# ROOSEVELT SCHOOL SITE COUNCIL MINUTES

## Attendance for Thursday, 3-20-2025

	<u>Name</u>	<u>Title</u>		<u>Name</u>	<u>Title</u>
Х	Dr. Amy Onyendu	Principal	Χ	Nathanael Buckley	Parent
Х	Dana DeGregorio	Teacher	Х	Lacy Wetmore	Parent
Х	Megan Cuevas	Teacher	Х	Stephen Chen	Parent
Х	Jennifer Goldman	Teacher	Χ	Danielle Litak	Parent
X	Lisa Tursi	Classified	Х	Sarah Pincu	Parent

## **Agenda Items**

- I. Welcome & Introductions
- II. Approval of Opening the Meeting @ 3:17 pm / Approval of minutes
  - A. Motion made by Lacy; seconded by Megan
  - B. Approval of January minutes ... Nathanael approved; Danielle seconded
- III. District & Site-Based Communication
  - A. PTA Report Nathanael shared
    - PTA will provide a stronger together document, including immigration issues. This will be housed on the school website and also on the PTA website. Question about sending this in the Teddy Times, as well.
    - Discussion of budget and how this will be spent to enrich experiences and needed items. Discussion of Stretch Grants and other funding sources.
       Additional discussion about city budget cuts. Many programs are at risk of getting cut.
    - 3. 5th grade fund is confusing, with wonderings about its whereabouts and tracking. A sense that better oversight is needed. Discussion about this fund and next steps.
    - 4. The PTA supports the current city funding levels that are given to the school and has sent around a sample letter which members are urged to send to the city council. There is a risk that the funding will be cut because the there's a city budget crisis.
    - California PTA has endorsed AB49 and SB48 and urges local PTA to send letters advocating for these bills. President Caroline Mayes has sent letters in support of the bills on behalf of the Roosevelt PTA

- 6. Stronger Together The PTAs concerns about family and student security has to be changed from a school webinar to a document that provides resources for families concerned about immigration, discrimination, civil rights, housing security, transportation issues, post-fires security and other external issues that impact the families and students at the school.
- 7. Discussion about 5th grade fund and how it's confusing and might benefit from a little PTA oversight.

#### IV. Discussion Items

- A. Winter Star Data (shared at start of meeting due to presenter's time constraints)
  - 1. Liz Cochran shared information about winter Star data. When this data is used, we note that each data point is one piece of information. Multiple pieces of information help us support students. Use a scale/norm-referenced score. Did I jump over the hurdle and how am I doing in comparison to peers? Explanation of types of scores. Percentile Rank - levels 1-4. Highly likely students will score similarly on CAASPP (grades 3-5) if instruction continues as it has been. Student Growth Percentile is norm-referenced. Compares growth rate profile. Explanation of Star scores in Aeries. Reviewed Star Reading scores, noting an 11% growth. Math remained the same during both windows. Question from Danielle regarding how the standardized tests work and what the tests look like? Liz explained that questions build on the responses a student is giving. While questions are based on a year-long curriculum, students are not expected to answer all these questions correctly. Jen added a continuing explanation, wondering where winter/spring testing questions begin. Same test with expectation of students to score higher as the year progresses. Lacy asked about Street Data - a book talking about honoring each student. Wonderings about how the test is created. Sarah asked about development of curriculum? CA Standards are the basis of curriculum. Example of handwriting curriculum - texts are different; standards are the same.

## B. CAASPP Testing Schedule 2025

- 1. Testing date are beginning May 5th for grades 3, 4, 5 through May 16th. Fifth grade only will be testing for science week of May 19-23.
- Teachers are aware that they need to make sure they have students make up missed testing dates due to being short staffed for make-up coverage.

## C. Enrollment Updates

- 1. Too fluid to know what numbers look like right now, thus staffing is not final at the moment.
- 2. TK has changed from 24 to 20 students; other grade levels will remain the same.

- 3. Trying to be diligent about asking for decisions from families regarding returning or enrolling asap.
- D. Construction Project Overview & Updates
  - New TK/K parent presentation was held last week. Noted website location of all this information. Explanation of movement of teachers during construction period. Question regarding the impact to music classes. Discussion of impact on neighbors.
- E. Campus Beautification PTA Committee
  - 1. Discussion with staff and parents regarding what a committee like this looks like. Used to be a group, and wondering about giving specific tasks if can be? Wonderings about taking PTA funds and putting them toward that? There are some PTA funds that may be usable for this.
  - 2. New lunch tables have arrived. Waiting on district folks to come put them together.

## V. Other Items

A. Bylaws discussion. Do we need to redo bylaws and are elections needed for next year?

## VI. Meeting Adjournment

A. Motion made by Lacy; seconded by Danielle @ 4:19 pm

**Upcoming Governance Dates:** 

May 15, 2025

Minutes recorded by Debbie Stern