

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

March 18, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, March 18, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:20 p.m. in the Board Conference Room at the District Offices. At 4:21 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:53 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (20)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Principals) (30)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (10)
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (*agenda item No. A.19*) (20)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

5:55 pm

- **Samohi Girls' and Boys' Basketball Teams**

The Samohi girls are the CIF-SS Division Champions, and the boys are the CIF-SS Division Finalists. Dr. Pedroza, Principal of Samohi, said he and the entire school were proud of the accomplishments of the players and their coaches. He introduced Marty Verdugo, the girls' coach, Terry Cooke, the girls' assistant coach, and James Hecht, the boys' coach. Coach Verdugo said coaching the girls' team and guiding them to CIF champs has been one of the greatest experiences of his life. He introduced the players: Captain Lilly Feder Captain, Captain Thea Lemberger, Alexis Funston, Alexis Cornejo, Elvia Medina, Moriah Faulk, Kalaria Obasi, Kristina Johnson, Bianka Baltizar, Aniese Palmore, Paige Onouye, Autumn McKinsey, Brianna Harris. Coach Verdugo proudly announced that this is the first time the team has ever won the CIF championship.

Coach Hecht thanked the parents, school, and community for their support. He introduced the assistant coaches: Brian Part, Les Fukuyama, Khi-Min Jung, and John Myers. He introduced the players: Jeremiah Shevlin, Trey Thompson, Leo Mancini, Spencer Cramer, Danilo Toskovic, Alex Cephus, Solomon Singer, Jovan Maze, Harry Horn, Captain James Montgomery,

Asante Lewis, Captain Corey Walker, Jordan Walker, Jared Green, Logan Foster, and Robert Brown.

The Board President and Vice President presented the coaches and students with certificates. Mr. Snell praised the players and coaches, saying their successful year resounded throughout the Santa Monica community. He mentioned that he had been the coach for a couple of the players when they were small children. Even then, Mr. Snell said they were driven and committed.

6:07 pm

- **ACSA Region 14 Administrator Award – Irene Gonzalez, Principal at McKinley Elementary School**

Superintendent Cuneo announced that one of SMMUSD's principals, Irene Gonzalez from McKinley Elementary School, has received the ACSA Region 14 Administrator of the Year Award. The next step is at the state level. Having served as the President of ACSA in the past, Mr. Cuneo said he knows what an honor this award is. He added that Ms. Gonzalez exemplifies everything McKinley represents. He said he was proud of the success of the entire school, a success that might not have been realized without the enthusiastic leadership of Ms. Gonzalez. The Board President and Vice President presented Ms. Gonzalez with flowers and a certificate.

Ms. Gonzalez thanked her family members, who were in the audience. She said being a principal is a great challenge, and she thanked the district office administrators for their support. She said she was fortunate for being placed at McKinley, where the staff is ready at all times to perform at high levels. Some McKinley staff members were in the audience, and Ms. Gonzalez thanked them for their support. She also thanked Dr. Chou for nominating her for the award.

Ms. Leon-Vazquez stated that when Ms. Gonzalez delivered a presentation on LessonLink last year, it was apparent that she was an administrator who was not afraid to work in the trenches alongside her staff as a team member and leader.

6:16 pm

V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Dr. Escarce, and voted 7/0 to approve the agenda. The board agreed to move Item No. D.02 before major action items, and postpone Item No. D.01 until a future meeting.

6:17 pm

VI. APPROVAL OF MINUTES

March 4, 2010

6:18 pm

VII. CONSENT CALENDAR (5)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2
A.03	Conference and Travel Approval/Ratification.....	3-4
A.04	Memorandum of Understanding between the Santa Monica-Malibu Unified School District and the Santa Monica-Malibu Education Foundation.....	5-8
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A.06	Award of Purchase Orders – 2009-2010	13-13f
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Measure “BB”

A.10	Award of Bid #10.06.BB – Olympic High School Modernization Project – Upper Field Landscaping Project – South Bay Landscaping – Measure BB	22
A.11	Contract Amendment #6 for Additional Architectural Services for Revisions to Project Scope – Washington Child Development Services Modernization Project – Harley Ellis Devereaux – Measure BB.....	23
A.12	Contract Amendment #17 for Architectural Services for the Research and Assessment of Existing Conditions – Washington School Feasibility Study – Osborn – Measure BB.....	24-25
A.13	Contract Amendment #16 – Additional Services to Support CEQA Environmental Documents – John Adams Middle School – Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Site Improvements Project – PBS&J – Measure BB	26-27

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A.14	Certificated Personnel – Elections, Separations	28-31
A.15	Classified Personnel – Merit.....	32-33
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General

A.17	Revise Policy 6111 – School Calendar	35-36
A.18	Adopt Board of Education Meeting Schedule – 2010-11.....	37-38
A.19	Expulsion of Student (B/D 07/24/95)	39

6:36 pm **VIII.**

PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Jerry Rubin, a member of the public, announced that March 20 is the Second Annual Tree Hugging Day. He reminded everyone that April 22 is Earth Day; it is the fortieth anniversary of the first Earth Day celebration. Mr. Allen requested a resolution recognizing Earth Day be placed on the April 22 board agenda.*

IX. COMMUNICATIONS (40)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

6:38 pm

A. Student Board Member Reports (15)

Pyoung Kim – Santa Monica High School

Student Board Member Kim reported that International Week and Club Day were held this week. There was a rally in the quad on Tuesday where students performed traditional Mexican dances, and Club Day will be held tomorrow and will feature international foods. The school held an Ultimate Dodgeball Tournament on March 12. The event raised more than \$150. On March 16, the Masterworks Concert presented Mozart's Requiem mass in Barnum Hall. Today, the Human Rights Watch student task force hosted Jammin' for Justice to raise awareness of the condition of the juvenile justice system in America. Tonight, celloist Lyn Harrell and Frank Gehry, the architect who designed the Disney Concert Hall, are speaking at Barnum Hall. Apollo Night, a student talent show organized by BSU, will be held tomorrow night at 7:00pm at Barnum. On March 20, the Red Cross will host a movie night to raise money for victims of the Haiti and Chile earthquakes. Project Safezone, a retreat for students to discuss gender bias, prejudice, and tolerance, was held on March 12. The Jacaranda Fundraiser end last week and raised more than \$150, which will go to orphans at schools in Malawi and Tanzania. At last week's UCLA Business Competition, Samohi's Sage, ECHO, and Deca student teams placed first, second, and third. Samohi students performed at the Disney Concert Hall last Saturday; Ms. Kim thanked board members for attending. The boys' volleyball team beat Torrance and has been invited to compete in Hawaii. The track teams competed against Inglewood today. The varsity girls' swim team is undefeated.

Ms. Kim also reported that Student Council has discussed the possibility of elementary music being eliminated. The students, ninety percent of whom started in the music program in elementary school, do not support the proposed cuts. The council also considers the beginning of school for 2010-11 is an odd schedule. They suggest either starting school in August or on September 13. Regarding interdistrict permits, students believe that students on permit who feel like a part of the Samohi community should be allowed to stay at Samohi. The council strongly supports the passage of Measure A.

6:46 pm

Roya Sahafi – Malibu High School

Student Board Member Sahafi reported that the Winter Formal for Haiti Dance was held on February 26 and raised \$2000. Students had an amazing time at the dance, which also offered a tattoo airbrush booth, a photo booth, and gourmet Haitian food. Sixth graders went to Astro Camp on March 1 through 3. The high school and middle school had a CSL assembly on March 3. The Masque was held on March 4 and 6 and raised almost \$12,000 for prom. The college center hosted an SAT Boot Camp on March 6. Last week was Hunger Week, during which students raised awareness about world hunger and took a field trip to the L.A. Food Bank. ASB hosted a forum for the candidates running for Malibu City Council to address students and staff. On March 11, there was a PTA meeting, site council meeting, and a bilingual meeting. Panorama pictures were taken on March 12 for eighth and twelfth graders. CAHSEE testing was held on March 16. On St. Patrick's Day, ASB handed out free Lucky Charms cereal. Tomorrow, the CSF/CJSF will take a field trip to Universal Studios. The Malibu Boys' and Girls' Club and the Malibu Youth Commission will have a Battle of the Bands competition. Tickets are \$5 and there will be cash prizes, food, and a boutique.

Mr. Mechur announced that the Girls' Soccer Team were CIF champions and would be honored at the May 6 board meeting.

6:49 pm

Emily Yeskel – Olympic High School

Student Board Member Yeskel reported that there are three weeks remaining in the Criminal Justice class's ten-week series with Mr. Brady, a third-year UCLA law student. Yesterday, students heard from Officer Milosevich regarding defense tactics within the Santa Monica Police Department. The Drama class took a field trip to the Broad Stage on March 16 to see August Wilson's The Piano Lesson. The play was presented by CCAP, and the school would like to thank Tom McKenzie for arranging the tickets and bus transportation. Ursula Jessee, a representative from International Medical Corps., spoke to students about work her organization is doing around the world, especially in Haiti. IMC is a Santa Monica-based organization that sends medical staff to countries in need. Olympic's Student Council chose IMC to receive funds from the coin drive because 95% of donations do directly to people in need. Over \$250 was raised for victims of the earthquake in Haiti.

The CAHSEE was administered for the second time this year on Tuesday and Wednesday this week. Two staff members from Ed Services read the test to English learners and students with accommodations. The site's WASC report, facilitated by teachers Deborah Siemer and Laura Alexander, was submitted to the WASC review team this week. The site looks forward to the team's visit on April 18-21. In preparation for the visit, Student Council will be holding a Campus Beautification Day.

Today was the third teen clinic at Olympic. Nurses from the Westside Family Health Clinic offered reproductive health services to students. The clinic is held on the third Thursday of each month from 8:30am to noon. With the help of Donna Richwine, Debbie Harding, and Mr. Fuller, Olympic's Organic Garden is growing an abundant crop of organic produce, including snap peas, arugula, lettuce, and strawberries.

6:51 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keiley encouraged the board members to read the transcripts from U.S. Secretary of Education Arne Duncan's presentation to the House Committee on Education and Labor, which is chaired by Congressman George Miller. In his comments, Mr. Duncan outlines the current administration's blue print regarding No Child Left Behind. He said that great schools begin with great teachers and great administrators. He was not in support of charter schools in general, but did support good charter schools. He said the key to success was great administrators supporting great teachers. Mr. Keiley did not think Mr. Duncan spoke enough about the impact the state budget crisis is having on layoffs, class sizes, nurses, and programs. Mr. Keiley added that the federal government, under the current administration, has been putting additional resources into public education, but will be expecting reform.

6:54 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Joseph Martinez, SEIU Lobbyist, reported that SEIU members are dedicated to working with the district during these difficult financial times.

6:55 pm

D. PTA Council – Shari Davis (5)

Ms. Davis gave an update from this week's PTA Council meeting, which was held in Malibu. After careful consideration, and based on the PTA's focus on the health and welfare of all children, the council passed two motions. First,

the council voted to oppose the recent change in LAUSD policy regarding releasing students to neighboring districts. The PTA agreed that such a change would have a negative impact on children, on parent involvement, and on the academic success of the affected students. Second, the PTA Council voted in favor of shifting the beginning date for school in 2010-11 to the week of August 30 in order to increase the number of instructional days prior to testing.

In regards to Measure A, PTA is continuing its efforts to build support for the campaign. They have been communicating with parents during school events as well as via email. Parent volunteers are phoning every night at the phone banks. In preparation for the Strategic Plan Open House events, which will be held on April 12, 13, and 15, the PTA is helping to encourage parents and the community to participate and attend the events. PTA is also collaborating with the district to provide child care those evenings. Ms. Davis reminded the board that the PTA Special Education Spring Forum will be held on April 24 at Lincoln Middle School. The theme is: How Technology Can Help with Your Child's Education. Ms. Davis completed her report by announcing that at last week's PTA advocacy trip to Sacramento PTA members met with Senator Fran Pavely's and Assemblywoman Brownley's offices. They listened to PTA's concerns regarding funding for public schools. The California State PTA's annual convention will be held in Sacramento on April 29 through May 2.

7:05 pm

E. Financial Oversight Committee – Cynthia Torres (10)

Ms. Torres presented information that can be found under Attachments at the end of these minutes. Mr. Snell clarified that the April 14 special meeting date had not yet been solidified.

7:13 pm

X. SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo reported that the board will recognize the achievements of the Malibu High School girls' soccer team at the May 6 board meeting. The team won CIF for their division.

Both the City of Malibu and the Santa Monica Chamber of Commerce recently endorsed Measure A.

The Stairway of the Stars event will be held on March 25 and 26 at the Civic Center. The program this year is a little different compared to previous years. The Youth Orchestra Festival was held at the Disney Concert Hall on Saturday and featured the Samohi symphony orchestra. Mr. Cuneo said it was an emotionally moving event.

The Strategic Plan Open House events are schedule for April 12, 13, and 15 from 6:00-9:00pm. Mr. Cuneo invited board members to attend. SPT members will be in attendance to help guide people and answer questions. Rather than having a formal presentation, attendees will walk from station to station and read information about the strategic plan development process, results from the environmental scan, timelines, etc. Attendees will also have the opportunity to leave their own comments. This series of open houses leads into the Strategic Plan Advance event to be held on May 8. The Advance is an all day event during which participants will carefully look at the open house results. The outcome of the Advance will go back out to another series of open house events in June and then brought to the board for consideration.

Mr. Cuneo provided the board with an update regarding the change to LAUSD's permit policy. Last night, approximately 250 parents met at JAMS to receive information about what SMMUSD knows about LAUSD's policy changes. Mr. Cuneo has been working with local superintendents, the county superintendent, and

LAUSD's superintendent to discuss the impact the policy changes would have as well as the timing of the policy changes. The district will continue to keep parents informed and steps they need to take. There is a new informational link on the district website. The county superintendent has been working with local superintendents to help find a solution. A direct mailing has gone home to the parents of students on permits from LAUSD informing them of the policy changes and timelines. SMMUSD is also putting together a tutorial for parents. Dr. Escarce said families can appeal a denied application to the county office, and one of strongest cases for appeal is a continuity of education. Mr. Mechur thanked Mr. Cuneo for everything he is doing to address this issue. He wondered if LAUSD would be issuing any new permits in the categories. Mr. Cuneo said they would be issuing new permits based on categories LAUSD has outlined, but might also be issuing new permits if the student is interested in a program that LAUSD does not offer or does not have the necessary capacity. Mr. Cuneo thanked Director Marolyn Freedman for her work regarding the permit issue. Mr. de la Torre suggested that the board make a statement in support of students on permit remaining in the district. He also suggested adding language in the SMMUSD permit policy to include children of parents who work in Santa Monica or Malibu. Ms. Pye expressed her concern on the effect this change might have on Kindergarten enrollment. Mr. de la Torre requested information regarding who is on the waiting list to attend Edison Language Academy.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (150)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

8:21 pm	A.20	Adopt Resolution No. 09-29 – In Honor of César Chávez (5)	40-42
8:23 pm	A.21	Adopt Resolution No. 09-30 – In Support of the California Democracy Act (10)	43-44
8:26 pm	A.22	Adopt Resolution No. 09-31 – Recognizing National Middle Level Education Month, March 2010 (5).....	45-46
8:29 pm	A.23	Adopt Resolution No. 09-32 – Tax and Revenue Anticipation Notes (TRANS) (10).....	47-56
8:40 pm	A.24	Public Hearing and Approval – 2009-10 Tier III Categorical Funding (10)	57-59
9:08 pm	A.25	Approval of 2009-10 Second Interim Report (45).....	60-75
10:14 pm	A.26	Approval of Malibu Middle and High School Pool Backwash Application to Land Project and Authorization for Filing of Notice of Exemption (10)	76-77
A.27 Postponed	A.27	Adopt Resolution No. 09-33 – Findings and Approval of Solar Energy Service Contracts with Regenerations Finance, LLC (10).....	78-82
10:16 pm	A.28	Revise Policy 1220 – District Advisory Committees (45).....	83-95

XII. DISCUSSION ITEMS (60)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01 Postponed	D.01	Head Start Program Report (20).....	96
7:33 pm	D.02	Health Services Annual Report (20)	97

XIII. INFORMATIONAL ITEMS (0)

I.01 Supplemental Textbooks (0)98

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION


The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

It was moved by Dr. Escarce, seconded by Ms. Pye, and voted 7/0 to adjourn the meeting at 11:25 p.m. The next regularly scheduled meeting will be held on **Thursday, April 22, 2010**, at 5:30 p.m. at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: 5-6-10


President


Superintendent

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2009-2010

Closed Session begins at 4:00pm

Public Meetings begin at 5:30pm

July through December 2009					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July	7/1* DO		7/16 DO		*7/1: Special Meeting
August	8/4* DO		8/20 8/19 DO		*8/4: Special Closed Session
September	9/3 DO		9/17 DO	9/21* DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1 M		10/15 DO	10/26* DO	*10/26: Special Meeting
November	11/5 M		11/19 DO	11/21* DO	*11/21: Special Meeting Thanksgiving: 11/26-27
December		12/10 DO		winter break	
December 20 – 31: Winter Break					
January through June 2010					
January 1 – 2: Winter Break					
January	1/4* DO	1/14 DO		1/30* DO	*1/4: Special Meeting *1/30: Special Meeting
February	2/1* DO 2/4 M		2/18 DO	2/24* DO	*2/1: Special Meeting *2/24: Special Closed Session
March	3/4 DO		3/18 DO		*Stairway: 3/25 & 3/26
March 29 – April 9: Spring Break					
April	spring break	spring break	4/14* DO	4/22 DO 4/26* DO 4/27* DO	*4/14: Special Meeting *4/26: Special Meeting *4/27: Special Meeting
May	5/6 M	5/10* DO	5/20 DO	5/27* DO	*5/10: Special Meeting *5/27: Special Meeting
June	6/3 DO		6/18* DO		*6/18: Friday, June 18 Last day of school: 6/18

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
March 18, 2010**

I. CALL TO ORDER

A. Roll Call

Ralph Mechur – President
Kelly Pye – Vice President
Ben Allen
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez – *arrived at 4:50pm*
Ralph Mechur

4:20pm

4:21pm

5:53pm

Student Board Members

Pyoung Kim
Roya Sahafi
Emily Yeskel

B. Pledge of Allegiance

Led by Lilly Feder, Co-Captain of the Samohi Girls' Basketball Team

II. CLOSED SESSION

The board heard information regarding a student expulsion, for which it took action on Item. A.19 in consent.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
03/18/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

March 4, 2010

Mr. Allen made the correction that he did not second Item No. A.24 in the March 4, 2010, minutes. Instead, Ms. Leon-Vazquez made the second. This correction will be reflected in the March 4 minutes.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE:
AYES: All (6) (Ms. Leon-Vazquez was absent for the vote)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

UPDATE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
WLC Architect, Inc. 3/18/10 to 6/30/10 3/18/11 Not to exceed: \$17,000 <u>\$17,500</u>	DSA Compliance – Testing and Inspection Program at Will Rogers Learning Community Entry & Main Office Reconfiguration Project	Measure BB	21-00000-0-00000-85000-5802-006-2600

Contractor/ Contract Dates	Description	Site	Funding
Marina Data Solutions 7/1/09 to 6/30/10 <i>All funding for this item has been previously approved, but the total contract amount shown was incorrect. Below is the correct amount.</i> Total not to exceed: \$105,000 <ul style="list-style-type: none">• Original contract of \$60,000 was approved on 6/25/09• Increase of \$30,000 was approved 11/19/09 to HR (total \$60,000)• Increase of \$15,000 was approved on 2/18/10 to Ed Services (total \$45,000)	To implement and manage data warehouse system, integrating data from various resources, work with applications that are potential sources of data, report building and template construction and to create capacity for more advanced statistical analysis. Make new Student Information System CALPADS compliant for Information Services.	Educational Services & Human Resources	\$45,000: 01-00000-0-19600-21000-5802-030-1300 (Ed. Services) \$60,000: 01-32000-0-11100-21000-5802-054-2540 (Human Resources)
Dorothy Sullivan 3/1/10 to 6/4/10 Not to exceed: \$5,200	To provide speech and language therapy for selected Title I students.	St. Anne's Catholic Elementary School	01-30100-0-11100-10000-5802-036-1300 (Title I)

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>CORRIGAN, Brian</u> Malibu High 01-00010-0-11100-10000-5220-010-4100 General Fund- Resource: Tier III	2010 Philip C. Curtis, Jr. Center for Mathematics and Teaching Conferences Los Angeles, CA March 6, 2010	\$140
<u>MAKARIAN, Teni</u> District 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	MOVE (Mobile Opportunities Via Education) International October 23, 2008	\$120
<u>TURNER, Robert</u> District No Cost	Bilingual Children and Adults With Primary Language Impairment Redlands, CA February 5, 2010	\$0

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<u>BRESSLER, Rachel</u> McKinley/Webster 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	60 th Annual CSNO State Conference Hollywood, CA February 13 – 14, 2010	\$300 Plus A \$59.14 Overage

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>JIMENEZ, Sylvia</u> <u>ORUM, Lori</u> Edison Elementary 01-30110-0-11100-10000-5220-001-4010 General Fund- <u>Resource:</u> Title I ARRA	The Leadership and Learning Center- The 90/90/90 Summit Orange County, CA April 26 – 27, 2010	\$798 Total

<u>HARRIS, Peggy</u> <u>DIAZ, Aida</u> Ed Services 01-70910-0-47600-10000-5220-035-1300 General Fund- <u>Resource:</u> Economic Impact AID LEP	Research to Practice Conclave West Los Angeles, CA March 12, 2010	\$150 Total
<u>SNOW, Angie</u> +5 Additional Staff Roosevelt Elementary 01-40460-0-19100-21000-5220-035-1300 General Fund- <u>Resource:</u> Title II	Computer Using Educators 2010 Conference Palm springs, CA March 4 – 6, 2010	\$797 Total +3 Subs
<u>WITT III, Carl</u> +3 Additional Staff Rogers Elementary 01-40450-0-191-21000-5220-035-1300 General Fund- <u>Resource:</u> Enhancing Ed Through Tech	Computer Using Educator's Conference Palm Springs, CA March 4 – 6, 2010	\$620 Total +4 Subs

Out-of-State Conferences: Individual		
<u>MITCHELL, Kenneth</u> Special Ed/District No Cost	National Association of School Psychologists Annual Convention Chicago, IL March 3 – 5, 2010	\$0
<u>VENTRE, Vanessa</u> Lincoln Middle No Cost	American Choral Director's Association Western Division Conference Tuscon, AZ March 3 – 7, 2010	\$0 +1 Sub

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: MEMORANDUM OF UNDERSTANDING BETWEEN SANTA MONICA-MALIBU
UNIFIED SCHOOL DISTRICT AND SANTA MONICA-MALIBU EDUCATION
FOUNDATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the district's Memorandum of Understanding (MOU) with the Santa Monica-Malibu Education Foundation (SMMEF).

The attached MOU provides a collaborative effort for SMMEF to operate a fee-based and credit-earning High School Summer Program on the Santa Monica High School campus on a one-year pilot basis.

COMMENTS: Due to the state's economic condition, many of the colleges and universities have reduced their summer offerings to high school students. Many other school districts have utilized their education foundations to offer similar program to their students.

Mr. Allen asked why the program was being run through the Education Foundation. Dr. Chou explained that the district itself cannot charge for summer school, but fees can be charged if the Ed Found runs the program. Ms. Gross said scholarships would be available.

Dr. Escarce asked if a list of classes had been determined. Ms. Gross said the program will offer U.S. History, World History, Ceramics, and Digital Design. Dr. Chou said the list of courses was based on parent/student feedback and the final course list would depend on enrollment numbers. Ms. Gross added that following the completion of this summer school program, the district and Ed Foundation would be evaluating the effectiveness of the program.

Mr. Allen asked if the courses would be available to Malibu High School students. Both Dr. Chou and Ms. Gross said the courses were open to all high school students, but that Malibu often showed smaller enrollment numbers for summer school.

Dr. Escarce asked what was different about the program this year compared to last year (the program was cancelled last year). Ms. Gross explained that this year, SMC would not be holding their dual enrollment summer classes at the high school and would be limiting their summer offerings in general.

The information regarding this summer school program will be disseminated to site administrators to share with their students. The deadline for enrolling in these courses will be extended beyond SMC's deadline for enrollment.

MOTION MADE BY: Mr. Allen

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: Six (6)

NOES: None (0)

ABSTAIN: One (1) (Mr. Mechur due to conflict of interest)

**AGREEMENT BETWEEN
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD)
AND
SANTA MONICA-MALIBU EDUCATION FOUNDATION (SMMEF)**

This AGREEMENT is made and entered into this 12th day of March 2010 between **SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT** also known as **School District** and the **SANTA MONICA-MALIBU EDUCATION FOUNDATION**, also known as **Education Foundation**. The program described in this Agreement shall be known as the **Santa Monica-Malibu Education Foundation Summer Program ("Foundation Summer Program")**.

RECITALS

1. The School District and the Education Foundation have been serving students in the Santa Monica and Malibu areas collaboratively for many years.
2. The School District serves as the oversight and governance entity for the students in the Santa Monica-Malibu areas.
3. The Education Foundation conducts fund-raising for programs benefiting all students in the School District, and operates various programs including summer enrichment classes.

ESTABLISHMENT OF PROGRAM

The School District and the Education Foundation jointly agree to establish the Foundation Summer Program for high school students the summer of 2010.

RIGHTS AND RESPONSIBILITIES OF PARTIES

1. The Education Foundation shall have the sole responsibility to manage the Foundation Summer Program, including recruitment, enrollment, registration, and administration.
2. The School District and the Education Foundation shall share facilities and administrative support during any time when the Foundation Summer Program and the School District's own summer program are both taking place.
3. The School District shall permit the acceptance of earned high school credits from coursework offered in the Foundation Summer Program and taught by teachers who have appropriate credentials and utilize District curriculum and instructional textbooks and materials.

DATES OF FOUNDATION SUMMER PROGRAM

The Foundation Summer Program shall operate Tuesdays – Fridays from June 29, 2010 to August 6, 2010, inclusive. These dates may only be changed by agreement of all parties.

EXPENSES AND/OR COST TO THE DISTRICT

There are no extraordinary expenses that the School District or the Education Foundation assumes under this Agreement.

FINGERPRINTING REQUIREMENTS

Education Code Section 45125.1 states that if employees of any entity providing school site Administrative or similar services may have any contact with any under-age pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before undertaking any services to determine that they have not been convicted of a serious or violent felony. If the School District determines that more than limited contact with students will occur during the performance of these services by parties under this Memorandum of Understanding, parties will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the School District.

The Foundation Summer Program employees shall be subject to the requirements of the above-referenced section. It is understood that all faculty and staff members who shall be employed by Foundation Summer Program have obtained fingerprinting clearance because they are current School District employees and fingerprinting is a routine employment requirement for District employees.

HOLD HARMLESS CLAUSE

The parties to this Agreement agree to hold harmless and to indemnify the School District and the Education Foundation from every claim, demand or liability, which may be made by reason of:

A. Any injury to person or property sustained by the School District and the Education Foundation, upon or in connection with the work called for in this Agreement, however caused.

B. Any injury to person or property sustained by any person, firm or corporation caused by an act, neglect, default, or omission of the School District or the Education Foundation, upon or in connection with the work covered by this Agreement, whether the said injury or damage occurs upon or adjacent to the work location. The School District and the Education Foundation, at their own expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the School District or the Education Foundation, on any such claim or demand, and pay or satisfy any judgment that may be rendered against the School District or the Education Foundation, in any action, suit, or legal proceedings or results thereof.

ASSIGNMENT

The Agreement may be reviewed, modified, or revised as appropriate at the request of any one of the parties to ensure appropriate provisions of services. No party to this Agreement may make any change to this Agreement or any part thereof without the prior written consent of each of the parties.

TERMINATION

Any party may terminate any part or the entire part of this Agreement upon providing written notice to each of the other parties no less than thirty days before the start of the Foundation Summer Program. To prevent any disruption to students, no party to this Agreement may cease performing its obligations under this Agreement once the Foundation Summer Program begins unless such obligations have been determined to be contrary to any established laws, policies and/or procedures that a party must adhere to.

NOTICES

All notices and/or correspondence shall be addressed and mailed to parties as follows:

Santa Monica-Malibu Unified School District

1651 Sixteenth Street

Santa Monica, CA 90404

Attention: Dr. Chiung-Sally Chou, Chief Academic Officer

Santa Monica-Malibu Education Foundation

1649 16th Street.

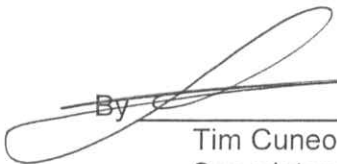
Santa Monica, CA 90404

Attn: Linda Gross, Executive Director


The signatures affixed below are the representatives of the School District and the Education Foundation.

SANTA MONICA-MALIBU USD

**SANTA MONICA-MALIBU EDUCATION
FOUNDATION**

By 

Tim Cuneo
Superintendent

By 

Jody Brooks
President

Date 3-18-10

Date 3-23-10

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Logan River Academy	998119	NPS	#70-SPED10190	\$ 10,859

Amount Budgeted NPS 09/10	\$ 1,500,000
Prior Board Authorization as of 03/04/10	<u>\$ 2,019,220</u>
Balance	\$ -519,220

Positive Adjustment (See Below)	\$ 0
	<u>\$ - 519,220</u>
Total Amount for these Contracts	<u>\$ 10,859</u>

Balance	\$ -530,079
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Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 03/18/2010					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Empowertech	4103126820	Assistive Technology Training	#5-SPED10054	\$ 1,000

Amount Budgeted NPA 09/10	\$ 860,000
Prior Board Authorization as of 03/04/19	<u>\$ 898,223</u>
Balance	\$ -38,223

Positive Adjustment (See Below)	\$ 0
	<u>\$ -38,223</u>
Total Amount for these Contracts	<u>\$ 1,000</u>

Balance	\$ - 39,223
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Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ of 3/ 18/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10		\$ 140,000
Prior Board Authorization as of 3/04/10		\$ 0
	Balance	\$ 140,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Ruth Punt	1103200503	Speech	#42-SPED10185	\$ 2,000
Adrian Whitchelo-Scott	8104337188	Educational Therapy	#43-SPED10186	\$ 9,120
Century City Optometric Center – contract increase	4174632540	Vision Therapy	#39-SPED10170	\$ 125
Premier Healthcare	1/3/2007	Health Aide	#19-SPED10187	\$ 200

Amount Budgeted Instructional Consultants 09/10		\$ 380,000
Prior Board Authorization as of 03/04/10		\$ 538,499
	Balance	\$ -158,499
Positive Adjustment (See Below)		\$ 0
Total Amount for these Contracts		\$ 11,445
	Balance	\$ -169,944

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 3/18/2010					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 09/10 \$ 20,000
 Prior Board Authorization as of 03/04/10 \$ 14,210
 Balance \$ 5,790

Total Amount for these Contracts \$ 0
 Balance \$ 5,790

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult-Pre School 09/10 \$ 100,000
 Prior Board Authorization as of 03/04/10 \$ 1,800
 Balance \$ 98,200

Total Amount for these Contracts \$ 0
 Balance \$ 98,200

Adjustment

Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 3/1/82010

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	5104332202	Transportation	#20-SPED10188	\$ 1,200

Amount Budgeted Non-Instructional Consultants 09/10 \$ 299,000
 Prior Board Authorization as of 3/04/10 \$ 296,688
 Balance \$ 2,312

Positive Adjustment (See Below) \$ 0
 Total Amount for these Contracts \$ 1,200
 Balance \$ 1,112

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 3/18/2010					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 3/04/10		<u>52,767</u>
	Balance	\$ 647,233
Adjustments for this period		<u>\$ 12,047</u>
		659,280
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 659,280

Adjustment				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2009-10 in the amount of \$ 0 as of 3/18/2010				
Legal Contractor	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Mary Kellogg	#3-SPED10127	R	\$ 12,047	

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from February 23, 2010, through March 9, 2010, for fiscal /10.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH 18, 2010

PAGE 1

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
105222	CALIFORNIA OFFICE SYSTEMS INC	INCREASE PO 105004	OLYMPIC CONTINUATION SCHOOL	33.35	R
			** CHANGED PURCHASE ORDERS	33.35	
*** NEW PURCHASE ORDERS ***					
105110	A.J FISTES CORPORATION	PAINTING OF STENCILS WEBSTER	FACILITY MAINTENANCE	500.00	R
105254	A.J FISTES CORPORATION	3 CLASSROOMS BEING PAINTED	WEBSTER ELEMENTARY SCHOOL	4,107.00	R
105211	ACCREDITING COMMISSION	WASC MEMBERSHIP	OLYMPIC CONTINUATION SCHOOL	720.00	U
104999	ADMINISTRATIVE SOFTWARE	ATTENDANCE FORMS	ADULT EDUCATION CENTER	272.23	A
105033	ADR SECURITY SYSTEMS	FOR FIRE ALARM PANEL REPAIR	FACILITY MAINTENANCE	1,500.00	R
105028	ADVANCED BATTERY SYSTEMS	CAMPUS SECURITY SUPPLIES	MALIBU HIGH SCHOOL	1,016.74	U
105138	AHSIRT ENGINEERING INC	MALIBU HI POOL BACKWASH	FACILITY MAINTENANCE	7,985.00	DF
105262	ALLAN'S AQUARIUM	OPEN ORDER/PET SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
105297	AMTECH ELEVATOR SERVICES	JOHN MUIR ELEVATOR REPAIR	FACILITY MAINTENANCE	1,304.00	R
105099	ANASTASIOS FISTES	3 CLASSROOMS BEING PAINTED	WEBSTER ELEMENTARY SCHOOL	4,107.00	R
105250	ANZA RENTS	TABBLES FOR CASHEE TESTING	MALIBU HIGH SCHOOL	1,596.50	U
105251	ANZA RENTS	CHARIS FOR GRADUATION	MALIBU HIGH SCHOOL	1,883.28	U
104964	APPLE COMPUTER CORP	COMPUTER	STATE AND FEDERAL PROJECTS	2,719.09	R
105071	APPLE COMPUTER CORP	LAPTOP	OLYMPIC CONTINUATION SCHOOL	1,319.00	R
105159	APPLE COMPUTER CORP	COMPUTER SOFTWARE	STATE AND FEDERAL PROJECTS	328.15	R
105162	ARROWHEAD MOUNTAIN SPRING	OPEN ORDER/DRINKING WATER	CHILD DEVELOPMENT CENTER	850.00	CD
105127	ATLANTIC EXPRESS OF LA INC	Charter Bus/Field Trip	ROOSEVELT ELEMENTARY SCHOOL	400.00	R
104973	BARNES & NOBLE/SANTA MONICA	COTSEN PURCHASE	EDISON ELEMENTARY SCHOOL	112.26	R
104975	BARNES & NOBLE/SANTA MONICA	COTSEN PURCHASE	EDISON ELEMENTARY SCHOOL	38.93	R
105195	BARNES & NOBLE/SANTA MONICA	classroom books	PLURALISTIC PRIVATE SCHOOL	101.24	R
105338	BARNES & NOBLE/SANTA MONICA	BOOKS FOR LIBRARY	SANTA MONICA HIGH SCHOOL	1,000.00	R
105345	BARNES & NOBLE/SANTA MONICA	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	200.00	R
105037	BARNES AND NOBLE	REFERENCE BOOKS	OLYMPIC CONTINUATION SCHOOL	88.93	R
105229	BEAR COMMUNICATIONS INC	SAMOHAI RADIO COMMUNICATING	FACILITY OPERATIONS	749.31	U
105035	BORDERS BOOKS & MUSIC #294	LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	100.00	R
105036	BORDERS BOOKS & MUSIC #294	LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	100.00	R
105004	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	91.86	R
105051	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES/WASC	OLYMPIC CONTINUATION SCHOOL	203.83	U
105064	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	50.00	U
105198	CALIFORNIA OFFICE SYSTEMS INC	OFFICE CHAIR	OLYMPIC CONTINUATION SCHOOL	98.76	U
105230	CALIFORNIA OFFICE SYSTEMS INC	FILING CABINETS	SANTA MONICA HIGH SCHOOL	315.40	R
105231	CALIFORNIA OFFICE SYSTEMS INC	FILE CABINET	SANTA MONICA HIGH SCHOOL	157.70	R
105186	CAMBIUM LEARNING INC.	MATH AND SCIENCE LICENSE EETT	STATE AND FEDERAL PROJECTS	10,500.00	R
105026	CANON BUSINESS SOLUTIONS-WEST	COPIER OVERAGES	MALIBU HIGH SCHOOL	139.10	U
105117	CARLSONS APPLIANCES	ICE MAKER	EDISON ELEMENTARY SCHOOL	275.35	R
105201	CAROLINA BIOLOGICAL SUPPLY CO	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	665.06	R
105027	CATE	CATE MEMBERSHIP	MALIBU HIGH SCHOOL	160.00	U
105032	CDW-G COMPUTING SOLUTIONS	COMPUTER ACCESSORIES	MALIBU HIGH SCHOOL	75.54	U
105149	CDW-G COMPUTING SOLUTIONS	Computer Hardware	ROOSEVELT ELEMENTARY SCHOOL	291.98	R
105208	CDW-G COMPUTING SOLUTIONS	BlackBerry Maintenance	INFORMATION SERVICES	1,454.02	U
105291	CDW-G COMPUTING SOLUTIONS	SPECIAL EDUCATION SUPPLIES	MALIBU HIGH SCHOOL	468.00	R
105187	CHANNING L. BETE CO INC	Heartsaver Student Workbooks	HEALTH SERVICES	248.48	U
105094	COMMUNITY PLAYTHINGS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	2,170.00	CD
105150	COMMUNITY PLAYTHINGS	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	185.48	CD
105068	COMPLETE BUSINESS SYSTEMS	DUPLO SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,956.96	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MARCH 18, 2010

PAGE 2

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
105000	CORPORATE EXPRESS	SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	150.00	A
105203	CORPORATE EXPRESS/US OFFICE	SUPPLIES	STUDENT SERVICES	1,000.00	U
105056	CROME, KENNETH J	REPAIR OF BARNUM HALL ORGAN	SANTA MONICA HIGH SCHOOL	488.50	R
105017	CURRICULUM ASSOC INC	CAHSEE PRACTICE MASTERY	MALIBU HIGH SCHOOL	358.03	R
105178	CURRICULUM ASSOC INC	CASHEE SUPPLIES	MALIBU HIGH SCHOOL	2,614.67	R
104980	DICK BLICK - PICK UP ONLY	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
105180	DICK BLICK - PICK UP ONLY	OPEN ORDER/ART SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
105278	DICK BLICK - PICK UP ONLY	INST SUP/VISUAL ARTS	JOHN ADAMS MIDDLE SCHOOL	410.00	R
104987	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	123.97	CD
105076	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	177.57	CD
105084	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	175.67	CD
105091	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	198.89	CD
105148	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	127.65	CD
105220	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	129.63	CD
105223	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	76.70	CD
105039	DISNEYLAND RESORTS	DISNEYLAND TICKETS/WORKSHOP	CURRICULUM AND IMC	17,224.00	R
105041	DREYER'S GRAND ICE CREAM INC	OPEN ORDER FOR ICE CREAM	SAMOH I STUDENT STORE	2,000.00	U
105024	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	8,500.00	R
105025	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	2,330.29	U
105268	EAST BAY RESTAURANT SUPPLY INC	MOTOR/BLOWER-ADAMS CONV. OVEN	FOOD SERVICES	607.01	F
105052	EDUCATIONAL INNOVATIONS INC	INSTRUCTIONAL SUP/GIFT/SCI MAG	JOHN ADAMS MIDDLE SCHOOL	169.53	R
104983	ELLISON EDUCATIONAL EQUIP	CUTTING PAD	WILL ROGERS ELEMENTARY SCHOOL	20.37	U
105062	EPS/SCHOOL SPECIALTY	SITTON SPELLING MATERIALS	EDISON ELEMENTARY SCHOOL	401.32	R
105022	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	2,107.44	U
105063	FISHER HARDWARE INC	MAINT OPEN ORD BUILDING SUPPLI	FACILITY MAINTENANCE	1,000.00	R
105018	FOLLETT LIBRARY BOOK CO	PSYCHOLOGY CLASS BOOKS	MALIBU HIGH SCHOOL	323.30	R
105129	FULL THROTTLE FILMS	Equipment for assembly	THEATER OPERATIONS&FACILITY PR	1,395.00	R
104877	GALE SUPPLY CO	CUSTODIAL SUPPLY	CHILD DEVELOPMENT CENTER	1,157.86	CD
105023	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,238.53	U
105044	GALE SUPPLY CO	ENTRY MATS	LINCOLN MIDDLE SCHOOL	1,004.21	R
105054	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	448.22	R
105069	GALE SUPPLY CO	CUSTODIAL SUPPLIES/PERMIT/ADM	JOHN ADAMS MIDDLE SCHOOL	844.64	R
105092	GALE SUPPLY CO	Custodial supplies	ROOSEVELT ELEMENTARY SCHOOL	100.37	U
105095	GALE SUPPLY CO	CUSTODIAL SUPPLIES	OLYMPIC CONTINUATION SCHOOL	477.41	R
105104	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ADULT EDUCATION CENTER	533.77	A
105107	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	509.02	CD
105114	GALE SUPPLY CO	Open PO for Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	3,000.00	R
105119	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	476.59	R
105135	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	80.89	U
105165	GALE SUPPLY CO	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	214.01	U
105169	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	1,928.47	R
105232	GALE SUPPLY CO	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	1,000.00	U
105290	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	4,000.00	U
105246	GBC/EDUCATION DEPARTMENT	laminating film for laminator	GRANT ELEMENTARY SCHOOL	284.92	U
104963	GLENCOE/MACMILLAN/MCGRAW-HILL	SPANISH LANGUAGE ARTS TEXT	STATE AND FEDERAL PROJECTS	14,980.33	R
105237	GOODHEART-WILLCOX PUBLISHER	STUDENT ACTIVITY GUIDES	SPECIAL ED SPECIAL PROJECTS	240.70	R
105111	GREUEL, DAVID P	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	115.14	R
104992	GRIEGO, ORLANDO	TO REIMBURSE FOR CAFE SUPPLIES	FOOD SERVICES	250.00	F
105096	GUBERMAN JESSE	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	175.00	R
105042	HARALAMBOS BEVERAGE COMPANY	OPEN ORDER FOR DRINKS	SAMOH I STUDENT STORE	2,000.00	U
105293	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	852.76	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
105016	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
105261	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
105351	HOME DEPOT- L.A.	CAFETERIA/OPEN PO	OLYMPIC CONTINUATION SCHOOL	500.00	R
105280	HOWS MARKET	CJSF SUPPLIES	MALIBU HIGH SCHOOL	2,000.00	R
105065	IMED	LCD PROJECTOR BULBS	JOHN ADAMS MIDDLE SCHOOL	2,612.05	U
105270	INDUSTRIAL ELECTRIC SERVICE	HINGE KIT FOR WARMERS	FOOD SERVICES	224.07	F
105031	INTELLI-TECH	DOCKING STATION	MALIBU HIGH SCHOOL	174.50	U
105075	INTELLI-TECH	COMPUTER	OLYMPIC CONTINUATION SCHOOL	985.94	R
105124	INTELLI-TECH	COMPUTERS	CABRILLO ELEMENTARY SCHOOL	29,089.98	R
105255	INTERNATIONAL PAPER	RECYCLED PAPER ORDER	PURCHASING/WAREHOUSE	349.55	U
105240	JDP ENTERPRISES LTD CO.	KEYBOARD TRAY SYSTEM	CURRICULUM AND IMC	426.93	R
105002	JOSTENS/DIPLOMAS	GRADUATION DIPLOMAS	ADULT EDUCATION CENTER	144.82	A
105336	JW PEPPER OF LOS ANGELES	CHORAL MUSIC SUPPLIES	MALIBU HIGH SCHOOL	500.00	R
105093	KORADE & ASSOCIATE BUILDERS	CONCRETE REMOVAL	CHILD DEVELOPMENT CENTER	970.00	CD
105142	L A COUNTY DEPT OF HEALTH SERV	BACKFLOW PREVENTION DEVICES	FACILITY MAINTENANCE	1,055.00	R
104970	LAKESHORE (PICK UP ONLY)	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	200.00	CD
104989	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	128.00	U
105013	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
105014	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
105087	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	350.00	CD
105151	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
105154	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	65.00	U
105221	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	75.00	CD
105249	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	200.00	U
105267	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
105277	LAKESHORE (PICK UP ONLY)	Classroom supplies	GRANT ELEMENTARY SCHOOL	214.00	U
105238	MACGILL	NURSE SUPPLIES	EDISON ELEMENTARY SCHOOL	291.60	R
105257	MACGILL	SPEECH THERAPIST ITEM	EDISON ELEMENTARY SCHOOL	40.23	R
105233	MAINTEX	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	1,000.00	U
105263	MAKARIAN, TENI	OPEN ORD-MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	500.00	R
104959	MARKERTEK VIDEO SUPPLY	SOUND EQUIPMENT	WEBSTER ELEMENTARY SCHOOL	1,135.11	R
105090	MICRO BIO-MEDICS/ORDERS	Overage on P.O. 104241	ROOSEVELT ELEMENTARY SCHOOL	33.80	U
105341	NARGIZIAN, HOVSEP	TOOLS & SUPPLIES	SPECIAL ED SPECIAL PROJECTS	608.02	R
105253	NATIONAL FEDERATION OF STATE	COACHES TRAINING	MALIBU HIGH SCHOOL	520.00	U
105296	NEA PROFESSIONAL LIBRARY	BOOKS	SPECIAL ED SPECIAL PROJECTS	108.67	R
105139	NICHOLAS, HARRY	PRODUCE FOR FARMERS' MRKT SBP	FOOD SERVICES	4,000.00	F
105043	ODWALLA INC	OPEN ORDER FOR JUICE/SNACKS	SAMOH I STUDENT STORE	800.00	U
105136	OFFICE MAX	SUPPLIES-COPY PAPER	MCKINLEY ELEMENTARY SCHOOL	2,000.00	R
105200	OLIVER WORLDCLASS LABS INC	Technology for library	GRANT ELEMENTARY SCHOOL	630.09	U
105285	OLIVER WORLDCLASS LABS INC	WORLD LANGUAGE SUPPLIES	MALIBU HIGH SCHOOL	7,569.95	R
105038	ORIENTAL TRADING CO INC	CLASSROOM SUPPLIES	OLYMPIC CONTINUATION SCHOOL	98.94	U
105123	PACIFIC PLUMBING	FOR MAINT PLUMBING MATERIALS	FACILITY MAINTENANCE	625.70	R
104972	PBS DISTRIBUTION	RESOURCE MATERIAL	STATE AND FEDERAL PROJECTS	37.85	R
104991	PEARSON ASSESSMENTS	ASSESSMENT KIT	SPECIAL EDUCATION REGULAR YEAR	312.86	R
105242	PEARSON ASSESSMENTS	TEST BOOKLETS	SPECIAL ED SPECIAL PROJECTS	567.89	R
104976	PERMABOUND BOOKS	Core lit books	GRANT ELEMENTARY SCHOOL	230.91	R
105140	POLITO FAMILY FARMS	PRODUCE FOR FARMERS' MKT SBP	FOOD SERVICES	3,000.00	F
105021	POSTMASTER-MALIBU	BULK MAIL	MALIBU HIGH SCHOOL	1,243.06	U
105105	POSTMASTER-SANTA MONICA	POSTAGE	OLYMPIC CONTINUATION SCHOOL	100.00	U
105113	POSTMASTER-SANTA MONICA	Postage Stamps	FRANKLIN ELEMENTARY SCHOOL	396.00	U
105173	PRIMARY CONCEPTS	RESOURCE ORDER	EDISON ELEMENTARY SCHOOL	30.13	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
105236	PRO-ED	VOCATIONAL MATERIALS	SPECIAL ED SPECIAL PROJECTS	1,292.10	R
105228	QSS	PRINT MANAGER WEBINAR FOR QCC	PURCHASING/WAREHOUSE	250.00	U
105259	QUARTERMASTER	SECURITY UNIFORMS/PTSA	JOHN ADAMS MIDDLE SCHOOL	205.82	R
105164	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	321.02	U
105330	READ NATURALLY	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	142.50	R
105034	REDWOOD PRESS INC	OFFSET PRINTING	LINCOLN MIDDLE SCHOOL	433.51	R
105163	REDWOOD PRESS INC	REPORT CARD ENVELOPES	PRINTING SERVICES	1,534.31	U
105239	RICK TROW PRODUCTIONS	CAREER WORKBOOKS	SPECIAL ED SPECIAL PROJECTS	358.17	R
105106	RICOH U.S.	REFILL STAPLE TYPE K	CURRICULUM AND IMC	85.06	R
105247	RICOH U.S.	masters for the gestener	GRANT ELEMENTARY SCHOOL	457.98	U
105121	RUBINSTEIN, LINDA	Preauthorization reimbursement	FRANKLIN ELEMENTARY SCHOOL	128.36	R
105143	S & S ARTS & CRAFTS	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	216.68	CD
105213	S A CONSULTING INC	Printer Ribbons	INFORMATION SERVICES	413.04	U
105156	SAMY'S CAMERA SHOP	digital camera	PLURALISTIC PRIVATE SCHOOL	281.03	R
105050	SANTA MONICA COLLEGE BOOKSTORE	COUNSELING LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	125.12	R
105048	SANTA MONICA DAILY PRESS	ADVERTISMENT	OLYMPIC CONTINUATION SCHOOL	208.00	R
105103	SANTA MONICA MIRROR	ADVERTISING	ADULT EDUCATION CENTER	208.53	A
105196	SCHOOL HEALTH CORPORATION	OPEN ORDER/HEALTH OFFICE SUP	JOHN ADAMS MIDDLE SCHOOL	200.00	U
105134	SCHOOL SERVICES OF CALIFORNIA	DOING WITH LESS PUBLICATION	BUSINESS SERVICES	91.70	U
104908	SCHOOL SPECIALTY INC	GENERAL SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	400.00	A
105030	SCHOOL SPECIALTY INC	SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	406.93	R
105122	SCHOOL SPECIALTY INC	Open PO for office supplies	FRANKLIN ELEMENTARY SCHOOL	700.00	R
105145	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	177.35	U
105146	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	464.66	U
105157	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/ELL DEPT	JOHN ADAMS MIDDLE SCHOOL	118.00	U
105174	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	150.00	U
105243	SCHOOL SPECIALTY INC	Flags	CABRILLO ELEMENTARY SCHOOL	128.02	R
105276	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	222.68	U
105339	SCHOOL SPECIALTY INC	Classroom supplirs	ROOSEVELT ELEMENTARY SCHOOL	225.43	R
105305	SECURE-IT INC	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	509.80	R
104925	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	225.39	U
105045	SEHI COMPUTER PRODUCTS	PRINTERS	WILL ROGERS ELEMENTARY SCHOOL	1,581.15	R
105053	SEHI COMPUTER PRODUCTS	INK CARTRIDGES FOR PRINTERS	GRANT ELEMENTARY SCHOOL	699.03	U
105131	SEHI COMPUTER PRODUCTS	LASER JET PRINTER/GIFT/SCI MAG	JOHN ADAMS MIDDLE SCHOOL	910.95	R
105244	SEHI COMPUTER PRODUCTS	light bulb for projector	GRANT ELEMENTARY SCHOOL	294.56	U
105144	SIMON, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	109.74	CD
105011	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	ADULT EDUCATION CENTER	50.49	A
105073	SIR SPEEDY PRINTING #0245	Kindergarten banner	JOHN MUIR ELEMENTARY SCHOOL	142.68	R
105241	SIR SPEEDY PRINTING #0245	printing	JOHN MUIR ELEMENTARY SCHOOL	150.00	R
104968	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
104981	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	150.00	CD
105005	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	50.00	CD
105067	SMART & FINAL	OPEN ORDER/FOOD/PARENT MTGS	JOHN ADAMS MIDDLE SCHOOL	1,000.00	R
105070	SMART & FINAL	OPEN ORDER/FOOD/STAFF DEVELOP	JOHN ADAMS MIDDLE SCHOOL	300.00	R
105088	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	100.00	CD
105176	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
105264	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	50.00	CD
105074	SO CAL FLAGPOLE COMPANY	FOR FLAGPOLE REPAIR OLYMPIC HI	FACILITY MAINTENANCE	1,032.79	R
105120	SOS SURVIVAL PRODUCTS INC	LEADERSHIP TEAMS SUPPLIES	EDISON ELEMENTARY SCHOOL	299.23	R
105158	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	100.00	R
105166	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	351.95	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
105275	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	124.31	U
105118	SPEEDO ELECTRIC CO	TACH CHARTS- REGULAR ED.	TRANSPORTATION	107.32	R
105040	STAPLES BUSINESS ADVANTAGE	Open PO for Staples	CURRICULUM AND IMC	100.00	R
105066	STAPLES BUSINESS ADVANTAGE	CHART STAND	JOHN ADAMS MIDDLE SCHOOL	56.60	U
105299	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	500.00	U
105046	STAPLES/P-U/SANTA MONICA/WILSH	OPEN P.O. FOR SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	150.00	R
105047	STAPLES/P-U/SANTA MONICA/WILSH	OPEN P.O. FOR SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	150.00	R
105083	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	125.00	CD
105181	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER: SUPPLIES	LINCOLN MIDDLE SCHOOL	50.00	R
105346	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	50.00	U
105015	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
105019	STAPLES/P-U/VENICE/LINCOLN BL	STAPLES OPEN PO	SMASH SCHOOL	1,000.00	R
105153	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
105168	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	55.00	U
105300	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
105328	STAPLES/P-U/VENICE/LINCOLN BL	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	125.00	R
105347	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	85.00	U
105353	STAPLES/P-U/VENICE/LINCOLN BL	WASC/OPEN P.O	OLYMPIC CONTINUATION SCHOOL	260.00	U
105279	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	240.00	U
105281	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	167.00	U
105282	STAPLES/P-U/WLA/CUST#240174490	classroom supplies	GRANT ELEMENTARY SCHOOL	140.00	U
105193	STATE OF CALIFORNIA	YEARLY ELEVATOR PERMIT	FACILITY MAINTENANCE	105.00	R
105227	SUMINSKI, MARK	REIMBURSEMENT M SUMINSKI	SPECIAL ED SPECIAL PROJECTS	1,366.34	R
104969	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	225.00	CD
104982	TARGET STORES	OPEN ORDER/NURSERY SUPPLIES	CHILD DEVELOPMENT CENTER	2,500.00	CD
104984	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
105081	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
105082	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
105089	TARGET STORES	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
105152	TARGET STORES	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	U
105175	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
105348	TEAM DISTRIBUTIONS INC	PAPER PRODUCTS	FOOD SERVICES	2,500.00	F
105020	TEXAS INSTRUMENTS	MS MATH DEPARTMENT SUPPLIES	MALIBU HIGH SCHOOL	272.73	R
105343	THE BELL GROUP	JEWELRY CLASS TOOLS	SPECIAL ED SPECIAL PROJECTS	527.91	R
105245	TOSHIBA	ink for the gestener	GRANT ELEMENTARY SCHOOL	116.66	U
105097	TOYS R US	P.E. SUPPLIES	OLYMPIC CONTINUATION SCHOOL	310.00	U
105191	TRI-BEST VISUAL DISPLAY	TACKBOARDS	PURCHASING/WAREHOUSE	306.89	U
104996	TUMBLEWEED EDUCATIONAL	transportation	SMASH SCHOOL	330.00	R
105061	U S GAMES - WEST	PE EQUIPMENT PURCHASED BY PTA	EDISON ELEMENTARY SCHOOL	739.85	R
105204	U S GAMES - WEST	PHYSICAL ED. SUPPLIES	EDISON ELEMENTARY SCHOOL	198.47	R
105207	U.S. POSTAL SERVICE	MAIL MACHINE POSTAGE	PURCHASING/WAREHOUSE	10,000.00	U
104960	US BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	243.98	U
105248	US BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	3,000.00	U
105077	USC/INST PREVENTION RESEARCH	SUPPLIES	STUDENT SERVICES	6,486.23	R
105161	VIRCO MFG CORP	TABLES/CHAIRS FOR CAFE/PERMIT	JOHN ADAMS MIDDLE SCHOOL	3,390.91	R
104985	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
105012	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	75.00	CD
105177	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	175.00	CD
104971	VONS STORE #2262	MEETING SUPPLIES/FOOD	CURRICULUM AND IMC	100.00	R
104979	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
105078	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD

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105079	VONS STORE #2262	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
105234	WARREN DISTRIBUTING INC.	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	775.00	U
104922	WAXIE SANITARY SUPPLY	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	161.94	U
104929	WAXIE SANITARY SUPPLY	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	1,363.18	R
105137	WEST COAST PRINT	PRINTING	MCKINLEY ELEMENTARY SCHOOL	137.19	R
104995	WEST DISCOVERY EDUCATION	Discovery Education Agreement	STATE AND FEDERAL PROJECTS	5,000.00	R
105179	WEST LA MUSIC INCORP	MICROPHONE CABLE	OLYMPIC CONTINUATION SCHOOL	48.18	R
105256	WRIGHT'S SUPPLY INC	HOT WATER PUMP REPAIR/PARTS	FACILITY MAINTENANCE	345.76	R
104998	YOUNG,DR. WILBERT	RATERS' SUPPLIES	PERSONNEL COMMISION	361.22	U
** NEW PURCHASE ORDERS				261,950.64	

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES **

104978	CALIFORNIA EMERGENCY	LINCOLN MIDDLE SCHOOL DSA COMP	LINCOLN MIDDLE SCHOOL	948.50	BB
105057	LEIGHTON CONSULTING INC	CHANGE ORDER # 9 BOA 12/10/09	OLYMPIC CONTINUATION SCHOOL	21,600.00	BB
105058	LEIGHTON CONSULTING INC	AMENDMENT # 10 BOA 01/14/10	OLYMPIC CONTINUATION SCHOOL	3,000.00	BB
105059	LEIGHTON CONSULTING INC	AMENDMENT # 11 BOA 01/14/10	OLYMPIC CONTINUATION SCHOOL	1,300.00	BB
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES				26,848.50	

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2009/2010

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$29,964.11 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$29,964.11 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

BOE Date: 03/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 68.42	\$ 12.08		Planet Aid, Inc.	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 166.78 \$ 64.55	\$ 29.43 \$ 11.39		Various One Cause	General Supplies and Materials General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 79.10	\$ 13.96		Planet Aid, Inc.	General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 4,000.00	\$ -		MHS Athletic Booster Club	Coach Assistant, Hourly
McKinley 01-90120-0-00000-00000-8699-004-0000					
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

BOE Date: 03/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 400.00	\$ -		Randy Starr	Field Trip
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 786.00 \$ 222.00	\$ - \$ -		Various Various	General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 1,450.00	\$ -		Various Parents	Field Trip
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000	\$ 17,897.00 \$ 4,763.40	\$ - \$ -		Various Music parents Various Music parents	Field Trip General Supplies and Materials
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-0000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-0000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 29,897.25	\$ 66.86	\$ -		

BOE Date: 03/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 68,707.97	\$ 68.42	\$ 12.08	\$68,788.47	.		\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 6,157.24			\$ 6,157.24			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,755.87	\$ 231.33	\$ 40.82	\$ 2,028.02			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,246.04			\$ 1,246.04			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 128.98	\$ 79.10	\$ 13.96	\$ 222.04			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 21,803.41	\$ 4,000.00	\$ -	\$25,803.41			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 5,309.06			\$ 5,309.06			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 1,417.16			\$ 1,417.16			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 882.00			\$ 882.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 4,996.87			\$ 4,996.87			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 552.45	\$ 400.00	\$ -	\$ 952.45			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 19,708.00	\$ 1,008.00	\$ -	\$20,716.00	\$ 4,271.30		\$ 4,271.30
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000		\$ 1,450.00	\$ -	\$ 1,450.00			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 03/18/10

Current Gifts and Donations 2009/2010

School/Site	Y-T-D Adjusted	Current Gift Amount	Equity Fund	Cumulative Gift Amount	Y-T-D	Current	Cumulative
Account Number	Gift Total		15% Contrib.		In-Kind Value	In-Kind Value	In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 5,748.67	\$ 22,660.40		\$ 28,409.07	\$ 1,935.00		\$ 1,935.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS \$ 138,413.72 \$ 29,897.25 \$ 66.86 \$168,377.83 \$ 6,206.30 \$ - \$ 6,206.30							
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 29,897.25	\$ 66.86	Total In-Kind Gifts:		\$ -	

TO: BOARD OF EDUCATION ACTION/CONSENT
03/18/10
FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT / RUTH C. MANGLE
RE: AWARD OF STUDENT INFORMATION SYSTEM TO ILLUMINATE EDUCATION, INC.

RECOMMENDATION NO. A.08

It is recommended that the Board of Education award the purchase of a Student Information software system (SIS) to Illuminate Education, Inc. in an amount not to exceed \$420,457.

Funding Information

Budgeted: Yes
Fund: 01
Source: ARRA-State Fiscal Stabilization Fund (SFSF)
Account Number: 01-32000-0-11100-21000-6400-054-2540

COMMENTS: The current Student Information System Quintessential School Systems has become obsolete and will no longer be supported after June/July 2011. It is therefore necessary that the system be replaced with a system capable of meeting all California Reporting requirements for state mandated reporting.

Four (4) vendors, who support California student reporting: Pearson–Power School, Eagle Software–Aries, C-Innovations-Zangle, and Illuminate Education were selected to submit proposals and were interviewed by a panel comprised of site administrators, counselors, Information Services Director, Principals, Assistant Superintendents, and Superintendent.

The criteria for selection was based upon an evaluation of ease of use, implementation schedule, references, ability to perform both in-house reports, state mandated reporting structures, eliminates the need for “add-on software” e.g. grade book, web attendance etc. Illuminate Education is a web-based system that will centralize data management and supports all aspects of the education process. The software will easily interface with existing applications that we are not replacing at this time. Staff, teachers and district level educators will have the ability to analyze data and create reports that are necessary to shape curriculum. The Parent/Student Portal will allow parents, teachers and administrators to work together to improve student achievement. Illuminate Education is a web-based system which will eliminate the need for new massive equipment upgrades resulting in lower overall cost.

The proposed system, Illuminate Education, was selected after a site visit to Monterey Peninsula Unified School District to discuss end user criteria with a district fully implementing the program. The Data Director Software program that SMMUSD currently uses is from the same firm and has shown to be a superior product and has excellent end user support. Another added feature is the capability to use an off site server to facilitate access. Currently the District has a Data Center design in process which is 1-2 years away from completion and without this; the District would be unable to install the software until construction is completed due to equipment requirements.

The project timeline and support costs for years one to three are shown below:

Annual Fee Schedule	Year	Time	Cost
Illuminate Student Information System Configuration, Implementation, Data Conversion (\$10.00 per student x 11,591 students)	Year 1	March 2010-June 2011 (16 months)	\$154,547
Additional Consultant Services	Year 1	March 2010-June 2011	\$150,000
Illuminate Student Information System, (\$5.00 per student x 11,591 students)	Year 2	July 2011-June 2012	\$57,955
Illuminate Student Information System, (\$5.00 per student x 11,591 students)	Year 3	July 2012-June 2013	\$57,955
Total Purchase			\$420,457

Date	Task
March 2010	Initial Implementation Meeting (Data conversion, Customizations)
November 2010	Data Conversion Process Established
January 2011	Customizations Complete
March 2010 – October 2011	Training
January 2011	District begins scheduling for Fall 2011
March 2011	Summer school enrollment and scheduling
June 2011	Summer school operates on new system
July 2011	Complete switch to Illuminate Student Information System

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: RENEW AWARD OF ASPHALT REPLACEMENT FOR DISTRICTWIDE UNIT
PRICING CONTRACT – BID#8.05 – UNIVERSAL ASPHALT COMPANY, YEAR
THREE

RECOMMENDATION NO. A.09

It is recommended that the Board of Education extend Approval of Asphalt Replacement – Districtwide Unit Pricing Contract, Bid #8.05, to Universal Asphalt Company Inc., in an amount not to exceed \$188,600, for December 2009 through December 2010.

Funding Information

Budgeted: Yes

Fund/Source: Deferred Maintenance

Account Number: 14-00000-0-00000-81100-5640-XXX-2600

Description: Deferred Maintenance-Repair by Vendor

Comments: The original contract was awarded on 08/09/07 with a possible four-year extension.

Unit pricing is available for review in the Purchasing Office upon request

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID #10.06.BB – OLYMPIC HIGH SCHOOL MODERNIZATION
PROJECT – UPPER FIELD LANDSCAPING PROJECT – SOUTH BAY
LANDSCAPING – MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award Bid #10.06.BB, Olympic High School Modernization Project - Upper Field Landscaping, to South Bay Landscaping, in an amount not to exceed \$98,160.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-6170-014-2600
Description: Construction Services

COMMENTS: The bidding opportunity for the Olympic HS Modernization Project – Upper Field Landscaping project was advertised in the Santa Monica Daily Breeze on 1/18 & 1/25; bid solicitations were published in The Bluebook of Construction and Reed Construction Data. Direct invitations were solicited to four (4) local and sixty-three (63) non-local contractors. Thirteen (13) contractors attended the mandatory job walk held on January 27, 2010. Pre-Qualifications were received from nine (9) contractors of which six (6) were qualified to bid. Five (5) submitted bids, four (4) were responsive, and one (1) was non-responsive as follows:

America West Landscape	\$126,600.00
SHENK Developers	\$116,000.00
Bennett Landscaping	\$115,048.00 (revised)
South Bay Landscaping	\$ 98,160.00 (recommended)
Belarie West Landscape	\$ 92,300.00 (non-responsive)
Bennett Landscaping	\$ 90,021.00 (withdrew)

A post bid interview was conducted with Bennett Landscaping to review their bid and the scope of the project. At that time they indicated that they had made a technical error in the preparation of their bid. The District has received a letter formally withdrawing their bid due to technical error.

A post bid interview was held with the next lowest responsive bidder, South Bay Landscaping, to review their bid and the scope of the project. It was determined by staff that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to.

It is recommended that South Bay Landscaping, being found to be the lowest responsive, responsible bidder, be awarded the contract in an amount not to exceed \$98,160. Contract duration from NTP is 120 calendar days.

ORIGINAL CONTRACT AMOUNT (Award of Bid #10.06.BB)	\$98,160
TOTAL CONTRACT AMOUNT	\$98,160

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #6 FOR ADDITIONAL ARCHITECTURAL SERVICES
FOR REVISIONS TO PROJECT SCOPE – WASHINGTON CHILD
DEVELOPMENT SERVICES MODERNIZATION PROJECT – HARLEY ELLIS
DEVEREAUX – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #6 with Harley Ellis Devereaux to incorporate revisions to the project scope for the Washington Child Development Services Modernization project, in an amount not to exceed \$28,000, for a total contract amount of \$1,091,233.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Numbers: 21-00000-0-00000-85000-5802-070-2600

Description: Consultant Services

COMMENTS: During the Schematic Design phase for the Washington Child Development Services Modernization project, improvements were completed at the Washington CDS site that were funded in part by a Head Start grant received by Child Development Services. This has resulted in a reduction of the scope of work for the Measure BB project. Several additional project scope items were identified during this period including a requirement for underground electrical conduit, additional perimeter fencing, additional landscaping at the parking lot, and revisions to the space planning at the CDS offices. Harley Ellis Devereaux (HED) has submitted a fee proposal to incorporate these revisions into the Schematic Design documents.

This Contract Amendment #6, for \$28,000 is for architectural services for revisions to the Schematic Design documents to reflect scope revisions. The revised contract total will be \$1,091,233

ORIGINAL CONTRACT AMENDMENT	\$ 171,750
CONTRACT AMENDMENT #1 (DD/CD/CA Olympic, Wash. CDS)	818,597
CONTRACT AMENDMENT #2 (As-builts Oly., Wash.)	13,225
CONTRACT AMENDMENT #3 (Landscape at NW)	22,000
CONTRACT AMENDMENT #4 (elec. as-builts Olympic)	19,339
CONTRACT AMENDMENT #5 (elec. as-builts Wash.)	18,322
CONTRACT AMENDMENT #6 (Washington CDS revised scope)	28,000
TOTAL CONTRACT AMOUNT	\$1,091,233

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #17 FOR ARCHITECTURAL SERVICES FOR THE RESEARCH AND ASSESSMENT OF EXISTING CONDITIONS – WASHINGTON SCHOOL FEASIBILITY STUDY – OSBORN – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Contract Amendment #17 with Osborn to provide architectural services for research and assessment of existing conditions to complete Phase 1 of the Washington School Feasibility Study, in an amount of \$35,150 for a total contract amount of \$2,624,300.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-070-2600

Description: Consultant Services

COMMENTS: At their December 10, 2009, meeting, the Board of Education approved a scope adjustment to the Washington Child Development Services project in the amount of \$100,000 to contract with an architectural and engineering team to prepare an analysis and feasibility study for the future use of the existing building at the Ashland side of the Washington CDS West site. District staff requested a fee proposal from Osborn to prepare the Feasibility Study. Phase 1: Research and Assessment of this study includes the following scope of work:

- Review available documentation
- Perform engineering assessments including structural, mechanical, electrical and fire alarm
- Delineate systems and structural improvements required
- Prepare summary report of findings

A future contract amendment will be brought forward for approval for the scope of work following Phase 1. The proposed scope of work for Phase 2 includes:

- Conduct meetings and public workshops for input and discussion
- Document proposed alternatives, including proposed alterations and cost estimate
- Investigate potential funding options
- Prepare final summary report

This Contract Amendment #17 for \$35,150 is for architectural services for research and assessment of existing conditions to complete Phase 1 of the Washington School Feasibility Study. The revised contract total will be \$2,624,300.

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 493,220
CONTRACT AMENDMENT #1 (Rogers ES Prog./Schematic Design)	100,620
CONTRACT AMENDMENT #2 (DD/CD/CA)	1,661,925
CONTRACT AMENDMENT #3 (Adams MS tennis courts/parking lot)	38,000
CONTRACT AMENDMENT #4 (Adams MS landscaped perimeter)	75,500
CONTRACT AMENDMENT #5 (Grant ES Safety Proj.)	28,200
CONTRACT AMENDMENT #6 (Rogers ES Safety & Security Proj.)	16,600
CONTRACT AMENDMENT #7 (Adams MS add'l services coord.)	17,000
CONTRACT AMENDMENT #8 (Adams interim housing)	28,110
CONTRACT AMENDMENT #9 (Adams electrical upgrade)	40,460
CONTRACT AMENDMENT #10 (Grant additional gate)	7,640
CONTRACT AMENDMENT #11 (Rogers gate)	5,200
CONTRACT AMENDMENT #12 (Adams paved break-out area)	5,600
CONTRACT AMENDMENT #13 (Adams grading revisions)	1,800
CONTRACT AMENDMENT #14 (Adams prior DSA Application Certification)	28,420
CONTRACT AMENDMENT #15 (Adams site plan revisions)	9,618
CONTRACT AMENDMENT #16 (Rogers pre-school relos)	31,240
CONTRACT AMENDMENT #17 (Washington School Feasibility Phase 1)	35,150
TOTAL CONTRACT AMOUNT	\$2,624,303

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #16 – ADDITIONAL SERVICES TO SUPPORT
CEQA ENVIRONMENTAL DOCUMENTS – JOHN ADAMS MIDDLE SCHOOL –
REPLACEMENT OF CLASSROOM BUILDINGS E, F, & G, NEW
ADMINISTRATION, MODERNIZATION AND SITE IMPROVEMENTS PROJECT
– PBS&J – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #16 with PBS&J for additional services for coordination and reimbursable expenses for filing of required documents in support of CEQA environmental documents for the John Adams Middle School - Replacement of Classroom Buildings E, F, & G, New Administration, Modernization and Site Improvements Project in the amount of \$9,023 for a total contract amount of \$846,246.

Funding Information

Budgeted: Yes

Fund: 21

Source: Measure BB

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Consultant Services

COMMENTS: On November 6, 2008, the Board of Education approved a contract with PBS&J for CEQA environmental services for John Adams Middle School. During the preparation of the John Adams Middle School - Replacement of Classroom Buildings E, F & G, New Administration, Modernization and Site Improvements Project Draft Initial Study/Mitigated Negative Declaration (IS/MND), additional studies were required including sound barrier study, parking occupancy study, and water use calculations. Additional coordination was required by PBS&J to coordinate with these studies and incorporate them into the IS/MND. District staff also requested that PBS&J file the Notice of Determination (NOD) document with the Los Angeles County Clerk and pay applicable filing fees. These filing costs and services were not part of the PBS&J's original scope of work.

This Contract Amendment #16, in the amount of \$9,023, includes \$6,740 for additional coordination and revisions as required and \$2,283 for reimbursable expenses for filing of required documents in support of the CEQA environmental documents for the John Adams Middle School project, for a total contract amount of \$846,246.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$152,745
CONTRACT AMENDMENT #1 (Public Outreach)	70,150
CONTRACT AMENDMENT #2 (CEQA, 6 Schools)	281,809
CONTRACT AMENDMENT #3 (Archeo Survey)	9,146
CONTRACT AMENDMENT #4 (Lighting Study)	10,913
CONTRACT AMENDMENT #5 (CEQA Add Service)	44,949
CONTRACT AMENDMENT #6 (CEQA, 5 Schools)	102,005
CONTRACT AMENDMENT #7 (Malibu, Traffic)	63,706
CONTRACT AMENDMENT #8 (Malibu, EIR)	61,873
CONTRACT AMENDMENT #9 (Malibu Football)	4,200
CONTRACT AMENDMENT #10 (Lincoln MS Shade & Shadow Study)	3,755
CONTRACT AMENDMENT #11 (Malibu HS Temp Football Lighting, Viewpoint Luminescence Study)	2,200
CONTRACT AMENDMENT #12 (Lincoln MS Lighting study)	3,173
CONTRACT AMENDMENT #13 (John Adams Additional historic review)	1,100
CONTRACT AMENDMENT #14 (Lincoln Additional coordination and revisions)	23,215
CONTRACT AMENDMENT #15 (Lincoln NOD filing fees)	2,284
CONTRACT AMENDMENT #16 (John Adams additional coordination and revisions; NOD filing fees)	9,023
TOTAL CONTRACT AMOUNT	\$846,246

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.14

Unless otherwise noted, all items are included in the 2009/2010 approved budget.

ADDITIONAL ASSIGNMENTS

EDUCATIONAL SERVICES

Bersch, Kirsten	38 hrs @\$40.46	2/16/10-6/18/10	<u>Est Hrly/\$1,537</u>
		TOTAL ESTABLISHED HOURLY	\$1,537

Comment: Data Director Coordination for Elementary Music Program
01-LA County Arts Commission

LINCOLN MIDDLE SCHOOL

Ehrke, Shelly	2 hrs @\$40.46	2/4/10	Est Hrly/\$81
Hoffman, Beth	2 hrs @\$40.46	2/4/10	Est Hrly/\$81
Stauffer, Aimee	2 hrs @\$40.46	2/4/10	<u>Est Hrly/\$81</u>
		TOTAL ESTABLISHED HOURLY	\$243

Comment: 5th to 6th Grade Transition Meeting
01-Gifts – Equity Fund

PT DUME ELEMENTARY SCHOOL

Mackey, Tammy	12 hrs @\$40.46	3/1/10-3/26/10	<u>Est Hrly/\$486</u>
		TOTAL ESTABLISHED HOURLY	\$486

Comment: Math Intervention
01-Gifts

ROOSEVELT ELEMENTARY SCHOOL

Alexander, Lorie	40 hrs @\$40.46	3/1/10-5/14/10	<u>Est Hrly/\$1,618</u>
		TOTAL ESTABLISHED HOURLY	\$1,618

Comment: After-School Intervention Class
01-Gifts – Equity Fund
[increase in hours from 2/18/10 Board Agenda]

TOTAL ESTABLISHED HOURLY = \$3,884

ELECTIONS

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Dominick, Emal	2/12/10-3/3/10
LoGreco, Vincent	2/16/10-3/1/10
McFadden, Melissa	2/22/10
Mesrobian, Sylvia	2/11/10
Newell, Allison	2/1/10-2/24/10

PREFERRED SUBSTITUTES**(@\$162.00 Daily Rate)**

Allstot, Sean	3/3/10
Battung, Jason	2/25/10
Graham, Lydia	2/22/10
Schwengel, Tracey	2/19/10
Shoemaker, Deirdre	2/3/10

REGULAR DAY-TO-DAY SUBSTITUTES**(@\$138.00 Daily Rate)**

Bernard, Gregory	3/8/10
Sweeney, Colin	2/18/10

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Green, Michael Santa Monica HS	5/24/10-6/18/10 [CFRA]
Handelman, Catherine Roosevelt Elementary	2/3/10-2/24/10 [medical]
Kinsinger, Julie Rogers Elementary	2/17/10 [catastrophic]
Maccani, Elizabeth Webster Elementary	3/19/10-5/14/10 [maternity]
O'Meara, Peggy Grant Elementary	4/12/10-6/18/10 [maternity]
Prakash, Jennifer Lincoln Middle School	2/22/10-4/11/10 [maternity]
Schmid, Sieglinde Grant Elementary	3/1/10-5/7/10 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Corriveau, Christina Santa Monica HS	9/7/10-6/22/11 [child care]
Fairchild, Lauren Santa Monica HS	9/7/10-6/22/11 [child care]
Maccani, Elizabeth Webster Elementary	5/15/10-6/1/10 [CFRA]
Prakash, Jennifer Lincoln Middle School	4/12/10-6/25/10 [CFRA]
Schmid, Sieglinde Grant Elementary	5/8/10-6/25/10 [CFRA]
Turner, Amy Franklin Elementary	9/7/10-6/22/11 [CFRA]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Frederick, Sarah Roosevelt Elementary	6/25/10
Hale, Prakriti SMASH	6/25/10
Munsterteiger, Elizabeth Roosevelt Elementary	6/25/10
Rash, Alison Wester Elementary	6/25/10
Strocker, Carly John Adams MS	6/25/10
Taylor, Heidi Grant Elementary	6/25/10
Wiseman, Jaclyn Grant Elementary	6/25/10

RETIREMENT – Early Retirement Incentive

<u>Name/Location</u>	<u>Effective</u>
Arcella-Cott, Charlee Franklin Elementary	6/25/10
Bream, Eugene Malibu High School	6/25/10
Brooks, Ursula Malibu High School	6/25/10
Buck, Kathryn Malibu High School	6/25/10
Eicks, Lorinda Malibu High School	6/25/10
Gleason, Beverly Santa Monica HS	6/25/10
Jaffe, Linda Franklin Elementary	6/25/10
Jeffries, Jane Student Services	6/25/10
Keller, Anne Malibu High School	6/25/10
Kokin, Laraine John Adams MS	6/25/10
Lamagna, Brian Santa Monica HS	6/25/10
Lumsden, Peter Child Develop Svcs	6/25/10

Relles, Ellen Malibu High School	6/25/10
Sanders, Elizabeth Grant Elementary	6/25/10
Savage, J. Christine Roosevelt Elementary	6/25/10
Shockley, Walter John Adams MS	6/25/10
Talt, Leslie Roosevelt Elementary	6/25/10
Walling, Cheryl Franklin Elementary	6/25/10
Watanabe, Akimi Roosevelt Elementary	6/25/10
Wood, David Santa Monica HS/ROP	6/25/10
Wooster, Patricia Santa Monica HS	6/25/10
Zundell, Nicolan Rogers Elementary	6/25/10

MOTION MADE BY: Mr. de la Torre
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
03/18/10

RECOMMENDATION NO. A.15

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Loza, Nancy Santa Monica HS	Inst Asst – Special Ed, Bilingual 6 Hrs/SY/Range: 20 Step: B	3/3/10
Molina, Maria Ed Svcs/JAMS	Inst Asst – Bilingual 3 Hrs/SY/Range:20 Step: A	3/1/10
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Edwards, Sonia Malibu HS	Inst Asst – Special Ed	3/1/10-3/3/10
Quintanilla, Albert Malibu HS	Inst Asst – Special Ed	3/1/10-3/3/10
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Staib, Kathy BB-Facilities Imprvmnt	Office Specialist	11/25/09-6/30/10
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Crawford, Cynthia John Adams MS	Library Asst I Medical	2/12/10-4/14/10
Laird, Rosemary Human Resources	Office Specialist Catastrophic	1/6/10-4/1/10
McCabe, Peter Santa Monica HS	Inst Asst – Special Ed Medical	2/27/10-3/14/10
Walker, Dashayne McKinley Elementary	Inst Asst – Special Ed Medical	1/25/10-2/26/10
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
Braley, Christina Grant Elementary	Inst Asst – Classroom Personal	2/8/10-4/23/10
Ramirez, Kristina Special Education	Inst Asst – Specialized Child Care	3/1/10-4/12/10
Walker, Dashayne McKinley Elementary	Inst Asst – Special Ed Personal	3/1/10-3/12/10

PROFESSIONAL GROWTH

Lembo, Valerie
Lincoln Middle School

Inst Asst – Special Ed

EFFECTIVE DATE

3/1/10

Yates-Lomax, Kathy
Transportation

Bus Driver

3/1/10

WORKING OUT OF CLASS

Ford, Ronald
Maintenance

Plumber
Fr: Painter

EFFECTIVE DATE

2/22/10-6/25/10

Gonzalez, Hector
Maintenance

Painter
Fr: Sprinkler Repair Tech

2/22/10-6/25/10

RESCIND TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

0366-057-09
Food Services

Cafeteria Worker I
[3/4/10 Board Agenda]

EFFECTIVE DATE

3/10/10

RETIREMENT

Mills, Susan
Malibu High School

Inst Asst – Special Ed

EFFECTIVE DATE

2/26/10

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.16

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

CARY, WENDY	MALIBU HIGH SCHOOL	1/1/10-6/30/10
GRAY, CARLOS	MALIBU HIGH SCHOOL	1/1/10-6/30/10
HUGHES, GARY	MALIBU HIGH SCHOOL	1/1/10-6/30/10
HUMPHREY, REGENCE	MALIBU HIGH SCHOOL	1/1/10-6/30/10
MAC DONNELL, ANDREW	MALIBU HIGH SCHOOL	2/1/10-6/30/10
MAY, GREGORY	MALIBU HIGH SCHOOL	1/1/10-6/30/10
SCHACK, TREVOR	MALIBU HIGH SCHOOL	1/1/10-6/30/10
SHAFFER, ANTHONY	MALIBU HIGH SCHOOL	1/1/10-6/30/10
YOUNG, BRUCE	MALIBU HIGH SCHOOL	1/1/10-6/30/10

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO

RE: REVISE POLICY 6111 – SCHOOL CALENDAR

RECOMMENDATION NO. A.17

It is recommended that the Board of Education revise Board Policy 6111 – School Calendar.

COMMENTS: This was a discussion item at the March 4, 2010, board meeting. At that meeting, 175 days were listed for both 2009-10 and 2010-11; however, the attached policy shows the correction of 175 days for 2009-10 and 176 for 2010-11.

Attachments:

- BP 6111 – School Calendar

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SCHOOL CALENDAR

The Superintendent or designee shall recommend to the Board of Education a calendar for each school that will meet the requirements of law as well as the needs of the community, students and the work year as negotiated for represented personnel.

Each school calendar shall show the beginning and ending school dates, legal and local holidays, orientation meeting days, minimum days, vacation periods and other pertinent dates.

The district shall offer ~~180~~ 175 days of instruction per school year for school year 2009-10, and 176 days for school year 2010-11.

Staff development days shall not be counted as instructional days.

Notification of the schedule of minimum days shall be sent to all parents/guardians at the beginning of the school year. If any minimum days are added to the schedule, the Superintendent or designee shall notify parents/guardians of the affected students as soon as possible and at least one month before the scheduled minimum day. (Education Code [48980](#))

If a school will be used as a polling place on an election day, the Board shall determine whether to continue school in session, designate the day for staff training and development, or close the school to students and nonclassified staff. (Elections Code [12283](#))

*Legal Reference:***EDUCATION CODE**

[37200-37202](#) School calendar

[37220-37223](#) Holidays

[37252-37254.1](#) Summer school

[37300-37307](#) Year-Round School Demonstration Project

[37600-37672](#) Continuous school programs: year-round schools, especially:

[37618](#) School calendar

[37700-37711](#) Four-day week

[41420-41422](#) Schools not maintained for 175 days

[41530-41532](#) Professional Development Block Grant

[46200-46206](#) Incentives for longer instructional day and year

[46300](#) Method of computing ADA

[48980](#) Notice at beginning of term

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

[44579-44579.6](#) Instructional Time and Staff Development Reform Program

ELECTIONS CODE

[12283](#) School closures, election days

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Secretary of State's Office: <http://www.ss.ca.gov>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Adopted: ~~August 19, 2009~~ March 18, 2010, Santa Monica, California

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO

RE: ADOPT BOARD OF EDUCATION MEETING SCHEDULE – 2010-11

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt its meeting schedule for the 2010-11 school year. Meetings will continue to be held at the district office and the Malibu City Council Chambers.

COMMENT: The schedule of meetings appears on the attached page and will be printed in every agenda as part of the Table of Contents.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SMMUSD Board of Education Meeting Schedule 2010-2011

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2010					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August			8/18* DO		*Wednesday, 8/18
September	9/2 DO			9/23 DO	First day of school: 9/8
October	10/7 M		10/21 DO		
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December		12/9 DO		winter break	
December 18 – 31: Winter Break					
January through June 2011					
January 1 – 2: Winter Break					
January		1/13 DO			
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 th Thurs.)	
April 16 – May 1: Spring Break					
April		4/14 DO	spring break	spring break	*Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO		Last day of school: 6/22

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION

ACTION/CONSENT

03/18/10

FROM: TIM CUNEO / MICHAEL MATTHEWS / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 07/24/95)

RECOMMENDATION NO. A.19

It is recommended that the Board of Education expel student (B/D 07/24/95) and that the expulsion be held in abeyance.

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(3), 48915(a)(3) and 48900(k):

"Selling a controlled substance."
Education Code 48915(c)(3)

"Unlawful possession of any controlled substance (not including alcohol) and except for the first offense for possession of not more than an ounce of marijuana).
Education Code 48915(a)(3)

"Disrupted school activities or otherwise willfully defied the valid authority of school officials or other school personnel."
Education Code 48900(k)

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 09-29 – HONORING CÉSAR CHÁVEZ

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt Resolution No. 09-29 – Honoring César Chávez.

COMMENT: March 31st is the anniversary of the birth of César Chávez.

Attached is the resolution.

Mr. de la Torre announced that the Pico Youth and Family would be holding a Teach-In on March 26 during fourth period at Samohi.

MOTION MADE BY: Ms. Leon-Vazuquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 09-29
HONORING CÉSAR CHÁVEZ**

WHEREAS, As a farmworker, César Chávez experienced firsthand the injustice of working long hours with little pay. Instilled with a sense of justice passed down from his mother, he made a decision to speak up and fight for change. Chavez took part in his first strike in protest of low wages and poor working conditions for farmworkers. Although initially unsuccessful, his participation in that first strike was to mark the beginning of a long career in which he fought for improved working and living conditions for farmworkers; and

WHEREAS, In 1962, César Chávez resigned his position with the Community Services Organization to embark on a bold new undertaking to form a farmworkers' union. He was joined by Dolores Huerta, and together they became the architects of the National Farm Worker's Union, the forerunner to the present United Farm Workers (UFW); and

WHEREAS, In 1965, César Chávez led a strike of California grape pickers to demand higher wages, and urged all Americans to boycott table grapes as a show of support. The strike included a 340-mile march from Delano to Sacramento in 1966 in which thousands of farmworkers and supporters marched in solidarity; and

WHEREAS, César Chávez preached nonviolence to the strikers, even as they were physically abused by many of those opposed to the grape boycott. In 1968, he began a Ghandi-like fast to call attention to the migrant workers' cause. Although his dramatic act

did little to solve the immediate problem, it increased public awareness of the conditions under which farmworkers labored; and

WHEREAS, During the 1980s, César Chávez led the effort to call attention to the health problems of farmworkers caused by the use of certain pesticides on crops; and

WHEREAS, In 1990, 300 Santa Monica High School students joined César Chávez in a peaceful protest in front of the Loews Hotel to stop the use of harmful pesticides;

WHEREAS, On April 23, 1993, César Estrada Chávez died peacefully in his sleep in San Luis, Arizona; and

WHEREAS, His life and work is not only an inspiration to Latinos, but to working Americans of all nationalities. His legacy lives on in the improved working and living conditions of hundreds of thousands of Californians and their families; and


WHEREAS, In the year 2000, the California Legislature enacted Senate Bill 984 (Chapter 213 of the Statutes of 2000) to create an annual state holiday on César Chávez' birthday, March 31. This holiday provides all Californians the opportunity to learn from César Chávez' life, and provides schoolchildren the opportunity to learn through community service;

NOW, THEREFORE, BE IT RESOLVED by the *Board of Education of the Santa Monica-Malibu Unified School District*, that the District recognizes March 31, 2010, as the anniversary of the birth of César Chávez, and calls upon all schools to participate in appropriate observances to remember him as a symbol of hope and justice to all persons.

Ayes: 7

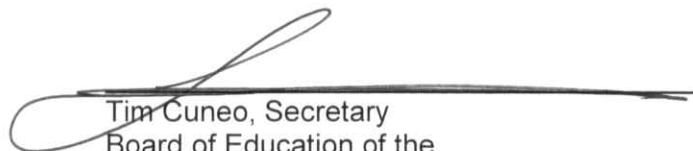
Noes: 0

Absent: 0



Barry Snell, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Education at its regular meeting held on March 18, 2010.



Tim Cuneo, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 09-30 – IN SUPPORT OF THE CALIFORNIA
DEMOCRACY ACT

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Resolution No. 09-30 – In Support of the California Democracy Act.

COMMENT: Board Member Allen requested that this resolution be considered for adoption by the board.

Attached is the resolution.

The board agreed to cross out language in the last paragraph.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 09-30
IN SUPPORT OF THE CALIFORNIA DEMOCRACY ACT**

WHEREAS, the state of California requires a 2/3 vote of the legislature to pass all revenue and budget legislation; and

WHEREAS, this has resulted in rule by a minority of the legislature that has consistently blocked the will of the majority of the citizens of the state of California, delayed annual enactment of revenue and budget legislation to support the state budget, reduced the credit rating of the state, slashed funding for schools, and forced the state to rely on borrowing which burdens future generations of California citizens; and

WHEREAS, the 2/3 rule has contributed to a fiscal catastrophe for the government of the state of California, has caused undue harm to the health and welfare of Californians young and old, and undermined democratic majority rule;

THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education supports The California Democracy Act, which makes two one-word changes in the Constitution of the State of California: "two-thirds" becomes "a majority" in two places, with the result that "All legislative actions on revenue and budget must be determined by a majority vote."

BE IT FURTHER RESOLVED, that the Board of Education supports the initiative entitled the California Democracy Act submitted by George Lakoff ~~and will join with the CA Majority Rule campaign to insure its passage in 2010.~~

PASSED AND ADOPTED this 18 day of March, 2010 by the following vote:

AYES: 7
NOES: 0
ABSTENTIONS: 0
ABSENT: 0



Barry Snell, President
Board of Education



Tim Cuneo
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: ADOPT RESOLUTION NO. 09-31 – RECOGNIZING NATIONAL MIDDLE
LEVEL EDUCATION MONTH, MARCH 2010

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 09-31 – Recognizing National Middle Level Education Month, March 2010.

COMMENT: Attached is the resolution.

Ms. Leon-Vazquez reported that SMC is also doing research regarding this age group. She said she hopes the findings will determine not only what institutions affect middle schoolers, but also how services might be overlapping.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent for the vote)
NOES: None (0)

**Santa Monica-Malibu Unified School District
Board of Education**

**Resolution No. 09-31
Recognizing National Middle Level Education Month, March 2010**

WHEREAS, middle level education has a special and unique function in the nation's educational system; and

WHEREAS, young adolescents are undergoing dramatic physical, social, emotional, and intellectual growth, and are especially vulnerable; and

WHEREAS, the habits and values established during early adolescence have critical, life-long influence; and

WHEREAS, this influence impacts directly on the future health and welfare of our nation, and


WHEREAS, an adequate public understanding of the distinctive mission of the middle level school is necessary for that mission to succeed; and

WHEREAS, the National Association of Secondary School Principals has declared March 2010 to be National Middle Level Education Month; and

WHEREAS, the Superintendent for the Santa Monica-Malibu Unified School District has included middle level education as one of three areas of focus for the district.

THEREFORE BE IT RESOLVED by the Board of Education of the Santa Monica-Malibu Unified School District that the district recognizes March 2010 as *National Middle Level Education Month*, and celebrates the ways in which our district's schools respond to the needs of young adolescents.

Ayes: 6
Noes: 0
Absent: 1



Barry Snell, President
Board of Education of the
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Education at its regular meeting held on March 18, 2010.



Tim Cuneo, Secretary
Board of Education of the
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 09-32 TAX AND REVENUE ANTICIPATION NOTES
(TRANS)

RECOMMENDATION NO. A.23

It is recommended that the Board of Education adopt Resolution No. 09-32 Tax and Revenue Anticipation Notes for the fiscal year 2010-11. The Resolution sets a not-to-exceed amount of \$15 million. The actual amount will be determined at the time of issuance.

COMMENTS: Tax and Revenue Anticipation Notes (TRANS) are short-term financings used by school districts to manage temporary fiscal year cash flow shortfalls. Because of the serious cash difficulties at the State level, the District expects delayed receipt of State apportionments. The State has deferred payment of District entitlements for several years. These delays are also expected to create cash flow difficulties for SMMUSD. In the past, large reserve balances have allowed the District to operate without issuing TRANS.

A TRANS issue will bridge the cash deficiencies during the 2010-11 fiscal year. A copy of the *California Education Notes Program* describing the TRANS program has been provided by Tony Hsieh of Keygent LLC and is attached for review.

Note: The Resolution, which is many pages in length, has been forwarded to the Board of Education under separate cover and is available for public review in the Office of the Superintendent.

Mr. Allen asked when the Notes will be issued. Ms. Maez answered that it would be in late June/early July.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

California Education Notes Program

Tax and Revenue Anticipation Notes

Presented to:
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

April 13, 2010

Keygent LLC

Stradling Yocca Carlson & Rauth

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I. Introduction

Tax and Revenue Anticipation Notes Overview

Tax and Revenue Anticipation Notes ("TRANs") are short-term financings used by school districts to manage temporary fiscal year cash flow deficits caused by a mismatch between the receipt of tax revenues and operating expenditures.

Generally, school districts issue a one-year TRAN at the beginning of a fiscal year to fund operating expenditures prior to the receipt of tax revenues or State apportionment. TRANs typically carry a tax-exempt interest rate and the proceeds can be invested in a local county investment pool, guaranteed investment contract or the Local Agency Investment Fund, while unspent. Historically, the rate of investment exceeds the borrowing rate. Upon the receipt of revenues, school districts fund their TRAN repayment account.

Pooled TRAN Programs

TRANs can be issued either on a standalone basis or as part of a pooled financing with other school districts. Most school districts pool their TRAN issuance with other school district issuers with the hopes of benefitting from economies of scale.

Pooling TRANs has advantages. However, because the financial landscape has changed so dramatically over the last few months, we believe that school districts should re-evaluate and analyze their past financing practices.

Pooled TRAN programs have generally grouped school district issuers together without regard to their underlying credit quality and issuance size. The impact of such indiscriminate pooling may cause districts with higher credit quality to subsidize those with lower credit quality. In today's marketplace, such packaging would be expected to penalize larger districts with better financial quality.

II. Program Description

The California Education Notes Program ("Cal-Ed Program") is a new TRAN borrowing program designed to pair comparable school districts of similar credit quality and size, eliminating the need for credit enhancement or financial subsidy of very small districts. The Cal-Ed Program will include only districts with strong credit ratings and will be grouped and pooled based on their credit quality. The Cal-Ed Program will possess the requisite size to benefit from economies of scale while maintaining personalized, hands-on service from the Cal-Ed Program financing team.

The Cal-Ed Program will reflect a goal of efficiency and have clear administrative procedures, easy-to-use cash flow deficit calculation worksheets and streamlined legal documents. School districts can participate in the Cal-Ed Program without overburdening district staff.

III. Why a New TRANS Program

Cost Savings

The Problem: Standalone TRAN issuers incur the full costs of issuance of a financing and in some pooled financings, larger issuers are penalized by paying a disproportionate share of financing costs.

The Solution: The Cal-Ed Program is structured to be cost effective for all participants. The Cal-Ed Program minimizes or eliminates financing costs related to program sponsors, unnecessary financing team members and credit enhancement, thereby resulting in cost savings to all Cal-Ed Program participants. Unavoidable costs will be divided more fairly among participating districts compared to other pools.

Credit Quality

The Problem: Accessing the capital markets in the current economic environment will be more challenging than in recent years. Due to the market turmoil, investors are increasingly scrutinizing the strength of an issuer's underlying credit rating to make investment decisions.

In a pooled financing that allows all credits to participate, participants with strong credits are penalized with higher borrowing costs due to the inclusion of participants with weaker credits. In some instances, districts with strong credit quality are required to purchase credit enhancement because of other lower credit quality districts that are participating in the same pool issuance.

The Solution: A TRAN pool composed only of participants with strong credit ratings allows for more aggressive interest rates from potential investors, and also avoids or decreases the need (and high cost) for credit enhancement.

Geographic Diversity

The Problem: Some TRAN pools limit participants to K-12 districts in a single county.

The Solution: The Cal-Ed Program will consist of participants from all over the State of California. This geographic diversity will appeal to investors looking for a broader security base for its investment and may lead to more aggressive interest rates.

Tax Implications

The Problem: The IRS has in recent years increased their scrutiny of cashflow projections used to determine TRAN issuance amounts. Because larger TRAN issuance amounts result in larger arbitrage opportunities, the IRS has expanded its review of California school district TRAN issuers. Pools with many participants may not receive individualized tax counsel review of their cash flows and thus may be exposed in the event of an IRS audit.

The Solution: The Cal-Ed Program will have extensive resources available to aid in developing pro-forma cashflows to meet IRS guidelines. Ms. Carol Lew, Esq., the Cal-Ed Program's tax counsel and past-President of the National Association of Bond Lawyers, will work on a one-on-one basis with each district on their cash flow projections.

Flexibility

The Problem: Too often the method of sale is predetermined by the financing team members. Such bias can cause a financing to miss a market opportunity which would benefit the participating districts.

The Solution: The Cal-Ed Program is not tied to any particular sale method. The Cal-Ed Program will have the flexibility to have the TRANs be sold via competitive sale, negotiated sale, or private placement. This flexibility allows the Cal-Ed Program team members to analyze the municipal bond market at the time of each sale to determine the most advantageous method to achieve the lowest borrowing cost for Cal-Ed Program participants.

IV. Financing Team

The Cal-Ed Program is managed by two firms whose members have a long track record of serving California educational entities: Keygent LLC (“Keygent”), an independent financial advisory firm, and Stradling Yocca Carlson & Rauth (“Stradling”), a Professional Corporation, a nationally recognized bond counsel firm and the leading firm providing such services to California school districts.

Keygent and Stradling have significant experience structuring TRAN financings. Keygent’s professionals have over 25 years of combined experience structuring and managing pooled TRAN financings. Stradling’s professionals have served as legal counsel on over 1,000 TRAN financings and have over 70 years of combined experience.

Keygent’s primary responsibility with the Cal-Ed Program will be the program administration, management and quantitative structuring. These responsibilities include:

- Coordinate the financing among the Cal-Ed Program team members
- Procure credit ratings
- Collect and analyze all District financials
- Structure financing
- Coordinate sale of TRANs and negotiate pricing terms (depending on sale method)
- Coordinate closing and receipt of District funds
- Manage Cal-Ed Program on ongoing basis

Stradling’s primary responsibility with the Cal-Ed Program involves the legal analysis, document preparation and tax analysis. These responsibilities include:

- Develop legal structure
- Draft all legal documentation including resolutions, offering statements and trust agreement
- Analyze cashflows for compliance with IRS guidelines
- Coordinate closing and receipt of District funds
- Manage any potential IRS issues

Overviews of each firm can be found in Appendix A and Appendix B.

Appendix A: Keygent Overview

Keygent is a professional services firm focused on assisting state and local governmental agencies to better serve their communities, residents, employees and students.

Keygent was founded with a specific focus of improving the management and business efficiency of California public education entities. Keygent has three key areas of focus: Public Finance, Regulatory Reporting and Health and Welfare Benefit Review.

Keygent's Public Finance Group guides California educational entities through their capital financing needs. The Public Finance Group is comprised of senior partners who have extensive experience in bond structuring, bond underwriting, credit analysis and capital markets.

Keygent's MuniBond Continuing Disclosure Group is dedicated to assisting bond issuers in meeting complex and increasingly important continuing disclosure requirements. The MuniBond Continuing Disclosure Group ensures that annual reports, supplemental reports and material event notices are prepared and disseminated as required.

Keygent's RecoveryMax Benefit Consulting Group provides organizations with auditing services to identify health care cost savings. The RecoveryMax Benefit Consulting Group is managed by senior professionals with extensive program management experience and quantitative expertise.

For the Cal-Ed Program, Keygent's team will be led by Keygent's senior partners, Mr. Gene Yee and Mr. Tony Hsieh. Both partners have extensive experience in California public education finance. As senior partners within the firm, they will allocate Keygent's resources to ensure the highest level of service to the Cal-Ed Program. Both partners will be responsible for providing the day-to-day advisory activities and will be available for conference calls and meetings. Mr. Chet Wang and Ms. Jennifer Rossel will take an active role in providing technical and administrative support throughout the Cal-Ed Program.

Gene Yee, Managing Partner

Telephone: (310) 322-4222

Email: gene.yee@keygentcorp.com

With over 15 years of senior leadership experience, Mr. Yee, a company founder, is responsible for Keygent's business strategy and new business development. Mr. Yee is highly regarded for his knowledge of education finance and business operations.

Prior to founding Keygent, Mr. Yee was a Managing Director at Piper Jaffray & Co., responsible for its California Education Public Finance Group. Mr. Yee also served on Piper Jaffray's Public Finance Operating Committee. In working with over 450 municipal clients, he provided debt capacity studies, cash flow analysis and strategic credit analysis. Mr. Yee structured a wide variety of financings totaling over \$10 billion for California municipal entities.

Mr. Yee graduated from UCLA where he received a B.A. in Economics/International Studies. He also holds a J.D. from the University of San Francisco School of Law. Mr. Yee received his M.B.A. from the Anderson School of Management at UCLA. Mr. Yee is a member of the California State Bar.

Tony Hsieh, Partner, Manager of Public Finance

Telephone: (310) 322-4222

Email: tony.hsieh@keygentcorp.com

Mr. Hsieh has been advising clients on strategic and financial matters for nearly 10 years. At Keygent, he manages the Public Finance Group which is focused on providing California educational entities with independent strategic, technical and quantitative advice. He is widely known for his expertise in debt refinancing and structuring.

Prior to joining Keygent, Mr. Hsieh was a Senior Vice President in Piper Jaffray's California Education Public Finance Group, where he specialized in advising California school districts on a wide variety of financings. He has structured financings for over 400 California education entities totaling over \$10 billion.

Mr. Hsieh has a B.A. in Economics from UCLA. Mr. Hsieh held the Financial Industry Regulatory Authority's Series 7 and 63 licenses as an investment banker.

Chet Wang, Principal

Telephone: (310) 322-4222

Email: chet.wang@keygentcorp.com

Mr. Wang has over five years of financial industry experience. Over the last three years, he has provided investment banking and advisory services exclusively to California educational entities. At Keygent, he is primarily responsible for managing the firm's technical and quantitative efforts. He has expertise in debt and bonding capacity studies, cash flow analysis, restructuring models, interest rate sensitivity analysis and credit analysis.

Prior to joining Keygent, Mr. Wang was an Associate in Piper Jaffray's California Education Public Finance Group, where he was responsible for technical and quantitative analysis. He has structured financings for over 200 California education entities totaling over \$2 billion. Mr. Wang has a B.A. in Business Economics and Communications from UCLA. Mr. Wang held the Financial Industry Regulatory Authority's Series 7 and 66 licenses as an investment banker.

Jennifer Rossel, Senior Consultant

Telephone: (310) 322-4222

Email: jennifer.rossel@keygentcorp.com

Ms. Rossel has been managing large-scale programs for over 8 years, which has lead to quality improvements and direct-cost reductions totaling over \$1 million. At Keygent, she is responsible for managing the RecoveryMax Benefit Consulting Group, including benefit eligibility verification, payroll deduction analysis and final reporting. Trained in Six Sigma, Ms. Rossel performs advanced qualitative and quantitative analyses of benefit programs with an emphasis on increasing efficiency and decreasing costs.

Prior to joining Keygent, Ms. Rossel was a Quality Engineer and Program Manager specializing in the optimization of labor force and capital equipment usage. She performed over 50 different analyses of both large and small scope manufacturing optimizations, leading to significant increases in yield and double digit reductions in cost. Ms. Rossel has a B.S. in Material Science Engineering from Rutgers University, and is also a certified Six Sigma Green Belt.

Appendix B: Stradling Overview

Stradling Yocca Carlson & Rauth (the “Firm” or “Stradling”) has served as bond counsel to school districts throughout California for over 30 years. Bond lawyers at the Firm have practiced municipal finance law in California since 1951. Bond industry surveys of bond counsel firms annually rank Stradling among the top two bond counsel law firms in California. In addition to Stradling’s thriving bond law practice, it represents school districts in real property transactions, design-build contracts, condemnation, lease-leaseback, environmental and litigation matters.

Thirty-one members of the Firm practice in the areas of public finance and general public law, the second largest bond department in California. Our public law attorneys devote their time exclusively to the representation of the interests of public agencies, including cities, counties, redevelopment agencies, school and community college districts, and special districts of various kinds, and to the supplying of legal services in connection with the financings of such agencies.

The Firm’s size offers advantages to the clients that we represent. Among them are that the Firm has expertise in many areas, such as real estate, corporate securities, litigation, as well as public finance, that can be useful in analyzing all relevant issues for a financing. Our size provides stability and assurance to the client that the Firm will be in practice to follow up on matters related to the services it renders. The success of our practice depends on word of mouth references from districts who are pleased with our work. Client service is an essential component of our commitment, and the large number of experienced bond attorneys helps us satisfy all of our clients’ needs.

Stradling has thirteen attorneys who specialize in school finance matters in California. The Education Finance Practice Group is headed by David G. Casnocha, who has practiced public finance law in California for 32 years. He is a summa cum laude graduate of Claremont Men’s College and Cornell University School of Law. The Firm has acted as bond counsel on over 1,000 tax and revenue note financings. Included among them would be stand-alone borrowings, pooled financings sponsored by county offices of education (Placer, Riverside, Butte, Stanislaus) and program pools for the Community College League of California.

Within the finance practice is a specialty in federal income tax laws relating to municipal bonds. These attorneys are involved in every bond issue reviewing transactions for tax law compliance. In recent years they have also represented schools, colleges and other public agencies in connection with IRS audits of past bond issues, including audits of tax and revenue anticipation notes. Carol Lew, head of Stradling’s Tax Department is an expert on tax laws applicable to TRANs. She is perhaps the most prominent of all tax counsels in California and is the past President of the National Association of Bond Lawyers.

David Casnocha, Esq., Managing Shareholder

Telephone: (415) 283-2241

Email: dcasnocha@sycr.com

David G. Casnocha is the managing partner of the San Francisco office of Stradling Yocca Carlson & Rauth and head of its Education Finance Group. He has acted as bond counsel on hundreds of tax and revenue anticipation notes and thousands of school bonds and borrowing over a 32 year career as a bond attorney. He has designed the legal structure for a variety of TRANs programs, including composite issues of stand-alone TRANs and county-wide school district pools of TRANs. Since 1994, he has been the bond counsel on the Community College League of California annual tax and revenue anticipation note program for California community colleges which has issued over \$2 billion of pooled TRANs. He is a graduate of Claremont Men's College and Cornell Law School (1976).

Carol Lew, Esq., Shareholder

Telephone: (949) 725-4237

Email: clew@sycr.com

Carol Lew is a partner and the head of the Stradling Yocca Carlson & Rauth Tax Department. All of her 22 years as an attorney have been devoted to the tax laws governing public agency debt issuance. She is a graduate of University of California, Hastings College of Law (1986), Magna Cum Laude, and Order of the Coif. She is a past President of the National Association of Bond Lawyers (2006-07), the Editor-in-Chief of a five volume treatise, Federal Taxation of Municipal Bonds, and Chair of the American Bar Association, Tax-Exempt Financing Committee. She has represented a number of school districts in IRS audits of their note/bond issuances.

Kerrigan Bennett, Esq., Shareholder

Telephone: (415) 283-2250

Email: kbennett@sycr.com

Kerrigan Bennett is a partner in the San Francisco office specializing in school district borrowings. He has participated in the TRANs pool for community colleges and on a number of K-12 stand-alone issues. He is a Cum Laude, Order of the Coif graduate of University of California, Hastings College of Law (2000).

Carlos Villafuerte, Esq., Associate

Telephone: (415) 283-2251

Email: cvillafuerte@sycr.com

Carlos Villafuerte is an associate in Stradling Yocca Carlson & Rauth's San Francisco office specializing for the past three years in public finance. He is the primary associate on the Community College League of California TRANs. He is a graduate of Boston University School of Law (2004).

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: PUBLIC HEARING AND APPROVAL – 2009-10 TIER III CATEGORICAL FUNDING

RECOMMENDATION NO. A.24

It is recommended that the Board of Education hold a public hearing and approve the proposed use of Tier III funds as required by Assembly Bill (AB) X4 2, Education Code Section (EC) 42605, paragraph (c)(2) and (3) on the proposed uses of funds under categorical flexibility. The hearing is scheduled for Thursday, March 18, 2010.

COMMENT: As part of the budget process for the current fiscal year the State provided school districts flexibility using categorical funds. The flexibility provided that districts could use funds they received from any program designated as a Tier III program for unrestricted purposes. During SMMUSD's budget process last year the Board was presented and approved recommendation A.07 as part of the consent calendar at their regular meeting on June 4, 2009. At that time it was expected that the district would receive 3.2 million dollars in Tier III programs. The Board approved specific use of those funds in the amount of 2.2 million dollars. The balance of funds was used to offset the impact of reduced Revenue Limit funding from the State.

At the time the 2009-10 budget was adopted for the District the following table of expenditures was approved by the Board:

School Safety	\$ 220,000
Supplemental Counseling	\$ 168,000
Arts and Music	\$ 165,000
Outreach Specialists	\$ 333,000
Instructional Materials	\$ 250,000
Teacher Credentialing Block Grant (BTSA)	\$ 150,000
Education Services (CTAP, CAHSEE, PD)	\$ 150,000
JAMS Science Magnet	\$ 80,000
APEX Learning	\$ 24,000
Transportation	\$ 146,000
School & Library Improvement / GATE	\$ 514,000
TOTAL	\$ 2,200,000

The attached spreadsheet updates our current projection of Tier III funds that the District will receive for the 2009-10 fiscal year. There have been changes to the expected amounts because of legislation and shifting of funding sources at the State level. This worksheet outlines all Tier III funds known at this time. Differences between the June 2009 figures and the current projections are due to the inclusion of hourly programs (not considered a categorical program) and the Tier III funds reported in other District funds (Adult Ed, Child Development Services, Deferred Maintenance. As may be noted the funding for Tier III is lower than previously expected, but the State plans to backfill by additional State Fiscal Stabilization Funds (SFSF). The timing for receipt of the new SFSF funds is still uncertain.

For the purposes of the public hearing the law requires that the use of funds from the Tier III be displayed by function within the Standardized Account Code Structure (SACS). The following table shows the current budget in that manner.

Instruction	\$ 884,286
Supervision of Instruction	\$ 72,820
Library, Media, Technology	\$ 55,157
School Administration	\$ 74,822
Guidance/Counseling	\$ 427,969
TOTAL	\$ 1,515,054

The difference between the original budget plan for Tier III and the current budgeted amounts reflects a shifting of expenditures to the SFSF funds provided by the federal government. The District is using SFSF funds to pay expenditures for Supplemental Counseling, Arts and Music, and Outreach Specialists. The difference between the current budgeted amounts and the expected revenue of \$2,609,388 is being used to offset the impact of reduced Revenue Limit funding from the State.

The law requires that the Board hold a public hearing, receive and take testimony from the public, discuss, and either approve or disapprove the proposed use of funding.

Public Comments:

- *Zina Josephs, Bonnie Lockrem, Steven Ravaglioli, and Bruce Tellier, members of the community, spoke about funding for music education.*

Ms. Maez provided the board members with an updated chart. She clarified that these expenditures are for this school year, not 2010-11. She said that the district is expecting Tier III flexibility for next year as well. The purpose of the item is not to change the programs receiving the funding, but rather to explain how it was necessary to change the funding sources.

OPEN PUBLIC HEARING (8:40pm)

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

CLOSE PUBLIC HEARING (8:49 pm)

MOTION MADE BY: Mr. Allen

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

2009-10 TIER III PROGRAMS**FUND 01**

	2009-10 BUDGET	FUNDING RESULT	BACKFILLED BY SFSF	CHANGE
ORAL HEALTH ASSESSMENTS	5,614	5,614		-
SUPPLEMENTAL HOURLY PROGRAMS	618,173	448,372		(169,801)
COMMUNITY DAY SCHOOLS	36,257	32,109		(4,148)
CALIFORNIA HIGH SCHOOL EXIT EXAM INTENSIVE INSTRUCTION AND SERVICES	58,498	58,498		-
INSTRUCTIONAL MATERIALS REALIGNMENT	641,784	640,726		(1,058)
SCHOOL SAFETY	167,032	39,918	46,859	(80,255)
CAL SAFE: STUDENT SUPPORT		29,614		29,614
ARTS AND MUSIC BLOCK GRANT	159,252	93,326	65,926	-
SCHOOL GARDEN		3,000		3,000
PUPIL RETENTION BLOCK GRANT	11,117	33,846		22,729
TEACHER CREDENTIALING BLOCK GRANT	146,667	72,469	18,841	(55,357)
PROFESSIONAL DEVELOPMENT BLOCK GRANT	446,871	446,871		-
TARGETED INSTRUCTIONAL IMPROVEMENT	429,720	429,720		-
SCHOOL AND LIBRARY IMPROVEMENT	640,785	640,785		-
CA PEER ASSISTANCE & REVIEW (PAR)	37,300	37,055		(245)
ADMINISTRATION TRAINING (AB75/430)				-
GIFTED AND TALENTED EDU (GATE)	82,855	74,836		(8,019)
SUPPLEMENTAL SCHOOL COUNSELING	339,958		340,852	894
STAFF DEVELOP - MATH AND READING	46,091	8,724	37,364	(3)
STAFF DEVELOP- ENGLISH /MATH	-	-	12,023	12,023
TOTAL STATE REVENUES	3,867,974	2,609,388	521,865	(736,721)

2009-10 TIER III PROGRAMS**OTHER FUNDS**

	2009-10 BUDGET	FUNDING RESULT		CHANGE
FUND 11				
ADULT ED	354,415	345,439		(8,976)
COMMUNITY BASE ENGLISH TUTORING (CBET)	44,048	36,976		(7,072)
FUND 12				
CALSAFE: CHILD CARE FUND	-	103,342		103,342
FUND 14				
DEFERRED MAINTENANCE PROGRAM	-	424,179		424,179

TO: BOARD OF EDUCATION

ACTION/MAJOR

3/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF THE 2009-10 SECOND INTERIM REPORT

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the 2009-10 Second Interim Report and the corresponding budget adjustments.

COMMENTS: Education Code (EC) Sections §35035 (g), §42130, and §42131 require the governing board of each local educational agency (LEA) to certify at least twice a year as to the LEA's ability to meet its financial obligations for the remainder for that fiscal year and for the subsequent two fiscal years.

The 2009-10 Budget was adopted by the Board of Education on June 25, 2009, and was approved by the Los Angeles County Office of Education (LACOE). The Board adopted the 2009-10 1st Interim Report on December 10, 2009, and it was approved by the LACOE.

Since the adoption of the 1st Interim Report, changing conditions have necessitated adjusting the District budget. All of the expenditure and revenue changes previously approved by the Board or proposed for approval at this time are individually identified in the 2nd Interim Report (January 31, 2010), which is included as a part of this document.

Interim Reports on the District's financial and budgetary status must be prepared by the School District at least two times per year; for the period ending October 31 and for the period ending January 31. The Board is required to approve each report within 45 days of the end of the period. Included in this process is the requirement for the governing board to certify, in writing, whether the District has the ability to meet its obligations for the current and subsequent two fiscal years.

The District must certify the report using one of three possible certifications.

- Positive – the District is projected to meet its obligation in all three years.
- Qualified – the District may not meet its obligation in the current and/or subsequent two years.
- Negative – the District will not meet its obligations in the current or subsequent year.

The LACOE reviews the report submitted and determines if the certification of the Board is appropriate. The County has the authority to change a district's certification of an interim report, if deemed appropriate.

Due to uncertainties of economic conditions at the State level, the announcement of reductions to Education in the Governor's January budget and the projections that reflect operational deficits, the SMMUSD Board of Education has conducted a series of budgetary workshops since November 2009. During those workshops, senior staff of the District has presented many options for budget reductions. Additionally, negotiations with District bargaining units have been completed and employees will be furloughed 5 days in both the current and next fiscal years. Although a proposed reduction plan has been discussed on several occasions, no official actions have been taken adopting the plan as presented. The Board did take the necessary steps and has noticed certificated employees of potential layoffs, therefore leaving the flexibility to implement the plan as

proposed. The Board additionally approved a local school funding measure to be placed on a May election ballot. Staff plans to provide opportunities over the next two months for the Board to continue their budget discussions. It is expected that budget priorities will be developed and approved during a workshop session in April.

This interim report reflects positive ending balances for the current and two subsequent years, with the required reserve level set at 3% by incorporating the staff recommended reduction plan. It does not include revenue that would be realized by successful passage of the funding measure. While this report indicates that the District's financial position is positive, staff is recommending that the Board adopt a Qualified Certification at this time. The rationale for the recommendation is due to the absence of board approval for the budget reductions.

The LACOE will be required to include in a report to the State Controller's Office the actions they propose to ensure that the District will be able to meet its obligations. Those actions may include an assignment of a fiscal expert to provide advice to the District, a study of financial and budgetary conditions, and a requirement that the District prepare a proposal to address the conditions that resulted in the certifications. A Qualified Certification also imposes the requirement that all non-voter approved debt issued by the District be approved by the County prior to being issued.

The District is serious about addressing the severe resource constraints placed on us by the lack of State funding. The decisions that must be made have potential for long-term impact on the students of the District, and therefore the Board will consider making reductions very carefully.

The Second Interim Report was developed based on the following Revenue and Expenditure Assumptions.

REVENUE ASSUMPTIONS

4.25% statutory COLA for 2009-10 Revenue Limit funding

The Base Revenue Limit for Santa Monica-Malibu USD is \$6,469.84 per ADA (2008-09 P2 ADA – 11,032). A <18.355%> deficit factor is applied to the Revenue Limit, and another reduction to District revenue limits of \$252.83 is applied per 2008-09 P-2 ADA. The adjusted Base Revenue Limit is \$5,029.47 per ADA. The total Revenue Limit is \$56,120,320.

The 2009-10 Enrollment is 11,607, increasing by 42 students.

The Lottery allocation is \$123 per annual ADA, of which \$110 is for unrestricted expenditures and the remaining \$13 is for Proposition 20 – Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program and receives \$1,067 per pupil, less the penalties for increasing class size to 23:1; the total projected revenue is \$2,817,533.

No COLA and a <18.355%> cut of Special Education Funding is projected. Adjusted Special Education Base Revenue Limit funding is \$5,054.79. The Special Education transfer from the General Fund Revenue Limit is \$1,758,207. Special Education Mandate Settlement at \$4.52 per 1999-2000 ADA is \$52,328.

The 2008-09 Mandated Reimbursement is not included in the 2009-10 Budget.

The Measure "R" parcel tax at \$346 per parcel is estimated to generate \$10,264,436 after processing senior exemptions.

The District receives \$7,443,913 of financial support from the City of Santa Monica.

The District receives \$135,000 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,662,993, from the DoubleTree Hotel, Madison Site, 9th & Colorado and 16th Street properties.

All State Categorical except Tier I State categorical programs funding decreased by 19.84% compared to the 2007-08 revenues.

The estimated revenue of Tier III programs is \$3,867,974. A <19.84%> cut is applied to the 2007-08 Revenue.

The American Recovery and Reinvestment Act (ARRA) funding is as follows:

- Title One - \$638,497
- IDEA - \$1,200,000 in 2008-09 & \$1,284,988 in 2009-10
- State Fiscal Stabilization Fund (SFSF) - \$3,047,171 in 2008-09 and \$912,353 in 2009-10.

Revenues for the Home to School Transportation & Special Education Transportation programs are cut by 19.84%.

EXPENDITURE ASSUMPTIONS

Staffing Ratio Changes:

K-3	23
Grade 4-5 (Title I schools)	25
Grade 4-5 (Other)	30
Grade 6-8 John Adams	30
Grade 6-12 (Other)	32

Full-Time Equivalent (FTE) Changes after First Interim Budget Adopted:

Management :

0.2 FTE Psychologist for Special Education

Classified:

5.0 FTE Instructional Aides for Special Education
1.0 FTE Network Engineer at Computer Services
1.0 FTE Database Administrator at Computer Services
(0.5) FTE Senior Office Specialist at Malibu High (Independent Study)
0.125 FTE Senior Office Specialist at Cabrillo Elementary School

Salaries:

5 Furlough Days for all employees (Estimated savings \$2,000,000)
Certificated salary schedule has been compressed from 21 to 18 years (Estimated Cost \$600,000).
1.5% step and column increase for certificated employees
1.5% step and column increase for classified employees

Benefits:**Statutory Benefits:**

8.25% STRS employer contribution rate
6.20% OASDI contribution rate
1.45% Medicare contribution rate
0.30% SUI contribution
2.00% Workers' Compensation contribution
9.709% PERS Employer contribution rate
3.311% PERS Reduction

Health & Welfare

The premium for District-paid employee health benefits increased by 6.49% in the 2010 calendar year.

Retiree Health & Welfare Benefits:

The 2009-10 projected total pay-as-you-go retiree benefits are \$893,832.

Summer Schools:

The cost of Summer School in July 2009 was \$629,580.

The American Recovery and Reinvestment Act

The District is using ARRA - IDEA funds to create 25.875 FTEs new positions in Special Education since 2/17/09.

The District is using the State Fiscal Stabilization Fund (*SFSF*) to support Summer Intervention programs, Reading Specialists, teachers, student assessment, staff training, intervention counselors, nurses, administrators and administrative assistants for those programs. The District also will use this fund to purchase the new student data processing system.

The ARRA – Title I money is allocated to Title One Schools to fund extra teaching positions and staff development activities.

Others:

Although the requirement is suspended for the 2009-10 fiscal year, the District is budgeting 3% of the total General Fund (Restricted and Unrestricted) budget for Ongoing Maintenance.

The cost of Property and Liability Insurance is \$1,073,070.

TRANSFERS

The Indirect Rate is 7.03% in 2009-10.

Previous transfers from Fund 21 to the Ongoing Maintenance Program (Fund 01) have been reserved in the fund balance to be returned to Fund 21. No additional transfers will be made.

RESERVE for ECONOMIC UNCERTAINTIES

Using the State Criteria and Standards, the District Budget reflects a 3% reserve of the total General Fund Budget for 2009-10, 2010-11 and 2011-12.

The following documents are included:

- Summary General Fund Budget
- 2009-10 Major Categorical Programs
- Local General Fund Contribution (LGFC)
- Multi-year Financial Projection (MYFP) through 2011-12
- Summary of Major Funds
- Projected Ending Fund Balance

The complete 2009-10 District Second Interim Budget in the State Standard Account Code Structure (SACS) format is attached to the Agenda as Attachment A (*green pages*).

Public Comments:

- *Jainesh Narian and Mariam Kaddovra, Samohi students, spoke in support of elementary music education.*
- *Harry Keiley, SMMCTA President, addressed aspects of the budget. He suggested that Nationally Board Certified Teachers could be used to provide professional development for new teachers.*

Ms. Maez's presentation can be found under Attachments at the end of these minutes.

Dr. Escarce expressed his concerns regarding a qualified report. Ms. Maez explained that the County said a Board of Education would need to have taken more action regarding the budget prior to a second interim report in order to receive a positive certification on its second interim. By self-qualifying the interim report, Ms. Maez continued, the SMMUSD Board of Education is sending the county a message that it is aware of the severe economic situation and is taking additional time to make educated decisions to address the budget deficit. The county expects many districts to be self-qualified on their second interim reports this year. The label "qualified" stays with a district only until that district makes final decisions to balance its budget in June. In response to board members' concerns regarding credit ratings, Ms. Maez explained that the county said credit ratings are based in part on a district adopting a balanced budget in June, not on whether or not an interim report was qualified.

Mr. de la Torre requested to see a comparison of projections versus actual budgets from previous years, independent contractor expenses, and how SMMUSD compares to similar districts regarding staff reductions. Mr. Snell said the FOC recently provided the board that information. Mr. Allen asked Ms. Maez if she knew of districts similar to SMMUSD that were filing a qualified report. She said she did not know for sure, but several districts in the state said they would be filing as qualified.

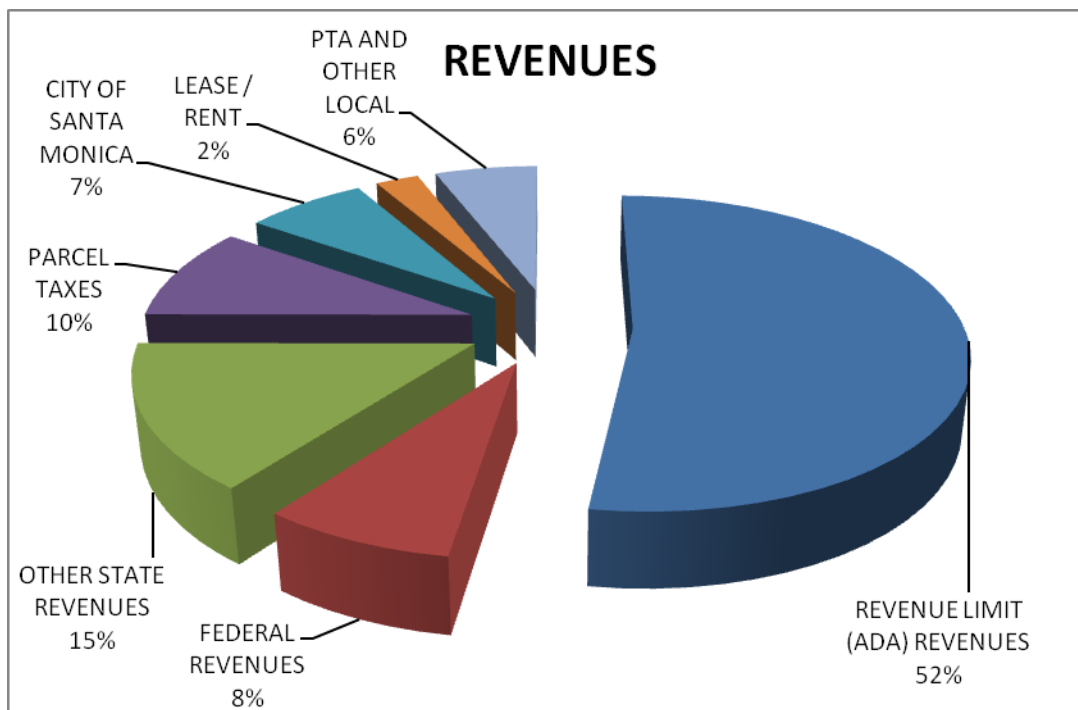
Mr. Snell asked if the second interim report reflected elements agreed to with the bargaining units. Ms. Maez affirmed that it did. Mr. Snell asked if the implications associated changes with LAUSD's permit policy were also included. Ms. Maez said they were not at this time. She added that the letter the county will send to the district will address that.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2009-10 SECOND INTERIM**

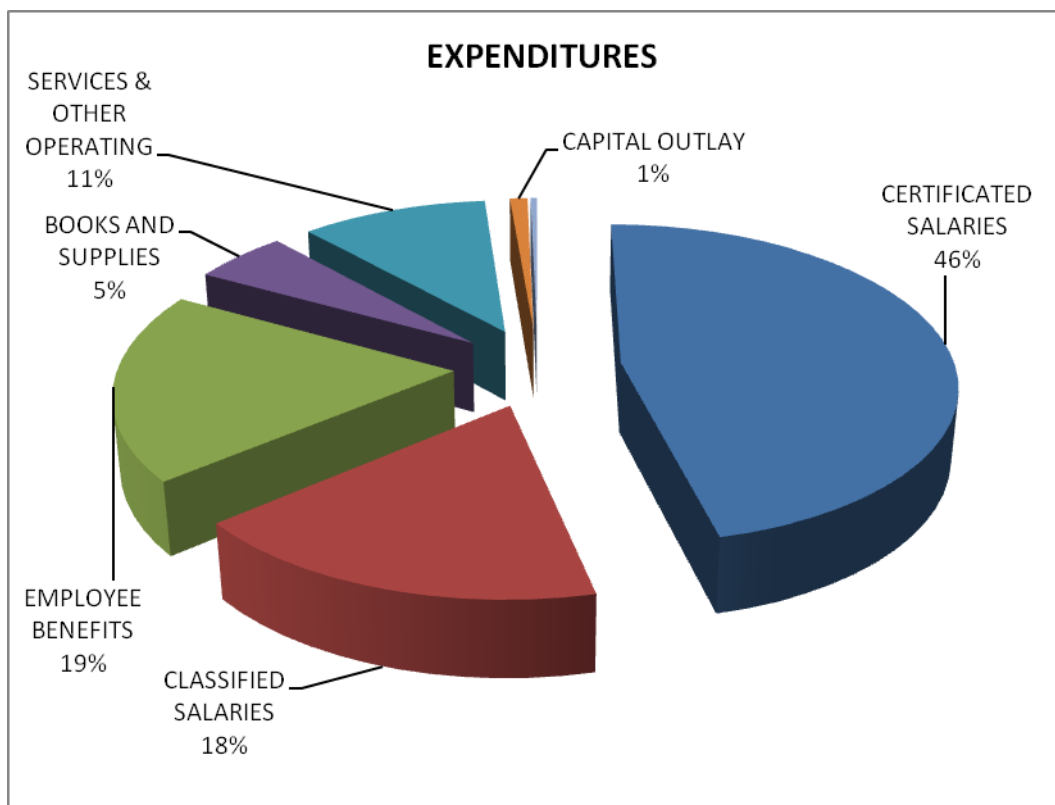
GENERAL FUND

PROJECTED REVENUES:	
REVENUE LIMIT (ADA) REVENUES	56,120,320
FEDERAL REVENUES	8,422,080
OTHER STATE REVENUES	15,803,909
PARCEL TAXES	10,264,436
CITY OF SANTA MONICA	7,443,913
LEASE / RENT	2,662,993
PTA AND OTHER LOCAL	6,325,665
TOTAL REVENUES:	107,043,316



GENERAL FUND

PROPOSED EXPENDITURES:	
CERTIFICATED SALARIES	56,662,003
CLASSIFIED SALARIES	21,464,005
EMPLOYEE BENEFITS	23,312,712
BOOKS AND SUPPLIES	6,461,620
SERVICES & OTHER OPERATING	12,693,932
CAPITAL OUTLAY	1,198,062
OTHER OUTGO	(423,662)
TOTAL EXPENDITURES:	121,368,672



**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2009-2010 MAJOR CATEGORICAL PROGRAMS**

	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGE
FEDERAL PROGRAMS			
TITLE I :BASIC	1,388,054	1,434,537	46,483
ARRA - TITLE I BASIC	638,497	638,497	-
ARRA - STATE FISCAL STABILIZATION FUND (SFSF)	912,353	912,353	-
TITLE II :TEACHER QUALITY	536,281	520,767	(15,514)
TITLE II: ADMINISTRATOR TRAINING	7,355	7,355	-
TITLE II: ENHANCING ED THROUGH TECH	20,256	20,256	-
TITLE II: ENHANCING ED THROUGH TECH PART D**	29,054	338,171	309,117
TITLE III : LEP	136,325	136,300	(25)
TITLE IV: DRUG FREE SCHOOL	39,802	43,943	4,141
TITLE V: INNOVATION EDUCATION *	16,059	9,547	(6,512)
OTHER ARRA	26,196	32,634	6,438
MEDICAL REIMBURSEMENT	125,000	175,000	50,000
SP ED: IDEA ENTITLEMENT	2,432,957	2,354,854	(78,103)
ARRA - IDEA SEC. 611/619***	1,284,988	1,421,570	136,582
DEPT REHAB: TRANSITION PARTNERSHIP PROGRAM	137,946	137,946	-
TOTAL FEDERAL REVENUES:	7,731,123	8,183,730	452,607
STATE PROGRAMS			
SPECIAL EDUCATION - AB602**	6,412,914	6,032,989	(379,925)
WORKABILITY	58,256	58,256	-
HOME TO SCHOOL TRANSPORTATION	466,908	466,908	-
SPECIAL ED TRANSPORTATION	432,242	432,242	-
ECONOMIC IMPACT AID**	878,163	771,924	(106,239)
ENGLISH LANGUAGE ACQUISITION (ELAP)	57,332	57,332	-
TOBACCO-USE PREVENT ED: 4-8	41,575	25,924	(15,651)
LOTTERY -INSTRUCTIONAL MATERIALS	133,423	177,834	44,411
REGIONAL OCCUPATIONAL PROGRAM (ROP)	1,034,654	1,014,335	(20,319)
TIER III PROGRAMS	3,184,700	2,942,718	(241,982)

* Recalculated the revenue for eligible pupils

** New funding from Federal Sources

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
LOCAL GENERAL FUND CONTRIBUTION (LGFC)**

	2008-09 ACTUALS	2009-10 FIRST INTERIM	2009-10 SECOND INTERIM	CHANGE
SPECIAL EDUCATION	10,354,908	11,760,708	11,719,289	(41,419)
SPECIAL EDUCATION TRANSPORTATION*	379,662	592,876	622,782	29,906
NATIONAL BOARD CERTIFICATION***	5,020			-
MULTI-CULTURAL PROGRAM	480,626	500,000	491,057	(8,943)
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	8,700	-
HOME TO SCHOOL TRANSPORTATION**	-	141,628	94,394	(47,234)
ON GOING MAINTENANCE PROGRAM	3,430,670	3,518,021	3,402,470	(115,551)
				-
TOTAL CONTRIBUTION:	14,659,586	16,521,933	16,338,692	(183,241)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2009-10 PROJECTED ENDING FUND BALANCE AS OF JUNE 30, 2010**

	FUND	PROJECTED END FUND BALANCE AS OF 6/30/10
01	GENERAL FUND	
	UNRESTRICTED	\$11,696,740
	RESTRICTED	1,718,093
11	ADULT EDUCATION	271,875
12	CHILD DEVELOPMENT FUND	155,094
13	CAFETERIA FUND	485,490
14	DEFERRED MAINTENANCE FUND	1,429,272
20	SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS	1,749,470
21	BUILDING FUND	69,606,988
25	CAPITAL FACILITIES FUND	6,611,798
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	4,303,023
56	DEBT SERVICES FUND	1,264

UNRESTRICTED GENERAL FUND -ASSUMPTIONS
1/31/2010

Factor	2009-10	2010-11	2011-12
Statutory COLA	4.25%	-0.38%	1.80%
Base Revenue Limit Per P2 ADA	\$ 6,469.84	6,445.84	\$ 6,561.84
Deficit Factor	-18.355%	-18.355%	-18.355%
Other Revenue Limit Adjustment	\$ (252.83)	\$ (201.00)	\$ (201.00)
Enrollment Projection*	11,607	11,607	11607
P2 ADA Projection	11,032	11,031	11,031
Revenue Limit ADA (Prior Yr)	11,031	11,031	11,031
Federal Revenues	0%	0%	0%
City of Santa Monica	\$ 7,443,913	\$ 7,592,791	\$ 7,744,647
Measure "R"	\$ 10,264,436	\$ 10,367,080	\$ 10,574,422
Lottery	\$123/ADA	\$123/ADA	\$123/ADA
Salary Increase: Certificated*	\$600,000	0%	0%
Salary Increase: Management	0%	0%	0%
Salary Increase: Classified	0%	0%	0%
Step & Column Incr. - Certificated	1.50%	1.50%	1.50%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%
Furlough to all Employees	5 days	5 days	
Reduction Plan - Others*		\$ 1,245,000	
Health/Welfare	5%	5%	5%
Workers' Compensation	2%	2%	2%
Indirect Cost Rate	7.03%	5.62%	5.00%
Interest Rate	1.80%	2.50%	2.50%
Interfund Transfer to Fund 12	\$ 75,000	\$ -	\$ -
Ongoing Maintenance	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%

UNRESTRICTED GENERAL MULTI-YEAR PROJECTION

Description	2009-10 BUDGET	2010-11 PROJECTED	2011-12 PROJECTED
Revenue:			
Revenue Limit	54,362,113	54,691,788	55,702,507
Other Federal	238,350	150,000	150,000
Other State Apportionments	739,186	736,918	696,329
Class Size Reduction	2,817,533	2,817,533	2,817,533
Possible CSR penalty		(1,160,000)	(1,160,000)
Other State (Lottery...)	1,270,460	1,270,460	1,270,460
Meas. "R"	10,264,436	10,367,080	10,574,422
All Other Local Income	11,090,354	11,337,584	11,389,440
Interfund Transfer In	108,335		
Local General Fund Contribution	(16,338,692)	(16,338,692)	(15,838,692)
Possible Reduction Plan		500,000	
Add Furlough back in 2010-11			(463,559)
TIER III - Categorical Flexibility	2,942,718	3,553,970	3,608,042
	67,494,793	67,926,642	68,746,482
Expenditure:			
Certificated Salary	42,839,889	43,482,487	39,575,020
SFSF		1,609,423	
Possible Reduction Plan		(6,101,743)	
Add Furlough back in 2010-11			1,108,009
Classified Salaries	11,008,813	11,173,945	11,106,874
SFSF		241,915	
Possible Reduction Plan		(473,127)	
Add Furlough back in 2010-11			211,439
Benefits	16,180,191	16,827,399	15,952,919
PPO Premium Vacation 2009-10		(800,000)	
SFSF		407,077	
Possible Reduction Plan		(1,895,130)	
Add Furlough back in 2010-11			181,811
Supplies/Books	1,284,402	1,284,402	1,325,897
SFSF		41,495	
Other Operational Costs	6,046,096	6,046,096	5,502,221
SFSF		211,125	
Possible Reduction Plan		(505,000)	
Election cost		(250,000)	
Capital Outlay	25,000		
Indirect	(1,229,712)	(843,200)	(843,200)
Transfer Out	75,000		
	76,229,679	70,457,164	74,120,990
Increase (Decrease) Fund Balance	(8,734,886)	(2,530,523)	(5,374,508)
Beginning	22,456,389	11,696,740	9,166,218
REPAYMENT TO FUND 21	(2,028,373)		
Other Restatement	3,610		
Fund Balance	11,696,740	9,166,218	3,791,710
Reserve- Revolving cash, Store	160,000	160,000	160,000
Total Available Fund Balance	11,536,740	9,006,218	3,631,710
3% Contingency Reserve	3,641,060	3,232,741	3,363,685
Unappropriated Balance	7,895,680	5,773,477	268,025

Reduction Plans – Summary

	2nd Interim Report	March 4th Staff Recommendations
<u>Proposed Reductions</u>		
Travel and Conference	\$ 50,000	\$ 10,000
Transportation	\$ 25,000	\$ -
Supplemental Counselors	\$ 350,000	\$ 350,000
Summer School	\$ 100,000	\$ 100,000
Site Administration - Samohi	\$ -	\$ 180,000
Security Officers	\$ 200,000	\$ 200,000
Reading Specialists	\$ 240,000	\$ 240,000
Outreach Spec. - Samohi	\$ 65,000	\$ 65,000
Nurses	\$ 160,000	\$ 240,000
Library Programs	\$ 500,000	\$ 500,000
Instructional Materials - Tier III	\$ -	\$ 250,000
Energy/Utility Conservation	\$ 200,000	\$ 200,000
Elementary Music	\$ 900,000	\$ 900,000
District Office Reductions		
Maintenance and Operations	\$ 1,000,000	\$ 500,000
Counselors	\$ 330,000	\$ 330,000
Contracts	\$ 200,000	\$ 200,000
Class Size - Secondary	\$ 1,600,000	\$ 1,600,000
Class Size - Elementary	\$ 2,200,000	\$ 2,200,000
CDS Contribution	\$ -	\$ 75,000
Cell Phones	\$ 30,000	\$ -
Athletic Programs - HS	\$ -	\$ 80,000
Advisors -Samohi	\$ 165,000	\$ 165,000
Total	\$ 8,315,000	\$ 8,385,000
 Furloughs	 \$ 2,000,000	 \$ 2,000,000
Additional Tier III Flexibility (Adult Ed and Deferred Maintenance)	 \$ 550,000	 \$ 550,000
 TOTAL	 \$ 10,865,000	 \$ 10,935,000

SUMMARY BUDGET OF MAJOR FUNDS

FUND 01: UNRESTRICTED GENERAL FUND			
	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	22,456,389	22,456,389	-
AUDIT ADJUSTMENT/Other Restatement	3,610	(2,024,763)	(2,028,373)
REVENUES			-
REVENUE LIMIT	54,365,565	54,362,113	(3,452)
FEDERAL REVENUE	100,000	238,350	138,350
OTHER STATE REVENUE	8,024,540	7,769,897	(254,643)
LOCAL REVENUES	21,211,876	21,354,790	142,914
INTERFUND TRANSFER	(16,413,598)	(16,230,357)	183,241
TOTAL REVENUES	67,288,383	67,494,793	206,410
EXPENDITURES			
CERTIFICATED SALARIES	43,858,700	42,839,889	(1,018,811)
CLASSIFIED SALARIES	11,162,806	11,008,813	(153,993)
EMPLOYEE BENEFITS	16,396,162	16,180,191	(215,971)
BOOKS AND SUPPLIES	1,369,732	1,284,402	(85,330)
SERVICES & OTHER OPERATING	5,679,671	6,046,096	366,425
CAPITAL OUTLAY	25,000	25,000	-
OTHER OUTGO	(1,130,965)	(1,154,712)	(23,747)
TOTAL EXPENDITURES	77,361,106	76,229,679	(1,131,427)
NET INCREASE (DECREASE)	(10,072,723)	(8,734,886)	1,337,837
PROJECTED FUND BALANCE	12,383,666	11,696,740	(686,926)
FUND 01 - RESTRICTED GENERAL FUND			
	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	7,312,173	7,312,173	-
OTHER RESTATEMENT	(3,610)	(3,610)	-
REVENUES			
REVENUE LIMIT	1,758,207	1,758,207	-
FEDERAL REVENUE	7,731,123	8,183,730	452,607
OTHER STATE REVENUE	2,076,943	2,001,023	(75,920)
LOCAL REVENUES	11,402,342	11,266,871	(135,471)
INTERFUND TRANSFER	16,521,933	16,338,692	(183,241)
TOTAL REVENUES	39,490,548	39,548,523	57,975
EXPENDITURES			
CERTIFICATED SALARIES	13,958,103	13,822,114	(135,989)
CLASSIFIED SALARIES	10,676,278	10,455,192	(221,086)
EMPLOYEE BENEFITS	7,026,745	7,132,521	105,776
BOOKS AND SUPPLIES	4,899,226	5,177,218	277,992
SERVICES & OTHER OPERATING	6,515,997	6,647,836	131,839
CAPITAL OUTLAY	1,273,062	1,173,062	(100,000)
OTHER OUTGO	711,670	731,050	19,380
TOTAL EXPENDITURES	45,061,081	45,138,993	77,912
NET INCREASE (DECREASE)	(5,570,533)	(5,590,470)	(19,937)
PROJECTED FUND BALANCE	1,738,030	1,718,093	(19,937)

FUND 11- ADULT EDUCATION			
	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	272,942	272,942	-
REVENUES			
FEDERAL REVENUE	122,801	122,801	-
OTHER STATE REVENUE	419,932	419,826	(106)
LOCAL REVENUES	36,999	36,999	-
TOTAL REVENUES	579,732	579,626	(106)
EXPENDITURES			
CERTIFICATED SALARIES	272,787	271,443	(1,344)
CLASSIFIED SALARIES	129,986	127,860	(2,126)
EMPLOYEE BENEFITS	92,876	92,281	(595)
BOOKS AND SUPPLIES	48,385	48,395	10
SERVICES & OTHER OPERATING	24,701	24,701	-
OTHER OUTGO	16,013	16,013	-
TOTAL EXPENDITURES	584,748	580,693	(4,055)
NET INCREASE (DECREASE)	(5,016)	(1,067)	3,949
PROJECTED FUND BALANCE	267,926	271,875	3,949
FUND 12 - CHILD DEVELOPMENT FUND			
	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	70,799	70,799	-
REVENUES			
FEDERAL REVENUE	2,099,992	2,300,691	200,699
OTHER STATE REVENUE	3,020,500	3,064,632	44,132
LOCAL REVENUES	3,054,472	3,065,222	10,750
INTERFUND TRANSFER	75,000	75,000	-
TOTAL REVENUES	8,249,964	8,505,545	255,581
EXPENDITURES			
CERTIFICATED SALARIES	3,038,526	2,976,558	(61,968)
CLASSIFIED SALARIES	2,076,016	2,056,862	(19,154)
EMPLOYEE BENEFITS	1,594,169	1,546,858	(47,311)
BOOKS AND SUPPLIES	199,193	306,904	107,711
SERVICES & OTHER OPERATING	869,990	1,086,870	216,880
CAPITAL OUTLAY	-	-	-
OTHER OUTGO	442,831	447,198	4,367
TOTAL EXPENDITURES	8,220,725	8,421,250	200,525
NET INCREASE (DECREASE)	29,239	84,295	55,056
PROJECTED FUND BALANCE	100,038	155,094	55,056
CHILD DEVELOPMENT MAJOR PROGRAMS			
FEDERAL BLOCK GRANT	154,810	154,810	-
HEAD START	1,637,667	1,810,560	172,893
OTHER FEDERAL PROGRAMS	322,182	335,321	13,139
STATE PRESCHOOL (GCTR)	1,273,155	1,269,155	(4,000)
GENERAL CHILD CARE	2,615,109	2,615,109	-
LATCHKEY (GLTK)	101,853	101,853	-
CALSAFE CHILD CARE & DEVELOP	269,533	270,533	1,000
L. A. UNIVERSAL PRESCHOOL	497,363	509,863	12,500

FUND 13: CAFETERIA SPECIAL FUND

	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	417,461	417,461	-
REVENUES			
FEDERAL REVENUE	1,144,597	1,144,597	-
OTHER STATE REVENUE	41,678	41,678	-
LOCAL REVENUES	2,401,260	2,301,445	(99,815)
TOTAL REVENUES	3,587,535	3,487,720	(99,815)
EXPENDITURES			
CLASSIFIED SALARIES*	1,454,345	1,401,714	(52,631)
EMPLOYEE BENEFITS	494,872	469,688	(25,184)
BOOKS AND SUPPLIES	1,673,671	1,673,671	-
SERVICES & OTHER OPERATING	(283,880)	(373,909)	(90,029)
CAPITAL OUTLAY	97,941	97,941	-
OTHER OUTGO	150,586	150,586	-
TOTAL EXPENDITURES	3,587,535	3,419,691	(167,844)
NET INCREASE (DECREASE)	-	68,029	68,029
PROJECTED FUND BALANCE	417,461	485,490	68,029

FUND 14: DEFERRED MAINTENANCE FUND

	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	2,710,593	2,710,593	-
REVENUES			
OTHER STATE REVENUE	-	424,179	424,179
LOCAL REVENUES	50,000	40,000	(10,000)
TOTAL REVENUES	50,000	464,179	414,179
EXPENDITURES			
BOOKS AND SUPPLIES	5,000	5,000	-
SERVICES & OTHER OPERATING	1,740,500	1,740,500	-
CAPITAL OUTLAY	-	-	-
TOTAL EXPENDITURES	1,745,500	1,745,500	-
NET INCREASE (DECREASE)	(1,695,500)	(1,281,321)	414,179
PROJECTED FUND BALANCE	1,015,093	1,429,272	414,179

FUND 21: BUILDING FUND

	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	38,667,509	38,667,509	
AUDIT ADJUSTMENT		(3,067,464)	(3,067,464)
REVENUES			
PROCEEDS - SALE OF BONDS	80,000,000	80,000,000	-
INTERFUND TRANSFER	-	-	-
LOCAL REVENUES	2,000,000	1,500,000	(500,000)
TOTAL REVENUES	82,000,000	81,500,000	(500,000)
EXPENDITURES			
CLASSIFIED SALARIES	291,424	291,424	-
EMPLOYEE BENEFITS	121,003	121,003	-
BOOKS AND SUPPLIES	77,700	331,200	253,500
SERVICES & OTHER OPERATING	25,151,880	25,878,180	726,300
CAPITAL OUTLAY	17,927,250	20,871,250	2,944,000
TOTAL EXPENDITURES	43,569,257	47,493,057	3,923,800
NET INCREASE (DECREASE)	38,430,743	34,006,943	(4,423,800)
PROJECTED FUND BALANCE	77,098,252	69,606,988	(7,491,264)

FUND 25: CAPITAL FACILITIES FUND

	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	970,961	970,961	-
AUDIT ADJUSTMENT		5,095,837	5,095,837
REVENUES			
DEVELOPMENT FEES	600,000	600,000	-
INTEREST	20,000	45,000	25,000
TOTAL REVENUES	620,000	645,000	25,000
EXPENDITURES			
SERVICES & OTHER OPERATING COST		100,000	100,000
TOTAL EXPENDITURES	-	100,000	100,000
NET INCREASE (DECREASE)	620,000	545,000	(75,000)
PROJECTED FUND BALANCE	1,590,961	6,611,798	5,020,837

FUND 40: SPECIAL RESERVE FUND FOR CAPITAL OUTLAY

	2009-10 1ST INTERIM BUDGET	2009-10 2ND INTERIM BUDGET	CHANGES
BEGINNING BALANCE	3,780,431	3,780,431	-
REVENUES			
REDEVELOPMENT	1,743,917	1,743,917	-
INTEREST	80,000	80,000	-
TOTAL REVENUES	1,823,917	1,823,917	-
EXPENDITURES			
SERVICES & OTHER OPERATING	102,000	152,000	50,000
OTHER OUTGO	1,149,325	1,149,325	-
TOTAL EXPENDITURES	1,251,325	1,301,325	50,000
NET INCREASE (DECREASE)	572,592	522,592	(50,000)
PROJECTED FUND BALANCE	4,353,023	4,303,023	(50,000)

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I HYATT

RE: APPROVAL OF MALIBU MIDDLE AND HIGH SCHOOL POOL BACKWASH
APPLICATION TO LAND PROJECT AND AUTHORIZATION FOR FILING OF
NOTICE OF EXEMPTION

RECOMMENDATION NO. A.26

It is recommended that the Board of Education find that the Malibu Middle and High School Pool Backwash Application to Land Project ("Project") is exempt under Class 1 and Class 4 Categorical Exemptions, approve the Project, and authorize staff to file a Notice of Exemption ("NOE").

COMMENTS: The Project consists of installing a 1,083-cubic foot infiltration tank three feet under the asphalt border northeast of the campus' basketball courts and conveyance piping to dispose of the periodic backwash water (approximately 8,100 gallons per week) generated by the Malibu Middle and High School's pool. The Project's location, layout, and components are depicted in Attachment A. The chlorine concentration in the pool backwash water is on average lower than its regulatory limit for potable water and will further attenuate in the ground. It is anticipated that the pool backwash discharge will be permitted through the State Water Resources Control Board's State General Waste Discharge Requirements for Discharges to Land with a Low Threat to Water Quality. An application is currently being prepared and will be submitted if the Project is approved.

The District engaged Leighton Consulting, Inc. to analyze the feasibility of the Project. Leighton Consulting, Inc. conducted field testing and determined that locating the infiltration tank at the northeast side of the basketball courts would be suitable. This information is documented in Leighton Consulting, Inc.'s letter, Addendum No. 5, Surface Infiltration Test Report, Basketball Courts East of Swimming Pool, Malibu Middle/High School, 30215 Morning View Drive, City of Malibu, California dated February 5, 2010, a copy of which is included as Attachment B.

Construction of the Project would involve minor trenching and excavation of approximately 130 cubic yards of dirt not more than four feet below the asphalt. Construction would take no more than two weeks.

Due to its limited scope, no permanent above-ground changes, and receiving waters protected, this Project is exempt from the California Environmental Quality Act ("CEQA") under the Class 1 and 4 Categorical Exemptions. Class 1 Categorical Exemption "consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination." (Cal. Code of Regs., Title 14, Chapter 3 ["CEQA Guidelines"], § 15301.) This Project fits the Class 1 Categorical Exemption since the Malibu Middle and High School's pool is an existing public structure and the Project will not expand the use of the pool or other school use on the existing campus. This Project is an ancillary structure to the pool for the on-campus disposal of back-flushed pool water.

The Class 4 Categorical Exemption is for a project that “consists of minor public or private alterations in the condition of land, water, and/or vegetation which do not involve the removal of healthy, mature, scenic trees except for forestry and agricultural purposes. Examples include but are not limited to [¶]...[¶] (f) Minor trenching and backfilling where the surface is restored.” (CEQA Guidelines, § 15304.) This project fits the Class 4 Categorical Exemption because it only involves minor trenching and excavation (within the developed portion of the campus) to a maximum depth of four feet to install the infiltration tank and conveyance piping, backfilling, and restoration of the asphalt surface. No trees are near the Project’s location.

Under the CEQA Guidelines, a NOE is filed with the County Clerk after approval of the Project. The proposed NOE is attached hereto as Attachment C. Staff requests authorization to file the NOE should the Project be approved.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent for the vote)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: ADOPT RESOLUTION 09-33 – FINDINGS AND APPROVAL OF SOLAR
ENERGY SERVICE CONTRACTS WITH REGENERATION FINANCE, LLC

RECOMMENDATION NO. A.27

It is recommended that the Board of Education ("Board") adopt Resolution 09-33 to make the findings required by Government Code section 4217.12, find that the proposed project embodied in the proposed energy service contracts (collectively, the "Agreements") is categorically exempt from the California Environmental Quality Act ("CEQA"), and to approve the proposed project and Agreements.

DISCUSSION:

In mid-2008, Solar Santa Monica gave the Santa Monica-Malibu Unified School District ("District") a grant to evaluate the potential for a public-private partnership agreement for the generation of electricity from photovoltaic (i.e., solar) panel systems at the District's schools. The District engaged Think Energy to conduct the evaluation. Nine schools were identified for solar panel systems: (1) Grant Elementary School, (2) Franklin Elementary School, (3) McKinley Elementary School, (4) John Muir Elementary School, (5) Will Rogers Elementary School, (6) Roosevelt Elementary School, (7) Juan Cabrillo Elementary School, (8) Pt. Dume Marine Science School, and (9) Webster Elementary School (collectively "School Sites"). The existing electrical demand for these schools was determined to be 2,237,980 kilowatts per year.

In October 2008, the District conducted a Request for Proposals process (#9.11) to ascertain whether electrical supply from solar panel systems at the School Sites would be in the best interests of the District. The District received valuable information from that process, but did not ultimately enter into a contract with any of those potential vendors.

PermaCity, Inc. brought REgeneration Finance LLC ("REgeneration") to the District who offered electrical power from solar panel systems generating a total of 998 kilowatts per year at \$0.131 per kilowatt hour with an annual escalator of four percent over 25 years.

During the board meeting of December 10, 2009, District staff presented an analysis of REgeneration's offer which is anticipated to save the District the approximate total amount of \$1,073,109 in energy cost and avoid the production of 23,822 tons of greenhouse gases over the next 25 years.

District staff negotiated with REgeneration to develop the proposed Agreements that will provide the District with these benefits from the reduced electrical power cost and protections to the School Sites. The District will need to grant REgeneration easements for the solar panel systems over the Agreements' 25-year term. Once REgeneration has prepared descriptions of the solar panel systems' footprints, District staff will return to the Board with proposed easements for approval.

REgeneration provided the District with conceptual designs of the solar panel systems that would be installed upon the School Sites' roofs. The Class 1 Categorical Exemption under CEQA Guideline section 15301 exempts minor alterations to existing public facilities: "Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination. [¶]...[¶] Examples include but are not limited to: [¶] (a) Interior or

exterior alterations involving such things as interior partitions, plumbing, and electrical conveyances....”

REgeneration’s solar panel systems would be low profile occupying the roofs of the School Sites, and such would not extend above the rooflines more than at most several inches. The power lines would run from the panels down walls and underground to inverters near the School Sites’ existing electrical rooms. The solar panel systems would provide an alternative electrical source for the existing school uses and would not expand the existing uses. Thus, REgeneration’s solar panel systems fit the definition of the Class 1 Categorical Exemption and are exempt from CEQA.

A copy of the contract, the First Amendment, and the solar panel system conceptual designs are available for review in the Purchasing Office upon request.

The board agreed to postpone this item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**RESOLUTION 09-33
FINDINGS AND APPROVAL OF SOLAR
ENERGY CONSERVATION CONTRACTS WITH
REGENERATION FINANCE, LLC**

WHEREAS, Government Code section 4217.12(a) authorizes a public agency to enter into an energy service contract and related facility ground lease if the public entity's governing board finds that its anticipated cost from energy conservation facilities (as defined in Government Code section 4217.11) will be less than its anticipated marginal cost of thermal, electrical, or other energy that would have been consumed in the absence of such purchases and that the fair rental value of the real property occupied by the energy conservation facilities will be offset by the below-market energy purchases or other benefits provided under the energy service contract; and

WHEREAS, in October, 2008, the Santa Monica-Malibu Unified School District ("District") conducted a Request for Proposals process (#9.11) to ascertain whether electrical supply from photovoltaic (i.e., solar) panel systems would be in the best interests of the District; and

WHEREAS, REgeneration Finance, LLC ("REgeneration") has represented to the Santa Monica-Malibu Unified School District ("District") that REgeneration has developed certain energy conservation measures as defined in Government Code section 4217.11 ("Energy Conservation Measures"); and

WHEREAS, the District has analyzed the energy needs of nine schools: (1) Grant Elementary School, (2) Franklin Elementary School, (3) McKinley Elementary School, (4) John Muir Elementary School, (5) Will Rogers Elementary School, (6) Roosevelt Elementary School, (7) Juan Cabrillo Elementary School, (8) Pt. Dume Marine Science School, and (9) Webster Elementary School (collectively "School Sites") and has determined that REgeneration's provision of Energy Conservation Measures at the School Sites ("Energy Conservation Facilities") will result in a reduction of energy consumption or demand that will result in a net cost savings to the District ("Energy Cost Analysis"); this Energy Cost Analysis was presented by District staff at the December 10, 2009 Board of Education ("Board") meeting; and

WHEREAS, based upon the Energy Cost Analysis, the cost to the District for electrical power from REgeneration's Energy Conservation Facilities will be less than the anticipated marginal cost to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of the REgeneration's Energy Conservation Facilities; and

WHEREAS, as shown in the conceptual designs, REgeneration's Energy Conservation Facilities would be low profile panel systems that would occupy the roofs of the School Sites and such would not extend above the rooflines more than at most several inches and the power lines would run down walls and underground to inverters near the School Sites' existing electrical rooms ("Proposed Project"); such installations would be a minor alteration to the public schools to provide an alternative energy source for the existing school uses; and

WHEREAS, the District and REgeneration signed a Letter of Intent dated March 1, 2010 and subsequently have developed solar energy service contracts in the form of a proposed Solar Services Agreement and First Amendment to Solar Services Agreement (collectively, the "Agreements") that would provide the District with an initial electricity rate of \$0.131 per kilowatt hour and then escalated each year by four percent to \$0.27 over the 25-year term of the Agreements; and

WHEREAS, REgeneration has demonstrated that electrical cost to the District from REgeneration's Energy Conservation Facilities is anticipated to be offset by below-market energy purchases or other benefits provided under the Agreements pursuant to Government Code section 4217.12(a)(2); and

WHEREAS, District staff has determined that there is no fair rental value for the School Sites' roofs where REgeneration's Energy Conservation Facilities would be located; and

WHEREAS, on this date, pursuant to Government Code section 4217.12, the District gave notice of a public hearing for the Board's consideration of the entering into the Agreements, and prior to considering this resolution, the Board held such public hearing; and

WHEREAS, the District desires to contract with REgeneration for the Proposed Project pursuant to the Agreements.

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby finds as follows:

1. That the Board held a public hearing at its regularly scheduled meeting concerning the Proposed Project prior to consideration of this resolution.
2. Based upon the Board Item, the facts developed at the public hearing, the Agreements, the conceptual designs, and the administrative record as a whole, the Proposed Project is exempt from the California Environmental Quality Act under the Class 1 Categorical Exemption (Title 14, California Code of Regulations, section 15301).
3. Based upon the Board Item, the facts developed at the public hearing, the Agreements, the conceptual designs, and the administrative record as a whole, pursuant to Government Code section 4217.12, the Board hereby finds that the anticipated cost to the District for electrical power under the Agreements will be less than the anticipated marginal costs to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of such purchases under the Agreements.
4. Based upon the Board Item, the facts developed at the public hearing, the Agreements, the conceptual designs, and the administrative record as a whole, the savings to the District from purchasing power from REgeneration under the Agreements will offset the fair rental value of the roof top spaces that REgeneration's Energy Conservation Facilities would occupy.
5. Based upon the Board Item, the facts developed at the public hearing, the Agreements, the conceptual designs, and the administrative record as a whole, it is in the best interests of the District to enter into the Agreements.
6. That the Superintendent is authorized to enter into the Agreements, file Notices of Exemption, and to take all steps and perform all actions necessary to execute and implement the Agreements and to take any actions deemed necessary to best protect the interests of the District.

BE IT FURTHER RESOLVED that the Board hereby approves the Proposed Project.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at the regularly scheduled meeting held on this 18th day of March 2010.

AYES:

NOES:

ABSTENTIONS:

ABSENT:

Berry Snell, President
Board of Education

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regularly scheduled meeting held on March 18, 2010.

Tim Cuneo, Superintendent
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

03/18/10

FROM: TIM CUNEO

RE: REVISE POLICY 1220 – DISTRICT ADVISORY COMMITTEES

RECOMMENDATION NO. A.28

It is recommended that the Board of Education revise Board Policy 1220 – District Advisory Committees.

COMMENTS: During the Board of Education’s review of all district policies and administrative regulations last summer, staff recommended and board members requested that specific policies return for a second reading. The attached board policy and administrative regulation were included in this list.

Subsequently, the board discussed this BP and AR at its September 17, 2009, and November 19, 2009, meetings. At the November meeting, the board agreed that a board subcommittee – consisting of three board members, DAC chairs/vice chairs, and the Superintendent – would meet to discuss suggested language changes. These subcommittee meetings occurred on November 30, 2009, and January 5, 2010. The board discussed the proposed language changes that resulted from these meetings at its February 4, 2010, board meeting. At that meeting, the board requested the Superintendent and three board members to meet once more (February 11, 2010) to adjust the proposed language changes.

Attachments:

- BP 1220 – District Advisory Committees (for approval)
- AR 1220 – District Advisory Committees (for reference)

Public Comments:

- *Zina Josephs and Claudia Landis, members of the community, addressed the proposed language changes.*

Following board discussion, the following changes were made:

- Page 84, 2nd paragraph: remove “...and Superintendent”
- Page 84, paragraph 8. & page 89, section 2: “In addition, the selection process should aim to obtain a mix of parents from all grade levels, staff members, and community members who could contribute to the committee.”
- Page 85, 2nd paragraph: add, “No administrators shall be voting members”
- Pages 85 & 88, Conflict of Interest section: remove first sentence
- Page 88, section 1: “...there shall be a minimum of seven (7) and a maximum of nineteen (19) members. A committee may petition the board to increase its size above nineteen (19) members.”
- Page 89, section 4: “The staff liaison will review if there is...”
- Page 89, section 5: “A press release announcing the vacancy shall be issued to and an advertisement shall be taken out with the local press...”
- Page 91, section b.4: remove the section
- Page 94, section 7: A decision of the committee will be an “affirmative vote of a majority of its members in attendance, provided a quorum is present.”
- Page 95, section M, last sentence: “the Superintendent is authorized to reimburse the member for expenses only”

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

DISTRICT ADVISORY COMMITTEES

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board and Superintendent on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of Board appointed committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall exercise reasonable effort to schedule one to two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the ~~purposes~~ goals/charges of the committees on an annual basis. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved. The Board seeks to be collaborative in determining committee charges.

The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, ~~as stipulated in this Board Policy,~~ shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A reasonable balance of males and females, socio-economic status, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community, in which case additional criteria specific to the committee shall be approved by the Board. The Board shall review this balance before making final the appointments of committee members ~~and alternates.~~

~~Committee membership will be reviewed twice each year—once in August and once in the spring. Members who no longer represent the membership category they were originally appointed to by the Board of Education, but who wish to continue as members of their respective committees, will submit new applications and will be considered for appointment.~~

A Staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a ~~communication~~ link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education in two separate capacities: either as voting members or as non-voting expert advisors. ~~Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.~~

Membership recruitment will be ongoing throughout the year. Applications for appointment to advisory committees may be submitted at any time during the year. ~~Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.~~

The Superintendent is authorized on behalf of the Board of Education to accept letters of resignation from individual committee members.

Guiding Principals and Responsibilities

The Board of Education recognizes that its primary responsibility, and that of its committees, is to act in the best interests of every student in the district. To maximize committee effectiveness and public confidence in committee proceedings, committee members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct. Each individual committee member shall:

1. Keep learning and achievement for all students as the primary focus
2. Value, support and advocate for public education
3. Recognize and respect differences of perspective and style on the committee and among staff, students, parents and the community
4. Conduct him/herself in a dignified and professional manner, treating everyone with civility and respect

Conflicts of interest occur when a committee member puts his/her personal or financial interest ahead of the public interest. When a conflict of interest is possible, a committee member shall abstain from the discussion and the vote.

EXPENSES, TRAVEL, REIMBURSEMENT

~~When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.~~

REFERENCE

EDUCATION CODE

8070 Vocational education advisory committee

11503 Parent involvement program

35147 School site councils and advisory committees

35172 Promotional activities

44032 Travel expense payment

44033 Automobile allowances

52012 School site council

52065 American Indian advisory committee

52176 Advisory committees (LEP program)

52208 Parent participation (GATE)

52852 Site council, school-based program coordination

54425 Advisory committees; compensatory education

54444.1-54444.2 Services to migrant children; parent advisory councils

54724 Site council, motivation and maintenance program

56190-56194 Community advisory committee, special education

62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act

GOVERNMENT CODE

820.9 Members of local public boards not vicariously liable

54950-54962 Meetings

MANAGEMENT RESOURCES

ADOPTED

January 4, 1989
October, 1994

REVISED

October 15, 1998 September 17, 1998

CSBA DATE

May 14, 1998 March 10, 1994

DISTRICT ADVISORY COMMITTEES**A. Purpose**

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from ~~a neutral party~~ an objective point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his/her capacity as Secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board ~~or~~ and the superintendent.

C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
2. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
3. To ~~assist~~ advise in the overall planning of the educational program and of budget resources.
4. To ~~assist~~ advise in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
5. To ~~assist~~ advise in providing support for educational programs.
6. To act as a sounding board for additions to or changes in the school district's education projects.

7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

D. Responsibilities

District advisory committees may have the responsibility to:

1. Advise the Board and superintendent on matters related to educational needs, problems, funding and budget needs, and suggested priorities.
2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or specified nature.
3. ~~Assist~~ Advise in establishing liaison with, and strengthening communication between the district and the communities it serves.
4. ~~Assist~~ Advise in identifying educational needs unique to a local school community.
5. ~~Assist in interpreting educational needs and programs to the community.~~
5. Advise the Board and superintendent on adoption of educational programs.
6. Approach all issues from an objective, neutral party point of view.

E. Conflict of Interest

Conflicts of interest occur when a committee member puts his/her personal or financial interest ahead of the public interest. When a conflict of interest is possible, a committee member shall abstain from the discussion and the vote.

≡ F. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

~~Committee membership will be reviewed twice each year, once in August and once in the spring. Members who no longer represent the membership category they were originally appointed to by the Board of Education, but who wish to continue as members of their respective committees, will submit new applications and will be considered for appointment.~~

1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; ~~normally~~ generally seven (7) to ~~twenty (20)~~ nineteen (19) active members are desirable.

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual ~~preference~~ orientation or identity, ~~handicap~~ disability, or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

~~Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.~~

3. Duration

It is intended that committee members be appointed by the Board for a term of up to four (4) years. If at the end of a four (4) year-term a member wishes to remain on the committee, the Board invites and encourages the member to complete a new application for committee membership.

4. Selection of Members

Members of the community wishing to serve on a committee shall submit a completed application for that committee to the Superintendent, who will provide a copy of the application to that committee's staff liaison. The staff liaison will determine if there is an opening on the committee. If there is an opening, all applications for that committee will be submitted to the Board of Education at a regular board meeting. Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board. Once the Board has made an appointment, the superintendent shall inform the newly approved committee member, the staff liaison, and the committee chair.

Applications for appointment to district advisory committees may be submitted at any time during the year. In September and February of each year, an item shall be placed on the Board of Education agenda listing committee vacancies.

~~5. Selection of Alternates~~

~~If the need arises, alternate members may be appointed or approved by the Board.~~

5. Vacancies

When a vacancy occurs, the staff liaison shall inform the Superintendent of the vacancy. A press release announcing the vacancy shall be issued to the local press, PTA school newsletters, and other appropriate publications. The application process will follow as outlined in section F.4. The individual chosen to fill the vacancy shall serve only until the end of the term of the position which he/she was appointed to fill.

6. Termination of Membership

A committee member shall no longer hold membership should he/she cease to be a resident of the district or no longer meet the membership requirements under which he/she was appointed.

Membership shall automatically terminate any member who is absent from all regular meetings for a period of four (4) consecutive meetings or a total of five (5) meetings within the year.

A member may be removed from a committee by an affirmative 2/3 vote of the Board of Education.

F G. Officers

1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

2. Election and Term of Office

The officers of a district advisory committee shall be elected ~~as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting~~ at the committee's annual organizational meeting, to be held no later than October 1. They shall serve one (1) year, ~~or until the committee's task is completed.~~

3. Notification

The Board and superintendent shall be presented with a list of officers following the election at the annual organizational meeting.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

a. Committee Chairperson

- (1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.
- (2) In consultation with the staff liaison and vice chair, shall be responsible for preparation of the agenda for each meeting.
- (3) ~~(2)~~ Presides at all meetings, maintains order and sees that the meeting is properly adjourned.
- (4) ~~(3)~~ Takes general responsibility for the maintenance of committee minutes and other records.
- (5) ~~(4)~~ Sees that business is ordered, considered and disposed of properly.

- (6) ~~(5)~~ Reports to the Board of Education and superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.
- (7) ~~(5)~~ Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (8) ~~(7)~~ Is responsive to the concerns of all members and visitors.
- (9) ~~(8)~~ Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the staff liaison.

b. Vice-Chairperson

- (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
- (2) Performs such other duties as may be assigned by the chairperson or by the committee.
- (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.
- (4) In consultation with the staff liaison and chair, shall be responsible for preparation of the agenda for each meeting.

c. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to the chairperson and the staff liaison.
- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the ~~address and telephone number~~ contact information of each member.
- (5) Keeps a list of special duties of the members.
- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
- (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
- (8) Keeps on file a summary written report of actions of the committee.

d. Staff Liaison (Appointed by the Superintendent)

- (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
- (2) Provides reasonable staff services to the committee.
- (3) Arranges for the typing, reproduction and distribution of all agendas, minutes, reports, letters and other records and communications of the committee.
- (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.

e. All Members

- (1) Participate regularly in committee meetings and carry out committee assignments.
- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.
- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

G.H. Meetings

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall exercise reasonable effort to schedule one to two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

1. Regular Meetings

District advisory committees shall ~~meet regularly as determined by each committee at the first general meeting~~ establish a calendar of regular meetings for the school year at their annual organizational meeting. Meetings shall be scheduled to permit the greatest number of members to attend. Posting of these meetings must comply with the Ralph M. Brown Act. ~~The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.~~

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education and/or superintendent. Posting of these special meetings must comply with the Ralph M. Brown Act.

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice and Openness of Meetings

~~Notification of all meetings shall be duly publicized at least two (2) days in advance.~~ All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California.

~~5. Openness of Meetings~~

~~All meetings of committee shall be held as open meetings.~~

5. ~~(6)~~ Agenda

The chairperson, in consultation with the vice chairperson and staff liaison, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

A committee member may request that a matter within the jurisdiction of the committee be placed on the agenda of a regular meeting. The request shall be in writing and be submitted to the chairperson with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

The chairperson, in conjunction with the vice chairperson and the staff liaison, shall decide whether a request is within the subject matter jurisdiction of the committee. Items not within the subject matter jurisdiction of the committee may not be placed on the agenda.

The chairperson, in conjunction with the vice chairperson and the staff liaison, shall decide whether an agenda item is appropriate for action, discussion, or information.

6. ~~(8)~~ Quorum

A quorum consists of a simple majority of the committee.

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority ~~of its members in attendance, provided a quorum is present~~ of all the membership constituting the committee.

8. ~~(9)~~ Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

9. ~~(10)~~ Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members.

10. Ad Hoc Committees

Ad Hoc committees may be established as necessary and may include participants other than appointed members.

H. ~~Operation~~

~~A guide for the operation of district advisory committees is as follows:~~

- ~~1. Selection of members~~
- ~~2. Orientation of members~~
- ~~3. Outline of procedures~~
- ~~4. Election of officers~~
- ~~5. Selection of materials and resources~~
- ~~6. Work on the project~~
- ~~7. Report of findings by members~~
- ~~8. Agreement on reports~~
- ~~9. Development of committee recommendations~~
- ~~10. Delivery of recommendations to Board and superintendent~~
- ~~11. Consideration of suggestions by Board and superintendent and staff~~
- ~~12. Action by the Board of Education and dissolution of committee~~

~~Each committee shall evaluate its own operation and make needed changes.~~

I. Goal Setting

The staff liaison, Board liaison, and committee chairperson shall draft the committee's goals and/or deliverables for the school year and submit the goals and/or deliverables for approval by the Board of Education no later than the Board's first meeting in October. The staff liaison and committee chairperson shall provide the Board of Education with an update regarding the process of meeting these goals and/or deliverables in an informational item to the Board at a regular meeting no later than February each year. No later than June of each year, the committee shall make an End-of-Year report to the Board of Education regarding the achievement of its goals and/or deliverables.

† J. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board liaison and ~~district representative~~ staff liaison. In-service training shall be provided ~~if requested by the committee~~ by the District and will address the Ralph M. Brown Act and effective meeting management.

‡ K. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and public communications must be previewed and approved by the Superintendent or his/her designee prior to distribution; such approval shall not be unreasonably withheld or delayed.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

⌘ L. District Support

The Board may establish an operation budget for a committee, ~~as deemed necessary~~. The ~~district representative~~ staff liaison shall see that reasonable committee needs for typing services, franking assistance, duplicating services, in-service education, conference/convention attendance, etc., are met.

M. Expenses, Travel, and Reimbursement

When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

REFERENCE
MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

March 10, 1994

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

03/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: HEAD START PROGRAM REPORT

DISCUSSION ITEM NO. D.01

Child Development Services will update the Board of Education on the role of the board, new regulations, and articulation. Handouts will be provided at the board meeting.

This item was postponed to a future meeting.

.

TO: BOARD OF EDUCATION

DISCUSSION

03/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANE JEFFRIES

RE: HEALTH SERVICES ANNUAL REPORT

DISCUSSION ITEM NO. D.02

This is a presentation of the Health Services Annual Report, which includes the number of student visits to the school site health offices, types of health conditions that are seen, number of different types of health screenings performed, Special Education assessments performed and meetings attended, along with reports filed and medications given. The different community agency referrals are listed. Diseases and medical conditions present in our student population, how they are monitored, and the treatment needed are discussed. Also included is the professional development completed by health services staff and health education projects that staff and students have undertaken.

Ms. Jeffries's report, presentation, and supplemental article can be found under Attachments at the end of these minutes. The district nurses in the audience introduced themselves.

Mr. Allen asked what other school districts have done to save money in the field of health care. Ms. Jeffries said there are more cost-effective ways of managing health and screening in a district, but it often results in fewer nurses and therefore fewer services delivered to students and families. She added that during her meetings with health managers throughout the county, she discovers that some districts only have one nurse. Mr. Allen asked about the ratio of students-to-nurses in SMMUSD and in states other than California. Ms. Jeffries estimated that SMMUSD's ratio is approximately 1,100 students per nurse. She said the ratio varies from state to state. Mr. Allen asked how the number of nurses is determined. Ms. Jeffries said nurse allocation is based on students' needs and the size of each school.

Ms. Pye asked about monitoring children with diabetes. Ms. Jeffries explained the process for monitoring insulin levels for individual students. Ms. Pye thanked the Venice Family Clinic and Assistance League for their partnership with the district. She requested information regarding nurses' supplies and funding sources. Ms. Maez commented that part of the allocation sites receive is based on a formula per student, and the site then determines how to spend those funds.

Dr. Escarce asked about hypoglycemic episodes. Ms. Jeffries said staff members are trained to handle those situations. Dr. Escarce expressed his concern about individuals and families who are uninsured. Ms. Jeffries said district nurses refer families to the Venice Family Clinic and help families apply for Medicare. Dr. Escarce suggested the district be more active in determining which families lack health insurance.

Mr. Snell asked to see the annual report data broken out by school site. He asked about assigning nurses by pathways. Ms. Jeffries answered that nurses could work within the pathways, and that some already do.

Referring to the article Ms. Jeffries provided, Mr. de la Torre asked if there was a disproportionate number of illnesses in Title I schools. Ms. Jeffries said that the information she will provide for Mr. Snell request will also address this request as well.

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

3/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 – 17th Street, Santa Monica, CA 90404

Capitan Espanol's Exploratory Spanish by Marifer Sanchez for grades 6 and/or 7 at John Adams Middle School as a supplementary text for Exploratory Spanish. Adoption requested by Jeanie McNamara.

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: "Financial Oversight Committee Report" (*associated with E. in the Communications section*)
- Document: "Nurse's Annual Report" (*associated with Item No. D.02*)
- Presentation: "Nurse's Annual Report" (*associated with Item No. D.02*)
- Article: "Health Problems Fuel Achievement Gaps, Study Says" (*associated with Item No. D.02*)
- Presentation: "2009-10 Second Interim Report" (*associated with Item No. A.25*)



Financial Oversight Committee Report

March 18, 2010

The District is in a Serious Financial Predicament Due to State Budget Cuts

As a result of cuts in state funding, the largest source of District revenues, the District's current financial outlook is bleak:

- The District is facing a \$12 million budget shortfall for 2010-2011 in our Unrestricted General Fund, and a \$14 million projected shortfall in each year thereafter.
- Further significant state revenue cuts are expected later this school year and for the 2010-2011 fiscal year due to continuing state budget problems. The state is projected to be facing a \$21 billion shortfall through the 2010-11 fiscal year.
- Recovery in the general economy will not remove the dire budget problems for this year or next year. The state's financial problems predate the current recession.

District Actions to Address the Deficit

The School Board has taken the following actions to address the deficit:

- For the 2009-2010 school year, the Board cut \$4.5 million.
- Two bargaining units and management made concessions, resulting in \$2 million in annual savings in 2009-2010 and 2010-2011. All employees will be furloughed five work days in these two fiscal years.
- Board took action on over 90 positions.
- Early retirement program requested by 24 eligible employees prior to the deadline.
- Over 60 layoff notices issued.
- School funding measure, Measure A, will go before voters this spring. Ballots are due by May 25. If it passes, Measure A will generate \$5.7 million annually for five years.
- Board has conducted a series of budgetary workshops since November 2009.
- District staff has presented an expenditure reduction plan that addresses the District's operating deficits. Official Board action has not yet been taken to adopt all elements of the plan.

3

FOC Activities to Address the Deficit

In November 2009, the FOC presented a series of recommendations on expenditure reduction and revenue enhancement.

Recent FOC activities:

- Review of 2008-09 independent audit and Measure R audit reports; auditor did identify certain deficiencies in internal controls over financial reporting that we are monitoring
- Analysis of other school districts – we are paying close attention to how other leading school districts are handling the budget crisis, particularly with respect to expenditure reduction and revenue generation
- Revenue Enhancement Subcommittee has met with District Senior Cabinet about proposals submitted in November. Work is continuing, and specific suggestions will be presented in the late spring
- FOC members actively support several District committees/initiatives:
 - Measure A Campaign Committee
 - Strategic Planning Steering Committee
 - Special Education District Advisory Committee

4

2nd Interim Report: “Qualified” Certification

For the first time, District staff is recommending that the Board approve an Interim Report with a “Qualified” Certification.

- A “Qualified” Certification means that the District believes that it may not meet its financial obligations for the current year or the two subsequent fiscal years.
- Staff analysis shows that the budget reduction plan is sufficient to warrant a positive certification, but formal Board actions to approve the plan are still pending.
- The Board believes it needs more time to address future budget reductions in light of significant revenue uncertainties.
- The Los Angeles County Office of Education will be required to include in a report to the State Controller’s Office the actions they propose to ensure that the District will be able to meet its financial obligations.

5

Additional Risks to District’s Financial Stability

- Governor’s “May Revise” Budget:
It remains unclear how the Governor may revise his January budget proposal, but most informal observers believe there will be additional cuts to K-12 education funding.
- Fewer Permit Students in Our District:
The District needs to prepare for the potential revenue impact of fewer permit students because of a change to the inter-District permit policy by the LAUSD. As many as 1,200 students could be affected. The District is evaluating the total projected impact and is working with other affected Districts.
- Financial Control Deficiency Finding:
Our auditor identified certain deficiencies in attendance reporting procedures at one of our middle schools, which could result in the loss of all revenue at this site for the 2008-09 school year. However, the District is appealing the finding. Any financial penalty is likely to be paid in installments over several years.

6

What Else Remains to Be Done?

Adopt Expenditure Reduction Plan for 2010-2011

For the 2010-2011 fiscal year, the Board needs to make decisions on at least \$8.9 million of expenditure reductions. How will priorities be determined? Important considerations include:

- Greatest student need
- Community expectations
- Exploration of alternatives
- Must retain 3% financial reserve for contingencies

A Budget Workshop will be held on April 14th to discuss the budget process and how the Board will determine budget priorities.

The FOC strongly recommends that the Board develop a process to determine what the 2010-2011 expenditure reductions will be under alternative revenue assumptions:

- If Measure A passes, a minimum of \$3.8 million in expenditure reductions are required
- If Measure A fails, a minimum of \$8.9 million in expenditure reductions are required

What Else Remains to Be Done?

- Any data/information requests the Board needs to to aid its decision making process should be submitted to District staff now.
- The Strategic Plan development process and framework, incorporating the community's input on priorities, should be available later this spring. The FOC recommends that the Board use this information to inform priority setting.

Budget Development Timeline

- | | |
|--|------------------|
| • 2nd Interim Report | March 18 |
| • Strategic Planning Community Open Houses | April 12, 13, 15 |
| • Board Budget Workshop | April 14 |
| • Board Meeting | April 22 |
| • Governor's May Revise | May 15 |
| • Strategic Planning "Advance" Meeting | May 18 |

- | | |
|---|--------------|
| • Measure A Ballots Due | May 25 |
| • Board Meeting on Budget Priorities | May 27 |
| • Board Meeting | June 3 |
| • Strategic Planning Open Houses | June 7, 8, 9 |
| • Deadline for 2010-11 Published Budget | June 11 |

- | | |
|-------------------|---------|
| • Budget Adoption | June 18 |
|-------------------|---------|

9

District Financial Strategy Recommendations

To resolve the District's financial predicament and bring the budget into balance, the District needs to pursue three important strategies:

1. Adopt a process for making specific decisions concerning significant expenditure reductions, and how priorities will be determined
2. Continue to keep District stakeholders fully informed about the budget situation and decision making process
3. Adopt a specific expenditure reduction plan for 2010 – 2013 that shows a positive ending balance in each of these three fiscal years, including a 3% reserve for contingencies

10

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
STUDENT AND FAMILY SUPPORT SERVICES
DIVISION OF HEALTH SERVICES

NURSES' ANNUAL REPORT 2008-2009

HEALTH OFFICE

STUDENT VISITS	46,278
STUDENTS WITH HEALTH CODES	5,364
STUDENTS WITH ASTHMA	880
STUDENTS WITH MODERATE TO SEVERE ALLERGIES (Most require benedryl or epipen.	479
SEIZURE DISORDERS	58
STUDENTS WITH INSULIN DEPENDENT DIABETES	21

Only a licensed nurse can administer insulin.

HEALTH SCREENING

GROWTH: HEIGHT/WEIGHT	718
DENTAL INSPECTIONS	639
VISION TESTS	4843
COLOR VISION TESTS	707
HEARING TESTS	4818
SCOLIOSIS	851

ACCIDENT REPORTS FILED 327

CHILD ABUSE CASES REPORTED 112

SPECIAL EDUCATION

INITIAL SCREENING ASSESSMENTS	367
THREE YEAR ASSESSMENTS	515
IEP'S	114

STUDENT SUCCESS TEAM MEETINGS 156

COMMUNICABLE DISEASE CONTROL

IMMUNIZATIONS REVIEWED/EVALUATED	2777
TUBERCULOSIS (MANTOUX) TESTS GIVEN	
This number includes testing of both staff and volunteers.	1387

FLU SHOTS FOR DISTRICT STAFF 309

MEDICATIONS AT SCHOOL

STUDENTS WITH PRESCRIBED MEDICATION 424
AT SCHOOL

TOTAL DOSES OF PRESCRIBED MEDICATION
GIVEN FOR ALL STUDENTS THIS YEAR 7830

TYLENOL/ADVIL 4594

(given as needed to students per physician/
consultant's standing order and parent written
consent)

INTERAGENCY REFERRALS

- ASSISTANCE LEAGUE OF SANTA MONICA
- CHILDREN'S DENTAL CLINIC
- CHILDREN'S HOSPITAL OF LOS ANGELES
- COMMON GROUND
- CURTIS TUCKER HEALTH DEPARTMENT
- DEPARTMENT OF CHILD & FAMILY SERVICES
- EDELMAN MENTAL HEALTH
- EL NIDO AGENCY
- HOUSE EAR CLINIC
- JULES STEIN EYE CLINIC
- JEWISH FAMILY SERVICES
- JOHN TRACY CLINIC
- LES KELLY CLINIC
- LOS ANGELES COUNTY PUBLIC HEALTH NURSES
- MALIBU SHERIFF'S OFFICE
- MALIBU URGENT CARE
- OPTOMETRIC OPTIONS
- "OUR HOUSE" FOR GRIEVING STUDENTS
- OXNARD FAMILY CLINIC
- PLANNED PARENTHOOD
- SALVATION ARMY & SEARS SHOPPING SPREE
- ST. JOHN'S CHILD STUDY CENTER
- ST. JOHN'S MEDICAL CENTER
- SANTA MONICA POLICE DEPARTMENT
- SANTA MONICA RAPE TREATMENT CENTER/STUART HOUSE
- SANTA MONICA/UCLA HOSPITAL EMERGENCY ROOM
- UCLA DENTAL CLINIC
- VENICE FAMILY CLINIC
- VENTURA MEDICAL CENTER
- WESTSIDE FAMILY CLINIC
- WESTSIDE REGIONAL CENTER
- YMCA "SHAPED FOR LIFE" PROGRAM

EXAMPLES OF HEALTH CONCERNS REFERRED OR MONITORED

Listed below are diseases/medical conditions that are present in our student population. These conditions relate to the above mentioned children with health codes 4,618.

- Acute lymphocytic leukemia
- ADHD
- Allergies – some to bee stings & peanuts with possible
- Anaphylaxis
- Amputee/prosthesis
- Anorexia
- Anxiety
- Aortic insufficiency
- Asthma
- Bipolar
- Blindness
- Cancer
- Cardiac abnormalities
- Cerebral palsy/spastic quadraplegia with gastrostomy tube feedings
- Crohn's Disease
- Colostomy
- Cystic fibrosis
- Deafness
- Degenerative muscle atrophy
- Depression
- Diabetes
- Drug overdose/alcohol intoxication
- Eczema
- Erythromelalgia
- Fractures
- Gastric Reflux
- Hemiplegia
- Hemophilia
- Hereditary hemorrhagic telangiectasia
- Hydrocephalus/shunt
- Hypertension
- Hypothyroid
- Irritable Bowel Syndrome
- Juvenile rheumatoid arthritis
- Lupus
- Metabolic disease with gastrostomy tube
- Migraines
- Nephrotic syndrome
- Neurofibromatosis
- Obesity
- Osteogenesis imperfecta

- Obsessive compulsive disorder
- Paraplegia
- Paroxysmal Supraventricular Tachycardia
- Pregnancies
- Schizophrenia
- Seizures
- Self-mutilation - cutting
- Sexually transmitted diseases
- Steven Johnson Syndrome
- Stroke Traumatic Brain Injury
- Substance abuse
- Suicide
- Urinary abnormality/navel catheterization
- Thrombocytopenia purpura
- Tourette's syndrome
- Tracheostomy

In June 2009 we had 21 insulin dependent diabetics in the district. We were noticing an increase in younger diabetics. At the start of the 2009-10 school year we had 6 additional insulin diabetics ranging from Kindergarten to 4th grade. There are three in kindergarten, two in first grade and one in 4th grade. There are now four insulin dependent diabetics at Cabrillo. Care for these students at this site runs the entire day starting at 9:15AM. There is a kindergarten diabetic at Grant and one at Edison. Roosevelt has a new 1st grade diabetic. We have additional diabetics in 3rd, 4th and 5th grades that were in our district last year. I only give you this information so that you can see how spread out in the district these children are, which complicates our ability to care for them and spreads coverage very thin. We also for the first time ever had to cover daily after school care for a kindergarten diabetic. Assignments were changed to provide adequate health care for these students who have a potentially life threatening disease. Then about a month ago I received information about the newly diagnosed Kindergarten diabetic at John Muir. So again assignments and coverage needed to be changed and more responsibility taken. There are many decisions to be made regarding high and low blood sugars and these students are too young to make these critical decisions. Only licensed nurses can administer insulin so the nurses need to provide coverage at these schools everyday for insulin administration and be on call for emergencies. According to the Education Code only school nurses, public health nurses or a doctor can train and monitor unlicensed personnel to perform specialized care procedures.

In addition, nurses are dealing with an increase in other life threatening diseases such as, seizures, anaphylaxis, and tracheostomies, which require constant monitoring. Staff needs to be trained to care for these students.

At Santa Monica High School the nurse's office is regularly dealing with students who are medically or mentally fragile. A student's mental health issues may be due to suicidal feelings, depression, anxiety, drugs, or psychotic symptoms. This episode can be a first instance or a known case. Advisors do the initial counseling with the student, but when the student appears to need immediate help, the nurse, school counselor and/or the school psychologist get involved. The student is then assessed to determine the next course of action. Many times if the student is

physically symptomatic the nurse is doing vital signs to make sure the student is stable. At times the staff does not know what they are dealing with, for instance whether or not drugs are involved. So these students need to be observed constantly.

Another area of concern at the high school level is the increase in sexually transmitted diseases and pregnancies especially in the 9th grade.

School Nursing Services Include:

- Administering Medication
- Communicable Disease Control
- Child Abuse Reporting
- Crisis Intervention
- Evaluating Immunization Status
- First Aid
- Health Appraisals
- Health Record Maintenance
- Medical and Mental Health Emergencies
- Medical and Mental Health Referrals
- Screening for Hearing, Vision and Scoliosis
- Special Education Assessments
- Staff In-Services
- Training and Monitoring Staff in Specialized Health Procedures

HEALTH EDUCATION PROJECTS

- Growth and development classes taught in the 5th and 6th grades.
- Handwashing, germ transmission, basic first aid programs in the classroom at the elementary level.
- HIV/AIDS resource to health teachers middle and high school. High school nurse trained teachers in the HIV/AIDS curriculum.
- Nutrition education.
- Ninth grade students at Malibu high school are trained annually and certified in American Heart Association CPR by the school nurse.
- CPR/AED/First Aid staff trainings
- Train staff in blood borne pathogens annually.
- Selected staff members are trained in epipen administration annually.
- Certain staff are trained to give rectal Diastat.
- Nurses are training and monitoring staff in giving glucagon to diabetic children, gastrostomy feedings and providing medical information to staff on a variety of student health problems.

PROFESSIONAL GROWTH AND DEVELOPMENT

- Seven of our school nurses are First Aid/CPR/AED instructors with the American Heart Association. The train site staffs and keep up with the current changes in these areas.
- Attendance at California School Nurses Association Conferences
- District DAC members for Health & Safety and Special Education.
- SARB Board member
- Monthly staff meetings on health related topics
- One of our nurses teaches nursing courses at Mount St. Mary's college.
- One of our nurses completed the 10 week drug and STD education portion of the Freshman Seminar classes at Samohi. We have nurses capable of teaching these subjects, however this year all nursing staff time has been devoted to working directly with students.
- In the fall, winter and spring the nurses at various school sites are the preceptors for two to four student nurses from Mount St. Mary's college.

SUMMARY

Last year was a busy year for the health services department. Some of our experiences in 2008-2009 helped prepare us for the very challenging 2009-2010 school year, which started out with anxiety about H1N1 flu. Flu appeared very early in the school year with probably most of our cases in October. The majority of flu cases were probably H1N1, but many were not diagnosed by a doctor. Samohi had it's own flu outbreak in September, which resulted in frequent follow up and reports to the public Health Department.

As I mentioned earlier in this report we suddenly had 6 additional young diabetics at schools that do not have full time nurses. Schedules were changed and some schools lost nursing time so that these students could be safely taken care of. For the first time we were responsible for a diabetic until 5PM daily.

Helping our high risk students has always been a high priority for the nursing staff. We work on prevention, but we see the consequences of risky behaviors and work to get students support and treatment. For a number of years we have had the Venice Family Clinic at Samohi twice a week. Now this year the nurse at Olympic has worked on starting a clinic there and now once a month there is a clinic from the Westside Family Heath Clinic. Nurses are working on keeping students healthy and in school so they can learn.

The nurses coordinate different preventive programs at their schools, for example, Jules Stein Eye Clinics, diabetes screening and dental education. If there is a reduction in nursing staff, nurses will no longer be able to plan and run these programs. Nurses will have limited time at school sites so they will not know the students and families and health problems will be missed. In addition, the increasing number of students with potentially life threatening diseases presents a huge liability for the district if the number of nurses is reduced.

Nurses' Annual Report

2008-2009

HEALTH OFFICE

- Student visits - 46,278
- Health Codes – 5,364
- Asthma – 880
- Severe Allergies – 479
- Seizure Disorders – 58
- Insulin Dependent Diabetes - 21

HEALTH SCREENING

- Height/Weight – 718
- Dental Inspections – 639
- Vision Tests – 4843
- Color Vision – 707
- Hearing Tests – 4818
- Scoliosis - 851

OTHER REPORTS

- Accident Reports – 327
- Child Abuse Reports – 112
- Student Study Team - 156
- Special Education
 - Initials – 367
 - 3 year assessments – 515
 - IEP's – 114

IMMUNIZATIONS

- Immunizations Reviewed – 2777
- TB tests – 1387
- Flu shots – 309
- Medications – 424
- Total Doses – 7830
- Tylenol/Advil - 4594

DIABETES

- This school year an additional 6 students
- 3 in KN, 2 in 1st grade, and 1 in 4th grade
- Cabrillo - 4 students
- 1 KN at Grant and 1 KN at Edison
- Roosevelt has a newly diagnosed 1st grader
- Nurses must be available to give insulin at all times including after school programs
- Only a licensed Nurse can give insulin!

MENTAL HEALTH

- Suicidal Ideation
- Depression
- Anxiety/Panic
- Substance Use/Abuse
- Threat to others
- Psychotic symptoms
- Self abuse/cutting
- Crisis Intervention - medically unstable
- Students remain under constant supervision until help arrives

REPRODUCTIVE HEALTH

- Teenage pregnancies
- Sexually Transmitted Disease
- Health Education
- Referrals

SCHOOL NURSING SERVICES

- Medication
- Communicable Disease
- Child Abuse
- Crisis Intervention
- Immunizations
- First Aid
- Health Appraisals
- Health Record
- Tylenol/Advil
- Medical Emergencies and Referrals
- Mental Health Emergencies and Referrals
- Hearing, Vision and Scoliosis
- Special Education Assessments/IEP
- Specialized Health Care Procedure only the School Nurse Can Train Staff

SCHOOL NURSING SERVICES

- Train staff
- Dental vouchers
- Eye exam/vouchers
- District Accident reports
- Student Study Team
- Coordinate Venice Family Clinic
- Coordinate Westside Family Clinic
- Public Health Dept
- Assistance League donation coordination
- Flu shots for staff
- TB tests for staff and volunteers
- Disaster coordination
- Athletic Dept

HEALTH EDUCATION

- 5th/6th grade Growth & Development
- Handwashing – disease prevention
- Drug Education
- HIV/AIDS
- Nutrition/Obesity prevention
- CPR
- BBP – bloodborne pathogens
- Epipen - anaphylaxis
- Diastat – seizure control
- Glucagon
- Gastrostomy feedings
- Asthma Care
- Consult and provide resources for Freshman Seminar
- Consult and provide resources for elementary and middle school

PROFESSIONAL GROWTH

- CPR/First Aid Instructors – train staff
- DAC – Special Education and Health and Safety
- SARB
- Staff Meetings - CEU's
- California School Nurses Organization
- Adjunct Faculty
- Preceptors

SUMMARY

- H1n1
- 6 additional young diabetics
- After school diabetic care until 5pm
- High Risk students
- Medical care referrals – no insurance
- Keep students in school and help prevent drop out!

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Published Online: March 9, 2010

Published in Print: March 17, 2010, as **U.S. Urged to Tackle Health Issues Fueling****Achievement Gaps**

Updated: March 15, 2010

Health Problems Fuel Achievement Gaps, Study Says



Lucas Crossing Elementary school student Charnae Thomas, 8, blows into a spirometer held by a nurse on the Healthy Kids Express Asthma Program bus in Bel Nor, Mo., last year. The service is part of a mobile asthma clinic, run by St. Louis Children's Hospital, that travels to 13 elementary schools around St. Louis to test children for the lung disorder as well as check in with those who have already been diagnosed.

—Christian Gooden/St. Louis Post-Dispatch

By Debra Viadero

If educators and federal officials are serious about closing academic-achievement gaps, they need to better coordinate efforts to address the health disparities that impede learning for students from disadvantaged groups, according to a study released last week.

"At the national level, we're on the verge of investing billions in our educational system, and the return on those investments is going to be jeopardized unless these health issues are addressed in a much more cogent way," said the study's author, Charles E. Basch, a professor of health and education at Teachers College, Columbia University.

For his study, Mr. Basch reviewed more than 300 studies in education, psychology, health, and other areas, looking for health disparities that would provide strategic leverage points for improving student learning.

To make the cut, he said, the health problems he chose had to meet three criteria: They had to negatively affect urban students from traditionally disadvantaged minority groups, be linked in some way to poorer educational

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outcomes for students, and have some evidence of school-based programs and policies that could successfully address them. The six "educationally relevant health disparities" he selected are: vision problems, asthma, teenage pregnancy, aggression and violence, physical inactivity, lack of breakfast, and inattention and hyperactivity.

Federal data show that asthma problems, for example, affect 8.8 percent of white children between the ages of 5 and 14, compared with 21.5 percent of Puerto Rican children and 12.8 percent of African-American children in that age range, and are particularly prevalent in the nation's largest cities.

Compared with children without the condition, some studies have also found, children with asthma tend to have more problems with concentration and memory, to have their sleep disrupted, and to miss more days of school. One 2003 estimate, in fact, blamed the disorder for 12.8 million school absences across the country that year.

Vision Problems Cited

Likewise, the report says that vision problems, which affect low-income individuals at twice the rate of others, have been linked to poorer academic achievement. However, a New York City study involving eight elementary schools found that children who failed routine vision screenings were more likely to obtain and wear eyeglasses in school when they took part in a program that provided them with a professional optometric screening and two pairs of eyeglasses—one to leave at home and one to keep at school.

"Typically, what happens is the public-health department does the screenings, parents are expected to follow up, and then the teacher is responsible for ensuring that the child uses the eyeglasses in school, so we need to connect the dots," Mr. Basch said.

To have an impact on learning, he added, educators also need to address multiple problems at the same time. "Say a child's vision is corrected, but he's still ill-nourished and sleep-deprived," Mr. Basch said.

Better coordination could also make school-based health-related prevention and intervention programs for adolescents more efficient, he added, because many of them target the same topics, such as building social and emotional skills or resisting peer pressure.

Although the report makes dozens of recommendations for educators and policymakers at local, state, and federal levels, it calls on the U.S. Department of Education, in particular, to take a leading role. The report says the department should coordinate health services for children across the federal government, develop a strategic national school health plan, require schools to include health goals in mandated school-improvement plans, and create incentives for states to address students' health needs.

Federal Response

Matthew Yale, the deputy chief of staff for U.S. Secretary of Education Arne Duncan, said his agency has begun to take some steps in that direction. For instance, it wants to boost funding for President Obama's Promise Neighborhoods initiative, which seeks to expand the Harlem Children's Zone comprehensive-services model, from \$10 million in 2010 to \$250 million in 2011.

Also, as part of the upcoming reauthorization of the Elementary and Secondary Education Act, the department wants to create a \$410 million "safe, healthier schools" grant program for schools, Mr. Yale said. Schools are also one of the "four pillars" of First Lady Michelle Obama's campaign against childhood obesity, he added.

"Hopefully, we'll continue to be focused on this issue and will start to chip away at it thoughtfully," said Mr. Yale, who spoke at a **March 9 panel discussion** on the report at Teachers College.

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Another panelist, Howell Wechsler, the director of the division for adolescent and school health at the U.S. Centers for Disease Control and Prevention agreed that more attention is needed on the role of education in improving young people's health.

"Somehow in the din and clamor of the school reform efforts of the past few years, too many of us have lost sight of the connection between health and education," he said.

The study was the second report last week to highlight fragmentation across federal agencies in serving the needs of children and youths. A **separate report by Cross & Jofstus**, an education research and consulting group with offices in Danville, Calif., and Bethesda, Md., inventories federal programs serving children from birth to age 18 across seven federal agencies. It locates a total of 363 such programs, including many that overlap.

At the Teachers College forum, Mr. Yale and Mr. Wechsler said the recent outbreak of the H1N1 virus helped break down some of those boundaries. It required federal agencies to collaborate in writing disease-management guidelines for schools and ensuring that students could get subsidized breakfasts when schools closed.

Both reports come as support for education reform efforts that address the "whole child" is growing among some national groups. For example, some experts are calling for a "broader, bolder approach to education," in contrast to more widely used approaches that put the onus for improving academic achievement on schools alone.

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jblakey wrote:

I find it incredulous that we need another study to convince our politicians of the need to address this health and learning issue. It is a national disgrace and a continuing disservice to our urban and rural educators who work with large populations of impoverished children. Instead we choose to inflict onerous AYP consequences on our poorest schools, require states to implement untested teacher incentive programs, expand ineffective charter schools, require new pathways to teaching despite the fact we already have thousands of unemployed teachers, and create questionable national curriculum standards. Whatever happened to research based best practices? I guess that only applies to the schools and not the politicians.

3/9/2010 3:48 PM EST on EdWeek

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Report Abuse



AnthonyCody wrote:

Much cheaper to fire the teachers.

3/9/2010 9:31 PM EST on EdWeek

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SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

**2009-10 SECOND INTERIM REPORT
MARCH 18, 2010**



SMMUSD 2nd Interim Report

- Shows District financial position as of January 31, 2010
- Displays the Adopted Budget, Current Actuals, and Projected Totals for each District fund
- Includes an analysis of standards for financial reporting proscribed by the State
- Projects the General Fund for the current and next two fiscal years
- Certifies one of three conditions: positive, negative or qualified

GENERAL FUND (01)				
	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	106,778,931	57,313,804.88	107,043,316	264,385
EXPENDITURES	122,422,187	51,380,596.41	121,368,672	1,053,515
EXCESS OR (DEFICIENCY)	(15,643,256)	5,933,208.47	(14,325,356)	1,317,900
BEGINNING BALANCE	29,768,562		27,740,189	(2,028,373)
PROJECTED ENDING BALANCE	14,125,306		13,414,833	(710,473)

GENERAL FUND (01)	
<u>Reserved Amounts</u>	
Stores Inventory	20,000
<u>Designated Amounts</u>	
Reserve for Economic Uncertainties - 3%	3,641,060
Other Designations	140,000
<u>Undesignated Amount</u>	9,613,773
<hr/>	
FUND BALANCE	13,414,833

ADULT EDUCATION (11)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	579,732	165,471.97	579,626	(106)
EXPENDITURES	584,748	242,737.66	580,693	4,055
EXCESS OR (DEFICIENCY)	(5,016)	(77,265.69)	(1,067)	3,949
BEGINNING BALANCE	272,942		272,942	-
PROJECTED ENDING BALANCE	267,926		271,875	3,949

CHILD DEVELOPMENT FUND (12)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	8,249,965	4,146,933.49	8,505,545	255,580
EXPENDITURES	8,220,725	3,841,383.86	8,421,250	(200,525)
EXCESS OR (DEFICIENCY)	29,240	305,549.63	84,295	55,055
BEGINNING BALANCE	70,799		70,799	-
PROJECTED ENDING BALANCE	100,039		155,094	55,055

CAFETERIA FUND (13)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	3,587,535	1,179,691.30	3,487,720	(99,815)
EXPENDITURES	3,587,535	1,378,676.22	3,419,691	167,844
EXCESS OR (DEFICIENCY)	-	(198,984.92)	68,029	68,029
BEGINNING BALANCE	417,461		417,461	-
PROJECTED ENDING BALANCE	417,461		485,490	68,029

DEFERRED MAINTENANCE (14)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	50,000	434,956.28	464,179	414,179
EXPENDITURES	1,745,500	572,304.78	1,745,500	-
EXCESS OR (DEFICIENCY)	(1,695,500)	(137,348.50)	(1,281,321)	414,179
BEGINNING BALANCE	2,710,593		2,710,593	-
PROJECTED ENDING BALANCE	1,015,093		1,429,272	414,179

POSTEMPLOYMENT BENEFITS (20)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	35,000	6,682.82	35,000	-
EXPENDITURES	-	-	-	-
EXCESS OR (DEFICIENCY)	35,000	6,682.82	35,000	-
BEGINNING BALANCE	1,714,470		1,714,470	-
PROJECTED ENDING BALANCE	1,749,470		1,749,470	-

BUILDING FUND (21)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	82,000,000	80,335,401.47	81,500,000	(500,000)
EXPENDITURES	43,569,257	10,617,261.25	47,493,057	(3,923,800)
EXCESS OR (DEFICIENCY)	38,430,743	69,718,140.22	34,006,943	(4,423,800)
BEGINNING BALANCE	38,667,509		35,600,045	(3,067,464)
PROJECTED ENDING BALANCE	77,098,252		69,606,988	(7,491,264)

CAPITAL FACILITIES FUND - DEVELOPER FEES (25)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	620,000	284,277.71	645,000	25,000
EXPENDITURES	620,000	-	100,000	520,000
EXCESS OR (DEFICIENCY)	-	284,277.71	545,000	545,000
BEGINNING BALANCE	970,961		6,066,798	5,095,837
PROJECTED ENDING BALANCE	970,961		6,611,798	5,640,837

SPECIAL RESERVE - BOND INTEREST (40)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	1,823,917	1,751,973.84	1,823,917	-
EXPENDITURES	1,251,325	338,192.25	1,301,325	(50,000)
EXCESS OR (DEFICIENCY)	572,592	1,413,781.59	522,592	(50,000)
BEGINNING BALANCE	3,780,431		3,780,431	-
PROJECTED ENDING BALANCE	4,353,023		4,303,023	(50,000)

BOND INTEREST AND REDEMPTION FUND (51)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	16,965,907	-	16,965,907	-
EXPENDITURES	18,922,474	-	18,922,474	-
EXCESS OR (DEFICIENCY)	(1,956,567)	-	(1,956,567)	-
BEGINNING BALANCE	15,700,903		15,700,903	-
PROJECTED ENDING BALANCE	13,744,336		13,744,336	-

DEBT SERVICE FUND (56)

	1st INTERIM	AS OF 01/31/10	2nd INTERIM	DIFFERENCE 1st to 2nd
REVENUE	20	-	20	-
EXPENDITURES	-	-	-	-
EXCESS OR (DEFICIENCY)	20	-	20	-
BEGINNING BALANCE	1,244		1,244	-
PROJECTED ENDING BALANCE	1,264		1,264	-

Multiyear Projections

- A projected deficit in State revenue of 18.355%, plus an additional reduction of \$201/student
- No Federal Stimulus funds in 2010-11 or 2011-12
- Five (5) furlough days for all employee in both 2009-10 and 2010-11
- An expenditure reduction plan of 8.9 million dollars that has been the topic of Board discussion since November is included

Qualified Certification of 2nd Interim

- Staff analysis shows that the budget reduction plan is sufficient to warrant a positive certification.
- The plan is still under review by the Board.
- The County Office of Education supports “self-certification” of an Interim Report when districts have plans that are moving forward towards adoption.
- LACOE actually commends districts and considers them fiscally responsible by recognizing fiscal challenges through this public disclosure.