



Guiding Beliefs & Principles

As a community, we:

- know that all children can **think, inquire** and gain **knowledge**;
- believe that the **balance** between social development and academic development is essential;
- create a **caring, open-minded** environment in which students, parents, and staff members feel valued;
- design rigorous learning experiences that meet students' diverse needs and help them **reflect** and grow;
- provide learning opportunities for students, parents, and teachers that encourage them to be **risk-takers, lifelong learners** and **principled** agents of change;
- collaborate and **communicate** with the community to support student success.

Opportunities for Involvement

- The Regenerative Farm
- Campus Beautification
- Room Reps and Volunteers
- Field Trips
- School Site Council
- Parent Teacher Association
- English Language Advisory Committee



How do I learn more?

- Attend a Campus Tour
- Coffee with the Principal
- Attend PTA, ELAC, Site Council Meeting
- Volunteer

Check out our website:

<https://www.smmusd.org/rogers>



Will Rogers Learning Community

An International Baccalaureate Candidate School



Will Rogers Learning Community is a candidate school for the International Baccalaureate (IB) Primary Years Programme and pursuing authorization as an IB World School.

Vision

To inspire, educate, and value all learners.

Mission Statement

We engage in inquiry-based learning that is trans-disciplinary, concept-driven and culturally responsive.

IB Learner Profile

Students at *Will Rogers Learning Community* strive to be:

- Caring
- Communicators
- Open-Minded
- Risk Takers
- Reflective
- Balanced
- Thinkers
- Inquirers
- Knowledgeable
- Principled



Transdisciplinary Themes

Each year every child explores six units of inquiry that span across, between and beyond subjects. This work is organized by the themes:

Who We Are

Where We Are in Place and Time

How We Express Ourselves

How We Organize Ourselves

How the World Works

Sharing the Planet

IB at Will Rogers Learning Community

For over 12 years, our integration of science and engineering has equipped students with the skills to engage in practices of inquiry-based learning. Through our work with Columbia University's Reading and Writing Project and UCLA's Mathematics Project, the skills nurtured in a STEM-rich environment are put to use in the context of reading, writing, and mathematics. The PYP provides us with the organizing principles and language for this work, helping students develop the thinking skills and abilities to develop agency over their learning across the curriculum and take action to apply their knowledge and to create positive change for the years they are at Will Rogers. We became a candidate school in 2019 and began to develop our **Programme of Inquiry**, teaching through the transdisciplinary themes. This amazing work continued in distance learning as teachers planned, taught, and supported students through this process. As a candidate school we worked with a consultant to strengthen our practice and learn more about how we can support students. In the fall of 2021 we started Spanish instruction for grades 2-5. Through the PYP, we constantly reflect and refine our practice and are excited to submit our application for Authorization in the fall of 2022 achieved full authorization.

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Program (PYP), the Middle Years Program (MYP), the Diploma Program (DP) or the Career Related Program (CP). Candidate status gives no guarantee that authorization will be granted.



What is an IB School?

"The IB Primary Years Programme (PYP) for children aged 3-12 nurtures and develops young students as caring, active participants in a lifelong journey of learning. The PYP offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. It is a student-centered approach to education for children aged 3-12. It reflects the best of educational research, through leadership and experience derived from IB World Schools. The PYP has evolved to become a world leader in future-focused education. The PYP is an example of best educational practice globally, responding to the challenges and opportunities facing young students in our rapidly changing world." www.ibo.org/programmes/primary-years-programme/

IB Schools are supported as they create, teach, and refine their programs as well as have access to IB professional development and a network of schools around the globe sharing best practices as they work towards a similar goal through the same transdisciplinary themes.