For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents Santa Monica-Malibu Unified School District Board of Education Meeting MINUTES

March 26, 2014

A special meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, March 26, 2014, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:14 p.m.

III. CALL TO ORDER

A. Roll Call

Board of Education Members

Maria Leon-Vazquez – President – *arrived at 4:28pm* Jose Escarce
Ralph Mechur – Vice President
Ben Allen
Nimish Patel

Oscar de la Torre – arrived at 4:49pm

B. Pledge of Allegiance

Led by Ms. Lieberman

II. BUDGET WORKSHOP: 2014-15

Staff will present the first look at the 2014-15 budget to include revenue projections using the LCFF calculation. Additionally, other district revenues will be discussed. The discussion will include enrollment projections, staffing allocations, and other expenditure recommendations.

This workshop is a follow-up to the initial LCFF/LCAP workshop that was held on November 19, 2013. During that meeting, stakeholder groups and the Board of Education listened to a thorough presentation regarding LCFF/LCAP, asked questions, and provided input as part of the process in developing the SMMUSD LCAP.

Ms. Maez's presentation can be found at the end of these minutes.

Ms. Maez answered board members' questions about the funding sources of LCFF, the purpose of the supplemental grant, the eight state priorities of the LCAP, the make-up of the LCAP committee, flexibility in staffing ratios, funding sources for various staffing, classified staffing levels, plans for textbook adoptions, and plans for deferred maintenance costs.

II. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- Dhun May expressed her concern about radiation with all the technology surrounding students on a daily basis.
- Claudia Soizor shared concerns of a group of Spanish-speaking parents at Will Rogers Learning Community regarding SES vendors and school food offerings. Mr. de la Torre asked if the district provided orientation to the SES vendors. Dr. Deloria explained the process behind parents choosing a vendor and explained that the state, not the district, provides the list of vendors. She will follow up to see which vendors provide bilingual services.

V. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Ms. Lieberman, and voted 7/0 to adjourn the meeting at 6:18 p.m. The next regularly scheduled meeting will be on **Thursday, April 3, 2014**, at 5:30 p.m. in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA.

Approved: 5/1/14

Board of Education Special Meeting MINUTES: March 26, 2014

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

• Presentation: "2014-15 Budget Workshop"

Santa Monica-Malibu Unified School District 2014-15 BUDGET WORKSHOP

Janece L. Maez Associate Superintendent Business Services March 26, 2014

LCFF: A Change in Budget Thinking

- Instead of thinking categorically....
- Budgeting with the LCFF replaces the previous categoricalbased model
- LCFF will be phased in through 2020-21
- Along with their budgets, districts must develop and approve the Local Control Accountability Plan (LCAP)
- Districts will develop budgets that detail the actions and expenditures supporting pupil outcomes and overall performance as described in their LCAP Plan

LCFF - Refresher

- Base Grant by grade level (TK-3, 4-6, 7-8, 9-12)
 - Per Average Daily Attendance (ADA) amount
 - Additions made for Class Size Reduction (CSR) and Career Technical Education (CTE)
- Supplemental Grant for unduplicated counts of ELLs, Free/Reduced and Foster Youth – additional 20% based on the number of eligible students
- Concentration Grant when unduplicated counts exceed 55% of total student population

SMMUSD 2014-15 LCFF - By the Numbers

- SMMUSD Enrollment 11,677
- SMMUSD ADA 11,093
- Unduplicated Count (ELL, F/R, Foster) 28.36%
- Cost of Living Adjustment (COLA) o.86%
- Projected LCFF Gap Closure 28.05%
- Total LCFF funding \$77,406,951
- Sources of LCFF
 - Property Taxes \$58,592,544
 - Economic Protection Act (Prop 30 State) \$8,238,447
 - State Aid \$10,575,960
- Included in the LCFF dollars is the Supplemental LCAP funding of \$2,114,863 (includes 785,233 prior year EIA)

What must be considered in the development of the LCAP Plan?

- 8 State Priorities
 - Highly Qualified Teachers (HQT), Facilities, Instructional Materials
 - 2. Pupil Outcomes
 - Common Core State Standards (CCSS)
 - English Language Development Standards (ELD)
 - Next Generation Science Standards (NGSS)
 - 3. Parental Involvement
 - 4. Pupil Achievement
 - State Tests, API, a-g, AMOs, reclassification rates, AP tests

8 State Priorities - continued

- 5. Pupil Engagement
 - Attendance rates, chronic absenteeism rates, middle school dropout rates, high school graduation rates
- School Climate
 - Suspension rates, expulsion rates, local measures such as surveys that measure safety and school connectedness
- Course of Study
 - What courses does the State Board of Education (SBE) require in middle and high school?
- 8. Pupil Outcomes
 - How are students performing related to middle and high curriculum?

What else should be considered in the development of the LCAP Plan?

- Local Goals
 - Superintendent's Goals
 - Professional Learning Communities (PLCs)
 - Equity and Access
 - Response to Instruction and Intervention (RTI²)
 - C Common Core State Standards
 - Science, Technology, Engineering, Math (STEM)

Additional Local Goals

- Board Goals
 - Communications
 - Building Capacity / Leadership Development
 - Measure ES facility program
 - Vision for Student Success
 - Literacy coaches, highly qualified Instructional Assistants, RTI², Secondary support
 - Professional Development (PD) PD leaders, staff training, PD site grants
 - Visual and Performing Arts VAPA
 - Site Stretch Grants



STAFFING – SITE						
	Staffing Ratios – TK-12					
	Hourly					
Teachers	EDUs					
	Summer School / Saturday School					
	Independent Study / OCLC / Opportunity Class					
	Principals					
Site Administrators	House Principals / Asst. Principals					
	Dean of Students					
	Admin. Assistants					
Site Clerical	Senior Office Specialists (SOS)					
	Office Specialists					
Operations	Custodians					
Library	Librarians					
Library	Elementary Library Coordinators					
Health	Nurses					
пеанн	Health Aides					
Physical Education - Elementary	PAS's / PE Aides					

STAFFING – SITE	
Continued	
	Security Officers
Campus Supervision	Noon Duty Aides
	Vision for Student Success
General Fund -	SMASH
Instructional Assistants	Independent Study
	Transitional Kindergarten
Outreach Specialists - Samohi	2 – General Fund
Community Liaisons	General – Ed Services
Technology	Tech Support Assistants
	Lifeguards
	Trainers
Other Positions	Coaching
	ROP Coordinator
	Lab Technician — Samohi
	Teachers – Elementary
Music	Aides/Accompanists – Secondary

Staffing Ratios – 2014-15

Grade Level	Ratio	Title I Sites	JAMS
TK	24:1	24:1	
K - 3	25:1	25:1	
4 - 5	30:1	27:1	
6 - 8	34:1		33:1
9 - 12	35:1		

Staffing Ratio Changes

- Transitional K
 - Teachers ratio set at 24:1
 - Instructional Aides
 - < 12 students no aide
 - 12 16 students One (1) 3 hour IA
 - 17 24 students Two (2) 3 hour IAs
- Grades 2 3
 - Teacher ratio reduced to 25:1
- Grades 6 8
 - Teacher ratio reduced from 35:1 to 34:1
- Grades 9 12
 - Teacher ratio reduced from 36:1 to 35:1

SITE CERTIFICATED POSITIONS

ELEMENTARY

	TEACHERS
EDISON	19
FRANKLIN	31
GRANT	25
MCKINLEY	20
MUIR	12
ROGERS	23.6
ROOSEVELT	31
WEBSTER	13
CABRILLO	9
PT. DUME	9
SMASH	9
ELEM. MUSIC	10

SITE CERTIFICATED POSITIONS

SECONDARY

			STUDENT	
	TEACHERS	LIBRARIAN	ADVISOR	COUNSELOR
JOHN ADAMS	37.8	1		3
LINCOLN	36	1		3
MALIBU	44	1		4
SAMOHI	102	1.5	10	2
OLYMPIC	5.6			1
INDEPENDENT				
STUDY	2			
OCLC	1			

TOTAL				
Elementary & Secondary	440	4.5	10	13

SCHOOL SITE ADMINSTRATION

ELEMENTA		
		ASST.
	PRINCIPAL	PRINCIPAL
EDISON	1	
FRANKLIN	1	1
GRANT	1	0.5
MCKINLEY	1	0.5
MUIR	1	
ROGERS	1	0.5
ROOSEVELT	1	1
WEBSTER	1	
CABRILLO	1	
PT. DUME	1	
SMASH	0.8	

SCHOOL SITE ADMINISTRATION

SECONDARY	,			
		ASST.	HOUSE	DEAN OF
	PRINCIPAL	PRINCIPAL	PRINCIPAL	STUDENT
JOHN ADAMS	1	2		
LINCOLN	1	2		
MALIBU	1	2		
SAMOHI	1		5	1
OLYMPIC	0.5			
TOTAL Elementary	k Secondary 15.3	9.5	5	1

SITE CLASSIFIED POSITIONS - FTES

ELEMENTARY

	SR ADMIN ASSISTANT	ADMIN ASST	SR OFFICE SPECIALIST	LIBRARY COORD	INSTR AIDES	PAS PE AIDES	BILING COMM LIAISON	CUSTODIAN	TOTAL
EDISON		1	1	0.875		1.25	1	2.625	7.75
FRANKLIN		1	2	0.875		2.25	0.5	2.625	9.25
GRANT		1	1.5	0.875		1.875	0.5	2.625	8.375
MCKINLEY		1	1.1	0.875	0.375	1.5	1	2.625	8.475
MUIR		1	1	0.875		0.75	0.5	2.625	6.75
ROGERS		1	1	0.875	0.68	1.5	1	2.625	8.68
ROOSEVELT		1	2	0.875		2.25	0.5	2.625	9.25
WEBSTER		1	0.5	0.875		1	0.25	2.625	6.25
CABRILLO		1	0.5	0.875		0.75	0.25	2.625	6
PT. DUME		1	0.5	0.875		0.75	0.25	2.625	6
SMASH		1	0.5	0.125	1.35	0.5	0		3.475

SITE CLASSIFIED POSITIONS - FTES

SR. ADMIN. ASST	ADMIN ASST	OFFICE SPECIALIST / SR. OFFICE SPECIALIST	LIBRARY ASST & TEXT BOOK COOR.	MUSIC INSTR. AIDES	ATHLETIC TRAINNER	PE AIDES	BILING. COMM LIAISON	CUSTODIAN	LAВ ТЕСН	OUTREACH WORKER	SECURITY	LIFE GUARD	TOTAL
	1	3.5	0.75	1.43		0.875	1.5	4.625			2		15.68
	1	3.5	0.75	1.375		0.75	1	4.625			2	0.75	15.75
1		3.5	1	1.4375		0.75	0.25	7			2	0.375	17.3125
2	7	7	2	1.5	0.525	2.75		11	1	2	6	1	43.775
								1.625			0.875		2.5
	1	1 1 2 7	1 3.5 1 3.5 1 3.5 2 7 7	1 3.5 0.75 1 3.5 0.75 1 3.5 1 2 7 7 2	1 3.5 0.75 1.43 1 3.5 0.75 1.375 1 3.5 1 1.4375 2 7 7 2 1.5	1 3.5 0.75 1.43 1 3.5 0.75 1.375 1 3.5 1 1.4375 2 7 7 2 1.5 0.525	1 3.5 0.75 1.43 0.875 1 3.5 0.75 1.375 0.75 1 3.5 1 1.4375 0.75 2 7 7 2 1.5 0.525 2.75	1 3.5 0.75 1.43 0.875 1.5 1 3.5 0.75 1.375 0.75 1 1 3.5 1 1.4375 0.75 0.25 2 7 7 2 1.5 0.525 2.75	1 3.5 0.75 1.43 0.875 1.5 4.625 1 3.5 0.75 1.375 0.75 1 4.625 1 3.5 1 1.4375 0.75 0.25 7 2 7 7 2 1.5 0.525 2.75 11 1.625	1 3.5 0.75 1.43 0.875 1.5 4.625 1 3.5 0.75 1.375 0.75 1 4.625 1 3.5 1 1.4375 0.75 0.25 7 2 7 7 2 1.5 0.525 2.75 11 1 1 1.625	1 3.5 0.75 1.43 0.875 1.5 4.625 1 3.5 0.75 1.375 0.75 1 4.625 1 3.5 1 1.4375 0.75 0.25 7 2 7 7 2 1.5 0.525 2.75 11 1 2 1.625	1 3.5 0.75 1.43 0.875 1.5 4.625 2 1 3.5 0.75 1.375 0.75 1 4.625 2 1 3.5 1 1.4375 0.75 0.25 7 2 2 7 7 2 1.5 0.525 2.75 11 1 2 6 1 1.625 0.875	1 3.5 0.75 1.43 0.875 1.5 4.625 2 1 3.5 0.75 1.375 0.75 1 4.625 2 0.75 1 3.5 1 1.4375 0.75 0.25 7 2 0.375 2 7 7 2 1.5 0.525 2.75 11 1 2 6 1 1.625 0.875

Staffing Ratio Changes

- Physical Activity Specialists (PAS) / PE Aides
 - FTE formula developed based on the number of teachers per site
 - Allocation of 4, 5, or 6 hour positions
- Bilingual Community Liaisons (BLC)
 - FTE formula developed based on the number of English Language Learners (ELL) and Reclassification to Fluent English Proficient (RFEP)
 - 50 99 = .25
 - 100 149 = .50
 - 150 200 = .75
 - 201 274 = 1.00
 - > 274 = 1.50
 - · Title I sites receive an additional .25 fte
 - Except Edison where all staff is bilingual

	<u>Teachers (101.1 - +2.6)</u>
	SAI / Speech Language / Resource
	Visually Impaired / Adaptive PE Specialists
	Assistive Technology
	Director (1) / Coordinators (4) / Psychologists (13.9 - +1.0)
	Behavior Intervention Specialists (2)
	Health Counselor (1) / Nurses (1.4)
Consider Education	Instructional Aides (133.5 - +2.0)
Special Education	<u>Clerical</u>
	Accountant (1) / Admin Assistant (2) / Braille Transcriber (.75)
	Data Entry Specialist (1) / Translator (.8)
	Other Classified
	Occupational Therapists (8)
	OT Assistants (2)
	Physical Therapists (2)
	Job Development (1)



	Superintendent (1)				
Superintendent's Office	Assistant to the Superintendent (1)				
	Senior Office Specialist (SOS) (1)				
	Assistant Superintendent (1)				
	<u>Clerical</u>				
4	Senior Admin Assistant (1)				
	Admin Assistants (3)				
	Office Specialist (1)				
	<u>Directors (3)</u>				
Educational Services	Assessment, Research, Evaluation /				
	Curriculum – Secondary / Curriculum - Elementary				
	Coordinators (3)				
	English Language Learners / Math /				
	VAPA (Music)				
	TOSA (1)				
1 1 1 1 1 1 1	Technology				

	Director (1)					
	Student Information System Technician - New (1)					
Charlest Combres	Admin Assistant (1)					
Student Services	Admin Assistant (.80 fte)					
	Coordinating Nurse (1)					
	Nurses (5.9)					
	Director (1)					
	Admin Assistants (5)					
Child Development	Accountant (1) / SOS (1)					
Services	Accounting Technician (1)					
	Assistant Directors (2) / Coordinator 1)					
(Not General Fund)	Computer Operator (1)					
	Community Liaisons (2)					
	Director (1)					
	Computer Operators (2)					
Information Combine	Technology Support Assistants – Sites & DO (14)					
Information Services	Database Administrator (1)					
	Network Engineers (2)					
	Telephone Systems/Equipment Specialist (1)					

Staffing Ratio Change

Computer Technicians

Based on current # of devices (student device or work stations)
Increase from 10.0 fte to 14.0 fte

2014-15 Proposed Staffing			
1.0			
1.0			
1.0			
1.0			
1.0			
1,0			

2014-15 Proposed Staffing				
1.0				
2.0				
1,0				
1.0				
1.0				
1.0				
1.0				
14.0				

	Assistant Superintendent (1)					
	Senior Admin Assistant (1)					
	HR Specialists (2)					
	Credential Analyst (1)					
	Employee Benefits Technician (1)					
	HR Technician (1)					
Human Resources	Senior Office Specialist (.5)					
	Office Specialist (1)					
	TOSA – BTSA (1)					
	<u>Employee Relation</u>					
	CTA President (1)					
	SEIU Chief Steward (1) (.5 paid by Union)					
	Director (1)					
	Admin Assistant (1)					
Personnel Commission	Personnel Analyst (1)					
	HR Technicians (2.5)					
	Till Teelinicians (2.3)					

	Associate Superintendent (1)
	Senior Admin Assistant (1)
	<u>Directors (6)</u>
	Fiscal
	Food Services
Dusiness Comises	Facility Improvement Projects
Business Services	Purchasing/Warehouse
	Facility Use
	Transportation
	<u> Managers (2)</u>
	Maintenance Construction
	Buildings/Grounds

	Director (1)					
	Senior Admin Assistant (1)					
Fiscal Services	Assistant Director (1) / Supervisor (1)					
	Accountants (2)					
	Technicians (5)					
	Accounting Assistants (2)					
	Director (1)					
	Supervisor (1)					
	Admin Assistant (1)/ Accounting Technician (1)					
Food Services	Site Coordinators (MS) (2)					
Food Services	Production Kitchen Coordinators (HS) (2)					
	Cafeteria Workers II (11)					
	Cafeteria Workers I (22)					
	Stock/Delivery Clerks (2)					
	Director (1)					
	Admin Assistant (1)					
Purchasing	Senior Buyer (1) / Buyer (1)					
	Duplicating Equipment Operator (1)					
	Stock/Delivery Clerk (.875)					

1000							
	May 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
	Manager (1)						
	Admin Assistant (1)						
	Supervisor (1)						
	Facilities Technician (1)						
	<u>Building Trades</u>						
	Carpenters (2)						
	Locksmith (1)						
Maintenance/Construction							
	Glazer (1)						
	Painters (2)						
	Skilled Workers (2)						
	<u>Mechanical Trades</u>						
	Electricians (3)						
	Heating / Ventilation / Air Conditioning Tech (HVAC – 1)						
	Plumbers (2)						
	Fiumbers (2)						

	Manager (1)					
	Admin Assistant (1)					
	Plant Supervisor (1 - Samohi)					
	Plant Supervisor (1 - Elementary)					
	Utility Workers (2)					
	<u>Custodians</u>					
uildings/Grounds	2013-14 (53 fte)					
	2014-15 (65.125 fte)					
	Grounds					
	Gardeners (7)					
	Sprinkler Repair (2)					
	Equipment Operator / Tree Trimmer (1)					
	Equipment Operator (1)					
	Director (1)					
	Admin Assistant (1)					
Transportation	Lead Vehicle/Equipment Mechanic (1)					
	Vehicle/Equipment Mechanic (1)					
	Bus Drivers (18.5)					

Operations Staffing Changes

2013-14

FTE	# of Positions
1	1
2	2
О	О
16	16
33	33
4	4
О	О
56	56
	1 2 0 16 33 4 0

2014-15

Classification	FTE	# of Positions
Manager	1	1
Supervisor	2	2
Lead Custodians	2	2
Day	16	16
Night	34	34
Floating Positions	5	5
Night Crew	8.125	11
TOTALS	68.125	71

									/		
	2013-14					2014-15			FTE's		
	Night					Night Night Shift					
	Day	Shift	Floaters	Total	Day	Shift	Crew	Lead	Floaters	Total	Differen
Cabrillo	1	1		2.000	1	1	0.625			2.625	0.0
Grant	1	1	0.50	2.500	1	1	0.625		0.50	3.125	0.
McKinley	1	1	0.50	2.500	1	1	0.625		0.50	3.125	0.
Muir/Smash	1	1	0.50	2.500	1	1	0.625		0.50	3.125	0.
Webster	1	1		2.000	1	1	0.625			2.625	0.
Will Rogers	1	1	0.25	2.250	1	1	0.625		0.25	2.875	0.
Franklin	1	2	2	3.000	1	2	0.625			3.625	0.
Roosevelt	1	2	2	3.000	1	2	0.625			3.625	0.
Edison	1	2		3.000	1	1	0.625		0.50	3.125	0.
Pt Dume	1	1		2.000	1	1	0.625			2.625	0.
Olympic	1		0.50	1.500	1		0.625		0.50	2.125	0.0
Jams	1	3	3	4.000	1	3	0.625			4.625	0.
Lincoln	1	3	0.50	4.500	1	3	0.625		0.50	5.125	0.
MHS	1	4		5.000	1	5		1		7.000	2.0
Samohi	2	9		11.000	2	10				12.000	1.0
Lincoln CDS.		-									
Woods, DO,											
Wash West		1	1.25	2.250		1			1.75	2.750	0.
District Lead								1		1.000	1.

Facility Use	Director (1) Admin Assistant (1) Supervisor (1) SOS (.5) Accounting Assistant (.5) Technical Theater Coordinator (1) Media Services Coordinator (1) Theater Technician (.75) Sports Facility Attendants (2.125) Lifeguard (.5) Custodians (4 – 2.125 fte) Equipment Operator (1)
Facility Improvement Projects	Director (1) Admin Assistant (1) Accountant (1)
riojects	Measure BB Consultants

Employee Benefits

Benefit Type	Certificated	Classified
STRS / PERS (Retirement)	$8.25\% \\ \text{(Expected to increase in the next several years)}$	11.7% (Expected to be 20.4% in 2020-21)
Social Security (OASDI)	N/A	6.2%
Medicare	1.45%	1.45%
SUI	.05%	.05%
Workers Compensation	3.0%	3.0%
Other Post Employment Benefits (OPEB)	1.25%	1.25%
TOTAL	14.00%	23.65%
Health and Welfare (Prorated)	\$12,776	\$12,776

Vision for Student Success

\$4.0 Million Plan – Supported in 2014-15 by SMMEF (\$3.2M) and a Board allocation (\$0.8M)

- Excellence in Reading and Math
 - Literacy coaches, Secondary support
- Highly Trained Paraprofessionals
 - HQ IA supporting intervention and enrichment
- Investment in Staff
 - Professional Development leaders, staff training, PD site grants
- Visual and Performing Arts VAPA
- Site Stretch Grants

Textbooks

Subject	TK – 12 Textbook Adoptions Projected Costs
Math	1,730,205
English Language Arts	1,690,965
Science	1,648,941
History	1,620,408
World Languages	518,667
Other	339,113
Total	7,548,299

- 2013-14 Budget is \$214,000 Ed Services will begin purchasing the Math adoption in 2013-14
- Increase 2014-15 budget by \$786,000 to \$1.0 million General Fund Utilize lottery fund balance for additional \$300,000
- Beginning in 2015-16 Textbook budget to increase to \$1.3 million

Site Supply Allocations

- > Based on student enrollment
- > 5% reduction prior year reduction restored
- > Used to purchase supplies for: Classrooms, Offices, Health, Custodial
- > Sites determine the distribution of funds

Grade Level	Formula (General Fund + Tier III)	Restricted Lottery
K – 5	77.75 (25.75 + 52.00)	12.00
6 – 8	80.66 (28.66 + 52.00)	14.00
9 - 12	59.48 (49.48 + 10.00)	14.00

Projected Revenue & Expenditures for 2014-15	5

LCFF	77,406,951
OTHER FEDERAL	100,000
OTHER STATE	1,859,099
MEASURE R - JOINT USE AGREEMENTS - PROP Y	27,336,550
VISION FOR STUDENT SUCCESS	3,200,000
OTHER LOCAL REVENUE	3,027,355
LOCAL GEN. FUND CONTRIBUTION	(20,411,504)
TOTAL REVENUE GENERA	92,518,451
TED GELL	
CERTIFICATED SALARIES	45,500,000
CLASSIFIED SALARIES	15,300,000
EMPLOYEE BENEFITS	21,000,000
TEXTBOOKS - SUPPLIES – SERVICES	9,305,000
LCAP	1,330,000
VSS	4,000,000
TOTAL EXPENDITURES	96,435,000
EXCESS (DEFICIT)	(3,916,549)

2014-15 Unrestricted General Fund

Preliminary Projections		
Beginning Fund Balance (Based on 2013-14 Second Interim Report)	16,029,961	
2014-15 Projected Deficit	(3,916,549)	
2014-15 Projected Ending Balance	12,113,412	

BIG Budget Take-Aways

- <u>Staffing ratios</u> lower class sizes
- <u>Compensation</u> changes included Classified/Management
- Textbook allocations increased to address CCSS
- PAS and BLC allocations increased
- <u>Technology Techs and Custodial</u> positions increased
- <u>Student Information System</u> supported with new position
- <u>VSS</u> has allowed us to equitably allocate resources across the District
- LCAP will allow increased support for student achievement

Next Steps

- Completion of the LCAP Process
- Continued Board Updates
- Preliminary Budget end of May
- Public hearing on LCAP and Budget early June
- Adoption of LCAP and Budget end of June

