

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**MINUTES**

**May 27, 2015**

A special meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, May 27, 2015, in the District Administrative Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:10 p.m. in the Board Room at the District Offices.

**I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

**I. CALL TO ORDER**

**A. Roll Call**

Board of Education Members

Laurie Lieberman – President	Maria Leon-Vazquez
Jose Escarce – Vice President	Ralph Mechur
Oscar de la Torre – <i>present 4:40-6:50pm</i>	Richard Tahvildaran-Jesswein
Craig Foster	

**B. Pledge of Allegiance**

*Led by Dr. Tahvildaran-Jesswein*

**III. STUDY SESSION ITEMS**

4:12 pm	S.01 Budget Workshop: 2015-16 .....	1
7:05 pm	S.02 Local Control Accountability (LCAP): Draft Supplemental Grant Itemized Budget.....	2


**IV. PUBLIC COMMENTS**

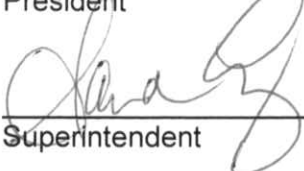
Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

**V. ADJOURNMENT**

It was moved by Dr. Tahvildaran-Jesswein, seconded by Mr. Mechur, and voted 6/0 (Mr. de la Torre was absent) to adjourn the meeting at 8:07 p.m. The next regular meeting is scheduled for **5:30 p.m. on Thursday, June 11, 2015**, in the District Administrative Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA.

Approved: 6-11-15

  
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 President

  
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 Superintendent

**SMMUSD Board of Education Meeting Schedule 2014-15**

**Closed Session begins at 4:30pm**  
**Public Meetings begin at 5:30pm**

July through December 2014					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	<del>9/4* DO</del>		9/18 DO	<del>9/25* DO</del>	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M <u>DO</u>		10/16 DO	<del>10/30* DO</del>	*10/30: 5 <sup>th</sup> Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
<b>Winter Break: December 22 – January 2</b>					
January through June 2015					
<b>Winter Break: December 22 – January 2</b>					
January	winter break	1/15 DO	1/20* DO		*1/20: Special Meeting (Tues.)
February	2/5 M		2/19 DO		
March	3/5 DO	3/12* DO	3/19 M		*3/12: Special Board Meeting
<b>Spring Break: March 30 – April 10</b>					
April	spring break	spring break	4/16* DO	<del>4/23 DO</del>	*4/16: rescheduled from 4/23
May	5/4* DO 5/7 M		5/21 DO	5/27* DO	*5/4: Special Board Meeting *5/27: Special Board Meeting
June		6/11 DO		6/24* DO 6/29* DO	Last day of school: 6/5 *Wednesday: 6/24 *6/29: Special Meeting (Mon.)

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

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## **STUDY SESSION ITEMS**

TO: BOARD OF EDUCATION  
FROM: SANDRA LYON / JANECE L. MAEZ  
RE: BUDGET WORKSHOP: 2015-16

STUDY SESSION  
05/27/15

STUDY SESSION ITEM NO. S.01

This workshop will be a follow up to the budget workshop that was held on May 4, 2015. Staff will present information on the Governor's May Revise as well as provide data that was requested at the May 4 budget workshop. The preliminary budget for 2015-16 will be presented on June 11, with a public hearing scheduled for June 24 and adoption scheduled for June 29.

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*Ms. Maez's presentation can be found under Attachments at the end of these minutes.*

*Staff answered the board members' questions regarding: how COLA is determined by the state; how the state will allocate Prop 98 additional funds; how the state repays deferred funding to school districts; how the state determines if a cap on district reserves will go into effect; the Food and Nutrition services encroachment into the general fund; the implications of a \$15 living wage; the possibility of considering a Malibu unification when developing the district's budget; how the district could analyze system efficiencies and inefficiencies to realize more of a cost savings; the amount of SMMEF contribution that should be included in the budget year; the difference between the anticipated increase in revenue and expenses from the May 4 budget workshop to today; and the composition and focus of the Superintendent's Budget Committee, specifically that the committee's recommendations will 1) align with the board's goals and district's mission and vision statements, and 2) be based on specific programmatic goals and success.*

*Ms. Lieberman requested a calculation in the difference in the bottom line from the information presented on May 4 to today. Mr. de la Torre requested that when planning for future budgets funds be set aside for initiatives the board might want to pursue. Dr. Escarce asked that staff carefully consider the impact of proposed future reductions to the general fund regarding literacy coaches and ROP staffing. Mr. Foster requested that slide 4 also include a new line showing where the LCFF funding levels will be in the two subsequent years, given the increase in funding for 2015-16.*

TO: BOARD OF EDUCATION

STUDY SESSION

05/27/15

FROM: SANDRA LYON / TERRY DELORIA

RE: LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP): DRAFT SUPPLEMENTAL GRANT ITEMIZED BUDGET

STUDY SESSION ITEM NO. S.02

As part of the Local Control Funding Formula (LCFF), school district, county offices of education, and charter schools are required to develop, adopt, and annually update a three-year Local Control Accountability Plan (LCAP). The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators. Staff has consulted and/or collected feedback monthly since September with various stakeholder groups (parents, students, staff, and community members).

In addition to grade span-specific base grants with adjustments for grades K-3 class size reduction and grade 9-12 career technical education, the district receives an addition to supplemental grant based on its unduplicated percentage of English learners, free and reduced-price meal eligible and foster youth students. Tonight, staff will summarize recommended expenditures of the supplemental grant for the 2015-16 school year.

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*Dr. Deloria's presentation can be found under Attachments at the end of these minutes.*

*Staff answered the board members' questions regarding how the performance targets for students were determined for specific goals; Samohi's current and ongoing work to align the efforts of student outreach specialists with that of advisors; how School Smarts empowers parents to advocate for their children at school; how the state will define "college readiness" performance levels based on CAASPP results this summer or fall.*

*Mr. Foster suggested the district consider using pollsters to target specific parent groups for surveys regarding parent involvement (Priority 3). Ms. Leon-Vazquez requested a fourth goal be added to Priority 7: Increase the percentage of seniors who enroll in a dual enrollment class at SMC (staff will work to obtain baseline data for this goal). Dr. Escarce requested information on what qualifies a student to be categorized as a "Long Term English Learner." He also requested that staff examine the implications of implementing universal screening for mental health issues in the future.*

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## **ATTACHMENTS**

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “2015-16 Budget Workshop #2” (associated with Item No. S.01)
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- Presentation: “2014-15 Local Control Accountability Plan LCAP” (associated with Item No. S.02)



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# 2015-16 BUDGET WORKSHOP #2

Janece L. Maez  
Associate Superintendent  
Business Services  
May 27, 2015

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## Workshop Outline

- We will review:
  - The Governor's May Revision
  - How the LCFF entitlement will change
  - The impact of the cap on district reserves
  - Changes to budget assumptions★
  - The updated multiyear projections
  - A process moving forward for budget development

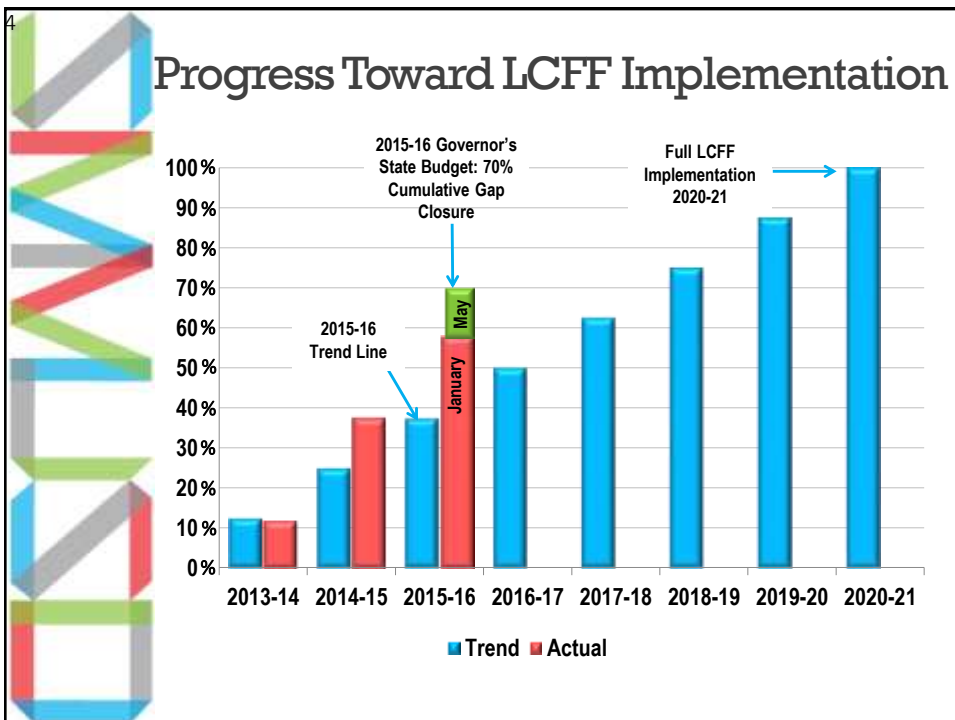


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## January Budget vs. May Revision

ITEM	January Budget	May Revision
LCFF Gap Funding Percentage	32.19%	53.08%
Proposition 98 Minimum Funding Guarantee 2014-15 2015-16	\$63.2 billion \$65.7 billion	\$66.3 billion \$68.4 billion
2015-16 COLA	1.58%	1.02%
One-time Discretionary Funds for 2015-16	\$1.1 billion \$180 per ADA	\$3.5 billion \$601 per ADA

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# LCFF Calculation Cap on Reserves

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## 2015-16 LCFF Target Funding Factors

- The K-12 COLA is 1.02% for 2015-16, and is applied to the LCFF base grants for each grade span

Grade Span	2014-15 Base Grant per ADA	1.02% COLA	2015-16 Base Grant per ADA
K-3	\$7,011	\$72	\$7,083
4-6	\$7,116	\$73	\$7,189
7-8	\$7,328	\$75	\$7,403
9-12	\$8,491	\$87	\$8,578

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## 2015-16 LCFF Target Funding Factors

- Two grade span adjustments are applied as percentage increases against the adjusted base grant, and also receive a 1.02% COLA in 2015-16
  - Grade K-3 – 10.4% increase for smaller average class enrollments
  - Grades 9-12 – 2.6% increase in recognition of the costs of career technical education (CTE) coursework

Grade Span	2015-16 Base Grant per ADA	Grade Span Adjustment	2015-16 Adjusted Grants
K-3 (10.4%)	\$7,083	\$737	\$7,820
4-6	\$7,189	–	\$7,189
7-8	\$7,403	–	\$7,403
9-12 (2.6%)	\$8,578	\$223	\$8,801

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## 2015-16 LCFF Target Funding Factors

- Supplemental and concentration grants are calculated based on the percentage of a district's enrolled students (unduplicated pupil percentage or [UPP]) who are English language learners (ELL), free and reduced-price meal (FRPM) program eligible, or foster youth

Grade Span	2015-16 Adjusted Grants per ADA	20% Supplemental Grant – total UPP	50% Concentration Grant – UPP above 55%
K-3	\$7,820	\$1,564	\$3,911
4-6	\$7,189	\$1,438	\$3,595
7-8	\$7,403	\$1,481	\$3,702
9-12	\$8,801	\$1,760	\$4,401

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## Example – 2015-16 LCFF Funding Factors

- A school district receives an additional 20% of the base grant on behalf of each eligible pupil enrolled
- With a UPP at the statewide average of 63%, a school district's supplemental grant augmentation per ADA would look like this:

Grade Span	2015-16 Adjusted Grants per ADA	63% x 20% = 12.6%	Supplemental Grant per ADA
K-3	\$7,820	0.126	\$985
4-6	\$7,189	0.126	\$906
7-8	\$7,403	0.126	\$933
9-12	\$8,801	0.126	\$1,109

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## Example – 2015-16 LCFF Funding Factors

- A school district receives an additional 50% of the base grant for each 1% of unduplicated pupil enrollment that exceeds 55%
- With a UPP at the statewide average of 63%, a school district's concentration grant augmentation would look like this:

Grade Span	2015-16 Adjusted Grants per ADA	8% x 50% = 4.0%	Concentration Grant per ADA
K-3	\$7,820	0.04	\$313
4-6	\$7,189	0.04	\$288
7-8	\$7,403	0.04	\$296
9-12	\$8,801	0.04	\$352

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## Cap on District Reserves

- The 2014 State Budget Act and the passage of Proposition 2 last November established a hard cap on district reserves if certain conditions are met
  - The Governor's May Revision proposes no change to the hard cap
- The conditions that would trigger the hard cap include:
  1. The Proposition 98 maintenance factor must be fully repaid
  2. Proposition 98 must be funded based on Test 1
  3. Proposition 98 provides sufficient funds to support enrollment growth and the statutory COLA
  4. A deposit must be made into the Proposition 98 reserve when capital gains revenues exceed 8% of General Fund revenues

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## Are the conditions met in 2015-16?

1. The maintenance factor will not be fully repaid, but only \$772 million will remain at the end of 2015-16; it will likely be fully repaid in 2016-17 *(Conditions are not met)*
  - *One year ago, there was \$6.6 billion in maintenance factor outstanding*
2. Proposition 98 will be funded based on Test 3, not Test 1, according to the May Revision *(Conditions are not met)*
3. The May Revision proposes full funding for enrollment growth and COLA *(Conditions are met)*
4. Capital gains are projected to exceed 9.4% of General Fund revenues, which was forecast in the January Budget *(Conditions are met)*



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# SMMUSD 2015-16 Budget Assumptions and Multi-Year Projections

Changes from 1<sup>st</sup> Workshop 

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## Staffing Ratios

- All staffing ratios presented in the first workshop remain unchanged
- Special Education re-evaluated 2015-16 staffing reducing the number of certificated and classified FTE's by 6.35 lowering the encroachment by over \$380,000 ★

### New/Restored Positions


Position	New /Restored	FTE	Estimated Cost
Teaching Positions	As Determined by staffing allocations		
Elementary Library Coordinators	New – reallocation	.375	15,000
Human Resources SOS	Restored	.5	30,000
Executive Director Facilities	Restored	1.0	170,000
Construction Supervisor	New	1.0	100,000
Custodians	New	6.35	325,000






## UNRESTRICTED GENERAL FUND - REVENUE ASSUMPTIONS

5/21/15


Factor	2014-15	2015-16	2016-17	2017-18
Statutory COLA	0.85%	1.02%	1.60%	2.48%
<b>LCFF FUNDING BASE</b>				
K-3 + 10.4% CSR	\$ 7,740	\$ 7,820	\$ 7,945	\$ 8,141
4-6	\$ 7,116	\$ 7,189	\$ 7,304	\$ 7,485
7-8	\$ 7,328	\$ 7,403	\$ 7,648	\$ 7,708
9-12 + 2.6% CTE	\$ 8,712	\$ 8,801	\$ 8,942	\$ 9,152
Average LCFF Funding per ADA	\$ 7,069	\$ 7,906	\$ 8,188	\$ 8,349
% of Gap Funding /DOF	29.97%	53.08%	37.40%	36.70%
Enrollment Projection	11,295	11,173	11,173	11,173
P2 ADA Projection	10,795	10,678	10,678	10,678
Funding ADA	10,857	10,795	10,678	10,678
Federal Revenues	0%	0%	0%	0%
City of Santa Monica - Master Facility	\$ 8,448,303	\$ 8,617,269	\$ 8,617,269	\$ 8,617,270
Parcel Tax - Measure R	\$ 11,269,493	\$ 11,292,032	\$ 11,404,952	\$ 11,725,930
City of SM - Prop Y	\$ 7,400,000	\$ 7,500,000	\$ 7,600,000	\$ 7,700,000
SMMEF Funding	\$ 3,203,730	\$ 2,200,000	\$ 2,500,000	\$ 2,500,000

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<b>UNRESTRICTED GENERAL FUND - EXPENDITURE ASSUMPTIONS</b>				
<b>Factor</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Salary Increase – Certificated/Classified	0%	0%	0%	0%
Step & Column Incr.	1.50%	1.50%	1.50%	1.50%
STRS Rate	8.88%	10.73%	12.58%	14.43%
PERS Rate	11.771%	11.847%	13.05%	16.60%
Health/Welfare - Annualized 	3%	7% Less 300,000	7% Less 300,000	7% Less 300,000
Workers' Compensation	3.00%	3.40%	3.40%	3.40%
Other Postemployment Benefits	1.25%	1.25%	1.25%	1.25%
Indirect Cost Rate - estimated	5.73%	6.28%	6.28%	6.28%
Interest Rate	0.70%	0.70%	0.70%	0.70%
Ongoing Maintenance Reserve for Economic Uncertainties	3%	3%	3%	3%

<b>2015-16 LCFF - By the Numbers</b>	
<b>After May Revision (1<sup>st</sup> Budget Workshop)</b>	
▪ SMMUSD Enrollment - 11,173	
▪ SMMUSD ADA – 10,795	
▪ Unduplicated Count (ELL, F/R, Foster) – 29.18%	
▪ Cost of Living Adjustment (COLA) - 1.02% (1.58%) 	
▪ Projected LCFF Gap Closure - 53.08% (32.19%) 	
▪ Total LCFF funding - \$84,419,037 (\$81,115,337) 	
▪ Sources of LCFF	
• Property Taxes – \$66,321,013	
• Economic Protection Act (Prop 30 – State) - \$2,159,000	
• State Aid - \$15,939,024 (\$12,635,324) 	
▪ Included in the LCFF dollars is the Supplemental LCAP funding of \$3,608,049 (\$2,973,887) 	






## Employee Benefits

Benefit Type	Certificated	Classified
STRS / PERS (Retirement)	10.73% <small>(Expected to be 19.1% in 2020-21)</small>	11.847% <small>(Expected to be 20.4% in 2020-21)</small>
Social Security (OASDI)	N/A	6.2%
Medicare	1.45%	1.45%
SUI	.05%	.05%
Workers Compensation	3.4% <small>(3.0% 2014-15)</small>	3.4% <small>(3.0% 2014-15)</small>
Other Post Employment Benefits (OPEB)	1.25%	1.25%
<b>TOTAL</b>	16.88%	24.197%
Health and Welfare <small>(Prorated)</small>	\$13,000	\$13,000


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## Employee Benefit Changes in 2015-16

- STRS increase from 8.88% to 10.73% - additional cost of \$1.2 million
- PERS increase from 11.771% to 11.847% - additional cost of \$200,000
- Workers Compensation rate increase from 3.0% to 3.4% - additional cost of \$400,000
- Health Benefit increases - additional cost of \$700,000
- Total increase is \$2.5 million for 2015-16

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## Textbooks

- 2013-14 Budget - \$335,552
- 2014-15 Budget - \$1.3 million using \$300,000 from Lottery carryover
- 2015-16 thru 2017-18 Budget - \$800,000 ★
- Reduction of \$500,000 each year – one time funds could be used to maintain adoption schedule

Subject	TK – 12 Textbook Adoption Costs 2013-14 through 2020-21
Math	1,730,205
English Language Arts – ELA	1,690,965
Science - NGSS	1,648,941
History	1,620,408
World Languages	518,667
Other	339,113
<b>Total</b>	<b>7,548,299</b>


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## Textbook Schedule

2013-14 and 2014-15	• ES, MS and HS Math
2015-16	• MS and HS ELA
2016-17	• ES ELA, MS NGSS
2017-18	• HS NGSS
2018-19	• ES NGSS, MS History
2019-20	• ES and HS History
2020-21	• World Languages and Other

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## Site Supply Allocations

- Based on student enrollment
- Used to purchase supplies for: Classrooms, Offices, Health
- Sites determine the distribution and use of funds
- Starting 2015-16, custodial supplies will be centrally purchased - \$300,000 allocation in Operations – no reduction to site formula calculations

Grade Level	Formula	Restricted Lottery
K – 5	77.75	12.00
6 – 8	80.66	14.00
9 - 12	59.48	14.00

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## SMMEF Funded Programs

- Staff recommends that current VSS programs will be supported in 2015-16 as follows:
  - Instructional Aides, PS Arts/VAPA and Stretch Grants continue to be funded by SMMEF contributions
    - Total estimated cost is \$2.5 million – SMMEF funding projected to be \$2.2 - \$2.3 million (General Fund to assume any difference)
  - Literacy Coaches and Secondary Support will be General Fund expenses
  - Professional Development will be funded through Title II

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## Other Changes from the 1<sup>st</sup> Budget Workshop

- Food Services General Fund Encroachment has decreased \$130,000 beginning in 2015-16 ★
- Beginning with the 2016-17 Budget, staff will reduce the cost of Literacy Coaches and Secondary Support by 10% ★
- ROP staffing will come from the high school staffing allocation saving \$800,000 in the General Fund starting 2016-17 ★

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## Equipment Replacement

	2015-16	2016-17	2017-18
Copiers	157,200	113,000	12,500
Buses	360,000	300,000	290,000
M&O Vehicles	175,000	200,000	25,000
Time Reporting	200,000		
Other Capital	80,000		
Total	972,200	613,000	327,500
Adjustment	300,000	300,000	115,000
	672,200	313,000	212,500

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## SSC Financial Dartboard

Factor	2014-15	2015-16	2016-17	2017-18
Statutory COLA	0.85%	1.02%	1.60%	2.48%

LCFF Factors

Factor	2014-15	2015-16	2016-17	2017-18
SSC LCFF Gap Funding Percentage	29.97%	53.08%	12.62%	18.24%
Department of Finance (DOF) LCFF Gap Funding Percentage	29.97%	53.08%	37.40%	36.74%

Factors for All Scenarios

Factor	2014-15	2015-16	2016-17	2017-18
California Consumer Price Index	1.40%	2.20%	2.40%	2.60%
Ten-year Treasuries	2.20%	2.40%	2.80%	3.00%
CalPERS	11.771%	11.847%	13.05%	16.60%
CalSTRS	8.88%	10.73%	12.58%	14.43%

### SANTA MONICA-MALIBU USD MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND

5/21/2015

Description	2014-15 WORKING BUDGET	2015-16 PROJECTED BUDGET	2016-17 PROJECTED BUDGET	2017-18 PROJECTED BUDGET
Property Tax	66,321,013	66,321,013	66,321,013	66,321,013
Education Protection Account (EPA)	2,171,400	2,159,000	2,159,000	2,159,000
LCFF Transfer to Fund 11 & Fund 14	(437,628)	(250,000)	(250,000)	(250,000)
LCFF Transfer County Specialized Secondary School	(84,000)	(84,000)	(84,000)	(84,000)
LCFF State Aid	8,585,843	15,939,024	18,952,159	21,650,179
<b>Subtotal LCFF Funding</b>	<b>76,556,628</b>	<b>84,085,037</b>	<b>87,098,172</b>	<b>89,796,192</b>
Prior Year LCFF Adjustment	6,420,240			
Other Federal	201,237	13,000	13,000	13,000
Lottery	1,449,000	1,413,403	1,449,000	1,449,000
Mandated Block Grant – One Time State Funds	1,128,916	6,814,826	397,348	397,348
Other State Revenue	10,000	8,000	8,000	8,000
Measure R – Parcel Tax	11,269,493	11,292,032	11,404,952	11,519,002
Prop Y / City of SM	7,400,000	7,500,000	7,600,000	7,700,000
Joint Use Agreement / City of SM	8,448,303	8,617,269	8,789,614	8,965,407
All Other Local Income	3,433,605	3,762,380	3,390,000	3,390,000
SMMEF Donation	3,203,730	2,200,000	2,500,000	2,500,000
Other Sources	137,119	-	-	-
Local General Fund Contribution	(21,125,009)	(23,111,177)	(23,500,000)	(24,000,000)
<b>TOTAL REVENUE</b>	<b>98,533,263</b>	<b>102,594,769</b>	<b>99,150,087</b>	<b>101,737,949</b>

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**SANTA MONICA-MALIBU USD  
MULTI-YEAR PROJECTION  
UNRESTRICTED GENERAL FUND**

5/21/2015

Description	2014-15 WORKING BUDGET	2015-16 PROJECTED BUDGET	2016-17 PROJECTED BUDGET	2017-18 PROJECTED BUDGET
Certificated Salary	47,233,417	49,065,949	49,140,995	49,718,110
Classified	16,461,872	17,402,023	17,663,053	17,927,999
Benefits	22,196,671	23,358,545	25,217,794	27,342,501
Supplies/Books	2,616,291	2,656,467	2,700,000	2,700,000
Other Operational Costs	8,811,368	9,157,938	9,000,000	9,000,000
Capital Outlay	470,322	672,200	313,000	212,500
Debt Services	53,400	53,400	53,400	53,400
Indirect	(1,084,837)	(1,161,544)	(900,000)	(900,000)
Interfund Transfer to Fund 12	170,119	185,494	110,000	110,000
Interfund Transfer to Fund 13	260,000	130,000	130,000	130,000
LCAP increase above 2015-16			564,423	860,190
<b>TOTAL EXPENDITURE</b>	<b>97,188,623</b>	<b>101,520,472</b>	<b>103,992,665</b>	<b>107,154,699</b>

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**SANTA MONICA-MALIBU USD  
MULTI-YEAR PROJECTION  
UNRESTRICTED GENERAL FUND**

5/21/2015

Description	2014-15 WORKING BUDGET	2015-16 PROJECTED BUDGET	2016-17 PROJECTED BUDGET	2017-18 PROJECTED BUDGET
Increase (Decrease) Fund Balance	1,344,640	1,074,297	(4,842,578)	(5,416,750)
Beginning Fund Balance	21,775,362	23,120,001	24,194,298	19,351,720
Ending Fund Balance	23,120,002	24,194,298	19,351,720	13,934,968
Reserve - Revolving cash, Store	94,570	100,000	100,000	100,000
Reserve - Deficitting Spending in 16-17		4,842,578		
Reserve - Deficitting Spending in 17-18		5,416,750	5,416,750	
Reserve - 50% of GAP Funding in 16-17			1,506,567	1,506,567
Reserve - 50% of GAP Funding in 17-18				1,349,010
<b>One time Funds</b>		<b>6,142,626</b>	<b>5,829,626</b>	<b>5,617,126</b>
3% Contingency Reserve	4,082,056	4,089,084	4,218,682	4,300,000
Unappropriated Balance	18,943,376	3,603,260	2,280,094	1,062,265


30



## Next Steps

- Address projected deficit spending
  - Establish a Superintendent's Budget Committee to begin immediately reviewing budget details
  - Committee to make recommendations by the end of January 2016
  - Target \$500K reduction in districtwide overhead costs
  - Review school based costs for reduction of up to \$1 million
    - Administrative, Student Support ratios
    - Clerical support
    - Program offerings
    - School Size

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## Next Steps - continued

- Complete the 2015-16 LCAP process
- Preliminary Budget – end of May/early June
- Public hearing on LCAP and Budget – June 24<sup>th</sup>
- Adoption of LCAP and Budget – June 29<sup>th</sup>

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The image contains a diagram of a DNA double helix on the left side, rendered in 3D with green, blue, red, and grey strands. To the right of the helix, the word "Questions" is written in a large, black, sans-serif font. Below the text, a grid of 25 question marks is arranged in a roughly rectangular pattern, with the marks scattered across the space.





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# 2014-15 Local Control Accountability Plan (LCAP)

Board Update


Goals & Supplemental Grant

May 27, 2015



## Update Components


- Revised Goals
- Supplemental Grant Recommendations



## Priority 1: Basic Services

- All teachers are credentialed for the subject(s) they teach OR are on a path to obtaining the appropriate credential.
- All students have access to standards-aligned textbooks.
- All schools are rated at the "Exemplary" or "Good" level for the Overall School Facility Conditions Repair Status by 2016-17.


3



## Priority 2: Implementation of State Standards

- Students (Grades 3 – 8, 11) will be proficient in reading. (Spring 2015 CAASPP Baseline)
- Students (Grades K-2) will be proficient in reading. (Universal Screener Baseline)
- Students (Grades 3-8, 11) will be proficient in math. (Spring 2015 CAASPP Baseline)


4



## Priority 3: Parent Involvement

- Participation in completing the SMMUSD/SMMPTA/SMMCTA Parent Engagement Survey will be no less than 25% of all district households.
- Membership on the LCAP Parent Advisory Committee will include no fewer than four representatives of the unduplicated students per school site.


5



## Priority 4: Pupil Achievement

- Seventy-five percent of students will graduate from high school meeting the a-g courses required for admission to UC/C's by 2019-20.
- Increase the college and career readiness rates. (Spring 2015 CAASPP Baseline)


6



## Priority 5: Pupil Engagement

- The percentage of students with "Excellent" or "Satisfactory" attendance rates will be at least 80% by 2019-20.
- The percentage of students with "Chronic" or "Severe Chronic" absent rates (A2A) will be no more than 9% by 2016-17.
- The eighth-grade drop-out rate will be no greater than 1%.
- The high school graduation rate will be 95% by 2019-20.
- The high school drop-out rate will be no greater than 3% by 2019-20.


7



## Priority 6: School Climate

- Student suspension rates will align with student enrollment rates within +/- 2% by 2019-20.
- The student expulsion rate will be no more than 1%.


8



## Priority 7: Course Access

- Enrollment in advanced placement courses will be within +/-2% of district student enrollment by 2019-20.
- Eighty-five percent of tenth graders will take the PSAT by 2016-17.
- Increase the percentage of seniors who graduate with a score of 3 or better on at least one advanced placement exam. (Staff is working with College Board to obtain baseline data.)


9



## Priority 8: Other Pupil Outcomes

- The percentage of secondary students who receive a D or F in their second semester math class will be 10% or less by 2016-17.
- Every Foster Youth (FY) will have a literacy, culmination or graduation and postsecondary plan as grade level appropriate.
- The English Learner reclassification rate will be no less than 12% by 2016-17.
- The percentage of English Learners classified as "Long Term English Learners" will be no more than 18% by 2016-17.

10



## Supplemental Grant (SG)

- 2014-15: \$1,930,107 (Includes about \$700,00 in former EIA expenses)
- 2015-16: \$3,573,887
- Must be able to explain how SG expenditures either add or improve services to unduplicated students
- 2014-15 Budget Items
- 2015-16 New Budget Items

11



## Supplemental Grant: Certificated (New/2014)

- Samohi Interventionist 0.5FTE
- Olweus Bullying Prevention Training
- Elementary Literacy Coaches 4 FTE
- IISS (Add grades 1 and 6)
- IISS Math and Literacy Coaching
- Tier III Reading Support
- NGSS Awareness Training (Over two years)
- Coding Training (Over three years)
- CGI Training (Ongoing)
- Tech. Training (Grades 1, 2)
- Thinking Maps Training (TOT year)

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## Supplemental Grant: Classified (New/2014)

- AVID Tutors(\$12,000 + \$6,000)
- Community Liaison Training
- Community Liaisons
- Student Outreach Specialists
- IISS Paraprofessionals
- Mental Health Caseworker


13



## Supplemental Grant: Consultant & Contracts (New/2014)

- AVID Summer Institute, Annual Training
- Equal Opportunity Schools (Samohi)
- Mental Health Services (School)
- PD
  - Depth and Complexity TOT
  - Thinking Maps TOT
  - UCLA CGI
  - Consortium for Reading Excellence (CORE)
- Dr. Pedro Noguera
- Samohi: Restorative Justice Coordinator
- Hanover Research and Evaluation
- School Smarts


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## Supplemental Grant: Technology & Software (New/2014)

- Reflex Math Fluency (Increase to 3-8)
- RTI<sup>2</sup> Universal Screener
- RTI<sup>2</sup> Universal Screener, Spanish
- Grades 1 & 2 3:1 Devices and Carts  
(Title I Schools)

15




## Supplemental Grant: Instructional Materials (New/2014)

- IISS
- AP Fee Waivers (69 MHS, 426 Samohi)
- 10<sup>th</sup> Grade PSAT Fees (162 MHS, 727 Samohi)

16






## Supplemental Grant: Formerly EIA

- JAMS Community Liaison 1.0 FTE
- ELD School Coordinators 3.8 FTE
- Bilingual Instructional Assistants 1.6875 FTE
- District ELD Coordinator 1.0 FTE
- District ELD Clerical 0.10 FTE

17



## Questions?

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