Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

February 9, 2013

A special meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Saturday, February 9, 2013, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 8:42 a.m.

I.   **CALL TO ORDER**
        A. Roll Call
                <u>Board of Education Members</u>
                    Laurie Lieberman – President – *excused absence*   Jose Escarce
                    Maria Leon-Vazquez – Vice President   Ralph Mechur
                    Ben Allen   Nimish Patel
                    Oscar de la Torre – *excused absence*

        B. Pledge of Allegiance
                Led by Nimish Patel.

II.   **BUDGET WORKSHOP**
        As the District receives information regarding the State budget, as it relates to the development of our budget, Staff will regularly update the Board. These updates will be scheduled at each regular meeting of the Board as well as at this budget workshop until the District budget is adopted in June. These updates may include: new statewide projections, proposed changes to the district budget, enrollment projections, staffing ratios, and other budget-related details.

        ★★★★★   ★★★★★   ★★★★★   ★★★★★   ★★★★★   ★★★★★

        The presentation and budget priority survey results are attached.

        Ms. Maez explained the details of the Governor's new school funding model, called the Local Control Funding Formula (LCFF), including the base grant, two supplemental grants, and the funding formula. Considering one of the two supplemental grants is based on the number of students participating in the Free and Reduced Meal Program, Dr. Escarce wondered if there were strategies to help ensure the more families take advantage of the program.

        Ms. Maez projected an interactive Excel sheet to run budget scenarios. Ms. Lyon emphasized the need for each department and school site to examine its duties/programs, determine whether or not those duties/programs are effective or still required, how many people perform those duties or are involved in those programs, and where a 2% reduction can be made. The list of across-the-district reductions will be reviewed by all managers.

        Dr. Deloria presented information on the budget priority workshops that staff and parents participated in during November 2012 and the subsequent surveys they completed. About 150-160 people attended the workshops in total, and about one third responded to the anonymous online survey. The results of the budget priority surveys will be shared with principals and managers during their conversations about the 2% across-the-district reductions.

        Senior staff answered board member questions regarding whether or not Proposition 98 would be affected by the Governor's new school funding model; if the legislature was

considering lowering the passage threshold for parcel taxes from 2/3; the effects federal budget sequestration would have on local schools; employer contributions to PERS and STRS pensions; how outside funding for personnel would be affected by centralized fundraising; and how some departments' budgets encroach onto the district's general fund.

Ms. Maez summarized the next steps for budget planning for 2013-14. Ms. Lyon reported that Dr. Kelly would be coming forward at a future board meeting with the policy regarding interdistrict permit applications. Dr. Escarce requested that that discussion include an update on the two extra kindergarten classes that were added this year.

Mr. Allen commended staff, especially Ms. Maez, in pulling this comprehensive information together in a very short amount of time. Ms. Lyon also thanked Dr. Deloria and Ms. Washington for conducting the pathway budget priority meetings and compiling the survey information.

II. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

V. ADJOURNMENT

It was moved by Mr. Patel, seconded by Dr. Escarce, and voted 5/0 (Ms. Lieberman and Mr. de la Torre were absent) to adjourn the special meeting at 11:17 a.m. The next regularly scheduled meeting will be on **Thursday, February 21, 2013**, at 5:30 p.m. in the District Administrative Offices: 1651 16th Street, Santa Monica, CA.

Approved: _____2-21-13_____

_____
President

_____
Superintendent

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Board of Education
Budget Workshop
February 9, 2013

Presentation Outline

- **Review budget development considerations**

- **Review the Governor's proposed 2013-14 budget**

- **Examine SMMUSD 5-year projection using current state funding model**

- **Look at the impact of the Local Control Funding Formula (LCFF) and Site/Department reductions**

- **Utilize an interactive spreadsheet – "what ifs"**

- **Review results of Pathway Budget Meeting participants survey**

- **Discuss plans and timeline moving forward**

What are important considerations when developing a school district budget?
Educational

- Maintain and develop strong programs that meet the needs of all students

- Support programs designed to close the achievement gap

- Meet State and Federal education requirements for all students

What are important considerations when developing a school district budget?
Fiscal

- Fiscal solvency and responsibility – including a balanced budget

- Maintain a credit rating that allows the district to fully support a capital facilities program

- Run an smooth, efficient operation

What are important considerations when developing a school district budget?
Staffing and Support

- **Maintain safe, clean environments for all students, staff and visitors**

- **Staff all educational and support operations at adequate levels**

- **Provide fair and comparable salaries to all employees**

Governor's Proposed 2013-14 Budget

- **On January 17th staff presented information about the Governor's proposed 2013-14 State Budget**

- **The good news was that for the first time in five years, education funding is expected to go up on a per-student basis**

- **Staff also described how fragile the national and state economies were and how that could change the fiscal picture for schools in California**

- **An outline of the Governor's Local Control Funding Formula was also presented**

SMMUSD Revenue Assumptions

- **District enrollment 11401**

- **State Funding**
  - **Revenue Limit funding at $5,407.32/student ADA after a 22.272% deficit**
  - **Lottery Funds are projected to be $155/ADA**
  - **Tier III Flexibility is $4.4 million**

- **Federal Funding**
  - **No increases/reductions have been projected**

- **Local Funding**
  - **Measure R Parcel Tax is estimated at $11.2 million**
  - **Prop Y is estimated at $6.56 million**
  - **Cities of Santa Monica and Malibu contribute $8.4 million**
  - **Lease revenue is estimated at $2.3 million**

SMMUSD Expenditure Assumptions

- **Staffing Ratios**

K-1	**25:1**
Grades 2-3	**30:1**
Title I	**25:1**
Grades 4-5	**30:1**
Title I	**27:1**
Grades 6-8	**35:1**
JAMS	**33:1**
Grades 9-12	**36:1**

- **Statutory Employee Benefits (STRS, PERS, Medicare, SUI, W Comp) remain constant**

- **Step and Column Costs**
  - **1.5% increase**

- **Health and Welfare Costs**
  - **7.0% increase**

- **Site Formula dollars remain unchanged**
  - **K – 5**   **$37.75/pupil**
  - **6 – 8**   **$42.66/pupil**
  - **9 – 12**   **$63.48/pupil**

SANTA MONICA - MALIBU USD					
MULTI-YEAR PROJECTION					
UNRESTRICTED GENERAL FUND - ASSUMPTIONS					1/31/2013
Factor	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**
Statutory COLA	3.24%	1.65%	2.20%	2.40%	2.70%
Base Revenue Limit Per P2 ADA	$ 6,844.99	$ 6,956.72	$ 7,108.70	$ 7,278.70	$ 7,474.70
Deficit Factor	**-22.272%**	**-22.272%**	**-22.272%**	**-22.272%**	**-22.272%**
Enrollment Projection*	11,401	11,401	11,401	11,401	11,401
P2 ADA Projection	10,878	10,878	10,878	10,878	10,878
Revenue Limit ADA (Prior Yr)	10,927	10,878	10,878	10,878	10,878
Federal Revenues	0%	0%	0%	0%	100%
City of Santa Monica	$ 8,120,245	$ 8,282,650	$ 8,448,303	$ 8,617,269	$ 8,789,614
Measure "R"	$10,924,607	$11,208,647	$11,533,698	$11,879,708	$12,236,100
City of SM /Prop. Y	$ 6,380,000	$ 6,560,000	$ 6,756,800	$ 6,959,504	$ 7,168,289
Lottery	$154/ADA	$155/ADA	$155/ADA	$155/ADA	$155/ADA
Special Ed COLA - State	0%	0%	0%	0%	0%
Salary Increase: Certificated*	0%	0%	0%	0%	0%
Salary Increase: Management	0%	0%	0%	0%	0%
Salary Increase: Classified	0%	0%	0%	0%	0%
Step & Column Incr. - Certificated	1.50%	1.50%	1.50%	1.50%	1.50%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%	1.50%
Health/Welfare -Annualized	7%	7%	7%	7%	7%
Workers' Compensation	2.40%	2.40%	2.40%	2.40%	2.40%
Other Postemployment Benefits	1.25%	1.25%	1.25%	1.25%	1.25%
Interest Rate	1.00%	1.00%	1.00%	1.00%	1.00%
Reserve for Uncertainties	3%	3%	3%	3%	3%

SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND

Description	2012-13 1ST INTERIM	2013-14 PROJECTED	2014-15 PROJECTED	2015-16 PROJECTED	2016-17 PROJECTED
Revenue Limit	57,874,863	58,539,214	59,796,960	61,197,598	62,814,399
Federal Revenue	300,000	300,000	300,000	300,000	300,001
State Revenue	8,233,407	8,432,362	8,446,906	8,467,852	8,489,447
Local Revenue	28,536,659	29,007,045	29,744,548	30,462,229	31,149,752
Local General Fund Contribution	(19,995,197)	(19,284,252)	(19,284,252)	(19,284,252)	(19,284,252)
TOTAL REVENUE	74,949,732	76,994,368	79,004,163	81,143,428	83,469,347
TOTAL EXPENDITURE	80,723,194	81,133,735	82,924,883	84,826,412	86,740,901
Increase (Decrease) Fund Bal	**(5,773,462)**	**(4,139,367)**	**(3,920,720)**	**(3,682,984)**	**(3,271,554)**
Beginning Fund Balance	17,566,662	11,793,200	7,653,833	3,733,113	50,129
EndingFund Balance	11,793,200	7,653,833	3,733,113	50,129	(3,221,427)
Reserve - Revolving cash, Store	80,000	80,000	80,000	80,000	80,000
Reserve - Deficit Spending	4,139,367	3,920,720			
3% Contingency Reserve	3,621,527	3,624,208	3,645,994	3,620,000	3,620,000
Unappropriated Balance	3,952,306	28,905	7,119	**(3,649,871)**	**(6,921,427)**

Local Control Funding Formula

- Calculated by grade level   K-3, 4-6, 7-8 and 9-12

- Begin with Base Grant amounts by grade level

- Add to the Base Grant a Differential Amount for K-3 and 9-12 (CSR and CTE)

- Add an additional 35% above the Base Grant for every student eligible for Free and Reduced, ELD and Foster Care (Unduplicated)

- Compare this entitlement to the current Revenue Limit Calculation plus CSR, EIA and Tier III

- The difference is funded at 10% in the 2013-14 fiscal year

LOCAL CONTROL FUNDING FORMULA CALCULATION						
	K-3	4-6	7-8	9-12	TOTAL	
ADA	3,148	2,435	1,688	3,595		
BASE GRANT	$ 6,342	$ 6,437	$ 6,628	$ 7,680		
DIFFERENTIAL AMT	$ 710			$ 215		
	$ 22,199,696	$ 15,674,095	$ 11,188,064	$ 28,382,525	$ 77,444,380	
SUPPLEMENTAL AMT						
FREE & REDUCE	850	679	469	1,066		
ELD						
35% OF BASE	$ 2,220	$ 2,253	$ 2,320	$ 2,688		
	$ 1,886,745	$ 1,529,753	$ 1,087,986	$ 2,865,408	$ 7,369,892	
				LCFF	$ 84,814,272	
				REVENUE LIMIT	$ 64,194,895	
				DIFFERENCE	$ 20,619,377	
				10%	$ 2,061,938	

Budget Reductions

- Staff has been asked to examine their individual site or department budgets and identify a minimum of 2% in ongoing reduction

- The total amount expected to be reduced will be approximately $2.0 million

- Additionally, Senior Cabinet plans to conduct an operational efficiency study and identify additional reductions
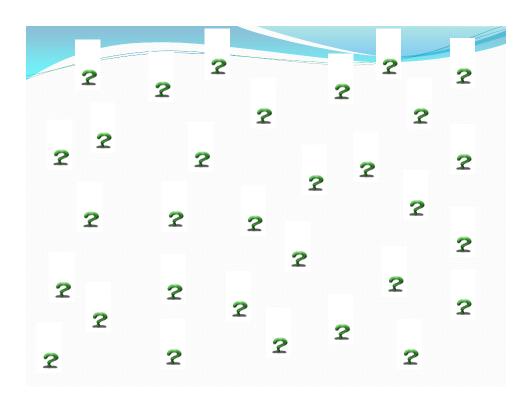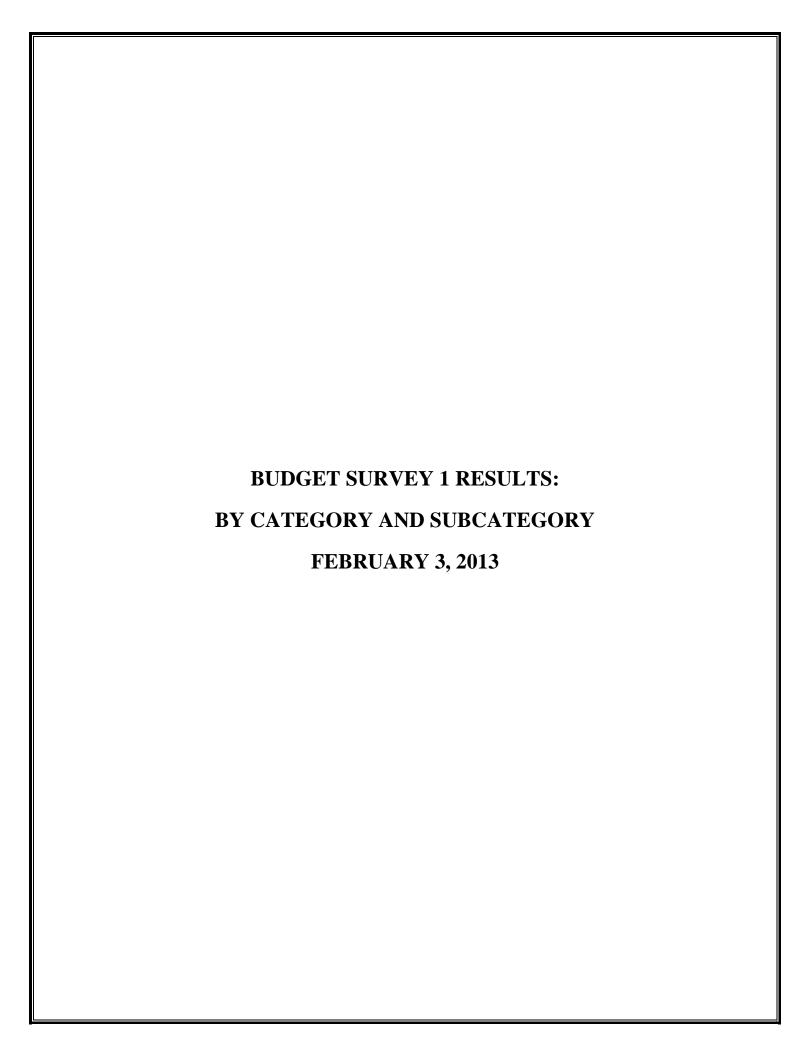
Interactive Spreadsheet

Pathway Budget Meetings and Survey

- A webinar was presented by Superintendent Lyon and CFO Maez on November 2, 2012 to begin the 2013-14 Budget season

- Throughout November , Asst. Superintendents Deloria and Washington lead Budget Pathway meetings

- Participation included site administrators, teachers, classified staff and parents

- Each group was asked to develop priority lists to assist in the budget development

- A survey document was developed to gain additional input and rank the priorities identified during the meetings

- Asst. Superintendent Deloria will present the results of that survey

Next Steps

- Follow the legislative activity and monitor the progress of the Governor's budget

- Meet and work with site administrators and department to identify reductions

- Provide regular Board updates at BOE meetings

- Prepare and present a preliminary budget at the June 6th BOE meeting

- Conduct a public hearing prior the budget adoption at the June 26th BOE meeting

BUDGET SURVEY 1 RESULTS:

BY CATEGORY AND SUBCATEGORY

FEBRUARY 3, 2013

INSTRUCTIONAL PROGRAMS

MATERIAL RESOURCES AND TECHNOLOGY				
	1	**2**	**3**	**4**
Classroom technology for student Use (Laptops, tablets, etc.)	0	15	45	40
Technology for teacher use (ELMOs, SMART Boards, etc.)	2	15	38	43
Computer labs	17	23	30	30
Science labs	4	26	23	47
Instructional software	6	19	43	32
Science equipment	9	17	38	36
Textbooks	6	19	34	40
High Interest Reading Materials	4	13	45	38
Supplemental materials/Teacher resources (Leveled readers, math resources, etc.)	6	21	36	34
Student materials for common core standards practice	2	15	43	40
Diagnostic/Formative software	9	17	38	34
Library books, periodicals, e-books, etc.	13	23	40	23
Classroom art/student supplies	19	40	26	15
Programs During the School Day				
	1	2	3	4
Physical education	4	15	43	38
Public speaking/Presentation skills	11	36	30	23
Debate	26	38	21	15
Drama	23	47	15	15
Elementary Science	4	9	28	57
Middle School Science	2	13	19	62
High School Science	2	6	17	70
Elementary Art	19	26	34	21
Elementary Music	11	19	43	26
Elementary Dance	40	34	15	11
Secondary Art	11	26	34	26
Secondary Music	9	23	28	34
Secondary Dance	30	34	17	13
Positive/Safe schools programs (Anti-bullying, character-building, etc.)	4	23	32	38
CAHSEE Classes	19	19	28	26
Library	11	17	38	34
AP Classes	2	11	28	53
Advanced/Honors Classes	2	9	21	62
AVID	11	19	32	34
ELD for English Learners	4	19	17	57
Reading support/Intervention	4	6	19	38
Math support/Intervention	4	4	23	68
Writing support/Intervention	6	4	28	62
Enrichment in reading, math, etc.	11	9	43	36
STEM	6	2	43	49
Immersion Education	23	23	34	15
Sustainability/Environmental education	23	23	40	11

MATERIAL RESOURCES AND TECHNOLOGY				
	1	**2**	**3**	**4**
Foreign Language	2	23	34	38
Secondary course variety	6	26	40	23
Study Skills	6	21	34	34
STAFFING AND OTHER				
	1	**2**	**3**	**4**
Instructional Assistants	13	21	28	38
Teacher leaders	15	17	30	38
Counselors/Advisors	4	9	36	47
Assistant Principals	11	4	51	30
Department Chairs/Grade Level Leaders	13	17	57	9
High Quality Teachers	0	2	17	79
Reading Intervention Teachers	0	11	36	53
Math Intervention Teachers	0	13	34	53
Elementary Music Teachers	13	36	28	21
Elementary Specialists (Art, science, technology, etc.)	11	32	26	28
Maintain/Lower class size	6	19	30	40
Protect Instructional Time/Number of Days	4	6	32	55

STUDENT SUPPORT

HEALTH AND SAFETY				
	1	**2**	**3**	**4**
Student access to physical/mental health services	0	13	38	47
Social-emotional student support	0	11	40	49
Character education	4	26	38	32
Anti-bullying education	4	13	43	38
Nutritional meals	6	15	26	53
Student wellness education	4	27	40	26
Disaster preparedness (Earthquake, intruder, fire, etc.)	4	9	28	55
Positive school climate	2	11	30	57
Campus supervision	4	2	32	62
Safe and clean facilities	0	0	17	83
Secure schools	2	6	21	70
Crisis intervention	0	11	34	53
Physical activity daily	6	13	36	45
STAFFING				
	1	**2**	**3**	**4**
Administrative/Office support staff	0	11	51	32
Effective (Non-clerical) instructional assistants	6	21	38	32
On-site Nurse/Health staff	0	13	53	34
Middle school counselors	4	15	45	30
High school counselors/advisors	4	4	34	49
High school college counselors	2	9	32	51
Assistant Principals	6	6	40	43
Special Education Counselors	17	26	30	23
Attendance Clerks	9	28	32	32
Psychologists (for all students)	2	26	28	40
Bilingual office staff	21	26	26	28
Speech Pathologist	4	21	43	32
Librarians/Elementary Library Clerks	13	13	40	32
Campus/School security staff	4	13	36	45
Lunch aides	21	28	32	15
PE aides	19	40	49	15
Community outreach liaisons	19	32	21	19
Math specialists/Coaches	11	13	43	34
Literacy specialists/Coaches	9	15	36	40
Support Programs				
	1	**2**	**3**	**4**
Intervention/Parallel classes during the school day (Grades 6 – 12_	4	23	23	45
Targeted small group intervention during the school day (K-5)	6	23	23	45
Peer tutoring program	13	36	34	11
Targeted small group enrichment during the school day (K-5)	9	36	15	36
Support for English Learners	9	28	34	28
Summer school: Remedial	11	28	28	32
Summer school: Enrichment	34	32	21	11
Afterschool/Saturday AP exam preparation	26	23	32	11

STUDENT SUPPORT

Support Programs	1	2	3	4
Afterschool homework support	4	21	38	36
Afterschool intervention: Content specific (Spanish, chemistry, etc.)	6	38	30	21
Online courses for credit recovery (APEX)	6	30	28	28
Afterschool tutoring (1-1)	15	26	38	19
Career exploration	17	38	28	15
Gifted education	19	36	23	17
Transition programs (Elementary to Middle, Middle to High)	15	40	28	15
Childcare	30	13	30	26
AVID or other college prep. support	15	21	30	32
Field trips	26	28	30	17
Grief groups	15	43	26	17
Counseling groups (anger, divorce, etc.)	6	34	32	26
Substance abuse groups (AA, MA, Alateen, etc.)	15	28	34	19
Advocacy programs for under-represented students (Hispanic, black, male, etc.)	15	21	32	30
Professional Development	1	2	3	4
Teacher training (Differentiated instruction)	4	15	26	53
Instructional assistants	9	17	21	49
Parent education	19	38	28	15
Teacher training: Special education topics	4	26	23	43
Mental health training: parents, staff	9	30	28	30
Substitute teacher training	15	28	38	19
Staff training: Cultural proficiency, diversity, etc.	13	28	23	36
Technology	1	2	3	4
Student access to technology and adaptive equipment	4	13	40	34
At-home access to technology tools	23	32	26	19
Illuminate or other efficient and effective student information system	9	4	28	60
Every student should have his/her own computer for home and school use	30	21	26	23
Math software to assess, diagnose and reteach	6	11	40	43
Reading/writing software that can assess, diagnose and reteach	6	15	36	40
Other	1	2	3	4
Appropriate homework	6	6	32	53
Promote good school attendance	4	6	26	64
Fair discipline process	2	2	36	55
Quality intervention materials	4	9	40	43
Service learning with community mentors	21	32	3	17
Access to library and other school facilities outside of the school day	23	28	19	28

EFFICIENCY IDEAS

Instructional Programs

1. Good, district-wide instructional framework
2. Good evaluation systems for teachers
3. Invest in quality, ongoing teacher training (for all teachers!)
4. Align the afterschool program to what kids see during the day or what they need

Student Support

1. Better software and systems
2. Convene regular support meetings to review kids in trouble
3. Start quality intervention for reading and math in K-5 so problems do accumulate by high school
4. Secondary in-class tutors
5. Parent volunteers to work in libraries, etc. (make sure they are trained)
6. Leverage community programs so that district/school programs can be reduced
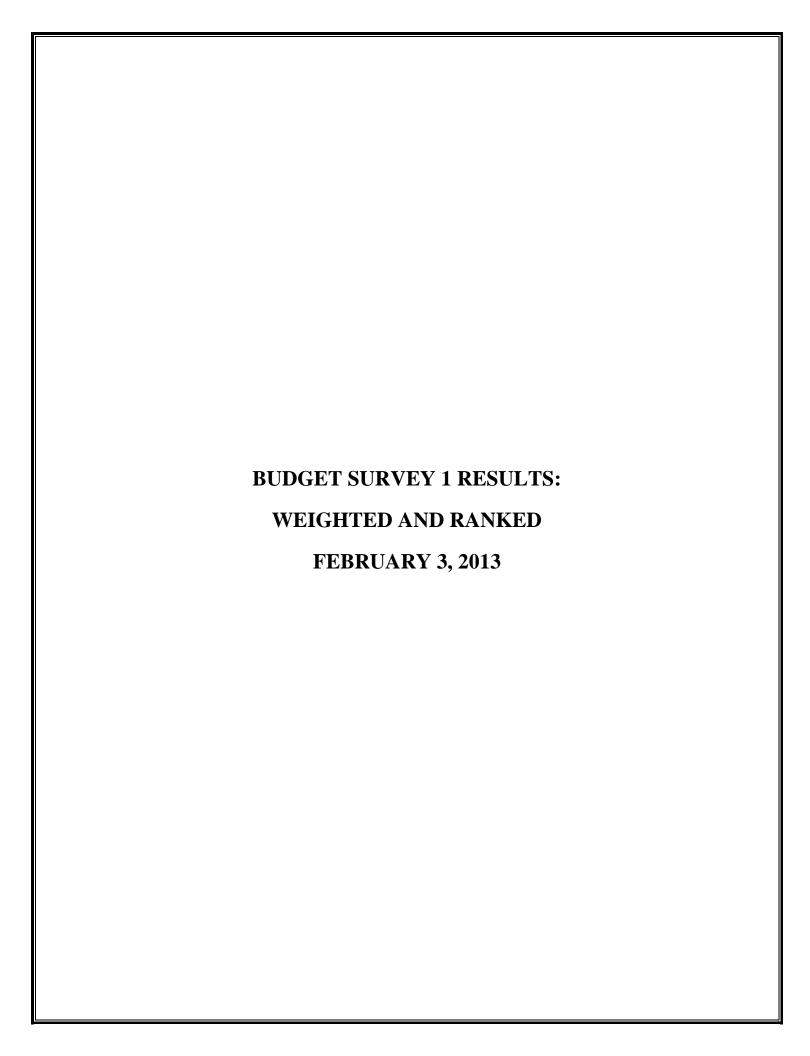7. Has one job for counselors (extra pay for advisors isn't warranted)

POSSIBLE CUTS

Instructional Program

1. Music
2. AP Classes
3. Summer School
4. Counseling
5. Art
6. Anything not core
7. Anything that has two teachers (Band at high school)
8. 6th grade electives
9. Middle school ASB
10. Instructional assistants

Student Support

1. Counselors, psychologists
2. Fewer administrators
3. Less finance staff
4. Outreach specialists
5. Pullout academic support (it isn't working)
6. Community liaisons
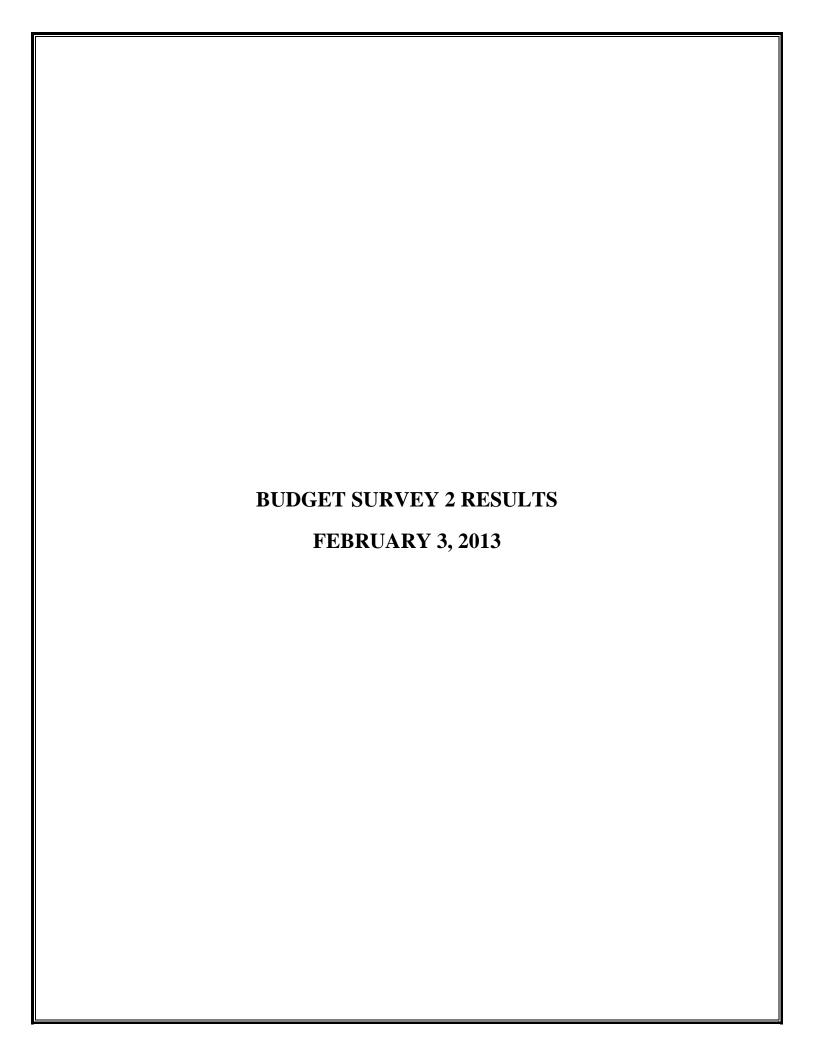7. Non-academic afterschool programs
8. HS advisors

BUDGET SURVEY 1 RESULTS:

WEIGHTED AND RANKED

FEBRUARY 3, 2013

INSTRUCTIONAL PROGRAMS

Total = (C1 x 1) + (C2 x 2) + (C3 x 3) = (C4 x 4)

Item	1	2	3	4	Total
Service learning with community mentors	21	32	3	17	162
Elementary Dance	40	34	15	11	197
Secondary Dance	30	34	17	13	201
Summer school: Enrichment	34	32	21	11	205
Afterschool/Saturday AP exam preparation	26	23	32	11	212
Drama	23	47	15	15	222
Community outreach liaisons	19	32	21	19	222
Debate	26	38	21	15	225
Reading support/Intervention	4	6	19	38	225
Gifted education	19	36	23	17	228
Immersion Education	23	23	34	15	231
Peer tutoring program	13	36	34	11	231
Sustainability/Environmental education	23	23	40	11	233
Lunch aides	21	28	32	15	233
Classroom art/student supplies	19	40	26	15	237
Career exploration	17	38	28	15	237
Parent education	19	38	28	15	239
Transition programs (Elementary to Middle, Middle to High)	15	40	28	15	239
Field trips	26	28	30	17	240
At-home access to technology tools	23	32	26	19	241
Every student should have his/her own computer for home and school use	30	21	26	23	242
CAHSEE Classes	19	19	28	26	245
Grief groups	15	43	26	17	247
Access to library and other school facilities outside of the school day	23	28	19	28	248
Substance abuse groups (AA, MA, Alateen, etc.)	15	28	34	19	249
Childcare	30	13	30	26	250
Special Education Counselors	17	26	30	23	251
Elementary Music Teachers	13	36	28	21	253
Department Chairs/Grade Level Leaders	13	17	57	9	254
Afterschool intervention: Content specific (Spanish, chemistry, etc.)	6	38	30	21	256
Elementary Art	19	26	34	21	257
Afterschool tutoring (1-1)	15	26	38	19	257
Substitute teacher training	15	28	38	19	261
Online courses for credit recovery (APEX)	6	30	28	28	262
Bilingual office staff	21	26	26	28	263
Public speaking/Presentation skills	11	36	30	23	265
Elementary Specialists (Art, science, technology, etc.)	11	32	26	28	265
Secondary Art	11	26	34	26	269
Targeted small group enrichment during the school day (K-5)	9	36	15	36	270
Secondary course variety	6	26	40	23	270
Library books, periodicals, e-books, etc.	13	23	40	23	271
Computer labs	17	23	30	30	273
Advocacy programs for under-represented students (Hispanic, black, male, etc.)	15	21	32	30	273

Item	1	2	3	4	Total
Mental health training: parents, staff	9	30	28	30	273
Counseling groups (anger, divorce, etc.)	6	34	32	26	274
AVID or other college prep. support	15	21	30	32	275
Secondary Music	9	23	28	34	275
Summer school: Remedial	11	28	28	32	279
Support for English Learners	9	28	34	28	279
AVID	11	19	32	34	281
Staff training: Cultural proficiency, diversity, etc.	13	28	23	36	282
Elementary Music	11	19	43	26	282
Student wellness education	4	27	40	26	282
Study Skills	6	21	34	34	286
Student access to technology and adaptive equipment	4	13	40	34	286
Librarians/Elementary Library Clerks	13	13	40	32	287
Attendance Clerks	9	28	32	32	289
Middle school counselors	4	15	45	30	289
Effective (Non-clerical) instructional assistants	6	21	38	32	290
Teacher leaders	15	17	30	38	291
Instructional Assistants	13	21	28	38	291
Assistant Principals	11	4	51	30	292
Supplemental materials/Teacher resources (Leveled readers, math resources, etc.)	6	21	36	34	292
Diagnostic/Formative software	9	17	38	34	293
Maintain/Lower class size	6	19	30	40	294
Library	11	17	38	34	295
Teacher training: Special education topics	4	26	23	43	297
Character education	4	26	38	32	298
Positive/Safe schools programs (Anti-bullying, character-building, etc.)	4	23	32	38	298
Psychologists (for all students)	2	26	28	40	298
Intervention/Parallel classes during the school day (Grades 6 – 12_	4	23	23	45	299
Science equipment	9	17	38	36	301
Targeted small group intervention during the school day (K-5)	6	23	23	45	301
Instructional software	6	19	43	32	301
Math specialists/Coaches	11	13	43	34	302
Enrichment in reading, math, etc.	11	9	43	36	302
Instructional assistants	9	17	21	49	302
Foreign Language	2	23	34	38	302
Speech Pathologist	4	21	43	32	303
Administrative/Office support staff	0	11	51	32	303
Reading/writing software that can assess, diagnose and reteach	6	15	36	40	304
Afterschool homework support	4	21	38	36	304
PE aides	19	40	49	15	306
Textbooks	6	19	34	40	306
Literacy specialists/Coaches	9	15	36	40	307
Assistant Principals	6	6	40	43	310
High school counselors/advisors	4	4	34	49	310
Anti-bullying education	4	13	43	38	311
Science labs	4	26	23	47	313

Item	1	2	3	4	Total
Quality intervention materials	4	9	40	43	314
Physical education	4	15	43	38	315
High Interest Reading Materials	4	13	45	38	317
Campus/School security staff	4	13	36	45	318
Counselors/Advisors	4	9	36	47	318
Technology for teacher use (ELMOs, SMART Boards, etc.)	2	15	38	43	318
Physical activity daily	6	13	36	45	320
Math software to assess, diagnose and reteach	6	11	40	43	320
AP Classes	2	11	28	53	320
High school college counselors	2	9	32	51	320
ELD for English Learners	4	19	17	57	321
Student materials for common core standards practice	2	15	43	40	321
On-site Nurse/Health staff	0	13	53	34	321
Teacher training (Differentiated instruction)	4	15	26	53	324
Classroom technology for student Use (Laptops, tablets, etc.)	0	15	45	40	325
Nutritional meals	6	15	26	53	326
Appropriate homework	6	6	32	53	326
Disaster preparedness (Earthquake, intruder, fire, etc.)	4	9	28	55	326
Student access to physical/mental health services	0	13	38	47	328
Advanced/Honors Classes	2	9	21	62	331
Protect Instructional Time/Number of Days	4	6	32	55	332
Middle School Science	2	13	19	62	333
Elementary Science	4	9	28	57	334
Fair discipline process	2	2	36	55	334
STEM	6	2	43	49	335
Crisis intervention	0	11	34	53	336
Social-emotional student support	0	11	40	49	338
Math Intervention Teachers	0	13	34	53	340
Illuminate or other efficient and effective student information system	9	4	28	60	341
Positive school climate	2	11	30	57	342
Reading Intervention Teachers	0	11	36	53	342
High School Science	2	6	17	70	345
Writing support/Intervention	6	4	28	62	346
Promote good school attendance	4	6	26	64	350
Campus supervision	4	2	32	62	352
Math support/Intervention	4	4	23	68	353
Secure schools	2	6	21	70	357
High Quality Teachers	0	2	17	79	371
Safe and clean facilities	0	0	17	83	383

BUDGET SURVEY 2 RESULTS

FEBRUARY 3, 2013

CO-CURRICULAR AND EXTRA-CURRICULAR PROGRAMS

Co-curricular Programs				
	1	2	3	4
Programs that increase enrollment and success in college (AVID)	6	3	37	54
Band/Orchestra	9	11	43	37
Choir/Show choir	9	14	43	34
Drama/Theatre	6	24	41	29
Dance	18	24	32	26
Visual arts	6	18	50	26
7 or 8 Period day to support student enrollment choices	9	20	20	51
Athletics during the school day	21	26	35	18
Athletics after school	9	14	31	46
Athletic Transportation (District currently fund 40%)	11	31	31	26
Driver's Education	43	34	17	6
Student Council/ASB	14	26	43	17
Extra-curricular Programs				
	1	2	3	4
Student involvement in community events/activities	14	29	31	26
Community service or volunteering	6	23	49	23
Young Collegians	15	38	21	26
Field trips	23	26	40	11
Assemblies	21	36	33	9
Academic clubs	6	29	46	20
Enrichment/Service Clubs	11	29	43	17
Job shadowing/Internships	12	18	38	32
Staffing				
	1	2	3	4
Advisors/Coaches	3	18	38	41
Training for Advisors/Coaches	12	12	45	30
Custodial Support for activities outside of the school day	9	21	35	35
Stipends/EDU's for advisors/coaches	14	23	40	23
Staffing support (ASB, Sports, Band, etc.)	6	23	43	29
Supervision at school events (Games, concerts, etc.)	9	6	40	46
Other				
	1	2	3	4
Facilities and fields for practice and/or meetings	3	11	34	51
Field and facility maintenance	0	3	47	50
Affordable ticket prices for school events (Games, concerts, etc.)	26	11	34	29
Safety and security	0	3	26	71
Staff recognition	15	35	26	24
Student recognition	12	24	29	35

SCHOOL FACILITIES, SERVICES, AND OPERATIONS

Facilities				
	1	2	3	4
Library access during and outside of the school day	26	3	29	43
Adequate parking	0	26	43	31
Technology-ready classrooms	0	3	29	69
Outdoor learning spaces	17	17	54	11
Outdoor social/lunch spaces]	9	23	46	23
Shaded outdoor seating for students	11	17	49	23
Adequate classrooms	0	0	15	85
Indoor and outdoor space for PE	3	20	31	46
Auditorium/Multi-purpose room for school events	6	11	37	46
Meeting rooms	17	17	40	26
Field and gyms for co-curricular programs	6	9	29	57
Energy-efficient facilities	9	6	34	51
Furniture, Equipment and Supplies				
	1	2	3	4
Classroom furniture	0	17	37	46
Office furniture	6	32	50	12
Athletic equipment	6	24	35	35
Science equipment	3	6	31	60
Copiers and printers	0	6	40	54
Safety/Health supplies	0	3	31	66
Office and custodial supplies	0	3	49	49
Computers and other hardware	0	3	26	71
Instructional supplies (pencils, markers, glue sticks, etc.)	0	9	54	37
Maintenance and Repairs				
	1	2	3	4
Well-working campus and facilities	0	0	21	79
[School landscaping	6	17	51	26
Clean classrooms, offices, etc.	0	0	14	86
Deep cleaning plan	0	14	34	51
Quick response to repair requests	0	0	20	80
Playground and fields maintenance	0	6	34	60
Services and Operations				
	1	2	3	4
Attendance System	0	3	43	54
Professional development for all staff	0	11	40	49
Technology support	0	3	29	68
Discipline system	0	17	37	46
Teacher collaboration time	3	14	31	51
Family outreach	9	24	35	32
Home/School communication systems	3	9	49	40
Recycling and sustainability	14	26	34	26
Cafeteria services (Breakfast, lunch, etc.)	3	11	49	37
Transparent budget procedures	3	0	43	54
Health screenings	6	23	49	23
Health services	3	12	38	47

	1	2	3	4
School website	3	20	43	34
Language translation	14	6	40	40
Staffing				
	1	2	3	4
Campus/School supervision	0	3	23	74
Clerical support	0	6	56	38
Attendance clerks	3	11	60	26
Library staff	11	11	46	31
Health staff	3	14	43	40
Community liaison	17	23	31	29
Technology support	0	3	26	71
PE staff	3	14	43	40
Custodial staff	0	3	31	66
Counselors/Advisors (Secondary only)	0	9	49	43
College counselors (SAMO only)	6	21	53	21
Noon aides	20	26	37	17
Assistant principals	3	6	40	51
Instructional assistants	14	17	31	37
Other				
	1	2	3	4
School Security: Theft and intruder prevention	6	9	31	54
School Security: Fences, gates, locks, alarms, etc.	3	6	29	63
Safety: Indoor/outdoor lighting	0	6	26	69
Safety: School safety plan	0	9	20	71
Safety: Managing/monitoring hazardous products	3	15	32	50
Safety: Student safety in science labs	3	6	23	69
Safety: Student safety on fields/in gyms	3	6	21	71

DISTRICT SERVICES AND OPERATIONS

Leadership				
	1	2	3	4
Curriculum, instruction and assessment	0	0	31	69
Closing achievement gaps	0	6	29	66
Responsive HR department	0	9	37	54
Effective and healthy labor relations	6	9	34	51
Vision for all students learning	6	6	31	57
Vision for family-friend schools	11	14	31	43
Community and business partnerships	3	6	37	54
Vision for emerging technologies	6	0	34	60
Plan for 1-1 computing (Every student has a device and web access 24-7)	17	20	31	31
Access and success in math, A-G courses, advanced placement courses	0	0	29	71
Professional Development				
	1	2	3	4
Training: Closing achievement gaps	0	9	34	57
Training: How to support for students with disabilities	0	9	50	41
Training: How to support English learners	3	11	51	34
Training: How to support struggling learners in reading or math	0	6	31	63
Training: Social/Emotional development of students	0	11	49	40
Training: Differentiated instruction	0	14	34	51
Training: Collaboration	6	14	40	40
Training: Common core standards and assessments	0	9	35	56
Training: Technology (Instructional use, workplace use, Illuminate)	3	9	44	44
Principal mentoring	6	11	51	31
Educational research	6	11	60	23
Continuous principal and assistant principal training	3	14	37	46
Support for new teachers and instructional assistants	0	6	29	65
Continuous teacher training (for all teachers)	3	6	41	50
Training for classified staff (attendance clerks, office staff, fiscal/purchasing staff, etc.)	6	11	57	26
Training in cultural proficiency and/or how to close achievement gaps	6	9	38	47
Training on improving morale and/or school climate	6	14	43	37
Technology				
	1	2	3	4
Online access for teachers, parents and students to grades, assignments, etc.	3	9	31	57
Maintenance and repair: Computers and other hardware	0	3	24	74
Maintenance and repair: Network infrastructure	0	3	20	77
Software support and communication	0	3	37	60
Responsive school technology support	0	0	29	71
Accessible technology (1-1 computing/every student has 24 hour access to computer, Internet, etc.)	20	23	14	43
District and school websites (Current, useful, etc.)	3	18	38	41

DISTRICT SERVICES AND OPERATIONS

Maintenance and Repairs				
	1	2	3	4
Safe facilities for students and staff	0	0	17	83
Clean facilities for students and staff	0	0	23	77
Attractive school landscaping	6	23	49	23
Responsive custodial and repair staff	0	0	26	74
Safe playgrounds and practice fields	0	3	21	76
Parking	0	14	57	29
Storage	9	23	46	23
Meeting locations	9	23	46	23
Security: Gates, alarms, locks, etc.	0	11	29	60
Programs and Services				
	1	2	3	4
Community outreach	6	29	38	26
Enrichment and support for GATE/advanced learners	3	29	38	29
Safety protocols: Earthquake, crisis, fire, etc.	3	6	32	59
Safe and secure schools and district offices	0	12	27	61
Meeting locations/Testing rooms for HR	12	26	53	9
Preschool and after-school programs	21	6	29	44
Special education	3	3	47	47
English language development	6	6	31	56
Business operations (payroll, purchasing, budgets, etc.)	3	12	26	59
Student support services (safety, permits, attendance, etc.)	0	9	42	48
Transportation	0	12	53	35
Food services	9	6	32	53
Teacher coaches	12	24	32	32
Reading teachers	0	9	47	44
Support for curriculum, instruction and assessment	0	9	39	52
Instructional materials and related items	0	6	45	48
Vertical/Horizontal articulation	3	17	57	23

EFFICIENCY IDEAS

Co-Curricular or Extra-Curricular Programs

1. Don't "tax" boosters that support expensive programs
2. Rethink athletic director position and sports expenditures at high schools
3. Have teachers provide more supervision as part of their contract
4. Centralize athletic fundraising
5. Better systems and better software

School Facilities, Services and Operations

1. Use technology to increase efficiency
2. "Close" some of the campuses in summer (less energy, lower security costs, etc.)
3. Make all advisors/college counselors just counselors and reduce the number per school
4. Get rid of advisors

District Facilities, Services and Operations

1. Streamline business procedures. Why does everything take so many people and time?
2. Use technology to increase efficiency
3. Start monitoring grounds and custodial staff as we are not getting the amount and quality of work given the number of staff
4. Centralize cleaning supplies and other stock items (paper towels, soap, etc.)
5. Centralize printing and contract with Zerox or other comparable company
6. Take deep cleaning seriously so that routine cleaning is not so onerous
7. Go to a shortened work week in the summer to save utilizes.
8. Have union reps salaries paid by local union dues
9. Go to a 7-period day with shorter periods and eliminate having to extend the day for students who are taking double music, sports, etc. This would also provide a built in period of intervention.
10. Close small schools
11. Maintain PD but limit options to high/district priorities. So much at the site is not used by staff
12. Revise evaluation processes so that ineffective, unsafe or unprofessional staff are easily fired

POSSIBLE CUTS

Co-Curricular or Extra-Curricular Programs
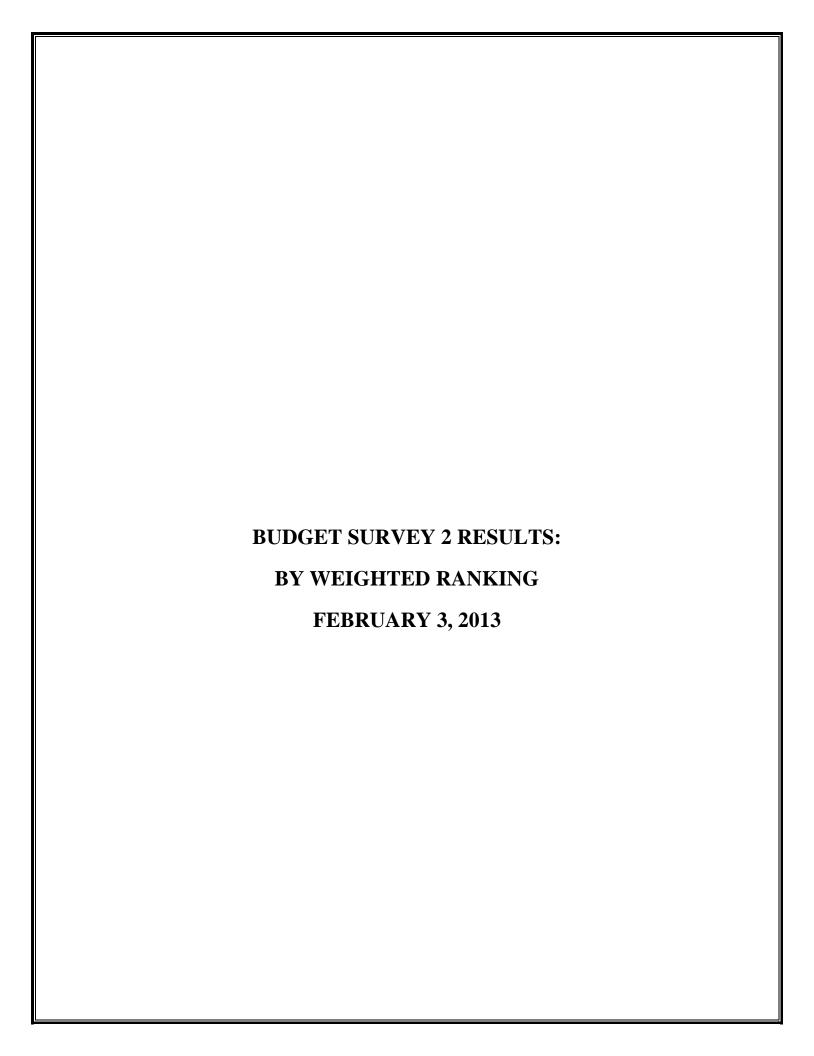1. Do we really need all the levels of sports?

School Facilities, Services and Operations

1. Cut department chair periods
2. Cut overseas trips
3. Cut dance
4. Advisors and college counselors—why aren't they all counselors?
5. All counselors should have college prep duties
6. Fewer office staff at SAMO
7. Teacher aids
8. 1-1 aids—there are more adults than students sometimes

9. Cut double teachers in music classes

District Facilities, Services and Operations

1. Reduce staff in business/finance services
2. Fewer office staff
3. Personnel Commission and with some of the savings staff HR better

BUDGET SURVEY 2 RESULTS:

BY WEIGHTED RANKING

FEBRUARY 3, 2013

	1	2	3	4	Rank
Driver's Education	43	34	17	6	186
Assemblies	21	36	33	9	230
Field trips	23	26	40	11	240
Athletics during the school day	21	26	35	18	250
Noon aides	20	26	37	17	251
Young Collegians	15	38	21	26	259
Staff recognition	15	35	26	24	259
Meeting locations/Testing rooms for HR	12	26	53	9	259
Outdoor learning spaces	17	17	54	11	260
Student Council/ASB	14	26	43	17	263
Enrichment/Service Clubs	11	29	43	17	266
Affordable ticket prices for school events (Games, concerts, etc.)	26	11	34	29	266
Dance	18	24	32	26	268
Office furniture	6	32	50	12	268
Student involvement in community events/activities	14	29	31	26	269
Athletic Transportation (District currently fund 40%)	11	31	31	26	271
Stipends/EDU's for advisors/coaches	14	23	40	23	271
Recycling and sustainability	14	26	34	26	271
Community liaison	17	23	31	29	271
Meeting rooms	17	17	40	26	274
Plan for 1-1 computing (Every student has a device and web access 24-7)	17	20	31	31	277
Academic clubs	6	29	46	20	280
Accessible technology (1-1 computing/every student has 24 hour access to computer, Internet, etc.)	20	23	14	43	280
Outdoor social/lunch spaces]	9	23	46	23	283
Shaded outdoor seating for students	11	17	49	23	283
Meeting locations	9	23	46	23	283
Storage	9	23	46	23	283
Community outreach	6	29	38	26	285
Teacher coaches	12	24	32	32	285
Student recognition	12	24	29	35	288
College counselors (SAMO only)	6	21	53	21	288
Community service or volunteering	6	23	49	23	289
Library access during and outside of the school day	26	3	29	43	289
Health screenings	6	23	49	23	289
Attractive school landscaping	6	23	49	23	289
Job shadowing/Internships	12	18	38	32	291
Family outreach	9	24	35	32	291
Instructional assistants	14	17	31	37	291
Drama/Theatre	6	24	41	29	294
Training for Advisors/Coaches	12	12	45	30	294
Staffing support (ASB, Sports, Band, etc.)	6	23	43	29	294
Enrichment and support for GATE/advanced learners	3	29	38	29	294
Visual arts	6	18	50	26	297
Custodial Support for activities outside of the school day	9	21	35	35	297

[School landscaping	6	17	51	26	297
Library staff	11	11	46	31	297
Preschool and after-school programs	21	6	29	44	297
Athletic equipment	6	24	35	35	300
Educational research	6	11	60	23	300
Vertical/Horizontal articulation	3	17	57	23	300
Choir/Show choir	9	14	43	34	303
Training for classified staff (attendance clerks, office staff, fiscal/purchasing staff, etc.)	6	11	57	26	303
Adequate parking	0	26	43	31	306
Language translation	14	6	40	40	306
Vision for family-friend schools	11	14	31	43	306
Band/Orchestra	9	11	43	37	309
School website	3	20	43	34	309
Attendance clerks	3	11	60	26	309
Principal mentoring	6	11	51	31	309
Training on improving morale and/or school climate	6	14	43	37	311
7 or 8 Period day to support student enrollment choices	9	20	20	51	314
Athletics after school	9	14	31	46	314
Training: Collaboration	6	14	40	40	314
Parking	0	14	57	29	314
Training: How to support English learners	3	11	51	34	317
Advisors/Coaches	3	18	38	41	318
District and school websites (Current, useful, etc.)	3	18	38	41	318
Indoor and outdoor space for PE	3	20	31	46	320
Cafeteria services (Breakfast, lunch, etc.)	3	11	49	37	320
Health staff	3	14	43	40	320
PE staff	3	14	43	40	320
Supervision at school events (Games, concerts, etc.)	9	6	40	46	323
Auditorium/Multi-purpose room for school events	6	11	37	46	323
Transportation	0	12	53	35	324
Home/School communication systems	3	9	49	40	326
Continuous principal and assistant principal training	3	14	37	46	326
Training in cultural proficiency and/or how to close achievement gaps	6	9	38	47	326
Energy-efficient facilities	9	6	34	51	329
Classroom furniture	0	17	37	46	329
Instructional supplies (pencils, markers, glue sticks, etc.)	0	9	54	37	329
Discipline system	0	17	37	46	329
Health services	3	12	38	47	329
Safety: Managing/monitoring hazardous products	3	15	32	50	329
Training: Social/Emotional development of students	0	11	49	40	329
Training: Technology (Instructional use, workplace use, Illuminate)	3	9	44	44	329
Food services	9	6	32	53	329
Teacher collaboration time	3	14	31	51	331
Effective and healthy labor relations	6	9	34	51	331

Clerical suppport	0	6	56	38	332
Training: How to support for students with disabilities	0	9	50	41	332
Facilities and fields for practice and/or meetings	3	11	34	51	334
Counselors/Advisors (Secondary only)	0	9	49	43	334
School Security: Theft and intruder prevention	6	9	31	54	334
Reading teachers	0	9	47	44	335
Field and gyms for co-curricular programs	6	9	29	57	337
Deep cleaning plan	0	14	34	51	337
Professional development for all staff	0	11	40	49	337
Training: Differentiated instruction	0	14	34	51	337
Continuous teacher training (for all teachers)	3	6	41	50	338
Special education	3	3	47	47	338
English language development	6	6	31	56	338
Student support services (safety, permits, attendance, etc.)	0	9	42	48	339
Programs that increase enrollment and success in college (AVID)	6	3	37	54	340
Assistant principals	3	6	40	51	340
Vision for all students learning	6	6	31	57	340
Business operations (payroll, purchasing, budgets, etc.)	3	12	26	59	341
Support for curriculum, instruction and assessment	0	9	39	52	342
Instructional materials and related items	0	6	45	48	342
Community and business partnerships	3	6	37	54	343
Online access for teachers, parents and students to grades, assignments, etc.	3	9	31	57	343
Office and custodial supplies	0	3	49	49	346
Responsive HR department	0	9	37	54	346
Field and facility maintenance	0	3	47	50	347
Training: Common core standards and assessments	0	9	35	56	347
Safety protocols: Earthquake, crisis, fire, etc.	3	6	32	59	347
Safe and secure schools and district offices	0	12	27	61	348
Science equipment	3	6	31	60	349
Copiers and printers	0	6	40	54	349
Transparent budget procedures	3	0	43	54	349
Vision for emerging technologies	6	0	34	60	349
Training: Closing achievement gaps	0	9	34	57	349
Security: Gates, alarms, locks, etc.	0	11	29	60	349
Attendance System	0	3	43	54	351
School Security: Fences, gates, locks, alarms, etc.	3	6	29	63	351
Playground and fields maintenance	0	6	34	60	354
Safety: Student safety in science labs	3	6	23	69	357
Training: How to support struggling learners in reading or math	0	6	31	63	357
Software support and communication	0	3	37	60	357
Safety: Student safety on fields/in gyms	3	6	21	71	359
Support for new teachers and instructional assistants	0	6	29	65	359
Closing achievement gaps	0	6	29	66	360
Safety/Health supplies	0	3	31	66	363
Custodial staff	0	3	31	66	363
Safety: Indoor/outdoor lighting	0	6	26	69	363

Safety: School safety plan	0	9	20	71	363
Technology support	0	3	29	68	365
Technology-ready classrooms	0	3	29	69	366
Safety and security	0	3	26	71	369
Computers and other hardware	0	3	26	71	369
Technology support	0	3	26	71	369
Curriculum, instruction and assessment	0	0	31	69	369
Campus/School supervision	0	3	23	74	371
Access and success in math, A-G courses, advanced placement courses	0	0	29	71	371
Maintenance and repair: Computers and other hardware	0	3	24	74	371
Responsive school technology support	0	0	29	71	371
Maintenance and repair: Network infrastructure	0	3	20	77	374
Responsive custodial and repair staff	0	0	26	74	374
Safe playgrounds and practice fields	0	3	21	76	374
Clean facilities for students and staff	0	0	23	77	377
Well-working campus and facilities	0	0	21	79	379
Quick response to repair requests	0	0	20	80	380
Safe facilities for students and staff	0	0	17	83	383
Adequate classrooms	0	0	15	85	385
Clean classrooms, offices, etc.	0	0	14	86	386

EFFICIENCY IDEAS

Co-Curricular or Extra-Curricular Programs

1. Don't "tax" boosters that support expensive programs
2. Rethink athletic director position and sports expenditures at high schools
3. Have teachers provide more supervision as part of their contract
4. Centralize athletic fundraising
5. Better systems and better software

School Facilities, Services and Operations

1. Use technology to increase efficiency
2. "Close" some of the campuses in summer (less energy, lower security costs, etc.)
3. Make all advisors/college counselors just counselors and reduce the number per school
4. Get rid of advisors

District Facilities, Services and Operations

1. Streamline business procedures. Why does everything take so many people and time?
2. Use technology to increase efficiency
3. Start monitoring grounds and custodial staff as we are not getting the amount and quality of work given the number of staff
4. Centralize cleaning supplies and other stock items (paper towels, soap, etc.)
5. Centralize printing and contract with Zerox or other comparable company
6. Take deep cleaning seriously so that routine cleaning is not so onerous
7. Go to a shortened work week in the summer to save utilizes.
8. Have union reps salaries paid by local union dues
9. Go to a 7-period day with shorter periods and eliminate having to extend the day for students who are taking double music, sports, etc. This would also provide a built in period of intervention.
10. Close small schools
11. Maintain PD but limit options to high/district priorities. So much at the site is not used by staff
12. Revise evaluation processes so that ineffective, unsafe or unprofessional staff are easily fired

POSSIBLE CUTS

Co-Curricular or Extra-Curricular Programs
1. Do we really need all the levels of sports?

School Facilities, Services and Operations

1. Cut department chair periods
2. Cut overseas trips
3. Cut dance
4. Advisors and college counselors—why aren't they all counselors?
5. All counselors should have college prep duties
6. Fewer office staff at SAMO
7. Teacher aids
8. 1-1 aids—there are more adults than students sometimes
9. Cut double teachers in music classes

District Facilities, Services and Operations

1. Reduce staff in business/finance services
2. Fewer office staff
3. Personnel Commission and with some of the savings staff HR better