

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

January 14, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, January 14, 2010, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:09 p.m. in the Board Conference Room at the District Offices. At 4:10 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:49 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Receipt of recommendation for approval of the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code (5):
CAHSEE-1017-09/10
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (25)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (25)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Asst. Superintendent for HR, Asst. Superintendent for Business and Fiscal, Chief Academic Officer, Principals) (20)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (10)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (5)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (35)

- **Dr. Martin Luther King, Jr. Celebration – Presented by Edison Elementary School (10)**

Edison Principal Lori Orum explained that every year, to commemorate Dr. Martin Luther King, Jr., Edison Language Academy students and staff illustrate Dr. King's dream of Peace, Kindness, and Justice through concrete acts. Staff and students write down things they do in the name of peace, kindness, and justice. The pieces of paper are then linked together to form a chain that is strung along the inside of the school's cafeteria. The goal is for participants to see how small acts of peace, kindness, and justice can add up to create a better society for everyone.

Ms. Orum brought with her Alana Pittman, an Edison graduate who is completing her Masters in Social Work at USC, and fourth and fifth graders representing the Peace and Justice Team at Edison. The students made their presentation in both English and Spanish. The students – Beau Daoust, Miguel Farley-Ford, Blayne Sutton-Wills, Naomi Gruner Domic , Karina Lara, and Teresita Gutierrez – shared with the board their acts of kindness, including settling disputes, providing laughter for their friends, and volunteering at animal shelters. As part of their presentation to the board, the

5:50 pm

Edison students asked the board members and senior staff to add their own pieces of paper to the chain.

Mr. de la Torre asked the students what they wanted to become when they grow up. Mr. Snell thanked all of them for their presentation. He encouraged the students to believe in themselves and know the value of their own worth, which were wishes spoken by Dr. King shortly before his death.

6:03 pm

- **Megan Kilroy – TeenNick HALO Award Recipient (5)**

House Principal Jose Iniguez presented Megan Kilroy, who recently received the TeenNick HALO award for her hard work with Team Marine. Team Marine, which consists of juniors and seniors, was the result of a marine biology class under the lead of teacher Ben Kay. Dr. Iniguez said Team Marine is an example of learning not being limited to the four walls of a classroom.

Ms. Kilroy, who is a senior at Samohi, is the captain of Team Marine. She introduced the members of Team Marine who attended tonight's board meeting. The team is dedicated to saving the world's oceans by educating people about marine debris and climate change. Ms. Kilroy showed the board a jar full of plastic debris and balloons that had been skimmed from the Pacific Ocean. She said she was looking forward to working with the board to "green" Samohi. This year, Team Marine is working on a solar powered boat as well as converting a 1970s bug into plug-in car.

Mr. Allen asked what has been the biggest challenge to "greening" Samohi. Ms. Kilroy answered that it was getting people to care. She emphasized the need to educate people that there is more needed than simple recycling – there should be ten Rs, instead of the traditional three. She also stressed the need to incorporate environmental information into the curriculum, from elementary school on up. Mr. Mechur inquired as to the progress at Samohi. Ms. Kilroy said there were solar panels on the roof, but much more was needed. Mr. Snell presented her with certificate on behalf of the board.

6:08 pm

- **National Board Certified Teachers (20)**

Dr. Susan Samarge-Powell summarized the National Board Certification program and how the district supports teachers going through the process. She introduced the teachers who had recently earned National Board Certification (the list of names can be found under Attachments at the end of these minutes.) Each teacher was presented with a certificate and flowers. Dr. Samarge-Powell also thanked the principals whose teachers were honored tonight for their dedication to their staff's professional development.

6:21 pm

V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Mr. de la Torre, and voted 7/0 to approve the agenda.

6:21 pm

VI. APPROVAL OF MINUTES

November 21, 2009
December 10, 2009
January 4, 2010

6:23 pm

VII. CONSENT CALENDAR (5)

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an

item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.01 Approval of Independent Contractors..... 2
A.02 Conference and Travel Approval/Ratification..... 3-5
A.03 Consolidated Application II..... 6-7
A.04 Agreement with the State Department of Education to Accept Funds
for the Child Development Program 2009-10 8
A.05 Approval of Special Education Contracts – 2009-2010 9-12

Business and Fiscal

A.06 Award of Purchase Orders – 2009-2010..... 13-13f
A.07 Permit to Use Civic Auditorium Facilities..... 14
A.08 Award of Flooring Materials – Bid #9.10 – Collins & Aikman
Floorcoverings, Inc. (C&A/Tandus) – Year One of a Five-Year
Contract and to Standardize Carpet Specifications to Meet
Collaborative for High Performing Schools (CHPS) Sustainable
Criteria as Stated Below 15-16
A.09 Acceptance of Gifts – 2009-2010 17-21

Measure “BB”

A.10 Contract Amendment #13 to Prepare an Updated Historical
Resources Review to Support CEQA Environmental Documents –
John Adams Middle School – PBS&J – Measure BB..... 22
A.11 Contract Amendment #25 for Architectural Services for Fire Alarm
System Portion of the Campus Modernization Project at Malibu
High School – HMC Architects – Measure BB 23-24
A.12 Contract Amendment #26 for Architectural Services for Fencing,
Gates, and Erosion Control for the campus Modernization
Projects at Malibu High School – HMC Architects – Measure BB..... 25-26
A.13 Contract Amendment #7 for Environmental Management Services for
Main Entry Reconfiguration Project – Grant Elementary School –
ATC Associates – Measure BB 27
A.14 Contract Amendment #8 for Environmental Management Services for
Fencing and Gate Project – Cabrillo Elementary School – ATC
Associates – Measure BB 28
A.15 Contract Amendment #9 for Environmental Management Services for
Landscape Project – Olympic High School – ATC Associates –
Measure BB..... 29-30
A.16 Contract Amendment #14 for Additional Architectural Services for
DSA Certification of Prior DSA Application – John Adams
Middle School – Osborn/Koning Eizenberg – Measure BB 31-32
A.17 Contract Amendment #1 for CEQA Consulting Services – Santa
Monica High School – AECOM – Measure BB..... 33
A.18 Contract Amendment #12 for Increased Architectural Services for
Development of General Conditions and District Standard
Specifications – Daly Genik/IBI – Measure BB..... 34-35
A.19 Contract Amendment #10 for Additional Geotechnical Investigation
and Report Services – Olympic High School Campus
Improvement Project – Leighton Consulting – Measure BB..... 36
A.20 Contract Amendment #11 for Additional Geotechnical Investigation
and Report Services – Olympic High School Campus
Improvement Project – Leighton Consulting – Measure BB..... 37

Personnel

A.21 Certificated Personnel – Elections, Separations 38-44
A.22 Classified Personnel – Merit..... 45-49

A.23	Classified Personnel – Non-Merit	50-51
A.24	Classified Personnel – Special Services	52

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section **XVI. CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS (35)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

Pyoung Kim – Santa Monica High School

Rebecca Sherouse, the sophomore representative for ASB, substituted for Ms. Kim. Ms. Sherouse reported that last night in Barnum Hall there was a screening of Pacific, a Latin teenage soap opera created by students. Prior to the screening was a preview of Barnabus + Bella, this year's Latin musical.

On January 9, there as a mock SAT and ACT and mini seminars to help students and parents prepare. There was a PSAT meeting last night for parents and students to review the results of the test taken in October.

On January 7 and 8, there was a Battle of the Bands competition outside of Barnum Hall. Teachers and students judged which of the bands would perform and compete at the upcoming Pep Rally. The Pep Rally will be held tomorrow, with a theme of Battle of the Vikings. Two bands and two rappers will compete. Spirit week was held this week. The themed dress up days included pajama day, intellectual day, Disney day, tacky tourist day, and blue and gold day.

The Samohi Band Winter Concert will held on January 15 and the Jazz Bands Concert will be on January 19. Both will be at 7:00pm in Barnum Hall. The Dance Production will be at 6:30pm at the dance studio. . Girls' and boys' basketball and soccer beat Morningside. Mr. Snell announced that Samohi will be going to the National Cheerleader Championship.

The Superintendent will be visiting on January 20 to discuss the budget to parents and staff.

Roya Sahafi – Malibu High School

Eden Concoff substituted for Ms. Sahafi. Ms. Concoff reported that students and staff returned to school on January 4. ASB is currently working on the Walk the Walk project, a fashion competition sponsored by the surf company Hurley. The goal is to raise \$1,500 to \$31,500 between now and March. Students will compete in three video challenges featuring a fashion show with Hurley clothing and accessories. The videos will be submitted online and will then be evaluated in the semi-final and national rounds in March.

6:40 pm

6:49 pm

On Tuesday, ASB began planning the second annual Snowball Winter Formal, which will be held on January 26 7:00pm in the Malibu West Beach Club.

There was a financial aid workshop for seniors on January 7. On January 8, the middle school ASB hosted a talent show. This past Monday was sophomore/junior parent night in the auditorium. On Tuesday, ASB Vice President Kelsey Meyer held a house of reps meeting, which was attended by several students from each grade. That same day there was a coffee with the counselors. Last night, Cabrillo Elementary School held a music concert in the MHS auditorium. The Fosh/soph JV basketball teams beat Carpentaria. There was a bilingual meeting held on campus today at 5:00pm. Tomorrow, the yearbook and newspaper committees will host Coffee House at 7:00pm in the library. This Sunday, there will be an e-waste round up, during which people can bring their old cell phones, computers, and other electronics to be recycled and disposed of properly.

6:46 pm

Emily Yeskel – Olympic High School

Student Board Member Yeskel reported that after a great winter break, everyone returned ready to hit the ground running. She thanked Board Member Allen for attending the site's BBQ. After the success of the BBQ and, the newly-formed student council will be holding many more exciting events.

Currently, the student council is planning the Valentine's Day celebration. There will be a brunch on February 12 as well as Valentine's Day grams for sale. Ms. Yeskel invited board members to attend the brunch. The council is also planning Beach Clean Up Day, a recycling drive, and a process for helping those affected by the earthquake in Haiti. The school has published its first student-written newsletter and is currently hard at work on the January edition.

On December 16, the Venice Arts photography class took a field trip to the Getty Museum to visit the Irving Penn exhibit entitled, "Small Trades." One of the students who attended the trip described it as a "mind opening experience with amazing photography of working-class people." Virginia Avenue Park's Teen Center started another round of classes this week for Olympic students. The classes include PAL fitness boxing, graphic design and screen printing. The site thanks Virginia Avenue Park for continually hosting the classes. The health class hears from a speaker from the Clare Foundation every Thursday. The guest speakers address drug and alcohol use and adolescent relationships. Seventy-five percent of Olympic students attend the Sober Living program every Monday. The class consists of a panel of three to four ex-addicts, who discuss their own roads to recovery and the reasons they decided to become sober.

On January 11, Dr. Gates hosted a site council/parent lunch during which parents discussed fundraising ideas, updating the school website, publicizing the school's success locally, and establishing a PTA. Parents also attended a parent meeting on January 13 to hear a drug prevention presentation from Didi Hirsch.

Ms. Gecht's criminal justice class will hear from Officer Franco this week. The site appreciates his presentations each semester. The class is also wrapping up their series with Common Grounds. The students have been

trained to be peer educators and will be teaching workshops in HIV 101 and Prevention at John Adams Middle School and Samohi.

The Boys and Girls Club, in conjunction with the Santa Monica Police Department and the City of Santa Monica, have been working to create a program at Olympic called RAP, which stands for Rise Against Pressure. The program will address self-destructing behavior, traits that put students at risk, intervention, and creating a positive future. The program will provide speakers once a week for nine weeks.

6:52 pm

B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keiley congratulated the National Board Certified teachers and commended the Edison students for a great presentation. He said he was proud of the district's teachers.

6:53 pm

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely acknowledged SEIU staff in the audience. She said they care about the future of the district. Union reps will be meeting with staff tomorrow to continue negotiations. Ms. Cartee-McNeely is hopeful they will reach a resolution that meets needs of the union members and district, and ultimately the students. Mr. Snell thanked SEIU members for attending this evening.

6:54 pm

D. PTA Council – Shari Davis (5)

Ms. Davis said 2010 will bring many challenges, but the PTA is ready to work hard. To help provide input regarding the district's budget, the PTA Council has representatives on the Superintendent's Budget Advisory Committee and the Emergency/Temporary Parcel Tax Feasibility Committee. Because of the formal and prescribed process the PTA Council must follow in order to endorse any ballot language for a potential parcel tax measure, the council needs to receive the board-approved language in time to analyze it and discuss it as a full council. Ms. Davis expressed her appreciation to the Superintendent for reaching out to the PTA to help coordinate the upcoming budget presentations. The PTA Council also has representatives on the Strategic Planning Team: Dr. Lisa Golden-Balfus and Dr. Kathy Wisnicki. The council plans to integrate PTA priorities into the strategic plan process as much as possible. The council is concerned about how the newly revised homework policy is being implemented at the school sites, especially in regards to the number of homework reading minutes. Ms. Davis reported that the "greening" of SMMUSD campuses continues – a partnership with Tree People has resulted in five new trees being planted at Franklin. The trees were adopted by the Kindergarten students, who will continue to care for the tree for the next five years. The Kindergarteners got to name the trees; so far three have been names: Teddy (for Theodore Roosevelt), Lucia, and Cutie Pie. On January 20, the Parent Resource Network will meet. On January 25, the PTA Special Ed Committee will meet to begin planning for the spring forum. Along with the rest of the community, PTA mourns the passing of Ken Genser, the Mayor of Santa Monica.

7:04 pm

E. Financial Oversight Committee – Cynthia Torres (5)

Ms. Torres reported that the FOC is keeping a close eye on the district's and state's budgetary outlook. Without further action, SMMUSD will have a \$10M deficit fund balance by end of this year. Ms. Torres said it is appropriate for the board to be cautious about entering into long term agreements with labor groups. In regards to the audit submitted for approval tonight, Ms. Torres mentioned the auditor noticed an issue with attendance taking at one site,

which could impact revenue. In an effort to find out how other districts are handling the budget crisis, the FOC is researching best practices throughout the state. On tonight's agenda, the FOC is requesting that three members be renewed. Ms. Torres commented that each of these three people have diligently contributed to the work of committee.

7:07 pm **X. SUPERINTENDENT'S REPORT (5)**

Superintendent Cuneo reported that at their most recent meeting, the principals conducted learning walks among all three pathways. Principals observed instruction in various classrooms. The Educational Services Department will be scheduling more learning walks for the board members to attend.

The Strategic Planning Team had its first meeting last week. Members reviewed their roles and how they will help guide the process and advise the Superintendent. The team also reviewed the four community open houses and the reporting process to the board. The next meeting will address the environmental scan. The board will receive ongoing updates.

Mr. Cuneo reminded the board of the budget workshop on Saturday, January 30 from 9:00am to noon. He invited the community to attend and thanked the PTA for assisting in getting the word out regarding the budget community meetings.

Mr. Cuneo expressed his and the district's sadness regarding the passing of Ken Genser, Santa Monica's mayor. The district is working with the group responsible for putting together Mr. Genser's memorial at Barnum Hall on January 24.

The Superintendent then asked Ms. Maez to share what she learned at a recent School Services conference regarding the state budget. Slides from the conference can be found under Attachments at the end of these minutes.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (135)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

7:26 pm	A.25	Adopt Resolution No. 09-15 – Commemorating Martin Luther King, Jr. Day (5)	35-55
7:28 pm	A.26	Accept Recommendations from the Emergency/Temporary Parcel Tax Feasibility Committee (45).....	56-57
8:34 pm	A.27	Approval of the 2008-09 School Accountability Report Cards (SARC) for Elementary, Middle, and High Schools (30).....	58
9:03 pm	A.28	Approval of 2008-09 Annual Financial and Measure R Audit Reports (30).....	59
9:53 pm	A.29	Adopt Resolution No. 09-16 – Exemption of the Five Measure BB Santa Monica School Projects from the City of Santa Monica Zoning Code (10).....	60-62
9:56 pm	A.30	Assignment of Board of Education Liaisons to District Advisory Committees (DACs) (5).....	63
9:58 pm	A.31	Reappointment of Terms to the Financial Oversight Committee for Craig Hamilton, Gordon Lee, and Carrie Wagner (5).....	64
9:59 pm	A.32	Increase in Staffing (FTE) – Instructional Assistant – Special Education (5).....	65

XII. DISCUSSION ITEMS (70)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

10:00 pm

D.01 Contract Amendment #1 for Construction Management Services for Calendar Year 2010 – Parsons – Measure BB (20) 66

10:50 pm

D.02 Enrollment Projections Report - DecisionInsite (30)..... 67

11:36 pm

D.03 Intensive Intervention Summer School (IISS) Program 2010-11 (20) 68-69

XIII. INFORMATIONAL ITEMS (0)

12:24 pm

I.01 Quarterly Report on Williams Uniform Complaints (0)70-70a

I.02 Semi-Annual Report on Professional Growth Program (0) 71-73

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320©. Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Budget Workshop (Discussion: 1/30/10)*
- *Resolution: Call for a special mail-in Ballot and Approve Ballot Language for a temporary/emergency parcel tax (Action: 2/1/10)*
- *Resolution: Black History Month (Action: 2/4/10)*
- *Presidents’ Day Celebration (Commendations/Recognitions: 2/18/10)*
- *Resolution: Week of the School Administrator (Action: 2/18/10)*
- *Approve School Safety Plans (Action: 2/18/10)*
- *Approve Single Plans for School Achievement (SPSAs) (Action: 2/18/10)*
- *Report from Financial Oversight Committee (FOC) and Superintendent’s Budget Advisory Committee (Discussion: 2/18/10)*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.


XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Ms. Pye, and voted 6/0 (Mr. Allen was absent) to adjourn the meeting at 12:26 a.m. The meeting was adjourned in memory of Anne Crenshaw, a Special Education teacher at Malibu High School; Rev. Algie Rousseau, husband of former Samohi Principal Sylvia Rousseau; Ken Genser, Santa Monica Mayor; and Docia Zavitkovsky, a former SMMUSD employee with CDS. The next meetings will be a budget workshop on **Saturday, January 30, 2010**, at 9:00am and special meeting on **Monday, February 1, 2010**, at 5:30pm, both at the district office. The next regularly scheduled meeting will be held on **Thursday, February 4, 2010**, at 5:30 p.m. at the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA.

Approved: 2-4-10



President



Superintendent

**Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2009-2010

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2009					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July	7/1* DO		7/16 DO		*7/1: Special Meeting
August	8/4* DO		8/20 8/19 DO		*8/4: Special Closed Session
September	9/3 DO		9/17 DO	9/21* DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1 M		10/15 DO	10/26* DO	*10/26: Special Meeting
November	11/5 M		11/19 DO	11/21* DO	*11/21: Special Meeting Thanksgiving: 11/26-27
December		12/10 DO		winter break	
December 20 – 31: Winter Break					
January through June 2010					
January 1 – 2: Winter Break					
January	1/4* DO	1/14 DO		1/30* DO	*1/4: Special Meeting *1/30: Special Meeting
February	2/1* DO 2/4 M		2/18 DO		*2/1: Special Meeting
March	3/4 DO		3/18 DO		*Stairway: 3/25 & 3/26
March 29 – April 9: Spring Break					
April	spring break	spring break		4/22 DO	
May	5/6 M		5/20 DO		
June	6/3 DO		6/17 DO		Last day of school: 6/25

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District
Board of Education
January 14, 2010**

I. CALL TO ORDER

5:09 p.m.

A. Roll Call

5:10 p.m.

Barry Snell – President
Kelly Pye – Vice President
Ben Allen – *left at 11:55pm*
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Ralph Mechur

5:49 p.m.

Student Board Members

Rebecca Sherouse – Santa Monica High School
Eden Concuff – Malibu High School
Emily Yeskel – Olympic High School

B. Pledge of Allegiance

Led by Emily Kilroy, a student at Grant Elementary School.

II. CLOSED SESSION

In Closed Session, the board took action to approve:

- *It was moved by Mr. Mechur, seconded by Mr. de la Torre, and voted 6/0 (Mr. Allen was absent) to approve proposed CAHSEE waivers request pursuant to §60851 (c), as cited in the Education Code:*

CAHSEE-1017-09/10

TO: BOARD OF EDUCATION
FROM: TIM CUNEO
RE: APPROVAL OF MINUTES

ACTION
01/14/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

November 21, 2009
December 10, 2009
January 4, 2010

Mr. Cuneo made a correction to the November 21, 2009, minutes. The last page is not part of the minutes, but rather staff notes. That page will not be included in the adopted minutes.

Mr. Allen requested the following language change be made to Section XV of the Table of Contents in the December 10, 2009, minutes: "The board did not vote to agendize the item for discussion at a future meeting. The board agreed the policy would be discussed early in the year."

MOTION MADE BY: Mr. de la Torre
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.01

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
Sol-LA Music Academy 1/4/10 to 5/30/10 Not to exceed: 9,000	Vocal instruction for students in grades KN -2. Working a total of 20 sessions.	Roosevelt	01-90150-0-11100-11000-5802-007-4070 (PTA)
S.T.A.R., Inc. 1/29/10 to 6/30/10 Not to exceed: \$4,680	New Horizons in Science Technology Gate workshops for grades 4 and 5	Will Rogers	01-00010-0-11100-27000-5802-006-4060 (Tier III categorical flex)
Dr. Jo-Michael Scheibe 3/1/2010 to 3/31/10 Not to exceed: \$1,500	To guest conduct 2010 Stairway of the Stars Concert on March 25 & 26, 2010. He will rehearse secondary stairway choir students at their individual school site and combined choir rehearsal on March 23, 2010	Educational Services	01-00001-0-17300-10000-5802-030-1300 (Measure "R")
Spirit Series, Inc. 1/4/10 to 1/22/10 Not to exceed: \$8,000	Implement Buddha Walks unit in 6 th grade humanities classes	Adams	\$5,000 : 01-90150-0-11100-10000-5802-011-4110 (PTA) \$3,000 : 01-00010-0-11100-10000-5802-011-4110 (Tier III)
County of Los Angeles Sheriff Department 9/8/09 to 6/30/10 Not to exceed: \$6,713.13	STAR Program (Success through Awareness and Resistance) offered to 7 th and 86h grade students.	Malibu High	01-90141-0-11100-10000-5802-010-4100 (Shark Fund)
Jewish Family Service of Los Angeles 9/09/09 to 6/25/10 Not to exceed: \$5,000.	Individual and group family counseling; classroom and PTSA presentations; referrals, crisis intervention	Adams	01-90150-0-11100-10000-5802-011-4110 (PTA)

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.02

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRESSLER, Rachel</u> McKinley Elementary 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	60 th Annual CSNO State Conference Hollywood, CA February 13 – 14, 2010	\$300
<u>GUTIERREZ, Laurie Ann</u> Santa Monica High 01-00000-0-11100-10000-5220-015-4150 General Fund- Function: Instruction	California Art Education Association Annual State Conference Los Angeles, CA November 12 – 13, 2009	\$255 +1 Sub
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference & Travel	Governor’s Budget Workshop Long Beach, CA January 13, 2009	\$220
<u>KOKIN, Laraine</u> Adams Middle 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Mission Possible (29 th Annual Cars and Convention) San Diego, CA February 19 – 20, 2010	\$0 Release Day Only
<u>MANNING, Marlynn</u> Malibu High 01-56400-0-00000-34000-5220-041-1400 General Fund- Resource: Medi-Cal	Vocabulary Development Buena Park, CA December 15, 2009	\$238
<u>ROSENBAUM, Joyce</u> Health Services 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Effective Neurological Management of Sensory Processing Disorder Long Beach, CA December 12, 2009	\$265
<u>SACHS, Teri</u> Lincoln Middle 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	60 th Annual State Conference/Chronic Illnesses Encountered By School Nurses Hollywood, CA February 11, 2010	\$180

<u>SITOMER, Rob</u> Adams Middle 01-70900-0-11100-10000-5220-011-4110 General Fund- Resource: Economic Impact Aid	Why Try Gardena, CA November 23 – 24, 2009	\$290
<u>WADSWORTH, Henry</u> Malibu High 01-00000-0-11100-10000-5220-010-4100 General Fund- Resource: General Fund	California Mathematics Council Conference Palm Springs, CA November 6 – 7, 2009	\$205
<u>WOOLVERTON, Sara</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	2010 Symposium Every Child Counts: Thriving in a Changing world Monterey, CA January 13 – 15, 2010	\$1,375

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>ABDO, Judy</u> <u>RIVERA, Nancy</u> Child Development Services 12-60600-0-85000-10000-5220-070-2700 Child Development Fund- Resource: General Child Care	2010 Child Care and Development State Budget Policy Workshop Los Angeles, CA January 28, 2010	\$250 Total
<u>BARBA, Maricela</u> <u>PEREZ, Elena</u> Fiscal Services 01-00000-0-00000-73100-5210-051-2510 General Fund- Function: Conference and Travel	Financial Analysis & RAD 2 Downey, CA 12/10/09 and 12/16/09	\$130 Total
<u>BISHOP, Shannon</u> +13 Additional Staff Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	55 th Annual Speech Language Study Conference Lakewood, CA January 22, 2010	\$865 Total
<u>JEFFRIES, Jane</u> +2 Additional Staff District Office 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	CSNO State Conference Hollywood, CA February 12 – 13, 2010	\$1,050 Total +2 Subs
<u>KAMIBAYASHI, Terry</u> <u>VENABLE, Terrance</u> Maintenance & Operations 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing Maintenance	Emergency Response Training for Schools Downey, CA January 29, 2010	\$100 Total
<u>MAEZ, Jan</u> +4 Additional Staff Business & Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	2010 Budget Perspectives- Governor's Budget Release Downey, CA January 15, 2010	\$150 Total Mileage Only

<u>PEDROZA, Hugo</u> <u>INIGUEZ, Jose</u> Santa Monica High 01-00000-0-11100-10000-5220-015-4150 General Fund- Function: Instruction	CALSA/UCLA Conference Los Angeles, CA March 12, 2010	\$150 Total
<u>TACCARIELLO, Nicole</u> <u>MITCHELL, Kenneth</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General Fund- Resource: Medi-Cal	Functional Analysis & Treatment of Severe Behavioral Disorders Garden Grove, CA December 10 – 11, 2009	\$850 Total

Out-of-State Conferences: Individual		
<u>NOVECK, Mary Anna</u> Rogers Elementary 01-30100-0-11100-10000-5220-006-4060 General Fund- Resource: Title I	National/Science Teachers Association (NSTA) Phoenix, AZ December 3 – 5, 2009	\$238
<u>WOO, Angela</u> Adams Middle 01-00010-0-11100-10000-5220-011-4110 General Fund- Resource: Tier III	The Midwest Clinic International Band And Orchestra Conference Chicago, IL December 15 – 18, 2009	\$90

Out-of-State Conferences: Group		
NONE		

***** ***** ***** ***** ***** *****

Ms. Maez clarified for Ms. Pye that the district has already had a conference and travel form in place. Now, however, all conference and travel forms first come to senior cabinet on a weekly basis for review and analysis in order to determine the number of employees attending and the associated costs.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: CONSOLIDATED APPLICATION – PART II

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the Consolidated Application, which must be submitted to the California Department of Education for the Santa Monica-Malibu Unified School District to receive funds for categorical programs.

COMMENT: The application is submitted in two parts for each school year of funding. Following board approval, Part II is to be submitted by January 31, 2010, indicating the number of pupil participants and funding allocations for each program and school site. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible schools and allocations are included in Part II. The district is receiving the following funding for the 2009-2010 school year as part of the Consolidated Application:

Federal Funds:

Entitlements

Title I: \$1,117,441

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality \$420,760

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality through professional development and increasing the number of highly qualified teachers in the classroom and high qualified principals and assistant principals in the schools.

Title III: Program for LEP Students: \$136,300

A federal program to provide supplementary programs and services to assist English Learners in acquiring English as well as achieving grade-level and graduation standards.

Title IV: Safe and Drug Free Schools: \$ 37,991

A federal program providing funding to local educational agencies to prevent violence in and around schools; to prevent the illegal use of alcohol, tobacco and drugs; and to foster a safe and drug free learning environment that supports academic achievement.

State Funds

Entitlements

Economic Impact Aid (EIA): \$771,924

A program supporting compensatory educational services for educationally disadvantaged students and services for English Learners.

Tobacco Use Prevention Education (TUPE): \$ N/A

A program providing funding for tobacco-specific student instruction, reinforcement activities, special events and cessation programs for students in grades four through eight. As a pre-requisite for receiving funds, school districts must have a fully implemented tobacco free school district board policy. *Funding information is currently not available from the state.*

Total Consolidated Funding:

\$2,484,416

School Site Responsibilities:

Each school is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing strategies and activities to improve student achievement and meet district adopted standards through supplementary services provided by these programs. Each school receives an allocation of funding for school-based programs to fund effective, research-based programs to improve student achievement. Activities to support parent involvement must also be included. Services must be supplementary and may include additional support staff, such as specialist teachers, counselors, and instructional aides. Services may also include before/after school intersession classes, instructional materials, equipment, technology, professional development and conferences. Each school's School Site Council is required to provide input and recommend to the Board for approval the planned program activities and budgets as part of the Single Plan for Student Achievement. In addition, the Chief Academic Officer and Directors in Educational Services meet with each principal to insure compliance and proper expenditure of funds.

***** ***** ***** ***** ***** *****

Dr. Chou clarified for Mr. de la Torre that Title IV funds are small and therefore centralized. Mr. de la Torre requested to see how those funds are being distributed among the sites and spent.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / MIKE MATTHEWS / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR FISCAL YEAR 2009-2010

RECOMMENDATION NO. A.04

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 1, 2009, through June 30, 2010. This agreement CIMS-9290 is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica School District Child Development Fund/CDC an amount not to exceed \$1,781.00. The board agrees to provide a drug free workplace and to authorize Tim Cuneo, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund – Restricted
Currently Budgeted: No
Account Number: 12-50350-0-00000-00000-8290-000-0000
Description: School-Age Child Care Resource Program

COMMENT: Our Child Development program has been selected by the State Department of Education, Child Development Division to receive one-time funding for the purchase of instructional materials and supplies. These funds are available on a one-time basis for expenditures from July 1, 2009, through June 30, 2010. These funds may be used to purchase either durable or consumable developmentally appropriate and curriculum-related instructional materials. Contract amounts are based upon a proration of the total Maximum Reimbursable Amounts for the center-based contract.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
The HELP Group – contract increase	8103149278	Occupational Therapy	#22-SPED1022	\$ 1,300
The HELP Group – contract increase	6148250684	Transportation	#20-SPED10020	\$ 11,368
The HELP Group – contract increase	8109056608	Counseling	#24-SPED10024	\$ 1,700
Westview School – contract increase	4104328050	Basic Education	#42-SPED10042	\$ 744
Westview School- contract increase	6156409004	Basic Education	#7-SPED10007	\$ 744
Alpine Academy- contract increase	8104348168	Basic Education	#6-SPED10006	\$ 1,600
Heritage Center – contract increase	9/27/91	Basic Education / Transportation	#46-SPED10089	\$ 800
The HELP Group – contract increase	9103129211	Counseling/1:1 aide	#60-SPED10134	\$ 13,087

Amount Budgeted NPS 09/10	\$ 1,500,000
Prior Board Authorization as of 12/10/09	\$ 2,004,712
	Balance \$ - 504,712
Positive Adjustment (See Below)	\$ 49,724
	\$ - 454,988
Total Amount for these Contracts	\$ 31,343
	Balance \$ -486,331

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 01/14/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
The HELP Group	NPS	#59-SPED10131	E	\$28,748	duplicate
Logan River Academy	NPS	#31-SPED10031	R	\$15,746	
Kayne Eras Center	NPS	#34-SPED10034	R	\$ 1,710	Rate change

The HELP Group	NPS	#20-SPED10020	R	\$ 3,520	Service ended
----------------	-----	---------------	---	----------	---------------

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Believeability	1145842773	AT Assessment	#35-SPED10154	\$ 1,070
Believeability	8109056608	AT Assessment	#36-SPED10155	\$ 1,070
WAPADH- contract increase	2104353235	AC assessment & Training	#31-SPED10148	\$ 2,250
WAPADH- contract increase	8156409118	AC Assessment & Training	#32-SPED10149	\$ 2,250
Pristine Rehab Care	Various	SLP staffing	#37-SPED10153	\$ 66,010
Lovaas Institute	5136290212	Behavior Intervention	#38-SPED10158	\$ 12,073

Amount Budgeted NPA 09/10	\$ 860,000
Prior Board Authorization as of 12/10/09	\$ <u>791,042</u>
Balance	\$ 68,958
Positive Adjustment (See Below)	\$ <u>0</u>
Total Amount for these Contracts	\$ <u>82,473</u>
Balance	\$ - 13,515

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 as of 1/14/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10	\$ 140,000
Prior Board Authorization as of 12/10/09	\$ <u>0</u>
Balance	\$ 140,000
Total Amount for these Contracts	\$ <u>0</u>
Balance	\$ 140,000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Administrative Services	Various	Transportation	#36-SPED10156	\$ 45,000
Jane Marlis	4/1/06	Speech Evaluation	#37-SPED10152	\$ 860

Amount Budgeted Instructional Consultants 09/10		\$ 380,000
Prior Board Authorization as of 12/10/09		\$ 434,214
	Balance	\$ - 54,214
Positive Adjustment (See Below)		\$ 0
Total Amount for these Contracts		\$ 45,860
	Balance	\$ -100,074

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 1/14/10					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants-INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 09/10		\$ 20,000
Prior Board Authorization as of 12/10/09		\$ 0
	Balance	\$ 20,000
Total Amount for these Contracts		\$ 14,210
	Balance	\$ 5,790

Instructional Consultants-PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult-Pre School 09/10		\$ 100,000
Prior Board Authorization as of 12/10/09		\$ 0
	Balance	\$ 100,000
Total Amount for these Contracts		\$ 9,200
	Balance	\$ 90,800

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	3104350727	Transportation	#14-SPED10157	\$ 1,200

Amount Budgeted Non-Instructional Consultants 09/10	\$ 299,000
Prior Board Authorization as of 12/10/09	\$ 273,389
Balance	\$ 25,611
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 1,200
Balance	\$ 24,411

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 1/14/10					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Newman, Aaronson & Vanaman	Legal services	#4-SPED10159	\$ 4,000

Amount Budgeted Legal Services 09/10	\$ 700,000
Prior Board Authorization as of 12/10/09	48,767
Balance	\$ 651,233
Adjustments for this period	\$ 0
Total Amount for these Contracts	\$ 4,000
Balance	\$ 655,233

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from December 1, through January 3, 2010, for fiscal /10.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 14, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
103972	CARLSONS APPLIANCES	INCREASE PO 103453	INSURANCE SERVICES	23.50	R
103813	GALE SUPPLY CO	INCREASE PO 103615	WEBSTER ELEMENTARY SCHOOL	127.61	R
103929	STEVEN ORI JR	INCREASE PO 102412	SPECIAL EDUCATION REGULAR YEAR	1,777.95	R
			** CHANGED PURCHASE ORDERS	1,929.06	
<u>*** NEW PURCHASE ORDERS ***</u>					
103785	AAA FLAG & BANNER MFG	DISASTER PREPAREDNESS BANNERS	MCKINLEY ELEMENTARY SCHOOL	531.19	R
103860	AAA FLAG & BANNER MFG	AMERICAN FLAG/ADMIN	JOHN ADAMS MIDDLE SCHOOL	101.75	U
103979	ACSA'S FOUNDATION FOR	DR WOOLVERTON'S MEMBERSHIP	SPECIAL EDUCATION REGULAR YEAR	511.98	R
103858	ACT	AVID EXPLORE TESTS/ED FOUND	JOHN ADAMS MIDDLE SCHOOL	788.22	R
103837	ADVANCED BATTERY SYSTEMS	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	1,000.00	U
103665	AMECI PIZZA & PASTA	FOOD	STATE AND FEDERAL PROJECTS	300.00	R
103980	AMERICAN COUNCIL ON EDUCATION	GED FEES	ADULT EDUCATION CENTER	373.15	A
103727	AMERITEL INC	Maintenance	INFORMATION SERVICES	14,375.00	U
103684	ANGSTROM STAGE LIGHTING INC	STAGE LIGHTING	LINCOLN MIDDLE SCHOOL	280.82	R
103753	ANIMAL PEST MANAGEMENT	ANNUAL AGREEMENT PEST CONTROL	GROUNDS MAINTENANCE	3,240.00	R
103754	ANIMAL PEST MANAGEMENT	OPERATIONS GROUNDS PEST CONTR	GROUNDS MAINTENANCE	340.00	R
103762	ANIMAL PEST MANAGEMENT	OPEN ORDER DISTRICT PEST CONT	FACILITY OPERATIONS	2,500.00	U
103632	APPLE COMPUTER CORP	COMPUTERS AND SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	16,414.56	R
103678	APPLE COMPUTER CORP	LAPTOP SUPPLIES FOR MACBOOKS	CURRICULUM AND IMC	206.44	R
103691	APPLE COMPUTER CORP	COMPUTER	SANTA MONICA HIGH SCHOOL	2,219.15	R
103793	APPLE COMPUTER CORP	COMPUTER SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	493.05	R
103810	APPLE COMPUTER CORP	IPOD CHARGERS/EIA-SCE	JOHN ADAMS MIDDLE SCHOOL	190.97	R
103843	APPLE COMPUTER CORP	MENTORING PROGRAM/LAPTOP	OLYMPIC CONTINUATION SCHOOL	1,232.53	R
103850	APPLE COMPUTER CORP	Computer Hardware	ROOSEVELT ELEMENTARY SCHOOL	37.53	U
104030	APPLE COMPUTER CORP	COMP.EQUIPMENT FOR EETT GRANT	STATE AND FEDERAL PROJECTS	112,471.33	R
103928	ARMIENTI, JOSEPH	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	300.00	R
103772	ARSENAULT ASSOCIATES	MAINT. & SOFTW. RENEWAL	TRANSPORTATION	1,872.63	R
103654	ATC ASSOCIATES INC	OLYMPIC & WASH WEST ABATEMENT	FACILITY MAINTENANCE	7,632.00	DF
103695	ATLANTIC EXPRESS OF LA INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	677.50	U
103861	AWARDS PLUS	OPEN ORDER PLAQUES & AWARDS	FACILITY MAINTENANCE	500.00	R
103830	BARNES & NOBLE/SANTA MONICA	ENGLISH LITERATURE	MALIBU HIGH SCHOOL	3,209.12	R
103847	BARNES & NOBLE/SANTA MONICA	US HISTORY DVD	MALIBU HIGH SCHOOL	16.45	R
103739	BORDERS BOOKS & MUSIC-WESTWOOD	INSTRUCTIONAL SUP/DANCE/VAPA	JOHN ADAMS MIDDLE SCHOOL	54.26	R
103913	BSN SPORTS/SPORT SUPPLY GROUP	RECESS EQUIPMENT	EDISON ELEMENTARY SCHOOL	292.86	R
104058	CALIFORNIA ADULT EDUCATION	MEMBERSHIP	ADULT EDUCATION CENTER	109.75	A
103854	CALIFORNIA DEPT OF EDUCATION	EETT COMPET.GRANT-1TIME INVOIC	STATE AND FEDERAL PROJECTS	1,635.00	R
103880	CALIFORNIA OFFICE SYSTEMS INC	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	881.74	U
103898	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/NEW TEACH	JOHN ADAMS MIDDLE SCHOOL	100.00	U
103989	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	115.00	U
104000	CALIFORNIA OFFICE SYSTEMS INC	SCANNER/HUMANITIES DEPT	JOHN ADAMS MIDDLE SCHOOL	406.08	U
104036	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	3,292.50	R
104053	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	131.69	R
103879	CARLSONS APPLIANCES	ICE MAKER	EDISON ELEMENTARY SCHOOL	275.35	R
103606	CARRIER, ERIC	REIMBURSE TESTING FEE	STATE AND FEDERAL PROJECTS	303.00	R
103969	CASTLEROCK ENVIRONMENTAL INC	ASBESTOS ABATEMENT MALIBU HS	FACILITY MAINTENANCE	2,610.00	DF
103933	CDW-G COMPUTING SOLUTIONS	COMPUTER PARTS	SANTA MONICA HIGH SCHOOL	505.18	R
103954	CDW-G COMPUTING SOLUTIONS	COMPUTER EQUIPMENT	MCKINLEY ELEMENTARY SCHOOL	34.85	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 14, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
103745	CERTIPORT:MICROSOFT OFFICE	INSTRUCTIONAL MATERIALS	R O P	3,247.63	R
104056	CHEVRON U.S.A. INC.	MAINT VEHICLE GAS PURCHASES	FACILITY MAINTENANCE	1,000.00	R
103897	CHILDRENS BOOK WORLD	OPEN ORDER/INSTR SUP/EQUITY	JOHN ADAMS MIDDLE SCHOOL	1,500.00	R
103988	CINTAS CORPORATION	uniform and shop rag cleaning	TRANSPORTATION	2,000.00	R
103666	CITY OF SANTA MONICA	Open order or fuel costs	TRANSPORTATION	8,000.00	R
103899	CPI/CRISIS PREVENTION INST INC	TRAINING MATERIALS	SPECIAL EDUCATION REGULAR YEAR	405.59	R
103702	CTL ENVIRONMENTAL SERVICES	WASH WEST PROFESSIONAL SERVICES	FACILITY MAINTENANCE	1,084.00	U
104009	CUDA, CONRAD	REIMBURSEMENT EXAM FEES	STATE AND FEDERAL PROJECTS	303.00	R
104018	CULBERTSON & ASSOCIATES, LLC	MALIBU LIGHTS REPRESENTATION	MALIBU HIGH SCHOOL	4,022.00	R
103937	CULVER NEWLIN	CLASSROOM STOOLS	SPECIAL ED SPECIAL PROJECTS	1,048.00	R
103834	CURRICULUM ASSOC INC	CAHSEE MATERIALS	MALIBU HIGH SCHOOL	3,039.66	R
103920	D & B POWER ASSOCIATES INC	APC Maintenance	INFORMATION SERVICES	2,063.25	U
103728	DE LA TORRE, OSCAR	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	98.65	U
103900	DEMCO INC	Library supplies	JOHN ADAMS MIDDLE SCHOOL	518.70	U
103741	DEWIT, KRISTIN	INSTRUCTIONAL SUP/MATH	JOHN ADAMS MIDDLE SCHOOL	47.90	R
103821	DIAGNOSTICS DIRECT INC	CHANGING TABLE ROLLS	CHILD DEVELOPMENT CENTER	997.75	CD
103934	DISCOUNT SCHOOL SUPPLY	CLASSROOM SUPPLIES	HEALTH SERVICES	106.24	R
103817	DOALL INDUSTRIAL SUPPLY	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	350.00	U
103846	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	6,500.00	U
103806	EAST BAY RESTAURANT SUPPLY INC	INSTALLATION LABOR	FOOD SERVICES	2,500.00	F
103991	EDUCATIONAL INNOVATIONS INC	INSTRUCTIONAL SUP/LOTTERY/SCI	JOHN ADAMS MIDDLE SCHOOL	155.02	R
103693	EDUCATIONAL TESTING SERVICE	STAR TEST ORDER	CURRICULUM AND IMC	6,049.64	R
103911	EDUCATIONAL TESTING SERVICE	GED CORRECTION FEES	ADULT EDUCATION CENTER	1,000.00	A
103723	EMERGENCY MEDICAL EQUIPMENT	EMERGENCY MEDICAL EQUIPMENT	STUDENT SERVICES	22,813.24	R
103675	EMPIRE CLEANING SUPPLY	FLOOR MATS	SANTA MONICA HIGH SCHOOL	1,904.16	R
103797	EWING IRRIGATION PRODUCTS	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	2,500.00	U
103903	FOLLETT EDUCATIONAL SERVICES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	316.44	R
103984	FOLLETT EDUCATIONAL SERVICES	BOOKS	MALIBU HIGH SCHOOL	1,965.56	R
103518	FOLLETT LIBRARY BOOK CO	Library Books	JOHN ADAMS MIDDLE SCHOOL	4,293.85	R
103976	FOLLETT LIBRARY BOOK CO	Library books	GRANT ELEMENTARY SCHOOL	250.89	R
103828	FREEDMAN, MAROLYN	REIMBURSEMENT	STUDENT SERVICES	311.83	U
103840	FREESTYLE PHOTO SUPPLIES	PHOTO SUPPLIES	MALIBU HIGH SCHOOL	1,010.01	R
103607	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT-CHILD DEVELOPMENT CENTER	558.57	CD
103608	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,042.08	CD
103611	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PINE-CHILD DEVELOPMENT CENTER	1,168.84	CD
103663	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	1,585.23	R
103677	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,896.15	R
103683	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	576.52	CD
103696	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	470.11	U
103704	GALE SUPPLY CO	custodial supplies	THEATER OPERATIONS&FACILITY PR	740.70	R
103708	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	370.96	U
103756	GALE SUPPLY CO	Custodial Supplies	ROOSEVELT ELEMENTARY SCHOOL	468.80	U
103822	GALE SUPPLY CO	GLOVES	CHILD DEVELOPMENT CENTER	329.25	CD
103848	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,083.84	U
103963	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	126.21	U
103839	GANDER EDUCATION PUBLISHING	READING RESOURCE SUPPLIES	MALIBU HIGH SCHOOL	551.39	R
103775	GBC - MAINTENANCE AGREEMENTS	BINDING COMBS	WEBSTER ELEMENTARY SCHOOL	29.11	R
103682	GOODWIN SIMON VICTORIA	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	15,000.00	U
103816	GUIDED DISCOVERIES	CATALINA FIELD TRIP	JOHN ADAMS MIDDLE SCHOOL	34,032.00	R
103671	HARCOURT OUTLINES INC	Library supplies	JOHN ADAMS MIDDLE SCHOOL	224.01	U
103706	HENRY RADIO INC	BATTERY FOR SECURITY RADIO	JOHN ADAMS MIDDLE SCHOOL	40.55	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 14, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
103600	HIGHSMITH CO INC	Textbooks and Consumables	FRANKLIN ELEMENTARY SCHOOL	478.94	R
103818	HILLYARD FLOOR CARE SUPPLY	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	517.73	U
103776	HOUGHTON MIFFLEN HARCOURT	Textbooks/Consumables	FRANKLIN ELEMENTARY SCHOOL	82.44	R
103668	HOUGHTON MIFFLIN	SPANISH PRACTICE BOOKS 3.2	EDISON ELEMENTARY SCHOOL	450.98	R
103892	HOWARD INDUSTRIES	MAINT OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
103884	IDENTIX INC	MAINT AGREEMENT	PERSONNEL SERVICES	3,087.00	U
103905	IDville	ID RIBBON	OLYMPIC CONTINUATION SCHOOL	97.35	U
103464	IMED	AUDITORIUM SCREEN	MCKINLEY ELEMENTARY SCHOOL	1,734.82	R
103795	IMED	HEADSETS/EIA-SCE	JOHN ADAMS MIDDLE SCHOOL	232.67	R
103968	IMED	AV EQUIPMENT	SANTA MONICA HIGH SCHOOL	485.31	R
104046	INFOGRIP INC	STUDENT SOFTWARE	SPECIAL EDUCATION REGULAR YEAR	353.26	R
103791	INSTA-TUNE	OPEN ORDER OPERATIONS VEHICLES	FACILITY OPERATIONS	300.00	U
103917	INSTA-TUNE	Smog Certificate	INFORMATION SERVICES	89.00	U
103965	INSTA-TUNE	SMOG CERTIFICATION-VEH. 44	FOOD SERVICES	89.00	F
103721	INTELLI-TECH	COMPUTER SUPPLIES	STUDENT SERVICES	153.65	U
103765	INTELLI-TECH	DESKTOP	SPECIAL ED SPECIAL PROJECTS	1,748.32	R
103919	INTELLI-TECH	Laptop for Kathy Gold	INFORMATION SERVICES	1,684.54	U
103953	INTELLI-TECH	COMPUTER EQUIPMENT	MCKINLEY ELEMENTARY SCHOOL	6,138.52	R
103961	INTELLI-TECH	COMPUTER/COM LIAISON/TIER III	JOHN ADAMS MIDDLE SCHOOL	1,489.19	U
103645	INTERNATIONAL PAPER	COPY PAPER	SANTA MONICA HIGH SCHOOL	69.91	U
103700	INTERNATIONAL PAPER	RECYCLED PAPER	PURCHASING/WAREHOUSE	349.55	U
103915	INTERNATIONAL PAPER	WHITE COPY PAPER	EDISON ELEMENTARY SCHOOL	873.88	R
103957	KI	TASK CHAIRS	LINCOLN MIDDLE SCHOOL	420.65	R
103796	LAB SAFETY SUPPLY INC	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	250.00	U
104063	LAB SAFETY SUPPLY INC	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	750.00	U
104038	LAGUNA CLAY COMPANY	ART SUPPLIES	SANTA MONICA HIGH SCHOOL	272.12	R
103658	LAKESHORE (PICK UP ONLY)	OPEN ORDER/HEALTH AND SAFETY	CHILD DEVELOPMENT CENTER	125.00	CD
103660	LAKESHORE CURRICULUM	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	5,878.28	CD
103851	LAKESHORE CURRICULUM	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	100.86	U
103977	LEIGHTON CONSULTING INC	MALIBU HI BACKWASH SOIL SAMPLE	FACILITY MAINTENANCE	7,500.00	DF
103697	MASUNE/MEDCO SCHOOL FIRST AID	Nurse Supplies	CABRILLO ELEMENTARY SCHOOL	477.85	R
103688	MATH OLYMPIAD	MATH SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	117.62	R
104062	MC MASTER CARR	CUSTODIAL SUPPLIES	FACILITY OPERATIONS	287.91	U
103670	MCDUGAL LITTEL	6th grade math books	JOHN ADAMS MIDDLE SCHOOL	1,858.34	R
103922	MCGRATH, MARILYN	PARENTING WORKSHOP	CHILD DEVELOPMENT CENTER	200.00	CD
104021	MCGREGORY, CYNTHIA	inservice supplies for OCLC	CURRICULUM AND IMC	73.95	R
103679	NEXGEN	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	299.38	R
103780	NICK RAIL MUSIC	INSTRUMENT REPAIR	CURRICULUM AND IMC	20,000.00	U
103811	NORTHEAST FOUNDATION FOR	CLASSROOM MATERIALS	SAINT ANNE'S PRIVATE SCHOOL	348.15	R
103918	OCLC FOREST PRESS	Maintenance	INFORMATION SERVICES	2,277.00	U
103812	OLIVER WORLDCLASS LABS INC	DOCUMENT CAMERAS/PTSA	JOHN ADAMS MIDDLE SCHOOL	13,641.93	R
103672	ONE STOP PRINT SHOP	PRINTING	SANTA MONICA HIGH SCHOOL	768.25	R
103657	ORIENTAL TRADING CO INC	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	110.69	CD
103790	P O BAHN & SONS	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	2,000.00	U
103827	PAUL SHIVERS	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	2,575.00	R
103674	PEACH TREE BUSINESS FORMS	School Supplies	FRANKLIN ELEMENTARY SCHOOL	232.67	R
103018	PEARSON EDUCATION	Classroom supplies/ Stu Equip	SPECIAL EDUCATION REGULAR YEAR	87.87	R
103720	PEARSON EDUCATION #1	7th Grade Science Books	JOHN ADAMS MIDDLE SCHOOL	3,680.52	R
103824	PEARSON EDUCATION #1	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	902.55	R
103996	PIONEER CHEMICAL CO	BACK-PAK VACUUM	LINCOLN MIDDLE SCHOOL	448.88	R
104043	POOL SUPPLY OF ORANGE COUNTY	OPEN ORDER FOR POOL SUPPLIES	FACILITY MAINTENANCE	5,000.00	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 14, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
104022	POSTMASTER-SANTA MONICA	POSTAGE	SANTA MONICA HIGH SCHOOL	1,287.00	U
103970	PSOMAS	MALIBU HI BACKWASH/POOL INFILT	FACILITY MAINTENANCE	16,645.00	DF
103763	PSYCHCORP	Intervention Guide	FRANKLIN ELEMENTARY SCHOOL	295.23	R
103958	Pocket Full of Therapy	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	105.67	R
103883	RADIO SHACK	computer supplies	JOHN MUIR ELEMENTARY SCHOOL	100.00	R
104015	RALPH'S	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	300.00	R
103927	RAMIREZ, ALEJANDRO	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	500.00	R
103931	RAYCOM/MOBILE RELAY ASSOCIATES	TWO-WAY RADIOS FOR STAFF	EDISON ELEMENTARY SCHOOL	2,469.07	R
103986	RAYCOM/MOBILE RELAY ASSOCIATES	FOR BASE STATION/ANTENNA/MATRL	FACILITY MAINTENANCE	1,355.75	R
104061	RAYCOM/MOBILE RELAY ASSOCIATES	PARTS 2 WAY RADIOS	FACILITY OPERATIONS	44.60	U
103800	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	245.29	U
104057	RAYVERN LIGHTING	lights for Barnum Hall	THEATER OPERATIONS&FACILITY PR	325.96	R
103835	READ NATURALLY	RESOURCE READING SUPPLIES	MALIBU HIGH SCHOOL	1,280.23	R
103836	READ NATURALLY	RESOUCE READING MATERIALS	MALIBU HIGH SCHOOL	1,445.68	R
103838	READ NATURALLY	RESOURCE READING SUPPLIES	MALIBU HIGH SCHOOL	328.52	R
103831	REALITYWORKS	PSYCHOLOGY CLASS	MALIBU HIGH SCHOOL	602.78	R
103807	REALLY GOOD STUFF INCORP	CLASSROOM BOOKS	SAINT ANNE'S PRIVATE SCHOOL	104.98	R
103698	RENAISSANCE LEARNING INC	Math Scan Cards	ROOSEVELT ELEMENTARY SCHOOL	107.78	U
103747	RICOH U.S.	MAINTENANCE AGREEMENT	FISCAL SERVICES	169.00	U
103767	RISO INC (SUPPLIES ONLY)	COPIER INK & TONER	WILL ROGERS ELEMENTARY SCHOOL	312.14	R
103699	ROWMAN EDUCATION	PD book	STATE AND FEDERAL PROJECTS	23.85	R
103719	S & S ARTS & CRAFTS	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	600.22	CD
104020	S & S ARTS & CRAFTS	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	219.94	CD
103914	SALTILLO CORPORATION	CHATBOX REPAIR	SPECIAL EDUCATION REGULAR YEAR	50.00	R
103787	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	114.86	R
103844	SCHOOL HEALTH CORPORATION	HEALTH SUPPLIES	OLYMPIC CONTINUATION SCHOOL	66.58	U
103736	SCHOOL NURSE SUPPLY INC	SCALE FOR NURSES OFFICE	WEBSTER ELEMENTARY SCHOOL	204.41	R
103876	SCHOOL SERVICES OF CALIFORNIA	CADIE REPORT 2007-08	BUSINESS SERVICES	400.00	U
103926	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	100.00	U
103990	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	115.00	U
103686	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	3,292.50	R
103701	SEHI COMPUTER PRODUCTS	PRINTER INK	PERSONNEL SERVICES	459.76	U
103760	SEHI COMPUTER PRODUCTS	PRINT CARTRIDGES	PURCHASING/WAREHOUSE	197.25	U
103832	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE	MALIBU HIGH SCHOOL	311.36	U
103833	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE	MALIBU HIGH SCHOOL	969.03	R
103885	SEHI COMPUTER PRODUCTS	Supplies/CARTRIDGES	CABRILLO ELEMENTARY SCHOOL	104.89	R
103955	SEHI COMPUTER PRODUCTS	FAX BLACK TONER CARTRIDGE	LINCOLN MIDDLE SCHOOL	104.32	U
103962	SEHI COMPUTER PRODUCTS	PRINTER/LIBRARY/PTA/TIER III	JOHN ADAMS MIDDLE SCHOOL	1,169.55	R
103999	SEHI COMPUTER PRODUCTS	PRINTERS	WILL ROGERS ELEMENTARY SCHOOL	2,700.70	R
104001	SEHI COMPUTER PRODUCTS	PRINTERS & TONERS	WILL ROGERS ELEMENTARY SCHOOL	7,459.64	U
104054	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	PURCHASING/WAREHOUSE	126.54	U
103936	SHIVERS, PAUL	GROUNDS CONTRACT TREE TRIMMING	GROUNDS MAINTENANCE	2,575.00	R
103687	SIMPLEXGRINNELL	TIMECLOCK	TRANSPORTATION	551.99	R
103467	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	MCKINLEY ELEMENTARY SCHOOL	57.07	U
103673	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	2,067.26	R
103852	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	CURRICULUM AND IMC	28.54	R
103983	SIR SPEEDY PRINTING #0245	Roosevelt Stationary	ROOSEVELT ELEMENTARY SCHOOL	288.64	U
104016	SIR SPEEDY PRINTING #0245	BUSINESS CARDS	PERSONNEL SERVICES	85.61	U
103778	SMART & FINAL	REFRESHMENTS/SAT SCH/GIFT	JOHN ADAMS MIDDLE SCHOOL	200.00	R
103788	SMART & FINAL	OPEN ORDER/CLEANING SUPPLIES	CHILD DEVELOPMENT CENTER	500.00	CD
104005	SMART & FINAL	PARENT MTG/REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	80.00	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 14, 2010

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
104007	SMART & FINAL	CUSTODIAL	OLYMPIC CONTINUATION SCHOOL	200.00	R
103731	SMITH, BRADFORD	JEWELRY SUPPLIES	SPECIAL ED SPECIAL PROJECTS	200.00	R
103748	SO CALIFORNIA AIR CONDITIONING	OPEN ORDER FOR HVAC SUPPLIES	FACILITY MAINTENANCE	1,000.00	R
103967	SO CALIFORNIA AIR CONDITIONING	HVAC SUPPLIES/MATERIALS	FACILITY MAINTENANCE	679.74	R
103724	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	48.78	R
103878	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES / ART	LINCOLN MIDDLE SCHOOL	1,200.00	R
103770	SPEEDO ELECTRIC CO	BUS REPAIRS	TRANSPORTATION	175.13	R
103605	STAPLES BUSINESS ADVANTAGE	TEACHER MATERIALS	STATE AND FEDERAL PROJECTS	400.00	R
103932	STAPLES/P-U/SANTA MONICA/WILSH	Open	INFORMATION SERVICES	1,500.00	U
104010	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
103819	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	CD
103925	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER FOR OFFICE SUPPLIES	BUSINESS SERVICES	350.00	U
103814	STAPLES/P-U/WLA/CUST#240174490	INSERVICE SUPPLIES FOR OCLC	CURRICULUM AND IMC	494.00	R
103826	STATE OF WISCONSIN,U W SYSTEM	CGI DVD's	ROOSEVELT ELEMENTARY SCHOOL	124.75	U
103825	SUMINSKI,MARK	WOODSHOP SUPPLIES	SPECIAL ED SPECIAL PROJECTS	200.00	R
103994	SUMMIT LEARNING	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	94.48	U
103792	SUPERFAST COPYING & BINDING	PRINTING STUDENT BOOK/GIFT	JOHN ADAMS MIDDLE SCHOOL	428.03	R
103842	TARGET STORES	OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	300.00	R
103758	TAYLOR ENGINEERING INC.	SEWER LINE PIPING AT PT. DUME	FACILITY MAINTENANCE	375.00	R
103711	TEACHER TO TEACHER PRESS	INSTRUCTIONAL SUP/MATH DEPT	JOHN ADAMS MIDDLE SCHOOL	155.68	R
104048	THERAPRO INCORPORATED	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	31.43	R
103725	TOSHIBA	INK/TONER	CHILD DEVELOPMENT CENTER	50.00	CD
103771	TUMBLEWEED EDUCATIONAL	SPECIAL ED. ROUTE 67	TRANSPORTATION	3,004.75	R
103993	TUMBLEWEED EDUCATIONAL	CHARTER BUSES	WILL ROGERS ELEMENTARY SCHOOL	900.00	R
104051	TUMBLEWEED EDUCATIONAL	TRANSPORTATION COSTS/NWSYMPH	CURRICULUM AND IMC	1,700.00	R
103930	ULINE SHIPPING SUPPLIES	PURELL REFILLS	WILL ROGERS ELEMENTARY SCHOOL	201.18	R
103752	UNIVERSAL SPECIALITIES INC	FOR PLUMBING SUPPLIES	FACILITY MAINTENANCE	1,394.23	R
103744	US BANK (GOVT CARD SERVICES)	Software	INFORMATION SERVICES	207.23	U
103845	VILLAGE GRAPHICS	MIDDLE SCHOOL CATALOG	MALIBU HIGH SCHOOL	856.05	U
103562	VIRCO MFG CORP	AUDITORIUM TABLES	MCKINLEY ELEMENTARY SCHOOL	3,878.63	U
103563	VIRCO MFG CORP	FOLDING CHAIRS/RACK	WILL ROGERS ELEMENTARY SCHOOL	1,608.58	R
103960	VIRCO MFG CORP	TABLES/HANDTRUCK/PERMIT	JOHN ADAMS MIDDLE SCHOOL	570.45	R
103959	VONS MARKET-SANTA MONICA	GROCERY SUPPLIES/COOKING GROUP	SPECIAL EDUCATION REGULAR YEAR	400.00	R
104023	VONS STORE #2262	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	250.00	U
104040	VONS STORE #2262	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	250.00	CD
103783	VWR SCIENTIFIC PRODUCTS	SCIENCE SUPPLIES	SANTA MONICA HIGH SCHOOL	506.50	R
103956	WEBB,SUZANNE MARIE	REIMBURSEMENT	LINCOLN MIDDLE SCHOOL	130.55	R
103722	WEST COAST MICROSCOPE SERVICE	MICROSCOPE SERVICE	SANTA MONICA HIGH SCHOOL	1,871.23	R
103786	WEST COAST PRINT	PRINTING	MCKINLEY ELEMENTARY SCHOOL	65.85	R
104031	WESTERN FENCE & SUPPLY CO	FOR JOHN MUIR GATE INSTALL	FACILITY MAINTENANCE	1,183.00	R
104039	WOOD, DAVID	REIMB. CLAIM FOR DAMAGES	INSURANCE SERVICES	460.00	U
103714	WRIGHT'S SUPPLY INC	FOR MAINT/HVAC PARTS & REPAIRS	FACILITY MAINTENANCE	978.66	R
103973	XEROX CORPORATION	COPIER SERVICE	SANTA MONICA HIGH SCHOOL	871.01	U
103689	YOUNG,DR. WILBERT	RATERS' SUPPLY	PERSONNEL COMMISSION	328.38	U

** NEW PURCHASE ORDERS 499,973.98

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JANUARY 14, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB, X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES **					
103690	AT&T	VOIP EQUIPMENT	INFORMATION SERVICES	2,613.10	BB
103805	AT&T	HARDWARE AND SOFTWARE CDS/LIN	LINCOLN MIDDLE SCHOOL	26,610.51	BB
103808	AT&T	SWITCHING EQUIPMENT	INFORMATION SERVICES	33,677.52	BB
104034	AT&T	IP PHONES DISTRICT WIDE	INFORMATION SERVICES	119,080.17	BB
104045	BOARD-UPS UNLIMITED	BOARD UP VIRGINIA PROP/EDISON	EDISON ELEMENTARY SCHOOL	1,490.00	BB
104033	CALIFORNIA GEOLOGICAL SURVEY	CAMPUS IMPROVEMENT PROJECT/MHS	MALIBU HIGH SCHOOL	3,600.00	BB
103635	CITY OF SANTA MONICA	JAMS PARKING LOT	JOHN ADAMS MIDDLE SCHOOL	7,150.00	BB
103799	CITY OF SANTA MONICA	PLAN CHECK REVIEW	EDISON ELEMENTARY SCHOOL	1,952.62	BB
104047	COMMERCIAL DOOR METAL SYSTEMS	GRANT GATE PROJECT	GRANT ELEMENTARY SCHOOL	4,950.00	BB
103692	COUNTY OF L.A. DEPT OF HEALTH	FOOD CONSTRUCTION PLAN APP	EDISON ELEMENTARY SCHOOL	1,213.00	BB
103694	LA OPINION NEWSPAPER	LEGAL ADVERTISEMENT	BUSINESS SERVICES	5,000.00	BB
103662	LEIGHTON CONSULTING INC	ADDTL GEOTECHNICAL	OLYMPIC CONTINUATION SCHOOL	19,500.00	BB
104035	STATE OF CALIFORNIA	FIRE ALARM REPLACEMENT	MALIBU HIGH SCHOOL	15,216.58	BB
103794	WESTERN FENCE & SUPPLY CO	FENCING FOR VIRGINIA PROPERTY	EDISON ELEMENTARY SCHOOL	766.50	BB
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES				242,820.00	

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / TOM WHALEY

RE: PERMIT TO USE CIVIC AUDITORIUM FACILITIES

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve Permit #6462, agreement with the City of Santa Monica for the use of the authorized premises of the Santa Monica Civic Auditorium for a total fee not to exceed \$13,000. This fee includes estimated equipment, labor and services provided by the Civic Auditorium.

Funding Information:

Source: GENERAL FUND RESTRICTED - GIFTS

Currently Budgeted: YES

Account Number: 01-90120-0-17300-10000-5630-030-1300

Description: LEASE-RENTAL/STAIRWAY-GIFT/CURRICULUM

BACKGROUND INFORMATION

This agreement is made between the City of Santa Monica ("the City") and the Santa Monica-Malibu Unified School District ("Permittee") for Stairway of the Stars event at the Civic Auditorium.

To use and occupy the authorized premises described below, on the date(s) and time(s) described, for the activities and at the rental described as follows:

EVENT TITLE: **STAIRWAY OF THE STARS**
AUTHORIZED PREMISES: Main Hall, Lobby, and East Wing

DAY	DATE	TIME	ACTIVITY	RENTAL
Wednesday	3/24/10	12:00-8:00pm	Move-in/Rehearsal	Waived
Thursday	3/25/10	8:00-3:00pm	Rehearsal	Waived
Thursday	3/25/10	7:30-10:30pm	Event	Waived
Friday	3/26/10	7:30-10:30pm	Event	Waived
Friday	3/26/10	10:30 pm-midnight	Move-out	Waived

Total Base Rental **\$0**

Event Time: Thursday and Friday, March 25 & 26, 2010 at 7:30 p.m.

A copy of contract is available at Superintendent's Office, Fiscal Services, Insurance Office, and Educational Services-VAPA Department

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF FLOORING MATERIALS – BID #9.10 – COLLINS & AIKMAN FLOORCOVERINGS INC. (C&A/TANDUS) – YEAR ONE OF A FIVE-YEAR CONTRACT AND TO STANDARDIZE CARPET SPECIFICATIONS TO MEET COLLABORATIVE FOR HIGH PERFORMING SCHOOLS (CHPS) SUSTAINABLE CRITERIA AS STATED BELOW

RECOMMENDATION NO. A.08

It is recommended that the Board of Education award Collins & Aikman Floorcoverings Inc. (C&A/Tandus) Bid #9.10 for the purchase of floorcoverings in an amount not to exceed \$300,000 annually; and it is further recommended that the Board of Education establish Sustainable flooring standards as listed below and established in the bid document. This is Year one (1) of a five (5) year contract.

COMMENTS

Bids were sent to twelve (12) vendors, three (3) responded with bid submittals, two (2) were responsive. In order to establish a baseline comparison for the award, a hypothetical project of thirty (30) standard classrooms and six (6) bathrooms was created to produce a project with encompassed all items of an installation (demo, floor prep, materials, installation, coving, etc). Purchases will be based on unit cost pricing included in the bid for both rolled and carpet squares; wall base, furniture moving, sheet vinyl, linoleum, tile, walk-off mats, stair treads, removal and disposal of existing flooring; floor prep and moisture proofing and volume discounts based on pre-determined quantities. The contract further incorporates unit pricing for carpet and hard surface cleaning services and equipment, should the District require such services in the future. The contract includes provisions for floor covering cleaning presentations including chemical and cleaning equipment audits, and maintenance troubleshooting.

Collins & Aikman is a carpet manufacturer and as such is able to sell carpet directly to the District at substantial savings. Carpet material pricing is based on GSA pricing, which is guaranteed to be the lowest cost in the State. There is a 30-year non-prorated warranty for all soft surface flooring materials. The specified flooring material is conducive to a green cleaning chemical program. Warehousing, delivery and storage will be provided for the term of the contract at no additional cost should a project be delayed.

Contractors installing carpet for the Measure BB Bond Program will be able to purchase carpet using this unit pricing structure. Pricing for the hypothetical project were as follows: The District anticipates an annual installation of up to \$300,000 per year.

Progressive Floor Covering	\$123,556.45
Collins & Aikman Floorcoverings Inc. (Tandus/C&A)	\$108,002.90

History

The Board of Education established the Collaborative for High Performance Schools (CHPS) criteria for all of the Measure BB Bond program installations during its Board meeting of 6/13/07. The CHPS criteria establishes performance and environmental standards to create learning environments that are efficient, healthy and comfortable, while at the same time creating building systems that are easy to maintain and operate. The Board of Education requested that all purchases through-out the District going forward incorporate the CHPS criteria of sustainability to create a green, healthy environment for students, staff and the community. By establishing the flooring standards listed below, it is supporting this philosophy.

The following is a list of minimum criteria established for the flooring contract. Details of the criteria are available for review in the Purchasing Office.

Sustainable Accountability/Indoor Air Quality: All rolled goods and carpet tile products shall meet the sustainable protocol set forth by LEED, NSF140-2007 and CHPS. All sustainable claims shall be third party certified and meet the definitions of the FTC. Adhesives, glues, primers and related installation materials shall meet guidelines provided by Proposition 65, Cal OSHA, Air Resource Board and the Department of Health. All manufacturers shall have certified post-industrial content of 24% and 7% post consumer recycled content in their products for a minimum of 34% by weight and 98% recycled content cushion secondary backing. Products must be 100% closed-loop recyclable backing materials. Manufacturer shall have a collection and recovery system for product and a fully established operational recycling program established per FTC guides Section 260.7(d). (The carpet material supplied to the District shall have a fully operational reclamation plant that can take existing carpet material and turn it back into carpet. A cradle to cradle recycling process. This means that the product can be recycled over and over again without ending up in a landfill). The carpet shall have a planned obsolescence of thirty (30) years.

Antimicrobial / Pesticide Additives: All proposed carpet materials shall be free of antimicrobials / pesticide additives. No GSA registered pesticides shall be added to the mix design. (This is part of Santa Monica-Malibu Unified School District's commitment to students and teachers alike to reduce chemical exposure in the classrooms). All carpet materials shall have an integrated impermeable backing system that creates a flooring material that is not affected by moisture. (Mold, biological growth or dust mites in the carpet backing will never be a concern with this type of backing).

The bid document allows for other governmental agencies and school districts to piggy-back on the unit pricing schedule.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2009/2010

ACTION/CONSENT
01/14/10

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$32,655.70 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$32,655.70 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

BOE Date: 01/14/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 13,339.00 \$ 11,620.00	\$ - \$ -		Santa Monica Science Magnet Various Parents	Field Trips Field Trips
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 276.25 \$ 5.82	\$ 48.75 \$ 1.03		Ultimate Exposure Good Search	General Supplies and Materials General Supplies and Materials
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 59.11	\$ 10.42		One Cause	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 560.00 \$ 119.00 \$ 118.00 \$ 10.29	\$ - \$ - \$ - \$ 1.80		Various Students Geliann Kitsigianis Various Students Good Search	General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 159.85	\$ 28.21		Target	General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 130.17	\$ -		Various	Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

BOE Date: 01/14/09

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 798.00	\$ -		Various Parents	Field Trip
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 1,700.00 \$ 1,422.00 \$ 958.00 \$ 486.00 \$ 204.00	\$ 300.00 \$ - \$ - \$ - \$ -		Santa Monica Arts Parents Association Various Various Various Various	Teacher, Hourly General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000			\$ 300.00		
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 31,965.49	\$ 390.21	\$ 300.00		

BOE Date: 01/14/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 34,362.27	\$ 24,959.00	\$ -	\$59,321.27			\$ -
Adult Education 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 4,660.39	\$ 282.07	\$ 49.78	\$ 4,992.24			\$ -
CDS 12-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 440.64	\$ 59.11	\$ 10.42	\$ 510.17			\$ -
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 152.30			\$ 152.30			\$ -
Grant 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 128.98			\$ 128.98			\$ -
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 12,363.32	\$ 807.29	\$ 1.80	\$13,172.41			\$ -
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 2,126.00	\$ 159.85	\$ 28.21	\$ 2,314.06			\$ -
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 956.99	\$ 130.17	\$ -	\$ 1,087.16			\$ -
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 882.00			\$ 882.00			\$ -
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 2,400.00	\$ 798.00	\$ -	\$ 3,198.00			\$ -
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 152.45			\$ 152.45			\$ -
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 10,874.50	\$ 4,770.00	\$ 300.00	\$15,944.50	\$ 4,271.30		\$ 4,271.30
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000				\$ -			\$ -
Webster 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 01/14/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 5,592.75			\$ 5,592.75	\$ 1,635.00	\$ 300.00	\$ 1,935.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
Special Education 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
Information Services 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
District 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
TOTAL GIFTS	\$ 75,092.59	\$ 31,965.49	\$ 390.21	\$107,448.29	\$ 5,906.30	\$ 300.00	\$ 6,206.30
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 31,965.49	\$ 390.21		Total In-Kind Gifts:	\$ 300.00	

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #13 TO PREPARE AN UPDATED HISTORICAL RESOURCES REVIEW TO SUPPORT CEQA ENVIRONMENTAL DOCUMENTS – JOHN ADAMS MIDDLE SCHOOL – PBS&J – MEASURE BB

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve Contract Amendment #13 with PBS&J to prepare an updated historic resources review in support of CEQA environmental document for the John Adams Middle School project in the amount of \$1,100 for a total contract amount of \$811,724.

Funding Information

Budgeted: Yes
Fund: 21
Source: Measure BB
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Consultant Services

COMMENTS: On November 6, 2008, the Board of Education approved a contract with PBS&J for CEQA environmental services for John Adams Middle School. As part of their environmental analysis, PBS&J conducted an initial review of historic resources issues as the project was completing the Design Development phase. This Contract Amendment #13, in the amount of \$1,100, is to conduct an additional historic resources review of the completed construction documents, in support of the CEQA environmental document for the John Adams Middle School project, for a total contract amount of \$811,724.

ORIGINAL CONTRACT AMOUNT	\$152,745
CONTRACT AMENDMENT #1 (Public Outreach)	70,150
CONTRACT AMENDMENT #2 (CEQA, 6 Schools)	281,809
CONTRACT AMENDMENT #3 (Archeo Survey)	9,146
CONTRACT AMENDMENT #4 (Lighting Study)	10,913
CONTRACT AMENDMENT #5 (CEQA Add Service)	44,949
CONTRACT AMENDMENT #6 (CEQA, 5 Schools)	102,005
CONTRACT AMENDMENT #7 (Malibu, Traffic)	63,706
CONTRACT AMENDMENT #8 (Malibu, EIR)	61,873
CONTRACT AMENDMENT #9 (Malibu Football)	4,200
CONTRACT AMENDMENT #10 (Lincoln MS Shade & Shadow Study)	3,755
CONTRACT AMENDMENT #11 (Malibu HS Temp Football Lighting, Viewpoint Luminescence Study)	2,200
CONTRACT AMENDMENT #12 (Lincoln MS Lighting study)	3,173
CONTRACT AMENDMENT #13 (John Adams Additional historic review)	1,100
TOTAL CONTRACT AMOUNT	\$811,724

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #25 FOR ARCHITECTURAL SERVICES FOR FIRE ALARM SYSTEM PORTION OF THE CAMPUS MODERNIZATION PROJECT AT MALIBU HIGH SCHOOL – HMC ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #25 with HMC Architects, which provides additional design and construction phase services required to prepare the campus-wide fire alarm work as a separate project from the rest of the work at Malibu Middle and High School. The amount of CA #25 is \$69,210 which would result in a revised total contract amount of \$6,322,552.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Consultant Services

COMMENTS: On June 6, 2008, the Board approved HMC Contract Amendment No. 3 for the Malibu Middle and High School Modernization Project. The scope of the project was planned as two design packages, with two DSA applications, to be executed as two separate construction contracts. Package 1 includes the new parking lot, and Interim housing. Wastewater was added to the package in CA # 21. Package 2 includes the new building replacing existing Buildings A and B, remodeling of existing Building E, new middle and high school courtyards, replacement of the campus-wide fire alarm system. This Contract Amendment provides additional compensation for this separation of the Campus Wide Fire Alarm, including a separate set of construction documents, separate DSA approval, and separate construction administration services that will start 10 months before Package 2. Separation of the Fire Alarm system from Package 2 was proposed after a review by Parsons team of the 90% Design Development documents, schedule, and phasing, revealed that several important benefits could be realized by the District with this approach that were not apparent at the time CA #3 was approved. The benefits include a significant reduction in campus disruption due to simplified phasing and a reduction in the simultaneous areas of work and number of trades on site during the construction of Package 2. In addition, the work at the site will be able to start sooner, and the District may realize a reduction in actual construction costs. The Architectural fees include only the additional level of effort, beyond what is already included in CA #3, needed to make required design revisions, submit and plan check the project through DSA separately, and perform Construction Administration as a separate project from Package 2. The revised contract total will be \$6,322,552.

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	34,428
CONTRACT AMENDMENT #14 (Malibu EIR, Traffic, Parking)	372,321
CONTRACT AMENDMENT #15 (Webster fire alarm)	9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)_	228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	57,330
CONTRACT AMENDMENT #21 (Malibu HS, OWTS Construction Documents & CA)	245,375
CONTRACT AMENDMENT #22 (Structural investigation and design, Point Dume ES)	19,840
CONTRACT AMENDMENT #23 (CDP Exemption and Waivers, Malibu HS)	12,520
CONTRACT AMENDMENT #24 (DSA submittal for Access Review, Cabrillo ES Fencing)	3,700
CONTRACT AMENDMENT #25 (Separate Malibu FA into separate DSA & Bid Package)	69,210
TOTAL CONTRACT AMOUNT:	\$6,322,552

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #26 FOR ARCHITECTURAL SERVICES FOR FENCING, GATES AND EROSION CONTROL FOR THE CAMPUS MODERNIZATION PROJECT AT MALIBU HIGH SCHOOL – HMC ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Contract Amendment #26 with HMC Architects, which provides additional design and construction phase services for the replacement of various sections of perimeter and interior fencing, gates and provides new retaining walls needed for erosion control at some of the perimeter fence locations for the Modernization Project at Malibu MHS. The amount of CA #26 is \$83,090 which would result in a revised total contract amount of \$6,405,642.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-010-2600
Description: Consultant Services

COMMENTS: On June 6, 2008, the Board approved HMC Contract Amendment No. 3 for the Malibu Middle and High School Modernization Project. The original project scope did not include replacement of existing perimeter or interior fencing, existing gates, or erosion control along the West side of the property boundary. After discussion with the site administrators and District safety staff, a plan was developed to replace certain sections of perimeter and interior fencing, and interior and perimeter pedestrian and vehicle gates to provide safety for the students and to allow the administrators to adequately control the movement of students within different portions of the campus.

During the planning of this work significant erosion was noted in several areas on the West property boundary, abutting several residential properties. The erosion has undermined the existing fencing leaving large gaps under the fabric that a person can easily pass under. These areas will need new retaining walls to stabilize those slopes for the new fencing to maintain its effectiveness as a perimeter barrier and prevent future erosion. These fees include only the additional level of effort, beyond what is already included in CA #3, for the additional Architectural, Civil and Structural services needed to complete this work from design through close-out. There may be a need to do additional soils testing for the retaining wall engineering analysis and calculations. This must be determined by the structural engineer after the preliminary design is complete. The estimated costs of those soils tests are \$7,500 to \$9,500. The revised contract total will be \$6,405,642.

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	34,428
CONTRACT AMENDMENT #14 (Malibu EIR, Traffic, Parking)	372,321
CONTRACT AMENDMENT #15 (Webster fire alarm)	9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)_	228,405
CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A")	57,340
CONTRACT AMENDMENT #18 (Cabrillo, Additional scope)	9,690
CONTRACT AMENDMENT #19 (OWTS, Webster)	57,330
CONTRACT AMENDMENT #20 (OWTS, Pt. Dume)	57,330
CONTRACT AMENDMENT #21 (Malibu HS, OWTS Construction Documents & CA)	245,375
CONTRACT AMENDMENT #22 (Structural investigation and design, Point Dume ES)	19,840
CONTRACT AMENDMENT #23 (CDP Exemption and Waivers, Malibu HS)	12,520
CONTRACT AMENDMENT #24 (DSA submittal for Access Review, Cabrillo ES Fencing)	3,700
CONTRACT AMENDMENT #25 (Separate Malibu FA into separate DSA & Bid Package)	69,210
CONTRACT AMENDMENT #26 (Add'l Security Fencing, Gates, & Erosion Control at MHS)	83,090
TOTAL CONTRACT AMOUNT:	\$6,405,642

***** ***** ***** ***** ***** *****

Mr. Mechur wanted to make sure residents would be able to bring their livestock to the campus during wildfires.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #7 FOR ENVIRONMENTAL MANAGEMENT SERVICES FOR MAIN ENTRY RECONFIGURATION PROJECT – GRANT ELEMENTARY SCHOOL – ATC ASSOCIATES – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve ATC Associates Contract Amendment #7 to provide environmental consulting services related to the identification and removal of Asbestos and Lead in existing structures required for the completion of the Main Entry Reconfiguration Project at Grant Elementary School in the amount of \$3,501 for a total Contract amount of \$183,275.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-85000-85000-5802-003-2600
Description: Building Improvement

COMMENTS: Contract Amendment #7 will provide environmental testing of materials in existing structures where the planned construction work may disturb these materials. The work will include review of the plans to identify areas of work, collection of material samples, laboratory testing, a written report indicating the location of asbestos and lead identified, abatement specifications for these materials and a detailed scope of work for the abatement. Monitoring of the abatement is not included in this contract amendment.

ORIGINAL CONTRACT AMOUNT: (Estimate)	\$ 0
CONTRACT AMENDMENT #1 (8 Sites, Net Add to original estimate \$1,138)	101,138
CONTRACT AMENDMENT #2 (3 Sites)	42,647
CONTRACT AMENDMENT #3 (2508 & 2512 Virginia Ave, survey & specs)	7,010
CONTRACT AMENDMENT #4 (Webster Elem, FA project)	13,152
CONTRACT AMENDMENT #5 (Point Dume MSE, Gas/Heat project)	11,815
CONTRACT AMENDMENT #6 (2508 & 2512 Virginia, Monitoring)	4,012
CONTRACT AMENDMENT #7 (Grant ES, Entry Reconfiguration) A.13	3,501
TOTAL CONTRACT AMOUNT:	\$183,275

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #8 FOR ENVIRONMENTAL MANAGEMENT SERVICES FOR FENCING AND GATE PROJECT – CABRILLO ELEMENTARY SCHOOL – ATC ASSOCIATES – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve ATC Associates Contract Amendment #8 to provide environmental consulting services related to the identification and removal of Asbestos and Lead in existing structures required for the completion of the Fencing and Gate Project at Cabrillo Elementary School in the amount of \$2,714 for a total Contract amount of \$185,989.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-85000-85000-5802-017-2600
Description: Building Improvement

COMMENTS: Contract Amendment #8 will provide environmental testing of materials in existing structures where the planned construction work may disturb these materials. The work will include review of the plans to identify areas of work, collection of material samples, laboratory testing, a written report indicating the location of asbestos and lead identified, abatement specifications for these materials and a detailed scope of work for the abatement. Monitoring of the abatement is not included in this contract amendment.

ORIGINAL CONTRACT AMOUNT:(Estimate)	\$ 0
CONTRACT AMENDMENT #1 (8 Sites, Net Add to original estimate \$1,138)	101,138
CONTRACT AMENDMENT #2 (3 Sites)	42,647
CONTRACT AMENDMENT #3 (2508 & 2512 Virginia Ave, survey & specs)	7,010
CONTRACT AMENDMENT #4 (Webster Elem, FA project)	13,152
CONTRACT AMENDMENT #5 (Point Dume MSE, Gas/Heat project)	11,815
CONTRACT AMENDMENT #6 (2508 & 2512 Virginia, Monitoring)	4,012
CONTRACT AMENDMENT #7 (Grant ES, Entry Reconfiguration) A.07	3,501
CONTRACT AMENDMENT #8 (Cabrillo ES, Fence & Gate) A.08	3,501
TOTAL CONTRACT AMOUNT:	\$185,989

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #9 FOR ENVIRONMENTAL MANAGEMENT SERVICES FOR LANDSCAPE PROJECT – OLYMPIC HIGH SCHOOL – ATC ASSOCIATES – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve ATC Associates Contract Amendment #9 to provide environmental consulting services related to the monitoring of the removal of Asbestos and Lead in existing structures required for the completion of the Landscape Project at Olympic High School in the amount of \$1,535 for a total Contract amount of \$187,524.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-85000-85000-5802-014-2600
Description: Building Improvement

COMMENTS: Part of the work of the Olympic HS Landscape contract is to run conduit and irrigation control wiring through existing structures. Based on the previously completed asbestos and lead reports and the completed project specifications and scope of work this will require some minor disturbance of existing materials that contain these substances.

The law requires that this work be monitored by a company properly ;licensed to perform these services and that monitoring includes verification of proper training and certification of the construction contractor's employees and observing that the actual work and is performed as required to contain and properly dispose of these materials. This work will also require air testing and certification that the area is clean and safe for resumed occupancy by District staff and students.

The total construction budget for the Olympic project is \$100,000 and the estimated cost to install the irrigation control wiring that will be monitored by ATC is approximately \$3,500. Small areas of work, like this work at Olympic, can have very high monitoring costs as a percentage of the construction costs. The monitoring staff is more highly trained and frequently earns higher wages than the trades people they are monitoring and the costs for air and lead sampling add to the total costs.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT:(Estimate)	\$	0
CONTRACT AMENDMENT #1 (8 Sites, Net Add to original estimate \$1,138)		101,138
CONTRACT AMENDMENT #2 (3 Sites)		42,647
CONTRACT AMENDMENT #3 (2508 & 2512 Virginia Ave, survey & specs)		7,010
CONTRACT AMENDMENT #4 (Webster Elem, FA project)		13,152
CONTRACT AMENDMENT #5 (Point Dume MSE, Gas/Heat project)		11,815
CONTRACT AMENDMENT #6 (2508 & 2512 Virginia, Monitoring)		4,012
CONTRACT AMENDMENT #7 (Grant ES, Entry Reconfiguration) A.07		3,501
CONTRACT AMENDMENT #8 (Cabrillo ES, Fence & Gate) A.08		3,501
CONTRACT AMENDMENT #9 (Olympic HS, Landscape) A.09		1,535
TOTAL CONTRACT AMOUNT:		\$187,524

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #14 FOR ADDITIONAL ARCHITECTURAL SERVICES FOR DSA CERTIFICATION OF PRIOR DSA APPLICATION – JOHN ADAMS MIDDLE SCHOOL – OSBORN/KONING EIZENBERG – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Contract Amendment #14 with Osborn/Koning Eizenberg to provide architectural services as related to close-out without certification of a prior DSA application John Adams Middle School project, in an amount of \$28,420 for a total contract amount of \$2,548,295.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-011-2600
Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a project scope area be certified before new approval is issued. During the Division of State Architect (DSA) review and approval process for John Adams Middle School, it was determined that the Auditorium building has a prior application on file with DSA (A# 03-105921) which has been closed without certification. To prevent delays on the John Adams Middle School project, Osborn has been asked to provide required Construction documents for DSA approval and Construction Administration to close the previous DSA application.

The certification of prior DSA application at John Adams Middle School was not initially anticipated in the project and not included in the original Measure BB project scope.

This Contract Amendment #14, for \$28,420 is for architectural and fire protection engineering services for the Auditorium Building at the John Adams Middle School project. The revised contract total will be \$2,548,295.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$493,220
CONTRACT AMENDMENT #1 (Rogers ES Prog./Schematic Design)	100,620
CONTRACT AMENDMENT #2 (DD/CD/CA)	1,661,925
CONTRACT AMENDMENT #3 (Adams MS tennis courts/parking lot)	38,000
CONTRACT AMENDMENT #4 (Adams MS landscaped perimeter)	75,500
CONTRACT AMENDMENT #5 (Grant ES Safety Proj.)	28,200
CONTRACT AMENDMENT #6 (Rogers ES Safety & Security Proj.)	16,600
CONTRACT AMENDMENT #7 (Adams MS add'l services coord.)	17,000
CONTRACT AMENDMENT #8 (Adams interim housing)	28,110
CONTRACT AMENDMENT #9 (Adams electrical upgrade)	40,460
CONTRACT AMENDMENT #10 (Grant additional gate)	7,640
CONTRACT AMENDMENT #11 (Rogers gate)	5,200
CONTRACT AMENDMENT #12 (Adams paved break-out area)	5,600
CONTRACT AMENDMENT #13 (Adams grading revisions)	1,800
CONTRACT AMENDMENT #14 (Adams prior DSA Application Certification)	28,420
TOTAL CONTRACT AMOUNT	\$2,548,295

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #1 FOR CEQA CONSULTING SERVICES – SANTA MONICA HIGH SCHOOL – AECOM – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #1 with AECOM for updating various analyses and chapters prepared to date based on the revised construction schedule for Santa Monica High School Science and Technology Building and Site Improvements Projects, Measure BB program, in the amount of \$9,570 for a total not to exceed contract amount of \$190,327.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-015-2600
Description: Independent Contractor / Consultant

COMMENTS: Santa Monica High School Science and Technology Building and Site Improvements Projects is currently in the process of finalizing the design of the proposed projects and changes have recently been made to the scheduled construction start and end dates for the proposed project. This change needs to be reflected as an update to various analyses and chapters in the Draft EIR.

This Contract Amendment #1, for \$9,570, is for updates to the prepared Draft EIR sections for Santa Monica High School.

ORIGINAL CONTRACT AMOUNT	\$180,757
<u>Contract Amendment #1 (Updates due to Construction Schedule)</u>	<u>9,570</u>
TOTAL CONTRACT AMOUNT	\$190,327

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #12 FOR INCREASED ARCHITECTURAL SERVICES FOR DEVELOPMENT OF GENERAL CONDITIONS AND DISTRICT STANDARD SPECIFICATIONS – DALY GENIK/IBI – MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #12 with Daly Genik/IBI provide architectural services for the development of District Standard General Conditions and Standard Specifications for Measure “BB” projects in an amount not to exceed \$13,200, for a total contract amount of \$3,864,952.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Consultant Services

COMMENTS: At their July 24, 2008 meeting, the Board of Education approved Contract Amendment #3 to Daly Genik/IBI to provide services to develop District Standard Specifications for the Measure BB projects. Daly Genik/IBI has completed the scope of work as defined by that contract amendment. Subsequent Contract Amendments #9 and #10 provided for the coordination of District Standard Specifications as required to prepare the Measure BB projects for bidding and construction.

District staff requested a proposal from Daly Genik/IBI to provide additional review and development of the District General Conditions, Bidding procedures, and Contractor Prequalification process, including coordination with the District Standard Specifications and Design Guidelines. These services were not included in the previous contract amendments. Daly Genik/IBI submitted a proposal to attend meetings and coordinate general conditions as required to prepare projects for bidding and construction.

This Contract Amendment #12, for \$13,200, is for the architectural and engineering services to coordinate and update District Standard Specifications. The revised contract total will be \$3,864,952.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schem.Design)	\$536,695
CONTRACT AMENDMENT #1 (Revised Schematic)	78,000
CONTRACT AMENDMENT #2 (DD/CD/CA)(rev.)	2,876,732
CONTRACT AMENDMENT #3 (Dist. Stand. Specs)	40,000
CONTRACT AMENDMENT #4 (Library Study)	7,750
CONTRACT AMENDMENT #5 (2 Add'l Designs)(rev.)	94,800
CONTRACT AMENDMENT #6 (Fire Protection Design)	25,025
CONTRACT AMENDMENT #7 (Design revisions)	64,700
CONTRACT AMENDMENT #8 (Rev.-Pre-school, canopy)	74,000
CONTRACT AMENDMENT #9 (Dist. Std. Specs, Design Stds.)	29,400
CONTRACT AMENDMENT #10 (Dist. Std. Specs, Design Stds.)	18,800
CONTRACT AMENDMENT #11 (Rev.Cafeteria, Stage.)	5,850
CONTRACT AMENDMENT #12 (General Conditions)	13,200
TOTAL CONTRACT AMOUNT	\$3,864,952

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #10 FOR ADDITIONAL GEOTECHNICAL INVESTIGATION & REPORT SERVICES – OLYMPIC HIGH SCHOOL CAMPUS IMPROVEMENT PROJECT – LEIGHTON CONSULTING – MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve Contract Amendment #10 to Leighton Consulting for additional Geotechnical Investigation and Report Services for Olympic High School Campus Improvement Project in the amount of \$3,000, for a total contract amount of \$135,900, Measure BB projects.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-85000-85000-5802-010-2600
Description: Building Improvement

COMMENTS: The Board of Education previously approved Leighton as one of the three (3) pre-qualified Geotechnical consultants on the cities of Santa Monica and Malibu. The firms are being assigned projects as the need arises and depending on their familiarity with and availability for the assignment.

At their December 10, 2009, meeting, the Board of Education approved Contract Amendment #9 with Leighton to conduct geotechnical exploration and to prepare geotechnical recommendations for the Olympic High School project. Current District standards now require a preconstruction percolation test that was not part of the original scope of work. This Contract Amendment #10 is to conduct the required percolation test.

CONTRACT AMENDMENT #1 (Edison)	\$19,000
CONTRACT AMENDMENT #2 (Edison)	5,000
CONTRACT AMENDMENT #3 (Edison)	7,000
CONTRACT AMENDMENT #4 (Edison)	5,000
CONTRACT AMENDMENT #5 (Malibu)	50,500
CONTRACT AMENDMENT #6 (Malibu)	3,000
CONTRACT AMENDMENT #7 (Webster)	9,400
CONTRACT AMENDMENT #8 (Malibu)	12,400
CONTRACT AMENDMENT #9 (Olympic)	21,600
<u>CONTRACT AMENDMENT #10 (Olympic)</u>	<u>3,000</u>
TOTAL:	\$135,900

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #11 FOR ADDITIONAL GEOTECHNICAL INVESTIGATION & REPORT SERVICES – OLYMPIC HIGH SCHOOL CAMPUS IMPROVEMENT PROJECT – LEIGHTON CONSULTING – MEASURE BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve Contract Amendment #11 to Leighton Consulting for additional Geotechnical Investigation and Report Services for Olympic High School Campus Improvement Project in the amount of \$1,300, for a total contract amount of \$137,200, Measure BB projects.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-85000-85000-5802-010-2600
Description: Building Improvement

COMMENTS: The Board of Education previously approved Leighton as one of the three (3) pre-qualified Geotechnical consultants on the cities of Santa Monica and Malibu. The firms are being assigned projects as the need arises and depending on their familiarity with and availability for the assignment.

At their December 10, 2009, meeting, the Board of Education approved Contract Amendment #9 with Leighton to conduct geotechnical exploration and to prepare geotechnical recommendations for the Olympic High School project. Leighton performed two of the three scheduled borings, but was unable to access the third location, due to an illegally parked car. Attempts were made to have the illegally parked car towed but were unsuccessful. This Contract Amendment #11 is for additional mobilization in order to conduct the third boring.

CONTRACT AMENDMENT #1 (Edison)	\$19,000
CONTRACT AMENDMENT #2 (Edison)	5,000
CONTRACT AMENDMENT #3 (Edison)	7,000
CONTRACT AMENDMENT #4 (Edison)	5,000
CONTRACT AMENDMENT #5 (Malibu)	50,500
CONTRACT AMENDMENT #6 (Malibu)	3,000
CONTRACT AMENDMENT #7 (Webster)	9,400
CONTRACT AMENDMENT #8 (Malibu)	12,400
CONTRACT AMENDMENT #9 (Olympic)	21,600
CONTRACT AMENDMENT #10 (Olympic) (A.10)	3,000
CONTRACT AMENDMENT #11 (Olympic) (A.11)	1,300
<u>TOTAL:</u>	<u>\$137,200</u>

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / MICHAEL D. MATTHEWS
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 01/14/09

RECOMMENDATION NO. A.21

Unless otherwise noted, all items are included in the 2009/2010 approved budget.

ADDITIONAL ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

Valentiner, Katharina	\$40.46, as needed	12/1/09-4/27/09	Est Hrly/\$----
			TOTAL ESTABLISHED HOURLY
			\$----

Comment: After School Library Supervision
 01-Reimbursed by PTA

CHILD DEVELOPMENT SERVICES

Pallon, Roxie	15 hrs @\$33.91	10/1/09-6/25/10	Own Hrly/\$509
			TOTAL OWN HOURLY
			\$509

Comment: CPR Training
 12-CD: Gnrl Child Care (GCTR)

Castellon, Emma	48 hrs @\$24.94	12/21/09-12/30/09	Own Hrly/\$1,197
Chaheme, Yessenia	48 hrs @\$30.56	12/21/09-12/30/09	Own Hrly/\$1,467
Cueva, Leonardo	48 hrs @\$19.79	12/21/09-12/30/09	Own Hrly/\$ 950
Douglas, Jennifer	48 hrs @\$33.33	12/21/09-12/30/09	Own Hrly/\$1,600
Jaye, Susan	48 hrs @\$35.85	12/21/09-12/30/09	Own Hrly/\$1,721
Langley, Zoe	48 hrs @\$23.63	12/21/09-12/30/09	Own Hrly/\$1,134
Ramirez, Laura	48 hrs @\$24.81	12/21/09-12/30/09	Own Hrly/\$1,191
Rodgers, Rodney	48 hrs @\$18.71	12/21/09-12/30/09	Own Hrly/\$ 898
			TOTAL OWN HOURLY
			\$10,158

Comment: Winter Break Assignment
 12-Unrestricted Resource

Cerrato, Wendy	48 hrs @\$27.71	12/21/09-12/30/09	Own Hrly/\$1,330
Conway, Kenyatta	48 hrs @\$23.02	12/21/09-12/30/09	Own Hrly/\$1,105
Cubbage, Clarice	48 hrs @\$24.81	12/21/09-12/30/09	Own Hrly/\$1,191
Daanish, Daaim	48 hrs @\$21.95	12/21/09-12/30/09	Own Hrly/\$1,054
Drymon, Cheryl	48 hrs @\$35.85	12/21/09-12/30/09	Own Hrly/\$1,721
Gomez, Tiffany	48 hrs @\$17.27	12/21/09-12/30/09	Own Hrly/\$ 829
Gonzalez, Yolanda	48 hrs @\$25.78	12/21/09-12/30/09	Own Hrly/\$1,237
Landgraf, Heidi	48 hrs @\$33.12	12/21/09-12/30/09	Own Hrly/\$1,590
Lumsden, Peter	48 hrs @\$41.80	12/21/09-12/30/09	Own Hrly/\$2,006
Martinez, Emelita	48 hrs @\$35.52	12/21/09-12/30/09	Own Hrly/\$1,705
Mercier, Alisha	48 hrs @\$28.41	12/21/09-12/30/09	Own Hrly/\$1,364
Montelongo, Angelina	48 hrs @\$22.79	12/21/09-12/30/09	Own Hrly/\$1,094
Patton, Roxanna	48 hrs @\$33.91	12/21/09-12/30/09	Own Hrly/\$1,628
Perez, Silvia	48 hrs @\$25.89	12/21/09-12/30/09	Own Hrly/\$1,243
Smith, LaTonya	48 hrs @\$23.02	12/21/09-12/30/09	Own Hrly/\$1,105
Yadegari, Sholeh	48 hrs @\$25.78	12/21/09-12/30/09	Own Hrly/\$1,237
			TOTAL OWN HOURLY
			\$20,439

Comment: Winter Break Assignment
 12-CD: Gnrl Child Care (GCTR)

EDUCATIONAL SERVICES

Lui, Jennifer	16 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$647
Macon, Tristen	16 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$647
McCraw, Renee	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Menjivar, La Dawna	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Wheeler, Daniel	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486

Witt, Carl	12 hrs @\$40.46	9/1/09-6/30/10	<u>Est Hrly/\$486</u>
		TOTAL ESTABLISHED HOURLY	\$3,238

Comment: Elementary Model Tech Professional Development
01-IASA: Title I Basic-LW Inc/Neg

Conrod, Merryll	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Cullen, Christine	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Dunn, Margo	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Griffen, Kimberly	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Holland, Kurt	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Hong, Le	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Hwang, Genie	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Hynding, Sheri	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Loc, Dalia	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Matthews, Jill	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Savage, Christie	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Schwengel, Kurt	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Siegel, Julie	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Simmons, Martha	12 hrs @\$40.46	9/1/09-6/30/10	Est Hrly/\$486
Verham, Karen	12 hrs @\$40.46	9/1/09-6/30/10	<u>Est Hrly/\$486</u>
		TOTAL ESTABLISHED HOURLY	\$7,290

Comment: Elementary Model Tech Professional Development
01-Tier III Programs Cat Flex -50%
01-IASA: Title II Teacher Quality -50%

LINCOLN MIDDLE SCHOOL

Ehrke, Shelly	5 hrs @\$40.46	10/5/09-11/19/09	Est Hrly/\$202
Gies-McLaughin, Gretchen	3 hrs @\$40.46	10/29/09	Est Hrly/\$121
Hoffman, Beth	3 hrs @\$40.46	10/5/09-11/19/09	Est Hrly/\$121
Johnston, Roe	3 hrs @\$40.46	10/5/09-11/19/09	Est Hrly/\$121
Lee, Chon	3 hrs @\$40.46	10/29/09	Est Hrly/\$121
Levy, Amanda	3 hrs @\$40.46	10/5/09-11/19/09	Est Hrly/\$121
Lima, Alaina	3 hrs @\$40.46	10/5/09-11/19/09	Est Hrly/\$121
Stivers, Susan	3 hrs @\$40.46	10/29/09	Est Hrly/\$121
Vieira, Ron	5 hrs @\$40.46	10/5/09-11/19/09	<u>Est Hrly/\$202</u>
		TOTAL ESTABLISHED HOURLY	\$1,130

Comment: Student-Led Conferences
01-Tier III Programs Cat Flex

Gies-McLaughin, Gretchen	4 hrs @\$40.46	10/28/09-10/31/09	Est Hrly/\$162
Lee, Chon	4 hrs @\$40.46	10/28/09-10/31/09	Est Hrly/\$162
Stivers, Susan	4 hrs @\$40.46	10/28/09-10/31/09	<u>Est Hrly/\$162</u>
		TOTAL ESTABLISHED HOURLY	\$486

Comment: Essay Norming
01-Tier III Programs Cat Flex

MCKINLEY ELEMENTARY SCHOOL

Cervantes, Hayde	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Curry, Edward	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Daruty, Lila	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Duran, Concepcion	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Galvan, Janine	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Gonzalez, Monica	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Langsdale, Jennifer	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Macon, Tristan	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Marks, Jamie	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
McCraw, Renee	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Mowry, Kristen	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Plasencia, Rachel	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Sanschagrín, Marc	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Scifres, Mary	7 hrs @\$40.46	9/3/09	Est Hrly/\$283

Suomu, Susan	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Talbott, Deborah	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Taslimi, Laila	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Treuenfels, Therese	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
Wetmore, Elayne	7 hrs @\$40.46	9/3/09	Est Hrly/\$283
TOTAL ESTABLISHED HOURLY			\$5,377

Comment: Professional Development
01-Title I ARRA

MUIR ELEMENTARY SCHOOL

Benitez, Lourdes	20 hrs @\$40.46	1/11/10-3/3/10	Est Hrly/\$809
Carter, Christian	20 hrs @\$40.46	1/11/10-3/3/10	Est Hrly/\$809
Davies, Michael	20 hrs @\$40.46	1/11/10-3/3/10	Est Hrly/\$809
Hoeffler, Quinn	20 hrs @\$40.46	1/11/10-3/3/10	Est Hrly/\$809
TOTAL ESTABLISHED HOURLY			\$3,236

Comment: Math Club
01-Title I ARRA

ROGERS ELEMENTARY SCHOOL

Alexander, Katja	20 hrs @\$40.46	9/1/09-6/25/10	Est Hrly/\$ 809
Baxter, Lael	48 hrs @\$40.46	9/1/09-6/25/10	Est Hrly/\$1,942
Cedillo, Sofia	48 hrs @\$40.46	9/1/09-6/25/10	Est Hrly/\$1,942
Demopoulos, Katherine	24 hrs @\$40.46	9/1/09-6/25/10	Est Hrly/\$ 971
Fliegel, Lois	24 hrs @\$40.46	9/1/09-6/25/10	Est Hrly/\$ 971
Henning, Laura	47 hrs @\$40.46	9/1/09-6/25/10	Est Hrly/\$1,902
TOTAL ESTABLISHED HOURLY			\$8,537

Comment: Homework Club
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

McManus, Kirsten	120 hrs @\$40.46	11/9/09-12/18/09	Est Hrly/\$4,855
St. John, Katelyn	120 hrs @\$40.46	11/9/09-12/18/09	Est Hrly/\$4,855
Williams, Michael	120 hrs @\$40.46	11/9/09-12/18/09	Est Hrly/\$4,855
TOTAL ESTABLISHED HOURLY			\$4,855

Comment: Peer Tutoring Program
01-Gifts – Equity Fund

Contreras, Luis	92 hrs @\$40.46	12/1/09-6/25/10	Est Hrly/\$3,722
TOTAL ESTABLISHED HOURLY			\$3,722

Comment: After-School Xinachtli Tutoring
01-Reimburse by PTA

Harris, John	133 hrs @\$66.17	11/18/09-6/25/10	Own Hrly/\$8,801
TOTAL OWN HOURLY			\$8,801

Comment: 6th Period Assignment
01-Tier III Programs Cat Flex

Bart-Bell, Dana	\$40.46, as needed	10/19/09-6/25/10	Est Hrly/\$----
Fulcher, Nathan	\$40.46, as needed	10/19/09-6/25/10	Est Hrly/\$----
Gow, William	\$40.46, as needed	10/19/09-6/25/10	Est Hrly/\$----
Jimenez, Jaime	\$40.46, as needed	10/19/09-6/25/10	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: After-School Library Hours
01-Reimburse by PTA

Blagojevic, Milos	3.00 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$121
Contreras, Luis	3.25 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$132
Cruce, Marae	3.00 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$121
Doughty, Lindsay	3.00 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$121
Dreier, Holly	3.00 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$121
Dunn, Pat	3.00 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$121

Gaudet, Dana	1.50 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$ 61
Gaynor, Susan	1.75 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$ 71
Okla, Kelly	1.50 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$ 61
Schlenker, Heather	1.75 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$ 71
Tipper, Geoff	3.00 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$121
Torres, Lupe	1.75 hrs @\$40.46	10/14/09-12/2/09	Est Hrly/\$ 71
TOTAL ESTABLISHED HOURLY			\$1,193

Comment: Math Department Meetings
01-Tier III Programs Cat Flex

SPECIAL EDUCATION

Proctor, Valerii	120 hrs @\$26.61	9/8/09-6/30/10	Own Hrly/\$3,193
TOTAL OWN HOURLY			\$3,193

Comment: Attending IEPs
01-Spec Ed: AARA Idea Pre Sch Loc

Borkgren, Chris	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
Collin, Laura	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
Ihrig, Debbie	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
Kleis, Heidi	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
Levy, Amanda	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
Rosen, Maureen	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
Whaley, Joseph	2 hrs @\$40.46	5/9/09	Est Hrly/\$81
TOTAL ESTABLISHED HOURLY			\$567

Comment: Participation in Spring Special Ed Forum
01- Spec Ed: AARA Idea Pre Sch Loc

Turner, Robert	16 hrs @\$40.46	7/13/09-7/27/09	Est Hrly/\$647
TOTAL ESTABLISHED HOURLY			\$647

Comment: Preschool Evaluations
01-Special Education

STUDENT SERVICES

Bressler, Rachel	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
Bronstein, Susan	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
Cano, Sandy	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
Jeffries, Jane	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
McElvain, Nora	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
Morn, Lora	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
Waldorf, Sherry	18 hrs @\$40.46	10/1/09-6/25/10	Est Hrly/\$728
TOTAL ESTABLISHED HOURLY			\$5,096

Comment: Diabetic Student After-School Care
01-Unrestricted Resource

THEATER OPERATIONS

Henry, Cassy	6 hrs @\$33.91	7/1/09-9/5/09	Own Hrly/\$203
TOTAL OWN HOURLY			\$203

Comment: Prep/Clean-up from Facility Rental
01-Permits

Schwengel, Kurt	6 hrs @\$40.46	7/1/09-9/5/09	Est Hrly/\$243
TOTAL ESTABLISHED HOURLY			\$243

Comment: Prep/Clean-up from Facility Rental
01-Permits

WEBSTER ELEMENTARY SCHOOL

Kooy, Tracey	16 hrs @\$40.46	1/4/10-5/31/10	Est Hrly/\$647
Papale, Jaqueline	16 hrs @\$40.46	12/1/09-5/23/09	Est Hrly/\$647
TOTAL ESTABLISHED HOURLY			\$1,294

Comment: After School Clubs for GATE Students
01-Tier III Programs Cat Flex

ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS

JOHN ADAMS MIDDLE SCHOOL – Academic - 1st Semester

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Exceed</u>
Blanchard, Cecile	8 EDU	Music	9/09-1/10	\$2,048
Brown, Dan	4 EDU	Honor Society	9/09-1/10	\$1,024
Daws, Tracy	2 EDU	AVID	9/09-1/10	\$ 512
Dipley, Jeri	4 EDU	ASB	9/09-1/10	\$1,024
Fagen, Barbara	2 EDU	AVID	9/09-1/10	\$ 512
Garcia, Apryl	8 EDU	Music	9/09-1/10	\$2,048
Hart, Matthew	2 EDU	Surf Club	9/09-1/10	\$ 512
Murphy, Titia	2 EDU	AVID	9/09-1/10	\$ 512
Perez, Lourdes	2 EDU	AVID	9/09-1/10	\$ 512
Saling, David	2 EDU	Literary Magazine	9/09-1/10	\$ 512
Silvers, Larry	2 EDU	Honor Society	9/09-1/10	\$ 512
Woo, Angela	8 EDU	Music	9/09-1/10	\$2,048
			TOTAL EDUS	\$11,776

SANTA MONICA HIGH SCHOOL – Academic – 1st Semester

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Exceed</u>
Boyd, Bryn	7 EDU	Senior Advisor	9/09-1/10	\$1,792
Chapman, Amy	6 EDU	Yearbook	9/09-1/10	\$1,536
Corrigan, Michael	13 EDU	Band	9/09-1/10	\$3,328
Faas, Kathleen	6 EDU	Newspaper	9/09-1/10	\$1,536
Garcia-Hecht, Veronica	12 EDU	Student Activities	9/09-1/10	\$3,072
Gatell, Frank	6 EDU	Scholarship Advisor	9/09-1/10	\$1,536
Honda, Julie	7 EDU	Scholarship Advisor	9/09-1/10	\$1,792
Hovis, Daryl	13 EDU	Drama	9/09-1/10	\$3,328
Huls, Jeffe	10 EDU	Choral Music	9/09-1/10	\$2,560
Kariya, Emily	4 EDU	Junior Advisor	9/09-1/10	\$1,024
Lacy, Norm	12 EDU	Athletic Director	9/09-1/10	\$3,072
Meadows, Amy	12 EDU	Pep Squad	9/09-1/10	\$3,072
Morse, Kevin	7 EDU	Senior Advisor	9/09-1/10	\$1,792
Sakow, Terry	13 EDU	Band	9/09-1/10	\$3,328
Swenson, Joni	13 EDU	Orchestra	9/09-1/10	\$3,328
			TOTAL EDUS	\$36,096

SANTA MONICA HIGH SCHOOL – Fall/Winter Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Exceed</u>
Black, Mark	13 EDU	Var. Wrestling	9/09-11/09	\$3,328
Chapman, James	13 EDU	Var. Girls Soccer	9/09-11/09	\$3,328
Flanders, Matt	13 EDU	Var. Water Polo	9/09-11/09	\$3,328
Green, Michael	12 EDU	Soph Basketball	9/09-11/09	\$3,072
Hecht, James	13 EDU	Var. Boys Basketball	9/09-11/09	\$3,328
Kim, Douglas	12 EDU	JV Boys Basketball	9/09-11/09	\$3,072
Lopez, Jose	12 EDU	JV Boys Soccer	9/09-11/09	\$3,072
Silvestri, Marisa	12 EDU	JV Girls Basketball	9/09-11/09	\$3,072
Verdugo, Marty	13 EDU	Var. Girls Basketball	9/09-11/09	\$3,328
			TOTAL EDUS	\$28,928

HOURLY TEACHERS**SPECIAL EDUCATION**

Ellis, Holly	40 hrs @\$40.46	12/14/09-12/18/09	<u>Est Hrly/\$1,618</u>
			TOTAL ESTABLISHED HOURLY \$1,618

Comment: Substitute for open Special Ed position
01-Special Education

ADULT EDUCATION

Frank, Julie	132 hrs @\$45.34	12/1/09-6/19/10	<u>Est Hrly/\$5,985</u>
			TOTAL ESTABLISHED HOURLY \$5,985

Comment: ESL Classes
 11-231: ESL - 30%
 11- Adult Education Apportionment -70%

Smith, Bradford 192 hrs @\$45.34 12/1/09-6/19/10 Est Hrly/\$8,705
 TOTAL ESTABLISHED HOURLY \$8,705

Comment: Community Education Classes
 11-Other Local Income

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$ 183,322

ELECTIONS

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Flohr, Elizabeth/MS Science Malibu High School	100% [repl. N. Schellkopf]	12/15/09

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Quine, Nicki/SDC-IS Cabrillo Elementary	100% [repl. T. Anderson]	10/26/09-6/25/10
Zander, Maia/Music Malibu High School	60% [repl. J. Kibler]	1/4/10-6/25/10

SUBSTITUTE TEACHERS

<u>LONG-TERM SUBSTITUTES</u> <u>(@\$210.00 Daily Rate)</u>	<u>Effective</u>
Saunders, Candace	11/17/09

PREFERRED SUBSTITUTES

<u>(@\$162.00 Daily Rate)</u>	<u>Effective</u>
Brown, Kim	12/8/09
Newell, Allison	12/1/09

REGULAR DAY-TO-DAY SUBSTITUTES

<u>(@\$138.00 Daily Rate)</u>	<u>Effective</u>
Bixler, Leslie	12/15/09
Marquez, Ruben	12/9/09
Neff, Karen Angi	12/22/09

CHILD DEVELOPMENT SERVICES

<u>(@\$16.19 Hourly Rate)</u>	<u>Effective</u>
Martinez, Maria	9/8/09-6/25/10

CHANGE IN ASSIGNMENT

<u>Effective</u>
Baral, Sandra Special Education/School Psychologist
<u>From:</u> 40%
<u>To:</u> 50%

Friedman, Nancy Special Education/School Psychologist	7/1/09-6/30/10
<u>From:</u> 70%	
<u>To:</u> 80%	

LEAVE OF ABSENCE (with pay)

Name/Location

Fairchild, Lauren
Santa Monica HS

Effective

11/9/09-12/31/09
[maternity]
(Revision of dates from 11/19/09 Agenda)

Griffin, Kimberly
Cabrillo Elementary

1/4/10-2/19/10
[maternity]

Pettes, Maron
Santa Monica HS

12/7/09-12/21/09
[medical]

LEAVE OF ABSENCE (without pay)

Name/Location

Griffin, Kimberly
Cabrillo Elementary

Effective

2/20/10-5/28/10
[CFRA]

Griffin, Kimberly
Cabrillo Elementary

5/29/10-6/25/10
[child care]

Sterling-Molitch, Patricia
Child Develop Svcs

12/29/09-2/26/10
[personal]

RESIGNATION

Name/Location

Kibler, John
Malibu High School

Effective

12/11/09

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION
 FROM: TIM CUNEO / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT
 01/14/10

RECOMMENDATION NO. A.22

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
Cruz, Carmen Child Develop Svcs	Children Center Asst 3.5 Hrs/SY/Range: 18 Step: A	12/17/09
Davis, Mychal Rogers Elementary	Inst Asst – Physical Ed 4 Hrs/SY/Range: 20 Step: A	11/2/09
Lamonea, Hannah Cabrillo Elementary	Sr Office Specialist 1 Hr/10 Mo/Range: 25 Step: A	12/14/09
Murphy, Tony SMASH	Physical Activities Specialist 4 Hrs/SY/Range: 26 Step: A	12/17/09
Rodriguez, Cecilia Child Develop Svcs	Children Center Asst 3.5 Hrs/SY/Range: 18 Step: A	12/17/09
Romero, Fredy Cabrillo Elementary	Inst Asst – Physical Ed 4 Hrs/SY/Range: 20 Step: A	12/17/09
Thomas, William Pt. Dume Elementary	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	11/6/09
Ward, Tami Lincoln MS	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	12/3/09
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Gaidzik IV, George Child Develop Svcs	Tech Support Asst	9/1/09-2/28/10
Ganelis, Inna Student Services	Accompanist	11/24/09
Glick, Val Facility Permits	Office Specialist	10/16/09-12/30/09
Godinez, Octavio Malibu High School	Gardener	9/1/09-6/30/10
Gutierrez-Prada, Nancy John Adams MS	Bilingual Community Liaison	11/13/09-11/15/09
Gutierrez-Prada, Nancy Santa Monica HS	Bilingual Community Liaison	11/3/09-12/1/09
Hanson, Margaret Student Services	Administrative Asst	9/9/09-6/30/10

Hernandez, Stephen John Adams MS	Inst Asst – Specialized	11/13/09-11/15/09
Luis, Noemi Rogers Elementary	Children Center Asst	11/6/09-6/25/10
Marmolejo, David BB/Facilities Improvement	Tel Systems/Computer Equip Spec	10/1/09-1/29/10
McArthur, Sean Operations	Custodian	9/23/09-6/30/10
Perez, Lupe Education Svcs	Bilingual Community Liaison	12/1/09-1/30/10
Persinger, Lisa Santa Monica HS	Sr. Office Specialist	11/2/09-11/26/09
Persinger, Lisa Santa Monica HS	Sr. Office Specialist	12/8/09-12/17/09
Tursi, Lisa Roosevelt Elementary	Sr. Office Specialist	10/1/09-11/30/09
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Alexander, Lewis Human Resources	Inst Asst – Physical Ed	9/8/09-6/25/10
Brotman, Esther Special Education	Inst Asst – Special Ed	10/2/09-12/9/09
Cureton, Clarence Human Resources	Campus Security Officer	12/9/09-6/24/10
Davis, Michael Human Resources	Inst Asst – Physical Ed	12/5/09-6/25/10
Gaidzik IV, George Educational Svcs	Tech Support Asst	9/9/09-2/28/10
Garrat, John Human Resources	Inst Asst – Physical Ed	9/9/09-6/25/10
Jenkins, Aimee Human Resources	Office Specialist	12/9/09-6/30/10
Johnston, Lara Human Resources	Office Specialist	12/9/09-6/30/10
Marinez, Nicolas Human Resources	Inst Asst – Physical Ed	9/8/09-6/25/10
Martin, Anthony Human Resources	Campus Security Officer	12/9/09-6/30/10
Miller, Melvyn Facility Permits	Campus Security Officer	11/28/09-6/30/10
Miller, Melvyn Theater Operations	Campus Security Officer	11/28/09-6/30/10

Molina, Maria Rogers Elementary	Inst Asst – Classroom	10/1/09-6/25/10
Murphy, Tony Special Education	Inst Asst – Special Ed	12/17/09-6/25/10
Murphy, Tony Human Resources	Inst Asst – Physical Ed	12/17/09-6/25/10
Ockner, Sari Special Education	Occupational Therapist	10/9/09-10/12/09
Polhemus, Ann Human Resources	Inst Asst – Physical Ed	9/8/09-6/25/10
Reyna, Frankie Special Education	Inst Asst – Special Ed	9/9/09-6/25/10
Staib, Kathy BB/Facilities Improvement	Office Specialist	11/24/09
Thomas, William Special Education	Inst Asst – Special Ed	9/8/09-6/25/10
Wallace, Sean Human Resources	Inst Asst – Physical Ed	12/17/09

INVOLUNTARY TRANSFER

Ito, Roxanne Rogers Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr:6 Hrs/SY/Grant Elementary	<u>EFFECTIVE DATE</u> 10/29/09
-----------------------------------	--	--

VOLUNTARY TRANSFER

Fisher, Jeffrey Spec Ed/Pine St	Inst Asst – Special Ed 4.5 Hrs/SY Fr: 4.5 Hrs/SY/Franklin Elementary	<u>EFFECTIVE DATE</u> 12/7/09
------------------------------------	--	---

Moore, Sandra Food Services/JAMS	Cafeteria Worker I 3 Hrs/SY Fr: 3 Hrs/SY/Roosevelt Elementary	1/4/10
-------------------------------------	---	--------

Worthington, Jaime Muir Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 6 Hrs/SY/Lincoln MS	11/30/09
---------------------------------------	---	----------

VOLUNTARY REDUCTION IN ASSIGNMENT

Sember, Judy Rogers Elementary	Administrative Asst 8 Hrs/10 + 10 Fr: Sr. Administrative Asst 8 Hrs/12 Mo/BB-Facilities Improvement	<u>EFFECTIVE DATE</u> 11/30/09
-----------------------------------	--	--

LEAVE OF ABSENCE (PAID)

Alkotob, Irma Child Develop Svcs	Children Center Asst Medical	<u>EFFECTIVE DATE</u> 12/18/09-1/26/10
Baker, Terrence Operations	Custodian Medical	12/16/09-1/19/10

Cruz, Mary Food Svcs	Cafeteria Worker I Medical	11/20/09-12/20/09
Guzman, Mariana Food Svcs	Cafeteria Worker I Medical	12/2/09-1/1/10
Keller, Evelyn John Adams MS	Inst Asst – Special Ed Medical	12/8/09-1/7/10
Laird, Rosemary Human Resources	Office Specialist Medical	12/4/09-12/22/10
Laird, Rosemary Human Resources	Office Specialist Catastrophic	12/23/09-1/5/10
Lohmeyer, Judy Purchasing	Buyer Medical	12/19/09-1/24/10
McAlpin, Michael Webster Elementary	Custodian Medical	12/18/09-2/18/10
Padilla, Elizabeth Child Develop Svcs	Children Center Asst Maternity	1/4/09-2/16/10
Patridge, Jeffrey Maintenance	Plant Supervisor Personal - FMLA	12/7/09-1/31/10

LEAVE OF ABSENCE (UNPAID)

Ibarra, Alexandra McKinley Elementary	Inst Asst – Classroom Personal	<u>EFFECTIVE DATE</u> 1/18/10-6/25/10
--	-----------------------------------	---

PROFESSIONAL GROWTH

Casillas, Veronica Santa Monica HS	Student Outreach Specialist	<u>EFFECTIVE DATE</u> 2/1/10
Goodwin, Sheri Santa Monica HS	Administrative Asst	1/1/10
Islas, Haydee Grant Elementary	Children Center Asst	2/1/10
Merrick, Rosalee Pt Dume Elementary	Administrative Assistant	1/1/10
Perez, Elena Fiscal Services	Accountant	2/1/10
Ridley, Latresse Roosevelt Elementary	Inst Asst – Special Ed	1/1/10
Smith, Luz-Stella Special Education	Translator	1/1/10
Vasquez, Graciela Malibu High School	Campus Security Officer	1/1/10

WORKING OUT OF CLASSBurdick, Barton
OperationsEquipment Operator
Fr: Gardener**EFFECTIVE DATE**

11/22/09-3/10/10

Padilla, Ramiro
FacilitiesSkilled Maintenance Worker
Fr: Equipment Operator

11/22/09-3/10/10

ESTABLISHMENT OF POSITIONInst Asst – Special Ed
6 Hrs/SY; Rogers Elementary**EFFECTIVE DATE**

10/29/09

Inst Asst – Special Ed
6 Hrs/SY; Muir Elementary

11/30/09

ABOLISHMENT OF POSITIONInst Asst – Special Ed
4.5 Hrs/SY; Franklin Elementary**EFFECTIVE DATE**

10/19/09

Inst Asst – Special Ed
6 Hrs/SY; Grant Elementary

11/5/09

DISQUALIFICATION FROM PROBATION

0930-070-09

Accounting Tech

EFFECTIVE DATE

1/15/10

RESIGNATIONGreer, Kimberlyn
CDS/Cabrillo Elementary

Children Center Asst

EFFECTIVE DATE

12/8/09

Mravik, Tanya
Olympic High School

Inst Asst – Special Ed

12/18/09

DECEASEDCrenshaw, Anne
Malibu High School

Inst Asst – Special Ed

EFFECTIVE DATE

12/30/09

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. de la Torre

STUDENT ADVISORY VOTE: Aye

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.23

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

GONZALEZ, ALEXANDRA SANTA MONICA HS 11/9/09-6/25/10

CHILD CARE ASSISTANT

WOMACK, RAEVEN ROGERS ELEMENTARY 11/6/09-6/25/10

COACHING ASSISTANT

ENGEL, NATHAN SANTA MONICA HS 12/1/09-3/31/10

FUKUYAMA, LES SANTA MONICA HS 11/1/09-3/31/10

HERNANDEZ, RAFAEL SANTA MONICA HS 12/1/09-4/30/10

LASCARIS, KELLET SANTA MONICA HS 12/15/09-5/31/10

MORRA, DOMINICK SANTA MONICA HS 12/1/09-3/31/10

ONOUYE, ERIC SANTA MONICA HS 12/1/09-4/30/10

PARKER, BARBARA SANTA MONICA HS 12/11/09-6/30/10

ROCK, ANDREW SANTA MONICA HS 12/1/09-4/30/10

TAPIA, OMAR SANTA MONICA HS 12/1/09-4/30/10

VASQUEZ, ANGEL SANTA MONICA HS 12/1/09-3/31/10

WEBER, ALEXANDER MALIBU HIGH SCHOOL 12/18/09-6/30/10

NOON SUPERVISION

CURRAN, MEGAN PT DUME ELEMENTARY 11/23/09-6/25/10

DE LEON, ADRIAN ROGERS ELEMENTARY 11/16/09-6/25/10

HOWARD, LA TEEF WEBSTER ELEMENTARY 9/1/09-6/30/10

MORALES, CARMELA ROGERS ELEMENTARY 12/1/09-6/25/10

VALLE, DAHLIA ROGERS ELEMENTARY 11/30/09-6/25/10

TECHNICAL SPECIALIST – LEVEL II

FLICKINGER, KELLY JOHN ADAMS MS 10/1/09-6/25/10
[Music Coach]

HAGEMAN, JUSTIN JOHN ADAMS MS 10/1/09-6/25/10
[Music Coach]

MOERSCHEL, JOSEPHINE JOHN ADAMS MS 10/1/09-6/25/10
[Music Coach]

PLENK, WILLIAM JOHN ADAMS MS 10/1/09-6/25/10
[Music Coach]

ROTH, JENNIFER JOHN ADAMS MS 10/1/09-6/25/10
[Music Coach]

STUDENT WORKER – PEER TUTOR

JENSEN, CARLEE	SANTA MONICA HS	12/1/09-6/25/10
PALMER, CHELSEA	SANTA MONICA HS	12/1/09-6/25/10
PEREZ, CHRISTOPHER	SANTA MONICA HS	12/1/09-6/25/10

STUDENT WORKER – WORKABILITY

ACEVES, JESSICA	SPECIAL EDUCATION	9/9/09-6/30/12
CARR, RICHARD	SPECIAL EDUCATION	12/1/09-6/30/12
CARR, SEAN	SPECIAL EDUCATION	12/1/09-6/30/12
COLLINS, BRENDAN	SPECIAL EDUCATION	12/1/09-6/30/12
JONES, AMELIA	SPECIAL EDUCATION	9/8/09-6/30/12
MASTERTON, JAKE	SPECIAL EDUCATION	12/1/09-6/30/12
OWEN, CHEYENNE	SPECIAL EDUCATION	12/1/09-6/30/12
PRINCE, KYLE	SPECIAL EDUCATION	12/1/09-6/30/12

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: Aye
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/14/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.24

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2009-2010 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Farokhzadeh, Mersedeh	\$15,000	9/21/09-6/25/10	\$40/hr
Roosevelt Elementary; counseling for high-risk students			
FUNDING:	01-00000-0-11100-10000-2917-007-1501		-100%
Tier III Programs – Cat Flex			

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. de la Torre
 STUDENT ADVISORY VOTE: Aye
 AYES: All (7)
 NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 09-15 – COMMEMORATING DR. MARTIN LUTHER KING, JR. DAY

RECOMMENDATION NO. A.25

It is recommended that the Board of Education adopt Resolution No. 09-15 – Commemorating Dr. Martin Luther King, Jr. Day.

This resolution is to honor Dr. Martin Luther King, Jr.’s birthday, which is officially observed this year on January 18, 2010. Attached is the resolution.

Mr. Snell commented that he remembered when this day was not a national holiday. He expressed his belief that this holiday represents all Americans, not just African-Americans.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Allen
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. de la Torre was absent)
NOES: None (0)

**Santa Monica-Malibu Unified School District
Board of Education**

**Resolution No. 09-15
Commemorating Dr. Martin Luther King, Jr. Day**

Whereas, Dr. Martin Luther King, Jr. was born in 1929 in Atlanta Georgia;

Whereas, the young Martin Luther King attended segregated public schools and graduated from high school at age 15;

Whereas, Dr. King received his B.A. degree from Morehouse College in Georgia, the alma mater of both his father and grandfather and earned his B.D. from Crozer Theological Seminary. Later, in 1955, he received a Ph.D. from Boston University;

Whereas, Dr. King was committed to equal rights for African-Americans in this country from an early age and was an active member of the NAACP;

Whereas, Dr. King led the boycott of Montgomery's segregated buses for over a year after Rosa Parks refused to give up her seat in a bus in 1955, and eventually, the Supreme Court outlawed discrimination in public transportation and Dr. King emerged a prominent leader of the civil rights movement;

Whereas, Dr. King began organizing protest demonstrations and marches in such cities as Birmingham, Alabama, St. Augustine, Florida and Selma, Alabama. The marches were for the right to vote, desegregation, labor rights and other basic civil rights.

Whereas, between 1957 and 1968, Dr. King canvassed the country and appeared more than 2500 times to speak in protest against injustices toward his race;

Whereas, Dr. King wrote five books and numerous articles drawing on his experience as a preacher to galvanize and inspire an audience. Dr. King was arrested and jailed on several occasions;

Whereas, on August 28, 1963, Dr. King led the great march in Washington, DC, that culminated with his famous "I Have a Dream" speech at the Lincoln Memorial. More than a quarter million people of all ethnicities attended the event.

Whereas, at the height of Dr. King's influence, the Civil Rights Act of 1964 and the Voting Rights Act of 1965 were passed.

Whereas, Dr. King was awarded the Nobel Peace Prize in 1964, at the age of 35.

Whereas, Dr. King continued his work to attack discrimination in other parts of the North and broadened his criticism against the Vietnam War;

Whereas, Dr. King advocated for government compensatory program seeking restitution of wages lost to slavery which in turn, demanded aid for the poorest communities and sought an economic bill of rights that provided for massive government job programs to reconstruct society;

Whereas, Dr. King continued to participate in the movement by supporting black city workers striking for higher wages and better treatment in Memphis, Tennessee where he was assassinated;

Whereas, in 1986, Congress established the Martin Luther King Day as a United States holiday and in 1994, King Day of Service was built on the teachings of nonviolence and social justice to promote community service. The aim is to make the holiday a day ON, where people of all ages and backgrounds come together to improve lives, bridge social barriers, and move our nation closer to the "Beloved Community" that Dr. King envisioned.

Therefore, let it be resolved, that the Santa Monica-Malibu Unified School District celebrates the life and legacy of a man who brought hope and healing to America. We commemorate the timeless values he taught us through his example - the values of courage, truth, justice, compassion, dignity, humility and service that so radiantly defined Dr. King's character and empowered his leadership. On this holiday, we commemorate the universal, unconditional love, forgiveness and nonviolence that empowered his revolutionary spirit, and speaks to the best of who we are as human beings.

Passed and Adopted this 14th day of January 2010 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES: 6
NOES: 0
ABSTAIN: 0
ABSENT: 1


Barry Snell
Board President


Tim Cuneo
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / EMERGENCY/TEMPORARY
PARCEL TAX FEASIBILITY COMMITTEE

RE: ACCEPT RECOMMENDATIONS FROM THE EMERGENCY/TEMPORARY
PARCEL TAX FEASIBILITY COMMITTEE

RECOMMENDATION NO. A.26

It is recommended that the Board of Education accept the recommendations from the Emergency/Temporary Parcel Tax Feasibility Committee, take action to notify Los Angeles County that the district will place a parcel tax on the ballot for a special all-mail election on May 25, 2010, and direct staff to present a final recommendation for the particulars of that parcel tax at the special meeting on February 4th, 2010, board meeting.

COMMENT

At its meeting on January 6, 2010, the Emergency/Temporary Parcel Tax Feasibility Committee unanimously passed the following motion:

The Emergency/Temporary Parcel Tax Feasibility Committee recommends that the SMMUSD Board of Education call a special, all-mail ballot election for May 25, 2010, for an emergency, temporary parcel tax to offset state budget cuts. This parcel tax shall have a five-year term, with a senior homeowner exemption, annual audits and independent citizens' oversight. Based on the research, the Emergency/Temporary Parcel Tax Feasibility Committee recommends that the parcel tax amount be no higher than \$225 a year, understanding that there is price sensitivity in the research.

The polling firm of Goodwin Simon Strategic Research, led by Paul Goodwin, conducted two separate polls to determine the feasibility of passing a parcel tax, and to determine what is most important to voters. The survey results led Goodwin Simon to make the following conclusions about the feasibility of a SMMUSD Parcel Tax:

1. Passing a parcel tax measure will be challenging; however, it is possible.
2. An all-mail, special election improves the measure's chance of success.
3. Although it is difficult to predict, the chances for election success seem to increase as the amount of the parcel tax is reduced.
4. Voters will be more swayed by positive messages about the high quality of education offered by the Santa Monica-Malibu Unified School District.

BACKGROUND

At its August 19, 2009, meeting, the Board of Education established and appointed members to the Emergency/Temporary Parcel Tax Feasibility Committee. The purpose of the committee was to examine the feasibility of an emergency and temporary parcel tax to offset all or a portion of the budget deficit due to the state budget crisis. In addition, the committee was expected to explore the potential of a capital bond measure to modernize the district's schools. The committee was authorized to expend up to \$50,000 to poll the electorate. At the December 10, 2009, meeting, the board authorized an additional amount \$11,500 to conduct a second poll.

The committee was charged with the following goals:

- o Report to the Board of Education in two phases: 1) with a recommendation regarding the feasibility of an emergency and temporary parcel tax and 2) future capital improvement bond measure to modernize the district's schools.
- o Work with a polling firm to craft questions for community input.
- o Work with the Chief Financial Officer to delineate the steps necessary to place a parcel tax and/or bond measure on a future ballot or special election and retain the necessary counsel for each step of the process.
- o The Phase I report, regarding the feasibility of an emergency and temporary parcel tax, should be made no later than the December 10, 2009, board meeting. The Phase II report, regarding the feasibility of a capitol improvement bond measure, should be made no later than the March 4, 2010, board meeting.

The full committee met seven times. An executive committee and several other subcommittees met many more times. The committee examined the district budget and determined that there is an acute budgetary crisis caused primarily by the state of California's drastic reduction of funding for public education. If a parcel tax does not pass, it is clear that painful cuts and reductions will be necessary for the 2010-11 school year.

Members of the Emergency/Temporary Parcel Tax Feasibility Committee:

Richard Bencivengo	Anthony Fuller	Laurie Lieberman
Anette Bolan	Karen Gardner	Debbie Mulvaney
Joel Brand	Bruce Gilbert	Nimish Patel
Neil Carrey	Don Girard	Michael Sidley
Brian Chase	Craig Hamilton	Paul Silvern
Lauri Crane	Chris Harding	Elizabeth Stearns
Shari Davis	Christopher Jimenez y West	Bruce Ira Sultan
Bill Dawson	Ted Kahan	Tony Vazquez
Ralph Erickson	Rebecca Kennerly	Ted Winterer
Rochelle Fanali	Tom Larmore	Dennis Zane
Thelma Felstiner		

Committee Meeting Dates:

September 16, 2009	October 14, 2009	November 23, 2009	January 6, 2010
September 30, 2009	October 28, 2009	December 2, 2009	
*****	*****	*****	*****

Mr. Neil Carey commended the committee members' experience and work. He acknowledged members in the audience, as well as Paul Goodwin, whose company conducted the survey. The committee's report can be found under Attachments at the end of these minutes. Mr. Goodwin summarized the findings of the polling. A tax of \$225 per parcel per year would generate \$6.6M per year.

Mr. Mechur asked about the cost of running an election. Mr. Carey explained four possibilities: a special election by polls: \$950,000; a special election by mail-in ballot: \$360,000; a consolidated election with the state in June: \$160,000; wait until the November general election: \$170,000. Ms. Rochelle Finali warned that the June election would be crowded with other state measures and an SMMUSD parcel tax measure could get overlooked. Ms. Fanali and Mr. Carey stated that the recommendation for the mail-in election is a responsible financial choice because it represents the best chance of success for the district.

Mr. Cuneo clarified that staff will provide dollar amount scenarios at the January 30 budget workshop. There will also be a special meeting on February 1 to approve any ballot language, given the board approves this item tonight. He addressed Ms. Pye's concerns regarding educating the community.

Mr. de la Torre MOVED to approve the item, including additional language in the first paragraph (underlined).

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF 2008-09 SCHOOL ACCOUNTABILITY REPORT CARDS
(SARC) FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOLS

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the 2008 -2009 School Accountability Report Cards for the following sites:

- Edison Language Academy
- Franklin Elementary School
- Grant Elementary School
- John Muir Elementary School
- Juan Cabrillo Elementary School
- McKinley Elementary School
- Point Dume Marine Science School
- Roosevelt Elementary School
- Webster Elementary School
- Will Rogers Elementary School
- Santa Monica Alternative School House (SMASH)
- John Adams Middle School
- Lincoln Middle School
- Malibu High School
- Olympic High School
- Santa Monica High School

COMMENT: The School Accountability Report Cards (SARC) are mandated by California law and fulfill a reporting requirement of the No Child Left Behind Act of 2001. Each school's SARC must contain specific, discrete pieces of information mandated by the State of California, including test score results, demographic information, descriptions of professional development, and information about elements of Williams compliance, such as sufficiency of textbooks and facilities maintenance. School districts must post a School Accountability Report Card for the prior year (08-09) for each school in the district by February of the current school year (09-10). Upon Board approval, the 08-09 SARCs will be posted on our website for public viewing.

***** ***** ***** ***** ***** *****

Mr. Mechur requested information explaining the differences of expenditures per pupil among the school sites (Item VIII on each SARC) as well as equity fund expenditures for this year. Ms. Maez and her staff can provide this. He also wanted to know about sites that report spending equity funds on enrichment activities. Dr. Bradford said she would look into that.

Ms. Maez explained that maintenance staff are aware of and take seriously the facility inspections reported in the SARCs. She added that current funding is stretched in that department.

Mr. de la Torre suggested the School Improvement Plans be made available online.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF 2008-09 ANNUAL FINANCIAL AND MEASURE R AUDIT REPORTS

RECOMMENDATION NO. A.28

It is recommended that the Board of Education accept the 2008-09 Annual Financial and Measure R Audit Reports and approve management discussion and analysis/the administrative responses to the "Findings" & "Recommendations" as contained in the Subject audits.

COMMENTS: In response to California Education Code mandate, the 2008-09 financial and Measure R audits have been completed by the audit firm of Nigro, Nigro and White. The Board of Education and the Financial Oversight Committee have previously received copies of the audit report and an information copy is available for public review in the Office of the Superintendent.

A section of the audit report contains a series of "Findings" and "Recommendations" and "District Responses" for Board consideration.

Ms. Christy White will be available at the Meeting to answer questions.

***** ***** ***** ***** ***** *****

Ms. White explained that there was one finding in the audit report: an attendance taking error at one school site. She said the firm would be visiting this site later this spring in order to determine if the issue had been resolved. Ms. Maez, in response to board member questions, explained that the state has noted this attendance reporting finding and has requested an explanation from the district. If the explanation is not accepted, the district can appeal the auditor's finding. Ms. Pye requested a follow up report at the next board meeting. Ms. Maez explained that a response to the finding will be included on the second interim report, which is due in mid-March.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Pye was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: ADOPT RESOLUTION 09-16 – EXEMPTION OF FIVE MEASURE BB SANTA MONICA SCHOOL PROJECTS FROM THE CITY OF SANTA MONICA ZONING CODE

RECOMMENDATION NO. A.29

It is recommended that the Board of Education (“Board”) adopt Resolution 09-16 to exempt certain Measure BB Santa Monica School projects from the City of Santa Monica’s zoning code.

DISCUSSION

As part of the Measure BB bond, the Santa Monica-Malibu Unified School District (“District”) has designed, environmentally cleared, and approved the following five facility projects: (1) Grant Elementary School Main Entry Reconfiguration Project, (2) McKinley Elementary School Entry and Main Office Reconfiguration Project, (3) Olympic High School Modernization Project, (4) Washington Child Development Services Modernization Project, and (5) Will Rogers Learning Community Entry and Main Office Reconfiguration Project (collectively, the “Projects”). The Projects are small projects that generally consist of removing asbestos, lead, and other hazardous materials from buildings and the school grounds; reconfiguring entry ways for improved safety, security, and supervision; renovating classroom and support building interiors; and removing portables, all of which will occur on the existing school sites.

The layout, massing, and features of the Projects’ new construction are to better serve each school’s educational program by providing modern and well-equipped facilities that maximize student learning and achievement. Such design determinations are uniquely within the District’s expertise.

Per Government Code section 53094, the California Legislature has authorized school districts to exempt themselves from local zoning codes for educational facilities. Since the City of Santa Monica has an adopted general plan and its zoning code provides for the location of public schools, per Government Code section 53094(b), the District must adopt a resolution by a two-thirds’ vote of the Board members to exempt the Projects from the City of Santa Monica’s zoning code.

Section 53094’s requirement for compliance with Government Code section 65352.2 and Public Resources Code section 21151.2 are not applicable here since the Projects are not new school sites or expansions of existing school sites, as the Projects are entirely contained within the schools’ existing campuses.

If Resolution 09-16 is adopted, Government Code section 53094 requires the Board to notify the City of Santa Monica within ten days of adoption. Thus, staff requests the Board to direct the Assistant Superintendent to give such notice to the City of Santa Monica.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Ms. Leon-Vazquez

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Ms. Pye was absent)

NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION 09-16

**EXEMPTION OF FIVE SANTA MONICA SCHOOL PROJECTS
FROM THE CITY OF SANTA MONICA ZONING CODE**

WHEREAS, as part of the Measure BB bond, the Santa Monica-Malibu Unified School District (“District”) has designed, environmentally cleared, and approved the following five facility projects: (1) Grant Elementary School Main Entry Reconfiguration Project, (2) McKinley Elementary School Entry and Main Office Reconfiguration Project, (3) Olympic High School Modernization Project, (4) Washington Child Development Services Modernization Project, and (5) Will Rogers Learning Community Entry and Main Office Reconfiguration Project (collectively, the “Projects”). The Projects are small projects that generally consist of removing asbestos, lead, and other hazardous materials from buildings and the school grounds; reconfiguring entry ways for improved safety, security, and supervision; renovating classroom and support building interiors; and removing portables, all of which will occur on the existing school sites;

WHEREAS, Government Code section 53094(b) expressly authorizes the District to exempt the Projects from the City of Santa Monica’s zoning code (Santa Monica Municipal Code Article 9 and all adopted zoning ordinances) and permit requirements by a two-thirds’ vote of the District’s Board members;

WHEREAS, the Projects involve educational facilities within the meaning of Government Code section 53094(b);

WHEREAS, the District has unique expertise in educational programs and is best suited for designing facilities to serve the District’s schools in Santa Monica;

WHEREAS, the California Division of the State Architect reviews and approves the plans and specifications of school facilities and oversees the construction of school facilities, including the Projects;

WHEREAS, the City of Santa Monica’s zoning code and ordinances unduly hampers, interferes with, or prohibits the Projects;

WHEREAS, the Projects would suffer undue delay and unreasonable requirements unless the Projects are exempted from the City of Santa Monica’s zoning code, zoning ordinances, and its permitting requirements; and

WHEREAS, school facilities are an integral, important part of the education of the District’s students.

NOW, THEREFORE, BE IT RESOLVED, for good and sufficient cause based on the entire record of proceedings, the Santa Monica-Malibu Unified School District Board of Education hereby finds the Projects to be educational facilities and exempts the Projects from the City of Santa Monica’s zoning code and zoning ordinances, which includes all permitting conditions and prohibitions that would otherwise apply to the Projects.

BE IT FURTHER RESOLVED that the Assistant Superintendent is directed to serve notice of this action upon the City of Santa Monica within 10 days.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at a regular meeting held on this 14th day of January 2010.

AYES: 6
NOES: 0
ABSTENTIONS: 0
ABSENT: 1



Barry Snell, President
Board of Education

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on January 14, 2010.



Tim Cuneo, Superintendent
Santa Monica-Malibu
Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO

RE: ASSIGNMENT OF BOARD OF EDUCATION LIAISONS TO DISTRICT
ADVISORY COMMITTEES (DACs)

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the following assignments as board liaisons to the District Advisory Committees (DACs).

DAC	Board Liaison
Measure "BB" Advisory Committee	Ralph, Oscar
Childcare and Development	Maria, Ben
Community Health and Safety	Oscar, Jose
English Learners (DELAC)	Ben, Maria
Financial Oversight (FOC)	Ralph, Jose
Visual and Performing Arts (VAPA)	Jose, Maria
Prop 39 Citizens' Committee	Oscar, Ralph
Special Education (SEDAC)	Kelly, Ben
PTA Council	Barry, Kelly
Education Foundation	Barry, Kelly

***** ***** ***** ***** ***** *****

Staff will provide all board members with the DAC meeting dates and times.

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Ms. Pye was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: REAPPOINTMENT OF TERMS TO THE FINANCIAL OVERSIGHT COMMITTEE
FOR CRAIG HAMILTON, GORDON LEE, AND CARRIE WAGNER

RECOMMENDATION NO. A.31

It is recommended that the Board of Education approve the reappointment of Craig Hamilton, Gordon Lee, and Carrie Wagner to the Financial Oversight Committee (FOC).

COMMENTS: Mr. Hamilton, Mr. Lee, and Ms. Wagner have served diligently on the Financial Oversight Committee and their terms ended on December 31, 2009. Staff suggests that these community members be reappointed to the FOC for additional three-year terms. Following are the terms for all FOC members:

Term Ends 12/31/10	Term Ends 12/31/11	New Term Ends 12/31/12
Patricia Hoffman	Joan Chu Reese	Craig Hamilton
Paul Silvern	Nimish Patel	Gordon Lee
Manel Sweetmore	Cynthia Torres	Carrie Wagner

The Financial Oversight Committee has reviewed this item and recommends approval.

MOTION MADE BY: Mr. Allen
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – INSTRUCTIONAL ASSISTANT – SPECIAL
EDUCATION

RECOMMENDATION NO. A.32

It is recommended that the Board of Education add two (2) six-hour Instructional Assistant positions (1.5 FTE) in order to comply with IEP requirements and one-on-one assignments.

FUNDING NOTE: The 2009-2010 budget will be adjusted \$59,134 for salary and benefits.
(\$29,567 per position)

MOTION MADE BY: Dr. Escarce
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION
01/14/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #1 FOR CONSTRUCTION MANAGEMENT SERVICES FOR
CALENDAR YEAR 2010 – PARSONS – MEASURE BB

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education award Contract Amendment #1 for \$2,000,000 to Parsons for Construction Management and related services for calendar year 2010. The contract amount will increase from \$14,700,000 to \$16,700,000.

Funding Information

Budgeted: Yes
Fund: 21
Source: State School Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-2600
Description: Consultant Services

COMMENTS: Construction Management services were anticipated but not included in the original contract award to Parsons. The original contract amount anticipated a program up to 8 years in duration. At the meeting of 9/27/09, the board approved an initial contract amount of \$14.7M for Program Management services only. It was noted that a future Board item would be presented for construction management services. The current forecast for total construction management services is about \$17.5M. Periodic reviews with the Measure BB Advisory Budget Subcommittee will be held to monitor and advise on construction management approach and performance. A future Board item for construction management services is anticipated near the end of calendar year 2010 for the balance of construction management services anticipated at that time.

This Contract Amendment #1, for \$2,000,000 is for construction management and related services for calendar year 2010. A brief presentation will accompany this item.

The Measure BB subcommittee for Budget was consulted on December 15, 2009. The item was also presented to the Measure BB Advisory Committee on January 11, 2010.

ORIGINAL CONTRACT AMOUNT	\$14,700,000
<u>Contract Amendment #1 (CM 2010)</u>	<u>2,000,000</u>
TOTAL CONTRACT AMOUNT	\$16,700,000

***** ***** ***** ***** ***** *****

Mr. Sam said the Measure BB Advisory Committee unanimously supports this item. Ms. Maez reminded the board that when it approved the RFP to hire a program manager, the board agreed with staff that the chosen company should have a partnership with a construction manager. Parsons, which was hired as the program manager, has a partnership with CCM, a construction management firm. Also, when the original project management contract with Parsons/CCM was approved, it was discussed and understood that a contract amendment would come forward later to include the construction management portion.

Mr. de la Torre requested a detailed scope of work when this returns for action. Mr. Sam said the total construction management contract is estimated at \$17M. Ms. Leon-Vazquez suggested opening up the bidding process or renegotiating the cost. Mr. Hamilton advised against hiring a construction manager who is unfamiliar with the projects or who underbids simply to get business. Ms. Maez said staff could provide the board with pricing information. She warned that hiring a different construction management company could end up costing the district more because they would not be as familiar with the projects as CCM.

Ms. Pye asked about the plan for monitoring the staffing and work plans. Ms. Sam said this could be provided. Dr. Escarce asked about increasing staff in the BB office to monitor construction management. Ms. Maez said that would be evaluated in the near future.

Mr. Mechur is concerned with the lack of information for this item. He requested to see the current progress of the work product from Parsons. Ms. Maez agreed that a BB workshop is necessary, but finding a time to schedule this workshop is complicated, given the board's busy calendar. Mr. Snell suggested postponing this recommendation until after a BB workshop. Mr. Mechur said the workshop should address the full budget and timeline of planning and construction. Mr. Crane cautioned against understaffing the BB office. Mr. Sam assured the board that the BB project is being closely monitored, including the budget.

TO: BOARD OF EDUCATION

DISCUSSION

01/14/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ENROLLMENT PROJECTIONS REPORT – DECISIONINSITE

DISCUSSION ITEM NO. D.02

The Board of Education continues to authorize a detailed study of enrollment projections by DecisionInsite, a private company specializing in this area. The board will hear a presentation on enrollment projections for the 2010-11 school year, which are based not only on enrollment in prior years, but on outside factors related to census data.

Last year's projections were highly accurate. Actual enrollment was 1.4% above the moderate projection. The bulk of the difference was in grades nine, ten, and eleven. Accuracy in enrollment projections is critical for accurate budget forecasting, so this information is of utmost importance to the district's budget. Staff will be using the projection data for staffing allocations for the 2010-2011 school year, and will soon begin sharing the enrollment projections and initial staffing recommendations with schools.

A final report, written by the DescisionInsite company, is available in the Superintendent's Office. District staff and Michael Regele, President of DecisionInsite, will be available for questions and discussion at the meeting.

***** ***** ***** ***** ***** *****

The DecisionInsite report and presentation can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION

DISCUSSION

01/14/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: INTENSIVE INTERVENTION SUMMER SCHOOL (IISS) PROGRAM 2010-11

DISCUSSION ITEM NO. D.03

The attachment shows three options for the District general fund provided 2010-11 Intensive Intervention Summer School (IISS). Staff recommends Option 2, based on student needs and present budget constraints.

COMMENT: Option 1 is to provide only credit recovery courses for high school students who failed the course and those students who have received a “D” only when space is available. The students are from Samohi, Malibu (housed at Samohi), and Olympic. This program will also include Connect for Success students (rising 9th graders – IISS eligible). The estimated cost is \$315,000 from general fund and \$26,000 from Equity and Lottery Funds.

Title I funded elementary schools will be able to provide their own summer intervention/enrichment (more advanced skills – getting ready for the next grade level) programs at their respective sites or one clustered site.

Option 2 is to provide a limited set of programs: 1) high school students needing credit recovery for all three high schools, Connect for Success, and AVID students enrolling in World History; and 2) Jump Start to Middle School (rising 6th graders – IISS eligible) at JAMS, Malibu, and Lincoln. The estimated cost is \$358,600 from general fund and \$41,800 from Equity and Lottery Funds.

Title I funded elementary schools will be able to provide their own summer intervention/enrichment (more advanced skills – getting ready for the next grade level) programs at their respective sites or one clustered site.

Option 3 is to provide the full program at all levels as we have offered in the past with fewer administrative support. The estimated cost is \$518,000 from general fund and \$95,000 from Equity and Lottery Funds.

Please note the following programs will be offered no matter which option is decided upon:

The Extended School Year (ESY) program for special education students will be provided through Special Education funding for all levels.

The Young Collegians will be provided with summer coursework at Santa Monica College.

Dr. Escarce recommended supporting Option 3 because it funds summer school at the elementary school level. Mr. de la Torre and Ms. Pye agreed with Dr. Escarce. Ms. Leon-Vazquez expressed concern about the efficacy of summer school regarding closing the achievement gap. Mr. Mechur warned that the budget situation six months from now is still unclear. Mr. Snell said that the budget needs to be reduced in many places – if not summer school, then other programs. Ms. Leon-Vazquez recommended supporting Option 2, but including elementary summer school. The board agreed with this recommendation.

Proposed Programs - Summer 2010-11

Target student Population	Option 1 (Proposed HS only)	Option 2 (Proposed)	Option 3 (Traditionally)
<p>High School 120 hours total, can be offered 4 or 5 days a week for six weeks; traditional calendar (4 days a week will require lunch service with extended hour) Schedule: Tuesday, July 6 – Friday, August 13, 2009</p>	<ul style="list-style-type: none"> - ELD and Credit Recovery @ Samohi(Malibu), Olympic, OCLC, Online - Rising 9th graders = Connect for Success @ Samohi (Malibu) - Extended School Year @ Samohi and Malibu <p>Young Collegians @ SMC</p>	<ul style="list-style-type: none"> - ELD and Credit Recovery @ Samohi(Malibu), Olympic, OCLC, Online - Rising 9th graders = Connect for Success @ Samohi(Malibu) - Extended School Year @ Samohi and Malibu - AVID SS @ Samohi <p>Young Collegians @ SMC</p>	<ul style="list-style-type: none"> - ELD and Credit Recovery @ Samohi(Malibu), Olympic, OCLC, Online - Rising 9th graders = Connect for Success @ Samohi(Malibu) - Extended School Year @ Samohi and Malibu - AVID SS @ Samohi - Summer Bridge for rising 9th, 10th graders in English and/or SS <p>Young Collegians @SMC</p>
<p>Middle School 80 hours total, can be offered 4 or 5 days a week for four weeks Schedule: Monday, July 19 – Friday, August 13, 2009</p>	<ul style="list-style-type: none"> - Extended School Year @ Lincoln and Malibu 	<ul style="list-style-type: none"> - Rising 6th graders = Jump Start to MS @ Lincoln, JAMS and Malibu - Extended School Year @ Lincoln and Malibu 	<ul style="list-style-type: none"> - Rising 6th graders = Jump Start to MS @ Lincoln, JAMS and Malibu - Extended School Year @ Lincoln and Malibu - Rising 7th and 8th graders score 1 & 2
<p>Elementary School Proposed schedule: Monday, July 19 – Friday, August 13, 2009, or, Tuesday, July 6 – Friday, August 3, 2009</p>	<ul style="list-style-type: none"> - Extended School Year @ the same elementary site <p>Title I funded intervention/enrichment summer schools @ a clustered site</p>	<ul style="list-style-type: none"> - Extended School Year @ the same elementary site - <u>All elementary rising 3rd, 4th and 5th graders scoring 1 and 2</u> <p>Title I funded intervention/enrichment summer schools @ a clustered site</p>	<ul style="list-style-type: none"> - Extended School Year @ the same elementary site - All elementary rising 3rd, 4th and 5th graders scoring 1 and 2
<p>Cost (including Equity and Lottery Funds)</p>	<p>Estimated Expenditure: \$315,000 (General Fund) \$26,000 (Equity and Lottery Funds)</p> <p>Title I / ARRA funds</p>	<p>Estimated Expenditure: \$358,600 (General Fund) \$41,800 (Equity and Lottery Funds)</p> <p>Title I / ARRA funds</p>	<p>These are actual expenditures: 07-08 Total \$641,698 (General Fund); \$40,000 (Equity Fund); \$34,000 (Title I and II) 08-09 Total 629,580 (General Fund); \$40,000 (Equity Fund); \$30,354 (Block Grant) 09-10 Total \$611,948.6 (General Fund) and \$94,235 (Equity and Lottery Funds)</p>

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

01/14/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

INFORMATION ITEM NO. I.01

Attached is a copy of the Quarterly Report on Williams Uniform Complaints. It is required that the information be reported publicly at a Board Meeting.



Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints

District Name: Santa Monica-Malibu Unified Date: 12/18/09
 Person completing this form: Michael Matthews Title: Asst. Superintendent

Quarter covered by this report (check one below):

- 1st QTR July 1 to September 30 Due 15-Oct
- 2nd QTR October 1 to December 31 Due 15-Jan
- 3rd QTR January 1 to March 31 Due 15-Apr
- 4th QTR April 1 to June 30 Due 15-Jul

Date for information to be reported publicly at governing board meeting: 1/14/09

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0		
Facilities	0		
Teacher Vacancy and Misassignment	0		
CAHSEE Intensive Instruction and Services	0		
TOTAL	0		

Print Name of District Superintendent Tim Cuneo

Signature of District Superintendent  Date Dec 18, 2009

Return the Williams Uniform Complaint Quarterly Summary to:
 Williams Legislation Implementation Project
 Los Angeles County Office of Education
 c/o Renee Jackson, Williams Central
 9300 Imperial Highway, EC 236
 Downey, CA 90242

Telephone: (562) 803-8227
 FAX: (562) 401-5367
 E-Mail: Jackson_Renee@lacoedu

TO: BOARD OF EDUCATION

INFORMATION

01/14/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: SEMI-ANNUAL REPORT ON PROFESSIONAL GROWTH PROGRAM

INFORMATION ITEM NO. I.02

The Professional Growth Program is designed to provide educational and training opportunities for classified employees. Details of the program are specified in Article 18 of the SEIU-SMMUSD Agreement. Our classified employees can participate in this program to acquire and refine job-related skills that can either improve their abilities in their current position or prepare them for a promotional position. Employees must demonstrate that 80% of the classes they take are related to their position or a possible promotion. The other 20% of the classes may come from training that is not directly work-related. Classified employees can earn a 5% salary increase for every ten points of credit (1 point is the equivalent of one college semester unit). A 5% increment can be earned as often as once every two years. Classified employees can earn a maximum of five 5% increments, for a maximum total of a 25% salary increase. All professional growth courses are approved by the Assistant Superintendent, Human Resources. The attached Professional Growth Report is produced twice a year, and reflects the number of employees participating, the number of increments earned, and the types of course taken.

Professional Growth Program Report July - December 2009

Increments Awarded: 11 in July 1 in Aug 5 in Sept 5 in Oct 3 in Nov 4 in Dec

Employees Participating/Classifications:

(approx 70 employees started or completed classes during this period)

Accountant	Human Resources Specialist
Account Tech	Human Resources Tech
Account Assist II	Instructional Asst – Classroom
Administrative Assistant	Instructional Asst - Music
Bilingual Community Liaison	Instructional Asst – Special Ed
Bus Driver	Instructional Asst - Specialized
Cafeteria Worker I	Lifeguard
Cafeteria Worker II	Senior Office Specialist
Campus Security Officer	Senior Administrative Assistant
Carpenter	Skilled Maintenance Worker
Chief Steward	Student Outreach Specialist
Children Center Asst	Tree Trimmer/Equip Operator
Custodian	Translator
Employee Benefits Tech	Utility Worker
Gardner	Vehicle/Equip Mechanic

Courses Denied: some employees requested Professional Growth points for classes they had already taken and for which they had previously received points. These requests were denied.

Courses Approved: the courses indicated by a star (*) below were only approved for up to 2 PG Points per increment as classes not directly work-related

Academic Vocabulary
Accounting I
Accounting II
Achieving Success in Special Education
Auto Tech, Auto Emissions
Basic English
*Building Strong Unions
Business English Fundamentals
*California Worker Rights
Career Advancement Training
Career Choices in Education
Child Develop – Early Childhood Education
Child Develop – Home, School and Community
Child Develop – School Age Programs
Child Develop – Creative Experiences
Child Develop – Admin Supervision
Child Develop – Child, Family and Community
Child Growth and Development
Child Health, Safety and Nutrition
*Citizens Police Academy
College Survival Skills
Community and Human Relations
Computer Applications
Computer Science

CPR/First Aid
DART Safety Training
Developing Reading/Writing
Early Language and Literacy
Emergency Management Institute Series
Employee Benefit Plans
English Fundamentals
English Skills for the Office
English I
English II
ESL, Intermediate
ESL, Advanced
Human Relations/Ethical Issues
Influential Communication
Interest-Based Negotiations
Intro to Accounting
Intro to Computers
Intro to Computer Business Applications
*Intro to Investments
*Italian
*Jewelry Making
Keyboarding
Labor in America
Legal Aspects of Evidence
Maintenance Supervisor
Mathematical Ideas
*Medical Weight Management
Microsoft Access
Microsoft Office, Levels I and II
Microsoft Excel
Microsoft Outlook
Microsoft Word – Advanced
Musical Terminology
Nutrition
*Personal Finance
Pesticide Training
Political Science I
Pre-Algebra
Principals of Entrepreneurship
Psychology I
Public Speaking for Cowards
Reading/Comprehension
Reading Lab
Sexual Harassment and Discrimination
Spanish 3
*Sustainable Works
Test Preparation
Welding/City Certification
Welding, Gas, Electric
Welding, LA Code Prep
Word Processing
Workers Compensation

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Document: "National Board Teachers Presentation" (associated with Section IV of the Table of Contents)
- Presentation: "Governor's Proposals for the 2010-11 State Budget and K-12 Education" (associated with the Superintendent's Report)
- Document: "Santa Monica-Malibu Unified School District Emergency/Temporary Parcel Tax Feasibility Committee Recommendations: (associated with Item No. A.26)
- Document: "Annual Enrollment Projection Report" (associated with Item. No. D.02)
- Presentation: "Enrollment Forecast Report: 2010" (associated with Item No. D.02)

National Board Teachers Presentation
January 14, 2010

Superintendent Cuneo, Members of the Board of Education, and Community members:

My name is Susan Samarge-Powell and I am a Coordinator of Teacher Support in Human Resources. I am here tonight with the great pleasure of introducing you to our newest National Board Certified Teachers in the Santa Monica-Malibu Unified School District.

I would like to begin with a little refresher information regarding the National Board Certification process.

The National Boards for the Professional Teaching Standards is an independent, non-profit, nonpartisan and non-governmental organization governed by a board of directors, with the majority of its members being classroom teachers.

National Board Certification is a symbol of professional teaching excellence. It was created so that teachers, like professionals in other fields, can achieve distinction by demonstrating through a demanding performance assessment that they meet high and rigorous standards for what accomplished teachers should know and be able to do.

Teachers must demonstrate their knowledge and skills through a series of performance-based assessments that include student work samples, videotapes and rigorous analysis of their classroom teaching and student learning. Written exercises probe the depth of their subject-matter knowledge and their understanding of how to teach those subjects to their students.

Teachers have explained that they are strengthened in their practice and the beneficiaries of their improvement are the students in their classrooms.

An “extraordinary group” is how U.S. Secretary of Education Arne Duncan referred to this year’s class of National Board Certified teachers. He said teachers who achieve National Board Certification have “demonstrated a commitment to taking their teacher practice and the teaching profession to a different level”.

On our California state level, Julia Brownley, a member of the California State Assembly and one of our own former SMMUSD board members said, “Our teachers are the foundation of our education system. National Board Certified Teachers have demonstrated the highest standards for the teaching profession. Every day, these accomplished teachers are having a positive impact on thousands of students across California”.

Though support for this process varies nationally, in SMMUSD we offer support to our candidates by reimbursing them for all application fees, providing one-on-one support from current NBCTs, providing sub days while working on the process, and a monetary reimbursement for supplies when they complete the process. When they achieve certification, the district offers a stipend for the ten years teachers are certified in return for service hours in the area of Professional Development for colleagues.

In California, 349 teachers achieved certification this year, for a total of 4,581, which helped make California sixth in the nation in the overall total of National Board Certified Teachers.

As exciting as that sounds, however, if you think about it, statewide only about 1.5% of teachers are Nationally Board Certified, whereas in our district, including our 11 new NBCTs, SMMUSD now has a total of 61 of our 590 teachers who are now Nationally Board Certified, which is over 10% of our teaching population! You may also know that we have 3 administrators in our district who achieved certification when they were in the classroom. As I am proud to say each year, we are small, but mighty!

It gives me great pleasure to introduce you to our newest National Board Certified Teachers. As I call their names, I’m going to ask them to come up and greet our Superintendent and Board members – and pause for a photo moment!

Sarah Blitz

Sarah is a 7th grade Humanities teacher at Lincoln Middle School. Sarah has been teaching for 5 years, all of which have been in SMMUSD. She earned her National Board Certification in English Language

Arts Early Adolescence. Sarah chose to pursue National Board Certification because it offered her a chance at strong professional development, which has helped her become a better teacher to her students – oh, and she wanted to keep up with the rest of the amazing teachers at Lincoln (by the way, 12 of our 61 NBCT's are at Lincoln!). Sarah has been a participant in Lesson Link with our district for 3 years. As part of her NB hours this year she will now lead a 7th grade Math team through the Lesson Link experience!

Linda Catanzano

Linda is currently teaching 7th grade special education English and History. She received her certification in Special Education. Linda has been teaching for over 20 years, 13 of which have been for SMMUSD. Linda decided it was time to pursue National Board Certification because she loves a good challenge and wanted to continue to grow professionally. She says she hopes to help more special education teachers pursue National Board certification and feels very grateful to both her principal and colleagues at Lincoln for supporting her throughout the process. Both Sarah and Linda credit each other for supporting one another through the process.

Nathan Garden

Nathan is currently a K – 3 Special Day Class Teacher at Franklin Elementary School. Nathan's certification is Exceptional Needs Specialist. He has been with SMMUSD for 4 years, and has been teaching for a total of 10 years. He chose to pursue National Board Certification to improve his teaching practice. He hopes to mentor and support other teachers in their pursuit of National Board Certification.

Sarah Garden

Sarah currently teaches a Kindergarten Special Day Class at John Muir Elementary School. She has been teaching for 8 years, 4 of which have been with SMMUSD. Sarah earned her certification as an Exceptional Needs Specialist. Sarah feels the National Board process provided her an opportunity to reflect on her teaching practices and to identify ways in which to improve as a teacher. She would like to provide service back to SMMUSD by supporting general education teachers in meeting the needs of students in their classrooms with learning challenges.

Stacy Harris

Stacy is currently a 3rd grade teacher at Webster Elementary School. She has been teaching for 15 years, 14 of which have been in SMMUSD. Stacy earned her certification in Early Childhood Generalist and felt the process was the best staff development in which she has ever participated. She felt she pushed herself to try more, to learn to acknowledge when a lesson didn't go as planned, and to help make changes for future teaching. Stacy hopes to help NBCT candidates get through this very stressful experience and she wants to thank the board and SMMUSD for valuing the process.

Pamela Held

Pamela is currently a first grade teacher at Webster Elementary School. She has been teaching for 25 years here in SMMUSD and she pursued NB certification because she wanted to challenge herself to achieve the highest level of accreditation possible as a teacher and to experience the personal and professional growth these challenges would bring! Pamela appreciated the NB process because she experienced amazing support from colleagues who were going through or had already been through the certification process; and she loved the professional development intrinsically involved in certification. Pamela hopes to help other teachers pursuing NB certification and to participate in leadership work within the district. She also wants to thank SMMUSD and Phil Cott, her principal for all the support.

Mary Hirt

Mary has been with SMMUSD for 16 of the 18 years she has been teaching. She currently teaches 6th and 7th grade physical education to students at Lincoln Middle School and earned her certification in early and middle childhood physical education. Mary felt the National Board Certification process afforded her an opportunity to develop a systemic way to examine her teaching practices as they relate to the national teaching standards. As a way to give back to colleagues, Mary would like to support teachers in learning how to engage students and maximize their time with active learning.

Jennifer Langsdale

Jennifer currently teaches 4th grade at McKinley Elementary School. She has been teaching 5 years, 3 of which have been in SMMUSD. She earned her certification in Middle Childhood Generalist. Jennifer pursued NB certification because she wanted to grow as a teacher and knew she would be completely supported by her colleagues at McKinley. National Boards gave Jennifer a structure through which she

could reflect on her teaching and discuss teaching practices with colleagues. Jennifer plans to support colleagues through developing a strong science program at McKinley, in which teachers will learn to help students with hands-on experiments and interactive lessons designed to develop content knowledge and critical thinking skills.

Laura Henning Simon

Laura is in her 6th year of teaching, five of which have been in SMMUSD. She earned her certification in Early Childhood Generalist and chose to pursue National Board Certification to continue the reflective process and teacher professional development she had become accustomed to during her time with BTSA and Cotsen. She felt she learned a lot more about curriculum integration, and how to effectively teach science and math using the Inquiry process. With her certification Laura hopes to work with teacher on science and math integration in their own instruction.

Rachel Smith

Rachel currently teaches 4th grade at Grant Elementary. Rachel earned her certification as a Middle Childhood Generalist. She has been with SMMUSD for 3 years, and has been teaching for 7 years. Rachel pursued NB certification so she might challenge herself to spend more time reflecting on her teaching practice. She feels the process really reminded her of the value of collaboration with colleagues and helped her become more confident in initiating various collaborative discussions and activities. Rachel plans to serve both as a Lesson Link Facilitator and as a support to a candidate currently pursuing certification.

Lauren Walsh

Lauren is a 3rd grade teacher at Franklin elementary school. She has taught all five years in her teaching career here in SMMUSD. Lauren feels pursuing National Board Certification pushed her to look more deeply into her teaching practices. She wanted to make sure she wasn't falling into a teaching routine that didn't ask her to push herself and her students. Lauren says she feels lucky to be teaching in a district that values professional growth the way SMMUSD and is very thankful for the mentoring her colleague Nancy Skorko, who is already an NBCT, provided for her through the process.

This year I'm also excited to announce that nationally 1,700 NBCT's successfully met the standards for the "profile of Professional Growth" to renew their National Board Certification. Our own **Carol Wrabel** from Lincoln Middle School is the first NBCT in our district to renew her certification. Carol couldn't be here tonight, but our congratulations go out to her as well.

Once again it gives me great pleasure to introduce you to our newest SMMUSD National Board Certified Teachers!

I would also like to take a quick moment to thank the principals who were able to attend to night to demonstrate their continued support of our NBCTs and the National Boards process. They are....

For the 2009-2010 school year, we have 10 candidates from across our district pursuing National Board Certification. The teachers range from elementary to high school and their years of teaching experience vary. They will complete their process this June and will find out if they have certified from the National Boards in December.

I look forward to introducing you to them next year! Thank you.

Santa Monica-Malibu Unified School District Emergency/Temporary Parcel Tax Feasibility Committee Recommendations

Committee Organization

On August 19, 2009, the Board of Education appointed a broadly representative 35-member committee to examine the feasibility of an emergency and temporary parcel tax to offset all or a portion of the SMMUSD budget deficit resulting from the State of California's budget crisis. In addition the Committee was to explore the potential of a capital facilities bond measure to continue with modernization of the District's schools.

The Committee's charge was to:

- Report recommendations to the Board of Education in two phases regarding: 1) the feasibility of an emergency and temporary parcel tax; and 2) the merits of a future capital improvement facility bond measure to modernize the District's schools;
- Work with a survey research firm to craft questions for community input, using authority to fund a quantitative survey of the electorate; and
- Work with the District Chief Financial Officer to delineate the steps necessary to place a parcel tax and/or bond measure on a future ballot or special election and retain the necessary counsel for each step of the process.

At its first meeting on September 16, 2009, the Committee decided to focus its initial efforts on the feasibility of an emergency and temporary parcel tax, and deferred consideration of a facilities bond for a later time. The Committee elected Neil Carrey as Chair, and established four Subcommittees with Chairs as follows: (1) Survey Research (Rochelle Fanali); (2) Quantitative Issues (Paul Silvern); (3) Election Timing (Denny Zane and Rebecca Kennerly); and (4) Legal Issues (Laurie Lieberman and Tom Larmore). The Committee also established an Executive Committee comprised of the Chair, Subcommittee Chairs, and Committee member Shari Davis, PTA Council President. The full committee met in public session a total of seven times through January 6, 2010, with additional meetings by the Subcommittees and the Executive Committee. All Committee agendas and minutes were posted on the District's Web site.

Based on the Committee's recommendation, the District retained Goodwin Simon Strategic Research, which has extensive polling experience in the District and the City of Santa Monica. Two focus groups and two scientific random sample telephone surveys were conducted in November and December 2009. The results of these surveys were reported to the Committee. In addition, the Committee considered detailed budget information provided by the District's Chief Financial Officer, State budget studies prepared by the California Legislative Analyst's Office, other research on school district finance and revenue sources, and the results of recent school district parcel tax elections throughout the State, including the November 2008 general election. Each Subcommittee conducted separate research on issues related to its area of responsibility and reported the results to the Executive Committee and full Committee.

Committee Conclusions

Based on its research, analysis and extensive discussion, the Committee reached the following conclusions:

- Santa Monica and Malibu have some of the best public schools in California. However, with the State cutting \$10 million from District revenues over the past two years, and potential additional cuts on the way because of the continuing State budget crisis, the District needs to make significant budget reductions, add new revenues, or do some of each, in order to prevent a serious decline in the quality of our schools.

- Without new revenues, the District's Chief Financial Officer projects an annual operating fund deficit of \$12 million beginning in the next fiscal year, which would exhaust all of the remaining reserve funds available for use in future years or in the event of an emergency (such as an earthquake). Despite the revenue-generating agreements the District has worked out with the cities of Santa Monica and Malibu, the creative use of surplus District real estate, previous school funding measures, and \$4.5 million in budget cuts implemented for the current school year by the District, the unprecedented State budget cuts to public education would seriously impact our students.
- To date, District staff, working with the District's Financial Oversight Committee and the Superintendent's Budget Working Group, have identified up to \$8.7 million in expenditure reductions that would have to be implemented on July 1, 2010, in order to provide the most minimal positive budget balance required by law in each of the next three years. This could mean, among other things, significant increases in average class sizes at all grade levels, reduction in the number of school instructional days, elimination of the elementary music program, reduction in summer school offerings, program reductions affecting libraries, school nurses, campus security, and facility maintenance, and the resulting loss of 113 teacher, staff and administrative personnel positions. These reductions would be devastating to the quality of our schools and the educational opportunities for our students.
- The District's Financial Oversight Committee has been studying potential sources for new revenue (e.g., licensing fees, advertising, alumni fundraising) that could help offset some of these expenditure reductions, but none of them is likely to yield new revenue for several years, and some involve initial investments that are not available at this time.
- An emergency parcel tax is the only new revenue source that has the potential to provide immediate budget relief at a scale that would prevent serious harm to local public education.
- Our survey research found that local voters agree public education is key to our future, and that good schools are critically important to the quality and security of our communities. The research also found that the vast majority of voters are willing to contribute funds to protect the quality of our schools. The Committee concluded that it is feasible to pass an emergency, temporary school funding measure if it is structured and scheduled as summarized below.

Committee Recommendations

1. **For the reasons detailed above, the Committee recommends that the SMMUSD Board of Education call a special, mail-in ballot election on May 25, 2010 for an emergency, temporary school funding measure.**

Unlike cities and counties which can implement fees, etc. without a vote of the people, school districts only have this option to raise additional revenues of any scale. The next regularly scheduled election that would enable the District to include revenue from a voter-approved funding measure into its 2010-2011 budget would be the June statewide primary. However, that election is expected to be filled with appeals to voters by a wide variety of special interests on statewide issues. We believe a local, single-issue ballot conducted by mail-in ballot affords the best chance to reach the very high threshold of a two-thirds majority vote that is necessary for passage. A special election will separate this critical local issue from what is anticipated to be a blizzard of statewide ballot measures and associated advertising. It will give a local citizens' campaign committee a better opportunity to educate voters about the need for its passage.

The recommended May 25th date is on a Tuesday, which is the customary weekday that is preferred by the Los Angeles County Registrar of Voters. It also provides the time needed for the School Board to carefully consider these recommendations and comply with the minimum lead time required to notify the County about an election request. That date also provides a campaign committee with enough time after the District's spring break to organize, raise private funds and mount the kind of campaign required to best ensure success.

2. We further recommend that the Board place a parcel tax on the ballot at a rate no higher than \$225 per parcel per year, with an exemption for senior homeowners, many of whom are paying more for housing costs in our communities than is considered prudent relative to their incomes. We recommend that the tax expire in five years, at which time State revenues — the source of 75% of the District's general fund — may begin to improve.

The Committee estimates that a measure with this dollar amount will generate \$6.6 million annually and address about half of the district's projected operating deficit. Thus, even with revenue from a temporary new funding measure, expenditure reductions will still be required.

These new revenues are critically necessary to help protect the high quality of our local schools and the strong academics that have resulted in rising test scores.

By law, every penny of a local parcel tax must be spent in Santa Monica and Malibu schools, and none of these funds can be taken away by the State. Most importantly, these funds will allow the District to maintain the great teachers and strong academics that make our District among the best in the State.

3. To ensure maximum public confidence, we recommend that the new measure include annual audits and reporting, and an independent citizens' financial oversight committee to guarantee transparency with regard to how all funds are spent.

We applaud the District on its recent rating by Standard and Poor's, the independent rating agency, which gave the District one of the highest credit ratings of any school district in the State. This rating is only given to districts showing fiscal responsibility and excellent financial management. Including the recommended audit and oversight requirements in the recommended funding measure is consistent with these good practices.

Passage of this measure will benefit everyone. Good schools help maintain property values, keep children in school, and keep our community a safe and desirable place to live.

The Committee believes that the approach described above is in the best interest of all District stakeholders, including taxpayers, and urges the School Board to accept these recommendations. The Committee members appreciate the opportunity to be of service to the District.

Recommendations unanimously approved by SMMUSD Emergency/Temporary Parcel Tax
Feasibility Committee, January 6, 2010.



DECISIONINSITE 

Intelligently Planning the Future

Annual Enrollment Projection Report

ANALYSIS OF ENROLLMENT PROJECTIONS

Fall 2010

Prepared for:

Santa Monica-Malibu Unified School District

Prepared by:



7700 Irvine Center Drive, Suite 800
Irvine, CA

Submitted: Jan 02, 2010

Table of Contents

	Page
Executive Summary	3
Enrollment Projections - Fall 2010	3
District Enrollment Projections	4
Recent Changes in Enrollment.....	4
Kindergarten Impact.....	4
Live Birth Trends.....	4
Cohort Impact.....	5
Incoming Out-of-District Transfer Impact.....	6
Key Variables in Projecting District Enrollment	6
Impact of Projected New Dwelling Units	7
Projected Occupancy.....	7
Students Generated.....	8
Student Generation Rates.....	8
Projected Enrollment Changes by Level	9
Conservative 5 Year District-wide Projection by Grade Level.....	9
Moderate 5 Year District-wide Projection by Grade Level.....	9
5 Year Enrollment Trends: Moderate and Conservative Compared.....	10
10 Year Enrollment Trends: Moderate and Conservative Compared.....	11
Elementary School Level.....	11
Middle School Level.....	12
High School Level.....	12
Summary of District Projections by Year	13
Conservative Projection.....	13
Moderate Projection.....	14
Grade Level Profile Comparison.....	14
Projecting School Enrollment	15
School Draw Impact.....	15
Intra-district Transfers.....	15
Inter-district Transfers.....	15
Individual School Projection Tables.....	15
MySchoolLocator	15
Impact of the Projections on School Capacity	16
Impact of SDC Students on Capacity.....	16
Analyzing/Studying/Reviewing the Enrollment Projections	16
Appendix	17
Assumptions and Methodology.....	17
District Projections.....	17
School Projections.....	18
Caveats on Projections and Methodology.....	19

Santa Monica-Malibu Unified School District

Executive Summary

Enrollment Projections - Fall 2010

DecisionInsite is pleased to present this report of findings to the Board of Education and Executive Staff of Santa Monica-Malibu Unified School District

Both a Moderate and a Conservative projection have been generated for the district. Conservative projections are more suitable for budget planning purposes; the Moderate projections more suitable for facilities planning purposes.

Kindergarten Enrollment

In general, Kindergarten enrollment over the past three years has been relatively stable. The data also show that the difference between the graduating cohort and the incoming cohort has been relatively stable.

Note that both studies project a relatively stable trend at the Kindergarten level in the ten year future.

Cohort Patterns

A typical student cohort ages from grade to grade relatively unchanged from the previous year. Historically, no cohorts show more than a 5% annual change.

New Housing Development

Approximately 1300 new residential units are projected to be occupied over the next 10 years.

Over the period of years during which these units will be occupied, the annual impact in any given year, based on the Moderate Study, is estimated in peak years to be 250 students.

District-wide Enrollment Projection

Both projections forecast an increase across the 10 year period based upon the historical enrollment trends and projected new residential development.

More Information

A richer and more comprehensive review of these two studies is contained in the Final Report accompanying this Executive Summary. A wealth of more detailed information and analysis regarding these two studies is quickly and easily accessible online.

Respectfully Prepared and Submitted by:

The DecisionInsite Team

January 2, 2010

Santa Monica-Malibu Unified School District

District Enrollment Projections

Recent Changes in Enrollment

Familiarity with recent historical enrollment patterns and trends establishes the foundation for understanding projected enrollment.

Percentages in the table below compare the current year enrollment to that of three years ago.

4 Year History Change	
Kindergarten	105%
Gr K-5	100%
Gr 6-8	98%
Gr 9-12	97%
District	98%

Figure: 1

Kindergarten Impact

Kindergarten enrollment is often the most significant driver of overall future district-wide enrollment. A trend at Kindergarten from year to year, or a trend in the difference between the district's graduating cohort in a given year and the Kindergarten cohort the subsequent year, will eventually be reflected in the total district enrollment count.

In general, Kindergarten enrollment over the past three years has been relatively stable. The data in the table below also show that the difference between the graduating cohort and the incoming cohort has been relatively stable.

[More details: Enrollment History > District-wide > History Years Enrollment]

Percent of Previous Year			
	2007	2008	2009
Kindergarten	102%	103%	100%
Grade 12 to K'tn	85%	81%	85%
Total K-12	99%	98%	101%

Figure: 2

Live Birth Trends

Live birth trends have an impact in large geographies, and on long range projections. However, in smaller areas of study, such as a school district, population mobility is often a mitigating if not an overriding factor, thereby reducing the effectiveness of live births as a predictor of enrollment.

In projecting Kindergarten enrollment, live births are allowed to have a positive impact on the early projected years if there is an increasing trend in live births over several recent years. The average percent change in live births over the last five years in zip codes served by the district is 101%.

The chart below displays in the years shown, cumulative live births in zip codes served by the district. (Note that zip codes are not typically conterminous with district boundaries.) The Kindergarten bar on the graph shows the number of Kindergarten students enrolled 5 years later.

[More details: Enrollment History > District-wide]

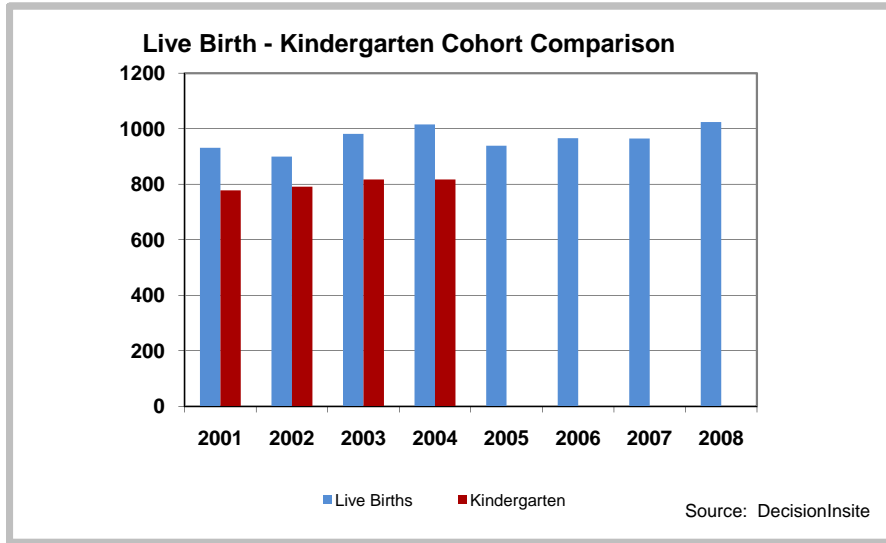


Figure: 3

The Live Birth Enrollment Rate is the percentage of live births in zip codes served by the district that enroll as Kindergarten students five years later. The district's average Live Birth Enrollment Rate for the last 5 years is 84%.

Cohort Impact

A typical student cohort ages from grade to grade relatively unchanged from the previous year. By contrast, the cohort matriculating from Kindergarten to Grade 1 is a common example of a cohort increase, typically attributable to students returning from a private school Kindergarten.

In the following table, cohort changes with more than a 2% variance from static are marked accordingly. Those with more than a 5% changed are marked as 'Significant'.

Average Cohort Change Past Three Years			
Cohort	Percent	+/-	Significant
K > 1	99%		
1 > 2	100%		
2 > 3	102%		
3 > 4	102%	++++	
4 > 5	101%		
5 > 6	101%		
6 > 7	102%		
7 > 8	102%	++++	
8 > 9	101%		
9 > 10	102%		
10 > 11	100%		
11 > 12	100%		

Figure: 4

Incoming Out-of-District Transfer Impact

The number of students served from outside the district boundaries can impact enrollment. It is a factor over which the district may have some control. For the past two years, the number of out-of-district students served annually has been approximately 1600, and has been declining.

[More details: Enrollment History > District-wide > Out of District]

Key Variables in Projecting District Enrollment

Both a Moderate and a Conservative projection have been generated for the district. The Conservative projections are more suitable for budget planning purposes; the Moderate projections more suitable for facilities planning purposes.

As a matter of standard practice, DecisionInsite does not typically include in the Enrollment Projections specialized schools or programs such as Home and Hospital Programs, Community Day Schools or Independent Study Programs. Our work is focused on projecting grade level enrollment for typical schools that are reported to the state.

The variables that distinguish the Conservative projection from the Moderate are described in the table below.

Variable	Conservative Study	Moderate Study
Kindergarten Enrollment Change	4 Year History	3 Year History
Cohort Change	4 Year History	3 Year History
K Enrollment Change Cap	Restricts increasing Kindergarten trends	Restricts increasing Kindergarten trends
K Enrollment Change Floor	Allows downward Kindergarten trends	Allows downward Kindergarten trends
Dwelling Units	Shifts developer(s) calendar	Assumes developer(s) phasing calendar
Student Generation Rates	Typical of recent history	Typical of recent history
Incoming Out-of-District Transfers	Assumes relatively stable rate	Assumes relatively stable rate

Figure: 5

Impact of Projected New Dwelling Units

Projected Occupancy

Approximately 1300 new residential units are projected to be occupied over the next 10 years. The tables below show the mix of proposed units across the three dwelling unit types. The Moderate table summarizes the plans described by developers. The Conservative table estimates a more likely scenario based on anticipated market conditions.

[More details: Residential > Reports > Proposed Dwelling Units]

New Dwelling Units Projected to be Occupied by Year (Moderate)										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Multi-family		13	13						85	90
Attached	6	24	57	32	37			295	315	344
Detached										
Totals:	6	37	70	32	37	0	0	295	400	434

Figure: 6

New Dwelling Units Projected to be Occupied by Year (Conservative)										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Multi-family		4	5	8	8	1			43	47
Attached	2	9	24	33	37	31	20	148	158	177
Detached										
Totals:	2	13	29	41	45	32	20	148	201	224

Figure: 7

The graph below depicts visually the differences between the phasing projected in the Moderate and Conservative studies.

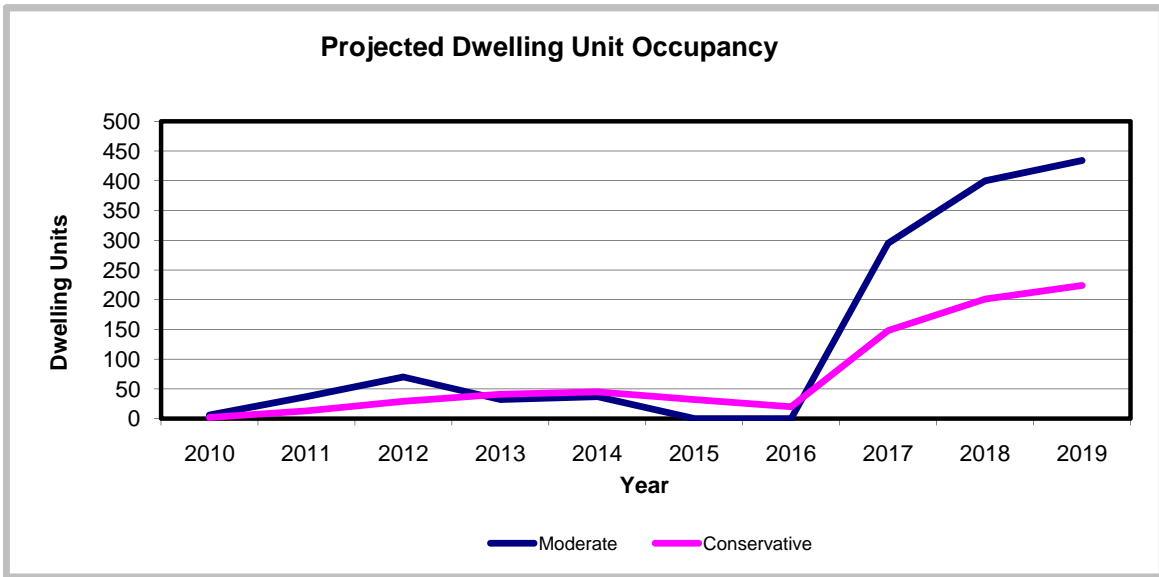


Figure: 8

Students Generated

Over the period of years during which these units will be occupied, the impact, based on the Moderate Study, is shown in the table below. The "Annual" row projects the number of students new to the district from these units, in a given year. The "Aggregate" row projects the accumulated increase in students served by the district through the year indicated. The table in Figure 9 reflects the students generated using the Conservative estimate of projected Dwelling Units.

Students Generated by Residential Development (Moderate)										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Aggregate	0	22	60	70	78	75	74	180	392	622
Annual	0	22	39	15	16	6	6	112	221	251

Figure: 9

Conservative Students Generated as a Percent of Moderate										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Aggregate		23%	35%	61%	78%	97%	105%	72%	59%	55%

Figure: 10

Student Generation Rates

Moderate student generation rates are typical of students enrolled from existing developments of similar product type. Conservative student generation rates, if different, are designed to anticipate a diminution in family size.

[More details: Residential > Reports > Student Generation Rates]

A complete set of reports regarding new residential development is available online in the DI System under the 'Residential' menu. The Reports sub-menu includes Proposed Dwelling Units, Students Generated by new development and by studyblock, Student Generation Rates, and reports comparing the Conservative and Moderate versions. Specialized users have access to view the district map displaying polygons that represent each of the dwelling unit projects, and the key data related to each project.

All projections are based on assumptions, and when read or shared are best prefaced with the phrase, "Based on these assumptions....", or "Based on these historical trends...." Particularly for projections more than 5 years out, "Enrollment Trend" is a far more accurate descriptor.

Projected Enrollment Changes by Level

The tables below display the five year district-wide projections by grade level, and allow a comparison to enrollment in the current year.

Conservative 5 Year District-wide Projection by Grade Level

Grade	2009	2010	2011	2012	2013	2014
K	817	799	788	782	780	767
1	799	812	794	783	778	776
2	786	781	803	786	776	777
3	771	791	788	809	792	783
4	833	781	800	798	821	799
5	817	838	784	805	803	824
6	874	816	851	808	828	829
7	856	884	824	861	818	835
8	890	873	901	840	880	827
9	935	923	920	957	892	929
10	916	945	934	931	971	899
11	972	918	949	938	938	974
12	986	974	920	953	941	940
Subtotals:	11252	11135	11056	11051	11018	10959
Pct Chg:	1.1%	-1.0%	-0.7%	0.0%	-0.3%	-0.5%

Figure: 11

Moderate 5 Year District-wide Projection by Grade Level

Grade	2009	2010	2011	2012	2013	2014
K	817	839	857	872	879	873
1	799	834	857	877	890	898
2	786	791	826	850	868	883
3	771	800	808	843	867	880
4	833	793	824	833	871	882
5	817	851	810	844	851	881
6	874	828	879	850	881	890
7	856	901	855	909	875	897
8	890	881	929	881	937	888
9	935	943	951	1012	953	1008
10	916	961	973	981	1041	967
11	972	934	985	997	1004	1052
12	986	988	950	1004	1014	1013
Subtotals:	11252	11345	11504	11750	11931	12013
Pct Chg:	1.1%	0.8%	1.4%	2.1%	1.5%	0.7%

Figure: 12

As the following graph illustrates, both projections forecast an increase across the 10 year period based upon the historical enrollment trends and projected new residential development.

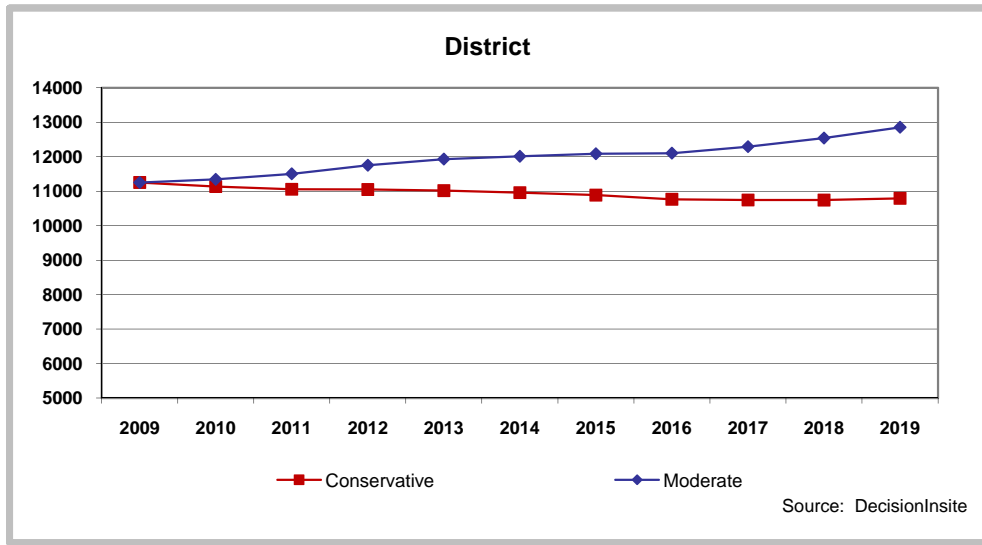


Figure: 13

The tables below compare the Conservative and Moderate enrollment projections by key grade level groupings.

Projected changes in enrollment at Kindergarten or lower grade level groupings will eventually impact total district enrollment.

5 Year Enrollment Trends: Moderate and Conservative Compared

Change by Level	Conservative	Moderate
Kindergarten Only	767	873
Change	94%	107%
Gr K-5	4726	5297
Change	98%	110%
Gr 6-8	2491	2675
Change	95%	102%
Gr 9-12	3742	4040
Change	98%	106%
District	10959	12012
Change	97%	107%

Figure: 14

Note that considered together; both studies project a relatively stable trend at the Kindergarten level.

The table below compares the ten year projections. In the ten year future at Kindergarten, both studies, viewed together, project a relatively stable trend.

10 Year Enrollment Trends: Moderate and Conservative Compared

Change by Level	Conservative	Moderate
Kindergarten Only	723	874
Change	88%	107%
Gr K-5	4527	5471
Change	94%	113%
Gr 6-8	2541	3046
Change	97%	116%
Gr 9-12	3725	4337
Change	98%	114%
District	10793	12854
Change	96%	114%

Figure: 15

The graphs below compare the Conservative and Moderate enrollment projections by key grade level groupings.

Elementary School Level

The change projected by both studies over the ten year period represents a slight increase.

[More details: Projections > Individual School > Projections > All Elementary Schools]

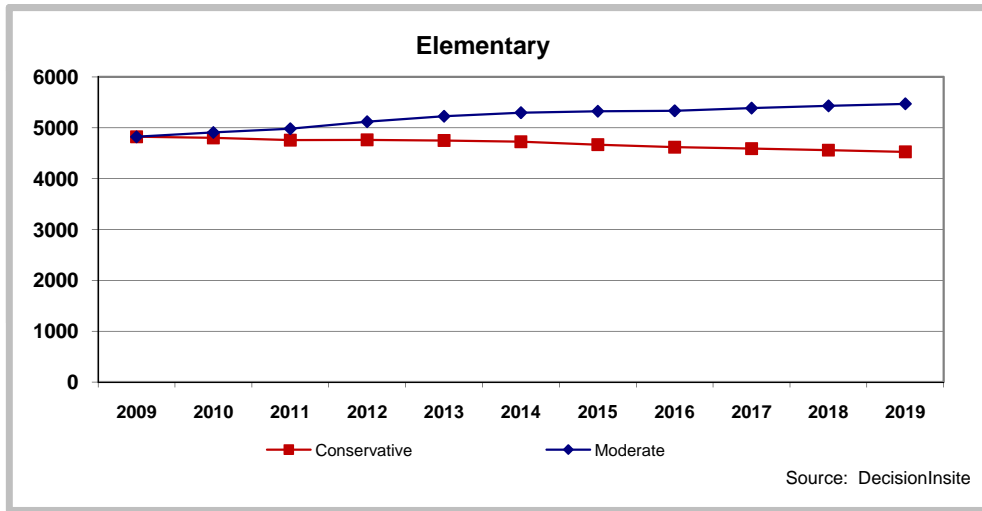


Figure: 16

Middle School Level

Over the ten year period, projected middle school enrollment shows an increase.

[More details: Projections > Individual School > Projections > All Middle Schools]

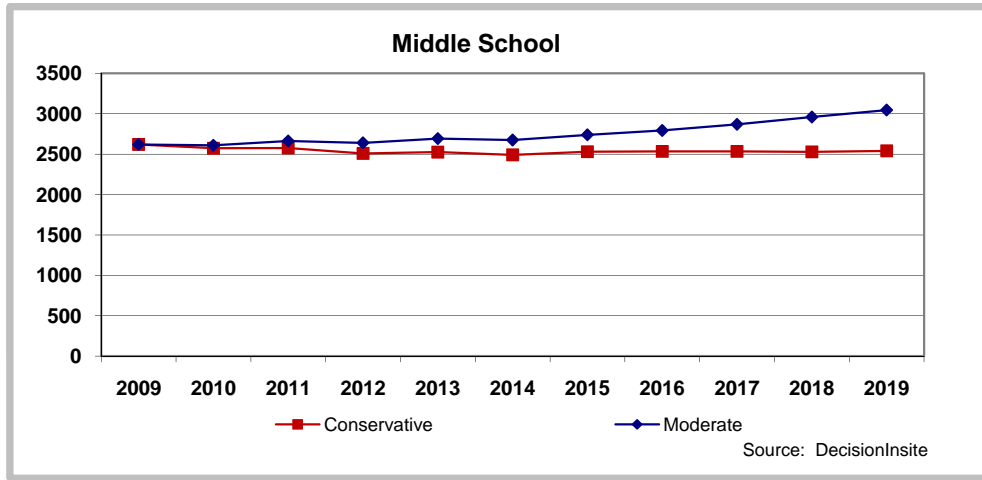


Figure: 17

High School Level

At the high school level, an increase is projected in the ten year future.

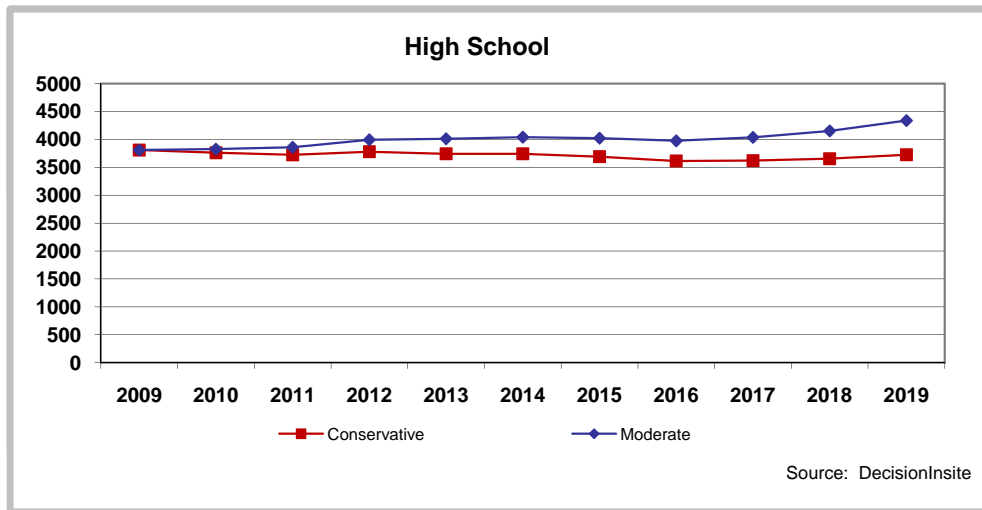


Figure: 18

Summary of District Projections by Year

The complete district-wide projection table for each study is available online. Click on the Client Login tab at: <http://www.decisioninsite.com>. Each district-wide projection has its corresponding set of individual School Projections.

The tables below present a more detailed annual view of projected changes by grade level clusters for both the Moderate and Conservative Projections.

The “Pct Previous Year” row represents the percent of the previous year’s enrollment in each grade cluster that is projected in the subsequent year.

The “Five Year Change” row represents the percent change projected over the enrollment five years prior.

Conservative Projection

Change by Level	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Kindergarten Only	817	799	788	782	780	767	755	742	735	728	723
Pct Previous Year	100%	98%	99%	99%	100%	98%	98%	98%	99%	99%	99%
Five Year Change						94%					94%
Gr K-5	4823	4802	4757	4763	4750	4726	4668	4619	4591	4560	4527
Pct Previous Year	100%	100%	99%	100%	100%	99%	99%	99%	99%	99%	99%
Five Year Change						98%					96%
Gr 6-8	2620	2573	2576	2509	2526	2491	2530	2534	2534	2528	2541
Pct Previous Year	102%	98%	100%	97%	101%	99%	102%	100%	100%	100%	101%
Five Year Change						95%					102%
Gr 9-12	3809	3760	3723	3779	3742	3742	3690	3613	3620	3655	3725
Pct Previous Year	102%	99%	99%	102%	99%	100%	99%	98%	100%	101%	102%
Five Year Change						98%					100%
District	11252	11135	11056	11051	11018	10959	10888	10766	10745	10743	10793
Pct Previous Year	101%	99%	99%	100%	100%	99%	99%	99%	100%	100%	100%
Five Year Change						97%					98%

NOTE: Gray column most recent history year.

Figure: 19

Moderate Projection

Change by Level	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Kindergarten Only	817	839	857	872	879	873	865	857	861	866	874
Pct Previous Year	100%	103%	102%	102%	101%	99%	99%	99%	100%	101%	101%
Five Year Change						107%					100%
Gr K-5	4823	4908	4982	5119	5226	5297	5325	5334	5387	5431	5471
Pct Previous Year	100%	102%	102%	103%	102%	101%	101%	100%	101%	101%	101%
Five Year Change						110%					103%
Gr 6-8	2620	2610	2663	2640	2693	2675	2739	2793	2869	2959	3046
Pct Previous Year	102%	100%	102%	99%	102%	99%	102%	102%	103%	103%	103%
Five Year Change						102%					114%
Gr 9-12	3809	3826	3859	3994	4012	4040	4022	3975	4036	4152	4337
Pct Previous Year	102%	100%	101%	103%	100%	101%	100%	99%	102%	103%	104%
Five Year Change						106%					107%
District	11252	11344	11504	11753	11931	12012	12086	12102	12292	12542	12854
Pct Previous Year	101%	101%	101%	102%	102%	101%	101%	100%	102%	102%	102%
Five Year Change						107%					107%

NOTE: Gray column most recent history year.

Figure: 20

Grade Level Profile Comparison

Another view of grade level enrollment can be seen in the chart below. The current grade level enrollment profile is compared with the projected grade level profile in the five and ten year future.

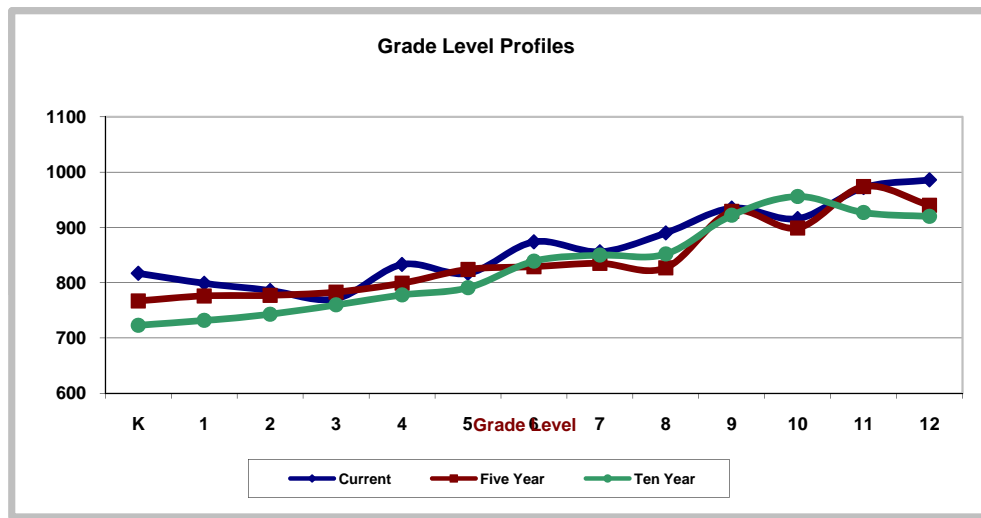


Figure: 21

Projecting School Enrollment

School projections are primarily a function of the proportion of district students who enroll at a given school, modified by intra-district transfers within a given school level that may occur subsequent to initial enrollment, and augmented by inter-district transfer students.

School Draw Impact

A draw rate is the percentage of students who enroll at a particular grade level in a given school from a specified geographic area. Open enrollment among district schools is projected using this concept. Except for changes in school boundaries or other changes in policy, historical draw rates from a given geographic area to a specific school (including out-of-district students) are assumed in the projections.

Intra-district Transfers

Transfers within the district are incorporated into the projections in order to anticipate the movement of students from one district school to another within the same level, e.g., transfer from a neighborhood school to a special school. Recent historical transfer patterns are typically assumed in the projections.

[More details: Enrollment History > All Schools > Open Enrollment]

Inter-district Transfers

Transfers into the district by out-of-district students, sometimes referred to as 'permit students', are an integral part of the district and school projections. Recent historical transfer patterns are typically assumed in the projections.

[More details: Projections > All Schools > Projections]

Individual School Projection Tables

The complete set of individual school projection tables for each study is available on line.

[More details: Projections > All Schools > Projections]

MySchoolLocator

MySchoolLocator is a web-based service accessible to DecisionInsite clients. This service allows Internet users to enter a residential address, and find out which district schools are assigned to serve them. Access is by the District's web site.

The URL for the next school year is: <http://di.decisioninsite.com/Locator.aspx?StudyID=43731>

Specialized district users have access to customize the messages seen by those accessing the MySchoolLocator.

NOTE: All projections are based on assumptions, and when read or shared are best prefaced with the phrase, "Based on these assumptions....", or "Based on these historical trends...." Particularly for projections more than 5 years out, "Enrollment Trend" is a far more accurate descriptor.

Impact of the Projections on School Capacity

Facility challenges, if any, may manifest differently in the Moderate or Conservative projections. Because school capacity data has not yet been entered into the system, all schools are shown as exceeding capacity.

[More details: Projections > All Schools > Over Capacity]

The table below lists up to five schools that are projected to experience the most change in enrollment in the 5 year future based on the Conservative projection.

[More details: Projections > All Schools > Ten Percent Change]

School	Five Year Percent Change	Ten Year Percent Change
Juan Cabrillo	-42%	-46%
John Muir	27%	23%
Webster	-20%	-32%
Point Dume	-17%	-25%
Malibu 6-8	-15%	-40%

Figure: 22

Impact of SDC Students on Capacity

Relative to the impact of SDC students on school capacity, note that SDC students are not included in the grade level counts, but are included in the capacity calculation as taking up one seat each.

Analyzing/Studying/Reviewing the Enrollment Projections

The projections of district and school enrollment are based on a complex mix of historical data, the projection of recent trends, and specific assumptions regarding the future. At DecisionInsite, we strongly encourage our clients to actively engage with the data with the aim of better understanding, further refining, and using the results to inform decisions about to be made. We believe increased effectiveness for both the district and DecisionInsite comes with increased and welcome dialogue.

Graphs or tables may be copied from the PDF version of this document using the Snapshot Tool inside PDF Reader. Please do not hesitate to contact DecisionInsite regarding any questions or suggestions that may arise regarding these studies.

Respectfully Prepared and Submitted by:

The DecisionInsite Team

January 2, 2010

Appendix

Assumptions and Methodology

Three major factors drive district-wide student enrollment projections. These include:

1. recent kindergarten enrollment trends, modified by live birth data, if applicable,
2. changes in the grade level cohorts of students served as they age through, and
3. changes in the number of residential units within the district

District-wide projections are disaggregated to school projections based on the historical patterns of:

1. the rates at which each school draws enrollment from various sections of the district, and
2. the pattern of transfers within the district at a given level from one school to another.

District Projections

Studyblocks

For demographic analysis and enrollment projections, the district is divided into studyblocks. A studyblock is a custom unit of geography created by DecisionInsite for the purpose of generating reliable projections. They are based either upon Census Bureau blockgroups or census tracts or some combination thereof. A studyblock serves as the basis for the analysis of students served by the district and by schools. The objective is to do analysis with a small enough geographic unit to sense small area changes but large enough to allow for reliable projection. Studyblocks typically encompass 500–1000 students.

Kindergarten Enrollment

The projected Kindergarten enrollment is a key variable in projecting K–12 enrollment. The base Kindergarten projection is determined by the trend of Kindergartners served in each studyblock in the previous 3 or 4 years. Depending on the circumstances, a growth trend in Kindergarten enrollment may be capped. Steep straight-line trends are mathematically moderated to avoid unrealistic results.

School Capacities

School capacities provided by the district are compared to projected enrollments. Districts are invited to calculate school capacities in a manner that best serves the enrollment projection environment, and enter them into the DI System.

A Special Day Class (SDC) student at the elementary level is calculated by default as requiring 1 seat. This value, at district option, may be changed to 3, on the assumption that a class of 10 SDC students will occupy a typical classroom.

Students in the Projections

Enrollment projections are limited to typical K–12 students. SDC students are projected as a stable percentage of the typical population unless all SDC students are mainstreamed. Excluded from the projections are students enrolled in Pre-Kindergarten, Adult High School, Home School, Adult Ed, Independent Study programs and other special schools.

Attendance Boundaries

Attendance boundaries are assumed to remain constant, unless otherwise noted by the district.

Closed Schools

Opportunities for open enrollment (intra-district) are assumed to remain unchanged, unless otherwise noted by the district.

Inter-district Enrollment

Students enrolled from other school districts are treated in aggregate in separate studyblocks. Students in Kindergarten, grades 1-3, and the initial grade at each level, are projected only to the extent they exist in recent years. Students enrolled in other grade level cohorts are aged through to the highest grade at each level. These defaults may be modified at district request.

Cohort Percent Change

Cohort percentage changes are calculated in order to assure sensitivity to perennial changes in students served by the district as they age from one grade level to the next. If every cohort were stable as it ages, the cohort percent change, from one grade to the next in each studyblock, would be calculated as 100%. For each studyblock, a cohort weighted average percent change over a defined number of years is calculated based on the change in the enrollment served as it ages from the previous grade level.

Average cohort percentages above 100% might, for example, reflect students returning from private schools. Cohort percentages below 100% might reflect drop-outs.

Growth studyblocks are those showing unusually high increases in elementary grade enrollment and/or cohort percent change in recent years—due, typically, to new housing development. Once growth studyblocks are identified, their default cohort percent change rate is set to 100% so as not to over-project new residential growth. By default, growth is not predicted to continue unless new occupied dwelling units are projected.

Dwelling Unit Impact

The predicted impact of new dwelling units on school enrollment is based on three factors: 1) new dwelling units, 2) the student generation rate for each unit type, and 3) the grade level distribution of newly generated students.

1. Dwelling Units

New dwelling units are categorized into 3 housing types: Single Family Detached, Single Family Attached, and Multifamily. Developers and builders are contacted for information relative to their plans for occupancy of new dwelling units.

2. Student Generation

Student generation rates are determined for each product type for each level: elementary, middle school and high school. Student generation rates are based on similar products types where such exist; otherwise, a default generation rate is used.

3. Grade Level Distribution

For each level, students generated by new dwelling units are distributed across grade levels. These percentages are based on historical patterns where they exist; otherwise, default percentages are used.

School Projections

Projecting enrollment at the school level is based on the concept of a school draw rate, i.e., the percent of students from a given studyblock who enroll in a given school at its lowest grade. Draw rates reflect the impact of open enrollment within a district. For example, if one-half the sixth-graders from a given studyblock enroll in a particular 6–8 middle school, that school has a draw rate of 50% from that studyblock.

The draw rate for the most recent year is applied by default to the projected district enrollment for that grade from a given studyblock. The draw rate ages with the cohort. In this way, if the underlying cohort changes, the number of students enrolled at the school will change accordingly.

Draw rates can be adjusted if necessary. Manipulation of draw rates is used, for example, to project the impact of changes in attendance boundaries, or the impact of closing a school to open enrollment.

Intra-district Transfers

Grade-level transfers within or across schools are included in the projections to accommodate fluctuations like retention, transfer to continuation school, or any other special programs a district may offer that result in students changing schools at other than the typical grade configuration shifts. Transfers are calculated by applying the percent of a grade level population at one school that is transferred in the following year to another school, or continued at the same grade level at a given school in the following year.

Caveats on Projections and Methodology

On Projections

Enrollment projections are based upon two critical factors: the student and school data from the school district and the mathematical formulas that are applied to those data. Projections fundamentally look at recent history as reflected in the student data and assume that past patterns and trends will continue into the future. The calculations assume that the historical data provided is at one year intervals based on enrollment at the beginning of each school year.

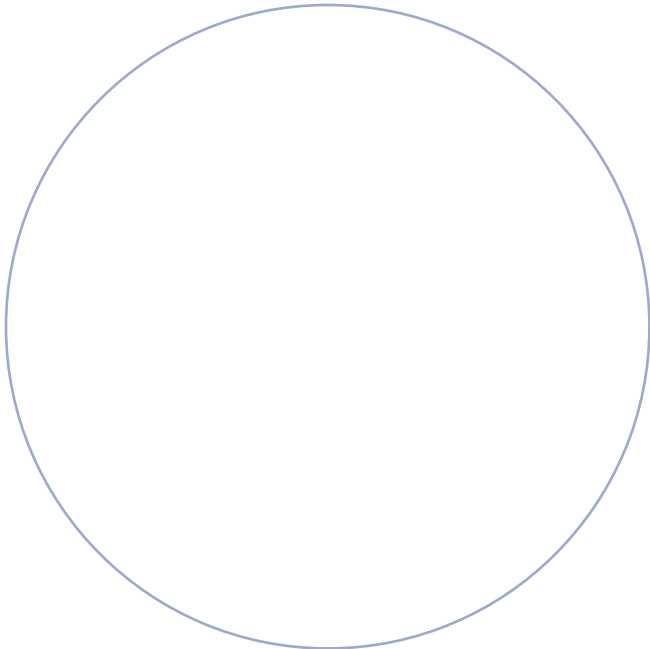
DecisionInsite takes great care in preparing a district's projections. A range of unpredicted anomalies, however, can cause reality to vary from the historical patterns. These include, but are not limited to, rapid changes in the economy, mortgage interest rates, the housing market, the job market, residential development plans, rental rates, etc. Anomalous changes that occur between the last set of student data and the first projection are not reflected in the projections unless the district works with DecisionInsite to amend the projections.

In the projections, calculations are mathematically precise. Each result is rounded to a whole number for ease of reading. This rounding sometimes results in the displayed whole numbers in a column not adding exactly to the displayed total of the column. This phenomenon, which is a result of rounding and not of any inaccuracy in the calculations, occurs both in the enrollment projections and in the community demographics.

On Student Data

DecisionInsite obtains historical student data files from the district. To the extent that the student data files are internally inconsistent from year to year, or the count of students in the files does not reflect the count of actual enrollees, errors are introduced to the projection calculations. For optimum results, the student data files must also consistently capture the same categories of students annually.

The calculations assume that the historical data provided is at one year intervals based on enrollment at the beginning of each school year. It is important that the student files obtained from the district are close to a common date each year, typically near the beginning of the school year. The snapshot of historical data near the beginning of the school year is best suited to our goal of projecting enrollment for the beginning of subsequent school years. To the extent the historical student data provided is not at one year intervals, or is not at a common date near the beginning of the school year, projections may reflect monthly fluctuations in enrollment that will diminish the accuracy of the projections.



DECISIONINSITE

Intelligently Planning the Future

7700 Irvine Center Drive, Ste. 800
Irvine, CA 92618

(877) 204-1392

www.decisioninsite.com





Santa Monica-Malibu Unified School District

Enrollment Forecast Report 2010

Presented by

DecisionInsite

DECISIONINSITE 
Intelligently Planning the Future

Presentation

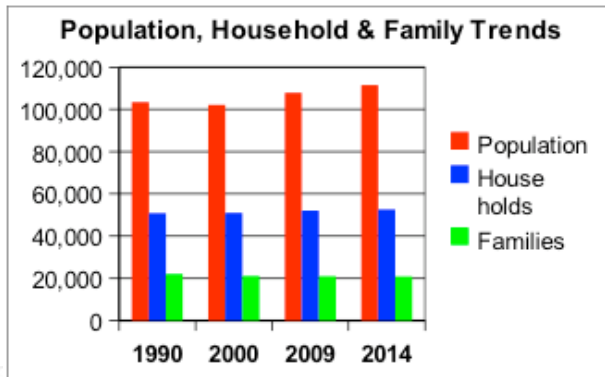
- **Population projections within SMMUSD**
- **SMMUSD Historical Enrollment Analysis**
- **SMMUSD Enrollment Forecast**
- **Question: To what do we attribute the modest enrollment growth?**

DECISIONINSITE 
Intelligently Planning the Future

SMMUSD

Selected Community Demographic Trends

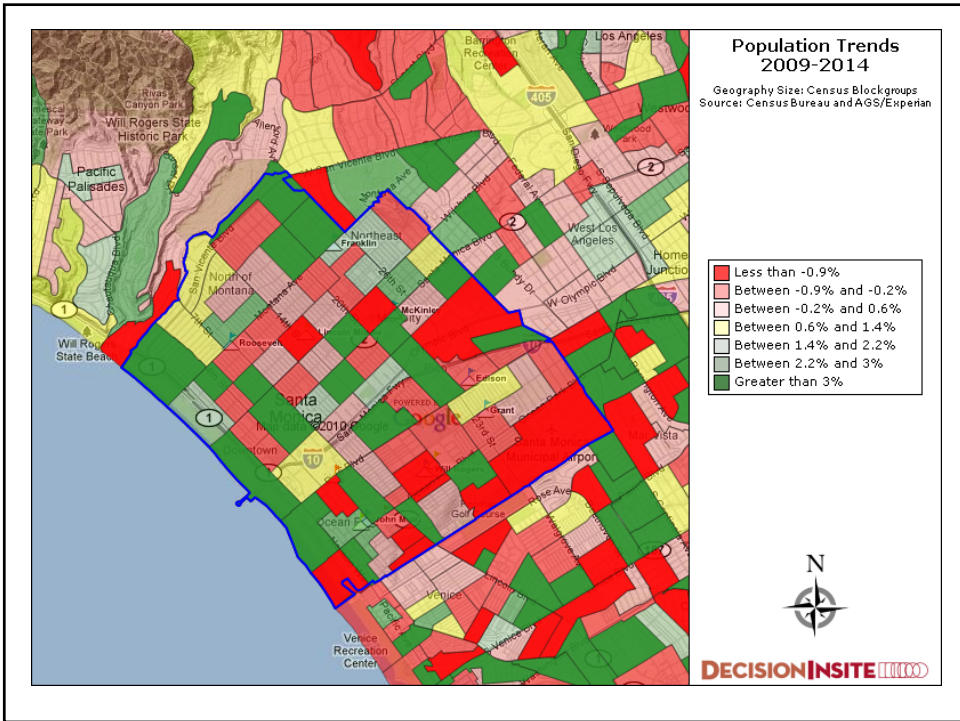
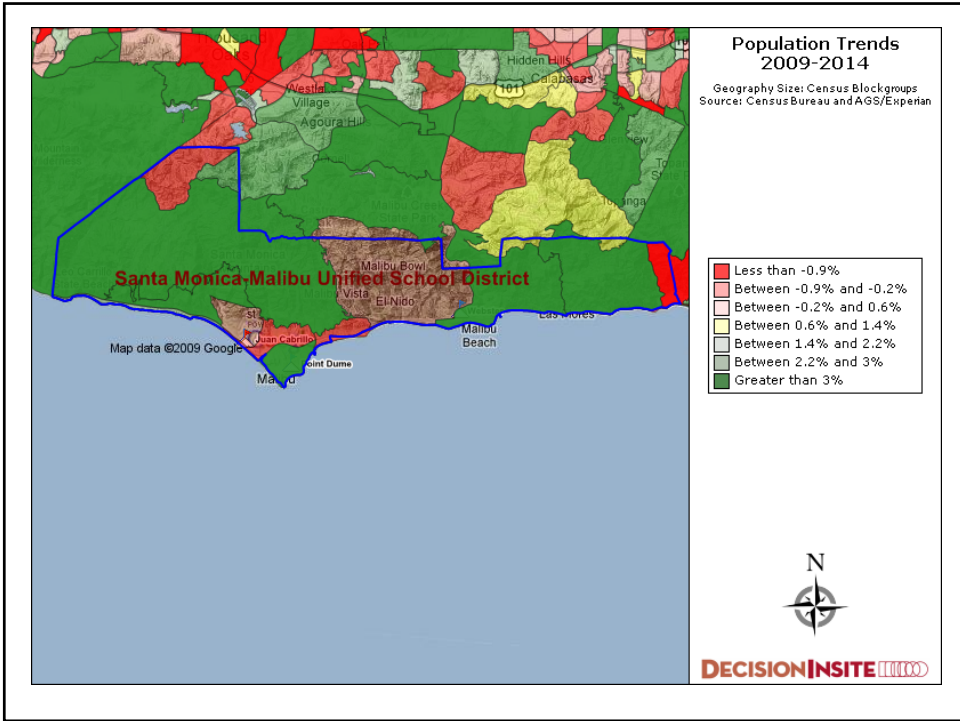
Trends: Population, Households and Families



Sources: US Census Bureau, AGS/Experian, DecisionInSite/MissionInSite

Findings:

- Modest population growth
- Families stable



SMMUSD

Enrollment History

Recent Historical Changes

2009 Projections

4 Year History Change	
Kindergarten	103%
Gr K-5	100%
Gr 6-8	91%
Gr 9-12	96%
District	98%

2010 Projections

4 Year History Change	
Kindergarten	105%
Gr K-5	100%
Gr 6-8	98%
Gr 9-12	97%
District	98%

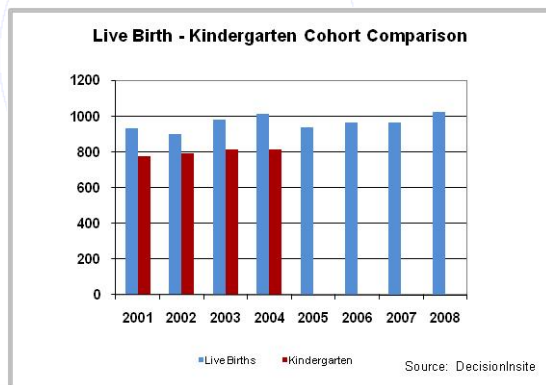
Higher than the same data one year ago

Kindergarten Impact

Percent of Previous Year			
	2007	2008	2009
Kindergarten	102%	103%	100%
Grade 12 to K'tn	85%	81%	85%
Total K-12	99%	98%	101%

- Kindergarten relatively stable
- Ratio of grade 12 over K continues
- Overall, District enrollment up over prior year

Live Birth



Still no year-to-year correlation between live births and kindergarten enrollment

Live Birth Enrollment Rate ~84%

Cohort Aging

2009 Projections

Average Cohort Change Past Three Years			
Cohort	Percent	+/-	Significant
K > 1	100%		
1 > 2	100%		
2 > 3	102%	++++	
3 > 4	102%	++++	
4 > 5	101%		
5 > 6	102%		
6 > 7	101%		
7 > 8	100%		
8 > 9	98%		
9 > 10	101%		
10 > 11	98%	----	
11 > 12	98%	----	

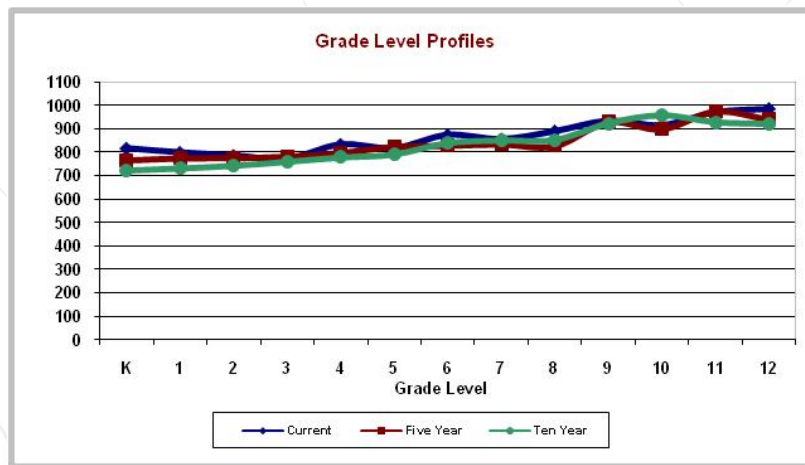
- Loss 3 grades last year
- Gains 5 grades

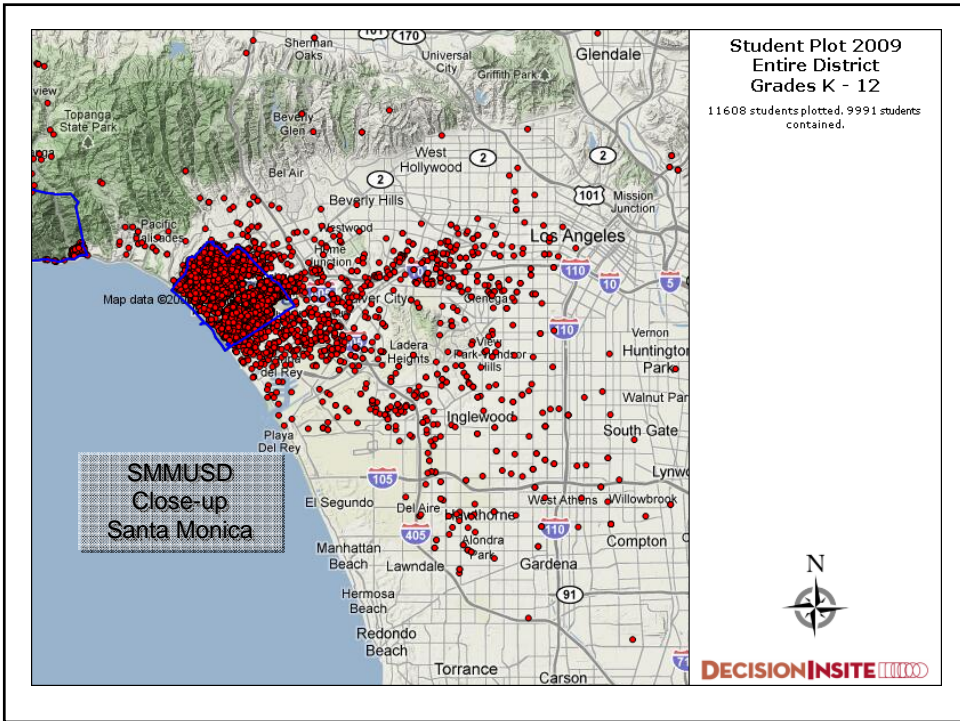
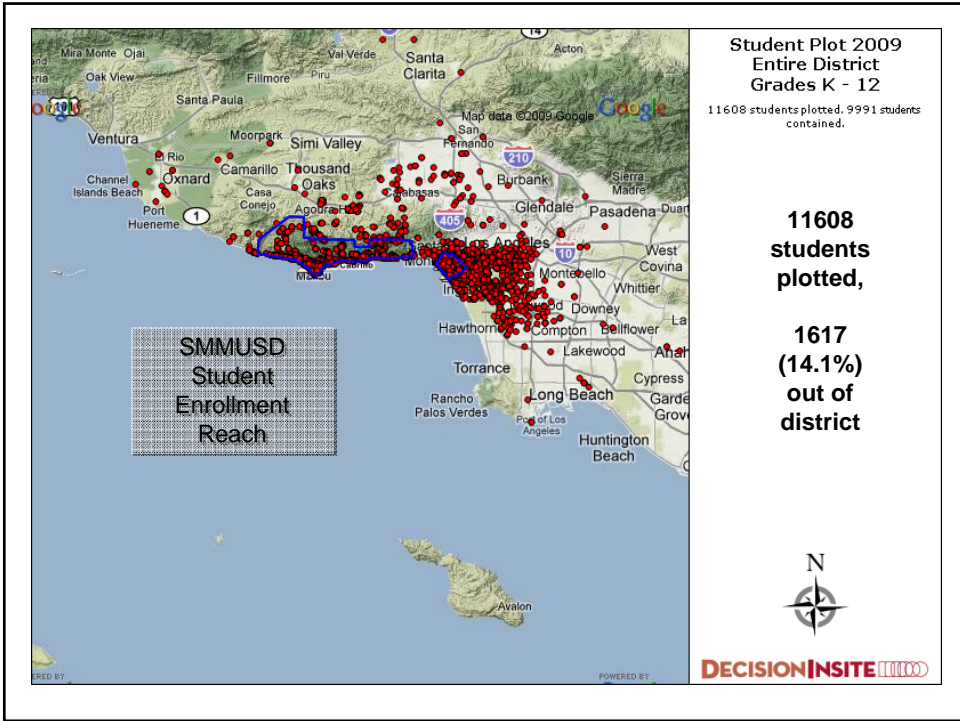
2010 Projections

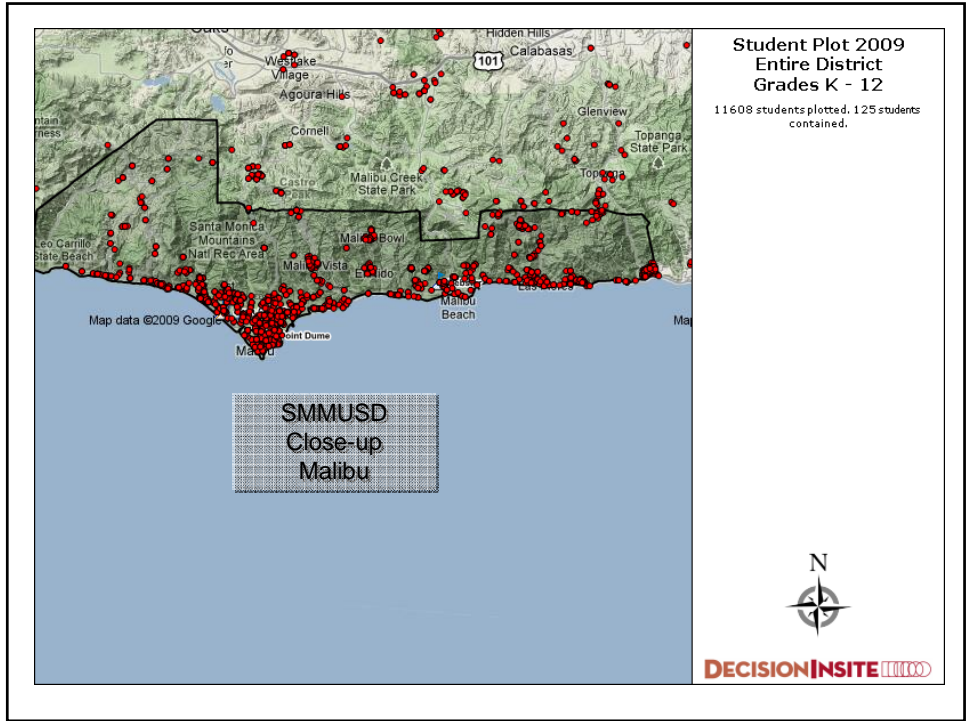
Average Cohort Change Past Three Years			
Cohort	Percent	+/-	Significant
K > 1	99%		
1 > 2	100%		
2 > 3	102%		
3 > 4	102%	++++	
4 > 5	101%		
5 > 6	101%		
6 > 7	102%		
7 > 8	102%	++++	
8 > 9	101%		
9 > 10	102%		
10 > 11	100%		
11 > 12	100%		

- Loss k > 1 this year
- Gains 6 grades

Grade Level







Out of District

Grade	2006	2007	2008	2009
K	85	90	105	85
1	92	84	90	101
2	105	95	98	94
3	92	107	110	99
4	107	93	119	108
5	134	106	100	126
6	153	124	114	116
7	144	145	129	119
8	164	143	152	133
9	151	152	140	145
10	147	152	158	144
11	207	139	154	164
12	207	207	145	158
Total	1788	1637	1614	1592

Out of District enrollment decline in history years

nic SDC

DECISIONINSIGHT
Intelligence Planning the Future

Summary of Historical Enrollment Trends

- **Relatively stable to slightly increasing Kindergarten enrollment**
- **Positive cohort aging between five grades**
- **Negative cohort aging between K and 1**
- **Over 14% of total enrollment; out of district**
- **Out of district enrollment; modest decline continues year over year—previous 2 years**

SMMUSD

Student Enrollment Forecast

Method

- **Three primary factors influence calculations**
 - Kindergarten
 - Aging of grade cohorts through system
 - Impact of new residential development
 - Inter-district transfers
- **Other factors that can influence**
 - Private school enrollment
 - Housing market; foreclosures
 - Anomalous events such as fires, business closures

Key Assumptions

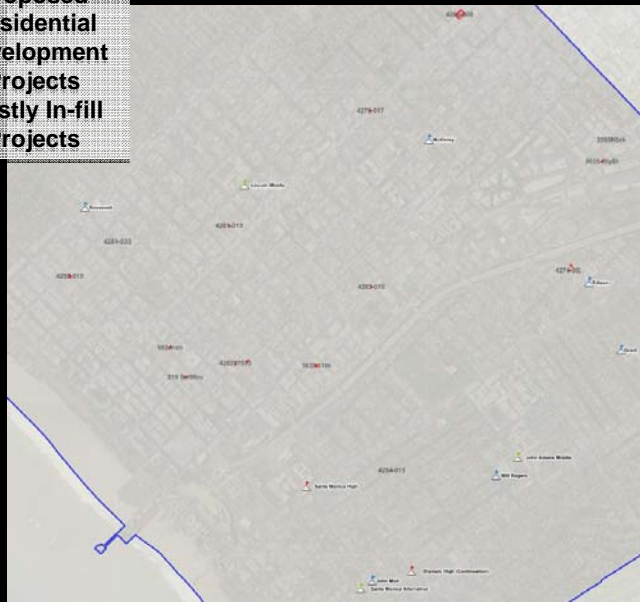
- **Two projections completed each year**
 - Conservative suitable for budgeting
 - Moderate suitable for facilities planning
- **Variables impacting each projection**

Variable	Conservative Study	Moderate Study
Kindergarten Enrollment Change	4 Year History	3 Year History
Cohort Change	4 Year History	3 Year History
K Enrollment Change Cap	Restricts increasing Kindergarten trends	Restricts increasing Kindergarten trends
K Enrollment Change Floor	Allows downward Kindergarten trends	Allows downward Kindergarten trends
Dwelling Units	Shifts developer(s) calendar	Assumes developer(s) phasing calendar
Student Generation Rates	Typical of recent history	Typical of recent history
Incoming Out-of-District Transfers	Assumes relatively stable rate	Assumes relatively stable rate

Moderate 5 Year Projection

Grade	2009	2010	2011	2012	2013	2014
K	817	839	857	872	879	873
1	799	834	857	877	890	898
2	786	791	826	850	868	883
3	771	800	808	843	867	880
4	833	793	824	833	871	882
5	817	851	810	844	851	881
6	874	828	879	850	881	890
7	856	901	855	909	875	897
8	890	881	929	881	937	888
9	935	943	951	1012	953	1008
10	916	961	973	981	1041	967
11	972	934	985	997	1004	1052
12	986	988	950	1004	1014	1013
Subtotals:	11252	11345	11504	11750	11931	12013
Pct Chg:	1.1%	0.8%	1.4%	2.1%	1.5%	0.7%

**Proposed
Residential
Development
Projects
Mostly In-fill
Projects**



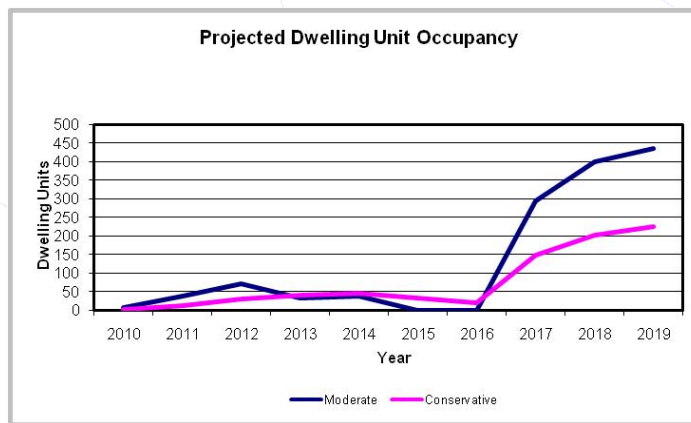
New Dwelling Units

New Dwelling Units Projected to be Occupied by Year (Moderate)										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Multi-family		13	13						85	90
Attached	6	24	57	32	37			295	315	344
Detached										
Totals:	6	37	70	32	37	0	0	295	400	434

New Dwelling Units Projected to be Occupied by Year (Conservative)										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Multi-family		4	5	8	8	1			43	47
Attached	2	9	24	33	37	31	20	148	158	177
Detached										
Totals:	2	13	29	41	45	32	20	148	201	224

The Conservative table estimates a more likely scenario based on anticipated market conditions

Projected Dwelling Unit Occupancy



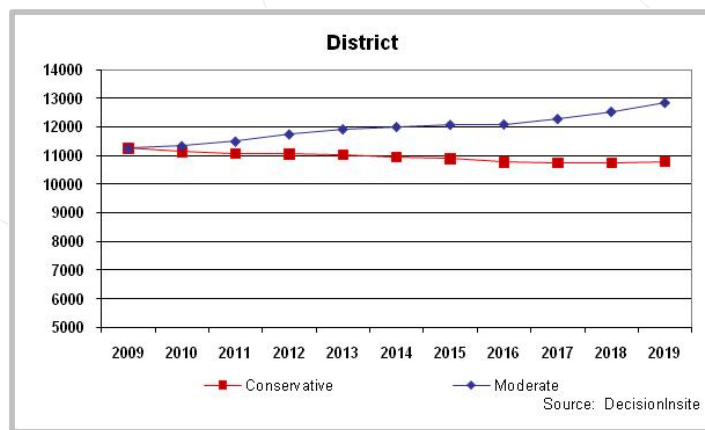
Students Generated by New Housing

Students Generated by Residential Development (Moderate)										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Aggregate		22	60	70	78	75	74	180	392	622
Annual	0	22	39	15	16	6	6	112	221	251

Notice the projected increase in students

Conservative Students Generated as a Percent of Moderate										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Aggregate		23%	35%	61%	78%	97%	105%	72%	59%	55%

District-wide Projections



Conservative and Moderate Compared – 5 Year

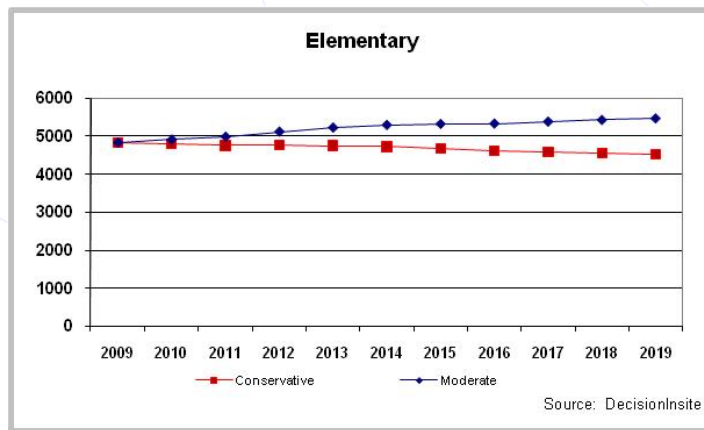
2009 Projections

Change by Level	Conservative	Moderate
Kindergarten Only	764	878
Change	96%	107%
Gr K-5	4857	5232
Change	98%	109%
Gr 6-8	2357	2800
Change	81%	101%
Gr 9-12	3327	3008
Change	90%	98%
District	10411	11501
Change	84%	103%

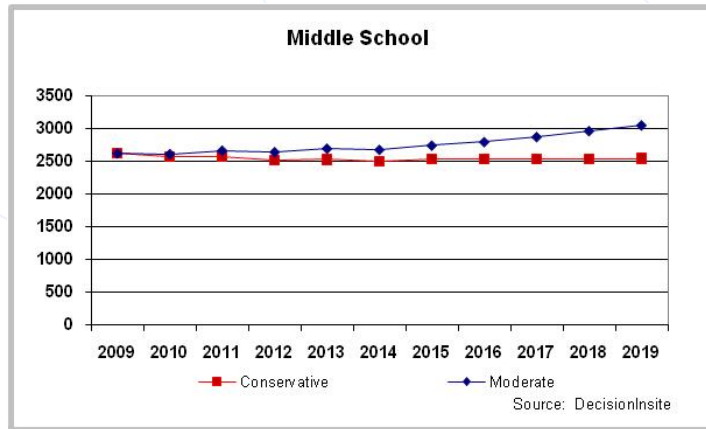
2010 Projections

Change by Level	Conservative	Moderate
Kindergarten Only	767	873
Change	94%	107%
Gr K-5	4726	5297
Change	98%	110%
Gr 6-8	2491	2675
Change	95%	102%
District	7217	7972
Change	97%	107%

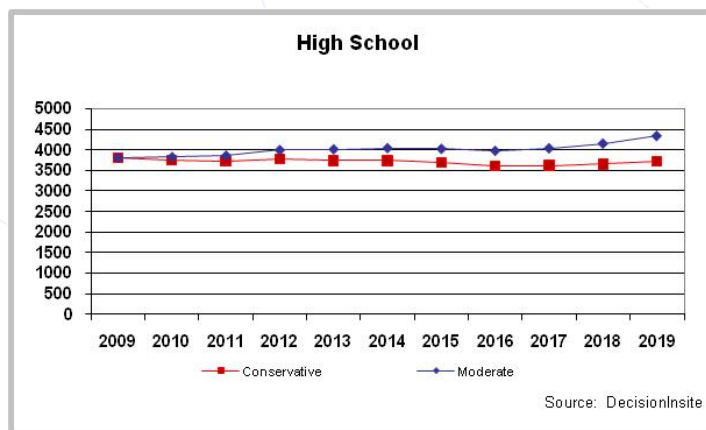
Elementary Level



Middle School Level



High School Level



Schools Projected to Change

School	Five Year Percent Change	Ten Year Percent Change
Juan Cabrillo	-42%	-46%
John Muir	27%	23%
Webster	-20%	-32%
Point Dume	-17%	-25%
Malibu 6-8	-15%	-40%

General Conclusions

- **To what do we attribute the modest enrollment growth?**
 - Kindergarten enrollment is relatively stable district-wide, though it varies school by school; but positive impact on district-wide enrollment if continues to hold.
 - Minimized cohort loss over prior year
 - resulting in modest enrollment growth,
 - Reversal of pattern in recent history years.
- **To what would we attribute the kindergarten and cohort increases?**
 - Can't be sure but might want to find out...
 - Possibility: Economic conditions resulting in decline in private school enrollment and thus increase in public school enrollment
 - Other possibilities...?
- **Overall, stable enrollment...**

To Monitor

- **What will be critical factors to monitor district-wide?**
 - Evidence of return to private schools
 - Out of district enrollment decline could negatively impact enrollment
 - Impact of residential development in the out years; if does not occur, will negatively impact enrollment
- **Review enrollment of schools; some up and some down**



Santa Monica-Malibu Unified School District

Enrollment Forecast Report 2010

Presented by

DecisionInsite