



# Santa Monica High School

A TRADITION OF EXCELLENCE SINCE 1891

Dear Samohi families,

February 28, 2019

After reviewing the report on equity and opportunity from Dr. Noguera in spring of 2016, it was apparent that some issues existed with regards to intervention and enrichment opportunities. Knowing that we had a problem and needed some solutions, our Samohi Site Leadership Team began a discussion concerning our current bell schedule in the spring of 2017. In February of 2018, the very issue that we knew we had to problem-solve was highlighted by our WASC visiting committee. During our WASC visit for accreditation, it was recommended that we consider a change to our bell schedule. The report stated the following:

***Key issues for Standards-Based Student Learning: Instruction (if any):***

- 2. Samohi should explore ways to provide academic support within the bell schedule (either current or another format) prescribed for those struggling students who need targeted instructional support.***

With this issue referenced in our WASC report, it was important that we began our journey to address the concerns and consider an alternative to our current schedule.

While visiting schools with intervention and enrichment periods embedded in their school schedules, our team gathered information regarding support opportunities for students during the school day. On Monday, November 5<sup>th</sup>, 2018 we shared our plan with parents and discussed how we would move forward.

We conducted a pilot of a two week, two-day Flex-Time Schedule in November and a one week, two day Flex-Time Schedule in January. After each pilot of the schedule we were able to garner feedback from our staff and students. The survey feedback provided information that was taken into consideration when developing the final version of the Flex-Time schedule presented to our teachers for a vote.

Teachers were given an opportunity to vote on the implementation of the Flex-Time schedule for next year and 83% of our teachers voted in favor of changing our schedule to accommodate an intervention and enrichment period within the school day.

As we plan for the implementation of our Flex-Time Schedule in the 2019-20 school year, here are the next steps we will be taking to ensure a smooth transition for our students and teachers:

- Demo/Professional Development of Sign-up Platform
- Committees to create guidelines
  - Student guidelines
  - Teacher guidelines
  - Flex-Time offerings
- Professional Development for teaching two days a week in 90 minute blocks
  - Project-Based Learning
  - Blended Learning
  - Google Classroom
  - One-to-One Technology

Please review the school schedule for the 2019-20 school year. Thank you for your patience as we strive to provide equity and access to all of our Samohi students.

Sincerely,

Antonio M. Shelton, Ed.D.



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## Flex-Time Schedule for 2019-2020 School Year

Monday	Tuesday	Wednesday	Thursday	Friday
Period A 7:05 – 8:08 AM	Period A 7:05 – 8:08 AM	<i>Collaborative 7:40 – 8:40 AM Meeting</i>	Period A 7:05 – 8:08 AM	Period A 7:05 – 8:08 AM
Period 1 8:15 – 9:11 AM	Period 1 8:15 – 9:45 AM	Period 2 8:55 – 10:25 AM	Period 1 8:15 – 9:11 AM	Period 1 8:15 – 9:11 AM
Homeroom 9:19 – 9:27 AM	Period 3 9:53 – 11:23 AM	Period 4 10:33 – 12:03 AM	Homeroom 9:19 – 9:27 AM	Homeroom 9:19 – 9:27 AM
Period 2 9:27 – 10:23 AM	Break 11:23 – 11:25 AM	Break 12:03 – 12:05 PM	Period 2 9:27 – 10:23 AM	Period 2 9:27 – 10:23 AM
Break 10:23 – 10:25 AM	Flex-Time 11:33 – 12:24 PM	Flex-Time 12:13 – 1:03 PM	Break 10:23 – 10:25 AM	Break 10:23 – 10:25 AM
Period 3 10:33 – 11:29 AM	LUNCH 12:24 – 12:59 PM	LUNCH 1:03 – 1:38 PM	Period 3 10:33 – 11:29 AM	Period 3 10:33 – 11:29 AM
Period 4 11:37 – 12:33 PM	Period 5 1:07 – 2:37 PM	Period 6 1:46 – 3:16 PM	Period 4 11:37 – 12:33 PM	Period 4 11:37 – 12:33 PM
LUNCH 12:33 – 1:08 PM	<i>Procedural 2:46 – 3:16 PM Meeting**</i>		LUNCH 12:33 – 1:08 PM	LUNCH 12:33 – 1:08 PM
Period 5 1:16 – 2:12 PM			Period 5 1:16 – 2:12 PM	Period 5 1:16 – 2:12 PM
Period 6 2:20 – 3:16 PM			Period 6 2:20 – 3:16 PM	Period 6 2:20 – 3:16 PM