



**BOARD OF EDUCATION MEETING
MINUTES – MEETING FORMAT “B”**

November 17, 2016

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, November 17, 2016, 2016, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:40 p.m. in the Board Conference Room at the District Offices. At 4:41 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:57 p.m. in the Board Room. The board returned to closed session at 6:58 p.m. and reopened the public meeting at 7:18 p.m.

Board member Maria Leon-Vazquez participated in closed session and open session via teleconference, located at Novotel Paris les Halle: 8 Place Marguerite de Navarre, Paris 75001 France.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the “Request to Address” card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Education Code §35146 and §48918(c) (20)
PUPIL HEARING
 - Agenda Item No. A.21
- Government Code §54956.8 (15)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
Agency Negotiator: Christopher King & Sylvia Rousseau
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
Under Negotiation: Price and terms of payment
- Government Code §54956.9(d)(2)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - 1 case
The Board of Education approved a settlement with Sundt Construction resolving all remaining claims related to the construction of the Science and Technology Building and Site Improvements Project at Santa Monica High School. Under the terms of the settlement Sundt Construction will receive \$3,950,000 which includes the remaining contract balance in return for a mutual full and final settlement of all claims.
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54957.6 (20)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Christopher King & Sylvia Rousseau
Employee Organizations: SEIU and Unrepresented Bargaining Unit

*Underlined
item was from
the addendum*

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

5:58 pm

A. Roll Call

Board of Education Members

Laurie Lieberman – President
Ralph Mechur – Vice President
Jose Escarce
Richard Tahvildaran-Jesswein

Maria Leon-Vazquez – *teleconference*
Craig Foster
Oscar de la Torre – *arrived 4:45pm*

5:58 pm

B. Pledge of Allegiance

Led by Dr. Escarce

5:58 pm

IV. APPROVAL OF THE AGENDA

It was moved by Mr. Foster, seconded by Mr. Mechur, and voted 7/0 to approve the agenda with the addendum.

V. APPROVAL OF MINUTES

No minutes available to approve.

5:59 pm

VI. BOARD OF EDUCATION – COMMENDATIONS/RECOGNITIONS (45 minutes)

• **Outgoing Board Member – Dr. Jose Escarce** (45)

The following organizations/individuals presented Dr. Escarce with resolutions and expressed their appreciation: the City of Santa Monica, the City of Malibu, Assemblymember Richard Bloom, Senator Ben Allen, Supervisor Sheila Kuehl, CEPS, PTA Council, and SMMCTA (the Education Foundation and SEIU were unable to attend the meeting). Each board member and Dr. Rousseau expressed their gratitude for Dr. Escarce’s sixteen years of service and dedication to our district. The board presented him with a glass plaque. Dr. Escarce thanked everyone for their remarks and acknowledged his past and current peers on the board. He expressed his admiration for all of the superintendents with whom he has worked, central office staff, and the site staff. He thanked the district for educating his children and the community for its involvement and support. He thanked his family for their continued support. In closing, he quoted John Rawls.

Public Comments:

- *Irene Gonzalez-Castillo and Zina Josephs added their sentiments to the commendation.*

7:19 pm

VII. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02 Approval of Independent Contractors.....2
A.03 Overnight Field Trip(s) 2016-173
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A.07 Approval of Special Education Contracts – 2016-20179-11

Business and Fiscal

A.08 Award of Purchase Orders – 2016-201712-12d

A.09	Acceptance of Gifts – 2015/2016	13-14
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A.14	Approve Contract Amendment #04 for Program Management Services – Massetti Consulting, LLC – Measure ES.....	20
A.15	Amendment to Contract – Lease Leaseback – Santa Monica High School – Science and Technology Site Improvements Project – Erickson-Hall Construction Company – Measure BB.....	21-22
A.16	Change Order #1 – Olympic High School Modernization Project – New Fire Alarm System – Simplex Grinnell – Measure BB.....	23

Personnel

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A.19	Classified Personnel – Non-Merit.....	33
A.20	Job Description – Infant Toddler Center.....	34-36

General

A.21	Expulsion of Student (06242000) (135525).....	37
A.22	Revise BP 1220 – District Advisory Committees (DACs).....	38-41
A.23	Revise BP 3100 – Budget.....	42-47
A.24	Revise BP 3270 – Sale and Disposal of Equipment, Books, and Supplies	48-50

7:20 pm

IX. STUDY SESSION (135 minutes)

These items are staff presentations and/or updates to the Board of Education.

7:46 pm

S.01	Excellence through Equity Action Plan: 2016-17 – Part III: Math Instruction (75).....	51
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10:00 pm

S.02	Presentation & Discussion of School Services of California Report to Malibu Unification Negotiations Committee (MUNC) (60).....	52-53
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DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations.

X. DISCUSSION ITEMS (30 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

Postponed

D.01	Samohi Campus Plan – Potential for Joint Civic Center Field and Parking Lot Project or Development of Samohi Campus Plan Phases 1 and 2 (30).....	54
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XIII. MAJOR ITEMS (35 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

Postponed
11:21 pm
Postponed
Postponed

A.25	Approval of the 2017-18, 2018-19, and 2019-20 District Calendars (15).....	55
A.26	2016-17 Budget Revisions (10).....	56-64
A.27	Increase in Staffing (FTE) – Facilities Improvement Projects (5).....	65
A.28	Increase in Staffing (FTE) – Special Education (5).....	66

11:22 pm **XI. INFORMATIONAL ITEMS (0 minutes)**

These items are submitted for the public record for information. These items do not require discussion nor action.

I.01	Revision to AR 1220 – District Advisory Committees (DACs).....	67-76
I.02	Revision to AR 3100 – Budget	77-79
I.03	Revision to AR 3270 – Sale and Disposal of Equipment, Books, and Supplies	80-83
I.04	Revision to AR 6171 – Title I Programs	84-88

XII. GENERAL PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization.

XIII. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XIV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XV. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Dr. Tahvildaran-Jesswein shared upcoming events at SMC. He reported that he attended the Will Rogers School SMARTS program. He also mentioned the naming of local holidays on the district calendars.*
- *Mr. de la Torre reported that there will be a workshop on November 30 with immigration rights attorneys to provide information to families regarding potential federal policy changes. He suggested the district look into working with City of Santa Monica to create a sanctuary city. Mr. Foster requested that Malibu be included in that conversation.*

XVI. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.


XVII. CONTINUATION OF CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.


XVIII. ADJOURNMENT

It was moved by Mr. Foster, seconded by Dr. Escarce, and voted 6/0 (Ms. Leon-Vazquez was absent) to adjourn the meeting at 11:31 p.m. in memory of Gwen Ifil, Peabody Award-winning journalist and the first African-American woman to host a major political TV show. The next meeting is a special meeting scheduled for **Monday, November 28, 2016, at 4:00 p.m.** and **Tuesday, December 13, 2016, at 4:00 p.m.** in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The next regular meeting is scheduled for **5:30 p.m. on Thursday, December 15, 2016,** at the district office.

Approved: 12/15/16



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2016-17

Closed Session begins at 4:30pm

Public Meetings begin at 5:30pm

Meeting Date	Meeting Location	Meeting Format			Additional Notes
		"A" Format	"B" Format	Hybrid of "A" & "B"	
7/20/16 (W)	DO			X	
8/10/16 (W)	DO			X	
8/24/16 (W)	DO				Special Meeting: Retreat
9/1/16 (Th)	DO	X			
9/20/16 (T)	SMC				Special Meeting: Joint Meeting w/ SMC Board of Trustees
9/22/16 (Th)	DO		X		
10/4/16 (T)	DO				Special Closed Session
10/6/16 (Th)	M	X			
10/15-16 (S-S)	DO				Special Closed Session
10/20/16 (Th)	DO		X		
10/27/16 (Th)	SBUSD			X	Special Meeting
11/3/16 (Th)	M	X			
11/17/16 (Th)	DO		X		
11/28/16 (M)	DO				Special Meeting
12/13/16 (T)	DO				Special Meeting: Retreat
12/15/16 (Th)	DO			X	
1/19/17 (Th)	DO			X	
1/24/17 (T)	DO				Special Meeting: Budget Wrkshp
2/2/17 (Th)	M	X			
2/16/17 (Th)	DO		X		
3/2/17 (Th)	DO	X			
3/16/17 (Th)	M		X		
3/23/17 (Th)	DO				Special Meeting: Budget Wrkshp
3/30/17 (Th)	DO				Special Meeting: Retreat
4/20/17 (Th)	DO			X	
5/4/17 (Th)	M	X			
5/18/17 (Th)	DO		X		
6/1/17 (Th)	DO	X			
6/13/17 (T)	DO				Special Meeting: Retreat
6/22/17 (Th)	DO				Special Meeting: Public Hearings
6/29/17 (Th)	DO		X		

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

Meeting Format Structures:

Meeting "A"	Meeting "B"	Hybrid of "A" and "B"
1. Closed Session	1. Closed Session	1. Closed Session
2. Commendations/Recognitions	2. Consent Calendar	2. Commendations/Recognitions
3. Study Session	3. Study Session	3. Study Session
4. Communications	4. Discussion Items	4. Communications
5. Executive Staff Reports	5. Major Items (as needed)	5. Executive Staff Reports
6. Consent Calendar	6. General Public Comments	6. Consent Calendar
7. General Public Comments <i>(max. 30 minutes)</i>		7. General Public Comments <i>(max. 30 minutes)</i>
8. Discussion Items (as needed)		8. Discussion Items
9. Major Items		9. Major Items
10. Continuation of General Public Comments (if needed)		10. Continuation of General Public Comments (if needed)

TO: BOARD OF EDUCATION
FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU
RE: APPROVAL OF MINUTES

ACTION
11/17/16

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

No minutes were available for approval.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / TERRY DELORIA /
JANECE L. MAEZ / CAREY UPTON / STEVE MASSETI

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2016-17 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Marina Data Solutions LLC 10/31/16 - 4/14/17 Not to Exceed: \$45,000 (Correction to funding source)	Calpads: Fall 1 and Fall 2 Submissions	Educational Services	01-00000-0-19600-21000-5802-030-1300 (Ed Services Admin)
Leadership Associates 11/17/16 - 6/30/17 Not to exceed: \$12,000	Provide superintendent advisement services during the 2016-17 school year.	Superintendent's Office	01-00000-0-00000-71500-5802-020-1200
Pedro A. Noguera 10/21/16 – 6/30/17 Not to exceed: \$48,400	To plan and carry out: Board, Superintendent, and Cabinet consultation, Quarterly Meetings: Equity Metrics/Instructional Leadership, Annual Equity Report, SAMOHI meeting/consultation	Educational Services	01-00000-0-19600-21000-5802-030-1300
Marzano Research LLC 8/1/16 – 5/9/17 8/1/16 – 1/30/17 Not to Exceed: <u>\$72,700</u> \$143,200	Critical Concepts Scales for each K-12 grade level in the contents areas of English language arts (ELA), mathematics , and science as well as professional development during school year 2016-2017	Educational Services	01-00030-0-11100-10000-5802-030-1300

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / TERRY DELORIA

RE: OVERNIGHT FIELD TRIP(S) 2016-2017

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2016-2017 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost/ Funding Source	Subject	Purpose Of Field Trip
Santa Monica High 9 th – 12 th 80 students	Chief Sealth International High School Seattle, WA 03/30/17 – 04/02/17	A. Shelton/ J. Aiello	\$950 per student paid for by parent donations and fundraising	Music	Philharmonic Orchestra to participate in music festival/competition
Point Dume Elementary School 4 th Grade 38 students	Gold Country, CA & Sacramento, CA 05/17/17 - 05/19/17	M. Demick/ C. Culle/ J. Ferguson	\$685 per student	History	Explore historical sites and learn about California's Gold rush

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BURTON, Lisa</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Cash Collection Downey, CA October 25, 2016	\$20
<u>CERRATO, Wendy</u> Child Development Services 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	LACOE Meetings and Trainings 2016/2017 Santa Fe Springs, CA Various Dates	\$550
<u>CHUNG, Alice</u> Child Development Services 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	California Head Start Association 2017 Annual Conference Sacramento, CA January 11 – 13, 2017	\$2,800
<u>HIPPELY, Stacy</u> Adams Middle 01-00010-0-11100-27000-5220-011-4110 General Fund- Resource: Formula	Dealing with Difficult People Pasadena, CA November 29, 2016	\$100
<u>LOTAN, Shuli</u> Santa Monica High/Student Services 01-00000-0-11100-39000-5220-040-2400 General Fund- Function: Other Pupil Services	Los Angeles County School Health Conference Los Angeles, CA September 23, 2016	\$70
<u>SERRATORE, Rosa</u> Educational Services No Cost to District	California Mathematics Council – South Annual Mathematics Conference Palm Springs, CA November 3 – 5, 2016	\$0

Adjustments		
<i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
<u>ORUM, Lori</u> <u>ELLIS, John</u> Edison Language 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	National Blue Ribbon Conference Washington D.C. November 7 – 8, 2016	\$3,000 +1 SUB for John Ellis

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>CHAVEZ, Dennis</u> <u>+2 Additional Staff</u> Maintenance Department 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint.	Hazardous Waste Compliance Training Garden Grove, CA December 14 – 16, 2016	\$3,060
<u>DELORIA, Terry</u> <u>+5 Additional Staff</u> Educational Services 01-00000-0-19600-21000-5220-030-1300 General Fund- Resource: Supervision of Instruction	Leading Systems Conference Symposium Norco, CA December 2, 2016	\$1,920
<u>GONZALEZ-CASTILLO, Irene</u> <u>+18 Additional Staff</u> Educational Services 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	Early Childhood STEM Conference Pasadena, CA February 3 – 4, 2017	\$6,250 +14 SUBS
<u>TEPLIN, Amy</u> <u>+2 Additional Staff</u> Educational Services 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	Leveled Literacy Intervention Intermediate Long Beach, CA November 7 – 8, 2016	\$1,385 +1 SUB

Out-of-State Conferences: Individual		
<u>KAZEE, Pam</u> Special Education No Cost to District	Building Equitable & Inclusive Districts Nashville, TN December 7 – 10, 2016	\$0

Out-of-State Conferences: Group		

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Mr. Foster
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
 NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16
FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / TERRY DELORIA /
ALICE CHUNG
RE: FISCAL YEAR 2017-18 CONTINUED FUNDING APPLICATION

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve for Child Development Services (CDS) to submit the FY 2017-18 Continued Funding Application with the California Department of Education for the purpose of providing subsidized services to eligible families with children in the infant, preschool, and school-age before-and-after school programs.

COMMENT: Management Bulletin (MB 16-10) offers existing California Department of Education contractors the opportunity to request continued funding for FY 2017-2018.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / TERRY DELORIA /
ELLEN EDEBURN

RE: AWARD OF CONTRACTS FOR SEMI-PRIVATE MUSIC LESSONS

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve contracts for Semi-Private music lessons for SED students in grades 4 through 12. Endowment overseen by Santa Monica-Malibu Education Foundation (SMMEF) not to exceed \$110,000.

Funding Information

Budgeted: YES
Fund/Source: SMMEF/ Music Endowment
Account Number: 01-90820-0-17100-10000-5802-030-1300
Description: Semi-Private Music Lessons/SED

COMMENTS: There are a total of eight (8) independent contractors who have been screened and vetted. There are a total of 808 socio-economically disadvantaged (SED) SMMUSD music students who are eligible to participate in this service.

Eight (8) agencies attended the SMMUSD vendor orientation on September 9, 2016, and eight (8) submitted comprehensive proposals to provide services to our students. Proposal requirements included a description of services, certificates of insurance, W-9s, verification of background checks and TB testing, description of licenses, credentials and/or training, and copies of complaint procedures, child abuse and missing persons reporting procedures.

Each vendor determines its hourly rate for services, the instructional materials used for tutoring, and the method of assessing and monitoring student progress, not to exceed \$450.81 per student for the 2016-2017 school year. The District has set aside a 1.82% reserve. Each vendor determines the appropriate grouping of students for semi-private music lessons with parental input. Families of eligible students grades 4 through 12 were notified of the opportunity for semi-private music lessons through a mailing that went home on September 14 and two vendor events held on Saturdays, one at Point Dume on October 8, and the other held at the Professional Development and Learning Center on October 15, and through communications from the school principals, teachers, and Bilingual Liaisons. Families were provided the opportunity to meet with eligible vendors at the vendor fairs in the communities of Santa Monica and Malibu, and were provided a list of the agencies that submitted comprehensive proposals to SMMUSD along with a description of their services, their hourly rate for services, and their contact information.

Based on family selection of vendors, which has increased by 37% Santa Monica-Malibu Unified School District proposes to enter into contract with the following vendors (see attached).

Music Vendor	# of Students Requesting Vendor	Service Description	Contract Number	Cost not to exceed \$450.81 per Student
Elemental Music	68	SED/Semi Private Music Lessons	UC	\$30,655.00
Outreach Through the Arts (OTTA)	90	SED/Semi Private Music Lessons	UC	\$40,573.00
Santa Monica Academy of Music	29	SED/Semi-Private Music Lessons	UC	\$13,075.00
Santa Monica Youth Orchestra	7	SED/Semi-Private Music Lessons	UC	\$3,156.00
Nancy Zanolli von Oeyen Voice Studio	4	SED/Semi-Private Music Lessons	UC	\$1,803.00
Dana Griskevicius	16	SED/Semi-Private Music Lessons	UC	\$7,213.00
Santa Monica Conservatory of Music	28	SED/Semi-Private Music Lessons	UC	\$12,623.00
Malibu String Academy	2	SED/Semi-Private Music Lessons	UC	\$902.00
TOTAL COST NOT TO EXCEED	244			\$110,000

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / TERRY DELORIA /
PAMELA KAZEE

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2016-2017

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2016/2017 as follows:

NPS

2016/2017 Budget 01-65000-0-57500-11800-5125-043-1400

2016/2017 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	# of students	Service Description	Contract Number	Cost Not to Exceed
Beach Cities Learning Center	1	Basic Ed, Counseling	5-SPED17026	\$4,967

Amount Budgeted NPS 16/17		\$ 1,145,000
Amount Budgeted Mental Health Services 16/17		\$ 1,155,000
Total Budgeted		\$ 2,300,000
Prior Board Authorization as of 11/3/16		\$ 1,484,900
	Balance	\$ 815,100
Positive Adjustment (See Below)		\$ 0
		\$ 815,100
Total Amount for these Contracts		\$ 4,967
	Balance	\$ 810,132

Adjustment					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
NPS Budget 01-65120-0-57500-31400-5890-043-1400					
There has been a reduction in authorized expenditures of NPS contracts for FY 2016/2017 in the amount of \$0 as of 11/3/16.					

NPA

2016/2017 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	# of students	Service Description	Contract Number	Cost Not to Exceed
EBS	Various	SLP	15-SPED17056	\$98,280

Amount Budgeted NPA 16/17		\$ 400,000
Prior Board Authorization as of 11/3/16		\$ 139,200
	Balance	\$ 260,800
Positive Adjustment (See Below)		\$ 0
		\$ 260,800
Total Amount for these Contracts		\$ 98,280
	Balance	\$ 162,520

Adjustment					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPA contracts for FY 2016/2017 in the amount of \$0 as of 11/3/16.					

Instructional Consultants

2016/2017 Budget 01-65000-0-57500-11900-5802-043-1400

2016/2017 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSIN	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 16/17		\$ 250,000
Amount Budgeted Instructional Consultants (33100) 16/17		\$ 0
Total Budgeted		\$ 250,000
Prior Board Authorization as of 11/3/16		\$ 94,250
	Balance	\$ 155,750
Positive Adjustment (See Below)		\$ 0
		\$ 155,750
Total Amount for these Contracts		\$ 0
	Balance	\$ 155,750

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
Instructional Consultants Budget 01-33100-0-57500-11900-5802-044-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2016/2017 in the amount of \$0 as of 11/3/16.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2016/2017 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSIN	Service Description	Contract Number	Cost Not to Exceed
Karen Schnee	9145849781	IEE, IEP, observation (SLP)	31-SPED17054	\$2,350
Sandra Kaler	9145849781	IEE, IEP, observation (Neuropsych)	32-SPED17055	\$4,750

Amount Budgeted Non-Instructional Consultants 16/17		\$ 135,000
Prior Board Authorization as of 11/3/16		\$ 130,235
	Balance	\$ 4,765
Positive Adjustment (See Below)		\$ 0
		\$ 4,765
Total Amount for these Contracts		\$ 7,100
	Balance	\$ -2,335

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2016/2017 in the amount of \$0 as of 11/3/16.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2016/2017 Budget 01-56400-0-00000-39000-5802-043-1400

2016/2017 Budget 01-56400-0-00000-39000-5890-043-1400

LEA Consultant	# of students	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 16/17		\$ 30,000
Amount Budgeted Instructional Consultants (5890) 16/17		\$ 70,000
Total Budgeted		\$ 100,000
Prior Board Authorization as of 11/3/16		\$ 57,000
	Balance	\$ 43,000
Positive Adjustment (See Below)		\$ 0
		\$ 43,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 43,000

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
LEA Budget 01-56400-0-00000-39000-5890-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2016/2017 in the amount of \$0 as of 11/3/16.					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Mr. Foster
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2016-17

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 26, 2016, to November 7, 2016, for fiscal year 2016-17.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER 17, 2016

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
176955	A & R WHOLESALE DISTRIBUTORS	FOOD AND DRINKS	SAMOHI STUDENT STORE	2,000.00	U
177065	ABLENET	SWITCH/STEPS/PIPPY	SPECIAL EDUCATION REGULAR YEAR	961.98	R
177106	ADAPTIVEMALL.COM LLC	GRAB RAIL/PIPPY	SPECIAL EDUCATION REGULAR YEAR	233.62	R
177195	AIR TEMPERATURE INC.	ADAMS TRAULSEN FREEZER	FOOD SERVICES	889.94	F
177165	ALL STAR GLASS	GROUNDS TRUCK REPAIRS	GROUNDS MAINTENANCE	406.28	R
177123	APPLE COMPUTER CORP	IPAD MINI 2	SPECIAL EDUCATION REGULAR YEAR	385.61	R
177136	ARMSTRONG GARDEN CENTER	GARDENING SUPP./SCHOOL GARDENS	FOOD SERVICES	300.00	F
177150	ART SUPPLY WAREHOUSE	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	1,250.00	R
177114	ASI ASSOCIATES INC	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,757.80	R
177124	ATTAINMENT COMPANY	TABLET CASES	SPECIAL EDUCATION REGULAR YEAR	432.91	R
177153	B & H PHOTO VIDEO	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,267.50	R
177158	B & H PHOTO VIDEO	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	R
177231	B & H PHOTO VIDEO	STANDING WORKSTATION	PERSONNEL COMMISION	590.77	U
177084	BENJAMIN, ASHLEY	Reimbursement for uniforms	FRANKLIN ELEMENTARY SCHOOL	5,802.88	R
177092	BREGY-WILSON, MICHAEL T.	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	877.98	U
176915	BUD COFFEY PRODUCTIONS	Signs for Barnum Hall	THEATER OPERATIONS&FACILITY PR	871.42	R
177177	BUSY BEE HARDWARE	GENERAL MAINTENANCE SUPPLIES	FACILITY MAINTENANCE	500.00	R
177162	CANON SOLUTIONS AMERICA INC.	COPY OVERAGES	JOHN MUIR ELEMENTARY SCHOOL	850.00	U
177258	CANON SOLUTIONS AMERICA INC.	STAPLES FOR COPIER	LINCOLN MIDDLE SCHOOL	854.10	U
177110	CDW-G COMPUTING SOLUTIONS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	283.40	U
177285	CDW-G COMPUTING SOLUTIONS	HEADPHONSE FOR G. BRADBURY	STUDENT SERVICES	208.14	R
177301	CHALK SPINNER LLC	PREK/TK LIGHT TABLES	CURRICULUM AND IMC	3,282.08	R
177303	CHALK SPINNER LLC	PREK/TK LIGHT TABLES	CURRICULUM AND IMC	3,282.08	R
177304	CHALK SPINNER LLC	PREK/TK LIGHT TABLES	CURRICULUM AND IMC	1,663.94	R
177189	CLASSROOM DIRECT	16-17 CLASSROOM SUPPLIES-K-RM1	WILL ROGERS ELEMENTARY SCHOOL	300.00	U
177095	CLEAN DIESEL SPECIALISTS	Bus Repairs #21	TRANSPORTATION	626.44	U
177118	CLEAN DIESEL SPECIALISTS	Repairs Bus #7	TRANSPORTATION	190.00	U
177121	CLEMENT COMMUNICATIONS INC	Poster Program	TRANSPORTATION	159.35	U
176121	COASTAL ENTERPRISES	PE UNIFORMS	SAMOHI STUDENT STORE	1,147.50	U
177233	COMMERCIAL DOOR COMPANY	URGENT GATE SERVICE CALL	FACILITY MAINTENANCE	528.90	R
177096	COMMERCIAL TRUCK EQUIP CO	KEYS	FACILITY MAINTENANCE	54.01	R
177224	COMPLETE BUSINESS SYSTEMS	COPIER SERVICE CALLS	SANTA MONICA HIGH SCHOOL	500.00	U
177090	COMPLETE OFFICE OF CA	BULLETIN BOARDS	GRANT ELEMENTARY SCHOOL	1,048.75	U
177135	COMPLETE OFFICE OF CA	BULLETIN BOARD FOR PK	EDISON ELEMENTARY SCHOOL	1,197.93	R
177160	COMPLETE OFFICE OF CA	CHAIRS FOR SECURITY KIOSKS	SANTA MONICA HIGH SCHOOL	817.97	R
177216	COMPLETE OFFICE OF CA	SUPPLIES	SANTA MONICA HIGH SCHOOL	823.39	U
177232	COMPLETE OFFICE OF CA	PRO TOP ANTI-FATIGUE MAT	PERSONNEL COMMISION	52.55	U
177279	COMPLETE OFFICE OF CA	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	3,000.00	U
177008	CULVER NEWLIN	PICNIC TABLES	CURRICULUM AND IMC	1,838.13	R
177201	DELORIA, TERRY	SUPPLIES FOR PRINCIPAL MGMT	CURRICULUM AND IMC	119.50	U
177113	DEMCO INC	SUPPLIES	SANTA MONICA HIGH SCHOOL	503.34	U
177152	DICK BLICK	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	1,700.00	R
177074	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	135.86	CD
177120	DISCOUNT SCHOOL SUPPLY	CLASSROOM MATERIAL	SPECIAL EDUCATION REGULAR YEAR	283.58	R
177142	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	230.34	CD
177260	DISCOUNT SCHOOL SUPPLY	CLASS ROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	95.97	R
177176	EAI EDUCATION	CLASSROOM SUPPLIES "K"	JOHN MUIR ELEMENTARY SCHOOL	50.72	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER 17, 2016

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
177191	EAI EDUCATION	SMARTPAL SLEEVES	WILL ROGERS ELEMENTARY SCHOOL	81.24	U
177299	EAI EDUCATION	MATH MANIPULATIVES ELEM	STATE AND FEDERAL PROJECTS	124.61	R
177249	ECOBUILD INC	POOL LIFTS AT LINCOLN	FACILITY MAINTENANCE	960.00	DF
176899	EDUCATION DEVELOPMENT CTR INC	MEMBERSHIP DUES	SPECIAL EDUCATION REGULAR YEAR	1,733.36	R
177063	ENABLING DEVICES/TOYS FOR	MUSIC/PIPPY	SPECIAL EDUCATION REGULAR YEAR	366.29	R
177064	EPS/SCHOOL SPECIALTY	WORDLY WISE-4	STATE AND FEDERAL PROJECTS	60.00	R
176926	EQUAL OPPORTUNITY SCHOOLS	CONTRACT	SANTA MONICA HIGH SCHOOL	7,500.00	U
177060	FAMILY SERVICE OF SANTA MONICA	Independent contract	FRANKLIN ELEMENTARY SCHOOL	7,000.00	U
177276	FLAGHOUSE	PENCILS	SPECIAL EDUCATION REGULAR YEAR	138.05	R
177111	FLINN SCIENTIFIC INC	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	1,249.87	R
177072	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	303.86	R
177087	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	R
177171	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	GRANT ELEMENTARY SCHOOL	566.64	R
177122	FUN AND FUNCTION LLC	TOYS	SPECIAL EDUCATION REGULAR YEAR	64.52	R
177094	GALE SUPPLY CO	supplies	TRANSPORTATION	192.39	U
177217	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	275.23	CD
177244	GALE SUPPLY CO	CUSTODIAL	CDC: CCTR	1,087.77	CD
176931	GALLS	SECURITY UNIFORMS	STUDENT SERVICES	270.20	U
176933	GALLS	SECURITY UNIFORM	STUDENT SERVICES	241.08	U
176937	GALLS	SECURITY UNIFORMS	STUDENT SERVICES	243.50	U
176954	GOLD STAR FOODS	OPEN ORDER FOR COOKIES/SNACKS	SAMOHI STUDENT STORE	1,000.00	U
177206	HALE, BENJAMIN ALFRED	Assembly for Kindergarten	FRANKLIN ELEMENTARY SCHOOL	500.00	R
177127	HELPHAND, BETH	Reimburse teacher	FRANKLIN ELEMENTARY SCHOOL	200.00	U
177138	HOME DEPOT- L.A.	GARDENING SUPP./SCHOOL GARDENS	FOOD SERVICES	300.00	F
177168	INTELLI-TECH	DESKTOP	SPECIAL EDUCATION REGULAR YEAR	1,169.04	R
177179	INTELLI-TECH	LASERJET MFP	CURRICULUM AND IMC	1,304.15	R
177204	INTERNATIONAL READING ASSN	RENEWAL OF MEMBERSHIP	CURRICULUM AND IMC	105.00	U
176197	KLEINERS, LYNN	MUSIC SERVICES	MCKINLEY ELEMENTARY SCHOOL	9,000.00	U
177218	KOALA TEE	CDS T-SHIRTS	CDC: CCTR	94.35	CD
177178	KOHBURG INC	ROUND TABLES : SEASIDE	CURRICULUM AND IMC	302.22	R
177182	KOHBURG INC	ROUND TABLES : SEASIDE	CURRICULUM AND IMC	151.11	R
177148	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	800.00	R
177149	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	1,000.00	R
177212	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	152.85	R
177104	LAKESHORE CURRICULUM	TOYS/PIPPY/LCDC	SPECIAL EDUCATION REGULAR YEAR	241.81	R
177115	LAKESHORE CURRICULUM	BOOKS/GAMES	SPECIAL EDUCATION REGULAR YEAR	453.86	R
177238	LAKESHORE CURRICULUM	Rug for room 12	FRANKLIN ELEMENTARY SCHOOL	493.03	U
177297	LAKESHORE CURRICULUM	SUPPLY FOR STUDENTS	SPECIAL EDUCATION REGULAR YEAR	396.20	R
177017	LIGHTPARTS INCORPORATED	Lights for Barnum Hall	THEATER OPERATIONS&FACILITY PR	420.70	R
177133	LIGHTSPEED TECHNOLOGIES INC.	Lightspeed Battery Replacement	CURRICULUM AND IMC	23.00	U
176946	LINCOLN AQUATICS	Storage Benches for Lincoln	THEATER OPERATIONS&FACILITY PR	3,601.77	R
177134	LOC, DALIA	Reimbursement for teacher	FRANKLIN ELEMENTARY SCHOOL	200.00	U
177103	LOS ANGELES TIMES	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	312.00	U
177089	LOS ANGELES ZOO	ZOO ENTRANCE FEES	GRANT ELEMENTARY SCHOOL	175.00	R
177181	MCCABE, NICOLE	FURNITURE	SPECIAL EDUCATION REGULAR YEAR	474.07	R
177194	MCMASTER-CARR SUPPLY COMPANY	GENERAL MAINTENANCE SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
177154	MIND RESEARCH INSTITUTE	TECH MATH LICENSE RENEWAL	EDISON ELEMENTARY SCHOOL	3,499.00	U
177300	MONTESSORI OUTLET INC	MATH MANIPULATIVES ELEM	STATE AND FEDERAL PROJECTS	106.73	R
177132	MUNOZ, MICHAEL JAMES	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	1,359.28	U
177185	NEWS 2 YOU INC	NEWSPAPER	SPECIAL EDUCATION REGULAR YEAR	185.06	R
176934	PEARSON EDUCATION	STUDENT WORKBOOKS	WILL ROGERS ELEMENTARY SCHOOL	916.70	R

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
177205	PEARSON EDUCATION INC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	112.77	R
177147	REALLY GOOD STUFF INCORP	LITERACY COACH SUPPLIES	EDISON ELEMENTARY SCHOOL	148.12	R
176463	REEVES, LINDA K.	OLWEUS TRAINING	STUDENT SERVICES	700.00	R
177255	REMOTE SATELITE SYSTEMS	Satelite service closing bill	THEATER OPERATIONS&FACILITY PR	250.59	R
177202	RICOH USA INC.	PAYMENT FOR STAPLES	CURRICULUM AND IMC	87.41	U
177207	RJ COOPER & ASSOCIATES	TABLE HOLDER	SPECIAL EDUCATION REGULAR YEAR	392.01	R
177174	RUSSELL SIGLER INC	HVAC REPAIR PARTS	FACILITY MAINTENANCE	1,500.00	R
177131	S C A Q M D	OPERATING FEES SAMOHI	FACILITY MAINTENANCE	479.21	R
177010	SANTA MONICA FORD	FIP VEHICLES	FACILITY MAINTENANCE	93,991.52	R
177306	SANTA MONICA FORD	VEHICLE REPAIRS	GROUNDS MAINTENANCE	1,500.00	R
177190	SCHOLASTIC	MATH INTERVENTION SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	4,925.59	U
177049	SCHOOL SPECIALTY INC	CLASSROOM SUPP COLLIN COGAN	SPECIAL EDUCATION REGULAR YEAR	90.38	R
177183	SCHOOL SPECIALTY INC	CLASS ROOM SUPPLY	SPECIAL EDUCATION REGULAR YEAR	59.20	R
177076	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SANTA MONICA HIGH SCHOOL	1,065.00	U
177248	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	112.51	U
177116	SEON SYSTEM SALES INC	Bus security DVR & Camera	TRANSPORTATION	188.34	U
177164	SHARF, SIMON	GROUNDS BEE REMOVAL	GROUNDS MAINTENANCE	250.00	R
177073	SIMON, MONICA	REIMBURSEMENT	CDC: CCTR	150.00	CD
177243	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CDC: CCTR	1,000.00	CD
177246	SIR SPEEDY PRINTING #0245	OFFICE SUPPLIES	PERSONNEL SERVICES	279.23	U
177141	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	97.00	CD
177117	SOCIAL THINKING	TO HELP STUDENTS	SPECIAL EDUCATION REGULAR YEAR	163.99	R
177109	STAPLES BUSINESS ADVANTAGE	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	750.00	R
177161	STAPLES/P-U/SANTA MONICA/WILSH	SUPPLIES FOR TEACHER 2015-16	JOHN MUIR ELEMENTARY SCHOOL	318.33	U
177163	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	100.00	U
177167	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOMS SUPPLIES	SANTA MONICA HIGH SCHOOL	114.90	R
177100	STAPLES/P-U/WLA/CUST#240174490	PAY FOR SUPPLIES FROM 15-16	GRANT ELEMENTARY SCHOOL	61.28	U
177108	SUPER DUPER PUBLICATIONS	4TH EDITION/AUDITORY	SPECIAL EDUCATION REGULAR YEAR	310.87	R
177070	THINKING MAPS INC	PROFESSIONAL DEVELOPMENT	WEBSTER ELEMENTARY SCHOOL	2,700.00	R
177226	TRADENET ENTERPRISE INC	MARQUEE PARTS JAMS/CABRILLO	FACILITY MAINTENANCE	1,550.60	R
177242	TRUCK SPECIALTY SERVICE INC	Parts Purchase - Bus 7	TRANSPORTATION	2,888.50	U
177269	U S BANK (GOVT CARD SERVICES)	PARTS FOR SECURITY GATE	FACILITY MAINTENANCE	126.95	R
177272	U S BANK (GOVT CARD SERVICES)	LEA GRANT - OLYMPIC HS	SPECIAL EDUCATION REGULAR YEAR	4,000.00	R
177312	U S BANK (GOVT CARD SERVICES)	KEY FOBS FOR CAFE GATE	SANTA MONICA HIGH SCHOOL	359.59	R
176938	UC REGENTS	CONTRACT SERVICE TUTORING	SANTA MONICA HIGH SCHOOL	10,000.00	R
177234	UNILIGHT WHOLESALE ELECTRIC	Additional Open PO	THEATER OPERATIONS&FACILITY PR	1,000.00	R
177086	UNITED RENTALS	PARTS FOR TRAILER	GROUNDS MAINTENANCE	219.51	R
177267	VARIDESK LLC	STAND UP DESKS	FACILITY MAINTENANCE	1,040.25	R
177156	VERNIER SOFTWARE & TECHNOLOGY	CURRICULAR SOFTWARE	SANTA MONICA HIGH SCHOOL	97.51	R
177088	VIA PROMOTIONALS INC	ADVERTISING	BOE/SUPERINTENDENT	188.75	U
177196	VIRCO MFG CORP	TEACHER DESK	SPECIAL EDUCATION REGULAR YEAR	629.64	R
177157	VISION COMMUNICATIONS	SECURITY SUPPLIES	SANTA MONICA HIGH SCHOOL	1,345.14	R
177318	VISION COMMUNICATIONS	REPLACEMENT PARTS FOR RADIOS	MALIBU HIGH SCHOOL	466.14	U
177239	WALTERS WHOLESALE ELECTRIC CO	Light Bulb purchase-office	TRANSPORTATION	117.50	U
177040	WESTONE LABORATORIES INC	DHH MATERIALS	SPECIAL EDUCATION REGULAR YEAR	2,000.00	R
				** NEW PURCHASE ORDERS	237,524.71

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER 17, 2016

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
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 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **					
177282	AMERICAN REPROGRAPHICS CO	REPROGRAPHICS	SANTA MONICA HIGH SCHOOL	750.00	BB
177220	CALIFORNIA GEOLOGICAL SURVEY	EVALUATION REPORT	MALIBU HIGH SCHOOL	3,600.00	BB
177254	CDW-G COMPUTING SOLUTIONS	CDW-G-HDMI ADAPTORS-ED SERVICE	CURRICULUM AND IMC	326.53	ES
177283	CDW-G COMPUTING SOLUTIONS	PROGRAM LICENSES	BUSINESS SERVICES	240.99	BB
177006	JHN INC DBA COUSTIC-GLO	FIP CONF RM ACOUSTIC PANEL	BUSINESS SERVICES	14,155.00	BB
177219	LOS ANGELES COUNTY WATERWORKS	FIRE FLOW TEST	MALIBU HIGH SCHOOL	470.00	ES
177247	MASSETTI CONSULTING LLC	REIMBURSEMENT	WILL ROGERS ELEMENTARY SCHOOL	4,725.00	ES
177223	NASCO WEST - MODESTO	LOCK DOWN MAGNETS	WILL ROGERS ELEMENTARY SCHOOL	167.32	ES
177270	SOUTHERN CALIF. EDISON	POWER SHUTDOWN DATA CENTER	INFORMATION SERVICES	1,992.43	BB
177126	STATE OF CALIFORNIA	PLAN REVIEW FEE	MALIBU HIGH SCHOOL	5,700.00	ES
176989	TANDUS CENTIVA US LLC	OLYMPIC-CARPET/GEOMATS	OLYMPIC CONTINUATION SCHOOL	52,780.39	BB
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES				84,907.66	

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16
FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
PAT HO
RE: ACCEPTANCE OF GIFTS – 2016/2017

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$17,242.52** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2016-2017 income and appropriations by **\$17,242.52** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Educational Services	\$ 2,892.00		General Supplies and Materials	Various
01-90120-0-00000-00000-8699-030-0000	\$ 2,284.02		General Supplies and Materials	Various
	\$ 315.00		General Supplies and Materials	Various
Lincoln Middle				
01-90120-0-00000-00000-8699-012-0000	\$ 1,604.00		General Supplies and Materials	Various
	\$ 790.00		General Supplies and Materials	Various
Mckinley Elementary				
01-90120-0-00000-00000-8699-004-0000	\$ 6,797.50		Field Trip	Various
	\$ 2,060.00		General Supplies and Materials	Various
	\$ 500.00		General Supplies and Materials	Catherine & Stephane Corbel
TOTAL	\$ 17,242.52			

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSAEU / JANECE L. MAEZ /
CAREY UPTON

RE: CONTRACT AMENDMENT #01 FOR INSPECTION SERVICES FOR JUAN
CABRILLO ELEMENTARY SCHOOL – WINDOWS, FLOORING & PAINT
PROJECT – KNOWLAND CONSTRUCTION SERVICES – MEASURE ES

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve Contract Amendment #01 with Knowland Construction Services for Juan Cabrillo Elementary School – Windows, Flooring & Paint Project, in an amount not to exceed \$12,800.00 for a revised contract total of \$45,056.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5802-017-2600
Budget Category: Soft Costs/Testing & Inspection/Materials Lab
DSA #: 02-116917
Friday Memo: 11/10/16

COMMENTS: Knowland Construction Services has been requested to perform additional inspection services in order to complete the additional work as per the DSA approved plans and Specifications dated 8/16/16. The \$12,800.00 increase of inspection services is for 200 hours at the contract rate of \$64.00/hour. The revised contract total will be \$45,056.00.

ORIGINAL CONTRACT – Juan Cabrillo ES – IOR Services	\$32,256.00
CONTRACT AMENDMENT #01 (Juan Cabrillo ES – IOR Services.)	\$12,800.00
TOTAL CONTRACT AMOUNT	\$45,056.00

A Friday Memo accompanies this Board Item

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSAEU / JANECE L. MAEZ /
CAREY UPTON

RE: CONTRACT AMENDMENT #01 FOR INSPECTION SERVICES FOR GRANT
ELEMENTARY SCHOOL – WINDOWS, FLOORING & PAINT PROJECT –
SANDY PRINGLE ASSOCIATES INSPECTION CONSULTANTS – MEASURE
ES

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #01 with Sandy Pringle Associates Inspection Consultants for Grant Elementary School – Windows, Flooring & Paint Project, in an amount not to exceed \$2,665.00 for a revised contract total of \$30,485.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5802-003-2600
Budget Category: Soft Costs/Testing & Inspection/Materials Lab
Friday Memo: 11/10/16

COMMENTS: Sandy Pringle Associates Inspection Consultants has been requested to perform additional inspection services in order to complete the Project. The \$2,665.00 increase of inspection services is for 35 hours at the contract rate of \$65.00/hour and 4 hours at the overtime rate of \$97.50. The revised contract total will be \$30,485.00.

ORIGINAL CONTRACT – Will Rogers ES & Grant ES – IOR Services	\$27,820.00
<u>CONTRACT AMENDMENT #01 (Grant ES – IOR Services.)</u>	<u>\$2,665.00</u>
TOTAL CONTRACT AMOUNT	\$30,485.00

A Friday Memo accompanies this Board Item

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

TO: BOARD OF EDUCATION

ACTION CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
CAREY UPTON

RE: ACCEPT WORK AS COMPLETE – SANTA MONICA HIGH SCHOOL –
SCIENCE & TECHNOLOGY BUILDING AND SITE IMPROVEMENTS PROJECT
– SIMPLEX GRINNELL, LLP – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept as complete all construction under the contract issued to Simplex Grinnell for the Santa Monica High School, Science & Technology Building and Site Improvements Project (DSA 03-113443), in a final contract amount of \$586,335.17.

Funding Information

Budgeted: Yes
Fund: 83
Source: Measure BB
Account Number: 83-90500-00000-85000-6200-015-2600
Budget Category: Hard Costs \ Construction Contracts
DSA #: 03-113443
Friday Memo: 11/10/16

COMMENTS: On 03/01/2012, the Santa Monica Malibu Unified School District's Board of Education awarded to Simplex Grinnell the contract for the Santa Monica High School, Science & Technology Building and Site Improvements Project, installation of fire alarms and smoke detectors in the amount of \$515,353.86. The Science and Technology classrooms and have been occupied since August of 2015. The project required additional scope as a result of unforeseen conditions, work not included in construction documents, and additional DSA upgrades which resulted in Change Order #01 for \$79,964.95 of which \$70,981.31 was used. The associated site work was completed in August of 2015. All scope of work items have been completed. A Notice of completion will be filed within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education. A Friday Memo accompanies this item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
CAREY UPTON

RE: CONTRACT AMENDMENT #18 FOR SPECIAL INSPECTION, GEOTECHNICAL
AND MATERIAL TESTING SERVICES – LINCOLN MIDDLE SCHOOL – FIELD
AND TRACK REPLACEMENT PROJECT – CONVERSE CONSULTANTS –
MEASURE ES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #18 with Converse Consultants for special inspection, geotechnical and material testing services for the Lincoln Middle School Field and Track Replacement Project, in an amount not to exceed \$12,050.00 for a revised contract total of \$598,595.25.

Funding Information

Budgeted: Yes
Fund: 85
Source: ES
Account Number: 85-90908-0-00000-85000-5802-012-2600
Budget Category: Soft Costs\Testing & Inspection\Materials Lab
DSA #: N/A
Friday Memo: 11/10/16

COMMENTS: Converse Consultants has been requested to perform soil borings, geotechnical analyses and update design and construction recommendations for the field site. This Contract Amendment #18 is in an amount not to exceed \$12,050.00 for Converse Consultants to provide special inspection, geotechnical and material testing services.

The revised contract total will be \$598,595.25. Funding will be from Measure ES, Other Santa Monica Unallocated.

A Friday Memo accompanies this Board item.

(continued on next page)

ORIGINAL CONTRACT – John Adams MS	\$26,950.00
ORIGINAL CONTRACT – Lincoln MS	\$28,250.00
CONTRACT AMENDMENT #1 (Adams testing)	\$8,545.00
CONTRACT AMENDMENT #2 (Additional Adams testing)	\$5,682.00
CONTRACT AMENDMENT #3 (Adams Field Investigation – parking lot)	\$2,930.00
CONTRACT AMENDMENT #4 (Adams Relos - geotech observ. & testing)	\$15,540.00
CONTRACT AMENDMENT #5 (Adams Green Fringe geotech observ testing)	\$11,040.00
CONTRACT AMENDMENT #6 (Lincoln Relos – geotech observ testing)	\$11,870.00
CONTRACT AMENDMENT #7 (Adams Green Fringe geotech observ testing sewer)	\$1,329.00
CONTRACT AMENDMENT #8 (Lincoln Relos Fire Water Main geotech observ)	\$10,665.00
CONTRACT AMENDMENT #9 (Adams New Const. & Mod. geotech observ)	\$17,171.00
CONTRACT AMENDMENT #10 (Adams Additional. geotech testing)	\$59,583.00
CONTRACT AMENDMENT #11 (Lincoln – New Construction)	\$152,650.00
CONTRACT AMENDMENT #12 (Adams New Const. & Mod. geotech observ)	\$61,833.00
CONTRACT AMENDMENT #13 (Lincoln MS – T&I and Geotech)	\$135,650.00
CONTRACT AMENDMENT #14 (Time Extension)	\$0.00
CONTRACT AMENDMENT #15 (District Office: Data Center Project –New Const.)	\$19,905.00
CONTRACT AMENDMENT #16 (District Office: Data Center Project –New Const.)	\$2,392.25
CONTRACT AMENDMENT #17 (Juan Cabrillo ES - WFP.)	\$14,560.00
CONTRACT AMENDMENT #18 (Lincoln MS – Field & Track Replacement)	\$12,050.00
<u>TOTAL:</u>	<u>\$598,595.25</u>

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
CAREY UPTON

RE: APPROVE CONTRACT AMENDMENT #04 FOR PROGRAM MANAGEMENT
SERVICES – MASSETTI CONSULTING, LLC – MEASURE ES

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #04 with Massetti Consulting, LLC for Year 2 of the ongoing Program Management Services Agreement – Program Wide in an amount not to exceed \$259,200 for a revised contract total of \$3,182,002.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90100-0-00000-85000-5802-050-2600
Project: Measure ES Program Management Centralized Services
Budget Category: Soft Costs/Program Management
Friday Memo: 11/10/16

COMMENTS: Contract Amendment #04 is to add a full-time consultant Project Manager, at a rate of \$25,920/month, to oversee multiple various mid-size bond construction projects including the Samohi Softball Field, the Samohi Stairs near Michigan and 7th, the Lincoln Field Replacement, and certain solar installations. None of these projects is large enough to justify procurement of a dedicated construction management firm, but collectively they constitute the appropriate workload for one full-time staff member for the next 10 months and are more work than can be distributed to current District and Program Management staff. The term of this amendment is 10 months, November 2016 through August 2017.

ORIGINAL CONTRACT AMOUNT (Bond Program Manager Consultant-Year 1)	\$420,000.00
CONTRACT AMENDMENT #01 (Preconstruction Manager and Funding Consultant-Year 1)	\$194,762.00
CONTRACT AMENDMENT #02 (Deputy PM and Window/Door Assessment – Year 1)	\$53,000.00
CONTRACT AMENDMENT #03 (Years 2 and 3 Contract Renewal)	\$2,255,040.00
CONTRACT AMENDMENT #04 (Project Manager)	\$259,200.00
TOTAL CONTRACT AMOUNT	\$3,182,002.00

A Friday Memo accompanies this Board Item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO CONTRACT – LEASE LEASEBACK – SANTA MONICA HIGH
SCHOOL –SCIENCE & TECHNOLOGY SITE IMPROVEMENTS PROJECT –
ERICKSON-HALL CONSTRUCTION COMPANY – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve CA #04 to the Lease Leaseback – Santa Monica High School – Science & Technology Building – Phase 2 Site Improvements Project with Erickson Hall Construction Company, authorizing work in an amount not to exceed \$1,000,000 which does not alter the total previously approved contract amount of \$5,104,388.59 and which includes 90 days of schedule impact.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-6200-015-2600
Budget Category: Hard Costs/Construction/Construction Contracts
DSA #: 03-117508 and 03-117452

COMMENTS: On September 15, 2013, the Santa Monica-Malibu Unified School District Board of Education awarded Erickson-Hall Construction Co., the Lease Leaseback contract for the Santa Monica High School Science & Technology – Site Improvements Project in an amount not to exceed \$5,000,000.00.

To date, work in the amount of \$3,912,371 of the \$5,000,000.00 original agreement has been authorized. In addition, change orders totaling \$104,388.59 have been approved, bringing the total contract amount to \$5,104,388.59. Amendment No.4 in an amount not to exceed \$1,000,000 authorizes further utilization of the originally approved contract amount, but does not increase the total contract amount or exceed the initial authorization.

The scope of work included in Amendment No. 4 includes all labor, materials and equipment and related overhead costs for the work associated with installation of the softball field as part of Sealy Field and rehabilitation of the outdoor basketball courts, as well as the installation of ramping and stairs near the corner of Michigan and 7th St. to alleviate ongoing circulation issues on the Samohi campus. This amendment includes work that requires DSA approval.

The final price for this scope of work is currently under negotiation, but is not expected to exceed \$1,000,000. Unused authorization in excess of actual construction costs will be credited back to the project. Funding for this work will be from Program Reserve Shortage. Funding has been established in the Measure ES, Samohi allocation.

ORIGINAL CONTRACT AUTHORIZATION (Amendment #1)	\$280,858.00
ORIGINAL CONTRACT AUTHORIZATION (Amendment #2)	\$1,975,639.00
ORIGINAL CONTRACT AUTHORIZATION (Amendment #3)	\$1,655,874.00
<u>ORIGINAL CONTRACT AUTHORIZATION (Amendment #4)</u>	<u>\$1,000,000.00</u>
TOTAL AUTHORIZATION TO DATE (of original \$5,000,000):	\$4,912,371.00

CHANGE ORDER NO. 1A	\$66,132.00
CHANGE ORDER NO. 1B	\$8,100.00
CHANGE ORDER NO. 02	(\$3,122.00)
CHANGE ORDER NO. 03	\$103,522.00
CHANGE ORDER NO. 04	\$71,398.59
CHANGE ORDER NO. 05	(\$141,642.00)
TOTAL CHANGE ORDERS TO DATE:	\$104,388.59

A Friday Memo accompanies this item.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Mr. Foster
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
 NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYVLIA G. ROUSSEAU / JANECE L. MAEZ /
CAREY UPTON / STEVE MASSETTI

RE: CHANGE ORDER #1 – OLYMPIC HIGH SCHOOL MODERNIZATION PROJECT
– NEW FIRE ALARM SYSTEM – SIMPLEX GRINNELL – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Change Order #1 in the amount of \$87,425.00 to Simplex Grinnell for a total contract amount of \$493,371.73.

Funding Information

Budgeted: No
Fund: 21
Source: Measure BB
Account Numbers: 21 90500 0 00000 85000 6200 014 2600
DSA Application #: 03-113343
Budget Category: Construction Hard Costs
Friday Memo Date: December 9, 2016

COMMENTS: Change Order #01, in the amount of \$87,425.00, is related to costs associated with the extended project duration of the Olympic High School Modernization Project and recovery of costs to date prior to remobilization.

This Contract will be funded from Program Reserve Shortage.

ORIGINAL CONTRACT (Olympic – New Fire Alarm Installation)	\$405,946.73
CHANGE ORDER #1 (Olympic – Extended Project Duration)	\$87,425.00
TOTAL CONTRACT	\$493,371.73

A Friday memo accompanies this item.

***** ***** ***** ***** ***** *****

This item was pulled by staff.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / MARK O. KELLY

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.17

Unless otherwise noted, all items are included in the 2016/2017 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Mercier, Alisha	6 hrs @\$18.21	8/26/16-9/2/16	<u>Est Hrly/\$109</u>
		TOTAL ESTABLISHED HOURLY	\$109

Comment: Class Coverage
12-CA State Preschool Prog.

Langley, Zoe	2 hrs @\$26.43	10/18/16	<u>Own Hrly/\$53</u>
		TOTAL OWN HOURLY	\$53

Comment: Moving Classroom
12-Unrestricted Resource

EDUCATIONAL SERVICES

Wintner, Lisa	20 hrs @\$45/49	11/21/16-4/28/17	<u>Est Hrly/\$910</u>
Zagor, Maura	20 hrs @\$45.49	11/21/16-4/28/17	<u>Est Hrly/\$910</u>
		TOTAL ESTABLISHED HOURLY	\$1,820

Comment: Curriculum Development
01-ESEA: Title III LEP

GRANT ELEMENTARY SCHOOL

Noveck, Maryanna	8 days @\$531.70	10/21/16-11/3/16	<u>Own Daily/\$4,254</u>
		TOTAL OWN DAILY	\$4,254

Comment: Substitute Principal
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Burns, Jennifer	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Greenfield, Sara	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Hart, Sharon	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Hartson, Elizabeth	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Hylind, Amy	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Palumbus, Elizabeth	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Stauffer, Aimee	9 hrs @\$45.49	10/17/16-12/31/16	<u>Est Hrly/\$409</u>
Underwood, Brian	9 hrs @\$45.49	1-17/16-12/31/16	<u>Est Hrly/\$409</u>
		TOTAL ESTABLISHED HOURLY	\$3,272

Comment: Mindfulness Classroom Implementation (Semester 1)
01-SMMEF Stretch Grant

MCKINLEY ELEMENTARY SCHOOL

Friedman, Julie	10 hrs @\$45.49	10/4/16-6/9/17	<u>Est Hrly/\$455</u>
		TOTAL ESTABLISHED HOURLY	\$455

Comment: Coverage for IEP Meetings
01-Formula

ROGERS ELEMENTARY SCHOOL

Burrows, Erin	6 hrs @\$45.49	9/1/16-10/31/16	<u>Est Hrly/\$273</u>
Gonzalez, Monica	16 hrs @\$45.49	9/1/16-10/31/16	<u>Est Hrly/\$728</u>
Herrera, Mayra	6 hrs @\$45.49	9/1/16-10/31/16	<u>Est Hrly/\$273</u>
Howard, Courtney	16 hrs @\$45.49	9/1/16-10/31/16	<u>Est Hrly/\$728</u>
Kelly, Brandy	6 hrs @\$45.49	9/1/16-10/31/16	<u>Est Hrly/\$273</u>

Kerkotchian, Sylvia	16 hrs @\$45.49	9/1/16-10/31/16	Est Hrly/\$728
Urias, Rebecca	6 hrs @\$45.49	9/1/16-10/31/16	Est Hrly/\$273
Vanderah, Stacy	16 hrs @\$45.49	9/1/16-10/31/16	<u>Est Hrly/\$728</u>
TOTAL ESTABLISHED HOURLY			\$4,004

Comment: Weekly Planning Time – 1st and 5th Grades
01- IASA: Title I Basic-LW Inc/Neg

Alexander, Katja	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Avitia-Witt, Carl	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Burrows, Erin	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Contreras, Sitara	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Estrada, Tiffany	8 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$364
Fujiwara, Emma	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Gonzalez, Gabriela	8 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$364
Gonzalez, Monica	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Herrera, Denise	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Herrera, Mayra	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Hilson, Jaclyn	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Howard, Courtney	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Kelly, Brandy	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Kerkotchian, Sylvia	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Khalili, Lily	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Marmolejo, Yolanda	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Pierce, Rachel	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Schwengel, Tracey	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Turner, Amy	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Uema, Kazuki	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Urias, Rebecca	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Vanderah, Stacy	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Vasquez, Martha	2 hrs @\$45.49	9/19/16-9/29/16	Est Hrly/\$ 91
Yi, Jennifer	2 hrs @\$45.49	9/19/16-9/29/16	<u>Est Hrly/\$ 91</u>
TOTAL ESTABLISHED HOURLY			\$2,730

Comment: After-School Data Meetings
01- IASA: Title I Basic-LW Inc/Neg

Gonzalez, Monica	22.0 hrs @\$45.49	7/1/16-8/30/16	Est Hrly/\$1,001
Howard, Courtney	32.0 hrs @\$45.49	7/1/16-8/30/16	Est Hrly/\$1,456
Kerkotchian, Sylvia	33.5 hrs @\$45.49	7/1/16-8/30/16	Est Hrly/\$1,524
Uema, Kazuki	9.0 hrs @\$45.49	7/1/16-8/30/16	Est Hrly/\$ 409
Vanderah, Stacy	8.0 hrs @\$45.49	7/1/16-8/30/16	<u>Est Hrly/\$ 364</u>
TOTAL ESTABLISHED HOURLY			\$4,754

Comment: 5th Grade Summer Planning
01- IASA: Title I Basic-LW Inc/Neg

Alexander, Katja	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Avitia-Witt, Carl	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Burrows, Erin	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Gonzalez, Gabriela	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Gonzalez, Monica	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Herrera, Mayra	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Howard, Courtney	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Kelly, Brandy	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Marmolejo, Yolanda	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Schwengel, Tracey	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Simon, Laura	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Turner, Amy	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Uema, Kazuki	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Urias, Rebecca	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Vasquez, Martha	6 hrs @\$45.49	6/28/16-6/29/16	Est Hrly/\$273
Yi, Jennifer	6 hrs @\$45.49	6/28/16-6/29/16	<u>Est Hrly/\$273</u>
TOTAL ESTABLISHED HOURLY			\$4,368

Comment: Summer Planning – STEM
01- IASA: Title I Basic-LW Inc/Neg

Avitia-Witt, Carl	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Gonzalez, Monica	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Herrera, Denise	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Hilson, Jaclyn	10.5 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$478
Howard, Courtney	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Kerkotchian, Sylvia	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Marmolejo, Yolanda	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Peterson, Aimee	10.5 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$478
Simon, Laura	3.5 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$159
Uema, Kazuki	2.0 hrs @\$45.49	8/1/16-8/30/16	Est Hrly/\$ 91
Vanderah, Stacy	2.0 hrs @\$45.49	8/1/16-8/30/16	<u>Est Hrly/\$ 91</u>
TOTAL ESTABLISHED HOURLY			\$1,843

Comment: STEM Planning
01- IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Cairl, Jeremy	4 hrs @\$45.49	9/17/16	Est Hrly/\$182
McElvain, Nora	4 hrs @\$45.49	9/17/16	Est Hrly/\$182
Snyder, Breanna	4 hrs @\$45.49	9/17/16	<u>Est Hrly/\$182</u>
TOTAL ESTABLISHED HOURLY			\$546

Comment: Saturday School
01-Formula

Bautista-Nicholas, Claudia	61 hrs @\$45.49	7/1/16-8/5/16	<u>Est Hry/\$2,775</u>
TOTAL ESTABLISHED HOURLY			\$2,775

Comment: Translation of Workbook for Freshman Seminar
01-IASA: Title II Teacher Quality

WEBSTER ELEMENTARY SCHOOL

Held, Pamela	50 hrs @\$45.49	11/1/16-6/9/17	Est Hrly/\$2,275
Kisskalt, Michael	50 hrs @\$45.49	11/1/16-6/9/17	Est Hrly/\$2,275
Murdock, Sheryl	50 hrs @\$45.49	11/1/16-6/9/17	<u>Est Hrly/\$2,275</u>
TOTAL ESTABLISHED HOURLY			6,825

Comment: After-School GATE Program
01-Reimbursed by PTA

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$ 37,699

NEW HIRES

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Tovar, Stepani/Librarian Santa Monica High School	50%	11/10/16

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Nicodemus, Veronica/Immer Soc St John Adams Middle School	100%	11/21/16-6/9/17
Theokary, Andonetta/Preschool Child Develop Svcs/Washington West	100%	11/10/16-6/9/17

SUBSTITUTE TEACHERS
LONG-TERM ASSIGNMENT

Effective

(@\$237.00 Daily Rate)

Ostrem, Harry 10/20/16
Yazdy, Shahla 10/4/16

LEVEL 1 SUBSTITUTES

(@\$183.00 Daily Rate)

Arnold, Winston 11/1/16
Christopherson, Janet 11/1/16
Cowan, Kenneth 11/1/16
Opich, Courtney 10/28/16
Romero, Lorena 10/24/16
Shiple, Kevan 11/1/16

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Davies, Michael 10/21/16-11/3/16
McKinley Elementary [Catastrophic]

Goodman, Jaclyn 10/21/16-11/4/16
Grant Elementary [Medical/FMLA/CFRA]

Graves, Gizelle 10/19/16-6/9/17
Child Develop Svcs [Intermittent FMLA/CFRA]

Papale, Jacqueline 10/25/16-11/3/16
Rogers Elementary [Medical/FMLA/CFRA]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Walsh, Lauren 2/14/17-6/9/17
Webster Elementary [20% Child Care]

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / MARK KELLY /
MICHAEL COOL

RE: CLASSIFIED PERSONNEL – MERIT

RECOMMENDATION NO. A.18

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Alonso, Stephanie Special Ed-Grant ES	Paraeducator-1 6 Hrs/SY/Range: 20 Step: A	10/24/16
Daniels, Delone Special Ed-Santa Monica HS	Paraeducator-2 6 Hrs/SY/Range: 25 Step: A	10/17/16
De La Torre, Justine Special Ed-Rogers ES	Paraeducator-1 4.5 Hrs/SY/Range: 20 Step: A	10/21/16
Johnson, Joseph Santa Monica HS	Campus Security Officer 8 Hrs/10 Mo/Range: 25 Step: D	11/1/16
Limbrick, Karresha Food and Nutrition Services	Food Service Operations Supervisor 8 Hrs/12 Mo/Range: M-38 Step: A	11/2/16
Mejia, Laura Special Ed-Muir ES	Paraeducator-1 6 Hrs/SY/Range: 20 Step: A	11/1/16
Miles, Shawndra Special Ed-Grant ES	Paraeducator-1 6 Hrs/SY/Range: 20 Step: A	10/24/16
Monroy, Rosa Special Ed-Rogers ES	Paraeducator-1 4.5 Hrs/SY/Range: 20 Step: A	10/24/16
Sarvey, Roxana Special Ed-Adams MS	Paraeducator-1 6 Hrs/SY/Range: 20 Step: A	10/24/16

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Venable, Mark Maintenance	Skilled Maintenance Worker 8 Hrs/12 Mo/Range: 33 Step: C From: Custodian: 8 Hrs/12 Mo	11/1/16

<u>RECLASSIFICATION</u>		<u>EFFECTIVE DATE</u>
Upton, Carey Business Services	Chief Operations Officer 8 Hrs/12 Mo/Range: M-76 Step: A From: Director of Theater Oper. & Facility Permits: 8 Hrs/12 Mo	7/1/16

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Baghoomian, Edwin Maintenance	HVAC Mechanic [overtime; district projects]	7/1/16-6/30/17
Brown, Roosevelt Business Services	Director of Maintenance and Operations [limited term; district projects]	10/12/16-2/11/17

Carrillo, Rigoberto Maintenance	HVAC Mechanic [overtime; district projects]	7/1/16-6/30/17
Clayton, Lawrence Malibu HS	Campus Security Officer [overtime; ASB events]	7/1/16-6/30/17
Cruz, Carmen CDS-McKinley ES	Children's Center Assistant-2 [additional hours; classroom support]	8/19/16-6/9/17
Donovan, Marc Maintenance	Glazier [overtime; district projects]	7/1/16-6/30/17
Flores, Ana Maintenance	Administrative Assistant [overtime; special board meetings support]	10/15/16-10/16/16
Ford, Spikes Maintenance	Metal Worker [overtime; district projects]	7/1/16-6/30/17
Fuentes, Diolani FNS-Adams MS	Cafeteria Worker I [additional hours; cafeteria support]	8/1/16-6/9/17
Gomez, Aida CDS-McKinley ES	Children's Center Assistant-2 [additional hours; classroom support]	8/19/16-6/9/17
Gomez, Jack Operations	Custodian [additional hours; custodial support]	7/1/16-6/30/17
Gonzalez, Andrea CDS-Franklin ES	Children's Center Assistant-1 [additional hours; classroom support]	8/19/16-6/9/17
Gonzalez, Gary Maintenance	Plumber [overtime; district projects]	7/1/16-6/30/17
Hedges, Eric Facility Use	Electrician [overtime; Facility Use projects]	7/1/16-6/30/17
Hedges, Eric Maintenance	Electrician [overtime; district projects]	7/1/16-6/30/17
Heiderman, Daniel Facility Use	Utility Worker [overtime; Facility Use projects]	7/1/16-6/30/17
Herrera, Zenon Maintenance	Locksmith [overtime; district projects]	7/1/16-6/30/17
Jackson, Sheralynn Special Education	Office Specialist [additional hours; clerical support]	10/17/16-12/22/16
Lopez, Francisco FNS-Adams MS	Cafeteria Worker I [additional hours; cafeteria support]	8/1/16-6/9/17
Morales, Daniel CDS-Franklin ES	Children's Center Assistant-1 [additional hours; classroom support]	8/19/16-6/9/17
Nunez, Sherry Lincoln MS	Campus Security Officer [overtime; ASB events]	9/30/16-6/9/17
Parker, Stephen Maintenance	Skilled Maintenance Worker [overtime; district projects]	7/1/16-6/30/17

Perchlak, Stanley Maintenance	Skilled Maintenance Worker [overtime; district projects]	7/1/16-6/30/17
Plascencia, Henry Maintenance	Skilled Maintenance Worker [overtime; district projects]	7/1/16-6/30/17
Portillo, Cristina CDS-Wood Venice	Children's Center Assistant-3 [additional hours; classroom support]	8/19/16-6/9/17
Reyes, Pedro Maintenance	Electrician [overtime; district projects]	7/1/16-6/30/17
Shanley, Scott Facility Use	Campus Security Officer [additional hours; Facility Use events]	8/1/16-6/30/17
Tabones, Remigio Maintenance	Electrician [overtime; district projects]	7/1/16-6/30/17
Tehrani, Mahnaz CDS-McKinley ES	Children's Center Assistant-2 [additional hours; classroom support]	9/26/16-6/9/17
Torres, Jose Facility Use	Utility Worker [overtime; Facility Use projects]	7/1/16-6/30/17
Ubeda, Hanzel Maintenance	Plumber [overtime; district projects]	7/1/16-6/30/17
Villa, Alejandro Maintenance	Carpenter [overtime; district projects]	7/1/16-6/30/17
Zurich-Lunsford, Kathleen Rogers ES	Senior Office Specialist [additional hours; clerical support]	10/17/16-12/31/16
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Aranda, Antonio McKinley ES	Instructional Assistant - Classroom	8/19/16-6/30/17
Becherer, Karen McKinley ES	Instructional Assistant - Classroom	8/19/16-6/30/17
Chan, Robin Special Education	Paraeducator-1	10/24/16-6/9/17
Chan, Robin Special Education	Paraeducator-3	10/24/16-6/9/17
Davis, Luke Special Education	Paraeducator-1	10/20/16-6/9/17
Davis, Luke Special Education	Paraeducator-3	10/20/16-6/9/17
De Leon, Adrian Special Education	Paraeducator-1	10/26/16-6/9/17
De Los Santos, Gabriela Child Development Services	Children's Center Assistant-2	8/22/16-6/9/17
Evans Jr., Michael Special Education	Paraeducator-3	10/1/16-6/9/17

Fernandez, Angelica Child Development Services	Children's Center Assistant-2	8/22/16-6/9/17
Gonzalez, Andrea Child Development Services	Children's Center Assistant-1	8/19/16-6/9/17
Hong, Grace McKinley ES	Instructional Assistant - Classroom	8/19/16-6/30/17
Lucas, Ralph McKinley ES	Instructional Assistant - Classroom	8/19/16-6/30/17
Macias, Uriel Food and Nutrition Services	Stock and Delivery Clerk	10/26/16-6/9/17
Martinez, Silvia Food and Nutrition Services	Cafeteria Worker I	8/19/16-6/9/17
Mehrazar, Saman McKinley ES	Instructional Assistant - Classroom	8/19/16-6/30/17
Morales, Daniel Child Development Services	Children's Center Assistant-1	8/19/16-6/9/17
Portillo, Cristina Child Development Services	Children's Center Assistant-3	8/19/16-6/9/17
Rodriguez, Cecilia Child Development Services	Children's Center Assistant-2	8/22/16-6/9/17
Tehrani, Mahnaz Child Development Services	Children's Center Assistant-2	9/26/16-6/9/17

CHANGE IN CLASSIFICATION

Rodriguez, Gerardo Roosevelt ES	Elementary Library Coordinator 8 Hrs/10 Mo From: Library Assistant II/6 Hrs/10 Mo/Lincoln MS	<u>EFFECTIVE DATE</u> 11/1/16
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CHANGE IN ASSIGNMENT

Gonzalez, Xavier Operations-Edison ES	Custodian 8 Hrs/SY From: 5 Hrs/SY/Operations-Edison ES	<u>EFFECTIVE DATE</u> 7/6/16
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INVOLUNTARY TRANSFER

Odom, Lamont Operations-Rogers ES	Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Operations-McKinley ES	<u>EFFECTIVE DATE</u> 10/31/16
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VOLUNTARY TRANSFER

Rodriguez, Cecilia CDS-Edison ES	Children's Center Assistant-2 5 Hrs/SY From: 3.5 Hrs/SY/CDS-Rogers ES	<u>EFFECTIVE DATE</u> 8/19/16
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REDUCTION OF HOURS IN LIEU OF LAYOFF

		<u>EFFECTIVE DATE</u>
Murray, April Facility Use	Swimming Instructor/Lifeguard 4 Hrs/11 Mo From: 6 Hrs/SY/Lincoln MS	11/1/16

RESIGNATION

		<u>EFFECTIVE DATE</u>
Briseno, Elias Special Ed-Lincoln MS	Paraeducator-3	10/21/16
Christopherson, Janet Grant ES	Instructional Assistant - Classroom	11/4/16
Lomando, Athena Special Ed-McKinley ES	Paraeducator-3	6/9/16
Lopez, Sandy Rogers ES	Senior Office Specialist	10/14/16
Mamon, Stephanie Operations	Custodian	10/28/16
Nunez, Stephanie Muir ES	Instructional Assistant - Classroom	11/11/16

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / MARK O. KELLY /
MICHAEL COOL

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.19

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

Chang, Victoria Lincoln MS 10/21/16-6/9/17

NOON SUPERVISION AIDE

Christopherson, Janet	Grant ES	8/22/16-6/9/17
Fountain, Maresa	Grant ES	8/22/16-6/9/17
Gonzalez, Ramona	Grant ES	8/22/16-6/9/17
Hernandez, Beatrice	Grant ES	8/22/16-6/9/17
Hodgdon, Emily	McKinley ES	10/10/16-6/9/17
Jackson, Jessica	Grant ES	8/22/16-6/9/17
Luneva, Elena	McKinley ES	10/17/16-6/9/17
McDonough, Barbara	Grant ES	8/22/16-6/9/17
Mendoza, Ana	Grant ES	8/22/16-6/9/17
Orban, Marie Claire	Grant ES	8/22/16-6/9/17
Preston, Deborah	Grant ES	8/22/16-6/9/17
Reaber, Winifred	Grant ES	8/22/16-6/9/17
Reyes, Marilu	Rogers ES	10/20/16-6/9/17
Shandalov, Lisa	Roosevelt ES	8/22/16-6/9/17
Urizar, Miriam	Grant ES	8/22/16-6/9/17
Winer, Megan	Grant ES	8/22/16-6/9/17

COACHING ASSISTANT

Klein, Adam	Santa Monica HS	10/1/16-6/9/17
Stern, Geoffrey	Malibu HS	10/4/16-6/30/17

TECHNICAL SPECIALIST – LEVEL III

Kahn, Diana	Santa Monica HS	8/22/16-6/9/17
	[Choir Instructor]	
	- Funding: Santa Monica Arts Parents Association	

STUDENT WORKER - WORKABILITY

Cotwright, Tysyn	Malibu HS	10/10/16-6/5/18
Himelfarb, Maria	Malibu HS	10/15/16-6/10/19

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Mr. Foster
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISOPHER KING / SYLVIA G. ROUSSEAU / MARK KELLY

RE: JOB DESCRIPTION – INFANT TODDLER TEACHER

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the attached job description for Infant Toddler Teacher in Child Development Services.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Mr. Foster

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)

NOES: 0

CERTIFICATED JOB DESCRIPTION

INFANT TODDLER TEACHER

DEFINITION:

Under the general direction of Child Development Services, and the direct supervision of the Coordinator of Child Development Services or designee, the Infant Toddler Teacher provides an educational program for infants and toddlers anchored in the California Infant Toddler Learning Foundations, and participates in other department programs, as assigned.

EXAMPLES OF DUTIES:

- Identifies the educational and developmental needs of each child as a basis for determining teaching objectives;
- Develops activities and lesson plans to address the social, emotional, physical and cognitive growth and development of all students;
- Keeps appropriate records for learning goals, progress evaluation, and completes required assessments, such as Desired Results Developmental Profile (DRDP) and/or Infant Toddler Environment Rating Scales (ITERS);
- Maintains a learning environment which supports the goals for the student, the multicultural practices of students and families, and the District's Child Development philosophy;
- Supports students' use of imagination, creative play, and positive exploration of boundaries;
- Maintains an orderly, safe, and healthy indoor and outdoor learning environment;
- Actively participates in students' daily indoor and outdoor routine;
- Includes parents in the planning of student goals through parent conferences, and encourages on-going parent involvement;
- Participates in departmental Professional Development meetings, collaborative planning and coaching, and implements knowledge gained into teaching practices;
- Co-teach with another teacher, where required;
- Plan, communicate to and coordinate the work of paraprofessionals, where required;
- Perform other related duties as assigned.

QUALIFICATIONS:

Knowledge of:

- Child growth and development,
- Ages and Stages Questionnaire (ASQ) and Desired Results Developmental Profile (DRDP) Infant Toddler assessment tools,
- Instructional techniques for infants and toddlers,
- Resources for Infant Educators (RIF) or Program for Infant Toddler Caregivers (PITC) training preferred,
- Community-based resources that promote the welfare of students and families,

- Culturally-relevant learning and instructional practices.

Ability to:

- Communicate effectively in oral and written form,
- Demonstrate strong organizational skills,
- Complete and utilize assessments, such as ASQ, DRDP and ITERS,
- Engage with students and families of diverse backgrounds and/or students with special needs,
- Work positively in collaboration with other teachers, paraprofessionals, and administrators,
- Demonstrate exemplary professional ethics and standards,
- Promote health and safety practices, and adhere to district policies and procedures.

EXPERIENCE AND EDUCATION:

- Bachelors’ Degree in Early Childhood or related field preferred. Associates’ Degree in Early Childhood Education, or related field required.
- Teacher Level Child Development Permit, including at least three (3) units in Infant Toddler care.
- Minimum of two (2) years of successful paid experience as an infant toddler teacher or caregiver.
- Experience with infants and toddlers in a group setting preferred.

CERTIFICATION, LICENSES AND CONDITIONS:

Certification Requirements

- Hold or be eligible for a valid California Child Development Permit (Teacher Level or higher).
- Must have current First Aid and Pediatric CPR certification.
- Must be current with required immunizations.

PHYSICAL REQUIREMENTS AND WORKING CONDITIONS:

- Candidates must be able to perform essential duties with or without reasonable accommodation.
- This is an active position classification that involves walking and standing for extended periods, including the ability to sit on the floor, bend at the waist, kneel and/or stoop 75% of the time.
- Requires the mobility to stand, stoop, balance, reach, kneel and bend. Requires mobility of arms to reach and dexterity of hands and fingers needed to operate a computer keyboard.
- Requires the need to push, pull or lift up to 40 pounds.
- The job also requires the accurate perceiving of sound, near and far vision, depth perception, handling and working with educational materials and objects, and providing oral information and direction.

This position has a Child Development Teacher work year (183 days), and is compensated based on the SMMUSD Child Development Services Teacher Salary Schedule.

Revised Job Description Board Approved: _____

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16
FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / MARK KELLY /
TARA BROWN
RE: EXPULSION OF STUDENT (06242000) (135525)

RECOMMENDATION NO. A.21

It is recommended that the Board of Education expel student (06242000)(135525), but suspend enforcement of the expulsion to allow the student to remain in his current educational placement, or return to the Off Campus Learning Center, should his current placement end before the end of the term of expulsion. The term of expulsion is for the current semester and one additional semester.

COMMENT: The Superintendent of the Santa Monica-Malibu Unified School District has recommended the expulsion based on the student's violation of Education Code Sections 48900 (a)(1) and 48900.4

48900 (a)(1)	Caused, attempted to cause or threatened to cause physical injury to another person.
48900.4	Intentionally harassed, threatened, or intimidated school district personnel, creating a hostile educational environment.

In addition, this recommendation is based on the following findings:

48915 (b)(1)	Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
48915 (b)(2)	Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

The Administrative Hearing Panel recommends suspending enforcement of the expulsion and allowing the student to remain in his current educational placement outside of the district. If his current placement ends before the end of the term of expulsion, the student will be allowed to return to the Off Campus Learning Center, provided he is making satisfactory progress in fulfilling the requirements of his Rehabilitation Plan. The expulsion order is to be put into effect if the student fails to make satisfactory progress during the period of expulsion. If the expulsion order is put into effect, the student shall be placed in an educational program operated by the Los Angeles County Office of Education.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU

RE: REVISE BP 1220 – DISTRICT ADVISORY COMMITTEES (DACs)

RECOMMENDATION NO. A.22

It is recommended that the Board of Education revise BP 1220 – District Advisory Committees (DACs).

COMMENTS: In light of the district’s on-going efforts to achieve excellence through equity, the Board is asked to review the suggested revisions to Board Policy 1220 and the Associated Regulation 1220. Last year, the Board refrained from issuing new charges to District Advisory Committees (DACs) while a Board subcommittee reviewed related policies and considered changes intended to better align the efforts of DACs with the District’s commitment to closing achievement gaps. DACs have been an integral tool for the Board to engage the community for over 20 years, and it is the subcommittee’s intent that they remain so. To this end, periodic review and revision of BP 1220 and AR 1220 is necessary to ensure optimal alignment with the District’s contemporary focus, as is true with all policies.

The DAC subcommittee is recommending changes related to the size, composition, and leadership structure of DACs, as well as a tightening of the focus of all DACs to ensure committees are working toward goals specifically related to District equity and excellence objectives

The board discussed these potential changes during its meeting on October 20, 2016. During the discussion, it was decided that this item would come back for a second reading, incorporating changes suggested by the whole board. Those changes include: a commitment to ensuring parents of current students serve on the committees; a committee size range from seven to eleven members; three-year terms with a maximum of three terms; clarification of the role of the administrator co-chair; how applications will be vetted; the goal-setting process and focus; and the orientation process for new members.

During the second reading on November 3, 2016, the board proposed additional changes regarding committee size; membership; parent and/or guardian participation; civility; the term, “citizen;” sub- and ad hoc committees; and the explicit inclusion of both cities. Those changes have been included in this item (the corresponding AR can be found under Item No. I.01).

***** ***** ***** ***** ***** *****

Public Comments:

- *Zina Josephs and Berenice Onofre addressed the board regarding this item.*

The board made the following changes to the AR: pg 69, section F: “school employees, and experts/professionals;” pg 70, section 4: “voting committee co-chair;” pg 70, section 5: “and channels consistent with the district’s goal of robust, diverse membership;” pg 72, section B1: replace “chairperson and staff liaison” with “administrator co-chairperson and voting co-chairperson;” pg 74: “regular monthly meetings.” The board requested information on how DELAC membership is determined. The board discussed changing the admin co-chairperson to coordinator or high, but decided to keep director or higher.

MOTION MADE BY: Mr. Foster

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Tahvildaran-Jesswein, Foster, Leon-Vazquez)

NOES: 0

DISTRICT ADVISORY COMMITTEES

The Board of Education recognizes that district advisory committees provide a valuable method whereby ~~citizens~~ the public and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises. The attainment of excellence through equity will further focus the work of the district advisory committees. It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of Board appointed committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall exercise reasonable effort to schedule one to two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose under the umbrella of excellence through equity. The Board of Education will review the goals/charges of the committees on an annual basis. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved. The Board seeks to be collaborative in determining committee charges.

The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All ~~Residents and taxpayers~~ of the district attendance area, parents and/or guardians of children currently enrolled in its schools, school employees, and experts/professionals shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members from both Santa Monica and Malibu in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A reasonable balance of males and females, socio-economic status, ethnic representation and geographic location shall be sought in the composition of each committee. It is crucial that the district seek, with diligence, robust parent and/or guardian representation on each committee. ~~except in those cases where a committee is established to address the needs of a particular segment of the school population or community, in which case additional criteria specific to the committee shall be approved by the Board. The selection process should also aim to obtain a mix of parents from all grade levels, staff members, and community members who could contribute to the committee. The Board shall review this balance before making final the appointments of committee members.~~

A district administrator, director or above in title, will serve as the ex-officio co-chairperson of each district advisory committee. ~~A Staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not~~

vote.

~~Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education in two separate capacities: either as voting members or as non-voting expert advisors. No administrators shall be voting members.~~

Membership recruitment will be ongoing throughout the year. Applications for appointment to advisory committees may be submitted at any time during the year.

The Superintendent is authorized on behalf of the Board of Education to accept letters of resignation from individual committee members.

Guiding Principles Principals and Responsibilities

The Board of Education recognizes that its primary responsibility, and that of its committees, is to act in the best interests of every student in the district. To maximize committee effectiveness and public confidence in committee proceedings, committee members are expected to act and deliberate ~~govern~~ responsibly and hold themselves to the highest standards of ethical conduct. Each individual committee member shall:

1. Keep excellence through equity ~~learning and achievement for all students~~ as the primary focus
2. ~~Value, support and advocate for public education~~
23. Recognize and respect differences of perspective and style on the committee and among staff, students, parents and/or guardians and the community
34. Conduct him/herself in a dignified and professional manner, treating everyone with civility and respect

When a conflict of interest is possible, a committee member shall abstain from the discussion and the vote.

REFERENCE

EDUCATION CODE

8070 Vocational education advisory committee
11503 Parent involvement program
35147 School site councils and advisory committees
35172 Promotional activities
44032 Travel expense payment
44033 Automobile allowances
52012 School site council
52065 American Indian advisory committee
52176 Advisory committees (LEP program)
52208 Parent participation (GATE)
52852 Site council, school-based program coordination
54425 Advisory committees; compensatory education
54444.1-54444.2 Services to migrant children; parent advisory councils
54724 Site council, motivation and maintenance program
56190-56194 Community advisory committee, special education
62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act

GOVERNMENT CODE

820.9 Members of local public boards not vicariously liable
54950-54962 Meetings

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: January 4, 1989

**revised: March 10, 1994; October 15, 1998; September 17, 1998; May 14, 1998;
January 5, 2006; March 18, 2010**

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16
FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ
RE: REVISE BP 3100 – BUDGET

RECOMMENDATION NO. A.23

It is recommended that the Board of Education revise BP 3100 – Budget.

COMMENTS: The policy has been updated to reflect new law (AB 2585), which eliminates the option to develop the district budget using the "dual budget" process and to include material formerly in AR which addresses board responsibilities related to budget adoption and review. The section on "Budget Criteria and Standards" has been updated to reflect new Title 5 regulations (Register 2015, No. 2), which address the calculation of "increased and improved services" for LCFF expenditures and to reflect new law (SB 858), which limits the maximum amount of funds that may be held in district reserves and ending balances under certain conditions.

The corresponding regulation can be found under Item No. I.02.

These changes were discussed at the November 3, 2016, board meeting.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

BUDGET

The Board of Education recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, ~~and~~ priorities, and comprehensive plans. The district budget shall guide administrative decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

The Board shall adopt the budget only after a local control and accountability plan (LCAP) developed pursuant to Education Code 52060-52077 or an annual update to the LCAP is in place for the budget year. Expenditures necessary to implement the LCAP or the annual update during the subsequent fiscal year shall be included in the budget. (Education Code 42127)

Budget Development and Adoption Process

The Superintendent or designee shall establish an annual budget development process and calendar in accordance with the single budget adoption process described in Education Code 42127(i). He/she shall annually notify the County Superintendent of Schools of the district's decision to use the single budget adoption process in the subsequent year.

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff at all levels in the development of budget projections.

The Board encourages public input in the budget development process and shall hold public hearings and meetings in accordance with Education Code 42103 and 42127.

The Superintendent or designee shall ensure that the proposed district budget is clearly presented and effectively communicated to the Board, staff, and public. He/she may adapt or supplement the format prescribed by the Superintendent of Public Instruction (SPI) as necessary for these purposes. However, the budget that is formally adopted by the Board shall be in the state-required format.

Budget Advisory Committee

The Superintendent or designee may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

The committee shall develop recommendations during the budget development process and its duties shall be assigned each year based on district needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board, Superintendent or designee.

Budget Criteria and Standards

The Superintendent or designee shall develop a district budget in accordance with criteria and standards adopted by the State Board of Education (SBE). (Education Code 33127, 33128, 33128.3, 33129; 5 CCR 15440-15451)

The budget shall provide that funding received through state supplemental and concentration grants pursuant to Education Code 42238.02 and 42238.03 shall be used in accordance with regulations adopted by the SBE for schoolwide or districtwide purposes to increase or improve services for students who are English learners, eligible for free or reduced-price meals, and/or foster youth at least in proportion to the increase to the district's revenue generated from such funds. (Education Code 42238.07)

~~In developing the district budget, the Superintendent or designee shall analyze criteria and standards adopted by the State Board of Education which address estimation of funded average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected revenue limit, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. The budget review shall also identify supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, and the status of labor agreements. (Education Code 33127, 33128, 33129; 5 CCR 15440-15451)~~

~~The Board shall establish and maintain a general fund reserve for economic uncertainty that meets or exceeds the requirements of 5 CCR 15450.~~

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, categorical program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

Fund Balance

The Board shall adopt a formal resolution that classifies fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. *Nonspendable fund balance* includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. *Restricted fund balance* includes amounts constrained to specific purposes by their providers or by law.
3. *Committed fund balance* includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period of June 30, although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. *Assigned fund balance* includes amounts which the Board or its designee intends to use for a specific purpose.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent or designee and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance

~~The Board shall adopt a formal resolution that provides for classification of fund balances in the general fund and is compliant with Governmental Accounting Standards Board (GASB) Statement 54. The resolution also shall:~~

- ~~1. Establish specific steps for committing funds that cannot be used for any other purpose unless the Board takes action to remove or change the constraint~~
- ~~2. Express the authority of the Board and/or delegate authority to other person(s) to identify intended uses of assigned funds~~
- ~~3. Establish the order in which fund balances will be spent when multiple fund balance types are available for an expenditure~~
- ~~4. Address the minimum fund balance in the general fund by establishing an appropriate level of unrestricted fund balance that will be maintained in the general fund, the circumstances under which the unrestricted fund balance can be spent down, and the procedure for replenishing deficiencies~~
- ~~5. The District will maintain an Reserve for Economic Uncertainty (REU) of at least 3% of total General Fund operating expenditures (including other financing). The primary purpose of this reserve is to avoid the need for service level reductions in the event of an economic downturn causes revenues to come in lower than budget. This reserve may be increased from time to time in order to address specific anticipated revenue shortfalls~~

~~The Board reserves the authority to review and amend this resolution as needed to reflect changing circumstances and district needs.~~

Long-Term Financial Obligations

The district's current-year budget and multi-year projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the district's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the district to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the

present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval when the state budget is adopted, collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections. Budget revisions shall be submitted prior to Interim Report periods.

Legal Reference:

EDUCATION CODE

1240 Duties of county superintendent of schools
33127-33131 Standards and criteria for local budgets and expenditures
35035 Powers and duties of superintendent
35161 Powers and duties, generally, of governing boards
42103 Public hearing on proposed budget; requirements for content of proposed budget
42122-42129 Budget requirements
42130-42134 Financial certifications
42140-42141 Disclosure of fiscal obligations
42238-42251 Apportionments to districts, especially:
42238.01-42238.07 Local control funding formula
42602 Use of unbudgeted funds
42605 Tier 3 categorical flexibility
42610 Appropriation of excess funds and limitation thereon
45253 Annual budget of personnel commission
45254 First year budget of personnel commission
52060-52077 Local control and accountability plan
GOVERNMENT CODE
7900-7914 Appropriations limit
CODE OF REGULATIONS, TITLE 5
15060 Standardized account code structure
15440-15451 Criteria and standards for school district budgets

Management Resources:

CSBA PUBLICATIONS

Local Control Funding Formula 2013, Governance Brief, August 2013
State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013
School Finance CD-ROM, 2005

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, September 2006

GOVERNMENT FINANCE OFFICERS ASSOCIATION

Best Practice: Appropriate Level of Unrestricted Fund Balance in the General Fund, 2009

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS

Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, March 2009

Statement 45, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2004

Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999

WEB SITES

CSBA: <http://www.csba.org>
Association of California School Administrators: <http://www.acsa.org>
California Department of Education, Finance and Grants: <http://www.cde.ca.gov/fg>
California Department of Finance: <http://www.dof.ca.gov>
Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>
Government Finance Officers Association: <http://www.gfoa.org>
Governmental Accounting Standards Board: <http://www.gasb.org>
Legislative Analyst's Office: <http://www.lao.ca.gov>
School Services of California, Inc.: <http://www.sscal.com>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised: June 30, 2011

TO: BOARD OF EDUCATION ACTION/CONSENT
11/17/16
FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ
RE: REVISE BP 3270 – SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education revise BP 3270 – Sale and Disposal of Books, Equipment and Supplies.

COMMENTS: The policy has been updated to add Board roles in determining whether the value of the property is sufficient to warrant a sale and in approving the terms and conditions of the sale. The policy also reflects new law (SB 971, 2014), which eliminates the mandate to adopt rules for the identification of obsolete instructional materials. The policy provides optional criteria for such identification and clarifies the circumstances under which the sale or donation of obsolete or unusable instructional materials may be appropriate.

The corresponding regulation can be found under Item No. I.03.

These changes were discussed at the November 3, 2016, board meeting.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Mechur, de la Torre, Escarce, Leon-Vazquez, Tahvildaran-Jesswein, Foster)
NOES: 0

SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES

The Governing Board recognizes its fiscal responsibility to maximize the use of district equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective district operations. When the Board, upon recommendation of the Superintendent or designee, declares any district-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation. ~~When district-owned books, equipment and supplies become unusable, obsolete, or no longer needed, the Superintendent or designee shall identify these items to the Board of Education, together with their estimated value and a recommendation that they be sold or disposed of by one of the methods prescribed in law and administrative regulations. With Board approval, the Superintendent or designee shall arrange for the sale or disposal of these items.~~

The Board shall approve the price and terms of any sale or lease of personal property of the district.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546)

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping. (Education Code 17546)

Instructional materials may be considered obsolete or unusable ~~when~~ if they: have been replaced by more recent editions or new materials selected by the Board, are not aligned with the district's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational purposes that would benefit others outside the district. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

1. Contain information rendered inaccurate or incomplete by new research or technologies

2. Contain demeaning, stereotyping, or patronizing references to any group of persons protected against discrimination by law or Board policy

3. Are damaged beyond use or repair

~~1. Have been replaced by more recent editions or new materials selected by the Board and have no foreseeable value in other instructional areas~~

~~2. Are not aligned with the district's academic standards or course of study~~

~~3. Contain information rendered inaccurate or incomplete by new research or technologies~~

~~4. Contain demeaning, stereotyping, or patronizing references to any group of persons protected against discrimination by law or Board policy~~

5. ~~Are damaged beyond use or repair~~

The Superintendent or designee shall establish procedures to be used whenever the district sells equipment or supplies originally acquired under a federal grant or subgrant. Such procedures shall be designed to ensure the highest possible return. (34 CFR 80.32)

~~The Superintendent or designee shall establish procedures to be used when selling equipment for which the federal government has a right to receive all or part of the proceeds. These procedures shall ensure a reasonable amount of competition so as to result in the highest possible revenue.~~

Legal Reference:

EDUCATION CODE

17540-17542 Sale or lease of personal property by one district to another

17545-17555 Sale of personal property

35168 Inventory, including record of time and mode of disposal

60510-60530 Sale, donation, or disposal of instructional materials

GOVERNMENT CODE

25505 District property; disposition; proceeds

CODE OF REGULATIONS, TITLE 5

3944 Consolidated categorical programs, district title to equipment

3946 Disposal of equipment purchased with state and federal consolidated application funds

UNITED STATES CODE, TITLE 40

549 Surplus property

CODE OF FEDERAL REGULATIONS, TITLE 34

80.32-80.33 Equipment and supplies acquired under a grant or subgrant

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Standards for Evaluating Instructional Materials for Social Content, 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

School Services of California, Inc.: <http://www.sscal.com>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised: August 24, 2011**

STUDY SESSION

TO: BOARD OF EDUCATION

STUDY SESSION

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / TERRY DELORIA

RE: EXCELLENCE THROUGH EQUITY ACTION PLAN: 2016-17 – PART III: MATH INSTRUCTION

STUDY SESSION ITEM NO. S.01

The study session on mathematics instruction with the board will extend the previous reports on *Excellence through Equity*. The emphasis on student engagement, specifically through academic discourse in its various forms, encompasses all subject areas. It is a recognition of how people learn. The focus on mathematics instruction in this agenda item address one of the major determinants of students' future. It is important to discuss mathematics instruction as a prerequisite for discussions that will follow regarding math pathways. The essential is question is about what students are learning and how students are learning from kindergarten through high school.

Public Comments:

- *Michelle Wittig and Robbie Jones addressed the board regarding this item.*

Dr. Rousseau's presentation can be found at the end of these minutes under Attachments.

Staff and the board discussed math options for high school seniors, possible reasons for the decline in math scores from fifth to sixth grade, the importance of academic language in math, how teachers learn to teach academic discourse in math, the possibility of hiring math coaches similar to literacy coaches, and the importance of embracing mistakes as part of the learning process.

TO: BOARD OF EDUCATION

DISCUSSION

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ

RE: PRESENTATION AND DISCUSSION OF SCHOOL SERVICES OF CALIFORNIA (SSC) REPORT TO MALIBU UNIFICATION NEGOTIATIONS COMMITTEE (MUNC)

STUDY SESSION ITEM NO. S.02

At the December 17, 2015, Board of Education meeting, members discussed a process of negotiations between the Santa Monica-Malibu Board of Education and representatives of a potential Malibu Unified School District (MUSD). Staff was directed to establish a committee of community members, with representation from both communities for the purpose of recommending resolution of issues and concerns pertinent to unification of a separate MUSD. Malibu City Manager, Jim Thorsen, selected the following individuals to represent Malibu: Makan Delrahim, Laura Rosenthal and Manel Sweetmore. Superintendent Sandra Lyon chose Tom Larmore, Debbie Mulvaney and Paul Silvern to represent Santa Monica. The committee has met regularly since March 7, 2016, with the assistance of a facilitator, Karen Orlansky. Agendas and minutes for those meetings may be found on the SMMUSD web site at <http://www.smmusd.org/superintendent/MalibuUnification/index.html>.

Board's objectives: The SMMUSD Board of Education's objectives for the committee's work include; but are not necessarily limited to, the following:

- Elimination of any significant adverse financial effects of separation on SMUSD.
- Allocation of cash in the General Fund Accounts and the Capital Facilities Fund in a manner which is fair to both MUSD and SMUSD considering the sources and uses of cash in the various funds.
- Allocation of bond debt and authority to issue authorized but unissued bonds in a manner which is fair to both MUSD and SMUSD and establishment of any legal mechanisms which might be required to achieve fairness.
- Establishment of a mechanism which would permit refinancing of outstanding bonds in order to reduce property tax assessments.
- Establish a procedure under which agreements on the preceding four items can be revisited on a reasonable schedule.
- Establishment of a structure under which MUSD assumes responsibility for any remaining remediation of any contamination in Malibu schools and indemnifies SMUSD for any future claims arising from such remediation work or failure to undertake appropriate work.
- Dismissal of the pending lawsuit against SMMUSD or an enforceable agreement from the plaintiffs that SMUSD will be dismissed from the lawsuit.
- Receipt by the Board of a legal opinion from a firm selected by the Board with respect to any potential continuing exposure of SMUSD following separation and a conclusion by the Board that any such exposure is reasonable.

Issues to be negotiated: The issues to be negotiated by the negotiating teams will include; but will not necessarily be limited to, the following financial items:

- Payment(s) to be made to address any significant adverse financial impacts of unification (e.g., by MUSD to SMUSD) including:
 - Payment amount(s) or formula(e)
 - Payment frequency
- Allocation of cash in the General Fund Accounts
- Allocation of cash in the Capital Facilities Fund (e.g., developer fees)

- Allocation of outstanding bond debt
- Allocation of unspent bond proceeds
- Allocation of authorized but unissued bonds
- Elimination of post-unification liability (e.g., liability to a Santa Monica Unified School District for environmental issues at Malibu schools); and
- If needed, a mechanism for review and possible alteration of the agreed upon items (e.g., every 5 years or upon the request of either side as a result of a material change in financial conditions)

In order to develop recommendations, the committee engaged the services of professionals in the areas of school finance, law and bond indebtedness. One of the consulting organizations that provided information to the committee was School Services of California (SSC). SSC representatives Robert Miyashiro and Mike Ricketts have worked with the committee completing a report entitled “*Report Prepared for the Malibu Unification Negotiating Committee (9/14/16)*” that details many of the financial implications of a separation of SMMUSD into two school districts. That report may be found attached to the committee minutes of September 20, 2016 on the SMMUSD web site: <http://www.smmusd.org/superintendent/MalibuUnification/index.html>.

Although the work of committee has not concluded, Board leadership requested that the full Board receive a presentation of the SSC report at this time. Mr. Ricketts will be present at the meeting to present the information and conclusions contained in the September 14, 2016 report and to respond to Board questions.

***** ***** ***** ***** ***** *****

Mr. Rickett’s presentation can be found at the end of these minutes under Attachments. Ms. Lieberman read aloud a letter the board received from the committee members leading up to the board meeting (it can be found under Attachments at the end of these minutes).

The board asked questions about how potential future recessions could affect basic aid and minimum state aid districts; the range of revenue that triggers the minimum state aid classification; how annual fluctuations in property taxes affect a district’s funding status. Dr. Escarce expressed concern that an SMUSD would be harmed by a separation unless a funding formula was developed to mitigate the loss in revenue.

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ / CAREY UPTON

RE: SAMOHI CAMPUS PLAN – POTENTIAL FOR JOINT CIVIC CENTER FIELD AND PARKING LOT PROJECT OR DEVELOPMENT OF SAMOHI CAMPUS PLAN PHASES 1 AND 2

DISCUSSION ITEM NO. D.01

At the Board’s prompting, District staff has engaged in multiple discussions with City staff regarding the use of the Civic Center property located across 4th Street from Samohi, particularly with regard to the City’s proposed temporary multi-use sports field. City staff and District staff have discussed options for this facility initially related to the addition of a softball field component to the temporary field, as well as additional options related to a larger joint City/District project consisting of a two-story subterranean parking structure below a permanent multi-use sports field including a softball field and related appurtenances, located in the Civic Center parking lot near the corner of Pico and 4th St.

Steve Massetti and Carey Upton will present the options to the Board, along with the anticipated impacts of the various options. The next step, should the District choose to pursue the Civic Center Field and Parking option, would be for District staff to enter into negotiations with City staff regarding several outstanding issues, resulting in a Memorandum of Understanding between the City and the District to further develop the project.

Board guidance is being sought regarding the pursuit of the Civic Center Field and Parking Option and/or construction of Samohi Campus Plan Phases 1 and 2 simultaneously.

Due to the late hour, this item was postponed to a future meeting.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / MARK O. KELLY

RE: APPROVAL OF THE 2017-18, 2018-19, AND 2019-20 DISTRICT CALENDARS

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the district calendar for the 2017-18, 2018-19, and 2019-20 school years.

COMMENT: The district calendar is a negotiated item between the Board of Education and the Santa Monica-Malibu Classroom Teachers' Association (SMMCTA) per Article VI.A.4 of the current agreement.

Copies of the calendars will be available at the board meeting.

***** ***** ***** ***** ***** *****

Due to the late hour, this item was postponed to a future meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
PAT HO

RE: 2016-17 BUDGET REVISIONS

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the 1st Interim Report.

Fund 01	-	General Fund (Unrestricted & Restricted)
Fund 11	-	Adult Education Fund
Fund 12	-	Child Development Fund
Fund 13	-	Cafeteria Fund
Fund 14	-	Deferred Maintenance Fund
Fund 21	-	Building Fund
Fund 21.1	-	Building Fund /Measure BB Series B
Fund 21.2	-	Building Fund /Measure BB Series C
Fund 21.3	-	Building Fund /Measure BB Series D
Fund 21.4	-	Building Fund /Measure ES Series A
Fund 21.5	-	Building Fund /Measure ES Series B
Fund 35	-	County School Facilities Fund

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Mechur, de la Torre, Escarce, Tahvildaran-Jesswein, Foster)

NOES: 0

ABSENT: 1 (Leon-Vazquez)

Fund: 01 Unrestricted General Fund				
		Adopted Budget 7/1/16	Revised Budget as of 10/31/16	Changes
	Beginning Fund Balance	32,609,848	32,609,848	
8011-8099	LCFF Revenue	87,245,352	87,249,221	3,869
8100-8299	Federal Revenue	13,000	13,000	-
8300-8590	State Revenue	4,438,154	4,298,336	(139,818)
8600-8799	Local Revenue	34,863,040	34,462,500	(400,540)
8980-8999	Local General Fund Contributions	(25,691,208)	(25,914,697)	(223,489)
	Total Revenue	100,868,338	100,108,360	(759,978)
1000-1999	Certificated Salaries	53,475,766	53,578,695	102,929
2000-2999	Classified Salaries	18,501,715	18,558,564	56,849
3000-3999	Employee Benefits	26,317,027	26,272,775	(44,252)
4000-4999	Books and Supplies	3,501,779	2,762,697	(739,082)
5000-5999	Services and Other Operating Costs	9,116,473	9,674,312	557,839
6000-6999	Capital Outlay	590,000	1,309,340	719,340
7100-7299	Other Outgo	53,389	53,389	-
7300-7399	Indirect Costs	(1,010,988)	(1,086,786)	(75,798)
7600-7629	Transfer Out/ Fund 12, 13	543,263	519,692	(23,571)
	Total Expenditures	111,088,424	111,642,678	554,254
	Increase /(Decrease) Fund Balance	(10,220,086)	(11,534,318)	(1,314,232)
	Projected Fund Balance	22,389,762	21,075,530	

Major Changes

Revenues:

\$ (239,818)	One time Mandated funding decrease from \$237/ADA to \$214/ADA
\$ 100,000	Increase Unrestricted Lottery Revenue
\$ (469,724)	Decrease SMMEF funds
\$ 407,377	Increase other local revenues
\$ (223,489)	Increase Local General Fund Contribution to Special Ed

Expenditures:

\$ 102,929	Increase teaching 6.7 FTEs teaching positions
\$ 56,849	Decrease Classified Salaries
\$ (44,252)	Increase in Employee Benefits
\$ (739,082)	Decrease in Books & Supplies
	\$(438,180) SMMEF Stretch Grant
	\$(291,567) LCAP
\$ 557,839	Increase in Services and Operating Costs
	\$227,411 increase of P.S. Arts Contract
	\$292,251 increase SMMEF Stretch Grant
\$ 719,340	increase Equipment & Replacement
	\$341,188 Replace 2 School Buses
	\$378,152 Carryover commitment from prior year
\$ (75,798)	Increase in Indirect Charge to Categorical Programs

Fund: 01		Restricted General Fund		
		Adopted Budget 7/1/16	Revised Budget as of 10/31/16	Changes
	Beginning Fund Balance	5,197,572	5,197,572	
8100-8299	Federal Revenue	4,476,318	4,910,521	434,203
8300-8590	State Revenue	951,140	6,057,681	5,106,541
8600-8799	Local Revenue	7,845,091	9,130,822	1,285,731
8980-8999	Local General Fund Contributions	25,691,208	25,914,697	223,489
	Total Revenue	38,963,757	46,013,721	7,049,964
1000-1999	Certificated Salaries	12,520,062	13,086,041	565,979
2000-2999	Classified Salaries	10,840,061	10,762,132	(77,929)
3000-3999	Employee Benefits	8,925,382	13,945,027	5,019,645
4000-4999	Books and Supplies	1,292,853	3,732,714	2,439,861
5000-5999	Services and Other Operating Costs	5,267,611	6,181,312	913,701
6000-6999	Capital Outlay	65,500	321,081	255,581
7300-7399	Indirect Costs	479,483	544,964	65,481
	Total Expenditures	39,390,952	48,573,271	9,182,319
	Increase /(Decrease) Fund Balance	(427,195)	(2,559,550)	(2,132,355)
	Projected Fund Balance	4,770,377	2,638,022	

Major Changes

Revenues:

\$ 434,203	2015-16 Carryover from Title I, II and III federal programs
\$ 20,660	Increase in Special ED IDEA programs Funding
\$ 157,831	Revenue of new state program - College Readiness Block Grant
\$ 4,964,377	STRS On-behalf Pension Contribution for 2014-15
\$ 742,335	Increase in PTA
\$ 144,785	Increase in Gifts
\$ 223,489	Increases in General Fund Contribution to Special Education

Expenditures:

Expenditure increases reflect the new funding /carryover from various categorical programs

\$ 565,979	Increase in Certificated Salaries Special Ed: 1 FTE Psychologist, 4.6 FTEs teaching position
\$ (77,929)	Decrease in Classified Salaries
\$ 5,019,645	Increase in Employee Benefits \$4,964,377 STRS On-behalf Pension for Certificated Employees
\$ 2,439,861	Increase in Books and Supplies \$530,856 in Textbooks \$1,909,006 in PTA, Gifts and in various programs carryover
\$ 913,701	Increase in Services and Other Operating Costs \$ 31, 690 in Conference and Travel \$143,017 in Maintenance from PTA, Gifts and On-going Maintenance programs \$267,456 in Independent Contractor from various programs \$338,626 in Other Operating Costs for various programs
\$ 255,581	Increase in Equipment \$14,530 new sewer camera system \$93,992 (3) new vehicles for FIP Department \$54,500 Equipment Replacement - Van #59 & Copier for M & O)
\$ 65,481	\$100,000 Equipment Replacement for Food Services Increase in indirect costs from various programs

Fund: 11 Adult Education Fund				
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/16	as of 10/31/16	Changes
	Beginning Fund Balance	659,900	659,900	
8100-8299	Federal Revenue	46,926	46,280	(646)
8300-8590	Other State Revenue	679,147	690,135	10,988
8600-8799	Local Revenue	33,500	33,500	-
	Total Revenues	759,573	769,915	10,342
1000-1999	Certificated Salaries	283,809	372,960	89,151
2000-2999	Classified Salaries	211,264	186,691	(24,573)
3000-3999	Employee Benefits	149,900	166,765	16,865
4000-4999	Books and Supplies	54,504	214,160	159,656
5000-5999	Services and Other Operating Costs	60,096	105,571	45,475
6000-6999	Equipment	-	-	-
7300-7399	Indirect Costs	-	16,287	16,287
	Total Expenditures	759,573	1,062,434	302,861
	Increase /(Decrease) Fund Balance	-	(292,519)	(292,519)
	Projected Fund Balance	659,900	367,381	
Major Changes				
Revenue:				
\$ 10,988	Increase in STRS On-behalf Pension			
Expenditure: Reallocate the Adult Ed Block 15-16 carryover				
\$ 89,151	Increase in Certificated Salary			
	\$90,013 Block Grant Carryover Block Grant			
\$ (24,573)	Decrease in Classified Salary			
\$ 16,865	Benefits			
\$ 100,656	Supplies			
\$ 59,000	(40) Laptops for students & teachers			
\$ 35,775	Conference and Travel			

Fund: 12 Child Development Fund				
		Adopted Budget 7/1/16	Revised Budget as of 10/31/16	Changes
	Beginning Fund Balance	298,866	298,866	
8100-8299	Federal Revenue	1,697,210	1,747,210	50,000
8300-8590	State Revenue	2,911,361	3,375,966	464,605
8600-8799	Local Revenue	3,740,906	3,530,044	(210,862)
8900-8929	Interfund Transfer from Fund 01	413,263	389,692	(23,571)
	Total Revenues	8,762,740	9,042,912	280,172
1000-1999	Certificated Salaries	2,963,576	2,967,285	3,709
2000-2999	Classified Salaries	2,425,292	2,386,439	(38,853)
3000-3999	Employee Benefits	2,219,445	2,431,936	212,491
4000-4999	Books and Supplies	274,509	324,350	49,841
5000-5999	Services and Other Operating Costs	489,866	539,366	49,500
7300-7399	Indirect Costs	386,099	380,129	(5,970)
	Total Expenditures	8,758,787	9,029,505	270,718
	Increase /(Decrease) Fund Balance	3,953	13,407	9,454
	Projected Fund Balance	302,819	312,273	

Major Changes:

Revenues:

\$ 50,000	Increase in Head Start Program		
\$ 269,996	Increase in State Preschool Program		
\$ 194,609	Increase in STRS On-Behalf Pension		
\$ (210,862)	Decrease in Other Local Revenue		
\$ (23,571)	Decrease in transfer from Fund 01		

Expenditures:

Expenditure increases reflect the new funding from various programs

\$ 3,709	Increase in Certificated salary		
\$ (38,853)	Decrease in Classified salary		
\$ 212,491	Increase in Benefits		
	\$194,609 in STRS On-behalf Pension		
\$ 49,841	Increase in Supplies		
\$ 49,500	Increase in Services and Other Operating Costs		
\$ (5,970)	Decrease in Indirect Costs		

Fund: 13 Cafeteria Fund				
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/16	as of 10/31/16	Changes
	Beginning Fund Balance	195,976	195,976	
8100-8299	Federal Revenue	1,200,000	1,200,000	-
8300-8590	State Revenue	85,000	85,000	-
8600-8799	Local Revenue	1,678,289	1,678,289	-
8900-8929	Interfund Transfer	130,000	130,000	-
	Total Revenues	3,093,289	3,093,289	-
2000-2999	Classified Salaries	1,476,549	1,464,380	(12,169)
3000-3999	Employee Benefits	584,153	557,007	(27,146)
4000-4999	Books and Supplies	1,215,000	1,215,000	-
5000-5999	Services and Other Operating Costs	(327,819)	(315,319)	12,500
6000-6999	Capital Outlay	-	-	-
7300-7399	Indirect Costs	145,406	145,406	-
	Total Expenditures	3,093,289	3,066,474	(26,815)
	Increase /(Decrease) Fund Balance	-	26,815	26,815
	Projected Fund Balance	195,976	222,791	
Major Changes:				
Expenditures:				
\$ (12,169)	Decrease in Salary			
\$ (27,146)	Increase in Benefits			
\$ 12,500	Increase in Services and Other Operating Costs			

Fund: 14 Deferred Maintenance Fund				
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/16	as of 10/31/16	Changes
	Beginning Fund Balance	212,196	212,196	
8010-8099	LCFF transfer to Fund 14	250,000	250,000	-
8600-8799	Local Revenue	1,000	1,000	-
	Total Revenues	251,000	251,000	-
4000-4999	Books and Supplies	-	-	-
5000-5999	Services and Other Operating Costs	350,000	350,000	-
6000-6999	Capital Outlay		61,000	61,000
	Total Expenditures	350,000	411,000	61,000
	Increase /(Decrease) Fund Balance	(99,000)	(160,000)	(61,000)
	Projected Fund Balance	113,196	52,196	
Expenditure:				
\$ 61,000	A/C system for Franklin Elementary School			

Fund: 21.0		Building Fund / Measure "BB" Series A		
		Adopted Budget as of 7/1/16	Revised Budget as of 10/31/16	Changes
	Beginning Fund Balance	7,024,993	7,024,993	
8600-8799	Local Revenue	30,000	30,000	-
	Total Revenues	30,000	30,000	-
3000-3999	Benefits	3,948		(3,948)
4000-4999	Books and Supplies	5,300	7,100	1,800
5000-5999	Services and Other Operating Costs	461,600	838,070	376,470
6000-6999	Capital Outlay	1,700,150	4,955,150	3,255,000
	Total Expenditures	2,170,998	5,800,320	3,629,322
	Increase /(Decrease) Fund Balance	(2,140,998)	(5,770,320)	(3,629,322)
	Projected Fund Balance	4,883,995	1,254,673	
Fund: 21.1		Building Fund / Measure "BB" Series B		
		Adopted Budget 7/1/16	Revised Budget as of 10/31/16	Changes
	Beginning Fund Balance	1,624,344	1,624,344	
8600-8799	Local Revenue	15,000	15,000	-
	Total Revenues	15,000	15,000	-
4000-4999	Books and Supplies	200	200	-
5000-5999	Services and Other Operating Costs	25,250	425,250	400,000
6000-6999	Capital Outlay	100,100	203,100	103,000
	Total Expenditures	125,550	628,550	503,000
	Increase /(Decrease) Fund Balance	(110,550)	(613,550)	(503,000)
	Projected Fund Balance	1,513,794	1,010,794	
Fund: 21.2		Building Fund / Measure "BB" Series C		
		Adopted Budget 7/1/16	Revised Budget as of 10/31/16	Changes
	Beginning Fund Balance	421,391	421,391	
8600-8799	Local Revenue	8,000	8,000	-
8980-8999	Bond Proceeds	-	-	-
	Total Revenues	8,000	8,000	-
4000-4999	Books and Supplies	900	900	-
5000-5999	Services and Other Operating Costs	31,000	170,000	139,000
6000-6999	Capital Outlay	200,000	200,000	-
	Total Expenditure	231,900	370,900	139,000
	Increase /(Decrease) Fund Balance	(223,900)	(362,900)	(139,000)
	Projected Fund Balance	197,491	58,491	

Fund: 21.3		Building Fund / Measure "BB" Series D		
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/16	as of 10/31/16	Changes
	Beginning Fund Balance	18,779,116	18,779,116	
8600-8799	Local Revenue	100,000	100,000	-
	Total Revenues	100,000	100,000	-
2000-2999	Classified Salaries	158,131	213,813	55,682
3000-3999	Employee Benefits	79,052	118,345	39,293
4000-4999	Books and Supplies	17,100	17,600	500
5000-5999	Services and Other Operating Costs	2,558,600	6,642,700	4,084,100
6000-6999	Capital Outlay	2,000,100	7,000,100	5,000,000
	Total Expenditure	4,812,983	13,992,558	9,179,575
	Increase /(Decrease) Fund Balance	(4,712,983)	(13,892,558)	(9,179,575)
	Projected Fund Balance	14,066,133	4,886,558	
Fund: 21.4 Building Fund / Measure "ES" Series A				
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/16	as of 10/31/16	Changes
	Beginning Fund Balance	7,586,676	7,586,676	
8600-8799	Local Revenue	50,000	50,000	-
	Total Revenues	50,000	50,000	-
2000-2999	Classified Salaries	90,264	90,264	-
3000-3999	Employee Benefits	30,495	30,495	-
4000-4999	Books and Supplies	305,000	5,305,000	5,000,000
5000-5999	Services and Other Operating Costs	784,578	789,578	5,000
6000-6999	Capital Outlay	800,000	926,000	126,000
	Total Expenditure	2,010,337	7,141,337	5,131,000
	Increase /(Decrease) Fund Balance	(1,960,337)	(7,091,337)	(5,131,000)
	Projected Fund Balance	5,626,339	495,339	
Fund: 21.5 Building Fund / Measure "ES" Series B				
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/16	as of 10/31/16	Changes
	Beginning Fund Balance	57,304,691	57,304,691	
8600-8799	Local Revenue	250,000	250,000	-
8980-8999	Bond Proceeds			-
	Total Revenues	250,000	250,000	-
2000-2999	Classified Salaries	158,131	188,982	30,851
3000-3999	Employee Benefits	79,052	90,678	11,626
4000-4999	Books and Supplies	1,200	15,400	14,200
5000-5999	Services and Other Operating Costs	2,109,000	7,562,100	5,453,100
6000-6999	Capital Outlay	176,200	496,200	320,000
	Total Expenditure	2,523,583	8,353,360	5,829,777
	Increase /(Decrease) Fund Balance	(2,273,583)	(8,103,360)	(5,829,777)
	Projected Fund Balance	55,031,108	49,201,331	

Fund: 35		County School Facilities Fund		
		Adopted	Revised	
		Budget	Budget	
Object	Description	7/1/2016	as of 12/31/16	Changes
	Beginning Fund Balance			
8300-8599	State Revenue		2,445,054	2,445,054
8600-8799	Local Revenue			-
	Total Revenues	-	2,445,054	2,445,054
5000-5999	Services and Other Operating Costs			-
6000-6999	Capital Outlay		2,445,054	2,445,054
	Total Expenditures	-	2,445,054	2,445,054
	Increase /(Decrease) Fund Balance	-	-	-
	Projected Fund Balance	-	-	
Major Changes:				
Revenue:				
\$ 2,445,054	School Facilities Apportionment			
Expenditure:				
\$ 2,445,054	SAMOHI Auto Shop			

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ /
CAREY UPTON

RE: INCREASE IN STAFFING (FTE) – FACILITY IMPROVEMENT PROJECTS

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve a 1.0 FTE (8 Hrs/SY) Campus Security Officer position to ensure safety and security during construction projects at Malibu High School.

FUNDING NOTE: The cost will be taken from the BB project budget, and that 2016-2017 budget will be adjusted \$41,454 for salary and benefits.

***** ***** ***** ***** ***** *****

Due to the late hour, this item was postponed to a future meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/17/16

FROM: CHRISTOPHER KING / SYLVIA ROUSSEAU / TERRY DELORIA / PAMELA KAZEE

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the addition of the following positions in Special Education in order to meet IEP requirements and student needs for the 2016-2017 school year.

Paraeducator 3	6.0-hour (0.75 FTE)	Santa Monica High School
Paraeducator 3	6.0-hour (0.75 FTE)	Special Education

FUNDING NOTE: The 2016-2017 budget will be adjusted \$56,040 for salary and benefits.

***** ***** ***** ***** ***** *****

Due to the late hour, this item was postponed to a future meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU

RE: REVISION TO AR 1220 – DISTRICT ADVISORY COMMITTEES (DACs)

INFORMATION ITEM NO. I.01

This is to inform the Board of Education that AR 1220 – District Advisory Committees (DACs) has been revised.

COMMENTS: In light of the district's on-going efforts to achieve excellence through equity, the Board is asked to review the suggested revisions to Board Policy 1220 and the Associated Regulation 1220. Last year, the Board refrained from issuing new charges to District Advisory Committees (DACs) while a Board subcommittee reviewed related policies and considered changes intended to better align the efforts of DACs with the District's commitment to closing achievement gaps. DACs have been an integral tool for the Board to engage the community for over 20 years, and it is the subcommittee's intent that they remain so. To this end, periodic review and revision of BP 1220 and AR 1220 is necessary to ensure optimal alignment with the District's contemporary focus, as is true with all policies.

The DAC subcommittee is recommending changes related to the size, composition, and leadership structure of DACs, as well as a tightening of the focus of all DACs to ensure committees are working toward goals specifically related to District equity and excellence objectives

The board discussed these potential changes during its meeting on October 20, 2016. During the discussion, it was decided that this item would come back for a second reading, incorporating changes suggested by the whole board. Those changes include: a commitment to ensuring parents of current students serve on the committees; a committee size range from seven to eleven members; three-year terms with a maximum of three terms; clarification of the role of the administrator co-chair; how applications will be vetted; the goal-setting process and focus; and the orientation process for new members.

During the second reading on November 3, 2016, the board proposed additional changes regarding committee size; membership; parent and/or guardian participation; civility; the term, "citizen;" sub- and ad hoc committees; and the explicit inclusion of both cities. Those changes have been included in this item (the corresponding BP can be found under Item No. A.22).

DISTRICT ADVISORY COMMITTEES**A. Purpose**

~~The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from an objective point of view.~~

The district advisory committee provides a method whereby ~~citizens~~ the public and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served, particularly its quest to attain excellence through equity.

B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his/her capacity as Secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board and the superintendent.

C. Functions

The ~~central~~ basic district goal is to provide excellence through equity ~~a quality education~~ for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

- ~~1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.~~
12. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
- ~~3. To advise in the overall planning of the educational program and of budget resources.~~
24. To advise in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
35. To advise in providing support for educational programs.
46. To act as a sounding board for additions to or changes in the school district's education projects.

57. To keep the Board informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

D. Responsibilities

District advisory committees may have the responsibility to:

1. Advise the Board on matters related to educational needs, problems, funding and budget needs, and suggested priorities.
2. Advise the Board regarding opinions and attitudes of parents and/or guardians and other ~~citizens~~ members of the total school community on significant issues of a general or specified nature.
3. Advise in establishing liaison with, and strengthening communication between the district and the communities it serves.
4. Advise in identifying educational needs unique to a local school community.
5. Advise the Board on adoption of educational programs.
6. Approach all issues from an objective, neutral party point of view.

E. Conflict of Interest

When a conflict of interest is possible, a committee member shall abstain from the discussion and the vote.

F. Membership

~~Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; a~~ All residents and taxpayers of the district attendance area, all parents and/or guardians of children currently enrolled in its schools, and school employees, and experts/professionals as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child. Exceptions are at the discretion of the Board.

1. Size

~~The committees shall consist of a minimum of seven (7) and a maximum of fifteen (15) voting members. of sufficient size to assure representation of a cross section of the community; there shall be a minimum of seven (7) and a maximum of nineteen (19) active members. A committee may petition the board to increase its size above nineteen members.~~

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation from both Santa Monica and Malibu. ~~In addition, the selection process should aim to obtain a mix of parents from all grade levels, staff members, and community members who could contribute to the committee.~~ No person, however, may be excluded from nomination because of race, color, creed,

religion, sex, sexual orientation or identity, disability, or expressed opinions so long as that person can assume an objective point of view in all committee deliberations. It is crucial that the district seek, with diligence, robust parent and/or guardian representation on each committee.

3. Duration

It is intended that committee members be appointed by the Board for a three-year term. Following the expiration of that term, a committee member wishing to continue to serve on that committee can apply for two additional three-year terms. Any extension beyond these terms are at the discretion of the Board of Education. ~~of up to four (4) years. If at the end of a four (4) year term a member wishes to remain on the committee, the Board invites and encourages the member to complete a new application for committee membership.~~

4. Selection of Members

Members of the community wishing to serve on a committee shall submit a completed application for that committee to the Superintendent, ~~who will provide a copy of the application to that committee's staff liaison. The staff liaison will review if there is an opening on the committee. If there is an opening, all applications for that committee will be submitted to the Board of Education for consideration once per semester. A subcommittee of Board Members shall review and/or interview the applicants and make a recommendation to be considered by the Board as a whole at a regular board meeting when there are more applicants than openings; the Board may form this subcommittee in other circumstances.~~ Applications will be reviewed by the Board liaison(s) or by a duly appointed subcommittee of the Board. Committee members shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board. Once the Board has made an appointment, the superintendent shall inform the newly approved committee member, the ~~staff liaison~~ administrator co-chairperson, and the voting committee co-chair.

Applications for appointment to district advisory committees may be submitted at any time during the year. Applications may be considered for board approval more frequently than once per semester if a committee's membership is at risk of falling below the minimum of seven members.

5. Vacancies

When a vacancy occurs, the administrator co-chairperson ~~staff liaison~~ shall inform the Superintendent of the vacancy. A press release announcing the vacancy shall be issued to and an advertisement shall be taken out with the local press, PTA school newsletters, ~~and~~ other appropriate publications, and channels consistent with the district's goal of robust, diverse membership. The application process will follow as outlined in section F.4. The individual chosen to fill the vacancy shall serve only until the end of the term of the position which he/she was appointed to fill.

6. Termination of Membership

A committee member shall no longer hold membership should he/she cease to be a resident of the district or no longer meet the membership requirements under which he/she was appointed.

Membership shall automatically terminate any member who is absent from all regular meetings for a period of four (4) consecutive meetings or a total of five (5) meetings within the year.

A member may be removed from a committee by an affirmative 2/3 vote of the Board of Education.

G. Officers

1. Officers

The officers of a district advisory committee shall be a non-voting ex-officio administrator co-chairperson, a voting co-chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

2. Election and Term of Office

The voting co-chairperson and the secretary ~~officers~~ of a district advisory committee shall be elected at the committee's annual organizational meeting, to be held no later than October 1. They shall serve one (1) year. The administrator co-chairperson shall be appointed by the Superintendent.

3. Notification

The Board and superintendent shall be presented with a list of officers following the election at the annual organizational meeting.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

a. Committee Co-chairpersons

- (1) Works closely with the other officers of the committee ~~and the district representative~~ to plan each meeting and make proper notification of meetings to each member.
- (2) ~~In consultation with the staff liaison and vice chair, shall be responsible for preparation of~~ Prepare the agenda for each meeting.
- (3) ~~Presides~~ at all meetings, ~~maintains~~ order and ~~sees~~ that the meeting is properly adjourned.
- (4) ~~Takes~~ general responsibility for the maintenance of committee minutes and other records.
- (5) ~~Sees~~ that business is ordered, considered and disposed of properly.
- (6) ~~Reports~~ to the Board of Education directly on behalf of the committee. Thus, comments by individual members shall not be

construed as the committee's position.

- (7) ~~Is an~~ Are impartial, conscientious arbiters of discussion and debate and insists on fairness in the actions and debate of the members.
- (8) ~~Is~~ Are responsive to the concerns of all members and visitors.
- (9) Directs the preparation of reports of the actions of the committee and submits them to the Superintendent ~~through the staff liaison.~~
- (10) Arrange for the typing, reproduction and distribution of all agendas, minutes, reports, letters and other records and communications of the committee.
- (11) Arrange any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the Superintendent.

~~b.~~ Vice-Chairperson

- ~~(1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.~~
- ~~(2) Performs such other duties as may be assigned by the chairperson or by the committee.~~
- ~~(3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.~~

be. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to the administrator co-chairperson and voting co-chairperson ~~and the staff liaison.~~
- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the contact information of each member.
- (5) Keeps a list of special duties of the members.
- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.

d. ~~Staff Liaison (Appointed by the Superintendent)~~

- ~~(1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.~~
- ~~(2) Provides reasonable staff services to the committee.~~
- ~~(3) Arranges for the typing, reproduction and distribution of all agendas, minutes, reports, letters and other records and communications of the committee.~~
- ~~(4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.~~

ce. All Members

- (1) Participate regularly in committee meetings and carry out committee assignments.
- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.
- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.
- (5) Conduct him/herself in a dignified and professional manner, treating everyone with civility and respect.

df. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

H. Meetings

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall exercise reasonable effort to schedule one to two meetings in Malibu each school year. Board appointed Ad Hoc Advisory

Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

1. Regular Meetings

District advisory committees shall establish a calendar of regular monthly meetings for the school year at their annual organizational meeting. Meetings shall be scheduled to permit the greatest number of members to attend. Posting of these meetings must comply with the Ralph M. Brown Act.

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education and/or superintendent. Posting of these special meetings must comply with the Ralph M. Brown Act.

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice and Openness of Meetings

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California.

5. Agenda

The co-chairpersons, ~~in consultation with the vice chairperson and staff liaison~~, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

A committee member may request that a matter within the jurisdiction of the committee be placed on the agenda of a regular meeting. The request shall be in writing and be submitted to the chairperson with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

The co-chairpersons, ~~in consultation with the vice chairperson and staff liaison~~, shall decide whether a request is within the subject matter jurisdiction of the committee. Items not within the subject matter jurisdiction of the committee may not be placed on the agenda.

The co-chairpersons, ~~in consultation with the vice chairperson and staff liaison~~, shall decide whether an agenda item is appropriate for action, discussion, or information.

6. Quorum

A quorum consists of a simple majority of the committee.

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

8. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

9. Subcommittees

Subcommittees may be established as necessary ~~and may include participants other than appointed members.~~

10. Ad Hoc Committees

Ad Hoc committees may be established as necessary ~~and may include participants other than appointed members.~~

I. Goal Setting

~~After consulting with the committee, the co-chairpersons and Board liaison(s), and committee chairperson~~ shall draft the committee's goals and/or deliverables for the school year and submit the goals and/or deliverables for approval by the Board of Education no later than the end of Board's first meeting in October. The goals and/or deliverables shall align with and support the District's central focus on Excellence through Equity. ~~The co-chairpersons staff liaison and committee chairperson~~ shall provide the Board of Education with an update regarding the process of meeting these goals and/or deliverables in an informational item to the Board at a regular meeting no later than February each year. No later than June of each year, the committee shall make an End-of-Year report to the Board of Education regarding the achievement of its goals and/or deliverables.

J. Orientation

Orientation and general information shall be provided for district advisory committees at least annually ~~as needed. This shall be a shared responsibility of the co-chairpersons and, Board liaison and staff liaison.~~ In-service training shall be provided by the District and will address the Ralph M. Brown Act, overview of the vision and purpose of district advisory committees, and parliamentary procedure/effective meeting management.

K. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and public communications must be previewed and approved by the Superintendent or his/her designee prior to distribution; such approval shall not be unreasonably withheld or delayed.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

L. District Support

The Board may establish an operation budget for a committee. The administrator co-chairperson ~~staff liaison~~ shall see that reasonable committee needs for typing services, franking assistance, duplicating services, in-service education, conference/convention attendance, etc., are met.

M. Expenses, Travel, and Reimbursement

When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member for expenses only.

IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: March 10, 1994

revised: January 5, 2006; March 18, 2010; June 30, 2011

TO: BOARD OF EDUCATION

INFORMATION

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ

RE: REVISIONS TO AR 3100 – BUDGET

INFORMATION ITEM NO. I.02

This is to inform the Board of Education that AR 3100 – Budget has been revised.

COMMENTS: The regulation has been updated to reflect new law (AB 2585), which eliminates the option to develop the district budget using the "dual budget" process, specifies information that must be provided for the public hearing if the budget proposes to have an ending fund balance in excess of the minimum recommended reserve, and requires submission of information to the county superintendent regarding any ending fund balance in excess of the minimum recommended reserve.

The corresponding policy can be found under Item No. A.23.

These changes were discussed at the November 3, 2016, board meeting.

BUDGET**Budget Advisory Committee**

The work of the committee may include, but not necessarily be limited to:

1. Making recommendations regarding budget priorities
2. Recommending cost reduction strategies, such as identifying services that may be reduced, made more efficient, or discontinued
3. Reviewing the clarity and effectiveness of budget documents and communications
4. Presenting progress reports on the committee's work and a final report of recommendations to the Superintendent or designee and to the Board

The specific duties of the committee shall be clearly defined and presented to each member in writing, along with any background information necessary for the successful completion of the committee's charges, the timelines for reporting the committee's progress, and timelines for completion of each task.

Initial Budget Adoption

On or before July 1 of each year, the Board of Education shall adopt a budget which adheres to the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

Before adopting the district budget for the subsequent fiscal year, the Board shall hold a public hearing. The agenda for this hearing shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. The proposed budget shall be available for public inspection at least three working days before this hearing. This hearing shall be held at the same meeting as the public hearing to solicit public input on the local control and accountability plan (LCAP) or the annual update to the LCAP. (Education Code 42103, 42127, 52062)

The Superintendent or designee shall notify the County Superintendent of Schools of the location, dates, and times at which the proposed budget may be inspected, as well as the location, date, and time of the public hearing, in sufficient time for the County Superintendent to publish such information in a newspaper of general circulation at least 10 days but not more than 45 days before the hearing as required by Education Code 42103.

During the hearing, any district resident may speak to the proposed budget or to any item in the budget. The hearing may conclude when all residents who have requested to be heard have had the opportunity to speak. (Education Code 42103)

After the public hearing, at a public meeting held on a different date, the Board shall adopt the district budget following adoption of the LCAP at the same meeting. The budget shall not be adopted if an approved LCAP or annual update to the LCAP is not in effect for the budget year. (Education Code 52062)

The Superintendent or designee shall file the adopted budget with the County Superintendent no later than five days after adoption or by July 1, whichever occurs first. The budget and supporting data shall be maintained and made available for public review. (Education Code

42127)

Revised Budget

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which are consequently necessary. (Education Code 42127)

If the County Superintendent disapproves the district's budget, the Board shall review and respond to his/her recommendations at a public meeting on or before ~~September~~ October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Review Committee for Disapproved Budgets

If the district's revised budget is disapproved by the County Superintendent for any reason other than his/her disapproval of the district's LCAP, the budget shall be reviewed by a budget review committee, unless the Board and County Superintendent agree to waive the requirement and the California Department of Education accepts the waiver. (Education Code 42127)

This committee shall consist of either: (Education Code 42127.1, 42127.2)

1. Three persons selected by the Board from a list of candidates provided by the SPI, who shall be selected within five working days after receiving the list of candidates
2. A regional review committee convened by the County Superintendent with the approval of the Board

If the budget review committee recommends disapproval of the district budget, the Board may submit a response no later than five working days after receipt of the committee's report. The response may include any revisions to the adopted final budget and any other proposed actions to be taken as a result of the committee's recommendations. (Education Code 42127.3)

If the SPI disapproves the district budget after reviewing the committee's report and the district's response, the Board shall consult with the County Superintendent as he/she develops and adopts, by ~~November 30~~ December 31, a fiscal plan and budget that will allow the district to meet its financial obligations. For the current fiscal year, the district shall operate in accordance with the budget adopted by the County Superintendent. (Education Code 42127.3)

Until the district receives approval of its budget, it shall continue to operate either on the basis of the prior year's budget or on the basis of the current year's unapproved budget as adopted and revised by the Board, whichever budget contains a lower total spending authority. (Education Code 42127.4)

**Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION INFORMATION
11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ

RE: REVISIONS TO AR 3270 – SALE AND DISPOSAL OF BOOKS, EQUIPMENT
AND SUPPLIES

INFORMATION ITEM NO. I.03

This is to inform the Board of Education AR 3270 – Sale and Disposal of Books, Equipment and Supplies has been revised.

COMMENTS: The reorganized regulation reflects the repeal by SB 971 of requirements related to the use of the proceeds from the sale of instructional materials and adds section on "Equipment/Supplies Acquired with Federal Funds." Section on "Replacement of School Buses" deleted, since new law (SB 78, 2015) repealed the conditions for the sale of school buses by districts receiving a state apportionment to replace the buses.

The corresponding policy can be found under Item No. A.24.

These changes were discussed at the November 3, 2016, board meeting.

SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES**Instructional Materials**

Surplus or undistributed obsolete instructional materials that are usable for educational purposes may be sold by the district, ~~in which case all of the proceeds of the sale shall be available to acquire basic instructional materials, supplemental instructional materials, or technology-based materials.~~ Alternatively, such materials may be donated to: (Education Code 60510, ~~60510.1, 60521~~)

1. Another district, county free library, or other state institution
2. A United States public agency or institution
3. A nonprofit charitable organization
4. Children or adults in California or foreign countries for the purpose of increasing the general literacy of the people

~~Such materials also may be donated to another district, county free library, or other state institution; a United States public agency or institution; a nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing the general literacy of the people.~~ Any organization, agency, or institution receiving obsolete instructional materials donated by the district shall certify to the Board that it agrees to make no charge to any persons to whom it gives or lends these materials. (Education Code ~~60510, 60511~~)

At least 60 days before disposing of these instructional materials, the Board shall notify the public of its intention to do so through a public service announcement on a local television station, in a local newspaper, or by another means the Board believes will most effectively reach the entities described above. The Board shall also permit representatives of these entities and members of the public to address the Board regarding the distribution of these materials.

Surplus or undistributed obsolete instructional materials which are unusable or which cannot be distributed as specified above may be disposed of by either of the following: (Education Code 60530)

1. ~~By being m~~Mutilated so as not to be salable as instructional materials and sold for scrap for use in the manufacture of paper pulp or other substances at the highest obtainable price
2. ~~By being d~~Destroyed by any economical means, provided that the instructional materials are not destroyed until at least 30 days after the Board has given notice to all persons who have filed a requested for such notice

Equipment/Supplies Acquired with Federal Funds

When the district has a need to replace equipment originally purchased with funds from a federal grant or subgrant, it may, subject to the approval of the agency that awarded the grant, trade in the original equipment or sell the property and use the proceeds to offset the cost of the replacement property. (34 CFR 80.32)

When any original or replacement equipment or supplies acquired under a federal grant or subgrant are no longer needed for the original project or program or for other federally supported activities, the district may retain or sell such items or, if the item has a current fair market value of less than \$5,000, may otherwise dispose of the item in a manner approved by the Board. Whenever the district sells equipment or supplies that have a current fair market value of \$5,000 or more, it shall provide an amount to the federal agency equal to the agency's share of the current market value of the equipment or the proceeds from the sale of the equipment or supplies. (34 CFR 80.32-80.33)

In the event that the district is provided equipment that is federally owned, the district shall request disposition instructions from the federal agency when it no longer needs the equipment. (34 CFR 80.32)

Other Personal Property

The district may sell surplus or obsolete district-owned personal property through any of the following methods:

1. The Superintendent or designee may advertise for bids by posting a notice in at least three public places in the district for at least two weeks, or by publishing a notice at least once a week for at least two weeks in a newspaper having a general circulation in the district and, if possible, publishing within the district. The district shall sell the property to the highest responsible bidder or shall reject all bids. (Education Code 17545, 17548)

Property for which no qualified bid has been received may be sold, without further advertising, by the Superintendent or designee. (Education Code 17546)

2. The property may be sold by means of a public auction conducted by district employees, employees of other public agencies, or by contract with a private auction firm. ~~Notice related to the auction shall be posted or published as described in item #1 above.~~ (Education Code 17545)
3. The district may sell the property without advertising for bids under any of the following conditions:
 - a. The Board of Education members attending a meeting unanimously ~~agree~~ determined that the property, whether one or more items, does not exceed \$2,500 in value. (Education Code 17546)
 - b. The district sells the property to agencies of federal, state, or local government, to any other school district, or to any agency eligible under the federal surplus property law (~~40 USC 484 renumbered 40 USC 549~~) and the sale price equals the cost of the property plus the estimated cost of purchasing, storing, and handling. (Education Code 17540; 40 USC 549)
 - c. The district sells or leases the property to agencies of the federal, state, or local government or to any other school district and the price and terms of the sale or lease are fixed by the Board and approved by the County Superintendent of Schools. (Education Code 17542)

If the Board members attending a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping. (Education Code 17546)

Money received from the sale of surplus property shall be either deposited in the district reserve or general fund or credited to the fund from which the original purchase was made. (Education Code 17547)

School Buses

~~Upon receiving a state apportionment for the replacement of a school bus, the Board may sell the bus that is being replaced to another California school district if the following conditions are met: (Education Code 42303)~~

- ~~1. The other district is replacing a bus that is in service and has not been designated a temporary school bus pursuant to Education Code 42291.5.~~
- ~~2. The bus being replaced by the other district is older than the bus that is being sold by this district.~~
- ~~3. The bus being replaced by the other district is not sold to a third school district.~~
- ~~4. The other district, by Board resolution, holds the state and this district harmless for any liability that may result from the bus that this district is selling.~~
- ~~5. The proceeds from the sale of the bus shall be used by this district for home-to-school transportation purposes.~~
- ~~6. Before the sale is finalized, the bus being sold is in compliance with all relevant provisions of the Vehicle Code and 13 CCR.~~

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California
revised: July 20, 2011

TO: BOARD OF EDUCATION

INFORMATION

11/17/16

FROM: CHRISTOPHER KING / SYLVIA G. ROUSSEAU / JANECE L. MAEZ

RE: REVISIONS TO AR 6171 – TITLE I PROGRAMS

INFORMATION ITEM NO. I.04

This is to inform the Board of Education that AR 6171 – Title I Programs has been revised.

COMMENTS: In section "Schoolwide Programs," delete item #3 to reflect repeal of 20 USC 6319, pursuant to the Every Student Succeeds Act (P.L. 114-95), and renumber remaining items.

These changes were discussed at the November 3, 2016, board meeting.

TITLE I PROGRAMS

Schoolwide Programs

A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state, and local sources for program purposes. (20 USC 6312, 6314)

The district's focus on Title I program is on the K-5 grade span to provide early intervention. (20 USC 6312, 6314)

Any participating school shall develop, annually review, and update a single plan for student achievement which incorporates the plan required by 20 USC 6314 for reforming the school's total instructional program and plans required by other categorical programs included in the state's consolidated application. (Education Code 64001; 20 USC 6314)

A schoolwide program shall include: (20 USC 6314)

1. A comprehensive needs assessment of the entire school, including the needs of migrant students, which includes the achievement of students in relation to state academic content and achievement standards
2. Schoolwide reform strategies that:
 - a. Provide opportunities for all students to meet the state's proficient and advanced levels of achievement
 - b. Use effective methods and instructional strategies, based on scientifically based research, that strengthen the school's core academic program, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
 - c. Include strategies to address the needs of all students in the school, but particularly the needs of low-achieving students and those at risk of not meeting state achievement standards who are members of the target population of any program that is part of the schoolwide program

Such strategies may include counseling, student services, mentoring services, college and career awareness and preparation, and the integration of vocational and technical education programs.
 - d. Address how the school will determine if student needs have been met
 - e. Are consistent with and designed to implement state and local improvement plans, if any

3. ~~Instruction of highly-qualified teachers~~

43. High-quality and ongoing professional development for teachers, principals, paraprofessionals, and, if appropriate, student services personnel, other staff, and parents/guardians to enable all students in the school to meet state academic achievement standards
54. Strategies to attract high-quality, highly qualified teachers to high-need schools
65. Strategies to increase parent involvement
76. Plans for assisting preschool children in the transition from early childhood programs to elementary school programs
87. Measures to include teachers in decisions regarding the use of academic assessments to provide information on and to improve the achievement of individual students and the overall instructional program
98. Activities to ensure that students who experience difficulty mastering the proficient and advanced levels of academic standards shall be provided with effective, timely additional assistance, which shall include measures for timely identification of students' difficulties and provision of sufficient information on which to base effective assistance
109. Coordination and integration of federal, state, and local services and programs

Targeted Assistance Programs

Any school that receives Title I funds but does not operate a schoolwide program shall use Title I funds to provide services to: (20 USC 6315)

1. Students in grades 3-12 identified by the school as failing, or most at risk of failing, to meet the state's academic achievement standards on the basis of criteria established by the district and supplemented by the school
2. Students in preschool through grade 2 selected solely on the basis of such criteria as teacher judgment, interviews with parents/guardians, and developmentally appropriate measures

A targeted assistance program shall: (20 USC 6315)

1. Use program resources to help participating students meet state academic achievement standards expected for all students
2. Ensure that program planning is incorporated into existing school planning
3. Use effective methods and instructional strategies, based on scientifically based research, that strengthen the core academic program, give primary consideration to providing extended learning time, help provide an accelerated, high-quality curriculum, and minimize removing students from the regular classroom during regular school hours for instruction provided by Title I
4. Coordinate with and support the regular education program, which may include services to assist preschool students in the transition to elementary school programs
5. Provide instruction by highly qualified teachers
6. Provide opportunities for professional development for teachers, principals,

paraprofessionals, and, if appropriate, student services personnel, other staff, and parents/guardians who work with participating students

7. Provide strategies to increase parent involvement
8. Coordinate and integrate federal, state, and local services and programs

Participation of Private School Students

The Superintendent or designee shall provide or contract to provide special educational services or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis with participating public school students. (20 USC 6320, 7881)

Teachers, other educational personnel, and families of participating private school students shall have an opportunity to participate, on an equitable basis, in parent involvement activities and professional development pursuant to 20 USC 6318 and 6319. (20 USC 6320, 7881)

Each year the Superintendent or designee shall contact officials of private schools with students who reside within district boundaries, regardless of whether the private school they attend is located within the district or whether or not those officials have previously indicated any interest in program participation.

The Superintendent or designee shall consult, in a meaningful and timely manner, with appropriate private school officials during the design and development of the district's Title I programs. Such consultation shall occur before the district makes any decision that affects the opportunities of eligible private school students to participate in Title I programs and shall include a discussion of: (20 USC 6320, 7881; 34 CFR 200.63)

1. How the needs of private school students will be identified
2. What services will be offered
3. How, where, and by whom the services will be provided
4. How the services will be academically assessed and how assessment results will be used to improve those services
5. The size and scope of the equitable services to be provided to private school students and the proportion of funds that is allocated for such services
6. The method or sources of data that are used to determine the number of students from low-income families in participating school attendance areas who attend private schools
7. How and when the district will make decisions about the delivery of service to such students, including a thorough consideration and analysis of the views of private school officials on the provision of services through a third-party provider
8. How, if the district disagrees with the views of private school officials on the provision of services through a third-party provider, the district will provide to private school officials a written analysis of the reasons that the district has chosen not to use a contractor

Meetings between district and private school officials shall continue throughout implementation and assessment of services. (20 USC 6320)

The Superintendent or designee shall maintain, and shall provide to the California Department of Education upon request, a written affirmation signed by officials of each participating private school that consultation has occurred. (20 USC 6320)

If the private school officials do not provide such affirmation within a reasonable period of time, the Superintendent or designee shall maintain records of the consultation or the offer of consultation.

The Superintendent or designee also shall maintain records documenting that:

1. The needs of private school teachers and/or private school students were identified.
2. The funds made available were equitable to those allocated for public school students and teachers.
3. The district's program met the needs of the private school teachers and/or private school students.
4. The district made efforts to resolve any complaints made by private school representatives.

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “Math Instruction: Part III of Excellence through Equity Action Plan” *(associated with Item No. S.01)*
- Presentation: “School District Reorganization Review and Analysis” *(associated with Item No. S.02)*
- Document: “November 14, 2016, Letter to the Board of Education from the Malibu Unification Negotiations Committee” *(associated with Item No. S.02)*
- Document: “Samohi Campus Plan Project Analysis” *(associated with Item No. D.01)*
- Document: “SMMUSD Calendars for 2017-18, 2018-19, and 2019-20” *(associated with Item No. A.25)*



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Math Instruction: Part III of Excellence through Equity Action Plan

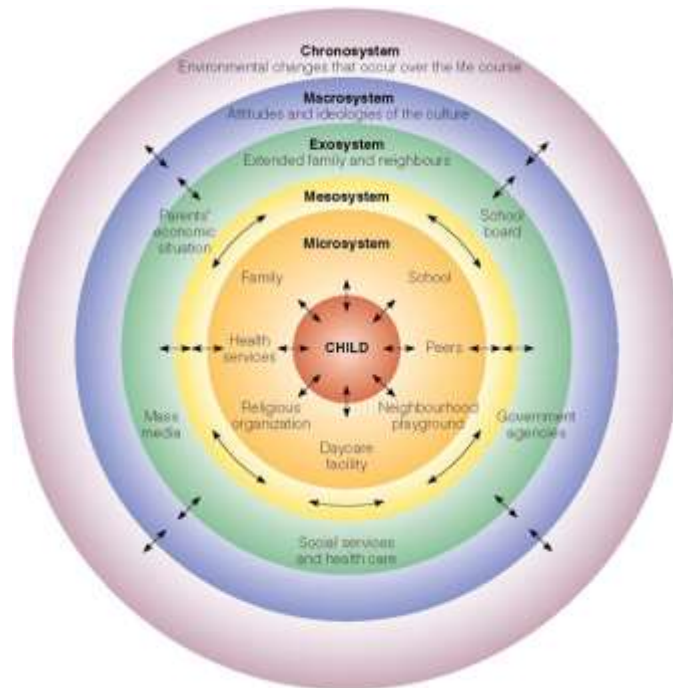
November 17, 2016

Analysis and Report Prepared by:


Evan Bartelheim
Terry Deloria
Ellen Edeburn
Sylvia Rousseau
Rosa Serratore

School Board Leading the Way

3



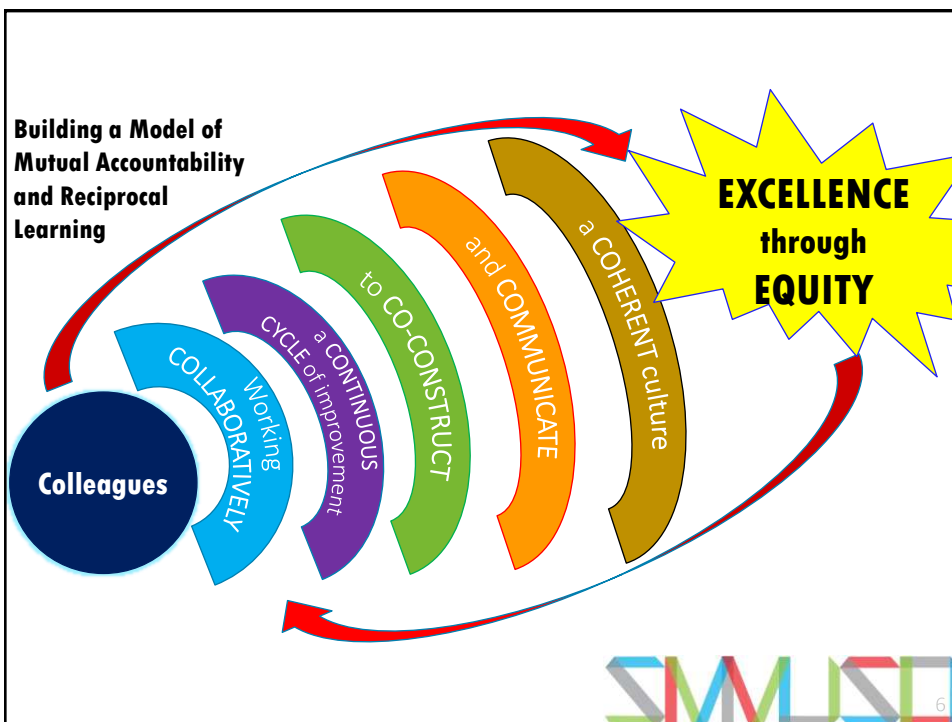
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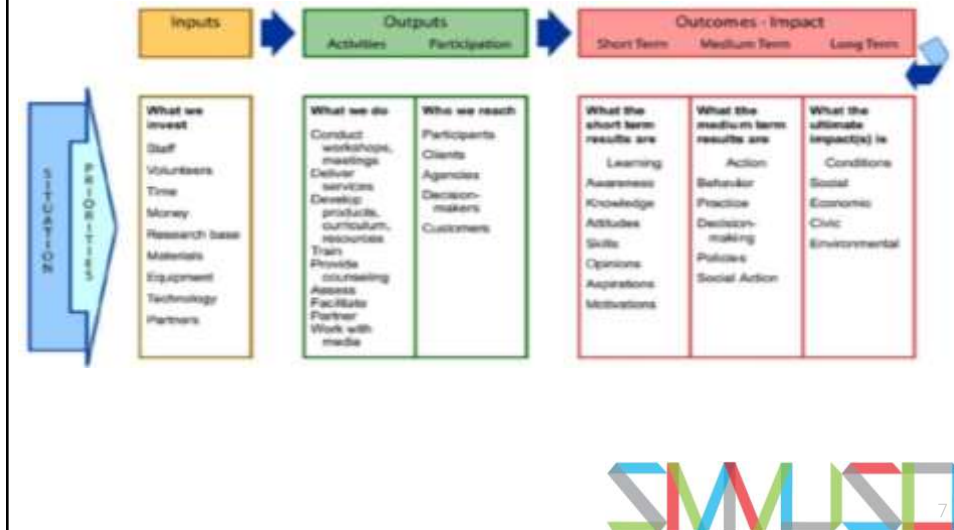
Shared Values: Engagement

- We engage students in meaningful, rigorous and relevant educational experiences where they are inspired, supported, challenged and motivated.
 - Align our curriculum to the California Standards
 - Integrate College and Career Readiness, Technology and 21st Century Skills throughout the curriculum
 - Implement an ethnic studies/American culture curriculum such that all high school students have a common academic experience prior to graduation

5




A Logic Model Template to Use



Integrating Priorities into a Coherent Systemic Approach for Achieving Excellence through Equity

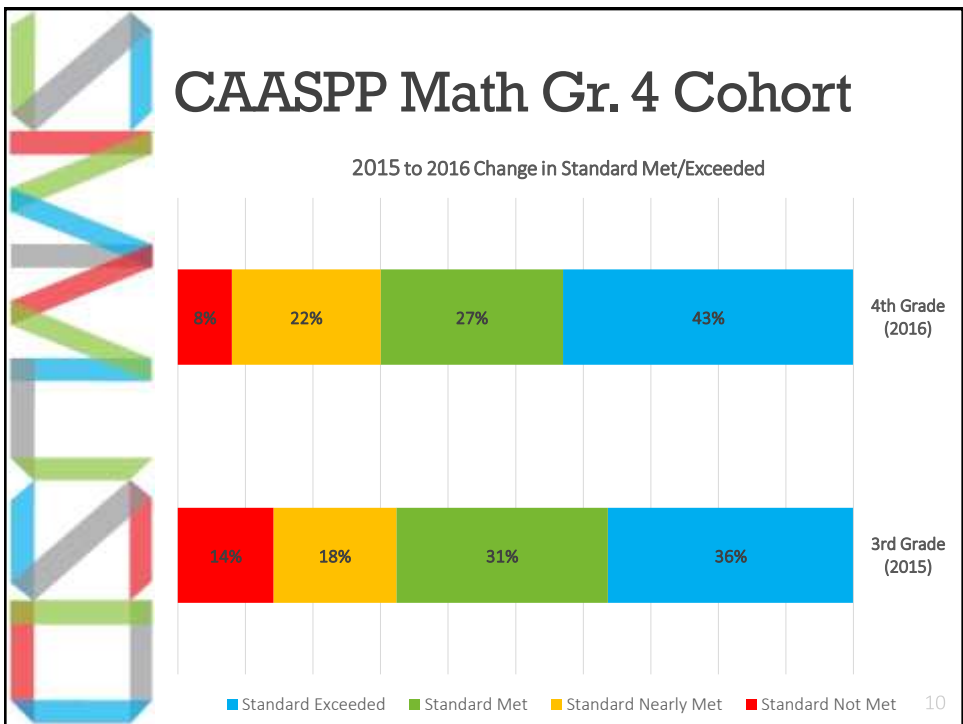
- Through the efforts of *highly effective PLCs* at the school site and district office, the SMMUSD will ensure that *all students* in every classroom are engaged in socially, emotionally, and cognitively supportive learning environments that promote a growth mindset.
- Language expressed in a variety of forms will provide a principal means for engaging students within a guaranteed, meaningful, culturally responsive and viable curriculum.

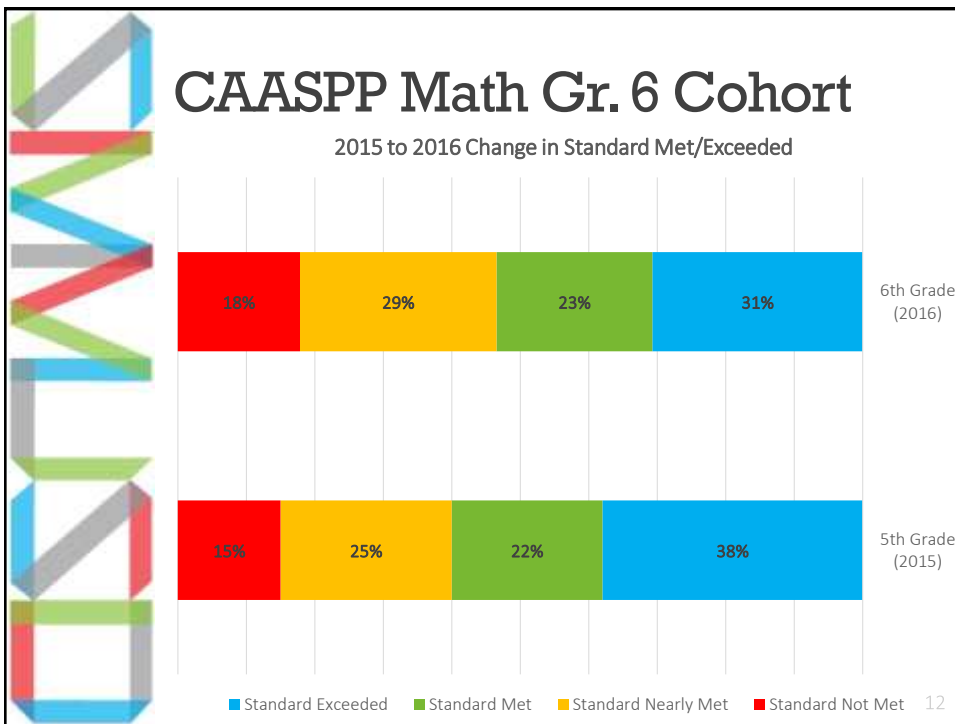
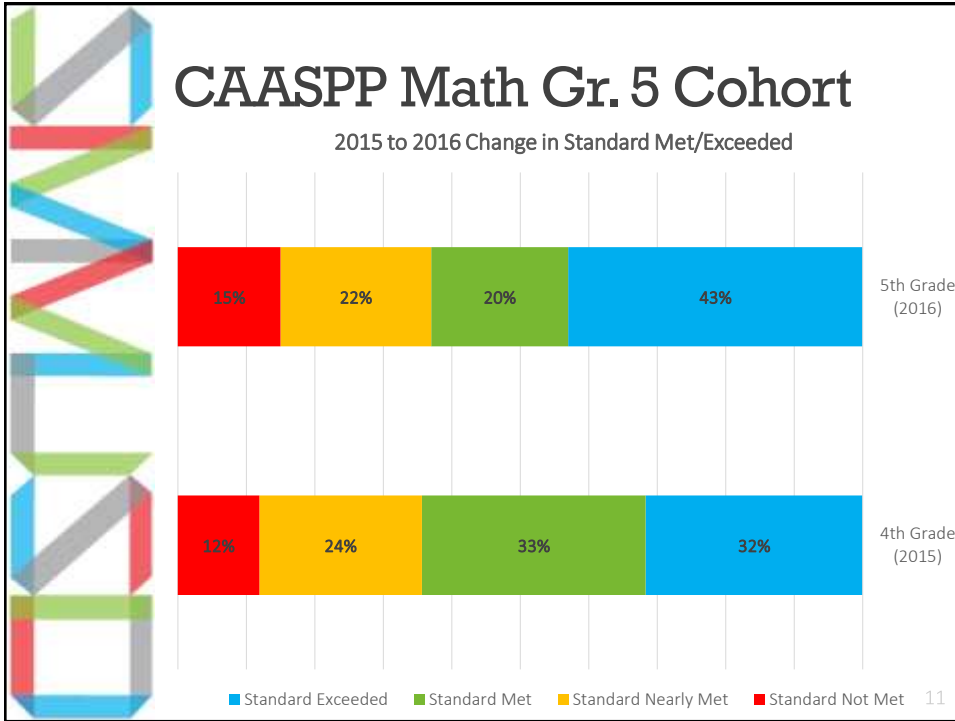


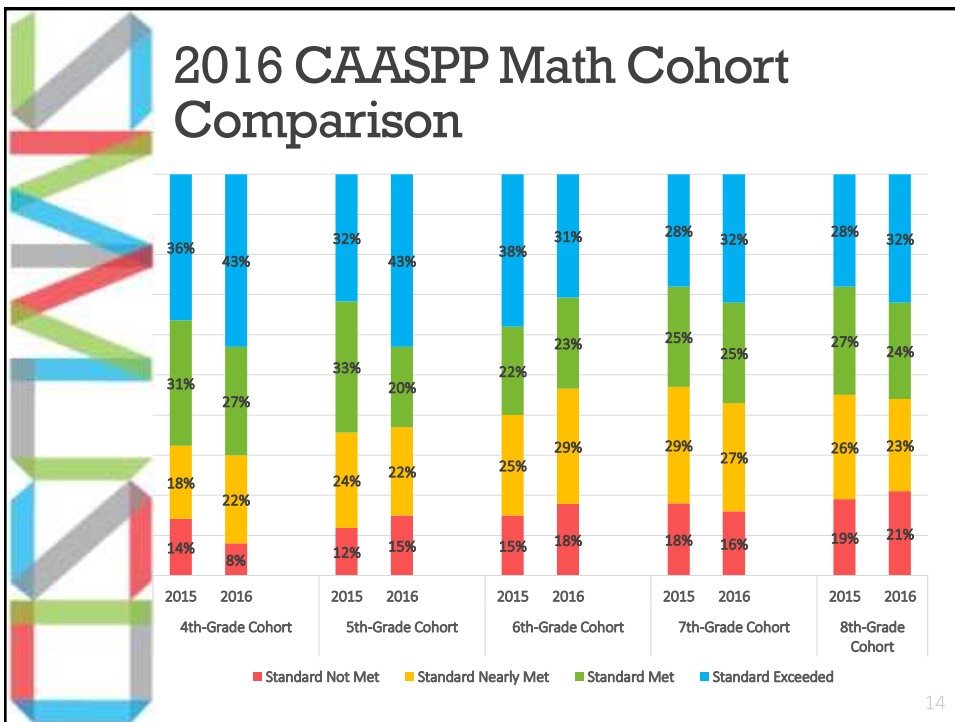
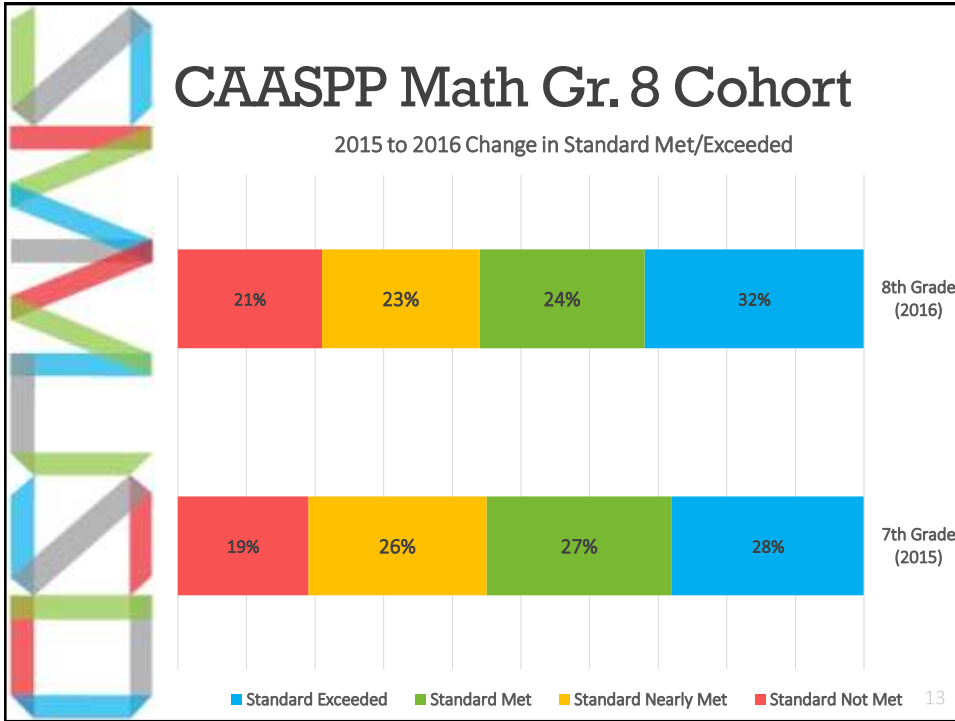
Situation

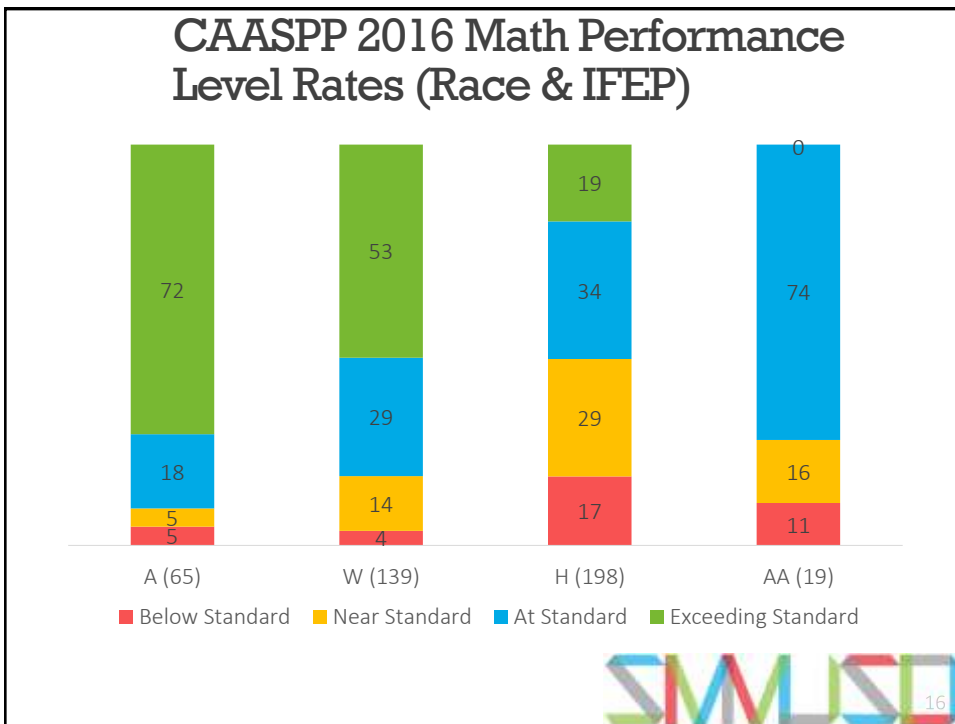
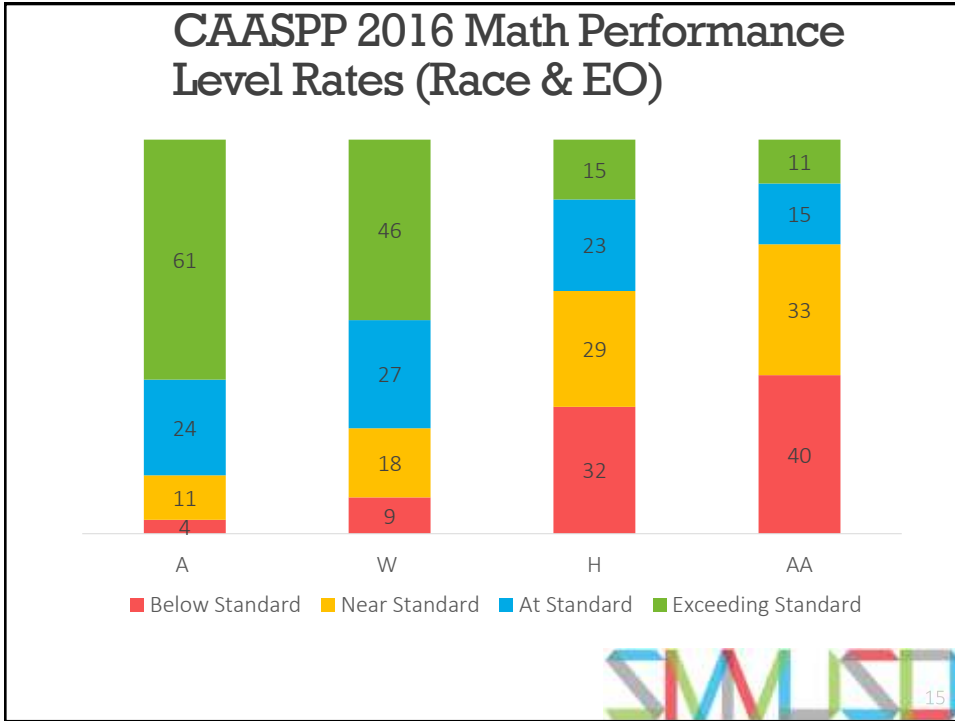
- Despite its excellent track record, SMMUSD schools are characterized by **wide and persistent disparities** in academic achievement and long-term academic outcomes.
- Specifically, while **White and Asian American students have on average performed at relatively high levels**, African American and Latino students have historically performed at much lower levels.

9

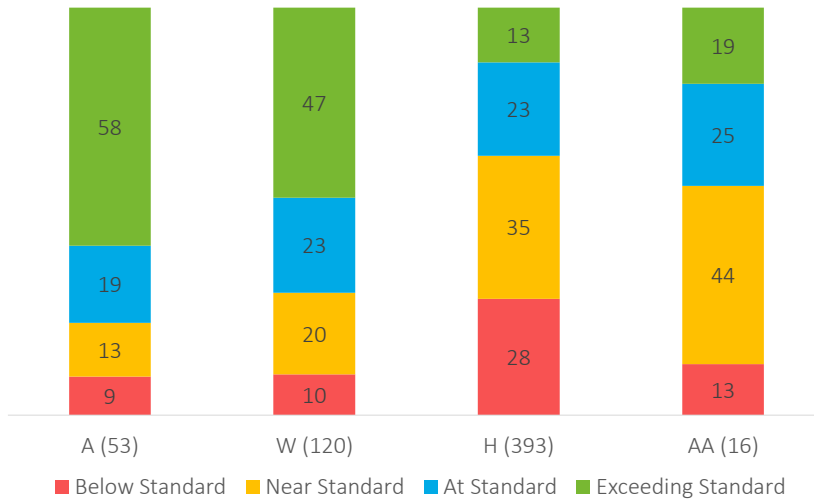




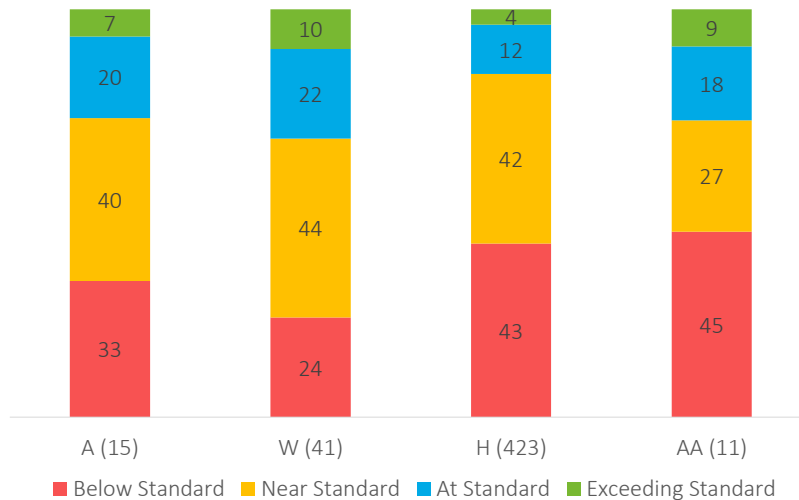


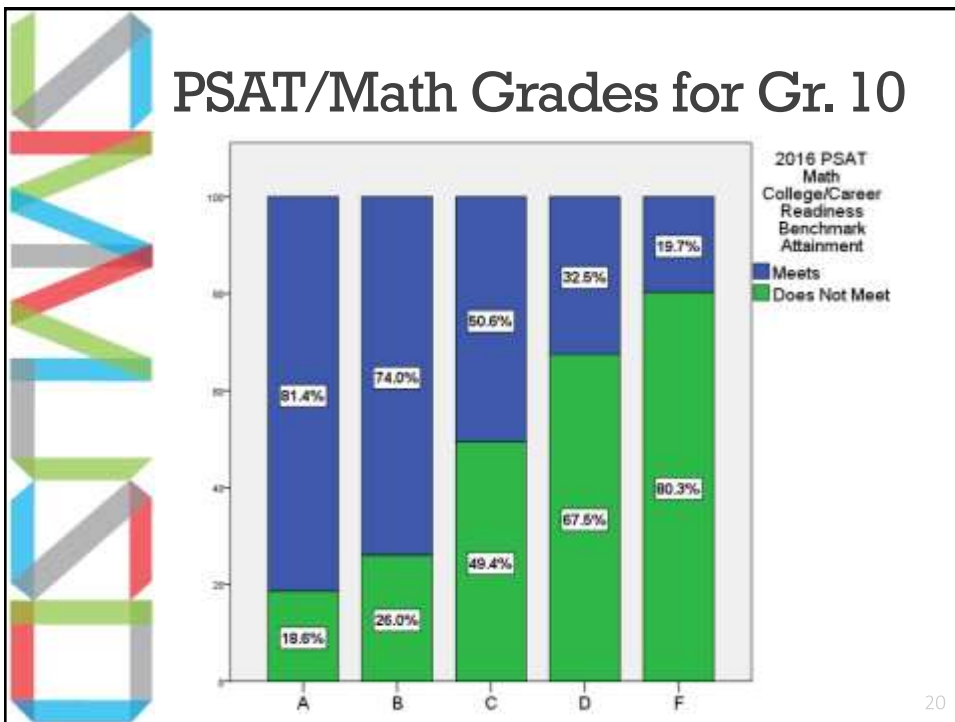
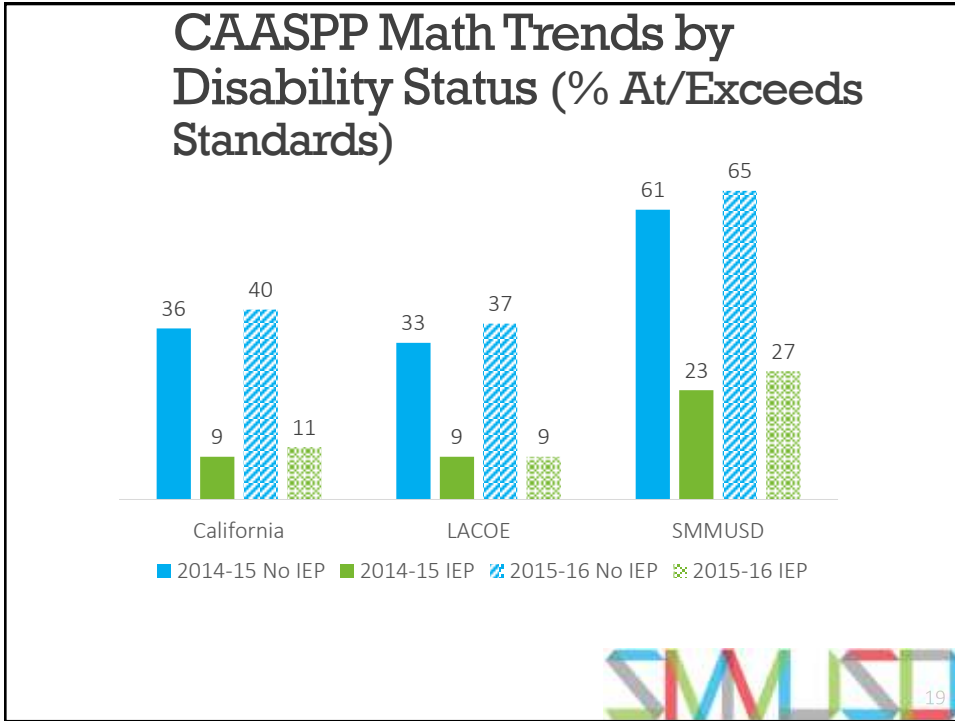


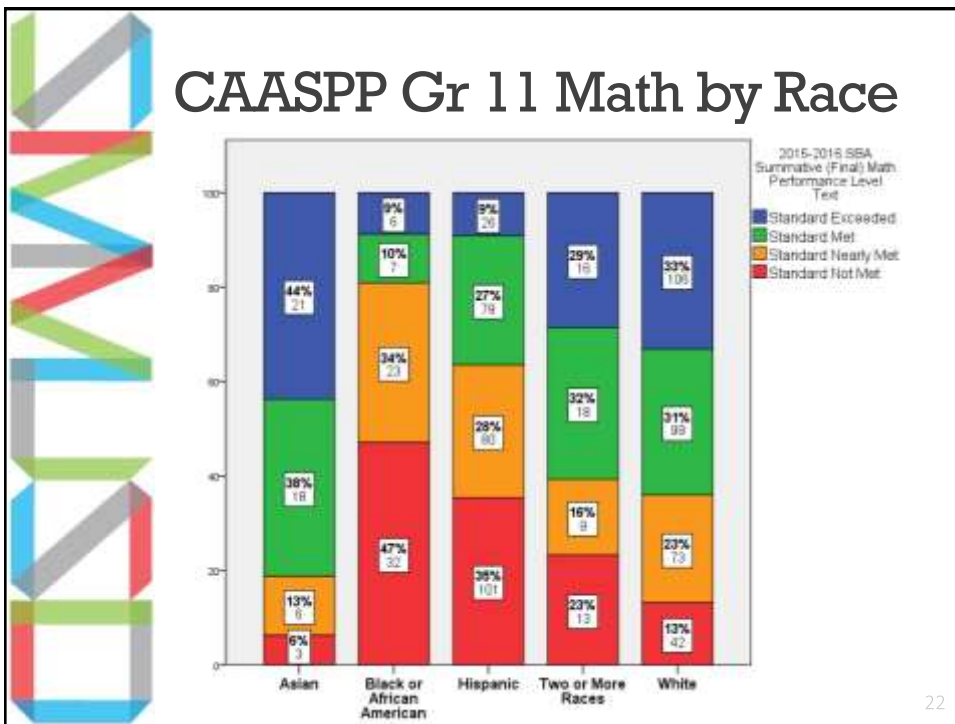
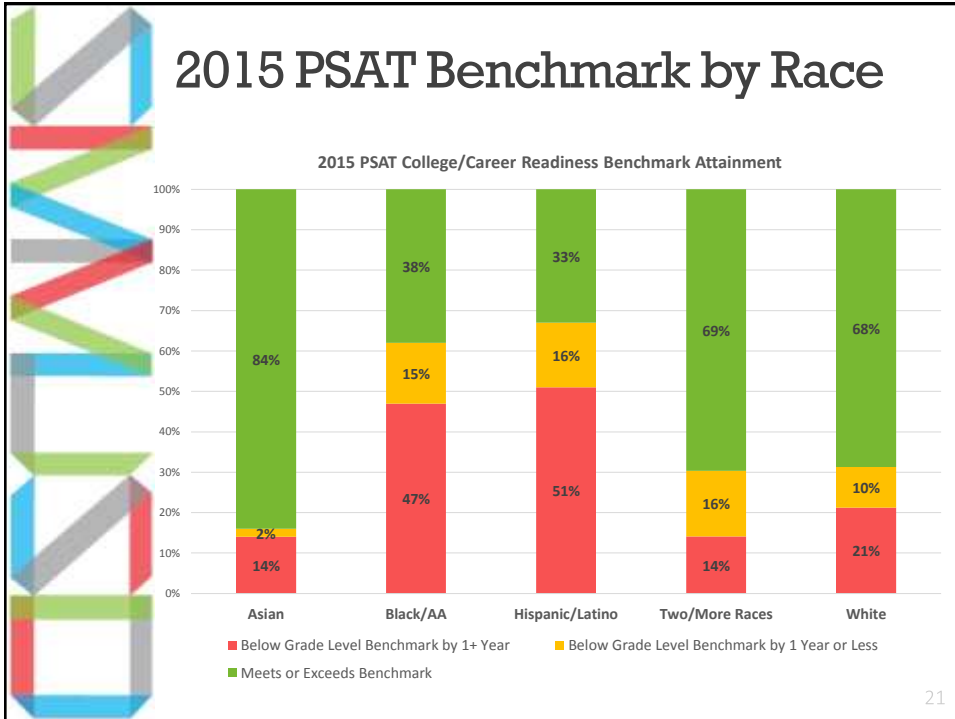
CAASPP 2016 Math Performance Level Rates (Race & RFEP)

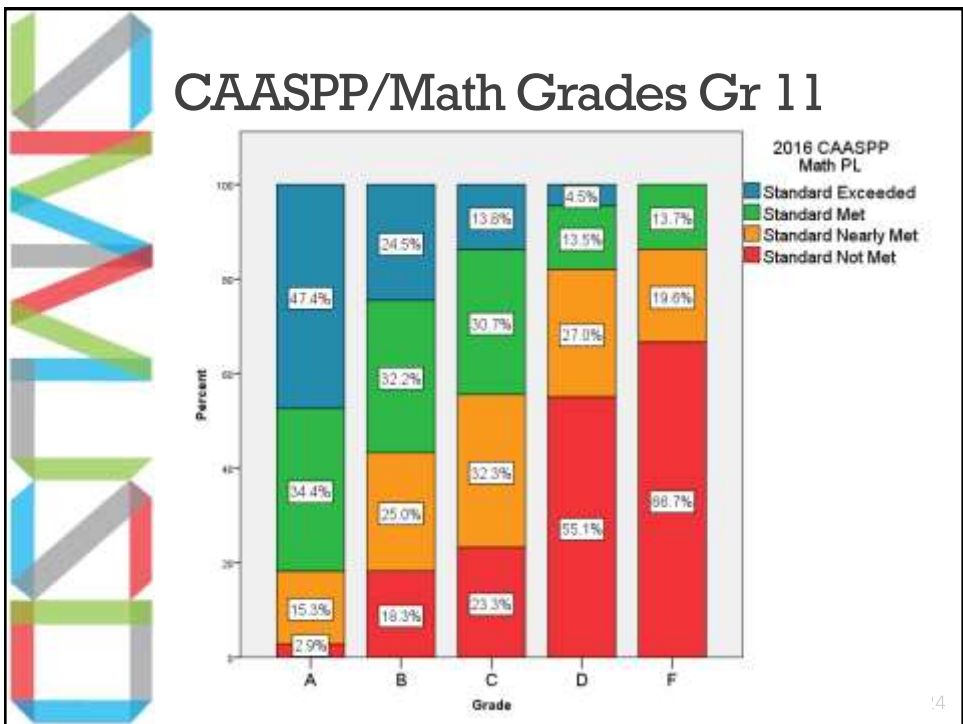
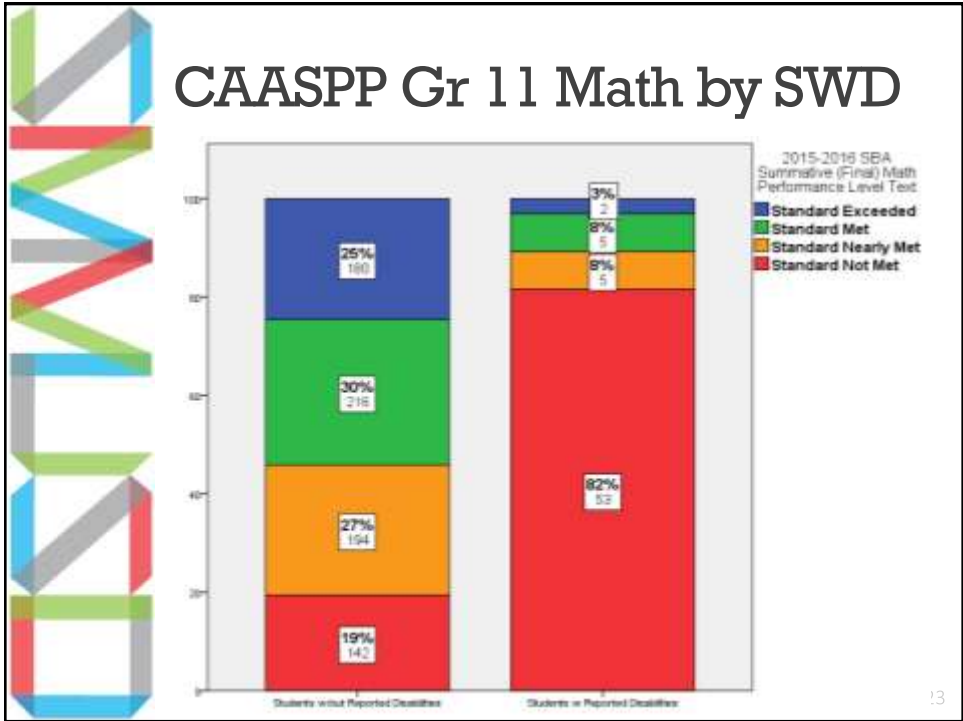


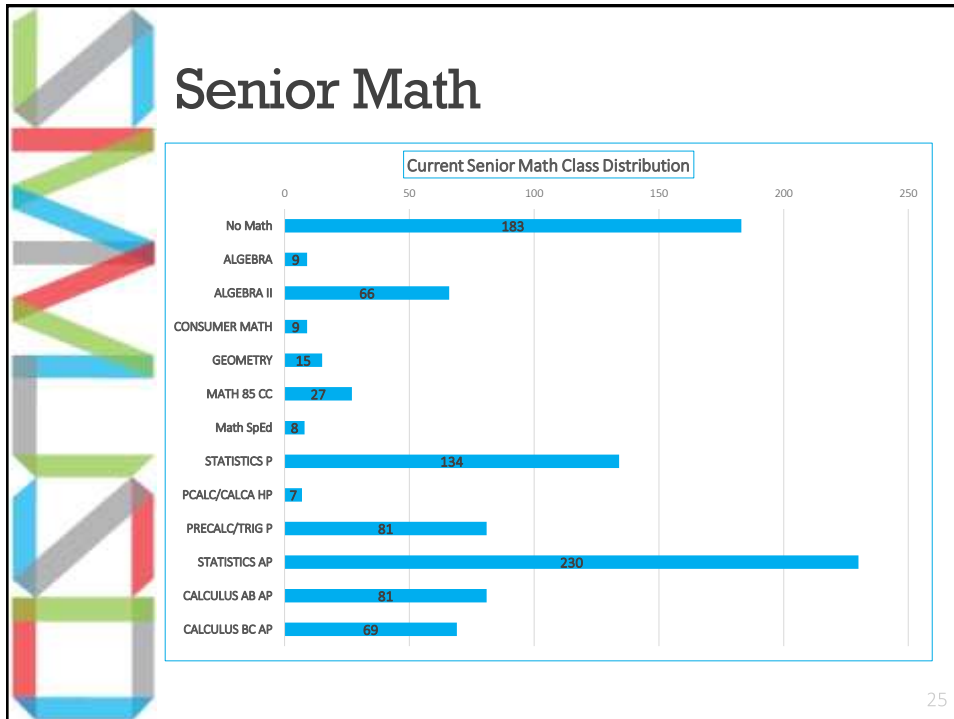
CAASPP 2016 Math Performance Level Rates (Race & EL)












Aspirational Math Goals

- All students will experience the joy of learning math.
- All students and teachers will adopt a growth mindset in math community-wide.
- District will eliminate barriers to students' access to rigorous math teaching and *learning*.
- Students' diverse math experiences and cognitive flexibility will be valued assets to advance learning.
- All students understand the relevance/purpose math serves in their lives


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Operational Math Goals

- Increase the number of students by % entering high school ready to engage in rigorous math learning – based on grades, CAASPP, and UCLA math test.
- Increase the number of students who successfully complete four years of high school rigorous math classes.
- All students will experience mathematical growth based on their previous years' performance data (CAASPP)


27



Integrating Priorities into a Coherent Systemic Approach for Achieving Excellence through Equity

- Through the efforts of *highly effective PLCs* at the school site and district office, the SMMUSD will ensure that *all students* in every classroom are engaged in socially, emotionally, and cognitively supportive learning environments that promote a growth mindset.
- Language expressed in a variety of forms will provide a principal means for engaging students within a guaranteed, meaningful, culturally responsive and viable curriculum.

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What is Student Engagement Related to Mathematics?

- Student engagement is purposeful and conscious participation in learning.
- *Student engagement is active learning.*
- Language is the mediator for social, emotional, and intellectual engagement signifying the importance of academic discourse.

29


How is the way we teach and learn mathematics different with our new CA math standards?

Memorizing procedures to get an answer





Do math in a way that makes sense to the learner


Teacher – centered discourse



Student – centered discourse

30



Beliefs About Teaching and Learning Mathematics

Unproductive Beliefs	Productive Beliefs
Mathematics learning should focus on practicing procedures and memorizing basic number combinations.	Mathematics learning should focus on developing understanding of concepts and procedures through problem solving, reasoning, and discourse.
Students need only to learn and use the same standard computational algorithms and the same prescribed methods to solve algebraic problems.	All students need to have a range of strategies and approaches from which to choose in solving problems, including, but not limited to, general methods, standard algorithms, and procedures.
Students can learn to apply mathematics only after they have mastered the basic skills.	Students can learn mathematics through exploring and solving contextual and mathematical problems.
The role of the teacher is to tell students exactly what definitions, formulas, and rules they should know and demonstrate how to use this information to solve mathematics problems.	The role of the teacher is to engage students in tasks that promote reasoning and problem solving and facilitate discourse that moves students toward shared understanding of mathematics.
The role of the student is to memorize information that is presented and then use it to solve routine problems on homework, quizzes, and tests.	The role of the student is to be actively involved in making sense of mathematics tasks by using varied strategies and representations, justifying solutions, making connections to prior knowledge or familiar contexts and experiences, and considering the reasoning of others.
An effective teacher makes the mathematics easy for students by guiding them step by step through problem solving to ensure that they are not frustrated or confused.	An effective teacher provides students with appropriate challenge, encourages perseverance in solving problems, and supports productive struggle in learning mathematics.

Taken from NCTM's (National Council of Teachers of Mathematics) publication *Principles to Actions: Ensuring Mathematical Success for All*, 2014

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Standards for Mathematical Practices k-12—SMP 3, 6

3. Construct viable arguments and critique the reasoning of others.


Students are expected to be able to make and defend a mathematical point. Why would doing this help us get the answer? They justify their conclusions, are able to communicate to others what they think and why they think that. They also must be good listeners so they are able to follow other students' reasoning about solving a problem and be able to say whether that reasoning makes sense to them or leaves questions. Mathematical argument is not like an everyday argument. It is based on mathematical points.

6. Attend to precision.

Students should be precise (a) in their communication so others understand what they mean; (b) in their calculations; and (c) in their explanations of what the work or data they are presenting means. They should use the precise language of mathematics, use terms accurately, and label their work with care.




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Academic Discourse: The Role of Language in Learning

- The most significant moment in the course of intellectual development, which gives birth to the purely human forms of practical and abstract intelligence, occurs when speech (language) and practical activity converge (Vygotsky, 1976).
- **Vygotsky: Speech (language) plays an essential role in the organization of higher psychological functions.**


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Academic Discourse: the Role of Language in Learning

- Reliance on inner speech increases and is more persistent every time the situation becomes more complicated and the goal more difficult to attain.
- Academic discourse enables students to acquire the language they will convert to inner speech to guide them in completing high cognitive demand academic tasks, i.e., reading, writing, math, science.


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Math and Academic Discourse

- Encouraging math talk so students can clarify their strategies to themselves and others and compare the benefits and the limitations of alternative
- One important way to make students' thinking visible is through "math talk" –talking about mathematical thinking.
- Students and teachers actively talk about how they approached various problems and why.
- **An emphasis on "math talk" helps teachers be more in touch with their students' thinking, and they are learning from their students.**


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Effective Forms of Math Academic Discourse

- The discourse around rethinking or correcting the mistake or misconception can lead to new brain structures that embrace the new knowledge.
- This kind of activity helps students move toward a growth mindset that tells them they are capable of learning and diminishes the view of "I'm just not good in math."
- Developing a math learner identity increases students' academic performance significantly


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Mathematics Achievement

- PISA (programme for international student assessment—used to compare achievement across countries, has a section about attitudes and beliefs) from 13 million students showed that the lowest achieving students worldwide were those who used a memorization strategy—those who thought of math as a set of methods to remember and who approached math by trying to memorize steps.
- **The highest achieving students were those who thought of math as a set of connected, big ideas. “America has more memorizers than almost any country in the world,”** Jo Boaler, Stanford University


37



Fixed Mindset vs Growth Mindset about Math Learners

- Whereas research shows the plasticity of the brain and the **ability of students to develop smartness through hard work and challenge**, some schools bombard students with the messages that ability is fixed and that some students have talent and intelligence while others do not.


38



Power of Academic Growth Mindset

- The most successful countries in the world base schooling and grouping practices on growth mindset messages and beliefs, communicating to students that learning . . . is a product of effort (Stigler & Hiebert, 1999; Sahlberg, 2011).

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Power of Growth Mindset

- Dweck's studies show that around 40% of US students display a growth mindset and 40% a fixed mindset, while the remaining 20% show mixed profiles.
- When students undertake an intervention to move them from a fixed to a growth mindset they immediately start performing at higher levels in school (Dweck, 2006a in Boaler, 2013).

www.wwwords.co.uk/FORUM

FORUM Volume 55, Number 1, 2013


40



Third Space

- Need *think, ink, pair, share* – has potential to unleash capital. Students need time to reflect.
- In the third space, the teacher communicates that everyone has capital that is negotiable here and valuable not just to you, but to everyone. We all need access to your capital.


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Mistakes Can be a Good Thing

- **Research has shown that mistakes are important opportunities for learning and growth, but students routinely regard mistakes as indicators of their own low ability.**
- Students and teachers should value mistakes and move from viewing them as learning failures to viewing them as learning achievements.
- **When students think about why something is wrong, new synaptic connections are sparked that cause the brain to grow. This small scientific fact has profound implications for teaching and learning.**


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Principals' Practices and Recommendations:

- PLCs are an example of where we are fighting a systemic theme that is in education where people are used to working independently. PLCs push against that, so it's hard. However, we have to be patient and continue to push and support staff because we can and should have highly effective teams if we are going to improve student learning outcomes for all students.
- We need increased/improved **math academic discourse**
- Observation of best practices "seeing others" within a school with the site's own kids
- Visit one another across schools
- Share and analyze effective practices through viewing videos of their own classrooms during PLC time


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Principals' Practices and Recommendations

- Monitor the level and quality of discourse
- Use the rubric in Principles to Action as a guide to the monitoring and reflective practices
- Teachers grappling together. **Teacher as learner.** Provide dissonance to help teachers understand both the math and pedagogy needed. This is important to understand the progression of the math standards.
- Math teachers need opportunities to engage in academic discourse with other teachers so they can implement it in math class.


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Baseline Data: Commendations

- In all math classrooms visited, every teacher was actively teaching—teachers are invested in their students' learning.
- All principals participated in learning walks—School administrators are committed to improving learning for all AND closing gaps.
- Most students are “on task” in 100% of math classrooms visited.


45



Baseline Data: Areas of Growth toward Academic Discourse

- In 44% of math classrooms visited, less than half the class was engaged in academic discourse.
- In 51% of math classrooms, the teacher did all or most of the talking.
- While we observed activities where for students talked to each other, we rarely observed resources to support academic discourse (frames, structures, defined roles, etc.)
- We observed few instances where teachers walked around and listened to students talk (as a way to assess student learning.)
- While data was not explicitly collected on it, students often had insufficient or no “think time.”


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Value of Think Time

- Think time is that opportunity for the student to process the language constructed in engagement with the teacher and turn it into inner speech to promote her/his own learning.
- When all students have engaged in think time, they all can contribute to the academic discourse that ensues in the classroom.

47



Recommendations: Guaranteed, Viable Curriculum

- Analyze CASSPP data to determine which standards were problematic in grades 5/6 and 8/9.
- Concentrate on these grades for learning walks among conducted internally at school sites as well as by district
- Study the various effects of grade span transition and how they impact math learning.
- Build understanding and appreciation of the “vertical math curriculum.”
- Develop math curriculum coherence among and across classrooms, including SAI classes.


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Recommendation

- Emphasize analysis of California Math Standards to ensure that instruction and assessment are aligned with the standards.


49



Recommendations: PLCs

- Research the amount of time math teachers are working in PLCs.
- Strengthen teachers' PLC discourse related to the four questions with an emphasis on implementing academic discourse.


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Recommendations: PLCs

- Transform school culture from a focus on teaching math to a focus on learning math.
- Develop a philosophy and create a culture of “student-focused” decision-making.
- Build on students’ mistakes to create new thinking.


51



Recommendations

- Structure the school day and/or use resources to ensure teachers have time to reflect, collaborate and deepen one another’s understandings of how students learn math.
- Ensure that elementary and middle school teachers have deep math content knowledge, as well as math content pedagogy.


52



Recommendations: Student Engagement (Through Academic Discourse)

- Increase dramatically opportunities for students to engage in meaningful discourse.
- Increase the amount of time students have to think/reflect before talking.
- Increase understanding of the components of academic language.
- Scaffold academic discourse activities to support all students.
- Focus on student engagement in all grades and content areas for at least three years

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“There is no such thing as teaching: there is only learning.”

– Socrates

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Overall Claim for Grades 3–8

“Students can demonstrate progress toward college and career readiness in mathematics.”

Overall Claim for Grade 11

“Students can demonstrate college and career readiness in mathematics.”

Claim #1 – Concepts & Procedures

“Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.”

Claim #2 – Problem Solving

“Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies.”

Claim #3 – Communicating Reasoning

“Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.”


Claim #4 – Modeling and Data Analysis

“Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.”

Standards for Mathematical Practices


Teacher(s):	Mathematical Topic(s):	Date:
1. Makes sense of problems and perseveres in solving them		
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input type="checkbox"/> Understands the meaning of the problem and looks for entry points to its solution <input type="checkbox"/> Analyzes information (givens, constraints, relationships, goals) <input type="checkbox"/> Designs a plan </div> <div style="width: 48%;"> <input type="checkbox"/> Monitors and evaluates the progress and changes course as necessary <input type="checkbox"/> Checks their answers to problems and ask, "Does this make sense?" </div> </div> <p>Comments: _____</p>		
2. Reason abstractly and quantitatively	4. Model with mathematics.	8. Look for and express regularity in repeated reasoning
<input type="checkbox"/> Makes sense of quantities and relationships <input type="checkbox"/> Represents a problem symbolically <input type="checkbox"/> Considers the units involved <input type="checkbox"/> Understands and uses properties of operations <p>Comments: _____</p>	<input type="checkbox"/> Apply reasoning to create a plan or analyze a real world problem <input type="checkbox"/> Applies formulas/equations <input type="checkbox"/> Makes assumptions and approximations to make a problem simpler <input type="checkbox"/> Checks to see if an answer makes sense and changes a model when necessary <p>Comments: _____</p>	<input type="checkbox"/> Notices repeated calculations and looks for general methods and shortcuts <input type="checkbox"/> Continually evaluates the reasonableness of their results while attending to details and makes generalizations based on findings <input type="checkbox"/> Solves problems arising in everyday life <p>Comments: _____</p>
3. Construct viable arguments and critique the reasoning of others	5. Use appropriate tools strategically.	7. Look for and make use of structure.
<input type="checkbox"/> Uses definitions and previously established causes/effects (results) in constructing arguments <input type="checkbox"/> Makes conjectures and attempts to prove or disprove through examples and counterexamples <input type="checkbox"/> Communicates and defends their mathematical reasoning using objects, drawings, diagrams, actions <input type="checkbox"/> Listens or reads the arguments of others <input type="checkbox"/> Decide if the arguments of others make sense <input type="checkbox"/> Ask useful questions to clarify or improve the arguments <p>Comments: _____</p>	<input type="checkbox"/> Identifies relevant external math resources (digital content on a website) and uses them to pose or solve problems <input type="checkbox"/> Makes sound decisions about the use of specific tools. Examples may include: <ul style="list-style-type: none"> <input type="checkbox"/> Calculator <input type="checkbox"/> Concrete models <input type="checkbox"/> Digital Technology <input type="checkbox"/> Pencil/paper <input type="checkbox"/> Ruler, compass, protractor <input type="checkbox"/> Uses technological tools to explore and deepen understanding of concepts <p>Comments: _____</p>	<input type="checkbox"/> Looks for patterns or structure <input type="checkbox"/> Recognize the significance in concepts and models and can apply strategies for solving related problems <input type="checkbox"/> Looks for the big picture or overview <p>Comments: _____</p>
6. Attend to precision.		
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input type="checkbox"/> Communicates precisely using clear definitions <input type="checkbox"/> States the meaning of symbols, calculates accurately and efficiently </div> <div style="width: 48%;"> <input type="checkbox"/> Provides carefully formulated explanations <input type="checkbox"/> Labels accurately when measuring and graphing </div> </div> <p>Comments: _____</p>		

**Santa Monica-Malibu Unified School District
Board of Education Study Session**
November 17, 2016



**Report: School District
Reorganization Review
and Analysis**

Presented by:
Michael Ricketts
Associate Vice President



An Employee-Owned Company



The Project

- School Services of California, Inc., (SSC) was engaged to complete two analyses:
 - A review of prior work by Santa Monica-Malibu Unified School District (SMMUSD) staff and consultants regarding reorganization of the District
 - A forecast of the financial impact, both in the near and longer term, of a proposed reorganization of the District into two unified school districts, one serving students in Santa Monica and one in Malibu and surrounding areas
- This presentation focuses on the findings of our forecast, as reported in the study prepared for the Malibu Unification Negotiating Committee
 - *Santa Monica-Malibu Unified School District Reorganization Review and Analysis, September 14, 2016*


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Background

- Analysis explored the financial effect on revenues of reorganizing the District into two separate school districts
 - The Santa Monica Unified School District (SMUSD)
 - The Malibu Unified School District (MUSD)
- Focused on unrestricted revenues
 - Local Control Funding Formula (LCFF)
 - Other local revenue sources – sales tax, parcel tax, facility lease, education foundation
- Project involved forecasting the relative change in revenues over time and under different conditions
 - Near-term forecast from 2017-18 through 2020-21
 - Longer-term forecast from 2021-22 through 2028-29


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Background

- Analysis simulated future conditions based on factors that drive the LCFF
 - Growth of local property tax
 - About 5% annually for our baseline forecast
 - Alternative scenarios include “optimistic” growth of 6%, and more conservative change of 3% annually
 - Full implementation of the LCFF in 2020-21
 - Annual increase in the LCFF “target” grant amounts
 - Department of Finance (DOF) estimates for cost-of-living adjustments (COLA) and LCFF gap closure percentages
 - Assumes annual growth of 2.67% in LCFF per-pupil grants in 2020-21 and each year thereafter
 - Estimated inflation factor of 2% for most other local revenues


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The Forecast

- A forecast is not a foretelling
 - Identifies potential outcomes based on certain assumptions
 - Does not predict the future
- What is the value?
 - Shows the impact of likely trends and evaluates the influence of changing factors
 - Provides guidance in planning for the future
- Our baseline forecast uses assumptions based on past experience and future expectations
 - Historical changes in property assessments
 - Future expectations for the economy
 - Moderate inflation and growth


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Findings – SMMUSD

- SMMUSD will be a LCFF “minimum state aid” school district beginning in 2017-18
 - LCFF provides a minimum level of state aid – about \$8.5 million for SMMUSD
 - Local property tax revenues are expected to fund most of the SMMUSD LCFF entitlement
- SMMUSD is likely to become a state “basic aid” or community funded school district during the next decade
 - The baseline forecast estimates this happens in 2023-24


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Findings – SMUSD

- ❖ SMUSD retains more than 80% of the students, but only about two-thirds of the property tax revenue
- ❖ For this reason, SMUSD would, under our baseline forecast, begin as a solidly LCFF state aid school district
 - Net financial impact in the near term is relatively minor
 - Longer term, SMUSD experiences lower annual revenues compared with the District of \$200 per average daily attendance (ADA) in 2021-22 to \$1,300 per ADA in 2028-29
- ❖ Because of growth in property tax revenues, SMUSD would likely become a minimum state aid district and, later, a basic aid school district


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Findings – MUSD

- ❖ With less than 17% of the students but one-third of the property tax revenues, MUSD would immediately become a community funded school district
- ❖ Net increases in per-pupil revenues range from about \$2,500 in 2017-18 to \$4,225 in 2028-29
 - MUSD LCFF gains are greater, but are partially offset by the loss of other local revenues retained by SMUSD
- ❖ Assumes MUSD parcel tax comparable to Measure R would not continue unless approved by voters
 - MUSD would gain an additional \$3 million to \$4 million if a parcel tax were approved
- ❖ As a basic aid school district, MUSD average funding per pupil is sensitive to enrollment growth or decline


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Relative Effect of Other Local Revenues by Source

Revenue	Santa Monica	Malibu
Local Option Use Tax – Measure Y	Gain	Decline
Local Option Use Tax – Measure GSH	Gain	Decline
Parcel Tax – Measure R	Net Decline	Decline
Joint Use and Ground Lease Revenue	Net Gain	Net Decline
Education Foundation	?	?
New Parcel Tax – Malibu	No change	Gain

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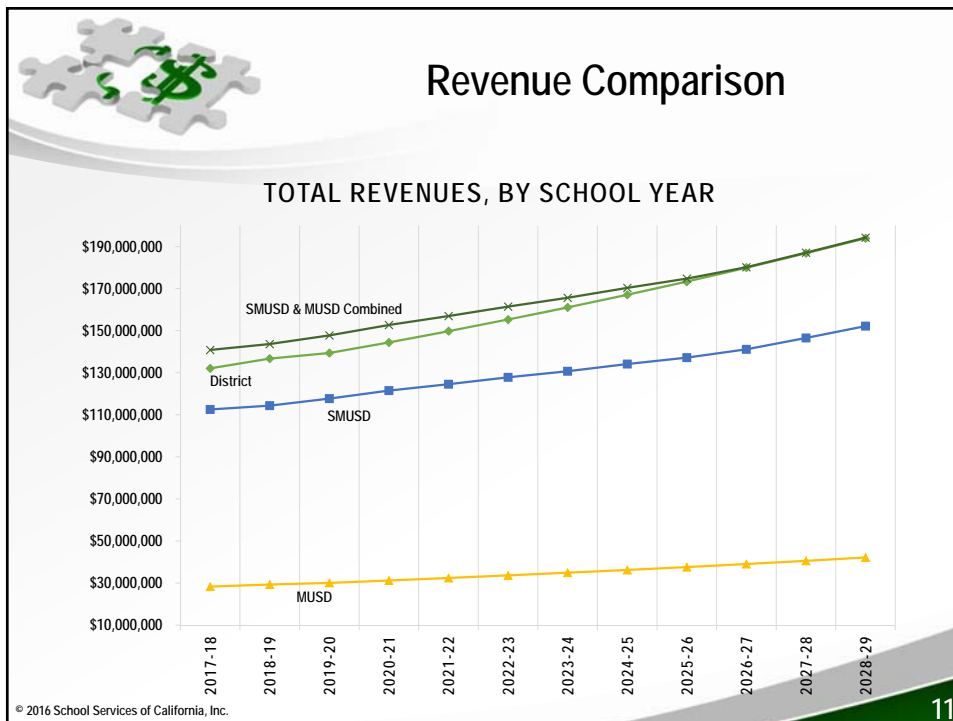
- 
- ### LCFF State Aid
- \$7 million to \$9 million additional state aid annually in the first four years
 - Accrues to SMUSD under the LCFF, offsetting reduced property tax revenues
 - Does not increase SMUSD funding
 - In the longer term, net state costs decline
 - Under our baseline forecast, additional state LCFF expenditures are eliminated by 2026-27
 - Forecast anticipates that more robust growth in local property tax revenues, compared to state increases for the LCFF, will move SMUSD to minimum state aid and then basic aid status
 - Under this scenario, state costs are no different for a reorganized district than for the existing district
- © 2016 School Services of California, Inc.




Conclusions

- MUSD benefits from retention of a larger share of property tax revenues, partially offset by the loss of other local revenue sources
- Additional state aid flowing to SMUSD and retention of other local revenue sources helps mitigate the loss of property taxes in the near term
- In the longer term local property tax growth “overtakes” the state funding formula for all district configurations in 2026-27
 - Benefits of additional state aid fade away
- In the longer term the division of revenues among newly formed districts is zero sum – relative to the existing district, one district’s gain is the other district’s loss
- MUSD’s smaller size means that the per-pupil impact of shifts in revenues is four to five times greater than for SMUSD

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Recommendation

- Analysis shows that there is some financial flexibility under a proposed reorganization to balance the impact on SMUSD and MUSD
- A formula-based approach may be warranted given the sensitivity of future revenues to variation in factors that can be difficult to predict
 - Should be relatively simple so stakeholders understand
 - Based on factors not under the control of the districts
- Division of other fixed assets may play a role in finding a balance

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Thank you!



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November 14, 2016

Dear SMMUSD Board of Education,

We, the members of the Malibu Unification Negotiation Committee (the Committee) share the goal of providing the Board with an opportunity to become more familiar with the details of the Committee's work, methodologies adopted, and information gathered.

As the Board and the public learn more about the reports that School Services of California (SSC) prepared for the Committee, we suggest keeping the following in mind:

- SSC's reports are among multiple sources of information being considered by the Committee; and
- As SSC acknowledges, the further out that projections are made, the less certainty there is about specific numbers. This is particularly true for key assumptions that affect projections in revenue per-Average Daily Attendance (ADA), such as: assessed property value growth; state budgeting for K-12 schools; and LCFF allocations. In addition, SSC's report contains projections for a time period that exceeds the State's fiscal budgeting horizon.

As Board members know, the Committee is working diligently to complete its Board-assigned tasks. The Committee respectfully asks that Board members reserve their opinions about the potential implications of these reports until the Committee has completed its deliberations and reports on its results to the Board.

Respectfully submitted,

Tom Larmore

Makan Delrahim

Debbie Mulvaney

Laura Rosenthal

Paul Silvern

Manel Sweetmore



Samohi Campus Plan First Project

November 17, 2016
Board of Education Meeting



Samohi Campus Plan

Next Step – A CROSSROAD

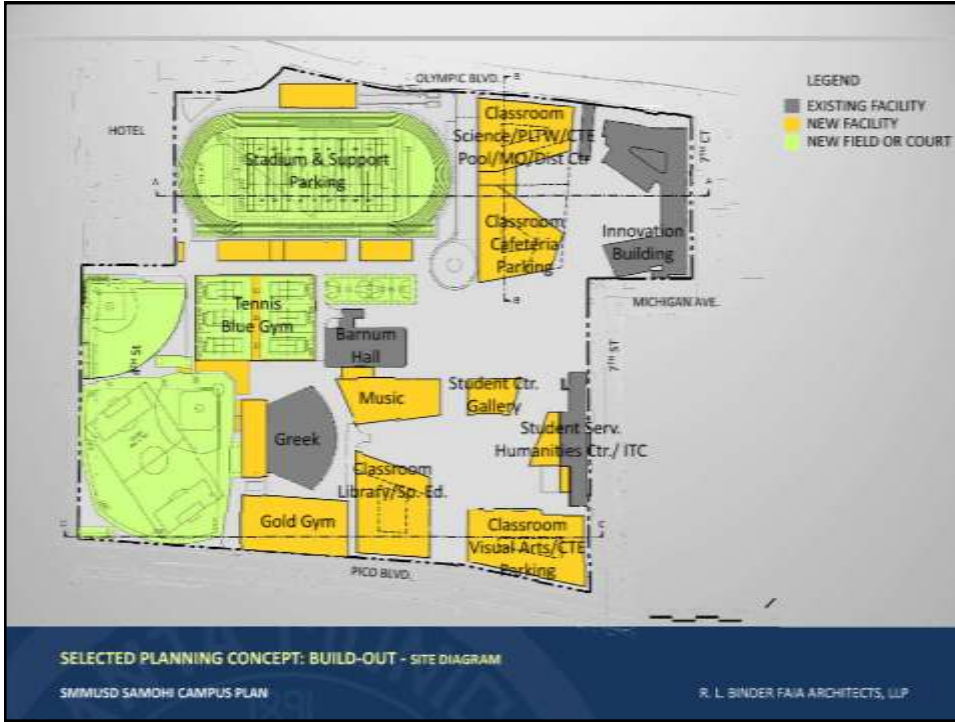
The proposed project paths are:


- Simultaneously Construct Phases 1 and 2
(Blue Plan)
- Construct Phase 1 and partner with the City of Santa Monica to construct a multi-use sports field and underground parking at the Civic Center site
(Gold Plan)

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

****All of the costs and durations/dates in this presentation are approximate and based on best guess estimates, as opposed to a comprehensive examination and study.****

2





Samohi Campus Plan

SCOPE

Blue Plan

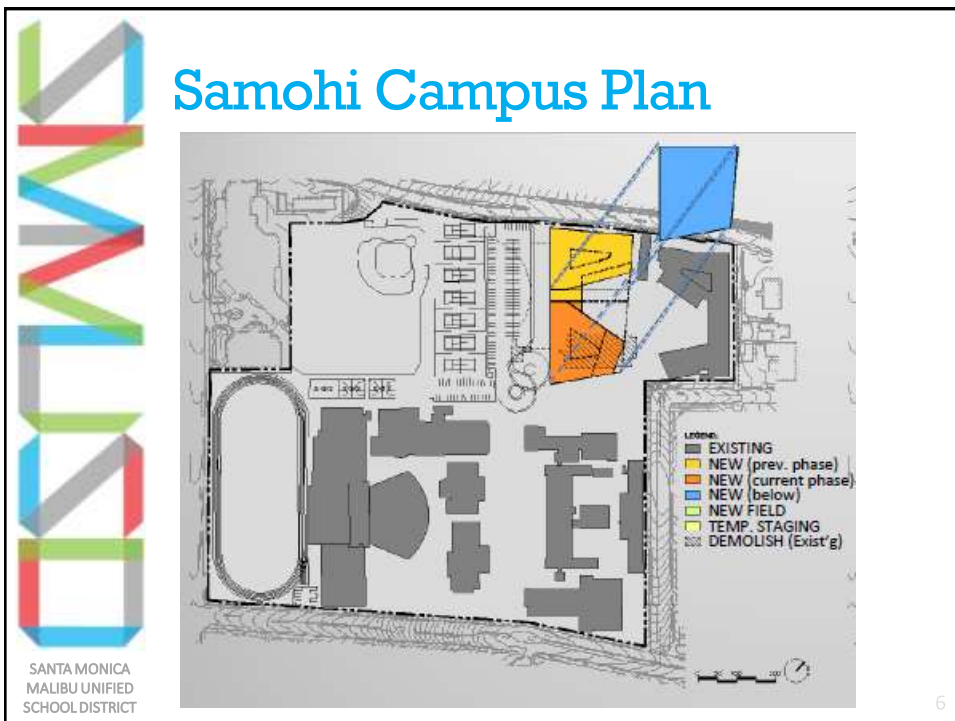
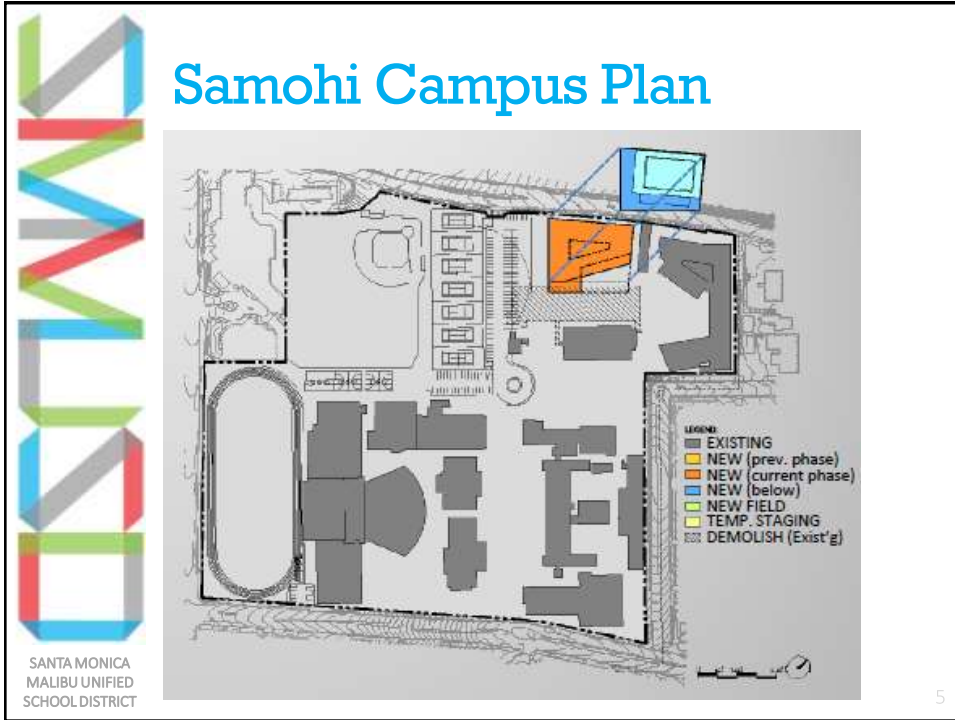
- Phase 1 (P1): Three story building with three floors of classrooms & labs and CTE and an underground 25M Stretch Pool [97K GSF]
- Phase 2 (P2): Three story building with three floors of classrooms & cafeteria and a distribution center and 80 parking spaces underground [104K GSF]


Gold Plan

- P1: Three story building with three floors of classrooms & labs and an underground 25M Stretch Pool [97K GSF]
- Civic Center (CC): Permanent multi-purpose field with softball overlay on grade, permanent support structures above two floors of subterranean parking, approx. 750 spaces

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT


4






Samohi Campus Plan

ATTACHMENT C



SITE DIAGRAM

7



Samohi Campus Plan

PROPOSED TIMELINE


Blue Plan

- Design: 1/2017 – 12/2017
- DSA Review: 1/2018 – 12/2018
- Construction: 1/2019 – 6/2022
- Completion: 7/2022 (42 months construction)

Gold Plan

- Design: 1/2017 – 12/2017
- DSA Review*: 1/2018 – 12/2018
- Construction: 1/2019 – 6/2021
- Completion: 7/2021 (30 months construction)

8



Samohi Campus Plan

LAND USE

Blue Plan


- P1 & P2 built on NE quadrant simultaneously
- Retains P8 plan to construct subterranean parking spaces under the stadium

Gold Plan

- P1 built on NE quadrant as planned
- Site gains useful property by obtaining Civic Center area for parking and playfield
- Reduces need to build as much subterranean parking in P8

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

CONSTRUCTABILITY

Blue Plan


- Constructing Phases 1 & 2 together creates efficiencies, reducing cost, time and impacts to school
- It reduces construction zone impacts - P8 impacts will be the same as indicated in the SCP

Gold Plan

- Constructing P1 & P2 separately is not as efficient as constructing both together
- After P1 is complete and open, accessing P1 while P2 is under construction will be more difficult than if they are constructed together
- Phase 1 will be completed in less time than combining P1 & P2.
- Reduces construction time of P8 due to less excavation for parking

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

ACADEMICS

Blue Plan


- Building P1 & P2 simultaneously will increase time to get students into P1 classrooms by one year
- Will reduce time to get students into P2 and subsequent phases each by two years

Gold Plan

- Building P1 and P2 consecutively will not increase the time to get students into P1 classrooms, consistent with the SCP
- Will not decrease time to get students into P2 and subsequent phases, consistent with the SCP

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

ATHLETICS

Blue Plan


- Slightly improves completion timeline of Athletic facilities during implementation of SCP
- Causes Softball and Baseball share Sealy field for up to 20 years
- Depending on whether the City builds a temporary field at the Civic and the status of the field at that time, may or may not provide needed swing space during the big field flip of P8

Gold Plan

- Within four years, this plan provides an additional multi-use field and a softball field
- This field will be in place to assist with swing space during the big field flip of P8
- Slightly improves final phase of Athletic facilities only, by reducing construction time of parking under stadium

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

PARKING

Blue Plan


- Samohi will need up to 300 parking spaces for school staff/faculty off campus for the next seven phases. (needed spaces fluctuate from 300 during P1-2, down to 150 in P5 and back up to 250 in P7-8)
- Parking for parents and events will be challenging
- The temporary field and ECEC will eliminate nearly 1,000 spaces and potentially make parking at the Civic difficult or impossible
- Additional parking (750 spaces) will be added in P8 when parking is constructed under the football field

Gold Plan

- This project will provide parking for school staff/faculty and for parents/events
- Parking will be significantly impacted only during construction of the parking structure and fields

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

SWING SPACE

Blue Plan


- Constructing both phases simultaneously will require the Science Building to be demolished in two to three years
- Samohi will need around 6 portable classrooms added to the SCP swing space plan during construction of P1 & P2

Gold Plan

- This plan reduces the need for parking swing space, but otherwise fits within the SCP swing space plan

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

IMPACT TO NEXT PHASES

Blue Plan


- Accelerates the beginning and completion of each phase by 2 years, beginning with P2, carrying forward to all subsequent phases

Gold Plan

- By moving uses off campus, provides alternative building and phasing plans to the SCP such as moving the South Gym replacement and/or shifting location of P3 building or the North Gym

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

PROJECTED MEASURE ES BUDGET

Current Budgeted Allocation: \$122,500,000

Blue Plan

- P1 & P2 (w/ escalation to 2020 construction midpoint)

Construction	\$96,000,000
Soft Costs	<u>\$44,000,000</u>
Total	\$141,000,000

(Exceeds allocation by \$18,500,000)

Gold Plan

- P1 (w/ escalation to 2020 construction midpoint)


Construction	\$58,000,000
Soft Costs	<u>\$24,500,000</u>
Total	\$82,500,000
- Civic Center

SMMUSD	\$50,000,000
Total	<u>\$132,500,000</u>

(Exceeds allocation by \$10,000,000)

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

PROJECTED PARKING COSTS/EXPENSES

Blue Plan

- Rental of Parking for Faculty/Staff for the life of the SCP ranging from 110 spaces to 300 spaces per year at current rate with 5% escalation:

\$21,616,000


Gold Plan

- Rental of 300 parking spaces for Faculty/Staff for 4 years of construction per year at current rate with 5% escalation:

\$2,276,000

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

TOTAL SCP BUDGET

Original SCP Budget to build phases sequentially with Escalation
\$1,176,806,000

Blue Plan

\$1,025,097,000

Reduction due to constructing P1 & P2 simultaneously
\$151,709,000

Gold Plan


\$1,013,833,000, includes \$50,000,000 for Civic Center

Reduction due to constructing P1 & CC simultaneously
\$162,973,000

City would need to fund the other \$35,000,000 to complete the Civic Center Parking Structure and Field Project

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

BONDS & ACQUISITIONS

Blue Plan


- There is a concern that building the two phases together means the building will only consist of the frame structure when voting occurs which might negatively impact a 2020 bond election

Gold Plan

- There is a concern that using the Measure ES bond to build parking will negatively impact a 2020 bond
- The parking and field should be near completion by the 2020 bond election

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

ENTITLEMENTS

Blue Plan

- While the SCP will require an EIR, this plan does not impact CEQA
- If the Coastal Commission allows the temporary field at the Civic, it would negatively impact parking availability

Gold Plan

- The Civic Center permanent field and parking structure should have an easier path through Coastal Commission than the temporary field and would not negatively impact SCP EIR

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

LEGAL/LEASING


Blue Plan
No impact

Gold Plan

- The District would need to enter into a MOU/Joint Use Agreement to share the CC facility
- Parking availability, costs, revenues, maintenance costs, and management of the project would need to be determined

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plan

PUBLIC PERCEPTION

Blue Plan


- Building P1 & P2 would launch Samohi into the SCP

Gold Plan

- Using Measure ES funds for athletics and parking rather than academics might create a negative perception
- However, this plan shows a coordination with City partners toward reopening the Civic Auditorium (which could be impacted by a lack of parking) and providing a permanent Multi-Use field for community sports as well as a much needed permanent home for softball

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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Samohi Campus Plans

QUESTIONS???

SANTA MONICA
MALIBU UNIFIED
SCHOOL DISTRICT

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2017-2018 District Calendar

Approved by the Board of Education: tbd

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Legend:

- = First/Last Day of School
- = Legal Holiday
- = Local Holiday (schools/offices closed)
- = School Recess (classes not in session)
- = Pupil Free Days (no school for students)
- = Elem. Pupil Free Day (no school -elem students)
- = Sec. Pupil Free Day (no school -sec students)
- = Certificated Staff Development Day

Employee Work Dates:

Sept. 1, 2017-June 30, 2018: * Classified 11-Month
 *must work 22 days in July/August, 2017
 Aug. 8, 2017-June 20, 2018: Classified 10 +10
 Aug. 15, 2017-June 13, 2018: Classified 10-Month
 Aug. 17, 2017-June 8, 2018: Certificated/184 Days
 Aug. 18, 2017-June 8, 2018: Certif-CDS/183 Days
 Aug. 21, 2017-June 8, 2018: Classified School Year



11/9/2016

First Day of Instruction:
 - Tuesday, August 22, 2017

Last Day of Instruction:
 - Friday, June 8, 2018

Certificated Staff Development Days:
 (No Students)
 - Thursday, August 17, 2017
 - Friday, August 18, 2017

HOLIDAYS:

July 4: 4th of July Holiday
 Sept. 4: Labor Day Holiday
 Sept. 21: Local Holiday
 Nov. 10: Veteran's Day Holiday
 Nov. 23: Thanksgiving Holiday
 Nov. 24: Legal Holiday (Admissions Day observd)
 Dec. 25, 26: Winter Holidays
 Jan. 1, 2: New Years Holidays
 Jan. 15: Martin Luther King Jr. Holiday
 Feb. 19: Presidents' Day Holiday
 Mar. 30: Local Holiday
 Apr. 2: Legal Holiday (Lincoln's B'day observd)
 May 28: Memorial Day Holiday

SCHOOL RECESSES:

Dec. 25-Jan. 5 Winter Recess
 Mar. 26-Apr. 6: Spring Recess

PUPIL-FREE DAYS:

Aug. 17: All Students
 Aug. 18: All Students
 Aug. 21: All Students
 Nov. 6: Elementary Students Only
 Jan. 8: Secondary Students Only

MINIMUM DAYS:

TK/Kindergarten: Aug. 22, 23, 29, Nov. 7, 8, 9, 22,
 Dec. 22, May 24, June 8

Elementary: Aug. 22, 29, Sept. 5, Nov. 7, 8, 9, 22,
 Dec. 22, May 24, June 8

Santa Monica Middle Schools: Sept. 14, Nov. 22, Dec.
 22, Mar. 23, Apr. 19, June 7, June 8 + 3 discretionary

Malibu MS/HS: Aug. 31, Sept. 14, Nov. 22,
 Dec. 20, 21, Mar. 8, June 5, 6, 7, + 1 discretionary

Samohi: Sept. 19, Dec. 19, 20, 21, 22, Mar. 6,
 June 5, 6, 7, 8

Olympic HS: Sept. 19, Nov. 22, May 1, 31, June 1, 4,
 5, 6, 7, 8

Teacher Work Days: 184
 Student Days: 180

1st Semester: Aug. 22 - Dec. 22 (84 days)
 2nd Semester: Jan. 9 - June 8 (96 days)

Back to School Nights:

Tues. Aug. 29 - Elementary TK-2
 Thur. Aug. 31 - Malibu Middle School
 Tues. Sept. 5 - Elementary 3-5
 Thurs. Sept. 14 - SM Middle Schools
 and Malibu HS
 Tues. Sept. 19 - Samohi & Olympic HS

Open House Nights:

Tues. March 6 - Samohi
 Thurs. March 8 - Malibu MS/HS
 Thurs. April 19 - SM Middle Schools
 Tues. May 1 - Olympic HS
 Thurs. May 24 - Elementary

Promotions/Graduations:

Tues. June 5 - Olympic HS 5:30 pm
 Wed. June 6 - Elementary
 Thurs. June 7 - MHS 2:00 pm
 - Samohi 5:30 pm
 Fri. June 8 - Middle School

Parent Conference Days (TK-5):

Nov. 6 - Nov. 9, 2017

Testing Dates: expected, not confirmed

CAASPP (9-11): March 1 - April 20, 2018
 CAASPP (3-8): April 23 - May 25, 2018
 AP Testing: May 7 - May 18, 2018

TK/Kindergarten Roundup:

Jan. 29 - Feb. 9, 2018

Final Exams:

Malibu MS/HS: Dec. 20 - 22, 2017;
 June 5 - 7, 2018
 Samohi: Dec. 19 - 22, 2017;
 June 4 - 7, 2018

Summer School:

IISS: June 18 - July 13, 2018
 Credit Recovery: June 18 - July 20, 2018
 ESY: June 18 - July 13, 2018

TK-5 Grading Periods:

Conference: Nov. 6, 2017
 Winter Grading: Feb. 9, 2018
 Spring Grading: June 8, 2018

6-12 Grading Periods

Aug. 22 - Sept. 29, 2017
 Oct. 2 - Nov. 9, 2017
 Nov. 13 - Dec. 22, 2017
 Jan. 9 - Feb. 23, 2018
 Feb. 26 - April 20, 2018
 April 23 - June 8, 2018

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2018-2019 District Calendar

Approved by the Board of Education: tbd

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Legend:

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- = Elem. Pupil Free Day (no school -elem students)
- = Sec. Pupil Free Day (no school -sec students)
- = Certificated Staff Development Day

Employee Work Dates:

Sept. 1, 2018-June 30, 2019:* Classified 11-Month
 *must work 22 days in July/August, 2018
 Aug. 9, 2018-June 24, 2019: Classified 10 +10
 Aug. 16, 2018-June 17, 2019: Classified 10-Month
 Aug. 20, 2018-June 12, 2019: Certificated/184 Days
 Aug. 21, 2018-June 12, 2019: Certif-CDS/183 Days
 Aug. 22, 2018-June 12, 2019: Classified School Year



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

First Day of Instruction:
 - Thursday, August 23, 2018

Last Day of Instruction:
 - Wednesday, June 12, 2019

Certificated Staff Development Days:
 (No Students)
 - Monday, August 20, 2018
 - Tuesday, August 21, 2018

HOLIDAYS:
 July 4: 4th of July Holiday
 Sept. 3: Labor Day Holiday
 Sept. 10: Local Holiday
 Sept. 19: Local Holiday
 Nov. 12: Veteran's Day Holiday
 Nov. 22: Thanksgiving Holiday
 Nov. 23: Legal Holiday (Admissions Day observ'd)
 Dec. 24, 25: Winter Holidays
 Dec. 31, Jan 1: New Years Holidays
 Jan. 21: Martin Luther King Jr. Holiday
 Feb. 18: Presidents' Day Holiday
 Apr. 12: Local Holiday
 Apr. 19: Legal Holiday (Lincoln's 8'day observ'd)
 May 27: Memorial Day Holiday

SCHOOL RECESSES:
 Dec. 24 - Jan. 4: Winter Recess
 Apr. 8 - Apr. 19: Spring Recess

PUPIL-FREE DAYS:
 Aug. 20: All Students
 Aug. 21: All Students
 Aug. 22: All Students
 Nov. 6: Elementary Students Only
 Jan. 7: Secondary Students Only

MINIMUM DAYS:
 TK/K: Aug. 23, 24, 28, Nov. 7, 8, 9, 21, Dec. 21, April 4, June 12
 Elementary: Aug. 23, 28, Sept. 4, Nov. 7, 8, 9, 21, Dec. 21, April 4, June 12
 Santa Monica Middle Schools: Sept. 13, Nov. 21, Dec. 21, Apr. 5, May 9, June 11, June 12 + 3 discretionary
 Malibu MS/HS: Aug. 30, Sept. 13, Nov. 21, Dec. 19, 20, Mar. 14, June 10, 11, 12 + 1 discretionary
 Samohi: Sept. 11, Dec. 18, 19, 20, 21, Mar. 19, June 6, 7, 10, 11
 Olympic HS: Sept. 11, Nov. 21, May 7, June 4, 5, 6, 7, 10, 11, 12

Teacher Work Days: 184
 Student Days: 180
 1st Semester: Aug. 23 - Dec. 21 (81 days)
 2nd Semester: Jan. 8 - June 12 (99 days)

Back to School Nights:
 Tues. Aug. 28 - Elementary TK-2
 Thurs. Aug. 30 - Malibu Middle School
 Tues. Sept. 4 - Elementary 3-5
 Tues. Sept. 11 - Samohi & Olympic HS
 Thurs. Sept. 13 - SM Middle Schools and Malibu HS

Open House Nights:
 Thurs. March 14 - Malibu MS/HS
 Tues. March 19 - Samohi
 Thurs. Apr. 4 - Elementary
 Tues. May 7 - Olympic HS
 Thurs. May 9 - SM Middle Schools

Promotions/Graduations:
 Wed. June 5 - Olympic HS 5:30 pm
 Mon. June 10 - Elementary
 Tues. June 11 - MHS 2:00 pm
 - Samohi 5:30 pm
 Wed. June 12 - Middle School

Parent Conference Days (TK-5):
 Nov. 6 - Nov. 9, 2018

Testing Dates: expected, not confirmed
 CAASPP (9-11): March 6 - April 15, 2019
 CAASPP (3-8): April 22 - May 24, 2019
 AP Testing: May 6 - May 17, 2019

TK/Kindergarten Roundup:
 Jan. 28 - Feb. 8, 2019

Final Exams:
 Malibu MS/HS: Dec. 19 - 21, 2018;
 June 7, 10 - 11, 2019
 Samohi: Dec. 18 - 21, 2018;
 June 6, 7, 10, 11, 2019

Summer School:
 IISS: June 20 - July 17, 2019
 Credit Recovery: June 20 - Jul 24, 2019
 ESY: June 20 - July 17, 2019

TK-5 Grading Periods:
 Conference: Nov. 6, 2018
 Winter Grading: Feb. 8, 2019
 Spring Grading: June 12, 2019

6-12 Grading Periods
 Aug. 23 - Sept. 28, 2018
 Oct. 1 - Nov. 9, 2018
 Nov. 13 - Dec. 21, 2018
 Jan. 8 - Feb. 22, 2019
 Feb. 25 - April 26, 2019
 April 29 - June 12, 2019

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2019-2020 District Calendar

Approved by the Board of Education: tbd

M	T	W	Th	F
1	2	3	4	5
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M	T	W	Th	F
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5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

M	T	W	Th	F
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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

M	T	W	Th	F
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6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

M	T	W	Th	F
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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- Legend:
- = First/Last Day of School
 - = Legal Holiday
 - ▨ = Local Holiday (schools/offices closed)
 - ▤ = School Recess (classes not in session)
 - △ = Pupil Free Days (no school for students)
 - ▴ = Elem. Pupil Free Day (no school -elem students)
 - ▾ = Sec. Pupil Free Day (no school -sec students)
 - ◻ = Certificated Staff Development Day

Employee Work Dates:

Sept. 1, 2019-June 30, 2020:* Classified 11-Month
 *must work 22 days in July/August, 2019

Aug. 8, 2019-June 22, 2020: Classified 10 +10

Aug.15, 2019-June 15, 2020: Classified 10-Month

Aug. 19, 2019-June 10, 2020: Certificated/184 Days

Aug. 20, 2019-June 10, 2020 Certif-CDS/183 Days

Aug. 21, 2019-June 10, 2020: Classified School Year



11/9/2016

First Day of Instruction:
 - Thursday, August 22, 2019

Last Day of Instruction:
 - Wednesday, June 10, 2020

Certificated Staff Development Days:
 (No Students)
 - Monday, August 19, 2019
 - Tuesday, August 20, 2019

HOLIDAYS:
 July 4: 4th of July Holiday
 Sept. 2: Labor Day Holiday
 Sept. 30: Local Holiday
 Oct. 9: Local Holiday
 Nov. 11: Veteran's Day Holiday
 Nov. 28: Thanksgiving Holiday
 Nov. 29: Legal Holiday (Admissions Day observd)
 Dec. 24, 25: Winter Holidays
 Dec. 31, Jan 1: New Years Holidays
 Jan 20: Martin Luther King Jr. Holiday
 Feb. 17: Presidents' Day Holiday
 Apr. 10: Local Holiday
 Apr. 13: Legal Holiday (Lincoln's B'day observd)
 May 25: Memorial Day Holiday

SCHOOL RECESSES:
 Dec. 23 - Jan. 3: Winter Recess
 Apr. 6 - Apr. 17: Spring Recess

PUPIL-FREE DAYS:
 Aug. 19: All Students
 Aug. 20: All Students
 Aug. 21: All Students
 Nov. 5: Elementary Students Only
 Jan. 6: Secondary Students Only

MINIMUM DAYS:
 TK/K: Aug. 22, 23, 27, Nov. 6, 7, 8, 27, Dec. 20, April 2, June 10

Elementary: Aug. 22, 27, Sept. 3, Nov. 6, 7, 8, 27, Dec. 20, April 2, June 10

Santa Monica Middle Schools: Sept. 12, Nov. 27, Dec. 20, Apr. 3, May 14, June 9, June 10 + 3 discretionary

Malibu MS/HS: Aug. 29, Sept. 12, Nov. 27, Dec. 18, 19, Mar. 12, June 8, 9, 10 + 1 discretionary

Samohi: Sept. 10, Dec. 17, 18, 19, 20, Mar. 17, June 4, 5, 8, 9

Olympic HS: Sept. 10, Nov. 27, May 5, June 2, 3, 4, 5, 8, 9, 10

Teacher Work Days: 184
 Student Days: 180

1st Semester: Aug. 22 - Dec. 20 (81 days)
 2nd Semester: Jan. 7 - June 10 (99 days)

Back to School Nights:
 Tues. Aug. 27 - Elementary TK-2
 Thurs. Aug. 29 - Malibu Middle School
 Tues. Sept. 3 - Elementary 3-5
 Tues. Sept. 10 - Samohi & Olympic HS
 Thurs. Sept. 12 - SM Middle Schools and Malibu HS

Open House Nights:
 Thurs. March 12 - Malibu MS/HS
 Tues. March 17 - Samohi
 Thurs. April 2 - Elementary
 Tues. May 5 - Olympic HS
 Thurs. May 14 - SM Middle Schools

Promotions/Graduations:
 Wed. June 3 - Olympic HS 5:30 pm
 Mon. June 8 - Elementary
 Tues. June 9 - MHS 2:00 pm
 - Samohi 5:30 pm
 Wed. June 10 - Middle School

Parent Conference Days (TK-5):
 Nov. 5 - Nov. 8, 2019

Testing Dates: expected, not confirmed
 CAASPP (9-11): March 3 - April 13, 2020
 CAASPP (3-8): April 20 - May 22, 2020
 AP Testing: May 4 - May 15, 2020

TK/Kindergarten Roundup:
 Jan. 27 - Feb. 7, 2020

Final Exams:
 Malibu MS/HS: Dec. 18 - 20, 2019;
 June 5, 8, 9, 2020
 Samohi: Dec. 17 - 20, 2019;
 June 4, 5, 8, 9, 2020

Summer School:
 ISS: June 18 - July 15, 2020
 Credit Recovery: June 18 - Jul 22, 2020
 ESY: June 18 - July 15, 2020

TK-5 Grading Periods:
 Conference: Nov. 5, 2019
 Winter Grading: Feb. 7, 2020
 Spring Grading: June 10, 2020

6-12 Grading Periods
 Aug. 22 - Sept. 27, 2019
 Oct. 1 - Nov. 8, 2019
 Nov. 12 - Dec. 20, 2019
 Jan. 7 - Feb. 21, 2020
 Feb. 24 - April 17, 2020
 April 20 - June 10, 2020