

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

February 18, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 18, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:20 p.m. in the Board Conference Room at the District Offices. At 4:21 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:48 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Real Property Negotiators pursuant to GC §54956.9 (b) as cited in the Brown Act (16th Street property. District's negotiator: Dean Pappas. Other Party: STG Group). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Asst. Superintendent for HR, Asst. Superintendent for Business and Fiscal, Chief Academic Officer, Principals, Teacher, Nurse, Counselor, Student Support Advisor) (35)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (10)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (5)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

5:49 pm

V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Mr. Mechur, and voted 6/0 (Mr. de la Torre was absent) to approve the agenda with corrections to Item No. A.04 and pulling Item No. A.07.

5:50 pm

VI. APPROVAL OF MINUTES

January 30, 2010
February 1, 2010

5:51 pm

VII. CONSENT CALENDAR (5)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

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A.06 Textbooks..... 9
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Measure “BB”

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John Adams Middle School – LFR – Measure BB 22-23
A.12 Contract Amendment #21 for Additional Architectural Services for
Revisions to Fire Hydrants – Lincoln Middle School – WWCOT –
Measure BB..... 24-25
A.13 Contract Amendment #22 for Additional Architectural Services for
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General

A.18 Approve Comprehensive School Safety Plans 2009-10 District
Schools..... 37
A.19 Prevention of Visual Impairment and Promotion of Academic
Development among School-Aged Children in the Santa Monica-
Malibu Unified School District..... 38-39
A.20 Adopt policy 4119.26 – Non-Fraternization with Students..... 40-41
A.21 Revise policy 5117 – Interdistrict Attendance..... 42-45

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)**Pyoung Kim – Santa Monica High School**

Student Board Member Kim reported that the Samohi musical RENT opens tomorrow at 7:00pm in Barnum Hall. The House for House fundraiser, in conjunction with Habitat for Humanity, is raising funds for victims in Haiti. School tours, which began on February 16, are an opportunity for students and parents to learn more about the campus; the tours are being guided by ASB students. Ms. Kim announced that the dedication of the new organ in Barnum Hall will be on March 8, and the school wide Open House will be the following evening. On March 5, Randy Bresnick, Samohi alum and astronaut, will be sharing his experience with NASA and in space with Samohi students and staff. March will be a busy month at Samohi with International Week, a UCLA blood drive, Club Day, ultimate dodge ball competitions, and STD presentations to classrooms. Team sports have been doing well: all winter sports are in playoffs, boys' basketball won their first game in CIF last night, girls' basketball plays tonight, boys' and girls' soccer play tomorrow, and the cheer squad placed 14/50 in the national competition in Florida. Spring sports are about to get underway, including boys' and girls' swimming, track and field, as well as boys' golf, volleyball, tennis, and baseball. Ms. Kim thanked board members who attend the games. She ended her report by announcing that the Santa Monica Police Department and Fire Department will be squaring off in a baseball game on March 12.

Roya Sahafi – Malibu High School – no report**Emily Yeskel – Olympic High School**

Student Board Member Yeskel reported that there have been many activities at Olympic over the past few weeks. The Drum class has had two guest artists: world-renowned drummer Sergio Gonzalez and Kevin Picard from American Idol. The Career Exploration class, taught by Mr. Suminski, allows student to explore different career options, hear from guest speakers, and gain hands-on experience in construction and building skills. The class recently received a \$1,000 grant from the Santa Monica Rotary. Alex Reyes from the Pasadena campus of Le Cordon Bleu came and shared information about the culinary school and its degrees. The Westside Family Clinic hosted the second month of proving services for Olympic students. On February 17 and 18, counselors from Samohi visited Olympic to receive more information about the continuation school. They also took a tour of the campus. Thanks to support from the Education Foundation, the Dance class, taught by Robert Gilliam, is in its second week. The Criminal Justice class is in its third week of a ten-week intensive on criminal justice and the law system, taught by third-year law student Andrew Brady. The class recently heard from SMPD jail manger and former successful Olympic graduate Jennifer Estrada. The student council held a Valentine's Day brunch on Friday, February 12. The students are currently hard at work on a Spirit Week and fundraiser. On Monday, February 22, Dr. Terrance Roberts, an original members of the Little Rock 9 will be visiting Olympic to share his experiences as part of the first African American students to integrate public school in the United States. He is also a winner of the Congressional Medal of Honor, which was awarded to him in 1999.

6:09 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keiley reported that the union has been meeting with teachers during the last week and will also meet tomorrow at JAMS and Malibu HS and Wednesday at Lincoln MS to go over the TA and answer members' questions. Mr. Keiley said that teachers realize the importance of trying to work together to minimize the impact on our schools. He said the uncertainty and anxiety he feels among the members is related to the last year and half and larger class sizes. They fear it is going to start to affect achievement. He commented that the magnitude of the cuts from state funding is so severe that it is compromising the quality of schools. He commended the community members who have already put in so many hours for the school funding measure in May. Passing this parcel tax represents an investment in our schools and ultimately in our communities. SMMCTA headquarters will be used as the campaign headquarters. On March 4, an education coalition across the state will take actions to try to raise the public's awareness regarding what is happening to public schools. SMMCTA will be distributing symbolic bracelets that represent standing up for schools and students. Mr. Keiley mentioned the ninety-two potential layoffs listed on agenda. He said some retirements and natural attrition will help to reduce that number. He commented that he does not envy the board in the decisions they have to make, but looks forward to working with them.

6:18 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely reported that SEIU, Local 99 membership ratified the tentative agreement by a majority vote yesterday evening. Members have been informed of this, as well as the fact that the Board of Education is scheduled to ratify the agreements at its March 4 board meeting. Following board ratification, SEIU and staff will meet to discuss the details of the furlough days. SEIU stands in solidarity with SMMCTA. Many union members are struggling to make ends meet during these difficult financial times. In order to provide members with assistance, SEIU is providing some services such as free tax prep services and workshops for job placement assistance. SEIU Local 99 recently joined others to help victims of the Haiti earthquake. \$7,500 dollars was raised and over 1,200 SEIU healthcare professionals have travelled to Haiti to lend assistance. Ms. Cartee-McNeely closed her report in memory of Richard Lohmeyer, who was hired by SMMUSD in 1973 and who recently passed away. He was well-liked by his co-workers and showed a great deal of dedication to the district. Dr. Escarce offered the board's condolences to the Lohmeyer family. He thanked classified employees for sacrifices they are making for the budget.

6:23 pm

D. PTA Council – Shari Davis (5)

Ms. Davis reported that families continue to build support for the school funding measure campaign. Regarding Item No. A.28, PTA is concerned about the negative impact these reductions will have on students. She said the list makes the reality of the budget crisis very present. PTA plans to stand in unity with teachers on March 4 and proudly wear the unity bracelets. Lisa Balfus and Kathy Wisnicki continue to keep the PTA Council up to date on the progress of the Strategic Plan process. The PTA Special Ed committee is planning for the spring forum, which will be held in Malibu on April 24. The next full PTA Council meeting will be held on March 16 at 11:00am in Malibu. The CA State PTA recently took bold actions in response to the funding crisis – they will support a measure (that is not yet qualified for the ballot) to reduce the threshold needed to pass a parcel tax from 66% to 55%. Ms. Davis announced that PTA is a plaintiff in a class action law suit against California for failing to provide sufficient funds to school districts.

X. SUPERINTENDENT'S REPORT (5)

Superintendent Cuneo thanked SEIU and SMMCTA for their commitment and dedication and for making sacrifices in order to help balance the district's budget. He appreciated SEIU's fast ratification of their tentative agreement and is looking forward to SMMCTA's ratification of their tentative agreement.

In addition to the budget presentation series made to the pathways and staff, the superintendent and Ms. Maez also presented budget information to DELAC parents last night. Seventy-five parents attended the meeting. Mr. Cuneo said the presentation, which was projected in Spanish to the mostly Spanish-speaking audience, helped the parents better understand the implications of the budget crisis on staffing and programs for their children. He explained how they can help solve budget problems locally. Dr. Escarce, who attended the presentation, said the DELAC community might have concerns and priorities that differ from English-speaking parents, such as class sizes in elementary schools. He urged staff and liaisons to reach out and get the priorities from that specific community.

Mr. Cuneo announced he will be holding a Coffee with the Superintendent for members of the local media to receive a briefing on the 2010-11 budget, the Strategic Plan, and the upcoming school funding measure.

The Superintendent proudly announced that Will Rogers Elementary School is a recipient of the 2010 Title I Academic Achievement Award. The school will be recognized next month by State Superintendent Jack O'Connell. Mr. Cuneo thanked the staff and teachers for their hard work. Ms. Leon-Vazquez added that the accomplishments of that school are the result of last two years under the leadership of the late Irma Lyons. She said she hopes the district and site staff will continue to work together to build on Ms. Lyons's hard work.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (155)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

6:35 pm

A.22 Revise Resolution No. 09-19 – A Special Temporary Parcel Tax Measure be Submitted for Approval by Voters in the Cities of Santa Monica and Malibu at a Special Mail-In Ballot Election on May 25, 2010 (10)..... 46-55

6:36 pm

A.23 Contract Amendment #14 for Increased Architectural Services for Siting Study Services II, Civic Center Joint Use Project – Santa Monica High School – R.L. Binder Architecture & Planning (20)..... 56-57

6:43 pm

A.24 Single Plans for Student Achievement (SPSAs) (30)..... 58

7:22 pm

A.25 2009-10 Budget Transfers (5)..... 59-65

7:29 pm

A.26 Adopt Resolution No. 09-20 – Week of the School Administrator, March 1-5, 2010 (5)..... 66-67

7:31 pm

A.27 Adopt Resolution No. 09-21 – Determination of Seniority Among Certificated Employees with the same Seniority Date ("Tie-Breaker Resolution) (15) 68-71

7:44 pm

A.28 Adopt Resolution No. 09-22 – Reduction or Discontinuance of Particular Kinds of Services with Direction to Notify Affected Employees of Recommendation of Layoff (60)..... 72-74

Break
9:32pm-9:50pm

9:50 pm	A.29	Adopt Resolution No. 09-23 – In Honor of Career and Technical Education Month (5).....	75-77
10:05 pm	A30	Application for Title I, Part “A” Waiver (5)	78-78L

XII. DISCUSSION ITEMS (100)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

10:07 pm	D.01	Agreement between the Santa Monica-Malibu Unified School District and the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) (10)	79-80z
10:11 pm	D.02	Agreement between the Santa Monica-Malibu Unified School District and the Service Employees International Union (SEIU), Local 99 (10)...	81-82x
10:17 pm	D.03	Non-Represented Employees Work Calendar and/or Compensation Agreement (Superintendent, Senior Management, Management, Supervisory, Confidential) (10)	83
10:19 pm	D.04	2010-11 Budget Planning (60).....	84
10:57 pm	D.05	Consider Replacing SMMUSD Policy 2210 with CSBA Policy 2210 – Administrative Discretion Regarding Board Policy (10).....	85-87

XIII. INFORMATIONAL ITEMS (0)

11:02 pm	I.01	DAC Mid-Year Written Reports	88-100
		<i>Visual and Performing Arts DAC</i>	
		<i>Special Education DAC</i>	

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

11:05 pm **XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

- *Mr. Snell stated that in light of First Lady Obama’s Let’s Move campaign, he would like to schedule a discussion item about childhood obesity in the near future. Perhaps the board could establish a task force, like President Obama did. He added that the Health and Safety DAC could also address this issue.*
- *Ms. Leon-Vazquez announced that Santa Monica College is holding a Latino/a Youth Conference on March 20 from 8:00am to 3:00pm.*

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Adopt Resolution: Women's History Month (action on 3/4/10)*
- *Adopt resolutions pertaining to notifying certificated positions (action on 3/4/10)*
- *CSBA Delegate Assembly Election (action on 3/4/10)*
- *Remaining DAC Mid-Year Reports (information on 3/4/10)*
- *Resolution: Honoring Cesar Chavez (action on 3/18/10)*
- *Annual Head Start presentation (discussion on 3/18/10)*
- *Annual Health Services Report (discussion on 3/18/10)*

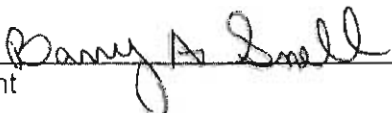
XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.


XX. ADJOURNMENT

It was moved by Dr. Escarce, seconded by Mr. de la Torre, and voted 7/0 to adjourn the meeting at 11:10 p.m. in memory of Richard Lohmeyer, who passed away on February 12 and worked for SMMUSD for thirty-eight years, serving as Groundsman/Gardner, Maintenance Helper, Skilled Maintenance Worker, and Plumber. The board also adjourned in memory of David Leonard, who was a member of the Education Foundation for many years and who taught at Loyola Marymount. The next meeting will be a special closed session on **Wednesday, February 24, 2010**. The next regularly scheduled meeting will be held on **Thursday, March 4, 2010**, at 5:30 p.m. at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: 3/4/10



President



Superintendent

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2009-2010

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2009					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July	7/1* DO		7/16 DO		*7/1: Special Meeting
August	8/4* DO		8/20 8/19 DO		*8/4: Special Closed Session
September	9/3 DO		9/17 DO	9/21* DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1 M		10/15 DO	10/26* DO	*10/26: Special Meeting
November	11/5 M		11/19 DO	11/21* DO	*11/21: Special Meeting Thanksgiving: 11/26-27
December		12/10 DO		winter break	
December 20 – 31: Winter Break					
January through June 2010					
January 1 – 2: Winter Break					
January	1/4* DO	1/14 DO		1/30* DO	*1/4: Special Meeting *1/30: Special Meeting
February	2/1* DO 2/4 M		2/18 DO	2/24* DO	*2/1: Special Meeting *2/24: Special Closed Session
March	3/4 DO		3/18 DO		*Stairway: 3/25 & 3/26
March 29 – April 9: Spring Break					
April	spring break	spring break		4/22 DO	
May	5/6 M		5/20 DO		
June	6/3 DO		6/17 DO		Last day of school: 6/25

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
February 18, 2010**

I. CALL TO ORDER

4:20pm

A. Roll Call

4:21pm

Ralph Mechur – President
Kelly Pye – Vice President
Ben Allen – *arrived at 4:35pm*
Oscar de la Torre – *arrived at 7:09pm*
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur

5:48pm

Student Board Members

Pyoung Kim
Roya Sahafi
Emily Yeskel

B. Pledge of Allegiance

Led by Ms. Leon-Vazquez.

II. CLOSED SESSION

There was no action to report out of closed session.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
02/04/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

January 30, 2010
February 1, 2010

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
STAR, Inc. 1/13/10 to 4/23/10 Not to exceed: \$8,700 (BOE Action: 12/10/09)	Enrichment classes for all 4 th and 5 th GATE students – after school programs.	Franklin	Correction to funding: \$2,977.27 : 01-90150-0-11100-11000-5802-002-4020 (PTA) and \$5,752.73 : 01-00010-0-11100-10000-2802-002-4020 (Tier III)
Marina Data Solutions 7/1/09 to 6/30/10 Amend contract: Increase by \$15,000 Total amount not to exceed: \$75,000 (\$60,000 was approved on 6/25/09)	To implement and manage data warehouse system, integrating data from various resources, work with applications that are potential sources of data, report building and template construction and to create capacity for more advanced statistical analysis. Make new Student Information System CAPPADS compliant for Information Services.	Educational Services & Information Services	\$30,000 \$45,000 : 01-00000-0-19600-21000-5802-030-1300 (Ed. Services.) \$30,000 : 01-32000-0-11100-21000-5802-054-2540 (Student Information System Project)
Sol-La Music Academy 1/4/10 to 5/30/10 Amend contract: Increase by \$1,000 Total amount not to exceed: \$10,000 (\$9,000 was approved on 1/14/10)	Vocal instruction for students in grades KN-2. Roosevelt School Site Governance has approved an additional \$1,000 to be added to contract #10048	Roosevelt	01-90150-0-11100-5802-007-4070 (PTA)
Monjaras & Wismeyer Group, Inc. 8/1/09 to 6/30/10 Reduce contract to: \$5,000 \$10,000 (BOE Action: 8/19/09)	To administer interactive process meetings for injured employees, and conduct independent investigations when requested.	Human Resources	01-00000-0-074000-5802-025-1250

Robin Oaks, Attorney at Law 9/1/09 to 6/30/10 Reduce contract to: \$10,000 \$15,000 <i>(BOE Action 08/19/09)</i>	To provide independent investigations per Board policy.	Human Resources	01-00000-0-074000-5802-025-1250
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MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2009-2010

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2009-2010 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Ed Services (Elementary Schools) 4 th and 5th 250	Disneyland, Anaheim, CA 3/10/2010 – 3/10/2010	Tom Whaley / C. Narain / Elem. Music Teachers	\$90/per student by parent contribution and fundraising	Music	Students will participate in a sight reading premium workshop with a master conductor as part of the Disney Performing Arts.

MOTION MADE BY: Mr. Allen

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ALLEN, Ben</u> District Office No Cost	Los Angeles County School Trustees Association Meeting (LACSTA) City of Commerce, CA January 21, 2010	\$0
<u>ASHER, Jeanette</u> Adams Middle 01-90120-0-11100-10000-5220-011-4110 General Fund- Resource: Gift	CAHPERD State Conference Ontario, CA March 3 – 5, 2010	\$400 +1 Sub
<u>BOONE, Lawrence</u> Santa Monica High 01-40360-0-11100-10000-5220-035-1300 01-00010-0-11100-27000-5220-035-1300 General Fund- Resource: Title II Tier III	AB430 Downey, CA 1/29/10, 3/30-31/10, 6/22-23/10	\$1,200
<u>BOONE, Lawrence</u> Santa Monica High 01-40360-0-11100-10000-5220-035-1300 01-00010-0-11100-27000-5220-035-1300 General Fund- Resource: Title II Tier III	AB430 Downey, CA 10/13/09, 11/12/09, 12/9/09, 1/14/10 2/9/10, 3/9/10, 4/15/10	\$2, 600
<u>CHI, Ah Young</u> Malibu High No Cost	Kaplans College Admission Breakfast Workshop Encino, CA February 12, 2010	\$0
<u>CORRIGAN, Mike</u> Santa Monica High No Cost	California Band Directors Association Conference Fresno, CA February 19 – 21, 2010	\$0
<u>DIAZ, Aida</u> Ed Services 01-70910-0-47600-10000-5220-035-1300 General Fund- Resource: EIA/LEP	Research Symposium Downey, CA March 8, 2010	\$100

<u>FAGEN, Barbara</u> Adams Middle No Cost	AVID Elective Teacher Training Baldwin Park, CA February 10, 2010	\$0 +1 Sub
<u>KIM, Suzanne</u> Personnel Commission 01-00000-0-00000-74000-5220-027-2270 General Fund- Function: Personnel/Human Resources	California School Personnel Commissioners Association Annual Conference Irvine, CA February 18 – 21, 2010	\$765
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-75300-5220-055-2550 General Fund- Function: Purchasing	Green Cleaning-Why Now, Why Not? El Monte, CA January 27, 2010	\$32 Mileage Only
<u>MARTIN, Laurie</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	55 th Annual Speech Language Study Conference Lakewood, CA January 22, 2010	\$50 Registration Only
<u>MONTGOMERY, Todd</u> Special Ed 01-48100-0-57700-11900-5220-044-1400 General Fund- Function: Special Ed	Furniture and Woodworking Los Angeles, CA Winter Semester 2010	\$513
<u>MORGAN, Rita</u> Santa Monica High <u>St. Monica's</u> 01-40350-0-11100-21100-5220-038-1300 General Fund- Resource: Title II	Philip C. Curtis Center for Mathematics And Teaching Conference Los Angeles, CA March 6, 2010	\$100
<u>MARTINEZ, Emilio</u> Transportation No Cost	Diesel Exhaust After Treatment Devices Santa Barbara, CA March 2, 2010	\$0
<u>QUINE, Nicki</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Handwriting W/out Tears (Kindergarten-1 st Grade Workshop) San Jose, CA	\$250
<u>RICHWINE, Dona</u> Food and Nutrition Services 13-53100-0-00000-37000-5210-057-2510 Cafeteria Fund- Resource: Child Nutrition	Fresh Fruit & Vegetable Part II Training Downey, CA March 3 – 4, 2010	\$26 Mileage Only
<u>WITT, Carl</u> Rogers Elementary 01-30100-0-11100-10000-5220-006-4060 General Fund- Resource: Medi-Cal (Title I)	Engineering Conference Carlsbad, CA February 6, 2010	\$150

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
NONE		

Out-of-State Conferences: Individual		
<u>BARRAZA, Pete</u> +2 Additional Staff Santa Monica High 01-00000-0-11100-27000-5220-015-4150 General Fund- <u>Function:</u> School Administration	CA Association of Teachers of English Annual Convention Los Angeles, CA February 12 – 14, 2010	\$520 Total +3 Subs
<u>JENNINGS, Kris</u> <u>TAFI, Mary</u> Point Dume Elementary No Cost	Field Trip to Sacramento & Gold Rush County Sacramento, CA May 25 – 27, 2010	\$0 +2 Subs
<u>KOMLOS, Tristan</u> +12 Additional Staff Muir Elementary 01-30110-0-11100-10000-5220-005-4050 General Fund- <u>Resource:</u> Title I – ARRA	Responsive Classroom Santa Monica, CA August 2 – 6, 2010	\$9,035 Total
<u>TAFI, Mary</u> <u>THOMAS, Rick</u> Point Dume Elementary No Cost	Sea World Field Trip-5 th Grade San Diego, CA March 10, 2010	\$0
<u>THORESON, Bonnie</u> +3 Additional Staff Malibu High 01-00010-0-11100-10000-5220-010-4100 General Fund- <u>Function:</u> Tier III	Taking The Road Less Traveled-GATE Los Angeles, CA February 12, 2010	\$625 Total +4 Subs

Out-of-State Conferences: Group		
NONE		

MOTION MADE BY: Mr. Allen
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / REBEL HARRISON

RE: CAREER TECHNICAL EDUCATION (CTE) BOND FUNDS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the Career Technical Education Application for Prop 1D Bond Facilities Funding in the amount of \$2,445,053 for the construction of the Vehicle Maintenance, Service, and Repair facility at Santa Monica High School.

COMMENTS: Prop 1D provided \$500,000,000 for the construction of new career technical education (CTE) facilities under Assembly Bill127, Article 13).

The California Department of Education (CDE) in cooperation with the Chancellor's Office of the Community Colleges, the Labor and Workforce Development Agency, and business and industry groups, developed application criteria and pupil outcome measures to ensure equity, program relevance to industry needs, and articulation with more advanced coursework at partnering community colleges or private institutions.

An LEA must contribute an amount equal to the state-awarded grant. The local contribution one-to-one match for the project will be provided through Measure BB funds already allocated to the new building with an auto facility on the Santa Monica High School campus.

Local education agencies have received funding through two previous rounds of applications. It is anticipated that this Round Three funding cycle will exhaust the remaining available funds under this grant.

Dr. Chou clarified that the total bond amount provided by Prop D1 is \$500,000,000, not \$500,000, as was accidentally written in the agenda.

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

2/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.06

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Perrine's Literature: Structure, Sound , and Sense, Eighth Edition, by Thomas R. Arp and Greg Johnson for Grade 12 AP Literature at Malibu High. Adoption requested by Bonnie Thomson and Sarah Prunier.

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

2/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.07

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Fist, Stick, Knife, Gun, by Geoffrey Canada for grades 9 – 12 at Malibu High School for school-wide reading as interdisciplinary approach for important current issues. Adoption requested by Bonnie Thomson

***** ***** ***** ***** ***** *****

Staff requested that this item be pulled from the agenda.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Westview School	8104348168	NPS	#67-SPED10174	\$ 15,866
Family Life Center	6070988204	NPS	#68-SPED10176	\$ 21,872
Family Life Center	3119528597	NPS	#69-SPED10177	\$ 19,138
The HELP Group (Village Glen) – contract increase	5103150682	APE	#65-SPED10165	\$ 1,472
The HELP Group (Village Glen) – contract increase	5103133762	OT	#64- SPED10164	\$ 2,200

Amount Budgeted NPS 09/10		\$ 1,500,000
Prior Board Authorization as of 02/04/10		\$ 2,014,772
	Balance	\$ -514,772
Positive Adjustment (See Below)		\$ 56,100
		\$ - 458,672
Total Amount for these Contracts		\$ 60,548
	Balance	\$ -519,220

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 56,100 as of 02/18/2010					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Westview School	NPS	#52-SPED10115	R	\$ 20,412	Exit student
Kayne Eras Center	NPS	#3-SPED10003	R	\$ 14,740	Exit student
Alpine Academy	NPS	#6-SPED10006	R	\$ 17,120	Exit student
Vista School	NPS	#27-SPED10027 (instead of #8-SPED10008)	R	-	Correction on 2/4/10 adjustment: change in contract # only; no change in \$ amount

The HELP Group (Village Glen)	NPS	#44-SPED10044	R	\$ 3,828	Rate change & reduce service
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NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
WAPADH	5103152572	AAC Assessment	#41-SPED10172	\$ 1,150
WAPADH	1168092573	AAC Assessment	#42-SPED10173	\$ 1,150
Believeability	5103150502	AT Assessment	#43-SPED10175	\$ 1,070
Believeability	1104339093	AT Training	#44-SPED10178	\$ 440
WAPADH	6104330144	FC Consultation	#45-SPED10180	\$ 1,620
WAPADH	8103148738	FC Consultation	#46-SPED10181	\$ 4,350
Autism Spectrum Therapies	571651	Behavior Intervention	#47-SPED10183	\$ 1,725

Amount Budgeted NPA 09/10		\$ 860,000
Prior Board Authorization as of 02/04/19		\$ 899,137
	Balance	\$ -39,137
Positive Adjustment (See Below)		\$ 0
		\$
Total Amount for these Contracts		\$ 11,505
	Balance	\$ - 50,642

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 of 2/4/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10		\$ 140,000
Prior Board Authorization as of 2/04/10		\$ 0
	Balance	\$ 140,000
Total Amount for these Contracts		\$ 0
	Balance	\$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Century City Optometric Center / Dr. Alan C. Brodney	4174632540	Vision Therapy	#39-SPED10170	\$ 1,250
ASD Consultancy	2104353235	FC Consulting	#40-SPED10171	\$ 6,250
The Speech Therapy Group / Nancy Barrows	571651	Speech	#41-SPED10179	\$ 3,450
Dr. Trang Nguyen-contract increase	7104332856	Vision Therapy	#16-SPED10073	\$ 1,425

Amount Budgeted Instructional Consultants 09/10		\$ 380,000
Prior Board Authorization as of 02/04/10		\$ 524,224
	Balance	\$ -144,224
Positive Adjustment (See Below)		\$ 0
Total Amount for these Contracts		\$ 12,375
	Balance	\$ -156,599

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 2/18/2010					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 09/10		\$ 20,000
Prior Board Authorization as of 02/04/10		\$ 14,210
	Balance	\$ 5,790
Total Amount for these Contracts		\$ 0
	Balance	\$ 5,790

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult-Pre School 09/10		\$ 100,000
Prior Board Authorization as of 02/04/10		\$ 1,800
	Balance	\$ 98,200
Total Amount for these Contracts		\$ 0
	Balance	\$ 98,200

Adjustment					
Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 2/18/2010					

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 09/10		\$ 299,000
Prior Board Authorization as of 2/04/10		\$ 276,142
	Balance	\$ 22,858
Positive Adjustment (See Below)		\$ 0
Total Amount for these Contracts		\$ 0
	Balance	\$ 22,858

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 2/18/2010					

Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Note: The amounts approved on the 2/4/10 agenda were incorrect. The below numbers reflect the correct information for the total amount of prior board authorization.

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 2/04/10		<u>52,767</u>
	Balance	\$ 647,233
Adjustments for this period		<u>\$ 0</u>
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 647,233

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from February 4, 2010, through February 18, 2010, for fiscal /10.

MOTION MADE BY: Mr. Allen

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 18, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** NEW PURCHASE ORDERS ***					
104695	A-Z BUS SALES	Open order for bus repairs	TRANSPORTATION	6,598.00	R
104674	ALFAX	OFFICE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	149.04	R
104697	ALLAN'S AQUARIUM	OPEN ORDER/PET SUPPLIES	CHILD DEVELOPMENT CENTER	70.00	CD
104759	APPLE COMPUTER CORP	STUDENT EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	1,177.44	R
104681	AT&T	SmartNet MAINTENANCE	INFORMATION SERVICES	68,519.02	U
104722	CALIFORNIA DEPT OF EDUCATION	GED PROCCSSING FEES	ADULT EDUCATION CENTER	439.00	A
104662	CALIFORNIA OFFICE SYSTEMS INC	Office Supplies	GRANT ELEMENTARY SCHOOL	1,500.00	R
104715	CALIFORNIA OFFICE SYSTEMS INC	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	48.66	R
104743	CALIFORNIA OFFICE SYSTEMS INC	OPEN P.O OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	200.00	U
104702	CASTLEROCK ENVIRONMENTAL INC	GRANT-WATER DAMAGE/FLOOD CLEAN	FACILITY MAINTENANCE	5,293.00	R
104684	CORPORATE EXPRESS	OPEN PO- SP ED OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,000.00	R
104657	CPI/CRISIS PREVENTION INST INC	ANNUAL MEMBERSHIP FEE	SPECIAL EDUCATION REGULAR YEAR	100.00	R
104742	CTE MACMILLAN/MCGRAW HILL	STUDENT LABELS / ASSESSMENT	STATE AND FEDERAL PROJECTS	576.69	R
104736	FERNANDEZ, HEIDI	REIMBURSEMENT/CTEL FEES	STATE AND FEDERAL PROJECTS	303.00	R
104749	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	R
104724	FUND FOR PUBLIC SCHOOLS INC	REBEL HARRISON	R O P	560.00	R
104720	GITTER,RANDALL	PRINTING SERVICES	SAINT ANNE'S PRIVATE SCHOOL	76.88	R
104746	GOLD COAST TOURS	OPEN ORDER/CHARTER BUSES/GIFT	JOHN ADAMS MIDDLE SCHOOL	7,100.00	R
104675	HANDWRITING WITHOUT TEARS INC	INSTRUCTIONAL ITEMS	PINE-CHILD DEVELOPMENT CENTER	304.17	CD
104717	HEINEMANN	Textbooks	FRANKLIN ELEMENTARY SCHOOL	377.84	R
104739	HOEFFERLE,QUINN	REIMBURSEMENT CTET FEES	STATE AND FEDERAL PROJECTS	303.00	R
104690	INTELLI-TECH	PROJECTION LAMP	MALIBU HIGH SCHOOL	54.88	R
104683	INTERNATIONAL PAPER	Copy paper	FRANKLIN ELEMENTARY SCHOOL	699.11	U
104738	KILPATRICK,GENEVIEVE	REIMBURSEMET CTET FEES	STATE AND FEDERAL PROJECTS	303.00	R
104703	MACGILL	NURSE SUPPLIES	EDISON ELEMENTARY SCHOOL	59.33	R
104740	MARSDEN, THERESA	REIMBURSEMENT CTET FEES	STATE AND FEDERAL PROJECTS	303.00	R
104717	MORAGA,DIANA	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	182.00	U
104635	OLIVER WORLDCLASS LABS INC	technology supplies	JOHN MUIR ELEMENTARY SCHOOL	1,197.35	R
104727	ORIENTAL TRADING CO INC	OFFICE/GRADUATION	OLYMPIC CONTINUATION SCHOOL	81.32	R
104725	PACIFIC COAST PARTS	MOTOR FOR WARMING CART/MCKIN	FOOD SERVICES	242.54	F
104704	QUESTYS SOLUTIONS	MAINTENANCE AGREEMENT	STUDENT SERVICES	1,924.30	U
104696	RAYVERN LIGHTING	Custodial Supplies	ROOSEVELT ELEMENTARY SCHOOL	228.28	R
104760	SANTA MONICA FENCE CO	FOR WORK AT OLYMPIC HIGH	FACILITY MAINTENANCE	340.00	R
104723	SANTA MONICA STAR	ADVERTISING	ADULT EDUCATION CENTER	362.18	A
104688	SCHOOL ADMINISTRATORS'	ADMINISTRATORS LEGAL REFERENCE	MALIBU HIGH SCHOOL	50.60	U
104726	SCHOOL NUTRITION SERVICES	FOOD SAFETY & SANITATION PROG	FOOD SERVICES	6,400.00	F
104700	SCHOOL SPECIALTY PUBLISHING	PROFESSIONAL DEVELOPMENT BOOKS	EDISON ELEMENTARY SCHOOL	470.10	R
104741	SEWER PAMELA	REIMBURSEMENT CTET FEES	STATE AND FEDERAL PROJECTS	303.00	R
104699	SIR SPEEDY PRINTING #0245	STAIRWAY PRINTING	CURRICULUM AND IMC	1,000.00	R
104701	SOLUTION TREE	PROFESSIONAL DEVELOPMENT BOOKS	EDISON ELEMENTARY SCHOOL	33.38	R
104682	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	800.00	R
104706	SOUTHWEST SCHOOL SUPPLY	TEACHER SUPPLIES	EDISON ELEMENTARY SCHOOL	600.00	R
104691	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/EQUITY	JOHN ADAMS MIDDLE SCHOOL	500.00	R
104735	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	140.00	R
104753	SUPER DUPER PUBLICATIONS	TESTING MATERIALS	SPECIAL EDUCATION REGULAR YEAR	301.81	R
104698	TANDUS US INC	CARPET MATERIALS-LINCOLN RM217	FACILITY MAINTENANCE	2,488.61	R
104707	TUMBLEWEED EDUCATIONAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	317.00	U
104692	VIRCO MFG CORP	FOLDING CHAIRS & BACK	WILL ROGERS ELEMENTARY SCHOOL	1,276.35	R
104518	WEST GROUP/THOMSON WEST	CA ED CODE 2010 PAMPHLET	SPECIAL EDUCATION REGULAR YEAR	57.87	R

16a

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 18, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
104686	WEST PUBLISHING COMPANY	SUBSCRIPTION	SPECIAL EDUCATION REGULAR YEAR	114.14	R
			** NEW PURCHASE ORDERS	120,392.46	
<u>** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES **</u>					
104694	COMMERCIAL DOOR METAL SYSTEMS	FURNISH AND INSTALL NEW GATE	GRANT ELEMENTARY SCHOOL	14,485.00	BB
104761	STATE OF CALIFORNIA	RE-EXAMINING FEE DSA CERTIF	BUSINESS SERVICES	500.00	BB
104762	STATE OF CALIFORNIA	REEXAMMING FEE FOR DSA CERTS	EDISON ELEMENTARY SCHOOL	500.00	BB
			** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES	15,485.00	

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2009/2010

ACTION/CONSENT
02/18/10

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$3,760.94 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$3,760.94 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

BOE Date: 02/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 31.19	\$ 5.51		Coca-Cola Bottling Company	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 275.00 \$ 226.00	\$ - \$ -		Barry and Nina Yates Various Parents	Field Trip Field Trip
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 929.64	\$ 164.10		Conerstone Photography	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000					
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 1,145.00	\$ -		Various Parents	Field Trip
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

BOE Date: 02/18/09

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 603.50 \$ 381.00	\$ - \$ -		Various Various	General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
<u>Superintendent's Office</u> 01-90120-0-00000-00000-8699-020-0000					
<u>Educational Services</u> 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
<u>Information Services</u> 01-90120-0-00000-0000-8699-054-0000					
<u>Food and Nutrition Services</u> 01-90120-0-00000-0000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 3,591.33	\$ 169.61	\$ -		

BOE Date: 02/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 66,421.27	\$ 31.19	\$ 5.51	\$66,457.97			\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 5,372.24	\$ 501.00	\$ -	\$ 5,873.24			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 1,505.87			\$ 1,505.87			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 152.30	\$ 929.64	\$ 164.10	\$ 1,246.04			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 128.98			\$ 128.98			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 14,003.41			\$14,003.41			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 2,314.06	\$ 1,145.00	\$ -	\$ 3,459.06			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 1,417.16			\$ 1,417.16			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 882.00			\$ 882.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 4,223.87			\$ 4,223.87			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 552.45			\$ 552.45			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 18,429.50	\$ 984.50	\$ -	\$19,414.00	\$ 4,271.30		\$ 4,271.30
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 02/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 5,748.67			\$ 5,748.67	\$ 1,935.00		\$ 1,935.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 121,151.78	\$ 3,591.33	\$ 169.61	\$124,912.72	\$ 6,206.30	\$ -	\$ 6,206.30
Total Cash Gifts for District:		\$ 3,591.33	\$ 169.61		Total In-Kind Gifts:	\$ -	

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #19 FOR ADDITIONAL SOIL TESTING AND ANALYSIS – JOHN ADAMS MIDDLE SCHOOL – LFR – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #19 with LFR for additional soils testing and analysis as required to update the Preliminary Environmental Assessment (PEA) and the Removal Action Workplan (RAW) for the John Adams Middle School project, Measure BB program, in the amount of \$8,550 for a total not to exceed contract amount of \$513,208.

Funding Information:

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Consultant Services

COMMENTS: Prior to construction of the new school facilities, it is necessary to complete the removal of contaminated soils. To complete this process soil tests are taken based in the areas of work and based on an analysis of the historical data showing previous uses at the site. The Preliminary Environmental Assessment (PEA) previously completed by LFR for the John Adams Middle School project did not include the area of the proposed landscaped perimeter of the athletic fields (Green Fringe), as that area was originally part of the John Adams Middle School Athletic Fields project. As the Green Fringe project is being prepared for bid, it is recommended that additional soil sampling be performed in this area prior to construction.

This Contract Amendment #19 is to collect the additional soil samples, and for testing and analysis to update as required the PEA and the Removal Action Workplan (RAW) prepared for the John Adams Middle School project.

In addition, the values of Contract Amendments #15, 16 and 17 are revised to reflect the actual values of the executed contract amendments with LFR.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$54,300
Contract Amendment #1 (Pipe Risk Eval.,ELA)	26,686
Contract Amendment #2 (Env. Assessment, Lincoln)	50,879
Contract Amendment #3 (Env. Assessment, 4 sites)	162,335
Contract Amendment #4 (Pipe Risk Phase 2, ELA)	32,392
Contract Amendment #5 (Contract Extension)	0
Contract Amendment #6 (Malibu, SAMOHI)	4,200
Contract Amendment #7 (Pipe Risk Stage 2, SAMOHI)	6,770
Contract Amendment #8 (Removal Action Plan, ELA)	21,010
Contract Amendment #9 (Sampling Lincoln)	16,808
Contract Amendment #10 (Sampling Adams)	21,608
Contract Amendment #11 (sampling RAW Adams)	31,970
Contract Amendment #12 (sampling. RAW Lincoln)	25,320
Contract Amendment #13 (Revised Phase 1, Malibu)	860
Contract Amendment #14 (Edison, RAW, Bid assist)	5,850
Contract Amendment #15 (Edison, RAW, Monitoring) (not approved)	0
Contract Amendment #16 (Adams, RAW, Bid assist, monitoring)	5,000
Contract Amendment #17 (Lincoln, RAW, Bid assist, monitoring)	3,800
Contract Amendment #18 (Malibu, sampling, RAW)	34,870
<u>Contract Amendment #19 (Adams, add'l sampling)</u>	<u>8,550</u>
TOTAL CONTRACT AMOUNT	\$513,208

MOTION MADE BY: Mr. Allen
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #21 FOR ADDITIONAL ARCHITECTURAL SERVICES FOR REVISIONS TO FIRE HYDRANTS – LINCOLN MIDDLE SCHOOL – WWCOT – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Contract Amendment #21 with WWCOT to provide architectural and engineering services to locate a new fire hydrant adjacent to Building J for the Lincoln Middle School project, in an amount of \$5,100 for a total contract amount of \$3,994,534.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-012-2600
Description: Consultant Services

COMMENTS: Per Section 508.55.1 of the 2007 Fire Code, on-site fire hydrants shall be provided where required by the fire code official where the facility is more than 400 feet from a fire hydrant, as measured by an approved route. During the review of the Relocatables package of the project, the Division of the State Architect (DSA) required that an additional hydrant (FH #2) be added to the site in support of the relocatables as a stand-alone project. In addition, DSA is requiring that the new fire hydrant (FH #1) that was planned as part of the Modernization package be installed as part of the Relocatables package. The construction costs for the additional fire hydrant are within the current project budget.

This WWCOT Contract Amendment #21, for \$5,100, is for architectural and engineering services for the design and documentation of a new fire hydrant (FH #2) adjacent to Building J and the documentation of FH #1 as part of the Relocatables package for the Lincoln Middle School project. The revised contract total will be \$3,994,534.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	23,782
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	15,000
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables) (A.12)	5,100
TOTAL CONTRACT AMOUNT	\$3,994,534

MOTION MADE BY: Mr. Allen
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #22 FOR ADDITIONAL ARCHITECTURAL SERVICES FOR PRIOR DSA APPLICATION CERTIFICATION RECOMMENDATIONS – DISTRICT OFFICE DATA CENTER – WWCOT – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #22 with WWCOT to provide architectural and engineering services for document preparation (Phase 2) as related to close-out without certification of a prior DSA application at the District Offices, as part of the District Office Data Center project, in an amount of \$28,005 for a total contract amount of \$4,022,539.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a project scope area be certified before new approval is issued. During the Division of State Architect (DSA) review and approval process for the Data Center project at District Offices, it was determined that the building has a prior application on file with DSA (A# 03-046451) which has been closed without certification. WWCOT has concluded the initial study phase (Phase 1) of the certification process, as defined under Contract Amendment #19. To prevent delays on the Data Center project, WWCOT has been asked to prepare necessary outstanding documentation to close the application with certification (Phase 2).

The certification of prior DSA application at the District Office Building was not initially anticipated in the project and not included in the original Measure BB project scope.

This WWCOT Contract Amendment #22, for \$28,005, is for architectural and engineering services for preparation of necessary documents (Phase 2) as related to close-out without certification of a prior DSA application at the District Office Building. The revised contract total will be \$4,022,539.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	23,782
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	15,000
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables) (A.12)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2) (A.13)	28,005
TOTAL CONTRACT AMOUNT	\$4,022,539

MOTION MADE BY: Mr. Allen
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #4 FOR SOIL REMOVAL OVERSIGHT – SANTA MONICA HIGH SCHOOL – KRONER ENVIRONMENTAL SERVICES – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #4 with Kroner Environmental Services, Inc. (KES), is to provide technical oversight of the limited soil removal at Santa Monica High School, in the amount of \$3,850, for a total contract amount of \$92,597.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-015-2600
Description: Consultant Services

COMMENTS: At their July 16, 2009 meeting, the Board of Education approved a contract amendment with KES to conduct soil sampling and testing at Samohi. Based on the analytical results, soil in a limited area in the shallow planter on the north side of Santa Monica High School Science building was designated for removal from the planter.

This Contract Amendment #4, for \$3,850 is to provide technical oversight of the limited soil removal at the planter at Santa Monica High school.

ORIGINAL CONTRACT AMOUNT	\$47,727
CONTRACT AMENDMENT #1(Soil Gas Santa Monica HS)	31,623
CONTRACT AMENDMENT #2 (Olympic HS, relocatables)	4,897
CONTRACT AMENDMENT #3 (Samohi, Phase 1 Addenda)	4,500
<u>CONTRACT AMENDMENT #4 (Samohi, Soil Removal Oversight)</u>	<u>3,850</u>
TOTAL CONTRACT AMOUNT	\$92,597

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / MICHAEL D. MATTHEWS
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 02/18/10

RECOMMENDATION NO. A.15

Unless otherwise noted, all items are included in the 2009/2010 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Krinnski, Hallie	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
Post, Joel	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
Valentiner, Katherina	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
Yoffy, Julie	14.82 hrs @\$40.46	1/24/10-1/29/10	<u>Est Hrly/\$600</u>
		TOTAL ESTABLISHED HOURLY	\$2,400

Comment: Chaperone 7th Grade Science Magnet Trip
 01-Tier III Programs Cat Flex

Brown, Dan	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Cartagena, Zelena	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Hart, Matt	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Jurewicz, Kristin	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Lathanh, Tony	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Toppel, Diane	9.87 hrs @\$40.46	1/29/10-2/7/10	<u>Est Hrly/\$400</u>
		TOTAL ESTABLISHED HOURLY	\$2,400

Comment: Chaperone 8th Grade Science Magnet Trip
 01-Tier III Programs Cat Flex

GRANT ELEMENTARY SCHOOL

Chen, Lillian	12 hrs @\$40.46	1/18/10-3/26/10	Est Hrly/\$ 486
Croft, Susan	26 hrs @\$40.46	2/8/10-5/14/10	Est Hrly/\$1,052
Cueva, Olga	14 hrs @\$40.46	2/15/10-3/26/10	Est Hrly/\$ 566
Donovan, Michael	24 hrs @\$40.46	2/8/10-5/14/10	Est Hrly/\$ 971
Hopkins, Miriam	12 hrs @\$40.46	1/18/10-3/26/10	Est Hrly/\$ 486
Lee, Theresa	26 hrs @\$40.46	2/13/10-5/15/10	Est Hrly/\$1,052
Martinez, Lorena	12 hrs @\$40.46	2/8/10-3/19/10	Est Hrly/\$ 486
Murcia, Gaby	26 hrs @\$40.46	2/13/10-3/15/10	Est Hrly/\$1,052
Petrilyak, David	14 hrs @\$40.46	2/15/10-3/26/10	Est Hrly/\$ 566
Smith, Rachel	13 hrs @\$40.46	1/25/10-4/23/10	Est Hrly/\$ 526
Ware, Andrea	13 hrs @\$40.46	1/25/10-4/23/10	<u>Est Hrly/\$ 526</u>
		TOTAL ESTABLISHED HOURLY	\$7,769

Comment: Intensive Intervention
 01-Gifts – Equity Fund

LINCOLN MIDDLE SCHOOL

Moe, Eric	80 hrs @\$40.46	9/9/09-6/25/10	Est Hrly/\$3,237
Schwartz, Jeff	80 hrs @\$40.46	9/9/09-6/25/10	<u>Est Hrly/\$3,237</u>
		TOTAL ESTABLISHED HOURLY	\$6,474

Comment: Intervention Mentors
 01-Tier III Programs Cat Flex

MCKINLEY ELEMENTARY SCHOOL

Gonzalez, Gabriela	53 hrs @\$40.46	2/2/10-6/25/10	Est Hrly/\$2,144
Scifres, Mary	53 hrs @\$40.46	2/2/10-6/25/10	<u>Est Hrly/\$2,144</u>
		TOTAL ESTABLISHED HOURLY	\$4,288

Comment: Reading Intervention
 01-Unrestricted Resource

Braff, Sarah	7.0 hrs @\$40.46	2/1/10-5/14/10	Est Hrly/\$283
Klein, Joan	3.5 hrs @\$40.46	2/1/10-5/14/10	Est Hrly/\$142
Kleiser, Yvette	3.5 hrs @\$40.46	2/1/10-5/14/10	Est Hrly/\$142
Marmolejo, Yolanda	7.0 hrs @\$40.46	2/1/10-5/14/10	Est Hrly/\$283
Zundell, Nick	7.0 hrs @\$40.46	2/1/10-5/14/10	Est Hrly/\$283
TOTAL ESTABLISHED HOURLY			\$1,133

Comment: After-School Intervention Program
01-IASA: Title I Basic-LW Inc/Neg

ROOSEVELT ELEMENTARY SCHOOL

Alexander, Lorie	30 hrs @\$40.46	2/8/10-3/26/10	Est Hrly/\$1,214
Chang, Carol	30 hrs @\$40.46	2/8/10-3/26/10	Est Hrly/\$1,214
Petersil, Shanna	30 hrs @\$40.46	2/8/10-3/26/10	Est Hrly/\$1,214
Savage, Christie	30 hrs @\$40.46	2/8/10-3/26/10	Est Hrly/\$1,214
Snow, Angie	30 hrs @\$40.46	2/8/10-3/26/10	Est Hrly/\$1,214
Talt, Leslie	30 hrs @\$40.46	2/8/10-3/26/10	Est Hrly/\$1,214
TOTAL ESTABLISHED HOURLY			\$7,284

Comment: After-School Intervention Program
01-Gifts – Equity Fund

Chang, Carol	10 hrs @\$40.46	2/8/10-5/28/10	Est Hrly/\$405
Lynch, Jennifer	10 hrs @\$40.46	2/8/10-5/28/10	Est Hrly/\$405
TOTAL ESTABLISHED HOURLY			\$810

Comment: After-School GATE Classes
01-Tier III Programs Cat Flex

SANTA MONICA HIGH SCHOOL

Mabrey, Matthew	11 hrs @\$40.46	9/16/09-12/2/09	Est Hrly/\$445
TOTAL ESTABLISHED HOURLY			\$445

Comment: O-House Tutorial
01-Unrestricted Resource

McManus, Kirsten	365 hrs @\$40.46	1/4/10-6/25/10	Est Hrly/\$14,768
St. John, Katelyn	365 hrs @\$40.46	1/4/10-6/25/10	Est Hrly/\$14,768
Williams, Michael	365 hrs @\$40.46	1/4/10-6/25/10	Est Hrly/\$14,768
TOTAL ESTABLISHED HOURLY			\$44,304

Comment: P.O.P Tutoring
01-Gifts – Equity Fund -88%
01-Reimburse by PTA -6%
01-Tier III Programs Cat Flex -6%

Alvarado, Robert	3.75 hrs @\$40.46	5/18/09-6/11/09	Est Hrly/\$152
Gow, Renee	4.25 hrs @\$40.46	5/18/09-6/11/09	Est Hrly/\$172
Semik, Renee	4.25 hrs @\$40.46	5/18/09-6/11/09	Est Hrly/\$172
TOTAL ESTABLISHED HOURLY			\$496

Comment: H House Summer Bridge
01-Unrestricted Resource

Blagojevic, Milos	1 hr @\$40.46	11/9/09	Est Hrly/\$40
Doughty, Lindsay	1 hr @\$40.46	11/9/09	Est Hrly/\$40
Dunn, Pat	1 hr @\$40.46	11/9/09	Est Hrly/\$40
Veral, Ramon	1 hr @\$40.46	11/9/09	Est Hrly/\$40
TOTAL ESTABLISHED HOURLY			\$160

Comment: Ramp Up to Algebra Program
01-Unrestricted Resource

Vollstedt, Todd	\$40.46, as needed	1/23/10-6/25/10	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Saturday School
01-Unrestricted Resource

SPECIAL EDUCATION

Lancia, Julie 8 hrs @\$40.46 12/1/09-1/31/10 Est Hrly/\$324
TOTAL ESTABLISHED HOURLY \$324

Comment: NPS Student Assessment
01-Special Education

Ellis, Holly 40 hrs @\$40.46 1/18/10-1/29/10 Est Hrly/\$1,618
TOTAL ESTABLISHED HOURLY \$1,618

Comment: Special Education Classroom Teacher Substitute
01-Special Education

HOURLY TEACHERS

SMASH

Hwang, Eugenie 32 hrs @\$40.46 1/4/10-6/25/10 Est Hrly/\$1,295
TOTAL ESTABLISHED HOURLY \$1,295

Comment: Writing Instruction
01-Tier III Programs Cat Flex

TOTAL ESTABLISHED HOURLY = \$81,200

ELECTIONS

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Shoemaker, Deirdre 1/5/10

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Rowland, Carla 1/18/10

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$138.00 Daily Rate)

Braley, Christina 1/15/10

Grindle, Arianna 1/19/10

Rivera, Sarah Oronoz 1/20/10

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Catanzano, Linda 1/28/10-2/11/10
Lincoln MS [FMLA]

Jacob Marai, Nora 12/7/09-2/10/10
Edison Elementary [medical]

Kinsinger, Julie 2/1/10-2/5/10
Rogers Elementary [catastrophic]

Kinsinger, Julie 3/1/10-3/5/10
Rogers Elementary [catastrophic]

Kinsinger, Julie 4/26/10-4/30/10
Rogers Elementary [catastrophic]

Moe, Rosalynn 3/5/10-4/16/10
Lincoln MS [maternity]

Moe, Rosalynn Lincoln MS	4/17/10-5/13/10 [CFRA]
Namdar, Shahfar Child Develop Svcs	1/25/10-2/12/10 [medical]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Moe, Rosalynn Lincoln MS	5/14/10-6/25/10 [CFRA]
Rosenthal, Betsy Child Develop Svcs	6/7/10-6/25/10 [personal]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Gomez, Tiffany Child Develop Svcs	2/26/10

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 02/18/10

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Cruz, Hersey Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: A	2/8/10
Maldonado, Maria Olympic HS	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	2/8/10
Monjaraz, Gabriela Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: A	2/8/10
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Coursey, Pierre Facility Permits	Tel Syst/Comp Equip Spec	2/1/10-6/30/10
Terrazas, Flory Student Services	Translator	1/12/10
Ward, Victor Operations	Custodian	7/1/09-6/30/10
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Erickson, Anna Child Develop Svcs	Children Center Asst	9/8/09-6/25/10
Manzur, Juan Pablo Ed Services	Tech Support Assistant	2/4/10-6/30/10
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
Herson, Ilana Franklin Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 6 Hrs/SY/Olympic HS	1/26/10
<u>INCREASE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
Lavigne, Ianne Rogers Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 5 Hrs/SY	12/9/09
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
Hatch, Jana Personnel Commission	Administrative Asst	2/1/10
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
Patterson, Pete Info Services	Technology Support Asst Fr: Utility Worker	1/30/10-3/25/10
Marmelejo, David Info Services	Tel Syst/Comp Equip Spec	1/30/10-3/8/10

LEAVE OF ABSENCE (PAID)

		<u>EFFECTIVE DATE</u>
Baker, Terrence Maintenance	Custodian Medical	1/20/10-3/7/10
Briseno, Elias Special Education	Inst Asst – Specialized Medical	1/28/10-2/12/10
Crawford, Cynthia John Adams MS	Library Assistant I Medical	1/8/10-2/11/10
Cueva, Jemina Food Services	Cafeteria Worker I Medical	2/3/10-2/26/10
Davis, Lenora Transportation	Bus Driver Medical	12/14/09-1/19/10
Jaramillo, Guido Santa Monica HS	Campus Security Officer FMLA	3/4/10-3/11/10
Lohmeyer, Judy Purchasing	Buyer Medical	1/25/10-2/8/10
McCabe, Pete Santa Monica HS	Inst Asst – Special Ed Medical	2/2/10-2/26/10
Tanamas, Ayda McKinley Elementary	Inst Asst – Special Ed Personal	2/1/10-2/15/10
Webster-Joseph, Shirley Food Services	Cafeteria Worker I FMLA	2/8/10-2/19/10

LEAVE OF ABSENCE (UNPAID)

		<u>EFFECTIVE DATE</u>
Andrews, Autumn Child Develop Svcs	Children Center Asst Personal	1/11/10-2/11/10
Gutierrez, Carolina Edison Elementary	Inst Asst – Bilingual Personal	4/12/10-6/11/10
Hernandez Jr., Steven Special Education	Inst Asst – Special Education CFRA	2/11/10-3/2/10
Jaramillo, Guido Santa Monica HS	Campus Security Officer FMLA	3/12/10-4/15/10
Lohmeyer, Judy Purchasing	Buyer Personal	2/9/10-6/30/10

ABOLISHMENT OF POSITION

	<u>EFFECTIVE DATE</u>
Inst Asst – Special Ed 6 Hrs/SY; Olympic HS	1/21/10
Inst Asst – Specialized 6 Hrs/SY; Santa Monica HS	2/6/10

RESIGNATION

Nguyen, Chieu-Quan
Santa Monica HS

Inst Asst – Special Ed

EFFECTIVE DATE

1/29/10

RETIREMENT

Lohmeyer, Judy
Purchasing

Buyer

EFFECTIVE DATE

6/30/10

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

BASAK, ORHAN LINCOLN MIDDLE SCHOOL 1/27/10-6/25/10

COACHING ASSISTANT

PHILIP-GUIDE, SHELDON SANTA MONICA HS 1/21/10-6/30/10

NOON SUPERVISION

FAIR, JAMES MUIR ELEMENTARY 11/20/09-6/25/10

ADMINISTRATIVE SPECIALIST – LEVEL II

PACE, KRISTY SMASH 2/3/10-6/18/10
[Artist in Residence]

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2009-2010
DISTRICT SCHOOLS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for all district schools pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in Pupil Services Department for review.

This item will return to the Board annually.

MOTION MADE BY: Mr. Allen

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: PREVENTION OF VISUAL IMPAIRMENT AND PROMOTION OF ACADEMIC DEVELOPMENT AMONG SCHOOL-AGED CHILDREN IN THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a research partnership with the University of California for Los Angeles (UCLA) Jules Stein Eye Institute and School of Public Health to support a project to at Will Rogers Learning Community. UCLA would like to work with a team from Will Rogers to develop and implement an intervention to increase the use of eyeglasses and eye patches in order to prevent visual impairment among school-aged children.

COMMENTS: The purpose of the project is develop and implement an intervention in the Will Rogers Elementary School to help increase the use of eyeglasses and eye patches that function as a prevention to visual impairment.

The project goal is to pilot-test an intervention that seeks to increase the use of eyeglasses or eye patches for children with vision impairment.

The project will establish a community advisory board consisting of nurses, teachers, parents, and researchers. The community advisory board will use findings from five community focus groups (i.e. nurses, teachers, and parents) seeking to understand why children do or do not wear their eyeglasses or eye patches.

Benefits to the school(s) or the district:

Good vision is critical to academic development among school-aged children. This type of intervention is needed because some types of visual impairment in children are avoidable with the use of eyeglasses and eye patches.

Analyses of UCLA Mobile Eye Clinic (MEC) data showed that many children, especially African American and Latino children, in Southern California including the Santa Monica-Malibu Unified School District do not have or use needed eyeglasses for refractive errors and amblyopia.

Among the 2,286 first-graders who were examined in the Santa Monica-Malibu Unified School District between the 2000-2001 and 2005-2006 academic years, 210 (9.2%) had refractive errors that required the use of eyeglasses during the MEC eye exam. Among these 210 children, 172 (81.9%) did not have eyeglasses at the time of the MEC eye exam. Approximately 94.4% of African American children who needed eyeglasses for refractive errors did not have them, followed by 85.8% of Latino children, 75% of Asian/Pacific Islander, and 70.5% of non-Hispanic white children.

In the Will Rogers Learning Community approximately 87.5% of the first-graders who needed eyeglasses for refractive errors did not have them between 2000 and 2006. The rates of uncorrected refractive error (i.e. not having needed eyeglasses) were 100% in Black and Asian children, 92.3% in Latino, and 63.6% in White children. In addition, approximately 66.7% of first-graders with amblyopia, i.e. lazy eye (including 100% of African American children with amblyopia) were previously undiagnosed or were not receiving treatment (such

as eye patching) at the time of the UCLA MEC eye exam between the 2000-2001 and 2005-2006 academic years.

Research has shown that more than half of amblyopic children do not comply with their vision care recommendations including eye patching (*Source: Newsham D. Parental non-concordance with occlusion therapy. British Journal of Ophthalmology, 2000*).

Reasons for the lack of treatment for vision problems are multiple. Factors include low socioeconomic status (SES), lack of vision screening in the office of the pediatrician, poor parental education and understanding of the condition, limited English proficiency, peer bullying due to wearing correction, and cultural perceptions towards the treatment of vision problems. Our proposed study will help understand what some of the reasons for the lack of treatment may be and develop an intervention to increase the use of eyeglasses and eye patches.

The program is designed to minimize interruptions and demands upon the time of students and staff. There are no budgetary implications connected to this proposal. Student Services staff will provide in-kind support.

The academic or research institute will provide a copy of the final research project document(s) to the Superintendent or designee.

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT POLICY 4119.26 – NON-FRATERNIZATION WITH STUDENTS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt policy 4119.26 – Non-Fraternization with Students.

COMMENTS: During the Board of Education's review of all district policies and administrative regulations this past spring and summer, staff recommended and board members requested that specific policies return for a second reading. The attached board policy was included in this list. Assistant Superintendent Michael Matthews and SMMCTA President Harry Keiley have spoken with secondary school teachers about the proposed policy.

This policy was a discussion item at the February 4, 2010, board meeting.

Attachments:

- BP 4119.26 – Non-Fraternization with Students

MOTION MADE BY: Mr. Allen

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

NON-FRATERNIZATION WITH STUDENTS

The relationship between the school employee and the student should be one of professional cooperation and respect. All employees, whether certificated or classified, have a responsibility to set boundaries and conduct themselves in a manner that will maintain an atmosphere that is conducive to learning.

It is the policy of the Board of Education to prohibit any type of close personal relationship between a school employee and a student that may reasonably be perceived as unprofessional, including, but not limited to the perception of a dating relationship. School employees shall not entertain students, socialize with students, or spend an excess amount of time with students in such a manner as to reasonably create the impression to district staff, other students, their parents/guardians, or the public that an unprofessional relationship exists.

It is also the policy of the Board to prohibit any type of sexual relationship, sexual contact, or sexually-nuanced behavior between a school employee and an enrolled student without regard to the student's age. This includes internet chat rooms, social networking sites such as "Facebook" or similar web sites, cell phones, and all other forms of electronic or other types of communication. This prohibition applies to students of the same or opposite sex of the school employee. It also applies regardless of whether the student or the school employee initiated the sexual behavior, and whether or not the student welcomes the sexual behavior and/or reciprocates the attention.

The district shall promptly investigate all reasonable allegations of prohibited staff/student relationships. The district shall utilize the investigation procedures followed for complaints of sexual harassment within the district, as referenced below.

Legal Reference:

1681 - Title XI the Education Amendments of 1972; 20 U.S.C.

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: RIVISE POLICY 5117 – INTERDISTRICT ATTENDANCE

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt policy 5117 – Interdistrict Attendance.

COMMENTS: They proposed language changes were a discussion item at the February 4, 2010, board meeting.

Attachments:

- BP 5117 – Interdistrict Attendance

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

INTERDISTRICT ATTENDANCE

- A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including students needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space, budget and staff availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits for schools in the Santa Monica-Malibu Unified School District. This moratorium shall continue through the ~~2009-10~~ 2010-11 school year with the following exceptions:
1. The District will accept applications for interdistrict permits to attend schools in the City of Santa Monica for grades K through 6 in order to stabilize the current number of interdistrict permit students in the District. Permits will be granted per the language of

section D above. Regarding interdistrict permit applications for children of SMMUSD employees, please refer to section F2.

2. Requests for new interdistrict permits will be accepted for all schools in the City of Malibu. Permits will be granted per the language of section D. above.
 3. No permits will be granted to attend Olympic High School.
 4. The total number of all new interdistrict permits that will be accepted and approved for the ~~2009-10~~ 2010-11 school year will not exceed 200 for the District. Permits will be granted per the language of section D. above.
 5. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they: reapply for a permit annually and comply with all the application requirements; uphold appropriate standards of behavior, attendance, and academic effort, and that the conditions under which the current permit was granted have not changed.
 6. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order (Based on the timelines identified in Administrative Regulations 5117):
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - It is the intention of the District to provide same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
 - It is the intention of the District to provide a seat in a District school (K-12) to all children of District employees who have requested a new interdistrict permit, with the understanding that Section D will be considered. Staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
 3. If space, staffing and budget permit, for those students “in good standing” who have been attending school/s within SMMUSD as a resident of the District, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D. above.
 4. If space, staffing and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th, or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended.

5. If space, staffing and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.
6. If space, staffing and budget permit, interdistrict permits for children of full-time, permanent employees of Santa Monica College enrolling in grades K-8 for the ~~2008-09~~ 2010-11 school year, up to:
 - a) ~~50 students if the enrollment decline is less than 120.~~
 - b) ~~If the decline is more than 120, the number of additional students required to shrink the decline to 120.~~
~~No permits will be issued in this category at the high school level.~~
7. If space, staffing and budget permit, interdistrict permits for children of alumni of Santa Monica High School, Malibu High School, or Olympic High School. Parent must attach a copy of graduation diploma to the permit application.

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

ADOPTED

January 27, 1994

REVISED

April 2, 2009

February, 21, 2008

June 7, 2007

June 15, 2006

November 17, 2005

February 17, 2005

February 20, 2003

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/18/10

FROM: TIM CUNEO / EMERGENCY/TEMPORARY PARCEL TAX FEASIBILITY COMMITTEE

RE: REVISE RESOLUTION NO. 09-19 – A SPECIAL TEMPORARY PARCEL TAX MEASURE BE SUBMITTED FOR APPROVAL BY VOTERS IN THE CITIES OF SANTA MONICA AND MALIBU AT A SPECIAL MAIL-IN BALLOT ELECTION ON MAY 25, 2010

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt a revised Resolution No. 09-19 – A Special Temporary Parcel Tax Measure for SMMUSD Schools to be Submitted for Approval by Voters in the Cities of Santa Monica and Malibu at Special Mail-In Ballot on May 25, 2010.

COMMENT: The Board established an Emergency/Temporary Parcel Tax Renewal Feasibility Committee on August 19, 2009. The purpose of the committee was to examine the feasibility of an emergency and temporary parcel tax to offset all or a portion of the budget deficit due to the State budget crisis.

At its January 14, 2010, meeting, the Board of Education accepted the recommendations from the Emergency/Temporary Parcel Tax Feasibility Committee to take action to notify Los Angeles County that the District will place a parcel tax on the ballot for a special all-mail election on May 25, 2010, and directed staff to present a final recommendation for the particulars of that parcel tax at a special meeting on February 1, 2010, Board meeting.

At a special meeting on February 1, 2010, the Board of Education adopted Resolution No. 09-19 as recommended by staff. Subsequently, it has become clear that some modifications to the language in Resolution 9-19 are desirable. These language changes are clarifying in nature and do not constitute substantive changes. Staff recommends that the Board take action to approve these changes.

The revised resolution, which contains revisions to Exhibits A and B as well, is attached. The changes include:

- Removing “Emergency” from the title of the resolution and agenda item and adding "for SMMUSD Schools" to more accurately reflect the purpose of the proposed measure
- Replacing “Emergency Funding Act” with “SMMUSD Quality Public Schools Preservation Act” throughout Exhibit B for the same purpose as stated above – to more accurately reflect the purpose of the proposed measure

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: Aye

AYES: All (6) (Mr. de la Torre was absent)

NOES: None (0)

**BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES
STATE OF CALIFORNIA**

RESOLUTION NO. 09-19 (revised)



**RESOLUTION ORDERING THAT A SPECIAL TEMPORARY PARCEL TAX MEASURE
FOR SMMUSD SCHOOLS BE SUBMITTED FOR APPROVAL BY VOTERS IN THE CITIES
OF SANTA MONICA AND MALIBU AT A SPECIAL MAIL-IN BALLOT ELECTION ON
MAY 25, 2010**

WHEREAS, the Santa Monica-Malibu Unified School District (“District”) is committed to continuing to offer a high quality educational program to all students in the District and to securing adequate funding to meet that purpose; and

WHEREAS, quality public schools provide benefits and advantages to all residents of our community by helping maintain property values, keeping students in school, and helping keep our community a safe and desirable place to live; and

WHEREAS, 75% of the District’s general fund is determined by the condition of the State of California’s general fund budget, and the State’s budget crisis has already reduced State funding to the District by \$10 million over the last two fiscal years, forcing the District to implement budget cuts of \$4.5 million in the 2009 – 2010 year that resulted in increases in class sizes at the elementary and secondary levels, reductions in support services for schools, the elimination of one of six small learning communities that constitute the organizational structure at Santa Monica High School, reductions in textbook purchases, professional development for teachers, and Gifted and Talented Education funding, and other program reductions; and

WHEREAS, the State projects a \$21 billion deficit in fiscal year 2010 – 2011, which will likely result in a continued shortage of adequate funding to our District for at least five years; and

WHEREAS, due to inadequate funding from the State, the District projects that without additional sources of revenue, it will experience a \$14 million annual operating deficit beginning in 2010 – 2011, which would exhaust all remaining reserve funds; and

WHEREAS, in order to provide a balanced budget in the face of these severe cuts, District staff, working with the District’s Financial Oversight Committee has identified spending cuts totaling approximately \$ 8.7 million that will need to be made in order to provide the most minimal positive budget balance required by law; and

WHEREAS, these spending cuts will necessarily result in the loss of up to 113 District teachers, staff and administrative personnel, further increases in average class sizes at all grade levels, a reduction in the number of school instructional days, elimination of the elementary level music program, a reduction in summer school offerings, and program reductions affecting libraries, school nurses, campus security, facility maintenance, and other reductions; and

WHEREAS, the District has and will continue to engage in a variety of efforts to generate additional funds for its educational program, including advocating in the State Legislature, the creative use of surplus District real estate, local fundraising efforts and continuing funding agreements with the cities of Santa Monica and Malibu; and

WHEREAS, a parcel tax for SMMUSD schools is the only new revenue source that has the potential to provide immediate budget relief on a scale that would prevent serious harm to local public education; and

WHEREAS, these new revenues are critically necessary to help protect the high quality of our local schools and the strong academics that have resulted in rising test scores; and

WHEREAS, the Santa Monica-Malibu Board of Education ("Board") finds that a special tax equaling \$198 per parcel per year is necessary in order to offset a portion of the State funding loss and provide a minimum amount of stable financial support over the next five years, enabling the District to prevent a serious decline in the quality of our schools caused by unprecedented State budget cuts and projected continued inadequate State funding over the next five years; and

WHEREAS, the Board has determined that there is an urgent need for the local revenues which will be generated by this parcel tax; and

WHEREAS, despite the fact that this local funding measure will not alleviate the need to make some budget cuts for 2010-2011, these revenues are critically necessary to protect our community's excellent schools, prevent widespread layoffs of teachers and other personnel, maintain reasonable class size, protect academic achievement in math, science, technology, arts, music, and reading programs, and sustain school libraries; and

WHEREAS, Section 4 of Article XIII A of the California Constitution and Government Code Section 50075 *et. seq.* authorize a school district, following notice and public hearing, to levy a special tax for specified purposes upon approval of at least two-thirds of the electorate voting on the measure; and

WHEREAS, Elections Code Sections 1003, 4000, 4108 and 5322 authorize a District to place a parcel tax on a special mail-in election ballot and to request that the Los Angeles County Registrar/Recorder perform certain election services for the District; and

WHEREAS, by law, every cent of these local revenues must be spent in Santa Monica and Malibu schools, and none of these funds can be taken away by the State;

THEREFORE, BE IT RESOLVED, that:

1. The Board hereby proposes to levy a special tax for the specific purposes enumerated in the condensed version of the ballot measure and in the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B, respectively, and incorporated by reference herein;
2. Said special tax shall be levied on each parcel of real property at the maximum rate of \$198 per year, for five years, beginning with the fiscal year commencing on July 1, 2010;
3. An exemption to the qualified special tax is available for a person 65 years or older who owns and occupies a parcel as a principal residence and applies for an exemption in accordance with the guidelines established by the Board;
4. Prior to levying of the special tax each fiscal year, the Board shall conduct a public hearing to assess the continuing need for such tax revenues. Notice of the time, date and place of hearing shall be published in accordance with applicable laws, posted at

least twice in a newspaper of general circulation in the District, and posting shall commence at least fifteen (15) days prior to the hearing;

5. Subject to voter approval as set forth below, the special tax shall be levied commencing July 1, 2010, and shall be collected by the Los Angeles County Tax Collector at the same time as and along with the general ad valorem taxes collected by said Tax Collector. The tax shall be subject to the same interest and penalty as general ad valorem taxes. The tax penalty shall bear interest at the same rate as the rate for unpaid ad valorem property taxes until paid;
6. It is not intended that the collection of the special tax provided for herein shall decrease the funds available from other government sources for the District after July 1, 2010. In the event that it does, the District shall, as soon as is reasonably practicable, place a measure to modify, reduce, or eliminate the special tax before the electorate;
7. The expenditure of all revenues from the special tax shall be subject to an annual independent audit and review by an Independent Citizens Oversight Committee, which shall report on how these funds are spent. The annual audit report shall be made public on the District website and at an annual public meeting noticed in advance by the Board;
8. If any section, sub-section, phrase or clause of this resolution is for any reason held to be invalid, such decision shall not affect the validity of the remaining portion/portions of this resolution. This Board declares that it would have adopted this resolution and each section, sub-section, phrase or clause thereof irrespective of the fact that any one or more sections, sub-sections, sentences, phrases, or clauses be declared invalid;
9. The Board hereby requests that the Los Angeles County Registrar/Recorder submit a ballot measure to the voters of the District in a special mail-in election to be held May 25, 2010. A copy of the condensed version of the ballot measure for the voting machine and sample ballot is attached hereto as Exhibit A and a copy of the full text of the measure is attached hereto as Exhibit B. Both exhibits are directed to be printed in the voter pamphlet;
10. The purpose of the election shall be for the voters in the District to vote on the question of whether the District shall levy a special tax for the specific purposes enumerated in the condensed version of the ballot measure and in the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B and incorporated by reference herein;
11. The authority for ordering the election is contained in Section 4 of Article XIII A of the California Constitution and Government Code Section 50075 *et. seq.*;
12. The authority for the specifications of this election order is contained in Education Code Section 5322;
13. Pursuant to Education Code Section 5303 and Elections Code Section 10002, the Los Angeles County Registrar/Recorder and the Los Angeles County Superintendent of Schools are hereby requested to render all services specified by Education Code Sections 5360 *et seq.* and Elections Code Sections 12112 relating to the election and take all steps necessary to hold the mail-in election in accordance with law and these specifications. These services include the publication of a Formal Notice of Parcel Tax Election, the calling of the election by causing the Notice to be published in a newspaper of general circulation published in the District, and the mailing of the sample ballot, the printing of the ballot measure and the full text of the ballot measure

in the voter pamphlet, for which services the District agrees to reimburse Los Angeles County. The Board also requests that a copy of the published Notice be delivered to the President of the Board, pursuant to Elections Code Section 12113;

14. The Secretary of the Board is hereby directed to immediately send a certified copy of this Resolution and the condensed version of the ballot measure and the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B and incorporated by reference herein, to the Los Angeles County Registrar/Recorder, the Los Angeles County Superintendent of Schools, and the Clerk of the Board of Supervisors of Los Angeles County;
15. The Los Angeles County Board of Supervisors is authorized to canvass the returns of the election pursuant to Elections Code section 10411;
16. The President of the Board and/or his designees is hereby authorized to prepare and file with the Los Angeles County Registrar/Recorder any ballot argument prepared in connection with the election, including a rebuttal argument, each within the time established by the Los Angeles County Registrar/Recorder, which shall be considered the official ballot arguments of the Board as sponsor of the measure; and
17. The Superintendent, President of the Board, or their designees, are hereby authorized and directed to execute any other document and to perform all acts necessary to place the measure on the ballot, including making any changes to the condensed version of the ballot measure or the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B and incorporated by reference herein, as may be convenient or necessary to comply with the intent of this Resolution, the requirements of elections officials, and requirements of law.

PASSED AND ADOPTED by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California.

I hereby certify that the foregoing is a true and correct copy of the Resolution duly and regularly adopted by the Board of Education of the Santa Monica-Malibu Unified School District at a duly noticed special meeting thereof held on the 1st day of February 2010.

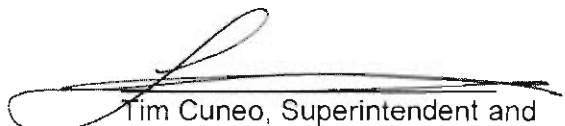

Tim Cuneo, Superintendent and
Secretary to the Board of Education

EXHIBIT A

Santa Monica-Malibu Unified School District
Emergency Funding Act

To protect our high-quality local schools against severe ~~State funding reductions~~ funding cuts imposed by the State of California; prevent widespread teacher layoffs; maintain academic excellence in reading, writing, math, and science; ~~and~~ preserve elementary school music ~~and libraries~~; keep school libraries open; shall the Santa Monica-Malibu Unified School District levy ~~an emergency~~ a parcel tax of \$198/year for five years, with senior homeowner exemptions; mandatory annual public audits; independent citizen oversight; no funds used for administrator salaries; and all funds supporting our local Santa Monica and Malibu schools?

Yes _____ No _____

EXHIBIT B

1. TITLE AND PURPOSE

The revenues raised by the "Santa Monica-Malibu Unified School District's Quality Public Schools Preservation Act ("SMMUSD Quality Schools Preservation Act") shall be used to address the emergency arising from severe cuts in State funding for public schools to prevent serious deterioration in the quality of public education in Santa Monica and Malibu and to promote continued student achievement in the core curriculum.

2. SPECIFIC PURPOSES

The revenues raised by this SMMUSD Quality Schools Preservation Act shall be used by the Santa Monica-Malibu Unified School District (the "District") exclusively for the following purposes:

- A. To preserve programs and replace funds lost or reduced due to inadequate State funding (including State budget reductions that are the result of reduced federal funding of State programs);
- B. To sustain achievement in reading, writing, and mathematics for all students at all grade levels and to fulfill the District's core curriculum which also includes music, arts, and athletics;
- C. To retain highly qualified teachers and staff, but not for administrator salaries;
- D. To protect the taxpayers' investment in local public education and ensure District accountability by requiring independent citizen oversight and independent annual audits, and public reporting of revenues and expenditures; and
- E. To direct all revenues from this Act exclusively to local schools.

3. SEPARATE ACCOUNT

The revenues raised by this SMMUSD Quality Schools Preservation Act shall be deposited in a separate account in accordance with Government Code section 50075.1 (or applicable successor law) and shall be expended solely for the specific purposes identified above.

4. THE TAX LEVY

- A. Amount of Tax. The special tax to be levied by the District annually against each parcel of land within the boundaries of the District shall be in an amount not to exceed \$198 per parcel per year.
- B. Definition of Parcel. A "parcel" shall be defined as any parcel of land, developed or undeveloped, wholly or partially located within the District, for which the County Assessor of Los Angeles County has assigned an assessor's identification number.
- C. Senior Exemption. An exemption to the qualified special tax applicable to a parcel is available for a person sixty-five (65) years or older who owns and occupies that parcel as a principal residence and applies for an exemption in accordance with guidelines established by the Board of Education of the District (the "Board").

- D. Effective Date. The effective date of this measure shall be July 1, 2010.
- E. Public Review Requirement. The Board shall annually conduct a noticed public hearing to assess the continuing need for the tax revenues resulting from the the SMMUSD Quality Schools Preservation Act. This evaluation will include, but not necessarily be limited to, consideration of the costs of programs to which these revenues have been dedicated, the general condition of the District's finances, the District's enrollment, the structure of public financing of public education in California, and the regulations by which the District qualifies for State and federal funding.
- F. Constitutional Apportionment Limit. Pursuant to Section 4 of Article XIII B of the California Constitution, the apportionment limit of the District is hereby increased commencing with the date of approval of the SMMUSD Quality Schools Preservation Act by the levy of this qualified special tax, and the Board shall increase the District's appropriations limit as necessary in each year during which proceeds of this qualified special tax are available, to ensure that the proceeds of this qualified special tax may be spent for the authorized purposes, pursuant to Section 7902.1 of the Government Code (or applicable successor law).
- G. Collection. The District may request that the qualified special tax be collected by the County of Los Angeles, or other lawfully designated agency. The collection of taxes under this the SMMUSD Quality Schools Preservation Act, including the imposition of penalties, additional fees, and interest upon persons who fail to remit the qualified special tax imposed by this Act, or who fail to remit any delinquent remittance, shall be subject to and governed by the rules, regulations, and procedures authorized by law. Every penalty imposed and such interest as accrues under the provisions of the SMMUSD Quality Schools Preservation Act shall become a part of the tax herein required to be paid.
- H. Savings Clause. The provisions of the SMMUSD Quality Schools Preservation Act shall not apply to any person, association, or corporation or to any property as to whom or which it is beyond the power of the District to impose a qualified special tax. If any part of this SMMUSD Quality Schools Preservation Act, as written or as applied to any person, is finally determined by a court of competent jurisdiction to be unconstitutional, illegal, or invalid, such determination shall affect only such part of this SMMUSD Quality Schools Preservation Act and shall not affect or impair any of the remaining provisions, sentences, clauses, sections, or other parts of this SMMUSD Quality Schools Preservation Act. It is hereby declared to be the intention of the Board and of the electorate that this SMMUSD Quality Schools Preservation Act would have been adopted had such part thereof not been included.

5. ACCOUNTABILITY, PLANNING, PUBLIC INFORMATION, AND COMPLIANCE REVIEW PROVISIONS

- A. Citizen Oversight. The Board shall appoint a special citizens oversight committee that is charged to review the District's administration of and compliance with the terms of this Act. The committee so charged by the Board is referred to in this SMMUSD Quality Schools Preservation Act as the "Independent Citizens Oversight Committee." The Independent Citizens Oversight Committee may, but need not, be the existing Financial Oversight Committee created by the District.

- B. Annual Plan. An expenditure plan (the "Proposed Annual Plan") shall be developed annually for the succeeding fiscal year by the District staff in consultation with the Independent Citizens Oversight Committee. The Proposed Annual Plan will recommend expenditures of the tax proceeds that are consistent with the intent of the SMMUSD Quality Schools Preservation Act. The assumptions associated with the recommended expenditures shall be included in the Proposed Annual Plan. The Proposed Annual Plan shall be presented for Board action each fiscal year in conjunction with the District's annual budget adoption process for the subsequent fiscal year. To facilitate public discussion, the Proposed Annual Plan shall be made available for public review ninety (90) days prior to Board adoption of its annual budget. The Proposed Annual Plan together with regular financial and audit reports shall be promptly distributed to the Independent Citizens Oversight Committee.
- C. Public Comment Process. Not less than 60 calendar days before the Board acts on the annual budget for the subsequent fiscal year, the Board shall hold a noticed public hearing on the Proposed Annual Plan in order to allow for public input on whether the priority programs to be supported by the SMMUSD Quality Schools Preservation Act revenues should be modified. Not less than 30 calendar days before the Board acts on the annual budget for the subsequent fiscal year, the Proposed Annual Plan and the findings from the public hearing shall be reviewed by the Independent Citizens Oversight Committee which shall forward its recommendation to the Board. In adopting the District budget each year, the Board will approve an Adopted Annual Plan for the SMMUSD Quality Schools Preservation Act revenues, taking into account comments from the public hearing and the recommendation of the Independent Citizens Oversight Committee. Members of the public may comment on the plans, reports, and conditions of the SMMUSD Quality Schools Preservation Act during the public comment period of any meeting of the Independent Citizens Oversight Committee or any meeting of the Board.
- D. Financial Reports. The District shall make available to the public through its website and to the Independent Citizens Oversight Committee updated budget and financial expenditure reports concerning the special account holding the proceeds of this qualified special tax in conjunction with the regular interim budget reporting required by the State. As part of this reporting, at least once per fiscal year, the chief fiscal officer of the District shall file a report with the Board and the Independent Citizens Oversight Committee identifying the amount of the funds collected and expended pursuant to this SMMUSD Quality Schools Preservation Act, together with the status of any project required or authorized to be funded hereunder. All of the foregoing reports shall be organized to display clearly how the expenditures relate to the Adopted Annual Plan approved by the Board.
- E. Independent Auditors' Annual Report. Each year, an independent auditor retained by the District shall review District records to determine that funds generated by this SMMUSD Quality Schools Preservation Act have been maintained and expended in compliance with the Adopted Annual Plan and that other conditions of this SMMUSD Quality Schools Preservation Act have been satisfied. Said audit shall be conducted in accordance with generally accepted accounting principles, the Standards and Procedures for Audits of K-12 Local Educational Agencies, and this SMMUSD Quality Schools Preservation Act. The independent auditor shall transmit a "Finding of Violation" to the Board if: (1) the funds raised by this SMMUSD Quality Schools Preservation Act have been spent for purposes other than those specified in section 2; or (2) other conditions of this

SMMUSD Quality Schools Preservation Act have not been satisfied.

- F. Civil Remedies Available At Law. The provisions of this section are in addition to civil remedies available at law for assuring compliance with the terms of this the SMMUSD Quality Schools Preservation Act.

Final Parcel Tax Resolution from Executive Committee.Jan28

TO: BOARD OF EDUCATION ACTION/MAJOR
02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM Postponed
From 02/04/10

RE: CONTRACT AMENDMENT #14 FOR INCREASED ARCHITECTURAL SERVICES FOR SITING STUDY SERVICES II, CIVIC CENTER JOINT USE PROJECT – SANTA MONICA HIGH SCHOOL – R. L. BINDER ARCHITECTURE & PLANNING

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve Contract Amendment #14 with R. L. Binder Architecture & Planning (RLB) to provide architectural services for siting study concepts development for the Civic Center Joint Use Project at Santa Monica High School. The architectural services are in an amount of not to exceed ~~\$170,950~~ \$153,950 for a total contract amount of ~~\$7,000,804~~ \$6,983,804.

Funding Information

Budgeted: Yes
 Fund: 40
 Source: City of Santa Monica, Redevelopment Agency (MOU Pending)
 Account Numbers: 40-00000-0-00000-82000-5802-050-2600
 Description: Consultant Services

COMMENTS: In 2007, the Measure BB program was initiated. During the early planning for the Samohi project, the Board approved development of an overall siting study by RLB. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, additional planning studies are necessary to define project descriptions at three defined total project budgets, including soft costs and escalation, as further defined below:

SCOPE	DESCRIPTION	ARCH'L FEE
1	Two (2) concepts at \$57 million total project budget	\$63,000
2	Two (2) concepts at \$128 million total project budget	\$100,000 \$83,000
3	Addendum to Siting Study, reflecting the final selected concept	\$7,950
TOTAL		\$170,950 \$153,950

This Contract Amendment #14, for ~~\$170,950~~ \$153,950, is for developing six (6) project concepts. The revised contract total will be ~~\$7,000,804~~ \$6,983,804 (Note: Total contract includes BB project).

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	0
CONTRACT AMENDMENT #4 (Programming add'l services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1	3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2 & #3	31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4 (A.11)	61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5 (A.12)	127,975
<u>CONTRACT AMENDMENT #14* (Siting Study II) (A.22)</u>	<u>170,950</u> 153,950
TOTAL CONTRACT AMOUNT	\$7,000,804 \$6,983,804

*Funded by RDA Fund

***** ***** ***** ***** ***** *****

Mr. Mechur asked about the contract amount. Mr. Sam answered that it represented a Not to Exceed amount. Ms. Maez made a correction: since the printing of the agenda, the estimated cost of Phase II is actually \$83,000, bringing the total scope cost down to \$153,950, and the total contract amount for this vendor down to \$6,983,804.

MOTION MADE BY: Dr. Escarce
 SECONDED BY: Ms. Pye
 STUDENT ADVISORY VOTE: Aye
 AYES: All (6) (Mr. de la Torre was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
02/18/10
FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD
RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT (SPSAs)

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the Single Plan for Student Achievement (SPSA) for each of our schools.

COMMENT: The SPSA establishes a focus for raising the academic performance of students to meet or exceed state standards. The plan includes how the school allocates its categorical and Equity funds in support of improvement goals and also how categorically funded centralized services support the plan. Each School Site Council (SSC) is responsible for the development, implementation and review of its SPSA. The development of the plan consists of ten steps:

- 1) Obtain the input of the school community
- 2) Analyze student performance data
- 3) Establish school goals
- 4) Review available resources
- 5) Select specific improvements
- 6) Consider centralized services
- 7) Recommend the plan to the local governing board
- 8) Monitor progress
- 9) Evaluate the effectiveness of planned activities
- 10) Modify the plan

One public copy of each plan will be available at the Board of Education meeting. Hard copies of the plans are available for viewing in Educational Services. Each site also has a copy of its plan available for review.

Ms. Leon-Vazquez expressed her concern regarding the achievement gap. She wondered if it would be possible to look at seniors whose GPA is below 1.5 and has been since 9th or 10th grade – what services/programs were offered to these students and how are these programs evaluated? She said site leadership accountability was missing from the plans.

Ms. Pye noted parent comments in Olympic's plan regarding a lack of communication as a barrier to increasing student achievement. Dr. Chou replied that communication between Olympic and Samohi has improved over the last year. Samohi students are also informed earlier about credit recovery options at Olympic. Ms. Pye inquired about math and science course offerings. Dr. Chou said the district had focused on literacy development for many years, which is improving. Three years ago, the math initiative began based on the cohort data analysis staff undertook and will continue to move forward. The recently adopted science curriculum was for K-8; high school science curriculum will be addressed next year.

Dr. Escarce was concerned that Samohi's plan reflects administrator comments that one reason students are not performing as well as they should on standardized tests is because students and teachers failed to take the tests seriously.

Mr. Allen asked about Olympic's WASC accreditation and how the campus plans to improve attendance by 10%. Dr. Chou said the WASC visiting committee chair already visited; the next visit would be in mid-April. She said teachers and counselors call students' homes, working with families to improve attendance. Mr. Allen asked who the student rep was on Olympic's site council and asked Ms. Kim to comment on Samohi's plan. Ms. Kim explained that site council asked each program receiving funds to complete an evaluation form and make a report. She invited board members to attend the site council meetings, where the SPSA is discussed.

Dr. Bradford explained for Mr. Mechur that principals report to their site councils regarding the plan's goals and progress. If goals are achieved earlier than anticipated or a source of funding becomes available, principals can recommend efforts be shifted to one of the secondary focuses in the plan. Mr. Mechur requested to see the outcomes from evaluations next fall. Ms. Pye agreed with this request.

Mr. de la Torre asked how student achievement data drives the plans. Dr. Bradford explained how principals review the data in the summer and share that information with staff and the site council. Those findings serve as the launching pad for reflecting on last year's plan and planning for the next year. Dr. Chou added that principals also use the data to form goals for their own evaluations.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: Aye
AYES: All (6) (Ms. Pye was absent)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO
RE: 2009-10 BUDGET TRANSFERS

ACTION/MAJOR
02/18/10

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the 1st Interim Report.

- Fund 01 - General Fund (Unrestricted & Restricted)
- Fund 11 - Adult Education Fund
- Fund 12 - Child Development Fund
- Fund 13 - Cafeteria Fund
- Fund 14 - Deferred Maintenance Fund
- Fund 21 - Building Fund
- Fund 25 - Capital Facilities Fund
- Fund 40 - Special Reserve Fund for Capital Outlay Projects

***** ***** ***** ***** ***** *****

Ms. Maez informed the board that the first chart (page 60) had been updated to include a "Changes" column.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

Fund 01 - Unrestricted General Fund

Object	Description	1st Interim Budget	2nd Interim Budget	<i>Revised</i>
		as of 10/31/09	as of 1/31/10	<i>2/16/10</i>
				Changes
	Beginning Fund Balance	22,456,389	22,456,389	0
	Audit Adjustment/Restatement	3,610	(2,024,763)	(2,028,373)
8011-8099	Revenue Limit	54,365,565	54,362,113	(3,452)
8100-8299	Federal Revenue	100,000	238,350	138,350
8300-8590	State Revenue	8,024,540	7,769,897	(254,643)
8600-8799	Local Revenue	21,211,876	21,354,790	142,914
8910-8929	Other Financial Sources	108,335	108,335	0
8980-8999	Contribution	(16,521,933)	(16,338,692)	183,241
	Total Revenue	67,288,383	67,494,793	206,410
1000-1999	Certificated Salaries	43,858,700	42,839,889	(1,018,811)
2000-2999	Classified Salaries	11,162,806	11,008,813	(153,993)
3000-3999	Employee Benefits	16,396,162	16,180,191	(215,971)
4000-4999	Books and Supplies	1,369,732	1,284,402	(85,330)
5000-5999	Services and Other Operating	5,679,671	6,046,096	366,425
6000-6999	Capital Outlay	25,000	25,000	0
7100-7499	Other Outgo	6,800	6,800	0
7300-7399	Indirect	(1,212,765)	(1,236,512)	(23,747)
7610-7699	Interfund Transfer	75,000	75,000	0
	Total Expenditure	77,361,106	76,229,679	(1,131,427)
	Net Increase/(Decrease)	(10,072,723)	(8,734,886)	1,337,837
	Fund Balance			0
	Projected Fund Balance	12,387,276	11,696,740	(690,536)

Major Changes:

Audit Adjustment- Transfer \$2,028,373 out to Fund 21.

Revenues:

- \$138,350 increase in Medi-Cal Administrative Activities (MAA)
- (\$244,982) decrease in Tier III Funding
- \$142,914 increase in Interest earned from Delinquent Tax
- \$183,241 decrease in General Fund Contribution.

Expenditures:

- The budget reflects a reduction of 5 furlough days for all employees (\$1,081,298) decrease in Certificated Salaries
- (\$208,714) decrease in Classified Salaries
- (\$180,818) decrease in Benefits
- \$250,000 increase in parcel tax election cost
- \$ 90,000 increase for Gensler Contract
- \$ 11,500 increase for consulting services for parcel tax

Fund 01- Restricted General Fund

Object	Description	1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
9791	Beginning Fund Balance	7,312,173	7,312,173	-
9795	Restatement Fund Balance	(3,610)	(3,610)	-
8011-8099	Revenue Limit	1,758,207	1,758,207	-
8100-8299	Federal Revenue	7,731,123	8,183,730	452,607
8300-8590	State Revenue	2,076,943	2,001,023	(75,920)
8600-8799	Local Revenue	11,402,342	11,266,871	(135,471)
8980-8999	Contribution	16,521,933	16,338,692	(183,241)
	Total Revenue	39,490,548	39,548,523	57,975
1000-1999	Certificated Salaries	13,958,103	13,822,114	(135,989)
2000-2999	Classified Salaries	10,676,278	10,455,192	(221,086)
3000-3999	Employee Benefits	7,026,745	7,132,521	105,776
4000-4999	Books and Supplies	4,899,226	5,177,218	277,992
5000-5999	Services and Other Operating	6,515,997	6,647,836	131,839
6000-6999	Capital Outlay	1,273,062	1,173,062	(100,000)
7300-7399	Indirect	711,670	731,050	19,380
7610-7629	Interfund Transfer			-
	Total Expenditure	45,061,081	45,138,993	77,912
	Increase /(Decrease) Fund Balance	(5,570,533)	(5,590,470)	(19,937)
	Projected Fund Balance	1,738,030	1,718,093	(19,937)

Major Changes:

Revenues:

Federal Programs

- \$ 46,483 Title One Carryover from prior year
- (\$15,514) Title II grant money
- \$309,117 EETT Competitive Grant
- (\$ 6,512) Title V reduction
- \$ 50,000 increase in Medical Reimbursement
- \$136,582 ARRA Special ED IDEA Programs
- \$ 6,438 Other ARRA programs

State Programs

- (\$379,925) decrease Special ED appropriation - due to the lower eligible pupils
- (\$106,239) decrease Economic Impact Aid (EIA) due to less eligible pupils
- (\$ 15,651) decrease in Tobacco-Use Prevent ED; 4-8 - not apply for it in 2009-10
- \$ 44,411 increase in Lottery Instructional Materials program

Local Programs:

- \$ 34,279 increase of PTA revenues
- \$ 136,618 Gifts
- \$ 52,394 Santa Monica Malibu Education Foundation programs

General Fund Contribution:

- (\$ 183,241) decrease in Local General Fund Contribution

Expenditures:

1. The Budget reflects a reduction of 5 furlough days for all employees.
2. Updated all program expenditures to reflect the change in the projected revenues.

Fund 11- Adult Education				
		1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
Object	Description			
	Beginning Fund Balance	272,942	272,942	-
8100-8299	Federal Revenue	122,801	122,801	-
8300-8590	State Revenue	419,932	419,826	(106)
8600-8799	Local Revenue	36,999	36,999	-
	Total Revenue	579,732	579,626	(106)
1000-1999	Certificated Salaries	272,787	271,443	(1,344)
2000-2999	Classified Salaries	129,986	127,860	(2,126)
3000-3999	Employee Benefits	92,876	92,281	(595)
4000-4999	Books and Supplies	48,385	48,395	10
5000-5999	Services and Other Operating	24,701	24,701	-
6000-6999	Capital Outlay	-	-	-
7400-7499	Other Outgo			-
7300-7399	Indirect	16,013	16,013	-
	Total Expenditure	584,748	580,693	(4,055)
	Increase /(Decrease) Fund Balance	(5,016)	(1,067)	3,949
	Projected Fund Balance	267,926	271,875	3,949
Major Changes:				
Expenditures:				
5 furlough days deduction was included in this budget revision				

Fund 12 - Child Development Fund

		1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
Object	Description			
	Beginning Fund Balance	70,799	70,799	
8100-8299	Federal Revenue	2,099,992	2,300,691	200,699
8300-8590	State Revenue	3,020,500	3,064,632	44,132
8600-8799	Local Revenue	3,054,472	3,065,222	10,750
8980-8999	Contribution	75,000	75,000	-
	Total Revenue	8,249,964	8,505,545	255,581
1000-1999	Certificated Salaries	3,038,526	2,976,558	(61,968)
2000-2999	Classified Salaries	2,076,016	2,056,862	(19,154)
3000-3999	Employee Benefits	1,594,169	1,546,858	(47,311)
4000-4999	Books and Supplies	199,193	306,904	107,711
5000-5999	Services and Other Operating	869,990	1,086,870	216,880
6000-6999	Capital Outlay	-	-	-
7600-7699	Other Outgo	108,335	108,335	-
7300-7399	Indirect	334,496	338,863	4,367
	Total Expenditure	8,220,725	8,421,250	200,525
	Increase /(Decrease) Fund Balance	29,239	84,295	55,056
	Projected Fund Balance	100,038	155,094	55,056

Major Changes:**Revenues:**

\$145,182 increase in Head Start

\$ 49,277 increase in Head Start ARRA funds

\$ 43,132 increase in Facility Renovation and Repair

\$ 12,500 increase in LA Universal Preschool Program

Expenditures:

1. 5 furlough days deduction was included in this budget revision

2. Other adjustments were made to reflect the funding changes

Fund 13 - Cafeteria Fund

Object	Description	1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
	Beginning Fund Balance	417,461	417,461	
8100-8299	Federal Revenue	1,144,597	1,144,597	-
8300-8590	State Revenue	41,678	41,678	-
8600-8799	Local Revenue	2,401,260	2,301,445	(99,815)
	Total Revenue	3,587,535	3,487,720	(99,815)
1000-1999	Certificated Salaries			-
2000-2999	Classified Salaries	1,454,345	1,401,714	(52,631)
3000-3999	Employee Benefits	494,872	469,688	(25,184)
4000-4999	Books and Supplies	1,673,671	1,673,671	-
5000-5999	Services and Other Operating	(283,880)	(373,909)	(90,029)
6000-6999	Capital Outlay	97,941	97,941	-
7400-7499	Other Outgo			-
7300-7399	Indirect	150,586	150,586	-
	Total Expenditure	3,587,535	3,419,691	(167,844)
	Increase /(Decrease) Fund Balance	-	68,029	68,029
	Projected Fund Balance	417,461	485,490	68,029

Major Changes:**Revenues:**

(\$99,851) decrease in Food Sale

Expenditures:

1. 5 furlough days reduction was reflected in salary and benefits expenditure accounts.

2. \$90,029 increase in Food Sale to CDS and Other Departments.

Fund 14 - Deferred Maintenance Fund

Object	Description	1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
	Beginning Fund Balance	2,710,593	2,710,593	
8300-8590	State Revenue		424,179	424,179
8600-8799	Local Revenue	50,000	40,000	(10,000)
	Total Revenue	50,000	464,179	414,179
4000-4999	Books and Supplies	5,000	5,000	-
5000-5999	Services and Other Operating	1,740,500	1,740,500	-
6000-6999	Capital Outlay			-
7400-7699	Other Outgo			-
	Total Expenditure	1,745,500	1,745,500	-
	Increase /(Decrease) Fund Balance	(1,695,500)	(1,281,321)	414,179
	Projected Fund Balance	1,015,093	1,429,272	414,179

Major Changes:

Revenues:

\$424,179 08-09 State funding.
(\$ 10,000) decrease in Interest Income.

Fund 21 - Building Fund

Object	Description	1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
	Beginning Fund Balance	38,667,509	38,667,509	
	Audit Adjustment		(3,067,464)	(3,067,464)
8600-8799	Local Revenue	2,000,000	1,500,000	(500,000)
8930-8979	Bond Proceed	80,000,000	80,000,000	-
	Total Revenue	82,000,000	81,500,000	(500,000)
2000-2999	Classified Salaries	291,424	291,424	-
3000-3999	Employee Benefits	121,003	121,003	-
4000-4999	Books and Supplies	77,700	331,200	253,500
5000-5999	Services and Other Operating	25,151,880	25,878,180	726,300
6000-6999	Capital Outlay	17,927,250	20,871,250	2,944,000
7400-7699	Other Outgo	-	-	-
7300-7399	Indirect			-
	Total Expenditure	43,569,257	47,493,057	3,923,800
	Increase /(Decrease) Fund Balance	38,430,743	34,006,943	(4,423,800)
	Projected Fund Balance	77,098,252	69,606,988	(7,491,264)

Major Changes:

Audit adjustment
(\$5,095,837) transfer to Fund 25 / Capital Facilities Fund
\$2,028,373) transfer from Fund 01 /Unrestricted General Fund

Expenditures:

\$2,944,000 Measure BB expenditure changes

Fund 25 - Capital Facilities Fund

Object	Description	1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
	Beginning Fund Balance	970,961	970,961	
	Audit Adjustment		5,095,837	5,095,837
8600-8799	Developer Fees	600,000	600,000	-
	Interest Income	20,000	45,000	25,000
	Total Revenue	620,000	645,000	25,000
4000-4999	Books and Supplies	-	-	-
5000-5999	Services and Other Operating	-	100,000	100,000
6000-6999	Capital Outlay	-	-	-
	Total Expenditure	-	100,000	100,000
	Increase /(Decrease) Fund Balance	620,000	5,640,837	
	Projected Fund Balance	1,590,961	6,611,798	5,020,837

Major Changes:

Audit adjustment - Transfer \$5,095,837 from Fund 21.
 \$5,095,837 transfer from Fund 21/ Building Fund (BB Projects)

Revenue:

\$25,000 increase in Interest

Expenditure:

\$100,000 increase for PPA and Permcity Agreement

Fund 40 - Special Reserve Fund For Capital Outlay Projects

Object	Description	1st Interim Budget as of 10/31/09	2nd Interim Budget as of 1/31/10	Changes
	Beginning Fund Balance	3,780,431	3,780,431	
8600-8799	Local Revenue	1,823,917	1,823,917	-
	Total Revenue	1,823,917	1,823,917	-
4000-4999	Books and Supplies			-
5000-5999	Services and Other Operating	102,000	152,000	50,000
6000-6999	Capital Outlay	-	-	-
7400-7499	Other Outgo	1,149,325	1,149,325	-
7300-7399	Indirect			-
	Total Expenditure	1,251,325	1,301,325	50,000
	Increase /(Decrease) Fund Balance	572,592	522,592	(50,000)
	Projected Fund Balance	4,353,023	4,303,023	(50,000)

Major Change:

\$50,000 increase in Legal Services for RDA negotiations & agreement for the CCJUP.

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09-20 – WEEK OF THE SCHOOL
ADMINISTRATOR, MARCH 1-5, 2010

RECOMMENDATION NO. A.26

It is recommended that the Board of Education adopt Resolution No. 09-20 in recognition of Week of the School Administrator, March 1-5, 2010.

***** ***** ***** ***** ***** *****

Ms. Leon-Vazquez stated that in light of the negative budget information, this resolution is something positive the district can celebrate. Mr. Cuneo said staff appreciates the recognition. He commended the strong leadership team at the district office and school sites.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION NO. 09-20
WEEK OF THE SCHOOL ADMINISTRATOR**

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School Administrators are passionate, lifelong learners who believe in the value of quality public education;

WHEREAS, the title "School Administrator" is a broad term used to define many educational leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has authorized the "Week of the School Administrator" in Education Code 44015.1; and

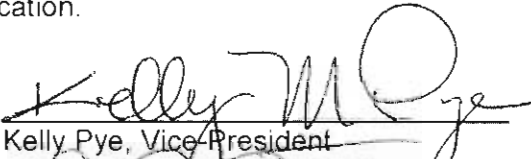
WHEREAS, the future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the governing board of the Santa Monica-Malibu Unified School District that all school leaders in the Santa Monica-Malibu Unified School District be commended for the contributions they make to successful student achievement, and declare the week of March 1-5, 2010, *Week of the School Administrator* in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED this 18th day of February 2010, at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education.




Barry Snell, President



Kelly Pye, Vice-President



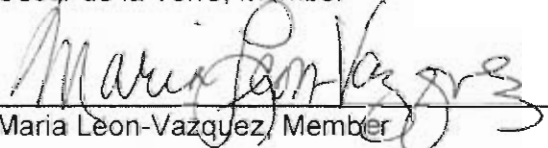
Ben Allen, Member




Oscar de la Torre, Member



Jose Escarce, Member



Maria Leon-Vazquez, Member



Ralph Mechur, Member



Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09-21 – DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE (“Tie-Breaker Resolution”)

RECOMMENDATION NO. A.27

It is recommended that the Board of Education adopt Resolution No. 09-21 – “Tie-Breaker Resolution”.

COMMENT: As the District prepares to implement the reduction or discontinuation of particular kinds of services, there is a requirement to have Board direction regarding the determination of seniority status among probationary and tenured certificated employees with the same date of seniority. Consequently, the Board must act to direct staff as to the specific criteria to be used in determining the order of termination between certificated employees who have the same seniority date.

Mr. de la Torre suggested this resolution, in future years, could consider performance reviews in the criteria. He also suggested that teachers whose college studies focused on ethnic studies be given seniority. Dr. Matthews explained that CLAD certification requires teachers to take classes in cultural and language sensitivity.

Mr. Allen inquired about the order of National Board Certification in the list.

Mr. Mechur asked about the order of numbers 7 and 8. Dr. Matthews replied that the State of California determines who holds a teaching credential. Under the o Child Left Behind Act (NCLB), the federal government created a standard called highly qualified teacher, which requires a teacher to fulfill criteria developed by NCLB in the area in which they are teaching, in addition to holding a credential.

MOTION MADE BY: Mr. Allen
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 09-21

**DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES
WITH THE SAME SENIORITY DATE (“TIE-BREAKER RESOLUTION”)**

WHEREAS, pursuant to Education Code Section 44955, the Board is required, as between employees who first rendered paid service to the District on the same date, to determine the order of termination solely on the basis of the needs of the District and its students; and

WHEREAS, Education Code Section 44955 requires that upon the request of any employee whose order of termination is determined as stated above, the Board of Education shall furnish in writing no later than five days prior to the commencement of the hearing held in accordance with Section 44949, a statement of the specific criteria used in determining the order of termination and the application of the criteria in ranking each employee to the other employees in the group.

NOW THEREFORE, BE IT RESOLVED, as follows:

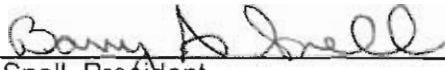
1. That this Board determines that the needs of the District and the students of this District are best served by resolving seniority ties within the meaning of Education Code Section 44955, subdivision (b)(third paragraph) and Section 44846, by applying the criteria set forth in paragraphs 4 through 15 below:
2. That as between employees who first rendered paid service to the district in a probationary position on the same date, the order of termination of said employees shall be determined by reference to the criteria which follow and the application thereof to each employee;
3. That the criteria set forth in paragraphs 4 through 15 below are listed in priority order and each criterion shall be used only if the preceding criteria do not delineate the order of termination;
4. As between certificated employees possessing the same seniority date, the certificated employee holding currently valid and properly filed, non-emergency BCLAD/BCC, or equivalent, wins the tie-breaker;
5. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the employee who possesses a currently valid and properly-filed, non-emergency CLAD, or equivalent, wins the tie-breaker;
6. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee having on file with the District a National Board Certificate wins the tie-breaker;
7. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the employee who is highly qualified in the service being reduced within the meaning of the No Child Left Behind Act wins the tie-breaker over an employee who is not highly qualified in the service being reduced within the meaning of the No Child Left Behind Act;
8. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee holding a clear credential wins over those holding a less permanent credential such as a preliminary credential;

9. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then employees possessing multiple authorizations and supplemental authorization on credentials will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only multiple authorizations (ranked by number of authorizations). Similarly, certificated employees possessing multiple authorizations on credentials will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only single authorization credentials and multiple supplemental authorizations. Similarly, certificated employees possessing single authorization credentials and multiple supplemental authorizations will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only a single authorization and single supplemental authorization. Similarly, certificated employees possessing a single authorization and single supplemental authorization will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only a single authorization on credentials;
10. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees only possessing a preliminary credential will be regarded as having greater seniority for purposes of determining seniority order than employees possessing lesser credentials, including but not limited to, a provisional credential/certificate such as an intern credential, emergency permit; Short-Term Staffing Permit ("STSP"), Provisional Internship Permit ("PIP"), Special Temporary Certificate ("STC") or State-Issued Waiver;
11. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the certificated employee holding the highest current step placement on the salary schedule will be regarded as having greater seniority for purposes of determining seniority order;
12. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with the earliest original hire date within this District will be regarded as having greater seniority for purposes of determining seniority order;
13. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with a Phd./Ed.D/J.D. from an accredited institution of higher education will be regarded as having greater seniority for the purposes of determining seniority order than employees possessing a Masters degree from an accredited institution of higher education;
14. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the employee with the earliest date of conferral of a Masters degree from an accredited institution of higher education will be regarded as having greater seniority for purposes of determining seniority order;
15. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the employee with the highest undergraduate grade point average will be regarded as having greater seniority for the purposes of determining seniority order.

Such criteria shall be applied to rank the order of individuals for purposes of layoff and reemployment, subject to exceptions allowed by law;

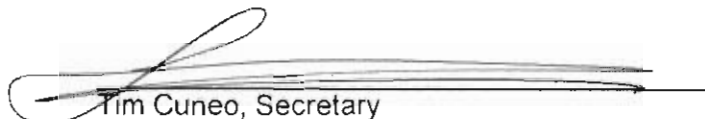
The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 18th day of February 2010 by the following vote:

Ayes: 7
Noes: 0
Absent: 0



Barry Snell, President
Board of Education
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on February 18, 2010.



Tim Cuneo, Secretary
Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR
02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09-22 – REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICES WITH DIRECTION TO NOTIFY AFFECTED EMPLOYEES OF RECOMMENDATION OF LAYOFF

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve Resolution 09-22 for the reduction or discontinuance of particular kinds of services (nursing services, counseling services, elementary music teaching services, Student Support Advisor services, elementary teaching services, and secondary teaching services), as indicated on the Resolution, effective June, 2010.

COMMENT: The Superintendent of the Santa Monica-Malibu Unified School District recommends to the Governing Board that the services enumerated in Resolution No.09-22 are to be reduced or discontinued no later than the beginning of the 2010-2011 school year, and that the Board give notice as required by Education Code Sections 44949 and 44955 to those employees whose services will not be required.

Public Comments:

- *D.L. Waldron, Zina Josephs, Asuka Hisa, Joseph Martinez, Virginia Kohfeld, Lynn Robb, and Harry Keiley addressed the board regarding the proposed reductions in staff.*

Mr. de la Torre suggested postponing the item until the board received further information. Mr. Snell asked what information would be available in the next couple weeks that would help him make a decision. Mr. de la Torre asked: 1) how many jobs the \$2 million in savings represents from the tentative agreements, 2) possible staff attrition, and 3) administrator layoffs. Dr. Matthews explained that if both union agreements and the management calendar/salary changes are ratified, the result is a savings of \$2 million for this and next year, meaning the district would not need to find identify \$2 million in additional layoffs. Average staff attrition is 12 to 24 retirements per year, but fewer people are leaving jobs lately. He hopes certificated retirements will increase after SMMCTA ratifies the agreement. He said the target for early certificated retirements this year is 28, but he will have a more specific number by March 3. A reduction in administrator positions will come to the board on March 4.

Ms. Leon-Vazquez stated that California is in a crisis; therefore school district budgets are a moving target. Last year, funds became available that helped minimize the impact. Because SMMUSD has been fiscally responsible for many years, we were able to maintain programs and jobs over the past years. This coming year, however, all the proposed cuts will affect the classroom. She asserted the board has a fiduciary duty to make sure the district has a balanced budget. Dr. Escarce agreed with Ms. Leon-Vazquez, stating that because the greatest expense in a school district is personnel, most reductions will come from staffing. He said he was hopeful that the worst case scenario is relieved with a parcel tax and retirements before final layoffs are determined. Mr. Allen said it was disturbing to see that every implication from the proposed layoffs impact SMMUSD's core values. He agreed, however, that the proposed list allows flexibility for a worst case scenario. He asked if the March 4 would look different. Dr. Matthews explained that the list printed in the March 4 will look similar, but that as retirements and leaves of absences come in by March 3, employee numbers will be removed from the layoff list.

Mr. Mechur reminded everyone that no decisions are being made tonight except for the process to reach a balanced budget, which will be approved in June. He asked why it was important to pass this resolution tonight. Dr. Matthews said passing the resolution tonight gives staff five working days to get the employee numbers accurate before the March 4 agenda goes to print. This is the minimum amount of time for HR staff to prepare the documentation. Ms. Pye said it was important to approve this tonight so staff can move forward with the complicated process of determining which employees to list on March 4. Mr. Mechur asked how removing an employee number from the March 4 agenda is determined as retirements come in. Dr. Matthews explained that if, for example, an English teacher retires, one of the English teachers listed on the March 4 agenda will be removed from the layoff list.

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: Five (5) (Mr. Allen, Dr. Escarce, Ms. Leon-Vazquez, Ms. Pye, Mr. Snell)

NOES: Two (2) (Mr. de la Torre, Mr. Mechur)

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA
RESOLUTION NO. 09-22**

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, Education Code Sections 44949 and 44955 require action by the Board of Education in order to reduce or eliminate services and to permit the layoff of certificated employees; and

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, the Board has determined that the following particular kinds of services be reduced or discontinued no later than the beginning of the 2010-2011 school year:

1. Nursing Services	3.0 FTE
2. Middle School Counseling Services	4.0 FTE
3. High School Counseling Services	3.0 FTE
4. Student Support Advisor Services	2.0 FTE
5. Elementary Music Instruction	10.0 FTE
6. Elementary Teaching Services	42.0 FTE
7. Secondary English Teaching Services	4.0 FTE
8. Secondary Mathematics Teaching Services	5.0 FTE
9. Secondary Physical Science Teaching Services	2.0 FTE
10. Secondary Life Science Teaching Services	1.0 FTE
11. Secondary Social Studies Teaching Services	4.0 FTE
12. Secondary Humanities Teaching Services	3.0 FTE
13. Secondary Art Teaching Services	1.0 FTE
14. Secondary Physical Education Teaching Services	2.0 FTE
15. Secondary Music Teaching Services	0.2 FTE
16. Child Development Lead Teaching Services	2.0 FTE
17. <u>Child Development Teaching Services</u>	<u>4.0 FTE</u>
TOTAL CERTIFICATED FTES	92.2 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of **92.2 FTE** employees for the 2010-2011 school year;

WHEREAS, in determining the amount of service to be reduced, the Board has considered all assured attrition, and the reduction identified above is in addition to any assured attrition known at the time of this resolution;

WHEREAS, the Board is authorized by Education Code section 44955 to establish criteria based upon the needs of the district and the students thereof for determining the order of termination as between certificated employees who first rendered paid service to the district on the same date; and

WHEREAS, this Board is authorized by Education Code section 44955 to deviate from terminating certificated employees in order of seniority where the district demonstrates a specific need for personnel to teach a specific course or course of study; and

WHEREAS, the Education Code requires that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2010-2011 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.


BE IT FURTHER RESOLVED that due to the reduction or discontinuance of particular kinds of services set forth above, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2010-2011 school year.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Sections 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 18th day of February 2010, by the following vote:

Ayes: 5
Noes: 2
Absent: 0



Barry Snell, President
Board of Education
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Regular Board Meeting held on February 18, 2010.



Tim Cuneo, Secretary
Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: ADOPT RESOLUTION NO. 09-23 – IN HONOR OF CAREER AND TECHNICAL EDUCATION MONTH

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 09-23 – In Honor of Career and Technical Education Month.

COMMENTS: The National Association for Career and Technical Education has designated February as “Career and Technical Education Month-Invest in Your Future” to celebrate and honor career and technical education across the country.

Rebel Harrison, coordinator for career and technical education, explained the courses and community partnerships associated with ROP. She presented the board members with ROP water bottles and pens. She announced her department has received verbal notice that the Project ECHO program will receive a renewal of the 2009-10 CDE Best Practices Recognition for five years.

Mr. Allen and Dr. Escarce praised Ms. Harrison for her leadership.

MOTION MADE BY: Mr. Allen
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

**Santa Monica-Malibu Unified School District
Board of Education**

**Resolution No. 09-23
Recognizing February 2010 as
“Career and Technical Education Month”**

WHEREAS: February 1-28, 2010, has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

WHEREAS: profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS: career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America’s leadership in the international marketplace; and

WHEREAS: career and technical education gives high school students experience in practical, meaningful applications of skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

WHEREAS: career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and


WHEREAS: the ever-increasing cooperative efforts of career and technical educators, business and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade;

NOW THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified Board of Education of the Santa Monica-Malibu Unified School District does hereby recognize the month of February 2010, as Career and technical Education Month”.

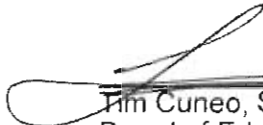
Encouragement is given to all schools to implement appropriate career and technical education activities in its recognition and to urge students, staff and community to become familiar with the services and benefits offered by the career and technical education programs in this community and to support and participate in these programs to enhance individual work skills and productivity.

PASSED AND ADOPTED this 18th day of February 2010 by the Santa Monica-Malibu Unified School District Board of education in Los Angeles County, California, by the following vote:

Ayes: 7
Noes: 0
Absent: 0
Abstain: 0



Barry Snell, President
Board of Education



Tim Cuneo, Secretary
Board of Education

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / CHIUNG-SALLY CHOU
RE: APPLICATION FOR TITLE I, PART "A" WAIVER

ACTION/MAJOR
02/18/10

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the District's waiver application for Title I, Part A.

Comment: The District has received the Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds for 2009 and 2010. The allocated fund was to be expended by the end of school year 2009-10. The state has issued allowances for school districts to carry over the Title I, Part A, ARRA funds in the various areas by applying for a waiver. The Santa Monica-Malibu Unified School District is requesting a waiver from the California Department of Education to carryover more than 15 percent (15%) of its Title I, Part A, 2009 and 2010 allocations due to ARRA funding requirements (see attachment P. 11). This waiver application will allow the District to continue to carry over 15% of Title I, part A, ARRA in the 2010-2011 and 2011-2012 school years.

Attachment

- Title I, Part A Waiver Application

***** ***** ***** ***** ***** *****

Mr. de la Torre requested information regarding carry over funds from last year by site.

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. Mechur was absent for the vote)
NOES: None (0)

**Local Educational Agency
Title I, Part A
Waiver Application**

January 2010

Submit completed application to:
California Department of Education (CDE) at
TitleIWaivers@cde.ca.gov

LEA Name:	Santa Monica-Malibu Unified School District
Person Completing This Report:	Chiung-Sally Chou, Ph.D.
Person Completing Position/Title:	Chief Academic Officer
Contact e-mail Address:	schou@smmusd.org
Contact Phone Number:	310-450-8338, ext. 239

References:

Current local educational agency (LEA) allocations for regular fiscal year 2009 Title I, Part A, funds and the Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds are on the California Department of Education (CDE) No Child Left Behind: Title I, Parts A & D Web page at <http://www.cde.ca.gov/fq/aa/ca/nclbtilei.asp>.

Directions:

- 1) Select the LEA name from the drop-down menu. Refer to the "Enable Macros" attachment if you experience difficulties with the dropdown.
- 2) Enter the contact information of the person completing this report in the space provided.
- 3) Read the Assurance Statement and Signature page and the assurances related to each waiver request.
- 4) Select the chosen waiver(s) by checking the appropriate box; provide dollar amounts where requested. If you are applying for waiver II(a) or II(b), complete the ARRA LEA Waiver Plan Template located under the Waiver section on the CDE Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.
- 5) Print the application and obtain the signatures of the LEA superintendent and the local governing board president on page 4. Retain this copy of the assurances and any supporting documentation for compliance monitoring purposes.
- 6) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 7) Save this application electronically and send as an e-mail attachment to TitleIWaivers@cde.ca.gov. Please include your LEA name and County-District-School (CDS) code. Remember to attach the ARRA LEA Waiver Plan Template if you are applying for waiver II(a) or II(b).

Santa Monica-Malibu Unified School District

The LEA requests the following:

Section I. Waivers of Title I, Part A, Statutory and Regulatory Requirements

- (a) Exemption from the 14-day school choice parent notification requirement for students enrolled in newly identified program improvement (PI) schools for 2009–10 or schools that anticipated exiting PI during the 2009–10 school year but did not (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]; 34 Code of Federal Regulations [CFR] Section 200.37[b][4][iv]). Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. **The inclusion of this item in the application package, and your response, is for federal reporting purposes only. See assurances for Section I. (a) on page 5 of this application.**
- (b) To offer SES to schools in PI year one, in addition to public school choice, to eligible students and to count those SES expenditures for eligible students in those schools toward the local educational agency's (LEA's) 20 percent obligation (ESEA Section 1116[b][10] and 34 CFR Section 200.48). See assurances for **Section I. (b)** on page 6 of this application.

Section II. Waivers Related to Title I, Part A, ARRA Funds

- (a) To exclude some or all of Title I, Part A, ARRA funding from calculation of the LEA's 20 percent obligation for choice-related transportation and SES ESEA Section 1116[b][10] and 34 CFR Section 200.48[a][2]). See assurances for **Section II. (a)** on page 7 of this application and complete the ARRA LEA Waiver Plan.
- ARRA Amount to be excluded: 0.00
- (b) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development (ESEA Section 1116[c][7][A][iii]). See assurances for **Section II. (b)** on page 8 of this application and complete the ARRA LEA Waiver Plan.
- ARRA Amount to be excluded: 0.00
Number of teachers and principals that have received standards-based instructional materials professional development: 0
Number of teachers and principals that have **not** received standards-based instructional materials professional development: 0
- (c) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development for schools in PI (ESEA Section 1116[b][3][A][iii]). See assurances for **Section II. (c)** on page 9 of this application.
- (d) To exclude some or all of Title I, Part A, ARRA funding from the calculation of per-pupil amount for SES (ESEA Section 1116[e][8][A] and 34 CFR Section 200.48[c][1]). See assurances for **Section II. (d)** on page 10 of this application.
- ARRA Amount to be excluded: 0.00
- (e) To request a waiver from CDE to carryover more than 15 percent of its Title I, Part A, 2009 and 2010 allocations due to ARRA funding (ESEA Section 1127[a][b]). See assurances for **Section II. (e)** on page 11 of this application.

Santa Monica-Malibu Unified School District

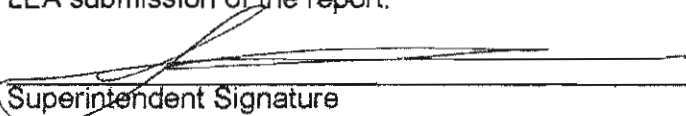
**Title I, Part A – Local Educational Agency (LEA)
Assurance Statement and Signature Page**

The LEA certifies that:


- 1) All applicable state and federal statutory and regulatory requirements will be met by the LEA and information contained in this Title I, Part A, LEA Waiver Application is correct and complete.
- 2) Legal assurances for all individual waiver applications are accepted as the basic legal condition for the operation of programs and assurances with original signatures retained by the LEA for compliance monitoring.
- 3) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 4) Original signatures of the LEA superintendent, or designee, and board president for the Title I, Part A, LEA Waiver Application are on file.
- 5) All compliance items identified in the notification of finding from Categorical Program Monitoring (CPM):
 - a. Have been resolved (no further information is required), or
 - b. **Have not been resolved. Justification for not resolving findings and an action plan to resolve the findings is required in the LEA Waiver Plan, Box 1, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
- 6) Pursuant to *California Code of Regulations*, Title 5, (5 CCR) Sections 4600–4687, all Uniform Complaint Procedure (UCP) actions:
 - a. Have been resolved (no further information is necessary), or
 - b. **Have not been resolved. Justification for not resolving actions and an action plan to resolve the actions is required in the LEA Waiver Plan, Box 2, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Waiver Application is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Waiver Application are on file. I further certify that, upon approval of any waiver requests by the SBE, necessary revisions of the LEA Plan will be submitted for local board approval.

In addition, the LEA agrees to submit a report to the California Department of Education (CDE) on June 1, 2010, that: (1) describes the uses of each waiver by the LEA or by its schools; (2) describes how schools continue to provide assistance to the same populations served by the program(s) for which the waiver was granted; and (3) evaluates the progress of the LEA and of schools in improving the quality of instruction or the academic achievement of students. The CDE will provide directions and guidance pertaining to the LEA submission of the report.


Superintendent Signature

2-11-10
Date


Board President Signature

2/11/10
Date

Web page of the LEA Plan: www.smmusd.org

**Section I. (a)
Waiver of the Title I, Part A Statutory
and Regulatory Requirements**

Local Educational Agency (LEA) Waiver Application to implement a one-year waiver of the 14-Day notice requirement only in schools that are newly identified for Program Improvement (PI) for the 2009–10 school year, or that could possibly have exited PI, corrective action, or restructuring for the 2009–10 school year but did not.

As a condition of approval, the LEA hereby assures that, for schools that are already identified for PI, corrective action, or restructuring and that cannot exit that status for the 2009–10 school year, even if they met adequate yearly progress (AYP), it will still comply with the 14-day notice requirement with respect to students in those schools.

In addition, the LEA hereby assures that it will meet the statutory requirement to provide notice of public school choice before the start of the school year (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]).

An LEA that offers public school choice earlier to students in some schools, then later to students in other schools, hereby assures it will reserve a portion of the available transportation slots for students who receive the later notice.

Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. The inclusion of this item in the application package, and your response, is for federal reporting purposes only.

**Section I. (b)
Waiver of the Title I, Part A Statutory
and Regulatory Requirements**

Local Educational Agency (LEA) Waiver Application to have the flexibility to offer Supplemental Educational Services (SES) to eligible students in Title I schools in Program Improvement (PI) Year 1 (a year earlier than the law normally requires), *in addition* to offering public school choice (choice) options to students in those schools and to count the costs of providing SES to those students toward meeting the LEA's obligation to spend an amount at least equal to 20 percent of its Title I, Part A, Subpart 2 allocation on SES and choice-related transportation (20 percent obligation).

In the absence of such a waiver, an LEA may only count funds spent providing SES to eligible students attending schools in PI Year 2–5, in corrective action, or in restructuring toward its 20 percent obligation (Elementary and Secondary Education Act (ESEA) Section 1116[b][10]; *34 Code of Federal Regulations [CFR] § 200.48*).

As a condition of approval, the LEA hereby assures that, if it is granted this requested waiver, the LEA will ensure that it will meet all statutory and regulatory requirements related to SES in the 2009–10 school year (other than the particular funding requirement being waived).

**Section II. (a)
Waivers Related to Title I, Part A ARRA Funds**

Local Educational Agency (LEA) Waiver Application to exclude some or all of Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds in determining the LEA's obligation to spend an amount equal to at least 20 percent of its FY 2009 Title I, Part A, Subpart 2 allocation on public school choice transportation and Supplemental Educational Services (SES). (Elementary and Secondary Education Act [ESEA] Section 1116[b][10]; 34 Code of Federal Regulations [CFR] § 200.48).

As a condition of approval, the LEA provides assurance that, if it is granted the requested waiver, it will adhere to the following conditions and requests for information:

- 1) Comply with its statutory and regulatory obligations for the provision of SES and public school choice with respect to its regular Title I, Part A, allocation.
- 2) Has:
 - a. Met all demand for SES and public school choice transportation (no further information is required), or
 - b. **Not met all demand for SES requests. Justification for not meeting all demand and an action plan to meet demand is required in the LEA Waiver Plan Template, Boxes 3-6, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
- 3) Use the funds freed-up by the waiver to address needs identified based on data, such as Statewide or formative assessment results.
- 4) Comply with all of its other Title I, Part A, statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.
- 5) Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.
- 6) Complete a LEA Waiver plan that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the strategies and actions it intends to use to address those needs. Please complete the LEA Waiver Plan template.

**Section II. (b)
Waivers Related to Title I, Part A ARRA Funds**

Local Educational Agency (LEA) Waiver Application to exclude some or all of its Title I, Part A funds received under the American Recovery and Reinvestment Act (ARRA) in calculating its LEA 10 percent professional development set-aside. (Elementary and Secondary Education Act [ESEA] Section 1116[c][7][A][iii]; 34 Code of Federal Regulations [CFR] § 200.52[a][3][iii]).

As a condition of approval, the LEA provides assurance that, if it is granted the requested waiver, it will adhere to the following conditions and requests for information:

1. Comply with its statutory and regulatory obligations for the professional development set-aside with respect to its regular Title I, Part A allocation.
2. Use the funds freed up by the waiver to address needs identified based on data, such as statewide or formative assessment results.
3. Comply with all of its other Title I, Part A statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.
4. Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.
5. Implementing standards-based instructional materials training in SBE-adopted or approved instructional materials for reading/language arts and mathematics for all teachers and principals. This includes, if applicable, implementing District Assistance and Intervention Team recommendations relative to this requirement.
 - a. Yes, all requirements and recommendations are implemented (no further information is required), or
 - b. **No, all teachers and principals have not received standards-based instructional materials training. Justification for not providing training and an action plan to provide training is required in the LEA Waiver Plan, Boxes 3–5 and Box 7, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
6. Complete a LEA Waiver Plan that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the strategies and actions it intends to use to address those needs. Please complete the LEA Waiver Plan template.

**Section II. (c)
Waivers Related to Title I, Part A ARRA Funds**

Local Educational Agency (LEA) Waiver Application to exclude all or some Title I, Part A American Recovery and Reinvestment Act (ARRA) funds from the required 10 percent professional development set-aside for a school in improvement in fiscal year 2009–10. (Elementary and Secondary Education Act [ESEA] Section 1116[b][3][A][iii]).

The LEA is seeking this waiver to allow its Title I schools that are identified for improvement to calculate their 10 percent professional development set-aside in accordance with the following formula:

$$(a) * (b/c) * (.10)$$

Where:

a = the total amount of FY 2009 Title I, Part A funds received by the school under ESEA Section 1113;

b = the portion of the LEA's FY 2009 Title I, Part A allocation provided through the regular FY 2009 appropriation; and

c = the LEA's total FY 2009 Title I, Part A allocation, including Title I, Part A, ARRA funds

As a condition of approval, the LEA provides assurance that, if the requested waiver is granted, the LEA will adhere to the following conditions:

- 1) Ensure that its schools will implement the waiver in accordance with the formula above;
- 2) Ensure that all schools in improvement within the LEA will comply with all statutory and regulatory requirements regarding their professional development obligations with respect to the funds that are not "factored out" in accordance with the formula above;
- 3) Ensure that its schools use the funds freed-up by the waiver to address needs identified based on data, such as statewide or formative assessment results; and
- 4) Ensure the LEA and its schools in PI will comply with all of their other Title I, Part A statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.

**Section II. (d)
Waivers Related to Title I, Part A ARRA Funds**

Local Educational Agency (LEA) Waiver Application to exclude Title I, Part A, American Recovery and Reinvestment Act [ARRA] funds in determining the LEA's per-pupil amount for Supplemental Educational Services (SES). (Elementary and Secondary Education Act [ESEA] Section 1116[e][6][A] and 34 Code of Federal Regulations [CFR] §200.48[c][1])

Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.

The LEA hereby provides the following assurances:

- 1) The LEA will comply with all of the statutory and regulatory requirements regarding the provision of SES with respect to its regular fiscal year 2009 Title I, Part A allocation; and
- 2) The LEA will comply with all other Title I, Part A statutory and regulatory requirements (to the extent they are not waived), including the requirements in ESEA sections 1114 and 1115 to have school wide and targeted assistance programs that "use effective methods and instructional strategies that are based on scientifically based research."

Section II. (e)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to carryover more than 15 percent of its Title I Part A American Recovery and Reinvestment Act (ARRA) allocation once every three years through its Consolidated Application. (Elementary and Secondary Education Act [ESEA] Section 1127[a]).

ESEA Section 1127(b) permits the California Department of Education (CDE) to waive the limitation of once every three years if (1) the LEA's request is reasonable and necessary; or (2) a supplemental Title I, Part A, allocation becomes available.

- 1) In accordance with these provisions, the LEA is requesting a waiver of the carryover limitation more than once every three years because of its Title I, Part A, funds made available under the ARRA, which is, by definition, a supplemental Title I, Part A, appropriation. The LEA is requesting this waiver for a period of two years to carry over excess fiscal year 2009 fiscal year Title I, Part A, funds to fiscal year 2010 and to carry over excess fiscal year 2010 Title I, Part A, funds to fiscal year 2011.
- 2) The LEA is obtaining a waiver of the carry over limitation in ESEA Section 1127(a) so that it can carry over more than 15 percent of its Title I, Part A, fiscal year 2009 or fiscal year 2010 allocation and has already received such a waiver within the prior three years (or receives such a waiver with respect to its fiscal year 2009 funds). The LEA shall apply to the CDE in accordance with CDE's regular procedures for waivers of the carry over limitation. The LEA hereby assures that it needs a waiver of the carry over limitation for the second (or third) time within three years because of its ARRA funds.

CDE Use Only

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JANECE L. MAEZ

RE: AGREEMENT BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND THE SANTA MONICA-MALIBU CLASSROOM TEACHERS ASSOCIATION (SMMCTA)

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education consider the terms of the Collective Bargaining Agreement Contract reached with Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the District covering the period beginning July 1, 2008, and ending June 30, 2011.

COMMENT: SMMCTA and District negotiating teams reached a Tentative Agreement (TA) on the contract on January 29, 2010. It is expected that SMMCTA's membership vote will be completed before March 4, 2010.

Of note, the fully-completed AB 1200 analysis has been submitted to the Los Angeles County Office of Education (LACOE) Business Services Section. Their review of the document has been completed.

This item in its current format will return for Action at the March 4, 2010 Board Meeting. In accordance with AB 1200, the Public Disclosure requirement of the Collective Bargaining Agreement form will be provided.[#] This information will be made available to the public via posting at least ten days prior to the Board of Education considering this item for action at the March 4, 2010 Board Meeting.

The components of the changes to the Agreement are:

Article XIII Public Complaints

Article XXIII Salary

*There will be a zero percent (0%) increase for the 2008-2009, 2009-2010 and 2010-2011 school years.

*The work year will be reduced by five (5) unpaid furlough days for the 2009-2010 and 2010-2011 school years, with the commensurate salary reduction. (The revised 2009-2010 calendar and the proposed 2010-2011 calendar are attached.)

Article XXIV Additional Compensation

A1. EDUs

A2. Department Chairs

A2. National Board Certified Teacher Renewal Language

C. Elimination of Service Recognition Program

Article XXV Health Benefits

*There will be no change to the health and welfare benefits for the 2008-2009, 2009-2010, and 2010-2011 school years.

*A health care benefits committee shall be formed.

Article XXVI Retirement Incentive Program

*In an effort to reduce layoffs, an early retirement incentive (ERI) shall be offered to eligible SMMCTA employees.

Article XXXVI Term of Agreement

*July 1, 2008 to June 30, 2011.

Note: The attachment will appear in its entirety in the paper copy of the agenda. It is possible that not all documents will be transferred electronically to the agenda posted on line.

Dr. Matthews walked through the highlights of the tentative agreement. This item will return for action at the March 4, 2010, board meeting.

Los Angeles County Office of Education
Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Name of Bargaining Unit:	LOCAL 99 SERVICE EMPLOYEES INTERNATIONAL UNION
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning:	July 1, 2007 <small>(date)</small>	and ending:	June 30, 2011 <small>(date)</small>
---	---------------------------------------	-------------	--

The Governing Board will act upon this agreement on:	March 4, 2010 <small>(date)</small>
--	--

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation All Funds - Combined	Annual Cost Prior to Proposed Agreement (Current Budget) <small>As of 10/31/09</small>	Fiscal Impact of Proposed Agreement <small>(Complete Years 2 and 3 for multiyear and overlapping agreements only)</small>		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		<small>FY 2009 - 2010</small>	<small>FY 2010 - 2011</small>	<small>FY 2011 - 2012</small>
1. Salary Schedule Including Step and Column	\$ 21,051,639	\$ (424,677)	\$ (431,047)	\$ -
		-2.02%	-2.09%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 4,835,561	\$ (97,548)	\$ (99,011)	\$ -
		-2.017%	-2.09%	0.00%
4. Health/Welfare Plans	\$ 3,642,803	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
5. Total Compensation Add Items 1 through 4 to equal 5	\$ 29,530,003	\$ (522,225)	\$ (530,058)	\$ -
		-1.768%	-1.83%	0.00%
6. Total Number of Represented Employees (Use FTEs if appropriate)	550.00			
7. Total Compensation <u>Average</u> Cost per Employee	\$ 53,691	\$ (950)	\$ (964)	\$ -
		-1.768%	-1.83%	0.00%

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
LOCAL 99 SERVICE EMPLOYEES INTERNATIONAL UNION

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

No increase in salary for 2008-09 and 2009-10. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.

9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The agreement includes that there will be no change to the current health and welfare contract language through the 2009-10 fiscal year. A health benefits committee will be established to explore alternative health plan providers and plan design and report their findings to the Board no later than December 17, 2010.

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

See Page 2a item #11.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

See Page 2a item B.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B.

The agreement includes changes to the Remediation Procedures Articles related to the length of time an informal waiving memo is to remain until voided. The time changed from 13 to 15 months. Additionally, the Stewards Article incorporated clarifying language. The Working Out of Class Article was also changed to incorporated clarifying language.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
LOCAL 99 SERVICE EMPLOYEES INTERNATIONAL UNION

D. What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?

If the District grants salary increases or reduces the number of furlough days to any other employ group, the same action will apply to SEIU.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

It will decrease the deficit spending by \$522,225 in 2009-10 and \$530,058 in 2010-11.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Los Angeles County Office of Education
Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Name of Bargaining Unit: LOCAL 660 SERVICE EMPLOYEES INTERNATIONAL UNION
 Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2007 and ending: June 30, 2010
 (date) (date)

The Governing Board will act upon this agreement on: March 4, 2010
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation All Funds - Combined	Annual Cost Prior to Proposed Agreement (Current Budget) As of 10/31/09	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease) FY 2009-2010	Year 2 Increase/(Decrease) FY 2010 - 2011	Year 3 Increase/(Decrease) FY 2011 - 2012
1. Salary Schedule Including Step and Column	\$ 21,051,639	\$ (424,677)	\$ (431,047)	\$ -
		-2.02%	-2.09%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 4,835,561	\$ (97,548)	\$ (99,011)	\$ -
		-2.017%	-2.09%	0.00%
4. Health/Welfare Plans	\$ 3,642,803	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
5. Total Compensation Add Items 1 through 4 to equal 5	\$ 29,530,003	\$ (522,225)	\$ (530,058)	\$ -
		-1.768%	-1.83%	0.00%
6. Total Number of Represented Employees (Use FTEs if appropriate)	550.00			
7. Total Compensation Average Cost per Employee	\$ 53,691	\$ (950)	\$ (964)	\$ -
		-1.768%	-1.83%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
LOCAL 660 SERVICE EMPLOYEES INTERNATIONAL UNION

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

No increase in salary for 2008-09 and 2009-10. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.

9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The agreement includes that there will be no change to the current health and welfare contract language through the 2009-10 fiscal year. A health benefits committee will be established to explore alternative health plan providers and plan design and report their findings to the Board no later than December 17, 2010.

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

See Page 2a item #11.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

See Page 2a item B.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B.

The agreement includes changes to the Remediation Procedures Articles related to the length of time an informal waiving memo is to remain until voided. The time changed from 13 to 15 months. Additionally, the Stewards Article incorporated clarifying language. The Working Out of Class Article was also changed to incorporated clarifying language.

D. What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?

If the District grants salary increases or reduces the number of furlough days to any other employ group, the same action will apply to SEIU.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

It will decrease the deficit spending by \$522,225 in 2009-10 and \$530,058 in 2010-11.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit: **Unrestricted General Fund**
Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ 54,365,565		\$ -	\$ 54,365,565
Federal Revenue 8100-8299	\$ 100,000		\$ 138,350	\$ 238,350
Other State Revenue 8300-8599	\$ 8,024,540		\$ -	\$ 8,024,540
Other Local Revenue 8600-8799	\$ 21,211,876		\$ -	\$ 21,211,876
TOTAL REVENUES	\$ 83,701,981		\$ 138,350	\$ 83,840,331
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 43,858,700	\$ (984,956)		\$ 42,873,744
Classified Salaries 2000-2999	\$ 11,162,806	\$ (180,278)		\$ 10,982,528
Employee Benefits 3000-3999	\$ 16,396,162	\$ (159,605)	\$ -	\$ 16,236,557
Books and Supplies 4000-4999	\$ 1,369,732		\$ -	\$ 1,369,732
Services, Other Operating Expenses 5000-5999	\$ 5,679,671		\$ 250,000	\$ 5,929,671
Capital Outlay 6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 6,800		\$ -	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (1,212,765)		\$ -	\$ (1,212,765)
TOTAL EXPENDITURES	\$ 77,286,106	\$ (1,324,839)	\$ 250,000	\$ 76,211,267
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -	\$ 108,335
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ -	\$ -	\$ 75,000
Contributions 8980-8999	\$ (16,521,933)	\$ 377,623		\$ (16,144,310)
OPERATING SURPLUS (DEFICIT)*	\$ (10,072,723)	\$ 1,702,462	\$ (111,650)	\$ (8,481,911)
BEGINNING FUND BALANCE 9791	\$ 22,456,389			\$ 22,456,389
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 12,383,666	\$ 1,702,462	\$ (111,650)	\$ 13,974,478
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9730	\$ 2,153,373	\$ -	\$ -	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ -	\$ -	\$ 3,672,666
Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amount 9790	\$ 6,557,627	\$ 1,702,462	\$ (111,650)	\$ 8,148,439

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit: **Restricted General Fund**
 Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ 1,758,207		\$ -	\$ 1,758,207
Federal Revenue 8100-8299	\$ 7,731,123		\$ -	\$ 7,731,123
Other State Revenue 8300-8599	\$ 2,076,943		\$ -	\$ 2,076,943
Other Local Revenue 8600-8799	\$ 11,402,342		\$ -	\$ 11,402,342
TOTAL REVENUES	\$ 22,968,615		\$ -	\$ 22,968,615
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 13,958,103	\$ (230,013)		\$ 13,728,090
Classified Salaries 2000-2999	\$ 10,676,278	\$ (181,225)		\$ 10,495,053
Employee Benefits 3000-3999	\$ 7,026,745	\$ (69,229)	\$ -	\$ 6,957,516
Books and Supplies 4000-4999	\$ 4,899,226		\$ -	\$ 4,899,226
Services, Other Operating Expenses 5000-5999	\$ 6,515,997		\$ -	\$ 6,515,997
Capital Outlay 6000-6999	\$ 1,273,062		\$ -	\$ 1,273,062
Other Outgo 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 711,670		\$ -	\$ 711,670
TOTAL EXPENDITURES	\$ 45,061,081	\$ (480,467)	\$ -	\$ 44,580,614
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 16,521,933	\$ (377,623)		\$ 16,144,310
OPERATING SURPLUS (DEFICIT)*	\$ (5,570,533)	\$ 102,844	\$ -	\$ (5,467,689)
BEGINNING FUND BALANCE				
9791	\$ 7,312,173			\$ 7,312,173
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 1,741,640	\$ 102,844	\$ -	\$ 1,844,484
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9712-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amount 9790	\$ 1,741,640	\$ 102,844	\$ -	\$ 1,844,484

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit: Combined General Fund
Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ 56,123,772		\$ -	\$ 56,123,772
Federal Revenue 8100-8299	\$ 7,831,123		\$ 138,350	\$ 7,969,473
Other State Revenue 8300-8599	\$ 10,101,483		\$ -	\$ 10,101,483
Other Local Revenue 8600-8799	\$ 32,614,218		\$ -	\$ 32,614,218
TOTAL REVENUES	\$ 106,670,596		\$ 138,350	\$ 106,808,946
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 57,816,803	\$ (1,214,969)	\$ -	\$ 56,601,834
Classified Salaries 2000-2999	\$ 21,839,084	\$ (361,503)	\$ -	\$ 21,477,581
Employee Benefits 3000-3999	\$ 23,422,907	\$ (228,833)	\$ -	\$ 23,194,074
Books and Supplies 4000-4999	\$ 6,268,958		\$ -	\$ 6,268,958
Services, Other Operating Expenses 5000-5999	\$ 12,195,668		\$ 250,000	\$ 12,445,668
Capital Outlay 6000-6999	\$ 1,298,062		\$ -	\$ 1,298,062
Other Outgo 7100-7299	\$ 6,800		\$ -	\$ 6,800
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ (501,095)		\$ -	\$ (501,095)
TOTAL EXPENDITURES	\$ 122,347,187	\$ (1,805,305)	\$ 250,000	\$ 120,791,882
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -	\$ 108,335
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ -	\$ -	\$ 75,000
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (15,643,256)	\$ 1,805,305	\$ (111,650)	\$ (13,949,601)
BEGINNING FUND BALANCE				
9791	\$ 29,768,562			\$ 29,768,562
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 14,125,306	\$ 1,805,305	\$ (111,650)	\$ 15,818,961
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ 2,153,373	\$ -	\$ -	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ -	\$ -	\$ 3,672,666
Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amount 9790	\$ 8,299,267	\$ 1,805,305	\$ (111,650)	\$ 9,992,922

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of _____)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 122,801		\$ -	\$ 122,801
Other State Revenue 8300-8599	\$ 419,932		\$ -	\$ 419,932
Other Local Revenue 8600-8799	\$ 36,999		\$ -	\$ 36,999
TOTAL REVENUES	\$ 579,732		\$ -	\$ 579,732
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 272,787	\$ (6,000)		\$ 266,787
Classified Salaries 2000-2999	\$ 129,986	\$ (2,126)		\$ 127,860
Employee Benefits 3000-3999	\$ 92,876	\$ (1,208)	\$ -	\$ 91,668
Books and Supplies 4000-4999	\$ 48,385		\$ -	\$ 48,385
Services, Other Operating Expenses 5000-5999	\$ 24,701		\$ -	\$ 24,701
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 16,013		\$ -	\$ 16,013
TOTAL EXPENDITURES	\$ 584,748	\$ (9,334)	\$ -	\$ 575,414
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (5,016)	\$ 9,334	\$ -	\$ 4,318
BEGINNING FUND BALANCE 9791	\$ 272,942			\$ 272,942
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 267,926	\$ 9,334	\$ -	\$ 277,260
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 267,926	\$ 9,334	\$ -	\$ 277,260

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund
 Combined SMMCTA and Local 660 SEIU

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 2,099,992		\$ (40,000)	\$ 2,059,992
Other State Revenue 8300-8599	\$ 3,020,500		\$ -	\$ 3,020,500
Other Local Revenue 8600-8799	\$ 3,054,472		\$ -	\$ 3,054,472
TOTAL REVENUES	\$ 8,174,964		\$ (40,000)	\$ 8,134,964
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 3,038,526	\$ (54,203)		\$ 2,984,323
Classified Salaries 2000-2999	\$ 2,076,016	\$ (33,686)		\$ 2,042,330
Employee Benefits 3000-3999	\$ 1,594,169	\$ (14,242)	\$ -	\$ 1,579,927
Books and Supplies 4000-4999	\$ 199,193		\$ -	\$ 199,193
Services, Other Operating Expenses 5000-5999	\$ 869,990		\$ -	\$ 869,990
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 334,496		\$ -	\$ 334,496
TOTAL EXPENDITURES	\$ 8,112,390	\$ (102,131)	\$ -	\$ 8,010,259
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 75,000	\$ -	\$ -	\$ 75,000
Transfers Out and Other Uses 7600-7699	\$ 108,335	\$ -	\$ -	\$ 108,335
OPERATING SURPLUS (DEFICIT)*	\$ 29,239	\$ 102,131	\$ (40,000)	\$ 91,370
BEGINNING FUND BALANCE				
9791	\$ -			\$ -
Prior-Year Adjustments/Restatements 9793/9795	\$ 70,799			\$ 70,799
ENDING FUND BALANCE	\$ 100,038	\$ 102,131	\$ (40,000)	\$ 162,169
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 100,038	\$ 102,131	\$ (40,000)	\$ 162,169

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SOM

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund
 Bargaining Unit: Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 1,144,597		\$ -	\$ 1,144,597
Other State Revenue 8300-8599	\$ 41,678		\$ -	\$ 41,678
Other Local Revenue 8600-8799	\$ 2,401,260		\$ (77,815)	\$ 2,323,445
TOTAL REVENUES	\$ 3,587,535		\$ (77,815)	\$ 3,509,720
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,454,345	\$ (25,477)	\$ -	\$ 1,428,868
Employee Benefits 3000-3999	\$ 494,872	\$ (5,852)	\$ -	\$ 489,020
Books and Supplies 4000-4999	\$ 1,673,671		\$ -	\$ 1,673,671
Services, Other Operating Expenses 5000-5999	\$ (283,880)		\$ -	\$ (283,880)
Capital Outlay 6000-6999	\$ 97,941		\$ -	\$ 97,941
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 150,586		\$ -	\$ 150,586
TOTAL EXPENDITURES	\$ 3,587,535	\$ (31,329)	\$ -	\$ 3,556,206
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ -	\$ 31,329	\$ (77,815)	\$ (46,486)
BEGINNING FUND BALANCE 9791	\$ 417,461			\$ 417,461
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 417,461	\$ 31,329	\$ (77,815)	\$ 370,975
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9713	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 417,461	\$ 31,329	\$ (77,815)	\$ 370,975

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Revised June 2009

Division of Business Advisory Services
 Los Angeles County Office of Education

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Fund 21 - Building Fund**
Bargaining Unit: **Combined SMMCTA and Local 660 SEIU**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 2,000,000		\$ (700,000)	\$ 1,300,000
TOTAL REVENUES	\$ 2,000,000		\$ (700,000)	\$ 1,300,000
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 291,424	\$ (1,885)	\$ -	\$ 289,539
Employee Benefits 3000-3999	\$ 121,003	\$ (433)	\$ -	\$ 120,570
Books and Supplies 4000-4999	\$ 77,700		\$ -	\$ 77,700
Services, Other Operating Expenses 5000-5999	\$ 25,151,880		\$ -	\$ 25,151,880
Capital Outlay 6000-6999	\$ 17,927,250		\$ -	\$ 17,927,250
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 43,569,257	\$ (2,318)	\$ -	\$ 43,566,939
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 80,000,000	\$ -	\$ -	\$ 80,000,000
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 38,430,743	\$ 2,318	\$ (700,000)	\$ 37,733,061
BEGINNING FUND BALANCE 9791	\$ 38,667,509			\$ 38,667,509
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 77,098,252	\$ 2,318	\$ (700,000)	\$ 76,400,570
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 77,098,252	\$ 2,318	\$ (700,000)	\$ 76,400,570

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Revised June 2009

Division of Business Advisory Services
Los Angeles County Office of Education

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Combined SMMCTA and Local 660 SEIU

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Unrestricted General Fund		Amount	Explanation
Page 4a	Revenues	\$ 138,350	Increase of MAA revenue for 2007-08 3rd & 4th quarter invoices.
Page 4a	Expenditures	\$ 250,000	Election Cost for New Parcel Tax
Page 4a	Other Financing Sources/Uses	\$ -	
Restricted General Fund		Amount	Explanation
Page 4b	Revenues	\$ -	
Page 4b	Expenditures	\$ -	
Page 4b	Other Financing Sources/Uses	\$ -	
Fund 11 - Adult Education Fund		Amount	Explanation
Page 4d	Revenues	\$ -	
Page 4d	Expenditures	\$ -	
Page 4d	Other Financing Sources/Uses	\$ -	
Fund 12 - Child Development Fund		Amount	Explanation
Page 4e	Revenues	\$ (40,000)	The HeadStart will lose 5 days' revenue.
Page 4e	Expenditures	\$ -	
Page 4e	Other Financing Sources/Uses	\$ -	
Fund 13/61 - Cafeteria Fund		Amount	Explanation
Page 4f	Revenues	\$ (77,815)	Decrease in Food Sale
Page 4f	Expenditures	\$ -	
Page 4f	Other Financing Sources/Uses	\$ -	
Fund 21 - Building Fund		Amount	Explanation
Page 4g	Revenues	\$ (700,000)	Decrease in Interest Income
Page 4g	Expenditures	\$ -	
Page 4g	Other Financing Sources/Uses	\$ -	
0		Amount	Explanation
Page 4h	Revenues	\$ -	
Page 4h	Expenditures	\$ -	
Page 4h	Other Financing Sources/Uses	\$ -	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP
 Combined SMMCTA and Local 660 SEIU

Bargaining Unit:

Object Code	2009-10	2010-11	2011-12
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources 8010-8099	\$ 54,365,565	\$ 54,716,501	\$ 55,742,951
Federal Revenue 8100-8299	\$ 238,350	\$ 100,000	\$ 100,000
Other State Revenue 8300-8599	\$ 8,024,540	\$ 6,867,859	\$ 6,883,209
Other Local Revenue 8600-8799	\$ 21,211,876	\$ 21,704,664	\$ 21,963,862
TOTAL REVENUES	\$ 83,840,331	\$ 83,389,024	\$ 84,690,022
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 42,873,744	\$ 38,648,741	\$ 40,358,915
Classified Salaries 2000-2999	\$ 10,982,528	\$ 10,890,541	\$ 11,268,922
Employee Benefits 3000-3999	\$ 16,236,557	\$ 15,481,097	\$ 16,460,696
Books and Supplies 4000-4999	\$ 1,369,732	\$ 1,369,732	\$ 1,369,732
Services, Other Operating Expenses 5000-5999	\$ 5,929,671	\$ 5,740,164	\$ 5,740,164
Capital Outlay 6000-6999	\$ 25,000	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ 6,800	\$ 6,800	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (1,212,765)	\$ (850,000)	\$ (850,000)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 76,211,267	\$ 71,287,075	\$ 74,355,229
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ 75,000	\$ 75,000
Contributions 8980-8999	\$ (16,144,310)	\$ (16,152,057)	\$ (16,615,616)
OPERATING SURPLUS (DEFICIT)*	\$ (8,481,911)	\$ (4,125,108)	\$ (6,355,823)
BEGINNING FUND BALANCE			
9791	\$ 22,456,389	\$ 13,974,478	\$ 9,849,370
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 13,974,478	\$ 9,849,370	\$ 3,493,547
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts 9711-9740	\$ 2,153,373	\$ 2,153,373	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 8,148,439	\$ 4,374,152	\$ 211,605

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

Object Code	2009-10	2010-11	2011-12
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources 8010-8099	\$ 1,758,207	\$ 1,777,990	\$ 1,807,101
Federal Revenue 8100-8299	\$ 7,731,123	\$ 5,120,000	\$ 5,120,000
Other State Revenue 8300-8599	\$ 2,076,943	\$ 2,076,943	\$ 2,076,943
Other Local Revenue 8600-8799	\$ 11,402,342	\$ 11,630,389	\$ 11,862,997
TOTAL REVENUES	\$ 22,968,615	\$ 20,605,322	\$ 20,867,041
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 13,728,090	\$ 12,262,532	\$ 12,723,224
Classified Salaries 2000-2999	\$ 10,495,053	\$ 10,210,807	\$ 10,411,608
Employee Benefits 3000-3999	\$ 6,957,516	\$ 6,791,644	\$ 7,131,226
Books and Supplies 4000-4999	\$ 4,899,226	\$ 2,000,000	\$ 2,000,000
Services, Other Operating Expenses 5000-5999	\$ 6,515,997	\$ 5,700,000	\$ 5,650,000
Capital Outlay 6000-6999	\$ 1,273,062	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 711,670	\$ 501,767	\$ 501,767
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 44,580,614	\$ 37,466,750	\$ 38,417,825
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 16,144,310	\$ 16,152,057	\$ 16,615,616
OPERATING SURPLUS (DEFICIT)*	\$ (5,467,689)	\$ (709,371)	\$ (935,168)
BEGINNING FUND BALANCE			
9791	\$ 7,312,173	\$ 1,844,484	\$ 1,135,113
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 1,844,484	\$ 1,135,113	\$ 199,944
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 1,844,484	\$ 1,135,113	\$ 199,944

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bargaining Unit: Combined General Fund MYP
 Combined SMMCTA and Local 660 SEIU

Object Code	2009-10	2010-11	2011-12
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources 8010-8099	\$ 56,123,772	\$ 56,494,491	\$ 57,550,052
Federal Revenue 8100-8299	\$ 7,969,473	\$ 5,220,000	\$ 5,220,000
Other State Revenue 8300-8599	\$ 10,101,483	\$ 8,944,802	\$ 8,960,152
Other Local Revenue 8600-8799	\$ 32,614,218	\$ 33,335,053	\$ 33,826,859
TOTAL REVENUES	\$ 106,808,946	\$ 103,994,346	\$ 105,557,063
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 56,601,834	\$ 50,911,273	\$ 53,082,139
Classified Salaries 2000-2999	\$ 21,477,581	\$ 21,101,348	\$ 21,680,530
Employee Benefits 3000-3999	\$ 23,194,074	\$ 22,272,741	\$ 23,591,922
Books and Supplies 4000-4999	\$ 6,268,958	\$ 3,369,732	\$ 3,369,732
Services, Other Operating Expenses 5000-5999	\$ 12,445,668	\$ 11,440,164	\$ 11,390,164
Capital Outlay 6000-6999	\$ 1,298,062	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ 6,800	\$ 6,800	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (501,095)	\$ (348,233)	\$ (348,233)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 120,791,882	\$ 108,753,825	\$ 112,773,054
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ 75,000	\$ 75,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (13,949,601)	\$ (4,834,479)	\$ (7,290,991)
BEGINNING FUND BALANCE			
9791	\$ 29,768,562	\$ 15,818,961	\$ 10,984,482
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 15,818,961	\$ 10,984,482	\$ 3,693,491
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts 9711-9740	\$ 2,153,373	\$ 2,153,373	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 9,992,922	\$ 5,509,264	\$ 411,549

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	2009-10	2010-11	2011-12
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
b. Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c. Net Expenditures, Transfers Out, and Uses	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
d. State Standard Minimum Reserve Percentage for this District Enter percentage:	1.00%	1.00%	1.00%
e. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 1,208,669	\$ 1,088,288	\$ 1,128,481

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
b. General Fund Budgeted Unrestricted Unappropriated/Undesignated Amount (9790)	\$ 8,148,439	\$ 4,374,152	\$ 211,605
c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d. Special Reserve Fund (Fund 17) Budgeted Unappropriated/Undesignated Amount (9790)	\$ -	\$ -	\$ -
e. Total Available Reserves	\$ 11,821,105	\$ 7,695,997	\$ 1,340,174
f. Reserve for Economic Uncertainties Percentage	9.78%	7.07%	1.19%

3. Do unrestricted reserves meet the state minimum reserve amount?

2009-10	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2010-11	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2011-12	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
 SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Combined SMMCTA and Local 660 SEIU

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ (1,950,418)
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ 1,805,305
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ 9,334
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ 102,131
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ 31,329
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ 2,318
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ 1,950,418
Variance	\$ (0)

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/(Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
2009-10 Surplus/(Deficit) before settlement(s)?	\$ (15,643,256)	(12.78%)	State cuts the budget.
2009-10 Surplus/(Deficit) after settlement(s)?	\$ (13,949,601)	(11.54%)	State cuts the budget.
2010-11 Surplus/(Deficit) after settlement(s)?	\$ (4,834,479)	(4.44%)	State cuts the budget.
2011-12 Surplus/(Deficit) after settlement(s)?	\$ (7,290,991)	(6.46%)	State cuts the budget.

Deficit Reduction Plan (as necessary):

District plan to increase the class size for all classes and reduce Intervention Summer Schools, Intervention Counselors, Reading Specialists program, and reduce the position of Elementary Music Teachers, Elementary Library Assistants, Student Advisors, Nurses, Security Offices M/O Workers, and Administrators.

7. Were "Other Adjustments" amounts entered in the multiyear projections for 2010-11 and/or 2011-12?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<u>MYP</u>	<u>Amount</u>	<u>"Other Adjustments" Explanation</u>
2010-11 Unrestricted, Page 5a	\$ -	
2010-11 Restricted, Page 5b	\$ -	
2011-12 Unrestricted, Page 5a	\$ -	
2011-12 Restricted, Page 5b	\$ -	

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Combined SMMCTA and Local 660 SEIU

J. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any salary and benefit negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

	2007-08	2008-09	2009-10	2010-11	2011-12
Statutory COLA Percentage	4.53%	5.66%	4.25%	0.50%	2.30%
a. Prior-Year Base Revenue Limit (BRL) per ADA:	\$ 5,627.84	\$ 5,879.84	\$ 6,208.84	\$ 6,469.84	\$ 6,501.84
Plus: COLA (enter amount per ADA)	\$ 252.00	\$ 329.00	\$ 261.00	\$ 32.00	\$ 148.00
b. Current-Year BRL per ADA:	\$ 5,879.84	\$ 6,208.84	\$ 6,469.84	\$ 6,501.84	\$ 6,649.84
c. Revenue Limit Deficit Percentage	0.00%	7.844%	18.355%	18.355%	18.355%
d. Deficit percentage converted to dollar amount per ADA: (b) times (c)	\$ -	\$ 487.02	\$ 1,187.54	\$ 1,193.41	\$ 1,220.58
e. Less: \$252.83 per ADA adjustment to 2009-10 pursuant to ABX4 3			\$ 252.83		
f. Current-Year BRL per ADA with Deficit: (b) minus (d) minus (e)	\$ 5,879.84	\$ 5,721.82	\$ 5,029.47	\$ 5,308.43	\$ 5,429.26
g. Change from Prior Year Deficit BRL per ADA: (f) current year minus (f) prior year	\$ 252.00	\$ (158.02)	\$ (692.35)	\$ 278.96	\$ 120.83
h. Net Funded COLA Percentage: (g) divided by (f)	4.48%	-2.69%	-12.10%	5.55%	2.28%
Total Compensation Percentage Increase (enter from Page 1, Section A, Line 5)	%	0.00%	-2.36%	-3.87%	0.00%
Proposed agreement is within/exceeds change in BRL:	Exceeds	-	Exceeds	Within	-

NOTE: This page is updated to reflect the revenue limit assumptions based on the 2009-10 ABX4 1 & 3 State Budget revisions. All earlier versions should be discarded.

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K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Santa Monica-Malibu Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 01,2009 to June 30, 2010.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	(679,465)
\$	(1,700,418)
\$	<u>1,020,953</u>

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	(64,000)
\$	(2,274,356)
\$	<u>2,210,356</u>

Budget Revisions

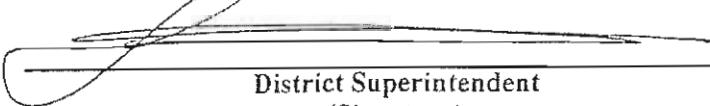
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify

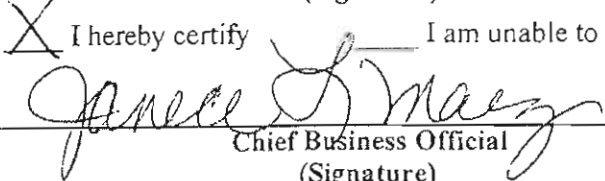


 District Superintendent
 (Signature)

2-3-10

 Date

I hereby certify I am unable to certify



 Chief Business Official
 (Signature)

2/3/10

 Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

SANTA MONICA-MALIBU USD

District Name

District Superintendent
(Signature)

Date

Pat Ho
Contact Person

310-450-8338 X255

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 4, 2010, took action to approve the proposed agreement with the Santa Monica-Malibu Classroom Teachers Association and SEIU Bargaining Units.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2009-2010 District Calendar

REVISED

Originally Adopted by the Board of Education On February 7, 2009
Revision Adopted by the Board of Education: TBO

School Month	FIRST WEEK				SECOND WEEK				THIRD WEEK				FOURTH WEEK				Eve. Days Taught	Sec. Days Taught	# Contract Days	# Legal Holidays	# Pupil Days	# Staff Days	Days of Teacher Services							
	Mon.	Tues.	Wed.	Thurs.	Mon.	Tues.	Wed.	Thurs.	Mon.	Tues.	Wed.	Thurs.	Mon.	Tues.	Wed.	Thurs.								Fri.						
1st																							13	13	1	1	0	0	1	15
2nd																							19	19	0	0	1	0	0	19
3rd																							18	18	1	1	0	0	0	20
4th																							18	18	0	1	1	0	0	18
5th																							10	10	0	2	2	6	0	10
6th																							19	19	1	1	0	0	0	18
7th																							19	19	0	1	0	0	0	19
8th																							10	10	0	0	2	8	0	10
9th																							20	20	0	0	0	0	0	20
10th																							19	19	0	1	0	0	0	19
11th																							10	10	0	0	0	0	0	10
																							175	175	2	8	6	14	1	178

LEGAL HOLIDAY

LOCAL HOLIDAY (Classes/Coffers Closed)

SCHOOL RECESS (Classes not in session)

PUPIL FREE DAYS +

9/8/09 All Students

11/19/09 Elementary Students Only

2/1/10 Secondary Students Only

Semester 1 = 88 Days

Semester 2 = 87 Days

EMPLOYEE REPORTING DATES

Tuesday, August 18, 2009 Classified 10+10

Tuesday, September 1, 2009 Classified 10-Month

Friday, September 4, 2009 Certificated 10-Month/193 days

Tuesday, September 8, 2009 Child Development Teachers

Tuesday, September 8, 2009 Classified School-Year

STAFF DEVELOPMENT DAYS (Certificated Personnel)

Day 1 Friday, September 4, 2009 (District Day)

Day 2 To Be Arranged by Sites (Site Day)

Day 3 To Be Arranged by Sites (Site Day)

FURLOUGH DAYS (F)

(District/Schools Closed - Unpaid Days)

8/21-8/25/2010

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

2010-2011 District Calendar

Adapted by the Board of Education On: TBA

PROPOSED (2010-2011)

School Month	FIRST WEEK					SECOND WEEK					THIRD WEEK					FOURTH WEEK					Elem. Days Taught	Sec. Days Taught	# Contract Days	# Legal Holidays	# Local Holidays	# Recess Days	# Furlough Days	Days of Teacher Service
	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri								
1st				Sept 3	F	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	12	12	1	1	1	0	1	13
2nd	27	28	29	30	1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	20	20	0	0	0	0	0	20
3rd	25	26	27	28	29	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	17	18	1	1	0	0	1	18
4th	22	23	24	25	26	29	30	1	2	3	6	7	8	9	10	13	14	15	16	17	18	18	0	1	1	0	0	18
5th	20	21	22	23	24	27	28	29	30	31	3	4	5	6	7	10	11	12	13	14	10	10	0	2	2	0	0	10
6th	17	18	19	20	21	24	25	26	27	28	31	1	2	3	4	7	8	9	10	11	19	18	1	1	0	0	0	19
7th	14	15	16	17	18	21	22	23	24	25	28	1	2	3	4	7	8	9	10	11	19	19	0	1	0	0	0	19
8th	14	15	16	17	18	21	22	23	24	25	28	29	30	31	1	4	5	6	7	8	20	20	0	0	0	0	0	20
9th	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	2	3	4	5	6	10	10	0	0	0	2	8	10
10th	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31	1	2	3	18	18	0	1	0	0	1	18
11th	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24						13	13	0	0	0	0	2	13
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><input checked="" type="checkbox"/> LEGAL HOLIDAY</p> <p>Furlough Day (F) Fri., September 3, 2010</p> <p>Labor Day Mon., September 6, 2010</p> <p>Teacher Contract Day* (No ADA) Tues., September 7, 2010</p> <p>1st Semester Begins Wed., September 8, 2010</p> <p>School Opens (Students Arrive) Wed., September 8, 2010</p> <p>Admission Day (observed) Thurs., September 9, 2010</p> <p>Veteran's Day Thurs., November 11, 2010</p> <p>Furlough Day (F) Fri., November 12, 2010</p> <p>Contract Day* (Elementary) Wed., November 17, 2010</p> <p>Thanksgiving Holiday Thurs., November 25, 2010 to Fri., November 26, 2010</p> <p>Winter Recess (Legal/Local Holidays) Mon., December 20, 2010 to Fri., December 31, 2010</p> <p>Martin Luther King, Jr.'s Birthday Mon., January 17, 2011</p> <p>1st Semester Ends Fri., January 28, 2011</p> </div> <div style="width: 30%;"> <p><input type="checkbox"/> LOCAL HOLIDAY (Classes/Offices Closed)</p> <p>Contract Day* (Secondary) Mon., January 31, 2011</p> <p>2nd Semester Begins Tues., February 1, 2011</p> <p>President's Day Mon., February 21, 2011</p> <p>Spring Break/Local Holidays Mon., April 18, 2011 to Fri., April 29, 2011</p> <p>Lincoln's Birthday (observed) Mon., April 25, 2011</p> <p>Furlough Day (F) Fri., May 27, 2011</p> <p>Memorial Day Mon., May 30, 2011</p> <p>2nd Semester Ends Wed., June 22, 2011</p> <p>School Closes Wed., June 22, 2011 to Thurs., June 23, 2011</p> <p>Furlough Days (F) Thurs., June 23, 2011 to Fri., June 24, 2011</p> </div> <div style="width: 30%;"> <p><input type="checkbox"/> SCHOOL RECESS (Classes Not in Session)</p> <p>Contract Day* (Secondary) Mon., January 31, 2011</p> <p>2nd Semester Begins Tues., February 1, 2011</p> <p>President's Day Mon., February 21, 2011</p> <p>Spring Break/Local Holidays Mon., April 18, 2011 to Fri., April 29, 2011</p> <p>Lincoln's Birthday (observed) Mon., April 25, 2011</p> <p>Furlough Day (F) Fri., May 27, 2011</p> <p>Memorial Day Mon., May 30, 2011</p> <p>2nd Semester Ends Wed., June 22, 2011</p> <p>School Closes Wed., June 22, 2011 to Thurs., June 23, 2011</p> <p>Furlough Days (F) Thurs., June 23, 2011 to Fri., June 24, 2011</p> </div> </div>															176	176	2	8	6	14	5	178						

PUPIL FREE DAYS +
 9/7/2010 All Students
 11/17/10 Elementary Students Only
 1/31/11 Secondary Students Only

FURLOUGH DAYS (F)
 District Schools Closed
 9/2/10
 11/2/10
 5/27/11
 6/23/11
 6/24/11

Semester 1 = 87 Days
 Semester 2 = 89 Days

EMPLOYEE REPORTING DATES
 Wed., August 18, 2010 Classified 10-10
 Tues., August 31, 2010 Classified 10-Month
 Tues., September 7, 2010 Certificated 10-Month/178 days
 Tues., September 7, 2010 Classified School Year

STAFF DEVELOPMENT DAYS (Certificated Personnel)
 Day 1 - Friday, September 3, 2010 - (District Day)
 Day 2 - To Be Arranged by Sites - (Site Day)
 Day 3 - To Be Arranged by Sites - (Site Day)

TO: BOARD OF EDUCATION

DISCUSSION

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JANECE L. MAEZ

RE: AGREEMENT BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND THE SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU), LOCAL 99

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education consider the terms of the Collective Bargaining Agreement Contract reached with the Service Employees International Union (SEIU), Local 99 and the District covering the period beginning July 1, 2008, and ending June 30, 2010.

COMMENT: SEIU and District negotiating teams reached a Tentative Agreement (TA) on the contract on January 29, 2010. SEIU's membership vote is expected to be completed before March 4, 2010.

Of note, the fully-completed AB 1200 analysis has been submitted to the Los Angeles County Office of Education (LACOE) Business Services Section. Their review of the document has been completed.

This item in its current format will return for Action at the March 4, 2010 Board Meeting. In accordance with AB 1200, the Public Disclosure requirement of the Collective Bargaining Agreement form will be provided.[#] This information will be made available to the public via posting at least ten days prior to the Board of Education considering this item for action at the March 4, 2010 Board Meeting.

The components of changes to the Agreement are:

- | | |
|----------------|---|
| Article I | Length of Agreement
*July 1, 2008 to June 30, 2010 |
| Article VI | Remediation Procedures |
| Article XII | Stewards |
| Article XVI | Salary
*There will be a zero percent (0%) increase in the salary schedule effective July 1, 2008, and July 1, 2009
*All unit members shall have their work year reduced by five (5) unpaid furlough days during the 2009-2010 and 2010-2011 school years, with the commensurate salary reduction. |
| Article XVII | Health and Welfare Benefits
*There will be no change to the health and welfare benefits for the 2008-2009 and 2009-2010 school years.
*A health care benefits committee shall be formed. |
| Article XXVIII | Working Out of Class |

Additionally, it was agreed to meet and confer regarding an Early Retirement Incentive for SEIU unit members, and regarding the implementation of the Ewing classification/compensation study.

Note: The attachment will appear in its entirety in the paper copy of the agenda. It is possible that not all documents will be transferred electronically to the agenda posted on-line.

***** ***** ***** ***** ***** *****

Dr. Matthews walked through the highlights of the tentative agreement. This item will return for action at the March 4, 2010, board meeting. In the attached AB1200, it should read SEIU, Local 99 (not 660), and the end of the agreement will be clarified.

Los Angeles County Office of Education
Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Name of Bargaining Unit: SMMCTA
 Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2008 and ending: June 30, 2011
(date) (date)

The Governing Board will act upon this agreement on: March 4, 2010
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation All Funds - Combined	Annual Cost Prior to Proposed Agreement (Current Budget) As of 10/31/09	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease) FY 2009 -2010	Year 2 Increase/(Decrease) FY 2010 - 2011	Year 3 Increase/(Decrease) FY 2011 - 2012
1. Salary Schedule Including Step and Column	\$ 47,991,961	\$ (1,275,172)	\$ (1,294,210)	\$ -
		-2.66%	-2.77%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 5,759,035	\$ (153,021)	\$ (155,305)	\$ -
		-2.657%	-2.77%	0.00%
4. Health/Welfare Plans	\$ 6,438,855	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
5. Total Compensation Add Items 1 through 4 to equal 5	\$ 60,189,851	\$ (1,428,193)	\$ (1,449,515)	\$ -
		-2.373%	-2.47%	0.00%
6. Total Number of Represented Employees (Use FTEs if appropriate)	677.00			
7. Total Compensation Average Cost per Employee	\$ 88,907	\$ (2,110)	\$ (2,141)	\$ -
		-2.373%	-2.47%	0.00%

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

No increase in salary for 2008-09, 2009-10 and 2010-11. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.

9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The agreement includes that there will be no change to the current health and welfare contract language through the 2010-11 fiscal year. A health benefits committee will be established to explore alternative health plan providers and plan design and report their findings to the Board no later than December 17, 2010.

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

See Page 2a. #11

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

See Page 2a. B

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B.

The agreement includes a change in the article related to Public Complaints. The change is that any complaint involving allegations of child abuse will be covered by District policies related to sexual harassment and/or the prevention/reporting of child abuse and not this article of the contract. Additionally, there were changes in the additional compensation articles that provided clarification of existing practices. There were no increases in this area.

D. What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?

If the proposed 2010 parcel tax election fails - either party may reopen negotiations on salary only. If the parcel tax passes the District will place a priority on analyzing the feasibility of reinstating laid off union members and reducing class size.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

It will decrease the deficit spending by \$1.4M in 2009-10 and 2010-11 respectively.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Los Angeles County Office of Education
Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Name of Bargaining Unit: LOCAL 660 SERVICE EMPLOYEES INTERNATIONAL UNION
 Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2007 and ending: June 30, 2010
 (date) (date)

The Governing Board will act upon this agreement on: March 4, 2010
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation All Funds - Combined	Annual Cost Prior to Proposed Agreement (Current Budget) As of 10/31/09	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease) FY 2009 -2010	Year 2 Increase/(Decrease) FY 2010 - 2011	Year 3 Increase/(Decrease) FY 2011 - 2012
1. Salary Schedule Including Step and Column	\$ 21,051,639	\$ (424,677)	\$ (431,047)	\$ -
		-2.02%	-2.09%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 4,835,561	\$ (97,548)	\$ (99,011)	\$ -
		-2.017%	-2.09%	0.00%
4. Health/Welfare Plans	\$ 3,642,803	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
5. Total Compensation Add Items 1 through 4 to equal 5	\$ 29,530,003	\$ (522,225)	\$ (530,058)	\$ -
		-1.768%	-1.83%	0.00%
6. Total Number of Represented Employees (Use FTEs if appropriate)	550.00			
7. Total Compensation Average Cost per Employee	\$ 53,691	\$ (950)	\$ (964)	\$ -
		-1.768%	-1.83%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
LOCAL 660 SERVICE EMPLOYEES INTERNATIONAL UNION

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

No increase in salary for 2008-09 and 2009-10. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.

9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

The agreement includes that there will be no change to the current health and welfare contract language through the 2009-10 fiscal year. A health benefits committee will be established to explore alternative health plan providers and plan design and report their findings to the Board no later than December 17, 2010.

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

See Page 2a item #11.

- B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

See Page 2a item B.

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B.

The agreement includes changes to the Remediation Procedures Articles related to the length of time an informal waiving memo is to remain until voided. The time changed from 13 to 15 months. Additionally, the Stewards Article incorporated clarifying language. The Working Out of Class Article was also changed to incorporated clarifying language.

D. What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?

If the District grants salary increases or reduces the number of furlough days to any other employ group, the same action will apply to SEIU.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

It will decrease the deficit spending by \$522,225 in 2009-10 and \$530,058 in 2010-11.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund
Bargaining Unit: Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ 54,365,565		\$ -	\$ 54,365,565
Federal Revenue 8100-8299	\$ 100,000		\$ 138,350	\$ 238,350
Other State Revenue 8300-8599	\$ 8,024,540		\$ -	\$ 8,024,540
Other Local Revenue 8600-8799	\$ 21,211,876		\$ -	\$ 21,211,876
TOTAL REVENUES	\$ 83,701,981		\$ 138,350	\$ 83,840,331
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 43,858,700	\$ (984,956)		\$ 42,873,744
Classified Salaries 2000-2999	\$ 11,162,806	\$ (180,278)		\$ 10,982,528
Employee Benefits 3000-3999	\$ 16,396,162	\$ (159,605)	\$ -	\$ 16,236,557
Books and Supplies 4000-4999	\$ 1,369,732		\$ -	\$ 1,369,732
Services, Other Operating Expenses 5000-5999	\$ 5,679,671		\$ 250,000	\$ 5,929,671
Capital Outlay 6000-6999	\$ 25,000		\$ -	\$ 25,000
Other Outgo 7100-7299 7400-7499	\$ 6,800		\$ -	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (1,212,765)		\$ -	\$ (1,212,765)
TOTAL EXPENDITURES	\$ 77,286,106	\$ (1,324,839)	\$ 250,000	\$ 76,211,267
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -	\$ 108,335
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ -	\$ -	\$ 75,000
Contributions 8980-8999	\$ (16,521,933)	\$ 377,623		\$ (16,144,310)
OPERATING SURPLUS (DEFICIT)*	\$ (10,072,723)	\$ 1,702,462	\$ (111,650)	\$ (8,481,911)
BEGINNING FUND BALANCE				
9791	\$ 22,456,389			\$ 22,456,389
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 12,383,666	\$ 1,702,462	\$ (111,650)	\$ 13,974,478
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9730	\$ 2,153,373	\$ -	\$ -	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ -	\$ -	\$ 3,672,666
Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amount 9790	\$ 6,557,627	\$ 1,702,462	\$ (111,650)	\$ 8,148,439

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ 1,758,207		\$ -	\$ 1,758,207
Federal Revenue 8100-8299	\$ 7,731,123		\$ -	\$ 7,731,123
Other State Revenue 8300-8599	\$ 2,076,943		\$ -	\$ 2,076,943
Other Local Revenue 8600-8799	\$ 11,402,342		\$ -	\$ 11,402,342
TOTAL REVENUES	\$ 22,968,615		\$ -	\$ 22,968,615
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 13,958,103	\$ (230,013)		\$ 13,728,090
Classified Salaries 2000-2999	\$ 10,676,278	\$ (181,225)		\$ 10,495,053
Employee Benefits 3000-3999	\$ 7,026,745	\$ (69,229)	\$ -	\$ 6,957,516
Books and Supplies 4000-4999	\$ 4,899,226		\$ -	\$ 4,899,226
Services, Other Operating Expenses 5000-5999	\$ 6,515,997		\$ -	\$ 6,515,997
Capital Outlay 6000-6999	\$ 1,273,062		\$ -	\$ 1,273,062
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 711,670		\$ -	\$ 711,670
TOTAL EXPENDITURES	\$ 45,061,081	\$ (480,467)	\$ -	\$ 44,580,614
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 16,521,933	\$ (377,623)		\$ 16,144,310
OPERATING SURPLUS (DEFICIT)*	\$ (5,570,533)	\$ 102,844	\$ -	\$ (5,467,689)
BEGINNING FUND BALANCE				
9791	\$ 7,312,173			\$ 7,312,173
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 1,741,640	\$ 102,844	\$ -	\$ 1,844,484
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9712-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amount 9790	\$ 1,741,640	\$ 102,844	\$ -	\$ 1,844,484

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

82j

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit: Combined General Fund
Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ 56,123,772		\$ -	\$ 56,123,772
Federal Revenue 8100-8299	\$ 7,831,123		\$ 138,350	\$ 7,969,473
Other State Revenue 8300-8599	\$ 10,101,483		\$ -	\$ 10,101,483
Other Local Revenue 8600-8799	\$ 32,614,218		\$ -	\$ 32,614,218
TOTAL REVENUES	\$ 106,670,596		\$ 138,350	\$ 106,808,946
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 57,816,803	\$ (1,214,969)	\$ -	\$ 56,601,834
Classified Salaries 2000-2999	\$ 21,839,084	\$ (361,503)	\$ -	\$ 21,477,581
Employee Benefits 3000-3999	\$ 23,422,907	\$ (228,833)	\$ -	\$ 23,194,074
Books and Supplies 4000-4999	\$ 6,268,958		\$ -	\$ 6,268,958
Services, Other Operating Expenses 5000-5999	\$ 12,195,668		\$ 250,000	\$ 12,445,668
Capital Outlay 6000-6999	\$ 1,298,062		\$ -	\$ 1,298,062
Other Outgo 7100-7299 7400-7499	\$ 6,800		\$ -	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (501,095)		\$ -	\$ (501,095)
TOTAL EXPENDITURES	\$ 122,347,187	\$ (1,805,305)	\$ 250,000	\$ 120,791,882
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -	\$ 108,335
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ -	\$ -	\$ 75,000
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (15,643,256)	\$ 1,805,305	\$ (111,650)	\$ (13,949,601)
BEGINNING FUND BALANCE				
9791	\$ 29,768,562			\$ 29,768,562
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 14,125,306	\$ 1,805,305	\$ (111,650)	\$ 15,818,961
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ 2,153,373	\$ -	\$ -	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ -	\$ -	\$ 3,672,666
Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amount 9790	\$ 8,299,267	\$ 1,805,305	\$ (111,650)	\$ 9,992,922

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

82K

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of _____)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 122,801		\$ -	\$ 122,801
Other State Revenue 8300-8599	\$ 419,932		\$ -	\$ 419,932
Other Local Revenue 8600-8799	\$ 36,999		\$ -	\$ 36,999
TOTAL REVENUES	\$ 579,732		\$ -	\$ 579,732
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 272,787	\$ (6,000)		\$ 266,787
Classified Salaries 2000-2999	\$ 129,986	\$ (2,126)		\$ 127,860
Employee Benefits 3000-3999	\$ 92,876	\$ (1,208)	\$ -	\$ 91,668
Books and Supplies 4000-4999	\$ 48,385		\$ -	\$ 48,385
Services, Other Operating Expenses 5000-5999	\$ 24,701		\$ -	\$ 24,701
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 16,013		\$ -	\$ 16,013
TOTAL EXPENDITURES	\$ 584,748	\$ (9,334)	\$ -	\$ 575,414
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (5,016)	\$ 9,334	\$ -	\$ 4,318
BEGINNING FUND BALANCE 9791	\$ 272,942			\$ 272,942
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 267,926	\$ 9,334	\$ -	\$ 277,260
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 267,926	\$ 9,334	\$ -	\$ 277,260

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund
 Combined SMMCTA and Local 660 SEIU

Bargaining Unit:

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 2,099,992		\$ (40,000)	\$ 2,059,992
Other State Revenue 8300-8599	\$ 3,020,500		\$ -	\$ 3,020,500
Other Local Revenue 8600-8799	\$ 3,054,472		\$ -	\$ 3,054,472
TOTAL REVENUES	\$ 8,174,964		\$ (40,000)	\$ 8,134,964
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 3,038,526	\$ (54,203)		\$ 2,984,323
Classified Salaries 2000-2999	\$ 2,076,016	\$ (33,686)		\$ 2,042,330
Employee Benefits 3000-3999	\$ 1,594,169	\$ (14,242)	\$ -	\$ 1,579,927
Books and Supplies 4000-4999	\$ 199,193		\$ -	\$ 199,193
Services, Other Operating Expenses 5000-5999	\$ 869,990		\$ -	\$ 869,990
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 334,496		\$ -	\$ 334,496
TOTAL EXPENDITURES	\$ 8,112,390	\$ (102,131)	\$ -	\$ 8,010,259
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 75,000	\$ -	\$ -	\$ 75,000
Transfers Out and Other Uses 7600-7699	\$ 108,335	\$ -	\$ -	\$ 108,335
OPERATING SURPLUS (DEFICIT)*	\$ 29,239	\$ 102,131	\$ (40,000)	\$ 91,370
BEGINNING FUND BALANCE				
Prior-Year Adjustments/Restatements 9791	\$ -			\$ -
Prior-Year Adjustments/Restatements 9793/9795	\$ 70,799			\$ 70,799
ENDING FUND BALANCE	\$ 100,038	\$ 102,131	\$ (40,000)	\$ 162,169
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 100,038	\$ 102,131	\$ (40,000)	\$ 162,169

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 1,144,597		\$ -	\$ 1,144,597
Other State Revenue 8300-8599	\$ 41,678		\$ -	\$ 41,678
Other Local Revenue 8600-8799	\$ 2,401,260		\$ (77,815)	\$ 2,323,445
TOTAL REVENUES	\$ 3,587,535		\$ (77,815)	\$ 3,509,720
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,454,345	\$ (25,477)	\$ -	\$ 1,428,868
Employee Benefits 3000-3999	\$ 494,872	\$ (5,852)	\$ -	\$ 489,020
Books and Supplies 4000-4999	\$ 1,673,671		\$ -	\$ 1,673,671
Services, Other Operating Expenses 5000-5999	\$ (283,880)		\$ -	\$ (283,880)
Capital Outlay 6000-6999	\$ 97,941		\$ -	\$ 97,941
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 150,586		\$ -	\$ 150,586
TOTAL EXPENDITURES	\$ 3,587,535	\$ (31,329)	\$ -	\$ 3,556,206
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ -	\$ 31,329	\$ (77,815)	\$ (46,486)
BEGINNING FUND BALANCE 9791	\$ 417,461			\$ 417,461
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 417,461	\$ 31,329	\$ (77,815)	\$ 370,975
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9713	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 417,461	\$ 31,329	\$ (77,815)	\$ 370,975

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Revised June 2009

Division of Business Advisory Services
Los Angeles County Office of Education

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Fund 21 - Building Fund**
 Bargaining Unit: **Combined SMMCTA and Local 660 SEIU**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/09)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 2,000,000		\$ (700,000)	\$ 1,300,000
TOTAL REVENUES	\$ 2,000,000		\$ (700,000)	\$ 1,300,000
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 291,424	\$ (1,885)	\$ -	\$ 289,539
Employee Benefits 3000-3999	\$ 121,003	\$ (433)	\$ -	\$ 120,570
Books and Supplies 4000-4999	\$ 77,700		\$ -	\$ 77,700
Services, Other Operating Expenses 5000-5999	\$ 25,151,880		\$ -	\$ 25,151,880
Capital Outlay 6000-6999	\$ 17,927,250		\$ -	\$ 17,927,250
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 43,569,257	\$ (2,318)	\$ -	\$ 43,566,939
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 80,000,000	\$ -	\$ -	\$ 80,000,000
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 38,430,743	\$ 2,318	\$ (700,000)	\$ 37,733,061
BEGINNING FUND BALANCE 9791	\$ 38,667,509			\$ 38,667,509
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 77,098,252	\$ 2,318	\$ (700,000)	\$ 76,400,570
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 77,098,252	\$ 2,318	\$ (700,000)	\$ 76,400,570

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Combined SMMCTA and Local 660 SEIU

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Unrestricted General Fund		Amount	Explanation
Page 4a	Revenues	\$ 138,350	Increase of MAA revenue for 2007-08 3rd & 4th quarter invoices.
Page 4a	Expenditures	\$ 250,000	Election Cost for New Parcel Tax
Page 4a	Other Financing Sources/Uses	\$ -	
Restricted General Fund		Amount	Explanation
Page 4b	Revenues	\$ -	
Page 4b	Expenditures	\$ -	
Page 4b	Other Financing Sources/Uses	\$ -	
Fund 11 - Adult Education Fund		Amount	Explanation
Page 4d	Revenues	\$ -	
Page 4d	Expenditures	\$ -	
Page 4d	Other Financing Sources/Uses	\$ -	
Fund 12 - Child Development Fund		Amount	Explanation
Page 4e	Revenues	\$ (40,000)	The HeadStart will lose 5 days' revenue.
Page 4e	Expenditures	\$ -	
Page 4e	Other Financing Sources/Uses	\$ -	
Fund 13/61 - Cafeteria Fund		Amount	Explanation
Page 4f	Revenues	\$ (77,815)	Decrease in Food Sale
Page 4f	Expenditures	\$ -	
Page 4f	Other Financing Sources/Uses	\$ -	
Fund 21 - Building Fund		Amount	Explanation
Page 4g	Revenues	\$ (700,000)	Decrease in Interest Income
Page 4g	Expenditures	\$ -	
Page 4g	Other Financing Sources/Uses	\$ -	
0		Amount	Explanation
Page 4h	Revenues	\$ -	
Page 4h	Expenditures	\$ -	
Page 4h	Other Financing Sources/Uses	\$ -	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP
 Bargaining Unit: Combined SMMCTA and Local 660 SEIU

Object Code	2009-10	2010-11	2011-12
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources 8010-8099	\$ 54,365,565	\$ 54,716,501	\$ 55,742,951
Federal Revenue 8100-8299	\$ 238,350	\$ 100,000	\$ 100,000
Other State Revenue 8300-8599	\$ 8,024,540	\$ 6,867,859	\$ 6,883,209
Other Local Revenue 8600-8799	\$ 21,211,876	\$ 21,704,664	\$ 21,963,862
TOTAL REVENUES	\$ 83,840,331	\$ 83,389,024	\$ 84,690,022
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 42,873,744	\$ 38,648,741	\$ 40,358,915
Classified Salaries 2000-2999	\$ 10,982,528	\$ 10,890,541	\$ 11,268,922
Employee Benefits 3000-3999	\$ 16,236,557	\$ 15,481,097	\$ 16,460,696
Books and Supplies 4000-4999	\$ 1,369,732	\$ 1,369,732	\$ 1,369,732
Services, Other Operating Expenses 5000-5999	\$ 5,929,671	\$ 5,740,164	\$ 5,740,164
Capital Outlay 6000-6999	\$ 25,000	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ 6,800	\$ 6,800	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (1,212,765)	\$ (850,000)	\$ (850,000)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 76,211,267	\$ 71,287,075	\$ 74,355,229
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ 75,000	\$ 75,000
Contributions 8980-8999	\$ (16,144,310)	\$ (16,152,057)	\$ (16,615,616)
OPERATING SURPLUS (DEFICIT)*	\$ (8,481,911)	\$ (4,125,108)	\$ (6,355,823)
BEGINNING FUND BALANCE 9791			
	\$ 22,456,389	\$ 13,974,478	\$ 9,849,370
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 13,974,478	\$ 9,849,370	\$ 3,493,547
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts 9711-9740	\$ 2,153,373	\$ 2,153,373	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 8,148,439	\$ 4,374,152	\$ 211,605

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

Object Code	2009-10	2010-11	2011-12
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources 8010-8099	\$ 1,758,207	\$ 1,777,990	\$ 1,807,101
Federal Revenue 8100-8299	\$ 7,731,123	\$ 5,120,000	\$ 5,120,000
Other State Revenue 8300-8599	\$ 2,076,943	\$ 2,076,943	\$ 2,076,943
Other Local Revenue 8600-8799	\$ 11,402,342	\$ 11,630,389	\$ 11,862,997
TOTAL REVENUES	\$ 22,968,615	\$ 20,605,322	\$ 20,867,041
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 13,728,090	\$ 12,262,532	\$ 12,723,224
Classified Salaries 2000-2999	\$ 10,495,053	\$ 10,210,807	\$ 10,411,608
Employee Benefits 3000-3999	\$ 6,957,516	\$ 6,791,644	\$ 7,131,226
Books and Supplies 4000-4999	\$ 4,899,226	\$ 2,000,000	\$ 2,000,000
Services, Other Operating Expenses 5000-5999	\$ 6,515,997	\$ 5,700,000	\$ 5,650,000
Capital Outlay 6000-6999	\$ 1,273,062	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 711,670	\$ 501,767	\$ 501,767
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 44,580,614	\$ 37,466,750	\$ 38,417,825
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 16,144,310	\$ 16,152,057	\$ 16,615,616
OPERATING SURPLUS (DEFICIT)*	\$ (5,467,689)	\$ (709,371)	\$ (935,168)
BEGINNING FUND BALANCE			
9791	\$ 7,312,173	\$ 1,844,484	\$ 1,135,113
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 1,844,484	\$ 1,135,113	\$ 199,944
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts 9711-9740	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties 9770	\$ -	\$ -	\$ -
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 1,844,484	\$ 1,135,113	\$ 199,944

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP
Bargaining Unit: Combined SMMCTA and Local 660 SEIU

Object Code	2009-10	2010-11	2011-12
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources 8010-8099	\$ 56,123,772	\$ 56,494,491	\$ 57,550,052
Federal Revenue 8100-8299	\$ 7,969,473	\$ 5,220,000	\$ 5,220,000
Other State Revenue 8300-8599	\$ 10,101,483	\$ 8,944,802	\$ 8,960,152
Other Local Revenue 8600-8799	\$ 32,614,218	\$ 33,335,053	\$ 33,826,859
TOTAL REVENUES	\$ 106,808,946	\$ 103,994,346	\$ 105,557,063
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 56,601,834	\$ 50,911,273	\$ 53,082,139
Classified Salaries 2000-2999	\$ 21,477,581	\$ 21,101,348	\$ 21,680,530
Employee Benefits 3000-3999	\$ 23,194,074	\$ 22,272,741	\$ 23,591,922
Books and Supplies 4000-4999	\$ 6,268,958	\$ 3,369,732	\$ 3,369,732
Services, Other Operating Expenses 5000-5999	\$ 12,445,668	\$ 11,440,164	\$ 11,390,164
Capital Outlay 6000-6999	\$ 1,298,062	\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ 6,800	\$ 6,800	\$ 6,800
Indirect/Direct Support Costs 7300-7399	\$ (501,095)	\$ (348,233)	\$ (348,233)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 120,791,882	\$ 108,753,825	\$ 112,773,054
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 108,335	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 75,000	\$ 75,000	\$ 75,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (13,949,601)	\$ (4,834,479)	\$ (7,290,991)
BEGINNING FUND BALANCE			
9791	\$ 29,768,562	\$ 15,818,961	\$ 10,984,482
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 15,818,961	\$ 10,984,482	\$ 3,693,491
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts 9711-9740	\$ 2,153,373	\$ 2,153,373	\$ 2,153,373
Reserved for Economic Uncertainties 9770	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
Board Designated Amounts 9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts 9790	\$ 9,992,922	\$ 5,509,264	\$ 411,549

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2009-10	2010-11	2011-12
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
d.	State Standard Minimum Reserve Percentage for this District Enter percentage:	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 1,208,669	\$ 1,088,288	\$ 1,128,481

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
b.	General Fund Budgeted Unrestricted Unappropriated/Undesignated Amount (9790)	\$ 8,148,439	\$ 4,374,152	\$ 211,605
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated/Undesignated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 11,821,105	\$ 7,695,997	\$ 1,340,174
f.	Reserve for Economic Uncertainties Percentage	9.78%	7.07%	1.19%

3. Do unrestricted reserves meet the state minimum reserve amount?

2009-10	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2010-11	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2011-12	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
Combined SMMCTA and Local 660 SEIU

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ (1,950,418)
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ 1,605,305
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ 9,334
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ 102,131
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ 31,329
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ 2,318
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ 1,950,418
Variance	\$ (0)

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
2009-10 Surplus/(Deficit) before settlement(s)?	\$ (15,643,256)	(12.78%)	State cuts the budget.
2009-10 Surplus/(Deficit) after settlement(s)?	\$ (13,949,601)	(11.54%)	State cuts the budget.
2010-11 Surplus/(Deficit) after settlement(s)?	\$ (4,834,479)	(4.44%)	State cuts the budget.
2011-12 Surplus/(Deficit) after settlement(s)?	\$ (7,290,991)	(6.46%)	State cuts the budget.

Deficit Reduction Plan (as necessary):

District plan to increase the class size for all classes and reduce Intervention Summer Schools, Intervention Counselors, Reading Specialists program, and reduce the position of Elementary Music Teachers, Elementary Library Assistants, Student Advisors, Nurses, Security Offices M/O Workers, and Administrators.

7. Were "Other Adjustments" amounts entered in the multiyear projections for 2010-11 and/or 2011-12?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
2010-11 Unrestricted, Page 5a	\$ -	
2010-11 Restricted, Page 5b	\$ -	
2011-12 Unrestricted, Page 5a	\$ -	
2011-12 Restricted, Page 5b	\$ -	

Public Disclosure of Proposed Collective Bargaining Agreement

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Combined SMMCTA and Local 660 SEIU

J. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any salary and benefit negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

	2007-08	2008-09	2009-10	2010-11	2011-12
Statutory COLA Percentage	4.53%	5.66%	4.25%	0.50%	2.30%
a. Prior-Year Base Revenue Limit (BRL) per ADA:	\$ 5,627.84	\$ 5,879.84	\$ 6,208.84	\$ 6,469.84	\$ 6,501.84
Plus: COLA (enter amount per ADA)	\$ 252.00	\$ 329.00	\$ 261.00	\$ 32.00	\$ 148.00
b. Current-Year BRL per ADA:	\$ 5,879.84	\$ 6,208.84	\$ 6,469.84	\$ 6,501.84	\$ 6,649.84
c. Revenue Limit Deficit Percentage	0.00%	7.844%	18.355%	18.355%	18.355%
d. Deficit percentage converted to dollar amount per ADA: (b) times (c)	\$ -	\$ 487.02	\$ 1,187.54	\$ 1,193.41	\$ 1,220.58
e. Less: \$252.83 per ADA adjustment to 2009-10 pursuant to ABX4 3			\$ 252.83		
f. Current-Year BRL per ADA with Deficit: (b) minus (d) minus (e)	\$ 5,879.84	\$ 5,721.82	\$ 5,029.47	\$ 5,308.43	\$ 5,429.26
g. Change from Prior Year Deficit BRL per ADA: (f) current year minus (f) prior year	\$ 252.00	\$ (158.02)	\$ (692.35)	\$ 278.96	\$ 120.83
h. Net Funded COLA Percentage: (g) divided by (f)	4.48%	-2.69%	-12.10%	5.53%	2.28%
Total Compensation Percentage Increase (enter from Page 1, Section A, Line 5)	%	0.00%	-2.36%	-3.87%	0.00%
Proposed agreement is within/exceeds change in BRL:		Exceeds	Exceeds	Within	

NOTE: This page is updated to reflect the revenue limit assumptions based on the 2009-10 ABX4 1 & 3 State Budget revisions. All earlier versions should be discarded.

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Santa Monica-Malibu Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 01,2009 to June 30, 2010.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	(679,465)
\$	(1,700,418)
\$	<u>1,020,953</u>

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	(64,000)
\$	(2,274,356)
\$	<u>2,210,356</u>

Budget Revisions

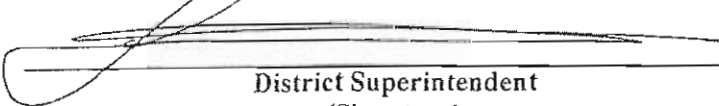
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify

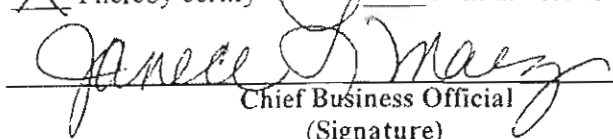


District Superintendent
(Signature)

2-3-10

Date

I hereby certify I am unable to certify



Chief Business Official
(Signature)

2/3/10

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

SANTA MONICA-MALIBU USD

District Name

District Superintendent
(Signature)

Date

Pat Ho

Contact Person

310-450-8338 X255

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 4, 2010, took action to approve the proposed agreement with the Santa Monica-Malibu Classroom Teachers Association and SEIU Bargaining Units.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

TO: BOARD OF EDUCATION

DISCUSSION

02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JANECE L. MAEZ

RE: NON-REPRESENTED EMPLOYEES WORK CALENDAR AND/OR
COMPENSATION AGREEMENT (SUPERINTENDENT, SENIOR
MANAGEMENT, MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education consider a change to the work calendar and/or compensation agreement for all Non-Represented Employees (Superintendent, Senior Management, Management, Supervisory, Confidential) effective July 1, 2008.

The work year for Management, Supervisory and Confidential employees will be reduced by five (5) unpaid furlough days for the 2009-2010 and 2010-2011 school years, with the commensurate salary reduction. There will be a zero percent (0%) increase to the salary schedules for Management, Supervisory and Confidential employees.

The total compensation in the contracts for Senior Management will be adjusted downward the equivalent of six (6) work days for the 2009-2010 and 2010-2011 school years. The number of contract days for Senior Management will remain the same.

The total compensation in the Superintendent's contract will be adjusted downward the equivalent of six (6) work days for the 2009-2010 and 2010-2011 school years. The number of contract days for the Superintendent will remain the same. Additionally, for the 2009-2010 and 2010-2011 school years, there will be a ten percent (10%) reduction in housing allowance, and the performance bonus will be waived.

COMMENT: This item, in its current form, will return for action at the March 4, 2010, board meeting. In accordance with the provisions of AB 1200, the Public Disclosure form will be provided and made available to the public via posting at least ten (10) days prior to the March 4, 2010, Board of Education meeting.

***** ***** ***** ***** ***** *****

Dr. Matthews explained the highlights of this proposed compensation agreement. This item will return for action on March 4, 2010.

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ
RE: 2010-11 BUDGET PLANNING

DISCUSSION
02/18/10

DISCUSSION ITEM NO. D.04

This item allows the Board of Education the opportunity to continue its discussion from the January 30, 2010, budget workshop regarding the proposed budget reductions and staff recommendations for the 2010-11 budget.

Staff will make a presentation during this item to assist board members in establishing budget reduction priorities for 2010-11.

The handouts can be found under Attachments at the end of these minutes.

Mr. Allen asked what the consequences would be if the district received a qualified report. Ms. Maez answered that a district that received a qualified report would be required to produce a third interim report and might be putting its credit rating at risk. Mr. Allen suggested offering a range of reduction in the No Parcel Tax column of the handout. He said he was concerned about class size increase in grades K-3.

Dr. Escarce said the board needed to see a larger reduction list with associated savings in order to have some flexibility in making a decision regarding reductions.

Ms. Pye asked about nurses and LVNs. Dr. Matthews cautioned against replacing a certificated position with a classified position. He said staff was looking into reactivating the classification that requires LVN certification.

Ms. Leon-Vazquez suggested combining principals at smaller schools.

TO: BOARD OF EDUCATION

DISCUSSION

02/18/10

FROM: TIM CUNEO

RE: CONSIDER REPLACING SMMUSD POLICY 2210 WITH CSBA POLICY 2210 –
ADMINISTRATIVE DISCRETION REGARDING BOARD POLICY

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education replace existing SMMUSD Board Policy 2210 –
Administrative Leeway in Absence of Board Policy with CSBA Board Policy 2210 –
Administrative Discretion Regarding Board Policy.

Comments: This recommendation is part of an update from CSBA.

Attachments:

- BP 2210 – Administrative Discretion Regarding Board Policy

***** ***** ***** ***** ***** *****

This policy will return for action at the March 4, 2010, meeting.

ADMINISTRATIVE ~~LEEWAY IN ABSENCE OF~~ DISCRETION REGARDING BOARD POLICY

~~The Superintendent shall have the power to act in cases where action must be taken and where the Board of Education has not provided guidelines for administrative action.~~

~~The Superintendent shall inform the Board when action is taken and may recommend that a Board policy and/or administrative regulation be established concerning the issue.~~

Through the adoption of written policies, the Governing Board conveys its expectations for actions that will be taken in the district, clarifies roles and responsibilities of the Board and Superintendent, and communicates Board philosophy and direction. However, the Board recognizes that, at times, issues may arise in the operation of district schools that are not addressed in Board policy or administrative regulation. When resolution of such issues necessitates immediate action, the Superintendent or designee shall have the authority to act on behalf of the district.

If the matter involves a policy decision where controversy is foreseeable, or a matter that has a significant impact on student learning or safety, the Superintendent or designee shall notify the Board as soon as practicable after its occurrence. The Board president and the Superintendent shall schedule a review of the action at the next regular Board meeting. If the action indicates the need for additions or revisions to Board policies, the Superintendent or designee shall make the necessary recommendations to the Board.

Tier 3 Categorical Flexibility

The Board has determined that it is in the best interest of the district to utilize the categorical program flexibility authorized by Education Code 42605. In accordance with Education Code 42605, for the 2008-09 through 2012-13 fiscal years, the Superintendent may suspend statutory or regulatory program and funding requirements for Tier 3 categorical programs reflected in any of the district's Board policies, administrative regulations, bylaws, or exhibits to the extent that such suspension does not affect the terms of any existing district contract or bargaining agreement. He/she may also suspend any such language reflected in any district procedure, rule, plan, or employee or student handbook. As necessary, the Superintendent or designee shall consult with other staff, district legal counsel, and/or the chief business official regarding the district's exercise of this flexibility.

The Superintendent or designee shall regularly report to the Board regarding how the district is exercising the flexibility and whether the desired results are being achieved.

Legal Reference: (see next page)

ADMINISTRATIVE DISCRETION REGARDING BOARD POLICY (continued)

Legal Reference:

EDUCATION CODE

35010 *Control of district, prescription and enforcement of rules*

35035 *Powers and duties of superintendent*

35160 *Authority of governing boards*

35160.5 *Annual review of school district policies*

35163 *Official actions, minutes and journal*

42605 *Tier 3 categorical flexibility*

Management Resources:

CSBA PUBLICATIONS

Policy Implications of Categorical Program Flexibility, Policy Advisory, November 2009

Flexibility Provisions in the 2008 and 2009 State Budget: Policy Considerations for Governance

Teams, Budget Advisory, March 2009

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Fiscal Issues Relating to Budget Reductions and Flexibility Provisions, April 2009

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

INFORMATION ITEMS

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO
 RE: DAC MID-YEAR WRITTEN REPORTS

INFORMATION
 02/18/10

INFORMATION ITEM NO. I.01

Midyear reports were submitted by two of the District Advisory Committees: Visual and Performing Arts and Special Education. The full text of each of these reports is attached. The remaining two reports – from Child Care and Health and Safety – will come forward as information at the March 4, 2010, board meeting.

Each DAC will present an end-of-year report to the board at the May and June board meetings:

District Advisory Committee	Date of Report – 2010
Community Health and Safety	May 6, 2010 (Malibu)
Visual & Performing Arts	May 6, 2010 (Malibu)
English Learners Advisory	May 20, 2010 (District Office)
Special Education	May 20, 2010 (District Office)
Child Care and Development	June 3, 2010 (District Office)

***** ***** ***** ***** ***** *****

Public Comment:

- *Zina Josepfs, a member of the Visual and Performing Arts DAC, addressed the VAPA mid-year report.*

**District Advisory Committee
Board of Education Mid-Year Report
2009-2010
February 18, 2010**

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

Charge:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with the Board of Education on matters related to equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all SMMUSD students at all grade levels.
- Assess current SMMUSD Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts) by comparing the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Assess progress in the District's implementation of the Board-adopted "Arts for All" 9-year strategic plan

Accomplishments to date this year:

Multicultural Education

- Santa Monica High School – The Winter Choir Concert included the *Missa Criolla*, a folk mass by Ariel Ramirez, based on song and dance traditions of South America. Jazz Dance and Brazilian Dance are being offered as after school SMC dual enrollment classes. Exhibits scheduled for 2009-2010 at the Roberts Art Gallery include “Day of the Dead” and “Black History Month.”
- John Adams Middle School – The “for credit” dance class includes dancing to hip-hop, South American and Latin rhythms.
- Rogers, Muir, and Webster – As of Fall 2009, all 5th graders at Will Rogers, John Muir, and Webster Elementary Schools are participating in the “Ballroom Madness” program, which includes merengue, rumba, tango, and swing.
- Title I elementary schools – SmART Schools – 2009-2010 is the fourth year of the U.S. Department of Education’s 4-year SmART Schools grant, designed to integrate the arts throughout the curriculum in the four Title I schools. Artists work with classroom teachers during the school year to develop arts-integration practices in their lessons. The SmART Schools partnership facilitated the inaugural workshop series *Imagining Mexico: Integrating the Arts in Cross-Cultural Classrooms* with some teachers from the four Title 1 schools. In addition, other workshops utilized and modeled the best arts-integration practices from around the world including The Cordel from Brazil, Images and Words from Mexico, and approaches for developing student literacy created by the Arts/Lit Project at Brown University.
- In August 2009, the SmART Schools Summer Institute Bridging Bridges: Science + The Arts provided professional development for participating schools, along with the addition of Grant Elementary - addressing the SmART Schools’ mission of serving the broader community. The four-day Institute focused on the integration of dance, theater, music and visual art into K - 5 science curriculum.
- During October 2009, a two-day Collaborative Team Leadership Training, under the guidance of nationally recognized facilitator Wendy Cohen, took place. Teams from two sites - Will Rogers and John Muir - examined their school culture and worked to build leadership capacity.

Title I Elementary Schools – Music

- The Gail Dorin Foundation and the Ella Fitzgerald Foundation are funding the “Dream Strings” program and the SM/M Education Foundation is funding the “Dream Winds” program at the four Title I schools, providing additional support for instrumental music students. SMMEF also funds “Dream Strings” and “Dream Winds” at district middle schools.
- With the reinstatement of Elementary General/Choral Music instruction, the reinstatement of the All District Elementary Honor Choir, and the introduction of the Elementary Honor Band (in addition to the Honor Orchestra), 30% of participants in the 2010 groups are from the four Title I elementary schools.

Title I Elementary Schools – Theater and Visual Arts

- The P.S. Arts Foundation is funding a K-5 Theater program at Edison Language Academy, K-5 Visual Arts programs at McKinley, John Muir, and Will Rogers Elementary Schools, and Theater for 1st grade at Rogers. The total P.S. Arts funding for district arts programs for 2009-2010 is \$234,953.

Dance

- Santa Monica High School is offering three “for credit” dance classes, funded by ROP. The first dance performance, under the direction of Nate Hodges, took place in January 2010 in the Samohi dance studio, with over 200 people in attendance. John Adams Middle School is offering one “for credit” dance class.
- The For The Arts Dance program continues at Malibu and Olympic High Schools, as well as John Adams, Lincoln, and Malibu Middle Schools.
- All 5th graders at John Muir, Will Rogers, and Webster Elementary Schools are participating in the “Ballroom Madness” program in 2009-2010, funded by grants.
- Chance To Dance – The following dance programs are being funded by PTA/PTSA: For approximately eight months out of the school year, Lincoln Middle School SDC and 7th graders, as well as McKinley Elementary School SDC and 4th and 5th graders, participate in “Chance To Dance/Dance Partners,” a “reverse mainstreaming” program. Roosevelt Elementary School provides six weeks of “Creative Dance in the Classroom” for all Kindergarten classes, as well as twelve weeks of “Chance To Dance” for the Diagnostic Kindergarten.

Theatre – Instruction and Performing

- During the Fall 2009 semester, the Lincoln Middle School after-school drama program, funded by PTSA, presented “The Servant of Two Masters.” Malibu High School presented “The Three Musketeers.” Santa Monica High School presented “The Crucible.”
- Malibu Middle School students will perform a musical version of Pinocchio, “Geppetto and Son,” in February 2010. Santa Monica High School will present the musical “Rent: School Edition” in February 2010.
- John Adams Middle School has been chosen to partner with the Center Theatre Group’s Annenberg Middle School Program. It uses an artist residency model that
- focuses on playwriting, b) partners CTG Teaching artists with middle school English teachers, and c) teams with local small theatres as collaborative partners for the schools. The 3-year program’s theatre activities for students will include character development, improvisation, and reading and writing exercises, leading to students developing scripted scenes rooted in their own experiences, portfolios of original work, and confidence in their writing abilities.

Theatre – Attending performances

- At the elementary level, the Morgan-Wixson Theatre Y.E.S. program, named 2008 Outstanding New Children’s Theatre Company by the American Alliance for Theatre and Education (AATE), continues its partnership with the school district. It provides opportunities for students to attend theatre performances, improve literacy skills, and perform. During the

2008-09 school year, Edison, Franklin, Grant, McKinley, Muir, Rogers, Roosevelt, and SMASH all participated in the program. The 2009-2010 schedule includes: "Too Many Frogs!" "A Winter's Tale," "The Amazing Bone," "A Wrinkle in Time," and "Many Moons."

- Santa Monica Playhouse uses a City of Santa Monica Cultural Affairs Division grant and other funding to support its School Theater Field Trip program. Students participate in interactive professional musical productions, pre-show preparation, post-show talk-backs, language arts workshops, as well as hands-on lighting, costuming, and make-up experiences.
- Students from Malibu Middle School attended "A Christmas Carol" at the Thousand Oaks Civic Auditorium in December 2009.

Visual Arts – Instruction and Exhibits

- At Santa Monica High School, David Wood and Rebel Harrison have been meeting with representatives from SMC and are in the process of aligning the photography curriculum with SMC's so that when SMMUSD students enroll in SMC's photo program, they won't have to take the first two introductory courses. Roberts Art Gallery 2009-2010 exhibits scheduled at Santa Monica High School include "Paintings and pastels from the WPA," "Day of the Dead," Landscapes and figurative work from the 1930s," "Black History Month," "Selected works from the Federal One project," and the "Senior Show."
- The Malibu High School AP Photography class will be exhibiting work at Graphaids in Agoura for the month of March 2010.

Santa Monica Museum of Art – Wall Works

- Fall 2009: Wall Works with Kim Schoenstadt – 640 students from 12 SMMUSD schools participated (Cabrillo, Edison, Franklin, Grant, McKinley, John Muir, Roosevelt, and Webster Elementary; Lincoln Middle School; Santa Monica High School). Exhibit from November 4, 2009 through January 2010.
- Winter/Spring 2010: Wall Works with Anna Sew-Hoy – SMMoA expects 400 students from 8-10 schools to participate. The exhibit will be from March through May 2010.

Visual Arts – Student honors

- At Malibu High School, 22 students completed AP Studio Arts 2D Portfolios (2-dimensional applications such as graphic design, photography, weaving, and collage) in 2009. Students must submit 5 artworks that demonstrate quality of design, 12 slides that demonstrate concentration (the ability to make a variety of pieces that relate to one idea), and 12 additional slides that demonstrate breadth (the ability to incorporate various design principles).
- At the Samohi Senior Art Show in June 2009, 17 seniors were awarded art scholarships totaling \$4,180.
- Santa Monica High School art students graduating in June 2008 were accepted at the following top arts schools: California College of the Arts (formerly California College of Arts and Crafts); Maryland Institute College of Art; Rhode Island School of Design; School of the Museum of Fine Arts, Boston; and The School of the Art Institute of Chicago.

Music – Instruction

- District-wide Elementary Music instruction by credentialed teachers continued in grades 3-5 (General Music for all students in grade 3; Choir, Winds and Strings for all students in grades 4 and 5), with ongoing funding from the state Music/Arts Block Grant. In 2009-2010, 2,485 students participated in the program. The SM/M Education Foundation funded the purchase of recorders for all 3rd graders and choir folders for the 4th and 5th grade choral program.

Music – Performances

- Students at all school sites participated in winter concerts or performances in 2009-2010. (see the district VAPA calendar at www.smmusd.org/vapa).

- In 2009, the 60th annual “Stairway of the Stars” concerts at the Santa Monica Civic Auditorium featured approximately 1,000 student musicians. Participation by students from Title I schools rose by 31%, and the new Samohi Gospel Choir performed. Assemblywoman Julia Brownley presented commendations to the school district and to the Santa Monica-Malibu Education Foundation.
- The Malibu High School Choral Department added a 25-student after school auditioned Women’s Choir for grades 9-12 for the 2009-2010 school year. Members of the Malibu High School Girls Select Choir and the new Women’s Choir performed with Pat Benatar and Neil Giraldo for a Children’s Live Saving Foundation benefit concert to raise money for homeless children in Los Angeles. The Malibu High School Chamber Singers presented their first Madrigal Dinner Theatre at the Sunset Restaurant in Malibu in December 2009. The Malibu High School Choral and Instrumental Departments combined to present their first collaborative Masterworks concert, performing the Faure *Requiem* in March 2009.
- The Samohi Choral Department also performed the Faure *Requiem* in Spring 2009. The December 2009 Samohi Choir Concert, *Motus Perpetuus V*, was the fifth annual winter concert of “perpetual motion.” It included the *Missa Criolla* by Ariel Ramirez.
- The Samohi Jazz Band concert in January 2010 featured guest artist Bob Mintzer, director of the USC Jazz Orchestra and winner, with the Bob Mintzer Big Band, of the 2002 Grammy for Best Large Jazz Ensemble Album.
- The Samohi Symphony will perform in New York City over spring break 2010.
- Samohi Viking Marching Band and Color Guard performances included Santa Monica’s Main Street 4th of July Parade in 2009 and the Disneyland Parade in January 2010.
- District music students performed with the band Venice at the “For The Arts” concert in the Samohi Greek Theater on May 30, 2009.

Music – Honors

- Music ensembles at John Adams Middle School, Lincoln Middle School, Malibu High School, and Santa Monica High School routinely receive “Superior” ratings at annual adjudicated festivals.
- The Samohi Viking Marching Band and Color Guard won 21 awards during the 2009 season, including multiple First Place and Sweepstakes trophies and Grand Champion winners of parade reviews and field tournaments.
- A large number of SMMUSD secondary music students are being selected this year for regional, statewide, and national honor bands, choirs, and orchestras by the California Band Directors Association, the California Music Educators Association, the California Orchestra Directors Association, the Southern California School Orchestra and Band Association, and the Southern California Vocal Association. This is the information we have so far:
 - ACDA Southern Regional Honor Choirs (2),
 - ACDA All-State Honor Mixed Choir (5),
 - ACDA All-State Honor Women’s Choir (7),
 - CBDA All-State High School Honor Band (13),
 - CBDA/CAJ All-State Honor Jazz Ensemble (1),
 - CBDA/CMEA All-State High School Honor Band (3),
 - CBDA All-State Jr. High Honor Band (19) - 1,500 students auditioned.
 - CMEA All-State Concert Band (2),
 - CMEA All-State Orchestra (2),
 - CODA Honor String Orchestra (18),
 - CODA Honor Symphony Orchestra (34),
 - SCSBOA All-Southern Honor Wind Ensemble (1),
 - SCSBOA All-Southern Honor Symphonic Band (5),
 - SCSBOA All-Southern Honor Symphonic Orchestra (3),
 - SCSBOA All-Southern Jr. High Honor Band & Orchestra (11) – 600 students auditioned.
- Samohi had the largest number of students in the CBDA honor bands of any high school in California. And Samohi students made up about one-third of the CODA honor orchestras.
- Samohi junior Steve Gordon was selected as pianist for the All-State Honor Jazz Band.

- Two Samohi students have been selected for the 2010 National High School Honors Orchestra, which is assembled biennially. They are violinist Emily Wong and violist Matthew Van Pelt.
 - In June 2009, district middle and high school students received awards ranging from \$75 to \$600 in the 60th Annual Music Scholarship Awards, sponsored by the Santa Monica Kiwanis.
 - Malibu High School student Kaitlyn Connors placed second in the District 5280 Rotary Music Competition in 2009, earning a \$500 scholarship.
 - Santa Monica High School vocalist Jane Kivnick was a semi-finalist in the prestigious Music Center "Spotlight Award" competition. 500 students from across L.A. County competed and, as part of the process, Jane participated in a Master Class taught by Broadway Star Karen Morrow.
 - The Santa Monica High School Orchestra is a "Partner Youth Orchestra" with the Los Angeles Philharmonic for 2009-2011. This program includes 20 annual coaching and master classes from LA Phil musicians, tickets to Walt Disney Concert Hall for LA Phil concerts, and networking and professional workshops for the school orchestra directors. 63 members of the Samohi Orchestra program were invited to a performance and Q and A session with world famous concert pianist Lang Lang at the GRAMMY Museum in November 2009.
- SMMUSD was one of only two school districts in California honored by the NAMM Foundation in 2009, as exemplifying "community commitment to include music education as part of a quality education for all."

Facilities and Equipment

- Purchase of instructional materials, equipment, and supplies for all four arts disciplines was funded in previous years with one-time funding from the state Arts and Music Block Grant, until the school district re-allocated the unspent funds (approximately \$100,000) to the General Fund.
- The newly refurbished Wurlitzer theater organ, donated to Barnum Hall through the efforts of the Restore Barnum Hall Committee, was installed in Summer 2009.
- The "Play It Forward" program continues to encourage families to donate to the school district musical instruments that their children have outgrown or no longer use. More information <http://www.smmusd.org/vapa/pdf/InstrumentDonation.pdf>

Fundraising

- Carey Upton, Director of Theater Operations, is booking groups such as the New West Symphony into Barnum Hall, bringing revenue to the school district.
- The annual "For The Arts" benefit concert, sponsored by the Santa Monica-Malibu Education Foundation, took place on May 30, 2009 in the Greek Theatre and featured Billy Idol, Dave Mason, and Venice. A date for the 2010 event is pending.
- VAPA departments at various schools continue fundraising for their programs with events such as Cabaret, Café Samo, Spaghetti & Strings, Supper Serenade, and ARTLoud.
- Parent volunteers continue to solicit program ads from local businesses and individuals for "Stairway of the Stars" and other district events.

Other Accomplishments:

- Regarding access to standards-based arts instruction, over the past 6 years, the percentage of district students enrolled in music and visual arts classes has continually increased.
- In the 2010 All District Elementary Honor Band, Choir, and String Orchestra, 30% of the students participating are from Title I schools. Participation is as follows:
- Title I schools: Edison – 17, McKinley – 18, Muir – 11, and Rogers – 27
- Non-Title I schools: Cabrillo – 12, Franklin – 43, Grant – 51, Pt. Dume – 4, Roosevelt – 35, SMASH – 14, Webster - 14

- At the 4 Title I schools, SmART Schools continued to provide professional development and master teaching artists for classroom teachers this year, funded by a Department of Education grant. Lynn Robb, Site Coordinator of the SmART Schools West program, facilitated teacher training sessions and artist/classroom teacher collaborations. A new partnership was formed with Habla, the Center for Culture and Language, a lab school and International Center based in Merida, Mexico. In August 2009, SmART Schools provided professional development focusing on the integration of dance, theatre, music, and visual art into K-5 science curriculum. In October 2009, a two-day Collaborative Team Leadership Training took place, in which school culture was examined with the guidance of nationally recognized facilitator Wendy Cohen.
- ROP continued the Dance program (3 sections) at Samohi this year. The goal is to eventually offer classes at beginning, intermediate and advanced levels during the school day, in addition to the SMC dual enrollment after-school dance classes. The “Ballroom Madness” dance program, funded by grants, provided a 10-week, 20-lesson ballroom dance class for all 5th graders at Will Rogers in 2008-09. John Muir and Webster were added in 2009-2010. A “Ballroom Madness Elementary School Dance-Off” was held at Barnum Hall in December 2009. A team of celebrity judges rated the dance teams from each school, and all 5th graders and their teachers from the three schools were in the audience for support.
- P.S. Arts, a non-profit arts education organization, is funding \$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010. This cooperation includes a new partnership with Will Rogers, to provide weekly K-5 visual art instruction to ALL students all year long. In addition, P.S. Arts will provide one day of theatre for first grade students for the entire year. This is a \$70,000 program and will be provided at no cost to Will Rogers this year. The school will be asked to contribute up to \$7,500 in 2010-2011.
- VH-1 Save the Music Foundation provided 75 electric guitars, amps, tuners, books and instructional materials for guitar students at Olympic, Samohi and Malibu High.
- SMMUSD was 1 of only 6 among L.A. County’s 81 school districts to have met 4 of 5 key indicators of a sustainable Arts Education program in 2008-09. As a result, SMMUSD was one of only five districts in L.A. County selected to participate in three new *Arts for All* initiatives for the 2009-10 school year.
 - The Leadership Fellows Program: This program will bring three high-level leaders from each of the 5 school districts together in a professional development setting in order to build understanding of quality, access, and equity in arts education and to share best practices. Our participating representatives from SMMUSD are Superintendent Tim Cuneo, Chief Academic Officer Sally Chou, and Arts Coordinator Tom Whaley.
 - Evaluation: *Arts for All* is working with the Griffin Center for Inspired Instruction and the 5 school districts to design and pilot a system to collect data that will address gaps in knowledge such as the number of students engaged in arts education, the quality of instruction and the equitable distribution of arts instruction. This data will be shared with stakeholders and key decision makers.
 - Developing Community Advocates: The purpose of this initiative is to bring together, train, and develop a dynamic group of community members - parents, students, community and civic leaders, arts organizations, and business leaders - to advocate for and monitor the implementation of long-range plans and programs for arts education in the school districts. Arts for LA is the lead partner in implementing this initiative
- During the 2008-09 school year, the SMMUSD *Arts for All* Committee, with the help of Maureen Bradford, created an online survey to serve as a program evaluation tool for the district’s VAPA programs (dance, music, theatre, and visual arts). The results of that survey were shared with the Board of Education in Fall 2009 and provided valuable information regarding the district’s VAPA programs.

In summary, support for the district’s VAPA programs is coming from the Assistance League of Santa Monica, Ballroom Madness, the California Arts and Music Block Grant, the City of Santa Monica Cultural Affairs Division Arts Transportation Grants and Co-Arts Grants, the Ella

Fitzgerald Foundation, the Gail Dorin Foundation, the Malibu Art Angels, the Margaret Cavigga Trust, the P.S. Arts Foundation, local PTAs and Booster Clubs, SAMO4ART, the Santa Monica Arts Parents Association, the Santa Monica City Council, the Santa Monica Kiwanis, the Santa Monica/Malibu Education Foundation, the Santa Monica Museum of Art, the U.S. Department of Education, VH-1 Save the Music Foundation, SMMEF For the Arts, and donations from parents whose children have benefited from participation in the district's VAPA programs.

Highlight(s) to date of particular note:

- The percentage of district students enrolled in music and visual arts classes has continually increased over the past six years.
- More students than ever before were accepted into the 2009-10 Stairway All District Elementary Honor Band, Choir and String Orchestra. Of the 248 students participating, 30% are from Title I schools.
- SmART Schools continued to provide professional development and master teaching artists for classroom teachers at the 4 Title I schools. Funded by a Department of Education Grant.
- Samohi continues to offer 3 ROP funded dance classes in addition to the SMC dual enrollment after-school dance classes.
- Samohi is offering several ROP funded classes including Film & Video production, Photography level 1 and level 2-4, Digital Design level 1 and level 2 -4.
- Malibu High is offering several ROP funded classes including Audio Technology, Professional Acting and Stagecraft Technology.
- The "Ballroom Madness" dance program has been expanded to provide 5th graders at Will Rogers, John Muir and Webster with a 10-week, 20-lesson ballroom dance class. Grant Funded.
- P.S. Arts is funding \$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010.
- VH-1 Save the Music Foundation provided 75 electric guitars, amps, tuners, books and instructional materials for guitar students at Olympic, Samohi and Malibu High.
- SMMUSD is one of only five districts in L.A. County selected to participate in three new *Arts for All* initiatives designed to build Leadership and understanding of quality, access, and equity in arts education; design Evaluation systems of the quality and the equitable distribution of arts instruction; and develop Community Advocates.
- The Arts for All committee with the help of Maureen Bradford, crafted an online survey to evaluate VAPA programs in the district and just recently provided these results to the board.
- VAPA program accomplishments are in the news and coverage has increased in local newspapers this year (*The Argonaut*, *The LookOut News* (surfsantamonica), the *Malibu Times*, the *Santa Monica Daily Press*, the *Santa Monica Dispatch*, and the *Santa Monica Mirror*).

Suggested direction for 2009-10:

Maintain the Board and District commitment to the 9-year *Arts for All* strategic plan, adopted unanimously by the Board of Education in 2005 even if it takes us longer to achieve. Sustain current funding allowing grants, parcel tax and fundraising to offset budget shortfall.

1. **VAPA Coordinator** – Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place.
2. **Music** – Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5, which is the foundation of the entire district music program. Implement a volunteer donation program for the use of a school instrument at all elementary schools.
3. **Theatre** – Maintain the current secondary Theatre programs at Malibu Middle, Malibu High, and Samohi.
4. **Visual Arts** – Maintain the current secondary Visual Arts programs at JAMS, Lincoln, Malibu, Olympic, and Samohi.
5. **Dance** – Maintain the current district wide 4th grade Dance program and the dance classes at JAMS and Samohi.

6. **Scheduling** – Maintain AM classes and summer school classes, especially for 9th and 10th graders. This allows students to participate in arts classes, foreign language classes and sports.
7. **Facilities** – Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.

Budgetary Implications:

No increase in spending at this time, since additional funding is not available. A voluntary donation for music instrument use program could generate up to \$50,000.00.

Any decrease in county regional occupational program (ROP) funding would severely impact arts instructions at the high schools.

VAPA DAC – 2010 Assessment of equitable access to VAPA instruction in SMMUSD schools, as of February

	<u>Elementary Schools</u>	<u>Middle Schools</u>	<u>High Schools</u>
DANCE Current program	District wide program for 4 th grade – 2 weeks of instruction during P.E. (10 lessons per year). “Ballroom Madness” provides 20 lessons for all 5 th graders at Muir, Rogers, and Webster, funded by grants. Chance To Dance at McKinley and Roosevelt, funded by PTA.	One “for credit” dance class at JAMS. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Lincoln and Malibu Middle Schools. Chance To Dance “reverse mainstreaming” at Lincoln funded by PTSA.	Three ROP dance classes and 2 SMC dual enrollment after-school classes at Samohi. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Malibu and Olympic High Schools.
DANCE Deficiencies	No district wide dance instruction for PreK-3 or 5 th grade. No dance K-5 at SMASH.	No “for credit” dance classes at Lincoln, Malibu, or SMASH Middle Schools.	No “for credit” dance classes at Malibu HS or Olympic HS.
MUSIC Current program	District wide program for grades 3, 4, and 5. 3 rd graders have General Music. 4 th and 5 th graders choose between Choir and Instrumental Music (strings and winds). Orff instruments have been purchased PreK programs.	Choral and instrumental music classes at various levels of instruction at all four middle schools.	Choral and instrumental music classes at various levels of instruction at Malibu HS and Samohi. Two SMC dual enrollment Guitar classes at Samohi. Guitar class at Olympic (funded by SMMEF).
MUSIC Deficiencies	No district wide program in PreK-2.	Substandard facilities (see below)	The Samohi marching band directors have no secure viewpoint for evaluating formations. Band parents pay for Color Guard and Percussion instructors and for transportation to competitions. Orchestra parents pay for section coaches. The Samohi Gospel choir has been cut due to low enrollment and cutbacks in the SMC dual enrollment program.
THEATRE Current program	P.S. Arts Foundation provides K-5 theater	Lincoln MS has a Student TV class and the PTSA-	Malibu HS and Samohi have “for credit” drama classes

	instruction at Edison. In 2009-2010, they added 1 st grade theater instruction at Will Rogers.	funded after-school Drama Club. Malibu MS has one “for credit” theater class and after-school play production. SMASH has PTSA-funded drama instruction.	and play production. ROP is funding a Theater Tech class at Samohi for 2009-2010.
THEATRE Deficiencies	No district wide program in PreK-5.	JAMS has no “for credit” theater classes or play production. When drama teachers have left JAMS and Lincoln, they have not been replaced. At Lincoln, many more students audition than there are parts in the Drama Club plays. No Theatre Tech class is offered to give them alternative theatre skills.	At Samohi, only 3 drama classes and 2 film/video production classes are being offered in 2009-10. More students are interested than there is room for in the classes. The Theatre teacher is currently teaching two non-theatre classes as well, which takes away time from the theatre program.
VISUAL ARTS Current program	P.S. Arts Foundation is providing K-5 instruction at McKinley and Muir and has added a K-5 program at Rogers for 2009-2010. The \$70,000 Rogers program is free this year, but the foundation asks for up to \$7,500 for 2010-11. PTAs are funding non-credentialed teachers at some schools.	Exploratory classes only at Lincoln MS. Semester-long classes at Malibu MS. Exploratory and year-long classes at JAMS. PTSA-funded instruction at SMASH MS. For the first time, visual arts teachers are being provided the opportunity to observe art teachers in other schools in the district, with funding from Arts for All.	A wide range of art classes is offered at all 3 high schools. For the first time, visual arts teachers are being provided the opportunity to observe art teachers at the other schools in the district.
VISUAL ARTS Deficiencies	No district wide program since 1978. Edison, Franklin, Grant, and Roosevelt do not have an art program.	No semester-long or yearlong classes at Lincoln. Reductions in Art FTE’s to 1.0 each at JAMS and Lincoln are still in effect.	Samohi lost an art FTE three years ago. Samohi’s Roberts Art Gallery manager receives no stipend.
<u><i>FACILITIES Deficiencies</i></u>	No “dedicated” visual and performing arts classrooms that meet national “Opportunity-to-Learn Standards for Arts Education” at the elementary schools. Dance classroom flooring is substandard at most elementary schools.	At Lincoln MS, the choir room does not meet national standards – the ceiling is too low, there’s no ventilation system, the prevailing ocean breeze brings vehicle exhaust into the room, inadequate storage for music and choir robes, no practice rooms, and the risers are straight rather than curved. Dance classroom flooring is substandard at all middle schools.	Visual arts classrooms need more storage and more sinks per national standards, especially at Samohi. Also at Samohi, the photography and ceramics classrooms flood when it rains, destroying equipment and supplies. Dance classroom flooring is substandard at all high schools.

**District Advisory Committee
Board of Education Annual Report
2009-2010**

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair(s): Theresa Harris

Staff Liaison: Sara Woolverton

Charges:

- Advise the Board of Education about attitudes, opinions, and issues significant to the Special Education school community.
 - Measurement: In accordance with the Board policy concerning DACs, two written reports will be prepared – one at mid-year, the other to accompany an oral report to be presented to the Board at the end of the school year.
- Continue to work with District staff in the identification of relevant and unrealized goals included in the recommendations of the Working Group (2009).
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.
- Through the Special Education Parent Handbook Ad Hoc Committee, distribute hardcopies of addendums to and update the online version of the Special Education Parent Handbook in collaboration with District staff based on changes in relevant law, District updates and feedback from community members.
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.
- Review and assess the instructional technology in the District's Special Education Classes and report on how our District compares to districts that prioritize technology and utilize technology based curriculum and whether additional/updated equipment and/or software is needed to enable students to become computer literate and allow students and teachers meaningful access to current technology-based curricula. An Ad Hoc Committee will be formed to fulfill this Charge, including financial impact.
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.
- Continue the Financial Ad Hoc Committee's work with the Director of Special Education, the District's Chief Financial Officer and the Financial Oversight Committee.
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.

Accomplishments to date this year:

The Special Education District Advisory Committee (SEDAC) advises the Board of Education to foster understanding of how the district can best meet the needs of our diverse population of special education students. SEDAC is currently comprised of 17 members, Staff Liaison, Director of Special Education Dr. Sara Woolverton, and two Board Liaisons -- Oscar de la Torre and Maria Leon-Vasquez through January 2010 and Ben Allen and Kelly Pye beginning in February 2010. SEDAC meets monthly, on the second Tuesday of the month.

To further its knowledge base, SEDAC hosted the following staff members during the first half of this year: Sioux Heyler, Special Education Transition Specialist; Dr. Maureen Bradford, Director of Educational Services; Peggy Harris, Director of Curriculum and Instruction; and Santa Monica High School Principal, Dr. Hugo Pedroza. SEDAC has enjoyed the good fortune of having Chief Academic Officer Dr. Sally Chou attend most of our monthly meetings. This continued interest in our work by top district administration is much appreciated.

Under the leadership of Chair Theresa Harris and Vice-Chair Dr. Claudia Landis, SEDAC has made significant progress towards fulfilling Board's charges to the Committee for the 2009-2010 year. SEDAC has formed Ad Hoc Committees to assist the larger committee in meeting its Board directed charges. Current committees are as follows:

I. Financial Ad Hoc Committee:

Members met with senior District staff, including Janece Maez, CFO, and the Financial Oversight Committee (FOC) members numerous times over the past six months. As a result of these meetings, district staff was able to create several reports that differentiated the Special Education Budget from the overall district budget. In creating these reports, district staff utilized the following criteria:

- Include Special Ed expenses and budgets only
- Be organized by categories using existing Object Codes
- Reflect historical data, comparing actual monies spent by category against original budget amounts Compare historical data to current budget
- Extract costs against funding streams, and
- Determine which categories of expense need further analysis and allocation into sub-categories

The Financial Ad Hoc Committee will continue to collaborate with FOC and senior administrative staff to develop recommendations to the Board of Education.

II. Instructional Technology Ad Hoc Committee:

This committee was formed at the request Dr. Sara Woolverton. Members met with Dr. Woolverton and discussed the deliverables that she, in her new capacity as Director of Special Education, considers an important priority. Recognizing that special education students have a greater need for instructional and assistive technology than general education students, the committee reviewed a draft inventory assessment, and made plans to test the efficacy of the assessment with a short list of teachers before district-wide dissemination. The committee agreed upon the following short-term goals:

- Test inventory assessment with specific schools/teachers
- Review the classroom technology that exists today in all District schools,
- Undertake the initial legwork of identifying area school districts and contacts at those districts.
- Compare SMMUSD technology to community norms (e.g. surrounding districts), as well as districts that are leading the way in terms of technology use in special education,
- Make recommendations based on the comparison and
- Identify needed steps in order to achieve parity – at a minimum -- with general education, and
- Educate ourselves in the topic by identifying and reading existing research studies and enlisting the help of experts in the field for additional information.

The Instructional Technology Ad Hoc Committee continues to meet monthly.

III. Ad Hoc Committee on Transition Services:

This committee was created due to community interest related to the services provided to special education students who are in need of transition planning (ages 16-22). The Transition Ad Hoc Committee held its first meeting in February, and will report back to SEDAC in March.

IV. Special Ed Handbook Ad Hoc Committee:

Having completed work on updates to the Special Education Handbook in June of 2009, the committee will be reformed in the Spring/Summer 2010 to assess the need for a revision for the Handbook for the 2010-2011 school year.

In addition to the Ad Hoc Committees, Outreach and membership of SEDAC members include:

- Leadership and participation in SELPA Community Advisory Council (CAC)
- Leadership and membership on the PTA Special Education Committee
- Attendance to the Financial Oversight Committee meetings
- Participation on the PTA Parent Resource Network (PRN)
- Participation on the District's Program Task Force
- Representation on the 2010 Strategic Plan
- Attendance at the Santa Monica Child Care Task Force
- Attendance on the African American Parent Student Staff Support Group
- Leadership on PTA Council Legislation Committee

SEDAC will continue to focus on our charges through the school year, and will further strengthen our relationships with other district committees, including the PTA Council, the FOC, and other DACs, in order to best advise the Board of Education on issues regarding the education of Special Education students throughout SMMUSD. The members of SEDAC share the District's goal: to seek to provide excellent educational experiences for all children.

Suggested direction for 2009-10:

(The mid-year report did not address this.)

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “The Process for Reduction of Certificated Positions” (associated with Item No. A.28)
- Document: “Reduction Plans – Summary” (associated with Item No. D.04)
- Document: 2010-11 Budget Reduction Plan – Staff Recommendations” (associated with Item No. D.04)

The Process for Reduction of Certificated Positions

A Timeline of Budget Discussions and
Necessary Board Actions

Second Interim Multi-Year Deficit and Fund Balance Projections

Estimated at 2/18/10

- Using the following assumptions:
 - Furloughs
 - All employees will be furloughed 5 days in both 2009-10 and 2010-11.
 - Savings of approximately \$2 million
 - Salary and Benefits
 - Step and Column increases continue to be funded - approx. \$815,000 per year increase
 - Health Benefit increase continue to be funded - increasing at approx. 7% per year
 - Federal Stimulus Dollars
 - Federal Stimulus funds are used by the end of 2009-10 - no new funding
 - Expenses of \$2.2 million returned to Unrestricted General Fund
 - 2010-11 State Budget
 - The Governor's proposed budget reduction of \$201/student included
 - Loss of \$2.2 million of Revenue Limit funding
 - Reduction Plan
 - The \$8.3 million dollar reduction plan recommended by staff is included

	2009-10	2010-11	2011-12
Operational Deficit	(8,759,290)	(4,067,235)	(6,273,225)
Fund Balance Projections	11,672,336	7,605,101	1,331,876
Reserve Level	3%	3%	1%

Discussions about the 2010-11 Budget

- November 21, 2009 - Special Board Workshop
 - 90 certificated positions and 30 classified positions listed as a possible reduction.
- December 10, 2009 - Regular Board Meeting
 - Approval of First Interim Budget Report
 - Reduction Plan of \$8.7 million that included the 90 certificated and 30 classified positions discussed in November.
- January 8, 2010 - Governor's Statement on 2010-11 Budget
 - Indicated a recommendation for a \$201 to \$250 a student reduction in school funding for 2010-11.
 - The county has advised that this assumption must be included in all budget reports.
 - From this point forward, all SMMUSD budgets include a further \$201/student reduction.

Discussions about the 2010-11 Budget

- January 20, 2009 through January 27, 2010
 - Eight presentations by Superintendent and CFO to communities and pathways.
 - All presentations included a worst case analysis of a loss of 90 certificated and 30 classified positions.
- January 30, 2010 - Special Board Workshop
 - 90 certificated positions and 30 classified positions listed as a possible reduction
- February 1, 2010 - Special Board Meeting
 - Presentation of the budget and the possible need for up to 90 certificated and 30 classified reductions.
- February 16, 2010
 - Presentation by Superintendent and CFO to SMMUSD DELAC.
 - The presentation included a worst case analysis of a loss of 90 certificated positions.

Recommended Board Actions

- February 18, 2010 - Regular Board Meeting
 - Discussion Item: 2010-11 Budget
 - Includes a reduction of 90 certificated positions.
 - Determination of Seniority of Certificated Employees
 - Reduction of Particular Kinds of Service(PKS)
 - This represents the maximum number of certificated reductions authorized by the Board of Education
 - Certificated management reassignments will occur on March 4
 - Later actions may be taken by the Board to bring back certificated positions, but the Board cannot make further reductions.
 - The Parcel Tax or other increases in revenue could allow the Board to bring back previously eliminated positions.

Follow-Up to Feb 18 Board Mtg

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|---|---|
| <ul style="list-style-type: none">• February 19 – February 27, 2010<ul style="list-style-type: none">– SMMUSD Human Resources Department uses adopted PKS resolution to determine seniority of certificated employees and finalize list of laid-off employees for the March 4, 2010 Board agenda. | <ul style="list-style-type: none">• February 19 – March 3, 2010<ul style="list-style-type: none">– SMMUSD HR Department prepares letters and documentation for each impacted employee– SMMUSD HR Department receives retirements, resignations and requests for leaves of absence<ul style="list-style-type: none">• With SMMCTA ratification of Tentative Agreement, more retirements may result. |
|---|---|

March 4, 2010 Board of Education Meeting

- Board ratification of SEIU-SMMUSD Agreement
 - Already ratified by SEIU Membership
- Board approval of changes to salary/calendar of SMMUSD Managers/Confidential/Sr. Cabinet/Superintendent
- Ratification of SMMCTA-SMMUSD Agreement
 - Approval of 09-10 Calendar and 10-11 Calendar
 - Not yet ratified by SMMCTA Membership
- Non-Reelection of Certificated Temporary Employees
- Non-Reelection of Certificated Probationary Employees
- Release and Reassignment of Certificated Administrators
- Recommendation not to reemploy permanent or probationary certificated employees
 - This action will be amended at the meeting to reflect retirements, resignations, non-relections, leaves of absence, and the status of the tentative agreement between SMMCTA and SMMUSD.
- 2nd Interim Budget Report

Finalizing the 2010-11 Budget

- Prior to March 15, 2010
 - Personal delivery of all layoff or reassignment notices to impacted certificated employees
- May 25, 2010
 - Special Election for SMMUSD Local Funding Measure
- BOE Action Items prior to June 19, 2010
 - Resolution to implement certificated layoffs – This resolution can include any reduction to the board-adopted PKS resolution, but it cannot include an increase.
 - At any time, the Board may pass a resolution to rescind reductions of certificated positions
 - Adopt 2010-11 SMMUSD Budget (June 19, 2010)

Reduction Plans - Summary

<u>New Funding</u>	No parcel tax	<u>\$198/parcel</u>
Parcel tax	0 \$	5,700,000
 <u>Proposed Reductions</u>		
travel and conference	\$ 10,000	\$ 10,000
supplemental counselors	\$ 350,000	\$ 350,000
summer school	\$ 100,000	\$ 100,000
site administration - Samohi	\$ 180,000	\$ 180,000
security officers	\$ 200,000	\$ -
reading specialists	\$ 240,000	\$ 240,000
outreach spec. - Samohi	\$ 65,000	\$ 65,000
nurses	\$ 240,000	\$ 240,000
negotiations	\$ 2,000,000	\$ 2,000,000
library programs	\$ 500,000	\$ -
instructional mtls - Tier III	\$ 250,000	\$ 250,000
energy/utility conservation	\$ 200,000	\$ 200,000
elementary music	\$ 900,000	\$ 155,000
district office reductions	\$ 500,000	\$ 500,000
counselors	\$ 330,000	\$ -
contracts	\$ 200,000	\$ 200,000
class size - secondary	\$ 1,600,000	\$ 500,000
class size - elementary	\$ 2,200,000	\$ 600,000
CDS contribution	\$ 75,000	\$ 75,000
athletic programs - HS	\$ 80,000	\$ -
advisors -Samohi	\$ 165,000	\$ 165,000
Total	\$ 10,385,000	\$ 5,830,000

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT
2010-11 BUDGET REDUCTION PLAN
STAFF RECOMMENDATIONS**

<i>PROPOSED REDUCTION</i>	<i>RECOMMENDATION</i>
Travel and Conference	
<ul style="list-style-type: none"> ⊙ Reduction: \$50,000 ⊙ General fund dollars are used to provide reimbursement for key conferences & meetings, including travel to & from those meetings. 	<ul style="list-style-type: none"> ⊙ All travel and conference is being reviewed by Sr. Cabinet. ⊙ Upon further evaluation, the general fund reduction will be \$10,000 or less.
Supplemental Counselors	
<ul style="list-style-type: none"> ⊙ Reduction: \$350,000 ⊙ The state provided a Supplemental Counseling Grant for middle & high schools. <ul style="list-style-type: none"> • Four counselors hired • Either reduced counseling ratios or provided specific intervention services. ⊙ Would result in one fewer counselors at Samohi, JAMS, Lincoln, and Malibu HS. 	<ul style="list-style-type: none"> ⊙ Staff recommends the reduction of all supplemental counseling positions.
Summer School	
<ul style="list-style-type: none"> ⊙ Reduction: \$100,000 ⊙ With the current flexibility provided by the state, the district will continue receiving funds provided for summer school, regardless of attendance in the program. ⊙ The district could reduce or eliminate: <ul style="list-style-type: none"> • IISS in elementary school • IISS in middle school ⊙ High School Credit Recovery Summer School 	<ul style="list-style-type: none"> ⊙ <u>High school</u>: ELD, credit recovery, ESY, Connect for Success, AVID World History ⊙ <u>Middle school</u>: Jump Start, ESY ⊙ <u>Elementary school</u>: grades 2-4 (currently), ESY

PROPOSED REDUCTION	RECOMMENDATION
Site Administration – SAMOHI	
<ul style="list-style-type: none"> ⊙ Eliminate Dean of Students and admin. asst. to Dean of Students positions at Samohi (Reduction: \$180,000) ⊙ Advisors - reduce work year ⊙ Department Chairs 	<ul style="list-style-type: none"> ⊙ Staff recommends that the Dean of Students and admin. asst. to Dean of Students positions be eliminated. ⊙ Staff is not recommending changing the work year/assignment for advisors & department chairs at this time
Security Officers	
<ul style="list-style-type: none"> ⊙ Reduction: \$200,000 ⊙ Security officers are provided at secondary schools. Possible reductions could include: <ul style="list-style-type: none"> • Samohi: Reduce from 6 to 5 • JAMS: Reduce from 2 to 1 • Lincoln: Reduce from 2 to 1 • MHS: Reduce from 2 to 1 ⊙ Olympic: Stay at 1 	<ul style="list-style-type: none"> ⊙ Staff recommends this reduction occur only if the district is unable to reach the desired reduction target.
Reading Specialists	
<ul style="list-style-type: none"> ⊙ Reduction: \$240,000 ⊙ In the 2008-09 year, the board provided \$240,000 of general fund support to provide reading instruction assistance. 	<ul style="list-style-type: none"> ⊙ Staff recommends that Equity Funds be directed to provide reading and/or math intervention/staff development at all levels.
Outreach Specialists - SAMOHI	
<ul style="list-style-type: none"> ⊙ Reduction: \$65,000 ⊙ Last year, the board took action to reduce Samohi by one house. ⊙ The board elected to keep the S.O.S. to allow for a smoother transition. ⊙ The board could reduce by one S.O.S. & keep the ratio of one S.O.S. per house. 	<ul style="list-style-type: none"> ⊙ Staff recommends the reduction of one S.O.S. position that was retained for the 2009-10 school year to assist the school in the transition from 6 to 5 houses.

PROPOSED REDUCTION	RECOMMENDATION
Nurses	
<ul style="list-style-type: none"> ● Reduction: \$240,000 ● The district has 11 nurse FTEs. <ul style="list-style-type: none"> • Our student-to-nurse ratio is less than 1,000:1. • Comparative districts range from 1,600:1 to 5,000:1. ● The St. John's Grant has been reduced by \$80,000. ● The district may have to move from a nursing staff based on student enrollment to a nursing staff based on students with medical needs. 	<ul style="list-style-type: none"> ● Staff recommends staffing to be assigned to pathways (2 nurses per pathway, and 1 nurse + district supervising nurse at Samohi). Assignments within pathways would be based on student medical needs. <ul style="list-style-type: none"> • Note: Would reduce present district staffing from 11 to 8 nurses
Negotiations	
<ul style="list-style-type: none"> ● The District has reached tentative agreements with the bargaining units that include 5 furlough days for employees in both the 2009-10 and 2010-11 school years ● Management employees will have their work years reduced by the same number of days ● The estimated savings for all employees is \$2,000,000 ● Senior management, including the Superintendent, will have their salary reduced to reflect the equivalent of 6 days, without a change to their work year. 	<ul style="list-style-type: none"> ● Board action anticipated on March 4, 2010 after ratification by SMMCTA and SEIU.
Library Program	
<ul style="list-style-type: none"> ● Reduction: \$500,000 ● The district funds Elementary Library Coordinators at each elementary school. ● The district funds some library assistants to support certificated librarians. 	<ul style="list-style-type: none"> ● Staff recommends the reduction of the 10 ELCs and 4 library assistants only if the district is unable to reach the desired reduction target.

PROPOSED REDUCTION	RECOMMENDATION
Instructional Materials – Tier III	
<ul style="list-style-type: none"> ● Reduction: \$250,000 ● Postpone 2011-12 textbook purchase 	<ul style="list-style-type: none"> ● Staff recommends postponing the textbook adoption for the 2011-12 year and transferring those monies to support the general education program.
Energy / Utility Conservation	
<ul style="list-style-type: none"> ● Reduction: \$200,000 ● The district pays approx. \$2 million a year for electrical, water, & gas. ● Through a concerted program involving all students & employees, the district could reduce expenditures by as much as 10%. 	<ul style="list-style-type: none"> ● An energy saving program has implemented been district wide <ul style="list-style-type: none"> ▪ An energy reduction plan has been implemented. All district sites (schools & district office) have reduced/are planning to reduce the number of refrigerators, microwave ovens, and coffee pots. ▪ Utility bills are now monitored monthly, and the data is provided to each site.
Elementary Music	
<ul style="list-style-type: none"> ● Reduction: \$900,000 ● Students receive once- or twice-a-week instruction in instrumental & choral music. ● Grade 3 music: Once-a-week instruction (\$155,000) ● Grades 4 & 5 music: Twice-a-week instruction (\$475,000) \$745,000 	<ul style="list-style-type: none"> ● Staff recommends, at a minimum, the elimination of grade 3 music. ● Staff recommends the elimination of grades 4 and 5 music only if the district is unable to reach the desired reduction target.
District Office Reductions	
<ul style="list-style-type: none"> ● Reduction: \$500,000 ● Reduction in: <ul style="list-style-type: none"> • Certificated Administrators • Classified Administrators • Classified Employees <ul style="list-style-type: none"> ▪ District-based custodians and trades positions ● Clerical and other support. 	<ul style="list-style-type: none"> ● Staff recommends reduction of: <ul style="list-style-type: none"> • M & O positions: <ul style="list-style-type: none"> ▪ 1 management position ▪ 4 maintenance/grounds/operations FTEs • District Office: <ul style="list-style-type: none"> ▪ 1 management position ▪ 2 clerical/support FTEs • Note: Would impact: <ul style="list-style-type: none"> ▪ Response time to plant repairs ▪ Routine building maintenance ▪ District services to schools, including: <ul style="list-style-type: none"> • Professional development • Substitutes for site custodians • BTSA • New teacher training/support • Business services

PROPOSED REDUCTION	RECOMMENDATION
Counselors	
<ul style="list-style-type: none"> ⊙ Reduction: \$330,000 ⊙ Reduction of one counselor at: <ul style="list-style-type: none"> • John Adams • Lincoln • Malibu High School • Olympic High School 	<ul style="list-style-type: none"> ⊙ Staff recommends this reduction occur only if the district is unable to reach the desired target.
Contracts	
<ul style="list-style-type: none"> ⊙ Reduction: \$200,000 	<ul style="list-style-type: none"> ⊙ Staff has reviewed this and anticipates a \$100,000 reduction in general fund contracts and \$100,000 in categorical contracts.
Class Size (Staffing Ratio) - Secondary	
<ul style="list-style-type: none"> ⊙ Reduction: \$1,600,000 ⊙ Current Class Size: <ul style="list-style-type: none"> • 32:1 (JAMS at 30:1) ⊙ Common Class Size Range: 28-36 	<ul style="list-style-type: none"> ⊙ Staff recommends: <ul style="list-style-type: none"> • 6-12 – 35:1 • Common Class Size Range: 31-39 ⊙ Staff recommends this level of reduction only if the district is unable to reach the desired reduction target.
Class Size – Elementary	
<ul style="list-style-type: none"> ⊙ Reduction: \$2,200,000 ⊙ Current Class Size: <ul style="list-style-type: none"> • K-3 – 23:1 • 4-5 – 30:1 (Title I schools at 25:1) 	<ul style="list-style-type: none"> ⊙ Staff recommends: <ul style="list-style-type: none"> • K-5 – 30:1 • Title I schools – 27:1 ⊙ Staff recommends this level of reduction only if the district is unable to reach the desired reduction target
Child Development Services Contribution	
<ul style="list-style-type: none"> ⊙ Reduction: \$75,000 ⊙ Eliminate district general fund support to CDS 	<ul style="list-style-type: none"> ⊙ Staff recommends the elimination of general fund monies to support CDS program. <ul style="list-style-type: none"> • Would necessitate additional reductions in CDS budget.
Athletics Program – High Schools	
<ul style="list-style-type: none"> ⊙ Reduction: \$80,000 ⊙ Reduce H.S. athletics programs (frosh/soph) 	<ul style="list-style-type: none"> ⊙ Staff is not recommending a reduction in the athletic program at this time. Staff only recommends this reduction occur if the district is unable to reach the desired reduction target.

PROPOSED REDUCTION	RECOMMENDATION
Advisors – SAMOHI	
<ul style="list-style-type: none"> ● Reduction: \$165,000 ● Last year, the board took action to reduce Samohi by one house. ● The board elected to keep the two advisors to allow for a smoother transition. ● The board could reduce by two advisors & keep the ratio of two advisors per house. ● Samohi student-to-advisor ratio is 300:1. 	<ul style="list-style-type: none"> ● Staff recommends the reduction of the two advisor positions that were retained for the 2009-10 school year to assist the school in the transition from 6 to 5 houses.