

**ROOSEVELT
SCHOOL SITE COUNCIL MINUTES**

Attendance for Thursday, February 18, 2021

	Name	Title		Name	Title
x	Lynda Holeva	Principal	x	Mollie Esposito	Parent
	Dana DeGregorio	Teacher	x	Blythe Holden	Parent
x	Mara Chenik	Teacher	x	Grace Huang	Parent
x	Kitty Donohoe	Teacher	x	Damian Carville	Parent
x	Mike Ostrom	Teacher		Victor Thompson	Parent
x	Gerardo Rodriguez	Classified	x	Kat Blandino	Parent

Meeting Called to Order:

Meeting was called to order at 3:19 p.m.

Approval of Minutes (Dana):

Name of Recorder submitting for review: Debbie Stern.

Minutes were read by all Site Governance Committee members. Kat moved that the minutes be accepted; Damian seconded the motion. Minutes approved for the February 11, 2021 meeting.

Debbie Stern, AP, is recording minutes for this meeting.

Review of Agenda: Lynda

Lynda made a motion made to push goal two of SPSA to the next SSC meeting.

Review of Winter Assessment Data (w/Q&A): Lynda

Winter math assessments for grades 1 and 2 are in motion now, due by 3/5. Math and ELA benchmarks will also be completed by 3/5. This information is being overseen by district test CAASPP testing dates will be shared with SSC once those are firmly established (usually during late April/month of May). Debbie is attending a testing coordinators' meeting tomorrow, 2/19, and will share new information with Lynda afterwards.

Data from F & P data for grades 1-5 shows that students are doing very well during this year's DL. This data is quite accurate. Data was reviewed, and shows a very small group of students struggling to increase reading levels across grades 1-3, with a slightly larger number of students in grades 4-5.

Explanation of Running Records: Why is there less of an increase in reading levels that gets smaller and smaller as grades rise. In 3rd through 5th grade, the books are bigger, there is greater depth, and the material is more challenge. Mike shared that moving from even from a level T to a U is a huge jump, and requires greater analytical thinking. Students' opportunity for growth is offered less frequently. Kitty shared that the time needed for students to jump from one level to the next is longer as students delve into higher levels.

Math Assessments – there has been a lot of question regarding the validity for the assessments given to 1st and 2nd graders (district-wide). The format was unfamiliar, and extra help from parents is an unknown detail. These are not a reliable source of data. These results were reviewed. Not all students in each grade level took this exam. Lynda asked Kitty about these comments regarding the validity of the scores, and Kitty responded that using SeeSaw as a forum is not the best indication of student progress. Lynda shared that two teachers, Ms. Brashear and Ms. Mathewson, oversee math curriculum at Roosevelt and assist in the development of math assessments. Kitty explained and applauded these teachers' role. Lynda also stated that the Roosevelt approach is about problem solving. Lynda will be checking in with Ms. Mathewson about the amount of CGI work included in assessments.

Mollie asked about the time of day assessments occur? She wonders about the time of day due to the amount of screen time.

Lynda shared that teachers have the autonomy to administer at any time. Mike shared that they are administered in the morning, and that the CAASPP IAB short answer items provide a greater challenge for students than other test items.

Mollie stated that it will interesting to see the data when it's returned, due to the DL. Mike commented that his students' computer proficiency seems to be contributing to a positive result. Kitty commented that, due to having more time on their hands, students may be doing far more reading. Students are at extraordinarily high levels. There are those who struggle, but she is seeing this as a silver lining during this pandemic.

Kat asked about this data's results compared to data from previous years' in-person learning.

Lynda stated that there is a problem getting data from the CAASPP website right now, and that we'll be able to compare data once this year's is received. Kat asked if this is congruent with previous years' data. She sared that there is a lot of chit chat about the impact of DL, but there is no data to date. We know that our most vulnerable populations are demonstrating growth. Kitty commented that the TC Staff Developer is astounded by what she's seeing at Roosevelt. Lynda shared that Roosevelt is very proud of what is being seen at Roosevelt, despite current circumstances.

Mara offered kudos to parents as partners, who are of great importance to getting where we are.

SPSA – Review of Goal 2 (EL Activities): Lynda

Lynda asked to forego this item so that she can share complete assessment data when it's available. The council agreed to wait. A motion was made by Lynda to move this to 3/18; Mollie seconded the motion.

Lynda brought up opening school, stating that if this occurs the week of 3/18, she'd like to change the meeting date, as her time will be taken up by the reopening. That date is tentative and dependent on this decision.

She also stated that Open House may be changed from March 25 if opening logistics determine a later possibility.

Discussion of EL Activities to add/revise: Lynda

See notes on page 4 regarding this topic.

Proposed Strategies for Increased Communication to Families About SSC Meetings: Lynda/Blythe

Victor sent an email earlier today, as did Kat. Due to District email being down, Victor's email has yet to be read, and Lynda has not had the opportunity to review Kat's message. Blyth shared ideas to increase communication.

One is to ensure the SSC minutes are shared via a reminder in varied ways, including the School website.

Another is to have a dedicated email that would be addressed to a SSC member/group. Blythe offered to initially monitor this. Lynda mentioned that a button may be able to be added to our website, and it would take one to a direct email.

A motion was made by Blythe to add these strategies to the SPSA. Mollie seconded.

Discussion was held about moving forward with these strategies without the entire council present. Damian stated that ½ of Victor's email was about inter-council communication, and he was comfortable moving ahead with a decision about communication with the school community. Lynda does not want to lose time sharing this with the school community.

Kat added that these strategies assist in gaining information from stakeholders.

Grace mentioned that Blythe covered some of the same issues in others' emails about communication. If there are already answers to certain topics/questions, we won't have to reiterate at other meetings, & may not need to have the discussion and can save time. Motion item attached.

Open Discussion: Lynda

Item 3, review of winter assessment data, will be continued and hopefully, new data/results will be available. EL data will be embedded in future data. Kat is interested in seeing if there's been learning loss during DL (demonstrated by comparing past data). Lynda stated that we are trying to establish a new baseline. She believes the most important thing is to look at where students are now and move forward. Kat mentioned that being able to compare current data with that from previous years before DL. Lynda shared that our EL population is constantly fluctuating. Our demographics change a lot. For our next meeting, the concerns and comments from Victor's email will be part of the discussion.

Grace asked why we continue to discuss ELAC. Lynda shared that we constantly struggle to create an ELAC committee. There's been a struggle for years. Franklin experiences the same issue. We don't want to give up on ELAC. Important for all families to know and understand the benefits of an ELAC. There are numerous agenda items that support all learners, particularly ELs.

Grace asked about next month's discussion about ELs as an agenda item. Lynda reiterated that this discussion is focused on meeting our EL student goals. We don't have the data yet.

Announcements:

Next Site Governance meeting: Thursday, 3/18/2021 @ 3:15pm (See notes above regarding possible change of this date)

Adjournment: Meeting adjourned at 4:27 p.m.