

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

September 1, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, September 1, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:20 p.m. in the Board Conference Room at the District Offices. At 4:21 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:14 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act (10):
DN-1003-10/11
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (3 cases). (80)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

6:21 pm **V. APPROVAL OF THE AGENDA**

It was moved by Ms. Leon-Vazquez, seconded by Ms. Pye, and voted 5/0 (Mr. de la Torre and Dr. Escarce were absent) to approve the agenda.

6:16 pm **VI. APPROVAL OF MINUTES**

August 18, 2010

6:21 pm **VII. CONSENT CALENDAR (30)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

- A.02 Approval of Independent Contractors.....2-3
- A.03 Student Teaching Agreement – California State University,
Northridge..... 4
- A.04 Child Development Services – Santa Monica College/On the
Move Memorandum of Understanding 5
- A.05 Approval of Special Education Contracts – 2010-20116-9

Business and Fiscal

- A.06 Award of Purchase Orders – 2010-2011 10-10d

Measure “BB”

- A.07 Contract Amendment #2 for Programming and Planning Studies in
Support of the EIR, Civic Center Joint Use Project – Santa
Monica High School – AECOM – Measure BB..... 11-12

A.08	Contract Amendment #26 for Additional Architectural Services for Prior DSA Application Certification Recommendations – Lincoln Middle School – DLR Group/WWCOT – Measure BB	13-14
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A.10	Classified Personnel – Merit.....	20-32
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General

A.12	Delete BP 5141.26 and Revise AR 5141.26 – Tuberculosis Testing	34-37
A.13	Revise BP 6145 – Extracurricular and Cocurricular Activities	38-41
A.14	Revise BP 6145.2 – Athletic Competition.....	42-45
A.15	Revise BP 6146.1 – High School Graduation Requirements	46-50
A.16	Revise BP 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities	51-53
A.17	Revise BP 6161.1 – Selection and Evaluation of Instructional Materials	54-58

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

None

IX. COMMUNICATIONS (20)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (5)

None were present due to summer months.

B. SMMCTA Update – Mr. Harry Keiley (5)

Ms. Sarah Braff delivered the SMMCTA report. Ms. Braff reported that union members are looking forward to the start of school next week. Thanks to funds raised by the SOS Campaign and those anticipated from the Federal Education Jobs Act, certificated jobs have been reinstated. She recently heard that the state will receive more money than originally predicted from the Federal Jobs Act. The union's executive committee would like to meet with senior staff to discuss how to spend these funds to increase student achievement.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely welcomed Ms. Moore Washington and said she was looking forward to working with her. The bargaining unit members are looking forward to the opening of school next year. Ms. Cartee-McNeely said she was thankful that the libraries have been restored. The union thanks the community for rallying around the needs of students. She thanked the Maintenance, Operations, and Grounds staff for getting schools ready during the summer. She said the union was pleased with the City of Santa Monica's measures on the November ballot, measures Y and YY. There will be a town

6:37 pm

6:38 pm

hall meeting for Board of Education candidates on September 10 at 6:00pm at the SMCTA office. She invited members of the community to come and learn more about the candidates.

6:40 pm

D. PTA Council – Shari Davis (5)

Ms. Davis reported that parents, as they arrive to help enroll their children, were thrilled to hear about and understand how significant the restoration of staff and programs have been at their schools. There is a sense of success and community, and the PTA hopes to keep this going as it moves its efforts into the city's Measures Y and YY. The PTA Council took a position to endorse both measures on the November ballot. She acknowledged the parent volunteer hours that have gone into registration and orientations at the sites.

The PTA Council established set of four priorities in 2009, one of which was fundraising. The fundraising committee will continue its discussions and research and will hopefully have findings to report after the September council meeting. She asked the board to make parents an integral part of its decisions regarding fundraising.

6:45 pm

X. SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo thanked the Maintenance, Operations, and Grounds staff for all their hard work in preparing the classrooms for the new school year. The staff is very appreciative. The Human Resources Department has done a fabulous job in brining staff back these past few weeks. Mr. Cuneo said he had the pleasure of meeting new teachers today during an orientation workshop. He thanked the parents for jumping in and assisting us at each campus to make sure children are enrolled.

Senior staff have been meeting with the site principals regarding enrollment. He mentioned there is an indication that students are returning from private schools. During the first ten days of school, senior staff will be carefully monitoring enrollment and attendance. He will report to the board on September 23.

Mr. Cuneo reported that there is currently no state budget. The state legislature could not come together and pass a budget. There is no projection as to when the state will have a budget. The district has built a budget based on assumptions.

This Friday, teachers will return to prepare there rooms and participate in site-based professional development. Mr. Cuneo reported that there is a lot of excitement this year, and that has a great deal to do with the cooperative efforts of the SOS Campaign. He said he is looking forward to a great year.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (50)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

6:49 pm

A.18 Adopt Resolution No. 10-08 - National Hispanic/Latino Heritage
Month (5).....59-60

6:51 pm

A.19 Amend Certification of Signatures (5)61-62

6:52 pm	A.20	Increase in Staffing (FTE) – Instructional Assistant, Development Health (5).....	63
6:52 pm	A.21	Adopt Resolution No. 10-09 - Gann Amendment (5)	64-65c
6:53 pm	A.22	Approval of Solar Energy Conservation Contract with REgeneration Finance, LLC <u>RF Santa Monica Development Corp</u> (20).....	66-67
7:10 pm	A.23	Amendment to Contract for Bid #10.17.BB-03-112998 – Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration Project – Fast-Track Construction Configuration – Measure BB (10)	68-69

XII. DISCUSSION ITEMS (160)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7:16 pm	D.01	2010 Student Achievement Data (90)	70
7:14 pm	D.02	Initial Discussion Regarding Goals for DACs for 2010-11 (10)..... <i>Visual and Performing Arts DAC</i>	71
9:08 pm	D.03	Update on Summer Measure BB Projects (30)	72
9:51 pm	D.04	Presentation by GeoSource of Geothermal and Other Sustainable Technologies for Potential utility Savings Districtwide (30)	73

Break

8:54pm-

9:08 pm

XIII. INFORMATIONAL ITEMS (0)

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS**.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. Mechur, seconded by Ms. Pye, and voted 5/0 (Mr. de la Torre and Dr. Escarce were absent) to adjourn the meeting at 10:24 p.m. The meeting was adjourned in memory of Harold Connolly, who represented the U.S. in four Olympics and won gold in 1956 for hammer throwing, despite having only one fully-functioning arm. Mr. Connolly served as a teacher and assistant principal at Santa Monica High School and was instrumental in the ROP Program. The meeting was also adjourned in memory of Sister Mary Campbell, who was killed in a car crash in Malibu. Sister Campbell was a religious leader in Malibu, having been associated with the Our Lady of Malibu Catholic Church since 1983. The next meeting will be a special closed session on **Saturday, September 4, 2010**, at 9:00 a.m. in the Board Conference Room at the District Offices. The next regularly scheduled meeting will be on **Thursday, September 23, 2010**, at 5:30 p.m. at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: _____

9-23-10

Vice President

Superintendent

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:00pm

Public Meetings begin at 5:30pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August	8/4* DO		8/18* DO		*8/4: Workshop *Wednesday, 8/18
September	9/2 9/1* DO			9/23 DO	*Wednesday, 9/1 First day of school: 9/8
October	10/7 M		10/21 DO		
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December		12/9 DO		winter break	
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January		1/13 DO			
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 th Thurs.)	
April 16 – May 1: Spring Break					
April	4/6* DO	4/14 DO	spring break	spring break	*Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO		Last day of school: 6/22

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
September 1, 2010**

I. CALL TO ORDER

A. Roll Call

Barry Snell – President
Kelly Pye – Vice President
Ben Allen
Oscar de la Torre – *excused absence*
Jose Escarce – *excused absence*
Maria Leon-Vazquez
Ralph Mechur

4:20pm
4:21pm
6:14pm

Student Board Members

B. Pledge of Allegiance

Led by Ms. Leon-Vazquez

II. CLOSED SESSION

- *Settlement agreement in case No. DN-1003-10/11:*

1. Case No. DN-1003-10/11

The substance of the Agreement was as follows:

- a) *Parent reimbursement: \$2,500*
- b) *Educational expenses: \$3,000*
- c) *Other expenses: \$3,600*

The total cost for this case is \$9,180. It was moved by Ms. Leon-Vazquez, seconded by Ms. Pye, and vote 5/0 (Mr. de la Torre and Dr. Escarce were absent) to approve this settlement case.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
09/01/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

August 18, 2010

Ms. Pye requested that an additional chart showing PTA contributions and staffing support be included in the minutes (associated with Item No. A.36). Regarding Item No. A.06, Ms. Pye requested follow up information regarding access to programs and courses at JAMS.

Mr. Allen requested a correction in wording for his comments on Item No. D.02 on page 99.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2010-2011 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Fehr & Peers Transportation Solutions 9/1/2010 to 6/30/11 Not to exceed: \$10,000	Parking demand management solutions for JAMS and Lincoln MS	Measure BB	<u>\$5,000</u> : 21-00000-0- 00000-85000-5802-011- 2600 (JAMS) <u>\$5,000</u> : 21-00000-0- 00000-85000-5802-012- 2600 (LMS)

Contractor/ Contract Dates	Description	Site	Funding
Orbach, Huff & Suarez LLP 7/1/2010 to 6/30/2011 Not to exceed: \$10,000	To provide services in review and negotiation of various contracts	Purchasing	25-00000-0-00000- 82000-5820-050-1500 (legal services)
Zevitz-Redfield & Associates, Inc. (Will Carey) 7/1/10 to 6/30/11 Cost: \$125 per hour (up to total of 200 hours) Not to exceed: \$25,000	Hourly availability to support new Student Information System and training of staff.	Information Services	01-00000-0-00000-7700- 5640-054-2540
Art meets Technology 7/1/10 to 6/30/11 Not to exceed: \$20,000 \$23,500 (Correction from 7/14 agenda)	Maintenance & updating of SMMUSD website and redesign of elem. school websites.	Superinten- dent's Office	01-00000-0-00000- 71500-5802-020-1200
Goodwin Procter LLP 7/1/10-6/30/11 Amount remaining from 2010-11 contract – Not to exceed \$19,603.03 (original contract \$25,000 approved on 10/1/09)	General legal services	Business Services	01-00000-0-00000- 73000-5820-050-1500

Christy White Accountancy Corporation (Change in firm name from Nigro, Nigro & White)	<u>Auditing services:</u> Financial Statement Measure BB Measures S & R John Adams Attendance Reaudit	Fiscal Services	01-00000-0-00000- 71900-5802-051-2510
Christy White Accountancy Corporation Increase contract by 35 hours at \$125.00 per hour Total contract not to exceed 75 hours or \$9,375, without prior board approval	John Adams Attendance Reauditing Services	Fiscal Services	01-00000-0-00000- 71900-5802-051-2510

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Public Comments:

- Keryl Cartee-McNeely asked about legal services provided by Goodwin Procter. Ms. Maez clarified that the firm handles many of the district's property issues.

Mr. Mechur asked about the Fehr & Peers contract. Mr. Sam said they are assisting the district in developing incentives regarding parking issues in BB and also provided support in securing spaces. Ms. Maez clarified for Ms. Pye that she had spoken to the JAMS principal and assured the board that the district is also concerned and working very hard to come up with both temporary and permanent solutions. The district will communicate to staff and parents through the usual BB and site channels. Ms. Pye suggested using Blackboard Connect for communication as well.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: STUDENT TEACHING AGREEMENT – CALIFORNIA STATE UNIVERSITY,
NORTHRIDGE

RECOMMENDATION NO. A.03

It is recommended that the Board of Education enter into a Student Teaching Agreement between California State University, Northridge and the Santa Monica-Malibu Unified School District.

INSTITUTION: California State University, Northridge
EFFECTIVE: July 1, 2010 through June 30, 2011
PAYMENT: The University shall pay the District \$25.00 per semester unit, not to exceed a total payment of \$5,000.00. The services to be provided by the District shall not exceed 200 semester units.

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES – SANTA MONICA COLLEGE/ON THE
MOVE MEMORANDUM OF UNDERSTANDING

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the agreement between Santa Monica-Malibu Unified School District Child Development Services (SMMUSD/CDS) and Santa Monica College (SMC), effective July 1, 2010, through June 30, 2010.

COMMENT: In this agreement, SMMUSD agrees to provide child care services for up to five (5) Santa Monica College students with children ages birth to thirty-six (36) months who are participating in the Pico Partnership On the Move Program.

The Pico Partnership On the Move Program provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership On the Move Program must provide is child care reimbursement for participating students.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

NPS

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Heritage Center	1148819523	NPS	#13-SPED11028	\$ 25,272
Heritage Center	4103159850	NPS	#14-SPED11004	\$ 25,272
Westview School	8104348168	NPS	#15-SPED11036	\$ 35,434
Westview School	8103108778	NPS	#16-SPED11037	\$ 35,434
Westview School	8103127678	NPS	#17-SPED11038	\$ 35,434
The HELP Group (Village Glen Westside)	9103162601	NPS	#18-SPED11039	\$ 51,215
Family Life Center	6070988204	NPS	#19-SPED11026	\$ 42,831
Westview School	6050011724	NPS	#20-SPED11040	\$ 35,434
The HELP Group (Summit View)	7102155756	NPS	#21-SPED11042	\$ 35,977
Heritage Center	3102157067	NPS	#22-SPED11047	\$ 25,272
The HELP Group (Village Glen Westside)	7103134326	NPS	#23-SPED11046	\$ 53,867
Devereux Texas	8104352488	NPS	#24-SPED11045	\$ 32,685
The HELP Group (Summit View)	8109056608	NPS	#25-SPED11051	\$ 28,030
Cathedral Home for Children	DOB 5/3/1993	NPS	#26-SPED11043	\$ 39,808
Carousel School	3145846847	NPS	#27-SPED11054	\$ 54,260

Amount Budgeted NPS 10/11

\$ 1,450,000

Prior Board Authorization as of 08-18-10

\$ 428,400

Balance

\$ 1,021,600

Positive Adjustment (See Below)

\$ 0

\$ 1,021,600

Total Amount for these Contracts

\$ 556,225

Balance

\$ 465,375

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$0 as of 09/01/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
WAPADH	6104330144	FC Consultation	#3-SPED11027	\$ 4,455
Dynamic Therapy Solutions	4156409070	AAC Training	#4-SPED11041	\$ 6,000
Empowertech	7104332856	AAC Training	#5-SPED11025	\$ 400

Amount Budgeted NPA 10/11		\$ 650,000
Prior Board Authorization as of 08-18-10		\$ 12,638
	Balance	\$ 637,362
Positive Adjustment (See Below)		\$ 0
		\$ 637,362
Total Amount for these Contracts		\$ 10,855
	Balance	\$ 626,507

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 09/01/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Dr. Trang Nguyen	8168094178	Vision Therapy	#6-SPED11035	\$ 1,350
Craig Martin	8103148738	1:1 Aide	#7-SPED11034	\$ 10,890
Zack Wimpee	8103148738	1:1 Aide	#8-SPED11033	\$ 17,190
Lindamood-Bell	2104334515	1:1 instructional services	#9-SPED11023	\$ 52,065

Amount Budgeted Instructional Consultants 10/11		\$ 450,000
Prior Board Authorization as of 08-18-10		\$ 51,054
	Balance	\$ 398,946
Positive Adjustment (See Below)		\$ 0
		398,946
Total Amount for these Contracts		\$ 81,495
	Balance	\$ 317,451

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$ as of 09/01/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

Amount Budgeted Non-Instructional Consultants 10/11				\$ 200,000
Prior Board Authorization as of 08-18-10				\$ 0
	Balance			\$ 200,000
Positive Adjustment (See Below)				\$ 0
				\$ 200,000
Total Amount for these Contracts				\$ 1,200
	Balance			\$ 198,800

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 09/01/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Ruud & Romo	Legal Services	UC-10025	\$ 200,000

Amount Budgeted Legal Services 10/11			\$ 200,000
Prior Board Authorization as of 08-18-10			0
	Balance		\$ 200,000
Adjustments for this period			\$ 0
			200,000
Total Amount for these Contracts			\$ 200,000
	Balance		\$ 0

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 09/01/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

Mr. Allen asked about the contract with Atkinson, Andelson, Loya, Ruud, and Romo. Ms. Maez clarified that this contract was issued for the entire school year based on estimated legal costs.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from August 11, 2010, through August 23, 2010, for fiscal /11.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
111144	A & E TELEVISION NETWORKS	DVD'S ENGLISH CLASS	MALIBU HIGH SCHOOL	124.53	R
111249	A.J FISTES CORPORATION	PLYWOOD FOR LINCOLN	FACILITY MAINTENANCE	150.00	R
111191	ABF CHEMICAL EXTERMINATORS INC	OPEN ORDER GROUNDS PEST CONTR	GROUNDS MAINTENANCE	865.00	R
111121	ADDISON-WESLEY-LONGMAN/PEARSON	CHEMISTRY TEXTBOOKS FOR MHS	STATE AND FEDERAL PROJECTS	11,486.83	R
111241	ADOPT-A-SCHOOL COUNCIL	Open PO for School supplies	FRANKLIN ELEMENTARY SCHOOL	2,000.00	U
111139	ADVANCED ELECTRONICS	SCHOOL RADIOS	MALIBU HIGH SCHOOL	1,032.14	U
111263	AMERITEL INC	MAINT. AGREEM. - SURVEILLANCE	TRANSPORTATION	1,584.00	R
111162	AMFRO INC	PIZZA FOR MALIBU SITES	FOOD SERVICES	9,500.00	F
110929	APEX LEARNING	CLASSTOOLS SOFTWARE RENEWAL	STATE AND FEDERAL PROJECTS	23,650.00	U
111148	APPLE COMPUTER CORP	JOURNALISM MAC LAPTOP	MALIBU HIGH SCHOOL	1,866.85	U
111280	APPLE COMPUTER CORP	STUDENT EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	295.78	R
111221	ARCH WIRELESS	PAGER RENTAL	R O P	150.00	R
111226	ARGONAUT, THE	ROP ADVERTISING	R O P	1,500.00	R
111195	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	450.00	CD
111196	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	250.00	CD
111106	BAGELWORKS CAFE	BAGELS	FOOD SERVICES	10,250.00	F
111157	BAKER COMMODITIES INC.	MAINT OPENORD GREASE PIT SAMOH	FACILITY MAINTENANCE	1,500.00	R
111279	BARBER, JASON	IT IS NOT AN ACCIDENT PROGRAM	STUDENT SERVICES	1,100.00	U
111108	BARNES & NOBLE/SANTA MONICA	TEACHER RESOURCE BOOKS	JOHN MUIR ELEMENTARY SCHOOL	219.50	R
111140	BARNES & NOBLE/SANTA MONICA	DVD'S FOR FILM CLASS	MALIBU HIGH SCHOOL	554.66	R
111167	BELTMANN GROUP INCORPORATED	MOVING BOXES	BUSINESS SERVICES	1,531.25	R
111160	BERKELEY STREET BEVERAGE CO	FREEZIES FOR SECONDARY SITES	FOOD SERVICES	20,000.00	F
111185	BEST BUY	ENGLISH CLASS EQUIPMENT	MALIBU HIGH SCHOOL	1,657.06	R
111258	BICYCLE AMBULANCE	BIKE REPAIR	SANTA MONICA HIGH SCHOOL	300.00	U
111099	BLOCK, LINDA	CONSULTATION-STAFF DEVELOPMENT	WILL ROGERS ELEMENTARY SCHOOL	1,250.00	R
111256	BRAINPOP	subscription	GRANT ELEMENTARY SCHOOL	1,495.00	R
111277	BROOKS, CHERYL CENTER	CAROLIN JAMES/ DR S WOOLVERTON	SPECIAL EDUCATION REGULAR YEAR	75.00	R
111200	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	1,000.00	U
111207	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE FOR RELOCATABLE	JOHN ADAMS MIDDLE SCHOOL	11,623.06	
111208	CALIFORNIA OFFICE SYSTEMS INC	FURNITURE FOR RELOCATABLE	LINCOLN MIDDLE SCHOOL	4,587.93	
111222	CALIFORNIA OFFICE SYSTEMS INC	INSTRUCTIONAL SUPPLIES	R O P	548.75	R
111183	CANON BUSINESS SOLUTIONS	COPIER SERVICE PROGRAM	MALIBU HIGH SCHOOL	125.65	U
111168	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT	CHILD DEVELOPMENT CENTER	2,087.36	CD
111254	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT	CHILD DEVELOPMENT CENTER	655.20	CD
111261	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT	CHILD DEVELOPMENT CENTER	1,547.40	CD
111281	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT-CANON	EDISON ELEMENTARY SCHOOL	3,812.22	R
111149	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPPLIES	MALIBU HIGH SCHOOL	261.43	U
111123	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	296.54	U
111165	CHAMPION CHEMICAL	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	1,415.78	U
111215	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	207.43	U
111154	CHEVRON U.S.A. INC.	MAINT VEHICLE GAS PURCHASES	FACILITY MAINTENANCE	5,000.00	R
111257	CINTAS DOCUMENT MANAGEMENT	SHREDDING	SANTA MONICA HIGH SCHOOL	600.00	U
111229	CITY OF SANTA MONICA-ACCTG OFF	HAZARD MATERIAL REPORTING	FACILITY MAINTENANCE	2,162.00	R
111276	COHN, JEFFREY	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	67.47	R
110246	COMPLETE BUSINESS SYSTEMS	MAINTENANCE AGREEMENT	MCKINLEY ELEMENTARY SCHOOL	750.00	U
111291	CREATIVE EDUCATIONAL SVCS	STUDENT INSTRUCTION	SANTA MONICA HIGH SCHOOL	135.00	R
111230	DAILY BREEZE, THE	SP ED RECORDS DESTRUCTION POST	SPECIAL EDUCATION REGULAR YEAR	1,217.90	R
111248	DALTILE	MAINT OPENORD TILE SUPPLIES	FACILITY MAINTENANCE	200.00	R
111171	DISCOUNT SCHOOL SUPPLY	SUPPLIES	CHILD DEVELOPMENT CENTER	152.64	CD

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
111128	ECONOMY GLASS CO INC	GLASS PURCHASE - TRANSPORT.	TRANSPORTATION	288.79	R
111155	EDSOURCE	EDSOURCE SUBSCRIPTION	BUSINESS SERVICES	241.45	U
111158	ENGLER BROS MOTOR PARTS	OPEN ORDER OPERATIONS VEHICLES	GROUND'S MAINTENANCE	350.00	R
111227	ENGLER BROS MOTOR PARTS	INSTRUCTIONAL SUPPLIES	R O P	1,317.00	R
111166	EXECUTIVE ENVIRONMENTAL	IH PESTICIDES- IT DEPT	FACILITY MAINTENANCE	3,494.61	R
111156	FEDEX	OPEN ORDER FOR FEDEX - 2010-11	BUSINESS SERVICES	150.00	U
111180	FISHER HARDWARE INC	LUMBER & HARDWARE THEATER OPS	THEATER OPERATIONS&FACILITY PR	500.00	R
110901	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	211.44	R
110953	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	1,072.86	R
111170	FOLLETT EDUCATIONAL SERVICES	ENGLISH BOOKS	MALIBU HIGH SCHOOL	4,344.78	R
111189	FOLLETT EDUCATIONAL SERVICES	STATISTICS TEXTBOOKS	MALIBU HIGH SCHOOL	3,539.44	R
111205	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	3,013.30	R
111232	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	5,052.89	R
111233	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	1,826.90	R
111159	FOOTHILL SOILS	OPERATIONS GROUND'S SUPPLIES	GROUND'S MAINTENANCE	631.06	R
110120	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	364.37	U
111150	GALE SUPPLY CO	BATHROOM DISPENSERS	MALIBU HIGH SCHOOL	3,180.56	R
111194	GALE SUPPLY CO	KLEENEX	CHILD DEVELOPMENT CENTER	153.76	CD
111216	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,405.46	U
110240	GBC - MAINTENANCE AGREEMENTS	MAINTENANCE	MCKINLEY ELEMENTARY SCHOOL	395.48	U
111119	GLENCOE/MACMILLAN/MCGRAW-HILL	CHEMISTRY TEXTBOOKS FOR MHS	STATE AND FEDERAL PROJECTS	13,513.86	R
111302	GOMEZ, TONY	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	61.28	R
111278	GONSALVES, DIANE	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
111285	HAWTHORNE EDUCATION SERVICE	PSYCH PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	227.53	R
111174	HOME DEPOT- L.A.	SUPPLIES FOR BARNUM HALL	THEATER OPERATIONS&FACILITY PR	1,000.00	R
111269	HOUGHTON MIFFLIN HARCOURT	LRPAK ASSESSMENT KIT-K-6	CURRICULUM AND IMC	150.91	U
111307	INTERNATIONAL PAPER	PRINT SHOP COPY PAPER	PRINTING SERVICES	5,000.00	U
111234	JDP ENTERPRISES LTD CO.	COMPUTER KEYBOARD	PERSONNEL SERVICES	575.04	U
110990	JOHNSTON, CINDY	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	250.00	R
111228	KELLY PAPER/SANTA MONICA	INSTRUCTIONAL SUPPLIES	R O P	768.25	R
111173	LAKESHORE (PICK UP ONLY)	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	400.00	CD
111176	LAKESHORE (PICK UP ONLY)	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	200.00	CD
111178	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	750.00	CD
111287	LINGUI SYSTEMS INC	PSYCH PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	50.23	R
111198	LOS ANGELES CNTY OFFICE OF ED.	EASE ENROLLMENT	EMPLOYEE RELATIONS	10,200.00	U
111211	MAILROOM FINANCE INC.	POSTAGE	SANTA MONICA HIGH SCHOOL	4,545.00	U
111274	MALIBU TIMES	SP ED RECORDS DESTRUCTION	SPECIAL EDUCATION REGULAR YEAR	125.00	R
111164	MANCE, MIKE J.	OPEN ORDER OPERATIONS EQUIP RE	FACILITY OPERATIONS	350.00	U
111188	MASUNE/MEDCO SCHOOL FIRST AID	ATHLETIC SUPPLIES	MALIBU HIGH SCHOOL	2,000.00	U
111255	MONARCH BUS. FORMS/STRATACOM	PRINTING	SANTA MONICA HIGH SCHOOL	847.82	U
111275	MORN, LORA	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	105.15	R
111288	MULTI HEALTH SYSTEMS	ANNUAL SUBSCRIPTION PACKAGE	SPECIAL EDUCATION REGULAR YEAR	603.63	R
110294	OFFICE MAX	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	2,000.00	R
111197	PACIFIC PARK - SANTA MONICA	COASTAL KIDS FIELD TRIP	CHILD DEVELOPMENT CENTER	1,032.00	CD
111161	PAPA JOHNS	PIZZA	FOOD SERVICES	85,000.00	F
111143	PBS HOME VIDEO	DVD'S FOR HEALTH CLASS	MALIBU HIGH SCHOOL	136.53	R
111186	POSTMASTER-MALIBU	POSTAGE	MALIBU HIGH SCHOOL	2,000.00	U
111187	POSTMASTER-MALIBU	POSTAGE	MALIBU HIGH SCHOOL	440.00	U
111094	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	JOHN MUIR ELEMENTARY SCHOOL	132.00	R
111242	POSTMASTER-SANTA MONICA	Postage stamps	FRANKLIN ELEMENTARY SCHOOL	440.00	U
111079	POWERLINE PUBLISHING GROUP	SUPPLEMENTAL BOOKS	SANTA MONICA HIGH SCHOOL	394.70	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
111284	PREMIER SCHOOL AGENDAS	Student Planners	CABRILLO ELEMENTARY SCHOOL	689.26	R
111245	PRIORITY MAILING SYSTEMS INC	MAILING SUPPLIES	PURCHASING/WAREHOUSE	554.41	U
111310	RAMIREZ-OROPEZA, MARTHA	SUMMER CONTRACT FOR CLASSES	EDISON ELEMENTARY SCHOOL	1,675.00	R
111097	RAS ADVANCED DESIGN	SIGNS FOR SAMOHI CAFETERIA	FOOD SERVICES	3,537.49	F
111116	RAYVERN LIGHTING	OPEN ORDER FOR LIGHT BULBS	TRANSPORTATION	125.00	R
111184	RAYVERN LIGHTING	T8 LIGHTS	MALIBU HIGH SCHOOL	262.37	U
111213	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,215.30	U
111282	REALLY GOOD STUFF INCORP	STUDENT MATERIALS	SPECIAL EDUCATION REGULAR YEAR	81.44	R
111203	RENAISSANCE LEARNING INC	SOFTWARE RENEWAL-RENAISSANCE	SAINT ANNE'S PRIVATE SCHOOL	820.00	R
111262	RESPOND SYSTEMS	RESTOCK FIRST AID CABINET/TRAN	TRANSPORTATION	120.92	R
111286	RIVERSIDE PUBLISHING COMPANY	PSYCH PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	107.78	R
111136	ROSE'S BOILER WORKS	BOILER REPAIR AT MALIBU	FACILITY MAINTENANCE	1,743.29	R
111129	SANTA MONICA MIRROR	ADVERTISING	ADULT EDUCATION CENTER	208.53	A
111224	SANTA MONICA MIRROR	ROP ADVERTISING	R O P	1,500.00	R
111235	SANTA MONICA MUN BUS LINES	BUS PASSES	STUDENT SERVICES	2,000.00	U
111131	SANTA MONICA STAR	ADVERTISING	ADULT EDUCATION CENTER	181.09	A
111225	SANTA MONICA STAR	ROP ADVERTISING	R O P	1,000.00	R
111177	SCHOLASTIC MAGAZINES	ENGLISH CLASS MAGAZINES	MALIBU HIGH SCHOOL	412.66	R
111098	SCHOOL LINK TECHNOLOGIES INC	TECH SUPPORT & SUPPLIES	FOOD SERVICES	6,824.53	F
111110	SCHOOL LINK TECHNOLOGIES INC	WARRANTY ITEMS/UPGRADES	FOOD SERVICES	2,023.78	F
111239	SCHOOL SPECIALTY INC	Open PO for Teacher supplies	FRANKLIN ELEMENTARY SCHOOL	10,000.00	R
111283	SCHOOL SPECIALTY INC	STUDENT MATERIALS	SPECIAL EDUCATION REGULAR YEAR	52.72	R
111238	SCHOOLYARD COMMUNICATIONS	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	13,187.92	U
111127	SEHI COMPUTER PRODUCTS	COMPUTER PRINTER INK	PERSONNEL SERVICES	95.71	U
111252	SIERRA EDUCATIONAL CONSULTING	SEA PRESENTATIONS BY C.KRATZER	CURRICULUM AND IMC	500.00	R
111193	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CHILD DEVELOPMENT CENTER	1,000.00	CD
111292	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	WILL ROGERS ELEMENTARY SCHOOL	28.54	U
111179	SMART & FINAL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	800.00	CD
111192	SMART & FINAL	OPEN ORDER/ SUPPLIES	CHILD DEVELOPMENT CENTER	1,000.00	CD
111112	SOLARWINDS INC	Orion Maintenance	INFORMATION SERVICES	4,995.00	U
111266	SOUTHWEST SCHOOL SUPPLY	office/classroom supplies	CABRILLO ELEMENTARY SCHOOL	1,000.00	U
110296	STAPLES DIRECT	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
111289	STAPLES DIRECT	Office/Teacher Supllies	CABRILLO ELEMENTARY SCHOOL	2,000.00	R
111240	STAPLES INC & SUBSIDIARIES INC	Open PO forcoppy paper	FRANKLIN ELEMENTARY SCHOOL	2,500.00	U
110298	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
111141	STAPLES/P-U/VENICE/LINCOLN BL	OFFICE SUPPLIES	BUSINESS SERVICES	400.00	U
111172	STAPLES/P-U/VENICE/LINCOLN BL	office supplies	THEATER OPERATIONS&FACILITY PR	1,500.00	R
111181	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	800.00	CD
111259	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	.00	R
111301	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
111295	SURVEYMONKEY.COM, LLC	EXIT INTERVIEW SUBSCRIPTION	PERSONNEL SERVICES	200.00	U
111115	TACO BELL	BURRITOS FOR SECONDARY SITES	FOOD SERVICES	13,500.00	F
111267	TANDUS US INC	FLOOR MATERIALS MUIR RM 455	FACILITY MAINTENANCE	2,353.92	DF
111100	TOM JOHN TOWING	TOWING CHARGES - TRANSP. DEPT.	TRANSPORTATION	1,300.00	R
110300	TOSHIBA	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,500.00	R
111223	TOUCHLINE SOFTWARE	INSTRUCTIONAL SUPPLIES	R O P	301.81	R
110865	US BANK (GOVT CARD SERVICES)	INSERVICE SUPPLIES	CURRICULUM AND IMC	1,500.00	U
111126	US BANK (GOVT CARD SERVICES)	BUSINESS EXPENSES	EMPLOYEE RELATIONS	1,500.00	U
111265	VANGUARD FLOORING INC	JOHN MUIR ROOM 455	FACILITY MAINTENANCE	1,202.42	DF
111272	VIRCO MFG CORP	GREETER DESK	MALIBU HIGH SCHOOL	783.63	U
111290	VIRCO MFG CORP	LIGHTWEIGHT FOLDING TABLES	CURRICULUM AND IMC	4,434.50	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
111175	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	120.00	CD
111237	WAHRENBROCK, SARAH	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	56.00	U
111273	WALKER MOTOR CO.	MAINT VEHICLE REPAIRS	FACILITY MAINTENANCE	1,000.00	R
111114	WESTERN FENCE & SUPPLY CO	MAINT OPENORD FENCE/METAL SUPL	FACILITY MAINTENANCE	5,000.00	R
111293	WESTERN PSYCHOLOGICAL	PSYCH PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	465.83	R
111147	WORTHINGTON DIRECT INC	GREETER DESK	MALIBU HIGH SCHOOL	693.58	U
110247	XEROX CORPORATION	MAINTENANCE	MCKINLEY ELEMENTARY SCHOOL	3,574.87	U
				** NEW PURCHASE ORDERS	404,228.74

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

111118	AT&T	IP PHONES DISTRICT-WIDE	BUSINESS SERVICES	1,334.01	BB
111120	AT&T	PATCH CABLES	INFORMATION SERVICES	1,882.21	BB
111122	AT&T	SECURITY MAINTENANCE	INFORMATION SERVICES	15,141.00	BB
111305	AT&T	LINCOLN MS-RELOCATABLES PACHAG	LINCOLN MIDDLE SCHOOL	9,482.50	BB
111113	CITY OF SANTA MONICA	INSTALL FIRE SERVICE CONNECT.	LINCOLN MIDDLE SCHOOL	70,000.00	BB
111142	DAILY BREEZE, THE	OPEN P.O. FOR ADVERTISING	SANTA MONICA HIGH SCHOOL	5,000.00	BB
111146	STAPLES BUSINESS ADVANTAGE	OPEN P.O. FOR OFFICE SUPPLIES	BUSINESS SERVICES	5,000.00	BB

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 107,839.72

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #2 FOR PROGRAMMING AND PLANNING
STUDIES IN SUPPORT OF THE EIR, CIVIC CENTER JOINT USE PROJECT –
SANTA MONICA HIGH SCHOOL – AECOM – MEASURE BB

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve Contract Amendment #2 with AECOM for updating various analyses and chapters prepared to date based on the revised construction schedule for Santa Monica High – Civic Center Joint Use Project - Measure BB program, in the amount of \$345,000 for a total not to exceed contract amount of \$535,327.

Funding Information

Budgeted: Yes
Fund: 21 (BB Project)
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-015-2600 (\$86,250)
Descriptions: Consultant Services

Budgeted: Yes
Fund: 40 (CCJUP)
Source: City of Santa Monica, Redevelopment Agency
Account Number: 40-00000-0-00000-82000-5802-050-2600 (\$258,750)
Descriptions: Consultant Services

COMMENTS: In 2007, the Measure BB program was initiated. During the early planning for the Samohi project, the Board approved development of an overall siting study by RL Binder Architects. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, the City in June 2010 budgeted an additional \$1,084,423 to begin the first year of the required Environmental Impact Report (EIR) for the Full Buildout (Scope 3: \$234 million).

This Contract Amendment #2, for \$345,000 to perform services necessary to ensure compliance with the California Environmental Quality Act (CEQA) documentation in support of the overall programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields and site improvements planned at Santa Monica High School. Ultimately, AECOM will produce a project level Environmental Impact Report (EIR). The total contract amount for the Santa Monica High School CCJUP project will be 345,000.

(Continued on next page)

This Contract Amendment #2, for \$345,000, is to conduct CEQA work such as a Traffic and Parking Study, Initial Air Quality, Historical Resources and Archeological studies and Initial Study work in support of the overall EIR and the programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields and site improvements planned at Santa Monica High School. The total contract amount for the Santa Monica High School CCJUP project will be \$535,327.

ORIGINAL CONTRACT AMOUNT	\$180,757
Contract Amendment #1 (Updates due to Construction Schedule)	9,570
<u>Contract Amendment #2 (Samohi CCJUP investigation)</u>	<u>345,000</u>
TOTAL CONTRACT AMOUNT	\$535,327

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #26 FOR ADDITIONAL ARCHITECTURAL
SERVICES FOR PRIOR DSA APPLICATION CERTIFICATION
RECOMMENDATIONS – LINCOLN MIDDLE SCHOOL – DLR GROUP/WWCOT
– MEASURE BB

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve Contract Amendment #26 with DLR GROUP/WWCOT to provide architectural and engineering services for study and recommendation (Phase 1) as related to close-out without certification of a prior DSA application at the Lincoln Middle School, in an amount of \$24,440 for a total contract amount of \$4,066,572.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-012-2600

Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a project scope area be certified before new approval is issued. During the Division of State Architect (DSA) review and approval process for the Lincoln Middle School, Replacement of Classroom Building C, Modernization and Site Improvements project at Lincoln Middle School, it was determined that the building has a prior application on file with DSA (A# 03-59039) which has been closed without certification. To prevent delays on the Lincoln Middle School, Replacement of Classroom Building C, Modernization and Site Improvements project, DLR GROUP/WWCOT has been asked to study the existing conditions and prepare recommendations.

The certification of prior DSA application at Lincoln Middle School was not initially anticipated in the project and not included in the original Measure BB project scope.

This WWCOT Contract Amendment #26, for \$24,440, is for architectural and engineering services for study and recommendation (Phase 1) as related to close-out without certification of a prior DSA application at the Lincoln Middle School. The revised contract total will be \$4,066,572.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	23,782
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	15,000
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	9,377
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440
TOTAL CONTRACT AMOUNT	\$4,066,572

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.09

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Dresher, Pamela	6 days @\$357.72	8/20/10-8/27/10	<u>Own Daily/\$2,146</u>
		TOTAL OWN DAILY	\$2,146

Comment: Science Magnet Institute
01-Tier III Programs Cat Flex

CHILD DEVELOPMENT SERVICES

Cerrato, Wendy	86 hrs @\$24.10	6/28/10-9/2/10	Own Hrly/\$2,073
Jaye, Susan	45 hrs @\$31.17	6/28/10-9/2/10	Own Hrly/\$1,403
Redding, Yael	384 hrs @\$24.94	6/28/10-9/2/10	<u>Own Hrly/\$9,577</u>
		TOTAL OWN HOURLY	\$1,305

Comment: Summer Assignment
12-CD: Gnrl Child Care (GCTR)

Cerrato, Wendy	258 hrs @\$27.72	6/28/10-9/2/10	Own Hrly/\$7,152
Jaye, Susan	180 hrs @\$35.85	6/28/10-9/2/10	<u>Own Hrly/\$6,453</u>
		TOTAL OWN HOURLY	\$13,605

Comment: Summer Assignment – Lead Teacher
12-CD: Gnrl Child Care (GCTR)

Justis, Vicki	45 hrs @\$33.33	6/28/10-9/2/10	<u>Own Hrly/\$1,500</u>
		TOTAL OWN HOURLY	\$1,500

Comment: Summer Assignment
12-Unrestricted Resource

Justis, Vicki	180 hrs @\$38.33	6/28/10-9/2/10	<u>Own Hrly/\$6,899</u>
		TOTAL OWN HOURLY	\$6,899

Comment: Summer Assignment – Lead Teacher
12-Unrestricted Resource

Housman, JoAnn	108 hrs @\$40.46	6/28/10-9/2/10	<u>Est Hrly/\$4,370</u>
		TOTAL ESTABLISHED HOURLY	\$4,370

Comment: Summer Assignment – Nurse
12-Head Start – Basic

EDISON ELEMENTARY SCHOOL

Jimenez, Sylvia	67 hrs @\$82.77	8/2/10-8/27/10	Own Hrly/\$5,546
Maiztegui, Laura	67 hrs @\$82.77	8/2/10-8/27/10	Own Hrly/\$5,546
Melendez, Brisa	67 hrs @\$59.54	8/2/10-8/27/10	Own Hrly/\$3,989
Orozco, Joanna	67 hrs @\$42.43	8/2/10-8/27/10	<u>Own Hrly/\$2,843</u>
		TOTAL OWN HOURLY	\$17,924

Comment: Summer Intervention Classes
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Kusion, Alex	6 hrs @\$40.46	6/28/10	<u>Est Hrly/\$243</u>
		TOTAL ESTABLISHED HOURLY	\$243

Comment: Middle School Summer School Staff Development
01-Gifts – Equity Fund

ROGERS ELEMENTARY SCHOOL

Light, Lindsay	60.75 hrs @\$40.46	8/9/10-8/27/10	<u>Est Hrly/\$2,458</u>
		TOTAL ESTABLISHED HOURLY	\$2,458

Comment: Summer Workshop
01-IASA: Title I Basic-LW Inc/Neg

SPECIAL EDUCATION

Cierra, Jorge	10 hrs @\$40.46	6/28/10-8/31/10	Est Hrly/\$405
Gonsalves, Diane	10 hrs @\$40.46	6/28/10-8/31/10	Est Hrly/\$405
Devincentis-Waul, Maria	10 hrs @\$40.46	6/28/10-8/31/10	Est Hrly/\$405
Parker, Trevoe	10 hrs @\$40.46	6/28/10-8/31/10	Est Hrly/\$405
Pitts, Gregory	10 hrs @\$40.46	6/28/10-8/31/10	Est Hrly/\$405
Saenz, Debbie	10 hrs @\$40.46	6/28/10-8/31/10	<u>Est Hrly/\$405</u>
		TOTAL ESTABLISHED HOURLY	\$2,430

Comment: Summer School Assessments
01-Special Education

Suminski, Mark	56 hrs @\$40.46	6/29/10-8/6/10	<u>Est Hrly/\$2,266</u>
		TOTAL ESTABLISHED HOURLY	\$2,266

Comment: Teacher for Workability Contract
01-TPP-ARRA

Collins, Carolyn	1 hrs @\$40.46	6/28/10-8/31/10	Est Hrly/\$ 40
Marshall, Susan	6 hrs @\$40.46	6/28/10-8/31/10	<u>Est Hrly/\$243</u>
		TOTAL ESTABLISHED HOURLY	\$283

Comment: Summer Assessments/Additional Assignments
01-Special Education

Boewe, Juliette	5 days @\$492.79	6/28/10-8/31/10	Own Daily/\$2,464
Von der Lieth, Jady	11 days @\$520.11	6/28/10-8/31/10	<u>Own Daily/\$5,721</u>
		TOTAL OWN DAILY	\$8,185

Comment: Summer Assessments
01-Special Education

Johnson, Lisa	108 hrs @\$40.46	6/28/10-8/6/10	<u>Est Hrly/\$4,370</u>
		TOTAL ESTABLISHED HOURLY	\$4,370

Comment: Homeschool Teacher
01-Special Education

SUMMER SCHOOL

(80% own daily rate unless otherwise noted)

SPECIAL EDUCATION

Keyworth, Tiffany	24 days @\$325.58	6/28/10-8/6/10	Own Daily/\$7,814
Turner, Robert	24 days @\$264.08	6/28/10-8/6/10	<u>Own Daily/\$6,338</u>
		TOTAL OWN DAILY	\$14,152

Comment: Summer Assignment – ESY
01-Special Education

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$ 82,136

ELECTIONS**ADMINISTRATIVE CONTRACTS****Name/Assignment/Location**

DeCoster, Diana
 School Psychologist
 Special Education

Not to Exceed

60% - Temp

Effective

9/1/10- 6/30/11

PROBATIONARY CONTRACTS**Name/Assignment/Location**

Gutierrez, Laurie/Art
 Santa Monica HS

Not to Exceed

100%
 [rehire – Prob II]

Effective

9/3/10

Harris, Daniel/Chemistry
 Santa Monica HS

100%
 [repl. M. Pettes – Prob I]

9/3/10

Murphy, Anthony/Art
 Malibu HS

100%
 [repl. T. Hacker – LOA]

9/3/10

Petronis, Kenneth/Statistics
 Santa Monica HS

100%
 [repl. T. Vollstedt]

9/3/10

Rand, Aimee
 Student Svcs: Edison/Olympic

40%
 [rehire – Prob II]

9/3/10

Quine, Nicki/SDC
 Cabrillo Elementary

100%
 [repl. T. Anderson
 rehire – Prob II]

9/3/10

TEMPORARY CONTRACTS**Name/Assignment/Location**

Seals, Michael/English
 Santa Monica HS

Not to Exceed

100%
 [LOA –L. Fairchild]

Effective

9/3/10-6/22/11

Sitomer, Robert/Counselor
 Lincoln MS

100%
 [LOA – J. Paddock]

9/3/10-6/22/11

Sorensen, Justine/English
 Santa Monica HS

100%
 [repl. R. Semik]

9/3/10-6/22/11

SUBSTITUTE TEACHERS**LONG-TERM SUBSTITUTES****(@\$210.00 Daily Rate)**

Cavalieri, Raymond

Effective

9/3/10

PREFERRED SUBSTITUTES**(@\$162.00 Daily Rate)**

Hylind, Amy

8/5/10-8/6/10

REGULAR DAY-TO-DAY SUBSTITUTES**(@\$138.00 Daily Rate)**

Bukowski, Allison

9/7/10

Cavalieri, Raymond

9/3/10

Pepito, Cheri

9/7/10

Trubo, Melissa

9/7/10

Wakamoto, Christine

9/7/10

CHILD DEVELOPMENT SERVICES**(@\$16.19 Hourly Rate)**

Monroe, Doris

6/28/10-9/2/10

CHANGE IN ASSIGNMENT**Effective**

Anderson, Tamara Roosevelt Elementary/SDC-NS <u>From:</u> Cabrillo Elementary <u>To:</u> Roosevelt Elementary	9/3/10
Berezowsky, Lisa Franklin Elementary/Preschool SDC <u>From:</u> Pine Street <u>To:</u> Grant Franklin Elementary	9/3/10
Brian, Pamela Special Ed/Psychologist <u>From:</u> 100% <u>To:</u> 80%	9/1/10-6/30/11
Collin, Laura Franklin Elementary/Preschool SDC <u>From:</u> Pine Street <u>To:</u> Grant Franklin Elementary	9/3/10
Demirjian, Lisa Santa Monica HS/SAI <u>From:</u> Student Support Advisor <u>To:</u> SAI	9/3/10
Garden, Sarah Pine St./Pre-K Special Ed <u>From:</u> McKinley Elementary <u>To:</u> Pine Street	9/3/10
Haenschke, Kristine Santa Monica HS/English <u>From:</u> Lincoln MS <u>To:</u> Santa Monica HS	9/3/10
LaDuke, Stacy JAMS/Counselor <u>From:</u> Student Support Adv/Santa Monica HS <u>To:</u> Counselor/John Adams MS	8/23/10
Marshall, Susan Grant Elementary/Preschool SDC <u>From:</u> Pine Street <u>To:</u> Grant Elementary	9/3/10
Morn, Lora Student Svcs/Coord. Nurse <u>From:</u> Nurse/Santa Monica HS <u>To:</u> Coord Nurse/Student Svcs	9/3/10
Oseguera, Chrisian Lincoln MS/RSP <u>From:</u> 60%/Teacher <u>To:</u> 100%/Teacher	9/3/10
Rowton, Russell JAMS/Lang Arts <u>From:</u> Santa Monica HS <u>To:</u> John Adams MS	9/3/10

Serapiglia, Anne
Franklin Elementary/RSP
From: 60%/Teacher
To: 100%/Teacher
9/3/10

Sever, Pamela
John Adams MS/SAI
From: Santa Monica HS
To: John Adams Middle School
9/3/10

Witt, Carl
Rogers Elem/STEM Sci
From: 2nd Grade
To: STEM Science
9/3/10

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Owens, Rebecca Malibu High School	10/1/10 – 11/30/10 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Anderson, Tamara Cabrillo Elementary	9/3/10-6/24/11 [child care]

Fernandez, Heidi Roosevelt Elementary	9/3/10-6/24/11 [personal]
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Nugent, Pamela Special Education	8/1/10-6/30/11 [20% - personal]
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Owens, Rebecca Malibu High School	9/3/10-9/30/10 [personal]
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Owens, Rebecca Malibu High School	12/1/10-3/4/11 [CFRA]
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Owens, Rebecca Malibu High School	3/5/11-6/24/11 [child care]
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Stauffer, Nathaniel Lincoln Middle School	9/7/10-10/4/10 [CFRA]
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Vegas, Kristopher Special Education	8/1/10-6/30/11 [40% - personal]
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Waxberg, Carrie Franklin Elementary	9/3/10-6/24/11 [child care]
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MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
09/01/10

RECOMMENDATION NO. A.10

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Magallanes, Joy Information Svcs	Systems Analyst 8 Hrs/12 Mo/Range: 51 Step: F	8/2/10
Ontiveros, Lawrence Fiscal Services	Accounting Tech 8 Hrs/12 Mo/Range: 29 Step: C	8/5/10
Toney, Donald Food Services	Cafeteria Worker I 3 Hrs/SY/Range: 11 Step: A	9/1/10

<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Benitez, Angela Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Ceron, Gloria Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Epifani, Carla Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Garcia, Sara Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Godinez, Lorena Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Green, Shanna Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Hope, Judith Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Hurtado, Michelle Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Jimenez, Maria Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Lopez, Sarah Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Martin, Linda Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Pongas, Dorothea Child Develop Svcs	Children Center Asst	6/28/10-9/2/10

Ralph, Linda Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Rogers, Ericka McKinley Elementary	Inst Asst – Classroom	8/2/10-8/20/10
Simpson, Endeya Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Whitely, Anita Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Ybarra, Jennifer Child Develop Svcs	Children Center Asst	6/28/10-9/2/10

TEMP/ADDITIONAL ASSIGNMENTS

EFFECTIVE DATE

Anderson, Bruno Theater Operations	Custodian	7/1/10-6/30/11
Anderson, Bruno Facility Permits	Custodian	7/1/10-6/30/11
Anderson, Michael Facility Permits	Custodian	7/1/10-6/30/11
Anderson, Michael Theater Operations	Custodian	7/1/10-6/30/11
Assriyan, Aramais Theater Operations	Custodian	7/1/10-6/30/11
Assriyan, Aramais Facility Permits	Custodian	7/1/10-6/30/11
Avitia-Quintana, Hector Theater Operations	Custodian	7/1/10-6/30/11
Avitia-Quintana, Hector Facility Permits	Custodian	7/1/10-6/30/11
Bolan, Anette Facility Permits	Administrative Asst	7/1/10-6/30/11
Bolan, Anette Theater Operations	Administrative Asst	7/1/10-6/30/11
Boyd, Katherine Theater Operations	Custodian	7/1/10-6/30/11
Boyd, Katherine Facility Permits	Custodian	7/1/10-6/30/11
Brown, Edward Facility Permits	Campus Security Officer	7/1/10-6/30/11
Brown, Edward Theater Operations	Campus Security Officer	7/1/10-6/30/11
Brown, Murphy Facility Permits	Custodian	7/1/10-6/30/11

Brown, Murphy Theater Operations	Custodian	7/1/10-6/30/11
Buchanan, Timothy Theater Operations	Custodian	7/1/10-6/30/11
Buchanan, Timothy Facility Permits	Custodian	7/1/10-6/30/11
Burrell, Catherine Facility Permits	Lifeguard	7/1/10-6/30/11
Cooper, Raymond Theater Operations	Campus Security Officer	7/1/10-6/30/11
Cooper, Raymond Facility Permits	Campus Security Officer	7/1/10-6/30/11
Colvin Jr., Lovell Facility Permits	Custodian	7/1/10-6/30/11
Colvin Jr., Lovell Theater Operations	Custodian	7/1/10-6/30/11
Cueva, Felipe Theater Operations	Custodian	7/1/10-6/30/11
Cueva, Felipe Facility Permits	Custodian	7/1/10-6/30/11
Cuevas, Jose Theater Operations	Custodian	7/1/10-6/30/11
Cuevas, Jose Facility Permits	Custodian	7/1/10-6/30/11
Curtis, Kathleen Theater Operations	Campus Security Officer	7/1/10-6/30/11
Curtis, Kathleen Facility Permits	Campus Security Officer	7/1/10-6/30/11
Davis, Katherine Theater Operations	Custodian	7/1/10-6/30/11
Davis, Katherine Facility Permits	Custodian	7/1/10-6/30/11
Davis, Stevie Theater Operations	Custodian	7/1/10-6/30/11
Davis, Stevie Facility Permits	Custodian	7/1/10-6/30/11
Doty, Kenneth Theater Operations	Custodian	7/1/10-6/30/11
Doty, Kenneth Facility Permits	Custodian	7/1/10-6/30/11

Douglas, Lamont Theater Operations	Campus Security Officer	7/1/10-6/30/11
Douglas, Lamont Facility Permits	Campus Security Officer	7/1/10-6/30/11
Gardea-Perez, Lupe Measure BB Projects	Translator	6/30/10
Gleason, Tim Theater Operations	Custodian	7/1/10-6/30/11
Gleason, Tim Facility Permits	Custodian	7/1/10-6/30/11
Glick, Val Facility Permits	Office Specialist	7/1/10-6/30/11
Greene, Milton Facility Permits	Campus Security Officer	7/1/10-6/30/11
Greene, Milton Theater Operations	Campus Security Officer	7/1/10-6/30/11
Harris, Kenneth Facility Permits	Custodian	7/1/10-6/30/11
Harris, Kenneth Theater Operations	Custodian	7/1/10-6/30/11
Harris, Tracey Theater Operations	Custodian	7/1/10-6/30/11
Harris, Tracey Facility Permits	Custodian	7/1/10-6/30/11
Hatcher, Aaron Theater Operations	Custodian	7/1/10-6/30/11
Hatcher, Aaron Facility Permits	Custodian	7/1/10-6/30/11
Herrada, Joe Facility Permits	Custodian	7/1/10-6/30/11
Herrada, Joe Theater Operations	Custodian	7/1/10-6/30/11
Jaramillo, Guido Theater Operations	Campus Security Officer	7/1/10-6/30/11
Jaramillo, Guido Facility Permits	Campus Security Officer	7/1/10-6/30/11
Johnson, Debrah Facility Permits	Custodian	7/1/10-6/30/11
Johnson, Debrah Theater Operations	Custodian	7/1/10-6/30/11

Jones, Chancy Theater Operations	Campus Security Officer	7/1/10-6/30/11
Jones, Chancy Facility Permits	Campus Security Officer	7/1/10-6/30/11
Lockett, Tyrone Facility Permits	Campus Security Officer	7/1/10-6/30/11
Lombera, Julio Theater Operations	Custodian	7/1/10-6/30/11
Lombro, Julio Facility Permits	Custodian	7/1/10-6/30/11
Lopez, Manuel Facility Permits	Campus Security Officer	7/1/10-6/30/11
Lopez, Manuel Theater Operations	Campus Security Officer	7/1/10-6/30/11
Lopez, Victoria Facility Permits	Campus Security Officer	7/1/10-6/30/11
Lopez, Victoria Theater Operations	Campus Security Officer	7/1/10-6/30/11
Mangum, Don Theater Operations	Campus Security Officer	7/1/10-6/30/11
Mangum, Don Facility Permits	Campus Security Officer	7/1/10-6/30/11
Martin, Anthony Theater Operations	Campus Security Officer	7/1/10-6/30/11
Martin, Anthony Facility Permits	Campus Security Officer	7/1/10-6/30/11
Martin, Charles Theater Operations	Campus Security Officer	7/1/10-6/30/11
Martin, Charles Facility Permits	Campus Security Officer	7/1/10-6/30/11
Martinez, Santiago Facility Permits	Technology Support Asst	7/1/10-6/30/11
Martinez, Santiago Theater Operations	Technology Support Asst	7/1/10-6/30/11
McAlpin, Michael Facility Permits	Utility Worker	7/1/10-6/30/11
McAlpin, Michael Theater Operations	Utility Worker	7/1/10-6/30/11
McArthur, Sean Theater Operations	Custodian	7/1/10-6/30/11

McArthur, Sean Facility Permits	Custodian	7/1/10-6/30/11
McCrum, David Theater Operations	Technical Theater Coord	7/1/10-6/30/11
McGee, Leslie Facility Permits	Administrative Asst	7/1/10-6/30/11
McGee, Leslie Theater Operations	Administrative Asst	7/1/10-6/30/11
Miller, Melvyn Theater Operations	Campus Security Officer	7/1/10-6/30/11
Miller, Melvyn Facility Permits	Campus Security Officer	7/1/10-6/30/11
Morris, Sean Facility Permits	Custodian	7/1/10-6/30/11
Morris, Sean Theater Operations	Custodian	7/1/10-6/30/11
Morris, Terry Facility Permits	Administrative Asst	7/1/10-6/30/11
Morris, Terry Theater Operations	Administrative Asst	7/1/10-6/30/11
Moton, Wilson Theater Operations	Custodian	7/1/10-6/30/11
Moton, Wilson Facility Permits	Custodian	7/1/10-6/30/11
Murray, April Facility Permits	Lifeguard	7/1/10-6/30/11
Nunez, Sherry Theater Operations	Campus Security Officer	7/1/10-6/30/11
Nunez, Sherry Facility Permits	Campus Security Officer	7/1/10-6/30/11
Odom, Lamont Facility Permits	Custodian	7/1/10-6/30/11
Odom, Lamont Theater Operations	Custodian	7/1/10-6/30/11
Omari, Saleem Theater Operations	Custodian	7/1/10-6/30/11
Omari, Saleem Facility Permits	Custodian	7/1/10-6/30/11
O'Rourke, Thomas Facility Permits	Custodian	7/1/10-6/30/11

O'Rourke, Thomas Theater Operations	Custodian	7/1/10-6/30/11
Orozco, Javier Theater Operations	Custodian	7/1/10-6/30/11
Orozco, Javier Facility Permits	Custodian	7/1/10-6/30/11
Parker, Stephen Theater Operations	Skilled Maintenance Worker	7/1/10-6/30/11
Parker, Stephen Facility Permits	Skilled Maintenance Worker	7/1/10-6/30/11
Part, Brian Theater Operations	Sports Facility Coord	7/1/10-6/30/11
Patterson, Pete Theater Operations	Technology Support Asst	7/1/10-6/30/11
Patterson, Pete Facility Permits	Technology Support Asst	7/1/10-6/30/11
Pena, Jaime Theater Operations	Campus Security Officer	7/1/10-6/30/11
Pena, Jaime Facility Permits	Campus Security Officer	7/1/10-6/30/11
Perez, Graciela Theater Operations	Custodian	7/1/10-6/30/11
Perez, Graciela Facility Permits	Custodian	7/1/10-6/30/11
Perez, Maria Facility Permits	Custodian	7/1/10-6/30/11
Perez, Maria Theater Operations	Custodian	7/1/10-6/30/11
Plascencia, Henry Theater Operations	Custodian	7/1/10-6/30/11
Plascencia, Henry Facility Permits	Custodian	7/1/10-6/30/11
Rising, Robert Theater Operations	Custodian	7/1/10-6/30/11
Rising, Robert Facility Permits	Custodian	7/1/10-6/30/11
Sargent, Darren Theater Operations	Campus Security Officer	7/1/10-6/30/11
Sargent, Darren Facility Permits	Campus Security Officer	7/1/10-6/30/11

Segura, Bethel Facility Permits	Custodian	7/1/10-6/30/11
Segura, Bethel Theater Operations	Custodian	7/1/10-6/30/11
Smith, Dunell Theater Operations	Campus Security Officer	7/1/10-6/30/11
Smith, Dunell Facility Permits	Campus Security Officer	7/1/10-6/30/11
Spalding, James Facility Permits	Custodian	7/1/10-6/30/11
Spalding, James Theater Operations	Custodian	7/1/10-6/30/11
Strnad, Jan Theater Operations	Administrative Asst	7/1/10-6/30/11
Strnad, Jan Facility Permits	Administrative Asst	7/1/10-6/30/11
Suaste, Eduardo Theater Operations	Custodian	7/1/10-6/30/11
Suaste, Eduardo Facility Permits	Custodian	7/1/10-6/30/11
Taylor, Candice Facility Permits	Custodian	7/1/10-6/30/11
Taylor, Candice Theater Operations	Custodian	7/1/10-6/30/11
Thompson, Tiani Facility Permits	Campus Security Officer	7/1/10-6/30/11
Thompson, Tiani Theater Operations	Campus Security Officer	7/1/10-6/30/11
Tinker, Kathy Facility Permits	Campus Security Officer	7/1/10-6/30/11
Tinker, Kathy Theater Operations	Campus Security Officer	7/1/10-6/30/11
Torres, Jose Theater Operations	Custodian	7/1/10-6/30/11
Torres, Jose Facility Permits	Custodian	7/1/10-6/30/11
Vasquez, Graciela Facility Permits	Campus Security Officer	7/1/10-6/30/11
Vasquez, Graciela Theater Operations	Campus Security Officer	7/1/10-6/30/11

Vazquez, Miguel Theater Operations	Custodian	7/1/10-6/30/11
Vazquez, Miguel Facility Permits	Custodian	7/1/10-6/30/11
Vega, Marie Facility Permits	Custodian	7/1/10-6/30/11
Vega, Marie Theater Operations	Custodian	7/1/10-6/30/11
Velasquez, Jose Theater Operations	Custodian	7/1/10-6/30/11
Velasquez, Jose Facility Permits	Custodian	7/1/10-6/30/11
Venable, Mark Facility Permits	Custodian	7/1/10-6/30/11
Venable, Mark Theater Operations	Custodian	7/1/10-6/30/11
Villa, Alex Facility Permits	Utility Worker	7/1/10-6/30/11
Villa, Alex Theater Operations	Utility Worker	7/1/10-6/30/11
Walker, Louis Facility Permits	Custodian	7/1/10-6/30/11
Walker, Louis Theater Operations	Custodian	7/1/10-6/30/11
Ward, Victor Theater Operations	Custodian	7/1/10-6/30/11
Ward, Victor Facility Permits	Custodian	7/1/10-6/30/11
Washington, Chanee Theater Operations	Administrative Asst	7/1/10-6/30/11
Washington, Chanee Facility Permits	Administrative Asst	7/1/10-6/30/11
West, Malcolm Facility Permits	Custodian	7/1/10-6/30/11
West, Malcolm Theater Operations	Custodian	7/1/10-6/30/11
Wilson, Stanley Theater Operations	Campus Security Officer	7/1/10-6/30/11
Wilson, Stanley Facility Permits	Campus Security Officer	7/1/10-6/30/11

Wishart, William Theater Operations	Media Services Coord	7/1/10-6/30/11
Ybarra, Angel Facility Permits	Custodian	7/1/10-6/30/11
Ybarra, Angel Theater Operations	Custodian	7/1/10-6/30/11
Ybarra Jr., Jose Theater Operations	Custodian	7/1/10-6/30/11
Ybarra Jr., Jose Facility Permits	Custodian	7/1/10-6/30/11
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Alvarez, Jose Operations	Custodian	7/1/10-6/30/11
Arnao, Dora Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Atashbar, Molouk Special Education	Inst Asst – Special Ed	7/1/10-8/31/10
Atashbar, Molouk Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Baca, Ruben Operations	Custodian	7/1/10-6/30/11
Bakhyt, Peter Food Services	Cafeteria Worker I	9/1/10-6/30/11
Bakhyt, Said Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Bracamonte, Jorge Operations	Custodian	7/1/10-6/30/11
Brito, Maria Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Burton, Jerome Operations	Custodian	7/1/10-6/30/11
Cage, Joan Operations	Custodian	7/1/10-6/30/11
Carillo, Ivan Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Cornell, Constance Special Education	Inst Asst – Special Ed	7/1/10-8/31/10
Dickerson, Babette Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Eule, Carole Special Education	Inst Asst – Special Ed	9/3/10-6/22/11

Gardner, Rodney Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Gear, Lynne Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Gheewala, Mehrun Food Services	Cafeteria Worker I	9/1/10-6/30/11
Gibbons-Fly, Sheila Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Guzman, Yelena Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Harmon, Laurie Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Hart, Walter Operations	Custodian	7/1/10-6/30/11
Hawes, Richard Operations	Custodian	7/1/10-6/30/11
Hernandez, Gilberto Food Services	Cafeteria Worker I	9/1/10-6/30/11
Hutchinson, Joan Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
LoGreco, Vincent Special Education	Inst Asst – Special Ed	7/1/10-8/31/11
Lenihan, Kathleen Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Lyons, Robert Operations	Custodian	7/1/10-6/30/11
Manjarrez, Lisette Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Mendoza, Valetta Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Morales, Ismael Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Neylan, Suzanne Special Education	Inst Asst – Special Ed	7/1/10-8/31/10
Rabbani, Susan Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Rodgers, Rodney Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Rose, Jason Special Education	Inst Asst – Special Ed	9/3/10-6/22/11

Rowe, Russell Operations	Custodian	7/1/10-6/30/11
Santiago, Kristina Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Sewani, Rasmin Food Services	Cafeteria Worker I	9/1/10-6/30/11
Shamsian, Dalia Special Education	Inst Asst – Special Ed	7/1/10-8/31/10
Shamsian, Dalia Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Simonian, Patricia Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Valadez, Luz Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Vasquez, Miguel Operations	Custodian	7/1/10-6/30/11
Watts, Anne Special Education	Inst Asst – Special Ed	7/1/10-8/31/10
West, Malcolm Operations	Custodian	7/1/10-6/30/11
White, Robert Child Develop Svcs	Children Center Asst	7/1/10-9/2/10
Yang, Susan Special Education	Inst Asst – Special Ed	9/3/10-6/22/11
Zheng, Jin Special Education	Inst Asst – Special Ed	7/1/10-8/31/10

LEAVE OF ABSENCE (UNPAID)

Benedict, Yvonne Rogers Elementary	Inst Asst – Bilingual Personal	<u>EFFECTIVE DATE</u> 9/3/10-6/24/11
Marshall, Kimberly McKinley Elementary	Inst Asst – Classroom Personal	9/3/10-1/2/11

WORKING OUT OF CLASS

Harris, Tracey Operations	Utility Worker Fr: Custodian	<u>EFFECTIVE DATE</u> 7/30/10-12/1/10
Perchlak, Stanley Operations	Painter Fr: Skilled Maintenance Worker	7/21/10-7/23/10
Plascencia, Henry Operations	Equipment Operator Fr: Custodian	7/15/10-2/9/11

ESTABLISHMENT OF POSITION

Bilingual Community Liaison
3.6 Hrs/10 Mo; Ed Services

EFFECTIVE DATE
8/30/10

RESIGNATION

Edwards, Bryant
Special Education

Occupational Therapist

EFFECTIVE DATE
8/19/10

Herrador, Ingrid
SMASH

Inst Asst – Special Ed

8/17/10

Lembo, Valerie
Santa Monica HS

Inst Asst – Special Ed

6/18/10

Santiago, Kristina
Special Education

Inst Asst – Specialized

8/10/10

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
09/01/10

RECOMMENDATION NO. A.11

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

GODINEZ, JOSEFINA	CHILD CARE ASSISTANT	6/28/10-9/2/10
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COACHING ASSISTANT

HUMPHREY, REGENCE	MALIBU HIGH SCHOOL	7/29/10-6/30/11
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TECHNICAL SPECIALIST – LEVEL I

BUKOWSKI, ALLISON	SPECIAL EDUCATION [Psych Intern]	9/1/10-6/30/11
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WAKAMOTO, CHRISTINA	SPECIAL EDUCATION [Psych Intern]	9/1/10-6/30/11
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MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: DELETE BP 5141.26 AND REVISE AR 5141.26 – TUBERCULOSIS TESTING

RECOMMENDATION NO. A.12

It is recommended that the Board of Education delete BP 5141.26 and revise AR 5141.26 – Tuberculosis Testing.

COMMENTS: CSBA is recommending the deletion of this unnecessary policy. CSBA is recommending the revision to the regulation to clarify legal requirements pertaining to the circumstances under which students must be screened or tested for tuberculosis and the circumstances under which students subject to the tests will be admitted to or excluded from school.

This was a discussion item on the August 18, 2010, agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TUBERCULOSIS TESTING

~~The Board of Education recognizes that tuberculosis poses a public health threat. Treatment of active cases of this disease is the most effective means of controlling its spread.~~

~~The number of tuberculosis cases in our county is on the rise. The County Public Health Officer therefore requires tuberculosis testing, and follow-up if appropriate, before students enter school.~~

~~The Superintendent or designee may require a tuberculosis skin test when qualified medical personnel reasonably suspect that a student has active tuberculosis. If there is an outbreak of tuberculosis at any school, the Superintendent or designee may require all students at the school to undergo tuberculosis skin tests.~~

~~Students known to have had a positive tuberculosis skin test shall be excluded from school until they provide evidence of a follow-up x-ray and appropriate medical care or are no longer suspected of having active tuberculosis.~~

~~All district staff shall receive information on how tuberculosis is spread and how it can be prevented and treated.~~

Legal Reference:~~EDUCATION CODE~~

~~49450 Rules to insure proper care and secrecy~~

~~49451 Parent's refusal to consent~~

~~HEALTH AND SAFETY CODE~~

~~120230 Exclusion of persons from school~~

~~120875 Providing information to school districts on AIDS, AIDS-related conditions and Hepatitis B~~

~~120880 Information to employees of school district~~

~~121475-121520 Tuberculosis tests for pupils~~

Policy

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: August 19, 2009

Santa Monica, California

TUBERCULOSIS TESTING

The following protocol shall be followed for any student who has a positive TB skin test:

1. ~~The parent/guardian must provide the school with the results of a chest x-ray before the student enters class. If no x-ray has been done, the parent/guardian shall be given a TB follow-up form to take to his/her personal physician or to the county public health office. The student must then obtain a chest x-ray and bring proof that the film was taken for school entry.~~
2. ~~If the TB form is not returned with x-ray results within two weeks, the Superintendent or designee shall contact the student and family for information about the x-ray report.~~
3. ~~If the student is found to have active infectious tuberculosis on chest x-ray and sputum tests, the student shall not be admitted to school until a physician's note is presented, showing that the student is free of communicable tuberculosis. (Health and Safety Code 121485, 121495)~~
4. ~~If the x-ray is negative and the student admitted, the Superintendent or designee may contact the student and family again in four to six weeks to determine that they have followed through with a medical appointment for the INH preventive medication program, if indicated.~~

Any student with active tuberculosis shall be excluded from attendance at a district school in accordance with AR 5112.2 - Exclusions from Attendance.

Students shall be screened or tested for tuberculosis under the following circumstances:

1. As part of the comprehensive health screening required for school entry, parents/guardians shall provide evidence within 90 days after their child's entry into first grade that their child has been screened for risk of tuberculosis within the preceding 18 months. (Health and Safety Code 124040, 124085)
2. Whenever ordered by the local health officer, students seeking admission for the first time to a district school at any grade level shall submit to tuberculosis testing. Any student subject to the order shall be admitted to school as follows:
 - a. The Superintendent or designee shall unconditionally admit the student if he/she, prior to admission, submits a certificate, signed by any public or private medical provider, indicating that he/she has completed an approved tuberculosis examination and is free from active tuberculosis. (Health and Safety Code 121485, 121490, 121500; 22 CCR 41305, 41311, 41313)

A student shall not be required to obtain the certificate if his/her parent/guardian or custodian provides the Superintendent or designee with an affidavit stating that the required examination is contrary to his/her beliefs. If there is probable cause to believe that such a student has active tuberculosis, he/she may be excluded from school until the Superintendent or designee is satisfied that he/she is not afflicted. (Health and Safety Code 121505)
 - b. A student who has not submitted the certificate may be conditionally admitted provided that he/she receives an approved tuberculin skin test within 10 school

days after admission. A student who had a positive skin test and has not subsequently obtained a chest x-ray may be conditionally admitted if he/she receives a chest x-ray within 20 school days after admission. Any student who fails to provide the certificate within those time periods shall be prohibited from further attendance until he/she provides the certificate. (Health and Safety Code 121495; 22 CCR 41315, 41327)

- c. Whenever the local health officer so orders, a student may be required to complete an additional examination and provide another certificate indicating that he/she is free of communicable tuberculosis. (Health and Safety Code 121485)
 - d. At the discretion of the local health officer, the district may admit a student without a certificate if he/she is undergoing or has already undergone preventive treatment for tuberculosis infection or treatment for tuberculosis disease. (22 CCR 41319)
3. Whenever the Superintendent or designee suspects that a student who has not been examined for tuberculosis either has the disease or has been exposed, he/she shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until he/she is certified to be free of communicable tuberculosis. (22 CCR 41329)

The Superintendent or designee shall maintain a record of any student's tuberculosis examination as part of the student's mandatory permanent student record. (22 CCR 41323)

The Superintendent or designee shall annually file a report with the local health department on the results of tuberculosis examinations for all individuals required to complete such examinations in accordance with item #2 above, including, but not necessarily limited to, the number of individuals unconditionally and conditionally admitted and the number of individuals exempted on the basis of their personal beliefs. (22 CCR 41325)

All district staff shall receive information on how tuberculosis is spread and how it can be prevented and treated.

Regulation
approved: August 19, 2009

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Santa Monica, California

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: REVISE BP 6145 – EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education revise BP 6145 – Extracurricular and Cocurricular Activities.

COMMENTS: CSBA is recommending this mandated regulation update to reflect new law (AB 81) which provides that a foster youth who changes residences is immediately eligible for participation in extracurricular activities and interscholastic sports. Policy also reflects new law (AB 343) which requires districts to be flexible in applying their local rules to children of military families to facilitate their eligibility for extracurricular activities. New section added on "Student Conduct at Extracurricular/Cocurricular Events."

This item was discussed on the August 18, 2010, agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

The Board of Education recognizes that extracurricular and cocurricular activities enrich the educational and social development and experiences of students. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

No extracurricular or co curricular program or activity shall be provided or conducted separately and no district student's participation in extracurricular and co curricular activities shall be required or refused based on the student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. Requirements for participation in extracurricular and co curricular activities shall be limited to those that are essential to the success of the activity. (5 CCR [4925](#))

Each student with a disability shall have an equal opportunity to participate with his or her non-disabled peers in extracurricular and cocurricular activities. The District shall provide such supplementary aids and services, assistive technology, and related services to afford that student an equal opportunity to participate in those nonacademic and extracurricular activities to the maximum extent appropriate. The individualized education program for each individual shall include a statement of the program supports that will be provided to enable the student to participate in extracurricular and cocurricular activities.

Before a principal of any school approve a field trip or grade-level outing, the principal shall ensure that students with disabilities at that grade level (including those in intensive services and multi-grade level classes) have been invited to participate and that the IEP team has addressed the need for supplementary aids and services, assistive technology, and related services.

Any complaint regarding the district's extracurricular and co curricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

No student shall be prohibited from participating in extracurricular and cocurricular activities related to the educational program because of inability to pay fees associated with the activity or the ability of parents to provide supervision unless otherwise stipulated.

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7 through 12 must demonstrate satisfactory educational progress in the previous grading period including but not limited to: (Education Code [35160.5](#))

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale
2. Maintenance of minimum progress toward meeting high school graduation requirements

The Superintendent or designee may grant ineligible students a probationary period of not more than one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation.

The Superintendent or designee shall provide the necessary assistance to help ineligible students achieve the academic standards required by law.

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

Any decision regarding the eligibility of any child in foster care or a child of a military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and/or cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

Legal Reference: (see next page)

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

Legal Reference:

EDUCATION CODE

35145 Public meetings

35160.5 District policy rules and regulations; requirements; matters subject to regulation 35179

Interscholastic athletics; associations or consortia

48930-48938 Student organizations

56033.5 Supplemental aids and services

560345 Individualized education program; contents

56345.2 Nonacademic and extracurricular services and activities

56364.2 Special classes for pupils with similar and more intensive educational needs

CODE OF REGULATIONS. TITLE 5

350 Fees not permitted

3051.15 Recreation services

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 20

[1414](#) Evaluations, eligibility determinations, individualized education programs, and educational placements

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

CODE OF FEDERAL REGULATIONS, TITLE 7

15b.23 Educational setting

15b.26 Nonacademic services

CODE OF REGULATIONS, TITLE 34

104.34 Educational setting

104.37 Nonacademic services

300.34 Related services

300.42 Supplementary aids and services

300.105 Assistive technology

300.107 Nonacademic services

300.117 Nonacademic settings

300.320 Definition of individualized education program

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CDE LEGAL ADVISORIES

001.90 Access to School-Related Activities and Events by Disabled Students, LO: 3-0

409.87 Requirements for Pupil Participation in Extracurricular and Cocurricular activities, AB 2613, CIL: 86/87-11

WEB SITES

California Association of Directors of Activities: <http://www.cada1.org>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: REVISE BP 6145.2 – ATHELTIC COMPETITION

RECOMMEDNATION NO. A.14

It is recommended that the Board of Education revise BP 6145.2 – Athletic Competition.

COMMENTS: CSBA is recommending this regulation update to reflect new law (AB 81), which provides that a foster youth who changes residences because of a court order or decision of a child welfare worker is immediately eligible for participation in extracurricular activities and interscholastic sports. Policy also reflects new law (AB 343), which requires districts to be flexible in applying their local rules to children of military families to facilitate their eligibility for extracurricular activities. "Health and Safety" section revised to add optional language that athletic equipment be cleaned and inspected for safety before the beginning of each school year.

This was discussed on the August 18, 2010, agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

ATHLETIC COMPETITION

The Board of Education recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation.

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The district's athletic program shall be free from discrimination and discriminatory practices in accordance with state and federal law. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for both sexes.

Any complaint regarding the district's athletic program shall be filed in accordance with the district's uniform complaint procedures.

Sportsmanship

The Board values the quality and integrity of the athletic program and the ethical well-being and character development of the student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct, as adopted by the California Interscholastic Federation (CIF) in its publication "Pursuing Victory with Honor."

Students and staff may be subject to disciplinary action for improper conduct.

California Interscholastic Federation

The Board maintains membership in the CIF and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulation, and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for the site-level decisions, as appropriate.

The Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the district in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the district's goals for interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the district, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the district representatives to the CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletics.

ATHLETIC COMPETITION (continued)**Student Eligibility**

The first priority of student athletes shall be a commitment to their education and performing well in the classroom.

Eligibility requirements for participation in the district's interscholastic athletic program, including eligibility for a child in foster care or a child of a military family, are the same as those set by the district for participation in extracurricular and cocurricular activities.

In addition, the Superintendent or designee shall ensure that students participating interscholastic athletic governed by the CIF satisfy CIF eligibility requirements.

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities. Universal precautions shall be observed when injuries occur.

Students shall have a medical clearance before participating in the interscholastic athletic program. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

Coaches and appropriate district employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition.

Supervision

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, training, and preparation for competition. Athletic events shall be officiated by qualified personnel.

Legal Reference: (see next page)

ATHLETIC COMPETITION (continued)Legal Reference:

EDUCATION CODE

[200-262.4](#) Prohibition of discrimination on the basis of sex[270-271](#) Athletes' Bill of Rights[17580-17581](#) Football equipment[32221.5](#) Required insurance for athletic activities[33353-33353.5](#) California Interscholastic Federation; implementation of policies, insurance program[33354](#) CDE authority over interscholastic athletics[35160.5](#) District policies; rules and regulations[35161](#) Powers and duties generally[35179](#) Interscholastic athletics[48900](#) Grounds for suspension and expulsion[48930-48938](#) Student organizations[49020-49023](#) Athletic programs; legislative intent, equal opportunity[49030-49034](#) Performance-enhancing substances[60850-60859](#) High school exit examination

PENAL CODE

[245.6](#) Hazing

CODE OF REGULATIONS, TITLE 5

[4900-4965](#) Nondiscrimination in elementary and secondary education programs[5531](#) Supervision of extracurricular activities of students[5590-5596](#) Employment of noncertificated coaches

UNITED STATES CODE, TITLE 20

[1681-1688](#) Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

[106.31-106.42](#) Discrimination on the basis of sex in education programs or activities prohibited

COURT DECISIONS

Kahn v. East Side Union High School District, (2004) 31 Cal.4th 990t

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CSBA PUBLICATIONS

A School Board Member's Guide to CIF and Interscholastic Sports, 1997

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

A Guide to Equity (Equity Handbook)

Pursuing Victory with Honor, 1999

California Interscholastic Federation Constitution and Bylaws, 1996-97

WEB SITES

CSBA: <http://www.csba.org>California Department of Education, Equal Opportunity and Access: <http://www.cde.ca.gov/re/di/eo>California Interscholastic Federation: <http://www.cifstate.org>National Federation of State High School Associations: <http://www.nfhs.org>National Operating Committee on Standards for Athletic Equipment: <http://www.nocsae.org>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: REVISE BP 6146.1 – HIGH SCHOOL GRADUATION REQUIREMENTS

RECOMMENDATION NO. A.15

It is recommended that the Board of Education revise BP 6146.1 – High School Graduation Requirements.

COMMENTS: CSBA is recommending this regulation update to reflect new laws (AB 167 and AB 343) which require the district to exempt or waive specific course requirements for foster youth or children of military families, respectively. Policy also contains general language re: exemption or waiver of the requirement to pass the high school exit examination for students with disabilities. See AR 6162.52 - High School Exit Examination for specific language regarding exemptions and waivers.

This was discussed on the August 18, 2010, agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Education desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

In order to be graduated from high school, a student must meet the following requirements:

1. Earn 220 semester credits in Grades 9-12; each course is valued at five credits, a year equals two courses (10 credits).
2. Pass four years of English in Grades 9-12 in an integrated reading and writing curriculum. This requirement is equal to 40 semester credits.
3. Effective with the 2007 graduating class, pass three years of mathematics with at least two years (20 credits) to be taken in Grades 9-12. Up to 10 semester credits for Algebra I taken in the 7th or 8th grade may be applied to meet this requirement. This requirement is equal to 30 semester credits.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code [51224.5](#))

4. Pass two years of science in Grades 9-12; one year must be a life science; one year must be a physical science. This requirement is equal to 20 semester credits.
5. Pass three years of social studies in Grades 9-12 including two courses of World History, two courses of U.S. History or its equivalent; one course of Economics; one course of U.S. Government. This requirement is equal to 30 semester credits.
6. Pass one year of visual or performing arts, speech, debate, foreign language or American Sign Language. This requirement is equal to 10 semester credits.
7. Pass one course of Health, to be taken in the 9th grade, preferably. This requirement is equal to five semester credits.
8. Pass four courses of Physical Education, two of which are to be taken in Grade 9. This requirement is equal to 20 semester credits.
9. All courses used to satisfy graduation requirements shall be approved by the Board, and reviewed and re-adopted at least every four years. Additional graduation requirements must be approved by the Board.

Unless otherwise noted, these requirements are effective with the graduation class of 2007.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

The Superintendent or designee shall exempt or waive specific course requirements for foster youth or children of military families in accordance with Education Code 51225.3 and 49701.

* Graduation requirements listed above equal 155 semester credits. 65 semester credits are available for elective courses.

Standards of Proficiency for Classes Prior to 2004

To receive a high school diploma, district students also must achieve at least minimum proficiency in reading comprehension, writing and mathematics. The Board shall adopt proficiency standards in these areas and any others it deems appropriate. All adopted proficiency standards shall correspond with the goals of the course of study required for graduation.

Student progress toward proficiency in basic skills shall be assessed in English once during grades 7-9 and twice during grades 10 and 11. A separate assessment shall be made of the student's proficiency in each skill area.

Remedial instruction shall be provided to any student who does not show adequate progress toward mastery of basic skills. This instruction may be provided in summer school and shall offer the student numerous opportunities to achieve mastery.

When a student does not show adequate progress, the Superintendent or designee shall inform a student's parent/guardian in writing that the student shall not receive a high school diploma unless the prescribed standards are met.

High School Exit Exam for the Classes of 2006 and Later

Beginning in the 2005-2006 school year, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. As a condition of high school graduation, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics unless he/she receives a waiver or exemption. (Education Code [60851](#), [60859](#))

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code [37252](#), [60851](#))

Students who have not passed one or both parts of the exit exam by the end of grade 12 shall have the opportunity to receive intensive instruction and services for up to two consecutive academic years after completion of grade 12 or until they have passed both parts of the exam, whichever comes first. (Education Code [37254](#))

In addition to intensive remedial instruction, the district shall offer students who have passed all state and local graduation requirements except one or both parts of the exit exam the following options for two years beyond their regular senior year or until they pass the exam, whichever occurs first:

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

Certification of Completion

Students who have passed all the district's course requirements by the end of their senior year but are unable to pass the high school examination shall receive a "Certificate of Completion."

The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a "Certificate of Completion" and the resources that have been offered to such students.

Retroactive Diplomas

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

The district also may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)

In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

Legal Reference: (see next page)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Legal Reference:

EDUCATION CODE

[35186](#) Williams Uniform Complaint Procedures
[37252](#) Supplemental instructional programs
[37254](#) Supplemental instruction based on failure to pass exit exam by end of grade 12
[37254.1](#) Required student participation in supplemental instruction
[47612](#) Enrollment in charter school
[48200](#) Compulsory attendance
[48412](#) Certificate of proficiency
[48430](#) Continuation education schools and classes
[48645.5](#) Acceptance of coursework
[51224](#) Skills and knowledge required for adult life
[51224.5](#) Algebra instruction
[51225.3](#) Requirements for graduation
[51225.5](#) Honorary diplomas; foreign exchange students
[51228](#) Graduation requirements
[51240-51246](#) Exemptions from requirements
[51250-51251](#) Assistance to military dependents
[51410-51412](#) Diplomas
[51420-51427](#) High school equivalency certificates
[51450-51455](#) Golden State Seal Merit Diploma
[51745](#) Independent study restrictions
[52378](#) Supplemental school counseling program
[56390-56392](#) Recognition for educational achievement, special education
[60850-60859](#) High school exit examination
[66204](#) Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

[1600-1651](#) Graduation of pupils from grade 12 and credit toward graduation

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

CSBA PUBLICATIONS

Preparing for the High Stakes of the High School Exit Exam: An Examination of Certificates of Completion, Policy Advisory, September 2005

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination:
<http://www.cde.ca.gov/ta/tg/hs>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: REVISE BP 6146.4 – DIFFERENTIAL GRADUATION AND COMPETENCY
STANDARDS FOR STUDENTS WITH DISABILITIES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education revise BP 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities.

COMMENTS: CSBA is recommending this regulation update to reflect new law (ABX4 2), which exempts, beginning with 2009-10 school year, students with disabilities from the requirement to pass the exit examination as a condition of receiving a diploma. See AR 6162.52 - High School Exit Examination for specific language regarding exemptions and waivers. Policy also revised to specify that students with disabilities will be provided with a course of study that provides them with a free appropriate public education in accordance with their individualized education program.

This was discussed on the August 18, 2010, agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

~~The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the accommodations, that may be required for students with disabilities.~~

~~No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)~~

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

~~High School Diploma and Certificate of Educational Achievement/ Completion~~

~~Beginning in 2005-2006, a student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study specified in his/her IEP and upon completion of the high school exit exam. The high school exit exam shall be administered in accordance with requirements and accommodations as specified in the student's IEP.~~

~~All students subject to the requirements of the high school exit exam shall receive "adequate notice" as specified in law and Board policy. (Education Code 48980, 60850)~~

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code [56390](#))

1. Satisfactorily completed a prescribed alternative course of study approved by the Board of Education of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her goals and objectives during high school as identified in his/her IEP
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

In accordance with Education Code [56391](#), a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES (continued)

Legal Reference:

EDUCATION CODE

[35160.5](#) Extracurricular and cocurricular activities; differential standards

[48980](#) Parental notifications

[56000](#) Education of individuals with exceptional needs

[56341](#) Individualized education program team

[56345](#) Elements of the IEP

[56390-56393](#) Certificate of completion, special education

[60850-60856](#) High school exit exam

CODE OF REGULATIONS, TITLE 5

[3070](#) Graduation

UNITED STATES CODE, TITLE 20

[1412](#) Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

[300.1-300.818](#) Individuals with Disabilities Education Act

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

CDE COMMUNICATIONS

2001.0314 Proficiency Standards and High School Exit Exam

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/offices/OSERS>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: REVISE BP 6161.1 – SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education revise BP 6161.1 – Selection and Evaluation of Instructional Materials.

COMMENTS: CSBA is recommending this regulation update to reflect new laws (SBX3 4 and ABX4 2), which require that, during the hearing on sufficiency of instructional materials, the Board must make a finding that students who are enrolled in the same course have "identical" standards-aligned instructional materials from the same adoption cycle. Material in policy re: "Textbook and Instructional Materials Incentive Account" deleted since this program is no longer funded. In regulation, section entitled "Instructional Materials Funding Realignment Program" revised to reflect new laws (SB 247 and AB 1398), which authorize the use of IMFRP funds to buy electronic instructional materials and the necessary electronic equipment.

This was discussed on the August 18, 2010, agenda.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Board of Education desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are aligned with the state content standards, meet other criteria specified in law, and are an effective learning resource to help students achieve grade-level competency.

To ensure that instructional materials effectively support the district's adopted courses of study, the selection of textbooks, technology-based materials, other educational materials, and tests shall be aligned with the development and evaluation of the district's curriculum and standards.

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.

All recommended instructional materials shall be available for public inspection at the district office.

Individuals who participate in selecting and evaluating instructional materials shall not have a conflict of interest in the materials being reviewed, as defined in administrative regulation.

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

~~In accordance with the Instructional Materials Funding Realignment Program,~~ The Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history/social science. Students in grades K-8 shall be provided with instructional materials adopted by the State Board of Education.

~~When the Board determines that standards-aligned textbooks and instructional materials have been provided to all students in accordance with Education Code 60422, it shall so certify. A copy of the certification shall be kept on file in the district office.~~

~~The Superintendent or designee shall ensure that the district satisfies the criteria necessary to access funds under the state's Pupil Textbook and Instructional Materials Incentive Account pursuant to Education Code 60252.~~

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)**Public Hearing on Sufficiency of Instructional Materials**

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials. The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119) The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, 10 days prior to the hearing and in three public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119) At the hearing(s), the Board shall determine, through a resolution, whether each student in each school has sufficient textbooks and/or instructional materials that are aligned to the state content standards adopted pursuant to Education Code 60605 in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History/social science
4. English language arts, including the English language development component of an adopted program

The Board shall also make a written determination as to whether each student enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the state curriculum frameworks. The Board shall determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

~~The hearing shall take place on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)~~

~~The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, 10 days prior to the hearing and in three public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)~~

For the 2008-09 through 2012-13 fiscal years, the Board shall also make a determination that all students within the district who are enrolled in the same course have "identical" standards-aligned textbooks or instructional materials from the same adoption cycle, as defined in Education Code 1240.3, 60119, and 60422. (Education Code 1240.3, 42605)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall provide information to classroom teachers and to the public, setting forth for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area, and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

Legal Reference: (see next page)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)*Legal Reference:*EDUCATION CODE

1240 County superintendent, general duties
 33050-33053 General waiver authority
 33126 School accountability report card
 35272 Education and athletic materials
 44805 Enforcement of course of studies; use of textbooks, rules and regulations
 49415 Maximum textbook weight
 51501 Subject matter reflecting on race, color, etc.
 60000-60005 Instructional materials, legislative intent
 60010 Definitions
 60040-60048 Instructional requirements and materials
 60060-60062 Requirements for publishers and manufacturers
 60070-60076 Prohibited acts (re instructional materials)
 60110-60115 Instructional materials on alcohol and drug education
 60119 Public hearing on sufficiency of materials
 60200-60206 Elementary school materials
 60226 Requirements for publishers and manufacturers
 60240-60252 State Instructional Materials Fund
 60350-60352 Core reading program instructional materials
 60400-60411 High school textbooks
 60420-60424 Instructional Materials Funding Realignment Program
 60510-60511 Donation of sale of obsolete instructional materials
 60605 State content standards
CODE OF REGULATIONS, TITLE 5
 9505-9535 Instructional materials, especially:
 9531-9532 Instructional Materials Funding Realignment Program

*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

1002.90 Selection of Instructional Materials, CIL: 90/91-02

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2000

STATE BOARD OF EDUCATION POLICY

01-05 Guidelines for Piloting Textbooks and Instructional Materials, September 2001

CSBA PUBLICATIONS

Maximizing School Board Leadership: Student Learning and Achievement, 1996

WEB SITES

CSBA: <http://www.csba.org>

Association of American Publishers: <http://www.publishers.org>

California Department of Education: <http://www.cde.ca.gov>

California State Board of Education: <http://www.cde.ca.gov/be>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: August 19, 2009 Santa Monica, California

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: ADOPT RESOLUTION NO. 10-08 – NATIONAL HISPANIC/LATINO HERITAGE MONTH

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Resolution No. 10-08 – National Hispanic/Latino Heritage Month in recognition of the contributions of Hispanic Americans in our nation. Attached is the full Resolution to be signed by the Board President and Superintendent.

COMMENT: Officially, National Hispanic/Latino Heritage Month is recognized from September 15th through October 15th.

The signed Resolution will be shared with the school sites to increase awareness and encourage participation in the celebration of the Hispanic/Latino American culture.

Mr. Allen requested the following language be included in the resolution: "WHEREAS this year is of particular note for Chicanos and those of Mexican decent because it is the 200th anniversary of the Declaration of Mexican Independence." The board agreed.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

Santa Monica-Malibu Unified School District

Resolution No. 10-08

National Hispanic/Latino Heritage Month

WHEREAS, the Hispanic/Latino American community consists of distinct groups, including people from Mexico, the Caribbean, Central America, South America, and the Iberian Peninsula, and whereas Hispanics have had an important part of the history and heritage of the Americas; and

WHEREAS, we celebrate the achievements of Hispanic/Latino Americans and their important part of the history and heritage of our nation; and

WHEREAS, Hispanic/Latino Americans have enriched our community through contributions in many professions and fields, including education, law, government, business, science, sports, and the arts; and

WHEREAS, the hard work and determination of Hispanic/Latino Americans continue to inspire all those who dream of a better life for themselves and their families; and

WHEREAS, this year is of particular note for Chicanos and those of Mexican decent because it is the 200th anniversary of the Declaration of Mexican Independence; and

WHEREAS, to honor the achievements of Hispanic/Latino Americans, the United States Congress, by Public Law 100-402, has authorized and requested the President to issue annually a proclamation designating September 15 through October 15, as "National Hispanic Heritage Month."


THEREFORE, be it resolved that During National Hispanic/Latino Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in celebrating this rich and diverse culture, and encourages all members of our community to recognize the important role of Hispanics in creating and building this great Nation. We further resolve that appropriate lessons and units of study about the contributions of Americans of Hispanic/Latino descent take place in our schools not only during this month, but throughout the school-year.

PASSED AND ADOPTED this 1st day of September 2010 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES: 5
NOES: 0
ABSTAIN: 0
ABSENT: 2


BARRY SNELL
Board of Education President

9-1-10
Date


TIM CUNEO
Superintendent and Secretary
to the Board of Education

9-1-10
Date

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: AMEND CERTIFICATION OF SIGNATURES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education amend the Certification of Authorized Signatures, as presented on December 10, 2009 in Recommendation No. A.27, to change the signature authority to include Ms. Debra Moore Washington as the Assistant Superintendent, Human Resources, and delete the name of Dr. Michael D. Matthews, former Assistant Superintendent, Human Resources.

It is further recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section §42633. Ms. Moore Washington's signature will be considered valid as of August 16, 2010.

COMMENTS: Ms. Moore Washington was approved as Assistant Superintendent, Human Resources on July 14, 2010 (Item A.26), but her signature authority is effective as of her start date on August 16, 2010.

Dr. Matthews resigned from the District on June 30, 2010.

Approval of this Board Action will authorize Ms. Moore Washington to sign warrants, orders for salary or commercial payments, notices of employment, contracts, invoices and other documents as directed by the Board of Education.

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

Santa Monica-Malibu Unified School District

Addendum to

CERTIFICATION OF SIGNATURES

As Secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign warrants, orders for salary or commercial payments, notices of employment, contracts, invoices and other documents, as directed by the Board of Education. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §35143, §42632 and §42633


This approved signature is valid for the period from August 16, 2010 through December 2, 2010, in accordance with governing board approval dated September 1, 2010.

Signature: _____

Tim Cuneo

Superintendent & Secretary to the Board

Signature of Personnel authorized to sign orders for salary or commercial payments, notices of employment, contracts, invoices and other documents, as directed by the Board of Education:

Signature:	
Typed Name:	D. Moore Washington
Title:	Assistant Superintendent, Human Resources

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: INCREASE IN STAFFING (FTE) – INSTRUCTIONAL ASSISTANT,
DEVELOPMENT HEALTH

RECOMMENDATION NO. A.20

It is recommended that the Board of Education add the following position in order to comply with Section 504 requirements: one (1) 2.5-hour (0.3125 FTE) position. The position will continue until which time there is no longer a need.

FUNDING NOTE: The 2010-2011 budget will be adjusted \$8,692.61 for salary and benefits.

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ADOPT RESOLUTION NO. 10-09 - GANN AMENDMENT

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the attached resolution.

COMMENT: Under the Gann Initiative, which was passed by the State electorate as Proposition 4 in 1979, all agencies of the State must calculate an appropriations limit which cannot be exceeded on a year-to-year basis. The formula for the calculation is statutorily set. The report is attached.

Additionally, the Board of Education must adopt a Resolution asserting that the appropriations in the previous and budget years do not exceed that limitation.

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION NO. 10-09

DISTRICT APPROPRIATIONS LIMITS FOR 2009-10
AND PROJECTED LIMITS FOR 2010-11

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriations limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2009-10 fiscal year and a projected Gann Limit for the 2010-11 fiscal year in accordance with the provisions of Article

XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2009-10 and 2010-11 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2009-10 and 2010-11 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this Resolution along with the appropriate attachments to interested citizens of this District.

PASSED AND ADOPTED by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California, this 1st day of September, 2010.

AYES: 5
NOES: 0
ABSTAIN: 0
ABSENT: 2


TIM CUNEO
Superintendent and Secretary
to the Board of Education

9-1-10
Date

	2009-10 Calculations			2010-11 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2008-09 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2008-09 Actual			2009-10 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	66,103,537.28		66,103,537.28			65,103,295.57
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	11,325.42		11,325.42			11,085.08
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2008-09			Adjustments to 2009-10		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2009-10 data should tie to Principal Apportionment Attendance Software reports)	2009-10 P2 Report			2010-11 P2 Estimate		
1. Total K-12 ADA (Form A, Line 10)	11,085.08		11,085.08	11,106.54		11,106.54
2. ROC/P ADA**						
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours**						
5. Divide Line B4 by 700 (Round to 2 decimal places)						
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)		11,085.08				11,106.54
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)		0.00				0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)		11,085.08				11,106.54
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2009-10 Actual			2010-11 Budget		
1. Homeowners' Exemption (Object 8021)	416,308.00		416,308.00	416,308.00		416,308.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	461,415.62		461,415.62	26.00		26.00
4. Secured Roll Taxes (Object 8041)	41,465,044.27		41,465,044.27	41,664,793.00		41,664,793.00
5. Unsecured Roll Taxes (Object 8042)	1,943,861.09		1,943,861.09	2,402,643.00		2,402,643.00
6. Prior Years' Taxes (Object 8043)	4,146,514.52		4,146,514.52	4,247,988.00		4,247,988.00
7. Supplemental Taxes (Object 8044)	(95,581.34)		(95,581.34)	8,594.00		8,594.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	552,978.46		552,978.46	(33,349.00)		(33,349.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	284,272.45		284,272.45	200,000.00		200,000.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Obj. 8046, 8047 & 8625) (Only if not counted in redevelopment agency's limit)	1,323,794.90		1,323,794.90	1,323,795.00		1,323,795.00
12. Parcel Taxes (Object 8621)	10,173,282.18		10,173,282.18	10,408,138.00		10,408,138.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	35,750.87		35,750.87	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	142,913.99		142,913.99	100,000.00		100,000.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00		0.00	0.00		0.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	60,850,555.01	0.00	60,850,555.01	60,738,936.00	0.00	60,738,936.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	60,850,555.01	0.00	60,850,555.01	60,738,936.00	0.00	60,738,936.00

	2009-10 Calculations			2010-11 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,160,143.55			1,108,202.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			1,160,143.55			1,108,202.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. Revenue Limit State Aid - Current Year (Object 8011)	5,402,777.00		5,402,777.00	5,985,480.00		5,985,480.00
25. Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8590)**		615,234.00	615,234.00		624,848.00	624,848.00
27. Supplemental Instruction - PY (Res. 0000, Object 8590)**		(55,818.00)	(55,818.00)			0.00
28. Comm Day Sch Addl Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)**		36,189.00	36,189.00		36,753.00	36,753.00
29. Comm Day Sch Addl Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)**		38,144.00	38,144.00			0.00
30. ROC/P Apportionment - CY (Res. 0000, Object 8590)**			0.00			0.00
31. ROC/P Apportionment - PY (Res. 0000, Object 8590)**			0.00			0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8590)**			0.00			0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	2,869,829.00		2,869,829.00	1,731,807.00		1,731,807.00
35. Class Size Reduction, Grade 9 (Object 8590)**			0.00			0.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	8,272,606.00	633,749.00	8,906,355.00	7,717,287.00	661,601.00	8,378,888.00
ADD BACK TRANSFERS TO COUNTY						
37. County Office Funds Transfer (Form RL, Line 32)			0.00			0.00
38. TOTAL STATE AID (Lines C36 plus C37)	8,272,606.00	633,749.00	8,906,355.00	7,717,287.00	661,601.00	8,378,888.00
DATA FOR INTEREST CALCULATION						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	106,137,505.47		106,137,505.47	101,607,504.00		101,607,504.00
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	285,501.91		285,501.91	250,000.00		250,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			66,103,537.28			65,103,295.57
2. Inflation Adjustment			1.0062			0.9746
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			0.9788			1.0019
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			65,103,295.57			63,570,226.24
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			60,850,555.01			60,738,936.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero)			1,330,209.60			1,332,784.80
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			5,412,884.11			3,939,492.24
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			5,412,884.11			3,939,492.24
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			178,724.42			159,530.44
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			61,029,279.43			60,898,466.44
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			5,234,159.69			3,779,961.80
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			61,029,279.43			
b. State Subventions (Line D8)			5,234,159.69			
c. Less: Excluded Appropriations (Line C23)			1,160,143.55			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			65,103,295.57			

The supplemental instructional and Community Day School additional funding did not include in GANN report automatically, the district entered those data manually from certified P2.

310-450-8338-70255

Contact Phone Number

TO: BOARD OF EDUCATION ACTION/MAJOR
09/01/10
FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT UPDATE
RE: APPROVAL OF SOLAR ENERGY CONSERVATION CONTRACT WITH
~~REGENERATION FINANCE, LLC~~ RF SANTA MONICA DEVELOPMENT CORP.

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve a Power Purchase Agreement (PPA) with ~~REgeneration Finance LLC~~ RF Santa Monica Development Corp.

FUNDING: There is no cost to the District.

History:

In mid-2008, Solar Santa Monica gave the Santa Monica-Malibu Unified School District ("District") a grant to evaluate the potential for a public-private partnership agreement for the generation of electricity from photovoltaic (i.e., solar) panel systems at the District's schools. The District engaged Think Energy to conduct the evaluation.

In October 2008, the District conducted a Request for Proposals process (#9.11) to ascertain whether electrical supply from solar panel systems at the School Sites would be in the best interests of the District. The District received valuable information from that process, but did not ultimately enter into a contract with any of those potential vendors.

PermaCity, Inc. brought ~~REgeneration Finance LLC~~ ("~~REgeneration~~") RF Santa Monica Development Corp (RFSMDC) to the District, who offered electrical power from solar panel systems generating a total of 863.310 kilowatts per year at \$0.131 per kilowatt hour with an annual escalator of four percent over 25 years.

On 11/19/09 the Board of Education approved District staff to negotiate a Power Purchase Agreement with PermaCity. PermaCity, then proceeded to procure financing for the PPA through ~~ReGeneration Finance, LLC~~ RFSMDC. The final agreement for the construction, finance and maintenance agreement for the PPA is with ~~REgeneration Finance~~ RFSMDC, for whom PermaCity will provide the installation and maintain the systems District wide.

On 12/10/09, District staff presented an analysis of ~~REgeneration's~~ RFSMDC's offer which is anticipated to save the District the approximate total amount of \$1,073,109 in energy cost and avoid the production of 23,822 tons of greenhouse gases over the next 25 years.

On 4/14/10 the Board of Education held a Public Hearing to consider entering into a Solar Energy Service Contract with ~~REgeneration Finance LLC~~ RFSMDC.

On 4/14/10 the Board of Education adopted Resolution No. 09-33 determined that the conceptual designs, and the administrative record as a whole that:

1. The Proposed Project is exempt from the California Environmental Quality Act under the Class 1 Categorical Exemption (Title 14, California Code of Regulations, section 15301).
2. The anticipated cost to the District for electrical power under the Agreements will be less than the anticipated marginal costs to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of such purchases under the Agreements.
3. The savings to the District from purchasing power from ~~REgeneration~~ RFSMDC under the Agreements will offset the fair rental value of the roof top spaces that ~~REgeneration's~~ RFSMDC's Energy Conservation Facilities would occupy.
4. It is in the best interest of the District to enter into the Agreements.

Current Demand

The existing electrical demand for these schools was determined to be 2,237,980 kilowatts per year. The project is designed to produce 68% of the District's electrical needs.

Installation Locations:

PV solar panel systems will be installed on roof tops of the following nine elementary schools: (1) Grant (2) Franklin (3) McKinley (4) Muir/SMASH (5) Rogers (6) Roosevelt (7) Cabrillo (8) Pt. Dume and (9) Webster. The electrical power generated by these solar panel systems sold to the District at a below-market rate.

Contract Overview:

- The Contract is for a twenty-five (25) year term and includes a 4% annual escalator
- The Contract will be cash positive from year one
- The Contract will allow for an early buy-out after year 10
- The Contract has an educational component
- The Contract has a job training component
- The Contract will provide maintenance through-out the term of the agreement
- The Contract maintenance component includes tree trimming
- The Contract does not invalidate Tremco Roof Maintenance Agreement
- The Contract allows for curtailment hours for District roof and mechanical repairs
- The Contract states the Seller will use local labor where commercially practicable in the performance of the installation services of this agreement

Next Steps:

Design and Engineering will be finalized and reviewed by District staff

Drawings will be submitted to DSA for review

Construction will start after DSA review is completed

Upon project completion, District will apply for the Measure R rate structure with SCE

A copy of the contract, the First Amendment, and the solar panel system conceptual designs are available for review in the Purchasing Office upon request.

Mr. Cuneo made a correction to the name of the firm, which is referred to as RF Santa Monica Development Corp. here in Santa Monica.

At the request of Mr. Mechur, Ms. Hyatt reviewed the terms of the contract. Mr. Snell asked about solar panels at Pt. Dume. Ms. Hyatt said this contract would add panels to the demonstration project photovoltaic panels that were already in place at Pt. Dume under an earlier solar model project. She said staff would discuss with the vendor the inclusion of those earlier panels into this maintenance contract.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID # 10.17.BB-03-112998 – WILL ROGERS LEARNING COMMUNITY NEW ENTRY GATE AND MAIN OFFICE RECONFIGURATION PROJECT – FAST-TRACK CONSTRUCTION CORPORATION – MEASURE BB

RECOMMENDATION NO. A.23

It is recommended that the Board of Education authorize Change Order No. 1 Bid #10.17.BB-03-112998- Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration Project, Fast-Track Construction Corporation in an amount not to exceed \$8,203.66 for a total contract amount of \$161,703.66.

Funding Information:

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Numbers: 21-00000-0-00000-85000-6200-006-2600
Description: Construction Services
DSA #: 03-112998

Description: Building Improvement

COMMENTS: At the June 18, 2010, meeting of the Board of Education, Bid #10.17.BB-03-112998 for DSA Application # 03-112998 for Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration project was approved to Fast-Track Construction Corporation, in an amount, not to exceed, \$153,500.00.

Change Order No. 1 represents the work listed below:

Original Contract Amount:	\$153,500.00
<u>Change Order No.1:</u>	<u>8,203.66</u>
Total Contract Amount:	\$161,703.66
Original Contract Duration	103 days
<u>Change Order No.1:</u>	<u>0 days</u>
Total duration	103 days

The change order breakdown is summarized as below:

1. Unforeseen changes	\$ 393.24
2. Required additional scope	6,986.74
<u>3. District directive</u>	<u>823.68</u>
Change Order No.1:	\$ 8,203.66

The detailed breakdown for each change order is listed below:

1. COP No. 1: Replace kitchen counter top: \$ 823.68
2. COP No. 2: Relocate existing 2X2 light fixtures: \$ 393.24
3. COP No. 4: Install 10 pairs of Cat 6 data cables: \$1,350.33
4. COP No. 5: Fabricate and install new gates at 2 locations: \$5,013.17
5. COP No. 6: Move electrical outlets: \$623.24

This Change Order No.1, for \$8,203.66 is for additional change orders listed above and a 0 day contract extension on the Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration project. The revised contract total will be \$161,703.66. The contract duration will remain unchanged.

We recommend the Board of Education approve this change order. These construction funding adjustments will be made by adjustment to the project construction contingency.

A Friday memoranda will accompany this item.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Mr. de la Torre and Dr. Escarce were absent)

NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

09/01/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: 2010 STUDENT ACHIEVEMENT DATA

DISCUSSION ITEM NO. D.01

The California Standards Tests (CST) measure student achievement in grade-level standards for English language arts, mathematics, science and history. They are administered to all students in grades 2 – 11. Santa Monica-Malibu Unified School District continues to demonstrate gains in the percentage of students who score at the proficient or advanced levels on these exams.

Longitudinal student achievement on the CST will be presented by school level, pathway, grade level and by math course enrollment. Data will be disaggregated by ethnicity, gender and other demographic indicators, such as economic status, language fluency and disability status.

The achievement of particular cohorts of students, as they matriculate from elementary to middle school or middle school to high school will also be examined.

The results of the 10th grade California High School Exit Exam (CAHSEE) will also be reviewed. The CAHSEE is given to all 10th grade students. Students must pass both the mathematics and language arts portions of this exam in order to graduate from high school. Students who do not achieve a passing score in 10th grade may continue to take the test throughout 11th and 12th grade.

Achievement data from these standardized measures, as well as AP exam data, district formative assessments, and students' course grades, are used to help schools and central office in monitoring progress on our district goals and initiatives, identifying program needs, and prioritizing professional development.

Results from the CST and the CAHSEE exams will be used in state in and federal accountability reporting, which is due to be released later in September.

Dr. Bradford's presentation can be found under Attachments at the end of these minutes. She answered board member's questions during the presentation.

Mr. Snell requested research information about achievement data in single-gender public schools. Ms. Leon-Vazquez and Ms. Pye wondered how families could use this data to improve achievement for their children. Ms. Pye and Mr. Mechur requested the breakdown of performance bands per school. Ms. Pye requested to see the seventh grade writing assessment data. She also requested a future agenda item on how students are directed and assigned to courses at the high schools.

Mr. Snell expressed his concern about the achievement of African American males.

TO: BOARD OF EDUCATION

DISCUSSION

09/01/10

FROM: TIM CUNEO

RE: INITIAL DISCUSSION REGARDING GOALS FOR DACs FOR 2010-11

DISCUSSION ITEM NO. D.02

Each district advisory committee presented its end-of-year report as a discussion item during the July 14, 2010, board meeting. Board members had the opportunity to provide feedback for each DAC's draft charges at the August 18, 2010, board meeting. The VAPA DAC draft charges were not yet available at that time. The board will now have the opportunity to discuss the VAPA DAC draft charges for 2010-11. Following this meeting, the VAPA DAC will meet and finalize their recommended charges for 2010-11. These recommended charges will return for board approval in late September or early October.

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE
Draft Charges for 2010-11

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

DRAFT Charges:

The charge of the VAPA District Advisory Committee shall be to:

- Ensure that a comprehensive arts education program, with the arts taught as discrete disciplines, is an integral part of the core curriculum offered to all SMMUSD students at all grade levels.
Activities to meet this goal:
 - Serve as a vehicle for parents, teachers, students, and community members to communicate with the Board of Education on matters related to equitable access to, and successful participation in, comprehensive, sequential, standards-based PreK-12 Arts Education.
- Assess current SMMUSD Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts)
Activities to meet this goal:
 - Compare the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with national and state standards.
- Assess progress in the District's implementation of the Board-adopted "Arts for All" 9-year strategic plan.
Activities to meet this goal:
 - Review the strategic plan, in cooperation with the SMMUSD "Arts for All" committee

***** ***** ***** ***** ***** *****

The board members had no further comments on these draft charges.

TO: BOARD OF EDUCATION

DISCUSSION

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: UPDATE ON MEASURE BB SUMMER PROJECTS

DISCUSSION ITEM NO. D.03

The Director of Facility Improvement Project will update the Board of Education on the Measure BB projects under construction or completed over the summer, the new BB website, and new Project Management Software.

Mr. Sam's presentation can be found under Attachments at the end of these minutes.

The board members stressed the importance of effective communication to the parents and communities regarding BB projects. Ms. Pye asked about student safety during construction projects. Mr. Sam said the BB staff has worked and continues to work with site administrators, student services, and risk management to anticipate safety needs.

TO: BOARD OF EDUCATION

DISCUSSION

09/01/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: PRESENTATION BY GEOSOURCE OF GEOTHERMAL AND OTHER
SUSTAINABLE TECHNOLOGIES FOR POTENTIAL UTILITY SAVINGS
DISTRICT WIDE

DISCUSSION ITEM NO. D.04

COMMENT: GeoSource Foundation has approached the District to request modeling of facilities for potential Geothermal and other energy efficient installations that may have the potential to eliminate the District's need to purchase energy in the future.

Representatives from GeoSource Foundation will be making a presentation, reviewing with the Board of Education the technologies involved and discuss the process and timelines for this evaluation.

It is recommended that the Board of Education provide direction to staff after hearing the presentation. This direction could include the need for additional information or authorization to proceed with the evaluation of the proposal. It is recommended that if the Board is interested in considering geothermal technology that they direct the superintendent to have staff further study the concept and return with a proposal for their consideration.

The presentation can be found under Attachments at the end of these minutes.

Mr. Mechur suggested reconvening the Sustainability Task Force to examine the district's energy needs, the agreement that was just approved for solar energy, and what the district's options are in moving forward with geothermal energy. The board members agreed.

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “2010 Students Achievement: STAR Test Results” (*associated with Item No. D.01*)
- Presentation: “Measure BB... producing a better place to learn” (*associated with Item No. D.03*)
- Presentation: “The Geothermal HVAC Solution” (*associated with Item No. D.04*)



Santa Monica
Malibu Schools

2010 Student Achievement: STAR Test Results

Presentation to the Board of Education
September 1, 2010

1

This Evening's Focus



- Student Achievement
 - STAR
 - California Standards Tests (CST)
 - California Modified Assessment (CMA)
 - California Alternative Performance Assessment (CAPA)
 - California High School Exit Exam (CAHSEE)
- School/District Accountability
 - Academic Performance Index (API)
 - Adequate Yearly Progress (AYP)
 - Program Improvement Status (PI)

2

California Standards Tests (CST)

- Given to all California students in grades 2 – 11*
- Measure achievement of rigorous state standards in four subject areas
 - English Language Arts (Grades 2 - 11)
 - Math (Grades 2 - 7 and end-of-course)
 - Science (Grades 5, 8, 10 and end-of-course)
 - History/Social Science (Grades 8, 11 and end-of-course)

*A small percentage of students with disabilities take either the California Modified Assessment or the California Alternative Performance Assessment in lieu of the CST

3

Much to Celebrate in 2010!

- Small but steady increases in the percent of students who are proficient or advanced in every content area
- High school students posted three-point gain in ELA and in math



4

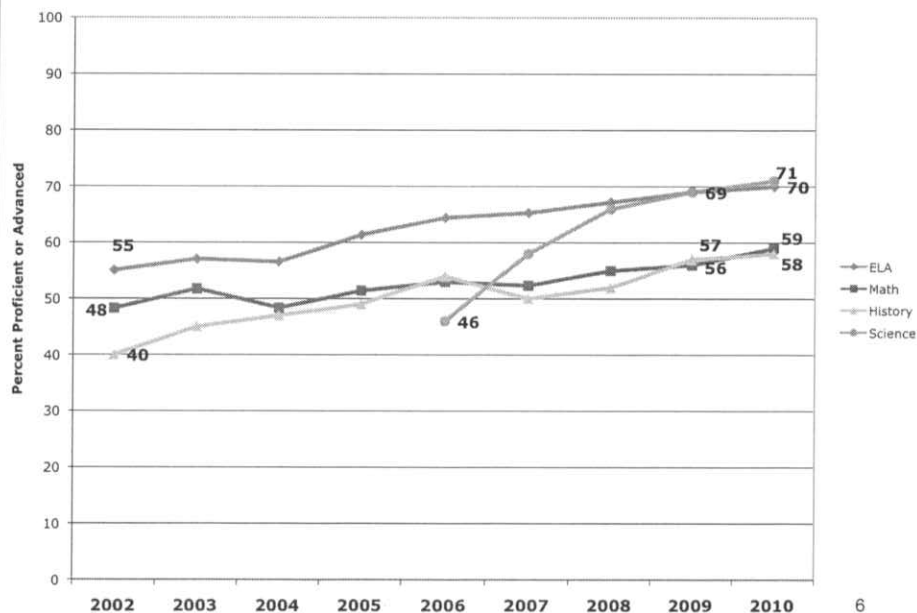
The Big Picture



- Sometimes it helps to step back and look at the big picture of student achievement
- Focus on multi-year trends over time
- These are CST data only
- CMA, CAPA or CAHSEE will be included in API and AYP calculations.

5

Big Picture SMMUSD CST Achievement



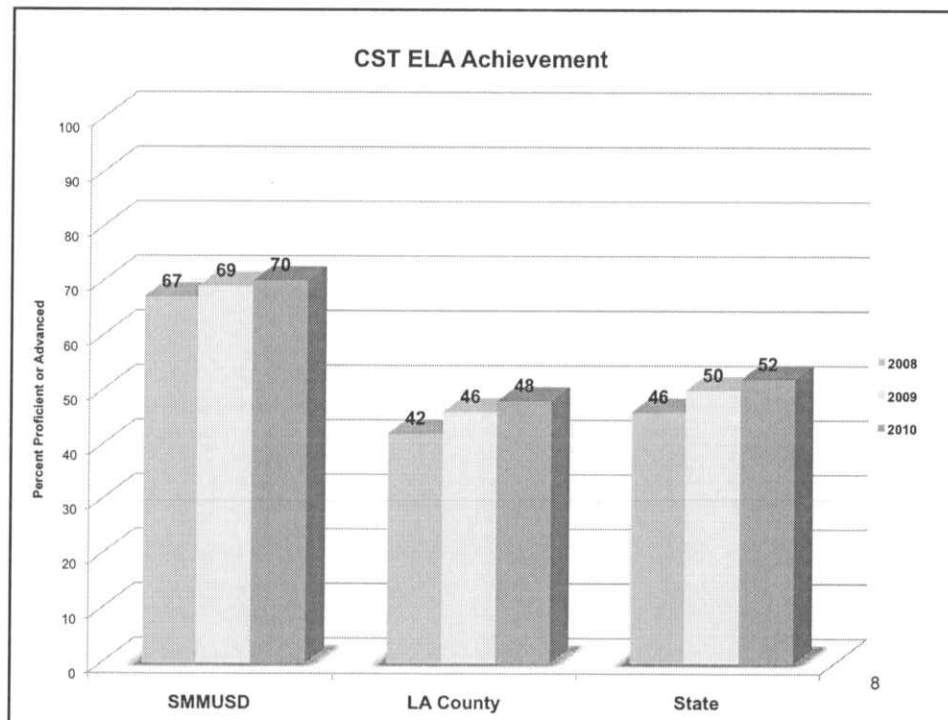
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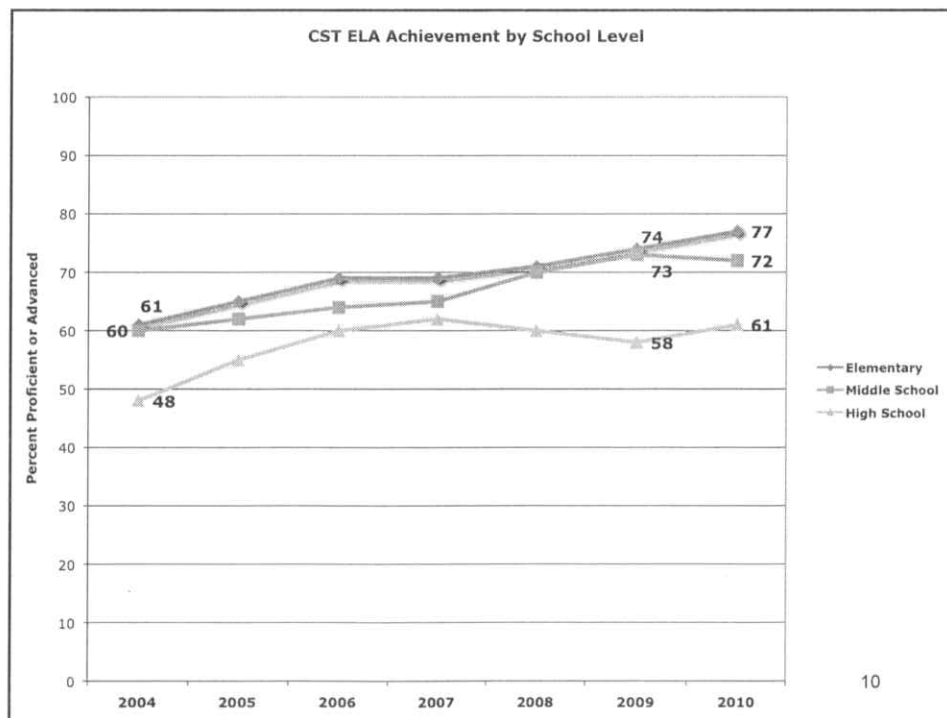
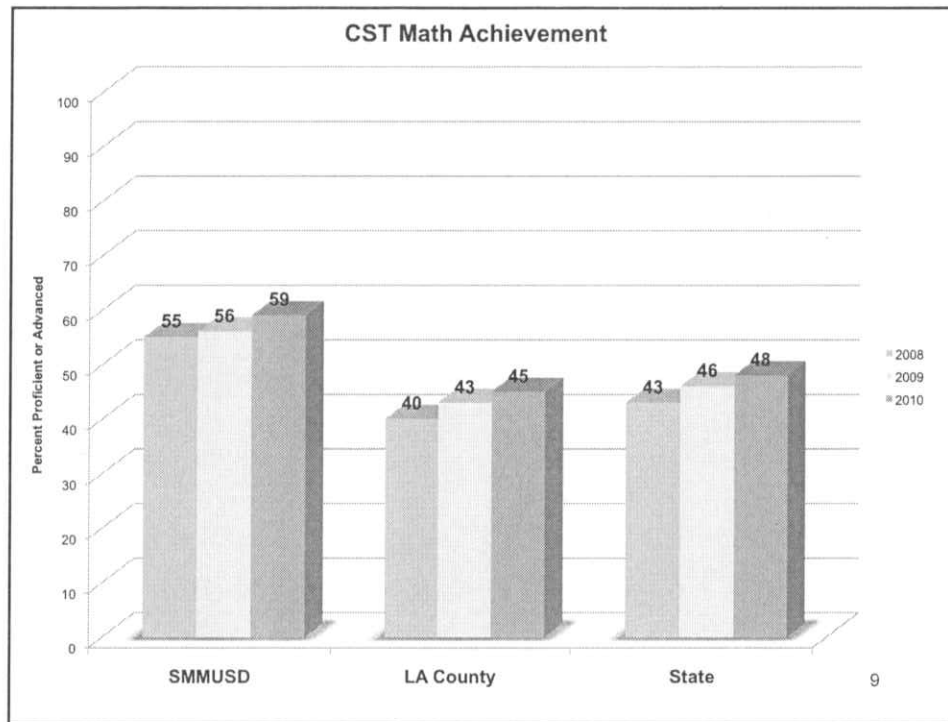
How Do We Stack Up?

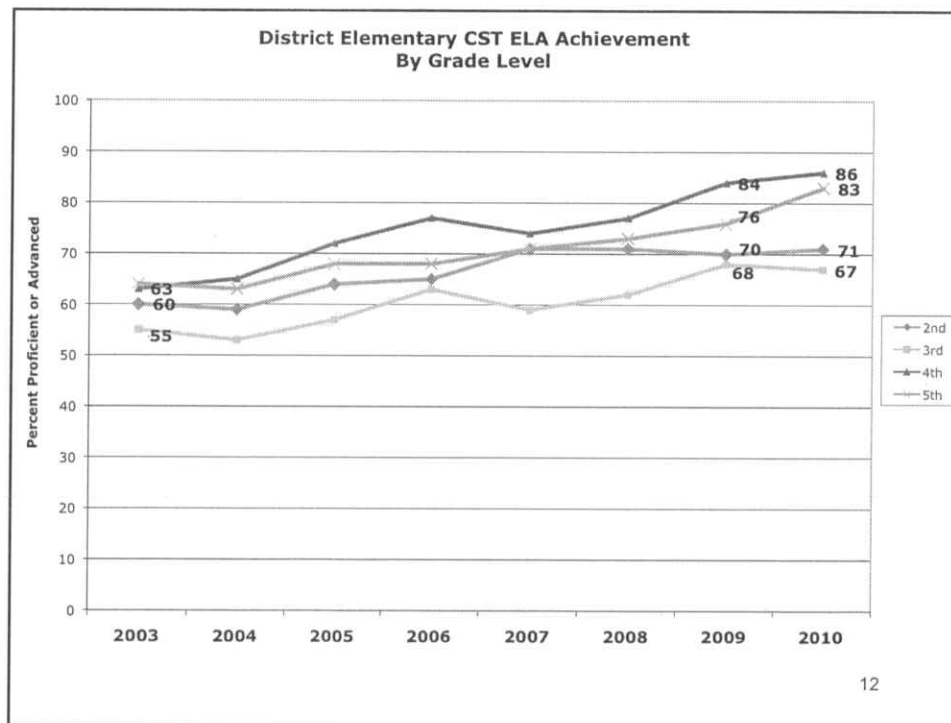
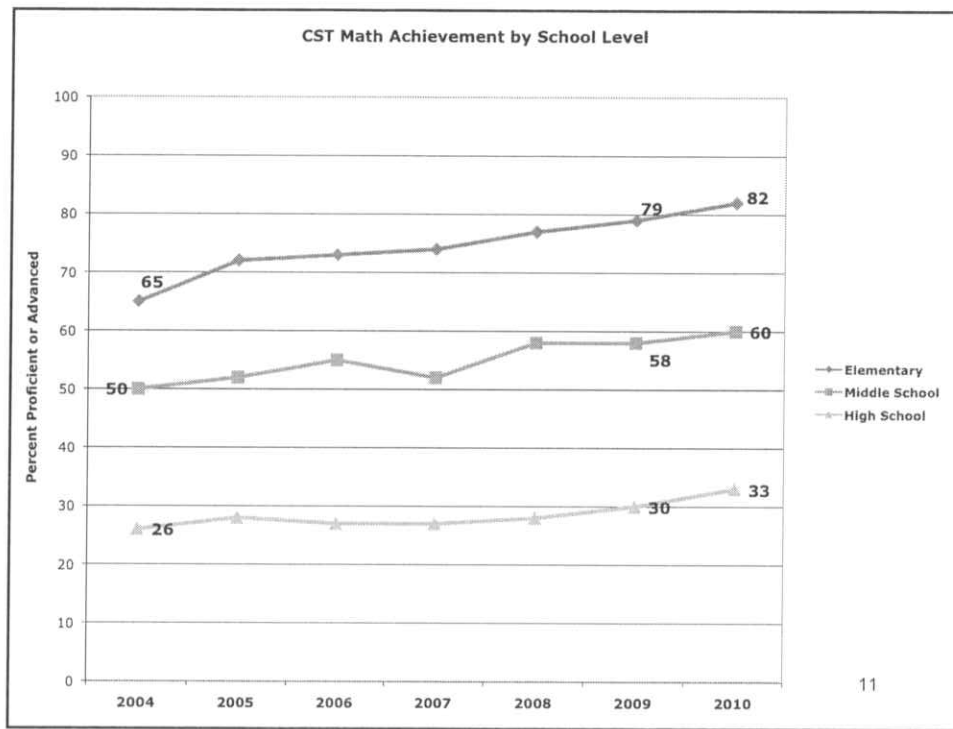
- SMMUSD compares favorably to L.A. County and the state overall
- Growth is somewhat less from 2009 to 2010 in ELA compared to county and state growth
- Growth is greater than county and state in math

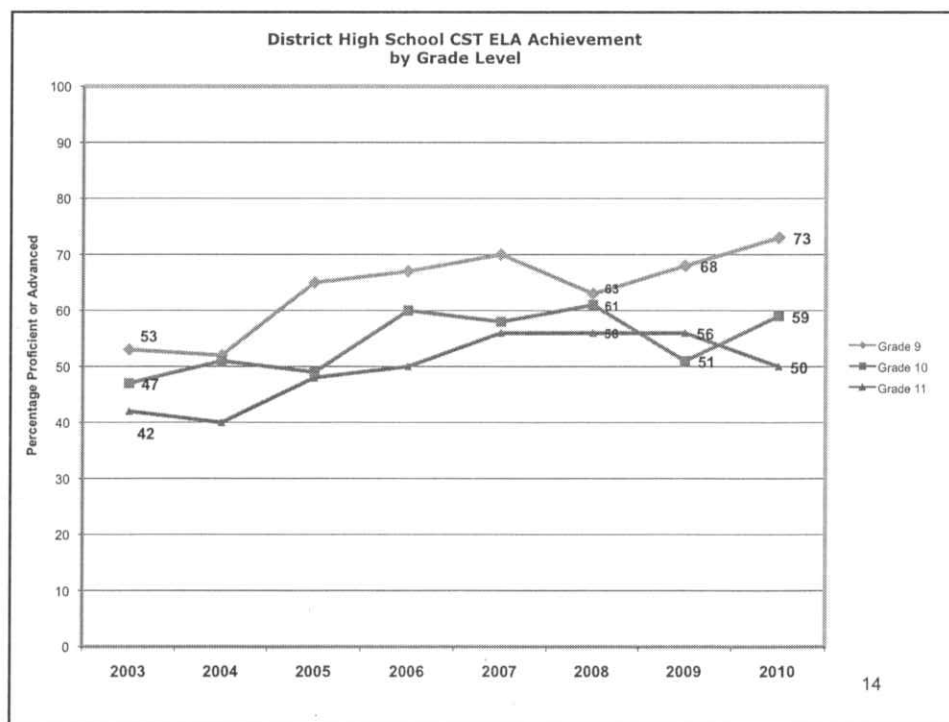
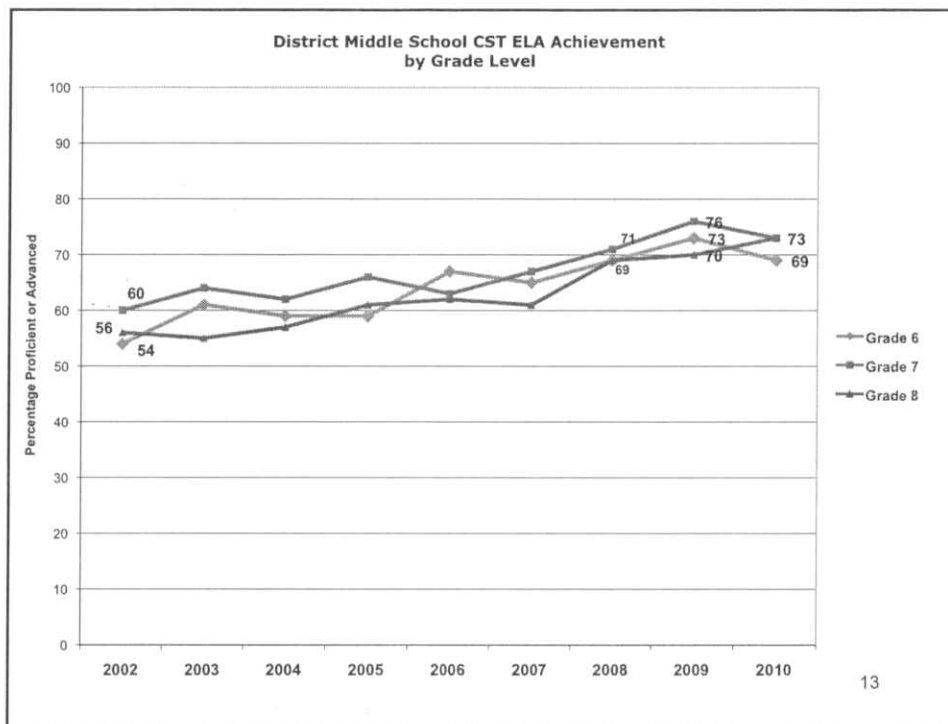


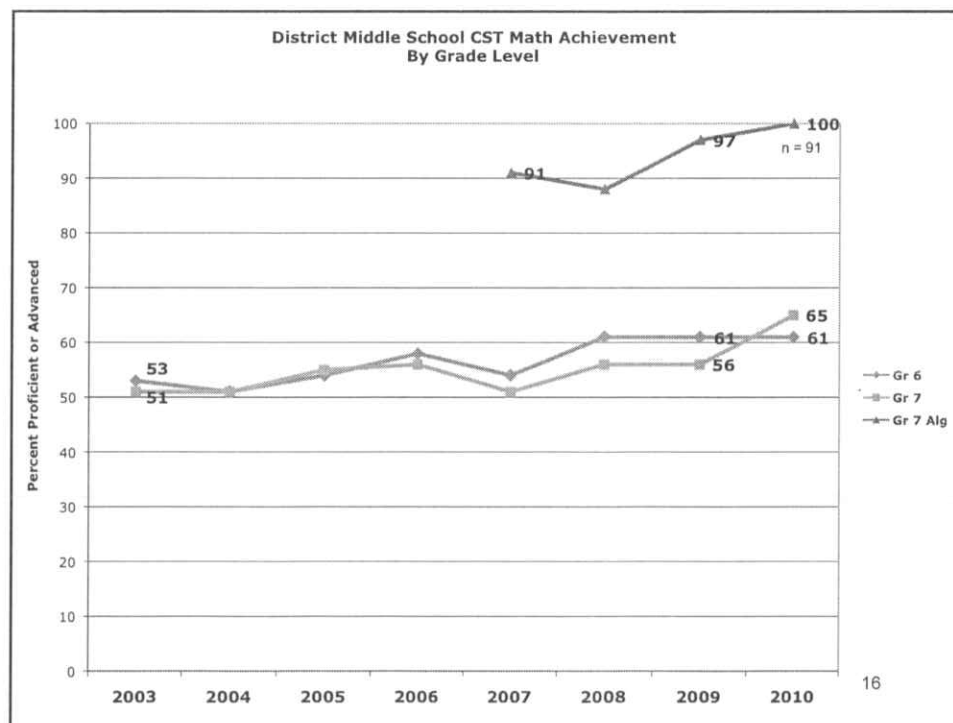
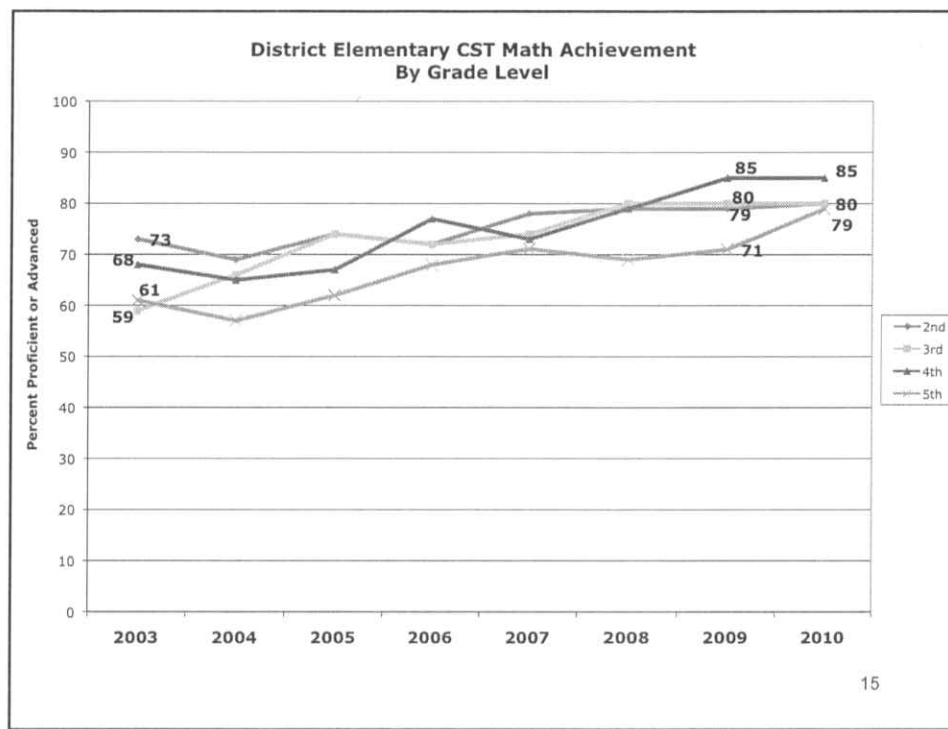
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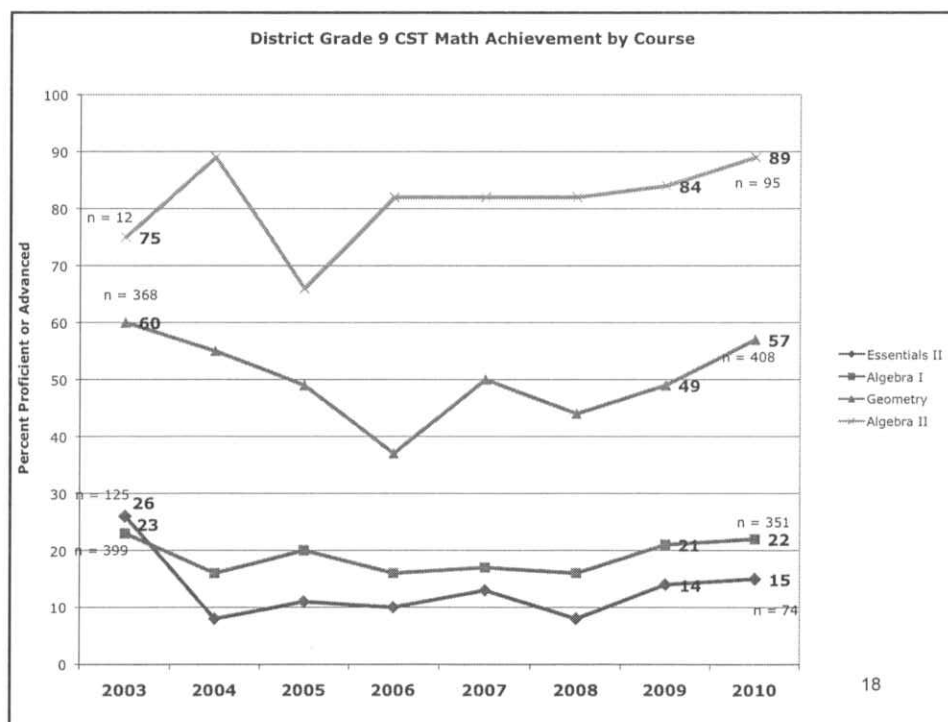
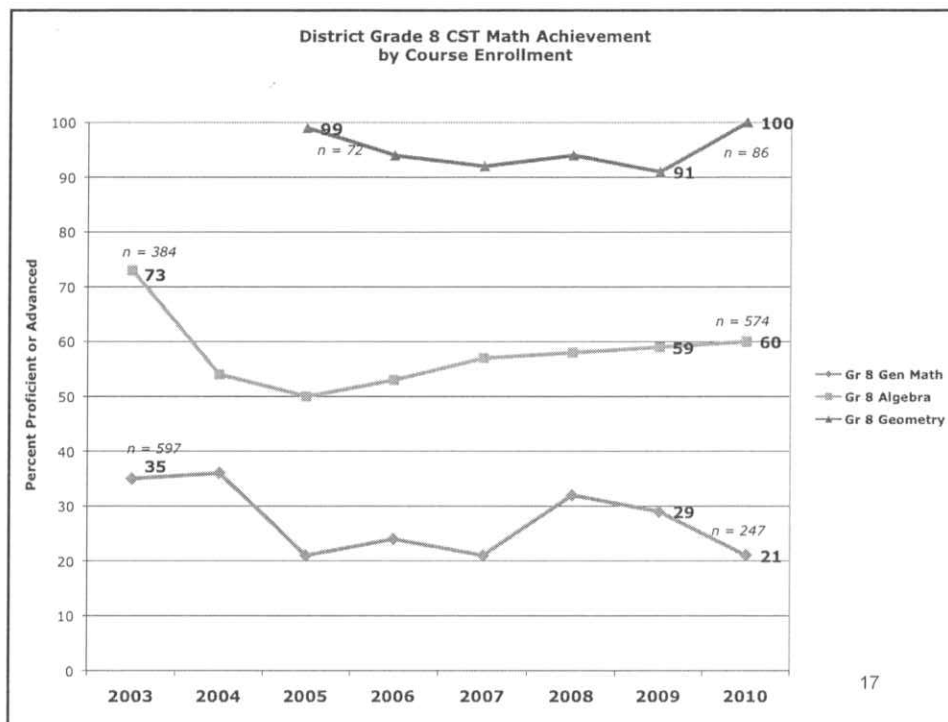


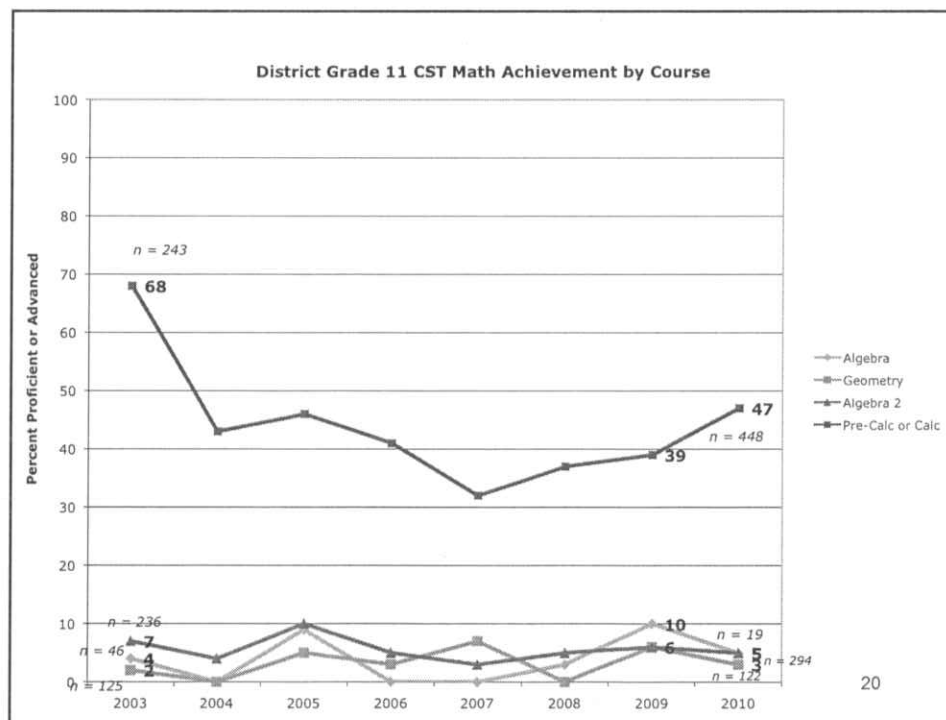
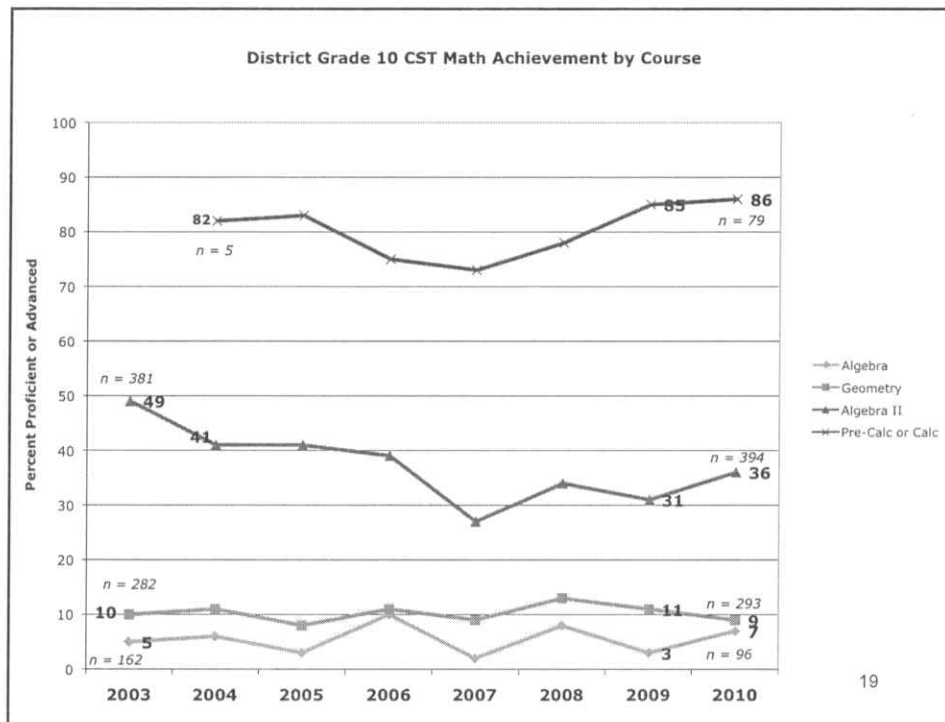


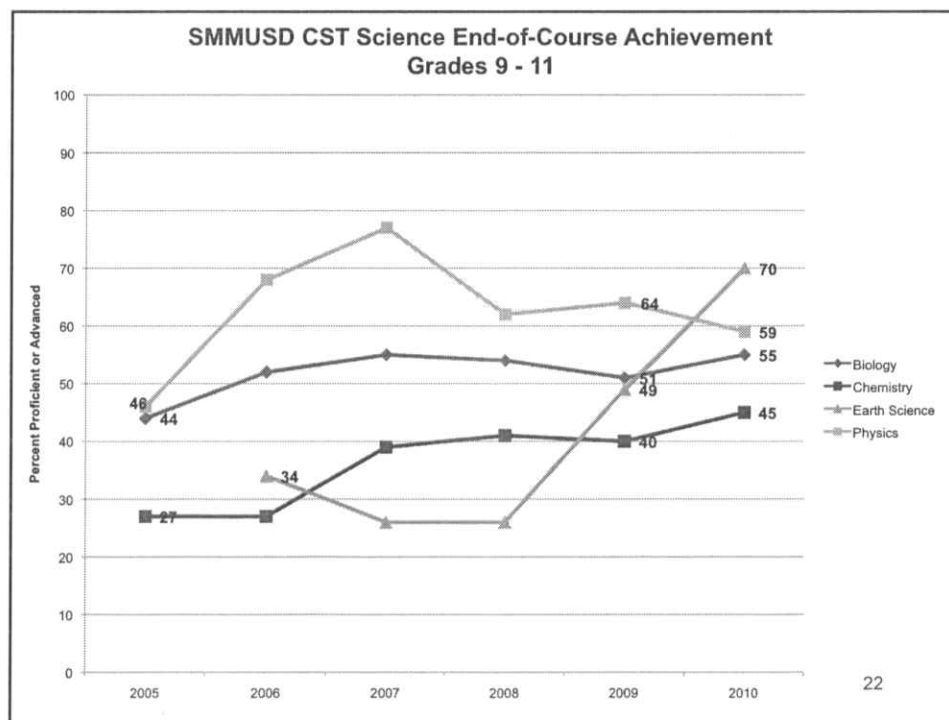
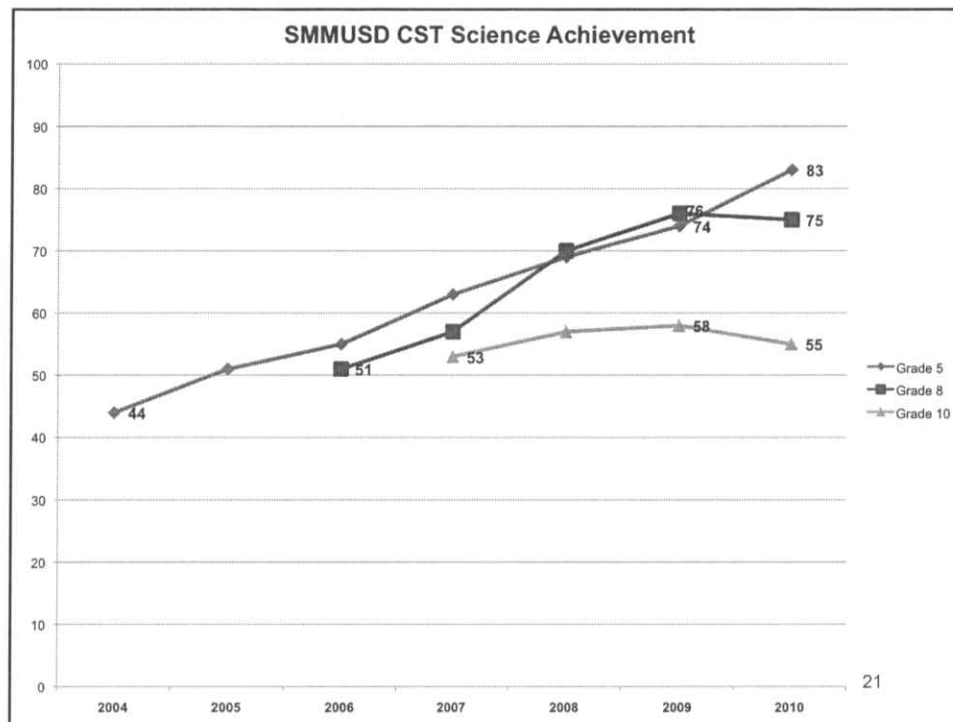


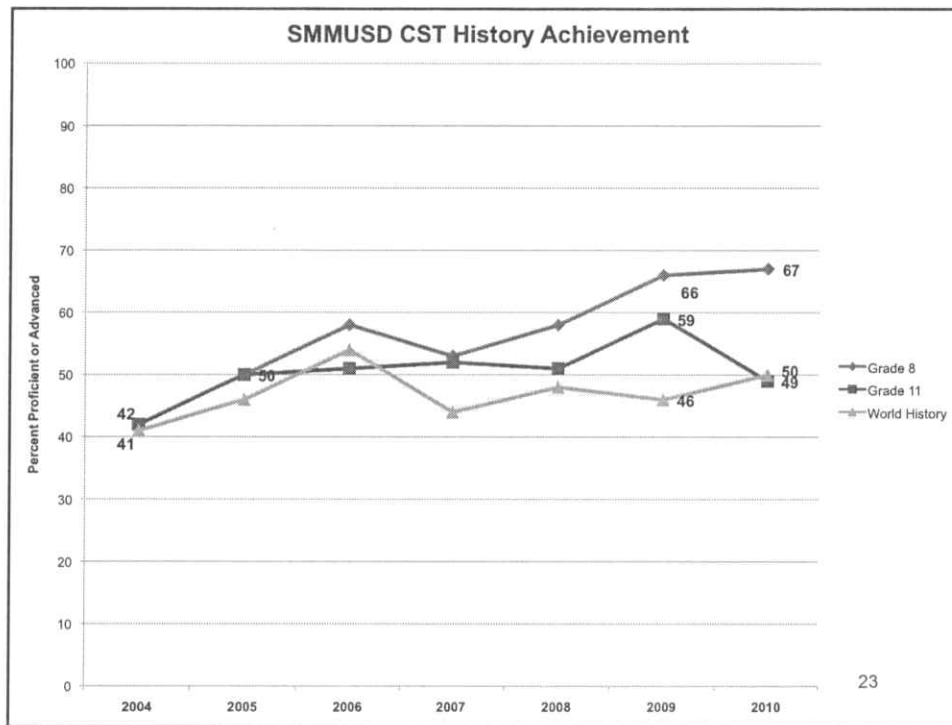






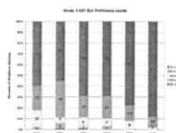


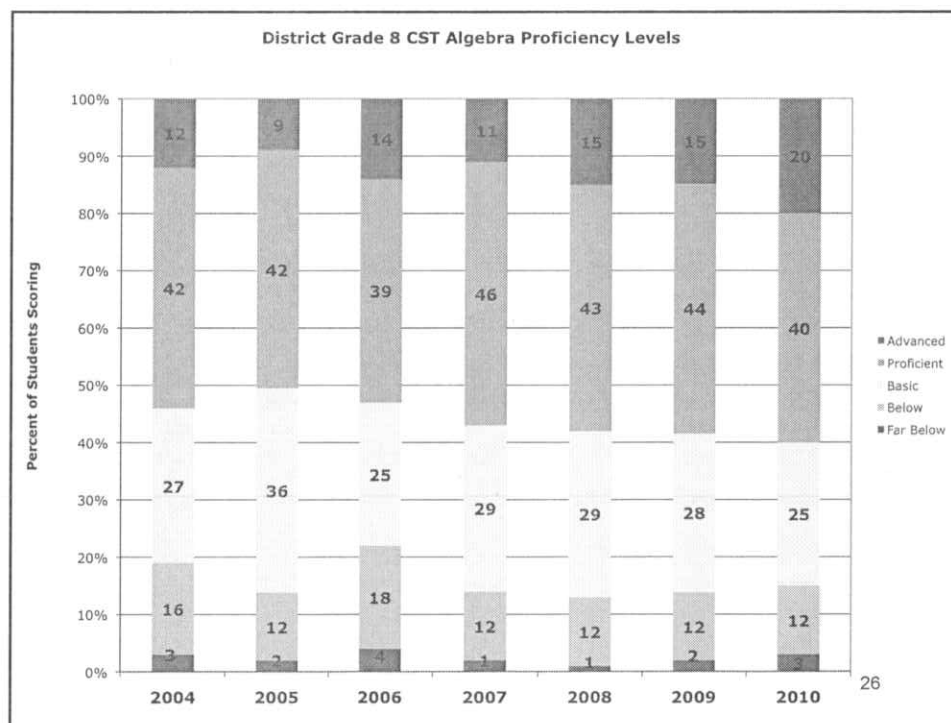
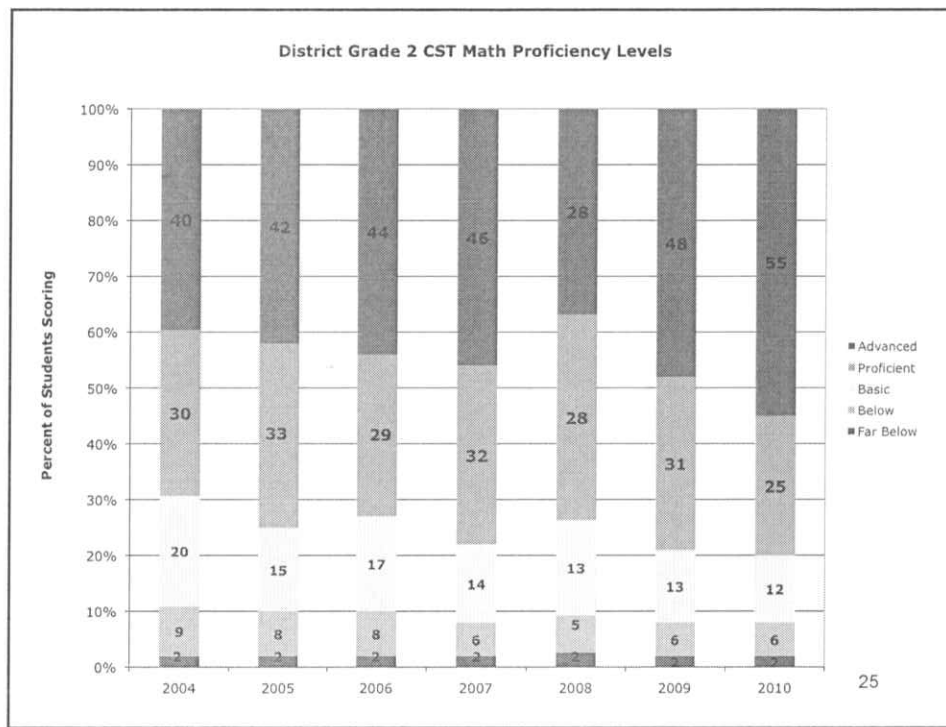


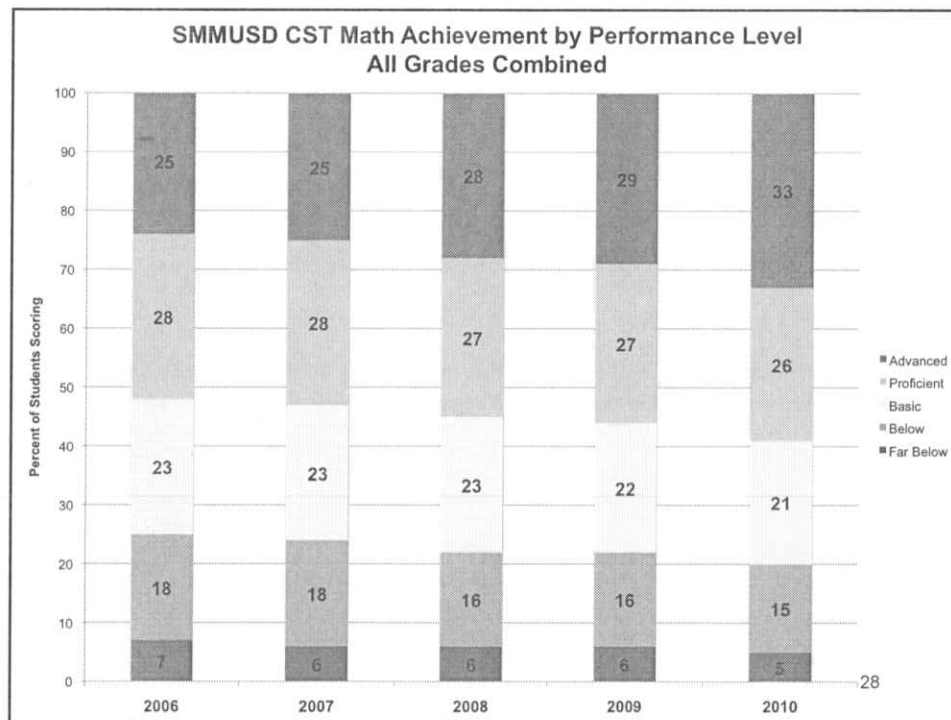
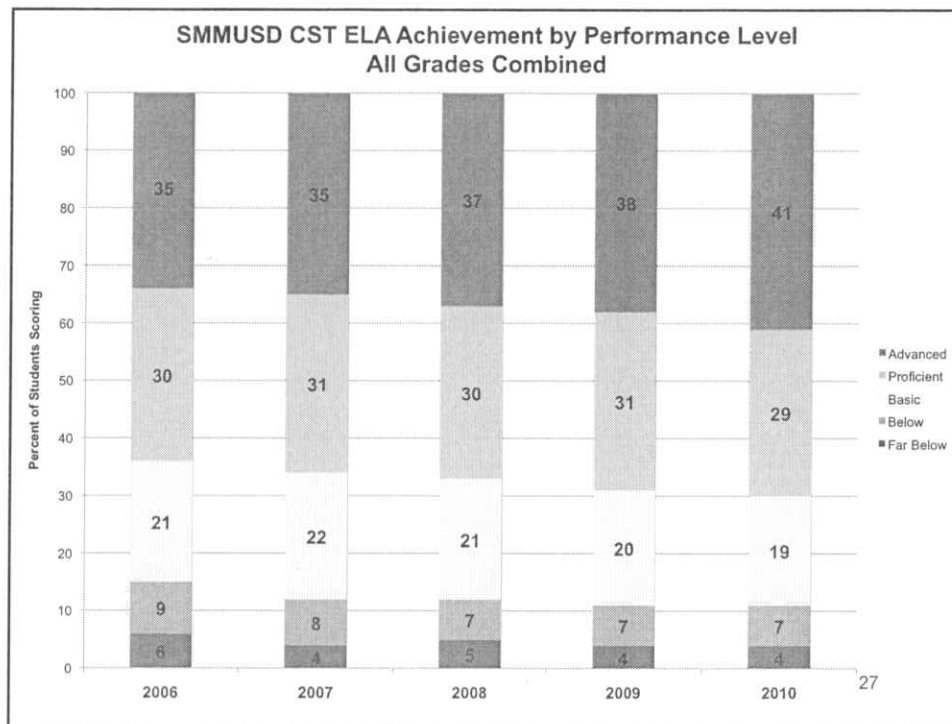


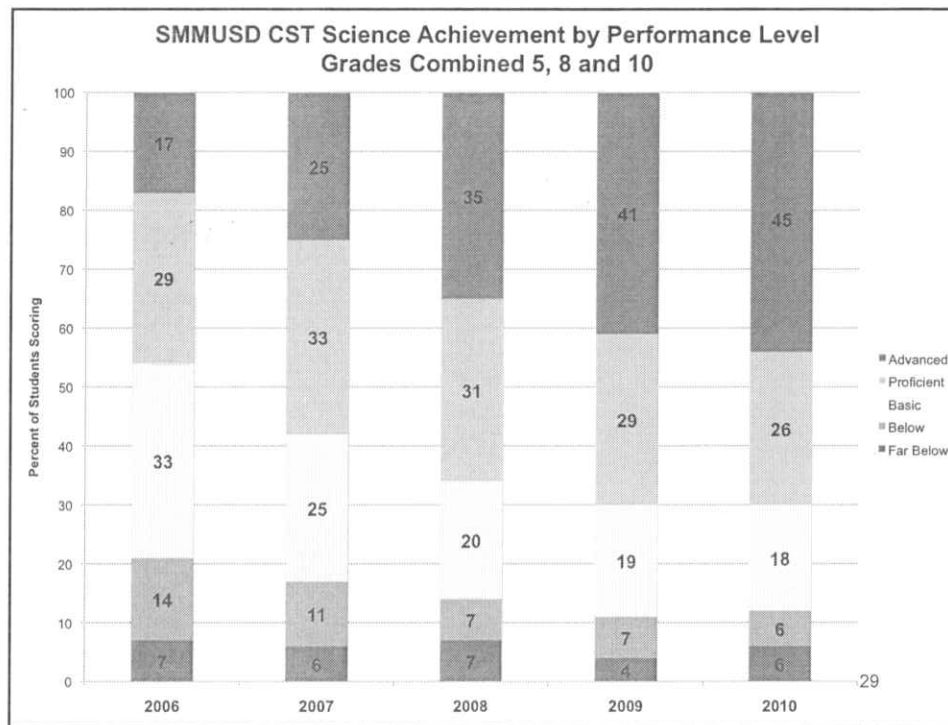
Looking at performance bands

- Sometimes we want to drill down and unpack a bit further in terms of student proficiency.
- The previous slides have combined students who are "Proficient or Advanced."
- These combined graphs can mask improvement in terms of increasing the number of students who score in the advanced category.









Focusing on Achievement Gaps

- Numerically significant groups of students are charted by ethnicity and by other demographic characteristics
- We look for accelerated growth over time for these groups to narrow achievement gaps

Old and New Race/Ethnicity Categories

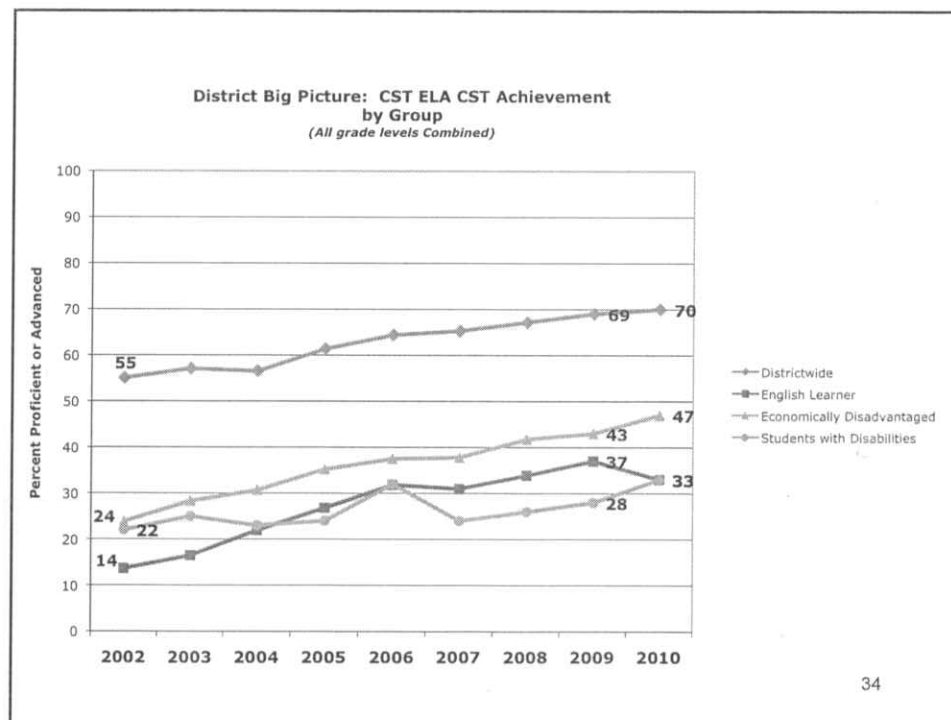
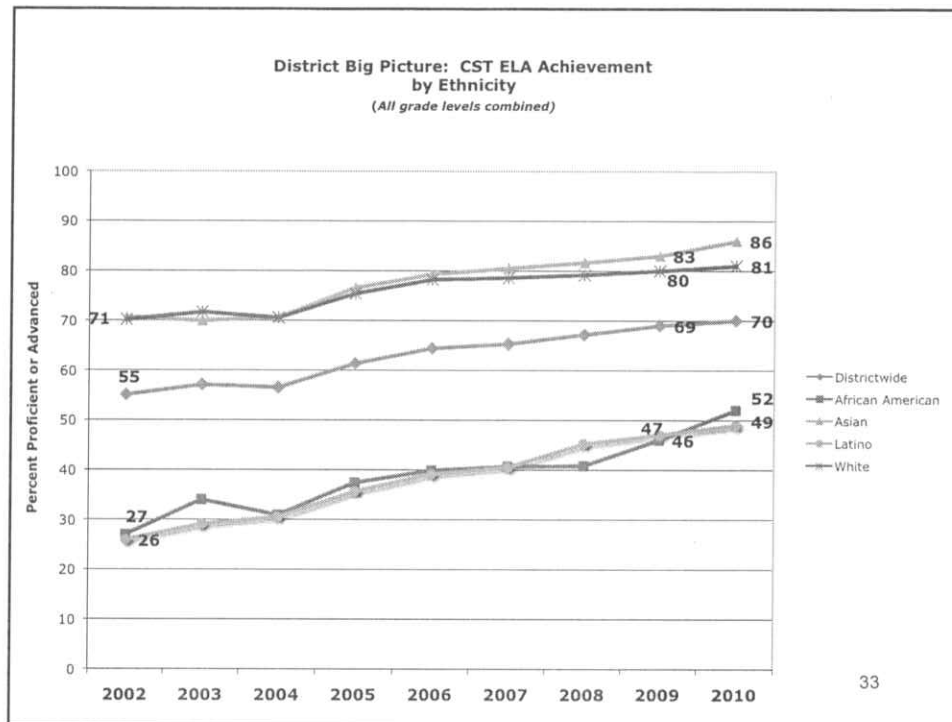
- For purposes of continuity, charts in this presentation are derived from DataDirector using “old” categories for race/ethnicity
- Public postings will use new federal race/ethnicity categories
 - New two-part question
 - Is your student Hispanic/Latino?
 - What race is your student?

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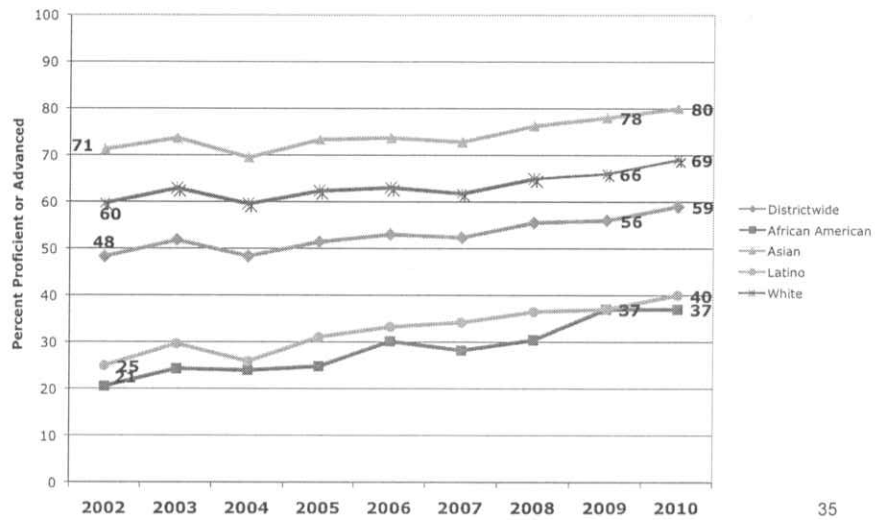
Race/Ethnicity Categories

- At the time of our STAR pre-ID, we had 2500 or so students with no Hispanic/Latino indicator and/or no Race indicator
- The state translated all students with missing data into “Two or More Races”
- Data corrections window will open in September.
- Internet reports will be corrected and re-posted in February.

32

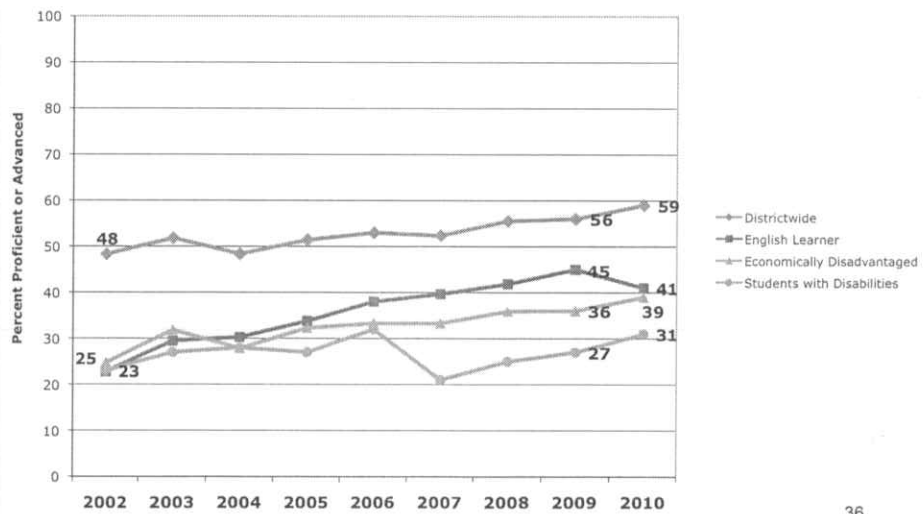


**District Big Picture: CST Math CST Achievement
by Ethnicity**
(All grades combined)



35

**District Big Picture: CST Math CST Achievement
by Group**
(All grade levels combined)

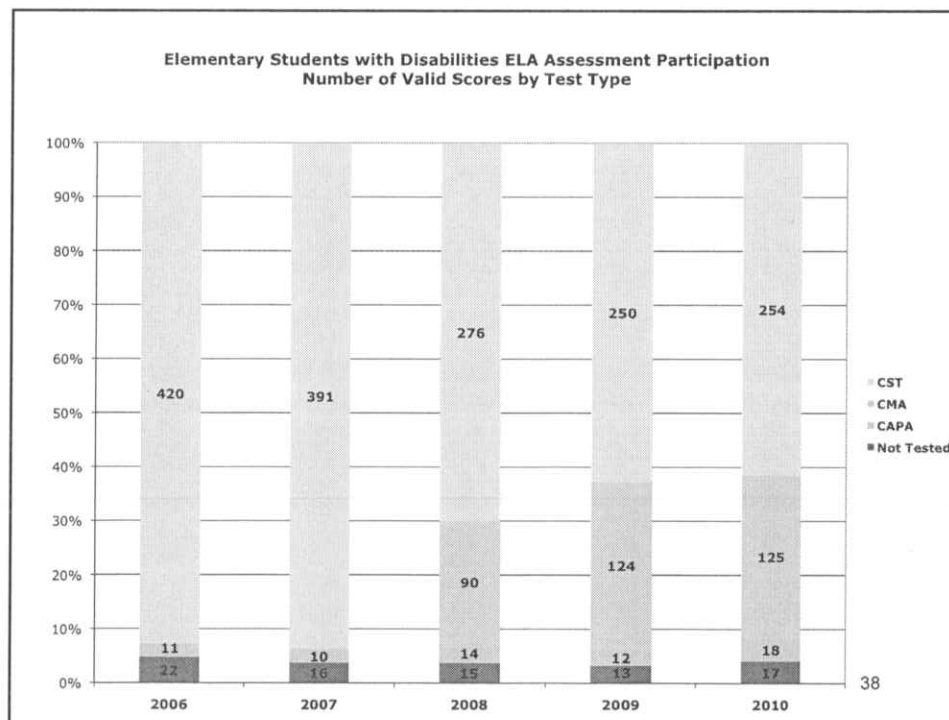


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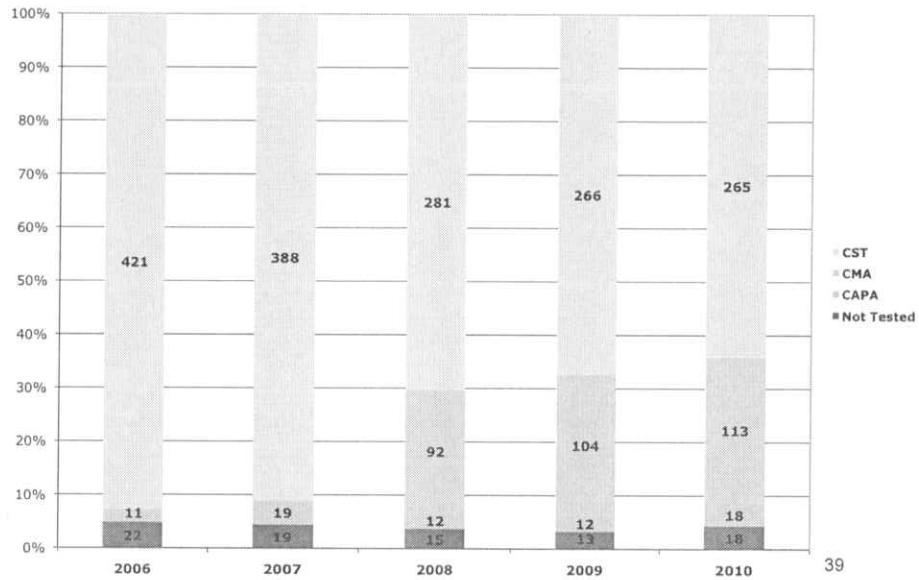
Students with Disabilities

- Analysis is more complex, due to the introduction of different kinds of assessments offered to students with disabilities
- The California Modified Assessment (CMA) for example, has been expanded each year for the past three years
- CMA expansion will likely continue into the high school grades in the years to come

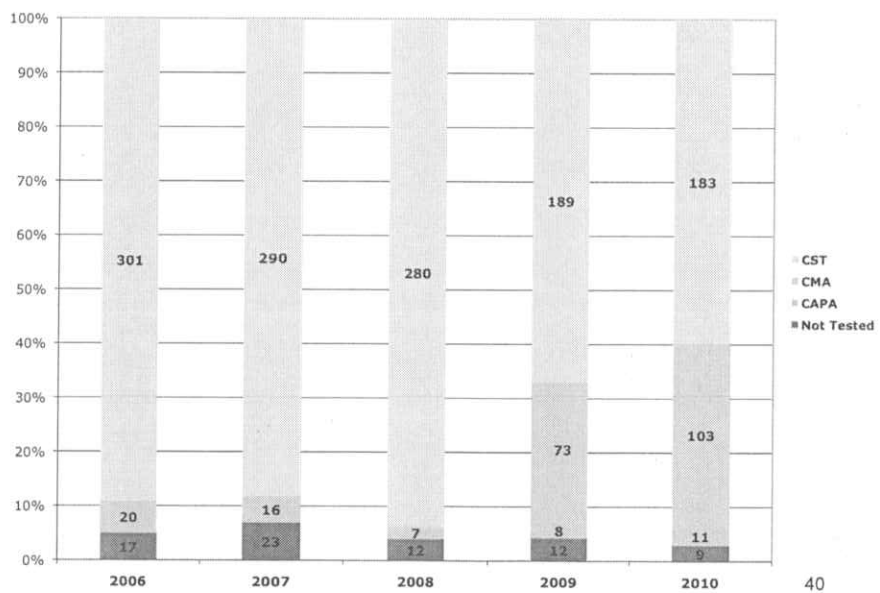
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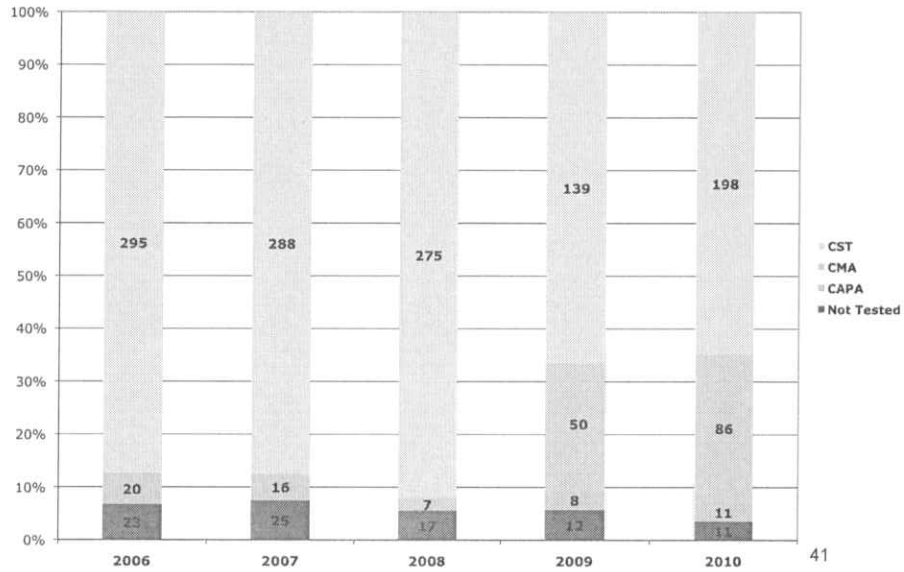
Elementary Students with Disabilities Math Assessment Participation
Number of Valid Scores by Test Type



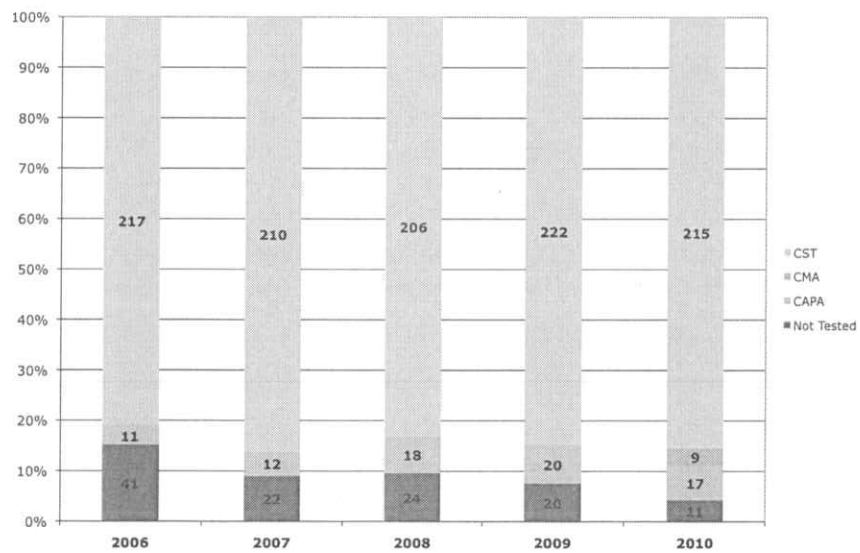
Middle School Students with Disabilities ELA Assessment Participation
Number of Valid Scores by Test Type

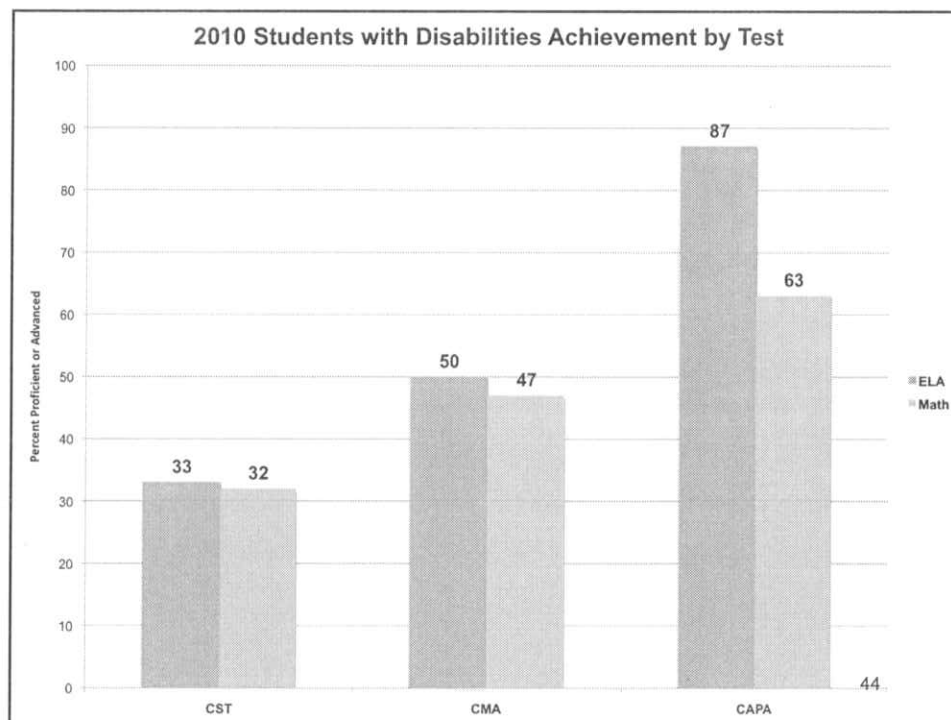
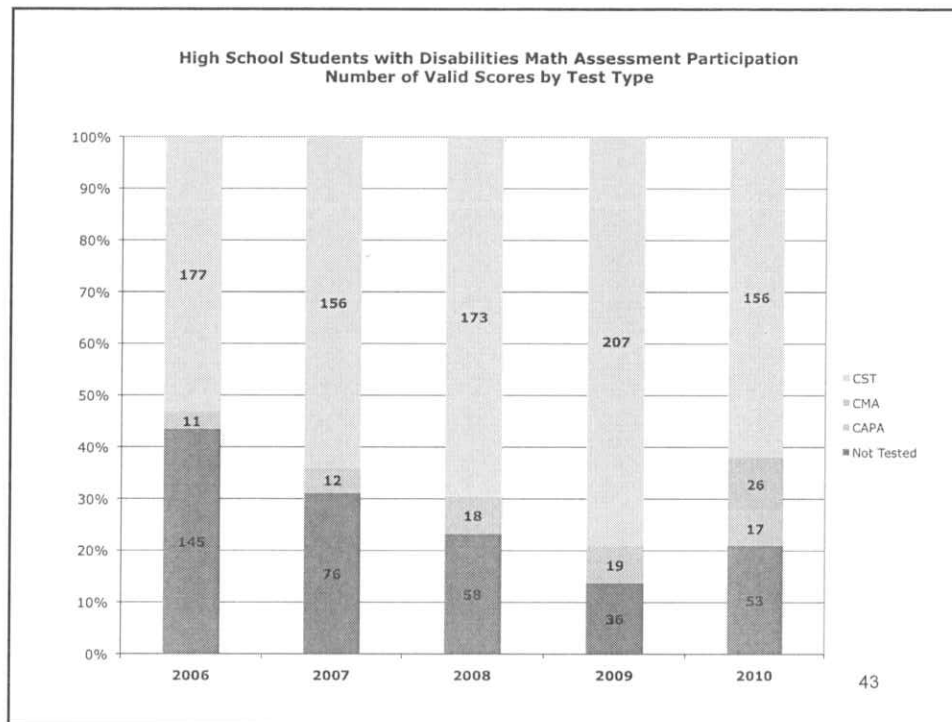


**Middle School Students with Disabilities Math Assessment Participation
Number of Valid Scores by Test Type**



**High School Students with Disabilities ELA Assessment Participation
Number of Valid Scores by Test Type**





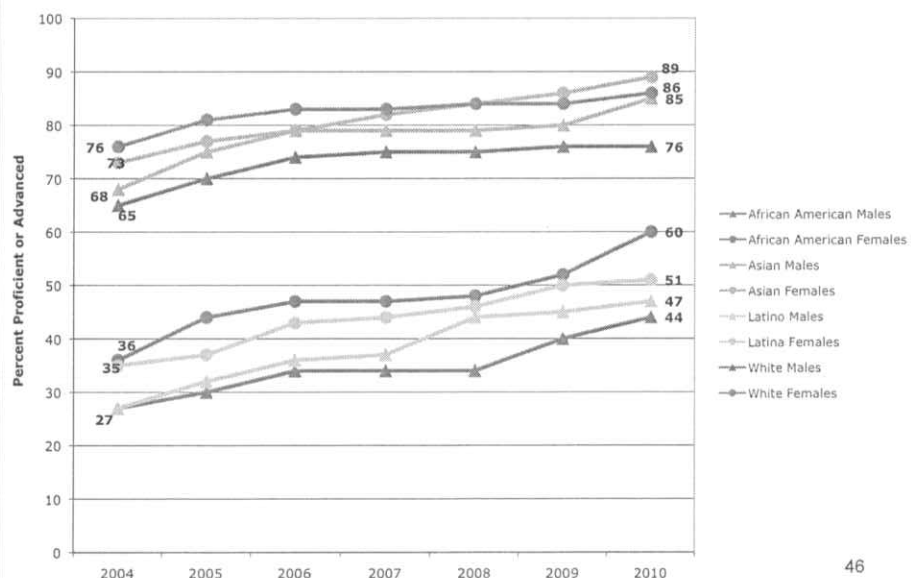
Further Disaggregation

- Gender and Ethnicity
- Ethnicity and SES
- Results vary depending on school level (elementary, middle, high)
- Further disaggregation of data can sometimes lead to courageous conversations about
 - Pedagogy
 - Curriculum
 - Relevance
 - Engagement

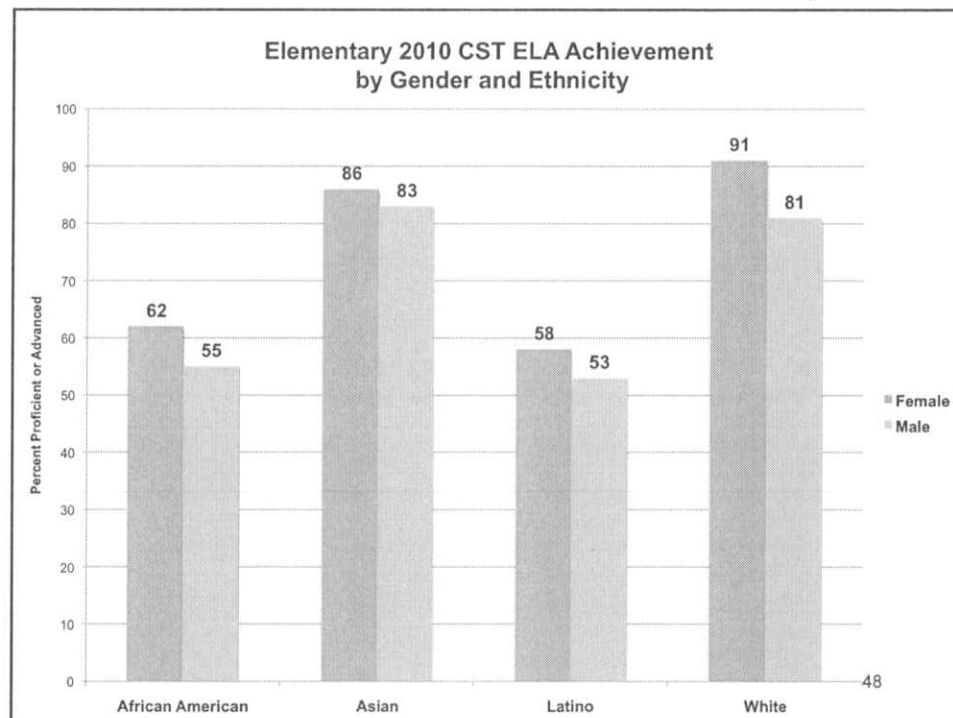
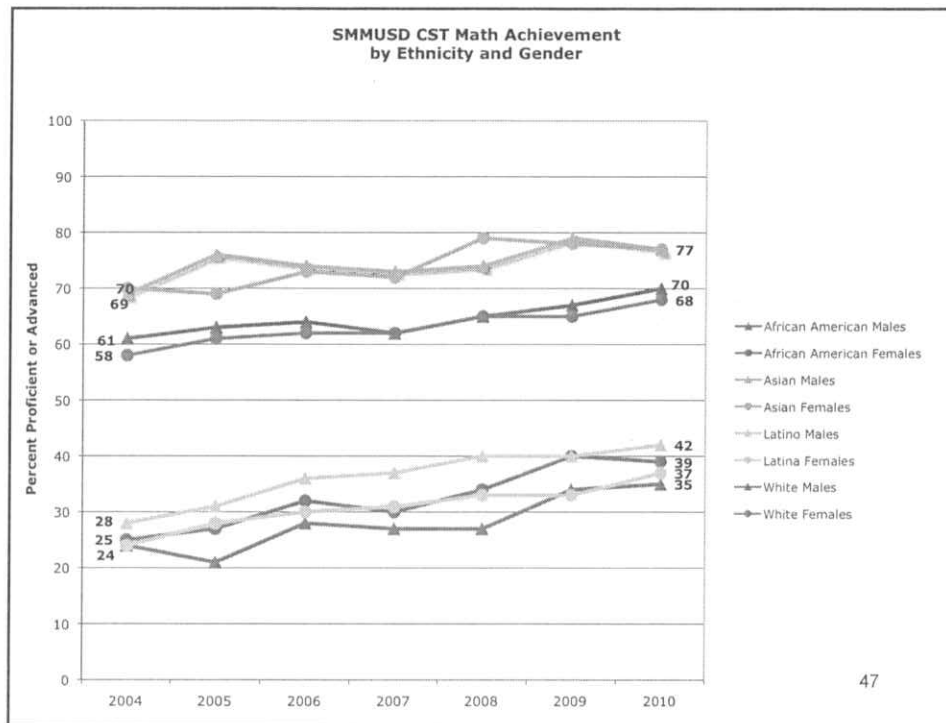


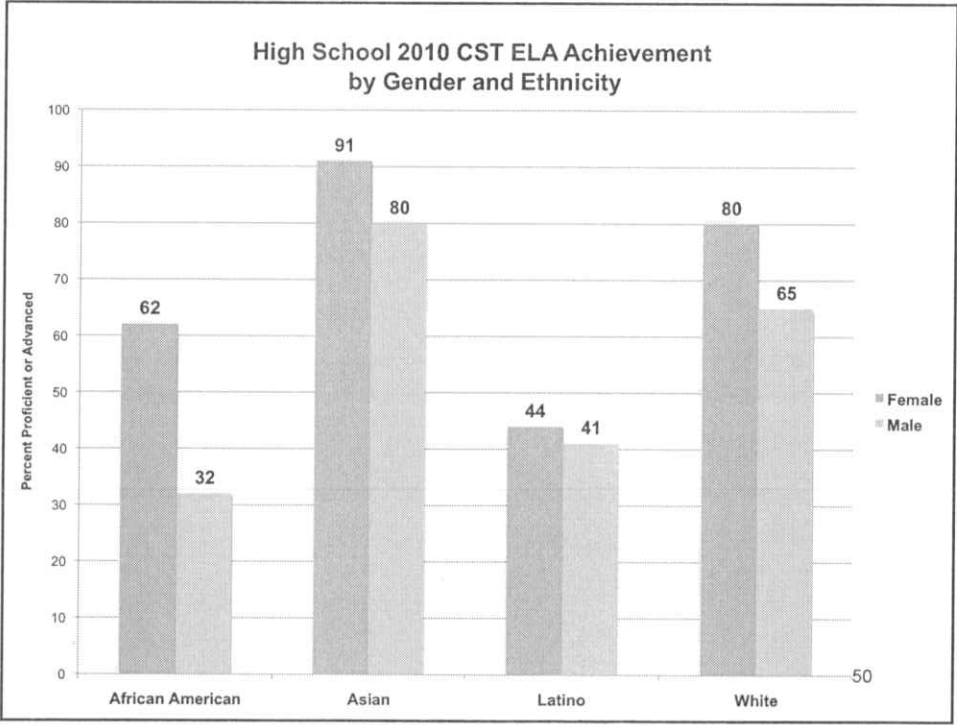
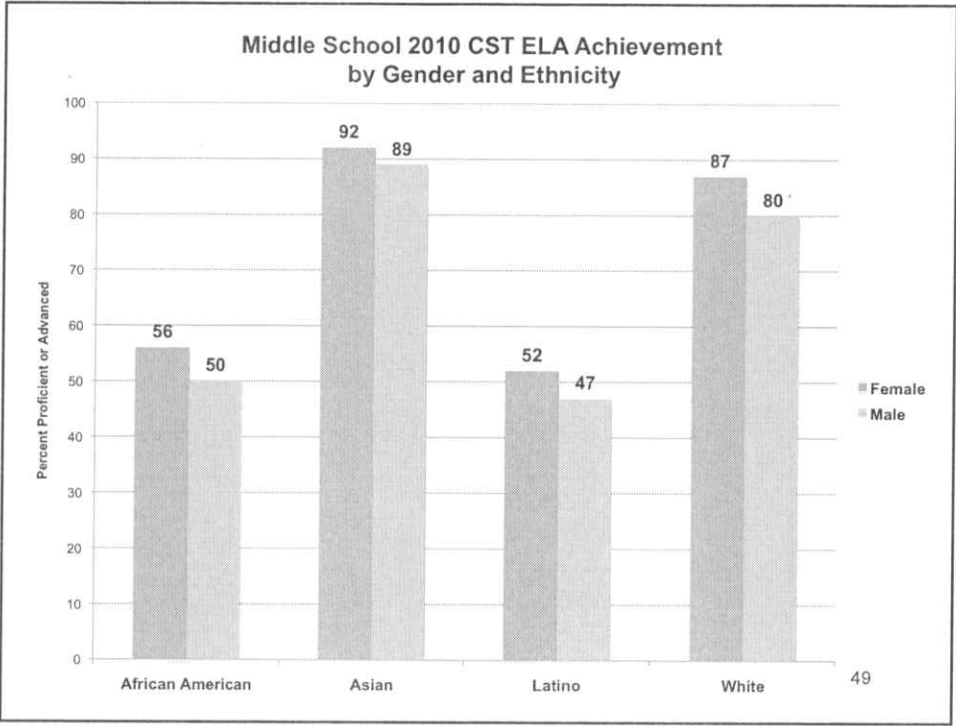
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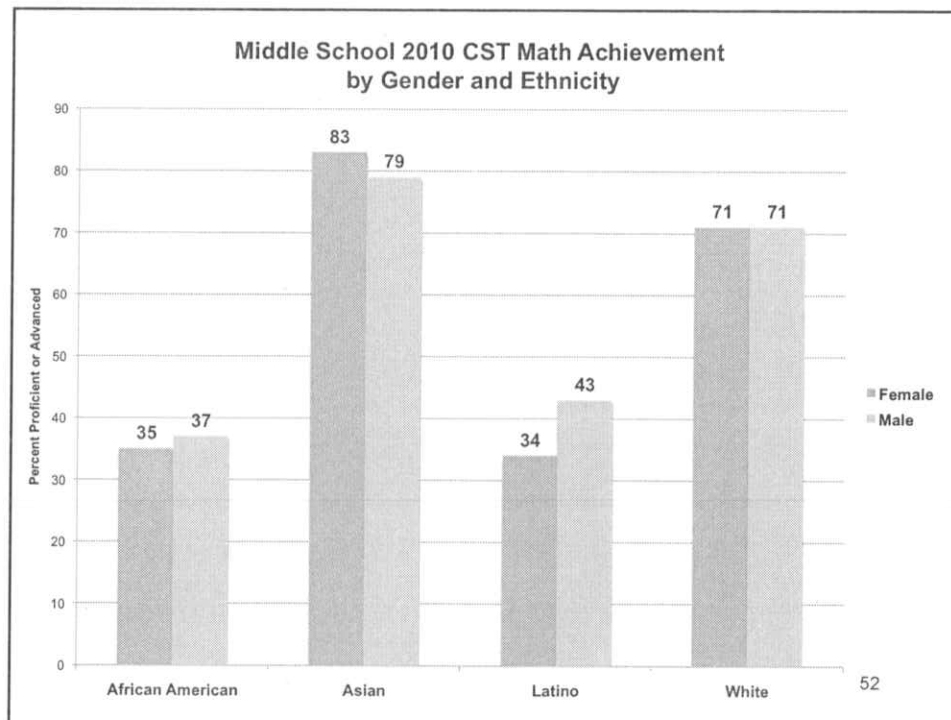
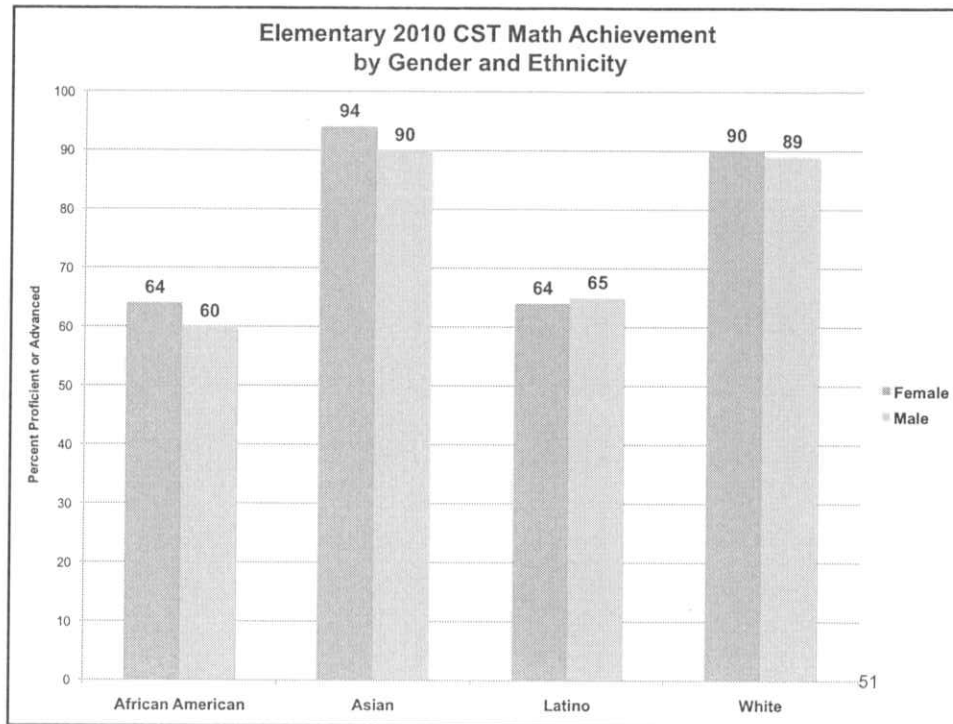
SMMUSD CST ELA Achievement
by Ethnicity and Gender

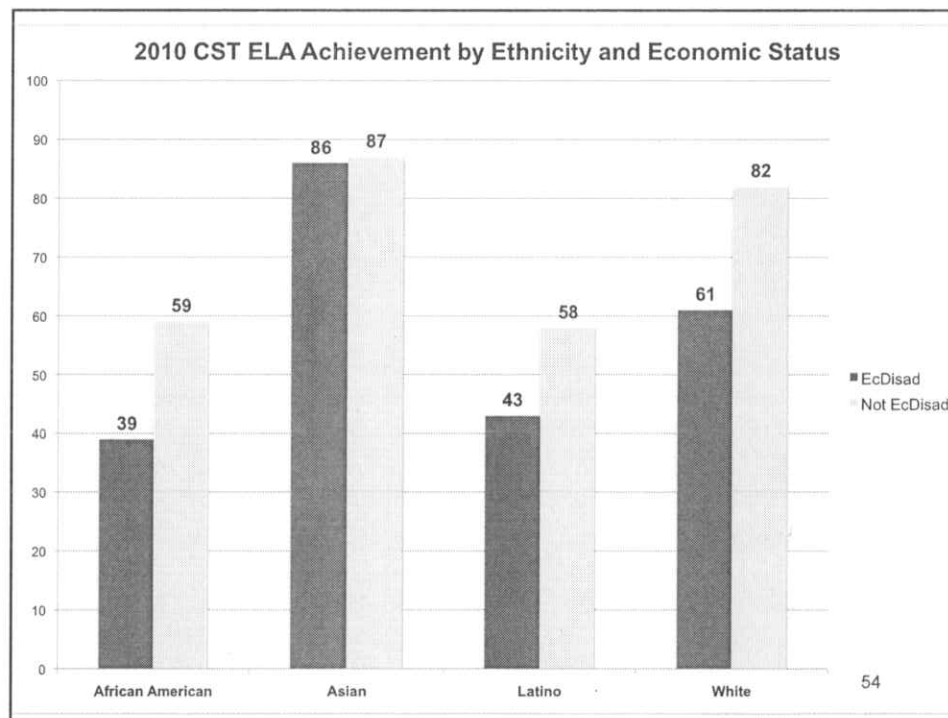
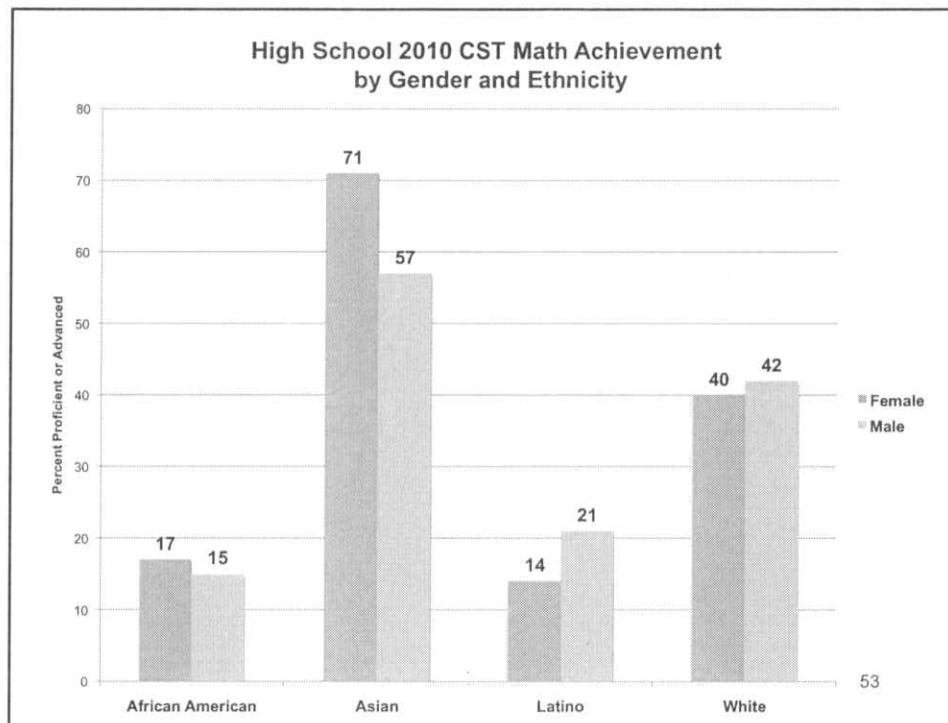


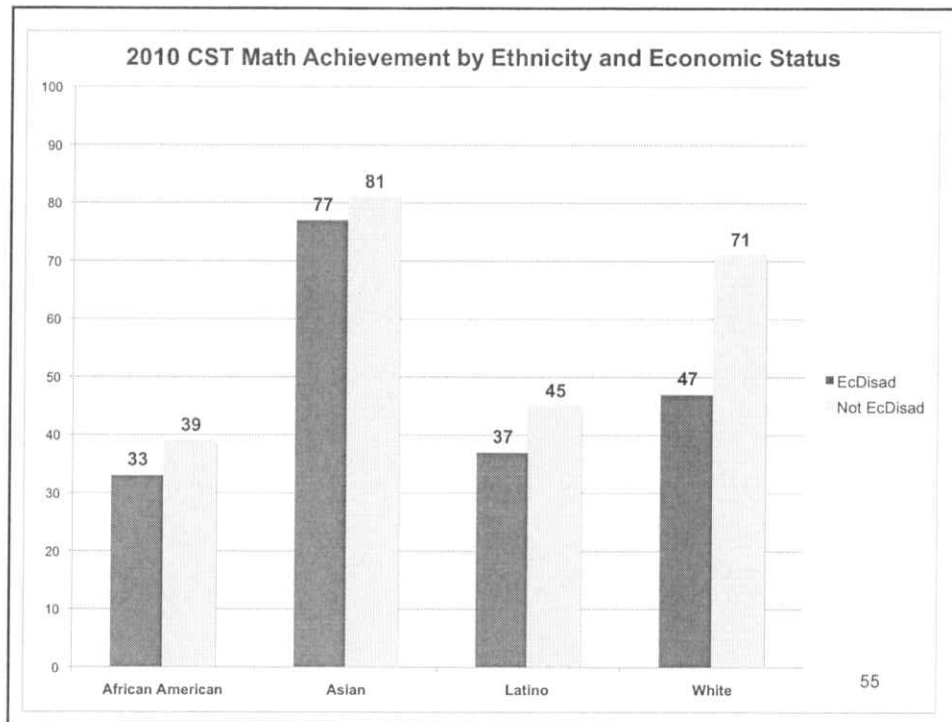
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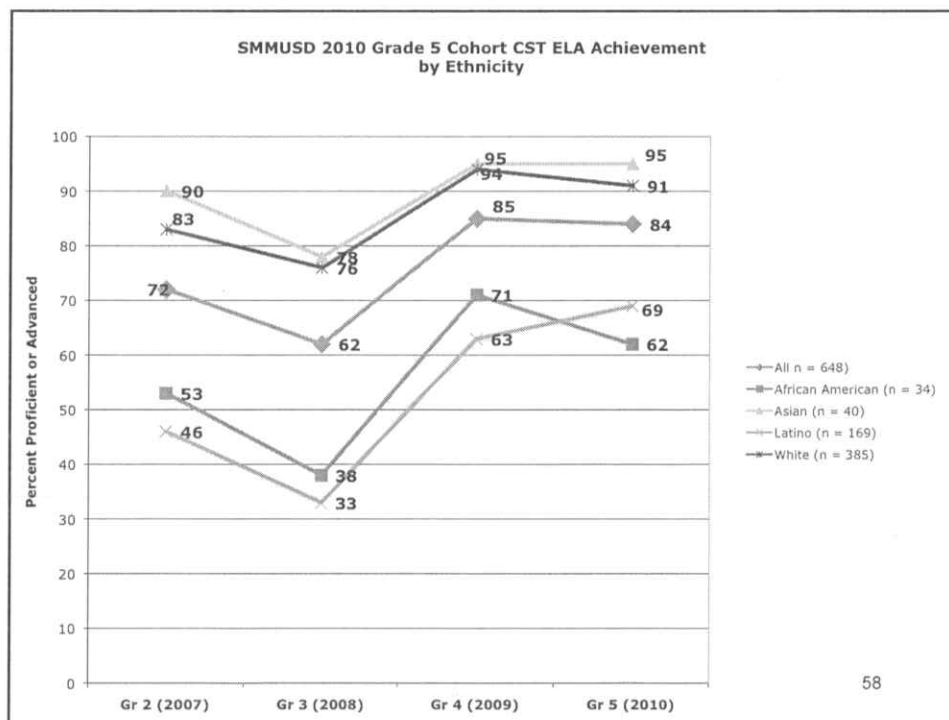
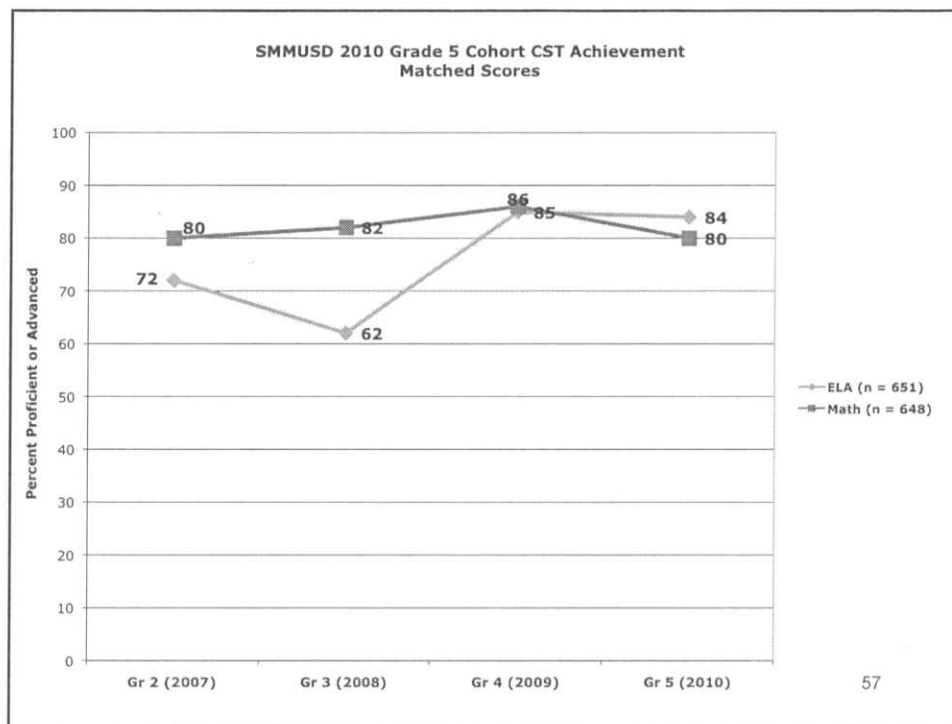




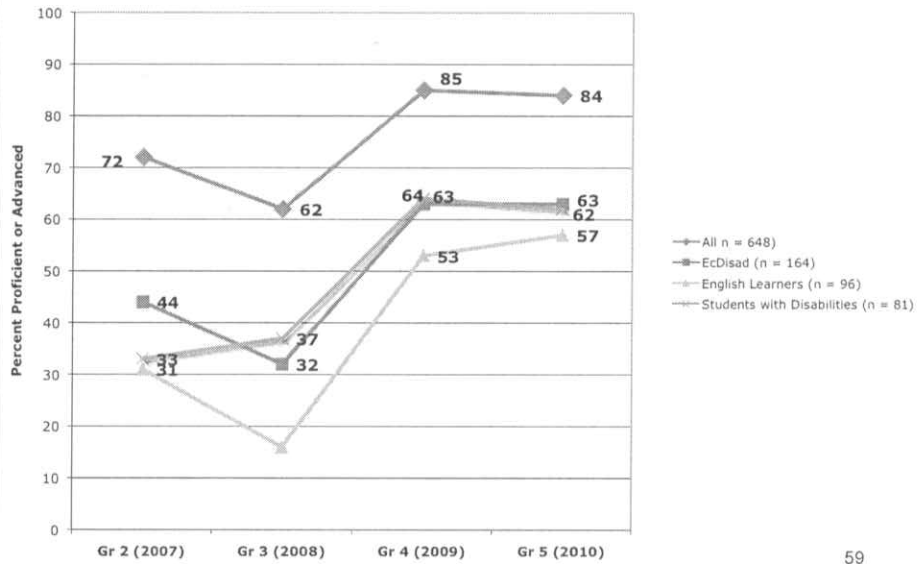
Cohort Charts



- A different lens of analysis
- Looks at the same group of students over time
- Sample only includes students with CST scores in each year of longitudinal study (matched scores)
- Allows us to look at what happens to students' proficiency rates over time

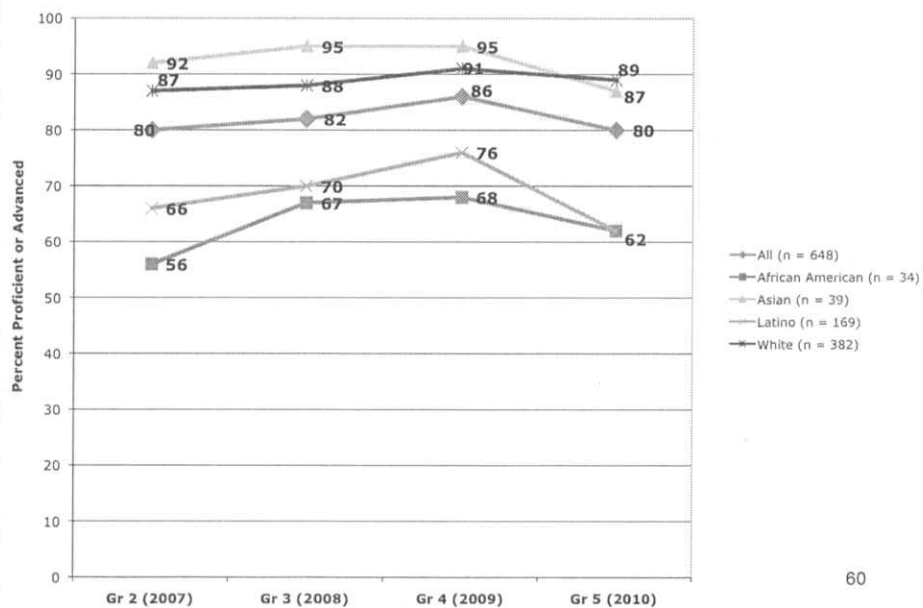


SMMUSD 2010 Grade 5 Cohort CST ELA Achievement
by Group



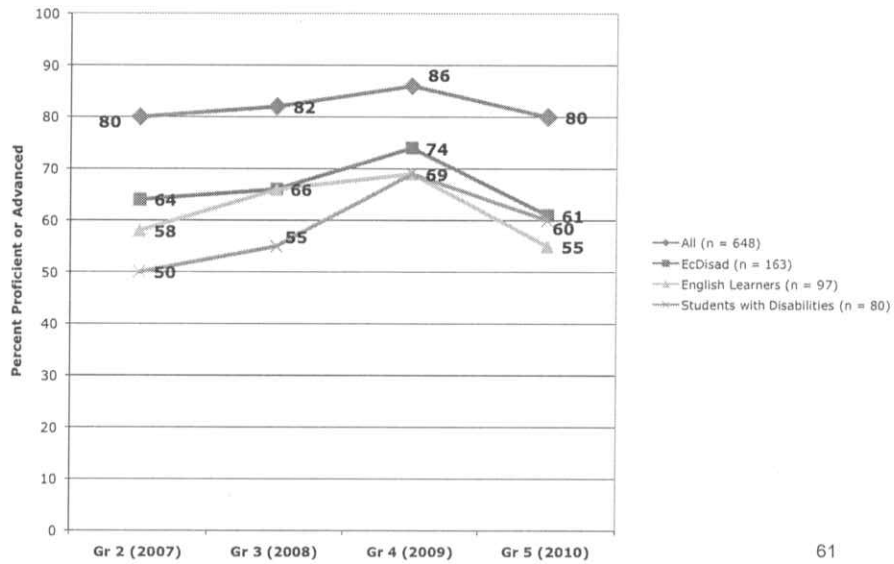
59

SMMUSD 2010 Grade 5 Cohort CST Math Achievement
by Ethnicity

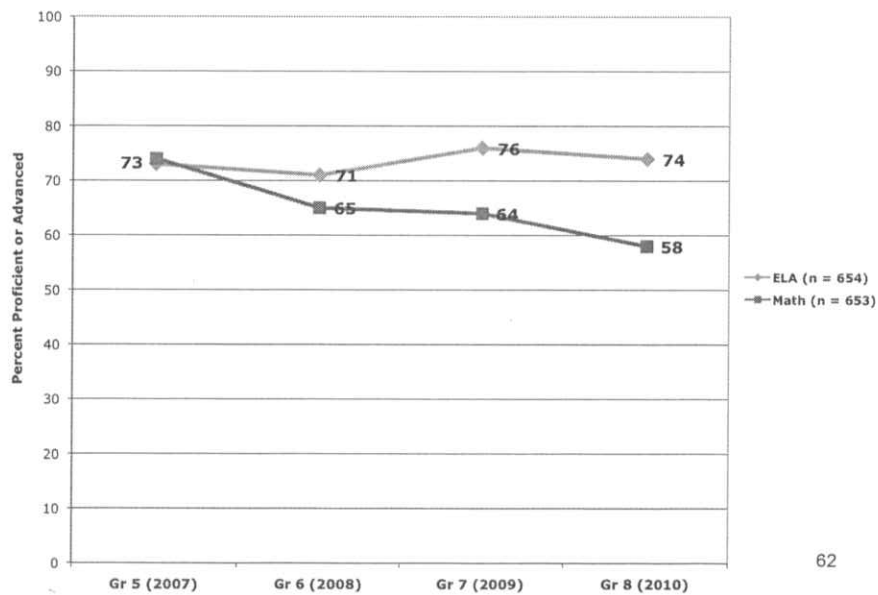


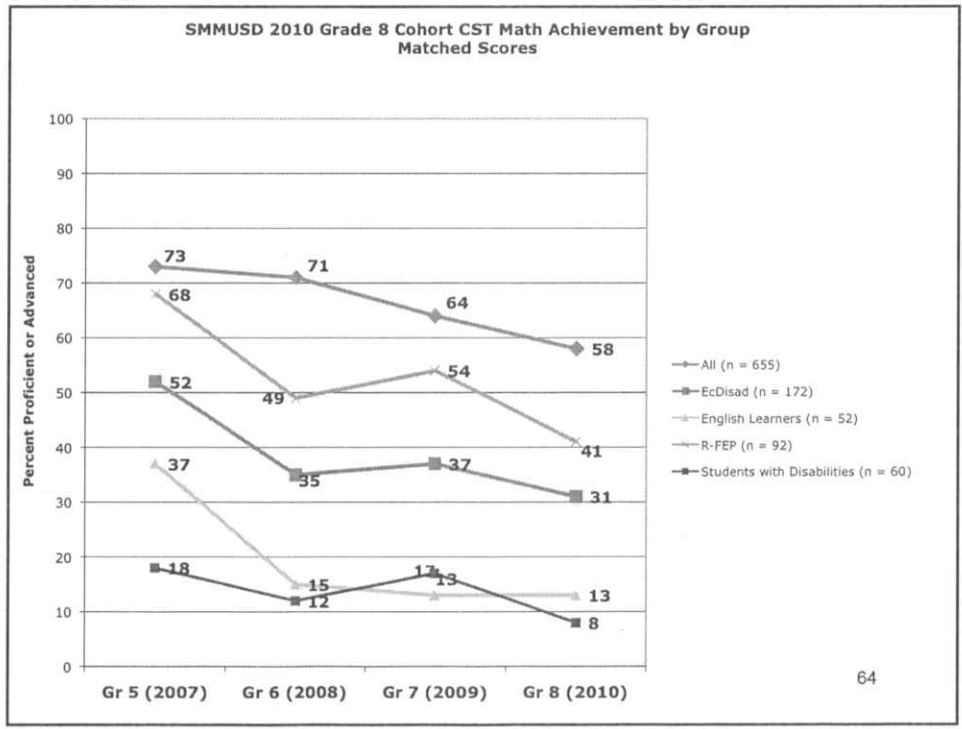
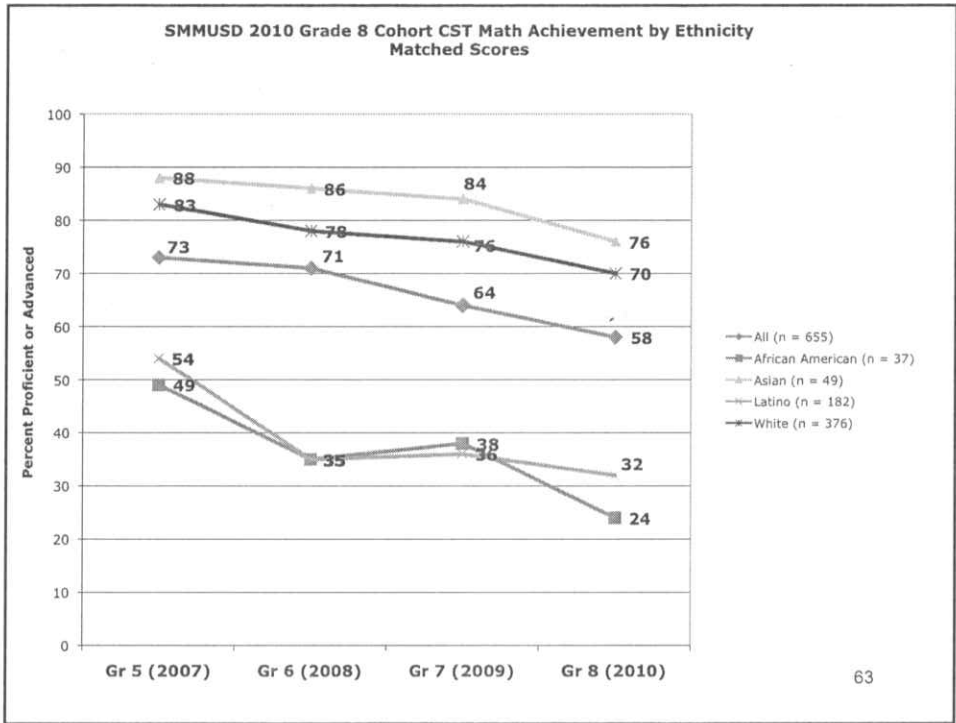
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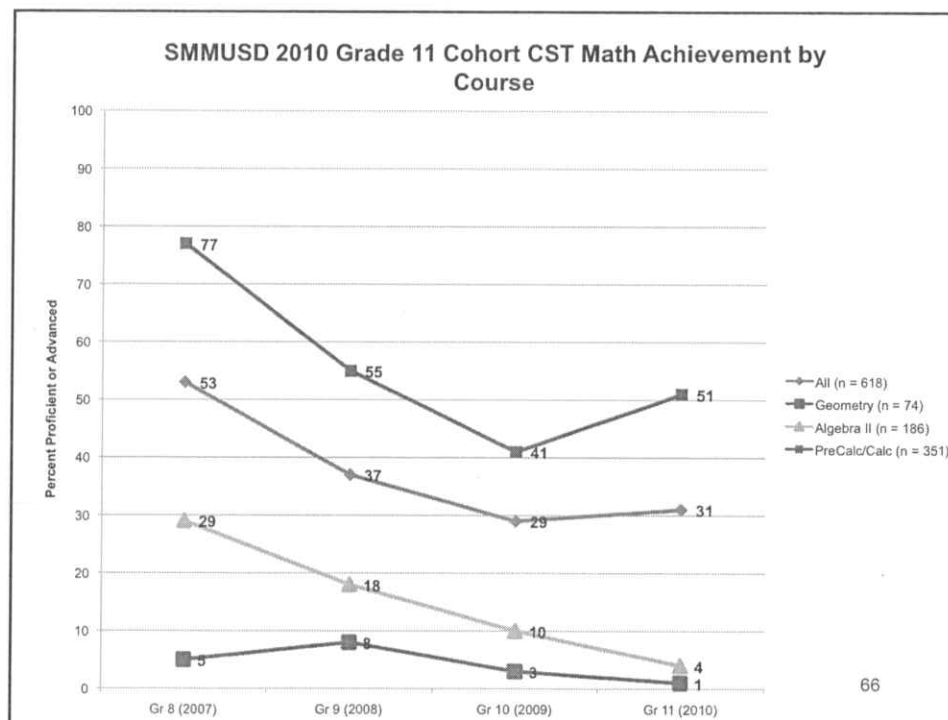
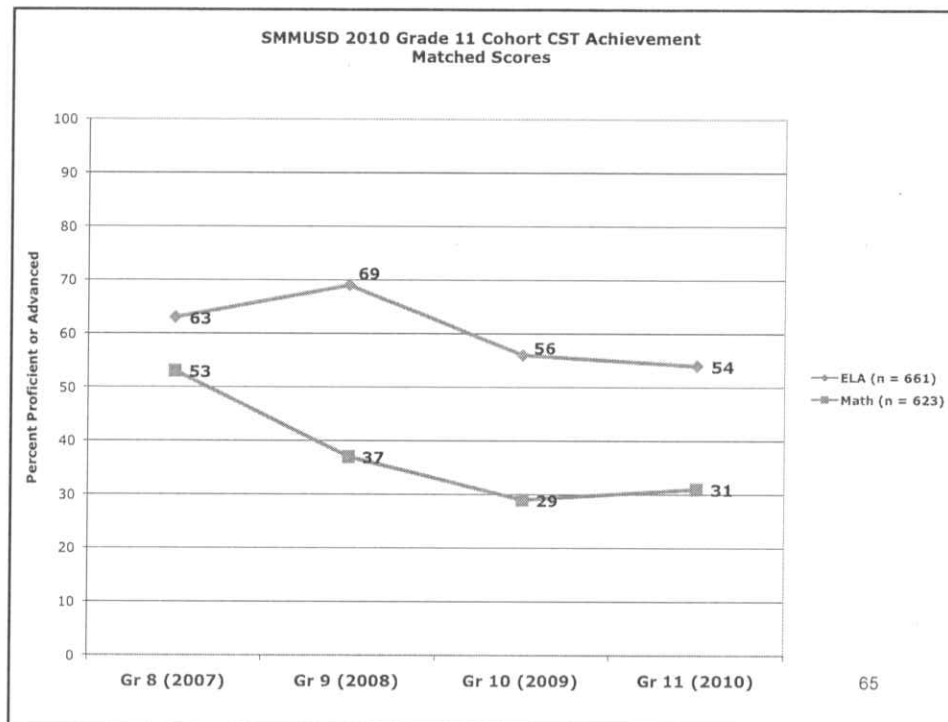
**SMMUSD 2010 Grade 5 Cohort CST Math Achievement
by Group**



**SMMUSD 2010 Grade 8 Cohort CST Achievement
Matched Scores**







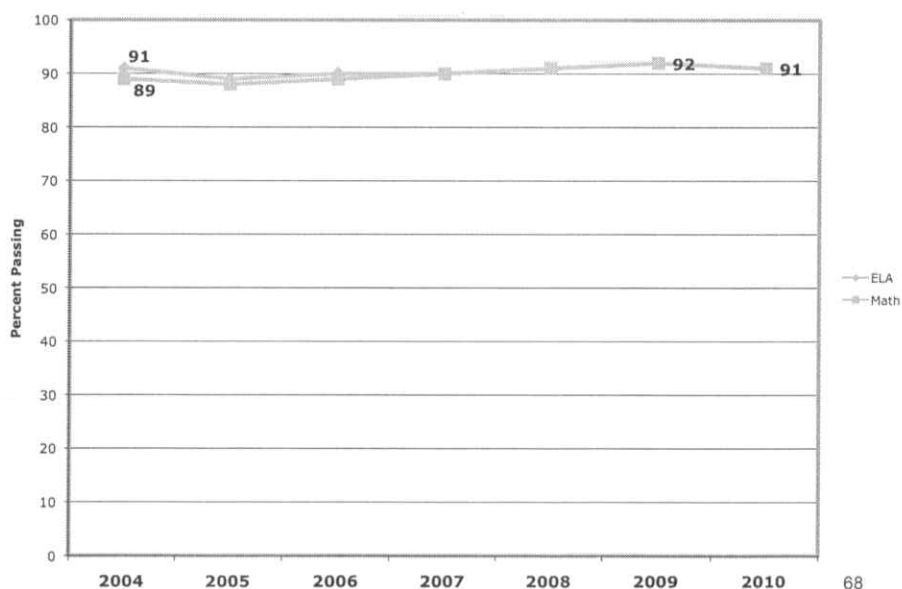
CAHSEE Passage Rates

- SMMUSD experienced a one point decrease in CAHSEE passage rates for 10th graders in 2010 in both ELA and Math
- 10th grade CAHSEE passage rates are used in API calculations
- 10th grade CAHSEE proficiency rates are used in AYP calculations

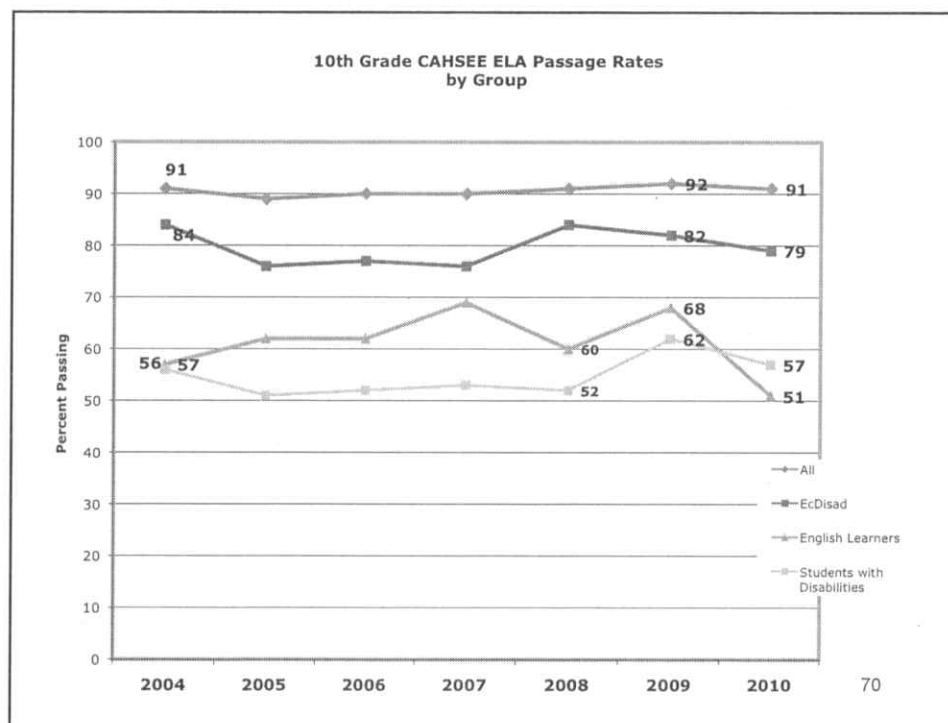
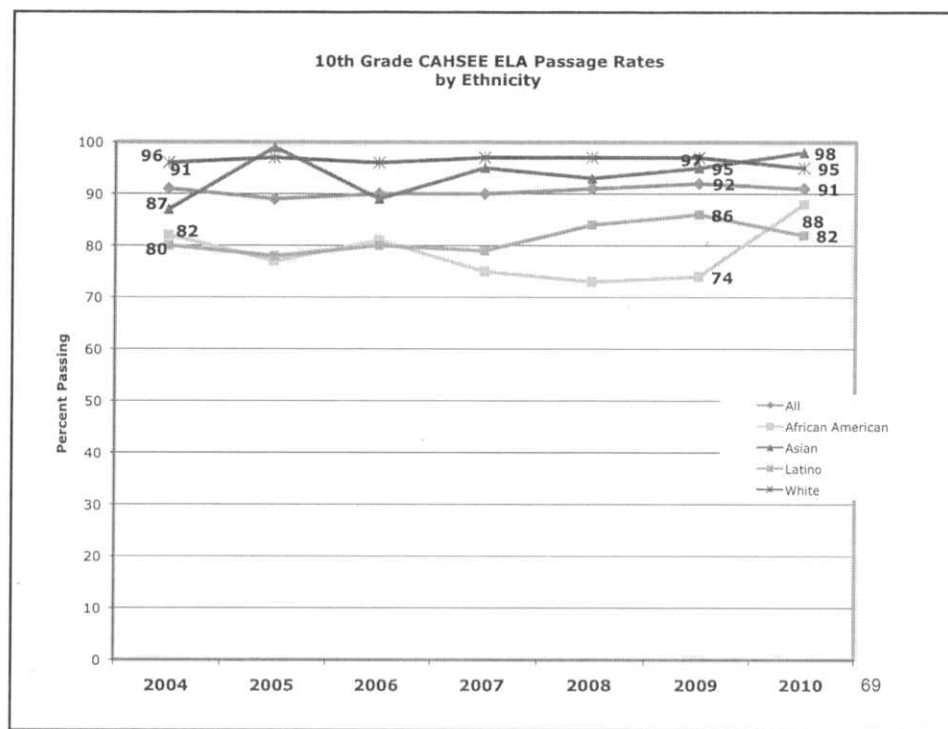


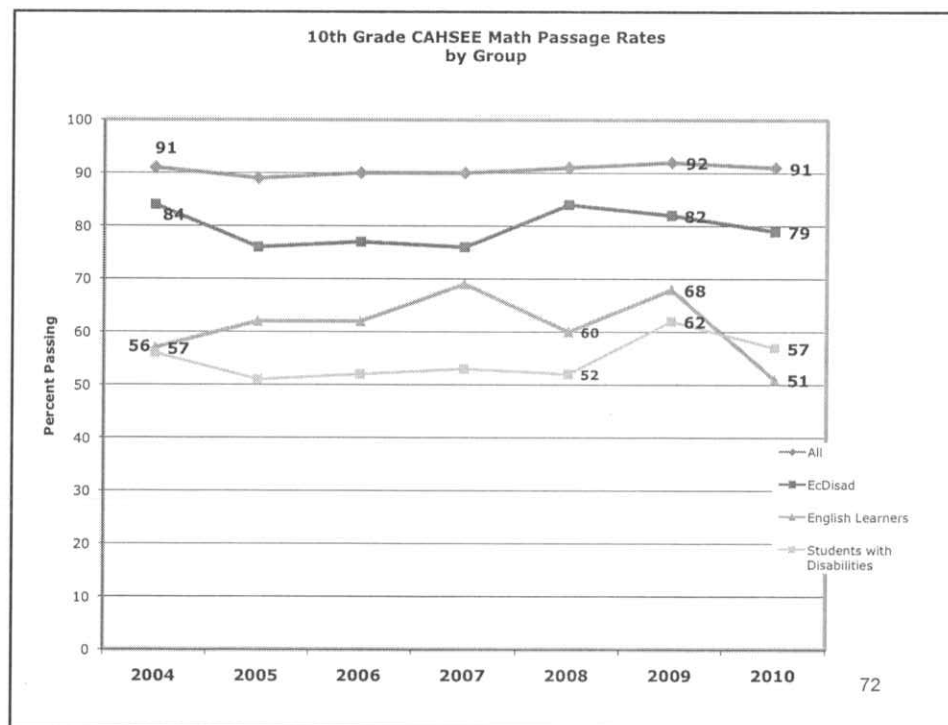
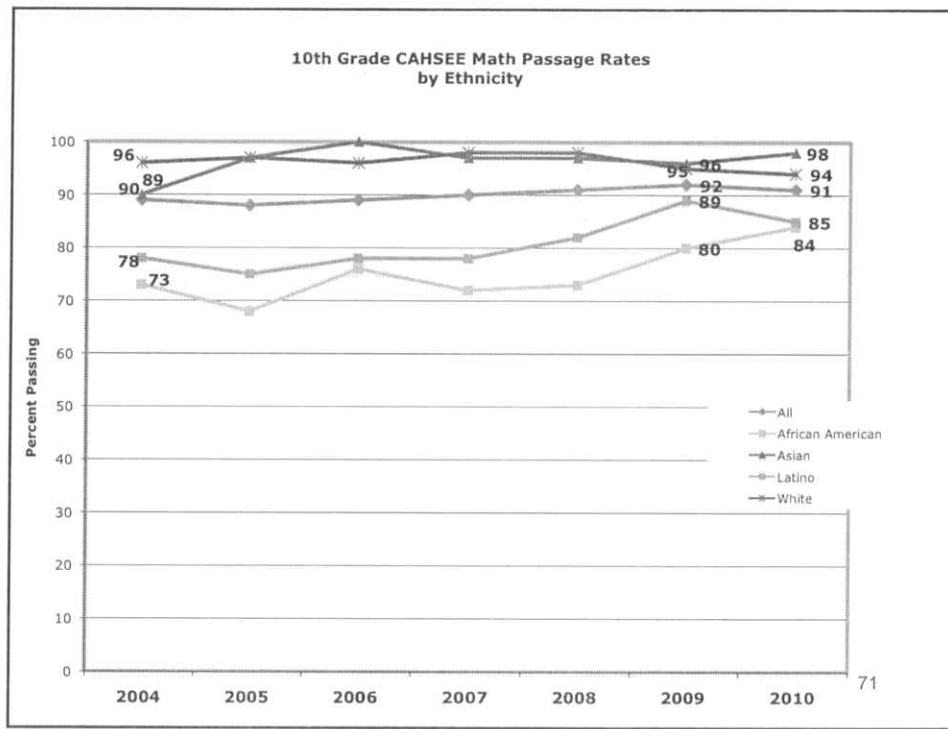
67

SMMUSD 10th Grade CAHSEE Passage Rates
(Source: DataDirector)



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Using Data to Inform our Work

- CST and CAHSEE data are used along with GPA, AP, attendance, suspension, surveys and other quantitative and qualitative sources of information to inform our work and drive continuous improvement
- District Level
 - Strategic Planning
 - Resource Allocation
 - District Programs and Evaluation
- School level
 - SPSA Goals
 - Resource Allocation
 - School Site Programs and Evaluation

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Using Data to Inform our Work

- Grade/Department Level
 - Academic Conferences
 - Curriculum mapping
 - Professional development
- Teacher Level
 - Teacher inquiry
 - Professional Learning Community
 - Lesson Link
- Student Level
 - STAR parent reports
 - Identification for intervention and other programs

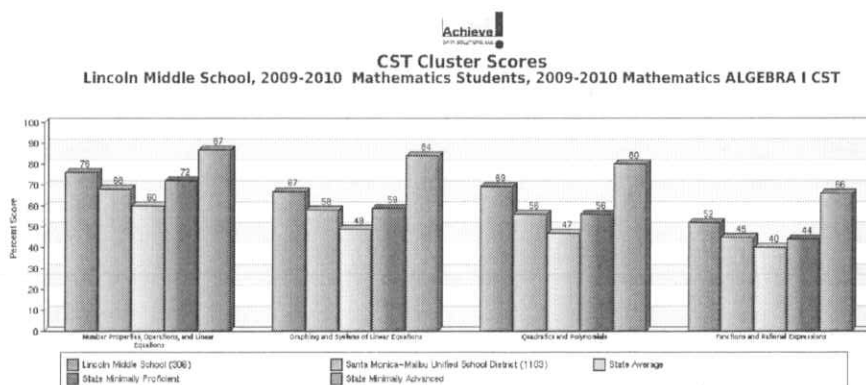
74

Using CST Data to Improve Instructional Practices

- There are several protocols developed by Ed Services for teams of teachers to use in analyzing Content Cluster data.
- Protocols provide the data tools for teachers to identify relative strengths and weaknesses in their curriculum and instruction
- They also provide points of comparison across the school, district or state

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DataDirector Content Clusters



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Student Report CST Grade 10 Example

ABRAHAM CRUZ

English-Language Arts

Reading

Writing

Mathematics

Science

History/Social Science

Art

Physical Education

Health

Foreign Language

Other

Your child's strengths and needs based on these tests

A NOTE ON USING THIS INFORMATION: A single test can provide only limited information. A student taking the same test more than once might score higher or lower in each tested area within a small range. You should confirm your child's strengths and needs in these topics by reviewing classroom work, standards-based assessments, and your child's progress during the year.

Find released test items at www.cde.ca.gov/taht/tst/resources.asp and a complete copy of the standards at www.cde.ca.gov/taht/tst/.

In the charts below, your child's percent correct is compared to the percent correct range of students statewide whose performance level was Proficient on the total test. Proficient is the state target for all students.

English-Language Arts		GRADE 10		Your Child's Percent Correct		Compared to the Percent Correct Range of Proficient Students	
Content Area	#	%					
Reading							
Word Analysis and Vocabulary Development	6	75%					
Reading Comprehension	17	94%					
Literary Response and Analysis	9	84%					
Writing							
Written Conventions	12	92%					
Writing Strategies	14	70%					

Geometry		Your Child's Percent Correct		Compared to the Percent Correct Range of Proficient Students	
Content Area	#	%			
Logic and Geometric Proofs	10	43%			
Volume and Area Formulas	4	30%			
Angle Relationships, Constructions, and Lines	8	58%			
Trigonometry	8	53%			

- ◆ = Percent correct obtained by the student on the reporting cluster/content area
- = Range of percent correct scores on the reporting cluster for students statewide who scored proficient on that test

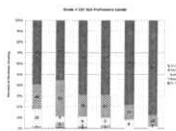
Summary of Findings



- Big Picture
 - Continued, steady increases in CST proficiency rates in all subjects
 - Longitudinally, greater growth in ELA than math
 - 3-point gain in math in 2010; 7-point gain over past three years
 - 3-point gain in math in 2010 at the high school level
 - Large discrepancies in math performance remain by school level

Summary of Findings

- Performance Bands
 - Continued increases in students scoring at Advanced level
 - 4-point gain in ELA
 - 4-point gain in Math
 - 4-point gain in Science
 - These gains are sometimes masked when focus is on percent proficient or better



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Summary of Findings



- Achievement Gaps
 - Evidence of continued narrowing of gaps for students of color and other numerically significant groups
 - Wide and unacceptable discrepancies remain
 - Gender gaps exist for all groups, but especially for African American males
 - Greater percentage low-income white and Asian students reach proficiency than non-low-income African American and Latino students

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Summary of Findings

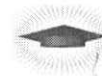


- Cohort Studies

- Students' rates of proficiency decline as they matriculate from elementary to middle to high school.
- Decreases are sharper in mathematics, especially as students enter and progress through middle and high school courses.
- For the first time since cohort studies have been undertaken, greater numbers of the cohort were proficient in 11th grade than they were in 10th grade.

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Summary of Findings



- CAHSEE passage rates were down one percentage point over last year
- Passage rates for 10th grade English learners, students with disabilities and Latino students declined in 2010

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Implications: Solid Gains in Math

- Three-year focus on mathematics:
 - Professional Development
 - Curriculum Mapping
 - Formative Assessment
 - Instructional Leadership
- Results:
 - Very high math achievement at elementary
 - 8-point gain at 5th grade level
 - 4-point gain in percent of students scoring advanced
 - 3-point gain at high school level
 - 2010 11th grade cohort “stopped the slide”

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Implications: Much Work Remains

- Focus on math in transitional grades (i.e. 5th to 6th)
- Focus on 3rd grade ELA, especially at Title I schools at risk for not meeting AYP in 2011
- Focus on secondary math pedagogy, especially for students enrolled in “below level courses”
- Monitor participation and programs of support for 10th grade CAHSEE takers

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Implications: Continue to Leverage District Initiatives

- Pathways
 - Platform for constructive dialogue on transitions, especially for traditionally underserved and striving students
- Instructional leadership
 - RGK-funded protocols (Learning Walk, Lesson Link, Academic Conference)
 - Courageous conversations about achievement gaps (gender, ethnicity, economic status)
- Transitional summer school programs
 - Jump Start
 - Connect for Success

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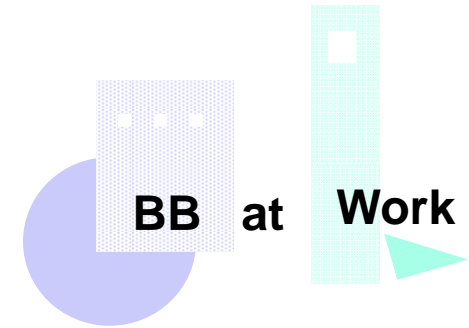
Thank You!

- For your time
- For your interest
- For your questions and concerns

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Measure BB.....producing a better place to learn.



While you were out.....BB teams were busy working the summer!

- Updating the BB Measure/Facilities Improvement Project Website at <http://FIP.SMMUSD.ORG>**
- Implementing our new Capital Project Management Program**
- BB at work.....**







Santa Monica-Malibu Unified School District

1651 Sixteenth Street, Santa Monica, California 90404 • 310-450-8338

[Quick Links](#)

[Home](#)
[Facility Improvement Projects](#)
[Public Notices](#)
[Advisory Committee](#)
[Measure BB Resolution](#)
[Citizens Oversight](#)
[Contact Us](#)

- ▶ SMMUSD Home
- ▶ Board of Education
- ▶ Board Meetings
- ▶ Superintendent
- ▶ Personnel Commission
- ▶ Press Releases
- ▶ Calendar
- ▶ Staff Directory
- ▶ Departments
- ▶ Policy Search
- ▶ Student Enrollment
- ▶ Employment Opportunities
- ▶ Human Resources
- ▶ Information Services/Tech
- ▶ District Advisory Comm.
- ▶ Senior Exemption
- ▶ Complaints
- ▶ Education Foundation
- ▶ Ed Foundation Grants
- ▶ **Measure BB**
- ▶ PTA Council

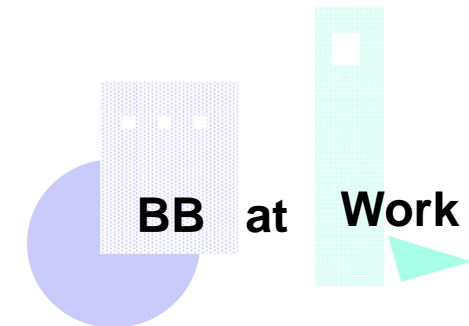





MEASURE BB

Measure BB will make our schools in Santa Monica and Malibu safer for our students and teachers. Many of the schools in Santa Monica and Malibu are over 60 years old and in desperate need of repair and renovation. Measure BB will repair these aging schools.


- Measure BB will remove asbestos and mold from our schools, repair leaky roofs, install fire safety equipment, upgrade outdated bathrooms and plumbing and make our classrooms seismically safe.
- Measure BB will reduce overcrowding in our neighborhood schools.
- Measure BB will allow our schools to build technology infrastructure and upgrade computer technology throughout our schools.
- Measure BB will give our students access to the 21st Century education they need to succeed in college and in today's competitive job market.

Each school within the Santa Monica Malibu School District will receive its fair share of Measure BB – allowing them to address their specific repair and overcrowding needs.



Facility
Improvements
Projects

Measure BB



Santa Monica-Malibu Unified School District

1651 Sixteenth Street, Santa Monica, California 90404 • 310-450-8338

FACILITY IMPROVEMENT PROJECTS (FIP)

WHAT WE DO...

The Facility Improvement Projects (FIP) Department at SMMUSD (the District) is designed to provide the District with project and construction management services.

Our Philosophy is focusing ideas by clarifying scopes and reviewing operations, with the goal of producing a better place to learn for the students of our District. The FIP Department works to create positive business and professional partnerships.

Part of our goal through this website is to provide a Contractor Portal, allowing the District's construction partners to access up to date information regarding upcoming bidding opportunities.

In our effort to provide the District and it's stakeholders accurate and timely information regarding current FIP projects, this web site provides the contact information of our project managers.


Please feel free to explore our web site and Contact Us if you have any questions.

[CLICK HERE TO SEE CURRENT PROJECTS THAT ARE BIDDING](#)

CURRENT FIP PROJECTS ARE:


BB AT WORK

Measure BB was approved by voters to fund construction and improvement projects in order to provide students with the critically needed environment for academic success. Measure BB will make our schools in Santa Monica and Malibu safer for our students and teachers. Many of the schools in Santa Monica and Malibu are over 60 years old and in desperate need of repair and renovation. Measure BB is repairing and currently modernizing these aging schools. Click [here](#) for more information on Measure BB at Work.



CCJUP

In February 2009, the District submitted the Civic Center Joint Use Project (CCJUP) to the City of Santa Monica to be considered for funding by the City's Redevelopment Agency (RDA). The City Council/RDA Agency allocated \$57 million to Phase I of the project at its May 2009 meeting. Click [here](#) for more information on CCJUP.



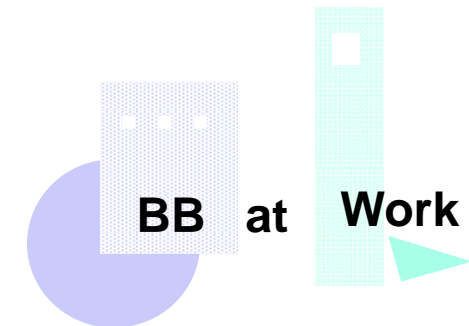
OTHER DEPARTMENTS TO SERVE THE DISTRICT INCLUDE:

FACILITIES MANAGEMENT

The Facilities Management Department at the Santa Monica-Malibu Unified School District manages maintenance, repair, and safe operation of buildings; grounds and equipment; and custodial and landscape operations. To assure reliability, efficiency and adequacy in all building maintenance and



OLYMPIC HIGH SCHOOL - NEW LIBRARY



Facility Improvement Projects:

<http://fip.smmusd.org/>

•What we do...

•Contractor's

Outreach/ registration


•Current Bids

•BB at work

•CCJUP

Facilities Management

Facilities Permits



Santa Monica-Malibu Unified School District

1651 Sixteenth Street, Santa Monica, California 90404 . 310-450-8338

[HOME](#)
[BB AT WORK](#)
[CCJUP](#)
[FIP PHILOSOPHY](#)
[FOR CONTRACTORS](#)
[PROJECT MANAGERS](#)
[CONTACT US](#)


For Contractors

bbprojectinfo@smmUSD.o

Dear Interested Contractor/Vendor:

Welcome to the Contractor Portal of the FIP web site. Here you will find the most up to date information regarding current SMMUSD bidding opportunities. When you [REGISTER](#) with the FIP Office through this website you will have access to:

- RECEIVE UPCOMING BIDDING OPPORTUNITIES VIA EMAIL. With the completion of the [Contractor Survey](#) you will be added to SMMUSD's Interested Bidder's Master List. You will receive email announcements of upcoming bidding opportunities within SMMUSD. Please note email announcements will be sent based on a match between a Contractor's licenses and project requirements.
- [UPCOMING BIDDING OPPORTUNITIES](#) list.
- Document outlining SMMUSD's requirements for [construction work under \\$14,999.00](#).



The FIP Office is here to make SMMUSD easily accessible to all interested bidder please feel free to [Contact Us](#).

Create a New Account

User ID

E-mail

Password

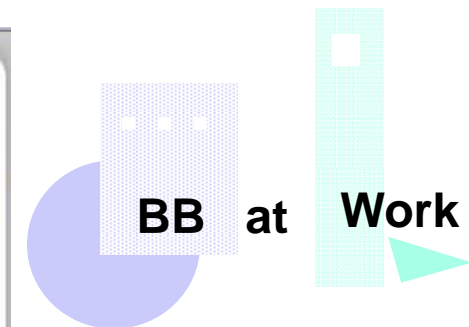
Confirm Password:

Security Question

Security Answer

Create Account

[Site Map](#) | [Printable View](#) | © 2008 - 2010 SMMUSD Facilities Improvement Projects Department | [HTML 5](#) | [CSS](#)



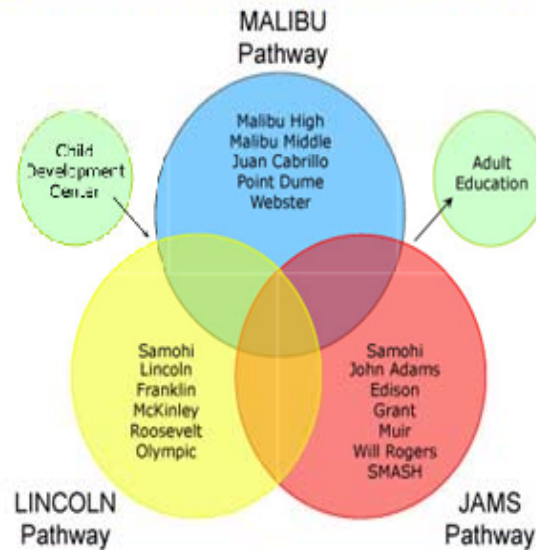
- Contractor's Outreach registration
- Current Bids
- Tracking BB Project Interest



Santa Monica-Malibu Unified School District

1651 Sixteenth Street, Santa Monica, California 90404 • 310-450-8338

FACILITY IMPROVEMENT PROJECTS: BB AT WORK



Many of the District's school sites have BB projects which are currently underway. Through this portion of the FIP website you can stay informed with up to date information regarding this work.

The District's schools are grouped in three distinct Pathways of Learning. To find out specific information on a BB project at a particular school site please use the image map to the left. By clicking on one of the Pathways you can then navigate to an individual school's FIP page which will give you information on the current BB projects at that site.

If you have any questions or concerns regarding a BB project(s) please feel free to [Contact Us](#).

[CLICK HERE TO SEE PROJECT THAT ARE CURRENTLY BIDDING.](#)




Related Links

[SMMUSD Homepage](#)

BB at Work

- Pathway Portal to current BB projects
- District wide and Pathway perspective of all Measure BB work



Santa Monica-Malibu Unified School District
 1651 Sixteenth Street, Santa Monica, California 90404 . 310-450-8338


John Adams Middle School

Welcome to the John Adams Middle School page of the FIP web site. Here you can find the most up to date information regarding improvement projects currently in the planning or construction phase for this school site.

Below you will find a link to the current BB project description and fact sheet. You will also see an image gallery which includes current construction images as well as design images. We encourage you to browse the the fact sheet and images to learn more about the project.

If you have any questions regarding projects ongoing at this school site, please feel free to contact the FIP office.


Click [here](#) to return to the JAMS Pathway page.

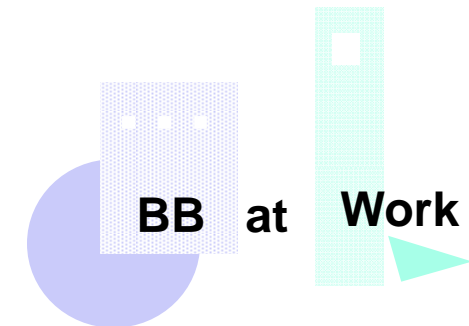


Project Decriptions (Fact Sheets & Bulletins)

- JAMS Measure BB Fact Sheet
- JAMS Measure BB Bulletin 06-10-10
- JAMS Measure BB Bulletin 06-10-10 Español

Image Gallery - Current Construction: Green Fringe & Relocatables



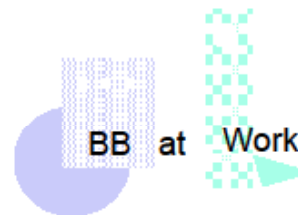


•Project specific data

•Site impact updates and progress

•Photo gallery of construction GPS photos

•Design Images



Santa Monica-Malibu Schools

Safety and Repair Measure

Measure BB has been hard at work this summer!

Our Project at John Adams Middle School:
John Adams Middle School – Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project - Site Improvements at Perimeter of Athletic Fields and Relocatable Admin/Classrooms.



While you were out...
.....we installed relocatables for 3 administrative and 5 classroom buildings.

Underground utility installation also started in the summer and will continue into the Fall. Landscaping work began at the athletic fields to give you seating areas, pathways and more shade. Staff and teachers will have off-site parking provided for them throughout this work. The Main Entry was relocated so administration and pedestrian can access the school through gate on 16th Street adjacent to 90's wing.

Here's a look ahead at the improvements we'll be working on this semester: We'll be continuing our landscaping work at the north and west portions of the athletic fields. Administration and classroom buildings start modernization in the beginning of Winter. The Administration offices will be integrated with a newly reconfigured main entry to provide better security and offer a warmer welcome at your campus.

Thank you for supporting our children!

Questions, please call our Team:
Dan Nickerson, Senior Construction Manager,
(310) 954-2275; cell (861) 609-9778

Julia Hawkinson, Deputy Program Manager,
(310) 954-2268; cell (213) 276-4103

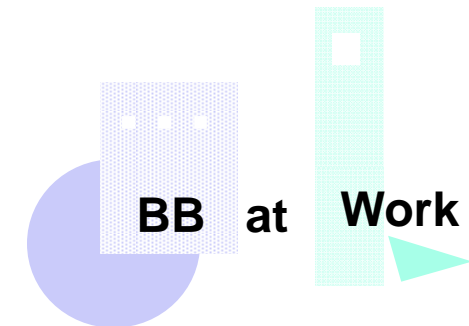
Measure BB.....producing a better place to learn.

- \$268m facilities bond measure passed by the voter in 2006 to fund construction and improvement
- Measure BB funds may not be used for school site operations and includes strong fiscal accountability
- Projects will transform the campus environment through modernization and new construction using sustainable design best practices
- Teams collaborate closely with stakeholders in the community
- Learning is the ultimate priority and safety is critical during construction

See all your Measure BB projects at <http://info.smmusd.org>

Stuart A. Sam, Director Facility Improvement Projects

310. 450.8338 ext 70389



•For Parents,
Staff, and
Community

•Project
description

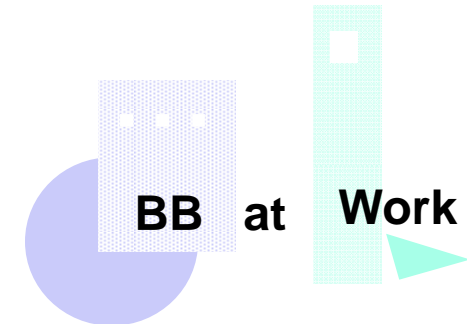
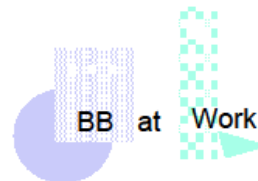
•What's
completed

•What's next

•Thank you

•Contacts

•BB Messaging



Santa Monica-Malibu Schools

Safety and Repair Measure

Measure BB has been hard at work this summer!

Our Project at Lincoln Middle School:

Replace 1-story west wing with a new 2-story building including a library, classrooms, chorus room & science labs. Modernize 2nd floor of the main building into new classrooms & science labs.



While you were out...

.....we installed relocatables to house the temporary library and two classrooms. We'll be done

with this in September, just in time for the start of the semester. Underground utility installation also started in the summer and will continue into the Fall. Staff and teachers will have off-site parking provided for them throughout this work.

Here's a look ahead at the improvements we'll be working on this semester:

In September, installation of the new water main starts at the east end of the track and field. We'll also begin the modernization of your science labs and continue upgrading classrooms campus-wide to bring you the latest in technology.

Questions, please call our Team:

Steve Easterling, Construction Manager.
(310) 854-2274; cell (310) 750-5248
Julia Hawkinson, Deputy Program Manager.
(310) 854-2266; cell (213) 276-4103

Thank you for supporting our children!

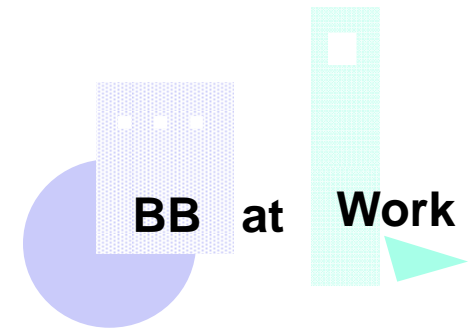
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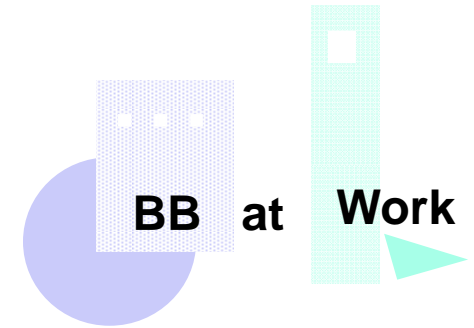
Stuart A. Sam, Director Facility Improvement Projects

310.450.8338 ext. 70389



- Banners
- BB at Work Identification
- Thank you
- Website

FACILITIES IMPROVEMENT PROJECTS



CAPITAL PROJECTS MANAGEMENT SYSTEM



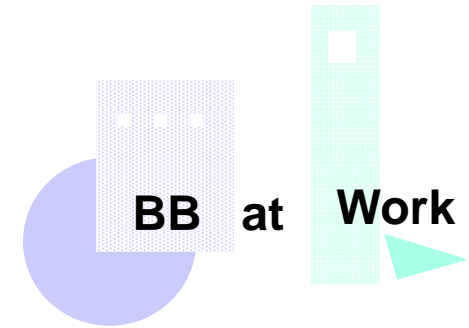
COMPASS V8



Highlights of software

- Report capabilities
- Oversight advantages
- Document controls

Project Recognitions



Project: John Adams Middle School

Architect: Koning Eizenberg Architecture/Osborn Architects

Award: Westside Urban Forum - 2009 Westside Prize Awards –
Citation - Schools - In Progress

Project: John Muir Elementary School

Architect: Osborn Architects

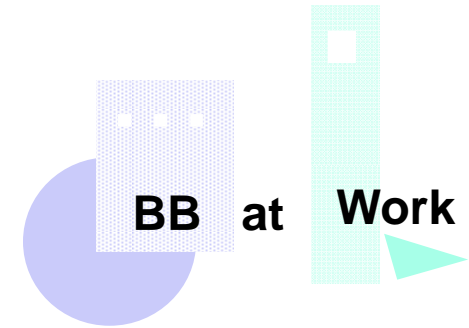
Award: AIA Pasadena Foothill Chapter 2008 Design Awards

Project: Malibu Middle/High School

Architect: HMC Architects

Awards: AIA Inland Chapter 2009 Design Awards - Award of Excellence
AIA Inland Chapter 2009 Design Awards - USGBC-IE Sustainability
Award
AIA Pasadena Foothill Chapter 2009 Design Awards – Award of
Merit
Learning by Design Fall 2010 - Citation of Excellence Award

Program Recognition



PRESENTATIONS:

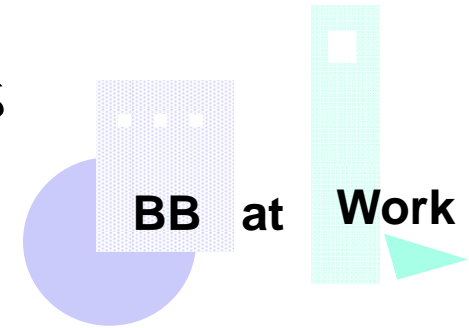
Topic: Architects in the Community: Santa Monica Malibu Unified School District's Measure BB Facilities Program

Event: Mobius LA 2010 Design Conference,
AIA Los Angeles Chapter

Participants: Craig A. Hamilton, AIA, LEED - Cannon Design
David Kaplan - Kaplan Chen Kaplan Architects & Planners
Elaine René-Weissman, RA - ERW Design
Julie Eizenberg, AIA - Koning Eizenberg Architects
Julia Hawkinson, AIA, LEED AP – Parsons

BB's Busy Summer Highlights

Schedule:



- **Webster** Fire Alarm Project- Target completion 45 days ahead of schedule
- **Jams** Relocatables- Occupancy on schedule
- **Jams** Green Fringe- Target substantial completion 9/15 or earlier
- **Rogers** Main Entry and Front Office Moved Sep 1st Occupancy ahead of schedule target of October
- **Grant** Main Entry- Completed on time. 10 day delay due to unforeseen conditions did not result in delays.
- **Lincoln** Relocatables- Occupancy on schedule
- **Olympic** Landscape Project- Completed two weeks ahead of schedule

Progress Report Card:

•**Schedule-Very good**

•**Scope-Good**

•**Budget-Good**

Webster Campus-Wide Fire Alarm Project

Principal: Phil Cott

Scope: New campus-wide fire alarm system

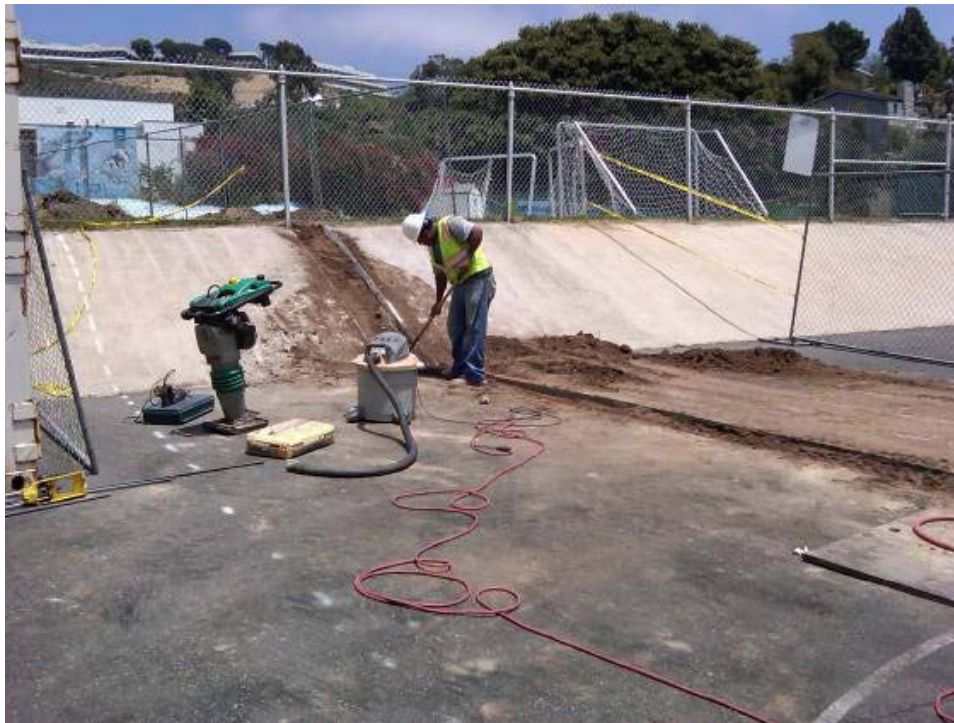
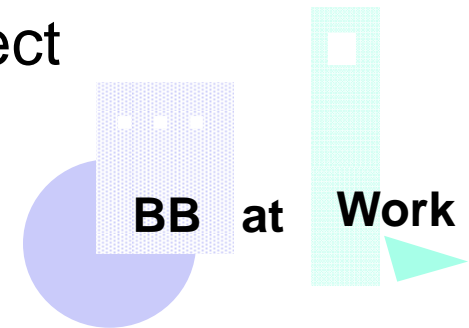
Construction Contract: \$414,000

Square Feet: 31,643

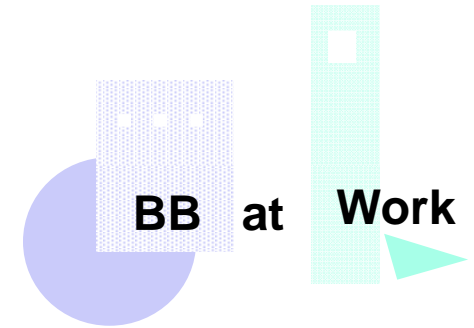
Architect: HMC

Schedule: Complete March 2011

Project Status: CONSTRUCTION



Occupancy Review-Coordination



M & O

**Facility
Permits**

**Risk
Management**

**Food
Services**

Transportation

**Student
Services**

Purchasing

**Information
Services**

Independent Review

DSA Inspector

**Architect of
Record**

SM Fire Dept

John Adams Middle School

Principal: Eva Mayoral

Scope of Work: Replace one-story classroom building with new nine classroom building; new commons; new administrative facilities; and campus wide landscape improvements.

Architect: Osborn/Koning Eizenberg Architecture

CHPS: 38 CHPS points targeted (District goal is 29 points)

Square Feet:

New Construction: 12,830 SF

Modernization: 7,128 SF

Demolition: 12,609 SF

Construction Budget: \$12,930,000

Schedule:

Parking lot - Pkg. I: Q4 2009

Project Status: Completed

Pkg. 1: Landscaped Perimeter at Athletic Fields – Q2 2010

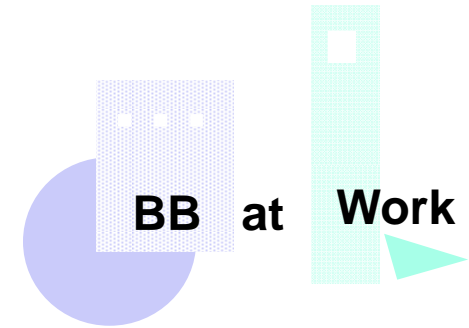
Project Status: Under Construction

Pkg. 2A: Relocatables - Q2 2010

Project Status: Under Construction

Pkg. 2B: New Construction and Modernization - Q3 2010

Project Status: DSA



John Adams Middle School Site

- | | | |
|---------------------------------|-------------------------------|-------------------|
| ① Attendance Office | ⑦ Relocated Tennis Court | ⑬ 7th Grade Court |
| ② 9 New Classrooms | ⑧ Relocated Parking | ⑭ 8th Grade Court |
| ③ Green Fringe | ⑨ 6th Grade + Community Court | |
| ④ Relocated Art Room + Court | ⑩ 30/50s Court | |
| ⑤ Renovated Main Office | ⑪ Music Court | |
| ⑥ Renovated Library + Breezeway | ⑫ Commons | |



Site Plan

JAMS Relocatables Occupied



CONSTRUCTION PROGRESS PHOTOS OF ONGOING CONSTRUCTION WORK ON RELOCATABLES AND GREEN FRINGE PROJECTS

Rogers Entry and Main Office Reconfiguration Project

Principal: Steven Richardson

Scope:

- Welcoming, clear, and identifiable entry sequence for the campus
- Observe entry during school day
- Welcome and service visitors at main desk before entering school
- Main entry gates are locked from outside, but allow exiting (panic hardware).
- Ensure cafetorium doors are within secured perimeter of school site.
- Main office staff has visibility into nurse's office for supervision.
- Principal's office and Assistant Principal's office are entered through main office.

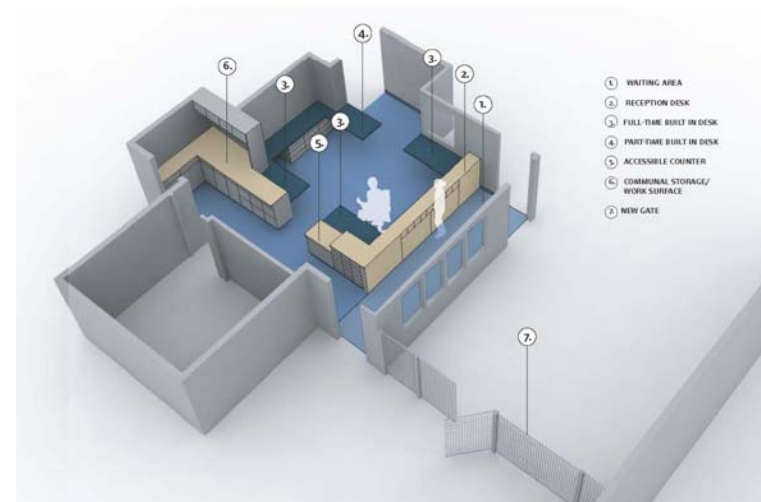
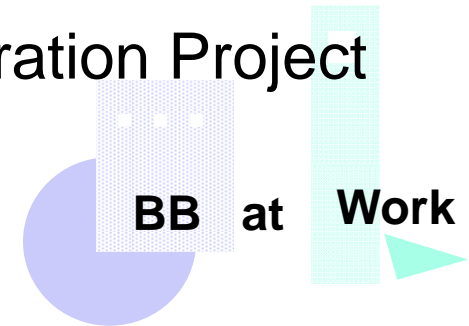
Construction Budget: \$180,481

Square Feet: 600

Architect: Osborn

Schedule:

Project Status: Construction



Rogers Construction Progress



Staff back in the saddle again



The logo for 'Project BB at Work' features the word 'Project' in a large, black, sans-serif font at the top left. Below it, a light blue circle is partially obscured by a purple square with a white grid pattern. Inside the purple square are three small white circles arranged horizontally. To the right of the purple square is the word 'at' in a black, sans-serif font. Further right is a tall, light green vertical rectangle with a small white square near the top. To the right of the green rectangle is the word 'Work' in a large, black, sans-serif font. A small green triangle points to the right, partially overlapping the bottom right corner of the green rectangle.

Scope:

- Provide a welcoming entry sequence for the campus
- Ensure students are within a supervised perimeter
- Provide improved supervised circulation route for kindergarten and SDCs
- Include first grade classroom within the supervised school perimeter
- Outdoor seating/waiting area to be provided
- Fencing and gates, as appropriate, to prevent unauthorized egress

Square Feet: 5,500

Architect: Osborn

Schedule:

Project Status: Construction



Grant Construction Project



Caught being used

Lincoln Middle School

Principal: Suzanne Webb

Scope of Work: Replace one-story west wing with new two-story building including library, classrooms, chorus room and science labs. Modernize second floor of main building into new classrooms and science labs. New synthetic turf field, track and lights.

Architect: DLR Group/WWCOT

CHPS: 44 CHPS points targeted (District goal is 29 points)

Square Feet:

New Construction: 33,302 SF

Modernization: 7,928 SF

Demolition: 12,694 SF

Construction Budget: \$17,524,000

Schedule:

Pkg. 1A: Relocatables - Q2 2010

Project Status: Construction

Pkg. 1B: Modernization - Q4 2010

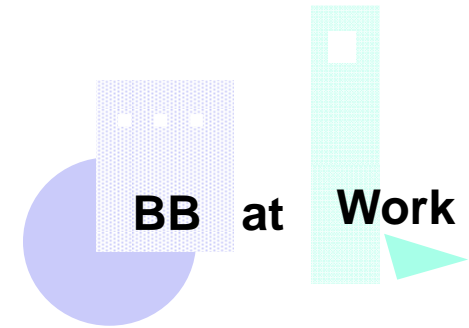
Project Status: DSA

Pkg. 2: New Construction - Q2 2011

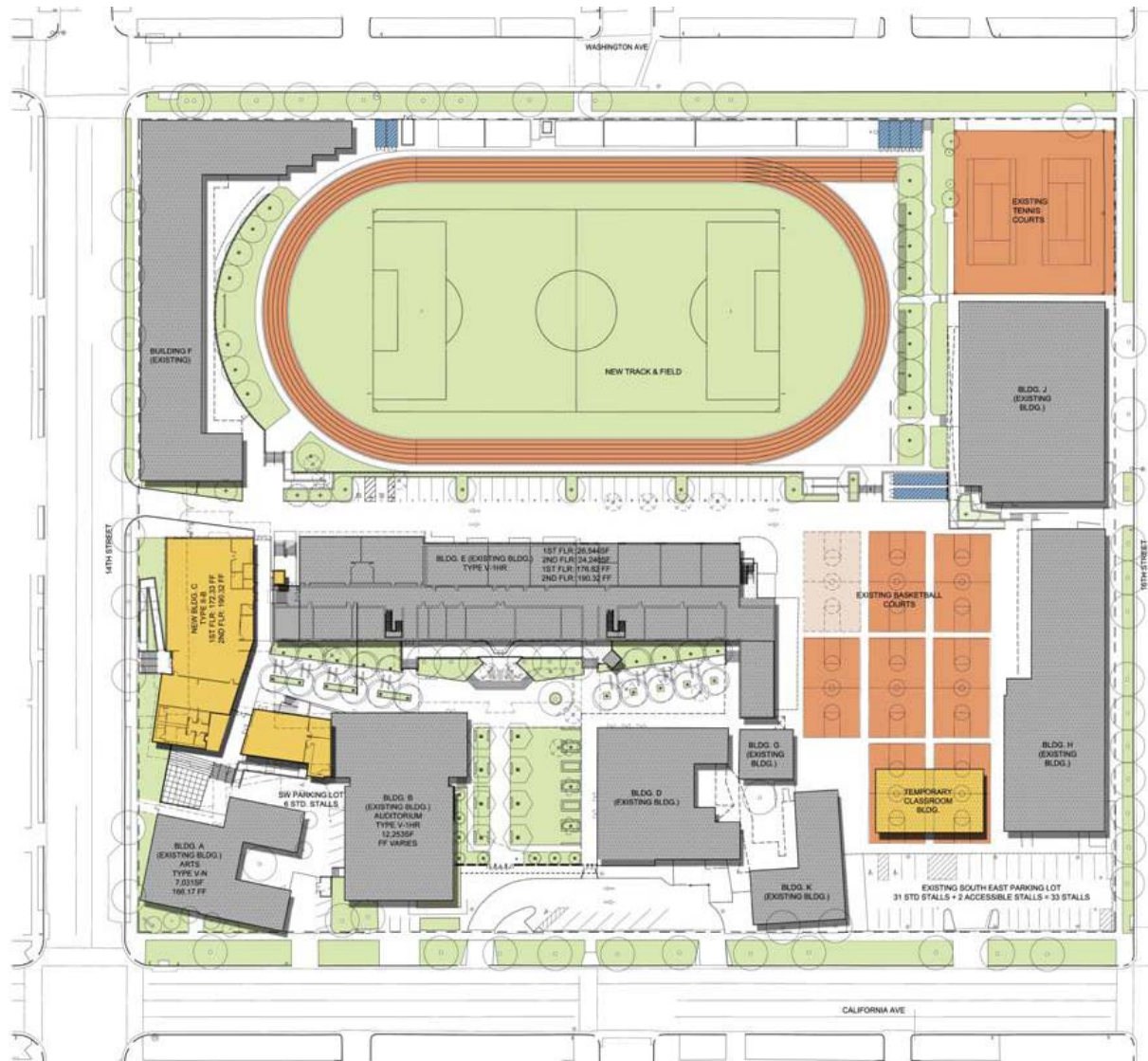
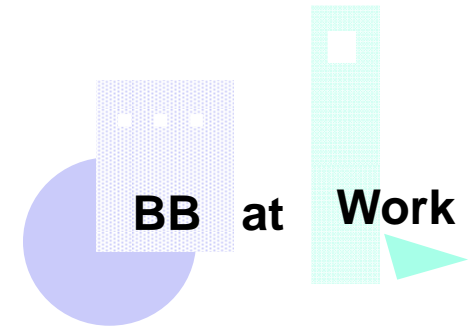
Project Status: DSA

Parking Impact:

Off-site parking required during construction: 50 spaces



Lincoln Middle School Site Plan



Lincoln Construction Progress



CONSTRUCTION PROGRESS PHOTOS OF ONGOING CONSTRUCTION WORK ON RELOCATABLES PROJECT

Olympic High School

Principal: Janie Gates

Scope of Work: Modernize existing classrooms, relocate administration, new library, new music and science classrooms, improved outdoor spaces.

Architect: Harley Ellis Devereaux

Square Feet: 28,917 SF

Construction Budget: \$5,011,000

Schedule:

Phased to allow continuous school operation without temporary classrooms.

Pkg. 1: Removal of modular buildings

Project Status: Completed

Pkg. 2: Landscape upper field area - Q1 2010

Project Status: Construction

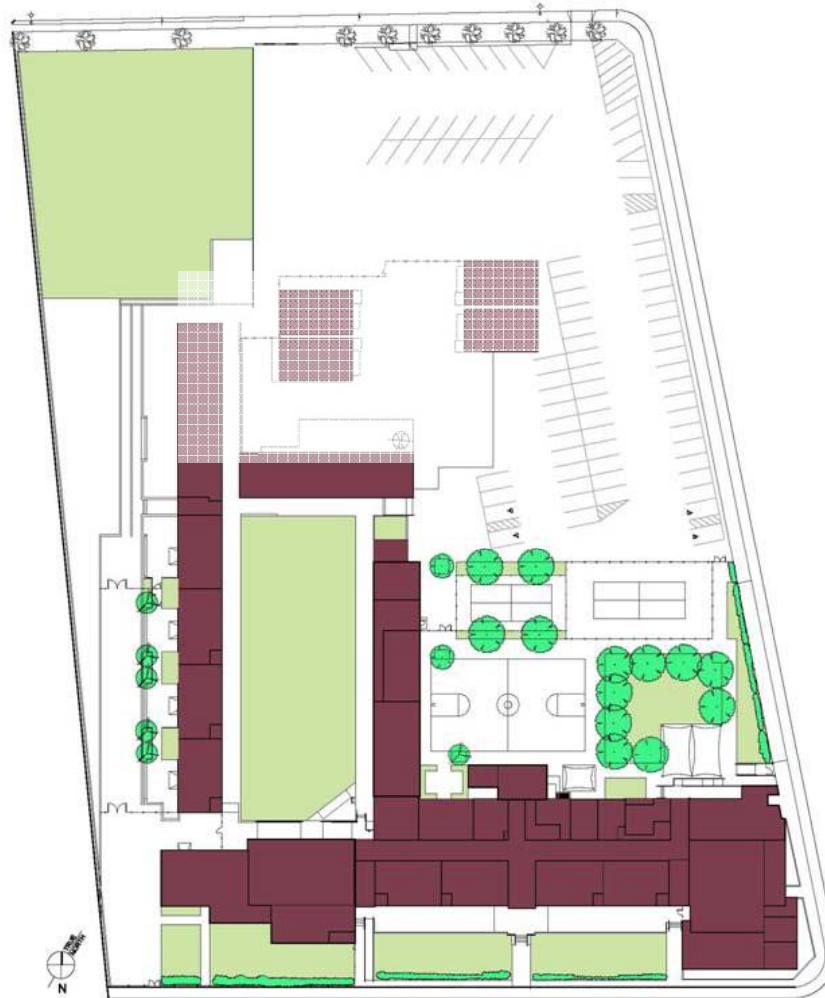
Pkg. 3: Modernization - Q1 2011

Project Status: DSA



Olympic High School Site Plan

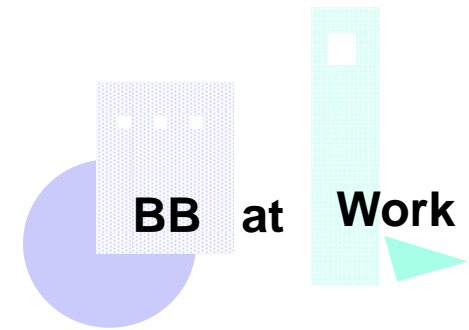
BB at Work



Olympic Landscape Phase



Technology Infrastructure – Project Status



- ✓ Network Upgrade – Q2 2008

Project Status: Completed

- ✓ Wireless Campuses – Q4 2009

Project Status: Completed

- ✓ IP Telephony – Q3 2010

Project Status: Summer Installation Complete

- o Data Center Computing – Q2 2011

Project Status – Pending Completion of Data Center

Classroom Technology

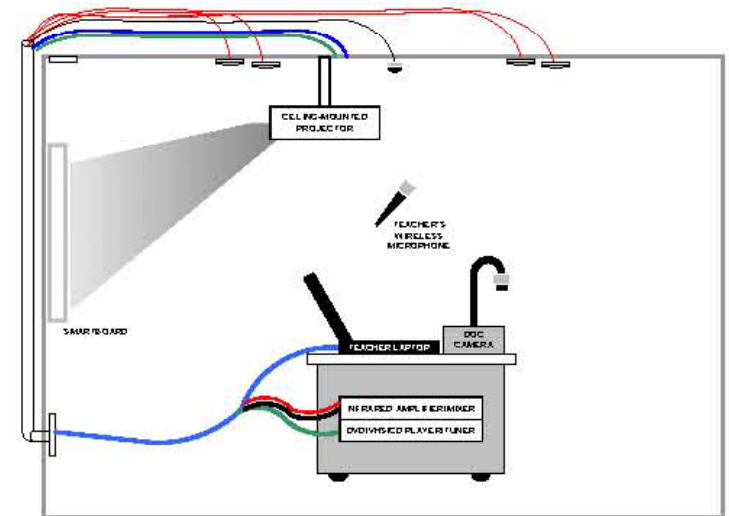
Scope of Work:

Establish Elementary and Secondary Classroom Technology Standards and implement District-wide.

Construction Budget: \$2,000,000

Schedule (Start date): Q3, 2010

Phase	Date	Classrooms	Cost
Phase 1 – Secondary Model Classrooms	Complete	5	\$100,000
Phase 2 – Elementary Model Classrooms	Complete	20	\$400,000
Phase 3 – Secondary Math & Science Classrooms	Q3 2010	71	\$1,533,000



C - TYPE 2 TECHNOLOGY CLASSROOM



GeoSource Foundation
Proposal for
SMMUSD

Parke Blair, Chairman
pblair@geosource.org
Malibu, CA
(805) 410-2372



Confidential and Privileged



GeoSource
Reduce Your Footprint.

PBGS-081-147-9081

The Beginning/My Legacy

We are a group of environmentalists, and we are NOT profit driven first. Our first goal and highest priority is to get decision makers to take action, to reduce their carbon footprint, on mass scale. While we realize that decisions are based on the monetary and financial structure, going "green" or reducing carbon footprint is more than just solar and/or water conservation. In fact, GeoSource doesn't consider solar alone to be truly "green", because it's not, it's not enough, not even close to enough.

Renewable energy is where we as a nation are heading in the future, it's not a fad, nor a passing trend. However, even the most educated facilities and renewable energy industry professionals are falling far short, and, massive campuses and facilities will take 20 or 30 years or beyond, to achieve mass scale renewable energy installations and applications at their current pace. A partnership with GeoSource, can achieve mass scale renewable energy applications and installations across any size campus or school district in 2 years or so. Perhaps it sounds too good to be true, but if you will, bear with me and picture this;



Confidential and Privileged

GeoSource
Reduce Your Footprint.

PBGS-081-147-9081

Geothermal HVAC is the "economic flywheel"

Picture a large 2 or 3 story campus building;

STEP 1; On the roof, you have a ton of HVAC equipment, chillers, cooling towers, mechanical units/boxes. Now vision this; install geothermal HVAC, essentially using the earth to heat and cool your buildings, AND, produce an unlimited amount of hot water, heating swimming pools, without the need for natural gas/boiler systems/steam. Approximately 70% of all commercial building's electrical consumption is for "space conditioning", or, heating and cooling if you will. With geothermal, we'll reduce that number to 10% of total consumption.

Support Links;

<http://www.geoexchange.org/>

<http://www.energy.gov/energysources/index.htm>

<http://yosemite.epa.gov/opa/admpress.nsf/doc/6618525a9efb85257359003fb69d/b4d06616063436ab852572d70057f94b!OpenDocument>

<http://geoheat.oit.edu/pdf/tp38.pdf>

<http://www.soundgt.com/economyofghp.pdf>



Confidential and Privileged



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Solar Applications/Options

Step 2; With geothermal HVAC (heat sink & ground source heat pumps), now installed, envision that building with a "clear" roof top. No longer needing the mechanical boxes, chillers or cooling towers, we now remove them from the roof top and instead of having only 45% - 55% useable roof top space for solar applications/installations, we have 90% of "clear", useable space. Massive additional capacity. Now we can produce more "green" electrical power than that building can use/will use.

GeoSource is not, nor does it recommend being "married" to ONE type of solar application. One type of Solar does NOT fit all! The 4 best Solar applications to date are; SunPower, non-invasive rooftop installation (film panels available), Sunflower HCPV, Parabolic Solar Troughs, Stirling Solar Dishes. Each buildings location will be vastly different as to which Solar will have the greatest generation capacity versus cost. Each building must be modeled and analyzed to determine best application/generation.

Support Links;

<http://us.sunpowercorp.com/business/>

<http://www.energyinnovations.com/>

<http://www.youtube.com/watch?v=bxCUYPzHsug>

<http://www.stirlingenergy.com/>



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Continuing the improvements

Step 3; Now, we build a "battery bank/electrical energy storage unit", usually built and contained in mechanical rooms that are now also "cleared", of un-needed equipment. We then store the excess power, one week to ten days worth, and then sell the excess power back to the utility company or to the open market. In this manner, the building NEVER buys power at "peak rate pricing" (.21 ~ .24 cents per Kwh), from the utility company, we ONLY sell! If it rains for a week, is overcast for a week or so, and the building is not producing enough power, no worries, we have 10 days worth stored and ready for use!

Support Links;

<http://www.ecogeek.org/component/content/article/2607>

<http://www.premiumpower.com/>

<http://www.icelsystems.com/solutions/commercial>

Step 4; Move to the inside of the building, LED Lighting is installed where it is a "fit" (classrooms, labs and libraries are not a good fit), there is not a true "white" light yet with LED. It will essentially be a great fit anywhere that you have canned or incandescent lighting.

Support Links;

<http://www.philipslumileds.com/>

<http://www.ledsmagazine.com/features/6/7/2>

<http://www.ledlightorient.com/>



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Step 5; Water conservation measures. Sinks, toilets, water line aeration, etc..... Buildings consume significant resources for their initial construction as well as their on-going operation including building materials, energy, and water. Water reduction; conservation and production; there are hybrid water boxes that collect/create irrigational water from the moisture in the air, perfect for use on schools in the L.A. Basin areas. Low flow toilets and/or waterless urinals, aeration in water lines (increases water pressure while using half the water flow), are items we would look to implement where viable.

According to the United States Green Building Council (USGBC), in the US alone, buildings account for:

- 72% of electricity consumption • 39% of energy use
- 38% of all carbon dioxide (CO2) emissions • 40% of raw materials use
- 30% of waste output (136 million tons annually) • 14% of potable water consumption

Support Links;

<http://www.mwra.com/04water/html/bullet5.htm>

<http://www.nalco.com/>

<http://www.alternate-energy-sources.com/water-from-air.html>



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Renewable energy implementation works best and has the highest financial impact and savings when multiple applications can be integrated simultaneously.

Step 6; Recycling, if not already in effect. If it is already in effect, create and implement plans to increase recycling efforts and effects, including partnership with Waste Management or landfill operator for conversion of garbage not recycled or not recyclable, to methane gas, possibly picking up an additional revenue stream. Education is also needed for this to work effectively; Assembling a "green" dvd for students, teachers and faculty is something we would also assemble and recommend "mandatory" viewing for all, as this only works when EVERYONE contributes/pitches in.

Support Links;

http://www.treehugger.com/files/2007/06/waste_management_1.php

<http://dpw.lacounty.gov/epd/cleanla/>

Step 7; Composting; Grounds keeping crews should be fully educated and trained to convert to "green", all compost materials, grass/leaves, etc.....which is later used to refresh the grounds and can be used as fertilizer in some areas. Planting additional trees, shrubs and bushes to insulate portions of buildings also may be a fit. "Green" landscaping is in and plays a part in going "green".

Support Links;

<http://greenlivingideas.com/category/topics/garden-and-yard-care/landscaping>

<http://www.epa.gov/greenkit/landscap.htm>

<http://www.countyofsb.org/parks/parks01.aspx?id=9004>



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Step 8; "Arabian Water Boxes", collect moisture and create usable water from the air, works extremely well in the valleys, arid desert areas, and in the L.A. Basin area, store it and use it for irrigation. Currently, it is cost prohibitive, however, with the installation of geothermal, it may become cost effective. California DEQ standards will not allow it for use as "potable" water, although in most instances, it is, and should be allowed in the near future.

Step 9; Rain water harvesting. This needs much explanation, but, would likely work quite well with college campuses and/or High School Campuses and community/partner relationships, in the areas where the campuses are located, and may benefit not only the campus, but others in the community as well.

Step 10; Daylight Harvesting, mass additional installation of windows and glass, where "modeling" proves a good fit, and where it can be installed without removing load bearing walls. High efficiency insulated windows are also something we would look at, and install if viable.

Step 11; Educating the District in it's future endeavors with regards to new construction projects, including consideration of "green" building techniques and requirements as a FIRST step. Hiring Engineers BEFORE hiring architects. Future designs and buildings with "green" or recycled materials, following *LEED* certified standards and The Green Building Council Guidelines would also be first step considerations before design considerations are review or considered.

* Leadership in Energy and Environmental Design (LEED) Green Building Rating System*

<http://www.usgbc.org/>



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Geothermal heat pumps are the cleanest solution

Emissions Produced by 1 kWh of Electricity Based on Life-Cycle Analysis

Generation option	Greenhouse gas emissions gram equiv CO ₂ /kWh	SO ₂ emissions milligram/kWh	NO _x emissions milligram/kWh	NM VOC milligram/kWh	Particulate matter milligram/kWh
Hydropower	2-48	5-60	3-42	0	5
Coal - modern plant	790-1182	700-32321+	700-5273+	18-29	30-663+
Nuclear	2-59	3-50	2-100	0	2
Natural gas (combined cycle)	389-511	4-15000+[1]	13+-1500	72-164	1-10+
Biomass forestry waste combustion	15-101	12-140	701-1950	0	217-320
Wind	7-124	21-87	14-50	0	5-35
Solar photovoltaic	13-731	24-490	16-340	70	12-190



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Why geothermal heat pumps?

- Today's geothermal heat pump (GHP) systems can outperform the best gas technology by 46% in heating mode and 63% in cooling mode. SMMUSD and Southern California in general, are cooling dominant, and Southern California has one of the highest electrical rates in the nation
- GHP systems have the lowest emissions of all HVAC technologies with no deadly indoor carbon monoxide emissions. Increases safety and provides a cleaner environment for students and teachers alike
- The EPA estimates a **typical reduction of 20 - 50% on electric bills and 40 - 70% of emissions**; far superior to the best of all alternative technologies
- Today there are more than 1,000,000 GHP installations in the US resulting in the elimination of more than 5.8 million metric tons of CO₂ annually & more than 1.6 million metric tons of carbon equivalent annually - equivalent to taking close to 1,295,000 cars off the road; planting more than 385 million trees; and reducing U.S. reliance on imported fuels by 21.5 million barrels of crude. GHP systems also have no limitations due to geographical, topographical, environmental influences, making it superior to all alternatives!



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GeoSource

Our Value Proposition:

Cost: reduction & stabilization of energy costs and least expensive means to tackle pending environmental compliance regulations

Clean: enhance our clients' reputations with top talent and the public by protecting and enhancing the environment → all attributes that will improve our client's financial position and public persona

Capital is better allocated; we enable our clients to avoid diverting capital from their core activities – essentially improving their bottom line or providing them more \$ to work with!

Comfort: Geothermal HVAC systems provide superior performance and better quality heating, cooling and ventilation for your schools, and allow easier application of other renewable energy sources

Mixed Renewable energy applications/implementations: Creates mass scale carbon footprint reduction and provides maximum energy savings while creating safer, cleaner, quieter environments

Demonstrates Fiscal Responsibility: Implementing mass scale renewable energy applications demonstrates fiscal responsibility with funds you are entrusted to manage, especially when it is tax payer dollars!

Green & Clean: Although the U.S. is 40 – 50 years behind most European and Scandinavian Nations when it comes to renewable energy implementation, this is where we as a nation are heading now, and in the future. "Green" is in, unfortunately, most people in the U.S. are very uneducated when it comes to renewable energy, and most don't know where to start. GeoSource can help, with more experienced principals than any other firm in the U.S., from Engineers, Designers, Architects, Alternative Energy Funders, GeoSource leads the way!



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Additional savings and benefits of mass scale renewable energy implementations

- Create much needed mass jobs, no small feat in this current economic climate
- Because maintenance of these systems are minimal and included with our proposal, M. & O. personnel, will acquire additional training and certification at no cost to SMMUSD, and can be more effectively used for other needs of the District.
- After completing our walk thru of several other USD campuses, we can accurately estimate that many USD's are spending close to \$1 per square foot in maint. costs alone, just on the HVAC systems in place! With geothermal, maint. costs would only be between .15 - .35 cents per square foot, depending on a number of factors. That is a savings of more than 50%, just on maint.!
- Geothermal HVAC and other renewable energy systems have much longer life cycles than conventional energy systems, 2 – 4 times longer, and replacement of renewable energy system equipment is similar or in many cases, depending on what equipment is being replaced, far less in cost compared to conventional equipment. That is a massive savings to SMMUSD, especially considering that some of your mechanical systems, are at or far beyond their remaining economic and feasible life cycle.



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GeoSource as Owner/Developer

- GeoSource works hand in hand with our client's and our relationship is really more like a "marriage". We share the benefits, and run open books, using qualified third party entities for savings and carbon footprint reduction verification. We would use SMMUSD facilities and engineering personnel including M. & O., where ever possible and economically viable during installations process
- GeoSource is a privately held Firm, and we do not use equity firms, venture capital firms or Wall Street investor money, essentially meaning our cost of capital is far less than the E_sco's and all other renewable energy firms in the nation that offer third party financing. Because we are not a publicly traded company using investor dollars and have no executives earning multi-million \$ annual salaries, our focus is different and NOT based on profits first! We don't have to make the \$ those firms MUST, 28% - 34% on average! GeoSource uses private and "patient" capital for funding.
- GeoSource would, for the most part, use local contractors/engineering firms for the installations, many of which have already, or are currently, performing work for many other USD's
- GeoSource and it's alliance partners own and use patented technology which we have developed for our installations which allows us to complete installations that are more efficient and cost far less than all other E_sco's and other renewable energy firms.
- Our systems are fully insured by Nationwide, both parts and labor, for the life of our agreement, great peace of mind!



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Completed Geothermal project examples

Today there are more than 1,000,000 GHP installations in the US

- | | |
|---|---|
| ▪ Galt House East Hotel, Louisville, KY | • Paragon Centre, Allentown, PA |
| ▪ Amer. Canyon H.S., Sonoma, CA | • Ohlone Community College, Clarkston, CA |
| ▪ Arco Arena, Sacramento, CA | • West Philadelphia Enterprise Center |
| ▪ City College, S.F., CA | • Prairie Electric, Vancouver, WA |
| ▪ Sagamore Resort, New York | • Tacoma City Light Building, WA |
| ▪ Tower Building, Yakima, WA | • Lucas Films Facilities, S.F., CA |
| ▪ Waterfront Towers, Louisville, KY | • Public Library/Court House, Santa Barbara, CA |
| ▪ Water Tower Square Office & Condominiums, Allentown, PA | • Ford Motor Co. Plant, Lima, OH |
| ▪ Hayworth/Republic Center, Dallas TX | • Annenberg Foundation, Palm Springs, CA (completed January 2010) |



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GeoSource proposal is unique and simple

- No upfront costs to our clients
- Modeling is critical for each building, upfront, and requires spending capital, especially for soils conductivity tests. These tests are a fundamental necessity to “heat sink” design and engineering as this is where most firms fail, make mistakes, and/or cost themselves money and budget over runs.
- Our contract process is 3 steps, 1 – M.O.U. (a commitment from our client to move forward into contract or pay us a fee, when we prove our models out and demonstrate savings), 2 – Contract, each building/campus; will have it's own contract based on the specific model assembled and designed for that building/campus, 3 – A revenue/energy savings sharing agreement and contract, based on third party verification of savings and projected revenue streams.
- We capture benefits SMMUSD can't and then share them, meaning substantial cash would go into SMMUSD's general fund. It's NOT a bribe or illegal, as we do this with ALL of our clients!
- Our partner and alliance firms are also “green” and committed to the Environment, it's not just “talk”, they have all taken action themselves.
- While our proposal seems aggressive, and it is, we concede that not all applications will be a fit or work on every building/campus. Modeling is the key! However, with our approach, SMMUSD can achieve in two years, what most entities your size will take 15 years or more to accomplish.



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Who else is doing this?

L.A.C.C.D. Has already completed feasibility studies and has geothermal HVAC along with everything else GeoSource is proposing to SMMUSD, in it's master plan for sustainable energy implementation. They also have the very first L.E.E.D. Platinum Certified Campus in the U.S.

Support Links;

http://www.laccdbuildsgreen.org/docs/energyToolkit/Sustainability/LACCD_Sustainability_Standards_05-2009.pdf

http://www.laccdbuildsgreen.org/docs/energyToolkit/LACCD-GeneralInfo/LACCD_Renewable_Energy_Program_Overview.pdf

Austin Independent School District; has numerous geothermal HVAC installations and is now looking at Solar. L.E.D. Lighting is already completed.

<http://www.austinisd.org/>

Austin Texas has some similar characteristics in climate to SMMUSD and most of their systems were paid for with Bonds approved years ago. If they had it to do over again, they would most likely take advantage of 3rd party finance.

Curt Shaw, Director of Construction/Facilities (512) 414-1715



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Partners with aligned goals, values and passion are fundamental elements of SMMUSD's Vision

- Our Foundation is built on passion: we all believe in what we do and are driven to make a real contribution to our planet.
- We believe in sustainable solutions – we want something that will work today AND tomorrow. The 'heat sinks' will outlast the life of your buildings, and as new buildings are built, tying in new construction is simple and will cost far less.
- We believe our value proposition solves more than just one challenge for our clients: together we can reduce emissions, lower and stabilize energy costs, improve our client's reputations and allow them to avoid diverting capital from their budget for implementation – essentially improving their bottom line!
- We believe that protecting and enhancing our environment should not cost more but should contribute to an organization's fiscal responsibility and the community they are in.
- We present a solution that has no major upfront hidden costs, nor any hidden back-side cost-of-energy increases throughout the entire contract period.
- We are a team of meticulous, focused, aligned professionals who take personal pride and ownership in all that we do.
- SMMUSD can make this part of your Legacy as well as your communities. Massive impact on the Environment, and a massive impact on the lives of tens of thousands of people whom SMMUSD serves and educates. What's not to like?



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Flexibility in financing structure!

▪ GeoSource has a unique and creative finance structure which allows for flexibility, cash needs of our clients, and real double digit energy savings that begin the day we complete installations. Our clients have a say and input in the structure of debt, the savings % now versus later, how much of the credits and incentives will be used as equity versus cash infusion, and the length of term.

▪ GeoSource does NOT use PPA's (Power Purchase Agreements), or Performance Contracts, and here is just one reason why:

<http://www.latimes.com/news/nationworld/nation/la-na-energy-fraud30-2009oct30.0.4080643.story>

Added benefits;

- Free positive press; the press and the public love "green"
- Improved public image, especially in these trying times
- Creation of new jobs
- Improved budget, may allow for little or no layoffs, reinstatement of cut programs and other items needed by the district
- Bond money can be more effectively used for other much needed improvements, new buildings or updating existing buildings
- Political Clout & credibility, "green" is in!



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Preliminary Models; Actual

Financing/Financial Options

High School, Option 1

- Energy Savings of 20% = \$37,600 Annually = realized monthly • \$3,20,000 in grant money to the SMMUSD general fund • \$153,210.12 annual revenue stream to SMMUSD, paid monthly.

High School, Option 2

- Energy Savings of 10% = \$18,800 Annually, realized monthly • \$4,50,000 in grant money to the SMMUSD general fund • \$114,106.20 annual revenue stream to SMMUSD, paid monthly.

It should be noted that the above numbers are "real" and viable based on an actual model completed on another USD High School, after a thorough walk thru by our team, and after review of their last 2 years utility bills and CAD files/prints and plans. SMMUSD could very well see similar results as we have the same expectations w/SMMUSD.

We may also want to attempt to negotiate with the utility companies to negotiate a better purchase rate, or, if they won't work with us, another option might be to contract with an open market buyer/seller like APX Green Power or SPURR;

Support Links;

<http://www.spurr.org/>

http://apps3.eere.energy.gov/greenpower/resources/pdfs/awea98_jp.pdf



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What we need to partner with SMMUSD

- An executed M.O.U. and NDA (Non-Disclosure Agreement)
- Access to some key data on your buildings/campuses so we can accurately develop energy analysis and energy studies/audits and create effective and verifiable models
- Access to some key personnel to assist us with our discovery for studies/models
- The opportunity to "prove" ourselves through a thorough energy analysis, followed by a funding commitment which will create equity for your projects and save energy costs while making your Campuses truly "GREEN"; NOT pretend or partially "green"!
- A set of prints and plans along with detailed HVAC schedule (if you have it), preferably on cd rom, or in a CAD file, or access to your FTP Site, or, we'll set up an FTP Site to receive your files/plans, etc...
- Last 1 - 2 years of ALL utility bills to review consumption and usage
- Numerous walk-thru's of campuses by our many team members, principals and engineers
- Scheduling of soils conductivity tests for sites where geothermal looks viable
- Team meetings once every two weeks, to plan a viable construction table and schedule

Geothermal is the economic flywheel of renewable energy



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Visual Example/Vertical Loop

