

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

July 14, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, July 14, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices. At 4:31 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:19 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act (10):
DN-1001-10/11
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (15)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases). (20)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Assistant Superintendent for HR, Principal, Coordinators) (35)
- Closed Session, Superintendent’s performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (10)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

6:20 pm **V. APPROVAL OF THE AGENDA**

It was moved by Mr. de la Torre, seconded by Ms. Leon-Vazquez, and voted 7/0 to approve the agenda.

6:21 pm **VI. APPROVAL OF MINUTES**

June 3, 2010
June 18, 2010

6:23 pm **VII. CONSENT CALENDAR (5)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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A.07	Agreement to Provide California State Preschool (CSP) for Fiscal Year 2010-11	8
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A.09	Transfer of Head Start Appropriations.....	10
A.10	Student Teaching Agreement – Loyola Marymount University	11
A.11	Approval of Special Education Contracts – 2009-2010	12-15
A.12	Approval of Special Education Contracts – 2010-2011	16-18

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A.13	Award of Purchase Orders – 2009-2010	19-19c
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Measure “BB”

A.17	Contract Amendment #32 for Site Sub-Surface Investigation Services – John Adams Middle School – Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Sit Improvements – Measure BB	28-29
A.18	Contract Amendment #13 for Increased Architectural Services for Design Revisions – Daly Genik/IBI – Measure BB	30-31
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A.21	Award of Contract for Testing and Special Inspection Services – Juan Cabrillo Elementary School Fencing and Gate Project – BTC Labs – Vertical V – Measure BB	34
A.22	Contract Award for Engineering Services for DSA Certification of Prior DSA Application at Franklin Elementary School – TMAD Taylor & Gaines – Measure BB	35

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A.26	Administrative Appointment.....	46
	<i>Assistant Superintendent, Human Resources</i>	
	<i>Principal, Will Rogers Learning Community</i>	
	<i>Coordinators, Special Education</i>	

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS (15)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

7:04 pm

A. Student Board Member Reports (0)

Tanya Choo – Santa Monica High School

Student Board Member Choo reported that summer school began at the end of June. Courses include the Intensive Intervention Summer School and Ed. Ahead. ASB members are working with the Save Our Schools Campaign and have attended meetings at the district office. Registration packets for students for the fall will be done differently this year. Rather than receiving a hard copy of the packet, students will access the forms online. Freshman orientation will be held on August 19. Academia Aestiva Latina, a joint project with the Getty Museum and Samohi Latin Program, is taking place at Samohi. Both the football and basketball teams are participating in tournaments, as is the girls' volleyball team, who are competing in Hawaii. The Pep Squad is attending Cheer Camp, Band is attending Wind Players Camp, and the Marching Band marched in the 4th of July parade.

Ms. Choo announced that the Samohi SAGE team will represent the United States in Capetown, South Africa, next week for the international competition.

7:07 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

On behalf of association, Mr. Keiley welcomed all the new employees. He said he was pleased to see SMMCTA members promoted to a management position. He thanked everyone working to find solutions for the current funding deficit, and said that SMMCTA will continue to partner with those who are dedicated to the success of district. Mr. Keiley remarked that Item No. A. 36 on tonight's agenda is a complicated issue, considering its long-term obligation when the district is facing immediate, long-term needs. Regarding Item No. D.02, Mr. Keiley said SMMCTA will continue to meet with Dr. Woolverton to discuss these Special Education program changes.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5) – no report

7:12 pm

D. PTA Council – Shari Davis (5)

Ms. Davis reported that the PTA and Education Foundation have partnered again to operating Summer Adventure, which has the highest enrollment ever this summer with 868 students. Fourteen percent of those students are being provided scholarships to attend. Ms. Davis introduced Debbie Mulvaney, the new Samohi PTSA President. The new site PTA presidents are gearing up for the new school year. This summer, the PTA is collaborating with the Education Foundation for the districtwide Save Our Schools campaign. PTA Council has contributed \$24,000 and individual site PTAs have also made generous contributions to the campaign. The Santa Monica City Council voted last night to place measures on the November ballot that would result in revenue for the school district. The PTA Council will be meeting to take a formal position on those ballot measures.

SUPERINTENDENT'S REPORT (5)

The Superintendent thanked the Santa Monica City Council and City Manger Rod Gould for considering and approving to place both a \$0.05 transactional use tax measure in conjunction with an advisory opinion on the November ballot. He said the tax, if passed, would generate revenue, half of which the city would share with the school district. He expressed his appreciation for the partnership with the city.

Staff is carefully monitoring enrollment and staffing at all sites so as Save Our Schools campaign funding becomes available later in August, the district will be prepared to reduce class sizes, bring back counseling, music, and library staff.

Mr. Cuneo announced that the Measure BB Bond series C sale, which occurred today, was successful. Ms. Maez reported that \$65 million of general obligation bonds were sold. Yesterday, the pricing pre-call looked very favorable, and the market went well for the district today. Activity and interest in SMMUSD's bonds is high and pricing even better than what had been anticipated yesterday. Ms. Maez said she would be putting specifics about the bond sale in this week's Friday Packet to the board. The underwriters said the sale's success was due in part to the strength of our communities, name recognition, and the district's ability to hold the AA rating with both Moody's and Standard and Poor's.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (160)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

7:20 pm	A.27 Appointment Member to the Local Funding Measure Feasibility Committee (5).....	47
7:21 pm	A.28 Approve Recommendations from the Local Funding Measure Feasibility Committee and, if Appropriate, Approve Contracts with Goodwin Simon Strategic Research and with TBW&B Public Finance Strategies, LLC (30).....	48-49
7:45 pm	A.29 Appointments to District Advisory Committees (30) Early Child Care DAC Health and Safety DAC Special Education DAC Visual and Performing Arts DAC	50-54
8:23 pm	A.30 High School Course Approval (5).....	55-56
8:52 pm	A.31 Review of 2010-11 Counselor Staffing (30).....	57
9:32 pm	A.32 Adopt Resolution No. 10-01 - In Support of Senate Constitutional Amendment 6 Relating to Percentage of Votes Required to Pass a Parcel Tax (5).....	58-59
9:34 pm	A.33 Adopt Resolution No. 10-02 - In Support of California Jobs Budget (5).....	60-61
9:35 pm	A.34 Adopt Resolution No. 10-03 - Certification of Final Environmental Impact Report, Findings, Adoption of Statement of Overriding Considerations and Mitigation Monitoring and Reporting Program, and Approval of the Santa Monica High School Science and Technology Building and Site Improvements Project – Measure BB (15).....	62-67cj

9:41 pm	A.35	Adopt Resolution No. 10-04 - Annual Delegation of Administrative Authority to Process Routine and Non-Routine Budget Revisions, Adjustments, and Transfers (5).....	68-71
Postponed	A.36	Acceptance of GASB 45 Actuarial Valuation Report and Creation of Fund 67 – GASB 45 Fund (30).....	72-72q
9:44 pm	A.37	Adopt Resolution No. 10-05 - Regarding Assignment of Delinquent Tax Receivables to Joint Powers Authority and Future Sales Agreement (5)	73-75e

XII. DISCUSSION ITEMS (145)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

9:45 pm	D.01	Save Our Schools Campaign Update from Education Foundation (10).....	76
10:05 pm	D.02	K-12 Special Education Programs for 2010-11 (30).....	77-78
10:59 pm	D.03	Presentation of DAC End-of-Year Reports and Discussion Regarding Direction for 2010-11 (90).....	79-109
12:21 am	D.04	Consider Revising BP 4157 / 4257 / 4357 – Employee Safety (15).....	110-112

XIII. INFORMATIONAL ITEMS (0)

12:22 am	I.01	Williams Complaints (0)	113-113a
	I.02	Certification of Election Results – Measure A (0).....	114-114b
	I.03	Rescission of Final Layoff Notices (0).....	115

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.


XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Dr. Escarce, seconded by Ms. Leon-Vazquez, and voted 5/0 (Mr. Allen and Mr. de la Torre were absent) to return to closed session at 12:24 a.m. Closed session adjourned at 12:50 a.m. The meeting was adjourned in memory of CHP Officer Phillip Ortiz, husband of Grant preschool teacher Jessica Ortiz, and Angelita Dalan, SMMUSD's former Assistant Director of Fiscal Services. The next regularly scheduled meeting will be on **Wednesday, August 18, 2010**, at 5:30 p.m. at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: 8-18-10



President



Superintendent

**Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August			8/18* DO		*Wednesday, 8/18
September	9/2 DO			9/23 DO	First day of school: 9/8
October	10/7 M		10/21 DO		
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December		12/9 DO		winter break	
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January		1/13 DO			
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 th Thurs.)	
April 16 – May 1: Spring Break					
April	4/6* DO	4/14 DO	spring break	spring break	*Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO		Last day of school: 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
July 14, 2010**

I. CALL TO ORDER

4:30pm
4:31pm
6:19pm

A. Roll Call

Barry Snell – President
Kelly Pye – Vice President
Ben Allen
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur

Student Board Members

Tanya Choo – Samohi

B. Pledge of Allegiance

Led by Ben Allen.

II. CLOSED SESSION

- *Settlement agreement in case No. DN-1001-09/10:*

1. Case No. DN-1001-10/11

The substance of the Agreement was as follows:

- a) *Parent reimbursement: \$21,000*
- b) *Legal fees: \$7,000*
- c) *Total agreement cost: \$28,000*

The total cost for this case is \$28,000. It was moved by Mr. Mechur, seconded by Dr. Escarce, and vote 6/0 (Mr. de la Torre was absent) to approve this settlement case.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
06/18/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

June 3, 2010
June 18, 2010

Ms. Pye made a correction to the June 3, 2010, minutes for Item No. D.01. She added language to the first sentence in the last paragraph of the minutes for that item:

In summary, the district will examine: a possible attendance campaign, facilities renovations that could generate revenue, the current acceptance of gifts policy, and the FOC's 2010-11 charges (adding that charge #1 would be "in collaboration with the Education Foundations efforts").

June 3, 2010

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

June 18, 2010

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: Six (6)
NOES: None (0)
ABSTAIN: One (1) (Ms. Pye)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
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Contractor/ Contract Dates	Description	Site	Funding
Atkinson, Andelson, Loya, Ruud and Romo 9/01/09 to 6/30/11 Amend contract amount – New not to exceed: \$370,000 Add Supt.'s Office: \$5,000 H.R.: Original not to exceed: \$365,000 total (\$175,000 for 09-10 & \$190,000 for 10-11) (approved 10/01/10)	To provide legal services for the District Human Resources and Superintendent's Office	Human Resources & Superin- tendent's Office	\$365,000 : 01-00000-0- 00000-74000-5820- 026-1250 \$5,000: 01-00000-0- 00000-71500-5820- 020-1200
PS Arts (Kristen Paglia) 10/1/09 to 6/25/11 Not to exceed: \$5,000	Gift contractor for art classes	McKinley	01-90120-0-11100- 10000-5802-004-4040 (Gifts)
The Reading & Writing Project (Renee House) 10/6/10 to 6/26/11 Not to exceed: \$2,500	Professional development for teaching staff.	John Muir	01-30110-0-11100- 5802-4050 (Title I ARRA)
Cecelia L. Hale, E.D.D. 7/1/10 to 8/31/10 Not to exceed: \$20,000	To serve as Interim Assistant Superintendent, HR during candidate search for permanent.	Human Resources	01-00000-0-00000- 74000-5802-025-1250

Nigro, Nigro & White 6/15/10 to 6/30/11 Amount: \$125.00 per hour Not to exceed 40 hours or \$5,000 without prior Board approval.	John Adams Attendance Reauditing Services for 2008-09	Business Services	01-00000-0-00000- 71900-5802-051-2510
Michael E. Hill 7/1/10 to 6/30/11 Up to 150 hours needed through 6/30/11. Not to exceed \$18,750	Coordination with City of Santa Monica on RDA/Civic Center Joint Use Project.	District	40-00000-0-00000- 81000-5802-050-1500 (Capital Outlay)

***** ***** ***** ***** ***** *****

Ms. Pye asked about the timeline for the reaudit of the JAMS attendance. Ms. Maez replied that it would occur in a another month or so.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2010-2011

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2010-11 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9 th -12 th 11	Cape Town, South Africa to represent USA at the Global Competition 7/21/2010 – 7/30/2010	H. Pedroza/ T. Jones/ A. Kemp/ R. Harrison/ C. Baxter	\$3,700 - \$4,200 per student paid by fundraising and participating families	ROP Virtual Enterprise Class	Project ECHO and V.E. classes to attend a competition and display their work in 9 projects of entrepreneurship and related subjects. Santa Monica S.A.G.E. will be competing with top winning teams from 15 countries for best overall champions.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for at least the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Lifetime Health, by David P. Friedman, Curtis C. Stine, and Shannon Whalen for grade 9 Freshman Seminar at Malibu High School. Adoption requested by Bonnie Thomson.

Introductory Chemistry: 3rd Edition by Nivaldo J. Tro for grades 10-12 Chemistry HP classes at Malibu and Santa Monica High Schools. Adoption requested by Bertha Roman and Janeen Duane.

Chemistry, Matter and Change, California Edition, 2007 by Digrando, Gregg, and Hainen for grades 10-12 Chemistry P classes at Malibu High School. Adoption requested by Bertha Roman.

Chemistry: 8th Edition by Steven S. Zumdahl and Susan A. Zumdahl for grades 11-12 Chemistry AP classes at Malibu and Santa Monica High Schools. Adoption requested by Bertha Roman.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for at least the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Guide for Introductory Chemistry: 3rd Edition by Tro for Chemistry HP grades 10-12 at Malibu High and Santa Monica High School. Adoption requested by Bertha Roman and Janeen Duane.

California Standards Practice Student Edition by Glencoe Publishing for Chemistry P grades 10-12 at Malibu8 High School. Adoption requested by Bertha Roman and Janeen Duane.

Chemistry Student Solutions Guide for Zumdahl and Zumdahl's Chemistry for Chemistry AP for grades 11-12 at Malibu High and Santa Monica High School. Adoption requested by Bertha Roman and Martha Chacon.

Glencoe Biology, California Standards Practice Student Edition for Biology P for grades 9-12 at Malibu High School. Adoption requested by Robert Perry.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: AMEND APPOINTMENT OF CIF LEAGUE REPRESENTATIVES 2010-11

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept the following persons to represent the respective school as the school's league representative:

~~Norm Lacy~~ Daniel Escalera
Chris Neier

Santa Monica High School
Malibu High School

COMMENT: On May 20, 2010, the Board of Education approved Norm Lacy to be the CIF representative for Samohi. Following Coach Lacy's sudden death in May, it is necessary for the board to amend the appointment.

Mr. Escalera will serve not only as the school's CIF representative, but also as its new Athletic Director.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JUDY ABDO

RE: AGREEMENT TO PROVIDE CALIFORNIA STATE PRESCHOOL (CSP) FOR FISCAL YEAR 2010-11

RECOMMENDATION NO. A.07

It is recommended that the Board of Education authorize execution of a resolution to renew the contract with the State Department of Education (CDE), Child Development Division effective July 1, 2010 through June 30, 2011. This agreement, CSPP-0264, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu District Child Development Fund/CDC an amount not to exceed \$1,559,267. The Board agrees to provide a drug free workplace and to authorize Tim Cuneo, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: yes
Account Number: 12-61050-0-00000-00000-8590-000-0000
Description: CSPP Apportionment - CDS

COMMENT: The contract, operated on a minimum of 246 days, is based on daily reimbursement rate of \$34.62 per child. The contract provides for the operation of the full-day/full-time preschools at John Adams and Washington West and 20 State preschool classes operated for three hours per session on school days at the following schools: Four classes at Pine street and McKinley; three classes at Edison and Grant; two classes at Franklin and Rogers; one class at Muir and Lincoln Child Development Center. The part-day program at each site includes developmentally appropriate activities, social services, health services, breakfast/lunch/snack, parent participation/education, and staff development.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO ACCEPT FUNDS FOR THE INFANT AND TODDLER PROGRAM FOR FISCAL YEAR 2009-10 THROUGH 2010-11

RECOMMENDATION NO.A.08

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 1, 2009 through June 30, 2011. This agreement CCAP-9036 is to be executed between the Superintendent of public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$1,459.00. By signing the contract the Board agrees to use the funds to support the Child Care and Development Programs and the California School Age Families Education (CalSAFE) program serving infants to toddler ages birth to three years and to authorize Tim Cuneo, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund – Restricted
Currently Budgeted: No
Account Number: 12-50350-0-00000-00000-8290-000-0000
Description: Child Care Capacity Project
Infant/Toddler Child Care Resource Program

COMMENT: The intent of this resource award is to improve the quality and availability of child care by allowing us flexibility in the expenditures of the funds for one-time only items that primarily benefit the infant-toddler child care services program.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JUDY ABDO
RE: TRANSFER OF HEAD START APPROPRIATIONS

ACTION/CONSENT
07/14/10

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the request to transfer Head Start savings in Supplies and Materials account for FY 2009-2010 as shown below:

FROM:	
Office Supplies	< 2,800>
Child and Family Services Supplies	<u><10,437></u>
TOTAL SAVINGS	<13,237>

TO:	
Fringe Benefits	<u>13,237</u>
TOTAL TRANSFER	13,237

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO

RE: STUDENT TEACHING AGREEMENT – LOYOLA MARYMOUNT UNIVERSITY

RECOMMENDATION NO. A.10

It is recommended that the Board of Education enter into a Student Teaching Agreement between Loyola Marymount University and the Santa Monica-Malibu Unified School District.

INSTITUTION: Loyola Marymount University
EFFECTIVE: August 1, 2010 – July 31, 2013
PAYMENT: The University shall pay the District \$25.00 per semester unit.

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

UPDATE

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Kayne Eras – contract increase	9104329631	NPS	#12-SPED10012	\$ 7,000
Kayne Eras – contract increase	6103151504	NPS	#11-SPED10011	\$ 5,500
<u>LAUSD</u>	<u>5056538512</u>	<u>Inter-SELPA Permit (08-09)</u>	<u>#75-SPED10213</u>	<u>\$ 28,213</u>
<u>LAUSD</u>	<u>DOB 9/26/92</u>	<u>Inter-SELPA Permit (08-09)</u>	<u>#76-SPED10212</u>	<u>\$ 28,213</u>

Amount Budgeted NPS 09/10		\$ 1,500,000
Prior Board Authorization as of 06/17/10		\$ 1,944,403
	Balance	\$ -444,403
Positive Adjustment (See Below)		\$ 27,830
		\$ -416,573
Total Amount for these Contracts		\$ 68,926
	Balance	\$ -485,499

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$27,830 as of 07/14/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Kayne Eras	NPS	#41-SPED10041	R	\$ 14,581	
Kayne Eras	NPS	#48-SPED10092	R	\$ 13,249	

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
<u>Believeability – contract increase</u>	<u>5119533022</u>	<u>AT Assessment</u>	<u>#24-SPED10122</u>	<u>\$ 165</u>
<u>Believeability – contract increase</u>	<u>1104339093</u>	<u>AT Assessment</u>	<u>#44-SPED10178</u>	<u>\$ 55</u>
<u>Institute for Applied Behavior Analysis – contract increase</u>	<u>DOB 8/16/95</u>	<u>Behavior Intervention</u>	<u>#9-SPED10064</u>	<u>\$ 372</u>
<u>Julia Hobbs Speech Pathology – contract increase</u>	<u>4119528780</u>	<u>Speech Pathology</u>	<u>#8-SPED10063</u>	<u>\$ 2,700</u>
<u>Accommodating Ideas – contract increase</u>	<u>Various</u>	<u>Translation services</u>	<u>#32-SPED10123</u>	<u>\$ 2,500</u>

Amount Budgeted NPA 09/10		\$ 860,000
Prior Board Authorization as of 06/17/10		\$ 848,885
	Balance	\$ 11,115
Positive Adjustment (See Below)		\$ 0
		\$ 11,115
Total Amount for these Contracts		\$ 5,792
	Balance	\$ 5,323

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 07/14/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10		\$ 140,000
Prior Board Authorization as of 06/17/10		\$ 0
	Balance	\$ 140,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
House Ear Institute	1103200503	Audiological Services	#49-SPED10211	\$ 390
Dr. Trang Nguyen-contract increase	8168094178	Vision Therapy	#26-SPED10101	\$ 900

Amount Budgeted Instructional Consultants 09/10		\$ 380,000
Prior Board Authorization as of 06/17/10		\$ 569,016
	Balance	\$ -189,016
Positive Adjustment (See Below)		\$ 0
		-189,016
Total Amount for these Contracts		\$ 1,290
	Balance	\$ -190,306

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 07/14/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 09/10	\$ 20,000
Prior Board Authorization as of 06/17/10	\$ 15,450
	Balance \$ 4,550
Total Amount for these Contracts	\$ 0
	Balance \$ 4,550

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Samantha Fogel	DOB 12/29/04	Speech Assessment	#3- SPED10197	\$ 240

Amount Budgeted Instruct Consult- Preschool 09/10	\$ 100,000
Prior Board Authorization as of 06/17/10	\$ 2,620
	Balance \$ 97,380
Total Amount for these Contracts	\$ 240
	Balance \$ 97,140

Adjustment					
Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 07/14/10					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	DOB 5/3/93	Transportation	#24-SPED10209	\$ 689
Accommodating Ideas – contract increase	Various	Translation services	#32-SPED10123	\$ 2,500
Parent Reimbursement	4103152560	Adapted Physical Education	#25-SPED10210	\$ 2,500
Parent Reimbursement	9103197431	Occupational Therapy	#26-SPED10214	\$ 1,575

Amount Budgeted Non-Instructional Consultants 09/10	\$ 299,000
Prior Board Authorization as of 06/17/10	\$ 314,511
	Balance \$ -15,511
Positive Adjustment (See Below)	\$ 0
	\$ -15,511
Total Amount for these Contracts	\$ 4,764
	Balance \$ -20,275

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 07/14/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 4/22/10		<u>135,731</u>
	Balance	\$ 564,269
Adjustments for this period		<u>\$ 0</u>
		564,269
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 564,269

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2009-10 in the amount of \$ 0 as of 07/14/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

NPS

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPS 10/11		\$ 1,450,000
Prior Board Authorization as of 07/14/10		\$ 0
	Balance	\$ 1,450,000
Positive Adjustment (See Below)		\$ 0
		\$ 1,450,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 1,450,000

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$0 as of 07/14/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
The Speech Therapy Group	DOB 8/16/95	Speech	#1-SPED10001	\$ 2888

Amount Budgeted NPA 10/11		\$ 650,000
Prior Board Authorization as of 07/14/10		\$ 0
	Balance	\$ 650,000
Positive Adjustment (See Below)		\$ 0
		\$ 650,000
Total Amount for these Contracts		\$ 2,888
	Balance	\$ 647,112

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 07/14/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Century City Optometric Center	4174632540	Vision Therapy	#1-SPED10002	\$ 1,375

Amount Budgeted Instructional Consultants 10/11		\$ 450,000
Prior Board Authorization as of 07/14/10		\$ 0
	Balance	\$ 450,000
Positive Adjustment (See Below)		\$ 0
		450,000
Total Amount for these Contracts		\$ 1,375
	Balance	\$ 448,625

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$ as of 07/14/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 10/11		\$ 200,000
Prior Board Authorization as of 07/14/10		\$ 0
	Balance	\$ 200,000
Positive Adjustment (See Below)		\$ 0
		\$ 200,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 200,000

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 07/14/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 10/11		\$ 200,000
Prior Board Authorization as of 4/2210		<u>0</u>
	Balance	\$ 200,000
Adjustments for this period		\$ <u>0</u>
		200,000
Total Amount for these Contracts		\$ <u>0</u>
	Balance	\$ 200,000

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 07/14/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from June 7, 2010, through June 30, 2010, for fiscal /10.

Mr. Mechur asked clarifying questions about sustainable fuel use for the vans that were purchased. He also stressed the important of using environmentally-friendly cleaning and paper products.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JULY 14, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
106623	AAHS ENGRAVING	TEACHER MATERIALS-RGK PROGRAM	CURRICULUM AND IMC	300.00	R
106648	ACADEMIC COMMUNICATION ASSN	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	57.07	R
106616	ADVANCED KEYBOARD TECHNOLOGIES	STUDENT EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	487.99	R
106621	AMECI PIZZA & PASTA	FOOD--TEACHER STAFF DEV/RGK	CURRICULUM AND IMC	550.00	R
106682	ANIMAL & INSECT PEST MGMT INC	GROUNDS PEST CONTROL	GROUNDS MAINTENANCE	935.00	R
106629	ANZA RENTS	CHAIR RENTAL	WILL ROGERS ELEMENTARY SCHOOL	422.50	R
106692	B-LINE ELECTRIC INC	ELECTRICAL DISCONNECT/PORTABLE	EDISON ELEMENTARY SCHOOL	1,400.00	
106654	BAGELWORKS CAFE	BAGELS	FOOD SERVICES	1,410.00	F
106622	BARNES & NOBLE/SANTA MONICA	MS READING BOOKS-SUMMER SCHOOL	CURRICULUM AND IMC	1,185.30	R
106647	BARNES & NOBLE/SANTA MONICA	TEACHER BOOKS	JOHN MUIR ELEMENTARY SCHOOL	315.42	R
106615	BIGKEYS COMPANY, THE	STUDENT EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	194.57	R
106426	CANON USA INC	COPY MACHINE-DISTRICT OFFICE	PURCHASING/WAREHOUSE	12,177.38	U
106427	CANON USA INC	COPY MACHINE-DISTRICT OFFICE	PURCHASING/WAREHOUSE	13,629.37	U
106731	CARLSONS APPLIANCES	CONTRACT #CRPM-9065	CHILD DEVELOPMENT CENTER	1,096.41	CD
106656	CDW-G COMPUTING SOLUTIONS	SOFTWARE LICENSES	FISCAL SERVICES	234.87	U
106690	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPPLIES	INFORMATION SERVICES	1,000.00	U
106733	CDW-G COMPUTING SOLUTIONS	INSTRUCTIONAL SUPPLIES	R O P	1,108.27	R
106738	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GASOLINE	GROUNDS MAINTENANCE	3,000.00	R
106599	CITY OF SANTA MONICA	OPERATIONS GASOLINE, VEHICLES	GROUNDS MAINTENANCE	1,441.48	R
106600	CITY OF SANTA MONICA	OPERATIONS GASOLINE, EMP VEHIC	GROUNDS MAINTENANCE	6,836.33	R
106691	CITY OF SANTA MONICA	MAINT-BUS FUEL BILLING/BIG BLU	FACILITY MAINTENANCE	13,962.61	R
106740	CITY OF SANTA MONICA-ACCTG OFF	MAINT OPENORD DUMP FEES	FACILITY MAINTENANCE	1,500.00	U
106072	COALINGA MOTORS INC.	FIVE NEW VANS FOR ATHLETIC USE	BUSINESS SERVICES	90,737.17	R
106732	DEL RICHARDSON & ASSOCIATE INC	RELOCATION ASSISTANCE FOR EDIS	EDISON ELEMENTARY SCHOOL	12,000.00	
106741	DEL RICHARDSON & ASSOCIATE INC	ADDITIONAL EXP FOR RELOCATION	EDISON ELEMENTARY SCHOOL	9,500.00	
106634	DEPT OF GENERAL SERVICES	HEARING EXPENSE-TEACHER LAYOFF	PERSONNEL SERVICES	4,500.00	U
106745	DIXON, BRIDGET	TUITION REIMBURSEMENT	ST.MONICA HIGH PRIVATE SCHOOL	1,600.00	R
106630	DRESHER, PAM	GRANT REIMBURSEMENT	WILL ROGERS ELEMENTARY SCHOOL	415.21	R
106604	EAI EDUCATION	SUMMER SCHOOL MATH MATERIALS	CURRICULUM AND IMC	216.54	R
106603	ELY JR'S PUMPING	MALIBU HI POOL BACKWASH	FACILITY MAINTENANCE	1,126.00	R
106679	ELY JR'S PUMPING	MALIBU HIGH POOL BACKWASH	FACILITY MAINTENANCE	2,300.00	R
106743	ENRIQUEZ, IRMA MALDONADO	INSERVICE SPEAKER	SAINT ANNE'S PRIVATE SCHOOL	500.00	R
106670	EWING IRRIGATION PRODUCTS	GROUNDS' IRRIGATION	GROUNDS MAINTENANCE	500.00	R
106588	FREEDMAN, MAROLYN	REIMBURSEMENT-TRAINING VIDEOS	STUDENT SERVICES	183.48	U
106589	GALE SUPPLY CO	CUSTODIAL SUPPLIES, SUMMER	CHILD DEVELOPMENT CENTER	364.92	CD
106594	GALE SUPPLY CO	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	2,200.00	U
106646	GALE SUPPLY CO	SUMMER CLEANING SUPPLIES	CABRILLO ELEMENTARY SCHOOL	1,184.05	U
106669	GALE SUPPLY CO	OPERATIONS' SUPPLIES	GROUNDS MAINTENANCE	2,000.00	R
106675	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,623.03	U
106676	GALE SUPPLY CO	LCDC MAINTENANCE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	1,028.25	R
106705	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	5,573.91	U
106668	GEORGE'S HARDWARE	OPERATIONS' SUPPLIES	GROUNDS MAINTENANCE	180.00	R
106620	GITTER, RANDALL	REIMBURSEMENT, REFRESHMENTS	SAINT ANNE'S PRIVATE SCHOOL	99.98	R
106685	GITTER, RANDALL	REIMBURSEMENT-TRANSPORATION	SAINT ANNE'S PRIVATE SCHOOL	300.00	R
106686	GITTER, RANDALL	REIMBURSEMENT	SAINT ANNE'S PRIVATE SCHOOL	99.98	R
106697	GITTER, RANDALL	REIMBURSEMENT-SAINT ANNE SCH	SAINT ANNE'S PRIVATE SCHOOL	99.98	R
106659	GREAT SOURCE EDUCATION GROUP	LANGUAGE ARTS BOOKS FOR SUMMER	STATE AND FEDERAL PROJECTS	79.37	R
106698	GREY & GREY ATTORNEYS AT LAW	PAYMENT FOR LEGAL FEES	SPECIAL EDUCATION REGULAR YEAR	30,010.50	R
106677	HOWARD INDUSTRIES	MAINTENANCE HVAC SUPPLIES	FACILITY MAINTENANCE	2,000.00	R

19a

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JULY 14, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
106605	HYATT, VIRGINIA	MILEAGE REIMBURSEMENT	PURCHASING/WAREHOUSE	315.00	U
106693	JJ PLUMBING COMPANY INC	EDISON LANG ACADEMY PROJECT	EDISON ELEMENTARY SCHOOL	400.00	
106572	KORADE & ASSOCIATE BUILDERS	ENTRY DOOR ALARMS-HEAD START	CHILD DEVELOPMENT CENTER	2,970.00	CD
106576	KORADE & ASSOCIATE BUILDERS	NEW DRAINAGE CHANNEL	CDS-ROGERS	4,620.00	CD
106751	KORADE & ASSOCIATE BUILDERS	PLAYGROUND REPAIRS	CHILD DEVELOPMENT CENTER	4,911.00	CD
106754	KORADE & ASSOCIATE BUILDERS	WATER FOUNTAIN/PAINT DOORS	CHILD DEVELOPMENT CENTER	1,135.00	CD
106755	KORADE & ASSOCIATE BUILDERS	VARIOUS REPARIS FOR CDS SITES	CHILD DEVELOPMENT CENTER	55,958.00	CD
106719	LAKESHORE (PICK UP ONLY)	OPEN ORDER/GENERAL SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
106721	LAKESHORE (PICK UP ONLY)	OPEN ORDER/GENERAL SUPPLIES	CHILD DEVELOPMENT CENTER	300.00	CD
106728	LAKESHORE CURRICULUM	CONTRACT #CRPM-9065	CHILD DEVELOPMENT CENTER	2,108.30	CD
106730	LAKESHORE CURRICULUM	CONTRACT #CRPM-9065	CHILD DEVELOPMENT CENTER	1,268.71	CD
106633	LAW FIRE PROTECTION SERVICES	FIRE PROTECTION REFILL/CERTIFY	FACILITY MAINTENANCE	574.54	R
106617	LINGUI SYSTEMS INC	PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	615.42	R
106660	MACGILL	DISPOSAL SYSTEM, MEDICAL WASTE	CABRILLO ELEMENTARY SCHOOL	59.33	U
106649	MACON,TRISTEN	FIELD TRIP REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	1,120.00	R
106706	MAILROOM FINANCE INC.	POSTAGE, DOWNLOAD	SANTA MONICA HIGH SCHOOL	2,300.00	U
106753	MANAGMENT INFORMATION TECH	ANNUAL CONTRACT	CHILD DEVELOPMENT CENTER	3,355.01	CD
106746	MCGRAW,KATHERINE	TUITION REIMBURSEMENT	ST.MONICA HIGH PRIVATE SCHOOL	1,400.00	R
106655	MIRACLE PLAYGROUND SALES OF	PLAYGROUND EQUIP/CABRILLO ELEM	FACILITY MAINTENANCE	1,003.53	R
106596	P O BAHN & SONS	OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	500.00	R
106729	PARIS LASER PRINTER REPAIR INC	Open Repair	INFORMATION SERVICES	550.00	U
106663	PARTS DISTRIBUTION SERVICES	VECHICLE PARTS/SERVICE	FACILITY MAINTENANCE	250.00	R
106613	PEARSON ASSESSMENTS	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	2,266.72	R
106595	PIONEER CHEMICAL CO	OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	500.00	R
106636	PIONEER CHEMICAL CO	OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	2,000.00	R
106650	POOL SUPPLY OF ORANGE COUNTY	MAINTENANCE POOL SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
106714	POOL SUPPLY OF ORANGE COUNTY	MAINTENANCE - POOL SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
106694	POWERLINE PUBLISHING GROUP	BOOKS, BOARD ADOPTED	SANTA MONICA HIGH SCHOOL	2,263.28	R
106662	RAYVERN LIGHTING	FLOURESCENT LAMPS	CABRILLO ELEMENTARY SCHOOL	121.96	U
106704	RAYVERN LIGHTING	FLUORESCENT LAMPS	SANTA MONICA HIGH SCHOOL	68.45	U
106674	READING VENTURE ONE LLC	TEACHER MATERIALS, SENSORY	SPECIAL EDUCATION REGULAR YEAR	57.52	R
106673	RHYTHM CHILD NETWORK	HEADSTART PARENT ACTIVITY	CHILD DEVELOPMENT CENTER	600.00	CD
106744	RODRIGUEZ,MARISOL	TUITION REIMBURSEMENT	ST.MONICA HIGH PRIVATE SCHOOL	2,000.00	R
106707	ROSENBAUM, JOYCE	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	497.65	R
106700	S & R SPORT/GRANIC SPORT	ANTI-WAVE RACING LANE LINES	SANTA MONICA HIGH SCHOOL	4,698.42	U
106683	SAMURAI ACTION STUDIO INC	CONTRACT-HIST/PHILOS LECTURES	JOHN ADAMS MIDDLE SCHOOL	500.00	R
106626	SANTA MONICA WHOLESale	ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	570.70	R
106609	SCHOOL SPECIALTY INC	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	198.20	R
106684	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	PERSONNEL SERVICES	128.55	U
106631	SIMON, LAURA	GRANT REIMBURSEMENT	WILL ROGERS ELEMENTARY SCHOOL	143.93	R
106758	SMART & FINAL #315	SUMMER SCHOOL SCIENCE MATERIAL	CURRICULUM AND IMC	300.00	R
106597	SMITH PIPE & SUPPLY INC.	OPERATIONS IRRIGATION SUPPLIES	GROUNDS MAINTENANCE	500.00	R
106618	SOUTHPAW ENTERPRISES	EQUIPMENT REPAIR	SPECIAL EDUCATION REGULAR YEAR	98.02	R
106581	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	600.00	R
106639	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	380.00	R
106715	SPARKLETTS WATER CO	BOTTLED DRINKING WATER	BOE/SUPERINTENDENT	320.00	U
106658	SRA/MCGRAW-HILL	MATH BOOKS FOR SUMMER SCHOOL	STATE AND FEDERAL PROJECTS	180.79	R
106627	STAPLES BUSINESS ADVANTAGE	IN-SERVICE SUPPLIES	CURRICULUM AND IMC	5,000.00	R
106742	STAPLES BUSINESS ADVANTAGE	Open po for sea	CURRICULUM AND IMC	1,000.00	R
106726	STAPLES INC & SUBSIDIARIES INC	OFFICE SUPPLIES	PURCHASING/WAREHOUSE	500.00	U
106718	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JULY 14, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
106619	SUPER DUPER PUBLICATIONS	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	379.66	R
106643	SUPERFAST COPYING & BINDING	COPYING AND BINDING	JOHN ADAMS MIDDLE SCHOOL	503.75	R
106717	TARGET STORES	OPEN ORDER/GENERAL SUPPLIES	CHILD DEVELOPMENT CENTER	200.00	CD
106722	TARGET STORES	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	200.00	CD
106637	TCI - BERLIN TIRE CENTERS LLC	OPERATIONS VEHICLES-SERVICE	GROUNDS MAINTENANCE	1,500.00	R
106606	TOM JOHN TOWING	TOWING CHARGES - BUS 5	TRANSPORTATION	295.00	R
106607	TOM JOHN TOWING	TOWING CHARGES, BUS #7	TRANSPORTATION	487.50	R
106723	TOYS R US	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
106624	TUMBLEWEED EDUCATIONAL	FIELD TRIP CHARGES-LINCOLN ES	LINCOLN MIDDLE SCHOOL	610.00	R
106665	TUMBLEWEED EDUCATIONAL	TRANSPORTATION FOR FIELD TRIPS	JOHN ADAMS MIDDLE SCHOOL	610.00	R
106736	TUMBLEWEED EDUCATIONAL	BUS TRANSPORTATION FIELD TRIP	MCKINLEY ELEMENTARY SCHOOL	642.00	R
106635	U.S. POSTAL SERVICE	MAIL MACHINE POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
106591	UNITED LABORATORIES	OPERATIONS SUPPLIES, RESTROOM	FACILITY OPERATIONS	426.01	U
106672	US BANK (GOVT CARD SERVICES)	STUDENT ASSESSMENT	SPECIAL EDUCATION REGULAR YEAR	800.00	R
106768	US BANK (GOVT CARD SERVICES)	Sensor	INFORMATION SERVICES	95.38	U
106664	WARREN DISTRIBUTING INC.	VEHICLE PARTS/SERVICE	FACILITY MAINTENANCE	200.00	R
106711	WARREN DISTRIBUTING INC.	MAINT-VEHICLE PARTS/REPAIR	FACILITY MAINTENANCE	300.00	R
106760	WEATHERPROOFING TECHNOLOGIES	CDS ROOFING REPARIS	CHILD DEVELOPMENT CENTER	47,351.00	CD
106645	WESTERN EXTERMINATOR COMPANY	OPERATIONS - PEST CONTROL	GROUNDS MAINTENANCE	1,525.00	R
106610	WOOLVERTON, SARA	LAST MIN SUPP FOR SPRING FORUM	SPECIAL EDUCATION REGULAR YEAR	164.46	R
106543	ZRINZO, PETER P.	REIMBURSEMENT/CTEL EXAM FEE	STATE AND FEDERAL PROJECTS	250.00	R
				** NEW PURCHASE ORDERS	416,714.73

**** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES ****

106710	AMERICAN REPROGRAPHICS CO	COPYING AND REPROGRAPHICS	BUSINESS SERVICES	10,000.00	BB
106695	CALIFORNIA GEOLOGICAL SURVEY	SAMOHI SCIENCE & TECH BUILD	SANTA MONICA HIGH SCHOOL	3,600.00	BB
106641	COMMERCIAL DOOR METAL SYSTEMS	ROGERS ENTRY GATE-REVISED DTLs	WILL ROGERS ELEMENTARY SCHOOL	2,990.00	BB
106687	KING RELOCATION SERVICES	JOHN ADAMS MOVE MANAGEMENT	JOHN ADAMS MIDDLE SCHOOL	29,890.00	BB
106689	KING RELOCATION SERVICES	WILL ROGERS MOVE MANAGEMENT	WILL ROGERS ELEMENTARY SCHOOL	11,611.00	BB
106699	KORADE & ASSOCIATE BUILDERS	WILL ROGERS PRIOR PROJECT DSA	WILL ROGERS ELEMENTARY SCHOOL	1,961.00	BB
106748	SAM,STUART	STUART MILEAGE REIMBURSMENT	BUSINESS SERVICES	1,500.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	61,552.00

19c

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from July 1, 2010, through July 6, 2010, for fiscal /11.

Ms. Pye asked about the Special Education legal fees listed. Ms. Maez explained that the district did not have a contract with this law firm, but rather was paying the legal fees as part of a legal decision..

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JULY 14, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
110418	ACADEMIC THERAPY PUBL	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	202.38	R
110241	ACT RESEARCH SERVICES	ACT STUDENT PROFILE REPORTS	CURRICULUM AND IMC	315.23	U
110342	ADVANCED LEARNING CENTER INC	PROFESSIONAL DEVELOPMENT BOOKS	EDISON ELEMENTARY SCHOOL	1,598.68	U
110411	AMERICAN FUTURE SYSTEMS INC.	SPECIAL ED LAW UPDATE	SPECIAL EDUCATION REGULAR YEAR	299.95	R
110417	ASEBA	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	353.26	R
110245	BUSY BEE HARDWARE	MAINT OPENORD BLDG SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
110291	CALIFORNIA OFFICE SYSTEMS INC	GENERAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	517.48	U
110398	CALIFORNIA STATE CONSORTIUM	ADVERTISING & PUBLICATION SVCS	ADULT EDUCATION CENTER	321.57	A
110165	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT-COPIER	EDISON ELEMENTARY SCHOOL	3,812.22	R
110407	CANON BUSINESS SOLUTIONS-WEST	ANNUAL MAINTENANCE AGREEMENT	WILL ROGERS ELEMENTARY SCHOOL	2,988.00	R
110389	CINTAS CORPORATION	Open order for uniform cl.	TRANSPORTATION	205.00	R
110391	CITY OF SANTA MONICA FINANCE	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	6,492.00	U
110388	CityTV OF SANTA MONICA	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	750.00	U
110254	EDUCATIONAL TESTING SERVICE	LATE STAR SCORING FEE	CURRICULUM AND IMC	385.00	U
110422	FOLLETT LIBRARY BOOK CO	BOOKS	WILL ROGERS ELEMENTARY SCHOOL	327.11	R
110424	FOLLETT LIBRARY BOOK CO	BOOKS	WILL ROGERS ELEMENTARY SCHOOL	370.41	R
110415	FUTURE HORIZONS INC	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	239.44	R
110162	GBC - MAINTENANCE AGREEMENTS	GBC LAMINATOR-MAINTENANCE AGRE	EDISON ELEMENTARY SCHOOL	404.90	R
110379	HOUGHTON MIFFLEN HARCOURT	SCIENCE GUIDED READING SETS	WILL ROGERS ELEMENTARY SCHOOL	2,211.86	R
110200	HOUGHTON MIFFLIN HARCOURT	Language Arts consumables	EDISON ELEMENTARY SCHOOL	8,317.24	R
110257	HOUGHTON MIFFLIN HARCOURT	Textbooks/Consumables	FRANKLIN ELEMENTARY SCHOOL	2,752.06	R
110260	INTERNATIONAL PAPER	COPY PAPER	ROOSEVELT ELEMENTARY SCHOOL	394.03	U
110380	LAKESHORE CURRICULUM	PE EQUIPMENT	EDISON ELEMENTARY SCHOOL	373.59	U
110413	LINGUI SYSTEMS INC	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	150.70	R
110099	MICRO BIO-MEDICS/ORDERS	HEALTH OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	299.87	U
110421	MULTI HEALTH SYSTEMS	PSYCH PROTOCOLS & SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	14,151.12	R
110420	PEARSON ASSESSMENTS	PSYCH PROTOCOLS & SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	11,776.43	R
110275	POSTMASTER-SANTA MONICA	POSTAGE	ROOSEVELT ELEMENTARY SCHOOL	352.00	U
110323	PROQUEST INFORMATIN & LEARNING	eLIBRARY RENEWAL SUBSCRIPTION	CURRICULUM AND IMC	53,885.00	U
110416	RESEARCH PRESS	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	180.58	R
110354	RICOH BUSINESS SOLUTIONS	maintenance agreement	GRANT ELEMENTARY SCHOOL	1,197.50	U
110164	RICOH U.S.	MAINTENANCE AGREEMENT-COPIER	EDISON ELEMENTARY SCHOOL	1,267.80	R
110059	RISO INC	Maintenance Agreement	FRANKLIN ELEMENTARY SCHOOL	1,970.00	U
110419	RIVERSIDE PUBLISHING COMPANY	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	3,635.61	R
110387	SANTA MONICA CHAMBER OF	DUES/MEMBERSHIPS	BOE/SUPERINTENDENT	365.00	U
110414	SANTA MONICA MIRROR	ADVERTISING	ADULT EDUCATION CENTER	208.53	A
110346	SCHOOL HEALTH CORPORATION	nurse supplies	GRANT ELEMENTARY SCHOOL	246.31	U
110280	SCHOOL SPECIALTY INC	GENERAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	948.64	U
110392	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	400.00	R
110393	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	1,000.00	R
110394	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	800.00	R
110404	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	WEBSTER ELEMENTARY SCHOOL	1,000.00	R
110390	SPARKLETTS WATER CO	ISP DRINKING WATER	OLYMPIC CONTINUATION SCHOOL	46.29	U
110396	STAPLES INC & SUBSIDIARIES INC	SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	219.50	A
110397	STAPLES INC & SUBSIDIARIES INC	SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	274.38	A
110401	STAPLES INC & SUBSIDIARIES INC	WHITE AND COLORED XEROX PAPER	WEBSTER ELEMENTARY SCHOOL	4,000.00	R
110329	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	200.00	U
110333	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	360.00	U
110335	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	465.00	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JULY 14, 2010

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 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
110338	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	175.00	U
110375	U S GAMES - WEST	PE EQUIPMENT	EDISON ELEMENTARY SCHOOL	636.82	U
110409	UNIT CHEMICAL	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	51.89	A
110412	WESTERN PSYCHOLOGICAL	PSYCH SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	321.94	R
110395	WORTHINGTON DIRECT INC	BULLETIN BOARDS FOR CLASSROOMS	EDISON ELEMENTARY SCHOOL	2,458.02	U
110130	XEROX CORPORATION	COPIER MAINTENANCE AGREEMENT	CURRICULUM AND IMC	5,324.28	U
				** NEW PURCHASE ORDERS	143,499.62
<u>** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **</u>					
110406	STAPLES INC & SUBSIDIARIES INC	OPEN PO FOR STATIONERIES	BUSINESS SERVICES	5,000.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	5,000.00

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2009/2010

ACTION/CONSENT
07/14/10

RECOMMENDATION NO. A.15

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$20,662.76 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$20,662.76 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

Mr. Mechur asked about an equity fund report. Ms. Maez said staff would be prepared to report on the equity fund in the fall.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 230.72	\$ 40.72		Chase	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 334.68	\$ 59.07		Life Touch	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 77.83	\$ 13.73		Chase	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 1,200.00 \$ 108.00 \$ 42.22	\$ - \$ - \$ 7.44		Master Swim Team Various Students FreeCause	General Supplies and Materials General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 925.00 \$ 316.00 \$ 92.00	\$ - \$ - \$ -		McKinley PTA Various Various	General Supplies and Materials General Supplies and Materials General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 273.37	\$ -		Various	General Supplies and Materials
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 500.00 \$ 87.00	\$ - \$ -		Thomas and Miriam Schulman Various	General Supplies and Materials General Supplies and Materials
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 559.00	\$ -		Various Parents	Field Trip
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 122.00	\$ -		Leslie Talt	Field Trip

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 323.85 \$ 242.53 \$ 168.30	\$ - \$ - \$ 29.70	\$ 500.00	Shirley Reisman Various United States Treasury Susan Monroe	Misc. office supplies for Special Ed Classroom/Johnson General Supplies and Materials General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 6,000.00 \$ 5,000.00 \$ 1,673.74 \$ 1,612.86 \$ 123.00	\$ - \$ - \$ - \$ - \$ -		Gail Dorin Music Foundation Gail Dorin Music Foundation Various Music Parents Various Music Parents Various Music Parents	To pay special services employee/ Dream Strings To pay special services employee/ Dream Strings General Supplies and Materials General Supplies and Materials General Supplies and Materials
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 20,012.10	\$ 150.66	\$ 500.00		

BOE Date: 07/14/10

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 73,212.08	\$ 230.72	\$ 40.72	\$73,483.52	.		\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 27,258.11			\$27,258.11			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 3,500.00			\$ 3,500.00	\$ 125.00		\$ 125.00 \$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 2,153.06	\$ 334.68	\$ 59.07	\$ 2,546.81			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,246.04	\$ 77.83	\$ 13.73	\$ 1,337.60			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 222.04			\$ 222.04			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 30,589.60	\$ 1,350.22	\$ 7.44	\$31,947.26			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 13,471.36	\$ 1,333.00	\$ -	\$14,804.36			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 2,590.40	\$ 273.37	\$ -	\$ 2,863.77			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 1,382.00	\$ 587.00	\$ -	\$ 1,969.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 22,812.87	\$ 559.00	\$ -	\$23,371.87			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 2,089.45	\$ 122.00	\$ -	\$ 2,211.45			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 22,091.71	\$ 734.68	\$ 29.70	\$22,856.09	\$ 4,271.30	\$ 500.00	\$ 4,771.30
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 1,450.00			\$ 1,450.00			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 07/14/10

Current Gifts and Donations 2010/11

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 71,522.07	\$ 14,409.60		\$85,931.67	\$ 1,935.00		\$ 1,935.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 275,590.79	\$ 20,012.10	\$ 150.66	\$295,753.55	\$ 6,331.30	\$ 500.00	\$ 6,831.30
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 20,012.10	\$ 150.66		Total In-Kind Gifts:	\$ 500.00	

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: APPROVAL OF CONTRACT WITH KEYGENT LLC FOR RECOVERYMAX
BENEFIT REVIEW

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the attached contract with Keygent LLC for services associated with the RecoveryMax Benefit Review.

COMMENTS: Santa Monica Malibu Unified School District annually spends in excess of \$11 million dollars towards health, dental, and vision premiums for District employees and retirees. These benefits, collectively bargained with both SMMCTA and SEIU and provided to management employees, contain complex eligibility requirements. In addition, the numbers of changes that occur on a regular basis and timing issues with health providers add to the complexity of reconciling the process. Therefore, it is critical that the District thoroughly review our records to ensure only eligible individuals are receiving coverage and that our health providers are properly invoicing us for that coverage. Although District staff performs monthly analysis of this process, it is felt that additional expert review will benefit the District. The District currently has contracted with Keygent LLC for services in association with its General Obligation Bonds, TRANS and COPs. The attached contract will expand the services the company provides to include their RecoveryMax benefit review program.

RecoveryMax Benefit Eligibility Review will help the District identify significant savings in benefit plans such as medical, dental, and vision insurance. It will verify that we are providing benefits only to those people eligible for coverage. In addition, RecoveryMax confirms that benefit related reimbursements are accurately made to the district through employee payroll deductions or manually written checks.

The key benefits expected include identification of:

- Former employee who were not removed from the plan
- Employees who are improperly enrolled in multiple plans
- Part-time employees receiving full-time employee benefits
- Retirees whose eligibility has lapsed from the plan
- Employees and retirees who have added "spouses" to their coverage without getting married
- Contributions/deductions that do not match the elected coverage
- Benefits that are inconsistent with bargaining unit agreements
- Employees and retirees who have divorced, but failed to remove their former spouse from the plan
- College-age dependents who no longer qualify as "students" under the plan
- Dependents who do not qualify as a result of new legislation or plan requirements

It is the experience of Keygent, that even in well-managed districts with many employees working on eligibility and reconciling health benefit payments, there is a benefit to their review. SMMUSD operates with strong but limited staff in this area, so our Human Resources and Fiscal Services departments welcome this review.

This is a performance-based contract that requires payment only when savings are clearly identified. If the analysis shows that the internal processes of the District maintain very “clean” records and that we are not paying in excess of our liability, there will be no or minimal cost for the review.

RecoveryMax is endorsed by the California School Boards Association (*CSBA*) as a cost-effective solution for public agencies that are interested in reducing their benefit plan costs without cutting any employee benefits.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)



June 11, 2010

Mr. Tim Cuneo, Superintendent
Ms. Janece Maez, Chief Financial Officer/ Assistant Superintendent
Santa Monica-Malibu Unified School District
1651 Sixteenth Street
Santa Monica, CA 90404

Re: RecoveryMax Benefit Review

Dear Mr. Cuneo and Ms. Maez:

Upon adoption and execution of this engagement letter, Keygent LLC, a California limited liability company ("Keygent" or "we"), will be retained by the Santa Monica-Malibu Unified School District ("the District" or "you") to perform the RecoveryMax Benefit Review (the "RecoveryMax Review") described herein. The purpose of this letter is to confirm the understanding of our respective responsibilities and the terms of this engagement (the "Agreement"). If Keygent commenced the performance of the RecoveryMax Review prior to the execution of this Agreement, this Agreement shall be effective as of the commencement of such RecoveryMax Review.

I. RecoveryMax Review Consulting Services.

The District hereby retains Keygent to perform the RecoveryMax Review, which services are described in Exhibit A, attached hereto and incorporated herein, and Keygent hereby agrees to perform said services pursuant to the terms and conditions of this Agreement. It is understood and agreed by the parties hereto that said services shall be provided directly to the District and will be based upon the District's month-end records pursuant to the date of the Agreement unless mutually agreed to by both parties. Keygent will not be responsible for work that is beyond the services set forth in Exhibit A. Either party may request changes to the services set forth in Exhibit A. All changes must be agreed in writing between the parties prior to any change in the services in Exhibit A.

We will perform the RecoveryMax Review in accordance within industry standards for such services. We will provide no opinion, attestation or other form of assurance with respect to our work or the information upon which our work is based. The procedures we will be performing under this Agreement will not constitute an examination, review or audit in accordance with generally accepted auditing standards or attestation standards for Certified Public Accountants. We will not audit or otherwise verify the information supplied to us in connection with any engagement under this Agreement, from whatever source, except as may be specified in this Agreement.

The RecoveryMax Review does not include the provision of legal advice and Keygent makes no representations regarding questions of legal interpretation. The District should consult with its

attorneys with respect to any legal matters or items that require legal interpretation, under federal, state or other type of law or regulation.

II. District Responsibilities.

The District shall provide Keygent with all information relevant to the RecoveryMax Review and any reasonable assistance as may be required to properly perform the RecoveryMax Review. The District represents and warrants to Keygent that all such information provided by the District and any designated third party will be accurate and complete in all material respects. Keygent cannot warrant the correctness of data supplied by the District or other parties, nor can Keygent be responsible for data not provided in a timely manner. The District shall perform all management functions and make all management decisions in connection with the RecoveryMax Review, and shall assign competent individuals to oversee the RecoveryMax Review. The District is also responsible for the implementation of actions identified in the course of this engagement and results achieved from the RecoveryMax Review. Any timing or fee estimate we have provided for this engagement is based upon the agreed-upon level of assistance from the District and commitment of District resources.

Keygent has not been engaged to, nor will Keygent provide any management functions or make management decisions for the District under this Agreement. It is the District's responsibility to establish and maintain its policies and procedures related to its benefit plans.

III. Tool Development.

Except as otherwise set forth in this Agreement, the District will own all tangible written material originally prepared expressly for the District and delivered to the District under this Agreement (the "Work Product"), excluding any Keygent materials contained or embodied therein, which includes all: proprietary information, general skills, know-how, expertise, ideas, concepts, methods, techniques, processes, software, materials or other intellectual property or information which may have been discovered, created, developed or derived by Keygent either prior to or as a result of its provision of RecoveryMax Review Consulting Services under this Agreement. Keygent's working papers which belong exclusively to Keygent. The District will have a non-exclusive, non-transferable license to use Keygent's working papers for its own internal use and only for the purposes for which they are delivered to the extent that they form part of the Work Product.

IV. Limited Third Party Distribution.

The Work Product is solely for the District's internal use and benefit. The District shall not authorize any third party to rely upon any of the Work Product without Keygent's prior written consent. To the extent that Keygent's work is not subject to disclosure under applicable public record laws, the District shall not distribute to, discuss with, or otherwise disclose the Work Product to any third party without Keygent's prior written consent, and the District shall not otherwise discuss the fact or substance of the RecoveryMax Review hereunder with third parties without Keygent's prior written consent, except for any applicable regulatory or governmental agency as required. Keygent accepts no liability or responsibility to any third party who benefits from or uses the RecoveryMax Review or gains access to the Work Product.

Keygent and the District may have discussions regarding the RecoveryMax Review; provided, however, that oral or preliminary information, drafts or advice given by Keygent may not be relied upon or attributed to Keygent unless Keygent specifically confirms such information or advice or otherwise reduces such draft to a final writing.

Because Keygent accepts no liability to third parties with respect to the RecoveryMax Review and Work Product, the District agrees (without limiting any other indemnification provision set forth in this Agreement) to indemnify and hold Keygent and any of its members, officers, employees, and directors harmless from and against any and all third party claims, suits and actions, and all associated damages, settlements, losses, liabilities, costs, and expenses, including without limitation reasonable attorneys fees, arising from or relating to the RecoveryMax Review or Work Product under this Agreement, except to the extent finally determined to have resulted from the gross negligence or intentional misconduct of Keygent relating to such RecoveryMax Review and Work Product.

Keygent reserves the rights to disclose that it has been retained by the District and the results of the RecoveryMax Review for marketing purposes only. In such capacity, Keygent shall not disclose any Confidential Information as described in Section VIII below.

V. Fees and Expenses.

The District acknowledges the obligation to pay Keygent for services rendered in accordance with this Agreement between Keygent and the District. Keygent shall receive compensation for services performed under this Agreement if the RecoveryMax Review finds ineligible enrollees or dependents in the District's employee health and welfare benefit plan(s) or identifies other cost savings related to our RecoveryMax Review.

The fee for services rendered under this Agreement shall be fifty percent (50%) of identified first year (annualized) cost savings in the District's health and welfare benefit premiums or reduction in health and welfare expenses resulting from the RecoveryMax Review. Such savings shall include but not be limited to identification of underpayment of employee contributions for health and welfare premiums in excess of District established limits or "caps" and unpaid premiums that reduce liability in connection with life, disability or other district-provided insurance. All savings identified by Keygent will be described in a Draft Report that is sent to the District at the completion of the RecoveryMax Review. After the Draft Report is issued, the District will have 30 days to review the Draft Report and discuss any changes with Keygent before Keygent issues its Final Report.

At the election of the District, our fee may be paid (1) in full upon receipt of the Final RecoveryMax Review Report or (2) in equal installments over twelve (12) months beginning the first day of the following month after the Final Report is issued, plus a monthly handling fee of 0.5% of the total fee per payment. Moreover, to the extent that the District elects to recoup past overpayment of health and welfare premiums or payments to or on behalf of any third parties and Keygent assists the District in such event ("the Recovery Process"), the District shall, in addition to the above payments, pay Keygent fifty percent (50%) of any recovery of past health and welfare premiums or expenses from any third party in the form of credit or cash payment ("the Recovery Proceeds"). If the District does not elect to utilize Keygent's assistance in the Recovery Process, Keygent shall be entitled to twenty-five percent (25%) of any Recovery Proceeds. The District is responsible for expenses related to the printing and postage of all correspondence in connection with all written communication set out in Section D – "Communication Services" in Exhibit A. In addition, Keygent shall be reimbursed for any reasonable out-of-pocket expenses, including but not limited to travel and administrative costs, by the District.

VI. Limitation of Liability.

THE PARTIES AGREE THAT KEYGENT LLC SHALL BE SOLELY LIABLE FOR ANY FINALLY DETERMINATED DAMAGES IN CONNECTION WITH THIS AGREEMENT. THE PARTIES AGREE THAT KEYGENT'S OFFICERS, DIRECTORS, AGENTS, AND EMPLOYEES SHALL NOT BE PERSONALLY LIABLE TO THE DISTRICT, WHETHER IN TORT, CONTRACT OR OTHERWISE, FOR ANY DAMAGES IN CONNECTION WITH THIS AGREEMENT.

EXCEPT TO THE EXTENT FINALLY DETERMINED TO HAVE RESULTED FROM THE GROSS NEGLIGENCE OR INTENTIONAL MISCONDUCT OF KEYGENT, KEYGENT'S LIABILITY TO PAY DAMAGES FOR ANY LOSSES AND CLAIMS INCURRED BY THE DISTRICT AS A RESULT OF BREACH OF CONTRACT, NEGLIGENCE OR OTHER TORT COMMITTED BY KEYGENT, REGARDLESS OF THE THEORY OF LIABILITY ASSERTED, IS LIMITED TO NO MORE THAN THE TOTAL AMOUNT OF FEES PAID TO KEYGENT UNDER THIS AGREEMENT. IN ADDITION, KEYGENT WILL NOT BE LIABLE IN ANY EVENT FOR LOST PROFITS OR ANY CONSEQUENTIAL, INDIRECT, PUNITIVE, EXEMPLARY OR SPECIAL DAMAGES.

THE PROVISIONS OF THIS SECTION WILL SURVIVE THE EXPIRATION OR TERMINATION OF THIS AGREEMENT.

VII. Mediation and Arbitration.

In the event of any dispute arising out of or relating to the engagement of Keygent by the District, the parties agree first to try in good faith to settle the dispute voluntarily with the aid of an impartial mediator who will attempt to facilitate negotiations. A dispute will be submitted to mediation by written notice to the other party or parties. The mediator will be selected by agreement by the parties. If the parties cannot agree on a mediator within 30 days of the receipt of the notice of request for mediation, a mediator will be designated by the American Arbitration Association ("AAA") at the request of either party.

The mediation will be treated as a settlement discussion and therefore will be confidential. Any applicable statute of limitations will be tolled during the pendency of the mediation. Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

If the dispute has not been resolved within 60 days after the written notice beginning the mediation process (or a longer period, if the parties agree to extend the mediation), the mediation will terminate, and the dispute will be resolved by final and binding arbitration under the Commercial Arbitration Rules of the American Arbitration Association. The arbitration will take place before a panel of three arbitrators. Within 30 days of the commencement of the arbitration, each party will designate in writing a single neutral and independent arbitrator. The two arbitrators designated by the parties will then select a third arbitrator. The arbitrators will have a sufficient background in either employee benefits or law to reasonably prepare them to decide the dispute. The arbitrators will have the authority to permit limited discovery, including depositions, prior to the arbitration hearing, and such discovery will be conducted consistent with the Federal Rules of Civil Procedure. The arbitrators will have no power or authority to award punitive or exemplary damages. The arbitrators may, in their discretion, award the cost of the arbitration, including reasonable attorney fees and costs, to the prevailing party. Any award made may be confirmed and enforced in any court having jurisdiction. Any arbitration shall be confidential, and except as required by law, neither party may disclose the content or

results of any arbitration hereunder without the prior written consent of the other parties, except that disclosure is permitted to a party's auditors, insurers and legal advisors.

VIII. Handling of Data and Other Confidential Information.

Keygent acknowledges that in connection with this engagement it may have access to confidential protected health information ("PHI"), including, but not limited to, employee identifying information. Keygent agrees that it (a) will not use or further disclose PHI other than as permitted by this Agreement or required by law; (b) will protect and safeguard from any oral and written disclosure all confidential information regardless of the type of media on which it is stored with which it may come into contact; (c) use appropriate safeguards to prevent use or disclosure of PHI other than as permitted by this Agreement or required by law or professional regulation; (d) will require that all of its subcontractors and agents to which it provides PHI pursuant to the terms of this Agreement agree to all of the same restrictions and conditions to which Keygent is bound; (e) will report to the District any unauthorized use or disclosure promptly upon becoming aware of it; and (f) make available PHI for amendment and incorporate any amendments to PHI. Upon termination of this Agreement, Keygent will return or destroy all PHI received from the District that Keygent maintains and retain only that PHI that is required for Keygent's work papers prepared in connection with this engagement (and will extend the protections of this Agreement to any such retained information). Keygent recognizes that any breach of confidentiality or misuse of information found in and/or obtained from records may result in the termination of this Agreement.

IX. Status of Keygent.

Keygent will provide the services in this Agreement as an independent contractor. No other relationship to the District or its benefit plan(s) is implied or intended. Keygent shall not be deemed to be a "named fiduciary" or "plan administrator" as these terms are defined under ERISA or any similar or successor law.

X. Consulting Arrangements.

Keygent retains external consultants such as Vazquez & Associates and Leverage Consulting to assist the company with administrative and marketing functions. Such consultants are not employees of the company nor do they perform any responsibilities or duties associated with scope of services set out in this Agreement. These arrangements do not impact Keygent's responsibilities and duties to the District and ability to provide services under this Agreement.

XI. Acceptance.

The passage of ten (10) business days from the date when the final RecoveryMax Review report is provided to the District without receipt by Keygent of notice of non-acceptance by the District, or any use by the District of the information contained in the final RecoveryMax Review report will constitute final acceptance by the District.

XII. Termination.

Either party may terminate this Agreement at any time by giving the other party sixty (60) days written notice of termination. If the District elects to terminate Keygent at any time prior to the final RecoveryMax Review report, Keygent shall be entitled to the greater of fifty percent (50%) of identified cost savings at the time of termination, or payment for services completed prior to such termination based upon an hourly rate of \$300 for Managing Directors and Vice Presidents and \$150 for Associates and Analysts. Keygent may also resign from performing all or any

portion of the services in connection with the RecoveryMax Review and terminate this Agreement immediately upon written notice in the event that circumstances arise that would make continuation of all or any portion of the work by Keygent in conflict with any professional regulations, standards or guidelines to which Keygent conforms.

XIII. Choice of Law and Forum.

The construction, interpretation, and enforcement of this Agreement shall be governed by the substantive contract law of the State of California without regard to its conflict of laws provisions. It is the intention of the parties that the Limitation of Liability paragraph above shall be enforceable and the parties believe that the clause is enforceable under California law. In the event any provision of this Agreement is unenforceable as a matter of law, the remaining provisions will stay in full force and effect.

XIV. Entire Agreement.

These terms and conditions contained in this Agreement constitute the entire agreement between the District and Keygent. This Agreement includes all representations of every kind and nature made by each of the parties to the other and sets forth the entire Agreement of the parties. All previous agreements are superseded, revoked, terminated, and canceled. No representations, warranties, covenants, or agreements of any kind have been made by either party hereto except as those expressly set forth in this Agreement. Neither this Agreement nor any of its terms, covenants or conditions, nor any modification or addendum to this Agreement shall be valid unless it is in writing and signed by both Parties.

If any provision of this Agreement is held in whole or part to be unenforceable for any reason, the remainder of the Agreement is severable and shall remain in effect and binding on the Parties. We are pleased to have the opportunity to provide our services to the District and appreciate your confidence in us. If you have any questions about the contents of this letter, please discuss them with Mr. Gene Yee at (310) 322-4222. If the services and terms outlined herein are acceptable, please sign one copy of this letter in the space provided. Please mail us an original copy and fax a copy to (866) 518-7656.

Very truly yours,

KEYGENT LLC



Gene M. Yee
Managing Partner

ACKNOWLEDGED AND AGREED:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Board Adoption Date: _____

Signature: _____

Print name: _____

Title: _____

Date: _____

Exhibit A

RecoveryMax Benefit Eligibility Review Process Overview and Scope of Services

PROCESS OVERVIEW

Our RecoveryMax Benefit Eligibility Review will be conducted in the following three phases:

- Phase I - Project Planning and Design
- Phase II - Primary Insured Eligibility
- Phase III – Dependent Verification (if applicable)
- Phase IV - Final Reporting and Recovery

SCOPE OF SERVICES

A. Introduction and Presentation of the RecoveryMax Review

1. Present the RecoveryMax Review process and procedures
2. Explain the benefits and advantages of the RecoveryMax Review
3. Meet with administration and staff
4. If requested, discuss the RecoveryMax Review with the board of trustees, benefits committee members, bargaining units, management and any other interested groups

B. Program Design

1. Establish operating procedures and protocols to ensure confidentiality
2. Review health plan eligibility rules and procedures
3. Suggest amendments to the health plan document to permit program design
4. Review the process and stages
5. Assist the District with determining “proof” of eligibility requirements (if applicable)
6. Assist the District with establishing standards and action for non-compliance (if applicable)

C. Analytical Services

1. Initiate and coordinate data collection process
2. Compile employment and benefit data
3. Analyze data using proprietary applications
4. Prepare analytical report categorizing dependent eligibility coverage (if applicable)

Exhibit A (continued)

RecoveryMax Benefit Eligibility Review
Process Overview and Scope of Services

D. Communication Services

1. Prepare announcement of benefit eligibility review (if applicable)
2. Draft all outgoing employee correspondence, including announcements, document requests, confirmations, and non-compliance letters (note all COBRA notifications will be handled by the District)

E. Implementation Services

1. Determine employment status based on payroll records
2. Review employee records and files (if applicable)
3. Monitor mandatory reporting period (documentation and verification phase)
4. Collect and review documentation
5. Confirm eligibility

F. Final Reporting

1. Summarize the RecoveryMax Review savings
2. Categorize and identify areas of non-compliance
3. Provide a record of employees, retirees and dependents who are ineligible for benefit coverage
4. Recommend strategies to improve plan effectiveness

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #32 FOR SITE SUB-SURFACE INVESTIGATION SERVICES – JOHN ADAMS MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education award Contract Amendment #32 to PSOMAS/Spectrum Geophysics for sub-surface investigation to identify extent of below-grade concrete obstructions for the John Adams Middle School - Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Site Improvements Project, in the amount of \$4,198 for a total contract amount of \$1,169,231.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Independent Contractor / Consultant

COMMENTS: During soil investigation for the Measure BB project, some subsurface concrete was encountered. In addition, historic records indicate within the footprints of the buildings that are planned for replacement of the Measure BB project. District staff requested a proposal from Psomas/Spectrum Geophysics to perform subsurface investigation to determine the extent of subsurface obstructions including ground penetrating radar, high sensitivity metal detection, shallow focus terrain conductivity and electromagnetic utility-locating methods.

Spectrum Geophysics will be performing the investigation under the Psomas Contract. Psomas has not included any additional mark-up to their services.

This Contract Amendment #32, for \$4,198 is for investigation to identify the extent of sub-surface concrete obstructions within the footprint of the replacement buildings planned at John Adams MS. The total contract amount will be \$1,169,231.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT:	\$ 249,450
Contract Amendment#1 (Survey, 4 Sites)	92,200
Contract Amendment#2 (Samohi Utilities Map)	39,600
Contract Amendment#3 (Survey, 2 Sites)	38,000
Contract Amendment#4 (Survey, 4 Sites)	63,000
Contract Amendment#5 (Survey, 4 Sites)	99,900
Contract Amendment#6 (Survey/Utilities Mapping, 4 Sites)	84,500
Contract Amendment#7 (Survey, 5 Sites)	72,600
Contract Amendment #8 (MMHS, Sewer, Easement)	63,500
Contract Amendment #9 (Samohi, Olympic)	99,000
Contract Amendment #10 (Samohi survey)	7,500
Contract Amendment #11 (Lincoln survey)	15,000
Contract Amendment #12 (MMHS survey)	5,500
Contract Amendment #13 (Webster survey)	22,500
Contract Amendment #14 (MMHS survey)	7,500
Contract Amendment #15 (MMHS slope analysis)	1,800
Contract Amendment #16 (JAMS design survey)	8,379
Contract Amendment #17 (MMHS design survey)	29,246
Contract Amendment #18 (PDES survey)	23,574
Contract Amendment #19 (Samohi)	24,232
Contract Amendment #20 (MMHS)	6,795
Contract Amendment #21 (Webster)	22,081
Contract Amendment #22 (MMHS)	2,560
Contract Amendment #23 (Samohi)	17,048
Contract Amendment #24 (JAMS confirmation survey)	2,500
Contract Amendment #25 (JAMS underground sewer survey)	21,556
Contract Amendment #26 (ELA design survey)	10,848
Contract Amendment #27 (JAMS revised survey)	1,496
Contract Amendment #28 (Rogers Survey for Relos)	11,646
Contract Amendment #29 (Rogers Utility Detection for Relos)	15,556 13,056
Contract Amendment #30 (JAMS Underground utilities)	2,170
Contract Amendment #31 (JAMS utility investigation - rels)	6,296
Contract Amendment #32 (JAMS subsurface investigation)	4,198
TOTAL CONTRACT AMOUNT	\$1,169,231

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #13 FOR INCREASED ARCHITECTURAL SERVICES FOR DESIGN REVISIONS – DALY GENIK/IBI – MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #13 with Daly Genik/ IBI to provide architectural services for design revisions at Edison Language Academy, in an amount not to exceed \$26,500, for a total contract amount of \$3,891,452.

Funding Information

Budgeted: Yes
Fund: 81
Source: Building Fund
Account Number: 81-00000-0-00000-85000-5802-001-2600
Description: Consultant Services

COMMENTS: Upon acquisition of 2508 and 2512 Virginia Avenue sites, the District obtained access to the two properties for a detailed site survey. As there was no access to the two sites until District obtained possession, this survey was not accomplished during the design phase. Design changes were now required to ensure that the proposed design for buildings and parking incorporate existing trees on the two sites. Additionally the District revised standards for earthquake storage which required design revisions to incorporate the new earthquake storage structure.

DSA review of the Edison drawings and specifications resulted in design comments that required several meetings and review sessions with the City of Santa Monica. It also resulted in additional coordination with the District approved modular company to accommodate DSA required changes and comments. These additional review and changes were not originally anticipated in the design scope.

This Contract Amendment #13, for \$26,500, is for the architectural and engineering services to coordinate and update the drawings and specifications for the new Edison Language Academy project. The revised contract total will be \$3,891,452.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schem.Design)	\$ 536,695
CONTRACT AMENDMENT #1 (Revised Schematic)	78,000
CONTRACT AMENDMENT #2 (DD/CD/CA)(rev.)	2,876,732
CONTRACT AMENDMENT #3 (Dist. Stand. Specs)	40,000
CONTRACT AMENDMENT #4 (Library Study)	7,750
CONTRACT AMENDMENT #5 (2 Add'l Designs)(rev.)	94,800
CONTRACT AMENDMENT #6 (Fire Protection Design)	25,025
CONTRACT AMENDMENT #7 (Design revisions)	64,700
CONTRACT AMENDMENT #8 (Rev.-Pre-school, canopy)	74,000
CONTRACT AMENDMENT #9 (Dist. Std. Specs, Design Stds.)	29,400
CONTRACT AMENDMENT #10 (Dist. Std. Specs, Design Stds.)	18,800
CONTRACT AMENDMENT #11 (Rev.Cafeteria, Stage.)	5,850
CONTRACT AMENDMENT #12 (General Conditions)	13,200
CONTRACT AMENDMENT #13 (Design revisions)	26,500
TOTAL CONTRACT AMOUNT	\$3,891,452

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID # 10.20.BB – MODULAR CLASSROOMS – WILL ROGERS LEARNING COMMUNITY, EDISON LANGUAGE ACADEMY PROJECT – H.C. OLSEN CONSTRUCTION CO., INC. – MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education award Bid #10.20.BB, Will Rogers Learning Community, Edison Language Academy project, to H.C. Olsen Construction Co., Inc., in an amount not to exceed \$371,643.00.

Funding Information

Budgeted: Yes
Fund: 81
Source: Building Fund
Account Number: 81-00000-0-00000-85000-6200-001-2600
Description: Construction Services
DSA #: 03-113389

COMMENTS: The bidding opportunity for the site adapt work for the Modular Classrooms at Will Rogers Learning Community, Edison Language Academy project was advertised in the Daily Breeze on 5/10 & 5/17; bid solicitations were emailed and fax blasted and published in The Bluebook of Construction. Total of six (6) contractors attended the mandatory job walk held on May 19, 2010. One (1) submitted bid, as follows on June 3, 2010:

H.C. Olsen Construction Co., Inc. \$371,643.00

A post bid interview was conducted with H.C. Olsen Construction Co., Inc. to review their bid and the scope of the project. It was determined by staff that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to.

It is recommended that H.C. Olsen Construction Co., Inc. being found to be the lowest responsive responsible bidder, be awarded the contract in an amount not to exceed \$371,643.00. Contract duration from NTP is 75 calendar days.

The construction costs are part of the Edison Language Academy construction budget.

<u>ORIGINAL CONTRACT AMOUNT (Award of Bid #10.20.BB)</u>	<u>\$371,643</u>
TOTAL CONTRACT AMOUNT	\$371,643

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF CONTRACT FOR INSPECTION SERVICES – JUAN CABRILLO
ELEMENTARY SCHOOL FENCING AND GATE PROJECT – KNOWLAND INC.
– MEASURE BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education award Inspection Services to Knowland Inc. at Juan Cabrillo Elementary School for the Cabrillo Elementary School Fencing and Gate Project, in the amount of \$10,000.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-017-2600
Description: Independent Contractor/Consultant

Comments: Division of the State Architect (DSA) Inspection Services are required by code to ensure that school facilities are built to the DSA approved plans and specifications. District staff requested a proposal from Knowland Inc. to provide Inspection Services for the Cabrillo ES Fencing and Gate project, DSA Application No. 03-113115.

This award of Contract, for \$10,000, is for Inspection Services for the Cabrillo ES Fencing and Gate Project, with a construction value of \$108,000. This cost was anticipated in the budget.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF CONTRACT FOR TESTING AND SPECIAL INSPECTION SERVICES – JUAN CABRILLO ELEMENTARY SCHOOL FENCING AND GATE PROJECT – BTC LABS – VERTICAL V – MEASURE BB

RECOMMENDATION NO. A.21

It is recommended that the Board of Education award Testing and Special Inspection Services to BTC Labs – Vertical V at Juan Cabrillo Elementary School for the Juan Cabrillo Elementary School Fencing and Gate Project, in the amount of \$3,189.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-017-2600
Description: Independent Contractor/Consultant

Comments: Division of the State Architect (DSA) Testing and Special Inspection Services are required by code to ensure that school facilities are built to the DSA approved plans and specifications. District staff requested a proposal from BTC LABS to provide Testing and Special Inspection Services for the Juan Cabrillo ES Fencing and Gate project, DSA Application No. 03-113115. The contract award for this project is scheduled to be submitted to the Board for approval in August 2010.

This award of Contract, for \$3,189, is for Testing and Special Inspection Services for the Juan Cabrillo ES Fencing and Gate Project. This cost was anticipated in the budget.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AWARD FOR ENGINEERING SERVICES FOR DSA
CERTIFICATION OF PRIOR DSA APPLICATION AT FRANKLIN ELEMENTARY
SCHOOL – TMAD TAYLOR & GAINES – MEASURE BB

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve award of contract with TMAD Taylor & Gaines (TTG) to provide engineering services for preparation of a Testing and Inspection Program as related to close-out without certification of a prior DSA application at Franklin Elementary School, in an amount not to exceed \$8,990.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-002-2600
Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a project scope area be certified before new approval is issued. It has been determined that Franklin ES has a prior application on file with DSA (A# 03-59179) which has been closed without certification. TTG has been asked to study the existing conditions, prepare recommendations and necessary documents.

The certification of prior DSA application at the Franklin Elementary School was not initially anticipated in the project and not included in the original Measure BB project scope.

This TTG Contract, for \$8,990, is for engineering services for preparation and DSA approval of a Testing and Inspection Program as related to close-out without certification of a prior DSA application at the Franklin ES. The contract total will be on a not-to-exceed basis for \$8,890.

TOTAL CONTRACT AMOUNT: \$8,890

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/14/10

FROM: TIM CUNEO

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.23

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Shaw, Martha	5 days @\$537.61	6/1/10-6/30/10	<u>Own Daily/\$2,688</u>
		TOTAL OWN DAILY	\$2,688

Comment: Transition work with new Principal
01-Unrestricted Resource
[2009-2010 Budget]

EDISON ELEMENTARY SCHOOL

Morales, Carlos	15 hrs @\$40.46	4/23/10-5/21/10	Est Hrly/\$607
Naranjo, Rocio	15 hrs @\$40.46	4/23/10-5/21/10	<u>Est Hrly/\$607</u>
		TOTAL ESTABLISHED HOURLY	\$1,214

Comment: After-School Mentoring
01-Tier III Programs Cat Flex
[2009-2010 Budget]

EDUCATIONAL SERVICES

Posey, Steve	3 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$121
Rowland, Christine	3 hrs @\$40.46	5/3/10-6/4/10	<u>Est Hrly/\$121</u>
		TOTAL ESTABLISHED HOURLY	\$242

Comment: Curriculum Planning – Instructional Leadership Academic Conf
01-RGK Foundation
[2009-2010 Budget]

Fagen, Barbara	10 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$405
Goldberg, Cori	16 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$647
Jung, Parisa	20 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$809
Suffolk, Stephanie	13 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$526
Wintner, Lisa	2 hrs @\$40.46	5/3/10-6/4/10	<u>Est Hrly/\$ 81</u>
		TOTAL ESTABLISHED HOURLY	\$2,468

Comment: Curriculum Planning – Jump Start Summer Session
01-IASA Title II Teacher Quality

Oyman, Deniz	126 hrs @\$40.46	5/3/10-6/18/10	<u>Est Hrly/\$5,098</u>
		TOTAL ESTABLISHED HOURLY	\$5,098

Comment: English Language Development
01-ELAP-Engl Lang Acquisition Prog
[2009-2010 Budget]

Ipina, Elizabeth	60 hrs @\$40.46	7/1/10-7/28/10	Est Hrly/\$2,428
Karyadi, Adrienne	10 hrs @\$40.46	8/16/10-8/31/10	<u>Est Hrly/\$ 405</u>
		TOTAL ESTABLISHED HOURLY	\$2,833

Comment: CELDT Summer Testing
01-ARRA:State Fiscal Stabil. Fund

Acker, Nathaniel	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Bart-Bell, Dana	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Bodok, Susan	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Black, Mark	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Cierra, Jorge	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Clark, Jason	6 hrs @\$40.46	6/28/10	Est Hrly/\$243

Cox, Shannon	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Denis, Randall	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Diaz-Chacon, Martha	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Fulcher, Nathaniel	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Goldberg, Cori	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Jimenez, Jaime	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Johnson, Lisa	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Lipetz, Sarah	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Luong, Theresa	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Mabrey, Matthew	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Moazzez, Rozita	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Murphy, Letitia	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Post, Joel	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Reardon, Marybeth	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Sato, Liane	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Semik, Renee	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Skaggs, Debbie	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Thoreson, Bonnie	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Torres, Guadalupe	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Veral, Ramon	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Webb, Kitaro	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
Wintner, Lisa	6 hrs @\$40.46	6/28/10	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$6,804

Comment: Intensive Intervention Summer School Staff Development
01-Gifts – Equity Fund

Cierra, Jorge	8 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$324
Diaz-Chacon, Martha	8 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$324
Fulcher, Nathan	9 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$364
Jimenez, Jaime	5 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$202
Kim, Doug	2 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 81
Mabrey, Matthew	12 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$486
Reardon, MaryBeth	1 hr @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 40
Torres, Guadalupe	9 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$364
TOTAL ESTABLISHED HOURLY			\$2,185

Comment: Curriculum Planning – Connect for Success Summer Session
01-IASA: Title II Teacher Quality
[2009-2010 Budget]

Hart, Matthew	2 hrs @\$40.46	5/2/10-6/3/10	Est Hrly/\$ 81
Jung, Parisa	4 hrs @\$40.46	5/2/10-6/3/10	Est Hrly/\$162
Ransom, Barbara	4 hrs @\$40.46	5/2/10-6/3/10	Est Hrly/\$162
TOTAL ESTABLISHED HOURLY			\$405

Comment: Curriculum Planning – Academic Conference
01-RGK Foundation
[2009-2010 Budget]

Contreras, Luis	3.0 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$121
Dworin, Jeanne	1.5 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 61
Ellis, John	1.5 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 61
Fullerton, Anabella	1.5 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 61
Luong, Theresa	3.0 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$121
Orozco, Joanna	1.5 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 61
Parker, Trevor	3.0 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$121
Rankin, Nancy	1.5 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 61
Ripley, Virginia	2.0 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 81
Takashima, Iris	2.0 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 81
Ware, Andrea	2.0 hrs @\$40.46	5/3/10-6/4/10	Est Hrly/\$ 81
TOTAL ESTABLISHED HOURLY			\$911

Comment: Curriculum Planning – Instructional Leadership Lesson Link
01-RGK Foundation

ROOSEVELT ELEMENTARY SCHOOL

Chenik, Mara	55 hrs @\$40.46	7/6/10-7/23/10	Est Hrly/\$2,225
Lynch, Jennifer	55 hrs @\$40.46	7/6/10-7/23/10	<u>Est Hrly/\$2,225</u>
TOTAL ESTABLISHED HOURLY			\$4,450

Comment: Summer School Intervention
01-Reimbursed by PTA

Alexander, Lorie	4 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$162
Jauregui, Marissa	4 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$162
Levy, Amy	4 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$162
Mathewson, Stefanie	4 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$162
Snow, Angela	4 hrs @\$40.46	6/28/10-6/30/10	Est Hrly/\$162
Wechselberger, Amy	4 hrs @\$40.46	6/28/10-6/30/10	<u>Est Hrly/\$162</u>
TOTAL ESTABLISHED HOURLY			\$972

Comment: Math Focus Group
Economic Impact Aid LEP
[2009-2010 Budget]

SANTA MONICA HIGH SCHOOL

Schopflin, Jennifer	\$40.46, as needed	6/5/10-6/18/10	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
01-Unrestricted Resource

STUDENT SERVICES

DeHope, Kathryn	24.71 hrs @\$40.46	9/9/09-6/30/10	<u>Est Hrly/\$1,000</u>
TOTAL ESTABLISHED HOURLY			\$1,000

Comment: Safe and Drug Free School Coordinator
01-Tobacco-Use Prevent Ed: 4-8

HOURLY TEACHERS

STUDENT SERVICES

Chacon, Martha	\$40.46, as needed	5/24/10-6/30/10	Est Hrly/\$----
Le, Hong	\$40.46, as needed	4/23/10-6/30/10	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Special Education – 50%
01-Unrestricted Resource – 50%

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS [2009-2010 Budget]

EDUCATIONAL SERVICES

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Aiello, Jason	2.0 EDU	Stairway	1/10-3/10	\$ 512
Bersch, Kirsten	6.0 EDU	Stairway/Elem Music	9/09-6/10	\$1,536
Bixler, William	0.5 EDU	Stairway	1/10-3/10	\$ 128
Blanchard, Cecile	1.0 EDU	Stairway	1/10-3/10	\$ 256
Cha, Deborah	6.0 EDU	Stairway/Elem Music	9/09-6/10	\$1,536
Corrigan, Michael	1.0 EDU	Stairway	1/10-3/10	\$ 256
France, Deanna	6.0 EDU	Stairway/Elem Music	9/09-6/10	\$1,536
Garcia, Apryl	1.0 EDU	Stairway	1/10-3/10	\$ 256
Huls, Jeffe	1.0 EDU	Stairway	1/10-3/10	\$ 256
Hunt, Mark	1.0 EDU	Stairway	1/10-3/10	\$ 256
Justin, Susan	6.0 EDU	Stairway/Elem Music	9/09-6/10	\$1,536
Komandyan, Anna	1.0 EDU	Stairway	1/10-3/10	\$ 256
Loch, Amy	1.4 EDU	Stairway	1/10-3/10	\$ 358
Lockrem, Bonnie	6.0 EDU	Stairway/Elem Music	9/09-6/10	\$1,536
Loyd, Allen	6.0 EDU	Stairway/Elem Music	9/09-6/10	\$1,536

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Brown, Juliann Franklin Elementary	9/3/10-6/24/11 [child care]
Frost, Millicent Educational Services	9/3/10-6/24/11 [40% - personal]
Hamilton, LaDawna Rogers Elementary	10/4/10-1/2/11 [CFRA]
Hernandez, Jose Lincoln Middle School	9/1/10-6/30/11 [personal]
Paddock, Jennifer Lincoln Middle School	11/28/10-3/4/11 [CFRA]
Paddock, Jennifer Lincoln Middle School	3/5/11-6/30/11 [child care]
Reilly, Lise Special Education	7/1/10-6/30/11 [personal]

RESCIND BOARD APPOINTMENT

<u>Name/Location</u>	<u>Effective</u>
Powers, Marty Rogers Elementary School	6/30/10 (correction to April 22, 2010 Agenda)

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Emerson, Susan McKinley Elementary	6/18/10
Matthews, Michael Human Resources	6/30/10
Miller, Jennifer Malibu High School	6/18/10
Morse, Kevin Santa Monica HS	6/18/10
Vollstedt, Todd Santa Monica HS	6/18/10

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 07/14/10

RECOMMENDATION NO. A.24

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Alaniz, Federico Food Services	Stock/Delivery Clerk	6/28/10-9/2/10
Alvarez, Connie Food Services	Cafeteria Worker II	6/30/10-9/1/10
Marrujo, Leonardo Food Services	Stock/Delivery Clerk	6/28/10-9/2/10
Moore, Sandra Food Services	Cafeteria Worker I	6/28/10-7/1/10
Quiroz, Timothy Food Services	Site Coordinator	6/28/10-9/2/10
Smith, Darlene Food Services	Cafeteria Worker I	6/28/10-9/2/10
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Buendia, Carolina McKinley Elementary	Inst Asst – Special Ed	6/2/10
Claunch, Eboni Rogers Elementary	Inst Asst – Special Ed	6/2/10
Gutierrez, Nancy Superintendent	Community Liaison	6/12/10-6/30/10
Hendler, Nanette Muir Elementary	Inst Asst – Special Ed	6/8/10-6/11/10
James, Stephany Special Education	Inst Asst – Specialized	6/16/10
Jaramillo, Guido McKinley Elementary	Campus Security Officer	6/11/10
Ucan, Abraham Rogers Elementary	Inst Asst – Specialized	6/2/10
Yashar, Azita McKinley Elementary	Inst Asst – Special Ed	6/10/10

SUBSTITUTES

		<u>EFFECTIVE DATE</u>
Flores, Susie Purchasing	Office Specialist	7/1/10-12/31/10
Grant, Sandy Human Resources	Office Specialist	6/28/10-6/30/10
Manzur, Juan Educational Svcs	Tech Support Assistant	7/1/10-12/31/10

LEAVE OF ABSENCE (PAID)

		<u>EFFECTIVE DATE</u>
Bell, Michael Operations	Equipment Operator Military Leave	7/1/10-7/12/10
Bell, Michael Operations	Equipment Operator Personal	7/13/10-8/24/10
Crawford, Cynthia John Adams MS	Library Assistant I Medical	6/15/10-6/18/10
Jackson, Michael Maintenance	Gardner Medical	5/24/10-6/6/10
Laird, Rosemary Human Resources	Office Specialist	6/1/10-6/30/10
Laird, Rosemary Human Resources	Office Specialist Medical	7/1/10-7/20/10

LEAVE OF ABSENCE (UNPAID)

		<u>EFFECTIVE DATE</u>
Bell, Michael Operations	Equipment Operator Personal	8/24/10-5/28/11

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
Brown, Murphy Franklin Elementary	Custodian	7/1/10
Cortez, Griselda Child Develop Svcs	Children Center Asst	7/1/10
Tabones, Remigio Maintenance	Electrician	7/1/10
Villa, Alex Operations	Utility Worker	7/1/10

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Plascencia, Henry Grounds	Equipment Operator Fr: Custodian	6/3/10-6/28/10

RENEWAL OF ASSIGNMENT PER COLLECTIVE BARGAINING AGREEMENT

		<u>EFFECTIVE DATE</u>
Cartee-McNeely, Keryl Human Resources/SEIU	Chief Steward	7/1/10-6/30/11

DISQUALIFICATION FROM PROBATION

QE6484738

Special Education

EFFECTIVE DATE

7/15/10

CF2181641

Purchasing

7/15/10

LAYOFF/REDUCTION OF HOURS

SE5994570

Edison Elementary

Inst Asst – Bilingual

3 Hrs/SY

Fr: 3.5 Hrs/SY

EFFECTIVE DATE

9/1/10

EX5193804

Edison Elementary

Inst Asst – Bilingual

3 Hrs/SY

Fr: 3.5 Hrs/SY

9/1/10

ON8535680

Edison Elementary

Inst Asst – Bilingual

3 Hrs/SY

Fr: 3.75 Hrs/SY

9/1/10

JK0238223

Edison Elementary

Inst Asst – Bilingual

3 Hrs/SY

Fr: 3.75 Hrs/SY

9/1/10

DZ5953080

Edison Elementary

Inst Asst – Bilingual

3 Hrs/SY

Fr: 3.5 Hrs/SY

9/1/10

LAYOFF

DT4505393

Grounds

EFFECTIVE DATE

9/1/10

TBD

Grant Elementary

Inst Asst – Classroom

9/1/10

WU2025917

Webster Elementary

Inst Asst – Classroom

9/1/10

GN4706688

Webster Elementary

Inst Asst – Classroom

9/1/10

UP4503927

Malibu High School

9/1/10

BD4977360

Edison Elementary

Inst Asst – Bilingual

9/1/10

ABOLISHMENT OF POSITIONInst Asst – Special Ed
6 Hrs/SY; Roosevelt Elementary**EFFECTIVE DATE**

6/18/10

Inst Asst – Special Ed
6 Hrs/SY; Cabrillo Elementary

6/18/10

Inst Asst – Special Ed
4.5 Hrs/SY; Pine Street

6/18/10

Inst Asst – Special Ed
4.5 Hrs/SY; Muir Elementary

6/18/10

Inst Asst – Special Ed 5 Hrs/SY; Muir Elementary	6/18/10
Inst Asst – Specialized 4.5 Hrs/SY; Pine Street	6/18/10
Inst Asst – Special Ed 5 Hrs/SY; Muir Elementary	6/18/10
Inst Asst – Special Ed 6 Hrs/SY; Roosevelt Elementary	6/18/10

RESIGNATION

EFFECTIVE DATE

Barba, Maricela Fiscal Services	Accountant	6/30/10
Cannon, Jonathan Santa Monica HS	Inst Asst – Special Ed	7/1/10
Flores, Maria Special Education	Inst Asst – Special Ed	7/23/10
Moore, Evan Pt Dume Elementary	Physical Activities Specialist	6/18/10
Nemseva, Irina Santa Monica HS	Inst Asst – Bilingual	6/18/10
Ryan, Cassidi McKinley Elementary	Inst Asst – Classroom	6/18/10
Threlfall, Rosa Grant Elementary	Inst Asst – Classroom	6/11/10

RETIREMENT

EFFECTIVE DATE

Ocampo, Irma Child Develop Svcs	Bilingual Community Liaison	7/30/10
Sew Hoy, Betty Rogers Elementary	Inst Asst – Classroom	6/18/10

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
07/14/10

RECOMMENDATION NO. A.25

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

EDUCATIONAL SPECIALIST – LEVEL II

BAKER, ELIZABETH WEBSTER ELEMENTARY 3/10/10-6/30/10
[Vocal Music Instruction]

STUDENT WORKER – WORKABILITY

VELAZQUEZ, ALEJANDRO SPECIAL EDUCATION 4/1/10-6/30/12

Ms. Pye would like to know for which positions Educational Specialists are hired and the funding sources. Ms. Leon-Vazquez asked about future specialists being brought in when certificated positions are being reduced due to budget cuts. The board requested a future agenda item regarding these positions and funding sources. Mr. Mechur added that when the board has discussions about community-wide resources and district-wide needs, it needs to have more information about these classifications and the level of instruction at various sites. Dr. Escarce said the current gift policy prohibits sites from raising money to fund positions that had been reduced by the board. He suggested that when this discussion is agendized for a future meeting, that it is done so in the context of the gift policy. Mr. Allen requested that that future agenda item incorporate a larger discussion about the Equity Fund.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: ADMINISTRATIVE APPOINTMENT

ACTION/CONSENT
07/14/10

RECOMMENDATION NO. A.26

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

Ms. Debra Washington
Assistant Superintendent, Human Resources

TBD

Mr. Steven Richardson
Principal, Will Rogers Learning Community

TBD

Ms. Victoria Hurst
Coordinator, Special Education

TBD

Mr. Cuneo introduced Mr. Richardson, who introduced his immediate family in attendance. He thanked the board and senior cabinet for this opportunity. He emphasized his commitment to children and having high expectations for all students. Mr. Richardson commented that the STEM curriculum brings an inquiry-based focus to elementary school children, and includes them in the learning process. He said he is committed to shared leadership.

Mr. Cuneo then introduced Ms. Renee Semik, who was appointed as I House Principal at the last board meeting. Ms. Semik thanked the board and said she was looking forward to this new leadership experience.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/19/09

FROM: TIM CUNEO

RE: APPOINT MEMBER TO THE LOCAL FUNDING MEASURE FEASIBILITY
COMMITTEE

RECOMMENDATION NO. A.27

It is recommended that the Board of Education consider appointing Sonya Fox Sultan to serve on the Local Funding Measure Feasibility Committee.

COMMENT: Ms. Sultan submitted an application for membership on July 2, 2010. Copies were provided to board members for consideration.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. Allen was absent for the vote)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/14/10

FROM: TIM CUNEO

RE: APPROVE RECOMMENDATIONS FROM THE LOCAL FUNDING MEASURE FEASIBILITY COMMITTEE AND, IF APPROPRIATE, APPROVE CONTRACTS WITH GOODWIN SIMON STRATEGIC RESEARCH AND WITH TBW&B PUBLIC FINANCE STRATEGIES, LLC

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the recommendations from the Local Funding Measure Feasibility Committee. It is also recommended that the board approve, if appropriate, contracts with 1) Goodwin Simon Strategic Research to conduct a telephone survey of SMMUSD voters to assess the viability of a parcel tax measure for the district, in a contract amount not to exceed \$27, 400; and 2) TBW&B Public Finance Strategies, LLC, for scientific voter research, public outreach services, and ballot measure feasibility recommendations, from June 30, 2010, through August 6, 2010, for a base fee of \$5,000 (maximum of \$10,000) and reimbursement of expenses not to exceed \$1,000.

At its August 19, 2009, meeting, the Board of Education established and appointed members to the Emergency/Temporary Parcel Tax Feasibility Committee. The purpose of the committee was to examine the feasibility of an emergency and temporary parcel tax to offset all or a portion of the budget deficit due to the state budget crisis.

At its January 14, 2010, meeting, the Board of Education accepted the recommendations from the Emergency/Temporary Parcel Tax Feasibility Committee to take action to notify Los Angeles County that the district would place a parcel tax on the ballot for a special all-mail election on May 25, 2010. At its February 1, 2010, meeting, the Board of Education adopted Resolution No. 09-19 – A Special Emergency, Temporary Parcel Tax Measure be Submitted for Approval by Voters in the Cities of Santa Monica and Malibu at Special Mail-In Ballot on May 25, 2010. The parcel tax, named Measure A, received a 64.25% approval rate, but required a 66.7% approval rate for passage.

At its meeting of May 26, 2010, the Board of Education requested that staff bring back an item amending the charges of the committee to examine the feasibility of placing another measure on the November ballot.

(Continued on next page)

The Superintendent reconvened the Local Funding Measure Committee and the Board approved the revised charges below:

- The committee will be charged with the following goals:
 - Phase I: Report to the Board of Education with:
 - 1) an analysis of the outcome of Measure A and
 - 2) a recommendation regarding the feasibility of a future local funding measure.
 - Determine a budget and timing for Phase I.
 - Phase II: Determine the feasibility of a capitol improvement bond measure to continue the school modernization projects.
 - Determine a budget and timing for Phase II.
 - Provide report for Phase I prior to August 6, 2010.

The Committee is considering several options and will be prepared to make their recommendation for the Board's consideration.

Committee Chair Neil Carrey thanked various individuals who put in a great deal of time and effort into the committee. He expressed admiration for the superintendent, for his dedication to the district during these difficult times. He said that at last night's Santa Monica City Council meeting, the council approved a resolution to place \$0.05 transactional use tax measure on the November ballot. They also passed an advisory opinion to go hand-in-hand with the transactional use tax measure, meaning the city could share 50% of the revenue generated by transactional use tax measure with the school district. On Monday night, the committee voted that if city approved both items on Tuesday, then it would recommend to the board tonight not to consider putting a parcel tax measure on the November ballot and in turn not to move forward with the survey contracts at this time. Additionally, the committee recommended that the board not disband the committee, but rather put it on hiatus until after the November election. Mr. Carrey clarified that the transactional use tax measure requires only 50%+1 to pass, as opposed to 66.7% for a parcel tax.

Mr. Snell asked about the approximate revenue the city anticipates to raise from this tax. Mr. Carrey said the estimate was \$12 million, but that did not take into account the reopening of Santa Monica Place. The tax, if approved in November, would go into effect April 1, 2011. Mr. Snell asked if the city had established a feasibility committee similar to that of district's. Mr. Carrey replied that the district's own feasibility committee said it would help the city with its campaign. Mr. Carrey also thanked the efforts of Paul Goodwin and NAME for their consulting services and dedication to the district.

Mr. Mechur thanked Neil Carrey for his hard work, as well as Mr. Cuneo and Mr. Gould for working toward this goal.

Mr. Allen MOTIONED to accept the recommendations of committee: not to place a parcel tax on the November ballot, not to move forward with the polling research, and to put to Local Funding Measure Feasibility Committee on hiatus until after the November election.

SECONDED BY: Ms Leon-Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/14/10

FROM: TIM CUNEO

RE: APPOINTMENTS TO DISRICT ADVISORY COMMITTEES

RECOMMENDATION NO. A.29

It is recommended that the Board of Education consider the following DAC applications and, if appropriate, approve the individual applications and assign term expiration dates.

COMMENTS: After a thorough process to update the board policy and administrative regulation regarding DACs, as well as the DAC rosters and member expiration dates, the Board of Education is ready to appoint members to the DACs to fill vacancies. During this item, the board will not only approve individual appointments, but will also assign term expiration dates so that terms are staggered. According to action taken by the board on June 18, 2010, appointments and term dates will be determined according to the following plan:

- Any member currently serving on a DAC whose term has expired or will expire by June 30, 2010, and who has submitted a complete application to that DAC, will automatically be appointed to that DAC, and his/her term will be determined by a random process (e.g., pulling a number out of hat) for a one-, two-, three-, or four-year term.
- New applicants (who are not currently serving on a DAC) will be considered and approved on a space-available basis. Their terms will be determined by a random process (e.g., pulling a number out of hat) for one-, two-, three-, or four-year terms.

This is a one-time process for appointing DAC members. All future DAC appointments will be made as per board policy and administrative regulation 1220 – District Advisory Committees.

Attached are the committees, their current members, and their applicants.

***** ***** ***** ***** ***** *****

Public Comments:

- *Claudia Landis, the SEDAC Vice Chair, addressed the board regarding one of the SEDAC members whose term had expired but was ill and could not complete an application.*

Following discussion, the board agreed to allow applicants to have their first choice DAC, even if it meant committee membership exceeded 19 members, but just for this one-time appointment and transitional period. The board also discussed the ill SEDAC member and agreed to keep Ken Harris’s membership in suspension for twelve months.

The board emphasized the need for district liaisons to take accurate attendance at each DAC meeting in order to keep track of which members are habitually absent, as per administrative regulation 1220. They also directed staff to hold an orientation and Brown Act workshop for all DAC members in the fall.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: Five (5) (Mr. de la Torre and Ms. Pye were absent for the vote)

NOES: None (0)

Current Early Child Care DAC Members (as of July 1, 2010)

Number	Member	Appointed	Term Expires
1			
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Early Child Care DAC Applicants

Number	Applicant	If Approved, Term Begins	Term Expires
1	Fran Chason	7/15/10	6/30/14
2	Gleam Davis	7/15/10	6/30/11
3	Linda Gordon	7/15/10	6/30/11
4	Jeff Jarow	7/15/10	6/30/13
5	Jennifer Kennedy	7/15/10	6/30/11
6	Russ Purtell	7/15/10	6/30/13
7	Amber Rojas	7/15/10	6/30/12
8	Amanda Rosen-Prinz	7/15/10	6/30/12
9	Julie Taren	7/15/10	6/30/14

(Continued on next page)

Current Health and Safety DAC Members (as of July 1, 2010)

Number	Member	Appointed	Term Expires
1	Debbie Bernstein	6/5/08	6/30/12
2	Portia Jones	2007	6/30/11
3	Edgar Navarro	2007	6/30/11
4	Pat Nolan	6/5/08	6/30/12
5	Suzanne Post	2007	6/30/11
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Health and Safety DAC Applicants

Number	Applicant	If Approved, Term Begins	Term Expires
1	Leslie Butchko	7/15/10	6/30/14
2	Robert Forster	7/15/10	6/30/14
3	Rita Kachru (2: Child Care)	7/15/10	6/30/12
4	Linda Karr O'Connor	7/15/10	6/30/13
5	Hiep Le	7/15/10	6/30/13
6	Dr. Nandini Rudra-Ganguly (2: Child Care, 3: VAPA)	7/15/10	6/30/14
7	Idalia Rodriguez	7/15/10	6/30/12
8	Victoria Rueda (2: VAPA, 3: Child Care, 4: SEDAC)	7/15/10	6/30/13
9	Sheri Silverton	7/15/10	6/30/11

(Continued on next page)

Current Special Education DAC Members (as of July 1, 2010)

Number	Member	Appointed	Term Expires
1	Steve Barnett	2/19/09	6/30/13
2	Chris Chandler	2/19/09	6/30/13
3	Meredith Hight	2/19/09	6/30/13
4	Janet McKeithen	2/19/09	6/30/13
5	Debra Shepherd	2/19/09	6/30/13
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Special Education DAC Applicants

Number	Applicant	If Approved, Term Begins	Term Expires
1	Neal Abramson	7/15/10	6/30/12
2	Katrina Bronson (2: VAPA, 3: Child Care, 4: Health & Safety)	7/15/10	6/30/12
3	Tricia Crane*	7/15/10	6/30/12
4	Suzanne Forman	7/15/10	6/30/14
5	Nancy Geshke	7/15/10	6/30/11
6	Emily Hamilton	7/15/10	6/30/11
7	Lee Jones*	7/15/10	6/30/14
8	Claudia Jose (2: VAPA, 3: Child Care)	7/15/10	6/30/14
9	Olivia Karaolis (2: VAPA, 3: Child Care)	7/15/10	6/30/12
10	Claudia Landis*	7/15/10	6/30/12
11	JoDee Moen	7/15/10	6/30/12
12	Colette O'Connell	7/15/10	6/30/14
13	Rodney Osburn	7/15/10	6/30/11
14	Karen Paris*	7/15/10	6/30/14
15	Felix Schmittziel*	7/15/10	6/30/11
16	Clara Sturak*	7/15/10	6/30/11
17	Heather Zakson	7/15/10	6/30/11

*Any member currently serving on a DAC whose term has expired or will expire by June 30, 2010, and who has submitted a complete application to that DAC, will automatically be appointed to that DAC, and his/her term will be determined by a random process (e.g., pulling a number out of hat) for a one-, two-, three-, or four-year term.

(Continued on next page)

Current Visual and Performing Arts DAC Members (as of July 1, 2010)

Number	Member	Appointed	Term Expires
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Visual and Performing Arts DAC Applicants

Number	Applicant	If Approved, Term Begins	Term Expires
1	Emily Arms	7/15/10	6/30/11
2	Deborah Berek*	7/15/10	6/30/13
3	Joachim Blunk	7/15/10	6/30/14
4	David Davidson (<i>2: Health & Safety, 3: Child Care, 4: SEDAC</i>)	7/15/10	6/30/13
5	Scott Ferguson	7/15/10	6/30/14
6	Pamela Foust	7/15/10	6/30/12
7	Janis Gabbert*	7/15/10	6/30/12
8	Zina Josephs*	7/15/10	6/30/12
9	Jennifer Joyce-West	7/15/10	6/30/12
10	Kathryn Kert Green*	7/15/10	6/30/14
11	Bambi Martins	7/15/10	6/30/14
12	Cheryl Mollicone*	7/15/10	6/30/11
13	Lori Nafshun	7/15/10	6/30/11
14	Cindy Rosmann*	7/15/10	6/30/11
15	Nicole Russell-Whaley (<i>2: Health & Safety</i>)	7/15/10	6/30/11
16	Paul Ryan	7/15/10	6/30/13
17	Gillian Wynn	7/15/10	6/30/13

*Any member currently serving on a DAC whose term has expired or will expire by June 30, 2010, and who has submitted a complete application to that DAC, will automatically be appointed to that DAC, and his/her term will be determined by a random process (e.g., pulling a number out of hat) for a one-, two-, three-, or four-year term).

TO: BOARD OF EDUCATION

ACTION/MAJOR
07/15/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: HIGH SCHOOL COURSE APPROVAL

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the granting of credits for the following courses to be offered at the high school level.

Comments: Staff is requesting approval of the proposed classes to enhance current course offerings available to district high school students. The proposed courses will count towards: 1) units needed for graduation; 2) fulfillment of district-adopted graduation requirements; and 3) admission to California's public universities ("a-g requirements" – pending submission.)

COURSE: *Mandarin Chinese 3'*

NUMBER OF CREDITS: 10 **Duration:** Year Long Course

DEPARTMENT: Modern and Classical Languages

COURSE OBJECTIVES/ GOALS: Participating students will:

- Acquire advanced level listening and speaking skills in Mandarin Chinese;
- Develop a deeper understanding of, and appreciation for the history, philosophy, customs and rituals of the people of China, as well as the Chinese who live in America;
- Develop advanced level reading and writing skills.

COURSE DESCRIPTION/ OVERVIEW: Chinese is currently the most spoken language in the world, and providing district high school students with access to developing proficiency in Chinese will offer them an invaluable tool that is useful preparation for graduation and beyond. This course focuses on linguistic and cultural concepts and skills that are beyond the intermediate level. It is designed for students who possess strong listening, speaking, reading and writing skills in Mandarin. The course content and structure will be aligned to the California State Department of Education's World Language Content Standards and Foreign Language Framework.

In the course, the instructor will utilize a variety of strategies and techniques to engage students in the acquisition of language, including role-playing, games, reading aloud, and practicing the writing system. These activities will be employed to increase students' ability to: 1) function orally in common daily interactions; 2) demonstrate comprehension of phrases, sentences, dialogues, and short narratives in varied contexts when interacting with near-native speakers of Mandarin Chinese; 3) produce written language samples of at least 600 characters; 4) comprehend and produce oral and written paragraphs and short essays; 5) demonstrate an understanding of practices and perspectives of Chinese customs and cultures, especially within the context of their influences on the culture of the United States; and 6) demonstrate an understanding of the nature of language by comparing and contrasting elements of English and Mandarin Chinese such as morphology, phonology, and syntax as well as informal style, tense, gender and agreement in both oral and written forms. The course will continue to use the pinyin Romanization system for pronunciation to support students' development of reading and writing skills. Students will however, additionally utilize simplified and complex character systems as they develop more advanced writing skills.

Assessment and evaluation of student mastery will include periodic written tests, and quizzes. Most assessment activities will be performance based however, and include daily practices and independent work, as well as interviews, and other examples of student oral and written expression.

COURSE: *Advanced Placement Human Geography*
NUMBER OF CREDITS: 10 **Duration:** Year Long Course
DEPARTMENT: Social Studies

COURSE OBJECTIVES/ GOALS: The goal of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the earth's surface. Students will utilize spatial concepts and landscape analysis to investigate human social organization and its environmental consequences. They also will learn about methods and tools geographers use in their science and practice. An important function of the course is to develop in participating students the skills of observation and analysis to see the world around them with a geographic eye.

COURSE DESCRIPTION/ OVERVIEW:

AP Human Geography is an introductory college course. The purpose of the course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Key areas of study included in the course are:

- Geography as a field of inquiry;
- Evolution of critical geographical concepts and models;
- Concepts of space, place, scale, pattern regionalization and globalization;
- Key geographical skills;
- New geographical technologies such as GIS and GPS;
- Sources of geographical ideas and data;
- Geographical analysis of population;
- Population growth and decline over time and space;
- Population movement;
- Cultural patterns and processes;
- Environmental impact of cultural attitudes and practices;
- Territorial dimensions of politics;
- Evolution of the contemporary political pattern;
- Challenges to inherited political-territorial arrangements;
- Agricultural and rural land use;
- Industrialization and development;
- Cities and urban land use.

Every opportunity will be taken to apply concepts and models to real world examples, both to measure the relevance of a concept and to test the utility of a given model as a generalization of reality. Weekly reading quizzes and unit exams will be the principal means of assessment. In May, students enrolled in the course will take the AP Human Geography exam.

***** ***** ***** ***** ***** *****

Dr. Kelly summarized the AP Human Geography course and explained how the school will promote it to the student body. Drs. Chou and Kelly explained staffing for specialized classes such as these. Student Board Member Choo asked about recruitment for the Mandarin course. Dr. Escarce asked that the board see the number of AM classes and enrollment once the master schedule for Samohi is complete.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (6)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO
 RE: REVIEW 2010-11 COUNSELOR STAFFING

ACTION/MAJOR
 07/14/10
Previously
06/18/10

RECOMMENDATION NO. A.31

It is recommended that the Board of Education review counselor staffing for 2010-11 and take action as appropriate. (This item was pulled from the 6/18/10 agenda and brought back at board request.)

COMMENT: The staff recommended, and the Board approved at their meeting of May 26-27, 2010, the reduction of three counselors (1 each at Malibu High School and Lincoln Middle School and 0.5 each at John Adams Middle School and Olympic High School). This reduction represents \$280,000 of the \$7.1 million the Board reduced from the 2010-11 budget. The Board has requested tonight's item in order to evaluate the impact on counseling service at the schools affected by their decision and taking action as appropriate. The table below shows the changes in counseling loads for the 2009-10 and those projected for 2010-11.

Student-to-Counselor Ratios in 2010-11 based on Board Budget Reductions:

School	Students (Projected 2010-11 Enrollment)	Counselors	Student-to-Counselor Ratio
Samohi	3000	10	300:1
MHS (6-12)	1154	2	577:1
Lincoln	1111	2	556:1
JAMS	1014	2	507:1

Student-to-College Counselor Ratios in 2010-11. The board made no changes in college counseling allocations for the 2010-11 school year.

School	Students (Projected 2010-11 Enrollment)	College Counselors	Student-to College Counselor Ratio
Samohi	3000	2	1500:1
MHS (9-12)	688	1	688:1

Public Comments:

- Liz Cowgill, Luke Sferra, and Colleen Baum supported Mr. Cuneo's recommendation.

Mr. Cuneo recommended returning 3.0 counselling FTEs to distribute among MHS, JAMS, Lincoln, and Olympic, with a projected cost: \$280,000 to \$300,000. Ms. Leon-Vazquez asked about the implications of this decision on the Save Our Schools campaign funding. Mr. Mechur expressed his concern about the ratio of college counsellors to students and recommended adding an additional college counsellor at Santa Monica High School. Mr. de al Torre requested information on how the schools communicate with students and parents regarding college options. Mr. Cuneo cautioned that the board might be considering a decision tonight on college counsellors without all the necessary information. He suggested holding off on college counsellor FTEs until the August 18 board meeting, following the completion of the Save Our Schools Campaign.

Mr. Mechur MOTIONED to restore 3.0 counseling FTEs (and directed staff to provide possible funding sources) and add 1.0 college counseling FTEs. Ms. Leon-Vazquez made the amendment to ensure the new college counselor is bilingual.

SECONDED BY: Mr. de al Torre

STUDENT ADVISORY VOTE: N/A

AYES: Four (4) (Mr. de la Torre, Mr. Mechur, Ms. Pye, Ms. Leon-Vazquez)

NOES: Two (2) (Dr. Escarce and Mr. Mechur)

ABSTAIN: One (1) (Mr. Allen)

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/14/10

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 10-01 - IN SUPPORT OF SENATE
CONSTITUTIONAL AMENDMENT 6 RELATING TO THE PERCENTAGE OF
VOTES REQUIRED TO PASS A PARCEL TAX

RECOMMENDATION NO. A.32

It is recommended that the Board of Education consider adopting Resolution No. 10-01 - In Support of Senate Constitutional Amendment 6 relating to the percentage of votes required to pass a parcel tax.

COMMENTS: CA Senator S. Joseph Simitian, representing the Eleventh District, is requesting that school district governing boards agendize a formal resolution of support of the attached resolution.

In his letter to superintendents throughout the state, he wrote, "Regrettably, the future of funding for California's K-14 education system does not look promising. American Recovery and Reinvestment Act (ARRA) funds are drying up, the revenue from the one-time tax increases as part of the Budget Act of 2009 will expire at the end of the year, and California was not picked as one of the recipients for the first round of Race to the Top funds. In light of all this, it is imperative that we do what we can to alleviate the financial stress that our schools are experiencing.

In this legislative session, I have authored Senate Constitutional Amendment 6, which would allow school districts, community college districts, and count offices of education to pass a parcel tax with a 55 percent majority vote rather than the current required two-thirds."

MOTION MADE BY: Mr. de al Torre
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution No. 10-01

**In Support of the Senate Constitutional Amendment 6 Relating to the Percentage of
Votes Required to Pass a Parcel Tax**

WHEREAS, Senate Constitutional Amendment 6 (Simitian), which reduces the two-thirds vote requirement on parcel taxes, will be acted on by the California State Legislature; and

WHEREAS, reductions in the state General Fund revenue have led to reduced school funding; and

WHEREAS, state General Fund revenue is unstable and erratic, which results in unpredictable funding levels for school districts and county offices of education; and

WHEREAS, parcel tax revenue can provide a stable, predictable source of school revenue; and

WHEREAS, passage of SCA 6 will empower local voters to invest in their schools based on the needs of their communities by requiring a tough, but fair 55 percent vote to pass local parcel taxes, while protecting taxpayers and homeowners with accountability provisions that will ensure that funds generated from parcel taxes are not wasted or mismanaged; and

WHEREAS, revenue from parcel taxes can be spent according to local priorities and are not subject to state control; and

WHEREAS, the two-thirds vote requirements results in minority rule by requiring two "yes" votes to cancel out one "no" vote; and

WHEREAS, passage of SCA 6 will allow local voters to decide to make investment in their neighborhood schools in addition to state funding;

NOW THEREFORE BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education strongly urges the California State Legislature to support and adopt SCA 6.

PASSED AND ADOPTED, this 14th day of July 2010.

AYES: 7
NOES: 0
ABSTAIN: 0
ABSENT: 0



Barry Snell, President



Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/14/10

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 10-02 - IN SUPPORT OF CALIFORNIA JOBS
BUDGET

RECOMMENDATION NO. A.33

It is recommended that the Board of Education consider adopting Resolution No. 10-02 - In Support of California Jobs Budget.

COMMENTS: CA Assemblywoman Julia Brownley, who is also Chair of the Assembly Budget Committee, is requesting that school district governing boards agendize a formal resolution of support of the Jobs Budget (attached).

In her email to superintendents throughout the state, she wrote, "Three weeks ago, the Governor released his May Revision to his January budget proposal. I am very concerned that it is a 'cuts only' budget, that includes devastating cuts to education, both K-12 and also higher education... Attached is a summary of the Assembly's response to the Governor – the 'California Jobs Budget.' It rejects those unacceptable cuts and instead meets the Prop. 98 guarantee. The Governor's budget cuts schools by \$2.9 billion in CY and BY combined. In contrast, the Jobs Budget funds Prop. 98 at a level \$5.9 billion above the Governor. It provides \$3 billion from the Jobs Fund to meet Prop. 98 minimums. And it saves \$1 billion in the Current Year by maintaining the existing appropriation level. It includes no new broad-based taxes, but does delay new business tax breaks to avoid cuts to education and the safety net."

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution No. 10-02
In Support of the California Jobs Budget**

WHEREAS, California is again facing a huge deficit: a \$17.9 billion general fund shortfall. The ongoing gap in revenues and spending continues to place an undue burden on educators, and threatens to compromise the quality of public education in the state; and

WHEREAS, other state budget proposals threaten more than 430,000 private sector, school and local government jobs, while cutting \$4.3 billion in Proposition 98 spending to schools and childcare programs; and

WHEREAS, the California Jobs Budget, introduced by Assembly Speaker John A. Pérez, takes a radically different approach toward resolving the state's budget deficit by creating and saving jobs while closing the deficit. The California Jobs Budget includes a \$10.1 billion jobs and economic stability fund that will protect against the loss of these jobs; and

WHEREAS, the California Jobs Budget protects public school funding. The California Jobs Budget rejects the \$4.3 billion in Proposition 98 cuts found in other budget proposals and instead fully funds the state's constitutional requirement; and

WHEREAS, the California Jobs Budget will ensure that \$3.8 billion would be repaid to local school districts. This protects tens of thousands of jobs for teachers, aides and counselors—a step which is good for the local community and the local business community.

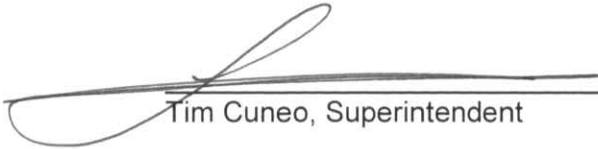
NOW THEREFORE BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education supports the California Jobs Budget as proposed, and encourages the State Legislature and the Governor to adopt this budget without delay.

PASSED AND ADOPTED, this 14th day of July 2010.

AYES: 7
NOES: 0
ABSTAIN: 0
ABSENT: 0



Barry Snell, President



Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR
07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: ADOPT RESOLUTION 10-03 – CERTIFICATION OF FINAL ENVIRONMENTAL IMPACT REPORT, FINDINGS, ADOPTION OF STATEMENT OF OVERRIDING CONSIDERATIONS AND MITIGATION MONITORING AND REPORTING PROGRAM, AND APPROVAL OF THE SANTA MONICA HIGH SCHOOL SCIENCE AND TECHNOLOGY BUILDING AND SITE IMPROVEMENTS PROJECT– MEASURE BB

RECOMMENDATION NO. A.34

It is recommended that the Board of Education (“Board”) adopt Resolution 10-03 to certify the Final Environmental Impact Report (“EIR”), make certain findings, adopt a Mitigation Monitoring and Reporting Program (“MMRP”) and Statement of Overriding Considerations, and approve the Santa Monica High School Science and Technology Building and Site Improvements Project (“Proposed Project”).

DISCUSSION:

The Santa Monica-Malibu Unified School District (“District”) developed the Proposed Project to improve the northern portion of the Santa Monica High School to meet educational facility standards, maximize the learning environment for the school’s student body, and enhance student safety. Once the Proposed Project was developed, the District engaged AECOM to conduct an environmental review of the Proposed Project under the California Environmental Quality Act (“CEQA”). AECOM determined that the Proposed Project could potentially cause significant environmental impacts that could not be feasibly mitigated. As a result, AECOM proceeded to prepare an EIR that discloses the components of the Proposed Project; evaluates analyzes the potential environmental impacts; includes feasible mitigation measures to reduce certain significant environmental impacts to less than significant; discloses that certain significant environmental impacts cannot be feasibly mitigated, but certain benefits of the Proposed Project have overriding considerations that outweigh the unavoidable significant impacts; and evaluates a reasonable range of alternatives.

On June 9, 2009, the District issued a Notice of Preparation of a Draft EIR and the Proposed Project’s Initial Study for public review and comment. The comment period ended on July 9, 2009, 30 days later. Eleven (11) comment letters/emails were received that raised concerns with air quality, aesthetics, bicycle access and facilities, construction noise, construction traffic, emergency services, hazardous substances, parking, the pick-up and drop-off lane, and views. In addition, District staff held a public scoping meeting on June 23, 2009. Five members of the public commented on the same topics as in the comments letters. AECOM and District staff considered all of these comments in preparing the Proposed Project’s Draft EIR.

On April 30, 2010, the District issued a Notice of Availability and the Proposed Project’s Draft EIR for public review and comment. The Notice of Availability was also published on the District’s website, in two local newspapers, and directly mailed to each commenter on the Initial Study and affected public agencies. The Draft EIR was made available on the District’s website, at the District’s Offices, and at the Santa Monica Main Library. After an extension, the comment period for the Draft EIR ended on June 18, 2010 (a total of 49 days). Comments on the Draft EIR were only received from the South Coast Air Quality Management District (“SCAQMD”) and Caltrans. SCAQMD raised specific concerns about the Proposed Project’s layout in the close proximity of the I-10 freeway and questioned certain portions of the air quality modeling.

The air quality as a result of the Proposed Project was extensively analyzed and discussed in the Draft EIR. Large data sets of air quality data and the characteristics of the Proposed Project's facilities were input into a robust air quality modeling program that predicted the specific air quality at each facility of the Proposed Project. That output data was run through risk models to determine the Proposed Project's potential air quality impacts to student and staff health. Through this analysis it was determined that the air quality at the Proposed Project's facilities would be acceptable. Responses to SCAQMD's comments included in the Final EIR clarify the modeling input data and discuss the results of an additional modeling run that was performed. The results of the additional modeling run demonstrated and amplified that the Proposed Project's air quality would be acceptable. SCAQMD proposed additional mitigation measures on the premise that a significant air quality impact may be present. However, no such potential impact was found to exist as discussed in the responses. Thus, there is no need to adopt the suggested mitigation since the impact would already be less than significant.

On May 12, 2010, District staff conducted a community presentation on the Proposed Project and the Draft EIR. No members of the public or any representatives of a public entity attended.

On July 2, 2010, proposed responses to SCAQMD's and Caltrans' comments were delivered to each respective agency. None of the comments identified a new significant or cumulatively considerable environmental impact, an increase in the severity of a significant or cumulatively considerable environmental impact, a feasible alternative to the Proposed Project or mitigation measures considerably different from others previously analyzed that would clearly lessen a significant environmental impact, or a feasible way to mitigate the two unavoidable significant impacts that the Proposed Project may cause. Further, the new information contained in the Final EIR merely clarifies or amplifies and makes insignificant changes to the Draft EIR. Accordingly, the Draft EIR is adequate and need not be recirculated for additional public review and comment.

CEQA requires that the District make certain formal findings before it approves or carries out the Proposed Project. AECOM prepared proposed Findings, which are attached as Exhibit 1. Additionally, CEQA requires the District to approve of the MMRP to ensure that all significant and cumulatively considerable impacts are feasibly mitigated and that a program be adopted to ensure that mitigation measures are properly implemented. AECOM prepared the proposed MMRP, which is attached as Exhibit 2.

The Proposed Project would cause two temporary unavoidable significant impacts: construction dust and loss of student parking during construction. Since no feasible mitigation is available for these two significant impacts, CEQA requires that the District adopt a Statement of Overriding Considerations, which is attached as Exhibit 3, explaining that certain economic, legal, social, technological, or other benefits of the Proposed Project outweigh the unavoidable significant environmental impacts, which make them nonetheless acceptable. The Proposed Project will provide many generations of students with safe and secure facilities that maximize their learning environment. This long-term social benefit outweighs the short-term construction impacts of dust and student parking loss.

(Continued on next page)

For the Final EIR, pursuant to CEQA, the Board must certify that: (1) the Final EIR has been completed in compliance with CEQA; (2) the Final EIR was presented to the Board and that the Board has reviewed and considered the information contained in the Final EIR prior to approving the Proposed Project; and (3) the Final EIR reflects the Board's independent judgment and analysis.

Should the Board adopt the Resolution, District staff will file a Notice of Determination with the Los Angeles County Clerk and the State Clearinghouse.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. Allen was absent for the vote)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION 10-03

**CERTIFICATION OF FINAL ENVIRONMENTAL IMPACT REPORT, FINDINGS, ADOPTION
OF STATEMENT OF OVERRIDING CONSIDERATIONS AND MITIGATION MONITORING
AND REPORTING PROGRAM, AND APPROVAL OF THE SANTA MONICA HIGH SCHOOL
SCIENCE AND TECHNOLOGY BUILDING AND SITE IMPROVEMENTS PROJECT–
MEASURE BB**

WHEREAS, the District engaged AECOM to conduct the environmental review of the Santa Monica High School Science and Technology Building and Site Improvements Project (“Proposed Project”); and

WHEREAS, AECOM analyzed and determined that the Proposed Project may potentially create a significant or cumulatively considerable environmental impact and that the appropriate environmental document would be an Environmental Impact Report (“EIR”); and

WHEREAS, on June 9, 2009, the District issued a Notice of Preparation of a Draft EIR and the Proposed Project’s Initial Study for public review and comment. The comment period ended on July 9, 2009. Eleven (11) comment letters/emails were received that raised concerns with air quality, aesthetics, bicycle access and facilities, construction noise, construction traffic, emergency services, hazardous substances, parking, the pick-up and drop-off lane, and views; and

WHEREAS, on June 23, 2009, District staff held a public scoping meeting on Proposed Project and the Draft EIR. Five members of the public commented on the same topics as in the comments letters. AECOM and District staff considered all of these comments in preparing the Proposed Project’s Draft EIR; and

WHEREAS, On April 30, 2010, the District issued a Notice of Availability of a Draft EIR and the Proposed Project’s Draft EIR for public review and comment. The Notice of Availability was published on the District’s website, in two local newspapers, and directly mailed to each commenter on the Initial Study and affected public agencies. The Draft EIR was made available on the District’s website, at the District’s Offices, and the Santa Monica Main Library. The public review and comment period for the Draft EIR ended on June 18, 2010. Comments on the Draft EIR were only received from the South Coast Air Quality Management District (“SCAQMD”) and Caltrans; and

WHEREAS, on May 12, 2010, District staff conducted a community presentation on the Proposed Project and the Draft EIR. No members of the public or any representatives of a public entity attended; and

WHEREAS, on July 2, 2010, proposed responses to SCAQMD’s and Caltrans’ comments were delivered to each respective agency.

NOW, THEREFORE, BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education (“Board”) hereby finds as follows:

1. None of the comments identified a new significant or cumulatively considerable environmental impact, an increase in the severity of a significant or cumulatively considerable environmental impact, a feasible alternative to the Proposed Project or mitigation measure considerably different from others previously analyzed that would clearly lessen a significant environmental impact, or a feasible way to mitigate the

two unavoidable significant impacts that the Proposed Project may cause. Further, the new information contained in the Final EIR merely clarifies or amplifies and makes insignificant changes to the Draft EIR. Accordingly, the Draft EIR is adequate and need not be recirculated for additional public review and comment.

2. The proposed Findings attached as Exhibit 1 prepared by AECOM are the findings of this Board.
3. The proposed Mitigation Monitoring and Reporting Program (“MMRP”) attached as Exhibit 2 includes feasible mitigation measures that will mitigate those identified significant or cumulatively considerable impacts to less than significant.
4. The Proposed Project would cause two temporary unavoidable significant impacts: construction dust and loss of student parking during construction. Since no feasible mitigation is available for these two significant impacts, the proposed Statement of Overriding Considerations, attached as Exhibit 3, prepared by AECOM is the Board’s Statement of Overriding Considerations. The Proposed Project will provide many generations of students with a safe and secure facilities that maximize their learning environment. This long-term social benefit outweighs the short-term construction impacts of dust and parking loss.
5. A reasonable range of Proposed Project alternatives is evaluated in the Final EIR.
6. The Draft EIR, Final EIR, Responses to Comments, Findings, MMRP, Statement of Overriding Considerations, the Board Item, all other referenced documents, the whole of the record of proceedings, and this Resolution wholly reflect the Board’s independent judgment and analysis.
7. The requirements of CEQA have been fulfilled for the Proposed Project.
8. The Assistant Superintendent, Janece L. Maez is the custodian of the documents and other materials which constitute the record of proceedings upon which the Board’s decision is based. The record of proceedings shall be maintained at the District’s Offices located at 1651 Sixteenth Street, Santa Monica, California 90404

BE IT FURTHER RESOLVED that the Board hereby certifies that:

1. The Proposed Project’s Final EIR has been completed in compliance with CEQA;
2. The Final EIR was presented to the Board and that the Board has reviewed and considered the information contained in the Final EIR prior to approving the Proposed Project; and
3. The Final EIR reflects the Board’s independent judgment and analysis.

BE IT FURTHER RESOLVED that the Board hereby adopts:

1. The proposed MMRP (Exhibit 2); and
2. The proposed Statement of Overriding Considerations (Exhibit 3).

BE IT FURTHER RESOLVED that the Board hereby approves the Proposed Project.

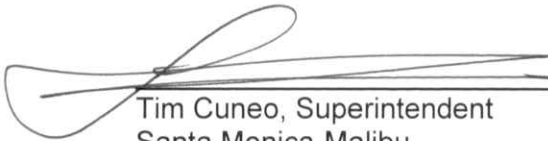
PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at its regularly scheduled meeting held on this 14th day of July 2010.

AYES: 6
NOES: 0
ABSTENTIONS: 0
ABSENT: /



Barry Snell, President
Board of Education

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its special meeting held on July 14, 2010.



Tim Cuneo, Superintendent
Santa Monica-Malibu
Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR
07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ADOPT RESOLUTION NO. 10-04 - ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE AND NON-ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

RECOMMENDATION NO. A.35

It is recommended that the Board of Education adopt Resolution No. 10-04 - Annual Delegation of Administrative Authority to Process Routine and Non-Routine Budget Revisions, Adjustments, and Transfers. This Resolution will provide authority for Superintendent Tim Cuneo and Chief Financial Officer Janece L. Maez to authorize routine and non-routine revisions, adjustments and transfers to the District budget within the limits defined in the resolution. Individual routine revisions up to \$500,000, no more than \$1,000,000 at a time, and non-routine revisions up to \$250,000. This will facilitate processing of District business. All revisions made will be brought to the Board for ratification.

COMMENTS: The governing of a district may adopt a formal resolution allowing their administrative staff to process certain budget adjustments and transfers and submit them to the Los Angeles County Office of Education (LACOE) prior to their individual approval by the Board. Any district that considers implementing this option should carefully weight all of its fiscal implications, including setting well-defined guidelines and parameters on the amounts and kinds of adjustments and transfers that district staff may process. Such guidelines should include limiting this authority to the routine transfer of amounts between objects of expenditures within funds and between funds, as necessary, to facilitate the payment of district obligation and to effect technical adjustments related to the budget.

Other “non-routine” adjustments and transfers, such as revenue increases or decreases and the related offsetting impact to expenditures and/or fund balance, transactions involving other sources and uses, interfund transfers, or transactions exceeding a prescribed dollar amount, should continue to be processed and approved directly by the governing board. In addition, to ensure that this practice does not become unmanageable, LACOE has established the following “delegation of authority” guidelines:

Delegation of Budget Adjustment and Transfer Authority Guidelines

- In order for a district to utilize the “delegation of authority” option, the district’s governing board must annually adopt and file with LACOE an original resolution delegating budget adjustment and transfer authority to the superintendent and staff of the district.
- The governing board resolution authorizing this delegation of authority to staff must define, by types of budget adjustments and transfers, funds, and dollar limitations, if any.
- All budget adjustments and transfers processed by the district’s staff must be entered into the PSFS and submitted to LACOE for approval on the appropriate budget revision summary form, e.g., Form No. 503-056-A or 4504-057-T. The districts should indicate on the revision form the date on which the governing board approved the written resolution establishing the delegation of authority to staff.

- During formal board meetings, the governing board must ratify/approve all budget adjustments and transfers not previously board-approved but processed by staff under the delegation of authority. This must be done at least three times annually, i.e., with the First Interim Report, Second Interim Report, and the Unaudited Actuals, and not later than June 30.

Please note that the implementation of this optional procedure does not imply or indicate a means of bypassing Education Code requirements, LACOE procedures for school districts obtaining governing board approval, or LACOE approvals of budget revisions. In addition, this procedure does not relieve school districts from the timely submission of the standard budget revision documents and forms, or initiating the necessary data input to the PSFS in support of the budget revisions submitted under the provisions of the governing board's written resolution.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

RESOLUTION NUMBER 10-04

**ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS
ROUTINE AND NON-ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS**

Santa Monica-Malibu Unified School District

GOVERNING BOARD RESOLUTION NUMBER: 10-04
BOARD ADOPTION DATE: July 14, 2010

The Governing Board of the Santa Monica-Malibu Unified School District authorizes Tim Cuneo, Superintendent, and Janece L. Maez, Chief Financial Officer, to make such routine and non-routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustments of the Board-adopted budget during the 2010-11 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of routine and non-routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2010 to June 30, 2011, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Santa Monica-Malibu Unified School District.

The amount of any individual routine budget revision, adjustment, or transfer shall not exceed \$500,000. The total amount of routine budget revisions, adjustments, and transfers at any one time may not exceed \$1,000,000.

This resolution shall be limited to the administrative approval and processing of routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including, budget revisions that do not change the fund balance.

This resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers that increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers that reduce or increase the fund balance of any related fund; or transfers between funds exceeding \$250,000. Such non-routine budget revisions, adjustments, and transfers must continue to be presented to the Governing Board for approval prior to processing and submission to the Los Angeles County Office of Education (LACOE) for further review, approval, and processing.

A summary report of budget revisions, adjustments and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification not less than three times annually (by October 31, January 31 and June 30) with the District's First Interim, Second Interim and in conjunction with the annual close of the District's financial records and Unaudited Actuals Reports.


All budget adjustments and transfers must be made in accordance with the provisions of the Education Code Sections '42600, '42601, '42602, '42603, and '42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable District guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

ADOPTED by the Santa Monica-Malibu Unified School District Governing Board on this 14th day of July, 2010.




President, Governing Board



Vice President, Governing Board



Member, Governing Board



Secretary, Governing Board



Superintendent, Governing Board

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: ACCEPTANCE OF GASB 45 ACTUARIAL VALUATION REPORT AND
CREATION OF FUND 67 – GASB 45 FUND

RECOMMENDATION NO. A.36

It is recommended that the Board of Education accept the GASB 45 Actuarial Valuation Report as presented by Demsey, Filliger & Associates, LLC, receive information for the District's future plan and approve the creation of Fund 67 to account for the payment of future retiree benefits.

COMMENTS: The State of California requires that the District budget for future retiree cost projections 30 years into the future under the General Accounting Standards Board (GASB) 45 rule. As part of that requirement, the GASB 45 Actuarial Valuation Report has been prepared.

At the June 25, 2009 Board Meeting, the Board approved the contract with Demsey, Filliger & Associates for the biennial actuarial valuation (*Item A.02*). Mr. Lou Filliger will be available at the meeting to present the report and respond to questions.

Staff will be developing a long-term plan and return with details for future Board approval.

The report is attached.

***** ***** ***** ***** ***** *****

Item postponed until future meeting.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

June 19, 2010

Ms. Janece L. Maez
Assistant Superintendent - Business and Fiscal Services
Chief Financial Officer
Santa Monica-Malibu Unified School District
1651 Sixteenth Street
Santa Monica, CA 90404

RECEIVED
JUN 30 2010
SMMUSD

Re: Santa Monica-Malibu Unified School District ("District") GASB 45 Valuation

Dear Ms. Maez:

This report sets forth the results of our GASB 45 actuarial valuation of the District's retiree health insurance program as of July 1, 2009.

In June, 2004 the Government Accounting Standards Board (GASB) issued its final accrual accounting standards for retiree healthcare benefits, GASB 43 and GASB 45. GASB 43/45 requires public employers such as the District to perform periodic actuarial valuations to measure and disclose their retiree healthcare liabilities for the financial statements of both the employer and the trust, if any, set aside to pre-fund these liabilities. The District must obtain biennial actuarial valuations of its retiree health insurance program under GASB 43/45.

To accomplish these objectives the District selected Demsey, Filliger and Associates (DF&A) to perform an actuarial valuation of the retiree health insurance program as of July 1, 2009. This report may be compared with the valuation performed by SMART Consulting as of July 1, 2007, to see how the liabilities have changed since the last valuation. We are available to answer any questions the District may have concerning the report.

Financial Results

We have determined that the amount of actuarial liability for District-paid retiree benefits is \$32,275,084 as of July 1, 2009. This represents the present value of all benefits expected to be paid by the District for its current and future retirees. If the District were to place this amount in a fund earning interest at the rate of 5.0% per year, and all other actuarial assumptions were exactly met, the fund would have exactly enough to pay all expected benefits.

This includes benefits for 326 retirees as well as 1,184 active employees who may become eligible to retire and receive benefits in the future. It excludes employees hired after the census date (November, 2009).

When we apportion the \$32,275,084 into past service and future service components under the Projected Unit Credit Cost Method, the past service liability (or "Accrued Liability") component is \$19,679,640 as of July 1, 2009. This represents the present value of all benefits earned to date assuming that an employee earns retiree healthcare benefits ratably over his or her career. The \$19,679,640 is comprised of liabilities of \$12,078,729 for active employees and \$7,600,911 for retirees. Because the District has not established an irrevocable trust for the pre-funding of retiree healthcare benefits, the Unfunded Accrued Liability (called the UAL, equal to the AL less Assets) is also \$19,679,640.

GASB 45, pertaining to employer-provided Other Post-Employment Benefits (OPEB), had an effective date of July 1, 2008 for the District. GASB 43, pertaining to the financial statements of a retiree trust itself, would have taken effect one year earlier (June 30, 2008); however, the District has no trust at present so GASB 43 is not yet applicable.

We have determined that Santa Monica-Malibu Unified School District's "Annual Required Contributions", or "ARC", for the fiscal year 2009-10, is \$2,305,698. The \$2,305,698 is comprised of the present value of benefits accruing in the current year, called the "Service Cost", and a 30-year amortization of the UAL. We estimate that the District will pay approximately \$891,579 for the 2009-10 fiscal year in healthcare costs for its retirees and their covered dependents, so the difference between the accrual accounting expense (ARC) and pay-as-you-go is an increase of \$1,414,119.

There are two adjustments to the ARC that are required in order to determine the District's Annual OPEB Cost (AOC) for the 2009-10 fiscal year. We have calculated these adjustments based on a reported Net OPEB Obligation (NOO) of \$1,710,762 as of June 30, 2009, resulting in an AOC for 2009-10 of \$2,279,948.

We show these numbers in the table on the next page and in Exhibit II. All amounts are net of expected future retiree contributions, if any.

Santa Monica-Malibu Unified School District
Annual Liabilities and Expense under
GASB 45 Accrual Accounting Standard
Projected Unit Credit Cost Method

Item	Amounts for Fiscal 2009-10
Present Value of Future Benefits (PVFB)	
Active	\$24,674,173
Retired	<u>7,600,911</u>
Total: PVFB	\$32,275,084
Accrued Liability (AL)	
Actives	\$12,078,729
Retired	<u>7,600,911</u>
Total: AL	\$19,679,640
Assets	<u>(0)</u>
Total: Unfunded AL	\$19,679,640
Annual Required Contributions (ARC)	
Service Cost At Year-End	\$1,025,509
30-year Amortization of Unfunded AL	<u>1,280,189</u>
Total: ARC	\$2,305,698
Adjustments to ARC	
Interest on Net OPEB Obligation*	85,538
Adjustment to Net OPEB Obligation*	<u>(111,288)</u>
Total: Annual OPEB Cost (AOC) for 2009-10	\$2,279,948

*Amounts based on June 30, 2009 Net OPEB Obligation of \$1,710,762.

The ARC of \$2,305,698 and AOC of \$2,279,948, shown above, should be used without adjustment for the 2009-10 fiscal year. The Annual OPEB Cost for the 2010-11 fiscal year must include an adjustment based on the Net OPEB Obligation (NOO) as of June 30, 2010 financial statement, which has not yet been determined precisely.

When the District begins preparation of its June 30, 2010 financial statements, DF&A will provide the District and its auditors with complimentary assistance in preparation of footnotes and required supplemental information for compliance with GASB 45 (and GASB 43, if applicable).

Differences from Prior Valuation

The most recent prior valuation was completed as of July 1, 2007 by SMART Consulting. The AL (Accrued Liability) as of that date was \$21,221,071, compared to \$19,679,640 as of July 1, 2009. In this section, we provide a reconciliation between the two numbers so that it is possible to trace the AL from one actuarial report to the next.

Several factors have caused the AL to change since 2007. The passage of time increases the AL as the employees accrue more service and get closer to receiving benefits. There are actuarial gains/losses from one valuation to the next, and changes in actuarial assumptions and methodology for the current valuation. To summarize, the most important changes were as follows:

1. There was a gain (a decrease in AL) of \$391,913 due to increases in premiums less than expected.
2. There was a gain (a decrease in AL) of \$1,986,382 due to our adding an assumption that 20% of future retirees would waive the lifetime statutory minimum PERS Health benefits.
3. There was a net gain (a decrease in the AL) of \$2,353,391 from all other sources. These "other sources" include changes in demographic assumptions such as turnover and retirement, as well as the details of the methodology and assumptions relating to increases in future healthcare costs, resulting from the change in actuarial firms from SMART to DF&A. While we are unable to provide a detailed analysis of the effect of each change in assumptions, we believe that DF&A's assumptions, on the whole, provide a slightly lower valuation of actuarial liabilities than SMART's assumptions would have.

The estimated changes to the AL from July 1, 2007 to July 1, 2009 may be summarized as follows:

Changes to AL	AL
AL as of 7/1/07	\$21,221,071
Passage of time	3,190,255
Increase in premiums less than expected	(391,913)
Add 20% waiver assumption	(1,986,382)
Census and other changes	<u>(2,353,391)</u>
AL as of 7/1/09	\$19,679,640

GASB 43 and GASB 45 Compliance Issues

There are two considerations regarding GASB 43 and GASB 45 that we would like to mention at this point:

(1) Both statements specify that in order for a retiree fund to be counted as "assets" for purposes of the statements, the fund must be set aside in a separate, irrevocable trust, that may not be used for any purpose besides the payment of plan benefits to retirees. The trust must also be beyond the reach of creditors of both the employer and/or the plan administrator, if any. For example, an earmarked reserve within Fund 20 is not expected to meet this definition of "assets". We recommend that the District consider taking steps to establish a retiree fund that meets the GASB requirements, as soon as possible.

(2) There has been some confusion among public agencies throughout California over what GASB 45 does and does not require. Specifically, many agencies initially believed that GASB 45 required pre-funding of retiree healthcare plans. This is not the case - the standard applies only to the expense to be charged to the agencies' income statements. Contributing to the confusion is the terminology used in both GASB 43 and GASB 45 for the annual expense - it's called the "Annual Required Contributions", even though it's neither required nor (necessarily) contributed.

Relationship between GASB 45 And District Funding Policy

We do not believe that it is necessary or even desirable for an agency to establish a policy of funding exactly the ARC on a cash basis each year. The reasons for this are a bit complex and beyond the scope of this report, but the important thing to understand is that GASB 45 pertains to the income statement, and funding pertains to cash flow, and there is no need for the two to be directly linked, at least for now.

Despite these concerns, we do recommend that the District adopt a policy of pre-funding its retiree healthcare plan as soon as possible. The benefits of pre-funding into an irrevocable retiree trust are numerous. To name a few, the District can expect the establishment of an irrevocable trust to result in:

- (1) improved return on investments;
- (2) healthier District financial statements;
- (3) lower ARC in future years (since pre-funded amounts reduce future years' amortization charges on the Unfunded AL, and the actuary may use a higher discount rate);
- (4) more predictable and manageable cash flows; and
- (5) greater economic security for District employees and retirees.

Funding Schedules

There are many ways to approach the pre-funding of retiree healthcare benefits. In the *Financial Results* section, we determined the annual expense for all District-paid benefits. The expense is an orderly methodology, developed by the GASB, to account for retiree healthcare benefits. This amount will fluctuate from year to year based on the asset performance and as the population matures. It will eventually reach zero when the last eligible retiree dies. The GASB 45 expense has no direct relation to amounts the District may set aside to pre-fund healthcare benefits.

The table on the next page provides the District with three alternative schedules for funding (as contrasted with expensing) retiree healthcare benefits. The schedules all assume that the retiree fund earns 5.0% per annum on its investments, a starting balance in the fund (Fund 20) of \$1,714,470 as of July 1, 2009, and that contributions and benefits are paid mid-year.

The schedules are:

1. A level contribution amount for the next 20 years.
2. A level percent of the Unfunded Accrued Liability.
3. A constant percentage (3%) increase for the next 20 years.

We provide these funding schedules to give the District a sense of the various alternatives available to it to pre-fund its retiree healthcare obligation. The three funding schedules are simply three different examples of how the District may choose to spread its costs.

By comparing the schedules, you can see the effect that early pre-funding has on the total amount the District will eventually have to pay. Because of investment earnings on fund assets, the earlier contributions are made, the less the District will have to pay in the long run. Of course, the advantages of pre-funding will have to be weighed against other uses of the money.

The table on the following page shows the required annual outlay under the pay-as-you-go method and each of the above schedules. **The three funding schedules include the "pay-as-you-go" costs; therefore, the amount of pre-funding is the excess over the "pay-as-you-go" amount.**

These numbers are computed on a closed group basis, assuming no new entrants, and using unadjusted premiums.

Santa Monica-Malibu Unified School District

Sample Funding Schedules (Closed Group)

Starting Fund Balance of \$1,714,470 as of July 1, 2009

Fiscal Year	Pay-as-you-go	Level Contribution for 20 years	Level % of Unfunded Liability*	Constant Percentage Increase
2009	\$891,579	\$2,393,200	\$2,694,776	\$1,868,150
2010	987,713	2,393,200	2,505,810	1,924,194
2011	1,044,582	2,393,200	2,341,799	1,981,920
2012	1,084,656	2,393,200	2,197,635	2,041,377
2013	1,108,212	2,393,200	2,070,164	2,102,619
2014	1,161,449	2,393,200	1,956,656	2,165,697
2015	1,204,202	2,393,200	1,857,189	2,230,668
2016	1,222,998	2,393,200	1,769,610	2,297,588
2017	1,321,264	2,393,200	1,691,354	2,366,516
2018	1,399,905	2,393,200	1,625,367	2,437,511
2019	1,511,252	2,393,200	1,569,111	2,510,637
2020	1,584,402	2,393,200	1,522,880	2,585,956
2021	1,648,378	2,393,200	1,483,504	2,663,534
2022	1,695,068	2,393,200	1,449,622	2,743,441
2023	1,740,146	2,393,200	1,419,698	2,825,744
2024	1,808,953	2,393,200	1,393,104	2,910,516
2025	1,903,185	2,393,200	1,370,333	2,997,832
2026	1,947,213	2,393,200	1,351,788	3,087,766
2027	2,034,704	2,393,200	1,334,732	3,180,399
2028	2,132,619	2,393,200	1,320,515	3,275,811
2029	2,195,494	0	1,308,919	0
2030	2,298,037	0	1,298,067	0
2031	2,370,204	0	1,289,022	0
2032	2,450,267	0	1,280,202	0
2033	2,538,478	0	1,271,560	0
2034	2,616,487	0	1,263,022	0
2035	2,624,478	0	1,253,923	0
2036	2,603,665	0	1,241,981	0
2037	2,703,331	0	1,226,613	0
2038	2,790,456	0	1,211,398	0
2039	2,809,779	0	1,195,598	0
2040	2,740,488	0	1,177,256	0
2041	2,672,151	0	1,154,446	0
2042	2,590,785	0	1,127,819	0
2043	2,556,304	0	1,097,664	0
2044	2,496,367	0	1,065,481	0
2045	2,362,053	0	1,031,054	0
2050	1,947,699	0	830,083	0
2055	1,606,363	0	622,829	0
2060	1,214,093	0	431,685	0
2065	805,740	0	256,317	0

*Reverts to pay-as-you-go in 2075.

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Actuarial Assumptions

In order to perform the valuation, the actuary must make certain assumptions regarding such items as rates of employee turnover, retirement, and mortality, as well as economic assumptions regarding healthcare inflation and interest rates. Our assumptions are based on a standard set of assumptions we have used for similar valuations, modified as appropriate for the District. For example, turnover rates are taken from a standard actuarial table, T-5, without adjustment. This closely matches the District's historic turnover patterns. Retirement rates were also based on recent District retirement patterns. Both assumptions should be reviewed in the next valuation to see if they are tracking well with experience.

The discount rate of 5.0% is based on our best estimate of expected long-term plan experience. It is in accordance with our understanding of the guidelines for selection of this rate under GASB 45 for unfunded plans such as the District's. The healthcare trend rates are based on our analysis of recent District experience and our knowledge of the general healthcare environment.

A complete description of the actuarial assumptions used in the valuation is set forth in the "Actuarial Assumptions" section.

Projected Annual Pay-as-you go Costs

As part of the valuation, we prepared a projection of the expected annual cost to the District to pay benefits on behalf of its retirees on a pay-as-you-go basis. These numbers are computed on a closed group basis, assuming no new entrants, and are net of retiree contributions. The annual cost reaches a maximum of about \$2.8 million in FYB 2039. Projected pay-as-you-go costs for selected years are as follows:

FYB	Pay-as-you-go
2009	\$891,579
2010	987,713
2011	1,044,582
2012	1,084,656
2013	1,108,212
2014	1,161,449
2015	1,204,202
2020	1,584,402
2025	1,903,185
2030	2,298,037
2035	2,624,478
2040	2,740,488
2045	2,362,053
2050	1,947,699
2055	1,606,363
2060	1,214,093
2065	805,740

Breakdown by Employee/Retiree Group

Exhibit I, attached at the end of the report, shows a breakdown of the GASB 45 components (ARC, AL, Service Cost, and PVFB) by bargaining unit (or non-represented group) and separately by active employees (future retirees) and current retirees.

Net OPEB Obligation (NOO) and Annual OPEB Cost (AOC)

Exhibit II, attached at the end of the report, shows a development of the District's Net OPEB Obligation ("NOO") as of June 30, 2009 and 2010, and the Annual OPEB Cost ("AOC") for the fiscal years 2008-9 and 2009-10. This development matches the OPEB footnote in the District's June 30, 2009 financial statement.

Certification

The actuarial certification, including a caveat regarding limitations of scope, if any, is contained in the "Actuarial Certification" section at the end of the report.

We have enjoyed working with the District on this report, and are available to answer any questions you may have concerning any information contained herein.

Sincerely,
DEMSEY, FILLIGER AND ASSOCIATES



T. Louis Filliger, FSA, EA, MAAA
Partner & Actuary

Benefit Plan Provisions

Active Employee Coverage

The District sponsors healthcare coverage under the California Public Employees Medical and Hospital Care Act ("PEMHCA"), commonly referred to as PERS Health. PEMHCA provides health insurance through a variety of Health Maintenance Organization (HMO) and Preferred Provider Organization (PPO) options. Participation in PEMHCA is financed in part by the District through contributions of amounts up to the premiums for either of the PEMHCA HMOs (including dependent coverage), plus coverage under one of the District's dental plans (Delta Dental and Delta Care). This contribution includes the statutory minimum \$101.00 per month that the District designates for PEMHCA. The \$101.00 per month is scheduled by law to increase to \$105.00 in 2010, and to be indexed with medical inflation (CPI) for years 2011 and thereafter.

Post-Retirement Coverage

The District also offers PEMHCA to its retirees. The District contributes \$101.00 per month to PEMHCA on behalf of each retiree eligible for and participating in PEMHCA. This contribution is indexed by law with medical inflation (CPI) each year and is scheduled to increase to \$105.00 for 2010. Furthermore, the District will make supplemental contributions towards certain eligible retirees' premiums until age 65 according to provisions of the District's agreements with its various employee groups, as described below.

Certificated and Management employees with at least 10 years of full-time equivalent service and age 55 or over may retire with District-paid medical and dental benefits. The Classified agreement does not specify a minimum age and service for retirement; for purposes of this valuation, we have assumed that Classified will be subject to the same provisions as the other groups. The District contribution each year is set equal to the Blue Shield HMO or Kaiser HMO retiree-only premium plus the retiree-only premium for Delta Dental or Delta Care Dental. For retirees electing PERS Choice or PERS Care, the District contribution is limited to the Kaiser retiree-only premium. The supplemental District contributions end at age 65, at which point retirees may elect to continue coverage for their further lifetime under PEMHCA and receive the statutory minimum District contribution (currently \$101.00/month).

The following table shows January 1, 2009 monthly PERS Health (PEMHCA) premiums for retirees within the Los Angeles Area region, and Delta Dental and Delta Care premiums for all areas:

	Blue Shield HMO	Kaiser HMO	PERS Choice PPO	PERS Care PPO	Delta Dental	Delta Care
<u>Basic Plan</u>						
Retiree	\$412.35	\$388.02	\$449.04	\$697.87	\$53.22	\$26.56
Retiree + 1	824.70	776.04	898.08	1,395.74	105.60	43.96
Family	1,072.11	1,008.85	1,167.50	1,814.46	135.15	64.72

Valuation Data

Age distribution of retirees receiving District-paid health benefits

Age	Medical & Dental	Medical Only	Dental Only	Total
Under 50	0	1	0	1
50-54	1	1	0	2
55-59	17	2	4	23
60-64	68	7	5	80
65-69	0	90	0	90
70-74	0	44	0	44
75-79	0	38	0	38
80-84	0	39	0	39
85-89	0	6	0	6
90+	<u>0</u>	<u>3</u>	<u>0</u>	<u>3</u>
All Ages	86	231	9	326
Average Age	61.23	72.46	60.78	69.18

Age/Years of service distribution of active employees included in the valuation

Years->	0-4	5-9	10-14	15-19	20-24	25-29	30-34	35+	Total
<u>Age</u>									
20-24	9	3							12
25-29	82	19	5						106
30-34	82	75	27	4					188
35-39	54	55	50	8	1				168
40-44	32	36	43	29	3	0			143
45-49	27	37	27	27	14	2	1		135
50-54	12	27	39	42	24	8	6	0	158
55-59	18	19	24	20	22	11	16	11	141
60-64	6	14	17	12	15	5	9	26	104
65-69	2	5	3	3	4	1	2	1	21
70+	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>8</u>
Total	325	290	235	146	85	28	36	39	1,184

Average Age: 44.37
Average Service 11.20

Actuarial Assumptions

The liabilities set forth in this report are based on the actuarial assumptions described in this section.

Valuation Date: July 1, 2009
 Actuarial Cost Method: Projected Unit Credit
 Amortization Method: 30-year level dollar, open
 Discount Rate: 5.0% per annum
 Return on Assets: 5.0% per annum
 Pre-retirement Turnover: According to 100% of the Crocker-Sarason Table T-5 less mortality. Sample rates are as follows:

Age	Turnover (%)
25	7.7%
30	7.2
35	6.3
40	5.2
45	4.0
50	2.6
55	0.9

Pre-retirement Mortality: 1994 Group Annuity Mortality, Male and Female tables. Sample deaths per 1,000 employees are as follows:

Age	Males	Females
25	0.71	0.31
30	0.86	0.38
35	0.92	0.51
40	1.15	0.76
45	1.70	1.05
50	2.77	1.54
55	4.76	2.47
60	8.58	4.77

Post-retirement Mortality: 1994 Group Annuity Mortality, Male and Female tables. Sample deaths per 1,000 retirees are as follows:

Age	Males	Females
65	15.63	9.29
70	25.52	14.73
75	40.01	24.39
80	66.70	42.36
85	104.56	72.84
90	164.44	125.02

**Actuarial Assumptions
(Continued)**

Retirement Rates:

Age	Percent Retiring*
55-57	5.0%
58	8.0
59-60	5.0
61	15.0
62	25.0
63-64	20.0
65	100.0

* Of those having met the eligibility for District-paid supplemental benefits. The percentage refers to the probability that an active employee who has reached the stated age will retire within the following year.

Trend Rates:

Year	Medical/Rx	Dental
2009	7.0%	4.0%
2010	6.0	4.0
2011+	5.0	4.0

Percent Waiving Coverage: 20% of future retirees (applies to PERS statutory minimum only)

Medical Inflation: 4.0% per year (used to project PERS statutory minimum)

Administrative Fees: 0.43% of PEMHCA premium

Percent of Retirees with Spouses:

Future Retirees: 50% of future retirees were assumed to have spouses at the time of retirement. Female spouses assumed three years younger than male spouses.

Current Retirees: Based on actual spousal data.

Actuarial Assumptions (Continued)
--

Retiree Plan Selection (percentages add down to 100%):

	<u>Under 65</u>	<u>65 +</u>
Blue Shield HMO	21%	9%
Blue Shield Net Value	2%	1%
Kaiser HMO	25%	27%
PERSChoice PPO	45%	29%
PERSCare PPO	6%	34%
PERSSelect PPO	1%	0%

Retiree Percentage by PEMHCA Region (percentages add across to 100%):

Region-->	<u>L.A. Area</u>	<u>Other</u>
Blue Shield HMO	80%	20%
Blue Shield Net Value	67%	33%
Kaiser HMO	55%	45%
PERSChoice PPO	46%	54%
PERSCare PPO	50%	50%
PERSSelect PPO	0%	100%

Actuarial Certification

The results set forth in this report are based on our actuarial valuation of the health and welfare benefit plans of the Santa Monica-Malibu Unified School District ("District") as of July 1, 2009.

The valuation was performed in accordance with generally accepted actuarial principles and practices. We relied on census data for active employees and retirees provided to us by the District in November, 2009. We also made use of claims, premium, expense, and enrollment data, and copies of relevant sections of healthcare documents provided to us by the District.

The assumptions used in performing the valuation, as summarized in this report, and the results based thereupon, represent our best estimate of the actuarial costs of the program under GASB 43 and GASB 45, and the existing and proposed Actuarial Standards of Practice for measuring post-retirement healthcare benefits.

Throughout the report, we have used unrounded numbers, because rounding and the reconciliation of the rounded results would add an additional, and in our opinion unnecessary, layer of complexity to the valuation process. By our publishing of unrounded results, no implication is made as to the degree of precision inherent in those results. Clients and their auditors should use their own judgment as to the desirability of rounding when transferring the results of this valuation report to the clients' financial statements.

The undersigned actuary meets the Qualification Standards of the American Academy of Actuaries to render the actuarial opinion contained in this report.

Certified by:



T. Louis Filliger, FSA, EA, MAAA Date: 6/19/10
Partner & Actuary

Santa Monica-Malibu Unified School District
GASB 45 Valuation Results By Employee Group

	7/1/2009		7/1/2009		7/1/2009	
	<u>Valuation Results</u>		<u>Valuation Results</u>		<u>Valuation Results</u>	
	<u>Certificated</u>		<u>Classified</u>		<u>Management</u>	
						<u>Total All Groups</u>
District-paid Present Value of Benefits:						
Actives	\$ 13,948,771	\$ 9,456,285	\$ 1,269,117	\$ 24,674,173		
Retirees	4,832,402	2,563,663	204,846	7,600,911		
Total District-Paid PVFB:	\$ 18,781,173	\$ 12,019,948	\$ 1,473,963	\$ 32,275,084		
District-paid Accrued Liability:						
Actives	\$ 6,641,104	\$ 4,805,251	\$ 632,374	\$ 12,078,729		
Retirees	4,832,402	2,563,663	204,846	7,600,911		
Total District-Paid AL:	\$ 11,473,506	\$ 7,368,914	\$ 837,220	\$ 19,679,640		
Assets*	-	-	-	-		
District-paid Unfunded Accrued Liability ("UAL")	\$ 11,473,506	\$ 7,368,914	\$ 837,220	\$ 19,679,640		
<u>GASB 45 ARC ("Annual Required Contributions")</u>						
Service Cost at Year-end	\$ 544,269	\$ 419,944	\$ 61,296	\$ 1,025,509		
30-year amortization of District-paid UAL	746,368	479,359	54,462	1,280,189		
Total ARC	\$ 1,290,637	\$ 899,303	\$ 115,758	\$ 2,305,698		

* Assets, if any, allocated in proportion to AL pursuant to CDE guidelines only; GASB 45 does not provide authority for this calculation

Santa Monica-Malibu Unified School District
 Development of Annual OPEB Costs

Exhibit II

	Amount
Net OPEB Obligation 6/30/2008	-
ARC for 2008-9	2,608,733
Interest adjustment to ARC	-
Amortization adjustment to ARC	-
Annual OPEB Cost 2008-9	2,608,733
Employer Contribution	(897,971)
Net OPEB Obligation 6/30/2009	1,710,762
ARC for 2009-10	2,305,698
Interest adjustment to ARC	85,538
Amortization adjustment to ARC	<u>(111,288)</u>
Annual OPEB Cost 2009-10	2,279,948
Employer Contribution (estimated)	<u>(891,579)</u>
Change in Net OPEB Obligation 2009-10	1,388,369
Net OPEB Obligation 6/30/2009	<u>1,710,762</u>
Net OPEB Obligation 6/30/2010	3,099,131

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/14/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 10-05 - REGARDING ASSIGNMENT OF
DELINQUENT TAX RECEIVABLES TO JOINT POWERS AUTHORITY AND
FUTURE SALES AGREEMENT

RECOMMENDATION NO. A.37

It is recommended that the Board of Education adopt Resolution Number 10-05 to approve the assignment of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority and authorizing execution and delivery of related documents and actions.

COMMENTS: Information has been received from School Services of California, Inc. regarding future Joint Powers Authority (*JPA*) financings of delinquent property taxes from Los Angeles County. *JPA* financings are underwritten by Plymouth Park Tax Services LLC which administers the program. Under the current agreement, *JPA* member school districts receive an 8.5% premium of its entity's delinquent property taxes. A chart of premiums received since 2002 is included for review. As displayed on the chart, SMMUSD has received \$757,600 over the past nine years.

The *JPA*'s current agreement with Plymouth Park Tax Services expires June 30, 2010. The attached Resolution will extend the financing agreement through June 30, 2013.

This opportunity presents itself because Los Angeles County is not part of the "Teeter Plan". Currently, 53 of 58 California counties are under the Teeter Plan, in which those counties' Auditor-Controllers pay school agencies 100% of their proportional share of anticipated delinquent tax receipts in the current year. For this guarantee, those counties are allowed to keep any interest or penalty generated by the delinquent property taxes, collected in future years.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

RESOLUTION NO. 10-05

RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT APPROVING ASSIGNMENT OF DELINQUENT TAX RECEIVABLES TO THE CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY FOR THE FISCAL YEARS ENDING JUNE 30 IN EACH OF THE YEARS 2011 THROUGH 2013, AND AUTHORIZING EXECUTION AND DELIVERY OF RELATED DOCUMENTS AND ACTIONS

WHEREAS, under Section 6516.6 of the Government Code of the State of California (the "Law"), a school district, community college district or other educational agency is authorized to sell and assign to a joint powers authority any or all of its right, title, and interest in and to the enforcement and collection of delinquent and uncollected property taxes, assessments, and other receivables that have been levied by or on behalf of the school agency for collection on the secured, unsecured, or supplemental property tax rolls in accordance with such terms and conditions as are set forth in an agreement with the joint powers authority; and

WHEREAS, the California Statewide Delinquent Tax Finance Authority (the "Authority") has been formed as a joint powers authority for the purpose of purchasing delinquent ad valorem property taxes in accordance with the Law upon terms and conditions which are acceptable to school agencies; and

WHEREAS, under the Law the amount of property tax receipts to be reported in a fiscal year for a school agency for revenue limit purposes is equal to 100% of the school agency's allocable share of the taxes distributed to it for the fiscal year, and any additional amounts will not be reported and will be provided directly to the school agency; and

WHEREAS, the Authority has requested the District to sell its delinquent ad valorem property tax receivables (the "Tax Receivables") to the Authority for the fiscal years ending June 30 in each of the years 2011 through 2013 (the "Covered Fiscal Years") at a purchase price equal to 108.5% of the amount of Tax Receivables which have been levied; and

WHEREAS, the Authority has made arrangements to issue and sell a certificate of participation for each fiscal year, representing a participation interest in all of the Tax Receivables received from the District and from other participating school agencies in the County of Los Angeles for such fiscal year, which certificate of participation will be sold to a designee of Plymouth Park Tax Services, LLC, a Delaware limited liability company ("Plymouth"); and

WHEREAS, the Board wishes at this time to approve the foregoing financing plan and authorize the execution and delivery of all related documents and actions;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Monica-Malibu Unified School District, as follows:

Section 1. Approval of Financing Plan; Sale of Tax Receivables to Authority. The Board hereby approves the financing plan presented to the Board at the meeting at which this Resolution is adopted, and as generally described in the recitals of this Resolution. The Board hereby approves and authorizes the sale of the Tax Receivables to Authority for each of the Covered Fiscal Years.

Section 2. Approval of Financing Documents. In order to implement the financing plan approved under Section 1, the Board hereby approves each of the following agreements, to be entered into for each of the Covered Fiscal Years:

- Future Tax Receivables Sales Agreement to be entered into among the Authority, Plymouth, and the District, under which the District agrees to sell its Tax Receivables to the Authority in each Covered Fiscal Year, in substantially the form on file with the Secretary.
- Purchase and Sale Agreement to be entered into between the Authority and the District with respect to the Tax Receivables, in substantially the form used on previous financings between the Authority and the District.

Each of the foregoing agreements is approved in substantially the respective forms on file with the Clerk of the Board, together with any changes therein or modifications thereof as may be approved by the President of the Board of Education and the Secretary of the Board of Education authorized to sign documents on behalf of the District, and the execution and delivery of each agreement by the District shall be conclusive evidence of the approval of all changes and modifications to said agreement. The Board hereby authorizes the delivery and performance of each of the foregoing agreements.

Section 3. Official Actions. The President of the Board of Education and the Superintendent and Secretary to the Board of Education, authorized to sign documents on behalf of the District, are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions, including execution and delivery of any and all assignments, certificates, requisitions, agreements, notices, consents, instruments of conveyance, warrants and other documents, which they, or any of them, may deem necessary or advisable in order to consummate the sale of the Tax Receivables to the Authority for each Covered Fiscal Year. Whenever in this resolution any officer of the District is authorized to execute or countersign any document or take any action, such execution, countersigning or action may be taken on behalf of such officer by any person designated by such officer to act on his or her behalf if such officer is absent or unavailable.

Section 4. Effective Date. This resolution shall take effect from and after the date of approval and adoption thereof.

PASSED AND ADOPTED this 14th day of July, 2010, by the following vote:

AYES: 7
 NOES: 0
 ABSENT: 0


 Barry Snell
 President, Board of Education


 Tim Cuneo
 Superintendent and Secretary to the Board
 of Education

CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY

Premiums Received by Los Angeles County Schools: 2002 - 2009

December 15, 2009

Agency Name	Premiums Received Dec 2002	Premiums Received Dec 2003	Premiums Received Dec 2004	Premiums Received Feb 2006	Premiums Received Jun 2006	Premiums Received Dec 2006	Premiums Received Dec 2007	Premiums Received Dec 2008	Premiums Received Dec 2009	Total Premiums Received
GLENDORA UNIFIED SCHOOL DISTRICT	27,195	18,266	19,363	14,498	6,659	28,658	20,021	24,240	21,832	180,734
GORMAN SCHOOL DISTRICT	3,317	2,644	3,275	1,473	1,790	6,697	1,481	1,793	361	22,830
HACIENDA-LA PUENTE UNIFIED SCHOOL DISTRICT	76,315	52,123	56,109	39,462	21,743	80,815	48,107	58,245	50,618	483,540
HART WILLIAM S UNION HIGH SCHOOL DISTRICT	87,694	63,563	69,778	63,089	18,393	112,178	121,008	146,509	145,933	828,143
HAWTHORNE SCHOOL DISTRICT	25,495	16,626	18,151	11,617	8,611	27,702	10,557	12,782	9,228	140,770
HERMOSA BEACH CITY SCHOOL DISTRICT	5,073	3,514	3,807	3,387	820	5,546	6,285	7,609	7,987	44,030
HUGHES ELIZABETH LAKES UNION SCH DISTRICT	1,919	1,274	1,314	1,148	325	1,896	1,883	2,280	2,170	14,209
INGLEWOOD UNIFIED SCHOOL DISTRICT	60,710	41,624	44,799	33,204	15,010	66,067	47,062	56,979	52,309	417,764
KEPPEL UNION SCHOOL DISTRICT	7,569	5,125	5,637	3,691	2,571	8,942	3,855	4,667	3,843	45,900
L.A.CITY COMMUNITY COLLEGE DISTRICT	290,795	217,044	238,689	197,146	0	259,285	419,189	507,526	478,779	2,608,454
LA CANADA UNIFIED SCHOOL DISTRICT	23,837	16,384	17,507	15,866	3,246	24,444	28,688	34,734	34,968	199,674
LANCASTER SCHOOL DISTRICT	35,208	24,162	26,527	15,898	13,595	42,105	11,674	14,134	8,280	191,583
LAS VIRGENES UNIFIED SCHOOL DISTRICT	70,243	47,909	50,634	46,694	8,843	70,948	87,454	105,883	109,446	598,054
LAWDALE SCHOOL DISTRICT	16,048	11,200	12,143	7,835	5,652	18,474	7,414	8,976	6,434	94,177
LENNOX SCHOOL DISTRICT	17,284	11,858	12,882	7,799	6,932	18,836	5,492	6,649	3,678	91,421
LITTLE LAKE CITY SCHOOL DISTRICT	14,008	9,231	9,890	6,361	4,318	15,071	6,358	7,698	5,832	78,767
LONG BEACH COMMUNITY COLLEGE DISTRICT	64,949	47,707	50,860	38,785	31,507	97,789	30,086	36,426	33,639	431,747
LONG BEACH UNIFIED SCHOOL DISTRICT	314,857	210,340	225,445	164,519	82,952	332,805	214,612	259,837	231,230	2,036,597
LOS ANGELES COUNTY OFFICE OF EDUCATION	240,749	162,962	172,997	131,342	56,403	246,861	191,018	231,273	228,752	1,662,357
LOS ANGELES UNIFIED SCHOOL DISTRICT	2,737,606	1,839,288	1,980,145	1,588,717	610,205	2,876,494	2,402,692	2,909,020	2,795,258	19,739,424
LOS NIETOS SCHOOL DISTRICT	7,051	4,722	5,036	3,487	2,020	7,411	3,972	4,809	4,040	42,549
LOWELL JOINT SCHOOL DISTRICT	9,156	6,228	6,288	4,586	2,565	9,783	5,644	6,833	5,640	56,724
LYNWOOD UNIFIED SCHOOL DISTRICT	48,504	33,244	35,568	22,852	17,209	54,804	20,296	24,573	17,896	274,945
MANHATTAN BEACH UNIFIED SCH DIST	41,412	29,036	31,103	29,572	4,531	43,704	58,116	70,363	74,015	381,853
MONROVIA UNIFIED SCHOOL DISTRICT	24,742	16,887	17,753	14,192	5,239	25,957	22,217	26,899	25,730	179,616
MONTEBELLO UNIFIED SCHOOL DISTRICT	110,699	74,744	79,619	56,421	30,901	119,530	67,536	81,768	69,018	690,236
MOUNTAIN VIEW SCHOOL DISTRICT	26,054	17,479	18,689	11,150	8,862	28,197	8,830	10,690	6,829	136,781
MT. SAN ANTONIO COMMUNITY COLLEGE DISTRICT	81,983	56,971	60,431	41,523	25,440	113,819	46,746	56,597	51,705	535,216
NEWHALL SCHOOL DISTRICT	23,082	15,825	17,321	14,020	5,400	26,844	22,794	27,598	25,371	178,254
NORWALK-LA MIRADA UNIFIED SCHOOL DISTRICT	74,048	50,439	53,779	38,446	20,564	79,632	48,188	58,343	50,222	473,661
PALMDALE SCHOOL DISTRICT	50,949	34,864	38,942	23,894	20,029	62,062	18,902	22,886	15,389	287,918
PALOS VERDES PENINSULA UNIFIED SCHOOL DISTRICT	70,387	48,355	51,591	48,147	8,722	72,591	88,853	107,577	105,517	601,741
PARAMOUNT UNIFIED SCHOOL DISTRICT	47,969	32,319	34,058	23,101	14,864	52,112	24,647	29,841	24,900	283,811
PASADENA AREA COMMUNITY COLLEGE	73,242	49,104	54,351	36,560	15,676	34,343	53,143	64,342	60,966	441,727
PASADENA UNIFIED SCHOOL DISTRICT	114,601	77,925	82,997	71,954	17,419	116,146	129,106	156,312	161,573	928,034
POMONA UNIFIED SCHOOL DISTRICT	98,865	67,503	72,016	48,998	30,788	109,334	54,861	66,422	53,898	602,684

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CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY

Premiums Received by Los Angeles County Schools: 2002 - 2009

December 15, 2009

Agency Name	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Premiums Received	Total Premiums Received
	Dec 2002	Dec 2003	Dec 2004	Feb 2006	Jun 2006	Dec 2006	Dec 2007	Dec 2008	Dec 2009		
REDONDO BEACH UNIFIED SCHOOL DISTRICT	51,061	35,219	37,779	35,325	5,592	52,279	69,039	83,588	84,667		454,550
RIO HONDO COMMUNITY COLLEGE DISTRICT	37,428	26,126	28,655	21,566	18,714	67,281	14,814	17,936	16,472		248,993
ROSEMead SCHOOL DISTRICT	10,015	6,665	7,140	4,875	2,882	10,695	5,660	6,853	5,730		60,516
ROWLAND UNIFIED SCHOOL DISTRICT	59,664	40,039	42,659	30,437	16,013	62,532	38,202	46,253	40,154		375,954
SAN GABRIEL UNIFIED SCHOOL DISTRICT	18,915	13,188	14,609	11,028	5,378	21,352	16,728	20,253	20,472		141,922
SAN MARINO UNIFIED SCHOOL DISTRICT	18,342	12,520	13,387	12,082	2,537	18,750	21,506	26,038	25,918		151,080
SANTA CLARITA COMMUNITY COLLEGE DISTRICT	32,619	24,123	27,274	18,825	3,380	23,977	40,078	48,523	45,428		264,228
SANTA MONICA COMMUNITY COLLEGE DISTRICT	76,049	51,722	39,674	39,030	30,774	92,566	32,061	38,817	36,963		437,655
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT	87,213	59,720	62,977	59,053	8,698	85,274	113,877	137,874	142,914		757,600
SAUGUS UNION SCHOOL DISTRICT	28,780	20,552	22,605	17,330	8,681	36,999	26,311	31,856	29,292		222,406
SOUTH PASADENA UNIFIED SCHOOL DISTRICT	16,599	11,439	12,377	9,969	3,768	17,954	15,275	18,494	17,558		123,433
SOUTH WHITTIER SCHOOL DISTRICT	12,564	8,419	8,987	5,968	3,956	13,530	6,229	7,541	6,162		73,356
SULPHUR SPRINGS UNION SCHOOL DISTRICT	16,997	11,522	12,755	9,883	4,812	20,232	14,946	18,096	16,878		126,123
TEMPLE CITY UNIFIED SCHOOL DISTRICT	19,746	13,513	14,544	11,253	4,886	21,876	16,484	19,957	18,793		141,051
TORRANCE UNIFIED SCHOOL DISTRICT	118,639	80,745	85,924	73,176	20,517	121,839	122,962	148,875	143,698		916,376
VALLE LINDO SCHOOL DISTRICT	3,302	2,111	2,306	1,496	1,117	3,930	1,259	1,524	1,013		18,059
WALNUT VALLEY UNIFIED SCHOOL DISTRICT	51,687	35,490	38,036	28,520	13,517	56,941	38,548	46,671	42,155		351,564
WEST COVINA UNIFIED SCHOOL DISTRICT	32,228	22,022	23,684	16,830	9,084	34,627	21,386	25,893	23,127		208,880
WESTSIDE UNION SCHOOL DISTRICT	18,650	13,088	14,540	10,288	6,740	25,751	14,034	16,991	15,682		135,762
WHITTIER CITY SCHOOL DISTRICT	21,353	14,518	15,401	10,538	6,153	22,862	12,410	15,025	12,538		130,797
WHITTIER UNION HIGH SCHOOL DISTRICT	54,582	37,956	40,251	34,352	10,712	60,575	57,240	69,303	66,646		431,618
WILSONA SCHOOL DISTRICT		5,706	3,875	2,518	1,779	6,066	2,493	3,019	2,388		27,844
WISEBURN SCHOOL DISTRICT	9,492	6,712	6,987	5,808	1,623	9,503	9,154	11,083	11,001		71,364
TOTALS	7,221,406	4,999,280	5,325,230	4,148,875	1,691,882	7,799,264	6,152,134	7,448,595	7,061,209		51,847,874

Notes:

The amount of the premiums (unrestricted additional income) received by each of the participating schools is based on (1) allocation factors provided to the joint powers authority by the Los Angeles County Auditor-Controller; and (2) the total amount of the K-14 schools' share of the 2008-09 property tax delinquencies in Los Angeles County.

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PLYMOUTH PARK TAX SERVICES LLC
c/o JPMorgan Chase & Co.
115 S. Jefferson Road, Bldg D-1
Whippany, NJ 07981

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
1651 16TH STREET
SANTA MONICA, CA 90404

Re: Future Tax Receivables Sales Agreement

Ladies and Gentlemen:

Reference is hereby made to that certain Purchase and Sale Agreement, dated as of December 1, 2009 (the "Purchase and Sale Agreement"), between Santa Monica Malibu Unified School District a public school district organized and existing under the laws of the state of California (the "District") and California Statewide Delinquent Tax Finance Authority, a joint exercise of powers authority organized and existing under the laws of the State of California (the "Authority"), whereby the District has sold to the Authority its allocable share of delinquent property tax receivables ("Tax Receivables") for the fiscal year ending June 30, 2009 (the "Purchased Tax Receivables").

Reference is also made to that certain Certificate Purchase Agreement, dated as of December 1, 2009 (the "Certificate Purchase Agreement"), between the Authority and Plymouth Park Tax Services LLC, a Delaware limited liability company ("Plymouth Park"), whereby the Authority has issued and sold a certificate of participation representing a 100% participation interest in the Purchased Tax Receivables to Plymouth Park.

The District hereby agrees to sell its Tax Receivables to the Authority, and the Authority agrees to purchase such Tax Receivables from the District, for the fiscal years ending June 30 in each of the years 2011 through 2013 on terms and conditions substantially identical to the terms and conditions contained in the Purchase and Sale Agreement. The purchase price of the Tax Receivables for the fiscal years ending June 30 in each of the years 2011 through 2013 shall be 108.5% of the amount of the related delinquent taxes, or such higher rate as the parties may agree upon in the event of improvements in factors affecting the rate of return to Plymouth Park. The minimum purchase price is contingent upon there being no material changes to either the composition of, or to the state and local laws governing the Tax Receivables.

The Authority hereby agrees to sell to Plymouth Park or its designee a certificate of participation representing a 100% participation interest in the Tax Receivables, and Plymouth Park agrees to purchase or cause its designee to purchase such certificate, for the fiscal years ending June 30 in each of the years 2011 through 2013 on terms and conditions substantially identical to the terms and conditions contained in the Certificate Purchase Agreement. The purchase price of such certificate for the fiscal years ending June 30 in each of the years 2011

through 2013 shall be based upon 108.5% of the amount of the related delinquent taxes, or such higher rate as the parties may agree upon in the event of improvements in factors affecting the rate of return to Plymouth Park. The minimum purchase price is contingent upon there being no material changes to either the composition of, or to the state and local laws governing the Tax Receivables.

The undersigned parties each mutually understand and agree that the other parties are currently and will in the future expend substantial monies and make certain other commitments in reliance upon the promises contained herein, and the parties authorize each other to do so, and to rely upon these promises in their investments, budgeting and other financial dealings.

In addition, the undersigned parties understand and acknowledge that School Services of California, Inc. ("SSC"), a company which provides fiscal advice and management consulting to school districts in California and has expert knowledge regarding school district financing, tax policy and state regulations, provides certain services to Plymouth Park in connection with Plymouth Park's business in California and the contemplated transactions, for which SSC receives a fee. SSC may also have business relationships, for which it receives a fee, from either the District or other participants in the contemplated transactions.

If the District is in agreement with the terms of this Agreement, please have the enclosed two (2) copies hereof executed by the proper officer(s) of the District and returned to the undersigned, whereupon this Agreement shall become a binding agreement among the District, the Authority, and Plymouth Park.

Very truly yours,

PLYMOUTH PARK TAX SERVICES LLC

By:



Name: Douglas Badaszewski
Title: Vice President
Date: June 8, 2010

Accepted and agreed to as of the date first set forth below:

CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY



By:
Name: Donald Zimring
Title: Chairman
Date: June 8, 2010

Accepted and agreed to as of the date first set forth below:

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

By: _____

Name: JANECE L. MAEZ

**Title: ASST. SUPERINTENDENT BUSINESS AND FISCAL SERVICES
CHIEF FINANCIAL OFFICER**

Date: July 14, 2010

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

07/14/10

FROM: TIM CUNEO / EDUCATION FOUNDATION

RE: SAVE OUR SCHOOLS CAMPAIGN UPDATE FROM EDUCATION
FOUNDATION

DISCUSSION ITEM NO. D.01

Linda Gross, Executive Director of the Education Foundation, will provide the Board of Education with an update on the progress of the Save Our Schools campaign and monies that have been generated to support the three priority groups:

1	Elementary Class Size Target	100%
2.a	Secondary Class Size Target	50%
2.b	Counseling	50%
3.a	Elementary Music Program	50%
3.b	Elementary Libraries	50%

(These priority groups were agreed upon by the Board of Education during its meeting on June 3, 2010.)

***** ***** ***** ***** ***** *****

Public Comment:

- Leah Mendelsohn, a member of the community, addressed the board regarding this item.

Linda Gross, Executive Director of the SMMUSD Education Foundation, announced that the Save Our Schools Campaign had thus far raised \$692,347.96. The communities and merchants from both cities have been extremely helpful. Ms. Gross introduced members of the campaign committee, who listed upcoming fundraising events. There will be an event on August 15 from 4-7pm in the Samohi science quad to honor and recognize the campaign volunteers and donors.

Ms. Leon-Vazquez requested that the Superintendent inform the Santa Monica City Council of the district's fundraising efforts. Dr. Escarce asked what would be the ideal way to translate the amount of money raised to programs/positions saved. Ms. Gross said that it was complicated to identify specific staff, but the Education Foundation and Mr. Cuneo are working to craft language that promotes the fundraising cause without committing the district to specific hires.

The board thanked the Education Foundation and volunteers for its hard work.

TO: BOARD OF EDUCATION

DISCUSSION
07/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: K-12 SPECIAL EDUCATION PROGRAMS FOR 2010-11

DISCUSSION ITEM NO. D.02

The purpose of this item is to update the Board of Education on changes being made to special education program names. Board member will have the opportunity to ask clarifying questions.

As part of SMMUSD’s continuing efforts to improve special education programs and enhance integration and inclusion, the district is changing program names to reflect the services being offered to students in each of the special education program models. The attached table identifies the new names of K-12 programs, the students they serve, the instructional focus and means of delivering special education, and the schools in which the programs are located.

Please note that services that were once called “RSP” (resource support program) and “SDC” (self-contained day class) are now consolidated under one name. This change was made because both programs offer the same service – specialized academic instruction (SAI). Formerly, students in elementary schools were placed in either RSP or SDC programs solely on the basis of how many minutes of special education the student required. By removing the distinction between RSP and SDC, we are effectively offering schools flexibility in how to group students for instruction. Middle and high schools have taken advantage of this flexibility for some time.

All services to students will still be provided strictly in accordance with student IEPs; the change in program names will not change services for any individual student. Special education will continue to be provided by special education teachers (and therapists and psychologists, as indicated), and as before, most special education services will be delivered in special education settings. In addition:

- All elementary SAI and PBS students will be assigned to a general education classroom and will count as part of the general education teacher’s caseload. Students will spend as much time in their general education setting as is appropriate according to their IEPs and individual needs.
- All elementary schools are strongly encouraged to have SAI students start their days in the general education classroom for opening activities, unless such a start would be inappropriate for the individual student. Special education teachers and assistants will support students in these opening activities as needed.
- Individual elementary schools will determine how to group SAI students for instruction. Students will still be grouped for instruction with same- or similar-aged peers who are at roughly the same instructional level.

Elementary students who have been moved out of their neighborhood school to attend an SDC in another elementary school will have the option of remaining in their current school or enrolling in their neighborhood school.

***** ***** ***** ***** ***** *****

Public Comments:

- *Alisa Stewart, Colette O’Connell, Debra Shepherd, and Chris Chandler, members of the community, addressed the board regarding this item.*

Dr. Woolverton’s presentation can be found under Attachments at the end of these minutes. She, Mr. Sam, and Ms. Maez also addressed Pine Street special education preschool questions, clarifying that there would be no programmatic changes to preschool, but rather facility changes. Dr. Escarce suggested informing preschool parents in phases with information as it becomes available.

K-12 SPECIAL EDUCATION PROGRAM OFFERINGS for 2010-2011
Santa Monica-Malibu Unified School District

	Transitional Kindergarten (TK) <i>Formerly "SDC Kindergarten"</i>	Specialized Academic Instruction (SAI) <i>Formerly "RSP" or "SDC"</i>	SAI Social Skills Magnet <i>Formerly "Autism"</i>	Positive Behavior Support (PBS) <i>Formerly "ED"</i>	Life Skills (LS) <i>Formerly "IS"</i>
Target Students	Kindergarten aged students without significant cognitive and adaptive delays who require SAI and do not yet have the academic or social skills required to be successful a significant part of their day in general education.	Students with reading, writing, math and/or social goals who are on an academic track and do not require specialized life skills instruction or intensive behavior support	Students with reading, writing, math, and/or social goals who are on an academic track and do not require specialized life skills instruction or intensive behavior support but do require significant specialized instruction in prosocial skills.	Students who are on an academic track and whose primary area of needs is in the social/emotional/behavior domain	Students with significant cognitive and adaptive delays who require specialized life skills and functional academic instruction
Instructional & curricular focus	Kindergarten curricula and SAI in reading, writing, math and/or social skills (per student IEP) in a structured setting.	Specialized instruction in reading, writing, math, and as appropriate, social skills	Specialized instruction in prosocial skills with behavior support as needed. SAI in reading, writing and math as per individual student IEP.	Highly structured setting with high adult:student ratio. Intensive instruction in social and behavior skills paired with a structured reinforcement system. SAI in academic skill areas as indicated in individual IEPs	Intensive instruction in life skills paired with functional academics as appropriate to each individual student. Community-based instruction at the secondary level
Service delivery	Students assigned to general ed K classroom and special education classroom. SAI is provided by a special educator. Students spend as much of their day as possible in a general education K classroom with or without the support of the classroom IA and/or teacher as appropriate to the individual student.	Students receive SAI with a special ed teacher as many minutes as appropriate per individual IEP. The rest of the time students may be receiving DIS services or in the general ed classroom. Classroom IAs may be used to support student participation in general ed settings as appropriate to each individual student.	Students receive SAI with a special ed teacher as many minutes as appropriate per individual IEP. The rest of the time students may be receiving DIS services or in the general education classroom. Classroom IAs may be used to support student participation in general ed settings as appropriate to each individual student.	Students assigned primarily to special education classroom and may spend as much time as appropriate in general education settings, with or without classroom IA support per individual needs.	Most services provided in the special education setting and/or community. Students may spend some mainstream time in general education settings with the support of instructional assistants.
Grades	K	K-12	K-5	K-12	K-12
Locations	* Proposed for Roosevelt	All schools	Grant	Franklin JAMS Samohi	McKinley Cabrillo Lincoln Samohi Malibu

TO: BOARD OF EDUCATION

DISCUSSION
07/14/10

FROM: TIM CUNEO

RE: PRESENTATION OF DAC END-OF-YEAR REPORTS AND DISCUSSION
REGARDING DIRECTION FOR 2010-11

DISCUSSION ITEM NO. D.03

Each district advisory committee submitted its end-of-year report as an informational item during the spring. The DACs will now have fifteen to twenty minutes each to present their reports to the Board of Education. Board members will have the opportunity to ask questions and discuss direction for 2010-11 for each DAC. It is then recommended that the board direct the superintendent to work with the DAC staff liaisons and chairs to develop draft charges for 2010-11 and return for board consideration at a September board meeting.

Below is the schedule for when the end-of-year written reports came forward under Information:

<u>District Advisory Committee</u>	<u>Date of Information Item</u>
Child Care and Development	June 18, 2010
English Learners Advisory	June 3, 2010
Health and Safety	May 6, 2010
Special Education	June 18, 2010
Visual & Performing Arts	May 6, 2010

Attached are the written reports as they appeared on the board agendas.

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CHILD CARE AND DEVELOPMENT

Since the DAC chair and staff liaison were not available, this discussion was postponed to August 18, 2010.

DELAC

Ms. Aida Diaz summarized the legal mandates for DELAC. Sra. Consuelo Perez discussed the recommended direction for 2010-11, in addition to those mandated, including asking the district to fund ELD and Sheltered classes separately and not combine them.

HEALTH AND SAFETY

Ms. Pat Nolan summarized the work of the DAC during 2010-11. She also suggested direction for 2010-11, including continued oversight of the district's Wellness Policy and of health and safety issues facing the district, such as nurse coverage at the sites and student bicycle safety.

SPECIAL EDUCATION

Ms. Claudia Landis summarized the work of the DAC during 2010-11. She suggested that the committee's charge regarding the identification or relevant and unrealized goals recommended by the Working Group, Lou Barber Report, and Special Education Strategic Plan be carried over to 2010-11. She suggested the same for the charge regarding instructional technology. She proposed a new charge, allowing the transition program ad hoc committee to continue.

VISUAL AND PERFORMING ARTS

Ms. Cindy Rosmann and Ms. Zina Josephs summarized the work of 2010-11 and focused on the impact budget cuts might have on fine arts programs.

The board directed DAC staff liaisons and chairs to craft draft charges for 2010-11 to be discussed at the August 18, 2010, board meeting.

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

EARLY CHILD CARE DISTRICT ADVISORY COMMITTEE

Chair: Jennifer Kenndey

Staff Liaison: Judy Abdo

Attached is the end –of-year chart from the DAC.

Focus	Activity	Those involved	Mid Year Progress Report	End of year Report
Continue developing a transition plan to prepare 4 yr olds for kindergarten and create a board policy on transition.				
	Implement best practice models that can be used to more effectively link families, children and schools.	preschool staff, preschool parents, principals, DAC members	CDS will communicate with school sites about which preschool children plan to attend kindergarten. A principal met with preschool parents to explain the district kindergarten program.	Parent workshops have continued. Principals have been given lists of incoming kindergarteners Preschool children have been visiting cafeterias Joint activities with preschool and kindergarten children are taking place
	Involve parent group families of 4 year olds in creating a transition-planning matrix and policy.	preschool staff, parents, DAC members	The Preschool Parent Group is in the process of drafting the planning matrix and policy.	A draft policy has been written and the matrix has been developed.
	If funding allows, operate a summer transitional pre-kindergarten program for children who will attend SMMUSD kindergarten classes in the fall.	CDS staff, Ed Services, Special Ed	Funding will not permit this very important activity. Head Start classes will operate 20 days during summer.	Funding continues to be a challenge and this very important goal as not been accomplished
	Create one transition activity for CDS preschool and CREST teachers and kindergarten teachers to interact and improve articulation between preschool and kindergarten.	CDS admin, site staff, and Ed Services	During one preschool staff development meeting, kgn teachers will be invited to discuss transitions. CREST kgn teachers will be subbed out to attend.	.Funding was not available for this activity.
	Prior to end of school year, meet with School Based Mental Health staff at Edison, McKinley, Rogers, and Muir to discuss opportunities to integrate their work with incoming kindergarten families.	CDS admin, CDS leads, mental health staff	DAC members are planning meetings between City funded mental health providers and preschool families to provide a smooth transition into kindergarten.	The Preschool Psychologist has been completing referrals for families needing and requesting further services and meeting with school based service providers.
Continue to Improve early identification of children who may benefit from assessment before they enter preschool or while they are attending preschool using the RTI model in partnership with the Special Education preschool program				
	Continue collaboration with the Santa Monica Childcare and Early Education Task Force to establish enhanced	CDS DAC members and CDS staff with members of the	CDS participates as part of the Steering Committee of the Task Force. Several DAC members attend Task Force meetings. The	.The Task Force surveyed parents who attended kindergarten roundups. Results of the survey are being analyzed.

	communication with the Regional Center, Family Service of Santa Monica, community preschool programs, and Connections for Children. Participate in the Task Force planning to improve services for preschool children and to improve transitions into the school district programs.	SM Childcare and Early Education Task Force	Task Force has created a survey for preschool parents who attend kindergarten roundups in Santa Monica.	CDS DAC members have been active members of the Task Force. The Task Force and DAC members discussed the City of Santa Monica's Land Use and Circulation Elements and provided suggestions for revisions regarding Child Development and services for families.
	CDS supervisors will meet regularly with Special Education Coordinators to develop training for CDS staff on the RTI model and to coordinate services for children with IEPs in CDS programs	CDS admin staff, Special Ed staff	Preschool admin meets with Special Ed coordinators regularly to follow progress of individual children.	The Special Education Department is focusing on grades Kgn – 12 for use of the RTI model. CDS staff and Special Education Coordinators will develop an appropriate model for preschool next year.
	CDS DAC members and SEDAC members will plan a joint meeting to identify additional areas for collaboration.	CDS DAC and SEDAC leadership	Both groups have participated in DAC policy discussions creating communication between the groups.	CDS DAC members participated in the process of DAC Board policy revisions with members of SEDAC and other DACs
	Continue providing professional development activities for CREST staff working with children with special needs.	CDS CREST staff and Special Education staff	Special Ed Coordinators and staff have helped train CREST staff on appropriate techniques as needed.	Professional development for CREST staff includes issues relating to students with special needs.
Provide a forum for ensuring a balanced budget for the CDS department				
	DAC members will provide expertise and share their experiences in working within budget constraints		CDS has cut back on all discretionary spending in underfunded programs. DAC has discussed concerns about eliminating childcare during the furlough days.	The May revision of the Governor's budget proposing to end State funding of childcare for children of low income working parents has become the focus of CDS staff, DAC members, and parents. CDS administrators have been able to secure temporary funding for preschool childcare and wrap-around programs for the summer. Unfortunately, full day childcare for Kgn – 3 rd grade children of low income working parents has not been funded for the period between the end of school and the signing of the State budget. Nearly 250 children are without full day child care for the summer of 2010 unless funding can be obtained from other sources.

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

ENGLISH LEARNERS DISTRICT ADVISORY COMMITTEE

Chair: Consuelo Perez

Staff Liaison: Aida Diaz

Charges:

The District English Learners Advisory Committee (DELAC) is a state mandated advisory committee. The main function of DELAC is to review and advise the board on programs and services for English Learners (ELs).

Our District DELAC meetings incorporate the state mandated requirements and informational presentations. The state mandated requirements help parents to fully understand the programs and services for English Learners and participate in the educational process of their children. The presentations provide parents with knowledge and skills that they can use to support and advocate for their students in their acquisition of English and academic subjects. It is important to note that our DELAC continues to include a wide range of Spanish speaking parents, many of whom do not have children who are English Learners.

Accomplishments to date / Highlights to date:

Meeting

DELAC complied with state requirements and included the following presentations.

Month	DELAC Requirements	Presentations
October	<ul style="list-style-type: none"> • Purpose of DELAC • Goals and Objectives of the District programs and services for English Learners 	<ul style="list-style-type: none"> • State Exams and their significance • District Strategic Goals for 2009-2010
November	<ul style="list-style-type: none"> • Survey of Topics for 2009-2010 	<ul style="list-style-type: none"> • Successful Parent/Teacher Conferences
January	<ul style="list-style-type: none"> • English Learner Progress-CELDT, AMAO 	<ul style="list-style-type: none"> • Parent Rights and Responsibilities
February	<ul style="list-style-type: none"> • CELDT students reports and parent notification • Reclassification Procedure • Report Cards 	<ul style="list-style-type: none"> • Dr. Bonafina: Adolescents
March	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • What is Special Education? • Samohi House Principals and counselors
April	<ul style="list-style-type: none"> • Language Census Report (R-30) • Input on the Accomplishments and Recommendations for the End-of-Year Report 	<ul style="list-style-type: none"> • Are Latino and English Learners closing the Achievement Gap?
May	<ul style="list-style-type: none"> • Drafting of the Board Report 	

Assessment

California English Language Development Test (CELDT) is administered every year between July-October. The purpose of this test is to determine the English language proficiency of students and the progress English Learners are making in their acquisition of the English language in the areas of Listening, Speaking, Reading and Writing.

Levels	Totals
Beginning (BG)	56
Early Intermediate (EI)	86
Intermediate (IN)	363
Early Advanced (EA)	471
Advanced (AD)	277
TOTAL	1253

English Learners Achievement Data:

Our District and individual school sites continue to meet and surpass state generated achievement targets on the Title III English language proficiency Annual Measurable Achievement Objectives (AMAOs).

AMAOs	2008-09 Target	District Percentage Meeting Target
Percent of Students Making Annual Progress in Learning English	51.0%	68.4%
Percent of Students Attaining English Proficiency-CELDT	30.6%	44.0%
Adequate Yearly Progress for the English Learner Subgroup at the LEA level for English-Language Arts Mathematics		

Staff Development:

California Education code requires that teachers that possess specific training and authorization instruct English Learners in English Language Development (ELD) and content classes. By hiring teachers with appropriate authorization we will be complying with state and federal mandates and meeting the instructional needs of our English Learners. The current authorization required by the state is the Cross Cultural Language and Academic Development (CLAD) certificate that is earned by taking courses or passing the California Teachers of English Learners (CTEL) examination.

Teachers with authorization to instruct English Learners

2007-2008	2008-2009	2009-2010
225	270	421

Language Census Report (R-30):

The R-30 is the annual school-level data collection document that contains counts of students from non-English-language backgrounds enrolled in public (K-12) schools in California and data on the staff that provide services to ELs. The student counts for ELs as reflected in the R-30 determine the funding for Federal and State categorical funding for English Learners.

	2007-2008	2008-09	2009-10
Number of English Learners who are in a Structured English Immersion setting supported by an authorized teacher.	301	372	446
Number of English Learners reclassified as Fluent-English Proficient (FEP).	181	210	207

	2007-2008	2008-2009	2009-2010
ELs Receiving English Language Development (ELD) Services	13	16	14
ELs Receiving (ELD) and Specially Designed Academic Instruction in English (SDAIE)	424	533	513
ELs Receiving ELD and SDAIE with Primary Language (L1) Support	145	82	136
ELs Receiving ELD and Academic Subjects through the Primary Language (L1)	237	230	209
ELs Receiving Other EL Instructional Services	195	247	348
ELs not Receiving any EL Instructional Services	349	198	6
Total ELs District Totals	1363	1306	1226

Instructional Materials

Inside and *Edge* Reading/Language programs were adopted and purchased for the middle and high schools. These programs are designed for English Learners and Struggling Readers. They have a full reading and writing curriculum designed to accelerate students to grade-level performance. Secondary ELD teachers received basic training for the implementation of this new adoption.

Additional Bilingual Aide placed at Samohi

Classroom aides play an integral part in the academic support that is given to English Learners especially those at the Beginning – Intermediate proficiency levels. An additional bilingual aide was placed at Samohi to assist students in core class such as science, mathematics, chemistry classes.

Attendance at the DELAC and ELAC meetings

The meetings are educational and filled with information that helps parents support the education of their children. The meetings focus on educating the parents and increase the communication and understanding between parents and children. In addition they emphasize parent participation that is essential for the academic success of our students.

Parent participation

There is increased parent participation in school activities. Parents are motivated and more involved in helping their children which is essential in improving the education of all our students. There was notable parent participation at the SMMUSD Budget and Strategic plan meetings. A special Strategic Plan Open House targeting the Spanish speaking community was held at Virginia Park

Suggested direction for 2010-11:

DELAC is aware that the District faces many difficult financial decisions as a result of the current budget crisis. However, the DELAC parent want to make certain that the District continues to implement the strategies, interventions, and programs needed to accelerate the achievement of our English Learners. English Learners is subgroup whose progress is the focus of many of the accountability targets set by the State. These targets are documented in the Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAOs). As mentioned above many of our English Learners meet the percentage target of achievement required by the State in the AMAOs. However, there remains a significant number of English Learners who are not meeting these targets. Therefore, there continue to be a need to refine our ability to provide effective service to each English Learner, particularly those who have yet to meet the State target levels of achievement. Additionally, there are state mandates regarding services to English Learners to which the District is require to adhere. Consequently, English Learners form a critical group that is central to the district efforts of reducing the achievement gap, and their unique academic needs should be taken into account when making program cuts due to budget reductions.

DELAC parents view the following recommendations as fundamental to the academic success of their children, and in fulfillment of the charge that they have been given by the State of California as reflected in the California Educational Code urge the District to:

1. Offer quality English Language Development (ELD) at the secondary level:

The achievement level of SMMUSD's Reclassified Fluent English proficient students as measured by performance on standardized measures such as CST and CAHSEE have historically been remarkable. Parents and staff feel that this is directly attributable to the comprehensive services that English Learners receive in District programs. A fundamental component of these services are ELD classes that: 1) are targeted to the student's English proficiency level, 2) utilize high quality materials and instructional methodologies, and 3) sequentially provide for the linguistic needs of students acquiring English. Combining classes to include students at the Beginning – Intermediate levels does not allow for the effective implementation of an instructional program that will provide the scope, sequence and structure necessary for their specific proficiency level. This is even more imperative when and where Sheltered English (SE) classes are not offered.

2. Offer Sheltered English (SE) content classes at the secondary level

Sheltered content classes provide grade level academic instruction that gives English Learners access to the core curriculum while teaching English vocabulary and English grammatical structures. Secondary sites must respond to the need to provide English Learners with the access to the content areas by offering sheltered classes when there is an identified need. Without the SE classes, English Learners will be in mainstream classes in which their access to the curriculum would be greatly affected by their low English proficiency levels. This will have an adverse affect on closing the achievement gap.

3. Provide additional elementary classroom aides

We often hear that elementary is crucial to the student's success as they move on to middle school. If that is the case, then we need to do everything we can to make sure that ALL students leave their elementary schools prepared to meet the challenges of middle school and beyond. Classroom aides are essential in working with teachers to provide instructional support that students need to be academically successful. Their role and providing additional aides is to be considered especially as classroom size increases.

4. **Offer parent education workshops**
The DELAC and ELAC meetings given by district staff and outside presenters provide us with information that helps us to better support our children's learning. Funding should be allocated to continue bringing experts for parent education.
5. **Support conference attendance**
Conferences provide parents an opportunity to participate in parent workshops that focuses on their needs. CABE is a conference that we would like to attend as it focuses on English Learners.
6. **Increase English Language Development (ELD) teacher time at all school sites.**
The ELD teachers are necessary to provide the linguistic and academic support that our English Learners need as they acquire English. English Learners need to meet the language and academic targets set for them, and just as importantly be able to compete with their peers. In order to continue meeting the AMAO targets our students and teachers need ELD support provided by the ELD teachers.
7. **Increase Translation Assistance**
The translation support that the Community Liaisons provide is invaluable, without them our parents would be at a greater disadvantage. However, more bilingual personnel are needed to facilitate the communication between parents, teachers, school and district staff. Parents often hesitate or do not go to school/district because they feel intimidated and do not feel welcome. Having personnel will help with communication.
8. **Provide Additional Aides at the Middle School level**
It is noted that the number of ELs at the lower English Proficiency levels is small but important. The classroom aides are instrumental in helping ELs in mainstream classrooms have access to the curriculum. This is especially crucial since the only Sheltered English class currently being offered is Social Studies. Our students with low English proficiency levels have to struggle in learning English and understanding the core classes simultaneously.
9. **Offer Language Acquisition workshops for teachers.**
Teachers need to support the importance of maintaining the primary home language. If teachers discourage speaking the home language the communication between parent and child will be greatly diminished. The ability to communicate with their children is essential for their academic, social and emotional development. Research shows that if a student develops literacy in their primary language this will facilitate learning a second language. Do not limit our ability to speak with our children.
10. **Provide Cultural Workshops for teachers**
Our students come from many different cultural and social backgrounds. Teachers need to familiarize themselves better with who are their students and families. Working together with better understanding of all of the children they serve, teachers will be better prepared to address the complete education needs of the children they serve.
11. **Conduct forums and informative meetings in separate languages**
The district's effort to include the Spanish Speaking parents in forums and informative meetings by providing translation is appreciated. It would be more effective if separate sessions are provided where the presentations are given in only one language, as seen in the Budget and Virginia Part Strategic Open House. The translators do a very good job at the simultaneous translations; however, there a lot is lost in translation. Furthermore, many parents feel uncomfortable using the headphones.

12. Provide early intervention beginning in Kindergarten.

Data shows that our students are not doing well in English Language Arts and Mathematics. However, many intervention programs begin in third grade and summer school is offered only for students who will enter 3rd, 4th and 5th grade. There are many students who start falling behind as early as grades K, 1 and 2. DO NOT wait until third grade to identify them and offer intervention at that point. Intervention should begin early- as early as K. This will have a positive effect on closing the achievement gap. Remember the road to college begins in Kindergarten, not middle or high school. A strong academic foundation at the elementary level will result in easier and successful transitions to the other school levels.

13. Close the Achievement Gap

The focus has been on reducing the achievement gap and while there may have been gains in some areas, our students are still lagging behind. Students need to be identified and provided with instructional support to address their specific academic needs and the need for intervention will be reduced. It is not acceptable to have high school students who are not at grade level in math and English.

Budgetary Implications:

The district uses State and Federal funds to provide supplementary support to English Learners such as ELD teacher time, some Bilingual aides and materials. These funds have also been reduced which has resulted in the need to cut back on the level of supplementary support provided for English Learners. However, please note that many of the recommendations listed above do not require additional funding from district general funds. The guidelines and restrictions of these funds do not allow us to provide the content courses that are part of the core program that all students are entitled to. Once again, we urge the District to provide the financial support that secondary schools need to provide these specialized classes and other support services that will have a positive and direct impact on closing the Achievement Gap.

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

HEALTH & SAFETY DISTRICT ADVISORY COMMITTEE

Chair: Patricia Nolan

Staff Liaison: Marolyn Freedman

Charges:

- Monitor contemporary issues in health and safety that have a direct impact on school age children
- Encourage developmentally appropriate best practices in health, nutrition and physical education

Accomplishments to date:

- Violence Prevention Training 2009-2010
 - See chart in appendix
- Wellness Policy Adherence & Improvements
 - All schools surveyed in 2009-2010 to assess policy compliance and improvements in Nutrition, Health Education, Physical Activity, Health Services, and Emotional Well-Being.
 - All food served or sold on school campuses meets federal guidelines and complies with state law.
 - Teachers and parent groups have improved compliance levels with classroom party and fundraising practices.
 - Survey results indicate policy goals are being met at schools.
- Homework policy
 - The Health and Safety DAC worked with the chief academic officer, staff, principals, and community members to draft a revised homework policy, which was adopted by the Board October 1, 2009.

Highlight(s) to date of particular note:

- Fresh Fruit and Vegetable Program in 2nd year of operation at Edison Language Academy and Will Rogers Learning Community. Federally-funded program permits 100% of students to receive fresh fruit or vegetable snack Monday through Thursday mornings for entire school year.
- FitnessGram results (2008-2009) show improvement in 5/6 areas tested (one exception being upper body strength). Generally, >80% of students are within Healthy Zone range (better than State average).

Suggested direction for 2010-11:

- Continued oversight of SMMUSD Wellness Policy
- Continued oversight of Health & Safety issues impacting the SMMUSD community
- Continued collaboration with staff regarding Homework policy compliance

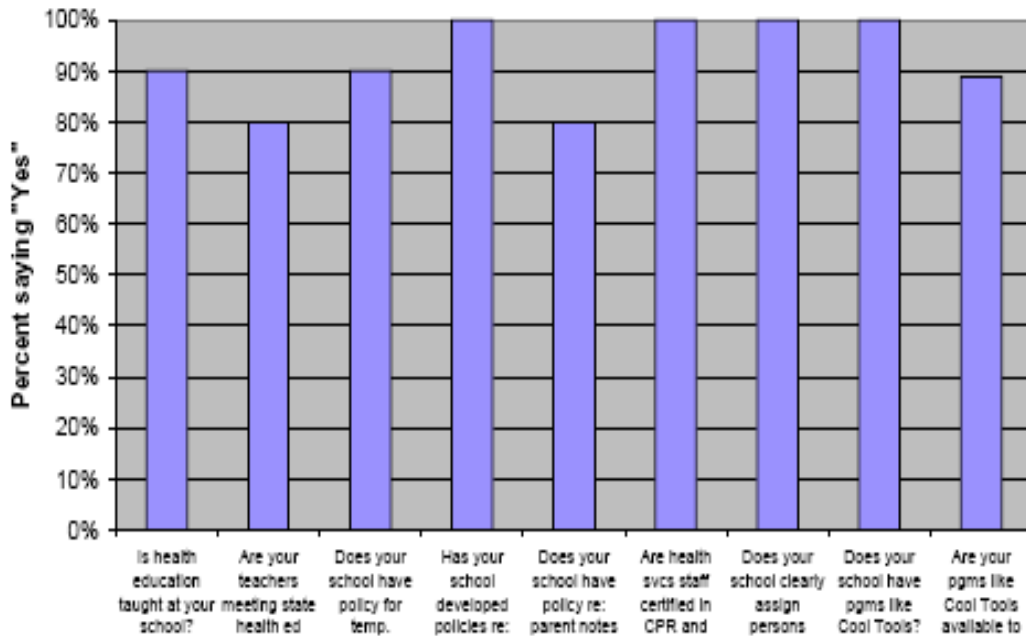
Budgetary Implications:

None at this time

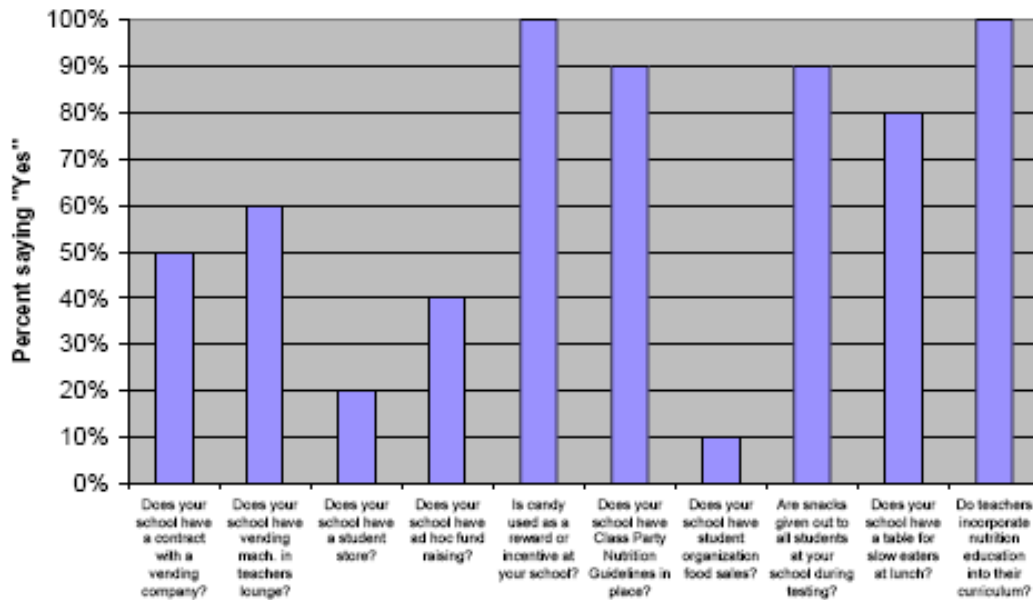
Appendices:**Violence Prevention Training 2009-2010**

Training	Presenter	Audience	Date
Child Abuse Prevention and Sexual Harassment	Marolyn Freedman	New Teachers	08/20/09
Helping Your Students Cope with Loss	Judi Miller	Rogers Teachers	09/02/09
Helping Your Students Cope with Loss	Judi Miller	Rogers Classified	09/08/09
Helping Your Child Cope with Loss	Judi Miller	Rogers Parents	09/10/09
Helping Your Child Cope with Loss	Judi Miller	Samohi Parents	09/17/09
Relational Aggression-Girl Bullying	Marolyn Freedman	Webster PTA	04/23/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	New Teachers	09/23/08
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Roosevelt Teachers	09/30/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Webster PTA	10/16/09
Introduction to Emergency Management SEMS	Marolyn Freedman & Paul Weinberg SMFD	Management Team	11/01/09
Disaster Assistance Response-First Aid	SM Fire Department	Certificated and Classified Staff	11/18/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Webster PTA	02/11/10
Suicide Prevention and 5150	Marolyn Freedman & Judi Miller	Olympic High Staff	01/22/10
Cyberbullying- Review of New Laws	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	01/28/10
Review of Suicide and Threat Assessment and Crisis Response	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	01/28/10
Disaster Assistance Response-First Aid	SM Fire Department	Certificated and Classified	02/01/10
Managing Conflict on the School Campus	Judi Miller	School Nurses	02/10/10
Student Trauma and the Impact on Academics	Marolyn Freedman & Judi Miller	Grant	03/19/10
Review of Crisis Response and Psychological Triage	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	04/23/10

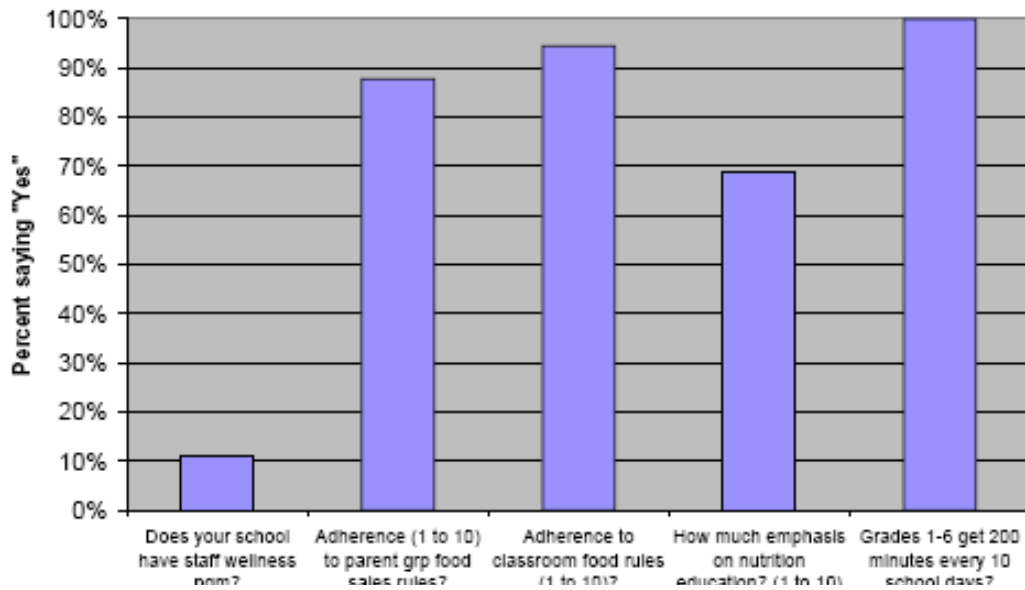
Elementary school health education practices-2010



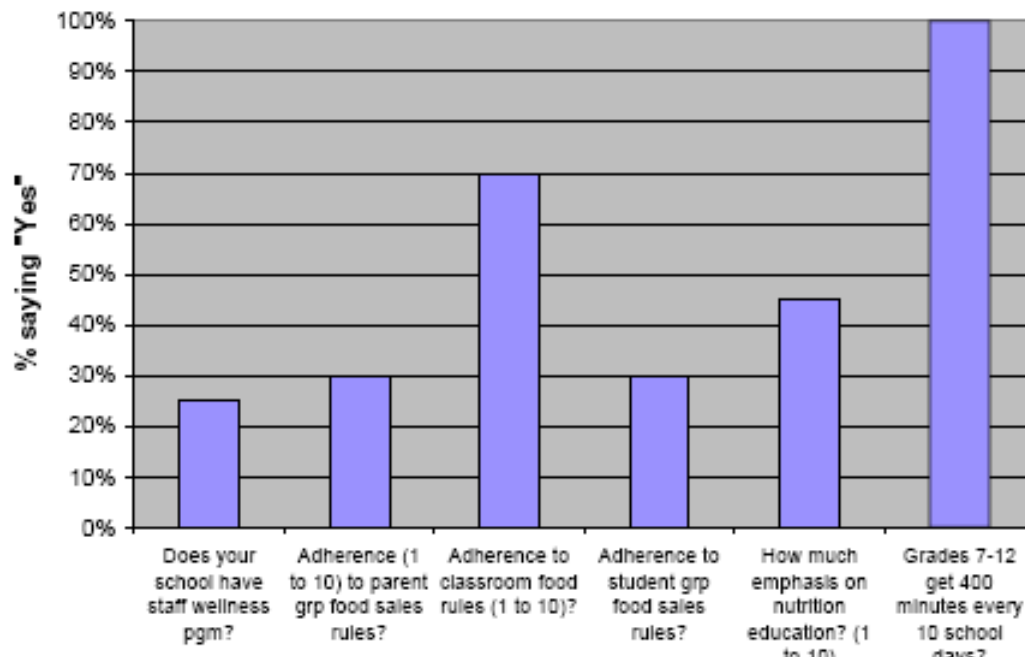
Elementary School Nutrition Practices-2010



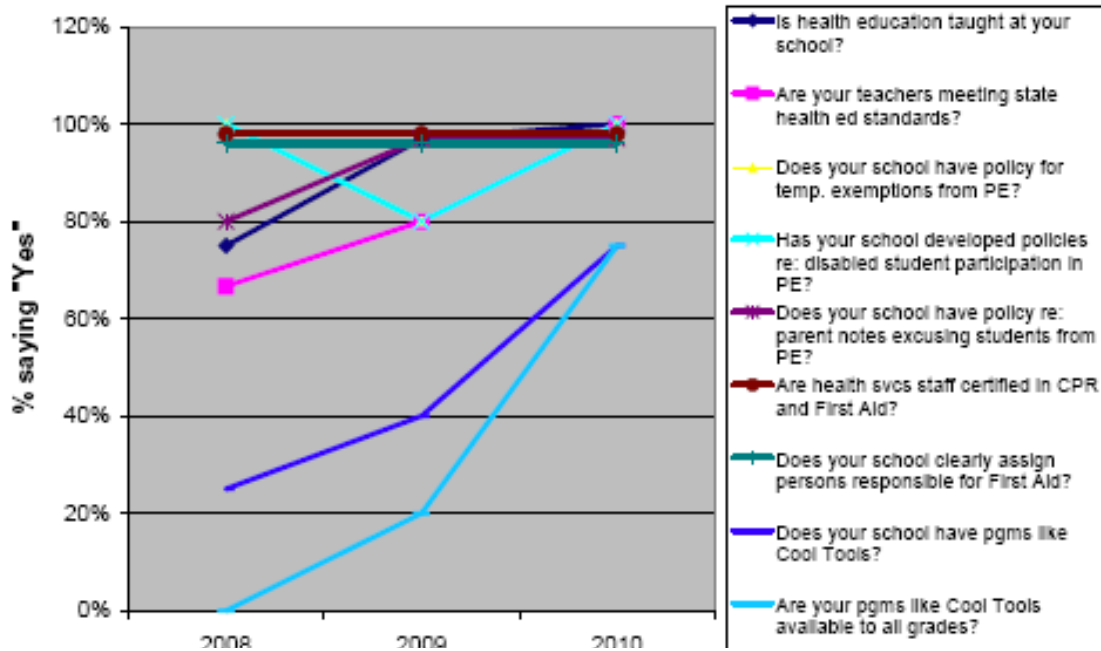
Elementary school wellness adherence-2010



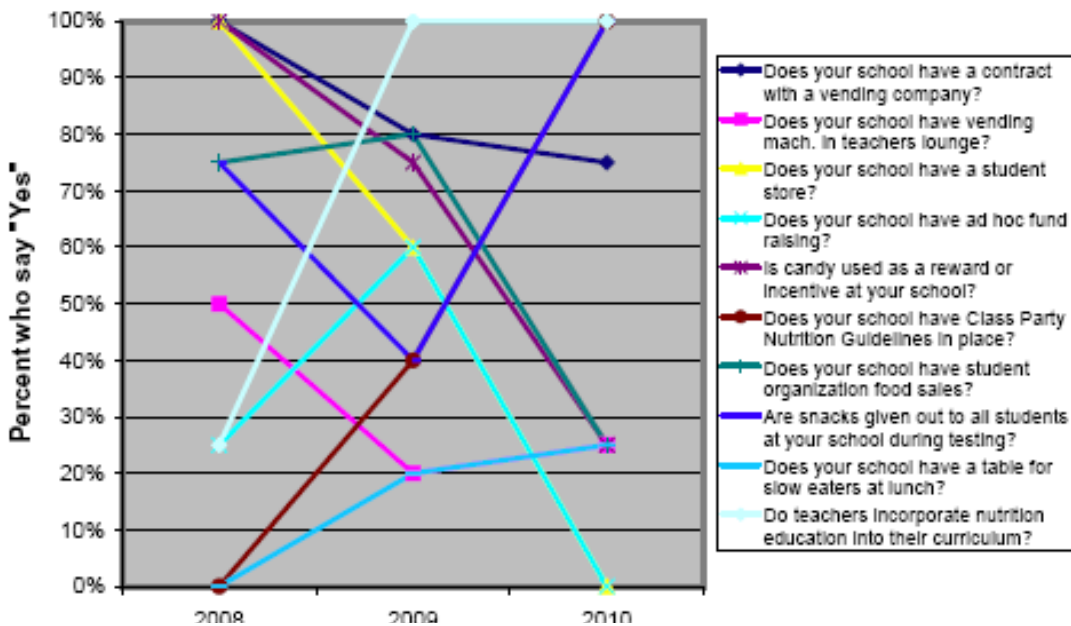
Middle & High School Adherence to Wellness Policy 2010



Middle and High School Health Education Practices 2008-2010



Nutrition practices in middle & high schools, 2008-2010



Graphs and Tables from Wellness Policy Survey (DR/MF)

Table of SMMUSD Staff Training Programs on Health & Safety (MF)

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair: Theresa Harris

Staff Liaison: Sara Woolverton

The Special Education District Advisory Committee (SEDAC) advises the Board of Education to foster understanding of how the district can best meet the needs of our diverse population of Special Education students. SEDAC is currently comprised of 17 members, Staff Liaison, Dr. Sara Woolverton, and two Board Liaisons – Ben Allen and Kelly Pye. SEDAC meets monthly, on the second Tuesday of the month. Below is a summary of the work completed this year and recommendations by our active Ad Hoc Committees.

I. SEDAC'S FINANCIAL AD HOC COMMITTEE

SEDAC's Financial Ad Hoc Committee was created in 2009 to "work with the Director of Special Education, the District's Chief Financial Officer and the Financial Oversight Committee (FOC) in developing recommendations." To this end, the Committee worked closely and effectively with the CFO and members of the FOC in assembling and reviewing budget-related reports specific to Special Education finances. Several of the reports reviewed are summarized briefly below followed by the Committee's preliminary observations and recommendations.

A. REPORTS:

Special Education Five-Year Comparison. This spread sheet compares actual revenues and expenditures for Special Education from Fiscal Year 2002-03 through Fiscal Year 2007-08 with the Adopted Budget of Fiscal Year 2008-09.

Special Education Analysis by Year. This spread sheet covers Fiscal Years 2004-05 through 2007-08 and compares the Adopted Budgets for the Fiscal Years with the Actual Expenditures for those years. The resulting differences are demonstrated as a positive or negative. The report breaks the expenditures into useful categories (*i.e.* Teachers, Support Staff, Administrators, Aides, NPS, etc.), and is used to predict future budgets based on prior costs.

Chart of Accounts. This Chart lists the accounting code numbers for the revenue streams and expenditures and is mandated and standardized by the state.

Comparative Budget Reports. These Reports compare adopted Special Education budgets with the actual expenditures for Fiscal Years 2006-07 through 2008-09, leading to a working budget for 2009-10. This document breaks out the revenue and expense categories and how they have been tracking over these time periods. Monthly, hourly, and substitute teachers each have lines. There are also lines for psychologists, behavioral specialists, and nurse. It goes on in this manner in some depth. It should be noted that in the Committee's review process of the Comparative Budget Report, the current CFO found a prior mis-categorization of \$964,055 in the Legal Settlement Costs category that has been noted.

B. OBSERVATIONS:

Special Education Budget and Programs:

1. As most notably evident from the Five Year Comparison Report and the Special Education Analysis by Year, budgeting for Special Education has involved taking the previous year's budget, comparing it to the actual expenditures for that year, and then using these figures to create new budget numbers for the coming year. This has become the practice due to the challenge in accurately predicting the District's Special Education financial needs in advance. As is typical with Special Education, in our District each year a new class of Special Education students are enrolled with an unpredictable mix of eligibilities, students move in and out of Special Education programs mid-year and some general education students are assessed with Special Education needs mid-year. This makes budgeting for Special Education difficult to accurately predict.
2. Several of the Special Education revenue sources are "earmarked" and can only be used for particular uses.
3. There is no report in existence that can accurately or even closely budget a particular Special Education program in the district. Therefore there is no financial metric for analyzing the success of a particular program.

Special Education Legal Expenses:

It is difficult to quantify actual legal costs because the District's reimbursements to lawyers for parents' legal costs are combined in the Chart of Accounts with reimbursements for student services. The district's legal fees and expenses are also difficult to quantify.

C. RECOMMENDATIONS:

1. The Director of Special Education should continue to participate actively in budgeting for her department in order to more accurately predict Special Education needs and budget for them accordingly.
2. Develop a way to quantify Special Education Programs for internal use so that they can be analyzed more effectively that is not restricted by state accounting practices.
3. Within the Comparative Budget Report, break down the Legal Settlement Costs category. For example, break out service costs, reimbursements with subject matter and legal fees and expenses. It is recommended that the Board continue reporting out these Settlement Costs and that these broken out categories are clearly reflected in the Minutes.
4. Request the CFO to generate a customized internal Comparative Budget Report in August and a Second Interim Report in March. The Committee recommends that these Reports are printed in landscape and include all of the existing categories but also include a column for the then current adopted budget and the differences between the then current adopted budget and the then current known actual expenses as well as a "notes" column to provide any explanation. Second Interim Report – includes the original adopted budget, current with revisions, actual expenses to date.

II. SEDAC'S INSTRUCTIONAL TECHNOLOGY AD HOC COMMITTEE

SEDAC'S Instructional Technology Ad Hoc Committee was created in the Fall of 2009 to "review and assess the instructional technology in the District's Special Education Classes and report on how our District compares to districts that prioritize technology and utilize technology based curriculum and whether additional/updated equipment and/or software is needed to enable students to become computer literate and allow students and teachers meaningful access to current technology-based curricula." To this end, the Committee created a Survey requesting information regarding the hardware and software currently used in the classrooms and resource rooms. Information was gathered from classrooms and resource rooms at the elementary, middle and high school levels. The results represent a random sampling of rooms and are preliminary, however, it appears that SMMUSD does not take full advantage of technology currently available to assist in the education of students with special learning needs.

Technology is an integral part of the education of all students, but may be even more significant to students with special needs for whom the traditional models are not always appropriate. Evidence is emerging that advances in technology may benefit students with special learning needs even more than those in general education.

The following are observations extrapolated from the Surveys completed by members of the SMMUSD Special Education teaching staff and recommendations for ways in which the District may be able to improve the use of technology in Special Education.

A. Technology Hardware Observations and Recommendations:

Hardware (computers) is generally 10 years old or older and was often donated by parents who were upgrading their personal computers. The older computers are very slow and frequently freeze while students are working causing students to lose interest and become frustrated. The Committee recommends that Special Education teachers should have no fewer than 2 student computers per classroom that can effectively run current instructional and assistive software and access the internet in order to use web-based instructional programs.

B. Technology Software Observations and Recommendations:

Teachers generally have outdated, older software that has often been donated by parents (when the parents are "upgrading"). The programs are slow, riddled with glitches and do not represent what is more generally available for teaching students with special learning needs. At a minimum, teachers should have access to and licensing for current software in the academic areas of reading, writing and math skills.

C. Technology Training Observations and Recommendations:

Teachers were generally unaware of the various software programs currently available. Often, even if software programs are available, teachers have not been trained in how to use the programs or how to support student use of the programs. Annual professional development should be mandated and provided to teachers to train them on what is available both within the district and in the marketplace for both assistive and instructional technology, how to use the hardware, software and other devices and how to effectively support student use of the hardware, software and other devices.

D. Process and Maintenance Observations and Recommendations:

There does not appear to be a district-wide well defined and publicized process for how to request upgrades to hardware and what the criteria for upgrades are. Teachers generally waited until their computers did not work at all before requesting an upgrade. Generally,

teachers were unaware of the software programs available in our district and/or what licenses we have at various school sites. In many instances software programs were not sought because the classroom hardware would not support their use. The Committee's recommendations in this area are as follows:

1. A system should be in place at each site to ensure accountability for maintaining and upgrading hardware, tracking and organizing software, and ensuring ongoing technology-related professional development.
2. A district wide user-friendly online software inventory (an "e-library") should be created to ensure that our teachers know what software is available and how to access it. The e-library should include licensing information so that teachers know where to go if they want to try a particular program.
3. The Committee recommends that the Board create (or re-create) a Technology District Advisory Committee consisting of members who have an expertise in technology hardware and software that would assist the District in "upgrading" its hardware, creating an e-library and establishing district-wide guidelines and procedures.

III. SEDAC'S TRANSITION AD HOC COMMITTEE

The Transition ad hoc Committee, was created in February of 2010, to discover what pathways are available to students for the post secondary transition from life as a high school student to adult life for individuals with special needs in our district. The Committee consists of five members of SEDAC, two members of the public and three staff members including a Special Education teacher, a program coordinator and the school nurse. Thus far the group has reviewed the "Transition to Adult Living" by the California Department of Education, the Special Education Rights and Responsibilities chapter on transitions published by Protection & Advocacy, Inc, various websites and program offerings from other school districts. The group is in the process of gathering information and putting it into folders with the intent of putting together a handbook similar to the Special Education Parent handbook written by SEDAC. Related to this effort, the District Advisory Committee membership of the Beverly Hills Unified School District have provided the ad hoc with a draft document of their transitions handbook. Members have also attended a post-secondary workshop put together by the nurse, a program coordinator and the Work-ability coordinator at Santa Monica High School in May and June.

IV. SEDAC'S ADDITIONAL WORK

In addition to the Ad Hoc Committee work, outreach and membership of SEDAC members include:

- Leadership and participation in Tri-City SELPA Community Advisory Committee (CAC)
- Leadership and membership on the PTA Special Education Committee
- Attendance at the Financial Oversight Committee meetings
- Participation on the PTA Parent Resource Network (PRN)
- Participation on the District's Program Task Force
- Representation on the 2010 Strategic Plan Team
- Attendance at the Santa Monica Child Care Task Force
- Attendance on the African American Student Staff Support Group
- Leadership on PTA Council Legislation Committee

IV. CONCLUSION

As reflected in the above Report, the work of SEDAC's Ad Hoc Committees is productive and should be continued if this is the desire of the Board. In particular, the Financial Ad Hoc Committee should continue to collaborate with members of the FOC and the District's senior administrative staff to further explore how to more accurately predict Special Education needs and budget properly for them as necessary. To this end, the Committee plans to reconvene in August and in March to review the internal recommended internal reports with members of the FOC and the CFO. In connection with the Instructional Technology Ad Hoc Committee, the Committee encourages the District to make a shift in the way it looks at and uses technology with the understanding that we live in the 21st Century and we have technology available to us that can greatly assist in educating our students. The work of the Transition Ad Hoc Committee is just beginning and it will likely need to continue working through the next school year to achieve its objectives.

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair(s): Cindy Rosmann

Staff Liaison: Tom Whaley

VAPA DAC Charge:

- Serve as a vehicle for parents, community members, teachers and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess current SMMUSD Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts) by comparing the District's curriculum, scheduling, staffing, instructional materials, equipment and facilities with national and state standards and frameworks.
- Assess progress in the District's implementation of the Board adopted "Arts for All" strategic plan.

2009 – 2010 Highlight(s) to date:

- **The percentage of district students enrolled in music and visual arts classes has continually increased over the past six years.**
- **248 elementary students, including special needs students, participated in the All-District Honor groups that performed on the 2010 Stairway of the Stars concerts, compared to 133 elementary students in 2005. Of the 248, 30% were from Title I schools.**
- **SmART Schools** continued to provide professional development and master teaching artists for classroom teachers at the **4 Title I schools. Funded by a Department of Education Grant.**
- **Samohi** continues to offer **3 ROP funded dance classes** in addition to the SMC dual enrollment after-school dance classes.
- **Samohi** is offering several **ROP funded** classes including **Film & Video production, Photography level 1 and level 2–4, Digital Design level 1 and level 2 -4.**
- **Malibu High** is offering several **ROP funded** classes including **Audio Technology, Professional Acting and Stagecraft Technology.**
- The "**Ballroom Madness**" dance program has been **expanded** to provide **5th graders at Will Rogers, John Muir and Webster** with a 10-week, 20-lesson ballroom dance class. **Grant Funded.**
- **P.S. Arts** is funding **\$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010.**
- **VH-1 Save the Music Foundation** provided **75 electric guitars, amps, tuners, books and instructional materials** for guitar students at Olympic, Samohi and Malibu High.
- **SMMUSD is one of only five districts in L.A. County** selected to participate in three new **Arts for All** initiatives designed to build **Leadership** and understanding of quality, access, and equity in arts education; design **Evaluation** systems of the quality and the equitable distribution of arts instruction; and develop **Community Advocates.**
- The **Arts for All** committee with the help of Maureen Bradford, crafted an online survey to evaluate VAPA programs in the district and just recently provided these results to the board.
- **VAPA program accomplishments** are in the news and coverage has increased in local newspapers this year (*The Argonaut, The LookOut News* (surfsantamonica), the *Malibu*

Times, the Santa Monica Daily Press, the Santa Monica Dispatch, and the Santa Monica Mirror).

- Throughout the year, extraordinary student achievement in the district's world class Visual and Performing Arts programs is communicated to the public by means of a full schedule of school concerts, plays, and art exhibits posted on the district's website at www.smmusd.org/vapa/

2009 – 2010 Accomplishments to Date: (see attached packet)

Suggested direction for 2010-11: Maintain the Board and District commitment to the 9-year *Arts for All* strategic plan, adopted unanimously by the Board of Education in 2005, even if it takes us longer to achieve. Sustain current funding, allowing grants, parcel tax and fundraising to offset budget shortfall.

1. **VAPA Coordinator** – Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place.
2. **Music** – Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5, which is the foundation of the entire district music program. **Implement a volunteer donation program for the use of a school-owned instrument at all elementary schools.**
3. **Theatre** – Maintain the current secondary Theatre programs at Malibu Middle, Malibu High, and Samohi.
4. **Visual Arts** – Maintain the current secondary Visual Arts programs at JAMS, Lincoln, Malibu, Olympic, and Samohi.
5. **Dance** – Maintain the current district wide 4th grade Dance program and the dance classes at JAMS and Samohi.
6. **Scheduling** – Maintain AM classes and summer school classes, especially for 9th and 10th graders. This allows students to participate in arts classes, foreign language classes and sports.
7. **Facilities** – Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.

Budgetary Implications: No increase in spending at this time, since additional funding is not available. A voluntary donation for music instrument use program could generate up to \$50,000.00. Any decrease in county regional occupational program (ROP) funding would severely impact arts instructions at the high schools.

**DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS
Annual Report - Accomplishments to Date – May 2010**

Multicultural Education

Santa Monica High School - The Winter Choir Concert included the *Missa Criolla*, a folk mass by Ariel Ramirez, **based on song and dance traditions of South America. Jazz Dance and Brazilian Dance** are being offered as after school SMC dual enrollment classes. Exhibits scheduled for 2009-2010 at the Roberts Art Gallery include “**Day of the Dead**” and “**Black History Month.**”

John Adams Middle School - The “for credit” dance class includes dancing to **hip-hop, South American and Latin rhythms.**

Rogers, Muir, and Webster - As of Fall 2009, all 5th graders at Will Rogers, John Muir, and Webster Elementary Schools were participating in the “**Ballroom Madness**” program, which includes **merengue, rumba, tango, and swing.**

Title I elementary schools -- SmART Schools – 2009-2010 is the fourth year of the U.S. Department of Education’s 4-year SmART Schools grant, designed to integrate the arts throughout the curriculum in the four Title I schools. Artists work with classroom teachers during the school year to develop arts-integration practices in their lessons. The SmART Schools partnership facilitated the inaugural workshop series *Imagining Mexico: Integrating the Arts in Cross-Cultural Classrooms* with some teachers from the four Title 1 schools. In addition, other workshops utilized and modeled the best arts-integration practices from around the world including **The Cordel from Brazil, Images and Words from Mexico**, and approaches for developing student literacy created by the Arts/Lit Project at Brown University.

In August 2009, the SmART Schools Summer Institute Bridging Bridges: Science + The Arts provided professional development for participating schools, along with the addition of Grant Elementary - addressing the SmART Schools’ mission of serving the broader community. The four-day Institute focused on the integration of dance, theater, music and visual art into K - 5 science curriculum.

During October 2009, a two-day Collaborative Team Leadership Training, under the guidance of nationally recognized facilitator Wendy Cohen, took place. Teams from two sites - Will Rogers and John Muir - examined their school culture and worked to build leadership capacity.

Title I Elementary Schools – Music

The Gail Dorin Foundation and the Ella Fitzgerald Foundation are funding the “**Dream Strings**” program and the SM/M Education Foundation is funding the “**Dream Winds**” program at the four Title I schools, providing additional support for instrumental music students. SMMEF also funds “Dream Strings” and “Dream Winds” at district middle schools.

With the reinstatement of Elementary General/Choral Music instruction, the reinstatement of the All District Elementary Honor Choir, and the introduction of the Elementary Honor Band (in addition to the Honor Orchestra), **30% of participants** in the 2010 Stairway elementary groups are from the four Title I elementary schools.

Title I Elementary Schools – Theater and Visual Arts – The P.S. Arts Foundation is funding a K-5 Theater program at Edison Language Academy; K-5 Visual Arts programs at McKinley, John Muir, and Will Rogers Elementary Schools; and Theater for 1st graders at Rogers. The total P.S. Arts funding for district arts programs for 2009-2010 is \$234,953.

Dance – Instruction and Performances

Santa Monica High School offered three “**for credit**” dance classes in 2009-2010, funded by ROP. The first dance performance, under the direction of Nate Hodges, took place in January 2010 in the Samohi dance studio, with over 200 people in attendance.

John Adams Middle School offered one “**for credit**” dance class, and they performed for a school assembly in March 2010.

The “**For The Arts**” **Dance program** continued at Malibu and Olympic High Schools, as well as John Adams, Lincoln, and Malibu Middle Schools.

All 5th graders at John Muir, Will Rogers, and Webster Elementary Schools participated in the “**Ballroom Madness**” program in 2009-2010, funded by grants. A team from each school participated in a dance competition at Barnum Hall, judged by dance professionals and former Los Angeles Mayor Richard Riordan. All the 5th graders from the three schools attended.

Chance To Dance – The following dance programs are being funded by PTA/PTSA: For approximately eight months out of the school year, Lincoln Middle School SDC and 7th graders, as well as McKinley Elementary School SDC and 4th and 5th graders, participate in “Chance To Dance/Dance Partners,” a “reverse mainstreaming” program. Roosevelt Elementary School provides six weeks of “Creative Dance in the Classroom” for all Kindergarten classes, as well as twelve weeks of “Chance To Dance” for the Diagnostic Kindergarten.

Theatre – Instruction and Performances

Malibu Middle School offers on “for credit” theatre class, Malibu High offers two “for credit” theatre classes, and Samohi offers three “for credit” theatre classes. JAMS and Lincoln do not offer “for credit” theatre instruction.

During the Fall 2009 semester, the Lincoln Middle School PTSA after-school drama program presented “**The Servant of Two Masters.**” Malibu High School presented “**The Three Musketeers.**” Santa Monica High School presented “**The Crucible.**”

During the Spring 2010 semester, the Lincoln Middle School PTSA after-school drama program presented “**Grease.**” Malibu Middle School students performed a musical version of Pinocchio entitled “**Geppetto and Son.**” Santa Monica High School presented the musical “**Rent: School Edition**” and will present “**Java Drama**” (a night of caffeinated theater) in late May. Malibu High will present a musical in June.

John Adams Middle School has been chosen to partner with the **Center Theatre Group’s Annenberg Middle School Program**. It uses an artist residency model that a) focuses on playwriting, b) partners CTG Teaching artists with middle school English teachers, and c) teams with local small theatres as collaborative partners for the schools. The 3-year program’s theatre activities for students will include character development, improvisation, and reading and writing exercises, leading to students developing scripted scenes rooted in their own experiences, portfolios of original work, and confidence in their writing abilities.

Theatre – Attending performances

At the elementary level, the Morgan-Wixson Theatre Y.E.S. program, named 2008 Outstanding New Children’s Theatre Company by the American Alliance for Theatre and Education (AATE), continued its partnership with the school district. It provided opportunities for students to attend theatre performances, improve literacy skills, and perform. During the 2008-09 school year, Edison, Franklin, Grant, McKinley, Muir, Rogers, Roosevelt, and SMASH all participated in the program. The 2009-2010 schedule included: “**Too Many Frogs!**” “**A Winter’s Tale,**” “**The Amazing Bone,**” “**A Wrinkle in Time,**” and “**Many Moons.**”

Santa Monica Playhouse used a City of Santa Monica Cultural Affairs Division grant and other funding to support its School Theater Field Trip program. Students participate in interactive professional musical productions, pre-show preparation, post-show talk-backs, language arts workshops, as well as hands-on lighting, costuming, and make-up experiences.

Students from Malibu Middle School attended “**A Christmas Carol**” at the Thousand Oaks Civic Auditorium in December 2009.

Visual Arts – Instruction and Exhibits

The John Adams Middle School end-of-year art exhibit will take place in the Santa Monica City Hall lobby on May 7-21, 2010.

The Malibu High School AP Photography class exhibited work at Graphaids in Agoura in March 2010.

At Santa Monica High School, David Wood and Rebel Harrison met with SMC representatives and are in the process of **aligning the high school photography curriculum with SMC’s**. When SMMUSD students enroll in SMC's photo program, they won't have to take the first two introductory courses.

Roberts Art Gallery 2009-2010 exhibits at Santa Monica High School included “**Paintings and pastels from the WPA,**” “**Day of the Dead,**” **Landscapes and figurative work from the 1930s,**” “**Black History Month,**” “**Selected works from the Federal One project,**” and the “**Senior Show.**”

Santa Monica Museum of Art – Wall Works –

Fall 2009: Wall Works with Kim Schoenstadt – 640 students from 12 SMMUSD schools participated (Cabrillo, Edison, Franklin, Grant, McKinley, John Muir, Roosevelt, and Webster Elementary; Lincoln Middle School; Santa Monica High School). Exhibit from November 2009 through January 2010.

Winter/Spring 2010: Wall Works with Anna Sew-Hoy – SMMoA expected 400 students from 8-10 schools to participate. The exhibit will be from March through May 2010.

Visual Arts – Student honors

At Malibu High School in 2009, **22 students completed AP Studio Arts 2D Portfolios** (2-dimensional applications such as graphic design, photography, weaving, and collage). Students must submit 5 artworks that demonstrate quality of design, 12 slides that demonstrate concentration (the ability to make a variety of pieces that relate to one idea), and 12 additional slides that demonstrate breadth (the ability to incorporate various design principles).

At the Samohi Senior Art Show in June 2009, **17 seniors were awarded art scholarships** totaling \$4,180.

Santa Monica High School art students graduating in June 2008 were accepted at the following top arts schools: California College of the Arts (formerly California College of Arts and Crafts); Maryland Institute College of Art; Rhode Island School of Design; School of the Museum of Fine Arts, Boston; and The School of the Art Institute of Chicago.

Music - Instruction– District-wide Elementary Music instruction by credentialed teachers continued in grades 3-5 (General Music for all students in grade 3; Choir, Winds and Strings for all students in grades 4 and 5), with ongoing funding from the state **Music/Arts Block Grant**. In 2009-2010, **2,485 students participated in the program**. The SM/M Education Foundation funded the purchase of recorders for all 3rd graders and choir folders for the 4th and 5th grade choral program.

Music – Performances

Students at **all school sites** participated in winter concerts or informances in 2009-2010. (see the district VAPA calendar at www.smmusd.org/vapa)

In March 2010, the 61st annual “**Stairway of the Stars**” concerts at the Santa Monica Civic Auditorium featured approximately 1,000 student musicians. 248 elementary students participated in the all-district honor groups, more than ever before, with 30% coming from Title I schools. The guest conductor was Dr. Jo-Michael Scheibe, chair of the Choral and Sacred Music Department at USC. The honoree was Jeff Leibow, an SMMUSD music alum who studied both science and music in college and will be performing in “Jersey Boys” in Las Vegas.

The Malibu High School Choral Department added a 25-student after-school auditioned Women’s Choir for grades 9-12 for 2009-2010. Members of the Girls Select Choir and the Women’s Choir performed with Pat Benatar and Neil Giraldo on a benefit concert to raise money for homeless children. The Chamber Singers presented their first Madrigal Dinner Theatre in December 2009. The Choral and Instrumental Music Departments performed Bernstein’s *Chichester Psalms* in February 2010.

The Samohi Choral Department’s December 2009 concert, *Motus Perpetuus V*, included the *Missa Criolla* by Ariel Ramirez. The March 2010 Masterworks concert featured the Mozart *Requiem*. Two performances of the annual “Cathedral Classics” concert took place in the Barnum Hall lobby in April 2010.

The Samohi Jazz Band concert in January 2010 featured guest artist Bob Mintzer, director of the USC Jazz Orchestra and winner with his Bob Mintzer Big Band of the 2002 GRAMMY for Best Large Jazz Ensemble Album.

The Samohi Symphony performed in Disney Hall in March 2010 on Los Angeles Philharmonic Youth Orchestra Festival Day and performed in New York City over spring break.

Samohi Viking Marching Band and Color Guard performances included Santa Monica’s Main Street 4th of July Parade in 2009 and the Disneyland Parade in January 2010.

District music students performed with the band Venice at the “For The Arts” concert in the Samohi Greek Theater on May 30, 2009.

Music – Honors

Music ensembles at John Adams Middle School, Lincoln Middle School, Malibu High School, and Santa Monica High School routinely receive “**Superior**” ratings at annual adjudicated festivals.

The Samohi Viking Marching Band and Color Guard won **21 awards** during the 2009 season, including multiple First Place and Sweepstakes trophies and Grand Champion winners of parade reviews and field tournaments.

A large number of SMMUSD secondary music students were selected this year for regional, statewide, and national **honor bands, choirs, and orchestras** by the California Band Directors Association, the California Music Educators Association, the California Orchestra Directors Association, the Southern California School Orchestra and Band Association, and the Southern California Vocal Association, as follows:

ACDA Southern Regional Honor Choirs (2),
ACDA All-State Honor Mixed Choir (5),
ACDA All-State Honor Women’s Choir (7),

CBDA All-State High School Honor Band (13),
CBDA/CAJ All-State Honor Jazz Ensemble (1),
CBDA/CMEA All-State High School Honor Band (3),
CBDA All-State Jr. High Honor Band (19) - 1,500 students auditioned.
CMEA All-State Concert Band (2),
CMEA All-State Orchestra (2),
CODA Honor String Orchestra (18),
CODA Honor Symphony Orchestra (34),
SCSBOA All-Southern Honor Wind Ensemble (1),
SCSBOA All-Southern Honor Symphonic Band (5),
SCSBOA All-Southern Honor Symphonic Orchestra (3),
SCSBOA All-Southern Jr. High Honor Band & Orchestra (11) – 600 students auditioned.

Samohi had the **largest number** of students in the CBDA honor bands of any high school in California. And Samohi students made up about **one-third** of the CODA honor orchestras.

Samohi junior **Steve Gordon** was selected as pianist for the **All-State Honor Jazz Band**.

Two Samohi students were selected for the **2010 National High School Honors Orchestra**: violinist **Emily Wong** and violist **Matthew Van Pelt**.

In June 2009, district middle and high school students received awards ranging from \$75 to \$600 in the 60th Annual **Music Scholarship Awards**, sponsored by the Santa Monica Kiwanis.

Malibu High School student Kaitlyn Connors placed second in the District 5280 Rotary Music Competition in 2009, earning a \$500 scholarship.

Santa Monica High School vocalist **Jane Kivnick** was a semi-finalist in the prestigious Music Center "Spotlight Award" competition in 2010. 500 students from across L.A. County competed and, Jane participated in a Master Class taught by Broadway Star Karen Morrow. Steve Gordon and Aziz Yehia also participated in the competition.

The Santa Monica High School Orchestra program is a "**Partner Youth Orchestra**" with the Los Angeles Philharmonic for 2009-2011. This includes 20 annual coaching and master classes from LA Phil musicians, tickets to LA Phil concerts at Disney Hall, and professional workshops for the school orchestra directors.

63 members of the Samohi Orchestra program were invited to a performance and "Q and A" session with concert pianist Lang Lang at the GRAMMY Museum in November 2009.

SMMUSD was **one of only two school districts in California** honored by the **NAMM Foundation** in 2009, as exemplifying "community commitment to include music education as part of a quality education for all."

Facilities and Equipment

Purchase of instructional materials, equipment, and supplies for all four arts disciplines was funded in previous years with one-time funding from the state **Music/Arts Block Grant**, until the school district re-allocated the unspent funds (approximately \$100,000) to the General Fund.

The newly refurbished **Wurlitzer theater organ**, donated to Barnum Hall by Gordon Belt through the efforts of the Restore Barnum Hall Committee, was installed in Summer 2009. In March 2010, a free concert was held to celebrate Barnum Hall's restoration and renovation, the installation of the organ, and to thank everyone who made it possible.

The "**Play It Forward**" program continued to encourage families to donate to the school district musical instruments that their children have outgrown or no longer use. More information at <http://www.smmusd.org/vapa/pdf/InstrumentDonation.pdf>

Fundraising

Carey Upton, Director of Theater Operations, continued to book groups such as the New West Symphony into **Barnum Hall**, bringing revenue to the school district.

The annual “**For The Arts**” benefit concert, sponsored by the Santa Monica-Malibu Education Foundation, took place on May 30, 2009 in the Greek Theatre and featured Billy Idol, Dave Mason, and Venice. Another such concert is scheduled for June 2010.

VAPA departments at various schools continued fundraising for their programs with events such as **Cabaret**, **Café Samo**, **Spaghetti & Strings**, **Supper Serenade**, and **ARTLoud**.

Other Accomplishments:

Regarding access to standards-based arts instruction, over the past 6 years, the percentage of district students enrolled in music and visual arts classes has continually increased.

In the 2010 All District Elementary Honor Band, Choir, and String Orchestra, 30% of the students who participated were from Title I schools, as follows:

Title I schools: Edison – 17, McKinley – 18, Muir – 11, and Rogers – 27

Non-Title I schools: Cabrillo – 12, Franklin – 43, Grant – 51, Pt. Dume – 4, Roosevelt – 35, SMASH – 14, Webster -- 14

At the 4 Title I schools, SmART Schools continued to provide professional development and master teaching artists for classroom teachers this year, funded by a Department of Education grant. Lynn Robb, Site Coordinator of the SmART Schools West program, facilitated teacher training sessions and artist/classroom teacher collaborations. A new partnership was formed with Habla, the Center for Culture and Language, a lab school and International Center based in Merida, Mexico. In August 2009, SmART Schools provided professional development focusing on the integration of dance, theatre, music, and visual art into K-5 science curriculum. In October 2009, a two-day Collaborative Team Leadership Training took place, in which school culture was examined with the guidance of nationally recognized facilitator Wendy Cohen. **ROP** continued the Dance program (3 sections) at Samohi this year. The goal is to eventually offer classes at beginning, intermediate and advanced levels during the school day, in addition to the SMC dual enrollment after-school dance classes.

The “**Ballroom Madness**” dance program, funded by grants, provided a 10-week, 20-lesson ballroom dance class for all 5th graders at Will Rogers in 2008-09. John Muir and Webster were added in 2009-2010. A “Ballroom Madness Elementary School Dance-Off” was held at Barnum Hall in December 2009. A team of celebrity judges rated the dance teams from each school, and all 5th graders and their teachers from the three schools were in the audience for support.

P.S. Arts, a non-profit arts education organization, is funding \$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010. This cooperation includes a new partnership with **Will Rogers**, to provide weekly K-5 visual art instruction to ALL students all year long. In addition, P.S. Arts will provide one day of theatre for first grade students for the entire year. This is a \$70,000 program and will be provided at no cost to Will Rogers this year. The school will be asked to contribute up to \$7,500 in 2010-2011.

VH-1 Save the Music Foundation provided 75 electric guitars, amps, tuners, books and instructional materials for guitar students at Olympic, Samohi and Malibu High.

ASCAP awarded SMMUSD \$4,000 for a composition program for high school students, in partnership with the Boys and Girls Club.

SMMUSD was 1 of only 6 among L.A. County's 81 school districts to have met 4 of 5 key indicators of a sustainable Arts Education program in 2008-09. As a result, SMMUSD was one of only five districts in L.A. County selected to participate in three new **Arts for All** initiatives for the 2009-10 school year.

The Leadership Fellows Program: This program brought three high-level leaders from each of the five school districts together in a professional development setting in order to build understanding of quality, access, and equity in arts education and to share best practices. Our participating representatives from SMMUSD were Superintendent Tim Cuneo, Chief Academic Officer Sally Chou, and VAPA Coordinator Tom Whaley.

Evaluation: *Arts for All* is working with the Griffin Center for Inspired Instruction and the five school districts to design and pilot a system to collect data that will address gaps in knowledge, such as the number of students engaged in arts education, the quality of instruction, and the equitable distribution of arts instruction. This data will be shared with stakeholders and key decision makers.

Developing Community Advocates: The purpose of this initiative is to bring together, train, and develop a dynamic group of community members - parents, students, community and civic leaders, arts organizations, and business leaders - to advocate for and monitor the implementation of long-range plans and programs for arts education in the school districts. Arts for LA is the lead partner in implementing this initiative.

During the 2008-09 school year, the SMMUSD *Arts for All* Committee, with the help of Maureen Bradford, created an **online survey** to serve as a program evaluation tool for the district's VAPA programs (dance, music, theatre, and visual arts). The results of that survey were shared with the Board of Education in Fall 2009 and provided valuable information regarding the district's VAPA programs.

In summary, financial support for the district's VAPA programs is coming from ASCAP, the Assistance League of Santa Monica, Ballroom Madness, the California Arts and Music Block Grant, the City of Santa Monica Cultural Affairs Division Arts Transportation Grants and Co-Arts Grants, the Ella Fitzgerald Foundation, the Gail Dorin Foundation, the Malibu Art Angels, the Margaret Cavigga Trust, the P.S. Arts Foundation, local PTAs and Booster Clubs, SAMO4ART, the Santa Monica Arts Parents Association, the Santa Monica City Council, the Santa Monica Kiwanis, the Santa Monica/Malibu Education Foundation "For The Arts" endowment, the Santa Monica Museum of Art, the U.S. Department of Education, VH-1 Save the Music Foundation, and donations from parents whose children have benefited from participation in the district's VAPA programs.

VAPA DAC – Assessment of equitable access to VAPA instruction in SMMUSD schools, as of May 2010	<u>Elementary Schools</u>	<u>Middle Schools</u>	<u>High Schools</u>
DANCE – current program	District wide program for 4 th grade - 2 weeks of instruction during P.E. (10 lessons per year). “Ballroom Madness” provides 20 lessons for all 5 th graders at Muir, Rogers, and Webster, funded by grants. Chance To Dance at McKinley and Roosevelt, funded by PTA.	One “for credit” dance class at JAMS. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Lincoln, Malibu, and SMASH Middle Schools. Chance To Dance “reverse mainstreaming” at Lincoln, funded by PTSA.	Three ROP dance classes and 2 SMC dual enrollment after-school classes at Samohi. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Malibu and Olympic High Schools.
DANCE – deficiencies	No district wide dance instruction for PreK-3 or 5 th grade. No dance K-5 at SMASH.	No “for credit” dance classes at Lincoln, Malibu, or SMASH Middle Schools.	No “for credit” dance classes at Malibu HS or Olympic HS.
MUSIC – current program	2009-2010: District wide program for grades 3, 4, and 5. 3rd graders have General Music. 4 th and 5 th graders choose between Choir and Instrumental Music (strings and winds). Orff instruments have been purchased PreK programs.	Choral and instrumental music classes at various levels of instruction at all four middle schools.	Choral and instrumental music classes at various levels of instruction at Malibu HS and Samohi. Two SMC dual enrollment Guitar classes at Samohi. Guitar class at Olympic (funded by SMMEF).
MUSIC – deficiencies	No district wide program in PreK-2. In 2010-2011, there may be <u>no</u> district wide Elementary Music program.	Substandard facilities (see below)	The Samohi marching band directors have no secure viewpoint for evaluating formations. Band parents pay for Color Guard and Percussion instructors and for transportation to competitions. Orchestra parents pay for section coaches. The Samohi Gospel choir has been cut due to low enrollment and cutbacks in the SMC dual enrollment program.
THEATRE – current program	P.S. Arts Foundation provides K-5 theater instruction at Edison. In 2009-2010, they added 1 st grade theater instruction at Will Rogers.	Lincoln MS has a Student TV class and the PTSA-funded after-school Drama Club. Malibu MS has one “for credit” theater class and after-school play production. SMASH has PTSA-funded drama instruction.	Malibu HS and Samohi have “for credit” drama classes and play production. ROP is funding a Theater Tech class at Samohi for 2009-2010.

THEATRE – deficiencies	No district wide program in PreK-5.	JAMS has no “for credit” theater classes or play production. When drama teachers have left JAMS and Lincoln, they have not been replaced. At Lincoln, many more students audition than there are parts in the Drama Club plays. No Theatre Tech class is offered to give them alternative theatre skills.	At Samohi, only 3 drama classes and 2 film/video production classes are being offered in 2009-10. More students are interested than there is room for in the classes. The Theatre teacher is currently teaching two non-theatre classes as well, which takes away time from the theatre program.
VISUAL ARTS – current program	P.S. Arts Foundation is providing K-5 instruction at McKinley and Muir and has added a K-5 program at Rogers for 2009-2010. The \$70,000 Rogers program is free this year, but the foundation asks for up to \$7,500 for 2010-11. PTAs are funding non-credentialed teachers at some schools.	Exploratory classes only at Lincoln MS. Semester-long classes at Malibu MS. Exploratory and year-long classes at JAMS. PTSA-funded instruction at SMASH MS. For the first time, visual arts teachers are being provided the opportunity to observe art teachers in other schools in the district, with funding from Arts for All.	A wide range of art classes are offered at all 3 high schools. For the first time, visual arts teachers are being provided the opportunity to observe art teachers at the other schools in the district.
VISUAL ARTS – deficiencies	No district wide program since 1978. Edison, Franklin, Grant, and Roosevelt do not have an art program.	No semester-long or year-long classes at Lincoln. Past reductions in Art FTE’s to 1.0 each at JAMS and Lincoln are still in effect.	Samohi lost an art FTE three years ago. Samohi’s Roberts Art Gallery manager receives no stipend.
Facilities – deficiencies	No “dedicated” visual and performing arts classrooms that meet national “Opportunity-to-Learn Standards for Arts Education” at the elementary schools. Dance classroom flooring is substandard at most elementary schools.	At Lincoln MS, the choir room does not meet national standards – the ceiling is too low, there’s no ventilation system, the prevailing ocean breeze brings vehicle exhaust into the room, inadequate storage for music and choir robes, no practice rooms, and the risers are straight rather than curved. Dance classroom flooring is substandard at all middle schools.	Visual arts classrooms need more storage and more sinks per national standards, especially at Samohi. Also at Samohi, the photography and ceramics classrooms flood when it rains, destroying equipment and supplies. Dance classroom flooring is substandard at all high schools.

TO: BOARD OF EDUCATION

DISCUSSION

07/14/10

FROM: TIM CUNEO

RE: REVISE BP 4157 / 4257 / 4357 – EMPLOYEE SAFETY

DISCUSSION ITEM NO. D.04

It is recommended that the Board of Education consider revising BP 4157 / 4257 / 4357 – Employee Safety.

COMMENTS: CSBA is recommending this policy updated to reflect new Title 8 regulations, which require all employers to make provisions in advance to ensure that employees receive prompt medical treatment for serious injury or illness.

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This policy will return for approval at the August 18, 2010, board meeting.

EMPLOYEE SAFETY

The Governing Board is committed to maximizing employee safety and believes that workplace safety is every employee's responsibility. Working conditions and equipment shall ~~be maintained in compliance~~ comply with standards prescribed by federal, state, and local laws and regulations.

No employee shall be required or permitted to be in any place of employment which is unsafe or unhealthful. (Labor Code 6402)

The Board expects all employees to use safe work practices and, to the extent possible, ~~to~~ correct any unsafe conditions which may occur. If an employee is unable to correct an unsafe condition, he/she shall immediately report the problem to ~~his/her supervisor~~ the Superintendent or designee.

The Superintendent or designee shall promote safety and correct any unsafe work practices through education, training and enforcement.

The Superintendent or designee shall establish and implement a written injury and illness prevention program in accordance with law. (Labor Code 6401.7)

The Board shall ensure that the Superintendent or designee provides eye protective devices as specified in law and administrative regulation.

The Superintendent or designee shall ensure the ready availability of first aid materials at district workplaces and shall make effective provisions, in advance, for prompt medical treatment in the event of an employee's serious injury or illness. (8 CCR 3400)

No employee shall be discharged or discriminated against for making complaints, instituting proceedings, or testifying with regard to employee safety or health or for participating in any occupational health and safety committee established pursuant to Labor Code 6401.7. (Labor Code 6310)

Legal Reference: (see next page)

EMPLOYEE SAFETY (continued)

Legal Reference:

EDUCATION CODE

32030-32034 Eye safety

32225-32226 Communications devices in classrooms

32280-32289 School safety plans

44984 Required rules for industrial accident and illness leave of absence

GOVERNMENT CODE

3543.2 Scope of bargaining

LABOR CODE

3300 Definitions

6305 Occupational safety and health standards; special order

6310 Retaliation for filing complaint prohibited

6400-6413.5 Responsibilities and duties of employers and employees, especially:

6401.7 Injury and illness prevention program

CODE OF REGULATIONS, TITLE 8

3203 Injury and illness prevention program

3400 Medical services and first aid

5095-5100 Control of noise exposure

CODE OF FEDERAL REGULATIONS, TITLE 29

1910.95 Noise standards

Management Resources:

DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Guide to Developing Your Workplace Injury and Illness Prevention Program, rev. August 2005

WEB SITES

California Department of Industrial Relations, Occupational Safety and Health:

http://www.dir.ca.gov/occupational_safety.html

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Hearing Conservation Association: <http://www.hearingconservation.org>

National Institute for Occupational Safety and Health: <http://www.cdc.gov/niosh>

U.S. Department of Labor, Occupational Safety and Health Administration:

<http://www.osha.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: March 2010

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

07/14/10

FROM: TIM CUNEO

RE: QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

INFORMATION ITEM NO. I.01

Attached is a copy of the Quarterly Report on Williams Uniform Complaints. It is required that the information be reported publicly at a Board Meeting.



**Williams/Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Uniform Complaints**

District Name: Santa Monica-Malibu Unified School District Date: June 30, 2010

Person completing this form: Chiung-Sally Chou, Ph.D. Title: Chief Academic Officer

Quarter covered by this report (Check One Below):

- | | | | |
|---|--------------------------|-----|--------|
| <input type="checkbox"/> 1st QTR | July 1 to September 30 | Due | 15-Oct |
| <input type="checkbox"/> 2nd QTR | October 1 to December 31 | Due | 15-Jan |
| <input type="checkbox"/> 3rd QTR | January 1 to March 31 | Due | 15-Apr |
| <input checked="" type="checkbox"/> 4th QTR | April 1 to June 30 | Due | 15-Jul |


Date for information to be reported publicly at governing board meeting: July 14, 2010

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0		
Facilities	0		
Teacher Vacancy and Misassignment	0		
CAHSEE Intensive Instruction and Services	0		
TOTAL	0		

Print Name of District Superintendent Tim Cuneo

Signature of District Superintendent  Date 6-26-10

Return the Quarterly Summary to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, EC 279
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 922-6879
E-Mail: Chauhan_Kirit@laoe.edu

TO: BOARD OF EDUCATION

INFORMATION

07/14/10

FROM: TIM CUNEO

RE: CERTIFICATION ON ELECTION RESULTS – MEASURE A

INFORMATION ITEM NO. I.02

Attached is a copy of the Certification Election Results relative to Measure A, as supplied by the Los Angeles County Registrar-Recorder/County Clerk.

COMMENTS: During the May 25, 2010, special mail-in ballot election, Measure “A” received 64.25% YES votes, failing to receive the required 2/3 approval by the voters of Santa Monica and Malibu.

Measure A was a school funding measure intended to “protect our high-quality local schools against severe funding cuts imposed by the State of California; prevent widespread teacher layoffs; maintain academic excellence in reading, writing, math, and science; preserve elementary school music; keep school libraries open...”

The election results (provided by the Los Angeles County Registrar-Recorder's Office online) are attached.

Los Angeles County
Registrar-Recorder/County Clerk

Certificate of the Canvass of the Election Returns

I, DEAN C. LOGAN, Registrar-Recorder/County Clerk of the County of Los Angeles, of the State of California, DO HEREBY CERTIFY that pursuant to the provisions of Section 15300 et seq. of the California Elections Code, I did canvass the returns of the votes cast for each elective office and/or measure(s) for

Santa Monica-Malibu Unified School District

at the Santa Monica-Malibu Unified School District Special Parcel Tax Election held on the 25th day of May, 2010.

I FURTHER CERTIFY that the Statement of Votes Cast, to which this certificate is attached, shows the total number of ballots cast in said jurisdiction and the whole number of votes cast for each candidate and/or measure(s) in said jurisdiction in each of the respective precincts therein, and the totals of the respective columns and the totals as shown for each candidate and/or measure(s) are full, true and correct.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal this 4th day of June, 2010.



Dean Logan
DEAN C. LOGAN
Registrar-Recorder/County Clerk
County of Los Angeles

Santa Monica/Malibu Unified School District

Measure A Totals by City

Page 1
May 30, 2010

	Reg	Cast	Turnout %	Measure A		
				Voted	Yes	No
Santa Monica	58,207	17,346	29.8	17,316	11,595 66.96%	5,721 33.03%
Malibu	8,609	2,953	34.3	2,950	1,567 53.11%	1,383 46.88%
Malibu Heights	2,070	550	26.6	550	252 45.81%	298 54.18%
Topanga	1,267	455	35.9	453	255 56.29%	198 43.70%
Agoura	27	8	29.6	8	1 12.50%	7 87.50%

District Totals

Totals	Reg	Cast	Turnout %	Measure A		
				Voted	Yes	No
	70,180	21,312	30.4	21,277	13,670 64.24%	7,607 35.75%

Note: There were several precincts in which blank ballots were cast. Hence Voted < Cast

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / MICHAEL D. MATTHEWS
RE: RESCISSION OF FINAL LAYOFF NOTICES

INFORMATION
07/14/10
Updated

INFORMATION ITEM NO. I.03

Following final budget decisions made by the Board of Education at the May 27, 2010, Board Meeting, as well as additional unanticipated resignations, the following certificated employees have been notified that their final layoff notice has been rescinded. Their employment will continue for the 2010-2011 school year. (These rescissions were processed after the June 18, 2010 Board Agenda was published.)

Cervantes, Hayde	Elementary
Diamond, Renee	Secondary
Ervin, Jordan	Secondary
<u>Fernandez, Heidi</u>	<u>Elementary</u>
Gravelle, Jessica	Elementary
Langsdale, Jennifer	Elementary
Micale, Monica	Elementary
Orozco, Joanna	Elementary
Wadsworth, Henry	Secondary

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENT(S):

- Presentation: “Special Education Programs” (associated with Item No. D.02)
- Presentation: “District Advisory Committee on Health and Safety” (associated with Item No. D.03)

Special Education Programs

Sara Woolverton

July 14, 2010

1

Special Education Program Improvement Goals

INCREASE

- program consistency across sites
- program alignment – vertical, horizontal, and with general education
- quality and focus of instruction
- transparency regarding programming
- integration and inclusion of special education students
- flexibility to address student individual needs

2

Special Ed Program Inquiry

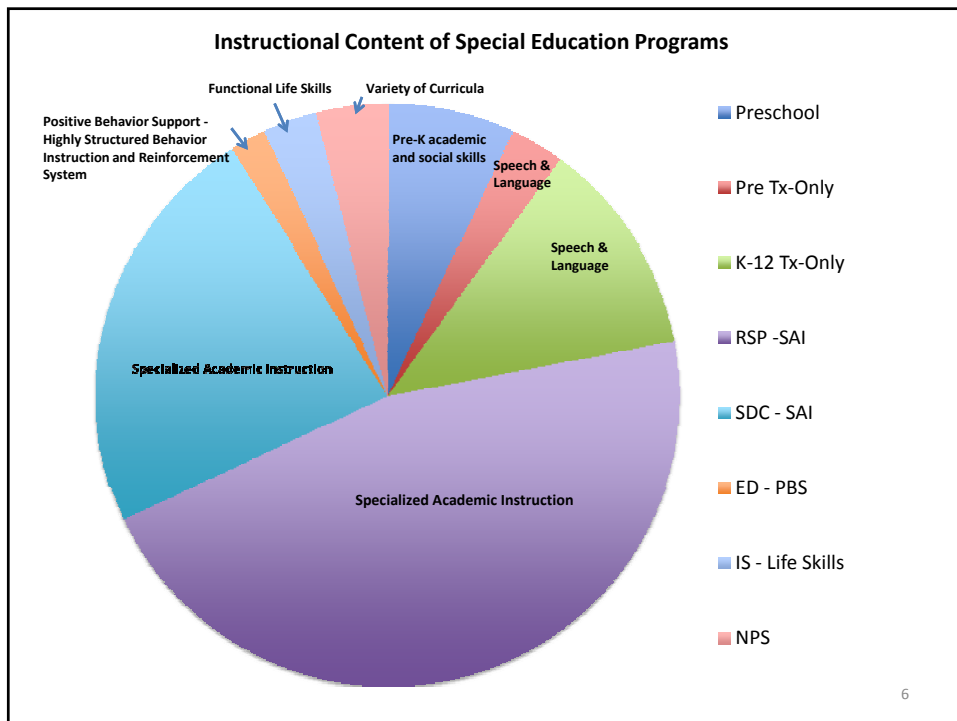
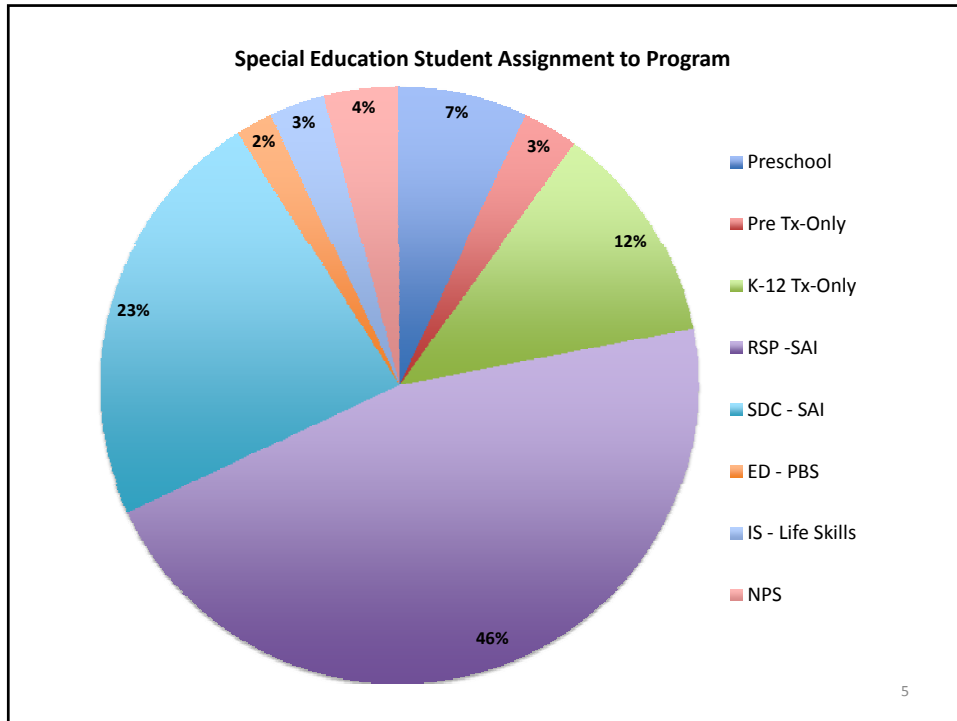
- Identify concerns and issues regarding current programming raised by parents, line staff and administrators
- Work with Program Taskforce to investigate current programming and curricula
- Look at how other districts are addressing programming
- Clarify student instructional needs
- Articulate program elements needed to address student needs

3

Programs Currently Available

- Preschool – classroom and therapy services to children ages 3-5 years
- Tx-Only – therapy only - applies to students who do not receive teacher services. Most of these students receive only speech and language services
- RSP – resource support program - students receive special ed teacher services for reading, writing, and math, usually less than 3 hours/day.
- SDC – special day class - students spend more than half a day receiving special ed teacher services for reading, writing, and math
- ED – emotional disturbance – students grouped for instruction based on an eligibility category, receive behavioral instruction as well as academic special education as needed
- IS – intensive support – for the most profoundly involved students served most or all of the day by a special ed teacher providing functional pre-academic or academic skills, social skills and daily living skills
- NPS – non-public school – providing instruction to groups of all special education students, most commonly based on eligibility category

4



Key Components of Change

- Programs are identified according to services offered
- Schools have flexibility in matching teachers to student and instructional groups
- Students still continue to receive services according to individual IEPs
- Students will be grouped for instruction with similar aged peers with similar needs
- All SAI students will be assigned a general ed class that they will attend to an extent consistent with their needs and IEPs
- SAI students may receive services in their neighborhood schools regardless of levels of service

7

Benefits of Model Change

- Improve program alignment
- Increase inclusion and integration
- Allow for greater flexibility in grouping students for instruction
- Allow students to remain in home school
- Increase program transparency
- Clarify focus of instruction
- Address stigma concerns related to program labels – e.g. ED (emotional disturbance) or SDC special day class)

8



District Advisory Committee on Health & Safety

**2009-2010
Annual Report to
Board of Education
14Jul10**

Chair: Pat Nolan

Staff Liaison: Marolyn Freedman



DAC on Health & Safety

Charges:

The charge of the District Advisory Committee on Community Health and Safety shall be to:

- Monitor contemporary issues in health and safety that have a direct impact on school age children
 - Activities to meet this goal:
 - Collect data on district programs and trainings that support health and safety
- Encourage developmentally appropriate best practices in health, nutrition and physical education
 - Activities to meet this goal:
 - Collect data on the compliance of the district wellness policy
- Concentrate on current Health & Safety issues established in collaboration with the Board of Education



DAC on Health & Safety

■ **Accomplishments:**

- District Wellness Policy Annual Survey
- Strategic Plan Team Service
- Homework Policy group Service
- Safe Routes to Schools participation
- SMMUSD programs and trainings that support health and safety discussed



Wellness Policy

- SMMUSD Wellness Policy approved by Board of Education July'06 The policy charges the DAC for Health and Safety to assist in assessing adherence to the Wellness Policy and setting goals for improvement in student/staff wellness
- Surveys for the school year 2009-1010 were received from 13 of 14 schools.
- Results: This annual report presents to the board the current state of the policy within our school district addressing the topics covered in the policy.



Nutritious Food

- All food served or sold on school campuses by food and nutrition services meets federal guidelines and complies with state law, including no sodas.
- School survey results indicate that teacher and parent groups at district schools are attempting to make changes in classroom party foods and fundraising practices.
- Full compliance with district policy has not yet been achieved.
- TREND: increased number of classroom party guidelines in elementary and secondary schools; elementary schools more in compliance than secondary.



Nutrition Education

- Nutrition education is offered to students under the umbrella of the farmers' market salad bar that includes edible education in the classroom, farmers' market field trips and school gardens.
- City of Santa Monica funding for the School Garden Program was cut effective September, 2009. This cut eliminates support to teachers and schools in the form of trainings, supplies, planting and assisting with students in the garden. Schools to be most impacted are Olympic, SAMOHI and McKinley.
- TREND: increase in nutrition education in elementary and secondary schools except for education involving school gardens.



Other Wellness Policy Parameters

- Health Education
- Physical Activity
- Health Services
- Emotional Well Being

- Survey results indicate goals are being met at schools.



Wellness Policy GOALS:

- Increased compliance with federal guidelines and state laws in terms of the foods served or sold on campus during the school day, including classroom parties and fundraising
- Continue to increase health and nutrition education on SMMUSD campuses
- Consider staff wellness as a critical component



HomeWork policy

- The Health and Safety DAC considers excessive homework to be a potential for mental and physical stress on students
- Excessive homework has been a key topic of concern among students, their parents and school counselors
- Health and Safety DAC members worked with the chief academic officer, staff, principals, and community members to draft a revised homework policy
- This revised Homework Policy was adopted by the Board of Education on October 1, 2009



HomeWork policy

- School sites were directed to work with their governance councils to develop site-specific plans.
- To accomplish this, principals met and developed templates.
- Principals discussed template with teachers
- Many sites adopted template as their final plan with little or no discussion and other sites spent extensive time and energy modifying template to suit their needs.
- The Health and Safety Committee believes dialogue about homework between teachers and parents should be encouraged.



HomeWork policy

- The Health and Safety DAC recommends that the Board direct staff to work with Health and Safety DAC to review each site's plan to ensure it is consistent with the letter and spirit of the Board adopted district policy.
- The Health and Safety DAC recommends that the board direct staff to publish revised homework policy and related site plans and encourage parents to complete homework survey as well as publish results of those surveys as set forth in the homework policy.
- The Health and Safety DAC continues to recommend that professional development on homework be offered to support contemporary trends in homework practices and education on latest research. The Health and Safety Committee has been informed and would like to commend Malibu High school for taking steps towards providing in house professional development on homework and hopes their lead will serve as a potential model and encourage other sites to create the same education for its teachers.



Strategic Plan Team

Chair of DAC on Health & Safety serves
on Strategic Plan Team



Wellness Policy Survey: Trends 2008-2009 to 2009-2010

Areas <90% compliance in 2008-2009:

- Teachers meeting health standards (**now 100%**)
- Emphasis on nutrition education (**now 100%**)
- Lunch table for slow eaters (**improved to 25%**)
- Staff wellness program (**now 11/25% in ES/MSHS**)
- Policies for disabled-student participation in PE (**now 100%**)
- Adherence to guidelines at group sales and class parties (**now at 100%**)



2009-2010 Highlights

- Fresh Fruit and Vegetable Program in 2nd year of operation at Edison Language Academy and Will Rogers Learning Community. Federally-funded program permits 100% of students to receive fresh fruit or vegetable snack Monday thru Thursday mornings for entire school year.
- FitnessGram results 2008-2009 [always published for the previous year] show improvement in 5/6 parameters tested (one exception being upper body strength). Generally, >80% of students are within Healthy Zone range (better than State average)
- Revised HomeWork Policy adopted by the Board of Education



Suggested direction for 2010-2011

- Continue oversight of SMMUSD Wellness Policy
- Continue oversight of Health & Safety issues impacting the SMMUSD community



Budgetary Implications

- None at this time



Areas of interest

- Proactive approach to health & safety of SMMUSD students and staff
- RN coverage of campuses
 - Insulin administration
 - Trained health aides/clerks to assist
 - Occupational services?
 - TB testing
 - Flu vaccination
- Student Bicycle Safety



DAC on Health and Safety Members

- Pat Nolan
- William McCarthy
- Dona Richwine
- Susan Bronstein
- Ellen Hannan
- Andrea Barton
- Debbie Bernstein
- Edgar Navarro, SMPD
- Suzanne Post, SMFD



Thank You!

- The Health & Safety DAC would like to acknowledge the contributions of retiring member William McCarthy, Ph.D., who served as Chair for 7 of his many years on the DAC.
- He was a committed and informed source of knowledge on student wellness and policy, and will be greatly missed.



Farmers' Market Salad Bar Program

2009-2010 NUTRITION NEWS

Farm To School

13 years of providing farm fresh, locally grown, seasonal fruits and vegetables every day at lunch.
This year we served:

- 743 cases of strawberries
- 611 cases of grapes
- 3091 cucumbers
- 5400 heads of lettuce
- 2868 crowns of broccoli



Farmers' Market Tours



Cool Lunch



Edible Education



Gardens



Fresh Fruit and Vegetable Program



The purpose of the FFVP is to improve fruit and vegetable intake among children and adolescents. Funded by the U.S. Department of Agriculture, the program provides a free fresh fruit or vegetable snack to students at qualifying schools.

Will Rogers Learning Community and Edison Language Academy participated in this program for the second year.

FFVP, contd.

Students at Edison and Will Rogers receive a fresh fruit or vegetable snack at 9:00 in the morning, Monday thru Thursday of every week of the school year. They have had an opportunity to try many different fruits from the Santa Monica Farmers' Market including:

- Raspberries
- Blueberries
- Nectarines
- Plums
- Persimmons
- Asian Pears
- Strawberries
- Tangerines



Wednesdays are a popular day when we serve either jicama sticks or cucumber slices with lemon and chile powder.

A ClassroomSnack Fact is delivered every day with the snack that reinforces the value of eating fruits and vegetables.



Grant Funding has been received for the 2010/2011 school year!

Farmers' Market Tours

Thirty eight classes visited the Wednesday Farmers' Market for a 1/2 hour tasting and presentation by Darra Adler on the value of buying fruits and vegetables from local farmers. Students are given a \$1 market coupon which farmers gladly accept in return for a taste of the market.



SMIMUSD SCHOOL Garden Program

School Gardens as a Centerpiece for Nutrition Education



McKinley - students garden with Debbie Harding every Thursday. Lettuce wraps a favorite garden snack.



Muir/SMASH - garden expanded to include after school gardening



SAMOH - Project Echo students harvesting lettuce for salads to be sold at Vike's Cafe



Olympic - students with harvest of kohlrabi for "budding" partnership with FIG Restaurant



UCLA Student Garden Mentorship Program. Students worked at SAMOH, McKinley, Olympic and JAMS



JAMS - UCLA students helped to clean gardens.



Grant - many classroom gardens growing vegetables. Harvests donated to the school salad bar.



Will Rogers - students being taught in garden during Create the Good workshop.



Franklin - classroom gardens grow vegetables and flowers.

ALSO: PT. Dume launched acclaimed *Teaching Garden*; more school gardens at Edison, Webster, Lincoln

Cool Lunch

The Farmers' Market Salad Bar (FMSB), available to students every day as a lunch option, became "Cool Lunch" on Tuesdays and Thursdays when the Hot Lunch also includes FMSB.

This means students consumed **MORE** fruits and vegetables.

197,565 Salads Served!
more matters!



Food Education

Science and standards based nutrition education is available to students of all grades, with emphasis on fruits and vegetables.

Eat Your Colors/Coma Sus Colores!

Eating fruits and veggies in a variety of colors — red, dark green, yellow, blue, purple, white and orange — provides a broad range of nutrients for optimal health. .

Student "hands on" food preparation included, for example: fruit and vegetable salsas; whole wheat breakfast quesadillas with citrus salsa; fruit smoothie; 5 colored fruit salad; "Pyramid" salads.



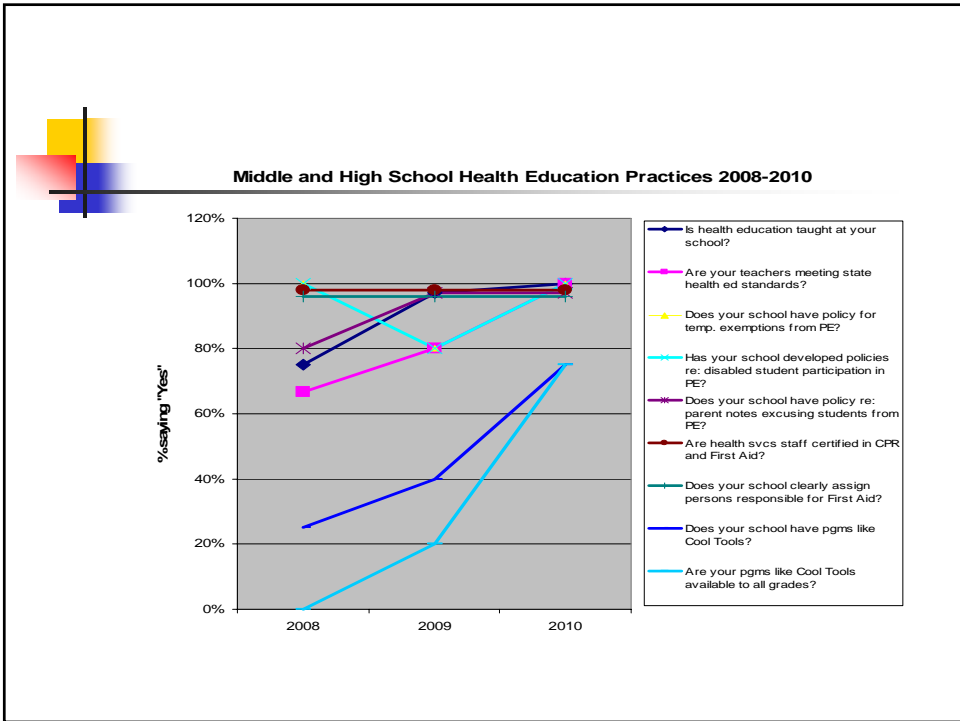
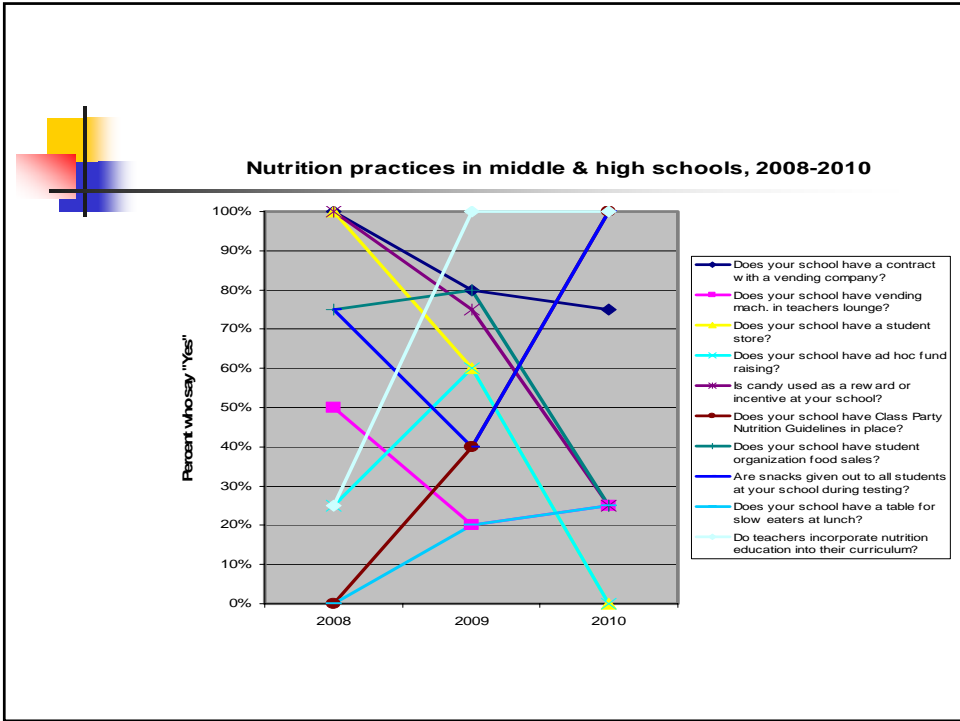
Special Thanks

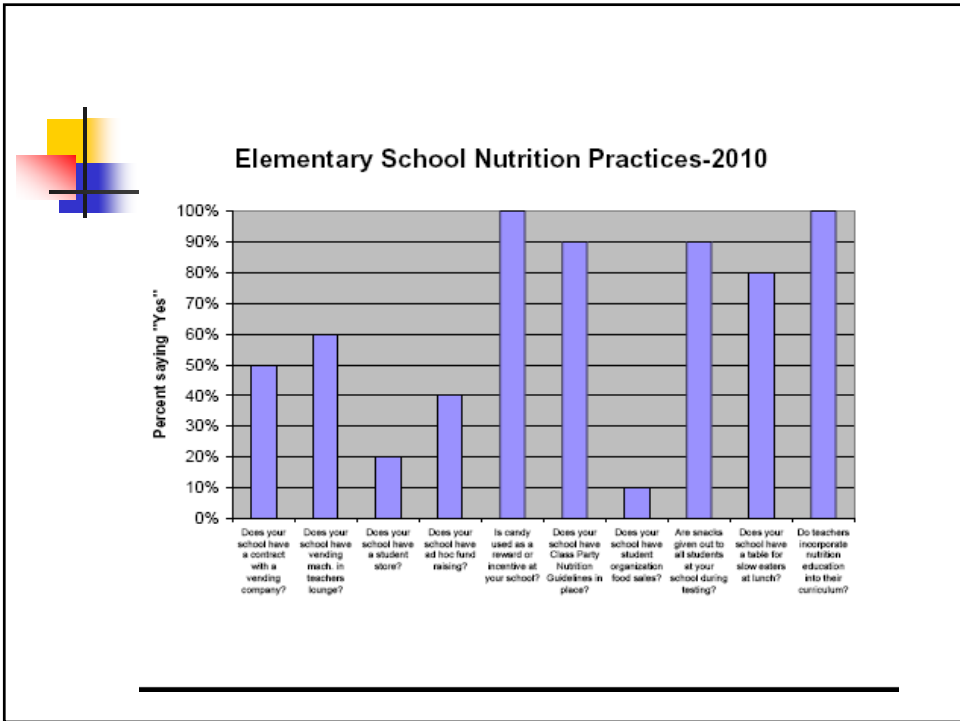
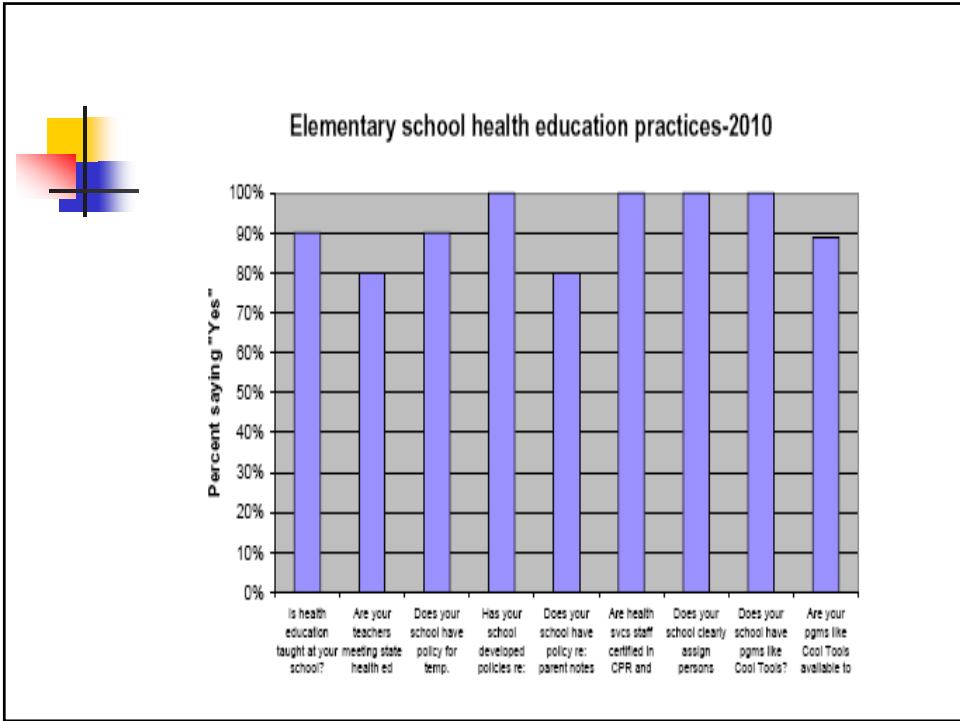
- City of Santa Monica, Environmental Services Div. for grant funding
- Debbie Harding, Master Gardener for her devotion to the school garden program
- Santa Monica Farmers' Market Staff for all of their support, especially the student tours to the market
- California Farmers who take so much pride in producing fresh, colorful, nutritious food
- California Department of Education for support of the FF Program
- Teachers and Administrators who supported programs as a way to positively influence student health!



Violence Prevention Training 2009-2010

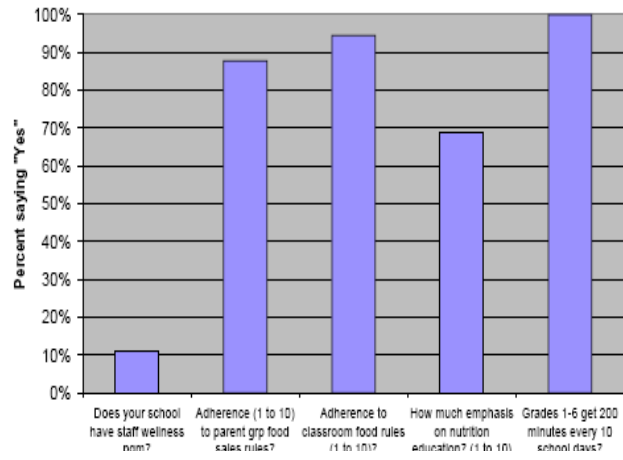
Training	Presenter	Audience	Date
Child Abuse Prevention and Sexual Harassment	Marolyn Freedman	New Teachers	08/20/09
Helping Your Students Cope with Loss	Judi Miller	Rogers Teachers	09/02/09
Helping Your Students Cope with Loss	Judi Miller	Rogers Classified	09/08/09
Helping Your Child Cope with Loss	Judi Miller	Rogers Parents	09/10/09
Helping Your Child Cope with Loss	Judi Miller	Samohi Parents	09/17/09
Relational Aggression-Girl Bullying	Marolyn Freedman	Webster PTA	04/23/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	New Teachers	09/23/08
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Roosevelt Teachers	09/30/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Webster PTA	10/16/09
Introduction to Emergency Management SEMS	Marolyn Freedman & Paul Weisberg SMFD	Management Team	11/01/09
Disaster Assistance Response-First Aid	SM Fire Department	Certificated and Classified Staff	11/18/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Webster PTA	02/11/10
Suicide Prevention and 5150	Marolyn Freedman & Judi Miller	Olympic High Staff	01/22/10
Cyberbullying- Review of New Laws	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	01/28/10
Review of Suicide and Threat Assessment and Crisis Response	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	01/28/10
Disaster Assistance Response-First Aid	SM Fire Department	Certificated and Classified	02/01/10
Managing Conflict on the School Campus	Judi Miller	School Nurses	02/10/10
Student Trauma and the Impact on Academics	Marolyn Freedman & Judi Miller	Grant	03/19/10
Review of Crisis Response and Psychological Triage	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	04/23/10



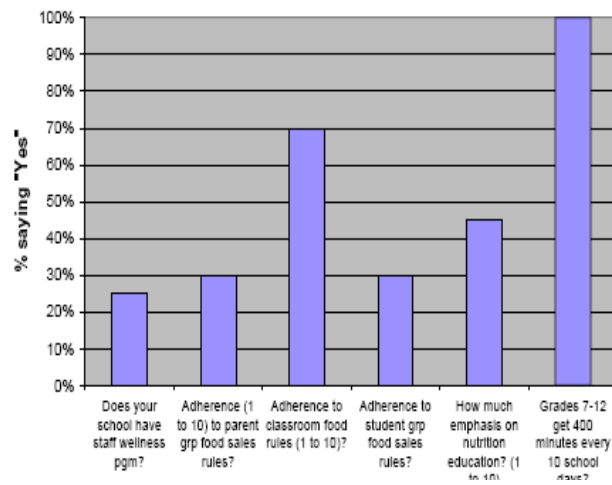


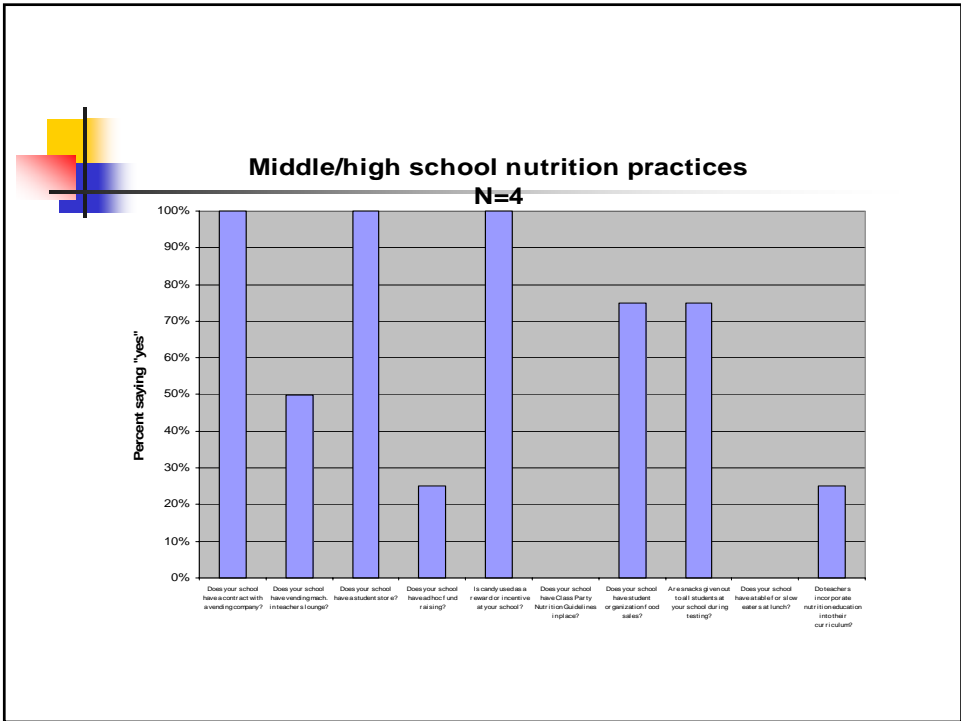
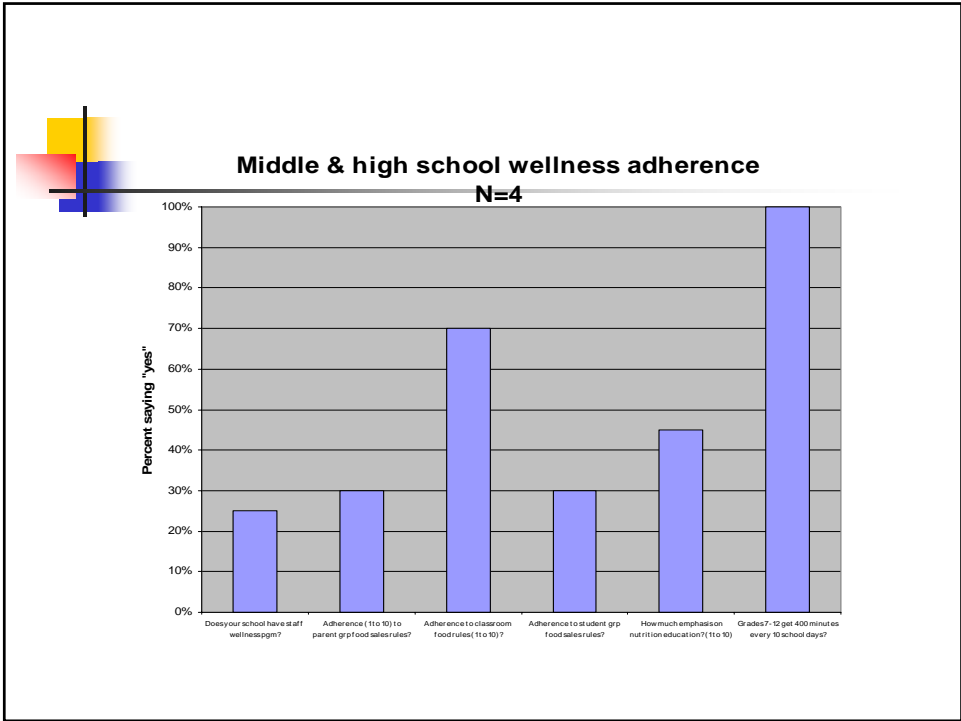


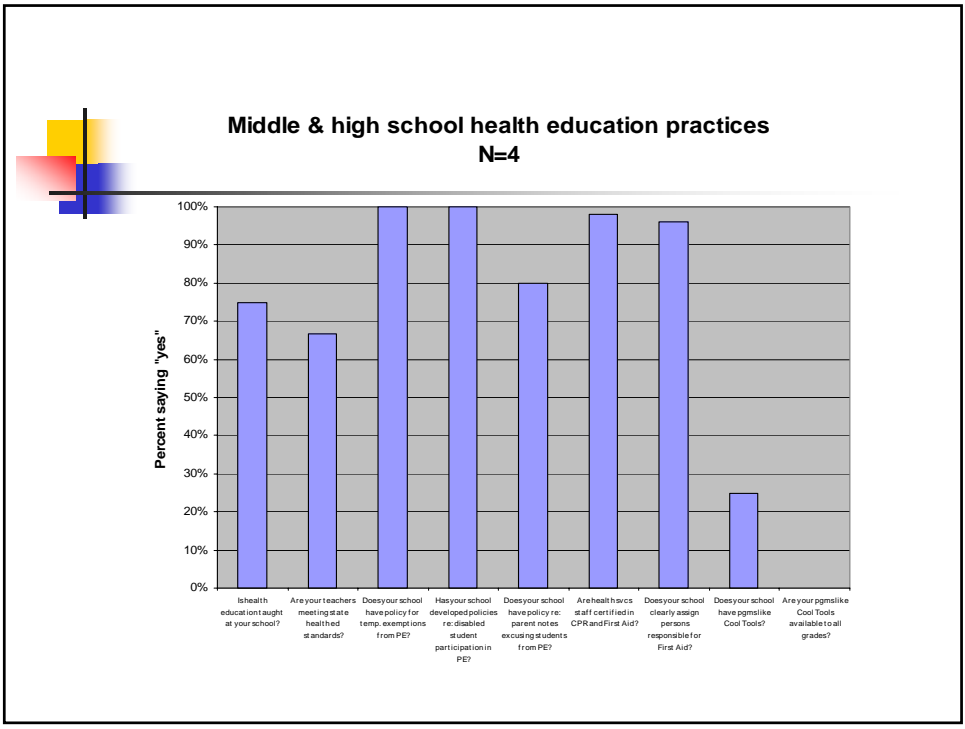
Elementary school wellness adherence-2010



Middle & High School Adherence to Wellness Policy 2010







2008-09 California Physical Fitness Report Summary of Results

Additional information can be found at the Statewide Assessment Division's [California Physical Fitness Test site](#).

Physical Fitness Area	Grade 5			Grade 7			Grade 9		
	Total ¹ Tested	% In HFZ	% Not in HFZ	Total ¹ Tested	% In HFZ	% Not in HFZ	Total ¹ Tested	% In HFZ	% Not in HFZ
Aerobic Capacity	861	83.2	16.8	863	75.6	24.4	837	76.6	23.4
Body Composition	861	82.2	17.8	863	79.1	20.9	837	81.1	18.9
Abdominal Strength	861	92.8	7.2	863	85.2	14.8	837	88.5	11.5
Trunk Extensor Strength	861	89.2	10.8	863	84.8	15.2	837	88.9	11.1
Upper Body Strength	861	81.3	18.7	863	68.8	31.2	837	78.1	21.9
Flexibility	861	76.5	23.5	863	84.6	15.4	837	89.7	10.3

Number of Physical Fitness Areas Meeting the Healthy Fitness Zone	Grade 5			Grade 7			Grade 9		
	Number	Percent	Cum. Percent	Number	Percent	Cum. Percent	Number	Percent	Cum. Percent
6 of 6 fitness criteria	411	47.7	47.7	328	37.8	37.8	413	49.3	49.3
5 of 6 fitness criteria	239	27.8	75.5	236	27.3	65.1	220	26.3	75.6
4 of 6 fitness criteria	104	12.1	87.6	175	20.3	85.4	107	12.8	88.4
3 of 6 fitness criteria	69	8.0	95.6	62	7.2	92.6	47	5.6	94.0
2 of 6 fitness criteria	30	3.5	99.1	44	5.1	97.7	24	2.9	96.9
1 of 6 fitness criteria	6	0.7	99.8	18	1.9	99.5	15	1.8	98.7
0 of 6 fitness criteria	2	0.2	100.0	4	0.5	100.0	11	1.3	100.0
Total tested	861	100.0		863	100.0		837	100.0	

¹ Includes partially tested students
^{**} To protect confidentiality scores are not shown when the number of students tested is 10 or less

