

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**MINUTES**

**May 15, 2014**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 15, 2014, in the District Administrative Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:40 p.m. in the Board Conference Room at the District Offices. At 4:41 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:32 p.m. in the Board Room.

**CLOSED SESSION** (4:30-5:30 p.m.)

**I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

**II. CLOSED SESSION** (60 minutes)

- Government Code §54957 (5)  
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- Government Code §54956.8 (25)  
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
  - Property: 1707 4<sup>th</sup> Street, Santa Monica, CA  
Agency Negotiator: Sandra Lyon  
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.  
Under Negotiation: Price and terms of payment
- Government Code §54956.9(d)(2) (5)  
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
  - DN-1011-13/14 (Special Education)
    - *The substance of settlement agreement in case No. DN-1011-13/14 was as follows:*
      - a) *Legal Cost: \$6,000*  
*The total cost for this case is not to exceed \$6,000. It was moved by Mr. Mechur, seconded by Mr. Allen, and voted \*0 (NAME was absent) to approve the settlement case.*  
*Ayes: Six (6) (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)*  
*Nays: None (0)*  
*Absences: One (1) (Mr. Patel)*
- Government Code §54957  
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
  - Title: Executive Director
  - Title: Principal
- Government Code §54957.6 (25)  
CONFERENCE WITH LABOR NEGOTIATORS
  - Agency designated representative: Sandra Lyon, Superintendent  
Employee Organization: SEIU and Non-Represented Employees (Senior Management)

*Underlined items are  
from the addendum*

**OPEN SESSION** (5:30 p.m.)

- 6:32 pm A. Roll Call  
Board of Education Members  
Maria Leon-Vazquez – Vice President Jose Escarce  
Ralph Mechur – Vice President Laurie Lieberman  
Ben Allen Nimish Patel – *absent*  
Oscar de la Torre
- 6:32 pm B. Pledge of Allegiance  
*Led by Matthew Ware*
- 6:34 pm **IV. APPROVAL OF THE AGENDA**  
*It was moved by Mr. de la Torre, seconded by Ms. Lieberman, and voted 6/0 to (Mr. Patel was absent) approve the agenda with the addendum.*
- 6:35 pm **V. APPROVAL OF MINUTES**  
A.01 May 1, 2014 ..... 1  
May 7, 2014
- VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS** (0 minutes)
- VII. STUDY SESSION** (60 minutes)  
These items are staff presentations and/or updates to the Board of Education.
- 6:37 pm S.01 School Site Presentations (15) ..... 2  
*Juan Cabrillo Elementary School*
- 6:48 pm S.02 Update on Special Education Programs for 2013-14 and  
Plans for 2014-15 (45) ..... 3
- VIII. COMMUNICATIONS** (30 minutes)  
The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.
- 7:18 pm **A. Student Board Member Reports** (15)  
**1. Matthew Ware – Santa Monica High School**  
*Mr. Ware reported that AP testing is coming to a close. ASB has been continuously holding voter registration for students who are or will be turning 18. The final pep rally of the year will be on May 27. The theme of the pep rally will be The Hunger Games. Seniors Honors Night will be on May 20. Prom is this Saturday at the Hyatt Regency. Plans are underway for an unofficial queer prom, sponsored by the Gay-Straight Alliance, the following Saturday. Mr. Ware informed the board that he created the first website for Samohi students to keep up-to-date with the actions of the board and ask questions via the student board member.*  
  
*Mr. Ware introduced the student board member representing Samohi for next year: Alaleh Mountari. Ms. Mountari thanked the board for granting students the opportunity to act as communication between the district and the students.*
- 2. Michael Jacobson – Malibu High School – no report**

7:23 pm

### **3. Amanda Huffman – Olympic High School**

*Ms. Huffman reported that open house was successful on May 6. The next day, Carla Fantozzi from Virginia Ave. Park brought a panel of speakers regarding career opportunities students could consider. Last Friday, the students completed a five-day financial literacy project with a field trip to Burbank, generously funded by the Santa Monica Rotary. On May 12, there was a schoolwide writing prompt addressing single-sex education and whether or not it is better than co-ed campuses. Students participated in the CAHSEE test on Tuesday and Wednesday of this week. The campus celebrated Teacher Appreciation Day yesterday. Today, SMPD Detective Lloyd Gladded spoke to the Criminal Justice class. Olympic High School received a generous donation of \$3,000 from the Kiwanis Club to help cover graduation costs; the ceremony will take place at Casa del Mar on June 3 at 5:30pm.*

### **B. SMMCTA Update – Mr. Harry Keiley (5) – no report**

7:25 pm

### **C. SEIU Update – Ms. Keryl Cartee-McNeely (5)**

*Ms. Cartee-McNeely thanked Mr. Ware for his leadership among students. She said she was pleased to see the ASB registering students to vote. Ms. Cartee-McNeely announced that there was a tentative agreement between the union and the district. She thanked the board members for signing a pledge card in support of AB 1638. There will be a lobby day in Sacramento on May 21. Ms. Cartee-McNeely also thanked the board for Item A.17, in which the board will adopt a resolution honoring the district's classified employees. She remarked that classified employees are equal partners in the education of our students.*

### **D. PTA Council – Ms. Patti Braun (5) – no report**

## **IX. SENIOR STAFF REPORTS (20 minutes)**

7:28 pm

### **A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)**

*Dr. Deloria reported that SMMUSD had partnered with SMC for grants to bring career pathways to our schools. As part of the application process, Dr. Deloria and our partners at SMC will travel to Sacramento next week for interviews. Following the convocation this summer, SMMUSD's certificated staff will host a PERCS conference. PERCS is the acronym used for the district's five goals: Professional Learning Communities (PLCs); Equity and Access for Student Success; Response to Instruction and Intervention (RTI<sup>2</sup>); Common Core State Standards (CCSS); and Science, Technology, Engineering, and Mathematics (STEM) Curriculum.*

7:30 pm

### **B. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)**

*Ms. Maez reported that the Fiscal and Business Services Department also participated in the Professional Learning Communities (PLC) training. They are trying to understand how each person's position fits into the educational world. She thanked Ms. Lyon for bringing the training to the district.*

#### Public Comment:

- *Michael Kahn encouraged the board to examine non-motorized transportation options.*

7:34 pm

**C. Asst. Supt., Human Resources – Ms. Debra Moore Washington (5)**

*Ms. Washington reported on the district's progress toward meeting the requirements of the Affordable Care Act. The district is in hiring season: the interviews for Director of Pupil Services were this week, and the interviews for the Point Dume principalship are next week. Ms. Washington called everyone's attention to Item No. A.17, which recognizes the contributions of the district's classified employees. The IEE DAC is organizing a think tank work meeting for parent leaders – including the PTAs, site councils, African-American parent groups, ELACs, and community bilingual liaisons – to discuss how to diversify parent engagement throughout the district.*

7:36 pm

**D. Superintendent – Ms. Sandra Lyon (5)**

*Ms. Lyon announced the sad news that Webster fifth grader Jonah Stern passed after a battling cancer. During his treatments, Jonah came up with the idea of holding a toy drive benefitting other kids in the hospital. Webster's fifth graders have taken up the challenge and are developing this toy drive. Ms. Lyon shared a letter from the Mingus Union High School in Cottonwood, AZ. The letter expressed their gratitude to SMMUSD's Transportation Department for servicing their buses when the buses broke down during a field trip nearby. Ms. Lyon reminded everyone that the district's new logo will be revealed at the June 5 board meeting.*

7:38 pm

**X. CONSENT CALENDAR (10 minutes)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

**Curriculum and Instruction**

A.02	Approval of Independent Contractors.....	4-5
A.03	Overnight Field Trip(s) 2012-2013 .....	6
A.04	Conference and Travel Approval/Ratification .....	7-8
A.05	Textbooks .....	9-10
A.06	Approval of Special Education Contracts – 2013-2014 .....	11-13

**Business and Fiscal**

A.07	Award of Purchase Orders – 2013-2014 .....	14-14f
A.08	Acceptance of Gifts – 2013/2014 .....	15-16

**Facilities Improvement Projects**

A.09	Amendment to Contract – Lease Leaseback – Lincoln Middle School – Replacement of Classroom Building C and Site Improvements (package 2) – Erickson Hall Construction Company – Measure BB .....	17-18
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**Personnel**

A.10	Certificated Personnel – Elections, Separations.....	19-21
A.11	Classified Personnel – Merit .....	22-24
A.12	Classified Personnel – Non-Merit.....	25
A.13	Increase in Staffing (FTE) – Special Education .....	26
A.14	Non-Represented Employees Compensation Agreement (Senior Management).....	27
A.15	Administrative Appointment .....	28
	<i>Executive Director, Student and Professional Services</i>	
	<i>Principal, McKinley Elementary School</i>	

**XI. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to two (2) or three (3) minutes, depending on the number of speakers. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Mike Seals, Brandon Blakely, Shearlann Duty, Brandi Trammen, and Maurice Maxwell thanked the Samohi school site council and the school board for supporting the Black Student Union's annual trips to regional and state conferences. Ms. Lyon asked that they make a full presentation next year.*

**DISCUSSION and MAJOR Items**

*As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XII. DISCUSSION ITEMS (110 minutes)**

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

10:08 pm	D.01	Local Control Accountability Plan (LCAP) Update (20).....	29
9:27 pm	D.02	Ethnic Studies Course Update (30).....	30
11:40 pm	D.03	Equity and Access for Student Success: The AVID and Young Collegians Programs Update (20) .....	31
7:50 pm	D.04	Existing Ground Lease with PCA I, L.P. for the Land Lease with the Double Tree Hotel & Suites and Adjacent Office Building (30).....	32
12:18 am	D.05	Consider Revising BP and AR 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education (5).....	33-38
12:20 am	D.06	Consider Revising BP and AR 6164.4 – Identification and Evaluation of Individuals for Special Education (5).....	39-49

**XIII. MAJOR ITEMS (25 minutes)**

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

11:21 pm	A.16	Bond Oversight Committee 2011-12 & 2012-13 Annual Report (20) .....	50
12:23 am	A.17	Adopt Resolution No.13-24 - Classified School Employees Week, May 18-24, 2014 (5).....	51-52

**XIV. INFORMATIONAL ITEMS (0 minutes)**

These items are submitted for the public record for information. These items do not require discussion nor action.

I.01	Supplemental Materials.....	53
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**XV. BOARD MEMBER ITEMS**

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

**XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and

superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

**XVII. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**)

**XVIII. BOARD MEMBER COMMENTS**

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

**XIX. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

**XX. CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

**XXI. ADJOURNMENT**

It was moved by Dr. Escarce, seconded by Mr. de la Torre, and voted 6/0 (Mr. Patel was absent) to adjourn the meeting at 12:27 a.m., in memory of Jonah Stern, a fifth-grader at Webster Elementary School. The next regular meeting is scheduled for **5:30 p.m. on Thursday, June 5, 2014, at the district office.**

Approved: \_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Superintendent

***Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.***

# SMMUSD Board of Education Meeting Schedule 2013-2014

**Closed Session begins at 4:30pm**  
**Public Meetings begin at 5:30pm**

July through December 2013					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July			7/18* DO	7/24* DO 7/30* DO	*7/18: Special Meeting *Wednesday, 7/24 *7/30: Special Meeting
August		8/14* DO		8/28* DO	*Wednesday, 8/14 First day of school: 8/22
September	<del>9/5 DO</del>		9/19 DO		*9/5: District Holiday
October	10/3 M		10/17 DO		
November	11/7 M		11/19* LMS 11/21 DO		*11/19: Workshop Thanksgiving: 11/28-29
December		12/12 DO		winter break	
<b>Winter Break: December 23 – January 3</b>					
January through June 2014					
<b>Winter Break: December 23 – January 3</b>					
January	winter break	1/16 DO			
February	2/6 M		2/20 DO		
March	3/6 DO		3/20 M 3/26* DO		*3/26: Workshop
<b>Spring Break: April 7-18</b>					
April	4/3 DO	spring break	spring break		
May	5/1 M	5/7* M	5/15 DO 5/17* DO		*5/7: Special Meeting *5/17: Special Meeting
June	6/5 DO		6/19* DO	6/25* DO	Last day of school: 6/10 *6/19: Special Meeting *Wednesday: 6/25

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION  
FROM: SANDRA LYON  
RE: APPROVAL OF MINUTES

ACTION  
05/15/14

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

May 1, 2014  
May 7, 2014

May 1, 2014

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Mr. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

May 7, 2014

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: 4 (Ms. Leon-Vazquez, Mr. Allen, Mr. Lieberman, Mr. de la Torre)

NOES: 0

ABSTAIN: 2 (Dr. Escarce, Mr. Mechur)

ABSENT: 1 (Mr. Patel)



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## **STUDY SESSION**



TO: BOARD OF EDUCATION  
FROM: SANDRA LYON / TERRY DELORIA  
RE: SCHOOL SITE PRESENTATIONS

STUDY SESSION  
05/15/14

STUDY SESSION ITEM NO. S.01

The principal from Juan Cabrillo Elementary School (Pam Herkner) will share substantive, current school information in twelve-minute presentations, focusing on how their schools are advancing two of the Board's five goals below:

1. Professional Learning Communities (PLCs)
2. Response to Instruction and Intervention (RTI<sup>2</sup>)
3. Equity and Access for Student Success
4. Science, Technology, Engineering, and Mathematics (STEM) Curriculum
5. Common Core State Standards (CCSS)

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*Dr. Herkner showed a video as her presentation.*

*The board thanked Dr. Herkner for her leadership at Cabrillo E.S.*

TO: BOARD OF EDUCATION

STUDY SESSION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: UPDATE ON SPECIAL EDUCATION PROGRAMS FOR 2013-14 AND PLANS  
FOR 2014-15

STUDY SESSION ITEM NO. S.02

This item will allow the Board of Education to hear information from staff regarding how special education programs are doing this year and changes to specific special education programs that will occur in 2014-15. The presentation will explain which programs will be provided at the preschool, elementary, middle, and high school level, and where those programs will be housed. Additionally, staff will explain any new programs or focuses for the 2014-15 school year.

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*Dr. Woolverton's presentation can be found under Attachments at the end of these minutes.*

*Dr. Woolverton answered board members' questions regarding the number of students in the various classes at the different levels of services and the types of therapies offered at the sites and through contracted agencies. The board members agreed that they would like to take a tour of the various special education classrooms.*

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## **CONSENT ITEMS**



TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2013-2014 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding (Measure BB)</b>
<b>NONE</b>			

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
Jon Monastero 5/19/14 to 5/27/14  Not to exceed \$2,800 for the total contract	A comprehensive, interactive, hands-on, multi-media presentation on the life of a common soldier caught up in the cataclysmic events of the American Civil War.	Lincoln	01-90150-0-11100-10000-5802-012-412 (PTSA)
Angels at Risk 1/7/2014 to 6/30/14  Not to exceed: \$2,500	To provide substance and alcohol counseling services to students and their families.	Malibu High	01-90141-0-11100-10000-5802-010-4100 (Shark Fund)
Robert Gilliam The Artist Collective 1/7/2014 – 6/30/14  Not to exceed: \$10,830	Dance Workshop for 6-12 <sup>th</sup> grade students.	Malibu High	01-90830-0-17000-10000-5802-010-4100 (Ed Foundation)
County of Los Angeles Sheriff's Department 8/22/13 to 6/30/14  Not to exceed: \$8,351	Educational program for middle school students dealing with issues related to drugs, alcohol, and peer pressure.	Malibu High	01-90141-0-11100-10000-5802-010-4100 (Shark Fund)
Martha Ramirez-Oropeza 1/27/13 to 5/30/14  Not to exceed: \$2,000	Provide Visual Arts classes for grades K-5 from Jan – May 2014	Edison Language Academy	01-90150-0-11000-10000-5802-001-4010 (PTA funded)
Beck & Graboski Design Office 5/1/14 to 6/30/14  Not to exceed: \$5,700	Develop style guide to introduce and guide users on how to Implement, develop, and use SMMUSD's new logo	Superintendent's Office	01-00000-0-00000-71500-5802-020-1200

Ed-Tech Support Kevin McKeown  7/1/13-6/30/14  Not to exceed: <u>\$70,000</u> <del>\$50,000</del> <i>(Original amount of \$50,000 approved 12/11/13)</i>	To provide support for repairs to Macintosh Computers as directed by Information Services (Apple Certified)	Information Services	01-00001-0-19100-21000-5802-054-2540
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MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)



TO: BOARD OF EDUCATION

FROM: SANDRA LYON / TERRY DELORIA

RE: OVERNIGHT FIELD TRIP(S) 2013-2014

ACTION/CONSENT  
05/15/14

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2013-2014 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Pt. Dume 4 <sup>th</sup> grade 40	Sacramento Gold Rush Area 5/12/14-5/14/14	R..Johnson/ M. Dunn C. Calvert	\$650 per student Parent donations & fundraising	Social Studies	Part of 4 <sup>th</sup> grade curriculum to study California gold rush and State capitol.
SMASH 8 <sup>th</sup> 24	Channel Islands 5/28/14-5/30/14	J. Rishe/ D. Mendinueto	\$400/student Paid by parents and fundraising	Science	Outdoor education

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	Utility Refrigerator North Hollywood, CA April 24, 2014	\$25 <b>Mileage Only</b>
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	CDE Cafeteria Fund & Administrative Review Buena Park, CA May 7, 2014	\$45 <b>Mileage Only</b>
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	Culinary Boot Camp Downey, CA May 9, 2014	\$35 <b>Mileage Only</b>
<u>GRIEGO, Orlando</u> Food and Nutrition Services 13-53100-0-00000-37000-5220-057-2570 Cafeteria Fund- Resource: Child Nutrition	Super Co-Op Governing Board Meeting Valencia, CA June 19, 2014	\$45 <b>Mileage Only</b>
<u>HYATT, Virginia</u> Purchasing Department 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	13 <sup>th</sup> Annual Municipal Green Bldg. Conferences Downey, CA April 24, 2014	\$30 <b>Mileage Only</b>
<u>LYON, Sandra</u> District Office 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	2014 Superintendents' Symposium Santa Barbara, CA May 8 – 9, 2014	\$842

<u>MILLER, Patrina</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	CASEMIS Fresno, CA April 22, 2014	\$294
<u>UDENGWU, Kenechi</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Introduction to HRS Downey, CA April 8, 2014	\$30 <b>Mileage Only</b>
<u>UDENGWU, Kenechi</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Time Reporting/Payroll Processing Downey, CA April 23, 2014	\$30 <b>Mileage Only</b>
<u>UDENGWU, Kenechi</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Cash Collections Downey, CA April 24, 2014	\$30 <b>Mileage Only</b>
<u>LYON, Sandra</u> District Office 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	CA City School Superintendents' Spring Conference San Diego, CA April 24 - 25, 2014	\$278.38

<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<b>NONE</b>		

<b>Group Conference and Travel: In-State</b> * a complete list of conference participants is on file in the Department of Fiscal Services		
<b>NONE</b>		

<b><u>Out-of-State Conferences: Individual</u></b>		
<b>NONE</b>		

<b><u>Out-of-State Conferences: Group</u></b>		
<b>NONE</b>		

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17<sup>th</sup> Street, Santa Monica, CA 90404

**Connected Mathematics 3 Project:** Grade 6, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Prime Time: Factors and Multiples
- Comparing Bits and Pieces: Rations, Rational Numbers, and Equivalence
- Let's Be Rational: Understanding Fraction Operations
- Covering and Surrounding: Two-Dimensional Measurement
- Decimal Operations: Computing with Decimals and Percents
- Variables and Patterns
- Data About Us: Statistics and Data Analysis

**Grade 6 Teacher Print & Digital**

- Printed Teacher Resources
- Teacher Lesson Support CD-ROM
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Printed Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

**Connected Mathematics 3 Project:** Grade 7, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Shapes and Designs: Two-Dimensional Geometry
- Accentuate the Negative: Integers and Rational Numbers
- Stretching and Shrinking: Understanding Similarity
- Comparing and Scaling: Ratios, Rates, Percents, and Proportions
- Moving Straight Ahead: Linear Relationships
- What Do You Expect? Probability and Expected Value
- Filling and Wrapping: Three Dimensional Measurement
- Samples and Populations: Data

**Grade 7 Teacher Print & Digital**

- Printed Teacher Resources
- Teacher Lesson Support CD-ROM
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

**Connected Mathematics 3 Project:** Grade 8, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Thinking with Mathematical Models: Linear and Inverse Variation
- Looking for Pythagoras: The Pythagorean Theorem
- Growing, Growing, Growing: Exponential Relationships
- Butterflies, Pinwheels and Wallpaper: Symmetry and Transformations
- Say It With Symbols: Making Sense of Symbols
- It's In The System: Systems of Linear Equations and Inequalities

**Grade 8 Teacher Print & Digital**

- Printed Teacher Resources
- Teacher Lesson Support CD-ROM
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

**Connected Mathematics 3 Project:** Grade 8 Algebra 1, and Spanish edition, Mathematics Student Print & Digital, by Glenda Lappan, Elizabeth Difanis Phillips, James T. Fey, Susan N. Friel. Publisher, Pearson Education. Adoption requested by middle school textbook adoption committee.

- Thinking with Mathematical Models: Linear and Inverse Variation
- Looking for Pythagoras: The Pythagorean Theorem
- Growing, Growing, Growing: Exponential Functions
- Frogs, Fleas, and Painted Cubes: Quadratic Functions
- Butterflies, Pinwheels, and Wallpaper: Symmetry and Transformations
- Say It With Symbols: Making Sense of Symbols
- It's In the System: Systems of Linear equations and Inequalities
- Function Junctions: The Families of Functions

**Grade 8 Algebra 1 Teacher Print & Digital**

- Printed Teacher Resources (includes Alg 1 resources)
- Teacher Lesson Support CD-ROM (includes Alg1 resources)
- Exam View (grade agnostic, includes CD-ROM, installer software, online test banks)
- CMP3 Teacher Network (6YR digital access, grade agnostic)
- Program Overview and Implementation Guide (grade agnostic)
- Teacher's Guides

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2013-2014

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2013-2014 as follows:

**NPS**

2013-2014 Budget 01-65000-0-57500-11800-5125-043-1400

2013-2014 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed
ECF Kayne Eras Center	5183841172	NPS	52-SPED14080	\$1,353
Westview School	5103133762	NPS	84-SPED14123	\$203
Logan River Academy	4103158590	NPS	9-SPED14021	\$269

Amount Budgeted NPS 13/14		\$ 1,595,000
Amount Budgeted Mental Health Services 13/14		\$ 900,000
Total Budgeted		\$ 2,495,000
Prior Board Authorization as of 5/1/14		\$ 2,310,214
	Balance	\$ 184,786
Positive Adjustment (See Below)		\$ 0
		\$ 1,825
Total Amount for these Contracts		\$ 290,314
	Balance	\$ 182,961

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2013-2014 in the amount of \$348,858 as of 5/1/14					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

**NPA**

2013-2014 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
EBS Healthcare	Various	SLPs	18-SPED14045	\$3,510

Amount Budgeted NPA 13/14		\$ 1,127,000
Prior Board Authorization as of 5/1/14		\$ 1,101,319
	Balance	\$ 25,681
Positive Adjustment (See Below)		\$ 0
		\$ 0
Total Amount for these Contracts		\$ 3,510
	Balance	\$ 22,171

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2013-2014 in the amount of \$60,498 as of 5/1/14					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

### Instructional Consultants

2013-2014 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 13/14	\$ 352,000
Prior Board Authorization as of 5/1/14	\$ 358,131
Balance	\$ -6,131
Positive Adjustment (See Below)	\$ 0
	\$ -6,131
Total Amount for these Contracts	\$ 0
Balance	\$ -6,131

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2013-2014 in the amount of \$4000 as of 5/1/14					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

### Non-Instructional Consultants

2013-2014 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
West Shield Adolescent Services	9103162601	Escort Transportation	52-SPED14141	\$482
Leah Ellenberg	8191928035	IEE & IEP attendance	53-SPED14143	\$5,000
Parent Reimbursement	1103200503	Transportation	26-SPED14054	\$350

Amount Budgeted Non-Instructional Consultants 13/14	\$ 220,000
Prior Board Authorization as of 5/1/14	\$ 310,845
Balance	\$ -90,845
Positive Adjustment (See Below)	\$ 4,900
	\$ -85,945
Total Amount for these Contracts	\$ 5,832
Balance	\$ -91,777

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2013-2014 in the amount of \$14,840 as of 5/1/14					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Mari Davies	IEE & IEP	48-SPED14131	R	\$4,900	Reduce & End

**Legal**

2013-2014 Budget 01-65000-0-57500-11900-5820-043-1400

<b>Legal Contractor</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>

Amount Budgeted Legal Services 13/14		\$	370,000
Prior Board Authorization as of 5/1/14			<u>370,000</u>
	Balance	\$	0
Adjustments for this period		\$	<u>0</u>
		\$	0
Total Amount for these Contracts		\$	<u>0</u>
	Balance	\$	0

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2013-2014 in the amount of \$ 0 as of 5/1/14				
<b>Legal Contractor</b>	<b>Contract Number</b>	<b>Reduce (R) Eliminate (E)</b>	<b>Adjusted Amount</b>	<b>Comment</b>

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)



TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2013-14

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from April 26, 2014, through May 6, 2014, for fiscal year 2013-14.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 15, 2014

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U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
145209	A Z BUS SALES INC	Open order for parts/Transp.	TRANSPORTATION	2,500.00	U
145128	ABLENET	LIFE SKILLS CLASSROOM MATERIAL	SPECIAL EDUCATION REGULAR YEAR	1,001.41	R
145153	ACKER, NATHANIEL	REIMBURSEMENT - NATL BOARD	PERSONNEL SERVICES	2,500.00	U
145133	ACOLGY HOME HEALTH CARE	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	60.17	R
145166	ACT INC	INVOICE:AVID EXPLORE CONTRACT	LINCOLN MIDDLE SCHOOL	249.20	R
145237	ADVANCE LANDAU TOPS	MAINT.VEHICLE REPAIRS	FACILITY MAINTENANCE	450.00	R
145360	AIR TEMPERATURE INC.	LABOR TO INSPECT ICE MACHINE	FOOD SERVICES	230.00	F
145114	ALLIANCE FOR CLIMATE EDUCATION	STUDENT ASSEMBLY	SANTA MONICA HIGH SCHOOL	200.00	R
145212	AMBER RESOURCES LLC	OIL PURCHASE - TRANSP.	TRANSPORTATION	1,843.37	U
145378	AMEC ENVIRONMENT &	STORM WATER MONITORING	FACILITY MAINTENANCE	1,200.00	R
145355	AMERITECH BANNERS	BANNER	CHILD DEVELOPMENT CENTER	197.10	CD
145367	AMERITECH BANNERS	BANNER	CHILD DEVELOPMENT CENTER	175.20	CD
145043	APPERSON PRINT MANAGEMENT SVCS	SCANTRON FORM	MALIBU HIGH SCHOOL	185.97	R
145024	APPLE COMPUTER CORP	SBAC CHARGERS	STATE AND FEDERAL PROJECTS	6,574.38	R
145026	APPLE COMPUTER CORP	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	200.00	R
145080	APPLE COMPUTER CORP	MACBOOK AIR	SMASH SCHOOL	42,124.66	R
145239	APPLE COMPUTER CORP	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	200.00	R
145179	ASCD	PROFESSIONAL DEVELOPMENT BOOKS	EDISON ELEMENTARY SCHOOL	160.39	U
145226	ASSOC OF SCH ADMINISTRATORS	ADVERTISING	PERSONNEL SERVICES	2,100.00	U
145342	AWARDS PLUS	OPERATIONS PLAQUE	FACILITY OPERATIONS	263.90	U
145225	B & H PHOTO VIDEO	BTSA SUPPLIES	PERSONNEL SERVICES	466.86	U
145353	B & H PHOTO VIDEO	WALKIE TALKIES	CHILD DEVELOPMENT CENTER	121.19	CD
145414	B & H PHOTO VIDEO	ROP VIDEO & PHOTO SUPPLIES	R O P	2,190.00	R
145116	BALLARD & TIGHE INC	Crative IDEAS Books #1 & 2	STATE AND FEDERAL PROJECTS	2,059.20	R
145063	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	125.00	U
145217	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	200.00	R
145218	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	200.00	R
145220	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS/COMMON CORE	OLYMPIC CONTINUATION SCHOOL	200.00	R
145221	BARNES & NOBLE/SANTA MONICA	INSTRUCTIONAL BOOKS	OLYMPIC CONTINUATION SCHOOL	200.00	R
145315	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS -FICTIONAL	FRANKLIN ELEMENTARY SCHOOL	91.98	R
145019	BEARPORT PUBLISHING CO	Common Core Library books	EDISON ELEMENTARY SCHOOL	510.02	R
145337	BUCKEYE INTERNATIONAL INC.	IRRIGATION SUPPLIES	GROUPS MAINTENANCE	272.70	R
145023	BULB AND BATTERY INC	AV SUPPLIES	SANTA MONICA HIGH SCHOOL	128.06	R
145036	BULB AND BATTERY INC	PROJECTOR BULBS	WILL ROGERS ELEMENTARY SCHOOL	1,035.87	U
145214	BUS WEST	Bus Repairs - #3 Transp.	TRANSPORTATION	231.00	U
145200	CAL STATE DEPT OF JUSTICE	FINGERPRINTING	PERSONNEL SERVICES	2,000.00	U
144919	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
145060	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	MALIBU HIGH SCHOOL	1,488.84	U
145076	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/ADMIN SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,500.00	U
145181	CALIFORNIA OFFICE SYSTEMS INC	TASK CHAIR	LINCOLN MIDDLE SCHOOL	337.26	U
145199	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	PERSONNEL SERVICES	600.00	U
145215	CALIFORNIA OFFICE SYSTEMS INC	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	1,700.00	R
145240	CALIFORNIA OFFICE SYSTEMS INC	SPED OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,500.00	R
145347	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	116.00	U
145343	CALIFORNIANS TOGETHER	Seal of Biliteracy Medallions	CURRICULUM AND IMC	489.13	U
145034	CAMPIL FARR - LA BRANCH	FILTERS	FACILITY MAINTENANCE	2,657.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 15, 2014

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
145071	CAMPUS IMAGE INC.	OPEN ORDER/MUSIC PHOTOS/GIFT	JOHN ADAMS MIDDLE SCHOOL	600.00	R
145229	CANON SOLUTIONS AMERICA INC.	COPIER MAINTENANCE	MALIBU HIGH SCHOOL	2,925.00	R
145244	CANON SOLUTIONS AMERICA INC.	COPY OVERAGES FOR BOTH COPIERS	JOHN MUIR ELEMENTARY SCHOOL	1,000.00	U
145067	CAROLINA BIOLOGICAL SUPPLY CO	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	1,140.19	R
145340	CAROLINA BIOLOGICAL SUPPLY CO	SCIENCE SUPPLIES	WEBSTER ELEMENTARY SCHOOL	201.01	R
145391	CARQUEST AUTO PARTS	OPERATIONS VEHICLE REPAIR	GROUNDS MAINTENANCE	1,000.00	R
145189	CDW-G COMPUTING SOLUTIONS	Adapters/Tripps	STATE AND FEDERAL PROJECTS	505.23	R
145280	CDW-G COMPUTING SOLUTIONS	MICROSOFT SURFACE PRO 2	TRANSPORTATION	1,192.06	U
145357	CDW-G COMPUTING SOLUTIONS	ENGLISH CLASS	OLYMPIC CONTINUATION SCHOOL	148.24	R
145174	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	266.29	R
145341	CHAMPION CHEMICAL	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	390.06	U
145380	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GAS	GROUNDS MAINTENANCE	6,850.00	R
145014	CHILDREN'S PLUS INC	LIBRARY BOOKS CCSS NONFICTION	GRANT ELEMENTARY SCHOOL	1,000.00	R
145316	CHILDREN'S PLUS INC	LIBRARY BOOKS	FRANKLIN ELEMENTARY SCHOOL	228.00	R
145219	COMTRONICS	Interpreter Systems	STATE AND FEDERAL PROJECTS	11,998.64	R
145020	CRABTREE PUBLISHING CO	Common Core Library books	EDISON ELEMENTARY SCHOOL	1,453.61	R
145177	CROWN SHOES	SPORTS SAFETY SUPPLIES	SANTA MONICA HIGH SCHOOL	8,050.00	U
145320	DELTA FIRE PROTECTION & EQUIP	REPAIR OF FIRE SPRINKLER VALVE	FACILITY MAINTENANCE	650.00	R
145197	DEMCO INC	SUPPLIES FOR LIBRARY	JOHN ADAMS MIDDLE SCHOOL	579.84	U
145271	DEMCO INC	LIBRARY SCHOOL SUPPLIES	EDISON ELEMENTARY SCHOOL	420.48	R
145313	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	165.84	CD
145374	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	342.98	CD
145375	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	495.99	CD
145208	DUMBLELL MAN FITNESS EQUIPMENT	REPAIR	OLYMPIC CONTINUATION SCHOOL	194.84	R
145088	DURHAM SCHOOL SERVICES	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	487.23	U
145154	EAI EDUCATION	CLASSROOM SUPPLIES	CURRICULUM AND IMC	4,126.70	R
145136	EDITORIAL PROJECTS IN ED INC	ADVERTISING	PERSONNEL SERVICES	1,085.58	U
145227	EDITORIAL PROJECTS IN ED INC	ADVERTISING	PERSONNEL SERVICES	600.00	U
145081	ENVIRON INTERNATIONAL CORP.	ENVIRONMENTAL REMEDIATION SVCS	BUSINESS SERVICES	100,000.00	D
145125	EVAN-MOOR EDUCATIONAL	LANGUAGE ARTS CONSUMABLES	GRANT ELEMENTARY SCHOOL	2,687.86	R
145339	EWING IRRIGATION PRODUCTS	OPERATIONS IRRIGATION SUPPLIES	GROUNDS MAINTENANCE	1,200.00	R
145192	FAGEN FRIEDMAN & PULFROST LLP	LEGAL COSTS	BOE/SUPERINTENDENT	150,000.00	U
145054	FAST DEER BUS CHARTER INC	COST OF BUS FOR INST MUSIC FT	MALIBU HIGH SCHOOL	500.00	R
145086	FLINN SCIENTIFIC INC	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	2,309.57	R
145247	FOLLETT EDUCATIONAL SERVICES	ENGLISH PAPERBACK BOOKS	MALIBU HIGH SCHOOL	2,490.03	R
145273	FOLLETT EDUCATIONAL SERVICES	IMMERSION TEXTBOOKS	JOHN ADAMS MIDDLE SCHOOL	7,107.43	R
144894	FOLLETT SCHOOL SOLUTIONS INC	COMMON CORE LIBRARY BOOKS	PT DUME ELEMENTARY SCHOOL	2,000.00	R
145009	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS CCSS	GRANT ELEMENTARY SCHOOL	1,000.00	R
145123	FOLLETT SCHOOL SOLUTIONS INC	LIBRARY BOOKS	FRANKLIN ELEMENTARY SCHOOL	320.00	R
145292	FOLLETT SCHOOL SOLUTIONS INC	COMMON CORE-LIBRARY MATERIALS	WILL ROGERS ELEMENTARY SCHOOL	2,448.77	R
145413	FREESTYLE PHOTO SUPPLIES	ROP PHOTO SUPPLIES	R O P	1,095.00	R
145264	FREY SCIENTIFIC/SCHOOL SPECIAL	SCIENCE CLASSROOM SUPPLIES	SMASH SCHOOL	211.61	U
144600	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,456.30	R
145032	GALE SUPPLY CO	CUSTODIAL SUPPLIES	THEATER OPERATIONS&FACILITY PR	362.77	R
145100	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	3,000.00	R
145110	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	1,902.78	U
145139	GALE SUPPLY CO	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	106.98	R
145173	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	103.11	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 15, 2014

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
145231	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,402.77	U
145303	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	960.00	R
145305	GALE SUPPLY CO	RESTROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	70.52	U
145385	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,716.15	R
145260	GOLD STAR FOODS	OPEN ORDER FOR COOKIES/SNACKS	SAMOHI STUDENT STORE	400.00	U
145331	GOLDEN STAR TECHNOLOGY INC	MISC VIDEO PARTS FOR SMART LR	MALIBU HIGH SCHOOL	343.12	R
145069	GROWING EDUCATORS LLC	SERVICE FOR PROFESSIONAL DEV'T	EDISON ELEMENTARY SCHOOL	3,300.00	R
145282	HANDWRITING WITHOUT TEARS INC	KINDER INSTRUCTIONAL MATERIAL	WILL ROGERS ELEMENTARY SCHOOL	1,069.15	R
145158	HEINEMANN	PROF.DEV.MATERIALS COMMON CORE	EDISON ELEMENTARY SCHOOL	4,504.95	R
145318	HERITAGE FOOD SERVICES GROUP	HEATING ELEMENT FOR SAMO STEAM	FOOD SERVICES	89.07	F
145389	HIRSCH PIPE & SUPPLY	PLUMBING SUPPLIES	FACILITY MAINTENANCE	3,500.00	R
145044	HISONIC	Classroom portable PA system	FRANKLIN ELEMENTARY SCHOOL	142.34	R
145317	ICE MACHINE SALES & SERVICE	PART TO REPAIR SAMO ICE MACH.	FOOD SERVICES	144.72	F
145099	ILLUMINATE EDUCATION	ILLUMINATE SOFTWARE LICENSE	CURRICULUM AND IMC	5,000.00	U
145187	ILLUMINATE EDUCATION	Users Conference	INFORMATION SERVICES	518.00	U
144999	ILLUMINATE EDUCATION INC	ILLUMINATE SOFTWARE LICENSE	CURRICULUM AND IMC	5,000.00	U
145050	INTELLI-TECH	NETBOOK CARTS	MALIBU HIGH SCHOOL	2,084.66	U
145169	INTELLI-TECH	ULTRABOOK	LINCOLN MIDDLE SCHOOL	2,097.90	R
145175	INTELLI-TECH	COMPUTER HARDWARE	LINCOLN MIDDLE SCHOOL	2,618.82	R
145251	INTELLI-TECH	COMPUTER	PERSONNEL SERVICES	1,809.92	U
145252	INTELLI-TECH	LAP TOP COMPUTER	PERSONNEL SERVICES	1,297.46	U
145349	INTELLI-TECH	CHARGING CART FOR MACBOOK AIR	SMASH SCHOOL	1,910.91	R
145048	INTERNATIONAL PAPER	COPIER PAPER	MALIBU HIGH SCHOOL	1,000.00	U
145051	INTERNATIONAL PAPER	COPIER PAPER	OLYMPIC CONTINUATION SCHOOL	408.44	R
145077	INTERNATIONAL PAPER	OPEN ORDER/COPY PAPER	JOHN ADAMS MIDDLE SCHOOL	2,500.00	U
145148	INTERNATIONAL PAPER	COPY PAPER FOR SCHOOL	EDISON ELEMENTARY SCHOOL	608.16	U
145161	INTERNATIONAL PAPER	COPY PAPER	SANTA MONICA HIGH SCHOOL	3,943.31	U
145164	INTERNATIONAL PAPER	COPY PAPER	PERSONNEL SERVICES	408.44	U
145186	INTERNATIONAL PAPER	COPY PAPER	CURRICULUM AND IMC	663.79	U
145256	JEFF & TONY'S DSD LLC	OPEN ORDER FOR ICE CREAM	SAMOHI STUDENT STORE	1,000.00	U
145072	JIANG, JI-LI	CONTRACTOR/7TH GR ASSEMBLY	JOHN ADAMS MIDDLE SCHOOL	800.00	R
145213	JOSTENS/CAP & GOWNS	CAP AND GOWN	OLYMPIC CONTINUATION SCHOOL	200.00	R
145107	JOSTENS/DIPLOMAS	DIPLOMAS	SANTA MONICA HIGH SCHOOL	440.74	R
145011	JUNIOR LIBRARY GUILD	LIBRARY BOOKS	GRANT ELEMENTARY SCHOOL	886.00	R
145325	JW PEPPER OF LOS ANGELES	OPEN ORDER: SHEET MUSIC	LINCOLN MIDDLE SCHOOL	350.00	R
145369	KAPLAN EARLY LEARNING CO.	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	547.74	CD
145319	KELLEY, DANNIS WOLIVER	INCREASE CONTRACT AMOUNT	EMPLOYEE RELATIONS	14,000.00	U
145193	KEYBOARD CONCEPTS	YAMAHA CLAVINOVA PIANOS-TITLE1	CURRICULUM AND IMC	11,173.38	R
145068	KEYGENT LLC	DISSEMINATION AGENT SERVICES	BUSINESS SERVICES	6,015.00	U
145089	L & J AUTO BODY AND PAINT	BUS REPAIRS - #9 TRANSP.	TRANSPORTATION	1,604.25	U
145090	L & J AUTO BODY AND PAINT	BUS REPAIR #17 - TRANSP.	TRANSPORTATION	1,768.18	U
145138	LACOE	LACOE Multilingual	STATE AND FEDERAL PROJECTS	3,285.00	R
145119	LAKESHORE	REFERENCE CLASSROOM MATERIALS	OLYMPIC CONTINUATION SCHOOL	200.00	R
145352	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
145356	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
144635	LAKESHORE CURRICULUM	READING RECORDS ORGANIZER	EDISON ELEMENTARY SCHOOL	154.34	U
145163	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	CURRICULUM AND IMC	3,086.81	R
145201	LAKESHORE CURRICULUM	ALL PURPOSE TEACHING EASEL	SMASH SCHOOL	276.88	U
145312	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	130.67	CD
145368	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	495.77	CD

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
145370	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	608.58	CD
145373	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	236.62	CD
145376	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	516.43	CD
145346	LAMINATING DEPOT INC	LAMINATING FILM	EDISON ELEMENTARY SCHOOL	218.89	U
145092	LEAF SPRINT SUPPLY	BUS REPAIRS - #9 TRANSP.	TRANSPORTATION	1,188.78	U
145094	LEAF SPRINT SUPPLY	PARTS ORDER - TRASNP.	TRANSPORTATION	1,965.53	U
145277	LOS ANGELES CNTY OFFICE OF ED.	LACOE/ROP TRANSPORTATION	R O P	1,600.00	R
145124	LRP PUBLICATIONS	SPECIAL ED LAW MATERIALS	SPECIAL EDUCATION REGULAR YEAR	78.71	R
145042	MINDSET WORKS INC	TECHNOLOGY RENEWAL	EDISON ELEMENTARY SCHOOL	1,560.00	R
145272	MIRACLE RECREATION EQUIP CO	LIFE SKILLS CLASS EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	1,185.64	R
145093	MISSION SCHOOL TRANSPORTATION	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	385.00	U
145143	MORPHOTRUST USA INC	MAINTENANCE AGREEMENT	PERSONNEL SERVICES	3,087.00	U
145155	MURDOCK, SHERYL	REIMBURSEMENT - NATL BOARD	PERSONNEL SERVICES	2,500.00	U
145087	NAPA AUTO PARTS	OPEN ORDER FOR TOOLS/PARTS	TRANSPORTATION	3,105.00	U
145140	NATIONAL SCHOOL PRODUCTS	Common core-Library books	EDISON ELEMENTARY SCHOOL	437.10	R
145035	NATURE BRIDGE	FIELD TRIP - INCREASE	MCKINLEY ELEMENTARY SCHOOL	421.00	R
145202	NELI'S INC	RECRUITMENT SUPPLIES	PERSONNEL SERVICES	800.00	U
145203	NELI'S INC	NEGOTIATIONS SUPPLIES	EMPLOYEE RELATIONS	700.00	U
145121	NEWS 2 YOU INC	SAI INTENSIVE CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	469.76	R
145304	NICK RAIL MUSIC	INSTRUMENT REPAIR-SUPPLEMENTAL	CURRICULUM AND IMC	10,000.00	R
145309	NICK RAIL MUSIC	SUPPLEMENTAL PO-MUSIC SUPPLIES	CURRICULUM AND IMC	2,000.00	R
145101	NORTHSTAR AUDIO VISUAL LLC	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	589.11	R
145361	OLIVER WORLDCLASS LABS INC	SMARTBOARD FOR ROOM 4	FRANKLIN ELEMENTARY SCHOOL	6,262.96	R
145386	ONE STOP PRINT SHOP	NOTE CARDS & ENVELOPES	SANTA MONICA HIGH SCHOOL	532.50	R
145170	PERMABOUND BOOKS	Common core library books	EDISON ELEMENTARY SCHOOL	568.59	R
145046	POSTMASTER-MALIBU	BULK MAILING POSTAGE	MALIBU HIGH SCHOOL	700.00	U
145047	POSTMASTER-MALIBU	POSTAGE STAMP FOR MAILINGS	MALIBU HIGH SCHOOL	294.00	U
145079	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	JOHN ADAMS MIDDLE SCHOOL	98.00	U
145306	POSTMASTER-SANTA MONICA	POSTAGE	PT DUME ELEMENTARY SCHOOL	98.00	U
145118	PREMIER SCHOOL AGENDAS	4TH/5TH GRADE STUDENT AGENDAS	EDISON ELEMENTARY SCHOOL	1,517.05	R
145297	PRO-ED	SAI CLASSROOM MATERIALS	SPECIAL EDUCATION REGULAR YEAR	410.79	R
145127	PYRAMID EDUCATIONAL CONSULTANT	SPEECH AND LANGUAGE	SPECIAL EDUCATION REGULAR YEAR	75.70	R
145222	RALPH'S	BTSA SUPPLIES	PERSONNEL SERVICES	500.00	U
145310	RALPH'S	INSERVICE SUPPLIES	CURRICULUM AND IMC	300.00	U
144914	REALLY GOOD STUFF INCORP	LIBRARY BOOKS	MCKINLEY ELEMENTARY SCHOOL	1,223.86	R
145065	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	85.00	U
145017	REISS-WOZNAK MEDICAL CLINIC	OPEN ORDER/FIRST AID CLAIMS	INSURANCE SERVICES	2,000.00	U
145083	REISS-WOZNAK MEDICAL CLINIC	Open Order for Physicals- Tran	TRANSPORTATION	240.00	U
145135	RICOH USA INC.	COPIER OVERAGE CHARGES	PERSONNEL SERVICES	450.00	U
145345	RICOH USA INC.	MASTER ROLL FOR DUPLICATOR	GRANT ELEMENTARY SCHOOL	131.84	R
145176	RIFTON EQUIPMENT	PHYSICAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	77.74	R
145307	RIVERSIDE PUBLISHING COMPANY	PSYCH MATERIALS	SPECIAL EDUCATION REGULAR YEAR	151.58	R
145168	SAFE-CARD ID SERVICES INC	ID CARD SUPPLIES	PERSONNEL SERVICES	411.29	U
145167	SAMY'S CAMERA SHOP	THEATER ARTS	OLYMPIC CONTINUATION SCHOOL	2,059.59	R
145275	SAMY'S CAMERA SHOP	ROP PHOTO SUPPLIES	R O P	1,000.00	R
145084	SANTA MONICA FORD	BUS REPAIRS - TRANSP.	TRANSPORTATION	219.04	U
145235	SANTA MONICA MOTORS	MAINT.VEHICLE REPAIRS	FACILITY MAINTENANCE	50.00	R
145336	SANTA MONICA MOTORS	OPEN ORDER OPERATIONS VEHICLES	GROUPS MAINTENANCE	475.00	R
145382	SANTA MONICA MOTORS	OPEN ORDER OPERATIONS VEHICLES	GROUPS MAINTENANCE	225.00	R
145111	SCHOOL ANNUAL PUBLISHING	YEARBOOKS	MCKINLEY ELEMENTARY SCHOOL	2,974.17	R

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
144450	SCHOOL HEALTH CORPORATION	NURSE OFFICE SUPPLIES	SMASH SCHOOL	299.27	U
145040	SCHOOL NURSE SUPPLY INC	SCHOOL NURSE SUPPLIES	EDISON ELEMENTARY SCHOOL	137.89	R
144923	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	48.73	R
144924	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	122.60	R
144925	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	206.51	R
145073	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	161.39	R
145078	SCHOOL SPECIALTY INC	OPEN ORDER/CLASSROOM SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,000.00	U
145216	SCHOOL SPECIALTY INC	OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	2,583.90	U
145281	SCHOOL SPECIALTY INC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	261.63	R
145300	SCHOOL SPECIALTY INC	SPED CLASSROOM CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	103.96	R
145314	SEARS	REPLACEMENT REFRIGERATOR	CHILD DEVELOPMENT CENTER	618.95	CD
144808	SEHI COMPUTER PRODUCTS	PRINTER TONER	CABRILLO ELEMENTARY SCHOOL	380.48	R
145052	SEHI COMPUTER PRODUCTS	LSRJET PRNTR FOR ATTND OFFICE	MALIBU HIGH SCHOOL	1,445.19	U
145053	SEHI COMPUTER PRODUCTS	TONER FOR ATTND OFFICE PRINTER	MALIBU HIGH SCHOOL	298.90	U
145057	SEHI COMPUTER PRODUCTS	LSRJET PRNTR FOR PSYCHOLOGIST	MALIBU HIGH SCHOOL	411.33	U
145058	SEHI COMPUTER PRODUCTS	TONER FOR CARTRIDGE	MALIBU HIGH SCHOOL	269.93	U
145183	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	251.82	U
145205	SEHI COMPUTER PRODUCTS	HP LASERJET TONER CARTRIDGES	SMASH SCHOOL	556.26	U
145245	SEHI COMPUTER PRODUCTS	TECHNOLOGY EQUIPMENT	WILL ROGERS ELEMENTARY SCHOOL	555.96	U
145274	SEHI COMPUTER PRODUCTS	ROP PRINTER SUPPLIES	R O P	3,832.50	R
145288	SEHI COMPUTER PRODUCTS	INK CARTRIDGES FOR CLASS/OFFIC	EDISON ELEMENTARY SCHOOL	1,254.11	R
145102	SHELL FLEET CARD SERVICES	OPEN ORDER FOR FUEL - TRASNP.	TRANSPORTATION	6,000.00	U
145255	SHERATON DELFINA	BANQUET FOR STORE WORKERS	SAMOH I STUDENT STORE	2,171.00	U
145261	SIMBOLZ LETTERING & DISPLAY	OPEN ORDER FOR NEW STORE SIGNS	SAMOH I STUDENT STORE	328.50	U
145104	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	859.58	U
145015	SMART & FINAL	SUPPLIES	OLYMPIC CONTINUATION SCHOOL	400.00	R
145061	SMART & FINAL	OPEN ORDER/FOOD/EXIT INTERVIEW	JOHN ADAMS MIDDLE SCHOOL	350.00	R
145350	SMART & FINAL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	1,000.00	CD
145223	SMART & FINAL #315	Open Order School Year 2013/14	STATE AND FEDERAL PROJECTS	600.00	R
145156	SONG, KATE LEE	REIMBURSEMENT - NATL BOARD	PERSONNEL SERVICES	2,500.00	U
145284	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	3,000.00	U
145097	SPEEDO ELECTRIC CO	REPAIR - BUS #10 TRANSP.	TRANSPORTATION	225.16	U
145294	SPINITAR	ROP INSTRUCTIONAL SUPPLIES	R O P	1,325.65	R
145039	STAPLES BUSINESS ADVANTAGE	OPEN ORDER FOR OFFICE SUPPLIES	FISCAL SERVICES	3,000.00	R
145190	STAPLES BUSINESS ADVANTAGE	INSERVICE SUPPLIES	CURRICULUM AND IMC	3,000.00	U
145224	STAPLES BUSINESS ADVANTAGE	BTSA SUPPLIES	PERSONNEL SERVICES	500.00	U
145242	STAPLES BUSINESS ADVANTAGE	SPED OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	1,000.00	R
145246	STAPLES BUSINESS ADVANTAGE	SUPPLIES	LINCOLN MIDDLE SCHOOL	204.23	R
145258	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES & TONER/CRTRDG	WILL ROGERS ELEMENTARY SCHOOL	1,000.00	U
145293	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	SMASH SCHOOL	278.83	R
145333	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	PURCHASING/WAREHOUSE	500.00	U
145354	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	500.00	CD
145184	STAPLES/P-U/SANTA MONICA/WILSH	SMARTER THAN 5TH GR.INCENTIVES	EDISON ELEMENTARY SCHOOL	180.00	R
145285	STAPLES/P-U/SANTA MONICA/WILSH	SCHOOL SUPPLIES	EDISON ELEMENTARY SCHOOL	300.00	U
144878	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SPEECH SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	100.00	R
145070	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	120.00	U
145130	STAPLES/P-U/VENICE/LINCOLN BL	STAPLES OPEN PO	SMASH SCHOOL	2,000.00	R
145157	STAROSCHAK, CHRISTINA	REIMBURSEMENT - NATL BOARD	PERSONNEL SERVICES	2,500.00	U
145129	SUPER DUPER PUBLICATIONS	SPEECH & LANGUAGE MATERIALS	SPECIAL EDUCATION REGULAR YEAR	109.39	R
145262	SUPER PATCH USA INC	OPEN ORDER FOR SPIRIT HATS	SAMOH I STUDENT STORE	450.00	U
145379	SWRCB ACCOUNTING OFFICE	STATE WATER CONTROL BOARD	FACILITY MAINTENANCE	1,791.00	R

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
145365	TACO BELL	BURRITOS	FOOD SERVICES	1,500.00	F
145211	TARGET STORES	INSTRUCTIONAL MATERIALS	OLYMPIC CONTINUATION SCHOOL	237.00	R
145085	TCI - BERLIN TIRE CENTERS LLC	OPEN ORDER FOR TIRES	TRANSPORTATION	150.00	U
145075	THE PROPHET CORP	PE SUPPLIES & EQUIPMENT	SMASH SCHOOL	1,725.54	U
145159	TICKLER, BRIAN	REIMBURSEMENT - NATL BOARD	PERSONNEL SERVICES	2,500.00	U
145120	TOYS R US	PE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	200.00	R
144556	TUMBLEWEED TRANSPORTATION	TRANSPORTATION	CHILD DEVELOPMENT CENTER	375.00	CD
145037	TUMBLEWEED TRANSPORTATION	5TH GR UCLA FIELD TRIP	WILL ROGERS ELEMENTARY SCHOOL	800.00	R
145038	TUMBLEWEED TRANSPORTATION	2ND GRADE: NATURAL HISTORY MUS	WILL ROGERS ELEMENTARY SCHOOL	700.00	R
145286	TUMBLEWEED TRANSPORTATION	TRANSPORTATION DISCANSO GRDNS	SMASH SCHOOL	410.63	R
145160	TURNER, AMY	REIMBURSEMENT - NATL BOARD	PERSONNEL SERVICES	2,500.00	U
144375	U S BANK (GOVT CARD SERVICES)	SCANNER	SANTA MONICA HIGH SCHOOL	222.31	U
145191	U S BANK (GOVT CARD SERVICES)	INSERVICE SUPPLIES	CURRICULUM AND IMC	3,500.00	U
145329	U S BANK (GOVT CARD SERVICES)	THERMAL PAPER	PURCHASING/WAREHOUSE	42.82	U
145418	U S BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	761.88	U
145137	U S GAMES - WEST	PE EQUIPMENT	EDISON ELEMENTARY SCHOOL	1,816.90	R
145381	UNCLE SAM'S DISTRIBUTING	OPEN ORDER OPERATIONS EQUIPMEN	GROUNDS MAINTENANCE	650.00	R
145016	WATERLINE TECHNOLOGIES INC	POOL WATER CHEMICAL	FACILITY MAINTENANCE	7,000.00	R
145109	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	1,642.75	U
145250	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	CABRILLO ELEMENTARY SCHOOL	111.46	R
145338	WAXIE SANITARY SUPPLY	OPERATIONS CUSTODIAL SUPPLIES	GROUNDS MAINTENANCE	218.34	R
145298	WILSON BROOKS TAYLOR	PIANO PADDED COVER FOR JAMS	CURRICULUM AND IMC	312.58	R
				** NEW PURCHASE ORDERS	650,146.19
<u>** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **</u>					
145324	B & H PHOTO VIDEO	SAMPLE HEADPHONES/COMPUTER LAB	SANTA MONICA HIGH SCHOOL	48.72	BB
145323	CITY OF SANTA MONICA	OFF-SITE PARKING	SANTA MONICA HIGH SCHOOL	39,000.00	BB
145321	PICO LANAI	OFF-SITE PARKING	SANTA MONICA HIGH SCHOOL	42,900.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	81,948.72

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2013/2014

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$2,777.00** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2013-2014 income and appropriations by **\$2,277.00** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org).

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)



School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
<b>Santa Monica High School</b> 01-90120-0-00000-00000-8699-015-0000	\$1,220.00 \$ 727.00 \$ 500.00		Non-Capital Equipment General Supplies and Materials General Supplies and Materials	Revolution Prep  Various ICF Business Operations Center
<b>Webster Elementary School</b> 01-90120-0-00000-00000-8699-008-0000	\$ 330.00		General Supplies and Materials	Various Parents
<b>TOTAL</b>	<b>\$2,777.00</b>			

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA L. LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO CONTRACT – LEASE LEASEBACK – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C AND SITE IMPROVEMENTS (PACKAGE 2) – ERICKSON HALL CONSTRUCTION COMPANY – MEASURE BB

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve contract Change Order No. 08 of the Lease Leaseback – Lincoln Middle School – Replacement of Building C and Site Improvements (Package 2) Project to Erickson-Hall Construction Co., in an amount of \$20,473.71 for a total contract amount of \$16,220,949.39. Change Order No. 08 does not increase the contract duration.

Funding Information

Budgeted: No

Fund: 82

Source: Measure BB

Account Number: 83-90500-0-00000-85000-6200-012-2600

Budget Category: Hard Costs\ Construction\ Construction Contracts

DSA #: 03-112865

Friday Memo: 04/25/2014

COMMENTS: On November 29, 2012, the Santa Monica Malibu Unified School District Board of Education approved the Lease Leaseback contract for Lincoln Middle School – Replacement of Building C and Site Improvements Project (Package 2) to Erickson-Hall Construction Company, in an amount of \$15,788,692.00.

At the June 26, 2013, Board of Education Meeting, Change Order 1 was approved in the amount of \$126,554.79.

At the August 14, 2013, Board of Education Meeting Change Order 2 was approved in the amount of \$64,345.40

At the September 19, 2013, Board of Education Meeting Change Order 3 was approved in the amount of \$67,580.18.

At the November 21, 2013, Board of Education Meeting Change Order 4 was approved in the amount of \$10,229.72

At the February 06, 2014, Board of Education Meeting Change Order 5 was approved in the amount of \$107,920.31.

At the February 20, 2014, Board of Education Meeting Change Order 6 was approved in the amount of \$18,487.55

At the March 06, 2014, Board of Education Meeting Change Order 7 was approved in the amount of \$16,665.73.

*(continued on next page)*

Change Order No.8 includes: (2) items associated with Required Additional Scope in the amount of \$11,515.56, (1) unforeseen item in the amount of \$11,163.15, (1) credit in the amount of (\$2,205.00); for a total Change Order amount of \$20,473.71. Change Order No. 8 does not increase the contract time.

Original Contract Amount	\$15,788,692.00
Change Order No. 1	\$126,554.79
Change Order No. 2	\$64,345.40
Change Order No. 3	\$67,580.18
Change Order No. 4	\$10,229.72
Change Order No. 5	\$107,920.31
Change Order No. 6	\$18,487.55
Change Order No. 7	\$16,665.73
Change Order No. 8	\$20,473.71
Total Contract Amount	\$16,220,949.39

Original Contract Time	642 Days
Change Order No. 1	0 Days
Change Order No. 2	0 Days
Change Order No. 3	0 Days
Change Order No. 4	30 Days
Change Order No. 5	0 Days
Change Order No. 6	0 Days
Change Order No. 7	0 Days
Change Order No. 8	0 Days
Total Contract Time	672 Days

This CO will be funded from unallocated Program Reserves.

A Friday Memo accompanies this item.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT  
05/15/14

RECOMMENDATION NO. A.10

Unless otherwise noted, all items are included in the 2013/2014 approved budget.

**ADDITIONAL ASSIGNMENTS**

**CHILD DEVELOPMENT SERVICES**

Alidina, Jamila	64 hrs @\$32.43	4/7/14-4/17/14	Own Hrly/\$2,076
Arthur, Diane	64 hrs @\$25.94	4/7/14-4/17/14	Own Hrly/\$1,660
Barba, Yesenia	64 hrs @\$29.17	4/7/14-4/17/14	Own Hrly/\$1,867
Barreras-Graciano, Laura	64 hrs @\$19.46	4/7/14-4/17/14	Own Hrly/\$1,245
Brisky, Perla	32 hrs @\$30.66	4/7/14-4/17/14	Own Hrly/\$ 981
Cerrato, Wendy	64 hrs @\$33.65	4/7/14-4/17/14	Own Hrly/\$2,154
Conway, Kenyatta	64 hrs @\$24.83	4/7/14-4/17/14	Own Hrly/\$1,589
Cueva, Leonardo	64 hrs @\$23.94	4/7/14-4/17/14	Own Hrly/\$1,532
Gluck, Heidi	64 hrs @\$35.78	4/7/14-4/17/14	Own Hrly/\$2,290
Gonzalez, Yolanda	64 hrs @\$32.43	4/7/14-4/17/14	Own Hrly/\$2,076
Gutierrez, Sofia	64 hrs @\$28.42	4/7/14-4/17/14	Own Hrly/\$1,819
Martinez, Emelita	64 hrs @\$36.90	4/7/14-4/17/14	Own Hrly/\$2,362
Mercier, Alisha	64 hrs @\$34.03	4/7/14-4/17/14	Own Hrly/\$2,178
Norodom, Pachapor	64 hrs @\$31.78	4/7/14-4/17/14	Own Hrly/\$2,034
Olliff, Elizabeth	64 hrs @\$32.43	4/7/14-4/17/14	Own Hrly/\$2,076
Ortiz, Jessica	64 hrs @\$32.43	4/7/14-4/17/14	Own Hrly/\$2,076
Patton, Roxana	64 hrs @\$32.43	4/7/14-4/17/14	Own Hrly/\$2,076
Redding-Knott, Yael	64 hrs @\$26.81	4/7/14-4/17/14	Own Hrly/\$1,716
Reed, Flavia	64 hrs @\$33.65	4/7/14-4/17/14	Own Hrly/\$2,154
Rodriguez, Claudia	64 hrs @\$33.54	4/7/14-4/17/14	Own Hrly/\$2,147
Rodriguez, Melinda	64 hrs @\$30.67	4/7/14-4/17/14	Own Hrly/\$1,963
Rosas-Lopez, Cecelia	64 hrs @\$26.81	4/7/14-4/17/14	Own Hrly/\$1,716
Smith, LaTonya	64 hrs @\$28.80	4/7/14-4/17/14	Own Hrly/\$1,843
Sugasawara, Patricia	64 hrs @\$30.67	4/7/14-4/17/14	Own Hrly/\$1,963
Williams, Valerii	64 hrs @\$30.67	4/7/14-4/17/14	<u>Own Hrly/\$1,963</u>
		TOTAL OWN HOURLY	\$47,556

Comment: Spring Break Assignment  
12-Ca State Preschool Progr

Brisky, Perla	32 hrs @\$30.66	4/7/14-4/17/14	Own Hrly/\$ 981
Castellon, Emma	64 hrs @\$26.81	4/7/14-4/17/14	Own Hrly/\$1,716
Douglas, Jennifer	64 hrs @\$34.66	4/7/14-4/17/14	Own Hrly/\$2,218
Garrett, Chakesha	64 hrs @\$22.43	4/7/14-4/17/14	Own Hrly/\$1,436
Henry, Cassy	64 hrs @\$32.90	4/7/14-4/17/14	Own Hrly/\$2,106
Jaye, Susan	64 hrs @\$32.43	4/7/14-4/17/14	Own Hrly/\$2,076
Langley, Zoe	64 hrs @\$24.58	4/7/14-4/17/14	Own Hrly/\$1,573
Lockwood, Silvia	32 hrs @\$31.04	4/7/14-4/17/14	Own Hrly/\$ 993
Yadegari, Sholeh	64 hrs @\$26.81	4/7/14-4/17/14	<u>Own Hrly/\$1,716</u>
		TOTAL OWN HOURLY	\$14,815

Comment: Spring Break Assignment  
12-Unrestricted Resource

**SANTA MONICA HIGH SCHOOL**

Kim, Doug 62.5 hrs @\$42.08

1/7/14-6/10/14

Est Hrly/\$2,630

TOTAL ESTABLISHED HOURLY \$2,630

Comment: Tutoring  
01-Gifts – Equity Fund

**HUMAN RESOURCES**

13 teachers @ JAMS	@\$175	8/22/13-12/20/13	\$2,275
7 teachers @ LMS	@\$175	8/22/13-12/20/13	\$1,225
3 teachers @ MMS	@\$175	8/22/13-12/20/13	\$525
3 teachers @ MHS	@\$175	8/22/13-12/20/13	\$525
31 teachers @ Samohi	@\$175	8/22/13-12/20/13	\$5,425
2 teachers @ MMS	@\$350	8/22/13-12/20/13	\$700
4 teachers @ MHS	@\$350	8/22/13-12/20/13	\$1,400
11 teachers @ Samohi	@\$350	8/22/13-12/20/13	\$3,850
2 teachers @ JAMS	@\$500	8/22/13-12/20/13	\$1,000
4 teachers @ MMS	@\$500	8/22/13-12/20/13	\$2,000
1 teachers @ MHS	@\$500	8/22/13-12/20/13	\$500
17 teachers @ Samohi	@\$500	8/22/13-12/20/13	\$8,500
		TOTAL	\$27,925

Comment: Class Size Grievance Settlement  
01- Unrestricted Resource

**SANTA MONICA HIGH SCHOOL**

Kim, Doug 62.5 hrs @\$42.08

1/7/14-6/10/14

Est Hrly/\$2,630

TOTAL ESTABLISHED HOURLY \$2,630

Comment: Tutoring  
01-Gifts – Equity Fund

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, AND OTHER = \$ 92,926****NEW HIRES****SUBSTITUTE TEACHERS****Effective****LONG-TERM SUBSTITUTES**(@\$219.00 Daily Rate)

Thatcher, Cynthia 4/24/14

**PREFERRED SUBSTITUTES**(@\$169.00 Daily Rate)

Brooks, Ursula	4/23/14
Gromala, Annette	4/22/14
Lichter, Megan	4/1/14
Neff, Angela	3/27/14
Parks, Susan	3/4/14
Sheppard, Annalyse	4/29/14

**CHANGE IN ASSIGNMENT****Effective**

Smith, Courtnee 4/21/14

CDS/Preschool Teacher

From: CDS: McKinleyTo: CDS: Washington West

**LEAVE OF ABSENCE (with pay)****Name/Location**

Audet, Amanda  
Santa Monica HS

**Effective**

4/8/14-5/12/14  
[medical]

Cruz, Teresita  
Rogers Elementary

4/24/14-6/10/14  
[medical maternity/FMLA]

Herberg, Joan  
Child Develop Svcs

4/14/14-4/29/14  
[medical]

Maiteztegui, Laura  
Edison Elementary

5/1/14-6/10/14  
[medical]

Sato, Akiko  
Santa Monica HS

4/24/14-5/26/14  
[medical]

**LEAVE OF ABSENCE (without pay)****Name/Location**

Audet, Amanda  
Santa Monica HS

**Effective**

5/13/14-6/10/14  
[child care]

**RESIGNATION****Name/Location**

Bickert, Katherine  
Franklin Elementary

**Effective**

6/10/14

Harris, John  
Santa Monica High School

6/10/14

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT  
05/15/14

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

**NEW HIRES**

		<b><u>EFFECTIVE DATE</u></b>
Cole, Raven	Children's Center Asst - Preschool	4/21/14
Child Develop Svcs-Rogers ES	3.5 Hrs/SY/Range: 19 Step: A	
Salaues, Cindy	Children's Center Asst - Preschool	4/21/14
Child Develop Svcs-Pine Street	3.5 Hrs/SY/Range: 19 Step: A	
Villa, Maria	Cafeteria Worker I	4/1/14
FNS-Adams MS	3.5 Hrs/SY/Range:11 Step:A	

**PROMOTION**

		<b><u>EFFECTIVE DATE</u></b>
Miller, Karen	Administrative Assistant	4/21/14
McKinley ES	8 Hrs/10+10 Mo/Range: 29 Step: D	
	From: Inst Asst – Special Ed: 6 Hrs/SY	

**TEMP/ADDITIONAL ASSIGNMENTS**

		<b><u>EFFECTIVE DATE</u></b>
Boyd, Katherine	Custodian	7/1/13-6/30/14
Santa Monica HS	[overtime; extra duties]	
Carillo, Ivan	Inst Asst – Special Ed	3/19/14
Muir ES	[additional hours; field trip]	
Ceja, Karla	Office Specialist	4/1/14-8/15/14
Business Svcs	[additional hours; clerical support]	
De La Rosa, Johanna	Bilingual Community Liaison	3/27/14-5/21/14
Educational Svcs	[overtime; translation for LCAP meetings]	
Hedges, Eric	Electrician	4/8/14-6/30/14
Facility Use	[overtime; Facility Use events]	
Marquez, Lily	Bilingual Community Liaison	3/15/14-6/10/14
McKinley ES	[overtime; IEP translation]	
Mendoza, Ana	Inst Asst - Classroom	4/21/14-6/10/14
Grant ES	[limited term; classroom assistance]	
Miller, Brenda	Office Specialist	4/1/14
Special Education	[additional hours; clerical assistance]	
Preciado, Daniel	Campus Security Officer	3/1/14-3/31/14
Facility Use	[additional hours; Facility Use events]	
Preciado, Daniel	Campus Security Officer	3/1/14-3/31/14
Facility Use	[overtime; Facility Use events]	

Sanchez, Cecilia Special Education	Inst Asst – Specialized [additional hours; professional development]	2/1/14-6/10/14
Smith, Denise Fiscal Svcs	Office Specialist [additional hours; clerical support]	3/25/14-6/30/14
Tangum, Cathy Adult Education Center	Campus Security Officer [overtime; security for citizenship classes]	4/5/14-6/7/14

**SUBSTITUTES**

Colter, Melva District	Office Specialist	<b><u>EFFECTIVE DATE</u></b> 4/1/14-6/30/14
Delgadillo, Cristina District	Office Specialist	4/1/14-6/30/14
Jones, Bronden Operations	Gardener	4/21/14-6/30/14
Schlierman, John District	Inst Asst – Physical Education	4/3/14-6/30/14
Welles, Mark Special Education	Inst Asst – Special Ed	4/21/14-6/30/14

**LEAVE OF ABSENCE (UNPAID)**

Karels, Kloie Cabrillo ES	Inst Asst – Special Ed CFRA Leave	<b><u>EFFECTIVE DATE</u></b> 4/5/14-6/3/14
Karels, Kloie Cabrillo ES	Inst Asst – Special Ed Child Care	6/4/14-6/10/14

**WORKING OUT OF CLASS**

McAlpin, Michael Operations	Utility Worker From: Custodian	<b><u>EFFECTIVE DATE</u></b> 4/4/14-4/5/14
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**LAYOFF/REDUCTION OF HOURS - DUE TO LACK OF FUNDS**

FB7688920 Cabrillo ES	Senior Office Specialist 4 Hrs/10 Mo From: 6 Hrs/10 Mo (Revised from 5/1/14)	<b><u>EFFECTIVE DATE</u></b> 6/30/14
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**LAYOFF/REDUCTION OF HOURS - DUE TO LACK OF WORK**

VG3163377 McKinley ES	Inst Asst - Classroom 3 Hrs/SY From: 5 Hrs/SY	<b><u>EFFECTIVE DATE</u></b> 7/14/14
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**RESIGNATION**

Bono-Fisher, Marla Pt. Dume ES	Health Office Specialist	<b><u>EFFECTIVE DATE</u></b> 6/10/14
Miller, Bryon Personnel Commission	Human Resources Analyst	5/15/14



**RETIREMENT**

Fairchild, Kathleen                      Senior Office Specialist  
Santa Monica HS

**EFFECTIVE DATE**

6/30/14

Martin, Linda                              Children's Center Asst  
Child Develop Svcs-Washington West

6/30/14

Zaki, Emil                                  Cafeteria Worker I  
Malibu HS

4/30/14

**RESCIND TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES**  
(39-MONTH MEDICAL REEMPLOYMENT LIST)**EFFECTIVE DATE**

BS7777629                                  Cafeteria Worker I  
Malibu HS

4/30/14

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION ACTION/CONSENT  
05/15/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**COACHING ASSISTANT**

Cooley, Mark	Malibu HS	3/1/14-6/30/14
Green, Dustin	Malibu HS	4/7/14-6/30/14
Papavassiliou, Dimitri	Malibu HS	4/2/14-6/30/14
Pereira, Dylan	Malibu HS	4/7/14-6/30/14

**NOON SUPERVISION AIDE**

Aranda, Antonio	McKinley ES	3/31/14-6/11/14
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**TECHNICAL SPECIALIST – LEVEL II**

Bill, Andrew	Ed Svcs/VAPA [Band Coach] - Funding: Gift	12/4/13-2/11/14
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**STUDENT WORKER – WORKABILITY**

Cuellar, Brandon	Special Education	4/1/14-6/30/15
Fuller, Quest	Special Education	4/1/14-6/30/15
Sills, Daniel	Special Education	3/17/14-6/30/14

MOTION MADE BY: Ms. Lieberman  
 SECONDED BY: Mr. Mechur  
 STUDENT ADVISORY VOTE: N/A  
 AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)  
 NOES: 0  
 ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve two (2) 6-hour, (0.75 FTE) Instructional Assistant – Special Education positions in order to meet IEP requirements and serve the needs of students supported by Special Education services.

FUNDING NOTE: The 2013-2014 budget will be adjusted \$5,258 for salary and benefits.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON

RE: NON-REPRESENTED EMPLOYEES COMPENSATION AGREEMENT (SENIOR MANAGEMENT)

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve a 4% salary increase for all Senior Management (Non-Represented Employees) effective July 1, 2013. The MA stipend shall increase to \$1,800, the doctoral stipend shall be raised to \$3,375, and the longevity increment stipend shall be increased to \$2,842. The current annual TSA matching contribution of \$500 shall continue.

COMMENT: At the May 1, 2014, board meeting, the Board of Education approved this increase for all Non-Represented Employees (Senior Management, Management, Supervisory, Confidential). At that time, staff pulled the amended senior management contracts from the item. Those amended contracts are now returning for approval, and copies are available in the Superintendent's office.

In accordance with the provisions of AB 1200, staff has certified that there are sufficient resources available for the District to meet the financial obligations associated with this salary increase.

The 4% salary increase for non-represented employees, when combined with the costs associated with movement on the salary schedule, Masters and doctoral stipends, District health and welfare benefit contributions etc., would determine the "total compensation" increase for an employee.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: ADMINISTRATIVE APPOINTMENTS

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve the following administrative appointments:

**CERTIFICATED APPOINTMENTS**

**Effective**

**Dr. Mark Kelly**  
Executive Director, Student and Professional Services

7/1/14

**Ms. Susan Yakich**  
Principal, McKinley Elementary School

7/1/14

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*Dr. Yakich thanked the board for this wonderful opportunity. She said she was excited to be a part of an amazing team and was looking forward to getting to know each child and family at McKinley.*

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)

NOES: 0

ABSENT: 1 (Mr. Patel)



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## **DISCUSSION ITEMS**





TO: BOARD OF EDUCATION

DISCUSSION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA

RE: LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) UPDATE

DISCUSSION ITEM NO. D.01

As part of the Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP), beginning on July 1, 2014, using a template adopted by the California State Board of Education (SBE). The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators. Districts must obtain parent and public input in developing, revising, and updating the LCAP. The plan should be developed in conjunction with, and be reflected in, the District's adopted budget, also to be approved prior to July 1, 2014.

SMMUSD's LCAP process has included extensive consultation with all stakeholder groups, numerous plan drafts, and is now in the feedback phase. The LCAP committee met on April 23 for the purpose of reviewing the most current draft of the LCAP and providing feedback on the goals section of the plan. Feedback was reviewed in Cabinet and responses returned to the LCAP committee.

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Public Comments:

- Joanne Berlin, Robbie Jones, and Berenice Onifre addressed the board regarding this item.

*Dr. Deloria's presentation can be found under Attachments at the end of these minutes.*

*Dr. Deloria answered board members' questions regarding AP course enrollment, the LCAP committee make up, outreach strategies to families, and the rationale behind the specific goals. The strategies to meet the proposed goals will be presented on June 5.*

TO: BOARD OF EDUCATION

DISCUSSION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN / KITARO WEBB

RE: ETHNIC STUDIES COURSE UPDATE

DISCUSSION ITEM NO. D.02

This report presents an update regarding the implementation of Ethnic Studies, CU approved secondary course at Santa Monica High School. Ethnic Studies is an interdisciplinary course that uses a comparative and historical perspective to examine the languages, values, and voices of diverse groups within the United States in order to bridge differences, and gain a greater cultural historical and critical understanding of and empathy for a variety of cultures and experiences.

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Public Comments:

- Gary Avrech addressed the board regarding this item.

*Samohi English teacher Kitaro Webb's presentation can be found under Attachments at the end of these minutes. The students who presented their projects were: Ruhi Bhalla, Diego Bravo, Hana Chwe, Emily Colon, Dorothy DeBiasse, Sydney Golden, Phoebe Kiekhofer, Ramses Lovera Garcia, John McKee, Elizabeth Mirkin, Damian Radulovic, Claire Rawson-Dannenbaum, and Yair Villanueva.*

*The board thanked Mr. Webb for his leadership in this course. They thanked the students for their excellent work and for sharing their projects.*

TO: BOARD OF EDUCATION

DISCUSSION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN /  
IRENE GONZALEZ-CASTILLO

RE: EQUITY AND ACCESS FOR STUDENT SUCCESS: THE AVID AND YOUNG  
COLLEGIANS PROGRAM UPDATE

DISCUSSION ITEM NO. D.03

This report presents information on two District programs that are implemented to increase the achievement of underserved populations in SMMUSD: Advancement Via Individual Determination (AVID) and The Young Collegians. AVID is currently offered at John Adams Middle School, Lincoln Middle School, and Santa Monica High School. The Young Collegians program has participants from Malibu High School and Santa Monica High School.

AVID is a college preparatory system with the mission of closing the achievement gap by preparing all students for college and career readiness. Although AVID serves all students, the AVID elective focuses on the least served students in the academic middle.

The Young Collegians is the product of a partnership between SMMUSD and SMC. In its seventh year of implementation, this program supports non-AVID first generation college-going students develop a college-going identity as they accrue dual enrollment units through SMC.

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*Educational Services' presentation can be found under Attachments at the end of these minutes.*

*The Ed Services team answered board members' questions regarding student achievement data comparing GPAs for students who participated in AVID versus those who were invited, but did not participate; recruitment strategies to invite students to AVID; and the possibility of tracking the achievement of AVID cohorts when they go on to college. The board requested information on the number of students who do not complete the program.*

TO: BOARD OF EDUCATION

DISCUSSION

05/15/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: EXISTING LEASE WITH PCA I., L.P. FOR THE LAND LEASE WITH THE  
DOUBLE TREE HOTEL & SUITES AND ADJACENT OFFICE BUILDING

DISCUSSION ITEM NO. D.04

The Santa Monica-Malibu Unified School District has ground leased a portion of its land on 4<sup>th</sup> Street in Santa Monica on which the Double Tree Hotel & Suites and adjacent office building sit. The ground lease was originally entered into on December 8, 1987, and has been amended many times. The Board of Education would like more information on the formula used to calculate the additional rent provided by this lease and to be informed of the District's rights and obligations as lessor if the District receives written notice that lessee's ownership, use or operation of the property is in violation of applicable laws.

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*Ms. Lieberman recused herself from the discussion to avoid the appearance of a conflict of interest.*

Public Comments:

- *Michael Haberberger, Birdie Roberts, Charlie Carnow, Maria Cortez, Stephany Cortez, Elba Hernandez, Dolores Mendez, Michele Wittig, Maxwell DeVita, Playa, Ruhi Bhaila, Rebecca Benefiel-Bijur, Andre Thibideaux, Adine Foreman, Derek Smith, Tom Peters, Abby Arnold, Melanie Luthern, and Rochelle Fanali addressed the board regarding this item.*

*Staff and the district's legal counsel answered board members' questions regarding options the district has in revisiting the lease and requesting documentation from PCA I., L.P. regarding rent calculations and cash flow over the years; the process by which an employee can file a claim with labor law agencies regarding potential violations; corrective steps hotel employers can be asked to take; repercussions if an employer does not take any necessary corrective actions; and parking rates at the hotel for district use.*

*The board directed staff to draft a letter to the hotel owners requesting documentation of current rent calculations and a response to the workers' allegations of labor law violations.*

TO: BOARD OF EDUCATION

DISCUSSION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: CONSIDER REVISING BP AND AR 6159.2 – NONPUBLIC, NONSECTARIAN  
SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education consider revising BP and AR 6159.2 –  
Nonpublic, Nonsectarian School and Agency Services for Special Education.

COMMENT: CSBA recommends updating this policy to reflect new law (SB 121, 2012), which prohibits the referral of a student with a disability to, or placement in, a nonpublic, nonsectarian school without the student's individualized education program team's agreement. The policy also adds material on out-of-state placements, applications for state waivers of legal requirements, and district verification of the school/agency's certification to provide special education and related services.

The regulation has also been reorganized and updated to clarify requirements for the master contract with a nonpublic, nonsectarian school or agency, including the process of making changes to the master contract.

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*This BP and AR will return for action at the June 5, 2014, board meeting.*

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION**

~~The Board of Education may contract with state-certified nonpublic, nonsectarian schools or agencies to provide special education services or facilities when an appropriate public education program is not available.~~

The Board of Education recognizes its responsibility to provide all district students, including students with disabilities, a free appropriate public education in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency to meet the students' needs.

In selecting nonpublic, nonsectarian schools or agencies with which the district may contract for the placement of any district student with disabilities, the Superintendent or designee shall follow the procedures specified in law and accompanying administrative regulation.

Prior to entering into a contract to place any student in a nonpublic, nonsectarian school or agency, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities in accordance with Education Code 56366. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any nonpublic, nonsectarian school with which the district has a contract to ensure that the school or agency's certification has not expired.

No district student shall be placed in a nonpublic, nonsectarian school or agency unless the student's individualized education program (IEP) team has determined that an appropriate public education alternative does not exist and that the nonpublic, nonsectarian school or agency placement is appropriate for the student. In accordance with law, any student with disabilities placed in a nonpublic, nonsectarian school or agency shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, the procedural safeguards, due process rights, and periodic review of his/her IEP. (Education Code 56195.8, 56342.1)

During the period when any student with disabilities is placed in a nonpublic, nonsectarian school or agency, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in his/her IEP.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

In accordance with Education Code 56366.2, the Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, 56366.3, and 56366.6.

~~When entering into agreements with nonpublic, nonsectarian schools or agencies, the Board shall consider the needs of the individual student and the recommendations of the individualized education program (IEP) team. The IEP team shall remain accountable for monitoring the progress of students placed in nonpublic, nonsectarian programs towards the goals identified in each student's IEP.~~

Legal References:

**EDUCATION CODE**

56034-56035 Definitions of nonpublic, nonsectarian school and agency  
56042 Placement not to be recommended by attorney with conflict of interest  
56101 Waivers  
56163 Certification  
56168 Responsibility for education of student in hospital or health facility school  
56195.8 Adoption of policies  
56360-56369 Implementation of special education  
56711 Computation of state aid  
56740-56743 Apportionments and reports  
56760 Annual budget plan; service proportions  
56775.5 Reimbursement of assessment and identification costs

**GOVERNMENT CODE**

7570-7588 Interagency responsibilities for providing services to children with disabilities, especially:  
7572.55 Seriously emotionally disturbed child; out-of-state placement

**FAMILY CODE**

7911-7912 Interstate compact on placement of children

**WELFARE AND INSTITUTIONS CODE**

362.2 Out-of-home placement for IEP  
727.1 Out-of-state placement of wards of court

**CODE OF REGULATIONS. TITLE 5**

3001 Definitions  
3061-3069 Nonpublic, nonsectarian school and agency services

**UNITED STATES CODE. TITLE 20**

1400-1487 Individuals with Disabilities Education Act  
CODE OF FEDERAL REGULATIONS. TITLE 34  
300.129-300.148 Children with disabilities in private schools

**COURT DECISIONS**

*Agostini v. Felton*, (1997) 521 U.S. 203.117 SCt. 1997

Management Resources:

**CDE LEGAL ADVISORIES**

0317.99 Nonpublic School/Agency Waivers and Reimbursement to Parents

**FEDERAL REGISTER**

Rules and Regulations. August 14, 2006, Vol. 71, Number 156, pages 46539-46845

**WEB SITES**

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:  
<http://www.ed.gov/offices/OSERS>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**  
**adopted: August 19, 2009 Santa Monica, California**

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION****Master Contract**

Every master contract with a nonpublic, nonsectarian school or agency shall be made on forms provided by the California Department of Education and shall include an individual services agreement negotiated for each student.

Each master contract shall specify the general administrative and financial agreements for providing the special education and designated instruction and services, including student-teacher ratios, as well as transportation if specified in a student's individualized education program (IEP). The administrative provisions of the contract shall include procedures for recordkeeping and documentation, and the maintenance of school records by the district to ensure that appropriate high school graduation credit is received by any participating student. The contract may allow for partial or full-time attendance at the nonpublic, nonsectarian school. (Education Code 56366)

The master contract shall include a description of the process to be utilized by the district to oversee and evaluate placements in nonpublic, nonsectarian schools. This description shall include a method for evaluating whether each student is making appropriate educational progress. (Education Code 56366)

With mutual agreement of the district and a nonpublic, nonsectarian school or agency, changes may be made to the administrative and financial agreements in the master contract at any time, provided the change does not alter a student's educational instruction, services, or placement as outlined in his/her individual services agreement. (Education Code 56366)

**Placement and Services**

~~Procedures specified in law shall govern the selection of appropriate nonpublic school or agency services.~~

~~Contracts with a nonpublic school or agency shall be made on forms provided by the California Department of Education and shall include an individual services agreement negotiated for each student.~~ Each individual services agreements shall be for specify the length of time authorized in the student's IEP for which the nonpublic, nonsectarian school services are specified in the student's individualized education program (IEP), not to exceed one year. Changes in a student's in educational instruction, services or placement shall be made only on the basis of revisions to the student's IEP. (Education Code 56366)

~~The master contract shall specify the general administrative and financial agreements between the nonpublic, nonsectarian school or agency and the district to provide the special education and designated instruction and services, as well as transportation specified in the student's IEP. The administrative provisions of the contract shall also include procedures for recordkeeping and documentation, and the maintenance of school records by the contracting district to ensure that appropriate high school graduation credit is received by the student. The contract may allow for partial or full time attendance at the nonpublic, nonsectarian school. (Education Code 56366)~~

~~The master contract shall include a description of the process being utilized by the district to oversee and evaluate placements in nonpublic, nonsectarian schools. This description shall~~



~~include a method for evaluating whether the student is making appropriate educational progress. (Education Code 56366)~~

~~The district IEP team~~ IEP team of a student placed in a nonpublic, nonsectarian school or agency shall annually review the student's IEP ~~of a student placed in a nonpublic, nonsectarian school or agency.~~ The student's IEP and ~~contract~~ individualized services agreement shall specify the review schedules. (5 CCR 3068)

When a special education student meets the district requirements for completion of prescribed course of study as designated in the student's IEP, ~~and adopted differential proficiency standards as designated in the student's IEP,~~ the district which developed the IEP shall award the diploma. (5 CCR ~~3069~~ 3070)

### **Out-of-State Placements**

Before contracting with a nonpublic, nonsectarian school or agency outside California, the Superintendent or designee shall document the district's efforts to find an appropriate program offered by a nonpublic, nonsectarian school or agency within California. (Education Code 56365)

Within 15 days of any decision for an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction a report with information about the services provided by the out-of-state program, the related costs, and the district's efforts to locate an appropriate public school or nonpublic, nonsectarian school or agency within California. (Education Code 56365)

If the district decides to place a student with a nonpublic, nonsectarian school or agency outside the state, the district shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Education Code 56365)

### ~~Parent Visitations to Students Placed in Residential Facilities under Provisions of AB3632/Ch.26.5~~

~~Parents shall be reimbursed for visitation costs to the residential facility within the framework of the following criteria and/or as decided by the IEP team:~~

- ~~1. Parents are authorized to receive reimbursement for up to two therapeutic visits per calendar year (July 1 – June 30), to the student at the residential facility. Costs to be reimbursed will include transportation and lodging. Parents will be reimbursed for transportation and lodging costs for no more than two nights and three days per visit. Reimbursement will be provided for parent(s) expenses only. Visitations have to be scheduled on weekdays (M-F) and excluding holidays that fall on weekdays.~~
- ~~2. Transportation costs may be for airplane, train, or rental car expenses. If the parents elect to drive their own vehicle, reimbursement will be provided for mileage at the established LACOE Policy rate, currently 55 cents per mile effective January 1, 2009.~~
- ~~3. Rental cars must be selected from the Economy or Compact class, and itemized receipts must be included if reimbursement is requested for gasoline expenses, no mileage will be reimbursed if mileage is included in the rental (e.g. unlimited mileage).~~
- ~~4. Reimbursement claims for private driving mileage between the home and the residential facility site may not exceed 110% percent of an independent estimate of said mileage.~~

- ~~5. Request for mileage reimbursement must be accompanied by an itemized and signed travel invoice. These invoice forms may be obtained by request from the SMMUSD Special Education Office.~~
- ~~6. Lodging costs will be reimbursed for no more than two nights per visitation, with a maximum reimbursement of \$75.00 per night.~~
- ~~7. Airport Parking fees are not to exceed \$12.00 per day; Airport Shuttle/Fly-Away roundtrip costs are not to exceed \$20.00.~~
- ~~8. All requests for reimbursement must be accompanied by itemized, original, dated receipts. No reimbursement will be made without such receipts. Receipts must specify the exact cost of each item for which reimbursement is requested.~~
- ~~9. Requests for reimbursement must be submitted within 30 days of travel.~~
- ~~10. Expenditures not eligible for reimbursement include:~~
  - ~~• First Class/Business Class Airfare~~
  - ~~• Travel expenses for siblings/extended family members/friends/advocates and/or other family representatives~~
  - ~~• Luxury hotel accommodations~~
  - ~~• Luxury vehicle rentals~~
  - ~~• Meals~~
  - ~~• Entertainment related expenses~~
  - ~~• Alcoholic Beverages~~
  - ~~• Snacks~~
  - ~~• Tips~~
  - ~~• Weekend Trips~~

**Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**  
**approved: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

DISCUSSION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: CONSIDER REVISING BP AND AR 6164.4 – IDENTIFICATION AND  
EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education consider revising BP and AR 6164.4 –  
Identification and Evaluation of Individuals for Special Education.

COMMENT: CSBA recommends updating this policy to include a notification to  
parents/guardians regarding their right to consent to the assessment of their child  
for purposes of determining the child's eligibility for special education or related  
services.

The regulation has been revised to delete material related to parent/guardian  
revocation of consent for continued provision of services (now in AR 6159 –  
Individualized Education Program).

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*This BP and AR will return for action at the June 5, 2014, board meeting.*

## IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Board of Education recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall ~~develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program~~ establish a comprehensive system that includes procedures for the identification, screening, referral, assessment, planning, implementation, review, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

~~The Superintendent or designee shall establish a method whereby parents/guardians, teachers, appropriate professionals, and others may refer an individual for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)~~

The district's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of ~~including the district's~~ procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

### Legal Reference:

#### EDUCATION CODE

44265.5 Professional preparation for teachers of impaired students

56000-56885 Special education programs, especially:

56195.8 Adoption of policies

56300-56304 Identification of individuals with disabilities

56320-56331 Assessment

56333-56338 Eligibility criteria for specific learning disabilities

56340-56347 Instructional planning and individualized education program

56381 Reassessment of students

56425-56432 Early education for individuals with disabilities

56441.11 Eligibility criteria, children ages 3-5

56445 Transition to grade school; reassessment

56500-56509 Procedural safeguards

#### GOVERNMENT CODE

95000-95029.5 California Early Intervention Services Act

#### CODE OF REGULATIONS. TITLE 5

3021-3029 Identification, referral and assessment

3030-3031 Eligibility criteria

#### UNITED STATES CODE. TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1412 State eligibility

1415 Procedural safeguards  
CODE OF FEDERAL REGULATIONS. TITLE 34  
104.35 Evaluation and placement  
104.36 Procedural safeguards  
300.1-300.818 Individuals with Disabilities Education Act, especially:  
300.301-300.306 Evaluations and reevaluations  
COURT DECISIONS  
*Hood v. Encinitas Union School District*, (2007) 486 F.3d 1099

Management Resources:

FEDERAL REGISTER

*Rules and Regulations*, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education. Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education. Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osep>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
adopted: August 19, 2009 Santa Monica, California**

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION****Referrals for Special Education Services**

A student shall be referred for special educational instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

All referrals from school staff for special education and related services shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and their effect. (5 CCR 3021)

**Initial Evaluation for Special Education Services**

Before the initial provision of special education and related services to a student with a disability, the district shall conduct an assessment in all areas related to the suspected disability of the student. (34 CFR 300.301; Education Code 56320)

~~Within 15 days of the receipt of a referral of any student for special education and related services, the district shall develop a proposed assessment plan, unless the parent/guardian agrees in writing to an extension. This 15-day period does not include days between the student's regular school sessions or terms, or days of school vacation in excess of five school days from the date of receipt of the referral.~~ Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year, the proposed assessment plan shall be developed within 10 days after the beginning of the next regular school year, or the student's regular school term. ~~In the case of the student's school vacation in excess of five school days, the 15-day deadline shall recommence on the date the student's regular school days reconvene.~~ (Education Code 56043, 56321)

The proposed assessment plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of assessment to be conducted
4. State that no individualized education program (IEP) will result from the assessment without parent/guardian consent

~~Prior to~~ Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the ~~assessment evaluation~~ plan, the parent/guardian shall receive written notice that includes all of the following information: (34 CFR 300.304, 300.504; Education Code 56329)

1. Upon completion of the administration of tests and other assessment materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be

scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities as defined in Education Code 56026 and shall discuss the assessment, the educational recommendations, and the reasons for the recommendations.

2. ~~In making a determination of eligibility for special education, the student shall not be determined to be a student with a disability if the determinant factor~~ When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368 of the No Child Left Behind Act, or lack of appropriate instruction in mathematics, or limited English proficiency, ~~temporary physical disabilities, social maladjustment, or environmental, cultural, or economic.~~
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If a parent/guardian disagrees with an evaluation obtained by the district, ~~the parent/guardian~~ he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. A ~~The~~ parent/guardian is entitled to only one (1) such ~~assessment evaluation~~ evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its ~~assessment evaluation~~ assessment evaluation, or if its ~~assessment evaluation~~ assessment evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to the ~~independent educational evaluation IEE~~ IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the ~~independent educational evaluation IEE~~ IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its ~~assessment evaluation~~ assessment evaluation is appropriate. If the final decision resulting from the due process hearing is that the ~~assessment evaluation~~ assessment evaluation is appropriate, the parent/guardian maintains the right for an ~~independent educational evaluation IEE~~ IEE, but not at public expense.

If the parent/guardian obtains an ~~independent educational evaluation IEE~~ IEE at private expense, the results of the ~~assessment IEE~~ assessment IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its ~~assessment evaluation~~ assessment evaluation, or if its ~~assessment evaluation~~ assessment evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an ~~independent educational evaluation IEE~~ IEE of the student in the student's current educational placement and setting, if any, and in any educational placement and setting proposed by the district, regardless of whether the ~~independent educational evaluation IEE~~ IEE is initiated before or after the filing of a due process hearing.

6. If a parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the parent/guardian, the student in the proposed placement. Any such observation shall only be of the student who is the subject of the observation and may not include the

observation or ~~assessment~~ evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or ~~assessment~~ evaluation. The results of any observation or ~~assessment~~ evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

### **Parent/Guardian Consent for Evaluation**

Upon receiving the proposed ~~assessment~~ evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial ~~assessment~~ evaluation. The district shall not interpret parent/guardian consent for initial ~~assessment~~ evaluation as consent for ~~initial assessment~~ or initial provision of special education services. (34 CFR 300.300, 34 CFR 300.301; Education Code 56320, 56321)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. The district shall maintain a record of its attempts to obtain consent, including: (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial ~~assessment~~ evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue ~~assessment~~ evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (34 CFR 300.300; Education Code 56321)

For a student who is a ward of the state and not residing with his/her parent/guardian, the district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (20 USC 1414; 34 CFR 300.300; Education Code 56321.1)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.



2. The rights of the parent/guardian of the student have been terminated in accordance with California law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial ~~assessment~~ evaluation has been given by an individual appointed by the judge to represent the student.

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (34 CFR 300.300; Education code 56321)

### **Conduct of the Evaluation**

The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for evaluation. (34 CFR 300.300, 34 CFR 300.301; Education Code 56344)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district, ~~county office of education, or special education local plan area (SELPA)~~. (Education Code 56320, 56322)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that directly assists persons in determining the student's educational needs and are: (34 CFR 300.304; Education Code 56320)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the ~~student's native language or other mode of communication and in the~~ and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer

3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, language function, social and emotional status, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and motor abilities. When appropriate, a developmental history shall be obtained. The district shall ensure that the assessment is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (34 CFR 300.304; Education Code 56320)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals, shall, if appropriate, review existing assessment data on the student, including ~~assessments~~ evaluations and information provided by the parents/guardians; current classroom-based local or state assessments and classroom-based observations; and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (34 CFR 300.305; Education Code 56381)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full assessments. (34 CFR 300.304)

### **Eligibility Determination**

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the child is a student with a disability and the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's

physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

The personnel who evaluate the student shall prepare a written report of the results of each assessment. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368 ~~of the No Child Left Behind Act~~, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (34 CFR 300.306; Education Code 56329)

If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for ~~assessment~~ evaluation, unless the parent/guardian agrees, in writing, to an extension. (34 CFR 300.306; Education Code 56043)

### **Independent Educational Evaluation**

The parents/guardians of a student with a disability have the right to obtain an ~~independent educational evaluation~~ IEE at public expense under the same criteria that the district uses for a district-initiated ~~assessment~~ evaluation. An independent educational evaluation is an ~~assessment~~ evaluation conducted by a qualified examiner who is not employed by the district. Public expense means the district either pays for the full cost of the ~~independent educational evaluation~~ IEE or ensures that the ~~assessment~~ evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502; Education Code 56329)

The parent/guardian is entitled to only one (1) ~~independent educational evaluation~~ IEE at public expense each time the district conducts an ~~assessment~~ evaluation with which the

parent/guardian disagrees. (34 CFR 300.502)

If a parent/guardian has requested an ~~independent educational evaluation~~ IEE, the district may ask for a reason that he/she objects to the district's evaluation. However, the parent/guardian is not required to provide the reason to the district. (34 CFR 300.502)

Upon receiving the request for an ~~independent educational evaluation~~ IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an ~~independent evaluation~~ IEE is provided at public expense, unless the district can later demonstrate at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

~~Upon request by a parent, district staff shall notify the school staff and for the school staff to provide timely access of sufficient duration to the parent and/or their own designated independent evaluator/educational consultant to observe the child's current classroom placement and any placement continuum (including both academic and non-academic components) proposed by any member of the IEP team. District and school staff shall provide access to the parent and/or the designated independent evaluator/educational consultant to observe the child's current classroom. The district and school shall ensure the students' safety and confidentiality are preserved.~~

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an ~~independent evaluation~~ IEE but not at public expense. (34 CFR 300.502)

~~The results of an independent evaluation obtained by the parent/guardian, whether at public or private expense, shall be considered by the district if it meets district criteria in any decision made with respect to FAPE and~~ In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (34 CFR 300.502)

~~The said independent evaluation assessor shall not be the provider of private services to students they have assessed.~~

## **Reevaluation**

A reevaluation shall be conducted when the district determines that the educational or related services needs of the student, including improved academic achievement and functional performance, warrant a ~~reassessment~~ reevaluation or if the student's parent/guardian or teacher requests ~~reassessment~~ reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (34 CFR 300.303; Education Code 56381)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are

determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children. (Education Code 56445)

#### **~~Parent/Guardian Revocation of Consent for Continued Provision of Services~~**

~~If at any time subsequent to the initial provision of services, the student's parent/guardian revokes consent, in writing, for the continued provision of special education services, the Superintendent or designee shall provide prior written notice within a reasonable time before ceasing to provide services to the student. The district shall not request a due process hearing or pursue mediation in order to require an agreement or ruling that services be provided to the student. (34 CFR 300.3000, 300.503)~~

~~Prior to the discontinuation of services, the Superintendent or designee may offer to meet with the parents/guardians to discuss concerns for the student's education. However, this meeting shall be voluntary on the part of the parent/guardian and shall not delay the implementation of the parent/guardian's request for discontinuation of services. In addition, the Superintendent or designee shall send a letter to the parent/guardian n confirming the parent/guardian's decision to discontinue all services.~~

~~Once district has ceased providing special education services in response to the parent/guardian's revocation of consent, the student shall be classified as a general education student.~~

**Regulation      SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**  
**approved:      August 19, 2009      Santa Monica, California**  
**revised:        April 6, 2011**



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## **MAJOR ITEMS**





TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART SAM

RE: ANNUAL REPORT ON MEASURE BB EXPENDITURES FROM THE CITIZENS' BOND OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.16

As part of the requirements associated with the Measure BB Bonds, the District's Citizens' Bond Oversight Committee (BOC) will present to the Board their annual report on Measure BB expenditures. Mr. Charlie Yen, Chair, and other members of the committee will be present at the meeting to present the 2011-2012 and 2012-2013 Report of the Citizens Bond Oversight Committee.

Committee members have spent time reviewing the district's official audit report on Measure BB, have worked collaboratively with district staff to gain understanding of the report. Mr. Yen is to be complemented for a new comprehensive format displaying the information.

\*\*\*\*\*

*Mr. Yen presented the report to the board. The board and Ms. Maez thanked Mr. Yen for his expertise and hard work in putting this report together.*

MOTION MADE BY: Mr. Mechur

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 5 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Dr. Escarce)

NOES: 0

ABSENT: 2 (Mr. de la Torre, Mr. Patel)

TO: BOARD OF EDUCATION ACTION/MAJOR  
05/15/14  
FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / BRANDON TIETZE  
RE: ADOPT RESOLUTION NO. 13-24 - CLASSIFIED SCHOOL EMPLOYEES  
WEEK, MAY 18-24, 2014

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Resolution No. 13-24 in recognition of Classified School Employees Week, May 18-24, 2014.

MOTION MADE BY: Ms. Lieberman  
SECONDED BY: Mr. de la Torre  
STUDENT ADVISORY VOTE: N/A  
AYES: 6 (Ms. Leon-Vazquez, Mr. Mechur, Mr. Allen, Ms. Lieberman, Mr. de la Torre, Dr. Escarce)  
NOES: 0  
ABSENT: 1 (Mr. Patel)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AND PERSONNEL COMMISSION  
RESOLUTION NUMBER 13-24  
CLASSIFIED SCHOOL EMPLOYEES WEEK  
MAY 18-24, 2014**

**WHEREAS**, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

**WHEREAS**, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

**WHEREAS**, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

**WHEREAS**, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

**THEREFORE, BE IT HEREBY RESOLVED**, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 18-24, 2014, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

**PASSED AND ADOPTED** on this 15<sup>th</sup> day of May 2014, by the Santa Monica-Malibu Unified School District Board of Education, and on the 13<sup>th</sup> day of May 2014, by the Santa Monica-Malibu Unified School District's Personnel Commission.

\_\_\_\_\_  
Maria Leon-Vazquez, President

\_\_\_\_\_  
Ralph Mechur, Vice-President

\_\_\_\_\_  
Ben Allen, Member

\_\_\_\_\_  
Oscar de la Torre, Member

\_\_\_\_\_  
Jose Escarce, Member

\_\_\_\_\_  
Laurie Lieberman, Member

\_\_\_\_\_  
Nimish Patel, Member

\_\_\_\_\_  
Sandra Lyon, Superintendent

\_\_\_\_\_  
Barbara Inatsugu, Commission Chair

\_\_\_\_\_  
Michael Sidley, Commission Vice-Chair

\_\_\_\_\_  
Joseph Pertel, Commissioner



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## **INFORMATION ITEMS**



TO: BOARD OF EDUCATION

INFORMATION

05/15/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: SUPPLEMENTAL MATERIALS

INFORMATION ITEM NO. I.01

It is recommended that the supplemental materials listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the supplemental materials listed below will be on public display for the next two weeks in the Educational Services Department at 1638 – 17<sup>th</sup> Street, Santa Monica, CA 90404

**Amar y Otros Verbos (Love and Other Verbs)**, by Nuria Pradas, for grades 6 through 12 Spanish Immersion courses. Adoption requested by Eliana O'Keefe, Spanish Immersion Literature and Spanish teacher.

**El Misterio Velazquez (The Velazquez Mystery)**, by Nuria Pradas, for grades 6-12 Spanish Immersion and Spanish courses. Adoption requested by Eliana O'Keefe, Immersion Literature and Spanish teacher.

**Heka: Un Viaje Magica a Egipto (Heka: A Magical Trip to Egypt)**, by Nuria Pradas, for grades 6-12 Spanish Immersion courses. Adoption requested by Eliana O'Keefe, Spanish Immersion Literature and Spanish teacher.

**English 3D Discuss, Describe, Debate**, by Dr. Kate Kinsella, for grades 6-12, English Language Development courses. Adoption requested by Aida Diaz, Coordinator, English Language Development.





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## **ATTACHMENTS**



ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “Special Education Programs” (*associated with Item No. S.02*)
- Presentation: “LCAP Update: Goals” (*associated with Item No. D.01*)
- Presentation: “Equity and Access: Ethnic Studies Update” (*associated with Item No. D.02*)
- Presentation: “Equity and Access: AVID and Young Collegians Update” (*associated with Item No.03*)



# Special Education Programs

Dr. Sara Woolverton

May 15, 2014

## Preschool

	This Year	Changes Next Year
Collaborative/Blended	Programs at Lincoln and McKinley	McKinley LS program will have blended component
SAI	Programs at Grant, Muir, Lincoln, McKinley and Point Dume	Grant program will move to Rogers
SAI Social Skills	Program at Rogers	
PBSP		New behavior focused preschool opening at Muir
Life Skills/Medically Fragile	Program at McKinley	Program at McKinley will be joint LS/blended

Programs will start close to full in the fall due to low numbers of students rising to K next year. Preschool team estimates may need another classroom mid-year to accommodate incoming 3 year olds.

## Elementary

	This Year	Changes Next Year
SAI	Programs at all schools	Minor staffing adjustments will be made at several schools in response to declining or increasing enrollment
SAI Intensive	New program at Muir has been very successful	
SAI Social Skills	Programs at Grant, Franklin and Webster. New Franklin program is very successful	
PBSP	Now at Roosevelt	
Life Skills	Program at McKinley	

## Middle

	This Year	Changes Next Year
Collaborative/Support	Supported gen ed classes at MHS in core academic areas	
SAI	Classes at all middle schools in academic subjects and curriculum skills/tutorial	We are working to refine what happens in the curriculum skills classes
SAI Intensive	At Lincoln, some overlap with SAI-SS	Will separate out SAI intensive from SAI-SS
SAI Social Skills	At Lincoln, some overlap with SAI Intensive	Will separate out SAI SS from SAI intensive
PBSP	At JAMS	Will be opening a therapeutic program at SMASH for students with internalizing emotional issues
Life Skills	At Lincoln	

## High School

	This Year	Changes Next Year
Collaborative	At Malibu all grades At Samohi, 9 <sup>th</sup> and 10 <sup>th</sup> grade	Expanding to 11 <sup>th</sup> grade at Samohi next year
SAI	At all high schools, in both subject areas and in curriculum skills/tutorial,	We are working to refine what happens in the curriculum skills classes
SAI Intensive	At Samohi in core academic areas and independent living, revise Transition Partnership	Further refined to clarify curricular focus. Will offer PAES lab next year
SAI Social Skills	Began at Samohi 2 <sup>nd</sup> Semester	Will continue to refine program
PBSP	At Samohi	Will be opening a therapeutic program at MHS for students with internalizing emotional issues
Life Skills	Implement transition matrix	PAES lab will be available
Transition	Revise Transition Partnership	PAES lab will be available

## Departmental Focus

- Implementation of Common Core and new assessment (SBAC, CAASPP)
- Continue to refine/clarify curricular content and program offerings, esp. at secondary level
- Build therapeutic program and work with child welfare and attendance officer to get students to school
- Paradigm shift regarding 1:1 aides, e.g. Las Virgenes model, “adult assistance”, work with PC
- Professional Learning Communities

# LCAP Update: Goals

Board of Education  
May 15, 2014

## Tonight's Topics

- Review of LCAP Timeline
- LCAP Template
- LACOE Approval Notes
- View Section 2: Goals
- Next Steps
- District LCAP Webpage



## LCAP Development

1. Consultation Phase (Through 3/20) ✓
2. Review Phase: LCAP Committee (Through 6/5)
3. Preview LCAP (June 5)
4. Comment Phase (Through 6/5)
5. Public Hearing (June 19)
6. Approval (June 26)

3

## LCAP Template

1. District Profile
2. Section 1: Stakeholder Engagement
3. Section 2: Goals and Progress Indicators
4. Section 3: Actions, Services, and Expenditures

4

## LACOE Approval Notes

- Must have a goal for each of the subgroups represented in the unduplicated count
  - Foster Youth (24)
  - English Learners (972, 9%)
  - Students participating in F/R meal program (3,173, 28%)
- Goals must encompass each and every state priority

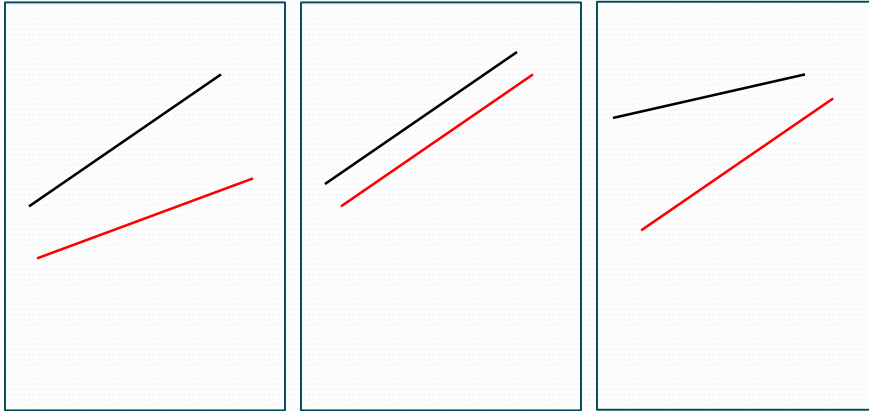
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## LCAP Template: Section 2

Identified Need and Metric <small>(What needs have been identified and what metrics are used to measure progress?)</small>	Goals			Annual Update: Analysis of Progress	What will be different or improved for students? <small>(based on identified metric)</small>			Related State and Local Priorities <small>(All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)</small>
	Description of Goal	Applicable Pupil Subgroup(s) <small>(Or indicate "all" for all students.)</small>	School(s) Affected <small>(Indicate "all" if the goal applies to all schools.)</small>		LCAP YEAR			
					Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	

6

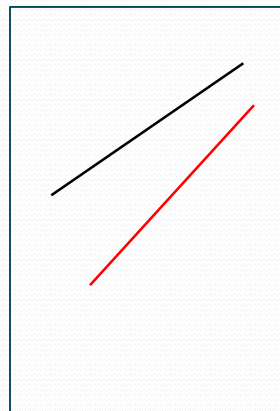
## Gap-Closing--Not



7

## Gap-Closing--Ideally

- Both groups are improving
- The underperforming group is improving at a faster rate



8

## Goals: Foster Youth & English Learners

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/All		2014-15	2015-16	2016-17	
No district-wide plan for tracking FY progress	Every Foster Youth (FY) will have a literacy, culmination or graduation and postsecondary plan as grade level appropriate.	TK-5 FY 6-8 FY 9-12 FY	All	0%	50%	75%	100%	Foster Youth
	Note: The number of foster youth district wide < 30.							
LTEs not making sufficient progress toward proficiency in English	Increase the percentage of ELs who reclassify to RFEP.	ELs	All	2012-13 6.8%	8%	10%	12%	English Learners
District Reclassification Criteria, CELDT	Decrease the percentage of ELs who are classified as LTEL.			2013-14 23%	22%	20%	18%	

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## Priority 1: Basic Services (HQT)

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/All		2014-15	2015-16	2016-17	
Teachers who are not HQ, need a prescriptive plan to remedy  CalPads	All teachers are credentialed for the subject(s) they teach or on a clear path to obtaining a credential.	All	All	2013-14: TBD	100%	100%	100%	1: Basic Services

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## Priority 1: Basic Services (Textbooks & Facilities)

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Standards-aligned textbooks	Ensure all students have access to standards-aligned textbooks.	All	All	100%	100%	100%	100%	1: Basic Services
Facility Inspection Tool (FIT)	Increase the number of schools whose Overall School Facility Conditions Repair Status is either "Exemplary" or "Good" to 16 by 2016-17	N/A	All	2013-14 10	12	14	16	1: Basic Services

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## Priority 2: Student Outcomes (Standards)

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Proficiency in Literacy and Math	Increase the % of students proficient in math.	All	All	No data until 2014-15	Benchmark Year (BY)	BY + 2%	BY + 4%	2: Student Outcomes (Standards)
SBAC Assessments (3-8, 11)	Increase the % of students proficient in reading.	W						
		A						
		H						
		AA						
	Increase the % of students proficient in technical literacy.	EL						
		SWD						
		SED						
AIMSWeb (K-2)	Increase proficiency in literacy in grades K-2.							

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## Priority 3: Parental Involvement (1 of 2)

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Need a district-wide method for measuring parent involvement and satisfaction  K-12 Insight data	Increase the K-12 Insight LCAP survey parent participation rates.	All H AA EL SED SWD	All	2013-14 Survey Rates (Enroll %)				Priority 3: Parental Involvement
				All: 8 H: NC (30) AA: NC (6) (Ethnicity data not collected.) SWD: 6 (11) EL: 1 (9) SED: 1 (27)	All: 10 H: BY (30) AA: BY SWD: 7 (11) EL: 2 (9) SED: 3 (27)	All: 12 H: BY + 2 (30) AA: BY + 1 (6) SWD: 8 (11) EL: 3 (9) SED: 5 (27)	All: 15 H: BY + 4 (30) AA: BY + 2 (6) SWD: 8 (11) EL: 3 (9) SED: 5 (27)	

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## Priority 3: Parental Involvement (2 of 2)

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Need a district-wide method for measuring parent involvement and satisfaction  K-12 Insight data	Increase satisfaction level of Parent Involvement (Very Satisfied" and "Satisfied") to 85%.	All H AA EL SED SWD	ALL	2013-14 All: 80%				Priority 3: Parental Involvement
				H: NC AA: NC EL: NC SED: NC SWD: NC <i>Note: Will collect subgroup data in 2014-15.</i>	All: 81% H: BY AA: BY EL: BY SED: BY SWD: BY	All: 83% H: BY+TBD AA: BY+TBD EL: BY+TBD SED: BY+TBD SWD: BY+TBD	All: 85% H: BY+TBD AA: BY+TBD EL: BY+TBD SED: BY+TBD SWD: BY+TBD	

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## Priority 4: Student Achievement

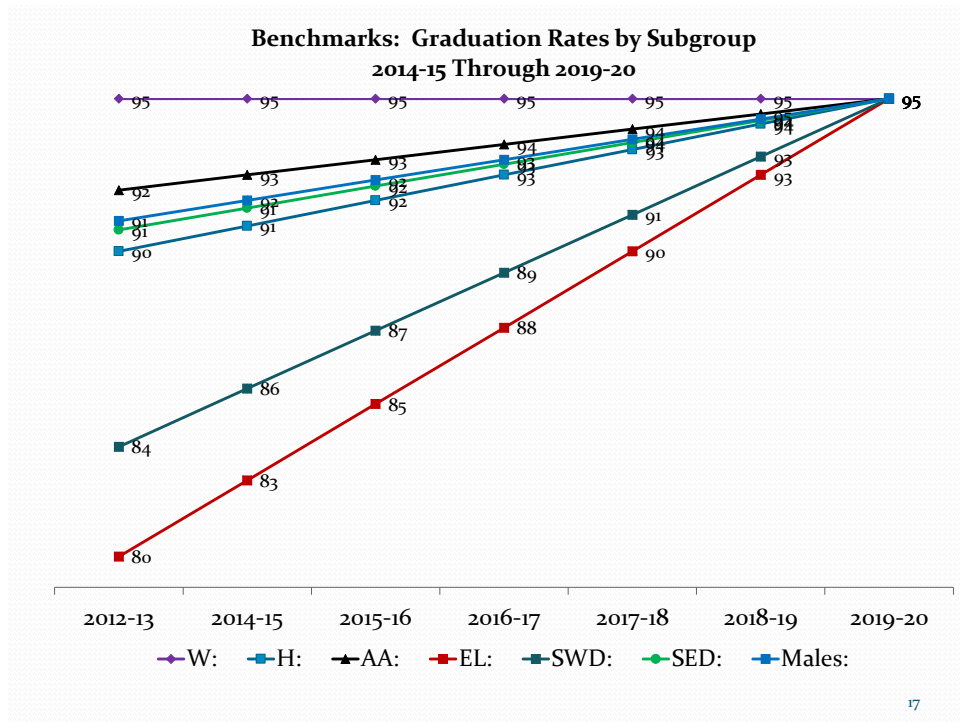
Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Gaps in CCR rates	Increase the percent of students who qualify for admission to UC/CSU's (access) to 75% by 2019-20	All		2012-13 All: 68% W: 71% A: 75% H: 63% AA: 52% SED: 57% EL: 22% M: 65% F: 70%	a-g rate All: 69% W: 72% A: 75%+ H: 65% AA: 56% SED: 60% EL: 31% M: 67% F: 71%	a-g rate All: 70% W: 72% A: 75%+ H: 67% AA: 60% SED: 63% EL: 40% M: 68% F: 72%	a-g rate All: 72% W: 73% A: 75%+ H: 69% AA: 64% SED: 66% EL: 49% M: 70% F: 73%	Gaps in CCR rates  UC/CSU a-g rate (access)
EAP-SBAC (academic readiness)	Increase college and career readiness rates (academic readiness.)	Female			CCR rate BY	BY + 2%	BY + 4%	EAP-SBAC (academic readiness)

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## Priority 5: Student Engagement

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
CDE Dataquest graduation rates	Increase the graduation rate to 95% by 2019-20.	All W A AA H EL SWD SED	All	2012-13 W: 95% A: 100% H: 90% AA: 92% EL: 80% SWD: 84% SED: 83% Males: 91%	W: 95% A: 100% H: 91% AA: 93% EL: 83% SWD: 86% SED: 85% Males: 92%	W: 95% A: 100% H: 92% AA: 93% EL: 85% SWD: 87% SED: 87% Males: 92%	W: 95% A: 100% H: 93% AA: 94% EL: 88% SWD: 89% SED: 89% Males: 93%	5: Student Engagement

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## Priority 5: Student Engagement

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/All	Schools/All		2014-15	2015-16	2016-17	
<p>Significant numbers of students are absent 9 or more days during the school year; gaps in graduation rates</p> <p>A2A data (excused, unexcused, truant, etc.)</p>	Increase the percentage of students with "Excellent" or "Satisfactory" attendance to 80% by 2019-20	All W A AA H EL SWD SED	All	<p>2012-13</p> <p>All: 64%</p> <p>All: 61%</p> <p>W: 61%</p> <p>A: 72%</p> <p>H: 57%</p> <p>AA: 55%</p> <p>EL:</p> <p>SWD:</p> <p>SED:</p>	<p>All: 64%</p> <p>W: 64%</p> <p>A: 73%</p> <p>H: 61%</p> <p>AA: 59%</p> <p>EL:</p> <p>SWD:</p> <p>SED:</p>	<p>All: 67%</p> <p>W: 67%</p> <p>A: 75%</p> <p>H: 65%</p> <p>AA: 63%</p> <p>EL:</p> <p>SWD:</p> <p>SED:</p>	<p>All: 70%</p> <p>W: 71%</p> <p>A: 76%</p> <p>H: 69%</p> <p>AA: 68%</p> <p>EL:</p> <p>SWD:</p> <p>SED:</p>	5: Student Engagement

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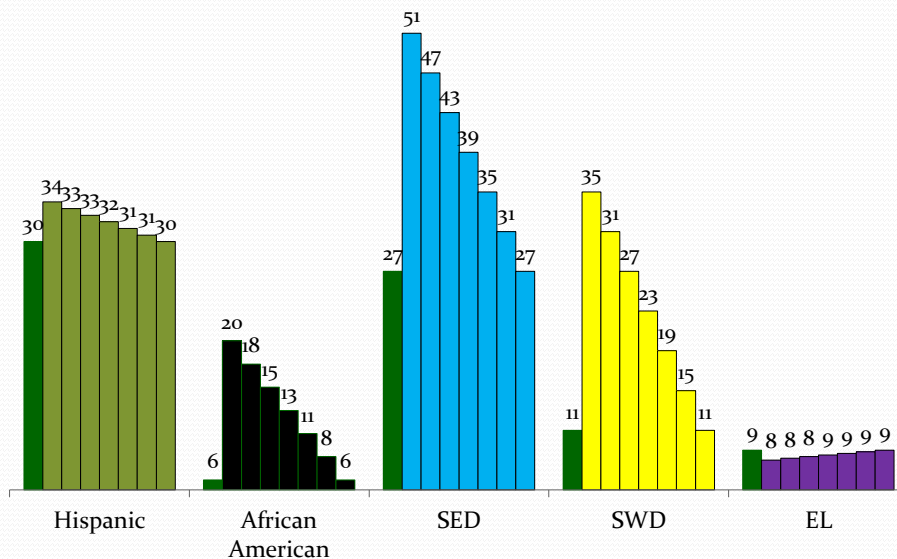


## Priority 6: School Climate

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Need to decrease suspension rates and employ alternatives to suspension  CDE Dataquest suspension rates ("k")	Decrease the suspension rate for "k" offenses to 10% of all suspensions by 2019-20	All  W  A  H  AA	All	2012-13 All: 22% W:28% A:15% H:17% AA:18% EL:24% SWD:19% SED:21%	All: 20% W:25% A:14% H:16% AA:17% EL: 22% SWD: 17% SED: 19%	All: 18% W:22% A:13% H:15% AA:15% EL:19% SWD:16% SED:17%	All: 16% W:19% A:13% H:14% AA:14% EL:17% SWD:14% SED:16%	6: School Climate
	Reduce disproportionality related to suspension rates among district subgroups to align with enrollment rates by 2019-20	EL SWD SED		2012-13 Susp.% (Enroll.%)  H: 34 (30) AA:20 (6) SED:51 (27) SWD:35 (11)	  H: 33 (30) AA:18 (6) SED:47(27) SWD:31 (11)	  H: 33 (30) AA:15 (6) SED:43(27) SWD:27(11)	  H: 32 (30) AA:13 (6) SED:39 (27) SWD:23 (11)	

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**Enrollment vs Suspension Rate:  
2012-13 Through 2019-20**



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## Priority 7: Course Access

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
Gaps in enrollment in rigorous courses  AP enrollment  AP exam results	Decrease disproportionality in AP course enrollment (Grades 11 & 12) by 2019-20.	H AA SED	All	2013-14 AP Enroll.% (Enroll.%) H: 24 (33) AA: 4 (7) SED: 23 (30)	H:26(33) AA:4(7) SED:24 (30)	H:27(33) AA:5(7) SED:25(30)	H:29(33) AA:5(7) SED: 27(30)	7: Course Access
	Increase the AP Exam rate (Grades 11 & 12) of 3's, 4's and 5's to 78%.	All	All	2011-12 75%	76%	77%	78%	

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## Priority 8: Student Outcomes (Other)

Identified Need and Metric	Goal			Annual Update: Analysis of Progress	What will be different or improved for students?			State and/or Local Priority
	Description	Subgroups/ All	Schools/ All		2014-15	2015-16	2016-17	
High failure rate in secondary math classes  Semester end-of-course grades.	Decrease D-F rates in secondary (grades 6 – 12) math classes. To 10% .	All	All	25%	20%	15%	10%	8: Student Outcomes (Other)

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## Additional Goals

- % of students who feel safe at school
- % of student who have an adult who cares about them at school

23

## Next Steps: LCAP Template

- Version 4.0
  - Include these goals
  - Include feedback from DELAC and LCAP Committees
  - Feedback and Version 4.0 posted at [www.smmusd.org](http://www.smmusd.org)
- May 23: Version 5
  - Will include Section 3: Feedback (Activities/Expenditures)
  - Feedback process
- June 5 BOE Meeting: Preview Complete LCAP Version 6
- June 19: Public Hearing
- June 25: Approval

24

## District LCAP Website

<http://www.smmusd.org/>

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## Whew! Questions?

26

# EQUITY AND ACCESS: ETHNIC STUDIES UPDATE

MAY 15, 2014

1

## PRESENTATION COMPONENTS

- History and Rationale
- Current Reality- Our First Year
- Student Presentations
- Questions

2

## HISTORY AND RATIONALE

- The Ethnic Studies class at Santa Monica High School has its foundations in the community
  - Building bridges on campus and with the community
- Focused on social justice with project-based applications that are sustainable - “praxis”
- Selecting a teacher and developing curriculum
  - Student centered
  - Interdisciplinary
- UC Approval
  - Rigorous
- Olympic

DRAFT Only

3

## CURRENT REALITY, OUR FIRST YEAR

- 25 students
- Representative of school demographics: a range of ethnicities, cultures, languages and backgrounds represented.
- 41 student requests for next year's class – growth and ethnic diversity

4

## LOS ANGELES: HOW DO WE SHAPE THE CITY, HOW DOES THE CITY SHAPE US?

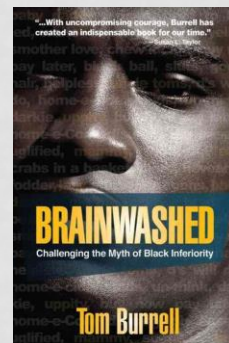
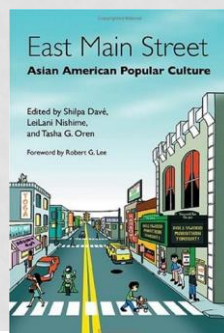
- Excerpt from Emily Colón's "The Masked Woman: The Intricate Impact of Los Angeles on the Persona of One"

"It can be cross-examined a thousand times over, but in the end, there is no clearly cut explanation of who the woman as beautiful as an angel really is . . . This woman has used language, music, and geography as her tools in shaping who I am, transforming me into a timid young woman, constantly minimizing myself in order to conform to who I have been told I am. In reality, Los Angeles has shaped my identity into something so afraid of the unknown, that it refuses to unmask even itself."

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## MEDIA LITERACY

- Critical Race Theory
- Multiple Perspectives
- Questions of Representation and Voice
- Collaboration and Sustainability
- Positive Images

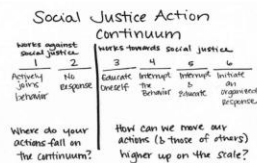


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## Do something about it! Change your school!

### Some Ways to Work Against Stereotypes:

- Educate yourself: find out what is and isn't okay.
- Speak out: stop people from enforcing stereotypes and saying hateful things.
- Get involved: join groups, clubs, and organizations to fight systems of oppression.
- Check your actions: watch what you are watching and buying. Petition against the media companies and don't support insensitive media, but support independent films that present minorities accurately.



## Want to learn more? Try these:

### Books and Movies:

#### Try these:

- *A Different Mirror* by Ronald Takaki
- *Voices of a People's History* by Howard Zinn and Anthony Arnove
- *The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie
- *Smoke Signals*
- *Scandal*
- *MissRepresentation*

#### Instead of these:

- *Indian in a Cupboard* by Lynne Banks
- *Battle Hymn of the Tiger Mother* by Amy Chua
- *Avatar*
- *The Lone Ranger*
- *Pocahontas*

Ruhi Bhalla  
Tommy Musca  
Summer Schwartz

## How do stereotypes affect us?



## What is a stereotype?

A stereotype is an incorrect assumption about a specific group of people perpetuated onto an entire culture. They're hurtful, offensive, and wrong. Stereotypes are often used to exploit and oppress individuals.

## Did you notice these stereotypes?

Here are three examples of negative stereotypes in pop culture:

- The Mammy Stereotype in *Tom and Jerry*: These black women were illustrated as obedient, loyal, rulers of the household, unattractive, and only capable of menial jobs. She didn't pose as a threat to white women because she was thought to be too ugly.



Mammy Two Shoes from Tom and Jerry

- Na'vi from *Avatar*: Native Americans are often depicted as "savage" and uncivilized. They are illustrated as incapable of doing things themselves.

This contributes to the white savior complex, which is seen in characters like Jake from *Avatar*. Jake works with the indigenous people without letting them do it themselves.



Indigenous person from *Avatar*

Cho Chang from *Harry Potter*: Cho is seen as submissive and defines her self worth based on her relationships. She is only acknowledged as a romantic interest in the novels. She serves as a prop and is constantly sexualized.



Cho Chang kissing Harry Potter

Would you believe these stereotypes if you knew where they came from?

1. The Mammy Stereotype comes from the 19th century. Mammies were horribly treated "new slaves." These

women were exploited to do work for lower wages and faced harsh conditions with lots of abuse. This stereotype enforces that Black women are "beneath" men.

2. This stereotype originates with Europeans attempting to "Christianize" indigenous people. They sent Native Americans to missions in which they were indoctrinated and learned that they must do as the Europeans tell them to and that the European way is the right way. The Europeans intended to stop the indigenous people from making choices for themselves.
3. The stereotype of submissive Chinese women comes from the 19th century. Chinese immigrants were forced to pay a \$3 tax, per person, just for being Chinese. 60% of Chinese women turned to prostitution in order to survive. This stereotype exists to put down Chinese women and keep them marginalized.

## Why is this important?

When stereotypes are acted on and perpetuated, they reinforce systematic oppression, dehumanization, and eventually genocide can commence.

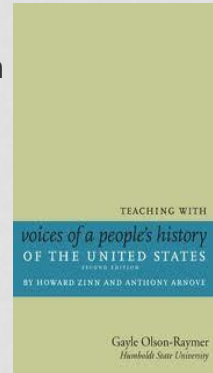
Our differences make us who we are, embrace them, and don't be ashamed of them.





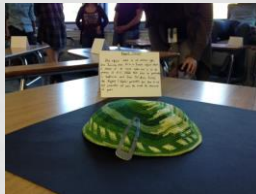
## ORAL HISTORY PROJECT

- The Power of Voice
- How Historians Catalogue and Research
- Liza Mirkin's interview with her mother



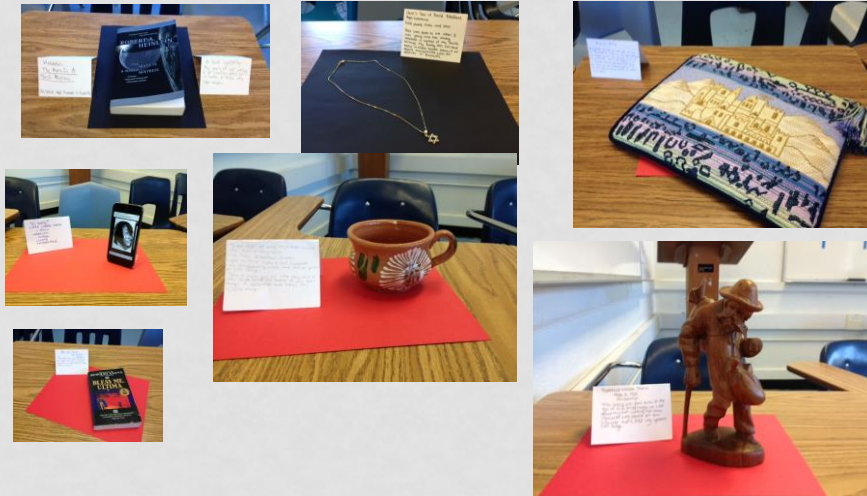
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## MUSEUM PROJECT: OBJECTS OF CULTURAL POWER



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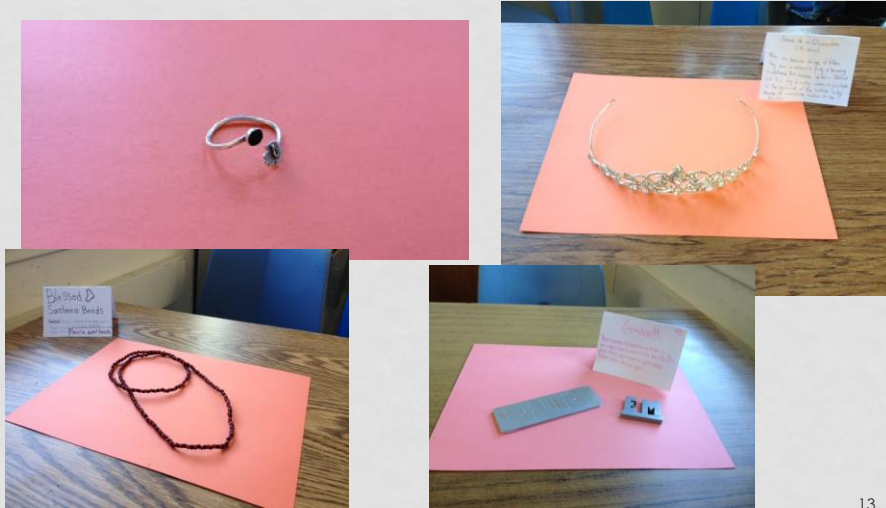
## MUSEUM PROJECT: OBJECTS OF CULTURAL POWER



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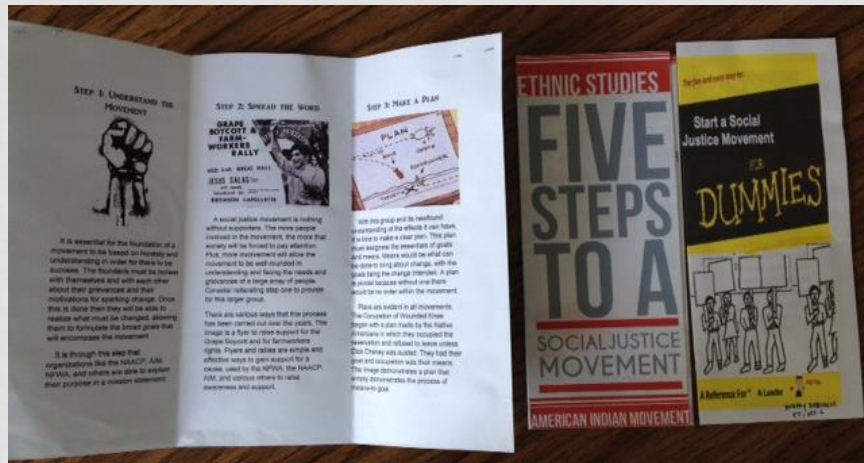
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## PLACE-BASED LEARNING

- Japanese American National Museum
  - Guided Tour, Special Collections Workshop
- Union Station
  - Transit Hub
- El Pueblo
  - Guided Tour
- Pico Playhouse
  - Classic and Contemporary American Plays (CCAP) reading of *Extraordinary Chambers*, illustrating the repercussions of the Cambodian Genocide.

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# SOCIAL JUSTICE "HOW-TO GUIDE"

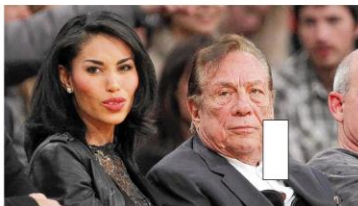


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# SAMO STUDENTS SPEAK OUT

1/20/14 Donald Sterling and a Negro picture in news - Los Angeles Times

## Readers React Donald Sterling and a bigger picture on race



Los Angeles Clippers owner Donald Sterling, seen above with V. Stiviano, was fined \$2.5 million by the NBA and banned for life from the league after it concluded that the voice of a man on a recording uttering racially charged comments belonged to the Los Angeles Clippers owner represented a positive change in pro sports and, more broadly, the country.

MAY 5, 2014

To most of our letter writers, the NBA's swift action against Donald Sterling after league officials concluded that the voice of a man on a recording uttering racially charged comments belonged to the Los Angeles Clippers owner represented a positive change in pro sports and, more broadly, the country.

Some readers, on the other hand, took cold comfort in Sterling's punishment.

Among the hundreds of readers who sent us letters was a relatively small subset that took the opportunity to discuss the wider issue of racism in America. Some pointed stinging, even uncomfortable, rebukes of a society that produces men of such great wealth as Sterling who have a history of questionable racial behavior. Others said this country has more pressing racial matters than the mumbblings of an 80-year-old billionaire.

Here are some of those letters.

<http://www.latimes.com/sterling/la-0505-donald-sterling-racism-sterling-05050501-story.html#story=1>

12

1/20/14 Donald Sterling and a Negro picture in news - Los Angeles Times

— Paul Thornton, letters editor

F. Daniel Gray of Los Angeles has little hope for progress:

The "mission accomplished" tone of some of the coverage is shameful posturing. If Sterling sells the team, it will be one more example of the contention that it's all about the money, first and always. The profit Sterling would gain would likely exceed any other profit-making venture.

I seriously doubt that the volume of such "deeply offensive and harmful" comments, as the NBA commissioner called Sterling's words, will diminish a single iota thanks to the racism that has pervaded American culture since its founding. We as a nation will be motivated to fortify the ramparts, hoping another "incident" does not soon occur.

History seems to indicate that, absent significant change, one will

Samuel M. Rosen of Newbury Park directs his anger at something more consequential than Sterling:

I wish there was as much outrage concerning the Supreme Court's recent decisions on affirmative action and voting rights as there has been in reaction to Sterling. The court's decisions on those matters are far more important than Sterling's remarks.

Los Angeles resident Lawrence M. Kates suspects too many people harbor views they are afraid to reveal publicly:

Sterling's comments provide just the latest evidence that racism in America is far from dead. The impression they left on me is that what he said is what thousands of others like him think and talk about behind closed doors, but would never reveal in public.

Marina del Rey resident Summer Schwartz says some self-reflection is warranted:

Sterling's comments were racist, and yet he apparently believes he is not himself a racist.

This really shows just how opposed to racism everyone in this country is, even racists don't like racism. They don't want to be racists yet are unwilling to change their views or even admit that they are racist.

Copyright © 2014, Los Angeles Times

<http://www.latimes.com/sterling/la-0505-donald-sterling-racism-sterling-05050501-story.html#story=2>

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## STUDENT PRESENTATIONS

- Group 1
  - Liza Mirkin, Claire Rawson-Dannenbaum, Kevin Tran, Alberto Alaniz, Jaime Carrillo, Luis Coriasoria, Damian Radulovic, Dorothy DeBiasse
  - Mission Statement
    - Our goal is to educate SAMOHI students about the sources of modern racial issues by connecting historical civil rights movements to current events.

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## STUDENT PRESENTORS

- Group 2
  - Yair Villanueva, Emily Colón, Yamayra Duran, Nina Cornejo, Rocio Hernandez, John McKee
  - Mission Statement
    - Our goal is to expose gender roles in film, media and pop culture. It's important that people, especially young people are aware how men and women are portrayed. These tropes can distort your worldviews and create fictitious ideas of how you are meant to interact with people around you .

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## STUDENT PRESENTATIONS

- Group 3
  - Ruhi Bhalla, Diego Bravo, Hana Chwe, Erendira Martinez, Max Nath, Phoebe Kiekhofer
  - Mission Statement
    - Our goal is to increase awareness about the issues that transgender and gender non-conforming students are facing on this campus. To ensure that all students get safe and equal opportunities. Specifically, getting a gender-neutral bathroom on campus so gender non-conforming and transgender students can use a restroom without fear of being bullied.

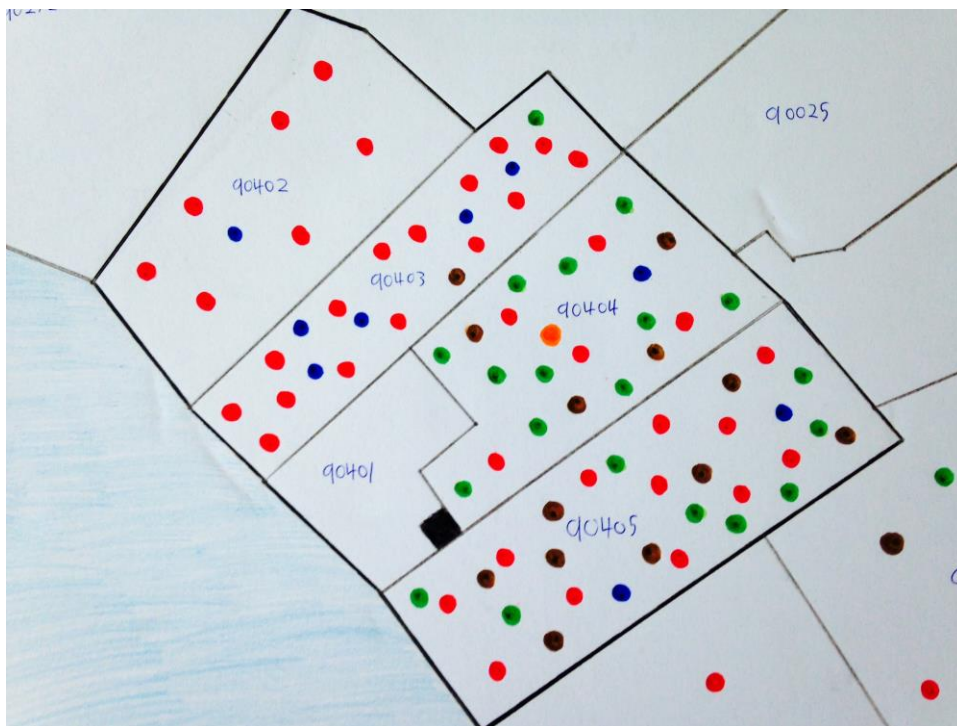
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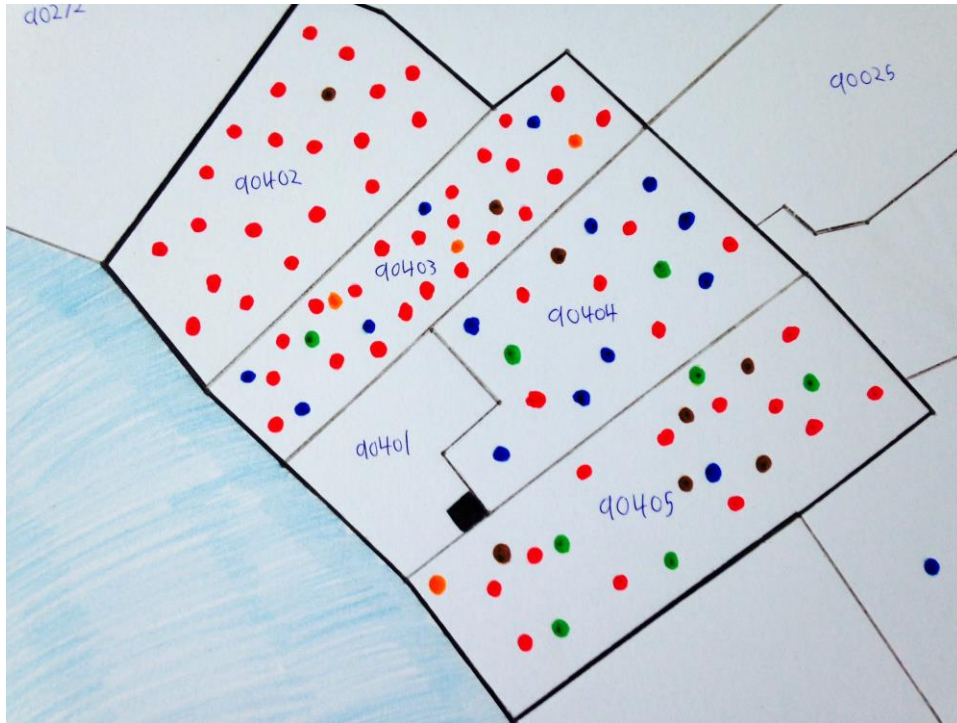
## STUDENT PRESENTATIONS

- Group 4
  - Tommy Musca, Sumner Schwartz, Sadie Dorf, Sydney Golden, Ramses Lovera
  - Mission Statement
    - Our goal is to increase the amount of diversity in AP classes and stop the systemic racism in the tracking system at our school.

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QUESTIONS OR COMMENTS



# Equity and Access: AVID and YOUNG COLLEGIANS Update

Board of Education  
May 15, 2014

1

## **AVID PROGRAM**

**ADVANCEMENT VIA  
INDIVIDUAL  
DETERMINATION**

*[L. avidus]: eager for knowledge*

## Presentation Components

- AVID: Overview and Refresher
- Comparative Data- AVID vs U.S. National
- SMMUSD AVID
- SMMUSD AVID DATA

3

## The Mission of AVID

To ensure that all students, and most especially the least served students who are in the middle:

- will succeed in rigorous curriculum;
- will complete a rigorous college preparatory path;
- will enter mainstream activities of the school;
- will increase their enrollment in four-year colleges; and
- will become educated and responsible participants and leaders in a democratic society.

## What is AVID?

- A structured, college preparatory system working directly with schools and districts
- A direct support structure for first-generation college goers, grades 4-12
- A schoolwide approach to curriculum and rigor adopted by nearly 4,000 schools in 45 states and 15 countries
- A professional development program providing training throughout the U.S.

## The AVID Student Profile

### Students With Academic Potential

- Average to high test scores
- 2.0-3.5 GPA
- College potential with support
- Desire and determination

## A Sample Week in the AVID Elective

### Daily or Block Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
Combination for Block Schedule		Combination for block schedule		

#### AVID Curriculum includes:

- ☐ Writing Curriculum
- ☐ College and Careers
- ☐ Strategies for Success

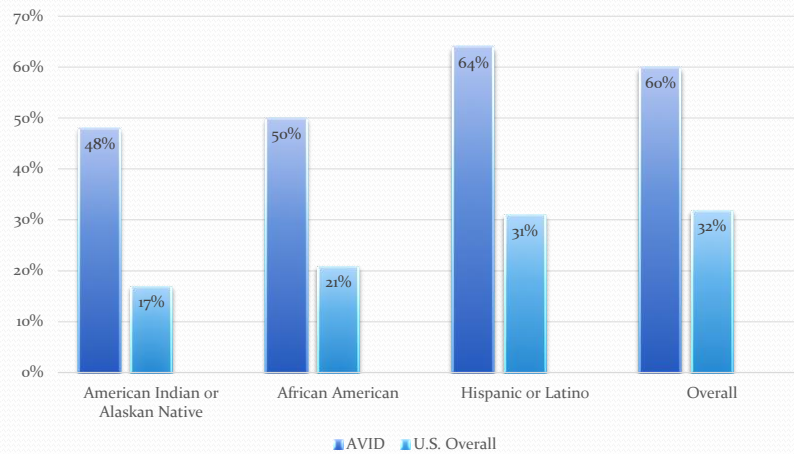
#### AVID Tutorials Include:

- ☐ Collaborative Study Groups
- ☐ Writing Groups
- ☐ Socratic Seminars

## AVID.....

- ☐ Places AVID students in rigorous curriculum and gives them the support to achieve;
- ☐ Provides the explicit “hidden curriculum” of schools;
- ☐ Provides a team of students for positive peer identification; and
- ☐ Redefines the teacher’s role as that of student advocate.

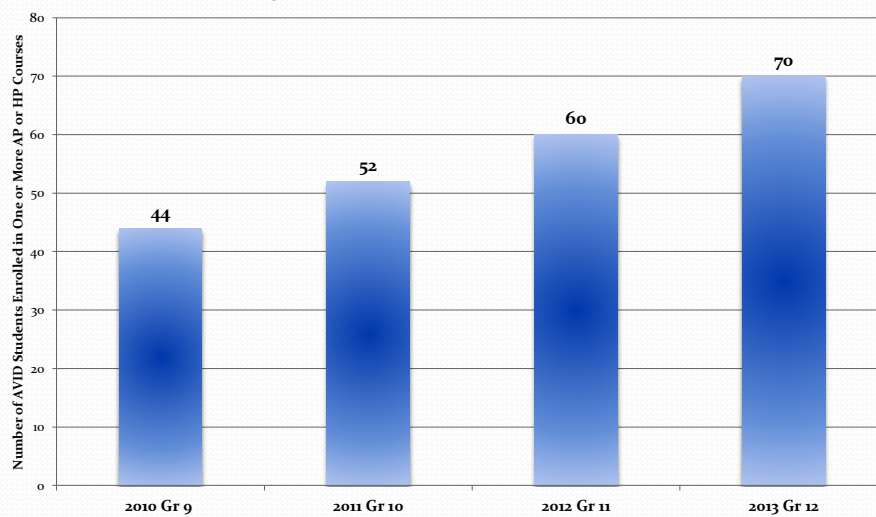
## Ethnic Breakdown of AP Test Takers AVID vs National



AVID Center. AVID Senior Data Collection. (2012-2013). Study of 33,219 AVID seniors. The 9th annual AP report to the nation. (2013). Retrieved from <http://apreport.collegeboard.org/download-press-center>

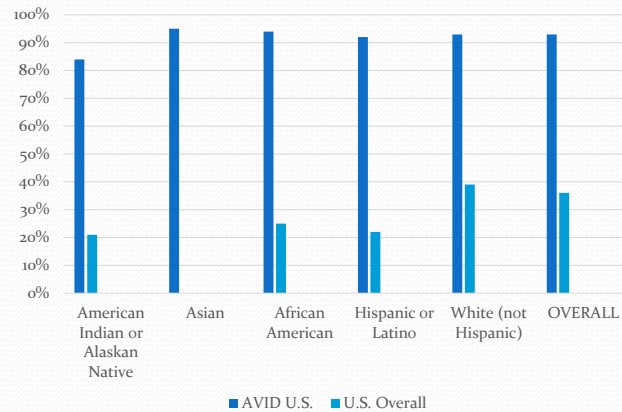
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## Class of 2013 AVID Total AP or HP Course Enrollments



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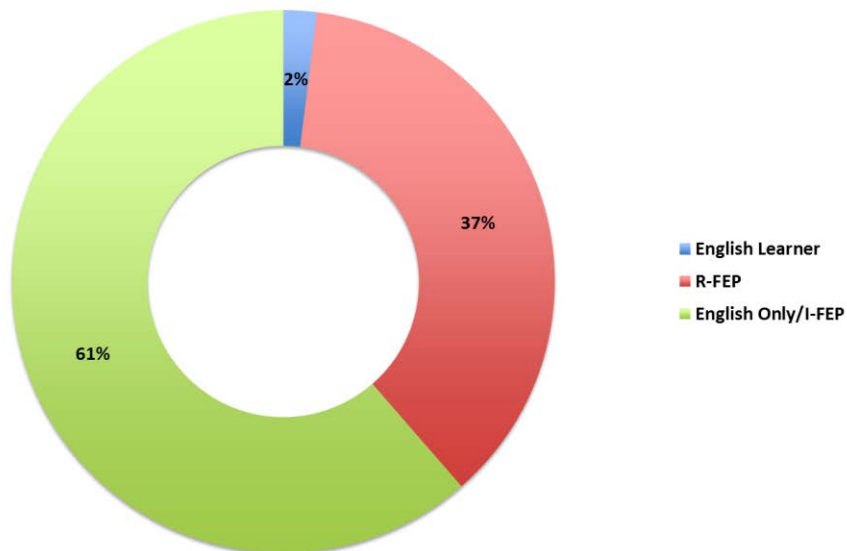
## 2013 AVID seniors completing four-year college entrance requirements



AVID Center. AVID Senior Data Collection. (2012- 2013). Study of 34,229 AVID Seniors.  
 Greene, J.P. and Forster, G. (2003). Public high school graduation and college readiness rates in the United States (Report No. 3). New York: Manhattan Institute for Policy Research / \*Filipino and Other not classified by Greene and Forster (2003)

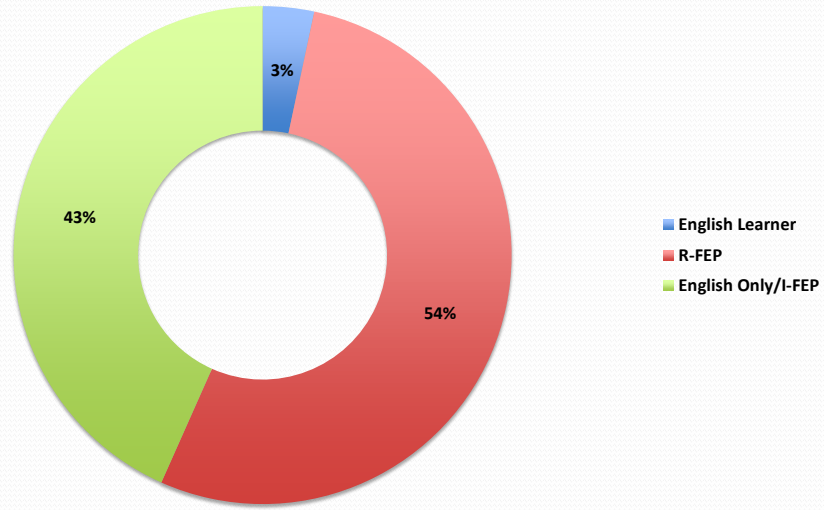
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## 2013 Grade 8 AVID Students by English Proficiency



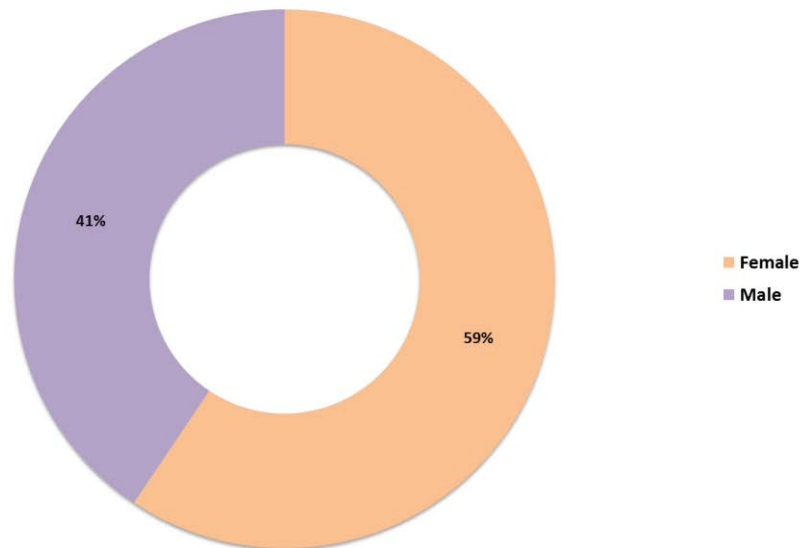
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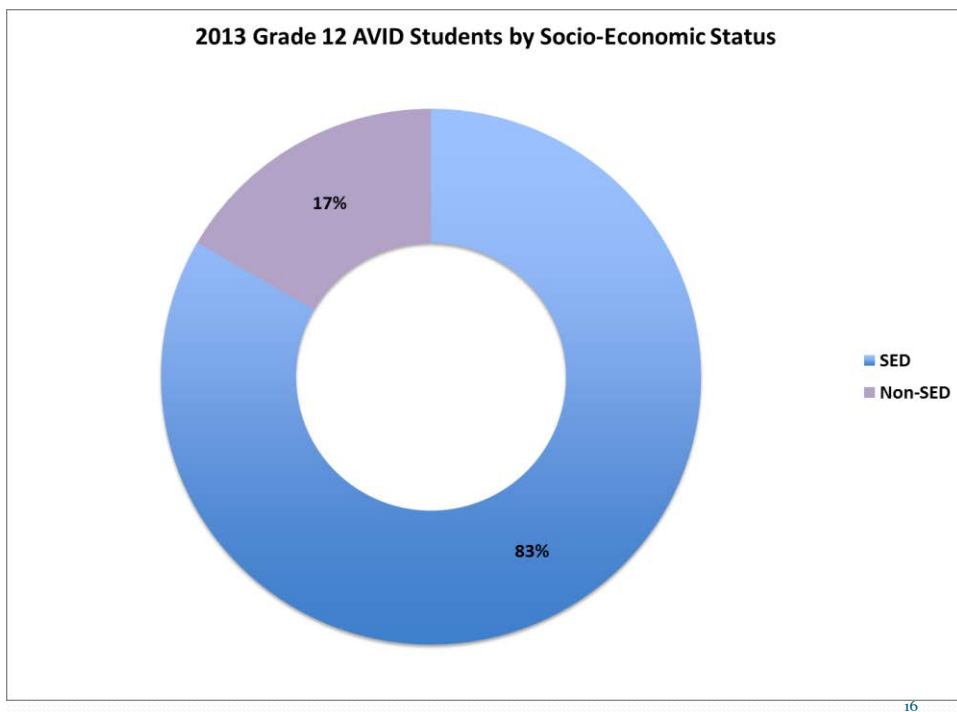
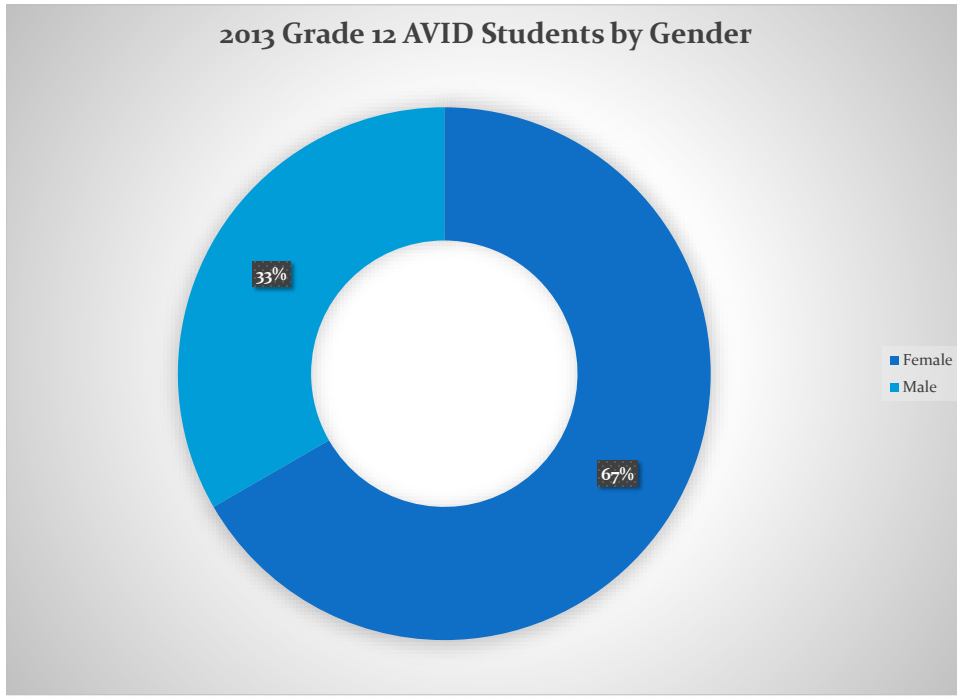
**2013 Grade 12 AVID Students by English Proficiency**



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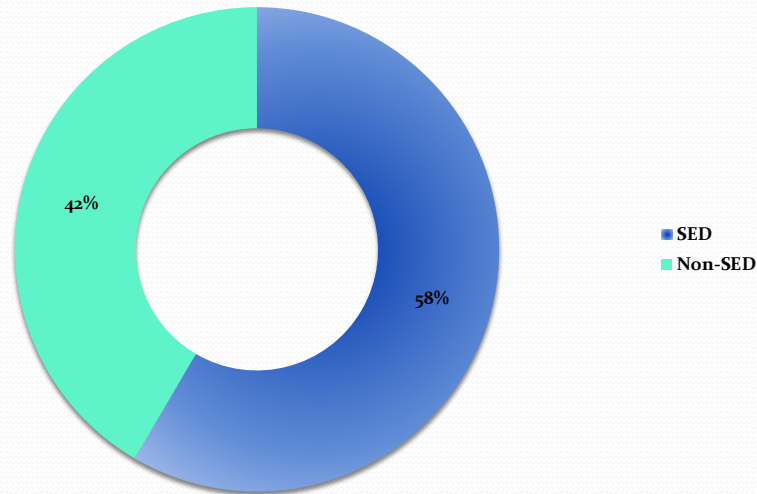
**2013 Grade 8 AVID Students by Gender**







## 2013 Grade 8 AVID Students by Socio-Economic Status



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## SMMUSD AVID

- LINCOLN MIDDLE SCHOOL/grades 7 & 8
  - Ray Perez, AVID Coordinator
  - Fifth year of implementation
- JOHN ADAMS MIDDLE SCHOOL /grades 7 & 8
  - Tracy Adams, AVID Coordinator
  - Twelfth year of implementation
- SANTA MONICA HIGH SCHOOL/ grades 9-12
  - Gilda de la Cruz, AVID Coordinator
  - Twelfth year of implementation

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## Young Collegians Update



## Program Description

- Part of the collaborative work of SMC and SMMUSD
- 7<sup>th</sup> year of implementation
- Early college experience
- Program begins in summer after 9<sup>th</sup> grade and continues through high school graduation
- Seven cohorts of students

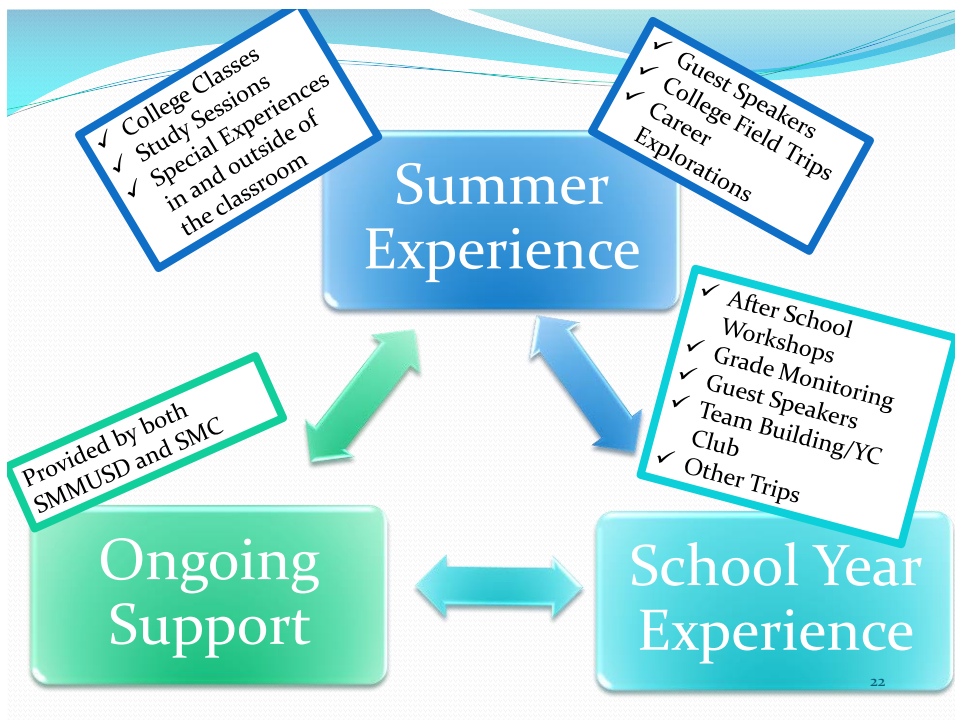


## Selection Criteria



- Minimum 2.0 GPA
- C in English
- Not AVID
- Enrolled in Algebra 1 or higher
- Motivated

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# Summer Experience

## SMC Courses

<b>Year 1:</b>	Communication Studies 35 Counseling 1
<b>Year 2:</b>	Music History 36 Library 1
<b>Year 3:</b>	CIS 4 (computer information sciences) Media 1

Students earn up to 14 units

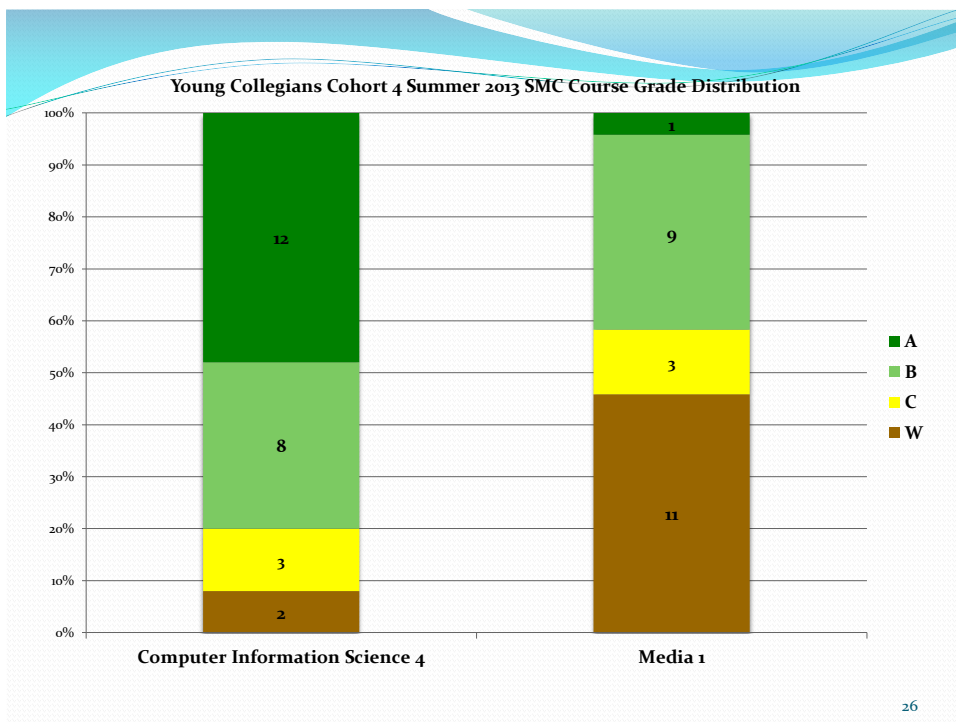
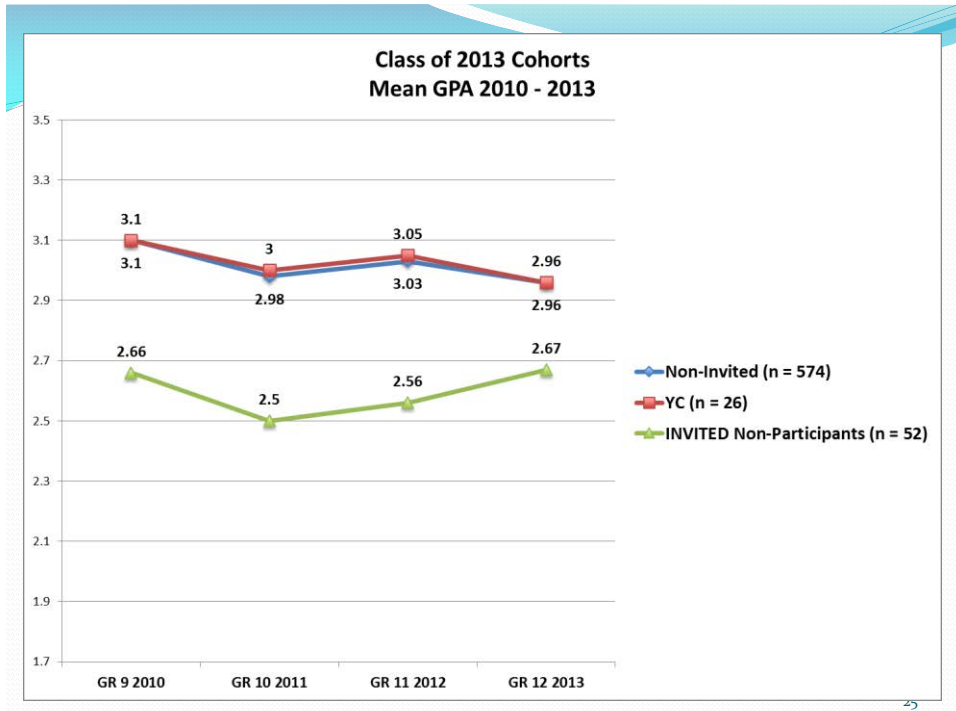
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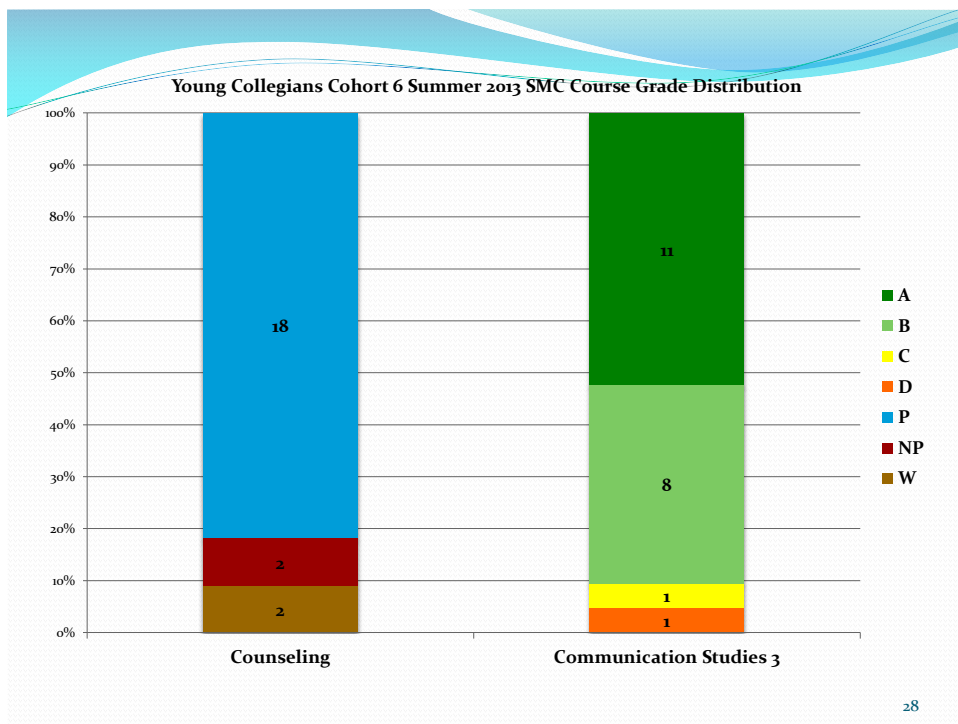
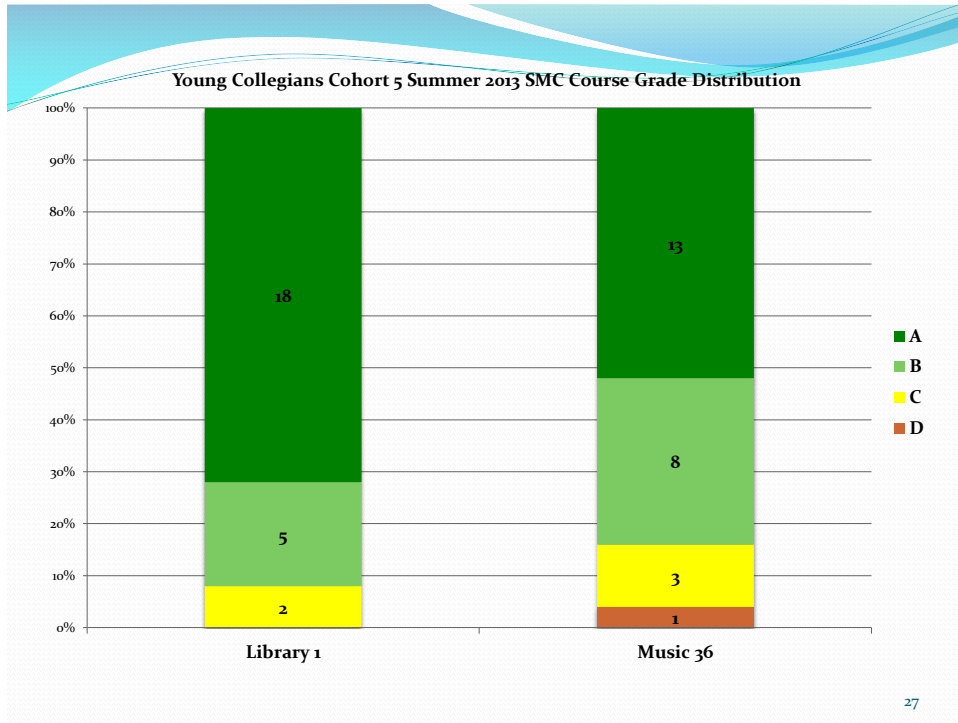


## College and Career Visits



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## Young Collegians Cohort 4 (Class of 2014)

School	Invited	Enrolled	Completed YC
Malibu	5	5	3
Samohi	98	33	24
Total	103	38	27



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## Cohort 4 College Plans

Name	College Plans
Ambriz, Lauren	SMC
Ayala, Baltazar	SMC
Bhalla, Ruhi	Pitzer
Carvajal, David	TBD
Casillas, Valerie	SFSU
Cleveland, Natalie	CSUN
Cox, Ryan	SMC
De Jesus, Agaly	University of La Verne
Diaz, Berenice	SMC
Gonzalez, Gilda	TBD
Jimenez, Carlos	SMC
Lopez Merelyn	SMC
Luis, Alexander	TBD

Name	College Plans
Marquez, Mirella	CSUN
Martin, Luis (Robert)	SMC
Michaelson, Jordan	SMC
Sandoval, Sophia	CSU Sacramento
Sanges, Gianfranco	SMC
Stoval, Tristan	Hawaii Pacific
Tabibzadeh, Sadaf	SMC
Torres, Kristen	SMC
Villasenor, Deisy	UC Riverside
Williams, Krystal	TBD
Zitara, Juan	Academy of Art University in SF

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## The Young Collegians Support

### SMMUSD

Superintendent Lyon  
Dr. Deloria  
Rosa Serratore  
Veronica Casillas  
Lisa Montoya  
Irene Gonzalez-Castillo

### SMC

Dr. Chui Tsang  
Jeff Shimizu  
Katherine Muller  
Maral Hyler  
Maria Leon Vasquez  
Carlotta Bennett  
SMC Educational Foundation



AJ Wang Foundation  
Facilities  
Improvement Project



## Next Steps for our Young Collegians Program

- Ongoing YC guidance during the school year by our high schools personnel
- Strengthen our present SMMUSD summer support
- Further develop how we keep track of our YC graduates.
- Continue and build upon our financial commitment and fundraising



## Come and Celebrate with our Young Collegians!

Please join us to hear the Young Collegians speak about their experiences in the program, and the impact it has had on their lives.

- When: 5:00 PM, June 1
- Where: Santa Monica Civic Center
- Donation: \$50

*Greater donations are welcome to provide financial support for the Young Collegians!*