

**Santa Monica-Malibu Unified School District  
Board of Education Meeting  
UPDATE TO THE AGENDA**

October 21, 2010

**TABLE OF CONTENTS**

**CONSENT ITEMS**

- A.22 Accept Resignation of Members from District Advisory Committee (DAC)  
*Special Education DAC*  
**ADD:** A member resignation (*page 2 of this update*)

**MAJOR ITEMS**

- A.24 Public Hearing and Adoption of Resolution No. 10-11 on Sufficiency  
of Instructional Materials and Williams Settlement Instructional  
Materials Fund  
**EDIT:** The information for Olympic High School (*pages 3-6 of this update*)

**DISCUSSION ITEMS**

**INFORMATION ITEMS**

SW

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/21/10

FROM: TIM CUNEO

UPDATE

RE: ACCEPT RESIGNATION OF MEMBERS FROM DISTRICT ADVISORY COMMITTEE (DAC)

RECOMMENDATION NO. A.22

It is recommended that the Board of Education accept the resignations of Katrina Bronson, Steve Barnett, and JoDee Moen from the Special Education DAC.

COMMENT: Both Ms. Bronson and Ms. Moen were appointed on July 14, 2010, and their terms were set to expire on June 30, 2012. Mr. Barnett was also appointed on July 14, 2010, and his term was set to expire on June 30, 2013. Following these resignations, there are now ~~twenty~~ nineteen members on SEDAC. The SEDAC roster is as follows:

<b>Term Expiration Date</b>			
<b>6/30/11</b>	<b>6/30/12</b>	<b>6/30/13</b>	<b>6/30/14</b>
Nancy Geshke	Neal Abramson	<del>Steve Barnett</del>	Gina Frazier
Emily Hamilton	Tricia Crane	Chris Chandler (Vice Chair)	Lee Jones
Rodney Osburn	Olivia Karaolis	Meredith Hight	Claudia Jose
Felix Schmittiel	Claudia Landis (Chair)	Janet McKeithen	Colette O'Connell
Clara Sturak		Debrah Shepherd	Karen Paris
Heather Zakson			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/MAJOR  
10/21/10  
FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD **UPDATE**  
RE: ANNUAL PUBLIC HEARING AND ADOPTION OF RESOLUTION NO. 10-11 ON  
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND WILLIAMS  
SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

RECOMMENDATION NO. A.24

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as Williams v. State of California, was settled in August 2004. SMMUSD has engaged in several accountability measures in order to comply with the Williams lawsuit settlement. Among the measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Tonight we will hold the annual public hearing of sufficiency, present our resolution on the adequacy of materials for all students, which includes our compliance and non-compliance with legal guidelines, and propose remedies for our areas of non-compliance. We request that the Board of Education adopt the resolution on the adequacy of materials for all students in the Santa Monica-Malibu Unified School District.

*Open Hearing:* \_\_\_\_\_  
MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

*Close Hearing:* \_\_\_\_\_  
MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

Adoption of Resolution No.10-11 on the adequacy of instructional materials and endorsement of the remedies proposed within the Resolution.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

**Education Code Section 60119**  
**Certification of Provision of Standards-Aligned Instructional Materials**

**Resolution No.10-11 Regarding Sufficiency Or Insufficiency Of Instructional Materials:**

**WHEREAS**, the governing board of Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing at its regular meeting on October 21, 2010, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

**WHEREAS**, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

**WHEREAS**, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

**WHEREAS**, information provided at the public hearing and to the governing board at the public meeting detailed that insufficient textbooks or instructional materials were provided to pupils in the following subjects and grade levels at district schools:

**Cabrillo:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Edison:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Franklin:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Grant:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**McKinley:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Muir:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Point Dume:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Roosevelt:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Rogers:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Webster:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**John Adams Middle School:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

**Lincoln:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language and Health.

**SMASH (Santa Monica Alternative School House):**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Olympic Continuation High School:**

~~No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.~~ **4** students are in need of a textbook in Math. No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Social Studies, Science, Foreign Language, and Health.

**Malibu High School:**

**84** students are in need of a textbook in Health. No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Foreign Language.

**Santa Monica High School:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Foreign Language, and Health.

**WHEREAS**, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive, and;

**WHEREAS**, the insufficient textbooks or instructional materials listed above were not provided for the following reasons:

**Olympic High School:**

Additional copies of the Consumer Math book are on order, but have yet to arrive.

**Malibu High School:**

A new Health text was recently adopted for Malibu High. The books have been ordered, but have yet to arrive.

**WHEREAS**, for the 2010-2011 school year, the principals have verified that students at their schools have been provided with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework and that any insufficiencies have been addressed by ordering texts as needed.

**THEREFORE, BE IT RESOLVED**, that actions have been taken to ensure that all students have sufficient textbooks or instructional materials in all subjects consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which the determination is made.

The local governing board of the Santa Monica-Malibu Unified School District/County Office of Education hereby certifies that as of this date, each pupil in the district/county of education, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/social science
- Mathematics
- Reading/language arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 9531*.

For students in grades, 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR, Title 5, Section 9531*.

Certification was approved by the local governing board at a public meeting held on October 21, 2010.

**BE IT FURTHER RESOLVED**, that for the 2010-2011 school year, the Santa Monica-Malibu Unified School District has provided each pupil with sufficient textbooks or instructional materials aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks as specified in Education Code section 60119.

**PASSED AND ADOPTED** by the Board of Education on this October 21, 2010, by the following vote:

Ayes \_\_\_\_\_  
Absent \_\_\_\_\_

Noes \_\_\_\_\_  
Abstain \_\_\_\_\_

\_\_\_\_\_  
Barry Snell, President

\_\_\_\_\_  
Kelly Pye, Vice President

\_\_\_\_\_  
Ben Allen, Member

\_\_\_\_\_  
Oscar de la Torre, Member

\_\_\_\_\_  
Jose Escarce, Member

\_\_\_\_\_  
Maria Leon Vasquez, Member

\_\_\_\_\_  
Ralph Mechur, Member

\_\_\_\_\_  
Tim Cuneo, Superintendent