

**Santa Monica-Malibu Unified School District
Board of Education Meeting
ADDENDUM TO THE AGENDA**

January 13, 2011

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SW

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD
RE: CONSOLIDATED APPLICATION – PART II

ACTION/CONSENT
01/13/11
ADDENDUM

RECOMMENDATION NO. A.07a

It is recommended that the Board of Education approve the Consolidated Application, which must be submitted to the California Department of Education for the Santa Monica-Malibu Unified School District to receive funds for categorical programs.

COMMENT: The application is submitted in two parts for each school year of funding. Following Board approval, Part II is to be submitted by January 31, 2011, indicating the number of pupil participants and funding allocations for each program and school site. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible schools and allocations are included in Part II. The district is receiving the following funding for the 2010-2011 school year as part of the Consolidated Application:

Federal Funds:

Entitlements

Title I:

\$1,169,607

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality

\$418,794

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality through professional development and increasing the number of highly qualified teachers in the classroom and high qualified principals and assistant principals in the schools.

Title III: Program for LEP Students:

\$138,110

A federal program to provide supplementary programs and services to assist English Learners in acquiring English as well as achieving grade-level and graduation standards.

State Funds

Entitlements

Economic Impact Aid (EIA):

\$818,816

A program supporting compensatory educational services for educationally disadvantaged students and services for English Learners.

Total Consolidated Funding:

\$2,484,416

School Site Responsibilities:

Each school is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing strategies and activities to improve student achievement and meet district adopted standards through supplementary services provided by these programs. Each school receives an allocation of funding for school-based programs to fund effective, research-based programs to improve student achievement. Activities to support parent involvement must also be included. Services must be supplementary and may include additional support staff, such as specialist teachers, counselors, and instructional aides. Services may also include before/after school intersession classes, instructional materials, equipment, technology, professional development and conferences. Each school's School Site Council is required to provide input and recommend to the Board for approval the planned program activities and budgets as part of the Single Plan for Student Achievement. In addition, the Chief Academic Officer and Directors in Educational Services meet with each principal to insure compliance and proper expenditure of funds.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES: