

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

June 2, 2011

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, June 2, 2011, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:35 p.m. in the Board Conference Room at the District Offices. At 4:36 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:20 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act (5):
DN-1015-10/11 DN-1016-10/11
- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Superintendent regarding 2011-12 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act (10)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases). (30)
- Conference with Real Property Negotiators pursuant to GC §54956.9 (b) as cited in the Brown Act (1707 4th Street, Santa Monica, CA; district negotiators: Goodwin Procter, LLP; negotiating party: The Procaccianti Group; under negotiation: price, terms, and payment). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Principal, Assistant Principal) (10)

6:22 pm **IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (10)**

- **Outgoing Student Board Members – Tanya Choo (Samohi), Elizabeth Wilson (Malibu HS), and Billy Foran (Olympic HS) (10)**

Dr. Escarce introduced the student board members, commenting that they served exceptionally well, were quite involved, and set the bar higher for future student board members. The board presented them with plaques. The students reserved their comments for their reports.

6:24 pm **V. APPROVAL OF THE AGENDA**

It was moved by Mr. de la Torre, seconded by Ms. Lieberman, and voted 6/0 (Ms. Leon-Vazquez was absent) to approve the agenda.

6:24 pm **VI. APPROVAL OF MINUTES**

May 19, 2011

VII.**CONSENT CALENDAR (30)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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VIII.**PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Alison Kendall, Michael Cahn, and Richard McKinnon updated the board on yesterday's Bike It! Walk It! Day. Mr. Allen asked when the next Bike It! Walk It! Day would be held. Ms. Kendall said they are planning for October.*

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

6:49 pm

Tanya Choo – Santa Monica High School

Student Board Member Choo reported that the Samohi Chorale Choir traveled to Vancouver and placed first in their division. The Orchestra travelled to San Francisco and placed first; one student won the individual maestro award for outstanding musicianship. The Orchestra Senior Gala will be on June 11. The Jazz for Japan benefit concert will be on June 4 immediately following the All Class Senior Picnic. The Band Pops Concert will be on June 9 at 7:00pm. The Spring Choir Concert will be on June 10 at 7:00pm. Java Drama, which is a night of music, theater, and poetry, will be on June 5 and 8. Boys' volleyball placed first in CIF Championships; they have gone on to the state championships. Boys' tennis participated in CIF finals yesterday. ROP held its Dance Showcase, which was a fabulous event. Bike It! Day was yesterday and was very successful with nearly 40% of students participating. The California Literature trip, a culminating trip for seniors enrolled in that class, was last weekend. Ms. Choo thanked Dr. Chou for helping to chaperone the trip. The All Class Picnic will be tomorrow at 11:00am. Tickets for the Raging Waters fundraiser will be on sale June 11 through November 7. Senior finals begin June 13; all other finals begin on June 16. Senior Honors Night is June 7 at 7:00pm. Graduation will be on June 22 at 5:30pm.

Ms. Choo thanked the board for the opportunity to serve as a student board member. She said she gained a great deal of insight from the experience and has grown as a leader and public speaker. She has decided to join the student government at US Berkeley in the fall. Mr. Allen said he was so proud of all the student board members.

6:54 pm

Elizabeth Wilson – Malibu High School

Student Board Member Wilson reported that the musical Evita was playing at Malibu High School tonight through June 5. Tomorrow will be an athletic booster club Sports Day to celebrate the successful year the sports teams have had. Decades Day is tomorrow and eleventh graders will exhibit their projects depicting the 1920s. On June 6, Roads to Respect will present to the students about sexual harassment prevention. Senior awards night is June 7 at 7:00pm. ASB elections last week; the results were tied and run-offs will be held. ASB is holding the last Spirit Week of the school year next week.

Ms. Wilson thanked the board for the honor to serve as a student board member. She said she was nervous when she started, but has since spent the last nine months with some of most dedicated leaders in our community. The experience has opened her eyes to the power of community collaboration and support. She thanked her fellow student board members, Mr. Cuneo, Ms. Wahrenbrock, and the board members for their guidance. Ms. Wilson will be attending UCLA in the fall. Mr. Patel thanked the student board members for bringing up important issues in their reports.

6:57 pm

Billy Foran – Olympic High School

Student Board Member Foran reported that on May 19 UCLA and the Food Services Department celebrated Olympic's on-campus Garden Program. Ray Garcia, chef of the FIG restaurant in the Fairmont Miramar Hotel, cooked on site and provided lunch for all volunteers, staff, and students. On May 31, Santa Monica Police Department Juvenile Investigator Rene Talbott and Sergeant Renaldi Thruston presented to the Criminal Justice class. The next day, Chief Tim Jackman was a guest speaker in the Criminal Justice Class, discussing DUIs and the dangers of drinking and driving. The Teen Education in Liberation Arts/TELA, a project of the OPCC, conducted an assembly for Olympic High School on identifying issues of teens and how to address them differently for a more positive outcome. TELA will be conducting a pilot with Olympic staff in three sessions over the next week. Olympic High student, Angel Gonzalez, received a Student of the Year award at the California Continuation Education Association luncheon on May 24. On the same day, Natasha McCool from Didi Hirsch Mental Health Center provided a workshop for parents on Teenage Substance Abuse. Student Luis Jimenez won a Kiwanis Scholarship and received an annually-renewable Assistance League Scholarship, along with Jose Graciano. Cheyenne Applying won a Rotary Scholarship, which she will receive this Friday, and Joanna Gutierrez received a LULAC scholarship from SMC.

Mr. Foran thanked the board for their support during his time as a student board member.

7:01 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Ms. Braff delivered Mr. Keiley's report. She reported that teachers and students were excited to have finished testing. They are now anxiously awaiting the test results. Teachers would like to request an earlier date for district testing dates for next year. The union continues to monitor the state budget situation. SMMCTA asks that the 9.6 nurse FTEs be retained for next year. Ms. Braff commented how some teachers feel the Specialized Academic Instruction model, which places special needs children in the general ed classroom, has put an extra strain on instruction. She asked the board to direct staff to discuss this with site administrators and teachers.

7:06 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely thanked the student board members for their participation. She said student representation on the board provides a critical link to the voices of the student body.

7:07 pm

D. PTA Council – Shari Davis (5)

Outgoing President Ms. Davis and Incoming President Kelly Pye reported to the board. Ms. Davis said she was honored and privileged to have served as PTA Council President for the past two years. She could not be more pleased to pass the baton to Ms. Pye, who is an amazing and dedicated parent and leader in SMMUSD. Ms. Pye commended Ms. Davis for the excellent, awesome, and outstanding job she has done. Ms. Davis's tireless efforts and wisdom have earned her the admiration of the entire community. Ms. Pye said she is full of hope in moving forward and building on the partnerships PTA has forged with the community. Ms. Pye reported that PTA Council passed a Discipline Policy Resolution, from which she read aloud. She reported that enrollment for the Summer Adventure Program, a joint venture between the PTA and the Ed Foundation, is increasing daily.

7:44 pm X.

SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo thanked the FOC and its members for their help and guidance over the years. He thanked Shari Davis for the close partnership PTA Council has with the district in doing what is best for the kids during very difficult times. This collaboration helped lead to the passing of Props Y and YY. Mr. Cuneo thanked the City of Santa Monica and the council, who at their last meeting approved not only an RDA project plan that will help make improvements at Samohi, but also the Props Y and YY agreement, allowing for additional revenue for SMMUSD. He thanked the student board members for their participation, and was pleased to hear that Ms. Choo is interested on serving in student government during college. Mr. Mechur also thanked Ms. Davis for her dedication to the district. Mr. de la Torre said Ms. Davis will be receiving the Hope and Unity Award from the Pico Youth and Family Center on June 11 at the Sheraton Delfina.

Mr. Cuneo concluded his report by presenting Dr. Escarce with his ten-year longevity pins. Ms. Leon-Vazquez had also earned a ten-year pin, but was not at the meeting to receive it.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (85)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

7:52 pm

A.20 Temporarily Revise BP 5131.61 – Controlled Substance (40) 31-35

9:06 pm

A.21 2010-11 Budget Revisions (15) 36-42

9:08 pm

A.22 Approve Health Delivery Service Staffing (30) 43

XII. DISCUSSION ITEMS (180)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7:13 pm

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XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted

less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Mr. Patel reported on the SMMUSD vs. SMC soccer game that occurred last week. It ended in a tie.*

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Ms. Lieberman, and voted 5/0 (Mr. Allen and Ms. Leon-Vazquez were absent) to adjourn the meeting at 12:22 a.m. in memory of William Lusk, a former SMMUSD student who was killed last week. His siblings attend SMMUSD schools. The next meeting is a special meeting scheduled for **Thursday, June 16, 2011**, at 6:00pm at the district office. The next regular meeting is scheduled for **Thursday, June 30, 2011**, at 6:00pm at the district office: 1651 16th Street, Santa Monica, CA.

Approved: _____

6-30-11

President

[Signature]

Superintendent

[Signature]

**Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:30pm
Public Meetings begin at 6:00pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August	8/4* DO		8/18* DO		*8/4: Workshop *Wednesday, 8/18
September	9/2 9/1* DO 9/4* DO		9/16* DO	9/23 DO	*Wednesday, 9/1 *9/4: Special Closed Session First day of school: 9/7 *9/16: Special Meeting
October	10/7 M		10/21 DO	10/29* DO	*10/29: Special Meeting
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December	12/2* M	12/9 DO		winter break	*12/2: Special Meeting in Malibu
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January	1/3* DO	1/13 DO	1/20* DO		*1/3: Special Meeting *1/20: Special Meeting
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/24* DO	*3/24: Special Closed Session
April 11 – 22: Spring Break					
April	4/2-3* DO 4/6* DO	spring break	spring break 4/23* DO		*4/2-3: Special Closed Session *Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8 * 4/23: Special Closed Session
May	5/2* DO 5/5 M	5/9* DO	5/19 DO		* 5/2: Special Meeting * 5/9: Special Meeting
June	6/2 DO		6/16* DO	6/30 DO	Last day of school: 6/22 *6/16: Special Meeting

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

SMMUSD Board of Education Meeting Schedule 2011-2012

Closed Session begins at 4:30pm
Public Meetings begin at 6:00pm

July through December 2011					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/20* DO		*Wednesday, 7/20
August		8/10* DO		8/24* DO	*Wednesday, 8/10 *Wednesday, 8/24 First day of school: 8/30
September	9/8 DO			9/22 DO	
October	10/6 M		10/20 DO		
November	11/3 M		11/17 DO		Thanksgiving: 11/24-25
December			12/15 DO	winter break	
Winter Break: December 21 – January 3					
January through June 2012					
Winter Break: December 21 – January 3					
January			1/19 DO		
February	2/2 M		2/16 DO		
March	3/1 DO		3/15 DO	3/29* DO	*3/22 & 3/23: Stairway *3/29: 5 th Thursday
Spring Break: April 2 – April 13					
April	spring break	spring break	4/19 DO		
May	5/3 M		5/17 DO		
June	6/7 DO			6/27* DO	Last day of school: 6/15 *Wednesday: 6/27

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
June 2, 2011**

I. CALL TO ORDER

A. Roll Call

Jose Escarce – President
Ben Allen – Vice President – *arrived at 5:00pm, left at 11:00pm*
Oscar de la Torre
Maria Leon-Vazquez – *excused absence*
Laurie Lieberman
Ralph Mechur – *arrived at 5:00pm*
Nimish Patel

4:35pm
4:36pm
6:20pm

Student Board Members

Tanya Choo – Santa Monica HS
Elizabeth Wilson – Malibu HS
Billy Foran – Olympic HS

B. Pledge of Allegiance

Led by Ms. Choo.

II. CLOSED SESSION

- *Settlement agreement in case Nos. DN-1015-10/11 and DN-1016-10/11*

1. Case No. DN-1015-10/11

The substance of the Agreement was as follows:

- a) *NPS reimbursement: \$9,417*
- b) *NPS payment: \$6,583*

The total cost for this case is \$16,000. It was moved by Mr. Patel, seconded by Mr. de la Torre, and voted 4/0 (Mr. Allen, Mr. Mechur, and Ms. Leon-Vazquez were absent) to approve the settlement case.

2. Case No. DN-1016-10/11

The substance of the Agreement was as follows:

- c) *Compensatory: \$17,800*
- d) *1:1 aid: \$10,000*

The total cost for this case is \$27,800. It was moved by Mr. Patel, seconded by Mr. de la Torre, and voted 4/0 (Mr. Allen, Mr. Mechur, and Ms. Leon-Vazquez were absent) to approve the settlement case.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
06/02/11

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

May 19, 2011

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Patel
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2010-2011 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
<i>NONE</i>			

Contractor/ Contract Dates	Description	Site	Funding
Kristen Paglia PS Arts 10/3/11 to 6/1/12 Not to exceed \$5,000	Gift Contractor – Art Classes for K-5 th	McKinley	01-90120-0-11100- 10000-5802-004-4040
Santa Monica Academy Of Music (Darren Gravelle) 10/1/11 to 6/15/12 Not to exceed: \$8,000	Gift Contractor – Music Classes for K-2 nd grades	McKinley	01-90150-0-11100 10000-5802-004-4040
UCLA Center X 4/07/11 to 5/15/11 Not to exceed: \$1,500	Professional Staff Development History-Geography Project and Science Project.	Educational Services	01-40350-0-11100-21000- 5802-030-1300 (Title II)

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.03

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

Shakespeare: The World As Stage, by Bill Bryson for grades 9-12 at Malibu High School. Adoption requested by Bonnie Thoreson.

Autobiography of a Face, by Lucy Grealy for grades 9-12 at Malibu High School. Adoption requested by Bonnie Thoreson.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Introduction to Sociology, A Down-To-Earth Approach, by James M. Henslin for grades 9-12 at Malibu High. Adoption requested by Any Meyer.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF SANTA MONICA HIGH SCHOOL'S SINGLE PLAN FOR STUDENT ACHIEVEMENT

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve Santa Monica High School's Single Plan for Student Achievement (SPSA).

COMMENT: On February 17, 2011, the board approved the SPSAs for all school sites, except for Santa Monica High School. The board requested that this plan be returned to Samohi's site governance council for review along with the proposed amendment from council members before it returns for board action.

The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. The plan includes how the school allocates its categorical and Equity funds in support of improvement goals and also how categorically funded centralized services support the plan. Each School Site Council (SSC) is responsible for the development, implementation, and review of its SPSA. The development of the plan consists of twelve steps:

- 1) Obtain the input of the school community
- 2) Review the school characteristics
- 3) Analyze current educational practices and staffing
- 4) Analyze student performance data
- 5) Establish school goals
- 6) Review available resources
- 7) Select specific improvements
- 8) Consider centralized services
- 9) Recommend the plan to the local governing board
- 10) Monitor progress
- 11) Evaluate the effectiveness of planned activities
- 12) Modify the plan

A copy of the plan is available for viewing in Educational Services and at the school site.

Public Comments:

- *Rochelle Fanali and Richard McKinnon addressed the board regarding this SPSA and school site council training. Mr. McKinnon mentioned the Personalized Opportunity Program (POP) data presented at the last site council meeting by Dr. Pedroza and S House Principal Jason Kurtenbach. Dr. Escarce requested that staff provide the board with the POP data.*

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / SALLY CHOU / JUDY ABDO

RE: APPROVAL OF FEE INCREASE FOR THE SCHOOL-AGE PROGRAMS AT
LINCOLN MIDDLE SCHOOL FOR FISCAL YEAR 2010-2011

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve a fee increase for non-subsidized parents in the School-Age Child Development Programs/Lincoln Teen Center at Lincoln Middle School effective July 1, 2011.

COMMENT: It is a condition of the Funding Terms and State and Federal Programs that parents' fees in the non-subsidized program cannot be less than the daily/monthly reimbursement rate for subsidized families receiving the same services.

PROPOSED MONTHLY FEE SCHEDULE FOR FY 2010-2011

Program	GRADE	Current		New
Lincoln Teen Center	6 th – 8 th	5 – day plan	\$ 250	\$ 275
		3 – day plan	\$ 150	\$ 165

The increase fee schedule for grades kindergarten to third was submitted and approved at the board meeting on February 17, 2011.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2010-2011

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2010-2011 as follows:

NPS

2010-2011 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Cathedral Home for Children- contract increase	590264	Residential	#26-SPED11043	\$ 9,522
Vista School- contract increase	4139851140	Counseling	#63-SPED11160	\$ 488
LAUSD	5/28/1991	Excess cost 09/10 permit	#69-SPED11173	\$ 30,252
LAUSD	6/29/2002	Excess cost 09/10 permit	#70-SPED11174	\$ 28,690

Amount Budgeted NPS 10/11		\$ 1,450,000
Prior Board Authorization as of 06-02-11		<u>\$ 1,637,577</u>
	Balance	\$ - 187,577
Positive Adjustment (See Below)		<u>\$ 0</u>
		\$ - 187,577
Total Amount for these Contracts		<u>\$ 68,952</u>
	Balance	\$ - 256,529

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$0 as of 06/2/11					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2010-2011 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA 10/11		\$ 650,000
Prior Board Authorization as of 06-02-11		<u>\$ 914,194</u>
	Balance	\$ -264,194
Positive Adjustment (See Below)		<u>\$ 0</u>
		\$ - 264,194
Total Amount for these Contracts		<u>\$ 1,440</u>
	Balance	\$ -265,634

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2010-2011 in the amount of \$ 0 as of 06/2/11					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Century City Optometric	9155041301	Vision therapy assessment	#31-SPED11172	\$ 1,375

Amount Budgeted Instructional Consultants 10/11		\$ 450,000
Prior Board Authorization as of 06-02-11		<u>\$ 636,291</u>
	Balance	\$ -189,566
Positive Adjustment (See Below)		<u>\$ 0</u>
		-189,566
Total Amount for these Contracts		<u>\$ 1,375</u>
	Balance	\$ -190,941

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2010-2011 in the amount of \$0 as of 06/2/11.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2010-2011 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Dilette Chiprin – contract increase	Various	Parent Support Meetings	#26-SPED11138	\$ 510
Parent Reimbursement – contract increase	8174633668	Private Education, Speech Therapy, Behavior Intervention, Occupational Therapy	#18-SPED11120	\$ 31,720
Parent Reimbursement	3103110527	Travel Reimbursement	#34-SPED11175	\$ 1,200

Amount Budgeted Non-Instructional Consultants 10/11		\$ 200,000
Prior Board Authorization as of 06-02-11		<u>\$ 342,552</u>
	Balance	\$ -142,552
Positive Adjustment (See Below)		<u>\$ 0</u>
		\$ -142,552
Total Amount for these Contracts		<u>\$ 33,430</u>
	Balance	\$ -175,982

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2010-2011 in the amount of \$ 0 as of 06/2/11.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2010-2011 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 10/11		\$ 200,000
Prior Board Authorization as of 06-02-11		<u>200,000</u>
	Balance	\$ 200,000
Adjustments for this period		<u>\$ 0</u>
		200,000
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 0

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2010-2011 in the amount of \$ 0 as of 06/2/11.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Mr. Allen
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6) (Ms. Leon-Vazquez was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2010-2011

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 10, 2011, through May 23, 2011, for fiscal /11.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE, 2011

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SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
115812	ADVANCED BATTERY SYSTEMS	Parts - Batteries	TRANSPORTATION	500.00	R
115862	ARMSTRONG GARDEN CENTER	OPEN ORDER OPERATIONS GROUNDS	GROUNDS MAINTENANCE	500.00	R
115749	ASCD	MAGAZINE ED LEADERSHIP	STATE AND FEDERAL PROJECTS	222.37	R
115867	AT&T	CISCO TELEPRESENCE	STATE AND FEDERAL PROJECTS	107,942.04	R
115783	AVON CAR RENTAL	PO INCREASE/BANDTRANSPORTATION	SANTA MONICA HIGH SCHOOL	332.26	U
115760	B & H PHOTO	COMPUTER EQUIPMENT/SUPPLY	WILL ROGERS ELEMENTARY SCHOOL	500.00	R
115843	B & M LAWN AND GARDEN INC.	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	60.00	U
115725	BARBER, JASON	INDEPENDENT CONTRACTOR PAYMENT	SANTA MONICA HIGH SCHOOL	1,100.00	R
115759	BAUDVILLE INC	PROMOTIONAL CERTIFICATES	WILL ROGERS ELEMENTARY SCHOOL	73.54	U
115815	BUS WEST	Open order for parts	TRANSPORTATION	100.00	R
115816	CALIFORNIA OFFICE SYSTEMS INC	MAINT. OFFICE SUPPLIES	FACILITY MAINTENANCE	150.00	R
115860	CANON BUSINESS SOLUTIONS-WEST	PURCHASE OF COPIER	JOHN ADAMS MIDDLE SCHOOL	9,296.19	BB
115720	CDW-G COMPUTING SOLUTIONS	Computer Memory	SANTA MONICA HIGH SCHOOL	848.26	U
115864	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,600.80	R
115872	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	423.09	R
115750	CHEVRON U.S.A. INC.	MAINTENANCE VEHICLE GAS	FACILITY MAINTENANCE	2,500.00	R
115773	CITY OF SANTA MONICA	Open order for fuel costs	TRANSPORTATION	9,000.00	R
115852	COCA COLA BOTTLING COMPANY	NON CARB DRINKS FOR VIKES CAFE	FOOD SERVICES	300.00	F
115856	COOK, KRISTINA E.	REIMBURSEMENT	WEBSTER ELEMENTARY SCHOOL	201.50	R
115873	CREATIVE EDUCATIONAL SVCS	INSTRUCTIONAL GAME	SANTA MONICA HIGH SCHOOL	154.35	R
115781	CUMMINS CAL PACIFIC INC	OPEN ORDER FOR PARTS	TRANSPORTATION	1,200.00	R
115633	DANIELS TIRE SERVICE	Open order for tires	TRANSPORTATION	5,000.00	R
115841	DANIELS TIRE SERVICE	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	1,000.00	U
115764	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	137.28	CD
115765	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	125.13	CD
115821	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	139.79	CD
115824	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	144.07	CD
115846	EDGEWOOD PRESS INC	HOMEWORK FOLDERS	WILL ROGERS ELEMENTARY SCHOOL	484.00	U
115631	ENGLER BROS MOTOR PARTS	open order for parts	TRANSPORTATION	1,100.00	R
115737	GALE SUPPLY CO	CUSTODIAL SUPPLY	ROOSEVELT ELEMENTARY SCHOOL	174.97	U
115755	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	870.20	CD
115763	GALE SUPPLY CO	CUSTODIAL PRODUCTS	SANTA MONICA HIGH SCHOOL	2,017.58	R
115775	GALE SUPPLY CO	CUSTODIAL SUPPLIES	THEATER OPERATIONS&FACILITY PR	628.43	R
115847	GALE SUPPLY CO	CUSTODIAL SUPPLY FOR ROGERS	CURRICULUM AND IMC	1,187.45	R
115871	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	1,277.71	R
115787	GARCIA-HECHT, VERONICA	REIMBURSEMENT 2011-048	SANTA MONICA HIGH SCHOOL	654.20	U
115863	GASSMAN-PROUD, CAROL	REIMBURSEMENT / SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
115733	GBC/EDUCATION DEPARTMENT	laminating film for laminator	GRANT ELEMENTARY SCHOOL	387.92	U
115817	HIRSCH PIPE & SUPPLY	PLUMBING SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
115835	HOME DEPOT- L.A.	SUPPLIES FOR SCHOOL GARDENS	FOOD SERVICES	1,000.00	F
115748	INTELLI-TECH	DESKTOP PC W/ADDED MEMORY	CURRICULUM AND IMC	962.77	U
115791	INTELLI-TECH	COMPUTERS FUNDED BY PTA	FRANKLIN ELEMENTARY SCHOOL	1,909.54	R
115796	INTELLI-TECH	COMPUTER FOR SAINT ANNE SCHOOL	SAINT ANNE'S PRIVATE SCHOOL	923.08	R
115861	INTELLI-TECH	HP TABLET	MCKINLEY ELEMENTARY SCHOOL	1,859.30	R
115682	IPSWITCH INC	IMail Maintenance	INFORMATION SERVICES	2,154.60	U
115767	LACOE	CALIFORNIA SCHOOL MONITORING	FACILITY MAINTENANCE	800.00	U
115745	LAKESHORE (PICK UP ONLY)	OPEN ORDER	CHILD DEVELOPMENT CENTER	150.00	CD
115746	LAKESHORE (PICK UP ONLY)	OPEN ORDER	CHILD DEVELOPMENT CENTER	150.00	CD

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE, 2011

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
115762	LAKESHORE (PICK UP ONLY)	OPEN ORDER	CHILD DEVELOPMENT CENTER	150.00	CD
115770	LEIGHTON CONSULTING INC	FORENSIC PAVEMENT EVALUATION	JOHN ADAMS MIDDLE SCHOOL	5,000.00	BB
115879	LIGHTSPEED SYSTEMS	Filter	INFORMATION SERVICES	5,512.50	U
115880	LIGHTSPEED SYSTEMS	Filtering Software	INFORMATION SERVICES	8,000.00	U
115719	LOS ANGELES COUNTY OFFICE OF	BALANCE FOR SCIENCE CAMP	JOHN MUIR ELEMENTARY SCHOOL	13,842.00	R
115700	LUNCHBYTE SYSTEMS INC	PERPETUAL INVENTORY & PROD REC	FOOD SERVICES	9,076.59	F
115800	MARTIN AUTOMOTIVE GROUP	Open order for repairs	TRANSPORTATION	450.00	R
115792	MEJIA,GEORGE	WALK-IN FREEZER DOOR	FOOD SERVICES	3,226.00	F
115839	METRO TRUCK BODY INC	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	484.14	U
115768	MOBILE MODULAR	RELOCATABLE SECURITY SCREENS	JOHN ADAMS MIDDLE SCHOOL	3,000.00	BB
115836	NATIONAL GARDENING ASSN INC	GARDENING SUPPLIES	FOOD SERVICES	1,000.00	F
115858	NATURE BRIDGE	FIELD SCIENCE FIELD TRIP	MCKINLEY ELEMENTARY SCHOOL	2,624.00	R
115757	ONE STOP PRINT SHOP	TRANSCRIPT ORDER FORMS	SANTA MONICA HIGH SCHOOL	630.08	R
115794	ONE STOP PRINT SHOP	INVITATIONS SENIOR HONORS NITE	SANTA MONICA HIGH SCHOOL	734.71	R
115743	ORTCO INC.	REPAIRS	CHILD DEVELOPMENT CENTER	9,322.32	CD
115838	P O BAHN & SONS	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	1,700.00	U
115810	PARADIGM SERVICES INC	MAA / Lea billing	SPECIAL EDUCATION REGULAR YEAR	58,837.70	U
115728	PATTON STEEL SUPPLY	MAINT METAL SUPPLIES	FACILITY MAINTENANCE	400.00	R
115782	POSTMASTER-SANTA MONICA	US POSTAGE STAMPS	LINCOLN MIDDLE SCHOOL	220.00	R
115845	POSTMASTER-SANTA MONICA	U.S. POSTAGE	SANTA MONICA HIGH SCHOOL	1,050.00	U
115595	REES ELECTRONICS OFFICE	FOOD SVCS FAX MACHINE	FOOD SERVICES	920.39	F
115802	REES ELECTRONICS OFFICE	COPY MACHINE REPAIR	HEALTH SERVICES	85.00	R
115786	REFRIGERATION SUPPLIES	HVAC SUPPLIES	FACILITY MAINTENANCE	900.00	R
115738	REGENCY ENTERPRISES INC.	PHILIPS FLUORESCENT LIGHTS	ROOSEVELT ELEMENTARY SCHOOL	68.91	U
115714	RICOH BUSINESS SOLUTIONS	FUJITSU SCANNER F/ PRINTSHOP	PRINTING SERVICES	5,600.00	U
115732	RICOH BUSINESS SOLUTIONS	PRINTING	PURCHASING/WAREHOUSE	124.53	U
115828	RICOH U.S.	COPY OVERAGES	BOE/SUPERINTENDENT	315.00	U
115740	ROBINSON ANDERSON & ASSOCIATES	EEI OPO/PRINTING/SEMPRA GRANT	CURRICULUM AND IMC	20,000.00	R
115827	S C A Q M D	LINCOLN ELEC GEN-DIESEL	FACILITY MAINTENANCE	402.21	R
115427	SANTA MONICA FORD	MAINT REPLACEMENT VEHICLE	FACILITY MAINTENANCE	19,154.58	R
115747	SCHOLASTIC INC	INSTRUCTIONAL MATERIALS	STATE AND FEDERAL PROJECTS	12,909.81	R
115853	SCHOLASTIC INC	MATH GROUP MODULE	STATE AND FEDERAL PROJECTS	3,610.89	R
115868	SCHOOL SPECIALTY INC	PLANNER FOR 2011-12	WILL ROGERS ELEMENTARY SCHOOL	1,598.43	R
115790	SEA CLEAR POOLS	FOR POOL REPAIRS	FACILITY MAINTENANCE	700.00	R
115859	SEA CLEAR POOLS	LINCOLN POOL SERVICE	FACILITY MAINTENANCE	2,210.51	R
115481	SEHI COMPUTER PRODUCTS	PRINTER HP P4015DN -ROP	R O P	1,479.99	R
115805	SEHI COMPUTER PRODUCTS	INK CARTRIDGE CARLTHROP SCHL	CALTHROP	335.49	R
115855	SEHI COMPUTER PRODUCTS	22" LCD MONITOR	WILL ROGERS ELEMENTARY SCHOOL	480.22	U
115857	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	FISCAL SERVICES	733.37	U
115726	SIR SPEEDY PRINTING #0245	PRINTING	STUDENT SERVICES	600.00	U
115727	SIR SPEEDY PRINTING #0245	PRINTING	STUDENT SERVICES	143.33	U
115851	SIR SPEEDY PRINTING #0245	JUNE MENUS	FOOD SERVICES	219.56	F
115875	SIR SPEEDY PRINTING #0245	PRINTING	SPECIAL EDUCATION REGULAR YEAR	200.63	R
115753	SMART & FINAL	OPEN ORDER	CHILD DEVELOPMENT CENTER	50.00	CD
115801	SMART & FINAL #315	SUPPLIES AND SNACKS	HEALTH SERVICES	400.00	R
115813	SOUTHPAW ENTERPRISES	EQUIPMENT-SPECIAL NEEDS STUDNT	SPECIAL EDUCATION REGULAR YEAR	160.63	R
115752	SOUTHWEST SCHOOL SUPPLY	INCREASE PO	WEBSTER ELEMENTARY SCHOOL	130.00	R
115779	SPEEDO ELECTRIC CO	Open order for repairs	TRANSPORTATION	496.13	R
115848	SPEEDO ELECTRIC CO	open order for tacks	TRANSPORTATION	165.00	R
115854	SRA/MCGRAW-HILL	INSTUCTIONAL MATERIALS	STATE AND FEDERAL PROJECTS	4,155.60	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

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PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE, 2011

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
115751	STAPLES BUSINESS ADVANTAGE	Increase PO	WEBSTER ELEMENTARY SCHOOL	853.00	R
115730	STAPLES/P-U/VENICE/LINCOLN BL	TO COVER BALANCE	CHILD DEVELOPMENT CENTER	24.59	CD
115744	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER	CHILD DEVELOPMENT CENTER	150.00	CD
115832	TEAM DISTRIBUTIONS INC	PAPER PRODUCTS	FOOD SERVICES	400.00	F
115721	TONOOKA, JANIS	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	625.00	R
115869	TOSHIBA	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
115793	U.S. POSTAL SERVICE	MAIL MACHINE POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
115825	VONS MARKET-SANTA MONICA	OPEN ORDER	CHILD DEVELOPMENT CENTER	150.00	CD
115844	W.O.L.F.	Outdoor Education/CAMP	CABRILLO ELEMENTARY SCHOOL	11,914.00	R
115840	WARREN DISTRIBUTING INC.	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	500.00	U
				** NEW PURCHASE ORDERS	412,972.26

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

115776	CCS PRESENTATION SYSTEMS	TRAINING FOR SMART NOTEBOOK	SANTA MONICA HIGH SCHOOL	6,000.00	BB
115771	INTELLI-TECH	LICENSES FOR SERVER	INFORMATION SERVICES	8,800.00	BB
115772	INTELLI-TECH	VOICE GATEWAY CONFIGURATION	CHILD DEVELOPMENT CENTER	1,730.00	BB
115769	LEIGHTON CONSULTING INC	GEOLOGY REPORTING	MALIBU HIGH SCHOOL	3,000.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	19,530.00

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2010/2011

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$2,385.00 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2010-2011 income and appropriations by \$2,385.00 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

BOE Date: 06/02/11

Current Gifts and Donations 2010/2011

School/Site Account Number		Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000					
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 350.00 \$ 200.00 \$ 80.00	\$ - \$ - \$ -		Jennier Freeman Various Parents Barry & Nina Yates	General Supplies and Materials Field Trip W.O.L.F. Field Trip W.O.L.F.
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 1,575.00	\$ -		Arts Angels	Choir Field Trip
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					

BOE Date: 06/02/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Olympic HS 01-90120-0-00000-00000-8699-014-0000					
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 180.00	\$ -		Lisa Tursi	Field Trip
Samohi 01-90120-0-00000-00000-8699-015-0000					
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-00000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-00000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 2,385.00	\$ -	\$ -		

BOE Date: 06/02/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 80,881.16			\$ 80,881.16	\$ 406.00		\$ - \$ 406.00
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 21,225.04	\$ 630.00	\$ -	\$ 21,855.04			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -	\$ 33,799.87		\$ 33,799.87
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 6,009.61			\$ 6,009.61	\$ 1,250.00		\$ 1,250.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 3,165.67			\$ 3,165.67			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 104,636.00			\$ 104,636.00			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 49,789.68	\$ 1,575.00	\$ -	\$ 51,364.68			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 22,330.20			\$ 22,330.20			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 16,342.69			\$ 16,342.69			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 575.00			\$ 575.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 23,417.92			\$ 23,417.92			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 551.70	\$ 180.00	\$ -	\$ 731.70			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 20,916.77			\$ 20,916.77			\$ -
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 06/02/11

Current Gifts and Donations 2010/2011

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 89,538.56			\$ 89,538.56	\$ 7,039.50		\$ 7,039.50
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 439,380.00	\$ 2,385.00	\$ -	\$ 441,765.00	\$ 42,495.37	\$ -	\$ 42,495.37
Total Cash Gifts for District:		\$ 2,385.00	Total Equity Fund 15% Contribs. \$ -		Total In-Kind Gifts:	\$ -	

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT / RUTHY MANGLE

RE: AMENDMENT TO CONTRACT FOR STUDENT INFORMATION SYSTEM TO ILLUMINATE EDUCATION, INC.

RECOMMENDATION NO. A.10

It is recommended that the Board of Education authorize the additional module for at-risk students to the Student Information software system (SIS) to Illuminate Education, Inc. Details of the contract are below.

Funding Information

Budgeted: Yes

Fund: 01

Source: Unrestricted General Fund

Account Number: 01-00000-0-11100-21000-6400-054-2540

COMMENTS: Development, Implementation and Training for the At-Risk Monitoring Module to provide middle and high school counselors with additional reports and development to identify and serve students who are at risk of dropping out of school.

The service contract has been extended one additional year at a savings of \$6,653.34 year two, \$6,653.33 year three and four, or a total savings of \$19,960 to the district.

The project timeline and support costs for years one to four are shown below:

Annual Fee Schedule	Year	Time	Original Contract	Amended Contract
Illuminate Student Information System configuration, Implementation, Data Conversion (\$10.00 per student x 11,591 students)	Year 1	3/2010-6/2011 (16 months)	\$154,547	\$154,547.00
Additional Consultant Services	Year 1	3/2010-6/2011	\$150,000	\$150,000.00
Illuminate Student Information System (\$5.00 per student x 11,591 students)	Year 2	7/2011-6/2012	\$ 57,955	\$ 51,301.66
At-Risk Module	Year 2	5/1/11-9/8/11		\$ 39,960.00
Illuminate Student Information System	Year 3	7/2012-6/2013	\$ 57,955	\$ 51,301.67
Illuminate Student Information System	Year 4	7/2013-6/2014		\$ 51,301.67
TOTAL PURCHASE			\$420,457	\$498,412.00

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROPRIATION TRANSFERS AT SCHOOL YEAR-END – FY 2010-11

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the attached authorization to make appropriation transfers.

COMMENTS: The Los Angeles County Office of Education encourages District's Governing Boards to authorize the County Office to make appropriation transfers. The District will identify the source of the funds to be transferred. Copies of transfers will be sent to Santa Monica-Malibu Unified School District as they occur. This action is recommended by the Los Angeles County Office of Education and is a routine occurrence.

Section 42601 of the Education Code as amended states: "At the close of any school year a school district may, with the approval of the governing board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC 41301, the County Superintendent of Schools, with the consent of the Governing Board of the School District, may identify and make the transfers, and shall notify the districts."

Fiscal year-end posting of warrants or liabilities, or both, may cause overdraft in appropriation accounts, which will need budget transfers between major objects or reserve accounts.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID #10.40.BB-03-113674 – MCKINLEY ELEMENTARY SCHOOL
ENTRY AND OFFICE RECONFIGURATION PROJECT– LOWEST
RESPONSIVE RESPONSIBLE BIDDER – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award Bid #10.40.BB-03-113674, McKinley Elementary School-Entry and Office Reconfiguration Project, to the lowest responsive responsible bidder, in an amount of \$461,500.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-6200-004-2600
Description: Construction Services
DSA #: 03-113674

COMMENTS: The bidding opportunity for the McKinley Elementary School Entry and Office Reconfiguration project was advertised in the Santa Monica Daily Breeze on 4/12/11 & 4/19/11. Bid solicitations were published in The Bluebook of Construction and Reed Construction Data. Direct invitations were solicited to multiple local and non-local contractors. Seventeen (17) contractors attended the mandatory job walk held on April 21, 2011. Pre-Qualifications were received from twelve (12) contractors, of which eight (8) were qualified to bid.

Six (6) submitted bids on May 11, 2011, and all were responsive as follows:

K-Son Construction, Inc	\$633,000
H.C. Olsen Construction Co.	\$581,440
SBS Corporation	\$568,125
Y.Ko. Construction Co., Inc	\$540,000
ALFA 26 Construction Company	\$537,356
Fast-Track Construction Corp	\$461,500 (Recommended)

A post bid interview was held with the lowest responsive bidder, Fast-Track Construction Corp., to review their bid and the scope of the project. It was determined that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to.

It is recommended that Fast-Track Construction Corp., being found to be the lowest responsive responsible bidder, be awarded the contract in an amount not to exceed \$461,500.00. Contract duration from NTP is 120 calendar days. The award amount is within the BOE approved Construction Budget for this project.

<u>ORIGINAL CONTRACT AMOUNT (Award of Bid #10.40.BB)</u>	<u>\$461,500</u>
TOTAL CONTRACT AMOUNT	\$461,500

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #4 FOR ADDITIONAL TESTING AND SPECIAL
INSPECTION SERVICES – FRANKLIN ELEMENTARY SCHOOL – DSA
COMPLIANCE PROJECT – BTC LABS – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #4 with BTC Labs for Testing and Special Inspection Services at Franklin Elementary School, DSA Compliance Project, in the amount of \$901 for a total contract amount of \$21,938.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-002-2600
Description: Independent Contractor/Consultant

Comments: The Division of State Architect (DSA) is mandating that all previous applications on a project scope area be certified before new approval is issued. It has been determined that Franklin Elementary School has a prior application on file with DSA (A# 03-59179) which has been closed without certification. District staff requested a proposal from BTC Labs to provide Testing and Special Inspection Services for the DSA Compliance Project at Franklin Elementary School, DSA Application No. 03-59179.

This Contract Amendment #4, for \$901, is for Testing and Special Inspection Services for Franklin Elementary School, DSA Compliance Project. The revised contract total will be \$21,938. This cost was anticipated in the budget.

ORIGINAL CONTRACT (Cabrillo, DSA A#03-113115)	\$3,189
Contract Amendment #1 (Malibu Soil, DSA A#03-113456)	10,802
Contract Amendment #2 (Point Dume Gas Line, DSA A#03-112541)	5,364
Contract Amendment #3 (Samohi DSA Compliance DSA A#03-101212)	1,682
<u>Contract Amendment #4 (Franklin DSA Compliance DSA A#03-59179)</u>	<u>901</u>
TOTAL CONTRACT AMOUNT	\$21,938

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #5 FOR ADDITIONAL TESTING AND SPECIAL
INSPECTION SERVICES – MALIBU MIDDLE AND HIGH SCHOOL – WATER
MAIN UPGRADES – BTC LABS – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #5 with BTC Labs for Testing and Special Inspection Services at Malibu Middle and High School, Water Main Upgrades project, in the amount of \$16,422 for a total contract amount of \$38,360.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Independent Contractor/Consultant

Comments: Third party monitoring of soil compaction, concrete testing and welding inspection is required to ensure work is completed properly. District staff requested a proposal from BTC Labs to provide Testing and Special Inspection Services for the Malibu Middle and High School Water Main Upgrades project.

This Contract Amendment #5, for \$16,422, is for Testing and Special Inspection Services for Malibu Middle and High School, Water Main Upgrades project. The revised contract total will be \$38,360. This cost was anticipated in the budget.

ORIGINAL CONTRACT (Cabrillo, DSA A#03-113115)	\$3,189
Contract Amendment #1 (Malibu Soil, DSA A#03-113456)	10,802
Contract Amendment #2 (Point Dume Gas Line, DSA A#03-112541)	5,364
Contract Amendment #3 (Samohi DSA Compliance DSA A#03-101212)	1,682
Contract Amendment #4 (Franklin DSA Compliance DSA A#03-59179) (A.13)	901
<u>Contract Amendment #5 (Malibu MHS Water Main)</u>	<u>16,422</u>
TOTAL CONTRACT AMOUNT	\$38,360

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.15

Unless otherwise noted, all items are included in the 2010/2011 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

De la Rosa, Mary	24.71 hrs @\$40.46	9/3/10-6/22/11	<u>Est Hrly/\$1,000</u>
TOTAL ESTABLISHED HOURLY			\$1,000

Comment: Valued Youth Program
01-Economic Impact Aid – SCE

EDUCATIONAL SERVICES

Badt, Amy	1 hr @\$40.46	5/3/11	Est Hrly/\$40
Beltran, Sue	1 hr @\$40.46	5/3/11	Est Hrly/\$40
Berens, Candis	1 hr @\$40.46	5/3/11	Est Hrly/\$40
Braff, Sarah	1 hr @\$40.46	5/3/11	Est Hrly/\$40
Curry, Edward	1 hr @\$40.46	5/3/11	Est Hrly/\$40
Thatcher, Cindy	1 hr @\$40.46	5/3/11	<u>Est Hrly/\$40</u>
TOTAL ESTABLISHED HOURLY			\$240

Comment: Articulation and Transition Workshop
01-IASA: Title II Teacher Quality

Bronstein, Susan	6 hrs @\$40.46	4/7/11-4/8/11	Est Hrly/\$243
Hannan, Ellen	6 hrs @\$40.46	4/7/11-4/8/11	Est Hrly/\$243
McElvain, Nora	6 hrs @\$40.46	4/7/11-4/8/11	<u>Est Hrly/\$243</u>
TOTAL ESTABLISHED HOURLY			\$729

Comment: Stairway of the Stars
01-Gifts

GRANT ELEMENTARY SCHOOL

Donovan, Michael	2.5 hrs @\$40.46	5/14/11	<u>Est Hrly/\$101</u>
TOTAL ESTABLISHED HOURLY			\$101

Comment: Saturday School
01-Tier III Programs Cat Flex

MALIBU HIGH SCHOOL

Mulligan, Michael	26 hrs @\$81.19	5/16/11-6/22/11	<u>Own Hrly/\$2,111</u>
TOTAL OWN HOURLY			\$2,111

Comment: 6th Period Assignment
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Bautista, Claudia	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Beeman-Solano, Amy	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Cox, Dan	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Lipetz, Sarah	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Lopez, Jose	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Seals, Michael	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Skaggs, Debbie	2 hrs @\$40.46	5/5/11	Est Hrly/\$81
Tipper, Geoffrey	2 hrs @\$40.46	5/5/11	<u>Est Hrly/\$81</u>
TOTAL ESTABLISHED HOURLY			\$648

Comment: Instructional Planning Committee
01-Tier III Programs Cat Flex

Boyd, Bryn	3 hrs @\$40.46	2/10/11-3/24/11	Est Hrly/\$121
Chavez, Craig	2 hrs @\$40.46	2/10/11-3/24/11	Est Hrly/\$ 81
Fulcher, Nathan	2 hrs @\$40.46	2/10/11-3/24/11	Est Hrly/\$ 81
Jimenez, Jaime	3 hrs @\$40.46	2/10/11-3/24/11	Est Hrly/\$121
Pantallion, Ayanna	2 hrs @\$40.46	2/10/11-3/24/11	Est Hrly/\$ 81
Walker, Megan	4 hrs @\$40.46	2/10/11-3/24/11	Est Hrly/\$162
TOTAL ESTABLISHED HOURLY			\$647

Comment: Personalized Opportunity Period
01-Gifts – Equity Fund

Contreras, Luis	7.5 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$303
Cruce, Marae	6.0 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$243
Doughty, Lindsay	9.0 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$364
Dreier, Holly	6.0 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$243
Dunn, George	7.5 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$303
Eamnarangkool, Paul	7.5 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$303
Gaynor, Susan	6.0 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$243
Luong, Theresa	7.5 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$303
Parker, Trevor	7.5 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$303
Schlenker, Heather	6.0 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$243
Tipper, Geoffrey	7.5 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$303
Torres, Guadalupe	6.0 hrs @\$40.46	4/6/11-6/22/11	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$3,397

Comment: Math Department Meetings
01-Gifts – Equity Fund

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$ 8,873

ELECTIONS

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

Diaz, Evelyn	5/16/11-6/22/11
Engerman, Julie	5/16/11-6/22/11

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Baum, Rena Santa Monica HS	4/27/11-6/9/11 [maternity]
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Higginson, James Special Education	5/5/11-5/19/11 [medical]
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Hinojosa, Judith Santa Monica HS	5/6/11-5/19/11 [maternity]
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Lambert, Lisa Malibu HS	5/16/11-6/19/11 [maternity]
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Levy, Amanda Lincoln MS	4/30/11-5/8/11 [maternity] (revision of dates from 5/19/11 Agenda0
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Sanchez-Aviles, Johanna Child Develop Svcs	5/2/11-5/23/11 [medical] (revision of dates from 5/19/11 Agenda)
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RESIGNATION**Name/Location**

Lancia, Julie
Special Education

Effective

6/22/11

Tipper, Geoffrey
Santa Monica HS

6/22/11

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
06/02/11

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Gomez, Lenor Santa Monica HS	Sr. Office Specialist 8 Hrs/10 Mo/Range: 25 Step: A	5/17/11

Tenison, Laura Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: F	5/9/11
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<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Abdel-Malak, Mariam Franklin Elementary	Inst Asst – Special Ed [BLISS Training]	5/9/11

Gutierrez-Prada, Nancy John Adams MS	Bilingual Community Liaison [Junior Parent Night]	4/5/11
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Hurtado, Renee Lincoln MS	Inst Asst – Developmental [Sp Ed Spring Forum]	3/26/11
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Jenson, Diana Educational Svcs	Inst Asst – Special Ed [Strategic Plan Framework meeting]	4/27/11
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Martin, Italo Santa Monica HS	Cafeteria Worker I [Project Echo/Vike's Inn]	5/7/11-6/22/11
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Martinez, Isabel Franklin Elementary	Inst Asst – Special Ed [BLISS Training]	5/9/11
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Medellin, Diana Educational Svcs	Inst Asst – Special Ed [Strategic Plan Framework meeting]	4/26/11
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Nao, Kim Santa Monica HS	Student Outreach Specialist [Middle School Initiative]	4/30/11
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Preciado, Edwin Special Education	Inst Asst – Specialized [field trip]	5/6/11
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Rodriguez, Maria John Adams MS	Bilingual Community Liaison [Middle School Initiative]	4/30/11
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Skowlund, Carol Educational Svcs	Sr. Administrative Asst [Middle School Initiative]	4/30/11
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<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Carranza, Monica Food Services	Cafeteria Worker I	5/19/11-6/30/11

Flores, Maria Special Education	Inst Asst – Specialized	5/9/11-6/30/11
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LEAVE OF ABSENCE (PAID)

Gutierrez, Yoly Edison Elementary	Bilingual Community Liaison Medical	<u>EFFECTIVE DATE</u> 5/4/11-6/30/11
Greenfield, Jean Roosevelt Elementary	Inst Asst – Special Ed Medical	4/20/11-5/4/11
Hernandez, Paulita Muir Elementary	Inst Asst – Classroom Medical	4/9/11-5/28/11
Pacheco, Patricia Food Services	Cafeteria Worker I Maternity	5/16/11-6/22/11

PROFESSIONAL GROWTH

Flores, Ana Marcela Santa Monica HS	Inst Asst – Special Ed	<u>EFFECTIVE DATE</u> 6/1/11
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WORKING OUT OF CLASS

Lopez, Jose Grounds	Sprinkler Repair Tech Fr: Gardener	<u>EFFECTIVE DATE</u> 5/9/11-6/30/11
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**TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES
(39-MONTH MEDICAL REEMPLOYMENT LIST)**

WQ8177244 Child Develop Svcs	Childrens Center Asst	<u>EFFECTIVE DATE</u> 6/3/11
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DISQUALIFICATION FROM PROBATION

DV7066978 Special Education		<u>EFFECTIVE DATE</u> 6/3/11
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RESIGNATION

Diaz, Evelyn	Inst Asst – Bilingual Edison Elementary	<u>EFFECTIVE DATE</u> 5/20/11
Guirguis, Ramez	Inst Asst – Specialized Special Education	5/31/11
Michel, Amelia	Inst Asst – Classroom Muir Elementary	6/22/11
Zambrano, Rogelio Edison Elementary	Inst Asst – Special Ed	5/4/11

RETIREMENT

Asriyan, Aramais Operations	Custodian	<u>EFFECTIVE DATE</u> 8/31/11
Mikhail, Samia Food Services	Cafeteria Worker I	6/22/11

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
06/02/11

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

COVIN, GOVINDA	MALIBU HIGH SCHOOL	7/1/11-6/30/12
HUMPHREY, REGENCE	MALIBU HIGH SCHOOL	4/1/11-6/30/11
SHIFLEY, THOMAS	MALIBU HIGH SCHOOL	7/1/11-6/30/12

TECHNICAL SPECIALIST – LEVEL I

MONDACA, NATALIA	SPECIAL EDUCATION [Psych Intern] - Funding: Economic Impact Aid-SCE	5/2/11-6/30/11
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STUDENT WORKER – WORKABILITY

ACOSTA, MICHAEL	SPECIAL EDUCATION	3/15/11-6/30/13
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MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Leon-Vazquez was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: ADOPT RESOLUTION NO. 10-46 - CERTIFICATED ADMINISTRATOR
RELEASE AND REASSIGNMENT

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the attached Resolution No.10-46, Certificated Administrator Release and Reassignment of pursuant to Education Code Section 44951 as indicated on the Resolution, effective June 2011.

COMMENT: As required, the Board of Education notified certificated administrators on or before March 15 of its decision that the employee may be released from an administrative position and reassigned to a teaching position for the next succeeding school year. This resolution finalizes that action.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES
STATE OF CALIFORNIA**

RESOLUTION NO. 10-46

**RESOLUTION REGARDING RELEASE AND REASSIGNMENT OF CERTIFICATED
ADMINISTRATIVE EMPLOYEE PURSUANT TO EDUCATION CODE 44951**

WHEREAS, California Education Code Section 44951 requires that unless a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by registered mail by March 15, or, unless the signature of the employee is obtained on the written notice by March 15 that he or she may be released from his or her position for the following school year, then he or she shall be continued in the position; and,

WHEREAS, the purpose of California Education Code Section 44951 is to afford affected administrative employees adequate notice of possible reassignment and sufficient time to permit such employees to possibly seek other administrative employment prior to the beginning of the next school year; and,

WHEREAS, California Education Code Section 44896 states that whenever a person employed in an administrative or supervisory position is transferred to a teaching position, the Board of Education of the school district shall give each employee, when requested by him or her, a written statement of the reasons for such transfer; and,

WHEREAS, the employees listed below is currently employed by the Santa Monica-Malibu Unified School District in a position requiring an administrative credential;

WHEREAS, the Board and Superintendent have considered, on an individual basis, the performance of the employees listed below and the anticipated needs of the District and have determined that he or she should be released from his or her administrative assignment.

NOW THEREFORE BE IT RESOLVED AND ORDERED, the Board of Education has determined, upon consideration on an individual basis, that the individuals listed below, who are certificated employees, shall be released from his or her administrative position and its respective salary placement at the end of the 2010-2011 school year to a teaching position and its respective salary placement for the 2011-2012 school year, and the Superintendent, or designee, is hereby authorized to give written notice of this action.

EMPLOYEE NUMBER

5647

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 2nd day of June, 2011 by the following vote:

Ayes: 6
Noes: 0
Absent: 1



Jose Escarce, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on June ____, 2011.



Tim Cuneo, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/02/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON

RE: DECLARATION OF INDEFINITE SALARIES FOR REPRESENTED
BARGAINING UNIT MEMBERS AND UNREPRESENTED SENIOR
MANAGEMENT, MANAGEMENT, SUPERVISORY, AND CONFIDENTIAL
EMPLOYEES FOR 2011-2012

RECOMMENDATION NO. A.19

It is recommended that the Board declare salaries as indefinite for bargaining unit members and unrepresented senior management, management, supervisory and confidential employees for the 2011/2012 school year.

COMMENT: Because salaries for represented bargaining unit members and unrepresented senior management, management, supervisory and confidential employees are set by the Board of Education, if the Board of Education declares, in advance of the new fiscal year, that salaries for its employees are indefinite, whether subject to future review, negotiations, financial condition, or other factors, such action will suffice to permit retroactive salary adjustments back to the beginning of the new year.

This action meets the requirements specified in Education Code Section 45032.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/02/11

FROM: TIM CUNEO

RE: TEMPORARILY REVISE BP 5131.61 – CONTROLLED SUBSTANCE

RECOMMENDATION NO. A.20

It is recommended that the Board of Education revise BP 5131.61 – Controlled Substance on a temporary basis through June 30, 2011. The attached policy delineates the temporary changes.

COMMENTS: The Board of Education is committed to maximizing the health and safety of district students and recognizes the district's role in helping to protect students from the dangers associated with illegal drug use and drug abuse. The board discussed this policy May 19, 2011, and asked that it be brought back at a future meeting.

The temporary changes allow for a waiver to the ten-week probation period for graduating seniors who are first-time offenders if the following conditions are met:

- The student completes 24 hours of substance abuse counseling in a program offered by the district, or preapproved counseling if provided by a private agency or therapist. Parents must attend 12 hours of substance abuse counseling designed for parents.
- The student must complete 40 hours of community service from a list of approved agencies provided by the district, or receive preapproval for community services with other organizations. Verification of the 40 hours of community service is required.
- The 12-step program if required as part of the original disciplinary action.
- The student must abide by the conduct and discipline policies, administrative regulations, and school rules.

This waiver does not apply to any other grade level and expires June 30, 2011.

Public Comments:

- Lisa Golden Balfus, Nectar Redman, and Judith Meister addressed the board regarding potential changes to this policy and discipline policies in general.

Ms. Lieberman expressed her concern about the timing of the Superintendent's approach to addressing the discipline policies. Mr. Cuneo explained the goal was to have the changes in place as close to the beginning of first semester as possible. Mr. Mechur said the waiver should also apply to all students who have violated this policy. Ms. Choo said that Samohi administrators have commented that waiving the consequences allows students to believe bad behavior will go unpunished, and creates a greater potential for subjectivity and favoritism in implementing the policy. Mr. Allen encouraged staff to engage district staff and the community when recommending changes to the discipline policies. Mr. de la Torre said he supported intervention over punishment; Dr. Escarce said the long-term goal should aim to strike a balance. He agreed with Ms. Lieberman's comments that there should be an overarching vision of discipline toward which the policies are directed. The board directed the Superintendent to move forward researching discipline philosophies from various districts and to establish an ad hoc committee to examine SMMUSD's discipline policies. Mr. Mechur suggested examining historical suspension data and the associated violations; he thought the information should be presented at a board workshop during the summer.

Ms. Lieberman MOVED to approve the proposed, temporary changes as shown on the following pages (additional changes were made on the dais and are also reflected).

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

CONTROLLED SUBSTANCE**Policy Statement**

Unlawfully possessing, using, selling, being under the influence of or otherwise furnishing to others a controlled substance or alcoholic beverage, or intoxicant of any kind, at any school activity or on any school district or adjacent property, is considered to be a threat to the educational process. For the offenses indicated, the student, under guidelines indicated below, may be subject to suspension, transfer to another school, expulsion and an obligation to complete the district counseling requirement.

Definitions of Evidence

1. Hard Evidence:

- a. An admission by the student of unlawfully possessing, using, selling, being under the influence of, or otherwise furnishing to others a controlled substance or alcoholic beverage, or intoxicant of any kind.
- b. Discovery of the controlled substance and/or alcoholic beverage, or intoxicant of any kind, on the student's person or in possessions such as lockers or backpacks under the student's control.
- c. Eyewitness testimony of any school personnel of the actual unlawful possession, sale, use or furnishing to others.
- d. Eyewitness testimony of two or more students of the actual unlawful possession, sale, use or furnishing to others.

2. Soft Evidence:

Soft evidence is more subjective; it involves all other forms of evidence and usually based on observation of student behavior.

Discipline and Counseling Procedures for Governing Use, Possession, Being Under the Influence of a Controlled Substance (Grades 1-12)

1. Hard Evidence: - First Offence:

If the Superintendent or designee determines, in the presence of hard evidence, that the student unlawfully possessed, used, sold, was under the influence of or otherwise furnished to others a controlled substance or alcoholic beverage, or intoxicant of any kind, the following steps shall be taken.

- a. The student shall be suspended for a maximum of five days. (Enrollment at Saturday School cannot be used in lieu of suspension.)

The rights and responsibilities section of the school district suspension form shall be observed by the school principal or designee. This includes the parent's right to have access to student records and the parent's or student's right to an appeal following the district's appeal procedures. When make-up work can be reasonably provided, the student shall be allowed to complete all assignments and tests missed during a suspension.

- b. Students in grades 1-12 shall be placed on academic probation for a period of ten weeks. The terms of probation include loss of privileges from participating in the following: all sports, dramatic, choral or musical performances, dances, cheerleading, graduation and awards ceremonies.
- (1) Students must complete 24 hours of substance abuse counseling in a program offered by the district, or students must obtain preapproval if counseling will be provided by a private agency or therapist. Parents must attend 12 hours of substance abuse counseling designed for parents.
 - (2) Students must complete 40 hours of community service from a list of approved agencies provided by the district, or receive preapproval for community services with other organizations.
 - (3) The principal has the option of requiring that the student participate in a 12-step program if the behavior warrants additional intervention.
 - (4) If the student does not complete and provide documentation for all of the above measures, he/she will remain on probation with loss of privileges until all are completed. If the student fails to complete all of the above by the last day of the semester in which the 10-week probation was scheduled to end, the student will be transferred to another school in the district for the entire next semester. At the end of that semester, the student will be returned to his/her home school.
 - (5) Waiver of the 10-week probation for 8th and 12th grade students, who may earn back the privilege to participate in promotion/graduation, award ceremonies, promotion/graduation celebrations and performances/activities relating to classes that they are presently enrolled if the following conditions are met:
 - i. The student completes 24 hours of substance abuse counseling in a program offered by the district, or preapproved counseling if provided by a private agency or therapist. Parents must attend 12 hours of substance abuse counseling designed for parents.
 - ii. The student must complete 40 hours of community service from a list of approved agencies provided by the district, or receive preapproval for community services with other organizations. Verification of the 40 hours of community service is required.
 - iii. The 12-step program if required as part of the original disciplinary action.
 - iv. The student must abide by the conduct and discipline policies, administrative regulations, and school rules the consequences of which affect promotion/graduation.

This waiver (1.b.5) expires June 30, 2011.

2. Hard Evidence - Second Offense:

If the Superintendent or designee determines, in the presence of hard evidence, that for a second time within middle school (Grades 6-8) or a second time within high school (Grades 9-12), the student unlawfully possessed, used, was under the influence of or otherwise furnished to others a controlled substance or alcoholic beverage or intoxicant of any kind, the following steps shall be taken:

- a. The student shall be suspended for a maximum of five days. The rights and responsibilities section of the district suspension form shall be observed by the principal or designee. This includes the parent's right to have access to student records and the parent's or student's right to appeal following the district's appeal procedures. When make-up work can be reasonably provided, the student shall be allowed to complete all assignments and tests missed during the suspension.
 - b. The principal shall recommend that the student be expelled from the district unless it is determined that expulsion is inappropriate under the particular circumstances of the case. During the period when the student is awaiting the expulsion hearing, make-up work will be provided.
 - c. If a student is attending school in the district on an interdistrict permit, the principal will meet with the parents at the end of the five day suspension, the permit will be revoked and the student will be directed to enroll in his/her neighborhood school.
3. The Santa Monica Police Department or the Los Angeles County Sheriff shall be notified.

Discipline Procedures for Providers of Controlled Substances or Alcoholic Beverage, or Intoxicant of Any Kind To Others (Grades 1-12)

In cases where the principal or Superintendent determines, in the presence of hard evidence, that the student sold or provided a controlled substance or alcoholic beverage, or intoxicant of any kind, to others, the following steps shall be taken:

1. The student shall be suspended for a maximum of five days. (Enrollment at Saturday School cannot be used in lieu of suspension.)
2. The Santa Monica Police Department or the Los Angeles County Sheriff shall be notified.
3. The principal shall inform the Superintendent or designee of the incident and actions taken.
4. The Superintendent or designee shall recommend that the student be expelled from school, unless the principal finds, and so reports to the Superintendent or designee in writing, that expulsion is inappropriate under the particular circumstances of the case.

Soft Evidence Procedures

Soft evidence cases will usually involve situations in which the student is suspected of being under the influence of a controlled substance, alcoholic beverage or intoxicant of any kind. In such a case, the administrator may consult with the school nurse and may require the completion of the Behavioral Observation Form shown in the Discipline Handbook.

Distribution Guidelines

1. The above policy and procedure shall be distributed to all students Grades 1-12 at the beginning of each school year and to transfer students at the time of enrollment.
2. Within the first 10 days of school each principal shall implement procedures to ensure that all students have acknowledged that they have received a copy of the above policy and indicated their obligation to share the contents of the policy with the parent/guardian.
3. Each principal will ensure that all middle and high school students are explicitly informed of the provisions of the controlled substance policy through assemblies, presentations and/or direct instruction in appropriate classes.

Legal Reference:

EDUCATION CODE

44049 *Known or suspected alcohol or controlled substance abuse by student*

51262 *Use of anabolic steroids; legislative finding and declaration*

CALIFORNIA CONSTITUTION

Article 9, Section 5 *Common school system*

CODE OF REGULATIONS, TITLE 5

350 *Fees not permitted*

COURT DECISIONS

Board of Education of Independent School District No. 92 of Pottawatomie County v. Earls, (2002) 122 S.Ct. 2559

Vernonia School District v. Acton, (1995) 115 S.Ct. 2385

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

OFFICE OF NATIONAL DRUG CONTROL POLICY PUBLICATIONS

What You Need To Know About Drug Testing in Schools, August 2002

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Office of National Drug Control Policy: <http://www.whitehousedrugpolicy.gov>

National Institute on Drug Abuse: <http://www.nida.nih.gov>

Partnership for a Drug-Free America: <http://www.drugfreeamerica.org>

U.S. Department of Education: <http://www.ed.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: 2010-11 BUDGET REVISIONS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the 2nd Interim Report.

Fund 01	-	General Fund (Unrestricted & Restricted)
Fund 11	-	Adult Education Fund
Fund 12	-	Child Development Fund
Fund 13	-	Cafeteria Fund
Fund 14	-	Deferred Maintenance Fund
Fund 20	-	Special Reserve Fund for Postemployment Benefits
Fund 21.0	-	Building Fund /Measure BB Series A
Fund 21.1	-	Building Fund /Measure BB Series B
Fund 21.2	-	Building Fund /Measure BB Series C
Fund 25	-	Capital Facilities Fund
Fund 40	-	Special Reserve Fund for Capital Outlay Projects
Fund 56	-	Debt Service Fund
Fund 67	-	Self-Insurance Fund

MOTION MADE BY: Mr. Mechur

SECONDED BY: Mr. Patel

STUDENT ADVISORY VOTE: Aye

AYES: All (4) (Mr. de la Torre, Mr. Allen, and Ms. Leon-Vazquez were absent)

NOES: None (0)

Fund: 01	General Fund			REVISED
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	20,935,764	20,935,764	
8011-8099	Revenue Limit	59,803,400	59,656,244	(147,156)
8100-8299	Federal Revenue	8,714,484	8,789,265	74,781
8300-8590	State Revenue	10,483,522	10,395,027	(88,495)
8600-8799	Local Revenue	34,946,808	35,688,568	741,760
8980-8999	Contribution		1,278	1,278
	Total Revenue	113,948,214	114,530,382	582,168
1000-1999	Certificated Salaries	54,309,334	54,234,095	(75,239)
2000-2999	Classified Salaries	21,351,756	21,317,954	(33,802)
3000-3999	Employee Benefits	23,989,677	23,785,218	(204,459)
4000-4999	Books and Supplies	4,334,369	4,426,068	91,699
5000-5999	Services and Other Operating Costs	12,211,794	13,492,920	1,281,126
6000-6999	Capital Outlay	661,516	918,218	256,702
7300-7399	Indirect Costs	(453,613)	(456,184)	(2,571)
7600-7699	Interfund Transfer Out	72,377	450,000	377,623
	Total Expenditures	116,477,210	118,168,289	1,691,079
	Increase /(Decrease) Fund Balance	(2,528,996)	(3,637,907)	(1,108,911)
	Projected Fund Balance	18,406,768	17,297,857	(1,108,911)
Major Changes				
Revenues:				
(\$147,156) decrease in Revenue Limit (ADA changes)				
\$112,185 increase In Special Ed IDEA programs				
(\$39,756) decrease in Federal Ed Jobs Fund				
(\$14,512) decrease in K-3 Class Size Reduction				
(\$74,732) decrease in EIA (Economic Impact Aid)				
\$425,673 increase in Special Education Master Plan (Prior Yr Adjustment)				
\$311,087 increase in PTA, Gifts and Other Local programs				
Expenditures:				
(\$204,459) decrease in various Benefit accounts				
\$ 60,897 increase in Non- Capital equipment for PTA programs				
\$151,078 increase in Non Public Schools / Agencies				
\$655,926 increase in Mental Health Cost				
\$ 91,500 increase in Special Ed Settlement				
\$174,703 increase in District Legal Cost				
\$300,000 increase in Capital Outlay /Distance and Media Tech				
\$377,626 Increase Contribution to Child Development Center (Fund 12) from \$72,377 to \$450,000				

Fund: 11	Adult Education Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	267,212	267,212	
8100-8299	Federal Revenue	75,834	75,834	-
8300-8590	State Revenue	257,783	257,783	-
8600-8799	Local Revenue	58,145	59,445	1,300
	Total Revenues	391,762	393,062	1,300
1000-1999	Certificated Salaries	166,674	166,674	-
2000-2999	Classified Salaries	108,050	108,050	-
3000-3999	Employee Benefits	73,194	73,194	-
4000-4999	Books and Supplies	24,400	22,200	(2,200)
5000-5999	Services and Other Operating Costs	19,402	21,602	2,200
	Total Expenditures	391,720	391,720	-
	Increase /(Decrease) Fund Balance	42	1,342	1,300
	Projected Fund Balance	267,254	268,554	1,300
\$ 1,300 increase in Interest				

Fund: 12	Child Development Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	108,833	108,833	
8100-8299	Federal Revenue	2,183,206	2,235,553	52,347
8300-8590	State Revenue	3,010,567	2,632,944	(377,623)
8600-8799	Local Revenue	2,572,606	2,555,406	(17,200)
8900-8929	Interfund Transfer	72,377	450,000	377,623
	Total Revenues	7,838,756	7,873,903	35,147
1000-1999	Certificated Salaries	2,870,334	2,879,993	9,659
2000-2999	Classified Salaries	2,032,159	2,047,627	15,468
3000-3999	Employee Benefits	1,614,245	1,625,697	11,452
4000-4999	Books and Supplies	231,671	206,838	(24,833)
5000-5999	Services and Other Operating Costs	766,116	824,963	58,847
7300-7399	Indirect Costs	310,984	313,555	2,571
	Total Expenditures	7,825,509	7,898,673	73,164
	Increase /(Decrease) Fund Balance	13,247	(24,770)	(38,017)
	Projected Fund Balance	122,080	84,063	(38,017)
Revenue:				
\$ 52,347 increase in Federal Head Start -Basic program				
(\$377,623) decrease in State Preschool Program				
\$377,623 Increase in General Fund Contribution to cover the decrease of the State Revenue				
and increase of the program costs				
Fund: 13	Cafeteria Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	441,796	441,796	
8100-8299	Federal Revenue	1,132,180	1,132,180	-
8300-8590	State Revenue	85,000	85,000	-
8600-8799	Local Revenue	2,035,688	2,035,688	-
	Total Revenues	3,252,868	3,252,868	-
2000-2999	Classified Salaries	1,406,073	1,420,170	14,097
3000-3999	Employee Benefits	489,461	486,453	(3,008)
4000-4999	Books and Supplies	1,549,149	1,560,528	11,379
5000-5999	Services and Other Operating Costs	(388,788)	(386,588)	2,200
6000-6999	Capital Outlay	29,000	21,000	(8,000)
7300-7399	Indirect Costs	142,629	142,629	-
	Total Expenditures	3,227,524	3,244,192	16,668
	Increase /(Decrease) Fund Balance	25,344	8,676	(16,668)
	Projected Fund Balance	467,140	450,472	(16,668)

Fund: 14	Deferred Maintenance Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	730,963	730,963	
8600-8799	Local Revenue	3,500	8,500	5,000
	Total Revenues	3,500	8,500	5,000
4000-4999	Books and Supplies			-
5000-5999	Services and Other Operating Costs	400,000	150,000	(250,000)
6000-6999	Capital Outlay			
	Total Expenditures	400,000	150,000	(250,000)
	Increase /(Decrease) Fund Balance	(396,500)	(141,500)	255,000
	Projected Fund Balance	334,463	589,463	255,000

Fund: 20	Special Reserve Fund for Postemployment Benefits			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	1,738,935	1,738,935	
8600-8799	Local Revenue	26,000	17,125	(8,875)
	Total Revenues	26,000	17,125	(8,875)
7619	Other Outgo	-	1,756,060	1,756,060
	Total Expenditures		1,756,060	1,756,060
	Increase /(Decrease) Fund Balance	26,000	(1,738,935)	(1,764,935)
	Projected Fund Balance	1,764,935	0	(1,764,935)

Close Fund 20 and transfer the balance to Fund 67. (Board A.38 4/06/11)

Fund: 25	Capital Facilities Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	6,947,054	6,947,054	
8600-8799	Local Revenue	640,000	695,000	55,000
	Total Revenues	640,000	695,000	55,000
5000-5999	Services and Other Operating Costs	200,000	130,000	(70,000)
	Total Expenditures	200,000	130,000	(70,000)
	Increase /(Decrease) Fund Balance	440,000	565,000	125,000
	Projected Fund Balance	7,387,054	7,512,054	125,000

Fund: 21.0 Building Fund /Measure "BB" Series A				
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	22,296,691	22,296,691	
8600-8799	Local Revenue	150,000	169,180	19,180
	Total Revenues	150,000	169,180	19,180
2000-2999	Classified Salaries	262,548	293,048	30,500
3000-3999	Employee Benefits	117,536	132,151	14,615
4000-4999	Books and Supplies	114,400	132,300	17,900
5000-5999	Services and Other Operating Costs	12,984,161	9,554,211	(3,429,950)
6000-6999	Capital Outlay	8,429,213	7,837,713	(591,500)
	Total Expenditures	21,907,858	17,949,423	(3,958,435)
	Increase /(Decrease) Fund Balance	(21,757,858)	(17,780,243)	3,977,615
	Projected Fund Balance	538,833	4,516,448	3,977,615
Fund: 21.1 Building Fund /Measure "BB" Series B				
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	55,368,608	55,368,608	
8600-8799	Local Revenue	800,000	806,530	6,530
	Total Revenues	800,000	806,530	6,530
4000-4999	Books and Supplies	20,000	20,000	-
5000-5999	Services and Other Operating Costs	2,850,900	4,350,900	1,500,000
6000-6999	Capital Outlay	15,630,000	15,630,000	-
	Total Expenditures	18,500,900	20,000,900	1,500,000
	Increase /(Decrease) Fund Balance	(17,700,900)	(19,194,370)	(1,493,470)
	Projected Fund Balance	37,667,708	36,174,238	(1,493,470)
Fund: 21.2 Building Fund / Measure "BB" Series C				
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance			
8600-8799	Local Revenue	800,000	800,000	-
8980-8999	Bond Proceeds	65,000,000	65,796,245	796,245
	Total Revenues	65,800,000	66,596,245	796,245
4000-4999	Books and Supplies	40,500	65,500	25,000
5000-5999	Services and Other Operating Costs	4,405,444	5,702,444	1,297,000
6000-6999	Capital Outlay	11,165,000	11,165,000	-
	Total Expenditures	15,610,944	16,932,944	1,322,000
	Increase /(Decrease) Fund Balance	50,189,056	49,663,301	(525,755)
	Projected Fund Balance	50,189,056	49,663,301	(525,755)

Fund: 40	Special Reserve Fund for Capital Outlay Project			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	4,141,151	4,141,151	
8600-8799	Local Revenue	2,957,250	2,957,250	-
	Total Revenues	2,957,250	2,957,250	-
4000-4999	Books and Supplies	5,000	5,000	-
5000-5999	Services and Other Operating Costs	1,351,101	1,351,101	-
6000-6999	Capital Outlay			
7348-7349	COPs Payments	1,464,863	1,461,556	(3,307)
	Total Expenditures	2,820,964	2,817,657	(3,307)
	Increase /(Decrease) Fund Balance	136,286	139,593	3,307
	Projected Fund Balance	4,277,437	4,280,744	3,307
Fund: 56	Debt Service Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	1,261	1,261	
8600-8799	Local Revenue	20	17	(3)
8980-8999	Contribution			-
	Total Revenues	20	17	(3)
7619	Other Outgo	-	1,278	1,278
	Total Expenditures	-	1,278	1,278
	Increase /(Decrease) Fund Balance	20	(1,261)	(1,281)
	Projected Fund Balance	1,281	0	(1,281)
(\$1,281) Transfer fund balance to General Fund (Fund 01)				
Fund: 67	Self-Insurance Fund			
		Second	Revised	
		Interim	Budget	
Object	Description	Budget	as of 5/20/11	Changes
	Beginning Fund Balance	-	-	
8600-8799	Local Revenue	-	-	-
8980-8999	Contribution	-	1,756,060	1,756,060
	Total Revenues	-	1,756,060	1,756,060
	Increase /(Decrease) Fund Balance	-	1,756,060	1,756,060
	Projected Fund Balance	-	1,756,060	1,756,060
\$1,756,060 transfer from Fund 20 to Fund 67. (Board A.38 04/06/11)				

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / DEBRA MOORE WASHINGTON
RE: APPROVE HEALTH SERVICES DELIVERY STAFFING

ACTION/MAJOR
06/02/11

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the following proposed health service delivery staffing for 2011-12.

<u>Position</u>	<u>Not to Exceed</u>
Nurses (RNs)	9.0 FTEs
Licensed Vocational Nurses	1.0 FTE
Health Clerks	3.0 FTEs

The recommended staffing combines aspects from both the Ad-Hoc Committee and the Superintendent's proposal from the May 19, 2011, board meeting. It has been reviewed by the district's coordinating nurse to help ensure it enhances health provider coverage while staying within the existing budget.

This model begins the transition of developing a health delivery team made up of health professionals and support staff, thus allowing health professionals more time to concentrate on services that require RN or LVN skills, while health clerks provide the office and clerical support services. Additionally, vision, hearing, and scoliosis screening will be contracted, thereby freeing time that has been spent by the district nurses in providing these services.

A presentation will accompany this action item.

The Superintendent's presentation can be found under Attachments at the end of these minutes. He explained how health staff would be distributed throughout the district in his proposed plan.

Public Comments:

- Keryl Cartee-McNeely, Kelly Pye, Leslie Butchko, Pat Nolan, Lee Jones, and Claudia Landis addressed the board regarding this item.

The board discussed the differences between the ad hoc committee's and the Superintendent's recommendations, including the pros and cons of part-time versus full-time employees.

Mr. Mechur MOVED to approve a staffing plan with 9.6 nurse FTEs, but provide the Superintendent flexibility in staffing LNV and Health Clerk FTEs while staying within the budget.

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Ms. Leon-Vazquez was absent)

NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

FROM: TIM CUNEO / JANECE L. MAEZ

06/02/11

7:00pm

RE: JOINT MEETING WITH THE FINANCIAL OVERSIGHT COMMITTEE

DISCUSSION ITEM NO. D.01

As part of the requirements associated with the annual funds given to the School District from the City of Santa Monica, the Financial Oversight Committee (FOC) was appointed as an independent oversight committee regarding the financial matters of the District. This includes an annual report from the FOC to the School Board, reviewing the past year and offering its observations about the District's financial matters.

In addition, the FOC's charge was amended at the June 5, 2008 Board meeting (Item A.22) to include responsibilities associated with the Measure R parcel tax, approved by the voters at the February 2008 Special Election. Measure R requires that an Independent Citizens Oversight Committee monitor proposed and actual parcel tax expenditures each year.

Therefore, in compliance with the foregoing, the Board of Education will convene a joint session with the Financial Oversight Committee on June 2, 2011 at 7:00 p.m. for the purpose of addressing the following items:

- I. Report from the FOC as presented by Chair Carrie Wagner
 - A. Introduction
 - B. Summary of FOC Activities During FY 2010-11
 - C. Report on Measure R Expenditures
 - D. Views on the Proposed 2011-12 District Budget
 - E. Proposed FOC Focus for FY 2011-12
- II. Discussion between the Board of Education and the FOC

The FOC's presentation can be found under Attachments at the end of these minutes.

Mr. Patel thanked the FOC for all their work this past year. He asked what advice they had regarding deficit spending. Ms. Wagner said the board would have to make difficult cuts in the short-term, but would also need to examine new fundraising for long-term solutions. Mr. Mechur requested that the FOC help the district frame a conversation with the community regarding the state budget and how it affects public education, specifically SMMUSD. Regarding revenue enhancement, he suggested the FOC work with the Superintendent's office and board to develop a plan to involve the community. Mr. de la Torre suggested a forum format to help the district communicate the budget details and potential revenue enhancement opportunities with the community. He emphasized the importance of collaboration. Dr. Escarce commented on the valuable contributions of the FOC. Regarding their focus for 2011-12, he suggested putting an item on a future agenda approving a set of more specific charges for the FOC than those proposed in the presentation. Mr. Cuneo said he thought the highest priority on the proposed focus list was to educate the community, including the district's employees, on SMMUSD's finances. The board agreed with Mr. Cuneo. A more detailed list of charges for the FOC will return for board approval at a future meeting.

TO: BOARD OF EDUCATION

DISCUSSION

06/02/11

FROM: STUDENT BOARD MEMBER ELIZABETH WILSON

RE: CONSIDER RESIVING BB 9150 – STUDENT BOARD MEMBERS

DISCUSSION ITEM NO. D.02

At the May 19, 2011, board meeting, Student Board Member Elizabeth Wilson requested that the board consider revising BB 9150 – Student Board Members to allow for full voting rights of student board members.

Attached is the current bylaw as well as Education Code 35012(d), which is referenced in the bylaw and addresses pupil representation on the Board of Education.

Ms. Wilson explained the rationale behind her requesting a new student board member position with full voting rights.

Mr. Cuneo highlighted Ed Code that addresses student board members, specifically that student members have preferential, non-determining votes.

The board members thanked Ms. Wilson for bringing this item forward. Dr. Escarce suggested the board decide whether or not it was interested in having a student representative with full voting rights, and if so, then move forward with researching legal aspects, if necessary. Mr. de la Torre suggested having the three student board members cast a vote as one voice. From a policy perspective, Ms. Lieberman agreed that a student's perspective on district issues is a valuable asset to the board, but full voting rights for student board members is not the point of having pupil representation on the school board. She expressed her concern about having a voting member on an elected governing board who him/herself was not elected by the constituents. Mr. Patel and Mr. Allen agreed with Ms. Lieberman. Mr. Allen said student board members could already participate in discussions and make motions; he would like to have a discussion with the students regarding ways in which to further engage and elicit student perspectives. Dr. Escarce said that while he did not support the proposal from a policy point of view, he did commend Ms. Wilson on bringing this issue to the board and said the board needs to remain committed to including student participation.

Ms. Wilson requested to have this policy change brought forward for action at the next board meeting. A majority of the board did not support this request.

STUDENT BOARD MEMBERS

The Board of Education believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall include three student Board members selected in accordance with procedures approved by the Board.

The term of student Board members shall be one calendar year, commencing on July 1. Student Board members shall have the right to attend all Board meetings except closed sessions. (Education Code [35012](#))

Student Board members shall be seated with regular Board members and be recognized at meetings as full members. They may participate in questioning witnesses and discussing issues and shall receive all materials presented to Board members except those related to closed sessions. (Education Code [35012](#))

The student Board members, one from each high school, shall be a junior or a senior selected by an annual election process to serve for a period of one year. The student Board members shall have an advisory vote on all agenda items, which shall be recorded on the official minutes. The advisory vote will be called for prior to the vote of Board members. Student Board members shall have speaking privileges equal to any Board member, however shall not attend closed session meetings in their official capacity.

Student Board members may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code [3540-3549.3](#). (Education Code [35012](#))

Legal Reference:

EDUCATION CODE

[33000.5](#) Appointment of student members to State Board of Education

[35012](#) Board members; number, election and terms; pupil members

GOVERNMENT CODE

[3540-3549.3](#) Meeting and Negotiating in Public Educational Employment

**Bylaw SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: June 25, 2009 Santa Monica, California**

NUMBER OF MEMBERS; TERMS; STUDENT MEMBER

d) There may be submitted to the governing board of a school district maintaining one or more high schools a pupil petition requesting the governing board to appoint one or more nonvoting pupil members to the board pursuant to this section.

There may also be submitted to the governing board of a school district maintaining one or more high schools a pupil petition requesting the governing board to allow preferential voting for the pupil member or members of the board. This request may be made in the original petition for pupil representation on the board or in a separate petition after a pupil member or members have been appointed to the board.

Whether for pupil representation or for preferential voting for the pupil member or members, the petition shall contain the signatures of either (a) not less than 500 pupils regularly enrolled in high schools of the district, or (b) not less than 10 percent of the number of pupils regularly enrolled in high schools of the district, whichever is less.

Upon receipt of a petition for pupil representation, the governing board shall, commencing July 1, 1976, and each year thereafter, order the inclusion within the membership of the governing board, in addition to the number of members otherwise prescribed, at least one nonvoting pupil member. The board may order the inclusion of more than one nonvoting pupil member.

Upon receipt of a petition for preferential voting for the pupil member or members, the governing board shall allow preferential voting for the pupil member or members of the governing board.

Preferential voting, as used in the section, means a formal expression of opinion that is recorded in the minutes and cast prior to the official vote of the governing board. A preferential vote will not serve in determining the final numerical outcome of a vote. No preferential vote will be solicited on matters subject to closed session discussion.

The governing board may adopt a resolution authorizing the nonvoting or preferential voting pupil member or members to make motions that may be acted upon by the governing board, except on matters dealing with employer-employee relations pursuant to Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

Each pupil member shall have the right to attend each and all meetings of the governing board, except executive sessions.

Any pupil selected to serve as a nonvoting or preferential voting member of the governing board shall be enrolled in a high school of the district, may be less than 18 years of age, and shall be chosen by the pupils enrolled in the high school or high schools of the district in accordance with procedures prescribed by the governing board. The term of a pupil member shall be one year commencing on July 1 of each year.

(Continued on next page)

A nonvoting or preferential voting pupil member shall be entitled to the mileage allowance to the same extent as regular members, but is not entitled to the compensation prescribed by Section 35120.

A nonvoting or preferential voting pupil member shall be seated with the members of the governing board and shall be recognized as a full member of the board at the meetings, including receiving all materials presented to the board members and participating in the questioning of witnesses and the discussion of issues.

The nonvoting or preferential voting pupil member shall not be included in determining the vote required to carry any measure before the board.

The nonvoting or preferential voting pupil member shall not be liable for any acts of the governing board.

TO: BOARD OF EDUCATION

DISCUSSION

06/02/11

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: PRELIMINARY GENERAL FUND BUDGET FOR 2011-12

DISCUSSION ITEM NO. D.03

INTRODUCTION

Following is a preliminary General Fund Budget for 2011-12 according to the most recent information we have received for State and federal funding. This includes revenue and expenditure assumptions, the estimated Reserve, Revenue and Expenditure Summaries, and Multi-year Projections.

Listed below are the assumptions used to develop the SMMUSD budget:

REVENUE ASSUMPTIONS

2.24% statutory COLA for 2011-12 Revenue Limit funding.

The Base Revenue Limit for Santa Monica-Malibu USD will be \$6,630.67.84 per ADA (2010-11 P2 ADA – 10,976). A <19.754%> deficit factor is applied to the Revenue Limit, and the adjusted Based Revenue Limit will be \$5,320.85 per ADA. The total Revenue Limit is \$59,458,181.

The projection of the 2011-12 District Enrollments for all students is 11,292.

The Lottery allocation will be \$128.5 per annual ADA, of which \$111 is for unrestricted expenditures and the remaining \$17.50 is for Proposition 20 – Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program and receive \$1,071 per pupil, less the penalties for increasing class size to 25:1, and the total projected revenue is \$2,298,366

No COLA for Special Education Funding. Adjusted Special Education funding is \$5,094.39 per ADA from AB602. This amount reflects a reduction in SELPA funding due to the elimination of the statewide Special Disability Adjustment. The Special Education transfer from the Revenue Limit is \$1,837,046.

The 2010-11 Mandated Reimbursement is not included in the 2011-12 Budget.

The Measure “R” parcel tax at \$358.91 per parcel is estimated to generate \$10,773,381, after processing senior exemptions.

The estimated revenue from Measure Y and YY is \$5,500,000 from City of Santa Monica.

The District will receive \$7,979,618 of Joint Use Agreement funding from the City of Santa Monica.

The District will receive \$135,500 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,610,748, which is from the DoubleTree Hotel, Madison Site, 9th & Colorado and 16th Street properties.

The estimated revenue of Tier III programs is \$4.3M.

PTA Contribution from various schools is \$674,929 at this time. As additional contributions are received, the budget is revised.

EXPENDITURE ASSUMPTIONS

Staffing Ratio Changes:

K-3		25
Grade 4-5	(Title I schools)	27
Grade 4-5	(Other)	30
Grade 6-8	John Adams	33
Grade 6-12 (Other)		35

Full-Time Equivalent (FTE) Changes:

Certificated: Due to the projected decline enrollment, 22.8 FTE teaching positions are budgeted to be decreased, as follows:

(2.0) FTE teaching positions at Webster Elementary School
(1.0) FTE teaching position at Pt. Dume Elementary School
(2.0) FTE teaching positions at Grant Elementary School
(1.0) FTE teaching positions at Cabrillo Elementary School
(2.0) FTE teaching position at Franklin Elementary School
(1.0) FTE teaching position at Edison Elementary School
(1.0) FTE teaching position at McKinley Elementary School
(1.2) FTE teaching positions at John Adams Middle School
(3.2) FTE teaching positions at Lincoln Middle School
(5.2) FTE teaching positions at Malibu High School
(2.8) FTE teaching positions at Santa Monica High School
(0.4) FTE teaching position at Olympic High School

Other Certificated Support:

0.4 FTE increase of Teacher on Special Assignment for BTSA program.

Management:

0.2 FTE increase of H/R coordinator at Human Resource Department

Classified:

(0.25) FTE Delivery Drive Position at Purchasing Department
(0.25) FTE Repo Operator Position at District Print Shop
1.00 FTE Office Specialist at Education Services (Title II)
3.00 FTE Computer Technician Positions at Computer Services

Salary:

1.5% step and column increase for certificated employees
1.5% step and column increase for classified employees

Benefits:

Statutory Benefits:

8.25% STRS employer contribution rate
6.20% OASDI contribution rate
1.45% Medicare contribution rate
1.61% SUI contribution
2.10% Workers' Compensation contribution
10.923% PERS Employer contribution rate
2.097% PERS Reduction
1.25% Other Postemployment Benefit

Health & Welfare:

The premium for District-paid employee health benefits is budgeted for a 10% increase in 2012 calendar year. Cal-PERS has not announced the new rate for 2012. We will adjust these rates when we receive the official notification.

Summer Schools:

The proposed budget of Summer Schools is \$522,755.

Others:

The budget for the schools' Formula Money allocation for supplies and other operating costs:

K-5 \$ 37.75 per pupil

6-8 \$ 42.66 per pupil

9-12 \$ 63.48 per pupil

Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.

\$145,066 of the 2009-10 Mandated Reimbursements is allocated to Schools.

\$516,470 of Tier III fund is allocated to Schools.

The contribution for the On-Going Maintenance program is \$3,409,930.

The estimated Property and Liability Insurance is \$1,160,000.

TRANSFERS

The Indirect Rate is changed from 5.62% to 5.37% in 2011-12.

RESERVE for ECONOMIC UNCERTAINTIES

The District Budget reflects a 3% reserve of the total General Fund Budget for 2011-12 and 2012-13. The reserve falls below 3% in 2013-14. Budget adjustments will be necessary to bring the District into compliance as state flexibility for reserve levels has ended.

The following documents include the General Fund Revenue / Expenditure Summary, the Unrestricted General Fund Revenue / Expenditure Summary, and Multi-year Projections.

Ms. Maez's presentation can be found under Attachments at the end of these minutes. She updated the board on the current status of the state budget, potential effects various scenarios would have on SMMUSD's budget, and what actions the board would need to take in order to submit an acceptable budget to LACOE. She and Ms. Washington explained how staff uses the enrollment projections from DecisionInsite and feedback from site administrators to further refine enrollment projections and staffing allocations for the upcoming school year. Ms. Maez will provide another update at the special June 16 board meeting; the board will approve the 2011-12 budget at its regular meeting on June 30.

SANTA MONICA-MALIBU USD			
2011-12			
GENERAL FUND			
5/25/2011			
REVENUE SUMMARY:			
	2010-11 WORKING BUDGET	2011-12 PROPOSED BUDGET	CHANGE
REVENUE LIMIT	59,656,244	59,671,852	15,608
FEDERAL REVENUE	8,789,265	4,701,440	(4,087,825)
OTHER STATE REVENUE	10,395,027	9,848,852	(546,175)
PARCEL TAX MEASURE "R"	10,531,164	10,773,381	242,217
MEASRUE Y & YY		5,500,000	5,500,000
CITY OF SANTA MONICA	7,797,281	7,976,618	179,337
CITY OF MALIBU	135,000	135,000	-
SPECIAL ED STATE FUND	6,822,415	5,796,742	(1,025,673)
OTHER LOCAL INCOME	10,115,317	6,084,099	(4,031,218)
TRANSFER FROM OTHER FUNDS	1,278	-	(1,278)
INTEREST	287,391	200,000	(87,391)
TOTAL REVENUES:	114,530,382	110,687,984	(3,842,398)
EXPENDITURE SUMMARY:			
	2010-11 WORKING BUDGET	2011-12 PROPOSED BUDGET	CHANGE
CERTIFICATED SALARIES	54,234,095	53,908,702	(325,393)
CLASSIFIED SALARIES	21,317,954	21,474,754	156,800
BENEFITS	23,785,218	25,171,127	1,385,909
BOOKS/SUPPLIES	4,426,051	2,366,593	(2,059,458)
SERVICES AND OTHER OPERATING COSTS	13,492,570	12,320,429	(1,172,141)
EQUIPMENT	918,218	160,900	(757,318)
INDIRECT COSTS	(456,184)	(448,352)	7,832
OTHER OUTGOING	450,000	-	(450,000)
TOTAL EXPENDITURES:	118,167,922	114,954,153	(3,213,769)

SANTA MONICA-MALIBU USD			
2011-12			
UNRESTRICTED GENERAL FUND			
5/25/2011			
REVENUE SUMMARY			
	2010-11 WORKING BUDGET	2011-12 PROPOSED BUDGET	CHANGE
REVENUE LIMIT	59,656,244	59,671,852	15,608
REVENUE LIMIT ADA TRANSFER	(1,849,993)	(1,837,046)	12,947
OTHER FEDERAL REVENUE	300,000	300,000	-
OTHER STATE REVENUE	4,974,199	4,449,862	(524,337)
K-3 CLASS SIZE REDUCTION	2,298,366	2,298,366	-
LOTTERY -UNRESTRICTED	1,271,479	1,301,852	30,373
PARCEL TAX MEASURE "R"	10,531,164	10,773,381	242,217
MEASURE Y & YY		5,500,000	5,500,000
CITY OF SANTA MONICA	7,797,281	7,976,618	179,337
CITY OF MALIBU	135,000	135,000	-
LEASES AND RENTALS	2,622,148	2,610,748	(11,400)
SAVE OUR SCHOOLS	1,517,202		
OTHER LOCAL INCOME	454,500	436,608	(17,892)
TRANSFER FROM OTHER FUNDS	1,278	-	(1,278)
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	(16,437,153)	(18,914,291)	(2,477,138)
INTEREST	287,391	200,000	(87,391)
TOTAL REVENUES:	73,559,106	74,902,950	1,343,844
EXPENDITURE SUMMARY			
	2010-11 WORKING BUDGET	2011-12 PROPOSED BUDGET	CHANGE
CERTIFICATED SALARIES	40,102,598	42,263,031	2,160,433
CLASSIFIED SALARIES	10,987,725	11,772,368	784,643
BENEFITS	16,327,681	17,816,512	1,488,831
BOOKS/SUPPLIES	871,520	941,602	70,082
SERVICES AND OTHER OPERATION COST	6,787,836	6,987,141	199,305
EQUIPMENT	35,600	50,000	14,400
INDIRECT COST	(877,203)	(766,650)	110,553
OTHER OUTGOING	450,000	-	(450,000)
TOTAL EXPENDITURES:	74,685,757	79,064,004	4,378,247

SANTA MONICA - MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND -ASSUMPTIONS			
	5/25/2011		
Factor	2011-12	2012-13	2013-14
Statutory COLA	2.24%	3.20%	2.70%
Base Revenue Limit Per P2 AD	\$ 6,630.67	\$ 6,836.67	\$ 7,020.67
Deficit Factor	-19.754%	-19.754%	-19.754%
Enrollment Projection*	11,292	11,292	11,292
P2 ADA Projection	10,747	10,747	10,747
Revenue Limit ADA (Prior Yr)	10,976	10,747	10,747
Federal Revenues	-10%	0%	0%
City of Santa Monica	\$ 7,976,618	\$ 8,136,151	\$ 8,298,874
Measure "R"	\$ 10,773,381	\$ 11,010,395	\$ 11,296,665
Measure "Y" & "YY" (SM City)	\$ 5,500,000	\$ 5,500,000	\$ 5,500,000
Lottery	\$128.5/ADA	\$128.5/ADA	\$128.5/ADA
Step & Column Incr. - Certificated	1.50%	1.50%	1.50%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%
Furlough Days	0.00%	0.00%	0.00%
Health/Welfare -Annualized	7%	7%	7%
Workers' Compensation	2.10%	2.10%	2.10%
Other Postemployment Benefits	1.25%	1.25%	1.25%
Indirect Cost Rate	5.37%	5.00%	5.00%
Interest Rate	2.00%	2.00%	2.00%
Ongoing Maintenance	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%

SANTA MONICA - MALIBU USD			
MULTI-YEAR PROJECTION			
UNRESTRICTED GENERAL FUND			
5/25/2011			
Description	2011-12 PROJECTED	2012-13 PROJECTED	2013-14 PROJECTED
Revenue:			
Revenue Limit	57,834,806	58,361,697	59,898,041
Other Federal	300,000	300,000	300,000
Other State Apportionments	1,263,424	1,275,133	1,290,366
Class Size Reduction	2,298,366	2,298,366	2,298,366
Other State (Lottery...)	1,301,852	1,271,479	1,271,479
Meas. "R"	10,773,381	11,010,395	11,296,665
Meas. "YY"/ City of SM	5,500,000	5,500,000	5,500,000
All Other Local Income	11,358,974	11,394,042	11,556,765
Local General Fund Contribution	(18,914,291)	(18,914,291)	(18,914,291)
TIER III - Categorical Flexibility	3,186,438	3,262,913	3,351,011
TOTAL REVENUE	74,902,950	75,759,734	77,848,402
Expenditure:			
Certificated Salary	42,263,031	42,896,976	43,540,431
Classified	11,772,368	11,948,954	12,128,188
Benefits	17,816,512	18,707,338	19,642,704
Supplies/Books	941,602	930,000	930,000
Other Operational Costs	6,987,141	6,900,000	6,900,000
Capital Outlay	50,000	50,000	50,000
Indirect	(766,650)	(650,000)	(650,000)
TOTAL EXPENDITURE	79,064,004	80,783,268	82,541,323
Increase (Decrease) Fund Balance	(4,161,054)	(5,023,534)	(4,692,922)
Beginning	15,657,374	11,496,320	6,472,786
Fund Balance	11,496,320	6,472,786	1,779,865
Reserve- Revolving cash, Store	160,000	120,000	120,000
Reserve - Mental Health 2011			
Total Available Fund Balance	11,336,320	6,352,786	1,659,865
3% Contingency Reserve	3,529,862	3,596,825	3,600,000
Unappropriated Balance	7,806,458	2,755,961	(1,940,135)

TO: BOARD OF EDUCATION

DISCUSSION

06/02/11

FROM: TIM CUNEO / PEGGY HARRIS

RE: UPDATE ON THE STRATEGIC PLAN FRAMEWORK

DISCUSSION ITEM NO. D.04

For the past several months, the district has been engaged in a multifaceted process to develop a new strategic plan. The purpose of developing a new plan is to provide SMMUSD with a living document that:

- identifies areas of focus and immediate and long-range goals; and
- guides decision-making and priority alignment for the next five years.

To date, a strategic plan framework has been created and vetted multiple times with constituents across the district. Once adopted, the framework will serve as the basis for the development of action plans to drive all aspects of work in SMMUSD.

This report presents an update on the progress to date, and an overview of the recommended strategic plan framework.

COMMENTS: The last Strategic Plan was approved by the Board of Education in August 2002. The Plan was forward thinking, and included seven initiatives that were intended to guide SMMUSD through 2005. Understanding the importance of a tool that organizes and defines the district's work for an extended span of time, it became evident that there was a need to develop a new strategic plan that would propel SMMUSD into the future.

During the 2009-2010 school year, the Board of Education authorized the development of a new strategic plan. The development process that resulted from that directive has been extensive and inclusive. The framework that is being presented is the product of that process.

Ms. Harris's presentation can be found under Attachments at the end of these minutes. Joan Chu Reese and Martha Chacon from the Strategic Planning Team delivered the report.

Mr. de la Torre requested that "leadership" be included somewhere in the top section of the pyramid. Ms. Harris said that could be done. He also suggested adding "culturally relevant curriculum" in the framework; Ms. Harris replied that the committee had planned to include that in one of the action plans.

This item will come back for action at the June 16, 2011, meeting.

TO: BOARD OF EDUCATION

DISCUSSION

06/02/11

FROM: TIM CUNEO / DEBRA MOORE WASHINGTON / MAROLYN FREEDMAN

RE: UPDATE ON INRADISTRICT AND INTERDISTRICT PERMITS FOR 2011-12

DISCUSSION ITEM NO. D. 05

This item will update the Board of Education on the data Pupil Services has to-date on intradistrict and interdistrict applications and placements for 2011-12. Staff will also report on whether or not the new priority group in SMMUSD's policy regarding interdistrict permits has had an effect on the number of applications received, as well as any updates regarding the release of permit applicants from the Los Angeles Unified School District.

Intradistrict permit applications are due to the Pupil Services Department by May 31, 2011; interdistrict permit applications are due June 30, 2011.

Ms. Freedman's handout showing permit application data for 2011-12 can be found under Attachments at the end of these minutes.

Dr. Escarce asked what LAUSD is doing regarding releasing students from their district. Ms. Freedman said most school districts in Los Angeles County are interpreting AB 2444 to mean that permit renewal students do not need to reapply for release from their home districts each year. However, LAUSD and possibly one other district in the county are interpreting AB 244 to mean that students must reapply for a release at the transition years (from ES to MS and from MS to HS). Dr. Escarce asked how the district has informed families who work in Santa Monica and Malibu about changes in SMMUSD's preferential groups for interdistrict permits, and what effects has that policy change has had on the number of applications. Ms. Freedman said the district has received more applications from LAUSD residents this year compared to last year, and the majority of those permits are from families where the parents work in either Santa Monica or Malibu. She said outreach could increase to families living near the Malibu borders. The board members encouraged this outreach.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / CHIUNG-SALLY CHOU
RE: TRANSITIONAL KINDERGARTEN

DISCUSSION
06/02/11

DISCUSSION ITEM NO. D.06

The state of California has enacted a new law, Kindergarten Readiness Act of 2010 (SB 1381), which changed kindergarten and first grade entry date from December 2 to September 1. It requires the district to provide a “developmentally appropriate curriculum; aligned with kindergarten standards; taught by credentialed teachers.”

Comment: By moving the date of school entry from December 2 to September 1 will better prepare the students to succeed in kindergarten and beyond. By implementing a transitional kindergarten program, the parents will have an additional option to help their children enter kindergarten with the maturity and skills needed to excel. This law grants the district with a phasing in process with entry date being moved back to November 1 in 2012-13, October 1 in 2013-14, and September 1 in 2014-15.

The transitional kindergarten program can accept students from the youngest quartile in 2012-13.

This item was postponed to a future board meeting.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

06/02/11

FROM: TIM CUNEO

RE: LIST OF COLLEGES SENIORS WILL BE ATTENDING IN THE FALL

INFORMATION ITEM NO. I.01

Board Members requested to see a list of colleges that high school seniors will be attending in Fall 2011. Below is the information seniors have provided thus far. The list of Samohi graduates will be provided at the June 16 special meeting.

MALIBU HIGH SCHOOL

	UNIVERSITY/COLLEGE	Students
1	Academy of Art University	2
2	Arizona State University	3
3	Berklee College of Music	1
4	Brooks Institute of Photography	2
5	California Lutheran University	2
6	California Polytechnic State University, San Luis Obispo	3
7	California State University, Channel Islands	1
8	California State University, Northridge	2
9	Chapman University	2
10	College of the Desert	1
11	Colorado State University	2
12	Columbia University	1
13	Endicott College	1
14	Fashion Institute of Design & Merchandising, San Diego	1
15	Georgetown University	1
16	Humboldt State University	1
17	Indiana University at Bloomington	1
18	Louisiana State University	1
19	Loyola Marymount University	1
20	Loyola University Chicago	1
21	Mount Holyoke College	1
22	New York University	2
23	Northeastern University	2
24	Northern Arizona University	1
25	Pepperdine University	1
26	Pierce College	1
27	Reed College	1
28	Rensselaer Polytechnic Institute	1
29	Rhode Island School of Design	1
30	San Francisco Art Institute	2
31	San Jose State University	1
32	Santa Barbara City College	2
33	Santa Monica College	28
34	School of Visual Arts	1
35	Seton Hall University	1
36	Sonoma State University	2
37	Stanford University	2

38	The University of Arizona	3
39	University of California at Davis	2
40	University of California at Irvine	2
41	University of California at Los Angeles	4
42	University of California at Riverside	1
43	University of California at Santa Barbara	4
44	University of California at Santa Cruz	11
45	University of Chicago	1
46	University of Colorado at Boulder	7
47	University of Denver	1
48	University of Hawaii at Manoa	1
49	University of Miami	1
50	University of Michigan	2
51	University of Oregon	3
52	University of Portland	1
53	University of Puget Sound	1
54	University of Redlands	1
55	University of San Diego	1
56	University of San Francisco	1
57	University of Southern California	4
58	University of Toronto	1
59	University of Utah	1
60	University of Virginia	1
61	University of Wisconsin, Madison	1
62	Utah Valley University	1
63	Washington University in St. Louis	1
64	Wesleyan University	1
65	West Los Angeles College	1
66	Western Washington University	1
67	Whitman College	1
68	Williams College	1
69	Xavier University of Louisiana	1

OTHER PLANS:

Travel, then apply to college	1
Military	1
Full time employment	2
No plans or no response	22
Total Students Reporting	170

OLYMPIC HIGH SCHOOL

	UNIVERSITY/COLLEGE	Students
1	Santa Monica College	15
	Total Students Reporting	15

TO: BOARD OF EDUCATION

INFORMATION

06/02/11

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.02

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Side by Side Plus, Level 1, Student Book, by Steven. J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by A. Morgan.

Side by Side Plus, Level 1, Activity Workbook, by Steven J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by A. Morgan.

Side by Side Plus, Level 2, Student Book, by Steven. J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by A. Morgan.

Side by Side Plus, Level 2, Activity Workbook, by Steven J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by A. Morgan

Side by Side Plus, Level 3, Student Book, by Steven. J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by F. DeMello

Side by Side Plus, Level 3, Activity Workbook, by Steven J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by F. DeMello.

Side by Side Plus, Level 4, Student Book, by Steven. J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by G. Boskovich

Side by Side Plus, Level 4, Activity Workbook, by Steven J. Molinsky and Bill Bliss for Adult Education Center. Adoption requested by G. Boskovich.

Word by Word Picture Dictionary, by Steven J. Molinsky and Bill Bliss for Adult Education Center. Adoption Requested by A. Morgan and F. DeMello.

Complete GED, by Patricia Mulcrone, Ed.D. Coordinating Editor for Adult Education Center. Adoption Requested by F. DeMello and P. Hammond.

GED Mathematics, by Jerry Howett for Adult Education Center. Adoption Requested by F. DeMello and P. Hammond.

Basic English Grammar, by Betty Schrampfer Azar for Adult Education Center. Adoption Requested by F. DeMello.

Fundamentals of English Grammar, by Betty Schrampfer Azar for Adult Education Center. Adoption Requested by G. Boskovich.

Understanding and Using English Grammar, by Betty Schrampfer Azar for Adult Education Center. Adoption Requested by G. Boskovich.

Future U.S. Citizens, by Sarah Lynn, Federico Salas-Isnardi, and Gemma Santos for Adult Education Center. Adoption requested by P. Hernandez.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ
RE: REVISION TO AR 5142 – SAFETY

INFORMATION
06/02/11

INFORMATION ITEM NO. I.03

This item is to inform the Board of Education of revisions made to AR 5142 – Safety.

COMMENT: In a continuing effort to keep district Administrative Regulations current, staff reviewed AR 5142 and found that several changes would be appropriate. The regulation is related to student safety and identifies activities with potential risks that are prohibited from occurring during a school sponsored event or field trip. The existing regulation is extremely rigid and does not allow some activities that are commonly found in unified school districts, most at the secondary level.

The safety of children while engaged in school activities is of primary importance to staff. However, there were several activities that the current regulation prohibits that district site administrators requested be allowed with limitations. Therefore staff reviewed the existing lists of activities that are not permitted from a risk management view point. We consulted with experts at ASCIP and are making several changes to allow a limited number of these activities with parental notification and waiver.

The existing list of Activities with Safety Risks was divided into two separate lists. The first list is those activities that are considered high risk and continue to be prohibited. The second list is those activities, previously prohibited, that now allowed during a school sponsored event or field trip. These activities are allowed only if a signed Wavier for High Risk Activity is on file for all student participants. That list includes:

- Cross Country Skiing
- Equestrian Events
 - No jumping
- Horseback riding
 - Supervised
- Kayaking
- Rock Climbing, Mountaineering
 - When conducted within a formal program under the supervision of a qualified instructor
- Sailing
- Snow trips
 - No skiing or snow boarding
- Snow Skiing, Snow Boarding
 - No Aerial Jumping
- Surfing

SAFETY

Each principal or designee shall establish school rules for the safe and appropriate use of school equipment and materials and for student conduct consistent with law, Board policy, and administrative regulation. Copies of the rules shall be distributed to parents/guardians and shall be readily available at the school at all times.

Release of Students

Students shall be released during the school day only to the custody of an adult if:

1. The adult is the student's custodial parent/guardian.
2. The adult has been authorized on the student's emergency card as someone to whom the student may be released when the custodial parent/guardian cannot be reached, and the principal or designee verifies the adult's identity.
3. The adult is an authorized law enforcement officer acting in accordance with law.
4. The adult is taking the student to emergency medical care at the request of the principal or designee.

Supervision of Students

Every teacher shall hold students accountable for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert in spotting dangerous conditions, promptly report any such conditions to the principal or designee, and file a written report on such conditions as appropriate.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Where playground supervision is not otherwise provided, provide for certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions (5 CCR 5552)
2. Clearly identify supervision zones on the playground and require all playground supervisors to remain outside at a location from which they can observe their entire zone of supervision
3. Consider the size of the playground area, the number of areas that are not immediately visible, and the age of the students to determine the ratio of playground supervisors to students

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help them to forestall problems and resolve conflicts.

Playground Safety

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. (Health and Safety Code 115725)

Any playground installed between January 1, 1994, and December 31, 1999, shall conform to these standards not later than 15 years after the date of installation. (Health and Safety Code 115725)

Activities with Safety Risks

~~Because of concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during school-sponsored events or sponsored as a school field trip:~~

- ~~1. Trampolining~~
- ~~2. Scuba diving~~
- ~~3. Skateboarding or use of scooters~~
- ~~4. In-line or roller skating or use of skate shoes~~
- ~~5. Sailing, boating, or water skiing~~
- ~~6. Snow trips~~
- ~~7. Motorcycling~~
- ~~8. Target shooting~~
- ~~9. Horseback riding~~
- ~~10. Rodeo~~
- ~~11. Other activities determined by the principal to have a high risk to student safety~~
- ~~12. Aircraft Events~~
- ~~13. All Terrain Vehicle (ATV) Riding~~
- ~~14. Animal Acts-Wild Animals~~
- ~~15. Animal Rides~~
- ~~16. Bicycling MX Racing~~
- ~~17. Bungee Jumping~~
- ~~18. Civil Light Aircraft Flight~~
- ~~19. Darts/Dart Games~~
- ~~20. Diving 15ft above water~~
- ~~21. Dunk Tanks~~
- ~~22. Equestrian Events-Jumping~~
- ~~23. Guns/Firearms-use of~~
- ~~24. Hang Gliding, Parachuting, Parasailing~~
- ~~25. Hot Air Balloon Rides~~
- ~~26. Jet Skiing~~
- ~~27. Paintball~~
- ~~28. Private Pool Parties~~
- ~~29. Pyrotechnical/Fireworks Operation~~
- ~~30. Rebounding Devices-Bounce Houses~~
- ~~31. Rock Climbing, Mountaineering~~
- ~~32. Scuba Diving~~
- ~~33. Sea Kayaking~~
- ~~34. Slam Dancing (Moshing, Stage Diving)~~
- ~~35. Snow Mobil Riding~~
- ~~36. Snow Skiing, Snow Boarding-Jumping~~
- ~~37. Surfing~~

- ~~38. Watercraft Transportation (except commercial craft of 26 or more operated by a qualified vendor with certificate of insurance)~~
- ~~39. White Water Rafting~~

Prohibited High Risk Activities

Each activity listed below presents a high risk of injury for the participant. In consideration of the risk, the educational benefit is insignificant or is not in keeping with the educational objectives of the district. Therefore, the principal or designee shall not permit these activities on campus, during school-sponsored events, or sponsored as a school field trip.

Variance to this policy may be granted by the Board in specific cases where the petitioner can successfully argue that the activity provides a significant educational benefit and can be conducted in a reasonably safe manner. Where a variance is granted, a signed Waiver for High Risk Activity must be on file for all student participants.

- Aircraft Events
- All Terrain Vehicle (ATV) Riding
- Animal Acts-Wild Animals
- Animal Rides
- Bicycling MX Racing
- Bungee Jumping
- Civil Light Aircraft Flight
- Darts/Dart Games
- Diving 15ft above water
- Dunk Tanks
- Equestrian Events - Jumping
- Guns/Firearms-use of
- Hang Gliding, Parachuting, Parasailing
- Horseback riding - Unsupervised
- Hot Air Balloon Rides
- In-line or roller skating or use of skate shoes
- Jet Skiing
- Motorcycling
- Paintball
- Private Pool Parties
- Pyrotechnical/Fireworks Operation
- Rebounding Devices – including Bounce Houses
- Rodeo
- Scuba Diving
- Skateboarding
- Slam Dancing (Moshing, Stage Diving)
- Snow Mobil Riding
- Snow Skiing, Snow Boarding – involving Aerial Jumping
- Target shooting
- Trampolining
- Watercraft Transportation (except commercial craft of 26ft or more in length operated by a qualified vendor with certificate of insurance)
- Water skiing
- White Water Rafting
- Other activities determined by the principal to have an unreasonable risk to student safety

Permitted High Risk Activities with Waiver

The following high risk activities may be part of a school sponsored event or field trip provided that a signed Wavier for High Risk Activity is on file for all student participants.

- Cross Country Skiing
- Equestrian Events - No jumping
- Horseback riding - Supervised
- Kayaking
- Rock Climbing, Mountaineering – when conducted within a formal program under the supervision of a qualified instructor
- Sailing
- Snow trips – no skiing or snow boarding
- Snow Skiing, Snow Boarding - No Aerial Jumping
- Surfing

Students who operate or ride as a passenger on a bicycle, nonmotorized scooter, or skateboard upon a street, bikeway, or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates. (Vehicle Code 21212)

Laboratory Safety

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to implement and regularly review these procedures.

Eye Safety Devices

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed their actual cost to the district. (Education Code 32030, 32031, 32033)

Protection Against Insect Bites

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, under the supervision of school personnel, and in accordance with the manufacturer's directions, when engaging in outdoor activities.

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Adopted: August 19, 2009 Santa Monica, California
Revised: June 2, 2011

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: "Health Service Delivery Model: 2011-12) (*associated with Item No. A.22*)
- Presentation: "2010-11 Financial Oversight Committee Report" (*associated with Item No. D.01*)
- Presentation: "Preliminary Budget" (*associated with Item No. D.03*)
- Presentation: "Strategic Plan 2011-16: An Update to the Board of Education" (*associated with Item No. D.04*)
- Presentation: "Transitional Kindergarten" (*associated with Item No. D.06*)

Health Service Delivery Model 2011-12

Presentation to the
Board of Education

June 2, 2011

Health Services Reorganization Goals

- To Enhance Health Service Support to Schools
- To Increase Health Provider Coverage while Staying within Existing Budget
- To Develop Alternatives that Anticipate Future Needs of the Students and District

School Nurse

Duties & Certifications

Typical Duties:

- Performs a variety of functions and activities pertaining to communicable disease prevention and control.
- Collects, organizes, and analyzes student health information and provides teachers and school administrative personnel with student health alert details.
- Provides counsel and guidance to pupils and school staff pertaining to individual student health needs as determined by health appraisals and standards of growth and development
- Conducts or assists in the conduct of vision and hearing screening in compliance with legal mandates, policies, and regulations.
- Coordinates the mandated pupil immunization program, including participation in parent information and referral programs.
- Provides information and data to students concerning health education, nutrition, diet, and social and communicable disease.
- Assists in the development and monitoring of the health service portion of individual education plans for students with exceptional needs.

Certifications:

- Health and Development Credential

Licensed Vocational Nurse (LVN)

Duties & Certifications

Typical Duties:

- Provides first aid services, temperature readings and emergency assistance to school children and others who are hurt or become ill at school
- Performs tube feedings, urinary catheterizations and other delegated procedures after training and completing a skills checklist as provided and monitored by District/Credentialed School Nurse
- Assists students with physical care activities of daily living, including toileting, changing diapers, transfers in and out of wheelchair, feeding and mobility, as needed
- Administers prescribed medications according to physician's instructions and training from a Credentialed School Nurse
- Contacts parents, paramedics and professional medical personnel as required
- Assists school administration in planning for compliance with communicable disease immunization laws or the control of communicable diseases

Certifications:

- Valid California Licensed Vocational Nurse license.
- Valid First Aid, CPR and AED Certification from the American Red Cross (ARC) or American Heart Association (AHA), within the last two years

Health Clerk

Duties & Certifications

Typical Duties:

- Administer routine first aid to students
- Assist with medication administration
- Establish, obtain and maintain cumulative health and immunization record files for each student, including physical exams and emergency medical records
- Maintain daily logs of student visits
- Maintain health office files and supplies
- Participate in ordering and maintaining supplies
- Receive and relay telephone messages
- Perform clerical activities to assist the District nurse in scheduling and completing mandated health screenings
- Record standardized information on the health record, i.e. height, weight, vision, hearing, immunizations, etc.
- Maintain first aid kits
- Provide a wide variety of routine clerical duties, including computer data entry of health information and the filing of health records and incident reports

Certifications:

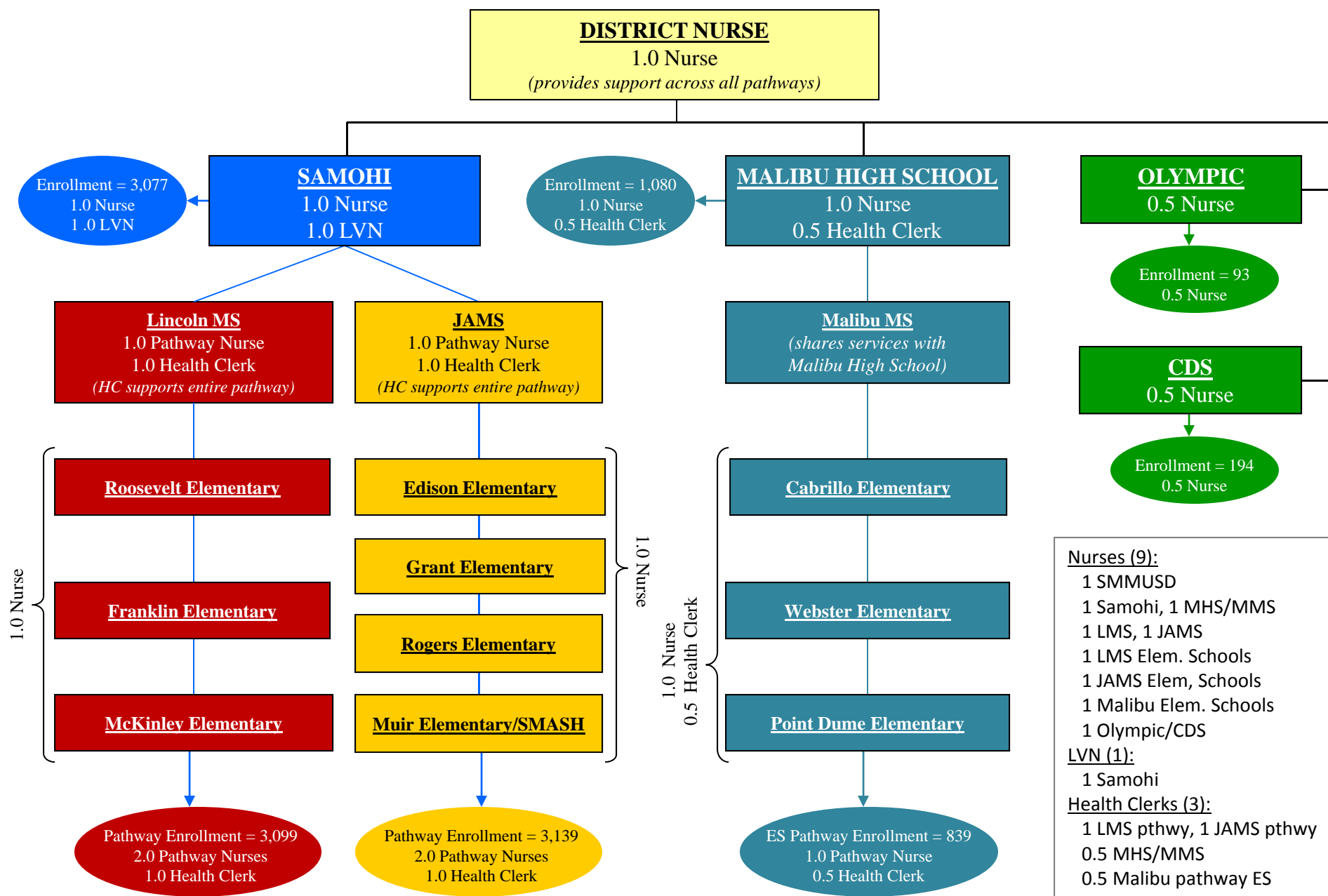
- First Aid and CPR certification

Proposed Year 1 Plan

Year 1 <i>(recommended by AD-Hoc Committee)</i>	
9.6 FTE School Nurses	\$1,027,200
1.0 FTE LVN	55,000
2.0 PTE LVNs	35,000
2.0 PTE Health Clerks	27,760
Vision/Hearing/Scoliosis	10,395
\$1,155,355	

Year 1 <i>(recommended by Superintendent)</i>	
9.0 FTE School Nurses	\$963,000
1.0 FTE LVN	55,000
0.0 PTE LVN	0
3.0 FTE Health Clerks	143,280
Vision/Hearing/Scoliosis	0
\$1,161,280	

Proposed Delivery Model – 2011-12



Discussion

Santa Monica-Malibu Unified School District

2010-11
Financial Oversight Committee Report
June 2, 2011
Item D.01

Public Announcement

- New Members!
 - Tom Larmore
 - Shelly Slaugh Nahass
 - David Vukadinovich
- Thank you to Jan Maez and Kim Nguyen!
- Thank you to our Board Liaisons!
 - Jose Escarce
 - Laurie Lieberman
 - Oscar de la Torre



Year in Review



2010-11 FOC Accomplishments

- Met with the District's auditor to review the FY 2009-10 audit of District finances and Measure R expenditures. We made a statement related to our concern of an attendance reporting issue for the second year in a row.
- Reviewed the 1st and 2nd Interim Reports, District staff projections of enrollment and Average Daily Attendance (ADA) and various proposed budget transfers.
- Assisted with the refinancing of COPs.
- Reviewed and analyzed the Point Dume Marine Science Charter school application.

2010-11 FOC Accomplishments

- Reviewed, discussed, and provided comments to the Board on a variety of other financial matters, including:
 - A review of numerous budget reduction proposals and adjustments to the District's financial position;
 - Comments on the FOC Statement of Purpose;
 - Comments on the 2009-10 Audit Findings;
 - A discussion of the Board's preliminary budget; and
 - Comments on the Prop Y contract with the City of Santa Monica.

2010-11 FOC Accomplishments

- Our Revenue Enhancement Subcommittee, continue analysis of revenue enhancement options.
 - We handed off several of the options to District staff such as the attendance push and better utilization of District Assets.
 - We continued to focus on fundraising and researched the fundraising practices of several comparative districts.
- In addition, several of our members are active on other District committees, including the Prop Y&YY Committee; the SOS Committee; the Measure BB Committee; the Special Education District Advisory Council and the Strategic Plan Committee.

Measure R

- The Santa Monica-Malibu Schools Quality Education Funding Renewal Act of 2008, more commonly known as Measure R, was the school funding measure approved by District voters in February 2008. The measure consolidated and replaced two former parcel taxes, Measure S and Measure Y, in the amount of \$350.84 per parcel this year.
- Measure R generated about \$10.5 million for our District in 2010-11.
- The FOC reviewed the audit of Measure R that was performed by the District's auditors which contained a "clean" accounting opinion, and there were no findings reported.

Opinion on 2011-12 Budget

- Overall, the FOC is concerned that there is a \$4-5 million deficit with an assumption that there will be flat funding. When the May Revise came out, School Services of California recommended that Districts reserve \$330 per student even with the scenario of flat funding.
- The Board's strategy of running through the District's financial reserves presents a significant risk to the District's continued ability to remain solvent and that the FOC remains extremely concerned.
- The FOC would like to see budgets that are balanced, meaning that revenues exceed or equal expenses. We would also like to see a strong financial plan in place for the out years.

FOC 2011-12 Focus

1. Refine revenue enhancement recommendations with a specific focus on fundraising.
-Collaborate with the PTA and Education Foundation.
2. Public Education on District Finances.
3. Continue to Analyze Financial Practices in Other Targeted School Districts, for Ideas that Could Be Implemented in the District.

Santa Monica - Malibu Unified School District

June 2, 2011 Board Presentation
Preliminary Budget
Item No. D. 03

Status of State Budget

- The May Revise
 - Recognized 6.6 billion in additional State revenue
 - Proposed funding schools at 2010-11 levels
 - Is DEPENDANT upon tax extensions
- Legislature had approved many of the expenditure reductions proposed by the Governor in January
- Risks to school funding still exist
 - LACOE, School Services, and School Innovations and Advocacy ALL RECOMMEND preparing and reserving for a cut of \$330/ADA

Budget Approval Process

- As the AB 1200 oversight agency the County Office of Education (LACOE) reviews and approves district budgets
- To receive budget approval a district must:
 - Develop a budget based on accepted, reasonable assumptions
 - Include projections for the budget year and two subsequent years
 - Each year must maintain the required 3% Reserve for Economic Uncertainty (REU)
 - DEFICIT SPENDING PATTERNS must be addressed with a Board approved plan

SMIMUSD Revenue Assumptions

- District enrollment is 11,292
- State Funding
 - Revenue Limit funding at \$5,320.85/student ADA after a 19.754% deficit
 - Special Education funding declines by \$1.8 million
 - Due to elimination of Special Disability funding from the State
 - Tier III Flexibility is \$4.3 million
- Federal Funding
 - One-time Jobs dollars are gone
- Local Funding
 - Measure R Parcel Tax is estimated at \$10.8 million
 - Prop Y is estimated at \$5.5 million
 - Cities of Santa Monica and Malibu contribute \$8.0 million

SMMUSD Expenditure Assumptions


- Staffing Ratios
 - K-3 25:1
 - Grades 4-5 (Title I) 30:1 (27:1)
 - Grades 6-12 (JAMS) 35:1 (33:1)
- Furloughs End 6/30/11 \$2.2 million increase
- Step and Column Costs 1.5% increase
- Health and Welfare Costs 10.0% increase
- Summer School Costs \$522,755
- 2010-11 cuts restored from SOS and Federal Jobs dollars remain in the 2011-12 budget (\$2.8 million)

SMMUSD Reserve Assumptions

- Flexibility with our Reserve for Economic Uncertainty (REU)
 - No longer exists
 - District must reserve at a minimum of 3% for REU
 - REU is part of district General Fund fund balance
- SMMUSD 3% REU equals \$3.5 million
- SMMUSD Beginning Balance is projected to be \$15.7 million


Change in Unrestricted General Fund Spending Deficit Best Case – Flat Funding

	In Millions
2010-11 Deficit	(1.1)
Onetime Revenue – SOS and Federal Jobs	(2.8)
State Funds – other than Revenue Limit	(.5)
New Local Revenue – Parcel Tax/City of SM/Prop Y	6.0
Step and Column Costs	(.8)
Increase Health and Welfare Costs	(1.1)
Increase Encroachment	(1.7)
Furloughs Ending	(2.2)
2011-12 Deficit	(4.2)



Change in Unrestricted General Fund Spending Deficit With \$330/ADA Reduction

	In Millions
2010-11 Deficit	(1.1)
Onetime Revenue – SOS and Federal Jobs	(2.8)
State Funds – other than Revenue Limit	(.5)
New Local Revenue – Parcel Tax/City of SM/Prop Y	6.0
Step and Column Costs	(.8)
Increase Health and Welfare Costs	(1.1)
Increase Encroachment	(1.7)
Furloughs Ending	(2.2)
Loss of \$330/Student ADA	(3.6)
2011-12 Deficit	(7.8)



SMMUSD Multi-year Best Case – Flat Funding




(in millions)	2011-12	2012-13	2013-14
Deficit Spending -			
Best Case	(4.2)	(3.9)	(3.7)
Beginning Balance	15.7	11.5	7.6
Ending Balance	11.5	7.6	3.9
3% Reserve	3.5	3.5	3.5
Balance (Shortfall)	8.0	4.1	0.4

Does LACOE Approve this Budget?

- ☑ Develop a budget based on accepted, reasonable assumptions
- ☑ Include projections for the budget year and two subsequent years
- ☑ Each year must maintain the required 3% REU
- 🚩 Deficit spending patterns must be addressed with a Board approved plan

SMMUSD Multi-year \$330 Cut				
	(in millions)	2011-12	2012-13	2013-14
Deficit - Best Case		(4.2)	(3.9)	(3.7)
\$330/ADA Cut		(3.5)	(3.5)	(3.5)
Deficit Spending with ADA Cut		(7.7)	(7.4)	(7.2)
Beginning Balance		15.7	8.0	0.6
Ending Balance		8.0	0.6	(6.6)
3% Reserve		3.5	3.5	3.5
Balance (Shortfall)		4.5	(2.9)	(10.1)

Does LACOE Approve this Budget?

- ☑ Develop a budget based on accepted, reasonable assumptions
- ☑ Include projections for the budget year and two subsequent years
-  Each year must maintain the required 3% REU
-  Deficit spending patterns must be addressed with a Board approved plan
-  Fund Balance must be positive in each of the three years

In Summary:

- The budget year (2011-12) meets all standards in both the best and recommended cases
- Best case maintains 3% reserve levels and positive fund balance in subsequent years – but shows pattern of **deficit** spending
- Recommended case falls **short of 3%** reserve levels in year two and reflects a **negative fund balance** in year three and shows a larger pattern of **deficit** spending

Next Steps:

1. Budget adoption must include a recovery plan to correct **deficit** spending patterns and maintain positive fund balances
2. Staff is recommending that the Board approve a list of possible solutions for consideration when adopting the Budget

Goal: Three Year Balanced Budget

Possible Reductions to Achieve Goal

Prior Year Approved Cuts - Restored

Elementary Class Size	1,080,000
Secondary Class Size	368,000
Counselors	285,000
Elementary Music	320,000
Elementary Library Coordinators	180,000
College Counselor	100,000

Extend Furloughs – <u>Requires Union Agreement</u>	2,200,000
Step/Column Freeze – <u>Requires Union Agreement</u>	800,000

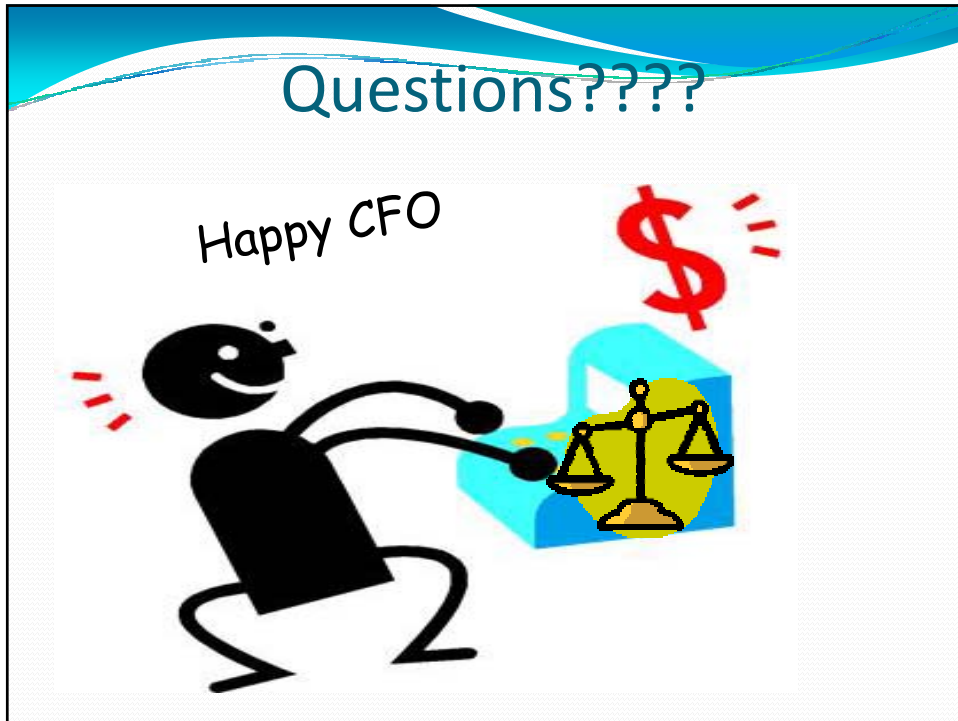
Staff Recommendations Not Cut in 2010-11

SAMOHl Site Administration	180,000
Security Officers	150,000
Nursing Services	80,000
Library Services	225,000
Elementary Music	580,000
Counselors	90,000
Elementary Class Size	520,000
TOTAL	7,158,000

Future Board Meetings and Agenda Items

- June 16th
 - Budget Update item scheduled for Board discussion agenda
- June 30th
 - Hold Public Hearing on the 2011-12 Budget
 - Approve a list for consideration of possible solutions
 - May include items restored through SOS or Federal Jobs \$\$
 - May include items requiring negotiations
 - May include items previously recommended by staff
 - May include additional items that have not been previously recommended
 - Adopt 2011-12 Budget and forward to LACOE for approval

Questions????



Strategic Plan 2011-16: An Update to the Board of Education




June 2, 2011

Why Create a New Strategic Plan?




- To provide the district with a living document that:
 - Is the result of a data-driven planning process that engages all stakeholder groups;
 - Identifies immediate/long range goals and areas of focus;
 - Provides the District and Board with a tool to guide decision-making and alignment of priorities.



Key Assumptions

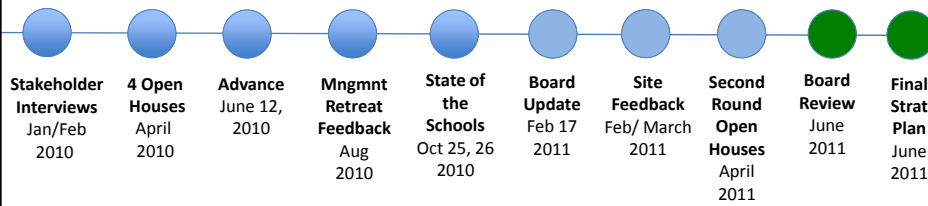
- Honor the existing Strategic Plan
- Engage all stakeholders and the broader community
- Benefit from current research and thinking
- Limit the number of goals and initiatives



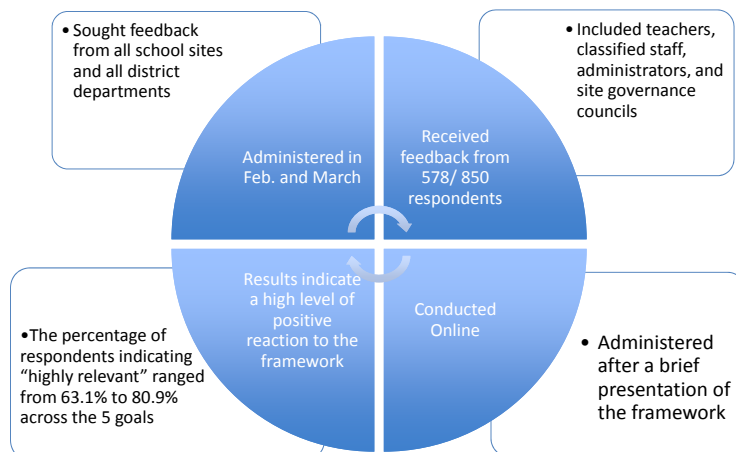
The Strategic Planning Team

- Consists of Parent Leaders, Teachers, Administrators, and Board Liaison;
- Planned, guided, monitored the Strategic Planning activities;
- Synthesized data gathered for future use in the process.

Strategic Planning Preparation Process Chronology and Milestones



The Strategic Plan Survey

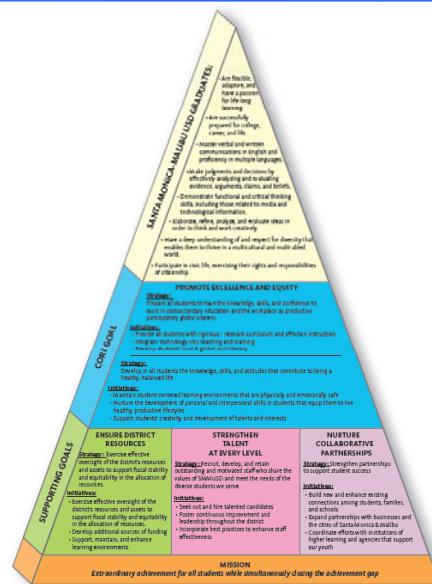



Spring Open Houses – 2011




- Held at John Adams, Lincoln, and Malibu High School
- More than 100 participants
- Elicited feedback on the framework's strategies
- Feedback gathered will be shared with the action planning teams

The Proposed Plan



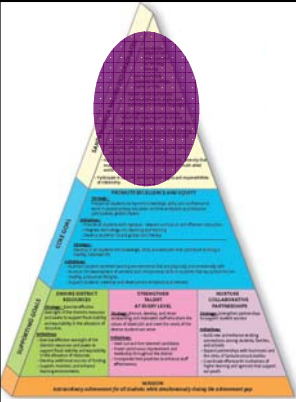


Mission




Santa Monica
Malibu Schools

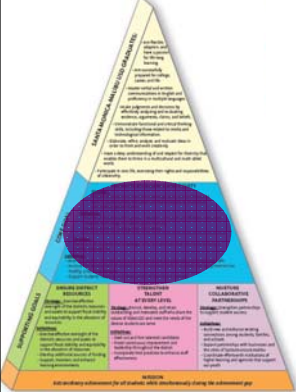
Extraordinary achievement for ALL students while simultaneously closing the achievement gap



SMMUSD Graduates



- Are flexible, adaptable, and have a passion for life-long learning.**
- Are successfully prepared for college, career, and life.**
- Master verbal and written communications in English and proficiency in multiple languages.**
- Make judgments and decisions by effectively analyzing and evaluating evidence, arguments, claims, and beliefs.**
- Demonstrate functional and critical thinking skills including those related to media and technological information.**
- Elaborate, refine, analyze, and evaluate ideas in order to think and work creatively.**
- Have a deep understanding and respect for diversity In order to live in a multi-cultural and multi-abled world.**
- Participate in civic life, exercising their rights and responsibilities of citizenship.**




Goal 1

Promote Excellence and Equity

Strategy:


Prepare all students to have the knowledge, skills, and confidence to excel in post-secondary education and the workplace as productive and participatory global citizens.

Initiative:




Provide all students with rigorous/relevant curriculum and effective instruction.

Initiative:




Integrate technology into teaching and learning.

Initiative:



Develop students' local and global civic literacy.

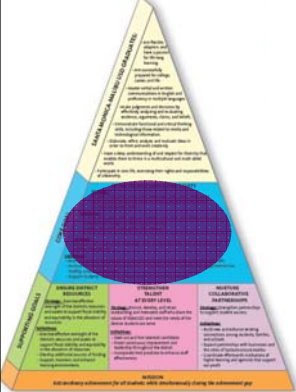


Strategy:

"Prepare all students to have the knowledge, skills, and confidence to excel in post-secondary education and the workplace as productive and participatory global citizens."




- **Focus** – Ensuring highly effective curriculum and instruction in all subject areas
- **Impacts:**
 - Content to be taught
 - Materials selection
 - Teaching strategies to be used
 - Technology integration into teaching and learning





Goal: 1

Promote Excellence and Equity

Strategy:
Develop in each student the knowledge, skills, and attitudes that contribute to living a healthy, balanced life.

Initiative:
 Maintain student-centered learning environments that are physically and emotionally safe.

Initiative:
 Nurture the development of personal and interpersonal skills that equip students to live healthy and productive lives.

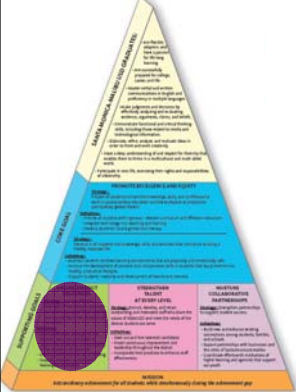
Initiative:
 Support students creativity and development of talents and interests.

Santa Monica Malibu Schools

Strategy:

“Develop in each student the knowledge, skills, and attitudes that contribute to a healthy balanced life.”


- **Focus** – Ensuring that we meet the needs of the “whole child” and effectively address the physical and psycho-social development of students.
 - **Impacts:**
 - Support Services
 - Non-academic curriculum
 - Programs and initiatives related to:
 - Decision-making
 - Personal health and safety
 - Being a responsible respectful member of a community
- Santa Monica Malibu Schools





Goal 2

Ensure District Resources

Strategy:
Exercise effective oversight of the district's resources and assets to support fiscal stability and equitability in the allocation of resources.

Initiative:
 Secure consistent funding sources.

Initiative:
 Develop additional sources of funding.

Initiative:
 Support, maintain, and enhance learning environments.

Strategy:

"Exercise effective oversight of the district's resources and assets to support fiscal stability and equitability in the allocation of resources."

- **Focus** – Ensuring we have the fiscal resources and learning environments needed to support student excellence.
- **Impacts:**
 - Activities related to fiscal enhancement
 - Maintenance and improvement of facilities



Goal 3

Strengthen Talent at Every Level

Strategy:
Recruit, develop, and retain outstanding and motivated staff, who share the values of SMMUSD and meet the needs of the diverse students we serve.

Initiative:
 Seek and hire talented candidates.

Initiative:
 Foster continuous improvement and leadership throughout the district.

Initiative:
 Incorporate best practices to enhance staff effectiveness.

Santa Monica Malibu Schools

Strategy:

“Recruit, develop, and retain outstanding motivated staff, who share the values of SMMUSD and meet the needs of the diverse students we serve.”

- **Focus** – Ensuring our staff possess and utilize the knowledge, skills, and attitudes needed to support student excellence.
- **Impacts:**
 - Recruitment and Hiring Practices
 - Professional Development



Goal: 4

Nurturing Collaborative Partnerships

Strategy:
Strengthen partnerships to support student success.

Initiative:
 Build new and enhance existing connections between students, families, and schools.

Initiative:
 Expand partnerships with businesses and the cities of Santa Monica and Malibu.

Initiative:
 Coordinate efforts with institutions of higher learning and agencies that support our youth.

Strategy:

"Strengthen partnerships to support student success."

- **Focus** – Ensuring we develop, enhance and effectively utilize working relationships between students, families, agencies, municipalities, and organizations to support student excellence.
- **Impacts:**
 - Outreach and engagement activities with students and families
 - Work with current and future partners.

Moving Forward...



- After the Plan has been adopted, district staff will develop:
 - Action plans to accomplish each initiative;
 - Implementation schedules for the activities in the action plans ; and
 - Accompanying metrics for accountability.
- We are looking forward to having a unifying document to guide our work of effectively serving our students.

Thank You, Strategic Planning Team



- | | |
|--------------------|---------------------------|
| • Lisa Balfus | • Margo Dunn |
| • Joan Chu | • Irene Gonzalez-Castillo |
| • Janis Gabbert | • Peggy Harris |
| • Theresa Harris | • Rebel Harrison |
| • Jennifer Kennedy | • Matt Mabrey |
| • Pat Nolan | • Jessica Rishe |
| • Consuelo Perez | • Suzanne Webb |
| • Kathy Wisnicki | • Jose Escarce |
| • Martha Chacon | • Tim Cuneo |
| • Liz Cowgill | |

Questions?

