



**BOARD OF EDUCATION MEETING
MINUTES – MEETING FORMAT “A”**

June 1, 2017

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, June 1, 2017, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices. At 4:31 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:37 p.m. in the Board Room.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the “Request to Address” card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Government Code §54956.9(d)(1) (10)
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
 - Name of Case: California Superior Court Case No. BC 514 896
N.F. (a minor) in the guardianship of T.F. (an individual) v. Santa Monica-Malibu Unified School District et. al.
 - Name of Case: Ninth Circuit Court of Appeals Case No. 15-56400
N.F. (a minor) et.al. v. Santa Monica-Malibu Unified School District et.al.
 - Name of Case: Central District Court of California Case No. CV 166137DMG
N.F. (a minor) by and through his guardian ad litem T.F et. al. v. Santa Monica-Malibu Unified School District et. al.
- Government Code §54956.9(d)(2) (5)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - DN-1015-16/17 (Special Education)
Parent reimbursement: \$26,402
Legal fees: \$11,750
The total cost for this case is not to exceed \$38,152. It was moved by Mr. Foster, seconded by Mr. Kean, and voted 7/0 to approve the settlement case.
Ayes: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
Noes: 0
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54957.6 (15)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Dr. Ben Drati
Employee Organizations: SEIU

OPEN SESSION (5:30 p.m.)

5:39 pm

III. CALL TO ORDER

A. Roll Call

Board of Education Members

Laurie Lieberman – President	Craig Foster – <i>absent</i>
Richard Tahvildaran-Jesswein – Vice President	Jon Kean
Oscar de la Torre – <i>arrived at 4:45pm</i>	Ralph Mechur
Maria Leon-Vazquez	

B. Pledge of Allegiance

Led by Ms. Leon-Vazquez

IV. APPROVAL OF THE AGENDA

It was moved by Dr. Tahvildaran-Jesswein, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda. Item A.12 was pulled by staff.

V. APPROVAL OF MINUTES

A.01 May 4, 2017 1
 May 16, 2017
 May 18, 2017

5:41 pm

VI. BOARD OF EDUCATION – COMMENDATIONS/RECOGNITIONS (30 minutes)

• **Recognition of Retirees** (30)

Dr. Kelly said it was a pleasure to recognize the retirees tonight and read the list of retiree names, their years of dedicated service, and highlights of their contributions to our district. The list can be found at the end of this Table of Contents.

*Break:
6:12-6:20 pm*

• **Outgoing Student Board Members – Alexis Lopez (Santa Monica HS), Dillon Eisman (Malibu HS), and Piter Fouad (Olympic HS)** (10)

Ms. Lieberman thanked the student board members for keeping the board up-to-date on campus happenings and for providing the student perspective at board meetings. The board presented the students with plaques.

6:20 pm

VII. STUDY SESSION (0 minutes)

These items are staff presentations and/or updates to the Board of Education.

VIII. COMMUNICATIONS (30 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

1. Alexis Lopez – Santa Monica High School (5)

Ms. Lopez thanked the board for the opportunity to represent Samohi. She remarked on how much she learned from the experience. She reported that last Friday was the final choir concert of the year, and it was extra special, as they honored Kelly Cano, who passed away earlier this year. Ms. Lopez emphasized the importance of continuing to keep drug abuse at the forefront of conversations. The Public Domain performance of poetry, music, and more will be on June 1, 2, and 3 at 5pm and 8pm. Graduation and Grad Night will be on June 8.

6:25 pm

2. Dillon Eisman – Malibu High School (5) – *absent*

3. Piter Fouad – Olympic High School (5) – *absent*

6:30 pm

B. SMMCTA Update – Ms. Sarah Braff (5)

Ms. Braff expressed her concern regarding independent study physical education (Item No. D.04 on this agenda) and the potential it has for creating inequity among students. She emphasized the need for a clear policy that will be implemented properly.

C. SEIU Update – Ms. Keryl Cartee-McNeely (5) – absent

6:35 pm

D. PTA Council – Ms. Jennifer Smith (5)

Ms. Smith reported that she attended the drug prevention night at Samohi. She thought information was accessible and that the presentation should be regularly implemented, but she hopes the information begins in middle school. She also attended the reality party, in which parents are introduced to the realities of today's teenage parties. She hopes it will act as a stepping stone to address strategies and solutions. Ms. Smith reported that she recently attended the Behavioral Health Working Group meeting, which is part of the Cradle to Career initiative. It is clear that we need to have good communication in place between the group and the district. PTA Council held its end-of-year meeting. Ms. Smith reported that due to a lack of applications, there will not be a Summer adventure program in Malibu this summer; however, enrollment in Santa Monica is up. The council is partnering with SMC, SMMEF, CTA, and SEIU for the July 4 parade. In regards to the drug abuse information, Dr. Tahvildaran-Jesswein remarked on the effectiveness of first-person narratives as a powerful tool.

IX. EXECUTIVE STAFF REPORTS (20 minutes)

6:44 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria took the opportunity to remark on Dr. Edeburn's contributions to our district during her tenure, including creating something where we had nothing, creating alignment in several areas, increasing enrollment in dual enrollment classes, bringing fidelity to our AVID program, providing extra opportunities in VAPA, and through the Equal Opportunity Schools grant, increasing the number of students of color taking advanced courses. In regards to Dr. Drati's three-pronged approach to implementing Excellence through Equity, Ed Svcs and related departments worked today with a facilitator to develop a visual tool allowing site staff to be able to connect the dots among work done these past five years, where we are now, and where we are heading.

6:42 pm

B. Asst. Supt., Human Resources – Dr. Mark Kelly (5)

Dr. Kelly recognized Food Services Director Liz Powell for providing refreshments, Christine Garrett in HR for sending out invitations and helping to set up, and Lisa Andersen in HR for ordering the plaques, tracking RSVPs, and writing the informational paragraphs about each retiree.

C. Assoc. Supt., Bus. & Fiscal Services/CFO – Ms. Janece Maez (5) – no report

6:48 pm

D. Superintendent – Dr. Ben Drati (5)

Dr. Drati reported that he attended the 8th grade exit interviews at Lincoln MS and JAMS. He remarked on the poise and courage the students displayed. He encouraged board members to participate next year. Dr. Drati said staff will work on board member tours of classrooms next year.

X. CONSENT CALENDAR (15 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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 Rogers Learning Community – Windows, Flooring, & Paint
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 A.13 Amendment to Agreement – Architectural Services – McKinley
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8:05 pm

8:06 pm

XI. GENERAL PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the

public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Azin Sayson addressed the board regarding the Samohi football coach.*
- *Gina Villegas, Jan Chantarasomputh, Eleanor Pernisco, Raquel de los Angeles, and Maria Loya addressed the board regarding food served in the schools. Mr. Kean suggested the Food and Nutrition Services Department update the board at a future board meeting.*
- *Andrew Walzer addressed the board regarding the deadline for dual enrollment classes at SMC.*

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (165 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

9:29 pm	D.01 Local Control Accountability Plan (LCAP) – 2017-18 (60)	70-70p
10:41 pm	D.02 Preliminary General Fund Budget for 2017-18 (15).....	71-106i
11:17 pm	D.03 Integrated Pest Management (IPM) Review (60).....	107
8:36 pm	D.04 Consider Revising BP/AR 6112 – School Day and BP/AR 6158 – Independent Study (30).....	108-122

XIII. MAJOR ACTION ITEMS (45 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

7:10 pm	A.41 Approval of an Amended and Restated Joint Occupancy Lease by and between Santa Monica-Malibu Unified School District, as Lessor, and CPA I, L.P., Lessee (45).....	123-124
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XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

12:27 am	I.01 Revision to AR 3460 – Financial Reports and Accountability	125-130
	I.02 Revision to AR 3543 – Transportation Safety and Emergencies	131-136
	I.03 Revision to AR 3260 – Fees and Charges	137-140

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIV. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

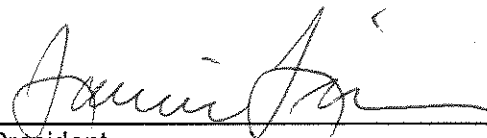
XX. ADJOURNMENT

It was moved by Mr. Mechur, seconded by Ms. Leon-Vazquez, and voted 7/0 to return to closed session at 12:27 a.m. Closed session adjourned at 1:05 a.m. The next meeting is a special meeting scheduled for Tuesday, June 13, 2017, at the **district office**: 1651 16th St., Santa Monica, CA 90404. The next regular meeting is scheduled for Thursday, June 29, 2017, at 5:30 p.m. at the district office.

Approved: _____

6-29-17

President



Superintendent



Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2016-17
Closed Session begins at 4:30pm Public Meetings begin at 5:30pm

Meeting Date	Meeting Location	Meeting Format			Additional Notes
		"A" Format	"B" Format	Hybrid of "A" & "B"	
7/20/16 (W)	DO			X	
8/10/16 (W)	DO			X	
8/24/16 (W)	DO				Special Meeting: Retreat
9/1/16 (Th)	DO	X			
9/20/16 (T)	SMC				Special Mtg: Joint Mtg w/ SMC
9/22/16 (Th)	DO		X		
10/4/16 (T)	DO				Special Closed Session
10/6/16 (Th)	M	X			
10/15-16 (S-S)	DO				Special Closed Session
10/20/16 (Th)	DO		X		
10/27/16 (Th)	SBUSD			X	Special Meeting
11/3/16 (Th)	M	X			
11/17/16 (Th)	DO		X		
11/28/16 (M)	DO				Special Meeting
12/13/16 (T)	DO				Special Meeting: Retreat
12/15/16 (Th)	DO			X	
1/12/17 (Th)	DO				Special Meeting: Retreat
1/19/17 (Th)	DO			X	
1/24/17 (T)	DO				Special Meeting: Budget Wrkshp
2/2/17 (Th)	M	X			
2/16/17 (Th)	DO		X		
3/2/17 (Th)	DO	X			
3/7/17 (T)	DO				Special Meeting
3/16/17 (Th)	M		X		
3/23/17 (Th)	DO				Special Meeting: Budget Wrkshp
3/30/17 (Th)	DO				Special Meeting: Retreat
4/20/17 (Th)	DO			X	
5/4/17 (Th)	M	X			
5/18/17 (Th)	DO		X		
6/1/17 (Th)	DO	X			
6/13/17 (T)	DO				Special Meeting: Retreat
6/22/17 (Th)	DO				Special Meeting: Public Hearings
6/29/17 (Th)	DO		X		

District Office (DO): 1651 16th Street, Santa Monica
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu

Meeting Format Structures:

Meeting "A"	Meeting "B"	Hybrid of "A" and "B"
1. Closed Session 2. Commendations/Recognitions 3. Study Session 4. Communications 5. Executive Staff Reports 6. Consent Calendar 7. General Public Comments <i>(max. 30 minutes)</i> 8. Discussion Items (as needed) 9. Major Items 10. Continuation of General Public Comments (if needed)	1. Closed Session 2. Consent Calendar 3. Study Session 4. Discussion Items 5. Major Items (as needed) 6. General Public Comments	1. Closed Session 2. Commendations/Recognitions 3. Study Session 4. Communications 5. Executive Staff Reports 6. Consent Calendar 7. General Public Comments <i>(max. 30 minutes)</i> 8. Discussion Items 9. Major Items 10. Continuation of General Public Comments (if needed)

TO: BOARD OF EDUCATION
FROM: BEN DRATI
RE: APPROVAL OF MINUTES

ACTION
06/01/17

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

May 4, 2017
May 16, 2017
May 18, 2017

May 4, 2017:

MOTION MADE BY: Mr. Foster
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

May 16, 2017:

MOTION MADE BY: Mr. Foster
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

May 18, 2017:

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Foster
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / TERRY DELORIA / JANECE L. MAEZ / CAREY UPTON /
STEVE MASSETTI

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2016-17 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Art Meets Technology (Maryanne Solomon) 07/01/17-06/30/18 Not to exceed: \$50,000	Maintain & update district website and following school websites: Edison LA, Franklin ES, Grant ES, JAMS, Muir ES, Cabrillo ES, LMS, McKinley ES, Olympic HS, Point Dume MMS, Roosevelt, SMASH, Samohi, Webster ES, and Will Rogers LC	Superintendent Office	01-00000-0-00000-71800-5802-020-1200 (Public Information)
Bill McGuire 5/1/17-6/30/17 Not to exceed: \$18,000	Organization Review and Recommendation	Superintendent Office	01-00000-0-00000-71500-5802-020-1200 (Public Information)
LiteracyPro Systems, Inc. 06/01/17 – 06/30/19 Not to Exceed: \$47,328 <i>(Correction to funding source; approved on 5/18/17)</i>	As part of the AEBG, consortia are required to identify and implement a referral tracking system that will track AEBG adult learner (18 years of age and older) referrals to academic programs (literacy, secondary ed, and workforce preparation), community resources, and workforce/business partners. The CCCCO-AEBG recommends LiteracyPro's web-based application, CommunityPro.	Educational Services	11-63910-0-41100-10000-5890-035-1300 11-63910-0-41100-10000-5802-035-1300
Marina Data Solutions, LLC 05/15/17 - 09/15/17 Not to Exceed: \$30,000	This is an Addendum to contract with Marina Data Solutions, LLC to include work related to maintenance of student data for CALPADS, including the submission of End of Year 2017 report and beginning of Fall 1 data collection.	Educational Services	01-00000-0-19600-21000-5802-030-1300

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION
 FROM: BEN DRATI / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2016-2017

ACTION/CONSENT
 06/01/17

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2016-2017 school year. No child will be denied due to financial hardship.

School Grade # of students	Destination Dates of Trip	Principal / Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Santa Monica High 9 th – 12 th 15 students	Irvine Marriott Irvine, CA 4/22/17 - 4/23/17	A.Shelton/ M.Chacon	\$200 per student/parent donations and fundraising	Social Studies	Junior State of America (JSA) convention
Malibu High School 9 th , 11 th , & 12 th 5 students	Kentucky Exposition Center Louisville, KY 4/18/17 – 4/23/17	M.Nye/ B.Corrigan	\$1,000 per student/parent donations and fundraising	Robotics/ Engineer ing	Robotics World Tournament
Roosevelt Elementary School 5 th grade 150 students	Pali Camp <u>4/19/17 – 4/21/17</u> <u>5/08/17 – 5/10/17</u> 3/15/17 – 3/17/17 2/08/17 – 2/10/17	5 th Grade Teachers	\$48,000 Parent Contributions/ PTA	Science	3-day overnight field trip aligned with science standards
Santa Monica High 9 th – 12 th 4 students	Marriott Marquis Hotel Atlanta, GA 5/26/17 – 5/28/17	A.Shelton/ I.Gaida	\$600 per student fundraising and parent donations	Science	Quiz Bowl National Championship

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	<u>CONFERENCE NAME</u> <u>LOCATION</u> <u>DATE (S)</u>	<u>COST ESTIMATE</u>
<u>BROCK, Miriam</u> District Office No Cost to District	Reaching All Learners Downey, CA March 21, 2017	\$0
<u>DELORIA, Terry</u> Educational Services 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	May Revision Workshop Camarillo, CA May 19, 2017	\$250
<u>DRATI, Ben</u> District Office 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	May Revision Workshop Camarillo, CA May 19, 2017	\$165
<u>FREL, Jeanne</u> McKinley Elementary 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	Handwriting Without Tears Los Angeles, CA May 19 – 20, 2017	\$570
<u>HUFFMAN, Emily</u> Webster Elementary No Cost to District	More than Words Certification Workshop Reseda, CA May 26 – 28, 2017	\$0
<u>KELLY, Mark</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	May Revision Workshop Camarillo, CA May 19, 2017	\$165
<u>MEJIA, Rosa</u> Santa Monica High No Cost to District	WACAC Share, Learn, Connect Burbank, CA March 16, 2017	\$0
<u>MILLER, Stephanie</u> Olympic High 01-00000-0-00000-00000-5220-014-0000 General Fund- Function: Instruction	CSEC Workshop Pasadena, CA May 26, 2017	\$50 Mileage Only

<u>REYNOLDS, Collin</u> Adams Middle 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	ASLA Listening conference Culver City, CA December 9, 2017	\$30
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Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>EDEBURN, Ellen</u> <u>+14 Additional Staff</u> Educational Services 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	AVID 2017 Summer Institute San Diego, CA June 28 – 30, 2017	\$21,000
<u>VILLACORTA, Kristell</u> <u>VELA, Stacy</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Resource: Fiscal Services	General Ledger 1 & 2 Downey, CA May 9 & June 13, 2017	\$120

Out-of-State Conferences: Individual		
<u>LEON-VAZQUEZ, Maria</u> District Office 01-00000-0-00000-71100-5220-020-1200 General Fund- Function: Board	NALEO 34 th Annual Conference Dallas, TX June 21 – 24, 2017	\$1,600
<u>SNYDER, Breanna</u> Santa Monica High 01-90120-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts	PLTW Core Training: EDD Las Cruces, NM June 5 – 16, 2017	\$3,000 +1 SUB

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / TERRY DELORIA / ELLEN EDEBURN

RE: ADOPTION OF SECONDARY MIDDLE SCHOOL ENGLISH LANGUAGE
ARTS/ENGLISH LANGUAGE DEVELOPMENT CORE INSTRUCTIONAL
MATERIALS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education adopt Houghton-Mifflin Harcourt's (HMH) CA Collections ELA-ELD Program 2 for grades 6-8 and Benchmark Adelante bi-literacy program 3 for dual immersion grade 6.

BACKGROUND:

The board discussed this adoption at the May 18, 2017, board meeting.

Beginning in fall 2016, our secondary middle school ELA/ELD and Humanities teachers were invited to participate in the middle school districtwide textbook adoption. More than 37% of teachers participated in a lead role due to their voluntary membership on the districtwide textbook adoption committee. The middle school ELA/ELD and Humanities teachers were engaged in the English language arts (ELA)/English Language Development (ELD) program adoption process, October 2016 through May 2017. In preparation for the adoption, Educational Services staff attended LACOE sessions in order to become well informed about the California Department of Education's (CDE) criteria for evaluating K-8 textbooks and instructional materials, as well as to be trained in the usage of the LACOE textbook adoption toolkit.

Publishers seeking California State Approval undergo a rigorous evaluation by a panel of educators from across California. In order to become State-adopted, programs must meet criteria in Five Critical Categories: 1) ELA –ELD Content/Alignment with Standards; 2) Program Organization; 3) Assessment; 4) Universal Access; 5) Instructional Planning and Teacher Support. Additionally the CDE panel of educational experts evaluate submitted materials using the CA Standards for Evaluating Instructional Materials for Social Content. There are ten standards used for the evaluation of materials. The following standards are of particular interest to our district: a) Male and Females Roles; b) Ethnic and Cultural Groups; c) Sexual Orientation and Gender Identity; d) Older Persons and the Aging Process; e) People with Disabilities; f) Entrepreneur and Labor; and g) Religion.

Based on the evaluation criteria described above, the CDE approved ELA-ELD programs and placed them within five categories: *Program 1* Basic ELA; *Program 2* Basic ELA/ELD; *Program 3* Basic Bi-literacy; *Program 4* Intensive Intervention; and *Program 5* Specialized ELD. In consideration of the new ELA-ELD framework and our interest in meeting the language and literacy needs of our English Learners through core content and within their classrooms, we considered *Program Two* ELA-ELD instructional materials rather than considering separate ELA and ELD programs. Our district options included three *Program 2* ELA/ELD (6-8) publisher's materials.

An additional district priority in selecting from the list is that the program be available in Spanish to support our Dual-Immersion program. Unfortunately the 6-8 publishers approved by the CDE did not offer a Spanish version. Due to this situation, and after much deliberation, we agreed to recommend to the board Benchmark's (Adelante) grade 6 Bi-literacy program 3 for our district's dual immersion schools due to the fact that our K-5 teachers had chosen and the board had approved earlier this year the Benchmark program materials for our elementary schools (k-5).

In November, 2016, the publishers provided an overview of their programs to our middle school ELA-ELD committee, comprised of teachers from our middle school sites. Using the LACOE toolkit, (modified to meet the needs of SMMUSD) as an evaluation tool, our teachers further vetted the programs. For example, universal access strategies and materials for diverse student groups including English Learners, students with disabilities and advanced learners were identified and rated. Based on this further vetting, the selection was narrowed down to two ELA-ELD programs- *McGraw Hill – Study Sync and Houghton-Mifflin- Harcourt (HMH) CA Collections*. Beginning in January 2017 and through April 2017 teachers across the middle school sites were provided time to pilot the two remaining programs. From January 2017 through April 2017, pilot teachers received program support from publisher/trainers and technology support from Educational Services staff. During the pilot, we gained great insight into the strengths and challenges of each program.

In the final phase of the adoption process, the pilot teachers synthesized the strengths and challenges of each program and presented their findings to colleagues at their school sites. Multiple google surveys and multiple districtwide collaborative google hangouts occurred in order to build consensus districtwide.

An example of one of the survey questions is as followed:

The disciplines of history and the related social sciences including English Language Arts, provide unique opportunities to integrate culturally and linguistically responsive teaching into classroom instruction in order to deepen content understanding, develop literacy, and promote engagement. Students may possess multiple cultural identities based upon their gender, sexual orientation, class, race, ethnicity, religion, and disabilities (Ignatjeva and Iliško, 2008). Culturally competent teachers respect these differences, are aware of their own cultural identity and unconscious biases, and adapt their instruction accordingly. (Romesburg, 2017) Please choose the publisher which you believe will provide you with the best approach and support materials in order to address culturally responsive pedagogy (teaching/instruction).

As a result, it is recommended that the Board consider adopting Houghton Mifflin Harcourt's (HMH) CA Collections ELA-ELD program 2 for secondary middle schools, grades 6-8 and Benchmark's Adelante bi-literacy program 3 for grade 6, (dual-immersion schools) due to the fact that Benchmark was vetted and adopted for grades K-5, March 2017.

In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1630-17th Street, Santa Monica, CA 90404.

Houghton Mifflin Harcourt (HMH) CA Collections 6-8 2017 Premium Package includes print materials with 8 years digital subscription:

1616907 9780544607071 Collections California Premium Student Resource Package w/8yr digital) **Grade 6** 2017

Package includes:

California Student Edition Grade 6

Close Reader 8-year Print Subscription Grade 6

California Student Edition and Close Reader eTextbook ePub 8-Year Grade 6

California Interactive Digital Student Resources Enhanced 8-Year Grade 6

California Downloadable Student Resource Tool Grade 6

Performance Assessment 8-year Print Subscription Grade 6

HMH Close Reads App, Grade 6

3 Novels per student

1616908 9780544607088 Collections California Premium Student Resource Package (print 880 w/8yr digital) **Grade 7** 2017

Package includes:

California Student Edition Grade 7
Close Reader 8-year Print Subscription Grade 7
California Student Edition and Close Reader eTextbook ePub 8-Year Grade 7
California Interactive Digital Student Resources Enhanced 8-Year Grade 7
California Downloadable Student Resource Tool Grade 7
Performance Assessment 8-year Print Subscription Grade 7
HMH Close Reads App, Grade 7
3 Novels per student

1616909 9780544607095 Collections California Premium Student Resource Package (w/8yr digital) **Grade 8** 2017

California Student Edition Grade 8
Close Reader 8-year Print Subscription Grade 8
California Student Edition and Close Reader eTextbook ePub 8-Year Grade 8
California Interactive Digital Student Resources Enhanced 8-Year Grade 8
California Downloadable Student Resource Tool Grade 8
Performance Assessment 8-year Print Subscription Grade 8
HMH Close Reads App, Grade 8
3 Novels per student

Benchmark Adelante Bi-literacy program 3 for **grade 6 Dual Immersion program**

California Deluxe Package Version 3

Box 1 Teacher's Resources
Box 2-6 Small Group Leveled Texts
Box 7 Small Group Leveled Texts Teacher Support
Box 8-9 Small Group Reader's Theater
Box 10 Texts for ELD
Box 11-12 Texts for Close Reading Consumable Student Books

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Middle School ELA/ELD Textbook Adoption Process and Recommendation

SMMUSD Board of Education

Discussion Item


May 18, 2017



Why adopt new materials?


- To ensure ***equity and alignment*** across the district with the new CA Standards and ELA/ELD Framework.
- To build a ***collective responsibility*** for the language acquisition and academic progress of ALL our students (e.g., English Learners, striving students, accelerated learners.)
- To ensure our ELA/ELD ***materials are calibrated*** with CA Standards, LCAP Goals, Board Policies and Ed Code.





Rationale and Background

- Standards-aligned ELA-ELD instructional materials
- CDE Evaluation Criteria
- CDE K-8 Approved List
- Local Priorities
- Selection Criteria and Process



CDE Evaluation Criteria: *Five Critical Categories*

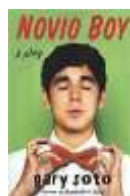
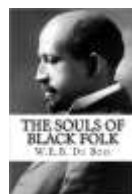
1. ELA-ELD Content/Alignment with Standards
2. Program Organization
3. Assessment
4. Universal Access
5. Instructional Planning/Teacher Support

CDE Evaluation Criteria: *Standards for Evaluating Instructional Materials for Social Content*

Ten Standards including:

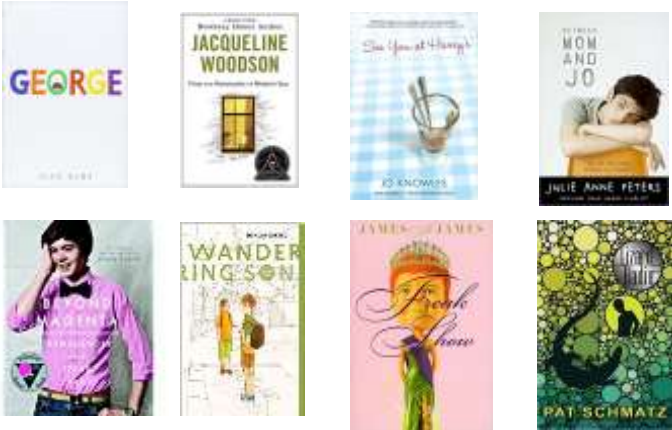
- Male and Females Roles
- Ethnic and Cultural Groups
- Sexual Orientation and Gender Identity
- Older Persons and the Aging Process
- People with Disabilities
- Entrepreneur and Labor
- Religion
- Ecology and the Environment

Ethnic and Cultural Groups: Proportion of Portrayals



HMH- CA Collections

Sexual Orientation and Gender Equity: Proportion of Portrayals



Literacy Across Content Areas

“The curriculum shall include the contributions of men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic groups to the economic, political, social development of the history, life, and culture of the local community, California, the United States, and other nations.”

History-Social Sciences
SMMUSD BP 6142.94 (5/2016)



Additional Considerations: *District Priorities*


From Five State-Approved Programs to Two:

- ✓ *Program 2* Basic ELA-ELD
- ✓ *Program 3* Basic Biliteracy for our dual immersion (K-6th gr) program



Pilot highlights: 2016-2017 school year

- Presentation to ELA-ELD Committee
 - Evaluation Tools
 - ✓ LACOE modified toolkit
 - ✓ Social Content
- Narrowed to Basic ELA/ELD Program #2




Pilot highlights: 2016-2017 school year

Fall semester:

- Introduction to publishers' materials, and training


Spring semester:

- Four Month Pilot
- Feedback and Reflection
- Districtwide consensus



Example from our surveys:

- The disciplines of history and the related social sciences including English Language Arts, provide unique opportunities to integrate culturally and linguistically responsive teaching into classroom instruction in order to deepen content understanding, develop literacy, and promote engagement.
- Students may possess multiple cultural identities based upon their gender, sexual orientation, class, race, ethnicity, religion, and disabilities (Ignatjeva and Iliško, 2008). Culturally competent teachers respect these differences, are aware of their own cultural identity and unconscious biases, and adapt their instruction accordingly. (Romesburg, 2017)
- Please choose the publisher which you believe will provide you with the best approach and support materials in order to address culturally responsive pedagogy (teaching/instruction).



Pilot highlights: Teacher Feedback and Reflections

- “CA Collections, it is clear and concise...the writing is fantastic and students responded really well to it.”
- “Without a doubt, my students preferred the articles and layout of the lessons for augment writing in CA Collections. Our discussions were alive, and the students were engaged.”
- “We used the CA Collections online argument information, especially the interactive info for students online, and it was very useful, clear, broken down by specific skills, and preferred by all of the students.”

[Decision-making](#)
 ELA/ELD/Humanities teachers participated at MS sites
 37% of ELA teachers took on a leadership role
 Google Surveys
 Google Hangout discussions
 District Textbook Committee Vote
 Middle School Sites’ built Dept. Consensus
 Districtwide Consensus Confirmed

Recommendation
based on
Districtwide
Consensus



**Houghton
Mifflin
Harcourt.**



**Provides best approach
and best evidence for:**

- Universal access
- Research and Inquiry knowledge development
- Writing (all 3 styles expository, narrative, argument)
- Integrating ELD





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Questions and Comments

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / TERRY DELORIA / PAMELA KAZEE

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2016-2017

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2016-2017 as follows:

NPS

2016/2017 Budget 01-65000-0-57500-11800-5125-043-1400

2016/2017 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	# of students / SSIN	Service Description	Contract Number	Cost Not to Exceed
Lakemary Center	7145847516	Basic Ed, Room & Board, Mental Health	13	285

Amount Budgeted NPS 16/17		\$ 1,060,000
Amount Budgeted Mental Health Services 16/17		\$ 1,155,000
Total Budgeted		\$ 2,215,000
Prior Board Authorization as of 5/18/2017		\$ 2,238,761
	Balance	\$ -23,761
Positive Adjustment (See Below)		\$ 0
		\$ -23,761
Total Amount for these Contracts		\$ 285
	Balance	\$ -24,046

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
NPS Budget 01-65120-0-57500-31400-5890-043-1400					
There has been a reduction in authorized expenditures of NPS contracts for FY 2016/2017 in the amount of \$573,460 as of 5/18/2017.					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2016/2017 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	# of students / SSIN	Service Description	Contract Number	Cost Not to Exceed
CABA	1145369698	Behavior 1:1, Supervision	29	\$8,100

Amount Budgeted NPA 16/17		\$ 840,000
Prior Board Authorization as of 5/18/2017		\$ 841,885
	Balance	\$ -1,885
Positive Adjustment (See Below)		\$ 0
		\$ -1,885
Total Amount for these Contracts		\$ 8,100
	Balance	\$ -9,985

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPA contracts for FY 2016/2017 in the amount of \$58,584 as of 5/18/2017.					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2016/2017 Budget 01-65000-0-57500-11900-5802-043-1400

2016/2017 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	# of students / SSIN	Service Description	Contract Number	Cost Not to Exceed
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Amount Budgeted Instructional Consultants 16/17		\$ 157,000
Amount Budgeted Instructional Consultants (33100) 16/17		\$ 0
Total Budgeted		\$ 157,000
Prior Board Authorization as of 5/18/2017		\$ 163,464
	Balance	\$ -6,464
Positive Adjustment (See Below)		\$ 0
		\$ -6,464
Total Amount for these Contracts		\$ 0
	Balance	\$ -6,464

Adjustment					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400
 Instructional Consultants Budget 01-33100-0-57500-11900-5802-044-1400

There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2016/2017 in the amount of \$0 as of 5/18/2017.

Non-Instructional Consultants

2016/2017 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSIN	Service Description	Contract Number	Cost Not to Exceed
Taxi! Taxi!	9145849781	Transportation (taxi)	78-SPED17152	\$350
Taxi! Taxi!	3223853752	Transportation (taxi)	79-SPED17153	\$520
Trang V. Nguyen, OD, FAAO*	8119670038	Vision Therapy	80-SPED17154	\$3,400
Oren Boxer, Ph.D.	3370806898	IEE (psychoed), IEP	81-SPED17156	\$5,000
Bell Cab	5046424918	Transportation (taxi)	82-SPED17157	\$680

Amount Budgeted Non-Instructional Consultants 16/17		\$ 322,000
Prior Board Authorization as of 5/18/2017		\$ 325,578
	Balance	\$ -3,578
Positive Adjustment (See Below)		\$ 0
		\$ -3,578
Total Amount for these Contracts		\$ 9,950
	Balance	\$ -13,528

Adjustment					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400

There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2016/2017 in the amount of \$18,330 as of 5/18/2017.

LEA

2016/2017 Budget 01-56400-0-00000-39000-5802-043-1400

2016/2017 Budget 01-56400-0-00000-39000-5890-043-1400

LEA Consultant	# of students	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 16/17		\$	30,000
Amount Budgeted Instructional Consultants (5890) 16/17		\$	70,000
Total Budgeted		\$	100,000
Prior Board Authorization as of 5/18/2017		\$	87,000
	Balance	\$	13,000
Positive Adjustment (See Below)		\$	0
		\$	13,000
Total Amount for these Contracts		\$	0
	Balance	\$	13,000

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
LEA Budget 01-56400-0-00000-39000-5890-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2016/2017 in the amount of \$0 as of 5/18/2017.					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ

RE: AWARD OF PURCHASE ORDERS – 2016-17

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 11, 2017, through May 25, 2017, for fiscal year 2016-17.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE, 2017

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
179577	ACCO ENGINEERED SYSTEMS INC	COMPRESSOR SERVICE	FACILITY MAINTENANCE	2,048.00	R
180064	ADORAMA INC.	Supplies for Barnum Hall	THEATER OPERATIONS&FACILITY PR	294.80	R
180055	ADVANCED BATTERY SYSTEMS	BATTERIES FOR FS VEHICLES	FOOD SERVICES	50.00	F
180030	AIR WAVE TECHNOLOGIES INC	WALKIN FREEZER AT MALIBU	FOOD SERVICES	210.00	R
180032	AMEC FOSTER WHEELER ENVIR	STORM WATER COMPLIANCE	FACILITY MAINTENANCE	1,500.00	R
180114	APLPD HOLDCO INC	PODS STORAGE RENTAL-MCKINLEY	FACILITY MAINTENANCE	392.91	U
180115	APLPD HOLDCO INC	PODS STORAGE RENTAL-FRANKLIN	FACILITY MAINTENANCE	402.78	U
180116	APLPD HOLDCO INC	PODS STORAGE RENTAL-FRANKLIN	FACILITY MAINTENANCE	399.49	U
180117	APLPD HOLDCO INC	PODS STORAGE RENTAL-PT. DUME	FACILITY MAINTENANCE	470.89	U
179984	APPERSON PRINT MANAGEMENT SVCS	SCANTRON FORMS	MALIBU HIGH SCHOOL	337.13	U
179996	APPLE COMPUTER CORP	IPAD (5TH GEN.) 9.7" 128GB	OLYMPIC CONTINUATION SCHOOL	1,518.42	R
180086	BRYAN KILMER	BENEDICT CANYON PLAY UNIT	CABRILLO ELEMENTARY SCHOOL	11,397.13	R
180027	CALIF TRANSPORT REFRIGERATION	OPEN ORDER FOR PARTS	TRANSPORTATION	300.00	U
180077	CANON SOLUTIONS AMERICA INC	CANON COPIER OVERAGE	WILL ROGERS ELEMENTARY SCHOOL	1,200.00	U
180096	CASTLEROCK ENVIRONMENTAL INC	ABATEMENT AT SAMOHI	FACILITY MAINTENANCE	16,920.00	DF
179998	CEDILLO, SOFIA	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	270.43	R
180085	CHALK SPINNER LLC	MAGNET WALL	CABRILLO ELEMENTARY SCHOOL	2,406.90	R
180006	CHEFS TOYS	WORK TABLE FOR FOOD SRVCS	FACILITY MAINTENANCE	4,961.36	R
180094	COMPLETE BUSINESS SYSTEMS	COPY SUPPLIES	SANTA MONICA HIGH SCHOOL	1,261.64	U
180103	COMPLETE OFFICE OF CA	FURNITURE FOR ASST PRINCIPAL	GRANT ELEMENTARY SCHOOL	2,193.90	U
180040	COUNTY OF LA - PUBLIC HEALTH	FOOD SAFETY INSPECTIONS	FOOD SERVICES	2,170.00	F
180136	DEESE, RACHEL BRESSLER	COUNTERTOP ICE MAKER	WILL ROGERS ELEMENTARY SCHOOL	113.44	R
179976	DISCOUNT SCHOOL SUPPLY	PREK-TK CLASSROOM MATERIALS	CURRICULUM AND IMC	142.57	R
179977	DISCOUNT SCHOOL SUPPLY	PREK-TK CLASSROOM MATERIALS	CURRICULUM AND IMC	142.57	R
179978	DISCOUNT SCHOOL SUPPLY	PREK-TK CLASSROOM MATERIALS	CURRICULUM AND IMC	156.00	R
179988	DISCOUNT SCHOOL SUPPLY	PREK-TK CLASSROOM MATERIALS	CURRICULUM AND IMC	157.44	R
179989	DISCOUNT SCHOOL SUPPLY	PREK-TK CLASSROOM MATERIALS	CURRICULUM AND IMC	156.00	R
179990	DISCOUNT SCHOOL SUPPLY	PREK/TK CLASSROOM SUPPLIES	CURRICULUM AND IMC	162.41	U
179991	DISCOUNT SCHOOL SUPPLY	PREK/TK CLASSROOM SUPPLIES	CURRICULUM AND IMC	162.41	U
179992	DISCOUNT SCHOOL SUPPLY	PREK/TK CLASSROOM SUPPLIES	CURRICULUM AND IMC	788.00	U
179993	DISCOUNT SCHOOL SUPPLY	PREK/TK CLASSROOM SUPPLIES	CURRICULUM AND IMC	700.17	U
179994	DISCOUNT SCHOOL SUPPLY	PREK/TK CLASSROOM SUPPLIES	CURRICULUM AND IMC	702.60	U
179995	DISCOUNT SCHOOL SUPPLY	PREK/TK CLASSROOM SUPPLIES	CURRICULUM AND IMC	214.70	U
180092	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	234.93	CD
180093	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	337.55	CD
180008	EAI EDUCATION	MANIPULATIVES FOR TEACHER PD	CURRICULUM AND IMC	119.19	U
180026	EASY WAY SAFETY SERVICES	OPEN ORDER FOR SUPPLIES	TRANSPORTATION	681.00	U
180089	ECOBUILD INC	LOCKER INSTALL	FACILITY MAINTENANCE	14,434.00	R
180028	ENGLER BROS MOTOR PARTS	OPEN ORDER FOR SUPPLIES	TRANSPORTATION	132.00	U
180045	FAST DEER BUS CHARTER INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	847.26	U
180135	FIELDTURF USA INC	FIELD COVERAGE	GROUNDS MAINTENANCE	4,829.00	R
180003	FOLLETT EDUCATIONAL SERVICES	LIBRARY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	1,500.00	U
179979	FORENSIC ANALYTICAL CONSULTING	AIR QUALITY INSPECTION	FISCAL SERVICES	4,000.00	U
180044	FORENSIC ANALYTICAL CONSULTING	AIR SAMPLES	FACILITY MAINTENANCE	1,010.00	R
180122	GALE SUPPLY CO	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	5,556.52	U
180102	HEINEMANN	TEACHING READING BOOKS	GRANT ELEMENTARY SCHOOL	5,441.13	R
180138	HILLYARD FLOOR CARE SUPPLY	Floor cleaning supplies	THEATER OPERATIONS&FACILITY PR	214.17	U
180042	INTELLI-TECH	CHROME BOOKS ROOM 503	LINCOLN MIDDLE SCHOOL	15,096.64	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE, 2017

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
180011	IRON MOUNTAIN INFORMATION MGMT	Open Courier	INFORMATION SERVICES	1,000.00	U
180053	KNOWLAND INC.	KITCHEN ANSUL SYSTEM INSPECT	FACILITY MAINTENANCE	9,333.00	SR
180047	LACOE	STORMWATER MONITORING	FACILITY MAINTENANCE	800.00	R
180069	LAKESHORE	SUMMER/OPEN ORDER	CDC: CCTR	500.00	CD
180070	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
180012	MALIBU TIMES	PAYMENT FOR ADVERTISEMENTS	CURRICULUM AND IMC	815.00	U
179974	MESHEL, LAURA	FIELD TRIP ENTRANCE FEES	GRANT ELEMENTARY SCHOOL	152.00	R
180035	MINDFUL SCHOOLS	ONLINE MINDFULNESS TRAINING	LINCOLN MIDDLE SCHOOL	75.00	U
180065	MONOPRICE INC.	Audio Mixer for Barnum	THEATER OPERATIONS&FACILITY PR	173.10	R
180130	NORTON MEDICAL CLINICS	DRUG/ALCOHOL TESTING	PERSONNEL SERVICES	350.00	U
180029	NRC ENVIRONMENTAL SERVICES INC	WASTEPICKUP MALIBU HIGH	FACILITY MAINTENANCE	1,600.00	R
180022	OSTROM, MICHAEL	REIMBURSEMENT	CURRICULUM AND IMC	131.50	R
180137	PACIFIC FLOOR COMPANY INC	Gym floor for Samohi	THEATER OPERATIONS&FACILITY PR	4,999.00	U
180083	PARK ASSOCIATES INC	LOG STACK CLIMBER	CABRILLO ELEMENTARY SCHOOL	5,392.20	R
180084	PLAYCORE WISCONSIN INC	CAFE TABLES	CABRILLO ELEMENTARY SCHOOL	1,567.65	R
179919	REGENTS OF UCLA	CONSULTANT-PD - UCLA MATH	STATE AND FEDERAL PROJECTS	38,000.00	R
180063	ROADRUNNER SHUTTLE	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	2,707.00	R
180109	S & R SPORT/GRANIC SPORT	Pool equipment for Samohi	THEATER OPERATIONS&FACILITY PR	3,950.61	U
180056	S C A Q M D	SCAQMD OPERATING FEES	FACILITY MAINTENANCE	1,230.33	R
179999	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	LINCOLN MIDDLE SCHOOL	1,203.53	R
179997	SHELTON, ANTONIO	REIMBURSEMENT - LUNCHEON	SANTA MONICA HIGH SCHOOL	650.25	R
180088	SIMPLEXGRINNELL	EDISON FIRE ALARM SYSTEM	FACILITY MAINTENANCE	565.00	R
179985	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	MALIBU HIGH SCHOOL	54.88	U
180046	SIR SPEEDY PRINTING #0245	SIGNAGE FOR DISTRICT ART SHOW	CURRICULUM AND IMC	101.00	R
180067	SMART & FINAL	SUMMER/OPEN ORDER	CDC: CCTR	1,200.00	CD
180068	SMART & FINAL	SUMMER/OPEN ORDER	CDC: CCTR	600.00	CD
180071	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
179973	SMART SOURCE OF CALIFORNIA LLC	NCR PURCHASE ORDER FORMS	PURCHASING/WAREHOUSE	2,884.23	U
180050	SMART SOURCE OF CALIFORNIA LLC	PRINTING VISITOR BADGE	SANTA MONICA HIGH SCHOOL	766.11	U
180104	SOLUTION TREE	PROF. DEVELOPMENT BOOKS	GRANT ELEMENTARY SCHOOL	1,281.35	U
180007	SOS SURVIVAL PRODUCTS INC	EMERGENCY SUPPLIES	GRANT ELEMENTARY SCHOOL	751.60	U
179953	SOUTHWEST STRINGS	REPLACEMENT VIOLAS	CURRICULUM AND IMC	1,037.14	R
180062	STAPLES BUSINESS ADVANTAGE	Open Order for Office Supplies	THEATER OPERATIONS&FACILITY PR	500.00	R
180075	STAPLES/P-U/VENICE/LINCOLN BL	GRADUATION SUPPLIES	OLYMPIC CONTINUATION SCHOOL	300.00	R
180108	STRESS LESS ENVIRONMENTAL LLC	Remov. & Disp. of Waste Oil	TRANSPORTATION	340.00	U
180072	TEDDYS CAFE	PRESCHOOL CONFERNCE	CHILD DEVELOPMENT CENTER	640.00	CD
180140	TOM JOHN TOWING	Open order for towing charges	TRANSPORTATION	1,705.00	U
179844	TOTAL ACCESS ELEVATOR INC	PT.DUME-LIFT LOAD TEST	FACILITY MAINTENANCE	1,600.00	R
180110	TUFF SHED	TUFFSHED - FOR P.E. STORAGE	GRANT ELEMENTARY SCHOOL	5,419.35	U
180119	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION, FIELD TRIP	EDISON ELEMENTARY SCHOOL	405.00	R
179982	U S BANK (GOVT CARD SERVICES)	PAYMENT FOR US BANK CARD	CURRICULUM AND IMC	832.00	R
180019	U S BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	700.00	U
180080	U S GAMES - WEST	PLAYGROUND SUPPL-IISS SUMMER	CURRICULUM AND IMC	220.50	U
180107	UNITED TRANSMISSION EXCHANGE	Bus Repairs #5 Transmission	TRANSPORTATION	4,243.02	U
180041	VARGAS, PATRICIA	REIMBURSEMENT GRADUATION	OLYMPIC CONTINUATION SCHOOL	1,000.00	R
180143	VARGAS, PATRICIA	REIMBURSEMENT GRADUATION	OLYMPIC CONTINUATION SCHOOL	500.00	R
180129	VARIDESK LLC	CUBECORNER 36 VARIDESK	PURCHASING/WAREHOUSE	568.23	U
180131	VESOFT	VESOFT MAINTENANCE	INFORMATION SERVICES	1,920.00	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE, 2017

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
180051	VISION COMMUNICATIONS	WALKIE TALKIES FOR NOONAIDES	EDISON ELEMENTARY SCHOOL	395.03	U
180057	W.W. GRAINGER INC.	GENERAL MAINT.	FACILITY MAINTENANCE	5,000.00	R
180097	WARREN DISTRIBUTING INC.	VEHICLE PARTS	FACILITY MAINTENANCE	612.30	R
180123	WAXIE SANITARY SUPPLY	CUSTODIAL CLEANING SUPPLIES	FACILITY OPERATIONS	4,246.25	U
180014	XEROX CORPORATION	MAINTENANCE AGREEMENT	SANTA MONICA HIGH SCHOOL	300.00	U
180002	ZOLL MEDICAL CORPORATION	AED Replacements	THEATER OPERATIONS&FACILITY PR	475.22	R
			** NEW PURCHASE ORDERS	230,623.41	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

179970	ARC DOCUMENT SOLUTIONS LLC	REPROGRAPHICS	MALIBU HIGH SCHOOL	9,000.00	ES
179981	ARC DOCUMENT SOLUTIONS LLC	REPROGRAPHICS	SANTA MONICA HIGH SCHOOL	1,000.00	BB
180126	DAILY BREEZE, THE	ADVERTISING	MALIBU HIGH SCHOOL	1,000.00	ES
180082	DIRECT SOURCE COMMUNICATIONS	IDF & NETWORK CONNECTIONS	MALIBU HIGH SCHOOL	21,843.00	BB
180074	FRONTIER CALIFORNIA INC	PHONE LINE WORK	MALIBU HIGH SCHOOL	11,102.81	BB
178516	IVS COMPUTER TECHNOLOGY	IVS-C-TRAIN INVOICES-ROGERS	CURRICULUM AND IMC	4,026.50	ES
180016	IVS COMPUTER TECHNOLOGY	IVS-SAMOHI	CURRICULUM AND IMC	53,558.64	ES
180017	IVS COMPUTER TECHNOLOGY	IVS-WEBSTER	CURRICULUM AND IMC	12,867.57	ES
180081	KING VAN AND STORAGE	MOVE MANAGEMENT	OLYMPIC CONTINUATION SCHOOL	24,968.00	BB
180078	KNOWLAND INC.	INSPECTION FOR MHS/CABRILLO	MALIBU HIGH SCHOOL	3,552.00	ES
179969	MERIDIAN IT INC	MERIDIAN-INFRASTRUCTURE	CURRICULUM AND IMC	54,549.11	ES
179950	MUSCO SPORTS LIGHTING LLC	FIELD LIGHTING	LINCOLN MIDDLE SCHOOL	229,293.00	ES
180118	ROTTY, BRIAN	DAILY MONITORING FOR MHS & CES	MALIBU HIGH SCHOOL	5,900.00	ES
180120	ROTTY, BRIAN	COMMISSIONING AND TRAINGING	MALIBU HIGH SCHOOL	3,200.00	ES
180121	ROTTY, BRIAN	CORRECTIVE ACTION FOR LIGHTING	MALIBU HIGH SCHOOL	900.00	ES
			** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	436,760.63	

TO: BOARD OF EDUCATION
FROM: BEN DRATI / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2016/2017

ACTION/CONSENT
06/01/17

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$15,187.86** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2016-2017 income and appropriations by **\$15,187.86** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Cabrillo Elementary School 01-90120-0-00000-00000-8699-017-0000	\$ 532.00		Field Trip	Cabrillo PTA
Edison Elementary School 01-90120-0-00000-00000-8699-001-0000	\$ 50.00		General Supplies and Materials	County of Los Angeles
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 4,700.00		Instruction (PLTW Engineering)	Next Ed
Rogers Elementary School 01-90120-0-00000-00000-8699-006-0000	\$ 9,905.86		General Supplies and Materials	Will Rogers PTA
Santa Monica High School 01-90120-0-00000-00000-8699-015-0000		1996 Ford Crown Victoria	Auto Shop Classes	Morris Automotive
TOTAL	\$ 15,187.86			

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: DR. BEN DRATI / JANECE L. MAEZ

RE: APPROVAL FOR DISPOSAL / RECYCLE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the disposal, sale, recycling or donation of the surplus equipment and furniture listed below.

COMMENT: All items are obsolete, beyond economic repair, unusable or deemed as surplus. Items will be disposed of in accordance with Educational Code 17545-17555.

In order to utilize the fixed asset reporting system, old obsolete equipment needs to be deleted from inventory. Additional obsolete inventory creates a large inaccurate reporting of the true equipment inventory in use by the district. This is a second of a series of equipment to be purged from the Fixed Asset system and consists primarily of old apple platform computers. The same care will be taken in the research and verification of old audio/visual and copier equipment that will be compiled in a future Surplus Equipment list and presented to Board of Education. First list was presented and approved at the 10/20/2011 Board of Education Meeting.

All inventory is recycled through a California State Certified Electronic Recycler and will be disposed of in accordance with Educational Code 17545-17555.

School / Department	Item	Qty	Serial #	Acq'd	Asset #
DISTRICTWIDE	A/C TURB COMPUTER	1	UNKNOWN	1985	1387
	ACBEL SMS3 COMPUTER	1	293614,	1990	1433,
	ACER 386 COMPUTER	1	9159001558	1988	2572
	ACER 710 COMPUTER	1	A710155754	1988	1323
	ACER 910 COMPUTER	9	A910017738, A910019075, A910018776, 4209190059, A910016597, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN	1988	3366, 3367, 3368, 3369, 3370, 3372, 3373, 3374, 3375
	ACER MPFP COMPUTER	6	4009190044, A910009546, A910061056, A910021330, A910009552, 2409190032	1988	3343, 3345, 3346, 3362, 3363, 3364
	ADVANCE LOGIC 286 COMPUTER	2	UNKNOWN, 24860,	1985	1570, 1571
	ADVANCE VOICE COMPUTER	1	UNKNOWN	1990	2478
	AGI 1700 COMPUTER	2	UNKNOWN, UNKNOWN	1985, 1988	2120, 2556
	AGI 1800 COMPUTER	1	UNKNOWN	1988	2545
	ALR 1 COMPUTER	1	0476763	1990	2037
	ALR 120D COMPUTER	1	0436118	1993	3299
	ALR 286 COMPUTER	11	UNKNOWN, 0471970, 154035, 154011, 131594, 154731, UNKNOWN, 125693, 0272245, 153215, 159772	1988	2562, 2570, 3348, 3349, 3350, 3351, 3352, 3353, 3355,

					3356,
ALR 386 COMPUTER	4	UNKNOWN, 0477622, 0471918, 0289218	1985, 1990	2121, 2544, 2548, 3147, 3354	
AMSTRAD PC16 COMPUTER	1	317807495	1989	2937	
APPLE 5200 COMPUTER	1	A6180B181Q	1995	2005	
APPLE IIE COMPUTER	1	E5811EV	1985	3565	
APPLE LC COMPUTER	1	E1208D8	1990	3566	
APPLE MAC COMPUTER	1	F7463C7	1990	3391	
APPLE M614 COMPUTER	1	TY74814YB8W	1997	6067	
ASC11 286 COMPUTER	2	UNKNOWN, UNKNOWN	1985, 1988	2276, 3167	
AST 70 COMPUTER	1	TWP2075624	1987	3783	
AST 286 COMPUTER	16	TW0101099, UNKNOWN, TWA1100517, TWA1095077, TWA105905, TWP2043121, UNKNOWN, 034492, UNKNOWN, US042596, UNKNOWN, UNKNOWN, US089496, TWP2081808, TWP2081076, UNKNOWN	1984, 1985, 1987, 1988, 1990	384, 387, 1068, 1086, 1579, 1589, 1648, 2171, 2468, 2541, 2546, 2554, 2816, 3360, 3545, 5001	
AST 386 COMPUTER	2	US0046022, UNKNOWN, TWB3016676, UNKNOWN	1985, 1990, 1998, 1989	2537, 2585, 2593, 3775	
AST 3/25 COMPUTER	5	USB8015028, USB8015397, USB8015386, UNKNOWN, USB8015494	1990, 1992, 1993	1341, 4384, 4391, 4413, 4897	
AST 3/33 COMPUTER	2	USL2025572, USL2025608	1989, 1990	3556, 3957	
AST 486 COMPUTER	9	12091393, 501197005, 30110493, 091801234, UNKNOWN, 12092293, UNKNOWN, 09184083, 09061893	1999	6485, 6490, 6491, 6487, 6486, 6489, 6498, 6499, 6500	
AST LC2 COMPUTER	14	USC7021315, TXC7010928, TXC7001035, TXC7010783, UNKNOWN, TXC7003145, UNKNOWN, TXC7008180, TXC90003624, TXC7010796, TXC7010136, TXC7010123, TXC7010083, USC5017206,	1992, 1993	503, 621, 624, 626, 643, 651, 679, 680, 681, 682, 683, 684, 685, 955, 1255,	
AST LC3 COMPUTER	1	HKT2008810	1990	4733	
AST LC4 COMPUTER	15	TX4B006058, 1RB4242298, TX4B006101, 454AHP0045, USL5004506, US2B002606, USB6007073, UNKNOWN, UNKNOWN, UNKNOWN, USB001883, UNKNOWN, UNKNOWN, UNKNOWN, US4B007308	1990, 1992, 1993, 1994	712, 723, 760, 1259, 1944, 4388, 4416, 4740, 4826, 4890, 4893, 4920, 4970, 5101, 1244	
AT&T 6286 COMPUTER	1	7341001212	1990	3251	
BLUE STAR PC1 COMPUTER	1	1117044246	1997	5682	
BSR 386S COMPUTER	2	1011356, 1034601	1990	737, 740	
CITCOM 486 COMPUTER	1	UNKNOWN	1995	2747	
CLONE 286 COMPUTER	18	UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN,	1985, 1986,	1408, 1645, 2040, 2172, 2216, 2217,	

			UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN	1988, 1989, 1990	2239, 2555, 2566, 2567, 2595, 2649, 2790, 2792, 3325, 3376, 3377, 3378
CLONE 386 COMPUTER	12		20032963, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN	1989, 1990, 1993	2386, 2442, 2443, 2444, 2445, 2446, 2571, 3252, 3328, 3329, 3330, 3331
CLONE 486 COMPUTER	11		UNKNOWN, UNKNOWN, UNKNOWN, 205846, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN	1990, 1992, 1993, 1994	1192, 2127, 3246, 3248, 3250, 3254, 3255, 3257, 3258, 3277
COMMAX 386 COMPUTER	1		916554	1988	3511
COMPAQ 386 COMPUTER	4		UNKNOWN, UNKNOWN, UNKNOWN, 04HS3H0622,	1985, 1991 1995	321, 330, 725, 2380
COMPAQ 420T COMPUTER	3		4024HAN31061, 4130HBF30673, 4142HBF30203	1998	6307, 6308, 6309
COMPAQ DESK COMPUTER	2		1816BWF20726, 1816BWF20828	1999	7333, 7334
COMPAQ DP COMPUTER	1		17051B0249	1988	3341
COMPAQ DP2 COMPUTER	1		44AM380234	1989	3324
COMPAQ DP20 COMPUTER	1		6809BK82R629	1998	6606
COMPAQ DP38 COMPUTER	3		41HBF10188, UNKNOWN, UNKNOWN	1990, 1992, 1993	2547, 2587, 2589
COMPUADO 286 COMPUTER	1		UNKNOWN	1985	2238
COMPUADD 386 COMPUTER	1		659414	1988	756
DELL 200 COMPUTER	3		UNKNOWN, UNKNOWN, UNKNOWN	1986, 1988	2791, 2812, 2817
DELL 210 COMPUTER	8		07K6H, UNKNOWN, VFP60, 21001869, UNKNOWN, UNKNOWN, UNKNOWN, UNKNOWN,	1988, 1990	2542, 2560, 2617, 3771, 3866, 3867, 3868, 3869
DELL 310 COMPUTER	1		310022857	1990	2447
DIGITAL 316S COMPUTER	2		TC00009223, 00000099158,	1989, 1993	3213, 3335, 3784,
DIGITAL 333S COMPUTER	2		SP24306054, SP24306051	1993	3263
DOMINO 486 COMPUTER	2		UNKNOWN, UNKNOWN	1994	3242, 3244
DTK TECH COMPUTER	2		UNKNOWN, 089115810	1988, 1989	3327, 3379
EMERSON 8038 COMPUTER	1		00804421	1990	4160
EPSON EQ1 COMPUTER	5		21X2005187, 0LL1022136, UNKNOWN, 0LL1008427, 0LL1015810	1988	1196, 1197, 273, 2798, 2799
EPSON Q130 COMPUTER	1		0261012101	1988	3344
EPSON 386S COMPUTER	3		1003152, 20B1001879, 20B1001883	1989, 1990, 1992	2229, 2795, 2810
GATEWAY E320	1		0012700961	1999	7299

COMPUTER				
GET 386 COMPUTER	1	UNKNOWN	1989	3326
HEADSTART 386 COMPUTER	1	0726012673	1993	764
HP 700/ COMPUTER	2	2748A02863, 751A104843	1985	4759, 4765,
HP 2340 COMPUTER	1	3144F04813	1998	6178
HP 2392 COMPUTER	30	2641V55555, 2641V37566, 2641V59346, 2641V41570, 2641V55550, 2641V55552, 2641V55424, UNKNOWN, UNKNOWN, 2641V37981, 2641V55526, 2641V55533, 2641F55518, 2641V42014, 2641V41989UNKNOWN, UNKNOWN, 2641V55561, 2641V59349, 2641V42013, US2B002558, 2641V55551, 2641V42025, 2641A00726, 2641V37372, 2641V55507, 264V55553, 2641V55562, 2641V41904, 2641V55512,	1985, 1990, 1992	347, 347, 349, 350, 351, 352, 380, 382, 395, 893, 895, 929, 938, 941, 944, 946, 947, 952, 1084, 1271, 1276, 1280, 1286, 1356, 1406, 2106, 2110, 2771, 3471, 4192
HP C456 COMPUTER	1	US8B41VOSH	1999	6976
HP DWC COMPUTER	1	14S29380MI	1992	277
HP LJ1 COMPUTER	1	2939170716	1992	4869
HP THIN COMPUTER	2	2829X22870, UNKNOWN	1990	896, 948
HUNTER 286 COMPUTER	2	677, 3042A14173	1988	2559, 3347
IBM 250 COMPUTER	1	8894873	1987	463
IBM 286 COMPUTER	1	UNKNOWN	1985	2275
IBM 386 COMPUTER	4	UNKNOWN, UNKNOWN, UNKNOWN, 3144V00704,	1985, 1991, 1992	388, 522, 841, 2381
IBM 5150 COMPUTER	3	1243876, 1391600, 1776671	1985	1616, 2956, 5038
IBM 5160 COMPUTER	6	UNKNOWN, 16714244, 4050062, 6391385, 2085703, 0050832	1985, 1990	606, 922, 1520, 1582, 1835, 2536
IBM 5170 COMPUTER	2	5060642, 0016058	1988	3359, 3520
IBM 6553 COMPUTER	1	8872676	1997	7806
IBM 8525 COMPUTER	10	23NRMAB, 23NRMAA, 23NWCXT, 23NPFYFC, 23NFMVL, 23NVFNT, 230482752, 23NPVNN, 23NFVCA, 23NFTAQ,	1987	1395, 1489, 1490, 1492, 1493, 1494, 2266, 2267, 2269, 2412
IBM 8530 COMPUTER	7	720027853, 23A574193, 230031183, 784237620, 239887822, 721204087, 239686530,	1987, 1990, 1992	1496, 2115, 3253, 4003, 4221
IBM 8550 COMPUTER	3	237244442, UNKNOWN, UNKNOWN	1988, 1990	2540, 2552, 2563, 3156
IBM 8555 COMPUTER	4	005043, 789072839, 230141629, 230082819	1987, 1990	1353, 3153, 3154, 3166, 3186
IBM 8556 COMPUTER	2	23GLVCW, 2EGLDCZ	1993	3214, 3217
IBM 8570	1	729002915	1990	3168

COMPUTER				
IBM XT COMPUER	2	UNKNOWN, UNKNOWN	1985	343, 2272
JS 286 COMPUTER	1	BA156975	1990	2535
KAYPRO 2000 COMPUTER	1	327552	1988	1617
LEADING EDGE 286 COMPUTER	2	UNKNOWN, UNKNOWN,	1987	2473, 3754
LEADING EDGE DC2 COMPUTER	10	60851624, 60511431, UNKNOWN, 806209658, UNKNOWN, 70743338, 80651992, UNKNOWN, 71167786, 601066793	1985, 1988	900, 943, 1518, 1757, 2397, 3550, 4382, 5034, 5035, 5131
MITSUBA 386 COMPUTER	1	8801024	1990	2796
NCR 3200 COMPUTER	1	1522250427	1993	729
OSZ 386S COMPUTER	1	901204315	1993	3266
PACKARD BELL 300S COMPUTER	1	00044397	1988	2627
PACKARD BELL PB43 COMPUTER	1	132075959	1990	3788
SIMPLEX 286 COMPUTER	1	3305720	1985	2274
SUMMAGRAPHIC DMP COMPUTER	1	6241210029	1994	587
SUMMAGRAPHIC SJ13 COMPUTER	1	5950600061	1994	567
SUMMAGRAPHIC SKET COMPUTER	1	E321641909	1994	563
SUMMAGRAPHIC S SJ13 COMPUTER	2	5950600061, 6241210029	1994	567, 587
SUN MOON STAR COMPUER	6	235748, UNKNOWN, 293686, 293616, 293613, 293612	1988, 1990 1992, 1993	743, 757, 2610, 2745, 3101, 4217
SYSTEMAX K62 COMPUTER	2	002999192	1999	7399
SYSTEMAX P2-3 COMPUTER	1	002631596	1998	6286
TANDY 2500 COMPUTER	3	022175, 022194, 010232	1985, 1987	1374, 1380, 3954
TANGENT 2000 COMPUTER	1	T9652561	1999	7590
TOSHIBA 3200 COMPUTER	1	UNKNOWN	1988	2551
TOSHIBA PA11 COMPUTER	1	05521993	1992	331
TOSHIBA T640 COMPUTER	1	05213255	1990	5137
UMI 3230 COMPUTER	1	UNKNOWN	1992	3273
U-TRAN 386 COMPUTER	1	UNKNOWN	1990	3148
WANG 286 COMPUTER	1	UNKNOWN	1988	2561
WANG PC25	1	UNKNOWN	1989	2036

COMPUTER				
WYSE 286 COMPUTER	1	UNKNOWN	1988	2599
WYSE WY1 COMPUTER	3	HZ13200780, HY13100474, HZ13201034,	1993	731, 762, 763,
3M 45DG COPIER TRANSPARENCY	12	543149, UNKNOWN, 663417, UNKNOWN, UNKNOWN, UNKNOWN, 584461, UNKNOWN, UNKNOWN, 574238, 584481, 455506	1975, 1978, 1980, 1985	207, 291, 336, 604, 605, 978, 1411, 1624, 1756, 2091, 2415, 4599
ADLER-ROYAL 2012 COPIER	1	UNKNOWN	1990	1941
CANON F131 COPIER	2	NTX18774, NTX40171	1997	5427, 6063
CANON F132 COPIER	4	GNTU49983, GNTU50407, GNTU50488, GNTU50490	1997	5898, 5899, 5900, 5901
CANON F138 COPIER	16	TVH58623, TVH58626, TVH58628, TVH58625, TVH58622, TVH52436, TVH58627, TVH57529, TVH52441, TVH53160, TVH53507, TVH53508, TVH52447, TVH57534, TVH52448, TVH52440,	2001	9697, 9698, 9699, 9700, 9701, 9702, 9703, 9704, 9705, 9706, 9707, 9708, 9709, 9711, 9712, 9713,
CANON IR4 COPIER	1	NQG23970	2001	9995
CANON IR40 COPIER	1	NNV14050	2001	9242
CANON IR60 COPIER	1	NLE04566	1999	7594
CANON IR85 COPIER	1	MPB07722	2002	13426
CANON NP2 COPIER	1	JXB14952	1992	4199
CANON NP6 COPIER	2	NUN17485, NUN17436	1998	6871, 6872
CANON NP60 COPIER	2	NBV14719, NLE04566	1996, 1999	5322, 7594
CANON NP62 COPIER	1	F125903NGV24178	1999	7599
CANON NP65 COPIER	1	NHW8026	1999	7171
CANON NP66 COPIER	1	CYR04472	1990	1237
CANON NP71 COPIER	1	NVF63613	2002	13419
CANON PC1 COPIER	2	UNKNOWN, UNKNOWN	1990 1992	884, 1325
CANON PC8 COPIER	1	UNKNOWN	1994	1831
CANON PC73 COPIER	1	ZTB09296	1998	7041
CANON PC77 COPIER	1	NTX11784	1997	5419
COPYSTAR CS-1 COPIER	3	UNKNOWN, UNKNOWN, UNKNOWN	1989 1990	1167, 1175, 1273
GESTETNER 2201 COPIER	1	170J5289	1985	3627
GESTETNER 2485 COPIER	1	4243100001	1991	2088
HP C668 ALL IN	1	SGB94E098H	1999	7654

ONE COMPIER					
MINOLTA EP2 COPIER	1	1630224	1990	1108	
MINOLTA EP4 COPIER	1	UNKNOWN	1985	1392	
MITA 2018 COPIER	1	199701	1	1997	
MITA DC2 COPIER	4	UNKNOWN, 158310, UNKNOWN, UNKNOWN	1988 1990	903, 1070, 1081, 1116	
PANASONIC FP-3 COPIER	1	BE65313194	1992	4370	
PANASONIC FP77 COPIER	2	CHEKB312845, FIMKG314932	1998	5680, 6815	
RICOH FT40 COPIER	1	UNKNOWN	1987	3997	
SAVIN 9950 COPIER	1	9A9020029	199	7350	
SHARP SF7 COPIER	1	UNKNOWN	1990	1591	
XEROX DC48 COPIER	1	MYO-002700	2001	9910	
XEROX 432d COPIER	1	70C33891	1998	13945	
XEROX 1025 COPIER	1	UNKNOWN	1992	4439	
XEROX 1035 COPIER	1	531013561	1980	309	
XEROX 1038 COPIER	2	UNKNOWN, UNKNOWN	1985	1414, 3757	
XEROX 1075 COPIER	1	UNKNOWN	1990	3992	
XEROX 1090 COPIER	1	M08024428	1996	5223	
XEROX 21VN BOOK COPIER	1	FC3-001332	2000	11479	
XEROX 480S COPIER	1	MYO-003328	2001	9796	
XEROX 5065 COPIER	1	014307	1992	4598	
XEROX 5343 COPIER	1	UNKONOWN	1995	3541	
XEROX 5680 COPIER	1	7RV831062	1999	7635	
XEROX 5690 COPIER	1	G2T101415	2001	9672	
XEROX 5830 COPIER	1	1WE091319	1998	6873	
XEROX XD15 COPIER	1	006693	2000	8596	
HP 7475 COMPUTER PLOTTER	2	65810, 25717	1985	95, 96	
ROLAND DXY COMPUTER PLOTTER	1	UNKNOWN	1990	104	
AGFA ADC DIGITAL CAMERA	1	88740725	1998	6510	

	CANON RC-2 VIDEO CAMERA	3	10084501, 10084113, 10081872	1993, 1994	148, 149, 1319
	KODAK DC2 DIGITAL CAMERA	1	EKQ70302371	1997	5974
	KODAK DC5 DIGITAL CAMERA	1	EKA71200378	1997	5860
	PANASONIC AG1 VIDEO CAMERA	1	A8WA11101	1998	6714
	POLAROID ID3 CAMERA	1	N/A	1985	4911
	POLAROID DX4 CAMERA	1	DLD483650	1992	3025
	OLYMPUS D300 DIGITAL CAMERA	1	16017169	1997	5859
	SONY CCDT VIDEO CAMERA	2	0045687G, 45706	1997	5417, 5418
	Textbooks & literature books	Lot	ISBN ON FILE IN PURCHASING DEPARTMENT	N/A	
	CANON FAX MACHINE	1	0207778	1991	1253
	PANASONIC UF-1 FAX MACHINE	2	5940305098, 5940304973	1990, 1992	5067, 5098
	PANASONIC UF-2 FAX MACHINE	1	1921200094	1989	5048
	PANASONIC UF-3 FAX MACHINE	1	05971101288	1998	6186
	PANASONIC UF-5 FAX MACHINE	2	01990200194, 01991101322	1999, 2000	7263, 8334
	PANASONIC UF33 FAX MACHINE	3	005980904053, 005980904057, 11000801594	1998, 2001	6874, 6868, 9722
	PANASONIC UF34 FAX MACHINE	1	05980708924	2000	6961
	PANASONIC UF-5 FAX MACHINE	2	01990200194, 01991101322	1999, 2000	7263, 8334
	PANASONIC UF56 FAX MACHINE	1	01970500785	1997	5744
	PANASONIC UF-V FAX MACHINE	1	05941205493	2000	9714
	PANASONIC PX-1 FAX MACHINE	2	5930512313, 05921210899	1993, 2000	4861, 6948
DISTRICTWIDE	TEXTBOOK & LITERATURE BOOKS	1 LOT	BOOK NAMES AND ISBN ON FILE IN PURCHASING DEPARTMENT*	N/A*	
GRANT	APPLE IMAC COMPUTERS (STOLEN)	9	C02N84UAF8J2, C02N84UWF8J2, C02N84U7F8J2, C02N84XQF8J2, C02N84Y0F8J2, C02N84YNF8J2, C02NN5BQF8J2, C02N84XAF8J2, C02N851PF8J2	2015	36060, 36061, 36062, 36066, 36067, 36068, 36069, 36070, 36071
	RICOH MP 9000 COPIER	1	L5571000055	N/A	UNKNOWN
LINCOLN	HP E760 COMPUTER	2	MXL02209DM, MXL022099Z	2010	25008, 25010
MAINTENANCE	PANAFAX UF-4 FAX MACHINE	1	IEP47800483	2006	17716
ROGERS	APPLE IMAC	24	D25RD107GG7D, D25RD0X2GG7D,	2016	43555, 43556, 42557,

	COMPUTERS (STOLEN)		D25RD0VJGG7D, D25RD0W2GG7D, D25RD10FGG7D, D25RD10BGG7D, D25RD0TXGG7D, D25RD0VLGG7D, D25RD0TGGG7D, D25RD10AGG7D, D25RD0KGG7D, D25RD0P5GG7D, D25RD0V7GG7D, D25RD0MFGG7D, D25RD0V6GG7D, D25RD0NZGG7D, D25RD0PLGG7D, D25RD0NNGG7D, D25RD0WUGG7D, D25RD0MBGG7D, D25RD0M9GG7D, D25RD0LPGG7D, D25RD0R3GG7D, D25RD0Q4GG7D		43558, 43559, 43560, 43561, 43562, 43563, 43564, 43565, 43566, 43567, 43568, 43569, 43570, 43571, 43572, 43573, 43574, 43575, 43576, 43577, 43578
SPEC ED	APPLE IPAD COPUTER (STONLEN)	2	DMPJ1JJEDFW, DMQNCT2UF182	2012 2014	28361, 31857
	HP FOLIO 9470M LAPTOP COMPUTER	1	CNU324BTZC	2013	25352

* An extensive list of discarded textbooks and literature books is on file in the purchasing office by title and ISBN numbers and available for review upon request. All textbooks are outdated and deemed as surplus. Disposal of textbooks are in accordance with Educational Code Section 60510.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AWARD OF AGREEMENT – CLASSROOM AUDIO/VISUAL TECHNOLOGIES, SINGLE AND DUAL PROJECTION SYSTEMS PROTECTION – ROOSEVELT, WEBSTER, ROGERS & GRANT ELEMENTARY SCHOOLS AND MALIBU MIDDLE & HIGH SCHOOL – WINDOWS, PAINT, FLOORS & DOORS PROJECT – IVS COMPUTER TECHNOLOGY AND TO APPROVE THE PIGGYBACK ONTO BAKERSFIELD CITY SCHOOL DISTRICT BID 507-1 – MEASURE ES

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award a contract for protect the classroom audio/visual technologies to IVS Computer technologies, piggybacking Bakersfield City School District Bid BD 1507-1 for Roosevelt Elementary, Webster Elementary, Will Rogers Learning Community, Grant Elementary and Malibu High School – Windows, Paint, Floors & Doors Project in an amount not to exceed \$234,048.30.

Funding Information

Budgeted: Yes
Fund: 85
Source: ES
Account Number: 85-90905-0-00000-85000-5802-007-2600 (Roosevelt - \$69,056.16)
85-90905-0-00000-85000-5802-008-2600 (Webster - \$66,504.00)
85-90906-0-00000-85000-5802-006-2600 (Rogers - \$65,493.89)
85-90906-0-00000-85000-5802-003-2600 (Grant - \$19,800.99)
85-90905-0-00000-85000-5640-010-2600 (MMHS - \$15,232.30)
Budget Category: Construction/Other Services/Operating Expenses

COMMENT: IVS Computer Technologies installed audio/visual classroom technologies in the majority of SMMUSD schools under Measure ES-2 Bond Program. Some Facilities Improvement Projects require protecting the installed technologies so that work such as windows, paint, flooring and fumigation can occur without damaging the equipment. The vendor would therefore be in charge of these services, inventory tracking and testing of all equipment.

Roosevelt Elementary	\$67,017.12
Webster Elementary	\$66,504.00
Rogers Elementary	\$65,493.89
Grant Elementary	\$19,800.99
Malibu High School	\$15,232.30
Total Cost	\$236,087.34

School district governing boards have the authority to “piggyback” on another public agency’s bid per public contract code section 20118 and 20652 when it is determined to be in the “best interest of the district”. It is often advantageous for district to utilize piggyback bids when contract items are identical to the districts specifications. Using piggyback contracts saves time and money, and they often provide lower prices than a single jurisdiction would be able to obtain.

(continued to next page)

The Board of Education approved the budget for Measure ES-2 Technology purchases during the Board meeting of August 28, 2014 (Item S.01). This purchase will utilize a portion of the 21st Century Classrooms allocation.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AWARD OF AGREEMENT – INSPECTION SERVICES – ROOSEVELT
ELEMENTARY SCHOOL AND WEBSTER ELEMENTARY SCHOOL –
WINDOWS, FLOORING & PAINT PROJECTS – SANDY PRINGLE
ASSOCIATES – MEASURE ES

RECOMMENDATION NO. A.11

It is recommended that the Board of Education award an agreement to provide Inspector of Record Services to Sandy Pringle Associates Inspection Consultants (SPAIC) for Roosevelt Elementary School and Webster Elementary School – Windows, Flooring & Paint Projects, in an amount not to exceed \$32,968.00.

Funding Information

Budgeted: Yes

Fund: 85

Source: Measure ES

Account Number: 85-90905-0-00000-85000-5802-007-2600 (Roosevelt ES - \$16,484.00)
85-90905-0-00000-85000-5802-008-2600 (Webster ES - \$16,484.00)

Budget Category: Soft Costs/Testing & Inspection/Materials Lab

COMMENTS: Inspection Services are required by code to ensure that school facilities are built to the District requirements. This contract is for SPAIC to provide the required inspections. Inspections shall be per CBC, Title 24 and approved plans and specifications.

This contract is in the amount of \$32,968.00. SPAIC will be billing per hour for a Certified Project Inspector, per the construction schedule of ten weeks, through completion of the project.

It is recommended that the Board of Education award an agreement in the amount of \$32,968.00.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AWARD OF AGREEMENT – INSPECTION SERVICES – INSPECTOR OF RECORD SERVICES FOR EDISON LEARNING ACADAMY, NEW CONSTRUCTION PROJECT (MEASURE BB) & GRANT ELEMENTARY SCHOOL AND WILL ROGERS LEARNING COMMUNITY, WINDOWS, FLOORING & PAINT PROJECT (MEASURE ES) – INDEPENDENT CONSTRUCTION INSPECTION – MEASURE BB & ES

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award an agreement for Inspection Services to Independent Construction Inspection (ICI) for Edison Language Academy – New Shade Shelter Measure BB Project, Grant Elementary School – WFP Project and Will Rogers Elementary School – WFP Project for an amount not to exceed \$39,168.00.

Funding Information

Budgeted: Yes

Fund: 81 & 85

Source: BB & ES

Account Number: 81-90500-0-00000-85000-5802-001-2600 (Edison LA \$13,056.00 - Measure BB)

85-90906-0-00000-85000-5802-003-2600 (Grant ES \$13,056.00 – Measure ES)

85-90906-0-00000-85000-5802-006-2600 (Rogers ES \$13,056.00– Measure ES)

Description: Soft Costs/Testing & Inspection/Materials Lab

COMMENTS: Inspection Services are required by code to ensure that school facilities are built to the District requirements. The scope for inspection services is as follows:

- 1) Edison LA – Install new concrete caissons for the new lunch shelter outside the existing multipurpose building. Shop fabricate the shade shelter structural steel and deliver to site. Install the new shade shelter structure, shade fabric and sprinkler system. Paint the structure and pour back the paving prior to the start of school on 8/16/17.
- 2) Grant ES - Abate & Remove approximately 300 existing window sashes in specific locations and retro-fit with new aluminum window sashes on top of the existing window frames in four phases. Touch up any paintwork and install window hardware.
- 3) Rogers ES - Abate & Remove approximately 900 existing windows in specific locations and replace with new aluminum window in four phases. Repair Stucco and drywall in patching, touch up any damaged paintwork and install window hardware. Install new conduit wiring and devices for the campus wide Fire Alarm. Demolish the old fire Alarm and patch and paint.

This contract is for ICI to provide the required project inspections. Inspections shall be per CBC, Title 24 and approved plans and specifications.

This contract is in the amount of \$39,168.00. ICI will be billing per hour for a Certified Class 2 Project Inspector, per the construction schedule of ten weeks, through completion of the project.

It is recommended that the Board of Education award an agreement in the amount of \$39,168.00.

Staff pulled this item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – ARCHITECTURAL SERVICES – MCKINLEY
ELEMENTARY SCHOOL – WINDOWS, PAINT, FLOORS AND DOORS
PROJECT & HVAC PROJECT – RACHLIN PARTNERS – MEASURE ES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #01 with Rachlin Partners for additional architectural and engineering services for McKinley Elementary School - Windows, Paint, Floors and Doors Project & HVAC Project in an amount not to exceed \$241,200.00 for a total contract amount of \$588,700.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5802-017-2600 (WFP Project \$43,700.00)
85-90906-0-00000-85000-5802-004-2600 (HVAC Project \$197,500.00)
Budget Category: Soft Costs/Design Services/Architects

COMMENTS: Rachlin Partners was awarded the contract to provide upgrades to McKinley ES. The Division of State Architect (DSA) is requiring upgrades to path of travel and restrooms in order to comply with current ADA codes. In addition, Rachlin Partners was asked to provide design services for HVAC at McKinley ES.

1. Create corridor on second floor for direct access to existing elevator and provide upgrades to restrooms to meet ADA code requirements.

Architectural – Rachlin Partners	\$19,200.00
Mechanical Engineering	(included)
Plumbing Engineering (S&K Engineers)	\$20,000.00
Electrical Engineering (MDC Engineers)	\$4,500.00
<u>Reimbursable Expenses</u>	<u>\$1,250.00</u>
Subtotal	\$44,950.00

2. Provide Air Conditioning, and where required, provide new Heating and Air Conditioning systems for all education spaces on site.

Architectural – Rachlin Partners	\$75,000.00
Mechanical Engineer (S&K Engineers)	\$82,000.00
Electrical Engineering (MDC Engineers)	\$23,000.00
Structural Engineering (allowance)	\$15,000.00
<u>Reimbursable Expenses</u>	<u>\$1,250.00</u>
Subtotal	\$196,250.00

Original Agreement	\$347,500.00
<u>Contract Amendment #1 (HVAC & ADA Adds)</u>	<u>\$241,200.00</u>
Total Contract	\$588,700.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – INTERIOR ROLLER SHADE REMOVAL/RE-INSTALLATION – GRANT, WILL ROGERS, ROOSEVELT, & WEBSTER ELEMENTARY SCHOOLS – WINDOWS, PAINT, FLOORS & DOORS PROJECT – HERITAGE WINDOW COVERINGS INC. – MEASURE ES

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #03 with Heritage Window Coverings Inc. to remove and re-install interior roller shades and install additional roller shades at Will Rogers, Grant, Roosevelt & Webster Elementary School – Window, Paint, Floors & Doors Project, in an amount not to exceed \$101,225.00 for a total contract amount of \$230,420.00.

Funding Information

Budgeted:	Yes
Fund:	85
Source:	Measure ES
Account Number:	85-90905-0-00000-85000-6200-006-2600 (Will Rogers ES - \$36,975)
	85-90905-0-00000-85000-6200-003-2600 (Grant ES - \$5,460)
	85-90905-0-00000-85000-6200-007-2600 (Roosevelt ES - \$54,640)
	85-90905-0-00000-85000-6200-008-2600 (Webster ES - \$4,150)

COMMENTS: The Board of Education approved the award of Bid #16.09R during the December 10, 2015 meeting to Heritage Window Coverings Inc., for interior window roller shades Districtwide and established Mecho Shades Systems as the District's window covering standard.

Previously installed shades will need to be removed before summer work begins, those shades will be reinstalled following completion of WFP project. Additional roller shades will be installed on the remaining windows throughout the campus. At this time, this contract is only for the removal and replacement portion of scope for previously installed Roller Shades at Webster Elementary. Heritage will need to measure for new shades at Webster after the new window system is in place and offer an additional proposal for the remaining shades.

It is recommended that the Board of Education award this contract amendment #03 to continue the Districtwide Mecho Shade project to Heritage Window Coverings, Inc., at Will Rogers (\$36,975), Grant (\$5,460), Roosevelt (\$54,640), & Webster (\$4,150) Elementary Schools for the Windows Floor & Paint project in an amount not to exceed \$101,225.00.

ORIGINAL CONTRACT – (Cabrillo ES, Grant ES & WRLC)	\$107,540.00
CONTRACT AMENDMENT #01 (Cabrillo, Rogers, Grant - WF&P)	\$ 11,865.00
CONTRACT AMENDMENT #02 (MMHS – Bungalows)	\$ 9,790.00
<u>CONTRACT AMENDMENT #03 (Rogers/Grant/Roosevelt/Webster)</u>	<u>\$101,225.00</u>
TOTAL CONTRACT AMOUNT :	\$230,420.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AWARD OF AGREEMENT – MOVE MANAGEMENT SERVICES – ROOSEVELT ELEMENTARY SCHOOL AND WEBSTER ELEMENTARY SCHOOL – WINDOWS, FLOORING & PAINT PROJECTS – KING OFFICE SERVICES – MEASURE ES

RECOMMENDATION NO. A.15

It is recommended that the Board of Education award an agreement to provide Move Management Services to King Office Services for Roosevelt Elementary School and Webster Elementary School – Windows, Flooring & Paint Projects, in an amount not to exceed \$361,417.40.

Funding Information

Budgeted: Yes

Fund: 85

Source: Measure ES

Account Number: 85-90905-0-00000-85000-5890-007-2600 (Roosevelt ES - \$194,327.70)

85-90905-0-00000-85000-5890-008-2600 (Webster ES - \$167,089.70)

Budget Category: Other Services/Operating Expenditures

COMMENTS: District requested that King Office Services provide a proposal for the move management services including the container rentals. King performed the move services for the 2016 summer WPFD projects. King will empty all spaces in each school, storing contents during construction and then moving all contents back. The proposals received for each site are based on time and materials for a total not to exceed amount which includes contingency. Costs associated are as follows:

Sites	Total
Roosevelt ES	\$194,327.70
Webster ES	\$167,089.70
NOT TO EXCEED TOTAL	\$361,417.40

It is recommended that the Board of Education award an agreement in the amount of \$361,417.40.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AWARD OF AGREEMENT – ARCHITECTURAL SERVICES – JOHN ADAMS
MIDDLE SCHOOL – PERFORMING ARTS COMPLEX PROJECT – NAC
ARCHITECTURE – MEASURE ES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education award an agreement for Architectural and Engineering Services to NAC Architecture for the John Adams Middle School – Performing Arts Complex in an amount not to exceed \$236,441.00.

Funding Information

Budgeted: Yes
 Fund: 85
 Source: Measure ES
 Account Number: 85-90907-0-00000-85000-5802-011-2600
 Budget Category: Soft Costs/Design Services/Architects

COMMENTS: In order to proceed with the planned JAMS Performing Arts Complex Project, it is necessary to construct temporary “swing space” classrooms and to modify certain existing classrooms on campus. NAC will provide architectural and engineering design services to convert the 90’s wing, otherwise known as Building A, for temporary Orchestra and Band classrooms and will design interim housing to replace spaces vacated in Building A.

1. Provide design to convert existing classrooms at Building A into temporary classrooms for orchestra and band.

Architectural – NAC Architecture	\$70,737.00
Civil – Psomas	\$13,054.00
Structural – KPFF	\$ 8,745.00
MEP – P25S	\$ 15,950.00
<u>Cost Estimating – WM2S</u>	<u>\$ 5,866.00</u>
Subtotal	\$114,352.00

2. Provide interim housing to replace spaces vacated to accommodate the orchestra and band:

Architectural – NAC Architecture	\$ 67,925.00
Civil – Psomas	\$ 20,570.00
MEP – P25S	\$ 6,600.00
Cost Estimating – WM2S	\$ 5,500.00
<u>Reimbursable Expenses</u>	<u>\$ 21,494.00</u>
Subtotal:	\$122,089.00
TOTAL CONTRACT AMOUNT:	\$236,441.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – DESIGN SURVEY SERVICES – JOHN ADAMS MIDDLE SCHOOL – PERFORMING ARTS COMPLEX PROJECT – PSOMAS– MEASURE ES

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #01 with Psomas to perform design survey services for the John Adams Middle School - Performing Arts Complex Project in an amount not to exceed \$16,500 for a total contract amount of \$22,000.00

Funding Information

Budgeted: Yes
Fund: 85
Source: ES
Account Number: 85-90907-0-00000-85000-5802-011-2600
Budget Category: Soft Costs/Surveys & Engineering

COMMENTS: A detailed design survey will be needed by the Architect and other District consultants to complete the design and other preconstruction activities for the project. The detailed design survey is also included in the construction bid documents to provide accurate information on the existing conditions at the site for the bidders.

PSOMAS has completed an aerial survey and several utility surveys of the site under earlier contracts. Under this contract they will perform the additional site surveying, engineering and drafting services needed to provide a detailed design survey for the area of work for the new Performing Arts Complex Project.

Original Contract Amount:	\$ 5,500.00
Contract Amendment #01 (JAMS - Complex, Addt'l Survey)	\$16,500.00
TOTAL CONTRACT AMOUNT	\$22,000.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASETTI

RE: AMENDMENT TO AGREEMENT – ARCHITECTURAL SERVICES – JOHN ADAMS MIDDLE SCHOOL – FIELD REPLACEMENT PROJECT – NAC ARCHITECTURE – MEASURE ES

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #01 with NAC Architecture for architectural and engineering services at John Adams Middle School – Field Replacement Project in an amount not to exceed \$98,623.80 for a total contract amount of \$335,064.80.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90901-0-00000-85000-5802-011-2600
Budget Category: Soft Costs/Design Services/Architects

COMMENTS: The District intends to replace the existing artificial turf field at John Adams Middle School in 2018, as it is approaching the end of its useful life. NAC Architecture was selected to perform this work because they are currently working on other design projects on this campus and are familiar with the school.

Architectural – NAC Architecture	\$70,737.00
Civil – Psomas	\$13,054.00
Cost Estimating – WM2S	\$5,867.00
<u>Reimbursable Expenses</u>	<u>\$8,965.80</u>
Total Contract Amendment #1	\$98,623.80
Original Contract	\$236,441.00
<u>Contract Amendment #1 (Field Replacement)</u>	<u>\$98,623.80</u>
TOTAL CONTRACT AMOUNT	\$335,064.80

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASETTI

RE: AWARD OF CONTRACT – LINCOLN MIDDLE SCHOOL – ENTRANCE QUAD
ARTIFICIAL TURF PROJECT – EASYTURF – MEASURE ES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education award a contract with EasyTurf, Inc. to provide and install new synthetic grass within two portions of the entrance quad for Lincoln Middle School – Entrance Quad Artificial Turf Project in an amount not to exceed \$26,405.95.

Funding Information

Budgeted: Yes
 Fund: 85
 Source: Measure ES
 Account Number: 85-90908-0-00000-85000-6200-012-2600
 Budget Category: Building and Building Improvement

COMMENTS: Two lawn areas within the Entrance Quad facing California Avenue at Lincoln Middle School have died. After repeated unsuccessful attempts to re-establish natural turf, District staff has determined that artificial turf is a better solution for these areas. This will include the replacement of two small lawn areas near the stairway into the Administration Building, but it will not include replacement of the largest natural turf area closest to California Avenue.

The District will contract for the procurement and installation of the artificial turf surface in accordance with EasyTurf, Inc's., proposal dated May 9, 2017 per the CMAS contract No: 4-13-78-0068A, GSA Schedule No: GS-03F-0117Y valid from February 14, 2013 through August 31, 2017. EasyTurf will remove and dispose of existing organics, install aggregate base, install composite nailer board along all turf perimeter surfaces, install Easyturf Olive Premium synthetic turf, supply and install sand infill, warranty the installation for a period of 8 years, and maintain the installation for 5 years.

New Synthetic Turf Surface in front of the entrance and to the left of the entrance with an Eight Year Warranty:

- New Turf \$22,405.95
- 5 Year Maintenance \$ 4,000.00
- Total Contract Value \$26,405.95

This work is planned to occur during the summer of 2017. It is recommended that the Board of Education award a contract in the amount of \$26,405.95.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17
 FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI
 RE: CHANGE ORDER – NOVUS CONSTRUCTION – OLYMPIC HIGH SCHOOL –
 CAMPUS MODERNIZATION PROJECT – MEASURE BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve Change Order #01 with Novus Construction for the Olympic High School – Campus Modernization Project in an amount not to exceed \$20,703.61 for a total contract amount of \$5,660,193.61.

Funding Information

Budgeted: Yes
 Fund: 21
 Source: Measure BB
 Account Numbers: 21-90500-0-00000-85000-6200-014-2600
 DSA Application #: 03-113343
 Budget Category: Construction Hard Costs

COMMENTS: This Change Order includes costs for both Novus Construction and its subcontractors to construct temporary administrative offices in the campus library. This additional staging space allows for construction of two phases simultaneously, providing schedule recovery following extended contract execution with Novus. This Change Order #01 for a total of \$20,703.61.

Total new contract amount with this CO #01 shall be \$5,660,193.61.

ORIGINAL CONTRACT (Olympic – Modernization)	\$5,639,490.00
CHANGE ORDER #01	\$ 20,703.61
<u>TOTAL CONTRACT</u>	<u>\$5,660,193.61</u>

This Change Order will be funded from within the Construction Hard Costs budget.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17
 FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI
 RE: CHANGE ORDER – SIMPLEX GRINNELL - OLYMPIC HIGH SCHOOL –
 CAMPUS MODERNIZATION PROJECT — MEASURE BB

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve Change Order #02 with Simplex-Grinnell for the Olympic High School – Campus Modernization Project in an amount not to exceed \$2,919.21 for a total contract amount of \$482,057.23.

Funding Information

Budgeted: Yes
 Fund: 21
 Source: Measure BB
 Account Numbers: 21-90500-0-00000-85000-6200-014-2600
 DSA Application #: 03-113343
 Budget Category: Construction Hard Costs

COMMENTS: This Change Order includes costs for both Simplex-Grinnell and its subcontractor to temporarily relocate fire alarm devices during Phase 1 construction. The current phasing plan had not been developed in 2013, when Simplex was originally awarded the Olympic High School fire alarm upgrade. This Change Order #02 for a total of \$2,919.21.

Total new contract amount with this CO #02 shall be \$482,057.23.

ORIGINAL CONTRACT (Olympic – New Fire Alarm Installation)	\$405,946.73
CHANGE ORDER #01	\$ 73,191.29
<u>CHANGE ORDER #02</u>	<u>\$ 2,919.21</u>
TOTAL CONTRACT	\$482,057.23

This Change Order will be funded from within the Construction Hard Costs budget.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: CHANGE ORDER – ERICKSON-HALL CONSTRUCTION COMPANY – LEASE
LEASEBACK – SANTA MONICA HIGH SCHOOL – SCIENCE & TECHNOLOGY
BUILDING AND SITE IMPROVEMENTS PROJECT – MEASURE BB

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve Change Order #09 with Erickson-Hall Construction Company (EHCC) for the Santa Monica High School - Science & Technology Building and Site Improvements Project for a credit to the contract in an amount of (\$432,075.00) for a total contract amount of \$4,629,434.59 and 0 days of schedule impact.

Funding Information

Budgeted: Yes

Fund: 83

Source: Measure BB

Account Number: 83-90500-00000-85000-6200-015-2600

Budget Category: Hard Costs \ Construction Contracts

DSA #: 03-113443

COMMENTS: On September 15, 2013 the Santa Monica Malibu Unified School District's Board of Education awarded to Erickson-Hall Construction Co. the Lease Leaseback contract for the Santa Monica High School Science & Technology Building and Site Improvements in the amount not to exceed \$5,000,000.00.

On November 17, 2016 the Santa Monica Malibu Unified School District's Board of Education approved Amendment #4 to Erickson-Hall Construction Co. the Lease Leaseback contract for the Santa Monica High School Science & Technology Building and Site Improvements in the amount not to exceed \$1,000,000.00 for a total authorization of \$4,912,371.00.

The scope of work included in Amendment No. 4 includes all labor, materials and equipment, and related overhead costs for the work associated with the Sealy Field Improvement Project (Softball Field and Basketball Court Improvements), as well as the installation of path of travel and stairs near the corner of Michigan and 7th St. to alleviate ongoing circulation issues on the Samohi campus. This amendment included work that requires DSA approval.

Subsequently, work on the path of travel and stair project proceeded for \$340,061.00, however proposed costs for Sealy Field and rehabilitation of the outdoor basketball courts would exceed the \$1,000,000.00 authorized under Amendment #4. The District de-scoped this work from EHCC in the form of a credit amount of \$659,939.00 with the intent to combine the work with publicly advertised bid. EHCC was subsequently asked for a proposal to finish the work under CCD-14. Their proposal for that work was valued at \$227,864.00.

(continued on the next page)

This Change Order No. 09 is necessary to credit the Erickson-Hall contract for de-scoping the Sealy Field Improvement Project and compensate them for the work associated with CCD-14.

ORIGINAL CONTRACT AMOUNT (Amendment #1)	\$280,858.00
ORIGINAL CONTRACT AMOUNT (Amendment #2)	\$1,975,639.00
ORIGINAL CONTRACT AMOUNT (Amendment #3)	\$1,655,874.00
ORIGINAL CONTRACT AMOUNT (Amendment #4)	\$1,000,000.00
CHANGE ORDER NO. 1A	\$66,132.00
CHANGE ORDER NO. 1B	\$8,100.00
CHANGE ORDER NO. 02	(\$3,122.00)
CHANGE ORDER NO. 03	\$103,522.00
CHANGE ORDER NO. 04	\$71,398.59
CHANGE ORDER NO. 05	(\$141,642.00)
CHANGE ORDER NO. 06	\$29,707.00
CHANGE ORDER NO. 07	(\$16,714.00)
CHANGE ORDER NO. 08	\$31,757.00
CHANGE ORDER NO. 09	(\$432,075.00)
TOTAL CONTRACT AMOUNT	\$4,629,434.59

Change Order No. 08 (CO-08) includes no increase to the contract time:

ORIGINAL CONTRACT TIME (Amendment #1)	59 Days
ORIGINAL CONTRACT TIME (Amendment #2)	96 Days
CHANGE ORDER NO. 1A	0 Days
CHANGE ORDER NO. 1B	0 Days
CHANGE ORDER NO. 02	0 Days
CHANGE ORDER NO. 03	0 Days
CHANGE ORDER NO. 04	0 Days
CHANGE ORDER NO. 05	0 Days
CHANGE ORDER NO. 06	0 Days
CHANGE ORDER NO. 07	0 Days
CHANGE ORDER NO. 08	0 Days
CHANGE ORDER NO. 09	0 Days
TOTAL CONTRACT TIME	155 Days

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – GEOTECHNICAL SERVICES – SANTA MONICA HIGH SCHOOL – SAMOHI CAMPUS PLAN (PHASE 1 AND 2) PROJECT – LEIGHTON CONSULTING, INC. – MEASURE ES

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve Contract Amendment #04 with Leighton Consulting Inc. to provide geotechnical investigations for Santa Monica High School – Samohi Campus Plan (Phase 1 and 2) Project in an amount not to exceed \$23,317 for a total contract amount of \$92,934.00.

Funding Information

Budgeted: Yes

Fund: 85-90904-0-00000-85000-5802-015-2600

Source: Measure ES

Budget Category: Soft Costs \ Environmental Tests \ Geo Engineering and Material Testing

COMMENTS: Leighton Consulting, Inc. proposes to provide geotechnical investigation services related to the design of Phase 1 and 2 of the Samohi Campus Plan (SCP) at Santa Monica High School. Services will include an investigation and report of the soil stockpile in the upper parking lot to allow this material to be exported from the site and an investigation of the tennis courts to support the design and installation of interim housing units. The total cost for the geotechnical work and materials testing is \$23,317.

1. Construction of the Innovation Building resulted in an excess of soil on the Samohi campus. The anticipated removal of the Science and Technology Buildings and construction of the softball field in Phase 2 would have required the import of soil to the campus. In an attempt to save cost, dirt from the construction of the Innovation Building was stockpiled on site adjacent to the Utility Building. Since then, the District has pursued the SCP and the stockpile is no longer expected to be used in future phases. As it stands, the stockpile is unsightly and causing an ongoing maintenance issue. As we prepare for the removal of the Science and Technology Buildings and the construction of Phase 1 and 2 of the SCP, it is necessary to remove the stockpile and export it from the site. Leighton's scope of work will include sampling and characterization of a soil stockpile from both an environmental and geotechnical standpoint to aid in determination of a suitable receiving facility and/or site.
2. Staff has identified Tennis Court 1 as a possible site for the installation of interim housing units. This investigation will provide the geotechnical documentation needed to support that design. In addition, the geotechnical engineer will investigate the cause and magnitude of purported settling in Tennis Court 7 and provide recommendations for repair.

Cost Breakdown:

1. Categorization of Stockpile	\$ 4,969.00
2. <u>Geotechnical Investigation of Tennis Courts</u>	<u>\$18,348.00</u>
Total Cost	\$23,317.00

ORIGINAL CONTRACT AMOUNT (Campus Plan Project)	\$16,335
CONTRACT AMENENDMENT #01 (Seal Field & Stairway & Sidewalk)	\$ 8,190
CONTRACT AMENENDMENT #02 (Stairway & Sidewalk Geotech and LOR)	\$12,370
CONTRACT AMENENDMENT #03 (SCP Phs 1&2 Geotechnical Report)	\$32,722
<u>CONTRACT AMENENDMENT #04 (Stockpile and Tennis Courts)</u>	<u>\$23,317</u>
TOTAL CONTRACT AMOUNT	\$92,934

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AWARD OF AGREEMENT – INSPECTOR OF RECORD SERVICES – SANTA MONICA HIGH SCHOOL – SEALY FIELD PROJECT – SANDY PRINGLE ASSOCIATES – MEASURE ES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education award an agreement to Sandy Pringle Associates Inspection Consultants (SPAIC) for Inspector of Record services for Santa Monica High School - Sealy Field Project in an amount not to exceed \$49,818.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90904-0-00000-85000-5802-015-2600
Budget Category: Soft Costs/Tests & Inspection/Materials Lab
DSA#: 03-117508

COMMENTS: Inspection services are required by code to ensure that school facilities are built to District requirements. This contract agreement is for SPAIC to provide DSA required inspections by a Certified DSA Project Inspector. Inspections shall be per CBC, Title 24 and approved plans and specifications.

SPAIC will be billing per hour for a Certified DSA Project Inspector, per the project construction schedule of 6/01/17 to 12/18/17, through completion and DSA certification of the project.

This agreement, in the amount of \$49,818.00 is required to fund a DSA Inspector of Record for the Santa Monica High School - Sealy Field Project.

It is recommended that the Board of Education award an agreement in the amount of \$49,818.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17
FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI
RE: AWARD OF CONTRACT – SANTA MONICA HIGH SCHOOL – INTERIM
REPAIRS AND UPGRADES PROJECT – EASYTURF – MEASURE ES

RECOMMENDATION NO. A.25

It is recommended that the Board of Education award a contract with EasyTurf, Inc. to provide and install new synthetic grass at Santa Monica High School Campus – Interim Repairs and Upgrades Project in an amount not to exceed \$163,919.34.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90904-0-00000-85000-6200-015-2600
Budget Category: Building and Building Improvement

COMMENTS: The construction of the Innovation Building has increased the amount of foot traffic across portions of the Science Quad which has made it increasingly difficult to maintain a natural lawn in this area. After multiple unsuccessful attempts to re-establish natural turf, the District has determined that artificial turf is the best solution for this area.

The District will contract for the procurement and installation of the artificial turf surface in accordance with EasyTurf, Inc's., proposal dated May 9, 2017 per the CMAS contract No: 4-13-78-0068A, GSA Schedule No: GS-03F-0117Y valid from February 14, 2013, through August 31, 2017.

EasyTurf will remove and dispose of existing organics, install aggregate base, install composite nailer board along all turf perimeter surfaces, install Easyturf Olive Premium synthetic turf, supply and install sand infill, warranty the installation for a period of 8 years, and will maintain the installation for a period of 5 years.

- New Synthetic Turf Surface and Eight Year Warranty \$151,919.34
- 5 Year Maintenance Contract \$ 12,000.00
- Total Contract Value \$163,919.34

The scope of work is planned to occur during the summer of 2017.

It is recommended that the Board of Education award a contract to EasyTurf, Inc. and direct staff to work with the vendor to modify the scope and reduce the cost by considering alternative design solutions, with the sum total of construction not to exceed ~~in the amount of~~ \$163,919.34.

Mr. Mechur MOVED to approve the item with revised language (underlined above).

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – ARCHITECTURAL SERVICES – SANTA MONICA HIGH SCHOOL – INTERIM REPAIR AND UPGRADES PROJECT & HVAC PROJECT – CHAN YOUNG ARCHITECTS – MEASURE ES

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve Contract Amendment #05 with Chan Young Architects to provide architectural services related to the buildout of the utility infrastructure for Santa Monica High School - Samohi Campus Plan (SCP), in an amount not to exceed \$652,480.20 for a total contract amount of \$1,245,104.20.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90904-0-00000-85000-5802-015-2600 (Int. Repairs/Upgrades - \$101,000.)
85-90906-0-00000-85000-5802-015-2600 (HVAC Project - \$550,644.20)
Project: Interim Repairs/Upgrades & HVAC Project
Budget Category: Soft Costs\Design Service\Architects

COMMENTS: The District previously contracted with Chan Young Architects to complete the Samohi Campus Plan scopes for 4 additional concept phases. The SCP was focused on existing facilities, function space planning and siting. The District subsequently contracted with CYA to include additional considerations and recommendations related to the buildout of utility infrastructure.

Under this amendment, the architect will provide additional design services in order to extend the life and increase the usefulness of existing facilities that are not scheduled to be replaced until future phases of the SCP.

Scope Summary:

1. Extension of the Perimeter Fencing at the Pico Boulevard Entrance: The CMU wall at the Pico Blvd entrance is a safety and security concern for the campus. Temporary fencing was added in an attempt to stop students from climbing over the wall to enter or leave the campus, but it has not resolved the issue. CYA will design a solution to include permanent decorative fencing and replace the painted "Samohi" logo.
2. Architectural Services in Language Building, Art Building, English Building, Administration Building, H127, and Business Building.
 - a. Language - Replacement of HVAC system
 - b. Art - Add air conditioning
 - c. English - Add air conditioning
 - d. Administration building - Add air conditioning
 - e. Room H127 - Add air conditioning
 - f. Business - Add air conditioning, replace one exit stair serving a second floor classroom, replace flooring, repaint interior walls. Repair waterproofing at exterior wall retaining condition (assumes wall is structurally sound).
 - g. South Gym - Repair ventilation at the Dance Room

- h. North Gym – Repair ventilation at the wrestling room, the visiting team locker room, and weight room.
- i. Barnum Hall & Music Building –new rooftop units to replace existing system.
- j. Electrical Service – connect all campus buildings to the new transformer (by Innovation Building) so the old transformer can be demolished In Phase 1 and 2 of the SCP.

Cost Summary:

1. Interim Repairs/Upgrades	\$101,836.00
2. HVAC	<u>\$550,644.20</u>
Total Cost	\$652,480.20

It is recommended that the Board of Education award CA #01 to Chan Young Architects in the amount not to exceed \$652,480.02 for a total contract value of \$1,245,104.20.

ORIGINAL CONTRACT AMOUNT (Samohi Campus Plan)	\$129,140.00
CONTRACT AMENDMENT #1 (Sealy Field)	\$272,682.00
CONTRACT AMENDMENT #2 (Sealy Field)	\$ 8,000.00
CONTRACT AMENDMENT #3 (Sealy Field)	\$ 89,874.00
CONTRACT AMENDMENT #4 (Samohi Campus Plan)	\$ 92,928.00
CONTRACT AMENDMENT #5 (Interim Repairs/Upgrades & HVAC)	<u>\$652,480.20</u>
TOTAL CONTRACT AMOUNT:	\$1,245,104.20

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: ACCEPT WORK AS COMPLETED – CONSTRUCTION CONTRACT – MALIBU MIDDLE & HIGH SCHOOL – CAMPUS IMPROVEMENTS PROJECT, INTERIM HOUSING – WAISMAN CONSTRUCTION, INC. – MEASURE BB

RECOMMENDATION NO. A.27

It is recommended that the Board of Education accept as complete all work under the construction contract issued to Waisman Construction, Inc., for the Malibu Middle & High School – Campus Improvements Project, Interim Housing Utilities with a final contract amount of \$2,300,279.43.

Funding Information

Budgeted: Yes

Fund: 85

Source: Measure BB

Account Number: 85-90905-0-00000-85000-6200-010-2600 (Malibu HS)

Budget Category: Hard Costs\Construction\Construction Contract

COMMENTS: On November 2, 2016, the Santa Monica-Malibu Unified School District Board of Education ratified the award of a contract to Waisman Construction, Inc. for the Malibu Middle High School Interim Housing Utilities Project in the amount \$1,940,000.00. Change Orders in the amount of \$360,279.43 were required to address unforeseen conditions and owner requested items.

The Substantial Completion date is hereby established as Monday, January 9, 2017 and Final Completion date as Friday, April 28, 2017. It has been negotiated and mutually agreed to with the Contractor, Waisman that an extension of time of 133 calendar days shall be granted as non-compensable and no liquidated damages will be assessed.

Malibu Middle High School – Interim Housing Utilities Project final total contract amount was \$2,300,279.43. The contract duration was 177 calendar days.

In order to facilitate the release of final payment, a Notice of Completion must be filed 35 days after Substantial Completion with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – ARCHITECTURAL SERVICES – MALIBU
MIDDLE AND HIGH SCHOOL – CAMPUS IMPROVEMENTS PROJECT – HMC
ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve Contract Amendment #49 with HMC Architects for the Malibu Middle & High School - Campus Improvements Project in an amount not to exceed \$462,801 for a total contract amount of \$9,130,944.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-010-2600
Project: Malibu HS, Campus Improvements Project
Budget Category: Soft Costs \ Design Services \ Architects
DSA: 03-117640

COMMENTS: Architectural/Engineering services are required for the ongoing design of the MMHS Campus Improvement Project.

1. The architect will expand their scope of Building E design services to include additional building systems. Additional systems will include a site specific elevator and stairway, low voltage and other electrical systems, exterior lighting, fire sprinklers, and a revised accessible ramp at the front of the school.
2. The architect included a line item budget of \$50,000 for approved reimbursable expenses in their base contract. This reimbursable budget has been exhausted and this amendment will add an additional \$25,000 for future approved reimbursable expenses.
3. The architect will expand the design of low voltage system improvements to include a modernized backbone fiber optic cable system primarily between the relocated MDF and existing IDF's throughout the campus. This modernization scope which was not a part of the original project was developed in conjunction with the District's Director of Information Services.
4. The architect developed Bid Package 2 to include mainly the construction of the demolition of Buildings A, B, C, and E and the construction of Parking Lot E. This effort includes extracting this scope from the DSA approved plans and revising the plans to reflect scope completed in other bid packages.
5. The architect will prepare a detailed design for all low voltage systems within the interim administration offices (P-511, P-512, and P-513). Low voltage systems will include IT infrastructure, voice/data communication cabling, PA/clock systems, and security systems.
6. The architect will prepare a detailed design for all low voltage systems within the student interim housing classrooms on the MMHS and JCES campuses. Low voltage systems will include IT infrastructure, voice/data communication cabling, PA/clock systems, and security systems.
7. The architect will modify the design of the interim nursing office to include a dedicated bathroom.

8. The architect will redesign the Building E site plan with the intent to create additional courtyard space between Buildings E and F and revisions to the stairway between Building E and the new Parking Lot E.
9. The new Administration Building was designed with fluorescent lighting which was contemporaneous to the period when it was reviewed and approved by DSA. The architect will update the interior lighting design to include LED fixtures.
10. The architect will develop Bid Package 3 to include mainly the construction of the new Administration Building, Building E, the High School Commons and Parking Lot D. This effort includes extracting this scope from the DSA approved plans and revising the plans to reflect scope completed in other bid packages.
11. The architect will revise the approved Parking Lot D Lighting Plan to include 3000K fixtures per approved calculations in compliance with the Conditional Use Permit and Environmental Impact Report.
12. The architect will prepare a special bulletin to describe drop off and pick up procedures, as affected by the first stage of construction, to be distributed among the school community.

Cost Breakdown

1. Increase the Reimbursable Budget	\$ 25,000.00
2. Additional Architectural Design Related to Building E	\$132,350.00
3. Modernization of the Campus Fiber Optic Cable Network	\$ 13,053.00
4. Development of Bid Package 2	\$ 59,500.00
5. Low Voltage Design in P-511, P-512, and P-513	\$ 5,571.00
6. Low Voltage Design of Student Interim Housing Classrooms	\$ 23,990.00
7. Modify the Interim Nurse's Office to Include a Dedicated Bathroom	\$ 26,426.00
8. Reorganization of the Building E Site Plan	\$ 31,657.00
9. Update the Interior Lighting Design to LED Fixtures	\$ 54,360.00
10. Development of Bid Package 3	\$ 77,774.00
11. Redesign of Lights in Parking Lot D to Comply with Ruling	\$ 11,300.00
12. Development of a Parent Bulletin for Drop Off and Pick Up	\$ 1,820.00
<u>Total Contract Value</u>	<u>\$462,801.00</u>

ORIGINAL CONTRACT AMOUNT (MMHS, Prog./Schematic Design)	\$ 961,327
CONTRACT AMENDMENT #1 (Cabrillo, SDC-IS)	\$ 87,995
CONTRACT AMENDMENT #2 (MMHS, FF&E Standards)	\$ 92,400
CONTRACT AMENDMENT #3 (MMHS, DD/CD/CA)	\$3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	\$ 157,588
CONTRACT AMENDMENT #5 (MMHS, Public Meetings/EIR)	\$ 25,144
CONTRACT AMENDMENT #6 (Cabrillo, Safety Project)	\$ 10,304
CONTRACT AMENDMENT #7 (Webster, Parking Safety Project)	\$ 62,344
CONTRACT AMENDMENT #8 (Cabrillo, Septic Study)	\$ 21,647
CONTRACT AMENDMENT #9 (MMHS, Right turn lane study)	\$ 68,256
CONTRACT AMENDMENT #10 (MMHS, Fire protection)	\$ 25,991
CONTRACT AMENDMENT #11 (MMHS, Field renderings)	\$ 8,046
CONTRACT AMENDMENT #12 (MMHS, Wastewater study)	\$ 62,037
CONTRACT AMENDMENT #13 (MMHS, Electrical)	\$ 34,428
CONTRACT AMENDMENT #14 (MMHS, EIR, Traffic, Parking)	\$ 372,321
CONTRACT AMENDMENT #15 (Webster Fire alarm)	\$ 9,090
CONTRACT AMENDMENT #16 (MMHS, Additional Scope)	\$ 228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	\$ 57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	\$ 9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	\$ 57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	\$ 57,330

CONTRACT AMENDMENT #21 (MMHS, OWTS Const. Doc's & CA)	\$ 245,375
CONTRACT AMENDMENT #22 (Point Dume, Struct. invest. & design)	\$ 19,840
CONTRACT AMENDMENT #23 (MMHS, CDP Exempt. and Waivers)	\$ 12,520
CONTRACT AMENDMENT #24 (Cabrillo, DSA submittal Fencing)	\$ 3,700
CONTRACT AMENDMENT #25 (MMHS, FA into sep. DSA & Bid Pkg)	\$ 69,210
CONTRACT AMENDMENT #26 (MMHS Fence/Gates, Erosion Control)	\$ 83,090
CONTRACT AMENDMENT #27 (Cabrillo, Fencing & gate revisions)	\$ 7,065
CONTRACT AMENDMENT #28 (Webster, Parking and Drop-Off)	\$ 73,280
CONTRACT AMENDMENT #29 (Malibu, Campus Improvement)	\$ 8,000
CONTRACT AMENDMENT #30 (MMHS, EIR lighting study)	\$ 4,500
CONTRACT AMENDMENT #32 (MMHS, RWQCB, WDRs)	\$ 6,200
CONTRACT AMENDMENT #33 (MMHS HS, Fire Alarm, FCD)	\$ 7,315
CONTRACT AMENDMENT #34 (MMHSHS, SWPPP)	\$ 5,800
CONTRACT AMENDMENT #36 (MMHS, CDP, Hearing, redesign)	\$ 350,000
CONTRACT AMENDMENT #37 (MMHS, Redesign, OWTS Redesign)	\$ 444,444
CONTRACT AMENDMENT #38 (MMHS, Pkg Lot Photo Renderings)	\$ 44,345
CONTRACT AMENDMENT #39 (MMHS, Wharf and Pkg Lot E Design)	\$ 496,000
CONTRACT AMENDMENT #40 (MMHS, Pkg lot/ESHA Light Meter)	\$ 14,000
CONTRACT AMENDMENT #41 (MMHS, Bldg E)	\$ 193,097
CONTRACT AMENDMENT #42 (MMHS Building E Replacement)	\$ 108,500
CONTRACT AMENDMENT #43 (MMHS Building E Exterior Upgrades)	\$ 88,454
CONTRACT AMENDMENT #44 (MMHS Native Tree Monitoring Rpt.)	\$ 4,500
CONTRACT AMENDMENT #45 (MMHS SWPPP & Waste Water)	\$ 158,764
CONTRACT AMENDMENT #46 (MMHS Air Cond. & MDF Mig. Plan)	\$ 183,700
CONTRACT AMENDMENT #47 (MMHS Feasibility Std and CDP App)	\$ 58,350
CONTRACT AMENDMENT #48 (MMHS Growthpoint Renderings)	\$ 6,187
CONTRACT AMENDMENT #49 (MMHS Design Updates and Bid Sets)	\$ 462,801
TOTAL CONTRACT AMOUNT:	\$9,130,944

Malibu Stadium Lighting:

CONTRACT AMENDMENT #31 (MMHS, Stdm Lights, Architect Svcs.)	\$ 56,260
CONTRACT AMENDMENT #35 (MMHS, Stdm Lights, Architect Svcs.)	\$ 12,795
TOTAL AMOUNT:	\$ 69,055

Funding for this CA will be through Program Reserve Shortage

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17
 FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI
 RE: CHANGE ORDER – ANGELES CONTRACTOR, INC. – MALIBU MIDDLE & HIGH SCHOOL – CAMPUS IMPROVEMENTS PROJECT – MEASURE BB

RECOMMENDATION NO. A.29

It is recommended that the Board of Education approve Change Order #01 with Angeles Contractor, Inc., for the Malibu Middle & High School - Campus Improvements Project (Parking Lot E & Demolition of Buildings A, B, C & E) in an amount not to exceed \$36,561.87 for a total contract amount of \$8,285,398.87

Funding Information

Budgeted: No
 Fund: 83
 Source: Measure BB
 Account Number: 83-90500-0-00000-85000-6200-010-2600(Malibu HS)
 Budget Category: Hard Costs\Construction\Construction Contract
 DSA #: #03-113456

COMMENTS: On March 16, 2017, the Santa Monica-Malibu Unified School District Board of Education awarded a contract to Angeles Contractor, Inc., in the amount \$8,248,837.00.

The scope of work in Change Order 01 (CO-01) includes all labor, materials, equipment and related overhead costs for the work described in this COR to include: 1) COR#01 to utilize Tier 3 Equipment, in compliance with the amended EIR, for structural demolition of Buildings A, B, C & E for site clearing, earthwork, grading, and construction of the new Parking Lot E per Construction Directive (CCDB#011) at Malibu High School, DSA #03-113456.

ORIGINAL CONTRACT AMOUNT	\$8,248,837.00
CHANGE ORDER NO. 1	\$36,561.87
TOTAL CONTRACT AMOUNT	\$8,285,398.87

Funding will be from Program Reserve Shortage.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AMENDMENT TO AGREEMENT – INSPECTION SERVICES – MALIBU MIDDLE HIGH SCHOOL – WINDOWS, FLOORING & PAINT PROJECTS – SANDY PRINGLE ASSOCIATES – MEASURE ES

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve Contract Amendment #01 to provide Inspector of Record Services with Sandy Pringle Associates Inspection Consultants (SPAIC) for the Malibu Middle High School – Windows, Flooring & Paint Projects at Building F, I, G & D in an amount not to exceed \$53,256.00, for a total contract amount of \$86,224.00.

Funding Information

Budgeted: Yes
 Fund: 85
 Source: Measure ES
 Account Number: 85-90905-0-00000-85000-5802-010-2600

Budget Category: Soft Costs/Testing & Inspection/Materials Lab

COMMENTS: Inspection Services are required by code to ensure that school facilities are built to the District requirements. This contract is for SPAIC to provide the required inspections by a Class 2 project inspector. Inspections shall be per CBC, Title 24 and approved plans and specifications.

This amendment is in the amount of \$53,256.00. SPAIC will be billing per hour for a Certified Class 2 Project Inspector, per the construction schedule of eight months, through completion of the project.

It is recommended that the Board of Education award an agreement in the amount of \$53,256.00

Original Contract Amount (Roosevelt & Webster WFP)	\$32,968.00
Contract Amendment #01 (MMHS – WFP Bldg F, I & G)	\$53,256.00
TOTAL CONTRACT AMOUNT:	\$86,224.00

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AWARD OF CONTRACT – MALIBU MIDDLE & HIGH SCHOOL – CAMPUS
IMPROVEMENTS PROJECT – MERIDIAN IT – MEASURE BB

RECOMMENDATION NO. A.31

It is recommended that the Board of Education award a contract to Meridian IT to provide new equipment associated with the relocation of the MDF room as a part of the Malibu Middle High School - Campus Improvement Project in an amount not to exceed \$59,985.10.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure BB
Account Number: 85-90904-0-00000-85000-6200-015-2600
Budget Category: Building and Building Improvement

COMMENTS: The existing main distribution frame (MDF) at MMHS is located in Building B which is contracted to be demolished during the summer of 2017. The MDF will be relocated to a newly constructed room in Building D. The relocation of the MDF will include a combination of new and existing equipment. This contract is related to the procurement of new equipment associated with this move.

The District will contract for the procurement of the new equipment in accordance with Carahsoft Technology Corp's., GSA Schedule No: GS-35-F-0119Y valid from November 19, 2004 through June 17, 2017 listing Meridian IT as an authorized representative and per Meridian IT's proposal dated May 5, 2017.

This contract is for the procurement of equipment only, and installation will be performed as a part of another contract.

It is recommended that the Board of Education award a contract in the amount of \$59,985.10.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION ACTION/CONSENT
06/01/17
FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI
RE: AUTHORIZATION TO USE CMAS CONTRACT – GREENSCAPES –
LANDSCAPING AND PLAYGROUNDS – EASYTURF, INC.

RECOMMENDATION NO. A.32

It is recommended that the Board of Education authorize the District to use the California Multiple Award Schedule (CMAS) contract awarded to EasyTurf, Inc., to purchase synthetic turf surfaces specific to greenscapes, landscaping and playground surfacing specified under GSA Schedule No: GS-03F-0117Y Contract No: 4-13-78-0068A valid from February 14, 2013 through August 31, 2017.

COMMENTS: The CMAS contract allows for purchase, warranty and installation of synthetic turf surfaces. By using the contract, it will allow District projects to be completed in as expeditious manner as possible. By using the direct pricing structure in the contract, it eliminates going through a General Contractor who would mark-up the products and services, charging retail pricing instead of the Federal contract rates, thus saving the District considerable money.

All orders using the contract must comply with the CMAS clauses, Davis-Bacon and Federal Acquisition Regulations (FAR).

The Los Angeles County Department of Education allows District's to utilize CMAS contracts with no restrictions other than standard Public Works contracting requirements.

It is recommended that the Board of Education authorize use of the EasyTurf Inc.'s CMAS contract.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / STEVE MASSETTI

RE: AUTHORIZATION TO USE GSA CONTRACT – COMMERCIAL INFORMATION TECHNOLOGY EQUIPMENT, SOFTWARE AND SERVICES – CARAHSOFT TECHNOLOGY CORP., (MERIDIAN IT AS AN AUTHORIZED REPRESENTATIVE)

RECOMMENDATION NO. A.33

It is recommended that the Board of Education authorize the District to use the General Services Administration (GSA) contract awarded to Carahsoft Technology Corp., (Meridian IT as an authorized representative) to purchase commercial information technology equipment, software and services specified under GSA Schedule No: GS-35-F-0119Y valid from November 19, 2004, through June 17, 2017.

COMMENTS: The GSA contract allows for purchase of equipment, software and programming services. By using the contract, it will allow District projects to be completed in as expeditious manner as possible. By using the direct pricing structure in the contract, it eliminates going through a General Contractor who would mark-up the products and services, charging retail pricing instead of the Federal contract rates, thus saving the District considerable money.

All orders using the contract must comply with the GSA clauses, Davis-Bacon and Federal Acquisition Regulations (FAR).

The Los Angeles County Department of Education allows District's to utilize GSA contracts with no restrictions other than standard Public Works contracting requirements.

It is recommended that the Board of Education authorize use of the Carahsoft GSA contract.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / MARK O. KELLY

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.34

Unless otherwise noted, all items are included in the 2016/2017 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Garcia, Sara	64 hrs @\$26.27	4/3/17-4/17/17	<u>Own Hrly/\$1,681</u>
		TOTAL OWN HOURLY	\$1,681

Comment: Spring Break Assignment
12-CA State Preschl Program

EDISON ELEMENTARY SCHOOL

Cervantes, Hayde	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Cueva, Martha	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Jimenez, Sylvia	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Martinez, Elizabeth	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Melendez, Brisa	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Morales, Carlos	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Murcia, Constanza	4 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$182
Naranjo, Rocio	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Tejeda, Karina	3 hrs @\$45.49	5/1/17-6/9/17	<u>Est Hrly/\$136</u>
		TOTAL ESTABLISHED HOURLY	\$1,270

Comment: Scoring Math Assessments
01- IASA: Title I Basic-LW Inc/Neg

Alvarez, Judith	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Banks, Jamila	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Boxer, Lorissa	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Brumer, Sandra	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Cervantes, Hayde	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Cueva, Martha	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Jimenez, Sylvia	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Large-Fullerton, Anabella	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Maiztegui, Laura	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Martinez, Elizabeth	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Meade, Mary Margaret	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Melendez, Brisa	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Morales, Carlos	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Murcia, Constanza	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Naranjo, Rocio	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Nepomuceno, Gregorio	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Newman, Lindsay	6 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$273
Tejeda, Karina	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Williams, Alma	3 hrs @\$45.49	5/1/17-6/9/17	<u>Est Hrly/\$136</u>
		TOTAL ESTABLISHED HOURLY	\$3,543

Comment: Math Planning
01-IASA: Title II Teacher Quality

Alvarez, Judith	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Banks, Jamila	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Boxer, Lorissa	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Brumer, Sandra	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Cervantes, Hayde	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Cueva, Martha	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Jimenez, Sylvia	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136

Large-Fullerton, Anabella	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Maiztegui, Laura	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Martinez, Elizabeth	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Meade, Mary Margaret	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Melendez, Brisa	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Morales, Carlos	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Murcia, Constanza	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Naranjo, Rocio	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Nepomuceno, Gregorio	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Newman, Lindsay	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Tejeda, Karina	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
Williams, Alma	3 hrs @\$45.49	5/1/17-6/9/17	Est Hrly/\$136
TOTAL ESTABLISHED HOURLY			\$2,584

Comment: Reading/Language Arts Planning
01-SMMEF Stretch Grant

GRANT ELEMENTARY SCHOOL

Cordes, Amy	2 hrs @\$45.49	5/8/17-5/24/17	Est Hrly/\$91
Croft, Susan	2 hrs @\$45.49	5/8/17-5/24/17	Est Hrly/\$91
Proft, Patrick	2 hrs @\$45.49	5/8/17-5/24/17	Est Hrly/\$91
Spanos, Christina	2 hrs @\$45.49	5/8/17-5/24/17	Est Hrly/\$91
Thomas, Christine	2 hrs @\$45.49	5/8/17-5/24/17	Est Hrly/\$91
Ware, Andrea	2 hrs @\$45.49	5/8/17-5/24/17	Est Hrly/\$91
TOTAL ESTABLISHED HOURLY			\$546

Comment: Science Day Expo
01-IASA: Title II Teacher Quality

ADDITIONAL ASSIGNMENT – EXTENDED DUTY UNITS

EDUCATIONAL SERVICES/ELEMENTARY MUSIC – Measure R

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bersch, Kirsten	6.0 EDU	Elem Music Events	8/16-6/17	\$1,734
Garcia, Jar-EI	6.0 EDU	Elem Music Events	8/16-6/17	\$1,734
Justin, Susan	6.0 EDU	Elem Music Events	8/16-6/17	\$1,734
Lorenzini, Samuel	4.0 EDU	Elem Music Events	8/16-6/17	\$1,156
Miyoshi, Yosuke	6.0 EDU	Elem Music Events	8/16-6/17	\$1,734
Quiroz, Lindsay	5.1 EDU	Elem Music Events	8/16-6/17	\$1,474
Ravaglioli, Steven	4.4 EDU	Elem Music Events	8/16-6/17	\$1,272
TOTAL EDUS				\$10,838

EDUCATIONAL SERVICES/ELEMENTARY MUSIC – Gift

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Pawling, Sean	5.5 EDU	Elem Music Events	8/16-6/17	\$1,590
Spike-Gravelle, Jessi	6.0 EDU	Elem Music Events	8/16-6/17	\$1,734
Tellier, Bruce	3.1 EDU	Elem Music Events	8/16-6/17	\$ 896
TOTAL EDUS				\$4,220

EDUCATIONAL SERVICES/SECONDARY MUSIC – Gift

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Aiello, Jason	1.08 EDU	Stairway	8/16-6/17	\$312
Blanchard, Cecile	0.25 EDU	Stairway	8/16-6/17	\$ 72
Counte, Vanessa	0.25 EDU	Stairway	8/16-6/17	\$ 72
Garnreiter, Sean	0.92 EDU	Stairway	8/16-6/17	\$266
Huls, Jeffe	0.75 EDU	Stairway	8/16-6/17	\$217
Kibler, John	0.29 EDU	Stairway	8/16-6/17	\$ 84
Kostors, Bryan	0.46 EDU	Stairway	8/16-6/17	\$133
McKeown, Kevin	0.67 EDU	Stairway	8/16-6/17	\$194
Miyoshi, Yosuke	0.29 EDU	Stairway	8/16-6/17	\$ 84
Munoz, Salvador	0.46 EDU	Stairway	8/16-6/17	\$133

Sakow, Terry	0.17 EDU	Stairway	8/16-6/17	\$ 49
Sorensen, Krysta	0.58 EDU	Stairway	8/16-6/17	\$168
Swenson, Joni	0.67 EDU	Stairway	8/16-6/17	\$194
Wang, Jim	0.46 EDU	Stairway	8/16-6/17	\$133
Woo, Angela	0.92 EDU	Stairway	8/16-6/17	\$266
Zander, Maia	0.63 EDU	Stairway	8/16-6/17	<u>\$182</u>
			TOTAL EDUS	\$2,559

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 27,241

NEW HIRES

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Brady, Sarah/SAI Life Skills McKinley Elementary	100%	8/17/17-6/8/18
Smith, Nadia/French Santa Monica High School	80%	8/17/17

CHANGE IN ASSIGNMENT

	<u>Effective</u>
Fynn, Willa Rose LCDC/SAI Preschool <u>From:</u> Rogers Elementary <u>To:</u> Lincoln Child Development Center	8/17/17
Keith, Kelly Santa Monica HS/SAI Transition <u>From:</u> SAI Social Skills <u>To:</u> SAI Transition	8/17/17
Mackey, Tamara Pt Dume/4 th -5 th Grade <u>From:</u> Roosevelt Elementary <u>To:</u> Pt Dume Elementary	8/17/17
Royer, Danielle McKinley/SAI <u>From:</u> 50% <u>To:</u> 60%	3/15/17-6/9/17
Russell, Heather Roosevelt Elementary/3 rd Grade <u>From:</u> Cabrillo Elementary <u>To:</u> Roosevelt Elementary	8/17/17

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Borenstein, Elayne McKinley Elementary	5/15/17-6/9/17 [FMLA/CFRA]
Cronrod, Merryl Webster Elementary	5/9/17-5/28/17 [Medical]
Drake, Loren Santa Monica HS	5/8/17-6/9/17 [40% Medical]
Kemp, Anita Santa Monica HS	5/12/17-5/26/17 [Medical/FMLA/CFRA]

Jennings, Gjertina Roosevelt Elementary	8/17/17-11/10/17 [Medical Maternity/FMLA/CFRA]
Nguyen, Linh Malibu HS	5/19/17-6/16/17 [Medical/CFRA]
Nitti, Anna Roosevelt Elementary	4/17/17-5/15/17 [CFRA]
Pust, Jennifer Santa Monica HS	4/17/17-5/22/17 [Medical]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Milwe, Cindy JAMS/Santa Monica HS	5/17/17-5/19/17 [Personal]

ABOLISHMENT

<u>Name/Location</u>	<u>Effective</u>
Literacy Coach (1.0 FTE) 0.5 Franklin; 0.5 Roosevelt	6/9/17

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Adzhyan, Peter Special Education	6/1/17
Galasso, Steven Franklin Elementary	6/9/17
Nicodemus, Veronica John Adams MS	5/4/17
Sheinbaum, Adriana Muir Elementary	6/9/17
Song, Su Yong Adult Education	3/30/17

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Black, Mark Santa Monica High School	6/9/17
Tarbell, Harlan Olympic High School	6/9/17

MOTION MADE BY: Dr. Tahvildaran-Jesswein
 SECONDED BY: Ms. Leon-Vazquez
 STUDENT ADVISORY VOTE: N/A
 AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
 NOES: 0

TO: BOARD OF EDUCATION
 FROM: BEN DRATI / MARK O. KELLY / MICHAEL COOL
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 06/01/17

RECOMMENDATION NO. A.35

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Gutierrez, Mary Ann McKinley ES	Instructional Assistant – Classroom 3 Hrs/SY/Range: 18 Step: B	5/8/17
Juarez, Eduardo Santa Monica HS	Instructional Assistant – Bilingual 3.5 Hrs/SY/Range: 20 Step: A	5/8/17
Rosales, Ana Celia McKinley ES	Instructional Assistant – Classroom 3 Hrs/SY/Range: 18 Step: B	5/8/17

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Sandoval, Sean Special Ed-Santa Monica HS	Paraeducator-3 6.33 Hrs/SY/Range: 26 Step: C From: Paraeducator-2: 6 Hrs/SY	5/3/17
Woods, Leah Special Ed-Cabrillo ES	Paraeducator-3 6 Hrs/SY/Range: 26 Step: A From: Paraeducator-1: 4.5 Hrs/SY	5/15/17

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Ernst, Amanda Special Education	Paraeducator-2 [additional hours; professional development]	12/10/16
Hansberry, Felicia Special Education	Paraeducator-1 [additional hours; child care support]	3/21/17-3/22/17
Muller, Larissa Special Education	Paraeducator-3 [additional hours; professional development]	12/10/16
Nguyen, Chieu-Quan Special Education	Paraeducator-2 [additional hours; professional development]	12/10/16
Sandoval, Sean Special Education	Paraeducator-2 [additional hours; professional development]	12/10/16

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Robles, Adan Operations	Custodian	3/21/17-6/30/17
Tandy, Cristina Operations	Custodian	3/23/17-6/30/17
Tate, Wiley Operations	Custodian	4/10/17-6/30/17

Walker, Rahsard Educational Education	Instructional Assistant – Physical Education	8/19/16-6/9/17
Zachery, LaTiera District	Office Specialist	4/18/17-6/30/17
<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Sinai, Farimah Facility Use	Accounting Assistant II 5 Hrs/12 Mo From: 4 Hrs/12 Mo/Facility Use	5/1/17
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
Brown, Elizabeth Special Ed-Lincoln MS	Paraeducator-1	6/1/17
Herrera, Zenon Maintenance	Locksmith	6/1/17
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Cooper, Raymond Santa Monica HS	Campus Security Officer CFRA/FMLA/Medical	4/24/17-6/9/17
Klee, Hilary Lincoln MS	Instructional Assistant – Music CFRA/FMLA/Medical	2/15/17-5/8/17
Korduner, Justin Special Ed-Santa Monica HS	Paraeducator-1 CFRA/FMLA/Medical	4/20/17-4/30/17
Laird, Rosemary District	Office Specialist CFRA/FMLA/Medical	5/11/17-5/17/17
McNeely, Debrah Operations-Santa Monica HS	Custodian CFRA/FMLA/Medical	12/14/16-5/24/17
Murphy, Tony Santa Monica HS	Physical Activities Specialist CFRA/FMLA/Medical	4/17/17-4/28/17
Widner, Kim Operations-Pt. Dume ES	Custodian CFRA/FMLA/Medical	4/17/17-7/7/17
Williams, Breanna Special Ed-Malibu HS	Paraeducator-1 CFRA/FMLA/Medical	4/25/17-6/9/17
Zavala, Kristen Franklin ES	Instructional Assistant – Classroom CFRA/FMLA/Medical	3/27/17-5/10/17
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Davis, Jeffrey Maintenance	Carpenter Intermittent CFRA/FMLA	7/1/16-7/1/17
Nava, Virginia FNS-Pt. Dume ES	Cafeteria Worker II	5/8/17-5/19/17
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
Zurich-Lunsford, Kathleen Rogers ES	Administrative Assistant From: Senior Office Specialist	4/1/17-6/15/17

RESIGNATION

Hall, Eve
Special Ed-Malibu HS

Paraeducator-3

EFFECTIVE DATE

6/9/17

Huettner, Patricia
Grant ES

Instructional Assistant – Classroom

5/1/17

Mehrazar, Saman
McKinley ES

Instructional Assistant – Classroom

5/15/17

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / MARK O. KELLY / MICHAEL COOL

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.36

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

NOON SUPERVISION AIDE

Castro, Sara

Pt. Dume ES

4/24/17-6/9/17

TECHNICAL SPECIALIST – LEVEL II

Sugai, Austin

Santa Monica HS

5/10/17-6/30/17

[Colorguard Instructor]

- Funding: Santa Monica Arts Parents Association

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / MARK O. KELLY

RE: STUDENT TEACHING AGREEMENT – LOYOLA MARYMOUNT UNIVERSITY

RECOMMENDATION NO. A.37

It is recommended that the Board of Education enter into a Student Teaching/Counseling Agreement between Loyola Marymount University and the Santa Monica-Malibu Unified School District.

INSTITUTION: Loyola Marymount University
EFFECTIVE: June 1, 2017 through May 31, 2020
PAYMENT: no financial component

COMMENT: The District participates with university teacher/counselor training institutions in providing classroom teaching/counseling site experience under the supervision of a master teacher.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / MARK O. KELLY

RE: DECLARATION OF INDEFINITE SALARIES FOR REPRESENTED BARGAINING UNIT MEMBERS AND UNREPRESENTED SENIOR MANAGEMENT, MANAGEMENT, SUPERVISORY AND CONFIDENTIAL EMPLOYEES FOR 2017-2018

RECOMMENDATION NO. A.38

It is recommended that the Board declare salaries as indefinite for bargaining unit members and unrepresented senior management, management, supervisory and confidential employees for the 2017-2018 school year.

COMMENT: Because salaries for represented bargaining unit members and unrepresented senior management, management, supervisory and confidential employees are set by the Board of Education, if the Board of Education declares, in advance of the new fiscal year, that salaries for its employees are indefinite, whether subject to future review, negotiations, financial condition, or other factors, such action will suffice to permit retroactive salary adjustments back to the beginning of the new year.

This action meets the requirements specified in Education Code Section 45032.

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

TO: BOARD OF EDUCATION
FROM: BEN DRATI / JANECE L. MAEZ
RE: REVISE BP 3260 – FEES AND CHARGES

ACTION/CONSENT
06/01/17

RECOMMENDATION NO. A.39

It is recommended that the Board of Education revise BP 3260 – Fees and Charges.

COMMENTS: The policy has been reorganized and updated to reflect a California Department of Education (CDE) management advisory regarding the prohibition against requiring parent/guardian volunteer hours or payment as a condition of the student's enrollment or participation in educational activities

The board discussed these changes on May 24, 2017. The corresponding AR can be found under Item NO. I.03.

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)
NOES: 0

FEES AND CHARGES

The Board of Education recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for students' participation in the educational program are made available to them at no cost.

No student shall be required to pay any fees, deposits, or other charges for his/her participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socio-economic conditions of district students' families and their ability to pay.

The prohibition against student fees shall not restrict the district from soliciting for voluntary donations, participating in fundraising activities, and providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. It also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student. ~~However, the district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student and shall not remove, or threaten to remove, from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.~~

Whenever district employees, volunteers, students, parents/guardians, or educational or civic organizations participate in such events or activities, the Superintendent or designee shall emphasize that participation in the event or activity is voluntary.

Complaints

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification required to be provided

to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

The Superintendent or designee shall provide professional development opportunities to administrators, teachers, and other personnel to learn about permissible fees.

Legal Reference:

EDUCATION CODE

8239 *Preschool and wraparound child care services*
8250 *Child care and development services for children with disabilities*
8263 *Child care eligibility*
8422 *21st Century High School After School Safety and Enrichment for Teens programs*
8482.6 *After School Education and Safety programs*
8760-8774 *Outdoor science and conservation programs*
17453.1 *District sale or lease of Internet appliances or personal computers to students or parents*
17551 *Property fabricated by students*
19910-19911 *Offenses against libraries*
32033 *Eye protective devices*
32221 *Insurance for athletic team member*
32390 *Fingerprinting program*
35330-35332 *Excursions and field trips*
35335 *School camp programs*
38080-38086.1 *Cafeteria establishment and use*
38120 *Use of school band equipment on excursions to foreign countries*
39801.5 *Transportation for adults*
39807.5 *Payment of transportation costs*
39837 *Transportation of students to places of summer employment*
48050 *Residents of adjoining states*
48052 *Tuition for foreign residents*
48904 *Liability of parent or guardian*
49010-49013 *Student fees*
49065 *Charge for copies*
49066 *Grades, effect of physical education class apparel*
49091.14 *Prospectus of school curriculum*
51810-51815 *Community service classes*
52612 *Tuition for adult classes*
52613 *Nonimmigrant foreign nationals*
56504 *School records; students with disabilities*
60410 *Students in classes for adults*

GOVERNMENT CODE

6253 *Request for copy; fee*

CALIFORNIA CONSTITUTION

Article 9, Section 5 *Common school system*

CODE OF REGULATIONS, TITLE 5

350 *Fees not permitted*

4600-4687 *Uniform complaint procedures*

UNITED STATES CODE, TITLE 8

1184 *Foreign students*

COURT DECISIONS

Driving School Assn of CA v. San Mateo Union HSD (1993) 11 Cal. App. 4th 1513

Arcadia Unified School District v. State Department of Education (1992) 2 Cal 4th 251

Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739

Hartzell v. Connell (1984) 35 Cal. 3d 899

CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees: Damage to School Property, Fiscal Management Advisory 16-01, September 16, 2016

Pupil Fees: Parent Service Hours, Fiscal Management Advisory 15-01, January 20, 2015
Pupil Fees, Deposits, and Other Charges: Cap and Gown for High School Graduation Ceremony, Addendum to Fiscal Management Advisory 12-02, October 4, 2013
Fees, Deposits and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
updated: June 6, 2013; June 2, 2016

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ

RE: RECOMMENDATION OF APPOINTMENTS TO FILL VACANCY ON THE FINANCIAL OVERSIGHT COMMITTEE (FOC)

RECOMMENDATION NO. A.40

It is recommended that the Board consider and appoint members on the Financial Oversight Committee (FOC).

COMMENT: A vacancy occurred when Jon Kean was elected to the Board of Education in November 2016. Board member Kean’s term would have ended June 30, 2017. At the April 20, 2017, Board meeting, the Board appointed David Newberg to fill the vacancy from Board member Kean for term ending June 30, 2017. For continuity and full membership at the July’s FOC meeting which will be a joint meeting/study session with the Board, Mr. Newberg was also appointed for term commencing July 1, 2017, through June 30, 2020. Mr. Newberg resigned from the Financial Oversight Committee on April 27, 2017.

At the May 11, 2017, FOC meeting, the FOC voted unanimously to support the recommendation of the nominating subcommittee to the Board for consideration of appointing Michael Kremer to complete the current term ending June 30, 2017, and to the term from July 1, 2017, through June 30, 2020.

Term Ends 6/30/17	Term Ends 6/30/18	Term Ends 6/30/19
Debbie Mulvaney	Alex Farivar	Seth Jacobson
Michael Kremer	Gordon Lee	Joan Krenik
Paul Silvern	Manel Sweetmore	Tom Larmore
Shelly Slaugh Nahass		Marc Levis-Fitzgerald

Term 7/1/17- 6/30/20
Michael Kremer
Shawn Landres
Debbie Mulvaney
Shelly Slaugh Nahass

MOTION MADE BY: Dr. Tahvildaran-Jesswein

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Lieberman, Tahvildaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

6/1/2017

FROM: BEN DRATI / TERRY DELORIA

RE: LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) 2017-18

DISCUSSION ITEM NO. D.01

As part of the Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) beginning on July 1, 2014, using a template that was adopted by the California State Board of Education (SBE) in January 2014. The LCAP is required to identify goals and measure progress for student subgroups across eight state priority areas. Districts must include in their LCAP actions, services, and expenditures to be used to support students district-wide, as well as additional actions and services for low-income students, English learners, and foster youth. The LCAP and the district budget must be presented at a public hearing (scheduled for June 22, 2017) prior to the board meeting at which the LCAP and the budget are adopted (scheduled for June 29, 2017). The LCAP must be approved by the school board at the same meeting, but prior to adoption of the district budget.

Developed with input from parents, teachers, administrators, students and community members, the goals identified in the SMMUSD's LCAP align with the State's eight priorities and its LCFF. Tonight staff will present goals and recommended supplemental grant allocations.

***** ***** ***** ***** ***** *****

Dr. Deloria answered board members' questions regarding: extending the day as an intervention strategy for long-time English learners in elementary school; assessments given to preschoolers; how to increase student participation in the stakeholder groups; and the rationale behind the goal related to AP tests.

The board suggested the following recommendations as input for the draft LCAP: integrate restorative justice, change the title of ethnic studies to American cultures and ethnic studies, examine how to use Freshman Seminar or another avenue as a way to increase student survey participation, think about how to capture student feedback when they drop out, expand restorative justice districtwide, fund the restorative justice coordinator at Samohi 100%, use LCAP funds to help students with preparing for standardized tests. Staff will take this feedback into consideration to update the LCAP. The LCAP document will return for a public hearing on June 22 and action on June 29.



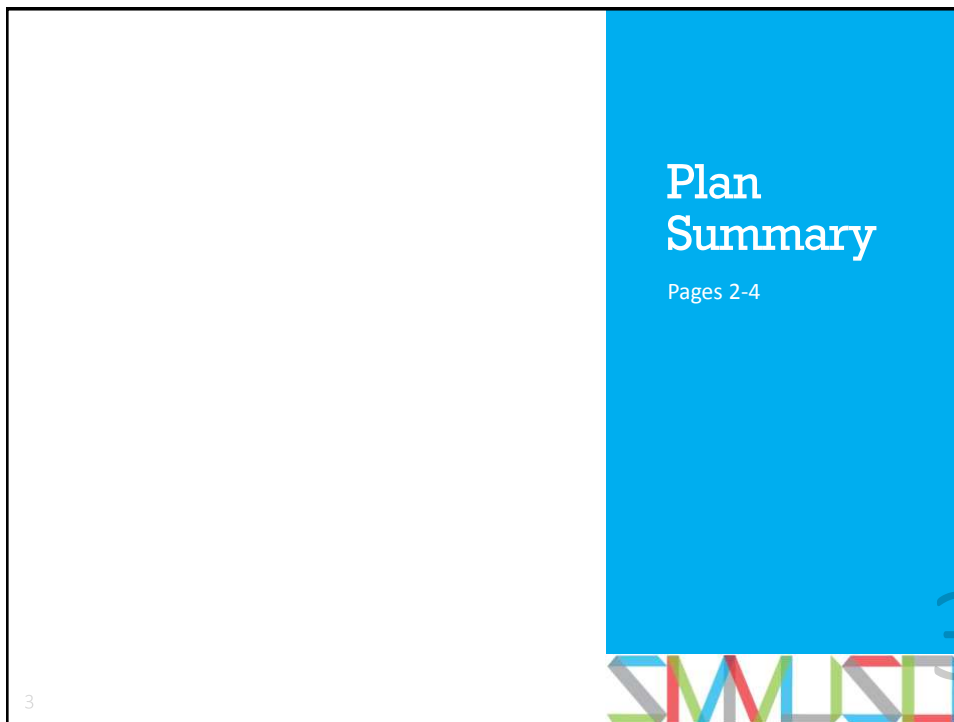
LCAP Preview

Board of Education
June 1, 2017



Purpose/Questions

- Purpose: Know what's in our LCAP
- Review Sections
- Questions (After each section)
- Next steps
- The State Template leaves little room for inspiration, and its contents are difficult to read.
- This is a 3-year plan.




Plan Summary: LCAP Highlights

- The previous plan's twenty-seven goals have been compacted into three.
- Since college course completion is part of the State's College and Career Indicator, it is no longer included as an individual metric.
- The preschool metric is now based on the Early Development Instrument's (EDI) student vulnerability rate.

4


A vertical graphic on the left side of the slide consists of overlapping, colorful geometric shapes (blue, green, red, grey) that form a stylized, abstract representation of the letters 'LCAP'.



Plan Summary: LCAP Highlights

- Providing the PSAT to all tenth-graders on a school day was a success. This year's plan funds the SAT for all seniors on a school day in the fall.
- The school day will be extended for English Learners in middle school.


5



Plan Summary: Greatest Progress

- Student in grades 3 – 8 performed at the very high level (Blue) on the CAASPP in ELA.
 - Increase over the previous year's scores by 11.8 points.
 - Subgroups that performed at the two highest levels (Blue, green) include English Learners, Asian, African American, Two or more races and White.
- Student in grades 3 – 8 performed at the high level (Green) on the CAASPP in math.
 - Increase over the previous year's scores by 12.7 points.
 - Subgroups that performed at the two highest levels (Blue, green) include English Learners, Asian, Two or more races and White.


6



Plan Summary: Greatest Progress

- Twelve out of fourteen schools serving students in grade K-8 are at the high or very high level on the CAASPP in ELA and math.
- English learner progress was rated at the high level (Green) with an increase of 3.3% over last year's data.
- The District maintained a high (Green) graduation rate. The following subgroups were at the very high or high levels: English learners, socio-economically disadvantaged, Asian, Hispanic and White.


7



Plan Summary: Greatest Progress

- Gaps in Advanced Placement course enrollments are closing.
 - In 2013-14, 8% of high school students were African American but they only represented just 4% of AP course enrollment. In 2015-16, those rates were 7% and 5%.
 - Similar improvements were seen with the Hispanic and socio-economically disadvantaged subgroups.
 - More than 51% of graduates passed at least one AP exam with a score of 3 or higher.
- Twenty-one percent of 2015-16 graduates successfully completed one or more college courses while in high school.


8



Plan Summary: Greatest Progress

- The percent of English Learners considered “long term English Learner” (LTEL) decreased from 25% in 2012-13 to 12% in 2015-16.
- Fourteen of sixteen schools rated “Good” or “Exemplary” on the State’s Facility Inspection Tool (FIT.)
- Nine of fifteen schools had low or very low suspension rates, and eight decreased those rates even more between 2013-14 and 2014-15.
- Fail rates in secondary math classes decreased from 25% in 2012-13 to 14% in 2015-16.

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Plan Summary: Greatest Needs

- The State categorizes the status of various indicators using five colors.
 - Blue, Green, Yellow, Orange, Red
- State Indicators
 - Suspensions
 - EL Progress
 - Graduation Rate
 - CAASPP ELA
 - CAASPP Math
 - (Attendance: 2018)
 - (CCR: 2017)

10



Plan Summary: Greatest Needs (Orange, Red)

Suspension Rates


- Orange: Socioeconomically disadvantaged; students with disabilities; American Indian; African American; Pacific Islander
- Red: None

Graduation Rates

- Orange: Students with disabilities; African American; Pacific Islander
- Red: None

Remedy for 2016-17


11



Plan Summary: Performance Gaps (2 or more levels below All)

- Suspension Rates, Math 3-8: None
- Graduation Rates: Subgroups performing two or more levels below the “All Students” group of “green” include: Students with disabilities (orange); African Americans (orange.)
- CAASPP ELA 3-8: Subgroups performing two or more levels below the “All Students” group of “blue” include: Socio-economically disadvantaged (yellow); students with disabilities (yellow); Hispanic (yellow.)
- Remedy for 2016-17

12



Plan Summary: Increased or Improved Services (EL, SED)

1. Train and implement all leadership teams in Fullan's coherence framework, including:
 - Clarity
 - Commitment
 - Collaboration
 - Accountability
2. Implement a system of reviewing lag (annual) and lead (interim) metrics.
 - Attendance
 - Suspensions
 - Graduation rates (final and progress report grades)
 - Proficiency in ELA and Math (Annual CAASPP and district interim assessment results)

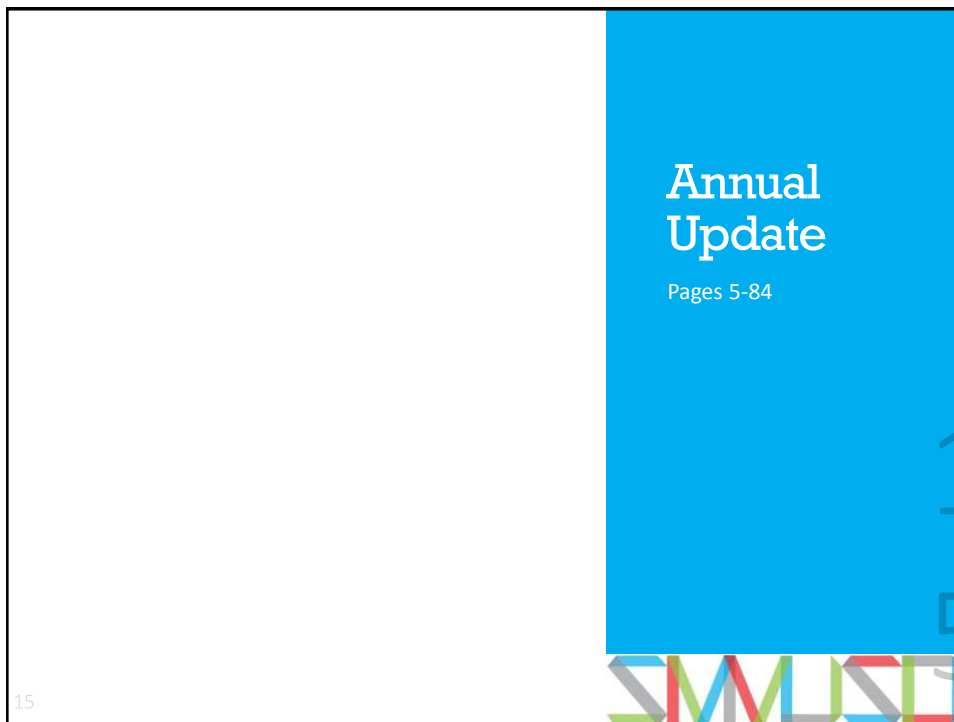
13



Plan Summary: Increased or Improved Services (EL, SED)

3. Train and monitor all ELD teachers in designated ELD. Train all other teachers in integrated ELD.
4. Implement a social justice framework to include the following components:
 - Social Justice Standards PreK-12
 - Ethnic Studies embedded in Freshmen Seminar
 - Ethnic Studies Electives

14



Annual Update: Notes

- This year we had 27 goals.
- Each must be evaluated.
- Trend data is analyzed:
 - Describe overall implementation (of actions)
 - Describe effectiveness (of actions)
 - Describe any changes recommended
- Budgeted and Estimated Actuals are compared

16

A decorative graphic on the left side of the slide consists of a vertical stack of colored squares in shades of blue, green, red, and grey, arranged in a pattern that resembles a stylized 'M' or a similar geometric shape.

Stakeholder Engagement

Pages 85, 86

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Stakeholder Engagement

Stakeholder Group	Description	Venue
District Consultation Committee	Bargaining Unit members (SMMCTA, SEIU), students, parents (primarily of unduplicated pupil subgroup), administrators, community members	Monthly meetings for two hours; Occasionally, subcommittees met on their own time to complete work.
School Consultation	Any classified or certificated staff at 16 schools and all preschools	Invited to participate in up to four brief online surveys.
Parent Advisory Committee (PAC)	Parents primarily of unduplicated pupil subgroup	Monthly meetings for two hours;
District English Learner Advisory Committee (DELAC)	Elected members from each school's ELAC	Monthly meetings for two hours;
PTA Council	PTA presidents and other members from 16 schools	The Superintendent presented at one meeting for each group.
Principals	From 16 schools	
Full Cabinet	Directors, Assistant Superintendents, Superintendent	
Community Members	Parents and other members of the Santa Monica or Malibu communities	The Superintendent presented the LCAP at an evening meeting for each of three pathways.


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Stakeholder Group	Data Reviewed	Changes in LCAP
District Consultation Committee	<ul style="list-style-type: none"> Attendance/Truancy A-G AP CAASPP ELA/Math EAP ELA/Math CHKS Dual/Concurrent Enrollment EDI (PreK) EL: CELDT, LTEL, Reclassification Expulsions Suspensions Facility Inspection Tool (FIT) Graduation Drop-out Math grades Teacher credentials 	<ul style="list-style-type: none"> Compact 27 goals into 3 Delete secondary math metric Delete dual enrollment metric Change preschool metric to be EDI-based
School Consultation		<ul style="list-style-type: none"> Provide release time for PreK teachers SAT for all seniors on school day as PSAT
Parent Advisory Committee (PAC)		
DELAC		<ul style="list-style-type: none"> Provide an extended day for ELs in MS
PTA Council		No changes
Principals		<ul style="list-style-type: none"> Provide release time for PreK teachers SAT for all seniors on school day as PSAT Compact 27 goals into 3 Delete secondary math metric
Full Cabinet		<ul style="list-style-type: none"> Develop facility walk protocols
Community Members		No feedback submitted.


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Goals, Actions & Services

87-128




20



From 27 to 3!

1. All graduates are ready for college and/or careers.
2. English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum.
3. All students engage in schools that are safe, well-maintained and family-friendly.

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Goals

Each goal must provide the following for 2017-18, 2018-19 and 2019-20:

- Correlate to one of 8 State priorities
- Provide evidence of need
- List expected annual measurable outcomes
- Outcomes must include those required by State and any local metrics
- Identify action steps or services
- Allocate funding


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Supplemental Grant

- To be used to increase or improve outcomes for ELs, SED, and FY.
- 2016-17 Allocation: \$4,308,529
- 2017-18 Allocation: \$4,425,900
- Much of the additional funding covered increases in salary and benefits.
- 2018-2019 Estimated: \$4,252,540
- 2019-2020 Estimated \$4,265,820


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Supplement Grant Allocations

Certificated Costs
Coordinator of Literacy & Language
Literacy & Language Interventionists
Elementary Literacy Coaches (4.6 FTE)
District Mental Health Case Manager
Summer School (1, 2 Co-teaching, 6, SAMS)
Substitutes for training
Samohi Athletics Interventionist
Substitutes (Preschool, SLTs, etc.)
Extended Day for ELs and JAMS/LMS
Technology TOSA (1)


25



Supplement Grant Allocations

Classified Costs
Bilingual Community Liaisons
Bilingual Community Liaisons Training
Bilingual Instructional Assistants
Ed. Services Clerical
Summer School IA's (3-6)
TLC Conference for Para's/IA's
Student Outreach Specialists


26



Supplement Grant Allocations

Materials/Supplies
AP Exam Waivers
PSAT Registration (all grade 10)
Summer School
SAT Registration (all grade 12)
Olweus
Lit/Lang. Intervention
Teaching and Learning Conference
Preschool
Elementary Music Teachers (reeds, valve oil, etc.)


27



Supplement Grant Allocations

Contracts/Services
AVID
CORE (Reading, RTI, Coaching)
Olweus
Dr. Noguera
RJ Coordinator (Samohi 50%)
Mental Health Services
USC (Depth and Complexity)
Learning Forward Conference
UCLA (Math)
School Smarts
Preschool Subsidies
USC (Differentiation)


28



Supplement Grant Allocations

Software
Reflex Math (3-8)
RTI Universal Screener and Progress Monitoring
RTI Universal Screener and Progress Monitoring (Spanish)

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LCAP Budget

30

LCAP Budget

	2017-18	2018-19	2019-20
<i>Teacher Effectiveness</i>	\$131,469	\$0	\$0
<i>Other State Revenues</i>	\$940,000	\$1,315,000	\$470,000
<i>Title I</i>	\$237,852	\$243,340	\$249,127
<i>Title II</i>	\$914,483	\$908,995	\$903,208
<i>Title III</i>	\$95,465	\$95,465	\$95,465
<i>LCFF SG</i>	\$4,425,900	\$3,718,934	\$3,894,270
<i>General Fund</i>	\$114,153,569	\$117,823,703	\$119,412,296
<i>Total</i>	\$120,898,738	\$124,105,437	\$125,024,366



Questions



TO: BOARD OF EDUCATION

DISCUSSION

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / PAT HO

RE: PRELIMINARY GENERAL FUND BUDGET FOR 2017-18

DISCUSSION NO. D.02

INTRODUCTION

Following is a preliminary General Fund Budget for 2017-18 according to the most recent information we have received for State and Federal funding. This includes revenue and expenditure assumptions, the estimated Reserve, Revenue and Expenditure Summaries, and Multi-year Projections.

Listed below are the assumptions used to develop the SMMUSD budget:

REVENUE ASSUMPTIONS

A 1.56% statutory Cost of Living Adjustment (COLA) is applied to the 2017-18 LCFF funding. The gap funding is 43.97%. The projected District LCFF revenues calculation as follows:

2017-18 LCFF CALCULATION					
BASE GRANT					
	TK-3	4-6	7-8	9-12	TOTAL
	3,011.28	2,430.56	1,702.77	3,339.38	10,484
2016-17 BASE	7,083	7,189	7,403	8,578	
COLA 1.56%	7,193	7,301	7,518	8,712	
	21,660,137	17,745,519	12,801,425	29,092,679	81,299,759
AUGMENTATION GRANTS:					
CSR AUGMENTATION: BASE GRANT X10.4%					2,252,654
CTE AUGMENTATION 9-12 BASE GRANT X2.6%					756,410
SUPPLEMENTAL AND CONCENTRATION GRANTS:					
TOTAL ENROLLMENT					11,008
TOTAL UNDUPLICATED PUPIL COUNT					3,050
					27.71%
SUPPLEMENT ADD-ON 20% OF BASE GRANT X % OF ELIGIBLE					4,672,562
TRANSPORTATION AND TIIG GRANT					
2012-13 TRANSPORTATION					820,273
2012-13 TIIG					429,757
TOTAL LCFF ENTITLEMENT /TARGET FUNDING					90,231,415
HOLD HARMLESS CALCULATION					
12-13 TOTAL CATEGORICAL FUNDING					8,585,843
12-13 HOLD HARMLESS REVENUE LIMIT PER ADA					5,377.99
13-14 GAP FUNDING PER ADA					262.43
14-15 GAP FUNDING PER ADA					598.82
15-16 GAP FUNDING					777.99
16-17 GAP FUNDING					375.88
TOTAL PRIOR YEAR PER ADA RATE					7,393.11
17-18 FUNDED ADA					10,484
17-18 HOLD HARMLESS REVENUE LIMIT FUNDING					77,509,291
17-18 TOTAL HOLD HARMLESS FUNDING					86,095,134
2017-18 FUNDING					
DIFFERENCE BTW LCFF AND HOLD HARMLESS FUNDING					4,136,280
GAP FUNDING 43.97%					1,818,723
2017-18 TOTAL LCFF ENTITLEMENT					87,913,857
LOCAL REVENUE /PROPERTY TAXES					83,997,852
EDUCATION PROTECT ACT /EPA					2,130,414
STATE AID					1,785,591
MINIMUM STATE AID : \$8,585,843					6,800,252
TOTAL LCFF FUNDING					92,928,518

Enrollment for 2017-18 is expected to be 10,768.

The Lottery allocation will be \$189 per annual ADA, of which \$144 is for Unrestricted General Fund expenditures and the remaining \$45 is Proposition 20 – Mandated for Instructional Materials.

1.56% COLA for Special Education Funding, the projected Special Education AB 602 revenue is \$5,653,253 and \$2,404,375 for Federal IDEA programs.

Mandated Block Grant revenue is \$381,418.

The Measure “R” parcel tax of \$396.23 per parcel is estimated to generate \$11,965,808 after processing the senior exemptions.

Santa Monica-Malibu Education Foundation contribution is \$2 million dollars.

The estimated revenue from Prop Y & GSH is \$16,400,000 from the City of Santa Monica.

The District will receive \$9,000,000 from the Joint Use Agreement with the City of Santa Monica.

The District will receive \$200,000 from the Joint Use Agreement funding with the City of Malibu.

The combined lease revenue is \$3.15M which is from the DoubleTree Hotel, Madison Site, 9th & Colorado and 16th Street properties.

The projected revenue of Federal programs:

Title I:	\$ 937,808
Title II:	\$ 226,519
Title III:	\$ 98,276
Carl Perkins:	\$ 47,302
Medical:	\$ 500,000

EXPENDITURE ASSUMPTIONS

Staffing Ratio Changes:

TK-Grade 3	24
Grade 4-5	30
Grade 4-5 (Title I schools)	27
Grade 6-8	34
Grade 6-8 (JAMS)	33
Grade 9-12	35

Full-Time Equivalent (FTE) Changes:

Certificated: The FTE change of teaching positions reflect changes of projected enrollment

- 1.0 FTE Teaching Position Roosevelt Elementary School
- 1.2 FTE Teaching Position Lincoln Middle School
- (1.0) FTE Teaching Position Franklin Elementary School
- (2.0) FTE Teaching Position McKinley Elementary School
- (1.0) FTE Teaching Position Grant Elementary School
- (1.0) FTE Teaching Position Cabrillo Elementary School
- (1.0) FTE Teaching Position Will Rogers Elementary School
- (2.0) FTE Teaching Position Malibu High School
- (0.8) FTE Teaching Position John Adam Middle School
- (2.9) FTE Teaching Position Santa Monica High School
- 3.6 FTE Teaching Position Special Education
- (1.0) FTE Speech Pathologist Position Special Education

Classified:

(1.0) FTE R.O.P. Coordinator Position

Salary:

1.5% step and column increase for certificated employees
1.5% step and column increase for classified employees

Benefits:

Statutory Benefits:

- 14.43% STRS employer contribution rate (1.85% increase)
- 6.20% OASDI contribution rate
- 1.45% Medicare contribution rate
- 0.05% SUI contribution
- 4.00% Workers' Compensation contribution
- 15.531% PERS Employer contribution rate (2.041% increase)
- 1.25% Other Postemployment Benefit

Health & Welfare:

The premium for District-paid employee health benefits is budgeted for a 10% increase in 2018 calendar year. Cal-PERS health benefit rates have not been announced rate for 2018. We will adjust these rates when we receive the official notification.

OTHER PROGRAMS

Educational Protection Act (EPA)

After passage of Proposition 30, the Schools and Local Public Safety Protection Act of 2012, the District received funds through a new Education Protection Account to help stabilize school budgets and restore educational opportunities that were decimated by revenue shortfalls brought by the Great Recessions. The District will receive \$2,130,414 in 2018-19 and will use all funds to support Teachers Salary. EPA funds are one of the three components that make up the LCFF funds in the district.

LCAP Supplemental

\$4,425,900 is budgeted to support the LCAP plan that will be approved by the Board.

Textbooks

\$1,300,000 funded by Unrestricted General Fund.

Formula Budget (School Site Allocations)

Total formula budget is \$1,027,322. The allocation is based on (same as 2016-17):

K-5	\$ 77.75 per pupil
6-8	\$ 80.66 per pupil
9-12	\$ 59.48 per pupil

Summer School

Total summer school budget is \$1,026,479 (\$287,154 funded by LCAP).

Equipment Purchase and Replacement

\$615,481 budget for Copiers, Trucks and other Equipment replacement.

Transportation

\$ 861,957 for Regular Ed Transportation

\$1,348,859 for Special Ed Transportation

Ongoing Maintenance Program

\$5,014,610 is budgeted for Ongoing Maintenance Program which represents 3% of total General Fund budget.

TRANSFERS

\$250,000 transfer to Deferred Maintenance Fund (Fund 14)

\$900,000 transfer to Cafeteria Fund (Fund 13)

\$307,273 transfer to State Preschool Program

\$179,683 transfer to Infant & Toddler Program

\$196,027 transfer to Seaside Preschool - Edison

\$159,270 transfer to Seaside Preschool – Grant

The Indirect Rate is changed from 5.66% to 5.59% in 2017-18.

RESERVE

The District Budget reflects a 3% reserve of the total General Fund Budget for 2017-18, 2018-19, and 2019-20 for Economic Uncertainties.

The following documents include the General Fund Revenue / Expenditure Summary, the Unrestricted General Fund Revenue / Expenditure Summary, Multi-year Projections, and Preliminary Site Budgets.

Ms. Maez answered board members' questions regarding deferred maintenance, where specific revenue sources appear in the budget, and how board feedback from the May 18 budget update had been incorporated into this preliminary budget.

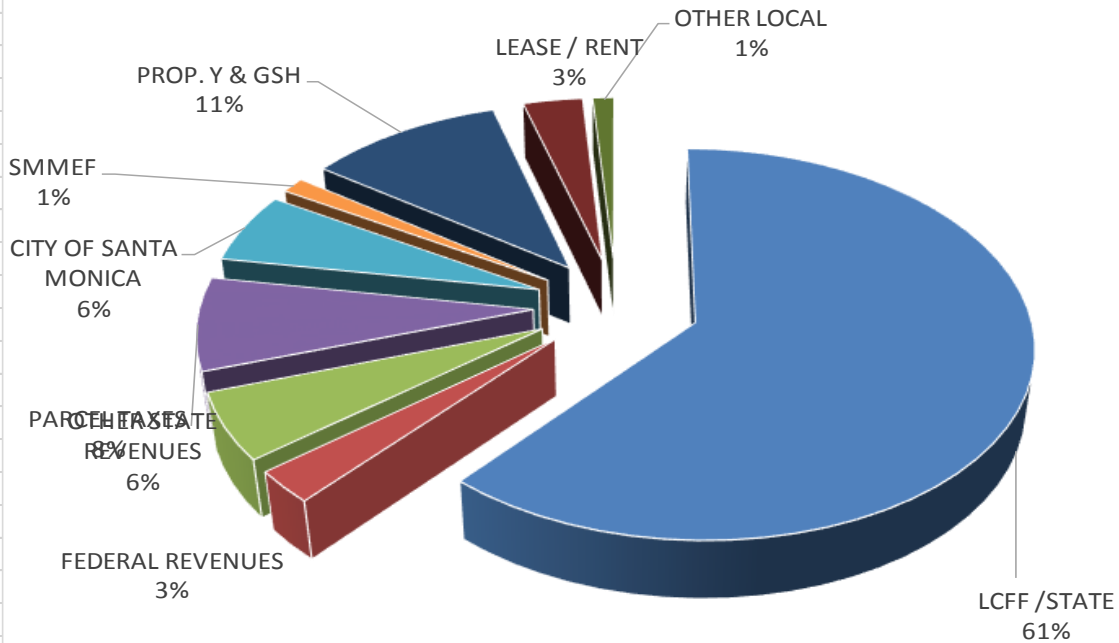
Mr. Foster requested a graphic better showing the PERS/STRS employee contribution rates. Ms. Lieberman suggested spending some of the \$750K coming to the district from the newly approved lease agreement with PCA I (Item No. A.41 in this agenda) on deferred maintenance projects. Ms. Maez suggested the board adopt the proposed budget (on June 29) as it appears at this meeting, and then include the \$750K from PCA I as a budget adjustment after July 1. She added that the board could allocate a portion of the \$750K to deferred maintenance projects and a portion to the superintendent's budget to help implement Excellence through Equity. A majority of the board agreed that staff would bring back for approval the budget as it appeared in this agenda. Any subsequent changes would come forward in a separate item at future board meeting.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2017-18 PRELIMINARY BUDGET
GENERAL FUND**

REVENUES

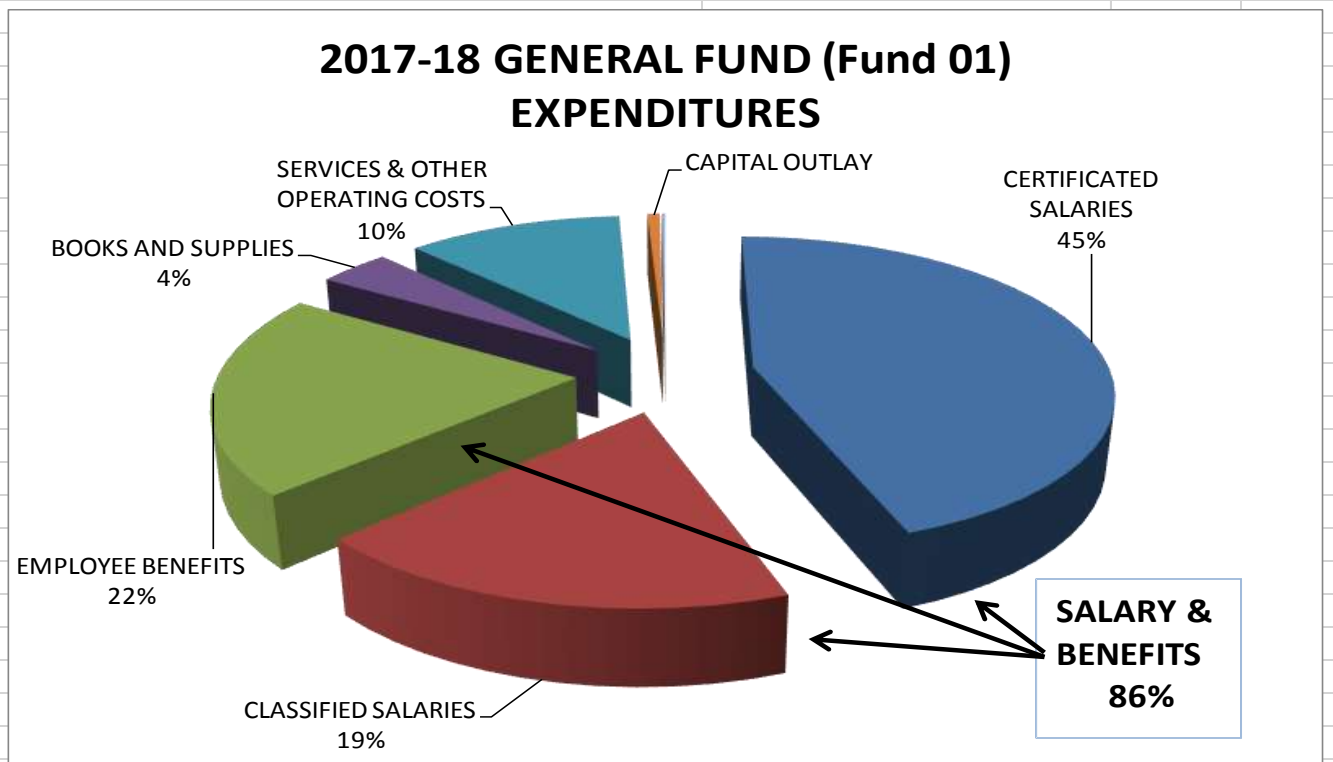
PROJECTED BEGINNING BALANCE	\$	26,129,362
LCFF /STATE	\$	94,200,253
FEDERAL REVENUES	\$	4,227,280
OTHER STATE REVENUES	\$	8,668,908
PARCEL TAXES	\$	11,965,808
CITY OF SANTA MONICA	\$	9,000,000
SMMEF	\$	2,000,000
PROP. Y & GSH	\$	16,400,000
LEASE / RENT	\$	5,000,000
OTHER LOCAL	\$	1,766,700
TOTAL REVENUES	\$	153,228,949
TOTAL AVAILABLE FUNDS	\$	179,358,311

**2017-18 GENERAL FUND (FUND 01)
REVENUES PROJECTION**



GENERAL FUND (UNRESTRICTED & RESTRICTED)

PROJECTED EXPENDITURES:	
CERTIFICATED SALARIES	\$ 66,202,485
CLASSIFIED SALARIES	\$ 29,587,843
EMPLOYEE BENEFITS	\$ 38,276,015
BOOKS AND SUPPLIES	\$ 4,998,033
SERVICES & OTHER OPERATING COSTS	\$ 14,484,613
CAPITAL OUTLAY	\$ 830,481
OTHER OUTGO	\$ 996,311
TOTAL EXPENDITURES:	\$ 155,375,781
PROJECTED FUND BALANCE:	\$ 23,982,530



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT			
SUMMARY BUDGET OF GENERAL FUND			
FUND 01: UNRESTRICTED GENERAL FUND			
	2016-17 ESTIMATED ACTUALS	2017-18 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	32,609,848	23,825,069	
REVENUES			-
LCFF SOURCES	91,149,587	94,200,253	3,050,666
FEDERAL REVENUE	49,969	13,000	(36,969)
OTHER STATE REVENUE	4,288,656	2,005,018	(2,283,638)
LOCAL REVENUES	34,891,928	43,528,808	8,636,880
LOCAL GENERAL FUND CONTRIBUTION	(26,454,473)	(27,317,568)	(863,095)
TOTAL REVENUES	103,925,667	112,429,511	8,503,844
EXPENDITURES			
CERTIFICATED SALARIES	53,573,967	53,125,663	(448,304)
CLASSIFIED SALARIES	18,327,017	18,615,548	288,531
EMPLOYEE BENEFITS	25,959,572	28,373,611	2,414,039
BOOKS AND SUPPLIES	3,479,780	3,376,897	(102,883)
SERVICES & OTHER OPERATING COSTS	9,837,843	9,906,263	68,420
CAPITAL OUTLAY	1,008,431	615,481	(392,950)
OTHER OUTGO	523,836	494,180	(29,656)
TOTAL EXPENDITURES	112,710,446	114,507,643	1,797,197
NET INCREASE (DECREASE)	(8,784,779)	(2,078,132)	
PROJECTED FUND BALANCE	23,825,069	21,746,937	
FUND 01: RESTRICTED GENERAL FUND			
	2016-17 ESTIMATED ACTUALS	2017-18 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	5,197,572	2,304,292	
REVENUES			
FEDERAL REVENUE	4,936,846	4,214,280	(722,566)
OTHER STATE REVENUE	6,057,681	1,010,637	(5,047,044)
LOCAL REVENUES	9,653,311	8,256,953	(1,396,358)
LOCAL GENERAL FUND CONTRIBUTION	26,454,473	27,317,568	863,095
TOTAL REVENUES	47,102,311	40,799,438	(6,302,873)
EXPENDITURES			
CERTIFICATED SALARIES	13,132,413	13,076,822	(55,591)
CLASSIFIED SALARIES	10,769,311	10,972,295	202,984
EMPLOYEE BENEFITS	13,793,992	9,902,404	(3,891,588)
BOOKS AND SUPPLIES	4,003,275	1,621,136	(2,382,139)
SERVICES & OTHER OPERATING COSTS	7,130,254	4,578,350	(2,551,904)
CAPITAL OUTLAY	629,812	215,000	(414,812)
OTHER OUTGO	536,534	502,131	(34,403)
TOTAL EXPENDITURES	49,995,591	40,868,138	(9,127,453)
NET INCREASE (DECREASE)	(2,893,280)	(68,700)	
PROJECTED FUND BALANCE	2,304,292	2,235,592	

SANTA MONICA-MALIBU USD				
MULTI-YEAR PROJECTION				
UNRESTRICTED GENERAL FUND -ASSUMPTIONS				
Factor	2016-17	2017-18	2018-19	2019-20
Statutory COLA	0.00%	1.56%	2.15%	2.35%
LCFF FUNDING BASE				
K-3 + 10.4% CSR	\$ 7,820	\$ 7,941	\$ 8,112	\$ 8,303
4-6	\$ 7,189	\$ 7,301	\$ 7,458	\$ 7,508
7-8	\$ 7,403	\$ 7,518	\$ 7,680	\$ 7,860
9-12 + 2.6% CTE	\$ 8,801	\$ 8,939	\$ 9,130	\$ 9,345
AVERAGE LCFF FUNDING PER ADA	\$ 8,192	\$ 8,574	\$ 8,673	\$ 8,878
% of Local Prperty Taxes Increase	5%	5%	5%	5%
% OF GAP FUNDING /DOF	55.03%	43.97%	71.53%	73.51%
MINIMUM STATE AID	\$ 8,585,843	\$ 8,585,843	\$ 8,585,843	\$ 8,585,843
Enrollment Projection*	11,006	10,768	10,768	10,768
P2 ADA Projection	10,481	10,253	10,253	10,253
FUNDING ADA	10,708	10,481	10,253	10,253
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 8,812,824	\$ 9,000,000	\$ 9,200,000	\$ 9,384,000
Measure "R"	\$11,651,225	\$ 11,965,808	\$ 12,205,124	\$ 12,449,227
City of SM /Prop. Y	\$ 8,000,000	\$ 8,200,000	\$ 8,400,000	\$ 8,600,000
City of SM /Meas. GSH	\$ 600,000	\$ 8,200,000	\$ 8,400,000	\$ 8,600,000
SMMEF	\$ 2,030,276	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Salary Increase	2%	0%	0%	0%
Step & Column Incr.	1.50%	1.50%	1.50%	1.50%
STRS Rate	12.58%	14.43%	16.28%	18.13%
PERS Rate	13.888%	15.531%	18.10%	20.80%
Health/Welfare - Annualized	7%	7%	7%	7%
Workers' Compensation	3.80%	4.00%	4.00%	4.00%
Other Postemployment Benefits	1.25%	1.25%	1.25%	1.25%
Indirect Cost Rate	5.66%	5.66%	5.66%	5.66%
Interest Rate	0.70%	0.70%	0.70%	0.70%
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%
* If District's State Aid (LCFF funding - Property Tax) is lower than \$8,585,843, the District will get \$8,585,843 Mimimum State Aid.				

SANTA MONICA-MALIBU USD				
UNRESTRICTED GENERAL FUND MULTI-YEAR PROJECTION				
	2016-17	2017-18	2018-19	2019-20
Description	ESTIMATED ACTUALS	PROJECTED BUDGET	PROJECTED BUDGET	PROJECTED BUDGET
Revenue:				
Property Tax	80,793,830	83,997,852	87,447,745	91,070,132
Education Protection Account (EPA)	2,130,414	2,130,414	2,000,000	2,000,000
LCFF Transfer to Fund Fund 14	(250,000)	(250,000)	(250,000)	(250,000)
LCFF Transfer to Charter School & County Specialized secondary school	(110,500)	(112,000)	(112,000)	(112,000)
Pr. Year LCFF Adjustment	-	(151,856)		
LCFF State Aid	4,801,013	1,785,591	-	-
Minimum State Aid	3,784,830	6,800,252	8,585,843	8,585,843
Subtotal LCFF Funding	91,149,587	94,200,253	97,671,588	101,293,975
Other Federal	49,969	13,000	10,000	10,000
Lottery	1,600,000	1,600,000	1,600,000	1,600,000
Mandated Reimbursement Block Grant	2,680,282	381,418	380,000	380,000
Other State Revenue	8,374	23,600	23,600	23,600
Meas. "R"	11,651,225	11,965,808	12,205,124	12,449,227
Meas. YY / City of SM	8,000,000	8,200,000	8,400,000	8,600,000
Meas. GHS / City of SM	600,000	8,200,000	8,400,000	8,600,000
Joint Use Agreement/ City of SM	8,812,824	9,000,000	9,200,000	9,400,000
All Other Local Income	3,797,603	4,163,000	3,540,000	3,550,000
SMMEF Donation	2,030,276	2,000,000	2,000,000	2,000,000
Local General Fund Contribution	(26,454,473)	(27,317,568)	(27,863,919)	(28,421,198)
TOTAL REVENUE	103,925,667	112,429,511	115,566,392	119,485,604
Expenditure:				
Certificated Salary	53,573,967	53,125,663	53,922,548	54,731,386
Classified	18,327,017	18,615,548	18,894,781	19,178,203
Benefits	25,959,572	28,373,611	30,911,930	33,569,756
STRS	6,633,373	7,595,606	8,778,591	9,922,800
PERS	2,376,021	2,699,616	3,180,559	3,709,832
SOCIAL SECURITY & MEDICARE	2,223,131	2,254,062	2,227,328	2,260,738
HEALTH AND WELFARE	10,951,390	11,923,146	12,757,766	13,650,810
SUI	40,033	40,795	41,409	41,955
WORKERS COMP	2,730,983	2,868,782	2,912,693	2,956,384
OPEB	898,365	890,912	910,217	923,870
CASH IN -LIEU	106,276	100,692	103,368	103,368
Supplies/Books	3,479,780	3,376,897	3,400,000	3,400,000
Other Operational Costs	9,837,843	9,906,263	9,800,000	9,800,000
Capital Outlay	1,008,431	615,481	500,000	500,000
Debt Services	53,389	98,000	98,000	98,000
Indirect	(1,089,908)	(1,046,043)	(1,000,000)	(1,000,000)
Interfund Transfer Out to FUND 12	475,769	542,223	550,000	550,000
Interfund Transfer Out to FUND 13	484,586	900,000	900,000	900,000
Interfund Transfer Out to FUND 14	600,000			
LCAP increase above prior year			44,521	79,236
TOTAL EXPENDITURE	112,710,446	114,507,643	118,021,780	121,806,581
Increase (Decrease) Fund Balance	(8,784,779)	(2,078,132)	(2,455,388)	(2,320,977)
Beginning Fund Balance	32,609,848	23,825,070	21,746,939	19,291,550
Ending Fund Balance	23,825,070	21,746,939	19,291,550	16,970,573
Reserve - Revolving cash, Store	130,000	130,000	130,000	130,000
Reserve - Deficiting Spending in 17-18	2,078,132			
Reserve - Deficiting Spending in 18-19	2,455,388	2,455,388		
Reserve - Deficiting Spending in 19-20	2,320,977	2,320,977	2,320,977	
3% Contingency Reserve	4,881,181	4,900,000	4,950,000	5,000,000
Unappropriated Balance	11,959,391	11,940,573	11,890,573	11,840,573

PRELIMINARY BUDGET SUMMARY			
UNRESTRICTED GENERAL FUND			
FISCAL YEAR 2017-18			
	2016-17	2017-18	
	ESTIMATED	PRELIMINARY	
	ACTUALS	BUDGET	CHANGES
EDISON ELEMENTARY SCHOOL	3,316,301	3,436,770	120,469
FRANKLIN ELEMENTARY SCHOOL	5,054,078	5,189,009	134,931
GRANT ELEMENTARY SCHOOL	4,301,605	4,192,424	(109,181)
MCKINLEY ELEMENTARY SCHOOL	3,265,691	3,259,410	(6,281)
JOHN MUIR ELEMENTARY SCHOOL	2,063,765	2,127,301	63,536
ROGERS ELEMENTARY SCHOOL	3,554,925	3,632,324	77,399
ROOSEVELT ELEMENTARY SCHOOL	5,027,915	5,356,974	329,059
WEBSTER ELEMENTARY SCHOOL	2,435,863	2,504,576	68,713
SMASH (ALTERNATIVE) SCHOOL	1,655,551	1,726,799	71,248
MALIBU HIGH SCHOOL	7,870,488	8,052,194	181,706
JOHN ADAMS MIDDLE SCHOOL	7,214,267	7,308,031	93,764
LINCOLN MIDDLE SCHOOL	6,624,045	7,109,387	485,342
OLYMPIC HIGH SCHOOL	982,999	1,030,501	47,502
SANTA MONICA HIGH SCHOOL	19,811,856	19,782,049	(29,807)
CABRILLO ELEMENTARY SCHOOL	1,951,738	1,901,534	(50,204)
PT. DUME ELEMENTARY SCHOOL	1,972,529	1,987,089	14,560
EDUCATIONAL SERVICES	9,287,258	9,210,967	(76,291)
TOTAL INSTRUCTIONAL BUDGET	86,390,874	87,807,339	1,416,465
TOTAL			
RESOURCES:			
#00000 - UNRESTRICTED GENERAL FUND			
#11000 - UNRESTRICTED LOTTERY			
#00001 - MEASURE R			
#00010 - FORMULA			
#00020 - SMMEF			
#00021 - STRETCH GRANT			
#00030 - LCAP			

FRANKLIN ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		831			
2016-17		808			
2017-18	781				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	33.500	2,850,437	32.000	2,831,450	(18,987)
EXTRA DUTY UNITS		4,913		4,913	-
PRINCIPAL	1.000	127,026	1.000	130,099	3,073
ASST PRINCIPAL	1.000	96,911	1.000	101,574	4,663
CUSTODIANS	3.000	130,991	3.000	128,819	(2,172)
CLERICAL	3.000	112,100	3.000	125,835	13,735
NOON AIDES		25,694		26,946	1,252
BENEFITS		1,212,760		1,321,433	108,673
COPIER REPLACEMENT					-
RES.:00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	2.250	80,177	2.250	82,146	1,969
LIBRARY COORDINATOR	1.000	26,124	1.000	30,430	4,306
BENEFITS		44,954		50,291	5,337
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		64,610		62,978	(1,632)
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	5.6250	152,905	5.6250	174,802	21,897
BENEFITS		25,651		29,635	3,984
PD GRANT					-
RES: 00021 STRETCH GRANT*		98,825		87,658	(11,167)
TOTAL:	50.375	5,054,078	48.875	5,189,009	134,931
RES: 63000 LOTTERY*		10,083		9,720	(363)
*INCLUDES PRIOR YEAR CARRYOVER					

GRANT ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		628			
2016-17		626			
2017-18	611				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	26.400	2,352,606	25.400	2,227,406	(125,200)
EXTRA DUTY UNITS		4,046		4,046	-
PRINCIPAL	1.000	132,283	1.000	132,283	-
ASST PRINCIPAL	0.500	52,623	0.500	51,650	(973)
OTHER CERTIFIED		3,190			
INSTRUCTIONAL AIDES	0.37500	13,461	0.750	19,387	5,926
CUSTODIANS	3.000	114,742	3.000	137,808	23,066
CLERICAL	2.500	91,967	2.500	96,564	4,597
NOON AIDES		19,964		20,936	972
BENEFITS		1,019,145		1,080,403	61,258
EQUIP FOR SEASIDE PRESCHOOL		95,636			(95,636)
RES: 00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	1.875	57,052	1.875	59,907	2,855
LIBRARY COORDINATOR	0.9375	37,650	0.9375	37,650	-
BENEFITS		56,847		61,562	4,715
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		48,827		48,594	(233)
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	4.3750	103,613	4.3750	128,624	25,011
BENEFITS		17,378		19,359	1,981
PD GRANT					-
RES: 00021 STRETCH GRANT*	0.5000	80,575		66,245	(14,330)
TOTAL:	41.463	4,301,605	40.338	4,192,424	(105,991)
RES: 63000 LOTTERY*		8,394		7,500	(894)
*INCLUDES PRIOR YEAR CARRYOVER					

MCKINLEY ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		512			
2016-17		537			
2017-18	493				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	22.000	1,764,192	20.000	1,630,095	(134,097)
EXTRA DUTY UNITS		2,890		2,890	-
PRINCIPAL	1.000	126,137	1.000	129,210	3,073
ASST PRINCIPAL	0.500	47,604	0.500	48,962	1,358
IA AIDE - TK		24,182	1.500	37,592	13,410
CUSTODIANS	3.000	109,347	3.000	111,017	1,670
CLERICAL	2.100	66,920	2.100	83,583	16,663
NOON AIDES		11,276		11,825	549
BENEFITS		657,603		694,565	36,962
RES: 00001 MEASURE "R"					
PHYSICAL ACTIVITY SPEC.	1.500	57,360	1.500	57,360	-
LIBRARY COORDINATOR	0.875	30,211	0.875	31,720	1,509
BENEFITS		55,913		60,450	4,537
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		39,808		41,830	2,022
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	3.6250	90,286	3.6250	101,374	11,088
BENEFITS		13,574		16,041	2,467
PD GRANT					-
RES: 00021 STRETCH GRANT*		52,079		54,008	1,929
RES: 00030 LCAP*					-
LITERACY COACH	1.4000	85,785	1.4000	107,714	21,929
BENEFITS		30,524		39,174	8,650
TOTAL:	36.000	3,265,691	35.500	3,259,410	(6,281)
RES: 63000 LOTTERY*		15,208		6,456	(8,752)
*INCLUDES PRIOR YEAR CARRYOVER					

JOHN MUIR ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		265			
2016-17		284			
2017-18	282				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	12.000	971,560	12.000	981,795	10,235
EXTRA DUTY UNITS		2,890		2,890	-
PRINCIPAL	1.000	124,433	1.000	124,433	-
				-	-
CUSTODIANS	2.313	91,212	1.813	83,572	(7,640)
CLERICAL	1.500	69,863	1.500	71,171	1,308
NOON AIDES		9,612		10,081	469
BENEFITS		481,426		532,390	50,964
RES:00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	0.750	23,311	0.750	24,477	1,166
LIBRARY COORDINATOR	0.875	31,885	0.875	31,885	-
BENEFITS		28,247		30,757	2,510
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		20,604		22,081	1,477
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	2.0000	57,190	2.0000	64,560	7,370
BENEFITS		9,915		11,232	1,317
PD GRANT					-
RES: 00021 STRETCH GRANT*		36,722		27,954	(8,768)
RES: 00030 LCAP					-
LITERACY COACH	1.000	72,019	1.000	72,019	-
BENEFITS		32,876		36,004	3,128
TOTAL:	21.438	2,063,765	20.938	2,127,301	63,536
RES: 63000 LOTTERY*		7,138		3,408	(3,730)
*INCLUDES PRIOR YEAR CARRYOVER					

ROGERS ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		563			
2016-17		537			
2017-18	513				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	23.600	1,896,962	22.600	1,898,583	1,621
EXTRA DUTY UNITS		3,468		3,468	-
PRINCIPAL	1.000	124,433	1.000	124,433	-
ASST PRINCIPAL	0.500	55,696	0.500	54,723	(973)
INSTR. AIDES	0.375	12,808	0.750	20,154	7,346
CUSTODIANS	2.625	133,973	3.000	149,410	15,437
CLERICAL	2.500	108,641	2.500	106,659	(1,982)
NOON AIDES		16,452		17,253	801
BENEFITS		798,417		887,325	88,908
					-
RES:00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	1.500	59,748	1.500	60,540	792
LIBRARY COORDINATOR	0.938	35,850	0.938	35,850	-
BENEFITS		46,498		50,282	3,784
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		43,851		41,907	(1,944)
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	3.8750	99,037	3.8750	103,434	4,397
BENEFITS		18,500		18,915	415
RES: 00021 STRETCH GRANT*		100,591		59,388	(41,203)
TOTAL:	36.913	3,554,925	36.663	3,632,324	77,399
RES: 63000 LOTTERY*		13,564		6,468	(7,096)
*INCLUDES PRIOR YEAR CARRYOVER					

ROOSEVELT ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		798			
2016-17		794			
2017-18	805				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	32.500	2,802,611	33.000	2,959,791	157,180
EXTRA DUTY UNITS		4,624		4,624	-
PRINCIPAL	1.000	113,090	1.000	118,623	5,533
ASST PRINCIPAL	1.000	105,246	1.000	105,246	-
CUSTODIANS	3.000	140,392	3.000	139,159	(1,233)
CLERICAL	3.000	146,648	3.000	148,136	1,488
NOON AIDES		26,803		28,109	1,306
BENEFITS		1,167,610		1,320,402	152,792
RES: 00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	2.250	84,960	2.250	87,462	2,502
LIBRARY COORDINATOR	0.875	34,492	1.000	32,887	(1,605)
BENEFITS		65,066		68,190	3,124
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		62,045		61,811	(234)
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	5.6250	163,376	5.6250	173,877	10,501
BENEFITS		25,334		24,480	(854)
PD GRANT					-
RES: 00021 STRETCH GRANT*	0.3750	85,618		84,177	(1,441)
TOTAL:	49.625	5,027,915	49.875	5,356,974	329,059
RES: 63000 LOTTERY*		9,582		9,540	(42)
*INCLUDES PRIOR YEAR CARRYOVER					

WEBSTER ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		292			
2016-17		296			
2017-18	296				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	14.000	1,261,580	13.800	1,271,907	10,327
EXTRA DUTY UNITS		2,890		2,890	-
PRINCIPAL	1.000	128,730	1.000	128,730	-
INSTRUCTIONAL AIDES	0.375	12,390	0.375	12,390	-
CUSTODIANS	2.625	124,243	2.625	124,834	591
CLERICAL	1.500	49,990	1.500	50,711	721
NOON AIDES		11,646		12,213	567
BENEFITS		578,739		635,427	56,688
RES: 00001 MEASURE "R"					
PHYSICAL ACTIVITY SPEC.	1.000	39,857	1.000	40,267	410
LIBRARY COORDINATOR	0.875	38,745	0.875	38,745	-
BENEFITS		37,224		40,071	2,847
RES:00010 FORMULA					
SUPPLIES/OTHER SERVICES	0.4369	22,703	0.4369	23,092	389
RES:00020 SMMEF					
INSTRUCTIONAL AIDES	2.1250	65,903	2.1250	68,296	2,393
BENEFITS		17,384		19,849	2,465
RES: 00021 STRETCH GRANT*					
TOTAL:	23.937	2,435,863	23.737	2,504,576	68,713
RES: 63000 LOTTERY*					
		5,104		3,564	(1,540)
*INCLUDES PRIOR YEAR CARRYOVER					

CABRILLO ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		195			
2016-17		194			
2017-18	183				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	9.000	838,061	8.000	771,349	(66,712)
EXTRA DUTY UNITS		2,890		2,890	-
PRINCIPAL	1.000	129,210	1.000	129,210	-
INTERIM PRINCIPAL		16,238			(16,238)
TK AIDES	0.375	7,861	0.375	9,641	1,780
CUSTODIANS	2.625	123,690	2.625	127,155	3,465
CLERICAL	1.500	70,605	1.500	71,617	1,012
NOON AIDES		10,352		10,856	504
BENEFITS		443,436		468,617	25,181
RES.: 00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	0.750	21,841	0.750	22,935	1,094
LIBRARY COORDINATOR	0.875	36,908	0.875	36,908	-
BENEFITS		28,408		32,054	3,646
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		15,084		15,161	77
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES		-	1.500	45,598	45,598
BENEFITS		-		10,888	10,888
RES: 00021 STRETCH GRANT*		23,540		20,570	(2,970)
RES: 00030 LCAP					-
LITERACY COACH	1.0000	83,744	1.000	83,744	-
INSTRUCTIONAL AIDES	1.5000	45,912		-	(45,912)
BENEFITS		53,958		42,341	(11,617)
TOTAL:	16.125	1,951,738	17.625	1,901,534	(50,204)
RES: 63000 LOTTERY*		2,769		2,340	(429)
*INCLUDES PRIOR YEAR CARRYOVER					

PT. DUME ELEMENTARY SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		195			
2016-17		195			
2017-18	203				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	10.500	953,063	10.500	938,295	(14,768)
EXTRA DUTY UNITS		2,890		2,890	-
PRINCIPAL	1.000	124,433	1.000	127,506	3,073
CUSTODIANS	2.000	107,102	2.000	99,516	(7,586)
CLERICAL	1.500	54,998	1.500	55,087	89
NOON AIDES		12,570		13,182	612
BENEFITS		460,160		494,483	34,323
RES: 00001 MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	0.750	27,330	0.750	27,330	-
LIBRARY COORDINATOR	0.875	42,513	0.875	44,844	2,331
BENEFITS		37,954		40,476	2,522
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		15,161		15,161	-
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	1.6250	51,805	1.6250	54,132	2,327
BENEFITS		49,035		53,617	4,582
RES: 00021 STRETCH GRANT*		33,515		20,570	(12,945)
TOTAL:	18.250	1,972,529	18.250	1,987,089	14,560
RES: 63000 LOTTERY*		8,871		2,340	(6,531)
*INCLUDES PRIOR YEAR CARRYOVER					

SMASH (ALTERNATIVE) SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2016-16		227			
2016-17		228			
2017-18	222				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	9.500	824,439	9.500	845,940	21,501
EXTRA DUTY UNITS		3,757		3,757	-
PRINCIPAL	0.800	104,559	0.800	105,460	901
INSTR. AIDES	1.375	39,751	1.375	40,563	812
CUSTODIANS	0.938	38,277	0.813	35,380	(2,897)
CLERICAL	1.500	67,823	1.500	69,612	1,789
NOON AIDES		3,697		3,877	180
BENEFITS		430,314		490,784	60,470
COPIER REPLACEMENT		6,950		-	(6,950)
MEASURE "R"					-
PHYSICAL ACTIVITY SPEC.	0.750	28,287	0.750	27,879	(408)
LIBRARY COORDINATOR	0.125	4,555	0.125	4,647	92
MUSIC AIDES/ACCOMPANIST	0.250	6,000	0.250	6,934	934
BENEFITS		12,890		12,827	(63)
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		17,724		17,888	164
RES:00020 SMMEF					-
INSTRUCTIONAL AIDES	0.750	23,603	0.750	24,076	473
BENEFITS		19,081		17,449	(1,632)
RES: 00021 STRETCH GRANT*		23,844		19,726	(4,118)
TOTAL:	15.988	1,655,551	15.863	1,726,799	71,248
RES: 63000 LOTTERY*		3,678		2,888	(790)
*INCLUDES PRIOR YEAR CARRYOVER					

JOHN ADAMS MIDDLE SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		1065			
2016-17		1065			
2017-18	1040				
	2016-17	2016-17	2017-18	2017-18	
	FTEs	BUDGET	FTEs	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	40.200	3,512,053	39.600	3,390,351	(121,702)
HOURLY/ 6TH PERIOD	1.400	102,151	1.400	126,345	24,194
EXTRA DUTY UNITS		26,010		26,010	-
SUMMER SCHOOL		12,500		27,341	14,841
COUNSELORS	3.000	299,127	3.000	302,484	3,357
PRINCIPAL	1.000	139,611	1.000	139,611	-
ASSISTANT PRINCIPALS	2.000	228,273	2.000	228,273	-
OTHER CERTIFICATED		8,714			(8,714)
CUSTODIANS	4.625	243,583	5.250	262,343	18,760
SECURITY	2.000	92,506	2.000	94,656	2,150
CLERICAL	4.500	222,376	4.500	227,114	4,738
NOON DUTY AIDES		24,400		25,589	1,189
BENEFITS		1,785,582		1,925,429	139,847
SUMMER SCHOOL SUPPLIES		250		-	(250)
5710 - AUDITORIUM USING		20,000		20,000	-
EQUIP REPL. COPIER					-
RES: 00001 MEASURE R					-
LIBRARIAN	1.000	75,556	1.000	77,603	2,047
LIBRARY ASSISTANT	0.750	38,438	0.750	38,438	-
MUSIC AIDES/ACCOMPANIST	1.438	53,139	1.438	53,139	-
PE AIDES	0.875	31,885	0.875	31,885	-
BENEFITS		68,344		83,346	15,002
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES	0.250	165,822	0.250	165,903	81
RES: 00021 STRETCH GRANT*		57,947		56,171	(1,776)
RES: 00030 LCAP					-
AVID TUTORING		6,000		6,000	-
TOTAL:	63.038	7,214,267	63.063	7,308,031	93,764
RES: 63000 LOTTERY**		21,530		14,910	(6,620)
*INCLUDES PRIOR YEAR CARRYOVER					

LINCOLN MIDDLE SCHOOL						
2017-18						
GENERAL FUND - UNRESTRICTED						
ENROLLMENT	PROJECTED	CBEDS				
2015-16		1067				
2016-17		1069				
2017-18	1091					
	2016-17	2016-17	2017-18	2017-18		
	FTES	BUDGET	FTES	BUDGET	CHANGES	
RES: 00000						
CLASSROOM TEACHERS	38.000	3,123,782	40.600	3,391,167	267,385	
HOURLY/SAT. & 6 PERIOD		118,143		112,199	(5,944)	
SUMMER SCHOOL		16,782		-	(16,782)	
EXTRA DUTY UNITS		23,409		23,409	-	
COUNSELORS	3.000	270,429	3.000	272,664	2,235	
PRINCIPAL	1.000	136,538	1.000	136,538	-	
ASSISTANT PRINCIPALS	2.000	235,400	2.000	231,361	(4,039)	
CUSTODIANS	4.625	265,753	5.625	274,681	8,928	
SECURITY	2.000	99,445	2.000	102,560	3,115	
SECURITY/SUMMER		2,161		-	(2,161)	
CLERICAL	5.000	240,087	5.000	243,646	3,559	
CLERICAL/SUMMER		1,371		-	(1,371)	
LIFEGUARD	0.750	15,469	0.750	21,938	6,469	
BENEFITS		1,681,953		1,914,847	232,894	
SUMMER SCHOOL SUPPLIES					-	
RES: 00001 MEASURE R						
LIBRARIAN	1.000	73,509	1.000	75,556	2,047	
LIBRARY ASSISTANT	0.750	18,913	0.750	24,429	5,516	
PE AIDES	0.750	24,780	0.750	24,780	-	
MUSIC AIDES/ACCOMPANIST	1.463	49,351	1.463	49,352	1	
BENEFITS		56,693		63,758	7,065	
RES:00010 FORMULA						
SUPPLIES/OTHER SERVICES		86,064		86,226	162	
RES: 00021 STRETCH GRANT*		80,013		56,276	(23,737)	
RES: 00030 LCAP		4,000		4,000	-	
TOTAL:	60.338	6,624,045	63.9375	7,109,387	485,342	
RES: 63000 LOTTERY*		55,332		14,966	(40,366)	
*INCLUDES PRIOR YEAR CARRYOVER						

MALIBU HIGH SCHOOL						
2017-18						
GENERAL FUND - UNRESTRICTED						
		6-8	9-12			
2015-16		432	635			
2016-17		375	612			
2017-18 /PROJECTED		332	606			
		2016-17	2016-17	2017-18	2017-18	
		FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000						
CLASSROOM TEACHERS		43.2000	3,648,343	41.2000	3,585,868	(62,475)
HOURLY/ 6TH PERIOD			13,838			(13,838)
SUMMER SCHOOL			47,412		41,341	(6,071)
EXTRA DUTY UNITS			236,113		236,113	-
COUNSELORS		4.0000	345,168	4.0000	349,560	4,392
PRINCIPAL		1.0000	144,101	1.0000	153,402	9,301
ASSISTANT PRINCIPALS		2.0000	233,064	2.0000	244,416	11,352
CUSTODIANS		7.0000	300,373	7.0000	324,486	24,113
PLANT SUPERVISOR		1.0000	66,804	1.0000	75,396	8,592
SECURITY		2.0000	90,840	2.0000	90,840	-
SECURITY & CUSTODIAN OT			10,000		10,000	-
CLERICAL		5.5000	308,730	5.5000	311,687	2,957
TECHNICIAN - LAB		0.5000	4,997	0.5000	14,989	9,992
LIFEGUARD		0.3750	12,695	0.3750	12,694	(1)
BENEFITS			1,918,901		2,103,587	184,686
FIELD LIGHT			56,466		40,000	(16,466)
SUMMER SCHOOL SUPPLIES			100		100	-
						-
RES: 00001 MEASURE R						-
LIBRARIAN		1.0000	86,816	1.0000	102,174	15,358
LIBRARY ASSISTANT		1.0000	30,730	1.0000	32,257	1,527
PE AIDES		0.7500	27,330	0.7500	27,330	-
MUSIC AIDES/ACCOMPANIST		1.4375	51,668	1.4375	57,744	6,076
BENEFITS			79,383		89,956	10,573
RES:00010 FORMULA						-
SUPPLIES/OTHER SERVICES			114,875		107,643	(7,232)
RES: 00021 STRETCH GRANT*			41,741		40,611	(1,130)
TOTAL:		70.763	7,870,488	68.763	8,052,194	181,706
RES: 63000 LOTTERY**			26,448		14,042	(12,406)
*INCLUDES PRIOR YEAR CARRYOVER						

SANTA MONICA HIGH SCHOOL					
2017-18					
GENERAL FUND - UNRESTRICTED					
ENROLLMENT	PROJECTED	CBEDS			
2015-16		2,950			
2016-17		2,823			
2017-18	2810				
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES: 00000					
CLASSROOM TEACHERS	106.200	9,068,326	103.100	8,893,809	(174,517)
HOURLY/ 6 PERIOD		74,794	0.200	22,716	(52,078)
SUB/AP PROCTOR		7,974			(7,974)
SUMMER SCHOOL		340,315		349,453	9,138
EXTRA DUTY UNITS		263,857		263,857	-
PRINCIPAL	1.000	142,218	1.000	153,882	11,664
HOUSE PRINCIPALS	5.000	615,996	5.000	624,337	8,341
DEAN OF STUDENTS	1.000	125,751	1.000	128,823	3,072
OTHER CERTIFICATED		23,575		0	(23,575)
					-
PLANT SUPERVISOR	1.000	72,557	1.000	66,469	(6,088)
CUSTODIANS	14.500	726,225	14.500	725,498	(727)
SECURITY	6.550	268,122	6.550	275,874	7,752
SECURITY/HOURLY & OT		34,500		32,198	(2,302)
PE AIDE	2.750	74,311	2.750	81,601	7,290
CLERICAL /ROP COORDINATOR	16.750	924,493	15.750	844,519	(79,974)
LIFEGUARD	1.000	39,197	1.000	39,200	3
ATHLETIC TRAINER	0.525	21,681	0.525	22,760	1,079
LAB TECH	0.750	28,680	0.750	28,680	-
OTHER CLASSIFIED		6,652		6,685	33
BENEFITS		4,460,118		4,757,711	297,593
SUPPLIES / CAP & GOWN		30,959		18,000	(12,959)
WASC VISIT		8,500		0	(8,500)
EQUIP REPL. COPIER		22,344		0	(22,344)
RES: 00001 MEASURE R					-
LIBRARIAN	1.500	105,109	1.500	117,339	12,230
LIBRARY ASST./TEXTBOOK	2.000	87,454	2.000	88,068	614
MUSIC AIDES/ACCOMPANIST	1.500	56,345	1.500	60,521	4,176
BENEFITS		103,743		115,871	12,128
RES:00010 FORMULA					-
SUPPLIES/OTHER SERVICES		270,966		263,769	(7,197)
RES: 00021 STRETCH GRANT*		101,058		77,769	(23,289)
RES: 00030 LCAP		8,000		8,000	-
RES: 11000 UNRESTR. LOTTERY					-
COUNSELOR/STUDENT ADVISOR	14.000	1,296,050	14.000	1,284,406	(11,644)
BENEFITS		401,986		430,234	28,248
	176.025	19,811,856	172.125	19,782,049	-29,807
RES: 63000 RESTRICTED LOTTERY*		57,871		39,606	(18,265)
*INCLUDES PRIOR YEAR CARRYOVER					

OLYMPIC HIGH SCHOOL						
2017-18						
GENERAL FUND - UNRESTRICTED						
ENROLLMENT		PROJECTED	CBEDS			
2015-16			90			
2016-17			78			
2017-18		58				
		2016-17	2016-17	2017-18	2017-18	
		FTEs	BUDGET	FTEs	BUDGET	CHANGES
RES: 00000						
CLASSROOM TEACHERS		6.0000	429,466	6.0000	439,611	10,145
EXTRA DUTY UNITS			1,445		1,445	-
COUNSELORS		0.7500	80,716	0.7500	80,716	-
PRINCIPAL		0.5000	56,244	0.5000	59,008	2,764
CUSTODIANS		0.8750	36,936	0.8750	36,525	(411)
SECURITY		0.8750	53,200	0.8750	53,192	(8)
CLERICAL		1.0000	57,178	1.0000	60,014	2,836
BENEFITS			250,563		288,129	37,566
SUPPLIES/ CAP & GOWN			3,600		2,000	(1,600)
						-
RES:00010 FORMULA						-
SUPPLIES/OTHER SERVICES			5,353		7,461	2,108
RES: 00021 STRETCH GRANT*			8,298		2,400	(5,898)
TOTAL:		10.000	982,999	10.000	1,030,501	47,502
RES: 63000 LOTTERY*			2,032		1,050	(982)
*INCLUDES PRIOR YEAR CARRYOVER						

EDUCATIONAL SERVICES					
2017-18					
GENERAL FUND - UNRESTRICTED					
					P.1
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES:00000					
ASST. SUPERINTENDENT	1.000	169,058	1.000	169,058	-
DIRECTOR	4.000	532,105	4.000	535,804	3,699
MUSIC COORDINATOR	1.000	117,034	1.000	120,107	3,073
TEACHERS, MONTHLY	4.000	345,489	3.000	246,969	(98,520)
SUMMER SCHOOL TCHR		74,000		140,482	66,482
TEACHERS, SUB		104,621		112,000	7,379
TEACHERS, HOURLY		28,600		28,000	(600)
TEACHERS,STIPEND		50,000		50,000	-
AIDES/INDEPENDENT STUDY	0.625	15,196	0.625	17,844	2,648
CLERICAL	4.700	231,991	4.700	242,526	10,535
SUMMER SCHOOL CUSTODIANS		16,966		13,176	(3,790)
CLERICAL /HOURLY, OT		2,083		7,387	5,304
SIS ANALYST		61,784	1.000	76,584	14,800
CLASSIFIED HOURLY		650		1,500	850
BENEFITS		570,576		599,044	28,468
TEXTBOOKS		1,413,013		1,300,000	(113,013)
SUPPLIES & NON-CAPITAL EQUIP		93,897		37,900	(55,997)
SERVICES & OTHER OPERATING		163,668		93,013	(70,655)
RES:00001 MEASURE R					-
MUSIC TEACHER	10.0000	789,203	10.0000	802,012	12,809
TEACHERS,HOURLY/SUB		6,459		6,600	141
TEACHER EDU		11,560		11,560	-
PE AIDES /PAS SUB		20,000		20,000	-
SPECIAL SERVICES				600	600
BENEFITS		288,821		322,699	33,878
SUPPLIES		13,125		17,100	3,975
SERVICES & OTHER OPERATING		118,588		129,765	11,177
RES:00020 SMMEF					-
BOOKS & SUPPLIES		12,660		-	(12,660)
SERVICES & OTHER OPERATING		627,351		650,939	23,588
EQUIPMENT		9,989			

EDUCATIONAL SERVICES					
2017-18					
GENERAL FUND - UNRESTRICTED					
					P.2
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
RES:00030 LCAP					
TEACHERS, MONTHLY	7.650	648,214	9.200	787,097	138,883
TEACHER HOURLY		34,890		20,896	(13,994)
TEACHER SUB		200,000		-	
SUMMER SCHOOL TCHRS		116,155		151,768	35,613
COORDINATOR	1.000	109,040	1.000	109,040	-
IA AIDES - MONTHLY	1.6875	27,444	1.6875	46,649	19,205
IA AIDES - HOURLY		20,919		26,096	5,177
CLERICAL	0.100	6,301	0.100	6,535	234
OUTREACH WORKERS	3.000	166,859	3.000	181,130	14,271
BIL COMMUNITY LIAISON*	9.500	366,393	10.000	430,838	64,445
OTHER CLASSIFIED HOURLY		5,234		-	(5,234)
BENEFITS		626,697		739,637	112,940
BOOKS & SUPPLIES		407,574		216,206	(191,368)
SERVICES & OTHER OPERATING		663,051		742,406	79,355
	48.2625	9,287,258	50.313	9,210,967	(76,291)
RES: 63000 LOTTERY		520,000		20,000	

SPECIAL EDUCATION					
2017-18					
					P.1
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
REVENUES:					
FEDERAL REVENUE		2,330,523		2,404,375	73,852
AB 602		5,519,068		5,653,253	134,185
OTHER STATE		67,540		65,637	(1,903)
GENERAL FUND CONTRIBUTION		22,014,669		22,302,958	288,289
TOTAL:	-	29,931,800	-	30,426,223	494,423
EXPENDITURES:					
CERTIFICATED SALARIES					
TEACHERS, MONTHLY	112.300	9,060,291	114.900	9,542,608	482,317
TEACHERS, HOURLY		314,000		314,000	-
TEACHERS, SUB		302,000		240,000	(62,000)
PSYCHOLOGISTS, MONTHLY	8.400	883,878	8.200	894,302	10,424
COUNSELOR	0.800	62,304	0.800	62,304	-
BEHAVIORAL INTERVENTION	2.000	205,117	2.000	211,716	6,599
PSYCHOLOGISTS, HOURLY & SUB		13,455		13,000	(455)
DIRECTOR, MONTHLY	1.000	138,094	1.000	138,094	-
COORDINATORS, CERT	4.000	505,849	4.000	511,996	6,147
TOTAL CERTIFICATED SALARY	128.500	11,484,988	130.900	11,928,020	443,032
CLASSIFIED SALARIES					
SPEECH LANG PATHOLOGIST ASST.	2.000	87,262	2.000	91,010	3,748
INSTRUCTIONAL AIDES	102.762	3,358,859	96.887	3,400,011	41,152
INSTRUCTIONAL AIDES, HOURLY		97,563		97,500	(63)
INSTRUCTIONAL AIDES, SUB		183,000		-	(183,000)
IA / BEHAVIOR INTERVENTION	59.095	1,863,499	64.220	2,279,624	416,125
CLERICAL/ACCOUNTANT	5.000	244,332	5.000	254,303	9,971
INTERPRETER / TRANSLATOR	1.550	69,827	1.550	74,747	4,920
OCCUPATIONAL THERAPIST	9.000	738,975	9.000	748,890	9,915
SPECIAL SERVICES				-	-
CERT. OCCUPAT.THERAPY ASST	1.000	46,490	1.000	46,490	-
PHYSICAL THERAPIST	2.000	179,402	2.000	183,903	4,501
STUDENT ASSISTANT		11,186		11,780	594
OTHER CLASSIFIED	1.000	35,339	1.000	37,229	1,890
OTHER HOURLY & OVERTIME		108,798		69,000	(39,798)
TOTAL CLASSIFIED:	183.4068	7,024,532	182.6567	7,294,487	269,955
BENEFITS:		6,849,990		7,876,959	1,026,969

SPECIAL EDUCATION					
2017-18					
					P.2
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
SUPPLIES					
BOOKS AND SUPPLIES		171,943		180,732	8,789
NON-CAPITAL EQUIPMENT		18,917		10,000	(8,917)
TOTAL SUPPLIES		190,860		190,732	(128)
SERVICES AND OTHER OPERATING COSTS					
NPS CONTRACT		1,060,000		1,047,000	(13,000)
NPA CONTRACT		840,000		500,000	(340,000)
MILEAGE		15,000		18,000	3,000
CONFERENCE AND TRAVEL		14,400		12,850	(1,550)
DUES AND MEMBERSHIP		2,097		3,000	903
LEASE/RENTAL		2,880			
MAINTENANCE / REPAIR		3,100		3,100	-
INTRA FUND TRANSFER		(98,645)		(130,904)	(32,259)
CONSULTANT		157,000		82,000	(75,000)
LEGAL		220,000		300,000	80,000
MENTAL HEALTH		1,155,000		600,000	(555,000)
OTHER OPERATING COST		328,300		157,200	(171,100)
LEGAL SETTLEMENTS		550,000		400,000	(150,000)
COMMUNICATION		5,000		5,000	-
SERVICES AND OTHER OPERATING COSTS		4,254,132	-	2,997,246	(1,254,006)
EQUIPMENT		-		-	-
INDIRECT CHARGE		127,298		138,779	11,481
TOTAL:	311.9068	29,931,800	313.5567	30,426,223	497,303
UNRESTRICT GENERAL FUND					
PSYCHOLOGIST	7.40	776,040	7.40	786,464	10,424
BENEFITS		236,982		258,989	22,007
TOTAL:	7.40	1,013,022	7.40	1,045,453	32,431
MEDICAL RES. 56400					
TEACHER	0.2	20,824	0.2	20,824	-
NURSE	2.000	205,228	2.000	205,228	-
COUNSELOR	0.250	26,905	0.250	26,905	-
CLERICAL/HOURLY		4,000		4,000	
SPECIAL SERVICES		129,600		129,600	-
BENEFITS		101,988		103,792	1,804
SUPPLIES		50,000		12,500	(37,500)
SERVICES AND OTHER OPERATING		105,000		90,500	(14,500)
TOTAL:	2.250	643,545	2.250	593,349	(50,196)
TOTAL COSTS:	321.557	31,588,367	323.207	32,065,025	476,658

DEPARTMENT BUDGET					
2017-18					
					P.1
	2016-17	2016-17	2017-18	2017-18	
	FTEs	BUDGET	FTEs	BUDGET	CHANGES
<u>BOARD AND SUPERINTENDENT</u>					
BOARD MEMBERS	7.000	32,436	7.000	33,600	1,164
SUPERINTENDENT	1.500	311,076	1.000	243,650	(67,426)
PUBLIC/COMM RELATION OFFICER	1.000	120,984	1.000	120,984	-
SR. ADMIN ASST	2.500	151,528	2.000	139,500	(12,028)
OTHER CLASSIFIED		2,999		3,500	501
BENEFITS		273,167		301,485	28,318
SUPPLIES/NON-CAPITAL EQUIP		18,780		16,500	(2,280)
SERVICES AND OPERATING COSTS		762,745		676,300	(86,445)
EQUIPMENT/AV SYSTEM & COPIER		43,261		-	(43,261)
SUBTOTAL:	4.000	1,716,976	4.000	1,535,519	(181,457)
<u>HUMAN RESOURCE</u>					
TEACHER / STRS & LACOE FUNDED	0.500	51,087	0.500	51,087	-
TEACHERS, SUB & HOURLY	-	1,395,233	-	1,405,500	10,267
ASST. SUPERINTENDENT	1.000	177,238	1.000	169,057	(8,181)
HR DIRECTOR	1.000	148,536	1.000	148,536	-
COORDIANATOR - BTSA	1.000	108,873	1.000	106,927	(1,946)
SUPERVISOR	1.000	81,988	1.000	81,988	-
CLERICAL	7.000	450,600	7.000	420,011	(30,589)
SUB/HOURLY		130,500		100,750	(29,750)
BENEFITS		670,716		746,557	75,841
SUPPLIES/NON-CAPITAL EQUIP		36,150		33,500	(2,650)
SERVICES AND OPERATING COSTS		143,950		137,350	(6,600)
EQUIP - TIME CLOCK PLUS		1,661			(1,661)
SUBTOTAL:	11.000	3,396,532	11.000	3,401,263	4,731
<u>EMPLOYEE RELATIONS</u>					
SMMCTA- REP	1.000	102,174	1.000	102,174	-
SEIU	1.000	92,782	1.000	92,782	-
BENEFITS		68,849		75,184	6,335
SUPPLIES/NON-CAPITAL EQUIP		15,500		19,000	3,500
SERVICES AND OPERATING COSTS		315,200		318,700	3,500
SUBTOTAL:	2.000	594,505	2.000	607,840	13,335
<u>PERSONNEL COMMISSION</u>					
MEMBERS		1,550		1,800	250
DIRECTOR	1.000	122,069	1.000	128,133	6,064
PERSONNEL ANALYST	1.000	74,380	1.000	75,387	1,007
CLERICAL	3.500	228,913	3.500	229,356	443
CLERICAL HOURLY		2,500		2,500	-
BENEFITS		178,949		193,060	14,111
SUPPLIES/NON-CAPITAL EQUIPMENT		9,998		10,000	2
SERVICES AND OPERATING COSTS		20,302		23,000	2,698
SUBTOTAL:	5.500	638,661	5.500	663,236	24,575

DEPARTMENT BUDGET					
2017-18					
					P.2
	2016-17	2016-17	2017-18	2017-18	
	FTEs	BUDGET	FTEs	BUDGET	CHANGES
<u>PUPIL SERVICES & ISP</u>					
HOME HOSPITAL TEACHERS		107,000		100,000	(7,000)
DIRECTOR	1.000	138,144	1.000	141,166	3,022
<i>COUNSELOR/FUNDED BY LCAP</i>	1.000	84,753	1.000	84,753	-
CLERICAL	1.800	85,629	1.800	87,536	1,907
OTHER HOURLY/OT		4,800		4,700	(100)
BENEFITS		165,176		181,310	16,134
SUPPLIES/NON-CAPITAL EQUIP		12,575		12,300	(275)
SERVICES AND OPERATING COSTS		128,961		114,975	(13,986)
SUBTOTAL:	3.800	727,038	3.800	726,740	(298)
<u>HEALTH SERVICES</u>					
NURSES, MONTHLY	6.000	548,344	6.000	556,391	8,047
NURSES, HOURLY		37,179	-	33,661	(3,518)
LVN	1.000	48,830	1.000	48,830	-
NURSE ASISTANTS	4.375	154,057	4.375	154,968	911
SPECIAL SERVICE (NURSE)		4,000		4,000	-
OTHER HOURLY /SUB		5,000		5,000	-
BENEFITS		244,542		266,591	22,049
SUPPLIES/NON-CAPITAL EQUIP		6,150		6,150	-
SERVICES AND OPERATING COSTS		5,500		5,500	-
SUBTOTAL:	11.375	1,053,602	11.375	1,081,091	27,489
<u>INSURANCE OFFICE</u>					
SUPPLIES		75,000		42,000	(33,000)
LIABILITY INSURANCE		1,174,560		1,233,288	58,728
SERVICES AND OPERATING COSTS		30,000		30,000	-
EQUIPMENT REPLACEMENT		10,000		-	(10,000)
SUBTOTAL:		1,289,560		1,305,288	15,728
<u>FACILITY USE</u>					
PHYSICAL ACTIV SPECIALISTS	2.875	116,871	2.875	122,097	5,226
CUSTODIANS	1.000	43,207	1.000	45,386	2,179
EQUIP. OPERATORS	1.000	68,374	1.000	69,480	1,106
SUPERVISOR / CLASSIFIED	1.000	72,384	1.000	75,980	3,596
TECHNICIANS	1.000	48,930	1.000	48,930	-
BENEFITS		176,025		192,240	16,215
SUPPLIES/NON-CAPITAL EQUIP		35,000		36,000	1,000
SERVICES AND OPERATING COSTS		1,000		-	(1,000)
EQUIP/ TRUCK REPL		9,319			(9,319)
SUBTOTAL:	6.875	571,110	6.875	590,113	19,003

DEPARTMENT BUDGET					
2017-18					
					P.3
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<u>BUSINESS AND FISCAL SERVICES</u>					
ASSOCIATE SUPERINTENDENT	1.000	198,714	1.000	160,000	(38,714)
EXEC. FACILITY DIRECTOR		42,108			(42,108)
SR. ADMIN. ASST.	1.000	65,972	1.000	67,548	1,576
CLERICAL - HOURLY		5,200		5,000	(200)
BENEFITS		101,348		88,828	(12,520)
SUPPLIES		5,994		6,000	6
SERVICES AND OPERATING COSTS*		519,080		340,850	(178,230)
SUBTOTAL:	2.000	938,416	2.000	668,226	(270,190)
<i>*Hotel Negotiation Cost paid by Hotel</i>		<i>300,000</i>			
<u>FISCAL SERVICES</u>					
ADMINISTRATORS /SUPERVISOR	3.000	346,289	3.000	348,915	2,626
CLERICAL	10.000	592,816	10.000	605,689	12,873
BENEFITS		445,670		482,997	37,327
SUPPLIES/NON-CAPITAL EQUIP		20,000		19,000	(1,000)
SERVICES AND OPERATING COSTS		108,805		76,500	(32,305)
SUBTOTAL:	13.000	1,513,580	13.000	1,533,101	19,521
<u>COMPUTER SERVICES</u>					
ADMINISTRATOR	1.000	148,902	1.000	155,411	6,509
NETWORK ENGINEER	2.000	214,636	2.000	215,568	932
DATABASE ADMINISTRATOR	1.000	80,412	1.000	80,412	-
COMP TECH / AV TECH	15.000	934,588	15.000	953,858	19,270
DATA SPECIALIST	2.000	138,960	2.000	138,960	-
BENEFITS		623,767		705,780	82,013
SUPPLIES		25,956		26,000	44
SERVICES AND OPERATING COSTS		751,344		793,100	41,756
SUBTOTAL:	21.000	2,918,565	21.000	3,069,089	150,524
<u>PURCHASING DEPARTMENT</u>					
ADMINISTRATOR	1.000	113,187	1.000	96,672	(16,515)
BUYER/CLERICAL	3.000	189,225	3.000	196,116	6,891
HOURLY/SUB		2,790		2,500	
MAIL DELIVERY	0.875	31,736	0.875	33,255	1,519
BENEFITS		153,295		162,206	8,911
SUPPLIES		15,675		15,500	(175)
SERVICES AND OPERATING COSTS		41,025		44,700	3,675
EQUIPMENT/REPLACEMENT		45,527		20,000	(25,527)
SUBTOTAL:	4.875	592,460	4.875	570,949	(21,221)
<u>PRINTING SERVICES</u>					
CLERICAL	1.000	40,620	1.000	40,620	-
BENEFITS		33,126		35,988	2,862
SUPPLIES/NON-CAPITAL EQUIP		24,226		20,000	(4,226)
SERVICES AND OPERATING COSTS		(50,126)		(73,400)	(23,274)
EQUIP REPL.		69,174		-	(69,174)
SUBTOTAL:	1.000	117,020	1.000	23,208	(93,812)

DEPARTMENT BUDGET					
2017-18					
					P.4
	2016-17	2016-17	2017-18	2017-18	
	FTES	BUDGET	FTES	BUDGET	CHANGES
<u>TRANSPORTATION SERVICES</u>					
DIRECTOR	1.000	103,632	1.000	108,336	4,704
ADMIN. ASSISTANT	1.000	70,350	1.000	72,948	2,598
BUS DRIVERS /MECHANICS	19.500	867,622	19.500	893,837	26,215
HOURLY/OT/SUB		107,500		107,500	-
BENEFITS		690,117		725,695	35,578
SUPPLIES		208,432		223,700	15,268
SERVICES AND OPERATING COSTS		367,008		352,474	(14,534)
EQUIPMENT & REPLACEMENT		511,500		-	(511,500)
DEBT SERVICES		53,389		98,000	44,611
SUBTOTAL:	21.500	2,979,550	21.500	2,582,490	(397,060)
					-
<u>DISTRICT UTILITIES</u>					
NATURAL GAS		150,000		150,000	-
LIGHT AND POWER		1,500,000		1,500,000	-
WATER		750,000		750,000	-
STORMWATER USER FEE		40,000		40,000	-
WASTE DISPOSAL		275,000		275,000	-
ALARM/FIRE		20,000		20,000	-
COMMUNICATION		200,000		200,000	-
SUBTOTAL:	-	2,935,000	-	2,935,000	-
<u>FACILITY MAINTENANCE OPERATIONS</u>					
CHIEF OPERATION OFFICER	1.000	143,629	1.000	150,633	7,004
OPERATION MANAGER	1.000	92,689	1.000	92,689	-
CLERICAL	1.000	48,529	1.000	51,852	3,323
CUSTODIANS	10.250	438,574	12.000	521,958	83,384
CUSTODIANS, HOURLY		200,000		150,000	(50,000)
CUSTODIANS. SUB		200,000		200,000	-
CUSTODIANS, OVERTIME		20,000		40,000	20,000
EQUIPMENT OPERATORS	3.000	162,471	3.000	183,331	20,860
SUB & HOURLY		14,000		21,000	7,000
BENEFITS		520,139		610,884	90,745
SUPPLIES		362,502		375,000	12,498
SERVICES AND OPERATING COSTS		40,478		53,000	12,522
EQUIP & REPLACEMENT		140,020		-	(140,020)
SUBTOTAL:	15.250	2,239,402	18.000	2,450,347	200,332
<u>COUNTY</u>					
SERVICES & OTHER OPERATING COSTS		188,480		310,738	122,258
<u>DISTRICTWIDE</u>					
EQUIPMENT REPLACEMENT		43,050		615,481	

DEPARTMENT BUDGET						
2017-18						
						P.5
	2016-17	2016-17	2017-18	2017-18		
	FTES	BUDGET	FTES	BUDGET		CHANGES
ONGOING AND MAJOR MAINTENANCE PROGRAM						
DIRECTOR/ MANAGER / SUPERVISOR	4.000	322,941	4.000	366,292		43,351
CLERICAL	1.000	54,035	1.000	54,898		863
MAINTENANCE WORKER	18.000	1,233,379	18.000	1,249,835		16,456
GARDENERS	9.700	352,750	9.700	411,334		58,584
MECHANICS	1.000	63,062	1.000	67,278		4,216
OTHER HOURLY/OT		46,000		43,000		(3,000)
BENEFITS		1,024,775		1,131,570		106,795
SUPPLIES		406,048		547,600		141,552
SERVICES AND OPERATING COSTS		783,757		853,650		69,893
EQUIPMENT & REPLACEMENT		99,933		25,000		(74,933)
INDIRECT		233,591		264,153		30,562
SUBTOTAL	33.700	4,620,271	33.700	5,014,610		394,339



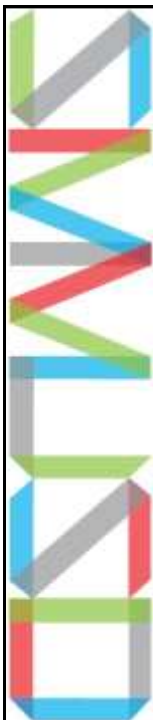
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Preliminary General Fund Budget for 2017-18

Janece Maez

Associate Superintendent, Business Services

June 1, 2017– Item D.02



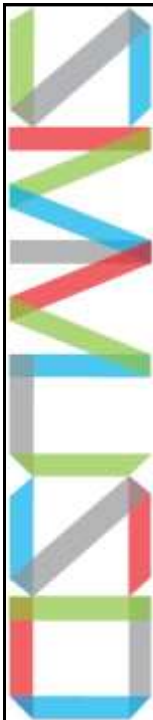
We will review:

- Current budget assumptions
- Updated multiyear projections
- Next Steps



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Budget Assumptions



LCFF - By the Numbers

- SMMUSD Enrollment – 11,273
- SMMUSD ADA – 10,768
- Unduplicated Count (ELL, F/R, Foster) – 27.71%
- Cost of Living Adjustment (COLA) – 1.56%
- Projected LCFF Gap Closure – 43.97%
- Total LCFF funding – \$94,200,253
(\$6,800,252 above SMMUSD entitlement)
- Included in the LCFF funding is the Supplemental LCAP funding of \$4,425,900

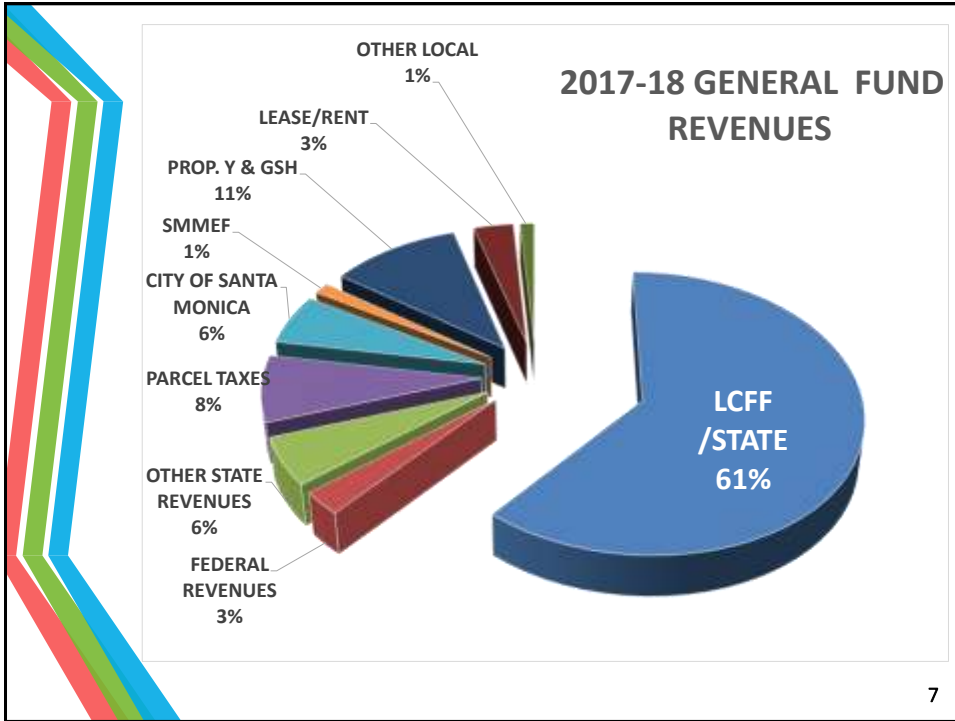
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UNRESTRICTED GENERAL FUND - REVENUE ASSUMPTIONS

Factor	2016-17	2017-18	2018-19	2019-20
Statutory COLA	0.00%	1.56%	2.15%	2.35%
LCFF Base Funding				
K-3 + 10.4% CSR	\$ 7,820	\$ 7,941	\$ 8,112	\$ 8,303
4-6	\$ 7,189	\$ 7,301	\$ 7,458	\$ 7,508
7-8	\$ 7,403	\$ 7,518	\$ 7,680	\$ 7,860
9-12 + 2.6% CTE	\$ 8,801	\$ 8,939	\$ 9,130	\$ 9,345
Average LCFF Funding per student	\$ 8,192	\$ 8,574	\$ 8,673	\$ 8,878
Local Property Tax % Increase	5%	5%	5%	5%
% Gap Closure	55.03%	43.97%	71.53%	73.51%
Minimum State Aid	\$ 8,585,843	\$ 8,585,843	\$ 8,585,843	\$ 8,585,843
Enrollment Projection	11,006	10,768	10,768	10,768
P2 ADA Projection	10,481	10,253	10,253	10,253
Funded ADA	10,708	10,481	10,253	10,253
City of Santa Monica - Master Facility Agreement	\$ 8,812,824	\$ 9,000,000	\$ 9,200,000	\$ 9,384,000
Measure R Parcel Tax	\$11,651,225	\$ 11,965,808	\$ 12,205,124	\$ 12,449,227
City of SM / Prop Y	\$ 8,000,000	\$ 8,200,000	\$ 8,400,000	\$ 8,600,000
City of SM / Measure GSH	\$ 600,000	\$ 8,200,000	\$ 8,400,000	\$ 8,600,000
SMMEF	\$ 2,030,276	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2017-18 PRELIMINARY BUDGET
GENERAL FUND REVENUES**

PROJECTED BEGINNING BALANCE	\$	26,129,362
LCFF /STATE	\$	94,200,253
FEDERAL REVENUES	\$	4,227,280
OTHER STATE REVENUES	\$	8,668,908
PARCEL TAXES	\$	11,965,808
CITY OF SANTA MONICA	\$	9,000,000
SMMEF	\$	2,000,000
PROP. Y & GSH	\$	16,400,000
LEASE / RENT	\$	5,000,000
OTHER LOCAL	\$	1,766,700
TOTAL REVENUES	\$	153,228,949
TOTAL AVAILABLE FUNDS	\$	179,358,311

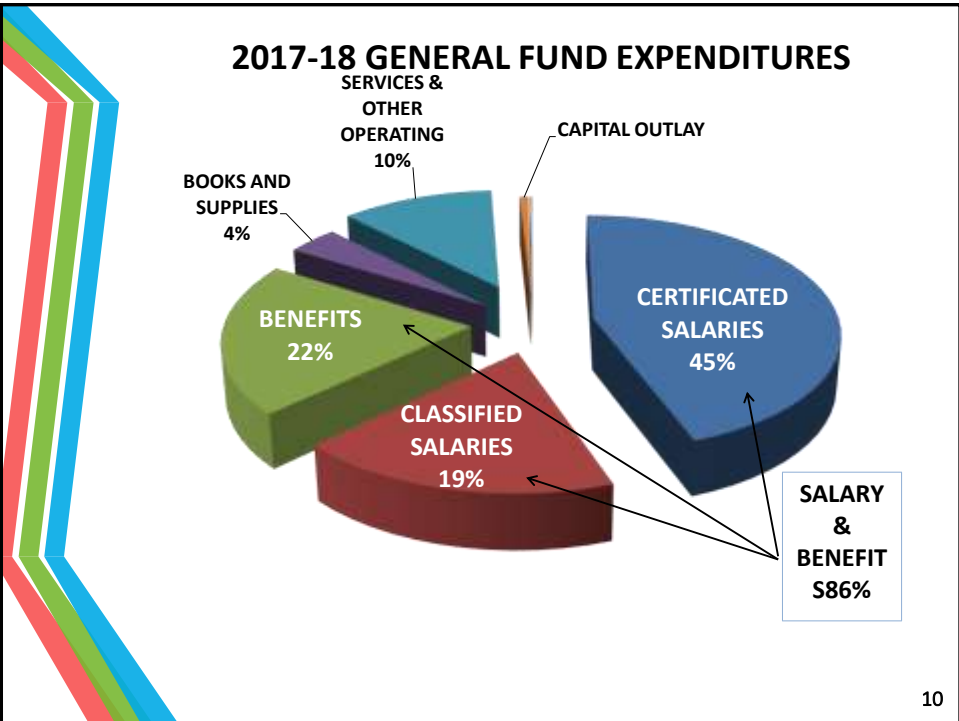


UNRESTRICTED GENERAL FUND - EXPENDITURE ASSUMPTIONS

Factor	2016-17	2017-18	2018-19	2019-20
Salary Increase	2%	0%	0%	0%
Step & Column Increases	1.50%	1.50%	1.50%	1.50%
STRS Rate	12.58%	14.43%	16.28%	18.13%
PERS Rate	13.888%	15.531%	18.10%	20.80%
Health/Welfare - Annualized	7%	7%	7%	7%
Workers' Compensation	3.80%	4.00%	4.00%	4.00%
Other Postemployment Benefits	1.25%	1.25%	1.25%	1.25%
Indirect Cost Rate	5.66%	5.66%	5.66%	5.66%
Interest Rate	0.70%	0.70%	0.70%	0.70%
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT 2017-18 PRELIMINARY BUDGET GENERAL FUND EXPENDITURES		
PROJECTED EXPENDITURES:		
CERTIFICATED SALARIES	\$	66,202,485
CLASSIFIED SALARIES	\$	29,587,843
EMPLOYEE BENEFITS	\$	38,276,015
BOOKS AND SUPPLIES	\$	4,998,033
SERVICES & OTHER OPERATING COSTS	\$	14,484,613
CAPITAL OUTLAY	\$	830,481
OTHER OUTGO	\$	996,311
TOTAL EXPENDITURES:	\$	155,375,781
PROJECTED FUND BALANCE	\$	23,982,530





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Multi-Year Projections

SANTA MONICA-MALIBU USD UNRESTRICTED GENERAL FUND MULTI-YEAR PROJECTION

Description	2016-17 ESTIMATED ACTUALS	2017-18 PROJECTED BUDGET	2018-19 PROJECTED BUDGET	2019-20 PROJECTED BUDGET
Property Tax	80,793,830	83,997,852	87,447,745	91,070,132
Education Protection Account (EPA)	2,130,414	2,130,414	2,000,000	2,000,000
LCFF Transfer to Fund 14	(250,000)	(250,000)	(250,000)	(250,000)
LCFF Transfer to County Specialized Secondary School	(110,500)	(112,000)	(112,000)	(112,000)
Pr. Year LCFF Adjustment	-	(151,856)		
LCFF State Aid	4,801,013	1,785,591	-	-
Minimum State Aid	3,784,830	6,800,252	8,585,843	8,585,843
Subtotal LCFF Funding	91,149,587	94,200,253	97,671,588	101,293,975

**SANTA MONICA-MALIBU USD
UNRESTRICTED GENERAL FUND MULTI-YEAR PROJECTION**

Description	2016-17 ESTIMATED ACTUALS	2017-18 PROJECTED BUDGET	2018-19 PROJECTED BUDGET	2019-20 PROJECTED BUDGET
Other Federal	49,969	13,000	10,000	10,000
Lottery	1,600,000	1,600,000	1,600,000	1,600,000
Mandated Block Grant	2,680,282	381,418	380,000	380,000
Other State Revenue	8,374	23,600	23,600	23,600
Measure R - Parcel Tax	11,651,225	11,965,808	12,205,124	12,449,227
Prop Y / City of SM	8,000,000	8,200,000	8,400,000	8,600,000
Prop GSH / City of SM	600,000	8,200,000	8,400,000	8,600,000
Joint Use Agreement/ City of SM	8,812,824	9,000,000	9,200,000	9,400,000
All Other Local Income	3,797,603	4,163,000	3,540,000	3,550,000
SMMEF Donation	2,030,276	2,000,000	2,000,000	2,000,000
Local General Fund Contribution	(26,454,473)	(27,317,568)	(27,863,919)	(28,421,198)
TOTAL REVENUE	103,925,667	112,429,511	115,566,392	119,485,604

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**SANTA MONICA-MALIBU USD
UNRESTRICTED GENERAL FUND MULTI-YEAR PROJECTION**

Description	2016-17 ESTIMATED ACTUALS	2017-18 PROJECTED BUDGET	2018-19 PROJECTED BUDGET	2019-20 PROJECTED BUDGET
Certificated Salary	53,573,967	53,125,663	53,922,548	54,731,386
Classified	18,327,017	18,615,548	18,894,781	19,178,203
Benefits	25,959,572	28,373,611	30,911,930	33,569,756
STRS	6,633,373	7,595,606	8,778,591	9,922,800
PERS	2,376,021	2,699,616	3,180,559	3,709,832
SOCIAL SECURITY & MEDICARE	2,223,131	2,254,062	2,227,328	2,260,738
HEALTH AND WELFARE	10,951,390	11,923,146	12,757,766	13,650,810
SUI	40,033	40,795	41,409	41,955
WORKERS COMP	2,730,983	2,868,782	2,912,693	2,956,384
OPEB	898,365	890,912	910,217	923,870
CASH IN -LIEU	106,276	100,692	103,368	103,368
Supplies/Books	3,479,780	3,376,897	3,400,000	3,400,000
Other Operational Costs	9,837,843	9,906,263	9,800,000	9,800,000
Capital Outlay	1,008,431	615,481	500,000	500,000
Debt Services	53,389	98,000	98,000	98,000
Indirect	(1,089,908)	(1,046,043)	(1,000,000)	(1,000,000)
Transfer Out to FUND 12	475,769	542,223	550,000	550,000
Transfer Out to FUND 13	484,586	900,000	900,000	900,000
Transfer Out to FUND 14	600,000			
LCAP increase above prior year			44,521	79,236
TOTAL EXPENDITURE	112,710,446	114,507,643	118,021,780	121,806,581

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SANTA MONICA-MALIBU USD
UNRESTRICTED GENERAL FUND MULTI-YEAR PROJECTION

Description	2016-17 ESTIMATED ACTUALS	2017-18 PROJECTED BUDGET	2018-19 PROJECTED BUDGET	2019-20 PROJECTED BUDGET
Increase (Decrease) Fund Balance	(8,784,779)	(2,078,132)	(2,455,388)	(2,320,977)
Beginning Fund Balance	32,609,848	23,825,070	21,746,939	19,291,550
Ending Fund Balance	23,825,070	21,746,939	19,291,550	16,970,573
Reserve - Revolving cash, Store	130,000	130,000	130,000	130,000
Reserve - Deficiting Spending in 17-18	2,078,132			
Reserve - Deficiting Spending in 18-19	2,455,388	2,455,388		
Reserve - Deficiting Spending in 19-20	2,320,977	2,320,977	2,320,977	
3% Contingency Reserve	4,881,181	4,900,000	4,950,000	5,000,000
Unappropriated Balance	11,959,391	11,940,573	11,890,573	11,840,573

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Without GSH Revenue SANTA MONICA-MALIBU USD
UNRESTRICTED GENERAL FUND MULTI-YEAR PROJECTION

Description	2016-17 ESTIMATED ACTUALS	2017-18 PROJECTED BUDGET	2018-19 PROJECTED BUDGET	2019-20 PROJECTED BUDGET
Increase (Decrease) Fund Balance	(8,784,779)	(10,278,132)	(10,855,388)	(10,920,977)
Beginning Fund Balance	32,609,848	23,825,070	13,546,939	2,691,550
Ending Fund Balance	23,825,070	13,546,939	2,691,550	(8,229,427)
Reserve - Revolving cash, Store	130,000	130,000	130,000	130,000
Reserve - Deficiting Spending in 17-18	-	-	-	-
Reserve - Deficiting Spending in 18-19	-	-	-	-
Reserve - Deficiting Spending in 19-20	-	-	-	-
3% Contingency Reserve	4,881,181	4,900,000	4,950,000	5,000,000
Unappropriated Balance	18,813,889	8,516,939	(2,388,450)	(13,359,427)

16

TO: BOARD OF EDUCATION

DISCUSSION
06/01/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON / ROOSEVELT BROWN

RE: INTEGRATED PEST MANAGEMENT (IPM) REVIEW

DISCUSSION ITEM NO. D.03

Staff will review the progress made towards and challenges associated with our district’s Integrated Pest Management (IPM) plan. Staff will specifically ask for direction from the Board of Education on how to apply the IPM policy in regards to major termite mitigation.

Background

The Board of Education reviewed and amended Board Policy 3514.2 – Integrated Pest Management (IPM) at the December 17, 2015, Board Meeting. Changes were made to the goal of the policy and additional resources were approved to aid in the implementation of the policy. At that time, it was agreed that staff would return regularly with an update.

In the past year and four months, Maintenance and Operations has:

- Contracted a new pesticide company committed to IPM.
- Hired a Facility Technician to support Environmental Compliance, including IPM. Matthew Smith as hired 10/20/16 to support environmental issues. He has worked on various IPM projects.
- Implemented Sanitation, Mechanical and Physical controls:
 - Purchases (i.e., rodent resistant exterior trash cans)
 - Contractors (i.e., exclusion work to reduce access of rodents to the buildings)
 - Costs cost up to \$120,000, one time

We have seen the following progress:

- Greater assessment of pest populations and coordinated process
- Decrease in immediate pesticide use
- Decrease in gopher and ground squirrel populations due to trapping
- Decrease in access to buildings and food sources

We still have challenges with pests of all kind:

- Number & type of work orders
- Persistent rodents & pests

Three case studies in IPM implementation:

- Fleas at Roosevelt ES
- Gophers and ground squirrels at Malibu HS
- Rats at Webster ES

We are having a challenge with termites:

- Fumigation at Roosevelt ES
- Webster ES
- Muir/SMASH
- Alternative treatment: Heat

***** ***** ***** ***** ***** *****

Mr. Upton updated the board on the progress of the IPM program. He answered board members’ questions regarding termite treatment: the pros and cons of heat treatment versus fumigation; timing and costs associated with the different treatments; potential delays associated with the windows/paint/floors project at Webster ES; and which sites have the most significant termite problems.

Dr. Tahvildaran-Jesswein and Mr. Foster directed staff to move forward with heat treatment at Webster ES as a pilot for other similar buildings throughout the district. Mr. Kean expressed concern about agreeing to a course of action without 1) knowing the costs and 2) negatively impacting the timing for the windows/paint/floors project at Webster ES. Mr. Foster added that the direction to staff was dependent on the aggregate cost (treatment + tech requirements) not exceeding \$60,000. After further discussion, all seven board members supported the direction to staff, with the addition of Mr. Foster’s caveat.



Integrated Pest Management

Carey Upton, Chief Operations Officer
 Roosevelt Brown, Director of Maintenance &
 Operations
 Terance Venable, Manager of Operations

6/1/17

Board of Education Meeting



SANTA MONICA MALIBU
 UNIFIED SCHOOL
 DISTRICT

Integrated Pest Management work orders

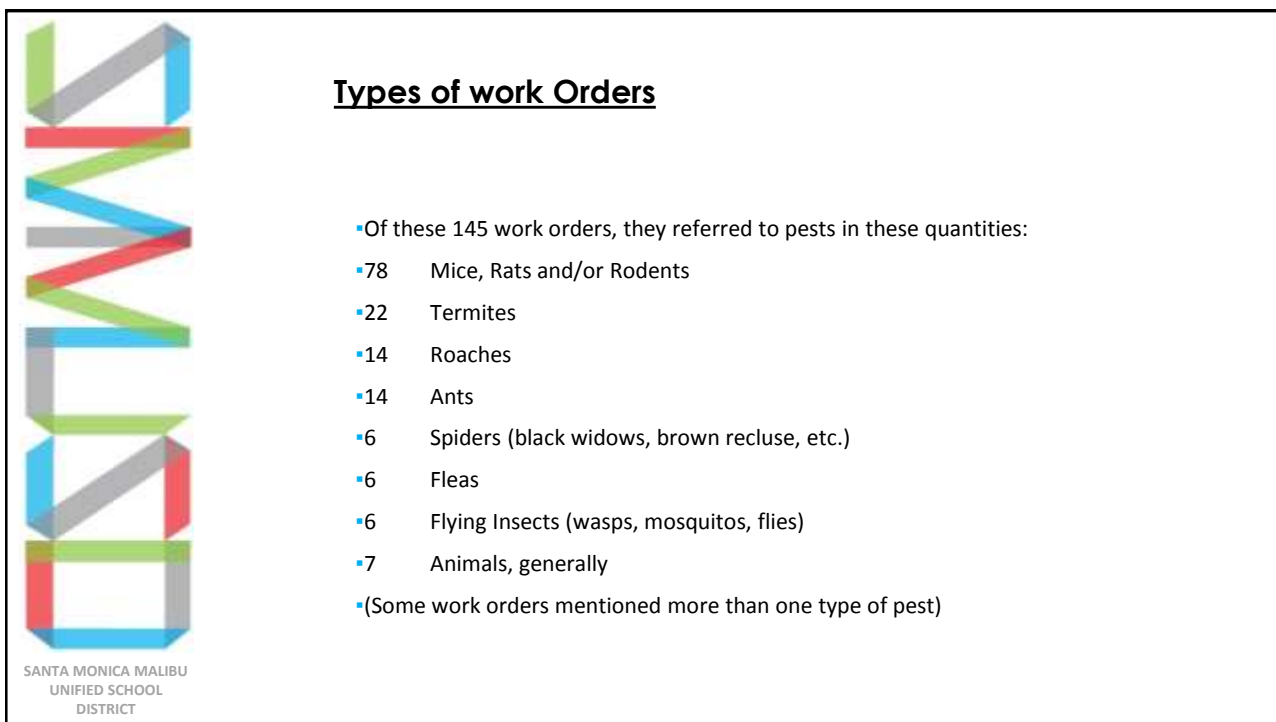
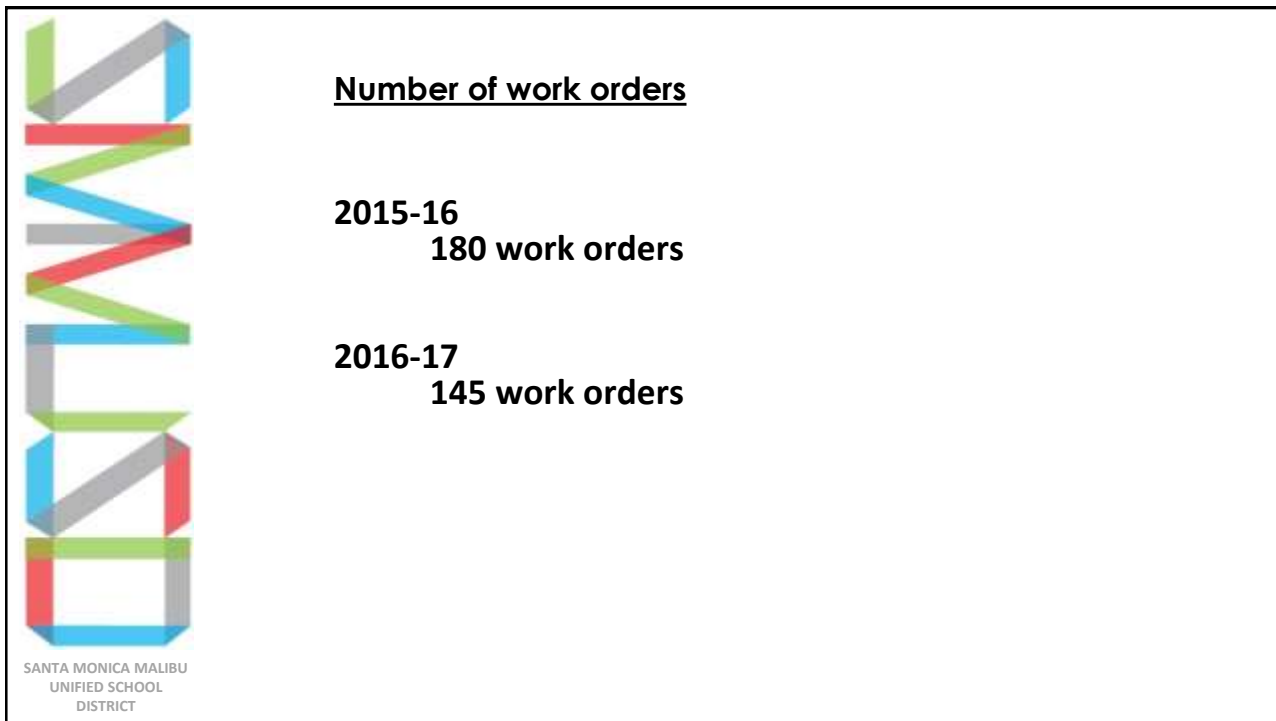
“A Mouse was seen “running “ from room to room while children are napping”

“Need pest control. We are having problems with rats and roaches all over the classrooms.”

“Please send pest control to preschool yard. There are a lot of mice. This is an ongoing issues, parents are starting to complain.”

“Rats have been invading the classroom almost continuously. Most recently through the ceiling in the teachers office. Ceiling panels need to be replaced.”

“Rats have chewed through ceiling tile in storage cabinet in teachers office. Also chewed through teachers emergency backpack.”





SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Yearly costs

2014-15

Stanley Pest Control
\$ 22,066

2015-16

Stanley Pest Control
\$ 21,800

2016-17

IPM
\$ 44,760 Each site 2 x per month


Exclusion work = \$40,000



SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Integrated Pest Management

- . Hired new pest control company (IPM TECH)
- . Hired a new facilities tech
- . Ordered new rodent proof garbage cans
- . Dumpsters with locks
- . Exclusion work




SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Integrated Pest Management Department of Pest Regulations

No pesticides.

- 1 Use products with Caution labels
- 2 Use products with Warning labels
- 3 Used products with Danger labels



SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Integrated Pest Management Department of Pest Regulations

Always first:

No Pesticides

- Cleaning/House keeping
- Set nontoxic traps (Live trapping and snap trapping)
- Exclusion work (budget required)



SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Integrated Pest Management Department of Pest Regulations

Level 1 Caution

Non-Residual :

Examples: gel baits, glue traps, etc.

- Does not require posting.

Residual:

- Residual leaves residuals ... requires postings.
- Usually comes in a liquid form (tremador 2000)
- Post around school building 24 hours prior with a 72 hour notice that goes out parents.



SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Integrated Pest Management Department of Pest Regulations

Level 2 Warning

Examples:

- Fumitoxins, has to be a minimum of 100 feet away from structures and banned in many places.
- Is usually used for barrowing rodents such as ground squirrels and gophers haven't been used in SMMUSD in at least 3 years.



SANTA MONICA MALIBU
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Integrated Pest Management Department of Pest Regulations

Level 3 Danger

• Could cause death if a person came in contact with source

Examples: Sulfuryl Fluoride,
4 X in the last year
• Used for termite treatment



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Integrated Pest Management Department of Pest Regulations

Level 1

Residual that Required Posts 2016-2017

- | | | | |
|--|-----------------------|--------------------------|------------------------------------|
| ▪ Samohi | Bedlam
Precore 200 | 09/09/2016
12/26/2016 | Bed bugs
Major flea infestation |
| ▪ Roosevelt | Tremador | 10/03/2016 | Ants (Exterior only) |
| ▪ Muir | Tremador | 12/09/2016 | Ants (Exterior only) |
| ▪ Washington West | Tremador | 10/03/2016 | Ant, roaches |
| ▪ Adams Preschools | Arilon | 02/06/2017 | Roaches |
| ▪ ** use of level 1 residual was because of extensive infestation and staff complaints | | | |



SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Integrated Pest Management

Questions?



SANTA MONICA MALIBU
UNIFIED SCHOOL
DISTRICT

Pros vrs Cons

Pros v. Cons	Heat	Fumigation
Description	Heat Treatment is usually done one building at a time. Tarps cover building and using external heaters raises the internal temperature to up to 180° F. All 2nd's must be raised to 130° F for an hour to kill termites. This is usually completed in 8-12 hours per building. Our campuses have between 8-15 buildings each.	Fumigation tents all connected buildings at one time. After being sealed, the fumigant gas fills every area of the building for up to 24 hours. The tents are then vented to release the gas. The buildings are aired out until air samples demonstrate that the poison has dissipated.
Efficacy	Efficacy variable depending on structural size and amount of wall covering and furnishing. Is not considered a primary source of termite treatment	High level of efficacy if monitored. Is considered the primary source or termite treatment
Considerations and Limitations	lethal temperature must be achieved in the core of all infested wood; no residue; heat sinks may affect efficacy	Correct dosage must be achieved; occupants must vacate building for three days or four; no residue
Potential Exposure	All people, animals and plants must vacate building during treatment. Serious harm can occur if exposed to heat during treatment. All can return after cool down.	All people, animals and plants must vacate during three to four days of treatment. Potentially lethal harm if exposed during treatment or improperly used.
Damage to Structure	Possible damage to some heat-sensitive building materials, potentially including plastic face plates, wiring, and glued items (possibly ceiling tile glue)	Gas pilots must be extinguished before treatment, all areas and cabinets must be opened, possible damage to plants adjacent to building
Technology	Heat might damage 21st century smartboard, projectors, controls, computers and printers, all of which are raterand warranted for lower than 180° F. Recommendation to remove before treatment.	no impact
Fire Alarm	Heat sensors must be removed, other fire/life safety equipment, including sprinkler heads need to be removed.	Smoke Detectors must be disengaged.
Time	8 - 12 hours per building, with removal of electronics could be up to 4 days or longer	3-4 days for site
Budget	\$28,870 treatment for Websterby Precision. Removal of Electronics & Fire Safety Equipment up to \$40,000	\$39,000 treatment; Prep & Security \$5,000

TO: BOARD OF EDUCATION

DISCUSSION

06/01/17

FROM: BEN DRATI / TERRY DELORIA / ELLEN EDBURN

RE: CONSIDER REVISING BP/AR 6112 – SCHOOL DAY AND BP/AR 6158 – INDEPENDENT STUDY

DISCUSSION ITEM NO. D.04

It is recommended that the Board of Education consider revising BP/AR 6112 – School Day and BP/AR 6158 – Independent Study as they relate to independent study PE (ISPE).

COMMENTS: Attached are both policies and regulations as they currently exist. Staff is working with legal counsel to examine Ed Code related to ISPE and will have suggested changes ready for board consideration at the board meeting.

***** ***** ***** ***** ***** *****

Public Comments:

- *Jeanette Asher, Shirley Tarpley, Gevin Wallace, and Debbie Skaggs addressed the board regarding this item.*

Drs. Drati and Deloria explained that, following advice from legal counsel, the suggested changes in language would occur in AR 6112 under the sections Grades 1-8 and Grades 9-12. Dr. Drati further explained that staff would need more time to address the process by which students are approved for ISPE; therefore, tonight’s discussion will not address changes to BP/AR 6158.

Staff answered board members’ questions regarding students leaving campus for ISPE and when BP/AR 6158 could return for review to address many of the concerns mentioned by the public speakers.

This item will return as information at the June 29 board meeting.

SCHOOL DAY

The Board of Education shall fix the length of the school day subject to the provisions of law. (Education Code 46100)

The length of the school day shall apply equally to students with disabilities unless otherwise specified in the student's individualized education program or Section 504 plan.

The schedule for elementary schools shall include at least one daily period of recess of at least 15 minutes in length in order to provide students with unstructured but supervised opportunities for physical activity.

The Superintendent or designee shall schedule class periods giving consideration to course requirements and curricular demands, availability of school facilities, the age and attention span of students, and legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Prior to implementing a block schedule program in which secondary students attend class for fewer school days, the Board shall consult with the certificated and classified employees of the school in a good faith effort to reach agreement and shall also consult with parents/guardians of the students who would be affected by the change and the community at large. Such consultation shall include at least one public hearing for which the Board has given adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)

Legal Reference:EDUCATION CODE

8970-8974 Early primary program, including extended-day kindergarten

37202 Equal time in all schools

37670 Year-round schools

46010 Total days of attendance

46100 Length of school day

46110-46119 Kindergarten and elementary schools, day of attendance

46140-46147 Junior high school and high school, day of attendance

46160-46162 Alternative schedule - junior high and high school

46170 Continuation schools, minimum day

46180 Opportunity schools, minimum day

46190-46192 Adult education classes, day of attendance

46200-46206 Incentives for longer instructional day and year

48200 Compulsory attendance for minimum school day

48663 Community day school, minimum school day

48800-48802 Concurrent enrollment in community college

51222 Physical education, instructional minutes

51760-51769.5 Work experience education

52325 Regional occupational center, minimum day

Management Resources:

NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION POSITION STATEMENTS

Recess for Elementary School Students, 2006

STATE BOARD OF EDUCATION POLICY STATEMENTS

99-03 Physical Education (PE) Requirements for Block Schedules, July 2006

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Extending Learning Time for Disadvantaged Students, August 1995

WEST ED PUBLICATIONS

Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

State Board of Education: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>

U.S. Department of Education: <http://www.ed.gov>

WestEd: <http://www.wested.org>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: August 19, 2009 Santa Monica, California

revised: April 14, 2016

SCHOOL DAY**Kindergarten**

The regular school day for kindergarten students shall be at least 200 minutes, including recesses but excluding noon intermissions. The minimum school day for kindergarten students shall be 180 minutes, including recesses but excluding noon intermissions. The maximum school day for kindergarten students shall be four hours (240 minutes), excluding recesses. (Education Codes 46115, 46111)

The kindergarten school day may exceed four hours, excluding recess, if the district has established an early primary program pursuant to Education Code 8970-8974 and meets both of the following conditions: (Education Code 8973)

1. The Board of Education declares that the extended-day kindergarten program does not exceed the length of the primary school day.
2. The extended-day kindergarten program includes ample opportunity for both active and quiet activities within an integrated, experiential, and developmentally appropriate educational program.

Grades 1 – 8

Except as otherwise provided by law, the school day for elementary and middle school students shall be:

1. At least 295 minutes for students in grades 1-3, unless the Board has prescribed a shorter school day because of lack of school facilities requiring double sessions, in which case the minimum school day shall be 230 minutes. (Education Code 46112, 46142).
2. At least 300 minutes for students in grades 4-8 (Education Code 46113, 46142)

The school day for middle school students may also include an independent study physical education program compliant with Ed Code.

In determining the number of minutes for purposes of compliance with the minimum school day for students in grades 1-8, both noon intermissions and recesses shall be excluded. (Education Code 46115)

Grades 9-12

The school day for students in grades 9-12 shall be at least 240 minutes. (Education Code 46141, 46142) However, the school day may be less than 240 minutes when authorized by law. Programs that have a minimum school day of 180 minutes include, but are not necessarily limited to:

1. Continuation high school or classes (Education Code 46141, 46170)
2. Opportunity school or classes (Education Code 46141, 46180)

3. Work experience education program approved pursuant to Education Code 51760-51769.5 (Education Code 46141, 46144)

A student in grade 12 who is enrolled in work experience education and is in his/her last semester or quarter before graduation may be permitted to attend school for less than 180 minutes per school day if he/she would complete all requirements for graduation, except physical education courses, in less than 180 minutes each day. (Education Code 46147)

4. Concurrent enrollment in a community college pursuant to Education Code 48800-48802 or, for students in grades 11-12, part-time enrollment in classes of the California State University or University of California, provided academic credit will be awarded upon satisfactory completion of enrolled courses (Education Code 46146)
7. Special day or Saturday vocational training program conducted under a federally approved plan for career technical education (Education Code 46141, 46144)
8. Adult education classes (Education Code 46190)
9. An independent study physical education program compliant with Ed Code

Students in grade 12 shall be enrolled in at least five courses each semester or the equivalent number of courses each quarter. This requirement shall not apply to students enrolled in regional occupational centers or programs, courses at accredited postsecondary institutions, independent study (~~Not independent study PE~~), special education programs in which the student's individualized education program establishes a different number of courses, continuation education classes, work experience education programs, or any other course of study authorized by the Board that is equivalent to the approved high school course of study. (Education Code 46145)

Alternative Block Schedule for Middle and High Schools

The Board may authorize any student to attend fewer school days in any district middle school or high school as long as the student attends classes for at least 1,200 minutes during any five school day period or 2,400 minutes during any 10 school day period to accommodate career technical education, regional occupational center and program courses, or block or other alternative school class schedules. (Education Code 46160)

Prior to implementing the block schedule program in which students attend class for fewer school days, the Board shall consult in good faith in an effort to reach agreement with the certificated and classified employees of the school, with the parents/guardians of the students who would be affected by the change, and with the community at large. Such consultation shall include at least one public hearing for which the Board has given adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California
revised: April 14, 2016

INDEPENDENT STUDY

The Board of Education authorizes independent study as an optional alternative instructional strategy by which students in grades K 12 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the school principal. The school principal shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom.

The minimum period of time for any independent study option shall be five consecutive school days.

Additionally, the Board desires to ensure that students are also physically fit and leading active lives and wishes to provide the students with expanded opportunities for access to alternative ways of meeting the physical education requirements. Education Codes 51210 and 51210.1 mandate not less than 200 minutes each 10 school days in grades 6-8; and not less than 400 minutes each 10 school days in grades 9 - 12 (for a total of 2 years).

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources as are available to other students in the school.

The Superintendent or designee shall determine that the prospective independent study student understands and is prepared to meet the district's requirements for independent study. Independent study entails a commitment by both the parent/guardian and the student. As the student gets older, he/she assumes a greater portion of the responsibility involved. Independent study may be offered only to students who can achieve in this program as well as or better than they would in the regular classroom.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

The written agreement shall specify the length of time in which each independent study assignment must be completed. Independent study assignments shall be no more than one

week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

Supervising teachers should carefully set the duration of independent study assignments, within the limits specified above, and establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet with each participating student at least once a week to discuss the student's progress.

When any student fails to complete consecutive independent study assignments, in a period of 15 school days, or misses two appointments with his/her supervising teacher without valid reasons, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study. Evaluation findings shall be kept in the student's permanent record.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance (ADA) generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study.

Home-Based Independent Study

The Superintendent or designees shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student.

Students participating in Home-Based Independent Study shall be enrolled in the District's independent study program through their home school. Students who complete all requirements for high school graduation shall graduate from their home school.

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools

46300-46307.1 Methods of computing average daily attendance

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

52206 Gifted and talented education; use of independent study to augment program

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum; criteria

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 *Independent study*

19819 *State audit compliance*

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Independent Study Operations Manual, 2000 Edition

Elements of Exemplary Independent Study

Approaches to Satisfying No Child Left Behind Act of 2001 Teacher Requirements for Independent Study in

Secondary Schools, January 28, 2010

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: January 7, 1999 Santa Monica, California

revised: August 19, 2010; February 3, 2011

INDEPENDENT STUDY**Educational Opportunities**

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel
5. Volunteer community service activities that support and strengthen student achievement

In addition, when requested by the parent/guardian due to emergencies, vacation, arts or competitive performances or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. Short-term independent study shall be offered more than five (5) consecutive school days and no more than twenty (20) consecutive school days.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students participating in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources that are available to other students in the school. (5 CCR 11700, 11701.5)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Physical Education

In order to provide students with educational opportunities that are accessible through independent study physical education instruction, the following are the guidelines for implementation:

1. All students requesting to participate in independent study physical education opportunities must be enrolled in grades 6-12. Students in grades 1-5 will not be eligible for independent study PE.

2. The student and his/her parent shall complete the District application form and must obtain school administration approval prior to participation in independent study PE with a District approved contract.
3. The organizations or athletic coaches that provides the independent study PE instruction of the particular sport or athletic training shall be certified under the respective governing organizations.
4. These organizations or athletic coaches shall be provided with the state approved grade level PE content standards with the expectations that the coach/instructor will incorporate the content standards in the sports program the students are participating in the independent study PE.
5. The organizations or athletic coaches that provide the independent study PE instruction of the particular sport or athletic training shall submit to the school the independent study PE's course of study based on the proposed schedule including learning activities.
6. The participating students shall maintain a written schedule/log documenting weekly participation in the learning activities and submit it to the school administration two (2) weeks prior to the final date of school in order to receive grade and credits. The schedule/log shall include weekly dates and times of learning activities and a brief description of the activities that have been successfully completed.
7. The students who participate in Independent Study PE shall receive a grade of "P" for "pass" if they have completed satisfactorily the required program and fulfilled the instructional minutes requirements. The organizations or athletic coaches shall certify as such. The high schools, in accordance with the District's policies, shall grant credits earned.
8. Failure to comply with the District requirements regarding independent study PE shall render the student ineligible to receive any grade, credit, or recognition of participation in physical education.
9. The school administration shall evaluate the quality and effectiveness of the independent study PE annually at each site and recommend for continuance.

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent stud only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

Parents/guardians of students who are interested in independent study should contact the principal or designee. Approval for participation shall be based on the following criteria:

1. Evidence that the student will work independently to complete the program

2. Availability of experienced certificated staff with adequate time to effectively supervise the student

A student's participation in independent study shall be voluntary. (Education Code 51747)

Students participating in independent study must be residents of the local county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless his/her individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant and parenting students who are primary caregivers for one or more of their children, shall be in independent study at any given time. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or by the Board of Education. (Education Code 46300.1, 46300.4)

Written Agreements

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The written independent study agreement for each participating student shall include, but not be limited to, all of the following: (Education Code 51747)

1. The manner, frequency, time and place for submitting the student's assignments and for reporting his/her progress
2. The objectives and methods of study for the student's work, and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the student
4. The Board's independent study policy describing the maximum length of time allowed between an assignment and its completion and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study

5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one semester, or one-half year if the school is on a year-round calendar
6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate
8. In the case of a suspended or expelled student who is referred or assigned to any school, class or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

The agreement also may include a schedule for achieving objectives and completing the agreement and a schedule of conferences between the student and supervising teacher.

The curriculum and methods of study specified in the written agreement shall be consistent with Board policy, administrative regulations and procedures for curriculum and instruction. (5 CCR 11702)

Before beginning the independent study, each written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee designated as responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)

The agreement shall state that the parent/guardian's signature confirms his/her permission for the student's independent study as specified in the agreement.

Student Rights and Responsibilities

Students participating in independent study shall have the right, continuously, to enter or return to the regular classroom mode of instruction, including upon termination of the agreement.

Monitoring Student Progress

Independent study students who are late, miss scheduled conferences or do not submit assigned work on time shall not be reported as tardy or truant. However, the independent study administrator shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in Board policy and the written independent study agreement as precipitating an evaluation, the Superintendent or

designee shall conduct an evaluation which may result in termination of the independent study agreement and the student's return to a regular classroom or alternative instructional program.

Administration of Independent Study

Each student's independent study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee. (Education Code 51747.5)

The responsibilities of the independent study administrator shall be to:

1. Ensure that the district's independent study option is operated in accordance with law, Board policy and administrative regulation and is substantially equal in quality and quantity to the classroom instruction
2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs
3. Facilitate the completion of written independent study agreements
4. Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record
5. Authorize the selection of staff to be assigned to supervise independent study
6. Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator
7. Complete or coordinate the preparation of all necessary records and reports
8. Establish and maintain in a systematic manner all records required by law, Board policy and administrative regulation
9. Monitor student participation in independent study so that the district stays within prescribed limits and income to the district is maximized
10. Develop and manage the budget for independent study
11. Obtain and maintain current information and skills required for the operation of an independent study strategy that meets established standards for the district's educational programs
12. Assure a smooth transition into and out of the independent study mode of instruction
13. Prepare and submit reports as required by the Board or Superintendent

Supervising Teachers

The principal may recommend and the independent study administrator shall approve the assignment of teachers to directly supervise independent study. The teacher may be the student's regular classroom teacher, particularly for elementary students.

The teacher supervising independent study shall:

1. Complete designated portions of the written independent study agreement and add additional information to the written agreement when appropriate
2. Supervise and approve coursework
3. Design all lesson plans and assignments
4. Assess all student work and determine and assign grades or other approved measures of achievement
5. Personally judge the time value of assigned work or work products completed and submitted by the student
6. Select and save with each agreement representative samples of the student's completed and evaluated assignments on not less than a monthly basis, preferably biweekly, and signed or initialed and dated in accordance with item #3 in the section on "Records" below
7. Sign and complete the agreement when the student has reached his/her objectives or the agreement is terminated
8. Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
9. Maintain any other required records and files on a current basis

Records

For audit purposes, the Superintendent or designee shall maintain the following records. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A separate listing of the students and adult education students, by grade level, program and school, who have participated in independent study, identifying units of the curriculum attempted and units of the curriculum completed by students in grades K-8 and identifying course credits attempted by and awarded to students in grades 9-12 and in adult education, as specified in their written agreements
3. A file of all agreements, with representative samples of each student's or adult education student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher
4. A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student or adult education work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments for three years excluding the current fiscal year.

Each school shall maintain records for the students at that school.

A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: January 13, 2011 Santa Monica, California

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: BEN DRATI / JANECE L. MAEZ
RE: APPROVAL OF AN AMENDED AND RESTATED JOINT OCCUPANCY LEASE
BY AND BETWEEN SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT,
AS LESSOR, AND PCA I, L.P., AS LESSEE

ACTION/MAJOR
06/01/17
7:00pm

RECOMMENDATION NO. A.41

It is recommended that the Board of Education approve the Amended and Restated Joint Occupancy Lease by and between Santa Monica-Malibu Unified School District, as lessor and PCA I, L.P., as lessee. The full lease document is available for review at 1651 16th Street, Santa Monica, CA 90404, in the Superintendent's office.

COMMENTS: On May 14, 1984, the Santa Monica-Malibu Unified School District entered into a joint occupancy lease with City Developer, Inc. whereby City Developers ground leased certain land owned by the District at the corner of 4th and Olympic Blvd. in Santa Monica. The developer subsequently assigned its interest under the lease and its successor constructed a hotel and office building on the land. The hotel and office building, together with the leasehold interest in the land created pursuant to the lease, were subsequently transferred and assigned and are currently owned and held by PCA I, L.P as lessee. The lessee currently operates a Doubletree Hotel and a separate office building on the property.

In 2014 the lessee approached the district with a proposal whereby the lessee would expend \$10 million or more to renovate the hotel and upgrade the hotel flag from a Doubletree to a Hilton brand or better. In connection with these improvements, the lessee also proposed a modified rent structure that would allow the district to participate in the gross revenues of the hotel and office building and significantly increase the amount payable to the district pursuant to the lease.

The lessee also owns certain real property immediately adjacent to the district owned property. The lessee has offered to convey fee simple title to this adjacent property to the district under certain conditions, including the condition that the district would lease the property back to lessee pursuant to, and for the term of, the amended and restated lease described below (details of this proposal will be outlined during the presentation on 6/1/17).

The conversations between the hotel and the district began in late 2014. At that time the district contracted for legal services from Mr. Dean Pappas of Goodwin Procter LLP and expert real estate financial advice from Mr. Allan Kotin. Additionally, the Board established a subcommittee to review progress of the negotiations and provide guidance throughout the past 2 ½ years. The members of this subcommittee were: Craig Foster, Ralph Mechur and Maria Leon-Vazquez. Early in the discussions the hotel agreed to reimburse the district for both the legal and financial services. To date the district has been reimbursed \$300,000.

The lessee was also prepared to comply with Board Policy 3432, Economic Certainty of Revenue Hospitality Operations on District Property which states:

"The district shall not execute any lease with a hospitality operations lessee unless and until the hospitality operations lessee has signed a



**AMENDED AND RESTATED GROUND LEASE
 BETWEEN
 SMMUSD AND THE TPG COMPANY
 FOR
 THE DOUBLETREE HOTEL
 AND OFFICE SITE**

PREPARED BY
 ALLAN D. KOTIN & ASSOCIATES
 FOR
 SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

June, 2017




SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




COMPARISON OF THE EXISTING AND THE PROPOSED A&R GROUND LEASE

<u>LEASE PROVISION</u>	<u>EXISTING LEASE</u>	<u>PROPOSED A&R LEASE</u>
LEASE TERM	65 years	65 years
EXPIRATION	2051	2082
HOW RENT IS SET	Percent of Land Value	Percent of Gross Revenue
BASIS FOR MINIMUM RENT ADJUSTMENT	CPI (Inflation)	Prior Total Rent Paid
FORMULA FOR MINIMUM RENT INCREASE	CPI increase	75% of average of prior 3 years' totals
HOTEL OPERATING STANDARD - CURRENT NAME	DOUBLETREE	HILTON (Condition of A&R Lease)
HOTEL REPOSITIONING INVESTMENT	Not addressed	\$10 million
HOTEL STANDARD - DEFINED STANDARD	Not addressed	Must be 3-star Upper Upscale
INCOME PROTECTION WITHOUT HOTEL STANDARD	Not needed	If not standard, pay imputed rent
UNION RECOGNITION AND OPERATION	Not addressed	Labor peace agreement executed with organizing agreement to take effect on lease execution
HOTEL EXPANSION	Not addressed	Proposed (not guaranteed) within two years
ADDITIONAL PARKING FOR SCHOOL DISTRICT	Not addressed	Part of proposed expansion
ADD ADJACENT APARTMENT LAND TO LEASE	Not addressed	Part of proposed expansion




SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




- ❖ Existing Lease for Doubletree Hotel and Adjacent Office Building Expires in 2051
 - ❖ Rent paid annually in arrears
 - ❖ Rent increases every 5 years based on change in CPI
 - ❖ Rent will reset in 2021 for remaining term to 8.25% of the 2019 Fair Market Value (FMV) of the land (requires appraisal)

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SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Amended and Restated Ground Lease:

- ❖ \$750,000 up-front extension payment
- ❖ Extends lease to 2082
- ❖ Minimum Rent plus Percentage Rent based on hotel and office revenues
- ❖ Requires upgrade to reposition existing hotel within 18 months (subject to up to six months extension for *force majeure*)
- ❖ Incentivizes but does not require hotel expansion
- ❖ Provides 100 parking spaces for District use
- ❖ Lessee to hold union election within 1 year
- ❖ Requires maintenance of hotel quality



SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE



Features of the A&R Lease

❖ Rent Structure:

Rent Under Current Lease: extends to Effective Date which is within 2 years


Minimum Rent: Increases every 3 years based on 75% of average total rent paid in prior 3 years. Can never decrease.

Percentage Rent:


- 6% of **ALL** Hotel Revenues, after ramp-up (starts at 3% on Effective Date and increases 1% every two years with 6% achieved in year 7)
- 25% of “Hotel Type Sublease” revenues (e.g., rents paid to lessee from subleased restaurant)
- 7.5% of Office Revenues

Participation Fee:

- 10% of Net Proceeds from Sale after Lessee achieves a target internal rate of return of 11%
- Key purpose is to assure District participation if Lessee “hits a home run” on sale



SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Features of the A&R Lease (con’t.)


❖ Hotel Repositioning:

- ❖ Lessee to invest at least \$10 million to reposition hotel
- ❖ Hotel will upgrade from Doubletree to Hilton which, in the Hilton hierarchy, is the “luxury” brand
- ❖ Repositioning to be complete 18 months after Execution, subject to up to six months extension for *force majeure*
- ❖ If Repositioning not completed within the requisite period, Hotel Percentage Rent ramp-up accelerates by 1 year

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SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Features of the A&R Lease (con't.)

❖ Potential Hotel Expansion:


- ❖ Lessee to pursue expansion of hotel by about 150 rooms to about 400
- ❖ Lessee already owns apartment building adjacent to hotel on Olympic and fee simple title to that property will be contributed to the District
- ❖ District will then lease back the property to Lessee under the A&R lease
- ❖ If expansion occurs, lessee to provide 100 parking spaces for District use



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SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Features of the A&R Lease (con't.)


❖ Potential Hotel Expansion (con't.):

- ❖ The District will make no initial payment for either the land or the parking
- ❖ Instead, if expansion occurs, Hotel Rent is abated proportionately for the new room count by:
 - The cost of the District parking spaces with 8% annual return plus
 - The Adjacent Parcel Contribution value with no interest added
 - Abatement is only from the Percentage Rent attributable to the new rooms, so District cash flow from existing hotel is maintained
 - Abatement projected to be complete by year 17
- ❖ If expansion fails to occur, Hotel Percentage Rent may be reduced by the amount spent by lessee to pursue the expansion, up to \$1 million, for up to 5 years; Minimum Rent is not affected.

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SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Features of the A&R Lease (con't.)

- ❖ Maintenance of Hotel Quality:
 - ❖ Quality level (post-repositioning) to be established by comparing to all hotels within 5 miles designated as “Upper Upscale” per Smith Travel Research (STR) and AAA/Mobil 3-star rating
 - ❖ Hotel revenues must be consistent with those in the comparable group
 - ❖ If the hotel standard is not maintained, i.e., the hotel is not affiliated with a brand that meets the standard, then the District gets the higher of percentage rent on actual hotel revenue or percentage rent assessed at revenue imputed from comparables in the area that do meet the standard

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SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Assumed Timing of A&R Lease Events, Per Goodwin Procter, as of May, 2017

<p>Lease Execution Date Anticipated Date for Completion of Repositioning</p> <p>Scheduled Effective Date (assumed for rent projection) Outside Date for Effective Date</p> <p>1st Lease Year</p> <p>1st Lease Adjustment Date For Minimum Rent Reset</p> <p>Hotel Percentage Rents:</p> <p>3% of Revenues 4% of Revenues 5% of Revenues 6% of Revenues</p>	<p>June 1, 2017 December 1, 2018 (18 months after Execution Date) but subject to 6 –month extension for force majeure</p> <p>December 1, 2018 July 1, 2019 (6 months after outside date for Expansion Conditions plus 30 days)</p> <p>December 1, 2018 - December 31, 2019</p> <p>January 1, 2022</p> <p><i>Assumes Repositioning completed by Dec. 1, 2018</i></p> <p>December 1, 2018 - December 31, 2020 January 1, 2021 - December 31, 2022 January 1, 2023 - December 31, 2024 January 1, 2025 - lease expiration</p>
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SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE




Approach to Analysis of Proposed A&R Lease

- ❖ Appropriate comparison is rents for the existing hotel generated under the existing lease to those generated under the A&R lease
- ❖ Existing lease: future rents based on optimistic land value in 2021 (\$27.8 million, \$110,000 per room) *Note that hotel business is subject to wide fluctuations and there is some real risk that values could decline before reappraisal*
- ❖ A&R lease: future rents based on repositioning by end of 2018
- ❖ District and lessee agreed to operating projections used in projections, based on current operations and projected increases from repositioning and expansion



SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE



SMMUSD Ground Rent Comparison, Doubletree Site /1

		Existing Lease, High Appraised Land Value	A&R Lease with Repositioning Completed in 18 Months	A&R Lease with Delayed Repositioning and Faster Ramp-up	A&R Lease with Expansion
Years 1 - 5	2017 - 2021	\$3.5 million	\$5.0 million	\$6.1 million	\$5.6 million
Years 6 - 10	2022 - 2026	\$11.6 million	\$11.1 million	\$11.9 million	\$11.0 million
Years 11 - 15	2027 - 2031	\$13.9 million	\$14.6 million	\$14.6 million	\$14.5 million
Years 16 - 20	2032 - 2036	\$15.5 million	\$17.0 million	\$17.0 million	\$20.7 million
Years 21 - 30	2037 - 2046	\$35.7 million	\$42.5 million	\$42.5 million	\$65.6 million
Years 1 - 20	2017 - 2036	\$44.4 million	\$47.7 million	\$49.6 million	\$51.9 million
Years 1 - 30	2017 - 2046	\$80.2 million	\$90.2 million	\$92.1 million	\$117.4 million

/1 Projections do not include the financial impact of unionization.



SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE



SUMMARY OF KEY DOLLAR COMPARISONS

In the lowest case – timely repositioning and no expansion

- ❖ A&R lease increases District rents by over \$1.5M in first 5 years
- ❖ A&R lease increases District rents by over \$3.2M in first 20 years
- ❖ A&R lease increases District rents by over \$10.0M in first 30 years

In the best case – timely repositioning AND expansion

- ❖ A&R lease increases District rents by over \$2.1M in first 5 years
- ❖ A&R lease increases District rents by over \$7.4M in first 20 years
- ❖ A&R lease increases District rents by over \$37.3M in first 30 years

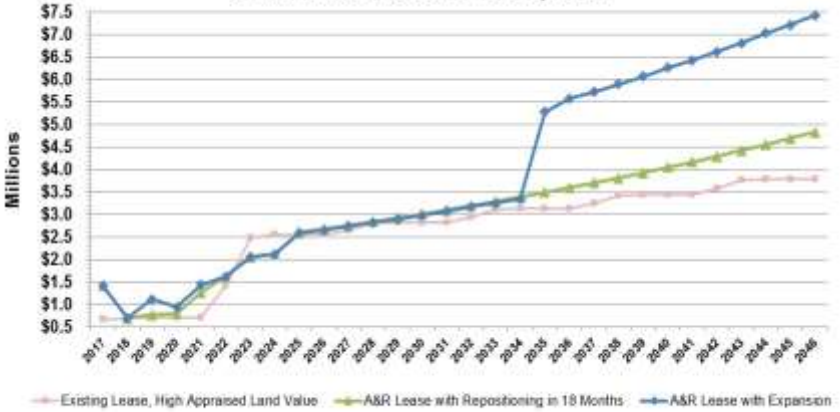
- ❖ ***All comparisons assume high reappraisal value, which is not assured***
- ❖ ***With existing lease, no assurance of union election***



SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE



Annual Total Ground Rent Comparison



* Data is presented for calendar years, and assumes the A&R lease is signed June 12, 2017 with an effective date of Dec. 12, 2018.



SMMUSD – A&R GROUND LEASE FOR DOUBLETREE HOTEL SITE



THANK YOU

Q & A

labor peace agreement with any labor organization seeking to represent hospitality workers at the premises covered by the lease. Each labor peace agreement must contain a No-Strike Pledge. A hospitality operations lessee shall be relieved of the obligations of this section with respect to a labor organization if the labor organization places conditions upon its no strike pledge the Board of Education finds, after notice and hearing, to be arbitrary or capricious.”

Staff has received and shared with the Board the Labor Peace Agreement as required by district policy. This Labor Peace Agreement was entered into on April 21, 2017 between PCA I, L.P. d/b/a Doubletree Suites Hotel Santa Monica and UNITE HERE! Local 11. This agreement was reviewed by the district’s general counsel, Jay Fernow of Fagen, Friedman, Fulfroost, and has been deemed to be sufficient to comply with BP 3432. Additionally the district has received confirmation from UNITE HERE! Local 11 that in their opinion PCA I, L.P. has complied with Board policy by entering into the Labor Peace Agreement.

In order to justify the significant investment to upgrade the hotel and for a possible expansion of the hotel, the lessee asked that the district extend the term of the lease beyond the current expiration date of June 30, 2051. The district supported that request; however, the extension required a waiver from the State Board of Education. The District obtained the waiver from State Board of Education on January 31, 2016 allowing the new term to end December 31, 2082.

Over the course of the past two plus years the district’s expert team has negotiated a new amended and restated ground lease for this property. Staff has regularly updated the Board subcommittee and brought the details of the lease to the full Board several times in closed session. Board member Lieberman has recused herself from these discussions due to a personal conflict.

Staff is extremely excited to bring the details of the new lease between the district and the hotel this evening. Mr. Allan Kotin will be presenting a summary of the key provisions in the amended and restated lease and will describe the projected financial benefits to the district.

Ms. Maez introduced Dean Pappas, Allan Kotin, Rob Leven from TPG Hospitality, and Emily Rivera and Luis Pocadangre from Unite Here.

The board members thanked everyone involved in reaching this agreement. Ms. Lieberman recused herself from the item due to a conflict of interest.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Tahvilaran-Jesswein, Leon-Vazquez, Foster, Mechur, de la Torre, Kean)

NOES: 0

ABSENT: 1 (Lieberman)

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ

RE: REVISION TO AR 3460 – FINANCIAL REPORTS AND ACCOUNTABILITY

INFORMATION ITEM NO. I.01

This is to inform the Board of Education that AR 3460 – Financial Reports and Accountability has been revised.

COMMENTS: The section on "Other Postemployment Benefits Report" has been updated to reflect Governmental Accounting Standards Board (GASB) Statement 75, which supersedes GASB Statement 45 for fiscal years beginning after June 15, 2017, although earlier implementation is encouraged. The revisions reflect the requirements to report the total unfunded liability for OPEBs and to perform an actuarial valuation every two years regardless of the number of members in the OPEB plan, although an alternative method is still allowed for plans with fewer than 100 members.

The board discussed these changes on May 18, 2017.

FINANCIAL REPORTS AND ACCOUNTABILITY**Unaudited Actual Receipts and Expenditures**

The Superintendent or designee shall prepare a statement of all unaudited actual receipts and expenditures of the district for the preceding fiscal year, using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). On or before September 15, the Board of Education shall approve this statement and file it with the County Superintendent of Schools. (Education Code 42100)

Gann Appropriations Limit Resolution

The Board shall adopt a resolution by September 15 of each year to identify the estimated appropriations limit for the district for the current fiscal year and the actual appropriations limit of the district during the preceding year, as determined pursuant to Government Code 7900-7914. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

Interim Reports

The Superintendent or designee shall submit two interim fiscal reports to the Board, the first report covering the district's financial and budgetary status for the period ending October 31 and the second report covering the period ending January 31. The reports and supporting data shall also be made available by the district for public review. (Education Code 42130)

The interim report shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding year. The review shall be based on criteria and standards adopted by the State Board of Education which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected revenue limit, salaries and benefits, other revenues and expenditures, and facilities maintenance. The review shall also consider supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130, 42131; 5 CCR 15453-15464)

Within 45 days after the close of the period reported, the Board shall approve the interim fiscal report and certify, on the basis of the interim report and any additional financial information known by the Board to exist at the time of certification, whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent fiscal year. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years
AR 3460(b)
2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years

3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of the interim report and certification to the County Superintendent using the state's SACS, as prescribed by the SPI. (Education Code 42130, 42131)

If the district submits a positive certification that is subsequently changed by the County Superintendent to a qualified or negative certification, the district may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification as determined by the Board or the County Superintendent, it shall cooperate in the implementation of any remedial actions taken by the County Superintendent under the authority granted to him/her pursuant to Education Code 42131.

Whenever the County Superintendent conducts a comprehensive review of the district's financial and budgetary conditions after determining that the district's budget does not comply with state standards and criteria for fiscal stability, the Board shall review the County Superintendent's recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of its proposed actions on the recommendations. (Education Code 42637)

If the second interim report of the fiscal year is accompanied by a qualified or negative certification as determined by the Board or the County Superintendent, the Superintendent or designee shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement that reports data for the period ending April 30 and projects the district's fund and cash balances as of June 30. (Education Code 42131)

Audit Report

By April 1 of each year, the Board shall provide for an audit of the district's books and accounts or the County Superintendent shall make arrangements to provide for that audit. (Education Code 41020)

The Superintendent or designee shall establish a timetable for the completion and review of the audit within the deadlines established by law.

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

The Board shall not select any public accounting firm to provide audit services if the lead audit partner or coordinating audit partner having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for the district in each of the six previous fiscal years. (Education Code 41020)

While a firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Accounting Standards, Amendment #3, published by the U.S. Government Accounting Office. (Education Code 41020)

The audit shall include an audit of income and expenditures by source of funds for all funds of the district, including the student body and cafeteria funds and accounts and any other funds

under the control or jurisdiction of the district, as well as an audit of student attendance procedures. (Education Code 41020)

The district's audited financial report shall include:

1. Management's discussion and analysis, which shall introduce the basic financial statements and provide an analytical overview of the district's financial activities, including:
 - a. An objective and easily readable analysis of the district's financial activities based on currently known facts, decisions, and conditions
 - b. Comparisons of the current year to the prior year
 - c. An analysis of the district's overall financial position, enabling a determination as to whether that position has improved or deteriorated as a result of the year's activities
 - d. An analysis of significant changes that occur in funds and significant budget variances
 - e. A description of capital asset and long-term debt activity during the year
 - f. A description of currently known facts, decisions, and conditions that are expected to have a significant effect on the district's financial position
2. Basic financial statements, including:
 - a. Districtwide financial statements, consisting of a statement of net assets and a statement of activities which report all of the assets, liabilities, revenues, expenses, and gains and losses of the district
 - b. Fund financial statements, consisting of a series of statements that focus on information about the district's major governmental and enterprise funds, including its blended component units
 - c. Notes to the financial statements that are essential to a user's understanding of the basic financial statements
3. Supplementary information required by the Governmental Standards Accounting Board (GASB), including, but not limited to, budgetary comparison schedules

By January 31 of each year, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

To the extent possible, the Board's review shall occur prior to December 15 to provide the Board and the community an opportunity to review the audit before it is submitted to local and state agencies.

No later than December 15, the Superintendent or designee shall file the report of the audit for the preceding fiscal year with the County Superintendent, the California Department of Education, and the State Controller. (Education Code 41020)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal, summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

Fund Balance

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. **Nonspendable fund balance**, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. **Restricted fund balance**, including amounts constrained to specific purposes by their providers or by law
3. **Committed fund balance**, including amounts constrained to specific purposes by the Board
4. **Assigned fund balance**, including amounts which the Board or its designee intends to use for a specific purpose
5. **Unassigned fund balance**, including amounts that are available for any purpose

Negative Balance Report

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

Non-Voter-Approved Debt Report

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent and the county auditor. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

In the case of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, notice shall be provided to the County Superintendent and county auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

Other Postemployment Benefits Report (GASB 45)

In accordance with GASB Statement 45, the district's financial statements shall report the annual expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over the retiree's active working lifetime, as determined by a qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at a public meeting of the Board. (Education Code 42140)

The district's financial obligation for OPEBs shall be reevaluated every two years in accordance with GASB 75.

~~The amount of the district's financial obligation for OPEBs shall be reevaluated every two or three years in accordance with GASB 45 depending on the number of members in the OPEB plan.~~

Workers' Compensation Claims Report

The Superintendent or designee shall annually provide the Board, at a public meeting, information and related actuarial reports showing the estimated accrued but unfunded cost of workers' compensation claims. The estimate of costs shall be based on an actuarial report completed at least every three years by a qualified actuary. (Education Code 42141)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California
revised: June 16, 2011

TO: BOARD OF EDUCATION

INFORMATION

06/01/17

FROM: BEN DRATI / JANECE L. MAEZ

RE: REVISION TO AR 3543 – TRANSPORTATION SAFETY AND EMERGENCIES

INFORMATION ITEM NO. I.02

This is to inform the Board of Education that AR 3543 – Transportation Safety and Emergencies has been revised.

COMMENTS: The regulation has been updated to reflect new law (SB 1072, 2016), which (1) expands the required components of the transportation safety plan to include procedures to ensure that a student is not left unattended on the bus and procedures for designating an adult chaperone to accompany students on a student activity bus, and (2) requires installation of a child safety alert system on school buses by the beginning of the 2018-19 school year. The regulation also reflects new law (AB 1785, 2016), which prohibits a bus driver from using any electronic wireless communications device while driving, except when the device is voice-operated and used in hands-free mode or with a function that requires only a single swipe or tap of the driver's finger.

The board discussed these changes on May 18, 2017. A sentence has been added (in bold) under the Electronic Communications Devices section.

TRANSPORTATION SAFETY AND EMERGENCIES

Each day, prior to driving a school bus, each school bus driver shall inspect the bus to ensure that it is in safe operating condition and equipped as required by law and that all equipment is in good working order. At the completion of each day's work, the driver shall prepare and sign a written report of the condition of the equipment listed in 13 CCR 1215, including any defect or deficiency discovered by or reported to him/her which would affect safe operation or result in mechanical breakdown of the bus, or indicating that no defect or deficiency was discovered or reported. Any defect or deficiency that would affect safe operation shall be repaired prior to operating the bus. (13 CCR 1215)

In the event of a school bus accident, the driver shall immediately notify the California Highway Patrol, the Superintendent or designee, and, if the bus is operated under contract, the driver's employer. The driver shall not leave the immediate vicinity of the bus to seek aid unless necessary and no student can be sent for help. (13 CCR 1219)

The Superintendent or designee shall maintain a report of each accident that occurred on public or private property involving a school bus with students aboard. The report shall contain pertinent details of the accident and shall be retained for 12 months from the date of the accident. If the accident was not investigated by the CHP, the Superintendent or designee shall forward a copy of the report to the local CHP within five work days of the date of the accident. (13 CCR 1234)

The Superintendent or designee shall review all investigations of bus incidents and accidents to develop preventative measures.

Passenger Restraint Systems

The Superintendent or designee shall ensure that any school bus or student activity bus which is purchased or leased by the district is equipped with a combination pelvic and upper torso passenger restraint system at all designated seating positions if that bus: (Vehicle Code 27316, 27316.5; 13 CCR 1201)

1. Is a Type 1 school bus manufactured on or after July 1, 2005 which is designed for carrying more than 16 passengers and the driver
2. Is a Type 2 school bus or student activity bus manufactured on or after July 1, 2004 which meets one of the following criteria:
 - a. Is designed for carrying 16 or fewer passengers and the driver
 - b. Has a manufacturer's vehicle weight rating of 10,000 pounds or less and is designed for carrying not more than 20 passengers and the driver

The Superintendent or designee shall prioritize the allocation of school buses purchased, leased, or contracted to ensure that elementary students receive first priority for new school buses equipped with passenger restraint systems whenever feasible.

When a school bus or student activity bus is equipped with a passenger restraint system, all passengers shall use the passenger restraint system. (5 CCR 14105)

Bus drivers shall be instructed regarding procedures to enforce the proper use of the passenger restraint system. Students who fail to follow instructions of the bus driver may be subject to discipline, including suspension of riding privileges, in accordance with Board policy and administrative regulations.

Fire Extinguishers

Each school bus shall be equipped with at least one fire extinguisher located in the driver's compartment which meets the standards specified in law. In addition, a wheelchair school bus shall have an additional fire extinguisher placed at or near the wheelchair loading door or emergency exit. All fire extinguishers shall be regularly inspected and serviced in accordance with regulations adopted by the State Fire Marshal. (Education Code 39838; 13 CCR 1242; 19 CCR 574-575.3)

Electronic Communications Devices

A bus driver is prohibited from driving a school bus or student activity bus while using a wireless telephone or other electronic wireless communications device except for work-related or emergency purposes, including, but not limited to, contacting a law enforcement agency, health care provider, fire department, or other emergency service agency or entity. In any such permitted situation, the driver shall only use a wireless telephone or device that is specifically designed and configured to allow voice-operated and hands-free operation or a function that requires only a single swipe or tap of the driver's finger provided the device is mounted on the windshield, dashboard, or center console of the bus. **For the purposes of Section 23123.5(f) CVC, a radio installed and mounted in a vehicle with a wired hand microphone (e.g., business band or citizen band [CB] radio) is not considered a wireless communication device, nor is it considered a specialized mobile radio device, and therefore is not subject to enforcement under this section.** (Vehicle Code 23123.5, 23125) ~~A person may not drive a schoolbus or transit vehicle while using a wireless or hands-free telephone, or similar device, except for a driver using a wireless telephone for work-related or emergency purposes, including but not limited to, an emergency call to a law enforcement agency, health care provider, fire department, or other emergency service agency or entity. (Vehicle Codes 23123, 23125)~~

~~A bus driver shall not drive while using an electronic wireless communications device to write, send, or read a text-based communication, including, but not limited to, text messages, instant messages, and email, unless the device is specifically designed and configured to allow voice-operated and hands-free operation and is used in that manner. This prohibition does not include reading, selecting, or entering a telephone number or name in an electronic wireless communications device for the purpose of making or receiving a telephone call. (Vehicle Code 23123.5)~~

Safe Bus Operations

School buses and student activity buses shall not be operated whenever the number of passengers exceeds bus seating capacity, except when necessary in emergency situations which require that individuals be transported immediately to ensure their safety. (Education Code 39834)

School bus operations shall be limited when atmospheric conditions reduce visibility on the roadway to 200 feet or less during regular home-to-school transportation service. Bus drivers for school activity trips may discontinue bus operation whenever they determine that it is unsafe to continue operation because of reduced visibility. (Vehicle Code 34501.6)

Unauthorized Entry

The Superintendent or designee may place a notice at bus entrances that warns against unauthorized entry. The driver or another school official may order any person to disembark if that person enters a bus without prior authorization. (Education Code 39842; 13 CCR 1256.5)

Transportation Safety Plan for Boarding and Exiting Buses

The Superintendent or designee shall develop a transportation safety plan containing procedures for school personnel to follow to ensure the safe transport of students. The plan shall include all of the following: (Education Code 39831.3)

1. Procedures for determining if students in grades prekindergarten through 8 require an escort to cross a private road or highway at a bus stop pursuant to Vehicle Code 22112
2. Procedures for all students in grades prekindergarten through 8 to follow as they board and exit the bus at their bus stops
3. Procedures for boarding and exiting a school bus at a school or other trip destination
4. Procedures to ensure that a student is not left unattended on a school bus, student activity bus, or youth bus

Such procedures shall include, on or before the beginning of the 2018-19 school year, the installation of a child safety alert system at the interior rear of each bus that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting. A student activity bus may be exempt from this requirement under the conditions specified in Vehicle Code 28160.

5. Procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus

A copy of the plan shall be kept at each school site and made available upon request to the California Highway Patrol. (Education Code 39831.3)

Parental Notifications

The Superintendent or designee shall provide written safety information to the parents/guardians of all students in grades prekindergarten through 6 who have not previously been transported in a school bus or student activity bus. This information shall be provided upon registration and shall contain: (Education Code 39831.5)

1. A list of school bus stops near each student's home
2. General rules of conduct at school bus loading zones
3. Red light crossing instructions
4. A description of the school bus danger zone
5. Instructions for safety while walking to and from school bus stops

Student Instruction

Students who are transported in a school bus or student activity bus shall receive instruction in school bus emergency procedures and passenger safety as follows: (Education Code 39831.5; 5 CCR 14102)

1. Each year, all students who receive home-to-school transportation in a school bus shall be provided appropriate instruction in safe riding practices and emergency evacuation drills.
2. At least once each school year, all students in grades prekindergarten through 8 who receive home-to-school transportation shall receive safety instruction which includes, but is not limited to:
 - a. Proper loading and unloading procedures, including escorting by the driver
 - b. How to safely cross the street, highway, or private road
 - c. In school buses with passenger restraint systems, instruction in the use of such systems as specified in 5 CCR 14105, including, but not limited to, the proper fastening and release of the passenger restraint system, acceptable placement of passenger restraint systems on students, times at which the passenger restraint systems should be fastened and released, and acceptable placement of the passenger restraint systems when not in use
 - d. Proper passenger conduct
 - e. Bus evacuation procedures
 - f. Location of emergency equipment

As part of this instruction, students shall evacuate the school bus through emergency exit doors. Instruction also may include responsibilities of passengers seated next to an emergency exit.

Each time the above instruction is given, the following information shall be documented:

- a. District name
- b. School name and location
- c. Date of instruction
- d. Names of supervising adults
- e. Number of students participating
- f. Grade levels of students
- g. Subjects covered in instruction
- h. Amount of time taken for instruction
- i. Bus driver's name
- j. Bus number

k. Additional remarks

This documentation shall be kept on file at the district office or the school for one year and shall be available for inspection by the California Highway Patrol.

3. Before departing on a school activity trip, all students riding on a school bus or student activity bus shall receive safety instruction which includes, but is not limited to, the location of emergency exits and the location and use of emergency equipment. This instruction also may include responsibilities of passengers seated next to an emergency exit.

Legal Reference:

EDUCATION CODE

39830-39843 *Transportation, school buses*

39860 *Contract for transportation; requirement that student not be left unattended*

51202 *Instruction in personal and public health and safety*

PENAL CODE

241.3 *Assault against school bus driver*

243.3 *Battery against school bus driver*

VEHICLE CODE

415 *Definition of motor vehicle*

545-546 *Definition of school bus and student activity bus*

22112 *Loading and unloading passengers*

23123.5 *Use of wireless telephone or communications device while driving; exceptions*

23125 *Use of wireless telephone prohibited while driving school bus*

27316-27316.5 *Passenger restraint systems*

28160 *Child safety alert system*

34500 *California Highway Patrol responsibility to regulate safe operation of school buses*

34501.5 *California Highway Patrol responsibility to adopt rules re: safe operation of school buses*

34501.6 *School buses; reduced visibility*

34508 *California Highway Patrol responsibility to adopt rules re: equipment and bus operations*

CODE OF REGULATIONS, TITLE 5

14100-14105 *School buses and student activity buses*

CODE OF REGULATIONS, TITLE 13

1200-1293 *Motor carrier safety*

2480 *Airborne toxic control measure; limitation on bus idling*

CODE OF REGULATIONS, TITLE 19

574-575.3 *Inspection and maintenance of fire extinguishers*

CODE OF FEDERAL REGULATIONS, TITLE 49

571.1-571.500 *Motor vehicle standards, including school buses*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Passenger Restraints Frequently Asked Questions

WEB SITES

California Association of School Business Officials: <http://www.casbo.org>

American School Bus Council: <http://www.americanschoolbuscouncil.org>

California Association of School Transportation Officials: <http://www.castoways.org>

California Department of Education, Office of School Transportation: <http://www.cde.ca.gov/ls/tn>

California Highway Patrol: <http://www.chp.ca.gov>

National Transportation Safety Board: <http://www.nts.gov>

U.S. Department of Transportation, National Highway Traffic Safety Administration: <http://www.nhtsa.dot.gov>

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

approved: August 19, 2009 Santa Monica, California

revised: April 3, 2014

TO: BOARD OF EDUCATION
FROM: BEN DRATI / JANECE L. MAEZ
RE: REVISION TO AR 3260 – FEES AND CHARGES

INFORMATION
06/01/17

RECOMMENDATION NO. A.03

This is to inform the Board of Education the AR 3260 – Fees and Charges has been revised.

COMMENTS: The regulation has been updated to reflect new law (AB 2615, 2016), which permits districts to charge a fee for participation in After School Education and Safety (ASES) programs, 21st Century Community Learning Center (21st CCLC) programs, and 21st Century High School After School Safety and Enrichment for Teens (ASSETs) program, as long as the fee is waived or reduced for low-income families and, effective July 1, 2017, the fee is not charged for a homeless or foster youth. The regulation also clarifies the permissibility of charging a fee for in-state field trips in accordance with CDE's interpretation of law, provided that no student is prevented from participating based on a lack of funds.

The board discussed these changes on May 24, 2017. The corresponding BP can be found under Item No. A.39.

FEES AND CHARGES

The district shall not require any district student to pay any fees, deposits, or charges except as specifically authorized by law. (Education Code 49011; 5 CCR 350)

When approved by the Board of Education, the Superintendent or designee may impose a fee for the following:

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion to another state, the District of Columbia or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)
5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)
6. Reimbursement for the direct cost of materials provided by the district to a student for the fabrication of nonperishable personal property the student will take home for his/her own possession and use, such as wood shop, art, or sewing projects kept by the student (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time schools and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student and so long as exemptions are made for indigent and disabled students (Education Code 39807.5)
8. Transportation for students to and from summer employment programs for youth (Education Code 39837)
9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. Sale or lease of Internet appliances or personal computers for the purpose of providing access to the district's educational computer network, at no more than cost, as long as the district provides network access for families who cannot afford it (Education Code 17453.1)
11. Physical education uniforms provided a student's grade is not adversely affected for wearing a uniform comparable to the standardized physical education apparel (Education Code 49066)

12. Fees for community service classes in civic, vocational, illiteracy, health, homemaking, and technical and general education, not to exceed the cost of maintaining the class (Education Code 51815)
13. Eye safety devices, worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)
14. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the (Education Code 49065)
15. Actual costs of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14)
16. Food sold at school subject to free and reduced price meal program eligibility and other restrictions specified in law (Education Code 38084)
17. As allowed in law, replacement cost or reimbursement for lost or damaged district books, supplies, or property, or for district property loaned to a student that he/she fails to return (Education Code 19910-19911, 48904)
18. Tuition for district school attendance by an out-of-state and out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)
19. Adult education books, materials, transportation, and classes except that no fee may be charged for classes in elementary subjects or for which high school credit is granted when taken by a person who does not hold a high school diploma or, effective July 1, 2015, classes in English and citizenship (Education Code 52612, 60410)
20. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is for severely disabled children and the student is eligible to enroll in it (Education Code 8263)
21. Parking on school grounds (Vehicle Code 21113)
22. After School Education and Safety Programs, as long as no eligible student is denied the ability to participate because of inability to pay the fee (Education Code 8482.6)
20. Participation in a before-school or after-school program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), or 21st Century High School After School Safety and Enrichment for Teens program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6)
23. Advanced Placement and International Baccalaureate Diploma examinations for college credits, as long as the examination is not a course requirement and the results have no impact on student grades or credits in the course and as long as no student is denied

the ability to participate because of inability to pay the fee (Education Code 52240, 52920)

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California
updated: June 6, 2013; June 2, 2016