

**ROOSEVELT
SCHOOL SITE COUNCIL MINUTES**

Attendance for Thursday, November 19, 2020

	<u>Name</u>	<u>Title</u>		<u>Name</u>	<u>Title</u>
x	Lynda Holeva	Principal	x	Mollie Esposito	Parent
x	Dana DeGregorio	Teacher	x	Blythe Holden	Parent
x	Mara Chenik	Teacher		Grace Huang	Parent
x	Kitty Donohoe	Teacher	x	Damian Carville	Parent
x	Mike Ostrom	Teacher	x	Victor Thompson	Parent
x	Gerardo Rodriguez	Classified	x	Kat Blandino	Parent

Meeting Called to Order:

Meeting was called to order at 3:15 p.m.

Minutes: Name of Recorder submitting for review: Mollie A. Esposito

Minutes were read by all Site Governance Committee members. Lynda moved that the minutes be accepted (as corrected). Mara seconded the motion. Minutes were approved for the October 15th meeting.

Mollie is recording minutes for this meeting.

Review of Agenda: Lynda Holeva

Lynda noted that we can amend the agenda before it's posted to the Roosevelt Website. (3 days in advance)

PTA Shareout: Thea Cappicille: Not in attendance

Blythe Holden gave updates on opening of school models- along with Mike Ostrom

In the first model, school is used only for extra curriculums. All DL. In the second model, it is 2 days per week on site (at most), with a full DL option. The hybrid also assumes that six-feet and masks are maintained while at school.

Notes from the various commentators:

Distance Learning + Approved School Activities

Thoughts, Comments, Perspectives:

- Current DL is still showing academic progress for students.
- Helps reduce spread of Covid-19.
- Childcare & supervision issues for some families.
- Staying in DL could cause more families to leave district.
- Asynchronous time in DL not effective for students who don't have consistent support at home; could be better if more synchronous time.

Hybrid Enhanced (with Technology for Live-stream)

Thoughts, Comments, Perspectives:

- Cohort C could have a less positive experience than A & B.
- More in-person interaction with teacher & friends – social-emotional connection.
- Technology issues could be a distraction; teacher having to focus on “roomers” & “Zoomers” simultaneously.
- In-person learning could improve teaching and learning, especially for students who need extra support.
- Consistency in instruction/learning could be a problem (days on/days off).
- Concerns about health & safety (own health or health of someone at home).

Mike Ostrom

Felt it was parents vs teachers during the District Leadership Stakeholder meeting.

Every teacher wants to do their best for their students, and back and forth does not seem like a good option. He noted the difference he is seeing with students who have adult support at home and those without adult support at home.

Mike likes the small group time

Principal’s Report (SPSA): Lynda Holeva

This is a draft- we can add to the mathematical activity – send ideas.

2019 CAASPP Results is the most current assessment data we have to include in the SPSA
SPSA addresses our strategic focus.

Goal #1 Academic goal: Discourse across the Curriculum with an emphasis on math.

UCLA – CGI Workshop model.

Math Freckle software license

Goal #2

Increase student Achievement for EL students

We measure growth by ELPAC assessment, teacher observations, and student work samples

EL Students divided into tiers depending on greatest need. Tier 2 & 3 Interventions

Level literacy helps with support to all grades.

TK-5th: MyOn Just Right Books and Leveled Libraries

Goal #3: Creating a safe and inclusive school climate and culture

A variety of school activities that include PTA events, Spirit Assemblies...Many events will be re-established when we return to school.

Lynda made a motion to approve this first draft of the SPSA. Majority approved. Final draft amendments will be shared in January meeting.

ELAC Oversight Report: Debbie Stern: Discussion Postponed to December meeting

Other Items

Funding: Mara will explore costs of Marcy cook tiles and cards. She will get a quote and provide to Lynda.

Parent Education Workshops: Discussed the purpose (how does our district work together for all stakeholders?) Will be scheduled when we return from Winter break.

Our school is conservative with spending so that funding is available for unanticipated costs when we return to school.

We may need to have additional staff to implement safety protocols for when we return to school.

Mara C. mentioned her student that is struggling with his stutter and not moving forward with his English and speaking skills.

Kat raised questions about the children's learning. She believes there is a growing disparity between different groups. What are the implications. How are we addressing this?

Students are learning about Social Justice issues during SEL time with their teacher.

Blythe mentioned that kids are learning a lot of executive functions- we need to be encouraging the children- feedback needs to be more specific to the learning activities.

Announcements:

Next Site Governance meeting: Thursday, 12/17/2020 @ 3:15p.m.

Adjournment:

Meeting adjourned at 4:50 p.m.