



BOARD OF EDUCATION MEETING AGENDA

Sepotember 2, 2015

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Wednesday, September 2, 2015**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

The public meeting will begin at 5:30 p.m.

Note:

Public Comments: Persons wishing to address the Board of Education regarding an item scheduled for this meeting must submit the "Request to Address" card prior to consideration of that item. Persons wishing to address the Board of Education regarding an item not scheduled on this meeting's agenda may speak during the Public Comments section by submitting the "Request to Address" card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials just outside the meeting room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (marked in the margin) are so noted to give the public an indication of when the Board will hear that item. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than fifteen (15) minutes.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Government Code §54956.8 (20)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
 - Agency Negotiator: Sandra Lyon
 - Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
 - Under Negotiation: Price and terms of payment
- Government Code §54956.9(d)(1) (30)
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
 - Name of Case: America Unites for Kids, and Public Employees for Environmental Responsibility vs. SMMUSD Superintendent, SMMUSD Associate Superintendent and Chief Financial Officer, and SMMUSD Board of Education; U.S. District Court Case No. 2:15-CV-2124
- Government Code §54956.9(d)(2) (30)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - DN-1001-15/16 (Special Education)
 - 1 Case

- Government Code §54957 (10)
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
 - Title: Director: Food and Nutrition Services
 - Title: Director: Personnel Commission
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54957.6 (20)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Sandra Lyon
 - Employee Organizations: SMMCTA

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

IV. APPROVAL OF THE AGENDA

V. APPROVAL OF MINUTES

A.01 August 12, 2015.....1

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (20 minutes)

- SMMPTA and School Smarts Parent Engagement Program Participants

VII. STUDY SESSION (0 minutes)

These items are staff presentations and/or updates to the Board of Education.

VIII. COMMUNICATIONS (30 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports (15)
 - 1. Mirai Miura – Santa Monica High School (5)
 - 2. Ally Sidley – Malibu High School (5)
 - 3. Revonn Stone – Olympic High School (5)
- B. SMMCTA Update – Ms. Sarah Braff (5)
- C. SEIU Update – Ms. Keryl Cartee-McNeely (5)
- D. PTA Council – Ms. Rochelle Fanali (5)

IX. SENIOR STAFF REPORTS (20 minutes)

- A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)
- B. Asst. Supt., Human Resources – Dr. Mark Kelly (5)
- C. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)
- D. Superintendent – Ms. Sandra Lyon (5)

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2-3
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A.04	Conference and Travel Approval / Ratification	5-6
A.05	Annual Governing Board Training for Head Start-State Preschool Program	7
A.06	Approval of Special Education Contracts – 2015-2016	8-10

Business and Fiscal

A.07	Award of Purchase Orders – 2015-2016	11-11f
A.08	Acceptance of Gifts – 2014/2015	12-13
A.09	Approval for Disposal/Recycle of Surplus Equipment.....	14-18
A.10	Award of Contract to Kya Services LLC for the Purchase of Artificial Turf for Playground Surfacing – And to Approve the Piggyback on Wiseburn USD Bid #2	19
A.11	Amendment to Contract for Lighting Fixture Replacement and System Controls (Equipment Only) – Malibu High and Cabrillo Elementary Schools – Bid #15.08 to United Electric-Chino and to Approve a Budget Allocation from Measure ES2 Unallocated Funds – Change Order #7	20
A.12	Amendment to Contract for Hazardous Material Removal for Lighting Replacement Project at Malibu High and Cabrillo Elementary Schools by NRC Environmental Services, Inc., and to Use Measure ES2 Unallocated Funding – Change Order #1.....	21

Facilities Improvement Projects

A.13	Award of Contract to CDWG for Data Center Switches, Web Filter and Firewall Equipment – Piggyback on CMAS, WSCA, and CalSAVE Bids – Measure ES.....	22
A.14	Accept Work as Completed – Multiple Purchase Orders Projects – Capital Fund and Measure BB.....	23

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A.15	Certificated Personnel – Elections, Separations.....	24-28
A.16	Classified Personnel – Merit	29-36
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A.18	2015-2016 Declaration of Need for Fully Qualified Educators	38
A.19	Teaching Authorization	39

General

A.20	Adopt Resolution No. 15-03 – National Hispanic/Latino Heritage Month.....	40-41
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XI. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who

receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (75 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

D.01 District Advisory Committees: Follow-Up on End-of-Year Reports
for 2014-15 and Goals/Direction for 2015-16 (75)42-80

XIII. MAJOR ITEMS (60 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

A.21 Public Hearing – Assigned and unassigned Fund Balances above
the State Recommended Minimum Level (5)81-84
A.22 2014-15 Unaudited Actual Report (45).....85-87
A.23 Adopt Resolution No. 15-04 – Gann Amendment (5)..... 88-90c
A.24 Adopt Resolution No. 15-05 – Nominating Senator Ben Allen for the
California School Boards Association (CSBA) Outstanding
Freshman Legislature Award (5)91-92

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

I.01 Quarterly Report on Disability Harassment Reporting93
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XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

7:30 pm

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

This meeting will adjourn to a regular meeting scheduled for 5:30 p.m. on **Thursday, September 17, 2015**, in the **District Office**: 1651 16th Street, Santa Monica, CA.

***Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.***

SMMUSD Board of Education Meeting Schedule 2015-16

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2015					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/15* DO		*Wednesday, 7/15
August		8/12* DO			*Wednesday: 8/12 First day of school: 8/20
September	9/2* DO		9/17 DO 9/19* DO	9/29*	*Wednesday: 9/2 *9/19: Special Closed Session *9/29: Board visits LMS pathway schools
October	10/1 M	10/8*	10/13* 10/15 DO	10/22*	*10/8: Board visits MHS pathway schools *10/13: Board visits JAMS pathway schools *10/22: Board visits Samohi & Olympic
November	11/5 M		11/19 DO		Thanksgiving: 11/26-27
December		12/10 DO		winter break	
Winter Break: December 21 – January 1					
January through June 2016					
Winter Break: December 21 – January 1					
January	1/7* DO		1/21 DO		*1/7: Special Meeting
February	2/4 M		2/18 DO		
March	3/3 DO		3/17 M	spring break	
Spring Break: March 21 – April 1					
April	4/7* DO	4/14 DO			
May	5/5 M		5/19 DO		
June	6/2 DO			6/22* DO 6/29* DO	Last day of school: 6/9 *6/22: Special Meeting (Wed.) *Wednesday: 6/29

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
09/02/15

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

August 12, 2015

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2015-16 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Bud Coffey 7/1/15 to 6/30/16 Not to exceed: <u>\$4,000</u> (\$2,500 originally approved 7/15/15)	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services Facility use	01-90110-0-81000-54000-5802-046-2460

Contractor/ Contract Dates	Description	Site	Funding
Music "N" Motion (Melinda Fornero) 9/03/15 to 6/30/16 Not to exceed: \$16,000	Renewal of contract to provide dance instruction to all 3 rd grade students at 10 elementary schools.	Educational Services	01-00001-0-17150-10000-5802-030-1300 (Measure R)
Jannine Perkins Ed. Consulting 9/09/15 to 1/08/16 Not to exceed: \$6,176	Pacing out California grade level standards for English Language Arts.	McKinley	01-00021-0-11100-27000-5802-004-4040 (Stretch Grant)
Brooke Horn Dekofshy 09/03/14 to 6/30/15 Not to Exceed: \$12,000 (Hourly Rate: \$50)	To assess new students for nutritional deficiencies, including overweight, underweight, iron and lead status, and dental cavities within 90 days of enrollment. Meet and counsel parents of high-risk children. Participate in interdisciplinary meetings and other meetings/events relevant to student success.	Child Development Services	12-52101-0-85000-31400-5802-070-2700 (Head Start Basic)
Equality Opportunity Schools (EOS) 9/03/15 to 6/30/16 Not to exceed: \$10,000	Renewal to continue to increase college readiness and close opportunity gaps; increase AP enrollment for under-represented students.	Educational Services	01-00030-0-11100-10000-5802-030-1300 (LCAP Supplemental)

Debra Glasser 7/15/15 to 7/15/16 Not to exceed: \$2,500	Registered Dietician consultant to assist with the Healthy Lifestyles Intervention Program through the Health Services	Student Services – Health Office	01-90120-0-11100-31400-5802-041-2400
Pedro A. Noguera, Ltd. Amen contract dates: <u>6/24/15</u> 8/15/15 to 12/31/15 Not to exceed: \$110,000 (includes expenses)	Deliver keynote address at District Convocation and follow up workshop with Board and Administrators. Creating a plan for closing the equity and opportunity gap districtwide.	Educational Services	0-00030-0-11100-10000-5802-030-1300

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: OVERNIGHT FIELD TRIP(S) 2015-2016

ACTION/CONSENT
09/02/15

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2015-2016 school year. No child will be denied due to financial hardship.

School Grade # of students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Santa Monica High 9 th – 12 th 14	Mammoth Mountain, CA 8/8/15-8/12/15	E. Mayoral T. Fischer	\$150 per student / Viking Fund	Athletics	Cross country training camp.
Santa Monica High 9 th – 12 th 32	Camp Whittle, Fawnskin, CA 9/25/15-9/27/15	E. Mayoral J. Huls	\$0 per student / Performing Choral	Choral	Goal setting, team building, rehearsal

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>CEDILLO, Sofia</u> Ed Services 01-91700-0-11100-10000-5220-030-1300 General Fund- Resource: COTSEN Foundation	Increasing Your Students' Working Memory Garden Grove, CA April 30, 2015	\$229
<u>CHUNG, Alice</u> Child Development Center 12-52101-0-85000-27000-5220-070-2700 Child Development Fund- Resource: Head Start	LACOE Meetings and Trainings Downey, CA Various Dates	\$1,120
<u>DE LA TORRE, Oscar</u> District Office 01-00000-0-00000-71100-5220-020-1200 General Fund- Function: Board	CLSBA: Unity Conference 2015 San Diego, CA October 1 – 5, 2015	\$1,525
<u>FORTE, Mark</u> Lincoln Middle 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	AVID Path Training Downey, CA September 15 – 16, 2015	\$400 +1 SUB
<u>PELIKNOVA, Julia</u> Santa Monica High 01-00020-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	UC Counselor Conference Los Angeles, CA September 10, 2015	\$60
<u>VALENTINER, Katherina</u> John Adams 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: VSS	AVID Path Training Downey, CA September 15 – 16, 2015	\$400 +1 SUB
<u>WEBB, Suzanne</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	Coaching Leaders to Attain Student Success Downey, CA August 25 – 26, 2015	\$795

Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
<u>WADSWORTH, Henry</u> Ed Services 01-00000-0-19100-10000-5220-030-1300 General Fund- Function: Instruction	Project Lead the way Summer Core Training Torrance, CA July 20 – 31, 2015	\$2,900 PLUS AN OVERAGE OF \$1,805.95

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BURLEIGH, NEDA</u> <u>GONZALEZ, Henry</u> Santa Monica High No Cost to District	Mental Health Disorders in School Bellflower, CA September 15, 2015	\$0 +1 SUB
<u>COSTANZO, Francis</u> <u>+3 Additional Staff</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	2015 Special Education Law Conference Cerritos, CA November 17, 2015	\$275
<u>DELORIA, Terry</u> <u>GONZALEZ-CASTILLO, Irene</u> Ed Services 01-00000-0-19600-21000-5220-030-1300 General Fund- Function: Supervision of Instruction	Child Development Educator Symposium Fullerton, CA October 17, 2015	\$430

Out-of-State Conferences: Individual		
NONE		

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / TERRY DELORIA / ALICE CHUNG

RE: ANNUAL GOVERNING BOARD TRAINING FOR HEAD START-STATE
PRESCHOOL PROGRAM

RECOMMENDATION NO. A.05

It is recommended that the Board of Education verify that it has received and become familiar with the Head Start-State Preschool requirements for the Los Angeles County Office of Education (LACOE) and school districts within Los Angeles County.

COMMENTS: The 2014-2015 program year was the first year of the Los Angeles County Office of Education's (LACOE) new five-year grant with the Office of Head Start (OHS). The grant requires that all governing boards within Los Angeles County that receive Head Start funding receive annual training regarding the expectations and requirements of Head Start, as required by regulations.

The information provided to the Board of Education for this annual training addresses:

- Methods on collecting complete and accurate eligibility information
- Strategies for treating families with dignity and respect
- Policies and procedures describing actions taken against staff, families, or participants intentionally attempting to provide or provide false information
- Core values of the Head Start program
- Details and processes regarding the five-year grant period
- Legal, corporate, and systems relationships between the grantee (LACOE) and delegates (school districts)
- Monitoring levels and tracks for delegates
- Environmental health and safety protocol for facilities, learning environments, supervision practices, and transportation

Dr. Alice Chung, SMMUSD's Director of Child Development Services, will be present to answer board members' questions regarding the expectations and requirements of Head Start.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / TERRY DELORIA / PAMELA KAZEE

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2015-2016

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2015-2016 as follows:

NPS

2015-2016 Budget 01-65000-0-57500-11800-5125-043-1400

2015-2016 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
Summit View Westside (Help Group)	4128283800	NPS	21-SPED16030	\$39,066
The Academy for Advancement of Children with Autism (AACA)	5103152572	NPS	23-SPED16036	\$145,998
Alpine Academy	4103134920	RTC	17-SPED16026	\$78,360
Alpine Academy	7926959125	RTC	18-SPED16027	\$131,492
Youth Care of Utah	7131049266	RTC	22-SPED16032	\$153,630
Youth Care of Utah	4103158590	RTC	25-SPED16039	\$153,630
Youth Care of Utah	8103140458	RTC	26-SPED16040	\$19,893

Amount Budgeted NPS 15/16		\$ 1,200,000
Amount Budgeted Mental Health Services 15/16		\$ 722,069
Total Budgeted		\$ 1,935,000
Prior Board Authorization as of 8/12/15		\$ 475,702
	Balance	\$ 1,459,298
Positive Adjustment (See Below)		\$ 0
		\$ 1,459,298
Total Amount for these Contracts		\$ 722,069
	Balance	\$ 737,230

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400
NPS Budget 01-65120-0-57500-31400-5890-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2015-2016 in the amount of \$0 as of 8/12/15.

NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2015-2016 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Hear to Talk	1103200503	Audiology Therapy	16-SPED16024	\$3,375
ERA Ed/STAR of California	various	Autism Counseling	19-SPED16028	\$15,000
Mediscan Inc	various	OTs	1-SPED16002	\$32,981

Amount Budgeted NPA 15/16		\$ 500,000
Prior Board Authorization as of 8/12/15		\$ 223,916
	Balance	\$ 276,084
Positive Adjustment (See Below)		\$ 0

Total Amount for these Contracts	\$ 276,084
	\$ 51,356
Balance	\$ 224,728

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2015-2016 in the amount of \$0 as of 8/12/15					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2015-2016 Budget 01-65000-0-57500-11900-5802-043-1400

2015-2016 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 15/16	\$ 290,000
Amount Budgeted Instructional Consultants (33100) 15/16	\$ 0
Total Budgeted	\$ 290,000
Prior Board Authorization as of 8/12/15	\$ 45,328
Balance	\$ 244,672
Positive Adjustment (See Below)	\$ 0
	\$ 244,672
Total Amount for these Contracts	\$ 0
Balance	\$ 244,672

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
Instructional Consultants Budget 01-33100-0-57500-11900-5802-044-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2015-2016 in the amount of \$0 as of 8/12/15.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2015-2016 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Dr Ott	9103162601	IEE (medical)	9-SPED16025	\$3,000
Parent Reimbursement	7926959125	Therapeutic Visit RTC	12-SPED16033	\$1,200
Malibu Yellow Cab	9091761208	Transportation (taxi)	13-SPED16034	\$2,720
Bell Cab	5103152572	Transportation (taxi)	14-SPED16035	\$35,700
Parent Reimbursement	7131049266	Therapeutic Visit RTC	11-SPED16031	\$1,957
Taxi! Taxi!	9131075381	Transportation (taxi)	15-SPED16037	\$4,000

Amount Budgeted Non-Instructional Consultants 15/16	\$ 340,000
Prior Board Authorization as of 8/12/15	\$ 35,984
Balance	\$ 304,016
Positive Adjustment (See Below)	\$ 0
	\$ 304,016
Total Amount for these Contracts	\$ 45,857
Balance	\$ 258,159

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2015-2016 in the amount of \$0 as of 8/12/15					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2015-2016 Budget 01-56400-0-00000-39000-5802-043-1400

2015-2016 Budget 01-56400-0-00000-39000-5890-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 15/16		\$ 50,000
Amount Budgeted Instructional Consultants (5890)	15/16	\$ 70,000
Total Budgeted		\$ 120,000
Prior Board Authorization as of 8/12/15		\$ 22,000
	Balance	\$ 120,000
Positive Adjustment (See Below)		\$ 98,000
		\$ 120,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 98,000

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
LEA Budget 01-56400-0-00000-39000-5890-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2015-2016 in the amount of \$0 as of 8/12/15					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2015-16

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from July 31, 2015, through August 25, 2015, for fiscal year 2015-16.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
161390	A & R WHOLESALE DISTRIBUTORS	OPEN ORDER FOR SNACK FOOD	SAMOH I STUDENT STORE	3,000.00	U
161366	A Z BUS SALES INC	Bus Repairs - Bus #2	TRANSPORTATION	8,931.47	U
161386	A Z BUS SALES INC	Open order for DPF service	TRANSPORTATION	500.00	U
161387	A Z BUS SALES INC	Open order for DPF service	TRANSPORTATION	2,000.00	U
161116	ABC-CLIO	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	200.00	U
161308	ACSA LEGAL SUPPORT FUND	DUES & MEMBERSHIPS	BOE/SUPERINTENDENT	2,589.60	U
161444	ADAGER CORPORATION	Annual Maintenance	INFORMATION SERVICES	735.00	U
161126	ADVANCED BATTERY SYSTEMS	BATTERIES FOR SECURITY SYSTEM	FACILITY MAINTENANCE	700.00	R
161237	ADVANCED BATTERY SYSTEMS	Batteries for Carts	FACILITY OPERATIONS	1,500.00	U
161114	AHSIRT ENGINEERING INC	GROUNDWATER SAMPLES	FACILITY MAINTENANCE	16,000.00	R
161384	AIR TEMPERATURE INC.	SAMOH I ICE MACHINE	FOOD SERVICES	230.00	F
161107	ALTA ENVIRONMENTAL	MONITOR/AIR SAMPLES GRANT	FACILITY MAINTENANCE	2,042.55	R
161195	AMSTERDAM PRINTING AND LITHO	Planners for staff	CABRILLO ELEMENTARY SCHOOL	154.41	U
161336	AMTECH ELEVATOR SERVICES	SERVICE CALLS	FACILITY MAINTENANCE	2,000.00	R
161128	ANIMAL & INSECT PEST MGMT INC	GROUND SQUIRREL TREATMENT	FACILITY OPERATIONS	3,389.03	U
161330	ANIMAL & INSECT PEST MGMT INC	Gopher Control Maintainance	FACILITY OPERATIONS	4,200.00	U
161350	APPLE COMPUTER CORP	CLASSROOM COMPUTER	WILL ROGERS ELEMENTARY SCHOOL	1,732.29	U
161150	ASSOCIATION OF CALIFORNIA	MEMBERSHIP	PERSONNEL SERVICES	1,439.88	U
161109	AVID CENTER	AVID TEACHER RESOURCES RENEWAL	CURRICULUM AND IMC	12,282.00	U
161302	AVON CAR RENTAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	2,000.00	U
161379	B-LINE ELECTRIC INC	Table saw repair	THEATER OPERATIONS&FACILITY PR	500.00	R
161134	BARNES & NOBLE/SANTA MONICA	TEACHER RESOURCE BOOKS	CURRICULUM AND IMC	1,071.72	R
161364	BARNES & NOBLE/SANTA MONICA	PROFESSIONAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	420.48	R
161316	BLACKBOARD CONNECT INC	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	45,833.34	U
161122	BSN SPORTS/SPORT SUPPLY GROUP	FOOTBALL UNIFORMS	SANTA MONICA HIGH SCHOOL	2,353.83	U
161229	BSN SPORTS/SPORT SUPPLY GROUP	18 Tapes	THEATER OPERATIONS&FACILITY PR	298.40	R
161292	BSN SPORTS/SPORT SUPPLY GROUP	INSTALLATION	EDISON ELEMENTARY SCHOOL	1,500.00	BB
161156	BUD COFFEY PRODUCTIONS	Additional for Bud Coffey	THEATER OPERATIONS&FACILITY PR	1,500.00	R
161102	CAL-COAST MACHINERY	FOR REPAIRS FOR TRACTORS	GROUNDS MAINTENANCE	2,500.00	R
161265	CALIFORNIA INTERSCHOLASTIC	CIF DUES AND FEES	SANTA MONICA HIGH SCHOOL	1,844.01	U
161149	CANNON, KERMIT	SUMMER/FITNESS CLINIC	CDC: CCTR	880.00	CD
161269	CANON SOLUTIONS AMERICA INC	COPIER MAINTENANCE AGREEMENT	SMASH SCHOOL	2,742.72	U
161270	CANON SOLUTIONS AMERICA INC	MAINT.AGRMT. FRU96140	LINCOLN MIDDLE SCHOOL	199.20	R
161339	CANON SOLUTIONS AMERICA INC	QUARTERLY MAINTENANCE AGRMNT	MALIBU HIGH SCHOOL	3,867.00	U
161202	CANON SOLUTIONS AMERICA INC.	COPEIR OVERAGE FROM F/Y 14-15	CABRILLO ELEMENTARY SCHOOL	91.83	R
161219	CANON SOLUTIONS AMERICA INC.	COPY OVERAGES	JOHN MUIR ELEMENTARY SCHOOL	850.00	U
161222	CANON SOLUTIONS AMERICA INC.	MAINTENANCE AGREEMENT COPIER	JOHN MUIR ELEMENTARY SCHOOL	1,653.72	R
161371	CANON SOLUTIONS AMERICA INC.	CANON MAINTENANCE AGREEMENT	WILL ROGERS ELEMENTARY SCHOOL	5,748.60	U
161378	CANON SOLUTIONS AMERICA INC.	Annual Maintenance Agreement	CABRILLO ELEMENTARY SCHOOL	2,633.00	R
161413	CAROLINA BIOLOGICAL SUPPLY CO	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	135.68	U
161105	CASTLEROCK ENVIRONMENTAL INC	ASBESTOS ABATEMENT GRANT	FACILITY MAINTENANCE	4,889.00	R
161146	CDW-G COMPUTING SOLUTIONS	KEYBOARD AND MOUSE WRIST REST	MALIBU HIGH SCHOOL	46.69	U
161405	CECCARELLI, ALAN	Reimbursement for purchase	THEATER OPERATIONS&FACILITY PR	244.09	R
161073	CHEVRON/TEXACO BUSINESS	FUEL FOR ATHLETIC VANS	MALIBU HIGH SCHOOL	2,500.00	U
161193	CIF SOUTHERN SECTION	CIF ANNUAL FEES	SANTA MONICA HIGH SCHOOL	1,230.00	U
161182	CITY OF SANTA MONICA-ACCTG OFF	FIRE AND SAFETY INSPECTION FEE	FACILITY MAINTENANCE	92.03	R
161123	CLIFF KEEN WRESTLING PRODUCTS	18 Tapes	THEATER OPERATIONS&FACILITY PR	308.09	R
161141	COASTAL ENTERPRISES	REORDER PE CLOTHES	SAMOH I STUDENT STORE	11,079.90	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2015

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
161253	COLLEGE-BOUND SENIORS	2015 District Electronic Data	CURRICULUM AND IMC	503.70	U
161060	COMPLETE OFFICE OF CA	MAIN OFFICE OFFICE SUPPLIES	MALIBU HIGH SCHOOL	1,200.00	U
161206	COMPLETE OFFICE OF CA	TASK CHAIR/FILE CABINET	LINCOLN MIDDLE SCHOOL	540.92	U
161213	COMPLETE OFFICE OF CA	OPEN ORDER/ADMIN SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,000.00	U
161267	COMPLETE OFFICE OF CA	Open PO for school year	FRANKLIN ELEMENTARY SCHOOL	1,000.00	U
161340	COMPLETE OFFICE OF CA	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	5,655.00	U
161461	COMPUTER SPORTS MEDICINE INC	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	273.75	U
161408	CREATIVE NOTEBOOK SOLUTIONS	PLTW ENGINEERING NOTEBOOK	CURRICULUM AND IMC	93.62	U
161409	CREATIVE NOTEBOOK SOLUTIONS	PLTW ENGINEERING NOTEBOOK	CURRICULUM AND IMC	62.42	U
161283	CRUSE, PAT	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	100.00	CD
161454	CSBA	DUES AND MEMBERSHIPS	BOE/SUPERINTENDENT	14,853.00	U
161455	CSBA	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	6,770.00	U
161311	CSM CONSULTING INC.	E-RATE CONSULTANT	PURCHASING/WAREHOUSE	18,900.00	U
161418	DABASH, REHAM	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	1,000.00	CD
161132	DANIELS TIRE SERVICE	Open PO for Tires	GROUNDS MAINTENANCE	2,000.00	U
161248	DIAGNOSTICS DIRECT INC	SUPPLIES	CHILD DEVELOPMENT CENTER	1,369.25	CD
161072	DURHAM SCHOOL SERVICES	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	8,000.00	U
161439	EDCLUB INC	TYPING LICENSES	LINCOLN MIDDLE SCHOOL	106.40	U
161341	EGAN, PATRICK M	SECURITY MONITORING SERVICES	FACILITY MAINTENANCE	2,570.00	R
161349	EMS SAFETY SERVICES INC	CPR CLASS SUPPLIES	HEALTH SERVICES	544.53	U
161191	EVAN-MOOR EDUCATIONAL	Workbooks	CABRILLO ELEMENTARY SCHOOL	695.24	R
161118	FOCUS 5 INC	PD for Our Lady of Malibu	OUR LADY OF MALIBU PRIVATE SC	1,500.00	R
161120	FOCUS 5 INC	PD for Our Lady of Malibu 8/21	OUR LADY OF MALIBU PRIVATE SC	1,500.00	R
161304	FOCUS 5 INC	PD for Our Lady of Malibu	OUR LADY OF MALIBU PRIVATE SC	750.00	R
161290	FOLLETT EDUCATIONAL SERVICES	WORKBOOK/CONSUMABLES	WILL ROGERS ELEMENTARY SCHOOL	7,662.34	R
161397	FOLLETT SCHOOL SOLUTIONS INC	STUDENT COMSUMABLE WORKBOOKS	EDISON ELEMENTARY SCHOOL	9,301.48	R
161393	FREESTYLE PHOTO SUPPLIES	OPEN ORDER FOR PHOTO SUPPLIES	SAMOHY STUDENT STORE	1,200.00	U
161115	GALE CENGAGE LEARNING	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	R
161187	GALE CENGAGE LEARNING	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	R
161249	GALE SUPPLY CO	SUPPLIES	CHILD DEVELOPMENT CENTER	899.60	CD
161360	GALE SUPPLY CO	For Cusitdial Supplies	FACILITY OPERATIONS	25,000.00	U
161272	GBC - MAINTENANCE AGREEMENTS	LAMINATOR CONTRACT	ROOSEVELT ELEMENTARY SCHOOL	510.00	U
161305	GBC - MAINTENANCE AGREEMENTS	LAMINATOR REPAIR	SANTA MONICA HIGH SCHOOL	312.00	U
161426	GBC - MAINTENANCE AGREEMENTS	LAMINATOR MAINTENANCE AGREEM	EDISON ELEMENTARY SCHOOL	483.60	R
161344	GENERAL INSTALLERS	WALKIN FREEZER DOOR MALIBU	FACILITY MAINTENANCE	4,822.00	R
161391	GOLD STAR FOODS	OPEN ORDER FOR COOKIES/SNACKS	SAMOHY STUDENT STORE	1,500.00	U
161288	HANDWRITING WITHOUT TEARS INC	HANDWRITING WITHOUT TEARS	JOHN MUIR ELEMENTARY SCHOOL	211.34	R
161291	HANDWRITING WITHOUT TEARS INC	CURSIVE HANDWRITING BOOKS	WILL ROGERS ELEMENTARY SCHOOL	920.15	R
161155	HEINEMANN	PROFESSIONAL DEVELP.BOOKS	EDISON ELEMENTARY SCHOOL	564.75	U
161208	HEINEMANN	UNITS OF STUDY FOR TEACHERS	EDISON ELEMENTARY SCHOOL	7,653.21	U
161319	HERKNER, PAMELA A	SUPPLIES FOR STAFF DEVELOPMENT	CABRILLO ELEMENTARY SCHOOL	221.77	R
161257	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	5,000.00	U
161256	HOME DEPOT- L.A.	SUPPLIES FOR CLASSROOM	JOHN MUIR ELEMENTARY SCHOOL	100.00	R
161417	HOME DEPOT- L.A.	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	500.00	CD
161489	HOME DEPOT- L.A.	SUPPLIES FOR SCHOOL GARDENS	FOOD SERVICES	300.00	F
161377	HOUGHTON MIFFLIN	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	12,674.19	R
161100	INTELLI-TECH	ERGONOMICAL COMPUTER EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	56.94	R
161355	INTELLI-TECH	Computers, Monitors, Laptop	THEATER OPERATIONS&FACILITY PR	4,610.11	R
161070	INTERNATIONAL PAPER	COPIER PAPER	MALIBU HIGH SCHOOL	3,000.00	U
161300	INTERNATIONAL PAPER	COPY PAPER	SANTA MONICA HIGH SCHOOL	4,179.62	U
161357	INTERNATIONAL PAPER	RECYCLED PAPER	OLYMPIC CONTINUATION SCHOOL	414.63	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2015

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
161433	INTERNATIONAL PAPER	COPY PAPER	EDISON ELEMENTARY SCHOOL	619.40	R
161345	ISHLER DESIGN & ENGINEERING	REPAIR OF ROOF TRUSSES AT JAMS	FACILITY MAINTENANCE	50,000.00	SR
161392	JEFF & TONY'S DSD LLC	OPEN ORDER FOR FROZEN SNACKS	SAMOHI STUDENT STORE	3,000.00	U
161262	JW PEPPER OF LOS ANGELES	OPEN ORDER: MUSIC SUPPLIES	LINCOLN MIDDLE SCHOOL	5,000.00	R
161420	JW PEPPER OF LOS ANGELES	OPEN ORDER: SHEET MUSIC	LINCOLN MIDDLE SCHOOL	2,500.00	R
161466	JW PEPPER OF LOS ANGELES	SIBELIUS FOR MUSIC DEPT.	CURRICULUM AND IMC	856.24	R
161097	K12 INSIGHT	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	46,000.00	U
161087	KOALA TEE	SAP T-SHIRTS	CDC: CCTR	598.90	CD
161130	KYA SERVICES LLC	FLOOR GRANT TEACHERS LOUNGE	FACILITY MAINTENANCE	3,182.31	R
161117	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,000.00	CD
161204	LAKESHORE	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	180.00	U
161252	LAKESHORE	RECESS PLAY ITEMS	EDISON ELEMENTARY SCHOOL	2,259.09	U
161415	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	61.74	CD
161435	LAMINATING DEPOT INC	LAMINATING FILM	EDISON ELEMENTARY SCHOOL	291.12	U
161136	LEARNING FORWARD	Annual Membership for Evan B	CURRICULUM AND IMC	69.00	U
161293	LUM, WENDY F	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	416.67	U
160095	MACMILLAN HOLDINGS LLC	AP STATS TEXTBOOKS-SAMOHI	CURRICULUM AND IMC	22,896.53	U
161365	MALIBU CUSTOM CARTS LLC	GOLF CART KEY REPLACEMENT	TRANSPORTATION	76.30	U
161071	MASUNE/MEDCO SCHOOL FIRST AID	ATHLETIC COACH SUPPLIES	MALIBU HIGH SCHOOL	2,000.00	U
161280	MCGRAW-HILL EDUCATION	FOURTH GRADE MATH TEXTS	CURRICULUM AND IMC	123,675.00	U
161352	MCGRAW-HILL EDUCATION	MATH BOOKS	WILL ROGERS ELEMENTARY SCHOOL	450.68	R
161281	MEDCO SUPPLY CO	SPORTS MEDICAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,033.21	U
161127	MIND RESEARCH INSTITUTE	TECHNOLOGY RENEWAL	WILL ROGERS ELEMENTARY SCHOOL	7,500.00	R
161383	NAPA AUTO PARTS	Oil for Vehicles	GROUPS MAINTENANCE	395.13	R
161216	NASSP/NJHS	MEMBERSHIP FOR NJHS	JOHN ADAMS MIDDLE SCHOOL	385.00	U
161317	NEXTEL OF CALIFORNIA INC	2 WAY RADIOS GROUNDS & OPS	FACILITY OPERATIONS	1,440.00	U
161406	NOGUERA, PEDRO A.	KEYNOTE CONVOCATION PRESENTOR	CURRICULUM AND IMC	10,000.00	U
161088	NORMAN INDUSTRIAL MATERIALS	METAL MATERIALS	FACILITY MAINTENANCE	882.79	R
161354	NORTHEAST FOUNDATION FOR	PROFESSIONAL BOOKS	WILL ROGERS ELEMENTARY SCHOOL	685.46	R
161434	ORIENTAL TRADING CO INC	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	608.45	R
161334	PANCIL LLC	SUBSCRIPTION FEE	ROOSEVELT ELEMENTARY SCHOOL	270.00	U
160090	PEARSON EDUCATION	ELEMENTARY STATS TEXTBOOKS-SEC	CURRICULUM AND IMC	53,684.90	U
161421	PEARSON EDUCATION	MATH TEXTBOOKS	LINCOLN MIDDLE SCHOOL	3,185.96	R
161075	POSTMASTER-MALIBU	POSTAGE FOR BULK MAILINGS	MALIBU HIGH SCHOOL	2,700.00	U
161086	POSTMASTER-SANTA MONICA	POSTAGE	CHILD DEVELOPMENT CENTER	735.00	CD
161170	POSTMASTER-SANTA MONICA	POSTAGE FOR SCHOOL USE	JOHN MUIR ELEMENTARY SCHOOL	98.00	U
161179	PSOMAS	LEGAL DESCRIPTIONS MHS CLUBHOU	BUSINESS SERVICES	2,500.00	R
161119	QUALITY RUBBER STAMPS	PAYROLL STAMPS	FISCAL SERVICES	603.30	U
161224	RAFFI HANNEYAN	BASKETBALL POLE RAISING	FACILITY MAINTENANCE	4,650.00	R
161093	RAND CORPORATION	LIBRARY BOOK DATABASE	SANTA MONICA HIGH SCHOOL	225.00	R
161184	RANJOEL INC	Bus repairs #21/Transport.	TRANSPORTATION	1,441.46	U
161260	RECOLOGY LOS ANGELES	Extra Trash Pick Ups	GROUPS MAINTENANCE	763.24	R
161274	RECOLOGY LOS ANGELES	WASTE REMOVAL	EDISON ELEMENTARY SCHOOL	70,000.00	BB
161375	RECOLOGY LOS ANGELES	FOR TRASH SERVICES	FACILITY MAINTENANCE	8,894.50	U
161094	RED TRUCK FIRE & SAFETY CO	FIRE EXTINGUISHER INSPECTIONS	FACILITY OPERATIONS	9,000.00	U
161145	REDWOOD PRESS INC	INFORMATION PACKET ENVELOPE	WEBSTER ELEMENTARY SCHOOL	415.01	U
161268	REGENCY ENTERPRISES INC.	FLUORESCENT LAMPS (LIBRARY)	LINCOLN MIDDLE SCHOOL	351.50	R
161143	RICOH USA INC.	Open PO for copier supplies	FRANKLIN ELEMENTARY SCHOOL	1,000.00	R
161353	RICOH USA INC.	MAINTENANCE AGREEMENT	BOE/SUPERINTENDENT	1,362.09	U
161402	RICOH USA INC.	MAINTENANCE CONTRACT/COPIER	JOHN ADAMS MIDDLE SCHOOL	891.46	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
161163	ROSE BRAND WEST	DRAPES FOR STAGE	WILL ROGERS ELEMENTARY SCHOOL	1,582.28	R
161233	SANDLER BROS	OPEN FOR CUSTODIAL SUPPLIES	FACILITY OPERATIONS	10,000.00	U
161313	SANDLER BROS	OPEN PO FOR CUSTODIAL SUPPLIES	FACILITY OPERATIONS	10,000.00	U
161183	SANTA MONICA COLLEGE	AB86-ADULT EDUCATION SALARIES	STATE AND FEDERAL PROJECTS	59,575.00	A
161152	SANTA MONICA FORD	GRNDS. VEHICLE REPLACE#39 & 43	GROUNDS MAINTENANCE	47,014.90	U
161400	SANTA MONICA MUSIC CTR	MUSICAL INSTRUMENT REPAIRS	CURRICULUM AND IMC	25,000.00	U
161404	SANTA MONICA MUSIC CTR	MUSIC SUPPLIES AND MATERIALS	CURRICULUM AND IMC	11,000.00	U
161227	SANTANDER BANK N.A.	LEASE FOR SCHOOL BUSES	TRANSPORTATION	24,590.00	U
161228	SANTANDER BANK N.A.	LEASE FOR SCHOOL BUSES	TRANSPORTATION	28,798.00	U
161214	SCHOLASTIC INC	SCIENCE WORLD SUBSCRIP/SCI MAG	JOHN ADAMS MIDDLE SCHOOL	417.56	U
161174	SCHOOL HEALTH CORPORATION	Nurse Supplies	CABRILLO ELEMENTARY SCHOOL	145.17	U
161325	SCHOOL HEALTH CORPORATION	HEALTH SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	U
161165	SCHOOL SPECIALTY INC	Open PO for office supplies	FRANKLIN ELEMENTARY SCHOOL	1,000.00	U
161230	SCHOOL SPECIALTY INC	OPEN PO FOR SCHOOL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	4,000.00	U
161061	SEHI COMPUTER PRODUCTS	TONER FOR CLASSROOM PRINTERS	MALIBU HIGH SCHOOL	1,045.18	U
161151	SEHI COMPUTER PRODUCTS	Scanner, toner cartridges	THEATER OPERATIONS&FACILITY PR	681.77	R
161235	SEHI COMPUTER PRODUCTS	Ink for M&O Printer	FACILITY OPERATIONS	288.88	U
161332	SEHI COMPUTER PRODUCTS	COLOR LASER PRINTER	LINCOLN MIDDLE SCHOOL	772.52	R
161429	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	EDISON ELEMENTARY SCHOOL	462.56	R
161226	SHRED-IT US JV LLC	Shredding Services	CURRICULUM AND IMC	200.00	U
161085	SIMON, MONICA	REIMBURSEMENT	CDC: CCTR	140.00	CD
161282	SIMON, MONICA	REIMBURSEMENT	CDC: CCTR	110.00	CD
161167	SIR SPEEDY PRINTING #0245	EPS #10 FOR PRINTSHOP	PRINTING SERVICES	1,373.46	U
161171	SIR SPEEDY PRINTING #0245	EPS #10 FOR SUPT'S OFFICE	BOE/SUPERINTENDENT	139.07	U
161215	SIR SPEEDY PRINTING #0245	BUSINESS CARDS/COUNSELOR	JOHN ADAMS MIDDLE SCHOOL	54.75	U
161231	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	LINCOLN MIDDLE SCHOOL	219.00	U
161236	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CHILD DEVELOPMENT CENTER	1,000.00	CD
161250	SIR SPEEDY PRINTING #0245	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	1,000.00	U
161263	SIR SPEEDY PRINTING #0245	OPEN ORDER: PRINTING SERVICES	LINCOLN MIDDLE SCHOOL	2,000.00	R
161327	SMART & FINAL	GROCERIES & SUPPLIES FOR CAFE	FOOD SERVICES	2,000.00	F
161241	SMART & FINAL #315	MEETING SUPPLIES	STATE AND FEDERAL PROJECTS	1,000.00	R
161254	SMART & FINAL #315	SPED TRAINING	SPECIAL EDUCATION REGULAR YEAR	400.00	R
161192	SMITH PIPE & SUPPLY INC.	PLUMBING SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
161438	SMITH, BRADFORD	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	650.00	A
161196	SO CAL TRACTOR SALES	TRACTOR REPAIR	GROUNDS MAINTENANCE	1,109.67	U
161131	SOUTH BAY LANDSCAPING	TREE TRIMMING FOR DISTRICT	GROUNDS MAINTENANCE	25,000.00	R
161261	SOUTHEASTERN PERFORMANCE	OPEN ORDER: PERFORMANCE ATTIRE	LINCOLN MIDDLE SCHOOL	3,000.00	R
161243	SOUTHERN CALIFORNIA DISPOSAL	OPEN PO TO COVER DISPOSAL	GROUNDS MAINTENANCE	5,000.00	R
161158	SOUTHWEST SCHOOL SUPPLY	SCHOOL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	1,000.00	U
161169	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	800.00	U
161189	SOUTHWEST SCHOOL SUPPLY	Office/Classroom Supplies	CABRILLO ELEMENTARY SCHOOL	2,000.00	U
161209	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	EDISON ELEMENTARY SCHOOL	1,194.00	U
161062	SPARKLETT'S WATER CO	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	1,000.00	U
161446	SPARKLETT'S WATER CO	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	800.00	U
161121	STANISLAUS COUNTY OFFICE OF	TEACHER RESOURCE MATERIALS	STATE AND FEDERAL PROJECTS	1,726.78	R
161242	STAPLES BUSINESS ADVANTAGE	MATERIALS AND SUPPLIES	STATE AND FEDERAL PROJECTS	850.00	R
161359	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	GROUNDS MAINTENANCE	350.00	U
161463	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES FOR MUSIC DPT	CURRICULUM AND IMC	500.00	U
161166	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	250.00	U
161168	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	300.00	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2015

PAGE 5

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
161432	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	350.00	R
161203	STAPLES/P-U/WLA/CUST#240174490	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	180.00	U
161238	TACONY DBA POWER FLITE CFR	Wet/Dry Vacs for Ops Cleaning	GROUNDS MAINTENANCE	960.52	R
161456	TERRY P GRABOSKI	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	540.00	U
161266	THINKING MAPS INC	TOT BINDERS FOR SEPT TRAINING	CURRICULUM AND IMC	5,197.50	U
161177	THYSSENKRUPP ELEVATOR	ELEVATOR AGREEMENT	FACILITY MAINTENANCE	13,000.00	R
161082	TISKET A TASKET CATERING	INSERVICE SUPPLIES/MGMT MTGS	CURRICULUM AND IMC	3,040.00	U
161240	TISKET A TASKET CATERING	NEW TEACHER ACADEMY	PERSONNEL SERVICES	1,125.00	U
161212	TOUCHLINE SOFTWARE INC	STUDENT WORK PERMITS	SANTA MONICA HIGH SCHOOL	305.00	U
161416	TOYS R US	INSTRUCTIONAL	CDC: CCTR	228.38	CD
161180	TUFF SHED	TUFF SHED: SMASH : BUNGALOW D	SMASH SCHOOL	2,244.64	R
161098	U S BANK (GOVT CARD SERVICES)	MONITORS FOR LIGHT CONTROLLER	THEATER OPERATIONS&FACILITY PR	1,094.98	R
161110	U S BANK (GOVT CARD SERVICES)	Service call for Ops Washer	FACILITY OPERATIONS	79.00	U
161198	U S BANK (GOVT CARD SERVICES)	WASHING MACHINE AND GAS DRYER	GROUNDS MAINTENANCE	2,790.99	R
161275	U S BANK (GOVT CARD SERVICES)	TUFF SHED FOR EDISON	EDISON ELEMENTARY SCHOOL	3,903.29	U
161314	U.S. POSTAL SERVICE	POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
161376	ULINE INC.	SDS Holders & Caustion Tape	FACILITY OPERATIONS	415.80	U
161398	UNIVERSAL VIOLIN INC	MUSICAL INSTRUMENT REPAIRS	CURRICULUM AND IMC	10,000.00	U
161099	VARIDESK LLC	ERGONOMICAL DESK EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	54.75	R
161259	VENABLE, TERANCE TERRELL	REIMBURSEMENT FOR FLAT TIRE	GROUNDS MAINTENANCE	102.81	U
161081	VIA PROMOTIONALS INC	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	518.99	U
161178	W.A.S.T.E.C.	SEPTIC PUMPING MALIBU SCHOOLS	FACILITY MAINTENANCE	15,400.00	R
161239	W.A.S.T.E.C.	POOL BACKWASH MALIBU HIGH	FACILITY MAINTENANCE	875.00	R
161245	W.O.L.F.	Annual Outdoor 5th - Balance	CABRILLO ELEMENTARY SCHOOL	12,964.50	R
161104	W.W. GRAINGER INC.	Ladders to be used by Ops	GROUNDS MAINTENANCE	1,458.72	U
161358	W.W. GRAINGER INC.	GENERAL MAINT. SUPPLIES	FACILITY MAINTENANCE	10,000.00	R
161414	W.W. GRAINGER INC.	DOOR CHIMES	CHILD DEVELOPMENT CENTER	144.67	CD
161124	WASTE MGMT OF CALIF INC	WASTE REMOVAL	EDISON ELEMENTARY SCHOOL	81,257.00	BB
161258	WAXIE SANITARY SUPPLY	FOR CUSTODIAL SUPPLIES	FACILITY OPERATIONS	5,000.00	U
161373	WAXIE SANITARY SUPPLY	For Custodial Supplies	FACILITY OPERATIONS	20,000.00	U
161129	WESTERN FENCE & SUPPLY CO	FENCE REPAIR MALIBU POOL	FACILITY MAINTENANCE	7,822.00	R
161026	WILSON & VALLELY TOWING	Towing for Tractor	FACILITY OPERATIONS	288.00	U
161401	WILSON BROOKS TAYLOR	PIANO REPAIRS FOR THE DISTRICT	CURRICULUM AND IMC	4,000.00	U
160428	WITT COMPANY	MAINTENANCE AGREEMENT	WILL ROGERS ELEMENTARY SCHOOL	805.00	U

** NEW PURCHASE ORDERS 1,293,785.65

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES **

160919	APPLE COMPUTER CORP	IPAD MINIS FOR ELEM.LIBRARY	CURRICULUM AND IMC	7,557.36	
161185	APPLE COMPUTER CORP	IPAD MINIS FOR ELEM.LIBRARY	CURRICULUM AND IMC	7,557.36	
161021	BROADWAY TYPEWRITER CO INC	DVD DRIVES	SANTA MONICA HIGH SCHOOL	2,205.33	BB
161083	BROADWAY TYPEWRITER CO INC	COMPUTER CARTS	SANTA MONICA HIGH SCHOOL	18,494.55	BB
161139	CALIFORNIA CONSTRUCTION	PROJECT/CONSTRUCT.MANAGEMENT	BUSINESS SERVICES	912,053.80	BB
161103	COMPUTER & PERIPHERALS GRP INC	OPEN ORDER PLOTTER REPAIR	BUSINESS SERVICES	2,500.00	BB
161273	FRAZEE PAINT	FLOOR STAIN	CHILD DEVELOPMENT CENTER	1,375.70	BB
161137	IVS COMPUTER TECHNOLOGY	21st CENTURY CLASSROOM PROJECT	CURRICULUM AND IMC	28,500.00	
161199	IVS COMPUTER TECHNOLOGY	21st CENTURY CLASSROOM PHASE 2	CURRICULUM AND IMC	624,115.10	
161160	KORADE & ASSOCIATE BUILDERS	ENTRY WALL REPAIR	SANTA MONICA HIGH SCHOOL	5,135.00	BB
161296	KORADE & ASSOCIATE BUILDERS	CEILING REPAIR	OLYMPIC CONTINUATION SCHOOL	1,855.00	BB
161328	KORADE & ASSOCIATE BUILDERS	DESKTOPS	CHILD DEVELOPMENT CENTER	5,681.00	BB
161144	MAIN ELECTRIC SUPPLY CO LLC	LIGHT CONTROLS CABRILLO ELEM	MALIBU HIGH SCHOOL	929.80	
161346	MAIN ELECTRIC SUPPLY CO LLC	LIGHT CONTROLS CABRILLO	MALIBU HIGH SCHOOL	1,219.15	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
161396	MAIN ELECTRIC SUPPLY CO LLC	LIGHT CONTROLS MALIBU HS	MALIBU HIGH SCHOOL	3,311.95	
161020	MERIDIAN IT INC	PATCH CORDS & GBIC'S	SANTA MONICA HIGH SCHOOL	15,902.14	BB
161092	MERIDIAN IT INC	BACK-UP STORAGE	INFORMATION SERVICES	128,000.00	BB
161106	MERIDIAN IT INC	DATA CENTER EQUIPMENT ONLY	CURRICULUM AND IMC	286,186.37	
161108	MERIDIAN IT INC	DATA CENTER EQUIPMENT ONLY	CURRICULUM AND IMC	109,005.32	
161113	MERIDIAN IT INC	SWITCHES & SURGE PROTECTORS	SANTA MONICA HIGH SCHOOL	20,699.01	BB
161385	NAPA AUTO PARTS	AIR COMPRESSOR FOR AUTO SHOP	SANTA MONICA HIGH SCHOOL	1,857.10	BB
161090	NETWORLD SOLUTIONS INC	CABLING	SANTA MONICA HIGH SCHOOL	44,400.00	BB
161091	NETWORLD SOLUTIONS INC	PLTW & TECH COMPUTER LAB MOVE	SANTA MONICA HIGH SCHOOL	20,400.00	BB
161335	NRC ENVIRONMENTAL SERVICES INC	CONTAINERS FOR LIGHTS AT MHS	MALIBU HIGH SCHOOL	118,695.00	
161295	NSI LLC	SERVICE AGREEMENT	BUSINESS SERVICES	13,585.00	BB
161276	RAFFI HANNEYAN	DESK FABRICATION	CHILD DEVELOPMENT CENTER	16,786.00	BB
161018	SEHI COMPUTER PRODUCTS	COMPUTER IMAGING	SANTA MONICA HIGH SCHOOL	890.00	BB
161188	SIGMANET INC	INSTALL WIRELESS CHANGE ORDER2	CURRICULUM AND IMC	288,650.00	
161278	SO CAL SANITATION LLC	FENCING	SANTA MONICA HIGH SCHOOL	16,045.26	BB

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 2,703,592.30

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2014/2015

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$1,872.18** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2014-2015 income and appropriations by **\$1,872.18** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School 01-90120-0-00000-00000-8699-011-0000	\$ 82.64 \$ 60.87 \$ 28.67		General Supplies and Materials Field Trip General Supplies and Materials	Extra Credit, Inc. Various Kroger
Lincoln Middle School 01-90120-0-00000-00000-8699-012-0000	\$ 25.00		General Supplies and Materials	Target
McKinley Elementary School 01-90120-0-00000-00000-8699-004-0000	\$ 425.00		General Supplies and Materials	Various
Santa Monica High School 01-90120-0-00000-00000-8699-019-0000	\$1,250.00		General Supplies and Materials	CIF Southern Section
TOTAL	\$1,872.18			

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: APPROVAL FOR DISPOSAL/RECYCLE OF SURPLUS EQUIPMENT

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the disposal, sale, recycling or donation of the surplus equipment and furniture listed below.

COMMENT: All items are obsolete, beyond economic repair, unusable or deemed as surplus. Items will be disposed of in accordance with Educational Code 17545-17555.

School / Department	Item	Qty	Serial #	Acquired	Asset #
CABRILLO	SMART BOARD SB680	12	SB680-M2-081469	2011	28807
			SB680-R2-589524		589524
			SB680-42-532215		23564
			SB680-42-632188		532188
			SB680-R2-532198		532198
			SB680-R2-532199		532199
			SB680-R2-532298		532298
			SB680-R2-534417		534417
CABRILLO	TV RCA F27638BC	1	540627390	1995	3782
			316232		11924
			316680		3792
			316232		3792
	TV SHARP 25A-M100	2	656662	UNKNOWN	11898
			619056		11889
	TV PANASONIC PV-M2036	1	G6AA22997	1992	3488
	TV SONY KV- 27V25	1	8016372	UNKNOWN	UNKNOWN
CABRILLO	TV SEARS 580.4302849	1	XC50407900	1993	3791
CDS	HP DC5800 CPU	1	MXL83419X2	2009	19726
ED SVCS	APPLE IPOD	1	UNKNOWN	UNKNOWN	15190
	BROTHER FAX MFC-8860DN	1	8J814898	UNKNOWN	24309
FISCAL	HP 6000 PRO CPU	1	MXL10306NW	2011	25088
HUMAN RES	PYRAMID PA305 SYSTEM	1	UNKNOWN	UNKNOWN	UNKNOWN

MUIR	APPLE EMAC CPU	13	G8519AQGSCF G8519AVOSCF G8519AYPSCF G8519E30SCF G8519AVBSCF UNKNOWN G8519AZKSCF G8519E32SCF G8519AZASCF G8519AL5SCF UNKNOWN G8519E27SCF G844040NQJ8	2005	16850 16854 UNKNOWN 16859 16855 UNKNOWN 16861 16873 16871 UNKNOWN UNKNOWN UNKNOWN 16584
	APPLE IBOOK CPU	6	UV3220EQPET UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN	2003 UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN	14350 UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN
	APPLE IBOOK G4 CPU	14	UNKNOWN UNKNOWN 4H6210B4SE7 4H6210N7SE7 4H6210P6SE7 4H6210K6SE7 4H6210C6SE7 UV322091PET 4H6210BESE7 4H6210LHSE7 UV4113TQPM 4H6210F7SE7 4H6210BXSE7 4H62109ZSE7	UNKNOWN UNKNOWN 2006 2006 2006 2006 2006 2003 2006 2006 2004 2006 2006 2006	UNKNOWN UNKNOWN 17283 17287 17292 17288 17276 14343 17281 17277 16134 17290 17279 17275
	APPLE MACBOOK	3	4513G6WF5W UNKNOWN W89386J29GU	2011 UNKNOWN 2009	26985 UNKNOWN 23317
	GATEWAY PC4610D CPU	2	UNKNOWN UNKNOWN	UNKNOWN UNKNOWN	UNKNOWN UNKNOWN
	SHARP LCD PROJECTOR	1	709911744	2008	18942
	SMART REAR PROJECTION SMARTBOARD 2000I	1	200I-DVX-04648	UNKNOWN	UNKNOWN
OLYMPIC	HP NV503UT CPU	2	MXL0120PXM MXL0128PXH	2010	23212 23211
	HP VT538AA CPU	1	4CS9460637	2010	23205

PT. DUME	SMART BOARD SB680	11	SB680-R1-060352 SB680-R1-003985 SB680-R1-004007 SB680-R1-004002 UNKNOWN SB680-R2-537276 SB680-R2-536990 SB680-R2-537704 SB680-R2-537272 SB680-R2-538463 SB680-R2-537706	2006	17719 18622 18624 18626 UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN
	TV RCA F25674GY	8	F36611682 F36611738 810440544 810440512 F36611731 C203B32BM 810440548 810440546	UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN	UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN
	TV RCA F27628GY	1	B224B22FZ	UNKNOWN	UNKNOWN
	TV RCA 27R430T	1	D424C4060	UNKNOWN	UNKNOWN
	TV SONY KV31V26	1	8017467	UNKNOWN	UNKNOWN
	TV SHARP 25KM180	1	634944	UNKNOWN	UNKNOWN
	VCR SLV-D300P	4	3127180 3127179 3217146 3127181	UNKNOWN UNKNOWN UNKNOWN UNKNOWN	UNKNOWN UNKNOWN UNKNOWN UNKNOWN
SAMOH	LANIER LD19 COPIER	1	60700288	2006	17753
	PANSASONIC AF PIEZO CAMERA	1	UNKNOWN	UNKNOWN	10176
SAMOH – ROP	HP INKJET 2250 PRINTER	1	SG065110HD	2001	9825
	HP LASERJET P2015DN PRINTER	1	CNBJP76136	2008	18921
SPECIAL ED	MITEL AFAB19078 TELEPHONE	1	2512805331	UNKNOWN	UNKNOWN
SUPT OFC	HP 6200 PRO CPU	1	MXL20011TCT	2012	25163
	HP 8200 CPU	1	MXL1330B3L	2011	27650

WEBSTER	DVD GO VIDEO	2	4052140015472 4092140015668	UNKNOWN UNKNOWN	UNKNOWN UNKNOWN
	DVD SONY SLV-D281P	1	4012140038653	UNKNOWN	UNKNOWN
	PROJECT SMART UF65	4	B012CH01E0270 B01DD11J0385 B012DE19J1630 B012FE14E0EER	UNKNOWN UNKNOWN UNKNOWN UNKNOWN	UNKNOWN 28069 UNKNOWN 28072
	SMART BOARD SB680	17	UNKNONWN SB680-M2-08156 SB680-R2-395771 SB680-R2-538685 SB680-R2-589565 SB680-R2-596421 SB680-R2-596423 SB680-R2-596432 SB680-R2-598230 SB680-R2-598257 SB680-R2-854813 SB680-R2-866337 SB680-R2-866750 SB680-R2-A56984 SB680-42-A57001 SB680-R2-A57308 SB680-R2-845456	UNKNOWN UNKNOWN 2008 UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN 2010 2010 2010 UNKNOWN	UNKNOWN UNKNOWN 18907 UNKNOWN 589565 UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN UNKNOWN 27656 27658 27657 UNKNOWN
	TV Daewoo DTQ-27S2FCV	1	MT14EC07376	UNKNOWN	UNKNOWN
	TV JVC C-2627	3	06322232 17228807 UNKNOWN	1998 1998 UNKNOWN	4051 4012 UNKNOWN
	TV RCA F27252GY	6	733227749 902521704 902521745 902536719 902536725 902521698	1999	6081 7070 7069 7073 UNKNOWN UNKNOWN
	TV SANSUI TVS2746A	3	65140104518 65731118145 65140107858	UNKNOWN	UNKNOWN UNKNOWN UNKNOWN
	TV SHARP 25G-M100	1	618918	1994	4064
	TV SHARP 25K-M180	1	634492	UNKNOWN	12087
	TV ZENITH SJ25655	1	222-06370082A	1992	4055
	TV TUBE SHARP	1	A64AFW22X	UNKNOWN	UNKNOWN

(continued on next page)

The following vehicles will be salvaged as surplus once the replacement vehicles are received. Vehicles are beyond economic repair and exceed the District standard of a 10-year replacement cycle.

Veh #	Make/Model	Year	SN	Shop	License
MGC	WESTE GOLF CART	2010	14V6321142W541958	MHS	1304257

Condition:

Veh #	Mileage	Interior Condition	Exterior Condition	Mechanical
MFC	UNKNOWN	POOR	POOR	POOR

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO KYA SERVICES LLC. FOR THE PURCHASE OF
ARTIFICIAL TURF FOR PLAYGROUND SURFACING – AND TO APPROVE
THE PIGGYBACK ON WISEBURN USD BID #2

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award the contract for the purchase of artificial turf to Kya Services for playground equipment safety surfacing for the Washington West Child Care facility in an amount not to exceed \$52,127.78, and to utilize the bid on future installations piggybacking on Wiseburn Bid #2.

Funding Information

Budgeted: Yes

Fund: 12

Source: Child Development

Account Number: 12-52101-0-82000-5640-6400-070-2700

COMMENT: The district has begun replacing aging, black rubber matting under playground structures with artificial turf in the preschool playground areas. It is cooler, easier to maintain and has a clean more natural look of grass beneath the fixtures.

School district governing boards have the authority to “piggyback” on another public agency’s bid per public contract code section 20118 and 20652 when it is determined to be in the “best interest of the district”. It is often advantageous for district to utilize piggyback bids when contract items are identical to the districts specifications. Using piggyback contracts saves time and money, and they often provide lower prices than a single jurisdiction would be able to obtain.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR LIGHTING FIXTURE REPLACEMENT AND SYSTEM CONTROLS (EQUIPMENT ONLY) – MALIBU HIGH AND CABRILLO ELEMENTARY SCHOOLS – BID #15.08 TO UNITED ELECTRIC-CHINO AND TO APPROVE A BUDGET ALLOCATION FROM MEASURE ES2 UNALLOCATED FUNDS – CHANGE ORDER #7

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Change Order #7 for Lighting Fixture Replacement and System Controls, Bid #15.08 to United Electric for additional system controls and fixtures at Malibu High and Cabrillo Elementary Schools, in amount of \$3,311.95 for Malibu High School and \$2,148.95 for Cabrillo Elementary School for a total bid amount not to exceed \$812,085.98. It is also recommended that the Board of Education approve a budget allocation from Measure ES2 unallocated funds for this expenditure.

Funding Information

Budgeted: Yes with Approval of Agenda Item

Fund: 84

Source: Measure ES2

Account Number: 84-90900-0-00002-85000-6400-XXX-2600

COMMENT: Change Order #7 constitutes lighting components for Cabrillo Elementary and Malibu High Schools which were added to the original material list based on field conditions, final drawings and design modifications.

ORIGINAL CONTRACT AMOUNT	\$471,619.02	(Malibu HS)
CHANGE ORDER #1	\$ 97,130.99	(Cabrillo)
CHANGE ORDER #2	\$ 10,152.26	(Cabrillo)
CHANGE ORDER #3	\$ 41,041.77	(Cabrillo)
CHANGE ORDER #3	\$ 8,401.72	(Malibu HS)
CHANGE ORDER #4	\$ 4,905.00	(Cabrillo)
CHANGE ORDER #5	\$103,444.27	(Malibu HS)
CHANGE ORDER #5	\$ 47,494.57	(Cabrillo)
CHANGE ORDER #6	\$ 9,019.73	(Malibu HS)
CHANGE ORDER #6	\$ 13,415.75	(Cabrillo)
CHANGE ORDER #7	\$ 3,311.95	(Malibu HS)
CHANGE ORDER #7	\$ 2,148.95	(Cabrillo)
TOTAL CONTRACT AMOUNT	\$812,085.98	

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR HAZARDOUS MATERIAL REMOVAL FOR LIGHTING REPLACEMENT PROJECT AT MALIBU HIGH AND CABRILLO ELEMENTARY SCHOOLS BY NRC ENVIRONMENTAL SERVICES INC., AND TO USE MEASURE ES UNALLOCATED FUNDING – CHANGE ORDER #1

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Change Order #1 to NRC Environmental Services Inc., for Hazardous Material Removal for the lighting replacement project at Malibu High and Cabrillo Elementary Schools in an amount of \$18,250, for a total contract amount not to exceed \$174,339.20. It is also recommended that the Board of Education approve a budget allocation from Measure ES2 unallocated funds for this expenditure.

Funding Information

Budgeted: Yes, with Board approval of Agenda Item
Fund: 84
Source: Measure ES2
Account Number: 84-90901-0-00000-85000-5890-010-2600

COMMENT: This award will authorize the removal, transportation and disposal of additional hazardous materials for the lighting replacement project at Malibu High and Cabrillo Elementary Schools (Bid #15.09).

ORIGINAL CONTRACT AMOUNT	\$156,089.20
<u>CHANGE ORDER #1</u>	<u>\$ 18,250.00</u>
TOTAL CONTRACT AMOUNT	\$174,339.20

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / TERRY DELORIA / BERTHA ROMAN

RE: AWARD OF CONTRACT TO CDWG FOR DATA CENTER SWITCHES, WEB FILTER AND FIREWALL EQUIPMENT – PIGGYBACK ON CMAS, WSCA, AND CALSAVE BIDS – MEASURE ES-2 BOND PROGRAM

RECOMMENDATION NO. A.13

It is recommended that the Board of Education authorize Change Order #1 to CDWG Computing Solutions for credit on the return of switches in the amount of \$5,683.05 and Change Order #2 for the purchased of updated model of CISCO switches power supplies and SMARTNET at a cost of \$14,424.51 increasing the total amount of WASCA Contract by \$14,424.51

Funding Information

Budgeted: Yes

Fund: 84

Source: Measure ES

Account Number: 84-90903-0-00000-8500-6200-030-1300

COMMENT: The board of education awarded CDWG the original contract on June 11, 2015. This purchase is for Data Center network infrastructure security equipment, licenses, maintenance and software which includes Firewall equipment, switches and Web filter, which will supports the entire District's network over the increased 10 gig network.

Change Order #1 represents a credit on the original equipment purchase, Change Order #2 represents the new equipment purchase.

	Original Contract Amount	\$120,409.39
PO 156052	Change Order #1	\$ (5,683.05)
PO 161487	Change Order #2	\$ 14,424.51
	Total Contract Amount	\$129,150.85

School district governing boards have the authority to "piggyback" on another public agency's bid per public contract code section 20118 and 20652 when it is determined to be in the "best interest of the district". It is often advantageous for district to utilize piggyback bids when contract items are identical to the districts specifications. Using piggyback contracts saves time and money, and they often provide lower prices than a single jurisdiction would be able to obtain

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Go Construction	155693	\$24,870	8/3/15

Santa Monica High School – Science & Technology Bldg. & Site Improvements Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Go Construction	153808	\$18,781	2/10/15

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / MARK O. KELLY

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.15

Unless otherwise noted, all items are included in the 2015/2016 approved budget.

ADDITIONAL ASSIGNMENTS

EDUCATIONAL SERVICES

Bushin, Greg	18 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$757
Cruce, Marae	18 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$757
Greenfield, Sara	18 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$757
Talbott, Deborah	18 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$757
Whaley, Joseph	18 hrs @\$42.08	7/20/15-7/30/15	<u>Est Hrly/\$757</u>
TOTAL ESTABLISHED HOURLY			\$3,785

Comment: Thinking Maps Professional Development
01-IASA: Title II Teacher Quality

Kardyadi, Adrienne	6 hrs @\$42.08	8/12/15	Est Hrly/\$252
Latham, Diana	6 hrs @\$42.08	8/12/15	Est Hrly/\$252
Scotland, Alva	6 hrs @\$42.08	8/12/15	Est Hrly/\$252
Wintner, Lisa	6 hrs @\$42.08	8/12/15	<u>Est Hrly/\$252</u>
TOTAL ESTABLISHED HOURLY			\$1,008

Comment: CELDT Training
01-ESEA: Title III LEP

Bart-Bell, Dana	18 hrs @\$42.08	7/1/15-8/31/15	Est Hrly/\$757
DiDario, Amy	18 hrs @\$42.08	7/1/15-8/31/15	Est Hrly/\$757
DiMercurio, Joseph	18 hrs @\$42.08	7/1/15-8/31/15	Est Hrly/\$757
Grant, Sandy	18 hrs @\$42.08	7/1/15-8/31/15	<u>Est Hrly/\$757</u>
TOTAL ESTABLISHED HOURLY			\$3,028

Comment: Librarian Training
01-Unrestricted Resource

Andrew, Vy	9 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$379
Bushin, Greg	5 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$210
Bon, Nancy	11 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$463
Coleman, Marvin	6 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$252
Contreras, Luis	6 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$252
Cruce, Marae	5 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$210
Diamond, Renee	5 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$210
Fernandez, Lourdes	2 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$ 84
Hecht, James	3 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$126
Jung, Parisa	4 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$168
Karaiakoubian, Paul	7 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$295
Katz, Jessica	4 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$168
Lopez, Gilbert	10 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$505
Luong, Theresa	5 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$210
Marcos, Eric	4 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$168
Marken, Ari	9 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$379
Moe, Eric	2 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$ 84
Parker, Trevor	6 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$252
Rupprecht, Steven	9 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$379
Sato, Glenn	4 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$168
Segesman, Timothy	3 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$126
Torres, Guadalupe	9 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$379
Utzinger, Sara	4 hrs @\$42.08	7/20/15-7/30/15	Est Hrly/\$168

Yumori, Nicole	5 hrs @\$42.08	7/20/15-7/30/15	<u>Est Hrly/\$210</u>
		TOTAL ESTABLISHED HOURLY	\$5,845

Comment: Secondary Math Curriculum Guides
01-RGK Foundation

MCKINLEY ELEMENTARY SCHOOL

Galasso, Steve	20 hrs @\$42.08	7/1/15-7/30/15	Est Hrly/\$842
Ostrom, Michael	20 hrs @\$42.08	7/1/15-7/30/15	Est Hrly/\$842
Schuman, Kristina	20 hrs @\$42.08	7/1/15-7/30/15	<u>Est Hrly/\$842</u>
		TOTAL ESTABLISHED HOURLY	\$2,526

Comment: Literacy Professional Development Planning
01-IAASA: Title I Basic-LW Inc/Neg

MUIR ELEMENTARY SCHOOL

Yates, Barry	35 days @\$561.07	8/17/15-10/2/15	<u>Own Daily/\$19,637</u>
		TOTAL OWN DAILY	\$19,637

Comment: Interim Principal
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Liptz, Sarah	4 hrs @\$42.08	6/25/15-6/29/15	<u>Est Hrly/\$168</u>
		TOTAL ESTABLISHED HOURLY	\$168

Comment: Department Move Preparation
01-Formula & Old Tier III

Vao-Navarro, Cam-An	4 hrs @\$42.08	6/15/15	<u>Est Hrly/\$168</u>
		TOTAL ESTABLISHED HOURLY	\$168

Comment: Master Schedule Support
01-Formula & Old Tier III

Pantallion, Ayanna	4 hrs @\$42.08	5/30/15	<u>Est Hrly/\$168</u>
		TOTAL ESTABLISHED HOURLY	\$168

Comment: Summer Cleaning
01-Unrestricted Resource
[2014-15 Budget]

Takahashi, Ashley	8 hrs @\$42.08	5/30/15-5/31/15	<u>Est Hrly/\$337</u>
		TOTAL ESTABLISHED HOURLY	\$337

Comment: Summer Scheduling
01-State Lottery
[2014-15 Budget]

SPECIAL EDUCATION

Palatucci, Heather	184 hrs @\$64.93	8/18/15-6/9/16	<u>Own Hrly/\$11,947</u>
		TOTAL OWN HOURLY	\$11,947

Comment: 6th Period Assignment
01-Special Education

ADDITIONAL ASSIGNMENT – EXTENDED DUTY UNITS

SANTA MONICA HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	Not to <u>Exceed</u>
Van Cott, James	12 EDU	JV Baseball I	1/15-6/15	<u>\$3,204</u>
			TOTAL EDUS	\$3,204
			[2014-15 Budget]	

HOURLY TEACHERS

ADULT EDUCATION

Avedian, Raymond	40 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$ 1,886
Hammond, Paul	219 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$10,326
Kuipers, Catherine	120 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$ 5,658

Murphy, Leticia	219 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$10,326
Siemer, Deborah	93 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$ 4,385
		TOTAL ESTABLISHED HOURLY	\$32,581
Comment:	Adult Education Classes 11-Unrestricted Resource		
DeMello, Flavia	399 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$18,813
		TOTAL ESTABLISHED HOURLY	\$18,813
Comment:	ESL Classes 11-231: ABE/ESL/ESL Ctzn, VESL/VABE -86% 11-PL105-22 Engl Literacy/Civics - 14%		
Rousseau, Harmony	327 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$15,418
		TOTAL ESTABLISHED HOURLY	\$15,418
Comment:	Counselor – Adult Education 11-Unrestricted Resource -56% 11-Adult Ed: Priority 5, GED/Secnd -44%		
Morgan, Alexandra	297 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$14,004
		TOTAL ESTABLISHED HOURLY	\$14,004
Comment:	ESL Classes 11-Unrestricted Resource -51% 11- PL105-22 Engl Literacy/Civics -49%		
Dumey, Glenna	327 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$15,418
		TOTAL ESTABLISHED HOURLY	\$15,418
Comment:	Adult Education Classes 11-Unrestricted Resource -76% 11-231: ABE/ESL/ESL Ctzn, VESL/VABE -24%		
Smith, Bradford	432 hrs @\$47.15	8/24/15-6/9/16	Est Hrly/\$20,369
		TOTAL ESTABLISHED HOURLY	\$20,369
Comment:	Adult Education Classes 11-Other Local Income		

STUDENT SERVICES

Bower, J. Alan	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Cierra, Jorge	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Chavez, Craig	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Costalupes, Kim	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Fisher-Lerer, Vicki	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Gleason, Beverly	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Gonzalez, Henry	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Grantham, Maralee	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Harrington, Caitlin	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
McConville-Awbrey, Gig	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
McGregory, Cynthia	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Mireles-Toumayan, G.	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Murphy, Letitia	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Pitts, Gregory	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Russell, Arthur	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Stowell, Rachel	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Tangum, Cathy	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Toppel, Diane	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
Velez, Angel	\$42.08, as needed	8/20/15-6/9/16	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----
Comment:	Home/Hospital Instructor 01-Unrestricted Resource		

TOTAL ESTABLISHED HOURLY, OWN DAILY AND OWN HOURLY = \$ 168,424

NEW HIRES**ADMINISTRATIVE CONTRACTS**

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Fetter, Jessica Behavior Intervention Specialist Special Education	100%	9/2/15

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Caise, Ursula/2 nd Grade Franklin Elementary	100%	8/18/15
Gonzalez, Jessica/4 th Grade Rogers Elementary	100%	8/18/15
Hudson, Deborah/Math Santa Monica HS	100%	8/20/15
Mickelopoulos, George/SAI History Santa Monica HS	100%	8/18/15
Ortiz Moreno, Diana/MS Math Malibu High School	100%	8/18/15
Parsons, Tyler/SAI Science Santa Monica HS	100%	8/18/15
Stickney, Emalee/School Age CDS/McKinley Elementary	50%	8/19/15
Wolk, Elizabeth Jae/4 th Grade Franklin Elementary	100%	8/18/15
Yi, Jennifer/Kindergarten Rogers Elementary	100%	8/18/15

ROP PROBATIONARY 0 CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Santa Cruz, Maria/Business Mgmt Santa Monica HS	100%	8/18/15

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Bosse, Sarah/Math John Adams MS	40%	8/18/15-6/9/16
Helphand, Beth/5 th Grade Franklin Elementary	100%	8/18/15-6/9/16
Kelly, Brandy/4 th Grade Rogers Elementary	100%	8/18/15-6/9/16
Roth, Whitney/4 th Grade Grant Elementary	100%	8/18/15-6/9/16
Tanner, Dennis/Chinese Santa Monica High School	60%	8/18/15-6/9/16

Walsh, Maura/English
Santa Monica High School

100%

8/18/15-6/9/16

CHANGE IN ASSIGNMENT

Effective

Enriquez, Maria
CDS/TOSA

8/19/15

From: Preschool Teacher/McKinley
To: TOSA/CDS

Hynding, Sheri
Educational Svcs/Tech TOSA
From: Teacher/Grant Elementary
To: TOSA/Ed Services

8/18/15

Palatucci, Heather
Special Ed/Preschool Teacher
From: 60%
To: 100%

8/18/15

Portner, Nicole
5th Grade/McKinley
From: 80% Reading Teacher/Ed Svcs
To: 100% Teacher/McKinley Elementary

8/18/15

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Silhavy, Dawn
Franklin Elementary

8/18/15-6/9/16
[Personal]

RESIGNATION

Name/Location

Effective

Duncan, Yeato
Roosevelt Elementary

8/6/15

Langsdale, Jennifer
McKinley Elementary

6/5/15

Seals, Michael
Santa Monica HS

8/12/15

Smart, Carrie
Webster Elementary

6/5/15

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / MARK O. KELLY

RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
09/02/15

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Alvarez, Jose Operations	Gardener 5.6 Hrs/12 Mo/Range: 24 Step: A	8/3/15
Areliz, Alberto Special Ed-Cabrillo ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	8/19/15
Colula, Anilu Special Ed-Malibu HS	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	8/19/15
Cool, Michael Personnel Commission	Director of Classified Personnel 8 Hrs/12 Mo/Range: M-64 Step: C	9/1/15
Gonzalez, Andrea Child Develop Svcs-Franklin ES	Children's Center Assistant 1 3.5 Hrs/SY/Range: 17 Step: B	8/19/15
Hawkins, Chloe Adams MS	Instructional Assistant - Music 6 Hrs/SY/Range: 20 Step: A	8/19/15
Krumbach, Alaina Special Education	Occupational Therapist 8 Hrs/SY/Range: 61 Step: A	8/24/15
Menchaca, Phillip Malibu HS	Instructional Assistant - Music 2.5 Hrs/SY/Range: 20 Step: A	8/18/15
Morales, Rosa FNS-Santa Monica HS	Cafeteria Worker I 3 Hrs/SY/Range: 11 Step: E	8/19/15
Motoyama Hughes, Patricia Roosevelt ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	8/19/15
Perez, Venus Special Ed-Lincoln MS	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	8/19/15
Powell, Elizabeth Food and Nutrition Services	Director of Food Services 8 Hrs/12 Mo/Range: M-55 Step: D	9/1/15
Roe, Jennifer Roosevelt ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	8/19/15
Stinson, Sara Malibu HS	Library Assistant II 8 Hrs/10 Mo/Range: 26 Step: A	8/13/15
<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Aldana, Monica Child Development Services	Children's Center Assistant 2 8 Hrs/Day	7/1/15-8/17/15

Carrillo, Brenda Educational Services	Administrative Assistant Not to exceed: 2 Hrs	8/29/15
Cooper, Dionne Pt. Dume ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Crawford, Cynthia Adams MS	Library Assistant II Not to exceed: 24 Hrs	7/1/15-8/31/15
Custodio, Thelma Special Ed-Santa Monica HS	Paraeducator 3 Not to exceed: 4 Hrs	6/26/15
De La Rosa, Johanna Student Services	Bilingual Community Liaison Not to exceed: 80 Hrs	7/1/15-8/19/15
De La Rosa, Johanna Educational Services	Bilingual Community Liaison Not to exceed: 3 Hrs	8/11/15
De Los Santos, Gabriela Child Development Services	Children's Center Assistant 2 8 Hrs/Day	7/1/15-8/17/15
Garcia Ramirez, Carol Pt. Dume ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Gomez, Aida Child Development Services	Children's Center Assistant 2 8 Hrs/Day	6/8/15-8/17/15
Gonzalez, Teresa Lincoln MS	Senior Office Specialist Not to exceed: 24 Hrs	8/10/15-8/12/15
Graciano, Luis Child Development Services	Children's Center Assistant 2 8 Hrs/Day	7/15/15
Greenseid, Diane Muir ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Gutierrez, Nancy Child Development Services	Children's Center Assistant 2 8 Hrs/Day	7/1/15-8/17/15
Hobkirk, Christina Child Development Services	Children's Center Assistant 2 8 Hrs/Day	7/1/15-8/17/15
Mark, Ellen Franklin ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
McGrath, Kathy Adams MS	Senior Office Specialist Not to exceed: 24 Hrs	8/10/15-8/12/15
Monte, Peri Webster ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Moscoso, Suzanne Cabrillo ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Nyden, Diane Lincoln MS	Senior Office Specialist Not to exceed: 16 Hrs	8/11/15-8/12/15
Price, Lohren Santa Monica HS	Library Assistant II Not to exceed: 24 Hrs	7/1/15-8/31/15

Razon-McMillan, Monica Child Development Services	Children's Center Assistant 2 8 Hrs/Day	7/1/15-8/17/15
Rodriguez, Gerardo Lincoln MS	Library Assistant I Not to exceed: 24 Hrs	7/1/15-8/31/15
Sadeghpour, Charlton Roosevelt ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Sea, Shannon Rogers ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Stinson, Sara Malibu HS	Library Assistant II Not to exceed: 24 Hrs	7/1/15-8/31/15
Wolfe, Petra Grant ES	Elementary Library Coordinator Not to exceed: 24 Hrs	7/1/15-8/31/15
Woodward, Chris Special Ed-Adams MS	Paraeducator 1 Not to exceed: 12 Hrs	8/10/15-8/11/15

TEMP/ADDITIONAL ASSIGNMENTS

Adams, Toni Facility Use	Custodian [overtime; Facility Use events]	<u>EFFECTIVE DATE</u> 3/1/15-6/30/15
Oyenoki, Elizabeth McKinley ES	Senior Office Specialist [additional hours; clerical support]	8/13/15-6/30/16

SUBSTITUTES

Arevalo, Yahjaira District	Office Specialist	<u>EFFECTIVE DATE</u> 7/1/15-6/30/16
Ceja, Karla District	Office Specialist	7/1/15-6/30/16
Clark, Cheryl District	Office Specialist	7/1/15-6/30/16
Delgadillo, Cristina District	Office Specialist	7/1/15-6/30/16
Flores, Maria District	Office Specialist	7/1/15-6/30/16
Gaur, Smriti District	Office Specialist	7/1/15-6/30/16
Gaylor, Amanda District	Office Specialist	7/1/15-6/30/16
Glick, Vala District	Office Specialist	7/1/15-6/30/16
Gonzalez, Diane District	Office Specialist	7/1/15-6/30/16
Gonzalez, Rosalinda District	Office Specialist	7/1/15-6/30/16

Hansberry, Felicia District	Office Specialist	7/1/15-6/30/16
Hardge, Heather District	Office Specialist	7/1/15-6/30/16
Hernandez, Yolanda District	Office Specialist	7/1/15-6/30/16
Hochberg-Sember, Judy McKinley ES	Administrative Assistant	8/6/15-11/6/15
Hochberg-Sember, Judy District	Office Specialist	7/1/15-6/30/16
Homami, Christina District	Office Specialist	7/1/15-6/30/16
Long, Lakesha McKinley ES	Instructional Assistant - Classroom	8/19/15-6/30/16
Marotta, Michelle District	Office Specialist	7/1/15-6/30/16
Martinez, Jonathan District	Office Specialist	7/1/15-6/30/16
McCarthy, Jennifer District	Office Specialist	7/1/15-6/30/16
Miller, Brenda District	Office Specialist	7/1/15-6/30/16
Molina, Scott District	Office Specialist	7/1/15-6/30/16
Molinatto, Jennifer District	Office Specialist	7/1/15-6/30/16
Morrison, Cathy District	Office Specialist	7/1/15-6/30/16
Ortiz, Alondra District	Office Specialist	7/1/15-6/30/16
Osaki, Brenda District	Office Specialist	7/1/15-6/30/16
Rocha, Cynthia District	Office Specialist	7/1/15-6/30/16
Roper-Conley, Carolyn District	Office Specialist	7/1/15-6/30/16
Soloway, Beth Webster ES	Senior Office Specialist	8/13/15-8/31/15
Thompson, Raquel District	Office Specialist	7/1/15-6/30/16
Ward, Michelle District	Office Specialist	7/1/15-6/30/16

Winger, Nidra District	Office Specialist	7/1/15-6/30/16
Williams, LaShondra District	Office Specialist	7/1/15-6/30/16

CHANGE IN ASSIGNMENT

Johnson, Joel Facility Use	Technical Theater Technician 8 Hrs/12 Mo From: 6 Hrs/12 Mo/Facility Use	<u>EFFECTIVE DATE</u> 7/1/15
Mark, Ellen Franklin ES	Elementary Library Coordinator 8 Hrs/10 Mo From: 7 Hrs/10 Mo/Franklin ES	8/13/15
Sadeghpour, Charlton Roosevelt ES	Elementary Library Coordinator 8 Hrs/10 Mo From: 7 Hrs/10 Mo/Roosevelt ES	8/13/15
Sea, Shannon Rogers ES	Elementary Library Coordinator 7.5 Hrs/10 Mo From: 7 Hrs/10 Mo/Rogers ES	8/13/15
Wolfe, Petra Grant ES	Elementary Library Coordinator 7.5 Hrs/10 Mo From: 7 Hrs/10 Mo/Grant ES	8/13/15

INVOLUNTARY TRANSFER

Brown, Elizabeth Special Ed-McKinley ES	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Special Education - Floater	<u>EFFECTIVE DATE</u> 8/19/15
Collins, Barry Special Ed-Malibu HS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Special Ed-Pt. Dume ES	8/19/15
Delgado, Eddie Special Ed-Malibu HS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Special Ed-Pt. Dume ES	8/19/15
Hartley, Dana Special Ed-McKinley ES	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Special Education - Floater	8/19/15
Hofland, Keri Special Ed-Santa Monica HS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Special Education - Floater	8/19/15
Rodgers, Rodney Special Ed-CDS Lincoln MS	Paraeducator 2 6 Hrs/SY From: 6 Hrs/SY/Special Ed-McKinley ES	8/19/15
Schlierman, Cherie Special Ed- Lincoln MS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Special Ed-Muir ES	8/19/15
Wang, Stephen Special Ed-CDS Pine Street	Paraeducator 1 4 Hrs/SY	8/19/15

From: 4 Hrs/SY/Special Ed-CDS Lincoln MS

Watson, Natasha
Special Ed-CDS Pine Street

Paraeducator 1
4.5 Hrs/SY
From: 4.5 Hrs/SY/Special Ed-CDS Lincoln MS

8/19/15

VOLUNTARY TRANSFER

Reinbold, Linda
Lincoln MS

Senior Office Specialist
8 Hrs/10 Mo
From: 4 Hrs/10 Mo/Webster ES

EFFECTIVE DATE

8/13/15

LEAVE OF ABSENCE (PAID)

Deanda, Richard
Operations

Gardener
Medical

EFFECTIVE DATE

8/1/15-2/10/16

Gevorkyan, Arutyun
Transportation

Vehicle and Equipment Mechanic
CFRA Leave

8/17/15-8/28/15

Gutierrez, Adriana
McKinley ES

Physical Activities Specialist
Maternity

8/20/15-10/10/15

James, Carolin
Rogers ES

Administrative Assistant
Medical

8/6/15-8/31/15

Keck, Caroline
Special Education

Occupational Therapist
Maternity

11/16/15-1/16/16

Morales, Louis
Edison ES

Physical Activities Specialist
Child Care

8/24/15-9/4/15

Warmington, Brigitte
Child Develop Svcs-Franklin ES

Paraeducator 3
Maternity

8/30/15-11/11/15

William, Steven
Food and Nutrition Services

Stock and Delivery Clerk
CFRA Leave

10/26/15-11/6/15

LEAVE OF ABSENCE (UNPAID)

Circenis, Anita
Information Services

Technology Support Assistant
Intermittent FMLA

EFFECTIVE DATE

7/1/15-6/30/16

Guerrero, Daniel
Santa Monica HS

Instructional Assistant – Physical Education
Personal

8/19/15-9/30/15

Holmes, Michael
Pt. Dume ES

Physical Activities Specialist
FMLA Leave

8/20/15-9/9/15

Keck, Caroline
Special Education

Occupational Therapist
Personal

10/16/15-11/15/15

Maddox, Henderson
Special Ed-Franklin ES

Paraeducator 1
Personal

8/19/15-9/20/15

Trujillo, Sandy
Child Develop Svcs-Adams MS

Children's Center Assistant 2

8/19/15-10/31/15

Warmington, Brigitte
Special Ed-McKinley ES

Paraeducator 3
Pregnancy Disability

8/19/15-8/29/15

PROFESSIONAL GROWTH

Monroy, Rosa Grant ES	Instructional Assistant - Classroom	<u>EFFECTIVE DATE</u> 9/1/15
Vazquez-Gomez, Miguel Webster ES	Custodian	9/1/15

RETURN TO PREVIOUS CLASSIFICATION

Guerrero, Daniel Santa Monica HS	Instructional Assistant – Physical Education 4 Hrs/SY From: Physical Activities Specialist 5 Hrs/SY/Grant ES	<u>EFFECTIVE DATE</u> 8/19/15
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WORKING OUT OF CLASS

Bunayog, Jesse Fiscal Services-Payroll	Fiscal Services Supervisor From: Accountant	<u>EFFECTIVE DATE</u> 8/10/15-9/30/15
Herschberger, Patsy Food and Nutrition Services	Food Service Operations Supervisor From: Administrative Assistant	7/1/15-8/31/15
Lamping, Brooke Personnel Commission	Director of Classified Personnel From: Personnel Analyst	8/3/15-8/31/15

LAYOFF/REDUCTION OF HOURS

GK1488695 Special Ed-Roosevelt ES	Paraeducator 3 6 Hrs/SY From: 6.2 Hrs/SY	<u>EFFECTIVE DATE</u> 11/4/15
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RESIGNATION

Anderson, Janice Health Services-Franklin ES	Health Office Specialist	<u>EFFECTIVE DATE</u> 8/18/15
Cano, Karen McKinley ES	Instructional Assistant - Classroom	8/18/15
Fazio, Christopher Special Ed-Adams MS	Paraeducator 3	8/17/15
Germain, Katherine Rogers ES	Instructional Assistant - Classroom	8/10/15
Gonzalez, Cinthia Grant ES	Instructional Assistant - Classroom	9/18/15
Gutierrez, Manuel Special Ed-Lincoln MS	Paraeducator 1	8/14/15
Hinton, Lisa Rogers ES	Instructional Assistant - Classroom	8/11/15
Inoki, Hiroko McKinley ES	Instructional Assistant - Classroom	8/12/15
Jaramillo, Guido Santa Monica HS	Campus Security Officer	8/21/15

Laird, Monica FNS-Lincoln MS	Cafeteria Worker I	8/19/15
Martinez, Kim Special Ed-Roosevelt ES	Paraeducator 1	8/19/15
Murillo, Joel Operations	Custodian	8/27/15
Nikol, Resa Grant ES	Instructional Assistant - Classroom	7/27/15
Phillips, Ledoree Child Develop Svcs-Woods	Children's Center Assistant 2	7/6/15
Rand, Alex SMASH	Instructional Assistant - Classroom	8/6/15
Sam, Stuart Facility Improvement Projects	Director of Facility Improvement Projects	9/29/15
Shaw, Johnathan Child Develop Svcs-Roosevelt ES	Children's Center Assistant 2	7/10/15
Tolliver, Devari Special Ed-Franklin ES	Paraeducator 3	8/18/15
<u>RETIREMENT</u>		<u>EFFECTIVE DATE</u>
Cuevas, Jose Operations	Custodian	8/31/15
Taylor, Georgia FNS-Lincoln MS	Cafeteria Worker I	8/17/15

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / MARK O. KELLY
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
09/02/15

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

Thompson, Michael	Malibu HS	8/5/15
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NOON SUPERVISION AIDE

Apolinar, Jesica	Muir ES	8/20/15-6/9/16
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TECHNICAL SPECIALIST – LEVEL I

Burke, Lucia	Food and Nutrition Svcs [School Garden Coordinator] - Funding: Child Nutrition	8/20/15-6/9/16
Harding, Debbie	Food and Nutrition Svcs [School Garden Coordinator Assistant] - Funding: Child Nutrition	8/20/15-6/9/16

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / MARK O. KELLY

RE: 2015-2016 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt the 2015-2016 Declaration of Need for Fully Qualified Educators.

COMMENT: Based on prior year data, the following Declaration stipulates those areas and numbers of emergency permit holders Santa Monica-Malibu anticipates for the 2015-2016 school year. With Board approval, the Declaration will be sent to the Commission on Teacher Credentialing (CTC) thereby establishing the District's need areas for 2015-2016.

Under Education Code 44300 and Senate Bill 322, the Declaration enables the District to streamline its approach to obtaining emergency credentials by establishing the statement of need once rather than on a person-by-person basis. Therefore, as the District finds it necessary to employ teachers under emergency permits, the application process and approval will be more quickly completed.

This declaration may be revised with Board approval as hiring needs change during the school year.

The Board has received a copy of the Declaration of Need for Fully Qualified Educators under separate cover. This document is on file in the Office of Human Resources and will be included with the permanent minutes of the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / MARK O. KELLY

RE: TEACHING AUTHORIZATION

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the following teaching assignment for the 2015-2016 school year in accordance with education code provision specified.

PER EDUCATION CODE #44225:

TEACHER
Brady, Sarah

ASSIGNMENT
PBS Preschool (80%)

EFFECTIVE
8/18/15-8/18/16

COMMENT: provides a "waiver" for assigning identified individuals when the employing agency has an insufficient number of certificated persons who meet the specified employment criteria for the position. Such waivers provide individuals with additional time to complete the requirements for the credential that authorizes the service.

This would be the initial waiver request for Sarah Brady. Ms. Brady has a Bachelor's degree in Human Development and Family Studies. She holds an Early Childhood Teaching credential from the state of Connecticut where she taught preschoolers last year. She plans to enroll in an Early Childhood Education Specialist program in California and is scheduled to take the California Basic Skills Test next month, at which time she would be eligible for an Early Childhood Education Specialist Short Term Staff permit.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/02/15

FROM: SANDRA LYON / TERRY DELORIA

RE: ADOPT RESOLUTION NO. 15-03 – NATIONAL HISPANIC/LATINO HERITAGE MONTH

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt Resolution No. 15-03 – National Hispanic/Latino Heritage Month in recognition of the contributions of Hispanic Americans in our nation. Attached is the full Resolution to be signed by the Board President and Superintendent.

COMMENT: Officially, National Hispanic/Latino Heritage Month is recognized from September 15 through October 15.

The signed Resolution will be shared with the school sites to increase awareness and encourage participation in the celebration of the Hispanic/Latino American culture.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu Unified School District

Resolution No. 15-03

National Hispanic/Latino Heritage Month

WHEREAS, the Hispanic/Latino American community consists of distinct groups, including people from Mexico, the Caribbean, Central America, South America, and the Iberian Peninsula, and whereas Hispanics have had an important part of the history and heritage of the Americas; and

WHEREAS, we celebrate the achievements of Hispanic/Latino Americans and their important part of the history and heritage of our nation; and

WHEREAS, Hispanic/Latino Americans have enriched our community through contributions in many professions and fields, including education, law, government, business, science, sports, and the arts; and

WHEREAS, the hard work and determination of Hispanic/Latino Americans continue to inspire all those who dream of a better life for themselves and their families; and

WHEREAS, to honor the achievements of Hispanic/Latino Americans, the United States Congress, by Public Law 100-402, has authorized and requested the President to issue annually a proclamation designating September 15 through October 15, as "National Hispanic Heritage Month."

THEREFORE, be it resolved that During National Hispanic/Latino Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in celebrating this rich and diverse culture, and encourages all members of our community to recognize the important role of Hispanics in creating and building this great Nation. We further resolve that appropriate lessons and units of study about the contributions of Americans of Hispanic/Latino descent take place in our schools not only during this month, but throughout the school-year.

PASSED AND ADOPTED this 2nd day of September 2015 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

LAURIE LIEBERMAN
Board of Education President

Date

SANDRA LYON
Superintendent and Secretary
to the Board of Education

Date

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

09/02/15

FROM: SANDRA LYON

RE: DISTRICT ADVISORY COMMITTEES: FOLLOW-UP ON END-OF-YEAR
REPORTS FOR 2014-15 AND GOALS/DIRECTION FOR 2015-16

DISCUSSION ITEM NO. D.01

Attached are the 2014-15 end-of-year reports, along with proposed 2015-16 goals/direction for each DAC.

During the summer board meetings, each DAC had five minutes under Communications to summarize its report and answer clarifying questions from the Board of Education. Tonight, each DAC will have fifteen minutes to follow-up on its end-of-year report and have a discussion with the board regarding potential goals for 2015-16. The DAC chairs will relay this feedback from the board to their DACs at the first committee meetings of the school year. As per AR 1220, the board will approve the district advisory committees' goals for 2015-16 in early October.

**District Advisory Committee
Board of Education Annual End-of-Year Written Report
2014-2015**

CHILD DEVELOPMENT SERVICES DISTRICT ADVISORY COMMITTEE

Chair: Alex Farivar

Staff Liaison: Alice Chung

2014-15 Charges:

- Provide a forum for discussion of funding for Child Development for early childhood programs focusing on ages 0-5 years and for school age out of school programs for children 5-8 years and middle school
- Monitor the Cradle to Career process and proposals and the work of the Early Education Child Care Task Force
- Review the Transitional Kindergarten Program
- Review data from Ed Services on early identification programs and activities for preschool and school age students focusing on academic achievement and the enrichment of personal and social development in educating the Whole Child
- Review information and assist in increasing communication with parents regarding District programs, Common Core and the Vision for Student Success and how they each will impact Child Development Services in the District

Accomplishments to date in meeting the charges (since date of our last report):

- State Audit for Preschool and School-age programs - The auditors randomly selected 68 families files, 19 children portfolios, lesson plans, sign in/out sheets, parent meeting agendas and minutes, staff meeting agenda and minutes, staff professional development agendas and sign in/out sheets.
 - No Findings
- CDS Annual Preschool Conference at Virginia Park: over 50 participants.

Highlights to date of particular note:

- Head Start received One-Time Supplemental Fund for facilities improvement: Round 1 - \$15,000; Round 2 - \$49,449; Round 3 - \$400,000; Round 4 - \$125,000
- In collaboration with the Pico Library - Successful Arts & Literacy Festival at Virginia Park with over 500 children attend
- Preschool teachers attended and reported back a positive review of the RAND Conference
- Received 2,200 books from the Molina Foundation for Infants – 3rd graders
- Collaborated effort between CDS and Will Rogers PTA - Will Rogers has a new playground structure

**District Advisory Committee
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DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE (DELAC)

Chair: Lupe Smith

Staff Liaison: Aida Diaz

2014-15 Charges:

Legal Requirements: The charge of the District English Learners Advisory Committee shall be to advise (review and comment) the Board of Education on at least the following:

- A timetable for the development and revision of a district master plan of education programs and services for English learners, taking into consideration the school sites master plans.
- A district-wide needs assessment on a school-by-school basis.
- Establishment of district-level goals, and objectives for programs and services for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code Section 52164.6.
- Review and comment on the written parent notification of initial school enrollment required per Title 5, CCR Section 11303(a).
- Review and comment on any waiver request affecting programs and services for English learners.

** Legal references: E.C. Sections 62002.5 and 33051(a); Former E.C, Sections 52176; 52168; and Title 5, CCR, Sections 43112 and 11303(a)*

Accomplishments to date:

Our District DELAC meetings incorporate the mandated state requirements and informational presentations. The mandated state requirements help parents understand better the programs and services for English Learners and encourage their participation in the educational process of their children. The presentations provide parents with knowledge and skills that they can use to support and advocate for their students in their acquisition of English and academic subjects. It is important to note that our DELAC continues to include a wide range of Spanish speaking parents, many of whom do not have children who are English Learners.

Date/Location	DELAC Responsibilities* and Presentations
October 24 • PDLC	*DELAC purpose/objectives • Local Control Accountability Plan (LCAP) Input • Liaison changes • VSS: literacy coaches • SMARTS
November 14 • PDLC	* DELAC/ELAC Training * Review and comment on the written parent notification of initial school enrollment * Review and comment on any waiver request affecting program and services for English learners. *Assessment Calendar • Local Control Accountability Plan (LCAP) Input •Nutritious Foods for Fundraising

January 23 • PDLC	*CELDT Reports • Local Control Accountability Plan (LCAP) Input • SMMEF Funded Programs
February 27 •PDLC	* Review and comment on the district reclassification procedures established *Annual Language Census • Local Control Accountability Plan (LCAP) Input
March 20 • PDLC	• The Common Core Math Pathways • Local Control Accountability Plan (LCAP) Summary of Feedback
May 27 • PDLC	* Board Report Input based needs assessment from sites representatives

Highlight(s) to date of particular note:

- The DELAC meetings focused on building an understanding of Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP). The objective was to provide ELAC/DELAC leadership and parents the information they need to contribute to decision-making at their school sites. The interactive question/answer LCAP presentations on the state priorities were successful in providing LCAP information and an opportunity for parents to provide input/feedback.

Recommendations / Suggested direction for 2015-2016:

Priority 1: Basic Conditions

One of the main concerns that we have about school sites is the condition of bathrooms and cafeterias. Even though there have been some overall improvements, bathrooms continue to be dirty and without adequate paper supplies and cafeterias are not adequately cleaned.

Recommendations are:

- Check bathrooms more frequently
- More help in cleaning the bathrooms and keeping them supplied with toilet seats covers and toilet paper.
- Inspections should take place unsheduled and therefore ensure that bathrooms and cafeterias are cleaned not only when an inspection visit is planned but daily.
- We need more cleaning assistants throughout the school because a clean environment is a priority for our children's ensure good health.
- School sites should have a parent room or other adequate space with telephone/ computer, where parents can meet with community liaisons to communicate about concerns regarding our children and "problems/issues" that are happening in school.

Priority 2: Implementing Standards

There is a need to continue the support for students and teachers with the CCSS. Special attention should be given to meeting the instructional needs of English learners.

Recommendations:

- Professional Development on the simultaneous implementation of the CCSS and ELD standards
- State Common Core Implementation funding allocated for implementation of both sets of standards ELD and ELA
- Professional development for teachers, administrators on how to scaffold the CCSS to provide access for English learners
- PD for teachers on the use of the standards based instructional materials when the classes have very different leveled students and English Learners- mostly in the areas of math and language arts.

Additional Support:

- Provide online resources that ALL students can access from home like Lexia (Roosevelt is able to purchase 800 licenses and Muir can only afford 180) or Biz Kids.

Priority 3: Parent Involvement

As we know parent involvement contributes to student academic success. Parents need to continue to build their knowledge based on how schools/districts are run so that they can be able to be active participants in decision making for all students and advocate for English Learners.

Recommendation to continue with the following:

- DELACs and ELACs as standing groups that can provide timely feedback on the implementation of LCAP and LCFF that promotes development of parent leaders and representatives who can advocate effectively for ELs.
- School SMARTS program is designed to foster parent engagement in education and create parent leaders. Many parents benefited from this program. It covered understanding the education system, communicating effectively, advocating for quality education and how important parent involvement is for children and our schools.
- Parent workshops incorporated in the ELAC meetings. These workshops are essential for helping parents acquire the knowledge and skills to help us support the education of our children. Workshops cover the following topics:
 - How to use Illuminate
 - Effective parent / teacher communication
 - How to help with homework
 - College information at all levels including elementary
 - Child development stages, stage-specific parenting strategies at home and supporting education at school
 - How to establish rules to help motivate and discipline in a positive way
- Creating a welcoming environment at school sites which includes someone in the front office who speaks Spanish and understands the services and resources available for parents and ELs at the school.

Priority 4: Pupil Achievement

There is a strong need to address and make a priority at all school sites the acquisition of English and academic achievement of our English Learners. English Learners are one of the three main subgroups of LCAP, therefore they should be a priority in the implementations of instructional programs.

Recommendations as follows:

- The English Language Arts classes at the middle and high schools should be created to meet the needs of English learners. English Learners should be scheduled in cohorts so students with less knowledge of English could be in one class and students with better knowledge should be in another more advanced class. This will ensure that teachers can focus on their needs according to their English Proficiency levels.
- English Learners should be in smaller classes based on their English Proficiency Levels, and they can work better based on the academic needs of these students.
- Provide more support in mainstream classes for English Learners who have not met the reclassification criteria.
- It is necessary to schedule students in the English Language Development classes according to their English level regardless of small number of students in the class. Similarly in the (regular) English classes students should be grouped according to their corresponding English level.
- K-5 Schools should have free homework help within the school. Many families do not have access to transportation to get to homework centers.

- Equal Access to ACT/SAT prep courses of quality for Latinos/ African American /Whites of low income free/reduced lunch to be able to have a competitive edge for other colleges besides SMC or Cal States.

Priority 5: Pupil Engagement

It is important to continue our efforts to ensure that students attend school on a regular basis. We need to work together to decrease absenteeism, dropout and increase attendance and graduation of all student subgroups – including English learners.

Recommendations:

- There should be strong consequences for students if they miss school and are tardy on a regular basis.
- To continue with the program of sending letters and/or phone calls regarding tardiness and absenteeism. Many times we send/drop off our children on time and they do not go directly to class- It helps to ensure that they go straight to class.
- Public transportation assistance for students and parents is needed. Walking with multiple children or getting them to the doctor's or other appointments and back to school can be an expensive task. It becomes easier to keep them at home on those days. Also, without transportation it becomes harder to get them to homework help and other classroom assistance programs. Transportation assistance will also help in getting to school on time. Even with student monthly pass discounts, when one has multiple children it can be very costly to buy the passes.

Priority 6: School Climate (Suspension/Expulsion)

We all know students who are academically successful, are engaged in school and stay in school. We recommend that the district continue to focus on addressing the need to improve on decreasing suspensions and expulsions by:

- Increasing the number of ELs enrolled and being successful in courses required for graduation and UC/CSU courses requirements.
- Increasing academic support to elementary and middle school English Learners in order to overcome any academic deficits and build strong academic skills that will ensure their success in high school.

Priority 7: Course Access (AP, Honors, etc.) and Priority 8: Pupil Outcomes (grades in coursework)

We must provide access to ALL courses to ALL students. English Learners need additional supports to acquire English proficiency and be successful in A-G courses. In addition to those mentioned in Priority #4 we recommend:

- Increase in the % of ELs that are enrolled and successfully complete courses required for graduation and UC/CSU courses requirements
- Provide a 7th period or "z" period for English learners so that they can have access to electives and extracurricular activities. English Learners use their electives for ELD and Literacy Support courses.
- Increase the % of EL students enrolled in courses to advance their studies in their home language leading to AP classes and college credit.
- Assessments with accommodations sensitive to English Learners language development that assesses content not English language ability.

Budgetary Implications:

- The change to LCFF eliminates most of the categorical funds that provided supplementary support to English Learners such as ELD teachers, PD for teachers, Bilingual aides at the middle and high school level and materials. We support the use of LCFF to continue to provide the existing supplementary supports for English Learners and the recommendations of this report and those included in the LCAP.

**District Advisory Committee
Board of Education Annual End-of-Year Written Report
2014-15**

HEALTH AND SAFETY DISTRICT ADVISORY COMMITTEE

Chair: Sion Roy

Staff Liaison: Tara Brown

2014-15 Charges:

- Monitor contemporary issues in health that have a direct impact on school age children
- Monitor issues that impact safety in SMMUSD schools
- Encourage developmentally appropriate best practices in health, nutrition and physical education
- Assist in the review and modification of the SMMUSD Wellness Policy and other district policies and practices impacting student health and safety
- Foster community partnerships that bridge student wellness, STEM academics and career opportunities in healthcare

Accomplishments to date:

- Ad-hoc committee was formed to advise on revising the Wellness Policy that met 8 times during the year and completed a first draft regarding Nutrition and Physical Activity. Their focus has been:
 - Nutrition
 - School Meals and Snacks (Food Services)
 - Marketing and Promotion of Foods and Beverages
 - Access to Free drinking water
 - Healthy breakfast
 - School gardens
 - Physical Activity
 - PE
 - Standards based PE curriculum
 - Accident/Injury prevention/Facility maintenance
 - Recess
 - Activities outside of school hours
 - Safe School Environment
 - Health Education
 - Health Services
- Toured conditions in the bathrooms and locker rooms at Malibu and Santa Monica High schools and met with custodial leadership to learn about issues regarding school infrastructure and maintenance.
- Hosted presentations from and engaged in subsequent discussion with:
 - Natasha Kingscote and Dr. Golden on the Santa Monica Cradle to Career Initiative
 - Orlando Griego from Food Services
 - Richard Mckinnon, Francie Stefan, and Scott Reiter MD for a Safe Streets presentation in regards to biking/walking to school-
 - Major messages- importance of continued district commitment to Bike it/Walk it Day and developing more safe routes to school; consider including education about Safe Streets in curriculum (perhaps as part of health curriculum)

Highlight(s) to date of particular note:

- Have had discussions on promoting vaccination in our community and published articles in local papers including the Santa Monica Daily Press (see below) and created an information document for the public
- Have had extensive discussions on assessing safety of conditions in our schools (see below for our recommendations and accompanying pictures)

Suggested direction for 2015-16:

- Continue focusing on Wellness Policy, guided by Ad-hoc committee
- Focus on the issue of vaccination in our community
- Continue focus on assessing the safety of the conditions of our schools
- Focus on fostering community partnerships that impact the health and safety of our students
- Focus on issues that deal with our community's Cradle to Career initiative and the Wellbeing project
- Focus on issues dealing with anxiety and depression in our schools

Budgetary Implications: None at this time.

Why your children should be vaccinated

By **Sion Roy** on February 21, 2015 in **Your Column Here**

We, the Santa Monica-Malibu Unified School District Health and Safety District Advisory Committee, strongly support the school district's efforts in educating the public regarding the importance of vaccination given the recent cases of measles we've seen in the district. The Health and Safety District Advisory Committee is composed of a group of community members and parents that advises the district on issues related to health and safety.

Measles is a highly contagious disease spread through coughing and sneezing. It can lead to serious complications like hearing loss (1/10 cases, can result in hearing loss), pneumonia (1/20 cases, most common cause of death), encephalitis (1/1000 cases, results from swelling of the brain), and even death (1/1000 cases). The disease is preventable with the Measles-Mumps-Rubella (MMR) vaccine and was thought to be eradicated in the United States since 2000 until several recent cases, which include the infection of a baseball coach at Santa Monica high school and an infant at a childcare center located on the high school's campus.

In our community immunization rates have fallen low enough that the disease has resurfaced. While there are those who are unimmunized due to medical reasons (people who are immunocompromised due to a medical condition or medical treatment, as well as infants under the age of 12 months who are not candidates because of their age), our community contains large numbers of unvaccinated children because parents have opted out of vaccinations because of personal belief. This has allowed our community to lose the protection of herd immunity and freedom from measles. Unfortunately, the children who are most threatened are unimmunized because of medical reasons, not parental choice.

Our committee supports our district's strong efforts to encourage parents to make sure that those children who can be vaccinated are vaccinated. Additionally, we look forward to any legislation that will lead to increased vaccination rates, including legislation recently proposed by former School Board member and our current State Senator Ben Allen that would eliminate the personal belief exemption for vaccines.

Sion Roy, MD, chairs the Santa Monica-Malibu Unified School District Health and Safety DAC.

Proposed Suggestions for District-Wide Campus Maintenance

Manageable workloads = higher productivity

- Increase number of supervisors - Site Supervisors must have manageable loads (one man serving Samohi and five other sites not reasonable - or have territory covering Malibu and North Santa Monica)
- Increase number of janitors on large sites (Samo, Malibu, Jams and Lincoln). Give employees eight hours to do an eight hour job (don't tell them they need to do it in five hours)
- Standards and accountability for how long (reasonable) it takes to do certain jobs

Training

- New custodians need training in all cleaning practices (not just wiping).
- Consistent/Ongoing training for all custodial staff on a schedule (quarterly, twice annually?)

Communication, Efficiency, Education and BMPs

- Implementation of modern tools (laptops or Smartphone for supervisors) equipped with programs that enable supervisors to track work at sites while on the job, without having to go to SMMUSD HQ to use computers
- Ability (on site) for janitors to report finished/unfinished work, electronically
- Simplified/efficient reporting procedures for staff /admin to report repairs
- Efficient procedures that allow follow-up of repairs (more janitors, supervisors?)
- SMMUSD to visit sites where they are doing it right (West LA College, Downey Unified. .)
- Conduct WAXI, time and motion survey to determine reasonable work loads/tasks and time.
- Clear and reasonably outline work-loads for all

Ventilation

- Obvious issue at Samo and Malibu (possibly other sites). Are HVACs being maintained, filters changed regularly, where is this schedule and report?
- Conduct routine analysis of ventilation systems IAQ (Indoor Air Quality Assessment) to determine whether upgrade/fix/modifications are necessary or appropriate.

BMPs and

- We have been told that BMPs are in place, somewhat mislead, believing that these BMPs (Best Management Practices) had to do with **all** cleaning, but in fact, BMPs are **only in place for wiping surfaces**. Clear communication is necessary.
- What are the BMPs for wiping? Do we know how long it (reasonably) takes?
- Is there ample time for janitors to complete thorough cleaning tasks? What are the practices, expectations, time-table for other cleaning jobs, ie toilets, floors, bathroom walls, carpets? (Is this something WAXI would address?)
- Establish and implement BMPs for toilets, bathrooms, floors, carpeting, tile/hard surfaces. . .

Review Site Needs RE: Supplies and Budgetary Needs

- New BMPs have created greater need for supplies (we go through supplies at higher rate – need to have budget for demanded supplies.
- Janitors need proper tools to do their jobs efficiently.

Openness to Input and Change

- Willingness for higher ups to recognize what we are currently doing isn't working
- Willingness of higher ups to seek, hear and address input of employees on the ground and in the trenches (Supervisors and custodians)

- Seek and implement practices that SHOW they work and are effective
**Selected notes and pictures for specific conditions from Health & Safety DAC
SaMoHi site visit 09Feb15, 7-8 PM**

- 1) Glass window in 'coaches room' – vulnerable to breakage
- 2) Wall outside of boys' shower has many holes punched out of the plaster – by students (vandalism?):



- 3) Boys Locker Room: in 4/10 showers the water trickles
- 4) Boys Bathroom: only 1 hand dryer & 1 towel dispenser









- 5) Girls Bath Room: 1/6 locks not working, No toilet covers, 1 sink (cold water only) for 7 stalls

'Mirror':



- 6) Other Bathroom comments: Dripping sink in E203, No vents in understairs' restrooms: smells musty or of stagnant water
- 7) Outside: Uneven pavement with bad or no lighting, Outside staircases with bad or no lighting
- 8) Hallways: Low flow in water fountains, risers on staircases cracked

Water fountains dirty or rusty:



Near entrance to a building (floor/wall joint):



- 9) Final notes: Locker rooms smell worse when full of sweaty students, Teachers' restrooms are slightly better, but still subpar

**Selected notes and pictures for specific conditions from Health & Safety DAC
Malibu High site visit 20Apr15, 7-8 PM**

- 1) Generally same conditions and complaints as noted during SaMoHi visit with following additional comments/pictures
- 2) Gap in brick surrounding tree outside:



3) Large chips in bathroom tile:



4) Gymnasium Wall is taped up obscuring faults



5) Doors with extensive rust, discoloration, wear:



- 6) Outside brick walls with large gaps between the brick



- 7) Bathroom wall/window extensive wear:



8) Missing fire extinguisher in building:



9) Ceiling with extensive wear and tear:



**District Advisory Committee
Board of Education Annual End of Year Written Report
2014-15**

INTERCULTURAL EQUITY AND EXCELLENCE DISTRICT ADVISORY COMMITTEE

Co-Chairs: Ericka Lesley & Gary Avrech

Staff Liaisons: Yusuf Allahjah & Aida Diaz

IEEDAC Charges:

- Support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools.
- Provide a forum for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population.
- Provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community.
- Report to the Board annually, and on any other occasion as necessary, on the scope of their work, and recommendations that are developed relative to their charge.

Accomplishments to Date:

- The IEEDAC has an exemplary group of members that are now working well together.
- The Staff Liaisons are working with the IEEDAC to develop meeting Agendas, provide informative speakers, and help with our smooth operations.
- The IEEDAC voted overwhelmingly to recommend to the SMMUSD Board that The Village Nation Program receive full funding, appropriate facilities and logistical support to assure its successful implementation at Santa Monica High School for the 2015/16 school year.
- Noting that there are few African American Students in AP Science Classes, the IEEDAC agreed in principle to support SMC Professor Muriel Walker Waugh's desire to create a pipeline of students ages 14 1/2 and up, mostly from John Adams Middle School, to take STEM classes at SMC, with major representation of students of color. Six-week courses will require funding.
- IEEDAC Co-Chairs Ericka Lesley and Gary Avrech developed the "Accelerated Achievement Plan (AAP)" for student groups at SMMUSD most affected by the "Achievement Gap". This plan garnered the overwhelming support of the IEEDAC and Board Liaisons.
- The IEEDAC had informative presentations by Eva Mayoral, Principal of Santa Monica High School; Kitaro Webb, Ethnic Studies Teacher, Santa Monica High School; Dr. Joyce Watts, Co-Director of The Village Nation; Dr. Devon Smith, Faculty at John Adams Middle School; Muriel Walker Waugh, Professor of Chemistry, Santa Monica College; and Tina Weizinger, ACTSO Coordinator, NAACP.

Ad-hoc Committees Goals and Achievements:

The IEEDAC's Ad-hoc Committees attempted to probe and understand our own core values as members, in order to better serve the district and create a welcoming platform for increased membership on the committee itself, with the ultimate goal of assisting towards the elimination of inequities. "If the BOE and district leadership focus on a few, crucial goals, significant progress can be made closing achievement gaps." Therefore, the IEEDAC focused on three major areas for which Ad-hoc committees were formed. A) Increasing Engagement of Parents, Families, and Students; B. Improving the Academic and Social Success of Male Students of Color; and, C) Helping Students Become Global Citizens.

1. Community Conversations Ad-hoc Committee

Has attempted to provide forums for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population, and to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community, by helping to initiate and coordinate community conversations and public forums, while including participation of the extended community, such as local community leaders, the S.M. Human Relations Council, the Pico Neighborhood Association, the NAACP S.M.-Venice Branch, the Committee for Racial Justice, and/or other community organizations.

During Fall 2014, this ad hoc committee met twice to outline how community conversations could be designed and implemented to help reduce the SMMUSD's large and long-standing achievement gap. The Committee sent a letter on 12/17/14 to the Board asked for clarification of the mandate of our ad hoc committee because community conversations to some degree are already being run directly by the district. We believe that collaborative conversations (in which various groups work together) are more effective than parallel conversations (in which various groups work independently). During Spring, 2015, the ad hoc committee continued to offer its support and services to SMMUSD to help convene and publicize two community conversations (one for African-American parents and one for Latino parents). The Committee awaits clarification from the Board so that we may function more effectively next year.

2. Male Youth of Color Ad-hoc Committee

- A. Has attempted to "support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools," by identifying techniques used by others and by recommending programs that have proven to close the "Achievement Gap" by helping to build self-esteem, self-worth and positive cultural self-identity.
- B. Over the last year the IEEDAC's Male Youth of Color Ad-Hoc Committee met to discuss various approaches to collaborate with the SMMUSD. There has been extensive discussions regarding:
- C. Collaborating with The Village Nation to do a series of presentations at the high schools in the district. The logistics and scheduling would need to be worked out with each school, along with TVN. The committee voted to recommend that the full IEEDAC vote to recommend to the SMMUSD Board that it should support the full funding and implementation of The Village Nation program at Santa Monica High School for the 2015/16 school year.
- D. Conducting a survey of the all students in the district's middle and high schools about their perspectives on issues that are related to all male students. One of the questions would ask about their perspectives of issues they feel are specifically germane to males of color. Another question would ask about their own ethnicity and/or the ethnicity they identify with.
- E. Conducting a separate survey of all teachers and administrators in the district's middle and high schools about their perspectives on issues that are related to all male students. One of the questions would ask about their perspectives of issues they feel are specifically germane to males of color. Another question would ask about their own ethnicity and/or the ethnicity they identify with.
- F. Share results of these surveys and analysis with students, teachers, administrators and Board members.
- G. Hold public forums around the survey findings and analysis. At these forums allow space for participants to discuss and give feedback that will be collected, analyzed and published.

This Ad-hoc Committee is planning to continue these areas of focus in the coming year and expect to affect positive results in the area of academic achievement for young males of color.

3. Developing Global Citizens Ad-hoc Committee

Has attempted to "facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community," by helping to develop Global Citizens out of our students in an effort to help to close the "Achievement Gap" by broadening students' perspectives and views in the following ways: Acknowledge differences and similarities among various cultural groups; Empower students vis-a-vis their own cultural heritage; Help give students a feeling of self-worth and positive cultural identity; Help students see how they fit into a larger global perspective; Ease tensions related to misunderstandings over cultural differences; Engage students in such a way that they'll be able to see how other cultures operate; Help teachers develop a greater cultural proficiency; Provide education in a culturally competent and inclusive manner; and Engage families and the larger community. The Ad-hoc will also work towards expanding SAMOHI's Ethnic Studies Program, both at SAMOHI and throughout the SMMUSD.

The DGC Ad-hoc Committee hopes that the SMMUSD will implement a district-wide focus on Developing Global Citizens and is working on elements would make it up (Global Curriculum, Study Abroad & Exchange Programs, International Fairs and Events, Etc.).

The DGC Ad-hoc recommended that the SMMUSD conduct a survey of all SMMUSD school Principals AND another survey of all PTA Presidents (who served for last 5-6 years), to determine what are the best practices at SMMUSD Schools with regard to events and activities that have a global focus. The Ad-hoc is currently working on questions for those surveys

Note: In order to "support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools," and to "provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community," the Ad-hoc Committees, subject to approval of the full IEEDAC, may seek to gather information by recommending questions or lists of questions that they would like to be included in surveys administered by the SMMUSD or its representatives.

ACCELERATED ACHIEVEMENT PLAN FOR STUDENT GROUPS AT SMMUSD MOST AFFECTED BY THE "ACHIEVEMENT GAP"

A Discussion of the SMMUSD's Intercultural Equity & Excellence
District Advisory Committee Meeting on April 27, 2015

The following is an idea for helping to speed up the closing of the "Achievement Gap" for SMMUSD's Black and Brown Students. The main idea is to have several current and recommended programs and initiatives combined to provide a comprehensive approach to combatting the forces that lead to the "Achievement Gap", including Low self-esteem, Lack of self-identity, Lack of support and resources, etc.

I. Restorative Justice - A program that is designed to serve all students and staff, by focusing on fairness and equity in resolving daily issues that occur on school campuses.

A. At Samohi

B. At other SMMUSD Schools

II. The Village Nation Program - A program that is designed to help build self-esteem, self-value, and ethnic pride among Black students, that has a track record of success in closing the "Achievement Gap" at various schools.

- A. At Samohi
- B. At other SMMUSD High Schools

III. Expansion of Ethnic Studies Program - A program that is currently designed to educate students on the history and importance of the various cultures and ethnic backgrounds and communities that make up the population of the United States, while simultaneously helping to increase civic engagement among our youth.

IV. Mentoring Programs - Designed to provide mentoring to at-risk students in order to help and direct these students on a path towards future success with a focus on high school graduation and acceptance and achievement at a college or university.

- A. SMC Black Collegians
- B. SMC Adelante
- C. Fuerza Unida
- D. SMC Young Collegians

V. Community Conversations - With families of youth of color in SMMUSD Schools, focusing on parental/family support and encouragement; Tools and resources for greater student success; and proactive approaches to heading off impediments to student achievement. Saving our students from falling into the gap.

VI. Professional Development Training - By Dr. Pedro Noguera

Dr. Noguera, Professor of Education at New York University, advises faculty about how to actively engage students using theories of Culturally Responsive Pedagogy in the classroom and addresses closing the achievement gap and strategies that the faculty can adopt to contribute to the success of all students.

Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. Dr. Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts. He has held tenured faculty appointments at the Harvard Graduate School of Education (2000-2003), where he was named the Judith K. Dimon Professor of Communities and Schools and at the University of California, Berkeley (1990-2000), where he was also the Director of the Institute for the Study of Social Change.
http://steinhardt.nyu.edu/faculty/Pedro_Noguera

**District Advisory Committee
Board of Education Annual End-of-Year Written Report
2014-2015**

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair: Lee Jones

Staff Liaison: Pam Kazee

2014-15 Charges:

The charge of the Special Education Care District Advisory Committee shall be to:

- A. Advise the Board of Education about attitudes, opinions and issues significant to the Special Education community
- B. Hold monthly meetings open to the public and provide Spanish translation when needed
- C. Act as a conduit for flow of information between the Special Education community at large and the Board of Education.
- D. Continue to bring parent's questions and concerns to the BOE regarding curriculum and programs in math, literacy, reading and autism.
- E. Provide a forum for District staff and other speakers to share information relevant to the Special Education community
- F. To enhance District-wide outreach to Special Education parents, continue the practice of rotating meeting locations to include school sites—2 presentations were made in 2015
- G. To address topical concerns utilizing subcommittees, either Ad Hoc and/or Standing Committees, as defined by the Brown Act
- H. Continue to review the Special Education budget with the District's Chief Financial Officer utilizing CFO's recently created Special Education specific reporting format

Charge One

Collaborate with district staff on providing oversight of distribution to SE parents of the annual Special Education Parent Survey reported by K-12 Insight:

- **SEDAC members met with Dr. Deloria to review and revise questions on the SE Parent Survey.**

Charge Two

Update and expand the pre-school eligibility assessment, placement and program information for the pre-school section of The Parent Handbook. If time allows, begin update of remainder of The Parent Handbook

- **Ongoing**

Charge Three

Continue oversight of the parent-to-parent transition plan, "High School Has Ended...Now What?" for high school students by following the distribution to parents and high school students 8th – 12th grades. All new students with IEPs should receive a copy. Update contact information where needed

- **Ongoing**

Charge Four

Through a member of SEDAC who is appointed to the LCAP Committee, we will continue to review information and assist in increasing communication with parents regarding District programs, LCFF (Local Control Funding Formula), Common Core and the Vision for Student Success and how they each will affect Special Education Services in the District.

- **Two members of SEDAC were on the LCAP committee this year.**

Charge Five

Provide outreach through various channels to make SE parents aware of the work SEDAC does and know it is a place where they can help address issues related to students with IEPs. The

goal is to increase membership and diversity, through community activity, social connections and informational forums.

Highlights to date of particular note:

Two presentations were given this year:

1. The Brain & Reading by Dr. Stella de Bode who is Science Officer of Brain Recovery Project (non-profit) and a member of SEDAC. She also teaches reading at an inner-city school. She is working on the theory of reading, reading remediation and brain in both healthy children and children after major cerebral insult and surgery. (1/29/15)
2. SEDAC member, Rachel Taylor, presented Westside Regional Center's Pre-School Power Point. WRC was interested in parent feedback on their draft of an updated preschool summary. Rachel reported comments back to WRC.

Recommendations / Suggested direction for 2015-2016:

- A. Advise the Board of Education about attitudes, opinions and issues significant to the Special Education community
- B. Hold monthly meetings open to the public and provide Spanish translation when needed
- C. Act as a conduit for flow of information between the Special Education community at large and the Board of Education.
- D. Continue to bring parent's questions and concerns to the BOE regarding curriculum and programs in math, literacy, reading and autism.
- E. Provide a forum for District staff and other speakers to share information relevant to the Special Education community
- F. To enhance District-wide outreach to Special Education parents, continue the practice of rotating meeting locations to include school sites
- G. To address topical concerns utilizing subcommittees, either Ad Hoc and/or Standing Committees, as defined by the Brown Act.

Continue to review the Special Education budget with the District's Chief Financial Officer utilizing CFO's recently created Special Education specific reporting format.

Charge One

Collaborate with district staff on increasing SE parents participation in the annual Special Education Parent Survey reported by K-12 Insight.

Charge Two (Continue)

Update and expand the pre-school eligibility assessment, placement and program information for the pre-school section of The Parent Handbook.

Charge Three (Continue)

Continue oversight of the parent-to-parent transition plan, "High School Has Ended...Now What?" for high school students by following the distribution to parents and high school students 8th – 12th grades. All new students with IEPs should receive a copy. Update contact information where needed.

Charge Four (Continue)

Through a member of SEDAC who is appointed to the LCAP Committee, we will continue to review information and assist in increasing communication with parents regarding District programs, LCFF (Local Control Funding Formula), Common Core and the Vision for Student Success and how they each will impact Special Education Services in the District.

Charge Five (Continue)

Provide outreach through various channels to make SE parents aware of the work SEDAC does and know it is a place where they can help address issues related to students with IEPs. The goal is to increase membership and diversity, through community activity, social connections and informational forum.

**District Advisory Committee
Board of Education End-of-Year Report
2014-15**

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair: JANIS GABBERT

Staff Liaisons: DR. ELLEN EDEBURN and TOM WHALEY

2014-15 Charges:

- **Support** a comprehensive PreK-12 arts education program as an integral part of the core curriculum offered to all SMMUSD students, with the arts taught as discrete disciplines as well as integrated into other subject areas.
- **Serve** as a vehicle for parents, teachers, students and community members to inform, suggest and make recommendations to the Board of Education on matters related to equitable access and successful participation in comprehensive, sequential, standards-based PreK-12 arts education.
- **Review**, monitor and report to the Board of Education, current SMMUSD Visual and Performing Arts program data (Dance, Music, Theatre and Visual Arts) and progress in the District's implementation of the Board-adopted Arts for All Strategic Plan.
- **Improve** communication among the District, parents and the community regarding the District's VAPA programs, particularly with underserved populations, and develop a VAPA network of those with experience or interest in the arts.
- **Coordinate** with the School District regarding photos, videos, and recordings in order to publicize and archive VAPA events on <http://smmarts.info>.

I. Accomplishments to date in meeting the charges:

- The VAPA DAC has held monthly meetings since August and served as a conduit for parents, teachers, students and community members to communicate with the Board of Education.
- It monitors district progress in implementing the SMMUSD Arts for All Strategic Plan to provide equitable access for all students, at all grade levels, to high quality instruction in dance, music, theatre, and visual arts. In doing so, the DAC has reviewed the district's Fall 2014 VAPA course offerings to assess whether students had equitable access to comprehensive, sequential, standards-based TK-12 Arts Education.
- VAPA DAC member D'Lynn Waldron continued to maintain the <http://smmarts.info> web site, to coordinate with the school district regarding photos, videos, and recordings, in order to publicize and archive VAPA events.
- VAPA DAC Chair Janis Gabbert has designed a new complementary VAPA DAC **calendar** web site at <https://vapadacsmmarts.wordpress.com/visual-and-performing-arts-calendar-2/>

II. Highlights to date of particular note since June 2014:

Dance:

- All 5th graders at 10 of the 11 elementary schools received dance instruction during the Fall 2014 semester from **Ballroom Madness**. The culmination Team Match Dance-off was held on December 19, 2014 at Barnum Hall, with all 5th graders in attendance.
- The fifth **Samohi Winter Dance Showcase** was presented in Barnum Hall on both December 4 and December 5, 2014. All five dance classes at Samohi participated. So many people attended the previous showcases that **two** performances were scheduled this year. **(ROP funding for these classes ends in June 2015.)**

- **Santa Monica High Schools Level II and III dance classes** were invited to participate in “**The Dream @ 50,**” an international flash mob performance series celebrating the 50th anniversary of Martin Luther King Jr.’s “I Have a Dream” speech. The students performed alongside students from other high schools as well as professional dancers from Los Angeles Ballet, The LA Dance Project, and Diavolo.
- The **Samohi Spring Dance Showcase** (the 11th dance showcase since spring 2010) was presented in Barnum Hall on May 28 and 29, 2015.

Media Arts:

- The annual **Samohi Film Festival** took place on May 20, 2015.

Music:

- The **66th Annual Stairway of the Stars Concerts** took place on February 10 (Choir), February 12 (Band), and February 18 (Orchestra) at Barnum Hall. The guest conductors were Dr. Anna Hamre (choir), John Carnahan (band), and Richard Meyer (orchestra). The 2015 Stairway Honor Award was presented to the Gail Dorin Music Foundation and accepted by Harlan Dorin and Neil Carrey.
- **National Youth Orchestra of the United States of America (NYO-USA)** – In 2014, Santa Monica High School student Ryan Roberts was selected for a second year to participate in this prestigious orchestra. **Santa Monica High School violist Celia Daggy was selected for the 2015 NYO-USA.** The orchestra will tour China this summer, with Chinese pianist Li Yundi and Charles Dutoit, conductor of the Royal Philharmonic Orchestra.
- **National Association for Music Education (NAfME) All-National Honor Symphony Orchestra** – Celia Daggy and Christopher Pak from Santa Monica High School were among 150 students named to the 2014 NAfME All-National Orchestra. The orchestra performed at the NAfME national conference on October 29, 2014 under the baton of Gerard Schwarz, Conductor Laureate of the Seattle Symphony.
- More than 3,300 singers auditioned for the **American Choral Directors Association (ACDA) Honor Choirs** this year. The National Junior High Honor Choir included a student from John Adams Middle School, 8th grader Rachel Lamell. The Honor Choirs performed at the National ACDA Convention in Salt Lake City on February 28, 2015.
- **National YoungArts Foundation Competition** – Malibu High School juniors Nancy Walecki and Isobel Anthony won honorable mention in the 2015 competition. Each year, there are approximately 11,000 applications to YoungArts from 15-18 year old artists, and approximately 800 winners are selected.
- **Music Center Spotlight Awards – Malibu High School junior Isobel Anthony was a 2015 Grand Prize Finalist in classical voice. The Spotlight Awards recognize the most talented Southern California high school students in the performing arts. From the more than 1,600 students who applied in September 2014, only 14 finalists were selected. Isobel will receive a \$5,000 scholarship, plus an additional scholarship to attend the Aspen Music Festival in 2016. Her performance at the 27th Annual Spotlight Awards show on March 31, 2015 at Walt Disney Concert Hall is posted here:**
<https://www.youtube.com/watch?v=9BQ3vWp5jvU>

SMMUSD students were also selected for the following honor ensembles:

- **CAJ High School All-State Jazz Ensemble – Feb 19-22, 2015 – Fresno (CASMEC)**
– 1 Samohi student (one of 17 students selected statewide)
- **CBDA 2015 All-State Honor Bands – Feb 19-22, 2015 – Fresno (CASMEC)**
Jr. High Honor Bands – 7 JAMS students and 5 Lincoln students
Sr. High Honor Bands – 3 Samohi students
- **CODA Honor Orchestras – Dec 5-6, 2014 – University of the Pacific**
– 58 Samohi students
- **CODA All-State Honor Orchestras – Feb 19-22, 2015 – Fresno (CASMAL)**
Jr. High Honor Orchestra – 1 John Adams MS student
Sr. High Honor Orchestra – 9 Samohi students (winds and strings)

- **California ACDA All-State High School Honor Choir – March 28, 2015 – Pasadena**
– 1 Malibu High student
– 6 Samohi students
- **SCVA Southern Region Sr. High Honor Choir – Nov 22, 2014 – Barnum Hall**
– 1 Malibu High student
– 15 Samohi students
- **SCVA Southern Region Jr. High / 9th Grade Honor Choir – April 25, 2015 – Barnum Hall**
– 2 JAMS students
– 8 Lincoln MS students
- **SCSBOA 2015 All-Southern Jr. High and Sr. High Honor Bands and Orchestras – January 25, 2015 – Disneyland Hotel**
– 5 John Adams MS students
– 8 Lincoln MS students (plus 5 alternates)
– 3 Samohi students (plus one alternate)
- **Santa Monica High School Viking Marching Band and Color Guard** – The marching band celebrated its 100th year, participated in the Santa Monica 4th of July Parade, competed in field show tournaments, and performed at Samohi's home football games at SMC during the Fall 2014 semester. The band won awards throughout the season and advanced to the SCSBOA Championships.
- The Alexander String Quartet visited Samohi and worked with the **Samohi Chamber Orchestra** in November 2014.
- The **Samohi Wind Ensemble** and the UCLA Wind Ensemble presented the third annual "Bands at The Broad" benefit concert on February 3 2015 with Samohi and UCLA alum Michael Sachs.
- **Samohi's Jazz Band 1, Jazz Band 2, and Jazz Combo** competed successfully in the **Western States Jazz Festival** on February 28, 2015.
- **Orchestra exchange** – The Samohi Symphony and Philharmonic Orchestras hosted the Garfield High School Symphony Orchestra (Seattle, WA) in an exchange performance at Lincoln Middle School on March 8, 2015.
- **Samohi Orchestras** visited the LA Philharmonic at Disney Hall in March 2015.
- The **Samohi Philharmonic** traveled to the San Francisco Bay Area March 19-22, 2015. The orchestra participated in workshops at Stanford and San Francisco State Universities as well as an exchange performance with the Ruth Asawa San Francisco School of the Arts. The students also attended a San Francisco Symphony concert at Davies Hall.
- The **Lincoln Middle School Chamber Orchestra**, under the direction of Jim Wang, was **one of only four middle school orchestras nationwide** invited to compete at the American String Teachers Association (ASTA) **2015 National Orchestra Festival** in Salt Lake City, Utah, on March 22, 2015.
- The **Santa Monica High School Wind Ensemble**, led by Kevin McKeown, performed with Samohi alum Michael Sachs, principal trumpet in the Cleveland Orchestra, at **Carnegie Hall** in New York City on April 2, 2015. They also performed in an outdoor concert in Central Park.
- The **Santa Monica High School Madrigal Ensemble and Chamber Singers**, led by Jeffe Huls, toured the Netherlands, Belgium, and France during spring break 2015, including a performance at the Cathedrale Notre Dame de Paris, completed in 1345 and among the largest and well-known church buildings in the world.
- **All eleven elementary schools** presented 4th and 5th graders in informances or concerts during Fall 2014, as well as Spring Concerts in 2015.
- All of the music ensembles at John Adams Middle School, Lincoln Middle School, SMASH, Malibu High, and Santa Monica High School performed in **Fall/Winter Concerts, Spring Concerts** and/or **Pops Concerts** in 2014-15. These performances included **Cabaret** at Malibu High School, **Cathedral Classics** and the **Senior Gala** at

Samohi, and the Samohi Jazz Band performing at Typhoon restaurant and at the Catalina Jazz Club. SMASH Middle School Winds also performed at Disneyland's California Adventure in December 2014.

- SMMUSD students also participated in fundraising events in 2014-15, including the annual **"The Beatles at Barnum"** concert, **"Sweet Serenade," "Spaghetti and Strings,"** the 11th annual **"For The Arts" Benefit Concert** with Colin Hay, Stephen Bishop, and Venice, and the **Santa Monica Ukulele Festival**.
- **SCSBOA Solo and Small Ensemble Festival** – More than 200 instrumental music students from John Adams MS, Lincoln MS, and Samohi participated in this annual festival on April 25, 2015 at Santa Monica College. Twenty-four Samohi music students received Command Performance ratings.
- The **Samohi Chamber Orchestra** received a Gold rating with a score of 99.33 at the Heritage Worldstrides Music Festival in Vancouver, British Columbia on May 27, 2015. The group also received the award for the Outstanding Orchestra, as the highest scoring orchestra. Additionally, three students were awarded Maestro Awards.
- **College acceptances:** SMMUSD students have been accepted as Music majors for 2015-16 at Berklee College of Music, Jacobs School of Music at Indiana University, Schulich School of Music at McGill University in Montreal, Tisch School of the Arts at NYU, Oberlin Conservatory of Music, Tulane University, UC Berkeley, UC Irvine, UC Santa Barbara, and University of Miami.

Theatre:

- The **Malibu High School Theatre Department** presented a Murder Mystery Dinner Theatre Fundraiser, **"Darling, You Slay Me!"** on November 14 and 15, 2014 at the Point Dume Clubhouse.
- **Santa Monica High School Theatre** students participated in the **DTASC (Drama Teachers Association of Southern California) Fall Drama Festival** on October 25, 2014, winning Honorable Mention in Pantomime.
- **Samohi Theatre** presented John Guare's **"The House of Blue Leaves,"** a critique of the desire to achieve celebrity in our society on November 7, 8, 14, and 15, 2014.
- **Lincoln Middle School's theater program** (after school, non-district-funded) presented the musical **"Alice in Wonderland"** on January 23, 24, and 25, 2015.
- **Malibu Middle School** presented the musical **"Fiddler on the Roof"** on February 26, 27, 28 and March 1, 2015.
- **Samohi Theatre** presented the musical **"The Wizard of Oz"** on March 13, 14, 19, 20, and 21, 2015.
- **Edison Language Academy** presented its annual 5th grade theater show, "Cambia Todo Cambia," ("Everything Changes") on March 26 and 27, 2015.
- The **Malibu High School Theatre Department** presented the musical **"Little Shop of Horrors"** on April 23, 24, 25, and 26, 2015.
- The **JAMS Theatre Company** (after school, non-district-funded) presented the musical **"Bye Bye Birdie"** on May 1, 2, and 3, 2015 at the Lincoln Middle School Auditorium.
- The **Samohi Drama Showcase "Public Domain,"** an eclectic evening of theatre, music, poetry, dance, and video, performed, directed, and written by Samohi students, took place on May 29, 30, and 31 in the Humanities Center.
- **College acceptances:** SMMUSD students have been accepted as Theatre majors for 2015-16 at Azusa Pacific University, Lewis and Clark College, and the College of Visual and Performing Arts at Syracuse University.

Visual Arts:

- For the third year in a row, **John Adams Middle School** was part of an **international mural exchange project** sponsored by the Japanese government. For **2014-15**, JAMS paired with Shoto Middle School in Kyoto, Japan. All of the JAMS visual arts students participated in the completion of the USA portion of the mural, which will join other international murals in a tour around the world.

- **AP scores** – 23 of 24 students in the ROP-funded AP photography class at Malibu High School passed the **AP Studio Art 2-D Design Exam** in Spring 2014. (*ROP funding for this class ends in June 2015.*)
- The annual “**El día de los muertos**” exhibit opened at the Roberts Art Gallery at Santa Monica High School on October 30, 2014, featuring art work by students from Santa Monica High School, John Adams Middle School, and Grant Elementary School, as well as Pico Youth and Family Center students, and artist and muralist Raul Gonzalez of Mictlan Murals.
- *The **Wall Works “Horizon”** exhibit opened at the Santa Monica Museum of Art on November 5, 2014. More than 500 K–12 students from the SMMUSD produced hundreds of drawings that were installed in Bergamot Station’s G-Hallway.*
- The third annual **SMMUSD District-wide Visual Arts Show** opening took place on January 29, 2015 in the Roberts Art Gallery at Santa Monica High School.
- Four Santa Monica High School students were accepted to the **Ryman Arts program** in 2014-15. Acceptance to *Ryman Arts* is highly *competitive* and based solely on merit. www.rymanarts.org
- Santa Monica High School hosted a screening of Art21 in 2014-15. Season 7 of the Peabody Award-winning series “**ART21: Art in the Twenty-First Century**” premiered in October 2014 on PBS.
- In 2014-15, Santa Monica High School hosted artist presentations in Barnum Hall from the “**Past Forward: Contemporary Art from the Emirates**” exhibition at UCLA’s Fowler Museum, the first major US touring exhibition of contemporary art from the United Arab Emirates.
- Santa Monica High School also hosted artist talks by **Samohi alumni** attending, Parsons School of Design, Rhode Island School of Design, and UC San Diego in 2014-15.
- Malibu High School students participated in an **MHS Student Art Show** on May 9, 2015, as part of the **Malibu ArtFest 2015**, a spring fundraiser to benefit Malibu High Arts Angels, Athletic Boosters, and PTSA.
- The **Senior Show** opening at Santa Monica High School took place on May 15, 2015 in the Roberts Art Gallery. The event included the presentation of scholarships to Samohi seniors.
- Three Samohi students were accepted to **summer art programs** this year: two at the **Pratt Institute** and one at the **Maryland Institute College of Art (MICA)**. In 2014, *MICA* was ranked #7 in the nation among fine arts programs by *U.S. News and World Report*.
- **College acceptances:** SMMUSD students have been accepted as Art or Design majors at the Art Center College of Design, California College of Art, Cornish College of the Arts, Kansas City Art Institute, Maryland Institute College of Art, Rhode Island School of Design (RISD), San Francisco Art Institute (SFAI), and the School of the Art Institute of Chicago.
- **P.S. ARTS** was also honored at the National Arts Awards on October 20, 2014 as the 2014 recipient of the **Americans for the Arts “Arts Education Award.”** From the SMMUSD press release on November 14, 2014 – <http://www.smmusd.org/press/press1415/PSARTSInformances.htm> –

“Informances” Provide Interactive Learning for Children and Parents

“After weeks of learning rhythm and movement, acting and singing, and several mediums of visual arts, students...will showcase what they’ve learned in a special “informance”....This new comprehensive visual and performing arts program [was] launched in 2014-15, primarily funded by the Santa Monica-Malibu Education Foundation (SMMEF)....Students participate in either a rotational model of 10 or 15 weeks of visual arts, theater or music class, or 30 weeks of a single discipline arts instruction each year....SMMEF partnered with P.S. ARTS...to ensure all students receive high-quality performing and/or visual arts instruction each year, from transitional kindergarten through the fifth-grade.”

III. DAC Analysis of Fall 2014 VAPA Enrollment

A. Elementary school district-funded VAPA classes offered in 2014-15 (not including “stretch grant” programs):

<i>Elementary Schools</i>		
Total enrollment in Fall 2014 (CBEDS):		4,963 TK-5 students
Total enrolled in district-funded VAPA classes:		4,963= 100% of total TK-5 student enrollment (+50% since 2013-14)
Dance (34%)	3 rd grade dance (Music ‘n’ Motion) 5 th grade dance (Ballroom Madness)	832 students = 100% of 3 rd graders 848 Students = 97% of 5 th graders
Music (78%)	TK-2 (10 weeks of P.S. ARTS) 3 rd , 4 th , and 5 th grade (year-long district program)	1,382 students = 56% of TK-2 students 2,485 students = 100% of 3 rd , 4 th , 5 th
Theater (62%)	TK-2 (10 weeks of P.S. ARTS) TK-2 (15 weeks of P.S. ARTS) TK-2 (30 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (15 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (30 weeks of P.S. ARTS)	1,382 students = 56% of TK-2 students 70 students = 3% of TK-2 students 221 students = 9% of TK-2 students 1,064 students = 43% of 3 rd , 4 th , 5 th 338 students = 14% of 3 rd , 4 th , 5 th
Visual Arts (91%)	TK-2 (10 weeks of P.S. ARTS) TK-2 (15 weeks of P.S. ARTS) TK-2 (30 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (15 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (30 weeks of P.S. ARTS)	1,382 students = 56% of TK-2 students 70 students = 3% of TK-2 students 825 students = 33% of TK-2 students 1,064 students = 43% of 3 rd , 4 th , 5 th 1,170 students = 47% of 3 rd , 4 th , 5 th

P.S. ARTS VAPA Rotations (TK-2 lessons = 30 minutes; Grade 3-5 lessons = 50 minutes)

- **TK- 2 rotation – 5 schools – 10 weeks each of Music, Theater, & Visual Arts**
(Grant, Franklin, Pt. Dume, Roosevelt, and Webster)
- **Grade 3-5 rotation – 3 schools – 15 weeks each of Theater and Visual Arts**
(Franklin, Roosevelt, and Webster)
- **TK-5 rotation – 1 school – 15 weeks each of Theater and Visual Arts**
(SMASH)
- **Single Discipline – 2 schools – 30 weeks of Theater**
(Pt. Dume and the Edison Language Academy bilingual theatre program)
- **Single Discipline – 5 schools – 30 weeks of Visual Arts**
(Cabrillo, Grant, McKinley, Muir, and Rogers)
- To fully implement the 9-year Arts for All plan, **all TK-5 students should have access** to instruction during the school day by highly qualified teachers in **all four arts disciplines**: Dance, Music, Theatre, and Visual Arts.
- To fully implement the 9-year Arts for All plan, **all middle and high school students should have access** to instruction during the school day by highly qualified teachers in **all four arts disciplines**: Dance, Music, Theatre, and Visual Arts. In the middle and high schools, there are **no district-funded Dance classes** at Lincoln, Malibu, or SMASH Middle Schools, or at Malibu or Olympic High Schools. There are **no district-funded Theatre classes** at John Adams, Lincoln, or SMASH Middle Schools.

B. Middle school district-funded VAPA classes offered in 2014-15 included:

- **John Adams Middle School (no change from 2013-14)**
Dance: Dance

Music: Boys Chorus, Girls Chorus, Girls Chorus II, Honors Choir, Concert Choir, Music Conversion, Orchestra, Orchestra II, Orchestra III, Orchestra IV, Band, Band II, Concert Band, Wind Ensemble

Visual Arts: Exploratory Art, Art Foundation, Advanced Art.

Theatre: no district-funded classes

- **Lincoln Middle School**

Dance: no district-funded classes

Music: Boys Chorus, Girls Chorus, Chorale II, Concert Choir, Band, Band II Brass, Band II Woodwinds, Concert Band, Wind Symphony, Intro to Strings, Orchestra, Orchestra II Violin; Orchestra II Viola, Cello, Bass; Concert Orchestra, Symphony Orchestra

(2014-15: Chamber Choir added)

Theatre: no district-funded classes

Visual Arts: Exploratory Art 6 (quarter-long), Exploratory Art 7-8 (semester-long), Advanced Art (year-long)

- **Malibu Middle School**

Dance: no district-funded classes

Music: Girls Chorus, Concert Choir, Intro to Strings, Orchestra, Symphony Orchestra, Intro to Winds, Band, Wind Ensemble

(2014-15 Band classes: 6th grade Exploratory, MS Band, HS Band, and Jazz Band)

Theatre: Theater Arts

Visual Arts: Exploratory Art 6, Art

- **SMASH Middle School (no change from 2013-14)**

Dance: no district-funded classes

Music: Choir, Strings, Winds

Theatre: no district-funded classes

Visual Arts: no district-funded classes

C. High School “for credit” VAPA classes offered in 2014-15 included:

- **Malibu High School**

Dance: no district-funded classes

Music: High School Chorale, Concert Choir, Chamber Singers (SMC); Symphony Orchestra, Wind Ensemble, Jazz Band

(2014-15: Music Theory deleted; there are now 3 Orchestra classes, 4 Band classes, including 6th grade Exploratory, MS Band, HS Band, and Jazz Band at Malibu Middle and High School)

Theatre: Professional Actor (ROP); Stage Craft Technology (ROP), Film Studies, Advanced Film Studies

Visual Arts: Ceramics/Sculpture, Ceramics II, Digital Design (ROP), Digital Design II (ROP), Drawing/Painting, Studio Art Drawing AP, Studio Art 2D AP, Studio Art 3D AP, Photo (ROP), Photo II (ROP), Visual Arts, Yearbook

- **Olympic High School:**

Dance: Dance class in Spring 2015 (funded by SMMEF)

Music: Daily Music and Guitar classes (funded by SMMEF)

Theatre: 20th Century History through Film; Playwriting classes (provided by the Virginia Avenue Project); Script Writing Classes (provided by the Writer's Guild Foundation); Imagination Workshop (provided by UCLA Semel Institute)

Visual Arts: Art classes; Intergenerational Arts Project (provided by the Santa Monica Bay Area Human Relations Council); Digital photography classes in Spring 2015 (provided by VeniceArts: in neighborhoods);

(2014-15: Yearbook Class added, provided by Matt Hall, Editor in Chief of the Santa Monica Daily Press)

- **Santa Monica High School**

Dance: Dance, Professional Dance, Professional Dance II, Professional Dance III, (all funded by ROP)

Music: Men's Chorus, Women's Chorus, High School Chorale, Chamber Singers, Madrigal Ensemble, String Orchestra, Concert Orchestra, Sinfonia Orchestra, Chamber Orchestra, Philharmonic Orchestra, Symphony Orchestra, Concert Band, Symphonic Band, Wind Symphony, Wind Ensemble, Jazz Band I and II (SMC), Marching Band, Guitar I (SMC), Guitar II (SMC), Piano I, Piano II

(2014-15: Intermezzo Orchestra added)

Theatre: Acting I and II, Play Production (7th period), Technical Theater (ROP)

Visual Arts: Ceramics, Ceramics II, Drawing, Drawing II, Drawing III, Painting, Painting II, Studio Art 2D AP, Studio Art Drawing AP, Photo (ROP), Photo II (ROP), Film/Video Production (ROP), Film/Video Production II (ROP), Digital Design (ROP), Digital Design II (ROP)

D. District funding for VAPA programs – The budget for instrument maintenance and piano repair was \$50,000 some years ago and should be restored.

E. Non-District Funding at the High School Level:

- **2014-2015 classes funded by ROP (*this state funding will end in June 2015*):**
 - Digital Design Level 1 (1 class at Malibu High, 4 classes at Samohi)
 - Digital Design Level 2-4 (1 class at Malibu High School, 1 class at Samohi)
 - Film & Video Production (2 classes at Samohi)
 - Photography Level 1 (2 classes at Malibu High School, 4 classes at Samohi)
 - Photography Level 2-4 (1 class at Malibu High School, 1 class at Samohi)
 - Professional Acting (1 class at Malibu High School)
 - Professional Dance Level 1 (3 classes at Samohi)
 - Professional Dance Level 2 (1 class at Samohi)
 - Professional Dance Level 3 (1 class at Samohi)
 - Stagecraft Technology (1 class at Malibu High School)
 - Technical Theater (1 class at Samohi)
- **2014-2015 dual enrollment classes funded by Santa Monica College**
 - Chamber Singers (Malibu High School)
 - Guitar (Santa Monica High School)
 - Jazz Band (Santa Monica High School)

F. Partnerships with Non-District Benefactors

1. P.S. ARTS contributed \$158,750 toward the expanded TK-5 VAPA programs in the elementary schools for 2014-15. The total cost of the TK-5 VAPA programs was \$715,938. SMMEF contributed the additional \$557,188. Schools were able to select from various music, theater and visual arts rotations in 2014-15.
2. The **Santa Monica Malibu Education Foundation** funded arts programs at SMMUSD schools totaling **\$346,000** in 2014-15.
 - a. SMMEF's **For The Arts Endowment** funded the
 - Robert Gilliam dance classes at John Adams, Lincoln, Malibu, and SMASH Middle Schools, as well as Malibu and Olympic High Schools;
 - Visual Arts grants for all secondary arts teachers;
 - Music Performance and Guitar classes at Olympic High;
 - after-school Theatre programs at John Adams & Lincoln Middle Schools;
 - Theatre programs at Malibu, Olympic, & Samohi.
 - b. SMMEF also funded:
 - recorders for all 3rd graders;
 - Dream Strings, Dream Winds and Dream Voice programs at the four Title I elementary schools and two Title I feeder middle schools.
 - c. The **Peggy Bergmann Arts Endowment Fund** in memory of John and Lenore

- Bergmann funded the following in 2014-15:
- Instruments for socio-economically disadvantaged students throughout the District (SMMUSD recently purchased nearly \$60,000 in instruments);
 - Semi-private lessons for socio-economically disadvantaged students throughout the District. These lessons began in January 2015 and 310 students were able to take lessons.
3. The following is a partial list of other organizational partners that supplemented or enhanced the VAPA programs at one or more schools:
- City of Santa Monica Cultural Affairs Division
 - Ella Fitzgerald Foundation
 - Flourish Foundation
 - Gail Dorin Music Foundation
 - Los Angeles County Arts Commission
 - Los Angeles Philharmonic
 - Malibu Arts Angels
 - Margaret Cavigga Trust
 - Morgan-Wixson Theatre Y.E.S. program
 - New West Symphony
 - Orchestra Santa Monica Woodwind Quintet
 - Santa Monica-Malibu PTAs
 - Santa Monica Arts Parents Association
 - Santa Monica Bay Area Human Relations Council
 - Santa Monica City Council
 - Santa Monica College: The Broad Stage and the Dual Enrollment Program
 - Santa Monica Daily Press
 - Santa Monica Kiwanis
 - Santa Monica Museum of Art
 - Santa Monica-Palisades Masonic Lodge #307
 - UCLA Semel Institute
 - VeniceArts
 - Virginia Avenue Project
 - Writers Guild Foundation

G. Arts for All

In 2014-15, the Los Angeles County Arts Commission *Arts for All* program granted \$21,400 to SMMUSD to help fund the 5th grade Ballroom Madness program.

H. Current VAPA programs

1. Elementary Dance

- 34% of TK-5 students received at least 9 district-funded Dance classes per year (not including stretch grants). For example:
- 3rd graders at all 11 elementary schools received 2 weeks of dance instruction during the P.E. schedule from Music n' Motion in 2014-15.
- 5th graders at all elementary schools received dance instruction from Ballroom Madness in Fall 2014 (20 lessons over a 10-week period). SMASH 5th graders participated in the Robert Gilliam dance program, funded by SMMEF.

2. Secondary Dance

- There were no district-funded Dance classes at Lincoln Middle School, Malibu Middle School, SMASH, Malibu High School, or Olympic High School in 2014-15.
- John Adams Middle School offered one district-funded Dance class in 2014-15. **However, JAMS was not able to present a Dance Showcase in 2014-15 due to the JAMS auditorium not being available.**

- Lincoln Middle School PTSA continued to fund the UCLArts and Healing's "Chance To Dance" program, a therapeutic dance class for the Special Education students in Mr. DeWig's class.
 - ROP funded five Dance classes at Santa Monica High School for 2014-15. **ROP funding from the state is ending in June 2015.**
 - SMMEF funded the Robert Gilliam dance program, which provided once-a-week instruction as part of the P.E. program at John Adams, Lincoln and SMASH Middle Schools, and at Malibu and Olympic High Schools. Students don't receive performing arts "credit" for these Dance classes as they are taught only once a week during P.E.
- 3. Elementary Music**
- **56% of the TK-2 students** received ten 30-minute music classes from **P.S. ARTS** in 2014-15 (not including stretch grants). TK-2 students at Franklin, Grant, Pt. Dume, Roosevelt, and Webster received Music instruction. Cabrillo, Edison, McKinley, Muir, SMASH, and Will Rogers chose to focus on Theatre and/or Visual Arts instruction.
 - **All 3rd, 4th, and 5th graders** received district-funded music instruction from credentialed music teachers. All elementary schools presented well-attended "informances" or concerts during Fall 2014 as well as spring concerts in 2015.
 - The Gail Dorin Music Foundation, the Ella Fitzgerald Charitable Foundation, and the Santa Monica/Malibu Education Foundation funded the **Dream Strings**, **Dream Winds**, and **Dream Voice** programs to provide music coaches for music students at the Title I elementary schools and the middle schools.
- 4. Secondary Music**
- During 2014-15, students at Olympic High School studied music with Mark Harris of the band Venice (funded by SMMEF).
 - All middle schools (John Adams, Lincoln, Malibu, and SMASH), as well as Malibu and Santa Monica High Schools presented well-attended, high quality fall/winter band, choir, and orchestra concerts as well as spring concerts in 2014-15.
 - **The John Adams Middle School Auditorium was unusable in 2014-15. The Division of the State Architect evaluated the building in February 2015 to determine what repairs were needed. As a result, the JAMS band, choir, and orchestra spring concerts had to be presented at Barnum Hall.**
 - The Santa Monica High School Viking Marching Band participated in the Santa Monica 4th of July Parade and performed in field show tournaments and at Samohi football team home games at SMC's Corsair Field during Fall 2014.
 - The Samohi Jazz Band I, II, and Combo performed at Typhoon Restaurant in January 2015 and at the Catalina Jazz Club in May 2015.
- 5. Elementary Theatre**
- **62% of TK-5 students** received Theatre instruction from **P.S. ARTS** in 2014-15 (not including stretch grants). TK-2 students at Edison, Franklin, Grant, Pt. Dume, Roosevelt, SMASH, and Webster, and students in grades 3-5 at Edison, Franklin, Pt. Dume, Roosevelt, SMASH, and Webster received either 10, 15 or 30 weeks of Theatre instruction.
 - The Morgan-Wixson Theatre Y.E.S. program was available for district elementary schools in 2014-15.
- 6. Secondary Theatre**
- There were no district-funded Theatre programs at John Adams, Lincoln, or SMASH Middle Schools in 2014-15.
 - The district-funded Theatre programs at Malibu Middle School, Malibu High School, and Santa Monica High School continued in 2014-15.
 - Since 2010-11, SMMEF has co-funded with the JAMS and Lincoln PTSA an after-school Theatre program at those two schools. It has also supported the "for credit" Theatre programs at Malibu Middle, Malibu High, and Santa Monica High

School.

- **ROP funding from the state for Professional Acting and Stagecraft Technology at Malibu High School, and for Technical Theater at Santa Monica High School, will end in June 2015.**

7. Elementary and Secondary Visual Arts

- **91% of TK-5 students** received either ten, fifteen, or thirty Visual Arts lessons from **P.S. ARTS** for 2014-15 (not including stretch grants). Edison focused its P.S. ARTS funding on 30 weeks of bilingual Theatre instruction.
- On January 29, 2015, the **3rd Annual District-wide Art Show** opened in the Roberts Art Gallery at Santa Monica High School.
- Artwork by Malibu Middle School and High School students is posted at www.MalibuHigh.org/arts_gallery – Artwork by Santa Monica High School students is posted at: <http://www.samohi.smmusd.org/art/index.htm>
- **ROP funding for approximately 17 Digital Design, Film & Video, and Photography classes at Malibu High and Samohi will end in June 2015.**

I. Communication

1. **Archive of VAPA events** – Information about the district's Visual and Performing Arts programs is communicated to the public, with school concerts, plays, musicals, dance performances, and art exhibits posted at <http://smmarts.info>
2. **DAC VAPA calendar** – A new web site was developed in 2014-15, with monthly calendars as well as posters for upcoming district VAPA events: <https://vapadacsmmarts.wordpress.com/visual-and-performing-arts-calendar-2/>
3. **Media Coverage** – VAPA events and accomplishments during the **2014-15** school year have been reported in the *Malibu Patch*, *Malibu Surfside News*, *Santa Monica Daily Press*, *Santa Monica Dispatch*, *Santa Monica Mirror*, *Santa Monica Next*, *Santa Monica Patch*, *Santa Monica Star*, and *The Palette* (the City of Santa Monica Cultural Affairs Division weekly e-blast).
4. **Documentary film** – The documentary “**Big Voice**” screened at Barnum Hall on May 7, 2015. Directed by a former Samohi parent, Varda Bar-Kar, it documents a year in the life of Santa Monica High School choir students and their teacher, Jeffe Huls.

III. Suggested direction for 2015-16:

- **Establish a district-wide electronic system to identify the “opt-outs” from use of individual student likenesses in showcasing the district’s VAPA programs.**
- **Maintain the Board and District commitment to the SMMUSD Arts for All Strategic Plan**, adopted unanimously by the Board of Education in 2005, even if it takes longer to achieve than originally anticipated.
- **VAPA Coordinator** – Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place.
- **VAPA Department budget:** Restore the former \$50,000 instrument maintenance and piano repair budget.
- **Maintain funding for the P.S. ARTS program in the elementary schools for the 2015-16 school year.**
- **Maintain funding for the VAPA classes at the high schools that have been funded in the past by ROP.**
- **All students at all grade levels should have access to instruction in all four arts disciplines.**
 - a. **Music** – Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5. It is the foundation of the entire district music program. To provide equitable access to arts instruction across the district, increase the percentage of TK-2 students receiving music instruction from 56% in 2014-15 to 100%. To provide equitable access to arts instruction across the district, add a district-funded choir

accompanist at SMASH Middle School, and explore offering more than one level of instrumental music instruction at SMASH Middle School.

- b. **Theatre** – Identify funding to maintain the current ROP Professional Acting and Stagecraft Technology classes at Malibu High School, as well as the Technical Theater class at Santa Monica High School. Maintain the current secondary Theatre programs at Malibu Middle, Malibu High School, Olympic High School, and Santa Monica High School, as well as the after school programs at Lincoln and John Adams Middle Schools that are co-funded by SMMEF and the PTSAs. To provide equitable access to arts instruction across the district, add district-funded Theatre classes at Johns Adams, Lincoln, and SMASH Middle Schools. To provide equitable access to arts instruction across the district, increase the percentage of TK-5 students receiving Theatre instruction from 62% in 2014-15 to 100%.
- c. **Visual Arts** – Identify funding to maintain the ROP Digital Design, Film & Video Production, and Photography classes at Malibu High and Santa Monica High School. Maintain the current secondary Visual Arts programs at John Adams and Lincoln Middle Schools, Malibu High School, Olympic High School, and Santa Monica High School. To provide equitable access to arts instruction across the district, increase the percentage of TK-5 students receiving Visual Arts instruction from 91% in 2014-15 to 100%.
- d. **Dance** – Identify funding to maintain the ROP Dance classes at Malibu High and Santa Monica High School. Expand school dance instruction in the elementary schools to additional grade levels. Maintain the district-funded dance classes at John Adams Middle School and Santa Monica High School. To provide equitable access to arts instruction across the district, add district-funded Dance classes at Lincoln, Malibu, and SMASH Middle Schools and at Malibu High. To provide equitable access to arts instruction across the district, increase the percentage of TK-5 students receiving Dance instruction from 34% in 2014-15 to 100%.
- **Scheduling** – Provide equitable access to AM classes and summer school classes, including summer school classes in the arts. This is important for 9th and 10th graders at Samohi, for students at Lincoln Middle School, and for students at John Adams Middle School who participate in the Spanish immersion and AVID programs. It serves those students who otherwise might not be able to fit these classes into their schedules, and encourages their successful participation in arts classes, foreign language classes, and sports. **There was a shortage of summer school classes in 2014 at Santa Monica High School.**
- **High school graduation requirements – Change Board Policy 6146.1** – High School Graduation Requirements – to include at least one year of visual and performing arts classes and one year of a foreign language.
- **Facilities – The John Adams Middle School Auditorium has been unusable since Fall 2014. Performing arts classes (Dance, Music, and Theatre) require standards-based performance venues.** Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.
- **Budget Deliberations** – When discussing budget cuts, the VAPA DAC urges the Board of Education to avoid eliminating entire curriculum areas, such as Elementary Dance, Music, Theatre, and Visual Arts.

IV. **Budgetary Implications:**

- The VAPA DAC strongly recommends **increasing** current funding for district-funded VAPA programs, which are an integral part of core curriculum.
- The VAPA DAC is particularly concerned that:
 1. ROP VAPA classes might be eliminated at the high schools and recommends that the district identify sustainable funding for these programs. In 2014-15, 873 students participated in all of the ROP programs district-wide.

2. TK-5 VAPA programs provided in 2014-15 by P.S. ARTS might be eliminated and recommends that the district identify sustainable funding for these programs.
-

The National Core Arts Standards have been posted since June 2014 at:

<http://www.NationalArtsStandards.org/> – The National Coalition for Core Arts Standards, a partnership of organizations and states, led the revision of the 1994 National Standards for Arts Education. Media Arts was added to Dance, Music, Theatre, and Visual Arts. The leadership team consisted of representatives from the American Alliance for Theatre and Education, Arts Education Partnership, Educational Theatre Association, National Art Education Association, National Association for Music Education, National Dance Education Organization, State Education Agency Directors of Arts Education, The College Board, and Young Audiences.

The California Department of Education lists the skills, knowledge, and abilities in Dance, Music, Theatre, and the Visual Arts that all students should be able to master here:

<http://www.cde.ca.gov/ci/vp/>. The SMMUSD VAPA Curriculum is posted here:

<http://smmusd.org/vapa/curriculum/index.html>

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

7:30pm

RE: PUBLIC HEARING – ASSIGNED AND UNASSIGNED FUND BALANCES
ABOVE THE STATE RECOMMENDED MINIMUM LEVEL

RECOMMENDATION NO. A.21

It is recommended that the Board of Education hold a public hearing on the matter of the combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties. The hearing is scheduled for September 2, 2015.

COMMENT: Beginning in 2015-16, districts with budgets that include a combined assigned and unassigned ending fund balance in excess of the minimum Reserve for Economic Uncertainties (REU) must disclose this information at a public hearing. Pursuant to Education Code Section 42127(a)(2)(B)(C), the district's governing board must also include this information each time it files an adopted or revised budget with the county superintendent and make it available to the public.

Although the District held a public hearing on the 2015-16 budget on June 24, 2015, that included the intended purpose of the projected fund balance on the multi-year projection, the County Office of Education is asking the district to hold another public hearing specifically to comply with Ed Code Section 42(2). There is no action required by the Board. This public hearing does not impact the adoption of the budget on June 29, 2015.

There are multiple benefits to carrying higher than minimum reserves. These include:

- Financial flexibility to absorb unanticipated expenditures without significant disruption to educational programs
- Protection against exposure to significant one-time outlays such as disasters, lawsuits or material audit findings
- Protection against the volatility of state revenues
- Protection against the volatility of property tax revenues for basic aid districts
- Cash management / avoiding the cost of borrowing for cash flow purposes
- Protection against declining enrollment
- Protection against the expiration of parcel taxes

This is not an exhaustive list. Of all the reasons for carrying higher than minimum reserves, protecting against state revenue volatility is one of the most compelling. This is especially true during LCFF implementation, because gap percentage funding is directly tied to the State's ongoing ability to fund the LCFF through Proposition 98 growth. Most importantly, by providing a buffer from volatile state revenues, maintaining higher than minimum reserves creates a more stable educational environment for students.

Attached for the board and public is the multi-year worksheet included with the June 24, 2015 public hearing information for the adoption of the 2015-16 budget.

Also attached is a suggested format to format to explain the purposes of the reserves. All information in this item is as of the June 24, 2015 public hearing. As staff has completed our year-end process for 2014-15 and has updated information, you will notice a difference in Item A.22 [Unaudited Actuals Financial Report] on this meeting's agenda related to the 2014-15 Unaudited Actuals Financial Report. The next item should be considered as the most current information. This item only completes a requirement for the June adoption.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

SANTA MONICA-MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND			
	2015-16	2016-17	2017-18
Description	PROPOSED BUDGET	PROJECTED BUDGET	PROJECTED BUDGET
Revenue:			
Property Tax	66,321,013	66,321,013	66,321,013
Education Protection Account (EPA)	2,159,000	2,159,000	2,135,600
LCFF Transfer to Fund 11 & Fund 14	(250,000)	(250,000)	(250,000)
LCFF Transfer to Charter School & County Specialized secondary school	(84,000)	(84,000)	(84,000)
LCFF State Aide	15,927,792	18,373,302	21,223,092
Subtotal LCFF Funding	84,073,805	86,519,315	89,345,705
Prior Year LCFF Adjustment			
Other Federal	13,000	13,000	13,000
Lottery	1,413,403	1,413,403	1,413,403
Mandated Reimbursement Block Grant	6,814,826	397,348	397,348
Other State Revenue	8,000	8,000	8,000
Meas. "R"	11,292,032	11,404,952	11,519,002
Prop. Y / City of SM	7,500,000	7,600,000	7,700,000
Joint Use Agreement/ City of SM	8,617,269	8,789,614	8,965,407
All Other Local Income	3,762,380	3,390,000	3,390,000
SMMEF Donation	2,200,000	2,500,000	2,500,000
Others /Proceed from Capital Lease	-		
Local General Fund Contribution	(23,116,213)	(23,500,000)	(24,000,000)
TOTAL REVENUE	102,578,501	98,535,633	101,251,865
Expenditure:			
Certificated Salary	49,073,554	49,148,714	49,725,945
Classified	17,217,832	17,476,099	17,738,240
Benefits	23,222,199	25,074,773	27,192,474
Supplies/Books	2,651,456	2,700,000	2,700,000
Other Operational Costs	9,068,335	9,000,000	9,000,000
Capital Outlay	672,200	313,000	212,500
Debt Services	53,400	53,400	53,400
Indirect	(1,161,544)	(900,000)	(900,000)
Interfund Transfer Out to FUND 12	185,494	110,000	110,000
Interfund Transfer Out to FUND 13	130,000	130,000	130,000
LCAP increase above 2015-16		536,880	800,988
TOTAL EXPENDITURE	101,112,926	103,642,866	106,763,547
Increase (Decrease) Fund Balance	1,465,575	(5,107,233)	(5,511,682)
Beginning Fund Balance	23,120,002	24,585,577	19,478,344
Ending Fund Balance	24,585,577	19,478,344	13,966,662
Reserve - Revolving cash, Store	100,000	100,000	100,000
Reserve - Deficiting Spending in 16-17	5,107,233		
Reserve - Deficiting Spending in 17-18	5,511,682	5,511,682	
Reserve - 50% of GAP Funding in 16-17		1,633,647	1,633,647
Reserve - 50% of GAP Funding in 17-18			1,413,195
One time Funds	6,142,626	5,829,626	5,617,126
3% Contingency Reserve	4,102,832	4,202,102	4,325,053
Unappropriated Balance	3,621,204	2,201,287	877,641

Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level		
Combined Assigned and Unassigned Fund Balances		
		2015-16
Fund 01: Unrestricted General Fund		
	Unrestricted General Fund Balance	\$ 24,585,577
	Total Assigned and Unassigned Fund Balance	\$ 24,585,577
	District Standard Reserve Level	\$ 0
	Less: Reserve for Economic Uncertainties	\$ 4,102,832
	Fund Balance that Requires a Statement of Reasons	\$ 20,482,745
Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level		
		2015-16
Fund 01: Unrestricted General Fund		
	Reserve for Revolving Cash, Store & Prepaid	\$ 100,000
	Reserve for 16-17 Deficit Spending	\$ 5,107,233
	Reserve for 17-18 Deficit Spending	\$ 5,511,682
	Reserve for One-Time Funds expenditure to be determined	\$ 6,142,626
	Reserve for 20% of monthly cash requirement	\$ 3,621,204
	Total of Substantiated Needs	\$ 20,482,745

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: 2014-15 UNAUDITED ACTUAL FINANCIAL REPORT

ACTION/MAJOR
09/02/15

RECOMMENDATION NO. A.22

It is recommended the Board of Education approve the 2014-15 Unaudited Actual Financial Report and staff recommendations for fund balances reservations.

COMMENTS: California Education Code §42100 requires the governing board of each school district to provide the county office of education a report of all revenues and expenditures for the preceding fiscal year. This report must also include any resulting corrections to the current year (2015-16) adopted budget. Although the prior fiscal year formally ended on June 30, final accounting tabulations are not generally completed by the District and the LACOE until the end of August. It is noted that all data contained in the attached report will be subject to final audit by the District's independent auditing firm of Christy White Accountancy Corporation.

The purpose of this agenda item is to present the final results of operation for the 2014-15 fiscal year. The information is presented in the format required by the state. Staff will be presenting a more user-friendly version of the information to the Board at the meeting. The PowerPoint presentation should be available on the District web site early next week.

Highlights from the 2014-15 Unaudited Actuals

General Fund Ending Balance 2014-15

- 1) **Unrestricted Funds** – The Unrestricted General Fund ending balance (inclusive of a Board-approved 3% Reserve for Economic Uncertainties, revolving cash, warehouse inventory, school site and District carryover funds, etc.) is currently reported to be \$31,534,918.82.
- 2) The components of that \$31,534,918.82 Ending Balance include the following:

Stores-Revolving Cash-Prepaid	\$ 118,311
Reserve for Economic Uncertainties	\$ 3,971,305
Assignments of Fund Balance	
Prior Year Encumbrances/Carryovers	\$ 229,347
Carryover for VSS & LCAP programs	\$ 635,852
Reserve for OPEB Liability	\$ 1,000,000
Reserve for One-time Fund	\$ 6,420,240
2016-17 Deficit Spending	\$ 1,184,343
2017-18 Deficit Spending	\$ 454,195
Total Designations	\$ 13,947,593
Undesignated/Unappropriated Balance	\$ 17,521,326

- 3) The Unrestricted General Fund balance was approximately \$8.4 million higher than expected when the Estimated Actuals were prepared with the 2015-16 Budget document in June 2014.

The balance of \$8.4 million can largely be explained by the following:

Additional LCFF Funds (Property Taxes)	\$ 6,434,480
Unspent Special Ed Expenditure Budget	\$ 791,778
Carryover VSS & LCAP budgets	\$ 635,852
Rollover Encumbrances	\$ 229,347
Unspent Site Budgets	\$ 300,000

Restricted Funds – The Restricted General Fund accounts for the remaining categorical funds and local resources. The ending balance for that portion of the General Fund was approximately \$1.9 million higher than projected in June. This is a result of categorical and local carryovers and will be used in those specific resources.

- 4) Staff has asked representatives from School Services of California (SSC) to be available at the Board meeting to explain a nuance of the LCFF formula that is causing higher than expected revenue related additional property taxes the District is receiving.

Attachment:

- Summary of the Local General Fund Contribution (*LGFC*) category for 2014-15.
- Summary of the 2014-15 ending fund balance for each District fund.

The complete 2014-15 Unaudited Actual Financial Report in the State Standardized Account Code Structure (SACS) is attached to the Agenda as *Attachment A* (green pages).

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ATTACHMENT

SANTA MONICA-MALIBU USD			
2014-15 LOCAL GENERAL FUND CONTRIBUTION (LGFC)			
	2014-15 ESTIMATED ACTUALS	2014-15 ACTUALS	CHANGES
SPECIAL EDUCATION	17,422,026	16,190,808	(1,231,218)
ON GOING MAINTENANCE PROGRAM	3,702,983	3,746,849	43,866
TOTAL CONTRIBUTION:	21,125,009	19,937,657	(1,187,352)
2014-15 GENERAL FUND CONTRIBUTION TO OTHER FUNDS			
	2014-15 ESTIMATED ACTUALS	2014-15 ACTUALS	CHANGES
ADULT EDUCATION (FUND 11)	262,628	262,628	
CHILD DEVELOPMENT FUND (FUND 12)	170,119	170,119	
CAFETERIA FUND (FUND 13)	260,000	260,000	
DEFERRED MAINTENANCE FUND (FUND 14)	175,000	175,000	
TOTAL CONTRIBUTION:	432,747	432,747	-

2014-15 SUMMARY REPORT FOR ALL FUNDS					
UNAUDITED ACTUALS					
FUND	DESCRIPTION	BEGINNING FUND BALANCE	REVENUES	EXPENDITURES	FUND BALANCE
01	GENERAL FUND				
	UNRESTRICTED	\$ 21,775,362.34	\$ 105,373,340.87	\$ 95,613,784.39	\$ 31,534,918.82
	RESTRICTED	\$ 5,502,052.42	\$ 35,630,659.51	\$ 37,193,161.67	\$ 3,939,550.26
11	ADULT EDUCATION	\$ 318,904.36	\$ 511,025.33	\$ 460,363.55	\$ 369,566.14
12	CHILD DEVELOPMENT	\$ 28,243.92	\$ 8,250,485.64	\$ 8,014,563.48	\$ 264,166.08
13	CAFETERIA	\$ 51,883.13	\$ 3,080,261.62	\$ 2,955,941.61	\$ 176,203.14
14	DEFERRED MAINTENANCE	\$ 131,941.13	\$ 175,677.28	\$ 166,772.52	\$ 140,845.89
21	BUILDING	\$ 65,647,802.07	\$ 30,557,221.07	\$ 34,326,193.89	\$ 61,878,829.25
25	CAPITAL FACILITIES	\$ 8,861,920.81	\$ 1,419,009.39	\$ 6,846,569.43	\$ 3,434,360.77
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	\$ 8,920,535.08	\$ 2,549,888.21	\$ 2,064,368.58	\$ 9,406,054.71
51	BOND INTEREST AND REDEMPTION FUND	\$ 33,773,115.00	\$ 37,039,184.00	\$ 25,601,525.00	\$ 45,210,774.00
67	SELF-INSURANCE (GASB 45)	\$ (5,494,232.36)	\$ 2,642,937.36	\$ 2,587,991.33	\$ (5,439,286.33)
	TOTAL:	\$ 139,517,527.90	\$ 227,229,690.28	\$ 215,831,235.45	150,915,982.73

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/02/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ADOPT RESOLUTION NO. 15-04 – GANN AMENDMENT

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve Resolution No. 15-04 – District Appropriations Limits for 2014-15 and projected Limits for 2015-16.

COMMENT: Under the Gann Initiative, which was passed by the State electorate as Proposition 4 in 1979, all agencies of the State must calculate an appropriations limit which cannot be exceeded on a year-to-year basis. The formula for the calculation is statutorily set. Perhaps the easiest way to understand this calculation is to envision the dollar amount of your district's Gann Limit as a box. For example, if your current year Gann Limit is \$50 million, picture a box that can hold \$50 million. First, put into this box local property taxes that count toward your revenue limit, as well as an appropriate portion of your district's interest income. Next, pour all of the district's unrestricted state aid into this box. Under state law, the amount of state aid that fills up the box counts toward your district's Gann Limit, while the amount that overflows the box counts toward the state's Gann Limit (Government Code Section [G.C.] 7906). In addition, all state aid for categorical programs always counts toward the state's Gann Limit.

Local property tax and state aid funds that the District received in 2014-15 did not exceed the calculated limit. The resolution attached reflects that for the 2014-15 and 2015-16 fiscal years, the limitation imposed by Proposition 4 have not nor will be exceeded.

The report detailing the calculation is attached.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 15-04

**DISTRICT APPROPRIATIONS LIMITS FOR 2014-15
AND PROJECTED LIMITS FOR 2015-16**

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriations limitations, commonly called “Gann Limits”, for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2014-15 fiscal year and a projected Gann Limit for the 2015-16 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2014-15 and 2015-16 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2014-15 fiscal year does not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2015-16 fiscal year do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this Resolution along with the appropriate attachments to interested citizens of this District and the State Department of Finance.

Passed and adopted by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California, this 2nd day of September 2015.

AYES:

NOES:

ABSTAIN:

ABSENT:

SANDRA LYON
Superintendent and Secretary
to the Board of Education

Date

	2014-15 Calculations			2015-16 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2013-14 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2013-14 Actual			2014-15 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	80,795,926.15	6,602,080.00	87,398,006.15			86,699,967.89
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	10,848.62		10,848.62			10,787.15
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2013-14			Adjustments to 2014-15		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2014-15 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2014-15 P2 Report			2015-16 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	10,784.82		10,784.82	10,678.00		10,678.00
2. Total Charter Schools ADA (Form A, Line C9)	2.33		2.33	2.33		2.33
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			10,787.15			10,680.33
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2014-15 Actual			2015-16 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	400,466.92		400,466.92	379,923.00		379,923.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	314,878.72		314,878.72	314,879.00		314,879.00
4. Secured Roll Taxes (Object 8041)	52,017,449.49		52,017,449.49	50,383,473.00		50,383,473.00
5. Unsecured Roll Taxes (Object 8042)	2,131,731.27		2,131,731.27	2,131,731.00		2,131,731.00
6. Prior Years' Taxes (Object 8043)	1,859,762.32		1,859,762.32	1,797,364.00		1,797,364.00
7. Supplemental Taxes (Object 8044)	(8,192.69)		(8,192.69)	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	512,238.10		512,238.10	731,011.00		731,011.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	143,440.60		143,440.60	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	15,200,596.09		15,200,596.09	10,582,632.00		10,582,632.00
12. Parcel Taxes (Object 8621)	11,280,274.01		11,280,274.01	11,292,032.00		11,292,032.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	62,124.03		62,124.03	60,000.00		60,000.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	(81,164.02)		(81,164.02)	(84,000.00)		(84,000.00)
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	83,833,604.84	0.00	83,833,604.84	77,589,045.00	0.00	77,589,045.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	83,833,604.84	0.00	83,833,604.84	77,589,045.00	0.00	77,589,045.00

	2014-15 Calculations			2015-16 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,187,070.47			1,237,625.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			1,187,070.47			1,237,625.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	10,755,689.00		10,755,689.00	18,086,792.00		18,086,792.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	6,602,080.00		6,602,080.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	17,357,769.00	0.00	17,357,769.00	18,086,792.00	0.00	18,086,792.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	140,866,881.61		140,866,881.61	138,057,596.00		138,057,596.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	240,852.93		240,852.93	130,000.00		130,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			87,398,006.15			86,699,967.89
2. Inflation Adjustment			0.9977			1.0382
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9943			0.9901
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			86,699,967.89			89,120,788.79
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			83,833,604.84			77,589,045.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			1,294,458.00			1,281,639.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			4,053,433.52			12,769,368.79
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			4,053,433.52			12,769,368.79
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			150,525.84			85,164.93
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			83,984,130.68			77,674,209.93
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			3,902,907.68			12,684,203.86
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			83,984,130.68			
b. State Subventions (Line D8)			3,902,907.68			
c. Less: Excluded Appropriations (Line C23)			1,187,070.47			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			86,699,967.89			

California Dept of Education
SACS Financial Reporting Software - 2015.2.0
File: gann-d (Rev 06/18/2015)

Page 3 of 3

Printed: 8/14/2015 12:28 PM

2014-15 SUMMARY REPORT FOR ALL FUNDS
UNAUDITED ACTUALS

FUND	DESCRIPTION	BEGINNING FUND BALANCE	REVENUES	EXPENDITURES	FUND BALANCE
01	GENERAL FUND				
	UNRESTRICTED	\$ 21,775,362.34	\$ 105,373,340.87	\$ 95,613,784.39	\$ 31,534,918.82
	RESTRICTED	\$ 5,502,052.42	\$ 35,630,659.51	\$ 37,193,161.67	\$ 3,939,550.26
11	ADULT EDUCATION	\$ 318,904.36	\$ 511,025.33	\$ 460,363.55	\$ 369,566.14
12	CHILD DEVELOPMENT	\$ 28,243.92	\$ 8,250,485.64	\$ 8,014,563.48	\$ 264,166.08
13	CAFETERIA	\$ 51,883.13	\$ 3,080,261.62	\$ 2,955,941.61	\$ 176,203.14
14	DEFERRED MAINTENANCE	\$ 131,941.13	\$ 175,677.28	\$ 166,772.52	\$ 140,845.89
21	BUILDING	\$ 65,647,802.07	\$ 30,557,221.07	\$ 34,326,193.89	\$ 61,878,829.25
25	CAPITAL FACILITIES	\$ 8,861,920.81	\$ 1,419,009.39	\$ 6,846,569.43	\$ 3,434,360.77
	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS				
40		\$ 8,920,535.08	\$ 2,549,888.21	\$ 2,064,368.58	\$ 9,406,054.71
51	BOND INTEREST AND REDEMPTION FUND	\$ 33,773,115.00	\$ 37,039,184.00	\$ 25,601,525.00	\$ 45,210,774.00
67	SELF-INSURANCE (GASB 45)	\$ (5,494,232.36)	\$ 2,642,937.36	\$ 2,587,991.33	\$ (5,439,286.33)
	TOTAL:	\$ 139,517,527.90	\$ 227,229,690.28	\$ 215,831,235.45	150,915,982.73

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/02/15

FROM: SANDRA LYON

RE: ADOPT RESOLUTION NO. 15-05 – NOMINATING SENATOR BEN ALLEN FOR THE CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA) OUTSTANDING FRESHMAN LEGISLATOR AWARD

RECOMMENDATION NO. A.24

It is recommended that the Board of Education adopted Resolution No. 15-05 – Nominating Senator Ben Allen for the California School Boards Association (CSBA) Outstanding Freshman Legislature Award.

COMMENTS: For the past 29 years, CSBA has honored current members of the state Senate and Assembly who work actively to improve public schools, support local school board governance and exercise leadership in the legislative arena. CSBA encourages all school boards and county offices of education to participate in this program by nominating a member of the California State Legislature, the California Congressional delegation, federal/ state elective or appointed office for a CSBA 2015 Legislative Award.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 15-05 – NOMINATING SENATOR BEN ALLEN FOR THE CALIFORNIA SCHOOL
BOARDS ASSOCIATION (CSBA) OUTSTANDING FRESHMAN LEGISLATOR AWARD**

WHEREAS, Senator Allen was elected to the SMMUSD Board of Education in 2008, served six years, and held the positions of President and Vice President. While President, he helped shepherd through a \$385-million local school bond measure designed to provide safer, healthier, and state-of-the-art learning environments. He also helped lead negotiations with the City of Santa Monica that increased funding for schools, efforts that increase all SMMUSD students' access to opportunities to succeed.

WHEREAS, Senator Allen continues to make public education a priority, serving on the Senate Budget and Fiscal Review Subcommittee on Education; and

WHEREAS, as a freshman Senator, Senator Allen has authored the following legislation that directly impacts the lives of California's students:

- **Senate Bill 277 – Vaccines (co-authored with Senator Pan) (signed by the Governor June 2015)** – High rates of unvaccinated students in many schools has led to outbreaks of communicable diseases that were eradicated decades ago, such as measles. SB 277 will reduce the number of unvaccinated students by eliminating the "Personal Belief Exemption" from current law, which has allowed children to attend school without the required immunizations. This change will protect students from exposure to potentially deadly diseases.
- **Senate Bill 652 – Common Core science curriculum (signed by the Governor August 2015)** – The new Next Generation Science Standards will revolutionize the way students learn and align with new Common Core standards. SB 652 will help to ensure the success of the science curriculum by allowing an additional year for the curriculum framework and instructional materials criteria to be adopted.
- **Senate Bill 380 – Topline Teacher Recruitment Act** – To encourage California's best and brightest to enter the teaching profession, SB 380 creates a program to recruit top high school seniors by offering them a full merit scholarship to a public college or university, in return for a five-year commitment to teach in a public high school.
- **Senate Bill 434 – Property tax fairness** – SB 434 requires mobile homes purchased prior to 1980 that are completely rebuilt on a foundation system to be taxed at the same rate as other permanent homes.
- **Senate Bill 447 – Community clinic reimbursements** – SB 447 streamlines the application process for primary care clinics enrolling in California's Medi-Cal and Family Planning, Access, Care, & Treatment (FPACT) Programs, allowing new clinics to see patients more quickly and ensure that these clinics are fairly reimbursed for their services. It will also reduce state administrative costs by consolidating duplicative enrollment processes within the Department of Public Health (DPH).
- **Senate Bill 460 – English language learners** – This bill enables school districts to continue to receive supplemental funding for English language learners for two years after they are redesignated as no longer English language learners, or until statewide redesignation standards are implemented.
- **Senate Bill 786 – Career technical education** – This legislation will provide funding stability to regional occupational centers, such as the Southern California Regional Occupational Center, by authorizing them to participate in newly formed Adult Education consortiums.

NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu USD Board of Education hereby nominates Senator Ben Allen for the CSBA 2015 Outstanding Freshman Legislator Award.

BE IT FURTHER RESOLVED that a copy of this resolution be transmitted immediately to CSBA.

PASSED AND ADOPTED on September 2, 2015, by the SMMUSD Board of Education by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

LAURIE LIEBERMAN
Board of Education President

Date

SANDRA LYON
Superintendent and Board Secretary

Date

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

09/02/15

FROM: SANDRA LYON / DR. MARK KELLY / TARA BROWN

RE: QUARTERLY REPORT ON DISABILITY HARASSMENT REPORTING

INFORMATION ITEM NO. I.01

To comply with BP 5145.10 Disability Harassment this item is to come before the Board as an information item each quarter. This report includes reports from April 1, 2015 – June 30, 2015 (4th Quarter).

Quarter covered by this report:

- | | | |
|---|--------------------------|------------------------|
| <input type="checkbox"/> 1 st Quarter | July 1 to September 30 | (Reporting in October) |
| <input type="checkbox"/> 2 nd Quarter | October 1 to December 31 | (Reporting in January) |
| <input type="checkbox"/> 3 rd Quarter | January 1 to March 31 | (Reporting in April) |
| <input checked="" type="checkbox"/> 4 th Quarter | April 1 to June 30 | (Reporting in July) |

Reports:

- ☐ No reports were filed during the quarter indicated.
☒ Reports were filed at the schools or district offices listed in the report.

Site	Number of Reports	Determined to be Harassment	Resolution
Franklin Elementary School	1	Disability	At recess, two students interacted with a student regarding speech pattern. The student felt bullied and reported it to the administration. The administration met with both students as well as their parents. Both students were given consequences.
Roosevelt Elementary School	1	Sexual	Inappropriate physical contact by one student to another. Parents contacted and both students counseled.

TO: BOARD OF EDUCATION

INFORMATION

09/02/15

FROM: SANDRA LYON / DR. MARK KELLY / TARA BROWN

RE: QUARTERLY REPORT ON HATE-MOTIVATED BEHAVIOR

INFORMATION ITEM NO. I.02

To comply with BP 5145.9 Hate-Motivated Behavior this item is to come before the Board as an information item each quarter. This report includes reports from April 1, 2015 – June 30, 2015 (4th Quarter).

Quarter covered by this report:

- | | | |
|---|--------------------------|------------------------|
| <input type="checkbox"/> 1 st Quarter | July 1 to September 30 | (Reporting in October) |
| <input type="checkbox"/> 2 nd Quarter | October 1 to December 31 | (Reporting in January) |
| <input type="checkbox"/> 3 rd Quarter | January 1 to March 31 | (Reporting in April) |
| <input checked="" type="checkbox"/> 4 th Quarter | April 1 to June 30 | (Reporting in July) |

Reports:

- ☐ No reports were filed during the quarter indicated.
X Reports were filed at the schools or district offices listed in the report.

Site	Number of Reports	Determined to be Hate-Motivated Behavior	Resolution
Malibu Middle School	1	Yes	A student called a cafeteria worker the "N" word. The incident was reported to school administration. The student had used the "N" word in the past, and had been counseled not to. The student was counseled by the counselor as well as the principal. The principal met with the parents and the student and the student was suspended from school.