

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

September 17, 2009

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, September 17, 2009, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:15 p.m. in the Board Conference Room at the District Offices. At 4:16 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:50 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (45)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (10)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (10)
- Closed Session, Superintendent’s performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (25)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

5:52 pm **V. APPROVAL OF THE AGENDA**

It was moved by Mr. Snell, seconded by Ms. Leon-Vazquez, and voted 6/0 (Mr. de la Torre was absent) to approve the agenda.

5:53 pm **VI. APPROVAL OF MINUTES**

September 3, 2009

5:54 pm **VII. CONSENT CALENDAR (5)**

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2
A.03	Child Development Services Preschool Parent Handbook	3
A.04	Head Start Collaboration with the Los Angeles County.....	4
A.05	Approval of Special Education Contracts – 2009-2010	5-8

Business and Fiscal

A.06	Award of Purchase Orders – 2009-2010.....	9-9c
A.07	Adopt Resolution No. 09-11 - Gann Amendment.....	10-11c
A.08	Contract Amendment #11 to Prepare a Viewpoint Luminescence Study in Support of the CDP Amendment for Temporary Football Lighting – Malibu High School – PBS&J	12

A.09	Contract Amendment #8 for Biologist Study Report, CDP Amendment – Malibu MsS/HS Temporary Field Lighting – Glenn Lukos.....	13
A.10	Contract Amendment #23 for Architectural and Engineering Services for CDP Exemption Permit and Waiver for Septic System Repairs – Malibu High School – HMC Architects.....	14-15

Measure “BB”

A.11	Contract Amendment #9 for Preliminary Geologic Investigation and Reports for Wastewater System Requirements – Malibu MS/HS – GeoConcepts – Measure BB.....	16
A.12	Contract Amendment #10 for Preliminary Geologic Investigation and Reports for Wastewater System Requirements – Pt. Dume Elementary School – GeoConcepts – Measure BB.....	17
A.13	Contract Amendment #11 for Preliminary Geologic Investigation and Reports for Wastewater System Requirements – Webster Elementary School – GeoConcepts – Measure BB.....	18
A.14	Contract Amendment #24 to Increase Scope for Topographic Surveys and Digital Mapping for Additional Survey Work – John Adams Middle School – Psomas – RFP #8.09 – Measure BB	19-20
A.15	Contract Amendment #10 for Increased Architectural Services for Design and Analysis to Address the 50% Construction Document Design Review Comments – Santa Monica High School – R.L. Binder Architecture & Planning – Measure BB.....	21-22
A.16	Contract Amendment #3 for Water Sampling and Testing for the On Site Wastewater System – Malibu MS/HS and Cabrillo Elementary School – Integrated Performance Consultants, Inc. (IPC) – Measure BB.....	23
A.17	Revision to Contract Amendment #9 for Water Sampling and Testing for the On Site Wastewater System – Malibu MS/HS and Cabrillo Elementary School – Topanga Underground – Measure BB	24-25
A.18	Contract Amendment #21 for Increased Architectural Services – Malibu High School Campus Improvement Project – HMC Architects – Measure BB.....	26-27
A.19	Contract Amendment #22 for Increased Architectural Services for Structural Investigation and Design Services for Gas Line and Furnace Replacement – Pt. Dume Elementary School – HMC Architects – Measure BB.....	28-29
A.20	Contract Amendment #24 for Architectural Services for the Division of the State Architect, Submittal and Approval for the Fencing and Gate Project – Cabrillo Elementary School – HMC Architects – Measure BB ..	30-31

Personnel

A.21	Teaching Authorization.....	32
A.22	Certificated Personnel – Elections, Separations	33-38
A.23	Classified Personnel – Merit.....	39-45
A.24	Classified Personnel – Non-Merit.....	46

6:01 pm **VIII.**

PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Lisa Bartoli, Ashley Borden, Brad Pollack, Frank Torres, Fortino Tirado, Chancy Jones, Jenny Lipson, Harry Keiley, and Marty Mirabel addressed the board regarding employee benefits and pay.*

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

6:24 pm

Pyoung Kim – Santa Monica High School (5)

Student Board Member Kim reported that ASB met on campus last Tuesday to make posters and decorations in order to provide a welcome environment for the first day of school. ASB members and Pepperdine students came to Samohi last Saturday to beautify the campus. They moved desks, removed staples, and cleaned the grounds. A Unity Quad Rally will be held tomorrow to promote unity among Samohi students. There will be various games and activities for all grades to participate in together. The AIDS Walk will be on October 18 in downtown Los Angeles. The school is trying to get as many students from Samohi as possible to participate. A representative from the AIDS Walk organization came and spoke with ASB yesterday. Students from various clubs and organizations on campus made a video about the Darfur School Supplies Drive, which will most likely occur September 22 through October 2. On September 22, ASB members will be registering students who are seventeen years or older for the UCLA blood drive. Ms. Kim invited the entire district to participate. The Samohi Solar Alliance Bike to School Day will be on October 21. Staff and students are encouraged to ride or walk to school. Ms. Kim finished her report by announcing that Samohi student Cody Williams was seriously injured during the varsity football game on Friday. ASB made a schoolwide card for the students to sign and organized fundraisers to help his family with medical costs.

6:30 pm

Roya Sahafi – Malibu High School (5)

Student Board Member Sahafi reported that September 1 and 2 was the Malibu Middle and High School's Get Your Stuff Day for all students. There was a site council meeting on September 10, during which they discussed new ideas for student achievement and the new community service program. September 11 was Make Up Picture Day. College Night for Spanish speaking students and their parents was held on September 15. It was recently decided that middle schoolers will not be required to do community service hours, but high schoolers must complete eighty hours. The hours will be recorded in Pinnacle and on report cards. Today, ninth graders went on a field trip called The Ropes. The marine biology field trip to Santa Barbara is scheduled for this Saturday. This Monday at 5:30pm will be the "Highly Selective College Admissions" and at 6:30pm is the Senior Parent College Night. Both events will be held in the library. The student council is discussing the possibility of a fall pep rally and ways to increase school spirit.

6:27 pm

Darshana Ruffman – Olympic High School (5)

Student Board Member Ruffman introduced herself to the board and said she was proud to be the new student representative for Olympic High School. It is her second year at Olympic, and she said before she came to the school, she was having trouble in school. Now, though, she feels successful and inspired to start her life, thanks to the caring and

understanding staff and teachers at Olympic. Ms. Ruffman said it was going to be an exciting year at Olympic. Marcia Motrie, the City Attorney, and Terrie White, Deputy Chief of the city, spoke to students at a general assembly of the Olympic students and Off-Campus Learning Center. They were there for Constitution Day and spoke about the rights of all citizens, especially the First Amendment. Many of the elective classes are continuing. Thanks to the Education Foundation, the school is fortunate enough to have Mark Harris teach the drum and guitar classes. Ms. Gecht is teaching criminal justice with the cooperation of the Santa Monica Police Department. In October, PAL Fitness will begin again. K9 Connection will be starting up again. Ms. Hensley, the English teacher, is conducting a new drama class in cooperation with the West Side Comedy Theater. In this class, the students will be acting, writing, and directing their own work. They will be doing improve comedy and many different parts of theater. Later this fall, the students will be presenting their first show. Olympic continues to work on its WASC accreditation. The focus groups have collected evidence and data and should be done with Chapters 1 and 2 of the Self-Study Report by the end of this month.

6:35 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keiley thanked everyone for helping to make the campuses ready for the beginning of the new school year, especially the repairs to fire damage in a couple rooms. He reported that teachers are thrilled to be back and see the great test results from last spring. Due to the economy, it is a time to ask difficult questions and make difficult decisions regarding the district's budget. He emphasized the need to continue to monitor the classroom ratios in elementary school classrooms. The initial responses to increasing class sizes slighting appear to be okay.

6:40 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely thanked all classified staff who showed up at tonight's meeting. In her seventeen years with the district, this has been the smoothest, calmest, and quietest school opening she has ever experienced. She invited board members to take a day and walk in a classified employee's shoes. She reported that SEIU is going to continue its political battles both state- and nation-wide regarding health insurance. SEIU is currently in negotiations with district staff. Ms. Cartee-McNeely said she was hopeful that both groups would be able to reach a strong and respectful agreement for union members.

6:43 pm

D. PTA Council – Shari Davis (5)

Ms. Davis reported that the school year has gotten off to a smooth start. She thanked all the PTAs throughout district, especially their help with registration at Samohi. She expressed concern and sympathies to the family of Cody Williams, who was injured at the football game last week. A fund has been set up to support the family. Summer Adventure, which is a joint venture between PTA Council and the Education Foundation, was very successful this summer at JAMS, Will Rogers, and Webster. Plans are already underway for next summer. The PTA Council Special Education Committee was busy over the summer. Currently on the plate: the Parent Resource Network is expanding, and those parents will be trained the first week in October; the Fall Forum will be on October 24 at JAMS. On going issues include the homework policy updates, district's budget challenges, health issues, and the H1N1 virus. Ms. Davis reported that the first full PTA Council

meeting is scheduled for this coming Tuesday. The council will delve into the PTA Council priorities agreed upon last spring.

6:49 pm X.

SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo reported a smooth opening to the school year. He said he appreciated the hard work of classified staff in preparing classrooms and grounds. Teachers are well-prepared and ready for students.

The enrollment numbers appear to be on target as projected. Dr. Matthews will go through that in greater detail during Item No. D.01.

Regarding hiring a new principal at Will Rogers, tomorrow is the first day of interviews. There were initially eighty-eight applicants. A panel is interviewing seven applicants tomorrow. Mr. Cuneo hopes to bring a recommendation to the board at the October 1 meeting.

Today, the district received a \$300,000 RGK Foundation grant. Staff heard about the potential grant in late June. Dr. Chou and her staff then applied. The funds will help with instructional leadership, such as LessonLink, Learning Walk, and academic conferencing facilitator training.

The first meeting of the Emergency/Temporary Parcel Tax Feasibility Committee was last night. The committee met at Samohi and had a great turn out. Mr. Cuneo said he was appreciative of Dr. Matthews and his leadership. The committee elected Neil Carrey as its Chairperson, Rochelle Fanali to lead the Polling Subcommittee, Rebecca Kennerly to lead the Election and Timing Subcommittee, Laurie Lieberman and Tom Larmore to lead the Legal and Language Subcommittee, and Paul Silvern to lead the Numbers Subcommittee. The group has been charged with two phases: 1) examine the feasibility of an emergency and temporary parcel tax and bring a report to the board on December 10, and 2) to examine the feasibility of a potential bond for capital improvements to complete refurbishments of the elementary schools, with that report due at the end of February or beginning of March.

Mr. Cuneo said everyone is extremely proud of the student achievement report in the testing results. There will be a more in depth presentation tonight. There are still areas of achievement, however, that need to be examined closely.

Mr. Cuneo announced that flu season is upon us. He appreciates PTA's help to inform every one of ways to remain healthy. Staff have been trained to teach students how to remain healthy and what to do if someone becomes ill.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (30)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

6:55 pm

A.25 2008-09 Unaudited Actual Financial Report (30)47-50

XII. DISCUSSION ITEMS (145)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

8:25-7:45 pm

D.01 Enrollment and Staffing Report (20) 51

Break:

8:43pm

8:43 pm	D.02	Update on Reorganization at Santa Monica High School (20).....	52
9:40 pm	D.03	2009 Student Achievement Data (45)	53
10:34 pm	D.04	Update on the Civic Center Joint Use Project (45).....	54
postponed	D.05	Adopt Policy 1112 – Media Relations (15)	55-57
11:16 pm	D.06	Revise Policy 1220 – District Advisory Committees (45).....	58-68

12:38 am	XIII.	INFORMATIONAL ITEMS (0)	
	I.01	Basic English Language Development Textbooks, Grades 9-12	69
	I.02	Supplemental Textbooks.....	70
	I.03	Semi-annual Report on Professional Growth Program	71-72

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

- *Mr. Mechur said he would like to hear more about the academic focus (as opposed to facility) for the Measure BB projects.*
- *Ms. Pye said she would like to see the following items on future agendas: policies regarding hiring personnel and changes to facilities, the district's preparation for the H1N1 virus, and how to collaborate with and contact students who are failing at the six-week mark.*
- *Mr. Allen announced that on September 24 at 7:00pm, there will be a coalition meeting to discuss ending the 2/3 vote needed to pass a state budget; Berkeley professor George Lakoff will be a guest speaker. Also, on September 20 at 7:00pm at the Bodega in Santa Monica, Young Life will be holding an art soiree and fundraiser.*

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320©. Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

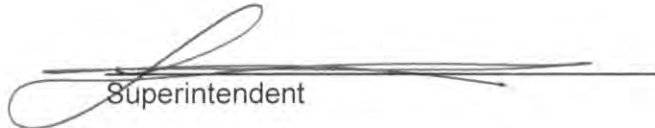
XX. ADJOURNMENT

It was moved by Ms. Pye, seconded by Mr. Snell, and voted 6/0 (Mr. de la Torre was absent) to adjourn the meeting at 12:46 a.m. The next meeting will be a special closed session scheduled for **Monday, September 21, 2009**, at 5:00 p.m. at the District Offices. The next regularly scheduled meeting will be held on **Thursday, October 1, 2009**, at **5:30p.m.** in the Board Room at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: _____



President



Superintendent

**Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2009-2010

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2009					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July	7/1* DO		7/16 DO		*7/1: Special Meeting
August	8/4* DO		8/20 8/19 DO		*8/4: Special Closed Session
September	9/3 DO		9/17 DO	9/21* DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1 M		10/15 DO	10/29 (5th Thurs)	
November	11/5 M		11/19 DO		Thanksgiving: 11/26-27
December		12/10 DO		winter break	
December 20 – 31: Winter Break					
January through June 2010					
January 1 – 2: Winter Break					
January		1/14 DO			
February	2/4 M		2/18 DO		
March	3/4 DO		3/18 DO		*Stairway: 3/25 & 3/26
March 29 – April 9: Spring Break					
April	spring break	spring break		4/22 DO	
May	5/6 M		5/20 DO		
June	6/3 DO		6/17 DO		Last day of school: 6/25

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
September 17, 2009**

I. CALL TO ORDER

A. Roll Call

Ralph Mechur – President
Barry Snell – Vice President
Ben Allen
Oscar de la Torre – *excused*
Jose Escarce
Maria Leon-Vazquez
Kelly Pye

4:15pm
4:16pm
5:50pm

Student Board Members

Pyoung Kim – Santa Monica High School
Darshana Ruffman – Olympic High School

B. Pledge of Allegiance

Led by Dr. Escarce

II. CLOSED SESSION

No action to report from Closed Session

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
09/17/09

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

September 3, 2009

MOTION MADE BY: Ms. Pye
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009/2010 budget.

Contractor / Contract Dates	Description	Site	Funding
Atkinson, Andelson, Loya, Rudd, & Romo 11/4/06 to 10/31/09 Not to exceed: \$650,000 (approved 08/19/09)	To provide legal services for the district	Human Resources	<i>CORRECTION IN ACCOUNT NUMBER:</i> <u>01-00000-0-00000-74000-5820-026-1250</u> 01-00000-0-00000-74000-5802-026-1250
Michael E. Hill 7/1/09 to 6/30/10 Not to exceed: \$6,000	To assist the district in its conversion to the CSBA policy maintenance system and work with district staff on developing a process for reviewing the July and November CSBA policy updates	Superintendent	
Music 'N Motion 9/1/09 to 6/30/10 Not to exceed: \$16,000	Renewal of contract to provide dance instruction to ALL fourth grade students at 11 elementary school sin Santa Monica-Malibu USD	Educational Services	01-00001-0-17150-10000-5802-030-1300
Eleanore U. Meyer 8/31/09 to 6/20/10 Not to exceed: \$6,000	Provide medical consultation services for the District, particularly school nurses	Student Services	01-56400-0-11100-39000-5802-041-1400
David E. Bollwinkel 9/25/09 to 9/26/09 Not to exceed: \$3,300	Provide leadership development and team building for ASB Cabinet and Boys Basketball	Santa Monica High School	01-90140-0-11100-41000-5802-015-4150
Blackboard Connect, Inc. 9/18/09 to 8/31/12 (3-year contract) Not to exceed: \$23,800 for 2009-10 (subsequent years = \$2.00 x enrollment total)	To provide enhanced communication from the District/school sites to parents	Student Services	01-00000-0-11100-39000-5890-040-1400

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / MICHAEL MATTHEWS / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES PRESCHOOL PARENT HANDBOOK

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the parent handbook for the Child Development Services preschool programs for fiscal year 2009-2010.

COMMENT: The Parent Handbook includes current State, County, and District policies and procedures as well as program activities. Input was solicited from Child Development staff and members of the Child Care and Development Advisory Committee.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: HEAD START COLLABORATION WITH THE LOS ANGELES COUNTY

RECOMMENDATION NO. A.04

It is recommended that the Board of Education authorizes the award of stimulus funds to the Head Start program. This agreement, C-10364, is to be executed between Los Angeles County Office of Education (LACOE), and the Santa Monica-Malibu Unified School District, wherein LACOE agrees to pay the Santa Monica-Malibu District Child Development Fund an amount not to exceed \$92,806 for work performed hereunder. This contract is effective July 1, 2009, through June 30, 2010.

Funding Information

Source: Child Development Fund - Restricted

Currently Budgeted: Yes

Account Number:	12-52103-0-00000-00000-8285-090-0000	HS-ARRA COLA	\$27,711
	12-52104-0-00000-00000-8285-090-0000	HS-QIP	<u>65,095</u>
			\$92,806

COMMENT: This \$27,711 one-time cost of living adjustment and quality improvement will be used to invest in a English Language Learner’s curriculum model similar to the SMMUSD (K-12) so that the classroom staff can adopt the curriculum to improve the overall service delivery. This will also assist in articulation of transitional activities in preparation for Kindergarten. This will help address the educational needs of the English Language Learners on our program and the federal regulations. The \$65,095 funds will be used to offer 3 courses to classroom staff through Santa Monica College by arranging a specified contract course. This will improve staff qualification and support ongoing improvements of their skills and expertise. A consultant will be hired to provide increase support services and staff training for servicing children and families in crisis situations. The program will increase the effectiveness of language and literacy instruction for the children.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Heritage Center- contract increase	2/19/93	Transportation	#45-SPED10045	\$ 1,200
Kayne Eras Center	12/2/95	NPS	# 48-SPED10092	\$ 28,510

Amount Budgeted NPS 09/10	\$ 1,500,000
Prior Board Authorization as of 09/03/2009	\$ 1,549,856
	Balance \$ - 49,856
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 29,710
	Balance \$ -79,566

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 09/17/09					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
WAPADH	10/16/00	Assessment & Therapy	#19-SPED10093	\$ 4,900
WAPADH	5/6/94	FC Training & Supervision	#20-SPED10094	\$ 250

Amount Budgeted NPA 09/10	\$ 860,000
Prior Board Authorization as of 09/03/09	\$ 578,001
	Balance \$ 281,999
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 5,150
	Balance \$ 276,849

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 09/17/09					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10	\$ 140,000
Prior Board Authorization as of 09/03/09	\$ <u>0</u>
	Balance \$ 140,000
Total Amount for these Contracts	\$ <u>0</u>
	Balance \$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Carol Atkins	3/30/00	Assessment	#19-SPED10094	\$ 1,070
Lindamood-Bell Learning Processes	10/3/91	1:1 instructional services	#24-SPED10099	\$ 48,772
JBA Institute	10/16/00	Behavior Intervention	#20-SPED10095	\$ 134,850
Advanced Pediatric Therapy Center	3/7/02	Occupational Therapy	#21-SPED10096	\$ 9,440
Alan Wittert	3/7/02	Speech Consultation	#22-SPED10097	\$ 3,750
Deborah Bohn	3/7/02	Physical Therapy	#23-SPED10098	\$ 14,080
Auditory Processing Center of Pasadena-contract increase	11/14/00	IEP attendance	#17-SPED10086	\$ 200

Amount Budgeted Instructional Consultants 09/10	\$ 380,000
Prior Board Authorization as of 09/03/09	\$ <u>174,990</u>
	Balance \$ 205,010
Positive Adjustment (See Below)	\$ <u>0</u>
Total Amount for these Contracts	\$ <u>212,162</u>
-	Balance \$ - 7,152

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 09/17/09					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult-Infants 09/10	\$ 20,000
Prior Board Authorization as of 09/03/09	\$ <u>0</u>
Balance	\$ 20,000
 Total Amount for these Contracts	 \$ <u>14,210</u>
Balance	\$ 5,790

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult-Pre School 09/10	\$ 100,000
Prior Board Authorization as of 09/03/09	\$ <u>0</u>
Balance	\$ 100,000
 Total Amount for these Contracts	 \$ <u>9,200</u>
Balance	\$ 90,800

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Pawar Transportation	8/16/95	Transportation	#2-SPED10091	\$ 35,530

Amount Budgeted Non-Instructional Consultants 09/10	\$ 299,000
Prior Board Authorization as of 09/03/09	\$ <u>2,689</u>
Balance	\$ 296,311
Positive Adjustment (See Below)	\$ <u>0</u>
Total Amount for these Contracts	\$ <u>35,530</u>
Balance	\$ 260,781

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 09/17/09					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 09/03/09		<u>0</u>
	Balance	\$ 700,000
Adjustments for this period		<u>\$ 0</u>
		\$ 700,000
Total Amount for these Contracts		<u>\$ 20,000</u>
	Balance	\$ 680,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from August 25, through September 8, 2009, for fiscal /10.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 17, 2009

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
101685	AGENCIES TOOL CENTER	tool purchase/Transp.	TRANSPORTATION	3,730.28	R
101628	ALLIED INTERSTATE INC	pay invoice	WILL ROGERS ELEMENTARY SCHOOL	85.12	U
101622	APPLE COMPUTER CORP	Laptop	SPECIAL EDUCATION REGULAR YEAR	1,760.05	R
101723	ARGONAUT, THE	ROP ADVERTISING	R O P	1,200.00	R
101721	AVON CAR RENTAL	INSTRUCTIONAL SUPPLIES	R O P	700.00	R
101624	BAGELWORKS CAPE	BAGELS	FOOD SERVICES	12,000.00	F
101573	BAKER COMMODITIES INC.	GREASE PIT PUMPING	FACILITY MAINTENANCE	1,000.00	R
101606	BARNES & NOBLE/SANTA MONICA	BOOKS FOR TEACHERS	SANTA MONICA HIGH SCHOOL	89.02	R
101577	BEKAERT SPECIALTY FILMS	OPEN ORDER GLASS SUPPLIES FILM	FACILITY MAINTENANCE	750.00	R
101317	CALIFORNIA OFFICE SYSTEMS INC	OFFICE FURNITURE FOR JAN MAEZ	BUSINESS SERVICES	5,551.16	R
101724	CALIFORNIA OFFICE SYSTEMS INC	INSTRUCTIONAL SUPPLIES	R O P	500.00	R
101740	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/VALUED YOUTH SUP.	JOHN ADAMS MIDDLE SCHOOL	600.00	R
101707	CALLOWAY HOUSE INC	SHELF ORGANIZERS	WEBSTER ELEMENTARY SCHOOL	58.10	R
101605	CANON BUSINESS SOLUTIONS-WEST	MAINTENANCE AGREEMENT	SMASH SCHOOL	1,424.18	R
101425	CDW-G COMPUTING SOLUTIONS	COPY MACHINE	OLYMPIC CONTINUATION SCHOOL	536.69	R
101620	CDW-G COMPUTING SOLUTIONS	Projectors	SPECIAL EDUCATION REGULAR YEAR	1,306.03	R
101554	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	219.06	U
101751	COALITION FOR ADEQUATE SCHOOL	C.A.S.H MEMBERSHIP	PURCHASING/WAREHOUSE	584.00	U
101623	COCA COLA BOTTLING COMPANY	FOR NONCARB FRUIT DRINKS	FOOD SERVICES	2,000.00	F
101642	CORPORATE EXPRESS	BULLETIN BOARD	WEBSTER ELEMENTARY SCHOOL	58.16	R
101668	CTL ENVIRONMENTAL SERVICES	HAZARDOUS WASTE DISPOSAL	FACILITY MAINTENANCE	9,319.34	U
101634	CURRICULUM ASSOC INC	Workbooks/Consumables	FRANKLIN ELEMENTARY SCHOOL	764.48	U
101705	DAVIS PUBLICATIONS INC	MAGAZINE SUBSCRIPTION	WEBSTER ELEMENTARY SCHOOL	27.38	R
101699	EDSOURCE	EDSOURCE SUBSCRIPTION	BUSINESS SERVICES	241.45	U
101682	EDUCATIONAL DATA SYSTEMS	PRE-IDENTIFICATION CELDT	STATE AND FEDERAL PROJECTS	842.62	R
101632	EVAN-MOOR EDUCATIONAL	language workbks-Gr 2	GRANT ELEMENTARY SCHOOL	627.96	R
101720	EVENTFUL FLOWER DESIGN	INSTRUCTIONAL SUPPLIES	R O P	1,500.00	R
101462	FISHER HARDWARE INC	lumber for Barnum Hall	THEATER OPERATIONS&FACILITY PR	1,097.50	R
101404	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	8,391.68	U
101483	GALE SUPPLY CO	SUPPLY ORDER FOR 2009-2010	WILL ROGERS ELEMENTARY SCHOOL	2,872.98	U
101656	GALE SUPPLY CO	CUSTODIAN SUPPLIES	PT DUME ELEMENTARY SCHOOL	2,133.87	U
101672	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	1,141.45	R
101676	GALE SUPPLY CO	CUSTODIAN SUPPLIES	PT DUME ELEMENTARY SCHOOL	22.61	U
101677	GALE SUPPLY CO	CUSTODIAN SUPPLIES	PT DUME ELEMENTARY SCHOOL	31.83	U
101691	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	1,880.73	U
101726	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	162.65	R
101640	GBC/EDUCATION DEPARTMENT	BINDING COMBS	WEBSTER ELEMENTARY SCHOOL	626.16	R
101526	GOLD STAR FOODS	FROZEN FOODS/BAKERY ITEMS	FOOD SERVICES	685,000.00	F
101728	HISONIC	Portable Amplifiers	FRANKLIN ELEMENTARY SCHOOL	278.40	R
101729	IMED	AUDIO/VIDEO EQUIPMENT	INSURANCE SERVICES	1,106.96	R
101635	INTELLI-TECH	NON-CAPITAL EQUIPMENT	BOE/SUPERINTENDENT	1,294.47	U
101648	INTELLI-TECH	COMPUTER	INFORMATION SERVICES	2,729.48	U
101725	INTELLI-TECH	COMPUTER	MCKINLEY ELEMENTARY SCHOOL	858.76	R
101661	JENN/MATT INC	ORGAN CHAMBER ADDITIONAL WORK	SANTA MONICA HIGH SCHOOL	1,600.00	R
101722	KELLY PAPER/SANTA MONICA	INSTRUCTIONAL SUPPLIES	R O P	500.00	R
101681	LAKESHORE CURRICULUM	ORGANIZERS	EDISON ELEMENTARY SCHOOL	219.28	R
101684	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	777.18	CD
101753	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	724.28	R
101641	LEARNING SEED	Classroom Supplies	SPECIAL ED SPECIAL PROJECTS	374.79	R

9a

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 17, 2004

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
101646	LEARNING SEED	Transition Program Supplies	SPECIAL ED SPECIAL PROJECTS	455.19	R
101738	MARATHON COPIER SERVICE	INVOICES	WEBSTER ELEMENTARY SCHOOL	634.58	R
101631	MATTHEWS, MIKE	OTHER OPERATING EXPENSES	PUBLIC INFORMATION OFFICE	1,000.00	U
101529	MODERN CURRICULUM PRESS	Workbooks/Consumables	FRANKLIN ELEMENTARY SCHOOL	771.63	R
101612	MONARCH BUS. FORMS/STRATACOM	RECEIPT BOOKS	CHILD DEVELOPMENT CENTER	1,810.88	CD
101660	MORE PREPARED	Emergency Medical Supplies	HEALTH SERVICES	6,804.50	F
101671	NASCO WEST - MODESTO	ART SUPPLIES	WEBSTER ELEMENTARY SCHOOL	2,000.00	R
101566	NATIONAL GEOGRAPHIC SOCIETY	MAGAZINE SUBSCRIPTION	WEBSTER ELEMENTARY SCHOOL	86.70	R
101638	NATIONAL GEOGRAPHIC SOCIETY	MAGAZINE SUBSCRIPTION	WEBSTER ELEMENTARY SCHOOL	91.04	R
101650	NJP SPORTS INC.	FABRICATE/INSTALL MESH SCREEN	FACILITY MAINTENANCE	2,300.00	R
101697	NORTHEAST FOUNDATION FOR	books for professional dev.	JOHN MUIR ELEMENTARY SCHOOL	117.62	R
101627	ONE MORE STORY INC	YEARLY SUBSCRIPTION RENEWAL	CHILD DEVELOPMENT CENTER	605.00	CD
101689	PEPPER OF LOS ANGELES	JAZZ BAND MUSIC	CURRICULUM AND IMC	1,000.00	R
101567	PERFECT COPY PRODUCTS INC	pay attached invoice	WILL ROGERS ELEMENTARY SCHOOL	99.77	U
101647	PERFECT COPY PRODUCTS INC	Summer Copying	SPECIAL EDUCATION REGULAR YEAR	305.49	R
101597	PRUFROCK PRESS	Teacher Material	SPECIAL ED SPECIAL PROJECTS	25.75	R
100257	RALPH'S	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	312.00	U
101633	REDWOOD PRESS INC	ENVELOPES FOR PURCHASING	PURCHASING/WAREHOUSE	688.13	U
101717	SANTA MONICA MIRROR	ROP ADVERTISING	R O F	1,500.00	R
101719	SANTA MONICA STAR	ROP ADVERTISING	R O F	1,000.00	R
101643	SCHOLASTIC BOOK CLUBS INC	MAGAZINE SUBSCRIPTIONS	WEBSTER ELEMENTARY SCHOOL	888.36	R
101531	SCHOLASTIC INC	Workbooks/Consumables	FRANKLIN ELEMENTARY SCHOOL	388.20	R
101574	SCHOOL HEALTH ALERT	HEALTH SUPPLIES	OLYMPIC CONTINUATION SCHOOL	66.64	U
101515	SCHOOL SPECIALTY INC	Open PO for classroom supplies	FRANKLIN ELEMENTARY SCHOOL	5,000.00	R
101667	SCHOOL SPECIALTY INC	Open PO for office supplies	FRANKLIN ELEMENTARY SCHOOL	1,000.00	U
101730	SEHI COMPUTER PRODUCTS	PRINTER EQUIPMENT	INSURANCE SERVICES	435.22	R
101578	SIMPLEXGRINNELL	OPEN ORDER ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
101652	SIMPLEXGRINNELL	FOR FIRE SAFETY ALARM	FACILITY MAINTENANCE	2,498.01	R
100962	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	ADULT EDUCATION CENTER	28.54	A
101153	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	MALIBU HIGH SCHOOL	38.54	U
101177	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	CHILD DEVELOPMENT CENTER	28.54	CD
101484	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	STUDENT SERVICES	28.54	U
101520	SIR SPEEDY PRINTING #0245	DISTRICT LETTERHEAD	PRINTING SERVICES	208.53	U
101613	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	SANTA MONICA HIGH SCHOOL	57.07	R
101645	SIR SPEEDY PRINTING #0245	Elem Music Prog/Printing	CURRICULUM AND IMC	1,500.00	U
101657	SIR SPEEDY PRINTING #0245	BUSINESS CARDS/Terance Venable	FACILITY OPERATIONS	57.07	U
101695	SIR SPEEDY PRINTING #0245	TEACHER PACKETS/MS LANG ARTS	STATE AND FEDERAL PROJECTS	713.38	R
101626	SMART & FINAL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	1,000.00	CD
101741	SMART & FINAL	OPEN ORDER/REFRESHMENTS	JOHN ADAMS MIDDLE SCHOOL	300.00	R
100258	SMART & FINAL #315	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
101704	SMART & FINAL #315	NON INSTRUCTIONAL SUPPLIES	CURRICULUM AND IMC	500.00	R
101553	SOUTHWEST SCHOOL SUPPLY	classroom supplies	WEBSTER ELEMENTARY SCHOOL	300.00	R
101630	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	350.00	R
101687	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	124.71	U
101727	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	155.93	R
101742	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/CLASSROOM SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	400.00	U
101700	STAPLES BUSINESS ADVANTAGE	inservice supplies	CURRICULUM AND IMC	1,000.00	U
101580	TOSHIBA	TONER	CHILD DEVELOPMENT CENTER	140.37	CD
101692	US BANK (GOVT CARD SERVICES)	Certificate Software	INFORMATION SERVICES	29.99	U
101522	VIDEO TRAINING INC	VIDEO TRAINING TAPES	FACILITY MAINTENANCE	2,500.00	R
101703	VONS STORE #2262	MEETING SUPPLIES	CURRICULUM AND IMC	800.00	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER 17, 2009

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
101629	WAHRENBROCK, SARAH	GENERAL SUPPLIES/MATERIALS	PUBLIC INFORMATION OFFICE	348.83	U
101524	WALKER MOTOR CO	N2 REPAIR VEHICLE	FACILITY MAINTENANCE	1,069.03	R
101579	WALKER MOTOR CO	N2 OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	1,200.00	U
101556	WEEKLY READER PERIODICALS	MAGAZINE SUBSCRIPTION	WEBSTER ELEMENTARY SCHOOL	152.83	R
101636	WEEKLY READER PERIODICALS	MAGAZINE SUBSCRIPTION	WEBSTER ELEMENTARY SCHOOL	302.15	R
101527	WRIGHT EXPRESS FINANCIAL	PROPANE FOR GRILLS	FOOD SERVICES	2,000.00	F
			** NEW PURCHASE ORDERS	810,518.90	
<u>** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **</u>					
101694	CALIFORNIA.GEOLOGICAL SURVEY	GEOHAZARD REPORTS	EDISON ELEMENTARY SCHOOL	3,600.00	BE
			** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	3,600.00	

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ADOPT RESOLUTION NO. 09-11 - GANN AMENDMENT

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve Resolution No. 09-11 - Gann Amendment.

COMMENT: Under the Gann Initiative, which was passed by the State electorate as Proposition 4 in 1979, all agencies of the State must calculate an appropriations limit which cannot be exceeded on a year-to-year basis. The formula for the calculation is statutorily set. The report is attached.

Additionally, the Board of Education must adopt a Resolution asserting that the appropriations in the previous and budget years do not exceed that limitation.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 09-11

DISTRICT APPROPRIATIONS LIMITS FOR 2008-09
AND PROJECTED LIMITS FOR 2009-10

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriations limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2008-09 fiscal year and a projected Gann Limit for the 2009-10 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2008-09 and 2009-10 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2008-09 and 2009-10 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this Resolution along with the appropriate attachments to interested citizens of this District.

Passed and adopted by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California, this 17TH day of September, 2009.

AYES: 6
NOES: 0
ABSTAIN: 0
ABSENT: 1



TIM CUNEO
Superintendent and Secretary
to the Board of Education

9-17-09

Date

	2008-09 Calculations			2009-10 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2007-08 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2007-08 Actual			2008-09 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	63,549,577.62	3,124,461.38	66,674,039.00			69,339,659.08
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	11,355.30	2.03	11,357.33			11,325.42
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2007-08			Adjustments to 2008-09		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2008-09 data should tie to Principal Apportionment Attendance Software reports)	2008-09 P2 Report			2009-10 P2 Estimate		
1. Total K-12 ADA (Form A, Line 10)	11,019.42		11,019.42	11,026.38		11,026.38
2. ROC/P ADA**			0.00			0.00
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours**	214,200.00		214,200.00	140,000.00		140,000.00
5. Divide Line B4 by 700 (Round to 2 decimal places)			306.00			200.00
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			11,325.42			11,226.38
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			11,325.42			11,226.38
C. LOCAL PROCEEDS OF TAXES	2008-09 Actual			2009-10 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	387,887.20		387,887.20	387,887.00		387,887.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	424,362.40		424,362.40	61.00		61.00
4. Secured Roll Taxes (Object 8041)	40,067,912.39		40,067,912.39	39,701,488.00		39,701,488.00
5. Unsecured Roll Taxes (Object 8042)	1,671,885.73		1,671,885.73	2,091,031.00		2,091,031.00
6. Prior Years' Taxes (Object 8043)	4,149,322.82		4,149,322.82	4,151,786.00		4,151,786.00
7. Supplemental Taxes (Object 8044)	(286,043.63)		(286,043.63)	26,154.00		26,154.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(1,474,935.08)		(1,474,935.08)	(451,850.00)		(451,850.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	203,260.45		203,260.45	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Objects 8047 & 8625) (Only if not counted in redevelopment agency's limit)	1,174,757.43		1,174,757.43	1,174,757.00		1,174,757.00
12. Parcel Taxes (Object 8621)	10,284,757.05		10,284,757.05	10,300,420.00		10,300,420.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	137,874.13		137,874.13	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00		0.00	0.00		0.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	56,741,040.89	0.00	56,741,040.89	57,381,734.00	0.00	57,381,734.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	56,741,040.89	0.00	56,741,040.89	57,381,734.00	0.00	57,381,734.00

11a

	2008-09 Calculations			2009-10 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,165,378.37			1,251,770.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			1,165,378.37			1,251,770.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. Revenue Limit State Aid - Current Year (Object 8011)	17,092,100.00		17,092,100.00	11,541,601.00		11,541,601.00
25. Revenue Limit State Aid - Prior Years (Object 8019)	976.66		976.66	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8311)**	0.00		0.00	0.00		0.00
27. Supplemental Instruction - PY (Res. 0000, Object 8319)**	0.00		0.00	0.00		0.00
28. Comm Day Sch Addl Funding - CY (Rs. 2430, Ob 8311)**	0.00		0.00	0.00		0.00
29. Comm Day Sch Addl Funding - PY (Rs. 2430, Ob 8319)**	0.00		0.00	0.00		0.00
30. ROC/P Apportionment - CY (Res. 6350, Object 8311)**	0.00		0.00	0.00		0.00
31. ROC/P Apportionment - PY (Res. 6350, Object 8319)**	0.00		0.00	0.00		0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8480)**	0.00		0.00	0.00		0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	3,310,701.00		3,310,701.00	2,817,533.00		2,817,533.00
35. Class Size Reduction, Grade 9 (Object 8435)**	0.00		0.00	0.00		0.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	20,403,777.66	0.00	20,403,777.66	14,359,134.00	0.00	14,359,134.00
ADD BACK TRANSFERS TO COUNTY						
37. County Office Funds Transfer (Form RL, Line 32)	5,092.00		5,092.00	4,723.00		4,723.00
38. TOTAL STATE AID (Lines C36 plus C37)	20,408,869.66	0.00	20,408,869.66	14,363,857.00	0.00	14,363,857.00
DATA FOR INTEREST CALCULATION						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	118,677,946.81		118,677,946.81	107,696,657.00		107,696,657.00
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	614,888.31		614,888.31	350,000.00		350,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT			2008-09 Actual			2009-10 Budget
1. Revised Prior Year Program Limit (Lines A1 plus A6)			66,674,039.00			69,339,659.08
2. Inflation Adjustment			1,0429			1,0062
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			0.9972			0.9913
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			69,339,659.08			69,162,569.75
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			56,741,040.89			57,381,734.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero)			1,359,050.40			1,347,165.60
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			13,763,996.56			13,032,605.75
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			13,763,996.56			13,032,605.75
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			367,199.73			229,583.48
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			57,108,240.62			57,611,317.48
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			13,396,796.83			12,803,022.27
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			57,108,240.62			
b. State Subventions (Line D8)			13,396,796.83			
c. Less: Excluded Appropriations (Line C23)			1,165,378.37			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			69,339,659.08			

	2008-09 Calculations			2009-10 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Michael C. Genest, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
Summary	2008-09 Actual			2009-10 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			69,339,659.08			69,162,569.75
12. Appropriations Subject to the Limit (Line D9d)			69,339,659.08			

* Please provide below an explanation for each entry in the adjustments column.
 ** The reporting for this item may have been affected by SBX3 4 (Chapter 12, Statutes of 2009). Manual adjustment may be required. Refer to the SACS Software User Guide (press F1 from the open form) for detailed instructions.

Pat Ho _____
Gann Contact Person

310-450-8338 ext. 255 _____
Contact Phone Number

11e

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #11 TO PREPARE A VIEWPOINT LUMINESCENCE STUDY IN SUPORT OF THE CDP AMENDMENT FOR TEMPORARY FOOTBALL LIGHTING – MALIBU HIGH SCHOOL – PBS&J

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve Contract Amendment #11 with PBS&J to Prepare a Viewpoint Luminescence Study in support of the CDP Amendment for temporary football lighting at Malibu High School in the amount of \$2,200 for a total contract amount of \$654,706.

Funding Information

Budgeted: Yes
Fund: 01
Source: General Fund
Account Number: 01-90100-0-00000-82000-5890-050-1500
Description: Consultant Services

COMMENTS: On August 21, 2008, the BOE approved a contract with CAA Planning for preparing, submitting, and processing an amendment to Coastal Development Permit #04-99-276 to permit Malibu High School Football lighting. A Viewpoint Luminescence study in conjunction with revisions to the biological impact analysis was not an anticipated requirement of the CDP amendment and was not included in their scope of work. The CDP amendment was submitted and we have received a request from the Coastal Commission for the viewpoint luminescence study and associated revisions to the biological study. Contract Amendment #11, in the amount of \$2,200 for PBS&J to provide the study and assist Glen Lukos, the Biological consultant, in preparing the biology report revisions. Their revised total contract amount will be \$654,706.

ORIGINAL CONTRACT AMOUNT	\$152,745
CONTRACT AMENDMENT #1 (Public Outreach)	70,150
CONTRACT AMENDMENT #2 (CEQA, 6 Schools)	281,809
CONTRACT AMENDMENT #3 (Archeo Survey)	9,146
CONTRACT AMENDMENT #4 (Lighting Study)	10,913
CONTRACT AMENDMENT #5 (CEQA Add Service)	44,949
CONTRACT AMENDMENT #6 (CEQA, 5 Schools)	102,005
CONTRACT AMENDMENT #7 (Malibu, Traffic)	63,706
CONTRACT AMENDMENT #8 (Malibu, EIR)	61,873
CONTRACT AMENDMENT #9 (Malibu Football)	4,200
CONTRACT AMENDMENT #10 (Lincoln MS Shade & Shadow Study)	3,755
CONTRACT AMENDMENT #11 (Malibu Temp Football Light, Viewpoint Luminescence Study)	2,200
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$654,706</u>

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #8 FOR BIOLOGIST STUDY REPORT, CDP
AMENDMENT – MALIBU MS/HS TEMPORARY FIELD LIGHTING – GLENN
LUKOS ASSOCIATES

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve Amendment #8 with Glenn Lukos Associates to provide additional services for amendment to the Lighting and biological study required for the Amendment to the Costal Development Permit to allow Temporary Field Lighting at Malibu Middle School and High School, in the amount of \$6,480 for a total contract amount of \$68,630.

Funding Information:

Budgeted: Yes
Fund: 01
Source: General Fund
Account Number: 01-90100-0-00000-82000-5890-050-1500
Description: Independent Contractor / Consultant

COMMENTS: At the June 4, 2009, Board meeting, Amendment #6 to the Glenn Lucos contract was approved to provide a biological study of the impacts of field lighting on the environment. This study was submitted to the Costal Commission as part of an amendment to a Costal Development Permit. This Amendment #8 would allow the use of temporary field lights at Malibu High School. The Coastal Commission issued a request for additional analysis and diagrams for the biological report and lighting analysis. This contract amendment covers the additional costs associated with responding to the Costal Commission’s request. The revised contract total will be \$68,340.

Original Contract Amount (Landscape Review)	\$16,000
Contract Amendment #1 (Bio Review)	11,800
Contract Amendment #2 (Lighting Study)	6,280
Contract Amendment #3 (ESHA, Pub Support)	8,970
Contract Amendment #4 (Owl Survey)	5,050
Contract Amendment #5 (Raptor Survey)	9,500
Contract Amendment #6 (Football lighting)	2,260
Contract Amendment #7 (Malibu MS HS)	2,000
Contract Amendment #8 (Football lighting)	6,480
Total:	\$68,340

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #23 FOR ARCHITECTURAL AND ENGINEERING SERVICES FOR CDP EXEMPTION PERMIT AND WAIVER FOR SEPTIC SYSTEM REPAIRS – MALIBU HS – HMC ARCHITECTS

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve Contract Amendment #23 with HMC Architects to provide architectural and engineering services to acquire CDP exemptions and waivers for 3 wastewater projects at Malibu High School in the amount of \$12,520 for a total contract amount of \$6,249,642.

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance
Account Number: 14-62050-0-00000-82000-5802-010-2600
Description: Consultant Services

COMMENTS: This Contract Amendment #23, for \$12,520 is for HMC to provide architectural and septic system engineering services to acquire CDP exemptions for three deferred maintenance projects at Malibu High School. These projects are the replacement of a septic system tank, the backfilling of 18 seepage pits and the installation of a pool backwash system. This engineering is required as a response to requests from the City of Malibu in order to process an LCP exemption in the case of the pool backwash system, or waive the exemption requirements in the case of the septic tank replacement and seepage pit backfilling.

These projects are not related to the scope of work of the BB project to install a new system at the site. The pool backwash is unrelated to any of the septic systems and provides infrastructure for the removal of chlorine and irrigation use of pool backwash water generated during regular pool filter maintenance. The septic tank replacement and seepage pit backfill addresses immediate issues with the existing septic system that cannot wait for the replacement of these systems when the BB projects are completed. The revised contract total will be \$6,249,642.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	34,428
CONTRACT AMENDMENT #14 (Malibu EIR, Traffic, Parking)	372,321
CONTRACT AMENDMENT #15 (Webster fire alarm)	9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)	228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	\$60,000 57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	\$60,000 57,330
CONTRACT AMENDMENT #21 (Malibu HS, OWTS Construction Documents & CA) (A.18)	245,375
CONTRACT AMENDMENT #22 (Structural investigation and design, Point Dume ES) (A.19)	19,840
CONTRACT AMENDMENT #23 (CDP Exemption and Waivers, Malibu HS) (A.20)	12,520
TOTAL CONTRACT AMOUNT:	\$6,249,642

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #9 FOR PRELIMINARY GEOLOGIC INVESTIGATION AND REPORTS FOR WASTEWATER SYSTEM REQUIREMENTS – MALIBU MS/HS – GEOCONCEPTS – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education award Contract Amendment #9 to GeoConcepts, Inc. for additional septic system engineering services at Malibu Middle/High School for the Measure BB program in the amount of \$6,000, for a total contract amount of \$162,700.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Independent Contractor / Consultant

COMMENTS: In the preparation of the City of Malibu LCP, Coastal Development Permit (CDP), the District must meet the requirements of the Los Angeles Regional Water Quality Control Board (LARWQCB) for ground water monitoring wells to determine the water quality resulting from septic systems at the Malibu Middle/High School and Cabrillo Elementary School sites. The original contract for GeoConcepts to perform the work was approved by the Board (January 15, 2009). Additional contract amendments have been processed for septic system testing and engineering services at Malibu HS, Point Dume ES and Webster ES sites as needed to respond to discovered conditions and Water Board requirements.

This Contract Amendment # 9 to GeoConcepts is for the preparation of final as-built septic system reports showing all testing data, current system configurations including the repairs being completed over the last two months and those yet to be completed. This report is integral to the preparation of septic system design and the form 200 report required at the site for the LARWQCB.

Original Contract Amount:	\$ 6,000
Contract Amendment #1 (Monitoring Wells)	73,500
Contract Amendment #2 (Saturday Work)	10,440
Contract Amendment #3 (Percolation Tests)	10,000
Contract Amendment #4 (Geotech, Webster)	18,080
Contract Amendment #5 (Geotech, Pt. Dume)	25,280
Contract Amendment #6 (Geotech, Webster, 3 rd mw)	7,620
Contract Amendment #7 (Geotech, Webster, addl drilling)	2,880
Contract Amendment #8 (Geotech, MalibuMS/HS, mtgs)	2,900
<u>Contract Amendment #9 (MalibuMS/HS, Final Reports) (A.11)</u>	<u>6,000</u>
Total Contract Amount:	\$162,700

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #10 FOR PRELIMINARY GEOLOGIC INVESTIGATION AND REPORTS FOR WASTEWATER SYSTEM REQUIREMENTS – POINT DUME ELEMENTARY SCHOOL – GEOCONCEPTS – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award Contract Amendment #10 to GeoConcepts, Inc. for additional septic system engineering services at Point Dume Elementary School for the Measure BB program in the amount of \$4,000, for a total contract amount of \$166,700.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-019-2600
Description: Independent Contractor / Consultant

COMMENTS: In the preparation of the City of Malibu LCP, Coastal Development Permit (CDP), the District must meet the requirements of the Los Angeles Regional Water Quality Control Board (LARWQCB) for ground water monitoring wells to determine the water quality resulting from septic systems at the Malibu MS/HS and Cabrillo Elementary School sites. The original contract for GeoConcepts to perform the work was approved by the Board (01/15/09). Additional contract amendments have been processed for septic system testing and engineering services at Malibu HS, Pt. Dume ES, and Webster ES sites as needed to respond to discovered conditions and Water Board requirements.

This Contract Amendment #10 to GeoConcepts is for the preparation of final as-built septic system reports showing all testing data, current system configurations including the repairs being completed over the last two months and those yet to be completed. This report is integral to the preparation of septic system design and the form 200 report required at the site for the LARWQCB.

Original Contract Amount:	\$ 6,000
Contract Amendment #1 (Monitoring Wells)	73,500
Contract Amendment #2 (Saturday Work)	10,440
Contract Amendment #3 (Percolation Tests)	10,000
Contract Amendment #4 (Geotech, Webster)	18,080
Contract Amendment #5 (Geotech, Pt. Dume)	25,280
Contract Amendment #6 (Geotech, Webster, 3 rd mw)	7,620
Contract Amendment #7 (Geotech, Webster, addl drilling)	2,880
Contract Amendment #8 (Geotech, MalibuMS/HS, mtgs)	2,900
Contract Amendment #9 (MalibuMS/HS, Final Reports) (A.11)	6,000
<u>Contract Amendment #10 (Point Dume Final Reports) (A.12)</u>	<u>4,000</u>
Total Contract Amount:	\$166,700

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #11 FOR PRELIMINARY GEOLOGIC INVESTIGATION AND REPORTS FOR WASTEWATER SYSTEM REQUIREMENTS – WEBSTER SCHOOL – GEOCONCEPTS – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education award Contract Amendment #11 to GeoConcepts, Inc. for additional septic system engineering services at Webster Elementary School for the Measure BB program in the amount of \$2,000, for a total contract amount of \$168,700.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-008-2600
Description: Independent Contractor / Consultant

COMMENTS: In the preparation of the City of Malibu LCP, Coastal Development Permit (CDP), the District must meet the requirements of the Los Angeles Regional Water Quality Control Board (LARWQCB) for ground water monitoring wells to determine the water quality resulting from septic systems at the Malibu MS/HS and Cabrillo Elementary School sites. The original contract for GeoConcepts to perform the work was approved by the Board (January 15, 2009). Additional contract amendments have been processed for septic system testing and engineering services at Malibu HS, Pt. Dume ES, and Webster ES sites as needed to respond to discovered conditions and Water Board requirements.

This Contract Amendment # 11 to GeoConcepts is for the preparation of final as-built septic system reports showing all testing data, current system configurations including the repairs being completed over the last two months and those yet to be completed. This report is integral to the preparation of septic system design and the form 200 report required at the site for the LARWQCB.

Original Contract Amount:	\$ 6,000
Contract Amendment #1 (Monitoring Wells)	73,500
Contract Amendment #2 (Saturday Work)	10,440
Contract Amendment #3 (Percolation Tests)	10,000
Contract Amendment #4 (Geotech, Webster)	18,080
Contract Amendment #5 (Geotech, Pt. Dume)	25,280
Contract Amendment #6 (Geotech, Webster, 3 rd mw)	7,620
Contract Amendment #7 (Geotech, Webster, addl drilling)	2,880
Contract Amendment #8 (Geotech, MalibuMS/HS, mtgs)	2,900
Contract Amendment #9 (MalibuMS/HS, Final Reports) (A.11)	6,000
Contract Amendment #10 (Point Dume Final Reports) (A.12)	4,000
<u>Contract Amendment #11 (Webster, Final Reports) (A.13)</u>	<u>2,000</u>
Total Contract Amount:	\$168,700

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #24 – INCREASE SCOPE FOR TOPOGRAPHIC SURVEYS AND DIGITAL MAPPING FOR ADDITIONAL SURVEY WORK – JOHN ADAMS MIDDLE SCHOOL – PSOMAS – RFP # 8.09 – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education award Contract Amendment #24 to PSOMAS for additional survey services at John Adams Middle School for the Measure BB program in the amount of \$2,500 for a total contract amount of \$1,097,965.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Independent Contractor / Consultant

COMMENTS: The Boys and Girls Club project, parking lot construction is currently under way at John Adams Middle School. In order to verify grades and locations of curbs and gutters being formed, it has been requested for Psomas to perform confirmation survey of the construction layout and staking.

This Contract Amendment #24, for \$2,500 is for on-site survey confirmation services of parking lot at John Adams Middle School.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 249,450
Contract Amendment#1 (Survey, 4 Sites)	92,200
Contract Amendment#2 (Samohi Utilities Map)	39,600
Contract Amendment#3 (Survey, 2 Sites)	38,000
Contract Amendment#4 (Survey, 4 Sites)	63,000
Contract Amendment#5 (Survey, 4 Sites)	99,900
Contract Amendment#6 (Survey/Utilities Mapping, 4 Sites)	84,500
Contract Amendment#7 (Survey, 5 Sites)	72,600
Contract Amendment #8 (MMHS, Sewer, Easement)	63,500
Contract Amendment #9 (Samohi, Olympic)	99,000
Contract Amendment #10 (Samohi survey)	7,500
Contract Amendment #11 (Lincoln survey)	15,000
Contract Amendment #12 (MMHS survey)	5,500
Contract Amendment #13 (Webster survey)	22,500
Contract Amendment #14 (MMHS survey)	7,500
Contract Amendment #15 (MMHS slope analysis)	1,800
Contract Amendment #16 (JAMS design survey)	8,379
Contract Amendment #17 (MMHS design survey)	29,246
Contract Amendment #18 (PDES survey)	23,574
Contract Amendment #19 (Samohi)	24,232
Contract Amendment #20 (MMHS)	6,795
Contract Amendment #21 (Webster)	22,081
Contract Amendment #22 (MMHS)	2,560
Contract Amendment #23 (Samohi)	17,048
Contract Amendment #24 (JAMS confirmation survey)	2,500
TOTAL CONTRACT AMOUNT	\$1,097,965

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #10 FOR INCREASED ARCHITECTURAL SERVICES FOR DESIGN AND ANALYSIS TO ADDRESS THE 50% CONSTRUCTION DOCUMENT DESIGN REVIEW COMMENTS – SANTA MONICA HIGH SCHOOL – R. L. BINDER ARCHITECTURE & PLANNING – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #10 with R. L. Binder Architecture & Planning (RLB) to provide architectural services for sketch solutions for the identified elements of the building. These elements of the building were identified during the 50% Construction Document design progress review process at Santa Monica High School. The architectural services are in an amount not to exceed \$3,120 for a total contract amount of \$6,608,746.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Numbers: 21-00000-0-00000-85000-5802-015-2600

Description: Consultant Services

COMMENTS: As part of the design review process the Design Review Team (DRT) has conducted their 50% Construction Documents (CD) design progress review. A number of concerns were summarized into specific areas in order to reach final DRT consensus.

The additional scope of work for Contract Amendment #10 includes the following items:

1. Conduct architectural services to provide design solutions for the identified elements of the building;
2. Assess extent of impact to project, and submit updated fee proposal;
3. Implement revisions into construction documents, and include with 90% CD submittal.

The extent of impact and revisions to the project is currently unknown, pending completion of Item 2. The Contract Amendment will be executed based on the updated fee proposal.

- This Contract Amendment #10, for \$3,120, for architectural services to design and provide analysis, is to address the 50% construction document design review comments at Santa Monica High School. The revised contract total will be \$6,608,746.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	0
CONTRACT AMENDMENT #4 (Programming add'l services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments)	3,120
TOTAL CONTRACT AMOUNT	\$6,608,746

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #3 FOR WATER SAMPLING AND TESTING FOR THE ON SITE WASTEWATER SYSTEM – MALIBU MS/HS AND CABRILLIO ELEMENTARY SCHOOL – INETRATED PERFORMANCE CONSULTANTS, INC. (IPC) – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Amendment #3 to IPC, Inc., for sampling and testing of ground water at Malibu and Cabrillo school sites, an increase of \$75,000 for a total contract value of \$133,000. We anticipate that \$45,000 of these costs will be offset by cancelling the balance of a portion of a previous contract amendment with Topanga Underground to perform these services.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Independent Contractor / Consultant

COMMENTS: These tests are required for the submittal of form 200 and to document any migration of septic effluent into the adjacent groundwater and or the lack thereof. This is essential to determine the minimum wastewater system requirements and treatment levels needed to meet the water quality standards set by the Water Board.

At the June 25, 2009 Board meeting, funding was approved for water sample testing at 11 monitoring wells installed at Malibu and Cabrillo school sites by Topanga Underground and their subcontractor, PatChem, Inc. After the first round of tests were completed by PatChem, it was determined that the water sampling protocols being employed may be generating inaccurate results. Discussions with them to attempt to revise these protocols were unsuccessful. It was determined that another testing lab employed by the District at Point Dume and Webster, IPC, Inc., may be better able to collect representative samples at these wells for testing and analysis.

The balance unbilled for testing by Topanga/PatChem is \$45,000, which will offset a portion of this contract amendment. In addition the IPC proposal in this contract amendment covers the maximum number of tests that may be required along with some contingency. It is very likely that the final number of tests needed to complete the Form 200 and determine the water quality impact of the existing septic systems is substantially less than proposed, reducing the final costs to the District.

Contract amendment #3 for \$75,000 will amend the total contract amount to \$133,000.

ORIGINAL CONTRACT AMOUNT	\$ 10,000
CONTRACT AMENDMENT #1 (Webster, Sampling and Testing)	24,000
CONTRACT AMENDMENT #2 (Pt. Dume, Sampling and Testing)	24,000
CONTRACT AMENDMENT #3 (Malibu HS Sampling and Testing)	75,000
TOTAL CONTRACT AMOUNT:	\$ 133,000

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: REVISION TO CONTRACT AMENDMENT #9 FOR WATER SAMPLING AND TESTING FOR THE ON SITE WASTEWATER SYSTEM – MALIBU MS/HS AND CABRILLIO ELEMENTARY SCHOOL – TOPANGA UNDERGROUND – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve a revision to contract amendment #9 to Topanga Underground for sampling and testing of ground water at Malibu and Cabrillo school sites. The original contract amendment was for \$68,000, and the revised amount would be \$23,000 if approved. The revised total contract amount would be \$370,686. A related item appears in item A.16 in the agenda.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-019-2600
Description: Independent Contractor / Consultant

COMMENTS: At the June 25, 2009, Board meeting, funding was approved for water sample testing at 11 monitoring wells installed at Malibu and Cabrillo school sites by Topanga Underground and their subcontractor, PatChem, Inc. After the first round of tests were completed by PatChem, it was determined that the water sampling protocols being employed may be generating inaccurate results. Discussions with them to attempt to revise these protocols were unsuccessful. It was determined that another testing lab employed by the District at Point Dume and Webster, IPC, Inc., may be better able to collect representative samples at these wells for testing and analysis.

The balance unbilled for testing by Topanga/PatChem is \$45,000, which will offset a portion of the proposed contract amendment to IPC that appears in item A.16. This revision to contract amendment #9 would revise the original contract amendment amount from 68,000 to \$23,000, which covers all costs incurred to date.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT		\$ 11,600
Contract Amendment #1 (Septic Analysis)		45,207
Contract Amendment #2 (New Septic Survey)		3,575
Contract Amendment #3 (Water Flow Survey)		108,690
Contract Amendment #4 (Septic Work/Permit)		5,405
Contract Amendment #5 (Septic Excavation)		15,544
Contract Amendment #6 (Form 200s, Webster)		30,000
Contract Amendment #7 (Form 200s, Pt. Dume)		30,000
Contract Amendment #8 (Septic Tanks, Webster)		4,200
Contract Amendment #9 (Sampling, Testing)	\$68,000	\$23,000
Contract Amendment #10 (Septic tanks, Pt. Dume)		39,465
Contract Amendment #11 (Water Flow Sur. MHS)		22,000
Contract Amendment #12 (Water Flow Sur. Pt. Dume)		18,000
Contract Amendment #13 (Water Flow Sur. Webster)		14,000
TOTAL CONTRACT AMOUNT	\$415,686	\$370,686

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #21 FOR INCREASED ARCHITECTURAL SERVICES – MALIBU HIGH SCHOOL CAMPUS IMPROVEMENT PROJECT – HMC ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #21 with HMC Architects to provide architectural and engineering services for the Malibu High School, Campus Improvement Project in the amount of \$245,375 for a total contract amount of \$6,217,282.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Consultant Services

COMMENTS: On 4/2/09 the Board approved Contract Amendment #12, for \$62,037, for architectural and engineering services for preliminary design of improvements to the wastewater treatment system at Malibu MS/HS. The intent was that at the end of that work, the full scope of work would be determined and a more accurate proposal could be prepared and negotiated for the rest of the design services required to complete the work. This amendment, number 21, includes the balance of the design and construction administration services needed to complete the work.

In addition, the value of Contract Amendments #19 and #20 are revised to reflect the actual value of the executed contract amendments with HMC.

The revised contract total will be \$6,217,282

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	34,428
CONTRACT AMENDMENT #14 (Malibu EIR, Traffic, Parking)	372,321
CONTRACT AMENDMENT #15 (Webster fire alarm)	9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)	228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	\$60,000 57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	\$60,000 57,330
CONTRACT AMENDMENT #21 (Malibu HS, OWTS Construction Documents & CA) (A.18)	245,375
TOTAL CONTRACT AMOUNT:	\$6,217,282

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #22 FOR INCREASED ARCHITECTURAL SERVICES FOR STRUCTURAL INVESTIGATION AND DESIGN SERVICES FOR GAS LINE AND FURNACE REPLACEMENT PROJECT – POINT DUME ELEMENTARY SCHOOL – HMC ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve Contract Amendment #22 with HMC Architects to provide architectural and engineering services to provide DSA with the as-built conditions at the building and structural calculations for the attachment of new heating equipment being installed as replacements to the existing units for the Point Dume Elementary School, Gas Line And Furnace Replacement Project in the amount of \$19,840 for a total contract amount of \$6,237,122.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-019-2600
Description: Consultant Services

COMMENTS: On June 26, 2008, the Board of Education approved the Gas Line and Furnace Replacement Project at Point Dume Elementary School. The work includes installation of all new gas lines on the site and into the building to the gas heating units and other gas appliances. The design also includes replacement of existing heat ventilation units that are attached to the structure. The project has been submitted for plan review to the Division of the State Architect and their comments have been received. These comments request structural details and calculations for the attachment of the replacement heating equipment to the existing building structure and the conditions of the existing structure required to demonstrate the adequacy of these connections. The design contract does not include structural design and there are no as-built drawings for the buildings in question.

This Contract Amendment #22, for \$19,840 is for the architectural and engineering services to provide the requested structural engineering of the equipment connections and the investigation of the existing building construction to accurately design these connections. The revised contract total will be \$6,237,122.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	34,428
CONTRACT AMENDMENT #14 (Malibu EIR, Traffic, Parking)	372,321
CONTRACT AMENDMENT #15 (Webster fire alarm)	9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)	228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	\$60,000 57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	\$60,000 57,330
CONTRACT AMENDMENT #21 (Malibu HS, OWTS Construction Documents & CA) (A.18)	245,375
CONTRACT AMENDMENT #22 (Structural investigation and design, Point Dume ES) (A.19)	19,840
TOTAL CONTRACT AMOUNT:	\$6,237,122

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #24 FOR ARCHITECTURAL AND SERVICES FOR THE DIVISION OF THE STATE ARCHITECT SUBMITTAL AND APPROVAL FOR THE FENCING AND GATE PROJECT – CABRILLIO ELEMENTARY SCHOOL – HMC ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve Contract Amendment #24 with HMC Architects to provide additional design and construction phase services required to submit the Cabrillo Elementary school Fence and Gate project to the Division of the State Architect for access review and approval in the amount of \$3,700 for a total contract amount of \$6,253,342.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-017-2600
Description: Consultant Services

COMMENTS: On January 15, 2009 The Board approved HMC Contract Amendment number 6 for architectural services for the Fence and Gate Project at Cabrillo Elementary School. This Contract Amendment #24, for \$3,700 is for HMC to provide additional architectural design and construction administration services required to submit the project to Division of the State Architect (DSA) for access review and approval as required by DSA Interpretation of Regulations Number 22 (IR-22). This interpretation, issued on 8/15/2008 states, "Some projects that are exempt from the Field Act (Education Code Sections 17280-17317, 17365-17374, and 81130-81149) are required to be submitted to DSA for review and approval by the Access Compliance Section of DSA."

At the time that the original contract amendment was approved the project scope of work that requires DSA review and approval for accessibility was not defined to a point that this requirement could have been anticipated. The revised contract total will be \$6,253,342.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	34,428
CONTRACT AMENDMENT #14 (Malibu EIR, Traffic, Parking)	372,321
CONTRACT AMENDMENT #15 (Webster fire alarm)	9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)	228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	\$60,000 57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	\$60,000 57,330
CONTRACT AMENDMENT #21 (Malibu HS, OWTS Construction Documents & CA) (A.18)	245,375
CONTRACT AMENDMENT #22 (Structural investigation and design, Point Dume ES) (A.19)	19,840
CONTRACT AMENDMENT #23 (CDP Exemption and Waivers, Malibu HS) (A.10)	12,520
CONTRACT AMENDMENT #24 (DSA submittal for Access Review, Cabrillo ES Fencing) (A.20)	3,700
TOTAL CONTRACT AMOUNT:	\$6,253,342

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / MICHAEL MATTHEWS
RE: TEACHING AUTHORIZATION

ACTION/CONSENT
09/17/09

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following teaching assignment for the 2009-2010 school year in accordance with education code provision specified.

PER EDUCATION CODE #44225:

<u>TEACHER</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Turner, Robert	Speech Pathologist	09/01/09-09/01/10

COMMENT: Provides a "waiver" for assigning identified individuals when the employing agency has an insufficient number of certificated persons who meet the specified employment criteria for the position. Such waivers provide individuals with additional time to complete the requirements for the credential that authorizes the service.

This would be a renewal of the waiver issued last year by our District. Robert is near the beginning of his Speech credential and Master's program, but has made sufficient progress in his program for the Commission on Teacher Credentialing to allow a subsequent waiver. He has several years experience in the field; having worked as a Speech Pathologist and as a Speech Pathologist Assistant. He has a Bachelor's degree and a Speech License. He is also Bilingual in Spanish.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / MICHAEL D. MATTHEWS
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 09/17/09

RECOMMENDATION NO. A.22

Unless otherwise noted, the following items are included in the 2009/2010 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Avedian, Ray	6 days @\$397.02	8/14/09-8/28/09	Own Daily/\$2,382
Brown, Dan	6 days @\$496.53	8/14/09-8/28/09	Own Daily/\$2,979
Cady, Linda	2 days @\$412.44	8/14/09-8/28/09	Own Daily/\$ 825
Dipley, Jeri	5 days @\$397.51	8/14/09-8/28/09	Own Daily/\$1,988
Jurewicz, Kristen	1 day @\$347.77	8/21/09	Own Daily/\$ 348
Krinski, Hallie	11 days @\$269.92	8/14/09-8/28/09	Own Daily/\$2,969
Lathanh, Tony	6 days @\$242.30	8/14/09-8/28/09	Own Daily/\$1,454
Levin, Tracy	11 days @\$461.61	8/14/09-8/28/09	Own Daily/\$5,078
Meyer, Kimberly	6 days @\$387.07	8/14/09-8/28/09	Own Daily/\$2,322
Post, Joel	11 days @\$496.53	8/14/09-8/28/09	Own Daily/\$5,462
Yoffy, Julie	1 day @\$310.20	8/21/09	<u>Own Daily/\$ 310</u>
		TOTAL OWN DAILY	\$26,117

Comment: Science Camp/Science Magnet Institute
 01-Tier III Programs CAT Flex

De La Rosa, Mary	24.71 hrs @\$40.46	9/2/09-6/19/09	<u>Est Hrly/\$1,000</u>
		TOTAL ESTABLISHED HOURLY	\$1,000

Comment: Valued Youth Elementary School Representative
 01-Economic Impact Aid SCE

EDUCATIONAL SERVICES

Ahmadi, Parisa	6.18 hrs @\$40.46	8/17/09-8/18/09	Est Hrly/\$250
Bon, Nancy	6.18 hrs @\$40.46	8/17/09-8/18/09	Est Hrly/\$250
Meyer, Kimberly	6.18 hrs @\$40.46	8/17/09-8/18/09	Est Hrly/\$250
Sato, Glenn	6.18 hrs @\$40.46	8/17/09-8/18/09	Est Hrly/\$250
Toppel, Diane	6.18 hrs @\$40.46	8/17/09-8/18/09	<u>Est Hrly/\$250</u>
		TOTAL ESTABLISHED HOURLY	\$1,250

Comment: Smartboard Educators Academy
 01-Economic Impact Aid SCE

Chacon, Martha	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Cierra, Jorge	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Fulcher, Nathan	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Jimenez, Jaime	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Mabrey, Matthew	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Magnuson, Ruth	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Torres, Lupe	6 hrs @\$40.46	8/31/09	<u>Est Hrly/\$243</u>
		TOTAL ESTABLISHED HOURLY	\$1,701

Comment: Connect for Success Debriefing
 01-Economic Impact Aid SCE

An Vo, Cam	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Audet, Amanda	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Baum, Rena	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Check, Laura	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Cowgill, Elizabeth	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Dahm, Katie	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
DeHope Kathryn	6 hrs @\$40.46	9/3/09	Est Hrly/\$243

Demirjian, Lisa	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Garrido-Rosenberg, Jess	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Gatell, Frank	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Gonzalez, Maricela	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Green, Michael	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Hernandez, Jose	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Hinojosa, Judith	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Honda, Julie	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
LaDuke, Stacy	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Matthews, Jennifer	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Miller, Judi	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Miller, Stephanie	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Paddock, Jennifer	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Pulido, Maribel	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Ramos, Irene	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Sferra, Luke	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Silvers, Larry	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Sitomer, Robert	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Simone, Laura	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Stauffer, Aimee	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Trundle, Albert	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Valencia, Yunuen	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$7,047

Comment: Counselor/Advisor Training
01-Economic Impact Aid - SCE

MCKINLEY ELEMENTARY SCHOOL

Evans, Jennifer	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Treuenfels, Therese	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
Wetmore, Elayne	6 hrs @\$40.46	8/31/09	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$729

Comment: Leadership Meeting
01-IASA: Title I Basic-LW Inc/Neg

Duran, Kristen	12 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$486
Mowry, Kristen	12 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$486
Treuenfels, Therese	12 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$486
TOTAL ESTABLISHED HOURLY			\$1,458

Comment: 3rd Grade Planning Meeting
01-IASA: Title I Basic-LW Inc/Neg

Cervantes, Hayde	6 hrs @\$40.46	9/2/09	Est Hrly/\$243
Evans, Jennifer	6 hrs @\$40.46	9/2/09	Est Hrly/\$243
Marks, Jamie	6 hrs @\$40.46	9/2/09	Est Hrly/\$243
Taslimi, Laila	6 hrs @\$40.46	9/2/09	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$972

Comment: Science Curriculum Meeting
01-IASA: Title I Basic-LW Inc/Neg

Evans, Jennifer	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
Treuenfels, Therese	6 hrs @\$40.46	9/3/09	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$486

Comment: Science Planning Meeting
01- IASA: Title I Basic-LW Inc/Neg

ROGERS ELEMENTARY SCHOOL

Alexanderd, Katja	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Barba, Carolina	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Braff, Sarah	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Cedillo, Sofia	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Contreras, Sitara	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397

Cruz, Teresita	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
De La Rosa, Mary	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Demopoulos, Katherine	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Fliegel, Lois	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Henning, Laura	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Herrera, Denise	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Holstrom, Toni	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Kinsinger, Julie	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Klein, Joan	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Kleiser, Yvette	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Manjivar, La Dawna	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Marmojejo, Yolanda	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Mendinueto, Darwin	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Reid, Roberta	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Schneider, Kirsten	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Smith, Devon	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Thatcher, Cindy	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Urias, Rebecca	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Witt, Carl	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
Zundell, Nick	9.8 hrs @\$40.46	9/2/09-9/3/09	Est Hrly/\$397
TOTAL ESTABLISHED HOURLY			\$9,925

Comment: Professional Development In-Service
01- IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Chapman, Margie	15 hrs @\$40.46	5/4/09-5/13/09	Est Hrly/\$607
TOTAL ESTABLISHED HOURLY			\$607

Comment: AP Testing
01-Unrestricted Resource

Swenson, Joni	16 days @\$487.08	9/4/09-6/28/10	Own Daily/\$7,793
TOTAL OWN DAILY			\$7,793

Comment: Orchestra responsibilities
01-Unrestricted Resource

Bautista, Claudia	4 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$162
Beeman-Solano, Amy	6 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$243
Chapman, Amy	6 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$243
Contreras, Luis	2 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$ 81
Faas, Kathleen	2 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$ 81
Gaynor, Susan	4 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$162
Harris, John	4 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$162
Hinojosa, Judith	6 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$243
Lipetz, Sarah	10 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$405
Lopez, Jose	10 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$405
Louria, Meredith	6 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$243
Luong, Theresa	10 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$405
Semik, Renee	4 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$162
Tipper, Geoff	8 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$324
Trundle, Al	4 hrs @\$40.46	7/9/09-8/7/09	Est Hrly/\$162
TOTAL ESTABLISHED HOURLY			\$3,483

Comment: Support Period Planning Committee
01-Unrestricted Resource

Jones, Teri	12 hrs @\$40.46	8/1/09-8/31/09	Est Hrly/\$486
TOTAL ESTABLISHED HOURLY			\$486

Comment: Student Store Manager
01-Unrestricted Resource

Karyadi, Adrienne	10 hrs @\$40.46	8/17/09-8/28/09	Est Hrly/\$405
TOTAL ESTABLISHED HOURLY			\$405

Comment: CELDT Testing of new students
01-Unrestricted Resource

Contreras, Luis	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Cruce, Marae	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Doughty, Lindsay	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Drier, Holly	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Faas, Kathleen	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Fulcher, Nathan	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Garcia-Hecht, Veronica	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Gutierrez, Laurie Ann	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Kim, Doug	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Mabry, Matt	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Moen, JoDee	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Ramos, Irene	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Reichle, Tisha	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Reyes, Katrina	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Song, Kate	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Stevens, Maria	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
Veral, Ramon	5 hrs @\$40.46	7/1/09-9/1/09	Est Hrly/\$202
TOTAL ESTABLISHED HOURLY			\$3,434

Comment: Freshman Orientation
01-Economic Impact Aid – SEC

Bautista, Claudia	1 hr @\$40.46	8/20/09	Est Hrly/\$40
De La Cruz, Gilda	1 hr @\$40.46	8/20/09	Est Hrly/\$40
Lopez, Jose	1 hr @\$40.46	8/20/09	Est Hrly/\$40
Moen, JoDee	1 hr @\$40.46	8/20/09	Est Hrly/\$40
Tipper, Geoff	1 hr @\$40.46	8/20/09	Est Hrly/\$40
TOTAL ESTABLISHED HOURLY			\$200

Comment: Department Chair Meeting
01-Unrestricted Resource

SPECIAL EDUCATION

Brock, Miriam	3.166 days @\$421.90	6/29/09-8/7/09	Est Hrly/\$1,336
TOTAL OWN DAILY			\$1,336

Comment: Summer Assignment – Additional Assessments
01-Special Education

HOURLY TEACHERS

EDUCATIONAL SERVICES

Lopez, Felicia	486 hrs @\$40.46	9/4/09-6/25/10	Est Hrly/\$19,664
TOTAL ESTABLISHED HOURLY			\$19,664

Comment: English Language Development Coach (Franklin Elementary)
01-Economic Impact Aid LEP

TOTAL ESTABLISHED HOURLY AND OWN DAILY = \$ 88,093

ELECTIONS

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Corrigan, Michael/Band Santa Monica HS	100% [repl. K. Janert]	9/4/09
Diamond, Renee/Math Lincoln MS	100% [repl. S. Wright]	9/4/09
Foat, Julie/SDC-NS John Adams MS	100% [repl. J. Schopflin]	9/4/09

Gutierrez, Laurie/Art Santa Monica HS	100% [repl. M. Johnson]	9/4/09
Hovis, Darryl/Theater Arts Santa Monica HS	100% [repl. J. Altuner]	9/4/09
Lui, Jennifer/2 nd Grade Muir Elementary	100% [repl. J. Lipsky]	9/4/09
O'Keefe, Eliana/Spanish Immers John Adams MS	100% [repl. M. Casas]	9/4/09
Oseguera, Christian/RSP Lincoln MS	60% [repl. D. Keleher]	9/4/09
Strauss, Susan/Lang Arts John Adams MS	100%	9/4/09
Wadsworth, Henry/Math Malibu HS	100% [repl. R. Scott]	9/4/09

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Hernandez, Rafael/Spanish Malibu HS	80% [repl. J. Allen]	9/4/09-6/25/10
O'Connor, Carmen/Spec Ed Roosevelt Elementary	100% [repl. R. Schneider]	9/4/09-6/25/10
Rand, Aimee/Nurse Student Services	40% [repl. C. Niemi]	9/4/09-6/25/10
Seals, Michael/English Santa Monica HS	100% [LOA – R. Magnuson]	9/4/09-6/25/10

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Abbey, Chantal	9/4/09
Anderson, Meredith	9/4/09
Boyd, Thomas	9/4/09
Cartagena, Zelena	9/4/09
Haenschke, Kristine	9/4/09
Haydel, Laura	9/4/09
Korshak, Andrea	9/4/09

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

Coalwell, Ashley	6/22/09-9/4/09
Gardner, Melissa	6/22/09-9/4/09

CHANGE IN ASSIGNMENT

Effective

Averett, David	9/4/09
John Adams MS/Librarian	
<u>From:</u> Santa Monica HS	
<u>To:</u> John Adams MS [repl. C. Hagen]	

Ferguson, Carrie 9/4/09-6/25/10
SMASH/Reading Teacher
From: Principal/20%
To: Reading Teacher/20%

Furer, Rebecca 9/4/09
Webster/RSP
From: 80%
To: 100%

Marsden, Ruth 9/4/09-6/25/10
Webster/Reading Teacher
From: Classroom Teacher/20%
To: Reading Teacher/20%

Urtz, Markelle 9/4/09
Lincoln MS/Librarian
From: Elementary Library Coord
To: Lincoln MS [repl. M. Lebo]

LEAVE OF ABSENCE (with pay)

Name/Location Effective
Goldberg, Cori 9/23/09-12/18/09
John Adams MS [CFRA]

Luong, Theresa 9/4/09-10/19/09
Santa Monica HS [maternity]

Ramsey, Nancy 12/5/09-1/29/10
Grant Elementary [personal]

Utzinger, Sara 9/30/09-10/2/09
Lincoln MS [CFRA]

LEAVE OF ABSENCE (without pay)

Name/Location Effective
Haendel, Erin 9/4/09-6/25/10
SMASH [child care]

Luong, Theresa 10/20/09-11/18/09
Santa Monica HS [maternity]

Ramsey, Nancy 9/4/09-12/4/09
Grant Elementary [FMLA]

RESIGNATION

Name/Location Effective
Borkgren, Christopher 8/7/09
Santa Monica High School

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.23

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Batthey, Leticia Child Develop Svcs	Children Center Asst 3.5 Hrs/SY/Range:18 Step: A	9/8/09
Bromberg, Jill Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: A	9/8/09
Castillo, Wendy Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: F	9/8/09
Forsland, Jordan Franklin Elementary	Inst Asst – Classroom 3.6 Hrs/SY/Range: 18 Step: A	9/8/09
Hall, Amanda Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: E	9/8/09
Liao, Christy Muir Elementary	Inst Asst – Classroom 3.5 Hrs/SY/Range: 18 Step: A	9/8/09
Murray, April Lincoln Middle School	Lifeguard/Swim Instructor 6 Hrs/SY/Range: 21 Step: A	9/8/09
Ong, Mary Cate Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: C	9/8/09
Swift, Jessica John Adams MS	Inst Asst – Music 4 Hrs/SY/Range: 20 Step: A	9/8/09
Thomas, Frederick Pt Dume Elementary	Inst Asst – Classroom 3 Hrs/SY/Range: 18 Step: A	9/8/09
Venable, Terance Operations/Grounds	Manager, Buildings/Grounds Oper 8 Hrs/12 Mo/Range: 50 Step: D	8/25/09
Villalobos, Cynthia Roosevelt Elementary	Inst Asst – Classroom 3 Hrs/SY/Range: 18 Step: A	9/8/09
Warmington, Brigitte Pt Dume Elementary	Inst Asst – Special Ed 5 Hrs/SY/Range: 20 Step: A	9/8/09
Washington, Jamie Franklin Elementary	Inst Asst - Physical Ed 3.25 Hrs/SY/Range: 20 Step: A	9/8/09
White, Robert Roosevelt Elementary	Inst Asst – Physical Ed 6 Hrs/SY/Range: 20 Step: A	9/8/09

PROMOTION

Parker, Stephen
Facilities Maintenance

Skilled Maintenance Worker
8 Hrs/12 Mo/Range: 31 Step: C
Fr: Custodian; 8 Hrs/12 Mo

EFFECTIVE DATE

9/1/09

TEMP/ADDITIONAL ASSIGNMENTS

Burrell, Catherine
Facility Permits

Lifeguard

EFFECTIVE DATE

9/1/09-6/30/10

Cooper, Raymond
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Cooper, Raymond
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Douglas, Lamont
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Douglas, Lamont
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Gilbreath, Lawrence
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Greene, Milton
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Greene, Milton
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Hernandez, Rudy
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Hernandez, Rudy
Facility Permits

Campus Security Officer

9/1/09-6/30/10

James, Carolin
Special Education

Sr. Office Specialist

8/24/09-9/4/09

Jaramillo, Guido
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Jaramillo, Guido
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Jones, Chancy
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Jones, Chancy
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Lopez, Manuel
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Lopez, Manuel
Facility Permits

Campus Security Officer

9/1/09-6/30/10

Lopez, Victoria
Theater Operations

Campus Security Officer

9/1/09-6/30/10

Lopez, Victoria Facility Permits	Campus Security Officer	9/1/09-6/30/10
Mangum, Don Facility Permits	Campus Security Officer	9/1/09-6/30/10
Mangum, Don Theater Operations	Campus Security Officer	9/1/09-6/30/10
Marquez, Lilia McKinley Elementary	Community Liaison	9/2/09-6/30/10
Martin, Charles Theater Operations	Campus Security Officer	9/1/09-6/30/10
Martin, Charles Facility Permits	Campus Security Officer	9/1/09-6/30/10
Martin, Kevin Facility Permits	Campus Security Officer	9/1/09-6/30/10
Muhammad, William Theater Operations	Campus Security Officer	9/1/09-6/30/10
Muhammad, William Facility Permits	Campus Security Officer	9/1/09-6/30/10
Naranjo, Gus Theater Operations	Campus Security Officer	9/1/09-6/30/10
Naranjo, Gus Facility Permits	Campus Security Officer	9/1/09-6/30/10
Nunez, Sherry Theater Operations	Campus Security Officer	9/1/09-6/30/10
Nunez, Sherry Facility Permits	Campus Security Officer	9/1/09-6/30/10
Oyenoki, Elizabeth McKinley Elementary	Sr. Office Specialist	8/24/09-8/28/09
Pena, Jaime Theater Operations	Campus Security Officer	9/1/09-6/30/10
Pena, Jaime Facility Permits	Campus Security Officer	9/1/09-6/30/10
Preciado, Daniel Theater Operations	Campus Security Officer	9/1/09-6/30/10
Preciado, Daniel Facility Permits	Campus Security Officer	9/1/09-6/30/10
Rodriguez, Maria Superintendent	Bilingual Community Liaison	9/1/09-6/30/10
Scott, Benny Facility Permits	Campus Security Officer	9/1/09-6/30/10
Smith, Dunell Theater Operations	Campus Security Officer	9/1/09-6/30/10

Smith, Dunell Facility Permits	Campus Security Officer	9/1/09-6/30/10
Thompson, Tiani Theater Operations	Campus Security Officer	9/1/09-6/30/10
Thompson, Tiani Facility Permits	Campus Security Officer	9/1/09-6/30/10
Vasquez, Graciela Theater Operations	Campus Security Officer	9/1/09-6/30/10
Vasquez, Graciela Facility Permits	Campus Security Officer	9/1/09-6/30/10
Wilson, Stanley Theater Operations	Campus Security Officer	9/1/09-6/30/10
Wilson, Stanley Facility Permits	Campus Security Officer	9/1/09-6/30/10
Woodruff, Edward Theater Operations	Campus Security Officer	9/1/09-6/30/10
Woodruff, Edward Facility Permits	Campus Security Officer	9/1/09-6/30/10
<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Cisneros, Yolanda Food Services	Cafeteria Worker II	9/2/09-9/3/09
Coburn, Sharon Food Services	Cook/Baker	9/2/09-9/3/09
Cojan, Carmen Food Services	Cafeteria Worker II	9/2/09-9/3/09
Coria-Alvarez, Consuelo Food Services	Cafeteria Worker II	9/2/09-9/3/09
Escobar, Victoria Food Services	Cafeteria Worker II	9/2/09-8/3/09
Fowler, Damone Food Services	Cook/Baker	9/2/09-9/3/09
Franco, Alicia Food Services	Cafeteria Worker II	9/2/09-9/3/09
Fujikawa, Erin Special Education	Inst Asst – Special Ed	6/29/09-7/31/09
Gomez, Jose Food Services	Production Kitchen Coord	9/2/09-9/3/09
Gutierrez, Martha Franklin Elementary	Sr. Office Specialist	8/26/09-8/31/09
Hedge, Audrey Food Services	Cafeteria Worker II	9/2/09-9/3/09

Lai, Gloria Food Services	Production Kitchen Coord	9/2/09-9/3/09
Lowe, Heather McKinley Elementary	Elem Library Coordinator	8/28/09-8/31/09
Mark, Ellen Franklin Elementary	Elem Library Coordinator	8/26/09-8/31/09
Miller, Patrina Special Education	Data Entry Specialist	8/24/09-8/31/09
Miranda, Karla Food Services	Cafeteria Worker II	9/2/09-9/3/09
Nolan, Henry Food Services	Cafeteria Worker II	9/2/09-9/3/09
Oyenoki, Elizabeth Special Education	Sr. Office Specialist	7/27/09-8/7/09
Oyenoki, Elizabeth McKinley Elementary	Sr. Office Specialist	8/26/09-9/1/09
Ridley, Tischa Food Services	Cafeteria Worker II	9/2/09-9/3/09
Watkins, Jennifer Food Services	Cook/Baker	9/2/09-9/3/09
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Barayuga, Marylou Human Resources	Inst Asst – Phys Ed	8/20/09-6/25/10
Clark-Brandon, Monique Human Resources	Inst Asst – Phys Ed	8/20/09-6/25/10
Flores, Ana Facilities Maint	Office Specialist	8/1/09-11/30/09
Girgis, Salwa Food Svcs	Cafeteria Worker I	9/8/09-6/25/10
Jamar, Travon Human Resources	Inst Asst – Physical Ed	9/8/09-6/25/10
McCarthy, Kimiko Food Svcs	Cafeteria Worker I	9/8/09-6/25/10
Palmore, Renata Food Svcs	Cafeteria Worker I	9/8/09-6/25/10
Rivero, Nestor Food Svcs	Cafeteria Worker I	9/8/09-6/25/10
Sargent, Darren Human Resources	Campus Security Officer	8/6/09-6/30/10

LEAVE OF ABSENCE (PAID)

		<u>EFFECTIVE DATE</u>
Gutierrez, Yoly Edison Elementary	Bilingual Community Liaison Maternity	9/1/09-10/2/09
O'Rourke, Thomas Santa Monica HS	Custodian Medical	9/2/09-9/21/09
Pursell, Robyn McKinley Elementary	Inst Asst – Special Ed Medical	9/8/09-11/7/09
Vargas-Cruz, Patricia Olympic High School	Administrative Asst Maternity	9/12/09-11/1/09
Vargas-Cruz, Patricia Olympic High School	Administrative Asst CFRA	11/2/09-11/20/09

LEAVE OF ABSENCE (UNPAID)

		<u>EFFECTIVE DATE</u>
Arguello, Devin McKinley Elementary	Inst Asst – Classroom Child Care	9/23/09-12/18/09
Lohmeyer, Judy Purchasing	Buyer Personal	8/1/09-8/31/09

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
Cisneros-Garcia, Margarita John Adams MS	Sr. Office Assistant	10/1/09
Gevorkyan, Arutyan Transportation	Vehicle/Equipment Mechanic	10/1/09
Gonzalez, Arturo Lincoln MS	Custodian	10/1/09
Luis, Noemi Child Develop Svcs	Children Center Asst	9/1/09

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Anderson, Michael Facilities Operations	Plant Supervisor Fr: Custodian	7/1/09-8/31/09
Chavez, Dennis Facilities Maint	Facilities Tech Fr: Glazier	7/1/09-11/5/09
Herrera, Zenon Cesar Facilities Maint	Glazier Fr: Skilled Maint Worker	7/1/09-11/5/09
Patterson, Pete Facilities Maint	Skilled Maint Worker Fr: Utility Worker	7/1/09-11/5/09
Sugars, Curtis Facilities Operations	Manager, Facilities/Grounds Oper Fr: Plant Supervisor	7/1/09-8/31/09

LAYOFF/REDUCTION OF HOURS

		<u>EFFECTIVE DATE</u>
2141-014-09 Olympic High School	Inst Asst – Classroom 5 Hrs/SY Fr: 6 Hrs/11 Mo (correction of job title from 8/19/09 Agenda)	10/7/09

RESIGNATION

		<u>EFFECTIVE DATE</u>
Arguello, Devin McKinley Elementary	Inst Asst - Classroom	6/19/09

Curran, Megan Pt Dume Elementary	Inst Asst – Classroom	8/24/09
D'Andrea, Caroline Roosevelt Elementary	Inst Asst – Special Ed	7/24/09
Kotte, Merry Child Develop Svcs	Children Center Asst	8/19/09
Leguizamon, Milagros Rogers Elementary	Inst Asst – Classroom	8/31/09
McMahon, Mary Grant Elementary	Inst Asst – Special Ed	7/10/09

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/17/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.24

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

D'ANDRIA, MIKE	MALIBU HIGH SCHOOL	7/1/09-6/30/10
CLARK, TRAVIS	SANTA MONICA HS	8/1/09-6/30/10
JIMENEZ-BRAVO, RAMON	SANTA MONICA HS	7/1/09-6/30/10
JOHNSTONE, JOHN	MALIBU HIGH SCHOOL	7/1/09-6/30/10
PROCTOR, SEAN	SANTA MONICA HS	7/1/09-6/30/10
UNDERHILL, DYLAN	MALIBU HIGH SCHOOL	7/1/09-6/30/10
ZWEIG, MARIE	MALIBU HIGH SCHOOL	7/1/09-6/30/10

PROFESSIONAL EXPERT – LEVEL I

HOOVER, MICHAEL	SPECIAL EDUCATION [School Psychologist Assistant]	9/9/09-6/25/10
LITMAN, MIRIAM	SPECIAL EDUCATION [School Psychologist Assistant]	9/9/09-6/25/10

PROFESSIONAL EXPERT – LEVEL II

ANDERSON, JODI	ED SVCS/SANTA MONICA HS [Band Coach]	7/1/09-6/25/10
HERNANDEZ, ARWEN	ED SVCS/SANTA MONICA HS [Band Coach]	7/1/09-6/25/10

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ
RE: 2008-09 UNAUDITED ACTUAL FINANCIAL REPORT

ACTION/MAJOR
09/17/09

RECOMMENDATION NO. A.25

It is recommended the Board of Education approve the 2008-09 Unaudited Actual Financial Report, the resulting technical corrections to the 2008-09 Adopted Budget and staff recommendations for 2009-10 allocations and/or reservations.

COMMENTS

California Education Code §42100 requires the governing board of each school district to provide the county office of education (on or before September 15) a report of all revenues and expenditures for the preceding fiscal year. This report must also include any resulting corrections to the current year (2009-10) adopted budget. Although the prior fiscal year formally ended on June 30, final accounting tabulations are not generally completed by the District and the LACOE until the end of August. It is noted that all data contained in the attached report will be subject to final audit by the District's Independent Auditing firm of Nigro Nigro and White.

The 2008-09 fiscal year saw the beginning of serious budget issues for school districts across the State of California. The year began with one of the latest State budget adoptions on record. Although school districts are required to adopt their budget prior to June 30th of the preceding year, the State often has not finalized its budget until after that time. Last year we didn't have a State budget until well into the fall. With the volatility of financial conditions in the State, it was necessary for the State to adjust the funding provided to schools in the middle of the year. In February of 2009, the State revised downward, by increasing the deficit applied to our revenue limit, the funding the District was to receive. At the same time, the State adopted their 2009-10 budget, reflecting further reductions. The District, using the assumptions of a State-adopted budget, made several changes in our financial planning. A total of more than \$4.5 million reduction was approved by the Board in our 2009-10 Budget.

Another round of projection adjustments for 2008-09 was made when the State May Revise was released. During the course of the last school year, our Interim Reports and Estimated Actual figures reflected the many changes made by the State. However, making significant changes to expenditure budgets mid-year is very difficult. Santa Monica Malibu was fortunate to begin this "crazy" year with a reserve that allowed us time to consider how best to address these reductions and postpone changes until 2009-10.

A final revision to 2008-09 was made in August (after the fiscal year closed) when the State once again changed the amount it was to provide school districts. This time they actually increased what we were allocated in the 2008-09 fiscal year, only to take it all away (plus some) in 2009-10. District staff will provide additional details during their presentation at the Board meeting. A Powerpoint presentation of the 2008-09 Unaudited Actuals will be posted to the District website at the same time the Board agenda is available.

Highlights from the 2008-09 Unaudited Actuals

General Fund Ending Balance 2008-09

- 1) **Unrestricted Funds** – The Unrestricted General Fund ending balance (inclusive of a Board-approved 5% Reserve for Economic Uncertainties, revolving cash, warehouse inventory, school site and District carryover funds, etc.) is currently reported to be \$22,456,389.
- 2) The components of that \$22 million Ending Balance include the following:

Stores and Revolving Cash	\$ 77,863
Reserve for Economic Uncertainties	\$ 5,712,221
Designations of Fund Balance	
2009/10 Revenue Limit Reduction	\$ 2,750,000
Repayment to Building Fund 21	\$ 2,000,000
Undesignated Balance	\$11,916,305

- 3) The Revenue Limit reported in the District 2008-09 Unaudited Actuals is approximately \$2.5 million higher than estimated in June. This is reflective of the shift made by the State in August. An amount greater than that will be taken from the 2009-10 apportionment.
- 4) In the combined General Fund, both the Books and Supplies and the Operating Services categories reflect lower expenditures than expected by \$5.2 million. This difference is offset by the amount of carryover in the restricted portion of the fund.
- 5) The Undesignated Ending Balance is just over \$2 million less than expected due to the reserving or designation in the unrestricted portion of a repayment of monies to the Building Fund (21).

Staff will discuss the current status of the 2009-10 budget and multiyear projections during their presentation.

Attachments:

- **Attachment 1** - Provides a summary of the Local General Fund Contribution (LGFC) category for 2008-09.
- **Attachment 2** - Provides a summary of the 2008-09 ending fund balance for each District Fund to be used in adjusting the 2009-10 Budget.

The complete 2009-10 Unaudited Actual Financial Report in the State Standardized Account Code Structure (SACS) is attached to the Agenda as *Attachment A* (green pages).

***** ***** ***** ***** ***** *****

Public Comments:

- *Harry Keiley, SMMCTA President, suggested the board place a moratorium on all non-essential outside consultants and encourage employees to announce retirement plans early.*

Ms. Maez's presentation can be found at the end of these minutes under Attachments.

Mr. Allen requested information on class size reduction funding, comparing revenue to cost as a result of increasing class sizes in elementary school classes.

Mr. Mechur requested information regarding the discrepancy between the projected 2009-10 budget from June and that shown in tonight's slides.

Ms. Leon-Vazquez requested to see the number of reductions in consultants and outside services. Mr. Cuneo replied that both the FOC and Superintendent's Budget Committee would be reporting on independent contractors and all other expenditures as well as possible revenue at a meeting in November.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Ms. Pye
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

SANTA MONICA-MALIBU USD
2008-09 LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2008-09 ESTIMATED ACTUALS	2008-09 ACTUALS	CHANGES
SPECIAL EDUCATION	11,520,974	10,354,908	(1,166,066)
SPECIAL EDUCATION TRANSPORTATION*	489,424	379,662	(109,762)
NATIONAL BOARD CERTIFICATION	20,000	5,020	(14,980)
MULTI-CULTURE PROGRAM	500,000	480,626	(19,374)
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	-
ONGOING AND MAJOR MAINTENANCE	3,359,900	3,430,670	70,770
TOTAL CONTRIBUTION:	15,898,998	14,659,586	(1,239,412)

*\$97,751 of Home to School Transportation was funded by School Improvement Block Grant.

**SANTA MONICA-MALIBU USD
2008-09 SUMMARY REPORT FOR ALL FUNDS
UNAUDITED ACTUALS**

FUND	DESCRIPTION	BEGINNING FUND BALANCE	REVENUES	EXPENDITURES	FUND BALANCE
01	GENERAL FUND				
	UNRESTRICTED	\$ 21,020,258.25	\$ 78,723,808.54	\$ 77,287,677.90	\$ 22,456,388.89
	RESTRICTED	\$ 7,064,915.29	\$ 40,954,138.27	\$ 40,706,880.44	\$ 7,312,173.12
11	ADULT EDUCATION	\$ 286,639.39	\$ 551,667.86	\$ 565,365.21	\$ 272,942.04
12	CHILD DEVELOPMENT	\$ 336,581.79	\$ 7,916,181.21	\$ 8,181,964.46	\$ 70,798.54
13	CAFETERIA	\$ 375,522.88	\$ 3,050,652.99	\$ 3,008,714.76	\$ 417,461.11
14	DEFERRED MAINTENANCE	\$ 4,101,498.10	\$ 488,749.74	\$ 1,879,654.77	\$ 2,710,593.07
20	SPECIAL RESERVE	\$ 1,672,077.38	\$ 42,392.40	\$ -	\$ 1,714,469.78
19	FOUNDATION SPECIAL REVENUE	\$ 113,711.68	\$ (101,745.35)	\$ 11,966.33	\$ -
21	BUILDING	\$ 58,507,095.32	\$ 4,300,706.40	\$ 24,140,292.77	\$ 38,667,508.95
25	CAPITAL FACILITIES	\$ 1,523,138.51	\$ 893,586.66	\$ 1,445,764.20	\$ 970,960.97
35	COUNTY SCHOOL FACILITIES FUNDS	\$ -	\$ 943,945.00	\$ 943,945.00	\$ -
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	\$ 3,379,728.56	\$ 1,614,618.53	\$ 1,213,916.56	\$ 3,780,430.53
51	BOND INTEREST AND REDEMPTION FUND	\$ 17,084,116.00	\$ 16,983,647.00	\$ 18,366,860.00	\$ 15,700,903.00
56	DEBT SERVICES	\$ 1,212.87	\$ 30.73	\$ -	\$ 1,243.60
	TOTAL:	\$115,466,496.02	\$156,362,379.98	\$177,753,002.40	94,075,873.60

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

09/17/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / CHIUNG-SALLY CHOU

RE: ENROLLMENT AND STAFFING REPORT

DISCUSSION ITEM NO. D.01

This discussion item is to allow the Board of Education to hear an update from staff regarding enrollment and staffing data at each site, as of Tuesday, September 15, 2009. The first day of the fall semester was on Wednesday, September 9, 2009.

During the first ten days of each fall semester, the sites conduct a physical count of each student in each classroom at each site. This data collection, known as the ten-day count, allows the district to confirm actual enrollment, including inter- and intra-district permits, throughout the district and compare those numbers to projections made during the summer. Having an accurate enrollment count helps administrators to ensure that staffing levels are accurate and classroom sizes are appropriate and balanced.

Information with updated data will be available at the board meeting and in the minutes.

Dr. Matthews's presentation can be found under Attachments at the end of these minutes.

Dr. Escarce requested information regarding the percentage in change in classified employees and classified administrators since 2004.

Ms. Pye inquired if there were still slots available in Kindergarten. Dr. Matthews said there were, but all permit applicants declined to enter after the school year began. Ms. Pye asked how the increase in class size was affecting the sites. Dr. Matthews replied that since the board approved an increase in elementary class size to 25:1, some classrooms are 19:1 while some are 25:1. He added that the first week of school is a transition time to even out the sizes.

Ms. Leon-Vazquez asked if it would be possible to poll new families coming into SMMUSD regarding their choice of school districts and, if they had attended private school in the past, why they had chosen public education now. Dr. Matthews said a poll could be conducted.

TO: BOARD OF EDUCATION

DISCUSSION

09/17/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: UPDATE ON REORGANIZATION AT SANTA MONICA HIGH SCHOOL

DISCUSSION ITEM NO. D.02

This update will provide the Board of Education with an overview of what has taken place at Santa Monica High School since its consolidation from six to five Houses. It will include a brief description of the process that occurred at the end of the 2008-09 school year, the subsequent summer planning and preparation, and the activities for the beginning of the new school year (2009-10). Some of the observation and feedback of this change from faculty and staff, students and parents will be shared.

In addition, this update will describe the new opportunities arising from Samohi's reorganization as it relates to students who struggle academically. This part will include the reassignment of Special Assignment Advisors and Outreach Specialists to support specific, measurable actions geared to increase student achievement.

Dr. Pedroza's presentation can be found under Attachments at the end of these minutes.

Mr. Allen requested to see Samohi's CST scores broken out for math.

Ms. Pye requested a hard copy of the presentation.

Ms. Leon-Vazquez asked how the district was helping students with traditionally low GPAs have confidence to increase their proficiency levels on the tests. Dr. Pedroza explained that one way to address this is through the Superintendent's focus on pathway articulation.

Mr. Allen asked for an update on the two counselors left over from the house reduction. Dr. Pedroza said they have taken on other duties to help with the other counselors' loads, such as helping the seniors, working on 504s; etc.

Mr. Snell asked if the school was aware of the level of parental involvement for those African American students who are successful. Dr. Pedroza said the data is new and staff is working to generate specific reports.

Mr. Mechur suggested something to think about in the future: collaborating with local business community to help get computers for socio-economically disadvantaged families to help promote parental involvement.

TO: BOARD OF EDUCATION

DISCUSSION

09/17/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: 2009 STUDENT ACHIEVEMENT DATA

DISCUSSION ITEM NO. D.03

The California Standards Tests (CSTs) measure student achievement in grade level standards in English language arts, mathematics, science and history-social science. They are administered to all students in grades 2-11. The California High School Exit Exam (CAHSEE) is given to all 10th grade students. Students must pass both the mathematics and language arts portions of this exam in order to graduate from high school. Students who do not achieve a passing score in 10th grade may continue to take the test throughout 11th and 12th grade.

Both the CSTs and CAHSEE results are used to determine the district's Academic Performance Index (API), the state's accountability piece for student achievement.

In addition, the percentage of students who are proficient on these exams is used to determine the district's Adequate Yearly Progress toward Annual Measurable Objectives (AMOs), as part of the federal accountability requirements legislated through the No Child Left Behind Act.

Achievement data from these standardized measures, as well as AP exam data, students' course grades and district formative assessments, are used to help schools and central office identify program needs, prioritize professional development, and to develop data-driven school improvement plans.

Multi-year trends in district-wide student achievement on CSTs, CAHSEE, API, and AYP will be reviewed.

Dr. Bradford's presentation can be found under Attachments at the end of these minutes.

Mr. Allen asked about the drop in scores at Cabrillo ES. Dr. Bradford replied that there had been a lot of up and down for that school over the years. She suggested that part of this could be due in fact to the small size of the school, which means that a small change in the number of students scoring proficient has a greater impact on the percent proficient. Mr. Allen asked her what her biggest concern was regarding the data. Dr. Bradford said that in terms of student learning, she would like to see higher percentages of students scoring proficient in math at the secondary level. She also is concerned about meeting federal accountability targets for students with disabilities.

Mr. Snell requested a breakdown of CSTs by ethnicity for Samohi.

Mr. Pye requested the percentage of students scoring below basic and far below basic by school by subject.

Mr. Mechur would like to review the reading specialists allocation and funding sources per site.

Dr. Escarce mentioned the argument against pushing students to take higher levels of math before they are ready. Dr. Bradford replied that this coincides with the pathway discussion – the district is working to get teachers from different grade levels to communicate with and learn from each other. She added that elementary school teachers need to continue to build their own content knowledge in mathematics in order to build students' conceptual understanding, while secondary teachers need to continue to develop a variety of instructional strategies that engage students in mathematics.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ
RE: UPDATE ON THE CIVIC CENTER JOINT USE PROJECT

DISCUSSION
09/17/09

DISCUSSION ITEM NO. D.04

This discussion item is presented to update the Board of Education on the current status of the Civic Center Joint Use Project (CCJUP). A PowerPoint presentation will be provided at the meeting.

BACKGROUND

The District submitted a request to the City of Santa Monica for Redevelopment Agency (RDA) funding for the Civic Center Joint Use Project in February 2009. The \$230 million project on the campus of Samohi, across the street from the City's Civic Center, was proposed in three phases (see attached):

- Phase I Alt 1: Michigan Avenue Promenade
 - New, lighted football/soccer/rugby/lacrosse field with synthetic turf
 - New CIF all-weather track
 - New 2500 seat stadium with support spaces
 - New tennis courts with viewing stands
 - New 490-space subterranean parking
 - Total est. project cost (2009 dollars): \$56.2 million
- Phase I Alt 2: New Olympic pool
 - New full gym
 - New practice gym, weight room, dance studio
 - New, lighted soccer/rugby/lacrosse field with synthetic turf
 - Total est. project cost (2009 dollars): \$118.3 million
- Phase II: Demolition of existing gyms and pool
 - New softball field
 - New baseball field
 - New basketball courts
 - New Greek Theatre stage and technical upgrades and support spaces
 - Stormwater management system
 - 450-space subterranean parking
 - Total est. project cost (2009 dollars): \$56.5 million

After extensive public testimony, the City Council, on May 12, 2009, allocated \$57 in support of the CCJUP and an additional \$25 million was allocated for Civic Center parking. The Samohi campus is considered part of the Civic Center.

Public Comments:

- *Richard McKinnon, Laurie Lieberman, and Elizabeth Stearns, members of the community, expressed their support for this project.*

Mr. Hill's presentation can be found under Attachments at the end of these minutes.

Mr. Allen requested regular updates to the board. Mr. Snell would like a timeline for when the city will next be discussing these funds.

Mr. Snell asked what it would cost to bring project management in house for this.

TO: BOARD OF EDUCATION

DISCUSSION

09/17/09

FROM: TIM CUNEO

RE: ADOPT POLICY 1112 – MEDIA RELATIONS

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education consider adopting Board Policy 1112 – Media Relations.

COMMENT: CSBA sample Board Policies 1112 – Media Relations and former SMMUSD policy 1115 – Press, Radio, and Television Coverage were brought forward for a first reading on September 3, 2009. The board asked that the two be combined into one new policy.

Attachments:

- BP 1112 – Media Relations

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The board agreed to postpone this item until the next meeting.

MEDIA RELATIONS

The Governing Board respects the public's right to information and recognizes that the media significantly influence the community's understanding of school programs. In order to develop and maintain positive media relations, the Board and the Superintendent desire to reasonably accommodate media requests for information and to provide accurate, reliable and timely information.

Media representatives are welcome at all Board meetings and shall receive meeting agendas upon request.

Media representatives, like all other visitors, shall register immediately upon entering any school building or grounds when school is in session.

Staff may provide the media with student directory information, including, but not limited to, the name of a student, school of attendance, grade level, honors, and activities, unless the student's parent/guardian has submitted a written request that such information not be disclosed. The district shall not release information that is private or confidential as required by law, Board policy or administrative regulation. No other access to student records or personally identifiable student information may be provided without written parent/guardian permission.

Interviewing and Photographing Students

The district shall not impose restraints on students' right to speak freely with media representatives at those times which do not disrupt students' educational program. However, interviews of students may not create substantial disorder or impinge on the rights of others. Therefore, in order to minimize possible disruption, media representatives who wish to interview students at school are strongly encouraged to make prior arrangements with the principal. At their discretion, parents/guardians may instruct their children not to communicate with media representatives.

In order to protect the privacy and safety of students, a media representative who wishes to photograph students on school grounds should first make arrangements with the principal or designee.

When interviewing or photographing a special education student, he/she shall not be identified as a special education student without prior, written parent/guardian permission.

Media Communications Plan

In order to help develop strong relations with the media, the Superintendent or designee shall develop a proactive media communications plan. This plan may include, but not be limited to, information related to district programs and needs, student awards, school accomplishments and events of special interest.

The plan shall specify the district's and/or site's primary media contact to whom all media inquiries shall be routed. Spokespersons designated to speak to the media on behalf of the district include the Board president, Superintendent and Director of Communications, Accountability, and Community Engagement. Other Board members and staff may be asked by the Superintendent or designee to speak to the media on a case-by-case basis, depending on their expertise on an issue.

The Superintendent or designee shall provide training on effective media relations to all designated spokespersons.

Press, Radio, and Television Coverage

The Board of Education urges that persons or affiliated groups who prepare press releases or news stories work closely and cooperatively with the Superintendent of Schools, or designee, both in the preparation and release of such information.

The Board of Education urges, furthermore, that persons who respond to press inquiries or who consent to be interviewed by a member of the press, consult the Superintendent of Schools, or designee, so as to insure that all accurate and comprehensive data are released consistent with current Board of Education policy. All district/school press releases and/or media interviews are to be authorized by the Superintendent or designee.

In circumstances under which the response to a question or a more detailed press interview would be likely to place the respondee in the position of interpreting District policy, the Board urges that the person or agency be referred to the Superintendent, or designee, for a reply or for an interview.

Crisis Communications Plan

During a disturbance or crisis situation, the first priority of school staff is to assure the safety of students and staff. However, the Board recognizes the need to provide timely and accurate information to parents/guardians and the community during a crisis. The Board also recognizes that the media have an important role to play in relaying this information to the public. In order to help ensure that the media and district work together effectively, the Superintendent or designee shall develop a crisis communications plan to identify communication strategies to be taken in the event of a crisis.

The crisis communications plan may include but not be limited to identification of a media center location, development of both internal and external notification systems, and strategies for press conference logistics.

The Superintendent or designee shall include local law enforcement and media representatives in the crisis planning process.

Legal Reference:

EDUCATION CODE

32210-32212 Willful disturbance of public school or meeting

35144 Special meetings

35145 Public meetings

35160 Authority of governing boards

35172 Promotional activities

EVIDENCE CODE

1070 Refusal to disclose news source

PENAL CODE

627-627.10 Access to school premises

COURT DECISIONS

Lopez v. Tulare Joint Union High School District, (1995) 34 Cal.App.4th 1302

ATTORNEY GENERAL OPINIONS

95 Ops.Cal.Atty.Gen. 509 (1996)

Management Resources:

CSBA PUBLICATIONS

911: A Manual for Schools and the Media During a Campus Crisis, 2001

WEB SITES

CSBA: <http://www.csba.org>

(9/92 10/96) 7/01

TO: BOARD OF EDUCATION

DISCUSSION

09/17/09

FROM: TIM CUNEO

RE: REVISE POLICY 1220 – DISTRICT ADVISORY COMMITTEES

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education consider revising Board Policy 1220 – District Advisory Committees.

COMMENT: Revisions to both the board policy and administrative regulation are the result of combining SMMUSD’s existing policy with updates from CSBA.

Attachments:

- BP 1220 – District Advisory Committees
- AR 1220 – District Advisory Committees

***** ***** ***** ***** ***** *****

Public Comments:

- *David Berry, Claudia Landis, Meredith Hight, Zina Josephs, and Chris Chandler, members of DACs, expressed their concerns regarding the proposed changes to the DACs.*

The board agreed to move this item prior to D.05.

Dr. Escarce said he does not favor size reduction nor term limitations, but is in favor of reassessing applications every so often (4 years seems reasonable). He stressed the need to track committee member attendance better and to do a better job recruiting community members to apply; he would like to see more language about recruitment in the AR. He would like to hear from all DAC chairs to get their opinions on these changes.

Mr. Allen said he would like to hear directly from DAC leadership without it being filtered through the Superintendent or his/her staff. He said the DACs need to examine the fine balance between advocacy and advisory. He would also like to see language regarding recruitment. He thought the committee size recommendations might be too restricted. Regarding term limits, he is not in favor of limiting to three terms. He stressed the need to examine the purpose of the committees – is the board getting what it needs from them?

Ms. Pye said the board needs to examine the role of the DACs and if they are being used effectively.

Mr. Snell supported the idea of requiring members to reapply; he said it would help make the DACs more effective. He was not in favor of term limits.

Mr. Mechur explained that size restrictions are to increase the cohesiveness of a group. He suggested committees have odd numbers of members to break tie votes. He would like to confirm who are the voting (board approved) members of each DAC.

Mr. Cuneo replied that he has heard from members of the public that the current committee sizes and lack of term limits can prevent new members from feeling welcome. He added that the board needs to realize that it sets the charges for the DACs, rather than taking direction from the DACs.

DISTRICT ADVISORY COMMITTEES

~~The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.~~

~~The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.~~

~~It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.~~

~~All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.~~

~~District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis no later than October of each year. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. The Board seeks to be highly collaborative in determining committee charges. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved. The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.~~

The Board of Education recognizes that citizen advisory committees enable the Board to better understand the interests and concerns of the community.

The Board shall establish citizen advisory committees when required by law, or to strengthen the effectiveness of district and school operations, or to enhance student learning. The purpose of any such committees shall be clearly defined and aligned to the district's vision, mission, and goals. The Board may dissolve any advisory committee not required by law when the committee has fulfilled its duties or at any time the Board deems it necessary.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

The Superintendent or designee may establish advisory committees which shall report to him/her in accordance with law, Board policy, and administrative regulation.

Citizen advisory committees shall serve in an advisory capacity; they may make recommendations, but their actions shall not be binding on the Board or Superintendent. The membership of citizen advisory committees should reflect the diversity of the community and represent a diversity of viewpoints.

The Superintendent or designee shall provide training and information, as necessary, to enable committee members to understand the goals of the committee and to fulfill their role as committee members.

Within budget allocations, the Superintendent or designee may approve requests for committee travel and may reimburse committee members for expenses at the same rates and under the same conditions as those provided for district employees.

~~Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.~~

~~A staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.~~

~~Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.~~

~~Membership recruitment will be ongoing throughout the year. Minimally, information about the District Advisory Committees will be shared with the public in August, November, and January. Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.~~

~~The Superintendent is authorized to accept letters of resignation from individual committee members.~~

EXPENSES, TRAVEL, REIMBURSEMENT

~~When the Board approves a request by a committee that members be authorized to provide translation services at meetings, to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.~~

Legal Reference:

EDUCATION CODE

8070 Career technical education advisory committee

11503 Parent involvement program

15278-15282 Citizens' oversight committee

15359.3 School facilities improvement districts

17387-17391 Advisory committees for use of excess school facilities

35147 School site councils and advisory committees

41505-41508 Pupil Retention Block Grant

41570-41573 School and Library Improvement Block Grant

44032 Travel expense payment

52176 Advisory committees, limited-English proficient students program

52852 Site council, school-based program coordination

54425 Advisory committees, compensatory education

54444.1-54444.2 Parent advisory councils, services to migrant children

56190-56194 Community advisory committee, special education

62002.5 Continuing parent advisory committees
 REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
52012 School site council
 GOVERNMENT CODE
810.2 Tort claims act, definition employee
810.4 Tort claims act, definition employment
815.2 Injuries by employees within scope of employment
820.9 Members of local public boards not vicariously liable
6250-6270 California Public Records Act
54950-54963 Brown Act
 UNITED STATES CODE, TITLE 42
1751 Note Local wellness policy
 COURT DECISIONS
Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781
 Management Resources:
 CSBA PUBLICATIONS
Maximizing School Board Leadership: Community Leadership, 1996
 WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education: <http://www.cde.ca.gov>

(10/94 7/05) 7/07

ADOPTED

January 4, 1989

REVISED

February 16, 2006
 January 5, 2006
 October 15, 1998
 September 17, 1998
 May 14, 1998
 March 10, 1994

CSBA Date

October 1994

DISTRICT ADVISORY COMMITTEES

The Board of Education recognizes that citizen advisory committees enable the Board to better understand the interests and concerns of the community.

The Board shall establish citizen advisory committees when required by law, to strengthen the effectiveness of district and school operations, or to enhance student learning. The purpose of any such committees shall be clearly defined and aligned to the district's vision, mission, and goals.

A. Purpose

~~The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.~~

~~The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.~~

Committee Charges

When committees are appointed, committee members shall receive written information including, but not limited to:

1. The committee members' names
2. The procedure to be used in the selection of the committee chairperson and other committee officers
3. The name(s) and contact information of staff member(s) assigned to support the work of the committee
4. The goals and specific charge(s) of the committee, including its topic(s) for study
5. The specific period of time that the committee is expected to serve
6. Legal requirements regarding meeting conduct and public notifications
7. Resources available to help the committee perform its tasks
8. Timelines for progress reports and/or final report
9. Relevant Board policies and administrative regulations

Members of advisory committees are not vicariously liable for injuries caused by the act or omission of the district or a committee and are not liable for injuries caused by an act or omission of a committee member acting within the scope of his/her role as a member of the committee. However, a member may be liable for injury caused by his/her own wrongful conduct. (Government Code 815.2, 820.9)

COMMITTEES SUBJECT TO BROWN ACT REQUIREMENTS

The following committees shall comply with Brown Act requirements pertaining to open meetings, notices, and public participation, pursuant to Government Code 54950-54963:

1. Advisory committees established pursuant to Education Code 56190-56194 related to special education
2. Advisory committees established pursuant to Education Code 8070 related to career technical education
3. Committees established to assist in development of a student wellness policy pursuant to 42 USC 1751 Note
4. Committees established pursuant to Education Code 17387-17391 related to the use or disposition of excess real property
5. Citizens' oversight committees established to examine the expenditure of general obligation bond or schools facilities improvement bond revenues passed with a 55 percent majority of the voters pursuant to Education Code 15278 and 15359.3
6. Any commission, committee, board, or other body created by formal action of the Board, regardless of whether that body is permanent or temporary, decision making, or advisory
7. Other committees created by formal Governing Board action

Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his/her capacity as secretary to the Board of Education, or a designated representative. ~~Committees shall function as recommending agencies.~~

Each committee shall serve for a specific purpose to be stated to in the committee's charge at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

Functions and Responsibilities

The ~~basic~~ district's mission goal is to ~~provide a quality education for every pupil~~ promote extraordinary achievement for all while simultaneously closing the achievement gap. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

1. To act as a channel of effective communication between ~~schools~~ the district, the administration, and the community, thereby assisting in promoting community pride in district and schools.
2. To improve joint exploration of future ~~school~~ district needs regarding the community's aspirations and the improvement of school programs.
3. To ~~assist in~~ act as a sounding board for additions to or changes to the overall planning of the educational programs and of budget allocation of resources.
4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
5. ~~To assist in providing support for educational programs.~~
6. ~~To act as a sounding board for additions to or changes in the school district's education projects.~~
7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

Responsibilities

~~District advisory committees may have the responsibility to:~~

16. To advise the Board and superintendent on matters related to educational needs, problems and suggested priorities.
2. ~~Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or specified nature.~~

- ~~3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.~~
- ~~4. Assist in identifying educational needs unique to a local school community.~~
- ~~5. Assist in interpreting educational needs and programs to the community.~~
- ~~6. Advise the Board and superintendent on adoption of educational programs.~~
- ~~7. Approach all issues from an objective, neutral party point of view.~~

Membership

~~Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.~~

1. Size

~~The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable made up of no fewer than seven (7) and no more than eleven (11) members.~~

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

Each committee shall elect a chairperson. Each committee shall have a ~~district representative~~ staff liaison, approved by the Superintendent, whose function shall be to furnish information and services needed by the committee.

3. Duration Term

It is intended that committee members be appointed by the Board for a term of up to four (4) years. Service on a district advisory committee is limited to two (2) full terms, with a possibility of a third term by a 2/3 vote of the Board. At the end of the each four-year term, if a member wishes to remain on the committee, the Board invites and encourages the member to complete a new application for committee membership.

4. Selection of Members

Committee members ~~and alternates~~ shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.

5. Selection of Alternates

~~If the need arises, alternate members may be appointed or approved by the Board.~~

Officers

1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, and a secretary, ~~and such other officers as a committee may deem desirable.~~

2. Election and Term of Office

The officers of a district advisory committee shall be elected as soon as feasible after the first meeting in September, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, ~~or until the committee's task is completed.~~

3. Notification

The Board and superintendent shall be presented with a list of officers following the election.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

a. Committee Chairperson

- (1) Works closely with the other officers of the committee and the ~~district representative~~ staff liaison to plan each meeting and make proper notification of meetings to each member.
- (2) Presides at all meetings, maintains order and sees that the meeting follows Brown Act Requirements and is properly adjourned.
- (3) Takes general responsibility for the maintenance of committee minutes and other records.
- (4) Sees that business is ordered, considered and disposed of properly.
- (5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.
- (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (7) Is responsive to the concerns of all members and visitors.
- (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the ~~district representative~~ staff liaison.

b. Vice-Chairperson

- (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
- (2) Performs such other duties as may be assigned by the chairperson ~~or by the committee.~~
- (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.

c. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to the chairperson and the ~~district representative~~ staff liaison.
- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.
- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.

d. ~~District Representative~~ Staff Liaison (Appointed by the superintendent)

- (1) Serves as the appointed ~~district representative~~ staff liaison and as a communication link between the committee and the other district administrative staff.
- (2) Provides staff services to the committee.
- (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
- (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.

e. All Members

- (1) Participate regularly in committee meetings and carry out committee assignments.
- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.
- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

Meetings

1. Regular Meetings

District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education. Meeting notifications must adhere to the Brown Act Requirements.

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice of Meetings

Notification of all meetings shall be duly publicized ~~at least two (2) days in advance~~ according to the Brown Act Requirements.

5. Openness of Meetings

All meetings of committee shall be held as open meetings.

6. Agenda

The chairperson, in consultation with the ~~district representative~~ staff liaison, shall be responsible for preparation of the agenda for each meeting. ~~When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.~~

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

8. Quorum

A quorum consists of a simple majority of the committee, excluding vacancies.

9. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

10. Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members. The specific purpose of the subcommittee must be defined and approved by the committee.

11. Attendance

Any member who does not attend three (3) consecutive meetings shall be...

Operation

A guide for the operation of district advisory committees is as follows:

1. Selection of members
2. Orientation of members
3. Outline of procedures
4. Election of officers
5. Selection of materials and resources
6. Work on the project
7. Report of findings by members
8. Agreement on reports
9. Development of committee recommendations
10. Delivery of recommendations to Board and superintendent
11. Consideration of suggestions by Board and superintendent and staff
12. Action by the Board of Education and dissolution of committee

Each committee shall evaluate its own operation and make needed changes.

I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and ~~district representative~~ staff liaison. Inservice training shall be provided if requested by the committee.

J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be ~~reviewed~~ approved by the superintendent or his/her designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention

attendance, etc., are met.

Related Forms

Application for Membership District Advisory Committee(s)

COMMITTEES NOT SUBJECT TO BROWN ACT REQUIREMENTS

The following committees are exempt from the Brown Act but must conform with procedural meeting requirements established in Education Code 35147:

1. School site councils established pursuant to Education Code 41507, 41572, or 52852 related to student retention, school or library improvement, or school-based program coordination
2. District or school advisory committees established pursuant to Education Code 52176 related to programs for students of limited English proficiency
3. School advisory committees established pursuant to Education Code 54425(b) related to compensatory education
4. School site councils established pursuant to Education Code 62002.5 related to economic impact aid and bilingual education
5. School committees established pursuant to Education Code 11503 related to parent involvement
6. Committees, councils, task forces, or groups appointed by the Superintendent.

Meetings of the above councils or committees shall be open to the public. Any member of the public shall have the opportunity to address the council or committee during the meeting on any item within its jurisdiction. Notice of the meeting shall be posted at the school site or other appropriate accessible location at least 72 hours before the meeting, specifying the date, time, and location of the meeting and containing an agenda that describes each item of business to be discussed or acted upon. (Education Code 35147)

The above councils or committees shall not take action on any item not listed on the agenda unless all members present unanimously find that there is a need to take immediate action and that this need came to the council's or committee's attention after the agenda was posted. In addition to addressing items on the agenda, members of the council, committee, or public may ask questions or make brief statements that do not have a significant effect on district students or employees or that can be resolved solely by providing information. (Education Code 35147) Councils or committees violating the above procedural requirements must, at the demand of any person, reconsider the item at the next meeting, first allowing for public input on the item. (Education Code 35147)

Any materials provided to a school site council shall be made available to any member of the public upon request pursuant to the California Public Records Act. (Education Code 35147; Government Code 6250-6270)

Committees created by the Superintendent or designee to advise the administration and which do not report to the Board are not subject to the requirements of the Brown Act or Education Code 35147.

(3/01 7/05) 7/07

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

09/17/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS / AIDA DIAZ

RE: BASIC ENGLISH LANGUAGE DEVELOPMENT TEXTBOOKS, GRADES 9-12

INFORMATION ITEM. NO. I.01

It is recommended that the Board of Education consider adopting National Geographic/ Hampton Brown *EDGE Reading, Writing, and Language for High School* English Language Development (ELD) textbooks for use as the basic instructional materials for the ELD classes in District classrooms, grades 9-12.

BACKGROUND: *Edge* is a core Reading/Language Arts Program designed for striving readers and English language learners in Grades 9-12 reading below grade level. After considering available data, and examining state approved series, staff finds the recommended materials to be particularly strong in the following elements:

- *Alignment with the State Language Arts and English Language Development Standards*
- Built-in supports that shelter language and improve reading comprehension
- Direct vocabulary instruction
- Writing instruction/support
- Assessments
- Teacher and student resources

COMMENT: Over the past several months, district teachers have engaged in a wide-ranging process to review and pilot English Language Development materials for high school students. This process resulted in the selection of National Geographic/ Hampton Brown *Edge* as their recommendation for adoption. The textbooks are on display for public viewing at the Professional Development Leadership Center (PDLC) located at 2802 4th St., Santa Monica, CA

TO: BOARD OF EDUCATION

INFORMATION

09/17/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.02

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Government Alive! Power, Politics, and You, by Brent Goff, et.al for twelfth grade Government at Malibu High School. Adoption requested by Adam Panish.

TO: BOARD OF EDUCATION

INFORMATION

09/17/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: SEMI-ANNUAL REPORT ON PROFESSIONAL GROWTH PROGRAM

INFORMATION ITEM NO. I.03

The Professional Growth Program is designed to provide educational and training opportunities for classified employees. Details of the program are specified in Article 18 of the SEIU-SMMUSD Agreement.

Our classified employees can participate in this program to acquire and refine job-related skills that can either improve their abilities in their current position or prepare them for a promotional position. Employees must demonstrate that 80% of the classes they take are related to their position or a possible promotion. The other 20% of the classes may come from training that is not directly work-related. Classified employees can earn a 5% salary increase for every ten points of credit (1 point is the equivalent of one college semester unit). A 5% increment can be earned as often as once every two years. Classified employees can earn a maximum of five 5% increments, for a maximum total of a 25% salary increase. All professional growth courses are approved by the Assistant Superintendent, Human Resources.

The attached Professional Growth Report is produced twice a year, and reflects the number of employees participating, the number of increments earned, and the types of course taken.

Professional Growth Report Information January - June 2009

Increments Awarded: 3 in Jan 8 in Feb 1 in Mar 4 in Apr 5 in May 3 in June

Employees Participating/Classifications:

(approx 63 employees started or completed classes during this period)

Accountant	Human Resources Specialist
Administrative Assistant	Human Resources Tech
Bilingual Community Liaison	Instructional Asst – Classroom
Bus Driver	Instructional Asst – Special Ed
Campus Security Officer	Lifeguard
Carpenter	Senior Office Specialist
Chief Steward	Senior Administrative Assistant
Children Center Asst	Student Outreach Specialist
Cook/Baker	Technology Support Assistant
Custodian	Translator
Elementary Library Coord	Utility Worker
Employee Benefits Tech	Vehicle/Equip Mechanic

Courses Denied: No courses were denied, but the courses indicated by a star (*) below were only approved for up to 2 PG Points per increment for classes not directly work-related.

Courses Approved:

Affirmative Action	Library Sci – Information Retrieval
American Sign Language	Library Sci – Online Social Networking
Auto Emissions Update	Maintenance Supervisor
Building Maintenance Technician	Microsoft Access
Business English Fundamentals	Microsoft Office, Levels I & II
Business Law	Microsoft Excel
Career Advancement Training (Pers Commission)	Microsoft Outlook
Child Development – Children with Challenging Behavior	Microsoft Word - Advanced
Child Development – Early Childhood Education	Mind-Body Health*
Child Development – Home, School and Community	Photography*
Child Health, Safety and Nutrition	Power Arrest*
Citizens Police Academy*	Pre-Algebra
College Math I & II	Principals of Entrepreneurship
Concealed Weapons*	Process of Psychotherapy
CPR/First Aid	Psychology – Child and Adolescent
Directory Services Integration	Psychology – Clinical Assessments I & II
Educational Research Practicum	Psychology – Couples/Family Therapy I & II
Elementary Algebra	Psychology – Law and Ethics
English Fundamentals	Psychology – Personality I
English Skills for the Office	Psychology and Society
ESL	Reading/Comprehension
ESL – Nouns/Verbs	Speech
Heating/Ventilation	Supervision of Early Childhood Programs
Human Relations/Ethical Issues	Teacher/Child Interactions
Increasing Effectiveness of Paraprofessionals/Teachers	Welding/City Certification
Intermediate Networking	Welding, Gas, Electric
Intro to Computer Business Applications	When the Pay Checks Stop
Keyboarding	Word Processing
Landmark Education*	Xsan Administration
Library Sci – Information and Society	Yoga*
Library Sci – Information Organization/Mgmt	

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: "2008-09 Unaudited Actual Summaries" (*associated with Item No. A.25*)
- Presentation: "Enrollment 2002-2009" (*associated with Item No. D.01*)
- Presentation: "Santa Monica High School: Update Presentation to the SMMUSD Board of Education" (*associated with Item No. D.02*)
- Presentation: "2009 Student Achievement: CST, CAHSEE, AYP, and API" (*associated with Item No. D.03*)
- Presentation: "Civic Center Joint Use Project Update" (*associated with Item No. D.04*)
- Document: "Civic Center Joint Use Project: Phase Costs" (*associated with Item No. D.04*)



SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

2008-09
Unaudited Actual
Summaries



What are Unaudited Actuals?

- District prepared year end financial statements as of June 30th using the State format known as SACS (State Account Code Structure)
- Used by external auditors to prepare the official Audit Report
- Reflect “closing” entries and changes made by State in August
- Identify unspent funds carried forward into future years

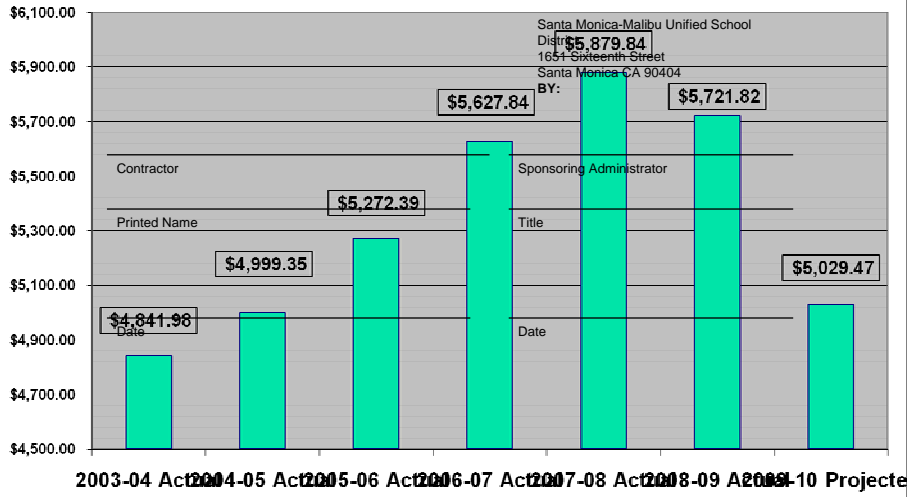
What has changed since June?

- District Fiscal staff has closed the books of the District
- Unspent allocations have been identified and reserved in the Ending Balance – commonly known as Carryovers
- The books now reflect the Federal Stimulus dollars
- The State revised both the 2008-09 and 2009-10 revenue calculations – shifting additional funds into 2008-09 and reducing the funding level expected in 2009-10

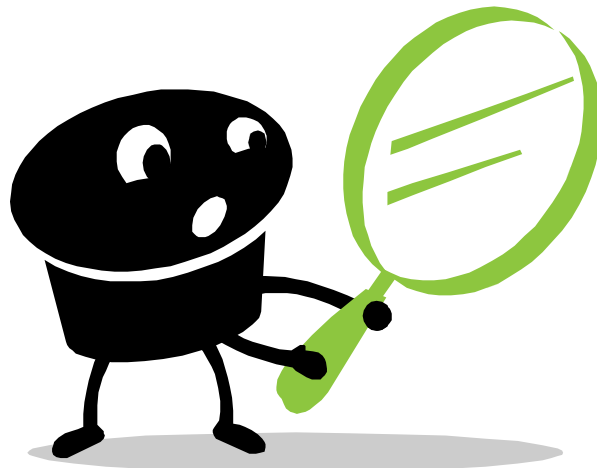
Where Have We Been? (Looking Back)



SANTA MONICA MALIBU USD 7-YEAR FUNDED REVENUE LIMITS



Where Are We Now? (Snapshot)



**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
GENERAL FUND (01)**

ENDING FUND BALANCE at 6/30/09

INVENTORY/REVOLVING CASH	77,863	
5% RESERVE FOR ECONOMIC UNCERTAINTIES	5,712,221	
RESERVE FOR 09-10 STATE REDUCTION \$250/ADA	2,750,000	↩
RESERVE REPAYMENT TO FUND 21	2,000,000	↩
RESTRICTED ENDING BALANCE - CARRYOVER	7,312,173	↩
UNAPPROPRIATED AMOUNT	<u>11,916,305</u>	
UNAUDITED ACTUALS - ENDING BALANCE	29,768,563	

**Components of Restricted
General Fund Balance**

	<u>ENDING BAL.</u>
SFSF - Federal Stimulus	3,047,171
MEDI-CAL	424,913
ELAP – English Language Acquisition Program	21,030
LOTTERY –RESTRICTED	331,394
CAREER TECHNICAL EDUCATION	3,610
EIA – Economic Impact Aid	73,294
EIA – LEP Limited English Proficient	87,781
INSTRUCTIONAL MATERIALS REALIGNMENT	774,865
ONGOING & MAJOR MAINTENANCE	102,359
LOCAL BALANCE	2,445,756
TOTAL RESTRICTED ENDING BALANCE:	<u>7,312,173</u>
(Federal, State and Local)	

Where Are We Going?

(Looking Ahead)



SANTA MONICA - MALIBU USD MULTI-YEAR PROJECTION UNRESTRICTED GENERAL FUND REVENUE

Description	2008-09 ACTUALS	2009-10 BUDGET	2010-11 PROJECTED	2011-12 PROJECTED
Revenue Limit	62,033,398	54,357,488	57,421,209	58,738,352
Other Federal	62,123	100,000	100,000	100,000
Other State Apportionments	853,490	748,847	715,726	730,238
Class Size Reduction	3,310,701	2,817,533	2,817,533	2,817,533
Other State (Lottery...)	1,270,811	1,270,460	1,270,460	1,270,460
Meas. "R"	10,422,631	10,264,436	10,367,080	10,574,422
All Other Local Income	11,928,202	10,941,574	11,337,584	11,389,440
Interfund Transfer In	1,000,000			
Local General Fund Contribution	(13,721,545)	(16,303,278)	(17,115,616)	(17,115,616)
2007-08 SWEEPS	1,370,445			
TIER III - Categorical Flexibility	193,552	3,161,869	3,161,869	3,161,869
TOTAL REVENUE	78,723,809	67,358,929	70,075,846	71,666,698

SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND EXPENDITURES

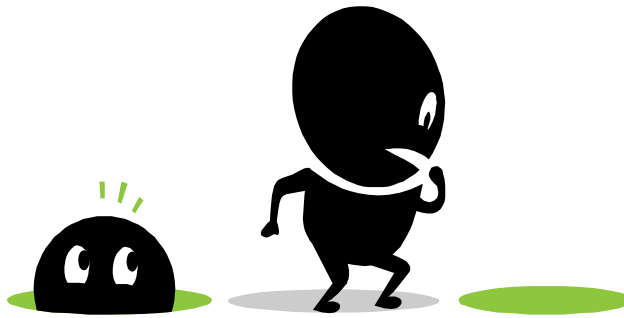
	2008-09	2009-10	2010-11	2011-12
Description	ACTUALS	BUDGET	PROJECTED	PROJECTED
Certificated Salary	44,747,329	45,365,844	46,363,893	47,383,898
Classified Salaries	10,972,147	11,398,782	11,569,764	11,743,310
Benefits	15,431,769	16,738,462	17,575,385	18,454,154
Supplies/Books	797,580	1,534,120	1,500,000	1,500,000
Other Operational Costs	6,234,338	6,107,368	5,767,398	5,767,398
Capital Outlay	62,904	25,000		
Transfers		-	-	-
Indirect	(1,033,389)	(1,038,350)	(850,000)	(850,000)
Transfer Out	75,000	2,075,000	75,000	75,000
TOTAL EXPENDITURES	77,287,678	82,206,226	82,001,439	84,073,761

SANTA MONICA - MALIBU USD
MULTI-YEAR PROJECTION
UNRESTRICTED GENERAL FUND BALANCES

	2008-09	2009-10	2010-11	2011-12
Description	ACTUALS	BUDGET	PROJECTED	PROJECTED
Increase (Decrease) Fund Balance	1,436,131	(14,847,297)	(11,925,594)	(12,407,062)
Beginning	21,020,258	22,456,389	7,609,092	(4,316,502)
Fund Balance	22,456,389	7,609,092	(4,316,502)	(16,723,564)
Revolving Cash/Inventory	77,863	80,000	80,000	80,000
Reserve for Fund 21 Repayment	2,000,000	-	-	-
Total Available Fund Balance	20,378,526	7,529,092	(4,396,502)	(16,803,564)
5% / 3% Contingency Reserve	5,712,221	3,518,274	3,452,160	3,511,378
Reserve for 2009-10 State Revenue Limit Reduction	2,750,000			
Unappropriated Balance	11,916,305	4,010,818	(7,848,662)	(20,314,942)

Summaries – Detail - Additional Information

ALL FUNDS



SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT 2008-09 UNAUDITED ACTUAL SUMMARIES GENERAL FUND (01)

	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	118,493,958.00	119,677,947.00	1,183,989.00
EXPENDITURES	125,197,909.90	117,994,558.00	7,203,351.90
EXCESS OR (DEFICIENCY)	(6,703,951.90)	1,683,389.00	8,387,340.90
BEGINNING BALANCE	28,085,173.54	28,085,173.54	-
PROJECTED ENDING BALANCE	21,381,221.64	29,768,562.54	8,387,340.90

SANTA MONICA-MALIBU USD
2008-09 LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2008-09 ESTIMATED ACTUALS	2008-09 ACTUALS	DIFF.
SPECIAL EDUCATION	11,520,974	10,354,908	(1,166,066)
SPECIAL EDUCATION TRANSPORTATION*	489,424	379,662	(109,762)
NATIONAL BOARD CERTIFICATION	20,000	5,020	(14,980)
MULTI-CULTURAL PROGRAM	500,000	480,626	(19,374)
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	-
ONGOING AND MAJOR MAINTENANCE	3,359,900	3,430,670	70,770
TOTAL CONTRIBUTION:	15,898,998	14,659,586	(1,239,412)

*\$97,751 of Home to School Transportation was funded by School Improvement Block Grant.

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
ADULT EDUCATION FUND (11)

	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	586,087.00	551,667.86	(34,419.14)
EXPENDITURES	644,218.00	565,365.21	78,852.79
EXCESS OR (DEFICIENCY)	(58,131.00)	(13,697.35)	44,433.65
BEGINNING BALANCE	286,639.39	286,639.39	-
PROJECTED ENDING BALANCE	228,508.39	272,942.04	44,433.65

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
CHILD DEVELOPMENT FUND (12)



	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	8,424,925.00	7,916,181.21	(508,743.79)
EXPENDITURES	8,425,073.00	8,181,964.46	243,108.54
EXCESS OR (DEFICIENCY)	(148.00)	(265,783.25)	(265,635.25)
BEGINNING BALANCE	336,581.79	336,581.79	-
PREPAID EXPENDITURE		9,010.00	
PROJECTED ENDING BALANCE	336,433.79	61,788.54	(274,645.25)

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
CAFETERIA FUND (13)



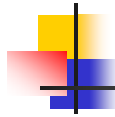
	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	3,484,340.00	3,050,652.99	(433,687.01)
EXPENDITURES	3,584,305.00	3,008,714.76	575,590.24
EXCESS OR (DEFICIENCY)	(99,965.00)	41,938.23	141,903.23
BEGINNING BALANCE	375,522.88	375,522.88	-
PROJECTED ENDING BALANCE	275,557.88	417,461.11	141,903.23

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
DEFERRED MAINTENANCE (14)**



	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	80,000.00	488,749.74	408,749.74
EXPENDITURES	2,085,885.00	1,879,654.77	206,230.23
EXCESS OR (DEFICIENCY)	(2,005,885.00)	(1,390,905.03)	614,979.97
BEGINNING BALANCE	4,101,498.10	4,101,498.10	-
PROJECTED ENDING BALANCE	2,095,613.10	2,710,593.07	614,979.97

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
FOUNDATION SPECIAL REVENUE FUND (19)**



	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	-	(101,745.35)	(101,745.35)
EXPENDITURES	4,884.00	11,966.33	(7,082.33)
EXCESS OR (DEFICIENCY)	(4,884.00)	(113,711.68)	(108,827.68)
BEGINNING BALANCE	113,711.68	113,711.68	-
PROJECTED ENDING BALANCE	108,827.68	-	(108,827.68)

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
SPECIAL RESERVE FUND for POSTEMPLOYMENT BENEFITS (20)

	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	44,000.00	42,392.40	(1,607.60)
EXPENDITURES	-	-	-
EXCESS OR (DEFICIENCY)	44,000.00	42,392.40	(1,607.60)
BEGINNING BALANCE	1,672,077.38	1,672,077.38	-
PROJECTED ENDING BALANCE	1,716,077.38	1,714,469.78	(1,607.60)

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
BUILDING FUND (21)

	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	4,271,623.00	3,300,706.40	(970,916.60)
EXPENDITURES	58,590,531.00	23,140,292.77	35,450,238.23
EXCESS OR (DEFICIENCY)	(54,318,908.00)	(19,839,586.37)	34,479,321.63
BEGINNING BALANCE	58,507,095.32	58,507,095.32	-
PROJECTED ENDING BALANCE	4,188,187.32	38,667,508.95	34,479,321.63

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
CAPITAL FACILITIES FUND - DEVELOPER FEES (25)**



	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	800,000.00	893,586.66	93,586.66
EXPENDITURES	1,556,192.00	1,445,764.20	110,427.80
EXCESS OR (DEFICIENCY)	(756,192.00)	(552,177.54)	204,014.46
BEGINNING BALANCE	1,523,138.51	1,523,138.51	-
PROJECTED ENDING BALANCE	766,946.51	970,960.97	204,014.46

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
COUNTY SCHOOL FACILITIES FUND (35)**



	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	-	943,945.00	943,945.00
EXPENDITURES	-	943,945.00	(943,945.00)
EXCESS OR (DEFICIENCY)	-	-	-
BEGINNING BALANCE	-	-	-
PROJECTED ENDING BALANCE	-	-	-

FUND USED FOR THE STATE PORTION OF THE BOYS AND GIRLS CLUB PROJECT AT JAMS

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
SPECIAL RESERVE for CAPITAL PROJECTS (40)

	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	1,239,955.00	1,614,618.53	374,663.53
EXPENDITURES	1,222,500.00	1,213,916.56	8,583.44
EXCESS OR (DEFICIENCY)	17,455.00	400,701.97	383,246.97
BEGINNING BALANCE	3,379,728.56	3,379,728.56	-
RESERVE FOR THE COPS	1,493,185.00	1,493,768.91	(583.91)
RESERVE FOR STATE AID REPAYMENT 2003-2006	1,550,271.00	1,550,271.00	-
PROJECTED ENDING BALANCE	353,727.56	736,390.62	382,663.06

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
BOND INTEREST AND REDEMPTION FUND (51)

	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	16,004,673.00	16,983,647.00	978,974.00
EXPENDITURES	18,366,880.00	18,366,860.00	20.00
EXCESS OR (DEFICIENCY)	(2,362,207.00)	(1,383,213.00)	978,994.00
BEGINNING BALANCE	17,084,116.00	17,084,116.00	-
PROJECTED ENDING BALANCE	14,721,909.00	15,700,903.00	978,994.00

FUND USED FOR COLLECTION OF PROPERTY TAXES AND DEBT SERVICE PAYMENTS ON THE GO BONDS

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2008-09 UNAUDITED ACTUAL SUMMARIES
DEBT SERVICE FUND (56)

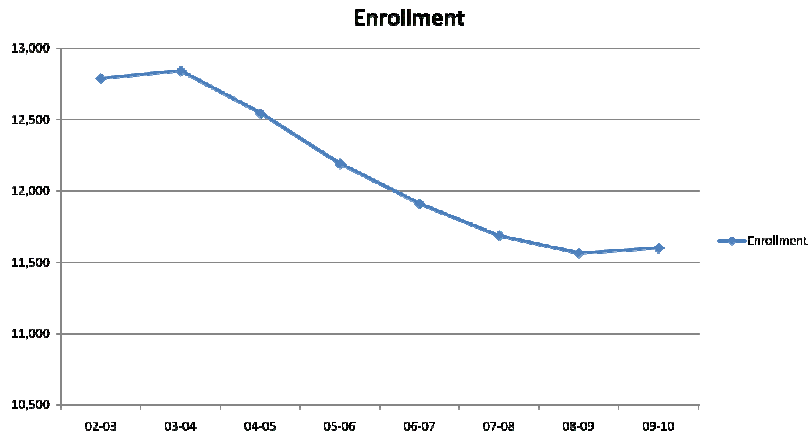


	2008-09 ESTIMATED ACTUALS	2008-09 UNAUDITED ACTUALS	DIFFERENCE
REVENUE	40.00	30.73	(9.27)
EXPENDITURES	-	-	-
EXCESS OR (DEFICIENCY)	40.00	30.73	(9.27)
BEGINNING BALANCE	1,212.87	1,212.87	-
PROJECTED ENDING BALANCE	1,252.87	1,243.60	(9.27)

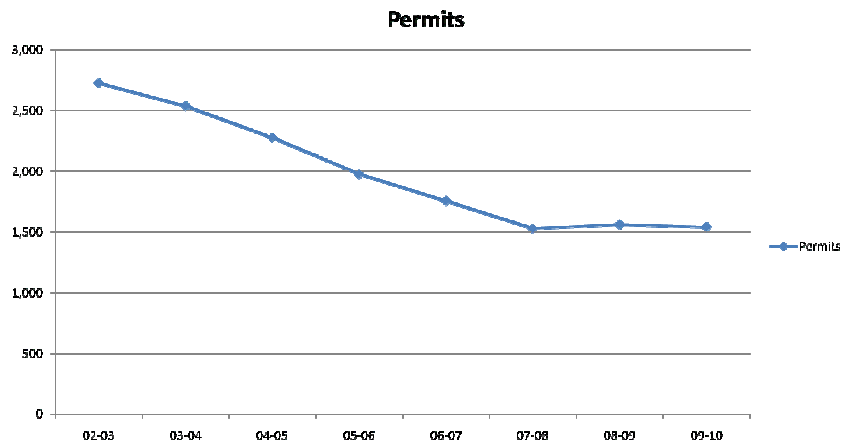
SANTA MONICA-MALIBU USD
2008-09 SUMMARY REPORT FOR ALL FUNDS
UNAUDITED ACTUALS

FUND	DESCRIPTION	BEGINNING FUND BALANCE	REVENUES	EXPENDITURES	FUND BALANCE
01	GENERAL FUND				
	UNRESTRICTED	\$ 21,020,258.25	\$ 78,723,808.54	\$ 77,287,677.90	\$ 22,456,388.89
	RESTRICTED	\$ 7,064,915.29	\$ 40,954,138.27	\$ 40,706,880.44	\$ 7,312,173.12
11	ADULT EDUCATION	\$ 286,639.39	\$ 551,667.86	\$ 565,365.21	\$ 272,942.04
12	CHILD DEVELOPMENT	\$ 336,581.79	\$ 7,916,181.21	\$ 8,181,964.46	\$ 70,798.54
13	CAFETERIA	\$ 375,522.88	\$ 3,050,652.99	\$ 3,008,714.76	\$ 417,461.11
14	DEFERRED MAINTENANCE	\$ 4,101,498.10	\$ 488,749.74	\$ 1,879,654.77	\$ 2,710,593.07
20	SPECIAL RESERVE	\$ 1,672,077.38	\$ 42,392.40	\$ -	\$ 1,714,469.78
19	FOUNDATION SPECIAL REV	\$ 113,711.68	\$ (101,745.35)	\$ 11,966.33	\$ -
21	BUILDING	\$ 58,507,095.32	\$ 4,300,706.40	\$ 24,140,292.77	\$ 38,667,508.95
25	CAPITAL FACILITIES	\$ 1,523,138.51	\$ 893,586.66	\$ 1,445,764.20	\$ 970,960.97
35	COUNTY SCHOOL FACILITIES FUNDS	\$ -	\$ 943,945.00	\$ 943,945.00	\$ -
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	\$ 3,379,728.56	\$ 1,614,618.53	\$ 1,213,916.56	\$ 3,780,430.53
51	BOND INTEREST AND REDEMPTION FUND	\$ 17,084,116.00	\$ 16,983,647.00	\$ 18,366,860.00	\$ 15,700,903.00
56	DEBT SERVICES	\$ 1,212.87	\$ 30.73	\$ -	\$ 1,243.60
	TOTAL:	\$ 115,466,496.02	\$156,362,379.98	177,753,002.40	94,075,873.60

Enrollment 2002 - 2009

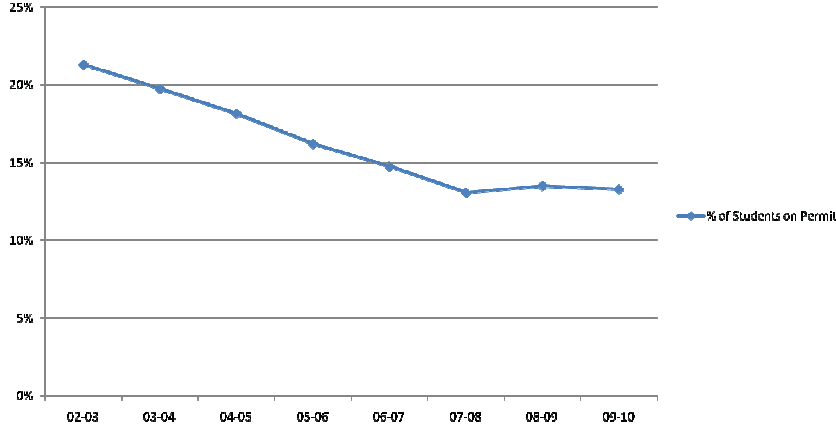


Interdistrict Permits 2002-2009

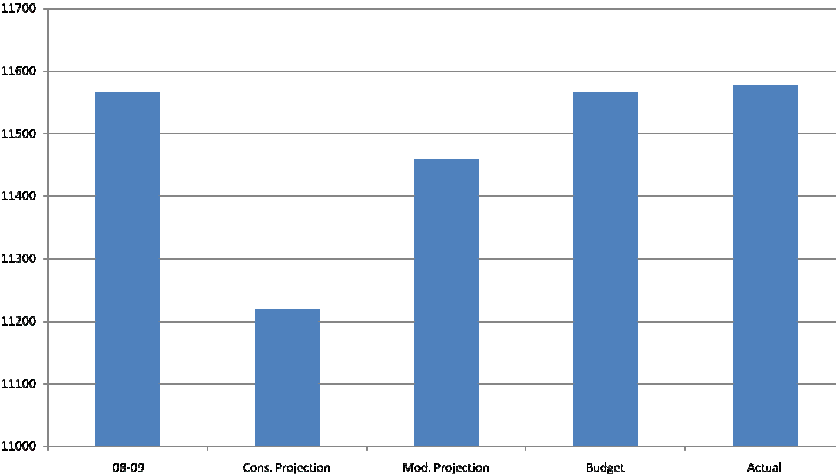


Percentage of SMMUSD Students with Interdistrict Permits

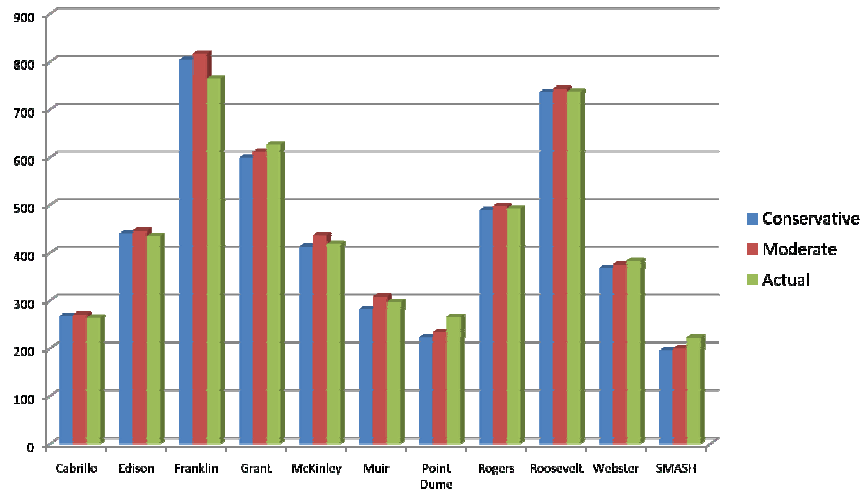
% of Students on Permit



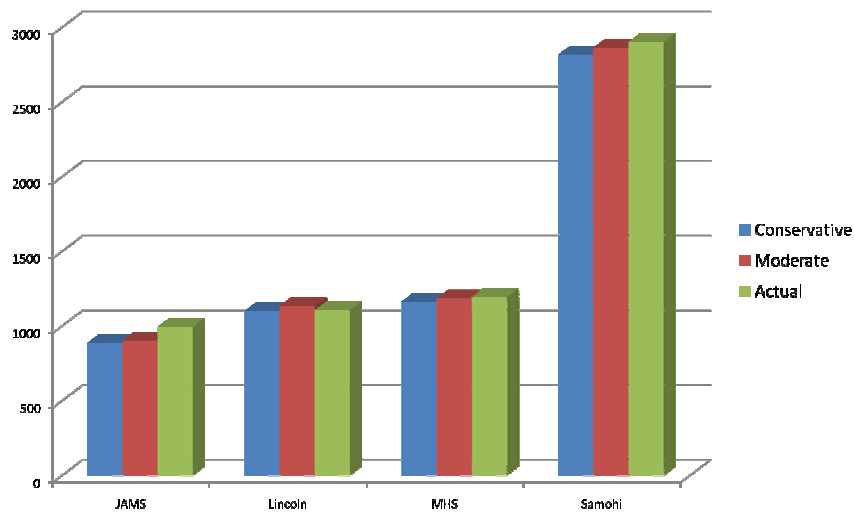
Enrollment Projects vs. Actual



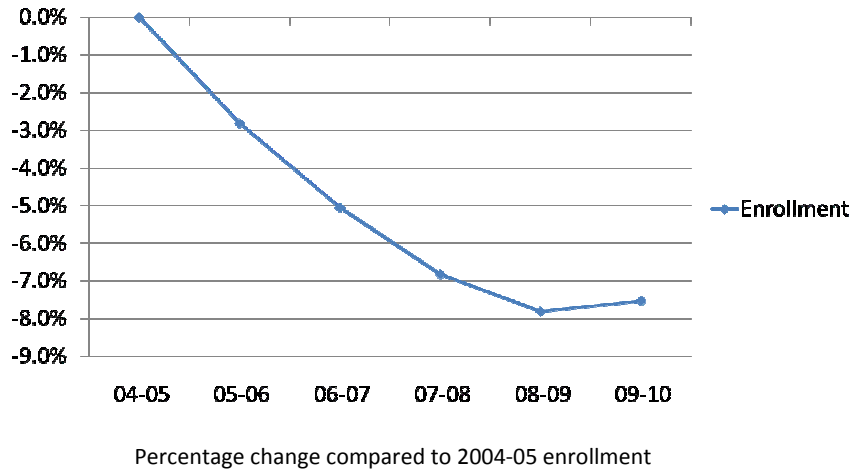
Projections to Actual Enrollment Elementary Schools



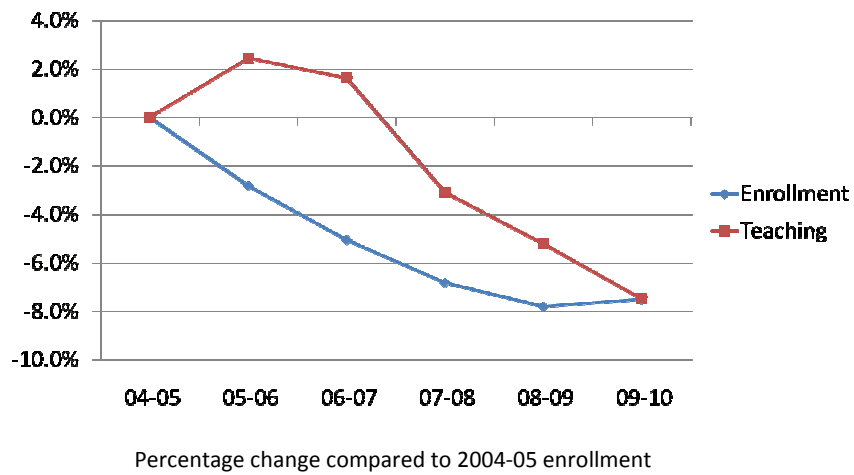
Projections to Actual Enrollment Secondary Schools



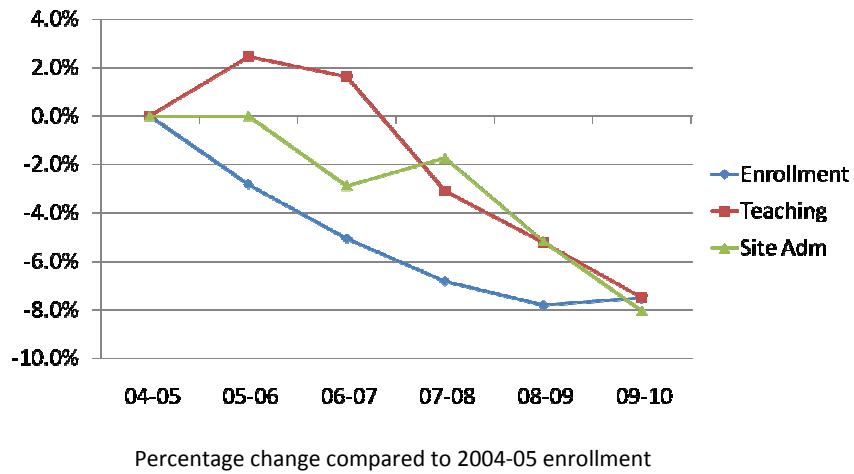
Enrollment Changes 2004 - 2009



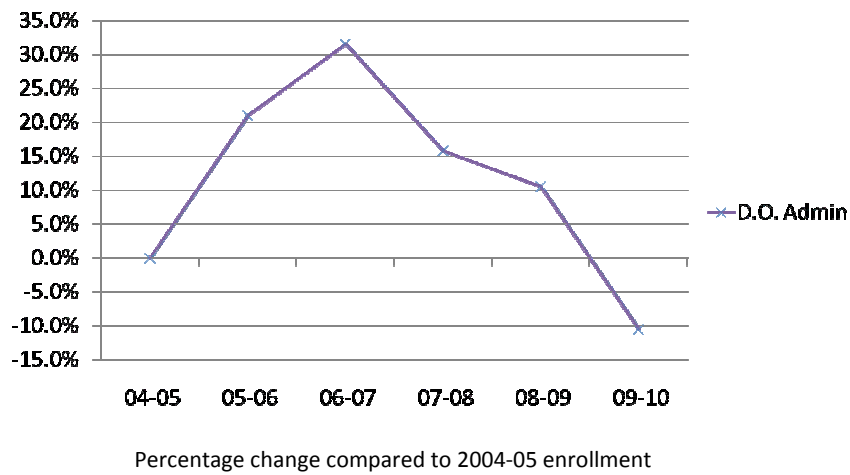
Teachers vs. Enrollment 2004-2009



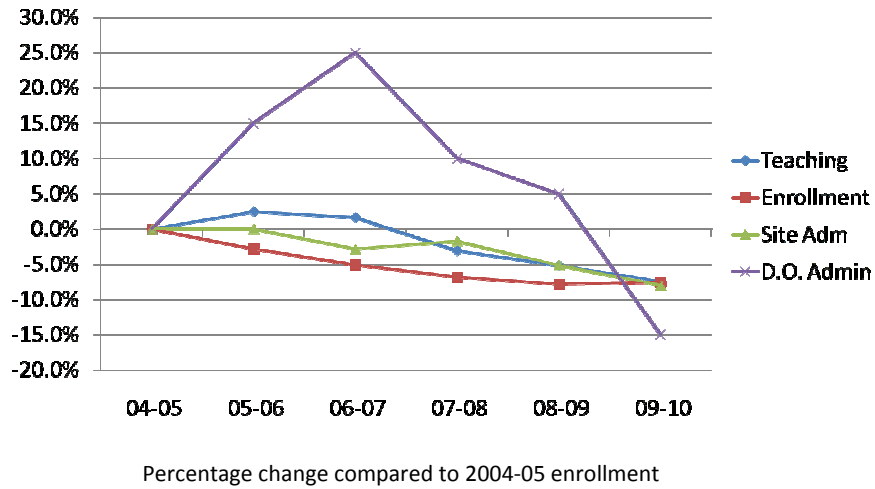
Teachers and Site Admin. vs. Enrollment 2004-2009



District Office Admin. 2004-2009



Enrollment vs. Teachers/Admin 2004-2009



Change Since 2004 Summary

Enrollment	-7.5%
Teachers	-7.5%
Site Administrators	-8.0%
D. O. Administrators	-15.0%

Santa Monica High School

Update Presentation To SMMUSD Board of Education



September 17, 2009

Transition from 6 to 5 Houses

- Students
 - Houses welcoming former M House students
 - Advisors calling students
 - Special welcome cards

[Transition from 6 to 5 Houses]

- Teachers
 - Houses welcoming reassigned A House teachers

- Parents
 - During PTSA meeting House break-out sessions, former M House parents were welcomed

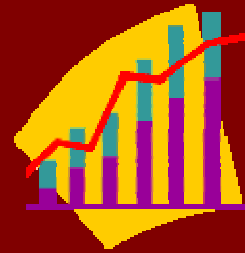
[Transition from 6 to 5 Houses]

- Our Houses did not change their name
 - Student, faculty, staff vote
 - Close between VIKES and “stay the same”

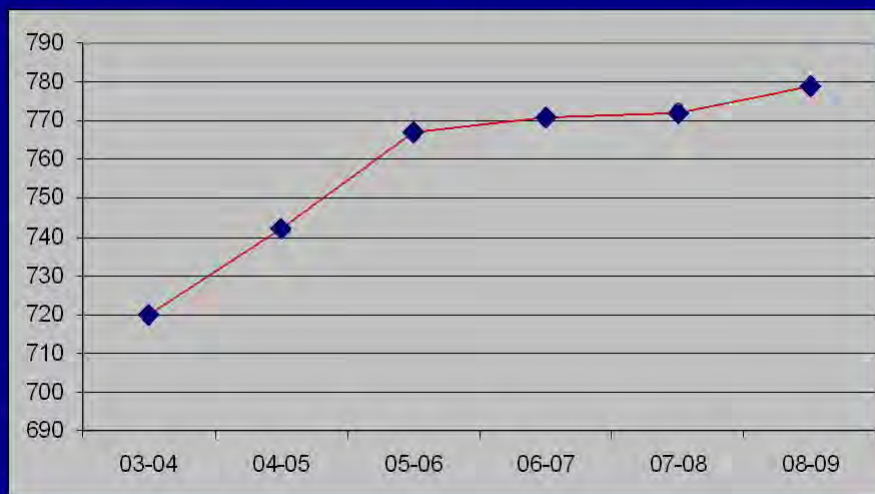
- Hardest part of transition is done
 - Looking forward to a new school year

Assessing 2008-2009

- CST DATA
- Room for celebration
- Room for improvement
- Synergizing our efforts



Samohi: API scores





General Data 08-09 CSTs

	students with scores	% proficient or advanced
ELA	2,175	57.2
History	1,460	51.5
Math	2,137	29.4
10th grade science	755	58.8
EOC science	1,898	49.2

THIS DATA DOES NOT INCLUDE CAPA RESULTS—DUE IN SEPT

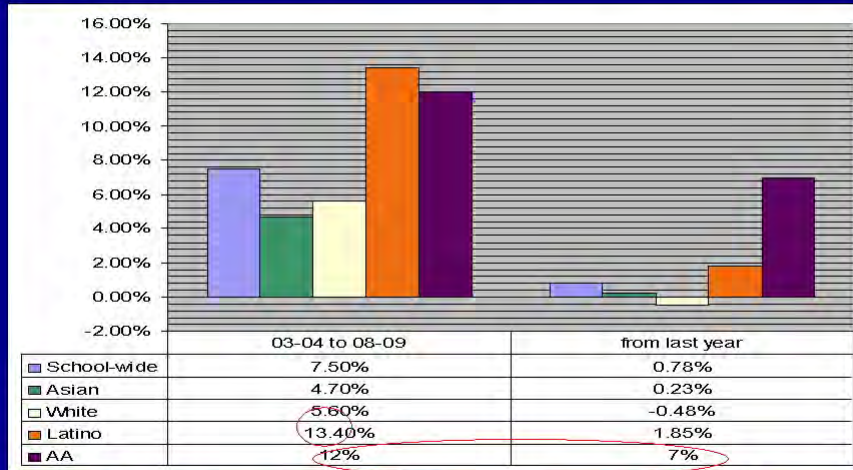


API per significant subgroup

2003-04								
	Samohi overall	Asian	Black	Latino	White	Low SES	ELL	Spec. Ed
API	720	824	592	809	788	603	610	(no data)
2004-05								
API	742	846	618	640	816	635	663	481
2005-06								
API	767	864	638	680	833	666	711	540
2006-07								
API	771	862	644	684	833	668	701	539
2007-08								
API	772	864	631	690	839	684	707	495
2008-09								
API	778	met	676	703	met	686	716	15
Growth	+6	Met	+45	+13	Met	+2	+9	+22



API growth by ethnicity



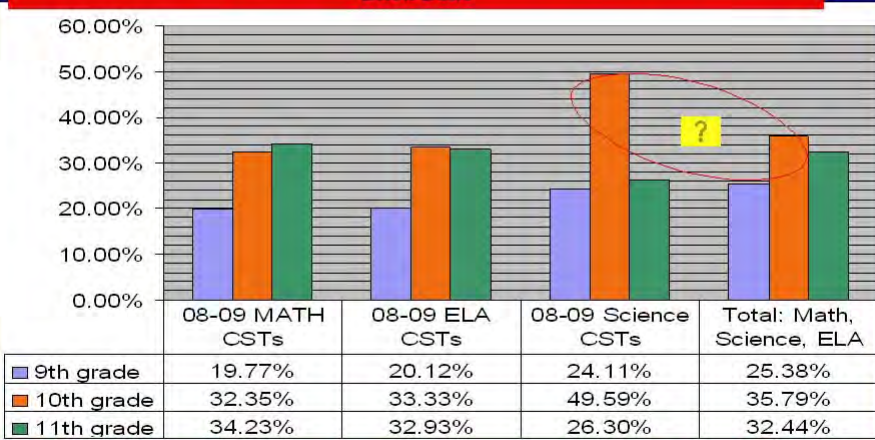
AA students grew 39 points from 03-04 to 07-08 but 45 points since last year!



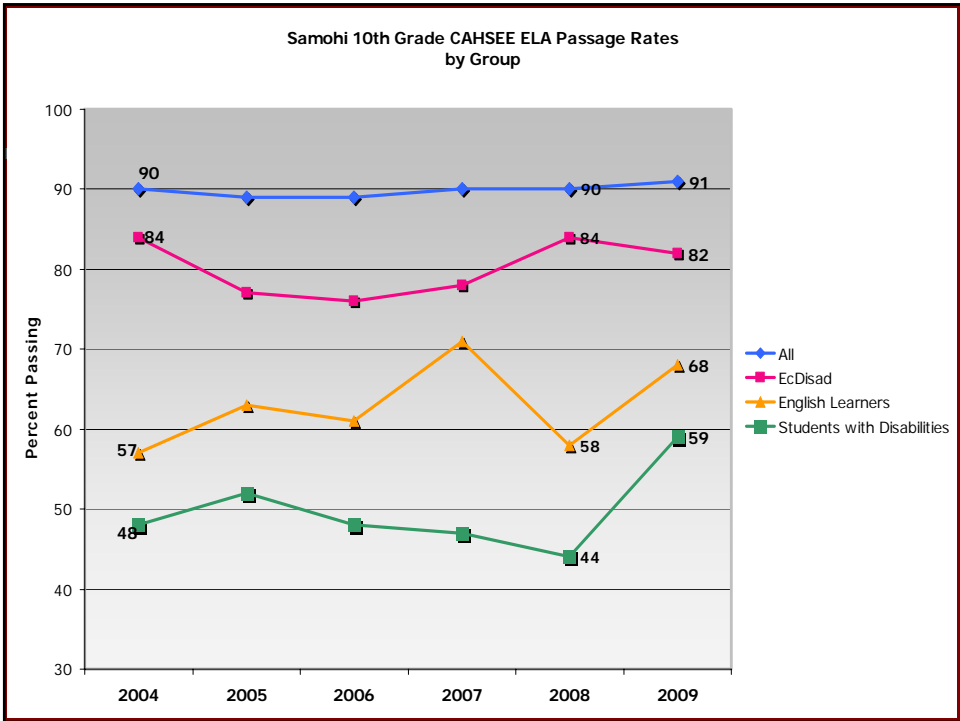
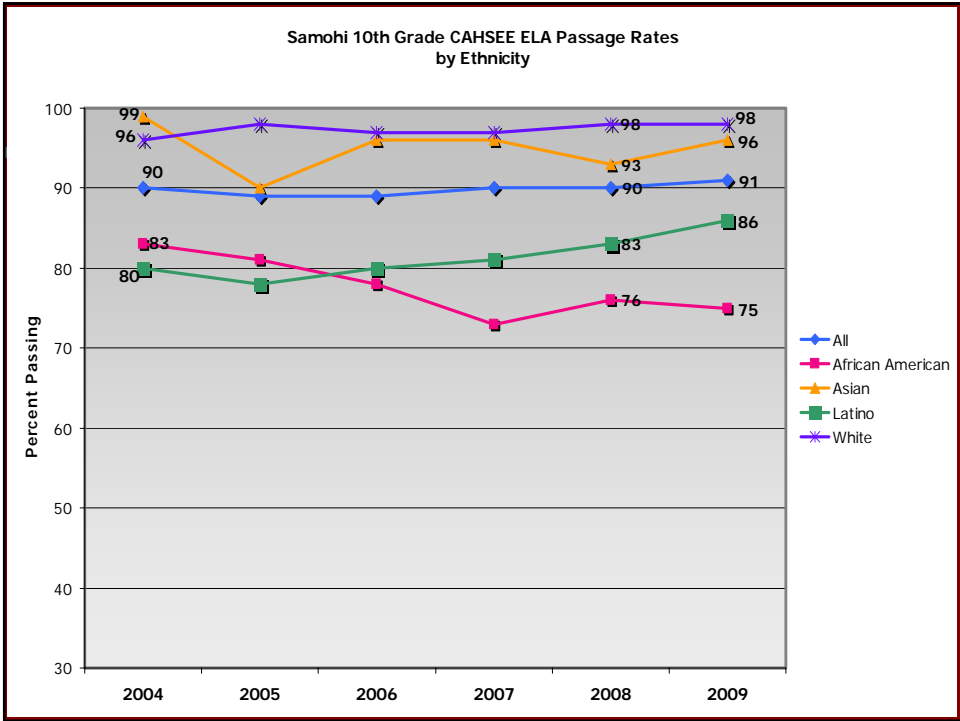
Drilling Down

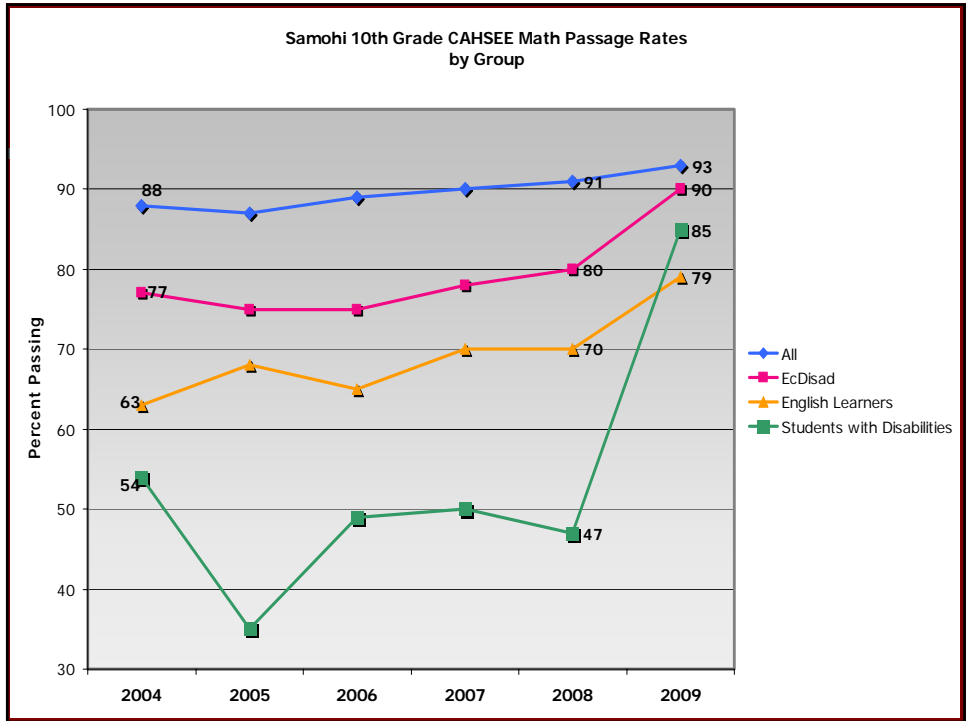
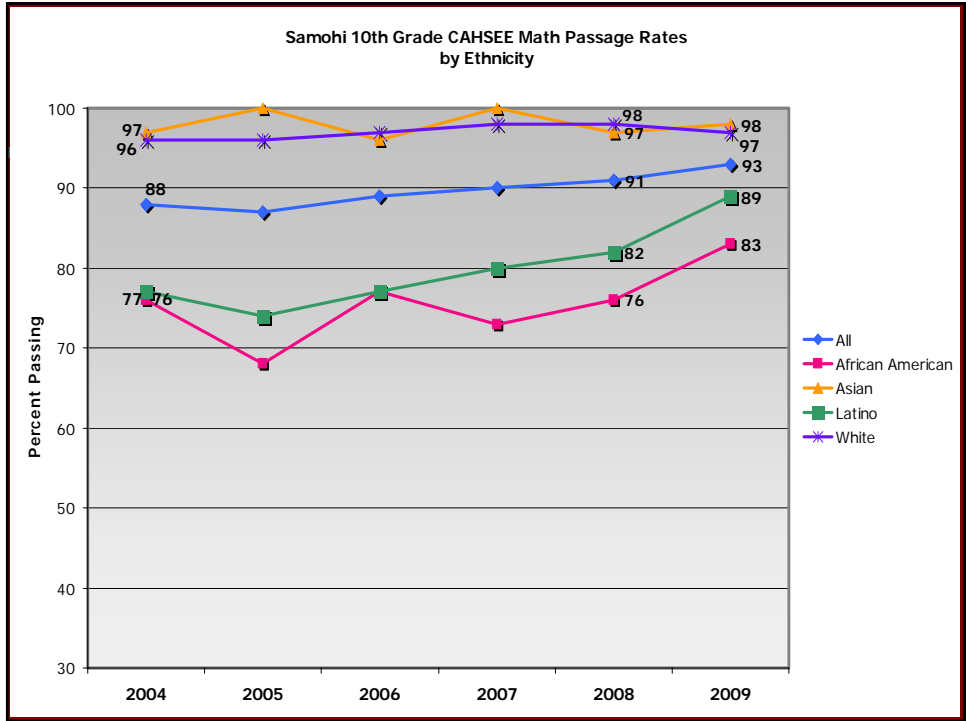


08-09: Percentage, by grade level and CST, of students who scored Below Basic/Far Below Basic



? 10th graders: (1) tested more than any other high school grade level (5 CSTs and CAHSEE); (2) who struggle do not have benefit of support classes taken during 9th grade including Freshmen Seminar and Tutorial





[Our Focus]



- Deliver targeted support to struggling students
- Support the continued implementation of effective, research-based instructional practices
- Strengthen parental involvement and support

[Support for struggling students]



- Personalized Opportunities Program (POP)
 - Intervention designed to support 10th graders
 - Happens during the school day
 - Across Houses
 - Takes advantage of current resources
- Support period – IPC Initiative
 - Proposed block schedule model reconsidered
 - Pilot program moved to the spring semester
- Keep all available student support viable



[Checking for Understanding]

- Samohi's Instructional Focus for 2009-10
 - Supports intervention efforts
 - Enhances the learning process
 - Based on three questions
 - How do you know all your students are learning?
 - If someone does not understand, why not?
 - What do you do to help students understand?
 - House Principals will conduct and support this practice

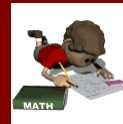
[Planning our instructional approach]

- Departments will develop plans based on CST data.
 - House Principals will work with Department Chairs in this effort
 - Will include the development and implementation of Student Proficiency Checks
 - Opportunities for teacher collaboration



[Parental Involvement and Support]

- TeleParent
 - Powerful system to communicate with parents, phone, e-mail and even texting.
 - Easy to use because it works with web attendance.
- Increased role of Outreach Specialists to facilitate parent connection with school
- Access to technology



[THANK YOU!!!]





Santa Monica
Malibu Schools

2009 Student Achievement: CST, CAHSEE, AYP and API

Presentation to the Board of Education
September 17, 2009

2009 Student Achievement Data

- *California Standards Tests (CST)*
- *California High School Exit Exam (CAHSEE)*
- *Federal Accountability:*
 - Adequate Yearly Progress (AYP)
- *State Accountability:*
 - Academic Performance Index (API)
- Summary of Findings
- Questions and Discussion

California Standards Tests (CST)

- Given to all California students Grades 2 - 11
- Measure achievement of rigorous state standards in four subject areas
 - English Language Arts (Grades 2 - 11)
 - Math (Grades 2 - 7 and end-of-course)
 - Science (Grades 5, 8, 10 and end-of-course)
 - History/Social Science (Grades 8, 11 and end-of course)

California Standards Tests

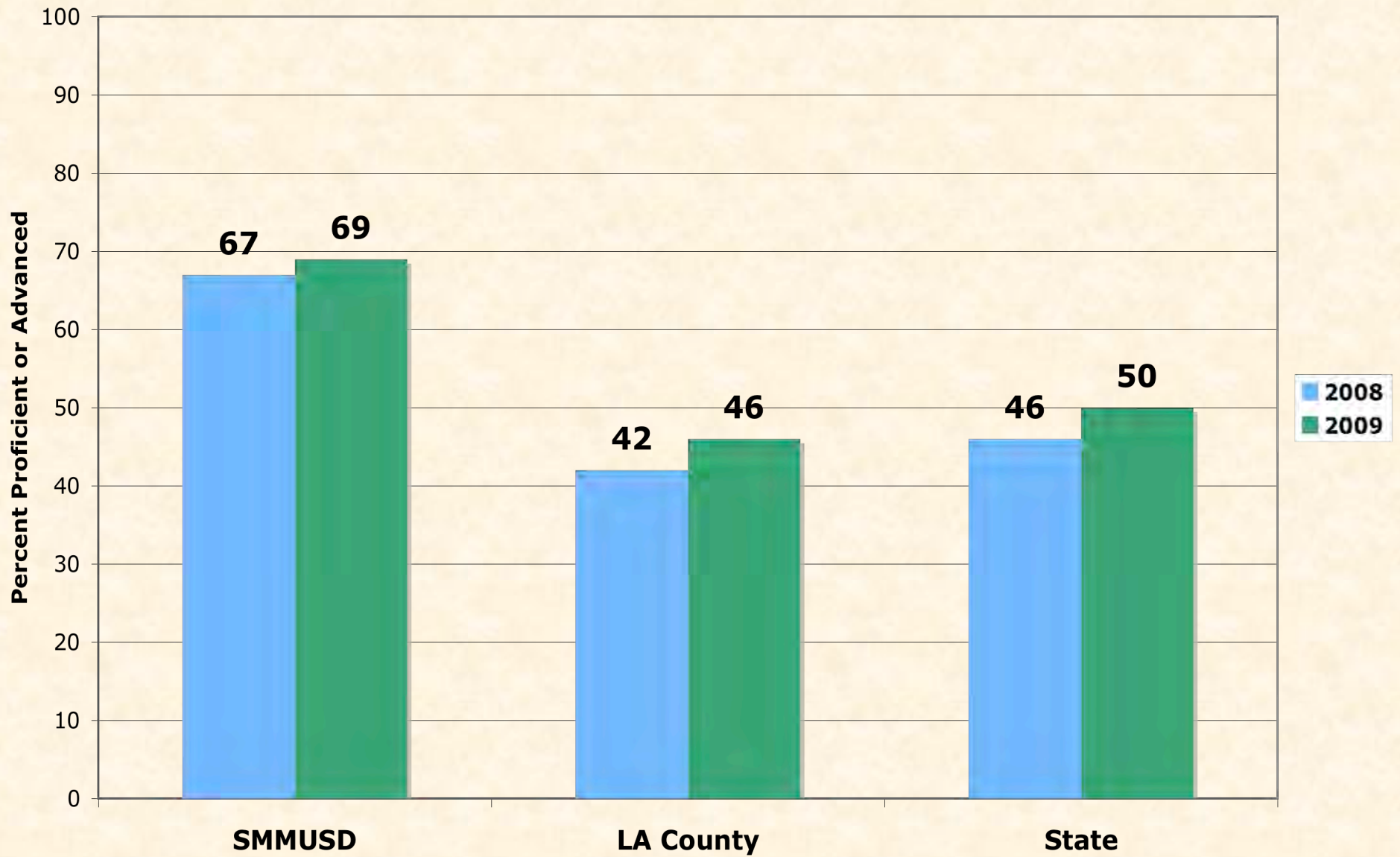
The Big Picture

- Step back and look at the big picture of student achievement
- Focus on multi-year trends over time rather than year-to-year fluctuations

Big Picture SMMUSD CST Achievement

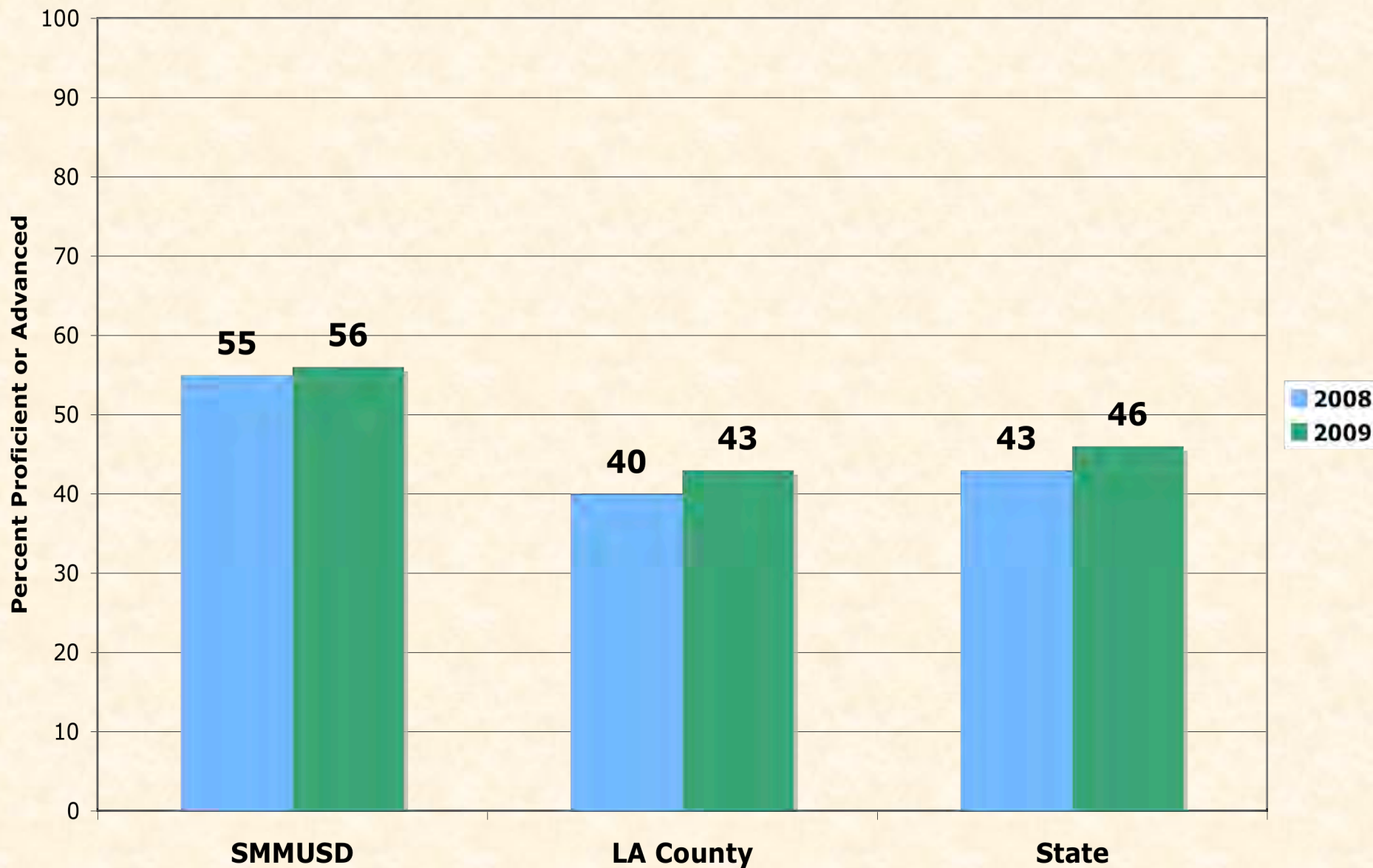


California Standards Test: English Language Arts Percent of Students Scoring Proficient or Advanced



California Standards Test: Mathematics

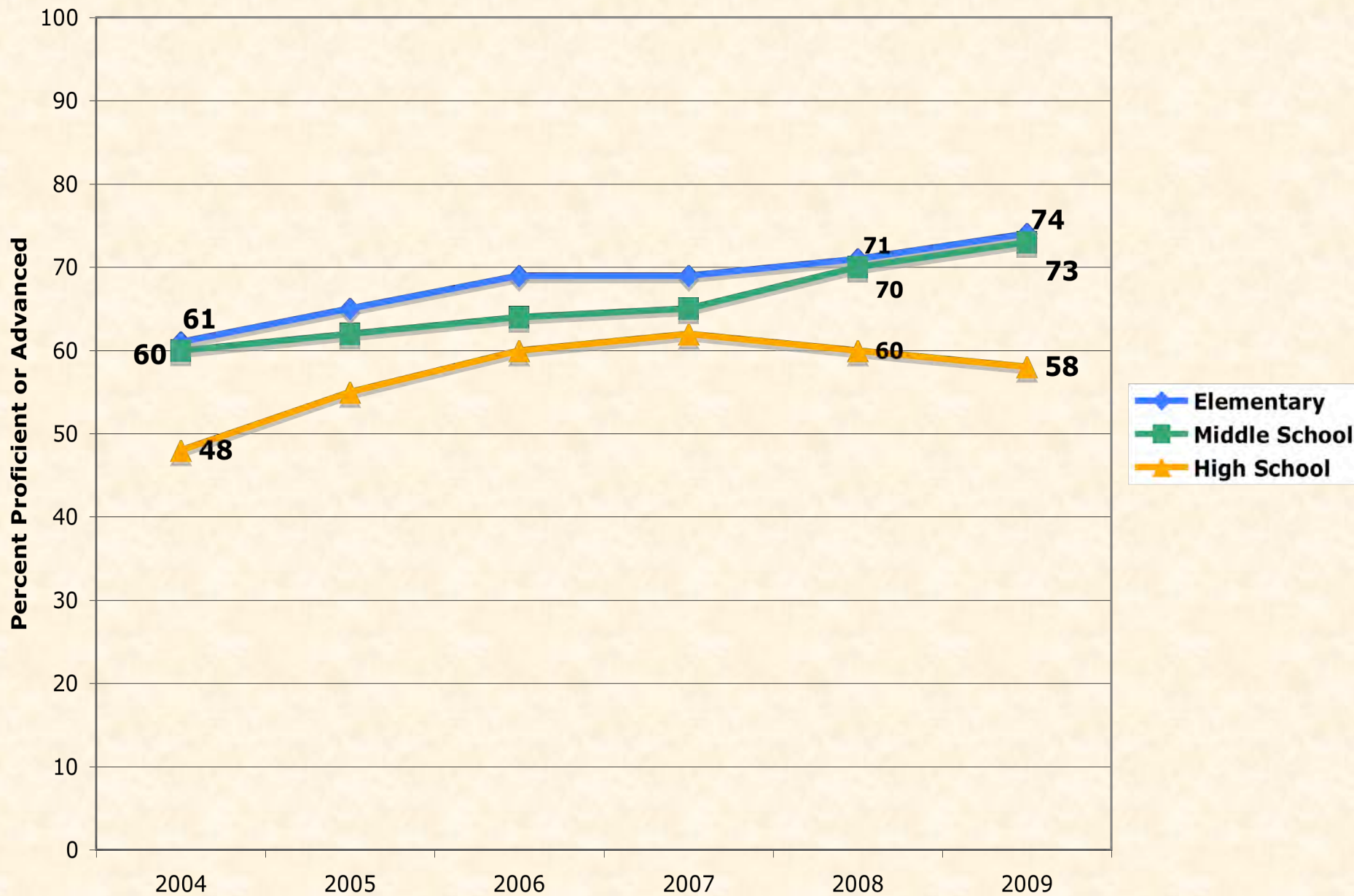
Percent of Students Scoring Proficient or Advanced



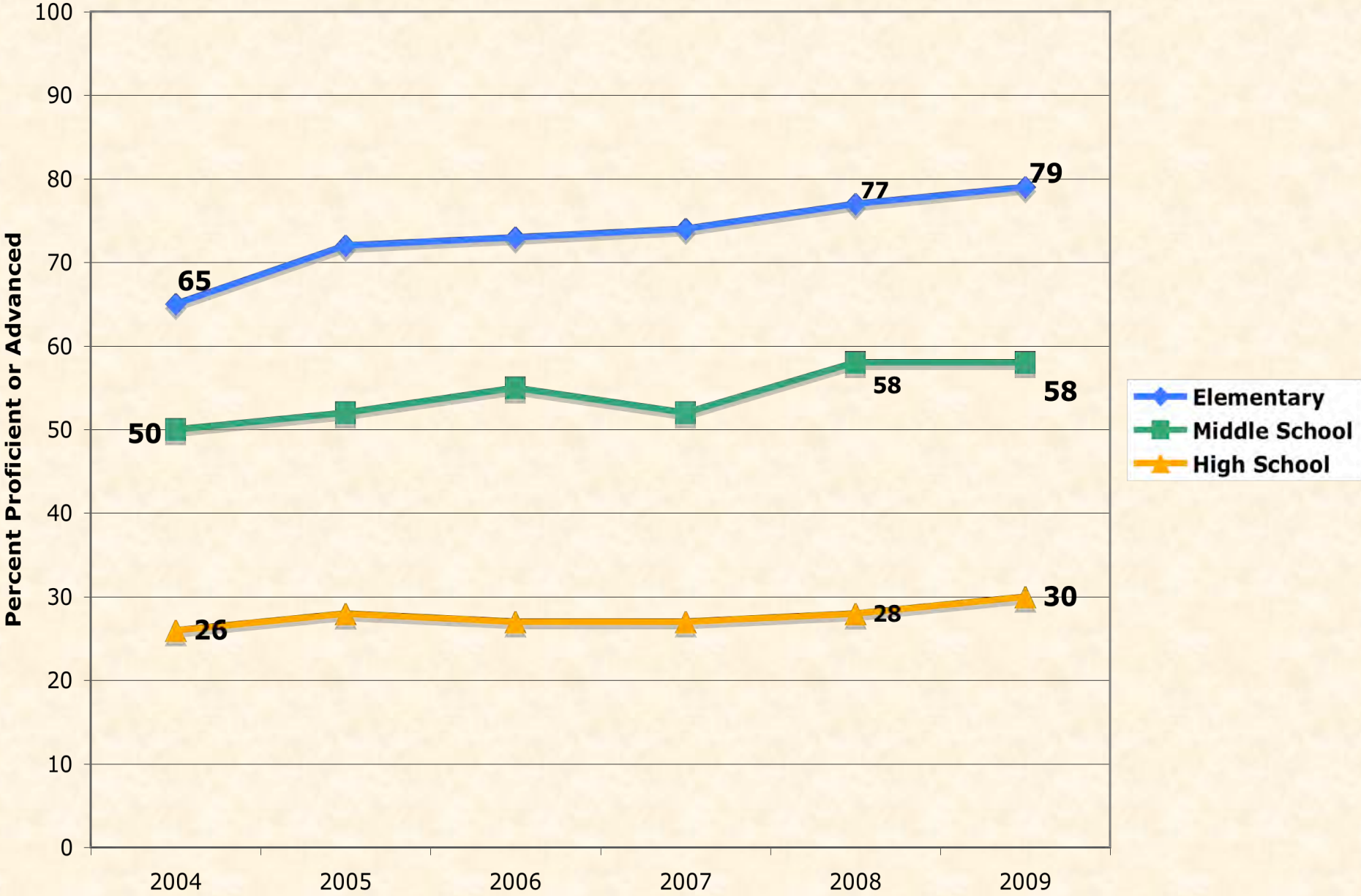
Drilling Down

- Pulling the Big Picture apart
 - School level
 - Grade level
 - Course enrollment
 - Ethnicity/Gender
 - Other subgroups
 - Cohorts of students over time

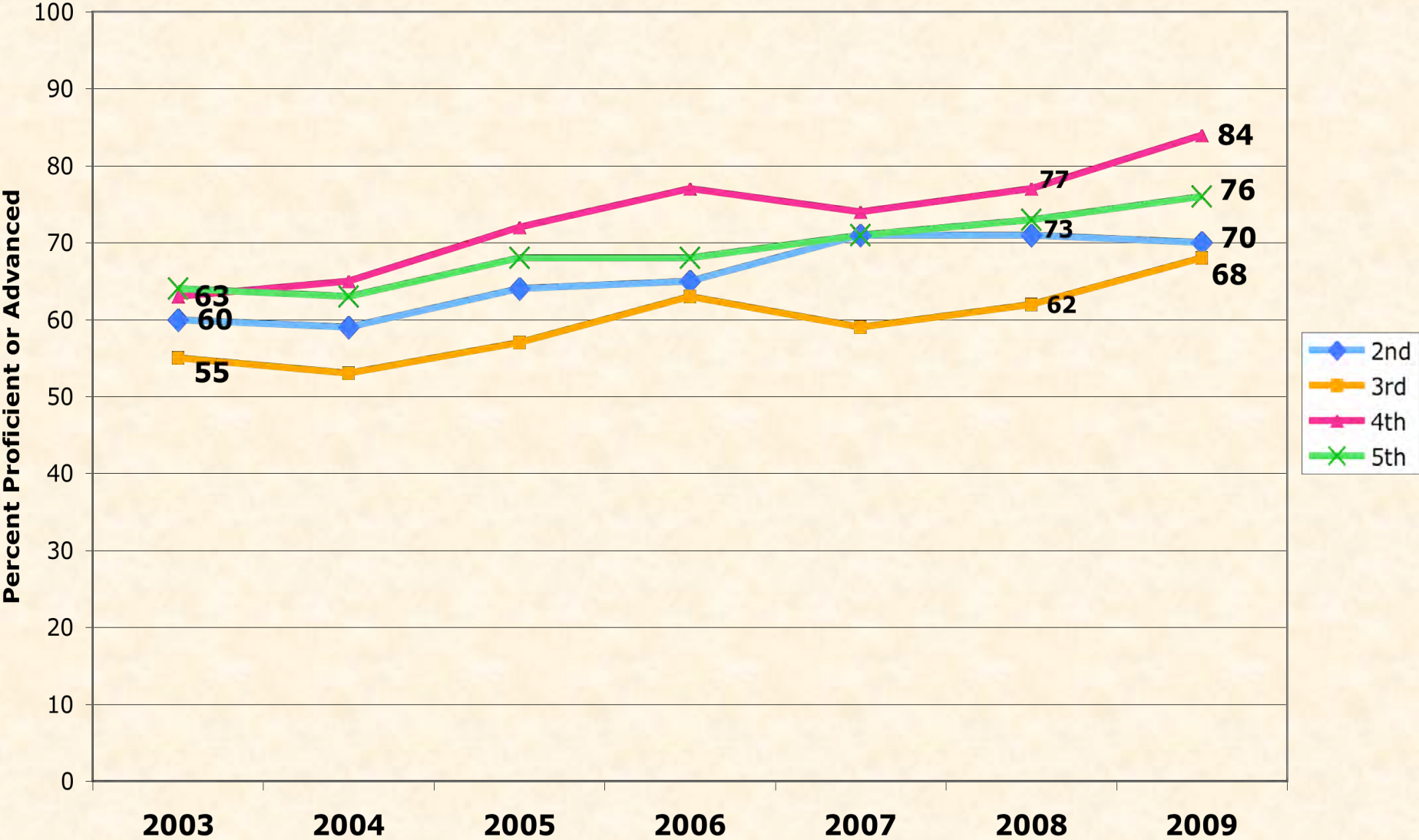
CST ELA Achievement by School Level



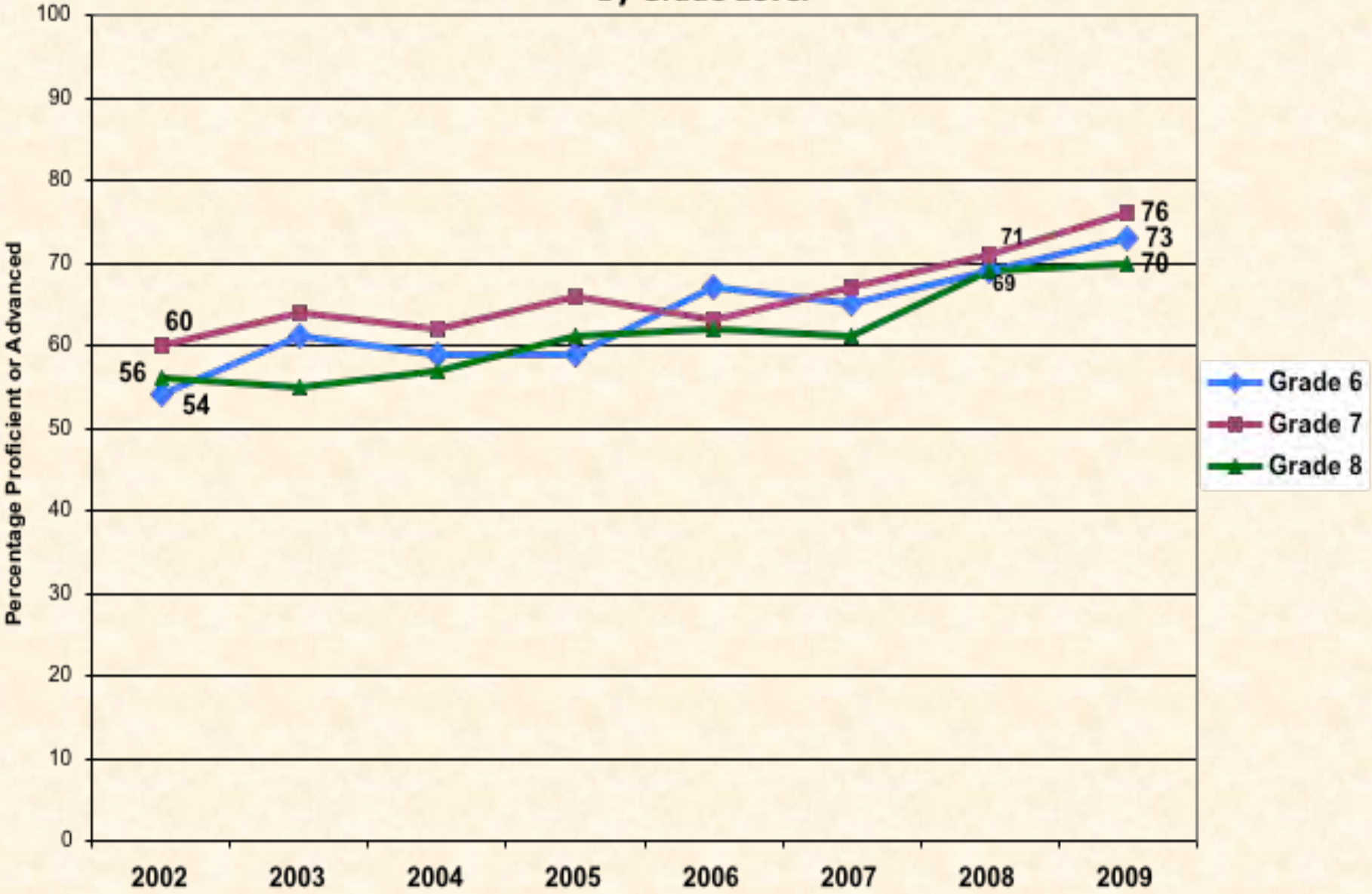
CST Math Achievement by School Level



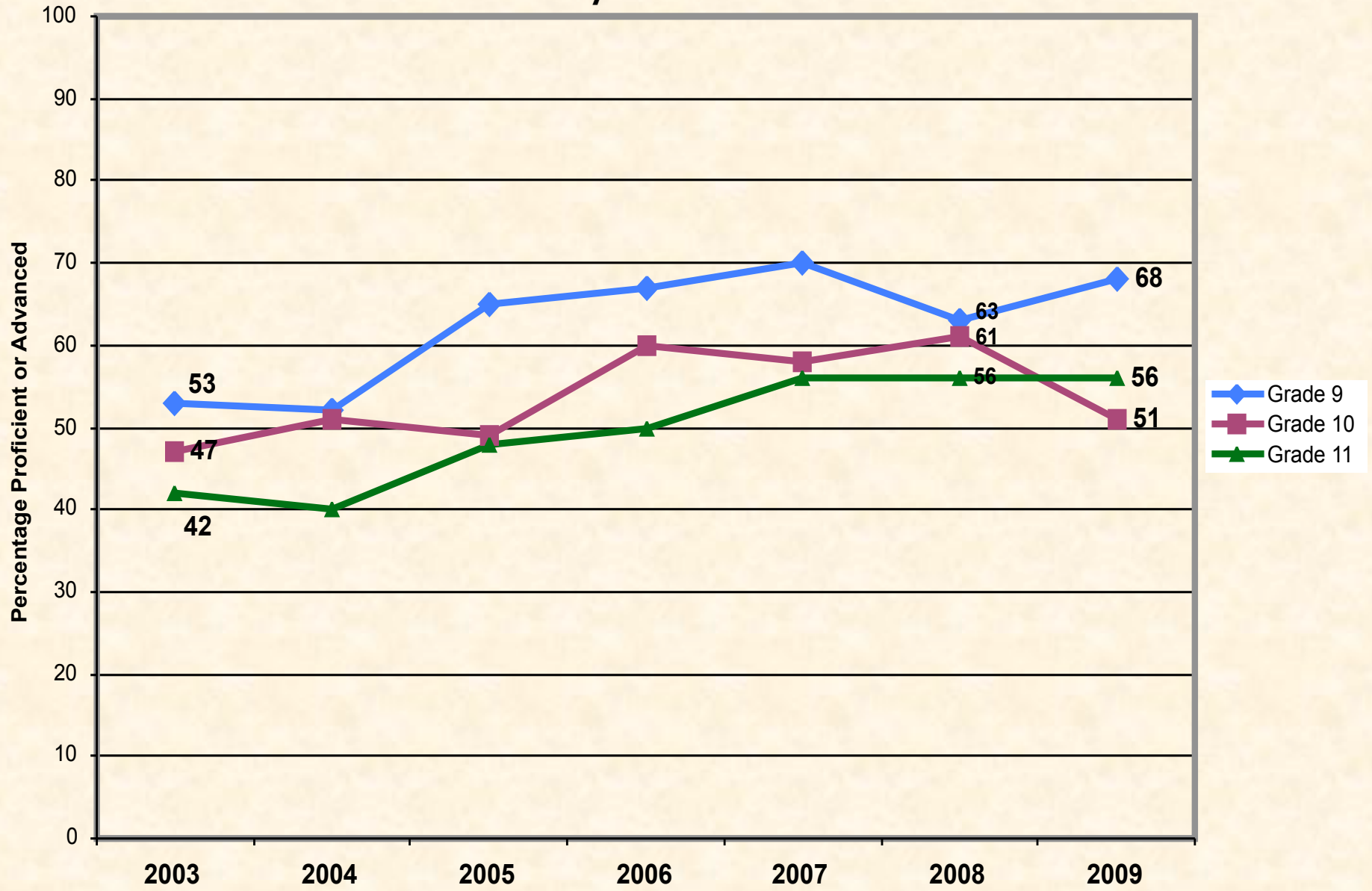
District Elementary CST ELA Achievement By Grade Level



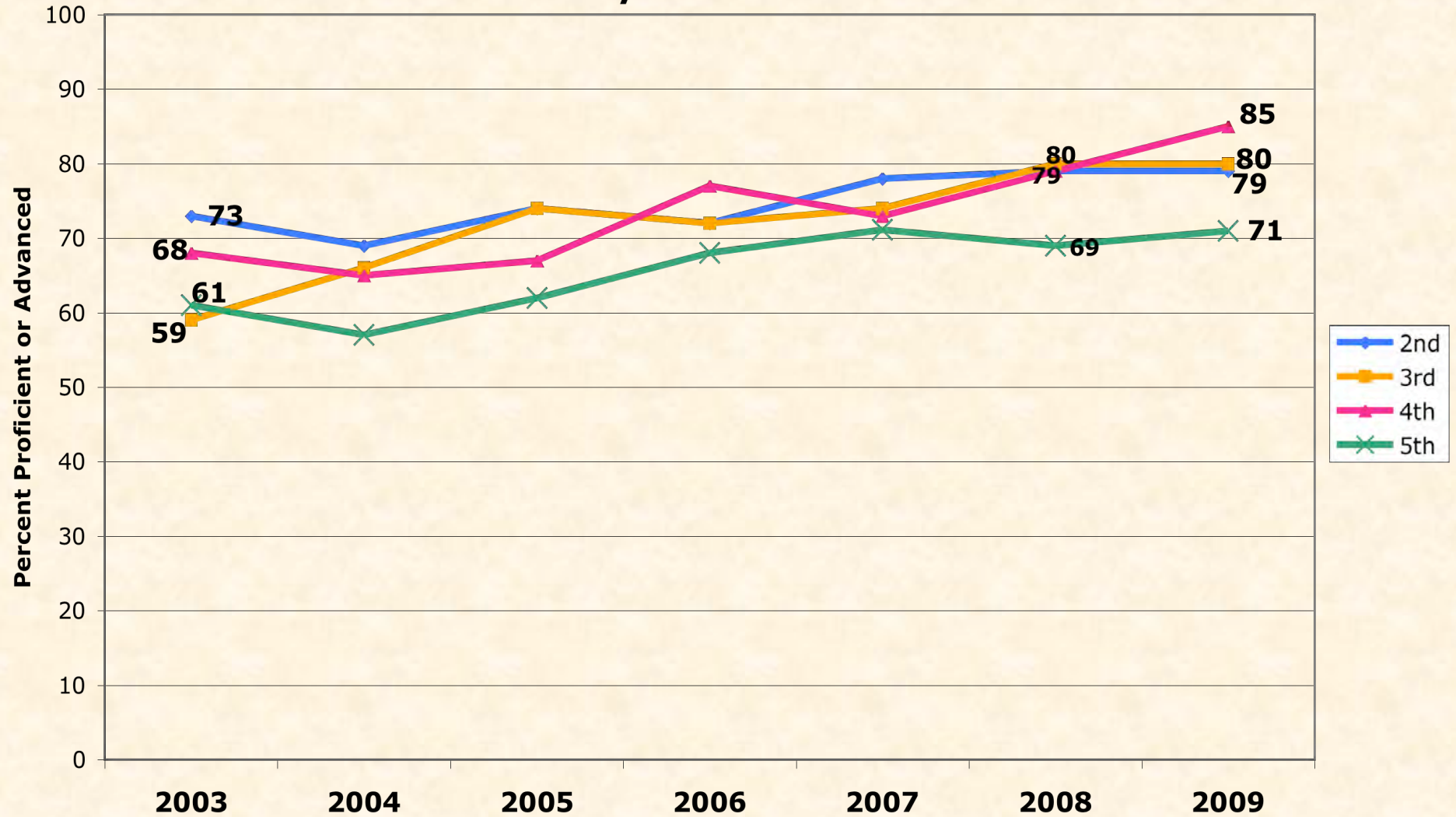
District Middle School CST ELA Achievement by Grade Level



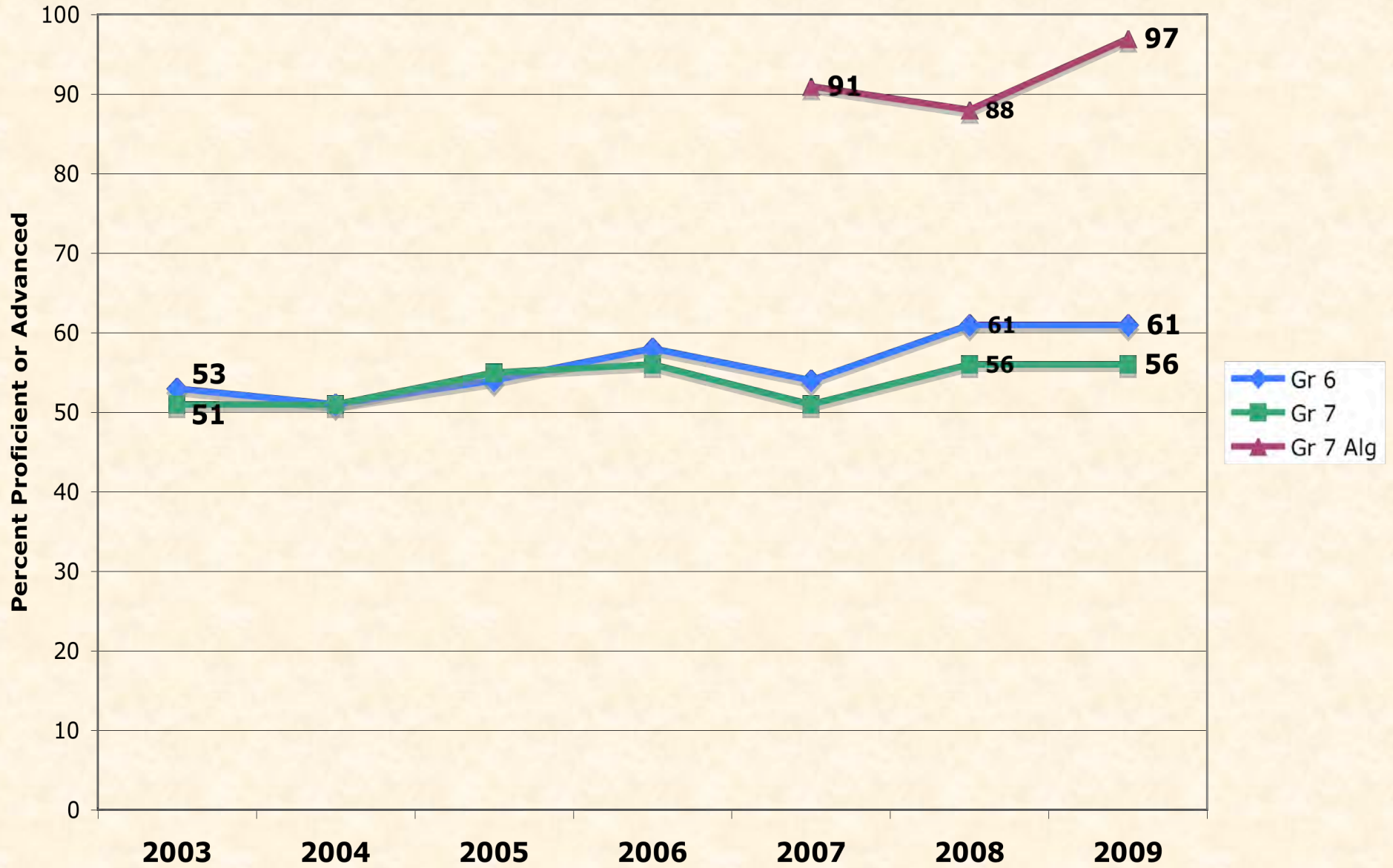
District High School CST ELA Achievement by Grade Level



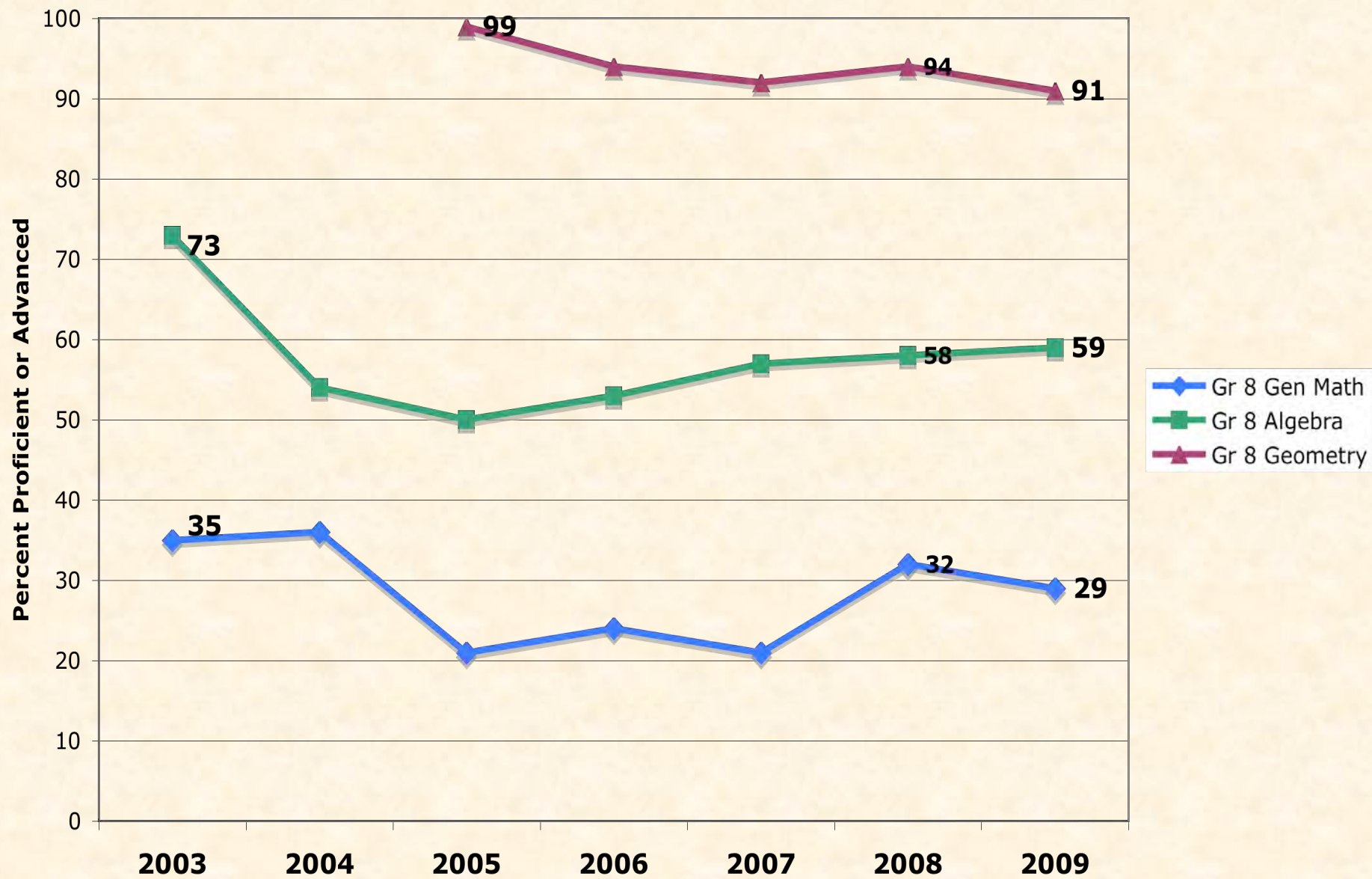
District Elementary CST Math Achievement By Grade Level



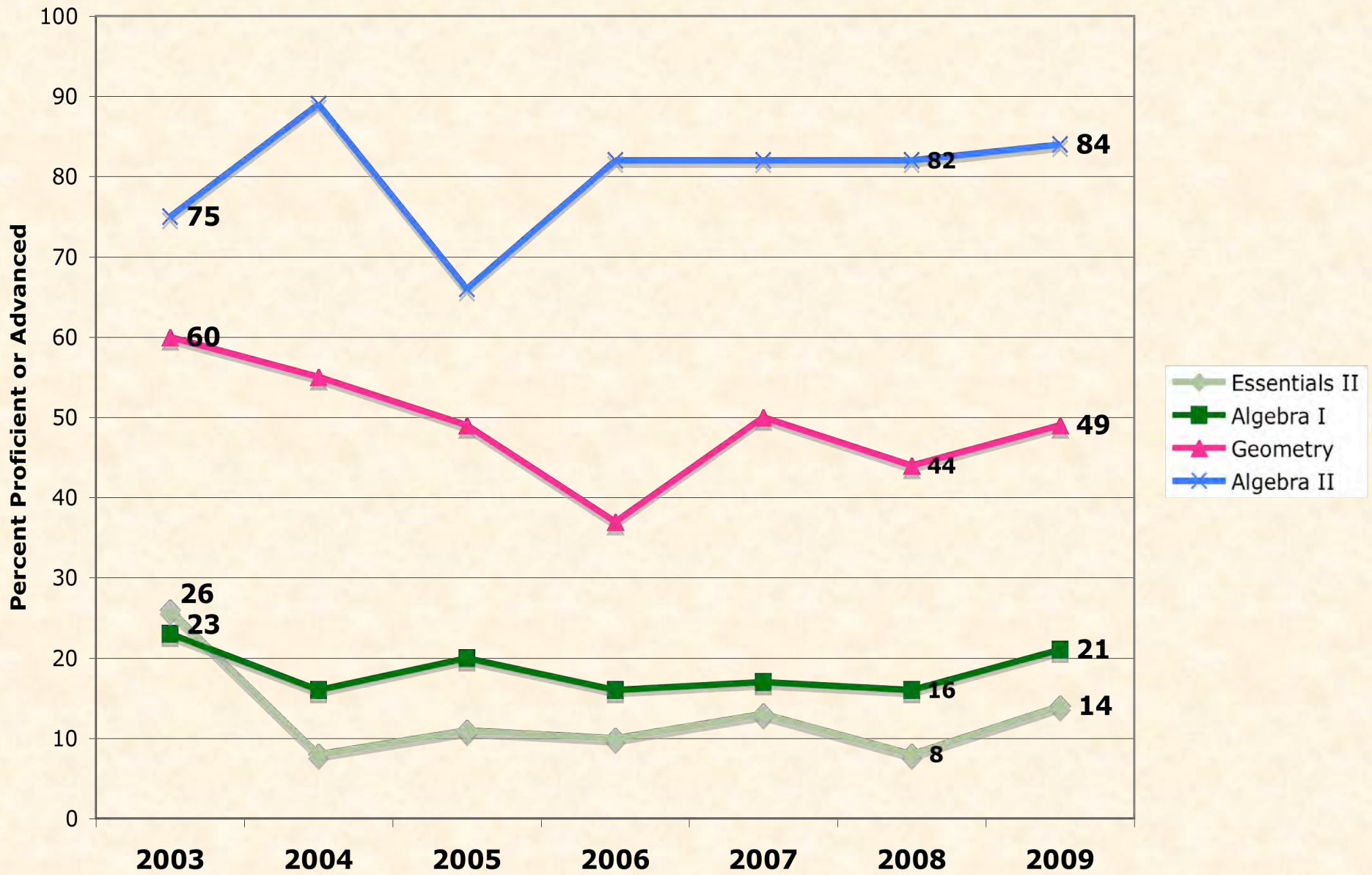
District Middle School CST Math Achievement By Grade Level



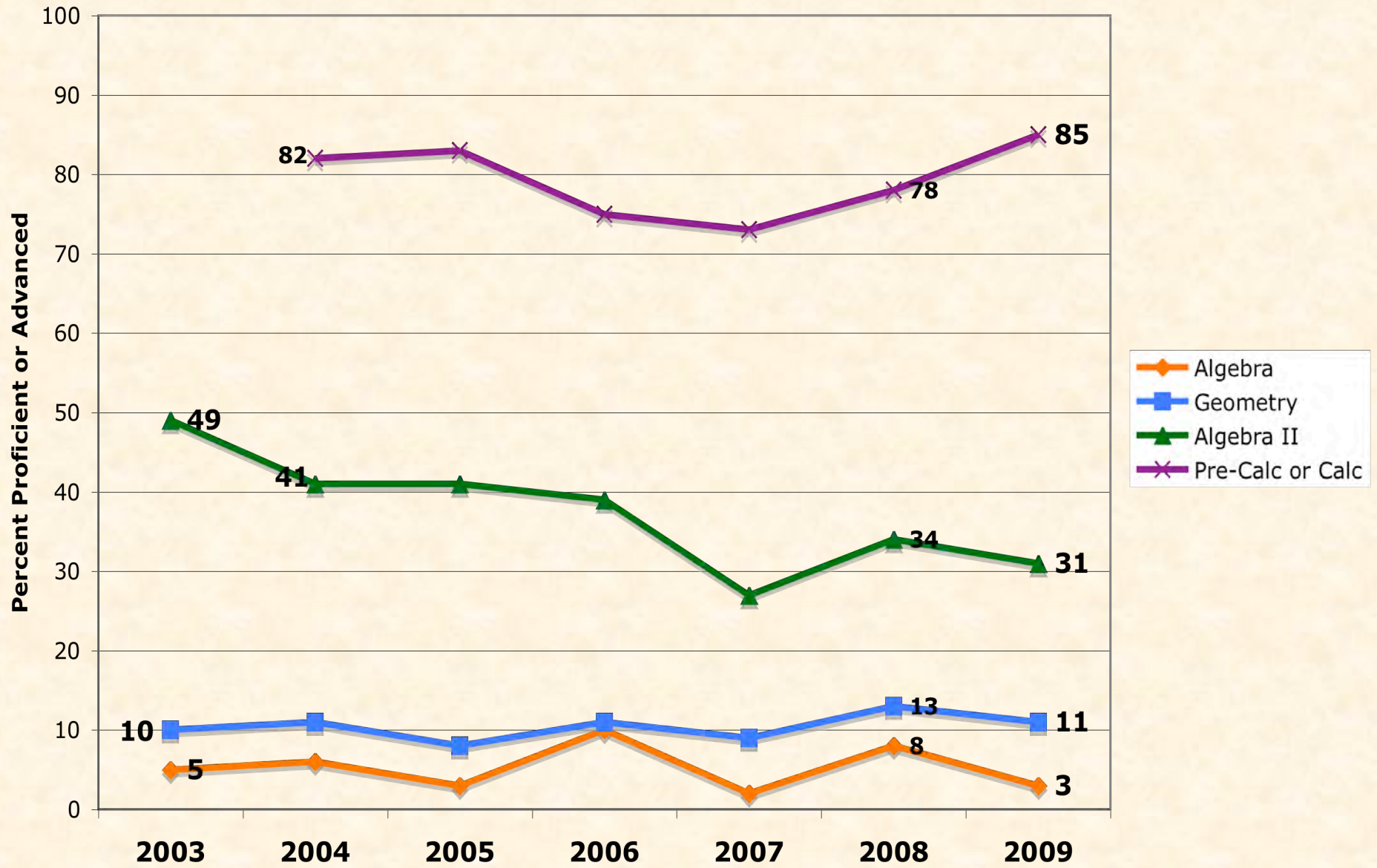
District Grade 8 CST Math Achievement by Course Enrollment



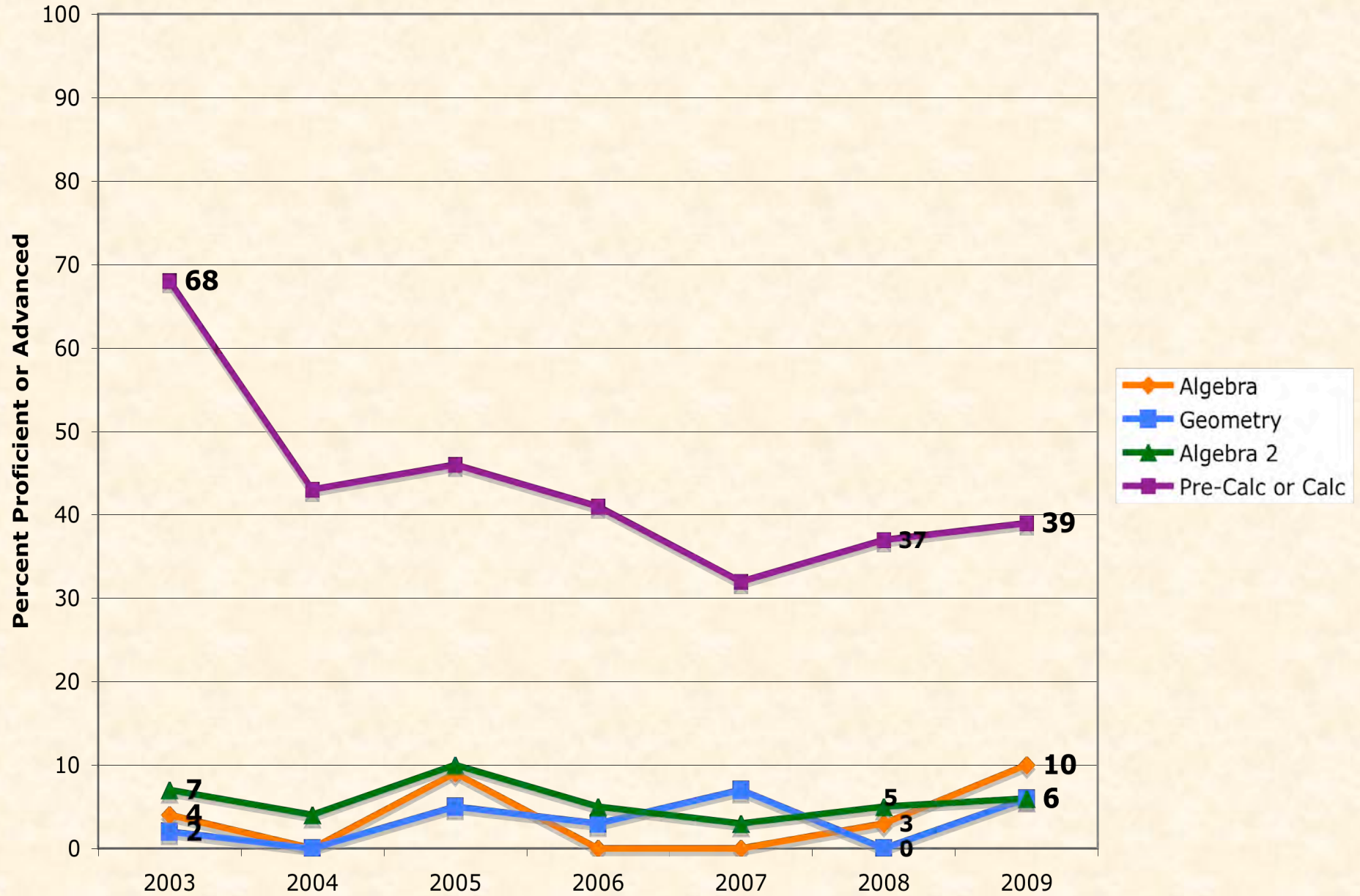
District Grade 9 CST Math Achievement by Course



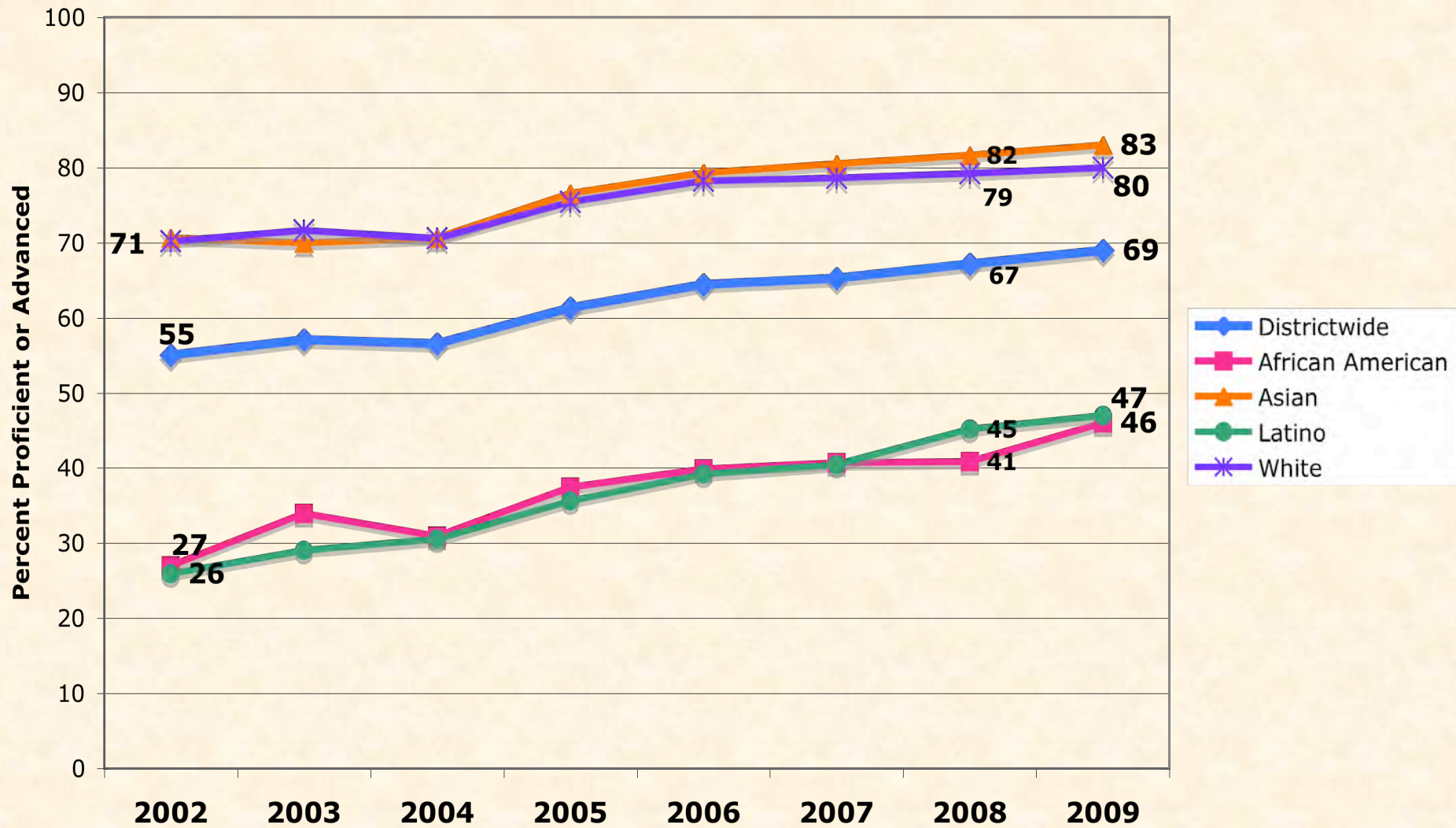
District Grade 10 CST Math Achievement by Course



District Grade 11 CST Math Achievement by Course

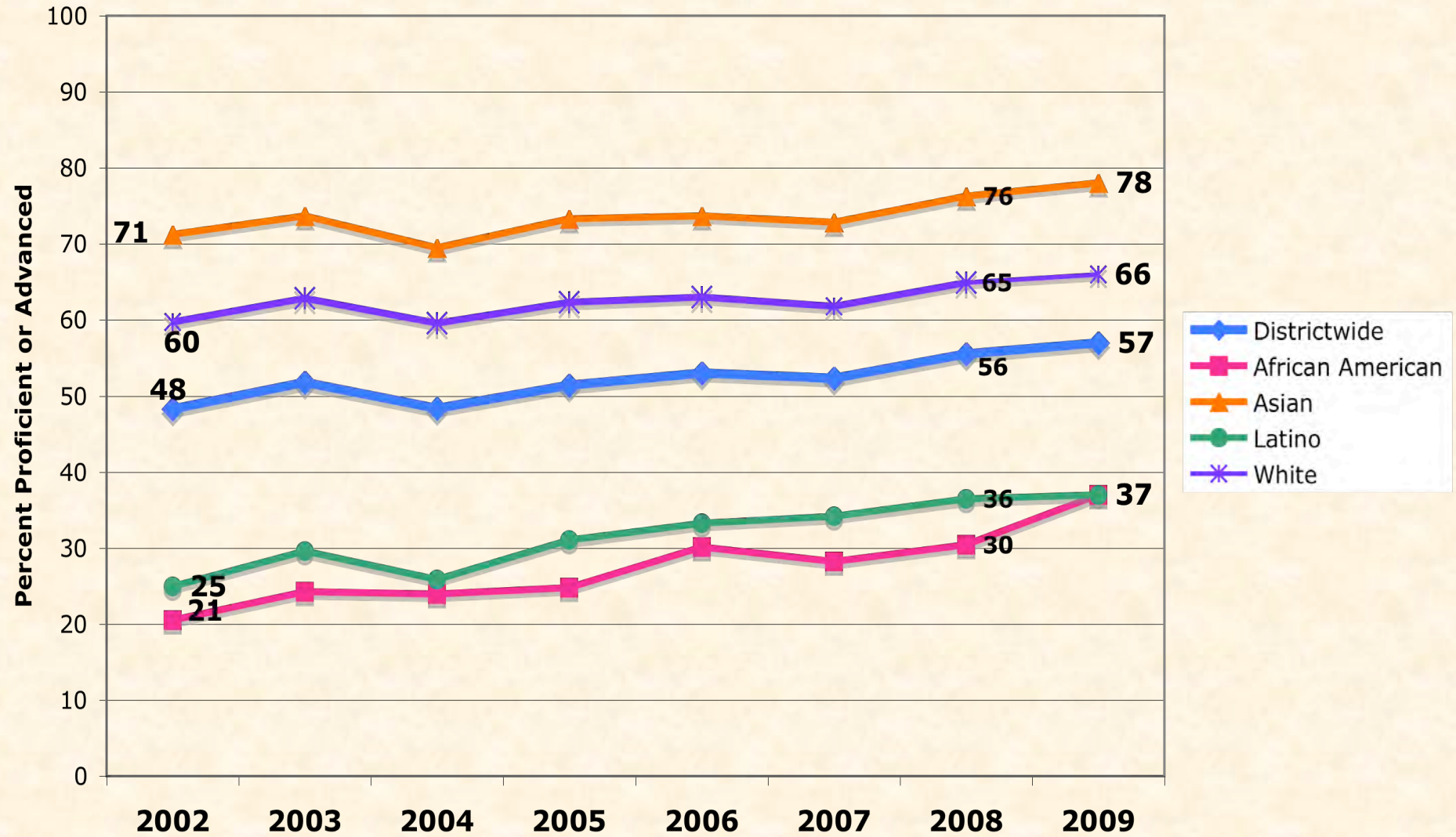


District Big Picture: CST ELA Achievement by Ethnicity (All grade levels combined)

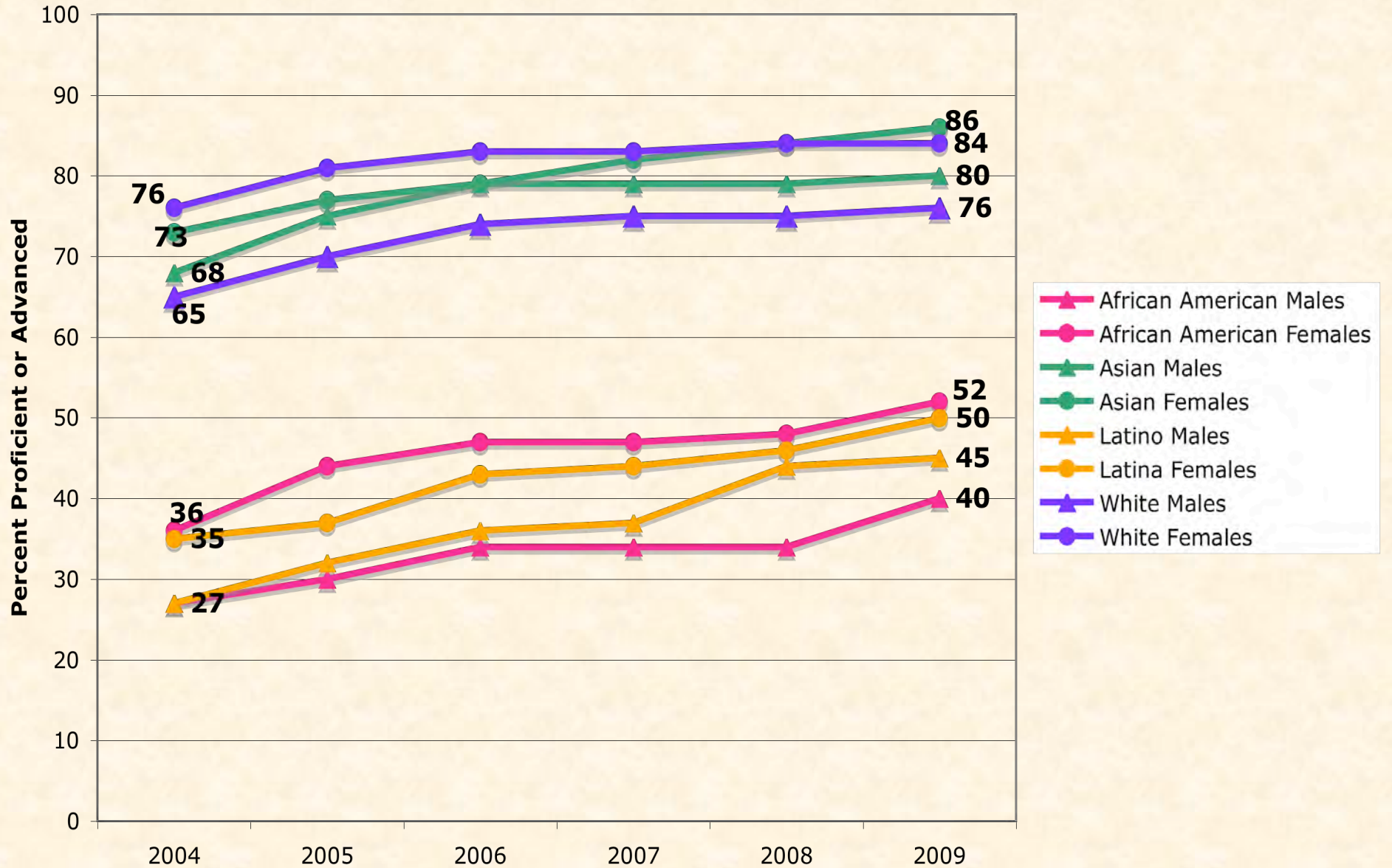


District Big Picture: CST Math CST Achievement by Ethnicity

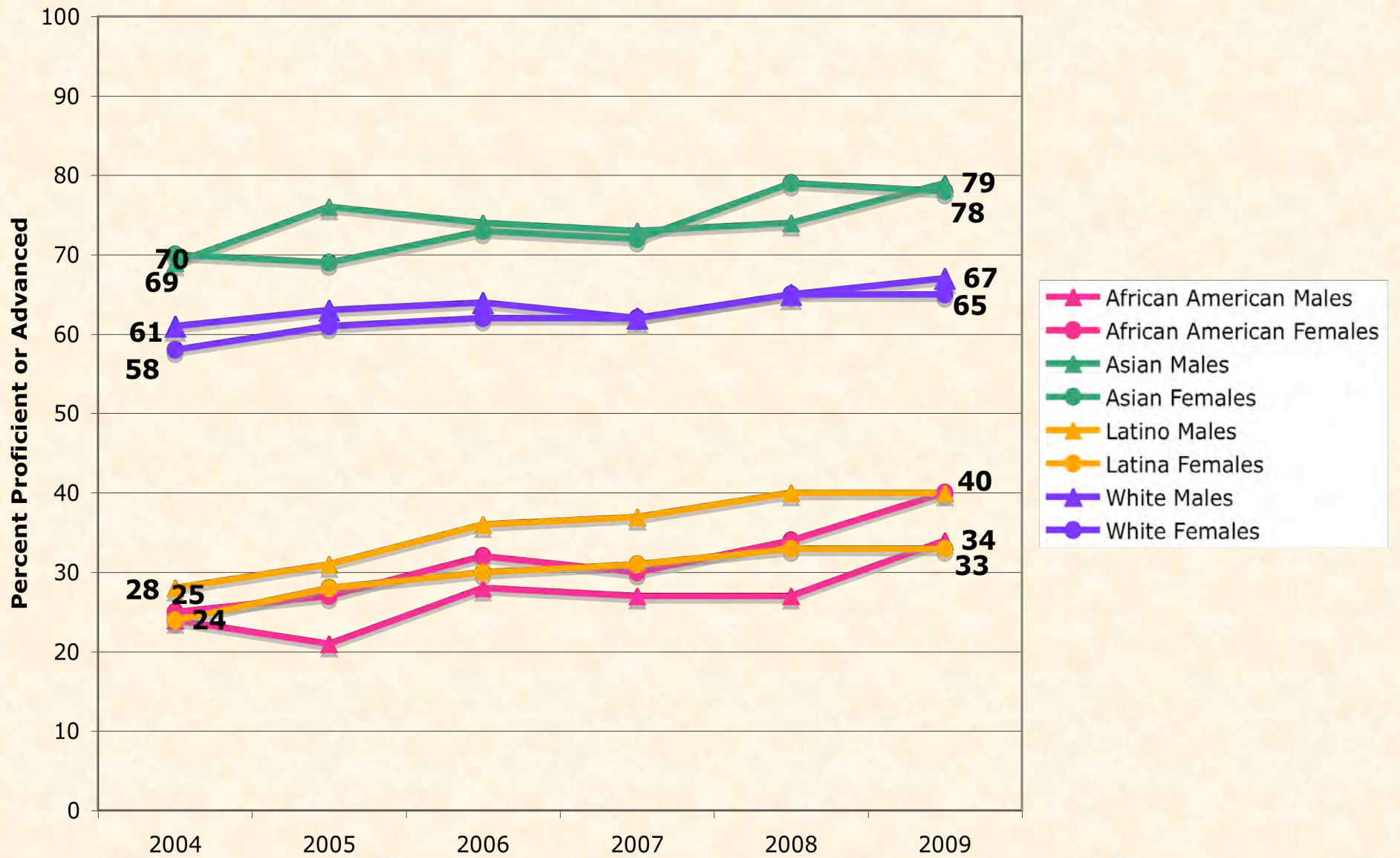
(All grades combined)



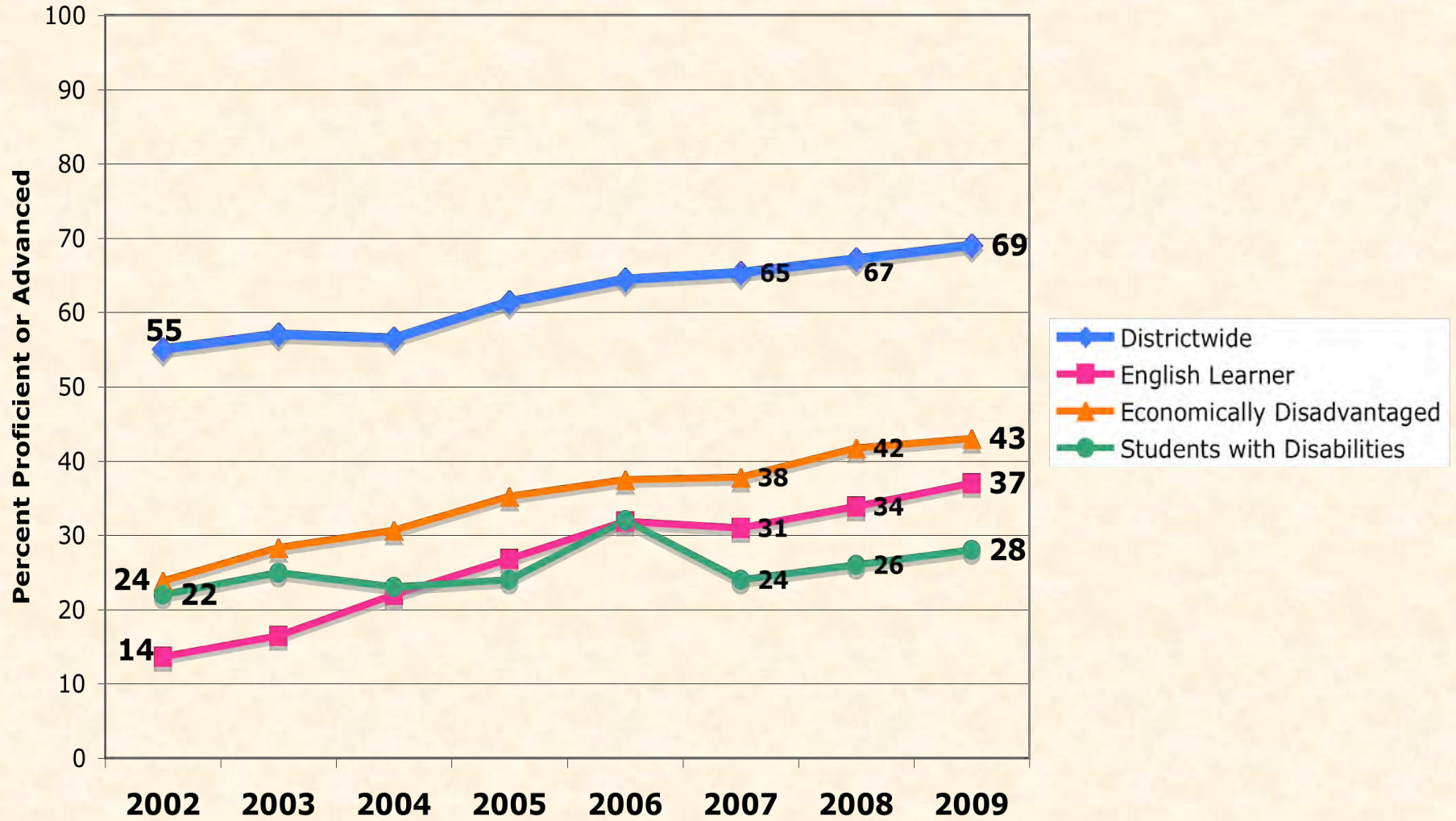
SMMUSD CST ELA Achievement by Ethnicity and Gender



SMMUSD CST Math Achievement by Ethnicity and Gender

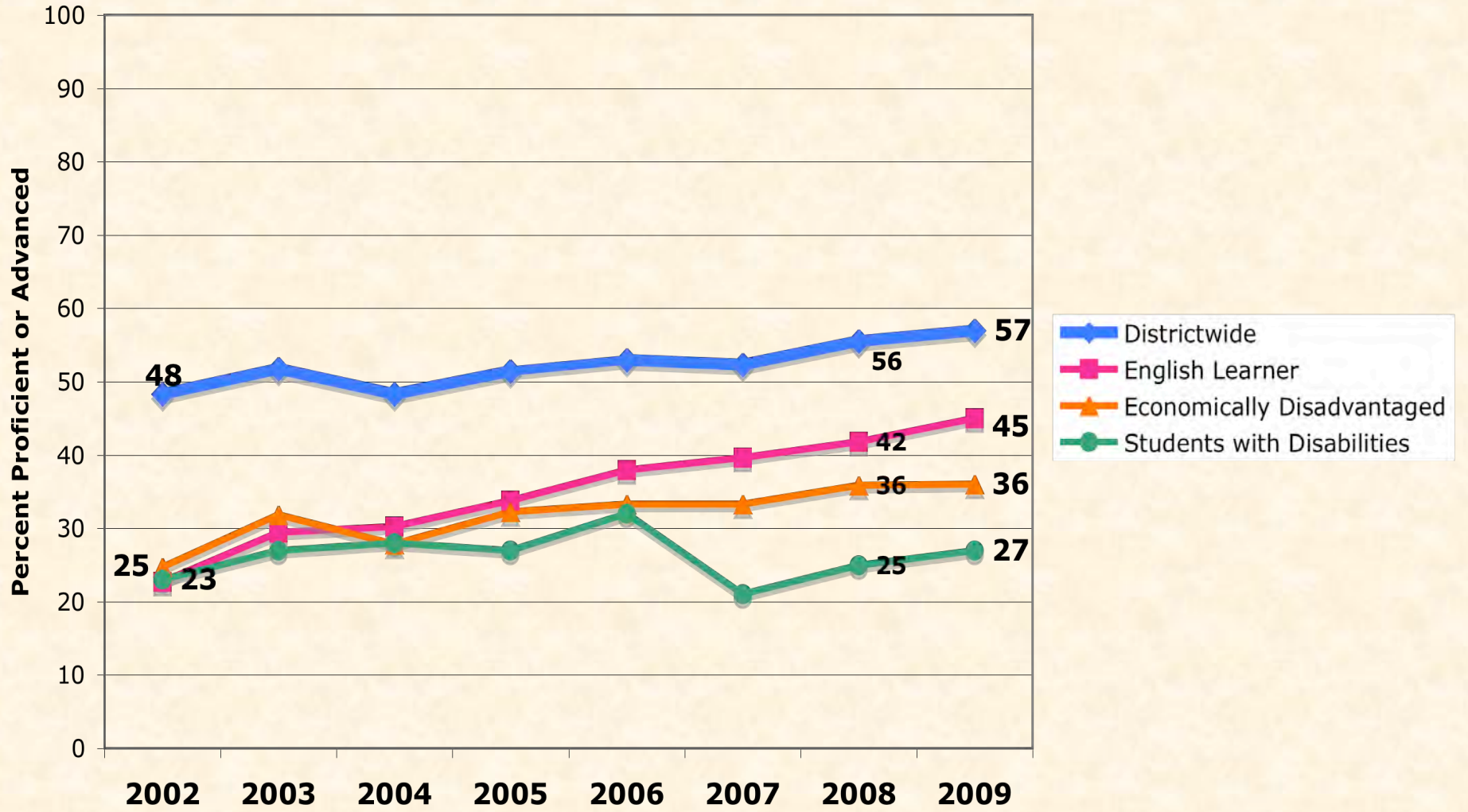


District Big Picture: CST ELA CST Achievement by Group (All grade levels Combined)

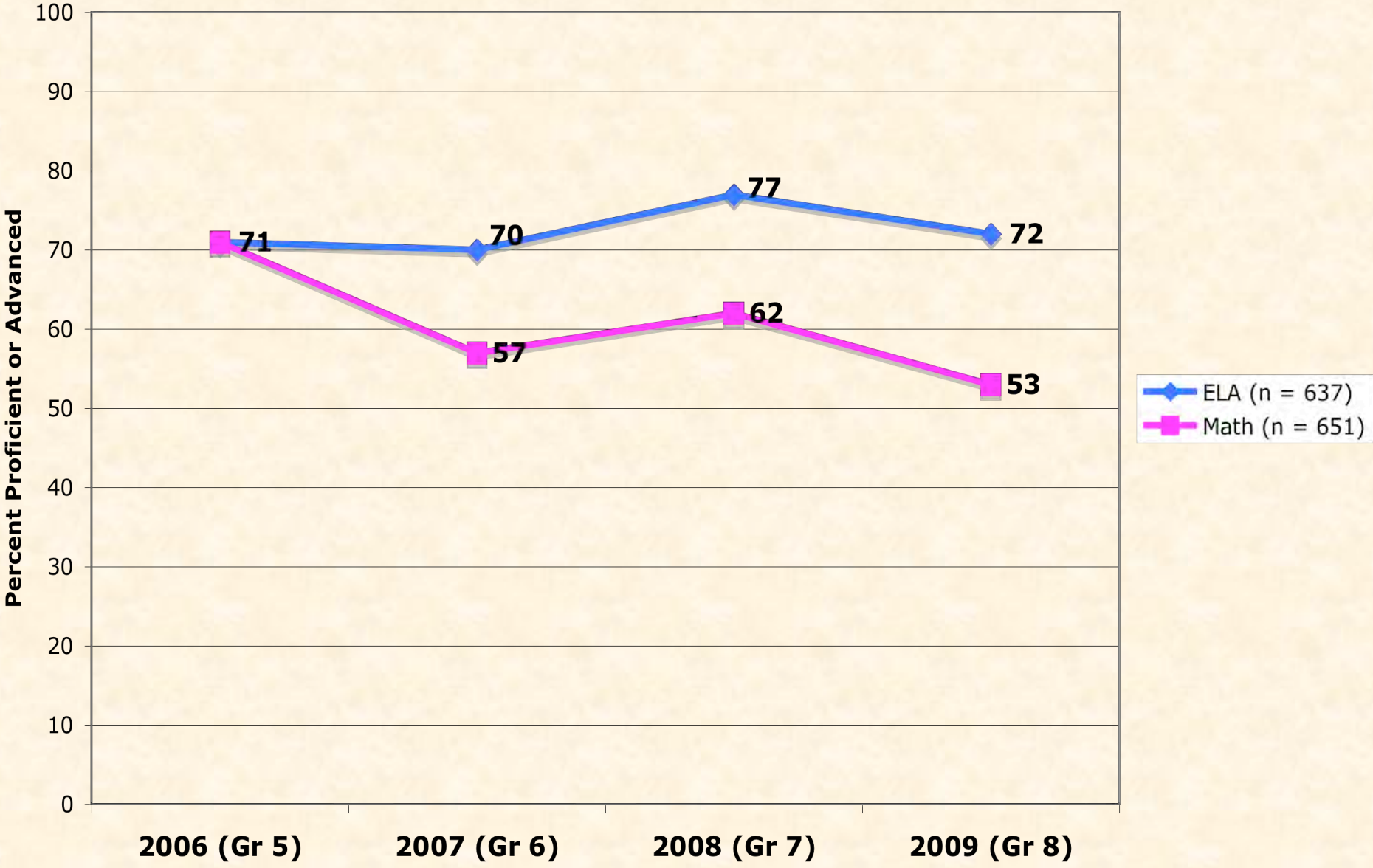


District Big Picture: CST Math CST Achievement by Group

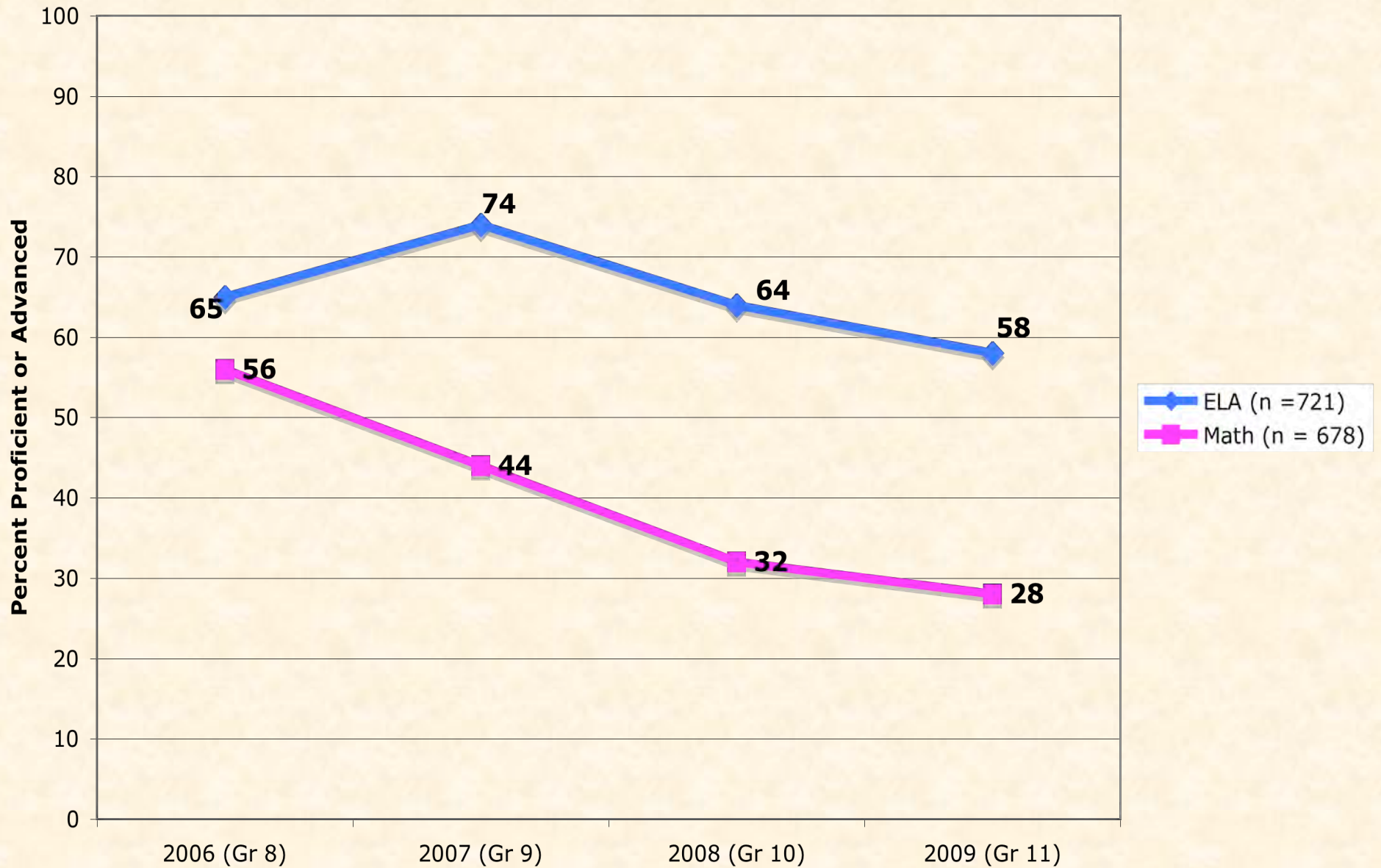
(All grade levels combined)



**SMMUSD 2009 Grade 8 Cohort CST Achievement
Matched Scores 2006 - 2009**



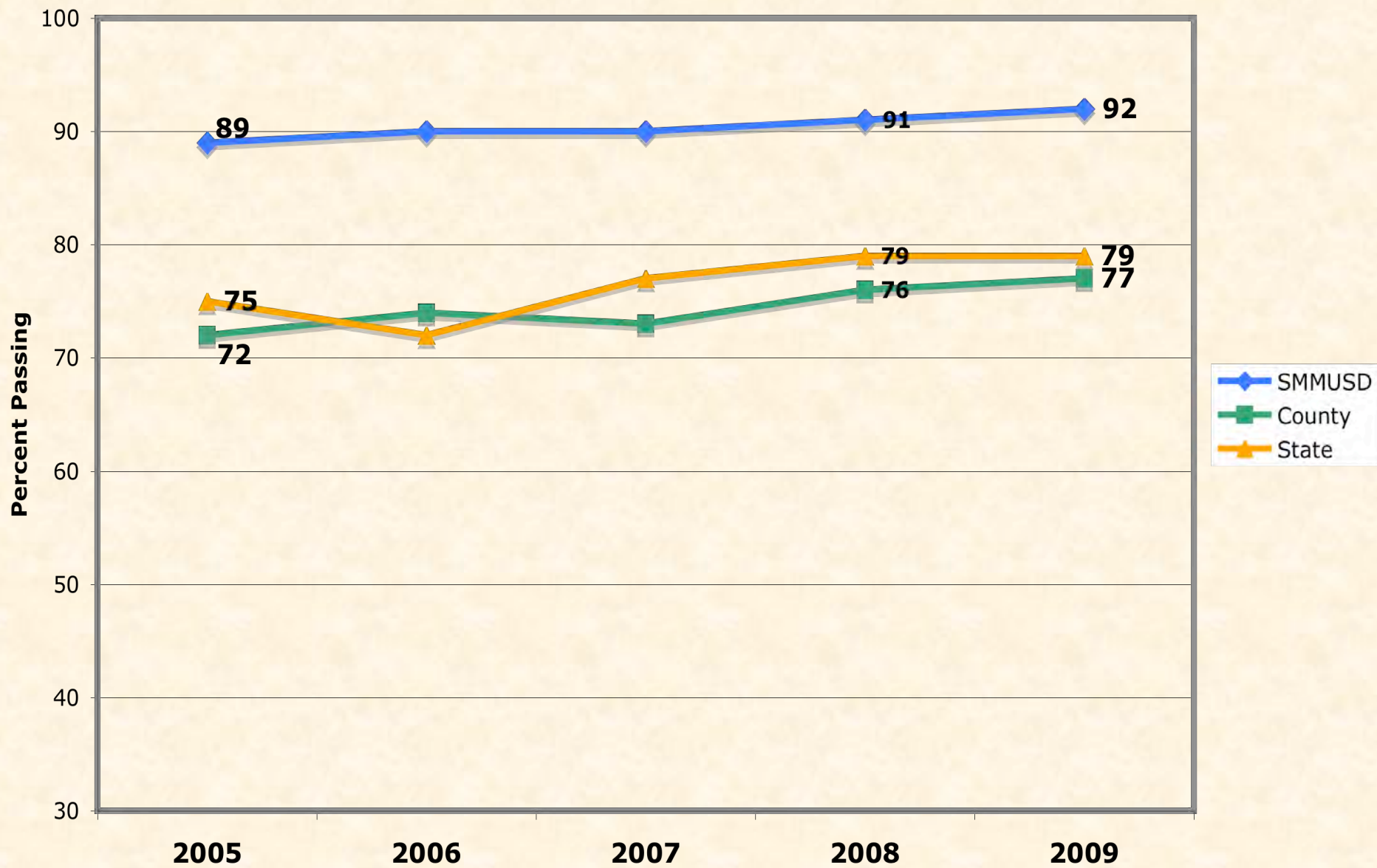
SMMUSD 2009 Grade 11 Cohort CST Achievement Matched Scores 2006 - 2009



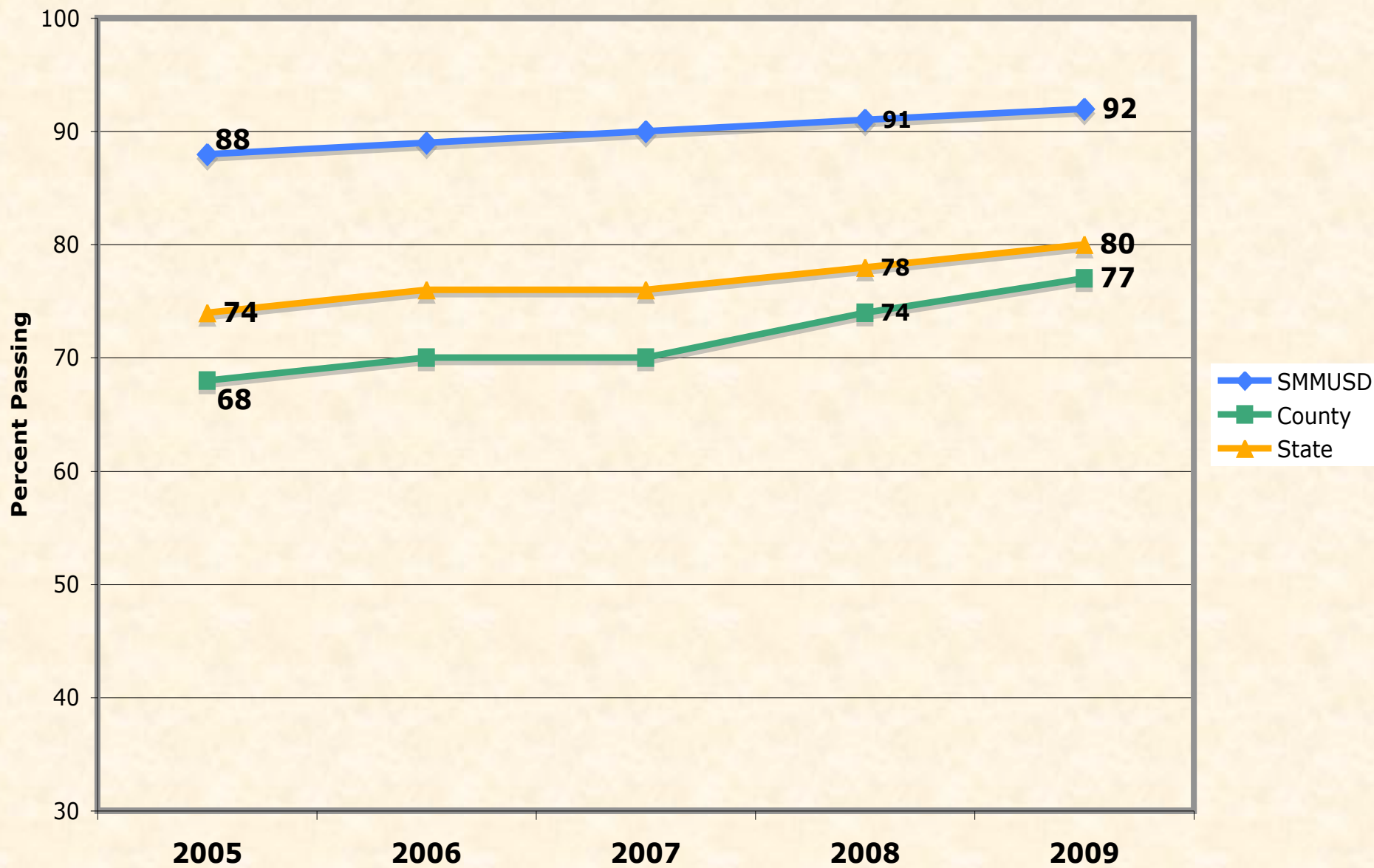
CAHSEE Passage Rates

- *Passage* of the California High School Exit Exam is an important component of district and high schools' API.
- *Proficiency* for 10th graders on the CAHSEE is an important component of high schools' and district AYP.
- This exam also has “high stakes” for students, who must pass both the ELA and Math portions of the exam in order to receive a high school diploma.
- Students who do not pass in 10th grade have several other opportunities in grades 11 and 12 to re-take the exam.
- 12th graders also have the opportunity to take the exam in July, and for up to two years following their graduation date.

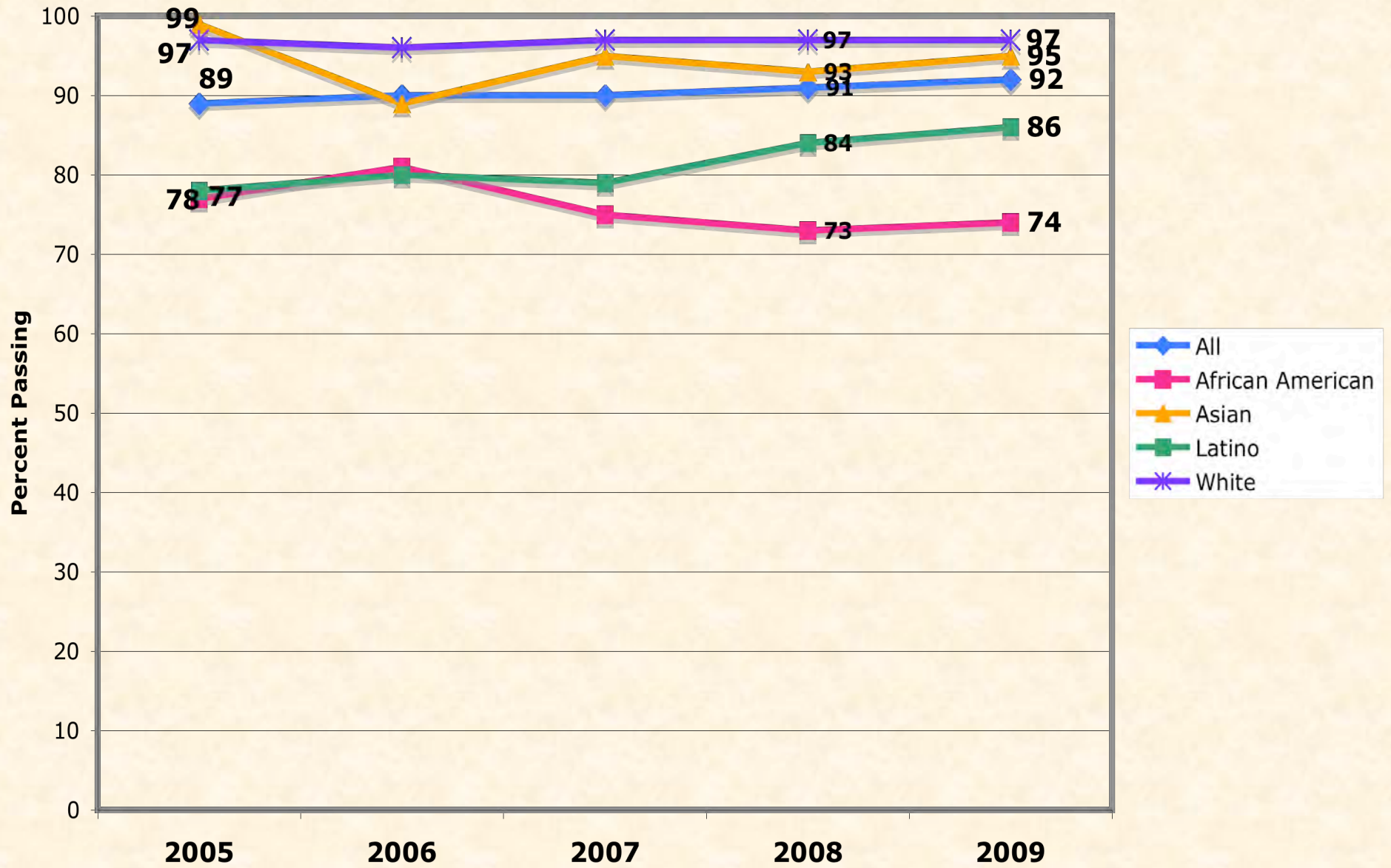
10th Grade CAHSEE ELA Passage Rates District, County and State Comparisons



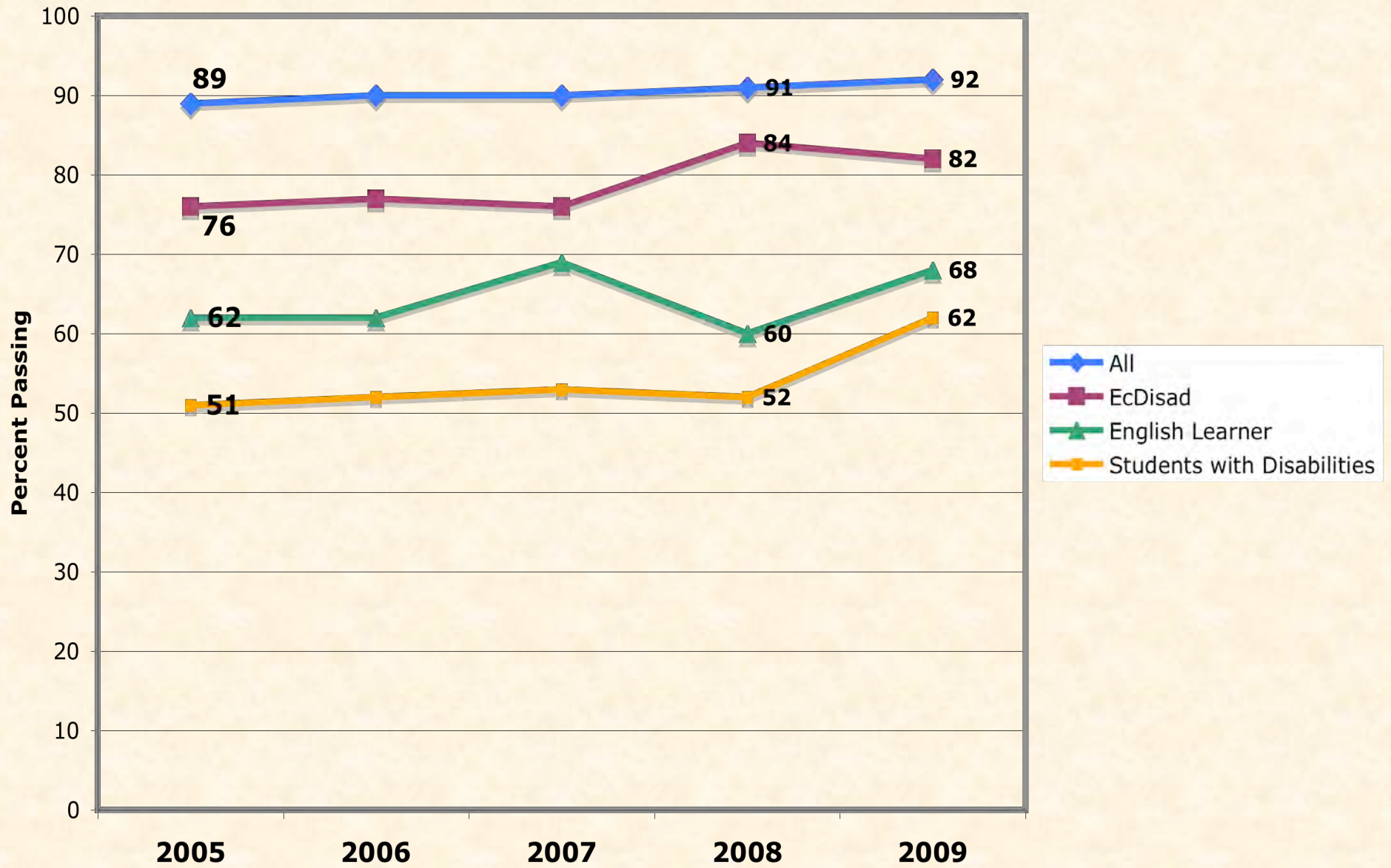
10th Grade CAHSEE Math Passage Rates District, County and State Comparisons



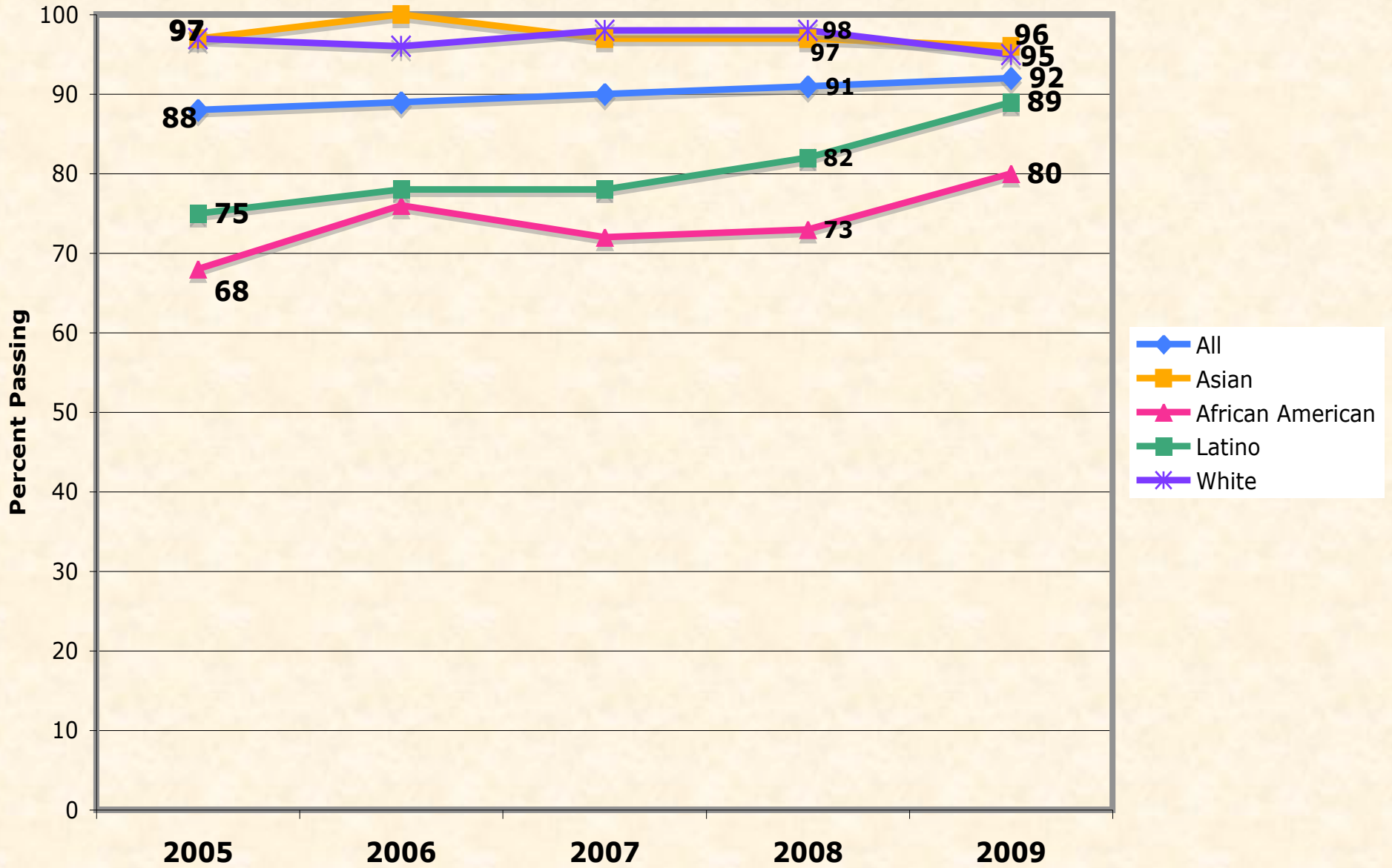
10th Grade CAHSEE ELA Passage Rates by Ethnicity



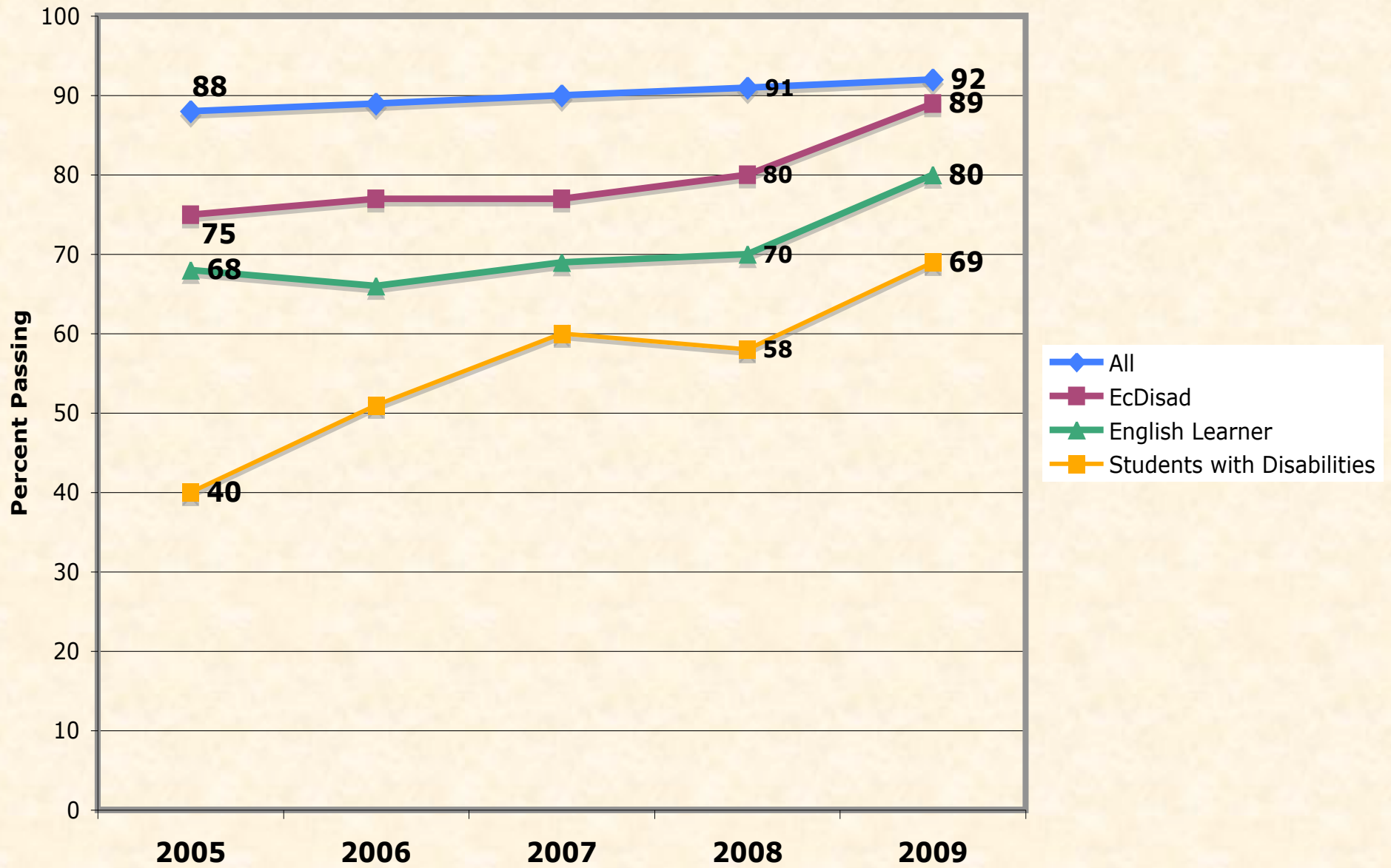
10th Grade CAHSEE ELA Passage Rates by Group



10th Grade CAHSEE Math Passage Rates by Ethnicity



10th Grade CAHSEE Math Passage Rates by Group



Adequate Yearly Progress (AYP)

- The No Child Left Behind Act of 2001 requires that districts and schools be held accountable for increasing student achievement
- Annual Measurable Objectives (AMO) are set for the percentage of students scoring proficient in ELA and Math
- These AMOs increase annually so that by 2014, 100% of students are expected to reach proficiency

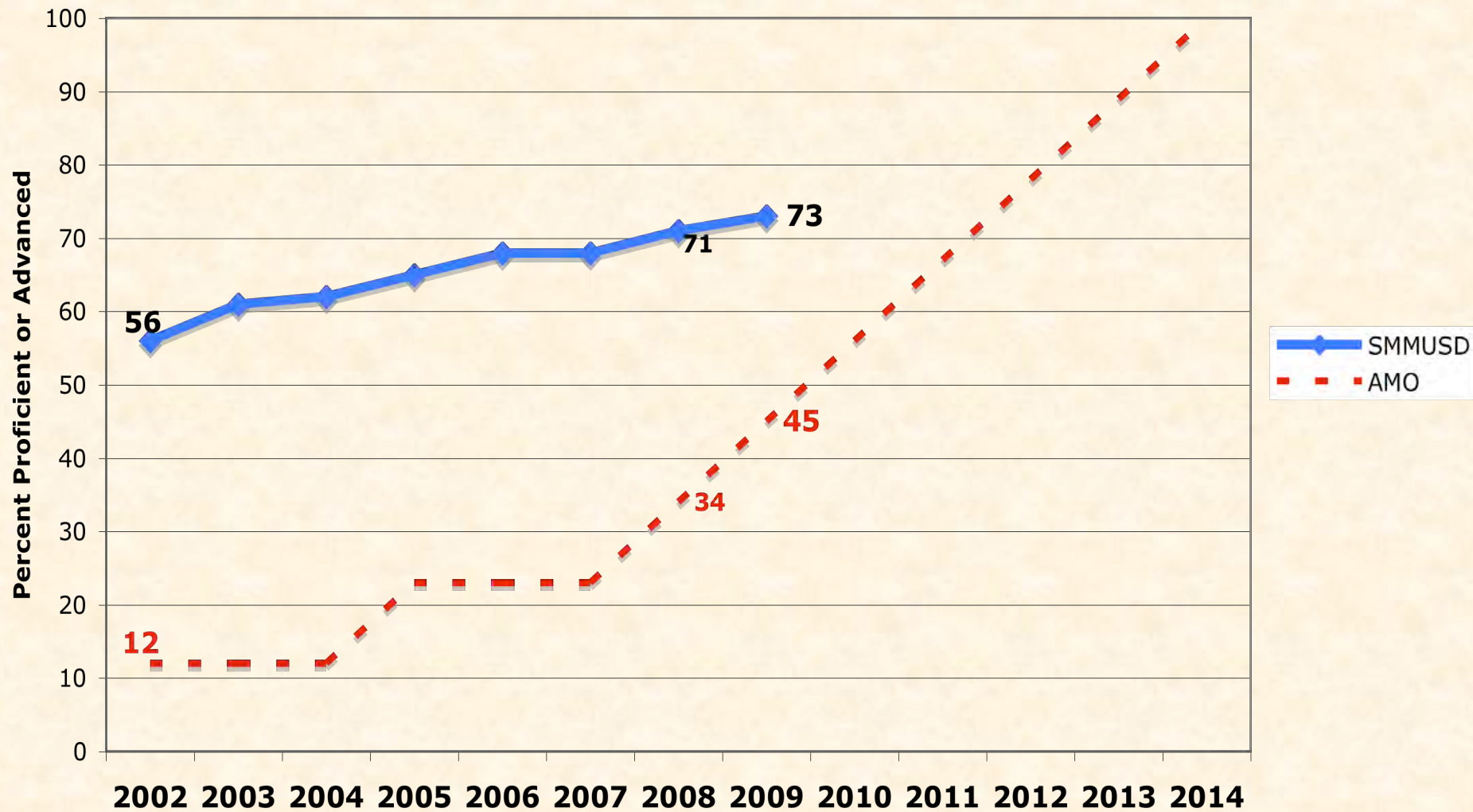
AYP Criteria

- ELA Participation Rate
- ELA Proficiency
- Math Participation Rate
- Math Proficiency
- Additional Indicator (API)
- Graduation Rate

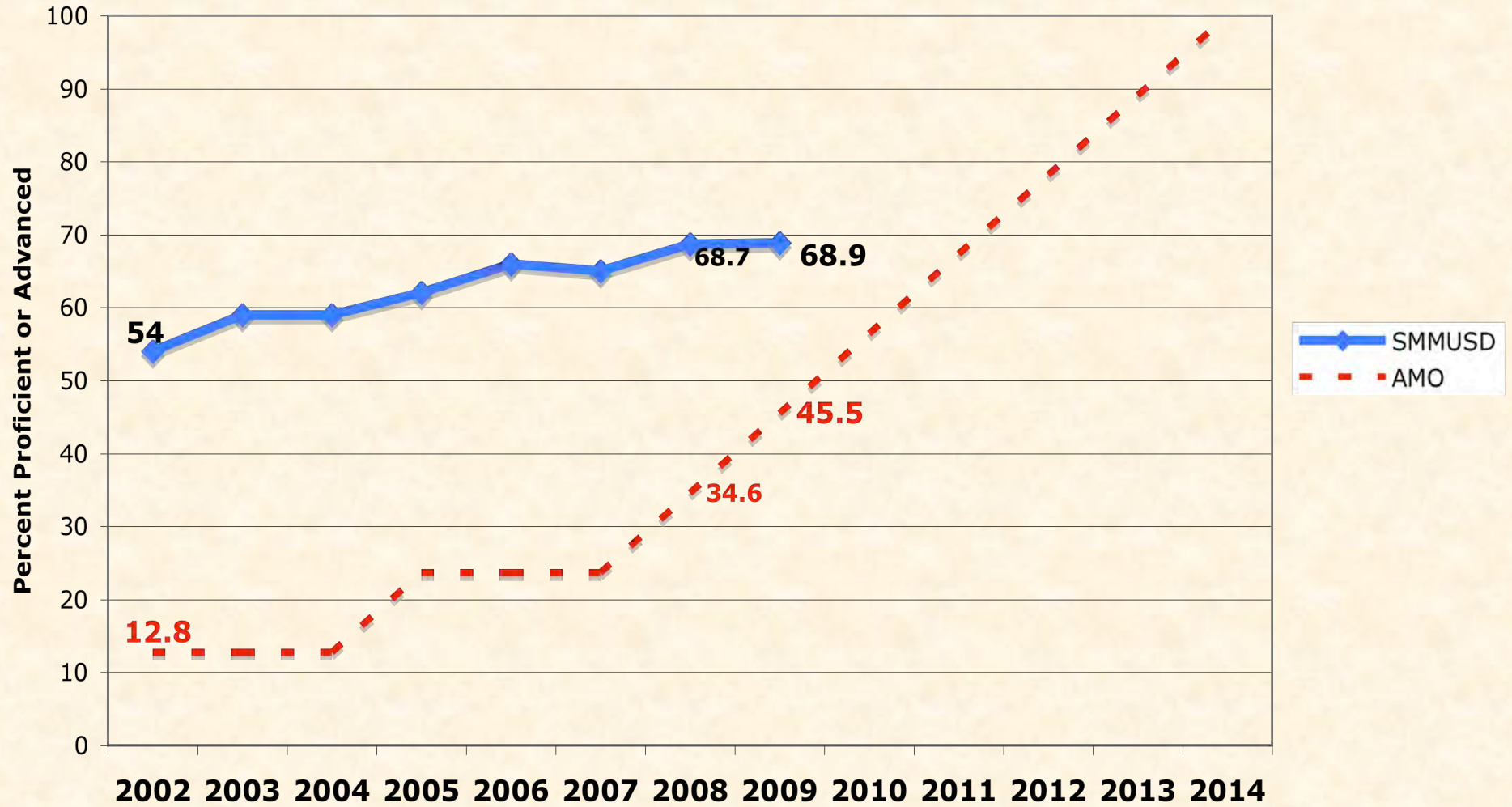
AYP Proficiency

- CST percent proficient or advanced in Grades 2 – 8
 - CMA percent proficient Grades 2 – 5
 - (n = 78 ELA, 104 Math)
 - CAPA percent proficient Grades 2 – 8
 - (n = 20)
- CAHSEE percent proficient or advanced in Grade 10
 - CAPA percent proficient or advanced Grade 10
 - (n = 10)

SMMUSD Adequate Yearly Progress for English Language Arts



SMMUSD Adequate Yearly Progress for Mathematics

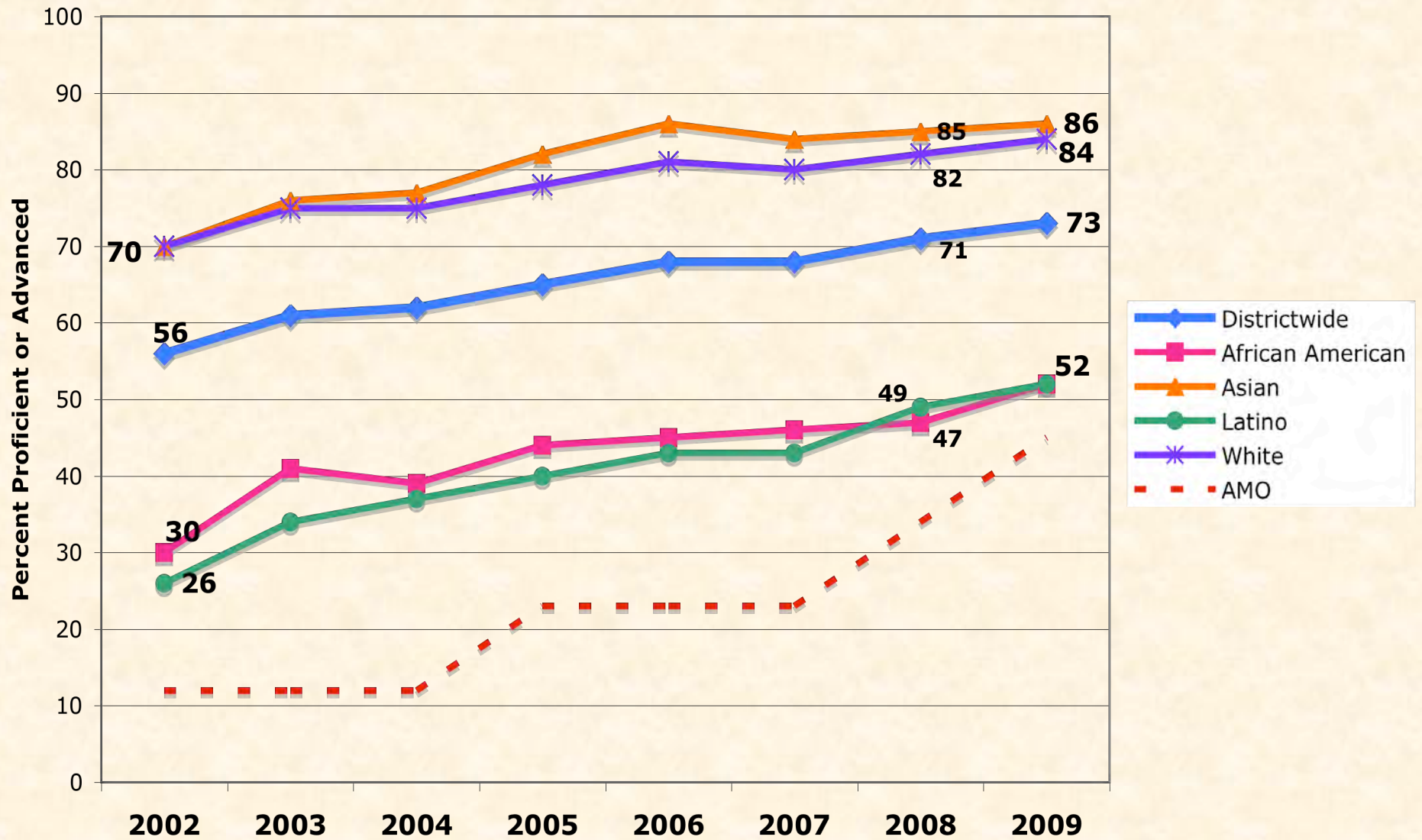


NCLB:

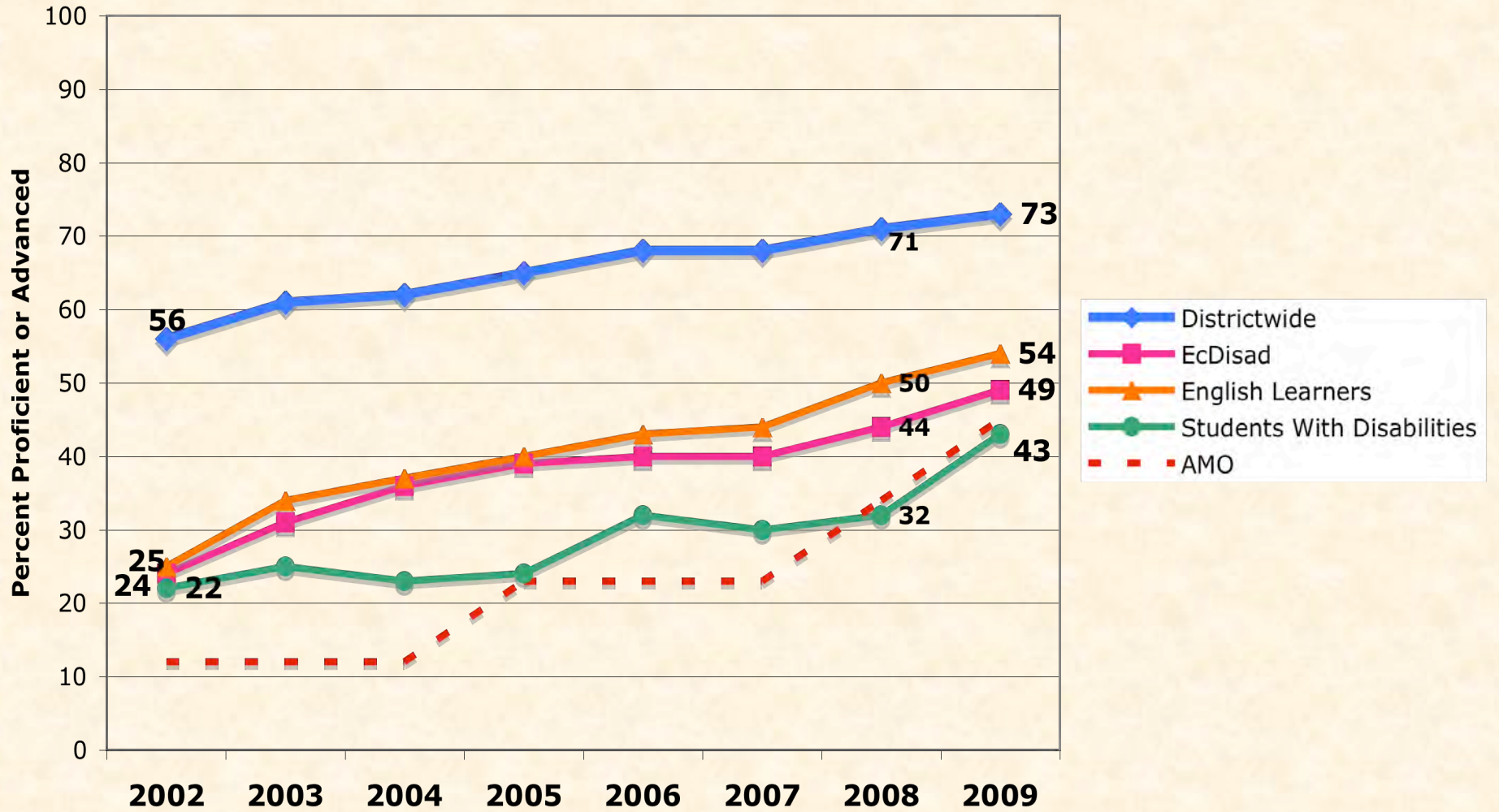
Closing Achievement Gaps

- Adequate Yearly Progress is monitored for the district as a whole and for numerically significant groups of students.
 - 100 or more students with valid scores
 - Or 50 or more students with valid scores who make up 15% of school population
- Districts and schools must meet AMOs for all groups in order to meet AYP.
- SMMUSD met 33 out of 34 criteria for 2009

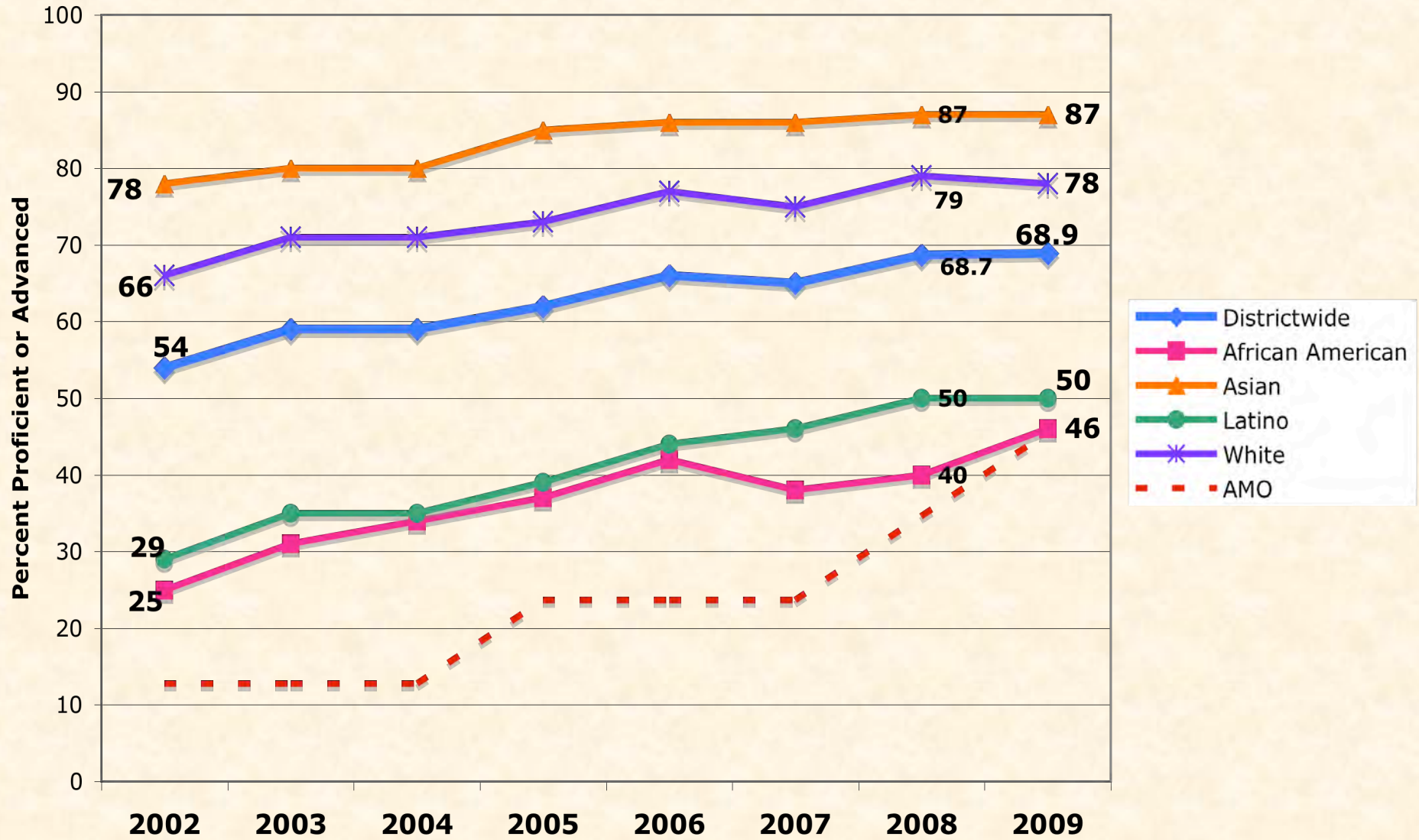
SMMUSD Adequate Yearly Progress for ELA by Ethnicity



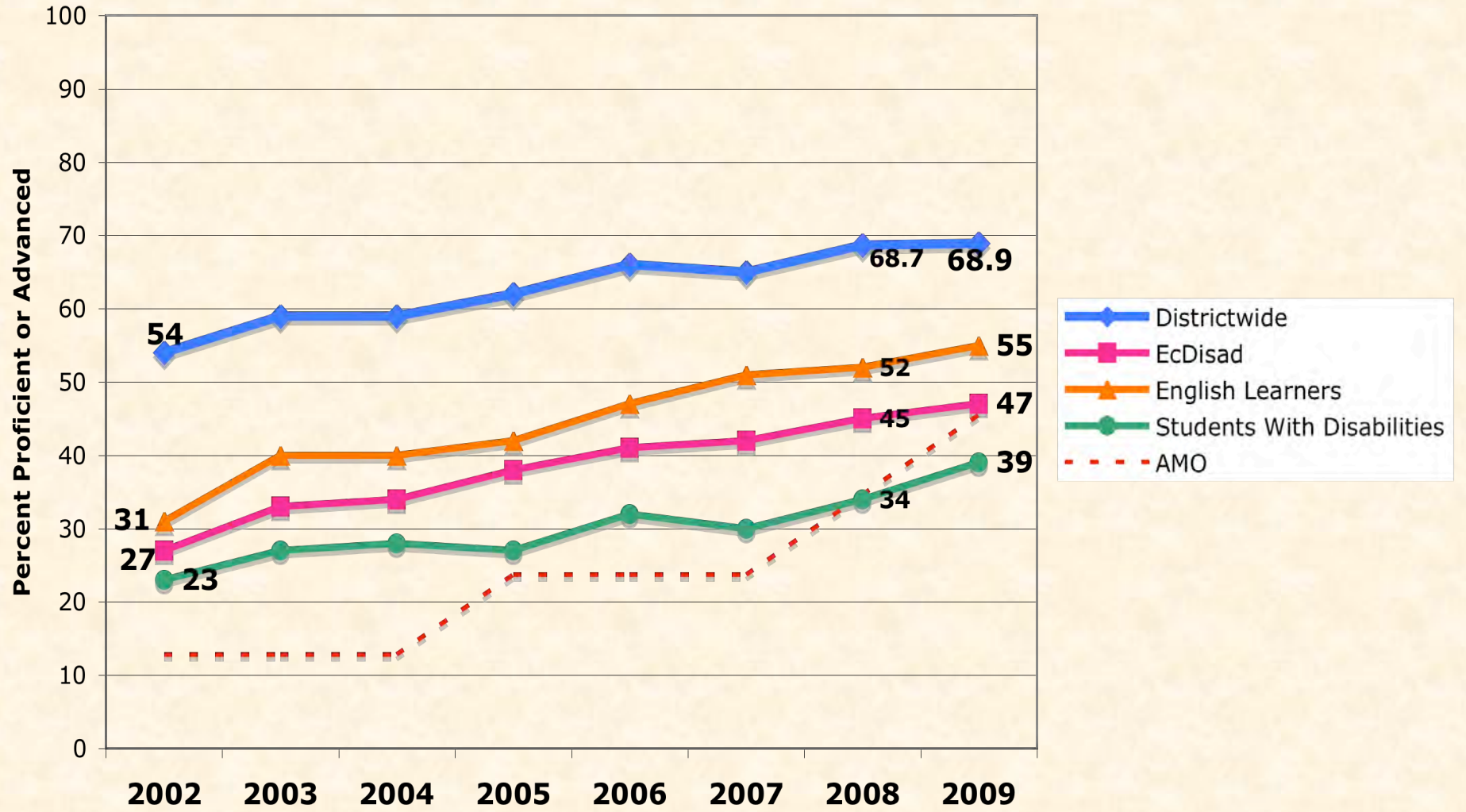
SMMUSD Adequate Yearly Progress for ELA by Group



SMMUSD Adequate Yearly Progress for Math by Ethnicity



SMMUSD Adequate Yearly Progress for Math by Group



AYP School Performance

- Schools that receive Title I funding must meet all AYP criteria or risk sanctions under Program Improvement provisions of NCLB
- All of SMMUSD's Title I schools -- Edison, McKinley, Muir and Rogers -- met all of their AYP criteria for 2009.

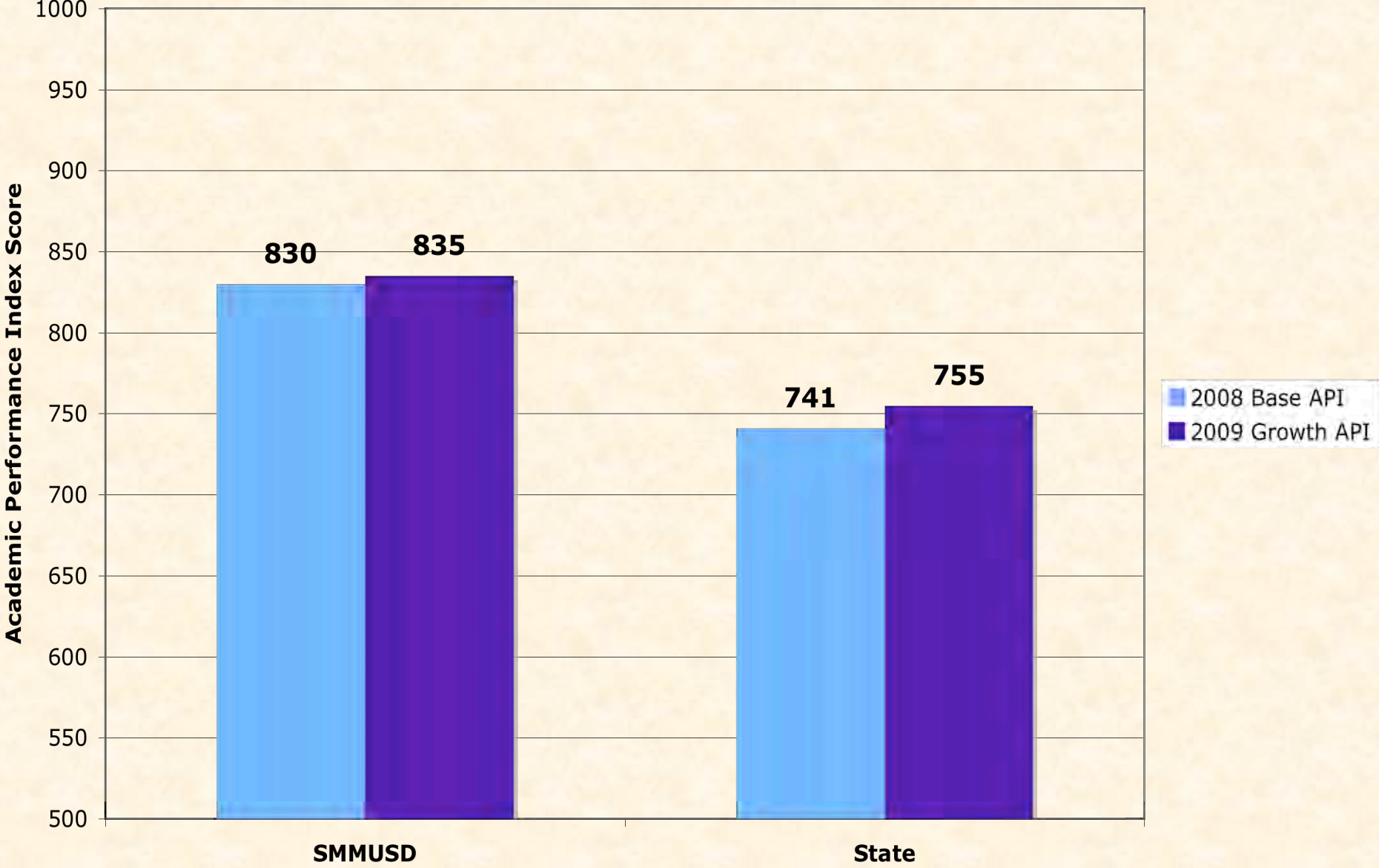
Academic Performance Index (API)

- California's accountability system for student achievement
- More complex formula than AYP
 - Includes more content areas (Science and History)
 - Weighting of content areas
 - More points given for moving students off the floor of Far Below Basic or Below Basic up to Basic, for example
- High Schools: CAHSEE passage is included, along with CST

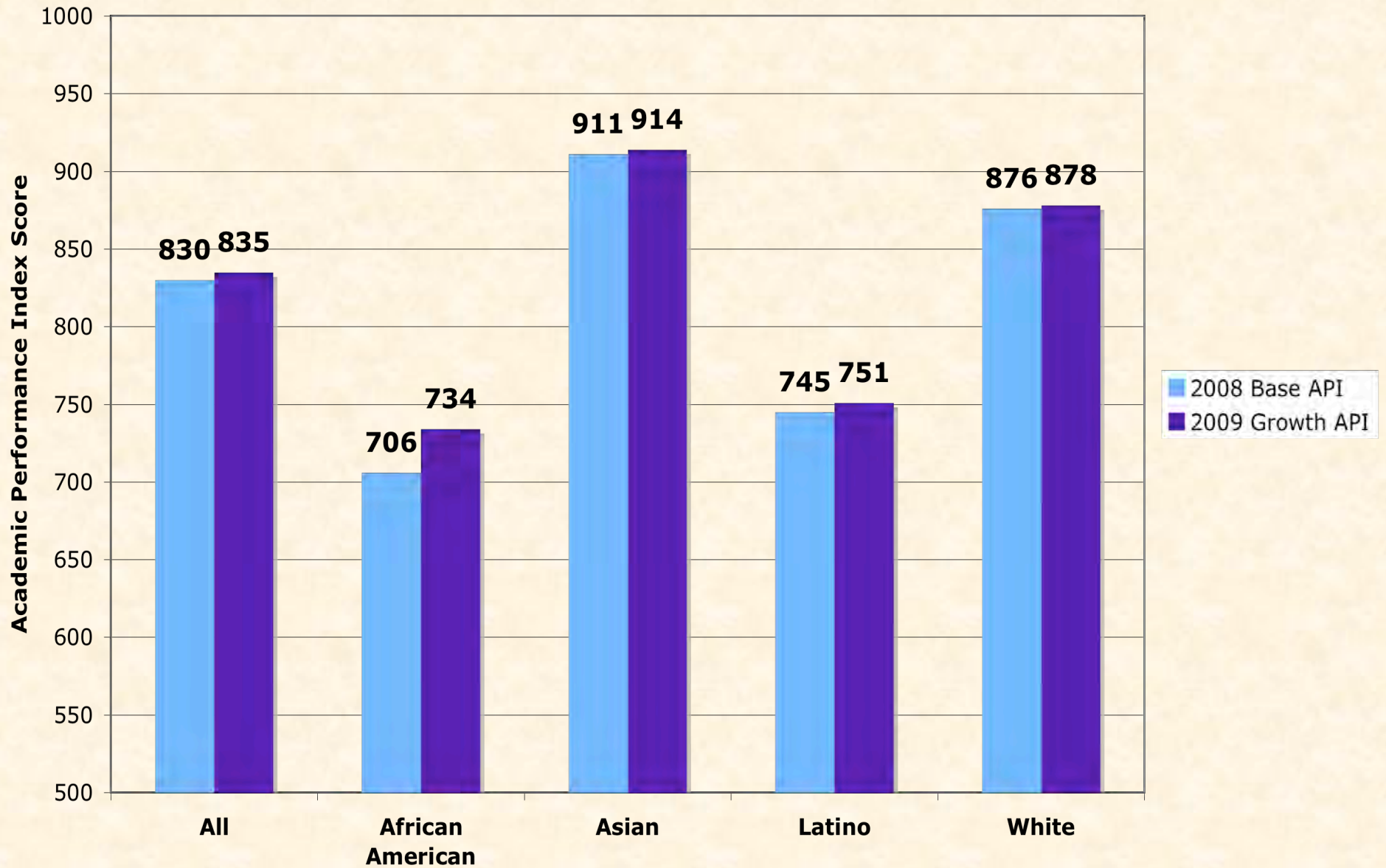
API (Continued)

- Produces a single number to represent achievement
- Index range is 200 - 1000
- Goal is API of 800
 - Schoolwide
 - Numerically Significant Groups
- Growth targets set at a minimum of five points over the 2008 Base
 - If Base API is 800 or better, target is to remain at or above 800

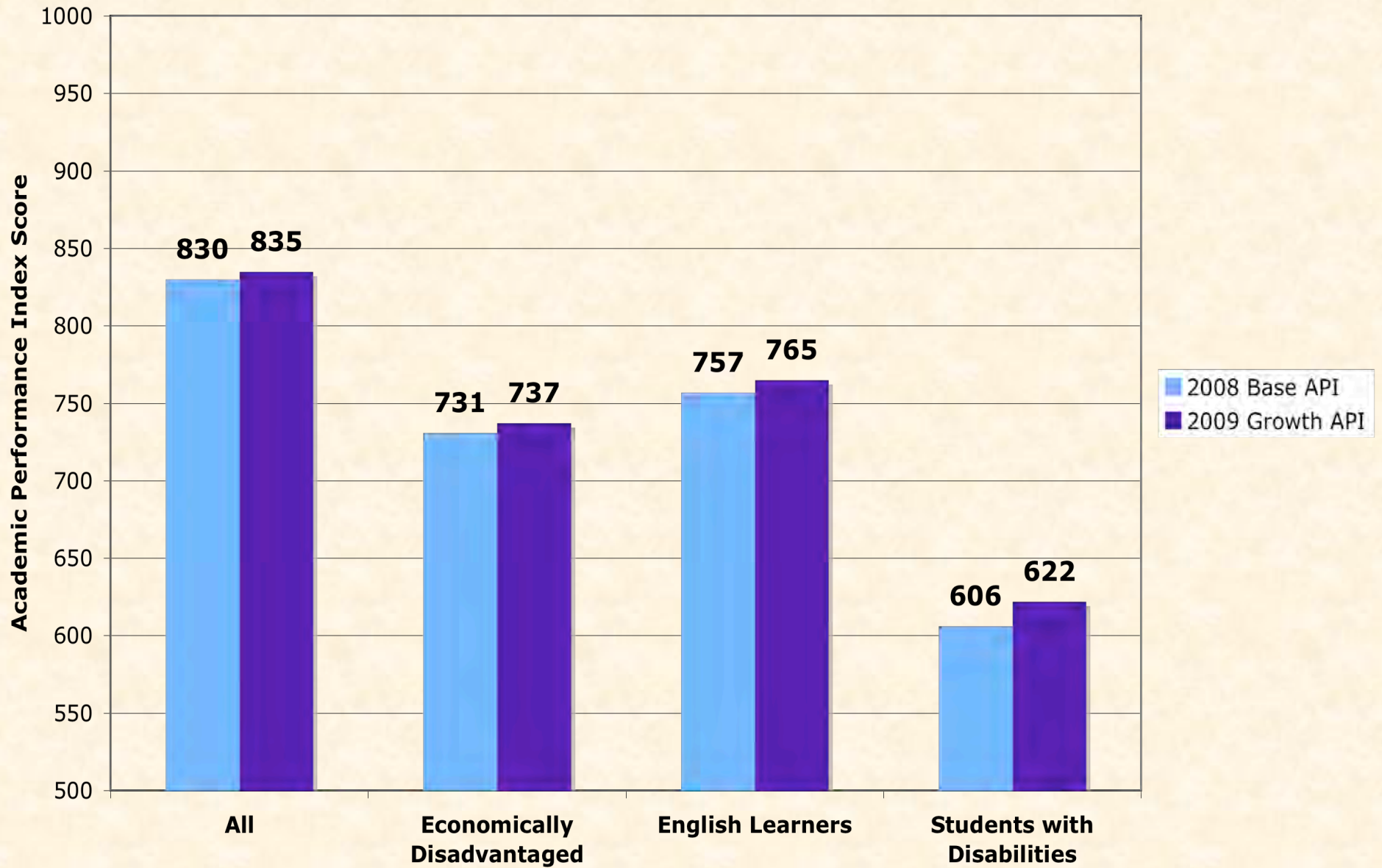
2008 Base and 2009 Growth API SMMUSD and State Comparison



SMMUSD 2008 Base and 2009 Growth API by Ethnicity



SMMUSD 2008 Base and 2009 Growth API by Group



API School Growth Targets

- Once schools (and groups of students within schools) reach an API of 800, their growth target is simply to maintain at or above 800.
- Schools or groups with an API of less than 800 had a growth target of at least five points this year.
- Nearly all of SMMUSD's schools are now above 800!

2009 Growth API Report

::

	2008 Base API	2009 Growth API	Schoolwide Target Met?	Significant Group Targets Met?
Cabrillo	861	824	Yes	Yes
Edison	840	843	Yes	No (EcDis)
Franklin	929	943	Yes	Yes
McKinley	830	864	Yes	Yes
Muir	813	812	Yes	No (Latino, EcDis)
Point Dume	909	944	Yes	Yes
Rogers	812	814	Yes	Yes
Roosevelt	922	928	Yes	Yes
Webster	925	941	Yes	Yes
JAMS	815	824	Yes	No (English Learners)
Lincoln	887	882	Yes	No (Latino, EcDis)
Malibu	823	820	Yes	Yes
Samohi	772	778	Yes	No (EcDis)

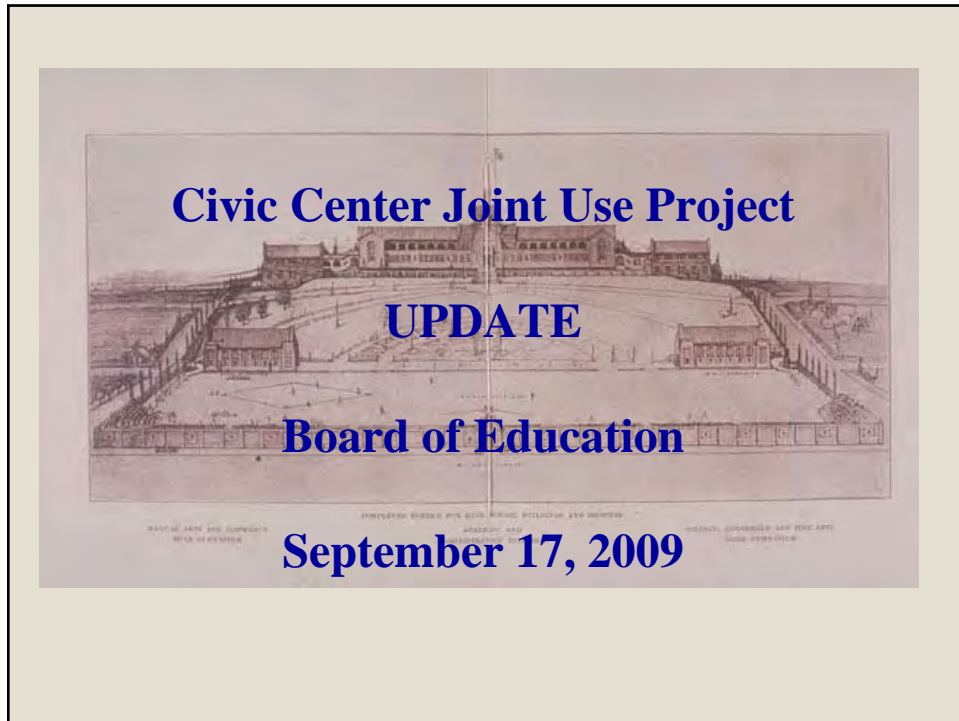
Summary of Findings

- Continued, steady progress in increasing percent proficient or advanced on CST
- Breakthrough to 92% passing for Grade 10 CAHSEE
- Some evidence of narrowing of achievement gaps for 2009
 - African American students made strong gains in ELA and Math
 - Students with disabilities and English learners continued an upward trend
 - Economically disadvantaged students' performance remained relatively flat

Summary of Findings (continued)

- Greater growth in ELA than in Math
- Significant differences in performance by level (elementary, middle, high) especially in Math
- Cohort studies indicate student achievement in Math drops off in transition years and continues to decline throughout high school

Questions and Discussion





Civic Center Joint-Use Project – Phase I Alt 1



- Michigan Avenue Promenade - pedestrian/bicycle
- Field: football/soccer/rugby/lacrosse lighted/synthetic turf
- 8 lane CIF track with 2500 seat stadium
- Tennis courts & viewing stands
- 500 subterranean car garage

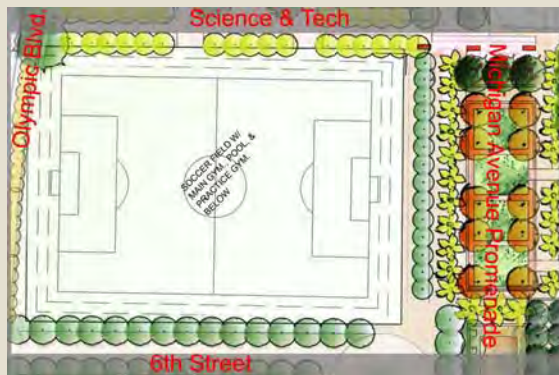
\$57 million (total project cost. Includes hard/soft, escalation and contingency)

Phase I Alt 1 - Overview





Civic Center Joint-Use Project – Phase I Alt 2



Above:

- Soccer/Rugby/ Lacrosse field; lighted synthetic turf

Below :

- Olympic-size pool
- Full-facility gym
- Practice gym
- Weight room
- Dance studio
- \$118 million (total project cost. Includes hard/soft, escalation and contingency)

Phase I Alt 2 - Overview



CIVIC CENTER JOINT USE PROJECT

R. L. BINDER, FAIA ARCHITECTURE AND PLANNING

Looking east along 6th Street from Olympic
Olympic size pool, practice gym and full gym on left;
new regulation soccer field above; new CIF track and field on right

Civic Center Joint-Use Project – Phase II

- Demo existing gyms/pool
- New Baseball field
- New Softball field
- New 450-space subterranean parking
- The Greek Theatre production upgrades

\$58.6 million (total project cost. Includes hard/soft, escalation and contingency)



Phase II - Overview





CIVIC CENTER JOINT USE PROJECT

R. L. BINDER, FAIA ARCHITECTURE AND PLANNING

Looking east from 4th Street
Michigan Avenue Promenade



CIVIC CENTER JOINT USE PROJECT

R. L. BINDER, FAIA ARCHITECTURE AND PLANNING

Looking North along Pico
Baseball field and Greek Theatre

Civic Center Joint Use Project - Overview



Civic Center Joint Use Project – looking west





CCJUP - Status

- \$57 million approved by RDA on 5/09/09
 - Initial \$3.3 for fiscal year 2009-10
- \$25 million approved for ‘shared parking’
- Educational Revenue Augmentation Fund (ERAF) – State taking \$19.3 million from 2009-10 Santa Monica Earthquake RDA budget
- Assessed Value (AV) grew 2.6% City-wide in 2008-09

City/District Coordination

- Joint Admin meeting 8/10/09 with Public Works – initial time line proposed
- District pre-meeting 8/21/09
- City-sponsored kick-off staff meeting 9/10/09
 - Proposed working groups:
 - Agreements and Financing
 - Programming, Operations and Design Development
 - Parking

District Next Steps

- In preparation for Board consideration and action:
 - District legal support
 - Architectural services
 - Program management
 - RDA required findings

Regular updates to the Board

Civic Center Joint-Use Project

Phase I Alt 2
Soccer/rugby/lacrosse field
Full gym
Practice gym
Olympic Pool
Total project cost:
\$118.3 million

Phase I Alt 1
Michigan Avenue Promenade
New track/field/stadium
490-space sub parking
Tennis courts/viewing stand
Total project cost:
\$56.2 million

Phase II
Demo gyms, pool
Softball field
Baseball field
Basketball courts
Greek stage
Greek accessory building
Stormwater management
450-sub parking
Total project cost:
\$56.5 million