

**ROOSEVELT
SCHOOL SITE COUNCIL MINUTES**

Attendance for **Thursday, December 14, 2023**

-	<u>Name</u>	<u>Title</u>	-	<u>Name</u>	<u>Title</u>
	Amy Onyendu	Principal	X	Nathanael Buckley	Parent
X	Dana DeGregorio	Teacher	X	Blythe Holden	Parent
X	Megan Cuevas	Teacher	X	Stephen Chen	Parent
	Jennifer Goldman	Teacher	X	Miles Warner	Parent
	Lisa Tursi	Classified	X	Wendy Meyer	Parent

Meeting called to order at 3:20
Debbie Stern, AP, filling in for Dr. Onyendu in her absence.

Introductions were made: Debbie Stern, Miles Warner, Dana DeGregorio, Megan Cuevas, Nathaniel Buckley, Caroline Mayes, Wendy Meyer, Blythe Holden, Stephen Chen.

1. Read/Approve October 19, 2023 minutes SSC Members
Approval of minutes by Wendy, seconded by Blythe.

2. PTA Share Out Caroline Mayes
Caroline shared that the PTA is doing a coffee cart in the lounge for teacher appreciation. Parent-led tours for kindergarten roundup on January 25th. Planning for family dance and read-a-thon will begin in January. We are in the final push for participation for the Ed Foundation because it ends January 2024. Spirit wear will have another order for the spring. There will be a spirit wear day coming soon. Wendy shared the 5th grade fund-raising out on the front lawn, was well attended on 12/13/23.

3. Roosevelt Signature Practices Debbie Stern
As a staff working hard together to choose one area out of the connecting theory to practice: **Identity Work** - thinking from within/from the outside; **Restorative Practices** - this is a district initiative for all district staff to be at least level 1 trained. Restorative Justice aims to empower all parties involved, promote reconciliation, and prevent future harm or recidivism by addressing the underlying causes of the offense. There is a parent training in January with Rob Howard, the RJ trainer for the district; Culturally **Relevant Read Alouds** - thanks to the PTA, teachers have some new books to use with their classes; **Holding Space** - teachers are practicing how to

have students share what is on their heart or mind, then students affirm students' feelings. Students seem to really like participating.

Question: How does Restorative Practice fit in with the DEI and Holding Space? Answered: It helps students to learn to stop, listen, and acknowledge one's feelings/thoughts/opinion. P

Question: Does Connecting Theory to Practice look the same and is it called the same thing in all schools across the district?

Answered: Teachers may refer to Identity work as different names, but it is still the same idea of learning about oneself and others. Restorative Justice and Holding Space are actual practices, so they would be named that in the classroom.

4. Review of current SPSA goals

Debbie Stern

Debbie reviewed the SPSA goals. Goal 1 - All graduates are ready for college and careers; Goal 2 - ELs will become proficient in English while engaging in rigorous, culturally and linguistically responsive standards-aligned core curriculum; Goal 3 - All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning.

Debbie shared that when looking at data we note the students making progress in grades 1st-5th.

5. January meeting agenda review

Debbie Stern/Dana DeGregorio

Shared January agenda: review SPSA, parent/community involvement opportunities, review school mission/vision, and further review of the SPSA.

Wendy shared that it seems like field trips have come to a stop. There are so many things that are great resources around LA that are supportive additions to enhance curriculums. She shared a list of 18 meaningful field trips that cross the curriculums.

Meeting was called to a close by a motion from Stephen, and seconded by Miles @ 4:09 p.m.

Next Roosevelt SSC Meeting is scheduled for Thursday January 25, 2024 in room 28 at 3:15 p.m.