

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

August 18, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, August 18, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:20 p.m. in the Board Conference Room at the District Offices. At 4:21 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:39 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act (10):
DN-1002-10/11
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (4 cases). (30)
- Conference with Real Property Negotiators pursuant to GC §54956.9 (b) as cited in the Brown Act (16th Street property, Santa Monica, CA; district negotiators: Goodwin Procter, LLP; negotiating party: STG Asset Management; under negotiation: price, terms, and payment). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Assistant Superintendent for Human Resources, Assistant Principal) (20)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (10)

6:40 pm

- **SMMUSD Education Foundation / S.O.S. Campaign (10)**
Superintendent Cuneo said the Education Foundation and SOS Campaign were presented with a daunting task. In just sixty days, their efforts raised over \$1.5 million to impact the instruction of children in SMMUSD. He said that within hours of Measure A not passing, members of the community came together and formulated a plan. He thanked Jody Brooks and Linda Gross for the coordination of their efforts. He also thanked the children, parents, staff, and community members who participated in the fundraising campaign. Mr. Cuneo suggested that this campaign has shown us a possible new districtwide fundraising model for SMMUSD. President Snell and Vice President Pye presented Ms. Brooks and Mr. Gross with flowers.

6:44 pm

V. APPROVAL OF THE AGENDA

It was moved by Mr. de la Torre, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda.

6:45 pm

VI. APPROVAL OF MINUTES

July 14, 2010
August 4, 2010

VII.**CONSENT CALENDAR (30)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2-3
A.03	Conference and Travel Approval Ratification.....	4-5
A.04	2010/2011 Adult Education Center Approval	6-6b
A.05	Agreement with the State Department of Education to Accept Funds for the Child Development Program for Fiscal Year 2010-11 through 2012-13.....	7
A.06	Secondary Course Approval.....	8-10
A.07	Approval of Special Education Contracts – 2009-2010	11-14
A.08	Approval of Special Education Contracts – 2010-2011	15-18

Business and Fiscal

A.09	Award of Purchase Orders – 2010-2011	19-19L
A.10	Acceptance of Gifts – 2010-2011	20-24
A.11	Annual Food and Supplies	25-26
A.12	Award of Waste Management Contract to Crown Disposal Company – Bid #10.19	27-28
A.13	Transfer of Funds	29
A.14	Adopt Resolution No. 10-06 of the Santa Monica-Malibu Unified School District Making Certain Findings Pursuant to Health and Safety Code Section 33445 on the Civic Center Joint Use Project	30-34

Measure “BB”

A.15	Contract Amendment #25 – Additional Architectural Services for Prior DSA Application Certification Recommendations – District Office Data Center – DLR Group/WWCOT – Measure BB	35-36
A.16	Amendment to Contract for Bid #10.16.BB-03-112845 – Grant Elementary School Main Entry Reconfiguration Project – ALFA 26 Construction Company – Measure BB	37
A.17	Contract Amendment #15 to Leighton Consulting for Additional Geotechnical Investigation & Report Services for John Adams Middle School Parking Lot Project – Leighton Consulting, Inc. – Measure BB	38
A.18	Contract Amendment #8 for Consulting Arborist Services – Point Dume Elementary School – Gas Line and Furnace Replacement Project – Cy Carlberg – Measure BB	39-40
A.19	Contract Amendment #1 for Off Site Improvements, Water District 29 to Cannon, for Additional Engineering Services Related to the Preparation of a CDP Permit – Malibu Middle School and High School Campus Improvements – Measure BB.....	41-42
A.20	Contract Award for Architectural and Engineering Services for DSA Certification of Prior DSA Application at Franklin Elementary School – HDS Associated Architects AIA – Measure BB	43
A.21	Contract Amendment #15 for Increased Architectural Services for Programming and Planning Studies in Support of the EIR, Civic Center Joint Use Project – Santa Monica High School – R.L. Binder, Faia Architects, LLP	45

Personnel

A.22	Certificated Personnel – Elections, Separations	46-57
A.23	Classified Personnel – Merit.....	58-74

A.24	Classified Personnel – Non-Merit	75
A.25	Approve Employment Agreement with Assistant Superintendent for Human Resources	76
A.26	Restricted Position in the Classification of Children's Center Assistant – Child Development Services Department	77
A.27	2010-11 Declaration of Need for Fully Qualified Educators	78-78c
A.28	Administrative Appointment..... <i>Assistant Principal, Roosevelt Elementary School</i>	79

General

A.29	Revise BP 4157 / 4257 / 4357 – Employee Safety.....	80-82
A.30	Change the Date of a Regularly Scheduled Board Meeting in September 2010	83
A.31	Consider Appointment to District Advisory Committees (DACs) and Accept Member Resignation	84
	<i>Special Education DAC</i>	

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

7:15 pm

A. Student Board Member Reports (5)

Ms. Choo reported that seniors had their portraits taken during the summer at White Studios. The pre-season has started for fall sports. Registration begins next week. ASB will be holding a freshman orientation tomorrow.

The Save Our Schools Campaign ended on August 15. ASB students helped out quite a bit and had fun doing it. There will be a Grande Finale to celebrate everyone's hard work and achievement. Mr. Allen asked that Ms. Choo let her ASB colleagues know how much the district appreciates the work of the students for SOS.

Ms. Choo announced that the Samohi SAGE Team, of which she is a part, placed second in the 2010 International Competition in South Africa.

7:15 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keiley reported that last week he and Jenny Lipson, who teaches at Grant and is the former SMMCTA secretary and current treasurer, joined a small group of other union leaders and educational experts and CaTURN at UCLA. They discussed what a teacher union should look like and what issues they should be advocating for in 21st Century. The group is looking to form a relationship and being part of a networking group. Mr. Keiley said he would keep the board up to date on that work. He said once the preliminary work was done, administrators and board members would be invited to participate.

Mr. Keiley then commented on the recent LA Times series of articles on teacher evaluations. The union will be addressing this in an official statement. He reminded that board that SMMUSD revised its own teacher evaluation system a few years ago. He said he was looking forward to having a discussion with union leadership regarding to what extent test scores should be used to evaluate teacher performance. He said student performance data is helpful when guiding instruction.

On behalf of the teachers and students, Mr. Keiley thanked the entire community for their generosity in the SOS Campaign, especially Jody Brooks and Linda Gross for their leadership and dedication for so many years.

Mr. Keiley said the Federal Jobs Bill was a blessing to school district. He encouraged people to visit the U.S. Department of Education's website, which has a great deal of information about the bill. He stressed that the funds needed to be used during the 2010-11 year.

7:25 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Mr. Joseph Martinez delivered report for Ms. Cartee-McNeely. He welcomed Ms. Washington to the district. On behalf of the entire SEIU, Local 99 membership, he sincerely thanked Linda Gross, Jody Brooks, and the SOS Campaign volunteers for their efforts. The fundraising campaign over the past two months shows the level of dedication of the community and students. He said the union was excited about President Obama signing the Federal Education Jobs bill. It is a positive step toward protecting jobs.

On August 20, union leaders will meet with legislatures to discuss protecting childcare services to helping working families. Local 99 is hopeful that the City of Santa Monica's tax measure will be approved in November.

7:27 pm

D. PTA Council – Shari Davis (5)

Ms. Kennerly delivered the report for Mr. Davis. The PTA welcomed Ms. Washington to the district. PTA has been very involved with the SOS Campaign and volunteer effort, but the real kudos go to the Education Foundation. The PTA has been working hard over the past several months on many fronts: Measure A, the SOS Campaign, the opening of schools, and in support of Measures Y and YY. Ms. Davis said the PTA was excited to have participated in districtwide fundraising, and is subsequently scheduling meetings to examine and discuss best practices fundraising models.

7:30 pm

E. Education Foundation – Linda Gross (5)

Ms. Gross announced that the SOS campaign, with the collaboration of all of its parent and student volunteers, raised \$1.5 million in sixty days. Students unrolled two large thank you banners listing the names of donors. While Ms. Gross spoke, she presented a photos showing the numerous fundraising activities that were part of the Save Our Schools Campaign, including lemonade stands, yard sales, movie nights, a Barnes and Noble book fair, corporate outreach, and other events. She thanked the volunteers and parents who were in the audience. On Monday night, the campaign committee met and decided that the best part of the campaign was the fact that it gave our children an opportunity to stand up for something they believed in. She added that we are stronger when we work together, and the coming together of the community was inspiring.

7:47 pm

F. Financial Oversight Committee – Cynthia Torres (5)

Ms. Joan Chu delivered the report for Ms. Torres. Her presentation can be found under Attachments at the end of these minutes.

8:14 pm **X.**

SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo announced that the Samohi ROP SAGE team won 2nd place in international competition in South Africa. While the team was abroad, they sent him a post card featuring a view of Table Mountain. The students and their advisors had a great experience and will be recognized at a September board meeting.

Mr. Cuneo recently met with the Superintendents from Culver City and Beverly Hills to discuss the fact that the SELPA director had retired. Dr. Jeanne Davis, who served as SMMUSD's Interim Director of Special Ed, will now serve as Interim Director of the SELPA. She will examine the SELPA's governance structure and deliverance of services and determine which placements could be brought back into the public schools. Meanwhile, the three districts will establish a process for the appointment of a new permanent director.

Today was the final day of the SMARTboard Educators Academy, which was held at Franklin this year. The agenda and catalogue of courses had been sent to the board electronically. Mr. Cuneo said the academy offered teachers an opportunity to share, network, and collaborate.

Today, delegates from Russia met with Orlando GRiego to learn more about our food services and farmers' market salad bar programs. They are visiting several districts to observe similar programs.

Many of the Measure BB safety and security projects have started or are near completion. In addition to these smaller projects, portables have been placed at some sites in preparation for larger projects. Mr. Cuneo thanked the Maintenance, Operations, and Grounds staff for their work in preparing classrooms for the new school year. Senior staff will be meeting with the principals one more time to go over staffing and enrollment for the beginning of school. Enrollment and attendance will be monitored closely during the first two weeks of school.

Mr. Cuneo said he was pleased to hear Mr. Keiley's comments about CalTURN. He said it would be a great source for evaluating a variety of strategies and approaches.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (185)

These items are considered to be of major interest and/or importance and are presented for ACTION (A) or INFORMATION (I) at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

8:21 pm

A.32 Increase in Staffing (FTE) – Malibu High School (10) 85

8:23 pm

A.33 Increase in Staffing (FTE) – Special Education (5) 86

7:30 pm

A.34 Approval of Measure BB 2008-09 Measure BB Audit Report (45) 87

8:00 pm

A.35 Acceptance of GASB 45 Actuarial Valuation Report and Creation
Of Fund 67 – GASB 45 Fund (60) 88

8:27 pm

A.36 Staffing Allocation for 2010-11 Based on Save Our Schools
(SOS) Campaign Results and Education Jobs and Medicaid
Assistance Act (H.R. 1586) (60) 89-90

Break:

9:58 pm -

10:16 pm

10:51 pm

A.37	Adopt Resolution No. 10-07 – Endorsing the City of Santa Monica’s Transaction and Use Tax Measure on the November 2, 2010, Ballot (5).....	91-93
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XII. DISCUSSION ITEMS (145)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

10:16 pm

D.01	Initial Discussion Regarding Goals for DACs for 2010-11 (60).....	94-98
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10:53 pm

D.02	Application of BP and AR 3290 – Acceptance of Gifts (45).....	99-108
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D.03	Consider Deleting BP 5141.26 and Revising AR 5141.26 – Tuberculosis Testing (5).....	109-112
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D.04	Consider Revising BP 6145 – Extracurricular and Cocurricular Activities (5).....	113-116
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D.05	Consider Revising BP 6145.2 – Athletic Competition (5).....	117-120
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11:40 pm

D.06	Consider Revising BP 6146.1 – High School Graduation Requirements (5).....	121-125
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D.07	Consider Revising BP 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities (5)	126-128
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D.08	Consider Revising AR 6161.1 – Selection and Evaluation of Instructional Materials (5).....	129-133
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D.09	Consider Revising AR 6162.52 – High School Exit Examination (5).....	134-141
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D.10	Consider Revising AR 6173.1 – Education for Foster Youth (5).....	142-146
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XIII. INFORMATIONAL ITEMS (0)

I.01	Semi-Annual Report on Professional Growth Program	147-149
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XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Ms. Pye, and voted 7/0 to adjourn to closed session at 11:48 p.m. Closed session was adjourned at 12:23 a.m. The next regularly scheduled meeting will be on **Wednesday, September 1, 2010**, at 5:30 p.m. at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: _____

9/01/2010

President

Barry D. Inell

Superintendent

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August	8/4* DO		8/18* DO		*8/4: Workshop *Wednesday, 8/18
September	9/2 1* DO			9/23 DO	*Wednesday, 9/1 First day of school: 9/8
October	10/7 M		10/21 DO		
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December		12/9 DO		winter break	
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January		1/13 DO			
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 th Thurs.)	
April 16 – May 1: Spring Break					
April	4/6* DO	4/14 DO	spring break	spring break	*Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO		Last day of school: 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
August 18, 2010**

I. CALL TO ORDER

A. Roll Call

Barry Snell – President
Kelly Pye – Vice President
Ben Allen
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur

4:20pm
4:21pm
6:39pm

Student Board Members

Tanya Choo – Santa Monica H.S.

B. Pledge of Allegiance

Led by Mr. Allen

II. CLOSED SESSION

- *Settlement agreement in case No. DN-1002-09/10:*

1. Case No. DN-1002-10/11

The substance of the Agreement was as follows:

- a) *Parent reimbursement: \$31,750*
- b) *Legal fees: \$3,250*
- c) *Total agreement cost: \$35,000*

The total cost for this case is \$35,000. It was moved by Dr. Escarce, seconded by Mr. Mechur, and vote 7/0 to approve this settlement case.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
08/18/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

July 14, 2010
August 4, 2010

July 14, 2010

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

August 4, 2010

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: Six (6)
NOES: None (0)
ABSTAIN: One (1) (Ms. Pye)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2010-2011 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Sparky Data and Telecom Extension of Contract: 1/1/10 to 12/31/10	Assist in VOIP Telephone System and Centralize Voicemail design & Implementation	Measure BB	21-00003-0-00000- 85000-5802-054-2600
Zevitz-Redfield & Associates, Inc. (Will Carey) Extension of Contract: 7/1/10 to 6/30/11	To develop interface programs for fixed asset and QSS to impact	Measure BB	21-00003-0-00000- 85000-5802-054-2600
Orbach, Suarez and Huff California, LLC Extension of Contract: 7/1/10 to 6/30/11	Anticipated legal fees for Measure BB program	Multiple Facility Improvement Projects	21-00000-0-00000- 85000-5820-050-2600
HNTB Architecture Inc./BASE 8/18/10 to 6/30/11 Not to Exceed: \$30,000	Provide SMMUSD with sports facility planning for the Civic Center Joint Use Project	District/RDA	\$7,500 : 21-00000-0- 00000-85000-5802-015- 2600 \$22,500: 40-00000-0- 00000-82000-5802-015- 2600
Judith Meister 08/18/10 to 06/30/11 Not to exceed: \$62,500	Provide project management services for Civic Center Joint Use Project	District/RDA	40-00000-0-00000- 82000-5802-015-2600

Contractor/ Contract Dates	Description	Site	Funding
Ms. Teri Tucker, Attorney at Law 7/6/10 to 8/31/11 Not to exceed: \$3,000	To conduct disciplinary hearings.	Personnel Commission	01-00000-0-00000- 74000-5802-027-2270
Dr. Yosi Payam Behroozan, DDS 7/1/10 to 6/30/11 Not to exceed: \$1,500	To provide dental care services to Head Start eligible families	Child Development Services	12-52101-0-85000- 31400-5802-070-2700 (Head Start Basic)
Mary Anne Patino, MSRD 7/1/10 to 6/30/11 Not to exceed: \$14,580	To assist the preschool programs on nutritional counseling with parents, staff training, parent training, site monitoring, nutritional assessments, and policy and procedures.	Child Development Services	12-52101-0-85000- 10000-5802-070-2700 (Head Start Basic)

Family Service of Santa Monica 7/1/10 to 6/30/11 Not to exceed: \$23,950	To provide social services through family counselors to preschool children, assist in the identification of children that may need additional services, participate in the self-assessment of the program activities.	Child Development Services	\$20,000: 12-52101-0-85000-10000-5802-070-2700 (<i>Head Start Basic</i>) \$2,000: 12-61050-0-85000-10000-5802-070-2700 (<i>CA State Preschool</i>) \$650: 12-94150-0-58000-10000-5802-070-2700(<i>LAUP-W. West</i>) \$650: 12-94150-0-85000-10000-5802-703-2700 (<i>LAUP-Grant</i>) \$650: 12-94150-0-58000-10000-5802-714-2700 (<i>LAUP-Pine</i>)
Marjaneh Moghimi 7/1/10 to 6/30/11 Not to exceed: \$1,300	To provide dental care services to Head Start eligible families.	Child Development Services	12-52101-0-85000-31400-5802-070-2700 (<i>Head Start Basic</i>)
Walter Levi Hughes 8/19/10 to 6/30/11 Not to exceed: \$4,500	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Srvs: Theater Operations & Facility Permits	01-91180-0-81000-54000-5802-046-2460
Lewis Stout 8/19/10 to 6/30/11 Not to exceed: \$1,500	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Srvs: Theater Operations & Facility Permits	01-91180-0-81000-54000-5802-046-2460
Lucas Capra 8/19/10 to 6/30/11 Not to exceed: \$1,500	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Srvs: Theater Operations & Facility Permits	01-91180-0-81000-54000-5802-046-2460
Art meets Technology 8/19/10 to 6/30/11 Not to exceed: \$1,500	Complete Barnum Hall website along with Theater Operations & Filming pages	Business Srvs: Theater Operations & Facility Permits	01-91180-0-81000-54000-5802-046-2460
Art meets Technology 7/1/10 to 6/30/11 Not to exceed: \$20,000	Maintenance & updating of SMMUSD website and redesign of elem. school websites.	Superintendent's Office	01-00000-0-00000-71500-5802-020-1200

*Mr. de la Torre asked that, in the future, BB transition plans be communicated with board.
Mr. Snell recused himself from voting because he has worked with one of the Measure BB contractors in the past.*

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: None (0)
ABSTAIN: One (1) (Mr. Snell)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>AME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRADFORD, Maureen</u> Ed Services 01-30100-0-11100-21000-5220-035-1300 General Fund- Resource: Title I	Categorical Program Directors Meeting Downey, CA Various Days from 8/26/10 through 6/2/11	\$700
<u>CUNEO, Tim</u> District Office 01-00000-0-00000-71500-5220-070-1200 General Fund Function: Superintendent	Superintendents' Professional Collaborative Conference Pasadena, CA 9/30/10 and 10/1/10	\$300
<u>DAHM, Katie</u> Malibu High School 01-00000-0-11100-27000-5220-010-4100 General Fund- Function: School Administration	CSU Counselor's Conference Long Beach, CA September 22, 2010	\$125
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Excel 2007 - 2 Day Seminar Anaheim, CA 9/30/10 and 10/1/10	\$210
<u>MORN, Lora</u> Santa Monica High 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	School Health Program Managers Meeting Downey, CA 10/8/10, 12/17/10, 3/25/11 and 5/13/11	\$200
<u>ORUM, Lori</u> Edison Elementary 01-30100-0-11100-10000-5220-001-4010 General Fund- Resource: Title I	National Two-Way Bilingual Immersion Conference San Diego, CA July 5 – 8, 2010	\$530
<u>SFERRA, Luke</u> Malibu High 01-00000-0-11100-27000-5220-010-4100 General Fund- Function: School Administration	UC Counselor Conferences 2010 Los Angeles, CA September 15, 2010	\$125

<u>SFERRA, Luke</u> Malibu High 01-00000-0-11100-27000-5220-010-4100 General Fund- Function: School Administration	CSU Counselors Conference Long Beach, CA September 22, 2010	\$100
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Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State * a complete list of conference participants is on file in the Department of Fiscal Services		
<u>CHOU, Sally</u> +2 Additional Staff Ed Services 01-40350-0-11100-21000-5220-035-1300 General Fund- <u>Resource:</u> Title II	21 st Century Learners Symposium 2010 Los Angeles, CA October 15, 2010	\$130 Total
<u>MAEZ, Jan</u> <u>HO, Pat</u> Business/Fiscal Services 01-00000-0-00000-73000-5220-050-1500 01-00000-0-00000-73100-5220-051-2510 General Fund- <u>Function:</u> Business/Fiscal Services	SSC's 32 nd Annual School Finance and Management Conference Ontario, CA July 22, 2010	\$550 Total
<u>RISHE, Jessica</u> +8 Additional Staff Santa Monica High 01-00010-0-11100-10000-5220-009-4090 General Fund- <u>Resource:</u> Tier III	Investigations in the Classroom K-5 Workshop Santa Monica, CA August 9 – 13, 2010	\$3,675 Total
<u>TANIOS, Elhamy</u> +2 Additional Staff Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund <u>Function:</u> Fiscal Services	Voluntary Deductions Reconciliation and Payroll Tax Deposit Panels Los Angeles, CA July 15, 2010	\$105 Total

Out-of-State Conferences: Individual		
None		

Out-of-State Conferences: Group		
<u>STRAHN, Yvonne</u> +2 Additional Staff ROP No Cost to District	SAGE World 2010 Global Competition Cape Town, South Africa July 21 – 28, 2010	\$0

MOTION MADE BY: Mr. Allen
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: Six (6)
 NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANIE GATES

RE: 2010/2011 ADULT EDUCATION CENTER APPROVAL

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the Adult Education courses to be offered for the 2010/2011 school term.

COMMENTS: The list of courses represent course titles approved by the Department of Education, State of California. Only courses on the approved list may be used to generate ADA for which the district will be reimbursed. The list is not available in the electronic agenda. However, it is printed in the published agenda and is available for the public review in the Adult Education Office and as part of the public copies of the agenda, which are available at the meeting.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

California Department of Education

Date: 08/05/2010

To: Janie Gates
Adult Education Administrator
Santa Monica-Malibu Unified School District
CDS: 19-64980

From: Cliff Moss
Education Programs Consultant
Adult Education Office
916-327-8765



Subject: Course Approval for 2010-11

Your request for approval of the following 28 courses have been received, recorded, and approved for the 2010-11 school year.

Course Number	Course Name	Most Recent Year Course Outline Developed/Updated	Job Market Study Year
1.1001	English Language Arts	2002	---
1.1002	Mathematics	2002	---
1.2011	English 1	2003	---
1.2012	English 2	2003	---
1.2013	English 3	2003	---
1.2014	English 4	2003	---
1.2015	Literature	2002	---
1.2018	English Language Arts Electives	2007	---
1.2021	Algebra I	2002	---
1.2022	Integrated Math	2003	---
1.2023	Geometry	2002	---
1.2027	Mathematics Electives	2002	---
1.2030	Earth Science	2006	---
1.2031	Physical Science	2006	---
1.2032	Health & Life Sciences	2006	---
1.2041	US History	2006	---
1.2042	World History	2006	---
1.2043	American Government	2002	---
1.2044	Economics	2002	---

1.2045	Psychology	2004	---
1.2055	Visual and Performing Arts	2002	---
1.2057	Electives	2002	---
1.2058	Test Preparation	2003	---
2.1020	ESL Beginning (Low-High)	2002	---
2.1030	ESL Intermediate (Low-High)	2002	---
2.1040	ESL Advanced (Low-High)	2002	---
2.1050	ESL Multi Level	2002	---
2.2000	Citizenship Preparation	2002	---

You are authorized to claim apportionment for the above courses. It is recommended that you use these Course Titles with your suggested classes listed under them when communicating your program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

From EC 1900; 41976; 52506; 52515; 52518; 52570.

For Vocational Education courses:

Before establishing a Vocational or Occupational Education Program, you must conduct a job market study in your market area and have it reviewed every two years to justify the vocational program. Refer to the Job Market Study *in EC 52519; 52520* for more information.

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR FISCAL YEAR 2010-11 THROUGH 2012-13

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 01, 2010, through June 30, 2013. This agreement CRPM-0051 is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$89,439.

Funding Information

Source: Child Development Fund – Restricted

Currently Budgeted: No

Account Number: 12-50370-0-00000-00000-8290-000-0000

Description: Child Development Center Apportionment - CDC

COMMENT: This one-time-only Facilities Renovation and Repair fund will provide assistance in maintaining healthy, safe, and accessible environments for children in California Department of Education subsidized child care and development programs.

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: Six (6)

NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SECONDARY COURSE APPROVAL

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following two courses to be offered at the secondary school level.

Comments: Staff is requesting approval of the proposed two classes to augment current course offerings available to district secondary school students. One of the proposed classes has been designed to be included in course offerings at Olympic High, and the credits to be granted through this course will count towards graduation. The second course has been created to enhance the instructional program at John Adams Middle School.

REQUESTING SITE: Olympic High School

COURSE: *Career Exploration*

NUMBER OF CREDITS: 5 **Duration:** One Semester

DEPARTMENT: Career/ Technical Education

COURSE OBJECTIVES/ GOALS: Participating students will:

- Learn the elements of construction through a hands-on/ experiential approach;
- Apply mathematical skills in a real life setting;
- Be exposed to journeymen in various fields and the work that they perform.

COURSE DESCRIPTION/ OVERVIEW: This course is designed for students to explore various career pathways. It addresses the creative and design talents of students while incorporating math skills. The course is divided into two main areas: Career Exploration (CE), and Basic Construction Skills, (BCS).

The Career Exploration component of the course will incorporate the California Career Technical Education (CTE) Model Curriculum Standards as a pathway into the various careers. The CTE standards integrate California's academic content standards with industry knowledge and skills to prepare students both for direct entry into California's industry sectors and for postsecondary education.

A variety of instructional activities and methodologies will be utilized to facilitate student learning, including:

- Researching career avenues;
- Viewing Discovery Education streamed videos;
- Being exposed to regularly scheduled guest speakers, who will discuss their trades.

In the Basic Construction Skills (BCS) component of the course, students will learn about the several elements of the construction trade through 8 consecutive units. The units include:

- Architecture;
- Foundation and framing;
- Windows and doors;
- Electrical;

- Plumbing and heating;
- Plaster and paint;
- Flooring and carpentry; and
- Estimation and summary.

This portion of the course will address the creative and design talent needs of students while incorporating math skills (estimating, measuring, designing, lay-outs etc.) in design measurement and estimating costs. English/Language Arts Standards will be addressed through the use of functional workplace documents that require students to follow written directions, and verify and clarify facts. The course will also expose students to content standards from other academic domains, including economics and physics.

The instructional activities and methodologies incorporated in the BCS component of the class center on students having hands-on opportunities to:

- Draw and develop floor plans by utilizing blueprint elements;
- Choose, build and or install doors and windows;
- Learn about electrical safety, power supply, circuits and cables, electrical switches and circuit mapping;
- Develop plumbing skills (replacing faucets, washers, gas heaters, toilet and garbage disposal repairs);
- Develop plastering skills (repairing holes in walls) and painting;
- Develop skills in finish carpentry and sanding hardwood floors.

Assessment of student mastery will be primarily performance based. Students will be assessed as they progress through the completion of each project within the course. Assessment schedules include evaluations both midway through each project, and at the end of assignments.

REQUESTING SITE: John Adams Middle School

COURSE: 8th Grade Language Arts Academy

DURATION: Year

DEPARTMENT: English/ Language Arts

COURSE OBJECTIVES/ GOALS: Participating students will have access to more challenging reading and writing experiences using English/Language Arts curriculum that is aligned to state's 8th grade content standards.

COURSE DESCRIPTION/ OVERVIEW: The 8th Grade Language Arts Academy is a challenging course designed to give students with more advanced reading and writing skills an opportunity to reach their potential in these areas. For reading, students will be required to conduct a deeper exploration of materials as well as negotiate auxiliary texts that heighten understanding. Separate assignments in more challenging works will also be utilized. For writing, participating students will be required to employ the writing process, and will have opportunities to improve their writing assignments based on teacher feedback that is designed to enhance and enrich their writing skills. Additionally, Academy students will be given extra assignments to cultivate a more thorough analysis of presented texts, and respond to literature with more in-depth understanding. Students will engage in the research process and produce writing assignments that utilize both primary and secondary sources.

The instructional activities and methodologies that will be used in the course include Readers' and Writers' Workshop, using higher level reading assignments from the textbook as well as outside sources such as novels. For example, in addition to reading a short story, Academy students might be asked to read a criticism of the work and comment on that as well.

Students' writing will be assessed using a rubric for analytical writing assignments as well as quick-writes. Reading will be assessed through projects, written assessments, and discussion. Class discussion will be a crucial part of an Academy class. Students will be required to actively participate in discussion so that ideas can be shared and new insights gained.

Ms. Pye requested further information regarding how students access programs and classes at JAMS.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Devereux Texas – contract increase	8104352488	NPS	#40-SPED10040	\$ 1,375
Vista School	6103158434	NPS	#77-SPED10216	\$ 3,818

Amount Budgeted NPS 09/10		\$ 1,500,000
Prior Board Authorization as of 07/14/10		<u>\$ 1,985,499</u>
	Balance	\$ -485,499
Positive Adjustment (See Below)		<u>\$ 0</u>
		\$ - 485,499
Total Amount for these Contracts		<u>\$ 5,193</u>
	Balance	\$ -490,692

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$0 as of 08/18/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Behavioral Building Blocks – contract increase	4156409070	Behavior Intervention	#2-SPED10047	\$ 426
WAPADH- contract increase	6104330144	FC Consultation	#45-SPED10180	\$ 380

Amount Budgeted NPA 09/10		\$ 860,000
Prior Board Authorization as of 07/14/10		<u>\$ 854,677</u>
	Balance	\$ 5,323
Positive Adjustment (See Below)		<u>\$ 0</u>
		\$ 5,323
Total Amount for these Contracts		<u>\$ 806</u>
	Balance	\$ 4,517

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 08/18/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10	\$ 140,000
Prior Board Authorization as of 07/14/10	\$ 0
Balance	\$ 140,000
Total Amount for these Contracts	\$ 0
Balance	\$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consultants 09/10	\$ 380,000
Prior Board Authorization as of 07/14/10	\$ 570,306
Balance	\$ -190,306
Positive Adjustment (See Below)	\$ 0
	-190,306
Total Amount for these Contracts	\$ 0
Balance	\$ -190,306

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 08/18/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 09/10	\$ 20,000
Prior Board Authorization as of 07/14/10	\$ 15,450
Balance	\$ 4,550
Total Amount for these Contracts	\$ 0
Balance	\$ 4,550

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult- Preschool 09/10		\$ 100,000
Prior Board Authorization as of 07/14/10		\$ 2,860
	Balance	\$ 97,140
Total Amount for these Contracts		\$ 0
	Balance	\$ 97,140

Adjustment					
Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 08/18/10					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Pawar Transportation	DOB 9/13/04	Transportation	#4-SPED10107	\$ 3,318
Parent Reimbursement	1148819523	Travel Reimbursement	#27-SPED10215	\$ 611

Amount Budgeted Non-Instructional Consultants 09/10		\$ 299,000
Prior Board Authorization as of 07/14/10		\$ 319,275
	Balance	\$ -20,275
Positive Adjustment (See Below)		\$ 0
		\$ -20,275
Total Amount for these Contracts		\$ 3,929
	Balance	\$ -24,204

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 08/18/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 4/22/10		<u>135,731</u>
	Balance	\$ 564,269
Adjustments for this period		<u>\$ 0</u>
		564,269
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 564,269

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2009-10 in the amount of \$ 0 as of 08/18/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Allen
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: Six (6)
 NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

NPS

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Westview School	4104328050	NPS	#1-SPED11031	\$ 34,732
The HELP Group (Village Glen Westside)	4055049360	NPS	#2-SPED11030	\$ 42,752
The HELP Group (Summit View Westside)	7156409016	NPS	#3-SPED11024	\$ 42,752
Little Citizens Academy	7156409196	NPS	#4-SPED11022	\$ 31,327
Tobinworld	8104360768	NPS	#6-SPED11020	\$ 53,840
The HELP Group (Village Glen Westside)	1101775803	NPS	#7-SPED11018	\$ 29,438
Westview School	7103132886	NPS	#8-SPED11017	\$ 34,732
The HELP Group (Village Glen Westside)	3104336147	NPS	#9-SPED11015	\$ 46,398
The HELP Group (Village Glen Westside)	2156409235	NPS	#10-SPED11013	\$ 43,591
Hillsides Home For Children	6103157804	NPS	#11-SPED11003	\$ 26,086
The HELP Group (Coldwater Canyon Prep)	7103128656	NPS	#12-SPED11011	\$ 42,752

Amount Budgeted NPS 10/11		\$ 1,450,000
Prior Board Authorization as of 07-14-10		\$ 0
	Balance	\$ 1,450,000
Positive Adjustment (See Below)		\$ 0
		\$ 1,450,000
Total Amount for these Contracts		\$ 428,400
	Balance	\$ 1,021,600

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$0 as of 08/18/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Allison Freeman	1145582301	Counseling	#2-SPED11019	\$ 9,750

Amount Budgeted NPA 10/11		\$ 650,000
Prior Board Authorization as of 07-14-10		\$ 2,888
	Balance	\$ 647,112
Positive Adjustment (See Below)		\$ 0
		\$ 647,112
Total Amount for these Contracts		\$ 9,750
	Balance	\$ 637,362

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 08/18/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Lindamood-Bell	3103139327	1:1 Education	#2-SPED11032	\$ 38,181
Big Fun	6168093794	Occupational Therapy	#3-SPED11009	\$ 4,485
Surayyah Muhammad	DOB 10/17/90	Home School Instruction	#4-SPED11014	\$ 7,013
Day Kimball Hospital	7103131716	Speech Therapy	#5-SPED11012	\$ 14,520

Amount Budgeted Instructional Consultants 10/11		\$ 450,000
Prior Board Authorization as of 07-14-10		\$ 1,375
	Balance	\$ 448,625
Positive Adjustment (See Below)		\$ 0
		448,625
Total Amount for these Contracts		\$ 49,679
	Balance	\$ 398,946

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$ as of 08/18/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	4103159850	Transportation	#1-SPED11005	\$ 1,200

Amount Budgeted Non-Instructional Consultants 10/11		\$ 200,000
Prior Board Authorization as of 07-14-10		\$ 0
	Balance	\$ 200,000
Positive Adjustment (See Below)		\$ 0
		\$ 200,000
Total Amount for these Contracts		\$ 1,200
	Balance	\$ 198,800

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 08/18/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 10/11		\$ 200,000
Prior Board Authorization as of 07-14-10		0
	Balance	\$ 200,000
Adjustments for this period		\$ 0
		200,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 200,000

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 08/18/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from July 6, 2010, through August 11, 2010, for fiscal /11.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
110706	iPARADIGMS LLC	PRICE INCREASE ON PO 110258	MALIBU HIGH SCHOOL	349.00	U
			** CHANGED PURCHASE ORDERS	349.00	
*** NEW PURCHASE ORDERS ***					
110684	A & R WHOLESALE DISTRIBUTORS	SNACK ITEMS	FOOD SERVICES	137,000.00	F
110451	A-Z BUS SALES	Repair Parts/Sp. Ed.	TRANSPORTATION	151.97	R
110489	A-Z BUS SALES	Open order for repair parts	TRANSPORTATION	7,000.00	R
110667	A-Z BUS SALES	OPEN ORDER FOR BUS PARTS & REP	TRANSPORTATION	2,000.00	R
110481	A. G. LAYNE INC	MAINT OPENORD VEHICLE PARTS	FACILITY MAINTENANCE	500.00	R
110504	A. G. LAYNE INC	OIL USED TO SERVICE FS VEHICLE	FOOD SERVICES	200.00	F
110819	A. G. LAYNE INC	OPEN ORDER OPERATIONS VEHICLES	GROUND MAINTENANCE	300.00	R
110999	A. G. LAYNE INC	Open order for oil/coolant	TRANSPORTATION	3,000.00	R
110612	A.J FISTES CORPORATION	PAINTING OF MPR AT CABRILLO	CABRILLO ELEMENTARY SCHOOL	5,558.00	R
110638	A.J FISTES CORPORATION	REPAIRS FOR TEACHERS LOUNGE	LINCOLN MIDDLE SCHOOL	10,190.00	R
110974	A.J FISTES CORPORATION	HUMANITIES BUILDING MAINT.SAMO	BUSINESS SERVICES	8,000.00	R
110975	A.J FISTES CORPORATION	THEATRE FLOOR MAINTENANCE	THEATER OPERATIONS&FACILITY PR	4,995.00	R
110976	A.J FISTES CORPORATION	LINCOLN GYM REPAIRS	THEATER OPERATIONS&FACILITY PR	1,972.00	R
110977	A.J FISTES CORPORATION	ADAMS GYM REPAIRS	THEATER OPERATIONS&FACILITY PR	2,275.00	R
111066	A.J FISTES CORPORATION	LINCOLN GYM REPAIRS	THEATER OPERATIONS&FACILITY PR	1,152.38	R
110496	ABCD M&M INC	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	324.32	U
110856	ACCREDITING COMMISSION	ANNUAL ACCREDITATION COST	MALIBU HIGH SCHOOL	750.00	U
111005	ACCREDITING COMMISSION	MEMBERSHIP	SANTA MONICA HIGH SCHOOL	756.00	U
110720	ACE MESSENGER & ATTORNEY	DELIVERY OF MAIL TO SCHOOLS	PURCHASING/WAREHOUSE	375.00	U
110864	ACHIEVE DATA SOLUTIONS LLC	DATA DIRECTOR RENEWAL	CURRICULUM AND IMC	58,025.80	U
110502	ACSA REGION XIV	ADULT ED COUNCIL SCHOLARSHIP	ADULT EDUCATION CENTER	100.00	A
110942	ACSA'S FOUNDATION FOR	MEMBERSHIPS/DUES	BOE/SUPERINTENDENT	75.00	U
110954	ACTIVE DATA EXCHANGE INC	Maintenance	INFORMATION SERVICES	1,020.00	U
110724	ADI	MAINT OPENORD ELECTRIC SUPPLY	FACILITY MAINTENANCE	500.00	R
110189	ADMINISTRATIVE SOFTWARE	MAINTENANCE AGREEMENT	ADULT EDUCATION CENTER	4,450.00	A
110772	ADR SECURITY SYSTEMS	DISTRICT FIRE ALARM REPAIR	FACILITY MAINTENANCE	1,200.00	R
110924	ADT SECURITY SERVICES INC	DISTRICT SECURITY ALARM SYSTEM	FACILITY MAINTENANCE	16,000.00	U
110647	ADVANCE LANDAU TOPS	OPEN ORDER FOR SEAT COVER REP.	TRANSPORTATION	500.00	R
110468	ADVANCED BATTERY SYSTEMS	Open order for parts & batt.	TRANSPORTATION	1,000.00	R
110478	ADVANCED BATTERY SYSTEMS	MAINT OPENORD VEHICLES	FACILITY MAINTENANCE	500.00	R
110505	ADVANCED BATTERY SYSTEMS	BATTERIES FOR FS VEHICLES	FOOD SERVICES	250.00	F
110665	ADVANCED BATTERY SYSTEMS	OPEN ORDER FOR BATTERIES	TRANSPORTATION	800.00	R
110817	ADVANCED BATTERY SYSTEMS	OPEN ORDER OPERATIONS VEHICLES	GROUND MAINTENANCE	500.00	R
110644	ADVANCED ELECTRONICS	OPEN ORDER FOR 2WAY RAD. REP.	TRANSPORTATION	1,000.00	R
110646	ADVANCED ELECTRONICS	OPEN ORDER FOR MO. SITE RENTAL	TRANSPORTATION	9,597.00	R
111060	ADVANCED ELECTRONICS	RADIO REPAIR FOR SECURITY	SANTA MONICA HIGH SCHOOL	537.80	U
111037	ADVANTIDGE INC	CARDS & RIBBONS FOR ID CARDS	FOOD SERVICES	819.83	F
110484	AGENCIES TOOL CENTER	MAINT OPENORD VEHICLE PARTS	FACILITY MAINTENANCE	100.00	R
110642	AGENCIES TOOL CENTER	OPEN ORDER FOR TOOLS/TRANSP.	TRANSPORTATION	1,500.00	R
110728	AHSIRT ENGINEERING INC	MALIBU HI POOL BACKWASH	FACILITY MAINTENANCE	7,985.00	DF
110768	AIRGAS INC (SO CAL AIRGAS)	MAINT OPENORD METALSHOP SUPPLY	FACILITY MAINTENANCE	1,500.00	R
110640	AKZO NOBEL PAINTS LLC	MAINT OPENORD PAINT SUPPLIES	FACILITY MAINTENANCE	8,000.00	R
110488	ALL STAR GLASS	MAINT OPENORD VEHICLE SUPPLIES	FACILITY MAINTENANCE	100.00	R
110643	ALL STAR GLASS	OPEN ORDER FOR GLASS REPLACE.	TRANSPORTATION	500.00	R
111085	ALTERNATIVE ENVIRONMENT INC.	MALIBU HIGH WATER HEATER REPLA	MALIBU HIGH SCHOOL	24,880.00	DF

19a

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 2

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110651	AMBER RESOURCES LLC	OPEN ORDER FOR OIL/TRANSP.	TRANSPORTATION	2,000.00	R
110463	AMECI PIZZA & PASTA	SMART BOARD ACADEMY	CURRICULUM AND IMC	300.00	R
110699	AMECI PIZZA & PASTA	PIZZA FOR VIKES CAFE	FOOD SERVICES	8,500.00	F
110662	AMF BAY SHORE LANES	ROOSEVELT PTA FIELD TRIP	CHILD DEVELOPMENT CENTER	330.00	CD
110664	AMF BAY SHORE LANES	MUIR IISS/ROOSEVELT PTA	CHILD DEVELOPMENT CENTER	440.00	CD
110620	AMTECH ELEVATOR SERVICES	JOHN ADAMS ELEVATOR REPAIR	FACILITY MAINTENANCE	2,657.00	R
110829	AMTECH ELEVATOR SERVICES	ROOSEVELT ELEVATOR REPAIR	FACILITY MAINTENANCE	1,304.00	R
110884	AMTECH ELEVATOR SERVICES	ELEVATOR SERVICE AGREEMENT	FACILITY MAINTENANCE	36,000.00	R
110713	ANIMAL & INSECT PEST MGMT INC	OPEN ORDER GROUND PEST CONTROL	GROUPS MAINTENANCE	250.00	R
111049	ANIMAL & INSECT PEST MGMT INC	OPERATIONS PEST CONTROL CONTR	GROUPS MAINTENANCE	3,240.00	R
111030	ANNISON BUSINESS SOLUTIONS INC	ANNUAL SERVICE CONTRACT	SPECIAL EDUCATION REGULAR YEAR	129.00	R
110862	APPERSON PRINT MANAGEMENT SVCS	SCANTRON FORMS	MALIBU HIGH SCHOOL	276.94	R
110790	APPLE COMPUTER CORP	Open Supplies/Repair	INFORMATION SERVICES	3,000.00	U
110986	APPLE COMPUTER CORP	COMPUTERS	HEALTH SERVICES	5,452.02	R
111092	APPLE COMPUTER CORP	DESKTOP COMPUTERS - iMac	CURRICULUM AND IMC	3,492.70	R
110925	ARCH WIRELESS	PAGERS FOR FS DRIVERS	FOOD SERVICES	100.00	F
110641	ARGO FLEET SERVICES	OPEN ORDER FOR START. & ALT.	TRANSPORTATION	1,500.00	R
110663	ARIYA ENTERPRISES INC	OPEN ORDER FOR BUS RADIOS	TRANSPORTATION	500.00	R
110276	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	600.00	CD
110278	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	500.00	CD
110454	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	800.00	CD
110569	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	200.00	CD
110575	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	1,200.00	CD
110957	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	200.00	CD
110958	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	180.00	CD
110830	ASCIP	ASCIP PREMIUMS 2010-2011	INSURANCE SERVICES	1,164,823.00	U
110708	ASR FOOD DISTRIBUTORS INC	PRODUCE	FOOD SERVICES	104,000.00	F
111081	AVID PROGRAM - LACOE	PROF DVPMT FEE	SANTA MONICA HIGH SCHOOL	750.00	U
110448	AVON CAR RENTAL	VAN OR CAR RENTAL-ATHL TEAMS	SANTA MONICA HIGH SCHOOL	10,000.00	U
110765	B-LINE ELECTRIC INC	ADAMS LED SIGN	FACILITY MAINTENANCE	1,250.00	R
111032	BADT, JONATHAN	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	625.00	R
110517	BALDERAMA, JACK	PRODUCE FOR FARMERS' MKRT SBP	FOOD SERVICES	8,000.00	F
110526	BAY CITIES	RATERS SUPPLY	PERSONNEL COMMISSION	250.00	U
110225	BEKAERT SPECIALTY FILMS	MAINT OPENORD GLASS FILM SUPPL	FACILITY MAINTENANCE	800.00	R
111027	BEREZOWSKY, LISA B	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110814	BISHOP COMPANY	OPEN ORDER GROUNDS SUPPLIES	GROUPS MAINTENANCE	1,500.00	R
111016	BISHOP, SHANNON	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110809	BOURGET BROS	OPERATIONS GROUNDS SUPPLIES	GROUPS MAINTENANCE	1,500.00	R
110580	BROCK, MIRIAM	REIMBURSEMENT FOR ESY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110910	BUDGET TEXT	TEXTBOOKS, READING	GRANT ELEMENTARY SCHOOL	1,093.09	R
110661	BUSY BEE HARDWARE	OPEN ORDER FOR HARD. & SUPPL.	TRANSPORTATION	200.00	R
110812	BUSY BEE HARDWARE	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	1,500.00	U
110525	C.O.D.E.S.P.	C.O.D.E.S.P.	PERSONNEL COMMISSION	1,750.00	U
110174	CAIRNS, PATRICIA	REIMBURSEMENT-PRINTING/SUPPLIE	WILL ROGERS ELEMENTARY SCHOOL	199.13	U
110798	CALIFORNIA MATH COUNCIL	FAMILY MATH AT HOME BROCHURES	STATE AND FEDERAL PROJECTS	150.91	R
110449	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	3,000.00	U
110473	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/SUPPLIES/VALUED YTH	JOHN ADAMS MIDDLE SCHOOL	600.00	R
110602	CALIFORNIA OFFICE SYSTEMS INC	TESTING BOXES	SANTA MONICA HIGH SCHOOL	603.63	U
110710	CALIFORNIA OFFICE SYSTEMS INC	INKJET PRINTER/ADMIN	JOHN ADAMS MIDDLE SCHOOL	197.54	U
110857	CALIFORNIA OFFICE SYSTEMS INC	PAPER/OFFICE SUPPLIES	MALIBU HIGH SCHOOL	4,000.00	U
111034	CALIFORNIA OFFICE SYSTEMS INC	METAL STORAGE CABINETS	WILL ROGERS ELEMENTARY SCHOOL	669.48	R

196

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 3

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110671	CALIFORNIA SCHOOL PERSONNEL	CSPCA - ANNUAL MEMBERSHIP DUES	PERSONNEL COMMISSION	776.00	U
110686	CAMPUS FOODS INC	DRY GOODS	FOOD SERVICES	20,000.00	F
110443	CANNON, KERMIT	PTA/IISS PROGRAMS	CHILD DEVELOPMENT CENTER	550.00	CD
110961	CANNON, KERMIT	COASTAL KIDS - MUIR	CHILD DEVELOPMENT CENTER	330.00	CD
110965	CANNON, KERMIT	COASTAL KIDS - EDISON	CHILD DEVELOPMENT CENTER	495.00	CD
110197	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGRMT: NNV12455	LINCOLN MIDDLE SCHOOL	970.20	U
110685	CANON BUSINESS SOLUTIONS-WEST	SERVICE PROGRAM - TRANSP. DEPT	TRANSPORTATION	336.96	R
110695	CANON BUSINESS SOLUTIONS-WEST	COPIER MAINTENANCE AGREEMENT	OLYMPIC CONTINUATION SCHOOL	1,163.81	R
110707	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGRMT: SLP12954	CABRILLO ELEMENTARY SCHOOL	3,700.00	R
110831	CANON BUSINESS SOLUTIONS-WEST	copier overages	OLYMPIC CONTINUATION SCHOOL	607.28	R
110110	CANON USA INC	COPIER MAINTENANCE AGREEMENT	PURCHASING/WAREHOUSE	2,160.00	U
111012	CASE PARTS COMPANY	SHELF CLIPS FOR FREEZ/REFRIG.	FOOD SERVICES	96.58	F
110703	CCP INDUSTRIES INC	TOWELS	FOOD SERVICES	990.00	F
110604	CDS PTA	REIMBURSE CDS PTA-CHILD CARE	DISTRICT-WIDE	538.00	CD
110793	CDW-G COMPUTING SOLUTIONS	Open Supplies/Repair	INFORMATION SERVICES	2,000.00	U
110854	CDW-G COMPUTING SOLUTIONS	STORAGE CONTROLLER	MALIBU HIGH SCHOOL	447.18	U
110721	CENTRAL PHARMACY	EPI PENS	CHILD DEVELOPMENT CENTER	1,200.00	CD
110840	CENTRAL PHARMACY	CREST EPI-PENS	CHILD DEVELOPMENT CENTER	1,575.00	CD
110498	CHAMPION CHEMICAL	FLOOR WAX / STRIPPER	MALIBU HIGH SCHOOL	767.14	U
110634	CHAMPION CHEMICAL	FLOOR WAX - SUMMER SUPPLIES	SANTA MONICA HIGH SCHOOL	5,726.84	U
110712	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	77.98	A
110755	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,372.97	U
110778	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	69.14	R
110902	CHENG & TSUI COMPANY INC	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	353.98	R
110635	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GASOLINE	GROUNDS MAINTENANCE	2,159.60	R
110688	CHEVRON U.S.A. INC.	FUEL FOR FOOD SERVICE VEHICLES	FOOD SERVICES	9,000.00	F
110722	CHEVRON U.S.A. INC.	MAINT DEPT GAS PURCHASES	FACILITY MAINTENANCE	3,513.11	R
110743	CHEVRON U.S.A. INC.	OPEN ORDER FOR FUEL	TRANSPORTATION	30,000.00	R
110762	CHEVRON U.S.A. INC.	FUEL	PURCHASING/WAREHOUSE	3,500.00	U
110787	CHEVRON U.S.A. INC.	Open Fuel	INFORMATION SERVICES	1,500.00	U
110813	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GASOLINE	GROUNDS MAINTENANCE	5,000.00	R
110660	CINTAS CORPORATION	OPEN ORDER FOR CLEANING SHOP T	TRANSPORTATION	2,200.00	R
110423	CINTAS DOCUMENT MANAGEMENT	SHREDDING OF TESTING MATERIAL	CURRICULUM AND IMC	200.00	U
110597	CIRONE FARMS	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	4,000.00	F
110562	CITY OF MALIBU	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	500.00	U
110461	CITY OF SANTA MONICA	Open order for fuel costs	TRANSPORTATION	5,000.00	R
110742	CITY OF SANTA MONICA	OPEN ORDER FOR FUEL (CNG)	TRANSPORTATION	12,000.00	R
110781	CITY OF SANTA MONICA	Fiber Maintenance	INFORMATION SERVICES	20,300.00	U
111043	CITY OF SANTA MONICA FINANCE	DISTRICT TRASH COLLECTION	FACILITY MAINTENANCE	40,000.00	U
110944	CITY OF SANTA MONICA-ACCTG OFF	CITY DUMP FEE CHARGES	FACILITY MAINTENANCE	9,000.00	U
110565	CITY OF SANTA MONICA-PKS/REC	MUIR IISS SWIMMING	CHILD DEVELOPMENT CENTER	315.00	CD
110566	CITY OF SANTA MONICA-PKS/REC	ROOSEVELT PTA SWIMMING	CHILD DEVELOPMENT CENTER	472.50	CD
110567	CITY OF SANTA MONICA-PKS/REC	COASTAL KIDS - EDISON/MUIR CK	CHILD DEVELOPMENT CENTER	2,362.50	CD
110792	CLARK SECURITY	MAINT OPENORD LOCKSMITH SUPPLY	FACILITY MAINTENANCE	3,000.00	R
110431	COASTAL ENTERPRISES	REORDER PE CLOTHES FOR RESALE	SAMOHAI STUDENT STORE	9,123.80	U
110697	COCA COLA BOTTLING COMPANY	NONCARBONATED DRINKS	FOOD SERVICES	2,000.00	F
111018	COFFEY ENVIRONMENTS INC	MALIBU HAZARD PICKUP DISPOSAL	FACILITY MAINTENANCE	4,937.45	U
110995	COLLEGE ENTRANCE EXAM BOARD	MEMBERSHIP	SANTA MONICA HIGH SCHOOL	325.00	U
111026	COLLINS, LAURA	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110437	COMPLETE BUSINESS SYSTEMS	REPAIR BY VENDOR	SANTA MONICA HIGH SCHOOL	1,000.00	U
110452	COMPLETE BUSINESS SYSTEMS	MAINTENANCE AGREEMENT DP-330L	LINCOLN MIDDLE SCHOOL	750.00	U

192

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 4

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110453	COMPLETE BUSINESS SYSTEMS	MAINTENANCE AGREEMENT DP-31S	LINCOLN MIDDLE SCHOOL	750.00	U
110622	COMPLETE BUSINESS SYSTEMS	MAINTENANCE CONTRACTS-DUPLOS	JOHN ADAMS MIDDLE SCHOOL	2,250.00	U
110627	COPYLAND INC	CALENDAR AGENDAS	SAMOHI STUDENT STORE	10,717.09	U
110545	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	FOOD SERVICES	3,000.00	F
110784	CPUG	QSSUG	INFORMATION SERVICES	300.00	U
110467	CRESTLINE	SMART BOARD ACADEMY	CURRICULUM AND IMC	2,000.00	R
111065	CSSS INC	SECURITY MONITORING SERVICES	FACILITY MAINTENANCE	3,000.00	R
110582	CUMMINS CAL PACIFIC INC	OPEN ORDER FOR REPAIR PARTS	TRANSPORTATION	1,000.00	R
110919	CURRICULUM ASSOC INC	TEXTBOOKS, LANGUAGE ARTS	GRANT ELEMENTARY SCHOOL	809.75	R
110782	CUSTOM GUIDE INC	Maintenance	INFORMATION SERVICES	4,950.00	U
110797	CYBERGUYS COMPUTER ACCESSORIES	Open Supplies	INFORMATION SERVICES	1,000.00	U
110700	D.J. CO-OPS	COMMODITY PROCESSING	FOOD SERVICES	5,500.00	F
110715	DALY MOVERS INC	EDISON PROJECT SITE 2508 VIRGI	EDISON ELEMENTARY SCHOOL	870.00	
110493	DANIELS TIRE SERVICE	MAINT OPENORD VEHICLE SUPPLIES	FACILITY MAINTENANCE	750.00	R
110523	DANIELS TIRE SERVICE	TIRES FOR FS VEHICLES	FOOD SERVICES	600.00	F
110655	DANIELS TIRE SERVICE	OPEN ORDER FOR TIRES/TRANSP.	TRANSPORTATION	5,000.00	R
110822	DANIELS TIRE SERVICE	OPEN ORDER OPERATIONS VEHICLES	GROUNDS MAINTENANCE	500.00	R
110735	DEGREGORIO, DANA	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110904	DEMUTH, THERESA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	109.74	CD
110579	DESHAUTELLE, ANNA	ESY SUPPLIES REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
111011	DEVINCENTIS-WAUL, ERMINA	REIMBURSEMENT FOR ESY 2010	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110788	DHL EXPRESS INC	Open Postage	INFORMATION SERVICES	300.00	U
110279	DIAGNOSTICS DIRECT INC	NURSERY SUPPLIES	CHILD DEVELOPMENT CENTER	460.95	CD
110711	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL/SUMMER	CHILD DEVELOPMENT CENTER	326.64	CD
110988	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL/SUMMER RM 1	CHILD DEVELOPMENT CENTER	104.05	CD
111047	DOALL INDUSTRIAL SUPPLY	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	335.43	U
110701	DRIFTWOOD DAIRY	DAIRY PRODUCTS	FOOD SERVICES	200,000.00	F
110709	DUNBAR ARMORED INC	ARMORED CAR PICKUP	FOOD SERVICES	3,500.00	F
110657	DURHAM TRANSPORTATION	SENIOR FIELD TRIP-DODGER STAD	MALIBU HIGH SCHOOL	2,332.74	U
110850	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	5,000.00	U
110571	DYNAVOS SYSTEMS LLC	STUDENT SOFTWARE	SPECIAL EDUCATION REGULAR YEAR	822.03	R
110940	EDUCATION WEEK	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	54.81	U
110794	EDUCATIONAL DATA SYSTEMS	CELDT PRE-ID LABELS	STATE AND FEDERAL PROJECTS	739.44	R
110893	EDUCATIONAL TESTING SERVICE	GED CORRECTION FEES	ADULT EDUCATION CENTER	863.73	A
110464	EL POLLO LOCO	SMART BOARD ACADEMY	CURRICULUM AND IMC	300.00	R
110871	ELY JR'S PUMPING	MALIBU HI POOL BACKWASH	FACILITY MAINTENANCE	7,200.00	R
110860	EMED CO. INC.	MAINT OPENORD SIGNAGE SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
110654	ENGLER BROS MOTOR PARTS	OPEN ORDER FOR REPAIR PARTS	TRANSPORTATION	200.00	R
110911	EVAN-MOOR EDUCATIONAL	TEXTBOOKS, LANGUAGE ARTS	GRANT ELEMENTARY SCHOOL	2,982.89	R
110645	EWING IRRIGATION PRODUCTS	OPEN ORDER OPERATIONS GROUNDS	GROUNDS MAINTENANCE	2,000.00	R
111044	EWING IRRIGATION PRODUCTS	OPEN ORDER OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	5,000.00	R
110501	FEAIR, CINDY	GED REFUND	ADULT EDUCATION CENTER	125.00	A
110770	FEDERAL EXPRESS	SHIPMENTS FOR SPECIAL ED DEPT	SPECIAL EDUCATION REGULAR YEAR	1,000.00	R
110746	FEDEX	TRACABLE MAIL DELIVERY SERVICE	CURRICULUM AND IMC	650.00	U
110725	FENCE FACTORY RENTALS	ROGERS RELOCABLES PROJECT	EDISON ELEMENTARY SCHOOL	546.00	
110587	FLEETPRIDE	OPEN ORDER FOR REPAIR PARTS	TRANSPORTATION	1,000.00	R
111015	FLIEGEL, LOIS	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110609	FLORENCE FILTER CORPORATION	MAINT OPENORD HVAC SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
110949	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	72.38	R
110950	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,602.50	R
110952	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	679.90	R

19d

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 5

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110558	FOLLETT LIBRARY BOOK CO	TEACHER WORKBOOKS	WILL ROGERS ELEMENTARY SCHOOL	320.78	R
110648	FOOTHILL SOILS	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	631.06	R
110885	FOOTHILL SOILS	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	631.06	R
110730	FRANKLIN, JUDY	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110796	FRY'S ELECTRONICS	Open Supplies/Repair	INFORMATION SERVICES	3,000.00	U
110675	FULLER, ANTHONY	GARDEN REIMBURSEMENT	OLYMPIC CONTINUATION SCHOOL	82.76	U
110769	FUTURE SHREDDING INC.	DOCUMENT DESTRUCTION	BUSINESS SERVICES	1,250.00	R
111039	G I INDUSTRIES	OPERATIONS DISTRICT TRASH COLL	FACILITY MAINTENANCE	20,000.00	U
110072	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	1,213.84	U
110133	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	2,835.94	R
110410	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	188.72	A
110433	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	1,504.23	CD
110434	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	542.17	CD
110480	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	2,364.07	U
110570	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	887.11	CD
110585	GALE SUPPLY CO	OPEN ORDER FOR SUPPLIES- TRANS	TRANSPORTATION	500.00	R
110605	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	86.70	U
110756	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	579.48	U
110807	GALE SUPPLY CO	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	3,500.00	U
110858	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	4,369.21	U
111062	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	215.11	U
110808	GEORGE'S HARDWARE	OPEN ORDER OPERATIONS GROUNDS	GROUNDS MAINTENANCE	1,200.00	R
110948	GLENCOE/MACMILLAN/MCGRAW-HILL	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	4,607.98	R
111057	GLENCOE/MACMILLAN/MCGRAW-HILL	BIOLOGY TEXTBOOKS	STATE AND FEDERAL PROJECTS	26,656.35	R
110938	GLOBALSCHOLAR	Annual Maintenance	INFORMATION SERVICES	8,752.00	U
110694	GOLD STAR FOODS	FROZEN FOODS & BAKERY ITEMS	FOOD SERVICES	650,000.00	F
110847	GOLDEN RULE BINDERY	Textbook Rebind Service	LINCOLN MIDDLE SCHOOL	820.38	R
111009	GOMEZ, TONY	ESY REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
111024	GONZALEZ, GABRIELA	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110881	GOODWIN-SIMON	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	2,500.00	U
110554	GOVERNMENTJOBS.COM INC	RECRUITMENT&APPLICANT DATABASE	PERSONNEL COMMISSION	7,200.00	U
111076	GRAHAM COMPANY	MAINT. EMERGENCY INVERTER SYS	FACILITY MAINTENANCE	1,440.00	R
110613	GRIEGO, ORLANDO	REIMB. FOR SUPPLIES/FOOD	FOOD SERVICES	500.00	F
110915	HANDWRITING WITHOUT TEARS INC	TEXTBOOKS, LANGUAGE ARTS	GRANT ELEMENTARY SCHOOL	1,051.20	R
110859	HARLAND TECHNOLOGY SERVICES	RENEWAL SCANTRON	MALIBU HIGH SCHOOL	411.60	U
110589	HASLER INC	POSTAL METER RENTAL	PURCHASING/WAREHOUSE	790.20	U
110630	HASLER INC	POSTAL METER RENTAL-SAMOH	PURCHASING/WAREHOUSE	592.65	U
110631	HASLER INC	POSTAL METER RENTAL-SAMOH	PURCHASING/WAREHOUSE	98.78	U
110967	HEINEMANN	TEACHER RESOURCE MATERIAL	JOHN MUIR ELEMENTARY SCHOOL	829.98	R
110727	HEYLER, SIOUX	MILEAGE REIMBURSEMENT SY 09/10	SPECIAL ED SPECIAL PROJECTS	975.91	R
110607	HIGH TECH	CANON INTERFACE HARNESS/REPAIR	PURCHASING/WAREHOUSE	492.63	U
110718	HIRSCH PIPE & SUPPLY	MAINT OPENORD PLUMBING SUPPLY	FACILITY MAINTENANCE	6,000.00	R
110522	HOME DEPOT- L.A.	SUPPLIES FOR FFVP	FOOD SERVICES	750.00	F
110841	HOME DEPOT- L.A.	MAINT DEPT BLDG SUPPLIES	FACILITY MAINTENANCE	102.07	R
110908	HOUGHTON MIFFLIN	TEXTBOOKS, READING	WEBSTER ELEMENTARY SCHOOL	5,756.26	R
110909	HOUGHTON MIFFLIN	TEXTBOOKS, READING	GRANT ELEMENTARY SCHOOL	7,318.57	R
110877	HOUGHTON MIFFLIN HARCOURT	READING TEXTBOOKS	MCKINLEY ELEMENTARY SCHOOL	8,536.08	R
110550	HOWARD INDUSTRIES	MAINT OPENORD HVAC SUPPLIES	FACILITY MAINTENANCE	5,000.00	R
110729	IHRIG, DEBBIE	ESY REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110603	INDUSTRIAL ELECTRIC SERVICE	WARMER PARTS AND GASKETS	FOOD SERVICES	468.86	F
110499	INSTA-TUNE	MAINT OPENORD VEHICLE SUPPLIES	FACILITY MAINTENANCE	1,000.00	R

19e

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 6

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110680	INSTA-TUNE	OPEN ORDER FOR SMOG CERT.	TRANSPORTATION	200.00	R
110757	INSTA-TUNE	TRUCK REPAIRS	PURCHASING/WAREHOUSE	100.00	U
110823	INSTA-TUNE	OPEN ORDER OPERATIONS VEHICLES	FOUNDATIONS MAINTENANCE	400.00	R
110912	INTEGRATED RESEARCH SERVICES	SUPPLIES	STUDENT SERVICES	88.00	U
110719	INTELLI-TECH	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	68.05	U
110939	INTELLI-TECH	Memory	INFORMATION SERVICES	2,019.40	U
110980	INTELLI-TECH	HP MINI 5102 MAINT.	FACILITY MAINTENANCE	992.43	R
110636	INTERNATIONAL PAPER	PAPER	PURCHASING/WAREHOUSE	412.11	U
110836	INTERNATIONAL PAPER	XEROX PAPER	OLYMPIC CONTINUATION SCHOOL	349.55	U
110556	INTERNATIONAL PERSONNEL MGMT	IPMA-HR MEMBERSHIP	PERSONNEL COMMISSION	360.00	U
110943	IPSWITCH INC	Maintenance	INFORMATION SERVICES	2,154.60	U
111063	JACK RUBIN & SONS	FULL BODY HARNESS/LANYARD	FACILITY MAINTENANCE	195.25	R
110593	JAIME JOSE LUIS	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	20,000.00	F
110714	JAMES PUBLISHING	RESOURCE GUIDE	ADULT EDUCATION CENTER	80.73	A
110560	JOHN MUIR PTA	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	60.00	U
110795	JOHNSTONE SUPPLY CO	MAINT OPENORD HVAC SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
110611	JOSTENS/DIPLOMAS	DIPLOMAS	OLYMPIC CONTINUATION SCHOOL	236.73	U
110853	JOSTENS/DIPLOMAS	DIPLOMA CHANGES/CORRECTIONS	MALIBU HIGH SCHOOL	100.00	U
111031	KEYWORTH, TIFFANY	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	160.00	R
111022	KILPATRICK, GENEVIEVE	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
111025	KIM, MINDY	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110469	KING RELOCATION SERVICES	EDISON MOVE MANAGEMNT 7 RELOCA	EDISON ELEMENTARY SCHOOL	2,277.80	
111028	KITTEL, GINA	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110987	KORADE & ASSOCIATE BUILDERS	GATE AND CURB AT STAFF PARKING	THEATER OPERATIONS&FACILITY PR	3,972.00	R
110610	L A HYDRO-JET & ROOTER SER INC	MAINT OPENORD PLUMBING REPAIRS	FACILITY MAINTENANCE	4,000.00	R
110584	L.A. FLEET MONITORING SYSTEM	OPEN ORDER FOR PARTS & REP.	TRANSPORTATION	1,000.00	R
110815	LAB SAFETY SUPPLY INC	VENABLE /DP	FACILITY OPERATIONS	750.00	U
110283	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,500.00	CD
110536	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
110538	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
110614	LANCASTER, KELLY	REIMB. FOR SUPPLIES & FOOD	FOOD SERVICES	500.00	F
110692	LAW FIRE PROTECTION SERVICES	FIRE INSPECTION OF KITCHENS	FOOD SERVICES	7,000.00	F
110816	LAW FIRE PROTECTION SERVICES	OPEN ORDER FIRE EXTINGUISHERS	FACILITY OPERATIONS	9,500.00	U
110519	LINCOLN FABRICS	FABRIC FOR FFVP GRANT	FOOD SERVICES	750.00	F
110723	LINCOLN WHOLESALE ELECTRIC	MAINT OPENORD ELECTRIC SUPPLY	FACILITY MAINTENANCE	1,000.00	R
110732	LOS ANGELES TIMES	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	208.00	U
110514	LYNTON'S UNIFORMS INC	OPEN ORDER FOR DRIVER SHIRTS	TRANSPORTATION	2,250.00	R
110639	MAILROOM FINANCE INC.	POSTAGE	SANTA MONICA HIGH SCHOOL	4,629.00	U
111042	MALIBU CHAMBER OF COMMERCE	MEMBERSHIPS/DUES	BOE/SUPERINTENDENT	90.00	U
110399	MARATHON COPIER SERVICE	ANNUAL EQUIPMENT MAINTENANCE	WEBSTER ELEMENTARY SCHOOL	5,250.00	R
111023	MAYER, HEATHER E	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110507	METRO TRUCK BODY INC	REPAIRS TO FS VEHICLES	FOOD SERVICES	548.75	F
110758	METRO TRUCK BODY INC	TRUCK REPAIRS	PURCHASING/WAREHOUSE	200.00	U
110372	MIND RESEARCH INSTITUTE	MATH 4/5TH GRADE SOFTWARE LIC	EDISON ELEMENTARY SCHOOL	16,462.50	U
110843	MIRACLE PLAYGROUND SALES OF	PLAYGROUND REPAIRS	CHILD DEVELOPMENT CENTER	249.84	CD
111033	MITCHELL, KENNETH	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	1,000.00	R
110594	MONAHAN, TIM	PRODUCE FOR FARMERS' MRKET SBP	FOOD SERVICES	4,000.00	F
110848	MONARCH BUS. FORMS/STRATACOM	STATIONARY AND ENVELOPES	MALIBU HIGH SCHOOL	446.81	U
110978	MONARCH BUS. FORMS/STRATACOM	WINDOW ENVELOPES	CURRICULUM AND IMC	625.58	U
110515	MONEY MACHINES INTERNATIONAL	MAINTENANCE AGREEMENT	FOOD SERVICES	440.00	F
110500	NARGIZIAN, HOVSEP	ROLLING MILL	ADULT EDUCATION CENTER	493.88	A

19f

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PAGE 7

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110596	NICHOLAS, HARRY	PRODUCE FOR FARMERS' MRKT SPB	FOOD SERVICES	11,000.00	F
110914	NICK RAIL MUSIC	MUSICAL INSTRUMENT REPAIR	CURRICULUM AND IMC	39,000.00	U
110920	NICK RAIL MUSIC	MUSIC INSTRUCTIONAL SUPPLIES	CURRICULUM AND IMC	3,000.00	U
110956	NORTHEAST FOUNDATION FOR	EDUCATOR BOOKS	JOHN MUIR ELEMENTARY SCHOOL	350.00	R
110527	OFFICE MAX	OFFICE SUPPLY	PERSONNEL COMMISSION	500.00	U
110574	OFFICE MAX	OPEN ORDER/PAPER	CHILD DEVELOPMENT CENTER	1,000.00	CD
110779	OLIVER WORLDCLASS LABS INC	SmartBoards for grade 2	FRANKLIN ELEMENTARY SCHOOL	12,741.98	R
110673	ORIENTAL TRADING CO INC	SUMMER SUPPLIES/ W.W. #3	CHILD DEVELOPMENT CENTER	211.50	CD
110691	ORKIN EXTERMINATORS	PEST CONTROL IN FOOD SERVICE	FOOD SERVICES	5,500.00	F
110628	OSTI, SUSAN K.	FLORAL ARRANGEMENT FOR GRADUAT	MALIBU HIGH SCHOOL	274.38	U
110689	P & R PAPER SUPPLY CO	PAPER PRODUCTS	FOOD SERVICES	74,000.00	F
110810	P O BAHN & SONS	OPEN ORDER OPERATIONS GROUNDS	GROUNDS MAINTENANCE	3,500.00	R
110962	PACIFIC PARK - SANTA MONICA	COASTAL KIDS - MUIR, FIELD TRP	CHILD DEVELOPMENT CENTER	696.00	CD
110731	PARKER TREVOR	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110508	PARTS DISTRIBUTION SERVICES	PARTS TO REPAIR FS VEHICLES	FOOD SERVICES	100.00	F
110512	PARTS DISTRIBUTION SERVICES	OPEN ORDER FOR PARTS AND SUP.	TRANSPORTATION	2,000.00	R
110529	PARTS DISTRIBUTION SERVICES	MAINT OPENORD VEHICLE PARTS	FACILITY MAINTENANCE	100.00	R
110679	PARTS DISTRIBUTION SERVICES	OPEN ORDER FOR PARTS & SUP.	TRANSPORTATION	300.00	R
110985	PAT-CHEM INC	ANALYTICAL SVCS POOL/BACKWASH	FACILITY MAINTENANCE	840.00	DF
110542	PAVILLIONS STORE #2231	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	180.00	CD
110530	PCASC/TREASURER	PCASC ANNUAL MEMBERSHIP	PERSONNEL COMMISSION	40.00	U
110564	PEARSON ASSESSMENTS	ADMINISTRATION MATERIALS	SPECIAL EDUCATION REGULAR YEAR	3,388.98	R
111061	PEARSON ASSESSMENTS	EDUCATIONAL MATERIAL	SPECIAL EDUCATION REGULAR YEAR	664.61	R
110287	PEARSON EDUCATION	MATH PUPIL TEXTS, ENVISION	MCKINLEY ELEMENTARY SCHOOL	4,790.92	R
110734	PEARSON EDUCATION	STUDENTS PRACTICE WORKBOOK MAT	WEBSTER ELEMENTARY SCHOOL	6,030.81	R
110905	PEARSON EDUCATION	TEXTBOOKS MATH	GRANT ELEMENTARY SCHOOL	10,520.72	R
110367	PEARSON EDUCATION #3	Textbooks/Consumables	FRANKLIN ELEMENTARY SCHOOL	1,272.78	R
110775	PEARSON EDUCATION #3	Envision Math Consumables	FRANKLIN ELEMENTARY SCHOOL	13,713.92	U
110495	PIONEER CHEMICAL CO	Summer Cleaning Supplies	MALIBU HIGH SCHOOL	25.02	U
110780	PIONEER CHEMICAL CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	158.04	R
110806	PIONEER CHEMICAL CO	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	3,500.00	U
110595	POLITO FAMILY FARMS	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	5,000.00	F
110590	POOL SUPPLY OF ORANGE COUNTY	MAINT OPENORD POOL SUPPLY	FACILITY MAINTENANCE	10,000.00	R
110616	POOL SUPPLY OF ORANGE COUNTY	LINCOLN/MALIBU/SAMOHAI POOLS	FACILITY MAINTENANCE	1,032.68	R
110544	POSTMASTER-SANTA MONICA	REPORT CARD MAILING	SANTA MONICA HIGH SCHOOL	1,287.00	U
110750	PREMIER SCHOOL AGENDAS	STUDENT&TEACHER AGENDA	JOHN MUIR ELEMENTARY SCHOOL	888.71	R
111003	PRIORITY MAILING SYSTEMS INC	POSTAL SUPPLIES	SANTA MONICA HIGH SCHOOL	166.44	U
110521	PRODUCE FOR BETTER HEALTH	EDUCATIONAL SUPPLIES	FOOD SERVICES	750.00	F
110821	PROFESSIONAL UNIFORMS INC	APRONS FOR CAFETERIA STAFF	FOOD SERVICES	1,369.24	F
110599	PUDWILL FARMS LLC	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	2,500.00	F
110774	QSS	Year End /MS Consulting	INFORMATION SERVICES	2,500.00	U
110777	QSS	Maintenance	INFORMATION SERVICES	57,752.00	U
110951	RAYCOM/MOBILE RELAY ASSOCIATES	RADIO TRUNKING SYS YR RENTAL	FACILITY MAINTENANCE	13,000.00	R
110474	RAYVERN LIGHTING	lamps for auditoriums	THEATER OPERATIONS&FACILITY PR	2,209.73	R
110563	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	63.93	U
110849	RAYVERN LIGHTING	LIGHTS FOR CAFETERIA	MALIBU HIGH SCHOOL	276.88	U
111035	REES ELECTRONICS OFFICE	FAX REPAIR	CHILD DEVELOPMENT CENTER	49.39	CD
111070	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	85.00	U
111075	REFRIGERATOR MANUFACTURERS INC	GASKET FOR LINCOLN REFRIG.	FOOD SERVICES	133.53	F
111020	REILLY MAUREEN	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110674	REISS-WOZNAC MEDICAL CLINIC	OPEN ORDER FOR FIRST AID	INSURANCE SERVICES	2,195.00	U

199

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110959	RHYTHM CHILD NETWORK	COASTAL KIDS-MUIR	CHILD DEVELOPMENT CENTER	375.00	CD
110963	RHYTHM CHILD NETWORK	COASTAL KIDS - EDISON	CHILD DEVELOPMENT CENTER	500.00	CD
110615	RICHWINE, DONA	REIMB. FOR SUPPLIES	FOOD SERVICES	250.00	F
110351	RICOH BUSINESS SOLUTIONS	maintenance agreement	GRANT ELEMENTARY SCHOOL	4,515.84	U
110442	RICOH BUSINESS SOLUTIONS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	150.00	U
110717	RICOH BUSINESS SOLUTIONS	PART FOR COPIER	JOHN ADAMS MIDDLE SCHOOL	52.55	U
110619	RICOH U.S.	MAINTENANCE AGREEMENT	BOE/SUPERINTENDENT	995.00	U
110624	RICOH U.S.	MAINTENANCE CONTRACT-LANIER	JOHN ADAMS MIDDLE SCHOOL	2,822.40	U
110748	RICOH U.S.	MAINTENANCE AGREEMENT COPIER	FISCAL SERVICES	378.56	U
110773	RICOH U.S.	MAINT DEPT COPIER AGREEMENT	FACILITY MAINTENANCE	840.00	R
110837	RICOH U.S.	COPY OVERAGE	PRINTING SERVICES	662.85	U
110874	RICOH U.S.	GBC Die Set 19 HOLE (CERLOX)	PRINTING SERVICES	364.37	U
110892	RICOH U.S.	COPIER MAINTENANCE	PRINTING SERVICES	12,381.60	U
110997	RICOH U.S.	MAINTENANCE AGREEMENT	SANTA MONICA HIGH SCHOOL	12,959.88	U
110600	RIEGER, JEFFREY HOOVER	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	2,500.00	F
111021	ROSEN, MAUREEN	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110430	RUSCO INC	REORDER PE LOCKS FOR RESALES	SAMOH I STUDENT STORE	1,740.00	U
110737	RUSSELL SIGLER INC	Building Repair-Transportation	TRANSPORTATION	630.83	R
110637	S C A Q M D	CA AIR TOXICS LINCLON/MALIBU	FACILITY MAINTENANCE	220.00	R
110876	S C A Q M D	MALIBU HI ANNUAL EMISSION FEES	FACILITY MAINTENANCE	402.21	R
111007	SAENZ, DEBBIE	ESY REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110653	SANTA MONICA BAY PHYSICIANS	OPEN ORDER FOR DRIVER PHYSICAL	TRANSPORTATION	1,500.00	R
110510	SANTA MONICA FORD	REPAIRS ON FS VEHICLES	FOOD SERVICES	600.00	F
110534	SANTA MONICA FORD	MAINT OPENORD VEHICLE REPAIR	FACILITY MAINTENANCE	1,000.00	R
110669	SANTA MONICA FORD	OPEN ORDER FOR REPAIRS AND P.	TRANSPORTATION	2,000.00	R
110759	SANTA MONICA FORD	TRUCK REPAIRS	PURCHASING/WAREHOUSE	200.00	U
110832	SANTA MONICA FORD	OPEN ORDER OPERATIONS VEHICLES	GROUND'S MAINTENANCE	200.00	R
110672	SANTA MONICA MIRROR	RECRUITMENT ADVERTISING	PERSONNEL COMMISSION	1,975.00	U
110445	SANTA MONICA MUN BUS LINES	OPEN ORDER/BUS TOKENS	CHILD DEVELOPMENT CENTER	2,750.00	CD
110516	SANTA MONICA MUN BUS LINES	BUS PASSES FOR FARMER'S MARKET	FOOD SERVICES	1,000.00	F
110883	SANTA MONICA POLICE DEPT-ALARM	JOHN ADAMS FALSE ALARM FINE	FACILITY MAINTENANCE	136.70	R
110511	SANTA MONICA RADIATOR	RADIATOR REPAIRS ON FS VEHICLE	FOOD SERVICES	250.00	F
110623	SANTA MONICA RADIATOR	MAINT OPENORD VEHICLE SUPPLIES	FACILITY MAINTENANCE	100.00	R
110683	SANTA MONICA RADIATOR	OPEN ORDER FOR BUS RAD. REP.	TRANSPORTATION	1,500.00	R
110531	SCANTRON CORPORATION	MAINTENANCE AGREEMENT-888P+	PERSONNEL COMMISSION	454.00	U
111054	SCANTRON CORPORATION	MAINTENANCE AGREEMENT-SCANBOOK	PERSONNEL COMMISSION	97.00	U
111055	SCANTRON CORPORATION	MAINTENANCE AGREEMENT-225048CH	PERSONNEL COMMISSION	678.00	U
110557	SCHOLASTIC INC	WORKBOOKS	WILL ROGERS ELEMENTARY SCHOOL	1,778.51	R
110921	SCHOLASTIC MAGAZINES	LANGUAGE ARTS READING	GRANT ELEMENTARY SCHOOL	753.02	R
110649	SCHOOL BUS PARTS CORP	OPEN ORDER FOR REPAIR PARTS	TRANSPORTATION	500.00	R
110459	SCHOOL HEALTH CORPORATION	HEALTH SUPPLIES	CHILD DEVELOPMENT CENTER	203.64	CD
110299	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.93	U
110302	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	144.45	U
110303	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.18	U
110304	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	150.91	U
110306	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.81	U
110309	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	154.42	U
110310	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.15	U
110312	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	148.85	U
110317	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	191.76	U
110319	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	231.67	U

196

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 9

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110320	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	54.26	U
110321	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	398.27	U
110324	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	148.22	U
110325	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	145.09	U
110326	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	331.75	U
110328	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	139.37	U
110330	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.42	U
110332	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	154.40	U
110334	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	145.97	U
110336	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	138.34	U
110337	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	145.11	U
110339	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	299.94	U
110349	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	149.01	U
110350	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	153.91	U
110377	SCHOOL SPECIALTY INC	classroom supplies	GRANT ELEMENTARY SCHOOL	174.01	U
110378	SCHOOL SPECIALTY INC	SCHOOL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	144.26	U
110851	SCHOOL SPECIALTY INC	FLAGS	MALIBU HIGH SCHOOL	123.15	U
110996	SCHOOL SPECIALTY INC	COMPOSITION BOOKS	WILL ROGERS ELEMENTARY SCHOOL	499.66	R
111019	SCHOPFLIN, JENNIFER	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110776	SEFAC INC.	Hoist/Lift - Transp.	TRANSPORTATION	36,373.24	R
110693	SEHI COMPUTER PRODUCTS	INK CARTRIDGES AND PRINTERS	FOOD SERVICES	4,000.00	F
110855	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE	MALIBU HIGH SCHOOL	558.48	U
110937	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	512.85	U
111029	SEHI COMPUTER PRODUCTS	OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,500.00	R
110733	SERAPIGLIA, ANNE	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110983	SEW WHAT? INC	THEATRE DRAPES	THEATER OPERATIONS&FACILITY PR	14,212.63	R
110744	SHELL FLEET CARD SERVICES	OPEN ORDER FOR FUEL	TRANSPORTATION	6,000.00	R
110869	SHIFFLER WEST EQUIPMENT SALES	MAINT OPENORD CARPENTRY SUPPLY	FACILITY MAINTENANCE	500.00	R
111048	SHIVERS, PAUL	OPERATIONS GROUNDS TREE CONTR	GROUNDS MAINTENANCE	2,210.00	R
110763	SIGNAL ELECTRONICS/PARISA AMIR	AUDIO VISUAL REPAIRS	PURCHASING/WAREHOUSE	1,500.00	U
110465	SIR SPEEDY PRINTING #0245	SMART BOARD ACADEMY	CURRICULUM AND IMC	500.00	R
110518	SIR SPEEDY PRINTING #0245	OUTSIDE PRINTING	FOOD SERVICES	1,000.00	F
110583	SIR SPEEDY PRINTING #0245	OPEN ORDER/PRINTING	CHILD DEVELOPMENT CENTER	3,000.00	CD
110650	SIR SPEEDY PRINTING #0245	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	500.00	U
110922	SIR SPEEDY PRINTING #0245	MUSIC PROGRAM PRINTING	CURRICULUM AND IMC	1,800.00	U
110936	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	PERSONNEL SERVICES	28.54	U
110979	SIR SPEEDY PRINTING #0245	STAR PRINTING SERVICES	CURRICULUM AND IMC	1,500.00	U
111014	SIR SPEEDY PRINTING #0245	PRINTING FOR SPECIAL ED DEPT	SPECIAL EDUCATION REGULAR YEAR	500.00	R
111017	SIR SPEEDY PRINTING #0245	BUISNESS CARDS	JOHN MUIR ELEMENTARY SCHOOL	28.54	R
111056	SIR SPEEDY PRINTING #0245	PRINTING SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	300.00	R
111058	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	28.54	U
111059	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	28.54	U
110284	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	1,500.00	CD
110435	SMART & FINAL	OPEN ORDER/COOKING & CLEANING	CHILD DEVELOPMENT CENTER	300.00	CD
110578	SMART & FINAL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	500.00	CD
110753	SMART & FINAL	CAHSEE REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	150.00	U
110702	SMART & FINAL - FOOD SVCS ONLY	GROCERY ITEMS	FOOD SERVICES	5,500.00	F
110626	SMITH & HARTFORD CUSTOM COACH	MAINT OPENORD VEHICLE SERVICES	FACILITY MAINTENANCE	100.00	R
110811	SMITH PIPE & SUPPLY INC.	OPEN ORDER OPERATION IRRIGATIO	GROUNDS MAINTENANCE	3,500.00	R
110941	SOLARWINDS INC	Maintenance	INFORMATION SERVICES	395.00	U
110305	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	277.67	U

196

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PAGE 10

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110307	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	262.99	U
110311	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	289.55	U
110313	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	348.48	U
110314	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	197.08	U
110315	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	150.07	U
110327	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	117.25	U
110376	SOUTHWEST SCHOOL SUPPLY	classroom supplies	GRANT ELEMENTARY SCHOOL	142.57	U
110427	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER; SCHOOL SUPPLIES	LINCOLN MIDDLE SCHOOL	4,000.00	U
110968	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,097.50	R
111091	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER FOR SUPPLIES	TRANSPORTATION	100.00	R
110923	SOUTHWEST STRINGS	STRING SUPPLIES	CURRICULUM AND IMC	1,000.00	U
110485	SPARKLETT'S WATER CO	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	1,000.00	U
110690	SPSS BUSINESS INTELLIGENCE	SPSS RENEWAL-PASW STATISTICS	CURRICULUM AND IMC	658.50	U
110866	STAPLES BUSINESS ADVANTAGE	INSERVICE SUPPLIES	CURRICULUM AND IMC	2,000.00	U
110917	STAPLES BUSINESS ADVANTAGE	MUSIC SUPPLIES	CURRICULUM AND IMC	1,200.00	U
110970	STAPLES BUSINESS ADVANTAGE	SCHOOL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,097.50	R
110528	STAPLES DIRECT	OFFICE SUPPLY	PERSONNEL COMMISSION	1,000.00	U
110429	STAPLES INC & SUBSIDIARIES INC	OPEN ORDER; PAPER	LINCOLN MIDDLE SCHOOL	4,500.00	U
110546	STAPLES INC & SUBSIDIARIES INC	OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,600.00	R
110548	STAPLES INC & SUBSIDIARIES INC	OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	10,000.00	R
110606	STAPLES INC & SUBSIDIARIES INC	OFFICE SUPPLIES	FOOD SERVICES	3,000.00	F
110659	STAPLES INC & SUBSIDIARIES INC	OPEN ORDER FOR SUPPLIES	TRANSPORTATION	2,500.00	R
110799	STAPLES INC & SUBSIDIARIES INC	Open Supplies/Repair	INFORMATION SERVICES	1,500.00	U
110838	STAPLES INC & SUBSIDIARIES INC	PRINTSHOP SUPPLIES	PRINTING SERVICES	8,000.00	U
110946	STAPLES INC & SUBSIDIARIES INC	OFFICE SUPPLIES	STUDENT SERVICES	1,097.50	U
110971	STAPLES INC & SUBSIDIARIES INC	OFFICE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	439.00	R
110553	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
110801	STAPLES/P-U/SANTA MONICA/WILSH	GEN OFFICE SUPPLIES/STAFF DEV	STATE AND FEDERAL PROJECTS	384.13	R
110969	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	329.25	R
110282	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	1,500.00	CD
110537	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
110573	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	1,000.00	CD
110789	STAPLES/P-U/VENICE/LINCOLN BL	Open Supplies/Repair	INFORMATION SERVICES	1,500.00	U
110973	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/HEALTH	CHILD DEVELOPMENT CENTER	3,000.00	CD
111036	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	1,800.00	CD
111069	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
110955	STAR RESTAURANT EQUIPMENT &	SMALL WEARS FOR KITCHENS	FOOD SERVICES	2,500.00	F
110751	STATE OF CALIFORNIA	2010 STATE DTSC & EPA ID #	FACILITY MAINTENANCE	4,317.50	U
110827	STEVEN ORI JR	BROCHURE - FALL 2010	ADULT EDUCATION CENTER	1,110.95	A
111006	STORRY, SCOTT	CONVECTION STEAMER FOR SAMOHI	FOOD SERVICES	11,014.65	F
110652	STOVER SEED CO	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,251.15	R
110863	STOVER SEED CO	GROUNDS SUPPLIES SEED ALL SITE	GROUNDS MAINTENANCE	1,042.63	R
110472	STRESS LESS ENVIRONMENTAL LLC	WASTE DISPOSAL & REMOVAL	FACILITY MAINTENANCE	1,269.00	U
111088	STRESS LESS ENVIRONMENTAL LLC	Waste oil	TRANSPORTATION	253.80	R
110520	SURFAS INC.	SMALL WEARS-FFVP	FOOD SERVICES	1,000.00	F
110927	SURFAS INC.	SMALL WEARS FOR FFVP GRANT	FOOD SERVICES	1,000.00	F
110598	TAMAI, GLORIA	PRODUCE FOR FARMERS' MKT SBP	FOOD SERVICES	13,000.00	F
110754	TANGUM, CATHY	REIMBURSEMENT CLASSRM SUPPLIES	CURRICULUM AND IMC	99.86	U
111013	TARBELL, HARLAN	ESY 2010 REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	75.00	R
110439	TARGET STORES	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	450.00	CD
110441	TARGET STORES	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	450.00	CD

195

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110455	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	1,000.00	CD
110535	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
110539	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
110509	TCI - BERLIN TIRE CENTERS LLC	OPEN ORDER FOR TIRE PURCHASES	TRANSPORTATION	1,000.00	R
110834	TCI - BERLIN TIRE CENTERS LLC	OPEN ORDER OPERATIONS VEHICLES	GROUPS MAINTENANCE	200.00	R
110861	TEACHERS' CURRICULUM INSTITUTE	CONSUMABLE WORKBOOKS	MALIBU HIGH SCHOOL	.00	R
110698	TEAM DISTRIBUTIONS INC	PAPER PRODUCTS	FOOD SERVICES	12,000.00	F
110601	TENERELLI, JOHN	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	2,500.00	F
110767	THE ARTIST COLLECTIVE	CONTRACT-DANCE LESSNS	SMASH SCHOOL	500.00	R
110895	THYSSENKRUPP ELEVATOR	MALIBU SITES ELEVATOR AGREEMENT	FACILITY MAINTENANCE	10,000.00	R
110896	TOOL POWER	MAINT OPENORD BLDG SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
110460	TOYS R US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	500.00	CD
110540	TOYS R US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
110868	TRI-BEST VISUAL DISPLAY	MAINT OPENORD WHITE BOARDS	FACILITY MAINTENANCE	1,500.00	R
110845	TROPHIES ETC	ENGRAVING NAMES PLATES	MALIBU HIGH SCHOOL	360.00	U
110477	TUMBLEWEED EDUCATIONAL	6TH GRADE TRIP TO GETTY	JOHN ADAMS MIDDLE SCHOOL	610.00	R
110524	TUMBLEWEED EDUCATIONAL	TRANSPORTATION FOR TRIP	SANTA MONICA HIGH SCHOOL	505.16	R
110739	TUMBLEWEED EDUCATIONAL	Special Ed. Route #67- Transp.	TRANSPORTATION	2,474.50	R
110677	U.S. POSTAL SERVICE	MAIL MACHINE POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
111082	UNITED PARCEL SERVICE	Open Postage	INFORMATION SERVICES	300.00	U
110503	UNITED TRANSMISSION EXCHANGE	OPEN ORDER FOR REPAIRS	TRANSPORTATION	2,000.00	R
110930	UNIVERSAL PRINTWORKS INC.	PAPER SUPPLIES	INFORMATION SERVICES	5,000.00	U
110870	UNIVERSAL SPECIALITIES INC	MAINT OPENORD PLUMBING SUPPLY	FACILITY MAINTENANCE	500.00	R
110608	US BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	1,835.80	U
111087	US BANK (GOVT CARD SERVICES)	CASH WEBINAR	PURCHASING/WAREHOUSE	59.00	U
110586	VANGUARD FLOORING INC	NEW FLOOR MATERIALS/INSTALL	LINCOLN MIDDLE SCHOOL	7,892.84	R
111040	VANGUARD FLOORING INC	FLOOR INSTALL AT JOHN MUIR	FACILITY MAINTENANCE	6,239.44	R
111041	VANGUARD FLOORING INC	FLOOR INSTALL FRANKLIN	FACILITY MAINTENANCE	6,239.44	R
110492	VENICE CULVER MARINA	OPEN ORDER FOR BREATH ALC.Test	TRANSPORTATION	100.00	R
110783	VESOF	Maintenance	INFORMATION SERVICES	1,959.20	U
110555	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	50.00	CD
110436	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	270.00	CD
110438	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	270.00	CD
110543	VONS STORE #2262	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	120.00	CD
110800	VONS STORE #2262	MEETING SUPPLIES	STATE AND FEDERAL PROJECTS	329.25	R
110926	VONS STORE #2262	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
111002	VONS STORE #2262	PROFESSIONAL DVLPMNT SUPPLIES	STATE AND FEDERAL PROJECTS	800.00	R
110825	W.A.S.T.E.C.	WASTE DISPOSAL VARIOUS SITES	FACILITY MAINTENANCE	8,000.00	U
110490	WALKER MOTOR CO.	MAINT OPENORD VEHICLE REPAIR	FACILITY MAINTENANCE	1,000.00	R
110668	WALKER MOTOR CO.	OPEN ORDER FUR BUS REPAIRS	TRANSPORTATION	2,000.00	R
110820	WALKER MOTOR CO.	OPEN ORDER OPERATIONS VEHICLES	GROUPS MAINTENANCE	500.00	R
110491	WARREN DISTRIBUTING INC.	OPEN ORDER FOR PARTS	TRANSPORTATION	1,500.00	R
110513	WARREN DISTRIBUTING INC.	REPAIRS ON FS VEHICLES	FOOD SERVICES	250.00	F
110629	WARREN DISTRIBUTING INC.	MAINT OPENORD VEHICLE REPAIR	FACILITY MAINTENANCE	1,500.00	R
110682	WARREN DISTRIBUTING INC.	OPEN ORDER FOR PARTS & SUP.	TRANSPORTATION	4,000.00	R
110760	WARREN DISTRIBUTING INC.	TRUCK REPAIRS	PURCHASING/WAREHOUSE	200.00	U
110835	WARREN DISTRIBUTING INC.	OPEN ORDER OPERATIONS VEHICLES	GROUPS MAINTENANCE	500.00	R
110764	WESTERN FENCE & SUPPLY CO	EDISON PROJECT	EDISON ELEMENTARY SCHOOL	360.00	
110852	WESTLAKE VILLAGE COSTCO #117	PHOTO DEVELOPMENT/SUPPLIES	MALIBU HIGH SCHOOL	750.00	R
110880	WESTRUX	Repair parts/Transp. Dept.	TRANSPORTATION	359.56	R
110681	WESTSIDE TRANSMISSION FLEETS	OPEN ORDER FOR TRANS. REPAIRS	TRANSPORTATION	2,000.00	R

19K

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF AUGUST 18, 2010

PAGE 12

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110826	WILSON & VALLELY TOWING	Towing charges - Transp. Dept.	TRANSPORTATION	137.00	R
110891	WILSON & VALLELY TOWING	Towing Charges - Regular Ed.	TRANSPORTATION	263.00	R
110549	WISHING WELL MEDICAL	GLOVES	SPECIAL EDUCATION REGULAR YEAR	1,278.59	R
110696	WRIGHT EXPRESS FINANCIAL	PROPANE FOR GRILLS	FOOD SERVICES	2,000.00	F
110547	XEROX CORPORATION	XEROX MAINTENANCE AGREEMENT	PERSONNEL COMMISION	360.00	U
110875	XEROX CORPORATION	COPIER MAINT. AGREEMENT	SPECIAL EDUCATION REGULAR YEAR	655.20	R
110568	YOUNG, DR. WILBERT	RATERS' SUPPLY	PERSONNEL COMMISION	600.00	U
110918	ZANER-BLOSER	TEXTBOOKS, LANGUAGE ARTS	GRANT ELEMENTARY SCHOOL	1,194.04	R
110989	ZEE MEDICAL	EMERGENCY KIT MEDICAL SUPPLY	FACILITY MAINTENANCE	1,150.00	R
110991	ZEE MEDICAL	EMERGENCY KIT MEDICAL SUPPLIES	FACILITY MAINTENANCE	306.94	R
110687	ZONAR SYSTEMS INC.	SERVICE AGREEMENT - GPS	TRANSPORTATION	5,997.00	R

** NEW PURCHASE ORDERS 3,769,512.70

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

110900	AMERICAN REPROGRAPHICS CO	OPEN PO FOR BLAIR	MALIBU HIGH SCHOOL	122,000.00	BB
110676	AT&T	VOIP EQUIPMENT	BUSINESS SERVICES	53,145.56	BB
110771	AT&T	VOIP EQUIPMENT DISTRICTWIDE	BUSINESS SERVICES	161,816.10	BB
110736	CITY OF MALIBU	MALIBU CAMPUS IMPROVEMENT PROJ	MALIBU HIGH SCHOOL	1,460.00	BB
110476	LA OPINION NEWSPAPER	SAMOH EIR ADVERTISEMENT	SANTA MONICA HIGH SCHOOL	1,870.50	BB
110591	RICOH U.S.	RICOH SERVICES	BUSINESS SERVICES	133.51	BB
110872	RICOH U.S.	OPEN PO FOR RICOH	BUSINESS SERVICES	2,000.00	BB
110903	STATE OF CALIFORNIA	OCEAN PARK SCHOOL MUIR/SMASH	MUIR/SMASH	500.00	BB

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 342,925.67

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2010/2011

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$42,896.11 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2010-2011 income and appropriations by \$42,896.11 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: Six (6)

NOES: One (1) (Mr. de la Torre)

BOE Date: 08/18/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 21.25	\$ 3.75		Wells Fargo Foundation	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000			\$ 33,799.87	IBM Corporation	13 Young Explorer IBM Computers /Pre-School
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 4,250.00 \$ 2,332.74	\$ 750.00 \$ -		MHS PTSA MHS PTSA	General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 500.00 \$ 75.00	\$ - \$ -		Santa Monica Palisades Lodge #307 Maria Aranda	General Supplies and Materials General Supplies and Materials
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					

BOE Date: 08/18/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 1,017.50 \$ 146.00	\$ - \$ -		Various Various	General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
<u>Others:</u>					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-00000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-00000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 8,342.49	\$ 753.75	\$ 33,799.87		

BOE Date: 08/18/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000		\$ 21.25	\$ 3.75	\$ 25.00			\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000				\$ -			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -		\$ 33,799.87	\$ 33,799.87
Edison 01-90120-0-00000-00000-8699-001-0000				\$ -			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000				\$ -			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000				\$ -			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>		\$ 6,582.74	\$ 750.00	\$ 7,332.74			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000				\$ -			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000				\$ -			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000		\$ 575.00	\$ -	\$ 575.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000				\$ -			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000				\$ -			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000		\$ 1,163.50		\$ 1,163.50			\$ -
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 08/18/10

Current Gifts and Donations 2010/11

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000				\$ -			\$ -
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ -	\$ 8,342.49	\$ 753.75	\$ 9,096.24	\$ -	\$ 33,799.87	\$ 33,799.87
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 8,342.49	\$ 753.75		Total In-Kind Gifts:	\$ 33,799.87	

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/19/10

FROM: TIM CUNEO / JANECE L. MAEZ / ORLANDO GRIEGO

RE: ANNUAL FOOD AND SUPPLIES

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Vendors to provide Food and Supplies to the Food and Nutrition Services Department in the following estimated amounts:

Comments: See chart on following page. Amounts indicated are based on 2009/2010 usage.

Funding Information:

Source: Food & Nutrition Services

Currently Budgeted: Yes

Account Number: 13-53100-0-00000-37000-4710-057-2570

13-53100-0-00000-37000-4720-057-2570

Description: Food and Supplies

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: Six (6)

NOES: One (1) (Mr. de la Torre)

ITEM	VENDOR AWARDED BID	SOLE SOURCE	OTHER	EST. USAGE
Produce Items*	ASR Food Distributors			\$ 104,000
Dairy product*	Driftwood Dairy			200,000
Snacks*	A&R Wholesalers			137,000
Snacks*	Campus Foods Inc.			20,000
Paper Products*	P & R/Team			86,000
Frozen Food/ Groceries/Bakery*	Gold Star Foods			650,000
USDA Commodities		DJ Co-Ops		5,500
Bagels			Bagelworks Cafe	18,000
California Freezies (replaced Fun Foods)		Berkeley Street Beverage Co.		20,000
100% Mozzarella & Pepperoni Pizza			Papa Johns/Amecci	107,500
Bean & Cheese Burritos		Taco Bell		16,000
System Software		School-Link Tech.		7,500

* School Lunch Program Purchasing Cooperative Bid

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF WASTE MANAGEMENT CONTRACT TO CROWN DISPOSAL
COMPANY – BID #10.19

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award Bid #10.19 District wide Trash, Green waste and Recycling Materials to Crown Disposal Company per bid specifications. This is year one of a five year contract.

Funding Information

Budgeted: Yes
Fund: 01,12
Account Number: 01-00000-0-00000-82000-5570-XXX-2601
01-72400-0-50010-82000-5570-058-2580
12-60600-0-85000-82000-5570-070-2700
Description: General, Transportation Spec Ed, CDS
Source: Waste Disposal

COMMENTS: Bids for waste removal services were sent to twelve (12) contractors. Two bids were received. Of the two bids received, both haulers service both the Cities of Malibu and Santa Monica. Currently the District has agreements with two independent contractors for this service. The new contract specifications require both an educational component for both staff and students and a recycling program.

Recycling

Although previous contracts included a recycle bin for collection, there has been no formal recycling program in place District wide. Currently each sites recycling efforts varies widely and is based on each sites ability and determination to do so. A roll-out plan and educational component is being developed to encompass the recycling program for all District facilities. This program will be mandatory for each site and include green and food waste, cardboard, bottles, cans and paper. The PTSA Council has been informed of a recycling effort and has volunteered to help District staff implement the program. The Solar Alliance at Santa Monica High School has requested that they be a part of this program and will help at the High School level.

Crown Disposal Company is family owned and has been operating out of Sun Valley since 1960. They have been servicing the City of Malibu, Pepperdine, Santa Monica College and providing recycling services for the City of Santa Monica. Crown is a leader in its field in the following areas:

- Crown Disposal's sister company, Community Recycling & Resource Recovery (CR&RR) owns and operates the largest compost site in the state of California consisting of 150 acres. They process approximately 2200 tons per day of green waste and food waste and farm approximately 4,000 acres of adjacent farmland. They were awarded Composter of The Year in 2009 by the United States Composting Council for their innovative composting programs.
- CR&RR also owns and operates a Material Recovery Facility in Sun Valley where they process mixed waste, construction & demolition material, food waste and green waste.
- CR&RR owns and operates two renewable energy plants (fueled by Biomass technology) in Madera and Dinuba which combined are able to provide power for 40,000 homes.

- Currently, Crown Disposal's service area covers Los Angeles City and several cities within Los Angeles County. They have exclusive franchise agreements with Beverly Hills, San Fernando and Calabasas where they provide a combination of residential, commercial and industrial waste collection and recycling services.
- Crown Disposal was one of two companies that piloted a restaurant Food Waste Recycling Program with the City of Los Angeles.
- Crown Disposal designed equipment to recycling and re-manufacture plastic bags.
- Crown Disposal has a 75% landfill diversion rate which is one of the highest in the nation.

Bids were received from the following:

	Santa Monica	Malibu	TOTAL
Waste Management	\$122,902	\$34,133	\$157,035
Crown Disposal	\$107,842	\$26,861	\$134,703

The bid specifications were based on current waste and recycling bin requirements. As the new contract is focusing on switching from solid waste to recycling, bin sizes and types will be changed and modified to meet the new criteria as the program develops.

In addition, cash incentives for recycling will be paid to the District as part of the program:

Tin	\$75 / ton
Scrap Metal	\$75 / ton
Cardboard	\$60 / ton
White and Newspaper	\$80 / ton
Bottles, Cans, Aluminum, Glass, Plastic	\$15 / ton

The 2009-10 annual expenditure for waste disposal was \$166,590 for Santa Monica, and \$49,000 for Malibu for a total of \$215,590.

Bid specifications and unit pricing is available in the Purchasing Office for review upon request.

Mr. Mechur asked about waste management at the district office. Ms. Maez said trash pickup at the district office is handled by the property management. She said staff could meet with the property management and discuss the possibility of including the district office into this contract. Mr. Mechur supported such a meeting. Mr. de la Torre asked if the district had a partnership with the city regarding recycling. Ms. Maez said that the city did not submit a response to this bid. She said staff could provide more information about recycling in a Friday Memo or at a future meeting. Mr. de la Torre asked if this contract would add to the workload for site custodians. Ms. Maez said it would not.

MOTION MADE BY: Mr. Allen
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: Six (6)
 NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: TRANSFER OF FUNDS

RECOMMENDATION NO A.13

It is recommended that the Board of Education approve the following transfer for the 2009-2010 fiscal year.

- \$396,122 from the General Fund (Fund 01) to the Child Development Fund (Fund 12) for the deficit spending in 2009-10.

COMMENTS: The Los Angeles County Office of Education (LACOE) requires Board approval to make transfers between Funds.

In both the 2008-09 and 2009-10 fiscal years, the Child Development Fund received revenue that was insufficient to cover expenses. In 2008-09, staff reflected this deficit as a loan between the Funds. The total amount of that loan was \$186,861. CDS has repaid the entire 2008-09 year.

Additionally, the 2009-10 fiscal year had revenues lagging expenses. With the repayment of the previous year loan and further deficit spending, the fund is \$396,122 short. This transfer will clear any debt between the two Funds. For the 2010-11 year, CDS staff is preparing two budget scenarios: one that continues revenue at the present level and a second one that projects the Governor's May Revise. In either case, CDS staff is preparing balanced budgets without General Fund contributions.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 10-06 OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT MAKING CERTAIN FINDINGS PURSUANT TO HEALTH AND SAFETY CODE SECTION 33445 ON THE CIVIC CENTER JOINT USE PROJECT

RECOMMENDATION NO. A.14

It is recommended that the Board of Education adopt Resolution No. 10-06 that outlines the Civic Center Joint Use Project at Santa Monica High School and formally finds that without the Redevelopment Agency funding of the project there are no other sources of funding available to the District at this time.

COMMENT: The District submitted the Civic Center Joint Use Project (CCJUP) to the City of Santa Monica's Redevelopment Agency (RDA) for funding consideration on February 25, 2009. The proposed three-phase \$235 million joint use project included cultural and recreational redevelopments on the campus of Santa Monica High School that implemented principles, goals and objectives of the City Open Space Element, Recreation and Parks Master, Civic Center Specific Plan and Creative Capital.

On May 12, 2009, the Redevelopment Agency unanimously voted to prioritize \$57 million to the CCJUP (Phase I of school project)

A careful evaluation of Phase I Alt I of the CCJUP, at a project cost of \$57 million, revealed certain shortcomings that would adversely affect the campus. First among them, doing this phase only would leave the campus without a baseball field, a core intramural activity for the school.

On February 4, 2010, the Board approved a contract with R.L. Binder FAIA Architects, LLP to develop two new concepts. Each concept was to contain two designs for a total of four new designs. The goal was to develop designs that would meet the community and City needs and wishes and leave the campus intact. A resulting presentation was made to the Board on June 18, 2010.

The Board received new concepts each with a phased approach. Each concept had a \$57 million project that met all of the criteria established.

The next step to receive funding of this project from the RDA is for the Board to adopt findings that no other reasonable means of financing is available to the District.

After examining the various funding sources for capital projects, staff has reached the conclusion that there are no other reasonable means of financing the CCJUP. The following sources of funds were considered and found not to be viable options for funding of the CCJUP:

Measure BB GO Bond Funds

Santa Monica Malibu Unified School District received voter approval on November 7, 2006 authorizing the issuance and sale of \$268 million of general obligation bonds. The Board has fully allocated the proceeds from these bond sales to other capital projects throughout the District. Those include modernization and new construction projects at each secondary school, a newly rebuilt elementary school at the Edison site and various safety projects.

Redevelopment Agency "Pass Through" Funds

The District annually receives statutory pass through funding from the Redevelopment Agency of Santa Monica. These funds are fully committed to the debt services on Certificates of Participation issued several years ago.

Developer Fee Funds

These funds come to the District through the statutory limits that can be applied to new or reconstructed development within the District. The current revenue from this funding source has been included in the allocation of projects identified as Measure BB. There are no uncommitted developer fee funds.

State of California School Facility Funding

The District routinely checks the availability of state dollars for capital projects. In most cases, state money is available only when a district is growing and has a demand for additional facilities. There are very specific eligibility requirements that must be met before the state will allocate funding for capital projects to a district. Santa Monica Malibu Unified does not currently meet those eligibility requirements.

District General Funds

The significant strain placed on school district general fund budgets by the lack of state funds is commonly known. Santa Monica Malibu Unified has lost over 20% of funding normally provided by the state over the past several years. In order to balance the 2010-11 budget, the Board was forced to make reductions totaling over \$7.2 million dollars. Class sizes were increased, the number of teachers was reduced, nurses, counselors, security guards, administrators, reading specialists, music programs, and many more cuts were made. The General Fund budget does not include appropriations for capital projects at this time. Capital expenditures would most likely not be the first priority to restore if additional funding became available.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

RESOLUTION NUMBER 10-06

A RESOLUTION OF THE SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT MAKING CERTAIN FINDINGS PURSUANT TO HEALTH AND SAFETY CODE SECTION 33445 ON THE CIVIC CENTER JOINT USE PROJECT

WHEREAS, on November 17, 2009, the Redevelopment Agency of the City of Santa Monica (the "Agency") adopted its Five-Year Implementation Plan (the "Plan") for the period of FY 2009-10 through FY 2013-14, with established goals to support affordable housing, disaster prevention and mitigation, community revitalization, commercial revitalization, and institutional revitalization; and

WHEREAS, the Earthquake Recovery Redevelopment Project was adopted in part to provide for and facilitate the repair, restoration, demolition and/or replacement of facilities damaged as a result of the Northridge earthquake; and

WHEREAS, the Agency's Five-Year Implementation Plan establishes goals to support affordable housing, disaster prevention and mitigation, community revitalization; and institutional revitalization to support joint-use opportunities on the campus of Santa Monica High School; and

WHEREAS, to implement the programs and activities (the "Projects") associated with each goal, the Agency prioritized redevelopment funding totaling approximately \$283 million, based on a variety of assumptions regarding growth in tax increment, borrowing costs, timing of borrowing, State grabs of local funds, leveraging opportunities and State law; and

WHEREAS, the capital improvements and affordable housing activities associated with the Projects are considerable undertakings; and

WHEREAS, the Projects are comprised of, but not limited to, the following efforts:

- **Affordable Housing:** In addition to the Project Areas' anticipated 20 percent housing set-aside increment revenues, invest non-housing funds toward the preservation and production of affordable housing.
- **Disaster Prevention and Mitigation:** To fund disaster prevention and mitigation programs to meet the City's seismic retrofit needs and mitigate against effects of future disasters. Funds will be used for rehabilitation of the Santa Monica Civic Auditorium, implementation of the Traffic Signal Master Plan and property acquisition to support the reconstruction and expansion of parking resources called for in the Downtown Parking Strategic Plan.
- **Community Revitalization:** To improve, repair, rebuild and provide parks and community facilities including: the Palisades Garden Walk and Town Square parks, open space and facilities in the Civic Auditorium District, the Civic Center early childhood education center, the Pico Neighborhood Library, planning and design for the Civic Center parks and facilities, and the Memorial Park expansion.
- **Commercial Revitalization:** To revitalize and promote economic investment and business expansion in the Project Areas or of benefit to the Project Areas, and preserve the area's existing employment base by supporting improved access to the Project Areas by employees and customers, primarily by supporting enhancements to the Exposition Light Rail Station Areas.

- ***Institutional Revitalization:*** To help achieve community goals associated with the Santa Monica-Malibu School District's master plan for the Santa Monica High School campus, including designing and constructing facilities for joint-use between the school and the broader community; and

WHEREAS, on May 12, 2009 the Agency unanimously voted prioritize \$57 million to the CCJUP "Project" (Phase I of school project); and

WHEREAS, the Santa Monica-Malibu Unified School District received voter approval on November 7, 2006 authorizing the issuance and sale of \$268 million of general obligation bonds; and

WHEREAS, the Santa Monica-Malibu Unified School District has fully allocated proceeds from those bonds to other capital facility projects throughout the District; and

WHEREAS, the Santa Monica-Malibu Unified School District does not have eligibility for State facility funds; and

WHEREAS, statutory Redevelopment Agency pass-through funds are fully committed to repayment of Certificates of Participation (COP) debt services; and

WHEREAS, current and future Developer Fee funds have been allocated to other capital facility projects throughout the District; and

WHEREAS, significant deficits applied to the District's general operating revenue by the State has caused the reduction or elimination of all capital projects from the District's General Fund.

NOW, THEREFORE, BE IT RESOLVED THAT:

Based on substantial evidence in the record, the District hereby finds and determines:

- (1) that the foregoing recitals are true and correct;
- (2) that the Project is of benefit to the Earthquake Recovery Redevelopment Project Area;
- (3) that after the School District considered other funding mechanisms to fund the proposed Project, there is no reasonable means available to the District to fund the CCJUP;
- (4) that the Project is consistent with the Earthquake Recovery Redevelopment Project Area;
- (5) that the Project is consistent with the Agency's Implementation Plan and that it meets the goals of the Agency's Five-Year Implementation Plan.

PASSED AND ADOPTED ON AUGUST 18, 2010 BY THE FOLLOWING VOTES:

AYES: 6
NOES: 1 (Mr. DelaTorre)
ABSTENTIONS: 0
ABSENT: 0



Barry Spell, President of the
Board of Education



Tim Cuneo, Superintendent and
Secretary to the Board of Education

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #25 – ADDITIONAL ARCHITECTURAL SERVICES
FOR PRIOR DSA APPLICATION CERTIFICATION RECOMMENDATIONS –
DISTRICT OFFICE DATA CENTER – DLR GROUP/WWCOT – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #25 with DLR GROUP/WWCOT to provide architectural and engineering services for document preparation (Phase 2) as related to close-out without certification of a prior DSA application at the District Offices, as part of the District Office Data Center project, in an amount of \$13,077 for a total contract amount of \$4,042,132.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-2600

Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a project scope area be certified before new approval is issued. During the Division of State Architect (DSA) review and approval process for the Data Center project at District Offices, it was determined that the building has a prior application on file with DSA (A# 03-046451) which has been closed without certification. WWCOT has concluded the initial study phase (Phase 1) and design documentation, as required by DSA (Phase 2) of the certification process, as defined under Contract Amendments #19 and #22.

Upon review of the Phase 2 submittal, DSA is requesting additional structural detailing and design to the existing building. To prevent delays on the Data Center project, WWCOT has been asked to proceed and design the required modifications to close the application with certification (Phase 2).

The certification of prior DSA application at the District Office Building was not initially anticipated in the project and not included in the original Measure BB project scope.

This WWCOT Contract Amendment #25, for \$13,077, is for architectural and engineering services for design and preparation of necessary documents (Phase 2) as related to close-out without certification of a prior DSA application at the District Office Building. The revised contract total will be \$4,042,132.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	23,782
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	15,000
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077
TOTAL CONTRACT AMOUNT	\$4,042,132

MOTION MADE BY: Mr. Allen
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: Six (6)
 NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: AMENDMENT TO CONTRACT FOR BID #10.16.BB-03-112845 – GRANT
ELEMENTARY SCHOOL MAIN ENTRY RECONFIGURATION PROJECT –
ALFA 26 CONSTRUCTION COMPANY – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education authorize Change Order No. 1 Bid #10.16.BB-03-112845 - Grant Elementary School Main Entry Reconfiguration project, ALFA 26 Construction Company in an amount not to exceed \$23,066.32 for a total contract amount of \$267,066.32.

Funding Information:

Budgeted: Yes
Fund/Source: 21 – Building Fund
Account Numbers: 21-00000-0-00000-85000-6200-003-2600
Description: Construction Services
DSA #: 03-112845
Description: Building Improvement

COMMENTS: At the June 3, 2010, meeting of the Board of Education, Bid #10.16.BB-03-112845 for DSA Application # 03-112845 for Grant Elementary School Main Entry Reconfiguration project was approved to ALFA 26 Construction Company, in an amount, not to exceed, \$244,000.

Change Order No. 1 represents the work listed below:

Original Contract Amount:	\$244,000.00
<u>Change Order No.1:</u>	<u>\$ 23,066.32</u>
Total Contract Amount:	\$267,066.32
Original Contract Duration	94 days
<u>Change Order No.1:</u>	<u>0 days</u>
Total duration	94 days

The change order breakdown is summarized as below:

1. Unforeseen changes	\$23,066.32
Change Order No.1:	\$23,066.32

The detailed breakdown for each change order is listed below:

1. COP No. 1: Remove, dry and re-compact unsuitable soil: \$ 23,066.32

This Change Order No.1, for \$23,066.32 is for additional change orders listed above and a 0 day contract extension on the Grant Elementary School Main Entry Reconfiguration project. The revised contract total will be \$267,066.32. There is no change to the contract duration.

We recommend the Board of Education approve this change order. These construction funding adjustments will be made by adjustment to the project construction contingency.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #15 TO LEIGHTON CONSULTING FOR
ADDITIONAL GEOTECHNICAL INVESTIGATION & REPORT SERVICES FOR
JOHN ADAMS MIDDLE SCHOOL PARKING LOT PROJECT – LEIGHTON
CONSULTING, INC. – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #15 to Leighton Consulting for the Geotechnical Observation, Coring and Testing Services for John Adams Middle School Parking Lot Project in the amount of \$10,700, for a total contract amount of \$158,910, Measure BB projects.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Consultant Services

COMMENTS: The Board of Education previously approved Leighton to perform phase 1 testing to assess the cause of sub grade failure. Phase 2 is a forensic exploration consisting of borings that will further clarify the cause of the failure.

This Contract Amendment No. 15 for \$10,700 is for the Phase 2 Geotechnical Observation, Coring and Testing Services to Verify Phase 1 Findings of Parking Lot Failure at John Adams Middle School.

CONTRACT AMENDMENT #1 (Edison)	\$19,000
CONTRACT AMENDMENT #2 (Edison)	5,000
CONTRACT AMENDMENT #3 (Edison)	7,000
CONTRACT AMENDMENT #4 (Edison)	5,000
CONTRACT AMENDMENT #5 (Malibu)	50,500
CONTRACT AMENDMENT #6 (Malibu)	3,000
CONTRACT AMENDMENT #7 (Webster)	9,400
CONTRACT AMENDMENT #8 (Malibu)	12,400
CONTRACT AMENDMENT #9 (Olympic)	21,600
CONTRACT AMENDMENT #10 (Olympic)	3,000
CONTRACT AMENDMENT #11 (Olympic)	1,300
CONTRACT AMENDMENT #12 (Rogers)	1,500
CONTRACT AMENDMENT #13 (JAMS Pkg. lot)	4,500
CONTRACT AMENDMENT #14 (Grant Main Entry)	5,010
CONTRACT AMENDMENT #15 (JAMS Parking Lot)	10,700
<u>TOTAL:</u>	<u>\$158,910</u>

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #8 FOR CONSULTING ARBORIST SERVICES –
POINT DUME ELEMENTARY SCHOOL – GAS LINE AND FURNACE
REPLACEMENT PROJECT – CY CARLBERG – MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #8 with Cy Carlberg, Registered Consulting Arborist, for Consulting Arborist Services for the Measure BB Project at Point Dume Elementary School – Gas Line and Furnace Replacement Project, in the amount of \$3,120 for a total contract amount of \$116,750.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-019-2600

Description: Consultant Services

COMMENTS: Consulting Arborist Services are necessary in order to insure proper design and handling of the District's tree and shrub resources during design and construction of the Measure BB projects.

District staff requested proposal from Cy Carlberg, District Consulting Arborist, to provide arborist services for Point Dume Elementary School – Gas Line and Furnace Replacement Project. Approximately 16 mature trees may be affected as part of the new gas line installation at Point Dume Elementary School.

Consulting Arborists services include the following activities:

- Evaluate site plans, grading plans, and planting plans
- Inventory 16 trees
- Prepare a short report describing the effects to the trees
- Prepare a Tree Protection Plan that identifies the trees to remain, protective construction fencing, and Tree Protection Specifications
- Monitor different phases of construction
- Prepare site observation reports for each visit and other reports as requested by the District.

This Contract Amendment #8, for \$3,120, is for Consulting Arborist Services for Point Dume Elementary School – Gas Line and Furnace Replacement Project. The revised contract total will be \$116,750.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Adams, Lincoln)	\$17,550
CONTRACT AMENDMENT #1 (Malibu, Samohi)	32,460
CONTRACT AMENDMENT #2 (Edison)	13,920
CONTRACT AMENDMENT #3 (Malibu, Samohi)	4,380
CONTRACT AMENDMENT #4 (Community Outreach)	11,000
CONTRACT AMENDMENT #5 (Grant,McKinley,Webster)	14,040
CONTRACT AMENDMENT #6 (Olympic, Washington)	8,580
CONTRACT AMENDMENT #7 (Edison, 2512 & 2508 Virginia Avenue)	11,700
CONTRACT AMENDMENT #8 (Point Dume)	3,120
TOTAL CONTRACT AMOUNT	\$116,750

MOTION MADE BY: Mr. Allen
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: Six (6)
 NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #1 FOR OFF SITE IMPROVEMENTS, WATER DISTRICT 29 TO CANNON, FOR ADDITIONAL ENGINEERING SERVICES RELATED TO THE PREPARATION OF A CDP PERMIT – MALIBU MIDDLE SCHOOL AND HIGH SCHOOL CAMPUS IMPROVEMENTS – MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a contract amendment to Cannon Corp. increase the design fees by \$7,960, and to reduce the Reimbursable expenses by \$7,960. We do not believe the reimbursable expenses required to complete the work will exceed the \$2,100 remaining after the amendment. The additional design services are required to complete the design of the off-site improvements to water mains serving Malibu HS. This work is required to provide increased water flow rates for the Measure BB Campus Improvement Project.

Funding Information:

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600

Description: Independent Contractor / Consultant

COMMENTS: At the May 7, 2009 Board Meeting, the Board approved the additional construction budget for these improvements in support of the Malibu Project. At the 8/19/2009 meeting the Board approved the Contract for Cannon Corp to provide the required design services.

The project scope includes new sections of water main and upgrading the capacity of another section of water main. The project occurs almost entirely underground in the city streets with the exception of the points of connection to the County water tanks which are on easements held by the County.

The City of Malibu did not allow the project a Coastal Development Permit (CDP) exemption; a Level II CDP was required. The additional work included acquisition of property easement documents from the County, and identification of all septic systems along the water main's route, and verification of the distance between exiting seepage pits and the new piping along the entire route.

In addition the County provided inaccurate utility information and utility routing on their site. Additional meetings to review the as-built conditions with County representatives and relocation of designed utility components were required after 60% construction documents were completed.

The original contract of \$69,700 included \$59,600 in design fees and \$10,100 in reimbursable expenses. We have not incurred reimbursable expenses on the contract to date. We would like the board to approve an adjustment in the contract to revise the Design fees to \$67,560 and the reimbursable expenses to \$2,140. There will be no net increase in the contract amount.

ORIGINAL CONTRACT AMOUNT (Malibu HS) (\$59,600 + \$10,100)	\$69,700
CONTRACT AMENDMENT #1 (Malibu HS) (\$67,560 + \$2,140)	0
TOTAL CONTRACT AMOUNT	\$69,700

MOTION MADE BY: Mr. Allen
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: Six (6)
 NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AWARD FOR ARCHITECTURAL AND ENGINEERING SERVICES
FOR DSA CERTIFICATION OF PRIOR DSA APPLICATION AT FRANKLIN
ELEMENTARY SCHOOL – HDS ASSOCIATES ARCHITECTS AIA – MEASURE
BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve award of contract with HDS Associates Architects AIA to provide architectural and engineering services for obtaining DSA approval of DSA comments regarding change orders 1 and 2 as related to close-out without certification of a prior DSA application at Franklin Elementary School, in the amount of \$7,000.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-002-2600

Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a project scope area be certified before new approval is issued. It has been determined that the relocatable buildings have a prior application on file with DSA (A# 03-52966) which has been closed without certification. HDS has been asked to study the existing conditions and prepare recommendations.

Certification of the prior DSA application at the Franklin Elementary School was not initially anticipated in the project and not included in the original Measure BB project scope.

This HDS Contract, for \$7,000, is for architectural and engineering services for obtaining DSA approval of DSA comments regarding change orders 1 and 2 as related to close-out without certification of a prior DSA application at Franklin Elementary School. The contract total will be in the amount of \$7,000.

TOTAL CONTRACT AMOUNT (Franklin prior DSA Application Certification-CO 1 & 2) \$ 7,000

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: Six (6)

NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #15 FOR INCREASED ARCHITECTURAL SERVICES FOR PROGRAMMING AND PLANNING STUDIES IN SUPPORT OF THE EIR, CIVIC CENTER JOINT USE PROJECT – SANTA MONICA HIGH SCHOOL – R. L. BINDER, FAIA ARCHITECTS, LLP

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve Contract Amendment #15 with R. L. BINDER, FAIA ARCHITECTS, LLP for additional architectural services as required to advance the Civic Center Joint Use Project (CCJUP) at Santa Monica High School, in the amount of \$429,728 for a total not to exceed contract mount of \$7,413,532.

Funding Information

Budgeted: Yes
Fund: 40
Source: City of Santa Monica, Redevelopment Agency
Account Number: 40-00000-0-00000-82000-5802-050-2600
Descriptions: Consultant Services

COMMENTS: In 2007, the Measure BB program was initiated. During the early planning for the Samohi project, the Board of Education approved development of an overall siting study by R. L. Binder Architects. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, the City in June 2010 budgeted an additional \$1,084,423 to begin the first year of the required Environmental Impact Report (EIR) for the Full Buildout (Scope 3: \$234 million).

This Contract Amendment #15, for \$429,728, is for R. L. Binder Architects to perform services necessary to ensure compliance with the California Environmental Quality Act (CEQA) documentation in support of the overall programming and planning of the CCJUP project within the footprint of the CCJUP buildings, athletic fields and site improvements planned at Santa Monica High School. The scope of work includes the following services in support of the project level Environmental Impact Report (EIR) for the CCJUP:

- Development and confirmation of detailed space program of CCJUP areas, including athletic facilities, Michigan promenade and Greek stage, including existing facilities
- Coordination meetings including five (5) focus group meetings and additional coordination meetings
- One (1) Community Workshop
- Coordination with District's CEQA consultant
- Planning level site analysis of build-out concepts, including massing and adjacencies
- Development of intermediate phasing plans for selected build-out concept
- Cost estimating services as required for budget verification
- Development of technical program requirements for athletic facilities including pool and athletic fields

The total contract amount for the Santa Monica High School CCJUP project will be \$7,413,532.

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	\$0
CONTRACT AMENDMENT #4 (Programming additional services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1	3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2 & #3	31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4	61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5	127,975
CONTRACT AMENDMENT #14* (Siting Study II)	153,950
CONTRACT AMENDMENT #15* (CCJUP Siting Study 2)	429,728
TOTAL CONTRACT AMOUNT	\$7,413,532

*Funded by RDA Fund

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.22

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Brown, Dan	12.35 hrs @\$40.46	9/4/09-6/18/10	<u>Est Hrly/\$500</u>
		TOTAL ESTABLISHED HOURLY	\$500

Comment: Science Magnet Parent Liaison
01-Tier III Programs Cat Flex
[09-10 Budget]

Scotland, Alva	2 hrs @\$40.46	6/5/10	<u>Est Hrly/\$81</u>
Strauss, Susan	2 hrs @\$40.46	6/5/10	<u>Est Hrly/\$81</u>
		TOTAL ESTABLISHED HOURLY	\$162

Comment: Saturday School
01-Unrestricted Resource
[09-10 Budget]

Avedian, Ray	11 days @\$406.97	8/3/10-8/17/10	<u>Own Daily/\$4,477</u>
Brown, Dan	6 days @\$496.54	8/3/10-8/17/10	<u>Own Daily/\$2,979</u>
Dipley, Jeri	5 days @\$397.51	8/3/10-8/17/10	<u>Own Daily/\$1,988</u>
Jurewicz, Kristin	6 days @\$357.72	8/3/10-8/17/10	<u>Own Daily/\$2,146</u>
Krinski, Hallie	6 days @\$327.39	8/3/10-8/17/10	<u>Own Daily/\$1,964</u>
Levin, Tracy	11 days @\$421.90	8/3/10-8/17/10	<u>Own Daily/\$4,641</u>
Meyer-Quin, Kimberly	6 days @\$397.02	8/3/10-8/17/10	<u>Own Daily/\$2,382</u>
Post, Joel	11 days @\$496.54	8/3/10-8/17/10	<u>Own Daily/\$5,462</u>
		TOTAL OWN DAILY	\$26,039

Comment: Summer Science Camp/Science Magnet Institute
01- Tier III Programs Cat Flex

CHILD DEVELOPMENT SERVICES

Martinez, Emelita	110 hrs @\$35.52	7/7/10-8/3/10	<u>Own Hrly/\$3,907</u>
		TOTAL OWN HOURLY	\$3,907

Comment: Summer Assignment
12-Head Start – Basic -73%
12-CSPP -27%

Alidina, Jamila	216.0 hrs @\$31.17	6/28/10-9/2/10	<u>Own Hrly/\$6,733</u>
Barba, Yesenia	184.0 hrs @\$25.89	6/28/10-9/2/10	<u>Own Hrly/\$4,764</u>
Cruse, Pat	214.5 hrs @\$34.45	6/28/10-9/2/10	<u>Own Hrly/\$7,390</u>
Gutierrez, Sofia	247.5 hrs @\$23.02	6/28/10-9/2/10	<u>Own Hrly/\$5,697</u>
Martinez, Emelita	121.0 hrs @\$35.52	6/28/10-9/2/10	<u>Own Hrly/\$4,298</u>
Namdar, Shahfar	49.5 hrs @\$32.40	6/28/10-9/2/10	<u>Own Hrly/\$1,604</u>
Norodom, Pachapor	112.0 hrs @\$28.45	6/28/10-9/2/10	<u>Own Hrly/\$3,186</u>
Proctor, Valerii	232.0 hrs @\$27.33	6/28/10-9/2/10	<u>Own Hrly/\$6,341</u>
Reed, Flavia	247.5 hrs @\$28.76	6/28/10-9/2/10	<u>Own Hrly/\$7,118</u>
Rodriguez, Claudia	240.0 hrs @\$29.49	6/28/10-9/2/10	<u>Own Hrly/\$7,078</u>
Sanchez, Johanna	160.0 hrs @\$24.81	6/28/10-9/2/10	<u>Own Hrly/\$3,970</u>
Smith, Courtnee	152.0 hrs @\$25.52	6/28/10-9/2/10	<u>Own Hrly/\$3,879</u>
Sugasawara, Patty	33.0 hrs @\$28.05	6/28/10-9/2/10	<u>Own Hrly/\$ 926</u>
		TOTAL OWN HOURLY	\$62,984

Comment: Summer Assignment
12-CSPP

Enriquez, Maria	140 hrs @ \$29.49	7/7/10-8/3/10	Own Hrly/\$4,129
Gluck, Heidi	140 hrs @ \$34.40	7/7/10-8/3/10	Own Hrly/\$4,816
Oliff, Elizabeth	140 hrs @ \$29.49	7/7/10-8/3/10	Own Hrly/\$4,129
Rodriguez, Melinda	110 hrs @ \$25.78	7/7/10-8/3/10	Own Hrly/\$2,836
Rosas-Lopez, Cecelia	100 hrs @ \$25.78	7/7/10-8/3/10	Own Hrly/\$2,578
Simpson, Darlene	21 hrs @ \$26.97	7/7/10-8/3/10	Own Hrly/\$ 566
		TOTAL OWN HOURLY	\$19,054

Comment: Summer Assignment
12-Head Start – Basic

Graves, Gizelle	116 hrs @ \$23.38	6/28/10-9/2/10	Own Hrly/\$2,712
Hentschell, Denise	152 hrs @ \$25.78	6/28/10-9/2/10	Own Hrly/\$3,919
McGowan, Joanne	116 hrs @ \$25.78	6/28/10-9/2/10	Own Hrly/\$2,990
		TOTAL OWN HOURLY	\$9.621

Comment: Summer Assignment
12- Tier III Programs Cat Flex

Chaheme, Yessenia	180 hrs @ \$31.28	6/28/10-9/2/10	Own Hrly/\$5,630
Lockwood, Silvia	258 hrs @ \$26.61	6/28/10-9/2/10	Own Hrly/\$6,865
Smith, LaTonya	198 hrs @ \$23.02	6/28/10-9/2/10	Own Hrly/\$4,558
		TOTAL OWN HOURLY	\$17,053

Comment: Summer Assignment
12-Unrestricted Resource -50%
12-CD: Gnrl Child Care (GCTR)-50%

Cerrato, Wendy	57 hrs @ \$24.10	6/28/10-9/2/10	Own Hrly/\$1,374
Chaheme, Yessenia	120 hrs @ \$31.28	6/28/10-9/2/10	Own Hrly/\$3,754
Conway, Kenyatta	144 hrs @ \$23.02	6/28/10-9/2/10	Own Hrly/\$3,315
Cueva, Leo	144 hrs @ \$20.51	6/28/10-9/2/10	Own Hrly/\$2,953
Daanish, Daaim	168 hrs @ \$21.95	6/28/10-9/2/10	Own Hrly/\$3,688
Douglas, Jennifer	70 hrs @ \$33.33	6/28/10-9/2/10	Own Hrly/\$2,333
Drymon, Cheryl	12 hrs @ \$31.17	6/28/10-9/2/10	Own Hrly/\$ 374
Gonzalez, Yolanda	174 hrs @ \$25.78	6/28/10-9/2/10	Own Hrly/\$4,486
Herberg, Joan	120 hrs @ \$31.68	6/28/10-9/2/10	Own Hrly/\$3,802
Jaye, Susan	30 hrs @ \$31.18	6/28/10-9/2/10	Own Hrly/\$ 935
Montelongo, Angie	152 hrs @ \$22.79	6/28/10-9/2/10	Own Hrly/\$3,464
Ramirez, Laura	114 hrs @ \$25.53	6/28/10-9/2/10	Own Hrly/\$2,910
		TOTAL OWN HOURLY	\$33,388

Comment: Summer Assignment
12-CD: Gnrl Child Care (GCTR)

Castellon, Emma	120 hrs @ \$24.94	6/28/10-9/2/10	Own Hrly/\$2,993
Justis, Vicki	30 hrs @ \$33.33	6/28/10-9/2/10	Own Hrly/\$1,000
Mercier, Alisha	120 hrs @ \$29.13	6/28/10-9/2/10	Own Hrly/\$3,496
Yadegari, Sholeh	120 hrs @ \$25.78	6/28/10-9/2/10	Own Hrly/\$3,094
		TOTAL OWN HOURLY	\$10,583

Comment: Summer Assignment
12-Unrestricted Resource

Drymon, Cheryl	35 hrs @ \$35.84	8/30/10-9/2/10	Own Hrly/\$1,254
		TOTAL OWN HOURLY	\$1,254

Comment: Summer Assignment – Lead Teacher
12-CD: Gnrl Child Care (GCTR)

EDISON ELEMENTARY SCHOOL

Ipina, Elizabeth	67 hrs @ \$68.74	8/2/10-8/27/10	Est Hrly/\$4,606
Morales, Carlos	67 hrs @ \$50.35	8/2/10-8/27/10	Est Hrly/\$3,373
Naranjo, Rocio	67 hrs @ \$56.90	8/2/10-8/27/10	Est Hrly/\$3,812
Rodriguez, Judith	67 hrs @ \$55.24	8/2/10-8/27/10	Est Hrly/\$3,701
		TOTAL OWN HOURLY	\$15,492

Comment: Intervention Classes
01-IASA: Title I Basic-LW Inc/Neg

Ellis, John	3 hrs @ \$40.46	5/11/10-6/10/10	Est Hrly/\$121
		TOTAL ESTABLISHED HOURLY	\$121

Comment: Parent Training Classes
01- IASA: Title I Basic-LW Inc/Neg
[09-10 Budget]

EDUCATIONAL SERVICES

Chen, Lillian	4 hrs @\$40.46	7/12/10-7/16/10	Est Hrly/\$162
Lipson, Jennifer	4 hrs @\$40.46	7/12/10-7/16/10	Est Hrly/\$162
Pollack, Lori	4 hrs @\$40.46	7/12/10-7/16/10	Est Hrly/\$162
TOTAL ESTABLISHED HOURLY			\$486

Comment: Curriculum Planning – Lesson Link
01-RGK Foundation

Carrier, Eric	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Fuller, Anthony	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Gecht, Marcia	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Mayle, Alex	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Siemer, Deborah	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Thobe, Christie	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$1,458

Comment: Olympic HS Summer School Staff Development
01-Gifts – Equity Fund
[09-10 Budget]

Bautista, Claudia	6 hrs @\$40.46	6/7/10-6/18/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$243

Comment: 8th Grade Student Placement
01-ELAP-Engl Lang Acquisition Program
[09-10 Budget]

Escalera, Daniel	13 hrs @\$40.46	6/7/10-6/18/10	Est Hrly/\$526
TOTAL ESTABLISHED HOURLY			\$526

Comment: Immersion Program
01-Economic Impact Aid – LEP
[09-10 Budget]

Holland, Kurt	10 hrs @\$40.46	1/1/10-6/30/10	Est Hrly/\$405
Snow, Angela	10 hrs @\$40.46	1/1/10-6/30/10	Est Hrly/\$405
Utzinger, Sara	10 hrs @\$40.46	1/1/10-6/30/10	Est Hrly/\$405
Wrabel, Carol	10 hrs @\$40.46	1/1/10-6/30/10	Est Hrly/\$405
TOTAL ESTABLISHED HOURLY			\$1,620

Comment: EETT Mentor Coaches
01-Title II Part D EETT Cometitiv
[09-10 Budget]

Roman, Bertha	150 hrs @\$40.46	6/28/10-9/2/10	Est Hrly/\$6,069
TOTAL ESTABLISHED HOURLY			\$6,069

Comment: Coordinator of Summer Technology Training
01-IASA: Title II Teacher Quality

Bart-Bell, Dana	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
Chacon, Martha	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
Cruce, Marae	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
Gasparino, Jenna	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
Kariya, Emily	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
Trundle, Al	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
Walker, Megan	11 hrs @\$40.46	7/1/10-9/2/10	Est Hrly/\$445
TOTAL ESTABLISHED HOURLY			\$3,115

Comment: Summer Technology Training
01- IASA: Title II Teacher Quality

Bronstein, Susan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Caamal-Murcia, Gabriela	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Cervantes, Hayde	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Chang, Carol	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Chen, Lillian	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Daruty, Lila	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Duran, Concepcion	6 hrs @\$40.46	6/28/10	Est Hrly/\$243

Hopkins, Miriam	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Hwang, Genie	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Johnson, Rebecca	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Lipson, Jennifer	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Loc, Dalia	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Macon, Tristan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Mulkern, Nicole	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Ostrom, Michael	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Sanschagrin, Marc	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Scheer, Susan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Witt, Carl	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$4,374

Comment: Summer School Staff Development
01-Gifts-Equity Fund
[09-10 Budget]

Duran-Contreras, Martha	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$243

Comment: Summer School Staff Development
01- ARRA: State Fiscal Stabil Fund
[09-10 Budget]

Duran-Contreras, Martha	20 days @\$496.54	6/30/10-7/28/10	Own Daily/\$9,931
TOTAL OWN DAILY			\$9,931

Comment: Elementary Summer School (IISS) Site Supervision
01-Gifts-Equity Fund

Kusion, Alex	9 days @\$496.54	7/16/10-7/28/10	Own Daily/\$4,469
TOTAL OWN DAILY			\$4,469

Comment: Middle School Summer School (IISS) Site Supervision
01- ARRA: State Fiscal Stabil Fund

MCKINLEY ELEMENTARY SCHOOL

Wetmore, Elayne	10 hrs @\$40.46	2/5/10-6/18/10	Est Hrly/\$405
TOTAL ESTABLISHED HOURLY			\$405

Comment: Testing Coordinator
01- IASA: Title I Basic-LW Inc/Neg
[09-10 Budget]

ROGERS ELEMENTARY SCHOOL

Burrows, Erin	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Cedillo, Sophia	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Contreras, Sitara	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
De la Rosa, Mary	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Estrada, Tiffany	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Henning Simon, Laura	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Light, Lindsey	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Marmolejo, Yolanda	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Urias, Rebecca	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
Vasquez, Martha	3 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$121
TOTAL ESTABLISHED HOURLY			\$1,210

Comment: Summer Workshop Planning
01- IASA: Title I Basic-LW Inc/Neg
[09-10 Budget]

Witt, Carl	12 hrs @\$40.46	8/1/10-8/31/10	Est Hrly/\$486
TOTAL ESTABLISHED HOURLY			\$486

Comment: Move Classroom
01- IASA: Title I Basic-LW Inc/Neg

Burrows, Erin	60.75 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$2,458
Cedillo, Sophia	49.50 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$2,003
Contreras, Sitara	33.00 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$1,335
De la Rosa, Mary	33.00 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$1,335

Estrada, Tiffany	66.00 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$2,670
Henning Simon, Laura	33.00 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$1,335
Light, Lindsey	20.75 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$ 839
Marmolejo, Yolanda	33.00 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$1,335
Urias, Rebecca	49.50 hrs @\$40.46	8/9/10-8/27/10	Est Hrly/\$2,003
Vasquez, Martha	81.00 hrs @\$40.46	8/9/10-8/27/10	<u>Est Hrly/\$3,277</u>
		TOTAL ESTABLISHED HOURLY	\$18,590

Comment: Summer Workshop
01-IASA: Title I Basic-LW Inc/Neg

Harris, Jerold	30 days @\$534.64	7/1/10-8/31/10	<u>Own Daily/\$16,039</u>
		TOTAL OWN DAILY	\$16,039

Comment: Interim Principal
01-Unrestricted Resource

SPECIAL EDUCATION

Badt, Jonathan	4 hrs @\$40.46	7/1/10-8/31/10	Est Hrly/\$ 162
Berezowsky, Lisa	12 hrs @\$40.46	7/1/10-8/31/10	Est Hrly/\$ 486
Collin, Laura	24 hrs @\$40.46	7/1/10-8/31/10	Est Hrly/\$ 971
Flowers, Lynne	24 hrs @\$40.46	6/28/10-8/6/10	Est Hrly/\$ 971
Higginson, Sam	4 hrs @\$40.46	6/28/10-8/6/10	Est Hrly/\$ 162
Keyworth, Tiffany	18 hrs @\$40.46	6/28/10-8/6/10	Est Hrly/\$ 728
Kim, Mindy	36 hrs @\$40.46	7/1/10-8/31/10	Est Hrly/\$1,457
Langus, Jocelyn	48 hrs @\$40.46	7/1/10-8/31/10	Est Hrly/\$1,942
Marshall, Susan	5 hrs @\$40.46	6/28/10-8/6/10	Est Hrly/\$ 202
Siegel, Julie	30 hrs @\$40.46	7/1/10-8/31/10	Est Hrly/\$1,214
Turner, Robert	32 hrs @\$40.46	7/1/10-8/31/10	<u>Est Hrly/\$1,295</u>
		TOTAL ESTABLISHED HOURLY	\$9,590

Comment: Summer Assessments and IEPs
01-Special Education

Pitts, Greg	30 hrs @\$40.46	6/28/10-8/6/10	<u>Est Hrly/\$1,214</u>
		TOTAL ESTABLISHED HOURLY	\$1,214

Comment: Home School Instructor
01-Special Education

Badt, Jonathan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Berezowsky, Lisa	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Bishop, Shannon	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Brock, Miriam	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Center-Brooks, Cheryl	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Cohn, Jeff	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Collin, Laura	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Copeland, Barbara	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Crane, Lakin	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Davies, Michael	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
DeGregorio, Dana	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Deshautelle, Anna	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Fliegel, Lois	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Flowers, Lynne	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Franklin, Judy	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Keyworth, Tiffany	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Gomez, Tony	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Gonsalves, Diane	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Gonzalez, Gabriela	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Heyler, Sioux	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Ihrig, Debra	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Keith, Kelly	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Kilpatrick, Genevieve	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Kim, Mindy	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Kittel, Gina	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Kleis, Heidi	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Langus, Jocelyn	6 hrs @\$40.46	6/28/10	Est Hrly/\$243

Levy, Amanda	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Marshall, Susan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Mayer, Heather	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
McGregory, Cynthia	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Montanez, Joe	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Morn, Lora	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Parker, Trevor	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Pitts, Gregory	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Reilly, Maureen	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Rosen, Maureen	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Saenz, Deborah	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Schopflin, Jennifer	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Serapiglia, Anne	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Tarbell, Harlan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Toppel, Diane	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Turner, Robert	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Van Cott, James	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Waul, Maria	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Whaley, Joseph	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$11,178

Comment: ESY Orientation
01-Special Education [09-10 Budget]

SUMMER SCHOOL

(80% own daily rate unless otherwise noted)

EDUCATIONAL SERVICES

Bronstein, Susan	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$7,945
Caamal-Murcia, Gabriela	20 days @\$312.90	6/30/10-7/28/10	Own Daily/\$6,258
Cervantes, Hayde	20 days @\$216.33	6/30/10-7/28/10	Own Daily/\$4,327
Chen, Lillian	20 days @\$317.62	6/30/10-7/28/10	Own Daily/\$6,352
Chang, Carol	20 days @\$325.58	6/30/10-7/28/10	Own Daily/\$6,512
Daruty, Lila	20 days @\$325.58	6/30/10-7/28/10	Own Daily/\$6,512
Duran, Concepcion	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$7,945
Hopkins, Miriam	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$7,945
Hwang, Genie	20 days @\$296.99	6/30/10-7/28/10	Own Daily/\$5,940
Johnson, Rebecca	20 days @\$329.95	6/30/10-7/28/10	Own Daily/\$6,599
Lipson, Jennifer	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$7,945
Loc, Dalia	20 days @\$249.24	6/30/10-7/28/10	Own Daily/\$4,985
Macon, Tristan	20 days @\$325.58	6/30/10-7/28/10	Own Daily/\$6,512
Mulkern, Nicole	20 days @\$337.52	6/30/10-7/28/10	Own Daily/\$6,750
Ostrom, Michael	20 days @\$312.90	6/30/10-7/28/10	Own Daily/\$6,258
Sanschagrín, Marc	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$7,945
Scheer, Susan	20 days @\$337.52	6/30/10-7/28/10	Own Daily/\$6,750
Witt, Carl	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$7,945
TOTAL OWN DAILY			\$121,425

Comment: Elementary (IISS) Summer School
01 - ARRA: State Fiscal Stabil Fund

Goldberg, Cori	21 days @\$337.52	6/30/10-7/28/10	Own Daily/\$7,088
Moazzez, Rozita	21 days @\$389.66	6/30/10-7/28/10	Own Daily/\$8,183
Murphy, Letitia	21 days @\$325.58	6/30/10-7/28/10	Own Daily/\$6,837
Post, Joel	21 days @\$397.23	6/30/10-7/28/10	Own Daily/\$8,342
TOTAL OWN DAILY			\$30,450

Comment: Middle School (IISS) Summer School
01 - ARRA: State Fiscal Stabil Fund

Acker, Nathaniel	28 days @\$325.36	6/29/10-8/6/10	Own Daily/\$ 9,110
Bart-Bell, Dana	12 days @\$305.34	6/29/10-8/6/10	Own Daily/\$ 3,664
Black, Mark	28 days @\$389.66	6/29/10-8/6/10	Own Daily/\$10,901
Bodok, Susan	12 days @\$220.66	6/29/10-8/6/10	Own Daily/\$ 2,648

Cierra, Jorge	28 days @\$236.96	6/29/10-8/6/10	Own Daily/\$ 6,635
Clark, Jason	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Cox, Shannon	28 days @\$249.63	6/29/10-8/6/10	Own Daily/\$ 6,990
Diaz-Chacon, Martha	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Denis, Randall	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Fulcher, Nathaniel	28 days @\$222.82	6/29/10-8/6/10	Own Daily/\$ 6,239
Hafft, Ianna	28 days @\$270.26	6/29/10-8/6/10	Own Daily/\$ 7,567
Jimenez, Jaime	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Johnson, Lisa	28 days @\$337.52	6/29/10-8/6/10	Own Daily/\$ 9,451
Lipetz, Sarah	28 days @\$278.22	6/29/10-8/6/10	Own Daily/\$ 7,790
Luong, Theresa	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Mabrey, Matthew	28 days @\$211.62	6/29/10-8/6/10	Own Daily/\$ 5,925
Reardon, Marybeth	28 days @\$301.70	6/29/10-8/6/10	Own Daily/\$ 8,448
Reichle, Tisha	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Sato, Liane (40%)	28 days @\$150.85	6/29/10-8/6/10	Own Daily/\$ 4,224
Seals, Michael	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Skaggs, Debbie	28 days @\$318.00	6/29/10-8/6/10	Own Daily/\$ 8,904
Thoreson, Bonita	28 days @\$337.52	6/29/10-8/6/10	Own Daily/\$ 9,451
Torres, Guadalupe	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Veral, Ramon	28 days @\$256.12	6/29/10-8/6/10	Own Daily/\$ 7,171
Webb, Kitano	28 days @\$228.61	6/29/10-8/6/10	Own Daily/\$ 6,401
Wintner, Lisa	28 days @\$310.05	6/29/10-8/6/10	Own Daily/\$ 8,681
TOTAL OWN DAILY			\$207,140

Comment: High School (IISS) Summer School
01-ARRA: State Fiscal Stabil Fund

OLYMPIC HIGH SCHOOL

Carrier, Eric	28 days @\$301.70	6/29/10-8/6/10	Own Daily/\$ 8,448
Fuller, Anthony	28 days @\$284.32	6/29/10-8/6/10	Own Daily/\$ 7,961
Gecht, Marcia	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Mayle, Alex	28 days @\$286.16	6/29/10-8/6/10	Own Daily/\$ 8,013
Siemer, Deborah	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Thobe, Christie	28 days @\$318.00	6/29/10-8/6/10	Own Daily/\$ 8,904
TOTAL OWN DAILY			\$53,564

Comment: Summer School
01-ARRA: State Fiscal Stabil Fund

SPECIAL EDUCATION

Badt, Jonathan	28 days @\$257.59	6/29/10-8/6/10	Own Daily/\$ 7,213
Berezowsky, Lisa	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Bishop, Shannon	28 days @\$337.52	6/29/10-8/6/10	Own Daily/\$ 9,451
Brock, Miriam	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Center-Brooks, Cheryl	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Cohn, Jeff	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Collins, Laura	20 days @\$294.14	6/30/10-7/28/10	Own Daily/\$ 5,883
Copeland, Barbara	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Crane, Lakin	20 days @\$325.58	6/30/10-7/28/10	Own Daily/\$ 6,512
Davies, Michael	20 days @\$293.74	6/30/10-7/28/10	Own Daily/\$ 5,875
Degregorio, Dana	20 days @\$325.58	6/30/10-7/28/10	Own Daily/\$ 6,512
Deshautelle, Anna	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Devincentis-Waul, Maria	28 days @\$294.14	6/29/10-8/6/10	Own Daily/\$ 8,236
Fliegel, Lois	20 days @\$278.22	6/30/10-7/28/10	Own Daily/\$ 5,564
Flowers, Lynne	20 days @\$312.90	6/30/10-7/28/10	Own Daily/\$ 6,258
Franklin, Judy	20 days @\$389.74	6/30/10-7/28/10	Own Daily/\$ 7,795
Gomez, Tony	20 days @\$270.26	6/30/10-7/28/10	Own Daily/\$ 5,405
Gonsalves, Diane	28 days @\$312.90	6/29/10-8/6/10	Own Daily/\$ 8,761
Gonzalez, Gabriela	20 days @\$309.66	6/30/10-7/28/10	Own Daily/\$ 6,193
Ihrig, Debbie	20 days @\$300.23	6/30/10-7/28/10	Own Daily/\$ 6,005
Keith, Kelly	28 days @\$286.18	6/29/10-8/6/10	Own Daily/\$ 8,013

Kilpatrick, Genevieve	20 days @\$389.66	6/30/10-7/28/10	Own Daily/\$ 7,793
Kim, Mindy	20 days @\$228.61	6/30/10-7/28/10	Own Daily/\$ 4,572
Kittel, Gina	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Kleis, Heidi	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Langus, Jocelyn	28 days @\$285.78	6/29/10-8/6/10	Own Daily/\$ 8,002
Levy, Amanda	20 days @\$232.25	6/30/10-7/28/10	Own Daily/\$ 4,645
Marshall, Susan	20 days @\$286.18	6/30/10-7/28/10	Own Daily/\$ 5,724
Mayer, Heather	20 days @\$284.32	6/30/10-7/28/10	Own Daily/\$ 5,686
McGregory, Cynthia	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Montanez, Joe	28 days @\$240.20	6/29/10-8/6/10	Own Daily/\$ 6,726
Morn, Lora	28 days @\$325.58	6/29/10-8/6/10	Own Daily/\$ 9,116
Parker, Trevor	28 days @\$278.22	6/29/10-8/6/10	Own Daily/\$ 7,790
Pitts, Gregory	28 days @\$301.70	6/29/10-8/6/10	Own Daily/\$ 8,448
Reilly, Maureen	20 days @\$273.11	6/30/10-7/28/10	Own Daily/\$ 5,462
Rosen, Maureen	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Saenz, Debbie	28 days @\$397.23	6/29/10-8/6/10	Own Daily/\$11,122
Schopflin, Jennifer	20 days @\$265.55	6/30/10-7/28/10	Own Daily/\$ 5,311
Serapiglia, Anne	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Tarbell, Harlan	20 days @\$397.23	6/30/10-7/28/10	Own Daily/\$ 7,945
Toppel, Diane	20 days @\$296.99	6/30/10-7/28/10	Own Daily/\$ 5,940
Van Cott, James	28 days @\$309.66	6/29/10-8/6/10	Own Daily/\$ 8,670
Whaley, Joseph	20 days @\$289.42	6/30/10-7/28/10	<u>Own Daily/\$ 5,788</u>
		TOTAL OWN DAILY	\$321,684
Comment:	Summer Assignment – ESY		
	01-Special Education		
Heyler, Sioux	25 days @\$312.90	6/29/10-8/6/10	<u>Own Daily/\$7,823</u>
		TOTAL OWN DAILY	\$7,823
Comment:	Summer Assignment – Workability		
	01-Sp Ed: Workability I LEA		
	01-Dept Rehab: Transitrn Partnrshp		
		-20%	
		-80%	

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS
SANTA MONICA HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	Not to <u>Exceed</u>
Flanders, Matt	13 EDU	Head Swim Coach	7/10-8/10	<u>\$3,328</u>
			TOTAL EDUS	\$3,328

HOURLY TEACHERS

ADULT EDUCATION

Amsberry, Adrian	14 hrs @\$45.34	7/12/10-8/7/10	Est Hrly/\$635
Boskovich, Giovanni	8 hrs @\$45.34	7/12/10-8/7/10	Est Hrly/\$363
Gomez, Victor	10 hrs @\$45.34	7/12/10-8/7/10	Est Hrly/\$453
Hall, Katherine	8 hrs @\$45.34	7/12/10-8/7/10	Est Hrly/\$363
Maldonado, Eric	8 hrs @\$45.34	7/12/10-8/7/10	Est Hrly/\$363
Wagner, Andrea	5 hrs @\$45.34	7/12/10-8/7/10	Est Hrly/\$227
Zax, Kelly	6 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$272</u>
		TOTAL ESTABLISHED HOURLY	\$3,311

Comment: Adult Education Classes
11-Other Local Income

Hammond, Paul	5 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$227</u>
		TOTAL ESTABLISHED HOURLY	\$227

Comment: Adult Education Classes
11-231: ABE/ESL/ESL/CTZN, VESL/VABE

Hernandez, Patricia	28 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$1,270</u>
		TOTAL ESTABLISHED HOURLY	\$1,270

Comment: Adult Education Classes
11-Unrestricted Resource
11-PL105-22 Engl Literacy/Civics

-61%
-39%

Murphy, Leticia	20 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$907</u>
		TOTAL ESTABLISHED HOURLY	\$907
Comment:	Adult Education Classes		
	11-Unrestricted Resource	-50%	
	11-Adult Ed Priority 5 GED/SECND	-50%	
DeMello, Flavia	36 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$1,632</u>
		TOTAL ESTABLISHED HOURLY	\$1,632
Comment:	Adult Education Classes		
	11-Other Local Income	-44%	
	11- Adult Ed Priority 5 GED/SECND	-56%	
Rousseau, Harmony	36 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$1,632</u>
		TOTAL ESTABLISHED HOURLY	\$1,632
Comment:	Adult Education Classes		
	11-231: ABE/ESL/ESL/CTZN, VESL/VABE	-67%	
	11- Adult Ed Priority 5 GED/SECND	-33%	
Oyman, Deniz	36 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$1,632</u>
		TOTAL ESTABLISHED HOURLY	\$1,632
Comment:	Adult Education Classes		
	11- PL105-22 Engl Literacy/Civics	-67%	
	11-Other Local Income	-33%	
Siemer, Deborah	6 hrs @\$45.34	7/12/10-8/7/10	<u>Est Hrly/\$272</u>
		TOTAL ESTABLISHED HOURLY	\$272
Comment:	Adult Education Classes		
	11-Unrestricted Resource		
Corso-Plitt, Karen	\$45.34, as needed	7/12/10-8/7/10	<u>Est Hrly/\$----</u>
Gonzalez, Joseph	\$45.34, as needed	7/12/10-8/7/10	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	\$----
Comment:	Adult Education Substitutes		
	11-Unrestricted Resource		

ROP

Jones, Teresa	60 hrs @\$68.74	7/1/10-8/31/10	<u>Own Hrly/\$4,124</u>
Kemp, Anita	30 hrs @\$70.32	7/1/10-8/31/10	<u>Own Hrly/\$2,110</u>
		TOTAL ESTABLISHED HOURLY	\$6,234
Comment:	ROP Instruction		
	01-ROP-Classroom/Program		
Just Daire, Meiko	75 hrs @\$45.34	7/1/10-8/31/10	<u>Est Hrly/\$3,401</u>
Suhd, Mike	60 hrs @\$45.34	7/1/10-8/31/10	<u>Est Hrly/\$2,720</u>
		TOTAL ESTABLISHED HOURLY	\$6,121
Comment:	ROP Instruction		
	01-ROP-Classroom/Program		

STUDENT SERVICES

Auer, Kimberly	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Beatty, Carol	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Cairns, John	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Chacon, Martha	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Cierra, Jorge	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Devincentis-Waul, E.	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Ellis, Hollace	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Fisher Lerer, Vicki	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Goldsmith, Otis	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Johnson, Lisa	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
McKenzie, Alyson	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Moen, JoDee	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Murphy, Letitia	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>
Nichols, Sharon	\$40.46, as needed	9/3/10-6/30/11	<u>Est Hrly/\$----</u>

Orloff, Warren	\$40.46, as needed	9/3/10-6/30/11	Est Hrly/\$----
Pitts, Gregory	\$40.46, as needed	9/3/10-6/30/11	Est Hrly/\$----
Santiago, Joan	\$40.46, as needed	9/3/10-6/30/11	Est Hrly/\$----
Schopflin, Jennifer	\$40.46, as needed	9/3/10-6/30/11	Est Hrly/\$----
Toppel, Diane	\$40.46, as needed	9/3/10-6/30/11	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Special Education – 50%
01-Unrestricted Resource – 50%

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY AND
EXTRA DUTY UNITS = \$1,060,056**

ELECTIONS

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Battung, Jason	7/1/10-7/31/10
Brewer, Christine	7/1/10-8/6/10
De la Cruz, Gilda	7/1/10-7/31/10
Devase, Jerome	7/1/10-8/8/10
Flynn, Paula	7/1/10-7/30/10
Funderburk, Rosemary	7/1/10-8/8/10
Graham, Lydia	7/1/10-8/6/10
Hensley, Kristin	7/1/10-7/30/10
Langley, Bhakti	7/1/10-8/8/10
McConville-Awbry, Gigi	7/1/10-8/6/10
Ramos, Irene	7/1/10-8/6/10
Sweeney, Colin	7/1/10-8/8/10
Tangum, Cathy	7/1/10-8/6/10

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

Benitez, Angela	6/8/10
Gheewala, Nasreen	6/28/10-9/2/10
Johnson, Miyah	6/28/10-9/2/10
Martinez, Maria	6/28/10-9/2/10

CHANGE IN ASSIGNMENT

Effective

Bautista, Claudia
Santa Monica HS/Teacher

9/3/10

From: 60%

To: 100%

Berman, Wendy
Webster Elem/Teacher

9/3/10-6/22/11

From: 60%

To: 80%

Dresher, Pamela
JAMS/Teacher

9/3/10

From: Rogers Elementary

To: John Adams MS

Garcia-Hecht, Veronica
Santa Monica HS/Teacher

9/3/10-6/22/11

From: 100%

To: 80%

Gonzalez, Maricela Santa Monica HS/SSA <u>From:</u> John Adams MS <u>To:</u> Santa Monica HS	8/1/10
Kim, Chi Pt Dume Elementary/Principal <u>From:</u> 80% <u>To:</u> 100%	7/1/10
Lee, Chon Santa Monica HS/Teacher <u>From:</u> Lincoln MS <u>To:</u> Santa Monica HS	9/3/10
Mendinveto, Darwin SMASH/Teacher <u>From:</u> Rogers Elementary <u>To:</u> SMASH	9/3/10
Meyer, Kimberly Malibu HS/Teacher <u>From:</u> John Adams MS <u>To:</u> Malibu High School	9/3/10
Murdock, Sheryl Webster Elemen/Teacher <u>From:</u> 60% <u>To:</u> 40%	9/3/10-6/22/11
Ramos, Irene Santa Monica HS/Teacher <u>From:</u> SSA <u>To:</u> Teacher, PE	9/3/10
Schwartz, Jeffrey Santa Monica HS/Teacher <u>From:</u> Lincoln MS <u>To:</u> Santa Monica HS	9/3/10

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Abrams, Meredith Special Education	7/19/10-10/19/10 [maternity]
Hylind, Amy Lincoln MS	9/3/10-10/9/10 [maternity]
Hynding, Sheri Grant Elementary	9/3/10-9/30/10 [maternity] (extension of paid status from 6/3/10 Agenda)
Reardon, Marybeth Santa Monica HS	9/13/10-10/25/10 [maternity]
Simon, Monica Child Develop Svcs	7/19/10-8/8/10 [medical]

LEAVE OF ABSENCE (without pay)**Name/Location**

Hacker, Thomas
Malibu High School

Effective

9/3/10-6/24/11
[personal]

Hylind, Amy
Lincoln MS

10/10/10-10/31/10
[CFRA]

Hynding, Sheri
Grant Elementary

10/1/10-10/15/10
[CFRA]
(change of dates from 6/3/10 Agenda)

Reardon, Marybeth
Santa Monica HS

10/26/10-12/1/10
[CFRA]

RESIGNATION**Name/Location**

Didion, Kelley
Pt Dume Elementary

Effective

6/18/10

Green, Michael
Santa Monica High School

6/18/10

McComas, Shanti
Special Education

6/18/10

Orozco, Joanna
Edison Elementary

6/18/10

Pickens, Erin
Cabrillo Elementary

6/18/10

Surrago, Michael
Santa Monica High School

6/18/10

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
08/18/10

RECOMMENDATION NO. A.23

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

ELECTION

Cline, Christopher
Maintenance
Plumber
8 Hrs/12 Mo/Range: 37 Step: C

EFFECTIVE DATE
7/15/10

PROVISIONAL ASSIGNMENT

Gold, Andrew
Educational Svcs
Media Services Coord

EFFECTIVE DATE
7/15/10 – 11/15/10

PROMOTION

McAlpin, Michael
Operations
Utility Worker
8 Hrs/12 Mo/Range: 27 Step: D
Fr: Custodian; 8 Hrs/12 Mo

EFFECTIVE DATE
7/12/10

SUMMER ASSIGNMENTS

Aceves, Cindy
Special Education
Inst Asst –Special Ed

EFFECTIVE DATE
6/30/10-7/28/10

Adams, Melissa
Special Education
Inst Asst – Special Ed

6/30/10-7/28/10

Ajnassian, Carrie
Special Education
Inst Asst – Special Ed

6/30/10-7/28/10

Batthey, Leticia
Child Develop Svcs
Children Center Asst

6/28/10-9/2/10

Bilotti, Scott
Special Education
Inst Asst – Special Ed

6/30/10-7/28/10

Birdsall-Kall, Rebecca
Special Education
Inst Asst – Special Ed

6/30/10-7/28/10

Bonilla, Lena
Operations
Custodian

7/6/10-8/20/10

Boston, Kimberly
Special Education
Inst Asst – Special Ed

6/30/10-7/28/10

Brackett, Kimberly
Child Develop Svcs
Children Center Asst

6/28/10-9/2/10

Brewer, Ariana
Special Education
Inst Asst – Special Ed

6/30/10-7/28/10

Brito, Salvador Transportation	Bus Driver	7/1/10-8/27/10
Brito, Salvador Operations	Custodian	7/6/10-8/20/10
Bromberg, Jill Special Education	Inst Asst – Specialized	6/30/10-8/6/10
Brooks, Latricia Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Brotman, Esther Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Brotman, Mary Special Education	COTA	6/29/10-8/6/10
Brown, Sarah Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Buendia, Carolina Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Campos, Mercedes Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Capitano, Carol Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Carbajal, Patricia Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Carrillo, Steven Transportation	Bus Driver	7/1/10-8/6/10
Cary, Wendy Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Castillo, Wendy Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Castro-Gonzalez, Carolina Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Ceron, Gloria Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Chulack, Sarah Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Circenis, Anna Info Svcs	Technology Support Asst	7/1/10-8/31/10
Clayton, Mercille Food Svcs	Cafeteria Worker I	6/28/10-9/2/10
Coleman, Dawn Special Education	Inst Asst – Special Ed	6/30/10-7/28/10

Coles, Roxanne Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Cooper, Carole Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Cooper, Ray Santa Monica HS	Campus Security Officer	7/1/10-8/6/10
Cortez, Griselda Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Cowan, Barry Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Custudio, Thelma Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Davis, Anthony Transportation	Bus Driver	7/1/10-8/27/10
Davis, Kendrick Transportation	Bus Driver	7/1/10-8/6/10
Davis, Lenora Transportation	Bus Driver	7/1/10-8/6/10
De Almeida, Suzanne Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Do, Thuhong Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Doty, Joel Operations	Custodian	7/6/10-8/20/10
Drummond, Allison Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Durst, Peggy Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Edwards, Bryant Special Education	Occupational Therapist	6/29/10-8/6/10
Edwards, Bryant Special Education	Occupational Therapist	6/29/10-9/6/10
Elie-Turner, Banita Transportation	Bus Driver	7/1/10-8/27/10
Elie-Turner, Banita Operations	Custodian	7/6/10-8/20/10
Elie, Latrice Transportation	Bus Driver	7/1/10-8/6/10
Elliott, Gene Special Education	Inst Asst – Special Ed	6/30/10-7/28/10

Epifani, Carla Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Everage, Askia Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Flores, Ana Marcela Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Flores, Ardis Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Flores, Maria S. Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Friedenberg, Mindy Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Gaidzik, George Info Svcs	Technology Support Asst	7/1/10-8/31/10
Garcia, Sara Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Gauntt, Deborah Transportation	Bus Driver	7/1/10-7/28/10
Gergis, Sohari Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Gershuni, Pearl Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Girion, Evangelina Transportation	Bus Driver	7/1/10-7/28/10
Godinez, Lorena Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Gonzalez, Jessica Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Gonzalez, Joseph Operations	Custodian	7/6/10-8/20/10
Gordon-Johnson, Robin Rogers Elementary	Sr. Office Specialist	7/1/10-7/31/10
Gordon-Johnson, Robin Rogers Elementary	Sr. Office Specialist	8/2/10-8/27/10
Granadino, Frank Transportation	Bus Driver	7/1/10-7/28/10
Green, Shanna Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Greene, Milton John Adams MS	Campus Security Officer	7/13/10-7/28/10

Greenfield, Jean Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Griego, Nicholas Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Griffis, Crystal Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Hall, Amanda Special Education	Inst Asst – Specialized	6/30/10-8/6/10
Hall, Ana Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Harper, Erin Special Education	Occupational Therapist	6/29/10-8/6/10
Henderson, Jacob Special Education	Sign Language Interpreter	6/30/10-7/28/10
Hernandez, Rita Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Hernandez, Steven Operations	Custodian	7/6/10-8/20/10
Herson, Ilana Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Holsome, Dorothy Food Svcs	Cafeteria Worker I	6/30/10-7/28/10
Hope, Judith Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Hunter-Sallustio, Dominique Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Hurtado, Michelle Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Iniguez, Lucia Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Isackson, Kari Special Education	COTA	6/29/10-8/6/10
Islas, Haydee Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Jackson, Latasha Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
James, Stephany Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Jauregui, Jorge Info Svcs	Technology Support Asst	7/1/10-8/31/10

Jimenez, Maria Silvia Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Jimenez, Osvaldo Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Johnson, Ira Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Johnson, Kerri Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Johnson, Lore Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Jones, Chancy Operations	Custodian	7/6/10-8/20/10
Jones, Melvin Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Kemma-Gonzalez, Gabrielle Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Kingsley, Karrie Special Education	Occupational Therapist	6/29/10-8/6/10
Kinsey, Nancy Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Kruase, Eliza Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Lewis, Jessie Transportation	Bus Driver	7/1/10-7/28/10
Llosa, Silvia Olympic High School	Inst Asst – Classroom	6/29/10-8/6/10
Lopez, Albina Food Svcs	Cafeteria Worker I	6/29/10-8/6/10
Lopez, Maribel Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Lopez, Vicky Santa Monica HS	Campus Security Officer	7/1/10-8/6/10
Lopez, Sarah Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Loza, Adelsa Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Loza, Nancy Special Education	Inst Asst – Special Ed	6/29/10-8/6/10
Lucas, Ralph Operations	Custodian	7/6/10-8/20/10

Luis, Noemi Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Martinez, Dan Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Martinez, Isabel Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Martinez, Melinda Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Martinez, Santiago Info Svcs	Technology Support Asst	7/1/10-8/31/10
Martino, Jessica Special Education	Occupational Therapist	6/29/10-8/6/10
Martino, Jessica Special Education	Occupational Therapist	6/29/10-9/6/10
Marzulli, Margaret Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Maskovich, Jane Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Matthews, Camile Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
McGrath, Kathy Special Education	Office Specialist	7/12/10-8/6/10
McKeever, Marissa Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Medellin, Diana Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Mehta, Jaimini Special Education	Braille Transcriber	7/1/10-8/6/10
Meyer, Maria Special Education	Inst Asst – Specialized	6/30/10-8/6/10
Miller, Jeanne Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Miller, Patrina Special Education	Data Entry Specialist	7/1/10-9/3/10
Mock, Chris Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Mollman, Irene Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Monte, Peri Operations	Custodian	7/6/10-8/20/10

Moore, Sandra Operations	Custodian	7/6/10-8/20/10
Morales, Luis Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Morales, Yanet Info Svcs	Technology Support Asst	7/1/10-8/31/10
Morgan, Jennifer Special Education	Occupational Therapist	6/29/10-8/6/10
Morgan, Jennifer Special Education	Occupational Therapist	6/29/10-9/6/10
Morich, Karin Special Education	Inst Asst – Specialized	6/29/10-8/6/10
Moya, Kimberly Transportation	Bus Driver	7/1/10-7/28/10
Nao, Kimberly Santa Monica HS	Student Outreach Specialist	7/1/10-8/6/10
Navia, Janene Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Nelli, Maria Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Newman, Pasley Special Education	Inst Asst – Special Ed	6/30/10-8/6/10
Nunez, Sherry Santa Monica HS	Campus Security Officer	7/1/10-8/6/10
Ockner, Sari Special Education	Occupational Therapist	6/29/10-8/6/10
Olmos, Maria Rogers Elementary	Sr. Office Specialist	7/1/10-8/20/10
Olmos, Maria Muir Elementary	Sr. Office Specialist	7/1/10-7/28/10
O'Rourke, Thomas Operations	Lead Custodian	7/19/10-8/27/10
Padilla, Gloria Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Palkovic, Diane Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Patterson, Pete Info Svcs	Technology Support Asst	7/1/10-8/31/10
Payton, Tawny Special Education	Inst Asst – Specialized	6/30/10-7/28/10

Pegues, Forrest Transportation	Bus Driver	7/1/10-7/28/10
Pena, Jaime Operations	Custodian	7/6/10-8/20/10
Perez, Armando Info Svcs	Technology Support Asst	7/1/10-8/31/10
Peoples, Jeffrey Operations	Lead Custodian	7/19/10-8/27/10
Peterson, Ingrid Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Pineda, Blanca Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Pongas, Dorothea Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Preciado, Daniel Olympic High School	Campus Security Officer	7/1/10-8/6/10
Preciado, Edwin Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Preciado, Iris John Adams MS	Sr. Office Specialist	7/1/10-7/28/10
Purser, Jessica Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Quintanilla, Albert Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Ralph, Linda Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Razon, Monica Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Reuther, Theresa Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Riedmiller, Jill Special Education	Occupational Therapist	6/29/10-8/6/10
Riley, Martelle Transportation	Bus Driver	7/1/10-7/28/10
Rodriguez, Cecilia Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Rodriguez, Frances Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Rodriguez, Sarah Rogers Elementary	Inst Asst – Special Ed	8/2/10-8/27/10

Rosa, Lucy Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Rosas, Rose Food Svcs	Cafeteria Worker I	6/29/10-8/6/10
Sampson, Julie Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Santiago, Lauren Special Education	Inst Asst – Health Care	6/29/10-8/6/10
Sargent, Darren Santa Monica HS	Campus Security Officer	7/1/10-8/6/10
Sember, Judith Rogers Elementary	Administrative Asst	7/1/10-7/31/10
Shih, Jennifer Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Simmons, Michael Operations	Custodian	7/6/10-8/20/10
Smith, Angelique Special Education	Occupational Therapist	6/29/10-8/6/10
Smith, Brian Transportation	Bus Driver	7/1/10-7/28/10
Smith, Dunnell Operations	Custodian	7/6/10-8/20/10
Tanamas, Ayda Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Tate, John Operations	Custodian	7/6/10-8/20/10
Taylor, Chris Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Thomas, Marjorie Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Thompson, Tiani Operations	Custodian	7/6/10-8/20/10
Torres, Victor Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Ucam, Abraham Special Education	Inst Asst – Specialized	6/30/10-7/28/10
Valenzuela, Laurel Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Vargas, Cynthia Special Education	Inst Asst – Special Ed	6/30/10-7/28/10

Vasquez, Graciela Operations	Custodian	7/6/10-8/20/10
Velasco, Henry Info Svcs	Technology Support Asst	7/1/10-8/31/10
Walker, Christine Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Walsh, Leslie Child Develop Svcs	Children Center Asst	6/21/10-9/2/10
Ward, Tamieure Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Watkins, Jennifer Operations	Custodian	7/6/10-8/20/10
Watson, Natasha Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Watts, Anne Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Whitely, Anita Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Williams, Adrianna Transportation	Bus Driver	7/1/10-7/28/10
Williams, Steven Operations	Custodian	7/6/10-8/20/10
Wilson, Stanley Operations	Custodian	7/6/10-8/20/10
Wingfield, Janet Special Education	Inst Asst – Health	6/30/10-7/28/10
Wirt, James Transportation	Bus Driver	6/30/10-7/30/10
Worthington, Jamie Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Yashar, Azita Special Education	Inst Asst – Special Ed	6/30/10-7/28/10
Yates-Lomax, Kathy Transportation	Bus Driver	7/1/10-7/28/10
Ybarra, Gail Child Develop Svcs	Children Center Asst	6/28/10-9/2/10
Zaki, Emil Operations	Custodian	7/6/10-8/20/10
Zibahalat, Haide Special Education'	Inst Asst – Special Ed	6/30/10-7/28/10

TEMP/ADDITIONAL ASSIGNMENTS**EFFECTIVE DATE**

Cooper, Raymond Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Gardea-Perez, Lupe Superintendent	Bilingual Community Liaison	7/1/10-6/30/11
Greene, Milton Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Gutierrez, Nancy Superintendent	Bilingual Community Liaison	7/1/10-6/30/11
Jaramillo, Guido Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Jones, Chancy Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Lopez, Victoria Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Mangum, Don Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Martin, Charles Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Martinez, Santiago Facility Permits	Technology Support Asst	6/23/10-6/30/10
Marzulli, Margaret Cabrillo Elementary	Inst Asst – Special Ed	5/17/10-5/21/10
Mirabal, Marty John Adams MS	Administrative Asst	2/2/10-6/18/10
Nunez, Sherry Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Patterson, Pete Facility Permits	Technology Support Asst	6/23/10-6/30/10
Pena, Jaime Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Preciado, Daniel Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Rodriguez, Maria Superintendent	Bilingual Community Liaison	7/1/10-6/30/11
Sember, Judy Rogers Elementary	Administrative Asst	7/6/10-8/17/10
Smith, Dunell Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Thompson, Tiani Personnel Commission	Campus Security Officer	7/1/10-6/30/11

Vasquez, Graciela Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Wilson, Stanley Personnel Commission	Campus Security Officer	7/1/10-6/30/11
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Bolan, Anette Personnel Commission	Campus Security Officer	5/1/10-6/30/10
Bolan, Anette Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Brown, Edward Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Conley, Carolyn Personnel Commission	Office Specialist	7/1/10-6/30/11
Curtis, Kathleen Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Douglas, Lamont Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Fairchild, Kathleen Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Fisher, Nicole Personnel Commission	Office Specialist	7/1/10-6/30/11
Flores, Susie Personnel Commission	Office Specialist	7/1/10-6/30/11
Garrett, Christine Personnel Commission	Office Specialist	7/1/10-6/30/11
Glick, Val Personnel Commission	Office Specialist	7/1/10-6/30/11
Hansberry, Felicia Personnel Commission	Office Specialist	7/1/10-6/30/11
Hornsby, Jeff Purchasing	Buyer	7/15/10-9/30/10
Jackson, Sheralynn Personnel Commission	Office Specialist	7/1/10-6/30/11
Johnson, Andrea Personnel Commission	Office Specialist	7/1/10-6/30/11
Lopez, Manuel Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Martin, Anthony Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Miller, Melvyn Personnel Commission	Campus Security Officer	7/1/10-6/30/11

Naranjo, Gustavo Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Radford, Karen Personnel Commission	Office Specialist	7/1/10-6/30/11
Sargent, Darren Personnel Commission	Campus Security Officer	7/1/10-6/30/11
Smith, Denise Personnel Commission	Office Specialist	7/1/10-6/30/11
Staib, Kathy Personnel Commission	Office Specialist	7/1/10-6/30/11
Thompson, Raquel Personnel Commission	Office Specialist	7/1/10-6/30/11
<u>CHANGE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Preciado, Daniel Adult School	Campus Security Officer 4 Hrs/11 Mo Fr: 3.2 Hrs/11 Mo/Olympic HS	7/19/10
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
Hurtado, Renee Lincoln MS	Inst Asst – Special Ed 6 Hrs/SY Fr: 6 Hrs/SY/McKinley Elementary	7/1/10
Savage, Stephanie Lincoln MS	Sr. Office Specialist 8 Hrs/10 Mo Fr: 8 Hrs/10 Mo/Educational Svcs	7/1/10
Tanamas, Ayda Lincoln MS	Inst Asst – Special Ed 6 Hrs/SY Fr: 6 Hrs/SY/McKinley Elementary	7/1/10
<u>VOLUNTARY DEMOTION IN LIEU OF LAYOFF</u>		<u>EFFECTIVE DATE</u>
Ramirez, Phillip McKinley Elementary	Custodian 8 Hrs/12 Mo Fr: Painter 8 Hrs/12 Mo/Maintenance	7/19/10
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Laird, Rosemary Human Resources	Office Specialist Medical	7/21/10-9/6/10
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
Coles, Roxanne Special Education	Inst Asst – Specialized	8/1/10
Gutierrez-Prada, Nancy John Adams MS	Bilingual Community Liaison	9/1/10
Hall, Ana John Adams MS	Inst Asst – Special Ed	9/1/10
Walker, Louis Santa Monica HS	Custodian	8/1/10

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Deanda, Rick Grounds	Equipment Operator Fr: Gardener	7/1/10-7/14/10
Ford, Ronald Maintenance	Plumber Fr: Painter	6/25/10-10/22/10
Gonzalez, Hector Maintenance	Painter Fr: Sprinkler Repair Tech	6/25/10-10/22/10
Padilla, Ramiro Grounds	Sprinkler Repair Tech Fr: Equipment Operator	6/25/10-6/30/10
Padilla, Ramiro Grounds	Sprinkler Repair Tech Fr: Equipment Operator	7/1/10-7/14/10
Plascencia, Henry Grounds	Equipment Operator Fr: Custodian	6/25/10-6/30/10
Plascencia, Henry Grounds	Equipment Operator Fr: Custodian	7/1/10-7/14/10
Spalding, James Grounds	Gardener Fr: Custodian	7/1/10-7/14/10

RESCISSION OF LAYOFF/REDUCTION OF HOURS**EFFECTIVE DATE**

SE5994570 Edison Elementary	Inst Asst – Bilingual 3.0 Hrs/SY Fr: 3.5 Hrs/SY	9/1/10
EX5193804 Edison Elementary	Inst Asst – Bilingual 3.0 Hrs/SY Fr: 3.5 Hrs/SY	9/1/10
DZ5953080 Edison Elementary	Inst Asst – Bilingual 3.0 Hrs/SY Fr: 3.5 Hrs/SY [Employees will remain at 3.5 Hrs; correction to 7/14/10 Agenda]	9/1/10

LAYOFF/REDUCTION OF HOURS**EFFECTIVE DATE**

ON8535680 Edison Elementary	Inst Asst – Bilingual 3.5 Hrs/SY Fr: 3.75 Hrs/SY	9/1/10
JK0238223 Edison Elementary	Inst Asst – Bilingual 3.5 Hrs/SY Fr: 3.75 Hrs/SY [Employees will move from 3.75 Hrs to 3.5 Hrs; correction to 7/14/10 Agenda]	9/1/10

LAYOFF**EFFECTIVE DATE**

UE2254278 Adult Education	Inst Asst – Classroom	10/4/10
KB3096644 Santa Monica HS	Student Outreach Specialist	10/4/10
VB5357608 Santa Monica HS	Student Outreach Specialist	10/4/10
QQ9549704 Santa Monica HS	Student Outreach Specialist	10/4/10

ESTABLISHMENT OF POSITION

Inst Asst – Special Ed 6 Hrs/SY; Lincoln MS	7/1/10
Inst Asst – Special Ed 6 Hrs/SY; Lincoln MS	7/1/10
Inst Asst – Special Ed 6 Hrs/SY; Malibu HS	9/1/10
Inst Asst – Special Ed 6 Hrs/SY; Lincoln MS	9/1/10

ABOLISHMENT OF POSITION

Elem Library Coord 7 Hrs/10 Mo; Roosevelt Elementary	8/30/11
Painter 8 Hrs/12 Mo; Maintenance	7/19/10
Inst Asst – Special Ed 6 Hrs/SY; McKinley Elementary	7/1/10
Inst Asst – Special Ed 6 Hrs/SY; McKinley Elementary	7/1/10
Inst Asst – Special Ed 6 Hrs/SY; Cabrillo Elementary	9/1/10
Inst Asst – Special Ed 6 Hrs/SY; Grant Elementary	9/1/10
Inst Asst – Classroom 3.6 Hrs/SY; Pt Dume Elementary	9/3/10
Sr. Office Specialist 8 Hrs/10 Mo; Educational Services	7/1/10
Inst Asst – Classroom 2 Hrs/SY; Grant Elementary	9/2/10
Inst Asst – Special Ed 6 Hrs/SY; Malibu HS	7/1/10
Inst Asst – Special Ed 6 Hrs/SY; Roosevelt Elementary	7/1/10
Inst Asst – Special Ed 5 Hrs/SY; Muir Elementary	7/1/10
Inst Asst – Special Ed 5 Hrs/SY; Muir Elementary	7/1/10
Inst Asst – Special Ed 3.5 Hrs/SY; McKinley Elementary	7/1/10
Inst Asst – Special Ed 4.5 Hrs/SY; Pine Street	7/1/10

RESIGNATION

		<u>EFFECTIVE DATE</u>
Franco, Alicia	Cafeteria Worker II Food Svcs	6/18/10
Prieto, Brandi	Inst Asst – Physical Ed Santa Monica HS	6/18/10
Villalobos, Cynthia Roosevelt Elementary	Inst Asst – Classroom	6/30/10
Winger, Nedra Pt Dume Elementary	Sr. Office Specialist	6/30/10

RETIREMENT

		<u>EFFECTIVE DATE</u>
Bott, Michael Maintenance	Maintenance Supervisor	11/10/10
Johnson, Karen Grant Elementary	Elementary Library Coord	7/1/10
Ocampo, Irma Child Develop Svcs	Bilingual Community Liaison [change of retirement date from 7/14/10 Agenda]	9/30/10

Public Comments:

- *Joseph Martinez, representing SEIU, asked that this item be pulled so as to prevent the three student outreach specialist positions from being laid off.*

Mr. de la Torre asked about the impact of holding off on a decision regarding the outreach specialist positions. Mr. Cuneo said the recommendation in this item was based on budget decisions the board made at previous meetings. He recommended not delaying action.

*Mr. de la Torre MOTIONED to pass this item, but to strike out the three student outreach specialist positions listed under Layoffs.
There was no second.*

Mr. Allen MOTIONED to pass the original recommendation.
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
08/18/10

RECOMMENDATION NO. A.24

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

BARRERA, PADILLA	CHILD DEVELOP SVCS	6/28/10-9/2/10
GODINEZ, LORENA	CHILD DEVELOP SVCS	6/28/10-9/2/10
MARGARITA, ELVA	CHILD DEVELOP SVCS	6/28/10-9/2/10

TECHNICAL SPECIALIST – LEVEL II

ANDERSON, JODY	EDUCATIONAL SERVICES [Band Coach – Santa Monica HS]	7/1/10-6/30/11
BILL, ANDY	EDUCATIONAL SERVICES [Band Coach – Santa Monica HS]	7/1/10-6/30/11
KARUZA, JASON	EDUCATIONAL SERVICES [Band Coach – Santa Monica HS]	7/1/10-6/30/11
MILLER, JEREMY	EDUCATIONAL SERVICES [Band Coach – Santa Monica HS]	7/1/10-6/30/11
MILLER, KYLE	EDUCATIONAL SERVICES [Band Coach – Santa Monica HS]	7/1/10-6/30/11

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO

RE: APPROVE EMPLOYMENT AGREEMENT FOR ASSISTANT
SUPERINTENDENT FOR HUMAN RESOURCES

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the employment agreement with Ms. Debbie Moore Washington, Assistant Superintendent for Human Resources of the Santa Monica-Malibu Unified School District, effective August 16, 2010, through June 30, 2013.

COMMENT: The Board of Education approved Ms. Washington's appointment on July 14, 2010. The contract was not available at that time. A copy of the contract is available in Superintendent's office.

Public Comments:

- *Patricia Hoffman, a member of the public, expressed her concern about approving a three-year contract in this unstable economy.*

Mr. Cuneo introduced Ms. Washington to the board and public.

Mr. de la Torre asked why the decision was made to make this a three-year contract, given the comments made during public comments. Mr. Cuneo said that in order to attract and retain highly-qualified and talented administrators, a district needs to offer features such as competitive salaries and three-year contracts. Mr. de la Torre stated that his NO vote was not a reflection on Ms. Washington, but rather in recognition of the concern raised by the member of the public regarding approving a three-year contract in this economy.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / DEBBIE MOORE WASHINGTON / JUDY ABDO

RE: RESTRICTED POSITION IN THE CLASSIFICATION OF CHILDREN'S CENTER
ASSISTANT – CHILD DEVELOPMENT SERVICES DEPARTMENT

RECOMMENDATION NO A.26

It is recommended that the Board of Education approve the following:

1. Establish a “restricted” position in the classification of Children’s Center Assistant in the Child Development Services Department.
2. Appoint Ms. Margarita Elva Padilla Barrera to the “restricted” position of Children’s Center Assistant at the Infant Toddler Center program funded through Early Head Start.

COMMENTS: Pursuant to Education Code §45108 – Restricted Positions:

If the governing board of any school district establishes positions in the categories described below and restricts initial appointments of new employees to persons in low-income groups or residing in specifically designated areas of the community, then such positions shall, in addition to the regular class title, be classified as “restricted.” The positions shall be part of the classified service and persons so employed shall be classified employees for all purposes except that (1) they shall not be subject to the provisions of Section 45272 or 45273, and (2) they shall not acquire permanent status or seniority credit and shall not be eligible for promotion into the regular classified service until they have complied with the provisions of subdivision (c) of Section 45105.

The categories of positions for which the governing board may establish restrictions under this section are:

- (a) The position of instructional aide, as defined in Section 45343.*
- (b) Any other position involving personal contacts with pupils or parents, that is established to assist school staff personnel responsible for school-community relations; educational support services for such areas as counseling, library, or health; or the correction or prevention of behavioral problems.*

Ms. Judy Abdo, Director of the Child Development Services, offers the following data as indicating that the provisions specifying the establishment of and the appointment to a “restricted” position have been met:

1. The proposed “restricted” position meets the provisions specified in subdivisions (a) and (b) of Education Code §45108.
2. Ms Padilla Barrera is a member of a low-income group.
3. Ms Padilla Barrera lives in Santa Monica and meets the residency requirement.

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: Six (6)

NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT
8/18/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: 2010-2011 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

RECOMMENDATION NO. A.27

It is recommended that the District adopt the 2010-2011 Declaration of Need for Fully Qualified Educators.

COMMENT: Based on prior year data, the following Declaration stipulates those areas and numbers of emergency permit holders Santa Monica-Malibu anticipates for the 2010-2011 school year. With Board approval, the Declaration will be sent to the Commission on Teacher Credentialing (CTC) thereby establishing the District's need areas for 2010-2011.

Under Education Code 44300 and Senate Bill 322, the Declaration enables the District to streamline its approach to obtaining emergency credentials by establishing the statement of need once rather than on a person-by-person basis. Therefore, as the District finds it necessary to employ teachers under emergency permits, the application process and approval will be more quickly completed.

This declaration may be revised with Board approval as hiring needs change during the school year.

The Board has received a copy of the Declaration of Need for Fully Qualified Educators and supporting documentation under separate cover. These documents are on file in the Office of Human Resources and will be included with the permanent minutes of the meeting.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☒ Original Declaration of Need for year: 2010-2011

☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Santa Monica-Malibu Unified School District District CDS Code: 64980

Name of County: Los Angeles County CDS Code: 019

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 08 / 18 / 10 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the board agenda item*

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2011.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Tim Cuneo</u>	<u></u>	<u>Superintendent</u>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
<u>(310)450-0898</u>	<u>(310)450-8338, x70-273</u>	<u>August 18, 2010</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
<u>1651 Sixteenth Street, Santa Monica, CA 90404</u>		
<small>Mailing Address</small>		
<u>tcuneo@smmusd.org [Human Resources contact person: mhagen@smmusd.org]</u>		
<small>E-Mail Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► *Enclose a copy of the public announcement*

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ E-Mail Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	40
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	3
List target language(s) for bilingual authorization: Spanish	
<input checked="" type="checkbox"/> Resource Specialist	5
<input checked="" type="checkbox"/> Teacher Librarian Services	4
<input checked="" type="checkbox"/> Visiting Faculty Permit	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	3
Special Education	6
TOTAL	12

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. Not enough personnel or resources to develop this program internally.

Does your agency participate in a Commission-approved college or university internship program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 10

If yes, list each college or university with which you participate in an internship program.

CSU-Northridge, CSU-Los Angeles, CSU-Long Beach, CSU-Dominguez Hills, CSU-
Channel Islands, Loyola-Marymount, National University, Claremont Graduate School,
Mount Saint Mary's College

If no, explain why you do not participate in an internship program.

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

Ms. Rebecca Chu
Assistant Principal, Roosevelt Elementary School

TBD

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO

RE: REVISE BP 4157 / 4257 / 4357 – EMPLOYEE SAFETY

RECOMMENDATION NO. A.29

It is recommended that the Board of Education revise BP 4157 / 4257 / 4357 – Employee Safety.

COMMENTS: CSBA is recommending this policy updated to reflect new Title 8 regulations, which require all employers to make provisions in advance to ensure that employees receive prompt medical treatment for serious injury or illness.

The Board of Education considered these revisions at its July 14, 2010, meeting.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

EMPLOYEE SAFETY

The Governing Board is committed to maximizing employee safety and believes that workplace safety is every employee's responsibility. Working conditions and equipment shall ~~be maintained in compliance~~ comply with standards prescribed by federal, state, and local laws and regulations.

No employee shall be required or permitted to be in any place of employment which is unsafe or unhealthful. (Labor Code 6402)

The Board expects all employees to use safe work practices and, to the extent possible, ~~to~~ correct any unsafe conditions which may occur. If an employee is unable to correct an unsafe condition, he/she shall immediately report the problem to ~~his/her supervisor~~ the Superintendent or designee.

The Superintendent or designee shall promote safety and correct any unsafe work practices through education, training and enforcement.

The Superintendent or designee shall establish and implement a written injury and illness prevention program in accordance with law. (Labor Code 6401.7)

The Board shall ensure that the Superintendent or designee provides eye protective devices as specified in law and administrative regulation.

The Superintendent or designee shall ensure the ready availability of first aid materials at district workplaces and shall make effective provisions, in advance, for prompt medical treatment in the event of an employee's serious injury or illness. (8 CCR 3400)

No employee shall be discharged or discriminated against for making complaints, instituting proceedings, or testifying with regard to employee safety or health or for participating in any occupational health and safety committee established pursuant to Labor Code 6401.7. (Labor Code 6310)

Legal Reference: (see next page)

EMPLOYEE SAFETY (continued)

Legal Reference:

EDUCATION CODE

32030-32034 Eye safety

32225-32226 Communications devices in classrooms

32280-32289 School safety plans

44984 Required rules for industrial accident and illness leave of absence

GOVERNMENT CODE

3543.2 Scope of bargaining

LABOR CODE

3300 Definitions

6305 Occupational safety and health standards; special order

6310 Retaliation for filing complaint prohibited

6400-6413.5 Responsibilities and duties of employers and employees, especially:

6401.7 Injury and illness prevention program

CODE OF REGULATIONS, TITLE 8

3203 Injury and illness prevention program

3400 Medical services and first aid

5095-5100 Control of noise exposure

CODE OF FEDERAL REGULATIONS, TITLE 29

1910.95 Noise standards

Management Resources:

DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Guide to Developing Your Workplace Injury and Illness Prevention Program, rev. August 2005

WEB SITES

California Department of Industrial Relations, Occupational Safety and Health:

http://www.dir.ca.gov/occupational_safety.html

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Hearing Conservation Association: <http://www.hearingconservation.org>

National Institute for Occupational Safety and Health: <http://www.cdc.gov/niosh>

U.S. Department of Labor, Occupational Safety and Health Administration: <http://www.osha.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: March 2010

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO

RE: CHANGE THE DATE OF A REGULARLY SCHEDULED BOARD MEETING IN
SEPTEMBER 2010

RECOMMENDATION NO. A.30

It is recommended that the Board of Education change the date of the Thursday, September 2, 2010, meeting to Wednesday, September 1, 2010. As with all regularly scheduled meetings, closed session will begin at 4:00pm, and open session will begin at 5:30pm. The meeting will be held at the district office.

SEPTEMBER 2010

Monday	Tuesday	Wednesday	Thursday	Friday
		1 New date of board meeting	2 <i>(original date of board meeting)</i>	3
6 Labor Day	7 First Day of School	8	9 Holiday	10
13	14	15	16	17
20	21	22	23 Regular board meeting	24
27	28	29	30	

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/18/10

FROM: TIM CUNEO

RE: CONSIDER APPOINTMENT TO DISTRICT ADVISORY COMMITTEES (DACs)
AND ACCEPT MEMBER RESIGNATION

RECOMMENDATION NO. A.31

It is recommended that the Board of Education make the following DAC appointments:

Applicant	DAC	Term Begins	Term Expires
Gina Frazier	Special Education	8/19/10	6/30/14

It is also recommended that the Board of Education accept the resignation of Suzanne Forman from the Special Education DAC. She was appointed on July 14 to a four-year term, but indicated that she had meant to rescind her application prior to the meeting.

COMMENT: At its July 14, 2010, meeting, the Board of Education approved several DAC applications and assigned term expiration dates using a one-time, random process. All applications received following that meeting will be considered by the board according to BP and AR 1220.

Mr. Mechur requested that when approvals are brought forward that staff list the current members and expiration dates for the DACs.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: One (1) (Mr. de la Torre)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: INCREASE IN STAFFING (FTE) – MALIBU HIGH SCHOOL

RECOMMENDATION NO. A.32

It is recommended that the Board of Education add 1.6 FTE to the budgeted staffing for Malibu High School, in order to facilitate the necessary classes in their Master schedule.

FUNDING NOTE: The 2010-2011 budget will be adjusted for salary and benefits. (estimated adjustment of \$129,00)

Mr. Snell asked about the extra FTE. Dr. Kelly replied that in putting together the master schedule, it was determined that in order to offer the required academic program, an extra FTE would be needed. The sections will be distributed among various teachers.

Mr. Cuneo said he will be recommending that this FTE be funded by the Federal Jobs Act (proposed action on Item No. A.36 on this agenda).

MOTION MADE BY: Mr. Mechur
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.33

It is recommended that the Board of Education add the following positions in Special Education (1.9375 FTE), in order to comply with IEP requirements: two (2) 6-hr (.75 FTE) Instructional Asst – Special Ed positions, and one (1) 3.5-hr (.4375 FTE) Instructional Asst – Sign Language Interpreter position.

FUNDING NOTE: The 2010-2011 budget will be adjusted \$62,142 for salary and benefits.

MOTION MADE BY: Mr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF 2008-09 MEASURE BB AUDIT REPORT

RECOMMENDATION NO. A.34

It is recommended that the Board of Education accept the 2008-09 Measure BB Annual Financial Audit Report and approve management discussion and analysis/the administrative responses to the "Findings" & "Recommendations" as contained in the Subject audits.

COMMENTS: In response to California Education Code mandate, the 2008-09 Measure BB audit has been completed by the audit firm of Nigro, Nigro and White. The Board of Education has previously received copies of the audit report and an information copy is available for public review in the Office of the Superintendent. The Measure BB Bond Oversight Committee received the initial draft of the report, gave comments related to that draft, and will present their annual Measure BB report, incorporating the annual audit information, at a future Board Meeting.

A section of the audit report contains a series of "Findings" and "Recommendations" and "District Responses" for Board consideration.

Ms. White and/or Ms. Guzman will be available at the meeting to answer questions.

The auditors presented to the board, commenting that SMMUSD's accounting services were found to be functioning efficiently and effectively for the Measure BB Bond funds. Additionally, the auditors found the nothing was out of compliance with the voters' approval of bond expenditures.

Ms. Maez said staff was planning a Measure BB workshop in September. She added that in response to concerns from the Prop 39 Citizens' Oversight Committee, the district has moved all funds that are not part of the November 2006 voter-approved Measure BB funds out of Fund 21 in order to keep building funds separate.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

**Postponed
from 7/14/10**

RE: ACCEPTANCE OF GASB 45 ACTUARIAL VALUATION REPORT AND
CREATION OF FUND 67 – GASB 45 FUND

RECOMMENDATION NO. A.35

It is recommended that the Board of Education accept the GASB 45 Actuarial Valuation Report as presented by Demsey, Filliger & Associates, LLC, receive information for the District's future plan and approve the creation of Fund 67 to account for the payment of future retiree benefits.

COMMENTS: The State of California requires that the District budget for future retiree cost projections 30 years into the future under the General Accounting Standards Board (GASB) 45 rule. As part of that requirement, the GASB 45 Actuarial Valuation Report has been prepared.

At the June 25, 2009 Board Meeting, the Board approved the contract with Demsey, Filliger & Associates for the biennial actuarial valuation (*Item A.02*). Mr. Lou Filliger will be available at the meeting to present the report and respond to questions.

Staff will be developing a long-term plan and return with details for future Board approval.

This item was postponed from the 7/14/10 board meeting, and the GASB Report was included in the Board materials at that time. The report can be accessed on-line at <http://www.smmusd.org/board/meetings.html> in the July 14, 2010, agenda (pages 72-72q).

Mr. Mechur asked if the FOC agreed with the recommendations on pay-as-you go scenarios. Mr. Filliger said yes, they did.

Dr. Escarce asked about assumptions made in the report about no new entries. Mr. Filliger responded that this was not an assumption, but rather a standard accounting procedure, since a district cannot count someone who is not yet a district employee. Dr. Escarce asked about projections in open group versus closed group in a pay-as-you go scenario. Mr. Filliger said the difference between a closed group and an open group twenty years out is not that large.

Mr. Allen asked how many districts take out irrevocable trusts. Mr. Filliger said about 20% of the districts he has consulted for have put funds in an irrevocable trust.

Dr. Escarce asked staff about the next steps for this report. Ms. Maez said the district has some options regarding how to distribute the costs through different programs; currently, the costs are being covered by the general fund. Staff is exploring those options right now. The district would like to move forward in a calculated way, bringing something back to the board by the spring.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All(7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / SENIOR STAFF

RE: STAFFING ALLOCATION FOR 2010-11 BASED ON SAVE OUR SCHOOLS (SOS) CAMPAIGN RESULTS AND EDUCATION JOBS AND MEDICAID ASSISTANCE ACT (HR 1586)

RECOMMENDATION NO. A.36

COMMENTS: The Save Our Schools Campaign has been a great success. As of August 12, the campaign has raised over \$1.3 million to reinstate educational programs and services that were cut due to the lack of state funding. Donors were able to target their giving to elementary and secondary class size reduction, counselors, music at the 3-5 grades, and libraries. The campaign ended Sunday, August 15, and the final total contributions will be available at this meeting. School principals have been working with district staff in the development of a recommendation based on preliminary funding totals and current enrollment for each school. District staff will make a recommendation for the use of these dollars based on the amounts contributed to each category.

President Obama signed the Education Jobs and Medicaid Assistance Act on August 10. The bill authorizes \$10 billion in education funding under the American Recovery and Reinvestment Act. Once enacted, the funds will be available for the 2010-11 school year to retain, recall, or rehire former employees and to hire new employees to provide early childhood, elementary, or secondary educational services. Funds may not be used for centralized services; they must be applied to site-based costs. Under the legislation, states may not use the funds directly or indirectly to:

- Establish, restore, or supplement a rainy day fund;
- Supplant state funds to establish, restore, or supplement a rainy day fund;
- Reduce or retire state debt; or
- Supplant state funds to reduce or retire state debt.

The U.S. Department of Education has forty-five days after enactment to award the funds, and states have thirty days from enactment to submit their state's application. It is estimated that California will receive \$1.2 billion. The state has not provided an estimate to school districts as to the amount of funding they may receive if the California application is approved. To date, the state does not have an approved budget. States may draw these funds from the federal government within the next month. However, the state will need to appropriate the funds to a district before that district will receive funds. This could happen with the state budget adoption process or a separate appropriation bill. In either case, it will be several months before SMMUSD would received funding. School Services of California recommends that districts "plan, but not make commitments" with these funds until they are received.

The SOS and Federal Education Jobs and Medicaid Assistance Act monies are one-time funding and will only provide budgetary relief during the year that they are spent. The district is presently deficit spending and will have to make additional budgetary reductions in future years.

Public Comments:

- Leah Mendelson and Harry Keiley addressed the board regarding funding from the Federal Education Jobs Act.
- Susan Bodock, an SMMUSD librarian, mentioned that the secondary librarian assistants are not included in the funding charts.

Staff's recommendation can be found under Attachments at the end of these minutes.

Mr. Cuneo clarified for Dr. Escarce that this would be the last meeting for the board to direct staff to add positions in order to allow principals time to adjust their staffing. Dr. Escarce asked about allocation formulas. Mr. Cuneo said the district had not yet received details from the state regarding the allocation of federal funds. He clarified that the range of funding was calculated by combining information from various sources.

Ms. Pye asked about the targeted professional development. Mr. Cuneo answered that after reviewing the CST results from 2009-10, staff determined that certain elementary schools could benefit from additional professional development in literacy and math instruction. Ms. Pye asked about the enrollment projections. Mr. Cuneo said staff was using conservative numbers when estimating federal dollars and that ADA was usually less than enrollment.

Mr. Mechur asked about the early retirement incentive plan option. Mr. Cuneo said the district might be able to use the federal monies to help offset those costs and free up general fund dollars. Mr. Mechur thanked Leah Mendelson for her efforts with the campaign as well. Mr. Mechur suggested taking \$373,250 (the balance of the estimated federal funds) and restore Kindergarten to 23:1, then reduce 1st grade, then Title I grades 4-5. Mr. Cuneo warned that this could cause combined-grade classes in higher grade levels. Mr. Allen asked Mr. Mechur about reducing secondary class size. Ms. Mechur said he thought it would be most effective to benefit the youngest group. Dr. Escarce agreed with Mr. Mechur, suggesting using the leftover funds to reduce class size in K-2 at the Title I schools. Mr. de la Torre supported Mr. Mechur's suggestion.

Ms. Leon-Vazquez suggested reducing all class sizes, not just elementary schools. She added that data suggests a greater need in the middle schools. She also was in support of bringing back the secondary library assistants. Ms. Pye supported reducing middle school class size and bringing back the library assistants. Dr. Escarce asked how much it would be to bring back the library assistants. Mr. Cuneo replied that it would require \$175,000. Dr. Escarce suggested reinstating the secondary library assistants and reducing middle school class size to 33:1.

Mr. Snell said that part of being a board member is being fiscally responsible, and that he wanted to support using the leftover federal dollars to bring teachers back, but cautioned against continuing deficit spending.

Dr. Escarce MOTIONED to restore secondary library assistants and reduce middle school class size to 35:1 or 33:1 or so.

SECONDED BY: Ms. Leon-Vazquez

Dr. Escarce withdrew his motion.

Mr. Mechur MOTIONED to use the balance of the estimated federal dollars to reduce Kindergarten to 23:1 and bring back library support services at a later time, if possible.

Ms. Pye AMENDED the motion to also fund targeted professional development at the middle schools (and staff would provide an update on those pro. dev. services later in the year).

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/18/10

FROM: TIM CUNEO / SENIOR STAFF

RE: ADOPT RESOLUTION NO. 10-07 – ENDORSING THE CITY OF SANTA
MONICA'S TRANSACTION AND USE TAX MEASURE ON THE NOVEMBER 2,
2010, BALLOT

RECOMMENDATION NO. A.37

It is recommended that the Board of Education adopt Resolution No. 10-07 endorsing the City of Santa Monica's Transaction and Use Tax Measure on the November 2, 2010, ballot.

COMMENTS: The resolution is attached.

At the time the agenda went to print, staff was not aware of the letter that had been designated to the measures. The resolution has been updated to reflect the titles Measure Y and Advisory Measure YY.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 10-07
ENDORING THE CITY OF SANTA MONICA'S MEASURE Y AND
ADVISORY MEASURE YY ON THE NOVEMBER 2, 2010, BALLOT**

WHEREAS, the State of California has forecast that its operating deficits will be approximately \$20 billion in its 2010-2011 fiscal year; and

WHEREAS, during the past several years the State of California has reduced funding to the City of Santa Monica and to counties and school districts in order to fund its deficits and the state is expected to continue to do so into the foreseeable future, with the City of Santa Monica's funding being reduced by over \$ 40 million since 2004; and

WHEREAS, the City of Santa Monica needs dependable and local sources of revenue that are not subject to being taken by the state to fund and to support essential, necessary, and appropriate general city services such as police, fire, paramedic and emergency 911 response, school, educational and afterschool programs, public transit, services for the disabled, gang and drug prevention programs, environmental, library and other general fund services; and

WHEREAS, on June 8, 2010, the Santa Monica City Council voted 7-0 to pass a resolution to place a measure on the November 2, 2010, general election ballot to add a half (1/2) percent transaction and use tax in accordance with the law; and

WHEREAS, the proposed Measure Y would raise an estimated \$12 million per year for the City of Santa Monica; and

WHEREAS, on July 13, 2010, the City Council passed an Advisory Measure YY that would equally share the revenues from the transaction and use tax with the Santa Monica-Malibu Unified School District; and

WHEREAS, the Santa Monica-Malibu Unified School District received 64.25% YES votes on Measure A (Quality and Public Schools Preservation Act designed to protect SMMUSD's high-quality local schools against severe funding cuts imposed by the State of California; prevent wide-spread teacher layoffs; maintain academic excellence in reading, writing, math, and science; preserve elementary school music; and keep school libraries open) during a special May 25, 2010, ballot, and therefore fell only 2.45% short of the required 66.7% passage rate for a parcel tax; and

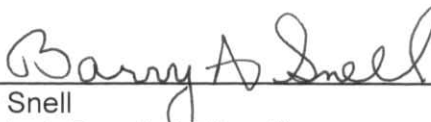
WHEREAS, revenues shared with SMMUSD from the City's Measures Y and YY would help offset the school district's budget shortfall and realize the goals of Measure A; and

WHEREAS, this advisory measure would further enhance the close working relationship developed between the City and School District for the benefit of the Santa Monica community.

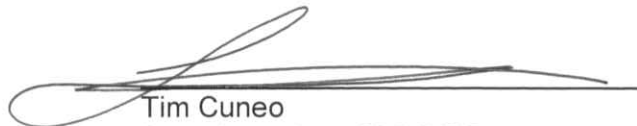
NOW THEREFORE BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education endorses the City of Santa Monica's Measure Y and Advisory Measure YY on the November 2, 2010, ballot.

PASSED AND ADOPTED this 18th day of August 2010 by the following vote:

AYES: All (7)
NOES: None (0)
ABSTAIN: None (0)
ABSENT: None (0)



Barry Snell
President, Board of Education



Tim Cuneo
Superintendent, SMMUSD

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO

9:00pm

RE: INITIAL DISCUSSION REGARDING GOALS FOR DACs FOR 2010-11

DISCUSSION ITEM NO. D.01

Each district advisory committee presented its end-of-year report as a discussion item during the July 14, 2010, board meeting. Board members will now have the opportunity to discuss direction for 2010-11 for each DAC. Following this meeting, the DACs will meet and finalize their recommended charges for 2010-11. These recommended charges will return for board approval in September.

EARLY CHILD CARE DISTRICT ADVISORY COMMITTEE
Draft Charges for 2010-11

Chair: Jennifer Kenndey

Staff Liaison: Judy Abdo

DRAFT Charges:

The charge of the Early Child Care District Advisory Committee shall be to:

- Continue developing a transition plan to prepare 4 yr olds for kindergarten and create a board policy on transition.
 - Activities to meet this goal:
 - Implement best practice models, including culturally relevant staff training and curriculum, that can be used to more to effectively link families, children and schools
 - Involve parent group families of 4-year-olds in creating a transition-planning matrix and policy
 - If funding allows, operate a summer transitional pre-kindergarten program for children who will attend SMMUSD kindergarten classes in the fall
 - Create one transition activity for CDS preschool and CREST teachers and kindergarten teachers to interact and improve articulation between preschool and kindergarten
 - Prior to end of school year, meet with School Based Mental Health staff at Edison, McKinley, Rogers, and Muir to discuss opportunities to integrate their work with incoming kindergarten families
- Continue to improve early identification of children who may benefit from assessment before they enter preschool or while they are attending preschool using the RTI model in partnership with the Special Education preschool program.
 - Activities to meet this goal:
 - Continue collaboration with the Santa Monica Childcare and Early Education Task Force to establish enhanced communication with the Regional Center, Family Service of Santa Monica, community preschool programs, and Connections for Children. Participate in the Task Force planning to improve services for preschool children and to improve transitions into the school district programs
 - CDS supervisors will meet regularly with Special Education Coordinators to develop training for CDS staff on the RTI model and to coordinate services for children with IEPs in CDS programs
 - CDS DAC members and SEDAC members will plan a joint meeting to identify additional areas for collaboration

- Continue providing professional development activities for CREST staff working with children with special needs
- Provide a forum for ensuring a balanced budget for the CDS department.
Activities to meet this goal:
 - DAC members will provide expertise and share their experiences in working within budget constraints
 - Report to the Board of Education once state funding becomes more stable.

HEALTH & SAFETY DISTRICT ADVISORY COMMITTEE
Draft Charges for 2010-11

Chair: Patricia Nolan

Staff Liaison: Marolyn Freedman

DRAFT Charges:

The charge of the District Advisory Committee on Community Health and Safety shall be to:

- Monitor contemporary issues in health that have a direct impact on school age children
Activities to meet this goal:
 - Collect data on district programs and trainings that support health, with an emphasis on current issues of importance established in collaboration with the Board of Education
 - Research emerging health and safety issues impacting students
- Monitor issues that impact safety in SMMUSD schools
Activities to meet this goal:
 - Maintain data on student discipline, suspension, and expulsion
 - Collect data on district programs and trainings that support school safety
 - Research and present best-practices regarding student discipline
- Encourage developmentally appropriate best practices in health, nutrition and physical education
Activities to meet this goal:
 - Collect data on the compliance of the district's wellness policy

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE
Draft Charges for 2010-11

Acting Chair: Claudia Landis

Staff Liaison: Sara Woolverton

DRAFT Charges:

The charge of the Special Education Care District Advisory Committee shall be to:

- Advise the Board of Education about attitudes, opinions, and issues significant to the Special Education community.
Activities to meet this goal:
 - Continue the practice of posting and holding monthly meetings that are open to the public.
 - Increase public awareness of the existence of the SEDAC as a mechanism that facilitates a flow of information to the Board that the community deems important.
 - Within the bounds of the Brown Act, meetings will allow for flexibility in engaging DAC Staff Liaison and other administrative staff in attendance regarding information brought to the committee by the public

- Continue to generate meeting Minutes in a timely and accurate fashion for public examination through the District website.
- Continue the practice of rotating meeting locations to include school sites to assure district-wide outreach to Special Education staff and parents.
- Explore restoring the practice of providing childcare during monthly meetings in order to increase the diversity of public participation.
- Continue the recent successful practice of creating time-limited Ad Hoc committees to address thoughtfully issues that rise to a level of importance.
- Continue to work with District staff in the identification of relevant and unrealized goals included in the recommendations of the Working Group (2009), the Lou Barber Report (2008), and the Special Education Strategic Plan (2004).

Activities to meet this goal:

- Continue work with senior administrative staff on the Program Task Force, which carries forth recommendations from the Working Group. Assist in crafting the initial report and defining implementation of recommendations that come from the Task Force work.
 - Continue to use the Barber report as a baseline resource to analyze spending trends in Special Education and in the ongoing improvement of instructional program as taken up by the Working Group's Program Task Force work.
 - Refer to the content of the Special Education Strategic Plan to inform the work of the Program Task Force content, particularly in the areas of reading, mathematics, and Autism Spectrum Disorder.
 - Continue Work of Ad Hoc Committee for Transition (elementary to middle school, middle school to high school, post high school).
 - Allow for the creation of a parent support group in the community. ~~A Santa Monica-based Special Needs parent group given the name "Typical is Overrated" was newly formed over the summer. It meets weekly and uses the grounds of a local preschool. The formation of this group provides a long-needed forum outside of SEDAC for parents to express personal experience. Having such a forum has been a long-time missing element in Santa Monica: Malibu has had a parent support group for years. Often stories related to personal experience dominate SEDAC's meetings, which repeatedly have had the unfortunate effect of derailing SEDAC's primary purpose of addressing broad-based issues of the Special Education community beyond the personal. For this reason, success of this nascent Santa Monica parent group as an alternative forum for personal expression can be viewed as important to the success of SEDAC in meeting the rest of its charges. SEDAC can support this group in a variety of ways, such as SEDAC members attending meetings to help with facilitation or provision of information, bringing recurring issues back to SEDAC for examination, etc. This activity is placed under this particular charge, because it essentially addresses the issue of 'culture', which was a central theme of all 3 reports referenced this charge.~~
 - Through the Special Education Parent Handbook Ad Hoc Committee, produce revisions to the Special Education Parent Handbook in collaboration with District staff based on changes in relevant law, District updates and feedback from community members.
- Activities to meet this goal:
- Despite the positive reception to the Special Education Parent Handbook, two areas are notably left undone: Transition and Preschool. Ad Hoc committees will be convened to expand on these areas in collaboration with staff in a manner similar to the production of the initial Handbook. Further discussion is required to determine if a new edition of the handbook will be published or if the information will be issued as an addendum on the District website.
 - Distribution of the Handbook needs to be improved and the committee will work with staff to determine ways in which this will be done.

- Review and assess the instructional technology in the District's Special Education Classes and report on how our District compares to districts that prioritize technology and utilize technology based curriculum and whether additional/updated equipment and/or software is needed to enable students to become computer literate and allow students and teachers meaningful access to current technology-based curricula. An Ad Hoc Committee will be formed to fulfill this charge, including financial impact.

Activities to meet this goal:

- Continue to develop inventory of hardware, software and other technology now available to special education teachers and students in the district
 - Continue to explore ways to upgrade the district's technology and bring new tech into the district
- Continue the Financial Ad Hoc Committee's work with the Director of Special Education, the District's Chief Financial Officer and the Financial Oversight Committee in developing recommendations.

Activities to meet this goal

- Continue last year's collaboration with the district's Chief Financial Officer (CFO), Director of Special Education, and Chief Academic Officer to analyze Special Education expenditures. This will be aided by the newly developed internal report that the CFO will generate on Special Education that will parallel District's overall budget cycle and reporting. This work will be done in conjunction with the District's Financial Oversight Committee.

DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE

Charges for 2010-11 (State-Mandated)

Chair: Consuelo Perez

Staff Liaison: Aida Diaz

DRAFT Charges:

The charge of the District English Learners Advisory Committee shall be to advise (review and comment) the Board of Education on at least the following*:

- A timetable for development and revision of a district master plan of education programs and services for English learners, taking into consideration the school site master plans.
- A district wide needs assessment on a school-by-school basis.
- Establishment of district program, goals, and objectives for programs and service for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code Section 52164.6.
- Review and comment on the written parent notification of initial school enrollment required in Title 5, CCR Section 11303(a).
- Review and comment on any waiver request affecting program and services for English learners.

* *Legal references: E.C. Sections 62002.5 and 33051(a); Former E.C, Sections 52176; 52168; and Title 5, CCR, Sections 43112 and 11303(a)*

***** ***** ***** ***** ***** *****

DISCUSSION ON HEALTH AND SAFETY DAC:

Mr. Snell asked about monitoring data on student discipline. Ms. Nolan replied that the data could inform whether or not the training programs were effective or where training programs could be effective. Mr. de la Torre suggested adding language to the second charge (incorporated into list of charges in underlined font). Ms. Nolan suggested adding emerging health and safety issues regarding students. The board agreed.

DISCUSSION ON EARLY CHILDCARE DAC:

Ms. Leon-Vazquez asked about the relationship between preschool and before- and after-school care staff and site administrators. Mr. Cuneo said discussions with principals have addressed transitions from preschool to elementary school, elementary school to middle school, etc. Ms. Abdo commented that the unstable state funding situation will overshadow all the work CDS will focus on this year. Mr. Snell requested to hear back from the DAC once funding becomes stable.

DISCUSSION ON SPECIAL EDUCATION DAC:

Public Comments:

- Claudia Landis and Lee Jones addressed the Parent Support Group concept.

Ms. Leon-Vazquez agreed with the idea presented by the public speakers that not every concept or activity of a DAC, such as a parent support group that does not require direct support from the district, needs to be put in writing in the charges. Mr. Mechur suggested wording Ad Hoc committee language to reflect the concept that Ad Hoc committees will report back to the SEDAC, not directly to the board; the SEDAC as a whole reports to the board. He suggested narrowing down the charges.

This feedback from the board will be considered by the DACs at their August or September meetings. Each DAC will submit its final draft charges for board approval in last September or early October.

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: APPLICATION OF BP AND AR 3290 – ACCEPTANCE OF GIFTS FOR 2010-11

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education discuss the application of BP and AR 3290 – Acceptance of Gifts. It is recommended that cash gifts received during the 2010-11 school year be used only to support existing or the reinstatement of programs or services that have been eliminated or reduced from the prior year. The gifts cannot be use for new programs or services.

COMMENTS: The Acceptance of Gifts Policy and Administrative Regulation define the purpose and use of gifts given to the district/schools. These gifts have been used to provide support for programs and services. The accompanying charts show the uses of the Gift and Equity Funds.

The collection and distribution of Equity Funds for 2010-11 will be discussed and action will be taken at the September 1, 2010, meeting.

Attached is a copy of Equity Fund uses for 2008-09 and 2009-10.

Additional handouts can be found under Attachments at the end of these minutes. Ms. Maez clarified that these charts did not reflect site PTAs' direct expenses, that is, those expenses that were not funneled through the district office.

Ms. Pye voiced her opposition to allowing sites to use PTA funds to hire certificated staff, even if hourly. Dr. Escarce agreed with Ms. Pye, but cautioned against changing a practice too quickly without feedback from the sites and community. He suggested that, instead, the board give direction to sites limiting them to the certificated hourly FTEs that were hired last year using PTA funds, and not allowing more. Mr. Allen said that rather than just focusing on restricting sites and enforcing the equity fund, the focus of the discussion should be broadened to examine the approaches that most benefit the lowest performing schools. Ms. Leon-Vazquez said the board should take ownership of the policy and AR and not put the burden of enforcing equity on the shoulders of senior staff. Ms. Pye commented that the public might not be aware of just how severe the disparities are among the sites.

The board directed staff to review the intent of the policy with each stakeholder group, including site administrators and PTA. Additionally, for 2010-11, sites are not to spend more PTA funds on hourly teachers than were spent in 2009-10.

This item will return at a September meeting to further discuss the equity fund.

ACCEPTANCE OF GIFTS

The Board of Education acknowledges that education is a fundamental right. Every child has a right to an education that will prepare him/her to be a skilled and productive member of our society. The goal of the Board is to provide equitable and high quality educational opportunities for all students in the district.

The Board recognizes that the needs of students require various learning opportunities, and it is the responsibility of the Board to identify and remove barriers that contribute to gaps in achievement for different groups of students. It is the intent of the Board that gifts accepted by the district provide equitable access to educational opportunities to meet the needs of all students. The Board recognizes the community's desire to participate in promoting excellence in our schools through fundraising and gifts. While greatly appreciating acceptable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students.

The Board recognizes that there are differences among various communities in their ability to contribute additional funds for programs and services at their local schools, and these differences perpetuate inequalities in educational opportunities from one district school to another. Therefore, the Board may not accept gifts by individuals, groups or organizations to specific schools intended to replace personnel, programs or services cut by the Board in the process of budget reduction, unless sufficient funds are received to restore those programs, services or personnel at all sites from which they were cut.

To achieve a greater level of equalization, the Board will establish an Equity Fund, which will be administered by the Education Services Department in conjunction with the Education Foundation. Contributions to this fund and distributions from this fund will be made in accordance with AR 3290. The purpose of the Equity Fund grants will be to improve the achievement of ALL students while simultaneously closing the achievement gap by mitigating the effects of the unequalized enrichment of schools.

Before accepting a gift, the Board shall consider whether the gift

1. Has a purpose consistent with the district's vision and philosophy
2. Begins a program which the Board would be unable to continue when the donated funds are exhausted
3. Entails undesirable or excessive costs
4. Implies endorsement of any business or product

The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of district philosophy and operations. If the Board feels the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

Gift books and instructional materials shall be accepted only if they meet regular district criteria.

All gifts, grants and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

Legal Reference:

EDUCATION CODE

[1834](#) *Acquisition of materials and apparatus*

[35162](#) *Power to sue, be sued, hold and convey property*

[41030](#) *School district may invest surplus monies from bequest or gifts*

[41031](#) *Special fund or account in county treasury*

[41032](#) *Authority of school board to accept gift or bequest; investments; gift of land requirements*

[41035](#) *Advisory committee*

[41036](#) *Function of advisory committee*

[41037](#) *Rules and regulations*

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: August 19, 2009 Santa Monica, California

ACCEPTANCE OF GIFTSAcceptance Procedures

1. Gifts will be donated to the school district but can be designated for a particular school.
2. A needs assessment will be conducted by a committee at each school composed of parents/guardians, teachers, and the principal. This committee will develop a prioritized list of needs for each school.
3. The committee and the principal of the school must approve the disposition of all gifts, which should be in accordance with the school's identified needs, before a request for acceptance is submitted to the Board of Education.

Criteria for Accepting Gifts

All gifts and donations will be formally accepted by the Board in accordance with administrative procedures subject to the following criteria:

1. Gifts are of direct or closely related instructional value and will not cause the instructional program of the school in which the gift is used to differ from established district curriculum. If a gift is offered that does not appear on the prioritized list of needs or is not of direct institutional value, the committee and the principal will evaluate the gift and make a recommendation regarding acceptance.
2. Gifts of money for personnel will be used for instruction, consulting services, assemblies, aides to assist in the instructional program, for supervision of students (i.e., noon aides) or clerical help. Certificated personnel will be hourly only; however, classified personnel may be hourly, part time or full time. All personnel whose services are paid for with gift funds must be hired through the personnel office.
3. The Business Services Division must approve all gifts requiring installation and maintenance, and appropriate money must accompany requests for acceptance of these gifts. If gift items require an ongoing maintenance contract, the money for that contract must accompany the gift.
4. Gift funds allocated to a school shall be placed in a specifically designated program account. Any funds remaining in this program at the end of the fiscal year shall carry forward into the ensuing fiscal year.
5. The foregoing rules also apply to gifts from student body organizations or any on-campus improvement projects not financed or processed through normal requisitioning procedures.
6. With gifts of opportunity, the Superintendent or designee is authorized to accept gifts on behalf of the Board where a delay until the next Board meeting will cause the gift offer to be retracted.
7. Gifts given by individuals not in conjunction with fund raising under a value of \$100 do not need Board approval.

The Equity Fund

To provide equitable and high quality educational opportunities for all students in district, the Board will establish an Equity Fund, which will be administered by the Education Services Department in conjunction with the Santa Monica Malibu Education Foundation. The Equity Fund will, annually, distribute block grants to all schools to address district and local school goals and mitigate the effects of the unequalized enrichment of schools.

The Board will also annually distribute funds from the Equity Fund to address districtwide goals and programs in order to mitigate the effects of unequalized enrichment and opportunity for students.

The district will establish two categories of contributions to the Equity Fund: mandatory contributions as described in this policy, and voluntary contributions.

1. Contributions and Collection Mechanisms: Contributions to the mandatory fund will be collected from the following sources:
 - a. Fifteen percent of all cash gifts to either the district or any department or organization thereof, or individual schools, donated during a school year will be placed in the Equity Fund.
 - b. Grants and Gifts

There are four types of revenue sources to the district in the area of grants and gifts:

- (1) Gifts to the district
- (2) Grants to the district
- (3) Gifts to a site/school
- (4) Grants to a site/school

It is not the intent of this policy to discourage grants from private or public philanthropy.

All gifts given to either a site/school or the district shall be required to make the 15 percent established donation to the Equity Fund.

Grants to the district shall be considered on a case-by-case basis. When the Board accepts each grant (as is normally required), it would also decide if the individual grant should be subjected to the guidelines of the policy or not. A test of how equitable the grant funds are to be distributed will be a guiding principle when making this type of decision.

Grants applied for and given to individual sites/schools shall be exempted from the policy. However, no grant will be submitted or accepted unless it is reviewed by the Assistant Superintendent/Chief Academic Officer.

2. Exemptions

The following items are exempt from mandatory contributions to the Equity Fund:

- a. ASB activities initiated and administered by students.
- b. Operational costs of any organization contributing to the fund.

- c. Any expenditure made by any organization that is not for the direct benefit of students or staff.
- d. Field trips for students.
- e. Scholarships (either academic or to ameliorate fiscal hardship for a student in order to participate in a school-sponsored activity).
- f. District-approved capital programs.
- g. Grants as noted above.
- h. Non-monetary gifts: The first \$5,000 of assessed value from any donor is exempt. Any amount of value over \$5,000 is subject to the 15 percent portion of the policy. If a donor gives multiple gifts in a fiscal year, when totaled, the amount above \$5,000 is subject to the policy.
- i. Funds supporting copy machines, i.e. purchase, maintenance agreements, etc.

3. Distribution of Resources Acquired through the Equity Fund

Monies accumulated in the Equity Fund will be distributed annually in July. The specific amount from the Equity Fund that will be made available for distribution will be determined at the sole discretion of the Board. There are three categories of distribution to be considered:

- a. Distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district
 - b. Distribution of resources to school sites using the weighted-student formula
 - c. Resources to be reserved (conserved) within the fund
4. Distribution to Support Districtwide Initiatives to Provide Academic Support, Intervention and/or Remediation in accordance with the Mission of the school district

The Board has established that it has the right to reserve a portion of the Equity Fund as a set aside investment for targeted purposes as investments in whole district intervention, remediation, and academic support. The Board will be given a list of proposed districtwide initiatives with rationales and budgets at or before the first meeting in June to provide time for discussion and follow-up about each initiative's needs. Districtwide initiatives must meet the following criteria to be eligible for consideration:

- a. There must be ambitious, feasible, and measurable goals for the proposed initiative.
- b. The academic support, intervention, or remediation initiative must serve a significant population (or subgroup) of students with identified academic need(s).
- c. District staff must have a plan for evaluating the efficacy of the initiative and tracking student achievement during and after the initiative.
- d. The overall budget must reflect the use of appropriate state and federal categorical, grantor other resources to support the initiative.

- e. The uses to which the equity funding requested will be put must be clear in the proposed budget and the rationale for the initiative.
- f. Equity funding will be used to support districtwide academic support, intervention, and/or remediation programs that have recent evaluation or other data to support that staff responsible for the proposed initiative have engaged in a data-driven improvement planning process. An example of such a program is the elementary summer school program.

5. Distribution of Resources to School Sites Using the Weighted-Student Formula

All funds to be distributed to school sites will follow the weighted-student formula without exception. The specific amount of money from the equity fund that will be made available for distribution through the student-weighted formula is determined at the sole discretion of the Board. Once this amount is determined, the entire sum is distributed to school sites through the formula. School sites will receive their allocation once their plan has been approved.

School sites will be expected to build budget in compliance with the policy as adopted in September of 2004.

6. Resources to be Reserved (conserved) Within the Fund

Each year as part of its deliberations about the most appropriate uses for the resources that have been accumulated within the Equity Fund, the Board may decide to reserve (conserve) some funding within that fund for uses in future years. There may be several reasons for this decision, including, but not limited to the following:

- a. Knowledge of anticipated impending State budget restrictions
- b. Local revenue disruption
- c. A multi-year initiative with only year one funding identified.
- d. Monitoring compliance and implementation of the Equity Fund and policy

The policy requires both the Board and the Education Services Department to report to all stakeholders the activity surrounding this policy each year in the form of an annual report. This mechanism will serve to communicate information to the public. In addition, there will need to be monitoring of compliance and implementation of the policy in action to learn from, and report to, stakeholders about the impact of the policy on school improvement and student achievement.

Three levels of monitoring will occur. The data and information from these levels of monitoring can help to partially answer the important questions of how and what we are learning about the impact of a policy with social, fiscal, and educational implications. At one level, monitoring the application of the policy will help to answer questions such as: how have funds been collected, how have funds in the equity fund been distributed, how have local budgets (at schools and centrally) been impacted as a result of the policy, and how have exemptions been applied in the fundraising and collection mechanisms for the Gift policy.

Monitoring to establish the degree of compliance and general tone of tolerance for the policy will also occur. This will require both fiscal and survey data to answer questions like: what do parents feel about the policy and its application, how does the Board feel about the policy's implementation, and how does the public and do donors feel about the policy.

The final level of monitoring concerns the outcomes of implementing the policy. These data will help answer questions like: what effect did the "new" investments from the equity fund have at a site, has student achievement been impacted by any of the new investments, and is there support to continue or adjust the policy. Of course, monitoring will also reveal unintended consequences of this policy implementation as well.

Additional Considerations for Collection

The fiscal office will help schools track their ongoing gift amounts and contribution owed to the fund. Sites/schools would be responsible for holding aside their required contribution. All contributions would be sent to the Equity Fund on January 31 and June 30. The fiscal services department would receive the donations and distribute the funds via the student-weighted formula as plans are approved by the education services department.

Voluntary Contributions

No formula is applied to voluntary contributions to the Equity Fund. Any amount given is a 100 percent contribution.

Equity Fund Administration

The Board will designate the education services department to administer the Equity Fund. The duties will include the collection and distribution of funds, and annual public reporting. The education services department will also be responsible for the collection of all voluntary donations to the Equity Fund.

An oversight committee will be established to oversee the Equity Fund and its activities. The committee will seek members including one representative from each PTA and/or each school fundraising organization. The responsibilities of the Equity Fund Oversight Committee include:

1. Meet two times per school year.
2. Review school plans for spending Equity Funds.
3. Review the policy for implementation problems or reporting issues.

This group of acts in an advisory capacity only.

This policy will return to the Board for review each year.

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California

**SMMUSD Equity Fund Uses
2008-09 and 2009-10**

School	2008-09 Activities	2009-10 Activities
Cabrillo E.S.	<ul style="list-style-type: none"> • Literacy support • Release time for collaboration 	<ul style="list-style-type: none"> • Instructional materials, professional development, literacy support, release time for teacher collaboration
Edison L.A.	<ul style="list-style-type: none"> • Math Learning Walks • Achieve 3000 KizBiz • Small group reading intervention • Manipulatives and supplies • Substitutes for collaboration and Learning Walks 	<ul style="list-style-type: none"> • Reading Teacher • Afterschool Intervention (Feb. – May)
Franklin E.S.	<ul style="list-style-type: none"> • STAR Science • Science Specialist 	<ul style="list-style-type: none"> • After school homework club in language arts and math
Grant E.S.	<ul style="list-style-type: none"> • Intervention activities • Homework Club • Counseling for students 	<ul style="list-style-type: none"> • Intervention instruction and homework club, JFS family counseling
McKinley E.S.	<ul style="list-style-type: none"> • Technology equipment • Family Night • Family Forums • Afterschool collaboration and planning 	<ul style="list-style-type: none"> • Reading teacher
Muir E.S.	<ul style="list-style-type: none"> • Reading specialist 	<ul style="list-style-type: none"> • Reading specialist
Pt. Dume M.S.S.	<ul style="list-style-type: none"> • Reading specialist for upper grades 	<ul style="list-style-type: none"> • Reading teacher
Rogers L.C.	<ul style="list-style-type: none"> • Reading specialists 	<ul style="list-style-type: none"> • Reading specialist, instructional materials and supplies
Roosevelt E.S.	<ul style="list-style-type: none"> • Afterschool intervention • SMARTBoard 	<ul style="list-style-type: none"> • Afterschool math intervention
SMASH	<ul style="list-style-type: none"> • Professional development • Readers workshop in summer 	<ul style="list-style-type: none"> • Release time for teachers to provide model lessons for students
Webster E.S.	<ul style="list-style-type: none"> • Reading specialist grades 3 – 5 	<ul style="list-style-type: none"> • Reading teacher

School	2008-09 Activities	2009-10 Activities
John Adams M.S.	<ul style="list-style-type: none"> Professional Development with Noah Saltzman, Centre X Summer planning Materials Copier, computers, ELMO 	<ul style="list-style-type: none"> Instructional and Supplemental materials Release time to observe grade level partners and elementary programs Plan and coordinate Saturday workshops Summer Planning Substitute teachers, tables and materials for Math Center
Lincoln M.S.	<ul style="list-style-type: none"> Math teacher planning Tutoring Professional development Field trips AVID Computers 	<ul style="list-style-type: none"> Substitute teachers for conferencing with struggling students Conference attendance on Rtl Summer planning for special education teachers Teacher stipends increase student engagement and better home-school connection AVID curriculum, field trips and tutors
Malibu H.S.	<ul style="list-style-type: none"> Professional development Materials Science laboratory Teacher substitutes for planning 	<ul style="list-style-type: none"> Professional development Materials Science materials CAHSEE Study Guides Teacher hourly for drop-in tutoring
Olympic H.S.	<ul style="list-style-type: none"> Professional development Materials CAHSEE Prep software and materials 	<ul style="list-style-type: none"> Speaker fees Computer and printing supplies Replace computers to provide increased access for online tutorials for CAHSEE
Santa Monica H.S.	<ul style="list-style-type: none"> Materials Advisor training Teacher planning for 9th and 10th advisories Open lunch for advising students Planning time for teachers Recognition programs Fieldtrips Workshops 	<ul style="list-style-type: none"> AVID tutors, intervention materials, college visits POP program teachers Materials, teacher planning, advisor training and supplies Field trips/admissions fee, transportation Workshop materials, food for students, presenters, substitutes for teacher facilitations Workshop materials and publicity

Note: Information from the *Single Plan for Student Achievement*

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER DELETING BP 5141.26 AND REVISING AR 5141.26 –
TUBERCULOSIS TESTING

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education consider deleting BP 5141.26 and revising AR 5141.26 – Tuberculosis Testing.

COMMENTS: CSBA is recommending the deletion of this unnecessary policy. CSBA is recommending the revision to the regulation to clarify legal requirements pertaining to the circumstances under which students must be screened or tested for tuberculosis and the circumstances under which students subject to the tests will be admitted to or excluded from school.

Dr. Escarce wondered why a school health official would require a chest X-ray for a positive tuberculosis skin test, even if the student shows proof that s/he has taken the necessary medication to treat the TB.

This item will return for approval at the September 1, 2010, board meeting.

TUBERCULOSIS TESTING

~~The Board of Education recognizes that tuberculosis poses a public health threat. Treatment of active cases of this disease is the most effective means of controlling its spread.~~

~~The number of tuberculosis cases in our county is on the rise. The County Public Health Officer therefore requires tuberculosis testing, and follow-up if appropriate, before students enter school.~~

~~The Superintendent or designee may require a tuberculosis skin test when qualified medical personnel reasonably suspect that a student has active tuberculosis. If there is an outbreak of tuberculosis at any school, the Superintendent or designee may require all students at the school to undergo tuberculosis skin tests.~~

~~Students known to have had a positive tuberculosis skin test shall be excluded from school until they provide evidence of a follow-up x-ray and appropriate medical care or are no longer suspected of having active tuberculosis.~~

~~All district staff shall receive information on how tuberculosis is spread and how it can be prevented and treated.~~

Legal Reference:~~EDUCATION CODE~~

~~49450 Rules to insure proper care and secrecy~~

~~49451 Parent's refusal to consent~~

~~HEALTH AND SAFETY CODE~~

~~120230 Exclusion of persons from school~~

~~120875 Providing information to school districts on AIDS, AIDS-related conditions and Hepatitis B~~

~~120880 Information to employees of school district~~

~~121475-121520 Tuberculosis tests for pupils~~

Policy

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: August 19, 2009

Santa Monica, California

TUBERCULOSIS TESTING

The following protocol shall be followed for any student who has a positive TB skin test:

1. ~~The parent/guardian must provide the school with the results of a chest x-ray before the student enters class. If no x-ray has been done, the parent/guardian shall be given a TB follow-up form to take to his/her personal physician or to the county public health office. The student must then obtain a chest x-ray and bring proof that the film was taken for school entry.~~
2. ~~If the TB form is not returned with x-ray results within two weeks, the Superintendent or designee shall contact the student and family for information about the x-ray report.~~
3. ~~If the student is found to have active infectious tuberculosis on chest x-ray and sputum tests, the student shall not be admitted to school until a physician's note is presented, showing that the student is free of communicable tuberculosis. (Health and Safety Code 121485, 121495)~~
4. ~~If the x-ray is negative and the student admitted, the Superintendent or designee may contact the student and family again in four to six weeks to determine that they have followed through with a medical appointment for the INH preventive medication program, if indicated.~~

Any student with active tuberculosis shall be excluded from attendance at a district school in accordance with AR 5112.2 - Exclusions from Attendance.

Students shall be screened or tested for tuberculosis under the following circumstances:

1. As part of the comprehensive health screening required for school entry, parents/guardians shall provide evidence within 90 days after their child's entry into first grade that their child has been screened for risk of tuberculosis within the preceding 18 months. (Health and Safety Code 124040, 124085)
2. Whenever ordered by the local health officer, students seeking admission for the first time to a district school at any grade level shall submit to tuberculosis testing. Any student subject to the order shall be admitted to school as follows:
 - a. The Superintendent or designee shall unconditionally admit the student if he/she, prior to admission, submits a certificate, signed by any public or private medical provider, indicating that he/she has completed an approved tuberculosis examination and is free from active tuberculosis. (Health and Safety Code 121485, 121490, 121500; 22 CCR 41305, 41311, 41313)

A student shall not be required to obtain the certificate if his/her parent/guardian or custodian provides the Superintendent or designee with an affidavit stating that the required examination is contrary to his/her beliefs. If there is probable cause to believe that such a student has active tuberculosis, he/she may be excluded from school until the Superintendent or designee is satisfied that he/she is not afflicted. (Health and Safety Code 121505)
 - b. A student who has not submitted the certificate may be conditionally admitted provided that he/she receives an approved tuberculin skin test within 10 school

days after admission. A student who had a positive skin test and has not subsequently obtained a chest x-ray may be conditionally admitted if he/she receives a chest x-ray within 20 school days after admission. Any student who fails to provide the certificate within those time periods shall be prohibited from further attendance until he/she provides the certificate. (Health and Safety Code 121495; 22 CCR 41315, 41327)

- c. Whenever the local health officer so orders, a student may be required to complete an additional examination and provide another certificate indicating that he/she is free of communicable tuberculosis. (Health and Safety Code 121485)
 - d. At the discretion of the local health officer, the district may admit a student without a certificate if he/she is undergoing or has already undergone preventive treatment for tuberculosis infection or treatment for tuberculosis disease. (22 CCR 41319)
3. Whenever the Superintendent or designee suspects that a student who has not been examined for tuberculosis either has the disease or has been exposed, he/she shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until he/she is certified to be free of communicable tuberculosis. (22 CCR 41329)

The Superintendent or designee shall maintain a record of any student's tuberculosis examination as part of the student's mandatory permanent student record. (22 CCR 41323)

The Superintendent or designee shall annually file a report with the local health department on the results of tuberculosis examinations for all individuals required to complete such examinations in accordance with item #2 above, including, but not necessarily limited to, the number of individuals unconditionally and conditionally admitted and the number of individuals exempted on the basis of their personal beliefs. (22 CCR 41325)

All district staff shall receive information on how tuberculosis is spread and how it can be prevented and treated.

Regulation
approved: August 19, 2009

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Santa Monica, California

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6145 – EXTRACURRICULAR AND
COCURRICULAR ACTIVITIES

DISCUSSION ITEM NO. D.04

It is recommended that the Board of Education consider revising BP 6145 – Extracurricular and Cocurricular Activities.

COMMENTS: CSBA is recommending this mandated regulation update to reflect new law (AB 81) which provides that a foster youth who changes residences is immediately eligible for participation in extracurricular activities and interscholastic sports. Policy also reflects new law (AB 343) which requires districts to be flexible in applying their local rules to children of military families to facilitate their eligibility for extracurricular activities. New section added on "Student Conduct at Extracurricular/Cocurricular Events."

This item will return for approval at the September 1, 2010, board meeting.

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

The Board of Education recognizes that extracurricular and cocurricular activities enrich the educational and social development and experiences of students. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

No extracurricular or co curricular program or activity shall be provided or conducted separately and no district student's participation in extracurricular and co curricular activities shall be required or refused based on the student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. Requirements for participation in extracurricular and co curricular activities shall be limited to those that are essential to the success of the activity. (5 CCR [4925](#))

Each student with a disability shall have an equal opportunity to participate with his or her non-disabled peers in extracurricular and cocurricular activities. The District shall provide such supplementary aids and services, assistive technology, and related services to afford that student an equal opportunity to participate in those nonacademic and extracurricular activities to the maximum extent appropriate. The individualized education program for each individual shall include a statement of the program supports that will be provided to enable the student to participate in extracurricular and cocurricular activities.

Before a principal of any school approve a field trip or grade-level outing, the principal shall ensure that students with disabilities at that grade level (including those in intensive services and multi-grade level classes) have been invited to participate and that the IEP team has addressed the need for supplementary aids and services, assistive technology, and related services.

Any complaint regarding the district's extracurricular and co curricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

No student shall be prohibited from participating in extracurricular and cocurricular activities related to the educational program because of inability to pay fees associated with the activity or the ability of parents to provide supervision unless otherwise stipulated.

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7 through 12 must demonstrate satisfactory educational progress in the previous grading period including but not limited to: (Education Code [35160.5](#))

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale
2. Maintenance of minimum progress toward meeting high school graduation requirements

The Superintendent or designee may grant ineligible students a probationary period of not more than one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation.

The Superintendent or designee shall provide the necessary assistance to help ineligible students achieve the academic standards required by law.

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

Any decision regarding the eligibility of any child in foster care or a child of a military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and/or cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

Legal Reference: (see next page)

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)Legal Reference:EDUCATION CODE

35145 Public meetings

35160.5 District policy rules and regulations; requirements; matters subject to regulation 35179

Interscholastic athletics; associations or consortia

48930-48938 Student organizations

56033.5 Supplemental aids and services

560345 Individualized education program; contents

56345.2 Nonacademic and extracurricular services and activities

56364.2 Special classes for pupils with similar and more intensive educational needs

CODE OF REGULATIONS. TITLE 5

350 Fees not permitted

3051.15 Recreation services

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 20[1414](#) Evaluations, eligibility determinations, individualized education programs, and educational placementsUNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

CODE OF FEDERAL REGULATIONS, TITLE 7

15b.23 Educational setting

15b.26 Nonacademic services

CODE OF REGULATIONS, TITLE 34

104.34 Educational setting

104.37 Nonacademic services

300.34 Related services

300.42 Supplementary aids and services

300.105 Assistive technology

300.107 Nonacademic services

300.117 Nonacademic settings

300.320 Definition of individualized education program

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:CDE LEGAL ADVISORIES

001.90 Access to School-Related Activities and Events by Disabled Students, LO: 3-0

409.87 Requirements for Pupil Participation in Extracurricular and Cocurricular activities, AB 2613, CIL: 86/87-11

WEB SITESCalifornia Association of Directors of Activities: <http://www.cada1.org>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6145.2 – ATHELTIC COMPETITION

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education consider revising BP 6145.2 – Athletic Competition.

COMMENTS: CSBA is recommending this regulation update to reflect new law (AB 81), which provides that a foster youth who changes residences because of a court order or decision of a child welfare worker is immediately eligible for participation in extracurricular activities and interscholastic sports. Policy also reflects new law (AB 343), which requires districts to be flexible in applying their local rules to children of military families to facilitate their eligibility for extracurricular activities. "Health and Safety" section revised to add optional language that athletic equipment be cleaned and inspected for safety before the beginning of each school year.

This item will return for approval at the September 1, 2010, board meeting.

ATHLETIC COMPETITION

The Board of Education recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation.

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The district's athletic program shall be free from discrimination and discriminatory practices in accordance with state and federal law. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for both sexes.

Any complaint regarding the district's athletic program shall be filed in accordance with the district's uniform complaint procedures.

Sportsmanship

The Board values the quality and integrity of the athletic program and the ethical well-being and character development of the student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct, as adopted by the California Interscholastic Federation (CIF) in its publication "Pursuing Victory with Honor."

Students and staff may be subject to disciplinary action for improper conduct.

California Interscholastic Federation

The Board maintains membership in the CIF and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulation, and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for the site-level decisions, as appropriate.

The Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the district in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the district's goals for interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the district, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the district representatives to the CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletics.

ATHLETIC COMPETITION (continued)**Student Eligibility**

The first priority of student athletes shall be a commitment to their education and performing well in the classroom.

Eligibility requirements for participation in the district's interscholastic athletic program, including eligibility for a child in foster care or a child of a military family, are the same as those set by the district for participation in extracurricular and cocurricular activities.

In addition, the Superintendent or designee shall ensure that students participating interscholastic athletic governed by the CIF satisfy CIF eligibility requirements.

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities. Universal precautions shall be observed when injuries occur.

Students shall have a medical clearance before participating in the interscholastic athletic program. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

Coaches and appropriate district employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition.

Supervision

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, training, and preparation for competition. Athletic events shall be officiated by qualified personnel.

Legal Reference: (see next page)

ATHLETIC COMPETITION (continued)Legal Reference:

EDUCATION CODE

[200-262.4](#) Prohibition of discrimination on the basis of sex[270-271](#) Athletes' Bill of Rights[17580-17581](#) Football equipment[32221.5](#) Required insurance for athletic activities[33353-33353.5](#) California Interscholastic Federation; implementation of policies, insurance program[33354](#) CDE authority over interscholastic athletics[35160.5](#) District policies; rules and regulations[35161](#) Powers and duties generally[35179](#) Interscholastic athletics[48900](#) Grounds for suspension and expulsion[48930-48938](#) Student organizations[49020-49023](#) Athletic programs; legislative intent, equal opportunity[49030-49034](#) Performance-enhancing substances[60850-60859](#) High school exit examination

PENAL CODE

[245.6](#) Hazing

CODE OF REGULATIONS, TITLE 5

[4900-4965](#) Nondiscrimination in elementary and secondary education programs[5531](#) Supervision of extracurricular activities of students[5590-5596](#) Employment of noncertificated coaches

UNITED STATES CODE, TITLE 20

[1681-1688](#) Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

[106.31-106.42](#) Discrimination on the basis of sex in education programs or activities prohibited

COURT DECISIONS

Kahn v. East Side Union High School District, (2004) 31 Cal.4th 990t

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CSBA PUBLICATIONS

A School Board Member's Guide to CIF and Interscholastic Sports, 1997

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

A Guide to Equity (Equity Handbook)

Pursuing Victory with Honor, 1999

California Interscholastic Federation Constitution and Bylaws, 1996-97

WEB SITES

CSBA: <http://www.csba.org>California Department of Education, Equal Opportunity and Access: <http://www.cde.ca.gov/re/di/eo>California Interscholastic Federation: <http://www.cifstate.org>National Federation of State High School Associations: <http://www.nfhs.org>National Operating Committee on Standards for Athletic Equipment: <http://www.nocsae.org>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6146.1 – HIGH SCHOOL GRADUATION
REQUIREMENTS

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education consider revising BP 6146.1 – High School Graduation Requirements.

COMMENTS: CSBA is recommending this regulation update to reflect new laws (AB 167 and AB 343) which require the district to exempt or waive specific course requirements for foster youth or children of military families, respectively. Policy also contains general language re: exemption or waiver of the requirement to pass the high school exit examination for students with disabilities. See AR 6162.52 - High School Exit Examination for specific language regarding exemptions and waivers.

This item will return for approval at the September 1, 2010, board meeting.

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Education desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

In order to be graduated from high school, a student must meet the following requirements:

1. Earn 220 semester credits in Grades 9-12; each course is valued at five credits, a year equals two courses (10 credits).
2. Pass four years of English in Grades 9-12 in an integrated reading and writing curriculum. This requirement is equal to 40 semester credits.
3. Effective with the 2007 graduating class, pass three years of mathematics with at least two years (20 credits) to be taken in Grades 9-12. Up to 10 semester credits for Algebra I taken in the 7th or 8th grade may be applied to meet this requirement. This requirement is equal to 30 semester credits.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code [51224.5](#))

4. Pass two years of science in Grades 9-12; one year must be a life science; one year must be a physical science. This requirement is equal to 20 semester credits.
5. Pass three years of social studies in Grades 9-12 including two courses of World History, two courses of U.S. History or its equivalent; one course of Economics; one course of U.S. Government. This requirement is equal to 30 semester credits.
6. Pass one year of visual or performing arts, speech, debate, foreign language or American Sign Language. This requirement is equal to 10 semester credits.
7. Pass one course of Health, to be taken in the 9th grade, preferably. This requirement is equal to five semester credits.
8. Pass four courses of Physical Education, two of which are to be taken in Grade 9. This requirement is equal to 20 semester credits.
9. All courses used to satisfy graduation requirements shall be approved by the Board, and reviewed and re-adopted at least every four years. Additional graduation requirements must be approved by the Board.

Unless otherwise noted, these requirements are effective with the graduation class of 2007.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

The Superintendent or designee shall exempt or waive specific course requirements for foster youth or children of military families in accordance with Education Code 51225.3 and 49701.

* Graduation requirements listed above equal 155 semester credits. 65 semester credits are available for elective courses.

Standards of Proficiency for Classes Prior to 2004

To receive a high school diploma, district students also must achieve at least minimum proficiency in reading comprehension, writing and mathematics. The Board shall adopt proficiency standards in these areas and any others it deems appropriate. All adopted proficiency standards shall correspond with the goals of the course of study required for graduation.

Student progress toward proficiency in basic skills shall be assessed in English once during grades 7-9 and twice during grades 10 and 11. A separate assessment shall be made of the student's proficiency in each skill area.

Remedial instruction shall be provided to any student who does not show adequate progress toward mastery of basic skills. This instruction may be provided in summer school and shall offer the student numerous opportunities to achieve mastery.

When a student does not show adequate progress, the Superintendent or designee shall inform a student's parent/guardian in writing that the student shall not receive a high school diploma unless the prescribed standards are met.

High School Exit Exam for the Classes of 2006 and Later

Beginning in the 2005-2006 school year, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. As a condition of high school graduation, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics unless he/she receives a waiver or exemption. (Education Code 60851, 60859)

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

Students who have not passed one or both parts of the exit exam by the end of grade 12 shall have the opportunity to receive intensive instruction and services for up to two consecutive academic years after completion of grade 12 or until they have passed both parts of the exam, whichever comes first. (Education Code 37254)

In addition to intensive remedial instruction, the district shall offer students who have passed all state and local graduation requirements except one or both parts of the exit exam the following options for two years beyond their regular senior year or until they pass the exam, whichever occurs first:

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

Certification of Completion

Students who have passed all the district's course requirements by the end of their senior year but are unable to pass the high school examination shall receive a "Certificate of Completion."

The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a "Certificate of Completion" and the resources that have been offered to such students.

Retroactive Diplomas

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

The district also may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)

In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

Legal Reference: (see next page)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Legal Reference:

EDUCATION CODE

[35186](#) Williams Uniform Complaint Procedures
[37252](#) Supplemental instructional programs
[37254](#) Supplemental instruction based on failure to pass exit exam by end of grade 12
[37254.1](#) Required student participation in supplemental instruction
[47612](#) Enrollment in charter school
[48200](#) Compulsory attendance
[48412](#) Certificate of proficiency
[48430](#) Continuation education schools and classes
[48645.5](#) Acceptance of coursework
[51224](#) Skills and knowledge required for adult life
[51224.5](#) Algebra instruction
[51225.3](#) Requirements for graduation
[51225.5](#) Honorary diplomas; foreign exchange students
[51228](#) Graduation requirements
[51240-51246](#) Exemptions from requirements
[51250-51251](#) Assistance to military dependents
[51410-51412](#) Diplomas
[51420-51427](#) High school equivalency certificates
[51450-51455](#) Golden State Seal Merit Diploma
[51745](#) Independent study restrictions
[52378](#) Supplemental school counseling program
[56390-56392](#) Recognition for educational achievement, special education
[60850-60859](#) High school exit examination
[66204](#) Certification of high school courses as meeting university admissions criteria

CODE OF REGULATIONS, TITLE 5

[1600-1651](#) Graduation of pupils from grade 12 and credit toward graduation

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

CSBA PUBLICATIONS

Preparing for the High Stakes of the High School Exit Exam: An Examination of Certificates of Completion, Policy Advisory, September 2005

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination:
<http://www.cde.ca.gov/ta/tg/hs>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6146.4 – DIFFERENTIAL GRADUATION AND
COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

DISCUSSION ITEM NO. D.07

It is recommended that the Board of Education consider revising BP 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities.

COMMENTS: CSBA is recommending this regulation update to reflect new law (ABX4 2), which exempts, beginning with 2009-10 school year, students with disabilities from the requirement to pass the exit examination as a condition of receiving a diploma. See AR 6162.52 - High School Exit Examination for specific language regarding exemptions and waivers. Policy also revised to specify that students with disabilities will be provided with a course of study that provides them with a free appropriate public education in accordance with their individualized education program.

This item will return for approval at the September 1, 2010, board meeting.

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

~~The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the accommodations, that may be required for students with disabilities.~~

~~No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)~~

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

~~High School Diploma and Certificate of Educational Achievement/ Completion~~

~~Beginning in 2005-2006, a student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study specified in his/her IEP and upon completion of the high school exit exam. The high school exit exam shall be administered in accordance with requirements and accommodations as specified in the student's IEP.~~

~~All students subject to the requirements of the high school exit exam shall receive "adequate notice" as specified in law and Board policy. (Education Code 48980, 60850)~~

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code [56390](#))

1. Satisfactorily completed a prescribed alternative course of study approved by the Board of Education of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her goals and objectives during high school as identified in his/her IEP
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

In accordance with Education Code [56391](#), a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES (continued)

Legal Reference:

EDUCATION CODE

[35160.5](#) Extracurricular and cocurricular activities; differential standards

[48980](#) Parental notifications

[56000](#) Education of individuals with exceptional needs

[56341](#) Individualized education program team

[56345](#) Elements of the IEP

[56390-56393](#) Certificate of completion, special education

[60850-60856](#) High school exit exam

CODE OF REGULATIONS, TITLE 5

[3070](#) Graduation

UNITED STATES CODE, TITLE 20

[1412](#) Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

[300.1-300.818](#) Individuals with Disabilities Education Act

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

CDE COMMUNICATIONS

2001.0314 Proficiency Standards and High School Exit Exam

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/offices/OSERS>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING BP 6161.1 – SELECTION AND EVALUATION OF
INSTRUCTIONAL MATERIALS

DISCUSSION ITEM NO. D.08

It is recommended that the Board of Education consider revising BP 6161.1 – Selection and Evaluation of Instructional Materials.

COMMENTS: CSBA is recommending this regulation update to reflect new laws (SBX3 4 and ABX4 2), which require that, during the hearing on sufficiency of instructional materials, the Board must make a finding that students who are enrolled in the same course have "identical" standards-aligned instructional materials from the same adoption cycle. Material in policy re: "Textbook and Instructional Materials Incentive Account" deleted since this program is no longer funded. In regulation, section entitled "Instructional Materials Funding Realignment Program" revised to reflect new laws (SB 247 and AB 1398), which authorize the use of IMFRP funds to buy electronic instructional materials and the necessary electronic equipment.

This item will return for approval at the September 1, 2010, board meeting.

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Board of Education desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are aligned with the state content standards, meet other criteria specified in law, and are an effective learning resource to help students achieve grade-level competency.

To ensure that instructional materials effectively support the district's adopted courses of study, the selection of textbooks, technology-based materials, other educational materials, and tests shall be aligned with the development and evaluation of the district's curriculum and standards.

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.

All recommended instructional materials shall be available for public inspection at the district office.

Individuals who participate in selecting and evaluating instructional materials shall not have a conflict of interest in the materials being reviewed, as defined in administrative regulation.

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

~~In accordance with the Instructional Materials Funding Realignment Program,~~ The Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history/social science. Students in grades K-8 shall be provided with instructional materials adopted by the State Board of Education.

~~When the Board determines that standards-aligned textbooks and instructional materials have been provided to all students in accordance with Education Code 60422, it shall so certify. A copy of the certification shall be kept on file in the district office.~~

~~The Superintendent or designee shall ensure that the district satisfies the criteria necessary to access funds under the state's Pupil Textbook and Instructional Materials Incentive Account pursuant to Education Code 60252.~~

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)**Public Hearing on Sufficiency of Instructional Materials**

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials. The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119) The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, 10 days prior to the hearing and in three public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119) At the hearing(s), the Board shall determine, through a resolution, whether each student in each school has sufficient textbooks and/or instructional materials that are aligned to the state content standards adopted pursuant to Education Code 60605 in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History/social science
4. English language arts, including the English language development component of an adopted program

The Board shall also make a written determination as to whether each student enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the state curriculum frameworks. The Board shall determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

~~The hearing shall take place on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)~~

~~The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, 10 days prior to the hearing and in three public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)~~

For the 2008-09 through 2012-13 fiscal years, the Board shall also make a determination that all students within the district who are enrolled in the same course have "identical" standards-aligned textbooks or instructional materials from the same adoption cycle, as defined in Education Code 1240.3, 60119, and 60422. (Education Code 1240.3, 42605)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall provide information to classroom teachers and to the public, setting forth for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area, and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

Legal Reference: (see next page)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)*Legal Reference:*EDUCATION CODE

1240 County superintendent, general duties
 33050-33053 General waiver authority
 33126 School accountability report card
 35272 Education and athletic materials
 44805 Enforcement of course of studies; use of textbooks, rules and regulations
 49415 Maximum textbook weight
 51501 Subject matter reflecting on race, color, etc.
 60000-60005 Instructional materials, legislative intent
 60010 Definitions
 60040-60048 Instructional requirements and materials
 60060-60062 Requirements for publishers and manufacturers
 60070-60076 Prohibited acts (re instructional materials)
 60110-60115 Instructional materials on alcohol and drug education
 60119 Public hearing on sufficiency of materials
 60200-60206 Elementary school materials
 60226 Requirements for publishers and manufacturers
 60240-60252 State Instructional Materials Fund
 60350-60352 Core reading program instructional materials
 60400-60411 High school textbooks
 60420-60424 Instructional Materials Funding Realignment Program
 60510-60511 Donation of sale of obsolete instructional materials
 60605 State content standards
CODE OF REGULATIONS, TITLE 5
 9505-9535 Instructional materials, especially:
 9531-9532 Instructional Materials Funding Realignment Program

*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

1002.90 Selection of Instructional Materials, CIL: 90/91-02

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2000

STATE BOARD OF EDUCATION POLICY

01-05 Guidelines for Piloting Textbooks and Instructional Materials, September 2001

CSBA PUBLICATIONS

Maximizing School Board Leadership: Student Learning and Achievement, 1996

WEB SITES

CSBA: <http://www.csba.org>

Association of American Publishers: <http://www.publishers.org>

California Department of Education: <http://www.cde.ca.gov>

California State Board of Education: <http://www.cde.ca.gov/be>

Policy **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

adopted: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING AR 6162.52 – HIGH SCHOOL EXIT EXAMINATION

DISCUSSION ITEM NO. D.09

It is recommended that the Board of Education consider revising AR 6162.52 – High School Exit Examination.

COMMENTS: CSBA is recommending this regulation update to reflect new law (ABX4 2), which exempts, beginning with the 2009-10 school year, students with disabilities from the requirement to pass the exam as a condition of receiving a diploma. Regulation also revised to reflect new Title V Regulations, which (1) clarify that students in grade 12 who have not passed the exam may take the exam up to five times per school year, (2) authorize the district to provide students a testing variation where they are tested in a small group setting, and (3) revise the list of allowable test accommodations.

Because this is an AR, it will not need to return for board approval.

This item will return for approval at the September 1, 2010, board meeting.

HIGH SCHOOL EXIT EXAMINATION**Definitions**

Variation means a change in the manner in which the test is presented or administered, or in how a student is allowed to respond, and includes, but is not limited to, accommodations and modifications as defined in Education Code 60850. (5 CCR 1200)

Accommodation means any variation in the assessment environment or process that does not fundamentally alter what the test measures or affect the comparability of scores. (Education Code 60850)

Modification means any variation in the assessment environment or process that fundamentally alters what the test measures or affects the comparability of scores. (Education Code 60850)

District and Test Site Coordinators

On or before July 1 of each school year, the Superintendent shall designate a high school exit examination coordinator from among district employees and shall notify the test contractor of the identity and contact information of the coordinator. The district coordinator or Superintendent or designee shall be available throughout the year; shall serve as the liaison between the district and the test contractor and between the district and the California Department of Education (CDE) for all matters related to the exit exam; and shall perform additional duties specified in 5 CCR 1209-1211.5. (5 CCR 1209)

Annually, the district coordinator or Superintendent or designee shall designate a test site coordinator for each test site to fulfill the responsibilities specified in 5 CCR 1210-1211.5. (5 CCR 1210)

All district and test site coordinators shall sign a test security affidavit/agreement pursuant to 5 CCR 1211.5.

Access to exam materials shall be limited to students taking the exit exam and individuals who have signed the test security affidavit, including employees directly responsible for test administration. All district and test site coordinators shall be responsible for inventory control. (5 CCR 1211)

Administration

The Superintendent or designee shall administer the exit exam in each district high school on the dates designated by the Superintendent of Public Instruction as exam days or make-up days. (Education Code 60851)

The exit exam shall be administered as follows: (Education Code 60851; 5 CCR 1204, 1204.5)

1. Students shall take each section of the exit exam once per school year while in grade 10 either during the grade 10 census administration or the district-designated grade 10 make-up administration.

HIGH SCHOOL EXIT EXAMINATION (continued)

2. Students in grade 11 who have not yet passed one or both sections of the exit exam shall have up to two opportunities per year to take the section(s) of the exam not yet passed and may elect to take the exam during these opportunities. These students may be tested in successive administrations within a school year. Students should be offered appropriate remediation or supplemental instruction before being retested.
3. Students in grade 12 shall have at least three opportunities to take the section(s) of the exit exam not yet passed. Eligible students in grade 12 may elect to take the exam up to three times during the school year and may take the exam in successive administrations. Students should be offered appropriate remediation or supplemental instruction before being retested.
4. Adult students shall have up to three opportunities per year to take the section(s) of the exit exam not yet passed and may elect to take the exam during these opportunities. Students should be offered appropriate remediation or supplemental instruction before being retested.

If a student does not possess sufficient English language skills to be assessed on the exit exam, the Superintendent or designee may defer the exam requirement for a period of up to 24 calendar months of enrollment in the California public school system until the student has completed six months of instruction in reading, writing, and comprehension in the English language. (Education Code 60852)

Test administrators at the test sites shall be responsible for the accurate identification of eligible students to whom the exit exam is to be administered. This identification shall be made through the use of photo identification or positive recognition by an employee of the district. (5 CCR 1203)

Any student found to have cheated, assisted others in cheating, or compromised the security of the exit exam shall not receive a score from that test administration. (5 CCR 1220)

Testing Variations for All Students

The Superintendent or designee may provide any student taking the exit exam with extra time within a testing day, simplified or clarified test directions, and/or student marks (other than responses) including highlighting in test booklets. (5 CCR 1215)

A student may also be provided the following testing variations if they are regularly used in the classroom: (5 CCR 1215)

1. Special or adaptive furniture
2. Special lighting, special acoustics, visual magnifying, or audio amplification equipment
3. An individual carrel or study enclosure

HIGH SCHOOL EXIT EXAMINATION (continued)

4. Testing of individual students in a separate room provided that the student is directly supervised by an employee who has signed the test security affidavit
5. Colored overlay, mask, or other means to maintain visual attention to the exam or test items
6. Manually Coded English or American Sign Language to present directions for test administration

At least 30 working days before the proposed administration of the exit exam, the Superintendent or designee shall submit a request to the CDE for a case-by-case review of a proposed variation that is not specified in law. The request shall include a description of the requested variation(s) and, if applicable, a certification that the student's individualized education program (IEP) or Section 504 plan specifies that the requested variation is appropriate and necessary to access the exam due to the student's identified disability(ies) and that such variation is currently listed in his/her IEP or Section 504 plan. (5 CCR 1218)

Testing Variations for English Language Learners

In addition to testing variations allowed for all students, identified English language learners may be allowed the following testing variations if regularly used in the classroom or for assessments: (5 CCR 1217)

1. Flexible setting: English language learners may have the opportunity to be tested in a separate room with other English language learners provided that the students are directly supervised by an employee who has signed the test security affidavit.
2. Flexible schedule: English learners may have additional supervised breaks within a testing day.
3. Flexible time: English learners may have extra time on the exam within a testing day.
4. Translated directions: English learners may have the opportunity to hear the test directions printed in the test contractor's manual translated into their primary language. English learners may have the opportunity to ask clarifying questions about the test directions in their primary language.
5. Glossaries: English learners may have access to translation glossaries (English to primary language and/or primary language to English). The glossaries are to include only the English words or phrases with the corresponding primary language words or phrases. The glossaries shall include no definitions, formulas, or parts of speech.

HIGH SCHOOL EXIT EXAMINATION (continued)**Accommodations/Modifications for Students with Disabilities**

A student with disabilities shall be permitted to take the exit exam with accommodations or modifications when the student's IEP or his/her Section 504 plan specifies their use on the exit exam, for standardized testing, or during classroom instruction and assessments. (Education Code 60850; 5 CCR 1215.5, 1216)

The use of accommodations shall not invalidate a student's test score(s). Accommodations may include: (5 CCR 1215.5)

1. Presentation accommodations, including large-print versions in 20-point font, exam items enlarged if larger than 20-point font is required, Braille transcriptions provided by the test contractor, audio or oral presentation of the mathematics section of the exam, or use of Manually Coded English or American Sign Language to present test questions on the mathematics section of the exam
2. Response accommodations, including responses marked in the test booklet and transferred to the answer document by an employee who has signed the test security affidavit; responses dictated orally, in Manually Coded English, or in American Sign Language to a scribe for selected-response items (e.g., multiple-choice test questions); responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter on the writing portion of the exam and the student indicates all spelling and language conventions; word processing software with spell and grammar check tools turned off on the writing portion of the exam; or an assistive device that does not interfere with the independent work of the student on the multiple-choice or writing portion of the exit exam
3. Scheduling/timing accommodations, including testing over more than one day after consultation with the test contractor, supervised breaks within a section of the exam, and administration of the exam at the most beneficial time of day to the student after consultation with the test contractor
4. Setting accommodations, including tests administered by a test examiner to a student at home or in the hospital

For purposes of receiving a high school diploma, the use of modifications shall invalidate a student's test score for the section of the exam for which the modification(s) were used. If the score is equivalent to a passing score, the student may be eligible for a waiver, as detailed below. Modifications may include: (5 CCR 1216)

1. Arithmetic table, calculators, or math manipulatives on the mathematics section of the exit exam
2. Audio or oral presentation of the English language arts section of the exit exam
3. Manually Coded English or American Sign Language to present test questions on the English language arts section of the exit exam

HIGH SCHOOL EXIT EXAMINATION (continued)

4. Spell checkers, grammar checkers, or word processing software programs that check or correct spelling and/or grammar on the writing portion of the exit exam
5. Mechanical or electronic devices or other assistive devices that are not used solely to record the student's responses including, but not limited to, transcribers, scribes, voice recognition or voice-to-text software, and that identify a potential error in the student's response or that correct spelling, grammar, or conventions on the writing portion of the exit exam
6. Responses dictated orally, in Manually Coded English, or in American Sign Language to provide an essay response to a scribe and the scribe provides spelling, grammar, and language conventions
7. Dictionary on any section of the exam

Exemption for Students with Disabilities Beginning in 2009-10

The district shall grant a diploma to a student with a disability who has not passed the exit exam if all of the following criteria are satisfied: (Education Code 60852.3)

1. The student has an IEP or Section 504 plan.
2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma.
3. The student has satisfied or will satisfy all other state and district requirements for the receipt of a high school diploma on or after July 1, 2009.

Waiver for Students with Disabilities

The parent/guardian of a student with disabilities who has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Board of Education. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam
3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

HIGH SCHOOL EXIT EXAMINATION (continued)

In order to protect the student's privacy rights, the waiver request shall be considered in closed session. Final Board action on the waiver request shall be taken in open session and shall be a matter of public record. The student's name shall not be disclosed in open session.

The principal or designee shall notify parents/guardians of students with disabilities about the criteria and process for applying for a waiver of the requirement to successfully pass the exit exam.

Each year, the Superintendent or designee shall provide the CDE with data regarding students with disabilities and the district's waiver process as specified in 5 CCR 1207.1.

Records

The Superintendent or designee shall maintain a summary data file of all students who participate in each test administration. This summary data file shall include the following information for the English language arts section and the mathematics section for each administration: (5 CCR 1205)

1. The date on which each section of the exam was taken
2. The full name of each student who took each section of the exam
3. The grade level of each student at the time each section of the exam was taken
4. Whether each student has satisfied the requirement to successfully pass each section of the exam

In addition, the Superintendent or designee shall provide the test contractor with the student demographic information specified in 5 CCR 1207.

Within 60 days of receiving electronic data files from the test contractor, the Superintendent or designee shall enter the following information in each student's permanent record: (5 CCR 1206)

1. The date on which the student took each section of the exam
2. Whether the student has satisfied the requirement to successfully pass each section of the exam

HIGH SCHOOL EXIT EXAMINATION (continued)**Notifications**

At the beginning of each school year, the Superintendent or designee shall provide written notification of the exit exam requirement to all students in grades 9-12 and to their parents/guardians. Such notification shall also be provided to any student who transfers into the district after the beginning of the school year at the time of the student's transfer. The notification shall include, at a minimum, the date of the exam, the requirements for passing the exam, and the consequences of not passing the exam, and shall inform the parent/guardian that passing the exam is a condition of graduation. The Superintendent or designee shall maintain documentation that the parent/guardian of each student has been sent this written notification. (Education Code 48980, 60850; 5 CCR 1208)

Prior to each administration of the exit exam, the Superintendent or designee shall notify students of the provisions of 5 CCR 1220 related to the consequences of cheating. (5 CCR 1220)

Regulation **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**
approved: August 19, 2009 Santa Monica, California

TO: BOARD OF EDUCATION

DISCUSSION

08/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: CONSIDER REVISING AR 6173.1 – EDUCATION FOR FOSTER YOUTH

DISCUSSION ITEM NO. D.10

It is recommended that the Board of Education consider revising AR 6173.1 – Education for Foster Youth.

COMMENTS: CSBA is recommending this regulation update to (1) expand the role of the district liaison to include monitoring of students' progress, (2) require regular monitoring of district liaison's caseload, (3) add a section on "Applicability of Graduation Requirements" reflecting new law (AB 167), which exempts foster youth who transfer in grades 11-12 from locally established graduation requirements, (4) add a section on "Grades/Credits," and (5) add a section on "Eligibility for Extracurricular Activities" reflecting new law (AB 81), which makes foster youth who change residences immediately eligible for interscholastic sports or other extracurricular activities in the new district.

Because this is an AR, it will not need to return for board approval.

This item will return for approval at the September 1, 2010, board meeting.

EDUCATION FOR FOSTER YOUTH**Definitions**

Foster youth means a child who has been subject to one of the following: (Education Code 48853.5)

1. Has been removed from his/her home pursuant to Welfare and Institutions Code 309 (temporary custody)
2. Is the subject of a petition filed under Welfare and Institutions Code 300 or 602 (jurisdiction of juvenile court)
3. Has been removed from his/her home and is the subject of a petition filed under Welfare and Institutions Code 300 or 602

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 727.

School of origin means the school that the foster youth attended when permanently housed or the school in which he/she was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that the foster youth attended within the preceding 15 months and with which the youth is connected, the district liaison shall, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, determine, in the best interest of the foster youth, which school is the school of origin. (Education Code 48853.5)

Best interest means a placement that ensures that the youth is placed in the least restrictive educational program and has access to academic resources, services, and extracurricular and enrichment activities that are available to district students. (Education Code 48853)

District Liaison

The Superintendent or designee designates the following position as the district liaison for foster youth: (Education Code 48853.5)

Director Pupil Services
1651 16th Street
Santa Monica, CA 90402
310-450-8338

The district's liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)

EDUCATION FOR FOSTER YOUTH (continued)

2. Assist foster youth when transferring from one school to another or from one district to another in ensuring proper transfer of credits, records, and grades, including ensuring that records reflect full or partial credit for courses taken (Education Code 48645.5, 48853.5)
3. As necessary, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973
4. Ensure that students in foster care receive appropriate school-based services, such as supplemental instruction, counseling, or after-school programs
5. Develop protocols and procedures so that district staff, including principals, school registrars, and attendance clerks, are aware of the requirements for the proper enrollment, placement, and transfer of foster youth
6. Collaborate with the county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates to help coordinate services for the district's foster youth
7. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board based on indicators identified in Board policy.

Enrollment

A foster youth placed in a licensed children's institution or foster family home shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency.
2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interest of the student to be placed in another educational program.
3. The student is entitled to remain in his/her school of origin as defined above.

At the initial placement, or any subsequent change in placement of a foster youth, the district shall allow the student to continue his/her education in the school of origin for the duration of the academic school year. However, the district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, recommend that the youth's right to attend the school of origin be waived and he/she be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interest. (Education Code 48853.5)

EDUCATION FOR FOSTER YOUTH (continued)

Prior to making any recommendation to move a foster youth from his/her school of origin, the liaison shall provide the youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how this recommendation serves the youth's best interests. (Education Code 48853.5)

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agree that the best interests of the youth would be served by his/her transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth. The youth shall be immediately enrolled even if he/she has outstanding fees, fines, textbooks, or other items or monies due to the school last attended or is unable to produce records, such as academic or medical records, proof of residency, or clothing normally required for enrollment. (Education Code 48853.5)

Within two business days of enrollment, the liaison shall contact the school last attended by the student to obtain all academic and other records. Upon receiving a request from a new school, the liaison for the school last attended shall provide all records within two business days of receiving the request. (Education Code 48853.5)

If a parent/guardian or foster youth disagrees with the liaison's enrollment recommendation, he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within 30 days of receipt of the appeal. Within 30 days of receipt of the Superintendent's decision, the parent/guardian or foster youth may appeal that decision to the Board of Education. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Applicability of Graduation Requirements

When a foster youth in grade 11 or 12 transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all coursework and other graduation requirements adopted by the Board that are in addition to the statewide coursework requirements specified in Education Code 51225.3 and the high school exit examination, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school while he/she remains in foster care. (Education Code 51225.3, 60851)

The Superintendent or designee shall notify any student who is granted an exemption and, as appropriate, the person holding the right to make educational decisions for the student if any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.3)

EDUCATION FOR FOSTER YOUTH (continued)

Grades/Credits

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

Eligibility for Extracurricular Activities

A foster youth who changes residences pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

Regulation **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**
approved: August 19, 2009 Santa Monica, California

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

08/18/10

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: SEMI-ANNUAL REPORT ON PROFESSIONAL GROWTH PROGRAM

INFORMATION ITEM NO. I.01

The Professional Growth Program is designed to provide educational and training opportunities for classified employees. Details of the program are specified in Article 18 of the SEIU-SMMUSD Agreement. Our classified employees can participate in this program to acquire and refine job-related skills that can either improve their abilities in their current position or prepare them for a promotional position. Employees must demonstrate that 80% of the classes they take are related to their position or a possible promotion. The other 20% of the classes may come from training that is not directly work-related. Classified employees can earn a 5% salary increase for every ten points of credit (1 point is the equivalent of one college semester unit). A 5% increment can be earned as often as once every year. Classified employees can earn a maximum of five 5% increments, for a maximum total of a 25% salary increase. All professional growth courses are approved by the Assistant Superintendent, Human Resources. The attached Professional Growth Report is produced twice a year, and reflects the number of employees participating, the number of increments earned, and the types of courses taken.

Professional Growth Program Report January – June 2010

Increments Awarded: 4 in Jan 4 in Feb 4 in March 0 in April 2 in May 9 in June

Employees Participating/Classifications:

(approx 75 employees started or completed classes during this period)

Accountant
Account Tech
Administrative Assistant
Bilingual Community Liaison
Bus Driver
Cafeteria Worker I
Cafeteria Worker II
Campus Security Officer
Children Center Asst
Computer Operator
Cook/Baker
Custodian
Data Entry Clerk
Electrician
Elementary Library Coord
Employee Benefits Tech
Human Resources Specialist
Human Resources Tech
HVAC Tech
Instructional Asst - Bilingual
Instructional Asst – Classroom
Instructional Asst – Special Ed
Library Assistant
Lifeguard
Office Specialist
Senior Office Specialist
Senior Administrative Assistant
Skilled Maintenance Worker
Sprinkler Repair Tech
Stock/Delivery Clerk
Student Outreach Specialist
Technology Support Asst
Utility Worker
Vehicle/Equip Mechanic

Courses Denied: Some employees requested Professional Growth points for classes that were similar to courses they had already taken and for which they had previously received points. These requests were denied. Some courses were approved only for non-work-related points. If the employee had already received the maximum non-work-related points allowed, any additional points were denied.

Courses Approved: The courses indicated by a star (*) below were only approved for up to 2 PG Points per increment as classes not directly work-related.

Abnormal Psychology	Juvenile Delinquency
Algebra	*Labor Law Update
American Sign Language	Language and Literacy
*Art Appreciation	Language Learning
Arts and Crafts for Children	Literature for Children
*Ballroom Swing	Maintenance Supervisor
Brain-Based Learning	Math and Science for the Child
Business English Fundamentals	Merit System Academy
Campus Security Training	*Mindful Awareness Practices
Child Develop – Child, Family and Community	Microsoft Access/Power Point
Children's Authors on the Web	Microsoft Office 2007
Classroom Management	Microsoft Excel
Computer Applications	Microsoft Outlook
Computer Literacy for Teachers	Music for Children
Critical Reading of Literature	Observation and Assessment
Custodial Buildings/Grounds	Physical Science for Teachers
DART Safety Training	Psychology I
Earth Science for Teachers	Psychology of Adolescent Experience
Educational Psychology	Psychology Measurement/Assessment
Electrical Construction/Maintenance	Refrigerator Engineering Fundamentals
Emergency Management Institute Series	Research for Literary Institutions
English Skills for the Office	Sexual Harassment and Discrimination
ESL, Intermediate	Skills for Success
*Government of US	Sociological Approach to Mex-Amer Dialog
Grant Writing for Educators	Quickbooks 1
*Grievance & Arbitration	Quickbooks 3
*Grievance & Handling Skills	*Salsa Aerobics
High Scope	Speech I
Human Resources	*Strategic Bargaining
Interpersonal Effectiveness	Systems Analysis and Design
Interview Skills Workshop	*Tax Preparation
Intro to Computer Business Applications	Technology Project Management
Intro to Linux	US Labor History
Intro to Computer Networks	Wiring and Codes
Intro to Computer Security	Workers Compensation
Intro to Family and Community	Workers Legal Rights
Intro to Microsoft Servers	
Intro to Second Language Learning	
Intro to Teaching	

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “Financial Oversight Committee Report” (*associated with Item No. F under Communications*)
- Document: “Save Our School and Education Jobs Fund Program” (*associated with Item No. A.36*)
- Charts: “SMMUSD Equity Fund Uses” and “SMMUSD Site PTA Fund Uses” and “PTA Contributions and Staffing Support” (*associated with Item No. D.02*)



Santa Monica-Malibu Unified School District

1651 Sixteenth Street, Santa Monica, California 90404 . 310-450-8338

Financial Oversight Committee Report

August 18, 2010

Due to State Budget Cuts, the District Has Suffered a Budget Crisis, Resulting in Deficit Spending

As a result of cuts in state funding, the largest source of District revenues, the District's financial situation deteriorated:

- The District faced a \$12 million budget shortfall for 2010-2011 in our Unrestricted General Fund, and a \$14 million projected shortfall in each year thereafter (prior to cuts).
- Further state revenue cuts are expected due to continuing state budget problems. The state is facing a \$21 billion shortfall through the 2010-11 fiscal year.
- Recovery in the general economy will not remove budget problems for this year or next year. The state's financial problems predate the current recession.

District Actions to Address the Deficit

The School Board has taken the following actions to address the deficit:

- For the 2010-2011 school year, the Board initially cut \$7.2 million, however \$280,000 was restored and a new position was created, resulting in \$94,000 additional expense (all counseling positions). Expenditure reduction now totals \$6.8 million.
- Two bargaining units and management made concessions, resulting in \$2 million in annual savings in 2009-2010 and 2010-2011. All employees were furloughed five work days in these two fiscal years. Senior management also took a 6 day annual pay cut.
- The Save Our Schools (SOS) campaign raised \$1.5 million over 60 days which will be used to restore teaching, music, library, and counselor positions.
- Based on District staff presentation, Standard & Poors assigned a rating of “AA/stable” to SMMUSD with regards to the District’s current and upcoming bond issuances.
- School funding Measure A, which would have generated \$5.7 million annually, did not pass.



- After these reductions and revenue increase, a \$3.9 million deficit remains for 2010-2011.

Additional Possible Sources of Revenues

- The Education Jobs and Medicaid Assistance Act (Federal jobs bill) may provide an estimated \$1.2 billion to California to save up to 16,500 education jobs through 9/2012.
 - School Services of California estimates a of \$120-180 ADA increase, depending on District allocations (\$1.26 million @ \$120 increase and 10,500 ADA)
 - California must apply for this money, pass a budget, and establish a distribution allocation before SMMUSD receives funds
 - Funding is *onetime* money
- A proposed ½ percent Santa Monica sales tax increase will be on the November ballot. If approved by voters in November, total additional revenue is estimated at \$12 million and would begin in the Spring of 2011. City Council will have the discretion to use a portion of these funds to support education in the District.
 - If passed, these would be *ongoing* funds based on sales
 - If the tax does not pass, the District would still be deficit spending in excess of \$6 million annually *assuming* no additional state cuts occur



- Therefore, any advance spending of onetime Federal Job funds should be done with care to balance the desire to restore as many positions as possible against the likelihood of having to make deeper cuts next year (“whipsaw” effect) if new sources of funds do not materialize.

Next Steps

As the 2010-2011 fiscal year begins, the Board will have to make decisions that can greatly impact the District's financial stability.

- The FOC is concerned about maintaining a fiscally prudent approach given the understandably charged emotions and pain around education cuts
 - At the June 18th meeting, the Board created a new college counseling position
 - However, given the District is still in deficit spending, additions to the annual cost base will accelerate and deepen the time at which additional cuts have to be made *unless* new sources of revenue are found to fund them
 - It is therefore critical to distinguish onetime vs ongoing revenue and costs in District finances and treat each appropriately
- The FOC recommends the Board examine its financial picture to determine what revenues and expenditures levels are likely in the coming three years and develop multiple budget options.
 - Allow community time to weigh in on options
 - Have a plan as uncertainties around federal, state and city monies resolve
 - Examine tradeoffs against student and staff impact
 - Give time to debate and choose where onetime dollars are best spent vs. ongoing funds. Onetime funds that are spent on recurring expenses should be made with the knowledge that future decisions must follow unless additional revenue streams are found

SAVE OUR SCHOOLS AND EDUCATION JOBS FUND PROGRAM

(ITEM NO. A.36 ON 8/18/10)

It is recommended that the Board allocate these onetime monies of the Save Our Schools and Federal Education Jobs Funds as recommended and described below.

Save Our Schools (SOS) Campaign

The SOS Campaign has been a resounding success. In sixty days, the Santa Monica-Malibu Education Foundation has raised over \$1.5 million to reinstate programs and services that were cut due to the lack of state funding. The parents, children, community members, and businesses in the Santa Monica and Malibu communities contributed to the campaign. The success of the program was the result of many people coming together in support of a common goal to help ensure that the children of the district continue to receive the high quality program and services that they deserve. The campaign targeted elementary and secondary class size reduction, counselors, music at grades 3-5, and libraries. These four categories were approved by the Board of Education at their meeting of June 3, 2010. On August 16, 2010, the Education Foundation reported the following donations per category:

SOS Funding Category	Amount
Elementary class size	\$ 654,976
Secondary class size and counseling (50-50 split)	\$ 331,727
Music grades 3-5 and library services (50-50 split)	\$ 397,387
Undesignated (\$133,101 less campaign expenses of \$50,000)	\$ 83,101
Total	\$1,467,191

The Federal Education Jobs Fund

President Obama signed the Education Jobs and Medicaid Assistance Act on August 10, 2010. The Ed Jobs program is a new federal program that provides \$10 billion in assistance to states to save or create education jobs for the 2010-11 school year. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education. It is estimated that California may receive \$1.2 billion. It has been estimated by School Services of California, CTA, and NEA that school districts may receive from \$120 to \$180 per ADA. The projected ADA for SMMUSD for the 2010-11 school year is ~~10,500~~ 11,000. (Note that the amount per student is an estimate and the exact amount that SMMUSD would receive is not known at this time.) To date, the state has not provided an advisory outlining the process for the distribution of funds and projected revenues that a district may receive. A state must apply for funding no later than September 9, 2010, and must make awards to districts on a timely basis so that funds are available for use during the 2010-11 school year. A district must be able to use all of its allocation, if it so chooses, during the 2010-11 school year or may carry them over to the following year.

A school district must use its funds only for compensation and benefits and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide early childhood, elementary, or secondary educational and related services. The district may use the funds to pay the salaries of teachers and other employees who provide school-level educational and related services. In addition to teachers, employees supported with program funds may include, among others, principals, assistant principals, academic coaches, in-service teacher trainers, classroom aides, counselors, librarians, secretaries, social workers, psychologists, interpreters, physical therapists, speech therapists, occupational therapists, information technology personnel, nurses, athletic coaches, security officers, custodians, maintenance workers, bus drivers, and cafeteria workers.

Recommendation:

It is recommended that all of the SOS Campaign funds be used for the purposes as approved by the Board of Education on June 3, 2010, and described in the chart below. The recommendation for Federal Education Jobs Funds is being made with caution, as the district has had no communication from the state regarding its application and the projected revenues the district could expect to receive. The recommendation below is based on current knowledge of the potential funding that the district could expect. Staff has been prudent and used the amount of \$120/ADA to project potential funding. Therefore, it is projected that the district may receive ~~\$1,260,000~~ \$1,320,000 for the purposes as defined in the act. It is strongly recommended that the balance of remaining Education Jobs Fund monies be used during the 2011-12 school year to minimize layoffs and address the district's structural budget deficit as provided for in the act.

	TOTAL FTEs	SOS Campaign (\$1,467,191)		Federal Program (est. \$1,260,000 <u>1,320,000</u>)	
Elem. Class Size K-3: 25:1 4-5: 30:1 4-5 (Title I): 27:1	9.5	9.5 FTEs	\$760,000		
Sec. Class Size (high schools)	3.6	2 FTEs (Samohi)	\$160,000	1.6 FTEs (Malibu)	\$128,000
Sec. Class Size (middle schools)	1			1 FTE	\$80,000
Counselors (BOE approved 7/14/10)	3	1.75 FTEs	\$166,250	1.25 FTEs	\$118,750
Elem. Music	4	2.5 FTEs	\$200,000	1.5 FTEs†	\$120,000†
Elem. Library Coord. (reinstate original coverage)	4	4 FTEs	\$180,000		
College Counselor (BOE approved 7/14/10)	1			1 FTE (Samohi)	\$100,000
Reading Specialists*					\$220,000*
Targeted Prof. Dev. (literacy and math)					\$120,000
TOTAL	26.1	19.75 FTEs	\$1,466,250	6.35 FTEs	\$886,750

Other Options (if additional federal funding available):

<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <i>The board did not approve these options at this time.</i> </div>		Federal Program (est. \$1,320,000)	
	Minimize Layoffs for 2011-12 & Address Structural Deficit	Balance of Funds to be Used to Minimize Layoffs for 2010-11 & Address structural Deficit	
	Early Retire. Incentive Plan*	23*	\$575,000*

* One-time funding

† The goal is to fund these additional 1.5 elementary music FTEs with additional SOS Campaign funds. If those funds do not become available, the district will fund this with federal dollars.

During the 8/18/10 meeting, the board also approved the following apportionments for the balance of estimated federal dollars (\$433,250). These are in addition to the approved SOS and Federal dollars listed above.

	Federal Program (est. balance: \$433,250)	
Elem. Class Size K: 23:1	4 FTEs	\$320,000
Targeted Prof. Dev. (middle schools)		\$113,250
TOTAL	4 FTEs	\$433,250

**SMMUSD Equity Fund Uses
2008-09 and 2009-10**

School	2008-09 Activities	2009-10 Activities
Cabrillo E.S. 2008-09: \$226 2009-10: \$2,742	Literacy support Release time for collaboration	Instructional materials, prof. dev., lit. support, release time for teacher collaboration
Edison L.A. 2008-09: \$11,145 2009-10: \$11,171	Math Learning Walks Achieve 3000 KizBiz Small group reading intervention Manipulatives and supplies Substitutes for collaboration and Learning Walks	Reading Teacher Afterschool Intervention (Feb. – May)
Franklin E.S. 2008-09: \$5,867 2009-10: \$8,653	STAR Science Science Specialist	After school homework club in language arts and math
Grant E.S. 2008-09: \$10,654 2009-10: \$10,489	Intervention activities Homework Club Counseling for students	Intervention instruction and homework club, JFS family counseling
McKinley E.S. 2008-09: \$14,563 2009-10: \$17,080	Technology equipment Family Night Family Forums Afterschool collaboration and planning	Reading teacher
Muir E.S. 2008-09: \$0 2009-10: \$10,361	Reading specialist	Reading specialist
Pt. Dume M.S.S. 2008-09: \$0 2009-10: \$1,348	Reading specialist for upper grades	Reading teacher
Rogers L.C. 2008-09: \$6,094 2009-10: \$21,263	Reading specialists	Reading specialist, instructional materials and supplies
Roosevelt E.S. 2008-09: \$7,366 2009-10: \$7,285	Afterschool intervention SMARTBoard	Afterschool math intervention
SMASH 2008-09: \$2,906 2009-10: \$348	Professional development Readers workshop in summer	Release time for teachers to provide model lessons for students
Webster E.S. 2008-09: \$3,478 2009-10: \$2,944	Reading specialist grades 3 – 5	Reading teacher

**SMMUSD Equity Fund Uses
2008-09 and 2009-10**

School	2008-09 Activities	2009-10 Activities
John Adams M.S. 2008-09: \$41,411 2009-10: \$29,736	Prof. Dev. with Noah Saltzman, Centre X Summer planning Materials Copier, computers, ELMO	Instructional and Supplemental materials Release time to observe grade level partners and elementary programs Plan and coordinate Saturday workshops Summer Planning Substitute teachers, tables and materials for Math Center
Lincoln M.S. 2008-09: \$12,857 2009-10: \$7,402	Math teacher planning Tutoring Professional development Field trips AVID Computers	Substitute teachers for conferencing with struggling students Conference attendance on Rtl Summer planning for special education teachers Teacher stipends increase student engagement & better home-school connection AVID curriculum, field trips and tutors
Malibu H.S. 2008-09: \$37,943 2009-10: \$13,843	Professional development Materials Science laboratory Teacher substitutes for planning	Professional development Materials Science materials CAHSEE Study Guides Teacher hourly for drop-in tutoring
Olympic H.S. 2008-09: \$1,418 2009-10: \$3,552	Professional development Materials CAHSEE Prep software and materials	Speaker fees Computer and printing supplies Replace computers to provide increased access for online tutorials for CAHSEE
Santa Monica H.S. 2008-09: \$68,794 2009-10: \$85,874	Materials Advisor training Teacher planning for 9 th and 10 th advisories Open lunch for advising students Planning time for teachers Recognition programs Fieldtrips Workshops	AVID tutors, intervention materials, college visits POP program teachers Materials, teacher planning, advisor training and supplies Field trips/admissions fee, transportation Wrkshp materials, food for students, presenters, substitutes for teacher facilitations Wrkshp materials and publicity

**SMMUSD Site PTA Fund Uses
2009-10**

School	Teacher Hourly	Special Services	Ind. Contractor	Sub. Teacher	Misc.
Cabrillo E.S. Teacher Hourly: \$26,436.57 Special Svcs: \$26,316.00 Ind. Contractor: \$0.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$37,960.21</u> TOTAL: \$90,712.78	1 Teacher, Science (34 wks) 1 Teacher, Vocal music (35 wks)	1 @ Art 1 @ Computer Consult.	N/A	N/A	Supplies & Materials Non-Cap. Equip. Maint. Agreemt. Copier, Print, Field Trips
Edison L.A. Teacher Hourly: \$0.00 Special Svcs: \$0.00 Ind. Contractor: \$5,512.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$8,584.68</u> TOTAL: \$14,096.68	N/A	N/A	Martha Ramirez-Oropez - Visual Arts Consult.	N/A	Supplies & Materials Maint. Agreemt. Copier, Print, Field Trips
Franklin E.S. Teacher Hourly: \$2,346.68 Special Svcs: \$18,345.00 Ind. Contractor: \$20,777.27 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$17,831.48</u> TOTAL: \$59,300.43	2 Teachers, Technology Club 1 Teacher, Math intervention 1 Teacher, Reading intervention	1 @ Drama 1 @ Music 1 @ Art 1 @ Counseling 1 @ Farsi translation 1 @ Fine art	Star, Inc. - Enrichment (geography, comp. design) Star, Inc. - Science lessons Music Center Edu. - Dance, music, storytelling	N/A	N/A
Grant E.S. Teacher Hourly: \$24,967.88 Special Svcs: \$15,595.00 Ind. Contractor: \$0.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$4,795.53</u> TOTAL: \$45,358.41	3 Teachers, Reading (28 wks)	1 @ Vocal music 1 @ Art 1 @ Dance 1 @ Ceramics	N/A	N/A	Supplies & Materials
McKinley E.S. Teacher Hourly: \$0.00 Special Svcs: \$0.00 Ind. Contractor: \$16,750.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$3,833.52</u> TOTAL: \$20,583.52	N/A	N/A	S.M. Academy of Music - Music classes Star, Inc. - Science assemblies P.S. Arts - Arts classes	N/A	Supplies & Materials Copier, Print, Field Trips
Muir E.S. Teacher Hourly: \$10,964.66 Special Svcs: \$0.00 Ind. Contractor: \$9,500.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$1,665.61</u> TOTAL: \$22,130.27	1 Teacher, Elem. Enrichment (28 wks)	N/A	P.S. Arts - Art classes Moo Moo Musica - K-2 music	N/A	Copier, Print, Field Trips

**SMMUSD Site PTA Fund Uses
2009-10**

School	Teacher Hourly	Special Services	Ind. Contractor	Sub. Teacher	Misc.
Pt. Dume M.S.S. Teacher Hourly: \$59,951.29 Special Svcs: \$0.00 Ind. Contractor: \$2,125.00 Sub. Teacher: \$1,827.00 <u>Misc.:</u> <u>\$13,828.00</u> TOTAL: \$77,731.29	10 Teachers, Staff Dev. 1 Teacher, Science 1 Teacher, GATE 1 Teacher, Choral 1 Teacher, Math intervention 2 Teachers, Reading specialists	N/A	Gateway Sci./Engnrng - Solar Sys. Inspec.	8 Substitutue teachers	Supplies & Materials Maintenance Agreemnt. Copier, Print, Field Trips Other Opp. Expenses
Rogers L.C. Teacher Hourly: \$2,346.68 Special Svcs: \$3,210.00 Ind. Contractor: \$0.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$1,074.52</u> TOTAL: \$6,631.20	1 Teacher, Art	2 @ Art	N/A	N/A	Supplies & Materials Field trips
Roosevelt E.S. Teacher Hourly: \$16,790.90 Special Svcs: \$8,600.00 Ind. Contractor: \$15,841.00 Sub. Teacher: \$8,757.00 <u>Misc.:</u> <u>\$705.33</u> TOTAL: \$50,694.23	1 Teacher, Back-to-School Night 2 Teachers, K-1 intervention 1 Teacher, Literacy 1 Teacher, SMARTBoard training 1 Teacher, Inservice (count collections)	1 @ Outreach Program 1 @ Ceramics 1 @ Art	Angela Chan - Cognitively guided math Meaningful Learning - Pictorial math Sol-La Music Academy - Vocal instruction	22 Substitute teachers	Copier, Print, Field Trips
SMASH Teacher Hourly: \$0.00 Special Svcs: \$3,919.00 Ind. Contractor: \$0.00 Sub. Teacher: \$1,944.00 <u>Misc.:</u> <u>\$7,440.31</u> TOTAL: \$13,303.31	N/A	1 @ Vocal music 3 @ Art	N/A	5 Substitute teachers	Supplies & Materials Non-Cap. Equip. Conference/Travel Maintenance Agreemnt. Copier, Print, Field Trips
Webster E.S. Teacher Hourly: \$16,588.60 Special Svcs: \$1,500.00 Ind. Contractor: \$0.00 Sub. Teacher: \$0.00 <u>Misc.:</u> <u>\$22,863.22</u> TOTAL: \$40,951.82	1 Teacher, Art	1 @ Vocal coach	N/A	N/A	Supplies & Materials Maintenance Agreemnt.

**SMMUSD Site PTA Fund Uses
2009-10**

School	Teacher Hourly	Special Services	Ind. Contractor	Sub. Teacher	Misc.
John Adams M.S. Teacher Hourly: \$3,155.88 Special Svcs: \$0.00 Ind. Contractor: \$11,750.00 Sub. Teacher: \$972.00 <u>Misc.: \$19,872.53</u> TOTAL: \$35,750.41	8 Teachers, After-school library super.	N/A	Jewish Family Svcs - grp./fam. counseling Spirit Series, Inc. - Budda Walks Jon Monastero - Civil War Living History Samurai Action Studio	2 Substitute teachers	Supplies & Materials Non-Cap. Equip. Copier, Print, Field Trips Other Opp. Expenses
Lincoln M.S. Teacher Hourly: \$4,531.53 Special Svcs: \$0.00 Ind. Contractor: \$6,250.00 Sub. Teacher: \$0.00 <u>Misc.: \$6,763.31</u> TOTAL: \$17,544.84	3 Teachers, Student-led conferences 3 Teachers, Library supervision	N/A	Spirit Series, Inc. - Budda Walks Jon Monastero - Civil War Living History	N/A	Supplies & Materials Non-Capital Equip.
Malibu H.S. Teacher Hourly: \$6,412.91 Special Svcs: \$72,556.59 Ind. Contractor: \$33,916.21 Sub. Teacher: \$0.00 <u>Misc.: \$12,756.82</u> TOTAL: \$125,642.53	1 Teacher, After-school library super.	1 @ Lab. Technician 1 @ Community Sv. Learn. Coord. 1 @ Coaching asst. 1 @ Coaching asst. (football) 1 @ Coaching asst. (drumline) 1 @ Coaching asst. (cross country)	Family Services of S.M. - counseling Center for C Susie Spain - Parent/std. support	N/A	Supplies & Materials Non-Capital Equip. Postage
Olympic H.S. Teacher Hourly: \$0.00 Special Svcs: \$0.00 Ind. Contractor: \$0.00 Sub. Teacher: \$0.00 <u>Misc.: \$500.00</u> TOTAL: \$500.00	N/A	N/A	N/A	N/A	Supplies & Materials
Santa Monica H.S. Teacher Hourly: \$8,555.86 Special Svcs: \$0.00 Ind. Contractor: \$4,800.00 Sub. Teacher: \$1,110.00 <u>Misc.: \$15,534.15</u> TOTAL: \$30,000.01	3 Teachers, Tutoring (English) 1 Teacher, Tutoring (Math) 1 Teacher, Supervising tutors 4 Teachers, After-school library super.	N/A	Art Meets Tech. - School website	7 Substitute teachers	Supplies & Materials

SY 2009-10

Elementary School

Employee Type	Cabrillo	Edison	Franklin	Grant	McKinley	Muir	Pt. Dume	Rogers	Roosevelt	SMASH	Webster
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Teacher Salary	2	4	5	1	17	1	0	1
Special Services	2	5	4			2	2	

Special Services	2		3	4		2	2	1
Independent Contractors			2		2		4	

Independent Contractors		3	2	2		3	4
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Substitute Teachers						8		25	5
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Total Expenses	\$ 132,541.00	\$ 40,652.00	\$ 171,744.00	\$ 110,392.00	\$ 17,083.00	\$ 24,652.00	\$ 224,635.00	\$ 7,379.00	\$ 166,881.00	\$ 36,161.00	\$ 169,482.00
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Total Expenses	\$ 32,122.00	\$ 20,909.00		\$ 32,638.00							
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