

SMMUSD Historic Resources Inventory John Adams Middle School

HISTORIC RESOURCES GROUP

MEETING AGENDA

- Introductions
- Project Overview
- Process
- School Overview
- Open Discussion



SANTA MONICA MALIBU UNIFIED HISTORIC RESOURCES INVENTORIES

SMMUSD Board Adopted BP/AR 7133 – creates policy and procedures for treatment of potential historic resources

- Prepare Historic Resources Inventories for each campus
- Identify historic resources on District property prior to planning and design of new projects
- Expand educational opportunities about the history of SMMUSD facilities for students and communities
- Incorporating re-use and rehabilitation in planning efforts when it meets educational goals
- Commits the District to incorporating *Secretary of the Interior's*Standards for the Treatment of Historic Properties with Guidelines for Rehabilitation
- Informs future planning, design and environmental review

PROCESS

For Each Campus:

- Review City of Santa Monica Historic Resources Inventory (HRI)
- Historic context development as needed augmenting existing Citywide Historic Context Statement
- Additional research for each school campus
- Field inspections and integrity analysis.
- Survey report to include inventory of historic resources and characterdefining features.

Over the Course of the Project:

- Collaboration between consulting firms (ARG, HRG)
- Opportunities for public input and comment

PROCESS (Continued)

Assessments will include:

- Buildings
- Site planning and landscape features
- Additional research for each school campus
- Murals and artwork
- Other aspects of the built environment



SCHOOL OVERVIEW

- Originally constructed in 1935; Marsh, Smith and Powell architects.
- Additions 1938; Edward Cray Taylor & Ellis Wing Taylor architects.
- Auditorium constructed 1940; Joe M. Estep architect.
- Shop Building, Girls Locker Building, Gymnasium constructed 1948; Joe M. Estep architect.
- Classroom additions and Cafeteria constructed 1954; Joe M. Estep and Pierre Claeyssens architects.



OPEN DISCUSSION

Please share what you know and what topics you feel are important.



HISTORIC RESOURCES GROUP