

# **Survey Results from November Flex-Time Pilot**



# The why behind flex-time

- WASC Report – call to action

## Key issues for Standards-Based Student Learning: Instruction (if any):

1. Samohi should develop an educational technology professional development plan that is based on what the teachers prioritize as the critical instructional need(s) that is tied into enhancing student learning for all students.
2. Samohi should explore ways to provide academic support within the bell schedule (either current or another format) prescribed for those struggling students who need targeted instructional support.



**The overall why...**

**Enhance equity for all  
students with access  
to support during the  
school day**

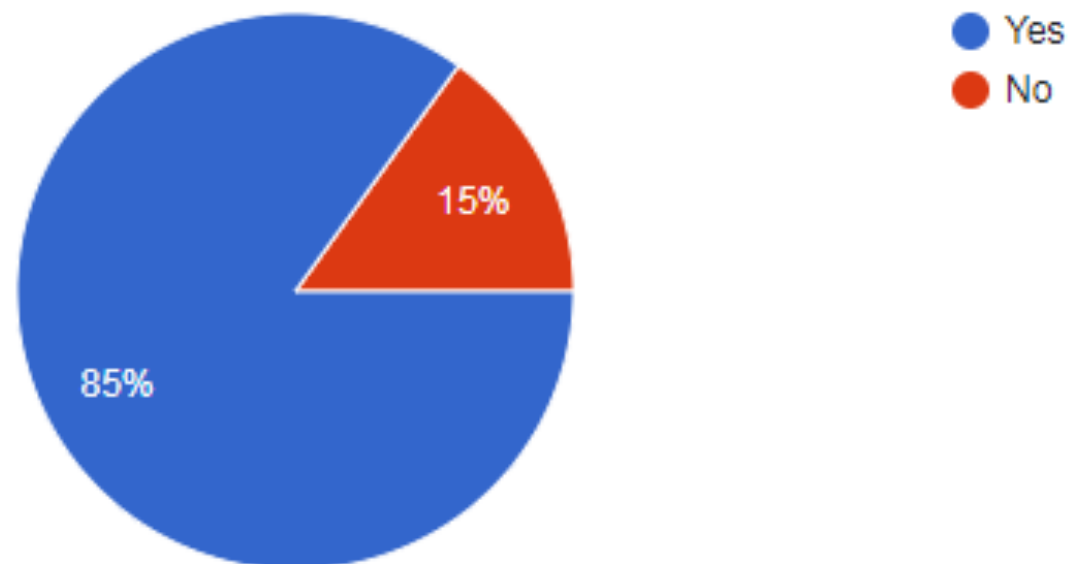
# Student Survey Results

Reflecting on  
November Pilot



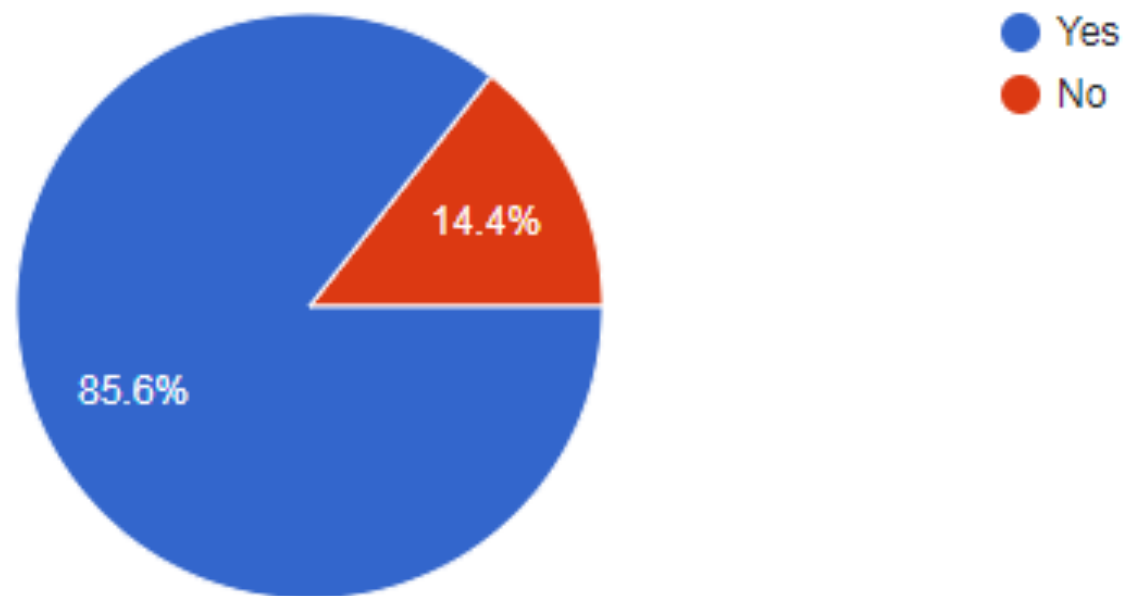
I would be productive during Flex-Time.

1,244 responses



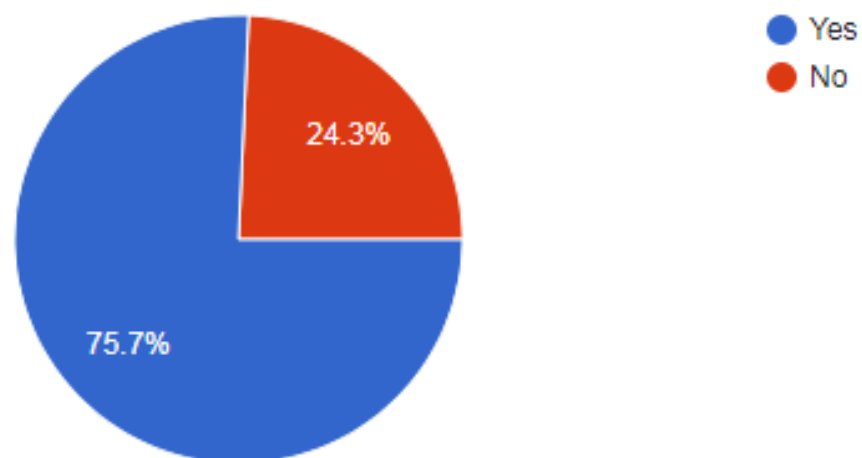
This would help me get my homework done.

1,244 responses



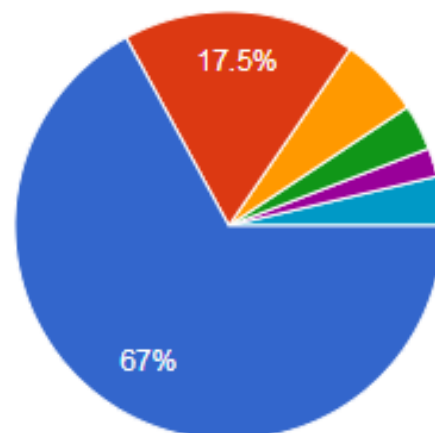
The Flex-Time class environment was conducive to getting work done.

1,244 responses



## Which of the following best describes your overall experience signing up for Flex-Time?

1,244 responses

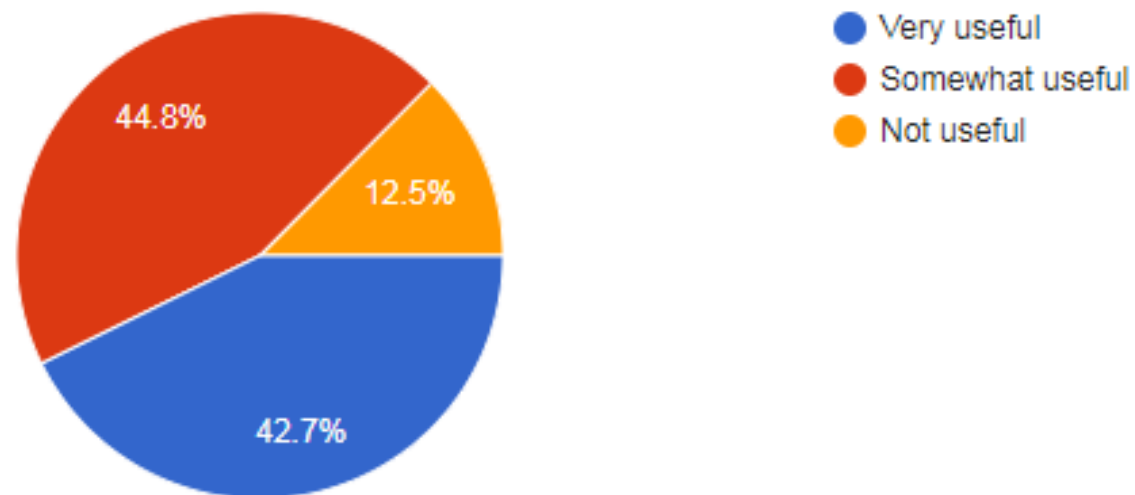


- I was able to sign up for all four Flex-Times.
- A location I wanted to attend was already full for one or more of the Flex-Times.
- I could not get the SignUp to work (technical difficulties).
- I was absent for one or more days.
- I forgot to sign up.
- I did not want to attend any of the options available.



## How useful did you find the Flex-Time period?

1,244 responses



# Trends in Student Concerns

- Disruption to established routine
  - late start Wednesday
- Flex time too early in the week and too early in the day
- Lecture during the majority of 90-minute block
- Sign Up for Flex-Time
  - Being able to sign up morning of
  - Being able to go to any teacher
  - Mandatory Flex-Time

# Student Comments

- “In all, flex period is a great idea but I wish the two flex days weren't clumped at the beginning of the week.”
- “It was too early in the day/week to make beneficial choices as to where to schedule my flex time. I didn't have an idea of what work or questions I would have.”

# Student Comments

- “I think that having such long block periods makes it hard to concentrate for the students, especially if the teacher lectures the whole time.”
- “More than one teacher required you to go to their class and I cannot be in two places at once.”
- “7 minute passing period doesn’t give me enough time to get to class.”

# Trends in Student Likes

- Less stress
  - Only 3 classes a day to focus on
  - Time to get work done in the school day
  - Time to get help in extended period and flex-time
- Choice in flex-time

# Student Comments

- “Flex days felt a lot less packed and were less stressful.”
- “Gave me time to do work and kind of calmed my anxiety and helped with time management.”

# Student Comments

- “Allowed to go more in depth on what we’re learning in class and help me understand the material better.”
- “I liked how in depth the teachers were able to get with the 90 minutes and how I didn't have to do homework for all of my classes every day.”

# Student Comments

- “I liked having more control over my education; I was able to allocate time to classes that needed it and spend less time in classes that didn’t.”



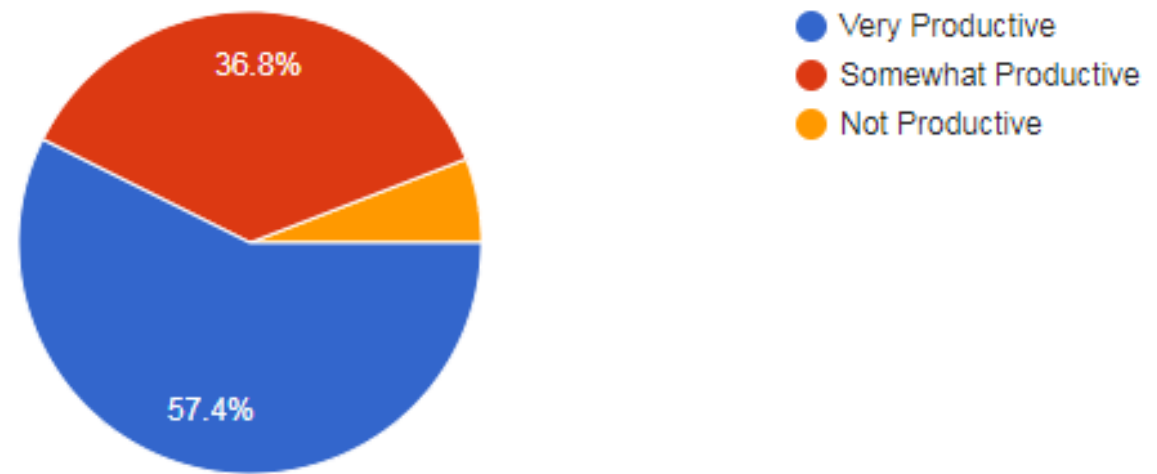
# Teacher Survey Results

Reflecting on  
November Pilot



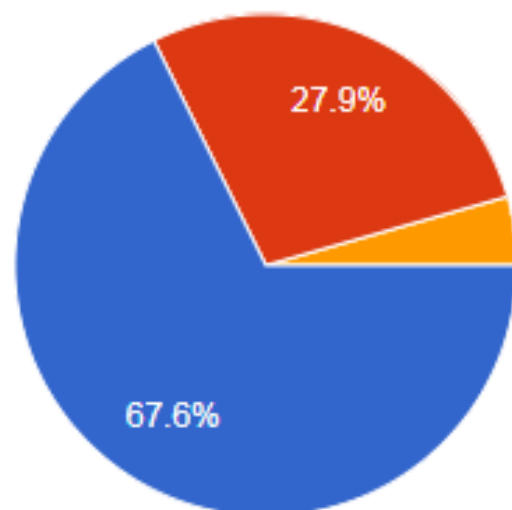
Overall, rate how productive, academic, and quiet the students in your room were.

68 responses



## How useful did you find the Flex-Time period?

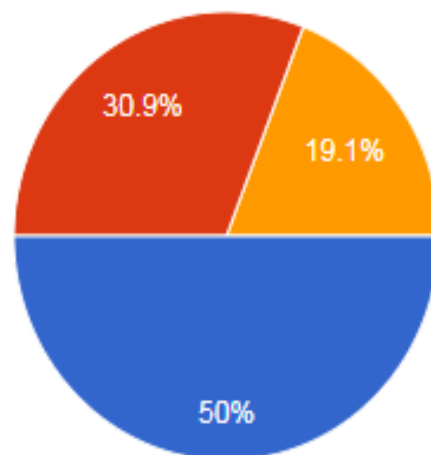
68 responses



- Very useful
- Somewhat useful
- Not useful

## What is your biggest concern with the proposed schedule?

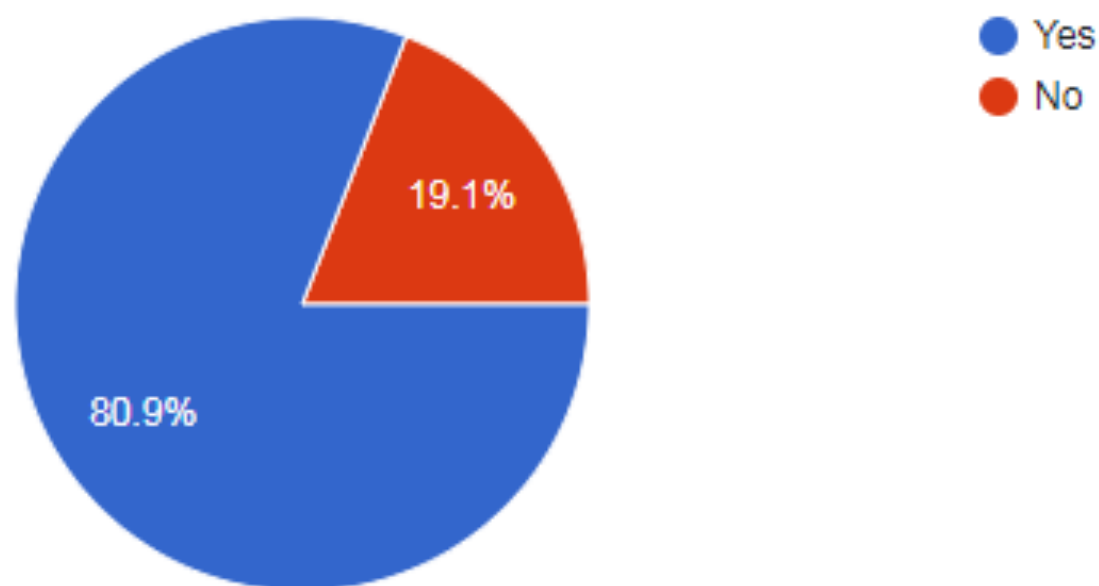
68 responses



- Having block periods on Monday and Tuesday
- Length of class time
- Time of lunch

## Would you like to do a second pilot in early February?

68 responses



# Trends in Positive Comments

- Saw students that normally do not come in to get extra help
- 90-minutes allowed time for stations or lab, plus valuable reflection time
- Most students took the time seriously and were productive
- There was time to connect with students during class and flex

# Teacher Comments

- “As an AM teacher the block schedule allowed me to attend all of the meeting with my PLC team. Normally I miss 30 minutes of that collaboration time with my PLC.”

# Teacher Comment

- “The longer periods allow for a concentrated amount of academic time. There is time to teach, practice, reflect, inquire, and practice some more! Reteach as necessary! It's great! Additionally, switching class periods only 3 times cuts down on SO MUCH chaos during the day. The longer periods allows for a calm that is otherwise absent.”



# Trends in Teacher Concerns

- Logistics
  - Sign ups
  - Attendance
  - Getting rosters earlier
  - Buses for special programs
  - Affect on special programs (intensive, social skills, PBS, etc)
  - Schedules for aides and services
- Schedule
  - 90-minute periods
  - Day without prep
  - Only 10 minutes to get from meeting to class
  - Block days early in the week (some classes have three day weekend)
  - Last three days seemed longer and to drag
  - Lunch was too late on Tuesday

# Trends in Teacher Concerns

- Flex-time options
  - Mandatory – who can make it mandatory?
  - Requirements for students with Ds and Fs
    - The students who need the most help seem to be the ones least likely to sign up
  - More general study hall spaces
  - Clubs or not?
  - More Enrichment options needed

# Teacher Comments

- “I think it would be better to do the block days T-W or W-Th. I don't think it's good that even classes have a three-day break every weekend because they don't meet until Tuesday.”
- “I am concerned about the equity of this system. The students who need the most help seem to be the ones least likely to sign up., while those in honors and AP classes will gladly sign up for extra help. I think it would be good to set aside time in homeroom each week to have students sign up, rather than leaving them to do it on their own.”

# Additional Comments for Next Pilot

- Try block days later in the week
- Move flex-time later
- More time between teacher meeting and start of class
- Increase passing period time to 8-minutes
- Two full weeks (non-holiday)

# Some Concerns Shared

Concern	Possible Responses
Try block days later in the week	Move block to Tuesday and Wednesday
Move flex-time later in the day	Move flex-time to after second block
More time between teacher meeting and start of class	Adjust it to allow 15-20 minutes between meeting and class
Increase passing period	Passing period to 8-minutes throughout the week

# Concerns and Suggestions that we cannot accommodate due to constraints

Concerns / Suggestions	Constraint
Shorten block to 75-minutes	Not enough instructional minutes
Keep late start at 9:30	Cannot fit in 3 block periods and keep length of periods consistent
Non-block options	Loss of classroom time – passing periods re-allocated to create flex-time
No prep on one flex-time day	Suggestion: have lunch student-free on flex-time days