

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 6, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 6, 2010, in the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:15 p.m. in the upstairs Conference Room at the Malibu City Council Chambers. At 4:16 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:34 p.m. in the Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases). (45)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Assistant Superintendent for Human Resources) (30)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (15)

5:35 pm **IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (10)**

- **Malibu High School Girls' Soccer Team (10)**

Malibu High School Principal Mark Kelly conveyed the energy of the championship game. As the end of the game neared, the Malibu student body rushed the sidelines to cheer on the girls' soccer team. The team defeated a team that had previously won the championship. Mr. Snell said the team's accomplishment was phenomenon. Dr. Kelly introduced Athletic Director Chris Neier and Coach John Johnstone. Coach Johnstone thanked the board for recognizing girls' achievement. He said the players impressed him, each other, and the school. As he introduced each player, Board President Snell and Board Member Mechur presented them with certificates. The players are: Dylan Hannigan, Kristianan Konkol-Mrozcowski, Ella Matrippolito, Caysie Beetley, Maddie Clarfield, Kaitlin Davis, Dakota Gross, Clair Haft, Samantha Holst, Claire Kiefer, Jaqueline Strum, Kelcie Meyer, Ashtin Miller, Coral Silverberg, Paige Stoker, Gigi Wooller, Kate Klevitt, Alexis Hada, and Francesca Garreri.

Mr. Mechur said the teamwork they have learned will help them to be successful later in life. Coach Johnstone reported that each of their opponents recognized the Malibu team members for their sportsmanship.

5:42 pm **V. APPROVAL OF THE AGENDA**

It was moved by Ms. Leon-Vazquez, seconded by Mr. Allen, and voted 5/0 (Ms. Pye and Mr. de la Torre were absent) to approve the agenda.

5:43 pm **VI. APPROVAL OF MINUTES**

March 18, 2010

April 22, 2010

April 26, 2010

5:43 pm **VII. CONSENT CALENDAR (5)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2
A.03	Conference and Travel Approval/Ratification.....	3-4
A.04	Approval of Fee Increase for Child Development Services Infant Toddler Center.....	5
A.05	Textbooks.....	6
A.06	Approval of Special Education Contracts – 2009-2010	7-10

Business and Fiscal

A.07	Award of Purchase Orders – 2009-2010.....	11-11c
A.08	Acceptance of Gifts – 2009-2010	12-16

Measure “BB”

A.09	Award of Purchase of Modular Classroom Buildings to Mobile Modular at Will Rogers Learning Community, Edison Language Academy Project – Measure BB.....	17-18
A.10	Contract Amendment #17 – Additional Services to Support CEQA Environmental Documents – Malibu Middle and High School Campus Improvement Project – PBS&J – Measure BB.....	19-20
A.11	Contract Amendment #13 for Additional Geotechnical Investigation & report Services – John Adams Middle School Parking Lot Project – Leighton Consulting, Inc. – Measure BB.....	21-22
A.12	Contract Amendment #30 to Increase Scope for Topographic Surveys And Digital Mapping for Additional Survey Scope at John Adams Middle School – Parking Lot Project – Psomas – Measure BB.....	23-24
A.13	Contract Amendment #6 for Inspection Services – Olympic High School Landscape Improvements Project – Gateway Science and Engineering – Measure BB.....	25

Personnel

A.14	Certificated Personnel – Elections, Separations	26-28
A.15	Classified Personnel – Merit.....	29-30
A.16	Classified Personnel – Non-Merit.....	31

5:48 pm **VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Steven Ravaglioli and Bonnie Lockrem, SMMUSD teachers, addressed the board regarding Measure A. Mr. Ravaglioli encouraged citizens to continue phone banking and mail in their ballots before May 25.*

- *Margarita Wuellner said she was supporting Measure A. She attributed her ability to attend college and succeed in life after school to the superior music program she experienced in SMMUSD.*

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

Pyoung Kim – Santa Monica High School – no report

5:51 pm

Roya Sahafi – Malibu High School

Student Board Member Sahafi reported that on April 23, ASB sponsored Bag for a Bag Day. Students who collected a bag of trash were rewarded with a bag of candy – Ms. Sahafi reported that the campus is very clean now. Students participated in a gum hunt, during which students ate their way through a bowl of whipped cream to find pieces of bubble gum. Winners received a bag of candy.

During lunch on April 28, Mr. Parish's class and the Jewish Club hosted a special event where students were invited to hear from a holocaust survivor and his experience during WWII.

The ASB will hold the last pep rally for the year on May 21. The Spirit Week will lead up to the pep rally and will feature themed days, such as Pajama Day, White T-Shirt and Jeans Day, and Club Day. There will also be activities during lunch. Prom will be on May 21 at Les Deux in Hollywood.

5:53 pm

Emily Yeskel – Olympic High School

Student Board Member Yeskel reported that Anna Cumins and Marcus Erikson spoke to students about setting sail to study plastic.

The school's WASC visit occurred on April 19 through 21. This was the first three-day visit, and the campus spent three years preparing for it. The review team complimented the school a great deal, raving about the partnerships with the community, especially the support the school receives from Santa Monica Police Chief Jackman and City Attorney Martha Moutrie. Ms. Yeskel thanked the board for attending the reception on Sunday.

On April 22, Police Chief Jackman visited the Criminal Justice class. On April 23, the campus held Improv Night, during which students performed and Colin Sweeney proposed to teacher Ms. Hensley. On April 22, video game animator Josh Scherr spoke to students about being an animator. On May 3, representatives from the Rise Above the Pressure (RAP) project with the Boys and Girls Club hosted a graduation for students who completed a ten-session project.

A Measure BB construction crew guided the students on a walk-through on the school's field to explain the process and progress of the construction plans.

B. SMMCTA Update – Mr. Harry Keiley (5) – no report

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5) – no report

6:03 pm

D. PTA Council – Shari Davis (5)

Ms. Davis reported that the Measure A campaign is in full swing. Phone banking and door-to-door efforts are in place. On May 16 and 17, the main door-to-door walk will take place. Locations and times can be found at www.savesantamonicamalibuschools.org. Phone banking opportunities are available at SMMCTA headquarters.

Ms. Davis reported that the Special Education Spring Forum took place on April 24 at Lincoln Middle School. She said the event, which featured panelists and speakers who are experts in the field of technology in education, was successful.

The annual PTA breakfast will be held on May 11 at 9:00am. Information regarding the event can be found at www.smmpta.org. Ms. Davis invited board members.

After May 25, The PTA is hoping to put together forums on middle schooling. PTA is working with district staff to organize these events..

Next week, there will be a forum at Lincoln Middle School to discuss with parents the special needs of adolescents and how to recognize and address risk-taking behavior.

5:59 pm

X. SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo said he was proud of Olympic High School for taking on the WASC challenge. He has heard very good things following the WASC visit.

Mr. Cuneo announced that the ROP SAGE students at Samohi competed in the California State SAGE event last weekend in San Francisco. The team took first place in the Southern California level and second place in the State. Since the top two teams California teams move forward to the national event, the team will compete in the National Championship in Buffalo, New York May 27th-29th. If Santa Monica places in the top two at the national event, they will then move on to the World Cup SAGE Global event in Capetown South Africa the last week of July.

On May 17 at the Broad Theatre, SMMUSD will be cosponsoring with SMC and Facing History a community conversation with Judy Shepherd. Ms. Shepard's talk is entitled Replacing Hate with Understanding. She lost her son to a hate crime and will explain the effect that event has had on her life.

Mr. Cuneo reported that the Malibu High School's Chorale Department competed in the Music in the Park Choral Festival at Disneyland this past Saturday. The Malibu High School Concert Choir received a Superior Rating and 1st place in the Middle School Treble Division. The Girls' Select Choir received a Superior Rating and 1st place in the Middle School Women's Choir Division. The Chorale received a Superior Rating and 1st place in the High School MC1A Division. The Chamber Singers received a Superior Rating and 1st Place in the High School MC2A Division. The Girls' Select Chorus received the highest adjudicated scores out of all the participating middle school choirs regardless of division and brought home the Overall Best Middle School Choir trophy.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (35)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

6:10 pm	A.17	Adopt Resolution No. 09-39 – Asian/Pacific American Heritage Month (5).....	32-34
6:11 pm	A.18	Resolution No. 09-40 – Classified School Employees Week, May 18-22, 2010 (5).....	35-36
6:11 pm	A.19	Resolution No. 09-41 – Regarding the Non-Reelection of Certificated Temporary Employees (10).....	37-38
6:12 pm	A.20	Construction Management Services – Calendar Year 2010 – Parsons – Measure BB Program (15).....	39-40

XII. DISCUSSION ITEMS (75)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

6:15 pm	D.01	Update on the Strategic Planning Process (30)	41
7:08 pm	D.02	Presentation on Mathematics Instruction Professional Development for Principals (45)	42

XIII. INFORMATIONAL ITEMS (0)

9:01 pm	I.01	District Advisory Committee End-of-Year Reports (0)..... <i>Community Health & Safety DAC</i> <i>Visual & Performing Arts DAC</i>	43-59
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XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

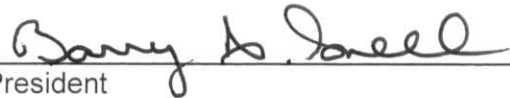
XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

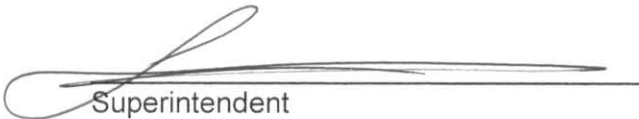
XX. ADJOURNMENT

It was moved by Dr. Escarce, seconded by Mr. Allen, and voted 6/0 (Mr. de la Torre was absent) to adjourn the meeting at 9:03 p.m. The meeting was adjourned in memory of Erik Robinson, a Lincoln Middle Schooler who passed away last week; Gloria "Mama" Davis, an SMMUSD retiree who worked at Samohi for twenty-eight years; and Philip Resnack, an SMMUSD retiree who served as Art Supervisor from 1946 to 1973. The next meeting will be a special meeting on **Monday, May 10, 2010**, at 6:00 p.m. at the district office: 1651 16th Street, Santa Monica, CA. The next regularly scheduled meeting will be held on **Thursday, May 20, 2010**, at 5:30 p.m. at the District Offices.

Approved: 5-26-10



President



Superintendent

**Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2009-2010

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2009					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July	7/1* DO		7/16 DO		*7/1: Special Meeting
August	8/4* DO		8/20 8/19 DO		*8/4: Special Closed Session
September	9/3 DO		9/17 DO	9/21* DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1 M		10/15 DO	10/26* DO	*10/26: Special Meeting
November	11/5 M		11/19 DO	11/21* DO	*11/21: Special Meeting Thanksgiving: 11/26-27
December		12/10 DO		winter break	
December 20 – 31: Winter Break					
January through June 2010					
January 1 – 2: Winter Break					
January	1/4* DO	1/14 DO		1/30* DO	*1/4: Special Meeting *1/30: Special Meeting
February	2/1* DO 2/4 M		2/18 DO	2/24* DO	*2/1: Special Meeting *2/24: Special Closed Session
March	3/4 DO		3/18 DO		*Stairway: 3/25 & 3/26
March 29 – April 9: Spring Break					
April	spring break	spring break	4/14* DO	4/22* DO 4/26* DO 4/27* DO	*4/14: Special Meeting *4/22: Open session 6:30pm *4/26: Special Meeting *4/27: Special Meeting
May	5/6 M	5/10* DO	5/20 DO	*5/27 DO	*5/10: Special Meeting *5/27: Special Meeting
June	6/3 DO		6/18* DO		*6/18: Friday, June 18 Last day of school: 6/18

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
May 6, 2010**

I. CALL TO ORDER

A. Roll Call

Barry Snell – President
Kelly Pye – Vice President – *arrived at 6:20pm*
Ben Allen
Oscar de la Torre – *excused absence*
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur

4:15pm
4:16pm
5:34pm

Student Board Members

Pyoungh Kim – *excused absence*
Roya Sahafi
Emily Yeskel

B. Pledge of Allegiance

Led by Malibu High School student Coral Silverberg.

II. CLOSED SESSION

There was no action to report out of closed session.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
05/06/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 18, 2010
April 22, 2010
April 26, 2010

MOTION MADE BY: Mr. Mechur
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Rodrigo Donoso 5/7/10 to 6/30/11 Not to exceed: \$80,000	Project Controls Coordinator	Measure BB	21-00000-0-00000- 85000-5802-050-2600

Contractor/ Contract Dates	Description	Site	Funding
California Mathematics Council 4/25/10 to 4/27/10 Not to exceed: \$5,200	Facilitate Algebra Math Festival at Will Rogers Elementary and John Adams Middle Schools. Conduct Family Mathematics Festival.	Educational Services	Correction 01-70900-0-47600- 1000-5802-035-1300 (Economic Impact Aid)
Sierra Educational Consulting, LLC Cindy Kratzer 4/1/10 to 6/18/10 Not to exceed: \$1,825	Increase in third grade teacher reading specialist support.	McKinley	01-30110-0-11100- 10000-5802-004-4040 (Title I – ARRA)
Jason Barber 4/30/10 (one day) Not to exceed: \$1,100	To conduct "It's Not An Accident" Program.	Pupil Services	01-66600-0-11100- 21000-5802-035-1300 (Tobacco Use Prevention)

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ABRAMS, Meredith</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Identification & Assessment of Students With Emotional Disturbance Camarillo, CA April 23, 2010	\$40
<u>CHOU, Sally</u> Ed Services No Cost	Building World Citizen For California’s Success San Diego, CA May 7, 2010	\$0
<u>NOVECK, Mary Anna</u> Rogers Elementary 01-30110-0-11100-10000-5220-006-4060 General Fund- Resource: Title I ARRA	CAAAE Institute Los Angeles, CA June 21 – 22, 2010	\$300
<u>PEREZ, Elena</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	ARRA-Avoiding The “GOTCHAS” Workshop Downey, CA April 26, 2010	\$27
<u>TANIOS, Elhamy</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Making Mandates Work Costa Mesa, CA April 21, 2010	\$50

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>DONOVAN, Mike</u> +3 Additional Staff Grant Elementary 01-00010-0-11100-10000-5220-003-4030 General Fund- <u>Resource:</u> Tier III	Model Drawing Los Angeles, CA April 19, 2010	\$716 Total +4 Subs
<u>HO, Pat</u> TANIOS, Elhamy Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- <u>Function:</u> Conference & Travel	Audit Challenge Workshop Costa Mesa, CA April 29, 2010	\$403 Total
<u>MAEZ, Jan</u> HO, Pat Business/Fiscal Services 01-00000-0-00000-73000-5220-050-1500 01-00000-0-00000-73100-5220-051-2510 General Fund- <u>Function:</u> Business/Fiscal Services	SSC's May Revision Workshop Camarillo, CA (Jan) Downey, CA (Pat) May 24, 2010	\$275 Total
<u>MAYORAL, Eva</u> +9 Additional Staff Santa Monica High Cost of substitutes only	Pedagogical Strategies for Urban Schools Santa Monica, CA March 19, 2010	\$0 Total +9 Subs

Out-of-State Conferences: Individual		
<u>FRIEDENBERG, AI</u> Grant Elementary No Cost (funded by UCLA Confucius Institute)	CSBA Principals Exchange Program Shanghai, China May 28 – June 6, 2010	\$0
<u>COCHRAN, Elizabeth</u> Ed Services 01-40350-0-11100-21000-5220-035-1300 General Fund- <u>Resource:</u> Title II	IRA Reading in Many Languages Annual Convention Chicago, IL April 26 – 28, 2010	\$600 Total

Out-of-State Conferences: Group		

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: APPROVAL OF FEE INCREASE FOR CHILD DEVELOPMENT SERVICES
INFANT TODDLER CENTER

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve a fee increase for non-subsidized parents in the Child Development Services Infant Toddler Center (ITC) at SAMOHI effective June 28, 2010.

COMMENT: It is a condition of the Funding Terms and State and Federal Programs that parents' fees in the non-subsidized program cannot be less than the daily/monthly reimbursement rate for subsidized families receiving the same services. The Parent Handbook includes current State, County, and District policies and procedures as well as program activities. Input was solicited from Child Development staff and members of the Child Care and Development Advisory Committee. The required fee represents a five percent increment.

Proposed Fee Schedule

PROGRAM	AGES	CURRENT	REQUIRED
ITC	Infants	\$1,050	\$1,100
	Toddlers	\$750	\$790

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Glencoe Biology, California Edition, 2007 with supplemental aterial adoption kit by Alton Biggs, et al for Grade 10 at Malibu High. Adoption requested by Bob Perry.

***** ***** ***** ***** ***** *****

Mr. Mechur asked about allocating general fund monies for adopting textbooks. Dr. Chou said high school textbook adoption is a different process from K-8. The high schools send their requests to district office and then district office staff reviews the requests with the department chairs. She added that the sites use carry-over money to purchase these books.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Heritage Center – contract increase	6050011724	Travel	#4-SPED10004	\$ 500

Amount Budgeted NPS 09/10		\$ 1,500,000
Prior Board Authorization as of 04/22/10		\$ 1,975,794
	Balance	\$ -475,794
Positive Adjustment (See Below)		\$ 16,768
		\$ - 459,026
Total Amount for these Contracts		\$ 500
	Balance	\$ -459,526

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ as of 05/06/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Family Life Center	NPS	#69-SPED10177	R	\$ 16,768	Student transferred

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
WAPADH	3119532557	AAC Assessment	#48-SPED10198	\$ 1,200

Amount Budgeted NPA 09/10		\$ 860,000
Prior Board Authorization as of 04/22/10		\$ 832,595
	Balance	\$ -27,405
Positive Adjustment (See Below)		\$ 0
		\$ -27,405
Total Amount for these Contracts		\$ 1,200
	Balance	\$ 28,605

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ of 5/6/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10		\$ 140,000
Prior Board Authorization as of 4/22/10		\$ 0
	Balance	\$ 140,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Psychological Testing Services, Inc.	3119528597	Evaluation	#46-SPED10020	\$ 2,000

Amount Budgeted Instructional Consultants 09/10		\$ 380,000
Prior Board Authorization as of 04/22/10		\$ 554,604
	Balance	\$ -174,604
Positive Adjustment (See Below)		\$ 0
		-174,604
Total Amount for these Contracts		\$ 2,000
	Balance	\$ -176,604

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 5/6/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Samantha Fogel	DOB 3/21/09	Speech Assessment & Therapy	#4- SPED10196	\$ 1,240

Amount Budgeted Instructional Consult-Infants 09/10	\$ 20,000
Prior Board Authorization as of 04/22/10	\$ 14,210
Balance	\$ 5,790
Total Amount for these Contracts	\$ 1,240
Balance	\$ 4,550

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Samantha Fogel	DOB 12/29/04	Speech Assessment	#3- SPED10197	\$ 450

Amount Budgeted Instruct Consult-Pre School 09/10	\$ 100,000
Prior Board Authorization as of 04/22/10	\$ 1,800
Balance	\$ 98,200
Total Amount for these Contracts	\$ 450
Balance	\$ 97,750

Adjustment					
Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 5/6/10					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	DOB 3/5/05	Transportation	#22-SPED10195	\$ 1,223
Parent Reimbursement – contract increase	3104350727	Travel Reimbursement	#21-SPED10191	\$ 700

Amount Budgeted Non-Instructional Consultants 09/10	\$ 299,000
Prior Board Authorization as of 4/22/10	\$ 299,288
Balance	\$ 288
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 1,923
Balance	\$ -1,635

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 5/6/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Ruud & Romo – contract increase	Legal Services	#2-SPED10126	\$ 65,000

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 4/2210		<u>40,720</u>
	Balance	\$ 659,280
Adjustments for this period		<u>\$ 0</u>
		659,280
Total Amount for these Contracts		<u>\$ 65,000</u>
	Balance	\$ 594,280

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2009-10 in the amount of \$ 0 as of 5/6/10.				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 9, 2010, through April 27, 2010, for fiscal /10.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
106046	GALE SUPPLY CO	INCREASE PO 105650	WILL ROGERS ELEMENTARY SCHOOL	315.00	U
			** CHANGED PURCHASE ORDERS	315.00	
<u>*** NEW PURCHASE ORDERS ***</u>					
106106	AIRGAS INC (SO CAL AIRGAS)	FOR MAINT METAL SUPPLIES	FACILITY MAINTENANCE	500.00	R
106191	AMSTERDAM PRINTING AND LITHO	ACADEMIC PLANNERS	FOOD SERVICES	268.37	F
105350	ANZA RENTS	CHAIRS FOR GRADUATION	SANTA MONICA HIGH SCHOOL	1,225.00	R
106136	APPLE COMPUTER CORP	ASB COMPUTER	LINCOLN MIDDLE SCHOOL	2,348.97	R
106087	ARGO FLEET SERVICES	OPEN ORDER OPERATIONS VEHICLES	GROUNDS MAINTENANCE	50.00	R
106133	ART SUPPLY WAREHOUSE	OPEN ORDER FOR ART SUPPLIES	SANTA MONICA HIGH SCHOOL	2,000.00	R
106159	ASR FOOD DISTRIBUTORS INC	PRODUCE	FOOD SERVICES	15,000.00	F
106099	ATLANTIC EXPRESS OF LA INC	TO PAY FOR TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,050.00	U
106137	ATLANTIC EXPRESS OF LA INC	TRANSPORTATIN FOR MALIBU GOLF	MALIBU HIGH SCHOOL	587.50	R
106206	ATLANTIC EXPRESS OF LA INC	Open order for Field Trip	TRANSPORTATION	475.00	R
106145	BALDERAMA, JACK	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	2,500.00	F
106126	BARNES & NOBLE/SANTA MONICA	OPEN PURCHASE-TEACHER BOOKS	EDISON ELEMENTARY SCHOOL	326.50	R
105901	BAUER INDUSTRIES	BICYCLE RACKS	JOHN MUIR ELEMENTARY SCHOOL	993.18	U
106089	BERKELEY STREET BEVERAGE CO	SLUSH PRODUCT	FOOD SERVICES	7,000.00	F
106169	BITNER, BETH	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106213	BOURGET BROS	OPEN ORDER OPERATIONSMS GROUNDS	GROUNDS MAINTENANCE	750.00	R
106183	BRALEY, CHRISTINA	REIMBURSEMENT-CAREER DEVE PROG	EMPLOYEE RELATIONS	800.00	U
106096	CAMPUS FOODS INC	DRY GOODS	FOOD SERVICES	5,400.00	F
106170	CANNELL, STEVEN	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	850.00	U
106100	CANON BUSINESS SOLUTIONS-WEST	CANON COPIER OVERAGES	LINCOLN MIDDLE SCHOOL	381.01	U
106171	CARTER, CHRISTIAN	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106184	CASILLAS, VERONICA	REIMBURSEMENT-CAREER DEV PROG	EMPLOYEE RELATIONS	900.00	U
106172	CEDILLO SOFIA	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	850.00	U
106082	CHEVRON U.S.A. INC.	MAINT OPEN ORDER VEHICLE GAS	FACILITY MAINTENANCE	3,000.00	R
106090	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GASOLINE	GROUNDS MAINTENANCE	2,000.00	R
106123	CHEVRON U.S.A. INC.	GAS CHARGES	SANTA MONICA HIGH SCHOOL	413.45	U
106128	CITIZENS MEDICAL GROUP	MEDICAL PAYMENT	INSURANCE SERVICES	2,000.00	U
106113	CITY OF SANTA MONICA FINANCE	TO PAY INVOICE FOR POLICE SEC	CURRICULUM AND IMC	494.88	R
106173	CONTRERAS, SITARA	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106174	DEMOPOULOS, KATHERINE	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	850.00	U
105759	DISCOVERY EDUCATION	PROGRAM LICENSING	WILL ROGERS ELEMENTARY SCHOOL	4,265.00	R
106118	DOUBLETREE GUEST SUITES-SM	WASC TEAM/HOTEL RESERVATIONS	OLYMPIC CONTINUATION SCHOOL	252.00	U
106156	DUNN EDWARDS CORP	MAINT OPEN ORD PAINT SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
106116	DURHAM TRANSPORTATION	PAY INVOICE FOR TRANSPORTATION	CURRICULUM AND IMC	915.24	U
106125	DURHAM TRANSPORTATION	FIELD TRIP TO CIRCLE X RANCH	MCKINLEY ELEMENTARY SCHOOL	873.32	R
106107	ELECTRIC SUPPLY CONNECTION	MAINT ELECTRICAL SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
106097	FEDERAL EXPRESS	SHIPPING COST	PERSONNEL SERVICES	150.00	U
106185	FLORES, ANA MARCELA	REIMBURSEMENT-CAREER DEV PROG	EMPLOYEE RELATIONS	600.00	U
106083	FOOTHILL SOILS	GROUNDS OPERATIONS SOIL	GROUNDS MAINTENANCE	1,422.50	R
106124	FOOTHILL SOILS	OPERATIONS GROUNDS SUPPLIES	GROUNDS MAINTENANCE	439.00	R
106208	FOOTHILL SOILS	OPERATIONS GROUNDS SUPPLIES	FACILITY OPERATIONS	548.75	U
106224	GALE CENGAGE LEARNING	PAY INV. FOR SUBSCRIPTION	JOHN ADAMS MIDDLE SCHOOL	100.00	U
106131	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	538.49	CD
106164	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	2,868.00	R
106215	GALE SUPPLY CO	OPEN ORDER OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	750.00	R

11a

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
106175	GAYNOR, SUSAN	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106220	GONZALEZ, MARICELA	REIMB. FOR 5TH GRD ORIENTATION	JOHN ADAMS MIDDLE SCHOOL	250.00	R
106127	GREAT SOURCE EDUCATION GROUP	STUDENT WORKBOOKS	STATE AND FEDERAL PROJECTS	4,195.20	R
106225	GREAT SOURCE EDUCATION GROUP	STUDENT WORK BOOKS	STATE AND FEDERAL PROJECTS	194.35	R
106209	GUIDED DISCOVERIES	CATALINA FIELD TRIP	SMASH SCHOOL	1,200.00	U
106092	HAMPTON BROWN BOOKS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	27,926.83	CD
106161	HAMPTON BROWN BOOKS	Instructional Materials	CHILD DEVELOPMENT CENTER	27,926.59	CD
106176	HANSON, LORI	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106186	IBARRA, ALEXANDRA	REIMBURSEMEN-CAREER DEV PROG	EMPLOYEE RELATIONS	800.00	U
106197	INTELLI-TECH	MiniNotes	INFORMATION SERVICES	3,690.76	U
106177	JUNG, PARISA	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106135	LANCASTER, KELLY	REIMB. FOR SUPPLIES	FOOD SERVICES	150.00	F
106142	LINGUI SYSTEMS INC	Picture Stories and Activities	SPECIAL EDUCATION REGULAR YEAR	35.07	R
106189	MAGNA PUBLICATIONS INC	ONLINE WORKSHOP/SEMINAR-TEACHR	ST. MONICA HIGH PRIVATE SCHOOL	249.00	R
105896	MONASTERO, JON	CONTRACT/CIVIL WAR/PTSA	JOHN ADAMS MIDDLE SCHOOL	1,250.00	R
106210	NATURE BRIDGE	FIELD SCIENCE CLASS TRIP	SMASH SCHOOL	3,069.00	U
106146	NICHOLAS, HARRY	PRODUCE FOR FARMERS' MKT SBP	FOOD SERVICES	1,500.00	F
106160	PAPA JOHNS	PIZZA	FOOD SERVICES	14,000.00	F
106068	PARADIGM SERVICES INC	LEA Program Medi-cal Billing	HEALTH SERVICES	13,425.01	R
105774	PEARSON ASSESSMENTS	PROTOCOLS AND TESTING MATERIAL	HEALTH SERVICES	16,500.00	R
106148	POLITO FAMILY FARMS	PRODUCE FOR FARMERS' MKT SBP	FOOD SERVICES	1,000.00	F
106122	POOL SUPPLY OF ORANGE COUNTY	MAINT OPEN ORD POOL SUPPLIES	FACILITY MAINTENANCE	5,000.00	R
106178	POWELL, ERIN	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106134	PRIORITY MAILING SYSTEMS INC	FOLDER INSERTER MAINTENANCE	FISCAL SERVICES	117.57	U
106117	QUARTERMASTER	SECURITY OFFICER UNIFORM	SANTA MONICA HIGH SCHOOL	212.81	R
106201	RAMOS, IRENE	REIMBURSEMENT FOR CAREER DAY	SANTA MONICA HIGH SCHOOL	383.00	R
106144	REES ELECTRONICS OFFICE	COPIER REPAIR	SPECIAL EDUCATION REGULAR YEAR	259.50	R
106114	RICOH U.S.	REFILL STAPLES FOR COPIER	CURRICULUM AND IMC	90.81	R
106187	ROMO, PATTY	REIMBURSEMENT-CAREER DEV PROG	EMPLOYEE RELATIONS	1,000.00	U
106179	ROSE, LORI ANN	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106101	S C A Q M D	DIESEL-GEN FEES FOR LINCOLN	FACILITY MAINTENANCE	402.21	R
105349	SANTA MONICA POLICE DEPT	SECURITY FOR GRADUATION	SANTA MONICA HIGH SCHOOL	1,700.00	R
106180	SCHNEIDER, KIRSTEN	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106141	SEHI COMPUTER PRODUCTS	Officejet Ink Cartridges	SPECIAL EDUCATION REGULAR YEAR	839.26	R
106192	SINFIELD, DEANNA	REIMBURSEMENT FOR MEMB. FEE	SPECIAL EDUCATION REGULAR YEAR	100.00	R
106130	SMART & FINAL	COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
106138	SMMEF	DANCE SERVICES PROVIDED	MALIBU HIGH SCHOOL	750.00	U
106093	SMMUSD	AMERICAN EXPRESS TEST 1	PURCHASING/WAREHOUSE	500.00	U
106094	SMMUSD	AMERICAN EXPRESS TEST 2	PURCHASING/WAREHOUSE	1,000.00	U
106167	SO CALIFORNIA AIR CONDITIONING	FOR HVAC REPAIR SUPPLIES	FACILITY MAINTENANCE	839.70	R
106222	SRA/MCGRAW-HILL	MATH STUDENT BOOKS	STATE AND FEDERAL PROJECTS	4,145.20	R
106103	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	300.00	U
106181	STARK, AMY	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	850.00	U
106143	STATE OF CALIFORNIA	DSA APPLICATION FILING FEES	EDISON ELEMENTARY SCHOOL	2,475.00	
106091	STEELDECK INC.	PLATFORM FOR GRADUATION	SANTA MONICA HIGH SCHOOL	3,319.00	R
106158	SWRCB ACCOUNTING OFFICE	WATER BOARD ANNUAL PERMIT FEE	FACILITY MAINTENANCE	1,008.00	U
106147	TAMAI, GLORIA	PRODUCE FOR FARMERS' MKT SBP	FOOD SERVICES	2,000.00	F
105635	TARGET STORES	OPEN ORDER	LINCOLN MIDDLE SCHOOL	300.00	R
106085	TCI - BERLIN TIRE CENTERS LLC	OPEN ORDER OPERATIONMS VEHICLE	GROUNDS MAINTENANCE	300.00	R
106188	TORRES, KENNIA	REIMBURSEMENT-CAREER DEV PROG	EMPLOYEE RELATIONS	500.00	U
106098	TUMBLEWEED EDUCATIONAL	PAY FOR TRANSPORTATION	SANTA MONICA HIGH SCHOOL	377.00	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2010

PAGE 3

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
106120	TUMBLEWEED EDUCATIONAL	Field Trip charges	TRANSPORTATION	450.00	R
106109	UNIVERSAL SPECIALITIES INC	MAINT PLUMBING SUPPLIES	FACILITY MAINTENANCE	200.00	R
106037	US BANK (GOVT CARD SERVICES)	Software\Hardware	INFORMATION SERVICES	654.20	U
106229	US BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	498.98	U
106182	WARE, ANDREA	REIMBURSEMENT - NATL BRD	STATE AND FEDERAL PROJECTS	1,415.00	U
106104	XEROX CORPORATION	ANNUAL COPIER OVERAGES	PURCHASING/WAREHOUSE	750.00	U
106163	YATES,BARRY	WALKIE-TALKIES FOR SPECIAL ED	SPECIAL EDUCATION REGULAR YEAR	263.37	R
				** NEW PURCHASE ORDERS	232,408.58

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

106227	AT&T	NETWORK STATION OUTLETS	INFORMATION SERVICES	5,978.00	BB
106228	AT&T	BERBEE SOLUTION INSTALLED	INFORMATION SERVICES	50,445.72	BB
106221	CITY OF SANTA MONICA	SCIENCE & TECH BUILDING IMPRO	SANTA MONICA HIGH SCHOOL	11,988.90	BB
106110	CORPORATE EXPRESS	OPEN PO FOR OFFICE SUPPLIES	BUSINESS SERVICES	1,000.00	BB
106076	STATE OF CALIFORNIA	LINCOLN MS - MODERNIZATION	LINCOLN MIDDLE SCHOOL	750.00	BB
106077	STATE OF CALIFORNIA	JOHN ADAMS ALTERATION TO AUDIT	JOHN ADAMS MIDDLE SCHOOL	500.00	BB
106079	STATE OF CALIFORNIA	SAMOHI - MODERNIZATION PHASE I	SANTA MONICA HIGH SCHOOL	750.00	BB
106080	STATE OF CALIFORNIA	ROOSEVELT & CABRILLO RELO BUIL	ROOSEVELT ELEMENTARY SCHOOL	500.00	BB
106081	STATE OF CALIFORNIA	GRANT & WILL ROGERS CONSTRUCTI	GRANT ELEMENTARY SCHOOL	500.00	BB
				** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	72,412.62

11c

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2009/2010

ACTION/CONSENT
05/06/10

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$5,279.92 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$5,279.92 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

BOE Date: 05/06/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 42.43	\$ 7.49			General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000			\$ 75.00	Henry E. Rivera	Epson Printer (Washington West-Room #3)
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 2,100.00 \$ 560.00	\$ - \$ -		MHS Athletic Booster Club Various Students	Coach Assistant, Hourly General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 2,194.00	\$ -		Various Parents	Field Trip
Roosevelt 01-90120-0-00000-00000-8699-007-0000					

BOE Date: 05/06/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 301.00	\$ -		Various	General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000					
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 5,197.43	\$ 7.49	\$ 75.00		

BOE Date: 05/06/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 68,888.47	\$ 42.43	\$ 7.49	\$68,938.39	.		\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 6,723.24			\$ 6,723.24			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 3,500.00			\$ 3,500.00	\$ 50.00	\$ 75.00	\$ 125.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 2,028.02			\$ 2,028.02			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,246.04			\$ 1,246.04			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 222.04			\$ 222.04			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 25,929.60	\$ 2,660.00	\$ -	\$28,589.60			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 10,421.36			\$10,421.36			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 1,417.16			\$ 1,417.16			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 882.00			\$ 882.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 6,187.87	\$ 2,194.00	\$ -	\$ 8,381.87			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 1,923.45			\$ 1,923.45			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 20,941.00	\$ 301.00	\$ -	\$21,242.00	\$ 4,271.30		\$ 4,271.30
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 1,450.00			\$ 1,450.00			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 05/06/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 70,802.07			\$ 70,802.07	\$ 1,935.00		\$ 1,935.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 222,562.32	\$ 5,197.43	\$ 7.49	\$227,767.24	\$ 6,256.30	\$ 75.00	\$ 6,331.30
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 5,197.43	\$ 7.49		Total In-Kind Gifts:	\$ 75.00	

TO: BOARD OF EDUCATION ACTION/CONSENT
05/06/10
FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT / STUART A. SAM
RE: AWARD OF PURCHASE OF MODULAR CLASSROOM BUILDINGS TO MOBILE
MODULAR MANAGEMENT CORPORATION AT WILL ROGERS LEARNING
COMMUNITY, EDISON LANGUAGE ACADEMY PROJECT – MEASURE BB

RECOMMENDATION NO. A.09

It is recommended that the Board of Education award the purchase of two (2) modular classrooms to Mobile Modular Management Corporation at Will Rogers Learning Community as part of the Edison Language Academy Project, Measure BB program in the amount of \$152,570.03.

DSA STOCKPILE NO. A# 02106239

PROJECT TRACKING NO. 64908-37

Funding Information

Budgeted: Yes
Fund: 81
Source: State School Building Fund
Account Number: 81-00000-0-00000-85000-6200-001-2600
Description: Purchase Expenses

COMMENT: The District will “piggy back” purchase cost two (2) modular classrooms based on Bid #1298 from Franklin McKinley School District, approved by the Board of Education on 7/16/09, Recommendation No. A.15, for rental costs of modular units for Lincoln Middle School, John Adams Middle School, Malibu Middle and High School, and Edison Language Academy. During the construction of the new Edison Language Academy project, the pre-school at Edison is to be relocated to Will Rogers Learning Community for the duration of construction. It is the District’s intent to remove two existing non-DSA certified relocatables at Will Rogers Learning Community (Classrooms 4 & 5) and replace with two new relocatables that are DSA certified and have the required bathrooms and fixtures for pre-school classrooms, per California Department of Social Services (CDSS) child care licensing requirements. These two (2) classrooms will be used for Edison Language Academy preschool interim housing. They will be permanently used for the school site’s use.

Several modular classroom manufacturers were contacted to evaluate types of units’ available, delivery and installation costs; and rental versus purchase cost. Modifications to existing relocatables and green, sustainable units were also considered. It was determined that Mobile Modular best suited all needs of the Measure BB program. Purchase of the units is being considered at this time due to the construction schedule and the need for the units to remain at the campus long term.

(Continued on next page)

The award of purchase for \$152,570.03 is for two(2) used DSA approved E Classrooms manufactured in 2004, Serial Numbers 04-906-422A&B and 04-906-417A&B including unit upgrades (CDSS and sustainability), delivery, installation, and tax at Will Rogers Learning Community.

A separate bid will be coming to the Board for the site preparation of the units.

Mr. Mechur asked about the modurlars being placed on the Will Rogers campus. Ms. Maez explained that they are being designated as permanent because the fire alarm will be connected to school's main system. If the modurlars are left as temporary, the district could only place them on the campus for three years. However, the construction timeline for Edison is anticipated to be longer than three years. Furthermore, once the Edison project is complete, Will Rogers could use the permanent modurlars as swing space.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #17 – ADDITIONAL SERVICES TO SUPPORT
CEQA ENVIRONMENTAL DOCUMENTS – MALIBU MIDDLE AND HIGH
SCHOOL CAMPUS IMPROVEMENT PROJECT – PBS&J – MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve Contract Amendment #17 with PBS&J for additional services for coordination and reimbursable expenses for filing of required documents in support of CEQA environmental documents for the Malibu Middle and High School Campus Improvement Project in the amount of \$116,887 for a total contract amount of \$963,133.

Funding Information

Budgeted: Yes
Fund: 21
Source: Measure BB
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Consultant Services

COMMENTS: On July 24, 2008, the Board of Education approved a contract with PBS&J for CEQA environmental services for the Malibu Middle and High School Campus Improvement Project. During the preparation of the Draft Environmental Impact Report (DEIR) for the project, additional studies were required, including measurements of existing nighttime lighting conditions, climate change impacts, water quality conditions, biological surveys, viewshed analysis renderings and additional traffic study. In addition, revisions to viewshed and viewport evaluation and parking lot lighting were required. Additional reviews of the draft EIR and support for the District's Coastal Development Permit (CDP) process were also required.

This Contract Amendment #16, in the amount of \$116,887, is for additional coordination and revisions as required in support of the CEQA environmental documents for the Malibu Middle and High School Campus Improvement Project. The amendment includes \$5,280 for an optional task to prepare an operational traffic management plan. The total contract amount will be \$963,133.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$152,745
CONTRACT AMENDMENT #1 (Public Outreach)	70,150
CONTRACT AMENDMENT #2 (CEQA, 6 Schools)	281,809
CONTRACT AMENDMENT #3 (Archeo Survey)	9,146
CONTRACT AMENDMENT #4 (Lighting Study)	10,913
CONTRACT AMENDMENT #5 (CEQA Add Service)	44,949
CONTRACT AMENDMENT #6 (CEQA, 5 Schools)	102,005
CONTRACT AMENDMENT #7 (Malibu, Traffic)	63,706
CONTRACT AMENDMENT #8 (Malibu, EIR)	61,873
CONTRACT AMENDMENT #9 (Malibu Football)	4,200
CONTRACT AMENDMENT #10 (Lincoln MS Shade & Shadow Study)	3,755
CONTRACT AMENDMENT #11 (Malibu HS Temp Football Lighting, Viewpoint Luminescence Study)	2,200
CONTRACT AMENDMENT #12 (Lincoln MS Lighting study)	3,173
CONTRACT AMENDMENT #13 (John Adams Additional historic review)	1,100
CONTRACT AMENDMENT #14 (Lincoln Additional coordination and revisions)	23,215
CONTRACT AMENDMENT #15 (Lincoln NOD filing fees)	2,284
CONTRACT AMENDMENT #16 (John Adams additional coordination and revisions; NOD filing fees)	9,023
CONTRACT AMENDMENT #17 (Malibu Additional coordination and revisions)	116,887
TOTAL CONTRACT AMOUNT	\$963,133

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #13 FOR ADDITIONAL GEOTECHNICAL INVESTIGATION & REPORT SERVICES – JOHN ADAMS MIDDLE SCHOOL PARKING LOT PROJECT– LEIGHTON CONSULTING, INC. – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #13 to Leighton Consulting for the Progress Evaluation of Pavement Distress for John Adams Middle School – Parking Lot Project in the amount of \$4,500, for a total contract amount of \$143,200, Measure BB projects.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Consultant Services

COMMENTS: The Board of Education previously approved Leighton as one of the three (3) pre-qualified Geotechnical consultants on the cities of Santa Monica and Malibu. The firms are being assigned projects as the need arises and depending on their familiarity with and availability for the assignment.

Two (2) sinkholes approximately 4' long x 1' wide have formed below the "Natural Pave" product on the south end of the new parking lot. Previous investigation conducted was localized within the natural pave area. Additional investigation is required outside of the natural pave area to determine if other areas of Parking Lot are affected. District will seek reimbursement upon determination of cause and parties involved.

This Contract Amendment No. 13 for \$4,500 is for the Progress Evaluation of Pavement Distress at New Permeable Pavement Parking Lot at John Adams Middle School.

(Continued on next page)

CONTRACT AMENDMENT #1 (Edison)	\$19,000
CONTRACT AMENDMENT #2 (Edison)	5,000
CONTRACT AMENDMENT #3 (Edison)	7,000
CONTRACT AMENDMENT #4 (Edison)	5,000
CONTRACT AMENDMENT #5 (Malibu)	50,500
CONTRACT AMENDMENT #6 (Malibu)	3,000
CONTRACT AMENDMENT #7 (Webster)	9,400
CONTRACT AMENDMENT #8 (Malibu)	12,400
CONTRACT AMENDMENT #9 (Olympic)	21,600
CONTRACT AMENDMENT #10 (Olympic)	3,000
CONTRACT AMENDMENT #11 (Olympic)	1,300
CONTRACT AMENDMENT #12 (Rogers)	1,500
CONTRACT AMENDMENT #13 (Adams Parking lot)	4,500
TOTAL:	\$143,200

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #30 TO INCREASE SCOPE FOR TOPOGRAPHIC SURVEYS AND DIGITAL MAPPING FOR ADDITIONAL SURVEY SCOPE AT JOHN ADAMS MIDDLE SCHOOL – PERKING LOT PROJECT – PSOMAS – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education award Contract Amendment #30 to PSOMAS for additional survey services at John Adams Middle School – Parking Lot Project, Measure BB program in the amount of \$2,170 for a total contract amount of \$ 1,158,737.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Independent Contractor / Consultant

COMMENTS: The John Adams Middle School Parking Lot project is complete. Investigation is currently underway to understand the cause of two small sink holes that have occurred in the Natural Pave portion of the completed parking lot.

Additional survey detail is needed to videotape existing underground CMP (corrugated metal pipe) culvert. The CMP culvert was installed as part of the Boys and Girls Club project, This Contract Amendment #30, for \$2,170 is for limited underground utility survey at John Adams Middle School Parking Lot.

Furthermore, adjustment has been made to the fee for Contract Amendment #29.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT:	\$ 249,450
Contract Amendment#1 (Survey, 4 Sites)	92,200
Contract Amendment#2 (Samohi Utilities Map)	39,600
Contract Amendment#3 (Survey, 2 Sites)	38,000
Contract Amendment#4 (Survey, 4 Sites)	63,000
Contract Amendment#5 (Survey, 4 Sites)	99,900
Contract Amendment#6 (Survey/Utilities Mapping, 4 Sites)	84,500
Contract Amendment#7 (Survey, 5 Sites)	72,600
Contract Amendment #8 (MMHS, Sewer, Easement)	63,500
Contract Amendment #9 (Samohi, Olympic)	99,000
Contract Amendment #10 (Samohi survey)	7,500
Contract Amendment #11 (Lincoln survey)	15,000
Contract Amendment #12 (MMHS survey)	5,500
Contract Amendment #13 (Webster survey)	22,500
Contract Amendment #14 (MMHS survey)	7,500
Contract Amendment #15 (MMHS slope analysis)	1,800
Contract Amendment #16 (JAMS design survey)	8,379
Contract Amendment #17 (MMHS design survey)	29,246
Contract Amendment #18 (PDES survey)	23,574
Contract Amendment #19 (Samohi)	24,232
Contract Amendment #20 (MMHS)	6,795
Contract Amendment #21 (Webster)	22,081
Contract Amendment #22 (MMHS)	2,560
Contract Amendment #23 (Samohi)	17,048
Contract Amendment #24 (JAMS confirmation survey)	2,500
Contract Amendment #25 (JAMS underground sewer survey)	21,556
Contract Amendment #26 (ELA design survey)	10,848
Contract Amendment #27 (JAMS revised survey)	1,496
Contract Amendment #28 (Rogers Survey for Relos)	11,646
Contract Amendment #29 (Rogers Utility Detection for Relos)	15,556 13,056
Contract Amendment #30 (JAMS Underground utilities)	2,170
TOTAL CONTRACT AMOUNT	\$1,158,737

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #6 FOR INSPECTION SERVICES – OLYMPIC
HIGH SCHOOL LANDSCAPE IMPROVEMENTS PROJECT – GATEWAY
SCIENCE AND ENGINEERING – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #6 with Gateway Science and Engineering for Inspection Services for the Olympic High School in the amount of \$9,194, for a total contract amount of \$272,756.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-014-2600
Description: Independent Contractor/Consultant

Comments: The Board of Education previously approved Gateway Science and Engineering (GSE) as one of two prequalified Inspection Services consultant at their June 26, 2008 meeting. Division of the State Architect (DSA) Inspection Services is required to ensure that school facilities are built to the Construction Documents. District staff requested a proposal from GSE to provide Inspection Services for the Olympic High School Landscape Improvements project. The construction contract award for this project has been approved by the Board on March 18, 2010.

This Contract Amendment #6, for \$9,194, is for Inspection Services for Olympic High School Landscape Improvements Project. The revised contract total will be \$272,756.

ORIGINAL CONTRACT	\$101,450
Contract Amendment #1 (Adams parking lot)	45,560
Contract Amendment #2 (time extension)	0
Contract Amendment #3 (Boys and Girls Club add'l work not in original scope)	30,000
Contract Amendment #4 (Adams parking lot additional scope)	13,000
Contract Amendment #5 (Webster FA)	73,552
Contract Amendment #6 (Olympic HS Landscape Improvements)	9,194
TOTAL CONTRACT AMOUNT	\$272,756

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / MICHAEL D. MATTHEWS
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 05/06/10

RECOMMENDATION NO. A.14

Unless otherwise noted, all items are included in the 2009/2010 approved budget.

ADDITIONAL ASSIGNMENTS

LINCOLN MIDDLE SCHOOL

Hernandez, Jose	2 hrs @\$40.46	3/3/10	Est Hrly/\$81
Hoffman, Beth	2 hrs @\$40.46	3/3/10	Est Hrly/\$81
Moazzez, Rozita	2 hrs @\$40.46	3/3/10	Est Hrly/\$81
Obusek, John	1 hr @\$40.46	3/3/10	Est Hrly/\$81
Underwood, Brian	2 hrs @\$40.46	3/3/10	<u>Est Hrly/\$81</u>
TOTAL ESTABLISHED HOURLY			\$405

Comment: 5th Grade Transition Meeting
 01-Gifts – Equity Fund

SANTA MONICA HIGH SCHOOL

Orloff, Warren	30.5 hrs @\$40.46	12/21/09-12/24/09	<u>Est Hrly/\$1,234</u>
TOTAL ESTABLISHED HOURLY			\$1,234

Comment: Assisting Long-Term Substitute
 01-Unrestricted Resource

Brock, Miriam	11.25 hrs @\$40.46	3/1/10-3/15/10	Est Hrly/\$455
Cierra, Jorge	11.25 hrs @\$40.46	3/1/10-3/15/10	Est Hrly/\$455
Devincentis-Waul, Maria	11.25 hrs @\$40.46	3/1/10-3/15/10	<u>Est Hrly/\$455</u>
TOTAL ESTABLISHED HOURLY			\$1,365

Comment: Circle of Friends
 01-Economic Impact Aid – SCE

Gomez, Candelario	\$40.46, as needed	3/13/10-6/18/10	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
 01-Unrestricted Resource

HOURLY TEACHERS

STUDENT SERVICES

Devincentis-Waul, Ermino	\$40.46, as needed	9/9/09-6/30/10	<u>Est Hrly/\$----</u>
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
 01-Special Education – 50%
 01-Unrestricted Resource – 50%

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

GRANT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Donovan, Mike	1.00 EDU	Science Camp	9/09-6/10	\$ 256
Hynding, Sheri	2.50 EDU	Science Camp	9/09-6/10	\$ 640
O'Meara, Peggy	5.75 EDU	Sci Camp/Student Council	9/09-6/10	\$1,472
Ripley, Virginia	3.25 EDU	Sci Camp/Student Council	9/09-6/10	\$ 832
Smith, Shelly	2.50 EDU	Science Camp	9/09-6/10	\$ 640
TOTAL EDUS				\$3,840

MCKINLEY ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cervantes, Hayde	1.67 EDU	4 th Grade Trip	9/09-6/10	\$428
Daruty, Lila	1.67 EDU	5 th Grade Trip	9/09-6/10	\$428
Langsdale, Jennifer	1.67 EDU	4 th Grade Trip	9/09-6/10	\$428
Macon, Tristen	1.67 EDU	5 th Grade Trip	9/09-6/10	\$428
Sanschagrín, Marc	1.67 EDU	5 th Grade Trip	9/09-6/10	\$428
Talbott, Deborah	1.67 EDU	4 th Grade Trip	9/09-6/10	\$428
			TOTAL EDUS	\$2,568

PT DUME ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Dunn, Margo	3.33 EDU	Overnight Field Trip	9/09-6/10	\$853
Jennings, Kris	3.33 EDU	Overnight Field Trip	9/09-6/10	\$853
Tafi, Mary	3.33 EDU	Overnight Field Trip	9/09-6/10	\$853
			TOTAL EDUS	\$2,559

WEBSTER ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cook, Kristina	2 EDU	Yosemite Trip	9/09-6/10	\$512
Held, Pamela	1 EDU	Math Club	9/09-6/10	\$256
Kooy, Tracy	2 EDU	Yosemite Trip	9/09-6/10	\$512
Kooy, Tracy	1 EDU	Jr. Great Books	9/09-6/10	\$256
Maccani, Libby	1 EDU	Student Council	9/09-6/10	\$256
Papale, Jacqui	1 EDU	Math Club	9/09-6/10	\$256
Rose, Lori	1 EDU	Astrocamp	9/09-6/10	\$256
Verham, Karen	1 EDU	Astrocamp	9/09-6/10	\$256
			TOTAL EDUS	\$2,560

MALIBU HIGH SCHOOL – Middle School Academic – 2nd Semester

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Andino, Melisa	5 EDU	Student Activities	1/10-6/10	\$1,280
Bixler, William	2 EDU	Orchestra	1/10-6/10	\$ 512
Cowgill, Elizabeth	1 EDU	Scholarship Adv	1/10-6/10	\$ 256
DeHope, Kathryn	6 EDU	Overnight Activities	1/10-6/10	\$1,536
Eicks, Lorinda	3 EDU	Overnight Activities	1/10-6/10	\$ 768
Jacobs, Ari	6 EDU	Student Activities	1/10-6/10	\$1,536
Jones, Julie	4 EDU	Student Activities	1/10-6/10	\$ 512
Lapajne, Katy	5 EDU	Student Activities	1/10-6/10	\$1,280
Leonard, Brigitte	5 EDU	Drama	1/10-6/10	\$1,280
Leonard, Brigitte	2 EDU	Student Activities	1/10-6/10	\$ 512
Loch, Amy	2 EDU	Vocal Music	1/10-6/10	\$ 512
Tucker, Jack	3 EDU	Student Activities	1/10-6/10	\$ 768
			TOTAL EDUS	\$10,752

MALIBU HIGH SCHOOL – High School Academic – 2nd Semester

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	2.0 EDU	Orchestra	1/10-6/10	\$ 512
Bowman-Smith, Carla	5.0 EDU	Yearbook	1/10-6/10	\$1,280
Chi, Ah Young	5.0 EDU	Scholarship Advisor	1/10-6/10	\$1,280
Dahm, Katie	1.0 EDU	Scholarship Advisor	1/10-6/10	\$ 256
DeHope, Kathryn	2.5 EDU	Student Activities	1/10-6/10	\$ 640
Ervin, Jordan	2.0 EDU	Student Activities	1/10-6/10	\$ 512

Gonzalez, Jennifer	1.0 EDU	Student Activities	1/10-6/10	\$ 256
Hacker, Thomas	2.5 EDU	Student Activities	1/10-6/10	\$ 640
Loch, Amy	2.0 EDU	Vocal Music	1/10-6/10	\$ 512
Mayle, Alex	3.0 EDU	Student Activities	1/10-6/10	\$ 768
Meyer, Andrew	12.0 EDU	Student Council	1/10-6/10	\$3,072
Miller, Jennifer	5.0 EDU	Newspaper	1/10-6/10	\$1,280
Neier, Christopher	13.0 EDU	Athletic Director	1/10-6/10	\$3,328
Owens, Rebecca	12.0 EDU	Student Activities	1/10-6/10	\$3,072
Panish, Adam	4.0 EDU	Student Activities	1/10-6/10	\$1,024
Plaia, Jodi	10.0 EDU	Drama	1/10-6/10	\$2,560
Prunier, Sarah	4.0 EDU	Student Activities	1/10-6/10	\$1,024
Sferra, Luke	4.0 EDU	Student Activities	1/10-6/10	<u>\$1,024</u>
			TOTAL EDUS	\$23,040

MALIBU HIGH SCHOOL – High School Athletics – Spring Season

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cary, John	13 EDU	Varsity Track	1/10-5/10	\$3,328
DiMercurio, Joseph	2 EDU	Track Asst	1/10-5/10	\$ 512
Jacobs, Ari	13 EDU	Varsity Baseball	1/10-5/10	\$3,328
Lawson, Richard	13 EDU	Varsity Boys Golf	1/10-5/10	\$3,328
Mulligan, Michael	13 EDU	Varsity Boys Swimming	1/10-5/10	\$3,328
Segesman, Timothy	13 EDU	Varsity Girls Swimming	1.10-5/10	<u>\$3,328</u>
			TOTAL EDUS	\$17,152

TOTAL ESTABLISHED HOURLY AND EXTRA DUTY UNITS = \$65,475

ELECTIONS

SUBSTITUTE TEACHERS
CHILD DEVELOPMENT SERVICES

Effective

(@\$16.19 Hourly Rate)

Prosser, Thelma 3/29/10-4/2/10

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Kinsinger, Julie
Rogers Elementary [catastrophic]

Stauffer, Aimee
Lincoln Middle School [maternity]

RESIGNATION

Name/Location

Effective

Schmid, Sieglinde
Grant Elementary 6/25/10

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 05/06/10

RECOMMENDATION NO. A.15

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
McHenry, Pamela Purchasing	Buyer 8 Hrs/12 Mo/Range:37 Step: A	4/14/10

<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Herrera, Zenon Facilities Maintenance	Glazier 8 Hrs/12 Mo/Range: 35 Step: C Fr: Skilled Maint Worker/8 Hrs/12 Mo	1/20/10

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Humphrey, Regence Malibu High School	Inst Asst – Physical Ed	3/1/10-6/30/10
Quintanilla, Dino Malibu High School	Inst Asst – Special Ed	3/1/10-6/30/10

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Tejeda, Lucia Edison Elementary	Inst Asst - Bilingual	4/9/10-6/11/10

<u>CHANGE IN ASSIGNMENT-RECLASSIFICATION</u>		<u>EFFECTIVE DATE</u>
Mullen, Russell John Adams MS	Inst Asst – Music 2 Hrs/SY Fr: 2 Hrs/SY/Inst Asst - Classroom	4/1/10

<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Aceves, Cindy Franklin Elementary	Inst Asst – Special Ed Maternity	4/12/10-5/14/10
Crawford, Cynthia John Adams MS	Library Assistant I Medical	4/15/10-6/14/10
Edwards, Sonia Malibu HS	Inst Asst – Special Ed Maternity	4/12/10-6/25/10
Elie, Banita Transportation	Bus Driver Medical	4/19/10-5/19/10
Laird, Rosemary Human Resources	Office Specialist Carastrophic	4/15/10-5/5/10
McAlpin, Michael Webster Elementary	Custodian Medical	3/15/10-4/11/10

Peak, Denise Malibu HS	Inst Asst – Special Ed Catastrophic	4/12/10-6/25/10
Watson, Natasha McKinley Elementary	Inst Asst – Special Ed Medical	4/21/10-5/5/10
Yashar, Azita Rogers Elementary	Inst Asst – Special Ed Medical	4/12/10-4/26/10
Yerushalmi, Sara Franklin Elementary	Inst Asst – Classroom Medical	4/15/10-4/29/10

PROFESSIONAL GROWTH

Cuevas, Jose Lincoln Middle School	Custodian	<u>EFFECTIVE DATE</u> 5/1/10
Rendon, Virginia Food Services	Food Service Worker II	5/1/10

WORKING OUT OF CLASS

Behrens, Irene Human Resources	Human Resource Tech Fr: Sr. Office Specialist (extension of effective date from 3/4/10 Agenda)	<u>EFFECTIVE DATE</u> 2/8/10-4/25/10
Papp, Elizabeth Human Resources	Human Resource Specialist Fr: Human Resource Tech (extension of effective date from 3/4/10 Agenda)	2/8/10-4/25/10

RESIGNATION

Rivero, Nestor Food Services	Cafeteria Worker I	<u>EFFECTIVE DATE</u> 4/14/10
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MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/06/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.16

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

BONILLA, REINA	EDISON ELEMENTARY	11/1/09-6/25/10
DANIELS, ADRIANA	ROGERS ELEMENTARY	3/16/10-6/15/10
DE LEON, ADRIAN	ROGERS ELEMENTARY	3/16/10-6/15/10
GONZALEZ, MARTINA	EDISON ELEMENTARY	11/1/09-6/25/10
RODRIGUEZ, OFELIA	EDISON ELEMENTARY	11/1/09-6/25/10
RODRIGUEZ, SERGIO	EDISON ELEMENTARY	11/1/09-6/25/10

COACHING ASSISTANT

SKOPHAMMER, DANE	MALIBU HIGH SCHOOL	1/1/10-6/30/10
QUINTANILLA, ALBERT	MALIBU HIGH SCHOOL	3/1/10-6/30/10

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: Aye
 AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
 NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/06/10

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 09-39 – ASIAN/PACIFIC AMERICAN HERITAGE MONTH

RECOMMENDATION NO. A.17

It is recommended that the Board of Education adopt Resolution No. 09-39 in recognition of Asian/Pacific American Heritage Month.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Allen

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution No. 09-39
Asian/Pacific American Heritage Month**

WHEREAS, America is strengthened by the rich cultural diversity of our people, and we are blessed to be a Nation that welcomes individuals of all races, religions, and cultural backgrounds.

WHEREAS, The values and traditions of the Asian/Pacific-American community - love of family, entrepreneurship, excellence in education, and community service - have strengthened us as a Nation. During Asian/Pacific American Heritage Month, we celebrate the contributions of these talented and hard-working citizens and recognize their rich legacy of ingenuity, perseverance, and achievement.

WHEREAS, Many Asian/Pacific immigrants came to America to discover the promise of our Nation and to realize their dreams. Their contributions were critical in establishing a robust economy. Asian/Pacific Americans also worked tirelessly to build our national railroad infrastructure, paving the way for our western expansion and growth as a world leader. Generations of Asian/Pacific Americans have proudly served our Nation with honor and courage in wars and conflicts. Today, as in the past, their dedication and service to advancing peace in a troubled world upholds the values that make our country strong.

WHEREAS, Asian/Pacific Americans are also helping to shape America's future. As entrepreneurs, artists, educators, public servants, scientists, and explorers, they challenge the minds of our next generation, expand commerce and innovation, probe the frontiers of space, and search for cures for the world's diseases. Our children are also inspired by the contributions and sacrifices of dedicated individuals.

WHEREAS, Since the earliest days of America, people from all cultures have traveled to our Nation seeking the promise of freedom, opportunity, and justice. As an integral part of our society, Americans of Asian and Pacific heritage share in the pursuit of this American Dream. We join with all Americans in celebrating this rich and diverse culture, and encourage every citizen to recognize the role of Asian/Pacific Americans in building and sustaining our Nation.

WHEREAS, To honor the achievements of Asian/Pacific Americans, the Congress by Public Law 102-450 as amended, has designated the month of May each year as "Asian/Pacific American Heritage Month."

WHEREAS, In the Santa Monica-Malibu Unified School District, there are many students and staff members who are of the Asian/Pacific American heritage.

NOW, THEREFORE, BE IT RESOLVED, that during Asian Pacific American Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in celebrating this rich and diverse culture, and encourages all members of our community to recognize the important role of Asians/Pacific-Americans in creating and building this great Nation.


BE IT FURTHER RESOLVED, that appropriate lessons and units of study about the contributions of Asians/Pacific-Americans take place in our schools not only during this month, but throughout the school-year.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at a regular meeting held on this 6th day of May 2010.

AYES: 5
NOES: 0
ABSTENTIONS: 0
ABSENT: 2



Barry Snell, President
Board of Education



Tim Cuneo, Superintendent
Santa Monica-Malibu
Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/06/10

FROM: TIM CUNEO / WILBERT YOUNG

RE: ADOPT RESOLUTION NO. 09-40 - CLASSIFIED SCHOOL EMPLOYEES
WEEK, MAY 17-21, 2010

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Resolution No. 09-40 in recognition of Classified School Employees Week, May 17-21, 2010.

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND PERSONNEL COMMISSION
RESOLUTION NUMBER 09-40
CLASSIFIED SCHOOL EMPLOYEES WEEK
MAY 17-21, 2010**

WHEREAS, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

WHEREAS, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

WHEREAS, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

WHEREAS, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

THEREFORE, BE IT HEREBY RESOLVED, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 17-21, 2010, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED on this 6th day of May, 2010, by the Santa Monica-Malibu Unified School District Board of Education, and the 11th day of May, 2010, by the Santa Monica-Malibu Unified School District's Personnel Commission.

Barry Snell, President

Kelly Pye, Vice-President

Ben Allen, Member

Oscar de la Torre, Member

Jose Escarce, Member

Maria Leon-Vazquez, Member

Ralph Mechur, Member

Tim Cuneo, Superintendent

Pam Brady, Commission Chair

Suzanne Kim, Commissioner

Shane McCloud, Commissioner

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/06/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09 -41 – REGARDING THE NON-REELECTION OF
CERTIFICATED TEMPORARY EMPLOYEES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt Resolution No.09-41 regarding the non-reelection of certificated temporary employees pursuant to Education Code Section 44954, effective June 2010.

COMMENT: The Board of Education is required to notify temporary certificated employees before the end of the school year of its decision to not reelect the employees for the next succeeding school year. The Board of Education took action on March 4, 2010, to release all temporary certificated employees hired prior to that date. Since that time, the employees listed in the resolution have been hired on a temporary contract through the end of the 2009-2010 school year. This action must be taken to officially terminate their employment at the end of the 2009-2010 school year.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: Aye

AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)

NOES: None (0)

BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NO. 09-41

RESOLUTION NON-REELECTING CERTIFICATED TEMPORARY EMPLOYEES:

WHEREAS, pursuant to Education Code Section 44954, the Board may release a certificated temporary employee if the employee is notified before the end of the school year of the District's decision not to reelect the employee for the next succeeding school year; and

WHEREAS, the employees listed below are serving only pursuant to temporary employment contracts; and

WHEREAS, it is the Board's intent to not reelect the employees listed below for the subsequent 2010-2011 school year, pursuant to Education Code Section 44954;


NOW, THEREFORE, BE IT RESOLVED, that the following employees serving only pursuant to temporary employment contracts be released from employment with this school district effective upon each employee's last working day of this current school year or upon the expiration of any applicable temporary employment contract (whichever occurs first) and are not reelected for the next succeeding school year:

3706 1673

BE IT FURTHER RESOLVED, that the Superintendent or designee is directed to issue to the employees named in this Resolution the notice described in Section 44954, informing them that they will not be reemployed for the 2010-2011 school year, and to take such further and additional actions as may be necessary to accomplish the purposes of this Resolution.


The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 6th day of May, 2010 by the following vote:

Ayes: 5
Noes: 0
Absent: 2



Barry Snell, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on May 6, 2010.



Tim Cuneo, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/06/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONSTRUCTION MANAGEMENT SERVICES – CALENDAR YEAR 2010 –
PARSONS – MEASURE BB PROGRAM

RECOMMENDATION NO. A.20

It is recommended that the Board of Education award Contract Amendment #1 for \$ 2,000,000 to Parsons for Construction Management and related services for calendar year 2010. The contract amount will increase from \$14,700,000 to \$16,700,000.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Consultant Services

COMMENTS: Construction Management services were anticipated but not included in the original contract award to Parsons. The original contract amount anticipated a program up to 8 years in duration. At the meeting of September 27, 2007, the Board approved an initial contract amount of \$14,700,000 for Program Management services only. It was noted that a future Board item would be presented for construction management services. The current forecast for total program and construction management services is \$27,740,063. A detailed explanation of this forecast and its components was presented at the Board Workshop on April 27, 2010. Periodic reviews with the Measure BB Advisory Budget Subcommittee will be held to monitor and provide advice on construction management approach and performance

The Measure BB subcommittee for Budget was consulted on December 15, 2009. The item was also presented to the Measure BB Advisory Committee on January 11, 2010, and again at joint meeting of the Measure BB Advisory Committee and the Proposition 39 Oversight Committee on April 19, 2010.

(Continued on next page)

This Contract Amendment # 1, for \$2,000,000 is for construction management and related services for calendar year 2010.

A future Board item for construction management services is anticipated near the end of calendar year 2010 for the balance of construction management services anticipated at that time.

ORIGINAL CONTRACT AMOUNT	\$14,700,000
<u>Contract Amendment #1 (CM 2010)</u>	<u>2,000,000</u>
TOTAL CONTRACT AMOUNT	\$16,700,000

***** ***** ***** ***** ***** *****

Ms. Maez reminded board members that Parsons agreed not to included an increase in COLA in their contract, which will save the district approximately \$500,000.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (5) (Ms. Pye and Mr. de la Torre were absent)
NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: UPDATE ON THE STATEGIC PLANNING PROCESS

DISCUSSION
05/06/10

DISCUSSION ITEM NO. D.01

This item will provide the Board of Education with an update regarding the Strategic Plan development process. The presentation will include the results from the four Open House events, which were held in both cities on April 12, 13, 15, and 21. The board will also learn about the planning steps leading up to the Advance, which will be held on June 12.

Mr. Cuneo's presentation can be found under Attachments at the end of these minutes.

Dr. Escarce reported that the Strategic Planning Team (SPT) has been extremely productive and the members work well together. He said that many participants at the open houses were engaged and stayed a long time. He observed discussions among participants and SPT members. Many of the comments left by participants addressed the budget. He said that if the Advance goes as planned, it will be a great event.

Mr. Mechur suggested that for the next round of open house events, SPT members should greet and guide people from station to station. He thought it would be a good idea to let school communities know that they can continue to email feedback to the district. Dr. Escarce answered that SPT members did strive to orientate participants at the open house events.

Ms. Pye asked about the goals for the July board meeting and August Management Retreat. Mr. Cuneo said the board would receive an update on the Advance at the July meeting. During the Management Retreat, administrators will examine the information from the Advance to determine if the district is on target, what the key values are of organization, etc. Ms. Pye supported Mr. Mechur's idea of reaching out to the sites to receive more input following the open house events.

Ms. Leon-Vazquez suggested incorporating the diversity of the cities into the 21st Century Key Themes. She wondered how previous progress would be incorporated in to the new strategic plan. Mr. Cuneo explained that part of the advance will focus on what has been accomplished from the previous plan and how our successes can be integrated into a new framework. Ms. Leon-Vazquez commended the SPT members for greeting and guiding open house participants.

Mr. Snell said he appreciated extending out the dates of the advance, second open houses, and board adoption. He added that the new timeline will produce a more thorough process and product. He asked how the plan would be implemented, once adopted. Mr. Cuneo said that discussion has not yet occurred, but he has some ideas.

Mr. Allen asked if students would be included in the Advance. Mr. Cuneo said a group of students had been invited. Mr. Mechur suggested having an open house at the campuses for students to examine and provide feedback on the information.

Mr. Snell thanked the SPT members for their work so far.

TO: BOARD OF EDUCATION

DISCUSSION

05/06/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: PRESENTATION ON MATHEMATICS INSTRUCTION PROFESSIONAL DEVELOPMENT FOR PRINCIPALS

DISCUSSION ITEM NO. D.02

Each year, the school site principals work together to review districtwide and schoolwide achievement data. The data consistently shows a need to focus on the instruction of mathematics at all levels.

As a result, one of the District's and Superintendent's goals is to improve teaching and learning in mathematics. During the principals meetings since 2007, the Educational Services Department has provided various working sessions regarding the development and refining of principal leadership in mathematics instruction. Tonight's discussion item will provide the Board of Education an opportunity to learn more about this professional development for principals.

The Ed Services presentation can be found under Attachments at the end of these minutes.

Mr. Snell said he has seen the professional development and conversations among teachers occur and thinks it is phenomenal. He asked about pacing strategies. Ms. Serratore said teachers are provided with guidelines, but there is flexibility for teaching and learning styles.

Mr. Allen asked about drops in proficiency scores as math levels increase. Ms. Serratore said some of it relates to the way in which new content is taught and previous material is reviewed. Dr. Bradford reminded the board that the cohort data that shows the drop off rates relates to students starting back in 2004, before these mathematics teaching practices were implemented.

Dr. Escarce asked if SMMUSD's common assessments are constructed similar to CSTs or do they attempt to assess an understanding of concepts on a deeper level. Dr. Bradford said the questions on the district assessments are categorized within the four types of questions that can be asked, but they also are now including open-ended questions. Ms. Harris said that while district level assessments rely on multiple choice questions, many of the sites have developed their own assessments that include open-ended questions. Ms. Serratore added that the CSTs do require problem solving skills, not just memorization and recall.

Mr. Mechur said implementation of the new strategic plan should incorporate successful professional development programs. He suggested that the district, when it begins hiring new teachers again in a few years, examine how applicants' pedagogical skills mesh with the district's programs and goals. Mr. Mechur asked how staff encourages teachers to use data to assess student learning. Dr. Bradford explained that the data is easy to retrieve in Data Director, but having the time to analyze the data can be difficult for teachers. Evaluating how consistently teachers are following the protocol is the next challenge.

Ms. Pye asked to what extent CGI has been implemented in the elementary schools. Ms. Harris explained that while not all the sites have implemented CGI per se, they are focusing on the same problem solving skills. Ms. Pye asked what happens to students in high school who are struggling in math. Ms. Serratore said there is an Essentials and Essentials II class. Intervention for struggling ninth graders is a big focus. Ms. Pye requested math achievement data for all three middle schools.

Ms. Leon-Vazquez emphasized the need to find funding for these programs.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

05/06/10

FROM: TIM CUNEO

RE: DISTRICT ADVISORY COMMITTEES END-OF-YEAR REPORTS

INFORMATION ITEM NO. I.01

Attached are the End-of-Year reports for the Health and Safety DAC and the Visual and Performing Arts DAC.

In order to make the information provided by the DACs in the end-of-year reports more meaningful, highlight the work of the DACs, and provide the time for thoughtful discussion, there will be a new format for how the reports will be delivered to the board.

The written reports will first be included in the board agendas as information items. Then, as a discussion item at the July meeting, each DAC will: 1) present its end-of-year report and 2) have a discussion with the board regarding goal-setting for the new school year. During this discussion item in July, each DAC will have fifteen to twenty minutes.

Below is the schedule for when the end-of-year written reports will come forward under Information:

<u>District Advisory Committee</u>	<u>Date of Information Item</u>
Community Health and Safety	May 6, 2010 (Malibu)
Visual & Performing Arts	May 6, 2010 (Malibu)
English Learners Advisory	May 20, 2010 (District Office)
Special Education	June 3, 2010 (District Office)
Child Care and Development	June 3, 2010 (District Office)

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

HEALTH & SAFETY DISTRICT ADVISORY COMMITTEE

Chair: Patricia Nolan

Staff Liaison: Marolyn Freedman

Charges:

- Monitor contemporary issues in health and safety that have a direct impact on school age children
- Encourage developmentally appropriate best practices in health, nutrition and physical education

Accomplishments to date:

- Violence Prevention Training 2009-2010
 - See chart in appendix
- Wellness Policy Adherence & Improvements
 - All schools surveyed in 2009-2010 to assess policy compliance and improvements in Nutrition, Health Education, Physical Activity, Health Services, and Emotional Well-Being.
 - All food served or sold on school campuses meets federal guidelines and complies with state law.
 - Teachers and parent groups have improved compliance levels with classroom party and fundraising practices.
 - Survey results indicate policy goals are being met at schools.
- Homework policy
 - The Health and Safety DAC worked with the chief academic officer, staff, principals, and community members to draft a revised homework policy, which was adopted by the Board October 1, 2009.

Highlight(s) to date of particular note:

- Fresh Fruit and Vegetable Program in 2nd year of operation at Edison Language Academy and Will Rogers Learning Community. Federally-funded program permits 100% of students to receive fresh fruit or vegetable snack Monday through Thursday mornings for entire school year.
- FitnessGram results (2008-2009) show improvement in 5/6 areas tested (one exception being upper body strength). Generally, >80% of students are within Healthy Zone range (better than State average).

Suggested direction for 2010-11:

- Continued oversight of SMMUSD Wellness Policy
- Continued oversight of Health & Safety issues impacting the SMMUSD community
- Continued collaboration with staff regarding Homework policy compliance

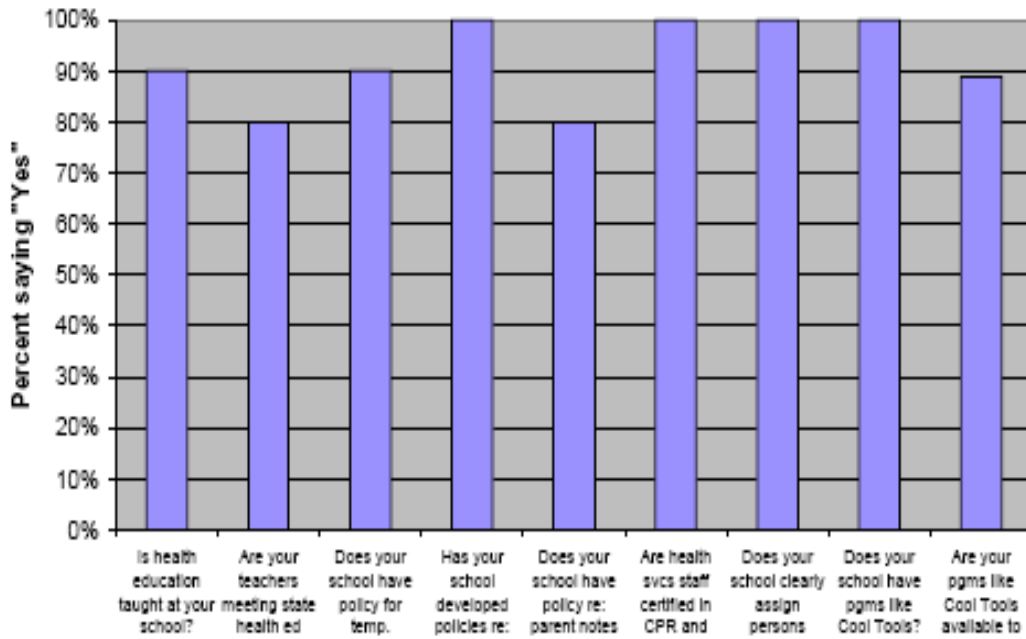
Budgetary Implications:

None at this time

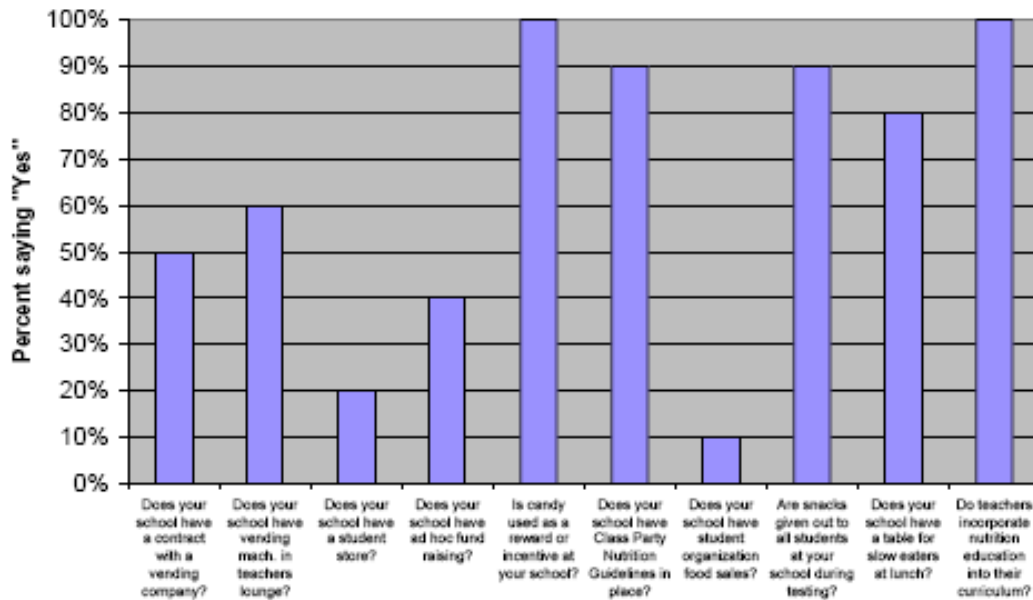
Appendices:**Violence Prevention Training 2009-2010**

Training	Presenter	Audience	Date
Child Abuse Prevention and Sexual Harassment	Marolyn Freedman	New Teachers	08/20/09
Helping Your Students Cope with Loss	Judi Miller	Rogers Teachers	09/02/09
Helping Your Students Cope with Loss	Judi Miller	Rogers Classified	09/08/09
Helping Your Child Cope with Loss	Judi Miller	Rogers Parents	09/10/09
Helping Your Child Cope with Loss	Judi Miller	Samohi Parents	09/17/09
Relational Aggression-Girl Bullying	Marolyn Freedman	Webster PTA	04/23/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	New Teachers	09/23/08
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Roosevelt Teachers	09/30/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Webster PTA	10/16/09
Introduction to Emergency Management SEMS	Marolyn Freedman & Paul Weinberg SMFD	Management Team	11/01/09
Disaster Assistance Response-First Aid	SM Fire Department	Certificated and Classified Staff	11/18/09
COOL TOOLS-Bullying Prevention	Marolyn Freedman	Webster PTA	02/11/10
Suicide Prevention and 5150	Marolyn Freedman & Judi Miller	Olympic High Staff	01/22/10
Cyberbullying- Review of New Laws	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	01/28/10
Review of Suicide and Threat Assessment and Crisis Response	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	01/28/10
Disaster Assistance Response-First Aid	SM Fire Department	Certificated and Classified	02/01/10
Managing Conflict on the School Campus	Judi Miller	School Nurses	02/10/10
Student Trauma and the Impact on Academics	Marolyn Freedman & Judi Miller	Grant	03/19/10
Review of Crisis Response and Psychological Triage	Marolyn Freedman	Counselors, Advisors and Mental Health Partners	04/23/10

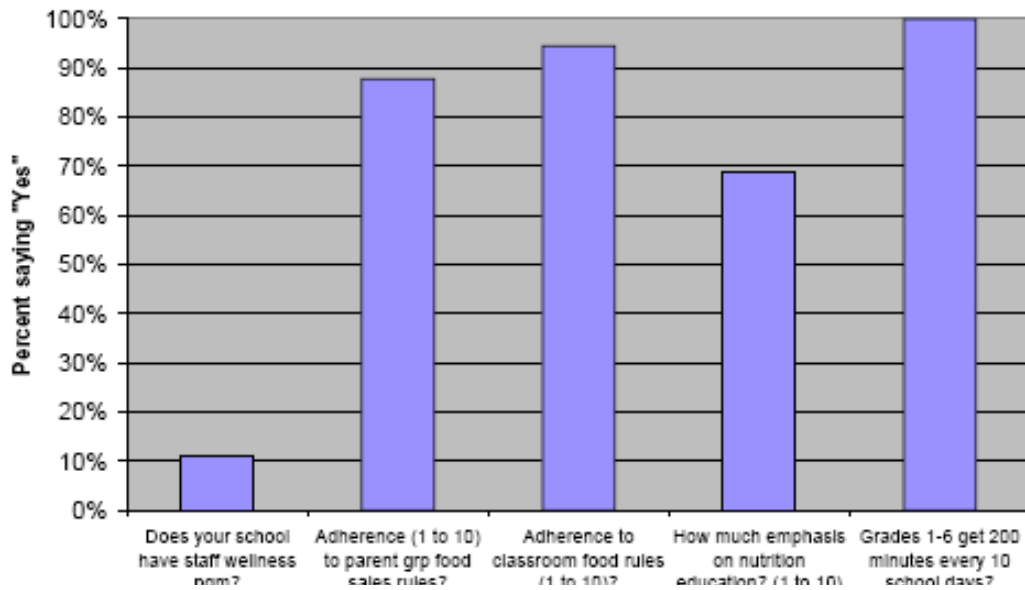
Elementary school health education practices-2010



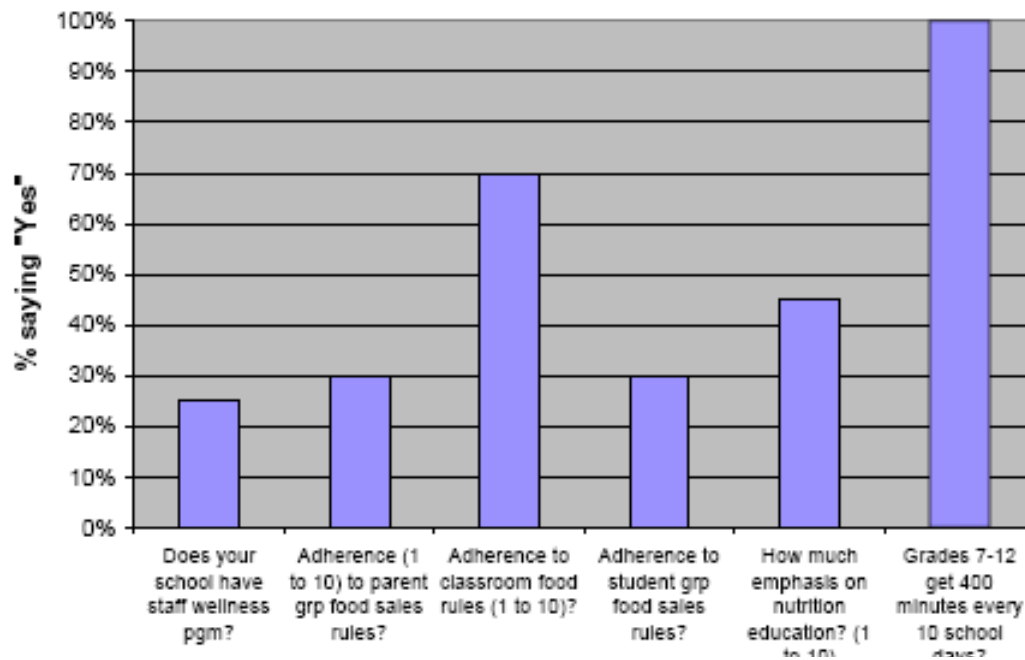
Elementary School Nutrition Practices-2010



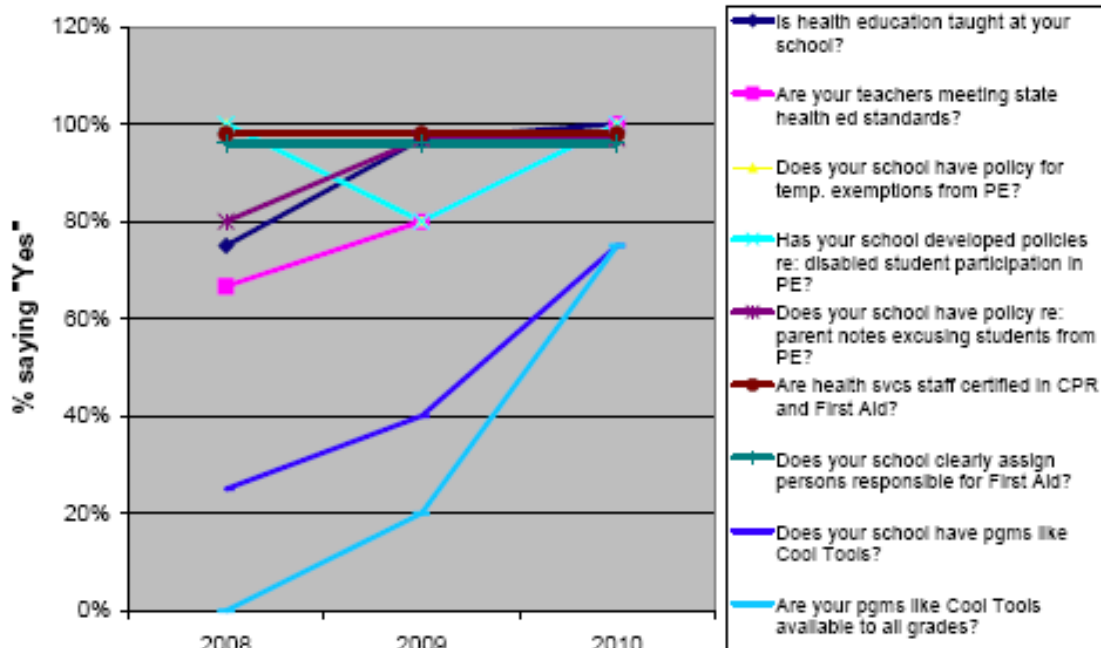
Elementary school wellness adherence-2010



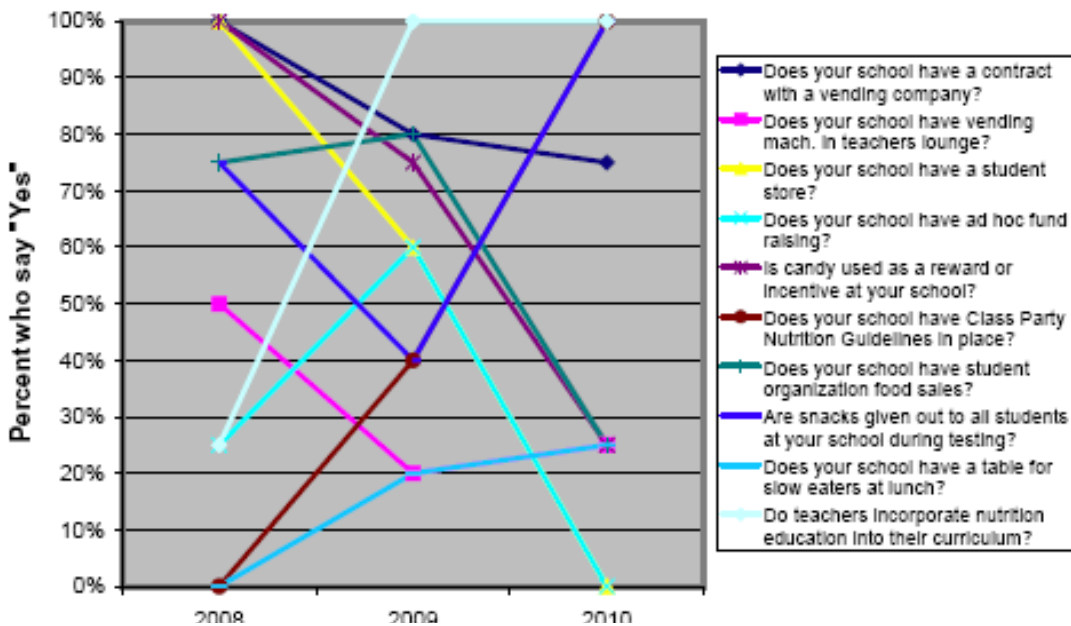
Middle & High School Adherence to Wellness Policy 2010



Middle and High School Health Education Practices 2008-2010



Nutrition practices in middle & high schools, 2008-2010



Graphs and Tables from Wellness Policy Survey (DR/MF)

Table of SMMUSD Staff Training Programs on Health & Safety (MF)

**District Advisory Committee
Board of Education Annual End-of-Year Report
2009-10**

VISUAL AND PERFORMING ARTS DISTRICT ADVISORY COMMITTEE

Chair(s): Cindy Rosmann

Staff Liaison: Tom Whaley

VAPA DAC Charge:

- Serve as a vehicle for parents, community members, teachers and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess current SMMUSD Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts) by comparing the District's curriculum, scheduling, staffing, instructional materials, equipment and facilities with national and state standards and frameworks.
- Assess progress in the District's implementation of the Board adopted "Arts for All" strategic plan.

2009 – 2010 Highlight(s) to date:

- **The percentage of district students enrolled in music and visual arts classes has continually increased over the past six years.**
- **248 elementary students, including special needs students, participated in the All-District Honor groups that performed on the 2010 Stairway of the Stars concerts, compared to 133 elementary students in 2005. Of the 248, 30% were from Title I schools.**
- **SmART Schools** continued to provide professional development and master teaching artists for classroom teachers at the **4 Title I schools. Funded by a Department of Education Grant.**
- **Samohi** continues to offer **3 ROP funded dance classes** in addition to the SMC dual enrollment after-school dance classes.
- **Samohi** is offering several **ROP funded** classes including **Film & Video production, Photography level 1 and level 2–4, Digital Design level 1 and level 2 -4.**
- **Malibu High** is offering several **ROP funded** classes including **Audio Technology, Professional Acting** and **Stagecraft Technology.**
- The **"Ballroom Madness"** dance program has been **expanded** to provide **5th graders at Will Rogers, John Muir and Webster** with a 10-week, 20-lesson ballroom dance class. **Grant Funded.**
- **P.S. Arts** is funding **\$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010.**
- **VH-1 Save the Music Foundation** provided **75 electric guitars, amps, tuners, books and instructional materials** for guitar students at Olympic, Samohi and Malibu High.
- **SMMUSD is one of only five districts in L.A. County** selected to participate in three new **Arts for All** initiatives designed to build **Leadership** and understanding of quality, access, and equity in arts education; design **Evaluation** systems of the quality and the equitable distribution of arts instruction; and develop **Community Advocates.**
- The **Arts for All** committee with the help of Maureen Bradford, crafted an online survey to evaluate VAPA programs in the district and just recently provided these results to the board.
- **VAPA program accomplishments** are in the news and coverage has increased in local newspapers this year (*The Argonaut*, *The LookOut News* (surfsantamonica), the *Malibu*

Times, the Santa Monica Daily Press, the Santa Monica Dispatch, and the Santa Monica Mirror).

- Throughout the year, extraordinary student achievement in the district's world class Visual and Performing Arts programs is communicated to the public by means of a full schedule of school concerts, plays, and art exhibits posted on the district's website at www.smmusd.org/vapa/

2009 – 2010 Accomplishments to Date: (see attached packet)

Suggested direction for 2010-11: Maintain the Board and District commitment to the 9-year *Arts for All* strategic plan, adopted unanimously by the Board of Education in 2005, even if it takes us longer to achieve. Sustain current funding, allowing grants, parcel tax and fundraising to offset budget shortfall.

1. **VAPA Coordinator** – Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place.
2. **Music** – Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5, which is the foundation of the entire district music program. **Implement a volunteer donation program for the use of a school-owned instrument at all elementary schools.**
3. **Theatre** – Maintain the current secondary Theatre programs at Malibu Middle, Malibu High, and Samohi.
4. **Visual Arts** – Maintain the current secondary Visual Arts programs at JAMS, Lincoln, Malibu, Olympic, and Samohi.
5. **Dance** – Maintain the current district wide 4th grade Dance program and the dance classes at JAMS and Samohi.
6. **Scheduling** – Maintain AM classes and summer school classes, especially for 9th and 10th graders. This allows students to participate in arts classes, foreign language classes and sports.
7. **Facilities** – Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.

Budgetary Implications: No increase in spending at this time, since additional funding is not available. A voluntary donation for music instrument use program could generate up to \$50,000.00. Any decrease in county regional occupational program (ROP) funding would severely impact arts instructions at the high schools.

**DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS
Annual Report - Accomplishments to Date – May 2010**

Multicultural Education

Santa Monica High School - The Winter Choir Concert included the *Missa Criolla*, a folk mass by Ariel Ramirez, **based on song and dance traditions of South America. Jazz Dance and Brazilian Dance** are being offered as after school SMC dual enrollment classes. Exhibits scheduled for 2009-2010 at the Roberts Art Gallery include “**Day of the Dead**” and “**Black History Month.**”

John Adams Middle School - The “for credit” dance class includes dancing to **hip-hop, South American and Latin rhythms.**

Rogers, Muir, and Webster - As of Fall 2009, all 5th graders at Will Rogers, John Muir, and Webster Elementary Schools were participating in the “**Ballroom Madness**” program, which includes **merengue, rumba, tango, and swing.**

Title I elementary schools -- SmART Schools – 2009-2010 is the fourth year of the U.S. Department of Education’s 4-year SmART Schools grant, designed to integrate the arts throughout the curriculum in the four Title I schools. Artists work with classroom teachers during the school year to develop arts-integration practices in their lessons. The SmART Schools partnership facilitated the inaugural workshop series *Imagining Mexico: Integrating the Arts in Cross-Cultural Classrooms* with some teachers from the four Title 1 schools. In addition, other workshops utilized and modeled the best arts-integration practices from around the world including **The Cordel from Brazil, Images and Words from Mexico**, and approaches for developing student literacy created by the Arts/Lit Project at Brown University.

In August 2009, the SmART Schools Summer Institute Bridging Bridges: Science + The Arts provided professional development for participating schools, along with the addition of Grant Elementary - addressing the SmART Schools’ mission of serving the broader community. The four-day Institute focused on the integration of dance, theater, music and visual art into K - 5 science curriculum.

During October 2009, a two-day Collaborative Team Leadership Training, under the guidance of nationally recognized facilitator Wendy Cohen, took place. Teams from two sites - Will Rogers and John Muir - examined their school culture and worked to build leadership capacity.

Title I Elementary Schools – Music

The Gail Dorin Foundation and the Ella Fitzgerald Foundation are funding the “**Dream Strings**” program and the SM/M Education Foundation is funding the “**Dream Winds**” program at the four Title I schools, providing additional support for instrumental music students. SMMEF also funds “Dream Strings” and “Dream Winds” at district middle schools.

With the reinstatement of Elementary General/Choral Music instruction, the reinstatement of the All District Elementary Honor Choir, and the introduction of the Elementary Honor Band (in addition to the Honor Orchestra), **30% of participants** in the 2010 Stairway elementary groups are from the four Title I elementary schools.

Title I Elementary Schools – Theater and Visual Arts – The P.S. Arts Foundation is funding a K-5 Theater program at Edison Language Academy; K-5 Visual Arts programs at McKinley, John Muir, and Will Rogers Elementary Schools; and Theater for 1st graders at Rogers. The total P.S. Arts funding for district arts programs for 2009-2010 is \$234,953.

Dance – Instruction and Performances

Santa Monica High School offered three “**for credit**” dance classes in 2009-2010, funded by ROP. The first dance performance, under the direction of Nate Hodges, took place in January 2010 in the Samohi dance studio, with over 200 people in attendance.

John Adams Middle School offered one “**for credit**” dance class, and they performed for a school assembly in March 2010.

The “**For The Arts**” **Dance program** continued at Malibu and Olympic High Schools, as well as John Adams, Lincoln, and Malibu Middle Schools.

All 5th graders at John Muir, Will Rogers, and Webster Elementary Schools participated in the “**Ballroom Madness**” program in 2009-2010, funded by grants. A team from each school participated in a dance competition at Barnum Hall, judged by dance professionals and former Los Angeles Mayor Richard Riordan. All the 5th graders from the three schools attended.

Chance To Dance – The following dance programs are being funded by PTA/PTSA: For approximately eight months out of the school year, Lincoln Middle School SDC and 7th graders, as well as McKinley Elementary School SDC and 4th and 5th graders, participate in “Chance To Dance/Dance Partners,” a “reverse mainstreaming” program. Roosevelt Elementary School provides six weeks of “Creative Dance in the Classroom” for all Kindergarten classes, as well as twelve weeks of “Chance To Dance” for the Diagnostic Kindergarten.

Theatre – Instruction and Performances

Malibu Middle School offers on “for credit” theatre class, Malibu High offers two “for credit” theatre classes, and Samohi offers three “for credit” theatre classes. JAMS and Lincoln do not offer “for credit” theatre instruction.

During the Fall 2009 semester, the Lincoln Middle School PTSA after-school drama program presented “**The Servant of Two Masters.**” Malibu High School presented “**The Three Musketeers.**” Santa Monica High School presented “**The Crucible.**”

During the Spring 2010 semester, the Lincoln Middle School PTSA after-school drama program presented “**Grease.**” Malibu Middle School students performed a musical version of Pinocchio entitled “**Geppetto and Son.**” Santa Monica High School presented the musical “**Rent: School Edition**” and will present “**Java Drama**” (a night of caffeinated theater) in late May. Malibu High will present a musical in June.

John Adams Middle School has been chosen to partner with the **Center Theatre Group’s Annenberg Middle School Program**. It uses an artist residency model that a) focuses on playwriting, b) partners CTG Teaching artists with middle school English teachers, and c) teams with local small theatres as collaborative partners for the schools. The 3-year program’s theatre activities for students will include character development, improvisation, and reading and writing exercises, leading to students developing scripted scenes rooted in their own experiences, portfolios of original work, and confidence in their writing abilities.

Theatre – Attending performances

At the elementary level, the Morgan-Wixson Theatre Y.E.S. program, named 2008 Outstanding New Children’s Theatre Company by the American Alliance for Theatre and Education (AATE), continued its partnership with the school district. It provided opportunities for students to attend theatre performances, improve literacy skills, and perform. During the 2008-09 school year, Edison, Franklin, Grant, McKinley, Muir, Rogers, Roosevelt, and SMASH all participated in the program. The 2009-2010 schedule included: “**Too Many Frogs!**” “**A Winter’s Tale,**” “**The Amazing Bone,**” “**A Wrinkle in Time,**” and “**Many Moons.**”

Santa Monica Playhouse used a City of Santa Monica Cultural Affairs Division grant and other funding to support its School Theater Field Trip program. Students participate in interactive professional musical productions, pre-show preparation, post-show talk-backs, language arts workshops, as well as hands-on lighting, costuming, and make-up experiences.

Students from Malibu Middle School attended “**A Christmas Carol**” at the Thousand Oaks Civic Auditorium in December 2009.

Visual Arts – Instruction and Exhibits

The John Adams Middle School end-of-year art exhibit will take place in the Santa Monica City Hall lobby on May 7-21, 2010.

The Malibu High School AP Photography class exhibited work at Graphaids in Agoura in March 2010.

At Santa Monica High School, David Wood and Rebel Harrison met with SMC representatives and are in the process of **aligning the high school photography curriculum with SMC’s**. When SMMUSD students enroll in SMC's photo program, they won't have to take the first two introductory courses.

Roberts Art Gallery 2009-2010 exhibits at Santa Monica High School included “**Paintings and pastels from the WPA,**” “**Day of the Dead,**” **Landscapes and figurative work from the 1930s,**” “**Black History Month,**” “**Selected works from the Federal One project,**” and the “**Senior Show.**”

Santa Monica Museum of Art – Wall Works –

Fall 2009: Wall Works with Kim Schoenstadt – 640 students from 12 SMMUSD schools participated (Cabrillo, Edison, Franklin, Grant, McKinley, John Muir, Roosevelt, and Webster Elementary; Lincoln Middle School; Santa Monica High School). Exhibit from November 2009 through January 2010.

Winter/Spring 2010: Wall Works with Anna Sew-Hoy – SMMoA expected 400 students from 8-10 schools to participate. The exhibit will be from March through May 2010.

Visual Arts – Student honors

At Malibu High School in 2009, **22 students completed AP Studio Arts 2D Portfolios** (2-dimensional applications such as graphic design, photography, weaving, and collage). Students must submit 5 artworks that demonstrate quality of design, 12 slides that demonstrate concentration (the ability to make a variety of pieces that relate to one idea), and 12 additional slides that demonstrate breadth (the ability to incorporate various design principles).

At the Samohi Senior Art Show in June 2009, **17 seniors were awarded art scholarships** totaling \$4,180.

Santa Monica High School art students graduating in June 2008 were accepted at the following top arts schools: California College of the Arts (formerly California College of Arts and Crafts); Maryland Institute College of Art; Rhode Island School of Design; School of the Museum of Fine Arts, Boston; and The School of the Art Institute of Chicago.

Music - Instruction– District-wide Elementary Music instruction by credentialed teachers continued in grades 3-5 (General Music for all students in grade 3; Choir, Winds and Strings for all students in grades 4 and 5), with ongoing funding from the state **Music/Arts Block Grant**. In 2009-2010, **2,485 students participated in the program**. The SM/M Education Foundation funded the purchase of recorders for all 3rd graders and choir folders for the 4th and 5th grade choral program.

Music – Performances

Students at **all school sites** participated in winter concerts or informances in 2009-2010. (see the district VAPA calendar at www.smmusd.org/vapa)

In March 2010, the 61st annual “**Stairway of the Stars**” concerts at the Santa Monica Civic Auditorium featured approximately 1,000 student musicians. 248 elementary students participated in the all-district honor groups, more than ever before, with 30% coming from Title I schools. The guest conductor was Dr. Jo-Michael Scheibe, chair of the Choral and Sacred Music Department at USC. The honoree was Jeff Leibow, an SMMUSD music alum who studied both science and music in college and will be performing in “Jersey Boys” in Las Vegas.

The Malibu High School Choral Department added a 25-student after-school auditioned Women’s Choir for grades 9-12 for 2009-2010. Members of the Girls Select Choir and the Women’s Choir performed with Pat Benatar and Neil Giraldo on a benefit concert to raise money for homeless children. The Chamber Singers presented their first Madrigal Dinner Theatre in December 2009. The Choral and Instrumental Music Departments performed Bernstein’s *Chichester Psalms* in February 2010.

The Samohi Choral Department’s December 2009 concert, *Motus Perpetuus V*, included the *Missa Criolla* by Ariel Ramirez. The March 2010 Masterworks concert featured the Mozart *Requiem*. Two performances of the annual “Cathedral Classics” concert took place in the Barnum Hall lobby in April 2010.

The Samohi Jazz Band concert in January 2010 featured guest artist Bob Mintzer, director of the USC Jazz Orchestra and winner with his Bob Mintzer Big Band of the 2002 GRAMMY for Best Large Jazz Ensemble Album.

The Samohi Symphony performed in Disney Hall in March 2010 on Los Angeles Philharmonic Youth Orchestra Festival Day and performed in New York City over spring break.

Samohi Viking Marching Band and Color Guard performances included Santa Monica’s Main Street 4th of July Parade in 2009 and the Disneyland Parade in January 2010.

District music students performed with the band Venice at the “For The Arts” concert in the Samohi Greek Theater on May 30, 2009.

Music – Honors

Music ensembles at John Adams Middle School, Lincoln Middle School, Malibu High School, and Santa Monica High School routinely receive “**Superior**” ratings at annual adjudicated festivals.

The Samohi Viking Marching Band and Color Guard won **21 awards** during the 2009 season, including multiple First Place and Sweepstakes trophies and Grand Champion winners of parade reviews and field tournaments.

A large number of SMMUSD secondary music students were selected this year for regional, statewide, and national **honor bands, choirs, and orchestras** by the California Band Directors Association, the California Music Educators Association, the California Orchestra Directors Association, the Southern California School Orchestra and Band Association, and the Southern California Vocal Association, as follows:

ACDA Southern Regional Honor Choirs (2),
ACDA All-State Honor Mixed Choir (5),
ACDA All-State Honor Women’s Choir (7),

CBDA All-State High School Honor Band (13),
CBDA/CAJ All-State Honor Jazz Ensemble (1),
CBDA/CMEA All-State High School Honor Band (3),
CBDA All-State Jr. High Honor Band (19) - 1,500 students auditioned.
CMEA All-State Concert Band (2),
CMEA All-State Orchestra (2),
CODA Honor String Orchestra (18),
CODA Honor Symphony Orchestra (34),
SCSBOA All-Southern Honor Wind Ensemble (1),
SCSBOA All-Southern Honor Symphonic Band (5),
SCSBOA All-Southern Honor Symphonic Orchestra (3),
SCSBOA All-Southern Jr. High Honor Band & Orchestra (11) – 600 students auditioned.

Samohi had the **largest number** of students in the CBDA honor bands of any high school in California. And Samohi students made up about **one-third** of the CODA honor orchestras.

Samohi junior **Steve Gordon** was selected as pianist for the **All-State Honor Jazz Band**.

Two Samohi students were selected for the **2010 National High School Honors Orchestra**: violinist **Emily Wong** and violist **Matthew Van Pelt**.

In June 2009, district middle and high school students received awards ranging from \$75 to \$600 in the 60th Annual **Music Scholarship Awards**, sponsored by the Santa Monica Kiwanis.

Malibu High School student Kaitlyn Connors placed second in the District 5280 Rotary Music Competition in 2009, earning a \$500 scholarship.

Santa Monica High School vocalist **Jane Kivnick** was a semi-finalist in the prestigious Music Center "Spotlight Award" competition in 2010. 500 students from across L.A. County competed and, Jane participated in a Master Class taught by Broadway Star Karen Morrow. Steve Gordon and Aziz Yehia also participated in the competition.

The Santa Monica High School Orchestra program is a "**Partner Youth Orchestra**" with the Los Angeles Philharmonic for 2009-2011. This includes 20 annual coaching and master classes from LA Phil musicians, tickets to LA Phil concerts at Disney Hall, and professional workshops for the school orchestra directors.

63 members of the Samohi Orchestra program were invited to a performance and "Q and A" session with concert pianist Lang Lang at the GRAMMY Museum in November 2009.

SMMUSD was **one of only two school districts in California** honored by the **NAMM Foundation** in 2009, as exemplifying "community commitment to include music education as part of a quality education for all."

Facilities and Equipment

Purchase of instructional materials, equipment, and supplies for all four arts disciplines was funded in previous years with one-time funding from the state **Music/Arts Block Grant**, until the school district re-allocated the unspent funds (approximately \$100,000) to the General Fund.

The newly refurbished **Wurlitzer theater organ**, donated to Barnum Hall by Gordon Belt through the efforts of the Restore Barnum Hall Committee, was installed in Summer 2009. In March 2010, a free concert was held to celebrate Barnum Hall's restoration and renovation, the installation of the organ, and to thank everyone who made it possible.

The "**Play It Forward**" program continued to encourage families to donate to the school district musical instruments that their children have outgrown or no longer use. More information at <http://www.smmusd.org/vapa/pdf/InstrumentDonation.pdf>

Fundraising

Carey Upton, Director of Theater Operations, continued to book groups such as the New West Symphony into **Barnum Hall**, bringing revenue to the school district.

The annual “**For The Arts**” benefit concert, sponsored by the Santa Monica-Malibu Education Foundation, took place on May 30, 2009 in the Greek Theatre and featured Billy Idol, Dave Mason, and Venice. Another such concert is scheduled for June 2010.

VAPA departments at various schools continued fundraising for their programs with events such as **Cabaret, Café Samo, Spaghetti & Strings, Supper Serenade, and ARTLoud.**

Other Accomplishments:

Regarding access to standards-based arts instruction, over the past 6 years, the percentage of district students enrolled in music and visual arts classes has continually increased.

In the 2010 All District Elementary Honor Band, Choir, and String Orchestra, 30% of the students who participated were from Title I schools, as follows:

Title I schools: Edison – 17, McKinley – 18, Muir – 11, and Rogers – 27

Non-Title I schools: Cabrillo – 12, Franklin – 43, Grant – 51, Pt. Dume – 4, Roosevelt – 35, SMASH – 14, Webster -- 14

At the 4 Title I schools, SmART Schools continued to provide professional development and master teaching artists for classroom teachers this year, funded by a Department of Education grant. Lynn Robb, Site Coordinator of the SmART Schools West program, facilitated teacher training sessions and artist/classroom teacher collaborations. A new partnership was formed with Habla, the Center for Culture and Language, a lab school and International Center based in Merida, Mexico. In August 2009, SmART Schools provided professional development focusing on the integration of dance, theatre, music, and visual art into K-5 science curriculum. In October 2009, a two-day Collaborative Team Leadership Training took place, in which school culture was examined with the guidance of nationally recognized facilitator Wendy Cohen. **ROP** continued the Dance program (3 sections) at Samohi this year. The goal is to eventually offer classes at beginning, intermediate and advanced levels during the school day, in addition to the SMC dual enrollment after-school dance classes.

The “**Ballroom Madness**” dance program, funded by grants, provided a 10-week, 20-lesson ballroom dance class for all 5th graders at Will Rogers in 2008-09. John Muir and Webster were added in 2009-2010. A “Ballroom Madness Elementary School Dance-Off” was held at Barnum Hall in December 2009. A team of celebrity judges rated the dance teams from each school, and all 5th graders and their teachers from the three schools were in the audience for support.

P.S. Arts, a non-profit arts education organization, is funding \$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010. This cooperation includes a new partnership with **Will Rogers**, to provide weekly K-5 visual art instruction to ALL students all year long. In addition, P.S. Arts will provide one day of theatre for first grade students for the entire year. This is a \$70,000 program and will be provided at no cost to Will Rogers this year. The school will be asked to contribute up to \$7,500 in 2010-2011.

VH-1 Save the Music Foundation provided 75 electric guitars, amps, tuners, books and instructional materials for guitar students at Olympic, Samohi and Malibu High.

ASCAP awarded SMMUSD \$4,000 for a composition program for high school students, in partnership with the Boys and Girls Club.

SMMUSD was 1 of only 6 among L.A. County's 81 school districts to have met 4 of 5 key indicators of a sustainable Arts Education program in 2008-09. As a result, SMMUSD was one of only five districts in L.A. County selected to participate in three new **Arts for All** initiatives for the 2009-10 school year.

The Leadership Fellows Program: This program brought three high-level leaders from each of the five school districts together in a professional development setting in order to build understanding of quality, access, and equity in arts education and to share best practices. Our participating representatives from SMMUSD were Superintendent Tim Cuneo, Chief Academic Officer Sally Chou, and VAPA Coordinator Tom Whaley.

Evaluation: *Arts for All* is working with the Griffin Center for Inspired Instruction and the five school districts to design and pilot a system to collect data that will address gaps in knowledge, such as the number of students engaged in arts education, the quality of instruction, and the equitable distribution of arts instruction. This data will be shared with stakeholders and key decision makers.

Developing Community Advocates: The purpose of this initiative is to bring together, train, and develop a dynamic group of community members - parents, students, community and civic leaders, arts organizations, and business leaders - to advocate for and monitor the implementation of long-range plans and programs for arts education in the school districts. Arts for LA is the lead partner in implementing this initiative.

During the 2008-09 school year, the SMMUSD *Arts for All* Committee, with the help of Maureen Bradford, created an **online survey** to serve as a program evaluation tool for the district's VAPA programs (dance, music, theatre, and visual arts). The results of that survey were shared with the Board of Education in Fall 2009 and provided valuable information regarding the district's VAPA programs.

In summary, financial support for the district's VAPA programs is coming from ASCAP, the Assistance League of Santa Monica, Ballroom Madness, the California Arts and Music Block Grant, the City of Santa Monica Cultural Affairs Division Arts Transportation Grants and Co-Arts Grants, the Ella Fitzgerald Foundation, the Gail Dorin Foundation, the Malibu Art Angels, the Margaret Cavigga Trust, the P.S. Arts Foundation, local PTAs and Booster Clubs, SAMO4ART, the Santa Monica Arts Parents Association, the Santa Monica City Council, the Santa Monica Kiwanis, the Santa Monica/Malibu Education Foundation "For The Arts" endowment, the Santa Monica Museum of Art, the U.S. Department of Education, VH-1 Save the Music Foundation, and donations from parents whose children have benefited from participation in the district's VAPA programs.

VAPA DAC – Assessment of equitable access to VAPA instruction in SMMUSD schools, as of May 2010	<u>Elementary Schools</u>	<u>Middle Schools</u>	<u>High Schools</u>
DANCE – current program	District wide program for 4 th grade - 2 weeks of instruction during P.E. (10 lessons per year). “Ballroom Madness” provides 20 lessons for all 5 th graders at Muir, Rogers, and Webster, funded by grants. Chance To Dance at McKinley and Roosevelt, funded by PTA.	One “for credit” dance class at JAMS. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Lincoln, Malibu, and SMASH Middle Schools. Chance To Dance “reverse mainstreaming” at Lincoln, funded by PTSA.	Three ROP dance classes and 2 SMC dual enrollment after-school classes at Samohi. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Malibu and Olympic High Schools.
DANCE – deficiencies	No district wide dance instruction for PreK-3 or 5 th grade. No dance K-5 at SMASH.	No “for credit” dance classes at Lincoln, Malibu, or SMASH Middle Schools.	No “for credit” dance classes at Malibu HS or Olympic HS.
MUSIC – current program	2009-2010: District wide program for grades 3, 4, and 5. 3rd graders have General Music. 4 th and 5 th graders choose between Choir and Instrumental Music (strings and winds). Orff instruments have been purchased PreK programs.	Choral and instrumental music classes at various levels of instruction at all four middle schools.	Choral and instrumental music classes at various levels of instruction at Malibu HS and Samohi. Two SMC dual enrollment Guitar classes at Samohi. Guitar class at Olympic (funded by SMMEF).
MUSIC – deficiencies	No district wide program in PreK-2. In 2010-2011, there may be <u>no</u> district wide Elementary Music program.	Substandard facilities (see below)	The Samohi marching band directors have no secure viewpoint for evaluating formations. Band parents pay for Color Guard and Percussion instructors and for transportation to competitions. Orchestra parents pay for section coaches. The Samohi Gospel choir has been cut due to low enrollment and cutbacks in the SMC dual enrollment program.
THEATRE – current program	P.S. Arts Foundation provides K-5 theater instruction at Edison. In 2009-2010, they added 1 st grade theater instruction at Will Rogers.	Lincoln MS has a Student TV class and the PTSA-funded after-school Drama Club. Malibu MS has one “for credit” theater class and after-school play production. SMASH has PTSA-funded drama instruction.	Malibu HS and Samohi have “for credit” drama classes and play production. ROP is funding a Theater Tech class at Samohi for 2009-2010.

THEATRE – deficiencies	No district wide program in PreK-5.	JAMS has no “for credit” theater classes or play production. When drama teachers have left JAMS and Lincoln, they have not been replaced. At Lincoln, many more students audition than there are parts in the Drama Club plays. No Theatre Tech class is offered to give them alternative theatre skills.	At Samohi, only 3 drama classes and 2 film/video production classes are being offered in 2009-10. More students are interested than there is room for in the classes. The Theatre teacher is currently teaching two non-theatre classes as well, which takes away time from the theatre program.
VISUAL ARTS – current program	P.S. Arts Foundation is providing K-5 instruction at McKinley and Muir and has added a K-5 program at Rogers for 2009-2010. The \$70,000 Rogers program is free this year, but the foundation asks for up to \$7,500 for 2010-11. PTAs are funding non-credentialed teachers at some schools.	Exploratory classes only at Lincoln MS. Semester-long classes at Malibu MS. Exploratory and year-long classes at JAMS. PTSA-funded instruction at SMASH MS. For the first time, visual arts teachers are being provided the opportunity to observe art teachers in other schools in the district, with funding from Arts for All.	A wide range of art classes are offered at all 3 high schools. For the first time, visual arts teachers are being provided the opportunity to observe art teachers at the other schools in the district.
VISUAL ARTS – deficiencies	No district wide program since 1978. Edison, Franklin, Grant, and Roosevelt do not have an art program.	No semester-long or year-long classes at Lincoln. Past reductions in Art FTE’s to 1.0 each at JAMS and Lincoln are still in effect.	Samohi lost an art FTE three years ago. Samohi’s Roberts Art Gallery manager receives no stipend.
Facilities – deficiencies	No “dedicated” visual and performing arts classrooms that meet national “Opportunity-to-Learn Standards for Arts Education” at the elementary schools. Dance classroom flooring is substandard at most elementary schools.	At Lincoln MS, the choir room does not meet national standards – the ceiling is too low, there’s no ventilation system, the prevailing ocean breeze brings vehicle exhaust into the room, inadequate storage for music and choir robes, no practice rooms, and the risers are straight rather than curved. Dance classroom flooring is substandard at all middle schools.	Visual arts classrooms need more storage and more sinks per national standards, especially at Samohi. Also at Samohi, the photography and ceramics classrooms flood when it rains, destroying equipment and supplies. Dance classroom flooring is substandard at all high schools.

ATTACHMENTS

ATTACHED ARE THE FOLLOING DOCUMENTS:

- Presentation: "SMMUSD Strategic Plan" (*associated with Item No. D.01*)
- Presentation: "Deepening Mathematics Instruction" (*associated with Item No. D.02*)

Santa Monica-Malibu Unified School District



SMMUSD Strategic Plan

Purpose



This process will provide the School District the opportunity to create a **strategic plan** that:

- Identifies **immediate and long term issues and goals** that the district needs to address effectively and efficiently
- Engages the **Santa Monica-Malibu community** in the process of preparing the district's strategic plan
- Provides the district and the board with **a tool to guide decision-making**



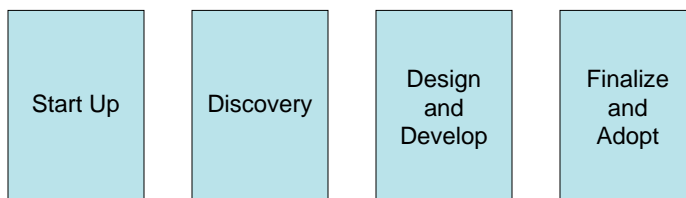
Strategic Plan Team

NAME	DISTRICT AFFILIATION
Lisa Balfus	PTA Council representative
Martha Chacon	Teacher, Samohi
Joan Chu	Financial Oversight Committee representative
Liz Cowgill	SMMCTA representative
Margo Dunn	Teacher, Pt. Dume Marine Science School
Jose Escarce	Board of Education representative
Janis Gabbert	Visual & Performing Arts DAC representative
Irene Gonzalez	Principal, McKinley Elementary School
Peggy Harris	Director, Curriculum & Instruction
Theresa Harris	Special Education DAC representative
Rebel Harrison	ROP Coordinator
Jennifer Kennedy	Child Care DAC representative
Matt Mabrey	Teacher, Samohi
Pat Nolan	Health & Safety DAC representative
Consuelo Perez	English Learners DAC representative
Jessica Rishe	Principal, SMASH
Suzanne Webb	Principal, Lincoln Middle School
Kathy Wisnicki	PTA Council representative



Strategic Plan Primer

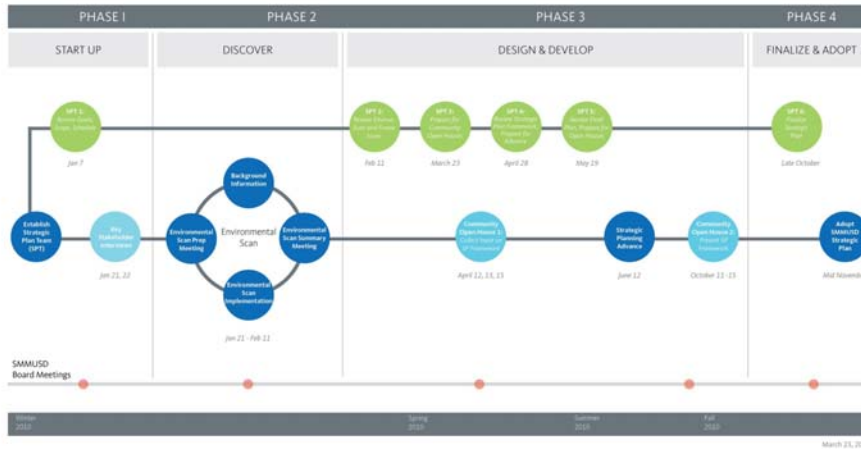
The Strategic Plan Preparation Process



Process Diagram



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
STRATEGIC PLAN UPDATE PROCESS 2010



Community Open House



The Santa Monica-Malibu Unified School District
Strategic Plan Community Open House Round Series 1

Tell Us What YOU Think!

The Santa Monica-Malibu Unified School District is updating their Strategic Plan, and would like to know what matters to you!

Come to Any of the 3 Community Open Houses and Get Involved!

<p>Monday, April 12 6-9pm</p> <p>John Muir Elementary School Cafeteria 2526 Sixth Street</p>	<p>Tuesday, April 13 6-9pm</p> <p>Lincoln Middle School Auditorium 1501 California Ave</p>	<p>Thursday, April 15 6-9pm</p> <p>Malibu High School Old Gym 3021 S Morning View Dr</p>
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What is it?
As part of the SMMUSD Strategic Plan Update, please join us in reviewing informational exhibits about the Strategic Plan process to let us know what you think are the most important issues to address, which District assets and strengths should be preserved, and what opportunities should be pursued to improve our District and our schools. Refreshments and snacks will be served. Childcare will be available if you call 310-450-8338 ext. 229 to confirm a spot. All information will be presented in both English and Spanish.

Stay connected!
Please visit SMMUSD.org and click on Strategic Plan 2010 to learn more about the strategic planning process and follow us at SMMUSD on Twitter.

Questions? Please call - 310-450-8338 ext. 229

Serie numero 1 de la Ronda de Casas Abiertas de la Comunidad para el Plan Estratégico del Distrito Unificado de Santa Mónica-Malibu

¡Díganos lo que piensa!

¡El Distrito Escolar Unificado de Santa Monica-Malibu está actualizando el nuevo Plan Estratégico y nos gustaría saber que es lo más importante para usted!

Venga a cualquiera de las 3 Casas Abiertas e involúcrese

<p>Lunes, 12 de Abril 6-9pm</p> <p>Escuela Primaria John Muir Cafetería 2526 Sixth Street</p>	<p>Martes, 13 de Abril 6-9pm</p> <p>Escuela Intermedia Lincoln Auditorio 1501 California Ave</p>	<p>Jueves, 15 de Abril 6-9pm</p> <p>Escuela Secundaria Malibu Gimnasio Viejo 3021 S Morning View Dr</p>
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¿Qué es esto?
Como parte de la Actualización del Plan Estratégico de SMMUSD, por favor, realícese con nosotros en la revisión de exposiciones informativas sobre el proceso del Plan Estratégico para hacernos saber lo que usted cree que son las cuestiones más importantes que tratar, cuáles son los valores del distrito que deben de ser preservados y que oportunidades posibles hay para mejorar nuestras escuelas. Se servirán refrescos y aperitivos. Cuidado de niños disponible (por favor llame al 310-450-8338 ext. 331 para confirmar un lugar para su asistencia). Toda la información será presentada en Inglés y Español.

¡Manténgase conectado!
Favor de visitar www.smmusd.org e imprimir el Plan Estratégico 2010 para aprender más acerca del proceso de planeamiento y de seguimos en SMMUSD en Twitter.

Preguntas llame al - 310-450-8338 ext. 331

Community Open House



Outreach

- English/Spanish flyers went out March 8-12, digital newsletters
- Principals briefed
- Bilingual liaisons worked their networks
- Media received press releases, March 8-12
- Additional media outreach by Superintendent
- Re-released press release distributed March 29 & April 5
- Bulk emails and voicemails from Superintendent (English & Spanish)
- Articles expected in local newspapers

Community Open House – Round 1



Date/Locations

- April 12, 13, 15, and 21
- Muir/SMASH, Lincoln Middle School, Malibu High School, and Virginia Ave. Park, 6-9pm

Turnout

- Muir/SMASH, 60+
- Lincoln Middle School, 60+
- Malibu High School, 40+
- Virginia Ave. Park, 60+

Overall Response

- Very positive with high interaction and discussion

Community Open House Stations



1. Welcome

2. Planning Process

3. SMMUSD Recent History

4. Existing Strategic Plan

5. District Overview

6. The Future SMMUSD

7. Next Steps

Community Open House

SMASH/Muir Cafeteria, April 12, 2010



Community Open House

SMASH/Muir Cafeteria, April 12, 2010



6 The Future of SMMUSD El Futuro de SMMUSD

Preparing for 2023 by Addressing SMMUSD's Most Important Issues and Challenges
 The top side of our District and schools' assets and strengths are the issues and challenges that prevent us from improving the way we educate our children.

Tell Us What You Think?
 Use the large grid of notes and write down your answer to these questions.

What do you think are the most important District issues and challenges that we must address now in order to prepare our children for 2023?

La Preparación para el 2023 Dirigiéndose a los Asuntos y Desafíos Más Importantes
 Al otro lado de los recursos y fortalezas Distrito y las escuelas hay prioridades y desafíos que nos previenen a mejorar como educamos a nuestros niños.

¿Digamos lo que Piensa?
 Use las notas grandes con grilla (grid) y escriba sus respuestas a estas preguntas.

¿Qué piensa son los asuntos y desafíos más importantes en el Distrito que debemos abordar para preparar a nuestros niños para el 2023?

KEEP CLASS SIZES @20 K-3 - Even implement in higher grades.

If consistency in curriculum is important why just stop with common textbooks - why not add methods of delivery that the district can support on an on-going basis?

Community Open House

Lincoln Middle School Cafetorium, April 13, 2010



Community Open House

Lincoln Middle School Cafetorium, April 13, 2010



THESE ARE ABSOLUTELY NO PROGRAMS FOR ADVANCED - GIFTED STUDENTS. THESE STUDENTS WILL BE THE LEADERS OF TOMORROW & WE ARE LOSING THEM. THE TEACHING IS FOR THE MIDDLE LEVEL - A BIG PROBLEM

Community Open House

Malibu High School, Small Gym, April 15, 2010



Community Open House

Malibu High School, Small Gym, April 15, 2010



Good Question! How will our Children be "BEST" prepared? If we continue to cut programs such as Music and the Arts how will our Children "Rank" compared to others?

PROGRESSIVE TEACHING
NO MORE TEACH TO THE TEST
ENCOURAGE CREATIVE, GLOBAL MINDSETS & THINKING
REWARD INNOVATION!
HAVE AN INTEGRATED CURRICULUM
LESS USE OF ELECTRONICS IN THE CLASSROOM - MORE USE OF THEIR BRAINS!
THEY WILL USE ELECTRONICS ANYWAY!
- LISA - LORES

Keep improving School meals, Learning and behavioral issues are directly related to diet
lets Focus on producing "Healthy" Kids!

Community Open House

Virginia Ave. Park, April 21, 2010



Community Open House

Virginia Ave. Park, April 21, 2010



Strategic Plan Advance



Overall Intent/Desired Outcomes

- Solicit feedback on possible strategic directions re: Instruction
- Hear from community/regional experts on the future of education

Agenda Format

- Large group gathering (100)
- Small group tables/discussion
- Panel discussions/small group discussions
- Small group strategy ideation/gallery walk

Participants

- Board of Education, SPT, principals, teachers, district staff, education experts, business community, higher education, others



Strategic Plan Advance – 21st Century Framework

Subjects:

- English
- Reading or Language Arts
- World Languages
- Arts
- Mathematics
- Economics
- Science
- Geography
- History
- Government and Civics

Information, Media, and Technology Skills:

- Information Literacy
- Media Literacy
- Information, Communications,
and Technology Literacy



21st Century Key Themes:

- Global Awareness
- Financial, Economic, Business, and
Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility
- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration



Strategic Plan Advance

Panel Discussions

Panel 1 – Futurists

- Experts, Education Futurists, Framework for 21st Century
- Paint a picture of the future of education, cutting edge plans for the future, best practices

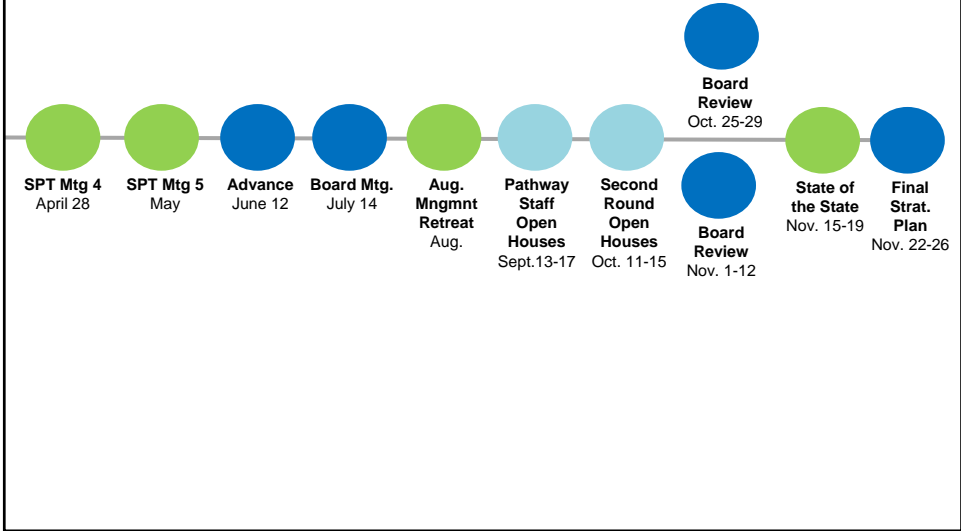
Panel 2 – Practitioners

- District teachers, administrators, others
- Respond to first panel, identify critical needs to meet the future

Panel 3 – Students

- Graduates of SMMUSD high schools
- Participate in “fishbowl” activity, what worked/served them well, what they need most as adults, areas of focus

SMMUSD Strategic Plan Schedule



Deepening Mathematics Instruction

SMMUSD's On-going Work in
Mathematics Instruction and
Student Achievement

Presentation to the Board of Education

May 6, 2010

Overview of Presentation

- Review of SMMUSD's work in Mathematics since 2007
- Our Theory of Action and supporting research
- Current work underway
- Using data to inform our work
- Challenges
- Next steps for continuous improvement

Our Mathematical Journey...

- 2007 - With teachers, teacher leaders, and EETT site coaches: elementary curriculum mapping and common assessments and technology integration
- 2008 - Secondary curriculum mapping and common assessment development
- 2008 - Adoption of standards-based instructional materials for K-8, Algebra I, Algebra II, and Geometry; curriculum maps and CA standards used as tools in adoption process
- 2008 - Common assessments used to inform instruction and learning

Our Mathematical Journey...

- 2008-2009 - Curriculum guides edited to include resources to assist in teaching the key standards and guidance in pacing with new textbooks.
- 2008 - Creation of a 3 year Instructional Leadership and Implementation Plan
- 2008 - Secondary Mathematics Leaders' Network comprised of middle and high school math dept chairs
- 2009 - Continuation with Principals' Math Study sessions and expansion to ILT work (Instructional Leadership Teams funded by RGK grant)

Our Theory of Action:



- Continuous improvement in mathematics instruction leads to increased student achievement
- **Everyone has something to learn**
 - Elementary teachers building content knowledge
 - Secondary teachers building content pedagogy
- Expanding professional learning communities across the pathway provides an opportunity for vertical articulation and two-way learning of content knowledge and content pedagogy
- Focusing on problem solving deepens students' mathematical understanding

Research that Supports our Theory of Action:

“Learners should acquire conceptual knowledge as well as skills to enable them to organize their knowledge, transfer knowledge to new situations, and acquire new knowledge.”

Hiebert & Grouws, 2007

“Research on general learning principles can provide a basis for effective instructional practices.”

Briars, NCSM 2010

“We believe that if we want students to understand mathematics, it is more helpful to think of understanding as something that results from solving problems, rather than something we can teach directly.”

Hiebert et al., 1997

Marilyn Burns Says...

“We believe that teaching mathematics well calls for *increasing our understanding* of the math we teach, *seeking greater insight* into how children learn mathematics, and *refining lessons* to best promote children’s learning.”

High-Leverage Actions for Mathematics Education Leaders:

- Collaborative Teams
- High cognitive demand tasks that are engaging and involve active meaning making
- On-going review and distributed practice
- Positive self-beliefs
- Using assessment data to dispel myths

Diane Briars, President of National Council of Supervisors of Mathematics,
NCSM 2010

District Actions:



- CGI (Cognitively Guided Instruction) implemented at elementary grades:
 - Teachers become aware of classification of problems, ways to sequence and tools to use to foster perseverance
 - Teachers look at students' trajectory of problem solving strategies
 - Teachers develop and practice questioning skills to promote deeper understanding
 - Teachers promote students' mathematical communication skill development
 - Teachers note and support efficient and effective problem solving strategies

District Actions:

- Pictorial Mathematics (use of multiple representations) implemented at upper elementary and middle schools
- Singapore Model Drawing grades 4 - 6
 - Teachers given tools to assist students in understanding problems, showing their thinking in multiple ways, and internalizing the meaning of a concept
 - Teachers increase active engagement strategies to foster problem solving with meaning
 - Teachers note and support efficient and effective problem solving strategies

District Actions: Our Work is Never Done!

- Revising and refining curriculum maps and assessments
- Addressing access to and support of rigorous mathematics
- Engaging teachers in data driven reflection
- Increasing meaningful peer observations

 <p>Lesson Notes</p>	<p>Integers reviewed by way of order of operations</p> <p>When solving multi-step equations, the check is review of order of operations</p> <p>Use of fraction busters when solving equations with fractions</p> <p>*Order of operations done in context since the concept begun in 6th grade</p>	<p>Omit Lesson 4-5 (Arithmetic Sequences)</p> <p>Solve as an equation and use a checking point to understand inequalities</p> <p>Use inductive reasoning (patterns) in understanding inequalities</p> <p>Introduce function vocabulary and revisit throughout the year. Such as, domain, range, independent/ dependent variables.</p>	<p>Omit Lesson 5-4 (Direct Variation)</p> <p>*Graphing linear equations and inequalities included in unit assessments throughout semester one and two</p> <p>Linear Functions Jeopardy available</p> <p>Scatter plot Project: Real estate/college fees used to bring life and real world application to the line</p>	<p>If time permits introduce the vocabulary for Lesson 6-4 (Special Systems)</p> <p>*Continue to include linear equations and inequalities: warm-ups/classwork/assessments throughout semester one and two</p> <p>Systems of Linear Equations Project: A company selling two items</p>
 <p>Resources & Ideas</p>	<ol style="list-style-type: none"> 1) Marcy Cook Number Tiles 2) Matching Puzzles 3) Human Number Line 4) Equations Jeopardy (Powerpoint) 5) Concentration 	<ol style="list-style-type: none"> 5) Inequality Jeopardy 6) Matching Activities 7) Matching Puzzles 8) Nursery Rhyme stories 9) Concentration 	<ol style="list-style-type: none"> 10) Battleship "Linear Equations" 11) Matching Puzzles 12) Concentration 	<ol style="list-style-type: none"> 13) Systems Book 14) Systems of Linear Equations Project: A company selling Two items
<p>Weeks in the Months</p>	<p>September has 4 weeks</p>	<p>October has 4 weeks</p>	<p>November has 4 weeks</p>	<p>December has 3 weeks January has 2 weeks</p>

* Key Standards comprise a minimum of 70% of the state test. (They should be reviewed regularly.)
 ** Mathematical Reasoning and Problem Solving is embedded within all concepts

CA Standard 5.0 in Algebra I

Students solve multistep problems, including word problems involving linear equations and linear inequalities in one variable, and provide justification for each step.

Sample provided in 2006 edition of CA Mathematics framework:

A-1 Pager Company charges a \$25 set-up fee plus a \$6.50 monthly charge. Cheaper Beeper charges \$8 per month with no set-up fee. Set up an inequality to determine how long one would need to have the pager until the A-1 Pager plan would be the less expensive one.

Looking at our math data together. Working together to make a difference!

What are your first impressions/reflections when we look at our math data?

Note the California State Standard(s):

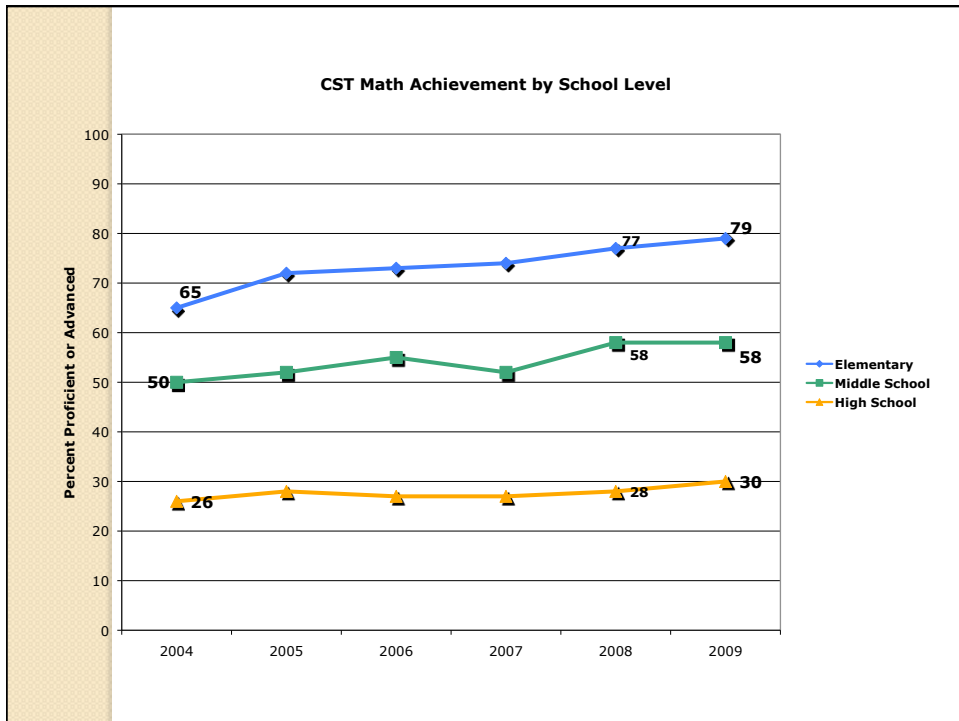
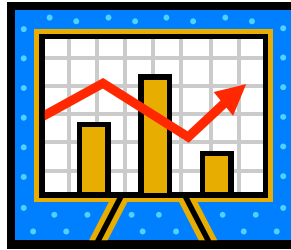
Determine a focus area. Where do our students need more support? Vocabulary, problem comprehension, reasoning, basic skills...

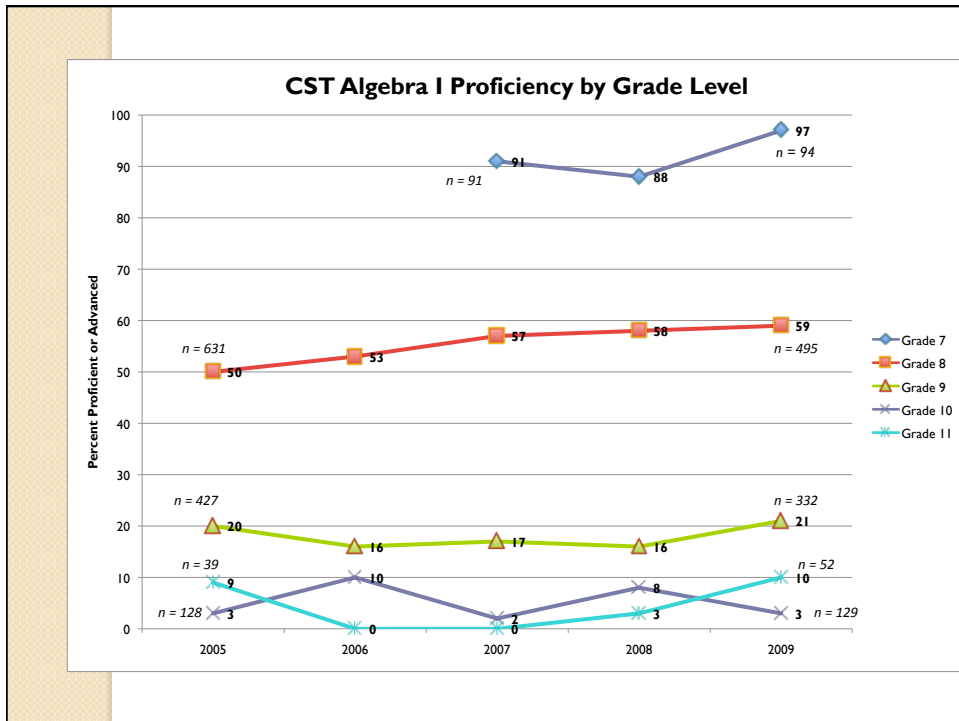
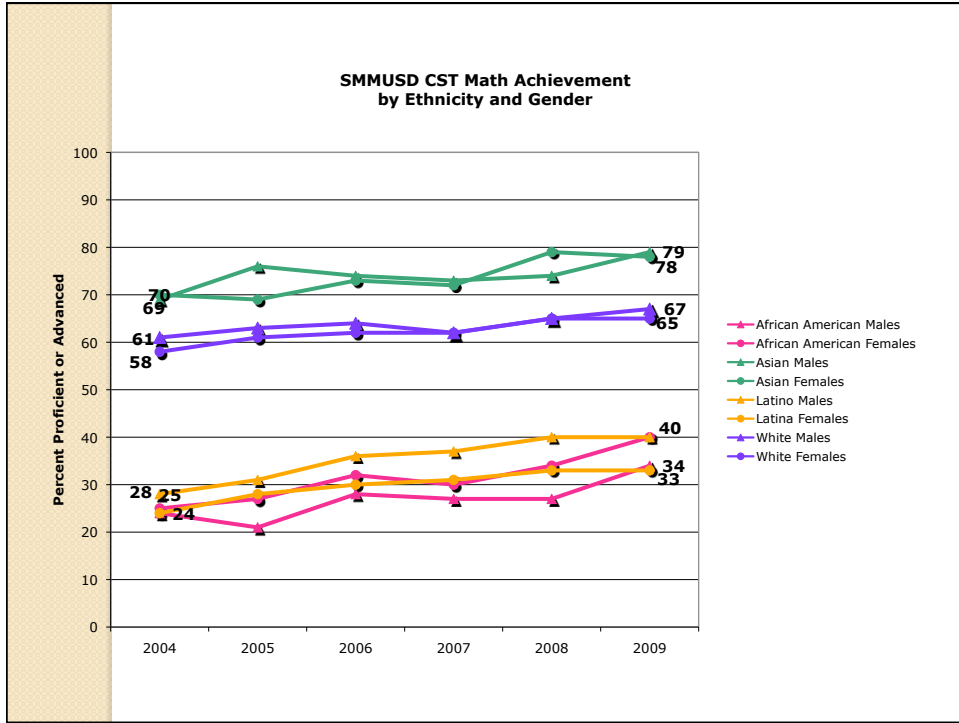
Brainstorm instructional or grouping strategies to help your students master the content in this standard(s).	Identify specific lessons in our teacher materials to support learning of the standard(s).	Select <u>two</u> or <u>three</u> strategies that you will implement in your classroom.	What benchmark assessments (formal and informal) will you give to demonstrate that students have mastered the standard(s).	Goals: In the next 3 weeks we, grade alike teachers, will be focusing on... Until ___ team mtg (7 weeks), we will be focusing on...
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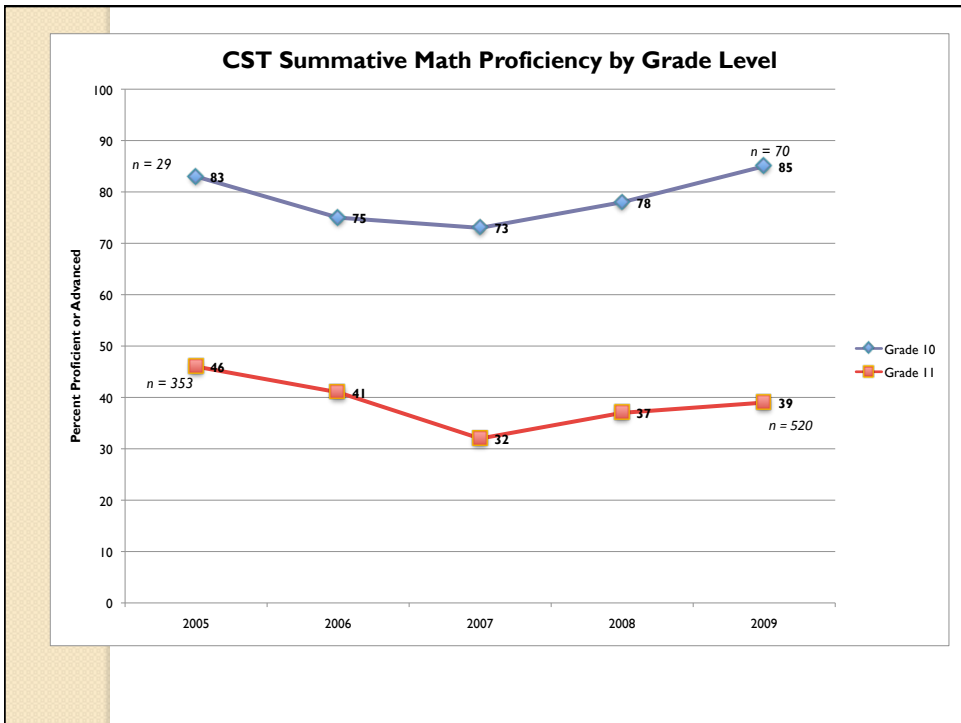
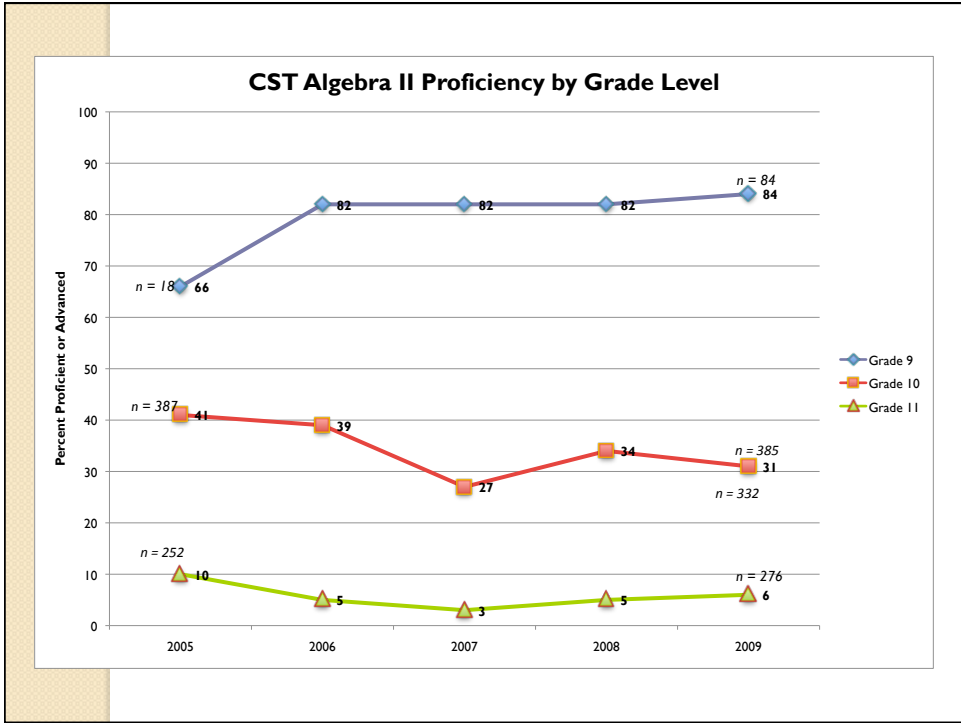
Why Some Schools Do Better

FINDING: Higher-performing schools use assessment and other student data extensively to improve student learning and teacher practice.

CA EdSource, February 2010



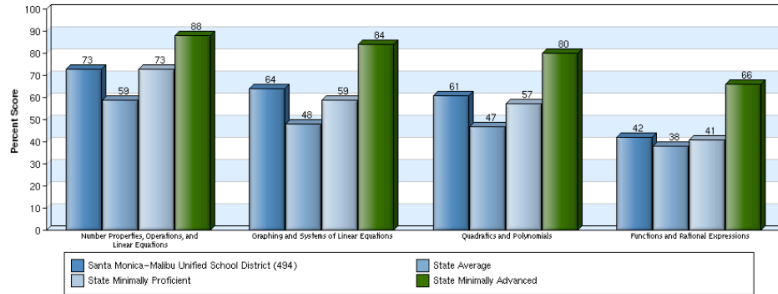




Content Cluster Analysis of 2009 Grade 8 CST Algebra Assessment



CST Cluster Scores
Report (Grade 8), 2008-2009 Students, 2008-2009 Mathematics ALGEBRA I CST



Item Analysis for 2010 Grade 8 District Mid-Year Algebra Assessment

Question	Point	Standard/Cluster	Response Frequency						Percent Correct	
			A	B	C	D	NR	Correct	Incorrect	
1	1	MA.8-12.A1.4.0 (8, 9, 10, 11, 12), Simplify expressions	200*		1			200	1	99.5
2	1	MA.8-12.A1.4.0 (8, 9, 10, 11, 12), Simplify expressions	34	131*	25	10	1	131	70	65.17
3	1	MA.8-12.A1.9.0 (8, 9, 10, 11, 12), Systems of equations/inequalities	85*	28	75	9	4	85	116	42.29
4	1	MA.8-12.A1.5.0 (8, 9, 10, 11, 12), Solve multi-step problems	20	169*	4	8		169	32	84.08
5	1	MA.8-12.A1.5.0 (8, 9, 10, 11, 12), Solve multi-step problems	18	166*	14	3		166	35	82.59
6	1	MA.8-12.A1.5.0 (8, 9, 10, 11, 12), Graph linear equations	3	3	5	189*	1	189	12	94.15
7	1	MA.8-12.A1.5.0 (8, 9, 10, 11, 12), Solve multi-step problems	132*	20	46	2	1	132	69	65.67
8	1	MA.8-12.A1.5.0 (8, 9, 10, 11, 12), Solve multi-step problems	49	24	118*	10		118	83	58.71
9	1	MA.8-12.A1.6.0 (8, 9, 10, 11, 12), Graph linear equations	22	22	147*	10		147	54	73.13
10	1	MA.8-12.A1.6.0 (8, 9, 10, 11, 12), Graph linear equations	3	12	37	149*		149	52	74.13
11	1	MA.8-12.A1.6.0 (8, 9, 10, 11, 12), Graph linear equations	136*	26	10	30		135	66	66.83
12	1	MA.8-12.A1.7.0 (8, 9, 10, 11, 12), Verify points on a line (point-slope formula)	12	8	149*	31	1	149	52	74.13
13	1	MA.8-12.A1.7.0 (8, 9, 10, 11, 12), Verify points on a line (point-slope formula)	2	23	168*	7	1	168	33	83.58
14	1	MA.8-12.A1.3.0 (8, 9, 10, 11, 12), Simplify expressions	20	5	173*	3		173	28	86.07
15	1	MA.8-12.A1.7.0 (8, 9, 10, 11, 12), Verify points on a line (point-slope formula)	136*	38	16	11		136	65	67.68
16	1	MA.8-12.A1.8.0 (8, 9, 10, 11, 12), Parallel and perpendicular slopes/lines	55	43	47	56*		56	145	27.86

District Actions:

Secondary Math Leaders' quarterly sessions' objectives:

- District-wide articulation: district and pathway data shared
- Discussion of Curriculum alignment
- Discussion of Math Placement criteria/ issues
- Sharing of Best Practices and Resources

Achievement Gaps are a Function of Course Taking

When African American and White students complete the same mathematics courses, the differences in average achievement gains are statistically insignificant. Additionally, there are no statistically significant differences in achievement between high and low-SES students who complete the same courses.

Hoffer, T.B, Rasinski, K.A., & Moore, W. (1995). Social background differences in high school mathematics and science coursetaking and achievement. Washington, DC: US Dept of Ed

Achievement Gaps are a Function of Course Taking

The gaps in achievement are well documented. However, we pay more attention to achievement gaps and less attention to gaps in educational opportunities and access that are feeding the achievement gaps and that result in negative life-long educational consequences for some students.

Enhancing African-American Student Success in K-12 Mathematics
UCLA Mathematics Project & Los Angeles County Office of Education

District Actions:

Principals' Mathematics Study Sessions:

- Sharing of exemplary math practices
- Sharing of State and National research
- Understanding the math standards and problems students and teachers are accountable for meeting grade level proficiency
- Analyze lessons on video and via math focused learning walks

A REVIEW OF SMMUSD'S 3-YEAR MATHEMATICS IMPLEMENTATION PLAN

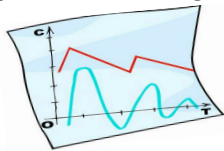
Year 1: Taking Stock

Goals:

- Establish district definition of problem solving and expectations for teachers and students
- Identify research-based best practices in problem solving
- Create a site plan in the area of problem solving

Actions:

- Class Observations
- Analysis of Student work
- Identify indicators of success
- Assess site's strengths and needs in relation to problem-solving



Myth: The Answer to the Achievement Problem is Found at a Pole of the Curriculum-Instruction Continuum

Research Supports Balance with Respect to Curriculum and Instructional Practice

Mathematics



**Discovery
Activity-based
Early Reform
Conceptual**

**Direct
Written
Traditional
Skills**

From research companion to NCTM's Principles and Standards for Mathematics

A REVIEW OF SMMUSD'S 3-YEAR MATHEMATICS IMPLEMENTATION PLAN

Year 2: Stepping Up

Goals:

- Activate plan
- Identifying required supportive resources



Actions:

- Class Observations
- Analysis of Student work
- Identify indicators of success
- Provide district level and site specific staff development for problem solving
- Assess site's needs and strengths to develop site-specific support for year 3

ALIGNING A BALANCED MATHEMATICS CURRICULUM

“Mathematics education must provide students with a balanced instructional program. In such a program, students become proficient in basic computational and procedural skills, develop conceptual understanding, and become adept at problem solving. All three components are important, none is to be neglected or underemphasized.”

Mathematics Framework for California Public Schools, 2000/2005

A REVIEW OF SMMUSD'S 3-YEAR MATHEMATICS IMPLEMENTATION PLAN

Year 3: Refinement – Capacity Building

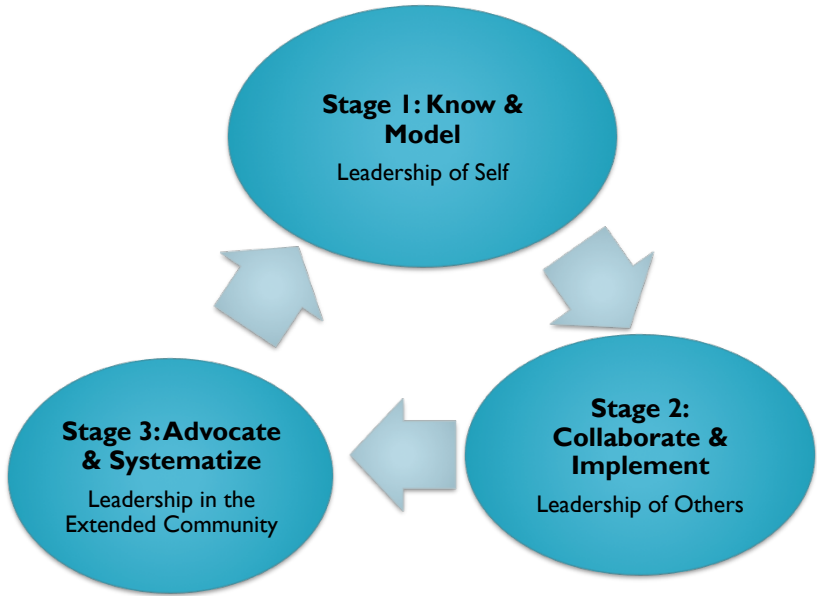
Goals:

- Monitor and Assess Plan
- Develop plan for sustainability



Actions:

- Identify key teacher leaders
- Ongoing staff development
- Compile list of resources and experts to support plan
- Assess site's needs and strengths to develop site-specific support for following year



The cycle of Action and Learning according to PRIME Leadership Framework

Challenges to SMMUSD Mathematics Implementation Plan:

- Funding for continuous professional development—whether teacher led at sites or central office facilitated
- Varying levels of content and pedagogical knowledge—both teacher and admin
- Competition for staff training time

SMMUSD Next Steps in Math Efforts:

- Continue work with horizontal articulation across Pathways
- Continue work with vertical articulation within Pathways
- Consider ways to monitor consistent implementation of best practices
- Build site math expertise through ILT/Leaders' Networks/Collaboration
- Increase use of Academic Conferences, Lesson Link, and Learning Walks in secondary mathematics
- Integrate use of technology to enhance mathematics instruction

Conclusion

“The National Council of Teachers of Mathematics (NCTM) challenges the notion that mathematics is for only the select few. On the contrary, everyone needs to understand mathematics. All students should have the opportunity and the support necessary to learn significant mathematics with depth and understanding. There is no conflict between equity and excellence.”

(NCTM's Principles and Standards for School Mathematics)