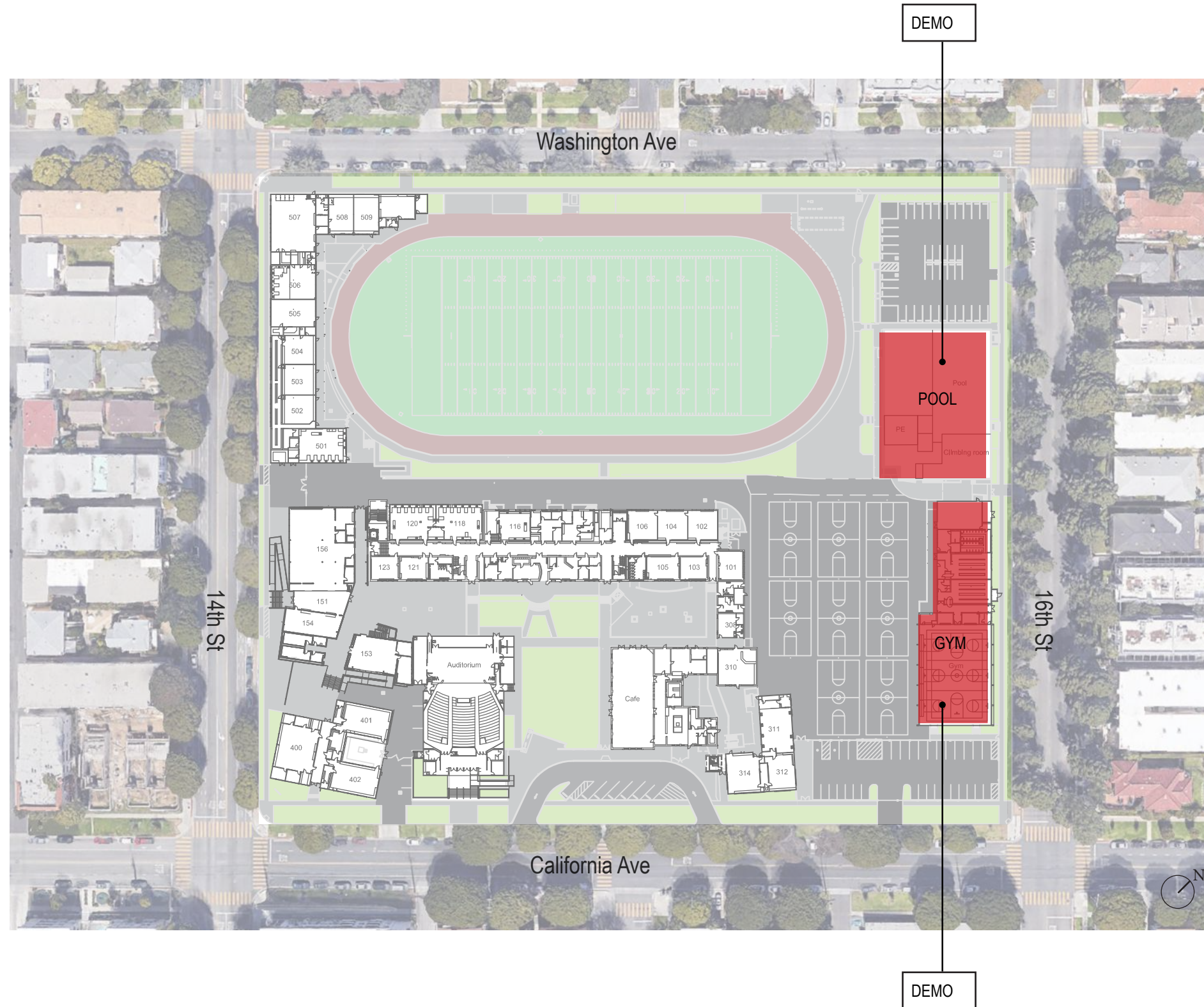
PHASE 1 SITE PLAN - AUDITORIUM

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PHASE 1 SITE PLAN - CAFE

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DESCRIPTION:

- Replacement of the Gym and Pool with a new Athletics Complex

PHASE 2 SITE PLAN

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DESCRIPTION:
 • New GYM and Arts Complex



PHASE 2 SITE PLAN

Lincoln Middle School // Santa Monica-Malibu Unified School District



DESCRIPTION:

- Replacement of the Auditorium and Performing Arts Complex

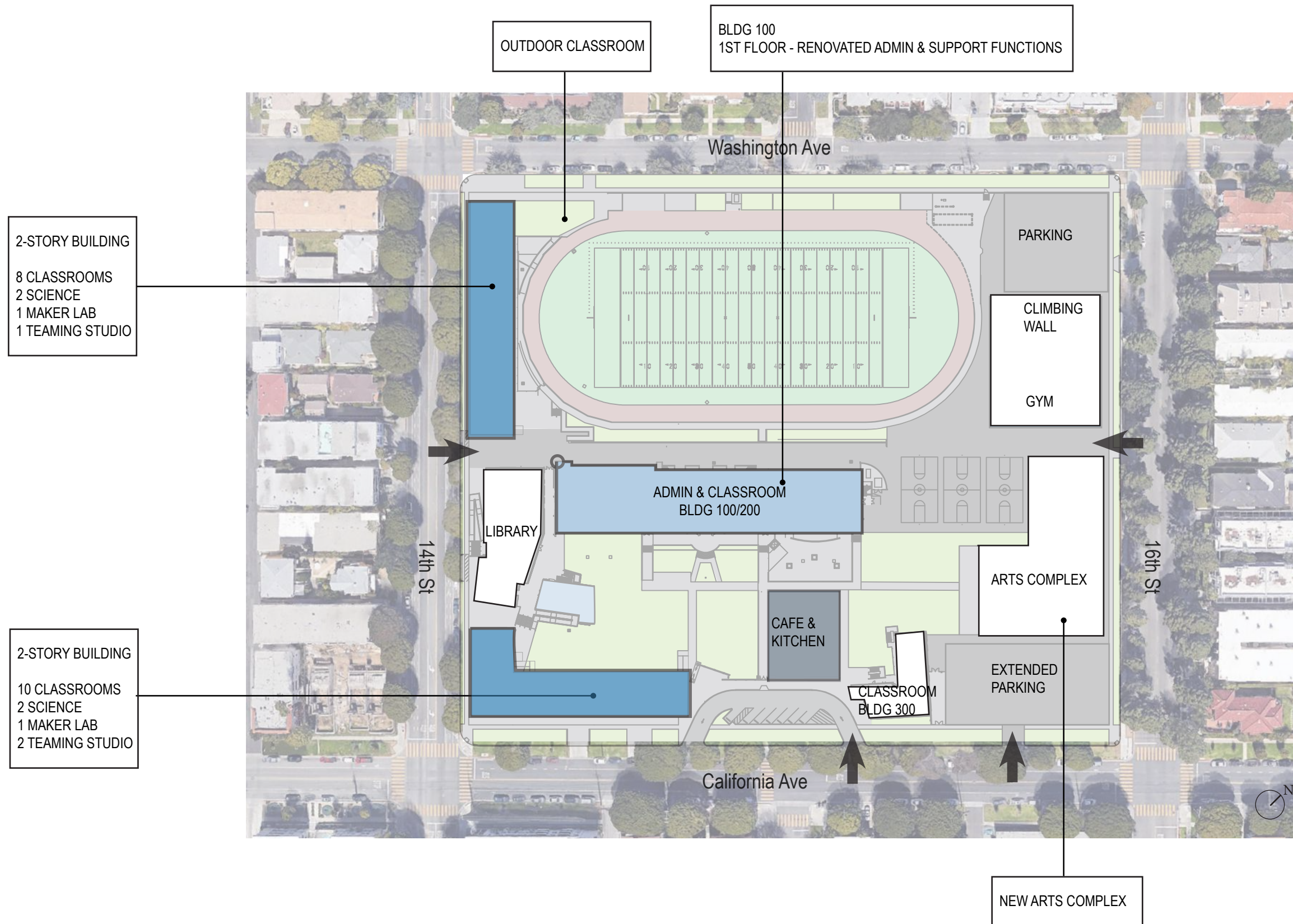
Existing Building to Remain

Demolish

New Building

PHASE 3 SITE PLAN

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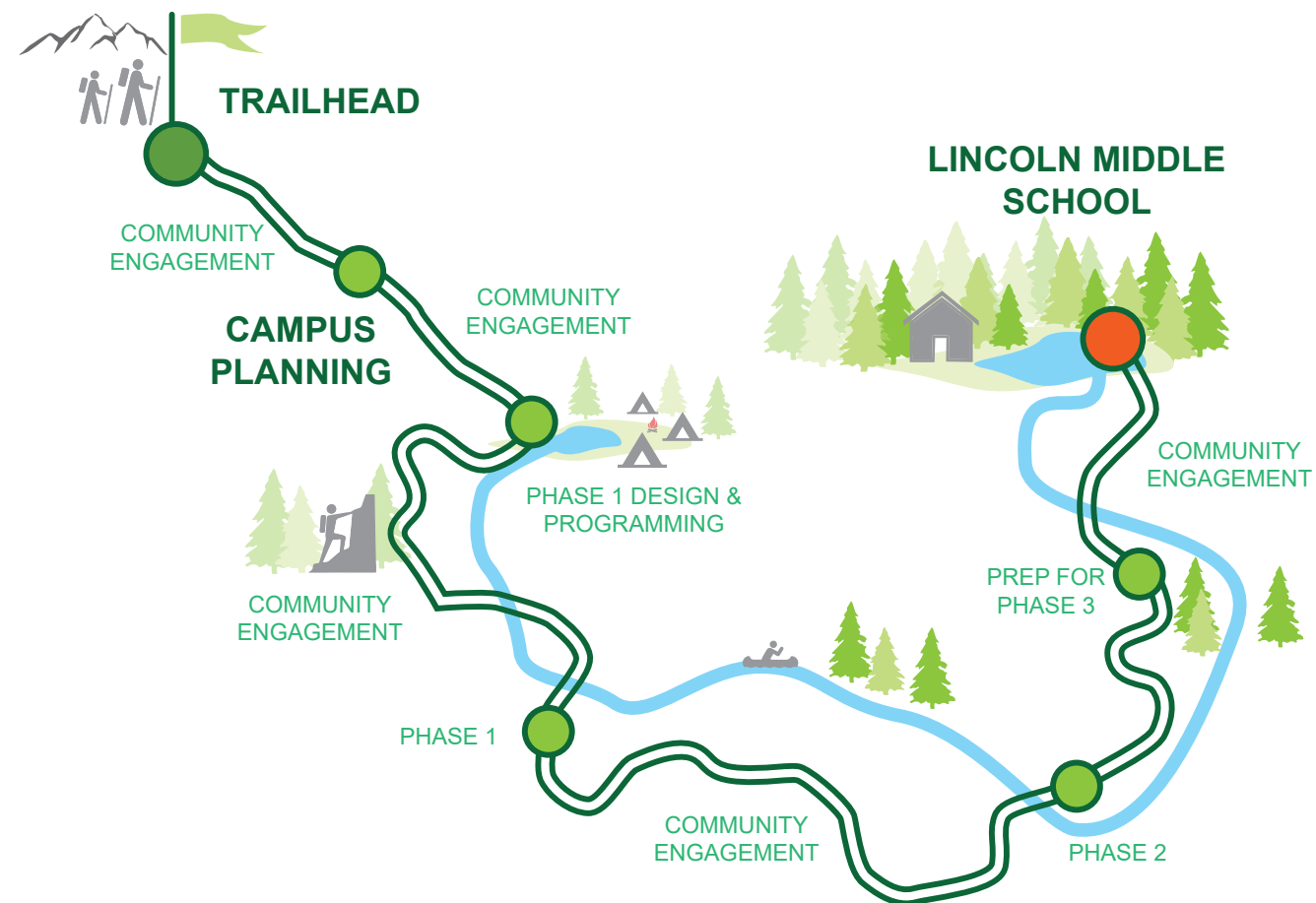
DESCRIPTION:

- Replacement of the classrooms and reconfiguring of the admin support spaces

- LEGEND**
- New Building
 - Renovate Building
 - Existing Building to Remain
 - Hardscape
 - Asphalt
 - Landscape

PHASE 3 SITE PLAN

- PROJECT DEVELOPMENT May - June
- COST ANALYSIS June-July
- PROJECT PRIORITIZATION & PHASING July - Aug
- COMMUNITY INPUT September
- LMS CAMPUS PLAN FINALIZATION October



NEXT STEPS

Lincoln Middle School // Santa Monica-Malibu Unified School District



THANK YOU

