

2016-17 Special Education Program Offerings
Santa Monica High School

	General Education with Specialized Academic Instruction (SAI) and/or DIS	SAI Intensive (SAI-I)	Positive Behavior Support (PBS)	Life Skills (LS)
Target Students	Students with reading, writing, math and/or social goals who are on an academic track and do not require specialized life skills instruction or intensive behavior support, or students with only DIS services	Students with academic deficits in reading, writing and math significant enough that they can't be effectively grouped with other SAI students, who are on an academic/ functional track, require intensive academic intervention, and will likely graduate with a certificate of completion	Students who are on an academic track whose primary area of need is in the social/emotional/ behavior domain and presents in externalizing behaviors (opposition, defiance, aggression, etc.)	Students with significant cognitive and adaptive delays who require specialized life skills and functional academic instruction
Instructional and Curricular Focus	Specialized instruction in reading, writing, math, and/or social and/or communication skills	Intensive specialized instruction in reading, writing, math, and as appropriate, social skills	Highly structured setting with high adult:student ratio. Intensive instruction in social and behavior skills paired with a structured reinforcement system. SAI in academic skill areas as indicated in individual IEPs	Intensive instruction in life skills paired with functional academics as appropriate to each individual student. Community-based instruction at the secondary level
Primary Goal Areas	Academic, functional, social	Social, communication, self regulation	Behavior	Adaptive, academic and/or social
Service Delivery	Students may receive SAI with a special education teacher as many minutes as appropriate per individual IEP. The rest of the time students may receive DIS services or be in the general education classroom, with or without support as appropriate. Some students may participate in collaborative classrooms cotaught by general and special education teachers.	Students assigned to general ed K classroom and special education classroom. SAI is provided by a special educator. Students spend as much of their day as possible in a general education K classroom with or without the support of the classroom IA and/or teacher as appropriate to the individual student	Students assigned primarily to special education classroom and may spend as much time as appropriate in general education settings, with or without classroom IA support per individual needs. District counselor provides weekly support and crisis response. Collaboration with mental health providers as needed	Most services provided in the special education setting and/or community. Students may spend some mainstream time in general education settings with the support of instructional assistants