



BOARD OF EDUCATION MEETING MINUTES

June 24, 2015

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, June 24, 2015, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:40 p.m. in the Board Conference Room at the District Offices. At 4:41 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:56 p.m. in the Board Room.

CLOSED SESSION (4:30-6:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (120 minutes)

- **Government Code §54956.9(d)(1)** (45)
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
 - **Name of Case:** America Unites for Kids, and Public Employees for Environmental Responsibility vs. SMMUSD Superintendent, SMMUSD Associate Superintendent and Chief Financial Officer, and SMMUSD Board of Education; U.S. District Court Case No. 2:15-CV-2124
- **Government Code §54956.9(d)(2)** (10)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - DN-1008-14/15 (Special Education)
 - ***Legal fees: \$4,200***
The total cost for this case is not to exceed \$4,200. It was moved by Mr. Mechur, seconded by Ms. Lieberman, and voted 7/0 to approve the settlement case.
Ayes: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
Nays: 0
Absences: 1 (Leon-Vazquez)
- **Government Code §54957** (10)
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
 - Title: Principal, Malibu High School
 - Title: Principal, Grant Elementary School
 - Title: Assistant Principal: Malibu High School
 - Title: Assistant Principal: Lincoln Middle School
- **Government Code §54957** (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
In closed session, the Board took action to accept the Superintendent's recommendation to immediately dismiss a permanent classified employee, identified by #VP9048955, pursuant to Education Code Sections 45302, 45304, and Personal Commission Rule 14.1, effective June 15, 2015; and directed the Superintendent or designee to notify the Director of Classified Personnel of the Board's action.

The roll call vote was as follows:

AYES: 7

NAYS: 0

ABSTENTIONS: 0

ABSENCES: 0

- Government Code §54957 (40)
PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - Title: Superintendent
- Government Code §54957.6 (10)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Sandra Lyon
 - Employee Organizations: SMMCTA

OPEN SESSION (6:30 p.m.)

III. CALL TO ORDER

6:58 pm

A. Roll Call

Board of Education Members

Laurie Lieberman – President

Jose Escarce – Vice President

Oscar de la Torre

Craig Foster

Maria Leon-Vazquez

Ralph Mechur

Richard Tahvildaran-Jesswein

B. Pledge of Allegiance

6:58 pm

Led by Ms. Leon-Vazquez

IV. APPROVAL OF THE AGENDA

6:59 pm

It was moved by Mr. Foster, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda with the update. There were additional corrections made to Item Nos. A.15 and A.20. The board agreed to move Item No.A.24 to before the study session. Item No. A.06 was postponed to a future meeting.

V. APPROVAL OF MINUTES

7:02 pm

A.01 June 11, 2015 1

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0 minutes)

VII. STUDY SESSION (60 minutes)

7:06 pm

These items are staff presentations and/or updates to the Board of Education.

S.01 English Learner Update (60) 2

VIII. COMMUNICATIONS (55 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15) – usually not during summer months

1. Santa Monica High School (5)

2. Malibu High School (5)

3. Olympic High School (5)

B. SMMCTA Update – Ms. Sarah Braff (5) – no report

C. SEIU Update – Ms. Keryl Cartee-McNeely (5) – no report

D. PTA Council – Ms. Rochelle Fanali (5) – no report

8:55 pm

E. District Advisory Committees (DACs) End-of-Year Report Summaries (25)

1. Early Child Care Development DAC

Alex Farivar summarized the committee's report. The full report can be found in Item No. I.03.

8:58 pm

2. District English Learners Advisory Committee

Lupe Ibarra-Smith summarized the committee's report. The full report can be found in Item No. I.03.

9:04 pm

3. Health & Safety DAC

Dr. Sion Roy summarized the committee's report. The full report can be found in Item No. I.03.

9:09 pm

4. Intercultural Equity & Excellence DAC

Gary Avrech summarized the committee's report. The full report can be found in Item No. I.03.

9:14 pm

5. Visual & Performing Arts DAC

Janis Gabbert, Zina Josephs, and Terry Norton-Wright summarized the committee's report. The full report can be found in Item No. I.03.

IX. SENIOR STAFF REPORTS (20 minutes)

9:26 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria reported that principals recently participated in a leadership training meeting. Both literacy coaching and RTI² are occurring in summer school, and math coaching has started. Educational Services met with board subcommittees regarding dual enrollment and ethnic studies.

9:24 pm

B. Asst. Supt., Human Resources – Dr. Mark Kelly (5)

Dr. Kelly reported that HR and the PC continue to hire administrators as well as certificated and classified positions.

9:25 pm

C. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez reported that yesterday's sale of \$60 million worth of Measure ES Series B funds was successful.

6:29 pm

D. Superintendent – Ms. Sandra Lyon (5) – no report

Ms. Lyon thanked the Education Foundation and Superintendent Circle Donors from 2014-15.

9:29 pm

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	3-4
A.03	Overnight Field Trip(s) – 2015-16	5
A.04	Conference and Travel Approval / Ratification	6-7
A.05	Consolidated Application.....	8-9
A.06	Federal Perkins Grant Requirement: Local Plan for Career Technical Education (CTE)	10
A.07	Agreement to Provide California State Preschool (CSPP) for Fiscal year 2015-16.....	11
A.08	Approval of Special Education Contracts – 2014-2015	12-14
A.09	Approval of Special Education Contracts – 2015-2016	15-17

Business and Fiscal

A.10 Award of Purchase Orders – 2014-2015 18-18d

A.11 Award of Purchase Orders – 2015-2016 19-19a

A.12 Acceptance of Gifts – 2014/2015 20-21

A.13 Appropriation Transfers at School Year-End – FY 2014-15..... 22

A.14 Measure ES Auditing Services – Christy White Associates 23

A.15 Ratification to Amend Contract to Meridian IT / Promark
Technology, Inc. for the Purchase of Wireless Network
Equipment – And to Approve a Piggyback onto the
Promark Technology, Inc. GSA Contract #GS-35F-4342D –
Phase I Technology – Measure ES-2 Bond Program 24

A.16 Amendment to Contract for Lighting Fixture Replacement and
System Controls (Equipment Only) – Malibu High and
Cabrillo Elementary Schools – Bid #15.08 to United Electric-
Chino and to Approve a Budget Allocation from Measure
ES2 Unallocated Funds – Change Order #5 25

Facilities Improvement Projects

A.17 Award of Bid #16.05BB – Student and Teacher Laptops and
Santa Monica High School Innovations Building to Arey
Jones Educational Solutions – Lowest Responsive
Responsible Bidder – Measure BB..... 26-27

A.18 Continued Extension of Construction Management and
Related Services – California Construction Management –
Measure BB 28-29

A.19 Accept Work as Completed – Multiple Purchase Orders
Projects – Capital Fund & Measure BB 30

Personnel

A.20 Certificated Personnel – Elections, Separations..... 31-44

A.21 Classified Personnel – Merit 45-48

A.22 Classified Personnel – Non-Merit..... 49

A.23 Budget Adjustment – Revision of Classified Salary Schedule 50-50a

A.24 Administrative Appointment 51
Principal, Malibu High School
Principal, Grant Elementary School
Assistant Principal, Malibu High School
Assistant Principal, Lincoln Middle School

General

A.25 Revise BP 1330 – Use of School Facilities..... 52-57

7:03 pm

9:46 pm

XI. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional

persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *People of California addressed the board regarding the contract for Kevin McKeown (Item No. A.10). He also addressed the list of required vaccinations for school children.*

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (0 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

XIII. MAJOR ITEMS (10 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

9:50 pm	A.26 Public Hearing on 2015-16 Proposed LCAP (5).....	58
10:27 pm	A.27 Public Hearing on 2015-16 Proposed Budget (5).....	59-74

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

10:28 pm	I.01 Revision to E 1330 – Use of School Facilities	75-78c
	I.02 Revision to E 5125.1 – Release of Directory Information	79-81
	I.03 District Advisory Committees (DACs) End-of-Year Reports	82-118
	<i>Early Child Care DAC</i>	
	<i>District English Learners Advisory Committee</i>	
	<i>Health and Safety DAC</i>	
	<i>Intercultural Equity & Excellence DAC</i>	
	<i>Visual and Performing Arts DAC</i>	

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.


XXI. ADJOURNMENT

It was moved by Mr. Mechur, seconded by Dr. Escarce, and voted 7/0 to adjourn to closed session at 10:29 p.m. Closed session adjourned at 11:58 p.m. This meeting will adjourn special meeting scheduled for 4:30 p.m. on **Monday, June 29, 2015**, in the **District Office**: 1651 16th Street, Santa Monica, CA. The next regular meeting is scheduled for Wednesday, July 15, 2015, at 5:30pm at the district office.

Approved: 7-15-15



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M <u>DO</u>		10/16 DO	10/30* DO	*10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO	1/20* DO		*1/20: Special Meeting (Tues.)
February	2/5 M		2/19 DO		
March	3/5 DO	3/12* DO	3/19 M		*3/12: Special Board Meeting
Spring Break: March 30 – April 10					
April	spring break	spring break	4/16* DO	4/23 DO	*4/16: rescheduled from 4/23
May	5/4* DO 5/7 M		5/21 DO	5/27* DO	*5/4: Special Board Meeting *5/27: Special Board Meeting
June		6/11 DO		6/24* DO 6/29* DO	Last day of school: 6/5 *Wednesday: 6/24 *6/29: Special Meeting (Mon.)

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

SMMUSD Board of Education Meeting Schedule 2015-16

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2015					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/15* DO		*Wednesday, 7/15
August		8/12* DO			*Wednesday: 8/12 First day of school: 8/20
September	9/2* DO		9/17 DO		*Wednesday: 9/2
October	10/1 M		10/15 DO		
November	11/5 M		11/19 DO		Thanksgiving: 11/26-27
December		12/10 DO		winter break	
Winter Break: December 21 – January 1					
January through June 2016					
Winter Break: December 21 – January 1					
January	1/7* DO		1/21 DO		*1/7: Special Meeting
February	2/4 M		2/18 DO		
March	3/3 DO		3/17 M	spring break	
Spring Break: March 21 – April 1					
April	4/7* DO	4/14 DO			
May	5/5 M		5/19 DO		
June	6/2 DO			6/22* DO 6/29* DO	Last day of school: 6/9 *6/22: Special Meeting (Wed.) *Wednesday: 6/29

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
06/24/15

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

June 11, 2015

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Dr. Richard Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 0

STUDY SESSION

TO: BOARD OF EDUCATION

STUDY SESSION

06/24/15

FROM: SANDRA LYON / TERRY DELORIA / IRENE GONZALEZ-CASTILLO

RE: ENGLISH LEARNER UPDATE

STUDY SESSION ITEM NO. S.01

This study session will provide the Board of Education an update on the current English Language Learner (ELL) program. The presentation will explain the classification, placement and progress of students who are English Language Learners. Additionally, staff will describe the elementary and secondary ELL program focus for the 2015-16 school year, particularly for students classified as long-term English learners (LTELS) and students at risk of becoming LTELS.

Dr. Gonzalez-Castillo, Mr. Bartelheim, and Ms. Diaz's presentation can be found under Attachments at the end of these minutes.

Staff answered board members' questions regarding: the types of language assessments given to students, depending on how the home language survey is filled out by the parent(s); the process and rationale for reclassifying ELs; how staff distinguishes between a language issue and a learning disability; strategies employed to increase parent involvement; and who ELs can go to for emotional support.

The board requested: data on the various home languages spoken in our district as well as information on the characteristics of model districts. The board suggested the district consider administering LTEL assessments in the home language, rather than in English.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Thinking Maps 9/24/15 to 4/24/16 Not to exceed: \$16,000	Instructional Training for leaders.	Educational Services	01-00030-0-11100-10000-5802-030-1300
Art Meets Technology (Maryanne Solomon) 7/1/15 to 6/30/16 Not to exceed: \$45,000	Maintain & update district website. Create new district, JAMS, & LMS websites. Maintain & update following school websites: Edison LA, Franklin ES, Grant ES, JAMS, Muir ES, Cabrillo ES, LMS, McKinley ES, Olympic HS, Point Dume MSS, Samohi, Webster ES, & Will Rogers LC	Superintendent's Office	01-00000-0-00000-71500-5802-020-1200
VMA Communications 7/1/15 to 6/30/15 Not to exceed \$50,000 (also pay for pre-approved and incidental expenses)	Communication Services	Superintendent's Office	01-00000-0-00000-71500-5802-020-1200
Stanislaus County Office of Education 7/13/15 Not to exceed: \$2,000	The Language and Literacy Tool is designed to ensure our English learners access of the California State Standards and the new ELA/ELD Framework. Training will be provided to ELD Coaches and Coordinators	Educational Services	01-42030-0-47600-10000-5802-035-1300 (Title III)
UC Regents 8/22/14 to 6/10/15 Not to exceed: \$10,000	Peer advising and tutoring	Santa Monica High	0-90150-0-11100-10000-5802-015-4150 (Reimbursed by PTSA)

<p>Fagen, Friedman & Fullfrost, LLP</p> <p>7/1/15 to 6/30/16</p> <p>Not-to-exceed hourly amount as follows: \$300 (of-counsel); \$275-300 (partner); \$235 (communication services consultant); \$215-235 (associate); \$175 (education consultant); \$135-155 (paralegal/law clerk)</p>	<p>Legal Services to support communication work or educational consultant services.</p>	<p>Superintendent Office</p>	<p>01-00000-0-00000-5802-020-1200 (General – Superintendent)</p>
<p>School Innovations and Advocacy</p> <p>Amendment to Account Number Only <i>(contract approved 6/11/15)</i></p> <p>7/1/15 to 6/30/18</p> <p>Not to exceed: \$190,800 (\$63,600 per year)</p>	<p>To assist the District with attendance management, analysis, notification of truancy letters, conferencing and professional development</p>	<p>Student Services</p>	<p>01-00000-0-11100-31300-5890-040-24004400</p>
<p>School Innovations and Advocacy Teacher Notification</p> <p>Amendment to Account Number Only <i>(contract approved 6/11/15)</i></p> <p>7/1/15 to 6/30/18</p> <p>Not to exceed: \$5,850 (\$1,950 per year)</p>	<p>To prepare, compare data and distribute teacher notifications, as required under Code Section 49079, including pupils who have engaged, within the last 3 years any suspension or expulsion acts in Ed. Code. 458900, 48900.2-48900.7.</p>	<p>Student Services</p>	<p>01-00000-0-11100-31300-58900-040-24004400</p>

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2015-2016

ACTION/CONSENT
 06/24/15
UPDATE

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2015-2016 school year. No child will be denied due to financial hardship.

School Grade # of students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Will Rogers 5 th 87	Pali Institute Running Springs, CA 3/15/16-3/18/16	L. Cochran / S. Tuler / U. Kuzuki / M. Gonzalez	<u>\$325 per student paid by parents and fundraising \$623,490 for all students paid for by parent donations & fundraising</u>	Science	Outdoor Science Camp for 5 th grade students
Pt. Dume 5 th 45	Catalina Island Marine Institute 9/30/15-/10/2/15	M. Demick / M. Dunn / C. Cullen	\$350 per student paid by parents and fundraising	Science	Marine Science Camp for 5 th grade students
<u>Adams</u> 7 th & 8 th <u>13</u>	<u>Tokyo, Kyoto, and Kizugawa, Japan</u> <u>7/7/15-7/20/15</u>	<u>S. Richardson / P. Sever</u>	<u>\$3,000 per student paid by parents and fundraising</u>	<u>Middle school cultural exchange</u>	<u>Santa Monica Science Magnet Japanese Student Exchange Program with homestays</u>

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>CHUNG, Alice</u> Child Development Services 12-52105-0-85000-10000-5220-070-2700 Child Development Fund- Resource: Train & Tech Asst.	California Head Start Association Policy and Leadership Monterey, CA July 13 – 17, 2015	\$2,200
<u>KARIYA, Emily</u> Santa Monica High 01-00020-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	AVID Path Training Whittier, CA June 19 – 20, 2015	\$400
<u>LARIOS, Carmen</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Human Resources	LACOE Training Downey, CA June 2, 2015	\$35 Mileage Only

Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>GARRIDO, Jessica</u> <u>+7 Additional Staff</u> Santa Monica High 01-00020-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	Cal State Conference Pasadena, CA September 16, 2015	\$600
<u>HONDA, Julie</u> <u>+3 Additional Staff</u> Santa Monica High 01-00020-0-11100-10000-5220-015-4150 General Fund- Resource: VSS	UC Counselor Conference Los Angeles, CA September 10, 2015	\$240

Out-of-State Conferences: Individual		
<u>BOEWE, Juliette</u> Malibu High 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	Psycho Educational Evaluation of MHS Students in Residential Treatment Placement Erda, UT June 7 – 10, 2015	\$670

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / TERRY DELORIA / EVAN BARTELHEIM

RE: CONSOLIDATED APPLICATION

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the submission of the Consolidated Application to the State of California.

COMMENT: The Consolidated Application must be submitted to the California Department of Education in order for the district to receive state and federal categorical program funding. The application is submitted in several parts each school year. Following Board approval, the spring submission is to be submitted by June 30, 2015. This submission indicates that Santa Monica-Malibu Unified School District requests participation in federal programs including: Title I Part A Basic Grant (low income/low achieving students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III Part A Immigrant, and Title III Part A Limited English Proficient Students.

Federal Program Descriptions:

Title I Part A – Helping Disadvantaged Children:

This is a federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II Part A – Teacher Quality:

This is a federal program that increases student academic achievement through professional development and strategies for improving teacher and principal quality.

Title III – Limited English Proficient Students:

This is a federal program that provides supplementary programs and services to limited-English-proficient (LEP) students (known as English learners in California). The purpose of the program is to assist LEP students to acquire English and achieve grade-level and graduation standards.

Title III – Immigrant Students:

This is a federal program that provides enhanced instructional opportunities for immigrant children and youth,

Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Those participating private schools are identified in the application.

An additional submission of the Consolidated Application, which includes budget information, will be submitted to CDE in the winter after district funding entitlements are confirmed. This second submission will indicate the number of pupil participants and funding allocations for each school site participating in Title I Part A.

Each school site is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing the strategies and activities to improve student achievement and meet district adopted standards through the supplementary services provided by these categorical programs.

Schools utilize highly qualified teachers, instructional aides, scientifically research-based intervention programs, tutoring assistance, materials and equipment, professional development, district provided training, conferences and workshop attendance, expert consultants, and parent/community involvement activities to meet the needs of their students.

Each school site council is required to provide input and recommend to the Board the approval of planned program activities and budgets as part of the Single Plan for Student Achievement. The Director of Assessment, Research and Evaluation reviews program guidelines with all school administrators to insure appropriate implementation and compliance for each categorical program.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / TERRY DELORIA / EVAN BARTELHEIM

RE: FEDERAL PERKINS GRANT REQUIREMENT: LOCAL PLAN FOR CAREER TECHNICAL EDUCATION (CTE)

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the submission of the Local Plan for Career Technical Education to the State of California as required to receive the Federal Perkins Grant.

COMMENT: In an effort to sustain Career Technical Education in the high schools, the district is reapplying for Federal Perkins Grant Funding for the first time in more than seven years. As a requirement for obtaining these funds, the district must submit a Local Plan for Career Technical Education (CTE) to the California Department of Education. The plan reflects only our existing CTE programs and is limited to those programs that meet the requirements of the grant. The funding can only be used to support CTE classes that are taught by CTE-credentialed teachers and the classes must be part of a state-recognized pathway. Following Board approval, the plan is to be submitted by June 30, 2015, to the CDE.

According to the CDE, this plan presents the local education agency's "commitment to provide a career technical education program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students." The plan must demonstrate how the LEA will use Perkins IV funds associated to supplement state and local career technical education funds and to improve, enhance, or expand the district's career technical education programs.

The plan details the district's CTE pathways and courses; the outcomes for CTE; the existing support infrastructure; how Perkins funds will be utilized; how the district intends to include input from local industry and labor market information; and how students will be counseled about careers and workplace readiness.

In the fall, Educational Services staff will come back to the Board of Education a detailed presentation with the vision for CTE in our district.

Staff postponed this item to the July 15, 2015, board meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDY LYON / TERRY DELORIA / ALICE CHUNG

RE: AGREEMENT TO PROVIDE CALIFORNIA STATE PRESCHOOL (CSPP) FOR FISCAL YEAR 2015-16

RECOMMENDATION NO. A.07

It is recommended that the Board of Education authorize execution of a resolution to renew the Child Development contract with the State Department of Education (CDE), Child Development Division effective July 1, 2015 through June 30, 2016. This agreement, CSPP-5225, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu District Child Development Fund/CDC and amount not to exceed \$1,692,624. The Board agrees to provide a drug free workplace and to authorize Sandra Lyon, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information:

Source: Child Development Fund – Restricted

Currently Budgeted: Yes

Account Number: 12-61050-0-00000-00000-8590-090-0000 \$1,475,262
12-50250-0-00000-00000-8290-090-0000 \$ 217,362

Description: CSPP Apportionment - CDS

COMMENT: The contract, operated on a minimum of 246 days serves full-day/full-time preschools and part-day programs at various sites. The program includes developmentally appropriate activities, social services, health services, breakfast/lunch/snack, parent participation/education, and staff development.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 6/11/15		\$ 2,068,857
	Balance	\$ 261,143
Positive Adjustment (See Below)		\$ 14,670
		\$ 275,813
Total Amount for these Contracts		\$ 0
	Balance	\$ 275,813

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$561,211 as of 6/11/15.

NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Summit View Westside	NPS	59-SPED15119	Reduce & End	\$14,670	Student transferred

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
MediScan	Various	OTs for ESY	1-SPED15003	\$8,296

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 6/11/15		\$ 507,267
	Balance	\$ 75,732
Positive Adjustment (See Below)		\$ 0
		\$ 75,732
Total Amount for these Contracts		\$ 8,296
	Balance	\$ 67,436

Adjustment

NPA Budget 01-65000-0-57500-11800-5126-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$36,875 as of 6/11/15

NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400

2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 14/15		\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15		\$ 25,080
Total Budgeted		\$ 350,000
Prior Board Authorization as of 6/11/15		\$ 415,251
	Balance	\$ -65,251
Positive Adjustment (See Below)		\$ 0
		\$ -65,251
Total Amount for these Contracts		\$ 0
	Balance	\$ -65,251

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$8,540 as of 6/11/15.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 14/15		\$ 220,000
Prior Board Authorization as of 6/11/15		\$ 341,266
	Balance	\$ -121,266
Positive Adjustment (See Below)		\$ 0
		\$ -121,266
Total Amount for these Contracts		\$ 0
	Balance	\$ -121,266

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$3,000 as of 6/11/15					
Non-Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 6/11/15		\$	<u>27,513</u>
	Balance	\$	14,887
Positive Adjustment (See Below)		\$	<u>0</u>
		\$	<u>0</u>
Total Amount for these Contracts		\$	<u>0</u>
	Balance	\$	14,887

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 6/11/15					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2015-2016

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2015-2016 as follows:

NPS

2015-2016 Budget 01-65000-0-57500-11800-5125-043-1400

2015-2016 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPS 15/16		\$ 1,200,000
Amount Budgeted Mental Health Services 15/16		\$ 735,000
Total Budgeted		\$ 1,935,000
Prior Board Authorization as of 6/11/15		\$ 0
	Balance	\$ 1,935,000
Positive Adjustment (See Below)		\$ 0
		\$ 1,935,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 1,935,000

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
NPS Budget 01-65120-0-57500-31400-5890-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2015-2016 in the amount of \$0 as of 6/11/15.					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2015-2016 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
MediScan	Various	OTs for ESY	1-SPED16003	\$4,760

Amount Budgeted NPA 15/16		\$ 500,000
Prior Board Authorization as of 6/11/15		\$ 0
	Balance	\$ 500,000
Positive Adjustment (See Below)		\$ 0
		\$ 500,000
Total Amount for these Contracts		\$ 4,760
	Balance	\$ 495,240

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2015-2016 in the amount of \$0 as of 6/11/15.					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2015-2016 Budget 01-65000-0-57500-11900-5802-043-1400

2015-2016 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Cogwheels	8103148738	Educational consulting	2-SPED16004	\$20,000

Amount Budgeted Instructional Consultants 15/16		\$ 290,000
Amount Budgeted Instructional Consultants (33100) 15/16		\$ <u>0</u>
Total Budgeted		\$ 290,000
Prior Board Authorization as of 6/11/15		\$ <u>0</u>
	Balance	\$ 290,000
Positive Adjustment (See Below)		\$ <u>20,000</u>
		\$ 270,000
Total Amount for these Contracts		\$ <u>0</u>
	Balance	\$ 270,000

Adjustment					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
Instructional Consultants Budget 01-33100-0-57500-11900-5802-044-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2015-2016 in the amount of \$0 as of 5/7/15.					

Non-Instructional Consultants

2015-2016 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 15/16		\$ 340,000
Prior Board Authorization as of 6/11/15		\$ <u>1,200</u>
	Balance	\$ 338,800
Positive Adjustment (See Below)		\$ <u>0</u>
		\$ 338,800
Total Amount for these Contracts		\$ <u>0</u>
	Balance	\$ 338,800

Adjustment					
Non-Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2015-2016 in the amount of \$0 as of 6/11/15					

LEA

2015-2016 Budget 01-56400-0-00000-39000-5802-043-1400

2015-2016 Budget 01-56400-0-00000-39000-5890-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 15/16		\$ 50,000
Amount Budgeted Instructional Consultants (5890)	15/16	\$ 70,000
Total Budgeted		\$ 120,000
Prior Board Authorization as of 6/11/15		\$ 0
	Balance	\$ 120,000
Positive Adjustment (See Below)		\$ 0
		\$ 120,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 120,000

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
LEA Budget 01-56400-0-00000-39000-5890-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2015-2016 in the amount of \$0 as of 6/11/15					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 29, 2015, through June 15, 2015, for fiscal year 2014-15.

***** ***** ***** ***** ***** *****

Mr. de la Torre recused himself from voting on the Consent items due to a PO listed for Kevin McKeown under Item No. A.10. He explained his decision was based on comments made by Mayor McKeown at last night's Santa Monica City Council meeting.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 24, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
155979	A 1 LAWNMOWER	Billy Goat Boags	GROUNDS MAINTENANCE	708.23	U
155928	A Z BUS SALES INC	Open order for parts	TRANSPORTATION	3,000.00	U
155792	A.J. FISTES CORPORATION	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	1,350.00	CD
156011	AAHS ENGRAVING	RETIREMENT GIFTS	EMPLOYEE RELATIONS	135.00	U
155926	ADVANCED BATTERY SYSTEMS	Batteries for Steam Cleaner &	FACILITY OPERATIONS	184.95	U
156087	ADVANCED ELECTRONICS	Monthly Site Rental	TRANSPORTATION	935.48	U
155971	AMEC FOSTER WHEELER ENVIR	STORM WATER CONSULTING SERVICE	FACILITY MAINTENANCE	3,443.78	R
155976	AMTECH ELEVATOR SERVICES	REPAIR N. ELEVATOR AT SAMOHI	FACILITY MAINTENANCE	5,740.00	SR
156095	APPLE COMPUTER CORP	WORKABILITY CLASSROOM EQUIPMENT	SPECIAL ED SPECIAL PROJECTS	2,519.78	R
156042	ATTAINMENT COMPANY	WORKABILITY SKILLS RESOURCES	SPECIAL ED SPECIAL PROJECTS	1,997.75	R
156036	BARNES & NOBLE/SANTA MONICA	SUMMER SCHOOL ELA BOOKS-5&6TH	STATE AND FEDERAL PROJECTS	1,325.00	R
156037	BSN SPORTS/SPORT SUPPLY GROUP	CABLES AND TWIST LOCKS	THEATER OPERATIONS&FACILITY PR	7,665.24	U
155923	CALIFORNIA ACCESS SCAFFOLD LLC	JAMS AUDITORIUM TRUSS 1 & 2	FACILITY MAINTENANCE	19,288.00	SR
155964	CALIFORNIA HEAD START ASSN	HS CONFERENCE	CHILD DEVELOPMENT CENTER	520.00	CD
155972	CANDU GRAPHICS	2015 PROGRAM PRINT JOB - SAMO	PRINTING SERVICES	630.72	U
155956	CANON SOLUTIONS AMERICA INC	QUARTERLY MAINTENANCE AGRMNT	MALIBU HIGH SCHOOL	2,901.42	R
155455	CHOURA EVENTS	DECADES DAY	MALIBU HIGH SCHOOL	801.00	U
155457	CHOURA EVENTS	GRADUATION CHAIRS	MALIBU HIGH SCHOOL	1,355.00	U
156016	CHUNG, ALICE	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	1,750.00	CD
155940	CITY OF MALIBU	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	240.00	U
155994	CLARK SECURITY PRODUCTS	LOCKSMITH SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
156024	CLASSROOM DIRECT	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	353.62	CD
156001	COMMERCIAL AQUATIC SERVICES	POOL CHECMICALS	FACILITY MAINTENANCE	3,000.00	R
155924	COMPLETE OFFICE OF CA	OPEN ORDER FOR SUPPLIES	TRANSPORTATION	300.00	U
156100	COMPLETE OFFICE OF CA	OFFICE INK SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	1,422.05	R
156091	COOPERBAND, PAULA	MAA REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	210.85	R
155841	CULVER NEWLIN	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	4,891.78	CD
155843	CULVER NEWLIN	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	3,374.53	CD
155845	CULVER NEWLIN	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	2,445.89	CD
155846	CULVER NEWLIN	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	1,630.59	CD
155847	CULVER NEWLIN	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	815.30	CD
155916	DANIELS TIRE SERVICE	MAINTENANCE VEHICLE TIRES	FACILITY MAINTENANCE	379.32	R
155930	DANIELS TIRE SERVICE	Tires for Cart	GROUNDS MAINTENANCE	218.32	U
155788	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	944.80	CD
155838	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	215.59	CD
155839	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	137.75	CD
155840	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	337.00	CD
155858	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	348.87	CD
155859	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	372.32	CD
155860	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	372.32	CD
156035	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	126.59	CD
156046	DISCOUNT SCHOOL SUPPLY	SUMMER/INSTRUCTIONAL	CDC: CCTR	226.88	CD
156005	ELECTRIC SUPPLY CONNECTION	ELECTRIC SUPPLIES	FACILITY MAINTENANCE	4,000.00	R
155961	FACTS ON FILE INC	LIBRARY ITEMS	MALIBU HIGH SCHOOL	1,085.64	R
156065	FAGEN FRIEDMAN & FULFROST LLP	LEGAL COSTS	BOE/SUPERINTENDENT	8,000.00	U
155959	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	1,901.32	R
155947	FEDERAL EXPRESS	OPEN ORDER/DOCUMENT DELIVERY	FISCAL SERVICES	200.00	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 24, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
156078	FOLLETT SCHOOL SOLUTIONS INC	CLASSROOM LIBRARY BOOKS	LINCOLN MIDDLE SCHOOL	3,220.07	R
155885	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	978.60	R
155922	GALE SUPPLY CO	Open Order for Supplies	TRANSPORTATION	500.00	U
155941	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	755.55	R
155986	GALE SUPPLY CO	SUPPLIES	CHILD DEVELOPMENT CENTER	147.83	CD
156074	GALE SUPPLY CO	CUSTODIAL	CDC: CCTR	1,496.21	CD
155999	HATCH INC	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	308.76	CD
155969	HIRSCH PIPE & SUPPLY	PLUMBING SUPPLIES	FACILITY MAINTENANCE	3,000.00	R
156019	HOME DEPOT- L.A.	OPEN ORDER/HS	CHILD DEVELOPMENT CENTER	300.00	CD
155809	INTELLI-TECH	Maintenance	INFORMATION SERVICES	24,378.00	U
155915	INTELLI-TECH	vmWARE RENEWAL	INFORMATION SERVICES	314.00	U
155957	INTELLI-TECH	COMPUTERS	MALIBU HIGH SCHOOL	3,161.00	R
156027	INTELLI-TECH	DESKTOP COMPUTER FOR BOE	BOE/SUPERINTENDENT	3,202.75	U
156098	INTELLI-TECH	LAPTOP COMPUTERS	PT DUME ELEMENTARY SCHOOL	3,328.96	U
156050	JONES, TERI	OPEN ORDER FOR SNACKS,MISC	SAMOHI STUDENT STORE	500.00	U
155963	JOSTENS - CAMARILLO	SERVICE AWARD MEDALS	MALIBU HIGH SCHOOL	662.18	U
155942	JOSTENS/DIPLOMAS	DIPLOMAS	SANTA MONICA HIGH SCHOOL	3,200.46	U
156015	JOYCE, JENNIFER	REIMBURSEMENT FOR ART SHOW	JOHN ADAMS MIDDLE SCHOOL	81.91	R
155998	KAPLAN EARLY LEARNING CO.	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	4,419.28	CD
156033	KAPLAN EARLY LEARNING CO.	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	452.51	CD
155794	KYA SERVICES LLC	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	52,127.78	CD
156069	LAGUNA CLAY COMPANY	ART SUPPLIES	GRANT ELEMENTARY SCHOOL	356.31	U
155988	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,131.65	CD
155997	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	4,314.07	CD
156008	LAKESHORE CURRICULUM	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	102.88	CD
156018	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	306.72	CD
156032	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,182.88	CD
156039	LAKESHORE CURRICULUM	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	318.04	CD
156002	LINCOLN AQUATICS	POOL PARTS	FACILITY MAINTENANCE	500.00	R
155943	MACGILL	AUDIOMETER FOR LORA MORN	HEALTH SERVICES	1,803.79	U
156013	MAD SCIENCE OF LOS ANGELES	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	721.00	CD
156031	MAD SCIENCE OF LOS ANGELES	SUMMER/COASTAL KIDS/PTA	CDC: CCTR	240.00	CD
156103	MALIBU CUSTOM CARTS LLC	Golf Carts - FACILITY USE	THEATER OPERATIONS&FACILITY PR	8,618.74	R
155917	MANCE, MIKE J.	REPAIR TO PRESSURE WASHER	GROUNDS MAINTENANCE	596.55	U
155343	MCGRAW-HILL EDUCATION	TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	365.08	R
155912	MCKEOWN,KEVIN F	Contract For Services	INFORMATION SERVICES	19,748.00	U
155796	MIRACLE RECREATION EQUIP CO	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	20,091.43	CD
156014	MIRACLE RECREATION EQUIP CO	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	18,858.60	CD
156006	MURCIA, CONSTANZA	REIMBURSEMENT	EDISON ELEMENTARY SCHOOL	150.00	U
156082	NASCO WEST - MODESTO	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	79.43	CD
155982	NICK RAIL MUSIC	MUSIC SUPPLIES AND MATERIALS	CURRICULUM AND IMC	3,200.00	R
156061	NICK RAIL MUSIC	MUSIC SUPPLY/REPAIR INVOICES	LINCOLN MIDDLE SCHOOL	3,539.72	R
155953	ORIENTAL TRADING CO INC	CHARACTER COUNTS SUPPLIES	GRANT ELEMENTARY SCHOOL	139.02	U
156085	ORIENTAL TRADING CO INC	SUMMER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	141.04	CD
156026	ORLANSKY, KAREN A.	CONSULTANT	BOE/SUPERINTENDENT	2,500.00	U
155797	ORTCO INC.	OTS ROUND 4/HS:PLAYGROUND INST	CHILD DEVELOPMENT CENTER	6,960.00	CD
156096	PALI MOUNTAIN RETREAT AND	5TH GR OUTDOOR SCIENCE CAMP	WILL ROGERS ELEMENTARY SCHOOL	5,872.50	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 24, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
155339	PEARSON EDUCATION	CONSUMER MATH	OLYMPIC CONTINUATION SCHOOL	302.80	R
155802	PS13G INC	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	7,273.00	CD
155935	RAMIREZ-OROPEZA, MARTHA	VISUAL ARTS PROGRAM	EDISON ELEMENTARY SCHOOL	900.00	U
155996	REGENCY ENTERPRISES INC.	LAMPS FOR SAMOHI	SANTA MONICA HIGH SCHOOL	3,859.88	R
155937	RICHARDSON, STEVE	REIMBURSEMENT	JOHN ADAMS MIDDLE SCHOOL	222.56	R
155995	RICOH USA INC.	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	473.70	U
155960	ROADRUNNER SHUTTLE	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	2,982.00	R
155978	SANDLER BROS	Custodial Supplies	GROUNDS MAINTENANCE	1,007.40	U
155931	SANTA MONICA FORD	Repair to Mower #39	GROUNDS MAINTENANCE	355.44	U
155938	SANTA MONICA FORD	MAINT. VEHICLE REPLACE #83	THEATER OPERATIONS&FACILITY PR	23,834.37	U
156012	SANTA MONICA FORD	REPAIR OF MAINT. VEHICLE #34	FACILITY MAINTENANCE	598.19	R
156028	SANTA MONICA FORD	MAINT. VEHICLE PARTS	FACILITY MAINTENANCE	84.38	R
155981	SANTA MONICA MUSIC CTR	MUSIC SUPPLIES & MATERIALS	CURRICULUM AND IMC	1,355.45	R
156102	SCHOLASTIC	SUMMER SCHOOL MATH TEXT	STATE AND FEDERAL PROJECTS	282.52	R
156048	SCHOOL HEALTH CORPORATION	HS/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	356.95	CD
155977	SCHOOL SPECIALTY INC	OPEN PO FOR SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,100.00	U
155962	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE	MALIBU HIGH SCHOOL	217.01	U
156054	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	1,500.00	U
155950	SHIFFLER WEST EQUIPMENT SALES	DOOR HARDWARE	FACILITY MAINTENANCE	73.50	R
155920	SILVESTRE, ERNESTINA	Renewal for CPR/AED Class	TRANSPORTATION	90.00	U
156017	SIMON, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	200.00	CD
156075	SIMON, MONICA	REIMBURSEMENT	CDC: CCTR	405.00	CD
156003	SIR SPEEDY PRINTING #0245	PRINT ORDERS-KIWANIS PROGRAMS	CURRICULUM AND IMC	200.00	R
156077	SIR SPEEDY PRINTING #0245	COLOR COPIES	FACILITY MAINTENANCE	1,201.22	R
155985	SMART & FINAL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	150.00	CD
154605	SOCIAL STUDIES SCHOOL SVCS	COMMON CORE SUPPLIES	MALIBU HIGH SCHOOL	1,903.68	R
155911	SOUTHWEST SCHOOL SUPPLY	CLASSROOM OFFICE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	1,000.00	R
155955	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	1,482.36	U
156067	SPECTRASYSTEMS INC	SUPPLIES - PLAYGROUND SURFACES	FACILITY MAINTENANCE	97.87	R
156023	STAPLES BUSINESS ADVANTAGE	IISS Summer School Supplies	STATE AND FEDERAL PROJECTS	850.00	R
156043	STAPLES BUSINESS ADVANTAGE	IISS Summer School Supplies	STATE AND FEDERAL PROJECTS	850.00	R
156060	STAPLES BUSINESS ADVANTAGE	WORKABILITY CLASSROOM SUPPLIES	SPECIAL ED SPECIAL PROJECTS	861.12	R
156092	STAPLES BUSINESS ADVANTAGE	SPED/BLISS SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	127.73	R
156047	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	500.00	CD
155748	STAR INC	GATE ENRICHMENT ACADEMY	ROOSEVELT ELEMENTARY SCHOOL	7,500.00	R
156044	STATE OF CALIFORNIA	DSA FEES FOR ES-LIGHTING MHS	FACILITY MAINTENANCE	2,430.00	SR
155934	STEELDECK INC.	CURVE PLATFORM & GUARD RAILS	THEATER OPERATIONS&FACILITY PR	4,419.04	U
156055	STEELDECK INC.	PLYWOOD TOP	THEATER OPERATIONS&FACILITY PR	142.35	R
155958	STRESS LESS ENVIRONMENTAL LLC	1500GAL WASTEWATER SAMOHI	FACILITY MAINTENANCE	1,875.00	R
156068	TAYLOR TENNIS COURTS INC	RESURFACE TENNIS COURTS	MALIBU HIGH SCHOOL	17,640.00	R
156088	TOM JOHN TOWING	Towing Charges Bus #6	TRANSPORTATION	605.00	U
155975	TUFF SHED	TUFF SHEDS	FACILITY MAINTENANCE	10,364.70	R
155921	TUMBLEWEED TRANSPORTATION	BUS TRANSPORTATION	WILL ROGERS ELEMENTARY SCHOOL	525.00	R
155949	TUMBLEWEED TRANSPORTATION	TRANSPORTATION EXPENSES	JOHN ADAMS MIDDLE SCHOOL	2,034.00	R
155939	U S BANK (GOVT CARD SERVICES)	ENVIROMENTALLY SAFE WEEDKILLER	GROUNDS MAINTENANCE	569.40	U
155968	U S BANK (GOVT CARD SERVICES)	US BANK CREDIT CARD SERVICES	BUSINESS SERVICES	200.00	U
156045	U S BANK (GOVT CARD SERVICES)	PROPANE EXPENSES	FOOD SERVICES	250.00	F
156064	U S BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	2,500.00	U
153991	U S GAMES - WEST	PE SPORTS SUPPLY	WEBSTER ELEMENTARY SCHOOL	68.97	R
156084	UC REGENTS	CONTRACT SERVICE TUTORING	SANTA MONICA HIGH SCHOOL	10,000.00	R
156056	ULINE SHIPPING SUPPLIES	3 IN 1 HAND TRUCK	PURCHASING/WAREHOUSE	322.29	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 24, 2015

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
156004	UNITED TRANSMISSION EXCHANGE	Parts Order	TRANSPORTATION	195.38	U
155821	UNIVERSAL ASPHALT CO. INC.	OTS ROUND 3/HS	CHILD DEVELOPMENT CENTER	18,300.00	CD
156009	VARGAS, PATRICIA	GRADUATION REIMBURSEMENT	OLYMPIC CONTINUATION SCHOOL	1,271.00	R
155832	VENICE FAMILY CLINIC	INFANT/TODDLER CENTER	CHILD DEVELOPMENT CENTER	100.00	CD
155983	W.W. GRAINGER INC.	GENERAL MAINT SUPPLIES	FACILITY MAINTENANCE	4,000.00	R
156007	WARREN DISTRIBUTING INC.	VEHICLE PARTS #74	FACILITY MAINTENANCE	187.18	R
155886	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	114.45	R
156073	WAXIE SANITARY SUPPLY	CUSTODIAL	CDC: CCTR	170.46	CD
155793	WESTERN FENCE & SUPPLY CO	OTS ROUND 4/HS	CHILD DEVELOPMENT CENTER	26,633.00	CD
155991	WESTERN FENCE & SUPPLY CO	FOR FENCING MATERIALS	FACILITY MAINTENANCE	1,500.00	R
156030	WINZER FRANCHISE COMPANY	PLUMBING SUPPLIES	FACILITY MAINTENANCE	1,556.35	R
** NEW PURCHASE ORDERS				490,898.96	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

155992	CDW-G COMPUTING SOLUTIONS	LAPTOPS FOR TEACHER LEADERS	CURRICULUM AND IMC	13,622.88	
155993	CDW-G COMPUTING SOLUTIONS	CABLES FOR SWITCHES - DISTRICT	CURRICULUM AND IMC	929.17	
156051	CDW-G COMPUTING SOLUTIONS	FIREWALL EQUIPMENT	CURRICULUM AND IMC	84,403.00	
156052	CDW-G COMPUTING SOLUTIONS	CENTER SWITCHES	CURRICULUM AND IMC	10,993.80	
156053	CDW-G COMPUTING SOLUTIONS	WEB FILTER	CURRICULUM AND IMC	25,012.59	
156101	CDW-G COMPUTING SOLUTIONS	FIREWALL EQUIPMENT	CURRICULUM AND IMC	84,403.00	
155948	DLR GROUP INC OF CALIFORNIA	ARCHITECTURAL FEES-LIGHTING MH	MALIBU HIGH SCHOOL	16,712.00	
155946	E-Z GO DIVISION OF TEXTRON	SAMOHI FF&E - ELECTRIC CARTS	SANTA MONICA HIGH SCHOOL	27,132.90	BB
155929	INTELLI-TECH	HP ELITEBOOK PROJ LEAD THE WAY	CURRICULUM AND IMC	7,563.65	
156059	IVS COMPUTER TECHNOLOGY	21st CENTURY CLASSROOM PROJECT	CURRICULUM AND IMC	276,312.99	
156020	KORADE & ASSOCIATE BUILDERS	FLOOR REPAIRS	CHILD DEVELOPMENT CENTER	17,403.00	BB
156104	MERIDIAN IT INC	HARDWARE FOR CONNECTIONS :ES-2	CURRICULUM AND IMC	40,734.00	
156022	NRC ENVIRONMENTAL SERVICES INC	CONTAINERS FOR LIGHTS AT MHS	MALIBU HIGH SCHOOL	37,394.20	
156038	PONTON, FRANK G	MOVE OF AV TECH TO MAINTENANCE	INFORMATION SERVICES	925.00	BB
156040	PONTON, FRANK G	MOVE OF DATA STORAGE	INFORMATION SERVICES	950.00	BB
155987	STATE OF CALIFORNIA	DSA FEES FOR ES-LIGHTING MHS	MALIBU HIGH SCHOOL	6,678.00	
156057	STORAGECONTAINER.COM	STORAGE CONTAINER FOR DATA CTR	INFORMATION SERVICES	2,956.50	BB
155944	WALTON ELECTRIC CORP	INSTALLATION OF LIGHTS AT MHS	MALIBU HIGH SCHOOL	887,814.00	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 1,541,940.68

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2015-16

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 29, 2015, through June 15, 2015, for fiscal year 2015-16.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 24, 2015

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
160124	ACT RESEARCH SERVICES	2015 Graduating class order	CURRICULUM AND IMC	165.00	U
160189	CANON SOLUTIONS AMERICA INC.	COPIER OVERAGE	PURCHASING/WAREHOUSE	700.00	U
160187	DANIELS TIRE SERVICE	Open PO for Cart Tires	GROUNDS MAINTENANCE	1,500.00	R
160146	EDCLUB INC	TypingClub for 2015/16	CURRICULUM AND IMC	4,924.50	U
160162	EWING IRRIGATION PRODUCTS	Open PO Irrigation Supplies	GROUNDS MAINTENANCE	8,000.00	U
160125	FEDEX	open order for fedex	CURRICULUM AND IMC	750.00	U
160229	FOOTHILL SOILS	Open PO for Soil	GROUNDS MAINTENANCE	5,000.00	R
160161	HILLYARD FLOOR CARE SUPPLY	Wax For Floors	FACILITY OPERATIONS	7,109.66	U
160190	HILLYARD FLOOR CARE SUPPLY	Finish on Gym Floors	GROUNDS MAINTENANCE	12,507.75	R
160228	HILLYARD FLOOR CARE SUPPLY	Open PO for Supplies	GROUNDS MAINTENANCE	5,000.00	R
160233	HOME DEPOT- L.A.	Open PO For Supplies	GROUNDS MAINTENANCE	4,000.00	R
160159	MAGIC WAND COMPANY	CHEMICALS FOR CLEANING	FACILITY OPERATIONS	2,398.44	U
160160	SANDLER BROS	Custodial Supplies	FACILITY OPERATIONS	12,000.00	U
160128	STAPLES BUSINESS ADVANTAGE	Staples for assessment	CURRICULUM AND IMC	500.00	U
160158	STOVER SEED CO	SEED FOR FIELDS	GROUNDS MAINTENANCE	8,093.26	R
160149	UNCLE SAM'S DISTRIBUTING	Batteries for Autoscrubber	FACILITY OPERATIONS	665.40	U
160108	WAXIE SANITARY SUPPLY	Summer BMP Cleaning OPEN ORDER	GROUNDS MAINTENANCE	12,000.00	R
				** NEW PURCHASE ORDERS	85,314.01

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2014/2015

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$64,117.03** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2014-2015 income and appropriations by **\$64,117.03** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School 01-90120-0-00000-00000-8699-011-0000	\$ 5,472.00 \$ 2,250.00 \$ 1,190.00 \$ 750.00 \$ 34.90 \$ 10.00		General Supplies and Materials Field Trip General Supplies and Materials Field Trip General Supplies and Materials General Supplies and Materials	Various Various Various Various Extra Credit, Inc. Marie Pedersen
Cabrillo Elementary 01-90120-0-00000-00000-8699-017-0000	\$15,956.50 \$ 532.00 \$ 166.00 \$ 20.00		General Supplies and Materials Field Trip Field Trip Field Trip	Various Various Various Kathryn Alice
Ed Services 01-90120-0-00000-00000-8699-030-0000	\$ 900.00		Young Collegians Program	Various
Lincoln Middle School 01-90120-0-00000-00000-8699-012-0000	\$ 4,435.00 \$ 3,646.00 \$ 1,189.10 \$ 635.00 \$ 256.00		General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials	Various Various Various Various Pascal P. Ladreyt
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$17,640.00 \$ 4,200.00 \$ 58.30		Tennis Court Refacing General Supplies and Materials General Supplies and Materials	MHS-Booster Club MHS-Athletic Booster Club Various
McKinley Elementary School 01-90120-0-00000-00000-8699-004-0000	\$ 922.00 \$ 840.00 \$ 300.00 \$ 131.58 \$ 20.00		Field Trip General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials	McKinley PTA Various McKinley PTA Various Various
Roosevelt Elementary 01-90120-0-00000-00000-8699-007-0000	\$ 470.00 \$ 232.00		Field Trip Field Trip	Akiko Gooden Gabrielle Cohen
Point Dume Elementary 01-90120-0-00000-00000-8699-019-0000	\$ 1,030.65		General Supplies and Materials	Various
Personnel Commission 01-90120-0-00000-00000-8699-027-0000	\$ 830.00		General Supplies and Materials	Various
TOTAL	\$64,117.03			

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: APPROPRIATION TRANSFERS AT SCHOOL YEAR-END – FY 2014-15

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the attached authorization to make appropriation transfers.

COMMENTS: The Los Angeles County Office of Education encourages District's Governing Boards to authorize the County Office to make appropriation transfers. The District will identify the source of the funds to be transferred. Copies of transfers will be sent to Santa Monica-Malibu Unified School District as they occur. This action is recommended by the Los Angeles County Office of Education and is a routine occurrence.

The provision of the Education Code that allows for this is Section 42601 as follows: "At the close of any school year a school district may, with the approval of the governing board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC 41301, the County Superintendent of Schools, with the consent of the Governing Board of the School District, may identify and make the transfers, and shall notify the districts."

Fiscal year-end posting of warrants or liabilities, or both, may cause overdraft in appropriation accounts, which will need budget transfers between major objects or reserve accounts. Authorizing these transfers to be made will facilitate our year-end closing process.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ

RE: MEASURE ES AUDITING SERVICES – CHRISTY WHITE ASSOCIATES

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve to contract with Christy White Associates for auditing services from July 1, 2014, to June 30, 2016.

Funding Information:

Currently Budgeted: No

Funding Source: Fund 84 – Measure ES

Account Number: 84-90903-0-00000-82000-5802-030-1300

Description: External Audit-Other/Independent Contractors/Conslt/Fiscal Services

COMMENT: Staff recommends the contract date from July 1, 2014, to June 30, 2016, and amounts for the following services.

<u>FY</u>	<u>Measure ES</u>
2014-15	\$6,750
2015-16	\$13,500

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: RATIFICATION TO AMEND CONTRACT TO MERIDIAN IT / PROMARK TECHNOLOGY, INC. FOR THE PURCHASE OF WIRELESS NETWORK EQUIPMENT – AND TO APPROVE A PIGGYBACK ONTO THE PROMARK TECHNOLOGY, INC. GSA CONTRACT #GS-35F-4342D, PHASE I TECHNOLOGY – MEASURE ES-2 BOND PROGRAM

RECOMMENDATION NO. A.15

It is recommended that the Board of Education ratify an amendment to Meridian IT/Promark Technology Inc. an increase in contract to replace stolen equipment which is needed to support the Districtwide wireless infrastructure network, in an amount of \$40,734 for a total contract amount not to exceed \$3,224,227 utilizing GSA piggyback Bid #GS-35F-4342D. Meridian IT is the authorized partner for product pass through and installation.

Funding Information

Budgeted: Yes
Fund: 84
Source: Measure ES
Account Number: ~~84-90903-0-00000-85000-6400-030-1300~~
01-00000-0-00000-72000-6500-045-2511

COMMENT: Due to the necessity to secure the equipment immediately for summer installation, staff has issued a purchase order for this equipment prior to Board approval. This purchase is to replace equipment which was stolen from a secure storage area over the summer. The District will be reimbursed by insurance for all except the \$5,000 deductible.

Original Contract Amount	\$3,183,493
<u>Change Order #1</u>	<u>\$ 40,734</u>
Total Contract Amount	\$3,224,227

School district governing boards have the authority to “piggyback” on another public agency’s bid per public contract code section 20118 and 20652 when it is determined to be in the “best interest of the district”. It is often advantageous for district to utilize piggyback bids when contract items are identical to the districts specifications. Using piggyback contracts saves time and money, and they often provide lower prices than a single jurisdiction would be able to obtain.

The Board of Education approved the budget for Measure ES-2 Technology purchases during the Board meeting of October 16, 2014 (Item A.23). This purchase will utilize a portion of the infrastructure allocations.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION ACTION/CONSENT
06/24/15
 FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT **UPDATE**
 RE: AMENDMENT TO CONTRACT FOR LIGHTING FIXTURE REPLACEMENT AND SYSTEM CONTROLS (EQUIPMENT ONLY) – MALIBU HIGH AND CABRILLO ELEMENTARY SCHOOLS – BID #15.08 TO UNITED ELECTRIC-CHINO AND TO APPROVE A BUDGET ALLOCATION FROM MEASURE ES2 UNALLOCATED FUNDS – CHANGE ORDER #5

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Change Order #5 for Lighting Fixture Replacement and System Controls, Bid #15.08 to United Electric for additional system controls at Malibu High School and Cabrillo Elementary School, in amount of ~~\$139,345.60~~ \$150,938.84 for a total bid amount not to exceed ~~\$772,596.36~~ \$784,189.60. It is also recommended that the Board of Education approve a budget allocation from Measure ES2 unallocated funds for this expenditure.

Funding Information

Budgeted: Yes with Approval of Agenda Item
 Fund: 84
 Source: Measure ES2
 Account Number: 84-90900-0-00002-85000-6400-XXX-2600

COMMENT: Due to time constraints, a thorough analysis of Cabrillo Elementary School was not completed prior to release and close of the bid. It has been determined that new code requirements necessitate the need for additional emergency lighting on the site.

ORIGINAL CONTRACT AMOUNT	\$471,619.02	(Malibu HS)
CHANGE ORDER #1	\$ 97,130.99	(Cabrillo)
CHANGE ORDER #2	\$ 10,152.26	(Cabrillo)
CHANGE ORDER #3	\$ 41,041.77	(Cabrillo)
CHANGE ORDER #3	\$ 8,401.72	(Malibu HS)
CHANGE ORDER #4	\$ 4,905.00	(Cabrillo)
CHANGE ORDER #5	\$103,444.27	(Malibu HS)
<u>CHANGE ORDER #5</u>	<u>\$ 47,494.57</u>	<u>\$ 35,901.33</u> (Cabrillo)
TOTAL CONTRACT AMOUNT	<u>\$784,189.60</u>	\$772,596.36

Change Order #5 constitutes lighting components for Cabrillo Elementary and Malibu High Schools which were added to the original material list based on final drawings and installing contractor's (Walton Electric, Bid #15.09) verification of inventory counts.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID #16.05BB – STUDENT AND TEACHER LAPTOPS FOR SANTA MONICA HIGH SCHOOL INNOVATIONS BUILDING TO AREY JONES EDUCATIONAL SOLUTIONS – LOWEST RESPONSIVE RESPONSIBLE BIDDER – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education award Bid #16.05.BB, Student & Teacher Laptops for the Santa Monica High School Innovations Building, to the lowest responsive responsible bidder Arey Jones Educational Solutions, in the amount of \$944,311.89.

Funding Information

Budgeted: Yes
Fund: 21
Source: BB – Samohi Technology
Account Number: 83-90500-0-85000-6200-015-2600
Description: Equipment Purchase
DSA #: N/A

COMMENTS: RFB#16.05BB was solicited in April 2015. The RFB was for vendors to provide HP EliteBook 9480 Laptops for the Samohi Innovations Building. The district standard call for each Classroom to be provided with one (1) Teacher Laptop, and eight (8) Student Laptops – Science classrooms are to have sixteen (16) Student Laptops. In addition the standard calls for eleven (11) COWs (computer carts), each containing 32 Laptops.

The total number of Teacher laptops required equals 39 (including spares).
The total number of Student laptops required equals 752.

Three vendors provided bids:

Vendor	Bid Amount	Bid Notes
Arey Jones	\$944,311.89	Low Bid
Intelli-tech	\$1,086,994.61	
Sehi Computer	\$1,202,212.93	

The bidding opportunity for RFB #16.05.BB, Student & Teacher Laptop Computers was advertised on April 2 and April 10, 2015. Bid solicitations were due on April 23, 2015. Direct invitations were solicited to multiple vendors capable of providing the required equipment.

Technology equipment is submitted as an RFP with very specific criteria. Qualified responses to the RFP must demonstrate that their proposed solution will meet the criteria established in the RFP.

Of the three responses received, Arey Jones was the lowest responsive and responsible bid.

Arey Jones Educational Solutions \$944,311.89. (recommended)

It is recommended that Arey Jones Educational Solutions, being found to be the lowest cost responsive responsible bidder, be awarded the contract in an amount not to exceed \$944,311.89. Shipping and Taxes are included in this bid amount.

A Friday memo will accompany this Board Item.

<u>ORIGINAL CONTRACT AMOUNT (Award of Bid #16.05.BB)</u>	<u>\$944,311.89</u>
TOTAL CONTRACT AMOUNT	\$944,311.89

***** ***** ***** ***** ***** ***** *****

Staff explained how Measure BB and Measure ES funds would be used for this item.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTINUED EXTENSION OF CONSTRUCTION MANAGEMENT AND
RELATED SERVICES – CALIFORNIA CONSTRUCTION MANAGEMENT –
MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education continue the Construction Management services on the Measure BB projects with California Construction Management (CCM) for the amount of \$912,053.80

Funding Information

Budgeted: Yes
Fund: 21, 81, 82, 83
Source: BB –
Account Number: XX-90500-0-00000-85000-5802—XXX-2600
Description: Construction Management
DSA #: N/A

COMMENTS: The Board of Education approved Construction Management services with Parsons/CCM for Measure BB projects. At the end of July 2015, the Parsons/CCM Program Management and Construction Management contract will end its 6-year and 2-year extension term. CCM performed the services and managed the construction operations, pre-construction services, and constructability reviews under the Parson's umbrella contract.

The current proposal is a direct contract with CCM to provide the similar services to complete the ongoing project completions, move management, warranty support, and closeouts for Santa Monica High School and Edison Language Academy; prepare and support pre-construction activities for Malibu and Olympic High school projects, which include estimating, scheduling, award/bid, and logistical planning. CCM was the best most qualified selection because of their ongoing knowledge of the project status.

The proposal amount is based upon estimated hourly rates for the accumulated services. Typically, each task will be tracked and allocated from each project. All services have been provided by CCM and the continued services will not interrupt the progress or completion of the projects.

It is recommended that we continue their services approximately to the end of December 2015 when a re-assessment of the status of Measure BB projects will be performed. Santa Monica High School Innovation Building will be accepted around June 15, 2015 but phase 2 Site Improvements including demolition is expected to extend into April 2016; Edison playfield is expected to be completed over the summer with closeout ending around November 2015.

(continued on next page)

Funding the continued service agreement shall be drawn from the anticipated program reserve shortfalls.

Original Contract.....\$912,053.80

***** ***** ***** ***** ***** ***** *****

Ms. Maez explained the purpose of extending the contract. Staff will provide an update on Measure BB projects at a future meeting.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Ambiente Construction & Design Corp.	155584	\$ 9,964.50	5/21/15

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
LA Pros	155582	\$24,560	5/28/15

Santa Monica High School – Science & Technology & Site Improvements Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Southern California Sanitation	153805	\$12,673.43	6/1/15

Santa Monica High School – Science & Technology & Site Improvements Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Southern California Sanitation	153912	\$12,684	6/1/15

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / MARK O. KELLY

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.20

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

CABRILLO ELEMENTARY SCHOOL

Baltrushes, Susan	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Green, Cristi	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Jordan, Nancy	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Kleiser, Yvette	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Levy, Nancy	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Matthews, Jill	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Mehring, Patti	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
McCollum, Connie	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Scheer, Susan	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Siegel, Julie	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Thorne, Laurel	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Tonooka, Janis	2 hrs @\$42.08	6/8/15	Est Hrly/\$84
Weinstock, Cyndie	2 hrs @\$42.08	6/8/15	<u>Est Hrly/\$84</u>
			TOTAL ESTABLISHED HOURLY
			\$1,092

Comment: Summer Cleaning
01-Unrestricted Resource

CHILD DEVELOPMENT SERVICES

Alidina, Jamila	400 hrs @\$32.25	6/8/15-8/17/15	Own Hrly/\$12,900
Arthur, Diane	60 hrs @\$26.67	6/8/15-6/30/15	Own Hrly/\$ 1,067
Cruse, Patricia	400 hrs @\$36.45	6/8/15-6/30/15	Own Hrly/\$14,580
Enriquez, Maria	400 hrs @\$32.25	6/8/15-8/17/15	Own Hrly/\$12,900
Gluck, Heidi	400 hrs @\$35.58	6/8/15-8/17/15	Own Hrly/\$14,232
Meek, Dorie	400 hrs @\$33.22	6/8/15-8/17/15	Own Hrly/\$13,288
Mickshaw, Leslee	400 hrs @\$23.81	6/8/15-8/17/15	Own Hrly/\$ 9,524
Morales, Yessenia Chaheme	40 hrs @\$35.58	6/8/15-6/30/15	Own Hrly/\$ 1,423
Norodom, Pachapor	400 hrs @\$30.62	6/8/15-8/17/15	Own Hrly/\$12,248
Olliff, Elizabeth	400 hrs @\$32.25	6/8/15-8/17/15	Own Hrly/\$12,900
Redding, Yael	400 hrs @\$26.67	6/8/15-8/17/15	Own Hrly/\$10,668
Reed, Flavia	400 hrs @\$34.71	6/8/15-8/17/15	Own Hrly/\$13,884
Rodriguez, Claudia	400 hrs @\$33.36	6/8/15-8/17/15	Own Hrly/\$13,344
Rodriguez, Melinda	400 hrs @\$30.50	6/8/15-8/17/15	Own Hrly/\$12,200
Romo, Patricia	400 hrs @\$34.47	6/8/15-8/17/15	Own Hrly/\$13,788
Rosas-Lopez, Cecelia	400 hrs @\$26.67	6/8/15-8/17/15	Own Hrly/\$10,668
Sanchez-Aviles, Johanna	400 hrs @\$29.50	6/8/15-8/17/15	Own Hrly/\$11,800
Smith, Courtney	400 hrs @\$29.38	6/8/15-8/17/15	Own Hrly/\$11,752
Sugasawara, Patricia	400 hrs @\$32.25	6/8/15-8/17/15	Own Hrly/\$12,900
Williams, Valerii	400 hrs @\$30.50	6/8/15-8/17/15	<u>Own Hrly/\$12,200</u>
			TOTAL OWN HOURLY
			\$228,266

Comment: Summer Assignment
12-CA State Preschool Progr
[2015-16 Budget]

Graves, Gizelle	400 hrs @\$30.25	6/8/15-8/17/15	Own Hrly/\$12,100
Hentschell, Denise	400 hrs @\$26.67	6/8/15-8/17/15	Own Hrly/\$10,668
McGowan, Joanne	400 hrs @\$26.67	6/8/15-8/17/15	<u>Own Hrly/\$10,668</u>
			TOTAL OWN HOURLY
			\$33,436

Comment: Summer Assignment
12-Formula & Old Tier III
[2015-16 Budget]

Prinz, Leah	40 hrs @\$36.45	6/8/15-6/30/15	Own Hrly/\$1,458
Watts, Lada	40 hrs @\$30.50	6/8/15-6/30/15	<u>Own Hrly/\$1,220</u>
		TOTAL OWN HOURLY	\$2,678

Comment: Summer Assignment
12-Unrestricted Resource

Barreras-Graciano, Laura	400 hrs @\$19.35	6/8/15-8/17/15	Own Hrly/\$ 7,740
Brisky, Perla	400 hrs @\$31.24	6/8/15-8/17/15	Own Hrly/\$12,496
Bursey, Doris	400 hrs @\$22.32	6/8/15-8/17/15	Own Hrly/\$ 8,928
Cade, LaTranee	400 hrs @\$24.93	6/8/15-8/17/15	Own Hrly/\$ 9,972
Castellon, Emma	400 hrs @\$26.67	6/8/15-8/17/15	Own Hrly/\$10,668
Cerrato, Wendy	400 hrs @\$33.97	6/8/15-8/17/15	Own Hrly/\$13,588
Conway, Kenyatta	400 hrs @\$25.56	6/8/15-8/17/15	Own Hrly/\$10,224
Cueva, Leonardo	400 hrs @\$24.93	6/8/15-8/17/15	Own Hrly/\$ 9,972
Douglas, Jennifer	400 hrs @\$34.37	6/8/15-8/17/15	Own Hrly/\$13,788
Garrett, Chakesha	400 hrs @\$23.06	6/8/15-8/17/15	Own Hrly/\$ 9,224
Gonzalez, Yolanda	400 hrs @\$33.36	6/8/15-8/17/15	Own Hrly/\$13,344
Gutierrez, Sofia	400 hrs @\$29.01	6/8/15-8/17/15	Own Hrly/\$11,604
Henry, Casey	400 hrs @\$33.22	6/8/15-8/17/15	Own Hrly/\$13,288
Jaye, Susan	400 hrs @\$32.25	6/8/15-8/17/15	Own Hrly/\$12,900
Jones, Crystal	400 hrs @\$18.97	6/8/15-8/17/15	Own Hrly/\$ 7,588
Justis, Vicki	400 hrs @\$34.47	6/8/15-8/17/15	Own Hrly/\$13,788
Langley, Zoe	400 hrs @\$24.44	6/8/15-8/17/15	Own Hrly/\$ 9,776
Lockwood, Silvia	400 hrs @\$30.87	6/8/15-8/17/15	Own Hrly/\$12,348
Martinez, Emelita	400 hrs @\$36.45	6/8/15-8/17/15	Own Hrly/\$14,580
McKnight, Elizabeth	400 hrs @\$32.48	6/8/15-8/17/15	Own Hrly/\$12,992
Mercier, Alisha	400 hrs @\$33.84	6/8/15-8/17/15	Own Hrly/\$13,536
Patton, Roxanna	400 hrs @\$32.25	6/8/15-8/17/15	Own Hrly/\$12,900
Singleton, Monique	400 hrs @\$21.20	6/8/15-8/17/15	Own Hrly/\$ 8,480
Smith, LaTonya	400 hrs @\$29.38	6/8/15-8/17/15	Own Hrly/\$11,752
Yadegari, Sholeh	400 hrs @\$26.67	6/8/15-8/17/15	<u>Own Hrly/\$10,668</u>
		TOTAL OWN HOURLY	\$286,444

Comment: Summer Assignment
12-CA State Preschool Progr -50%
12-Unrestricted Resource -50%
[2015-16 Budget]

EDUCATIONAL SERVICES

Karyadi, Adrienne	20 hrs @\$42.08	6/15/15-8/20/15	Est Hrly/\$ 842
Wintner, Lisa	80 hrs @\$42.08	6/15/15-8/20/15	<u>Est Hrly/\$3,366</u>
		TOTAL ESTABLISHED HOURLY	\$4,208

Comment: CELDT Testing
01-LCAP – LCGG Supplemental Grant
[2015-16 Budget]

Banks, Jamila	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Boxer, Lorissa	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Brumer, Sandra	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Contreras, Luis	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Cueva, Martha	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Jimenez, Sylvia	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Kusion, Mary	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Large-Fullerton, Anabella	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Martinez, Elizabeth	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Meade, Mary	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Melendez, Brisa	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000

Mercado, Aldo	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Mojica, Georgina	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Morales, Carlos	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Murcia, Constanza	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Naranjo, Rocio	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Nepomuceno, Gregorio	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Rodriguez, Judith	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Tejeda, Karina	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Wiener, Daniela	35.65 hrs @\$42.08	9/14/14-6/5/15	Est Hrly/\$1,000
Williams, Alma	35.65 hrs @\$42.08	9/14/14-6/5/15	<u>Est Hrly/\$1,000</u>
TOTAL ESTABLISHED HOURLY			\$21,000

Comment: Bilingual Teacher Stipend
01-Unrestricted Resources

Blanchard-Young, Aisha	2.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$ 84
Cordes, Amy	4.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$168
Fuller, Anthony	4.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$168
Greenfield, Sara	2.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$ 84
Mauck, Rachel	4.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$168
Meils, Jennifer	7.5 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$316
Mugalian, Tamara	2.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$ 84
Ransom, Barbara	6.5 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$274
Simmons, Martha	5.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$210
Tuler, Sophie	2.0 hrs @\$42.08	4/1/15-5/30/15	Est Hrly/\$ 84
Ware, Andrea	4.0 hrs @\$42.08	4/1/15-5/30/15	<u>Est Hrly/\$168</u>
TOTAL ESTABLISHED HOURLY			\$1,808

Comment: Common Core Planning/Presentation at Parent Meetings
01-Common Core Implementation

Alvarez, Judith	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Benitez, Lourdes	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Berman, Lauren	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Chen, Lillian	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Duran-Contreras, Martha	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Estrada, Tiffany	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Harris, Stacy	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Hopkins, Miriam	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Hovest, Christine	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Howard, Courtney	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Kim, Jeonghyun	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Levy, Nancy	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Lipson, Jenny	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Naranjo, Rocio	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Scheer, Susan	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Siegel, Julie	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Treuenfels, Therese	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Uema, Kazuki	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Ware, Andrea	12 hrs @\$42.08	6/8/15-6/12/15	<u>Est Hrly/\$505</u>
TOTAL ESTABLISHED HOURLY			\$9,595

Comment: Staff Development – Intensive Intervention Summer School – Elementary
01-Unrestricted Resource

Herrera, Mayra	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Hurst, Erin	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Ipina, Elizabeth	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Petrilyak, David	12 hrs @\$42.08	6/8/15-6/12/15	Est Hrly/\$505
Williams, Lindsay	12 hrs @\$42.08	6/8/15-6/12/15	<u>Est Hrly/\$505</u>
TOTAL ESTABLISHED HOURLY			\$2,525

Comment: Staff Development – Intensive Intervention Summer School – Elementary
01-IASA: Title II Teacher Quality

Both, Katherine	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Hamilton, LaDawna	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Moazzez, Rozita	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Murphy, Leticia	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
TOTAL ESTABLISHED HOURLY			\$1,012

Comment: Staff Development – Intensive Intervention Summer School – Middle School
01-Common Core Implementation

Acker, Nathan	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Alvarado, Robert	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Bart-Bell, Dana	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Chapman, James	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Cierra, Jorge	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Denis, Randall	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Dew, Stephanie	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Drake, Loren	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Ervin, Jordan	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Escalera, Daniel	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Fulcher, Nathan	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Goldberg, Cori	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Gutierrez, Laurie	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Hafft, Ianna	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Harrington, Caitlin	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Hoffman, Ryan	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Holland-Mathews, Margie	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Jimenez, Jaime	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Keiley, Harry	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Kim, Douglas	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Lipetz, Sarah	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Macwan, Vijaya	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
McGregory, Cynthia	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Nieves, Melissa	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Pitts, Greg	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Portillo, Nicole	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Reyes, Katrina	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Salumbides, Rose Ann	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Siemer, Deborah	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Skaggs, Debbie	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Stowell, Rachel	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Saenz, Deborah	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Saling, David	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Thobe, Christie	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Veral, Ramon	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
Yumori, Nicole	6 hrs @\$42.08	6/10/15-6/11/15	Est Hrly/\$253
TOTAL ESTABLISHED HOURLY			\$9,108

Comment: Staff Development – Intensive Intervention Summer School – High School
01-Common Core Implementation

GRANT ELEMENTARY

Blanchard-Young, Aisha	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Bolden, Devyn	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Caamal-Murcia, Gabriela	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Camarota, Catherine	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Chen, Lillian	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Cordes, Amy	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Croft, Susan	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Cueva, Olga	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Donovan, Michael	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Gormley, Brynn	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Hopkins, Miriam	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84

Hynding, Sheri	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Kooy, Tracy	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Krogmann, Allyson	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Lipson, Jenny	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Martinez, Lorena	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Mauck, Rachel	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Meshel, Laura	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Neumann, Stephanie	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Petrilyak, David	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Pollack, Lori	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Ripley, Virginia	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Smith, Shelley	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Spanos, Shelley	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Thomas, Christine	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Ware, Andrea	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
Warren, Natara	2 hrs @\$42.08	6/1/15-6/15/15	Est Hrly/\$84
TOTAL ESTABLISHED HOURLY			\$2,268

Comment: Summer Cleaning
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Andrew, Vy	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Blitz, Sarah	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Catanzano, Linda	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Counte, Vanessa	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Dewig, Kevin	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Diamond, Renee	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
DiDario, Amy	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
DiLeo, Greg	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Ehrke, Shelly	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Forte, Mark	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Greenfield, Glen	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Greenfield, Sara	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Hart, Sharon	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Hartson, Elizabeth	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Hirt, Mary	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Hoffman, Beth	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Hylind, Amy	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Johnston, Roe	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Katz, Jessica	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Klenk, Heather	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Levy, Amanda	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Marcos, Eric	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
McLaughlin, Gretchen	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Moazzez, Rozita	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Moe, Eric	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Moe, Rosalyn	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Montanez, Joseph	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Norsworthy, Kathleen	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
O'Brien, Marianna	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Obusek, John	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Oseguera, Christian	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Perez, Raymond	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Pomatti, Katherine	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Preuss, Jennifer	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Seymour, Robert	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Sherman, Ivie	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Sherman, Wynn	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Sinclair, Michele	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Stauffer, Nathaniel	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84

Stivers, Susan	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Suffolk, Stefanie	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Underwood, Brian	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Utzinger, Sara	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Valenzuela, Amanda	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Vieira, Ronaldo	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Wallace, Theresa	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Wang, James	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Wrabel, Carol	2 hrs @\$42.08	5/1/15-6/30/15	Est Hrly/\$84
Yaghoobian, Elhum	2 hrs @\$42.08	5/1/15-6/30/15	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$4,116

Comment: Summer Cleaning
01-Unrestricted Resource

MCKINLEY ELEMENTARY

Lauer, Elizabeth	10 hrs @\$42.08	5/15/15-6/30/15	Est Hrly/\$421
Marshall, Kim	10 hrs @\$42.08	5/15/15-6/30/15	<u>Est Hrly/\$421</u>
TOTAL ESTABLISHED HOURLY			\$842

Comment: Language Arts Planning and Preparation
01-IASA: Title I Basic-LW Inc/Neg

Borenstein, Elayne	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Canon, Nell	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Cervantes, Hayde	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Curry, Edward	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Davies, Michael	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
DeBeech, Elizabeth	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Dempsey, Bridget	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Edwards, David	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Elledge, Rachel	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Franklin, Judith	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Galasso, Steven	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Galvan, Janine	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Herman, Melissa	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Kim, Jeonghyun	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Kirven, Wednesday	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Lauer, Elizabeth	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Le, Hong	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Marks, Jamie	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Marshall, Kimberly	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
McCraw, Renee	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Moore, LaShawn	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Notarides, Anthony	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Ostrom, Michael	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Plasencia, Raquel	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Schuman, Kristina	2 hrs @\$42.08	4/28/15-6/8/15	Est Hrly/\$84
Talbott, Deborah	2 hrs @\$42.08	4/28/15-6/8/15	<u>Est Hrly/\$84</u>
TOTAL ESTABLISHED HOURLY			\$2,184

Comment: Summer Cleaning
01-Unrestricted Resource

ROOSEVELT ELEMENTARY

Alexander, Lori	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Berukhim, Niloufar	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Bouttier, Megan	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Bundy, Erika	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Carey, Ann	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Cedillo, Sofia	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Chang, Carol	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84

Chenik, Mara	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Clark, Julie	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
DeGregorio, Dana	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Donohoe, Catherine	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Duncan, Yeato	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Faanes, Rebecca	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Ferris, Tina	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Garcia, Veronica	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Goldman, Jennifer	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Gooden, Akiko	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Handelman, Catherine	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Israel, Carly	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Jauregui, Marissa	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
King, Brandy	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Light, Lindsay	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Lynch, Jennifer	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Mackey, Tamara	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Matthewson, Stefanie	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Mendelson, Karen	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Mulkern, Nicole	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Nitti, Anna	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
O'Meara, Peggy	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Peterson-Brandt, Valerie	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Pirri, Stephanie	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Reifman, Steven	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Reilly, Maureen	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Schneider, Rhonda	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Simmons, Martha	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Snow, Angela	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Wechselberger, Amy	2 hrs @\$42.08	5/1/15-6/5/15	Est Hrly/\$84
Whitley, Ann	2 hrs @\$42.08	5/1/15-6/5/15	<u>Est Hrly/\$84</u>
		TOTAL ESTABLISHED HOURLY	\$3,192

Comment: Summer Cleaning
01-Unrestricted Resource

Chenik, Mara	60 hrs @\$42.08	6/8/15-6/30/15	Est Hrly/\$2,525
Handelman, Catherine	60 hrs @\$42.08	6/8/15-6/30/15	<u>Est Hrly/\$2,525</u>
		TOTAL ESTABLISHED HOURLY	\$5,050

Comment: K/1 Summer Reading Intervention
01-Reimbursed by PTA
[2015-16 Budget]

SANTA MONICA HIGH SCHOOL

Henderson, Luke	33.5 hrs @\$42.08	9/24/15-5/26/15	Est Hrly/\$1,410
		TOTAL ESTABLISHED HOURLY	\$1,410

Comment: Professional Development Team Leader
01-Vision for Student Success

Takahashi, Ashley	8 hrs @\$42.08	6/9/15	<u>Est Hrly/\$337</u>
		TOTAL ESTABLISHED HOURLY	\$337

Comment: Advisor
01-State Lottery

STUDENT SERVICES

Jeffries, Jane	6 hrs @\$42.08	6/8/15-8/19/15	Est Hrly/\$252
Lindemann, Maya	20 hrs @\$42.08	6/8/15-8/19/15	Est Hrly/\$842
McElvain, Nora	20 hrs @\$42.08	6/8/15-8/19/15	Est Hrly/\$842
Morn, Lora	20 hrs @\$42.08	6/8/15-8/19/15	<u>Est Hrly/\$842</u>
		TOTAL ESTABLISHED HOURLY	\$2,778

Comment: CPR Training for Employees - Summer
01-Medi-Cal Billing Option

Bressler, Rachel	12 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$ 505
Bronstein, Susan	20 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$ 842
Ernst, Anne	30 hrs @\$42.08	8/20/15-5/9/16	Est Hrly/\$1,262
Jeffries, Jane	20 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$ 842
Lindemann, Maya	40 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$1,683
McElvain, Nora	20 hrs @\$42.08	8/20/15-6/9/15	Est Hrly/\$ 842
Morn, Lora	30 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$1,262
Relles, Ellen	20 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$ 842
Sachs, Teri	12 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$ 505
Waldorf, Sherry	12 hrs @\$42.08	8/20/15-6/9/16	Est Hrly/\$ 505
TOTAL ESTABLISHED HOURLY			\$9,090

Comment: CPR Training for Employees – 15-16 School Year
01-Medi-Cal Billing Option
[2015-16 Budget]

ADDITIONAL ASSIGNMENT – EXTENDED DUTY UNITS
SANTA MONICA HIGH SCHOOL – Spring Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Escalera, Daniel	12 EDU	Asst. Golf Coach	3/15-5/15	\$3,204
			TOTAL EDUS	\$3,204

MALIBU HIGH SCHOOL – HS Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Ervin, Jordan	6 EDU	Student Activities	1/15-6/15	\$1,602
Neier, Christopher	10 EDU	Student Activities	1/15-6/15	\$2,670
			TOTAL EDUS	\$4,272

SUMMER SCHOOL

(80% own daily rate unless otherwise noted)

ELEMENTARY SCHOOLS – FRANKLIN, ROGERS & PT. DUME

Herrera, Mayra	19 days @\$349.11	6/15/15-7/10/15	Own Daily/\$6,633
Hurst, Erin	19 days @\$312.06	6/15/15-7/10/15	Own Daily/\$5,929
Ipina, Elizabeth	19 days @\$403.05	6/15/15-7/10/15	Own Daily/\$7,658
Petrilyak, David	19 days @\$403.05	6/15/15-7/10/15	Own Daily/\$7,658
Williams, Lindsay	19 days @\$262.68	6/15/15-7/10/15	Own Daily/\$4,991
TOTAL OWN DAILY			\$32,869

Comment: IISS Summer School
01-LCAP – LCFF Supplemental Grant
[2015-16 Budget]

ELEMENTARY SCHOOLS – FRANKLIN, ROGERS & PT. DUME

Alvarez, Judith	19 days @\$320.30	6/15/15-7/10/15	Own Daily/\$6,086
Benitez, Lourdes	19 days @\$336.76	6/15/15-7/10/15	Own Daily/\$6,398
Berman, Lauren	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Chen, Lillian	19 days @\$349.11	6/15/15-7/10/15	Own Daily/\$6,633
Duran-Contreras, Martha	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Estrada, Tiffany	19 days @\$315.82	6/15/15-7/10/15	Own Daily/\$6,001
Harris, Stacy	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Hopkins, Miriam	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Hovest, Christine	19 days @\$417.72	6/15/15-7/10/15	Own Daily/\$7,937
Howard, Courtney	19 days @\$262.68	6/15/15-7/10/15	Own Daily/\$4,991
Kim, Jeonghyun	19 days @\$295.60	6/15/15-7/10/15	Own Daily/\$5,616
Levy, Nancy	19 days @\$403.05	6/15/15-7/10/15	Own Daily/\$7,658
Lipson, Jenny	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Naranjo, Rocio	19 days @\$315.42	6/15/15-7/10/15	Own Daily/\$5,993

Scheer, Susan	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Siegel, Julie	19 days @\$328.53	6/15/15-7/10/15	Own Daily/\$6,242
Treuenfels, Therese	19 days @\$302.72	6/15/15-7/10/15	Own Daily/\$5,752
Uema, Kazuki	19 days @\$310.54	6/15/15-7/10/15	Own Daily/\$5,900
Ware, Andrea	19 days @\$349.11	6/15/15-7/10/15	<u>Own Daily/\$6,633</u>
		TOTAL OWN DAILY	\$128,682

Comment: IISS Summer School
01-Unrestricted Resource
[2015-16 Budget]

Gonzalez, Gabriela	19 days @\$336.76	6/15/15-7/10/15	Own Daily/\$6,398
Ostrom, Michael	19 days @\$349.11	6/15/15-7/10/15	<u>Own Daily/\$6,633</u>
		TOTAL OWN DAILY	\$13,031

Comment: Literacy Coach Elementary IISS Summer School
01-LCAP– LCFF Supplemental Grant
[2015-16 Budget]

Cervantes, Hayde	19 days @\$256.68	6/15/15-7/10/15	Own Daily/\$4,877
Micale, Monica	19 days @\$349.11	6/5/15-7/10/15	<u>Own Daily/\$6,633</u>
		TOTAL OWN DAILY	\$11,510

Comment: Math Coach Elementary IISS Summer School
01-IASA: Title II Teacher Quality
[2015-16 Budget]

MIDDLE SCHOOL – LINCOLN MS, MALIBU MS

Both, K. Sue	19 days @\$336.76	6/15/15-7/10/15	Own Daily/\$6,398
Hamilton, LaDawna	19 days @\$289.61	6/15/15-7/10/15	Own Daily/\$5,503
Jones, Julie (40%)	19 days @\$139.64	6/15/15-7/10/15	Own Daily/\$2,653
Moazzez, Rozita	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Murphy, Leticia	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Smith, Cindy (40%)	19 days @\$134.70	6/15/15-7/10/15	<u>Own Daily/\$2,559</u>
		TOTAL OWN DAILY	\$32,727

Comment: IISS Summer School
01-Unrestricted Resource
[2015-16 Budget]

HIGH SCHOOL – MALIBU HS, SANTA MONICA HS

Acker, Nathan	24 days @\$349.11	6/15/15-7/17/15	Own Daily/\$8,379
Alvarado, Robert	24 days @\$312.06	6/15/15-7/17/15	Own Daily/\$7,489
Bart-Bell, Dana	24 days @\$315.82	6/15/15-7/17/15	Own Daily/\$7,580
Chapman, James	24 days @\$310.54	6/15/15-7/17/15	Own Daily/\$7,453
Denis, Randall	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Dew, Stephanie	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Drake, Loren	24 days @\$336.76	6/15-15-7/17/15	Own Daily/\$8,082
Ervin, Jordan	19 days @\$295.60	6/15/15-7/10/15	Own Daily/\$7,094
Escalera, Daniel	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Fulcher, Nathan	24 days @\$323.65	6/15/15-7/17/15	Own Daily/\$7,678
Goldberg, Cori	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Gutierrez, Laurie	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Hafft, Ianna	24 days @\$312.47	6/15/15-7/17/15	Own Daily/\$7,499
Hoffman, Ryan	24 days @\$240.22	6/15/15-7/17/15	Own Daily/\$5,765
Holland-Matthews, Margie	24 days @\$328.53	6/15/15-7/17/15	Own Daily/\$7,885
Jimenez, Jaime	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Keiley, Harry	24 days @\$410.87	6/15/15-7/17/15	Own Daily/\$9,861
Kim, Douglas	24 days @\$297.44	6/15/15-7/17/15	Own Daily/\$7,139
Lipetz, Sarah	24 days @\$320.70	6/15/15-7/17/15	Own Daily/\$7,697
Macwan, Vijaya	19 days @\$349.11	6/15/15-7/10/15	Own Daily/\$8,379
Pitts, Greg	24 days @\$336.76	6/15/15-7/17/15	Own Daily/\$8,082
Portillo, Nicole	19 days @\$296.01	6/15/15-7/10/15	Own Daily/\$7,104
Pyo, Michelle	24 days @\$310.68	6/15/15-7/10/15	Own Daily/\$7,456

Reyes, Katrina	24 days @\$269.41	6/15/15-7/10/15	Own Daily/\$6,466
Saenz, Debbie	24 days @\$410.87	6/15/15-7/10/15	Own Daily/\$9,861
Saling, David	24 days @\$328.93	6/15/15-7/10/15	Own Daily/\$7,894
Salumbes, Rose Ann	24 days @\$403.05	6/15/15-7/10/15	Own Daily/\$9,673
Skaggs, Debbie	24 days @\$403.05	6/15/15-7/10/15	Own Daily/\$9,673
Stowell, Rachel	19 days @\$303.83	6/15/15-7/10/15	Own Daily/\$7,292
Veral, Ramon	24 days @\$289.61	6/15/15-7/10/15	Own Daily/\$6,951
Yumori, Nicole	24 days @\$257.80	6/15/15-7/10/15	<u>Own Daily/\$6,187</u>
		TOTAL OWN DAILY	\$253,785

Comment: IISS Summer School
01-Unrestricted Resource
[2015-16 Budget]

OLYMPIC HIGH SCHOOL/OCLC

Cierra, Jorge	24 days @\$304.24	6/15/15-7/17/15	Own Daily/\$7,302
Harrington, Caitlin	24 days @\$220.00	6/15/15-7/17/15	Own Daily/\$5,280
McGregory, Cynthia	24 days @\$349.11	6/15/15-7/17/15	Own Daily/\$8,379
Nieves, Melissa	24 days @\$295.60	6/15/15-7/17/15	Own Daily/\$7,094
Siemer, Deborah	24 days @\$349.11	6/15/15-7/17/15	Own Daily/\$8,379
Thobe, Christie	24 days @\$341.29	6/15/15-7/17/15	<u>Own Daily/\$8,191</u>
		TOTAL OWN DAILY	\$44,625

Comment: Summer School
01-Unrestricted Resource
[2015-16 Budget]

SPECIAL EDUCATION – EXTENDED-SCHOOL-YEAR (ESY)

Berezowsky, Lisa	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Elledge, Rachel	19 days @\$270.91	6/15/15-7/10/15	<u>Own Daily/\$5,148</u>
		TOTAL OWN DAILY	\$12,955

Comment: PreSchool ESY
01-Spec Ed: Idea Presch Local Ent
[2015-16 Budget]

Badt, Jonathan	19 days @\$307.19	6/15/15-7/10/15	Own Daily/\$5,837
Blair, Susy	19 days @\$302.72	6/15/15-7/10/15	Own Daily/\$5,752
Brock, Miriam	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Bundy, Erika	19 days @\$244.69	6/15/15-7/10/15	Own Daily/\$4,649
Center-Brooks, Cheryl	16 days @\$410.87	6/15/15-7/10/15	Own Daily/\$6,574
Cogan, Lisa	19 days @\$349.11	6/15/15-7/10/15	Own Daily/\$6,633
Cohn, Jeffrey	16 days @\$349.11	6/15/15-7/10/15	Own Daily/\$5,586
Cooperband, Paula	19 days @\$287.37	6/15/15-7/10/15	Own Daily/\$5,460
Corpuz, Rowena	19 days @\$403.04	6/15/15-7/10/15	Own Daily/\$7,658
Crane, Lakin	19 days @\$312.06	6/15/15-7/10/15	Own Daily/\$6,633
Davies, Michael	19 days @\$336.76	6/15/15-7/10/15	Own Daily/\$6,398
Davis, Skye	19 days @\$246.21	6/15/15-7/10/15	Own Daily/\$4,678
DeGregorio, Dana	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Deshautelle, Anna	19 days @\$444.22	6/15/15-7/10/15	Own Daily/\$8,440
DiMascio, Lauren	19 days @\$200.42	6/15/15-7/10/15	Own Daily/\$3,808
Duncan, Yeato	19 days @\$312.06	6/15/15-7/10/15	Own Daily/\$5,929
Fliegel, Lois	19 days @\$320.70	6/15/15-7/10/15	Own Daily/\$6,093
Flowers, Lynne	19 days @\$336.76	6/15/15-7/10/15	Own Daily/\$6,398
Gomez, Candelario	19 days @\$312.47	6/15/15-7/10/15	Own Daily/\$5,937
Gonzalves, Diane	19 days @\$349.11	6/15/15-7/10/15	Own Daily/\$6,633
Green, Cristi	19 days @\$307.19	6/15/15-7/10/15	Own Daily/\$5,837
Hylind, Amy	19 days @\$319.83	6/15/15-7/10/15	Own Daily/\$6,077
Keith, Kelly	19 days @\$328.93	6/15/15-7/10/15	Own Daily/\$6,250
Kilpatrick, Genevieve	19 days @\$403.05	6/15/15-7/10/15	Own Daily/\$7,658
Kittel, Gina	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Kleis, Heidi	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Mansour, Carolyn	19 days @\$410.87	6/15/15-7/10/15	Own Daily/\$7,807
Montanez, Joe	19 days @\$281.38	6/15/15-7/10/15	Own Daily/\$5,346

Murphy, Anne	19 days @\$333.80	6/15/15-7/10/15	Own Daily/\$6,342
Peterson, Aimee	19 days @\$279.14	6/15/15-7/10/15	Own Daily/\$5,304
Piper, Sasha	19 days @\$287.37	6/15/15-7/10/15	Own Daily/\$5,460
Toppel, Diane	19 days @\$336.76	6/15/15-7/10/15	<u>Own Daily/\$6,398</u>
		TOTAL OWN DAILY	\$202,803

Comment: ESY
01-Special Education
[2015-15 Budget]

HOURLY TEACHERS

STUDENT SERVICES

Gonzalez, Henry	\$42.08, as needed	6/5/15-7/10/15	Est Hrly/\$----
Lerer, Vicki Fisher	\$42.08, as needed	6/5/15-7/10/15	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Home Instructor - Summer
01-Unrestricted Resource

**TOTAL ESTABLISHED HOURLY, OWN DAILY, OWN HOURLY
AND EXTRA DUTY UNITS = \$1,372,902**

NEW HIRES

ADMINISTRATIVE CONTRACTS

<u>Name/Assignment/Location</u>	<u>100%</u>	<u>Not to Exceed</u>	<u>Effective</u>
Burleigh, Neda School Psychologist Special Education	100%	7/1/15	
Nelson, Rebecca/Psychologist Special Education		80%	7/1/15-6/30/16

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Bridges, Joy/SAI Math John Adams MS	100%	8/18/15
Collins, Katherine/English Santa Monica HS	100%	8/18/15
David, Skye/SAI Muir Elementary	100%	8/18/15
DeWig, Kevin/SAI Life Skills Lincoln MS	100%	8/18/15
Forte, Mark/Spanish Lincoln MS	100%	8/18/15
Galasso, Steven/5 th Grade McKinley Elementary	100%	8/18/15
Gonzalez, Henry/SAI PBS Santa Monica HS	100%	8/18/15
Green, Cristi/SAI Cabrillo Elementary	100%	8/18/15

Harrington, Caitlin/SAI Collaborative Math Malibu HS	100%	8/18/15
Hodges, Holly/Kindergarten Muir Elementary	100%	8/18/15
Krogmann, Allyson/Kindergarten Grant Elementary	100%	8/18/15
Mojica, Georgina/1 st Grade Edison Elementary	100%	8/18/15
Nepomuceno, Gregorio/4 th Grade Immer Edison Elementary	100%	8/18/15
Palatucci, Heather/SAI Preschool Special Ed/LCDC	100%	8/18/15
Pawling, Sean/Elementary Music Educational Services	100%	8/18/15
Russell, Arthur/SAI Collaborative Math Santa Monica HS	100%	8/18/15
Sessions, William/STEP Program SMASH/Malibu	80%	8/18/15
Warren, Natara/2 nd Grade Grant Elementary	100%	8/18/15
Wiener, Daniela/Literacy Coach Franklin/Roosevelt Elementary	100%	8/18/15

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Barnes, Wendy/Math Intervention Santa Monica HS	20%	8/18/15-6/9/16
DiDario, Amy/Librarian Lincoln Middle School	100%	8/18/15-6/9/16
Milwe, Cindy/English Intervention Santa Monica HS	40%	8/18/15-6/9/16

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$169.00 Daily Rate)

Gonzalez, Henry	6/5/15-7/17/15
Katz, Jessica	6/5/15-7/17/15

CHILD DEVELOPMENT SERVICES

(@\$16.83 Hourly Rate)

DeLeon, Adrian	6/8/15-8/17/15
Gomez, Aida	6/8/15-8/17/15
Levenson, Paola	6/8/15-8/17/15
Morales, Ismael	6/8/15-8/17/15
Otero-Rivera, Tasha	6/8/15-8/17/15

Rodgers, Rodney 6/8/15-8/17/15
Vega, Dolores 6/8/15-8/17/15

CHANGE IN ASSIGNMENT

Effective
8/18/15-6/9/16

Bon, Nancy
JAMS/Math

From: 100%
To: 80%

Cowgill, Elizabeth 8/1/15
JAMS/Counselor

From: Counselor/Malibu HS
To: Counselor/John Adams MS

Debeeche, Elizabeth Palumbos 8/18/15
Lincoln MS/Humanities

From: 4th Grade/McKinley
To: Humanities/Lincoln

Jacobs, Edward 8/18/15
JAMS/Humanities

From: 80%
To: 100%

Ostrom, Michael 8/18/15
Ed Svcs/Literary Coach/TOSA

From: 100% Literacy Coach/McKinley
To: 60% Literacy Coach, McKinley/40% Ed Svcs

Oyman, Deniz 8/18/15
Edison/SAI

From: 80% Teacher
To: 100% Teacher

Tolentino, Aimee Stauffer 8/1/15
Lincoln MS/Counselor

From: SSA/Santa Monica HS – 196 days
To: Counselor/Lincoln MS – 201 days

Schuman, Kristina 8/18/15
Ed Svcs/ELD Coach

From: 100%/SAI/McKinley Elementary
To: 60%/Elementary ELD Coach/McKinley

Scifres, Mary 8/18/15
Literacy Coach/Educational Svcs

From: 20%/Science/McKinley Elementary
To: 40%/Literacy Coach/McKinley Elementary

Trundle, Al 8/1/15
Santa Monica HS/SSA

From: Athletic Director
To: SSA

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Goldberg, Sharon
Roosevelt Elementary

5/18/15-6/5/15
[Medical Maternity]

Hilson, Jaclyn
Rogers Elementary 8/18/15-9/7/25
[Medical Maternity/FMLA]

Stivers, Susan
Lincoln MS 5/21/15-5/28/15
[FMLA/CFRA]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Bon, Nancy John Adams MS	8/18/15-6/9/16 [20% Intermittent FMLA]

Hilson, Jaclyn Rogers Elementary	9/8/15-10/16/15 [CFRA]
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Kovacic, Katherine Special Education	8/18/15-6/9/16 [Child Care]
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McCraw, Renee McKinley Elementary	8/18/15-6/9/16 [20% Personal]
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Owens, Rebecca Malibu High School	8/18/15-6/9/16 [Child Care]
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Scifres, Mary McKinley Elementary	8/18/15-6/9/16 [60% Child Care]
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Stivers, Susan Lincoln MS	5/29/15-6/5/15 [FMLA/CFRA]
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RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Becker, Amy Special Education	6/30/15

Christoff, Anne Santa Monica HS	6/5/15
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Schmidt, Emily Special Ed/Santa Monica HS	6/5/15
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RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Jackson, David Malibu High School	6/30/15

Jones, Teresa ROP/Santa Monica HS	6/5/15
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MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 06/24/15

RECOMMENDATION NO. A.21

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Moore, Randy Information Services	Senior Technology Support Assistant 8 Hrs/12 Mo/Range: 43 Step: F	6/1/15

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Manzur, Juan Information Services	Senior Technology Support Assistant 8 Hrs/12 Mo/Range: 43 Step: E From: Technology Support Assistant: 8 Hrs/12 Mo	5/13/15

<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Benjamin, Jacquita Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Bourne, Kaila Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Briseno, Elias Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Bryan, Annette Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Coleman, Dawn Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Everage, Askia Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Gibby, Ashley Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Gonzalez, Monica Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Griego, Nicholas Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Higgins, Shaun Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Johnson, Kerri Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Jorgenson, Stephanie Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15

Martinez, Isabel Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Monjarez, Gabby Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Morich, Karen Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Perez-Madera, Salomon Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Peyton, Tawny Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Schmidt, Phillip Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Tenison, Laura Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Wade, Byron Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Warmington, Brigette Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15
Young, Jessica Special Education	Paraeducator 3 4 Hrs/Day	6/15/15-7/10/15

TEMP/ADDITIONAL ASSIGNMENTS

EFFECTIVE DATE

Alvarado, Nivia Franklin ES	Bilingual Community Liaison [additional hours; translations for the Superintendent]	3/1/15-6/30/15
Avitia, Hector Grant ES	Custodian [overtime; custodial support]	5/26/15-6/11/15
Bonilla, Leroy Operations	Custodian [additional hours; custodial support]	3/30/15-6/30/15
Colvin, Lovell Grant ES	Custodian [overtime; custodial support]	5/26/15-6/11/15
Cooper, Raymond Santa Monica HS	Campus Security Officer [overtime; graduation night preparation]	6/3/15
Flores, Maria Roosevelt ES	Senior Office Specialist [overtime; clerical support]	5/26/15-6/10/15
Frazier, Ashley Operations	Custodian [additional hours; custodial support]	5/18/15-6/30/15
Fuentes, Mario Operations	Gardener [additional hours; gardening support]	2/1/15-6/30/15
Gustafson, Melanie Rogers ES	Instructional Assistant - Classroom [additional hours; proctor for SBAC testing]	5/12/15
Higgins, Shaun Special Ed-Lincoln MS	Paraeducator 3 [additional hours; bus supervision]	4/20/15-6/5/15

Higgins, Shaun Special Ed-Lincoln MS	Paraeducator 3 [overtime; bus supervision]	4/20/15-6/5/15
Lindsey, Gary Operations	Custodian [additional hours; custodial support]	3/30/15-6/30/15
Nunez, Carla Muir ES	Instructional Assistant - Classroom [overtime; school field trip supervision]	5/22/15
Slawter, Mary Malibu HS	Accounting Assistant II [overtime; year book support]	1/5/15-6/30/15
Uliantzeff, Elena Educational Svcs/Muir ES	Bilingual Community Liaison [overtime; interpretation and translations]	5/29/15-6/4/15
Viesca, Joseph Operations	Custodian [additional hours; custodial support]	5/5/15-6/30/15
Wilson, Stanley Adams MS	Campus Security Officer [overtime; school events]	5/1/15-5/3/15

SUBSTITUTES

EFFECTIVE DATE

Alonzo, Sergio Operations	Gardener	5/20/15-6/30/15
Escobar, Evanny Special Education	Paraeducator 1	5/1/15-6/5/15
Perchlak, James District	Campus Security Officer	5/20/15-6/30/15
Soloway, Beth Health Services	Health Office Specialist	9/1/14-6/5/15
Taylor, Inelle District	Campus Security Officer	5/20/15-6/30/15
Wakefield, Donita District	Campus Security Officer	5/20/15-6/30/15

ABOLISHMENT OF POSITION

EFFECTIVE DATE

Certified Occupational Therapy Assistant 8 Hrs/SY; Special Education	6/5/15
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WORKING OUT OF CLASS

EFFECTIVE DATE

Cornejo, Ana FNS-Muir ES/SMASH	Cafeteria Worker II From: Cafeteria Worker I	5/18/15-6/5/15
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LAYOFF/REDUCTION OF HOURS

EFFECTIVE DATE

DZ5953080 Food and Nutrition Services	Cashier 2 Hrs/SY	8/27/15
EP2095976 Food and Nutrition Services	Cashier less than 1 Hr/SY	8/27/15

NK0836052
FNS-Malibu HS

Cafeteria Worker I
5 Hrs/SY
From: 6 Hrs/SY

8/27/15

RESIGNATION

Valdivia, Jessica
Edison ES

Instructional Assistant - Bilingual

EFFECTIVE DATE

6/5/15

MOTION MADE BY: Dr. Escarce
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / MARK O. KELLY / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.22

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

Green, Dustin	Malibu HS	7/1/14-6/30/15
Johnson, Philip	Malibu HS	7/1/14-6/30/15
Lynch, Daniel	Malibu HS	7/1/14-6/30/15
Pereira, Dylan	Malibu HS	7/1/14-6/30/15

NOON SUPERVISION AIDE

Seiden, Abbey	Webster ES	3/1/15-6/30/15
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EDUCATIONAL SPECIALIST – LEVEL II

Baker, Elizabeth	Muir ES [Music Instructor] - Funding: VSS: Stretch Grant	9/19/14-5/22/15/15
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MOTION MADE BY: Dr. Escarce
 SECONDED BY: Dr. Tahvildaran-Jesswein
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
 NOES: 0
 RECUSED: 1 (de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/17/15

FROM: SANDRA LYON / MARK O. KELLY

RE: BUDGET ADJUSTMENT – REVISION OF CLASSIFIED SALARY SCHEDULE

RECOMMENDATION NO. A.23

It is recommended that the Board approve a revision to the Classified Salary Schedule, effective July 1, 2015.

COMMENT: As part of the negotiated Collective Bargaining Agreement (CBA) with SEIU Local 99, the District provides classified unit members with disability insurance. This is a negotiated benefit for unit members. The negotiated CBA states that “the District will contribute an amount equal to 1.61% of SEIU payroll to cover the cost of a group disability insurance plan for all bargaining unit members. If during the term of this agreement, the cost of the group disability plan increases, the district will increase its SEIU payroll to match the percentage increase.”

The District has been informed that the cost of the Hartford Disability Insurance Plan is increasing to an amount equal to 1.95% of SEIU payroll, resulting in a need to revise the Classified Salary Schedule to reflect the 0.34% increase in the insurance premium.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

CLASSIFIED EMPLOYEE'S MONTHLY SALARY SCHEDULE A

Proposed

YEAR: 2015-16

EFFECTIVE 07/01/2015

Increase of 0.34%

RANGE	STEP A	STEP B	STEP C	STEP D	STEP E	STEP F	Hourly	RANGE	STEP A	STEP B	STEP C	STEP D	STEP E	STEP F	Hourly
1	1,463	1,536	1,613	1,694	1,778	1,867	8.44	37	3,521	3,697	3,882	4,076	4,280	4,493	20.31
2	1,500	1,575	1,653	1,736	1,823	1,914	8.65	38	3,608	3,789	3,979	4,177	4,386	4,607	20.82
3	1,536	1,613	1,694	1,778	1,867	1,961	8.86	39	3,697	3,882	4,076	4,280	4,493	4,718	21.33
4	1,575	1,653	1,736	1,823	1,914	2,010	9.08	40	3,789	3,979	4,177	4,386	4,607	4,835	21.86
5	1,613	1,694	1,778	1,867	1,961	2,059	9.31	41	3,882	4,076	4,280	4,493	4,718	4,954	22.40
6	1,653	1,736	1,823	1,914	2,010	2,110	9.54	42	3,979	4,177	4,386	4,607	4,835	5,078	22.96
7	1,694	1,778	1,867	1,961	2,059	2,162	9.77	43	4,076	4,280	4,493	4,718	4,954	5,201	23.52
8	1,736	1,823	1,914	2,010	2,110	2,216	10.02	44	4,177	4,386	4,607	4,835	5,078	5,331	24.10
9	1,778	1,867	1,961	2,059	2,162	2,270	10.26	45	4,280	4,493	4,718	4,954	5,201	5,462	24.69
10	1,823	1,914	2,010	2,110	2,216	2,326	10.52	46	4,386	4,607	4,835	5,078	5,331	5,599	25.30
11	1,867	1,961	2,059	2,162	2,270	2,383	10.77	47	4,493	4,718	4,954	5,201	5,462	5,735	25.92
12	1,914	2,010	2,110	2,216	2,326	2,443	11.04	48	4,607	4,835	5,078	5,331	5,599	5,878	26.58
13	1,961	2,059	2,162	2,270	2,383	2,502	11.31	49	4,718	4,954	5,201	5,462	5,735	6,021	27.22
14	2,010	2,110	2,216	2,326	2,443	2,565	11.59	50	4,835	5,078	5,331	5,599	5,878	6,173	27.90
15	2,059	2,162	2,270	2,383	2,502	2,627	11.88	51	4,954	5,201	5,462	5,735	6,021	6,322	28.58
16	2,110	2,216	2,326	2,443	2,565	2,693	12.17	52	5,078	5,331	5,599	5,878	6,173	6,480	29.30
17	2,162	2,270	2,383	2,502	2,627	2,759	12.47	53	5,201	5,462	5,735	6,021	6,322	6,639	30.01
18	2,216	2,326	2,443	2,565	2,693	2,828	12.78	54	5,331	5,599	5,878	6,173	6,480	6,805	30.76
19	2,270	2,383	2,502	2,627	2,759	2,897	13.09	55	5,462	5,735	6,021	6,322	6,639	6,971	31.51
20	2,326	2,443	2,565	2,693	2,828	2,969	13.42	56	5,599	5,878	6,173	6,480	6,805	7,145	32.30
21	2,383	2,502	2,627	2,759	2,897	3,042	13.75	57	5,735	6,021	6,322	6,639	6,971	7,320	33.09
22	2,443	2,565	2,693	2,828	2,969	3,117	14.10	58	5,878	6,173	6,480	6,805	7,145	7,503	33.91
23	2,502	2,627	2,759	2,897	3,042	3,193	14.44	59	6,021	6,322	6,639	6,971	7,320	7,686	34.74
24	2,565	2,693	2,828	2,969	3,117	3,273	14.80	60	6,173	6,480	6,805	7,145	7,503	7,878	35.61
25	2,627	2,759	2,897	3,042	3,193	3,353	15.16	61	6,322	6,639	6,971	7,320	7,686	8,069	36.48
26	2,693	2,828	2,969	3,117	3,273	3,438	15.54	62	6,480	6,805	7,145	7,503	7,878	8,271	37.38
27	2,759	2,897	3,042	3,193	3,353	3,521	15.92	63	6,639	6,971	7,320	7,686	8,069	8,474	38.30
28	2,828	2,969	3,117	3,273	3,438	3,608	16.31	64	6,805	7,145	7,503	7,878	8,271	8,685	39.26
29	2,897	3,042	3,193	3,353	3,521	3,697	16.71	65	6,971	7,320	7,686	8,069	8,474	8,897	40.21
30	2,969	3,117	3,273	3,438	3,608	3,789	17.13	66	7,145	7,503	7,878	8,271	8,685	9,120	41.22
31	3,042	3,193	3,353	3,521	3,697	3,882	17.55	67	7,320	7,686	8,069	8,474	8,897	9,342	42.23
32	3,117	3,273	3,438	3,608	3,789	3,979	17.98	68	7,503	7,878	8,271	8,685	9,120	9,576	43.28
33	3,193	3,353	3,521	3,697	3,882	4,076	18.42	69	7,686	8,069	8,474	8,897	9,342	9,809	44.34
34	3,273	3,438	3,608	3,789	3,979	4,177	18.88	70	7,878	8,271	8,685	9,120	9,576	10,053	45.45
35	3,353	3,521	3,697	3,882	4,076	4,280	19.35	71	8,069	8,474	8,897	9,342	9,809	10,299	46.55
36	3,438	3,608	3,789	3,979	4,177	4,386	19.83	72	8,271	8,685	9,120	9,576	10,053	10,557	47.72

NEW EMPLOYEES enter on Step A; after the 6 month probationary period, advance to Step B; thereafter advance One Step after completion of an additional year of continuous satisfactory service. A longevity increment of 2 ranges on the salary schedule is received after 7 years of service and every 5 years thereafter. Pursuant to Article 16, Section 1.5 - Salary - the minimum wage for unit members shall be \$12.50 per hour beginning with the 2007-08 school year.

*Any salary step that falls below the minimum amount set forth in Section 16.1.5 of the SEIU CBA will be paid at the minimum wage. Effective 7/1/2013, the minimum wage is set at \$13.00 per hour.

NIGHT SHIFT #1 - differential of 2 ranges on the salary schedule
 NIGHT SHIFT #2 - differential of 4 ranges on the salary schedule

Board Approved 6/5/2014

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / MARK O. KELLY
RE: ADMINISTRATIVE APPOINTMENTS

ACTION/CONSENT
06/24/15

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the following administrative appointments:

<u>CERTIFICATED APPOINTMENTS</u>	<u>Effective</u>
_____ Principal, Malibu High School	7/1/15
_____ <u>Ms. Jezelle Fullwood</u> Principal, Grant Elementary School	7/1/15
_____ Assistant Principal, Lincoln Middle School	7/1/15
_____ Assistant Principal, Malibu High School	7/1/15

***** ***** ***** ***** ***** *****

Ms. Fullwood said she was excited to be joining SMMUSD and to get to know Grant ES staff.

The approval of the appointment of the MHS Principal and Asst. Principal and the LMS Asst. Principal were postponed to a future meeting.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Dr. Tahvildaran-Jesswein
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/24/15

FROM: SANDRA LYON / JANECE L. MAEZ / CAREY UPTON

RE: REVISE BP 1330 – USE OF SCHOOL FACILITIES

RECOMMENDATION NO. A.25

It is recommended that the Board of Education revise BP 1330 – Use of School Facilities.

COMMENTS: Staff recommends updating the policy and fee schedule to comply with recent legislation. Procedures will be updated to match current practice.

Summary of changes:

- Update the Direct Rate that is applied to use by non-profit organizations to match new legislation by the Senate. The Policy is being updated and the Fee Schedule changed to comply with these new requirements.
- Simplify the fee structure by removing the Civic Center I and Civic Center II categories. This shift will align our fee structure with most other Districts. The Afterschool category will remain with small changes.
- Increase personnel fees that are charged to permit users to cover costs.
- Change uniform permit fee to vary depending on rental categories and implementation costs.
- Revise the definition of the Affiliate status to limit it to non-profit organizations that would not exist were it not for the existence of the District.
- Add a section to the Procedure Manual to clarify the Division of Revenue with Sites to align with current practice and to adjust the percentage allocated to schools to match new budgeting practices.

The board discussed these changes at the June 11, 2015, board meeting, during which they suggested additional changes. Those changes have been incorporated into the attached policy.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Dr. Tahvildaran-Jesswein

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Lieberman, Escarce, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)

NOES: 0

RECUSED: 1 (de la Torre)

USE OF SCHOOL FACILITIES**DETAIL****A. Purpose**

The Board of Education recognizes that District facilities are a community resource whose primary purpose is to support school programs and activities. The District permits the use of school facilities by groups whose purposes and objectives contribute to the development and welfare of the community when such use does not interfere with school activities or result in undue cost to the District.

The Board of Education authorizes the Superintendent or designee to permit use of facilities, including those allowed under the Civic Center Act. The Superintendent or designee shall maintain procedures and regulations for the use of school facilities and grounds that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities.
2. Preserve order in school buildings and on school grounds and protect school facilities, including designating a person to supervise this task.
3. Ensure that the use of school facilities or grounds is ~~not in~~ consistent with the use of the school facilities or grounds for school purposes and does not interfere with the regular conduct of schoolwork.

B. Approved Activities

The sites, facilities and grounds of the Santa Monica-Malibu Unified School District are primarily for programs to educate SMMUSD students along with the support activities to achieve this goal. No activities are allowed on District Facilities other than those permitted through this process or another specific agreement approved by the Board.

1. The District hereby reserves the right under the Civic Center Act to restrict activities that may result in damage to facilities, disrupt approved activities, conflict with school purpose, or increase risk of injury to persons or property on facilities.
2. Activities that are prohibited include, but are not limited to, the use of roller blades, roller skates or skateboards, dumping, golf, or the use of motorized vehicles on surfaces not designated for vehicles. Appropriate signage will be posted at gates identifying prohibited use. Individuals who participate in prohibited activities will be asked to leave campus. Failure to leave a school site when requested by staff will constitute trespassing and may be prosecuted.
3. Specific athletic facilities (i.e., tracks, basketball or tennis courts) are made available by the District to be used by the public for community recreational use. The District will post which facilities are available to the public for recreational use without need for a permit. The District reserves the right to disallow this use without notice when the facilities are needed for other school and permit uses. This use is intended for individuals or small groups (up to 10). Larger groups and those being paid for instruction must receive permits.

C. Definitions

To provide direction to staff, the Board of Education recognizes these definitions of facility use in the issuing and management of facility permits:

School/District Use includes all programs, activities and events operated and supported by SMMUSD programs, departments and offices. These activities are funded by the District and operated by District employees. These include all curriculum-based activities.

School Sponsored Use includes all activities that are an extension of School Use. These include extracurricular activities originated by clubs, athletic teams, ASB and other school-derived groups. These activities include fund raising activities by students or staff for the schools or activities. These activities are approved by Site Administrators, are directly managed by District Staff, and all funds collected will be expended on school activities and programs through District approved policies and procedures.

External Use includes all activities and facility use originated by any organization other than SMMUSD. Any use that is not School Use is deemed External Use. All External Use must receive a Facility Permit or be included in a Board Approved Joint Use or Lease Agreement to use District Facilities. This policy and attached administrative regulations apply to all external use, unless specifically superseded by an agreement approved by the Board of Education.

Facility Permits are ~~licenses~~ ~~agreements~~ issued to external users allowing them specific use of District Facilities for approved activities during a specific period of time.

Affiliated Groups are non-profit organizations whose sole purpose, as evidenced in their Bylaws and Articles of Incorporation, are in direct support of the Santa Monica-Malibu Unified School District, its schools and their programs. To qualify as an Affiliated Group, the organization must be approved by the Facility Permit Office. Approval requires submitting a copy of their Bylaws and Articles of Incorporation and presenting a Letter of Determination from the Internal Revenue Service stating the corporation is organized as a 501(c)(3) non-profit corporation.

~~**Community Meetings** fits within the terms and conditions in the Civic Center Act (Education Code 38130-39). The Board of Education grants there is a civic center at each and every school facility where citizens, organizations and clubs can meet to discuss matters of interest to the citizens of the community. The District reserves the right to designate available spaces for community use at each site, provided there is a designated civic center space at each school facility. The availability is based on the priority use schedule below. All Community Meeting use must fit the following criteria:~~

- ~~• Use must be nonexclusive, open to the public, and free of charge~~
- ~~• Use must be in a designated Civic Center facility~~
- ~~• Use must be less than four hours~~
- ~~• Use must be limited to only once a week per group~~

Site refers to school properties and all of the facilities included in them.

Facility refers to specific buildings, rooms and spaces at a Site.

Direct Rate as defined by the Civic Center Act and SB 1404 includes the cost for maintenance, repair, restoration, and refurbishment of the facilities along with ~~is~~ the cost of supplies, utilities, janitorial services, services of any other District employees, and

salaries paid school district employees necessitated by the organization's use of the school facilities. This includes all fees not charged separately.

Commercial Rate or Fair Market Value or as defined by the Civic Center Act is the Direct Rate plus the amortized costs of the school facilities or grounds used for the duration of the activity.

D. Charges for Use of Facilities

External Users are divided into the following use categories to determine approved rental fees and personnel costs for each use. All groups must pay a Facility Permit Fee ~~of twenty-five dollars (\$25.00)~~ to cover administrative cost to process the permit. The permit fee varies depending on classification. It is as follows: Commercial - \$100, Direct - \$50, Basic - \$25, and Affiliate - \$0. A \$25 permit change fee may be applied when user groups make substantial changes to their permit needs after approval. All groups must also meet the Indemnification, Liability and Security Requirements detailed in Administrative Regulations. The Rental Fees are listed in the Rental Fee Schedule exhibit. Additional personnel and other costs for the operation of the permit will be paid by the user. Users will be placed in the most cost effective category for which they qualify. The fees for the use of school facilities and grounds shall be charged in accordance with the following categories:

1. **Commercial:** Commercial users will be charged the Fair Market Value which shall be Direct Costs plus the amortized costs of the school facilities or grounds used for the duration of the activity. This is referred to as **Rate A** in Exhibit 6 – Facility Fee Schedule. This category includes, but is not limited to, any event, game, entertainment or meeting where admission is charged or contributions solicited and net receipts are not to be wholly expended for charitable purposes or for the welfare of the District's students.
2. **Direct:** All non-profit organizations will be placed in the Direct Category. The users in this category will be charged the Direct Rate for their use. This is referred to as **Rate B** in Exhibit 6 – Facility Fee Schedule. To qualify for this category, the user must present a Letter of Determination from the Internal Revenue Service stating the corporation is organized as a 501(c)(3) non-profit corporation.
- ~~3. **Community Meeting:** The Board of Education acknowledges the benefit of making school facilities available for community forums. This use must be: nonexclusive, open to the public, and free of charge; in a designated Civic Center facility; less than four hours; and limited to only once a week per group. This category is based on specified use rather than the type of organization. A specific use by an organization might meet these criteria where another use does not. There are two fee structures available for Community Meetings: Community Meeting I is designated for most uses. These groups will receive a 65% discount from the Commercial Rate. This is referred to as **Rate C** in Exhibit 6 – Facility Fee Schedule. Community Meeting II is reserved for Community Meetings where the majority of participants are SMMUSD students. These groups will receive a 90% discount from the Commercial Rate. This is referred to as **Rate E** in Exhibit 6 – Facility Fee Schedule. As per the Civic Center Act, the conduct of religious services does not qualify for this rate.~~
34. **Basic:** The Board of Education recognizes the benefit to the District and the community made by non-profit organizations who work primarily with SMMUSD students. The activities by non-profit organizations that benefit SMMUSD students are placed in the Basic Category. For the purpose of this category, "primarily" is defined as being over 50% District student participation. These groups will be charged a Basic rate, an 80% discount off the Commercial Rate. This is referred to as **Rate CD** in Exhibit 6 – Facility Fee Schedule. To qualify for this category, the corporation must present a Letter of

Determination from the Internal Revenue Service stating the corporation is organized as a 501(c)(3) non-profit corporation.

5. **After School:** This category is restricted to non-profit organizations that provide programs for students immediately after school. They must be approved in writing by the Superintendent or designee. After school groups must present a Letter of Determination from the Internal Revenue Service stating the group is organized as a 501(c)(3) non-profit corporation. The event or activity must conclude by 6:00 p.m. These uses will be charged the After School rate, a 90% discount off the Commercial Rate. This is referred to as **Rate DE** in Exhibit 6 – Facility Fee Schedule.
6. **Affiliated:** The Board of Education recognizes the benefit to the District made by non-profit organizations whose primary purpose and activities are in direct and sole support of the Santa Monica-Malibu Unified School District, its schools and their programs, such as PTAs, Booster Clubs and the Santa Monica-Malibu Education Foundation (hereinafter referred to as “Affiliated Groups”). The District agrees to waive the facility rental fees for Affiliated Group activities. This is referred to as **Rate EF** in Exhibit 6 – Facility Fee Schedule. They are required to pay ~~the Facility Permit Fee and for any~~ personnel ~~and~~ or other expenses incurred by the District specifically due to their facility use. Affiliated Groups will not pay Permit Fees or Asset Replacement Fees. To qualify for this category, the organization must be approved as an Affiliated Group by the Facility Permit Office. This category is limited to organizations that wouldn't exist were it not for the District. Approval requires This includes: submitting a copy of their Articles of Incorporation and Bylaws and presenting a Letter of Determination from the Internal Revenue Service stating the corporation is organized as a 501(c)(3) non-profit corporation.

E. Priority Use of Facilities

1. All school district programs and departments (e.g. Child Development) shall have first priority for shared use of facilities within the district as defined in the Education Code.
2. All school-related activities (clubs, class events, etc.) shall be given next priority in the use of facilities under the Civic Center Act.
3. Thereafter, the Board favors facility uses that provide extended learning opportunities to the school community and then to the community at-large.
4. Thereafter, the use of facilities will be on a first-come, first-served basis.

The Superintendent or designee shall make every effort to work with the cities of Santa Monica and Malibu with respect to coordinating the most efficient shared use of grounds and facilities, which is in keeping with the Board's vision, goals, belief statements and outcomes.

In extreme circumstances, any approved Facilities Use Permit may be revoked where need of the property for public school purposes has subsequently developed. In this case, SMMUSD will notify the user as soon as possible and will endeavor to assist the user in finding a suitable alternative location or date.

F. Division of Revenue with Sites

The Superintendent or designee shall establish procedures whereby a percentage of the fees collected for use of facilities shall be shared directly with the sites to maintain the physical integrity of the school sites.

G. Prohibitions & Restrictions

1. District buildings or grounds shall not be used for the purpose of employees to conduct private tutoring, counseling, coaching, and/or assessments, for which a fee or other compensation is received unless the employees is being hired by an external user group that has attained a permit or the employee has attained a permit through the strictures of this policy.
2. External users must report any employment of District staff to teach or work facility permits at school sites. When this is done, the outside user must have a facility permit, collect all funds, and disburse the salary or fee to the employee. District employees are required to report any employment by facility permit users on school sites to their supervisors.
3. District staff working a Facility Permit will be paid by the Facility Use Department ~~Permit Office~~. At no time shall a facility user pay, compensate or tip District Staff directly for work at District Facilities unless approved in writing by the Superintendent or designee.
4. ~~External users must report any employment of District staff to teach or work facility permits at school sites. When this is done, the outside user must have a facility permit, collect all funds, and disburse the salary or fee to the employee. District employees are required to report any employment by facility permit users on school sites to their supervisors.~~

Board Policy
adopted: April 1, 1999
revised: June 4, 2009

Santa Monica-Malibu Unified School District

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/24/15

FROM: SANDRA LYON / TERRY DELORIA

RE: PUBLIC HEARING ON THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) 2015-16

RECOMMENDATION NO. A.26

It is recommended that the Board of Education (in accordance with Education Code Sections 42127 and 52062) hold a public hearing prior to formally consider the District's 2014-15 Local Control Accountability Plan (LCAP). The hearing is scheduled for Thursday, June 19, 2014, at 4:00 p.m.

COMMENT: The proposed LCAP has been made available for public inspection in the Office of the Superintendent. In addition, the required public notices were placed in *The Santa Monica Daily Press* and *The Malibu Times*.

A copy of the LCAP can be found attached to this agenda in yellow pages.

***** ***** ***** ***** ***** *****

Public Comments:

- Penny Upton addressed the board regarding this item. Mr. Foster asked if the union had a suggestion for resolution. Ms. Upton replied that the union submitted an MOU to the district.

Staff answered board members' questions regarding Section 14 of the agreement between SMMUSD and SMMCTA as well as the intent of "consultation" in the LCAP process. Ms. Lyon clarified that the district's goal is to hear from all district and community stakeholders equally during the development of the LCAP.

Open Public Hearing (9:51pm):

MOTION MADE BY: Mr. Mechur
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 0

Close Public Hearing (10:26pm):

MOTION MADE BY: Dr. Tahvildaran-Jesswein
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE:
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 0

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO
RE: PUBLIC HEARING ON 2015-16 PROPOSED BUDGET

ACTION/MAJOR
06/24/15

RECOMMENDATION NO. A.27

It is recommended that the Board of Education (in accordance with Education Code Section 42103) hold a public hearing prior to formal consideration of the District 201-16 Budget. The hearing is scheduled for Thursday, June 24, 2015 at 6:30 ~~5:30~~ p.m.

COMMENT: The proposed budget has been made available for public inspection in the Office of the Superintendent, consistent with established District policy. In addition, the required public notices were placed in *The Santa Monica Daily Press* and *The Malibu Times*.

Following is the Proposed Budget for 2015-16 according to the most recent information we have received for State and Federal funding. This includes revenue and expenditure assumptions, the estimated Reserve, Revenue and Expenditure Summaries, and Multi-year Projections.

Listed below are the assumptions used to develop the SMMUSD budget:

REVENUE ASSUMPTIONS

A 1.02% statutory Cost of Living Adjustment (COLA) is applied to the 2015-16 LCFF funding. The gap funding is 53.08%. The projected District LCFF revenues calculation as follows:

(continued on next page)

2015-16 LCFF CALCULATION					
BASE GRANT					
	TK-3	4-6	7-8	9-12	TOTAL
	3,174.08	2,439.98	1,630.03	3,550.91	10,795
2014-15 BASE	7,011	7,116	7,328	8,491	
COLA 1.02%	7,083	7,189	7,403	8,578	
	22,482,009	17,541,016	12,067,112	30,459,706	82,549,843
AUGUMENTATION GRANTS:					
CSR AUGUMENTATION: BASE GRANT X10.4%					2,338,129
CTE AUGUMENTATION 9-12 BASE GRANT X2.6%					791,952
SUPPLEMENT AND CONCENTRATION GRANTS:					
TOTAL ENROLLMENT					11,273
TOTAL UNDUPLICATED PUPIL COUNT					3,289
					29.18%
SUPPLEMENT ADD-ON 20% OF BASE GRANT * %					5,000,234
TRANSPORTATION AND TIIG GRANT					1,250,030
TOTAL LCFF ENTITLEMENT /TARGET FUNDING					91,930,188
HOLD HARMLESS CALCULATION					
12-13 TOTAL CATEGORICAL FUNDING					8,585,843
12-13 HOLD HARMLESS REVENUE LIMIT PER ADA					5,377.99
13-14 GAP FUNDING PER ADA					262.43
14-15 GAP FUNDING PER ADA					595.06
TOTAL PRIOR YEAR PER ADA RATE					6,235.48
15-16 FUNDED ADA					10,795
15-16 HOLD HARMLESS REVENUE LIMIT FUNDING					67,311,985
15-16 TOTAL HOLD HARMLESS FUNDING					75,897,828
2015-16 FUNDING			RES.	OBJ.	
DIFFERENCE BTW LCFF AND HOLD HARMLESS FUNDING					16,032,359
GAP FUNDING		53.08%			8,509,976
2015-16 TOTAL FUNDING					84,407,805

Enrollment for 2015-16 is expected to be 11,173.

The Lottery allocation will be \$162 per annual ADA, of which \$134 is for Unrestricted General Fund expenditures and the remaining \$34 is Proposition 20 – Mandated for Instructional Materials.

The COLA for Special Education Funding is 1.02%. The projected Special Education AB 602 revenue is \$5,575,684 and \$2,318,278 for Federal IDEA programs.

Mandated Block Grant revenue is \$397,348.

One-time Discretionary Fund \$601/ADA equal to \$6,417,178.

The Measure “R” parcel tax of \$376.77 per parcel is estimated to generate \$11,292,032 after processing the senior exemptions.

Santa Monica-Malibu Education Foundation contribution is \$2.2 million dollars.

The estimated revenue from Prop Y is \$7,500,000 from the City of Santa Monica.

The District will receive \$8,617,267 from the Joint Use Agreement with the City of Santa Monica.

The District will receive \$200,000 from the Joint Use Agreement funding with the City of Malibu.

The combined lease revenue is \$2.4M which is from the DoubleTree Hotel, Madison Site, 9th & Colorado and 16th Street properties.

The projected revenue of Federal programs:

Title I: \$963,572

Title II: \$317,077

Title III: \$ 86,134

Medical: \$500,000

The projected ROP revenue is \$407,379.

The projected Federal Head Start revenue is \$1,430,771 State Preschool program revenue is \$2,868,926 and estimated parent fees are \$2,510,138.

The projected Adult Ed. Block Grant is \$270,000 and the projected revenue of Federal Adult Education & Family Literacy programs is \$49,434.

The projected revenue for Federal Nutrition program is \$1,200,000 and \$1,462,000 from food sale.

Proceeds from 2012 Measure "ES" Bonds Series B is \$60,000,000.

EXPENDITURE ASSUMPTIONS

Staffing Ratio Changes:

TK-Grade 3	24
Grade 4-5	30
Grade 4-5 (Title I schools)	27
Grade 6-8	34
Grade 6-8 (JAMS)	33
Grade 9-12	35

Full-Time Equivalent (FTE) Changes:

Certificated: The FTE change of teaching positions reflect changes of projected enrollment

- 2.0 FTE Teaching Positions Franklin Elementary School
- 1.0 FTE Teaching Position Lincoln Middle School
- 1.0 FTE Teaching Position John Adams Middle School
- 6.8 FTE Teaching Positions Santa Monica High School/ROP
- 1.2 FTE Teaching Positions Malibu High School/ROP
- 0.4 FTE Literacy Coaches (LCAP)
- 2.0 FTE Teachers on Special Assignment/Ed Services
- 2.8 FTE Teaching Positions Special Education
- 0.8 FTE Mental Health Counselor

Classified:

- (3.75) FTE Special Ed Para-educator I floaters
- (1.00) FTE Special Ed Certified Occupational Therapy Assistant
 - 1.00 FTE Special Ed Occupational Therapist
 - 0.50 FTE Sr. Office Specialist /HR

0.50 FTE Sr. Office Specialist Lincoln Middle School
0.375FTE Elementary Library Coordinator
6.35 FTE Custodians

Management:

1.0 FTE Psychologist Special Education
1.0 FTE Executive Director Facilities
1.0 FTE Construction Supervisor

Salary:

1.5% step and column increase for certificated employees
1.5% step and column increase for classified employees

Benefits:

Statutory Benefits:

10.73% STRS employer contribution rate
6.20% OASDI contribution rate
1.45% Medicare contribution rate
0.05% SUI contribution
3.80% Workers' Compensation contribution
11.847% PERS Employer contribution rate
1.25% Other Postemployment Benefit

Health & Welfare:

The premium for District-paid employee health benefits is budgeted for a 10% increase in 2016 calendar year. Cal-PERS has not announced the new rate for 2016. We will adjust these rates when we receive the official notification.

OTHER PROGRAMS

Educational Protection Act (EPA)

After passage of Proposition 30, the Schools and Local Public Safety Protection Act of 2012, the District received funds through a new Education Protection Account to help stabilize school budgets and restore educational opportunities that were decimated by revenue shortfalls brought by the Great Recessions. The District will receive \$2,159,000 in 2015-16 and will use all funds to support Teachers Salary. EPA funds are one of the three components that make up the LCFF funds in the district.

LCAP Supplemental

\$3,608,049 is budgeted to support the LCAP plan that will be approved by the Board.

Textbooks

\$800,000 funded by Unrestricted General Fund. (\$500,000 to be funded by one time funds)

Elementary Literacy Coach Program

Literacy Coach Allocation

	GENERAL FUND (00020)	LCAP (00030)
EDISON		1.00
FRANKLIN	1.50	
GRANT	1.40	
MCKINLEY		1.00
JOHN MUIR		1.00
ROGERS	1.00	
ROOSEVELT	1.50	
WEBSTER	1.00	
CABRILLO		1.00
PT DUME	1.00	
SMASH	0.60	
TOTAL	8.00	4.00

Summer School

Total summer school budget is \$802,411 which is funded by the following resources:

Unrestricted General Fund: \$619,284

LCAP Supplemental: \$147,536

Title II: \$35,621

Formula Budget (School Site Allocations)

Total formula budget is \$1,030,534. The allocation is based on:

K-5 \$ 77.75 per pupil

6-8 \$ 80.66 per pupil

9-12 \$ 59.48 per pupil

Custodial Supplies

The purchase of custodial supplies will be centralized beginning 2015-16, an allocation of \$300,000 has been included for this change.

Equipment Purchase and Replacement

\$200,000 budgeted for Time Clock Plus

\$442,200 budget for Copiers, Trucks and other Equipment replacement.

Transportation

\$ 808,098 for Regular Ed Transportation

\$1,283,103 for Special Ed Transportation

Ongoing Maintenance Program

\$4,103,223 is budgeted for Ongoing Maintenance Program which represents 3% of total General Fund budget.

TRANSFERS

\$250,000 transfer to Deferred Maintenance Fund (Fund 14)
\$185,494 transfer to Infant and Toddler Program (Fund 12)
\$130,000 transfer to Cafeteria Fund (Fund 13)

The Indirect Rate is changed from 5.73% to 6.28% in 2015-16.

RESERVE

The District Budget reflects a 3% reserve of the total General Fund Budget for 2015-16, 2016-17, and 2017-18 for Economic Uncertainties.

The following documents include:

- Summary General Fund Budget
- 2015-16 Major Categorical Program
- Local General Fund Contribution
- Projected Ending Fund Balance as of 6/30/2015
- Multi-year Financial Projections (MYFP) through 2017-18
- Summary of Major Fund

Open Public Hearing (10:27pm):

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 0

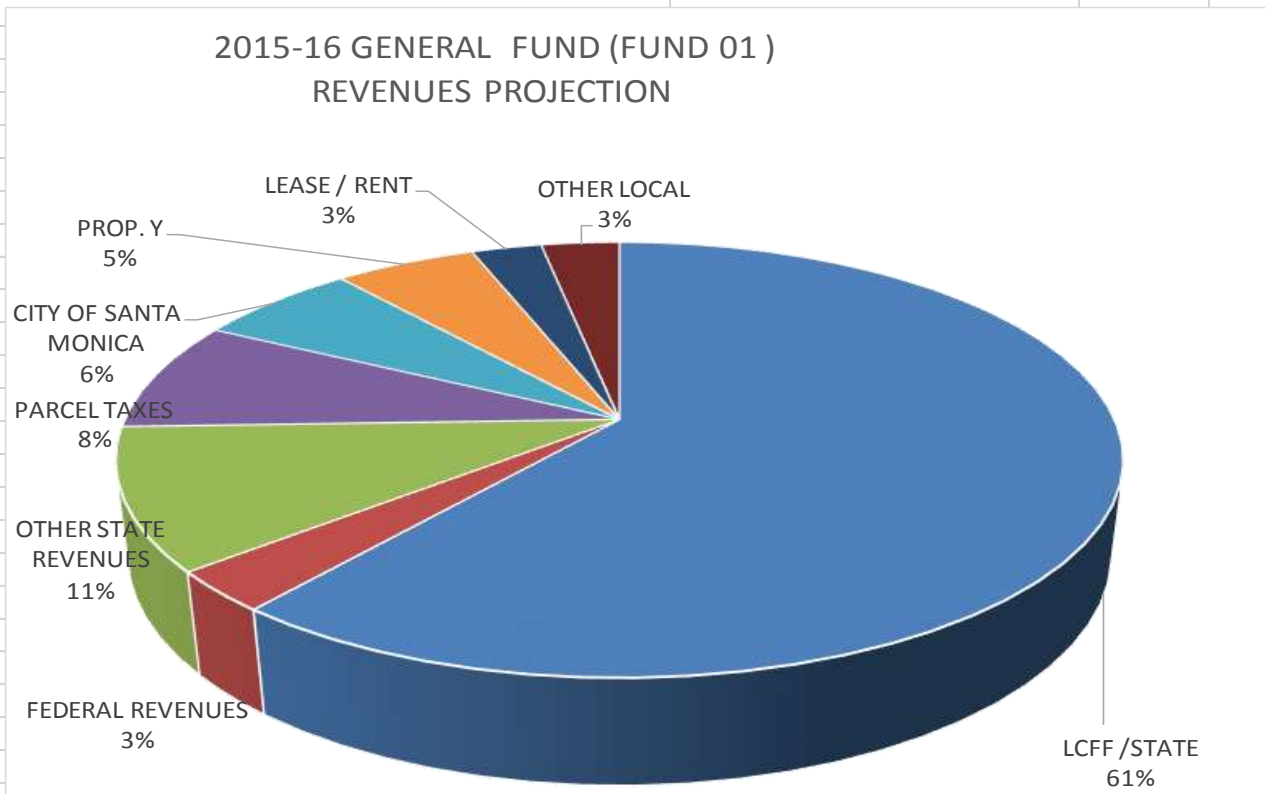
Close Public Hearing (10:27pm):

MOTION MADE BY: Mr. Foster
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE:
AYES: 7 (Lieberman, Escarce, de la Torre, Leon-Vazquez, Foster, Tahvildaran-Jesswein, Mechur)
NOES: 0
ABSENT: 0

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2015-16 PRELIMINARY BUDGET
GENERAL FUND**

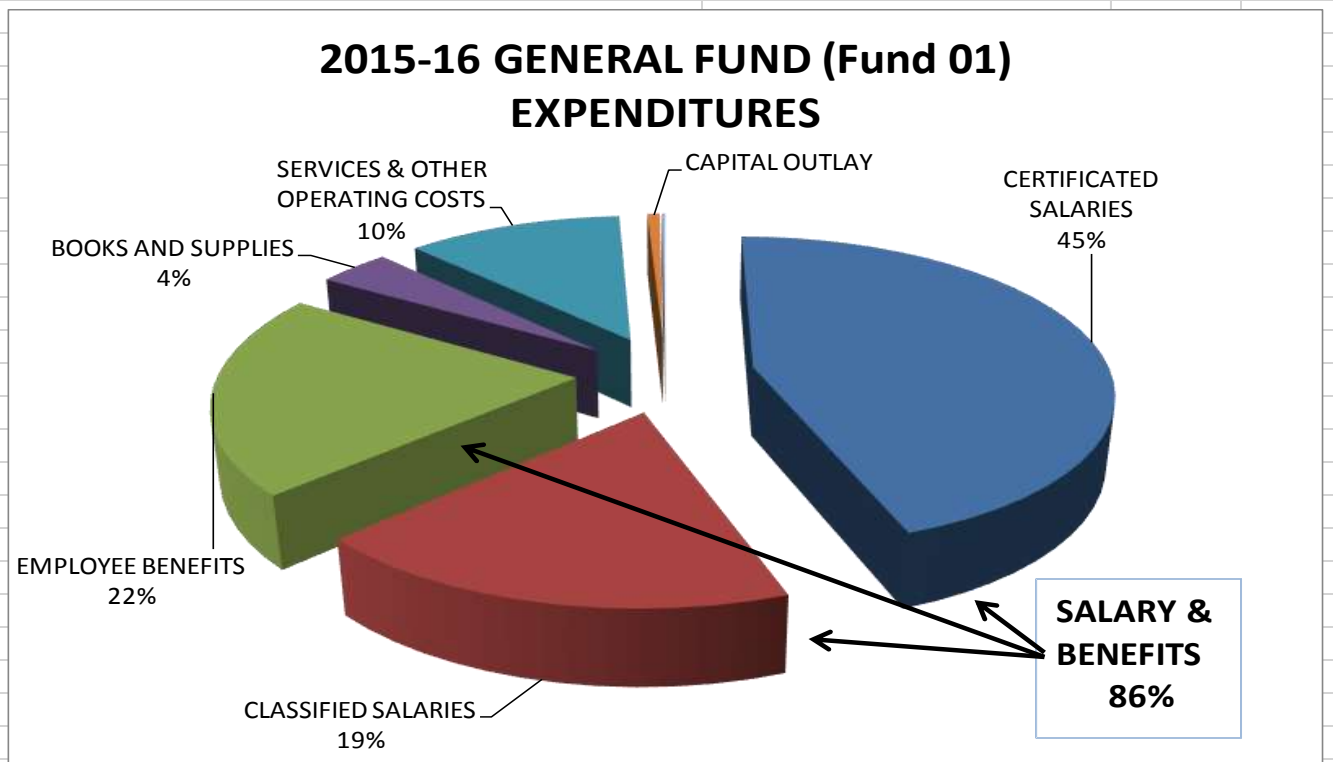
REVENUES

PROJECTED BEGINNING BALANCE	\$	25,124,111
LCFF /STATE	\$	84,073,805
FEDERAL REVENUES	\$	4,198,061
OTHER STATE REVENUES	\$	14,524,791
PARCEL TAXES	\$	11,292,032
CITY OF SANTA MONICA	\$	8,617,269
PROP. Y	\$	7,500,000
LEASE / RENT	\$	3,715,000
OTHER LOCAL	\$	4,136,638
TOTAL REVENUES	\$	138,057,596
TOTAL AVAILABLE FUNDS	\$	163,181,707



GENERAL FUND (UNRESTRICTED & RESTRICTED)

PROJECTED EXPENDITURES:		
CERTIFICATED SALARIES	\$	60,667,645
CLASSIFIED SALARIES	\$	26,547,926
EMPLOYEE BENEFITS	\$	30,851,043
BOOKS AND SUPPLIES	\$	3,743,577
SERVICES & OTHER OPERATING COSTS	\$	14,004,061
CAPITAL OUTLAY	\$	1,092,737
OTHER OUTGO	\$	(145,926)
TOTAL EXPENDITURES:	\$	136,761,063
PROJECTED FUND BALANCE:	\$	26,420,644



2015-16 MAJOR CATEGORICAL PROGRAMS			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
FEDERAL PROGRAMS			
TITLE I :BASIC	1,228,194	963,572	(264,622)
TITLE I: PROGRAM IMPROVEMENT	200,000	-	(200,000)
TITLE II :TEACHER QUALITY	494,587	317,077	(177,510)
TITLE III : IMMIGRANT EDUCATION (IMM)	28,800	-	(28,800)
TITLE III : LIMITED ENGLISH PROFICIENT (LEP)	104,854	86,134	(18,720)
MEDICAL REIMBURSEMENT	460,000	500,000	40,000
SP ED: IDEA ENTITLEMENT	2,260,744	2,259,179	(1,565)
SP ED: IDEA "C' EARLY INTERVENTION		59,099	59,099
TOTAL FEDERAL REVENUES:	4,777,179	4,185,061	(651,217)
STATE PROGRAMS			
SP ED : AB602	5,500,684	5,575,684	75,000
SP ED : MENTAL HEALTH	275,677	275,677	-
SP ED : PROJECT WORKABILITY	62,031	62,031	-
LOTTERY - INSTRUCTIONAL MATERIALS	345,000	375,170	30,170
REGIONAL OCCUPATIONAL PROGRAM (ROP)*	1,019,556	407,379	(612,177)
TOTAL STATE REVENUES:	7,202,948	6,695,941	(507,007)

*ROP PROGRAMS IS MOVING TO UNRESTRICTED GENERAL FUND IN 2015-16.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT LOCAL GENERAL FUND CONTRIBUTION (LGFC)			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGE
SPECIAL EDUCATION	17,422,026	19,012,990	1,590,964
ONGOING MAINTENANCE PROGRAM	3,702,983	4,103,223	400,240
TOTAL CONTRIBUTION:	21,125,009	23,116,213	1,991,204

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT 2014-15 PROJECTED ENDING FUND BALANCE AS OF JUNE 30, 2015		
	FUND	PROJECTED END FUND BALANCE AS OF 6/30/15
01	GENERAL FUND	
	UNRESTRICTED	\$23,120,002
	RESTRICTED	2,004,108
11	ADULT EDUCATION	272,288
12	CHILD DEVELOPMENT FUND	28,244
13	CAFETERIA FUND	99,034
14	DEFERRED MAINTENANCE FUND	58,941
21	BUILDING FUND - BB PROJECTS	30,205,672
25	CAPITAL FACILITIES FUND	633,659
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	3,192,479

SANTA MONICA-MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND -ASSUMPTIONS			
Factor	2015-16	2016-17	2017-18
Statutory COLA	1.02%	1.60%	2.48%
LCFF FUNDING BASE			
K-3 + 10.4% CSR	\$ 7,820	\$ 7,944	\$ 8,141
4-6	\$ 7,189	\$ 7,304	\$ 7,485
7-8	\$ 7,403	\$ 7,521	\$ 7,708
9-12 + 2.6% CTE	\$ 8,801	\$ 8,942	\$ 9,163
AVERAGE LCFF FUNDING PER ADA	\$ 7,819	\$ 8,134	\$ 8,399
% OF GAP FUNDING /DOF	53.08%	37.40%	36.70%
Enrollment Projection*	11,173	11,173	11,173
P2 ADA Projection	10,678	10,678	10,678
FUNDING ADA	10,795	10,678	10,678
Federal Revenues	0%	0%	0%
City of Santa Monica	\$ 8,617,269	\$ 8,789,614	\$ 8,965,407
Measure "R"	\$ 11,292,032	\$ 11,404,952	\$11,519,002
City of SM /Prop. Y	\$ 7,500,000	\$ 7,600,000	\$ 7,700,000
SMMEF	\$ 2,200,000	\$ 2,500,000	\$ 2,500,000
Salary Increase	0%	0%	0%
Step & Column Incr.	1.50%	1.50%	1.50%
STRS Rate	10.73%	12.58%	14.43%
PERS Rate	11.847%	13.05%	16.60%
Health/Welfare - Annualized	7%	7%	7%
Workers' Compensation	3.40%	3.40%	3.40%
Other Postemployment Benefits	1.25%	1.25%	1.25%
Indirect Cost Rate	6.28%	6.00%	6.00%
Interest Rate	0.70%	0.70%	0.70%
Ongoing Maintenance	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%
STRS will increase 1.85% every year to 7/1/2020		(ED Code 22950.5)	

SANTA MONICA-MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND			
	2015-16	2016-17	2017-18
Description	PROPOSED BUDGET	PROJECTED BUDGET	PROJECTED BUDGET
Revenue:			
Property Tax	66,321,013	66,321,013	66,321,013
Education Protection Account (EPA)	2,159,000	2,159,000	2,135,600
LCFF Transfer to Fund 11 & Fund 14	(250,000)	(250,000)	(250,000)
LCFF Transfer to Charter School & County Specialized secondary school	(84,000)	(84,000)	(84,000)
LCFF State Aide	15,927,792	18,373,302	21,223,092
Subtotal LCFF Funding	84,073,805	86,519,315	89,345,705
Prior Year LCFF Adjustment			
Other Federal	13,000	13,000	13,000
Lottery	1,413,403	1,413,403	1,413,403
Mandated Reimbursement Block Grant	6,814,826	397,348	397,348
Other State Revenue	8,000	8,000	8,000
Meas. "R"	11,292,032	11,404,952	11,519,002
Prop. Y / City of SM	7,500,000	7,600,000	7,700,000
Joint Use Agreement/ City of SM	8,617,269	8,789,614	8,965,407
All Other Local Income	3,762,380	3,390,000	3,390,000
SMMEF Donation	2,200,000	2,500,000	2,500,000
Others /Proceed from Capital Lease	-		
Local General Fund Contribution	(23,116,213)	(23,500,000)	(24,000,000)
TOTAL REVENUE	102,578,501	98,535,633	101,251,865
Expenditure:			
Certificated Salary	49,073,554	49,148,714	49,725,945
Classified	17,217,832	17,476,099	17,738,240
Benefits	23,222,199	25,074,773	27,192,474
Supplies/Books	2,651,456	2,700,000	2,700,000
Other Operational Costs	9,068,335	9,000,000	9,000,000
Capital Outlay	672,200	313,000	212,500
Debt Services	53,400	53,400	53,400
Indirect	(1,161,544)	(900,000)	(900,000)
Interfund Transfer Out to FUND 12	185,494	110,000	110,000
Interfund Transfer Out to FUND 13	130,000	130,000	130,000
LCAP increase above 2015-16		536,880	800,988
TOTAL EXPENDITURE	101,112,926	103,642,866	106,763,547
Increase (Decrease) Fund Balance	1,465,575	(5,107,233)	(5,511,682)
Beginning Fund Balance	23,120,022	24,585,597	19,478,364
Ending Fund Balance	24,585,597	19,478,364	13,966,682
Reserve - Revolving cash, Store	100,000	100,000	100,000
Reserve - Deficiting Spending in 16-17	5,107,233		
Reserve - Deficiting Spending in 17-18	5,511,682	5,511,682	
Reserve - 50% of GAP Funding in 16-17		1,633,647	1,633,647
Reserve - 50% of GAP Funding in 17-18			1,413,195
One time Funds	6,142,626	5,829,626	5,617,126
3% Contingency Reserve	4,102,832	4,202,102	4,325,053
Unappropriated Balance	3,621,224	2,201,307	877,661

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT			
SUMMARY BUDGET OF GENERAL FUND			
FUND 01: UNRESTRICTED GENERAL FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	21,775,362	23,120,002	
REVENUES			-
LCFF SOURCES	82,976,868	84,073,805	1,096,937
FEDERAL REVENUE	201,237	13,000	(188,237)
OTHER STATE REVENUE	2,587,916	8,236,229	5,648,313
LOCAL REVENUES	33,755,132	33,371,680	(383,452)
OTHER SOURCES	137,119		(137,119)
LOCAL GENERAL FUND CONTRIBUTION	(21,125,009)	(23,116,213)	(1,991,204)
TOTAL REVENUES	98,533,263	102,578,501	4,045,238
EXPENDITURES			
CERTIFICATED SALARIES	47,233,417	49,073,554	1,840,137
CLASSIFIED SALARIES	16,461,872	17,217,832	755,960
EMPLOYEE BENEFITS	22,196,671	23,222,199	1,025,528
BOOKS AND SUPPLIES	2,616,291	2,651,456	35,165
SERVICES & OTHER OPERATING COSTS	8,811,368	9,068,335	256,967
CAPITAL OUTLAY	470,322	672,200	201,878
OTHER OUTGO	(601,318)	(792,650)	(191,332)
TOTAL EXPENDITURES	97,188,623	101,112,926	3,924,303
NET INCREASE (DECREASE)	1,344,640	1,465,575	
PROJECTED FUND BALANCE	23,120,002	24,585,577	
FUND 01: RESTRICTED GENERAL FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	5,502,052	2,004,108	
REVENUES			
FEDERAL REVENUE	4,777,179	4,185,061	(592,118)
OTHER STATE REVENUE	682,708	712,878	30,170
LOCAL REVENUES	10,664,790	7,464,943	(3,199,847)
LOCAL GENERAL FUND CONTRIBUTION	21,125,009	23,116,213	1,991,204
TOTAL REVENUES	37,249,686	35,479,095	(1,770,591)
EXPENDITURES			
CERTIFICATED SALARIES	12,265,845	11,594,091	(671,754)
CLASSIFIED SALARIES	9,156,497	9,330,094	173,597
EMPLOYEE BENEFITS	7,149,092	7,628,844	479,752
BOOKS AND SUPPLIES	4,530,238	1,092,121	(3,438,117)
SERVICES & OTHER OPERATING COSTS	6,988,664	4,935,726	(2,052,938)
CAPITAL OUTLAY	98,962	420,537	321,575
OTHER OUTGO	558,332	646,724	88,392
TOTAL EXPENDITURES	40,747,630	35,648,137	(5,099,493)
NET INCREASE (DECREASE)	(3,497,944)	(169,042)	
PROJECTED FUND BALANCE	2,004,108	1,835,066	

FUND 11: ADULT EDUCATION			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	318,904	272,288	
REVENUES			
LCFF RESOURCES	262,628		(262,628)
FEDERAL REVENUE	49,434	49,434	-
STATE REVENUE	180,901	270,000	89,099
LOCAL REVENUES	49,851	31,800	(18,051)
TOTAL REVENUES	542,814	351,234	(191,580)
EXPENDITURES			
CERTIFICATED SALARIES	223,383	166,969	(56,414)
CLASSIFIED SALARIES	137,053	114,164	(22,889)
EMPLOYEE BENEFITS	92,359	83,192	(9,167)
BOOKS AND SUPPLIES	47,068	15,672	(31,396)
SERVICES & OTHER OPERATING COSTS	82,609	14,457	(68,152)
OTHER OUTGO	6,958		(6,958)
TOTAL EXPENDITURES	589,430	394,454	(194,976)
NET INCREASE (DECREASE)	(46,616)	(43,220)	
PROJECTED FUND BALANCE	272,288	229,068	
FUND 12: CHILD DEVELOPMENT FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	28,244	28,244	
REVENUES			
FEDERAL REVENUE	2,062,455	1,669,765	(392,690)
OTHER STATE REVENUE	2,963,329	2,903,181	(60,148)
LOCAL REVENUES	3,316,633	3,243,228	(73,405)
INTERFUND TRANSFER IN	170,119	185,494	15,375
TOTAL REVENUES	8,512,536	8,001,668	(510,868)
EXPENDITURES			
CERTIFICATED SALARIES	2,658,839	2,592,661	(66,178)
CLASSIFIED SALARIES	2,390,018	2,329,243	(60,775)
EMPLOYEE BENEFITS	1,795,527	1,835,088	39,561
BOOKS AND SUPPLIES	331,548	207,324	(124,224)
SERVICES & OTHER OPERATING COSTS	946,337	664,019	(282,318)
CAPITAL OUTLAY	40,890	-	(40,890)
OTHER OUTGO	349,377	373,333	23,956
TOTAL EXPENDITURES	8,512,536	8,001,668	(510,868)
NET INCREASE (DECREASE)	-	-	
PROJECTED FUND BALANCE	28,244	28,244	
CHILD DEVELOPMENT MAJOR PROGRAMS			
FEE PROGRAMS	2,563,098	2,510,138	(52,960)
HEAD START	1,818,661	1,425,971	(392,690)
OTHER FEDERAL PROGRAMS	256,819	256,819	-
STATE PROGRAMS	2,697,347	2,784,812	87,465
INFANT AND TODDLER PROGRAM	435,811	430,741	(5,070)
L. A. UNIVERSAL PRESCHOOL	482,920	487,920	5,000

FUND 13: CAFETERIA SPECIAL FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	51,883	99,034	
REVENUES			
FEDERAL REVENUE	1,235,000	1,200,000	(35,000)
OTHER STATE REVENUE	100,000	85,000	(15,000)
LOCAL REVENUES	1,613,000	1,502,010	(110,990)
INTERFUND TRANSFER IN	260,000	130,000	(130,000)
TOTAL REVENUES	3,208,000	2,917,010	(290,990)
EXPENDITURES			
CLASSIFIED SALARIES	1,411,552	1,406,659	(4,893)
EMPLOYEE BENEFITS	551,427	535,461	(15,966)
BOOKS AND SUPPLIES	1,416,840	1,219,000	(197,840)
SERVICES & OTHER OPERATING COSTS	(389,140)	(392,300)	(3,160)
CAPITAL OUTLAY		-	-
OTHER OUTGO	170,170	141,487	(28,683)
TOTAL EXPENDITURES	3,160,849	2,910,307	(250,542)
NET INCREASE (DECREASE)	47,151	6,703	
PROJECTED FUND BALANCE	99,034	105,737	

FUND 14: DEFERRED MAINTENANCE FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	131,941	58,941	
REVENUES			
LCFF RESOURCES	175,000	250,000	75,000
LOCAL REVENUES	2,000	1,000	(1,000)
TOTAL REVENUES	177,000	251,000	74,000
EXPENDITURES			
BOOKS AND SUPPLIES			-
SERVICES & OTHER OPERATING COSTS	200,000	200,000	-
CAPITAL OUTLAY	50,000	50,000	-
TOTAL EXPENDITURES	250,000	250,000	-
NET INCREASE (DECREASE)	(73,000)	1,000	
PROJECTED FUND BALANCE	58,941	59,941	

FUND 21: BUILDING FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	65,647,802	30,205,672	
REVENUES			
PROCEEDS - SALE OF BONDS	30,000,000	60,000,000	30,000,000
LOCAL REVENUES	480,000	590,000	110,000
TOTAL REVENUES	30,480,000	60,590,000	30,110,000
EXPENDITURES			
CLASSIFIED SALARIES	615,055	633,058	18,003
EMPLOYEE BENEFITS	265,367	287,953	22,586
BOOKS AND SUPPLIES	12,206,328	320,900	(11,885,428)
SERVICES & OTHER OPERATING COSTS	10,004,650	2,648,196	(7,356,454)
CAPITAL OUTLAY	42,830,730	46,802,623	3,971,893
TOTAL EXPENDITURES	65,922,130	50,692,730	(15,229,400)
NET INCREASE (DECREASE)	(35,442,130)	9,897,270	
PROJECTED FUND BALANCE	30,205,672	40,102,942	
FUND 25: CAPITAL FACILITIES FUND			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	8,861,921	633,659	
REVENUES			
DEVELOPMENT FEES	800,000	800,000	-
INTEREST	70,000	10,000	(60,000)
OTHER LOCAL		-	-
TOTAL REVENUES	870,000	810,000	(60,000)
EXPENDITURES			
CLASSIFIED SALARIES	10,000	-	(10,000)
EMPLOYEE BENEFITS	1,195	-	(1,195)
SUPPLIES	2,100	100	(2,000)
SERVICES & OTHER OPERATING COST	5,034,967	821,100	(4,213,867)
CAPITAL OUTLAY	4,050,000	20,000	(4,030,000)
TOTAL EXPENDITURES	9,098,262	841,200	(8,245,867)
NET INCREASE (DECREASE)	(8,228,262)	(31,200)	
PROJECTED FUND BALANCE	633,659	602,459	

FUND 40: SPECIAL RESERVE FUND FOR CAPITAL OUTLAY			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	8,920,535	3,192,479	
REVENUES			
OTHER STATE REVENUE	83,574		(83,574)
REDEVELOPMENT	2,500,960	2,500,960	-
INTEREST	35,000	25,000	(10,000)
TOTAL REVENUES	2,619,534	2,525,960	(93,574)
EXPENDITURES			
SUPPLIES	3,500		(3,500)
SERVICES & OTHER OPERATING COSTS	647,208	200,000	(447,208)
CAPITAL OUTLAY	6,235,000	50,000	(6,185,000)
OTHER OUTGO	1,461,882	1,867,081	405,199
TOTAL EXPENDITURES	8,347,590	2,117,081	(6,227,009)
NET INCREASE (DECREASE)	(5,728,056)	408,879	
PROJECTED FUND BALANCE	3,192,479	3,601,358	
FUND 67: SELF-INSURANCE FUND (OTHER POST EMPLOYMENT BENEFIT)			
	2014-15 ESTIMATED ACTUALS	2015-16 PROPOSED BUDGET	CHANGES
BEGINNING BALANCE	(5,494,232)	(3,970,417)	
REVENUES			
OTHER LOCAL	2,657,815	1,238,160	(1,419,655)
TOTAL REVENUES	2,657,815	1,238,160	(1,419,655)
EXPENDITURES			
SERVICES & OTHER OPERATING COST	1,134,000	1,183,160	49,160
TOTAL EXPENDITURES	1,134,000	1,183,160	49,160
NET INCREASE (DECREASE)	1,523,815	55,000	
PROJECTED FUND BALANCE	(3,970,417)	(3,915,417)	-

INFORMATION ITEMS

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / CAREY UPTON
RE: REVISION TO E 1330 – USE OF SCHOOL FACILITIES

INFORMATION
06/24/15

INFORMATION ITEM NO. I.01

This is to inform the Board of Education that E 1330 – Use of School Facilities has been revised.

COMMENTS: Staff recommends updating the policy and fee schedule to comply with recent legislation. Procedures will be updated to match current practice.

Summary of changes:

- Update the Direct Rate that is applied to use by non-profit organizations to match new legislation by the Senate. The Policy is being updated and the Fee Schedule changed to comply with these new requirements.
- Simplify the fee structure by removing the Civic Center I and Civic Center II categories. This shift will align our fee structure with most other Districts. The Afterschool category will remain with small changes.
- Increase personnel fees that are charged to permit users to cover costs.
- Change uniform permit fee to vary depending on rental categories and implementation costs.
- Revise the definition of the Affiliate status to limit it to non-profit organizations that would not exist were it not for the existence of the District.
- Add a section to the Procedure Manual to clarify the Division of Revenue with Sites to align with current practice and to adjust the percentage allocated to schools to match new budgeting practices.

The board discussed these changes at the June 11, 2015, board meeting, during which they suggested additional changes. Those changes have been incorporated into the attached exhibit.

USE OF SCHOOL FACILITIES**Exhibit 1****Facility Permit Procedure Manual**

REVISED SECTIONS ONLY

II. Division of Revenue with Sites

Permit fees will be split between the Facility Use Department and the School Site where the permit is assigned. Sixty percent (60%) of the rental fee will be allocated to a school site's Facility Permit Account. The remaining forty percent (40%) will be allocated to the Facility Use Department to recompense staffing associate with permitting and to compensate for materials, repairs and refurbishments.

School Sites will be allocated the portion of facility permit funds three times per year:

- Around Nov. 15 for funds received between July 1 – Oct. 31
- Around March. 15 for funds received between Nov. 1 – Feb. 28
- Around Sept. 15 for funds received between March 1 – June 30.

Budget lines will be adjusted based on this revenue.

These allocations and change in budget occurs three times per year:

The Facility Use Department will retain 100% of the rental fees for Barnum Hall and the Memorial Open Air Theater (the Greek) at Santa Monica High School and the auditorium at Malibu High School to compensate for technical theater staffing support.

Facility Permit Rental Fees are allocated to maintain the physical integrity of the school. This means the funds are to be used to maintain and enhance the physical spaces of school sites, especially those used for facility permit and joint use. Funds can also be used for facility supplies and personnel. The funds should not be used for academic needs or equipment and personnel to support academic needs.

According to SB 1404 that revised the Civic Center Act, the use of Facility Permit funds is limited to non-classroom space and school grounds.

Please remember a Project Request Form must be filled out for any temporary or permanent physical changes to a District facility. This includes, but is not limited to, Adding/Removing Equipment, Structural or Site Alteration or Facility/Grounds Enhancement. This aids the affected sites and departments in supporting positive changes.

Examples

1. Custodial Supplies: Any Paper Stock, Lights, and Tools
2. Custodial Equipment: Floor Equipment - Extractors, Strippers, Wet or Dry Vacuums, Auto Scrubber's Pressure Washer
3. Gardening/Landscaping Supplies: Water Hoses, Trash Cans, Hand Tools

4. Sports Equipment: Volleyball/Basketball Nets, Balls
5. Event Equipment and Furniture: Bleachers, Tables, Chairs, Stanchions
6. Event technology: Sound systems, stage lighting, stage curtains
7. Paint - touch up and repair or new paint
8. Replace Equipment or purchase new Facility Equipment
9. Salaries and benefits for staff used for permits NOT covered by District M&O

VIII. Rental Fee Schedule

1. GENERAL-FACILITY PERMIT FEES: A Facility Permit Fee of \$25.00 is charged for each permit to all users. This fee defrays the administrative costs associated with issuing permits.
 - 1.1. The permit fee is based on the fee category:
 - Commercial - \$100 per permit
 - Direct - \$50 per permit
 - Basic - \$25 per permit
 - Affiliate - \$0 per permit
 - 1.2. An additional Change Permit Fee of \$25.00 will be charged when substantial changes are requested by the Licensee after the agreement has been signed. Substantial changes include, but are not limited to, to changes that change the hours, facilities or personnel for an event that requires additional contacts with site administrators or staff.
2. PERSONNEL FEES: Most District Staff supporting Facility Permit use are members of Service Employees International Union (SEIU) and are governed by the Collective Bargaining Agreement between SEIU and the SMMUSD. All personnel matters including assignments, breaks, and management will follow the articles in the Agreement.

A District staff member must be on site for all outside events. Some facilities and activities require the use of District Staff to clean, run equipment, provide security or generally support the event. An Estimate of Rental Fees and Personnel Costs will be developed based on each renters needs. Required staffing is at the discretion of the Director of Theatre Operations. Due to insurance requirements and protection of our equipment, renter-supplied staff will only be allowed to operate district equipment by permission of the Director of Facility Use or his designee.

- 2.1. Personnel are paid by the hour, beginning with the first hour of each rental. All calls must be a minimum of three hours. Rates are as follow:
 - Regular Time:* the first 8 hours in any day up to forty hours in any week. A day is from 7 am to midnight.
 - Overtime:* Paid at 1.5 times regular rate for any hours over eight in one day, or over forty cumulative hours in one week.
 - Double Time:* Paid at 2 times the regular rate for any hours between 12:01 am and 6:59 am, or any hours over twelve hours in one day.
- 2.2. Current Personnel Fees:

Coordinator or Technical Lead	<u>\$50.00</u> \$40.00 per hour
-------------------------------	--

Stage Technician	<u>\$42.00</u> \$35.00 per hour
House Manager	<u>\$42.00</u> \$37.50 per hour
Site Representative	<u>\$42.00</u> \$35.00 per hour
Security	<u>\$45.00</u> \$39.00 per hour
Custodial	<u>\$42.00</u> \$39.00 per hour
Lifeguard	<u>\$35.00</u> \$30.00 per hour
<u>Gardener</u>	<u>\$35.00</u> per hour

Rates for Classified Personnel are based on the high average of cost per hour of the members in the classification. In some situations, the rates are lower based on the use of available personnel. The selection of personnel to work an event is based on the staff rotation agreement the district has with the classified personnel union.

2.3. Break Policies:

- A meal break needs to be called between three and five hours into the work shift.
- Meal breaks are for one half hour off the clock for Classified Crews.
- ~~Meal breaks for stage technicians are one hour off the clock. A one half hour "working meal" may be called for stage technicians. The meal is on the clock and the renter must feed the crew.~~
- A work/coffee break of 15 minutes shall be given, on the clock, every 2-3 hours depending on the meal schedule.

3. EQUIPMENT AND ASSET REPLACEMENT FEES: User groups are charged for rental of special equipment that does not normally come with the equipment. Fees are determined by the Facility Permit Office on a per use basis. Asset Replacement Fees are charged to cover expendable use of equipment. This is primarily applied in the use of theaters, amphitheaters, auditoriums, gyms and pools.

FOR FACILITY FEE SCHEDULE, PLEASE SEE ATTACHED PDF.

**Exhibit SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised: February 7, 2013**

Facility Fee Schedule

	RATE A	RATE B	RATE C	RATE D	RATE E
Facility	Commercial	Direct	Basic	After School	Affiliate
Discounts Per Category		30%	70%	90%	100%
School Rooms					
Classroom, Conference Room	\$30.00	\$21.00	\$9.00	\$3.00	\$0.00
Library	\$50.00	\$35.00	\$15.00	\$5.00	\$0.00
Music, Choral, Band Room	\$50.00	\$35.00	\$15.00	\$5.00	\$0.00

Cafeterias/Cafeteriums (w/o kitchen)					
Elementary	\$75.00	\$52.50	\$22.50	\$7.50	\$0.00
Middle	\$90.00	\$63.00	\$27.00	\$9.00	\$0.00
High School	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00

Kitchens					
Elementary	\$36.00	\$25.20	\$10.80	\$3.60	\$0.00
Middle	\$40.00	\$28.00	\$12.00	\$4.00	\$0.00
High Schools	\$70.00	\$49.00	\$21.00	\$7.00	\$0.00

Gyms/Gym Rooms					
Lincoln MS Gym, practice	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Lincoln MS Gym, game/event	\$120.00	\$84.00	\$36.00	\$12.00	\$0.00
Adams MS Gym, practice	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Adams MS Gym, game/event	\$120.00	\$84.00	\$36.00	\$12.00	\$0.00
Malibu Old Gym, practice	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Malibu Old Gym, game/event	\$120.00	\$84.00	\$36.00	\$12.00	\$0.00
Malibu New Gym (3 courts), practice	\$100.00	\$70.00	NA	NA	\$0.00
Malibu New Gym (3 courts), game/event	\$200.00	\$140.00	NA	NA	\$0.00
Samohi, North Gym (1 court), practice	\$100.00	\$70.00	NA	NA	\$0.00
Samohi, North Gym (1 court), game/event	\$200.00	\$140.00	NA	NA	\$0.00
Samohi, South Gym (3 courts), practice	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Samohi, South Gym (3 courts), game/event	\$120.00	\$84.00	\$36.00	\$12.00	\$0.00
Samohi, North Gym Wrestling Room	\$60.00	\$42.00	\$18.00	\$6.00	\$0.00
Samohi, North Gym Dance Room	\$60.00	\$42.00	\$18.00	\$6.00	\$0.00

Sports Fields (practice or game)					
Samohi, West Field*	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Samohi, North Field, Football/Soccer	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Samohi, North Field, Baseball	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Samohi, Softball Field	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Malibu HS, Main Field	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Malibu HS, Baseball Fields	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Malibu HS, Softball Fields	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Malibu HS, Upper Auxiliary Field	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Malibu HS, Lower Auxiliary Field	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Adams MS, North Field, Soccer*	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Adams MS, South Field, Football/Soccer*	\$100.00	\$70.00	\$30.00	\$10.00	\$0.00
Adams MS, South Field, Softball/Baseball*	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Lincoln MS, Field, Football/Soccer	\$75.00	\$52.50	\$22.50	\$7.50	\$0.00
Elementary Playfield w/o restrooms	\$60.00	\$42.00	\$18.00	\$6.00	\$0.00
Elementary Playfield w/restrooms	\$80.00	\$56.00	\$24.00	\$8.00	\$0.00
Elementary Outdoor Court w/o restrooms	\$25.00	\$17.50	\$7.50	\$2.50	\$0.00
Elementary Outdoor Court w/restrooms	\$45.00	\$31.50	\$13.50	\$4.50	\$0.00
*FIELD LIGHTS AS NEEDED, per hour	\$40.00	\$30.00	\$30.00	\$4.00	\$0.00

Discounts Per Category		30%	80%	90%	100%
		Discount	Discount	Discount	Discount

RENTAL FEES ARE BY THE HOUR. A THREE HOUR MINIMUM IS REQUIRED FOR ALL PERSONNEL.

Facility Fee Schedule

	RATE A	RATE B	RATE C	RATE D	RATE E
Facility	Commercial	Direct	Basic	After School	Affiliate
Track and Field					
Samohi, practice*	\$60.00	\$42.00	\$18.00	\$6.00	\$0.00
Samohi, meet*	\$100.00	\$70.00	\$30.00	\$10.00	\$4.20
Malibu HS, practice	\$60.00	\$42.00	\$18.00	\$6.00	\$7.00
Malibu HS, meet	\$100.00	\$70.00	\$30.00	\$10.00	\$4.20
Lincoln MS, practice	\$50.00	\$35.00	\$15.00	\$5.00	\$7.00
Lincoln MS, meet	\$75.00	\$52.50	\$22.50	\$7.50	\$3.50
*FIELD LIGHTS AS NEEDED, per hour	\$40.00	\$30.00	\$30.00	\$4.00	\$0.00
Tennis Courts					
Samohi, Practice and Recreational Play, per court	\$10.00	\$7.00	\$3.00	\$1.00	\$0.00
Samohi, Tournament or Private Instruction, per court	\$25.00	\$17.50	\$7.50	\$2.50	\$0.70
Malibu HS, Practice and Recreational Play, per court	\$10.00	\$7.00	\$3.00	\$1.00	\$1.75
Malibu HS, Tournament or Private Instruction, per court	\$25.00	\$17.50	\$7.50	\$2.50	\$0.70
Lincoln MS, Practice and Recreational Play, per court	\$10.00	\$7.00	\$3.00	\$1.00	\$1.75
Lincoln MS, Tournament or Private Instruction, per court	\$20.00	\$14.00	\$6.00	\$2.00	\$0.70
Adams MS, Practice and Recreational Play, per court	\$10.00	\$7.00	\$3.00	\$1.00	\$1.40
Outdoor Basketball Courts					
Samohi, per court	\$15.00	\$10.50	\$4.50	\$1.50	\$0.00
Malibu HS, per court	\$15.00	\$10.50	\$4.50	\$1.50	\$1.05
Lincoln MS, per court	\$15.00	\$10.50	\$4.50	\$1.50	\$1.05
Adams MS, per court	\$15.00	\$10.50	\$4.50	\$1.50	\$1.05
Swimming Pools, w/access to locker rooms and restrooms. MUST HAVE DISTRICT LIFEGUARD, NOT INCLUDED IN RATE.					
Samohi (12 lanes), for Practice and Recreational Swim, per hour	\$150.00	\$105.00	\$45.00	\$15.00	\$0.00
Samohi (12 lanes), for Swim Meets and Water Polo Games per hour	\$200.00	\$140.00	\$60.00	\$20.00	\$10.50
Lincoln MS (6 lanes), for Practice and Recreational Swim, per hour	\$120.00	\$84.00	\$36.00	\$12.00	\$14.00
Lincoln MS (6 lanes), for Swim Meets and Water Polo Games, per hour	\$160.00	\$112.00	\$48.00	\$16.00	\$8.40
Malibu HS (6 lanes), for Practice and Recreational Swim, per hour	\$120.00	\$84.00	\$36.00	\$12.00	\$11.20
Malibu HS (6 lanes), for Swim Meets and Water Polo Games, per hour	\$160.00	\$112.00	\$48.00	\$16.00	\$8.40
Parking Lots					
All Schools, per space	\$7.00	\$4.90	\$2.10	\$0.70	\$0.00
Event Parking (non-school), per space	\$5.00	\$5.00	\$5.00	\$5.00	\$0.00

RENTAL FEES ARE BY THE HOUR. A THREE HOUR MINIMUM IS REQUIRED FOR ALL PERSONNEL.

BP1330 E
6/24/15

Facility Fee Schedule

Auditoriums	RATE A Commercial		RATE B Direct		RATE C Basic		RATE D After School		RATE F Affiliate	
	Performance	Rehearsal	Performance	Rehearsal	Performance	Rehearsal	Performance	Rehearsal	Performance	Rehearsal
Elementary, Full Day	\$1,200.00	\$420.00	\$900.00	\$315.00	\$600.00	\$210.00	NA	\$12/hour	\$0.00	\$0.00
Elementary, 1/2 Day	\$700.00	\$245.00	\$525.00	\$183.75	\$350.00	\$122.50	NA	\$12/hour	\$0.00	\$0.00
Lincoln MS, Full Day	\$1,800.00	\$630.00	\$1,350.00	\$472.50	\$900.00	\$315.00	NA	\$18/hour	\$0.00	\$0.00
Lincoln MS, 1/2 Day	\$1,000.00	\$350.00	\$750.00	\$262.50	\$500.00	\$175.00	NA	\$18/hour	\$0.00	\$0.00
John Adams MS, Full Day	\$1,400.00	\$490.00	\$1,050.00	\$367.50	\$700.00	\$245.00	NA	\$14/hour	\$0.00	\$0.00
John Adams MS, 1/2 Day	\$800.00	\$280.00	\$600.00	\$210.00	\$400.00	\$140.00	NA	\$14/hour	\$0.00	\$0.00
Malibu HS, Full Day	\$1,800.00	\$630.00	\$1,350.00	\$472.50	\$900.00	\$315.00	NA	NA	\$0.00	\$0.00
Malibu HS, 1/2 Day	\$1,000.00	\$350.00	\$750.00	\$262.50	\$500.00	\$175.00	NA	NA	\$0.00	\$0.00
Samohi HS, Full Day (Barnum Hall)	\$3,400.00	\$1,200.00	\$2,550.00	\$900.00	\$1,700.00	\$600.00	NA	NA	\$0.00	\$0.00
Samohi HS, 1/2 Day (Barnum Hall)	\$2,400.00	\$800.00	\$1,800.00	\$600.00	\$1,200.00	\$400.00	NA	NA	\$0.00	\$0.00

Amphitheatres										
	Performance	Rehearsal	Performance	Rehearsal	Performance	Rehearsal	Performance	Rehearsal	Performance	Rehearsal
Samohi (Greek), Full Day	\$4,000.00	\$1,600.00	\$3,000.00	\$1,200.00	\$2,000.00	\$800.00	NA	\$40/hour	\$0.00	\$0.00
Samohi (Greek), 1/2 Day	\$2,500.00	\$1,000.00	\$1,875.00	\$750.00	\$1,250.00	\$500.00	NA	\$40/hour	\$0.00	\$0.00
Malibu HS, Full Day	\$1,400.00	\$560.00	\$1,050.00	\$420.00	\$700.00	\$280.00	NA	\$14/hour	\$0.00	\$0.00
Malibu HS, 1/2 Day	\$840.00	\$336.00	\$630.00	\$252.00	\$420.00	\$168.00	NA	\$14/hour	\$0.00	\$0.00

Filming	Commercial Rate		Still Photo/Small Crew	
	Filming	Prep	Filming	Prep
Full Day (school not in session)	\$4,000.00	\$2,000.00	\$2,500.00	\$1,250.00
Full Day (school in session)	\$4,500.00	\$2,250.00	\$2,750.00	\$1,375.00
Half Day (school not in session)	\$2,500.00	\$1,250.00	\$1,750.00	\$875.00
Half Day (school in session)	\$2,750.00	\$1,375.00	\$2,000.00	\$1,000.00
Special Location Bump (Theaters/Gyms/ Pools)	\$500.00	\$250.00	\$250.00	\$125.00

SMMUSD does not have Non-profit or Student film rates

FULL DAY = up to 14 hours; HALF DAY = up to 6 hours; inclusive (walk in to walk out)
Overtime Rate for over 14 hours is 15% of rental rate per hour

TO: BOARD OF EDUCATION

INFORMATION

06/24/15

FROM: SANDRA LYON / GAIL PINSKER

RE: REVISION TO E 5125.1 – RELEASE OF DIRECTORY INFORMATION

INFORMATION ITEM NO. I.02

This is to inform the Board of Education that E 5125.1 – Release of Directory Information has been revised.

COMMENTS: Change: Align the date by which parents can request exclusion of their student from the release of directory information with school starting in mid-August, rather than early September.

RELEASE OF DIRECTORY INFORMATION**Exhibit 1****PARENT/GUARDIAN NOTICE
RELEASE OF DIRECTORY INFORMATION**

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Santa Monica-Malibu Unified School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include this type of information from your child's education records in certain school and/or district publications. Examples include:

- a playbill, showing your child's role in a drama production;
- the annual yearbook;
- honor roll or other recognition lists;
- graduation programs; and
- sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents/guardians have advised the district that they do not want their child's information disclosed without their prior written consent.

If you do not want the district to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by September 1st ~~October 1st~~ of each school year. The district has designated the following information as directory information:

1. Name
2. Address
3. Telephone number
4. Photograph
5. Date and place of birth
6. Major field of study
7. Participation in officially recognized activities and sports

8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

Exhibit SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
version: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

INFORMATION

06/24/15

FROM: SANDRA LYON

RE: DISTRICT ADVISORY COMMITTEES END-OF-YEAR REPORTS

INFORMATION ITEM NO. I.03

Attached are the End-of-Year reports for the Early Child Care DAC, District English Learners DAC, Health and Safety DAC, Intercultural Equity & Excellence DAC, and Visual and Performing Arts DAC. The Special Education DAC report will appear in a future agenda.

While the written reports have been included in this agenda as an information item, each DAC will have five minutes to summarize its report under Communications and answer clarifying questions from the Board of Education.

At the July 15, 2015, board meeting, each DAC will have fifteen to twenty minutes for discussion with the board regarding goal-setting for the new school year. As per AR 1220, the Board will approve the district advisory committees' goals for the 2015-16 no later than the board's first meeting in October.

**District Advisory Committee
Board of Education Annual Mid-Year Written Report
2014-2015**

CHILD DEVELOPMENT SERVICES DISTRICT ADVISORY COMMITTEE

Chair: Alex Farivar

Staff Liaison: Alice Chung

Charges:

- Provide a forum for discussion of funding for Child Development for early childhood programs focusing on ages 0-5 years and for school age out of school programs for children 5-8 years and middle school
- Monitor the Cradle to Career process and proposals and the work of the Early Education Child Care Task Force
- Review the Transitional Kindergarten Program
- Review data from Ed Services on early identification programs and activities for preschool and school age students focusing on academic achievement and the enrichment of personal and social development in educating the Whole Child
- Review information and assist in increasing communication with parents regarding District programs, Common Core and the Vision for Student Success and how they each will impact Child Development Services in the District

Accomplishments to date in meeting the charges (since date of our last report):

- State Audit for Preschool and School-age programs - The auditors randomly selected 68 families files, 19 children portfolios, lesson plans, sign in/out sheets, parent meeting agendas and minutes, staff meeting agenda and minutes, staff professional development agendas and sign in/out sheets.
 - No Findings
- CDS Annual Preschool Conference at Virginia Park: over 50 participants.

Highlights to date of particular note:

- Head Start received One-Time Supplemental Fund for facilities improvement: Round 1 - \$15,000; Round 2 - \$49,449; Round 3 - \$400,000; Round 4 - \$125,000
- In collaboration with the Pico Library - Successful Arts & Literacy Festival at Virginia Park with over 500 children attend
- Preschool teachers attended and reported back a positive review of the RAND Conference
- Received 2,200 books from the Molina Foundation for Infants – 3rd graders
- Collaborated effort between CDS and Will Rogers PTA - Will Rogers has a new playground structure

**District Advisory Committee
Board of Education Annual End-of-Year Written Report
2014-2015**

DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE (DELAC)

Chair: Lupe Smith

Staff Liaison: Aida Diaz

Charges:

Legal Requirements: The charge of the District English Learners Advisory Committee shall be to advise (review and comment) the Board of Education on at least the following:

- A timetable for the development and revision of a district master plan of education programs and services for English learners, taking into consideration the school sites master plans.
- A district-wide needs assessment on a school-by-school basis.
- Establishment of district-level goals, and objectives for programs and services for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code Section 52164.6.
- Review and comment on the written parent notification of initial school enrollment required per Title 5, CCR Section 11303(a).
- Review and comment on any waiver request affecting programs and services for English learners.

** Legal references: E.C. Sections 62002.5 and 33051(a); Former E.C, Sections 52176; 52168; and Title 5, CCR, Sections 43112 and 11303(a)*

Accomplishments to date:

Our District DELAC meetings incorporate the mandated state requirements and informational presentations. The mandated state requirements help parents understand better the programs and services for English Learners and encourage their participation in the educational process of their children. The presentations provide parents with knowledge and skills that they can use to support and advocate for their students in their acquisition of English and academic subjects. It is important to note that our DELAC continues to include a wide range of Spanish speaking parents, many of whom do not have children who are English Learners.

Date/Location	DELAC Responsibilities* and Presentations
October 24 • PDLC	*DELAC purpose/objectives • Local Control Accountability Plan (LCAP) Input • Liaison changes • VSS: literacy coaches • SMARTS
November 14 • PDLC	* DELAC/ELAC Training * Review and comment on the written parent notification of initial school enrollment * Review and comment on any waiver request affecting program and services for English learners. *Assessment Calendar • Local Control Accountability Plan (LCAP) Input •Nutritious Foods for Fundraising

January 23 • PDLC	*CELDT Reports • Local Control Accountability Plan (LCAP) Input • SMMEF Funded Programs
February 27 •PDLC	* Review and comment on the district reclassification procedures established *Annual Language Census • Local Control Accountability Plan (LCAP) Input
March 20 • PDLC	• The Common Core Math Pathways • Local Control Accountability Plan (LCAP) Summary of Feedback
May 27 • PDLC	* Board Report Input based needs assessment from sites representatives

Highlight(s) to date of particular note:

- The DELAC meetings focused on building an understanding of Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP). The objective was to provide ELAC/DELAC leadership and parents the information they need to contribute to decision-making at their school sites. The interactive question/answer LCAP presentations on the state priorities were successful in providing LCAP information and an opportunity for parents to provide input/feedback.

Recommendations / Suggested direction for 2015-2016:

Priority 1: Basic Conditions

One of the main concerns that we have about school sites is the condition of bathrooms and cafeterias. Even though there have been some overall improvements, bathrooms continue to be dirty and without adequate paper supplies and cafeterias are not adequately cleaned.

Recommendations are:

- Check bathrooms more frequently
- More help in cleaning the bathrooms and keeping them supplied with toilet seats covers and toilet paper.
- Inspections should take place unsheduled and therefore ensure that bathrooms and cafeterias are cleaned not only when an inspection visit is planned but daily.
- We need more cleaning assistants throughout the school because a clean environment is a priority for our children's ensure good health.
- School sites should have a parent room or other adequate space with telephone/computer, where parents can meet with community liaisons to communicate about concerns regarding our children and "problems/issues" that are happening in school.

Priority 2: Implementing Standards

There is a need to continue the support for students and teachers with the CCSS. Special attention should be given to meeting the instructional needs of English learners.

Recommendations:

- Professional Development on the simultaneous implementation of the CCSS and ELD standards
- State Common Core Implementation funding allocated for implementation of both sets of standards ELD and ELA
- Professional development for teachers, administrators on how to scaffold the CCSS to provide access for English learners
- PD for teachers on the use of the standards based instructional materials when the classes have very different leveled students and English Learners- mostly in the areas of math and language arts.

Additional Support:

- Provide online resources that ALL students can access from home like Lexia (Roosevelt is able to purchase 800 licenses and Muir can only afford 180) or Biz Kids.

Priority 3: Parent Involvement

As we know parent involvement contributes to student academic success. Parents need to continue to build their knowledge based on how schools/districts are run so that they can be able to be active participants in decision making for all students and advocate for English Learners.

Recommendation to continue with the following:

- DELACs and ELACs as standing groups that can provide timely feedback on the implementation of LCAP and LCFF that promotes development of parent leaders and representatives who can advocate effectively for ELs.
- School SMARTS program is designed to foster parent engagement in education and create parent leaders. Many parents benefited from this program. It covered understanding the education system, communicating effectively, advocating for quality education and how important parent involvement is for children and our schools.
- Parent workshops incorporated in the ELAC meetings. These workshops are essential for helping parents acquire the knowledge and skills to help us support the education of our children. Workshops cover the following topics:
 - How to use Illuminate
 - Effective parent / teacher communication
 - How to help with homework
 - College information at all levels including elementary
 - Child development stages, stage-specific parenting strategies at home and supporting education at school
 - How to establish rules to help motivate and discipline in a positive way
- Creating a welcoming environment at school sites which includes someone in the front office who speaks Spanish and understands the services and resources available for parents and ELs at the school.

Priority 4: Pupil Achievement

There is a strong need to address and make a priority at all school sites the acquisition of English and academic achievement of our English Learners. English Learners are one of the three main subgroups of LCAP, therefore they should be a priority in the implementations of instructional programs.

Recommendations as follows:

- The English Language Arts classes at the middle and high schools should be created to meet the needs of English learners. English Learners should be scheduled in cohorts so students with less knowledge of English could be in one class and students with better knowledge should be in another more advanced class. This will ensure that teachers can focus on their needs according to their English Proficiency levels.
- English Learners should be in smaller classes based on their English Proficiency Levels, and they can work better based on the academic needs of these students.
- Provide more support in mainstream classes for English Learners who have not met the reclassification criteria.
- It is necessary to schedule students in the English Language Development classes according their English level regardless of small number of students in the class. Similarly in the (regular) English classes students should be grouped according to their corresponding English level.
- K-5 Schools should have free homework help within the school. Many families do not have access to transportation to get to homework centers.

- Equal Access to ACT/SAT prep courses of quality for Latinos/ African American /Whites of low income free/reduced lunch to be able to have a competitive edge for other colleges besides SMC or Cal States.

Priority 5: Pupil Engagement

It is important to continue our efforts to ensure that students attend school on a regular basis. We need to work together to decrease absenteeism, dropout and increase attendance and graduation of all student subgroups – including English learners.

Recommendations:

- There should be strong consequences for students if they miss school and are tardy on a regular basis.
- To continue with the program of sending letters and/or phone calls regarding tardiness and absenteeism. Many times we send/drop off our children on time and they do not go directly to class- It helps to ensure that they go straight to class.
- Public transportation assistance for students and parents is needed. Walking with multiple children or getting them to the doctor's or other appointments and back to school can be an expensive task. It becomes easier to keep them at home on those days. Also, without transportation it becomes harder to get them to homework help and other classroom assistance programs. Transportation assistance will also help in getting to school on time. Even with student monthly pass discounts, when one has multiple children it can be very costly to buy the passes.

Priority 6: School Climate (Suspension/Expulsion)

We all know students who are academically successful, are engaged in school and stay in school. We recommend that the district continue to focus on addressing the need to improve on decreasing suspensions and expulsions by:

- Increasing the number of ELs enrolled and being successful in courses required for graduation and UC/CSU courses requirements.
- Increasing academic support to elementary and middle school English Learners in order to overcome any academic deficits and build strong academic skills that will ensure their success in high school.

Priority 7: Course Access (AP, Honors, etc.) and Priority 8: Pupil Outcomes (grades in coursework)

We must provide access to ALL courses to ALL students. English Learners need additional supports to acquire English proficiency and be successful in A-G courses. In addition to those mentioned in Priority #4 we recommend:

- Increase in the % of ELs that are enrolled and successfully complete courses required for graduation and UC/CSU courses requirements
- Provide a 7th period or "z" period for English learners so that they can have access to electives and extracurricular activities. English Learners use their electives for ELD and
- Literacy Support courses.
- Increase the % of EL students enrolled in courses to advance their studies in their home language leading to AP classes and college credit.
- Assessments with accommodations sensitive to English Learners language development that assesses content not English language ability.

Budgetary Implications:

- The change to LCFF eliminates most of the categorical funds that provided supplementary support to English Learners such as ELD teachers, PD for teachers, Bilingual aides at the middle and high school level and materials. We support the use of LCFF to continue to provide the existing supplementary supports for English Learners and the recommendations of this report and those included in the LCAP.

**District Advisory Committee
Board of Education Annual End of Year Written Report
2014-15**

HEALTH AND SAFETY DISTRICT ADVISORY COMMITTEE

Chair: Sion Roy

Staff Liaison: Tara Brown

Charges:

- Monitor contemporary issues in health that have a direct impact on school age children
- Monitor issues that impact safety in SMMUSD schools
- Encourage developmentally appropriate best practices in health, nutrition and physical education
- Assist in the review and modification of the SMMUSD Wellness Policy and other district policies and practices impacting student health and safety
- Foster community partnerships that bridge student wellness, STEM academics and career opportunities in healthcare

Accomplishments to date:

- Ad-hoc committee was formed to advise on revising the Wellness Policy that met 8 times during the year and completed a first draft regarding Nutrition and Physical Activity. Their focus has been:
 - Nutrition
 - School Meals and Snacks (Food Services)
 - Marketing and Promotion of Foods and Beverages
 - Access to Free drinking water
 - Healthy breakfast
 - School gardens
 - Physical Activity
 - PE
 - Standards based PE curriculum
 - Accident/Injury prevention/Facility maintenance
 - Recess
 - Activities outside of school hours
 - Safe School Environment
 - Health Education
 - Health Services
- Toured conditions in the bathrooms and locker rooms at Malibu and Santa Monica High schools and met with custodial leadership to learn about issues regarding school infrastructure and maintenance.
- Hosted presentations from and engaged in subsequent discussion with:
 - Natasha Kingscote and Dr. Golden on the Santa Monica Cradle to Career Initiative
 - Orlando Griego from Food Services
 - Richard Mckinnon, Francie Stefan, and Scott Reiter MD for a Safe Streets presentation in regards to biking/walking to school-
 - Major messages- importance of continued district commitment to Bike it/Walk it Day and developing more safe routes to school; consider including education about Safe Streets in curriculum (perhaps as part of health curriculum)

Highlight(s) to date of particular note:

- Have had discussions on promoting vaccination in our community and published articles in local papers including the Santa Monica Daily Press (see below) and created an information document for the public
- Have had extensive discussions on assessing safety of conditions in our schools (see below for our recommendations and accompanying pictures)

Suggested direction for 2015-16:

- Continue focusing on Wellness Policy, guided by Ad-hoc committee
- Focus on the issue of vaccination in our community
- Continue focus on assessing the safety of the conditions of our schools
- Focus on fostering community partnerships that impact the health and safety of our students
- Focus on issues that deal with our community's Cradle to Career initiative and the Wellbeing project
- Focus on issues dealing with anxiety and depression in our schools

Budgetary Implications: None at this time.

Why your children should be vaccinated

By **Sion Roy** on February 21, 2015 in **Your Column Here**

We, the Santa Monica-Malibu Unified School District Health and Safety District Advisory Committee, strongly support the school district's efforts in educating the public regarding the importance of vaccination given the recent cases of measles we've seen in the district. The Health and Safety District Advisory Committee is composed of a group of community members and parents that advises the district on issues related to health and safety.

Measles is a highly contagious disease spread through coughing and sneezing. It can lead to serious complications like hearing loss (1/10 cases, can result in hearing loss), pneumonia (1/20 cases, most common cause of death), encephalitis (1/1000 cases, results from swelling of the brain), and even death (1/1000 cases). The disease is preventable with the Measles-Mumps-Rubella (MMR) vaccine and was thought to be eradicated in the United States since 2000 until several recent cases, which include the infection of a baseball coach at Santa Monica high school and an infant at a childcare center located on the high school's campus.

In our community immunization rates have fallen low enough that the disease has resurfaced. While there are those who are unimmunized due to medical reasons (people who are immunocompromised due to a medical condition or medical treatment, as well as infants under the age of 12 months who are not candidates because of their age), our community contains large numbers of unvaccinated children because parents have opted out of vaccinations because of personal belief. This has allowed our community to lose the protection of herd immunity and freedom from measles. Unfortunately, the children who are most threatened are unimmunized because of medical reasons, not parental choice.

Our committee supports our district's strong efforts to encourage parents to make sure that those children who can be vaccinated are vaccinated. Additionally, we look forward to any legislation that will lead to increased vaccination rates, including legislation recently proposed by former School Board member and our current State Senator Ben Allen that would eliminate the personal belief exemption for vaccines.

Sion Roy, MD, chairs the Santa Monica-Malibu Unified School District Health and Safety DAC.

MMR Information Sheet

SMMUSD DAC – Health and Nutrition

MEASLES

- **Highly contagious** spread through coughing and sneezing – 90% of non-immunized persons will become infected if close to active case.
- Can live for up to two hours on a surface or in an airspace where the infected person has coughed or sneezed – 21 day incubation period
- Pre-vaccine, 1950s, nearly all children got measles by the time they were 15 years of age. In US, estimated 400 to 500 people died, 48,000 were hospitalized, and 4,000 suffered encephalitis (swelling of the brain) from measles. Eradicated in US in 2000 until recent outbreaks
- Vaccination recommendation:
 - Children:
 - 1st dose: 12-15 months
 - 2nd dose: 4-6 years old
 - 6 – 22 years old (no prior vaccine): 2 doses, 28 days apart
 - Adults:
 - Born pre-1957 considered immunized
 - Born post-1957, 1 dose if no evidence of immunity; if traveling internationally, 2 doses, 28 days apart
- Side effects of vaccine
 - Fever, mild rash, and swollen glands in the cheeks or neck.
 - Febrile seizures, 1 in every 3000 children less than 7 years old
- **Complications of measles:**
 - Ear infections: 1 out of 10, can result in permanent hearing loss.
 - Pneumonia: 1 out of 20; most common cause of death from measles in small children
 - Encephalitis (swelling of the brain) 1 out of every 1000; can lead to seizures, deafness, mental retardation
 - Death: 1 out of every 1000 children with measles

MUMPS

- Contagious disease with fever, headache, muscle aches, tiredness, and loss of appetite, and is followed by swelling of salivary glands..
- Vaccine recommendations as above (MMR or MMRV)
- **Complications of mumps:**
 - Inflammation of the testicles (orchitis) in post-pubertal males, and ovaries (oophoritis) in post-pubertal females that can lead to fertility problems
 - Inflammation of the brain and/or tissue covering the brain and spinal cord (encephalitis/meningitis)
 - Deafness

RUBELLA

- Contagious disease, usually mild with fever, rash and joint pains; spread of coughing, sneezing.
- Vaccine recommendation as above (MMR or MMRV)
- Complications of rubella:
 - Birth defects if acquired by pregnant woman - deafness, cataracts, heart defects, mental retardation, and liver and spleen damage (at least a 20% chance of damage to the fetus if a woman is infected early in pregnancy)

Unprotected population:

- Immunocompromised – cannot receive vaccine
- Infants less than 12 months of age
- “Herd immunity” to measles only present if more than 93% of population vaccinated
- Egg allergy NOT contraindication to vaccine

Proposed Suggestions for District-Wide Campus Maintenance

Manageable workloads = higher productivity

- Increase number of supervisors - Site Supervisors must have manageable loads (one man serving Samohi and five other sites not reasonable - or have territory covering Malibu and North Santa Monica)
- Increase number of janitors on large sites (Samo, Malibu, Jams and Lincoln). Give employees eight hours to do an eight hour job (don't tell them they need to do it in five hours)
- Standards and accountability for how long (reasonable) it takes to do certain jobs

Training

- New custodians need training in all cleaning practices (not just wiping).
- Consistent/Ongoing training for all custodial staff on a schedule (quarterly, twice annually?)

Communication, Efficiency, Education and BMPs

- Implementation of modern tools (laptops or Smartphone for supervisors) equipped with programs that enable supervisors to track work at sites while on the job, without having to go to SMMUSD HQ to use computers
- Ability (on site) for janitors to report finished/unfinished work, electronically
- Simplified/efficient reporting procedures for staff /admin to report repairs
- Efficient procedures that allow follow-up of repairs (more janitors, supervisors?)
- SMMUSD to visit sites where they are doing it right (West LA College, Downey Unified. . .)
- Conduct WAXI, time and motion survey to determine reasonable work loads/tasks and time.
- Clear and reasonably outline work-loads for all

Ventilation

- Obvious issue at Samo and Malibu (possibly other sites). Are HVACs being maintained, filters changed regularly, where is this schedule and report?
- Conduct routine analysis of ventilation systems IAQ (Indoor Air Quality Assessment) to determine whether upgrade/fix/modifications are necessary or appropriate.

BMPs and

- We have been told that BMPs are in place, somewhat mislead, believing that these BMPs (Best Management Practices) had to do with **all** cleaning, but in fact, BMPs are **only in place for wiping surfaces**. Clear communication is necessary.
- What are the BMPs for wiping? Do we know how long it (reasonably) takes?
- Is there ample time for janitors to complete thorough cleaning tasks? What are the practices, expectations, time-table for other cleaning jobs, ie toilets, floors, bathroom walls, carpets? (Is this something WAXI would address?)
- Establish and implement BMPs for toilets, bathrooms, floors, carpeting, tile/hard surfaces. . .

Review Site Needs RE: Supplies and Budgetary Needs

- New BMPs have created greater need for supplies (we go through supplies at higher rate – need to have budget for demanded supplies.
- Janitors need proper tools to do their jobs efficiently.

Openness to Input and Change

- Willingness for higher ups to recognize what we are currently doing isn't working
- Willingness of higher ups to seek, hear and address input of employees on the ground and in the trenches (Supervisors and custodians)

- Seek and implement practices that SHOW they work and are effective
**Selected notes and pictures for specific conditions from Health & Safety DAC
SaMoHi site visit 09Feb15, 7-8 PM**

- 1) Glass window in 'coaches room' – vulnerable to breakage
- 2) Wall outside of boys' shower has many holes punched out of the plaster – by students (vandalism?):



- 3) Boys Locker Room: in 4/10 showers the water trickles
- 4) Boys Bathroom: only 1 hand dryer & 1 towel dispenser









- 5) Girls Bath Room: 1/6 locks not working, No toilet covers, 1 sink (cold water only) for 7 stalls

'Mirror':



- 6) Other Bathroom comments: Dripping sink in E203, No vents in understairs' restrooms: smells musty or of stagnant water
- 7) Outside: Uneven pavement with bad or no lighting, Outside staircases with bad or no lighting
- 8) Hallways: Low flow in water fountains, risers on staircases cracked

Water fountains dirty or rusty:



Near entrance to a building (floor/wall joint):



- 9) Final notes: Locker rooms smell worse when full of sweaty students, Teachers' restrooms are slightly better, but still subpar

**Selected notes and pictures for specific conditions from Health & Safety DAC
Malibu High site visit 20Apr15, 7-8 PM**

- 1) Generally same conditions and complaints as noted during SaMoHi visit with following additional comments/pictures
- 2) Gap in brick surrounding tree outside:



3) Large chips in bathroom tile:



4) Gymnasium Wall is taped up obscuring faults



5) Doors with extensive rust, discoloration, wear:



6) Outside brick walls with large gaps between the brick



7) Bathroom wall/window extensive wear:



8) Missing fire extinguisher in building:



9) Ceiling with extensive wear and tear:



**District Advisory Committee
Board of Education Annual End of Year Written Report
2014-15**

INTERCULTURAL EQUITY AND EXCELLENCE DISTRICT ADVISORY COMMITTEE

Co-Chairs: Ericka Lesley & Gary Avrech

Staff Liaisons: Yusuf Allahjah & Aida Diaz

IEEDAC Charges:

- Support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools.
- Provide a forum for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population.
- Provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community.
- Report to the Board annually, and on any other occasion as necessary, on the scope of their work, and recommendations that are developed relative to their charge.

Accomplishments to Date:

- The IEEDAC has an exemplary group of members that are now working well together.
- The Staff Liaisons are working with the IEEDAC to develop meeting Agendas, provide informative speakers, and help with our smooth operations.
- The IEEDAC voted overwhelmingly to recommend to the SMMUSD Board that The Village Nation Program receive full funding, appropriate facilities and logistical support to assure its successful implementation at Santa Monica High School for the 2015/16 school year.
- Noting that there are few African American Students in AP Science Classes, the IEEDAC agreed in principle to support SMC Professor Muriel Walker Waugh's desire to create a pipeline of students ages 14 1/2 and up, mostly from John Adams Middle School, to take STEM classes at SMC, with major representation of students of color. Six-week courses will require funding.
- IEEDAC Co-Chairs Ericka Lesley and Gary Avrech developed the "Accelerated Achievement Plan (AAP)" for student groups at SMMUSD most affected by the "Achievement Gap". This plan garnered the overwhelming support of the IEEDAC and Board Liaisons.
- The IEEDAC had informative presentations by Eva Mayoral, Principal of Santa Monica High School; Kitaro Webb, Ethnic Studies Teacher, Santa Monica High School; Dr. Joyce Watts, Co-Director of The Village Nation; Dr. Devon Smith, Faculty at John Adams Middle School; Muriel Walker Waugh, Professor of Chemistry, Santa Monica College; and Tina Weizinger, ACTSO Coordinator, NAACP.

Ad-hoc Committees Goals and Achievements:

The IEEDAC's Ad-hoc Committees attempted to probe and understand our own core values as members, in order to better serve the district and create a welcoming platform for increased membership on the committee itself, with the ultimate goal of assisting towards the elimination of inequities. "If the BOE and district leadership focus on a few, crucial goals, significant progress can be made closing achievement gaps." Therefore, the IEEDAC focused on three major areas for which Ad-hoc committees were formed. A) Increasing Engagement of Parents, Families, and Students; B. Improving the Academic and Social Success of Male Students of Color; and, C) Helping Students Become Global Citizens.

1. Community Conversations Ad-hoc Committee

Has attempted to provide forums for the articulation of ideas and activities being implemented in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population, and to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community, by helping to initiate and coordinate community conversations and public forums, while including participation of the extended community, such as local community leaders, the S.M. Human Relations Council, the Pico Neighborhood Association, the NAACP S.M.-Venice Branch, the Committee for Racial Justice, and/or other community organizations.

During Fall 2014, this ad hoc committee met twice to outline how community conversations could be designed and implemented to help reduce the SMMUSD's large and long-standing achievement gap. The Committee sent a letter on 12/17/14 to the Board asked for clarification of the mandate of our ad hoc committee because community conversations to some degree are already being run directly by the district. We believe that collaborative conversations (in which various groups work together) are more effective than parallel conversations (in which various groups work independently). During Spring, 2015, the ad hoc committee continued to offer its support and services to SMMUSD to help convene and publicize two community conversations (one for African-American parents and one for Latino parents). The Committee awaits clarification from the Board so that we may function more effectively next year.

2. Male Youth of Color Ad-hoc Committee

- A. Has attempted to "support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools," by identifying techniques used by others and by recommending programs that have proven to close the "Achievement Gap" by helping to build self-esteem, self-worth and positive cultural self-identity.
- B. Over the last year the IEEDAC's Male Youth of Color Ad-Hoc Committee met to discuss various approaches to collaborate with the SMMUSD. There has been extensive discussions regarding:
- C. Collaborating with The Village Nation to do a series of presentations at the high schools in the district. The logistics and scheduling would need to be worked out with each school, along with TVN. The committee voted to recommend that the full IEEDAC vote to recommend to the SMMUSD Board that it should support the full funding and implementation of The Village Nation program at Santa Monica High School for the 2015/16 school year.
- D. Conducting a survey of the all students in the district's middle and high schools about their perspectives on issues that are related to all male students. One of the questions would ask about their perspectives of issues they feel are specifically germane to males of color. Another question would ask about their own ethnicity and/or the ethnicity they identify with.
- E. Conducting a separate survey of all teachers and administrators in the district's middle and high schools about their perspectives on issues that are related to all male students. One of the questions would ask about their perspectives of issues they feel are specifically germane to males of color. Another question would ask about their own ethnicity and/or the ethnicity they identify with.
- F. Share results of these surveys and analysis with students, teachers, administrators and Board members.
- G. Hold public forums around the survey findings and analysis. At these forums allow space for participants to discuss and give feedback that will be collected, analyzed and published.

This Ad-hoc Committee is planning to continue these areas of focus in the coming year and expect to affect positive results in the area of academic achievement for young males of color.

3. Developing Global Citizens Ad-hoc Committee

Has attempted to "facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community," by helping to develop Global Citizens out of our students in an effort to help to close the "Achievement Gap" by broadening students' perspectives and views in the following ways: Acknowledge differences and similarities among various cultural groups; Empower students vis-a-vis their own cultural heritage; Help give students a feeling of self-worth and positive cultural identity; Help students see how they fit into a larger global perspective; Ease tensions related to misunderstandings over cultural differences; Engage students in such a way that they'll be able to see how other cultures operate; Help teachers develop a greater cultural proficiency; Provide education in a culturally competent and inclusive manner; and Engage families and the larger community. The Ad-hoc will also work towards expanding SAMOHI's Ethnic Studies Program, both at SAMOHI and throughout the SMMUSD.

The DGC Ad-hoc Committee hopes that the SMMUSD will implement a district-wide focus on Developing Global Citizens and is working on elements would make it up (Global Curriculum, Study Abroad & Exchange Programs, International Fairs and Events, Etc.).

The DGC Ad-hoc recommended that the SMMUSD conduct a survey of all SMMUSD school Principals AND another survey of all PTA Presidents (who served for last 5-6 years), to determine what are the best practices at SMMUSD Schools with regard to events and activities that have a global focus. The Ad-hoc is currently working on questions for those surveys

Note: In order to "support the district's work of closing the achievement gap by assisting in the identification and elimination of inequities in educational processes and outcomes of underserved students in district schools," and to "provide input on district and school site efforts to facilitate the building of bridges of understanding between diverse student and parent populations so that all groups feel connected to, and part of the school community," the Ad-hoc Committees, subject to approval of the full IEEDAC, may seek to gather information by recommending questions or lists of questions that they would like to be included in surveys administered by the SMMUSD or its representatives.

ACCELERATED ACHIEVEMENT PLAN FOR STUDENT GROUPS AT SMMUSD MOST AFFECTED BY THE "ACHIEVEMENT GAP"

A Discussion of the SMMUSD's Intercultural Equity & Excellence
District Advisory Committee Meeting on April 27, 2015

The following is an idea for helping to speed up the closing of the "Achievement Gap" for SMMUSD's Black and Brown Students. The main idea is to have several current and recommended programs and initiatives combined to provide a comprehensive approach to combatting the forces that lead to the "Achievement Gap", including Low self-esteem, Lack of self-identity, Lack of support and resources, etc.

I. Restorative Justice - A program that is designed to serve all students and staff, by focusing on fairness and equity in resolving daily issues that occur on school campuses.

A. At Samohi

B. At other SMMUSD Schools

II. The Village Nation Program - A program that is designed to help build self-esteem, self-value, and ethnic pride among Black students, that has a track record of success in closing the "Achievement Gap" at various schools.

- A. At Samohi
- B. At other SMMUSD High Schools

III. Expansion of Ethnic Studies Program - A program that is currently designed to educate students on the history and importance of the various cultures and ethnic backgrounds and communities that make up the population of the United States, while simultaneously helping to increase civic engagement among our youth.

IV. Mentoring Programs - Designed to provide mentoring to at-risk students in order to help and direct these students on a path towards future success with a focus on high school graduation and acceptance and achievement at a college or university.

- A. SMC Black Collegians
- B. SMC Adelante
- C. Fuerza Unida
- D. SMC Young Collegians

V. Community Conversations - With families of youth of color in SMMUSD Schools, focusing on parental/family support and encouragement; Tools and resources for greater student success; and proactive approaches to heading off impediments to student achievement. Saving our students from falling into the gap.

VI. Professional Development Training - By Dr. Pedro Noguera

Dr. Noguera, Professor of Education at New York University, advises faculty about how to actively engage students using theories of Culturally Responsive Pedagogy in the classroom and addresses closing the achievement gap and strategies that the faculty can adopt to contribute to the success of all students.

Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. Dr. Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts. He has held tenured faculty appointments at the Harvard Graduate School of Education (2000-2003), where he was named the Judith K. Dimon Professor of Communities and Schools and at the University of California, Berkeley (1990-2000), where he was also the Director of the Institute for the Study of Social Change.
http://steinhardt.nyu.edu/faculty/Pedro_Noguera

**District Advisory Committee
Board of Education End-of-Year Report
2014-15**

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair: JANIS GABBERT

Staff Liaisons: DR. ELLEN EDEBURN and TOM WHALEY

Charges:

- **Support** a comprehensive PreK-12 arts education program as an integral part of the core curriculum offered to all SMMUSD students, with the arts taught as discrete disciplines as well as integrated into other subject areas.
- **Serve** as a vehicle for parents, teachers, students and community members to inform, suggest and make recommendations to the Board of Education on matters related to equitable access and successful participation in comprehensive, sequential, standards-based PreK-12 arts education.
- **Review**, monitor and report to the Board of Education, current SMMUSD Visual and Performing Arts program data (Dance, Music, Theatre and Visual Arts) and progress in the District's implementation of the Board-adopted Arts for All Strategic Plan.
- **Improve** communication among the District, parents and the community regarding the District's VAPA programs, particularly with underserved populations, and develop a VAPA network of those with experience or interest in the arts.
- **Coordinate** with the School District regarding photos, videos, and recordings in order to publicize and archive VAPA events on <http://smmarts.info>.

I. Accomplishments to date in meeting the charges:

- The VAPA DAC has held monthly meetings since August and served as a conduit for parents, teachers, students and community members to communicate with the Board of Education.
- It monitors district progress in implementing the SMMUSD Arts for All Strategic Plan to provide equitable access for all students, at all grade levels, to high quality instruction in dance, music, theatre, and visual arts. In doing so, the DAC has reviewed the district's Fall 2014 VAPA course offerings to assess whether students had equitable access to comprehensive, sequential, standards-based TK-12 Arts Education.
- VAPA DAC member D'Lynn Waldron continued to maintain the <http://smmarts.info> web site, to coordinate with the school district regarding photos, videos, and recordings, in order to publicize and archive VAPA events.
- VAPA DAC Chair Janis Gabbert has designed a new complementary VAPA DAC **calendar** web site at <https://vapadacsmmarts.wordpress.com/visual-and-performing-arts-calendar-2/>

II. Highlights to date of particular note since June 2014:

Dance:

- All 5th graders at 10 of the 11 elementary schools received dance instruction during the Fall 2014 semester from **Ballroom Madness**. The culmination Team Match Dance-off was held on December 19, 2014 at Barnum Hall, with all 5th graders in attendance.
- The fifth **Samohi Winter Dance Showcase** was presented in Barnum Hall on both December 4 and December 5, 2014. All five dance classes at Samohi participated. So many people attended the previous showcases that **two** performances were scheduled this year. **(ROP funding for these classes ends in June 2015.)**

- **Santa Monica High Schools Level II and III dance classes** were invited to participate in “**The Dream @ 50,**” an international flash mob performance series celebrating the 50th anniversary of Martin Luther King Jr.’s “I Have a Dream” speech. The students performed alongside students from other high schools as well as professional dancers from Los Angeles Ballet, The LA Dance Project, and Diavolo.
- The **Samohi Spring Dance Showcase** (the 11th dance showcase since spring 2010) was presented in Barnum Hall on May 28 and 29, 2015.

Media Arts:

- The annual **Samohi Film Festival** took place on May 20, 2015.

Music:

- The **66th Annual Stairway of the Stars Concerts** took place on February 10 (Choir), February 12 (Band), and February 18 (Orchestra) at Barnum Hall. The guest conductors were Dr. Anna Hamre (choir), John Carnahan (band), and Richard Meyer (orchestra). The 2015 Stairway Honor Award was presented to the Gail Dorin Music Foundation and accepted by Harlan Dorin and Neil Carrey.
- **National Youth Orchestra of the United States of America (NYO-USA)** – In 2014, Santa Monica High School student Ryan Roberts was selected for a second year to participate in this prestigious orchestra. **Santa Monica High School violist Celia Daggy was selected for the 2015 NYO-USA.** The orchestra will tour China this summer, with Chinese pianist Li Yundi and Charles Dutoit, conductor of the Royal Philharmonic Orchestra.
- **National Association for Music Education (NAfME) All-National Honor Symphony Orchestra** – Celia Daggy and Christopher Pak from Santa Monica High School were among 150 students named to the 2014 NAfME All-National Orchestra. The orchestra performed at the NAfME national conference on October 29, 2014 under the baton of Gerard Schwarz, Conductor Laureate of the Seattle Symphony.
- More than 3,300 singers auditioned for the **American Choral Directors Association (ACDA) Honor Choirs** this year. The National Junior High Honor Choir included a student from John Adams Middle School, 8th grader Rachel Lamell. The Honor Choirs performed at the National ACDA Convention in Salt Lake City on February 28, 2015.
- **National YoungArts Foundation Competition** – Malibu High School juniors Nancy Walecki and Isobel Anthony won honorable mention in the 2015 competition. Each year, there are approximately 11,000 applications to YoungArts from 15-18 year old artists, and approximately 800 winners are selected.
- **Music Center Spotlight Awards** – *Malibu High School junior Isobel Anthony was a 2015 Grand Prize Finalist in classical voice. The Spotlight Awards recognize the most talented Southern California high school students in the performing arts. From the more than 1,600 students who applied in September 2014, only 14 finalists were selected. Isobel will receive a \$5,000 scholarship, plus an additional scholarship to attend the Aspen Music Festival in 2016. Her performance at the 27th Annual Spotlight Awards show on March 31, 2015 at Walt Disney Concert Hall is posted here:*
<https://www.youtube.com/watch?v=9BQ3vWp5jvU>

SMMUSD students were also selected for the following honor ensembles:

- **CAJ High School All-State Jazz Ensemble – Feb 19-22, 2015 – Fresno (CASMEC)**
– 1 Samohi student (one of 17 students selected statewide)
- **CBDA 2015 All-State Honor Bands – Feb 19-22, 2015 – Fresno (CASMEC)**
Jr. High Honor Bands – 7 JAMS students and 5 Lincoln students
Sr. High Honor Bands – 3 Samohi students
- **CODA Honor Orchestras – Dec 5-6, 2014 – University of the Pacific**
– 58 Samohi students
- **CODA All-State Honor Orchestras – Feb 19-22, 2015 – Fresno (CASMAC)**
Jr. High Honor Orchestra – 1 John Adams MS student
Sr. High Honor Orchestra – 9 Samohi students (winds and strings)

- **California ACDA All-State High School Honor Choir – March 28, 2015 – Pasadena**
– 1 Malibu High student
– 6 Samohi students
- **SCVA Southern Region Sr. High Honor Choir – Nov 22, 2014 – Barnum Hall**
– 1 Malibu High student
– 15 Samohi students
- **SCVA Southern Region Jr. High / 9th Grade Honor Choir – April 25, 2015 – Barnum Hall**
– 2 JAMS students
– 8 Lincoln MS students
- **SCSBOA 2015 All-Southern Jr. High and Sr. High Honor Bands and Orchestras – January 25, 2015 – Disneyland Hotel**
– 5 John Adams MS students
– 8 Lincoln MS students (plus 5 alternates)
– 3 Samohi students (plus one alternate)
- **Santa Monica High School Viking Marching Band and Color Guard** – The marching band celebrated its 100th year, participated in the Santa Monica 4th of July Parade, competed in field show tournaments, and performed at Samohi's home football games at SMC during the Fall 2014 semester. The band won awards throughout the season and advanced to the SCSBOA Championships.
- The Alexander String Quartet visited Samohi and worked with the **Samohi Chamber Orchestra** in November 2014.
- The **Samohi Wind Ensemble** and the UCLA Wind Ensemble presented the third annual "Bands at The Broad" benefit concert on February 3 2015 with Samohi and UCLA alum Michael Sachs.
- **Samohi's Jazz Band 1, Jazz Band 2, and Jazz Combo** competed successfully in the **Western States Jazz Festival** on February 28, 2015.
- **Orchestra exchange** – The Samohi Symphony and Philharmonic Orchestras hosted the Garfield High School Symphony Orchestra (Seattle, WA) in an exchange performance at Lincoln Middle School on March 8, 2015.
- **Samohi Orchestras** visited the LA Philharmonic at Disney Hall in March 2015.
- The **Samohi Philharmonic** traveled to the San Francisco Bay Area March 19-22, 2015. The orchestra participated in workshops at Stanford and San Francisco State Universities as well as an exchange performance with the Ruth Asawa San Francisco School of the Arts. The students also attended a San Francisco Symphony concert at Davies Hall.
- The **Lincoln Middle School Chamber Orchestra**, under the direction of Jim Wang, was **one of only four middle school orchestras nationwide** invited to compete at the American String Teachers Association (ASTA) **2015 National Orchestra Festival** in Salt Lake City, Utah, on March 22, 2015.
- The **Santa Monica High School Wind Ensemble**, led by Kevin McKeown, performed with Samohi alum Michael Sachs, principal trumpet in the Cleveland Orchestra, at **Carnegie Hall** in New York City on April 2, 2015. They also performed in an outdoor concert in Central Park.
- The **Santa Monica High School Madrigal Ensemble and Chamber Singers**, led by Jeffe Huls, toured the Netherlands, Belgium, and France during spring break 2015, including a performance at the Cathedrale Notre Dame de Paris, completed in 1345 and among the largest and well-known church buildings in the world.
- **All eleven elementary schools** presented 4th and 5th graders in informances or concerts during Fall 2014, as well as Spring Concerts in 2015.
- All of the music ensembles at John Adams Middle School, Lincoln Middle School, SMASH, Malibu High, and Santa Monica High School performed in **Fall/Winter Concerts, Spring Concerts** and/or **Pops Concerts** in 2014-15. These performances included **Cabaret** at Malibu High School, **Cathedral Classics** and the **Senior Gala** at

Samohi, and the Samohi Jazz Band performing at Typhoon restaurant and at the Catalina Jazz Club. SMASH Middle School Winds also performed at Disneyland's California Adventure in December 2014.

- SMMUSD students also participated in fundraising events in 2014-15, including the annual **"The Beatles at Barnum"** concert, **"Sweet Serenade," "Spaghetti and Strings,"** the 11th annual **"For The Arts" Benefit Concert** with Colin Hay, Stephen Bishop, and Venice, and the **Santa Monica Ukulele Festival**.
- **SCSBOA Solo and Small Ensemble Festival** – More than 200 instrumental music students from John Adams MS, Lincoln MS, and Samohi participated in this annual festival on April 25, 2015 at Santa Monica College. Twenty-four Samohi music students received Command Performance ratings.
- The **Samohi Chamber Orchestra** received a Gold rating with a score of 99.33 at the Heritage Worldstrides Music Festival in Vancouver, British Columbia on May 27, 2015. The group also received the award for the Outstanding Orchestra, as the highest scoring orchestra. Additionally, three students were awarded Maestro Awards.
- **College acceptances:** SMMUSD students have been accepted as Music majors for 2015-16 at Berklee College of Music, Jacobs School of Music at Indiana University, Schulich School of Music at McGill University in Montreal, Tisch School of the Arts at NYU, Oberlin Conservatory of Music, Tulane University, UC Berkeley, UC Irvine, UC Santa Barbara, and University of Miami.

Theatre:

- The **Malibu High School Theatre Department** presented a Murder Mystery Dinner Theatre Fundraiser, **"Darling, You Slay Me!"** on November 14 and 15, 2014 at the Point Dume Clubhouse.
- **Santa Monica High School Theatre** students participated in the **DTASC (Drama Teachers Association of Southern California) Fall Drama Festival** on October 25, 2014, winning Honorable Mention in Pantomime.
- **Samohi Theatre** presented John Guare's **"The House of Blue Leaves,"** a critique of the desire to achieve celebrity in our society on November 7, 8, 14, and 15, 2014.
- **Lincoln Middle School's theater program** (after school, non-district-funded) presented the musical **"Alice in Wonderland"** on January 23, 24, and 25, 2015.
- **Malibu Middle School** presented the musical **"Fiddler on the Roof"** on February 26, 27, 28 and March 1, 2015.
- **Samohi Theatre** presented the musical **"The Wizard of Oz"** on March 13, 14, 19, 20, and 21, 2015.
- **Edison Language Academy** presented its annual 5th grade theater show, "Cambia Todo Cambia," ("Everything Changes") on March 26 and 27, 2015.
- The **Malibu High School Theatre Department** presented the musical **"Little Shop of Horrors"** on April 23, 24, 25, and 26, 2015.
- The **JAMS Theatre Company** (after school, non-district-funded) presented the musical **"Bye Bye Birdie"** on May 1, 2, and 3, 2015 at the Lincoln Middle School Auditorium.
- The **Samohi Drama Showcase "Public Domain,"** an eclectic evening of theatre, music, poetry, dance, and video, performed, directed, and written by Samohi students, took place on May 29, 30, and 31 in the Humanities Center.
- **College acceptances:** SMMUSD students have been accepted as Theatre majors for 2015-16 at Azusa Pacific University, Lewis and Clark College, and the College of Visual and Performing Arts at Syracuse University.

Visual Arts:

- For the third year in a row, **John Adams Middle School** was part of an **international mural exchange project** sponsored by the Japanese government. For **2014-15**, JAMS paired with Shoto Middle School in Kyoto, Japan. All of the JAMS visual arts students participated in the completion of the USA portion of the mural, which will join other international murals in a tour around the world.

- **AP scores** – 23 of 24 students in the ROP-funded AP photography class at Malibu High School passed the **AP Studio Art 2-D Design Exam** in Spring 2014. (*ROP funding for this class ends in June 2015.*)
- The annual “**El día de los muertos**” exhibit opened at the Roberts Art Gallery at Santa Monica High School on October 30, 2014, featuring art work by students from Santa Monica High School, John Adams Middle School, and Grant Elementary School, as well as Pico Youth and Family Center students, and artist and muralist Raul Gonzalez of Mictlan Murals.
- The **Wall Works “Horizon”** exhibit opened at the Santa Monica Museum of Art on November 5, 2014. More than 500 K–12 students from the SMMUSD produced hundreds of drawings that were installed in Bergamot Station’s G-Hallway.
- The third annual **SMMUSD District-wide Visual Arts Show** opening took place on January 29, 2015 in the Roberts Art Gallery at Santa Monica High School.
- Four Santa Monica High School students were accepted to the **Ryman Arts program** in 2014-15. Acceptance to *Ryman Arts* is highly *competitive* and based solely on merit. www.rymanarts.org
- Santa Monica High School hosted a screening of Art21 in 2014-15. Season 7 of the Peabody Award-winning series “**ART21: Art in the Twenty-First Century**” premiered in October 2014 on PBS.
- In 2014-15, Santa Monica High School hosted artist presentations in Barnum Hall from the “**Past Forward: Contemporary Art from the Emirates**” exhibition at UCLA’s Fowler Museum, the first major US touring exhibition of contemporary art from the United Arab Emirates.
- Santa Monica High School also hosted artist talks by **Samohi alumni** attending, Parsons School of Design, Rhode Island School of Design, and UC San Diego in 2014-15.
- Malibu High School students participated in an **MHS Student Art Show** on May 9, 2015, as part of the **Malibu ArtFest 2015**, a spring fundraiser to benefit Malibu High Arts Angels, Athletic Boosters, and PTSA.
- The **Senior Show** opening at Santa Monica High School took place on May 15, 2015 in the Roberts Art Gallery. The event included the presentation of scholarships to Samohi seniors.
- Three Samohi students were accepted to **summer art programs** this year: two at the **Pratt Institute** and one at the **Maryland Institute College of Art (MICA)**. In 2014, *MICA* was ranked #7 in the nation among fine arts programs by *U.S. News and World Report*.
- **College acceptances:** SMMUSD students have been accepted as Art or Design majors at the Art Center College of Design, California College of Art, Cornish College of the Arts, Kansas City Art Institute, Maryland Institute College of Art, Rhode Island School of Design (RISD), San Francisco Art Institute (SFAI), and the School of the Art Institute of Chicago.
- **P.S. ARTS** was also honored at the National Arts Awards on October 20, 2014 as the 2014 recipient of the **Americans for the Arts “Arts Education Award.”** From the SMMUSD press release on November 14, 2014 – <http://www.smmusd.org/press/press1415/PSARTSInformances.htm> –

“Informances” Provide Interactive Learning for Children and Parents

“After weeks of learning rhythm and movement, acting and singing, and several mediums of visual arts, students...will showcase what they’ve learned in a special “informance”....This new comprehensive visual and performing arts program [was] launched in 2014-15, primarily funded by the Santa Monica-Malibu Education Foundation (SMMEF)....Students participate in either a rotational model of 10 or 15 weeks of visual arts, theater or music class, or 30 weeks of a single discipline arts instruction each year....SMMEF partnered with P.S. ARTS...to ensure all students receive high-quality performing and/or visual arts instruction each year, from transitional kindergarten through the fifth-grade.”

III. DAC Analysis of Fall 2014 VAPA Enrollment

A. Elementary school district-funded VAPA classes offered in 2014-15 (not including “stretch grant” programs):

Elementary Schools		
Total enrollment in Fall 2014 (CBEDS):		4,963 TK-5 students
Total enrolled in district-funded VAPA classes:		4,963= 100% of total TK-5 student enrollment (+50% since 2013-14)
Dance (34%)	3 rd grade dance (Music ‘n’ Motion) 5 th grade dance (Ballroom Madness)	832 students = 100% of 3 rd graders 848 Students = 97% of 5 th graders
Music (78%)	TK-2 (10 weeks of P.S. ARTS) <hr/> 3 rd , 4 th , and 5 th grade (year-long district program)	1,382 students = 56% of TK-2 students <hr/> 2,485 students = 100% of 3 rd , 4 th , 5 th
Theater (62%)	TK-2 (10 weeks of P.S. ARTS) TK-2 (15 weeks of P.S. ARTS) TK-2 (30 weeks of P.S. ARTS) <hr/> 3 rd , 4 th , 5 th (15 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (30 weeks of P.S. ARTS)	1,382 students = 56% of TK-2 students 70 students = 3% of TK-2 students 221 students = 9% of TK-2 students <hr/> 1,064 students = 43% of 3 rd , 4 th , 5 th 338 students = 14% of 3 rd , 4 th , 5 th
Visual Arts (91%)	TK-2 (10 weeks of P.S. ARTS) TK-2 (15 weeks of P.S. ARTS) TK-2 (30 weeks of P.S. ARTS) <hr/> 3 rd , 4 th , 5 th (15 weeks of P.S. ARTS) 3 rd , 4 th , 5 th (30 weeks of P.S. ARTS)	1,382 students = 56% of TK-2 students 70 students = 3% of TK-2 students 825 students = 33% of TK-2 students <hr/> 1,064 students = 43% of 3 rd , 4 th , 5 th 1,170 students = 47% of 3 rd , 4 th , 5 th

P.S. ARTS VAPA Rotations (TK-2 lessons = 30 minutes; Grade 3-5 lessons = 50 minutes)

- **TK- 2 rotation – 5 schools – 10 weeks each of Music, Theater, & Visual Arts** (Grant, Franklin, Pt. Dume, Roosevelt, and Webster)
- **Grade 3-5 rotation – 3 schools – 15 weeks each of Theater and Visual Arts** (Franklin, Roosevelt, and Webster)
- **TK-5 rotation – 1 school – 15 weeks each of Theater and Visual Arts** (SMASH)
- **Single Discipline – 2 schools – 30 weeks of Theater** (Pt. Dume and the Edison Language Academy bilingual theatre program)
- **Single Discipline – 5 schools – 30 weeks of Visual Arts** (Cabrillo, Grant, McKinley, Muir, and Rogers)
- To fully implement the 9-year Arts for All plan, **all TK-5 students should have access** to instruction during the school day by highly qualified teachers in **all four arts disciplines:** Dance, Music, Theatre, and Visual Arts.
- To fully implement the 9-year Arts for All plan, **all middle and high school students should have access** to instruction during the school day by highly qualified teachers in **all four arts disciplines:** Dance, Music, Theatre, and Visual Arts. In the middle and high schools, there are **no district-funded Dance classes** at Lincoln, Malibu, or SMASH Middle Schools, or at Malibu or Olympic High Schools. There are **no district-funded Theatre classes** at John Adams, Lincoln, or SMASH Middle Schools.

B. Middle school district-funded VAPA classes offered in 2014-15 included:

- **John Adams Middle School (no change from 2013-14)**
Dance: Dance

Music: Boys Chorus, Girls Chorus, Girls Chorus II, Honors Choir, Concert Choir, Music Conversion, Orchestra, Orchestra II, Orchestra III, Orchestra IV, Band, Band II, Concert Band, Wind Ensemble

Visual Arts: Exploratory Art, Art Foundation, Advanced Art.

Theatre: no district-funded classes

- **Lincoln Middle School**

Dance: no district-funded classes

Music: Boys Chorus, Girls Chorus, Chorale II, Concert Choir, Band, Band II Brass, Band II Woodwinds, Concert Band, Wind Symphony, Intro to Strings, Orchestra, Orchestra II Violin; Orchestra II Viola, Cello, Bass; Concert Orchestra, Symphony Orchestra

(2014-15: Chamber Choir added)

Theatre: no district-funded classes

Visual Arts: Exploratory Art 6 (quarter-long), Exploratory Art 7-8 (semester-long), Advanced Art (year-long)

- **Malibu Middle School**

Dance: no district-funded classes

Music: Girls Chorus, Concert Choir, Intro to Strings, Orchestra, Symphony Orchestra, Intro to Winds, Band, Wind Ensemble

(2014-15 Band classes: 6th grade Exploratory, MS Band, HS Band, and Jazz Band)

Theatre: Theater Arts

Visual Arts: Exploratory Art 6, Art

- **SMASH Middle School (no change from 2013-14)**

Dance: no district-funded classes

Music: Choir, Strings, Winds

Theatre: no district-funded classes

Visual Arts: no district-funded classes

C. High School “for credit” VAPA classes offered in 2014-15 included:

- **Malibu High School**

Dance: no district-funded classes

Music: High School Chorale, Concert Choir, Chamber Singers (SMC); Symphony Orchestra, Wind Ensemble, Jazz Band

(2014-15: Music Theory deleted; there are now 3 Orchestra classes, 4 Band classes, including 6th grade Exploratory, MS Band, HS Band, and Jazz Band at Malibu Middle and High School)

Theatre: Professional Actor (ROP); Stage Craft Technology (ROP), Film Studies, Advanced Film Studies

Visual Arts: Ceramics/Sculpture, Ceramics II, Digital Design (ROP), Digital Design II (ROP), Drawing/Painting, Studio Art Drawing AP, Studio Art 2D AP, Studio Art 3D AP, Photo (ROP), Photo II (ROP), Visual Arts, Yearbook

- **Olympic High School:**

Dance: Dance class in Spring 2015 (funded by SMMEF)

Music: Daily Music and Guitar classes (funded by SMMEF)

Theatre: 20th Century History through Film; Playwriting classes (provided by the Virginia Avenue Project); Script Writing Classes (provided by the Writer's Guild Foundation); Imagination Workshop (provided by UCLA Semel Institute)

Visual Arts: Art classes; Intergenerational Arts Project (provided by the Santa Monica Bay Area Human Relations Council); Digital photography classes in Spring 2015 (provided by VeniceArts: in neighborhoods);

(2014-15: Yearbook Class added, provided by Matt Hall, Editor in Chief of the Santa Monica Daily Press)

- **Santa Monica High School**

Dance: Dance, Professional Dance, Professional Dance II, Professional Dance III, (all funded by ROP)

Music: Men's Chorus, Women's Chorus, High School Chorale, Chamber Singers, Madrigal Ensemble, String Orchestra, Concert Orchestra, Sinfonia Orchestra, Chamber Orchestra, Philharmonic Orchestra, Symphony Orchestra, Concert Band, Symphonic Band, Wind Symphony, Wind Ensemble, Jazz Band I and II (SMC), Marching Band, Guitar I (SMC), Guitar II (SMC), Piano I, Piano II

(2014-15: Intermezzo Orchestra added)

Theatre: Acting I and II, Play Production (7th period), Technical Theater (ROP)

Visual Arts: Ceramics, Ceramics II, Drawing, Drawing II, Drawing III, Painting, Painting II, Studio Art 2D AP, Studio Art Drawing AP, Photo (ROP), Photo II (ROP), Film/Video Production (ROP), Film/Video Production II (ROP), Digital Design (ROP), Digital Design II (ROP)

D. District funding for VAPA programs – The budget for instrument maintenance and piano repair was \$50,000 some years ago and should be restored.

E. Non-District Funding at the High School Level:

- **2014-2015 classes funded by ROP (this state funding will end in June 2015):**
 - Digital Design Level 1 (1 class at Malibu High, 4 classes at Samohi)
 - Digital Design Level 2-4 (1 class at Malibu High School, 1 class at Samohi)
 - Film & Video Production (2 classes at Samohi)
 - Photography Level 1 (2 classes at Malibu High School, 4 classes at Samohi)
 - Photography Level 2-4 (1 class at Malibu High School, 1 class at Samohi)
 - Professional Acting (1 class at Malibu High School)
 - Professional Dance Level 1 (3 classes at Samohi)
 - Professional Dance Level 2 (1 class at Samohi)
 - Professional Dance Level 3 (1 class at Samohi)
 - Stagecraft Technology (1 class at Malibu High School)
 - Technical Theater (1 class at Samohi)
- **2014-2015 dual enrollment classes funded by Santa Monica College**
 - Chamber Singers (Malibu High School)
 - Guitar (Santa Monica High School)
 - Jazz Band (Santa Monica High School)

F. Partnerships with Non-District Benefactors

1. P.S. ARTS contributed \$158,750 toward the expanded TK-5 VAPA programs in the elementary schools for 2014-15. The total cost of the TK-5 VAPA programs was \$715,938. SMMEF contributed the additional \$557,188. Schools were able to select from various music, theater and visual arts rotations in 2014-15.
2. The **Santa Monica Malibu Education Foundation** funded arts programs at SMMUSD schools totaling **\$346,000** in 2014-15.
 - a. SMMEF's **For The Arts Endowment** funded the
 - Robert Gilliam dance classes at John Adams, Lincoln, Malibu, and SMASH Middle Schools, as well as Malibu and Olympic High Schools;
 - Visual Arts grants for all secondary arts teachers;
 - Music Performance and Guitar classes at Olympic High;
 - after-school Theatre programs at John Adams & Lincoln Middle Schools;
 - Theatre programs at Malibu, Olympic, & Samohi.
 - b. SMMEF also funded:
 - recorders for all 3rd graders;
 - Dream Strings, Dream Winds and Dream Voice programs at the four Title I elementary schools and two Title I feeder middle schools.
 - c. The **Peggy Bergmann Arts Endowment Fund** in memory of John and Lenore

- Bergmann funded the following in 2014-15:
- Instruments for socio-economically disadvantaged students throughout the District (SMMUSD recently purchased nearly \$60,000 in instruments);
 - Semi-private lessons for socio-economically disadvantaged students throughout the District. These lessons began in January 2015 and 310 students were able to take lessons.
3. The following is a partial list of other organizational partners that supplemented or enhanced the VAPA programs at one or more schools:
- City of Santa Monica Cultural Affairs Division
 - Ella Fitzgerald Foundation
 - Flourish Foundation
 - Gail Dorin Music Foundation
 - Los Angeles County Arts Commission
 - Los Angeles Philharmonic
 - Malibu Arts Angels
 - Margaret Cavigga Trust
 - Morgan-Wixson Theatre Y.E.S. program
 - New West Symphony
 - Orchestra Santa Monica Woodwind Quintet
 - Santa Monica-Malibu PTAs
 - Santa Monica Arts Parents Association
 - Santa Monica Bay Area Human Relations Council
 - Santa Monica City Council
 - Santa Monica College: The Broad Stage and the Dual Enrollment Program
 - Santa Monica Daily Press
 - Santa Monica Kiwanis
 - Santa Monica Museum of Art
 - Santa Monica-Palisades Masonic Lodge #307
 - UCLA Semel Institute
 - VeniceArts
 - Virginia Avenue Project
 - Writers Guild Foundation

G. Arts for All

In 2014-15, the Los Angeles County Arts Commission *Arts for All* program granted \$21,400 to SMMUSD to help fund the 5th grade Ballroom Madness program.

H. Current VAPA programs

1. Elementary Dance

- 34% of TK-5 students received at least 9 district-funded Dance classes per year (not including stretch grants). For example:
- 3rd graders at all 11 elementary schools received 2 weeks of dance instruction during the P.E. schedule from Music n' Motion in 2014-15.
- 5th graders at all elementary schools received dance instruction from Ballroom Madness in Fall 2014 (20 lessons over a 10-week period). SMASH 5th graders participated in the Robert Gilliam dance program, funded by SMMEF.

2. Secondary Dance

- There were no district-funded Dance classes at Lincoln Middle School, Malibu Middle School, SMASH, Malibu High School, or Olympic High School in 2014-15.
- John Adams Middle School offered one district-funded Dance class in 2014-15. **However, JAMS was not able to present a Dance Showcase in 2014-15 due to the JAMS auditorium not being available.**

- Lincoln Middle School PTSA continued to fund the UCLArts and Healing's "Chance To Dance" program, a therapeutic dance class for the Special Education students in Mr. DeWig's class.
 - ROP funded five Dance classes at Santa Monica High School for 2014-15. **ROP funding from the state is ending in June 2015.**
 - SMMEF funded the Robert Gilliam dance program, which provided once-a-week instruction as part of the P.E. program at John Adams, Lincoln and SMASH Middle Schools, and at Malibu and Olympic High Schools. Students don't receive performing arts "credit" for these Dance classes as they are taught only once a week during P.E.
- 3. Elementary Music**
- **56% of the TK-2 students** received ten 30-minute music classes from **P.S. ARTS** in 2014-15 (not including stretch grants). TK-2 students at Franklin, Grant, Pt. Dume, Roosevelt, and Webster received Music instruction. Cabrillo, Edison, McKinley, Muir, SMASH, and Will Rogers chose to focus on Theatre and/or Visual Arts instruction.
 - **All 3rd, 4th, and 5th graders** received district-funded music instruction from credentialed music teachers. All elementary schools presented well-attended "informances" or concerts during Fall 2014 as well as spring concerts in 2015.
 - The Gail Dorin Music Foundation, the Ella Fitzgerald Charitable Foundation, and the Santa Monica/Malibu Education Foundation funded the **Dream Strings**, **Dream Winds**, and **Dream Voice** programs to provide music coaches for music students at the Title I elementary schools and the middle schools.
- 4. Secondary Music**
- During 2014-15, students at Olympic High School studied music with Mark Harris of the band Venice (funded by SMMEF).
 - All middle schools (John Adams, Lincoln, Malibu, and SMASH), as well as Malibu and Santa Monica High Schools presented well-attended, high quality fall/winter band, choir, and orchestra concerts as well as spring concerts in 2014-15.
 - **The John Adams Middle School Auditorium was unusable in 2014-15. The Division of the State Architect evaluated the building in February 2015 to determine what repairs were needed. As a result, the JAMS band, choir, and orchestra spring concerts had to be presented at Barnum Hall.**
 - The Santa Monica High School Viking Marching Band participated in the Santa Monica 4th of July Parade and performed in field show tournaments and at Samohi football team home games at SMC's Corsair Field during Fall 2014.
 - The Samohi Jazz Band I, II, and Combo performed at Typhoon Restaurant in January 2015 and at the Catalina Jazz Club in May 2015.
- 5. Elementary Theatre**
- **62% of TK-5 students** received Theatre instruction from **P.S. ARTS** in 2014-15 (not including stretch grants). TK-2 students at Edison, Franklin, Grant, Pt. Dume, Roosevelt, SMASH, and Webster, and students in grades 3-5 at Edison, Franklin, Pt. Dume, Roosevelt, SMASH, and Webster received either 10, 15 or 30 weeks of Theatre instruction.
 - The Morgan-Wixson Theatre Y.E.S. program was available for district elementary schools in 2014-15.
- 6. Secondary Theatre**
- There were no district-funded Theatre programs at John Adams, Lincoln, or SMASH Middle Schools in 2014-15.
 - The district-funded Theatre programs at Malibu Middle School, Malibu High School, and Santa Monica High School continued in 2014-15.
 - Since 2010-11, SMMEF has co-funded with the JAMS and Lincoln PTSA an after-school Theatre program at those two schools. It has also supported the "for credit" Theatre programs at Malibu Middle, Malibu High, and Santa Monica High

School.

- **ROP funding from the state for Professional Acting and Stagecraft Technology at Malibu High School, and for Technical Theater at Santa Monica High School, will end in June 2015.**

7. Elementary and Secondary Visual Arts

- **91% of TK-5 students** received either ten, fifteen, or thirty Visual Arts lessons from **P.S. ARTS** for 2014-15 (not including stretch grants). Edison focused its P.S. ARTS funding on 30 weeks of bilingual Theatre instruction.
- On January 29, 2015, the **3rd Annual District-wide Art Show** opened in the Roberts Art Gallery at Santa Monica High School.
- Artwork by Malibu Middle School and High School students is posted at www.MalibuHigh.org/arts_gallery – Artwork by Santa Monica High School students is posted at: <http://www.samohi.smmusd.org/art/index.htm>
- **ROP funding for approximately 17 Digital Design, Film & Video, and Photography classes at Malibu High and Samohi will end in June 2015.**

I. Communication

1. **Archive of VAPA events** – Information about the district’s Visual and Performing Arts programs is communicated to the public, with school concerts, plays, musicals, dance performances, and art exhibits posted at <http://smmarts.info>
2. **DAC VAPA calendar** – A new web site was developed in 2014-15, with monthly calendars as well as posters for upcoming district VAPA events: <https://vapadacsmmarts.wordpress.com/visual-and-performing-arts-calendar-2/>
3. **Media Coverage** – VAPA events and accomplishments during the **2014-15** school year have been reported in the *Malibu Patch*, *Malibu Surfside News*, *Santa Monica Daily Press*, *Santa Monica Dispatch*, *Santa Monica Mirror*, *Santa Monica Next*, *Santa Monica Patch*, *Santa Monica Star*, and *The Palette* (the City of Santa Monica Cultural Affairs Division weekly e-blast).
4. **Documentary film** – The documentary “**Big Voice**” screened at Barnum Hall on May 7, 2015. Directed by a former Samohi parent, Varda Bar-Kar, it documents a year in the life of Santa Monica High School choir students and their teacher, Jeffe Huls.

III. Suggested direction for 2015-16:

- **Establish a district-wide electronic system to identify the “opt-outs” from use of individual student likenesses in showcasing the district’s VAPA programs.**
- **Maintain the Board and District commitment to the SMMUSD Arts for All Strategic Plan**, adopted unanimously by the Board of Education in 2005, even if it takes longer to achieve than originally anticipated.
- **VAPA Coordinator** – Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place.
- **VAPA Department budget:** Restore the former \$50,000 instrument maintenance and piano repair budget.
- **Maintain funding for the P.S. ARTS program in the elementary schools for the 2015-16 school year.**
- **Maintain funding for the VAPA classes at the high schools that have been funded in the past by ROP.**
- **All students at all grade levels should have access to instruction in all four arts disciplines.**
 - a. **Music** – Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5. It is the foundation of the entire district music program. To provide equitable access to arts instruction across the district, increase the percentage of TK-2 students receiving music instruction from 56% in 2014-15 to 100%. To provide equitable access to arts instruction across the district, add a district-funded choir

accompanist at SMASH Middle School, and explore offering more than one level of instrumental music instruction at SMASH Middle School.

- b. **Theatre** – Identify funding to maintain the current ROP Professional Acting and Stagecraft Technology classes at Malibu High School, as well as the Technical Theater class at Santa Monica High School. Maintain the current secondary Theatre programs at Malibu Middle, Malibu High School, Olympic High School, and Santa Monica High School, as well as the after school programs at Lincoln and John Adams Middle Schools that are co-funded by SMMEF and the PTSAs. To provide equitable access to arts instruction across the district, add district-funded Theatre classes at Johns Adams, Lincoln, and SMASH Middle Schools. To provide equitable access to arts instruction across the district, increase the percentage of TK-5 students receiving Theatre instruction from 62% in 2014-15 to 100%.
- c. **Visual Arts** – Identify funding to maintain the ROP Digital Design, Film & Video Production, and Photography classes at Malibu High and Santa Monica High School. Maintain the current secondary Visual Arts programs at John Adams and Lincoln Middle Schools, Malibu High School, Olympic High School, and Santa Monica High School. To provide equitable access to arts instruction across the district, increase the percentage of TK-5 students receiving Visual Arts instruction from 91% in 2014-15 to 100%.
- d. **Dance** – Identify funding to maintain the ROP Dance classes at Malibu High and Santa Monica High School. Expand school dance instruction in the elementary schools to additional grade levels. Maintain the district-funded dance classes at John Adams Middle School and Santa Monica High School. To provide equitable access to arts instruction across the district, add district-funded Dance classes at Lincoln, Malibu, and SMASH Middle Schools and at Malibu High. To provide equitable access to arts instruction across the district, increase the percentage of TK-5 students receiving Dance instruction from 34% in 2014-15 to 100%.
- **Scheduling** – Provide equitable access to AM classes and summer school classes, including summer school classes in the arts. This is important for 9th and 10th graders at Samohi, for students at Lincoln Middle School, and for students at John Adams Middle School who participate in the Spanish immersion and AVID programs. It serves those students who otherwise might not be able to fit these classes into their schedules, and encourages their successful participation in arts classes, foreign language classes, and sports. **There was a shortage of summer school classes in 2014 at Santa Monica High School.**
- **High school graduation requirements – Change Board Policy 6146.1** – High School Graduation Requirements – to include at least one year of visual and performing arts classes **and** one year of a foreign language.
- **Facilities – The John Adams Middle School Auditorium has been unusable since Fall 2014. Performing arts classes (Dance, Music, and Theatre) require standards-based performance venues.** Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.
- **Budget Deliberations** – When discussing budget cuts, the VAPA DAC urges the Board of Education to avoid eliminating entire curriculum areas, such as Elementary Dance, Music, Theatre, and Visual Arts.

IV. **Budgetary Implications:**

- The VAPA DAC strongly recommends **increasing** current funding for district-funded VAPA programs, which are an integral part of core curriculum.
- The VAPA DAC is particularly concerned that:
 1. ROP VAPA classes might be eliminated at the high schools and recommends that the district identify **sustainable funding** for these programs. In 2014-15, 873 students participated in all of the ROP programs district-wide.

2. TK-5 VAPA programs provided in 2014-15 by P.S. ARTS might be eliminated and recommends that the district identify sustainable funding for these programs.
-

The National Core Arts Standards have been posted since June 2014 at:

<http://www.NationalArtsStandards.org/> – The National Coalition for Core Arts Standards, a partnership of organizations and states, led the revision of the 1994 National Standards for Arts Education. Media Arts was added to Dance, Music, Theatre, and Visual Arts. The leadership team consisted of representatives from the American Alliance for Theatre and Education, Arts Education Partnership, Educational Theatre Association, National Art Education Association, National Association for Music Education, National Dance Education Organization, State Education Agency Directors of Arts Education, The College Board, and Young Audiences.

The California Department of Education lists the skills, knowledge, and abilities in Dance, Music, Theatre, and the Visual Arts that all students should be able to master here:

<http://www.cde.ca.gov/ci/vp/>. The SMMUSD VAPA Curriculum is posted here:
<http://smmusd.org/vapa/curriculum/index.html>

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Document: “English Learner Program Update” (*associated with Item No. S.01*)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

English Learner Program Update

June 24, 2015

Study Session Focus

- Getting to know our English Learners (EL)
- Examining our Current EL Program
- Title III Visit and Recommendations
- Next Steps



CA Education Code Definitions

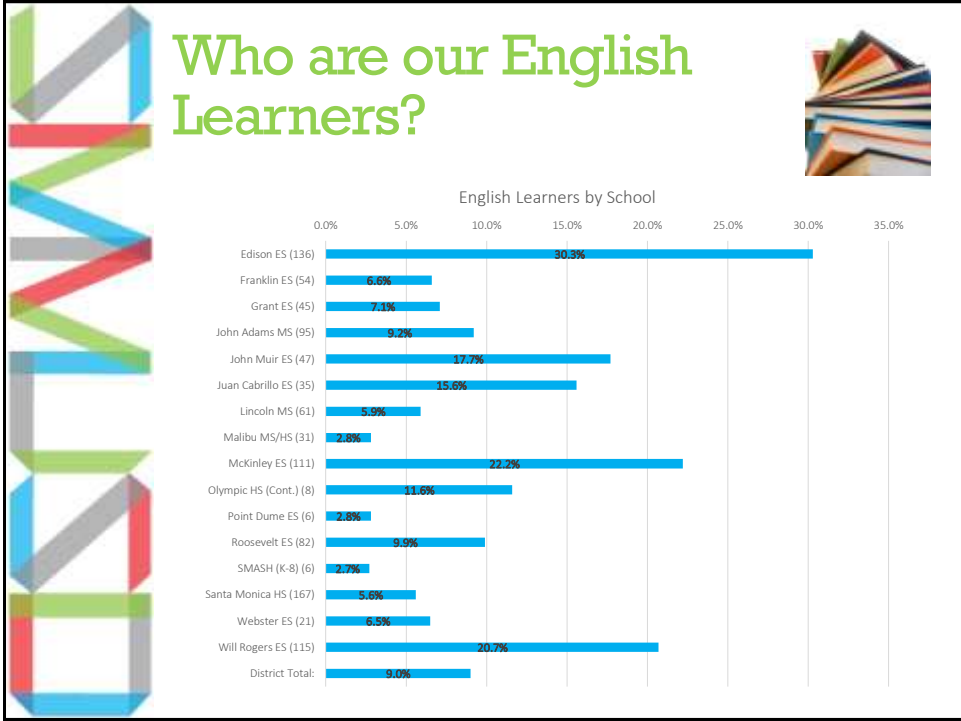
- Long-Term English Learner (LTEL)
- Student at Risk of Becoming an LTEL
- Designated ELD
- Integrated ELD



Who are our English Learners?

- 1,020 English Learners in 14-15 SY
- More than 32 different home languages
- Spanish is the home language of approximately 65%
- Born in 50 different countries
- Approximately 70% were born in the U.S.

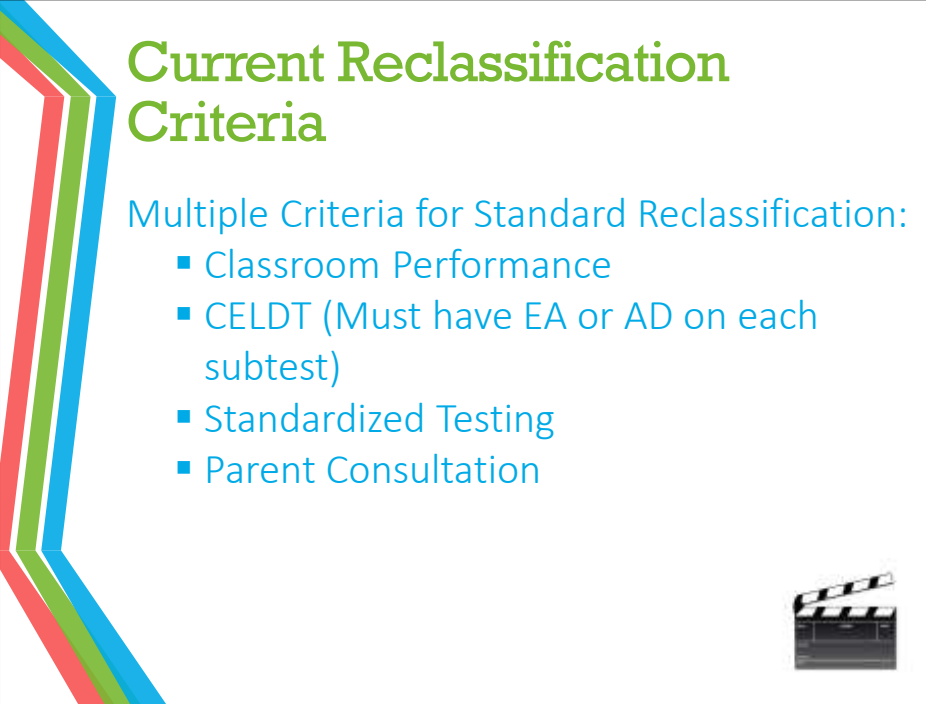


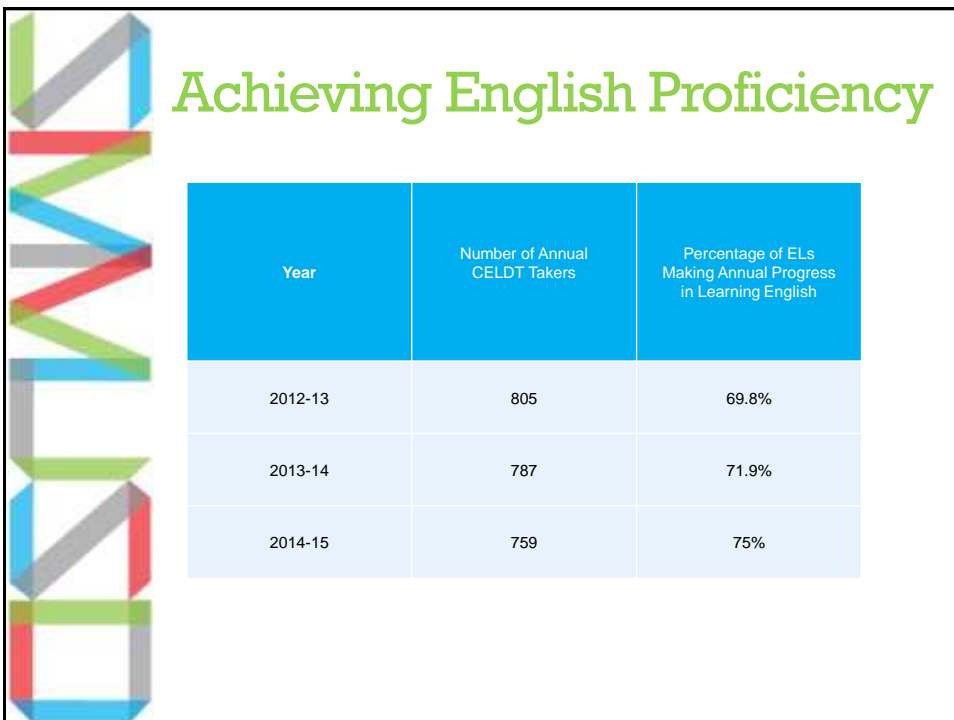
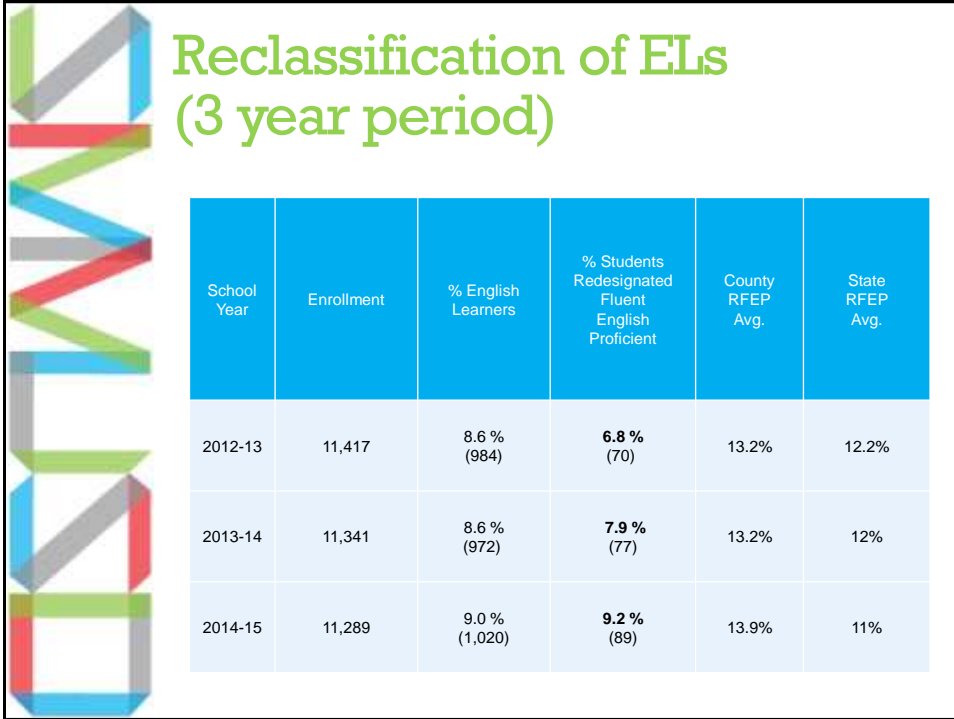


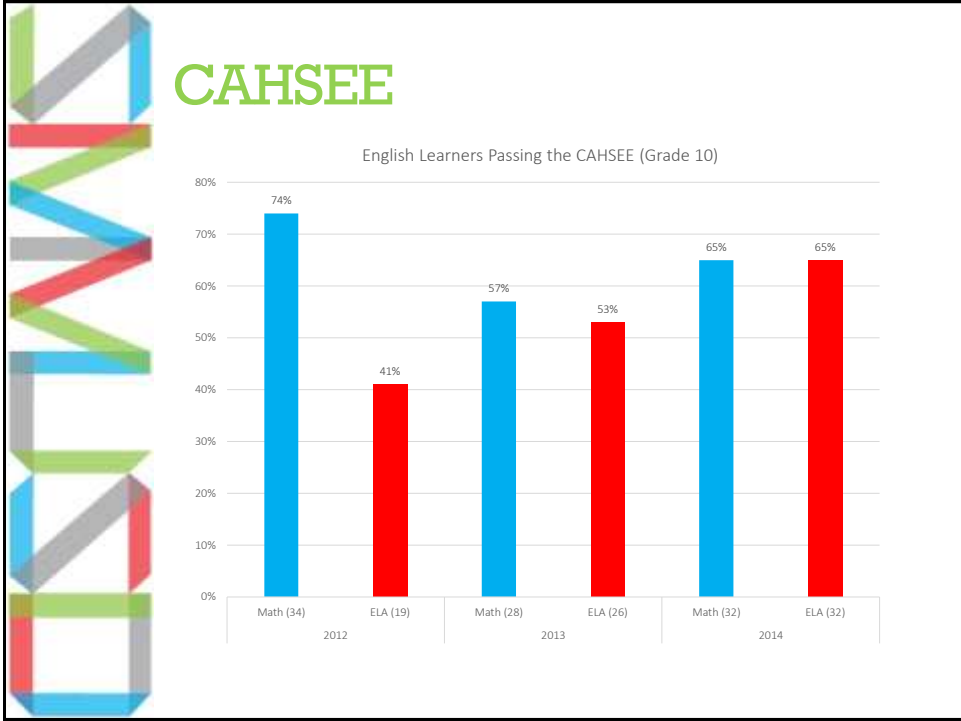
Current Reclassification Criteria

Multiple Criteria for Standard Reclassification:

- Classroom Performance
- CELDT (Must have EA or AD on each subtest)
- Standardized Testing
- Parent Consultation



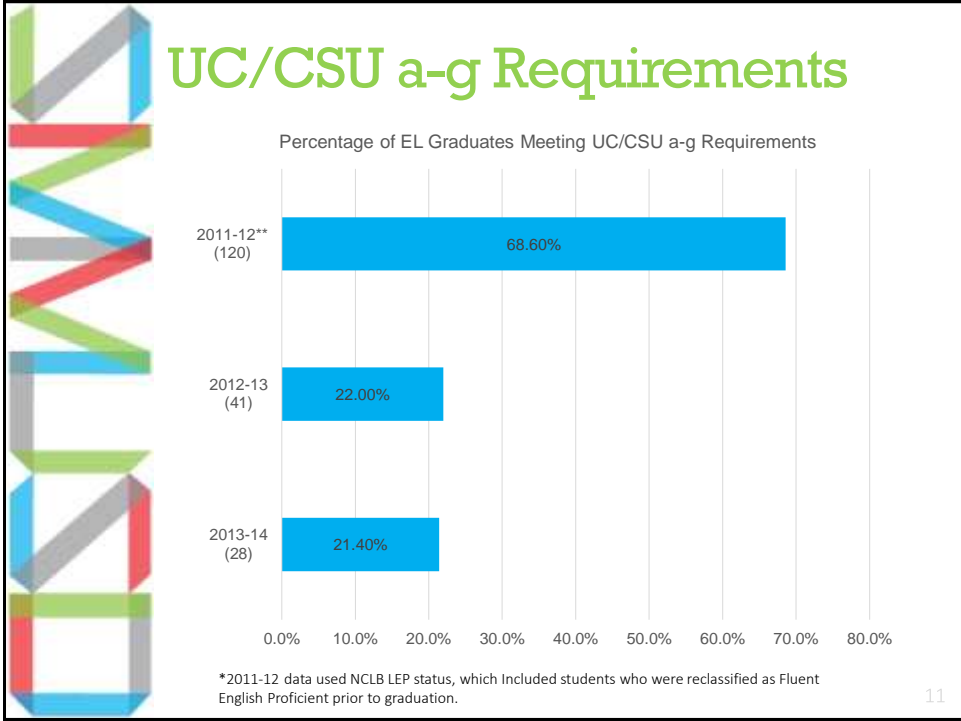




Graduation Rate


Grad Year	Students in Cohort*	Cohort Dropouts	Cohort Dropouts Rate	Cohort Graduates	Cohort Graduation Rate**
2010-11	69	11	15.9%	55	79.7%
2011-12	76	6	7.9%	66	86.8%
2012-13	68	7	10.3%	59	86.8%
2013-14	55	6	10.9%	48	87.3%


*A 4-year cohort includes all of the students who began with an EL designation in their 9th-grade year. Some of these students were reclassified during this time, however, they still are included in the cohort statistics.
 **Not all completion statuses have been included (Special Education).



Where are our LTELs?

Current Site Name	LTELs
MALIBU HIGH 6-8	4
MALIBU HIGH SCHOOL	4
OLYMPIC HIGH SCHOOL	15
LINCOLN MIDDLE SCHOOL	22
JOHN ADAMS MIDDLE SCHOOL	65
SANTA MONICA HIGH SCHOOL	74
District Total	184






Characteristics of Long Term English Learners

- Struggle academically
- Distinct language issues
 - High functioning social language
 - Very weak academic language
 - “Stuck” at Intermediate levels of English proficiency or below
- Significant gaps in academic background knowledge

Laurie Olsen, Ph.D., 2010
Reparable Harm, A Californians Together Research & Policy Publication



Characteristics of Long Term English Learners (continued)

- Habits of non-engagement
- Learned passivity
- Invisibility in school
- Desire to go to college but unaware that their academic skills, record and courses are not preparing them to reach the goal

Laurie Olsen, Ph.D., 2010
Reparable Harm, A Californians Together Research & Policy Publication

Our Student

- SMMUSD student since Kindergarten
- Nine years classified as an English Learner
- Current 8th Grade Student
- Not identified as a Special Education Student



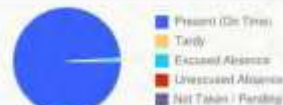
CELDT and Attendance

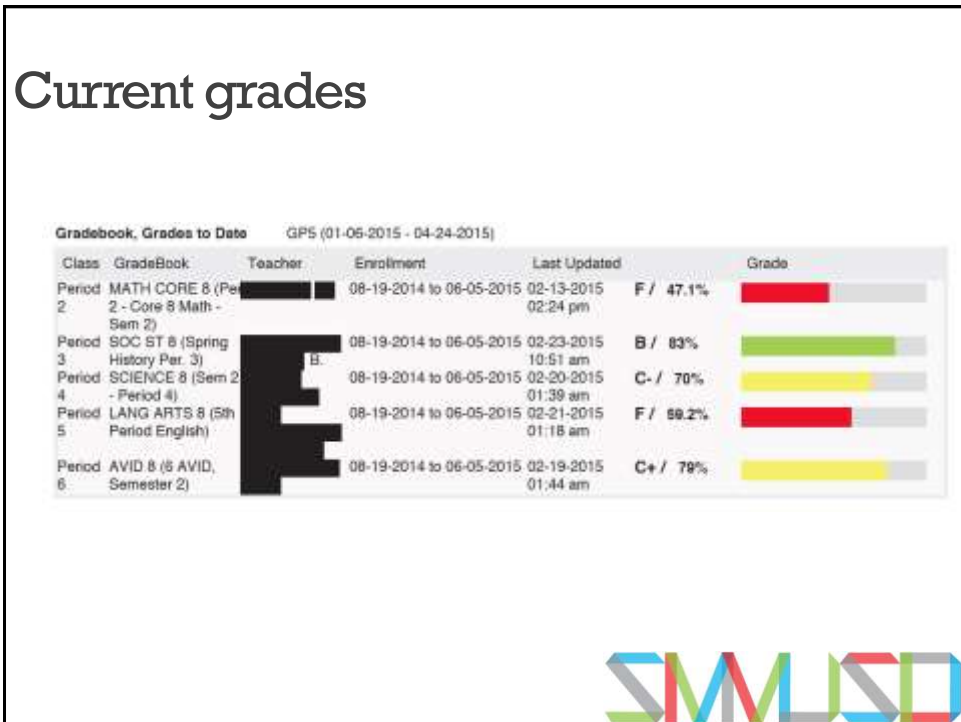
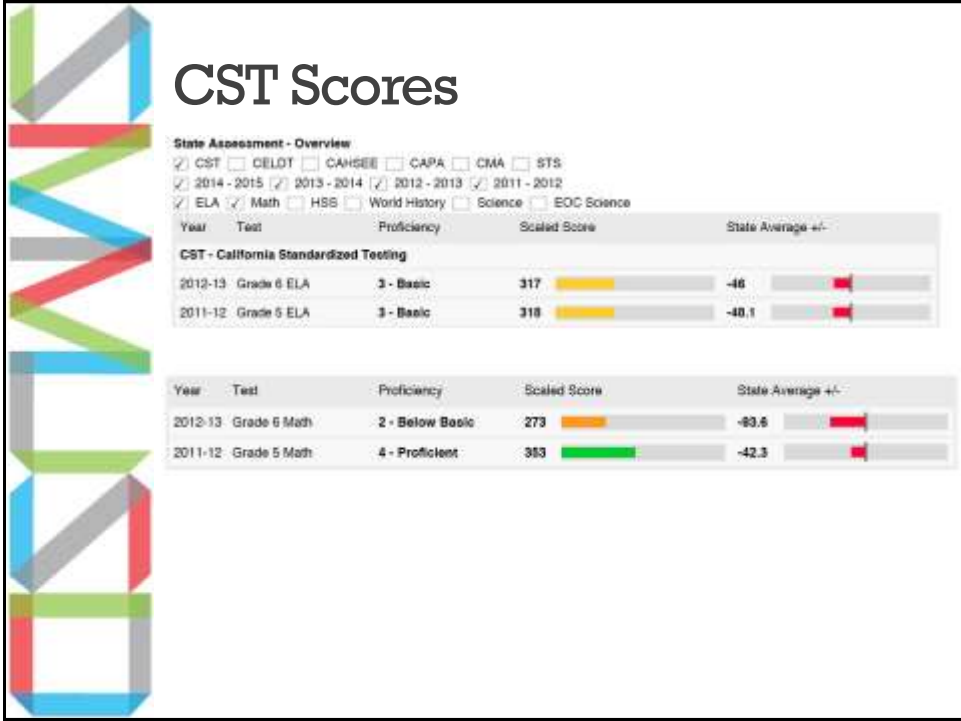
CELDT - Overview 2014-2015 2013-2014 2012-2013 2011-2012 2010-2011 2009-2010 2008-2009

Test Type	Test Date	Overall		Listening		Speaking		Reading		Writing		Overall Score
		PL	SS	PL	SS	PL	SS	PL	SS			
Annual Assessment	09-04-2014	5	627	4	625	5	687	4	597	4	599	
Annual Assessment	09-12-2013	4	589	4	625	5	590	3	550	4	584	
Annual Assessment	09-07-2012	4	560	3	517	5	604	3	540	4	571	
Annual Assessment	09-13-2011	4	560	4	576	4	551	4	583	3	540	
Annual Assessment	10-04-2010	3	525	3	507	5	552	3	503	3	540	
Annual Assessment	10-01-2009	3	473	2	410	4	483	3	491	3	511	
Annual Assessment	10-03-2008	3	460	3	441	4	475	2	443	3	481	

Attendance 2014 - 2015

Type	All Day Total	All Day Percent	Class Total	Class Percent
Present	115.00	99.1%	768	96.0%
On Time	115	99.1%	765	97.6%
Tardy	0.00	0.0%	3	0.4%
Absence	1.00	0.9%	16	2.0%
Excused	1.00	0.9%	8	1.0%
Unexcused	0.00	0.0%	8	1.0%
Not Taken / Pending	0	0.0%	0	0.0%
Total	116		784	
Out-of-school Suspension	0.00	0.0%	0	0.0%
Truancy	0.00	0.0%	8	1.0%



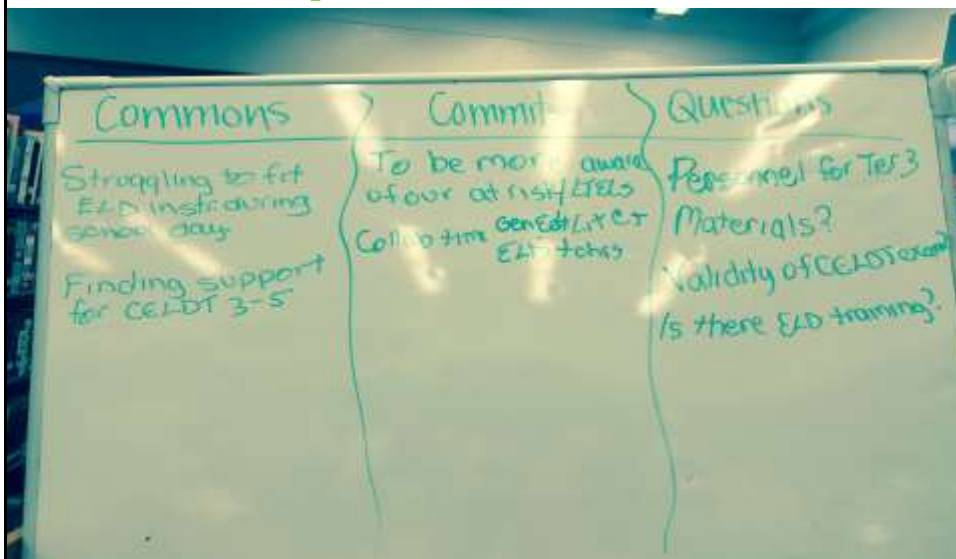


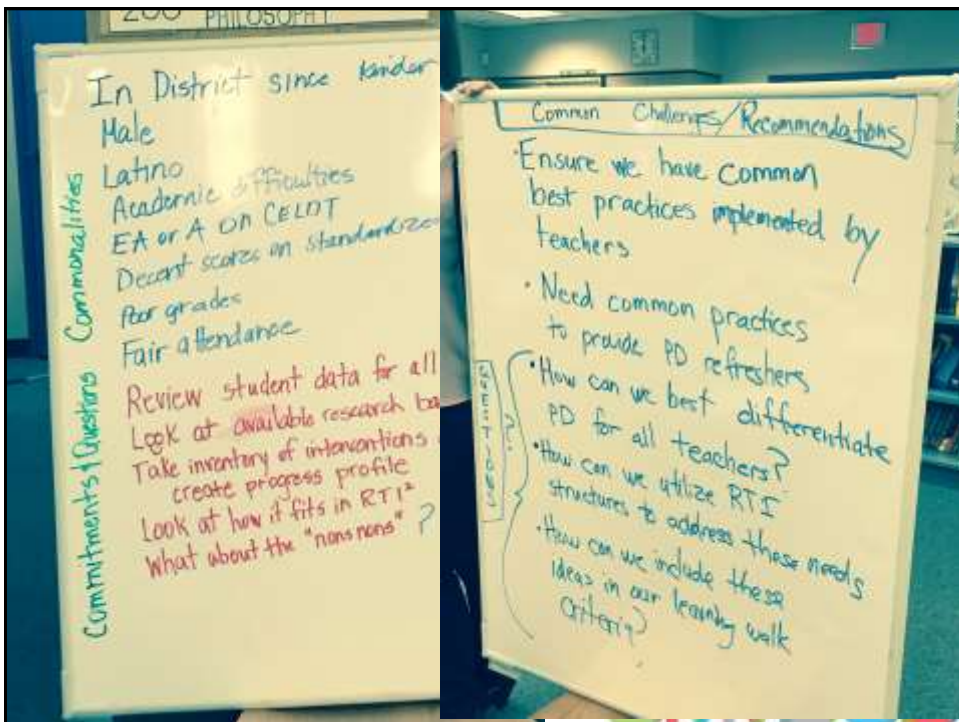
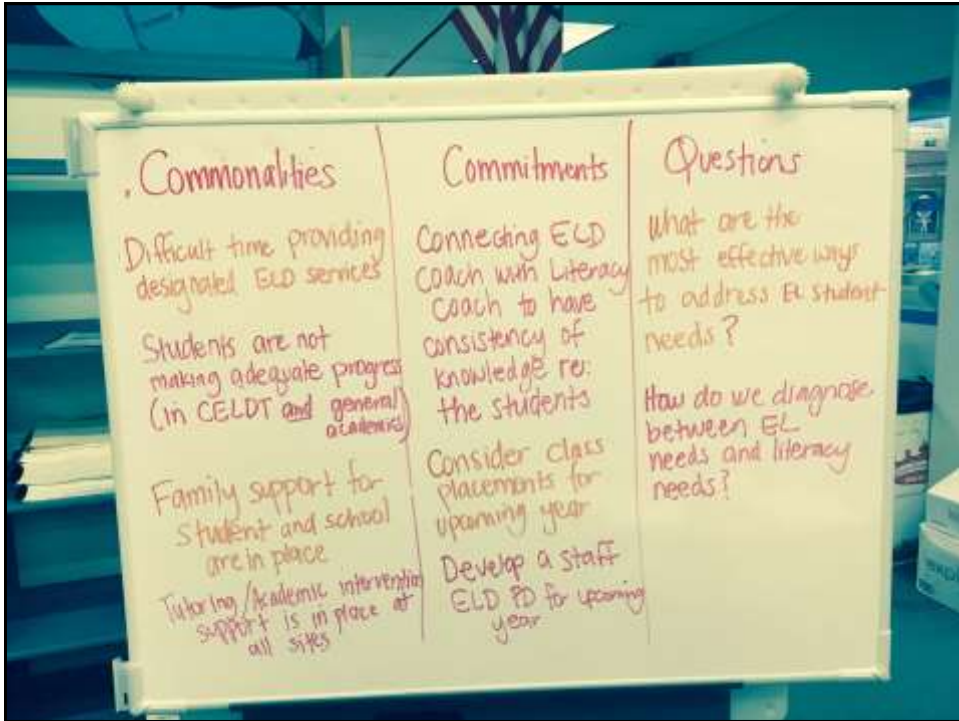
Monitoring Student Progress

- How do we determine student placement?
- What do we consider before removing support?
- How do we monitor students once they have exited a program?



Principal's Questions- Case Study Share





Categorizing our Questions

- Designing the instructional program for our English learners
- Identifying, diagnosing, and planning for the needs of our English learners
- RTI2 structures to support English learners
- Professional Development and Monitoring of ELD Instruction



Best Practices: English Learners

- Oral Language Proficiency
- Academic Language Proficiency
- Promoting Literacy Development



Promising Approaches: Long Term English Learners

- Specialized ELD/ALD course designed for LTELs
- Clustered placement in heterogeneous groups and rigorous grade-level content classes (including honors, A-G) with SDAIE strategies
- Explicit language and literacy development across the curriculum
- A master schedule designed for flexibility and movement as students progress
- Systems for monitoring progress and triggering support
- School wide focus on study skills
- Native speakers classes (in an articulated sequence through AP levels)



Laurie Olsen, Ph.D., 2010

Reparable Harm, A Californians Together Research & Policy Publication


Our Current Elementary EL Model

- CLAD Credentialed Teachers
- Clustered by CELDT level
- ELD Coach
 - Designated ELD- Beginners
 - Instructional Materials
 - Frequency (2-3 times per week)



Our Current Secondary Model

School	Course	# of Students
JAMS	Lang 1 (BG & IN)	5
	Lit support	12
Lincoln	Lang 1 (BG & IN)	9
	Lit support	7
Malibu	ELD BG	9
	ELD IN	4
	Lit Support	13
Samo	ELD BG	11
	ELD IN	13
	Adv Comp	17
	Clustering in Core Classes	BG-IN Students Only



Individual Learning Plan

ELEMENTARY

- Students at risk of becoming an LTEL
- Assessment Review
- Classroom Plan
- Designated ELD
- Specialized Instruction
- Parent Support
- Goals
- Review Date

SECONDARY

- Students at risk of becoming an LTEL/LTEL
- Classroom Plan
- Parent Support
- Student Responsibility
- Counselor Check-in
- Goals
- Review Date

SMMUSD Title III Plan

- Student Placement
- Ensure Daily ELD Instruction
- Monitor English Learners Progress in English
- Monitoring ELD Instruction



Title III Visit

- Reclassification Rates
- District Reclassification Criteria
- Implementation of Support Measures
- Monitor Growth in ELD Instruction
- Full Transition to CA ELA, Math and ELD Standards
- Expand District Vertical Articulation to monitor academic progress of ELs



Refine Reclassification Process and Criteria

1. Multiple Criteria for Standard Reclassification

- Classroom Performance (TBD)
- CELDT (Must have EA or AD on each subtest)
- Standardized Testing
- Parent Consultation

2. Assessment Team Recommendation

- Determines if student meets standard or alternative reclassification requirements
- Committee Signatures

3. Follow up of Student Progress

- Semester review
- Two consecutive years



Elementary Plans for 15-16

Collective Responsibility & Building Capacity:

- Classroom Teacher
- ELD Coach
- Instructional Assistants

Focus Areas:

- Students at Risk of Becoming LTELs
- Academic Language
- Push-in and modeling



Secondary Plans for 15-16

- ELD/ALD Class
 - Refine implementation of English 3D
 - Integrate Avid Excel
 - Placement and Exit Criteria
- Cluster all ELs in Core Classes
 - Support and Monitor ELD Instruction
- Systematize use of the Individual Learning Plan
- Opt-out of class process



Additional Next Steps

- Revise SMMUSD Master Plan for English Learners
- Expand DELAC
- Continue Focus at Principal's Meetings – expand site representation
- Integrate ELD within our Professional Development and Coaching
- Continue Dialogue- Master Schedule
- Further examine case studies

