



Flex-Time

The Gift of Time



**“Continuous improvement
is better than
delayed perfection.”**

-- Mark Twain



The overall why...


**Enhance equity for all
students with access
to support during the
school day**



The why...

- WASC Report – call to action

Key issues for Standards-Based Student Learning: Instruction (if any):

1. Samohi should develop an educational technology professional development plan that is based on what the teachers prioritize as the critical instructional need(s) that is tied into enhancing student learning for all students.
 2. Samohi should explore ways to provide academic support within the bell schedule (either current or another format) prescribed for those struggling students who need targeted instructional support.
- 



The why...

School and District Goals

Goal 1:

All students are ready for college and careers.

Goal 2:

English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas.

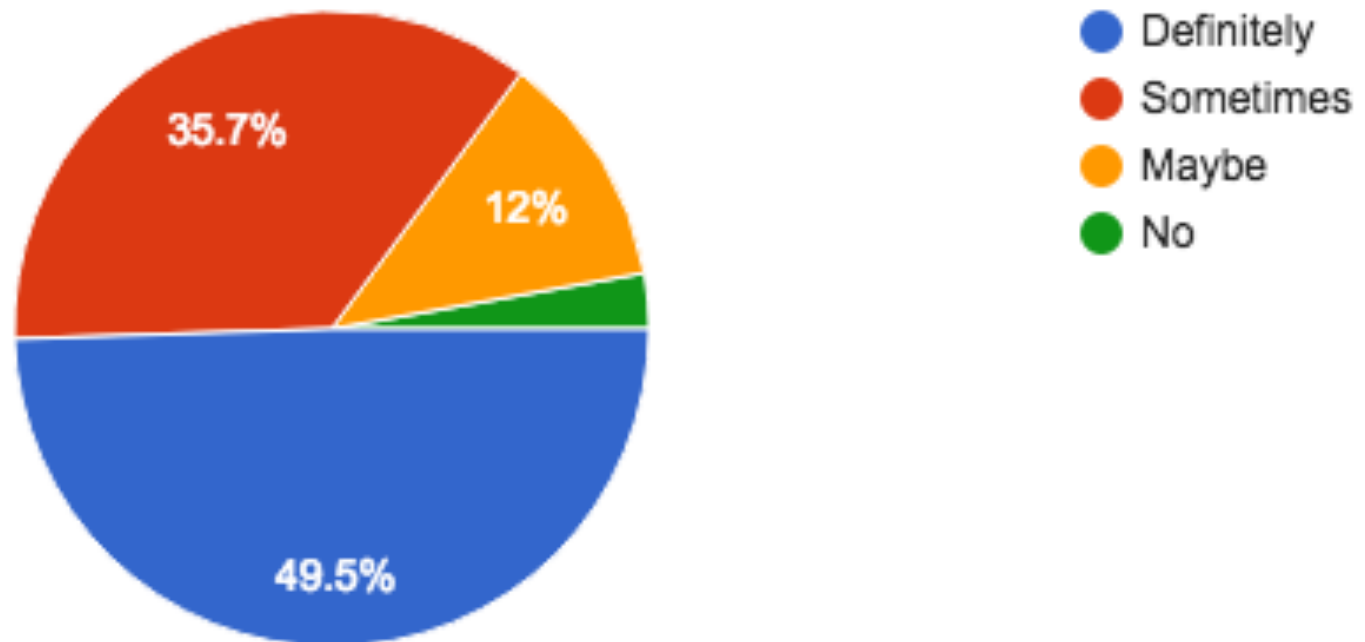
Goal 3:

All students engage in schools that are safe, well maintained and family friendly.

The why...

782 students surveyed

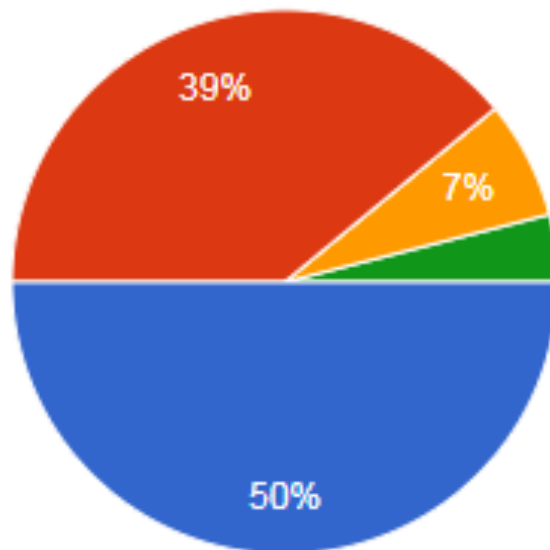
If you had the opportunity to get help from a teacher during your school day at a time other than lunch, would you use it?



The why...

100 staff surveyed

How do you feel about a support period built into the schedule?



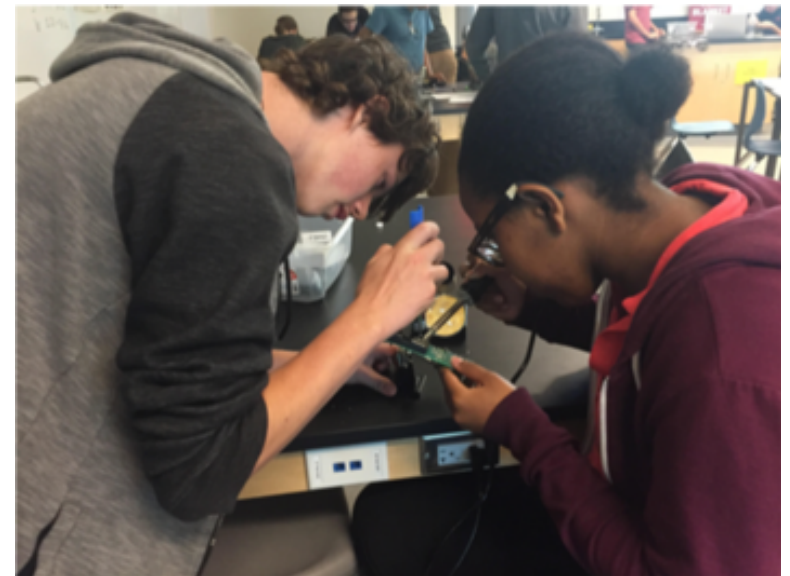
- Love it! Let's do it!
- Interesting idea. Curious to know more.
- Nervous for change, but willing to listen and consider.
- NO!!!

What is Flex-Time?



- Time for students to ask questions and get help

- Time for students to work on projects and assignments
- Time for students to help others



- Video about Flex-Time
- <https://www.youtube.com/watch?v=GqvwCrn7sfE>



Mindset

Productive

Academic

Quiet



Area Schools That We Talked To

- Malibu High School
- John Adams Middle School
- Oak Park High School
- California High School
- Alliance Margaret M. Bloomfield High School
- **Dos Pueblos High School**
- Santa Barbara High School
- La Serna High School
- Harvard-Westlake School
- Culver City High School
- Northwood High School
- **University High School**



Behind the Scenes Research

- WASC Visiting Team Members provided ideas of schools to look into
- Numerous schedules from schools in the area were reviewed
- Conversations with other administration implementing similar ideas
- Visited Dos Pueblos High School
- Visited University High School
- Researching articles focused on flexible settings and learning in a modified schedule
- Professional development around planning effective instruction during longer periods

What it would look like for us...

Office Hours

Library / Writing Center

College Center

Recharge Room

Cafeteria

What?

Teacher provides topic, structure, and focus for the room
Students get help in areas of need
Ideas for structure:

- mini-tutorial on topic
- Student groups with teacher circulating for assistance
- Make-up or retake assessments

Student driven independent work

- Research
- Computer work
- Writing help (potential time with "Visiting Professors")

Location to work on college applications

Room for students that are not academic, productive, and/or quiet

Silent Study Hall
Independent, silent work space

Who?

Students sign up
Teacher can encourage

Students sign up

Seniors sign up

Students sent by teachers

Students who do not "opt in" are sent by Security and Administration during sweep

**Run
by...**

Teachers

Library Staff

College Advisors

S.O.S. plus half advisors

Teachers who do not have anyone signed up for help, Security, House Principals, and half the advisors



Possible Extensions for Future:

- Math, Science, and English Center with Peer Tutors
- Test Center
- Advisor-led workshops
- Enrichment opportunities (i.e. Team Marine)
- Guest Speakers
- Student-run panels
- Webinars for students
- Naviance tutorials and college application assistance

Nuts and Bolts

- Teachers post sign up by week before
- Students sign up for a location with one of their teachers or other help centers
- Teachers will communicate with students the topic/focus for each days support period
- Promote an environment that is

Academic, Productive, and Quiet

- Teachers will take attendance using sign up

Schedule to make flex-time possible

Monday = BLUE DAY		Tuesday = GOLD DAY		Wednesday, Thursday, and Friday	
Period A	7:04 – 8:08 am	<i>Collaborative meeting time</i>	7:45 – 8:45 am	Period A	7:04 – 8:06 am
Period 1	8:15 – 9:45 am			Period 1	8:15 – 9:10 am
FLEX-TIME	9:52 – 10:45 am	Period 2	8:55 – 10:25 am	Announcements	9:19 – 9:27 am
Break	10:45 – 10:47 am	FLEX-TIME	10:32 – 11:25 am	Period 2	9:27 – 10:22 am
Period 3	10:55 – 12:25 pm	Break	11:25 – 11:27 am	Break	10:22 – 10:24 am
LUNCH	12:25 – 1:00 pm	Period 4	11:34 – 1:04 pm	Period 3	10:34 – 11:29 am
Period 5	1:07 – 2:37 pm	LUNCH	1:04 – 1:39 pm	Period 4	11:38 am – 12:33 pm
<i>Schoolwide Meeting</i>	2:46 – 3:16 pm	Period 6	1:46 – 3:16 pm	LUNCH	12:33 – 1:08 pm
				Period 5	1:17 – 2:12 pm
				Period 6	2:21 – 3:16 pm



Whys Behind our Drafted Schedule

- Monday and Tuesday block
- Procedural Meeting / P.T.
- Collaborative Meeting Time
- AM Period



Whys Behind our Drafted Schedule

“Teachers who have embraced block scheduling say it’s the triumph of depth over breadth.”

“The ABCs of Block Schedule Teaching”

Kim Haynes



Pros according to research

- Teachers see fewer students during the day, giving them more time for individualized instruction.
- With the increased span of teaching time, longer cooperative learning activities can be completed in one class period.
- Students have more time for reflection and less information to process over the course of a school day.

“Research Spotlight on Block Scheduling”



Pros according to research

- Because of the decreased number of classes, students have less homework on any given day during the week.
- The teacher is able to provide more varied instruction during class. Thus, it is easier to assist students with disabilities and differing learning styles.

“The Pros and Cons of Block Schedules”

Melissa Kelly



RATHER THAN
aiming to be
PERFECT.
AIM TO BE BETTER
than you were
YESTERDAY. *Th*



Upcoming Pilot

**Week of November 19th and
November 26th**

Schedule during pilot weeks

Monday	Tuesday	Wednesday	Thursday	Friday
Monday November 19 BLUE FLEX-TIME Period A 7:04 – 8:08 (64 min) ** Period 1 8:15 – 9:45 (90 min) Flex-time 9:52 – 10:45 (53 min) Break 10:45 – 10:47 (2 min) Period 3 10:55 – 12:25 (90 min) Lunch 12:25 – 1:00 (35 min) Period 5 1:07 – 2:37 (90 min) <i>House Meeting 2:50 – 3:15</i>	Tuesday November 20 GOLD FLEX-TIME <i>Department Meeting 7:45 – 8:45</i> Period 2 8:55 – 10:25 (90 min) Flex-time 10:32 – 11:25 (53 min) Break 11:25 – 11:27 (2 min) Period 4 11:34 – 1:04 (90 min) Lunch 1:04 – 1:39 (35 min) Period 6 1:46 – 3:16 (90 min)	Wednesday November 21 Early Dismissal Period A 7:12 – 8:08 (56 min) Period 1 8:15 – 9:00 (45 min) Period 2 9:07 – 9:52 (45 min) Period 3 9:59 – 10:44 (45 min) Period 4 10:51 – 11:36 (45 min) Lunch 1:36 – 12:11 (35 min) Period 5 12:18 – 1:03 (45 min) Period 6 1:10 – 1:55 (45 min)	Thursday November 22 Thanksgiving NO SCHOOL 	Friday November 23 NO SCHOOL 
Monday November 26 BLUE FLEX-TIME Period A 7:04 – 8:08 (64 min) ** Period 1 8:15 – 9:45 (90 min) Flex-time 9:52 – 10:45 (53 min) Break 10:45 – 10:47 (2 min) Period 3 10:55 – 12:25 (90 min) Lunch 12:25 – 1:00 (35 min) Period 5 1:07 – 2:37 (90 min) <i>Schoolwide Meeting 2:50 – 3:15</i>	Tuesday November 27 GOLD FLEX-TIME <i>Department Meeting 7:45 – 8:45</i> Period 2 8:55 – 10:25 (90 min) Flex-time 10:32 – 11:25 (53 min) Break 11:25 – 11:27 (2 min) Period 4 11:34 – 1:04 (90 min) Lunch 1:04 – 1:39 (35 min) Period 6 1:46 – 3:16 (90 min)	Wednesday November 28 Regular Schedule Period A 7:12 – 8:06 (54 min) Period 1 8:15 – 9:10 (55 min) Homeroom 9:19 – 9:27 (8 min) Period 2 9:27 – 10:22 (55 min) Break 10:22 – 10:24 (2 min) Period 3 10:34 – 11:29 (55 min) Period 4 11:38 – 12:33 (55 min) Lunch 12:33 – 1:08 (35 min) Period 5 1:17 – 2:12 (55 min) Period 6 2:21 – 3:16 (55 min)	Thursday November 29 Regular Schedule Period A 7:12 – 8:06 (54 min) Period 1 8:15 – 9:10 (55 min) Homeroom 9:19 – 9:27 (8 min) Period 2 9:27 – 10:22 (55 min) Break 10:22 – 10:24 (2 min) Period 3 10:34 – 11:29 (55 min) Period 4 11:38 – 12:33 (55 min) Lunch 12:33 – 1:08 (35 min) Period 5 1:17 – 2:12 (55 min) Period 6 2:21 – 3:16 (55 min)	Friday November 30 Regular Schedule Period A 7:12 – 8:06 (54 min) Period 1 8:15 – 9:10 (55 min) Homeroom 9:19 – 9:27 (8 min) Period 2 9:27 – 10:22 (55 min) Break 10:22 – 10:24 (2 min) Period 3 10:34 – 11:29 (55 min) Period 4 11:38 – 12:33 (55 min) Lunch 12:33 – 1:08 (35 min) Period 5 1:17 – 2:12 (55 min) Period 6 2:21 – 3:16 (55 min)