For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents Santa Monica-Malibu Unified School District Board of Education Meeting MINUTES

February 16, 2012

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 16, 2012, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:40 p.m. in the Board Conference Room at the District Offices. At 4:41 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:36 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Certificated Employees: ID #US4954650) (15)
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (agenda item Nos. A.21 and A.22) (40)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54957, as cited in the Brown Act. (25)

6:37 pm IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (15)

• Activity Recognizing Black History Month (15)

Ms. Harris explained the history of the month of recognition, adding that this is an annual celebration of the achievements of African-Americans in U.S. history. She commented that while everyone remembers the traditional heroes this month, we must never underestimate the uncelebrated individuals. As part of tonight's activity, Ms. Harris said she was pleased to celebrate the legacy, courage, dignity, and service of a few of the many African-Americans who have blazed trails here in SMMUSD. Her presentation can be found under Attachments at the end of these minutes. Some of the individuals highlighted in the presentation were in the audience, and the Superintendent and board members presented them with certificates.

The Superintendent thanked Ms. Harris for coordinating the presentation. Mr. Allen thanked everyone for their accomplishments and hard work.

6:50 pm V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Ms. Lieberman, and voted 7/0 to approve the agenda.

VI. APPROVAL OF MINUTES

6:51 pm VII. CONSENT CALENDAR (30)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

	culum and Instruction	
A.02	Approval of Independent Contractors	
A.03	Conference and Travel Approval Ratification	
A.04	Overnight Field Trip(s) 2011-2012	
A.05	Additional One-Time Supplemental Funds – Head Start	
A.06	Approval of Special Education Contracts – 2011-2012	9-11
	ess and Fiscal	40.40
A.07	Award of Purchase Orders – 2011-2012	
A.08	Acceptance of Gifts – 2011-12	13-1
A.09	Amendment to Contract for Regenerative Pool Filter – Malibu	
	Middle-High School – Bid #12.05 – Change Order #1 to Neptune Benson	18
	ure BB	
A.10	Contract Amendment #19 for Environmental Testing, Monitoring, and	
	Reporting Services for Lincoln Middle School – New Construction	10.20
A.11	Project (Package 2) – ATC Associates – Measure BB	19-20
Α.ΙΙ	and Reporting Services for Washington CDS – Modernization	
	Project – ATC Associates – Measure BB	21-22
A.12	Contract Amendment #21 for Environmental Testing, Monitoring,	
71.12	and Reporting Services for Santa Monica High School – Science	
	and Technology Project – ATC Associates – Measure BB	23-24
A.13	Contract Amendment #25 for Soil Remediation Monitoring at	
	Lincoln Middle School – New Construction Project (Package 2) –	
	Arcadis – Measure BB	25-26
A.14	Amendment to Contract for Bid #10.40.BB-03-113674 – McKinley	
	Elementary School – Entry and Main Office Reconfiguration	
	Project – Fast Track Construction Corporation – Measure BB	27-28
A.15	Amendment to Contract for Bid #10.33.BB-03-11331 – Lincoln	
	Middle School – Modernization of Building E (Package 1B)	
	Project – Icon West, Inc. – Measure BB	29-30
A.16	Contract Amendment #1 for Additional IOR Inspection Services –	
	Lincoln Middle School Modernization of Building E (Package 1B)	
A 47	Project – Dynamic Engineering & Inspections, Inc. – Measure BB.	31
A.17	Contract Amendment #9 for Additional Testing and Special	
	Inspection Service – Edison Language Academy Project –	20.20
A.18	MTGL, Inc. – Measure BB	32-33
A. 10	Sealy Field Upgrades Project – South Bay Landscaping,	
	Inc. – Measure BB	3/
_		
Perso		05.05
A.19	Certificated Personnel – Elections, Separations	
A.20	Classified Personnel – Merit	
A.21	Classified Personnel – Non-Merit	41
<u>Gener</u>		
A.22	Expulsion of Student (BOD: 05/21/95)	
A.23	Expulsion of Student (BOD: 02/21/96)	43

6:52 pm VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- Marianne Borgardt, Eddie Barba, Palmo Farber, Julia Gerhardt, Dow Farber, Elsie Andrevev, Debra Gerhardt, Jeff Dowd, Nicole Ucedo, and June Stoddard addressed the board regarding a Samohi teacher. As per board request, staff will provide the board with information on how the district is providing a substitute teacher for the photography class.
- Cassandra Kliewer, a representative from Samohi's Team Marine, encouraged the board to implement a Community for Sustainability program she learned about at a conference featuring Mark Gold. Mr. Mechur requested that Team Marine's material regarding this matter be shared with the board.

IX. COMMUNICATIONS (35)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

Brontë Burnette - Santa Monica High School

Matt Cole delivered the report for Student Board Member Burnette. CIF soccer and water polo games were today, CIF boys' and girls' basketball plays tomorrow, girls' wrestling has an all-state meet on February 24 and 25, and the cheer squad returned from Nationals this week – they placed 14th out of 45 teams. The Sophomore Steering Committee has a CPK fundraiser on February 18. Junior Parent Night is February 27. Seniors have a magazine drive that ends on February 21. There is a senior Grad Night meeting on February 27. On February 14, ASB hosted a free movie night at Barnum Hall; they showed Across the Universe. ASB hosted its first House of Reps meeting on February 14, during which they discussed issues brought up by the students. Today, students were given the opportunity to meet with ASB to share what they would like to see on campus. The Sadie Hawkins Dance will be this Saturday at 7:00pm in the South Gym. On Valentine's Day, Running with Speakers and DECA sold Valentine's Day grams and the Drama Club sold Sonnet grams, where a Drama student would recite a sonnet for another student. The Black Student Union is hosting Apollo Night on February 17 at 7:00pm in Barnum Hall. The group is also hosting the Black Forum on February 24. On February 17 and 18, the Samohi Orchestra and Band will perform in all-state competitions. All students who had their belongings locked in the South Gym locker because of the locker room fire two weeks ago had their belongings returned to them. Mr. Cole announced that Samohi has Five National Merit Scholars Finalists this year. Mr. Allen asked what issues were mentioned by students in the ASB meetings. Mr. Cole said the two main topics were more student involvement in Pep Rallies and cleaner bathrooms.

7:21 pm

7:28 pm

Yasi Afsharnive - Malibu High School

Student Board Member Afsharnive reported that boys' and girls' soccer both made CIF. Boys' basketball won the last league game last Wednesday. They lost the first CIF game, but the school is still proud of the team. The junior class is currently planning the schoolwide talent show, Masque. A few weeks ago, the Malibu Boys and Girls Club announced that their 2011 Youth of the Year was Makenzie Kizsk, a senior at Malibu High School. During the month of Ferbuary, the Can-a-Week Club is trying to collect 1,000 cans from the junior class; they'll collect from the seniors next month. ASB is currently in the middle the annual ASB matchmaker fundraiser. On Valentine's Day, ASB played music in the guad and hosted a Valentine card making station. The Choir students went from classroom to classroom singing love songs while handing out Valentine grams. On Tuesday, the college counselor spoke with the juniors regarding college applications and what they should be doing to prepare for the upcoming year. Today, the ASB had guest speakers from Pepperdine University, who spoke to students about leadership. The spring CSF and CJSF drives begin this week.

7:30 pm

Chynna Summers – Olympic High School

Student Board Member Summers reported that on February 9, Chief Deputy Attorney terry White spoke to the Criminal Justice class about what happens when a student turns eighteen and commits a crime in Santa Monica. He also discussed what important aspects he looks for before deciding which protocol he will apply to a case. The cast from the Our Town production at the Broad Stage came and spoke to students in the Drama class. The cast members later reported that their interaction with the Olympic High School students was the best school visit they had experienced. On February 14, the Teen Education in Liberation Arts (TELA) started their second semester at Olympic. TELA works with students on social issues and oppression. On February 15, Jenifer Estrada, Manager of the Santa Monica jail, spoke to the Criminal Justice class about her job: she is also an Olympic High School alumna. The Santa Monica Rape Treatment Center spoke to students in the Health class about rape prevention. The next Food Truck Night fundraiser will be on February 23 at 5:30pm.

7:32 pm

B. SMMCTA Update – Harry Keiley (5)

Mr. Keiley reported that Governor Brown has begun a conversation about the role of standardized testing in public schools. Mr. Keiley hopes other statewide leaders will be open to a dialogue regarding what role standardized testing should play in a child's education. He thought it be a good idea if the SMMUSD Board of Education held a forum regarding this topic. He said he looked forward to participating in budget conversations this Saturday.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5) – no report

7:34 pm

D. PTA Council – Kelly McMahon Pye (10)

Karen Gardner – Lincoln Middle School PTSA President Ana Belden and Liz Patterson Ziontz – Franklin Elementary School PTSA Co-Presidents

Ms. McMahon Pye reported that the PTA Council is busy continuing to advocate for the welfare of each child in the district. This coming Tuesday, the council will host a presentation and panel on male violence prevention. The 33rd District PTA will be holding a training for SMMUSD

PTA Council regarding how to collect signatures in support of placing the Our Children, Our Future legislation on the November ballot. Also this coming Tuesday, PTA will be meeting with the Education Foundation about partnering for the Dollar a Day Campaign. The annual PTA Council Honorary Service Award Breakfast will be on May 22.

Ms. Gardner's full report on Lincoln Middle School can be found under Attachments at the end of these minutes. Mr. Patel asked about the Peer Mediation program. Ms. Gardner said the program, which is an arm of L.A. Bar Association, brings in a consultant to teach students about becoming a mediator. Students must apply and interview to be a part of the program.

Ms. Belden and Ms. Patterson Zionitz's full report on Franklin Elementary School's PTSA can be found under Attachments at the end of these minutes.

7:45 pm X. SUPERINTENDENT'S REPORT (5)

The Superintendent reported that the Superintendent's Advisory Group (SAG) will be hosting a forum on centralized fundraising on Saturday, March 10 at 10:00am-2:00pm at Roosevelt Elementary School. The panel will be made up of PTAs, Education Foundations, and board members from other school districts that have successfully transitioned to a centralized fundraising model. The forum is open to the public.

Ms. Lyon thanked the Education Services staff for conducting a Reading Refresh training. She observed the training and saw teacher Elizabeth Ipina from Edison Language Academy present to her peers on English Language Learners. The teachers are having rich conversations and sharing strategies and practices. District staff appreciates how hard it is to prepare to be out of the classroom for professional development, and we thank our teachers for their commitment.

The second Dialogue on Race was held on February 4 and was well attended. Ms. Lyon thanked the staff who put a great deal of time above and beyond to coordinate the event. The steering committee will be meeting to discuss the next steps.

Samohi student David Ramirez was named the Santa Monica Boys and Girls Club 2011 Youth of the Year. Dr. Sally Chou was honored by the Santa Monica Rotary for her public service. Ms. Lyon thanked the Rotary for honoring public servants.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (70)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

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7:48 pm	A.24	Approval of the Single Plan for Student Achievement (10)
7.54	A.25	Adopt Resolution No. 11-08 – Resolution of Intention to Dedicate
7:54 pm		an Easement for Public Street Purposes to the City of Santa
		Monica – Edison Language Academy Project – Measure BB (10)45-47
8:00 pm	A.26	2011-12 Budget Revisions (10)

Postponed		A.21	Malibu Education Foundation (SMMEF) to Provide a High	.
			School Summer School Program (20)	54-54d
8:06 pm		A.28	2012 CSBA Delegate Assembly Election (5)	55-55b
	XII.	DISC	JSSION ITEMS (120)	
			items are submitted for information (FIRST READING) and discussion. ally be considered at the next regularly scheduled meeting of the Board.	Action will
8:10 pm		D.01	Update on the Implementation of the Board of Education's	
Break: 9:48	3 -10pm		Directives to Staff Relative to the Racial Incident Santa Monica High School (45)	56
0:00 pm		D.02		
0:49 pm		D.03	2012-2013 Staffing (60)	
11:10 pm	XIII.	INFO	RMATIONAL ITEMS (0)	
		I.01	Member Resignations from District Advisory Committee (DAC).	59
		1.02	District Advisory Committee (DAC) Mid-Year Reports Health and Safety DAC Visual and Performing Arts DAC	60-70
		1.03	Revision to AR 5111 – Admission, to Comply with New Law, the Kindergarten Readiness Act, SB 1381	
		1.04	Supplemental Textbooks	

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Ms. Lieberman, and voted 7/0 to adjourn the meeting at 11:18 p.m. The next meeting is a special meeting scheduled for **Saturday, February 18, 2012** in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The next regular meeting is scheduled for **Thursday, March 1, 2012**, in the District Administrative Offices.

Approved: 3/15/12

President

Superintendent

Meetings held at the District Office and in Malibu are taped and <u>rebroadcast</u> in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2011-2012

Closed Session begins at 4:30pm Public Meetings begin at 6:00pm

July through December 2011						
	1 st 2 nd 3 rd 4 th					
Month	Thursday	Thursday	Thurso	day	Thursday	Special Note:
July				DO	7/23* DO 7/26* DO	*Wednesday, 7/20 *Saturday, 7/23: retreat *Wednesday, 7/26: special mtg
August		8/10* DO			8/24* DO	*Wednesday, 8/10 *Wednesday, 8/24 First day of school: 8/30
September	9/8 DO				9/22 DO	
October	10/6 M		10/20	DO	10/22* DO	*Saturday, 10/22: retreat
November	11/3 M		11/17	DO	11/29* DO	Thanksgiving: 11/24-25 *Tuesday, 11/29: special mtg
December	December 12/15 DO winter break					
Winter Break:	December 21	– January 3				
		Janu	ary throu	ıgh J	une 2012	
Winter Break:	December 21	– January 3				
January			1/19	DO		
February	2/2 M			DO DO		*Saturday, 2/18: special mtg
March	3/1 DO		3/15	DO	3/29* DO	*3/22 & 3/23: Stairway *3/29: 5 th Thursday
Spring Break: April 2 – April 13						
April	spring break	spring break	4/19	DO		
May	5/3 M		5/17	DO		
June	6/7 DO				6/27* DO	Last day of school: 6/15 *Wednesday: 6/27

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23825 Stuart Ranch Road, Malibu, CA

Santa Monica-Malibu Unified School District Board of Education February 16, 2012

I. CALL TO ORDER 4:40pm A. Roll Call 4:41pm Ben Allen – President 6:36pm

Laurie Lieberman – Vice President
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur
Nimish Patel

Student Board Members

Brontë Burnette – Santa Monica High School – sent a rep Yasi Afsharnive – Malibu High School Chynna Summers – Olympic High School

B. <u>Pledge of Allegiance</u>

Led by Student Board Member Summers

II. CLOSED SESSION

There was no action to report out of closed session.

TO: BOARD OF EDUCATION ACTION O2/16/12

FROM: SANDRA LYON

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

January 19, 2012

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS

/ STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2011-2012 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
The Artist Collective	Contemporary Dance Workshop.	Lincoln	01-90830-0-17000-10000- 5802-012-4120
3/8/12 to 4/18/12			
Not to exceed: \$3,000			
Jewish Family Services	Individual, group, family counseling;	John Adams	01-90150-0-11100-10000-
of Los Angeles	classroom and PTSA presentations;		5802-011-4110
8/30/11 to 6/15/12	referrals, and crisis intervention.		(Reimbursed by PTSA)
Not to exceed: #5,000			
Jon Monastero	A comprehensive, interactive, hands-	Lincoln	01-00010-0-11100-10000-
	on, multi-media presentation on the		5802-012-4120
5/14/12 to 5/21/12	life of a common soldier caught up in		(Tier III Programs)
	the cataclysmic events of the		
Not to exceed 3 days @	American Civil War.		
\$350 and 3 days @			
\$400 or \$2,250 for the			
total contract	T	- · · ·	04 00004 0 47000 40000
Tom Cole	To guest conduct 2012 Stairway of	Educational	01-00001-0-17300-10000-
3/1/12 to 3/30/12	the Stars concert and rehearse with students at secondary sites, and	Services	5802-030-1300 (Measure R-Stairway)
3/1/12 (0 3/30/12	combined rehearsal on 3/19 and		(ivieasure R-Stairway)
Not to exceed: \$1,800	dress rehearsal on 3/22.		
Growing Educators	School-wide PD for all teachers for	Rogers	01-30100-0-11100-10000-
	reading and writing classroom	rtogoro	5802-006-4060
2/14/12 to 6/15/12	lessons and customized grade level		(Title I)
	study sessions.		(1
Not to exceed: \$23,500			
Santa Monica Academy	Coordination and Implementation of	Edison	01-90150-0-11100-10000-
of Music	bilingual music (chorus) instruction		5802-001-4010
1/6/12 to 6/1/12	for grades K-1-2		(PTA)
Not to exceed \$5,000			

Pattie Fitzgerald	Ms. Fitzgerald will provide	Roosevelt	01-00010-0-11100-10000-
Safely EverAfter	parent/student workshops on Cyber		5802-007-4070
	Safety		(Tier III)
1/1/12 to 6/18/12			
Not to exceed: \$650			

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

<u>COMMENTS</u>: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

AME SITE Account Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
Fund – Resource Number	DATE (S)	
DE LA CRUZ, Gilda	Waiting for the CAHSEE Preparing our	\$170
Santa Monica High	English Learners to Succeed	+1 SUB
01-42030-0-47600-10000-5220-035-1300	Downey, CA	
General Fund-	February 14, 2012	
Resource: Title III		
MITCHELL, Kenneth	30 th Annual Western Regional Conference	\$330
District Office	on Behavior Analysis	
01-56400-0-00000-39000-5220-043-1400	Garden Grove, CA	
General Fund-	February 16, 2012	
Resource: Medi-Cal		
MOORE WASHINGTON, Debra	ACSA 2012 Negotiator's Symposium and	\$180
Human Resources	Leadership Meeting	
01-00000-0-00000-74000-5220-025-1250	San Diego, CA	
General Fund-	January 17, 2012	
Function: Personnel/Human Resources		
MORN, Lora	Drug Impairment Training for Educational	\$160
District Office	Professionals	
01-00000-0-11100-31400-5220-041-2400	Lakewood, CA	
General Fund-	February 16 – 17, 2012	
Function: Health Services		
ONTIVEROS, Larry	Commercial Claims Voucher	\$26
Fiscal Services	Approval Workshop	
01-00000-0-00000-73100-5220-051-2510	Downey, CA	
General Fund-	January 26, 2012	
Function: Fiscal Services		
ROMAN, Bertha	International Society for Technology	\$1,250
Ed Services	in Education	
01-40450-0-19100-10000-5220-035-1300	San Diego, CA	
General Fund-	June 23 – 27 th 2012	
Resource: EETT		
TANIOS, Elhamy	MAA Workshop	\$60
Fiscal Services	Santa Ana, CA	
01-00000-0-00000-73100-5220-051-2510	March 14, 2012	
General Fund-		
Function: Fiscal Services		

	Adjustments				
	(Preapproved expenses 10% in excess of approved costs that				
	must be approved by Board/Changes in Personnel Attendance)				
NONE					

Group Conference and Travel: In-State			
* a complete list of conference participants is on file in the Department of Fiscal Services			
NONE			

Out-of-State Conferences: Individual			
GARCIA, Veronica	CADA-California Association of Director	\$802	
Santa Monica High	of Activities 2012	+1 SUB	
01-70900-0-11100-10000-5220-015-4150	Reno, NV		
General Fund-	February 29 – March 3, 2012		
Resource: Economic Impact Aid	-		

Out-of-State Conferences: Group			
WAX GELLIS, Wendy	Bullying, Cyberbullying and other	\$800	
+9 Additional Staff	Aggressive Behaviors	+3 SUBS	
Santa Monica High	Downey, CA		
01-00000-0-11100-27000-5220-010-4100	March 23, 2012		
General Fund-			
Function: School Administration			

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2011-2012

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2011-2012 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
PDMS 5 th 46	Sea World San Diego, CA 3/7/12-3/9/12	R. Johnson/ M. Dunn	\$400 per student paid by parents and fundraising	Science	Marine Science Study – students will participate in hands- on, behind the scenes activities with Sea World trainers and biologists.
Samohi 9 th – 12 th 16	Ann Kang Invitational Volleyball Tournament, Iolani High School Honolulu, Oahu, HI	L. Fretz/ L. Sato/ G. Sato	\$2,000 per student paid by parents and fundraising	PE	Students will participate in the varsity competition against Maryknoll High School and Kaiser High School.
Samohi $9^{th} - 12^{th}$ 16	California State Business and Marketing Competition in Irvine, CA 2/23/12-2/26/12	L. Fretz/ M. Shafiey	\$150 per student paid by parents and fundraising	DECA	ROP students will participate in the state business and marketing competition (DECA).

(Continued on next page)

Samohi	Oakland Virtual	L. Fretz/	\$350 per	ROP	Students will present
	Enterprise	T. Jones	student paid		and compete
9 th – 12 th	Competition and		by parents		alongside 70 other
	Trade Show, CA		and		high school teams in
6			fundraising		the areas of
	3/10/12-3/12/12				marketing, venture
					capital, sales, sales
					booth design, video
					commercial,
					newsletter, website
					design, human
					resource manual
					writing, company
					catalog and other
					entrepreneurial and
					business areas.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / JUDY ABDO

RE: ADDITIONAL ONE-TIME SUPPLEMENTAL FUNDS – HEAD START

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the One-Time Supplemental Funds (OTS) not exceeding \$30,000 to replace the HVAC systems at McKinley Elementary Preschool Program.

COMMENT:

This project corrects items cited in the area of health and safety per federal regulation 1304.56(a)(10)(i). By replacing these 4 units, Santa Monica Malibu Unified School District will be in federal compliance and ensure that the children are in a safe environment that will improve the quality of services provided. The total investment for the project is proposed at \$29,560. The breakdown is as follows:

Equipment & Materials: \$24,520 Labor: 5,040 Total: \$29,560

Non-Federal Share contribution to the project at 25% of \$29,560 (OTS) is equal to \$7,390 as follows:

1 Teacher Aide @ \$2,301 per month x 0.26 FTE	x 10 months =	<u>\$5,982</u>
Fringe Benefits:	PERS	\$ 653
•	OASDI	371
	Medicare	87
	SUI	96
	W/C	126
	OPEB	75
Total Fringe Benefi	ts	\$1,408
GRANT TO	TAL	\$7,390

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

ACTION/CONSENT

FROM: SANDY LYON / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2011-2012

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2011-2012 as follows:

NPS 2011-2012 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic	SSID	Service	Contract	Cost Not to
School/Agency		Description	Number	Exceed
North Hills Prep	7103128656	NPS	#101-SPED12170	\$13,702.00

Amount Budgeted NPS 11/12 Prior Board Authorization as of 2/02/2012	Balance	\$ 1,700,000 \$ 2,131,783 \$ -362,554
Positive Adjustment (See Below)	Dalance	\$ 25,135 \$ -337,419
Total Amount for these Contracts	Balance	\$ 142,084 \$ -479,503

Adjustment NPS Budget 01-65000-0-57500-11800-5125-043-1400					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA 2011-2012 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Amount Budgeted NPA 11/12 Prior Board Authorization as of 2/02/2012		Dolonoo	\$ 900,000 \$ 936,021	
Positive Adjustment (See Below)		Balance	\$ -36,021 \$ 0	
Total Amoun	nt for these Conf	tracts		\$ -36,021 \$ 220,580

Adjustment NPA Budget 01-65000-0-57500-11800-5126-043-1400					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Balance

\$ -256,601

Instructional Consultants

2011-2012 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 11/ Prior Board Authorization as of 2/02/2012	12	\$ 200,000 \$ -378,875
Balance)	\$ -178,875
Positive Adjustment (See Below)		\$ 0
		\$ -178,875
Total Amount for these Contracts		\$ <u>23,080</u>
	Balance	\$ -181,255

Adjustment Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
				_	

Non-Instructional Consultants

2011-2012 Budget 01-65000-0-57500-11900-5890-043-1400

N	on-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Del	obie Danielpour	5/8/91	Transportation Reimbursement	#54-SPED12168	\$51.00

Amount Budgeted Non-Instructional Consultants 11/12 Prior Board Authorization as of 2/02/2012		\$ 300,000 \$ 318,033
	Balance	\$ -18,033
Positive Adjustment (See Below)		\$ 0 \$ 19.033
Total Amount for these Contracts		\$ -18,033 \$ 32.940
	Balance	\$ -50,973

Adjustment										
Non-Instructional Consultan	Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400									
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment					
Joneanan	<u> </u>	- Tuniboi		7 till Galle						

Legal

2011-2012 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed		
	geted Legal Services 11/12 Authorization as of 2/02/2012		\$ 200,000 200,000		
Adjustments	for this period	Balance	\$ 0 \$ 0		
Total Amoun	t for these Contracts	Balance	\$ <u>0</u>		

Adjustment										
Legal Services Budget 01-6	Legal Services Budget 01-65000-0-57500-11900-5820-043-1400									
Legal Contractor										
	Number	Eliminate (E)	Amount							

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2011-12

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 24, 2012, through February 7, 2012, for fiscal /12.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
		*** NEW PURCHASE ORDERS	***		
124247	AAA ELECTRIC MOTOR SALES	MOTOR SALES & SERVICE	FACILITY MAINTENANCE	2,000.00	R
124100	ACHIEVEMENT PRODUCTS	CUSHION	SPECIAL EDUCATION REGULAR YEAR	40.67	R
123962	ADT SECURITY SERVICES INC	ADDT'L ALARM RESPONSES	FACILITY MAINTENANCE	330.80	R
124165	AMFRO INC	PIZZA FOR MALIBU SITES	FOOD SERVICES	1,210.50	F
123966	APPERSON PRINT MANAGEMENT SVCS	TESTING MATERIALS	SANTA MONICA HIGH SCHOOL	643.48	R
124188	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	600.00	CD
124035	ASSOCIATED BUILDING MATERIALS	DEDICATION STONE	JOHN MUIR ELEMENTARY SCHOOL	400.00	R
124057	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	770.00	U
124159	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	385.00	U
124178	ATLANTIC EXPRESS OF LA INC	OPEN PURCHASE ORDER FOR BUS	ROOSEVELT ELEMENTARY SCHOOL	375.00	R
124214	ATLANTIC EXPRESS OF LA INC	BUS FOR VALUED YOUTH TRIP	JOHN ADAMS MIDDLE SCHOOL	410.00	R
124123	ATTAINMENT COMPANY	COOKING CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	94.21	R
124166	AVON CAR RENTAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,600.00	U
124201	B-LINE ELECTRIC INC	install light fixtures FP off	THEATER OPERATIONS&FACILITY PR	1,500.00	R
124162	BERNSTEIN, CHRIS	OVEN FOR WEBSTER	FOOD SERVICES	3,552.04	F
124099	BIGKEYS COMPANY, THE	ADAPTIVE KEYBOARD	SPECIAL EDUCATION REGULAR YEAR	189.61	
124006		CLASSROOM MATERIALS	SAINT ANNE'S PRIVATE SCHOOL	68.00	R
124062	BRISKY, PERLA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	92.00	CD
124265	BUCKLE DOWN PUBLISHING CO	RESOURCE BOOKS	PT DUME ELEMENTARY SCHOOL	1,408.72	
124079		open req.for organ maint.	THEATER OPERATIONS&FACILITY PR	1,500.00	
	CAFE BOLIVAR	Meeting supplies for auditions		680.00	
123870		office supplies	FACILITY MAINTENANCE	500.00	
	CALIFORNIA OFFICE SYSTEMS INC	furniture FacPerm Office	THEATER OPERATIONS&FACILITY PR	642.39	
124059		furniture FacPerm Office	THEATER OPERATIONS&FACILITY PR	854.34	
124129	CALIFORNIA OFFICE SYSTEMS INC	MAIN OFFICE SUPPLIES	MALIBU HIGH SCHOOL	500.00	
124210	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	50.00	
124221	CALIFORNIA OFFICE SYSTEMS INC	chair arms	THEATER OPERATIONS&FACILITY PR	119.21	
124131	CANON BUSINESS SOLUTIONS	COPIER OVERAGE CHARGES	MALIBU HIGH SCHOOL		
124131	CANON BUSINESS SOLUTIONS-WEST	CANON OVERAGE INVOICE	SMASH SCHOOL	300.97	
123988	CDW-G COMPUTING SOLUTIONS	wireless router	THEATER OPERATIONS&FACILITY PR	257.21	
124043	CDW-G COMPUTING SOLUTIONS	scanner for FacPerm office		1,304.82	
124043	CHILDRENS BOOK WORLD	LIBRARY BOOKS	THEATER OPERATIONS&FACILITY PR	364.64	
124095	CITY OF MALIBU		JOHN ADAMS MIDDLE SCHOOL	1,421.78	
		CDP APPLICATION FEES	MALIBU HIGH SCHOOL	10,166.00	
	CITY OF SANTA MONICA	OFF SITE PARKING PASSES	SANTA MONICA HIGH SCHOOL	2,700.00	
	CITY OF SANTA MONICA		SANTA MONICA HIGH SCHOOL	9,250.00	
	CITY OF SANTA MONICA		EDISON ELEMENTARY SCHOOL	667.92 3,000.00	
	CLARK SECURITY				
			SANTA MONICA HIGH SCHOOL		
			WEBSTER ELEMENTARY SCHOOL		
	CONTEMPORARY BOOKS/MCGRAW-HILL		SPECIAL EDUCATION REGULAR YEAR		
			FACILITY MAINTENANCE		
			SPECIAL EDUCATION REGULAR YEAR		
			SPECIAL EDUCATION REGULAR YEAR		
			SPECIAL EDUCATION REGULAR YEAR		
			JOHN ADAMS MIDDLE SCHOOL		
			EDISON ELEMENTARY SCHOOL		
			SPECIAL EDUCATION REGULAR YEAR		
124072	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	255.99	CD
124126	EAI EDUCATION	MATH AND SCIENCE SUPPLIES	MALIBU HIGH SCHOOL	342.45	R

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) BB, X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
124160	EDUCATIONAL TESTING SERVICE	GED PROCESSING FEED	ADULT EDUCATION CENTER	1,200.00	A
124167	ENVIRO TEK CORPORATION	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,023.54	U
124052	FAST DEER BUS CHARTER INC	BUSES FOR ASTROCAMP TRIP/GIFT	JOHN ADAMS MIDDLE SCHOOL	7,344.48	R
124119	FLAGHOUSE	POSITION & MOBILITY EQP.	SPECIAL EDUCATION REGULAR YEAR	78.80	R
124152	FORUM FESTIVALS OF MUSIC INC	INVOICE: FESTIVAL FEES	LINCOLN MIDDLE SCHOOL	130.00	R
123602	FREESTYLE PHOTO SUPPLIES	INSTRUCTIONAL SUPPLIES	R O P	4,651.61	R
124031	FREY SCIENTIFIC/SCHOOL SPECIAL	MICROSCOPES	LINCOLN MIDDLE SCHOOL	2,391.92	R
124041	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	1,845.56	R
124068	GALE SUPPLY CO	HEALTH/SAFETY	CHILD DEVELOPMENT CENTER	59.00	CD
124142	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	1,323.56	U
124150	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,030.23	U
124154	GALE SUPPLY CO	custodial supplies for Barnum	THEATER OPERATIONS&FACILITY PR	221.34	R
124161	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	441.92	R
124187	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	333.76	CD
124211	GALE SUPPLY CO	CUSTODIAL/ADMIN SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	189.71	R
124276	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	1,185.59	R
123932	HARCOURT OUTLINES INC	Pen and pencil supplies	JOHN ADAMS MIDDLE SCHOOL	694.35	U
124257	HENDERSON, LUKE R	REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	2,938.23	R
124249	HIRSCH PIPE & SUPPLY	PLUMBING REPAIR PARTS	FACILITY MAINTENANCE	2,000.00	R
124192	HISONIC	Amplifier	FRANKLIN ELEMENTARY SCHOOL	141.10	R
123994	HURST, VICTORIA	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	450.00	R
123990	IDENTIX INC	MAINT AGREEMENT - RENEWAL	PERSONNEL SERVICES	3,986.00	U
123880	INTELLI-TECH	Computer/Workstation	INFORMATION SERVICES	2,932.70	
124127	INTELLI-TECH	HP ELITEBOOK	MALIBU HIGH SCHOOL	5,595.58	
123967	INTERNATIONAL PAPER	PAPER	SANTA MONICA HIGH SCHOOL	4,182.54	
123999	INTERNATIONAL PAPER	RECYCLED COPY PAPER	FOOD SERVICES	300.00	
124004	INTERNATIONAL PAPER	SPECIAL ED DEPT PAPER SUPPLY	SPECIAL EDUCATION REGULAR YEAR	1,500.00	
124060	INTERNATIONAL PAPER	OPEN ORDER: PAPER	LINCOLN MIDDLE SCHOOL	5,950.00	
124141	INTERNATIONAL PAPER	PAPER	MCKINLEY ELEMENTARY SCHOOL	2,000.00	
124185	INTERNATIONAL PAPER	COPY PAPER	JOHN MUIR ELEMENTARY SCHOOL	700.00	
123974	INTERSTATE MUSIC SUPPLIES	ОВОЕ	CURRICULUM AND IMC	1,174.44	
123878	JOSTENS - CAMARILLO	LONGEVITY PINS	EMPLOYEE RELATIONS	4,517.89	
124096	JOSTENS/DIPLOMAS	DIPLOMAS	SANTA MONICA HIGH SCHOOL	3,000.00	
124125	JOSTENS/DIPLOMAS	DIPOLMAS AND COVERS	MALIBU HIGH SCHOOL	3,197.61	
123951		PREP & PAINTING	LINCOLN MIDDLE SCHOOL	4,957.00	
124078	KUKUK, KENNETH L	Open req for organ maint.	THEATER OPERATIONS&FACILITY PR	1,500.00	
	LAKESHORE	OPEN ORDER/INSTRUCTIONAL			
	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER CHILD DEVELOPMENT CENTER	75.00	
	LAKESHORE	CHAIRS FOR TODDLERS	CHILD DEVELOPMENT CENTER	150.00	
	LAKESHORE	OPEN ORDER/INST SUP/HUMANITIES			
				100.00	
	LAKESHORE	MOTOR SKILLS EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	62.23	
	LAKESHORE CURRICULUM	CHAIR FOR TEACHER	CHILD DEVELOPMENT CENTER	103.26	
	LAKESHORE CURRICULUM	KITCHEN WORKSHOP PLAY AREA	SPECIAL EDUCATION REGULAR YEAR	621.69	
	LAWRENCE, ADRIANNA	FIRST AID RENEWAL CERT.	TRANSPORTATION	70.00	
	LECTORUM PUBLICATIONS	Lit Textbooks for Spanish Imme		975.52	
	LEIGHTON CONSULTING INC	TESTING & SPECIAL INSPECTION	JOHN ADAMS MIDDLE SCHOOL	13,742.00	
	LEIGHTON CONSULTING INC	GEOTECHNICAL INVESTIGATIONS	MALIBU HIGH SCHOOL	10,000.00	
	LEIGHTON CONSULTING INC	TESTING & INSPECTION SERVICES		8,730.00	
	LEIGHTON CONSULTING INC	SOILS REPORT	SANTA MONICA HIGH SCHOOL	23,800.00	
	LINGUI SYSTEMS INC		SPECIAL EDUCATION REGULAR YEAR	692.73	
124175	LINGUI SYSTEMS INC	LANGUAGE ASSESSMENT TOOLS	SPECIAL EDUCATION REGULAR YEAR	409.69	R

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	_
124176	MACMALL/PC MALL	PROTECTIVE CASE FOR I-PAD	SPECIAL EDUCATION REGULAR YEAR	304.51	R
124268	MARYLAND MATERIALS LLC	SWING SEATS	FACILITY MAINTENANCE	188.12	R
123981	MAXPOWERSOFT LLC	Software Reporting licenses	INFORMATION SERVICES	398.00	U
123934	MCDOUGAL LITTEL	Spanish Workbooks	JOHN ADAMS MIDDLE SCHOOL	167.08	R
124080	MENLO SCIENTIFIC ACOUSTICS INC	Acoustical testing	THEATER OPERATIONS&FACILITY PR	2,220.00	R
124091	MICHAEL'S	SCIENCE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	207.00	R
124205	MICRO BIO-MEDICS/ORDERS	PILLOW COVERS	WEBSTER ELEMENTARY SCHOOL	68.48	R
124121	MULTI-HEALTHY SYSTEMS INC.	ORAL READING TESTS	SPECIAL EDUCATION REGULAR YEAR	322.44	R
124056	MURPHY, ANNE MARIE	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	1,232.91	R
124242	NASCO WEST - MODESTO	ART SUPPLIES	WEBSTER ELEMENTARY SCHOOL	113.45	R
124183	NAZCA SIGNS & DESIGNS	BANNERS	OLYMPIC CONTINUATION SCHOOL	104.35	R
124186	NEOPOST	MAIL SORTER MAINTENANCE	INFORMATION SERVICES	12,780.07	U
123911	NGUYEN, KEITH	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	300.00	R
124220	NICK RAIL MUSIC	INSTRUMENTAL MUSIC SUP/GIFT	JOHN ADAMS MIDDLE SCHOOL	240.00	R
124233	NICK RAIL MUSIC	RECORDERS	CURRICULUM AND IMC	5,827.40	R
123942	OWL BRAND SUPPLY COMPANY	SCIENCE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	134.28	R
124147	PEARSON CLINICAL ASSESSMENT	ASSESSMENT FORMS	SPECIAL EDUCATION REGULAR YEAR	425.11	R
124024	PRIORITY MAILING SYSTEMS INC	POSTAGE SUPPLIES	SANTA MONICA HIGH SCHOOL	173.05	U
124071	PRIORITY MAILING SYSTEMS INC	MAIL SORTER MAINTENANCE	INFORMATION SERVICES	1,745.00	U
124239	PRO-ED	TESTING BOOKLETS	SPECIAL EDUCATION REGULAR YEAR	212.27	R
124218	QUARTERMASTER	SECURITY UNIFORMS/PTSA	JOHN ADAMS MIDDLE SCHOOL	193.26	R
	RALPH'S	SCIENCE SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	300.00	R
124058	REES ELECTRONICS OFFICE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	200.00	U
124168	REGENCY ENTERPRISES INC.	FLUORESCENT LAMPS	MCKINLEY ELEMENTARY SCHOOL	275.31	U
	REGENCY ENTERPRISES INC.	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	205.54	R
124253	RICHARDSON, STEVE	REIMBURSEMENT	WILL ROGERS ELEMENTARY SCHOOL	100.00	R
124207	RICOH BUSINESS SOLUTIONS	STAPLE CARTRIDGE & REFILL	PRINTING SERVICES	167.67	U
	RIVERSIDE PUBLISHING COMPANY	TESTING PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	135.85	R
	S & R SPORT/GRANIC SPORT	SPORTS EQUIPMENT	SANTA MONICA HIGH SCHOOL	2,257.93	R
	,	-			
124196	SAFE-CARD ID SERVICES INC	ID CARD MACHINE SUPPLIES	PERSONNEL SERVICES	772.66	U
123949	SAFELY EVER AFTER INC.	ONE TIME CYBER BULLYING WKSHP	ROOSEVELT ELEMENTARY SCHOOL	650.00	U
124014	SANTA MONICA MUN BUS LINES	EXPRESS BUS PASSES	SANTA MONICA HIGH SCHOOL	800.00	ВВ
124260	SCHOLASTIC BOOK CLUBS INC	books for 2nd.grade interv.	GRANT ELEMENTARY SCHOOL	131.10	R
	SCHOLASTIC MAGAZINES	INTERACTIVE WEBINAR FOR ADAMS	CURRICULUM AND IMC	799.00	U
124246	SCHOLASTIC MAGAZINES	READ 180 MATERIALS/EIA-SCE	JOHN ADAMS MIDDLE SCHOOL	1,292.67	R
124124	SCHOOL ADMINISTRATORS	LEGAL REFRNCES FOR ADMINISTORS	MALIBU HIGH SCHOOL	51.89	U
		OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	2,569.35	U
	SCHOOL SPECIALTY INC	HEART DAY SUPPLIES/EIA	JOHN ADAMS MIDDLE SCHOOL	1,086.34	R
			FACILITY MAINTENANCE	255.98	R
	SEHI COMPUTER PRODUCTS	COPY MACHINE FOR LCDC	SPECIAL EDUCATION REGULAR YEAR	292.24	R
124061	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	OLYMPIC CONTINUATION SCHOOL	556.10	R
124088	SEHI COMPUTER PRODUCTS	HP LASERJET P2055D PRINTER	SMASH SCHOOL	402.58	R
	SEHI COMPUTER PRODUCTS	PRINTERS	MALIBU HIGH SCHOOL	414.90	R
	SEHI COMPUTER PRODUCTS	PRINTER TONER	MALIBU HIGH SCHOOL	303.11	R
	SEHI COMPUTER PRODUCTS	PRINTER	SANTA MONICA HIGH SCHOOL	402.58	U
		OPEN ORDER: STUDENT AWARDS	LINCOLN MIDDLE SCHOOL	1,000.00	
		PRINTING	SANTA MONICA HIGH SCHOOL	1,316.46	
		SIR SPEEDY FOR ASSESSMENTS	CURRICULUM AND IMC	1,500.00	
	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	FACILITY MAINTENANCE	85.22	
		not be somewhat the series of			

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA

SF-SPECIAL FINANCING (FLEX) BB, X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL

DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
124040	SMART & FINAL	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	700.00	U
124069	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
124000	SMITH, BRADFORD	JEWELRY INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	250.00	А
123759	SOUTH BAY LANDSCAPING	SEWER LINE REPAIR	SANTA MONICA HIGH SCHOOL	12,855.00	BB
123908	SOUTH BAY LANDSCAPING	ADDITIONAL DG FOR GRADE CHANGE	SANTA MONICA HIGH SCHOOL	4,500.00	SR
124157	SOUTHWEST SCHOOL SUPPLY	office supplies	WEBSTER ELEMENTARY SCHOOL	500.00	R
124184	SOUTHWEST SCHOOL SUPPLY	instructional supplies	JOHN MUIR ELEMENTARY SCHOOL	1,000.00	U
123992	SPARKLETTS WATER CO	OFFICE WATER SERVICE	SPECIAL EDUCATION REGULAR YEAR	400.00	R
124055	STAPLES BUSINESS ADVANTAGE	PRINTER CARTRIDGES	LINCOLN MIDDLE SCHOOL	109.34	R
124092	STAPLES BUSINESS ADVANTAGE	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	300.00	U
124171	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	4,000.00	R
124240	STAPLES BUSINESS ADVANTAGE	USB FLASH DRIVER FOR GRADEBKS	MALIBU HIGH SCHOOL	300.00	R
123931	STAPLES/P-U/VENICE/LINCOLN BL	Library supplies	JOHN ADAMS MIDDLE SCHOOL	500.00	U
124005	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
124217	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/ELL/TEAM	JOHN ADAMS MIDDLE SCHOOL	157.00	U
124222	STAPLES/P-U/VENICE/LINCOLN BL	ISP OPEN P.O.	OLYMPIC CONTINUATION SCHOOL	200.00	R
124208	STAPLES/P-U/WLA/CUST#240174490	OPEN ORDER/INST SUP/HUMANITIES	JOHN ADAMS MIDDLE SCHOOL	100.00	U
124250	STATE OF CALIFORNIA	DSA APPLICATION FEES	MALIBU HIGH SCHOOL	2,695.00	D
124084	TAYLOR ENGINEERING INC	LEAK DETECTION LINCOLN	FACILITY MAINTENANCE	1,500.00	R
124216	TEACHER SUPPLIES	OPEN ORDER/INST SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	166.00	U
124219	TEACHER'S DISCOVERY	INST SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	112.40	R
123998	TONOOKA, JANIS	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	400.00	R
124122	TRUTH AQUATICS/SEA LANDING	HONORS BIOLOGY FIELD TRIP	MALIBU HIGH SCHOOL	684.50	R
124191	U S BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	178.90	U
124047	VIRCO MFG CORP	CAFETERIA TABLE	THEATER OPERATIONS&FACILITY PR	101.17	R
124065	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
124067	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	150.00	CD
124181	VOYAGER EXPANDED LEARNING	LEARNING A-Z LICENSE RENEWAL	ROOSEVELT ELEMENTARY SCHOOL	686.60	R
123983	WALTERS WHOLESALE ELECTRIC CO	lighting fixtures FacPerm off.	THEATER OPERATIONS&FACILITY PR	2,904.19	R
124086	WALTERS WHOLESALE ELECTRIC CO	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
124042	WAXIE SANITARY SUPPLY	CLEANING SUPPLIES	LINCOLN MIDDLE SCHOOL	1,080.11	R
124136	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	304.81	R
124179	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	310.44	U
124212	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	475.24	R
124275	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	685.71	R
124194	WEATHERPROOFING TECHNOLOGIES	REPAIR ROOFING AT WOODS	CHILD DEVELOPMENT CENTER	12,988.00	CD
124144	WEST COAST PRINT	PRINTING	MCKINLEY ELEMENTARY SCHOOL	415.15	U
123982	WESTERN FENCE & SUPPLY CO	WOODS LOCKSET INSTALLATION	CHILD DEVELOPMENT CENTER	1,645.43	CD
123991	WISHING WELL MEDICAL	EXAM PAPER AND GLOVES	SPECIAL EDUCATION REGULAR YEAR	1,435.31	R
			** NEW PURCHASE ORDERS	411,505.86	

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2011/2012

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$18,196.98 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2011-2012 income and appropriations by \$18,196.98 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

BOE Date: 02/16/12 Current Gifts and Donations 2011/2012

School/Site			Equ	uity Fund	In-kind Value	Donor	Purpose		
Account Number		!		6 Contrib.					
JAMS	\$	542.00	\$	-		Santa Monica Science Magnet	Field Trip		
01-90120-0-00000-00000-8699-011-0000									
Adult Education									
11-90120-0-00000-00000-8699-090-0000									
Alternative (SMASH)									
01-90120-0-00000-00000-8699-009-0000									
Cabrillo									
01-90120-0-00000-00000-8699-017-0000									
CDS									
12-90120-0-00000-00000-8699-070-0000	\perp								
Edison									
01-90120-0-00000-00000-8699-001-0000									
Franklin									
01-90120-0-00000-00000-8699-002-0000									
Grant									
01-90120-0-00000-00000-8699-003-0000									
Lincoln									
01-90120-0-00000-00000-8699-012-0000									
Malibu High School	\$	7,500.00	\$	-		MHS-Booster Club	Teacher, Hourly/Coaches, Hourly		
01-90120-0-00000-00000-8699-010-0000	\$	5,000.00	\$	-		MHS-Booster Club	Salary, Coach		
	\$	1,010.00	\$	-		Various Students	General Supplies and Materials		
McKinley	\$	1,942.00	\$	-		Various	Field Trip		
01-90120-0-00000-00000-8699-004-0000									
Muir									
01-90120-0-00000-00000-8699-005-0000									
Olympic HS									
01-90120-0-00000-00000-8699-014-0000									
Rogers	\$	1,971.00	\$	-		Various	Field Trip		
01-90120-0-00000-00000-8699-006-0000									
Roosevelt	\$	146.98	\$	-		Roosevelt PTA	Field Trip		
01-90120-0-00000-00000-8699-007-0000									

BOE Date: 02/16/12 Current Gifts and Donations 2011/2012

School/Site Account Number		Amount	Equity Fund	In-kind Value	Donor	Purpose
			15% Contrib.			-
					Wells Fargo Foundation Ed Matching Gift	
Samohi	\$	85.00	\$ -		Program	General Supplies and Materials
01-90120-0-00000-00000-8699-015-0000						
Barnum Hall						
01-91150-0-00000-00000-8699-000-0000						
Pt. Dume Marine Science						
01-90120-0-00000-00000-8699-019-0000						
Webster						
01-90120-0-00000-00000-8699-008-0000						
Others:						
Superintendent's Office						
01-90120-0-00000-00000-8699-020-0000						
Educational Services						
01-90120-0-00000-00000-8699-030-0000						
Student & Family Services						
01-90120-0-00000-00000-8699-040-0000						
Special Education						
01-90120-0-00000-00000-8699-044-0000						
Information Services						
01-90120-0-00000-0000-8699-054-0000						
Food and Nutrition Services						
01-90120-0-00000-0000-8699-057-0000						
District						
01-90120-0-00000-00000-8699-090-0000						
TOTAL	\$ 18,1	196.98	\$ -	\$ -		

BOE Date: 02/16/12

Current Gifts and Donations 2011/2012

School/Site	Y-T-D Adjusted		-		Equity Fund		Cumulative	1	Y-T-D	Current		Cumulative
Account Number	†	Gift Total		Sift Amount	15% Contrib.		Gift Amount	ın-	-Kind Value	In-Kind Value		-Kind Value
JAMS	\$	44,679.32	\$	542.00	\$ -	\$	45,221.32				\$	-
01-90120-0-00000-00000-8699-011-0000												
Adult Education						\$	-				\$	-
11-90120-0-00000-00000-8699-090-0000						_						
Alternative (SMASH)						\$	-				\$	-
01-90120-0-00000-00000-8699-009-0000												
Cabrillo	\$	8,616.01				\$	8,616.01				\$	-
01-90120-0-00000-00000-8699-017-0000												
CDS						\$	-				\$	-
12-90120-0-00000-00000-8699-070-0000												
Edison	\$	820.36				\$	820.36				\$	-
01-90120-0-00000-00000-8699-001-0000												
Franklin	\$	405.49				\$	405.49				\$	-
01-90120-0-00000-00000-8699-002-0000												
Grant						\$	-				\$	-
01-90120-0-00000-00000-8699-003-0000												
Lincoln	\$	27,266.23				\$	27,266.23				\$	-
01-90120-0-00000-00000-8699-012-0000												
Malibu High School	\$	23,506.69	\$	13,510.00	\$ -	\$	37,016.69				\$	-
01-90120-0-00000-00000-8699-010-0000												
Malibu Shark Fund - Resource #90141												
McKinley	\$	15,547.13	\$	1,942.00	\$ -	\$	17,489.13				\$	-
01-90120-0-00000-00000-8699-004-0000												
Muir	\$	2,244.85				\$	2,244.85				\$	-
01-90120-0-00000-00000-8699-005-0000	, ·	,				1	,				,	
Olympic HS	\$	6,867.50				\$	6,867.50				\$	_
01-90120-0-00000-00000-8699-014-0000	Ť	5,557.755				1	5,551155				,	
Rogers	\$	7,196.56	\$	1,971.00	\$ -	\$	9,167.56				\$	_
01-90120-0-00000-00000-8699-006-0000	Ť	1,100100	*	.,	T	1	5,151155				,	
Roosevelt	\$	4,041.00	\$	146.98	\$ -	\$	4,187.98				\$	-
01-90120-0-00000-00000-8699-007-0000	Ψ	.,0 0	_		*		.,				—	
Samohi	\$	20,547.04	\$	85.00	\$ -	\$	20,632.04	\$	11,185.69		\$	11,185.69
01-90120-0-00000-00000-8699-015-0000	*	20,017.04	*	20.00	*	*	20,002.04	*	11,100.00		—	,
Barnum Hall	\$	100,000.00				\$	100,000.00	+				
01-91150-0-00000-00000-8699-000-0000	*	.00,000.00				"	100,000.00					
Pt. Dume Marine Science						\$		+			\$	
01-90120-0-00000-00000-8699-019-0000						Ι Ψ	_				Ψ	
01 00120 0 00000 00000-0000-010-0000	1		1		ļ	_		_1		L	l	

BOE Date: 02/16/12

Current Gifts and Donations 2011/2012

School/Site Account Number	Y-T-D Adjusted Gift Total		Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount		Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value	
ALL OTHER LOCATIONS:		Giit Total	GIIT AIIIOUIT	13 % COILLIB.		ant Amount	III-Kiliu value	III-KIIIG Value		i-Killu value
Webster 01-90120-0-00000-00000-8699-008-0000	\$	5,000.00			\$	5,000.00			\$	-
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000										
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$	15,860.01			\$	15,860.01	\$ 2,350.00		\$	2,350.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000					\$	-			\$	-
Special Education 01-90120-0-00000-00000-8699-044-0000					\$	-			\$	-
Information Services 01-90120-0-00000-00000-8699-054-0000					\$	-			\$	-
<u>District</u> 01-90120-00000-0-00000-8699-090-0000					\$	-			\$	-
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				_	\$	-	\$ 379.90		\$	379.90
TOTAL GIFTS	\$	282,598.19	\$ 18,196.98	\$ -	\$	300,795.17	\$ 13,915.59	\$ -	\$	13,915.59
				Total Equity Fund 15% Contribs.						
Total Cash Gifts for District:			\$ 18,196.98	\$ -			Total In-Kind Gifts:	\$ -		

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 02/16/12

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR REGENERATIVE POOL FILTER- MALIBU

MIDDLE/HIGH SCHOOL - BID #12.05 - CHANGE ORDER #1 TO NEPTUNE

BENSON

RECOMMENDATION NO. A.09

It is recommended that the Board of Education authorize Change Order #1 as an amendment to the contractor for additional pool filter equipment for the Regenerative Pool Filter, Bid #12.05, to Neptune Benson in an amount not to exceed \$939.66, for a total contract amount of \$120,497.02.

Funding Information

Budgeted: Yes Fund: 14

Source: Deferred Maintenance

Account Number:14-00000-0-00000-81100-6500-060-2600

COMMENTS: Change Order #1 represents the work listed below:

ORIGINIAL CONTRACT AMOUNT \$119,557.36 CHANGE ORDER #1 \$ 939.66 TOTAL CONTRACT AMOUNT \$120,497.02

This change order constitutes the following additions to the scope of work:

 Delete 10" Valve check wafer (\$ 620.51)
 Delete Trash Pump (\$2,599.25)
 Add Precoat lining \$1,086.75
 Add Guardian 10" Strainer \$2,780.81
 Add 10" Basket Strainer \$685.62 \$1,333.42
 Tax adjustment (\$ 393.76) \$939.66

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #19 FOR ENVIRONMENTAL TESTING,

MONITORING, AND REPORTING SERVICES FOR LINCOLN MIDDLE SCHOOL

- NEW CONSTRUCTION PROJECT (PACKAGE 2) - ATC ASSOCIATES -

MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve ATC Associates Contract Amendment #19 to monitor the work of the construction of the Lincoln Middle School - New Construction Project (Package 2), in the amount of \$33,180 for a total Contract amount of \$348,081.

Funding Information

Budgeted: Yes Fund: 82

Source: School Building Fund

Account Number: 82-90500-0-00000-85000-5802-012-2600
Project: Lincoln MS – New Construction (Package 2)

Budget Category: Soft Costs, Environmental Tests, Hazmat Environmental

COMMENT: For any project that will disturb materials that have been identified to contain

hazardous materials (e.g. asbestos and lead paint), the work should be

monitored by a third party firm hired by the District.

The monitoring will include verification of proper certification of workers, implementation of best practices, air testing, laboratory services, and similar services required to insure the safety of the students and staff at the project site. The consultant shall also insure that all work, transportation, and disposal of hazardous materials is performed in compliance with state and federal regulations.

Contract Amendment #19 is for an amount not to exceed \$33,180, for a total contract amount of \$348,081, and will be billed on an hourly basis.

There is available soft cost budget for this expenditure.

(Continued on next page)

Original Contract Amount: (Estimate)	\$ 0
Contract Amendment #1: (8 Sites, Net Add to original estimate \$1,138)	101,138
Contract Amendment #2: (3 Sites)	42,647
Contract Amendment #3: (2508 & 2512 Virginia Ave, survey & specs)	7,010
Contract Amendment #4: (Webster Elem, FA project)	13,152
Contract Amendment #5: (Point Dume MSE, Gas/Heat project)	11,815
Contract Amendment #6: (2508 & 2512 Virginia, Monitoring)	4,012
Contract Amendment #7: (Grant ES, Entry Reconfiguration)	3,501
Contract Amendment #8: (Cabrillo ES, Fence & Gate)	2,714
Contract Amendment #9: (Olympic HS, Landscape)	1,535
Contract Amendment #10: (Rogers, Pre-school Relos)	5,284
Contract Amendment #11: (John Adams, New Constr. & Mod.)	4,990
Contract Amendment #12: (Lincoln, Mod & Classroom Bldg.)	4,310
Contract Amendment #13: (Secondary Classroom Tech Proj.)	12,100
Contract Amendment #14: (Lincoln, Modernization Project)	18,840
Contract Amendment #15: (Adams, New. Mod. 2b)	43,590
Contract Amendment #16: (Malibu Fire Alarm Project)	17,260
Contract Amendment #17: (Edison LA)	17,820
Contract Amendment #18: (McKinley ES)	3,183
Contract Amendment #19: (Lincoln MS, Package 2)	33,180
Total Contract Amount:	\$ 348,081

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #20 FOR ENVIRONMENTAL TESTING,

MONITORING, AND REPORTING SERVICES FOR WASHINGTON CDS - MODERNIZATION PROJECT - ATC ASSOCIATES - MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve ATC Associates Contract Amendment #20 to monitor the work of the construction of the Washington CDS - Modernization Project, in the amount of \$16,730 for a total Contract amount of \$364,811.

Funding Information

Budgeted: Yes Fund: 21

Source: School Building Fund

Account Number: 21-90500-0-00000-85000-5802-070-2600

Project: Washington CDS – Modernization

Budget Category: Soft Costs, Environmental Tests, Hazmat Environmental

COMMENT: For any project that will disturb materials that have been identified to contain

hazardous materials (e.g. asbestos and lead paint), the work should be

monitored by a third party firm hired by the District.

The monitoring will include verification of proper certification of workers, implementation of best practices, air testing, laboratory services, and similar services required to insure the safety of the students and staff at the project site. The consultant shall also insure that all work, transportation, and disposal of hazardous materials is performed in compliance with state and federal regulations.

Contract Amendment #20 is for an amount not to exceed \$16,730, for a total contract amount of \$364,811, and will be billed on an hourly basis.

There is available soft cost budget for this expenditure.

The total contract among indicated includes one other contract amendment for this firm that appears in the agenda.

(Continued on next)

Original Contract Amount: (Estimate)	\$ 0
Contract Amendment #1: (8 Sites, Net Add to original estimate \$1,138)	101,138
Contract Amendment #2: (3 Sites)	42,647
Contract Amendment #3: (2508 & 2512 Virginia Ave, survey & specs)	7,010
Contract Amendment #4: (Webster Elem, FA project)	13,152
Contract Amendment #5: (Point Dume MSE, Gas/Heat project)	11,815
Contract Amendment #6: (2508 & 2512 Virginia, Monitoring)	4,012
Contract Amendment #7: (Grant ES, Entry Reconfiguration)	3,501
Contract Amendment #8: (Cabrillo ES, Fence & Gate)	2,714
Contract Amendment #9: (Olympic HS, Landscape)	1,535
Contract Amendment #10: (Rogers, Pre-school Relos)	5,284
Contract Amendment #11: (John Adams, New Constr. & Mod.)	4,990
Contract Amendment #12: (Lincoln, Mod & Classroom Bldg.)	4,310
Contract Amendment #13: (Secondary Classroom Tech Proj.)	12,100
Contract Amendment #14: (Lincoln, Modernization Project)	18,840
Contract Amendment #15: (Adams, New. Mod. 2b)	43,590
Contract Amendment #16: (Malibu Fire Alarm Project)	17,260
Contract Amendment #17: (Edison LA)	17,820
Contract Amendment #18: (McKinley ES)	3,183
Contract Amendment #19: (Lincoln MS, Package 2) (A.10)	33,180
Contract Amendment #20: (Washington CDS)	16,730
Total Contract Amount:	

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #21 FOR ENVIRONMENTAL TESTING,

MONITORING, AND REPORTING SERVICES FOR SANTA MONICA HIGH SCHOOL - SCIENCE & TECHNOLOGY PROJECT - ATC ASSOCIATES -

MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve ATC Associates Contract Amendment #21 to monitor the work of the construction at the Santa Monica High School - Science and Technology Project, in the amount of \$12,459 for a total Contract amount of \$377,270.

Funding Information

Budgeted: Yes Fund: 82

Source: State School Building Fund

Account Number: 82-90500-0-00000-85000-5802-015-2600

Project: Santa Monica HS – Science and Technology Project
Budget Category: Soft Costs, Environmental Tests, Hazmat Environmental

COMMENT: For any work that will disturb materials that have been identified to contain

hazardous materials (e.g. asbestos and lead paint), the work must be monitored

by a third party environmental firm hired by the District.

The monitoring will include verification of proper certification of workers, implementation of best practices, air testing, laboratory services, and similar services required to insure the safety of the students and staff at the project site. The consultant will also insure that all work, transportation, and disposal of hazardous materials is performed in compliance with state and federal regulations.

Contract Amendment #21 is for an amount not to exceed \$12,459, for a total contract amount of \$377,270, and will be billed on an hourly basis.

There is available budget for this expenditure.

The total contract among indicated includes two other contract amendments for this firm that appear in the agenda.

(Continued on next page)

Original Contract Amount: (Estimate) \$	0
Contract Amendment #1: (8 Sites, Net Add to original estimate \$1,138)	101,138
Contract Amendment #2: (3 Sites)	42,647
Contract Amendment #3: (2508 & 2512 Virginia Ave, survey & specs)	7,010
Contract Amendment #4: (Webster Elem, FA project)	13,152
Contract Amendment #5: (Point Dume MSE, Gas/Heat project)	11,815
Contract Amendment #6: (2508 & 2512 Virginia, Monitoring)	4,012
Contract Amendment #7: (Grant ES, Entry Reconfiguration)	3,501
Contract Amendment #8: (Cabrillo ES, Fence & Gate)	2,714
Contract Amendment #9: (Olympic HS, Landscape)	1,535
Contract Amendment #10: (Rogers, Pre-school Relos)	5,284
Contract Amendment #11: (John Adams, New Constr. & Mod.)	4,990
Contract Amendment #12: (Lincoln, Mod & Classroom Bldg.)	4,310
Contract Amendment #13: (Secondary Classroom Tech Proj.)	12,100
Contract Amendment #14: (Lincoln, Modernization Project)	18,840
Contract Amendment #15: (Adams, New. Mod. 2b)	43,590
Contract Amendment #16: (Malibu Fire Alarm Project)	17,260
Contract Amendment #17: (Edison LA)	17,820
Contract Amendment #18: (McKinley ES)	3,183
Contract Amendment #19: (Lincoln MS, Package 2) (A.10)	33,180
Contract Amendment #20: (Washington CDS) (A.11)	16,730
Contract Amendment #21: (Samohi - S&T)	
Total Contract Amount:\$	

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #25 FOR SOIL REMEDIATION MONITORING AT

LINCOLN MIDDLE SCHOOL – NEW CONSTRUCTION PROJECT (PACKAGE 2)

- ARCADIS - MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #25 to Arcadis U.S., Inc. not to exceed the amount of \$22,151 for a total contract amount of \$804,851.

Funding Information:

Budgeted: Yes Fund: 82

Source: School Building Fund

Account Number: 82-90500-0-00000-85000-5802-012-2600

Project: Lincoln MS – New Construction

Budget Category: Soft Costs, Entitlement Services, Site Environmentalist

COMMENT: Prior to demolition of existing school buildings, and grading for the new

playground, there are two areas that contain a combined total of 50 cubic yards of contaminated soil that must be remediated. This contract amendment will provide for Arcadis to monitor this remediation work as described in the Removal Action Workplan (RAW) they have prepared for the project.

The remediation of contaminated soils requires the presence of a licensed environmental consultant to verify that all laws and regulations are being observed by the contractor. The environmental consultant's scope of work includes overall monitoring of environmental concerns and state regulations related to the abatement of the hazardous materials identified in the soil at the site. Specific tasks include constant monitoring and collection of airborne dust, abatement practices, laboratory testing of soil and airborne dust, contractor best practices per EPA guidelines, verification that soil is properly transported to an approved disposal site, and preparation of a Removal Action Completion Report.

This Contract Amendment #25 is in the amount of \$22,151 for a revised contract amount of \$804,851.

There is available soft cost budget for this expenditure.

(Continued on next page)

	A 5 4 000
Original Contract Amount	\$ 54,300
Contract Amendment #1 (Pipe Risk Eval., ELA)	26,686
Contract Amendment #2 (Env. Assessment, Lincoln)	50,879
Contract Amendment #3 (Env. Assessment, 4 sites)	162,335
Contract Amendment #4 (Pipe Risk Phase 2, ELA)	32,392
Contract Amendment #5 (Contract Extension)	0
Contract Amendment #6 (Malibu, SAMOHI)	4,200
Contract Amendment #7 (Pipe Risk Stage 2, SAMOHI)	6,770
Contract Amendment #8 (Removal Action Plan, ELA)	21,010
Contract Amendment #9 (Sampling Lincoln)	16,808
Contract Amendment #10 (Sampling Adams)	21,608
Contract Amendment #11 (Sampling RAW Adams)	31,970
Contract Amendment #12 (Sampling RAW Lincoln)	25,320
Contract Amendment #13 (Revised Phase 1, Malibu)	860
Contract Amendment #14 (Edison, RAW, Bid assist)	5,850
Contract Amendment #15 (Edison, RAW, Monitoring) (not approved)	0
Contract Amendment #16 (Adams, RAW, Bid assist)	5,000
Contract Amendment #17 (Lincoln, RAW, Bid assist)	3,800
Contract Amendment #18 (Malibu, sampling, RAW)	34,870
Contract Amendment #19 (Adams, add'l sampling)	8,550
Contract Amendment #20 (Edison, Virginia Ave., Remed. Monitoring)	69,555
Contract Amendment #21 (Adams, Pkg. 2b, Remed. Monitoring)	44,011
Contract Amendment #22 (Malibu HS, Bid Docs.)	5,000
Contract Amendment #23 (Malibu HS, Bid Docs.)	126,291
Contract Amendment #24 (Edison RAW Monitoring Areas 3 & 4)	24,635
Contract Amendment #25 (Lincoln MS, RAW Monitoring)	22,151
Total Contract Amount	\$804,851

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.40.BB-03-113674 - McKINLEY

> ELEMENTARY SCHOOL - ENTRY AND MAIN OFFICE RECONFIGURATION PROJECT – FAST TRACK CONSTRUCTION CORPORATION – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Change Order No. 3 for Bid #10.40.BB-03-113674 - McKinley Elementary School - Entry and Main Office Reconfiguration Project, to Fast Track Construction Corporation in the amount of \$8,191.16 for a total contract amount of \$488,340.57

Funding Information

Budgeted: Yes Fund: 21

Source: **Building Fund**

21-90500-0-00000-85000-6200-004-2600 Account Number:

DSA No.: 03-113674

Budget Category: Hard Cost, Construction Contingency

Project: Entry and Main Office Reconfiguration Project

COMMENT: At the June 2, 2011, meeting of the Board of Education, Bid #10.40.BB-03-

113674 - McKinley Elementary School - Entry and Main Office Reconfiguration

was approved to Fast Track Construction Corporation, in the amount of

\$461,500.

At the January 19, 2012, meeting of the Board of Education, Change Order No. 1 was approved in the amount of \$5,521.12

At the January 19, 2012, meeting the Board of Education, Change Order No. 2 was approved in the amount of \$13,149.41

Change Order No. 3 includes the cost for all labor and materials for the additional required scope not included in the contract documents for a total add of \$8,191.16 and 0 non-compensable contract day extension on the McKinley Elementary School – Entry and Main Office Reconfiguration Project. The revised contract total will be \$488,340.57. The revised contract duration is 121 days.

Additional funding allocated from project contingency.

Change Order No. 3 includes the following changes to the terms of the contract:

Original Contract Amount: \$461,500.00

Change Order No. 1: \$ 5,521.12 Change Order No. 2: 13.128.29 Change Order No. 3: 8.191.16 \$488,340.57

Total Contract Amount:

Original Contract Duration 120 days	
Change Order No. 1: (non-compensable)	0 days
Change Order No. 2: (non-compensable)	1 day
Change Order No. 3: (non-compensable)	0 days
Total Contract Duration:	121 days

- 1. \$677.01 Differing Site Conditions Installation of new casework would cover up existing electrical receptacle and switch. Relocation of electrical outlet and switch required.
- 2. \$2,797.54 Unforeseen Condition Upon removal of existing ceiling, plaster on the ceiling joists discovered. Removal of plaster at ceiling joist for positive attachment of new metal stud header.
- 3. \$1,134.48 Unforeseen Condition Discover made of the ceiling joist and bottom truss chord directly above the new CMU wall location. Removal of ceiling joist and bottom chord and installation of blocking for new shear wall above the bond beam required
- 4. \$1,766.80 Unforeseen Condition Furring of metal studs at the header and jambs of new door openings where hollow wall conditions exist
- 5. \$1,815.33 Functional & Operational Enhancement Adding of 18" x 10' concrete walkway extension at the northwest parking lot planter area for additional use for school drop-off.

A Friday memo will accompany this item.

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

TO: BOARD OF EDUCATION

FROM: SANDRA LYON / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.33.BB-03-113031 – LINCOLN

MIDDLE SCHOOL – MODERNIZATION OF BUILDING E (PACKAGE 1B)

PROJECT - ICON WEST, INC. - MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Change Order No.6 for Bid #10.33.BB-03-113031 – Lincoln Middle School – Modernization of Building E (Package 1B), to Icon West, Inc. in the amount of \$177,499.93 for a total contract amount of \$2,322,756.67.

Funding Information:

Budgeted: Yes Fund: 82

Source: Building Fund

Account Number: 82-90500-0-00000-85000-6200-012-2600

Description: Construction Services

Project: Lincoln MS – New Construction

DSA #: 03-113021

Budget Category: Hard Costs, Construction

COMMENT: At the April 6, 2011, Board of Education meeting, Bid #10.33.BB-03-113031 -

Lincoln Middle School - Modernization of Building E (Package 1B), was

approved to Icon West, Inc., in the amount of \$1,775,000.

At the August 24, 2011, Board of Education meeting, Change Order 1 was approved in the amount \$30,098.08.

At the October 6, 2011, Board of Education meeting, Change Order 2 was approved in the amount \$77,613.90.

At the November 17, 2011, Board of Education meeting, Change Orders 3 and 4 were approved in the amounts of \$77,475.98 and \$69,840.31.

At the December 15, 2011, Board of Education meeting, Change Order 5 was approved in the amount of \$115,228.47.

Change Order No. 6 includes the following changes to the terms of the contract:

Original Contract Amount:	\$1,775,000.00
Change Order No. 1:	30,098.08
Change Order No. 2:	77,613.90
Change Order No. 3	77,475.98
Change Order No. 4:	69,840.31
Change Order No. 5:	115,228.47
Change Order No. 6:	177,499.93
Total Contract Amount:	\$2 322 756 67

Original Contract Duration	210 days
Change Order No. 1:	+0 days
Change Order No. 2:	+0 days
Change Order No. 3:	+20 days
Change Order No. 4	+17 days
Change Order No. 5:	+5 days
Change Order No. 6: (non-compensable days)	+120 days
Total Contract Duration:	372 days

Change Order No. 6 includes the cost for all labor and materials for the additional contract scope to execute prep-construction activities associated with the pending Replacement of Bldg C (Package # 2):

1. Asbestos abatement from BLDGs: B, C, D, E, F, G, H, J, K, including lead and soil remediation at Bldg C

This Change Order No.6, for a total add of \$177,499.93 is for change order listed above and a 120-day non-compensable contract extension on the Lincoln Middle School – Modernization of Building E (Package 1B). The revised contract total will be \$2,322,756.67. The revised contract duration is 372 days.

Funding for the Change Order No. 6 will be drawn upon the construction budget from Package # 2 (Replacement of Bldg C). This work is a part of the base project in the Package #2.

A Friday memorandum will accompany this item.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #1 FOR ADDITIONAL IOR INSPECTION SERVICES

- LINCOLN MIDDLE SCHOOL MODERNIZATION OF BUILDING 'E' (PACKAGE 1B) PROJECT - DYNAMIC ENGINEERING & INSPECTION, INC. - MEASURE

BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Contract Amendment #1 with Dynamic Engineering & Inspection, Inc. for Additional IOR (Inspector of Record) Inspection Services at Lincoln Middle School in the amount of \$38,080 for a total contract amount of \$146,080.

Funding Information

Budgeted: Yes

Fund/Source: 82 – Measure BB

Account Number: 82-90500-0-00000-85000-5802-012-2600
Project: Modernization, Package 1B (DSA 03-113031)
Budget Category: Testing & Inspections/Inspector-of-Record

COMMENT:

Division of the State Architect (DSA) Testing and Special Inspection Services are required by code to ensure that school facilities are built from the DSA-approved plans and specifications. District staff has requested a proposal from Dynamic Engineering & Inspection, Inc. to provide additional IOR Inspection Services for the Lincoln Middle School Project, DSA Application No. 03-113031.

The project schedule was extended through two Board approvals. This extension has delayed the contract close-out and project completion. Furthermore there is supplementary work outside of Pkg #1B contract (DSA #03-113031) which will require inspection. The items are associated with open DSA deviations and previous DSA projects that lack certification on the Lincoln Middle School campus.

Approval of Contract Amendment #1 in the amount of \$38,080. would result in a total contract amount of \$146,080.

<u>Note:</u> Contract amount for Dynamic Engineering & Inspection, Inc. was negotiated down after Board approval of original \$141,000 amount.

 Original Contract (Lincoln MS, DSA A# 03-113031)
 \$141,000
 \$108,000

 Contract Amendment #1 (Lincoln MS, DSA A# 03-113031)
 38,080

 Total Contract Amount
 \$146,080

There is available budget in the Soft Cost/Inspector-of-Record portion of the Lincoln Middle School Modernization of Building'E' (Package 1B) Project budget for these expenditures.

A Friday Memorandum accompanies this item. A proposal from Dynamic Engineering & Inspection, Inc. accompanies this item.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #9 FOR ADDITIONAL TESTING AND SPECIAL

INSPECTION SERVICES - EDISON LANGUAGE ACADEMY PROJECT -

MTGL, INC. – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #9 with MTGL, Inc. for Additional Testing and Special Inspection Services at Edison Language Academy in the amount of \$63,065.00 for a total contract amount of \$254,794.

Funding Information

Budgeted: Yes Fund: 81

Source: Measure BB

Account Number: 81-90500-0-00000-85000-5802-001-2600
Project: Edison Language Academy (DSA 03-112999)

Budget Category: Testing & Inspections / Materials Lab

COMMENT:

Division of the State Architect (DSA) Testing and Special Inspection Services are required by code to ensure that school facilities are built from the DSA-approved plans and specifications. District staff requested a proposal from MTGL, Inc. to provide additional Testing and Special Inspection Services for the Edison Language Academy Project, DSA Application No. 03-112999.

The original preliminary schedule given to MTGL during their bidding for the project (Contract Amendment #8) had a total duration of twelve (12) weeks. (See attached preliminary schedule.) By the time the GC provided their construction schedule, the duration changed to nineteen (19) weeks. Also, steel fabrication was to take place out of state in Tremonton, Utah, and inspections, likewise, were to be conducted out of state in Utah.

Therefore, this proposal for Contract Amendment #9 includes, both additional time for testing and inspections, as well as transportation and lodging costs associated with the out-of-state inspection work.

Approval of Contract Amendment #9, in the amount of \$63,065. would result in a total contract amount of \$254,794.

(Continued on next page)

Original Contract (Grant ES, DSA A# 03-112845)	\$ 5,800
Contract Amendment #1 (Rogers, DSA A# 03-112998)	1,250
Contract Amendment #2 (Rogers Relo's, ELA, DSA A# 03-113389)	4,600
Contract Amendment #3 (Rogers-DSA Compliance, DSA A# 03-59916)	1,200
Contract Amendment #4 (Grant – Main Entry, DSA A# 03-112845)	468
Contract Amendment #5 (ELA Relo's, DSA A# 03-113389)	850
Contract Amendment #6 (McKinley Office & Entry DSA A# 03-113674)	5650
Contract Amendment #7 (JAMS Mod & Site Improvements DSA A# 03-112808)	4,684
Contract Amendment #8 (ELA, DSA A# 03-112999)	167,227
Contract Amendment #9 (ELA, DSA A# 03-112999)	63,065
Total Contract Amount	\$254,794

There is available budget in the Soft Cost/Testing & Inspections portion of the Campus Improvement project budget for these expenditures.

A Friday Memo accompanies this item. An MTGL proposal accompanies this item.

Mr. Mechur asked about out-of-state inspection costs. Ms. Maez replied that the contract notes that the contractor will be liable for additional costs for testing if the test areas are more than fifty miles or two hours away from the project site. These additional costs will be back-charged to the contractor.

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: RATIFY AWARD OF BID #12.07.BB – SANTA MONICA HIGH SCHOOL –

SEALY FIELD UPGRADES PROJECT - SOUTH BAY LANDSCAPING, INC. -

MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education ratify the award of Bid #12.07.BB, Santa Monica High School – Sealy Field Upgrades Project, to South Bay Landscaping, Inc., the lowest responsive responsible bidder, in the amount of \$174,996.10.

Funding Information

Budgeted: Yes Fund: 82

Source: Measure BB

Account Number: 82-90500-0-00000-85000-6200-015-2600

Project: Samohi Sealy Field Upgrades
Budget Category: Hard costs, Construction contracts

COMMENT: On December 9, 2010, the Board of Education approved resolution no. 10-15 to

enact informal bidding procedures under the Uniform Public Construction Cost Accounting Act. The Sealy Field Upgrades Project Bid #12.07.BB was bid under

these enacted guidelines.

The project job walk was held on December 8, 2011, 10:00 AM. One (1) bid was submitted on December 13, 2011 as follows:

South Bay Landscaping, Inc.

\$174,996.10 (recommended)

It was determined by staff that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to. To ensure that the work proceeded before the January 2012 start of baseball season, a Notice to Proceed was issued to South Bay Landscaping on December 23, 2011.

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: Aye

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.19

Unless otherwise noted, all items are included in the 2011-2012 approved budget.

ADDITIONAL ASSIGNMENTS

VDVNC	MIDDLE	SCHOOL
ADAING	MIDDLE	SCHOOL

 Loopesko, Lorna
 94 hrs @\$81.19
 1/23/12-6/18/12
 Own Hrly/\$7,632

 Murphy, Letitia
 94 hrs @\$70.32
 1/23/12-6/18/12
 Own Hrly/\$6,610

 TOTAL OWN HOURLY
 \$14,242

Comment: 6th Period Assignment

01-Unrestricted Resource

GRANT ELEMENTARY SCHOOL

Braley, Christina	26 hrs @\$40.46	2/2/12-6/15/12	Est Hrly/\$1,052
Chen, Lillian	12 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 486
Croft, Susan	26 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$1,052
Donovan, Mike	24 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 971
Hopkins, Miriam	12 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 486
Le, Hong	14 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 566
Martinez, Lorena	14 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 566
Neumann, Stephanie	14 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 566
Petrilyak, David	14 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 566
Ripley, Virginia	14 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 566
Ware, Andrea	12 hrs @\$40.46	1/25/12-6/15/12	Est Hrly/\$ 486
		TOTAL ESTABLISHED H	OURLY \$7.363

Comment: Intervention Classes

01-Gifts - Equity Fund

LINCOLN MIDDLE SCHOOL

DeHope, Kathryn 49.44 hrs @\$40.46 8/29/11-6/18/12 <u>Est Hrly/\$2,000</u> TOTAL ESTABLISHED HOURLY \$2,000

Comment: AVID Coordinator

01-Gifts - Equity Fund

Allstot, Sean	49.44 hrs @\$40.46	8/29/11-6/18/12	Est Hrly/\$2,000
Diamond, Renee	24.72 hrs @\$40.46	8/29/11-6/18/12	Est Hrly/\$1,000
Ehrke, Shelly	49.44 hrs @\$40.46	8/29/11-6/18/12	Est Hrly/\$2,000
Sinclair, Michele	24.72 hrs @\$40.46	8/29/11-6/18/12	Est Hrly/\$1,000
		TOTAL ESTABLISHED HOLL	RLY \$6,000

Comment: Grade Level Coordinators

01-Tier III Programs Cat Flex

Johnston, Roe 49.44 hrs @\$40.46 8/29/11-6/18/12 <u>Est Hrly/\$2,000</u> TOTAL ESTABLISHED HOURLY \$2,000

Comment: Audio-Visual Coordinator

01-Tier III Programs Cat Flex

MCKINLEY ELEMENTARY SCHOOL

Mowry, Kristen 13 hrs @\$40.46 1/17/12-1/25/12 <u>Est Hrly/\$526</u> TOTAL ESTABLISHED HOURLY \$526

Comment: Read 180 Program

01-Gifts

MUIR ELEMENTARY SCHOOL

Benitez, Lourdes 2 hours @\$40.46 1/11/12 Est Hrly/\$81
TOTAL ESTABLISHED HOURLY \$81

Comment Attended Dialogue on Race Event

01-IASA: Title I Basic-LW Inc/Neg

Wheeler, Daniel 22 hrs @\$40.46 1/1/12-3/31/12 <u>Est Hrly/\$890</u>

TOTAL ESTABLISHED HOURLY \$890

Comment: Math Olympiad Coach

01-Tier III Programs Cat Flex

HOURLY TEACHERS

STUDENT SERVICES

 Gutierrez, Carolina
 \$40.46, as needed
 1/17/12-6/15/12
 Est Hrly/\$---

 Murphy, Letitia
 \$40.46, as needed
 1/23/12-6/15/12
 Est Hrly/\$---

 Walsh, Lauren
 \$40.46, as needed
 1/17/12-6/15/12
 Est Hrly/\$---

 TOTAL ESTABLISHED HOURLY
 \$---

Comment: Home Instructor

01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$33,102

ELECTIONS

TEMPORARY CONTRACTS

Name/Assignment/Location Not to Exceed Effective

Mowry, Kristen/Reading/Science 100% 1/24/12-6/18/12
McKinley Elementary

Petz, Susan/English 40% 1/23/12-6/18/12

Santa Monica HS

Sinfield, Paul/Sp Ed 100% 1/23/12-6/18/12

Malibu HS

SUBSTITUTE TEACHERS Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Maloney, Cortney 1/18/12

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

Bradshaw, Shayna 1/23/12 Ipulan, Charisse 2/1/12 Williams, Shalimar 1/25/12

LEAVE OF ABSENCE (with pay)

Name/Location Effective
Cox, Daniel 2/6/12-4/8/12
Santa Monica HS [medical]

Dunn, Glenda 12/19/11-2/29/12

Child Develop Svcs [medical]

Langsdale, Jennifer 1/17/12-5/5/12 McKinley Elementary [maternity]

Mulkern, Nicole 2/27/12-3/21/12
Roosevelt Elementary [medical]

Pust, Jennifer 1/2/12-2/17/12 Santa Monica HS [maternity]

Rodstrom, Jennifer 2/15/12-4/11/12 Franklin Elementary [maternity]

Rowton, Russell 1/23/12-2/29/12 Santa Monica HS [medical]

Scifres, Mary 1/17/12-2/29/12 McKinley Elementary [maternity]

LEAVE OF ABSENCE (without pay)

Name/LocationEffectiveCha, Deborah2/9/12-6/18/12Ed Services[personal]

Norodom, Pachapor 1/4/12-6/18/12 Child Develop Svcs [50% - personal]

(rescinded from 6/30/11 Agenda)

Rodstrom, Jennifer 4/12/12-5/7/12 Franklin Elementary [CFRA]

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

FROM: SANDRA LYON / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – MERIT

ELECTION

RECOMMENDATION NO. A.20

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

EEEGIIGIN		<u> LITEOTIVE DATE</u>
Gonzalez, April Olympic HS	Inst Asst – Special Ed 5 Hrs/SY/Range: 20 Step: A	1/30/12
Henderson, Leslie Student Services	Health Office Specialist 3.5 Hrs/SY/Range: 25 Step: A	1/30/12
Hofland, Keri Lincoln MS	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	1/30/12
Mayer, Katherine Pt Dume Elementary	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	1/30/12
Sampson, Claudia Child Develop Svcs	Children Center Asst 3.5 Hrs/SY/Range: 18 Step: A	2/6/12
Thomas, Craig OCLC	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	1/30/12
TEMP/ADDITIONAL ASSIGNMENTS Cary, Wendy Malibu HS	Inst Asst – Special Ed [additional hours, after-school math intervention	EFFECTIVE DATE 1/4/12-6/15/12 ion]
Gilbert, Janet Educational Services	Office Specialist [additional assignment, Stairway]	1/19/12-6/30/12
Guirguis, Ramez Facility Permits	Sports Facility Attendant [additional hours or overtime, as needed]	10/24/11-6/30/12
Henderson, Jacob Personnel Commission	Sign Language Interpreter [additional hours, accommodation for exam]	1/23/12
James, Carolin Theater Operations	Administrative Asst [overtime, as needed]	1/6/12-6/30/12
Miller, Karen Educational Services	Office Specialist [overtime, as needed for Stairway]	1/20/12-3/30/12
Minca, Robin Theater Operations/Lincoln	Administrative Asst [overtime, as needed]	1/20/12-6/30/12
Morich, Karin Special Education	Inst Asst – Specialized [additional hours, field trip]	12/19/11
Narain, Chandra Educational Services	Administrative Asst [overtime, as needed for Stairway]	1/20/12-6/30/12

EFFECTIVE DATE

Perchlak, Stanley Facility Permits	Skilled Maintenance Worker [overtime, as needed]	1/14/12-6/30/12
Savage, Stephanie Educational Svcs	Sr. Office Specialist [overtime, Data Director input]	8/24/11-6/30/12
Vasquez, Melvin Special Education	Inst Asst – Specialized [additional hours, training]	1/4/12-1/13/12
Valenzuela, Laurel Special Education	Inst Asst – Special Ed [additional hours, training]	1/23/12
White, Robert Facility Permits	Sports Facility Attendant [additional hours or overtime, as needed]	10/24/11-6/30/12
SUBSTITUTES Eby, David Personnel Commission	Inst Asst – Physical Ed	EFFECTIVE DATE 1/20/12-6/15/12
Hardin, Tamara Child Develop Svcs	Children Center Asst	1/31/12-6/30/12
Jackson, Sheralynn Special Education	Inst Asst – Special Ed	1/1/12-6/30/12
Johnson, Joseph Special Education	Inst Asst – Special Ed	1/23/12-6/30/12
Meltzer, Maxine Muir Elementary	Elementary Library Coord	1/30/12
Mendoza, Ana Muir Elementary	Inst Asst – Classroom	1/23/12
Zullo, Kristin Child Develop Svcs	Children Center Asst	1/21/12
VOLUNTARY TRANSFER Jackson, Nisha Lincoln MS	Inst Asst – Special Ed 6 Hrs/SY Fr: 4.5 Hrs/SY/McKinley Elementary	EFFECTIVE DATE 2/1/12
LEAVE OF ABSENCE (PAID) Hernandez, Maira Child Develop Svcs	Children Center Asst Maternity	EFFECTIVE DATE 1/25/12-2/1/12
Johnson, Kerri Special Education	Inst Asst – Special Ed Medical	10/21/11-3/31/12
Padilla, Ramiro Operations	Equipment Operator Catastrophic	2/6/12-3/6/12
Yashar, Azita McKinley Elementary	Inst Asst – Special Ed Medical	11/1/11-3/20/12
Zibahalat, Haide Franklin Elementary	Inst Asst – Special Ed Medical	2/1/12-4/15/12

LEAVE OF ABSENCE (UNPAID) EFFECTIVE DATE Bell, Michael **Equipment Operator** 1/1/12 - 6/30/12

Personal

Operations

Marshall, Kimberly Inst Asst - Classroom 1/30/12-6/15/12

McKinley Elementary Personal

(dates revised from 2/2/12 Agenda)

PROFESSIONAL GROWTH **EFFECTIVE DATE**

Castillo, Wendy Inst Asst - Specialized

Special Education

WORKING OUT OF CLASS EFFECTIVE DATE 1/4/12-5/14/12

Lopez, Jose Equipment Operator/Tree Trimmer

Grounds Fr: Gardener

TERMIMATION DUE TO EXHAUSTION OF ALL PAID LEAVES **EFFECTIVE DATE**

(39-MONTH MEDICAL REEMPLOYMENT LIST)

RH6359923 Instructional Asst – Classroom 2/28/12

Muir Elementary

MP8570955 Instructional Asst - Special Ed 3/2/12

Franklin Elementary

JJ5391727 Childrens Center Asst 2/28/12

Child Develop Svcs

RESIGNATION EFFECTIVE DATE

Greenfield, Jean Inst Asst - Special Ed 1/20/12

Roosevelt Elementary

Hardin, Tamara Children Center Asst 1/30/12

Child Develop Svcs

Rodriguez, Elvira Human Resource Technician 2/16/12

Personnel Commission

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: N/A

AYES: All (7) NOES: None (0) 2/1/12

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.21

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

FERNANDEZ, VICTOR	SANTA MONICA HS	1/30/12-6/18/12
WADLEY, JEANETTE	SANTA MONICA HS	1/30/12-6/18/12

COACHING ASSISTANT

MALIBU HIGH SCHOOL	1/1/12-6/30/12
S MALIBU HIGH SCHOOL	2/11/12-6/30/12
MALIBU HIGH SCHOOL	1/1/12-6/30/12
MALIBU HIGH SCHOOL	8/30/11-6/30/12
MALIBU HIGH SCHOOL	1/1/12-6/30/12
MALIBU HIGH SCHOOL	1/1/12-6/30/12
	MALIBU HIGH SCHOOL MALIBU HIGH SCHOOL MALIBU HIGH SCHOOL MALIBU HIGH SCHOOL

NOON SUPERVISION AIDE

ILLES, NICHOLAS	GRANT ELEMENTARY	1/17/12-6/18/12
TATE, ALEA	WEBSTER ELEMENTARY	1/4/12-6/30/12

EDUCATIONAL SPECIALIST – LEVEL II

/18/12
/18/

[Art Instruction]

- Funding: Reimbursed by PTA

STUDENT WORKER – WORKABILITY

CHIRIBOGA, GIOVANNI	SPECIAL EDUCATION	1/18/12-6/30/12
MOSS, MARQUIS	SPECIAL EDUCATION	1/25/12-6/30/14

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: N/A

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 05/21/95)

RECOMMENDATION NO. A.22

It is recommended that the Board of Education expel student (B/D 05/21/95).

COMMENT: The Superintendent of Santa Monica-Malibu Unified School District has

recommended the expulsion based on the student's violations of Education

Code:

48900(a)(1) Caused, attempted to cause, or threatened to cause physical injury

to another person.

48900(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school

personnel engaged in the performance of their duties.

Additional findings by the expulsion hearing panel indicated that the presence of this student on Santa Monica High School campus is a danger to students and

staff. [Education Code Section 48915(b)].

MOTION MADE BY: Ms. Lieberman

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: N/A

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 02/21/96)

RECOMMENDATION NO. A.23

It is recommended that the Board of Education expel student (B/D 02/21/96).

COMMENT: The Superintendent of Santa Monica-Malibu Unified School District has

recommended the expulsion based on the student's violations of Education

Code:

48900(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

48900(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

48900.3 Attempted to cause, threatened to cause, or participated in an act of, hate violence

Additional findings by the expulsion hearing panel indicated that the presence of this student on Santa Monica High School campus is a danger to students and staff. [Education Code Section 48915(b)].

MOTION MADE BY: Ms. Lieberman SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

MAJOR ITEMS

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the Single Plan for Student Achievement(SPSA) for each of our schools.

COMMENT:

The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. The plan includes how the school allocates its categorical and Equity funds in support of improvement goals and also how categorically funded centralized services support the plan. Each School Site Council (SSC) is responsible for the development, implementation and review of its SPSA. The development of the plan consists of the following steps:

- 1) Obtain the input of the school community
- 2) Review the school characteristics
- 3) Analyze current educational practices and staffing
- 4) Analyze student performance data
- 5) Establish school goals
- 6) Review available resources
- 7) Select specific improvements
- 8) Consider centralized services
- 9) Recommend the plan to the local governing board
- 10) Monitor progress
- 11) Evaluate the effectiveness of planned activities
- 12) Modify the plan

The SPSAs are considered working documents. Plans may be modified throughout the course of the year, as School Site Councils continually monitor their implementation. One public copy of each plan will be available at the Board of Education meeting. Hard copies of each school's SPSA are available for viewing at each school office and in the Educational Services Department of the District Office.

Ms. Leon-Vazquez asked if the district provided a way for secondary principals to meet with local organizations to learn about what programs are available for students. Dr. Chou said that some organizations already have a presence on campuses. The City of Santa Monica's Youth Resource Team is working to create a brochure for schools to learn more about community based organizations. Mr. de la Torre asked how the goals were measured. Dr. Bradford said students achievement results in June help to determine if goals were met and where areas need to be examined.

MOTION MADE BY: Mr. Mechur SECONDED BY: Mr. de la Torre STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ADOPT RESOLUTION NO. 11-08 – RESOLUTION OF INTENTION TO

DEDICATE AN EASEMENT FOR PUBLIC STREET PURPOSES TO THE CITY

OF SANTA MONICA - EDISON LANGUAGE ACADEMY PROJECT -

MEASURE BB

RECOMMENDATION NO. A.25

It is recommended that the Board of Education ("Board") adopt Resolution No. 11-08 to declare its intention to dedicate a portion of the Edison Language Academy to the City of Santa Monica for a sidewalk fronting the new drop-off and pick-up lane along Virginia Avenue for the Edison Language Academy Project.

DISCUSSION:

The Santa Monica-Malibu Unified School District currently owns and operates the Edison Language Academy ("ELA") located at 2425 Kansas Avenue and 2508 and 2512 Virginia Avenue, Santa Monica, California 90815-1732. The Edison Language Academy's property includes certain sidewalks along a portion of Virginia Avenue. As part of the Edison Language Academy Project, a new drop-off and pick-up lane, accompanying sidewalk, and a crosswalk ramp are to be constructed. The District would like to dedicate the "Easement" for the sidewalk serving the drop-off and pick-up lane and the crosswalk ramp to the City of Santa Monica, as described in Exhibit "A" of the attached Resolution. The District desires continual sidewalk and roadway access to Edison Language Academy for its students, parents, teachers, staff, and invitees with the least exposure to liability. The District does not need the Easement area for classroom buildings or educational purposes. The District would enjoy the continued use of the sidewalks and the drop-off and pick-up lane and limit its liability that arises out of, or is connected with, the operation, maintenance, repair, reconstruction, and/or use of the sidewalk serving the drop-off and pick-up lane.

Education Code Section 17556 allows for the dedication of the Easement by the District. Education Code Section 17557 provides that the District may dedicate the Easement only if the Board first adopts a resolution declaring its intention to dedicate the Easement in a regular open meeting by a two-thirds vote of all its members.

After adopting a resolution of intention to dedicate the Easement, Education Code Section 17558 requires the District to give 10-days' notice of a public hearing and consideration of adopting a resolution to dedicate the Easement. After considering the staff's presentation, public comments, and any formal protests, at the public hearing, the District will consider adopting a Resolution to Dedicate an Easement for Public Street Purposes to the City of Santa Monica. If the vote passes by two-thirds, the District can dedicate the Easement to the City of Santa Monica with no further proceedings.

Ms. Maez answered board member questions about the location of the proposed easement.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Mr. Patel

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for the vote)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 11-08

ADOPT RESOLUTION NO. 11-08 – RESOLUTION OF INTENTION TO DEDICATE AN EASEMENT FOR PUBLIC STREET PURPOSES TO THE CITY OF SANTA MONICA, EDISON LANGUAGE ACADEMY PROJECT– MEASURE BB

WHEREAS, the City of Santa Monica seeks the Santa Monica-Malibu Unified School District's ("District") dedication of certain portions of the Edison Language Academy property, in the form of a perpetual "Easement" to the City of Santa Monica in exchange for the City's continued operation and maintenance of the Easement as portion of the sidewalk along Virginia Avenue; the proposed Easement Agreement that includes the description and location of the Easement is set forth in **Exhibit "A"** to the Easement Agreement, which is attached hereto and incorporated herein by this reference;

WHEREAS, the District desires a drop-off and pick-up area and crosswalk ramp to its Edison Language Academy School along Virginia Avenue Street for its students, parents, teachers, and staff with the least exposure to liability from such improvements;

WHEREAS, pursuant to Education Code section 17556 et seq., Grantor may dedicate an Easement in its Edison Language Academy campus to the Grantee for public street purposes, which include sidewalks in connection with a drop-off and pick-up lane upon such terms and conditions as the parties thereto may agree without complying with any other provisions of the Education Code;

WHEREAS, the District does not need the Easement area for classroom buildings; and;

WHEREAS, pursuant to Education Code section 17557, the first step to dedicating the Easement to the City of Santa Monica is by passing this resolution by a two-thirds vote of the District's Board of Education.

NOW, THEREFORE, BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education ("Board") hereby finds as follows:

- 1. The real property upon which the Easement is to be located is not needed for school classroom buildings or educational purposes.
- 2. The dedication would be in the best interest of the District in that by dedicating the Easement to the City of Santa Monica, the District would enjoy the continued use of the Easement for drop-off and pick-up of its students, parking, pedestrian crossing, and limit its liability that arises out of, or is connected with, the operation, maintenance, repair, reconstruction, and/or use of sidewalks serving the drop-off and pick-up lane and crosswalk ramp.

BE IT FURTHER RESOLVED The Board adopts this resolution of intention to dedicate the Easement in accordance with the procedures of Title 1, Division 1, Part 10.5, Chapter 4, Article 15 of the Education Code.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at its regularly scheduled meeting held on this 16th day of February 2012.

AYES: 6 NOES: Ø

ABSTENTIONS:

ABSENT: /

Ben Allen, President Board of Education

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regularly scheduled meeting held on February 16, 2012.

Sandra Lyon, Superintendent

Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 02/16/12

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: 2011-12 BUDGET REVISIONS

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the 2^{nd} Interim Report.

Fund 01 - General Fund (Unrestricted & Restricted)

Fund 12 - Child Development Fund

Fund 13 - Cafeteria Fund

Fund 14 - Deferred Maintenance Fund

Fund 21.0 - Building Fund /Measure BB Series A
Fund 21.1 - Building Fund /Measure BB Series B
Fund 21.2 - Building Fund /Measure BB Series C

Fund 25 - Capital Facilities Fund

Fund 40 - Special Reserve Fund for Capital Outlay Projects

Correction on page 51: Under Major Changes in the comments under the chart, it should read, "...local fundraising."

MOTION MADE BY: Mr. Patel SECONDED BY: Mr. de la Torre STUDENT ADVISORY VOTE: N/A

Fund: 01	General Fund			
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11		Changes
,	Beginning Fund Balance	23,354,109	23,354,109	5110111800
8011-8099	Revenue Limit	58,195,400	58,062,087	(133,313)
8100-8299	Federal Revenue	5,569,515	5,530,532	(38,983)
8300-8590	State Revenue	9,878,103	9,479,599	(398,504)
8600-8799	Local Revenue	38,432,891	39,387,113	954,222
8900-8999	Interfund Transfer	1,560,873	1,560,873	-
	Total Revenue	113,636,782	114,020,204	383,422
1000-1999	Certificated Salaries	54,613,951	54,689,147	75,196
2000-2999	Classified Salaries	22,770,809	22,672,194	(98,615)
3000-3999	Employee Benefits	25,701,064	25,711,369	10,305
4000-4999	Books and Supplies	3,995,591	4,136,906	141,315
5000-5999	Services and Other Operating Costs	12,560,593	12,773,513	212,920
6000-6999	Capital Outlay	692,717	729,062	36,345
7300-7399	Indirect Costs	(473,227)	(477,634)	(4,407)
	Total Expenditures	119,861,498	120,234,557	373,059
	Increase /(Decrease) Fund Balance	(6,224,716)	(6,214,353)	10,363
	Projected Fund Balance	17,129,393	17,139,756	
Major Cha	nges			
Revenues:				
\$(146,003)	Revenue Limit Mid-year Cut			
\$ 5,054	increase in Title One			
\$ (69,819)	Title II: Teacher Quality			
\$ 25,782	Title III: ELD / immigrant			
\$(399,733)	Mid-year Transportation Cut			
\$ 109,327	PTAs			
\$ 702,044	Other Local Programs (Gifts, SMMEF	, Equity)		
\$ 175,336	Permits / Banum Hall			
Expenditur	es:			
\$ 75,196	increase in Certificated Salaries			
\$ (98,615)	decrease in Classified Salaries			
\$ 10,305	increase in Benefits			
\$ 141,315	increase in Books & Supplies to refle	ect the increase	of revenue for v	arious local pro
\$ 212,920	increase in Services and Other Oper	rating Costs		
	S42,430 - independent consultants f	or SMMEF DREA	AM Winds	
	\$45,475 - Field Trips for various Schools			
	\$26,835 - Repair by Vendor for vario	us schools		
	\$25,700 - Stairway rent & Other ope	rating cost		
	\$28,500 - Independent Consultant fo			
\$ 36,345	Renovation of Permit Office & Proje	ector sytem for '	Webster Auditor	ium

Fund: 12	Child Development Fund			
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11	as of 1/31/12	Changes
	Beginning Fund Balance	118,675	118,675	
8100-8299	Federal Revenue	3,689,355	3,681,765	(7,590)
8300-8590	State Revenue	2,537,243	2,537,243	-
8600-8799	Local Revenue	3,050,655	3,065,120	14,465
	Total Revenues	9,277,253	9,284,128	6,875
1000-1999	Certificated Salaries	2,919,888	2,923,739	3,851
2000-2999	Classified Salaries	2,627,033	2,658,383	31,350
3000-3999	Employee Benefits	2,030,316	2,039,484	9,168
4000-4999	Books and Supplies	236,588	249,837	13,249
5000-5999	Services and Other Operating Costs	1,116,531	1,059,136	(57,395)
6000-6999	Capital Outlay	27,160	29,405	2,245
7300-7399	Indirect Costs	319,737	324,144	4,407
	Total Expenditures	9,277,253	9,284,128	6,875
	Increase /(Decrease) Fund Balance	-	-	-
	Projected Fund Balance	118,675	118,675	
Revenues:				
\$ 26,888 Ind	crease revenue for Federal Block Gra	nt		
(\$ 34,478) c	decrease in Federal Head Start Progra	ım		
Expenditur	es:			
(\$32,017) d	ecrease in Independent Contractor b	oudget		
Fund: 13	Cafeteria Fund			
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/1	1 as of 1/31/12	Changes
	Beginning Fund Balance	442,369	9 442,369	
8100-8299	Federal Revenue	1,350,000	1,350,000	-
8300-8590	State Revenue	105,000	105,000	-
8600-8799	Local Revenue	1,747,75	1,747,754	-
	Total Revenues	3,202,75	3,202,754	-
2000-2999	Classified Salaries	1,466,520	1,453,201	(13,319)
3000-3999	Employee Benefits	561,432	2 565,512	4,080
4000-4999	Books and Supplies	1,534,532	2 1,534,159	(373)
5000-5999	Services and Other Operating Costs	(453,930	0) (452,930)	1,000
6000-6999	Capital Outlay	15,000	15,000	-
7300-7399	Indirect Costs	153,490	153,490	-
	Total Expenditures	3,277,044	4 3,268,432	(8,612)
	Increase /(Decrease) Fund Balance	(74,29	0) (65,678)	8,612
		200.07	070.004	

Projected Fund Balance

376,691

368,079

Fund: 14	Deferred Maintenance Fund			
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11	as of 1/31/12	Changes
	Beginning Fund Balance	723,471	723,471	
8600-8799	Local Revenue	5,000	5,000	-
	Total Revenues	5,000	5,000	-
4000-4999	Supplies	-	-	-
5000-5999	Services and Other Operating Costs	150,000	150,000	-
6000-6999	Capital Outlay	-	120,000	120,000
	Total Expenditures	150,000	270,000	120,000
	Increase /(Decrease) Fund Balance	(145,000)	(265,000)	(120,000)
	Projected Fund Balance	578,471	458,471	
Major Char	nges:			
\$120,000 N	Malibu High Pool Filter Replacement			

Fund: 25 Capital Facilities Fund

		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11	as of 1/31/12	Changes
	Beginning Fund Balance	7,870,597	7,870,597	
8600-8799	Local Revenue	770,000	990,760	220,760
	Total Revenues	770,000	990,760	220,760
4000-4999	Supplies	-	-	-
5000-5999	Services and Other Operating Costs	210,000	430,760	220,760
6000-6999	Capital Outlay			-
	Total Expenditures	210,000	430,760	220,760
	Increase /(Decrease) Fund Balance	560,000	560,000	-
	Projected Fund Balance	8,430,597	8,430,597	

Major Changes:

\$220,760 Malibu High Stadium Lighting Project to be reimbursed by local fundraising.

Fund: 21.0	Building Fund /Measure "BB" Series	s A		
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11		Changes
,	Beginning Fund Balance	14,901,079	14,901,079	
8600-8799	Local Revenue			-
	Total Revenues	-	-	-
2000-2999	Classified Salaries	263,975	283,675	19,700
3000-3999	Employee Benefits	127,416	126,496	(920)
4000-4999	Books and Supplies	851,000	874,100	23,100
5000-5999	Services and Other Operating Costs	5,530,134	5,777,434	247,300
6000-6999	Capital Outlay	3,773,066	3,868,766	95,700
	Total Expenditures	10,545,591	10,930,471	384,880
	Increase /(Decrease) Fund Balance	(10,545,591)	(10,930,471)	(384,880)
	Projected Fund Balance	4,355,488	3,970,608	
		_		
Fund: 21.1	Building Fund /Measure "BB" Series			
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11		Changes
	Beginning Fund Balance	53,503,041	53,503,041	
8600-8799	Local Revenue	500,000	500,000	<u>-</u>
	Total Revenues	500,000	500,000	
4000-4999	Books and Supplies	33,300	33,300	
5000-5999	Services and Other Operating Costs	4,470,160	8,173,260	3,703,100
6000-6999	Capital Outlay	16,091,500	16,091,500	-
	Total Expenditures	20,594,960	24,298,060	3,703,100
	Increase /(Decrease) Fund Balance	(20,094,960)	(23,798,060)	(3,703,100)
	Projected Fund Balance	33,408,081	29,704,981	
Fund: 21.2	Building Fund / Measure "BB" Serie	s C		
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11	as of 1/31/12	Changes
	Beginning Fund Balance	60,163,906	60,163,906	<u> </u>
8600-8799	Local Revenue	500,000	500,000	_
	Total Revenues	500,000	500,000	_
4000-4999	Books and Supplies	83,200	225,200	142,000
5000-5999	Services and Other Operating Costs	4,480,260	8,955,260	4,475,000
6000-6999	Capital Outlay	26,589,600	26,589,600	-
	Total Expenditures	31,153,060	35,770,060	4,617,000
	Increase /(Decrease) Fund Balance	(30,653,060)	(35,270,060)	(4,617,000)
	Projected Fund Balance	29,510,846	24,893,846	•

Fund: 40	Special Reserve Fund for Capital Ou	tlay Project		
		1st Interim	Revised	
		Budget	Budget	
Object	Description	as of 10/31/11	as of 1/31/12	Changes
	Beginning Fund Balance	4,902,853	4,902,853	
8600-8799	Local Revenue	6,545,000	6,341,605	(203,395)
	Total Revenues	6,545,000	6,341,605	(203,395)
2000-2999	Classified Salaries	-	20,493	20,493
3000-3999	Benefits	-	11,247	11,247
4000-4999	Supplies	14,500	15,000	500
5000-5999	Services and Other Operating Costs	3,225,000	3,225,300	300
6000-6999	Capital Outlay	1,255,000	1,255,000	-
7400-7499	COPS Payments	1,463,049	1,463,049	-
7600-7699	Transfer to Fund 01	1,560,873	1,560,873	-
	Total Expenditures	7,518,422	7,550,962	32,540
	Increase /(Decrease) Fund Balance	(973,422)	(1,209,357)	(235,935)
	Projected Fund Balance	3,929,431	3,693,496	
Major Char	nges:			
Revenue:				
(\$ 203,395)	decrease in Redevelopment Fees fr	om Earthquake	Recovery Projec	t
Expenditur	e:			
\$ 20,493 in	crease for CCJUP staff salary			
\$ 11,247 in	crease for CCJUP staff benefits			

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: SANDRA LYON / CHIUNG-SALLY CHOU

RE: MEMORANDUM OF UNDERSTANDING BETWEEN SANTA MONICA-MALIBU

UNIFIED SCHOOL DISTRICT AND SANTA MONICA-MALIBU EDUCATION

FOUNDATION

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the district's Memorandum of Understanding (MOU) with the Santa Monica-Malibu Education Foundation (SMMEF).

The attached MOU provides a collaborative effort for SMMEF to operate a fee-based and creditearning High School Summer Program on the Santa Monica High School campus during summer 2012.

Comment: Due to the state's economic condition, many of the colleges and universities have reduced their summer offerings to high school students including our collaborative partner, Santa Monica College. Many other school districts have utilized their education foundations to offer similar summer program to their respective students. By doing so, our students will be able to take "Ed Ahead" courses so that they can have more time to take other electives as well as be better prepared to take AP classes during the regular school year.

This item was postponed.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: SANDRA LYON

RE: 2012 CSBA DELEGATE ASSEMBLY ELECTION FOR REGION 24

RECOMMENDATION NO. A.28

It is recommended that the Board of Education hold elections to fill eight (8) vacant seats that represent Region 24 in the California School Board Association (CSBA) Delegate Assembly.

COMMENT:

The board as a whole may vote for up to the number of vacancies in the region or sub-region as indicated on the ballot. For Region 24, to which SMMUSD belongs, there are eight (8) vacancies; therefore, the board as a whole may vote for up to eight individuals. Regardless of the vacancies, the board may cast no more than one vote for any one candidate.

The ballot must be signed by the Superintendent and returned to the CSBA office no later than March 15, 2012. Election results will be available no later than April 2, 2012. If there is a tie vote, a run-off election will be held. All re-elected and newly elected delegates will serve two-year terms beginning April 1, 2012 – March 31, 2014. The next meeting of the delegate assembly is on Saturday, May 19 – Sunday, May 20 in Sacramento.

A copy of the official ballot listing the candidates is attached.

Mr. de la Torre MOVED that the board endorse all seven candidates.

Mr. Patel AMENDED THE MOTION by recommending the board endorse Ben Allen as a write-in candidate.

SECONDED BY: Ms. Lieberman STUDENT ADVISORY VOTE: N/A

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **THURSDAY**, **MARCH 15, 2012**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID*.

OFFICIAL 2012 DELEGATE ASSEMBLY BALLOT REGION 24 (Los Angeles County)

Number of vacancies: 8 (Vote for no more than 8 candidates)

Delegates will serve two-year terms beginning April 1, 2012 – March 31, 2014 *denotes incumbent Darryl R. Adams (Norwalk-La Mirada USD)*	
Darryl R. Adams (Norwalk-La Mirada USD)*	
Leighton Anderson (Whittier Union HSD)*	
Donald E. LaPlante (Downey USD)*	
Sylvia V. Macias (South Whittier SD)*	
Ann M. Phillips (Lawndale ESD)*	S
Carol Raines-Brown (Inglewood USD)*	
Emma Sharif (Compton USD)*	
No other nominations were received; however, your board may vote to write in the board member to fill this seat:	name of
Name of Write-in Candidate School District	·
2	
Signature of Superintendent or Board Clerk Title	
School District/COF Name Date of Board Action	

Region 24 – Sharon Stys, Director (South Whittier ESD) 17 Delegates (14 elected/2 appointed)

Below is a list of all the current Delegates from this Region.

Darryl R. Adams (Norwalk-La Mirada USD), term expires 2012 Leighton Anderson (Whittier Union HSD), term expires 2012 Jan Baird (South Whittier ESD), term expires 2013 Vivian Hansen (Paramount USD), term expires 2012 Donald E. LaPlante (Downey USD), term expires 2012 Maynard G. Law (ABC USD), term expires 2013 Sylvia V. Macias (South Whittier SD), term expires 2012 Catherine McCurdy (Hermosa Beach City ESD), term expires 2012 John McGinnis (Long Beach USD), appointed term expires 2012 Ann Phillips (Lawndale ESD), term expires 2012 Joseph Rivera (El Rancho USD), term expires 2013 Emma Sharif (Compton USD), appointed term expires 2012 Patricia Siever (Culver City USD), term expires 2013 Sophia M. Tse (ABC USD), term expires 2013 Ana Valencia (Norwalk-La Mirada USD), term expires 2013 Felton Williams (Long Beach USD), appointed term expires 2013

Counties

Los Angeles

DISCUSSION ITEMS

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS /

MAROLYN FREEDMAN

RE: UPDATE ON THE IMPLEMENTATION OF THE BOARD OF EDUCATION'S

DIRECTIVES TO STAFF RELATIVE TO THE RACIAL INCIDENT AT SANTA

MONICA HIGH SCHOOL

DISCUSSION ITEM NO. D.01

At the June 30, 2011, board meeting, the Board of Education directed district staff to take the following steps in response to the racial incident that occurred at Santa Monica High School in May 2011:

- 1. Reexamine our district's curriculum regarding diversity, tolerance and racial and ethnic sensitivity, to identify areas of weakness and opportunities for strengthening it.
- 2. Ensure that professional development for administrators and other district staff include racial and ethnic sensitivity training annually.
- 3. Engage with the Board in a process of examining the district's relevant policies and modifying them as needed to ensure that they are consistent with our expectations and values regarding support and consequences for students and the behavior of district staff.
- 4. Assist the Board in reconstituting the Intercultural District Advisory Committee.
- 5. Ensure that all necessary and appropriate support is provided to the student(s) who were adversely affected by the May incident, and their families, during the summer and upcoming school year.

<u>Comments</u>: Staff reported initial steps taken to implement the Board's directives at the September 22, 2011, board meeting. This discussion item is a follow-up to that report, and outlines the current implementation status.

Public Comments:

 Reuben Branfman, Le Ann Edwards, Bob Gordh, Claudia Landis, Gina Frazier, Trudy Goodwin, Madelaine Warner, and Robbie Jones commented on this item.

Ms. Harris's presentation can be found under Attachments at the end of these minutes.

Mr. de la Torre asked about Village Nation. Ms. Harris summarized the different aspects of the program that she and Dr. Chou observed earlier this month. Mr. de la Torre emphasized the need for a concrete, communitywide approach to addressing racism. Mr. Mechur emphasized the need for student involvement in the conversations about curriculum and initiatives. Dr. Escarce asked about the timeline for offering an Ethnic Studies course. Ms. Harris said the goal was next September. Dr. Escarce asked about next steps on evaluating Village Nation. Ms. Harris said she would have a more in-depth conversation with the program's leaders and determine the details of the assemblies, staff training, and cost. She plans to bring this analysis to the board later this spring. Dr. Escarce suggested creating a matrix showing what current district programs address the recommendations from the Students of Color Task Force and what aspects of Village Nation could fill in the gaps. Ms. Leon-Vazquez would like to see the issues addressed in an Ethnic Studies course be included throughout the curriculum, not just electives. Ms. Harris remarked that this was a goal in the Strategic Plan. Dr. Escarce commented on potential benefits of having an elective focused on ethnic studies as well as an integration throughout the general curriculum.

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: SANDRA LYON / JANECE L. MAEZ

RE: 2021-13 BUDGET UPDATE

DISCUSSION ITEM NO. D.02

As the District continues to receive information regarding the State budget, as it relates to the development of our budget, Staff will regularly update the Board. These updates will be scheduled at each regular meeting of the Board until the District budget is adopted in June. These updates may include: new statewide projections, proposed changes to the district budget, enrollment projections, staffing ratios, and other budget-related details.

Staff will present preliminary information to prepare the Board for the budget workshop on February 18th.

Ms. Maez's presentation can be found under Attachments at the end of these minutes. Following her presentation, Ms. Maez projected an Excel sheet showing the Multi-Year Projection for the General Fund, allowing board members to run various budget scenarios.

Dr. Escarce suggested a \$3,000,000 reduction. Ms. Leon-Vazquez suggested a \$2,500,000 reduction.

This discussion will help guide the budget workshop this coming Saturday, at which staff will present a list of potential reductions that equal greater than \$3,000,000, allowing the board options.

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON

RE: 2012-2013 STAFFING

DISCUSSION ITEM NO. D.03

DecisionInsite provides enrollment projections to the Board of Education at the beginning of each calendar year. District staff then apply staffing ratios to these projections and derive an FTE allocation for each school.

Staffing ratios are the primary basis for allocation of staff. By plugging these factors into the staffing calculator, a Full-Time Equivalent (FTE) is generated for each grade level at each school. These baseline FTEs are augmented by additional staffing the district provides to support programs such as AVID, STEM, department chairmanships and small school supplements.

This year, the Board of Education will participate in a budget workshop on February 18, 2012. In this workshop, District staff will discuss with the Board of Education a number of staffing ratio options for the 2012-13 school year. The scenarios will suggest class size changes at designated grade levels. Any changes the district decides to make to the staffing ratios will have a direct impact on educational programs and also on the district's budget projections.

At the board meeting, staff will present historical class size ratios and two different scenarios that illustrate the impact of class size on FTE allocations. These scenarios and others will be a part of the discussion at the Board of Education Budget Workshop on February 18, 2012.

Public Comments:

• Harry Keiley addressed the board regarding this item.

Ms. Washington's handout can be found under Attachments at the end of these minutes.

Board members asked about Class Size Reduction penalties. Ms. Maez said she would have more information about that at Saturday's budget workshop. Ms. Lyon will provide the board with articles about research on class size.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION 02/16/12

FROM: SANDRA LYON

RE: MEMBER RESIGNATIONS FROM DISTICT ADVISORY COMMITTEE (DAC)

INFORMATION ITEM NO. I.01

The following individuals have resigned from the Visual and Performing Arts DAC.

COMMENT:

Jennifer Schab was appointed to the Visual and Performing Arts DAC in September 2011 for a two-year term to expire on June 30, 2013. Due to scheduling conflicts, Ms. Schab has regretfully resigned from the DAC.

Jennifer Joyce-West was appointed to the Visual and Performing Arts DAC in July 2010 for a two-year term to expire on June 30, 2012. Due to scheduling conflicts, Ms. Joyce-West has regretfully resigned from the DAC

Following this resignation, there will be fourteen members on the Visual and Performing Arts DAC. The DAC roster is as follows:

Terms Expire						
6/30/2012	6/30/2013	6/30/2014	6/30/2015			
Pamela Foust	Deborah Berek	Scott Ferguson	Lori Nafsun			
Janis Gabbert	David Davidson	Kathryn Kert Green	Allison Diftler			
Zina Josephs	Paul G. Ryan	Bambi Martins	Alisa Facchini			
Jennifer Joyce-West	Jennifer Schab	Recebba Witjas	D'Lynn Waldron, Ph.D.			

TO: BOARD OF EDUCATION <u>INFORMATION</u>
02/16/12

FROM: SANDRA LYON

RE: DAC MID-YEAR WRITTEN REPORTS

INFORMATION ITEM NO. I.01

Midyear reports were submitted by the Health and Safety DAC and the Visual and Performing Arts DAC. The full text of each of these reports is attached. The reports from the early Child Care DAC and Special Education DAC will be on the March 1, 2012, agenda.

COMMENT:

Administrative regulation 1220 states: "The staff liaison and committee chairperson shall provide the Board of Education with an update regarding the process of meeting these goals and/or deliverables in an informational item to the Board at a regular meeting no later than February each year."

Next steps: At the June 27, 2012, board meeting, each DAC will provide a written end-of-year report for Information. During that meeting, each DAC will be given five minutes under Communications to summarize its report. During a regular board meeting in July or August 2012, the board will meet with each DAC to discuss goal-setting for 2012-13. With this feedback from the board in hand, the DACs will hold their regular September meetings and develop draft charges for the year. These draft charges will come forward for board consideration at the first meeting in October 2012, as per AR 1220.

Public Comments:

Zina Josephs and Janis Gabbert addressed the board regarding this item.

District Advisory Committee Board of Education Annual Mid-Year Written Report 2011-12

Health & Safety DISTRICT ADVISORY COMMITTEE

Chair: Patricia Nolan

Staff Liaison: Marolyn Freedman

Charges:

- Monitor contemporary issues in health that have a direct impact on school age children
- Monitor issues that impact safety in SMMUSD schools
- Encourage developmentally appropriate best practices in health, nutrition and physical education
- Assist in the development of a master SMMUSD Calendar of Health & Safety to include all related topics offered in Santa Monica-Malibu region by various organizations
- Assist in the development and implementation of a long-term Master Plan for Student Health
- Assist in the review and modification of SMMUSD policies impacting student health and safety
- Review student health and safety data and analyze trends

Accomplishments to date:

- Hosted Stuart Sam, Director of SMMUSD Facility Improvement Project, to discuss physical improvement/changes to each SMMUSD campus in detail
- Hosted Dona Richwine RD of SMMUSD Food & Nutritional Services to present a Progress report on SMMUSD Wellness Policy (see 'Highlights' below)
- Interfaced with Health & Safety 3rd Co-Chairs of SMMUSD PTA to discuss/mitigate health & safety concerns on SMMUSD campuses
- Received regular updates from SMFD representative to our DAC on community emergency response and training programs, many of which are utilized by SMMUSD staff and students
- Discussed Mental Health services provided to students in SMMUSD
- Hosted Dr. Sally Chou, SMMUSD Chief Academic Officer, to discuss both implementation and assessment of SMMUSD Homework Policy 6154 (Board members have already received results of recent Homework Survey Monkey compilation from her staff) and current progress on proposed revisions of the SMMUSD Health Curriculum
- Discussed issue of 'bullying' particularly related to girls' restrooms; awaiting a final report from SMMUSD staff
- Discussed HS locker room safety; awaiting a final report from staff
- Voted to establish an ad hoc committee to study SMMUSD Nutrition/Wellness in greater depth

(Continued on next page)

Highlight(s) to date of particular note:

DEC 2011 PROGRESS REPORT by Dona Richwine, RD SMMUSD SCHOOL WELLNESS POLICY BOARD APPROVED JULY, 2006 IMPLEMENTATION

Superintendent sent reminder Email to Principals at beginning of school year. Reports from various teachers that this had a positive impact on implementation.

FOODS SERVED ON SCHOOL CAMPUS 1/2 HOUR BEFORE UNTIL 1/2 HOUR AFTER SCHOOL HOURS

- More fruit and vegetables available in cafeteria
- Less fat and sugar in foods served in cafeterias
- More whole grains/less sodium
- No soda, sweetened beverages other than Gatorade-type drinks sold during school day
 - Food Trucks on SAMOHI campus immediately after school sell soda and non compliant foods
 - Food Trucks selling Shaved Ice (HFCS), Dippin Dots and Jamba Juice at lunchtime at Malibu High
 - JAMS student store no longer selling candy (new this year)

HEALTHIER CHOICES FOR CLASSROOM PARTIES

Webster, McKinley are two schools that report policy enforcement

HEALTHIER CHOICES FOR SCHOOL FUNDRAISING SALES

Reports of schools still having non-compliant food sales

CLUB DAYS

Grev area

NUTRITION EDUCATION

Has increased

HEALTH EDUCATION

PHYSICAL ACTIVITY

No change

HEALTH SERVICES

EMOTIONAL WELLBEING

• Student Services

Suggested direction for 2011-12:

 Continue to monitor and assess SMMUSD health & safety issues and work cooperatively within the scope of Charges to affect positive change

Budgetary Implications:

None at this time

District Advisory Committee Board of Education Annual Mid-Year Written Report 2010-11

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair: Janis Gabbert

Staff Liaison: Tom Whaley

I. Charge:

The charge of the Visual and Performing Arts District Advisory Committee shall be:

1. To ensure that a comprehensive arts education program, with the arts taught as discrete disciplines, remains an integral part of the core curriculum offered to all SMMUSD students at all grade levels.

Activities to meet this goal:

The Committee shall serve as a vehicle for parents, teachers, students, and community members to communicate with the Board of Education on matters related to equitable access to, and successful participation in, comprehensive, sequential, standards-based PreK-12 Arts Education.

2. To assess current SMMUSD Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).

Activities to meet this goal:

The Committee shall compare the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with national and state standards.

3. To assess progress in the District's implementation of the Board-adopted *Arts for All* 9-year strategic plan.

Activities to meet this goal:

The Committee shall review the strategic plan, in cooperation with the SMMUSD *Arts for All* committee.

II. 2011-2012 VAPA DAC Accomplishments to Date:

- 1. The VAPA DAC has held monthly meetings and has served as a vehicle for parents, teachers, students and community members to communicate with the Board of Education on matters related to equitable access to, and successful participation in, comprehensive, sequential, standards-based PreK-12 Arts Education.
- The VAPA DAC and the SMMUSD Arts for All Committee now meet back-to-back on the same evening each month in order to improve communication between VAPA DAC members and the Arts for All Teacher Arts Liaisons.
- 3. The VAPA DAC has reviewed the District's VAPA curriculum, class offerings, enrollment, and scheduling.
- 4. The VAPA DAC has reviewed the SMMUSD *Arts for All* 9-year strategic plan and will continue to monitor progress, in cooperation with the *Arts for All* Committee, in implementing the plan to provide equitable access for all students at all grade levels to high quality instruction in dance, music, theatre, and visual arts.
- The VAPA DAC and Arts for All Committee updated the SMMUSD Visual and Performing Arts Glossary, posted at http://www.smmusd.org/vapa/pdf/DAC VAPAGlossary.pdf
- 6. The VAPA DAC set up a web site in December 2011 to improve communication with parents and the community about district VAPA events and accomplishments http://smmarts.info

III. 2011 – 2012 Highlights to Date:

A. Access to Arts Education - Fall 2011

Total SMMUSD enrollment for Fall 2011: 11,344 K-12 students

Total enrolled in "for credit" or district-funded VAPA classes: 6,945 students (61%)

Elementary Schools

Total enrollment: 4,859 grade K-5 students

Total enrolled in district-funded VAPA classes: 2,444 students (50%)

Program	Details	# of Students
Dance	3 rd grade dance (Music 'n' Motion)	827 (17% of K-5 students)
Music	3rd, 4th, and 5th grade music	2,444 (50% of K-5 students)

Middle Schools

Total enrollment: 2,648 grade 6-8 students

Total enrolled in district-funded "for credit" VAPA classes: 2,022 students (76%)

		P			
Site	Dance	Music	Theatre	Visual Arts	# of Students
JAMS	22	600	0	191	813 of 1,053 (77%)
Lincoln MS	0	532	0	285 (trimester)	817 of 1,053 (77%)
Malibu MS	0	154	53	124	331 of 464 (71%)
SMASH	0	61	0	0	61 of 78 (78%)

High Schools

Total Enrollment: 3,837 grade 9-12 students

Total enrolled in district-funded or "for credit" VAPA classes: 2,479 students (65%)

		P			
Site	Dance	Music	Theatre	Visual Arts	# of Students
Malibu HS	0	110	158	219	487 of 693 (70%)
Olympic HS	0	17	27	38	82 of 99 (82%)
Samohi	139	863	87	821	1,910 of 3,045 (63%)

(Some high school students take more than one arts class, so the actual number of students may be somewhat lower.)

1. Elementary Schools

Dance

4th graders at the four Title I schools are receiving Dance instruction (CONTRATIEMPO) funded by *Arts for All* and SMMEF grants.

5th graders at 8 of the 11 elementary schools (up from 3 schools in 2009-10) are receiving Dance instruction (Ballroom Madness) funded by grants and PTAs. In all, 1,727 grade 3, 4, and 5 students (35% of total K-5 students) are receiving dance instruction funded by the school district, by grants, or by PTAs.

There is no district-funded or district-wide K-2 Dance program.

Music

There is no district-funded or district-wide K-2 Music program.

Theatre and Visual Arts

P.S. ARTS is providing K-5 Theatre instruction at Edison and K-5 Visual Arts instruction at McKinley, Muir, and Rogers. However, at the elementary level there are no district-wide or district-funded Theatre or Visual Arts programs, two areas of core curriculum. This remains a key goal of the *Arts for All* plan.

2. Secondary Schools

VAPA classes being offered at the <u>middle schools</u> include: dance, boys chorus, girls chorus, concert choir, intro to winds, band, wind ensemble, intro to strings, music conversion, orchestra, exploratory art, art foundation, art, and theatre arts. VAPA classes being offered at the <u>high schools</u> include: dance, men's chorus, women's chorus, chorale, chamber singers, madrigal ensemble, concert band, jazz band, marching band, color guard, string orchestra, orchestra, chamber orchestra, music theory, guitar, piano, world drumming, acting, technical theater, film studies, film production, art foundation, ceramics/sculpture, drawing, painting, digital design, photography, Studio Art 2D AP, and Studio Art 3D AP.

B. District funding for VAPA programs was maintained from 2010-11 to 2011-12.

C. Non-District Funding at the High School Level:

The following "for credit" VAPA classes are funded by the Regional Occupational Program (ROP) and Santa Monica College:

1. 2011-2012 classes funded by ROP:

- Digital Design Level 1 (2 classes at Malibu High School, 4 classes at Samohi),
- Digital Design Level 2-4 (1 class at Malibu High School, 1 class at Samohi),
- Film & Video Production (2 classes at Samohi),
- Photography Level 1 (3 classes at Malibu High School, 4 classes at Samohi),
- Photography Level 2-4 (3 classes at Malibu High School, 1 class at Samohi),
- Professional Acting (1 class at Malibu High School)
- Professional Dance Level 1 (3 classes at Samohi),
- Professional Dance Level 2 (1 class at Samohi),
- Stagecraft Technology (1 class at Malibu High School),
- Technical Theater (1 class at Samohi).

2. 2011-2012 dual enrollment classes funded by Santa Monica College

- Chamber Choir (Malibu High School)
- Guitar (Santa Monica High School)
- Jazz Band (Santa Monica High School)

D. Partnerships with Non-District Benefactors:

P.S. ARTS is contributing \$220,000 to fund various Theatre and Visual Arts programs in the Title I elementary schools for 2011-12. The following is a partial list of other organizational partners that supplement or enhance the VAPA programs at one or more schools:

- ASCAP (American Society of Composers, Authors, and Publishers)
- Center Theatre Group Ahmanson Middle School Program
- City of Santa Monica Cultural Affairs Division
- Edgemar Theatre Center
- Ella Fitzgerald Foundation
- Flourish Foundation
- Gail Dorin Music Foundation
- SONY Pictures Entertainment (Janice Pober, Senior Vice President Corporate Social Responsibility)
- Los Angeles County Arts Commission
- Los Angeles County Music Center
- Los Angeles Philharmonic
- Malibu Arts Angels
- Margaret Cavigga Trust

- Morgan-Wixson Theatre Y.E.S. program
- Mr. Holland's Opus Foundation
- New West Symphony
- Santa Monica-Malibu PTAs
- Santa Monica Arts Parents Association
- Santa Monica Boys and Girls Club
- Santa Monica City Council
- Santa Monica College: The Broad Stage and the Dual Enrollment Program
- Santa Monica Kiwanis
- Santa Monica/Malibu Education Foundation For The Arts Endowment
- Santa Monica Museum of Art
- Santa Monica Playhouse
- Santa Monica Rep (Santa Monica Repertory Theater)
- Santa Monica Symphony
- UCLA Semel Institute
- VeniceArts
- VH-1 Save the Music Foundation

E. Arts for All

SMMUSD was one of only five school districts in Los Angeles County selected in 2009-2010 to participate in three new *Arts for All* initiatives, designed to build leadership; to promote understanding of quality, access, and equity in arts education; to design evaluation systems of the quality and the equitable distribution of arts instruction; and to develop Community Advocates.

In 2011-12, the LA County Arts Commission *Arts for All* program granted \$10,000 to SMMUSD to help fund the CONTRA-TIEMPO dance program for all 4th graders at the Title I elementary schools.

F. Current VAPA programs

1. Elementary Dance

- Music 'N Motion is providing <u>district-funded</u> Dance instruction for all 3rd graders.
- CONTRA-TIEMPO is providing Dance instruction for all 4th graders at the four Title I schools in 2011-12 and will have a culminating event later in the year.
- Ballroom Madness is providing Dance instruction for 5th graders at Edison, Franklin, McKinley, Muir, Pt. Dume, Rogers, Roosevelt, and Webster in 2011-12, an increase from 3 schools in 2009-10. The Ballroom Madness culmination Team Match took place at Barnum Hall in January 2012.

2. Secondary Dance

- John Adams Middle School continues to provide one district-funded "for credit" Dance class. There are no "for credit" Dance classes at Lincoln Middle School, Malibu Middle School, or SMASH.
- The Santa Monica/Malibu Education Foundation is continuing to fund the Robert Gilliam dance program, which provides once-a-week instruction as part of the Physical Education program at John Adams and Lincoln Middle Schools, Malibu High School, Olympic High School, and SMASH.
- ROP is funding four "for credit" Dance classes at Santa Monica High School for 2011-12. The third Samohi Winter Dance Showcase was presented in Barnum Hall in January 2012. There are no "for credit" Dance classes at Malibu High School or Olympic High School.

3. Elementary Music

- All 3rd, 4th, and 5th graders continue to receive district-funded music instruction from credentialed music teachers. All district elementary schools scheduled music "informances" or concerts for parents in December, January, or February.
- The Gail Dorin Music Foundation, the Ella Fitzgerald Foundation, and the Santa Monica/Malibu Education Foundation are funding the Dream Strings and Dream Winds programs to provide coaches for instrumental music students at the Title I elementary schools and the middle schools.

4. Middle School Music

- All middle schools presented high quality winter band, choir, and orchestra concerts in December.
- The Malibu Middle School choruses also performed in an outdoor concert in the Malibu High School Amphitheater at the Serenade Picnic 2011 in October.

Statewide honors

 California Band Directors Association (CBDA) 2012 All-State Junior High Concert and Symphonic Bands – 11 John Adams Middle School students and 7 Lincoln Middle Schools students were selected from 1600+ students who auditioned. They will perform at the California All-State Music Education Conference in February

Southern California honors:

- Southern California Band and Orchestra Association (SCSBOA) All-Southern Junior High Honor Band, Orchestra, and String Orchestra -- 5 John Adams Middle School students, 14 Lincoln Middle School students, and one Malibu Middle School student were selected from 800+ students who auditioned.
- Southern California Vocal Association (SCVA) Junior High Honor Treble Choir – 9 John Adams Middle Schools students were selected from 200+ students who auditioned. Due to particularly high scores, Lilyana Fabian and Gabriela Hernandez were specially selected to be part of the SATB Junior High Honor Choir.

5. High School Music

- Malibu High School and Santa Monica High School presented high quality winter band, choir, and orchestra concerts in December and January.
- At Olympic High School, 17 students were studying guitar or world drumming as of Fall 2011.
- The Malibu High School choirs also performed in an outdoor concert in the high school amphitheater at the *Serenade Picnic 2011* in October.
- The Samohi Bands presented *The Darker Side of Music* in October, with music from scary movies, Broadway's *Sweeney Todd*, and Carl Orff's *Carmina Burana*.
- The Samohi Viking Marching Band participated in the city's Main Street 4th of July 2011 and the Disneyland Main Street Parade in January 2012, won five 1st place awards during Fall 2011, and won the bronze medal, the highest music score, and the Music Sweepstakes Award at the Southern California Marching Band Championships in December 2011.

Nationwide honors:

 ASTA National Honors Orchestra (120 students selected nationwide) – one Malibu High School and five Samohi students.

Western states honors:

 Western Division American Choral Directors Association (ACDA) Honor Choirs for 2011-12 – one Malibu High School and two Samohi students.

Statewide honors:

- California ACDA All-State Honor Choirs one Malibu High School and 12 Samohi students
- California Association for Jazz (CAJ) All-State High School Honor Jazz Band, which will perform at the All-State Conference – one Samohi student
- California Band Directors Association (CBDA) All-State High School Wind Symphony, Concert Band, and Symphonic Band, which will perform at the All-State Conference. – 15 Samohi students
- California Orchestra Directors Association (CODA) All-State High School Orchestra, which will perform at the All-State Conference – 12 Samohi students
- CODA Honor String Orchestra 20 Samohi students
- CODA Honor Symphony Orchestra 27 Samohi students

Southern California honors:

- Southern California Band and orchestra Association (SCSBOA) All-Southern High School Honor Orchestra – 5 Samohi students
- Southern California Vocal Association (SCVA) High School Honor Choir one Malibu High School student and 20 Samohi students
- A Samohi trumpet player is a semi-finalist in the jazz instrumentalist category
 of the Los Angeles Music Center "Spotlight" Awards. If he reaches the final
 round, he will perform at the Spotlight Gala event in the Dorothy Chandler
 Pavilion in April. Spotlight is an educational program for high school students
 in Southern California.
 - http://www.musiccenter.org/education/spot_nowwhat.html

6. Elementary Theatre

- P.S. ARTS is providing K-5 theatre instruction at Edison for 2011-12.
- The Morgan-Wixson Theatre Y.E.S. program for the elementary schools continues.
- There is no district-funded or district-wide Theatre program at the elementary level.

7. Secondary Theatre

- The district-funded "for credit" drama programs at Malibu Middle School, Malibu High School and Samohi continue. There are no district-funded "for credit" drama programs at John Adams Middle Schools or Lincoln Middle School.
- Since 2010-11, the Santa Monica/Malibu Education Foundation has been cofunding an after-school "non-credit" drama program for John Adams and Lincoln Middle Schools. Both schools will present plays during the spring semester.
- The John Adams Middle School partnership with the Center Theatre Group's Annenberg Middle School Program continues. This 3-year play-writing program, which began in 2009-10, is working with one English class from 6th through 8th grade.
- Malibu High School presented the musical Charlotte's Web in December 2011.
- At Olympic High School, the "for credit" drama class includes improvisation, stand-up comedy, and Shakespeare. Anthony Fuller is teaching a course

- entitled "20th Century History through Film." The UCLA Semel Institute teaches Imagination Workshop (scenes, poems, etc.)
- In November 2011, Santa Monica High School presented A Night of Madness, selected scenes from Harvey and One Flew over the Cuckoo's Nest that explored the question of who is really crazy and whether we need to "normalize" them.
- Santa Monica High School plans to present the musical *South Pacific* during Spring 2012.

8. Elementary and Secondary Visual Arts

- P.S. ARTS is providing K-5 Visual Arts instruction at McKinley, Muir, and Will Rogers for 2011-12.
- Santa Monica Museum of Art "Wall Works" exhibit, The Walls Have Eyes,
 which opened on October 26, 2011, included student artwork from Edison,
 Franklin, Grant, McKinley, Rogers, Roosevelt, Webster, Lincoln Middle
 School, Malibu High School, and Samohi. The exhibit featured drawings made
 on ceramic discs, a project presented by ceramicist Peter Shire of Echo Park
 Pottery. http://www.smmoa.org/index.php/programs/group/1
- Artwork by Malibu Middle School and High School students was on display in October 2011 during the Serenade Picnic 2011. Student artwork is posted at www.MalibuHigh.org/arts gallery. Malibu High School photography students will be exhibiting their work at Graphaid in Agoura in February 2012.
- 23 of 25 Malibu High School art students who took the AP Studio 2D exam in Spring 2011 passed.
- At Olympic High School, VeniceArts is providing a digital photography class to supplement the district-funded art and photography classes.
- Samohi student artwork is displayed at http://www.samohi.smmusd.org/art/index.htm
- The Roberts Art Gallery exhibits this year have included Day of the Dead Día de los Muertos in October 2011, including student work from both Samohi and John Adams Middle School -- http://www.thesamohi.com/ae/shrines-and-skeletons-samo-alum-paints-the-way -- the ROP First Annual Photography Show in December 2011, and the 2012 Homegrown Art Show and Sale in January. The Homegrown show was organized by a Samohi alum who attends the School Museum of Fine Arts at Tufts University, and it included work by Samohi alumni from CalArts, the California College of Art, UC Santa Cruz, and the University of Chicago.
- Top tier art schools such as Rhode Island School of Design, the School of the Art Institute of Chicago, the School of Visual Arts (NY), Maine College of Art, and the Art Center are recruiting Samohi students through personal visits to classrooms. And a longtime art angel visits the AP class every Wednesday – www.thesamohi.com/ae/judy-beck-brings-a-new-perspective-to-samo-artists
- Three Samohi students participated in the pre-college program at the San Francisco Art Institute in Summer 2011, and several have been accepted to the Ryman program for Summer 2012 – www.ryman.org

G. Communication

1. Calendar of VAPA events

Throughout the year, extraordinary student achievement in the school district's world class Visual and Performing Arts programs is communicated to the public by means of a full schedule of school concerts, plays, musicals, dance performances, and art exhibits posted at www.smmusd.org/vapa/calendar.html and, as of December 2011, also on http://smmarts.info/

2. Media coverage

VAPA program events and accomplishments in Fall 2011 have been reported in various media, including *ABC-7 News*, *The LookOut News*, *Malibu Surfside News*, *Malibu Times*, *Santa Monica Close-Up*, *Santa Monica Daily Press*, *Santa Monica Dispatch*, *Santa Monica Mirror*, *SantaMonica.Patch.com*. and *KCRW*, and *The Palette*, a weekly e-blast from the City of Santa Monica Cultural Affairs Division.

IV. Suggested direction for 2011-12

Maintain the Board and District commitment to the 9-year *Arts for All* strategic plan, adopted unanimously by the Board of Education in 2005, even if it takes longer to achieve than originally anticipated. Sustain current funding, allowing grants, partnerships, and fundraising to offset budget shortfalls.

- 1. **VAPA Coordinator** Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. For example, our district is eligible for certain grant funding because we have an administrative level coordinator in place.
- 2. **Music** Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5. It is the foundation of the entire district music program.
- 3. **Theatre** Maintain the current secondary Theatre programs at Malibu High School, Olympic High School, and Santa Monica High School (Samohi), as well as the programs at Lincoln and John Adams Middle Schools with partnership funding.
- 4. **Visual Arts** Maintain the current secondary Visual Arts programs at John Adams and Lincoln Middle Schools, Malibu High School, Olympic High School, and Samohi.
- 5. **Dance** Maintain the current district-wide 3rd grade Dance program and the dance classes at John Adams Middle School and Samohi. Identify funding partners to expand the 4th grade CONTRA-TIEMPO and 5th grade Ballroom Madness programs to all district elementary schools in 2012-13.
- 6. **Scheduling** Maintain AM classes and summer school classes. This is important for 9th and 10th graders at Samohi, for students at Lincoln Middle School, and for students at John Adams Middle School who participate in the Spanish immersion and AVID programs. It serves students who might not otherwise be able to fit these classes into their schedules as well as participate successfully in arts classes, foreign language classes, and sports.
- 7. **Facilities** Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.
- 8. **Budget Deliberations** In discussing budget cuts, we urge the Board of Education to avoid eliminating entire curriculum areas, such as Elementary Music.

V. Budgetary Implications:

The VAPA DAC strongly recommends maintaining current funding for district-funded VAPA programs, which are an integral part of core curriculum.

Also, VAPA DAC is concerned that any decrease in Regional Occupational Program (ROP) funding through LACOE could severely impact arts instruction at the high schools.

VAPA DAC members for 2011-12:

Deborah Berek Janis Gabbert, Chair Paul G. Ryan
David Davidson Zina Josephs, Secretary
Allison Diftler Joyce D'Lynn Waldron
Alisa Facchini Stewart Kathryn Kert Green Rebecca Witjas

Scott Ferguson Bambi Martins, Vice Chair

Pamela Foust Lori Nafshun

Board Liaisons:

Maria Leon-Vazquez Nimish Patel TO: BOARD OF EDUCATION INFORMATION

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: REVISION TO AR 5111 – ADMISSION, TO COMPLY WITH NEW LAW, THE

KINDERGARTEN READINESS ACT, SB 1381

INFORMATION ITEM NO. I.03

This item is to inform the Board of Education that AR 5111 – Admission has been revised to reflect the new entry cutoff date for kindergarten pursuant to Senate Bill (SB) 1381, the Kindergarten Readiness Act. This new law amends California Education Code to change the required birthday for admission to kindergarten and first grade and establishes a transitional kindergarten program beginning in the 2012–2013 school year.

The kindergarten entry date has been changed from December 2 to September 1, so children will be five years old when they enter kindergarten. The law phases in this new age requirement by moving the cutoff date to enter kindergarten one month a year for three years, beginning in the fall of 2012. The kindergarten entry date will change over the next three years as follows:

2012-2013: 5 years of age on or before Nov. 1 2013-2014: 5 years of age on or before Oct. 1 2014-2015: 5 years of age on or before Sept. 1

The transitional kindergarten program was developed with the intention of creating a two-year kindergarten experience for those students who are born between September and December. However, in the latest budget proposed by the Governor, funding for the transitional kindergarten programs was eliminated. Because the Governor's plan is just a proposal, district staff will continue making plans for a transitional kindergarten program, awaiting direction from the state when the budget has been finalized.

Students AR 5111

ADMISSION

Age of Admission

Proof of age shall be required of all enrolling students. The legal evidences of age, in order of desirability, are a birth certificate, baptismal certificate, passport, immigration certificate, Bible record, or affidavit from the parent/guardian.

A child who will reach the age of five on or before December 2 of the school year shall be eligible for enrollment in kindergarten at the beginning of that school year or at any later time in the same year. (Education Code 48000)

A child who will reach the age of five on or before December 2 of the school year shall be eligible for enrollment in the district pre-kindergarten summer program. (Education Code <u>48000</u>) A child who will have reached the age of six years on or before December 2 of the current school year shall be eligible for enrollment in the first grade. (Education Code <u>48010</u>)

A child shall be eligible for enrollment in kindergarten or first grade, at the beginning of the school year or at a later time in the same year, if the child has his/her fifth or sixth birthday, respectively, on or before one of the following dates: (Education Code 48000, 48010)

- December 2 of the 2011-12 school year
- 2. November 1 of the 2012-13 school year
- 3. October 1 of the 2013-14 school year
- 4. September 1 of the 2014-15 school year and each school year thereafter

Documentation of Age/Grade

Prior to the admission of a child to kindergarten or first grade, the parent/guardian shall present proof of the child's age. (Education Code 48002)

Evidence of the child's age may include: (Education Code 48002)

- A certified copy of a birth certificate or a statement by the local registrar or county recorder certifying the date of birth
- 2. A duly attested baptism certificate
- Passport

When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child. (Education Code 48002)

A student enrolling in a district school at any other grade level shall present records from his/her previous school district documenting his/her age and current grade level.

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT approved: August 19, 2009 Santa Monica, California revised:

TO: BOARD OF EDUCATION INFORMATION

FROM: SANDRA LYON / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below

will be on public display for the next two weeks in the Educational Services

Department at 1638 – 17th Street, Santa Monica, CA 90404

My Name is Not Angelica, by Scott O'Dell for grade 5 at Roosevelt Elementary School. Adoption requested by Julie Clark.

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS

- Document: "Black History Month SMMUSD Honors Its Pioneers" (associated with Commendations/Recognitions)
- Document: "PTA Council Unit Report [for Lincoln Middle School]" (associated with Communications)
- Document: "Franklin PTA Board Report" (associated with Communications)
- Presentation: "Update on the Implementation of the Board's Directives to Staff Relative to the May 2011 Racial Incident" (associated with Item No. D.01)
- Presentation: "2012-13 Budget: How to Address the Next Round of State Cuts??" (associated with Item No. D.02)
- Document: "Staffing Historical Ratios" (associated with Item No. D.03)

Black History Month – SMMUSD Honors Its Pioneers

Black History Month is an annual celebration of achievements by black Americans and a time for recognizing the central role of African-Americans in U.S. history. The event grew out of "Negro History Week," the brainchild of noted historian Carter G. Woodson and other prominent African Americans. In promoting the study and acknowledgement of the contributions of people of African descent, Carter observed, "If a race has no history, if it has no worthwhile tradition, it becomes a negligible factor in the thought of the world, and it stands in danger of being exterminated." Thus, Carter saw a tremendous urgency to correct history where the story of blacks had been distorted or misrepresented, and bring history to light, where contributions and achievement had been overlooked or omitted.

Usually, when people think about Black History, they think about struggles and achievements made long ago, like the work of a Sojourner Truth or Dr. Charles Drew. Or, they point to the seemingly impossible achievements such as the election of an African-American president.

But what is often overlooked and underappreciated, are the less chronicled achievements of black people that happen all around us. Day by day, in so many ways, doors are being opened, glass ceilings shattered, and barriers torn down so that African -Americans can participate more fully in the fabric of American life. While we honor and thank each of the famous individuals who are always celebrated during this time, we must never underestimate the contribution to black progress made by those uncelebrated individuals who with dignity and courage, step up to integrate a setting, and become the first or only black in a sea of others.

So tonight, as we as a district celebrate Black History Month, we are pleased to celebrate the legacy of courage, dignity, and service of a few of the many African-Americans who have blazed trails here in SMMUSD.

Our first group of honorees are not here this evening, but are definitely people whose contributions have made us all the better because they had the intestinal fortitude and willingness to be the first or the only.

- 1. Melvin Lewis, class of 1949 was student body president, football MVP, and voted most popular at Santa Monica High School. His is a name we don't hear, but he opened up the door for others who came behind him.
- 2. Dr. Al Quinn was the first Negro teacher hired by the district. He began his career in 1951 at Garfield School, moving on eventually to teach at Lincoln and serve as a professor, dean and trustee at SMC. Friends remember that **Quinn** was almost killed by a mob in Alabama in 1942 when he dared to challenge a white man who used a racial slur against him. The experience sparked an early commitment to civil rights that he carried with him throughout his long and distinguished career.
- 3. Blanche Carter was the first Negro to serve on the SMMUSD school Board. She was appointed in 1968 to fill a vacancy, and was elected to the Board in April of the following year. Her husband was Pastor of Calvary Baptist Church, and the Education building where the MLK Breakfast meets each year was built in her honor. A newspaper article written about her in 1968 said, "she is active in the cause of race relations."
- 4. Ruth Odell was the first African-American principal in the district. An experienced principal from San Bernadino, Ruth began her career here at Grant School. She later was assigned to Edison Elementary, where under her leadership and advocacy, the Immersion program grew from a strand of a few classes into the school-wide program that it now is.

- 5. Dr. Sylvia Rousseau came to Santa Monica after serving as an assistant principal at Washington Preparatory High in LAUSD. A long time social activist, Sylvia worked to make Santa Monica High a place that existed to serve all children... not just some. She demanded rigor and hard work from all, and was particularly adept at inspiring everyone around her to be the best that they could be. Under her leadership, programs and approaches to support students academically, emotionally, and socially were established, some of which exist to this day including Racial Harmony, and Outreach Specialists.
- 6. Rodney Taylor was the first African-American Director of Food and Nutrition Services, and was responsible for the creation of the Salad Bars in SMMUSD schools.

Which brings us to our pioneers who were able to be here this evening.

- 7. Our next trailblazer is Anita Clark. Anita is the first African-American woman to be hired as a teacher in SMMUSD. She was hired in 1960 at John Muir Elementary, and remained there until she retired in 1998. In addition to being a gifted teacher, Anita's grace, elegance, and finesse helped open the doors for the other African -American women who followed.
- 8. The career of Jerry Harris, who retired from the district after 40 years of service, has been a series of firsts. Quietly and without much fanfare Jerry went from being the first African-American teacher at Grant School in 1967, to being the first African-American Teacher on Special assignment at the District Office, to being the first African-American site administrator, when he became an assistant principal in 1976. Jerry also has the distinction of being the only African-American male to serve as a principal.
- 9. Our next trailblazer is Shirley Compton. We all know Shirley as a teacher and assistant principal. But before serving in these capacities in the District, Shirley was elected first African-American female ASB president of Santa Monica High. We are fortunate to have such a strong pioneer and role model working in our schools.
- 10. Barry Snell was elected to the Board of Education in 2006, and in doing so became the first male African-American Board member in the history of the school district. An advocate for all students, and a builder of relationships, Barry served as both vice-president and president during his tenure on the Board.

To all of our pioneers, our deepest thanks. Integration, no matter how peaceful is not always easy, and your willingness to be the first, has been a gift to children and adults in this community.

Good evening Board Members and Superintendent Lyon. My name is Karen Gardner, and I am PTSA President at Lincoln Middle School, parent of an 8th grader, and parent of a 10th grader at SAMOHI as well. I am here tonight to share with you some of the exciting things that are happening at Lincoln.

First, as some of you here tonight can attest, there are physically some very exciting changes at Lincoln. The excitement on campus at the completion of the first phase of BB construction cannot be underestimated. Two weeks ago, on February 1st, we publicly celebrated the completion of the renovation of 4 classrooms, 2 science labs and a science prep room with a ribbon-cutting ceremony.

The new classrooms and science labs all feature new furniture and updated technology, as well as an upgraded fire alarm system. Amenities in the science labs include an eye wash station, sinks, energy efficient lighting, a fume hood, sustainable countertops, flooring, and a dishwasher for cleaning beakers. The classrooms also have incredible window views and natural lighting from skylights that were uncovered from an earlier building. So, while Phase II of Lincoln's BB project is major and won't be completed for quite a while, we at least have a glimpse of the future. And our current 6th graders are benefitting from those changes already.

Second, I'd like to tell you about a program that you've most likely *not* heard anything about, because it's somewhat under the radar. It's our PTA-sponsored Parent Eyes program. "PTA-sponsored" because we parents provide the manpower, yet the program was the brainchild of Principal Suzanne Webb, who immediately after her arrival at Lincoln 4 years ago, identified the problem of too many kids, too little supervision during the Wednesday lunch hour. On our condensed Wednesday schedule, because of late start, all 1,160 students share the same lunch hour. That is not a pretty sight! Suzanne's idea was to recruit parents, all of them carefully trained by her personally, to be inconspicuous yet very present, "eyes" during this crazy lunch hour. These parents do NOT scold or rebuke students; they do not discipline students. But they do make themselves seen by as many students as possible. They pick up the occasional piece of trash, they encourage kids to do the same, they "catch kids being good" and occasionally award "Lincoln lottery" tickets, denoting whether a student has displayed "Citizenship" or "Respect" or one of the other 7 Pillars of Character. While small in scale, the Parent Eyes program is a wonderful example of PTA/school cooperation and, I believe, help make Wednesday lunch hours and rainy day lunches more manageable.

The third positive development at Lincoln worth noting is the development just this year of a new PTSA website. Hosted by an independent company, but managed by a PTA parent, our new PTA website has enable us to post huge amounts of information of interest to parents and link them quickly back to the school and/or district websites. Parent ability to access information about specific events and committees, as well as access their committee members, has been a major boon to PTA's efforts.

Speaking of communication leads me to one of those areas at Lincoln where I think we could always use improvement. Specifically, parent/teacher communication. Naturally

as parents, we always want more information about our kids and how they are doing, while as class sizes steadily increase, that expectation simply doesn't seem realistic. So, we are constantly talking at Lincoln - whether at Site Council or at PTA Executive Board meeting with staff present, or in our smaller leadership meetings - about how to enhance the flow of information from the classroom to families. We don't yet have the answer. But the good news is that our communication channels are clear. Come visit us!

Thank you.

Franklin PTA Board Report Given by Liz Patterson and Ana Belden February 16, 2012

Two things Franklin needs -

- 1. Reading Specialist especially for Grades 1 through 3. Reading specialists are a critical component of early intervention for students not meeting proficiency. They work to ensure that effective reading programs are well implemented and individual children get the literacy instruction they need to succeed in school—and life. The reading specialist supports, supplements and extends classroom teaching, and works collaboratively to implement a quality reading program that is research-based and meets the needs of students.
- 2. Smaller Class Sizes. With class size caps being 25 & 30, most classrooms are even larger with 27 & 32 students. The teachers are overwhelmed with these larger class sizes. They are frustrated that they cannot give more individual time to each student. In the words of one of our most enthusiastic, caring and gifted teachers:

"There was obviously a reason that the decision was made years ago to reduce class sizes. We as teachers are already under so much pressure to teach all of the standards and prepare the kids for testing. It has killed me that I haven't been able to teach the way that I used to - and that is causing me to burn out (something I never thought would happen to me). I feel like I used to really know my kids before - now my days are spent mostly managing a larger class. More kids means more behavior problems, more emotional needs, more learning issues needing intervention, more parent meetings, more papers to correct, more of everything - yet still just one of me. I am spread so thin now that I don't find the job to be as fulfilling as it used to be."

Two areas Franklin is doing well -

- Our new campaign "Be a Friend, Not a Bully" has been working quite well this year. We have an Anti-Bully article in our newsletter each month to give parents tools to help their children. Teachers spend time discussing and teaching the children how to be better friends. Many classrooms have boxes or journals where children can leave notes to the teacher if something has happened outside the classroom. The teacher addresses these issues and helps the children work through conflicts. We have students supporting each other in the classroom and on the playground each day.
- 2. Community Support. Franklin has a strong sense of community and we try to support our families as well as the population around us. We have had several fundraisers and drives for families and local projects this year. Each time we ask our parents to contribute; they never disappoint and usually go above and beyond. We are lucky to have such a supportive, thoughtful group of families. Franklin not only is teaching children how to be good students, but also how to be good citizens.

Update on the Implementation of the Board's Directives to Staff Relative to the May 2011 Racial Incident



February 16, 2012

Background



- At the June 22nd Board meeting, staff was given 5 directives to address in response to the incident involving the wrestling team at Santa Monica High School.
- Since that meeting, district staff have worked to address those directives, and Santa Monica High leadership has initiated additional responses on campus.
- The Board received a report on September 22, 2011, describing the initial steps that had been taken to address the directives. Tonight's report provides an overview of the actions that have been taken by both Santa Monica High School and the district staff since the September 22nd report.

Actions Taken By Santa Monica High



- Focus: Increase the awareness of, and responsiveness to, bullying and racial insensitivity of the Santa Monica High community.
- The leadership team has implemented actions with:
 - staff;
 - parents;
 - students
- Additional actions are continuously planned to implement throughout the year.

SAMOHI Work With Staff



- Staff-wide Jackson Katz PD on Male Violence Prevention (and bullying) meeting with follow-up discussions in House meetings.
- Collaboration with City of S.M. on MVP program
- House based follow-up discussions on strategies for intervening in and responding to incidents

SAMOHI Work With Parents



- **Focus**: Communicate the school and district's commitment to the physical and emotional safety of students, and share action steps.
- Meetings taking place with parent groups including PTSA, ELAC, athletic team parents, and African-American Parent Student Support Group.
- Leadership work with SSC to create a SPSA that includes a comprehensive professional development plan to impact the achievement gap at SAMOHI

SAMOHI Work With Students



- 20 Students attended Diversity & Leadership Day at Occidental College on February 4, 2012.
- History Makers Assembly, African- American role models to motivate and inspire
- TEDx Youth Conference on Identity.
- Ernie Garcia Motivational speaker for AVID & POP students
- African-American Art Show and Apollo night (talent show) for Black History Month

- Added additional hours of Interns to assist in providing emotional and home support to students
- Administrators purposefully visiting club meetings to open communication with students (A.A. Mentors, Gay-Straight Alliance, etc.)
- New Behavior Contracts instituted and consistently used
- Mediation for students having interpersonal issues

Activities to Be Implemented

- Racial Harmony
- African-American
 Mentor Society 8th
 Grade Black Forum.
- Diversity Summit involving members of La Sociedad and the African-American Mentor Society by the end of May.

District – Implementing the Directives



#1 – "Re-examine our district's curriculum regarding diversity, tolerance, and racial and ethnic sensitivity, to identify areas of weakness and opportunities for strengthening it."

Status: Since the September Update, action has been taken in three areas:

- Continued work with Freshman Seminar teachers
- Researching the creation of Ethnic Studies classes
- Implementing Recommendations from the Student of Color Task Force.

District -



Implementing Directive #1

- Freshman Seminar
 - Ed Services staff continues conversations with Freshman Seminar teachers and administrator
 - The District partnered with Facing History to bring one of the original Civil Rights Freedom Riders to Santa Monica High, where he spoke to all Freshmen Seminar classes about tolerance and social justice.
 - Ed Services is supporting SAMOHI staff's working on previously identified short and long term actions to take including:
 - Infusing Facing History strategies throughout the school
 - Identifying ways to improve curriculum
 - Explicit connection to the day-to-day life of SAMOHI students
 - Hot button issues, offensive symbols, and language

District – Implementing Directive #1



- Work on Creating Ethnic Studies classes has begun;
 - Worked with the California History/ Social Studies Project from Center X to identify high schools that currently offer African-American and Latino History courses.
 - Contact was made with the identified schools to obtain copies of the course instructional scopes and sequences, and syllabi.
 - Currently in the process of identifying teachers to design the classes. Classes to be developed immediately after the close of school.
 - Exploration of how Freshman Seminar can provide students with an ethnic studies survey course experience is also taking place.

District – Implementing Directive #1



- Implementing Recommendations from Student of Color Task Force
 - African-American Mentor Society
 - Pilot program at SAMOHI
 - Built around the tenets from the Task Force Report
 - Lessons learned from the pilot will be used to expand the strategy to other groups
 - Mentors participating in several response activities

African - American Society of Mentors

African American Mentor Society



- Made Presentation on microaggressions to:
 - District administrators
 - Presentations to M House and S House teachers
 - Presentation to Olympic teachers
- Senior College Application Workshop
- Participation in leadership unity meeting with ASB and La Sociedad
- Peer support on social/emotional issues
- Participation in BAM! events:
 - Black College Expo field trip
 - Pizza and Personal Statements Workshops
- Preparing for The Black Forum: Moving Forward in Unity
 - Facilitation workshop



District –



Implementing the Directives

"-- "Ensure that professional development for administrators and other staff includes racial and ethnic sensitivity training annually."

Status: Professional development continues to take place. In addition to the trainings that were outlined in the previous report, the following has taken place:

- Principals continue their work on identifying and addressing microaggressions at sites.
- Teachers from across the district participated in a training on Culturally Responsive Practices through the BTSA program.

District -



Implementing the Directives

#3 – "Engage with the Board in a process of examining the district's relevant policies and modifying them as needed to ensure that they are consistent with our expectations and values regarding support and consequences for students and the behavior of district staff."

Status: Staff from Student Services has:

- Gathered the relevant policies
- Begun crafting new Administrative Regulations for the Hate Motivated Behavior Policy
- Begun working with principals to review current discipline matrices

District – Implementing the Directives



#4 — "Assist the Board in reconstituting the Intercultural District Advisory Committee."

Status: A charge for the Committee was drafted, and adopted by the Board. Recruitment for committee membership has taken place, with a projected posting at an upcoming March Board meeting.

District-Exploring Issues of Race



- Work with consultant from the U.S. Department of Justice that includes:
 - Participation in a broad-based steering committee that met to engage in a response planning process
 - Two district-sponsored Dialogue on Race events (October 29, 2011 and February 4, 2012)
 - Resulted in actions to be taken
- Individual sites have sponsored dialogues on race for their school communities, and professional development on culturally responsive practices for their faculty.

Projects to be Completed



- SAMOHI English department is currently working with Ed Services planning a school-wide "focus week" in April dedicated to reading about, and discussing issues related to insensitivity, discrimination, and tolerance to be implemented in April.
- Finalize the development of Latino and African-American History courses by mid-July.
- Implement actions identified at the District-sponsored Dialogues.

Questions

Santa Monica – Malibu Unified School District

2012-13 Budget

How to address the next round of State cuts??

Board of Education Meeting February 16, 2012 Item D.02

What has Changed since the 1st Interim Report in December?

- It appears that the Legislature has reversed the 2011-12 Transportation trigger and replaced it with additional Revenue Limit deficit – costing the District approximately \$75,000 in the current year
- The Governor has delivered his proposed 2012-13
 State Budget that includes:
 - NO Cost of Living Adjustment (COLA) in revenue loss of approximately \$2.2 million
 - Transportation cut returning and including all transportation revenue loss of \$800,000
 - Dependency on the passage of a tax measure in November – loss of \$4.0 million (if unsuccessful)

Other Factors Contributing to SMMUSD's Budget Issues

- The District has an <u>ongoing</u> \$4.6 million dollar operating <u>deficit</u>
- State flexibility for programs like Class Size Reduction (CSR) end in 2014-15
- Unlike many California school districts –
 SMMUSD did not make permanent reductions in our 2011-12 budget

Haven't We Made Cuts in the Last Three Years?

Fiscal Year	Permanent/Ongoing Reductions	Temporary/ Onetime Reductions
2009-10	\$2.6 million	\$1.7 million – Realignment/Flexibility \$2.2 million Furloughs
2010-11	\$5.0 million (\$3.0) million restored SOS/Ed Jobs	\$2.2 million Furloughs
2011-12	No Reductions	No Reductions
TOTAL	. ()11: ((()/1 1 .)	
TOTAL	\$4.6 million (6% budget)	\$6.1 million

SANTA MONICA - MALIBU USD MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND No COLA - No Tax Measure - CSR Flexibility Ends 2014/15

	•				
	2011-12 2ND	2012-13	2013-14	2014-15	2015-16
Description	INTERIM	PROJECTED	PROJECTED	PROJECTED	PROJECTED
TOTAL REVENUE	75,074,108	70,347,183	72,135,741	71,977,058	74,175,703
TAX MEASURE PASSES		-	-	-	
TOTAL EXPENDITURE	79,710,351	80,053,641	81,821,758	83,649,277	84,800,734
2012-13 BUDGET REDUCTIONS		-	-	-	
2013-14 BUDGET REDUCTIONS			-	-	-
2014-15 BUDGET REDUCTIONS					
ANNUAL UNSPENT AMOUNT	_	-	_	-	-
INCREASE (DECREASE) FUND BALANCE	(4,636,243)	(9,706,458)	(9,686,017)	(11,672,219)	(10,625,031)
BEGINNING BALANCE	19,846,945	15,210,702	5,504,245	(4,181,772)	(15,853,992)
ENDING BALANCE	15,210,702	5,504,245	(4,181,772)	(15,853,992)	(26,479,023)
RESERVES	3,815,000	3,815,000	3,815,000	3,815,000	3,815,000
AVAILABLE BALANCE	11,395,702	1,689,245	(7,996,772)	(19,668,992)	(30,294,023)

Key Considerations for the Budget Reduction Process

- Items that the Board has Unilateral control over
- Confidence in projected revenue and expenditures
- Plans should assume that a state wide tax measure is unsuccessful
- Reductions should be
 - ongoing and sustainable
 - cautious and measured
- Reductions can be made over time

What Does the Board Have Control Over?

- Staffing Ratios for
 - Administrators Site and District Office
 - Teachers
 - Counselors, Advisors, Librarians, Nurses
 - Support Staff
 - Clerical, Secretarial
 - Fiscal, Human Resources, Professional Development
 - Custodial, Maintenance, Grounds, Transportation, Food Services, Technology, Security
- District programs
 - AVID, STEM, Visual and Performing Arts, Summer School
- Supplies, Contracts, Other Operating Expenses

2nd Interim vs. Actuals **Unrestricted General Fund Fewer Higher Fund Balance Fiscal Year Expenditures** 2008-09 1,408,501 7,972,584 2009-10 2,218,154 5,087,282 2010-11 2,742,616 3,556,014 Average over 3 2,123,090 5,538,627 year period

What Does the Board Need to Do Tonight?

- Discuss target budget reduction numbers that include:
 - Dollar Amounts
 - Timing
 - Contingency for failure of the tax measure
 - How we address unspent budget allocations

Where Will We End Up?



💝 Run a leaner machine



Standardize services



Streamline operations

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

STAFFING Historical Ratios

	2008-09	2009-10	2010-11	2011-12
K-3	20:1	23:1	23:1 (K) 25:1 (1-3)	25:1
4-5	30:1	30:1	30:1	30:1
4-5 Title One	25:1	25:1	27:1	27:1
6-12	31:1	32:1	35:1	35:1
JAMS	29:1	30:1	33:1	33:1