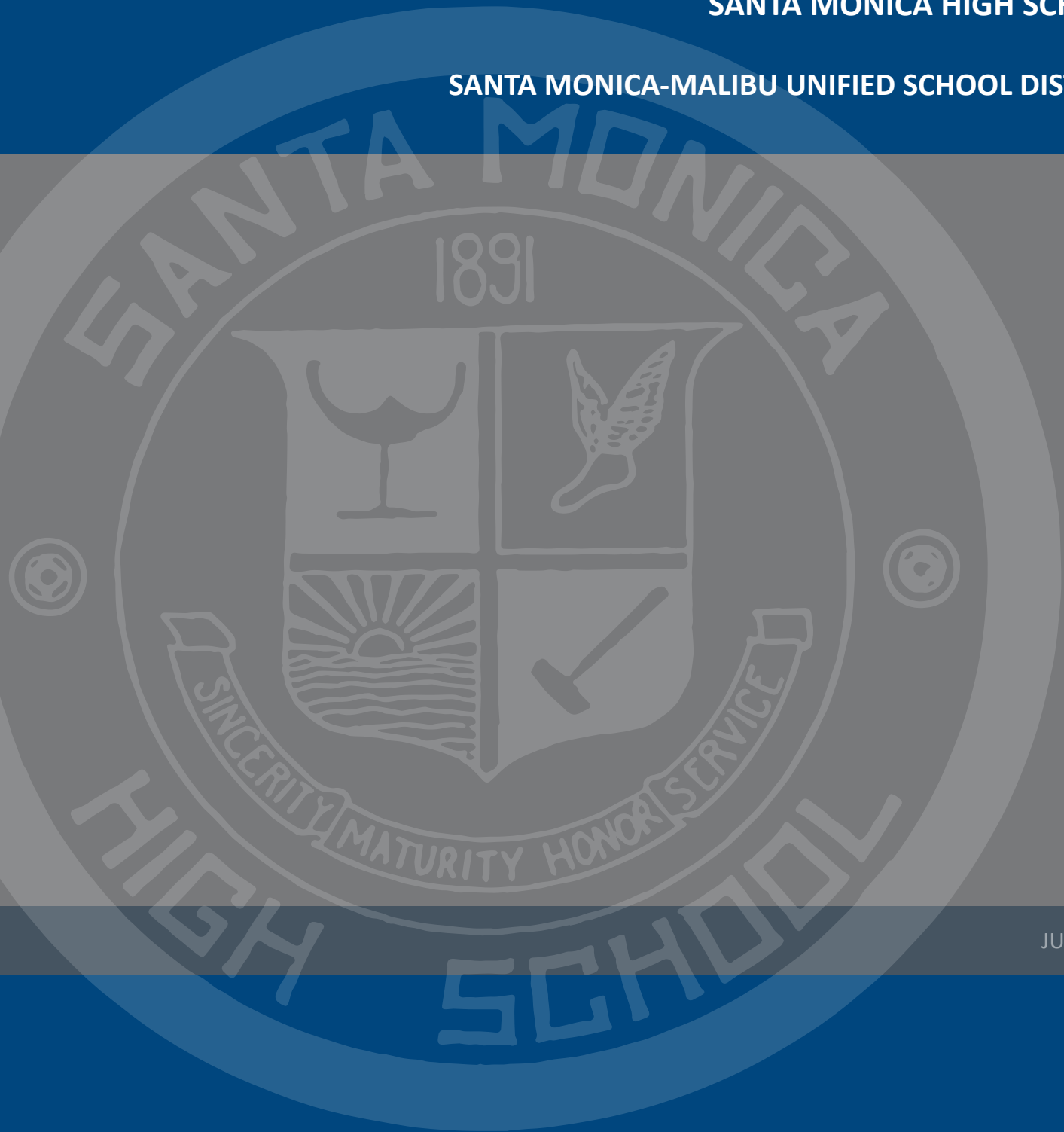


SAMOHI CAMPUS PLAN

SANTA MONICA HIGH SCHOOL

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT



JULY 2016

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Greek Theater, photo

I. OVERVIEW AND PARTICIPANTS

The objective of the Samohi Campus Plan (SCP) is to establish an overall campus layout of all facilities, including those defined in the 2011 Civic Center Joint Use Program Siting Study 2 (CCJUP/SS2), in order to develop and have a “road map” or master plan to guide the siting of future campus projects. The Samohi Campus Plan for the existing approximately 26-acre campus defines the redevelopment or renovation of all campus facilities with the exception of Barnum Hall, the Greek Theater and the Innovation Building. It plans for expanded and enhanced facilities for academic, performance arts & programs, physical education/ athletics, and campus services. The primary goal is to provide the best possible secondary school environment for the students in a reconceived master plan and the Samohi Campus Plan Build-out will help to shape a model high school for approximately 3,100 students.

Due to site space constraints of the campus (the site area is approximately half the size of a typical suburban senior high school campus), the condition of the existing facilities and increasing enrollment demand, the Santa Monica-Malibu Unified School District, the campus community and the community at large recognize a need to improve Santa Monica’s comprehensive senior high school. Due to its urban context, the campus size cannot be expanded feasibly. The only contiguous site on its city “super-block” is occupied but a hotel which leases its site from the District. This land is not planned to be included in the Samohi campus area per the District.

Previous planning and programming studies, including the 2008 Samohi Siting Study and the 2011 CCJUP SS2, have been reviewed and incorporated,

as appropriate, into the Samohi Campus Plan. The Function Space Program for the 2011 CCJUP/SS2 and the 2016 Function Space Program contained in this report define the facilities incorporated in the campus planning.

The Samohi Campus Plan process included defining of the project goals, including:

- Create a campus development plan to guide future projects
- Establish a planning concept for academic and athletic facilities based on a logical sequence of development and not based on any project priorities, existing building conditions / needs or the timing of restoration of any specific facility to campus
- Create 5 administrative ‘House communities’ with significant, legible open space, and provide flexibility should the school’s organization structure change in the future
- Provide for parking, access and drop-off, as practical in each Phase
- Create clearly defined and welcoming entries with Administration at the main Michigan entry
- Maintain lower scale massing internal to campus
- Provide phasing that keeps the campus whole at the end of each project, as practical
- Develop phasing and staging that reduce construction duration and disruption

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The scope of the Samohi Campus Plan project includes:

- **Existing Facilities Assessment** – a compilation of documents and reports that describe the existing campus facilities (those not contained in the 2011 CCJUP/SS2) which are catalogued by function and size (in assignable square feet, ASF). This document serves as the baseline from which the 2016 FSP, the campus planning concepts and the phasing and staging concepts were developed. The scope included researching and analyzing existing SMMUSD CAD files, NetRequest/FMS Area Surveys and CAD files, limited SMMUSD Planwell PDF As-built plans, Samohi Evacuation Plans (as the basis for room numbering) and field verification of a limited number of spaces.

- **Education Space Program** (by SMMUSD) – a comprehensive list of all ASF space to be included in the 2016 Function Space Program. The list was discussed, verified with the Executive Team, re-formatted by department and re-issued.
- **2016 Function Space Program** – a database of the facilities and their functional adjacencies to support the projected programs. The objective of the 2016 Function Space Program (FSP) was to catalogue all existing facilities on campus that were not part of the 2011 CCJUP Siting Study 2(CCJUP/SS2) scope and determine the ASF/GSF to be planned for in future projects. The FSP was developed from the requirements in the Education Space Program, as well as current and projected enrollment and education goals. It was adjusted as a result of user input (verified by the District). The FSP is the tool which assists in establishing gross square footage (GSF) of each project, as well as its siting and funding. It is an essential component in defining a design & construction project. The 2011 CCJUP SS2 includes an FSP for the fields, athletic facilities and select performance facilities. In future phased projects, detailed project programs will be commissioned to confirm the 2016 FSP and the 2011 CCJUP/SS2 Space Program, including potential consolidation of shared use spaces, and provide a detailed analysis of the spaces included, as well as proposed sites and building systems. The 2016 FSP process included in-depth discussions, meetings, workshops, interviews and presentations with numerous stakeholders, including users, District staff, community representatives, campus maintenance, facility specialists and site visits. The 2016 FSP is an informed assessment of the user and District projected needs based on stakeholder input, District standards and best practices associated with senior high school planning. The assessment demonstrated a need for an increased number of academic spaces, enlarged classrooms, re-defined library and student services spaces, and newly conceived campus administration space, as well as, upgrades and improvements to facilities assessed to remain, including the English Building and the Greek Theater stage. The FSP also identified and defined the need for increased support spaces, such as storage, maintenance and shared classroom “prep” rooms.

- **Selected Planning Concept: Build-out**

The SCP is intended to develop a “road map” that re-conceives the campus. The 2016 Function Space Program combined with the 2011 CCJUP/SS2 Space Program describes the functions included in the SCP. Working from the documents, two planning level build-out concepts, the Blue Concept and the Gold Concept, were developed and presented to the District. The planning concepts provided alternate approaches to accomplish the planning goals, while defining site use and massing. The District and SCP Committees provided their guidance to proceed with the Blue Concept as the Selected Planning Concept.

- **Phasing and Function Staging Concept**

Based on feedback from the District on the Blue Concept, the potential first 6 phases of development have been conceptually defined. The phasing plan includes identification of function staging space for displaced functions at their existing size. The individual phase budgets (transmitted separately) include the current phase construction & soft cost associated with construction, as well as the next phase design and preconstruction related soft cost. This will allow for the most expeditious project delivery schedule and reduce overall project costs by allowing design and governing authority review of the next phase project concurrent with current phase construction.



Facilities District Advisory Committee Meeting photo

PARTICIPANTS

This dedicated team shaped the Samohi Campus Plan, an integral part of realizing the Santa Monica High School (Samohi) long range plan. The vision and efforts of the participants have resulted in defining a state-of-the-art, vibrant academic, sports and cultural space program for the high school and community for the next century.

SMMUSD BOARD SUBCOMMITTEE

- Laurie Lieberman, Board President
- Ralph Mechur, Board Vice President
- Craig Foster, Board Member

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- Janece Maez, Assistant Superintendent, Chief Financial Officer (CFO)
- Carey Upton, Director of Facilities Use
- Steve Massetti, Bond Program Manager Consultant
- Eva Mayoral, Principal
- Catherine Baxter, Dean of Students, Administrative Liaison

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 - Chilin Huang
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 - Rick Lloyd
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 - Joshua Sowa
 - Tricia Johns
 - Evan Fernandez
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 - Sharn Ure
 - Seth Babb
 - Steve Lacap
- Brandow and Johnston, Inc. (Structural Engineers)
 - Kim Caravalho
- Laschober and Sovich (Food Consulting)
 - Jonathan Turnbull



Existing Campus Aerial photo (courtesy Google Earth)

II. EXISTING CAMPUS

Samohi is located adjacent to the Santa Monica Civic Center Complex and proximate to the Third Street Promenade, Main Street, the beach and the Santa Monica Pier. It is located within easy access to the Santa Monica Freeway (I-10) and regional routes. The campus is bounded by three major city streets, including Olympic Boulevard to the northwest, Pico Boulevard to the southeast, and 4th Street to the southwest and is near Lincoln Blvd to the northeast.

Due to its urban context, it is unlikely that Samohi will expand beyond its approximately 26 acre campus. The Samohi Campus Plan includes the reorganization of the high school campus within its existing boundaries. The District is not currently pursuing acquisition of properties surrounding to the campus, and the Double Tree Guest Suites Hotel property on the corner of Olympic Boulevard and 4th Street is District-owned in a long-term lease. . Possible joint-use or partnership opportunities with the Civic Auditorium site across 4th Street may be explored in the future and impact subsequent planning solutions.

Samohi with approximately 3,100 students is the largest school population in the District. It has been organized in smaller learning communities known as Houses which share science laboratories, library, cafeteria, music, administration, theaters, athletic facilities and campus amenities. The current campus is comprised of the following facilities:

- Cultural: Barnum Hall, Greek Theater and Humanities Center
- Indoor Athletic: North Gymnasium (main), Natatorium (pool) and South Gymnasium (practice)

- Outdoor Athletic: Football Field/Track, Baseball/Soccer Field, 7 Tennis Courts, and 3 Basketball Courts
- Academic: Innovation, Science, Technology, Business, Art, History, Language, English and Music Buildings
- Support: Administration and Cafeteria Buildings, outdoor gathering space, and campus parking

A majority of the campus buildings are located within the original campus site that was once bordered on the northwest by Michigan Avenue which formerly connected 4th and 7th Streets, the northeast by 7th Street, the southeast by Pico Boulevard and the southwest by 4th Street. The land northwest of Michigan Avenue was acquired by the District at a later date and the campus area was expanded. The existing campus buildings are typically Art Deco/Moderne or International Style in design, replacing the original Byzantine Revival style through renovations to the original buildings, as well as new buildings after the 1933 earthquake.

For existing conditions analysis, please refer to the 2008 Samohi Siting Study by RLB. The Vehicle Access and Pedestrian Circulation Diagrams have been included in this document.

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*Existing Campus Buildings*

LEGEND

- A TECHNOLOGY BUILDING
- B SCIENCE BUILDING
- C BUSINESS BUILDING
- D ENGLISH BUILDING
- E ART BUILDING
- F LANGUAGE BUILDING
- G HISTORY BUILDING
- H BARNUM HALL
- I INNOVATION BUILDING
- J ADMINISTRATION BUILDING
- K CAFETERIA
- L MUSIC BUILDING
- M NORTH GYM
- N POOL BUILDING
- P SOUTH GYM
- ** GREEK THEATER

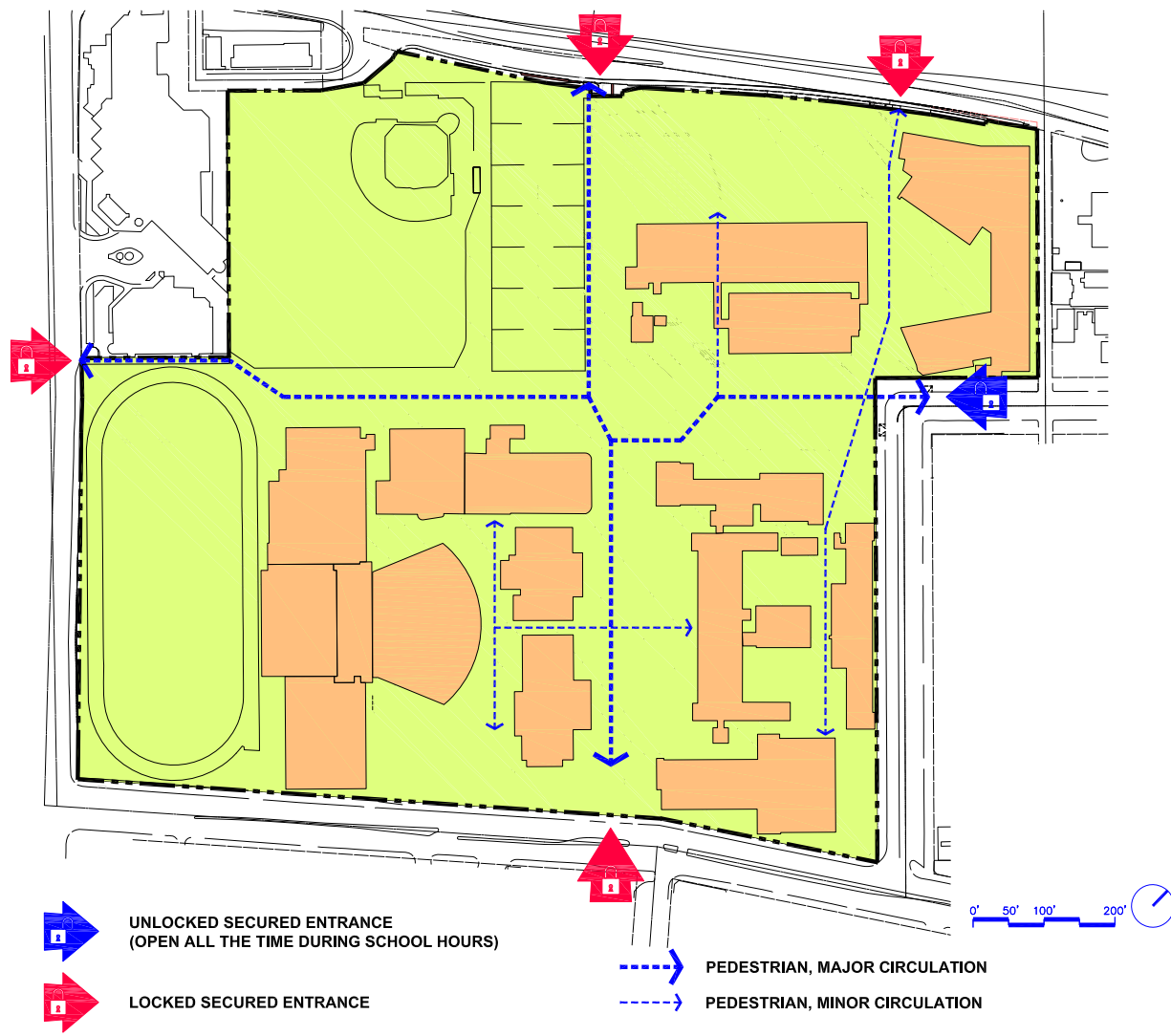


Existing Campus Aerial view from North photo (courtesy Google Earth)

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Existing Campus Vehicular Access Diagram



Existing Campus Pedestrian Circulation Diagram



Existing Greek Theatre photo

Existing South Gymnasium photo





New Innovation Building photos

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FDAC Meeting photo

III. PROCESS

The Samohi Campus Plan (SCP) is an essential component of the planning of future campus development. With the information in the FSP and CCJUP/SS2, a conceptual campus plan with appropriately sized sites can be developed. Understanding the functional relationships among spaces and how they are used and shared guides the planning, while the phasing and function staging provides a logical overview to develop the campus with the least disruption and greatest efficiency.

Through comprehensive study, the SCP Executive Team and Design Team:

- Reviewed the existing facilities' condition and area
- Identified which, if any, existing campus facilities were required by the District to be maintained in-place and renovated or relocated on campus (such as The Viking Bas Relief and the English Building)
- Identified the realistic goals for the campus and achievable vision for a world class high school
- Met with various teachers, staff, administration, students, District, City and Community groups to solicit input
- Incorporated stakeholder input from on-campus interviews and presentations
- Explored with the District specialized facility needs and potentials

- Identified, discussed and documented the aspirations of each 'user' group
- Developed a comprehensive function space program: a list of all the proposed facilities that will be planned on the site, organized by department. In it each proposed function space within each department is identified with its associated assignable square footage, as well as any functional adjacency or location and access requirements. Integral to developing the Function Space Program is:
 - an understanding of the existing campus facilities and their condition
 - an assessment of current and new trends related to such facilities
 - the ways in which facilities are used and shared
 - an analysis of the planned future campus programs
- Confirmed the 2011 CCJUP SS2 scopes to be included in the SCP. The 2011 CCJUP SS2 Space Program (see Appendix) has been included in the SCP with the following exceptions:
 - Indoor Pool will be 30M with moveable bulkhead
 - Reduced size Softball field without additional multipurpose field. Note: The reduced size Softball field was reviewed and approved by the Athletic Department and the District as part of the Science and Technology Building and Site Improvements Phase 2 project.
 - Six (6) Tennis Courts including one (1) exhibition court, if design allows
 - Two (2) outdoor basketball courts
- Reviewed District documents provided including: *(note: all documents and findings are to be verified prior to design to each phase)*
 - Leighton Consulting, Inc. Feasibility Level Geotechnical Exploration Report Proposed Civic Center Joint Use Project (CCJUP), dated March 17, 2011: Per report, the CCJUP project was considered feasible from a geotechnical standpoint based on the subsurface conditions encountered and anticipated building loads, The highest elevation that groundwater was encountered was at +26'.

- PSOMAS Exhibit Map Showing Title Issues Memo Items, dated September 23, 2008: Per exhibit, City easements at vacated 7th Street, Olympic Place South and 5th Court may need to be removed.
- PSOMAS Utility Exhibit, dated February 12, 2008, revised January 28, 2009: Per exhibit, City utilities along Michigan Avenue and 6th Court within the CCJUP development may need to be relocated. Per a meeting with the City of Santa Monica (May 10, 2016), the relocation of an 8" water main and sewer laterals was discussed, and the City concluded the relocation of the lines from future building sites would not restrict the Build-Out Concept. The District is to resolve easement issues with the City of Santa Monica. Campus utilities within the development that serve existing campus buildings to remain may need to be relocated. *Per the District, the SCP was developed with the understanding that existing utilities should not be a consideration or impact the planning.*
- PSOMAS Finish Floors, dated April 17, 2008: Per exhibit, grading design will need to incorporate accessible paths that transition finish floor elevations of existing buildings to elevations of new Michigan Promenade and all other circulation pathways.
- PCR Services Corp. Historic Resources Evaluation Report (Measure BB Program), dated July 2008: A Historic Resources Evaluation of the CCJUP development has not been provided. Per the Measure BB Program report, compliance with CEQA will need to be reviewed by the District once impacts are fully defined. *The District will identify any artifacts of importance to the design architects, as well as listed historical buildings on campus.*
- Cy Carlberg Tree Report (Measure BB Program), dated April 9, 2009: An updated Tree Report of the for the SCP has not been provided.
- EDAW, Inc. Archaeological Resources Assessment (Measure BB Program), dated

August 2009: An updated Archaeological Resources Assessment for the SCP has not been provided. The District will pursue archeological investigations for the campus to ascertain impacts to construction scheduling. *The scheduling of phases, by Others, may not reflect these currently unknown schedule impacts.*

- Federal Aviation Administration and airport related development restrictions to be assessed by the design architect for each project phase.
- Board of Education Resolution 09-03 (July 16, 2009, relating to BB Bond projects) and Government code 53094 (b) authorizes the District to exempt projects from the City of Santa Monica's City Planning Code and permit requirements. A similar exemption is to be verified by the Executive Architect for the SCP Bond projects.
- Design Guidelines dated January 11, 2011 provided for reference.
- Studied the potential use of the existing Technology and Science Buildings as staging facilities. The phasing & function staging process tested the use of these buildings for staging and the determined that they impede the phased planning from progressing in a logical manner. (If retained for staging, plan diagrams of staged use have been transmitted to the District.)
- Attended meetings with the District's Traffic and Parking Engineering consultant, Iteris, to review conceptual parking & access, circulation and structure planning (vehicular, bike, skate). Traffic Engineering and Parking Count Analysis report continued to be "in progress" through the SCP effort. *While the traffic report was not completed in time for consideration as part of this study, vehicular access points were reviewed with Iteris and developed conceptually. The vehicular and bike parking spaces provided in the SCP are consistent with the 2011 CCJUP Siting Study 2. **The District will provide updated access, traffic and parking information at a later date.***
- Developed multiple planning concepts and presented the 2 concepts, the Gold and Blue Concepts, to the Board of Education for review and guidance. On April 14, 2016, the Board of

Education determined that the design team should pursue and develop the Blue Concept as the Selected Planning Concept: Build-out.

- Refined the Selected Planning Concept: Build-out
- Solicited from the District the construction phasing methodology (by Others) which would guide the Phasing & Function Staging Concept development
- Created a Phasing and Function Staging Concept with a Rough Order of Magnitude Cost Estimate for the Selected Planning Concept: Build-out.
- Reviewed the Phasing & Function Staging Concept for feedback with the Executive Team, the SCP Facilities Committee and the Facilities District Advisory Committee.
- Provided Rough Order of Magnitude Cost Estimating at the completion of function space programming, planning, and phasing & function staging for the first 6 phases and Build-out.

IV. TARGET SCHEDULE OF SCOPES

DATE	OBJECTIVE
<u>9/2015 - 1/2016</u>	<u>Existing Facilities Assessment, Completed 1/18/16</u>
<u>9/2015 – 1/2016</u>	<u>Staging Potential of (e) Science and (e) Technology Buildings, Completed 1/20/16</u>
<u>12/2015 – 1/2016</u>	<u>District's Educational Specifications, Completed 12/1/15</u>
	District's Education Specifications, Verified 1/5/16
<u>12/2015 – 2/2016</u>	<u>Function Space Program</u>
12/2015	Draft Function Space Program
2/2016	Final Function Space Program
<u>3/2016 – 6/2016</u>	<u>Selected Planning Concept: Build-out, Phasing and Function Staging and SCP Document</u>
3/2016 – 4/2016	Alternate Planning Concepts and Selected Planning Concept: Build-out
4/2016 – 6/2016	Phasing and Function Staging and Document Development for first six Phases and Selected Planning Concept: Build-out
7/2016	Draft Final Samohi Campus Plan for first six Phases and Selected Planning Concept: Build-out

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V. FUNCTION SPACE PROGRAM

The following identifies the Samohi Campus Plan program spaces included in the project, excluding the Civic Center Joint-Use Project Siting Study 2 program spaces. ***For the complete athletic facilities function space program and input sheets, please refer to the 2011 Civic Center Joint Use Siting Study 2 by RLB.***

The CCJUP SS2 scopes were revised as follows as a result of input by the District:

- Indoor Pool will be 30M with moveable bulkhead
- Softball field size is reduced and without an additional multipurpose field. The Softball field size was reviewed and approved by the Athletic Department and the District for the Science and Technology Building and Site Improvements Phase 2 West Site Improvements project and is the basis for the SCP.
- Six (6) Tennis Courts including one (1) exhibition court if design allows
- Two (2) outdoor basketball courts

Notes:

- The function space program includes the Humanities Center in the event it is expanded as part of the English Building Renovation and Expansion or replaced/relocated elsewhere on-site. The current SCP includes renovation only of the Humanities Center at its current asf.
- The Campus requests the ability to conduct 5 House Meetings (150 occupants each) concurrently (House Principal meets with one House grade level at a time). Potential locations include Prep and Dance Room (combined as one), Humanities Center (divided into two meeting rooms), Library, and Cafeteria Dining Room
- DGSF and GSF multipliers are reflected in the square footages based on the general characteristics of each function. The executive architect will verify the multipliers and modify them as necessary.
- Mechanical, Electrical, Plumbing, IT/AV consultants are not included in this study.

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ABBREVIATIONS / LEGEND

(E)	Existing
ASF	Assignable Square Feet (based on interviews, to be verified in design phase)
DGSF	Departmental Gross Square Feet (based on interviews/SMMUSD direction, to be verified in design phase)
GSF	Gross Square Feet (multiplier to be verified in design phases)
EXCL.	Excluding
INCL.	Including
ABV.	Above
N/A	Not Applicable

GENERAL NOTES

A	Departments and individual spaces may be located in different facilities in the Build-out
B	All spaces and gross area multipliers to be confirmed in design phase project program.
C	See Civic Center Joint Use Project Siting Study II for athletic and field space program.
D	Campus Build-out will be designed to current code. Input Sheets incorporate user group information only, and do not include project program phase analysis including landscape, structural, mechanical, electrical, plumbing, technology, fire sprinkler, fire alarm, acoustic, etc. systems. Notes related to these systems included in Input Sheets are limited to items specifically requested by user group.
E	Gross Square Feet based on multiple departments in large 2-3 story facilities.
F	DGSF based on intra-departmental circulation information provided by SMMUSD in interviews. Design Architect to confirm DGSF in design phase, detailed project programs.

DEPARTMENT SUMMARY				
	DEPARTMENT	PLANNED ASF	APPROX. (E) ASF*	APPROX. % (E)
1	CLASSROOMS	86,400	62,400	138%
2	SPECIAL EDUCATION	4,500	-	
3	COMPUTER LABS / IT	6,825	4,088	167%
4	PHYSICAL SCIENCES/PLTW	10,126	3,048	
5	CAREER TECHNICAL EDUCATION (CTE)	4,163	175	
6	VISUAL ARTS	14,900	9,030	165%
7	PERFORMING ARTS	27,878	19,532	143%
8	STUDENT SERVICES	14,624	11,002	133%
9	DECENTRALIZED ADMINISTRATION	9,154	5,125	179%
10	GALLERY	2,500	1,381	181%
11	STUDENT CENTER	6,200	4,678	133%
12	LIBRARY	12,000	11,144	108%
13	INFANT TODDLER CENTER	3,605	3,511	103%
14	MAINTENANCE AND OPERATIONS	4,160	738	564%
15	DISTRIBUTION CENTER	10,200	7,363	139%
16	FOOD SERVICES	20,462	12,767	160%
17	(E) SPACES IN USE NOT TO BE REPLACED	-	1,547	
TOTAL		237,697	157,529	
DGSF (MULTIPLIER APPLIED AS APPROPRIATE)		245,026	Incl. in GSF	
GSF** (38% MULTIPLIER ON PLANNED DGSF)		338,136	231,000	146.4%

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* Some unidentified areas may be included in the GSF and not (E) ASF making the (E) Efficiency appear low.

** Efficiencies will vary depending on interior vs. exterior circulation and locker location.

Note: See footnotes on space program for all requested areas, and in particular for custodial closets, gender neutral restrooms, and Classroom Building staff restrooms in addition to typical allowances included in the GSF multiplier that are explicitly defined in the input sheets given their specific quantity and size requirements.

CLASSROOMS

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	N/A	General Classrooms	63	75,600	61,950
2	New	ASB Classroom	1	2,400	inc abv.
3	New	PBS Classroom	1	1,200	inc abv.
4	B102	Business/Marketing Classroom	1	1,800	inc abv.
5	B106	Entrepreneur Classroom	1	1,800	inc abv.
6	New	Social Skills Classroom	1	1,200	inc abv.
7	New	Social Skills Classroom	1	1,200	inc abv.
8	N/A	COW (Computers on Wheels) / Shared Printer Room ¹	11	1,100	450
9	New	Social Skills Support - Restroom	1	100	-
Subtotal Classrooms				86,400	62,400
Total Classrooms GSF @ 38%				119,232	

SPECIAL EDUCATION

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	New	Special Education: Life Skills / Medically Fragile	1	1200	-
2	New	Special Education: Life Skills / Medically Fragile	1	1200	-
3	New	Life Skills / Medically Fragile Support	1	600	-
4	New	PAES Classroom	1	1200	-
5	New	PAES Classroom Support	1	300	-
Subtotal Special Education				4,500	-
Total Special Education GSF @ 38%				6,210	

* Reference Abbreviations, Legends and General Notes Sheet

¹ Existing COW storage is estimated at 30 COWs * 15sf per COW currently stored around campus

COMPUTER LABS / IT

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	B110	Computer Lab	1	1,500	1,028
2	E113	Computer Lab	1	1,500	955
3	L202	Computer Lab	1	1,500	1,112
4	New	Computer Lab	1	1,500	-
5	E105, E106, E111	IT Storage	1	500	729
6	E106a	MDF	1	325	264
7	New	IDF ²	TBD	TBD	-
Subtotal Computer Lab/IT				6,825	4,088
Total Computer Lab/IT GSF @ 38%				9,419	

PHYSICAL SCIENCES/PLTW

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	S200	Science Classroom Lab	1	1,800	1,305
2	S202	Science Classroom Lab	1	1,800	1,299
3	S200p/a	Science Classroom Lab Support	1	563	444
4	New	PLTW Classroom Lab	1	1,800	-
5	New	PLTW Classroom Lab	1	1,800	-
6	New	PLTW Classroom Lab Support	1	563	-
7	New	PLTW Computer Lab	1	1,800	-
Subtotal Physical Sciences/PLTW				10,126	3,048
Total Physical Sciences/PLTW GSF @ 38%				13,974	

* Reference Abbreviations, Legends and General Notes Sheet

² IDF rooms included in the building GSF.

CAREER TECHNICAL EDUCATION (CTE)

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	New	CTE Classroom Lab: Future	1	1,800	-
2	New	CTE Classroom Lab: Biomedical	1	1,800	-
3	B106b	CTE Classroom Lab Support	1	563	175
Subtotal Career Technical Education (CTE)				4,163	175
Total Career Technical Education (CTE) GSF @ 38%				5,745	

VISUAL ARTS

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	A012/a	Photo Studio Classroom	1	1,200	1,273
2	A013	Ceramics Studio #1 (wet)	1	1,000	1,016
3	A015	Ceramics Studio #1 (dry)	1	1,000	1,090
4	A101	Ceramics Studio #2 (wet)	1	1,000	819
5	New	Ceramics Studio #2 (dry)	1	1,000	-
6	A103	Art Studio Classroom	1	1,200	819
7	A105	Art Studio Classroom	1	1,200	819
8	A102	Digital Design Lab	1	1,800	819
9	H123	Multi-media Studio	1	1,800	822
10	New	Video/Photography Studio	1	1,200	-
11	A013a, A014	Shared Kiln Area / Tools	1	500	187
12	A010, A010a, A010b, A010c	Darkroom/Photography Support	1	500	625
13	A101a	Support Area #1	1	500	273
14	A101b	Support Area #2	1	500	233
15	A103a	Support Area #3	1	500	235
Subtotal Visual Arts				14,900	9,030
Total Visual Arts GSF @ 38%				20,562	

* Reference Abbreviations, Legends and General Notes Sheet

PERFORMING ARTS					
PERFORMING ARTS, HUMANITIES CENTER					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	E209	Humanities Center	1	6,000	2,975
2	E208	Green Room	1	649	649
3	E208a	Restroom	1	82	82
4	E209a	Office	1	336	336
5	E209b	Costume Storage	1	400	275
6	E210	Production	1	568	568
7	E302	Dressing Room	1	399	399
8	E303	Costume Storage	1	280	280
9	E304	Dressing Room	1	458	458
10	E305	Dimmer Room	1	60	60
Subtotal Humanities Center				9,232	6,082
Subtotal Humanities Center DGSF				9,975	
PERFORMING ARTS, MUSIC					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	M100	Choir Classroom Lab	1	2,165	2,165
2	M101	Orchestra Classroom Lab	1	2,470	2,470
3	M102	Band Classroom Lab	1	2,867	2,867
4	M200	Guitar / Piano Classroom Lab	1	1,200	1,083
5	M202	Ensemble Practice Classroom Lab	1	450	450
6	New	Sectional Room	1	1,200	-
7	New	Sectional Room	1	1,200	-
8	M100c	Storage	1	150	94
9	M102c	Storage	1	150	294
10	M105d	Storage	1	150	48
11	M200a	Storage	1	150	117
12	M200b	Storage	1	150	23
13	M102b	Percussion Storage	1	354	354
14	M103	Instrument Storage	1	2,000	1,016
15	M102d	Band Instrument Storage	1	1,000	62
16	M104	Uniform Storage	1	1,000	928
17	M105	Library	1	900	605
18	M105a	Practice	1	80	47
19	M105b	Practice	1	80	47
20	M105c	Practice	1	80	47
21	M201a	Practice	1	80	60
22	M201b	Practice	1	80	53
23	M201c	Practice	1	80	56
24	M201d	Practice	1	80	62
25	M201e	Practice	1	80	76
26	M100a	Office	1	150	160
27	M101c	Office	1	150	154
28	M102a	Office	1	150	112

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Subtotal Music	18,646	13,450
Subtotal Music DGSF	18,646	
Subtotal Performing Arts	28,621	
Total Performing Arts GSF @ 38%	39,497	

* Reference Abbreviations, Legends and General Notes Sheet

STUDENT SERVICES					
HIGH SCHOOL ADMINISTRATION					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD401, AD401a	High School Principal	1	300	286
2	AD400	Reception/Sr. Administration Assistants #1 & #2	1	500	466
3	AD404	Senior Office Specialist	1	125	81
4	AD503	Dean of Students	1	272	195
5	AD500	Administration Assistant	1	100	???
6	AD402	Conference Room	1	350	262
7	New	Supply Storage	1	150	-
8	New	Shipping and Receiving	1	150	-
9	AD501	Conference Room	1	225	223
10	AD103c	Lead Custodial Office	1	135	136
11	AD504, AD514, AD515	Storage	1	150	78
12	AD405	Aministration Supply Storage	1	100	78
Subtotal Administration: High School				2,557	1,934
Subtotal Administration: High School DGSF				3,030	
ENROLLMENT					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD100	Enrollment Clerk and Reception	1	525	675
2	AD102	Enrollment Conference Room	1	225	164
3	AD101	Secure Work Room	1	150	93
Subtotal Enrollment				900	932
RECORDS					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD500	Records/Administration Assistants 1 & 2	1	1,200	1,129
2	AD516, AD012a	Vault Room (Active Records); Cumulative Records	1	450	398
3	E10b	Records Storage	1	450	360
Subtotal Records				2,100	1,887
SECURITY OFFICE					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	A107	Security Office	1	500	303
SWITCHBOARD					
	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD100	Switchboard	1	150	225

* Reference Abbreviations, Legends and General Notes Sheet

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STUDENT SUPPORT SERVICES

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD103d	Counselor Office	1	135	134
2	AD507	Student Outreach Specialist #1	1	100	65
3	AD508	Student Outreach Specialist #2	1	100	65
4	AD509	Student Outreach Specialist #3	1	100	65
5	AD506	Restorative Justice Coordinator	1	100	60
6	AD505	Senior Sponsors	1	100	60
7	E10c, E104b	Mobility Coordinator / Visual Impairment / Assistant /	1	1,000	996
8	E103	Conference Room	1	412	412
9	E115	Conference Room	1	428	428
10	E215	Speech	1	428	428
11	H118	Occupational Therapist Office	1	249	249
Subtotal Student Support Services				3,152	2,962
Subtotal Student Support Services DGSF				3,467	

SHARED SUPPORT AREAS

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	New	Conference Room	1	500	-
2	AD406, AD502	Workroom / Copy Room / Postal / Meter / Fax	1	440	446
3	AD104	Lounge	1	250	203
Subtotal Shared Support Areas				1,190	649

STUDENT HEALTH

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD203	Nurse Office Reception	1	500	237
2	AD204	Nurse Office	1	135	117
3	AD200, AD205	Cot Room	1	400	405
4	AD200e	Treatment Room	1	150	234
5	AD204a	Restroom	1	60	20
6	AD205a	Restroom	1	60	22
Subtotal Student Health				1,305	1,035
Subtotal Student Health DGSF				1,762	

WELLNESS CENTER

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD203a	Medical Exam	1	100	94
2	New	Medical Exam	1	100	-
3	New	Restroom	1	60	-
4	New	Restroom	1	60	-
5	New	Treatment Room	1	150	-
6	New	Shared Office / Consultation Room	1	135	-
7	New	Supply / Equipment Storage	1	125	-
8	B101	Mental Health Professional	1	150	154
9	New	Mental Health Professional	1	150	-
Subtotal Wellness Center				1,030	248

EVALUATION AND TESTING

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD200a	Psychologist Office #1	1	200	188
2	AD201	Psychologist Office #2	1	200	195
3	AD202	Psychologist Office #3	1	200	188
4	New	Testing Room #1	1	125	-
5	New	Testing Room #2	1	125	-
11	AD504, AD514, AD515	Storage	1	150	207
6	AD513	Parent Liaison	1	100	65
Subtotal Evaluation and Testing				1,100	636
Subtotal Wellness Center DGSF				1,283	

OUTSIDE COUNSELORS (ROTATING)

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD510	Office #1	1	80	65
2	AD511	Office #2	1	80	63
3	AD512	Office #3	1	80	63
4	New	Office #4	1	80	-
5	New	Office #5	1	80	-
6	New	Office #6	1	80	-
7	New	Office #7	1	80	-
8	New	Office #8	1	80	-
Subtotal Student Services				640	191
Subtotal Outside Counselors DGSF				864	
Subtotal Student Services				16,636	
Total Student Services GSF @ 38%				22,958	

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* Reference Abbreviations, Legends and General Notes Sheet

DECENTRALIZED ADMINISTRATION

S HOUSE OFFICE

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	L200	Reception	1	110	282
2	L200b	House Principal Office	1	272	189
3	New	House Principals' Storage	1	75	-
4	New	Conference Room	1	234	-
5	L200a	Advisor Office #1	1	130	108
6	L108a	Advisor Office #2	1	130	132
7	New	Advisor Office #3	1	130	-
8	L200c	Teacher Leader Office	1	134	104
9	New	File Room	1	155	-
10	New	Workroom/Copy	1	439	-
11	New	House Principal's Restroom	1	60	-
Subtotal S House Office				1,869	815
Subtotal S House Office DGSF				2,299	

M HOUSE OFFICE

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	H106	Reception	1	110	497
2	H106d	House Principal Office	1	272	181
3	New	House Principals' Storage	1	75	-
4	New	Conference Room	1	234	-
5	H106a	Advisor Office #1	1	130	72
6	H106b	Advisor Office #2	1	130	118
7	New	Teacher Leader Office	1	134	-
8	H106c	File Room	1	155	105
9	New	Workroom/Copy	1	439	497
10	New	House Principal's Restroom	1	60	-
Subtotal M House Office				1,739	1,470
Subtotal M House Office DGSF				2,139	

O HOUSE OFFICE

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	H209	Reception	1	439	192
2	H209b	House Principal Office	1	272	198
3	New	House Principals' Storage	1	75	-
4	New	Conference Room	1	234	-
5	H209c	Advisor Office #1	1	130	112
6	H209a	Advisor Office #2	1	130	-
7	New	Teacher Leader Office	1	134	-
8	H207	File Room	1	155	384
9	New	Workroom/Copy	1	439	-
10	New	House Principal's Restroom	1	60	-
Subtotal O House Office				2,068	986
Subtotal O House Office DGSF				2,544	

H HOUSE OFFICE

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	E109	Reception	1	110	226
2	E109e	House Principal Office	1	272	219
3	New	House Principals' Storage	1	75	-
4	E109c	Conference Room	1	234	316
5	E109a	Advisor Office #1	1	130	93
6	E109b	Advisor Office #2	1	130	93
7	E109d	Teacher Leader Office	1	134	76
8	New	File Room	1	155	-
9	New	Workroom/Copy	1	439	-
10	New	House Principal's Restroom	1	60	-
Subtotal H House Office				1,739	1,023
Subtotal H House Office DGSF				2,139	

FUTURE HOUSE OFFICE

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	B101a	Reception	1	110	88
2	B201	House Principal Office	1	272	164
3	New	House Principals' Storage	1	75	-
4	New	Conference Room	1	234	-
5	B200a	Advisor Office #1	1	130	119
6	B101c	Advisor Office #2	1	130	179
7	B100a	Teacher Leader Office	1	134	144
8	New	File Room	1	155	-
9	B101b	Workroom/Copy	1	439	137
10	New	House Principal's Restroom	1	60	-
Subtotal Future House Office				1,739	831
Subtotal Future House Office DGSF				2,139	

Subtotal Decentralized Administration**11,259****Total Decentralized Administration GSF @ 38%****15,538****GALLERY**

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	H113	Gallery	1	2,100	1,135
2	H113a, H105	Storage	1	400	246
3	N/A	Art Patio	1	-	-
Subtotal Gallery				2,500	1,381
Total Gallery GSF @ 38%				3,450	

* Reference Abbreviations, Legends and General Notes Sheet

STUDENT CENTER

COLLEGE CAREER CENTER/CTE

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	B111	General Open Area	1	1,000	881
2	B115	General Open Area	1	650	562
3	B111a	Office	1	110	124
4	B115a	Office	1	110	88
5	B115b	Office	1	110	89
6	B115c	Office	1	110	75
7	New	Office	1	110	-
8	B106a	Office CTE	1	110	90
9	B110a	Office-CTE	1	110	159
10	B122	Office-Work Ability SP ED	1	110	302
11	B124	Office-CTE	1	110	100
12	B126a/b	Storage-CTE	1	360	421
Subtotal College Career Center/CTE				3,000	2,891
Subtotal College Career Center/CTE DGSF				3,184	

ATHLETICS & ACTIVITIES ADMINISTRATION

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD103e	Activities Director (ASB)	1	135	134
2	AD103b	Athletics Director	1	135	134
3	AD103a	ASB storage	1	100	98
4	AD103f	Senior Office Specialist	1	100	95
Subtotal Athletics & Activities Administration				470	461
Subtotal Athletics & Activities Administration DGSF				578	

VIKES' INN

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	AD300	Store	1	800	401
2	AD300a	Storage	1	125	105
3	AD300b	Accountant Office	1	125	126
Subtotal Vikes' Inn				1,050	632

SHARED SUPPORT

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	New	Conference Room	1	240	-
2	New	Work Room / Copy Room	1	440	-
3	New	Lounge	1	250	-
Subtotal Shared Support				930	-

YEARBOOK/NEWSPAPER

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	L106	Yearbook/Newspaper Computer Lab	1	750	694
Subtotal Student Center				6,492	
Total Student Center GSF @ 38%				8,959	

LIBRARY

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	L210	Learning Commons	1	12,000	6,716
2	L210a	Periodicals	0	incl. abv.	494
3	L210a1	Server	0	incl. abv.	58
4	L210b	Office	0	incl. abv.	130
5	L210c	Office	0	incl. abv.	696
6	L210d	Storage	0	incl. abv.	1,068
7	L210e	Conference	0	incl. abv.	117
8	L210f	Conference	0	incl. abv.	117
9	L208	Classroom	0	incl. abv.	874
10	L209	Classroom	0	incl. abv.	874
Subtotal Library				12,000	11,144
Subtotal Library DGSF				12,500	
Subtotal Library				12,500	
Total Library GSF @ 38%				17,250	

INFANT TODDLER CENTER

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	L115	Infant Toddler Center #1 classroom	1	665	889
2	L116	Infant Toddler Center #2 classroom	1	665	880
3	L117/a/b	Infant Toddler Center #3 classroom	1	665	838
4	L118	Infant Toddler Center #4 classroom	1	905	904
6	New	Reception	1	400	-
7	L117c	Office	1	135	-
8	New	Mother's Room	1	100	-
9	New	Isolation Room	1	70	-
10	N/A	Outdoor Activity Space	1	-	-
Subtotal ITC				3,605	3,511
Subtotal ITC DGSF				4,434	
Total ITC GSF @ 38%				6,119	

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MAINTENANCE AND OPERATIONS

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	N/A	Custodial Closets ³	21	2,245	-
2	N/A	Grounds Warehouse	1	600	738
3	New	Gender Neutral Restroom	7	595	-
4	N/A	Staff Restrooms (Classroom Building) ⁴	12	720	-
5	BH17/a/b	Cart Storage ⁵	1	-	-
6	New	Waste Management ⁶	2	-	-
Subtotal Maintenance and Operation				4,160	738

Total Maintenance and Operations GSF @ 38%

5,741

DISTRIBUTION CENTER

SHIPPING AND RECEIVING

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	New	Loading Dock	1	500	-
Subtotal Shipping and Receiving				500	-

STORAGE AND DISTRIBUTION

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	New	Distribution Warehouse (incl. window/office)	1	6,700	-
2	New	Caps & Gowns (incl. in Distribution Warehouse)	1	incl abv.	-
3	H010, H023a/b	Furniture (incl. in Distribution Warehouse)	1	incl abv.	2,523
4	AD012	Textbooks (incl. in Distribution Warehouse)	1	incl abv.	2,441
5	BH17/a/b	Custodial Warehouse	1	incl abv.	683
Subtotal Storage and Distribution				6,700	5,647

PRINT CENTER

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	E10	Print Center	1	2,500	1,289
2	E10a	Testing Preparation	1	500	427
Subtotal Print Center				3,000	1,716

Subtotal Distribution Center

10,200

Total Distribution Center GSF @ 38%

14,076

* Reference Abbreviations, Legends and General Notes Sheet

³ Requested Custodial Closet ASF in addition to typical allowance included in GSF.

⁴ Requested Staff Restrooms (Classroom Buildings) ASF in addition to typical allowance included in GSF.

⁵ Existing BH17/a/b Custodial Warehouse (in Barnum Hall) relocated to Distribution

FOOD SERVICES

CAFETERIA

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	C100	Dining Room	1	11,000	5,542
2	C104, C105	SAA Office	1	208	208
3	C110	Staff Dining	1	1,001	1,001
4	C110c	Staff Lounge	1	254	254
5	New	Staff Restroom	1	60	-
6	C110d	Storage	1	174	174
7	C112	Serving	1	3,000	1,949
8	C124a	Walk in Refrigerator	1	300	75
9	C124b, C124c	Walk in Freezer	1	300	272
10	C122, C126	Dry Storage	1	500	385
11	C120, C123	Kitchen (Cooking, Prep, Pot Washing)	1	1,800	1,891
12	C121	Office	1	120	56
13	C101	Custodial	1	150	79
14	C110b	Men's Locker and Restroom	1	130	38
15	C110a	Women's Locker and Restroom	1	130	44
16	New	Cafeteria Staff Lounge	1	200	-
17	c125	Cafeteria Staff Lounge Restroom	1	60	96
18	New	Receiving Area	1	80	-
Subtotal Cafeteria				19,467	12,064
Subtotal Cafeteria DGSF				20,314	

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VIKES' CAFÉ

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	C128	Vikes' Café	1	750	251
2	C129	Vikes' Café Storage	1	100	452
3	New	Vikes' Café Office	1	80	-
4	New	Vikes' Café Restroom (employee)	1	65	-
Subtotal Food Service				995	703
Subtotal Cafeteria DGSF				995	
Subtotal Food Service				21,309	
Total Food Service GSF @ 38%				29,406	

MISCELLANEOUS

	Room No.	Component	No. Spaces	ASF/DGSF	Approx. (E)
1	N/A	QUADS (outdoor space)	TBD	30,000	
2	N/A	OUTDOOR DINING AREA (outdoor space)	TBD	TBD	
Total Miscellaneous Site Development				TBD	

* Reference Abbreviations, Legends and General Notes Sheet

VI. SELECTED PLANNING CONCEPT: BUILD-OUT

The Santa Monica-Malibu Unified School District and Samohi Executive Committee tasked the planning team with developing planning concepts that re-envision the Samohi campus. The concepts were to integrate the 2011 CCJUP Siting Study 2 components and the 2016 Function Space Program components. With input from FIP, the Executive Committee, the Facilities District Advisory Committee and the SCP Facilities Committee, alternate planning concepts were developed and one was identified as the Selected Planning Concept: Build-out. The concepts illustrate potential building/function sites for future projects that will be programmed and designed by others. The concepts are predicated on planning that assumes the Michigan easements and utilities are to be moved and/or vacated per the District. The Architect of Record of each project is to determine code requirements and include, among other scopes:

- Campus-wide, assessable multipurpose pathways for pedestrian/vehicle/fire/truck loading, as well as required Fire Department access locations and widths
- Pedestrian circulation zones to accommodate student body moving between classes, as well as campus direction on arcades
- Open space requirements including outdoor seating, performance and shaded space to be included in any given project scope
- Verification of conceptual site size and configuration: building and site design may vary from the sites conceptually sized in the study
- Verification of the number of building levels and the Function Space Program Components to be provided in the project
- Determination of a potential 4th Street vehicular access drive and establishing the grade of any

adjacent functions, as appropriate to the specific project

- Determination/ verification of the phases of the planning study to be included in a project scope
- Pre-design scopes related to mechanical, electrical and plumbing (NIC SCP study)
- Confirm District analysis of archeological artifact impacts on schedule

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TWO ALTERNATE PLANNING CONCEPTS

The Planning Team presented various planning concepts from which one would be selected for further development. A range of planning options was reviewed, and the two planning concepts, the Blue Concept and the Gold Concept, were identified to be presented to the Board of Education in order to determine the Selected Planning Concept: Build-out. Both concepts presented incorporate:

- 2016 Function Space Program and the CCJUP/SS2 space program
- Re-organized the campus functions and open space
- Campus entry shifted southward along 7th Street on axis with Barnum Hall
- Defined, usable open space
- Football/soccer/track and field stadium
- Ample on-campus parking
- Concept diagrams including site diagrams & sections, landscape, grading and circulation, as well as perspective views

GOLD CONCEPT

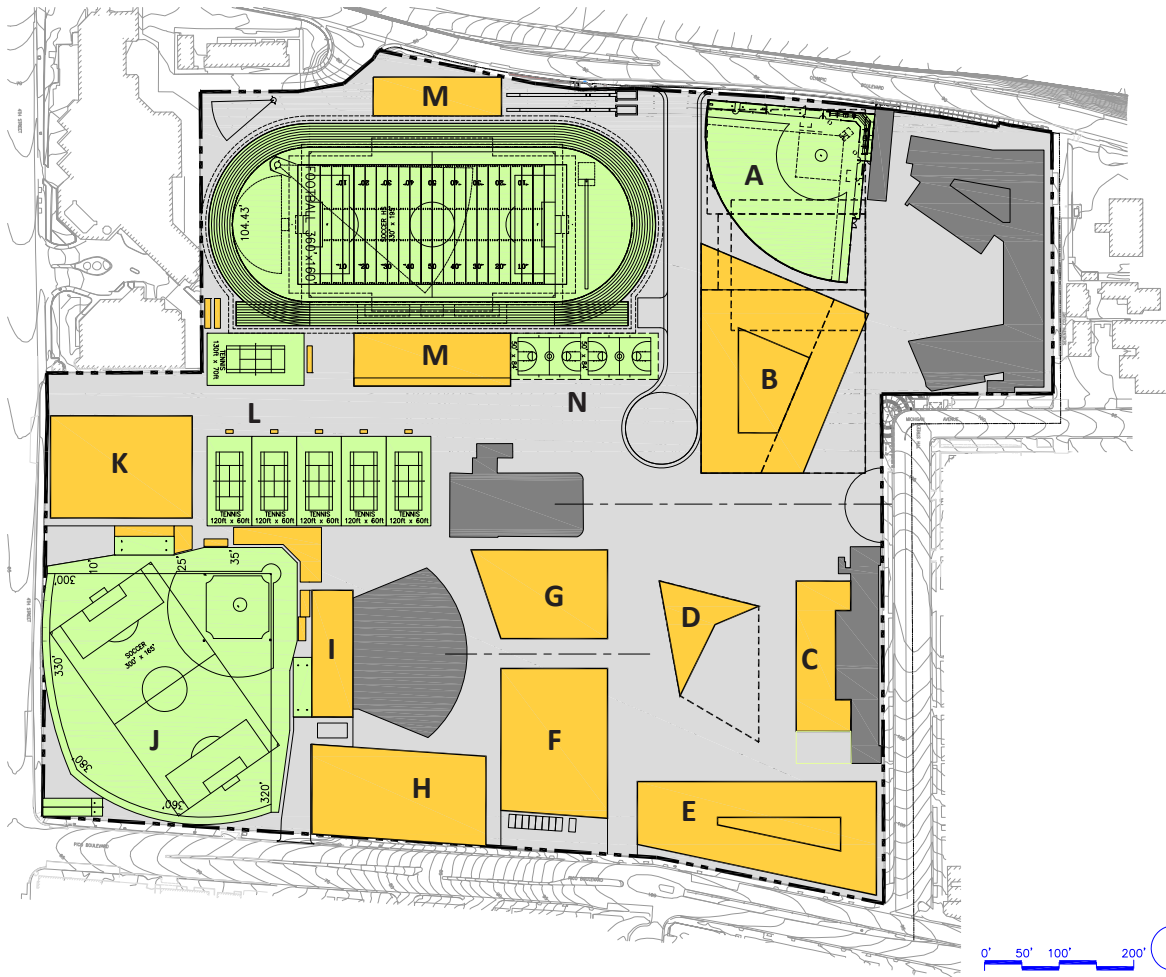
The Gold Concept is defined by:

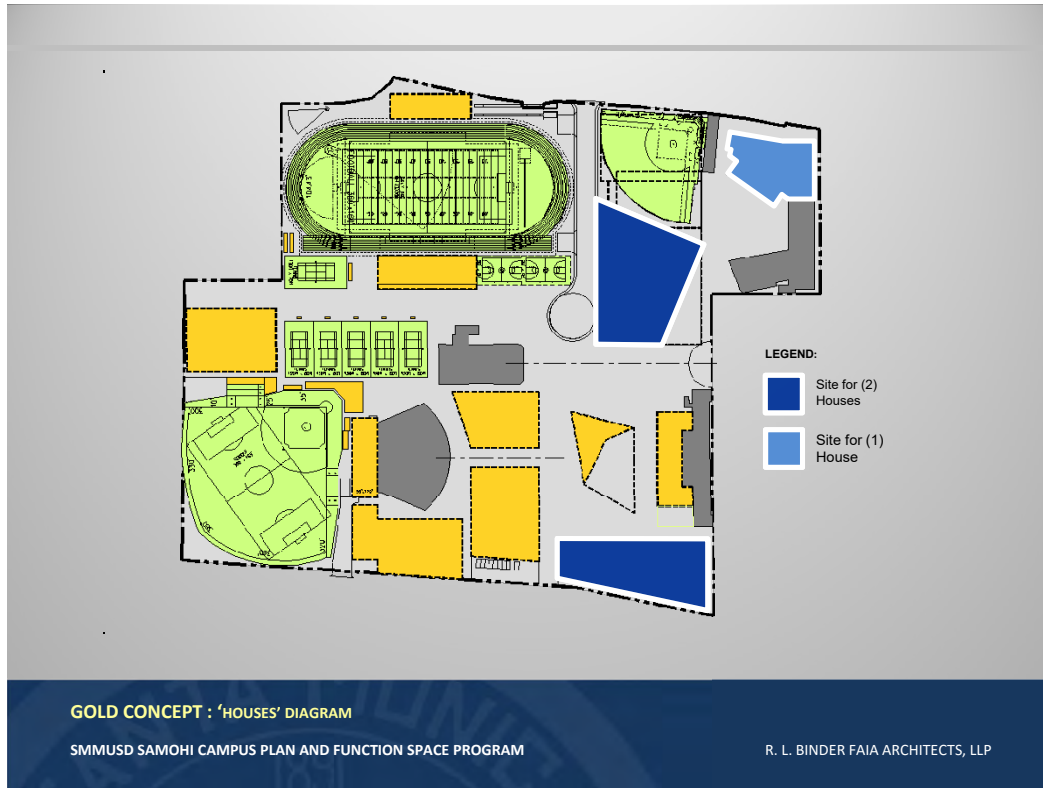
- More densely concentrated houses in two buildings, conserving site area
- Retention of Prospect Hill with the grade change mitigated by a semi-subterranean Library with Student Center above
- On-campus Softball restored permanently in the first phase project
- Tennis Courts on grade

KEY:

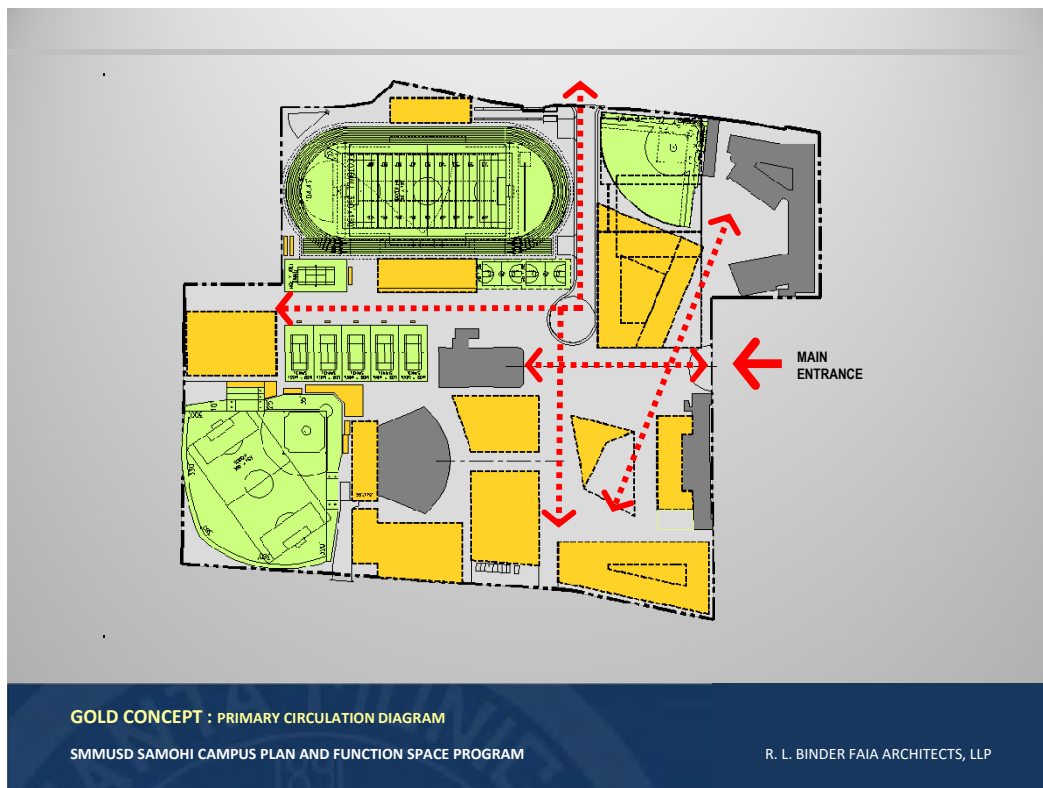
- A. SOFTBALL; POOL AND M&O/DISTRIBUTION CTR. (BELOW)
- B. 2 HOUSES/CLASSROOMS (2 LEVELS); PHYSICAL SCI. (GRADE); PARKING (BELOW)
- C. STUDENT SERVICES/GALLERY/SP. ED. (3 LEVELS)
- D. STUDENT CENTER; LIBRARY (SEMI SUBTERRANEAN BELOW)
- E. 2 HOUSES/CLASSROOMS (2 LEVELS); PARKING (BELOW)
- F. VISUAL ARTS/CTE (ABOVE); CAFETERIA (GRADE)
- G. MUSIC (2 LEVELS)
- H. GOLD GYM (2 LEVELS)
- I. GREEK THEATER AND SUPPORT/STAGE
- J. BASEBALL / M.P. FIELD
- K. BLUE GYM (2 LEVELS)
- L. BASKETBALL COURTS
- M. STADIUM; PARKING (SEMI-SUBTERRANEAN BELOW)
- N. BASKETBALL COURTS

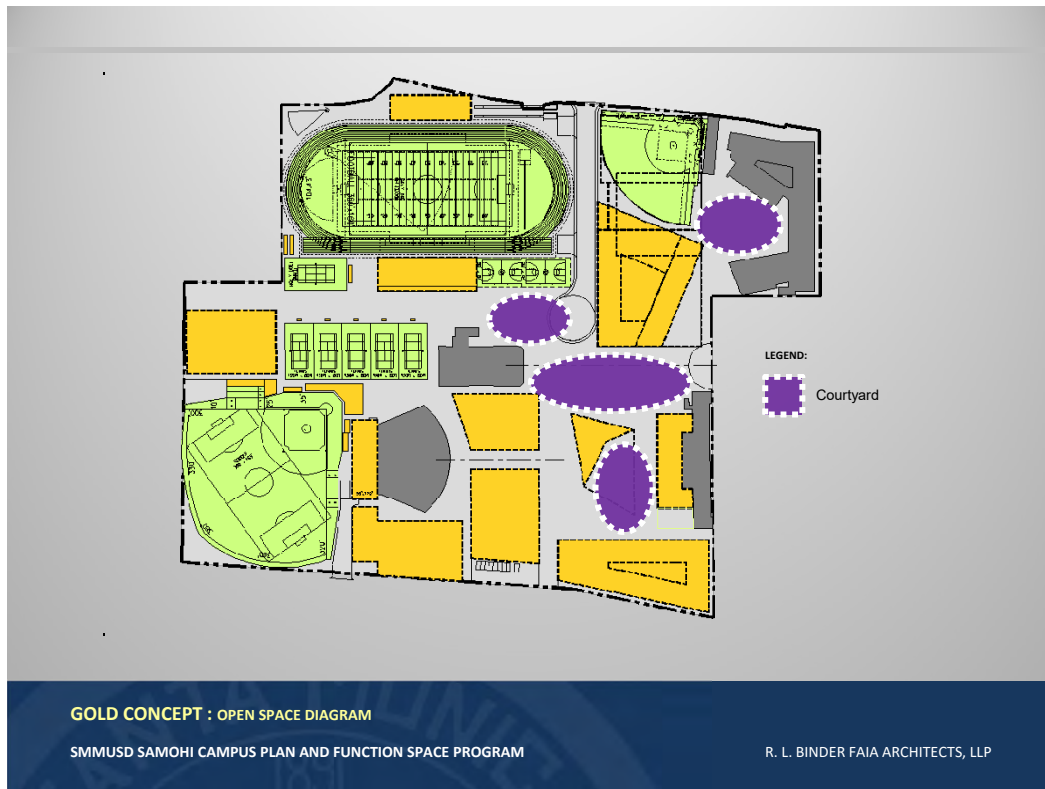
Gold Concept, Site Massing Diagram



*Gold Concept, House Diagram*

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*Gold Concept, Circulation Diagram*

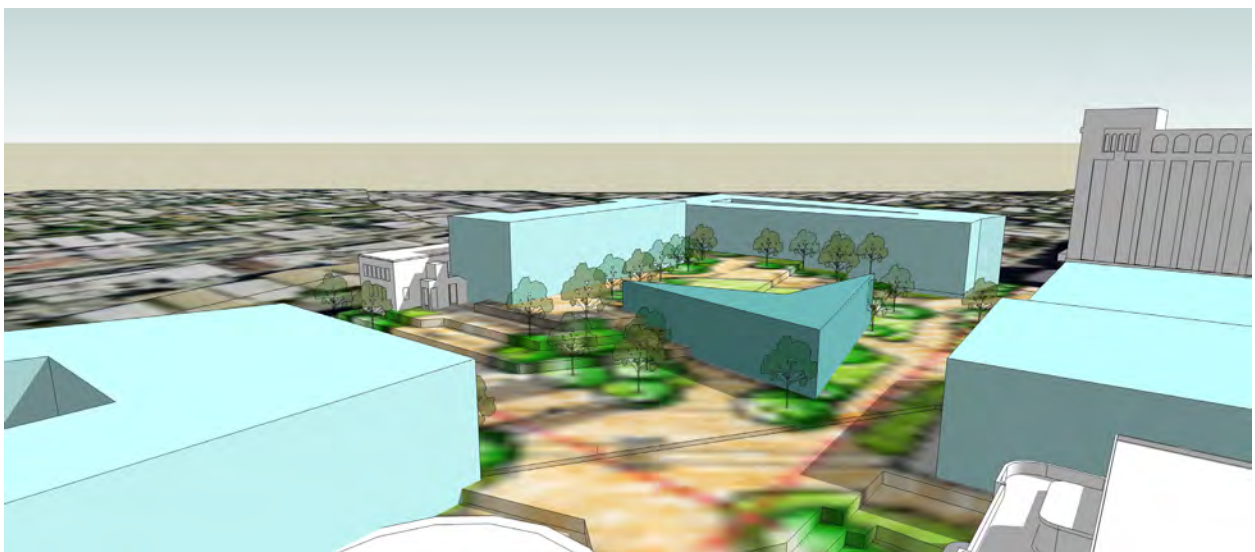


Gold Concept, Open Space Diagram



Gold Concept, Perspectives

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BLUE CONCEPT

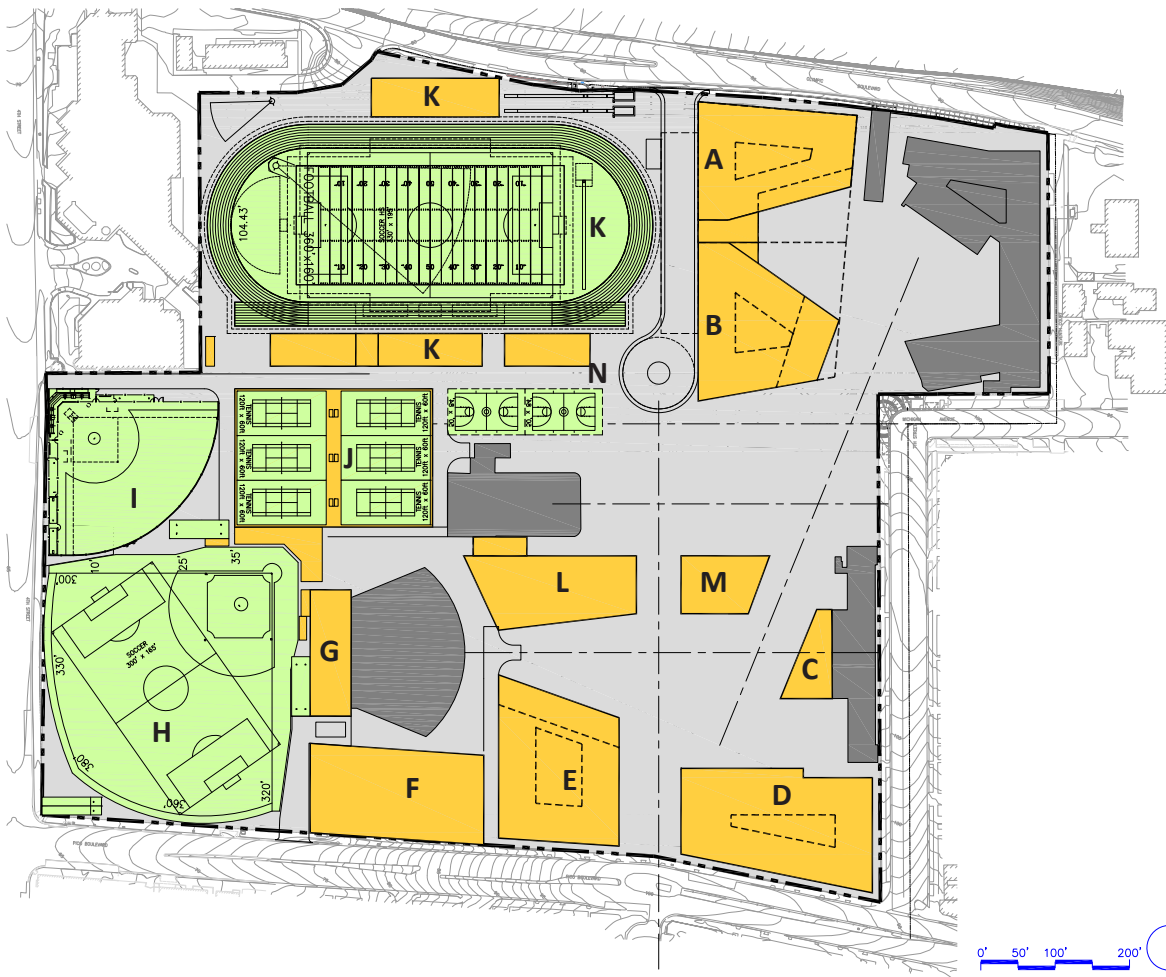
The Blue Concept is defined by:

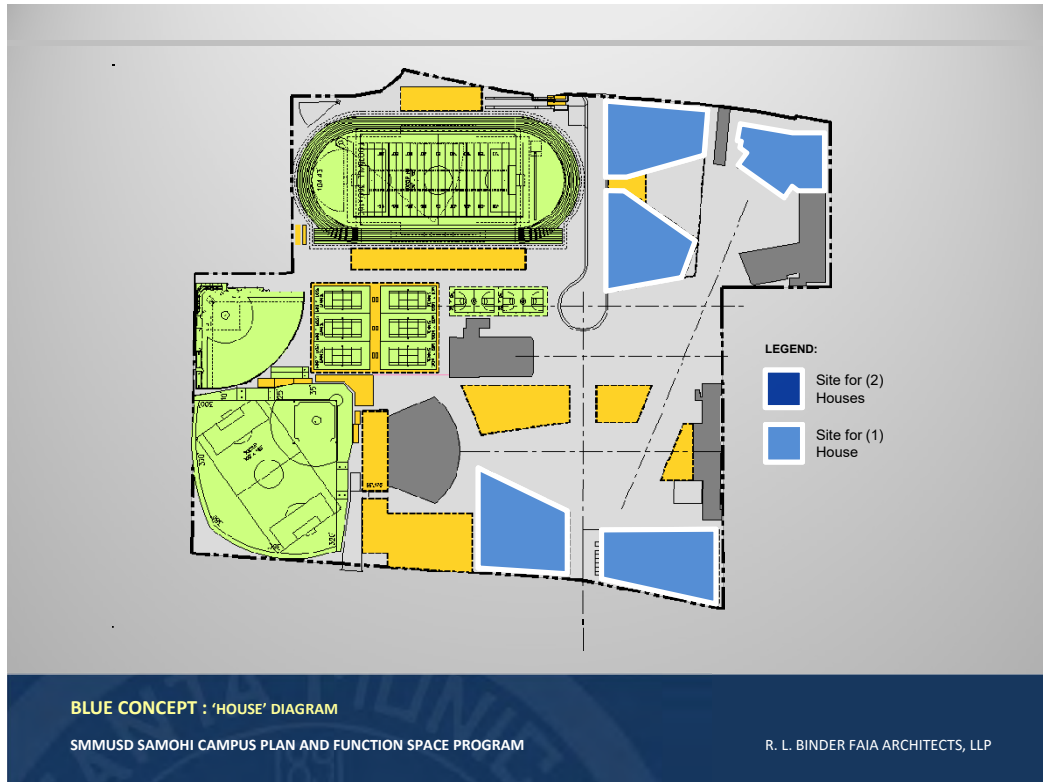
- Campus organization which generally sites academic functions to the east and athletic to the west
- Re-grading of Prospect Hill, affording universally accessible design options which require less grade change
- New campus outdoor space that enhances and expands the Centennial Quad and creation of a second, similar courtyard south of the existing Science Quad
- Tennis Courts on the Blue Exhibition Gym roof

KEY:

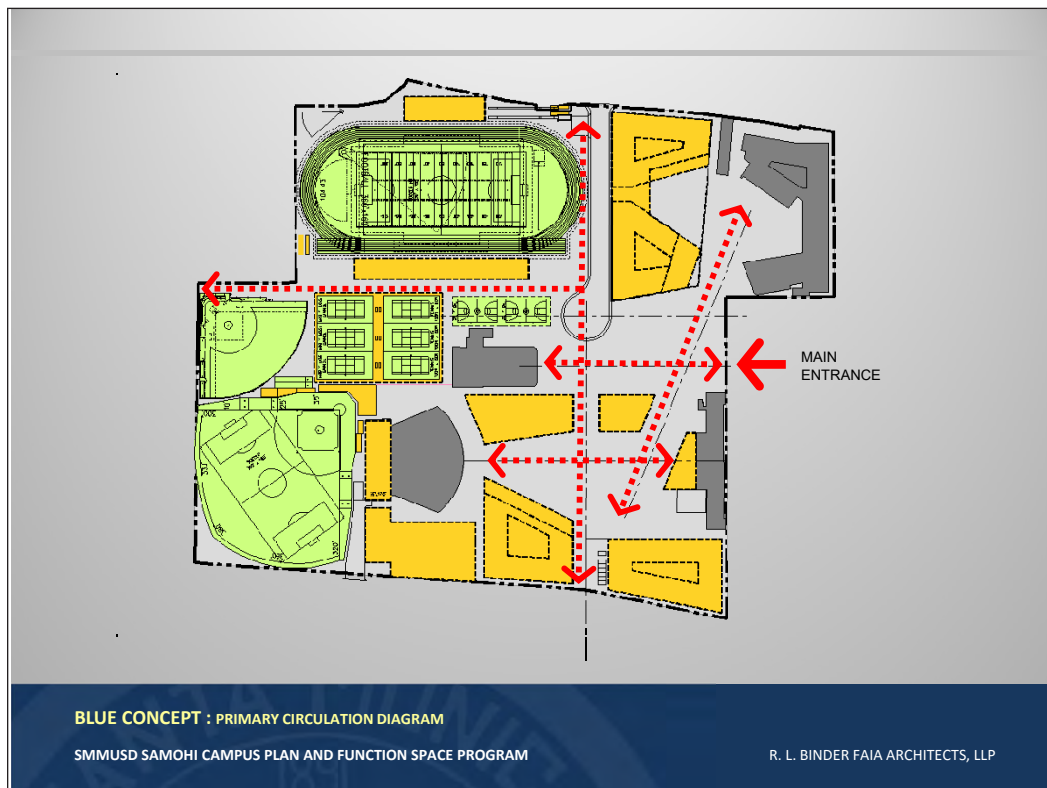
- A. HOUSE/CLASSROOMS (2 LEVELS); PHYS. SCI./CTE (GRADE); POOL AND M&O/DISTRIBUTION CTR. (BELOW)
 B. HOUSE/CLASSROOMS (2 LEVELS); LIBRARY/SP. ED./ITC (GRADE); PARKING (BELOW)
 C. STUDENT SERVICES (3 LEVELS)
 D. HOUSE/CLASSROOMS (2 LEVELS); CAFETERIA (GRADE); PARKING (BELOW)
 E. HOUSE/CLASSROOMS (2 LEVELS); VISUAL ARTS/CTE (GRADE)
 F. GOLD GYM (2 LEVELS)
 G. GREEK THEATER AND SUPPORT/STAGE
 H. BASEBALL/M.P. FIELD
 I. SOFTBALL
 J. BLUE GYM (GRADE, 2 LEVELS); TENNIS (ON ROOF ABOVE)
 K. STADIUM; PARKING (SEMI-SUBTERRANEAN BELOW)
 L. MUSIC (2 LEVELS)
 M. STUDENT CENTER AND GALLERY (2 LEVELS)
 N. BASKETBALL COURTS

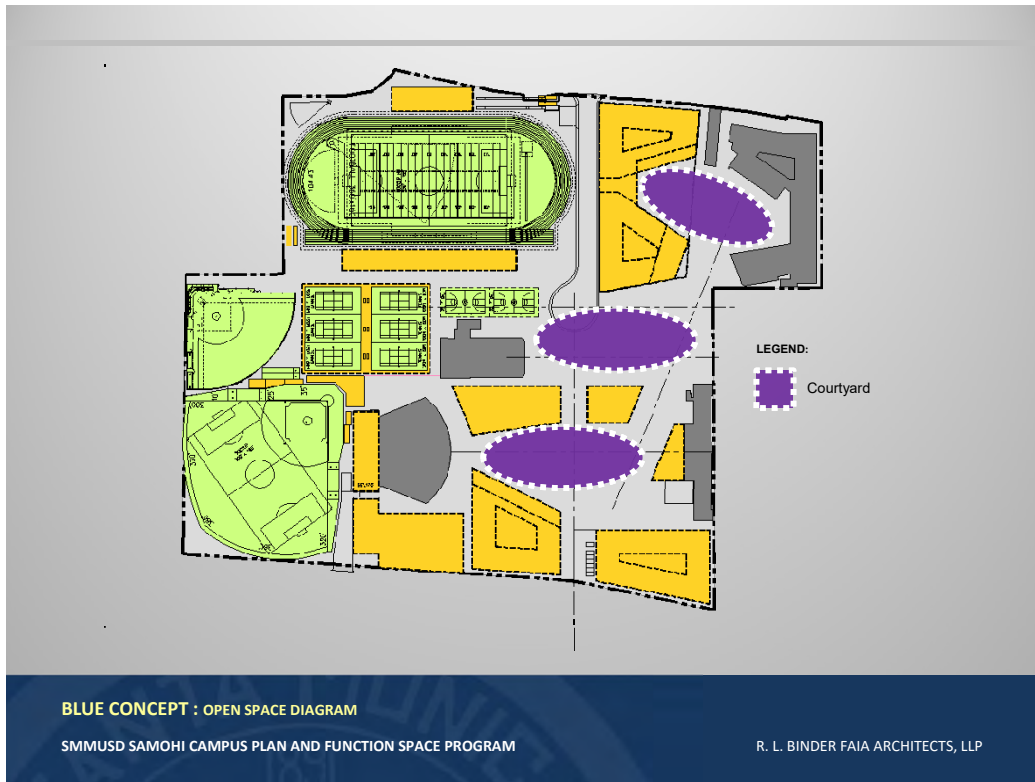
Blue Concept, Site Massing Diagram



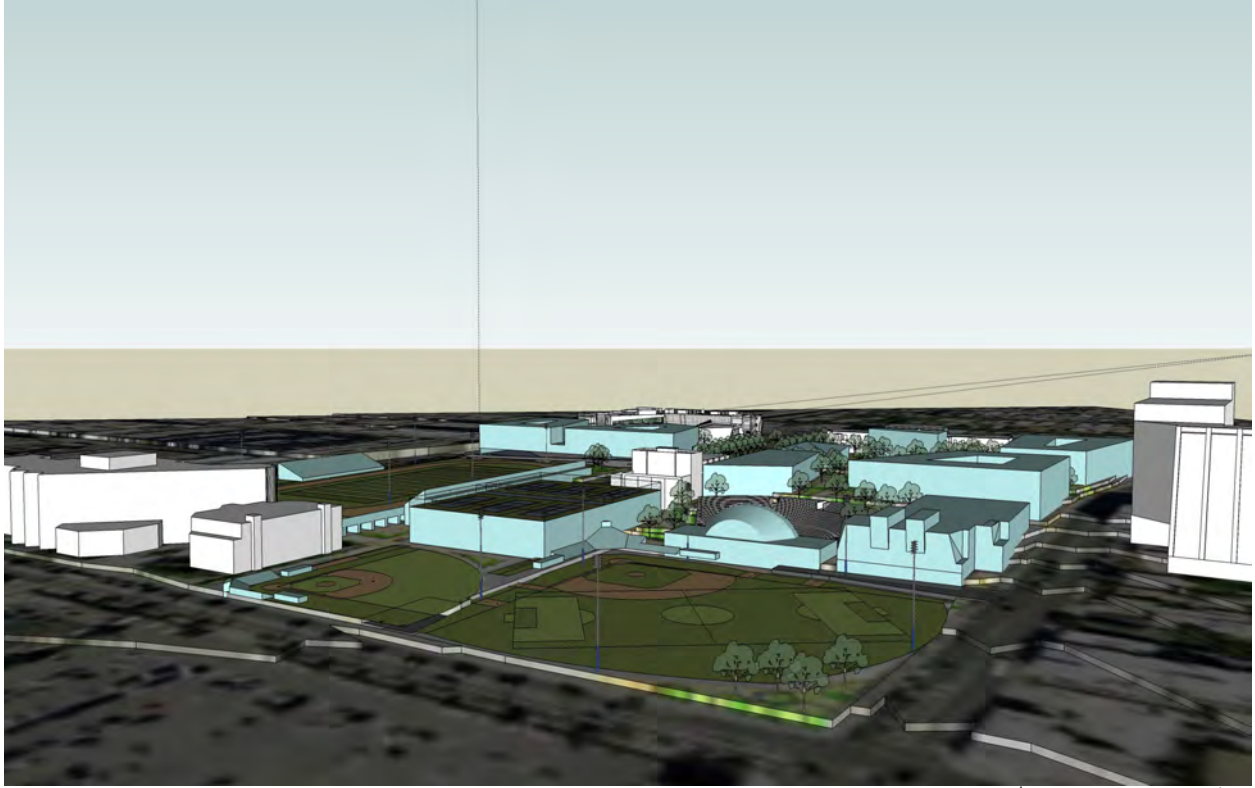
*Blue Concept, House Diagram*

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*Blue Concept, Circulation Diagram*

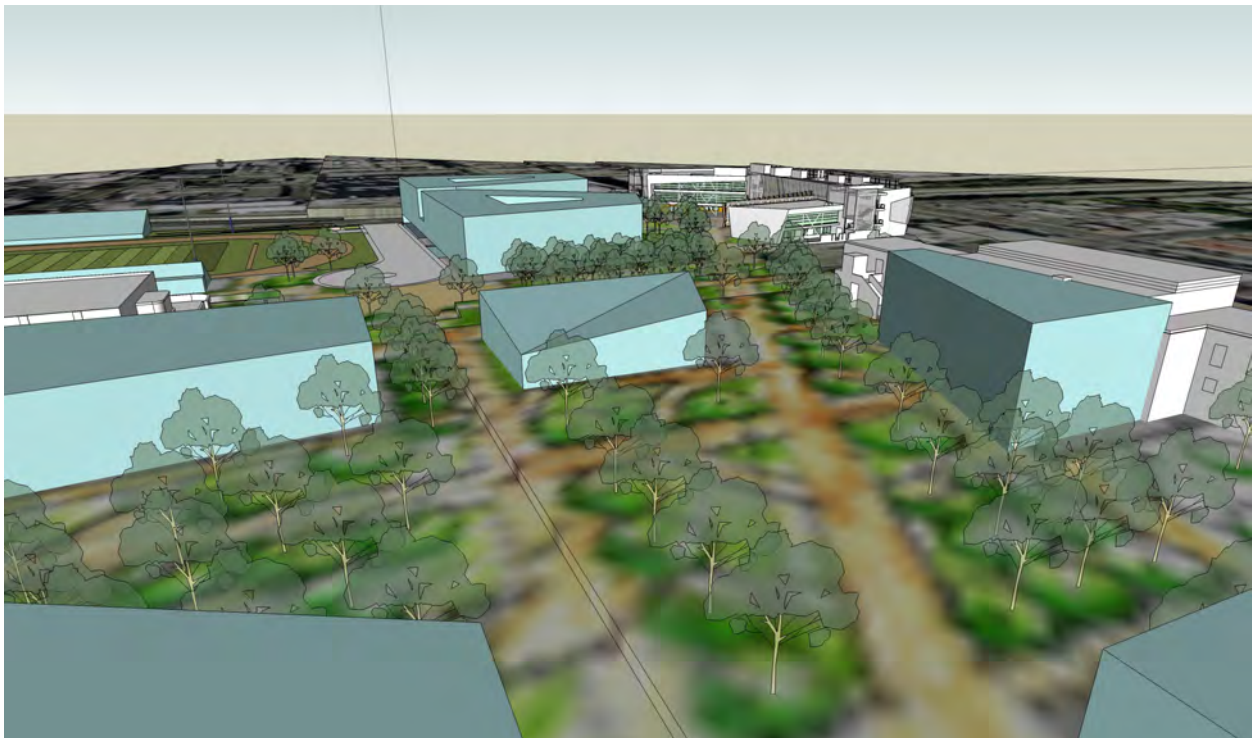


Blue Concept, Open Space Diagram



Blue Concept Perspectives

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SELECTED PLANNING CONCEPT: BUILD-OUT

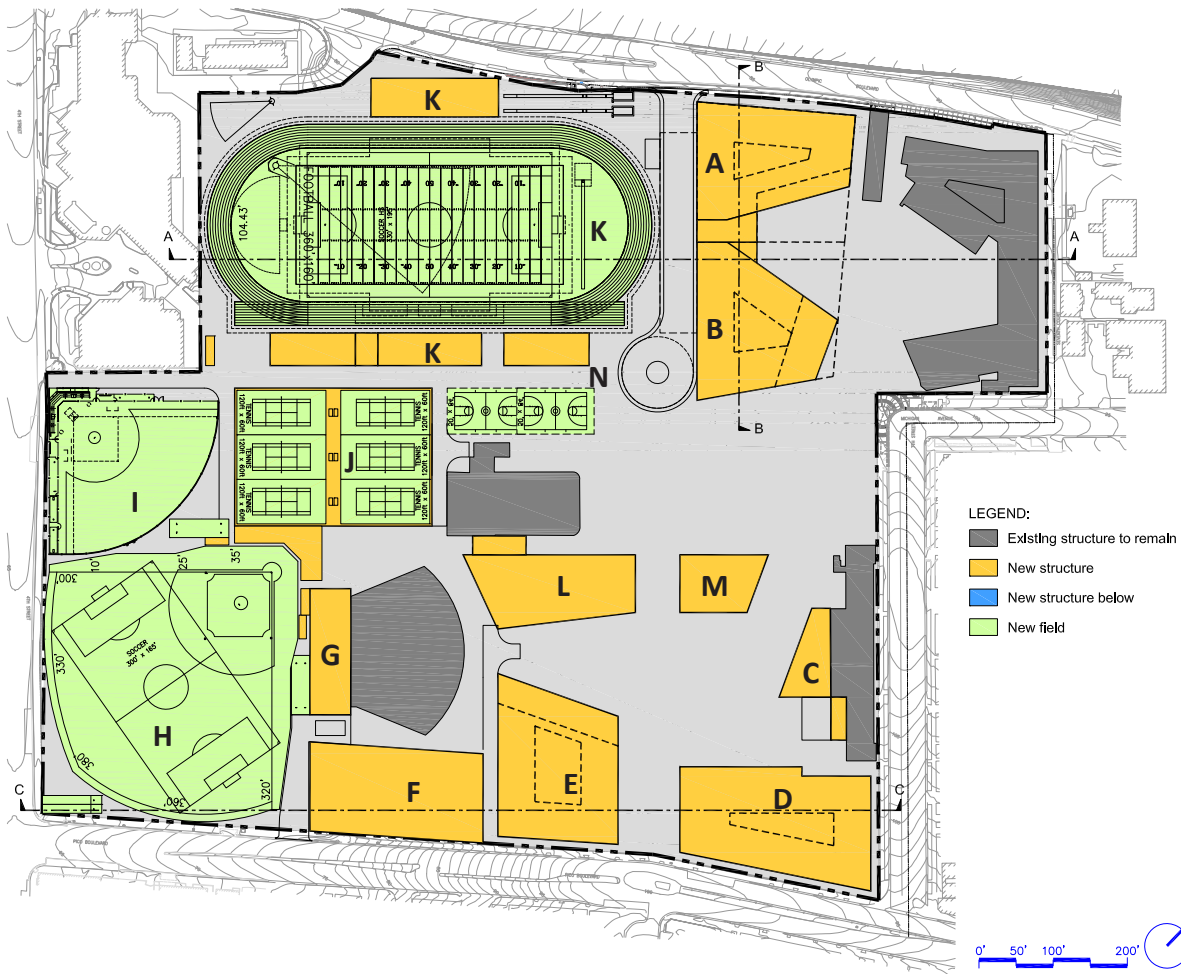
The process included reviews by various committees and the Blue Concept was selected as the preferred Build-out. It was recommended to the Board of Education to be developed with its first six potential design & construction phases and the associated function space staging at each phase. The BOE unanimously provided guidance to proceed with the Blue Concept as the Selected Planning Concept: Build-out. The following diagrams describe the site, circulation, massing and open space.

Note: the need to maximize land area and the changes in Civic Center development led to minimizing pedestrian access mid-block along 4th Street.

KEY:

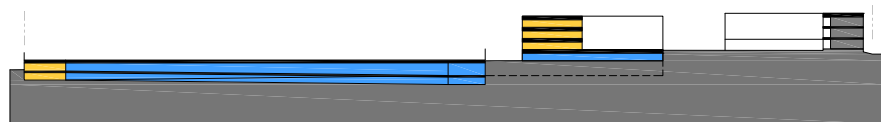
- A. HOUSE/CLASSROOMS (2 LEVELS); PHYS. SCI./CTE (GRADE); POOL AND DISTRIBUTION CTR. (BELOW)
- B. HOUSE/CLASSROOMS (2 LEVELS); CAFETERIA (GRADE); PARKING (BELOW)
- C. STUDENT SERVICES/ITC (3 LEVELS)
- D. HOUSE/CLASSROOMS (2 LEVELS); VISUAL ARTS (GRADE); PARKING (BELOW)
- E. HOUSE/CLASSROOMS (2 LEVELS); LIBRARY/SP. ED. (GRADE)
- F. GOLD GYM (2 LEVELS)
- G. GREEK THEATER AND SUPPORT/STAGE
- H. BASEBALL/M.P. FIELD
- I. SOFTBALL
- J. BLUE GYM (GRADE); TENNIS (ON ROOF ABOVE)
- K. STADIUM; PARKING (SEMI-SUBTERRANEAN BELOW)
- L. MUSIC
- M. STUDENT CENTER AND GALLERY
- N. BASKETBALL COURTS

Selected Planning Concept: Build-out, Site Massing Diagram

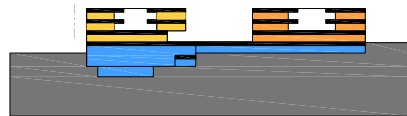


Selected Planning Concept: Build-out, Site Sections

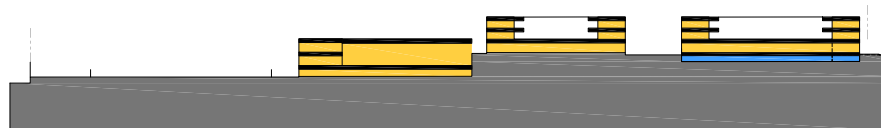
-47-



SECTION A

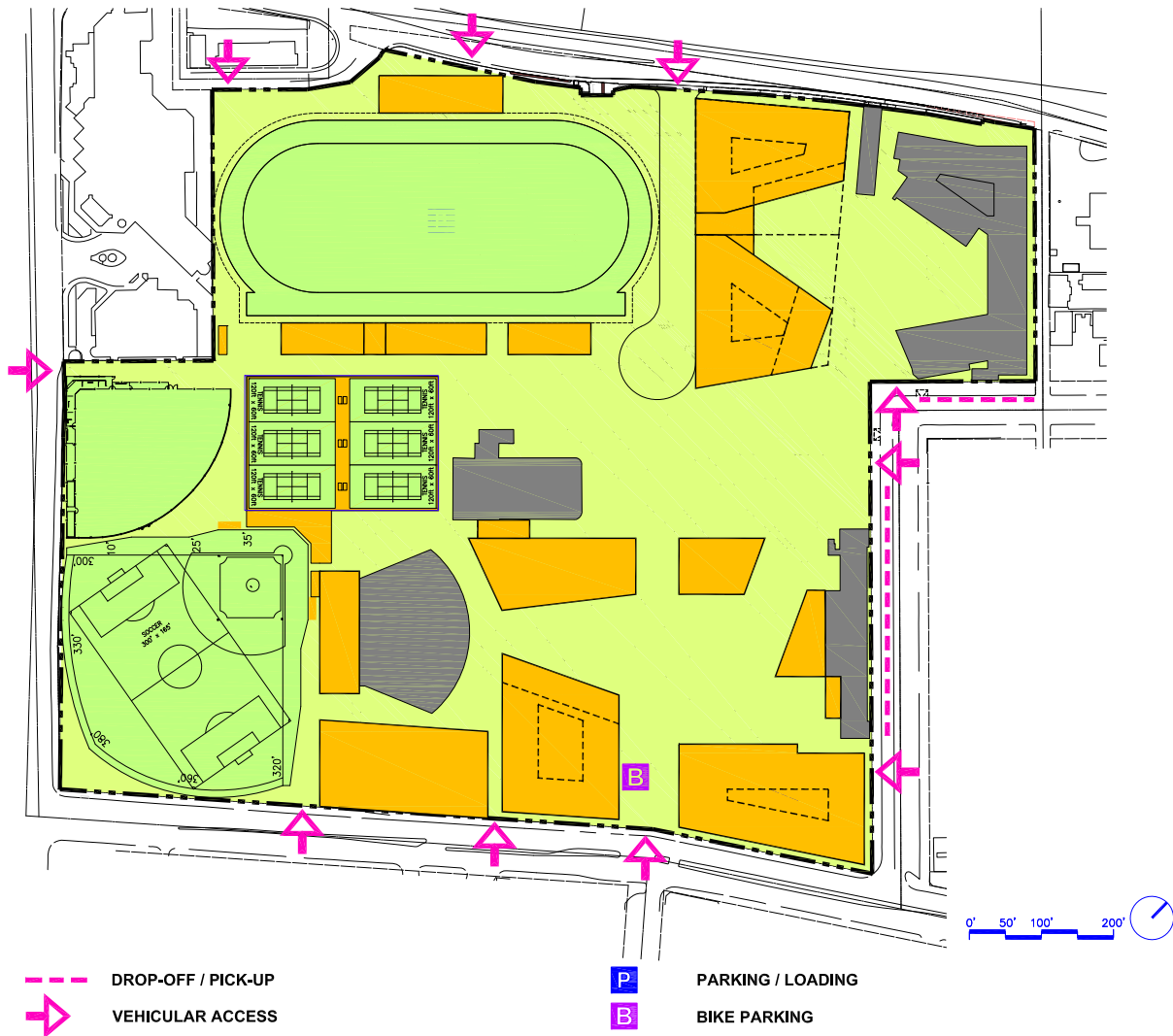


SECTION B

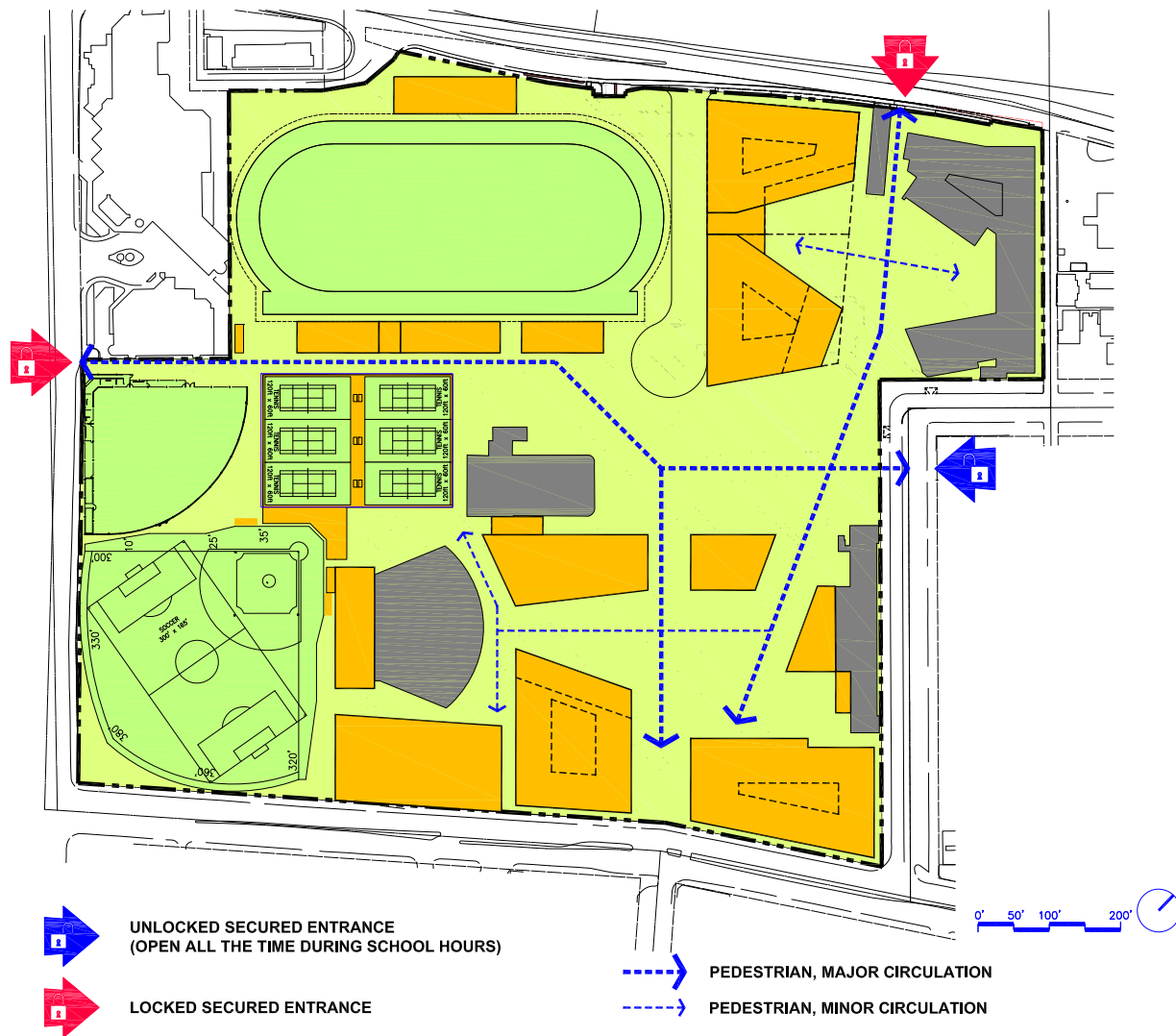


SECTION C

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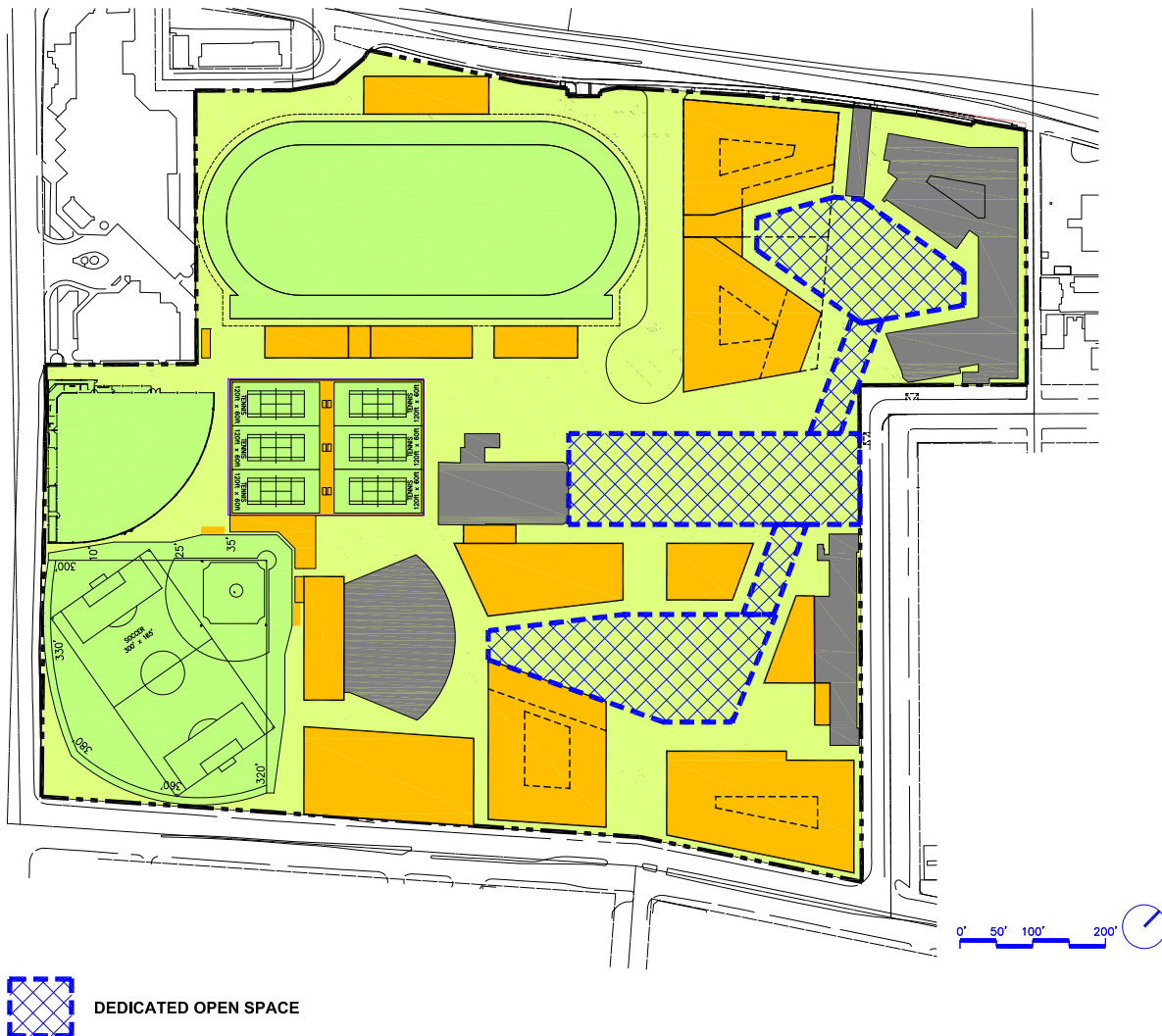


Selected Planning Concept: Build-out, Vehicular Access Diagram



Selected Planning Concept: Build-out, Pedestrian Circulation Diagram

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Open Space and Landscape Concept

With a limited amount of space, the overall landscape design looks to create a varied yet holistic campus experience informed by the form and function of the adjacent buildings. The landscape is experienced through the movement of a series of campus quads that serve the needs of the adjacent blocks but come together as a whole through layout and continuity.

The overall landscape design for Samohi should create a sustainable contemporary outdoor environment for students and faculty, with learning and recreation elements, accessible and comfortable, and which strengthens the overall architectural design elements of the campus.

Selected Planning Concept: Build-out, Open Space Diagram

The organization of the landscape pays homage to the past while looking to the future. The landscape master plan utilizes previous planning ideas as references to organize the campus entrance and courtyards and at the same time maximizes circulation for a large number of students to move to and from new and existing buildings.

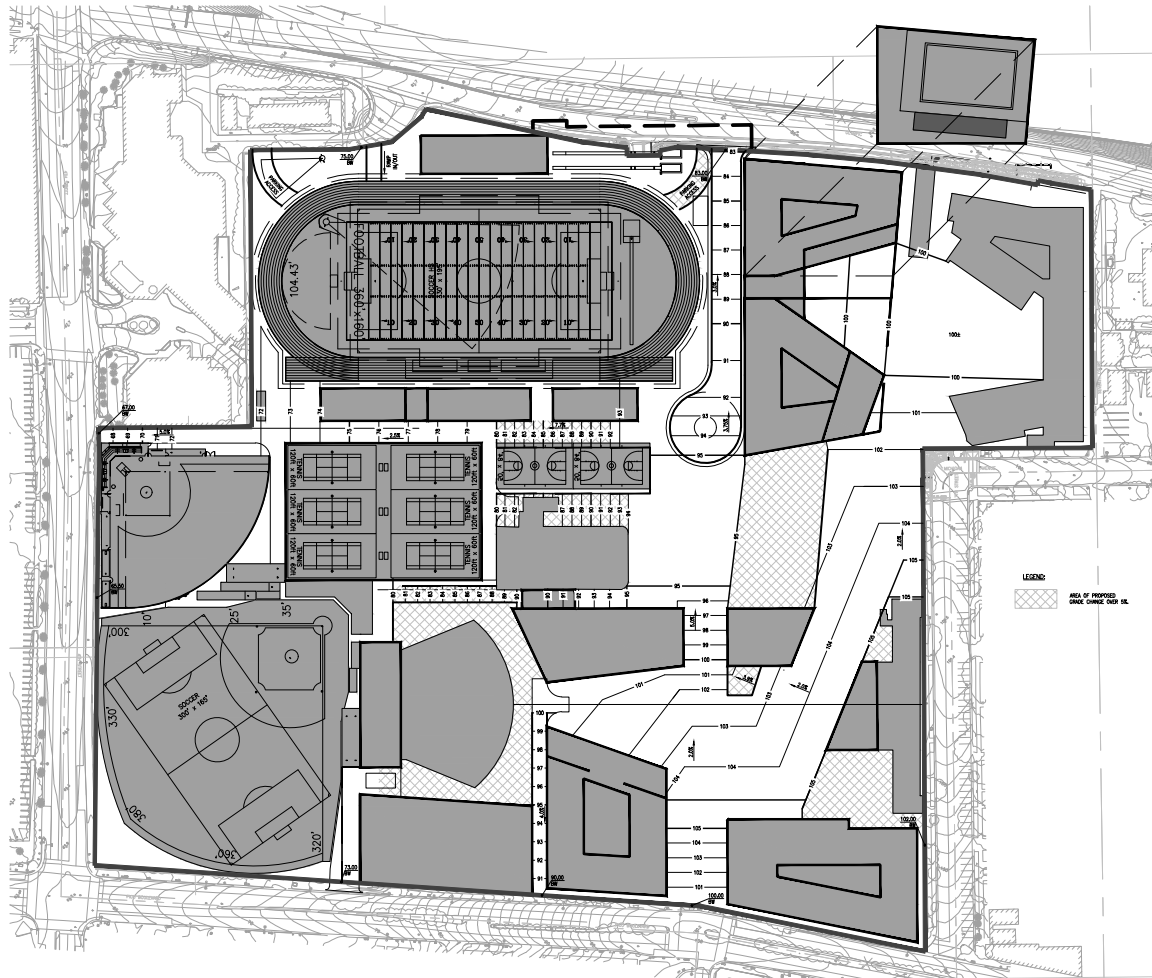
Too many students, especially those in metropolitan areas, suffer from a deficit of nature and pay the cost in poor health, poor grades, and poor social skills. The right landscape can mitigate these maladies by providing students with the tools they need for healthy development. The cost benefit is innumerable, not only to the student, but also to society as a whole.

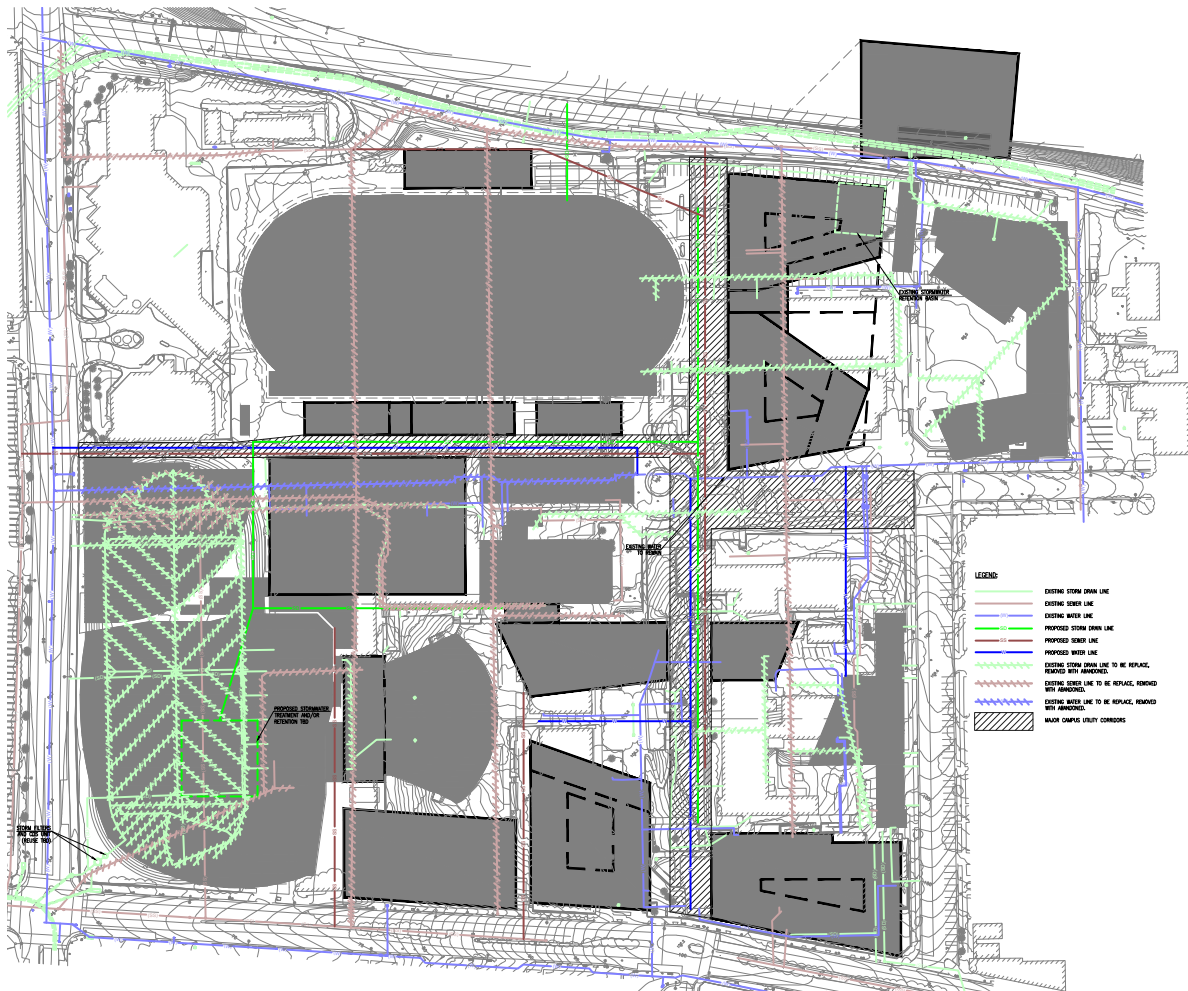


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Selected Planning Concept: Build-out, Landscape Concept

The overall landscape design for the campus shows a variety of outdoor space hierarchy and possible outdoor space typologies. This plan allows for special planting zones conceptually tied to the space typologies. Seating throughout creates smaller areas for gathering and rest while each house has a plaza area that can be used for medium and large functions and gatherings, low water planting beneath new and existing trees brings nature into the campus with groves and allees throughout, house specific landscape planning creates areas that can be used as outdoor classrooms and learning gardens, and plazas and walkways utilize planting as a way to move students through and to offer space to interact with others and the landscape.





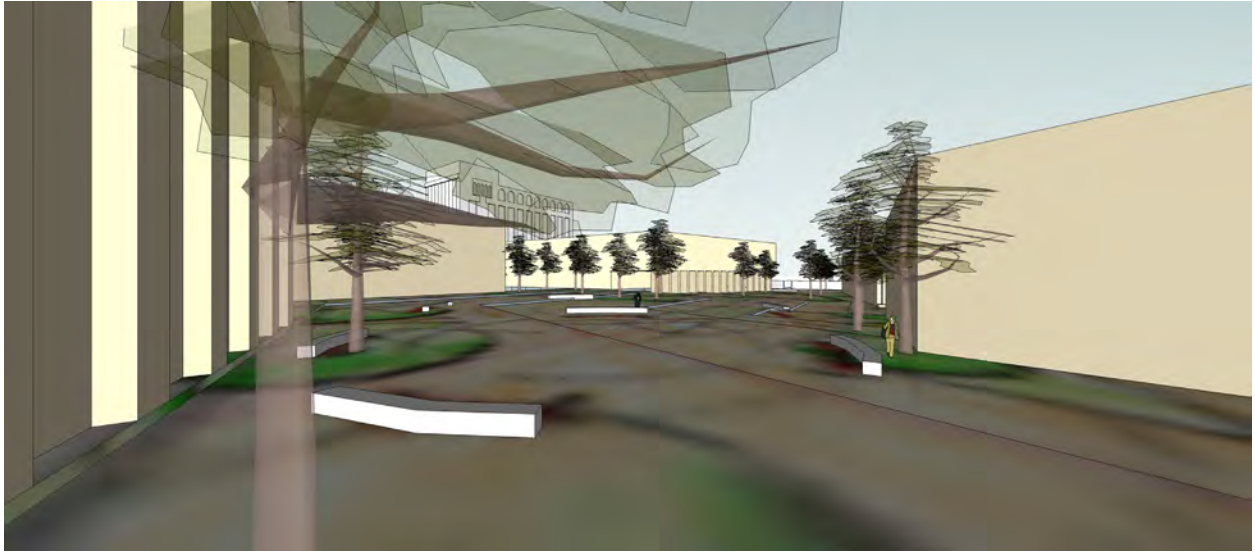
Selected Planning Concept: Build-out, Utility Concept



Selected Planning Concept: Build-out, Perspectives

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Selected Planning Concept: Build-out, Perspectives

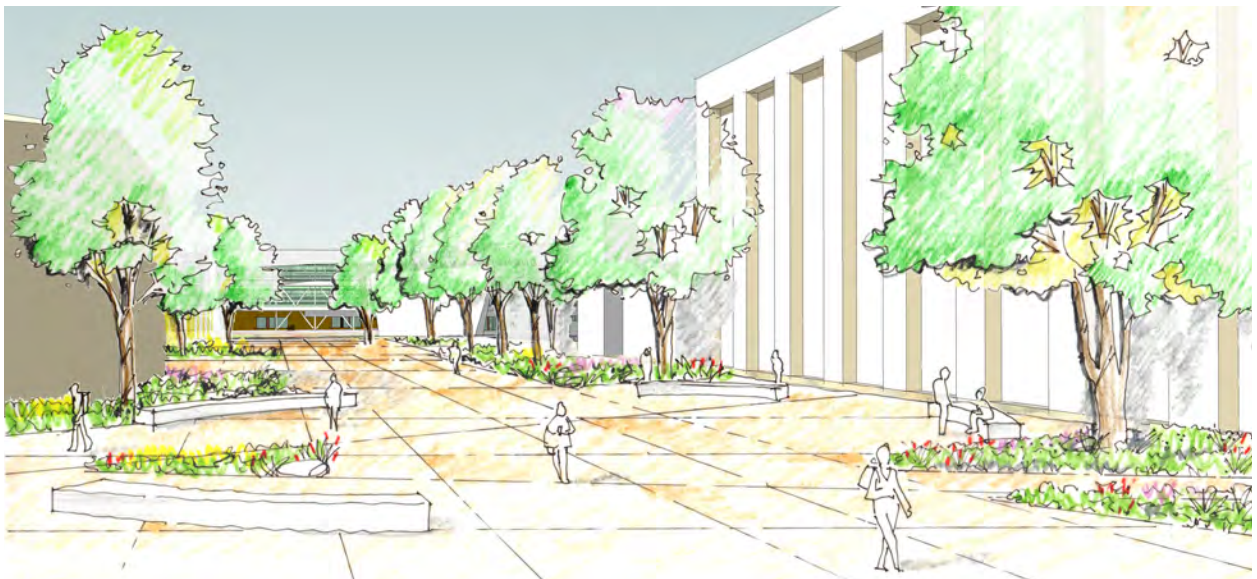
-55-





Selected Planning Concept: Build-out, Perspectives

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VII. PHASING & FUNCTION STAGING - SELECTED PLANNING CONCEPT

The phases of development and requirements of function staging are essential to understand in order to implement a planning concept. Each construction phase, including “displaced facilities” for the duration of that construction phase, will impact the campus “livability” and the cost of development. While there are a variety of potential phasing solutions and associated function staging considerations, the design team working with District’s Executive team was tasked with outlining one “logical” progression of construction projects. This includes consideration of the numbers of functions that will be displaced in any construction project, the overall campus function during construction and impacts to operations. The SCP includes a Rough Order of Magnitude (ROM) budget for each staged phase of construction. The Bond Measure funding required for each project, as well as the Schedule, are to be determined by the District.

METHODOLOGY

- The phasing and function staging are to follow a logical progression of projects without consideration of the condition of existing facilities or phasing preferences, including the number of phases or funding parameters which will be determined SMMUSD.
- The number of phases is independent of the number of bonds. There may be more than one defined phase funded by a given bond. Function staging requirements and campus impacts are primary considerations for the number of phases defined.
- A Phasing and Function Staging Concept that allows any staged function to be accommodated

at the conclusion of the same construction phase is generally acceptable to the District. Functions that are staged pending a future bond measure are to be limited, as practical, because the duration for replacement is unknown.

- The construction phases strive to allow the campus to function and limit daily impact the school day, as practical
- The phasing and staging of projects are to leave the campus whole at the end of each phase, as practical.
- The existing Science and Technology Buildings are to be integrated in the phasing and function staging if SMMUSD decides to retain them as function staging space for some duration. The study of the existing Science and Technology buildings for function staging includes analysis for the space planning only (not the entire building’s structural or M/E/P systems).
- If an existing area is not staged per Campus request or the staged area is smaller it is noted.
- The function staging of existing functions is based on the existing assignable square footage (ASF) and not the proposed Function Space Program ASF.

Note:

- As the District develops the Bond Measures for ongoing phases, the bond will include the complete project cost of the Phase to be funded, as well as the design and related preconstruction soft costs of the of the next Phase of development to help ensure seamless progress of sequential construction projects.
- Construction lay down areas have been provided by the District and are conceptually illustrated on

the SCP diagrams. Final construction lay down areas are to be verified / determined at each Phase.

- The District will determine the timing for the demolition of any building whose functions have been located in new construction and/or staging facilities. This study generally includes the demolition of such faculties in a later phase of construction rather than at the conclusion of the phase in construction.
- Some new function spaces which have been assigned as function staging space in the short term will be available for temporary occupancy in intervening phases. Once the area is no longer needed for function staging it will be assigned to its final function space.
- Selected Planning Concept: Build-out and Phasing & Function Staging Concepts define massing and open space and should not be construed as a building designs. Parameters for open space are identified in the Selected Planning Concept: Build-out in Section VI. The executive architect will provide a design that utilizes the site and the massing may vary provided the delineated open spaces are maintained. Given the campus nature of the sites, the District may choose to revise the site parameters at the beginning of a phase.
- The Band trailer will be staged in various surface parking lots with the final location to be determined.

function staging. (Please note: a function's existing area is accommodated in its staged location and will reflect the function space program area when permanently located.)

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CONCEPT

The following diagrams define the first potential six phases and the tables identify the functions by department on campus in each phase. As the design projects are developed, the phases and their function staging may vary from those in this study. The options presented are one potential conceptual "road map" for campus development and are the basis for the project cost estimates. Construction staging & logistics, as well as scheduling and construction management scopes are By Others, and not part of this report.

Sequencing of each phase is to be developed by the Construction Manager/Contractor, including all site staging, lay down area, site access, temporary campus circulation, construction utilities, outdoor space and campus fencing to create a secure campus perimeter at each phase.

Please refer to the Phasing and Function Staging Matrix at the end of this section for room by room

PHASE 1

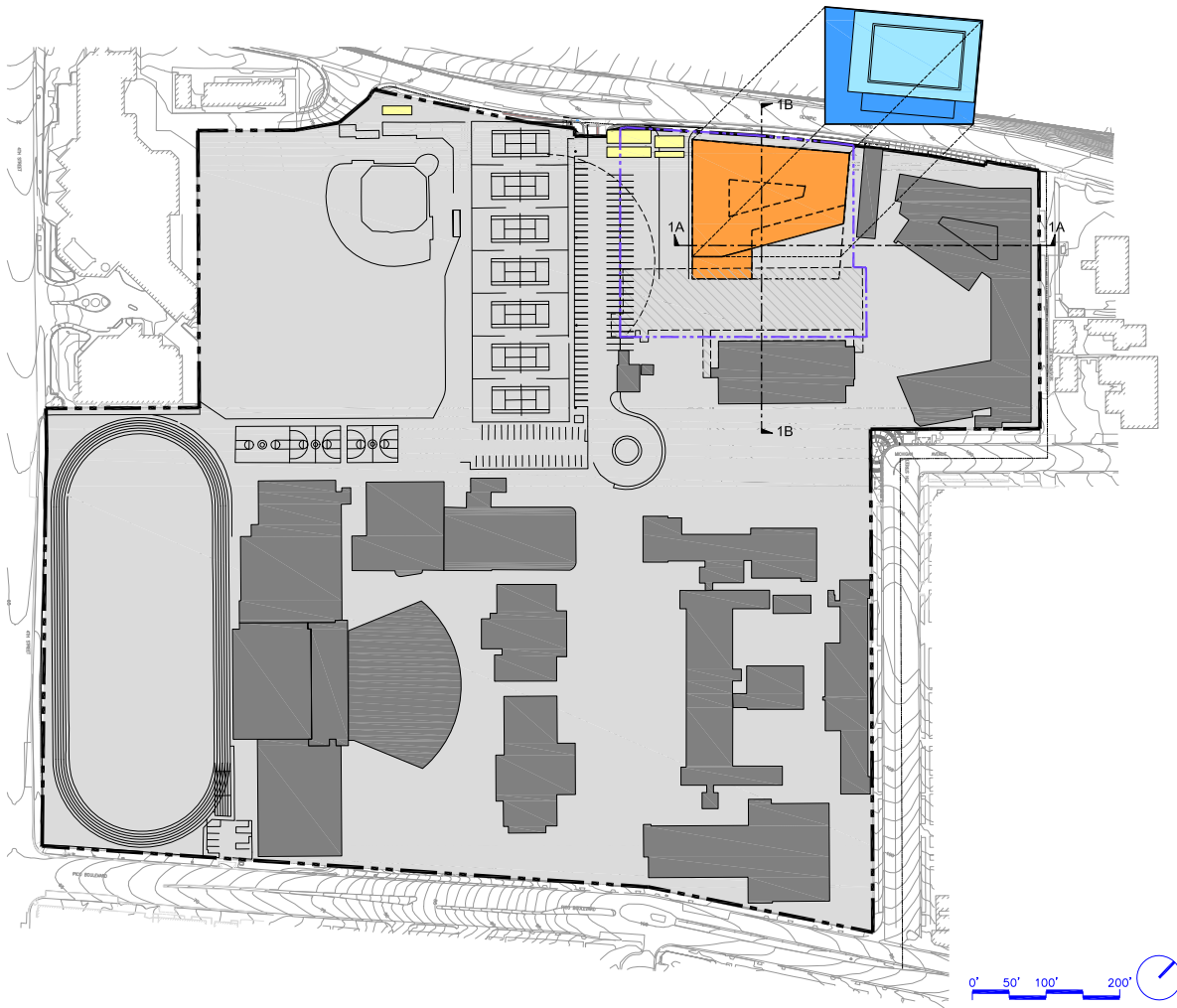
Givens:

- The Innovation Building (The Science and Technology Building) and Site Improvements (Science and Technology Building West Site Improvement) projects are complete, certified with DSA and provide 15 science labs and 18 general classrooms.
- A temporary softball field is provided on the existing baseball field site.
- The new Utility Building with transformer enclosure is fully operational and existing transformer is decommissioned.

Project Description:

- **Demolition**
 - (e) Technology Building (vacated) currently used for minor, undefined miscellaneous storage, which is not staged as part of the SCP, and the campus will address.
- **Function Staging**
 - Two new 1,800 ASF CTE classrooms and 563 ASF support are temporarily divided into function staging spaces (CTE classrooms are new FSP components that do not replace an existing space)
 - Partially complete Distribution Center used for function staging space until the functions intended for that space need to be housed;
- **Relocation**
 - Campus retention basin
 - Trash/recycle bins, Emergency trailer, Grad Night Storage and work area
- **Construction**
 - **Building Semi-Subterranean Level:** indoor pool with support (note: Pool is temporarily to be accessed from the Centennial Quad level) / approximately 40% the Distribution Center
 - **Building Level 1 and Centennial Quad:** Physical Science Labs (from existing Science Bldg.)/ Project Lead the Way (PLTW) Department and two (Biomedical and Future) Career Technical Education (CTE) Classrooms with support
 - **Building Levels 2 and 3:** one House including House Office, support, 16 general classrooms and one Computer Lab (House from existing History Building and Science Building)

- **Utilities**
 - (e) sewer impacted by new building which served Language/ History/ English/ Business/ Science buildings; sewage diverted to new line approximately 400 LF to an (e) sewer main north of Barnum Hall
 - Building diverts sewage to off-site sewer
 - Building connected to existing on-site water line
 - (e) storm water basin within building footprint removed; construct new basin west of building (max. 14,800 SF)
- **Grading**
 - Retaining wall removed for lowering of the existing upper parking area to match the approximate grade of the new 6th street adjacent to the new Building
 - (e) technology building retaining wall can be reused to transition grade between the lower parking and 6th St. up to quad areas to the north and west of the (e) science building
 - Expanded Centennial quad graded roughly flat
- **Landscape**
 - Interim Landscape as infill in steeply graded areas planted with low water use plants and trees to be grown between phases and planted as more mature specimens in future phases.
 - Physical Sciences planters to be located to the South of building for use in phase 1
- **Parking:** surface parking including a new access drive from Olympic Blvd. at the new 6th Street alignment. +/- 110 parking spaces will be available during construction. +/- 160 parking spaces will be available after phase completion
- **Note:** Design for Phase 2 may commence either concurrently with Phase 1, or as appropriate so that construction of Phase 2 may begin directly after Phase 1 construction.



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Phase 1 Building				
Level	Department	ASF/DGSF	GSF	Others
2.3	Classrooms & COW	20,700	28,566	
1	Computer Lab/IT	2,325	3,209	
1	Physical Sciences/ PLTW	10,126	13,974	
1	CTE - Sciences	4,163	5,745	
2	Decentralized Ad- ministration	2,139	2,952	
all	M/O - Additional	693	956	
Sub.	Pool	33,800	42,250	
	Total	73,946	97,651	

LEGEND:

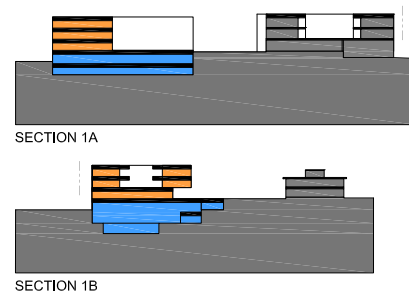
- Existing structure to remain
- New structure (previous phase)
- New structure (current phase)
- New structure below
- New field
- Temporary field / structure
- Demolition of existing structure
- Approx. construction area (by District)

Phase 1 Site Massing Concept

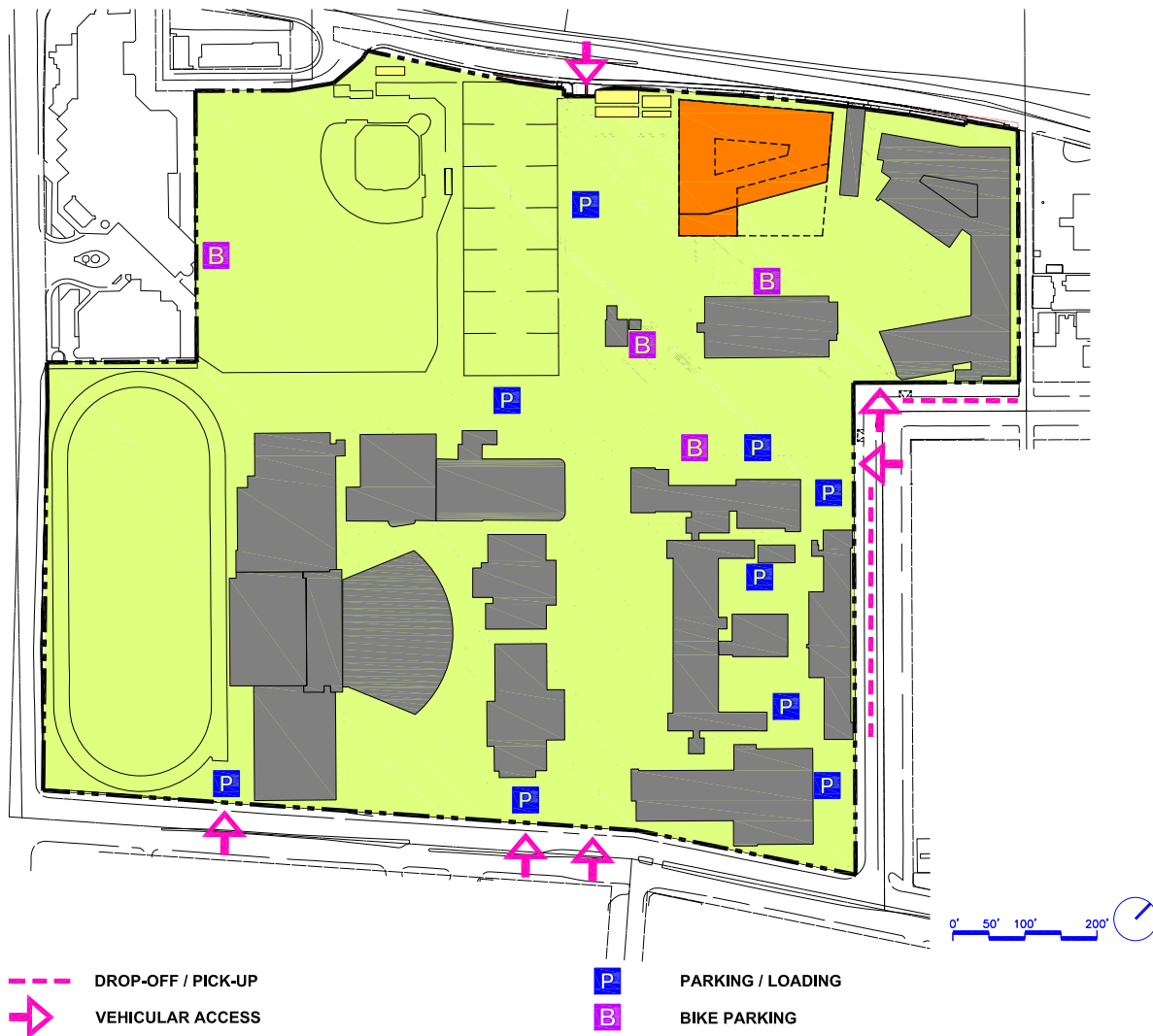


-61-

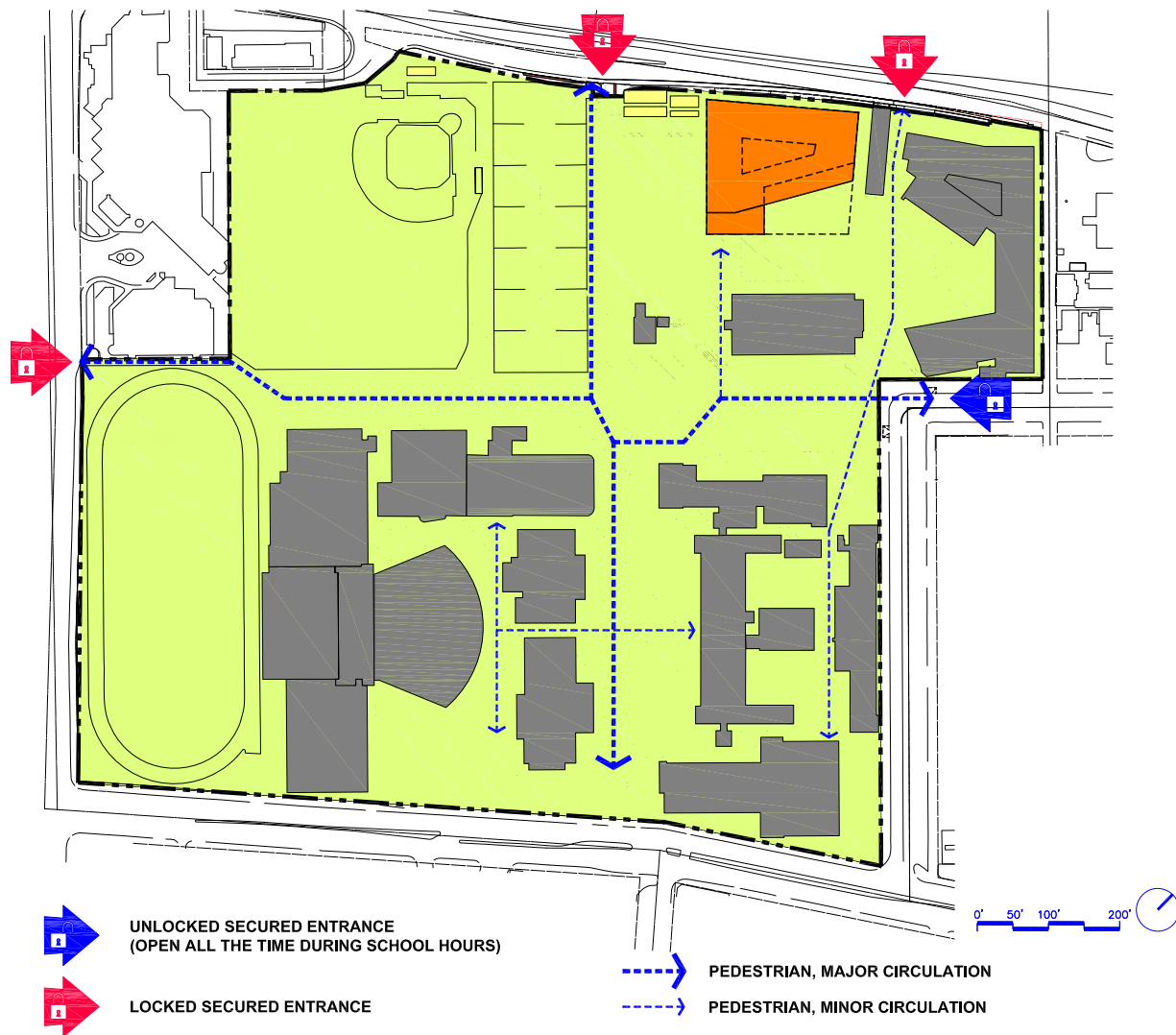
Phase 1 Landscape Concept



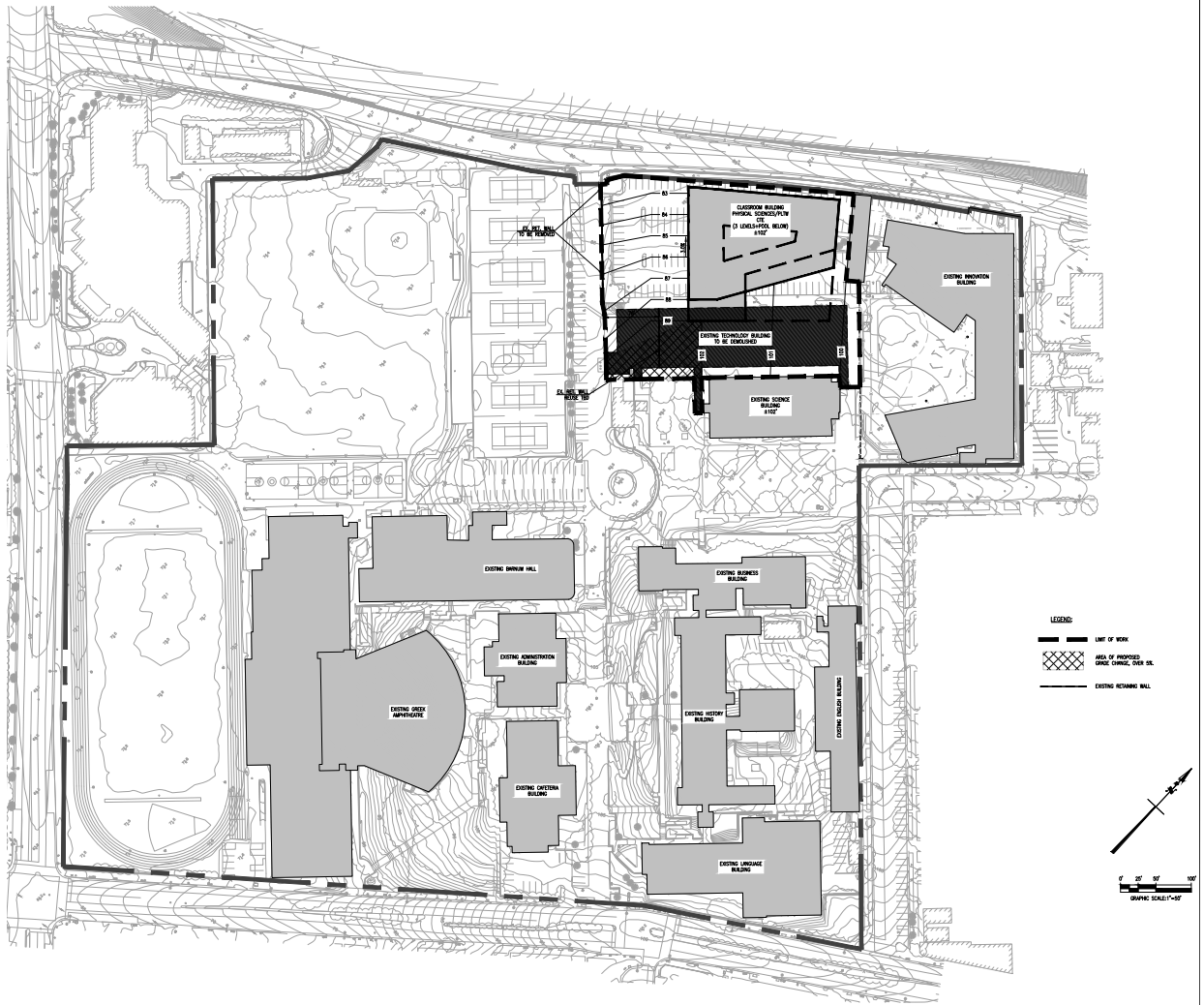
Phase 1 Site Sections



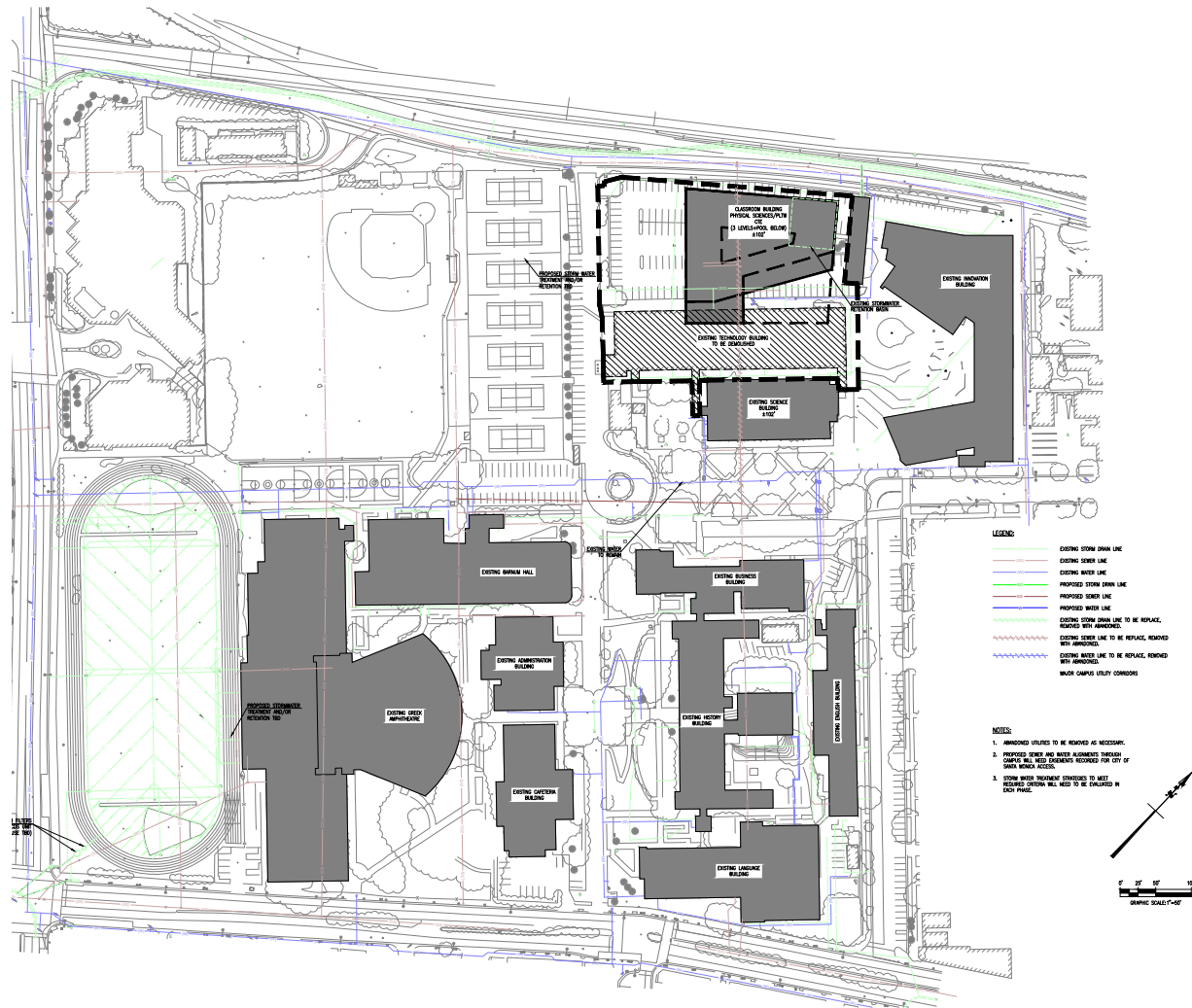
Phase 1 Vehicular Access and Parking Diagram



Phase 1 Pedestrian Circulation Diagram



Phase 1 Grading Concept



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Phase 1 Utilities Concept

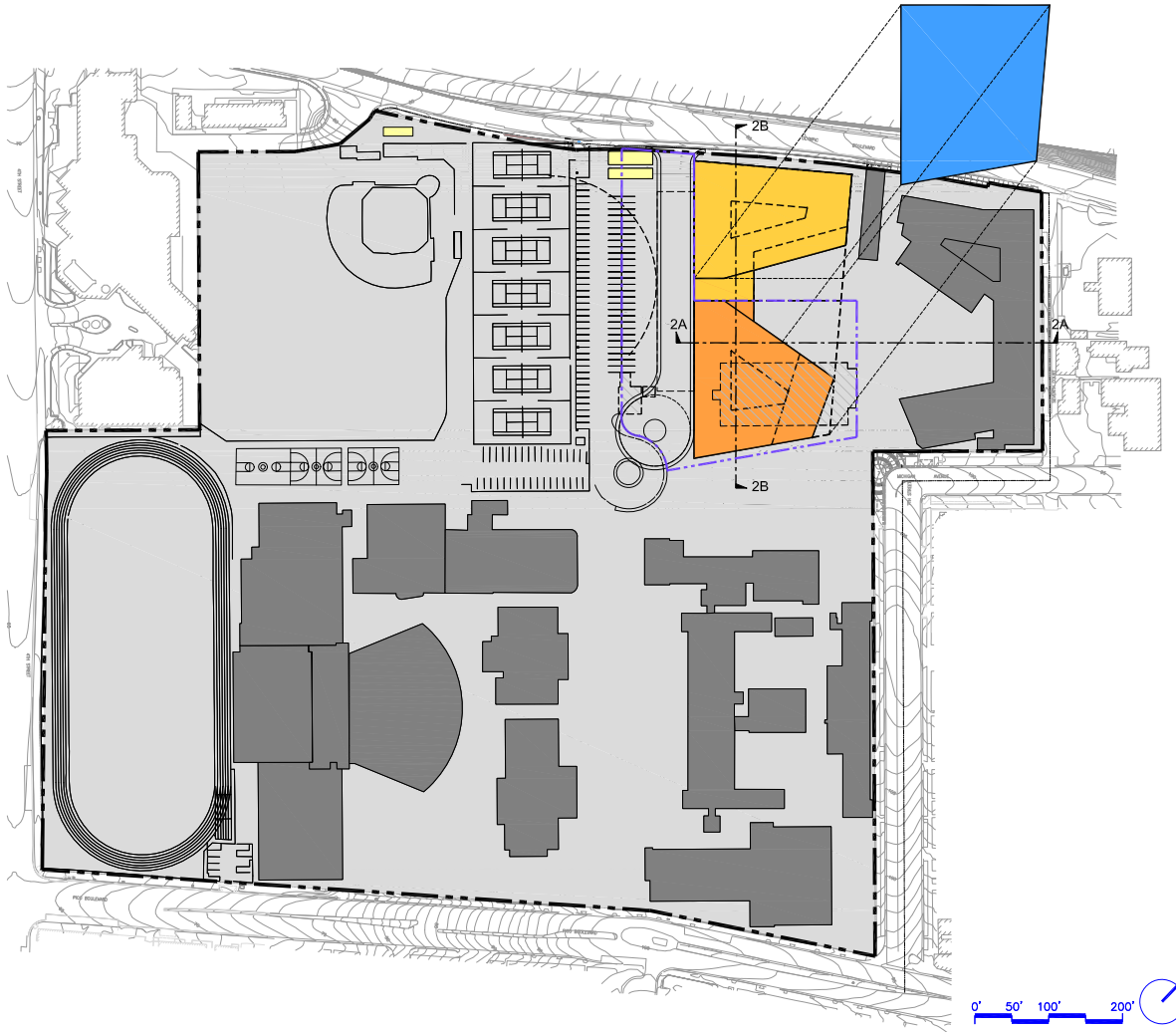
PHASE 2**Givens:**

- n/a

Project Description:

- **Demolition**
 - (e) Science Building, (e) transformer enclosure and Grounds Warehouse
- **Function Staging**
 - Vacated existing Pool Bldg as needed.
 - Approximately 80% of Distribution Center used for staging space until the functions intended for that space need to be housed
- **Relocation**
 - Six trash/recycle bins for Cafeteria
- **Construction**
 - **Building Semi-Subterranean Level:** Structured parking and remaining 60% of Distribution Center w/ loading dock
 - **Building Level 1 and Centennial Quad:** Cafeteria
 - **Building Levels 2 and 3:** one House including House Office, support, 17 general classrooms and one Computer Lab (House from existing History and Language Buildings)
- **Utilities**
 - (e) utility have no major impacts; sewage and water can be connected on-site
- **Grading**
 - (e) 6th St. driveway entrance and turn around will be replaced with new driveway entrance and turn around per the Build Out Concept.
 - Area west of 6th St. regraded to match nearby (e) parking area
 - Centennial quad expanded per the Build Out Concept
 - Area adjacent to 6th St. turn around and Building constructed per Build Out Concept
 - 6th street graded for a loading dock and a trash area along the (2%) access points to the subterranean levels
- **Landscape**
 - Trees transplanted from interim landscape into Phase 2 landscape
 - Physical Sciences planters to be relocated to south of Phase 2 Building
 - (e) ficus trees retained as shown
 - (n) bike parking to be added in Phase 2 landscape (TBD) to replace (e) bike parking.

- **Parking:** surface parking including a continuation of access drive from Olympic Blvd. at the new 6th Street alignment. +/- 140 parking spaces will be available during construction. +/- 230 parking spaces will be available after phase completion
- **Note:** Design for Phase 3 may commence either concurrently with Phase 2, or as appropriate so that construction of Phase 3 may begin directly after Phase 2 construction.

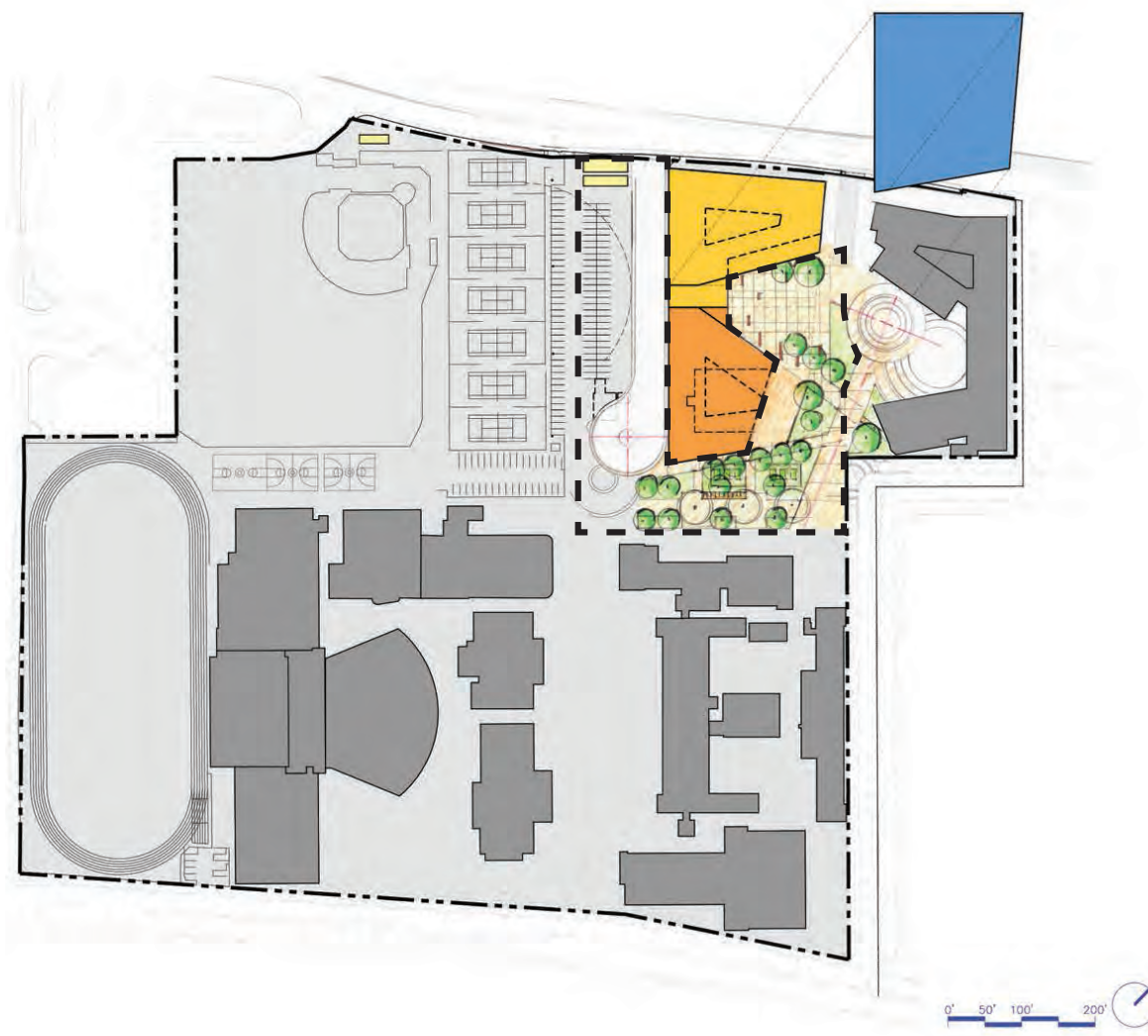


Phase 2 Building				
Level	Department	ASF/DGSF	GSF	Others
2,3	Classrooms & COW	20,700	28,566	
1	Computer Lab	1,500	2,070	
1	Food Services	21,309	29,406	
LL	Distribution Center	10,200	14,076	
2	Decentralized Administration	2,544	3,510	
all	M/O - Additional	693	956	
LL	M/O - Grounds warehouse	600	828	
LL	Parking (70 spaces)			24,500
LL	Grad Nite Storage			2,000
LL	Trash (6 bins)			600
	Total	57,545	79,412	27,100

LEGEND:

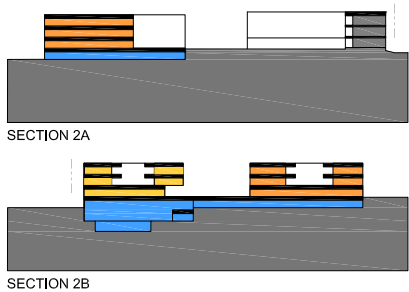
- Existing structure to remain
- New structure (previous phase)
- New structure (current phase)
- New structure below
- New field
- Temporary field / structure
- Demolition of existing structure
- Approx. construction area (by District)

Phase 2 Site Massing Concept



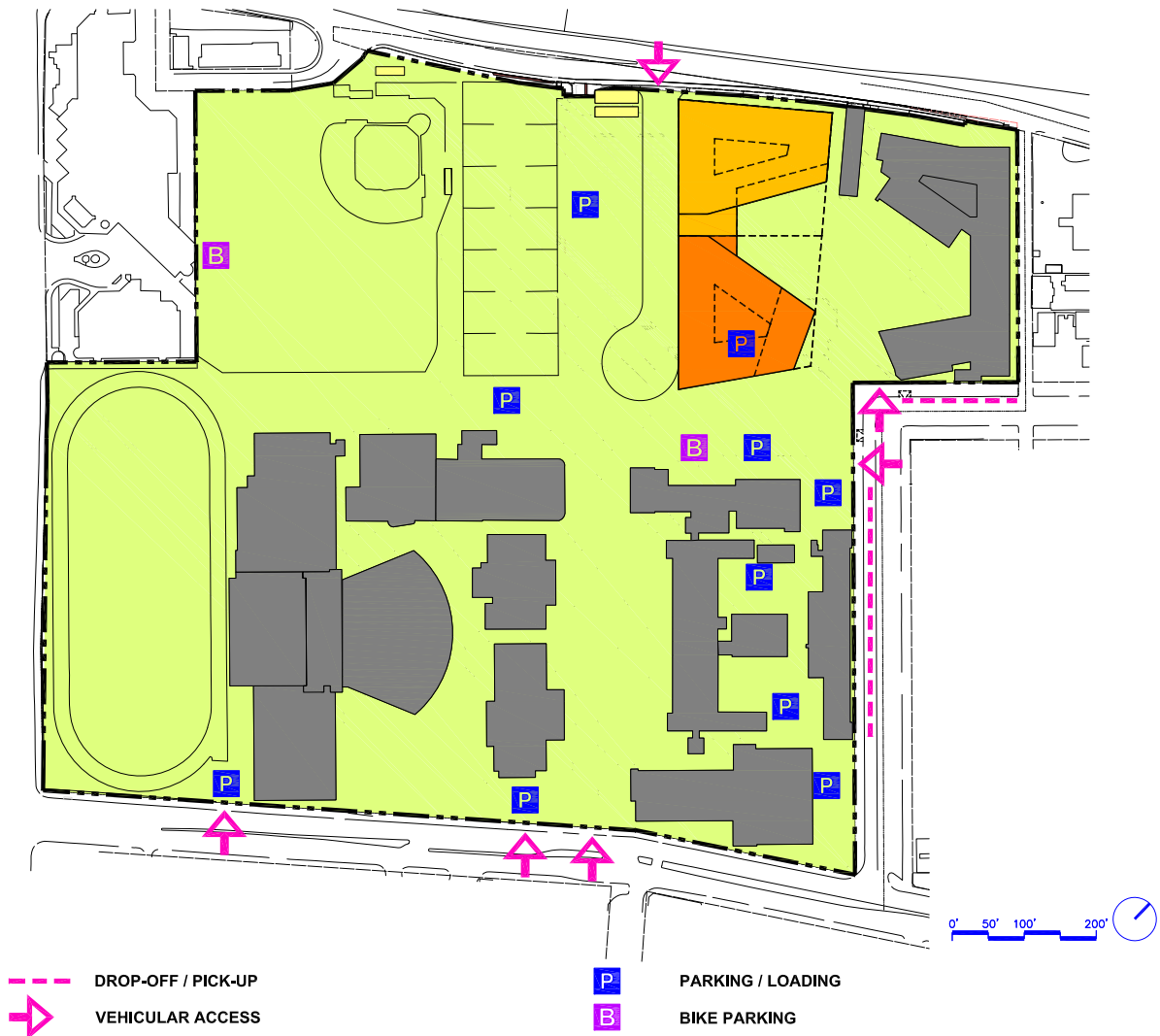
-69-

Phase 2 Landscape Concept

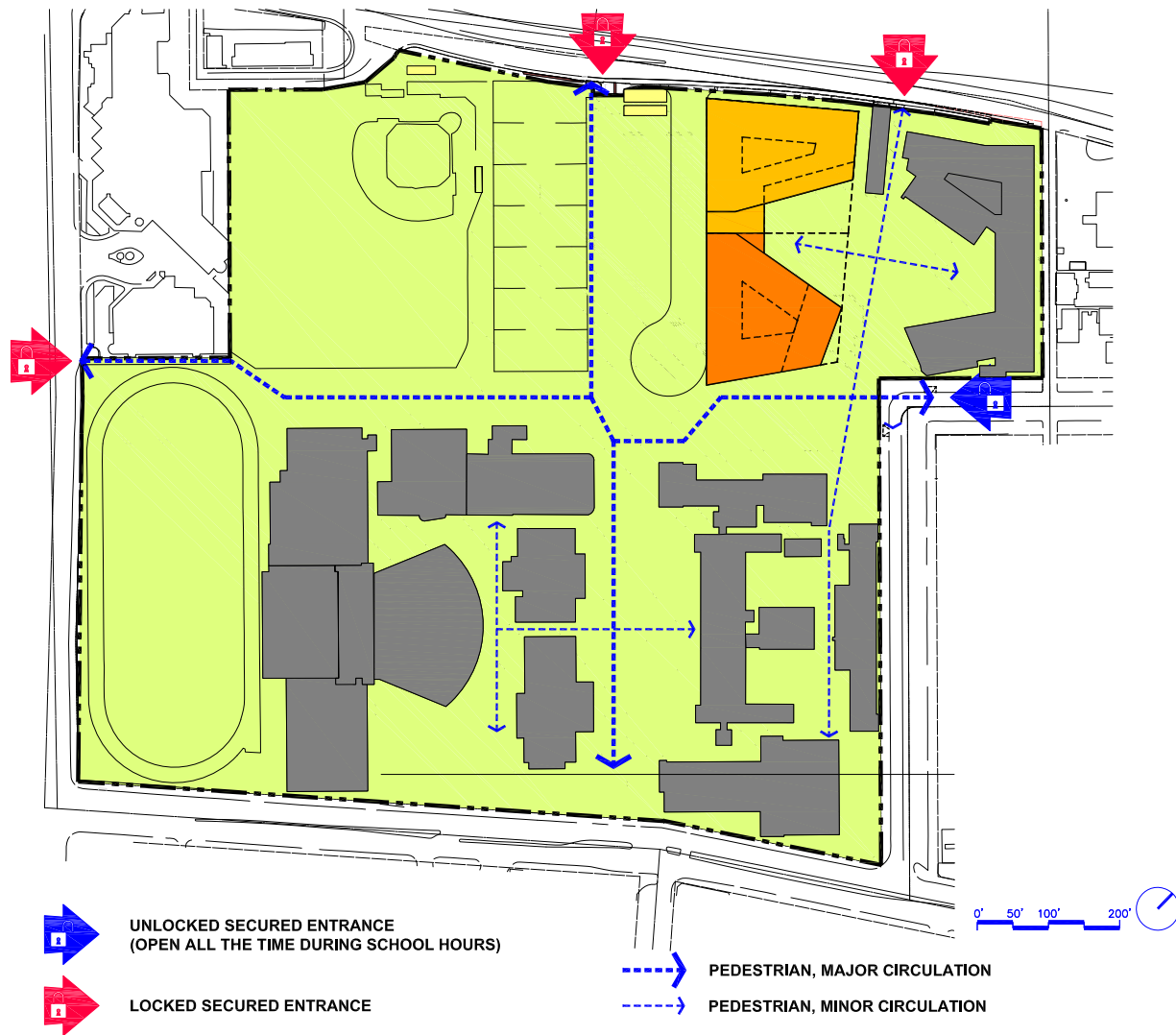


Phase 2 Site Sections

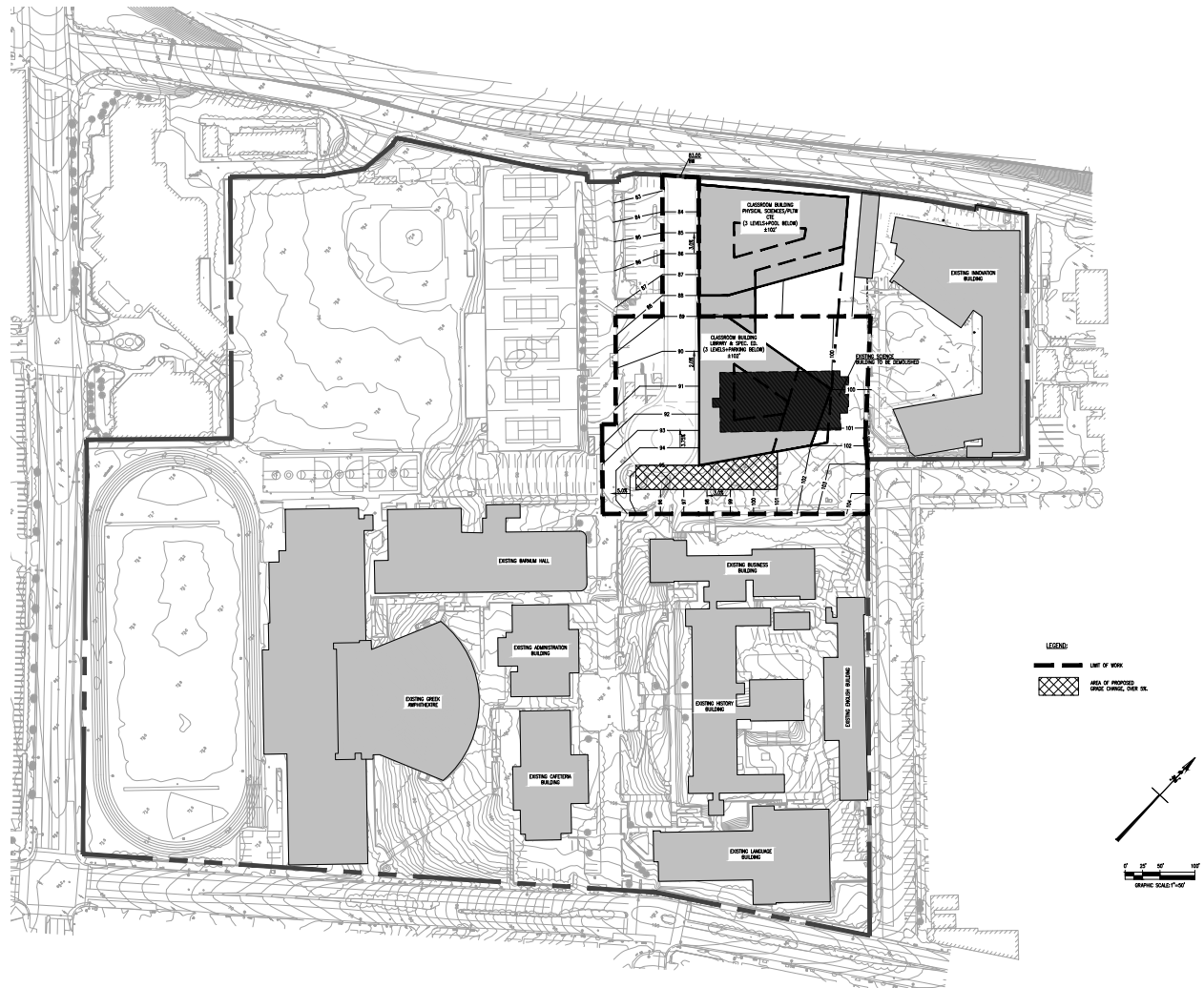
-70-



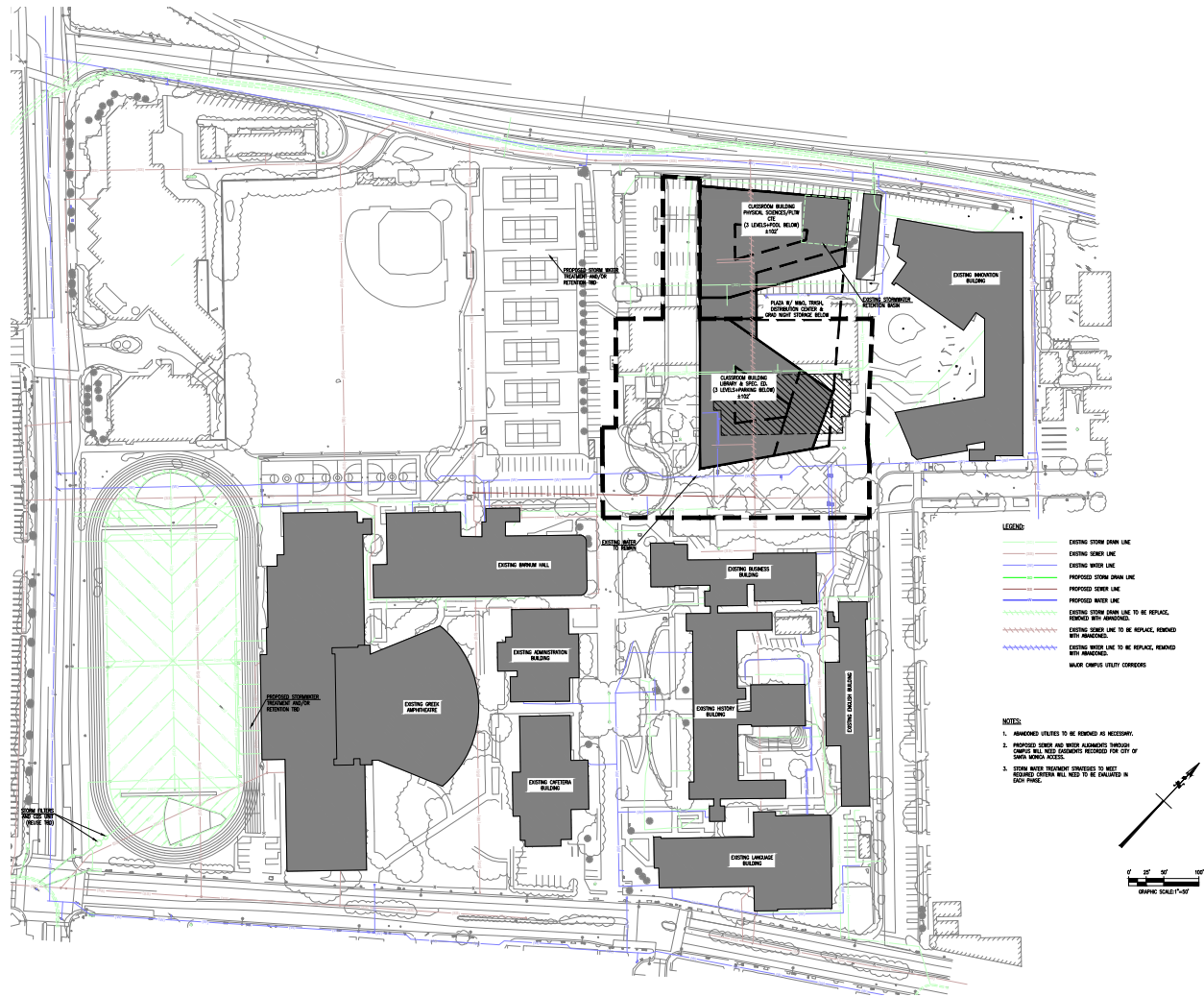
Phase 2 Vehicular Access and Parking Diagram



Phase 2 Pedestrian Circulation Diagram



Phase 2 Grading Concept



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Phase 2 Utilities Concept

PHASE 3

Givens:

- The archeology report for the campus, including Prospect Hill completed. Unforeseen archeological impacts of Prospect Hill may be mitigated during this phase.

Project Description:

• Demolition

- (e) History Building and Prospect Hill *(SCP is based on the History Building being demolished prior to Construction of Phase 3, but may be demolished at the end of Phase 2 or prior to Phase 4 if needed for other uses)*
- (e) Pool Building and South Gym
- (e) Cafeteria Building

• Function Staging

- Gallery into Phase 1 CTE Staging classrooms and support
- Photo Studio/Art Lab H123 into Phase 1 CTE Staging classrooms
- Special Education in temporary portable on north tennis court
- Occupational Therapist Office into English Building Room E105
- South Gym court in a temporary (tent) structure on Phase 1 surface parking. Note: Coordinate the temporary tent facility size with District for use in alternate sites and/or phases.
- South Gym building functions with large floor areas (i.e. Dance Studio) in the Distribution Center staging area; other components in portable temporary facilities at the Phase 1 surface parking and/or west of the Greek stage
- *Note: Per the District and Samohi, the showers and certain locker rooms (TBD) of South Gym are not staged due to the availability of shower and lockers in the North Gym and new pool building.*

• Relocation

- History Building basement storage in the Distribution Center

• Construction

- Phase 5 Quad (partial) and accessible entrances to existing Business, Art, Language and English Buildings
- **Building A, Level 1:** Library Department, Special Education Department and one Computer Lab and the Phase 5 Quad
- **Building A, Levels 2 and 3:** one House

including House Office, support, 17 general classrooms and one Computer Lab (House from existing Language Building)

- **Building B, Semi-Subterranean, Level 1 and Level 2:** Gold Gym

• Utilities

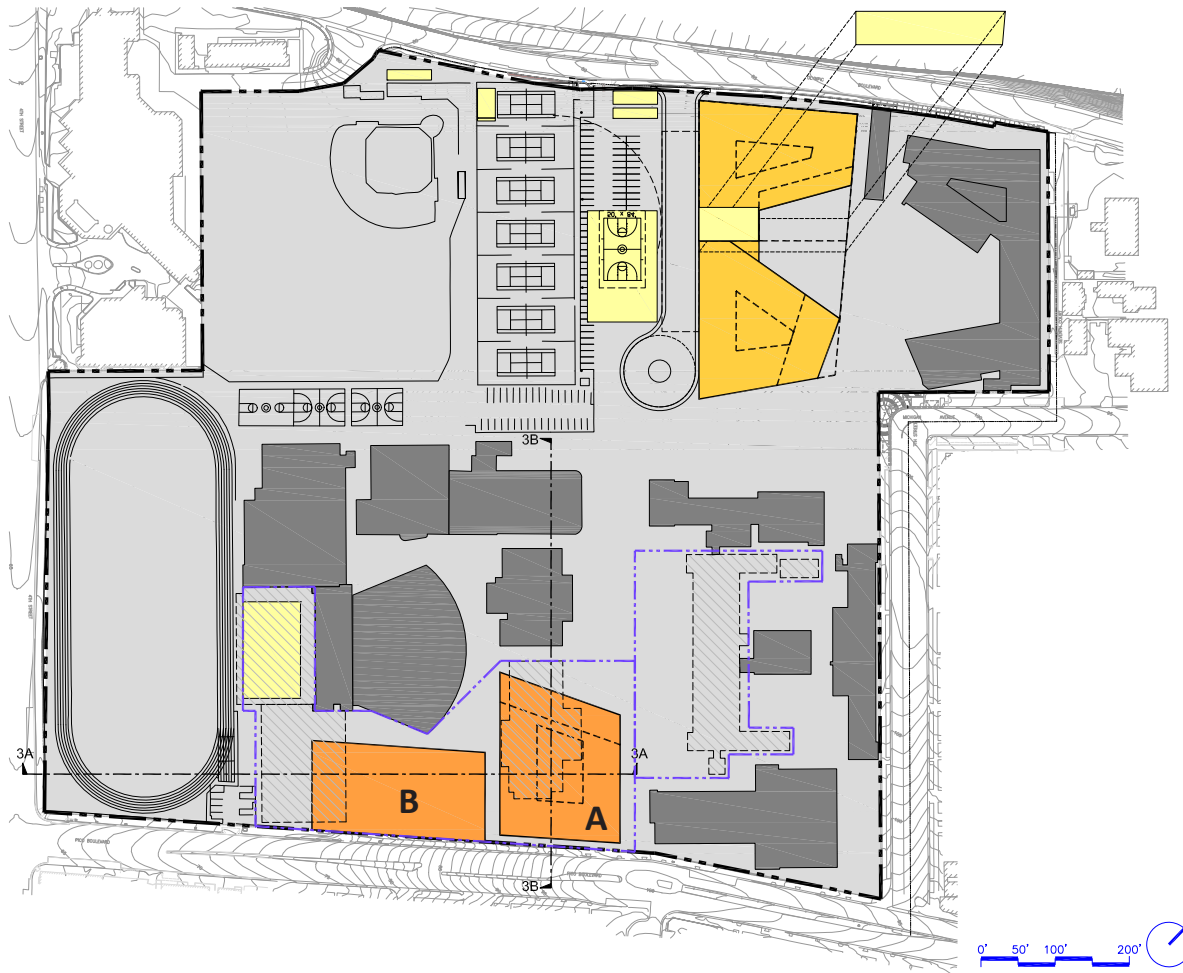
- Building B impacts two (e) sewer lines which moved sewage south to Pico Blvd; reuse sewer connections to the off-site main
- (n) sewer line approx. 340 LF constructed between Phase 3 Buildings to serve Building, the (e) Administration and possibly Barnum Hall
- Barnum Hall sewer connections redirected to a different on-site main if impacted by Building B
- Building B connected to adj. (e) water meter in sidewalk for water service
- On-site water connection from (e) meter on Pico Blvd. reconnected due to building footprint
- Building A connected to on-site water system sim. to the demolished Cafeteria building
- Water connection to the (e) Language Building may need to be reconstructed due to Phase 3 (200 LF)
- Water connection between (e) Language and Art buildings reconstructed due to grade change (125 LF)
- (e) storm water basin expanded to handle the new runoff (maximum 8,000 SF); 600 LF main line for storm water for the south portion of campus installed to direct flow from southern to northern campus.

• Grading

- (e) History building removed; site significantly regraded
- (e) South Gym next to the football field removed; re-graded flat for staging
- Grade between Greek stage and Building B transitions from +/-100' at top of amphitheater, Building B at +/- 85' level, to +/-71' to the west
- Fire lane maintained between Building A and (e) Language Building allows access to Phase 5 quad, transition required adjacent to (e) Language Building
- (e) Business, Art and History buildings tie into the new Phase 5 quad

- **Landscape**
 - Interim Landscape planted with low water use plants and trees to be grown between phases and planted in future phases
 - Interim Plaza space for school and student use
 - Interim Hardscape and Landscape to connect buildings with (e) campus North and East of Building A
 - (n) permanent landscape and hardscape to the West of (N) Library building
- **Parking:** +/- 150 parking spaces will be available during construction. +/- 210 parking spaces will be available after phase completion
- **Notes:** Design for Phase 4 may commence either concurrently with Phase 3, or as appropriate so that construction of Phase 4 may begin directly after Phase 3 construction

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Phase 3 Building A				
Level	Department	ASF/DGSF	GSF	Others
2,3	Classrooms & COW	20,700	28,566	
1	Computer Lab	1,500	2,070	
1	Library	12,500	17,250	
1	Special Ed	4,500	6,210	
2	Decentralized Administration	2,299	3,172	
all	M/O - Additional	586	808	
	Total	42,085	58,077	
Phase 3 Building B				
Level	Department	ASF/DGSF	GSF	Others
1,2	Gold Gym	42,190	54,847	
	Total	42,190	54,847	

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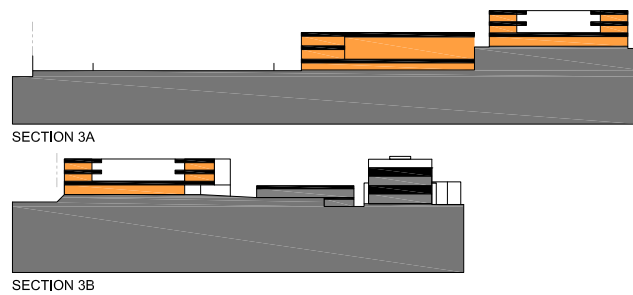
- Existing structure to remain
- New structure (previous phase)
- New structure (current phase)
- New structure below
- New field
- Temporary field / structure
- Demolition of existing structure
- Approx. construction area (by District)

Phase 3 Site Massing Concept



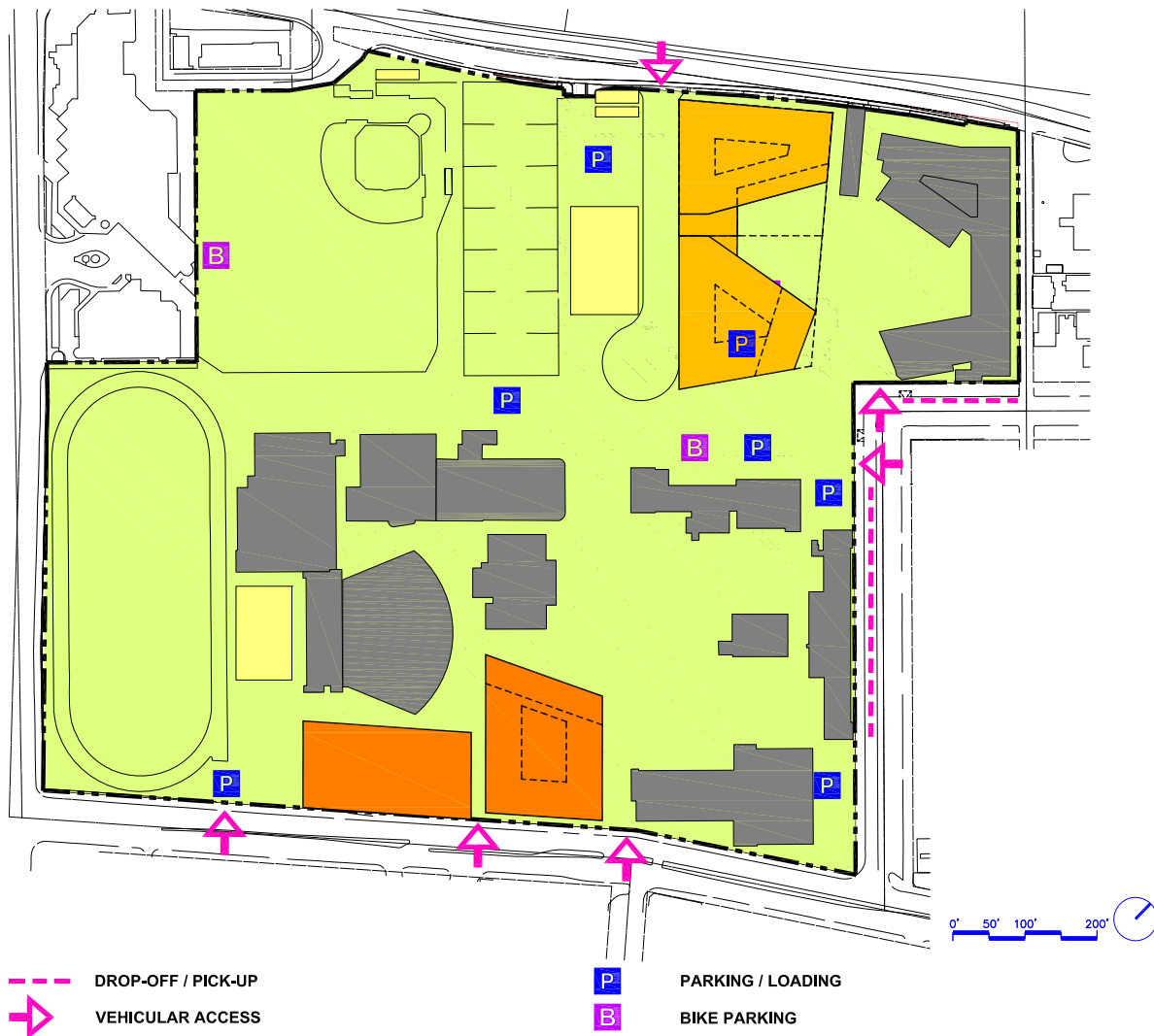
-77-

Phase 3 Landscape Concept

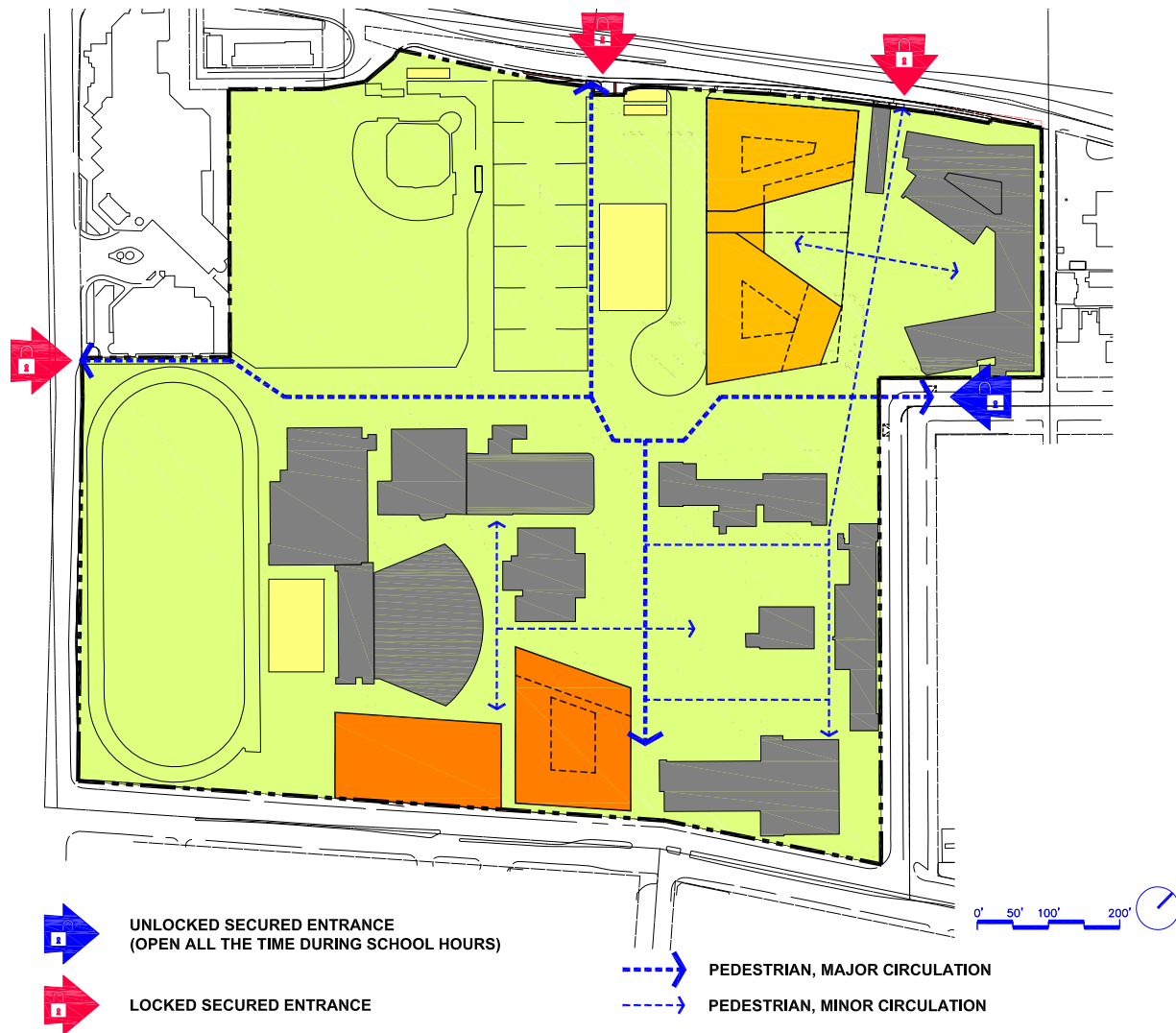


Phase 3 Site Sections

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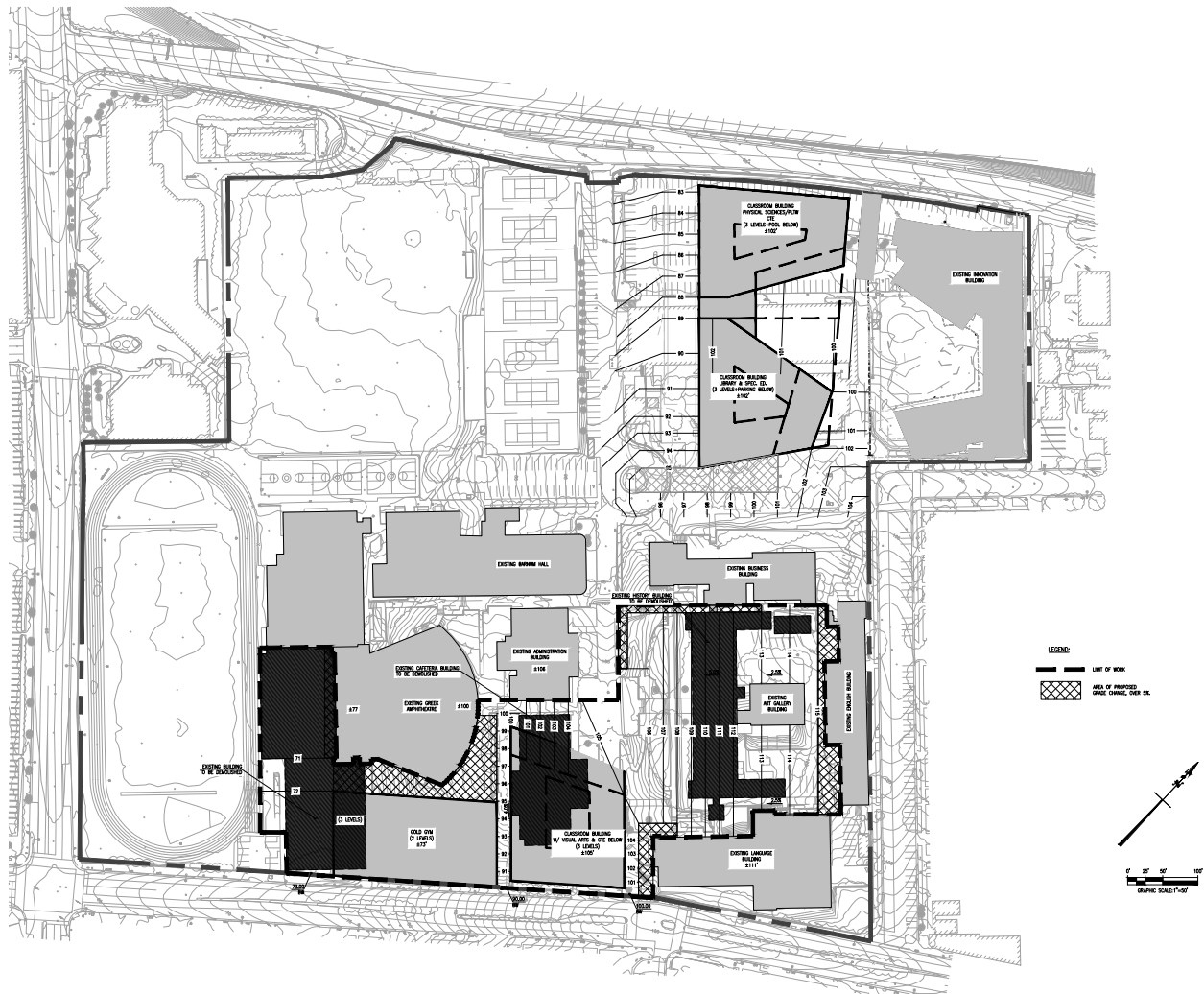


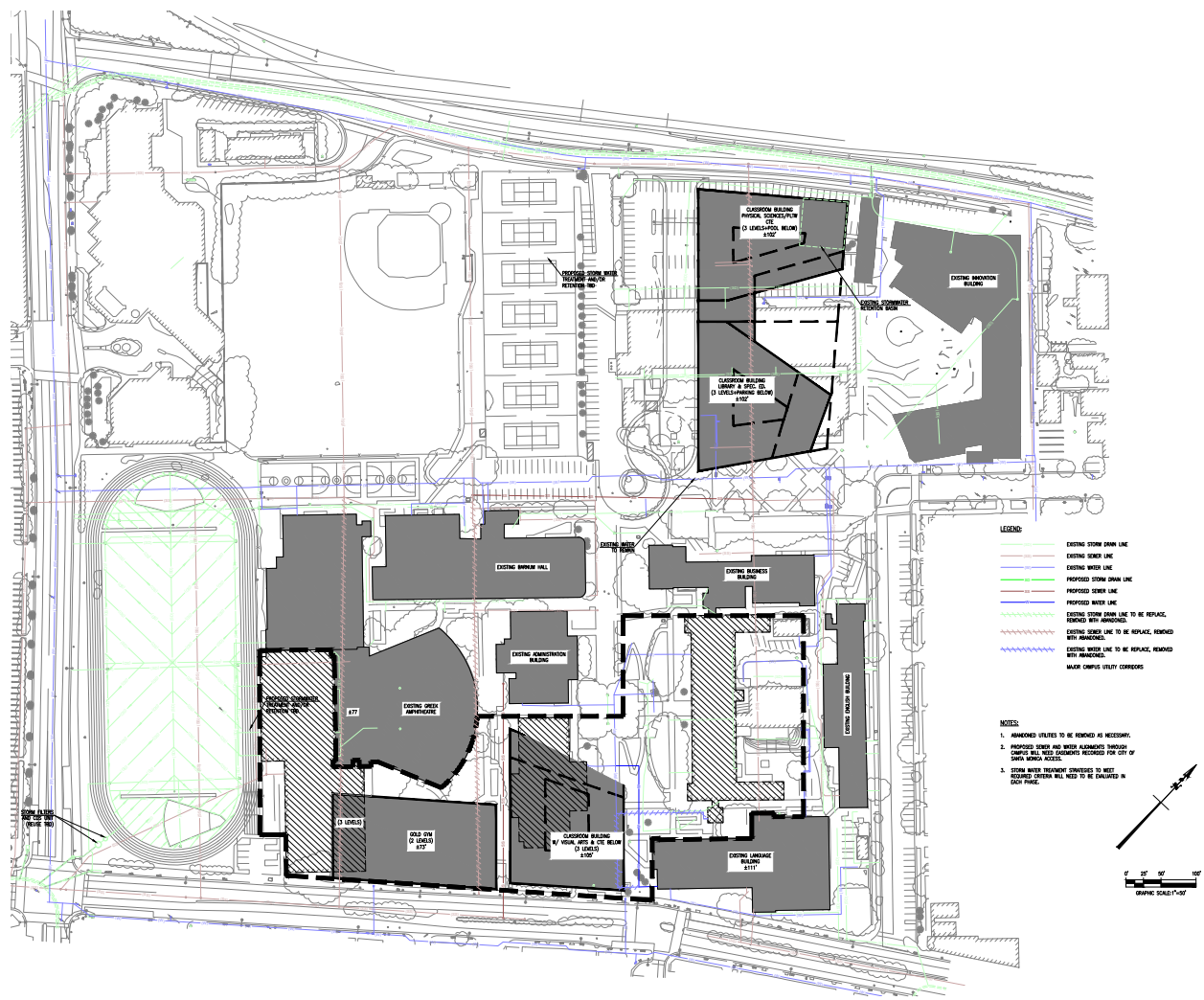
Phase 3 Vehicular Access and Parking Diagram



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Phase 3 Pedestrian Circulation Diagram





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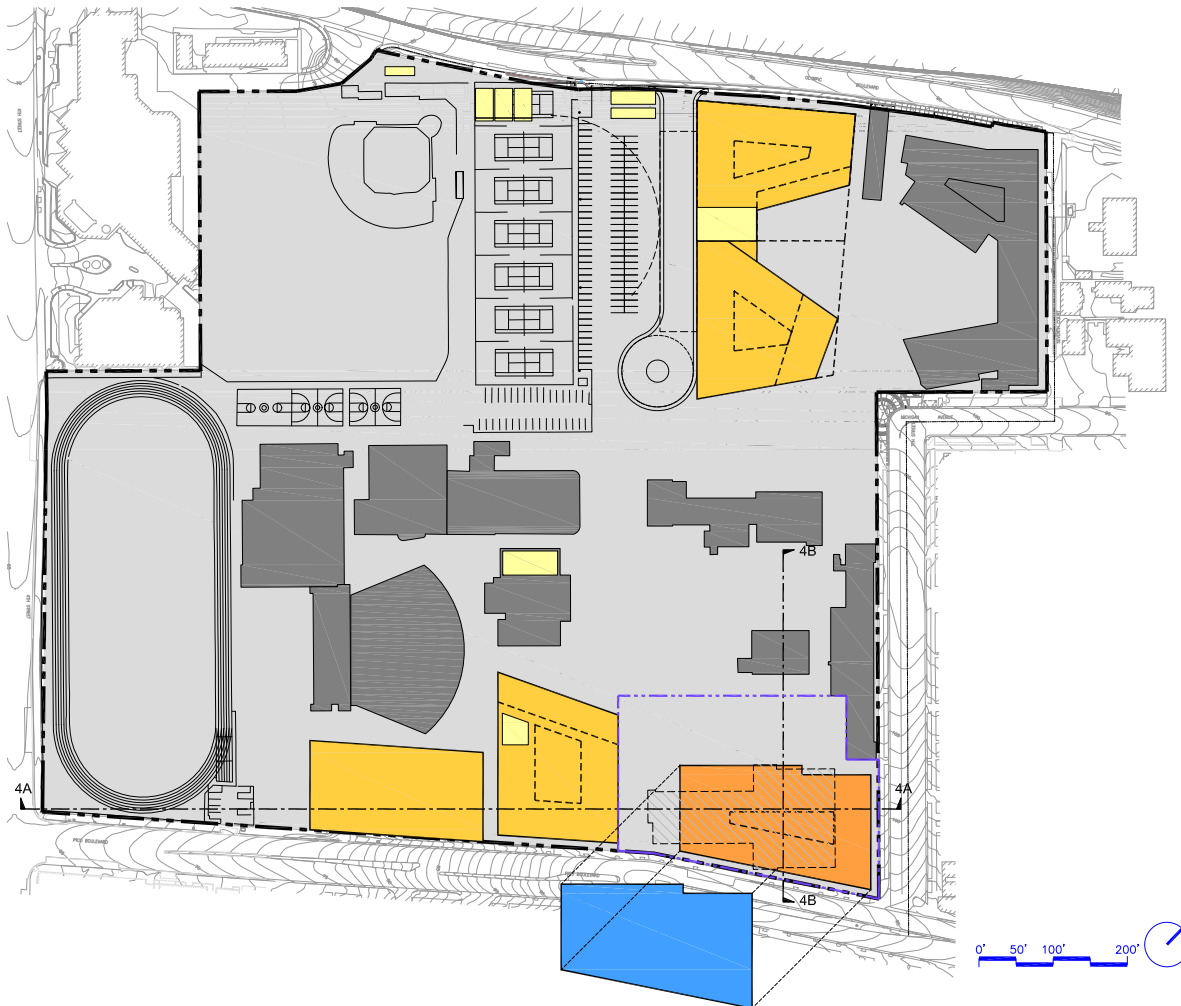
Phase 3 Utilities Concept

PHASE 4**Givens:****Project Description:**

- **Demolition**
 - (e) Language Building.
- **Function Staging**
 - Yearbook Room in one of the new Library Classrooms
 - ITC including outdoor activity space in three portables and new play area at the northern most tennis court. Samohi to verify if adjacent portable classroom required for parenting class
- **Relocation**
 - Administration Building Textbook Room in the New Distribution Center
- **Construction**
 - **Semi-Subterranean Level:** structured parking with drop-off and access drive from 7th Street
 - **Building Level 1:** Visual Arts Department, two CTE (Business and Entrepreneur) Classrooms and support and one Computer Lab and the Phase 5 Quad
 - **Building Levels 2 and 3:** one House including House Office, support, 17 general classrooms (House from existing English and Business Building and staged locations) and one Future House Office
- **Utilities**
 - Building connected to off-site sewer
 - Building connected to on-site water
 - (e) storm water basin expanded for area runoff (max. 2,400 SF); site connected to the storm drain main line installed in Phase 3
- **Grading**
 - Pico Blvd access widened to meet Building
 - Grade at northern edge of Building meets grades from +/-120'+ down to +/- 105'; ramps and/or stairs to the Phase 5 quad area
- **Landscape**
 - Interim Hardscape to connect plaza area to (n) Landscape and Hardscape north of Building
 - Finalize Landscape and fire lane
- **Parking:** +/- 210 parking spaces will be available during construction. +/- 290 parking spaces will be available after phase completion

- **Notes:** Design for Phase 5 may commence either concurrently with Phase 4, or as appropriate so that construction of Phase 5 may begin directly after Phase 4 construction

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Phase 4 Building				
Level	Department	ASF/DGSF	GSF	Others
2,3	Classrooms & COW	20,700	28,566	
1	Classrooms - CTE Arts	3,600	4,968	
1	Computer Lab	1,500	2,070	
1	Visual Arts	14,900	20,562	
2	Decentralized Administration	4,278	5,904	
all	M/O - Additional	586	808	
LL	Parking (80 spaces)			28,000
site	Bike Pkgg (200 bikes)			3,700
	Total	45,564	62,878	31,700

LEGEND:

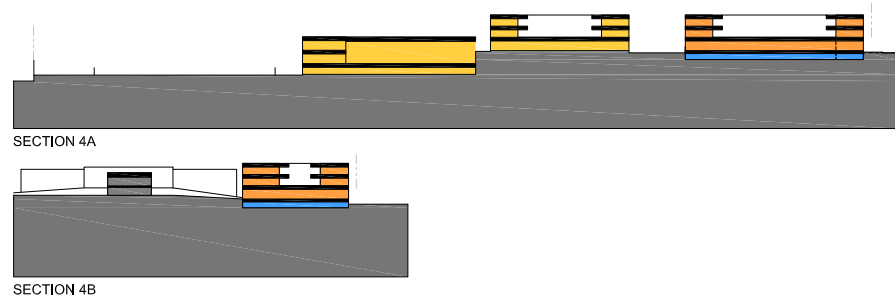
- Existing structure to remain
- New structure (previous phase)
- New structure (current phase)
- New structure below
- New field
- Temporary field / structure
- Demolition of existing structure
- Approx. construction area (by District)

Phase 4 Site Massing Concept



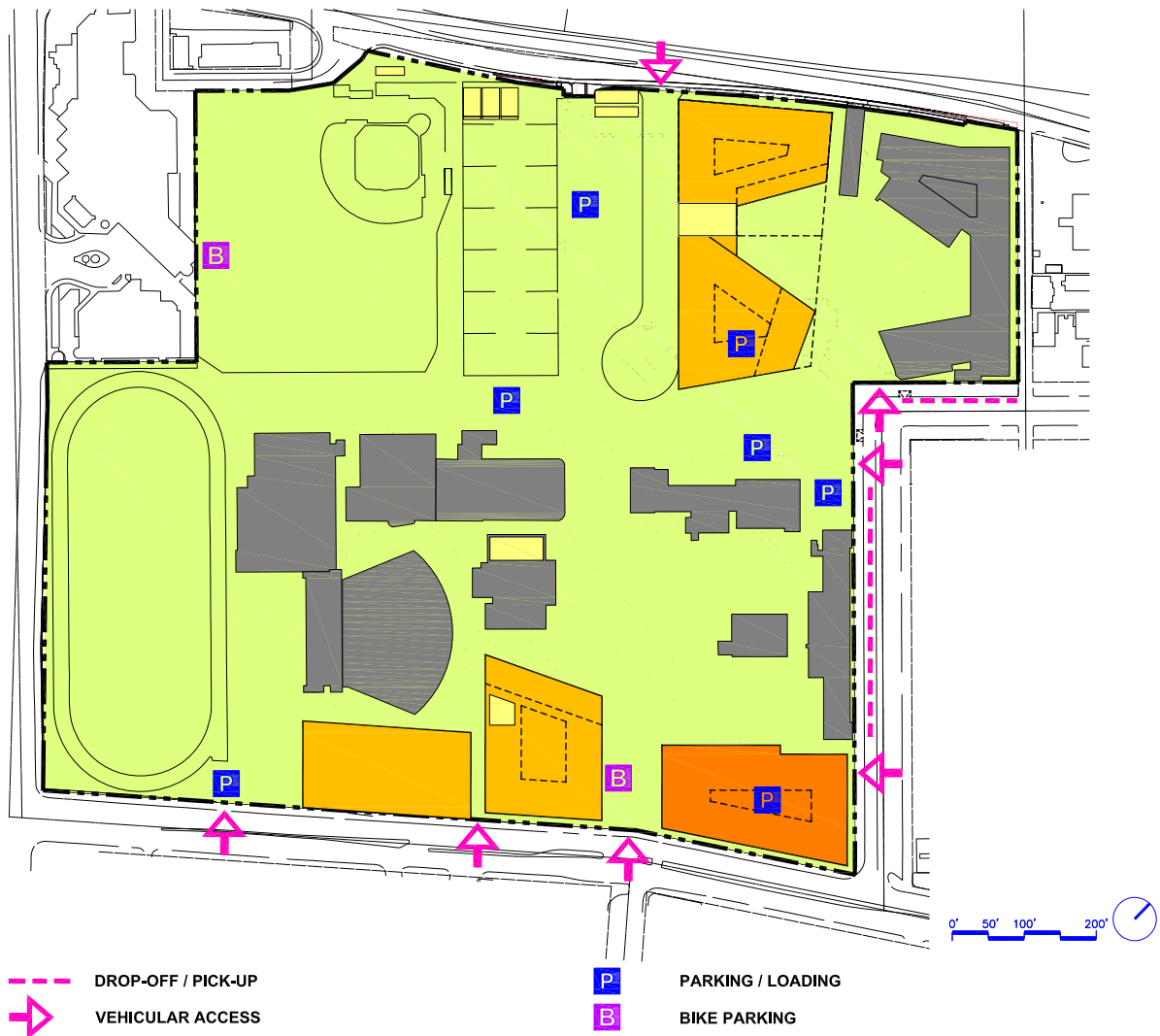
-85-

Phase 4 Landscape Concept



Phase 4, Site Section

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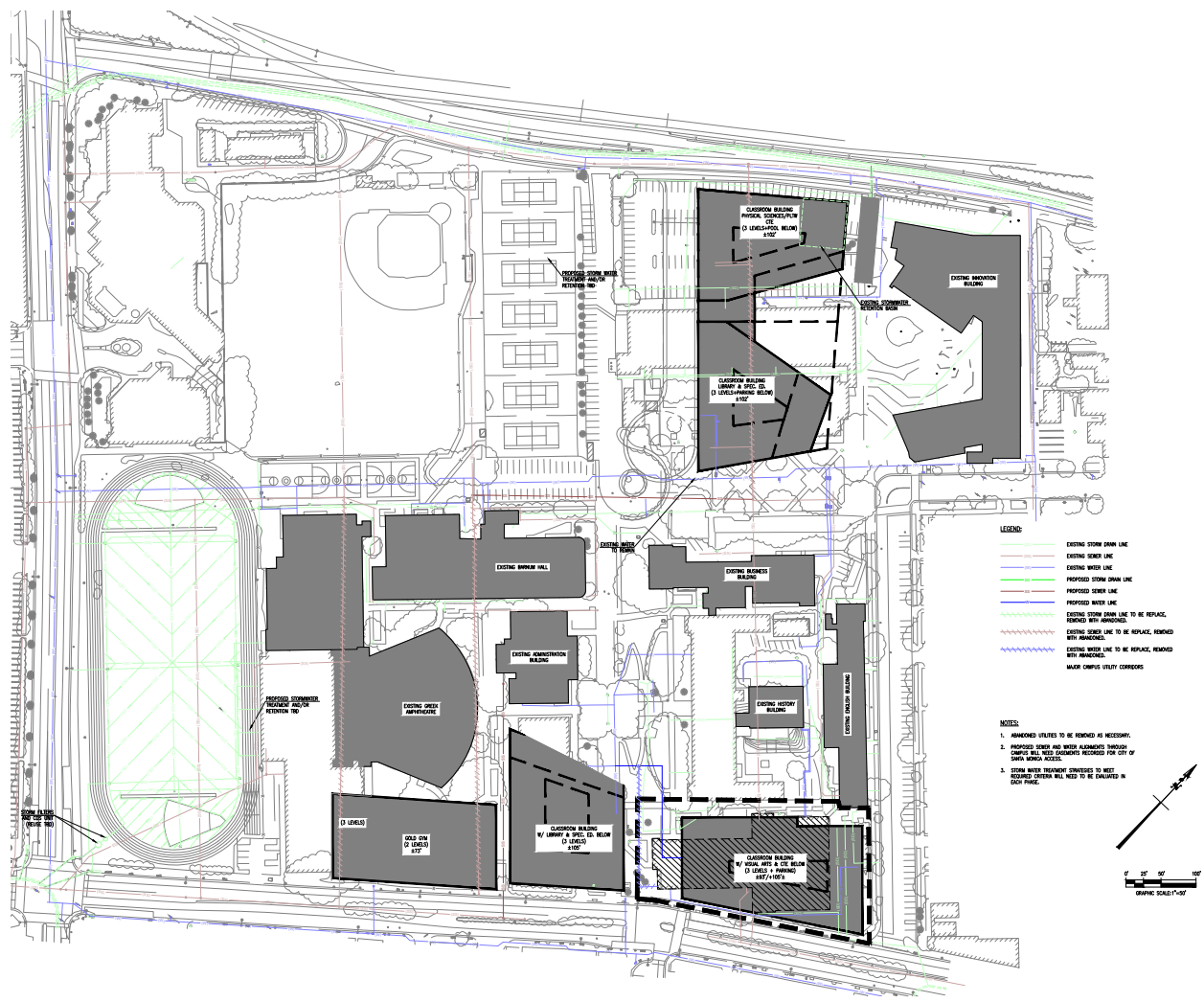


Phase 4 Vehicular Access and Parking Diagram



Phase 4 Pedestrian Circulation Diagram





Phase 4 Utilities Concept

PHASE 5**Givens:**

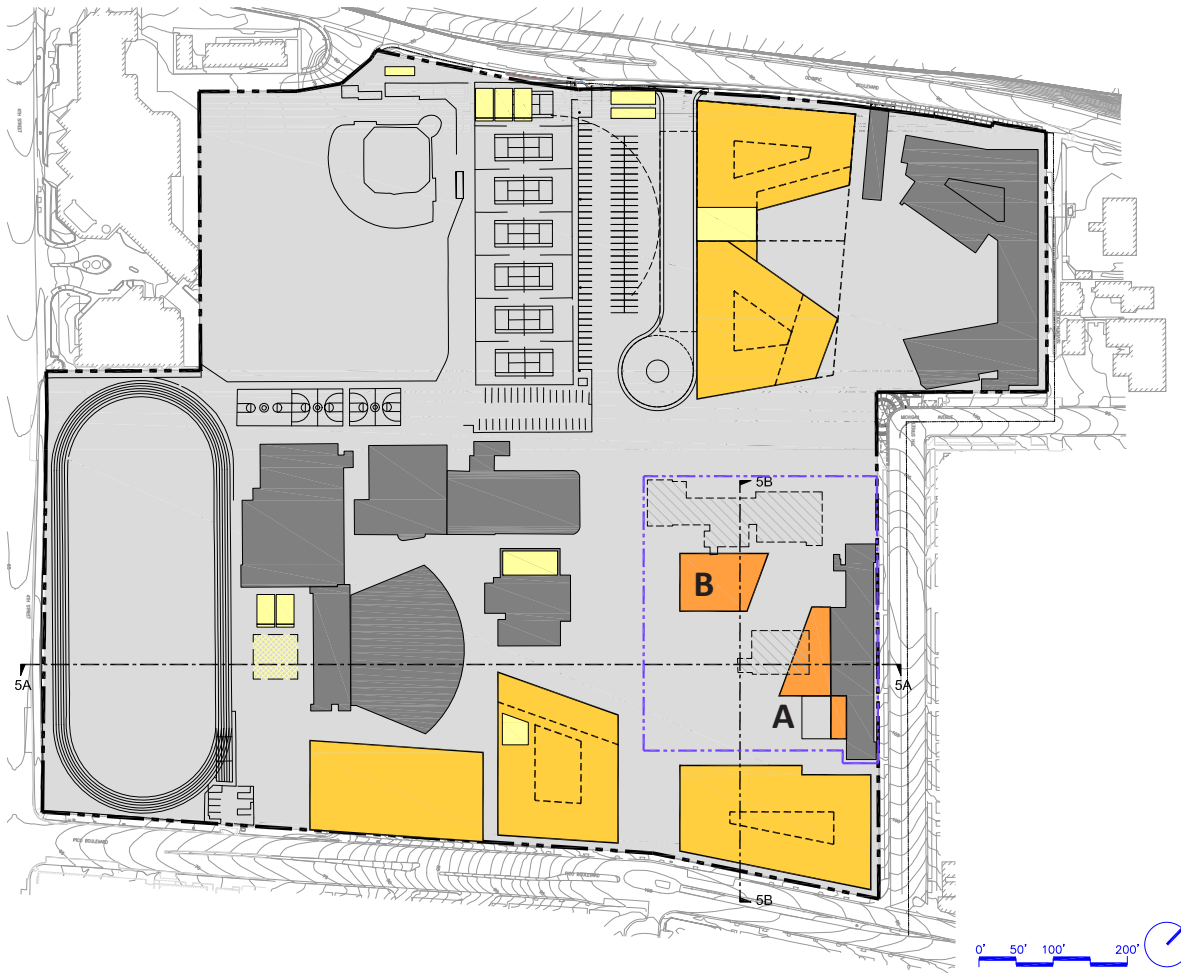
- n/a

Project Description:

- **Demolition**
 - (e) Art Building; Alternate: facility may be used for short term staging/storage.
 - (e) Business Building
- **Function Staging**
 - Career Center into Phase 1 CTE Staging classrooms
 - Security Office in the existing Administration Building basement
 - (e) administration offices in Business and English Buildings into the existing Administration Building basement and Phase 4 Future House Office
 - Performing Arts, Humanities Center storage areas in the existing Administration Building basement and (2) temporary portable facilities west of the Greek stage
 - Note: The Performing Arts, Humanities Center will be staged at Barnum Hall or elsewhere and Samohi/District will consider staging facilities for the 'third show' in an alternate facility (potentially a temporary stage or the tent structure), TBD
 - (e) Administration Building may be used for temporary staging/storage
- **Relocation**
- **Construction**
 - **Building A, Level 1, 2 and 3 Renovation and Expansion:** Student Services, ITC and Performing Arts, Humanities Center Departments
 - **Building B, Levels 1 and 2:** Student Center and Gallery Departments
- **Utilities**
 - Buildings impact two (e) sewer lines which flowed north; connected to a new sewer main (approx. 425 LF) which will flow north connect to the on-site main installed in Phase 1
 - Buildings connected to (e) on-site water mains (approx.. 300 LF each)
 - (e) storm water basin expanded to handle the newly disturbed area runoff (maximum 3,300 SF), and the on-site main installed in Phase 3 will direct flow to the basin

- **Grading**
 - Grade area per the Build Out Concept including Phase 5 quad
 - (e) Administration building, ramps and/or stairs to tie into Phase 5 quad
- **Landscape**
 - **Transplant trees from interim landscape into Phase 5 landscape.**
 - **Critical (E) tree area.**
 - **Interim Landscape and Hardscape to the East of (E) Administration building.**
- **Parking:** +/- 280 parking spaces will be available during construction and after phase completion.
- **Notes:** Design for Phase 6 should commence either concurrently with Phase 5, or as appropriate so that construction of Phase 6 may begin directly after Phase 5 construction.

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Phase 5 Building A				
Level	Department	ASF/DGSF	GSF	Others
1,2	Student Service	16,636	22,958	
1,2	Humanities Center	6,950	9,591	
1	ITC	4,434	6,119	
all	M/O - Additional	406	560	
	Total	28,426	39,228	
Phase 5 Building B				
Level	Department	ASF/DGSF	GSF	Others
1,2	Student Center	6,492	8,959	
2	Gallery	2,500	3,450	
all	M/O - Additional	299	412	
	Total	9,291	12,821	

LEGEND:

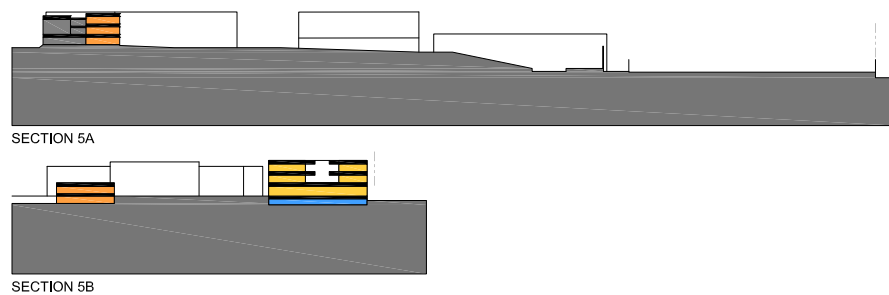
- Existing structure to remain
- New structure (previous phase)
- New structure (current phase)
- New structure below
- New field
- Temporary field / structure
- Demolition of existing structure
- Approx. construction area (by District)

Phase 5 Site Massing Concept



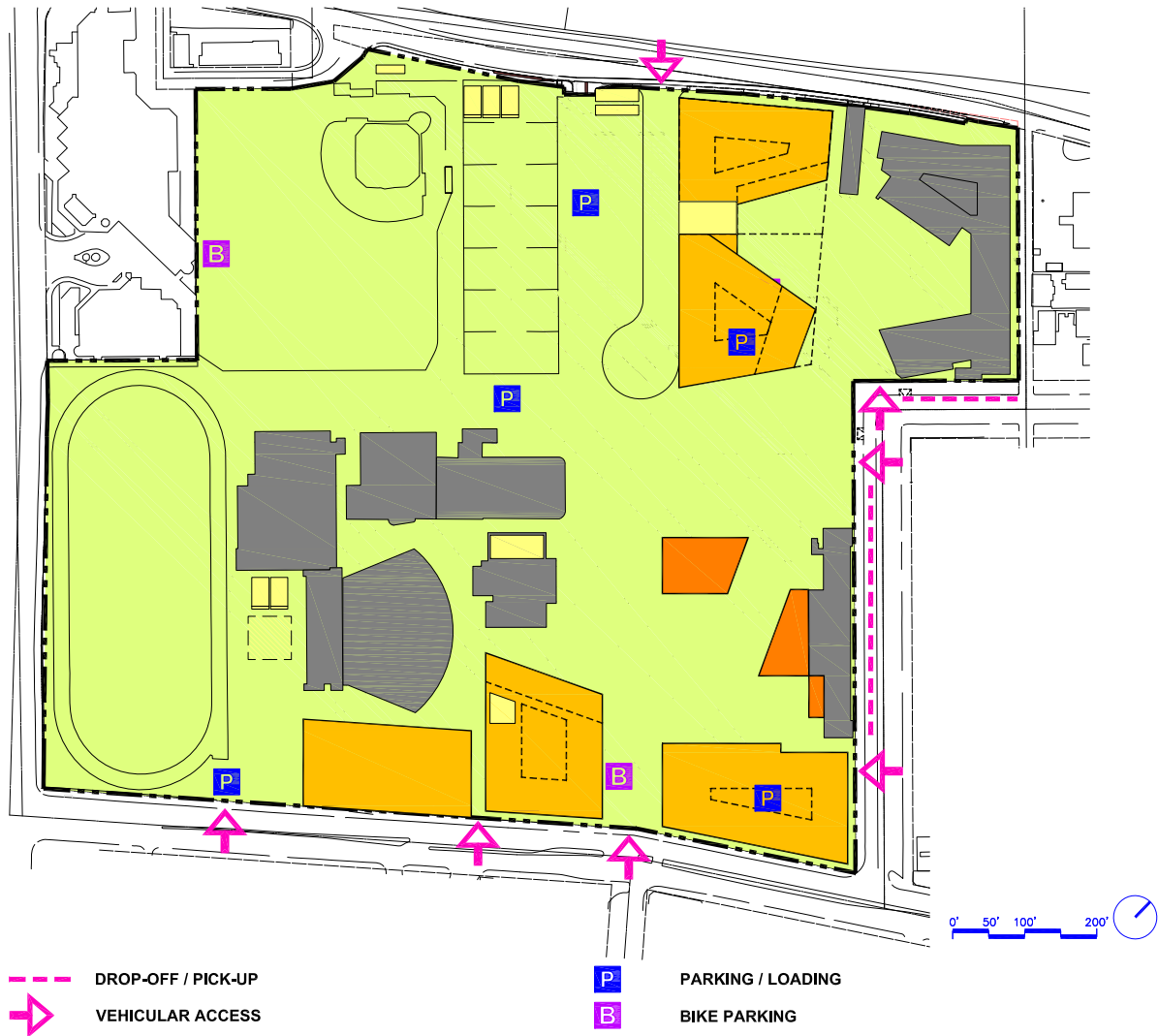
-93-

Phase 5 Landscape Concept

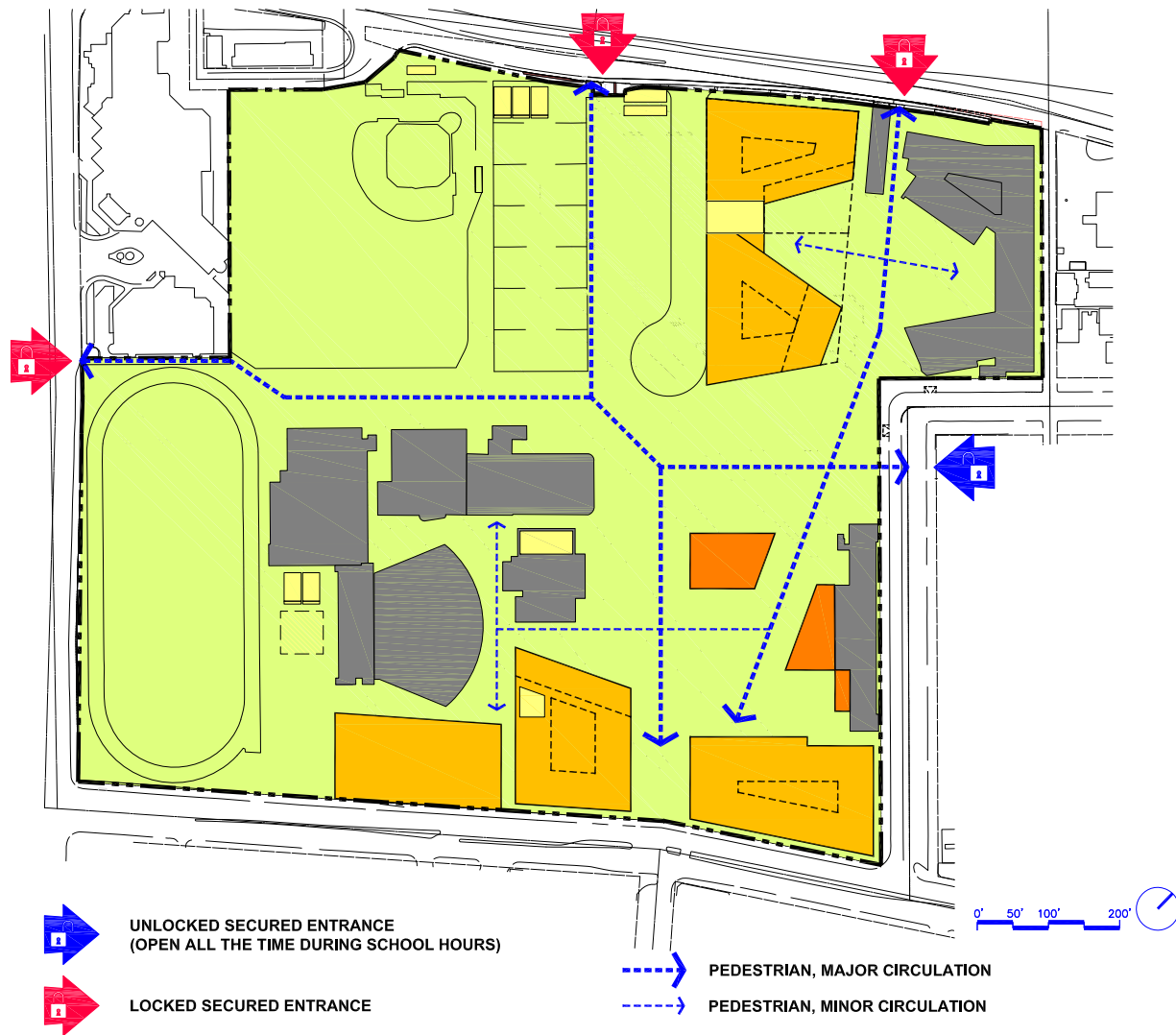


Phase 5 Site Sections

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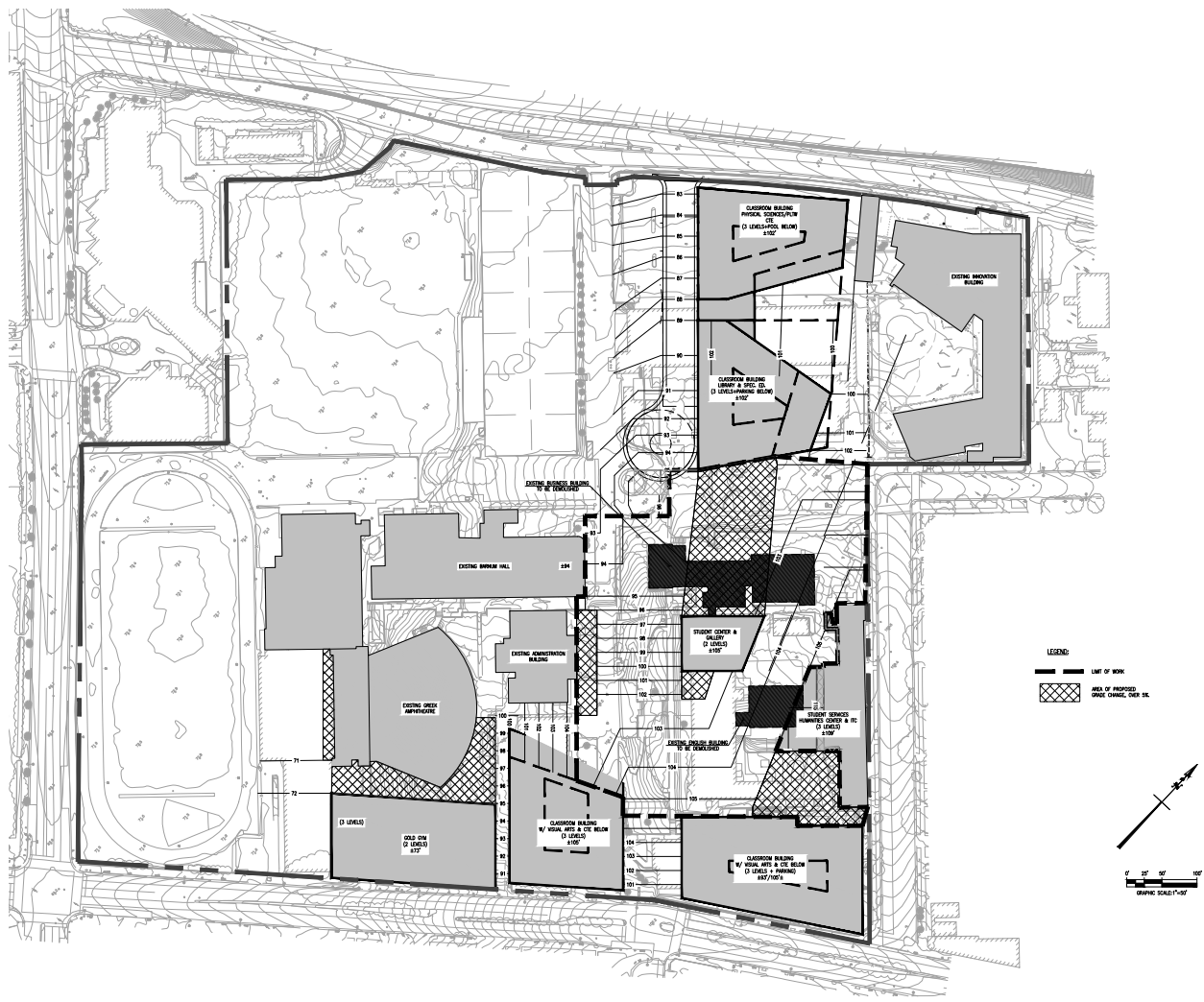
Phase 5 Vehicular Access and Parking Diagram



Phase 5 Pedestrian Circulation Diagram



Phase 5 Grading Concept



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Phase 5 Utilities Concept

PHASE 6***Givens:***

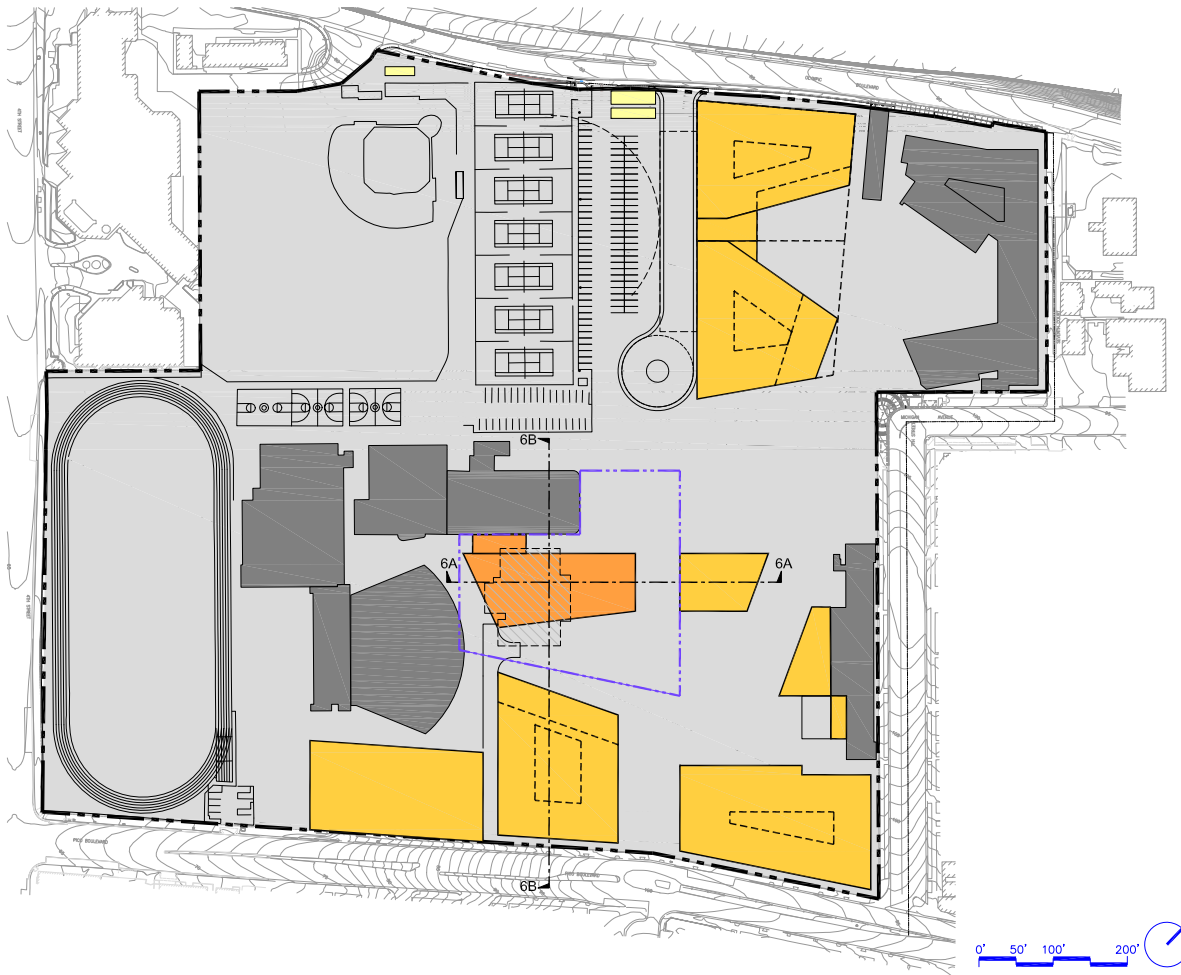
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Project Description:

- **Demolition**
 - (e) Administration Building
- **Function Staging**
 - (e) Music Building may be used for temporary staging/storage
- **Relocation**
- **Construction**
 - **Building Levels 1 and 2:** Music Department with an enclosed link to Barnum Hall
 - Phase 6 Quad
- **Utilities**
 - Building connected to one of two on-site sewer mains
 - Building connected to the on-site water main
 - (e) storm water basin expanded for area runoff (max. 1,300 SF); on-site main installed in Phase 3 will direct flow to the basin
- **Grading**
 - Area regraded per the Build Out Concept east of Barnum Hall
 - Area regraded for egress between Building and Barnum Hall
- **Landscape**
 - Interim hardscape replaced to the North of the Phase 3 with final plaza design.
 - Landscape and Hardscape per Build-out Concept completed
- **Parking:** +/- 280 parking spaces will be available during construction and after phase completion
- **Notes:** Design for additional phases may commence either concurrently with Phase 6, or as appropriate so that construction of phases may begin directly after Phase 6 construction.

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Phase 6 Building				
Level	Department	ASF/DGSF	GSF	Other
1,2	Performing Arts, Music	18,646	25,731	
all	M/O - Additional	299	412	
	Total	18,945	26,144	

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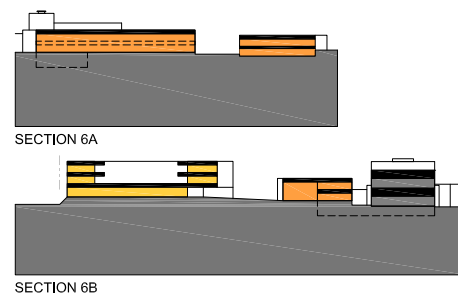
- Existing structure to remain
- New structure (previous phase)
- New structure (current phase)
- New structure below
- New field
- Temporary field / structure
- Demolition of existing structure
- Approx. construction area (by District)

Phase 6 Site Massing Concept



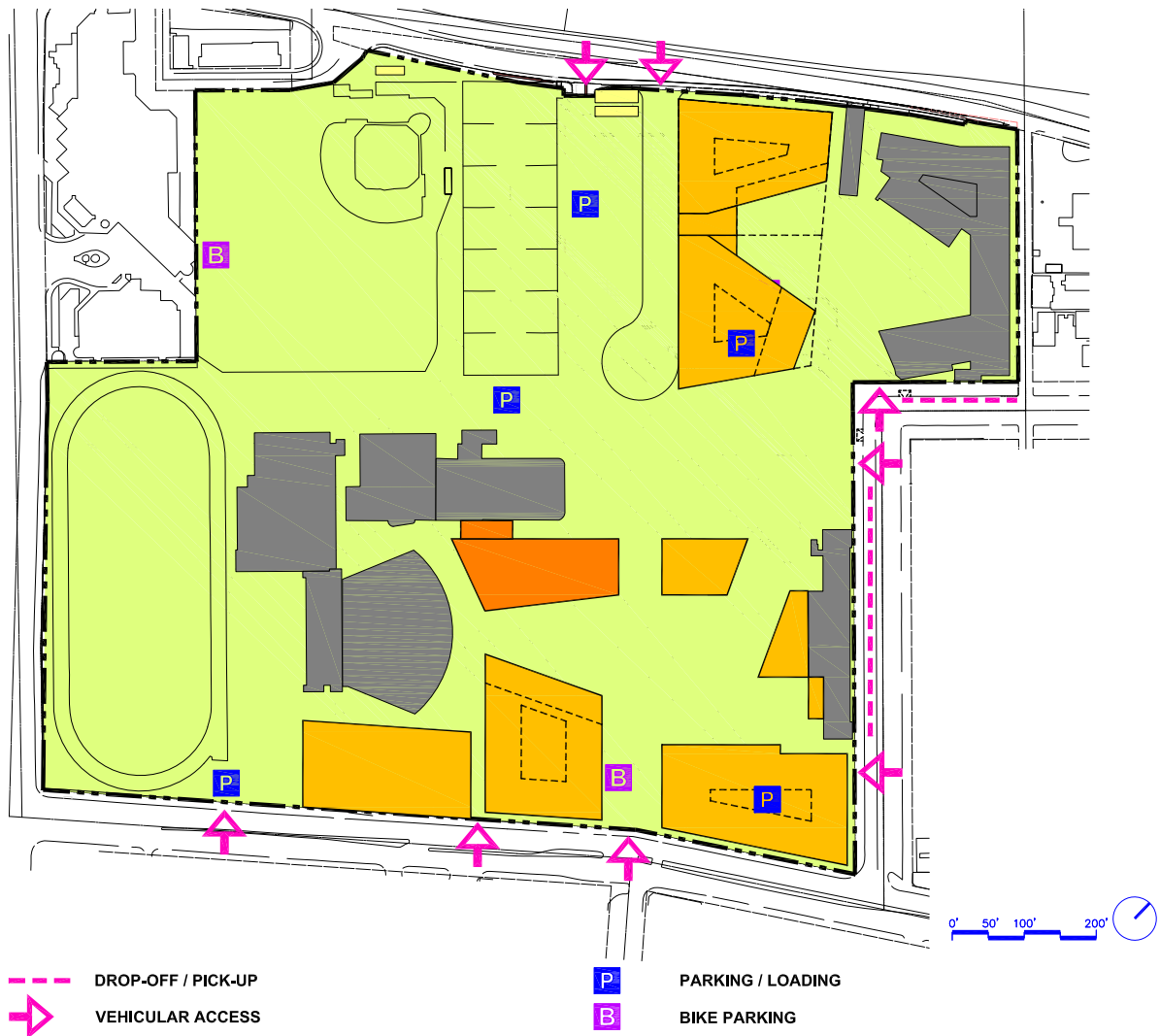
-101-

Phase 6 Landscape Concept

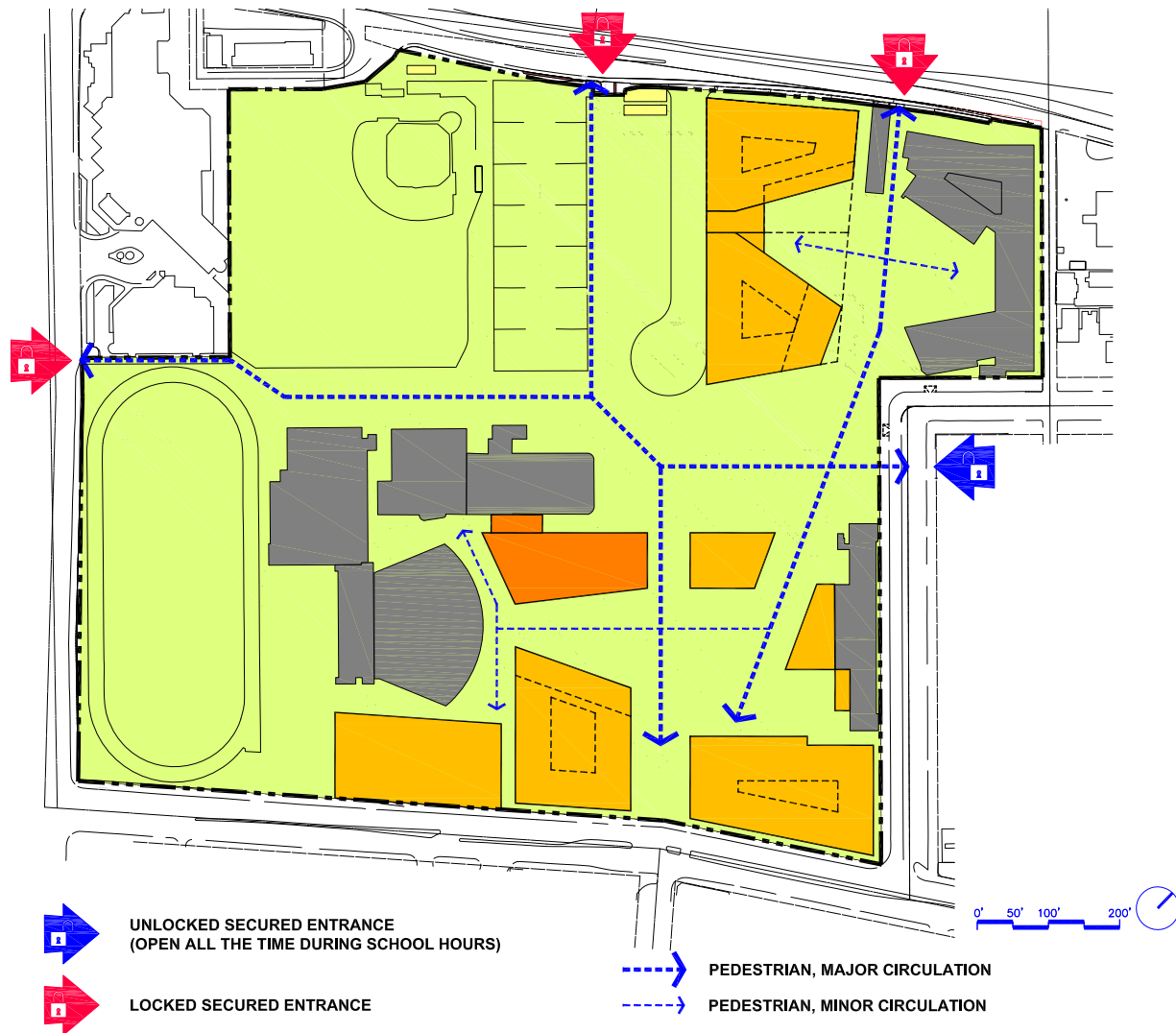


Phase 6 Site Sections

-102-



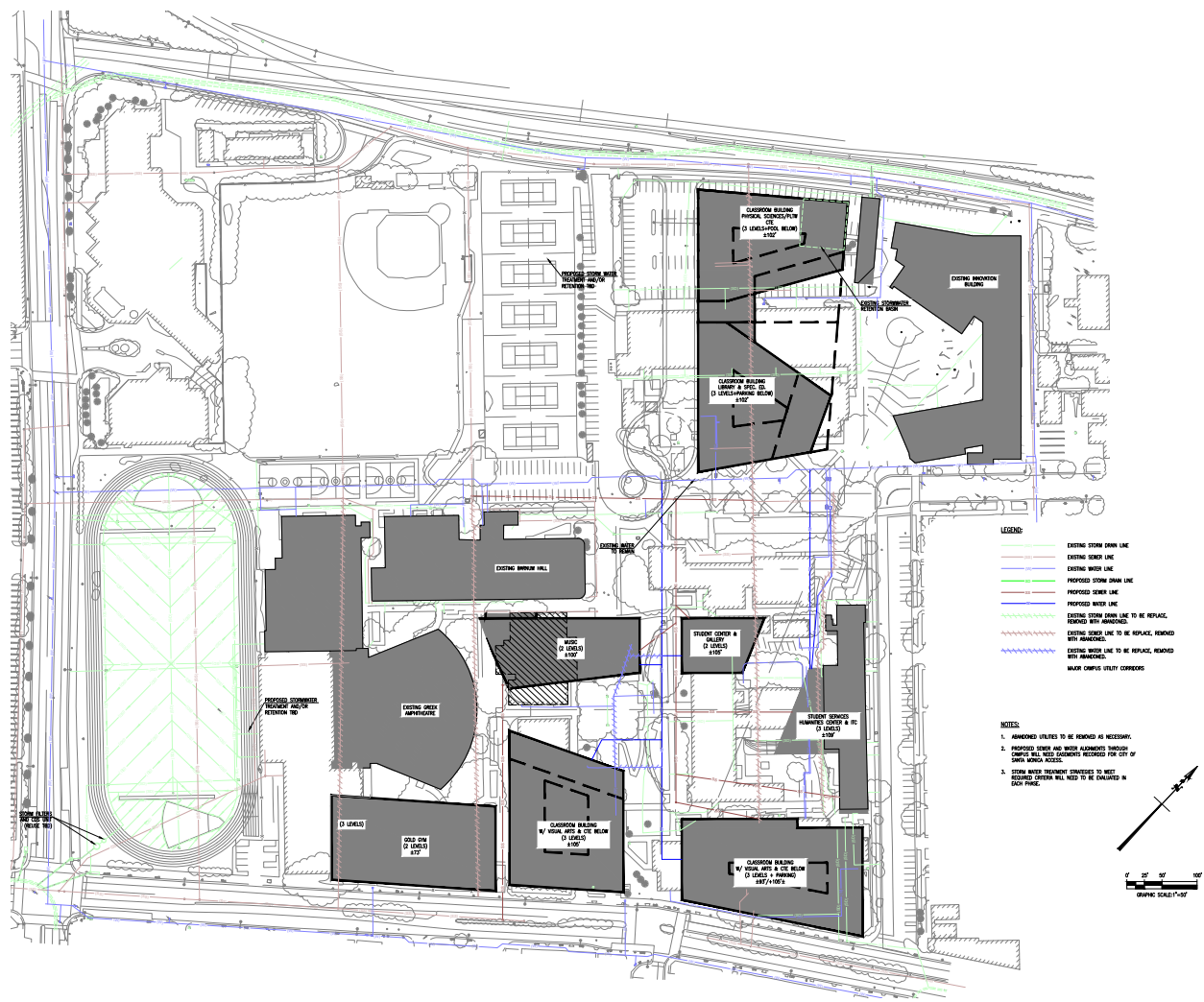
Phase 6 Vehicular Access and Parking Diagram



Phase 6 Pedestrian Circulation Diagram



Phase 6 Grading Concept



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Phase 6 Utilities Concept

FINAL BUILD-OUT

See Section VI Selected Planning Concept: Build-out for final campus build-out. Three additional Phases are anticipated to complete the Samohi Campus Plan, Phasing and Function Staging Concept and will be developed in following studies.

MATRIX BY ROOM

The following matrix describes the phasing and function staging of all function spaces as part of the SCP.

Rooms/Components in **red** indicates function spaces not included in the new SCP and are therefore not staged or relocated.

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Facility/Dept.		Components	Staging and Final Locations by Phase											
			P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
New	Classroom	ASB Classroom		PH1										
		PBS Classroom								PH4				
		Social Skills Classroom					PH3A							
		Social Skills Classroom					PH3A							
		COW (Computers on Wheels) / Shared Printer Room ¹		PH1		PH2		PH3A		PH4				
		Social Skills Support - Restroom						PH3A						
		Special Education: Life Skills / Medically Fragile						PH3A						
Special Ed		Special Education: Life Skills / Medically Fragile						PH3A						
		Life Skills / Medically Fragile Support						PH3A						
		PAES Classroom						PH3A						
		PAES Classroom Support						PH3A						
		Computer Lab				PH2								
Comp. Sci.		IDF ²		PH1		PH2		PH3A		PH4		PH5A&B		PH6
		PLTW Classroom Lab		PH1										
Phys. Sci.		PLTW Classroom Lab		PH1										
		PLTW Classroom Lab Support		PH1										
		PLTW Computer Lab		PH1										
CTE		CTE Classroom Lab: Future						Staging space for Gallery			Staging spad	PH1		
		CTE Classroom Lab: Biomedical									Staging spad	PH1		
										PH4				
Arts		Ceramics Studio #2 (dry)								PH4				
		Video/Photography Studio								PH4				
Music		Sectional Room												PH6
		Sectional Room												PH6
Stud. Serv.		Supply Storage										PH5A		
		Shipping and Receiving										PH5A		
		Conference Room										PH5A		
		Medical Exam										PH5A		
		Restroom										PH5A		
		Restroom										PH5A		
		Treatment Room										PH5A		
		Shared Office / Consultation Room										PH5A		
		Supply / Equipment Storage										PH5A		
		Mental Health Professional										PH5A		
		Testing Room #1										PH5A		
		Testing Room #2										PH5A		

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Facility/Dept.	Components	Staging and Final Locations by Phase												
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location	
BUILDING C - BUSINESS BUILDING (B)	Spaces													
	B10 Classroom								PH4-L2,3					
	B10a Closet								PH4-L2,3					
	B100 Classroom													
	B100a Office													
	B101 Mental Health Professional									J-LB (Textbo	PH5A			
	B101a Office													
	B101b Workroom													
	B101c Office													
	B102 Business/Marketing Classroom								PH4-L1					
	B106 Entrepreneur Classroom								PH4-L1					
	B106a Office									PH1-L1 (CTE	PH5B			
	B106b Storage									J-LB (Textbo	PH1-L1			
	B110 Computer Lab								PH4-L1					
	B110a Office									PH1-L1 (CTE	PH5B			
	B111 College Center									PH1-L1 (CTE	PH5B			
	B111a Office									PH1-L1 (CTE	PH5B			
	B115 College Center									PH1-L1 (CTE	PH5B			
	B115a College Counselor									PH1-L1 (CTE	PH5B			
	B115b College Counselor									PH1-L1 (CTE	PH5B			
	B115c College Counselor									PH1-L1 (CTE	PH5B			
	B120 Classroom								PH4-L2,3					
	B121 Workroom													
	B122 Office									PH1-L1 (CTE	PH5B			
	B124 Office									PH1-L1 (CTE	PH5B			
	B126a Storage									PH1-L1 (CTE	PH5B			

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SMMUSD - SANTA MONICA HIGH SCHOOL

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Facility/Dept.	Components	Staging and Final Locations by Phase											
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
BUILDING H - BARNUM HALL (BH) Spaces	BH04 Green Room												
	BH11 Dressing												
	BH12 Orchestra Pit												
	BH14 Dressing												
	BH15 Makeup												
	BH17 Grounds				PH2-LB	683							
	BH17a Grounds				PH2-LB								
	BH17b Grounds				PH2-LB								
	BH19 Office												
	BH20 Office												
	BH20a Storage												
	BH101 Office												
	BH105 Stage												
	BH107 Storage												
	BH110 Auditorium												
	BH112 Lobby												
	BH113 Ticket												
	BH115 Control Room Lights and Sound												
	BH116 Shop												
	BH117 Green Room												
	BH117a Storage												
BUILDING I-INNOVATION BUILDING	BH118 Piano Storage												
	BH119 Acoustical Shell Storage												
	BH202 Storage												
	BH208 Storage												
	BH210 Balcony												
	BH216 Platform												
	BH302 Control												
	Components												
	Staging and Final Locations by Phase												
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
	I102 Classroom					Portable	PH3-L1						
	I104 Classroom					Portable	PH3-L1						
BUILDING J - ADMINISTRATION BUILDING (AD) Spaces	Components												
	Staging and Final Locations by Phase												
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
	AD012 Textbook Office						PH2-LB						
	AD012a Cum Records Vault										PH5A		
	AD100 Reception										PH5A		
	AD101 Enrollment Storage										PH5A		

[illegible]

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Facility/Dept.		Components											
BUILDING K - CAFETERIA BUILDING (C) Spaces		Staging and Final Locations by Phase											
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
					PH2-L1								
BUILDING L - MUSIC BUILDING (M) Spaces		Staging and Final Locations by Phase											
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
													PH6
													PH6
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BUILDING L - MUSIC BUILDING (M) Spaces		Staging and Final Locations by Phase											
		P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
													PH6
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[illegible]

A) Pkg SPACES	Surf. Pkg, Lot B (included in line item)	P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
		0	96	68	96	36	96	96	96	96	96	96	96
	Surf. Pkg, 6th Street (included in line item)	40			70	70	70	70	150	150	150	150	150
	Level 1 Semi-Subterranean												
	Level 2 Subterranean												
	Band Trailer Pkg	33	33	33	33	33	33	33	33	33	33	33	33
	Athletics Van Pkg	7	7	7	7	7	7	7	7	7	7	7	7
	Electric Cart Space				BH								
	Others	33	33	33	33	10	10	6	6	0			
	Total Pkg Spaces	113	169	141	239	156	216	212	292	286	286	286	286
B) Pkg FUNCTION SPACES	Storage Space	P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
					PH2-LB								
	Grad Nite Storage												
SITE DEVELOPMENT COMPONENTS	Campus Transformer/Vault Up	P1 Staging	P1 Location	P2 Staging	P2 Location	P3 Staging	P3 Location	P4 Staging	P4 Location	P5 Staging	P5 Location	P6 Staging	P6 Location
			Utility Building										
	6th Street Access Road				PH2								
	Vehicular, Loading and Fire Access												
	Emergency Conex												
	Gardener/Site Maintenance Equipment Storage				PH2-LB								

APPENDIX - INPUT SHEETS

The following Input Sheets reflect input from owner, user, faculty and committee workshops and interviews and define the anticipated area and adjacency requirements of the project.

Notes:

Existing room numbers are noted in green. Spaces without room numbers are new spaces

Meeting Spaces - Samohi requests the ability to concurrently conduct (5) House meetings (for 150 students each) indoors. A House Principal will meet with one House grade level at a time. Potential locations include: the Prep Squad Studio and Dance Studio (combined) in the Gold Gym (CCJUP), the Humanities Center (divided into two meeting rooms), the Library, and the Cafeteria Dining Room.

All spaces are to be designed to current codes. Input Sheets incorporate user group information related to function use and proximity/adjacency only, and do not include detailed project program analysis of facilities systems and campus development. Notes related to these systems included in Input Sheets are limited to items specifically requested by the user group to assist in planning.

Function Space Program

**Department Index
General Classrooms**

- GENERAL CLASSROOMS & COW STORAGE

Function Space Program

Input Sheet

Function Space Name	<ul style="list-style-type: none"> General Classrooms & COW Storage
Description:	<ul style="list-style-type: none"> General Education Classrooms Collaborative Teaching (Collab) Classrooms COW (Computer on Wheels) Storage
Department Association (Physical):	<ul style="list-style-type: none"> House
Room Number:	<ul style="list-style-type: none"> Replaced classrooms (Refer to Education Specifications for room numbers of the replaced classrooms) New COW Storage New Social Skills Classroom Restroom Existing classrooms to remain <ul style="list-style-type: none"> I201, I202, I203, I204, I205, I207, I209, I211, I301, I302, I303, I304, I305, I306, I307, I308, I309, I311 Existing COW Storage to remain <ul style="list-style-type: none"> I221b, I211e, I311b, I311c
Quantity:	<ul style="list-style-type: none"> (69) classrooms to replace (71) existing classrooms including: <ul style="list-style-type: none"> (63) General Classrooms Business/Marketing Classroom B102 Entrepreneur Classroom B106 New ASB Classroom New PBS Classroom (2) New Social Skills Classrooms (11) COW storage (1 per 8 classrooms; 15 total desired) (1) Social Skill Classroom Restroom (18) Existing General Classrooms to remain (Innovation Bldg.) (4) Existing COW Storage to remain (Innovation Bldg.)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> General Classroom: 1,200 ea / 35-40 occ. Business/Marketing Classroom B102: 1,800 / 35-40 occ. Entrepreneur Classroom B106: 1,800 / 35-40 occ. ASB Classroom: 2,400 / 35-40 occ. PBS Classroom: 1,200 / 10-20 occ. Social Skills Classroom: 1,200 ea. / TBD

	<ul style="list-style-type: none"> • Social Skills Classroom Restroom: 100 / 1-2 occ. • COW Storage: 100 ea. (for two COW carts, 32 laptops ea. cart) / no occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Grouped with other General Classrooms and proximate to associated House Office • Proximate to COW storage • Proximate to Staff Restrooms (Classroom Bldgs); provide 3 unisex Staff Restrooms per floor of classrooms, dispersed) • Marketing/Business Classroom B102 proximate to Entrepreneur Classroom B106 • Marketing/Business Classroom B102 and Entrepreneur B106 proximate to Video / Photography Studio, Vikes' Inn, Student Center and Art Department
Activities/Uses:	<ul style="list-style-type: none"> • General Education and Collab Classroom activities • Business/Marketing Classroom B102 includes information technology and web development; CTE program • Entrepreneur B106; CTE program
Special Spatial Requirements:	<ul style="list-style-type: none"> • Various desk group formations including round table • (8) permanent computer workstations • Min. 60" between desks (center-to-center horizontally) and min 60" between desks front to back preferred for AP testing (or other large meeting rooms for yearly testing will be used) • Min. 36" aisles preferred • Preferred classroom aspect ratio is square (or wide relative to teaching wall) classrooms, deep rectangle not desired • Paired Houses within a building or proximate preferred (helpful w/disciplinary actions) • Interior corridors are desirable for community (open doors at all times) and cleanliness as well as open court circulation per the Innovation Building • Two doors for ea. classroom • House classrooms preferred on the same level but Houses classrooms distributed on multiple floors should be centered around House Office

Function Space Program

**Department Index
Special Education**

- SPECIAL EDUCATION CLASSROOMS
- SPECIAL EDUCATION CLASSROOM SUPPORT

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Special Education Classroom
Description:	<ul style="list-style-type: none"> Classroom
Department Association (Physical):	<ul style="list-style-type: none"> N/A
Room Number:	<ul style="list-style-type: none"> New Special Education Classrooms
Quantity:	<ul style="list-style-type: none"> (2) New Life Skills/Med Fragile Special Ed. Classrooms New PAES Classroom (2) Existing Special Education Classrooms <i>I102 and I104 (Life Skills / Medically Fragile) to remain</i>
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Life Skills / Medically Fragile Special Ed. Classroom: 1,200 ea. / 15 students, 15 professionals, 2 teachers PAES Classroom: 1,200 / TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Adjacent to Special Education Classroom Support Note: if a Transition Classroom is provided, it is preferably located on edge of campus or potentially part of SMC campus to foster independence.
Activities/Uses:	<ul style="list-style-type: none"> Special Education program
Special Spatial Requirements:	<ul style="list-style-type: none"> Alternate configurations: <ul style="list-style-type: none"> Social Skills: 3 teachers and 15 students require 1,200 asf plus support SAI: 1,200 asf, no support spaces PBS: 1,800 sf, no support spaces Transition classroom can potentially be relocated to Innovation building (i.e. H127)

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Special Education Classroom Support
Description:	<ul style="list-style-type: none"> Special Education Classroom Support Spaces
Department Association (Physical):	<ul style="list-style-type: none"> None
Room Number:	<ul style="list-style-type: none"> New Special Education Classroom Support Existing Support Suite to remain: <ul style="list-style-type: none"> Sensory Room <i>I102b</i> Washer/Dryer/Storage <i>I102c</i> Restroom w/changing facility <i>I102a, I104a</i>
Quantity:	<ul style="list-style-type: none"> New Life Skills/Medically Fragile Classroom Support New PAES Classroom Support Existing Special Education Classroom Support to remain (Innovation Building)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Life Skills/Medically Fragile Classroom Support: 600 / including: <ul style="list-style-type: none"> Sensory Room Washer/Dryer/Storage Restroom w/changing facility PAES Classroom Support: 300 / 2 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Life Skills/Medically Fragile Classroom Support directly adjacent to and shared by (2) Life Skills/Medically Fragile Classrooms PAES Classroom Support directly adjacent to PAES Classroom
Activities/Uses:	<ul style="list-style-type: none"> Special Education support space activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Large equipment clearances including lift space around room and in restroom / sensory rooms Support includes toilet and laundry

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Function Space Program

**Section Index
Computer Labs IT**

- COMPUTER LAB
- INFORMATION TECHNOLOGY (IT)

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Computer Lab
Description:	<ul style="list-style-type: none"> Open Computer Lab Classroom
Department Association (Physical):	<ul style="list-style-type: none"> Computer Lab/IT
Room Number:	<ul style="list-style-type: none"> Computer Labs B110, E113, L202 New Computer Lab Computer Lab I101 existing to remain (in Innovation Bldg.)
Quantity:	<ul style="list-style-type: none"> (4) Computer Labs (1) existing Computer Lab to remain (in Innovation Bldg.)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Computer Lab B110, E113, L202: 1,500 ea. / 35-40 occ. Computer Lab: 1,500 ea. / 35-40 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> (1) per House
Activities/Uses:	<ul style="list-style-type: none"> Open Computer Lab instruction
Special Spatial Requirements:	<ul style="list-style-type: none"> Ample workspace between computers Collaboration space

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Information Technology (IT)
Description:	<ul style="list-style-type: none"> MDF IDF IT Storage
Department Association (Physical):	<ul style="list-style-type: none"> Computer Lab/IT
Room Number:	<ul style="list-style-type: none"> IT / AV Storage E105,E106,E111 MDF room E106a New IDF rooms
Quantity:	<ul style="list-style-type: none"> (1) IT / AV Storage E105,E106,E111 (combined) (1) MDF E106a (replaced even if English Bldg. not replaced) New IDF rooms (quantity TBD)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> IT / AV Storage E105,E106,E111: 500 / 0 occ. MDF E106a: 264 / 0 occ. IDF rooms: 150 ea. / 0 occ. (space included in GSF)
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Stacking of IDF preferred
Activities/Uses:	<ul style="list-style-type: none"> Information technology rooms and storage space
Special Spatial Requirements:	<ul style="list-style-type: none"> IDF room requires space for min. (2) racks MDF 106a to match existing size.

Function Space Program

Department Index
Physical Science / PLTW

- SCIENCE CLASSROOM LAB
- SCIENCE / PLTW CLASSROOM LAB SUPPORT
- PROJECT LEAD THE WAY (PLTW) CLASSROOM LAB
- PROJECT LEAD THE WAY (PLTW) COMPUTER LAB

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Science Classroom Lab
Description:	<ul style="list-style-type: none"> Physical Sciences Classroom Labs (wet and dry)
Department Association (Physical):	<ul style="list-style-type: none"> Physical Sciences
Room Number:	<ul style="list-style-type: none"> Science Classroom Lab S200, S202
Quantity:	<ul style="list-style-type: none"> (2) Physical Science Classroom Labs S200, S202 (15) Existing Science Classroom Labs to remain (Innovation Bldg.): I107, I109, I111, I113, I115, I213, I215, I217, I219, I221, I223, I313, I315, I317, I319
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Science Classroom Lab S200, S202: 1,800 ea. / 35-40 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Adjacent to ground floor access preferred. Proximate to (e) Science Classroom Labs and (e) Science Lab Storage (in Innovation Building)
Activities/Uses:	<ul style="list-style-type: none"> Physical Science Instruction Lab activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Min. (9) lab island/peninsula stations Note: Area in Innovation Building acceptable for approx. 36 students only

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Science / Project Lead the Way (PLTW) Classroom Lab Support
Description:	<ul style="list-style-type: none"> Classroom Lab Support Prep Rooms and Storage
Department Association (Physical):	<ul style="list-style-type: none"> Physical Science / PLTW
Room Number:	<ul style="list-style-type: none"> New Science Classroom Lab Support New PLTW Classroom Lab Support Existing Science Classroom Lab Support to remain (Innovation Bldg): <i>I107p, I109p, I113p, I213p, I217p, I221p, I313p, I317p, I211a, I211b, I211c</i>
Quantity:	<ul style="list-style-type: none"> New Science Classroom Lab Support (shared by two Sciences Classroom Labs) New PLTW Classroom Lab Support (shared by two PLTW Classroom Labs) Existing to remain (Innovation Building) <ul style="list-style-type: none"> (8) Prep Rooms (1) Science Lab Storage (1) Workroom (1) Chemical Storage
Assignable Square Feet (ASF) / Approximate # Occupants:	<ul style="list-style-type: none"> Science Classroom Lab Support: 563 ea. / 2-4 occ. PLTW Classroom Lab Support: 563 ea. / 2-4 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Science Classroom Lab Support adjacent to and shared by two Sciences Classroom Labs PLTW Classroom Lab Support adjacent to and shared by two PLTW Classroom Labs Proximate to Physical Science
Activities/Uses:	<ul style="list-style-type: none"> Support and activities storage.
Special Spatial Requirements:	<ul style="list-style-type: none"> See current equipment for casework. (innovation Bldg Prep room casework is not the standard)

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> • PLTW Classroom Labs
Description:	<ul style="list-style-type: none"> • Science and engineering classroom
Department Association (Physical):	<ul style="list-style-type: none"> • Physical Science
Room Number:	<ul style="list-style-type: none"> • New PLTW Classroom Labs
Quantity:	<ul style="list-style-type: none"> • (2)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> • 1,800 ea. / 35 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Adjacent to PLTW Classroom Lab Support and proximate to PLTW computer lab • Proximate to Science Department in Innovation Bldg. • Proximate to freight elevator (keyed access and operation) • Adjacent to grade access preferred for heavy equipment • Adjacent to new Physical Science Labs
Activities/Uses:	<ul style="list-style-type: none"> • Science/Technology/Engineering/Math classroom activities
Special Spatial Requirements:	<ul style="list-style-type: none"> • Classroom arrangement with open lab space • (30) Computer workstations (along perimeter) • Large worktables for groups • Natural light • Noise from equipment, i.e. CNC will require acoustical walls if adjacent to other classrooms • Outlets in center of room (posts or floor) with millwork 'hubs' for data and power outlet protection from

Function Space Program**Input Sheet**

Function Space Name:	<ul style="list-style-type: none"> • PLTW Computer Lab
Description:	<ul style="list-style-type: none"> • Computer Lab for PLTW
Department Association (Physical):	<ul style="list-style-type: none"> • PLTW / Physical Sciences
Room Number:	<ul style="list-style-type: none"> • New PLTW Computer Lab
Quantity:	<ul style="list-style-type: none"> • (1)
Assignable Square Feet (ASF) / Approximate # Occupants:	<ul style="list-style-type: none"> • 1,800 / 30 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Adjacent to PLTW Classroom Labs • Proximate to Physical Sciences
Activities/Uses:	<ul style="list-style-type: none"> • Computer Labs activities.
Special Spatial Requirements:	<ul style="list-style-type: none"> • (30) computer workstations

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Function Space Program

**Department Index
Career Technical Education (CTE)**

- CTE CLASSROOM LABS
- CTE CLASSROOM LAB SUPPORT

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Career Technical Education (CTE) Classroom Lab
Description:	<ul style="list-style-type: none"> CTE Classroom Labs for Biomedical/Sport Therapy and Future programs
Department Association (Physical):	<ul style="list-style-type: none"> CTE
Room Number:	<ul style="list-style-type: none"> New Biomedical CTE Classroom Lab New Future CTE Classroom Lab
Quantity:	<ul style="list-style-type: none"> (2) Classroom Labs
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> 1,800 ea. / 35-40 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Biomedical CTE Classroom Lab proximate to Physical Sciences in New Building <i>Note: Possibly allocate (1) CTE Classroom Lab per house, TBD.*</i>
Activities/Uses:	<ul style="list-style-type: none"> CTE Classroom Lab activities Future CTE Classroom Lab for new program TBD at a later time.
Special Spatial Requirements:	<ul style="list-style-type: none"> 'Island' workstation configurations preferred vs 'peninsulas'. Mobile casework for flexibility

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**Note: Auto Technology (Innovation Building) is a CTE classroom. I302 currently used as PLTW classroom. See General Classrooms and Visual Arts for (4) additional classrooms with CTE programs.*

Function Space Program**Input Sheet**

Function Space Name:	<ul style="list-style-type: none"> Career Technical Education (CTE) Classroom Lab Support
Description:	<ul style="list-style-type: none"> CTE Classroom Lab Support
Department Association (Physical):	<ul style="list-style-type: none"> CTE
Room Number:	<ul style="list-style-type: none"> CTE Classroom Lab Support B106b
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> 563 / 2-4 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Adjacent to and shared by (2) CTE Classroom Labs
Activities/Uses:	<ul style="list-style-type: none"> CTE Classroom Support space for preparation, storage and office activities
Special Spatial Requirements:	<ul style="list-style-type: none"> No Special Requirements

Function Space Program

**Department Index
Visual Art and Gallery**

- ART STUDIOS
- ART STUDIO SUPPORT
- ART GALLERY

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Art Studios
Description:	<ul style="list-style-type: none"> Art Studio Classroom Labs
Department Association (Physical):	<ul style="list-style-type: none"> Visual Arts
Room Number:	<ul style="list-style-type: none"> Photo Studio Classroom A012/a (CTE program) Ceramics Studio #1 (wet) A013 & Ceramics Studio #1 (dry) A015 Ceramics Studio #2 (wet) A101 & New Ceramics Studio #2 (dry) Art Studio Classroom #2 A103 (Painting, Drawing, AP studio) Art Studio Classroom #3 A105 (Drawing / Art fundamentals) Digital Design Lab A102 (CTE program) Multimedia Studio H123 (CTE program) New Video/Photography Studio
Quantity:	<ul style="list-style-type: none"> (8) Classroom Labs
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Photo Studio Classroom A012/a: 1,200 / 28 occ. Ceramics Studio #1 (wet) A013: 1,000 / 28 occ. & Ceramics Studio #1 (dry) A015: 1,000 / 28 occ. Ceramics Studio #2 (wet) A101: 1,000 / 28 occ. & Ceramics Studio #2 (dry): 1,000 / 28 occ. Art Studio Classroom A103: 1,200 / 28 occ.; Painting, Drawing, AP studio Art Studio Classroom A105: 1,200 / 28 occ. Drawing / Art fundamentals Digital Design Lab A102: 1,800 / 28 occ; Multi-media Lab H123: 1,800 / 28 occ. Video/Photography Studio: 1,200 / 28 occ.

Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Photo Studio Classroom A012/a and Multimedia Lab H123 adjacent to new Video / Photography Studio • Photo Studio Classroom A012/a adjacent to grade access preferred • Video / Photography Studio location to allow for frequent production equipment access • Ceramics Studios adjacent to outdoor space and truck access preferred • Art Studio Classrooms A103 and A105 adjacent to shared Art Studio Support space • Ceramics Studios #1 (wet and dry) and #2(wet and dry) to be adjacent to Art Studio Support kilns and one typical Art Studio Support space • Visual Arts proximate to Library and Art Gallery • Digital Design Lab A102 proximate to campus Information Systems. • Art Studio Classrooms and Ceramics Studios adjacent to outdoor circulation space for working outside in natural light
Activities/Uses:	<ul style="list-style-type: none"> • Art studio and digital media studio activities.
Special Spatial Requirements:	<ul style="list-style-type: none"> • Multi-media Lab H123 to provide traditional classroom space, projection space, media workstations, studio production, video installation space (or this function can be part of the art gallery) and sound proof studio. Provide layout for collaboration more like creative agencies than classroom. • Photo Studio Classroom A012/a requires (3) changing rooms (standing), an adjacent darkroom (for 12) and cubbies. • Digital design does not require natural light • Video / Photography Studio divided into 700 sf Video Studio and 500 sf Photography Studio

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Art Studio Support
Description:	<ul style="list-style-type: none"> Sink Room Art Storage
Department Association (Physical):	<ul style="list-style-type: none"> Visual Arts
Room Number:	<ul style="list-style-type: none"> Shared Kiln Area/ Tools A013a/A014 Darkroom / Photography Support A010/a/b/c Support Area #1 A101a Support Area #2 A101b Support Area #3 A103a
Quantity:	<ul style="list-style-type: none"> (5)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Shared Kiln Area/ Tools A013a/A014: 500 / no occ. Darkroom/Photography Support A010/a/b/c: 500 / 12 occ. Support Area #1 A101a: 500 / TBD Support Area #2 A101b: 500 / TBD Support Area #3 A103a: 500 / TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> (1) Support Area shared by (2) Studios in addition to the following special requirements: <ul style="list-style-type: none"> Shared Kiln Area/ Tools A013a/A014 adjacent to Ceramics Studios #1 & #2 Darkroom/Photography Support A010/a/b/c adjacent to Photo Studio Classroom
Activities/Uses:	<ul style="list-style-type: none"> Primary function: Support and storage for Studios Secondary function: Office space
Special Spatial Requirements:	<ul style="list-style-type: none"> Kilns for A013a/A014 and access/venting requirements Sinks required Dark room doors for Darkroom/Photography Support

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Art Gallery
Description:	<ul style="list-style-type: none"> Student Art Gallery
Department Association (Physical):	<ul style="list-style-type: none"> Visual Arts
Room Number:	<ul style="list-style-type: none"> Art Gallery H113 Storage H113a
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Art Gallery H113: 2,100 / TBD Storage H113a: 400 / no occ. Art Patio (outdoor space): 528 / TBD Storage H105, TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Adjacent to main 'quad' or 'main street' of campus Proximate to public access is a top priority; Visual Art Department proximity is a secondary priority Proximate to Barnum Hall Natural light (controlled) desired. No natural light for storage
Activities/Uses:	<ul style="list-style-type: none"> Gallery and meeting space activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Monthly installations planned Staff office area desired Reception Area/Lounge area desired

Function Space Program

**Department Index
Performing Arts**

- MUSIC CLASSROOM LAB
- MUSIC CLASSROOM LAB SUPPORT
- HUMANITIES CENTER

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Music Classroom Lab
Description:	<ul style="list-style-type: none"> Music Classroom Labs Sectional Rooms
Department Association (Physical):	<ul style="list-style-type: none"> Performing Arts, Music
Room Number:	<ul style="list-style-type: none"> Choir Classroom Lab M100 Orchestra Classroom Lab M101 Band Classroom Lab M102 Guitar / Piano Classroom Lab M200 Ensemble Practice Classroom Lab M202 New Sectional Rooms
Quantity:	<ul style="list-style-type: none"> (5) Classrooms (2) Sectional Rooms
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Choir Classroom Lab M100: 2,165 / TBD Orchestra Classroom Lab M101: 2,470 / TBD Band Classroom Lab M102 2,867 / TBD Guitar / Piano Classroom Lab M200: 1,200 / TBD Ensemble Practice Classroom Lab M202: 450 / TBD Sectional Room: 1,200 ea / TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Band Classroom Lab M102, Orchestra Classroom Lab M101 and Choir Classroom Lab M100 adjacent to each other Guitar/Piano Classroom Lab M200 adjacent to Instrument Storage M103 All Classroom Labs proximate to shared Library M105. Classroom Labs and Orchestra Classroom Lab M101 adjacent to Practice (rooms) desired.
Activities/Uses:	<ul style="list-style-type: none"> Music Instruction and practice room activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Classroom Labs preferred with natural light; no operable windows. Ceiling heights should match existing Music Building Orchestra Classroom Lab M101 and Band Classroom Lab M102 preferred to have practice lofts in high volume ceiling

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> • Music Classroom Lab Support
Description:	<ul style="list-style-type: none"> • Storage • Library • Practice rooms • Offices
Department Association (Physical):	<ul style="list-style-type: none"> • Performing Arts, Music
Room Number:	<ul style="list-style-type: none"> • Storage M100c, M102c, M105d, M200a/b • Percussion Storage M102b • Instrument Storage M103 • Uniform Storage M104 • Library M105 • Practice M105a/b/c, M201a/b/c/d/e • Office M100a (Choir), M101c, M102a (Band) • Band Instrument Storage M102d • Jazz Band Storage
Quantity:	<ul style="list-style-type: none"> • (5) Storage • (1) Percussion Storage • (1) Instrument Storage • (1) Uniform Storage • (1) Library • (8) Practice • (3) Office • (1) Band Instrument Storage • (1) Jazz Band Storage
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> • Storage: M100c, M102c, M105d, M200a/b 150ea / no occ. • Percussion Storage M102b: 354 / no occ. • Instrument Storage M103: 2,000 / no occ. • Uniform Storage M104: 1,000 / no occ. • Library M105 (Instrumental programs): 900 / no occ. • Practice M105a/b/c, M201a/b/c/d/e: 80 each / 1 occ. w/ piano • Office M100a, M101c, M102a: 150ea / 1-2 staff occ. • Band Instrument Storage M102d: 1,000 / no occ. • Jazz Band Storage:

Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Band Instrument Storage M102d proximate to athletic field (i.e. under new stadium or in parking garage near stadium) • Instrument Storage M103 adjacent with direct access to Orchestra Classroom Lab M101 and adjacent with direct access to Barnum Hall for instrument transport (no exterior route or elevator). • Practice rooms adjacent to all Classroom Labs. • Library M105 proximate to and shared by all Classroom Labs
Activities/Uses:	<ul style="list-style-type: none"> • Office and practice activities and storage.
Special Spatial Requirements:	<ul style="list-style-type: none"> • Practice in 'lofts' in Orchestra Classroom lab M101 and Band Classroom Lab M102 • Large instrument loading and unloading • Walls, floors, ceilings and openings with high acoustical construction

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Humanities Center
Description:	<ul style="list-style-type: none"> Classroom Black Box Theater Support
Department Association (Physical):	<ul style="list-style-type: none"> Performing Arts, Humanities Center
Room Number:	<ul style="list-style-type: none"> Humanities Center E209 Office E209a Costume Storage E209b Production E210 Green Room E208 Restroom E208a Dressing Room E302 Dressing Room E304 Costume Storage E303 Dimmer Room E305
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Humanities Center E209: 6,000 sf/ 400 occ. preferred Humanities Center Office E209a: 336 / 2-4 occ. Costume Storage E209b: 400 / no occ. Production E210: 568 / TBD Green Room E208: 649 / TBD Green Room Restroom E208a: 82 / 1-2 occ. Dressing Room E302: 399 / T BD Dressing Room E304: 458 / TBD Costume Storage E303: 280 / no occ. Dimmer Room E305: 60 / no occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Humanities Center E209 proximate to Barnum Hall/Music building for shared shop access Green Room adjacent to Humanities Center Humanities Center proximate to public street frontage and large restrooms

Activities/Uses:	<ul style="list-style-type: none">• Instructional space and black box theater activities• Meeting room activities
Special Spatial Requirements:	<ul style="list-style-type: none">• Humanities Center E209 used for classroom and dividable into (2) meeting rooms for 100-120 occ. each• Lobby space required• Concession space required• Humanities Center potentially rented out• Natural light (if provided) with blackout capability• Costume storage E303 potentially with a conveyor storage system• Ticketing window or kiosks planned

Function Space Program

**Department Index
Student Services**

- HIGH SCHOOL ADMINISTRATION
- ENROLLMENT
- RECORDS
- SECURITY OFFICE
- SWITCHBOARD
- STUDENT SUPPORT SERVICES
- SHARED SUPPORT AREAS
- STUDENT HEALTH AND WELLNESS CENTER
- EVALUATION AND TESTING
- OUTSIDE COUNSELORS (ROTATING)

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> High School Administration
Description:	<ul style="list-style-type: none"> Campus Administration
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> High School Principal AD401/a Reception/Sr. Admin Assistants #1 & #2: AD400 Senior Office Specialist AD404 Dean of Student AD503 Administration Assistant AD500 Conference Room AD402 Conference Room AD501 New Supply Storage Administration Supply Storage AD405 New Shipping and Receiving Lead Custodial Office AD103c
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> High School Principal AD401/a: 300 / 1 occ. Reception / Sr. Admin Assistant #1 & #2: AD400: 500 / 2 occ. and guests Senior Office Specialist AD404: 125 / 1 occ. Dean of Student AD503: 272 / 1 occ. Administration Assistant AD500: 100 / 1 occ. Conference Room AD402: 350 / 25 occ. Conference Room AD501: 225 / 8-10 occ. Supply Storage: 100 / no occ. Administration Supply Storage AD405: 100 / no occ. Shipping and Receiving: 150 / 1 occ. Lead Custodial Office AD103c: 135 / 1-2 occ.

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Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Reception / Sr. Administration Assist. AD400 and Sr. Office Specialist AD404 proximate to High School Principal AD401 • Administration Assistant AD500 and Senior Office Specialist AD404 proximate to Dean of Students AD503 • High School Principal proximate to Student Services but private • Dean of Students AD503 proximate to Student Support Services, Records, Enrollment and Switchboard
Activities/Uses:	<ul style="list-style-type: none"> • General office activities
Special Spatial Requirements:	<ul style="list-style-type: none"> • None

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Enrollment
Description:	<ul style="list-style-type: none"> Enrollment offices
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> Enrollment Clerk and Reception AD100 Secure Work Room AD101 Enrollment Conference Room AD102
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Enrollment Clerk and Reception AD100: 525 / to include: <ul style="list-style-type: none"> Clerk: 150 / 1-2 occ. Reception: 375 / TBD Secure Work Room AD101: 150 / 2-3 occ. Enrollment Conference Room AD102: 225 / 8-10 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to Student Services
Activities/Uses:	<ul style="list-style-type: none"> General office activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Secure Work Room AD101 requires file cabinets

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Records
Description:	<ul style="list-style-type: none"> Academic Records Vault
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> Records /Administration Assistants 1 & 2 AD500 Vault Room (Inactive and Active Records) / Cumulative Records AD516, AD012a (combined) Records Storage E10b
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Records /Administration Assistants 1 & 2 AD500: 1,200 / 2 occ. Vault Room AD516 and Cum Records AD012a: 450 / 1-2 occ Records Storage E10b: 450 / no occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to Dean of Students AD503
Activities/Uses:	<ul style="list-style-type: none"> General office activity
Special Spatial Requirements:	<ul style="list-style-type: none"> File cabinets Private office or private area preferred for Records / Administration Assistants 1 & 2 AD500 Records /Administration Assistants AD500 requires a public counter

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Security Office
Description:	<ul style="list-style-type: none"> Security Officers' Office
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> Security Office A107
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Security Office A107: 500 / 8 officers + guests
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to High School Administration and center of campus Proximate to Student Health (Nurse) and Wellness Center
Activities/Uses:	<ul style="list-style-type: none"> Open office and Interview activities
Special Spatial Requirements:	<ul style="list-style-type: none"> (8) cubicles with storage and storage for (8) bikes Two conference/interview rooms (2) Unisex Restrooms (1. w/ lockers) desired Private areas for student confidentiality

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Switchboard
Description:	<ul style="list-style-type: none"> Office area
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> Switchboard Mail AD100
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet (ASF) / Approximate # Occupants:	<ul style="list-style-type: none"> Switchboard AD100: 150 / 1 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Student Services
Activities/Uses:	<ul style="list-style-type: none"> General office
Special Spatial Requirements:	<ul style="list-style-type: none"> None

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Student Support Services
Description:	<ul style="list-style-type: none"> Student Outreach Special Educations offices
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> Counselor Office AD103d Student Outreach Specialist #1 AD507, #2 AD508, #3 AD509 Restorative Justice Coordinator AD506 Senior Sponsors AD505 Mobility Coordinator, Visual Impairment, Assistant/Intern Work Area, Special Education Administration E10c Conference Rooms E103, E115 Speech E215 Occupational Therapist Office H118
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Counselor Office AD103d: 135 / 1-3 occ. Student Outreach Specialist #1 AD507, #2 AD508, #3 AD509: 100ea / 1 -2 occ. Restorative Justice Coordinator AD506: 100 / 1 occ. Senior Sponsors AD505: 100 / 1-2 occ. Mobility Coordinator, Visual Impairment, Assistant / Intern Work Area / Special Education Administration E10c: 1,000 / TBD Conference Room E103, E115: 428 ea / 12-15 occ. Speech E215: 428 / TBD Occupational Therapist Office H118: 249 / TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to other Student Services
Activities/Uses:	<ul style="list-style-type: none"> General office activities
Special Spatial Requirements:	<ul style="list-style-type: none"> None

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Shared Support Areas
Description:	<ul style="list-style-type: none"> Conference Work Rooms
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> New Conference Room Conference Room AD512 Work Room/Copy Room/Postal / Meter AD406 / AD502 Lounge AD104
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Conference Room: 500 / 25-30 occ. Conference Room AD102: 225 / 8-10 occ. Work Room/Copy Room/Postal / Meter AD406/AD502: 440 / TBD Lounge AD104: 250 / 8-10 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Student Services
Activities/Uses:	<ul style="list-style-type: none"> Meeting and office activity
Special Spatial Requirements:	<ul style="list-style-type: none"> Configure Work Room / Copy Room / Postal / Meter AD406/AD502 similar to typical House Office Work Room.

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Student Health and Wellness Center
Description:	<ul style="list-style-type: none"> Health services spaces
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<p>Student Health</p> <ul style="list-style-type: none"> Nurse Office Reception AD203 Nurse office AD204 Cot room w restroom AD200,AD205 Treatment Room AD200e Restrooms AD204a Restroom AD205a <p>Wellness Center</p> <ul style="list-style-type: none"> Medical Exam Rooms AD203a New Medical Exam New Restroom New Restroom New Treatment Room New Shared Office/Consultation Room New Supply / Equipment Storage Mental Health Professional B101 New Mental Health Professional
Quantity:	<ul style="list-style-type: none"> (1) Student Health Suite (1) Wellness Center Suite

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<p>Assignable Square Feet in ASF / Approximate # Occupants:</p>	<p>Student Health</p> <ul style="list-style-type: none"> Nurse Office Reception AD203: 500 / 2 occ. + 10-12 guests Nurse office AD204: 135 / 1-2 occ. Cot Room AD200,AD205: 400 / 6 cots w/dividers Treatment Room AD200e: 150 / TBD Restrooms AD204a/Ad205a: 60 ea. / 1 occ. <p>Wellness Center</p> <ul style="list-style-type: none"> <i>Note: Reception waiting shared with nurse office (two sep receptionists each w desk or counter)</i> Medical Exam AD203a: 100 ea / 2 occ. (2) New Restrooms: 60 ea / 1 occ. New Treatment Room: 150 / TBD New Shared Office / Consultation Room: 135 / 1-2 occ. Mental Health Professional B101: 150 / 1-2 occ. New Mental Health Professional: 150 / 1-2 occ. New Supply/Equipment Storage: 125 / no occ.
<p>Adjacency/Proximity Requirements:</p>	<ul style="list-style-type: none"> Student Health adjacent to but separated from Wellness Center (for privacy) Student Health proximate to Evaluation and Testing and Outside Counselors Student Health Restroom adjacent to Nurse Office Reception Student Health Restroom adjacent to Cot Room
<p>Activities/Uses:</p>	<ul style="list-style-type: none"> Student health and office activity
<p>Special Spatial Requirements:</p>	<ul style="list-style-type: none"> None

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Evaluation and Testing Suite
Description:	<ul style="list-style-type: none"> Psychologist Offices Storage Testing
Department Association (Physical):	<ul style="list-style-type: none"> Student Services
Room Number:	<ul style="list-style-type: none"> Psychologist Office #1 AD200a Psychologist Office #2 AD201 Psychologist Office #3 AD202 New Testing Room #1 New Testing Room #2 Parent Liaison AD513
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Psychologist Office #1 AD200a: 200 / 1-3 occ. Psychologist Office #2 AD201: 200 / 1-3 occ. Psychologist Office #3 AD202: 200 / 1-3 occ. Testing Room #1: 125 / 2-3 occ. Testing Room #2: 125 / 2-3 occ. Parent Liaison AD513: 100 / 1-2 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to Student Health Reception and Wellness Center Proximate to Enrollment
Activities/Uses:	<ul style="list-style-type: none"> Office and mental health testing activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Nurse Office Reception shared with Evaluation and Testing Private space desired with private access File cabinets in hallways Sound privacy Note: Potentially add a shared conference room with Wellness Center

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> • Outside Counselors Suite /
Description:	<ul style="list-style-type: none"> • Rotating counselors offices
Department Association (Physical):	<ul style="list-style-type: none"> • Student Services
Room Number:	<ul style="list-style-type: none"> • Office #1 AD510 • Office #2 AD511 • Office #3 AD512 • New Office #4 • New Office #5 • New Office #6 • New Office #7 • New Office #8
Quantity:	<ul style="list-style-type: none"> • (8) Offices
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> • Office #1 AD510: 80 / 1-2 occ. • Office #2 AD511: 80 / 1-2 occ. • Office #3 AD512: 80 / 1-2 occ. • Office #4: 80 / 1-2 occ. • Office #5: 80 / 1-2 occ. • Office #6: 80 / 1-2 occ. • Office #7: 80 / 1-2 occ. • Office #8: 80 / 1-2 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Proximate to Student Services Enrollment and Evaluation and Testing
Activities/Uses:	<ul style="list-style-type: none"> • General office activities
Special Spatial Requirements:	<ul style="list-style-type: none"> • Private access and student confidentiality required

Function Space Program

**Department Index
Decentralized Administration**

- HOUSE OFFICE

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> House Office
Description:	<ul style="list-style-type: none"> Decentralized House Office suites
Department Association (Physical):	<ul style="list-style-type: none"> General Classrooms
Room Numbers:	<ul style="list-style-type: none"> S House Office: L108a, L200, L200a/b/c M House Office: H106, H106a/b/c/d O House Office: H209, H209a/b/c, H207 H House Office: E109, E109a/b/c/d/e Future House Office: B100a, B101, B101a, B101b, B201, B200a Existing I House: I208, I208a/b/c/d/e/f/g to remain
Quantity:	<ul style="list-style-type: none"> (5) Suites Existing I House Office to remain (in Innovation Bldg.)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> 'S' House office suite @ 1,869 asf and M, O, H and Future House Office suites @ 1,739 asf to include: <ul style="list-style-type: none"> Reception: 110 / 1 occ. + guests House Principal Office: 272/ 1-4 occ. House Principal's Restroom: 60 / 1 occ. House Principal's Storage: 75 / no occ. Conference Room: 234 / 12 occ. Advisor Office #1: 130 / 1-2 occ. Advisor Office #2: 130 / 1-2 occ. Advisor Office #3 ('S' House Office only): 130 / 1-2 occ. Teacher Leader Office: 134 / 1-2 occ. File Room: 155 / no occ. Workroom/Copy room: 439 / 4-6 occ.

Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Proximate to classrooms and centrally located within associated classrooms • Proximity to house 'entrance' not required • Proximate to stairs and major access routes • Proximate to student restrooms entrances for visual monitoring • Advisor Office proximate to reception or provide window with sightlines to entry door and student restroom entrances • <i>Note: House Office should not be grouped with other House Offices</i>
Activities/Uses:	<ul style="list-style-type: none"> • General office activity
Special Spatial Requirements:	<ul style="list-style-type: none"> • Conference room millwork can be omitted to accommodate up to 15 occ. • Cabinet depth (deep) for equipment on top.

Note: Security Lockdown and temperature control should receive special considered in the design phases.

Function Space Program

**Department Index
Student Center**

- COLLEGE CAREER CENTER/CTE
- ATHLETICS AND ACTIVITIES ADMINISTRATION
- VIKES' INN
- SHARED SUPPORT
- YEARBOOK/NEWSPAPER

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> College Career Center / CTE
Description:	<ul style="list-style-type: none"> College Career Center CTE offices
Department Association (Physical):	<ul style="list-style-type: none"> Student Center
Room Number:	<ul style="list-style-type: none"> College Career Center General Open Office Area B111, B115 Offices (College Career Center) B111a, B115a, B115b, B115c Offices (CTE) B106a, B110a, B124 Office B122 (Workability Spec. Ed.) CTE Storage B126a, B126b
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet (ASF) / Approximate # Occupants:	<ul style="list-style-type: none"> 3,000 (total) <ul style="list-style-type: none"> College Career Center Open Office Area B115: 1,000 / TBD College Career Center Open Office Area B111: 650 / TBD (5) College Career Center Offices B111a, B115a, B115b, B115c: 110 ea. / 1-2 occ. (3) CTE Offices B106a, B110a, B122, B124: 110 ea. / 1-2 occ. Office B122 (Work Ability Spec. Ed.): 110 / 1-2 occ. Storage B126a, B126b (combined): 360 / no occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to center of academic campus preferred Adjacent to areas of high visibility.
Activities/Uses:	<ul style="list-style-type: none"> Career college counseling and career technical education (CTE) activities
Special Spatial Requirements:	<ul style="list-style-type: none"> College Career center has brochure racks and open work/office area

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Athletics and Activities Administration
Description:	<ul style="list-style-type: none"> Administration offices
Department Association (Physical):	<ul style="list-style-type: none"> Student Center
Room Number:	<ul style="list-style-type: none"> Activities Director (ASB) AD103e Athletics Director AD103b ASB Storage AD103a Senior Office Specialist AD103f
Quantity:	<ul style="list-style-type: none"> (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Activities Director AD103e: 135 / 1-3 occ. Athletics Director AD103b: 135 / 1-3 occ. ASB Storage AD103a: 100 / no occ. Senior Office Specialist AD103f: 100 / 1-2 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to Vikes' Inn (low priority) Proximate to: athletics (stadium office) and Shared Support Conference Room Athletics Director AD103b proximate to ground floor for easy guest access preferred
Activities/Uses:	<ul style="list-style-type: none"> Offices activities and storage
Special Spatial Requirements:	<ul style="list-style-type: none"> ASB Storage for activities and student election material

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Vikes' Inn
Description:	<ul style="list-style-type: none"> Student store for snacks and school supplies
Department Association (Physical):	<ul style="list-style-type: none"> Student Center
Room Number:	<ul style="list-style-type: none"> Store AD300 Storage AD300a Accountant Office AD300b
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Store AD300: 800 / TBD Storage AD300a: 125 / no occ. Office AD300b: 125 / 1-2 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Adjacency to high visibility and high traffic areas preferred Proximate to a parking lot and Cafeteria Office AD300b proximate to Activities Director preferred (shared accountant)
Activities/Uses:	<ul style="list-style-type: none"> Student run store activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Office has safes and file cabinets

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Function Space Program**Input Sheet**

Function Space Name:	<ul style="list-style-type: none"> • Shared Support
Description:	<ul style="list-style-type: none"> • Conference • Lounge • Workroom / Copy
Department Association (Physical):	<ul style="list-style-type: none"> • Student Center
Room Number:	<ul style="list-style-type: none"> • New Conference Room • New Work Room / Copy Room • New Lounge
Quantity:	<ul style="list-style-type: none"> • (1) Suite
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> • Conference Room: 240 / 10-12 occ. • Work Room / Copy Room: 440 / 4-6 occ. • Lounge: 250 / 8-10 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Shared Support Conference Room proximate to Athletics and Activities Administration
Activities/Uses:	<ul style="list-style-type: none"> • Meeting and workroom activities
Special Spatial Requirements:	<ul style="list-style-type: none"> • Work Room layout same as House Office Work Room

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Yearbook / Newspaper Lab
Description:	<ul style="list-style-type: none"> Computer Lab for Newspaper and Yearbook design production
Department Association (Physical):	<ul style="list-style-type: none"> Student Center
Room Number:	<ul style="list-style-type: none"> Yearbook/Newspaper Computer Lab L106
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Yearbook/Newspaper Computer Lab L106: 750 (1,200 preferred) / -
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to the Yearbook and Newspaper teachers' classrooms (currently Classroom L104 and Classroom I202) Proximate to Visual Arts Digital Design Lab preferred <i>Note: Grade level not required</i>
Activities/Uses:	<ul style="list-style-type: none"> Computer Lab activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Yearbooks delivery (currently yearbooks are distributed in Barnum Hall; then distribution moves to classrooms for late pick-ups) Need safe and file cabinet either here or in teacher's office

Function Space Program

Department Index
Library

- LIBRARY

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Library
Description:	<ul style="list-style-type: none"> Library (Student Learning Commons)
Department Association (Physical):	<ul style="list-style-type: none"> Library
Room Number:	<ul style="list-style-type: none"> Learning Commons L210 Periodicals L210a Server L210a1 Office L210b Office L210c Storage L210d Conference L210e Conference L210f Classroom L208 Classroom L209
Quantity:	<ul style="list-style-type: none"> (1) Library (Learning Commons Suite)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> 12,000 / TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to parent groups and College Career Center/CTE Proximate to prominent location on campus (ease of access) Adjacent to outdoor space Proximate to a community entrance
Activities/Uses:	<ul style="list-style-type: none"> Community access in future
Special Spatial Requirements:	<ul style="list-style-type: none"> Library (Learning Commons) to consist of flexible teaching and group workspaces, stacks, reading areas, periodicals and support and (2) classroom spaces. Learning spaces planned for minimal distractions Large study spaces (accommodate up to 4 classrooms) Small pod study spaces Program subject to change Natural light preferred IT connections/power

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Function Space Program

**Department Index
Infant Toddler Center (ITC)**

- INFANT TODDLER CENTER (ITC)

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> • Infant Toddler Center (ITC)
Description:	<ul style="list-style-type: none"> • ITC Classrooms • ITC Support
Department Association (Physical):	<ul style="list-style-type: none"> • ITC
Room Number:	<ul style="list-style-type: none"> • Infant Toddler Center #1 Classroom L115 • Infant Toddler Center #2 Classroom L116 • Infant Toddler Center #3 Classroom L117/a/b • Infant Toddler Center #4 Classroom L118 • New Reception • Office L117c • New Mother's Room • New Isolation Room • Outdoor Activity Space
Quantity:	<ul style="list-style-type: none"> • (1) Center
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> • 3,605 / license for 48 toddlers and 16 infants. ITC includes: <ul style="list-style-type: none"> ○ Infant Toddler Center Classroom #1 L115 : classroom @ 560 + child height restroom @ 75 + closet @ 30 / 16 toddlers + staff ○ Infant Toddler Center Classroom #2 L116: classroom @ 560 + child height restroom @ 75 + closet @ 30 / 16 toddlers + staff ○ Infant Toddler Center Classroom #3 L117/a/b: classroom @ 560 + child height restroom @ 75 + closet @ 30 / 16 toddlers + staff ○ Infant Toddler Center Classroom #4 L118: classroom @ 800 + adult restroom @ 75 + closet @ 30 / 16 infants + staff ○ Reception: 400 / 1 occ. + guests ○ Office L117c: 135 / 2 occ. ○ Mother's Room: 100 / 2 occ. ○ Isolation Room: 70 / 2 occ. ○ Outdoor Activity Space: 4,800 / 64 (outdoor)

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Adjacency/Proximity Requirements:	<ul style="list-style-type: none">• Adjacent to parking and drop off (top priority)• Proximate to building emergency egress circulation / area of refuge.• Outdoor Activity Space isolated from Samohi students
Activities/Uses:	<ul style="list-style-type: none">• Infant and Toddler Day Care
Special Spatial Requirements:	<ul style="list-style-type: none">• Kitchenette included in each classroom• Sinks, cubbies, and general storage in classrooms• Natural light with low windows• <i>Note: No Mildly-Ill component</i>

Function Space Program

Department Index
Maintenance and Operations

- MAINTENANCE AND OPERATIONS

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Maintenance and Operations
Description:	<ul style="list-style-type: none"> Custodial Restrooms Cart storage Waste
Department Association (Physical):	<ul style="list-style-type: none"> Maintenance and Operations
Room Number:	<ul style="list-style-type: none"> Varies
Quantity:	<ul style="list-style-type: none"> Custodial Closets: 1 per floor (7) Gender Neutral Restrooms (1 per building) Staff Restrooms (Classroom Bldgs): 3 per classroom floor Cart Storage BH17/a/b Waste Management
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Custodial closets: 150 ea., one per floor; (enlarge one grade level custodial closet to 200 asf for every two buildings for floor machine storage). <i>Note: Typical custodial closets are accounted for in the GSF multipliers. Custodial Closet ASF/DGSF in Section IV Space Program table is the requested ASF in addition to space typically included in GSF.</i> Gender Neutral Restroom: 60 ea. / 1 occ. Staff Restrooms: 60 ea. / 1 occ. <i>Note: Typical staff restrooms for classroom buildings are included in the GSF multipliers. Staff Restroom (Classroom Bldgs) ASF/DGSF noted in Section IV Space Program table is the requested ASF in addition to staff restrooms typically included in GSF.</i> Grounds Warehouse (Garage) 600 / no occ. (existing Grounds will be partially moved into New Utility Building ST-185, in construction) Cart Storage (Cushman type) BH17/a/b: carts stored in (e) BH17/a/b (<i>Note: existing BH17/a/b to be vacated and moved into Distribution Center Storage and Distribution, see notes in Distribution Center</i>) Waste Management: Outdoor space for twelve (12) bins + six (6) bins near Cafeteria

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Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Trash and Recycle bins preferred in a central campus location • Grounds warehouse adjacent or in to distribution center preferred • M&O spaces space are typically preferred along the edge of campus • Staff Restrooms (Classroom Bldgs.) proximate to classrooms
Activities/Uses:	<ul style="list-style-type: none"> • Maintenance and operations activities
Special Spatial Requirements:	<ul style="list-style-type: none"> • Storage shelving in Custodial Closets and Grounds Warehouse • Floor sink and personal lockable space in each Custodial Closet.

Note: M/E/P engineering not included in this scope of work.

Function Space Program

**Department Index
Distribution Center**

- DISTRIBUTION CENTER

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Distribution Center
Description:	<ul style="list-style-type: none"> Shipping and Receiving Storage and Distribution Print Center
Department Association (Physical):	<ul style="list-style-type: none"> Distribution Center
Room Number:	<ul style="list-style-type: none"> New Shipping and Receiving, Loading Dock Storage and Distribution AD012,BH17, H010, H023a/b Print Center E10 Testing Preparation E10a
Quantity:	<ul style="list-style-type: none"> (1) Shipping and Receiving, Loading Dock (1) Storage and Distribution AD012,BH17 (combined) (1) Print Center <ul style="list-style-type: none"> Print Center E10 Testing Preparation E10a
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Shipping and Receiving: Loading Dock: 500 / occ. TBD Storage and Distribution AD012,BH17: 6.700 / occ. TBD Print Center <ul style="list-style-type: none"> Print Center E10: 2,500 / occ. TBD Testing Preparation E10a 500 / occ. TBD
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Distribution Center adjacent to street and driveway for loading dock Testing Preparation E10a adjacent to Storage and Distribution service windows.
Activities/Uses:	<ul style="list-style-type: none"> Shipping and receiving, distribution, storage, print shop and work area activities.

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Special Spatial Requirements:	<ul style="list-style-type: none">• Storage and Distribution includes (w/physical dividers):<ul style="list-style-type: none">○ Distribution Windows & Office○ Caps and Gowns storage○ Furniture storage○ Textbooks storage○ Custodial Warehouse storage○ Yearbooks• Testing Preparation requires two locked doors for access, one off master.• Storage for large items required.
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Function Space Program

**Department Index
Food Service**

- KITCHEN SUITE (CAFETERIA)
- DINING ROOM (CAFETERIA)
- STAFF DINING (CAFETERIA)
- VIKES' CAFÉ

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Kitchen Suite
Description:	<ul style="list-style-type: none"> Kitchen for Food Service
Department Association (Physical):	<ul style="list-style-type: none"> Food Service , Cafeteria
Room Number:	<p>Kitchen Suite</p> <ul style="list-style-type: none"> Serving C112 Kitchen / Prep C120, C123 (combined) Office C121 Dry Storage C122, C126 (combined) Walk in Refrigerator C124a Walk in Freezer C124b, C124c (combined) Kitchen Custodial C101 Men's Locker and Restroom C110b Women's Locker and Restroom C110a New Cafeteria Staff Lounge Cafeteria Staff Lounge Restroom C125 New Receiving Area
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Serving C112: 3,000 / TBD Kitchen / Prep C120, C123: 1,800 / TBD Office C121: 120 / 1-2 occ. Dry Storage C122, C126: 500 / no occ. Walk in Refrigerator C124a: 300 / no occ. Walk in Freezer C124b, C124c: 300 / no occ. Kitchen Custodial C101: 150 / no occ. Men's Locker and Restroom C110b: 130 / 1 occ. Women's Locker and Restroom C110a: 130 / 1 occ. Cafeteria Staff Lounge: 200 / 10 occ. Cafeteria Staff Lounge Restroom C125: 60 / 1 occ. Receiving Area: 80 / no occ.

Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • Adjacent to Dining Room and Staff Dining • Adjacent to Loading Dock (proximate if loading dock shared with Distribution Center) • Proximate to outdoor dining areas
Activities/Uses:	<ul style="list-style-type: none"> • Kitchen activities. (Meal service for Samohi and elementary schools in Santa Monica, excluding Malibu area schools)
Special Spatial Requirements:	<p>Meal Service goals:</p> <ul style="list-style-type: none"> • 3,000 meals on campus and 2,800 meals off campus (frozen pre-packaged for re-heat) per day • 1,500 breakfast meals per day • (1) breakfast and (1) lunch service per day • <10 minute queuing time • Quality food service - break stigma that school lunch is for subsidized meals <p>Other special requests:</p> <ul style="list-style-type: none"> • Indoor grill preferred • Various options and 'campus destinations' for serving preferred • Loading dock (shared) and coordinated delivery schedule with Distribution Center for economics • Combined Staff Dining and Dining Room spaces

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Dining Room
Description:	<ul style="list-style-type: none"> Dining and multipurpose room
Department Association (Physical):	<ul style="list-style-type: none"> Food Service, Cafeteria
Room Number:	<ul style="list-style-type: none"> Dining Room C100 SAA Office/Heritage Center C104, C105 (combined)
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Dining Room C100: 11,000 / TBD SAA Office/Heritage Center C104,C105: 208 / 2-4 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Directly adjacent to Kitchen and Staff Dining
Activities/Uses:	<ul style="list-style-type: none"> Student dining and large multipurpose meeting activities.
Special Spatial Requirements:	<ul style="list-style-type: none"> Dining Room used for AP testing (160 tests must be administered) with 5' center-to-center each way between students Another AP testing location for 400 (1,900 tests total) Dining Room separated from Serving to allow for concurrent meetings and food service operation Dining Room used as the Viking Ballroom and banquet space Dining Room used for community meetings

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Staff Dining
Description:	<ul style="list-style-type: none"> Staff Dining Room
Department Association (Physical):	<ul style="list-style-type: none"> Food Service, Cafeteria
Room Number:	<ul style="list-style-type: none"> Staff Dining C110 Staff Lounge C110c Storage C110d Staff Restroom
Quantity:	<ul style="list-style-type: none"> (1)
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Staff Dining C110: 1,001 / 40-50 occ. Staff Lounge C110c: 254 / 15 occ. Storage C110d: 174 / no occ. Staff Restroom: 60 / 1 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to Cafeteria Kitchen Suite and Dining Room
Activities/Uses:	<ul style="list-style-type: none"> Dining Room and meeting activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Flexible table and chair arrangements

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Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> Vikes' Café
Description:	<ul style="list-style-type: none"> Snack Bar
Department Association (Physical):	<ul style="list-style-type: none"> Food Service
Room Number:	Vikes' Café <ul style="list-style-type: none"> Vikes' Café C128 Vikes' Café Storage C129 New Vikes' Café Office New Vikes' Café Restroom
Quantity:	<ul style="list-style-type: none"> (1) Café
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> Vikes' Café C128: 750 / occ. TBD Vikes' Café Storage C129: 100 / no occ. Vikes' Café Office: 80 / 1-2 occ. Vikes' Café Restroom: 65 / 1 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Proximate to Kitchen Suite (Cafeteria) Proximate to outdoor eating areas and events on campus including athletics
Activities/Uses:	<ul style="list-style-type: none"> Student run food service activities
Special Spatial Requirements:	<ul style="list-style-type: none"> Dedicated kitchen desired Outdoor eating areas

Function Space Program

**Index
Miscellaneous**

- CAMPUS SECURITY
- TRANSPORTATION AND CIRCULATION
- QUADS

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> • Campus Security
Description:	<ul style="list-style-type: none"> • Campus security recommendations
Department Association (Physical):	<ul style="list-style-type: none"> • N/A
Room Number:	<ul style="list-style-type: none"> • N/A
Quantity:	<ul style="list-style-type: none"> • N/A
Assignable Square Feet in ASF/ Approximate # Occupants:	<ul style="list-style-type: none"> • N/A
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • N/A
Activities/Uses:	<ul style="list-style-type: none"> • N/A
Special Spatial Requirements:	<p>Campus Security recommendations and comments:</p> <ul style="list-style-type: none"> • Utility/Cushman or golf cart access throughout campus desired • Hills and stairs are problematic for security bikes • Pathways shared with students and require adequate width • Campus considered a 'closed' campus during school hours with a security booth at every entrance • Blind corners are problematic for security (i.e. History Building is easy to patrol due to long straight corridors) • Adequate lighting is paramount for security • Academic buildings are preferred to be locked during non-school hours (i.e. while sports field open off hours). Buildings with lockable entrances are preferred rather than classrooms directly accessible from non-secured circulation. • Security cameras and monitoring is anticipated • Bus parking for athletics and visitor parking require security supervision

Function Space Program

Input Sheet

Function Space Name:	<ul style="list-style-type: none"> • Campus Transportation and Circulation
Description:	<ul style="list-style-type: none"> • Campus recommendations
Department Association (Physical):	<ul style="list-style-type: none"> • N/A
Room Number:	<ul style="list-style-type: none"> • N/A
Quantity:	<ul style="list-style-type: none"> • N/A
Assignable Square Feet in ASF / Approximate # Occupants:	<ul style="list-style-type: none"> • N/A
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> • N/A
Activities/Uses:	<ul style="list-style-type: none"> • N/A
Special Spatial Requirements:	<p><i>Note: Input sheet pending vehicle, bike, and skateboard study (by others) which was not available at the time of the Function Space Program development. In addition, SMMUSD to provide bicycle transportation 'safe routes' update.</i></p> <p>Special consideration should be given to the following:</p> <ul style="list-style-type: none"> • Utility/Cushman or golf cart access throughout campus desired. Ramps shared by pedestrians and carts should avoid 90 degree turns or switchbacks. • Drop off locations (bus and passenger vehicles) • Parking spaces <ul style="list-style-type: none"> ○ Vehicle: including accessible, visitor (on Olympic Blvd.) and bus (student and sports/activity related) ○ Bike racks ○ Skateboard (lockers) • Gated entrances • Driveways • Access roads (fire, student, staff, maint. • Loading docks • Egress routes for emergency lockdown and areas of refuge

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Function Space Program**Input Sheet**

Function Space Name:	<ul style="list-style-type: none"> Quads
Description:	<ul style="list-style-type: none"> Open space for gathering
Department Association (Physical):	<ul style="list-style-type: none"> N/A
Room Number:	N/A
Quantity:	<ul style="list-style-type: none"> TBD
Assignable Square Feet (ASF) / Approximate # Occupants:	<ul style="list-style-type: none"> 30,000 / 2,000 occ.
Adjacency/Proximity Requirements:	<ul style="list-style-type: none"> Adjacent to several campus circulation routes
Activities/Uses:	<ul style="list-style-type: none"> Large outdoor student assemblies & performance activities
Special Spatial Requirements:	<p>Allow for the following components:</p> <ul style="list-style-type: none"> Trees Grass or artificial turf Seating variety Small scale performances Lunch area Rallies Food trucks

