

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**AGENDA**

**June 18, 2010**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Friday, June 18, 2010**, in the **District Administrative Offices**: 1651 16<sup>th</sup> Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

**The public meeting will begin at 5:30 p.m.**

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card prior to discussion of that item. Persons wishing to address the Board of Education regarding an item that is not scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials just outside the meeting room. Completed cards should be submitted to the Recording Secretary.

**Time Certain Items:** Those items listed for a specified time (marked in the margin) are so noted to give the public an indication of when the Board will hear that item. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III. CLOSED SESSION (90)**

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (10)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (House Principal, Assistant Principal) (20)
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (*agenda item Nos. A.20 and A.21*) (30)

**IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (10)**

- Outgoing Asst. Superintendent, Human Resources – Dr. Michael Matthews (10)

**V. APPROVAL OF THE AGENDA**

**VI. APPROVAL OF MINUTES**

May 26-27, 2010

**VII. CONSENT CALENDAR (5)**

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

**Curriculum and Instruction**

A.02 Approval of Independent Contractors..... 2  
A.03 Conference and Travel Approval/Ratification..... 3  
A.04 Child Development Services – John Adams/Washington West  
Memorandum of Understanding ..... 4-9  
A.05 Acceptance of Grant Funds from Saint John’s Health Center for  
Child Development Services ..... 10  
A.06 Agreement to Provide General Child Care and Development Services  
(CDC) for Fiscal Year 2010-11 ..... 11  
A.07 Consolidated Application, Part I ..... 12-14  
A.08 Approval of Special Education Contracts – 2009-2010 ..... 15-18

**Business and Fiscal**

A.09 Award of Purchase Orders – 2009-2010 ..... 19-19b  
A.10 Acceptance of Gifts – 2009-2010 ..... 20-24  
A.11 Waiver Request for Allowance of Attendance Because of Emergency  
Conditions from September 9, 2009, through December 9, 2009 ..... 25-25q  
A.12 Appropriation Transfers at School Year-End..... 26-26a  
A.13 Approval of Non-Exclusive License Agreement among the County  
of Los Angeles, the Santa Monica-Malibu Unified School District,  
and the City of Santa Monica ..... 27-27L

**Measure “BB”**

A.14 Surplus Inventory of Two Existing Modular Classrooms at Will Rogers  
Learning Community ..... 28  
A.15 Award of Bid #10.17.BB-03-112998 – Will Rogers Learning  
Community New Entry Gate and Main Office Reconfiguration  
Project – Fast-Track Construction Corporation – Measure BB..... 29

**Personnel**

A.16 Certificated Personnel – Elections, Separations ..... 30-32  
A.17 Classified Personnel – Merit..... 33-35  
A.18 Classified Personnel – Non-Merit..... 36  
A.19 Administrative Appointment..... 37  
*House Principals, Samohi  
Assistant Principal, JAMS*

**General**

A.20 Expulsion of Student (B/D 05/20/92) ..... 38  
A.21 Expulsion of Student (B/D 09/15/93) ..... 39  
A.22 Replace BP 4030 – Nondiscrimination in Employment with Updated  
CSBA BP 4030, and Delete AR 4030..... 40-45  
A.23 Adopt BP 4127 – Temporary Athletic Team Coaches..... 46-48

**VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities,

or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

**IX. COMMUNICATIONS (30)**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports (15)**  
 Pyoung Kim – Santa Monica High School  
 Roya Sahafi – Malibu High School  
 Emily Yeskel – Olympic High School
- B. SMMCTA Update – Mr. Harry Keiley (5)**
- C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)**
- D. PTA Council – Shari Davis (5)**

**X. SUPERINTENDENT’S REPORT (5)**

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XI. MAJOR ITEMS (210)**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

	A.24	Increase in Staffing (FTE) – Coordinator, Special Education (10).....	49
	A.25	Approval of Staggering Process for DAC Membership Terms (30).....	50
	A.26	Approval to Adjust Construction Budget – Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration Project – Measure BB (20) .....	51
	A.27	2009-10 Budget Transfers (10) .....	52-53
7:00pm	A.28	Public Hearing on Measure R Parcel Tax CPI-U Adjustment – 2010-11 (10) .....	54
	A.29	Adopt Resolution No. 09-45 - Measure R Parcel Tax – 2010-11 (5).....	55
7:15pm	A.30	Public Hearing and Approval – 2010-11 Tier III Categorical Funding (10) .....	56-57
	A.31	Adopt Resolution No. 09-46 - Requesting the County Board of Supervisors Adopt a Resolution Issuing Series C of the Measure BB General Obligation Bonds on the District’s Behalf (20).....	58-64a
7:30pm	A.32	Public Hearing on 2010-11 Final Budget (30) .....	65
	A.33	Adopt 2010-11 Final Budget (20) .....	66-81
	A.34	Review 2010-11 Counseling Staffing (30).....	82
	A.35	Adopt Resolution No. 09-47 - Supporting an Economic Boycott of Arizona Until Such Time as SB 1070 Is Repealed (15).....	83-84

**XII. DISCUSSION ITEMS (105)**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.01 Discontinuing Full-Day Kindergarten through Grade 3 Child Care  
Program in the Summer Due to the Governor’s Proposed  
Budget, Which Eliminated Funding for this Program (45)..... 85-86

D.02 Update on the Civic Center Joint Use Project (CCJUP) (60)..... 87-92

**XIII. INFORMATIONAL ITEMS (0)**

I.01 Textbooks (0) ..... 93  
I.02 Supplemental Textbooks (0) ..... 94  
I.03 Rescission of Final Layoff Notices (0)..... 95  
I.04 District Advisory Committee End-of-Year Reports (0)..... 96-104  
*Early Child Care DAC*  
*Special Education DAC*

**XIV. BOARD MEMBER ITEMS (0)**

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

**XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

**XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

**XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

**XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

**XIV. CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

**XX. ADJOURNMENT**

This meeting will adjourn to the regularly scheduled meeting on **Wednesday, July 14, 2010**, at 5:30 p.m. at the District Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA.

**Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.**

**Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

**SMMUSD Board of Education Meeting Schedule 2009-2010**

**Closed Session begins at 4:00pm**  
**Public Meetings begin at 5:30pm**

July through December 2009					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July	7/1* DO		7/16 DO		*7/1: Special Meeting
August	8/4* DO		<del>8/20</del> 8/19 DO		*8/4: Special Closed Session
September	9/3 DO		9/17 DO	9/21* DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1 M		10/15 DO	10/26* DO	*10/26: Special Meeting
November	11/5 M		11/19 DO	11/21* DO	*11/21: Special Meeting Thanksgiving: 11/26-27
December		12/10 DO		winter break	
<b>December 20 – 31: Winter Break</b>					
January through June 2010					
<b>January 1 – 2: Winter Break</b>					
January	1/4* DO	1/14 DO		1/30* DO	*1/4: Special Meeting *1/30: Special Meeting
February	2/1* DO 2/4 M		2/18 DO	2/24* DO	*2/1: Special Meeting *2/24: Special Closed Session
March	3/4 DO		3/18 DO		*Stairway: 3/25 & 3/26
<b>March 29 – April 9: Spring Break</b>					
April	spring break	spring break	4/14* DO	4/22* DO 4/26* DO 4/27* DO	*4/14: Special Meeting *4/22: Open session 6:30pm *4/26: Special Meeting *4/27: Special Meeting
May	5/6 M	5/10* DO	<del>5/20</del> DO	*5/26-27 DO	*5/10: Special Meeting *5/20: Cancelled *5/26-27: Special Meeting
June	6/3 DO		6/18* DO		*6/18: Friday, June 18 Last day of school: 6/18

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**SMMUSD Board of Education Meeting Schedule 2010-2011**

**Closed Session begins at 4:00pm**  
**Public Meetings begin at 5:30pm**

July through December 2010					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July			7/14* DO		*Wednesday, 7/14
August			8/18* DO		*Wednesday, 8/18
September	9/2 DO			9/23 DO	First day of school: 9/8
October	10/7 M		10/21 DO		
November	11/4 M		11/18 DO		Thanksgiving: 11/25-26
December		12/9 DO		winter break	
<b>December 18 – 31: Winter Break</b>					
January through June 2011					
<b>January 1 – 2: Winter Break</b>					
January		1/13 DO			
February	2/3 M		2/17 DO		
March	3/3 DO		3/17 DO	3/31 (5 <sup>th</sup> Thurs.)	
<b>April 16 – May 1: Spring Break</b>					
April	4/6* DO	<del>4/14 DO</del>	spring break	spring break	*Wednesday, 4/6 (rescheduled from 4/14) *Stairway: 4/7 & 4/8
May	5/5 M		5/19 DO		
June	6/2 DO		6/16 DO		Last day of school: 6/22

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

**Santa Monica-Malibu Unified School District  
Board of Education  
June 18, 2010**

**I. CALL TO ORDER**

A. Roll Call

Barry Snell – President  
Kelly Pye – Vice President  
Ben Allen  
Oscar de la Torre  
Jose Escarce  
Maria Leon-Vazquez  
Ralph Mechur

Student Board Members

B. Pledge of Allegiance

**II. CLOSED SESSION**

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO  
RE: APPROVAL OF MINUTES

ACTION  
06/18/10

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

May 26-27, 2010

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



---

## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / JANECE L. MAEZ / PEGGY HARRIS /  
STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding (Measure BB)</b>
<b>NONE</b>			

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
DecisionInsite, LLC  7/1/10 to 6/30/11  Not to exceed: \$20,170	To provide enrollment projections	Human Resources	01-00000-0-00000-74000-5802-025-1250 (Unrestricted General Fund)
Marina Data Solutions (Hank Krazter)  7/1/10 to 6/30/11  Not to exceed: \$30,000	To provide and submit data for CALPADS (State Data System), including programming and database support	Human Resources/ Info Services	01-32000-0-11100-21000-5802-025-1250 (ARRA)
Monjaras & Wismeyer Group, Inc  7/1/10 to 6/30/11  Not to exceed: \$5,000	To administer interactive process meetings for injured employees, and conduct independent investigations when requested.	Human Resources	01-00000-0-00000-74000-5802-025-1250 (Unrestricted General Fund)
Robin Oaks, Attorney at Law  7/1/10 to 6/30/11  Not to exceed: \$5,000	To provide independent investigations per Board policy	Human Resources	01-00000-0-00000-74000-5820-025-1250 (Unrestricted General Fund)
Marina Data Solutions (Hank Kratzer)  7/1/10 to 6/30/11  Not to exceed: \$45,000	Manage online data management and decision support systems. Install, update & configure Cognos data analysis system and SQL Server database.	Educational Services	01-00000-0-19600-21000-5802-030-1300 (Ed. Services Adm.)

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>LOPEZ, Ricardo</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	EID Roll Out Meeting Downey, CA June 4, 2010	\$27

<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<b>NONE</b>		

<b>Group Conference and Travel: In-State</b> <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>MAEZ, Jan</u> <u>+2 Additional Staff</u> Business/Fiscal Services 01-0-00000-00000-73100-5220-051-2510 General Fund- <u>Function: Fiscal Services</u>	Furlough Days and Salary Reduction Workshop Downey, CA June 15, 2010	\$80 Total  <b>Mileage Only</b>

<b>Out-of-State Conferences: Individual</b>		
<u>ANDERSON, Stacey</u> Santa Monica High 01-65000-0-50010-21000-5220-043-1401 General Fund- Resource: Special Education	Student Assessment Hurricane, UT May 26 – 28, 2010	\$1,150 Total

<b>Out-of-State Conferences: Group</b>		
<b>NONE</b>		

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES – JOHN ADAMS/WASHINGTON WEST  
MEMORANDUM OF UNDERSTANDING

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve the agreement between the Santa Monica-Malibu Unified School District (SMMUSD) and Santa Monica Community College (SMC) effective July 1, 2010 through June 30, 2011.

COMMENT: The purpose of this agreement is to establish the delineation of responsibilities for each party functioning as the Santa Monica Preschool Collaborative. The mission of the Santa Monica Preschool Collaborative is to provide childcare and child development services for up to 108 Santa Monica area children under the age of six at John Adams Child Development Center and Washington West Preschool. Both centers operate full-day (7:30 a.m. to 6:00p.m.), full-year (year-round 246 days/year).

\$ 127,500

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**Memorandum of Understanding for the Santa Monica Preschool Collaborative**

**July 1, 2006 – June 30, 2007**

This agreement is between:

Santa Monica Malibu Unified School District

Santa Monica Community College

Easter Seals Southern California

12/19/05

Memorandum of Understanding by and between Santa Monica Preschool  
Collaborative, comprised of the Santa Monica Malibu Unified School District and  
the Santa Monica Community College  
July 1, 2010 – June 30, 2011

1. This agreement is entered into between the Santa Monica Malibu Unified School District (SMMUSD) and Santa Monica Community College (SMC). The purpose of this agreement is the establishment and delineation of responsibilities for each party functioning as the Santa Monica Preschool Collaborative (Collaborative).
2. The mission of the Santa Monica Preschool Collaborative is to provide childcare and child development services for up to 108 Santa Monica area children under the age of six.
3. SMMUSD will be the operational agent for the Collaborative. The responsibility of the operational agent will be the staffing, management and oversight of the identified centers.
4. Child care and child development services will be delivered at two sites through the Collaborative:

John Adams Child Development Center  
2320 17<sup>th</sup> Street  
Santa Monica, Ca. 90405

Washington West Preschool  
2802 4<sup>th</sup> St  
Santa Monica, CA 90405

Both facilities and any other future location deemed appropriate by the parties, will be made available throughout the year rent-free, and maintained at no cost to the Collaborative.

5. SMMUSD will operate the licenses at both centers.
6. Child development services to be provided through the Collaborative will include:
  - a. Full-day (7:30 a.m. to 6:00 p.m.), full year (year-round 245 days/year), care will be provided for children from low-income families, 80 full-time childcare slots are funded through a contract between the State Department of Education, Child Development Division and SMMUSD.
  - b. Head Start services will be provided at Washington West; funded and staffed by SMMUSD.
  - c. Extended hours of childcare for Head Start families; funded through parent fees or subsidies obtained by individual families. The intent is to serve Head Start families that require full-day care at Washington West Preschool.
  - d. Childcare for up to 25 Children of SMC students, faculty and staff; funded through parent fees, CalWORKs and/or other sources. The intent is to make

childcare available to the children of SMC students, faculty and staff from 7:30 a.m. to 6:00 p.m. every day that the program is operational.

- e. The Collaborative will assure that the child care programs at Adams and Washington West are of high quality and include developmentally appropriate curriculum, consultation by social services professionals as resources are identified, parent support and education. Nutritious meals and snacks consistent with program hours will be supported by participation in the SMMUSD food program.
7. The Program Advisory Committee composed of representatives from SMMUSD and SMC will guide the Collaborative. The Committee will meet at least quarterly and will review the quality of the programs, coordination of curriculum and enrichment activities, staff development, parent education and similar activities. The ECE classroom staff will meet monthly with an SMC & SMMUSD Advisory Committee representative.
8. With input from the Program Advisory Committee, SMMUSD will be ultimately responsible for recruiting, selecting, training and supervising the staff at Adams and Washington West.
9. Daily custodial support, along with facility maintenance and repair will be provided by SMMUSD for sites, identified in paragraph Four.
10. The responsibilities of SMMUSD are set forth below:
  - a. SMMUSD will offer priority enrollment to students, faculty and staff of SMC whenever there are vacancies in the program.
  - b. SMMUSD will maintain a waiting list of children eligible for the State subsidy. SMC will maintain a waiting list of children eligible for the reserved SMC spaces. When there is an opening in the program, the next child of the appropriate age on the relevant waiting list will be enrolled. The intent is to maintain full enrollment, with 108 Children through the State Department of Education, Head Start/Special Education students or SMC and/or other community children, recognizing that many are dually enrolled.
  - c. SMMUSD will work with SMC to establish the Collaborative preschools as work/study sites. The intent is to utilize work/study students to inspire SMC students to enter the field of child development through a positive work experience.
  - d. SMMUSD and SMC will work together to offer an internship program wherein students can participate and learn within a regulatory setting of 1) a general child care setting, 2) State Department of Education preschool and/or infant toddler programs, 3) the federally supported Head Start program.
  - e. SMMUSD will work with SMC on the implementation of the Mentor program, encouraging and supporting both mentors and protégées at the child development centers, encouraging both best practices and a career path within early childhood education.

- f. SMMUSD will assume responsibility for daily operations of the Adams and Washington West sites including all of the requirements as set forth by licensing.
- g. SMMUSD will be responsible for meeting all of the requirements as set forth in the preschool services contract with the Department of Education.
- h. SMMUSD will be responsible for encouraging opportunities for inclusion of children with special needs with typically developing children thereby encouraging best practices for all children.
- i. SMMUSD will coordinate therapeutic services for children with the intent that, whenever possible, children requiring special services will receive them on-site, during their regular hours of attendance.
- j. SMMUSD will be responsible for meeting all Head Start requirements.

11. SMC responsibilities are as follows:

- a. SMC will supervise practicum students from child development and early childhood education classes at all the sites.
- b. SMC will provide training on desired results, and other areas or topics around Early Childhood Education; as well as assist with professional development planning for teachers and assistants.
- c. SMC will coordinate recruitment and child-find efforts with other members of the collaborative.
- d. SMC will continue to assign one SMC employee to teach at one the sites. In the event that the SMC preschool teacher terminates employment with SMC, the Santa Monica Community College District will augment the Collaborative budget in the amount sufficient to cover the replacement expenses by SMMUSD.
- e. In addition, SMC will underwrite the Collaborative to assure that SMMUSD expenses are covered, to a limit of \$127,500 annually. SMMUSD will provide quarterly accounting to SMC detailing income and expenditures. If there is a deficit, SMC will reimburse SMMUSD within 60 days. In the event that income exceeds expenses, the excess will be applied to the following quarter. The budget will be evaluated by the College, District and SMMUSD administration at mid-year, and at year-end, and adjusted as necessary. The intent of SMMUSD is to operate the Collaborative on a break-even basis.

12. "It is our hope and dream that this Collaborative arrangement can pool resources to target the most needy children and families in our area and provide them the support they need to not only break the cycle of poverty, but to become our future leaders. We are investing in the children with safe, educationally oriented programming available all day if needed. We are investing in children's parents to allow students to continue their education, and we are investing in the community as we train interested candidates to become qualified providers for the critical shortage area of childcare professionals. However, if these goals cannot be met and/or if it is not in the best interest of any of the



parties, this agreement can be terminated with written notice provided to all of the members of the Collaborative 45 days prior to any party separating from the collaborative.”

13. This agreement shall be in effect from July 1, 2010 through June 30, 2011.

Signed:

\_\_\_\_\_ Date: \_\_\_\_\_  
For the Santa Monica Malibu Unified School District

\_\_\_\_\_ Date: \_\_\_\_\_  
For Santa Monica Malibu Unified School District

\_\_\_\_\_ Date: \_\_\_\_\_  
For the Santa Monica Community College

TO: BOARD OF EDUCATION

CONSENT  
06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: ACCEPTANCE OF GRANT FUNDS FROM SAINT JOHN'S HEALTH CENTER  
FOR CHILD DEVELOPMENT SERVICES

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept a grant from Saint John's Health Center to the Infant Family Support Program of Child Development Services for the amount of \$50,000 for FY 2010.

COMMENT: The purpose of this grant is to benefit low income families with young children. The Infant Family Support Program focuses on providing information and referral for families with children ages 0 – 5.

The first installment of \$25,000 has been received. The second installment of \$25,000 will be sent in October 2010.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: AGREEMENT TO PROVIDE GENERAL CHILD CARE AND DEVELOPMENT SERVICES (CDC) FOR FISCAL YEAR 2010-11

RECOMMENDATION NO. A.06

It is recommended that the Board of Education authorize execution of a resolution to renew the contract with the State Department of Education (CDE), Child Development Division effective July 1, 2010 through June 20, 2010. This agreement, CCTR-0145, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu District Child Development Fund/CDC an amount not to exceed \$1,436,992. The Board agrees to provide a drug free workplace and to authorize Tim Cuneo, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund – Restricted

Currently Budgeted: no

Account Number: 12-50250-0-00000-00000-8290-000-0000 \$154,810.00

12-61050-0-00000-00000-8590-000-0000 \$1,282,182.00

COMMENT: The contract operated on a minimum of 246 days, is based on a full-time daily reimbursement rate of \$34.96 per child. The contract provides for the operation of school age and toddler planned programs; developmentally appropriate activities for all children receiving service; meals and snacks; educational services, and staff development. Participating schools include Cabrillo, Edison, Grant, McKinley, Muir, Rogers, Roosevelt, SMASH, John Adams Child Development Center (2 yr olds), and Lincoln Teen Center.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: CONSOLIDATED APPLICATION, PART I

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the submission of the Consolidated Application, Part I, to the State of California.

COMMENT: The Consolidated Application must be submitted to the California Department of Education in order for the district to receive state and federal categorical program funding. The application is submitted in two parts each school year. Following Board approval, Part I is to be submitted by June 30, 2010. Part I indicates Santa Monica-Malibu Unified School District's requests for participation in federal and state programs. Federal programs include: Title I Part A, Title II Part A, Title III LEP, and Title IV. Federal guidelines allow local non-profit private schools to participate with the public school district in these programs. Those participating private schools are identified in Part I of the application.

State programs include Economic Impact Aid. Other state programs, previously part of the Consolidated Application, are included as part of the Tier III Flexibility programs. These funds will not flow through the Consolidated Application for 2010 – 2011.

**Federal Program Descriptions**

Title I Part A – Helping Disadvantaged Children:

Funding to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II Part A – Teacher Quality:

Funding to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

Title III Program for LEP Students:

Funding to provide supplementary programs and services to assist Limited English Proficient (LEP) students in achieving grade-level and graduation standards, as well as assisting LEP students with acquiring English.

Title IV – Safe and Drug Free Schools and Communities:

Funding to prevent violence in and around schools; to prevent the illegal use of alcohol, tobacco and drugs; and to foster a safe and drug free learning environment that supports academic achievement. *There is no new funding for Title IV for the 2010 – 2011 school year. The district is applying to use carryover funding from previous years only.*

## State Program Descriptions

### Economic Impact Aid:

Funding for compensatory educational services for educationally disadvantaged students and English learners.

### Categorical Program Flexibility:

Section 15 of SBX3 4 (California Education Code (EC) Section 42605) authorizes complete flexibility in the use of funds appropriated in 39 budget act items. For 2008-09 through 2012-13, districts may use funds from these 39 items for any educational purpose. The funds are therefore unrestricted. Program or funding requirements, as otherwise provided in statute, regulation, and budget act provisional language associated with the funding, are not in effect. Note that although EC 42605(e) describes certain continuing requirements with which districts must comply related to the provision of instructional materials and the delivery of CalWORKS services, the existence of these requirements does not alter the newly unrestricted nature of the funding.

The following programs, previously funded through the Consolidated Application, are now part of the Tier III Flexibility programs.

### Peer Assistance and Review (PAR)

Funding to support a system of teacher peer assistance and review and the coordination of employment policies and procedures with activities for professional development

### Tobacco Use Prevention Education (TUPE)

Funding for tobacco-specific student instruction, reinforcement activities, special events and cessation programs for students in grades four through eight.

### School Safety and Violence Prevention

Funding to school districts to improve school safety and reduce violence among students in grades 8 – 12)

### California School Age Families Education (Cal-SAFE)

Funding for a comprehensive, integrated, community-linked, school-based program for expectant and parenting students and their children

### Middle and High School Supplemental Counseling Program

Funding to increase the number of school counselors that serve seventh through twelfth grade students and provide them information on CAHSEE and graduation requirements as well as all educational and vocational options available to them

Part II of the Consolidated Application, which includes budget information, will be submitted to CDE in January 2011 after district funding entitlements are confirmed. Part II will indicate the number of pupil participants and funding allocations for each program and school site.

*(Continued on next page)*

Each school site is required to have a comprehensive school plan known as the Single Plan for Student Achievement describing the strategies and activities to improve student achievement and meet district adopted standards through the supplementary services provided by these categorical programs. Schools utilize additional highly qualified teachers, instructional aides, scientifically research-based intervention programs, tutoring assistance, materials and equipment, professional development, district provided training, conferences and workshop attendance, expert consultants, and parent/community involvement activities to meet the needs of their students. School Site Councils are required to provide input and recommend to the Board the approval of planned program activities and budgets as part of the Single Plan for Student Achievement. The Director of Assessment, Research and Evaluation reviews program guidelines with all administrators and site staff to insure appropriate implementation and compliance for each categorical program.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

**NPS**

2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Kayne Eras – contract increase	6103151504	NPS	#11-SPED10011	\$ 6,000
Kayne Eras – contract increase	9104329631	NPS	#12-SPED10012	\$ 6,000

Amount Budgeted NPS 09/10		\$ 1,500,000
Prior Board Authorization as of 06/03/10		\$ 1,975,998
	Balance	\$ -475,998
Positive Adjustment (See Below)		\$ 43,595
		\$ -432,403
Total Amount for these Contracts		\$ 12,000
	Balance	\$ -444,403

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$43,595 as of 06/17/10					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
The HELP Group (Pacific Schools)	NPS	#64-SPED10164	R	\$ 15,765	
Kayne Eras	NPS	#48-SPED10092	R	\$ 13,249	
Kayne Eras	NPS	#41-SPED10041	R	\$ 14,581	

**NPA**

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA 09/10		\$ 860,000
Prior Board Authorization as of 06/03/10		\$ 848,885
	Balance	\$ 11,115
Positive Adjustment (See Below)		\$ 0
		\$ 11,115
Total Amount for these Contracts		\$ 0
	Balance	\$ 11,115

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 1,000 as of 06/17/10					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

**NPS/ NPA PRE SCHOOL**

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10	\$ 140,000
Prior Board Authorization as of 06/03/10	\$ 0
Balance	\$ 140,000
Total Amount for these Contracts	\$ 0
Balance	\$ 140,000

**Instructional Consultants**

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Ruth Punt – contract increase	1103200503	Speech	#42-SPED10185	\$ 755

Amount Budgeted Instructional Consultants 09/10	\$ 380,000
Prior Board Authorization as of 06/03/10	\$ 568,261
Balance	\$ -188,261
Positive Adjustment (See Below)	\$ 0
	-188,261
Total Amount for these Contracts	\$ 755
Balance	\$ -189,016

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of \$ as of 06/17/10.					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment



**Instructional Consultants -INFANT**

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 09/10		\$	20,000
Prior Board Authorization as of 06/03/10		\$	15,450
	Balance	\$	4,550
Total Amount for these Contracts		\$	0
	Balance	\$	4,550

**Instructional Consultants -PRE SCHOOL**

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult- Preschool 09/10		\$	100,000
Prior Board Authorization as of 06/03/10		\$	2,620
	Balance	\$	97,380
Total Amount for these Contracts		\$	0
	Balance	\$	97,380

Adjustment					
Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 06/17/10					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

**Non-Instructional Consultants**

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 09/10		\$	299,000
Prior Board Authorization as of 06/03/10		\$	314,511
	Balance	\$	-15,511
Positive Adjustment (See Below)		\$	0
		\$	-15,511
Total Amount for these Contracts		\$	0
	Balance	\$	-15,511

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 06/17/10.					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

**Legal**

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

<b>Legal Contractor</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>

Amount Budgeted Legal Services 09/10		\$ 700,000
Prior Board Authorization as of 4/2210		<u>135,731</u>
	Balance	\$ 564,269
Adjustments for this period		<u>\$ 0</u>
		564,269
Total Amount for these Contracts		<u>\$ 0</u>
	Balance	\$ 564,269

<b>Adjustment</b>				
Legal Services Budget 01-65000-0-57500-11900-5820-043-1400				
There has been a reduction in authorized expenditures of Legal Services contracts for FY 2009-10 in the amount of \$ 0 as of 06/17/10.				
<b>Legal Contractor</b>	<b>Contract Number</b>	<b>Reduce (R) Eliminate (E)</b>	<b>Adjusted Amount</b>	<b>Comment</b>

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from May 25, 2010, through June 7, 2010, for fiscal /10.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 18, 2010

U-GENERAL FUND, UNRESTRICTED    R-GENERAL FUND, RESTRICTED    A-ADULT ED    CD-CHILD DEVELOPMENT    F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX)    BB,X-BONDS    D-DEVELOPER FEES    SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE    SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
106544	ADAGER CORPORATION	ANNUAL MAINTENANCE FEES	INFORMATION SERVICES	575.00	U
106561	AMECI PIZZA & PASTA	PIZZA FOR VIKES' CAFE	FOOD SERVICES	500.00	F
106483	ARROWHEAD MOUNTAIN SPRING	DRINKING WATER	CHILD DEVELOPMENT CENTER	300.00	CD
106535	ATLANTIC EXPRESS OF LA INC	CHARTER SERVICES	SANTA MONICA HIGH SCHOOL	972.50	U
106545	BURDICK, BARTON	REIMBURSEMENT FOR PAINT	THEATER OPERATIONS&FACILITY PR	104.17	R
106564	BURNSIDE, EDWARD	PIPE ORGAN MAINTENANCE	SANTA MONICA HIGH SCHOOL	275.00	R
106498	CALIFORNIA TRUCKS INC	BUS REPAIRS #5	TRANSPORTATION	3,055.70	R
106465	CANON BUSINESS SOLUTIONS-WEST	COPY OVERAGE CHARGES	CHILD DEVELOPMENT CENTER	150.00	CD
106531	CDS PTA	REIMBURSE FOR ALLOCATED FUNDS	CHILD DEVELOPMENT CENTER	150.00	CD
106524	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES, OPERATIONS	FACILITY OPERATIONS	1,204.82	U
106547	CITY OF SANTA MONICA	FUEL COSTS	TRANSPORTATION	11,000.00	R
106599	CITY OF SANTA MONICA	OPERATIONS GASOLINE, VEHICLES	GROUNDS MAINTENANCE	1,441.48	R
106600	CITY OF SANTA MONICA	OPERATIONS GASOLINE, EMP VEHIC	GROUNDS MAINTENANCE	6,836.33	R
106562	COMPLETE BUSINESS SYSTEMS	INK CARTRIDGES/ROLLERS	SANTA MONICA HIGH SCHOOL	3,513.71	R
106563	CROME, KENNETH J	BARNUM HALL/ORGAN PIPE REPAIRS	SANTA MONICA HIGH SCHOOL	2,052.26	R
106603	ELY JR'S PUMPING	MALIBU HI POOL BACKWASH	FACILITY MAINTENANCE	1,126.00	R
106590	FREDDIE MAC'S INC.	OPERATIONS DISPOSAL SERVICE	GROUNDS MAINTENANCE	300.00	R
106588	FREEDMAN, MAROLYN	REIMBURSEMENT-TRAINING VIDEOS	STUDENT SERVICES	183.48	U
106507	GALE SUPPLY CO	CLEANING SUPPLIES FOR IISS	CURRICULUM AND IMC	1,191.01	R
106526	GALE SUPPLY CO	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	228.99	U
106537	GALE SUPPLY CO	CUSTODIAL SUPPLIES	LINCOLN MIDDLE SCHOOL	602.97	R
106566	GALE SUPPLY CO	CLEANING SUPPLIES	WEBSTER ELEMENTARY SCHOOL	749.81	R
106594	GALE SUPPLY CO	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	2,200.00	U
106602	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	422.54	U
106620	GITTER, RANDALL	REIMBURSEMENT, REFRESHMENTS	SAINT ANNE'S PRIVATE SCHOOL	99.98	R
106605	HYATT, VIRGINIA	MILEAGE REIMBURSEMENT	PURCHASING/WAREHOUSE	315.00	U
106530	IDEAL COMPUTER SOUTH	HARDWARE/SOFTLINE SUPPORT	INFORMATION SERVICES	17,700.00	U
106548	IMED	REPLACEMENT LAMP FOR PROJECTOR	SANTA MONICA HIGH SCHOOL	485.31	U
106538	INDUSTRIAL ELECTRIC SERVICE	BURNERS FOR GAS GRILLS	FOOD SERVICES	111.58	F
106527	IPSWITCH INC	UPGRADES-USER LICENSE/SUBSCRIP	INFORMATION SERVICES	2,154.60	U
106560	JAIME JOSE LUIS	PRODUCE FOR FARMERS MRKT SBP	FOOD SERVICES	2,500.00	F
106541	KORADE & ASSOCIATE BUILDERS	EXTERIOR ENTRY GATE REPAIR	CHILD DEVELOPMENT CENTER	320.00	CD
106542	KORADE & ASSOCIATE BUILDERS	GLAZING, RMS 1 & 2-REMOV/INSTA	CHILD DEVELOPMENT CENTER	1,740.00	CD
106565	KUKUK, KENNETH L	PIPE ORGAN MAINTENANCE	SANTA MONICA HIGH SCHOOL	275.00	R
106556	LAKESHORE (PICK UP ONLY)	INSTRUCTIONAL ITEMS	GRANT-CHILD DEVELOPMENT CENTER	350.00	CD
106529	LAW FIRE PROTECTION SERVICES	PAY FIRE PROTECTION INVS	BUSINESS SERVICES	2,451.33	R
106617	LINGUI SYSTEMS INC	PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	615.42	R
106570	MALIBU SURFSIDE NEWS	PUBLIC NOTICE AD - MEASURE R	BUSINESS SERVICES	200.00	U
106521	OLIVER WORLDCLASS LABS INC	DIGITAL VIDEO PROJECTOR, CLSRM	WEBSTER ELEMENTARY SCHOOL	1,742.86	R
106569	ONAMI, JANICE	REIMBURSEMENT, IN-SERVICES EXP	CHILD DEVELOPMENT CENTER	127.35	CD
106596	P O BAHN & SONS	OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	500.00	R
106550	PAT-CHEM INC	ANALYTICAL SVCS POOL/BACKWASH	FACILITY MAINTENANCE	840.00	DF
106613	PEARSON ASSESSMENTS	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	2,266.72	R
106506	PERFECT COPY PRODUCTS INC	RENTAL OF COPIER FOR IISS	CURRICULUM AND IMC	790.94	R
106595	PIONEER CHEMICAL CO	OPERATIONS SUPPLIES	GROUNDS MAINTENANCE	500.00	R
106582	POLITO FAMILY FARMS	PRODUCE FOR FARMERS' MRK SBP	FOOD SERVICES	638.00	F
106523	PROMOTE MARKETING CONCEPTS	CA DISTINGUISHED SCHOOLS SHIRT	MCKINLEY ELEMENTARY SCHOOL	2,109.40	R
106536	PUBLIC ECONOMICS INC.	FINANCIAL SERVICE AND ADVICE	BUSINESS SERVICES	10,000.00	R
106499	RAYVERN LIGHTING	LAMPS	PT DUME ELEMENTARY SCHOOL	107.01	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF JUNE 18, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
106558	RIVAS PLUMBING	DISTRICT BACKFLOW DEVICE TESTS	FACILITY MAINTENANCE	4,015.79	R
106571	SANTA MONICA DAILY PRESS	PUBLIC NOTICE AD FOR MEASURE R	BUSINESS SERVICES	200.00	U
106609	SCHOOL SPECIALTY INC	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	198.20	R
106517	SEHI COMPUTER PRODUCTS	INK/TONER CARTRIDGES	CHILD DEVELOPMENT CENTER	1,261.46	CD
106597	SMITH PIPE & SUPPLY INC.	OPERATIONS IRRIGATION SUPPLIES	GROUNDS MAINTENANCE	500.00	R
106618	SOUTHPAW ENTERPRISES	EQUIPMENT REPAIR	SPECIAL EDUCATION REGULAR YEAR	98.02	R
106581	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	WEBSTER ELEMENTARY SCHOOL	600.00	R
106509	STAPLES BUSINESS ADVANTAGE	SUPPLIES FOR IISS	CURRICULUM AND IMC	4,900.00	R
106505	STAPLES INC & SUBSIDIARIES INC	OFFICE AND GRADUATION SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	500.00	R
106568	STAPLES/P-U/VENICE/LINCOLN BL	OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	750.00	CD
106585	SUBWAY	FOOD FOR SPECIAL EVENT	WILL ROGERS ELEMENTARY SCHOOL	100.00	R
106619	SUPER DUPER PUBLICATIONS	SLP PROTOCOLS	SPECIAL EDUCATION REGULAR YEAR	379.66	R
106580	TANDUS US INC	CARPET FOR COMPUTER ROOMS	LINCOLN MIDDLE SCHOOL	4,714.54	R
106606	TOM JOHN TOWING	TOWING CHARGES - BUS 5	TRANSPORTATION	295.00	R
106607	TOM JOHN TOWING	TOWING CHARGES, BUS #7	TRANSPORTATION	487.50	R
106539	TRADENET ENTERPRISE INC	LED DOUBLE FACE SIGN	JOHN ADAMS MIDDLE SCHOOL	21,784.85	R
106540	TRADENET ENTERPRISE INC	SINGLE FACE LED SIGN	MCKINLEY ELEMENTARY SCHOOL	14,787.23	R
106591	UNITED LABORATORIES	OPERATIONS SUPPLIES, RESTROOM	FACILITY OPERATIONS	426.01	U
106555	UNIVERSAL ASPHALT CO. INC.	INSTALL ASPHALT AT ROGERS	FACILITY MAINTENANCE	1,500.00	R
106586	VAN COTT, JAMES	MILEAGE REIMBURSEMENT	SPECIAL EDUCATION REGULAR YEAR	300.00	R
106579	VANGUARD FLOORING INC	CARPET INSTALLATION	LINCOLN MIDDLE SCHOOL	3,205.20	R
106546	W.O.L.F.	OUTDOOR EDUCATION/CAMP	CABRILLO ELEMENTARY SCHOOL	13,221.50	R
106610	WOOLVERTON, SARA	LAST MIN SUPP FOR SPRING FORUM	SPECIAL EDUCATION REGULAR YEAR	164.46	R
** NEW PURCHASE ORDERS				162,465.69	

\*\* FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES \*\*

106559	AMERICAN REPROGRAPHICS CO	PRINTING & REPROGRAPHICS	BUSINESS SERVICES	15,000.00	BB
106557	TANDUS US INC	SHEET CARPETING	WILL ROGERS ELEMENTARY SCHOOL	2,091.02	BB
** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES				17,091.02	

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO  
RE: ACCEPTANCE OF GIFTS – 2009/2010

ACTION/CONSENT  
06/18/10

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$8,958.56 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$8,958.56 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org).

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

BOE Date: 06/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 4,243.09 \$ 26.01	\$ - \$ 4.59		Santa Monica Science Magnet Coca Cola Bottling Company	Field Trip General Supplies and Materials
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000					
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000					
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000	\$ 2,472.87 \$ 410.00	\$ - \$ -		Juan Cabrillo, PTA Various Parents	General Supplies and Materials Field Trip Bus
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000					
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000					
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000					
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000					
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000					
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000					
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000	\$ 871.00 \$ 500.00	\$ - \$ -		Various Nature Bridge	General Supplies and Materials General Supplies and Materials
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000					
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000					
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000					
<b>Roosevelt</b> 01-90120-0-00000-00000-8699-007-0000	\$ 62.00	\$ -		Various Parents	Field Trip

BOE Date: 06/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>Samohi</b> 01-90120-0-00000-00000-8699-015-0000	\$ 369.00	\$ -		Various	General Supplies and Materials
<b>Barnum Hall</b> 01-91150-0-00000-00000-8699-015-0000					
<b>Pt. Dume Marine Science</b> 01-90120-0-00000-00000-8699-019-0000					
<b>Webster</b> 01-90120-0-00000-00000-8699-008-0000					
<b>Others:</b>					
<b>Superintendent's Office</b> 01-90120-0-00000-00000-8699-020-0000					
<b>Educational Services</b> 01-90120-0-00000-00000-8699-030-0000					
<b>Student &amp; Family Services</b> 01-90120-0-00000-00000-8699-040-0000					
<b>Special Education</b> 01-90120-0-00000-00000-8699-044-0000					
<b>Information Services</b> 01-90120-0-00000-0000-8699-054-0000					
<b>Food and Nutrition Services</b> 01-90120-0-00000-0000-8699-057-0000					
<b>District</b> 01-90120-0-00000-00000-8699-090-0000					
<b>TOTAL</b>	<b>\$ 8,953.97</b>	<b>\$ 4.59</b>	<b>\$ -</b>		



BOE Date: 06/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 68,938.39	\$ 4,269.10	\$ 4.59	\$73,212.08	.		\$ -
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000				\$ -			\$ -
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000				\$ -			\$ -
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000	\$ 24,375.24	\$ 2,882.87	\$ -	\$27,258.11			\$ -
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000	\$ 3,500.00			\$ 3,500.00	\$ 125.00		\$ 125.00 \$ -
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000	\$ 2,153.06			\$ 2,153.06			\$ -
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000	\$ 1,246.04			\$ 1,246.04			\$ -
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000				\$ -			\$ -
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000	\$ 222.04			\$ 222.04			\$ -
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 30,589.60			\$30,589.60			\$ -
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000	\$ 12,100.36	\$ 1,371.00	\$ -	\$13,471.36			\$ -
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000	\$ 2,590.40			\$ 2,590.40			\$ -
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000	\$ 1,382.00			\$ 1,382.00			\$ -
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000	\$ 22,812.87			\$22,812.87			\$ -
<b>Roosevelt</b> 01-90120-0-00000-00000-8699-007-0000	\$ 2,027.45	\$ 62.00	\$ -	\$ 2,089.45			\$ -
<b>Samohi</b> 01-90120-0-00000-00000-8699-015-0000	\$ 21,722.71	\$ 369.00	\$ -	\$22,091.71	\$ 4,271.30		\$ 4,271.30
<b>Pt. Dume Marine Science</b> 01-90120-0-00000-00000-8699-019-0000	\$ 1,450.00			\$ 1,450.00			\$ -
<b>Webster</b> 01-90120-0-00000-00000-8699-008-0000				\$ -			\$ -

BOE Date: 06/18/10

Current Gifts and Donations 2009/2010

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>ALL OTHER LOCATIONS:</b>							
<b>Superintendent's Office</b> 01-90120-0-00000-00000-8699-020-0000				\$ -			\$ -
<b>Educational Services</b> 01-90120-0-00000-00000-8699-030-0000	\$ 71,522.07			\$71,522.07	\$ 1,935.00		\$ 1,935.00
<b>Student and Family Support Services</b> 01-90120-0-00000-00000-8699-041-0000				\$ -			\$ -
<b>Special Education</b> 01-90120-0-00000-00000-8699-044-0000				\$ -			\$ -
<b>Information Services</b> 01-90120-0-00000-00000-8699-054-0000				\$ -			\$ -
<b>District</b> 01-90120-00000-0-00000-8699-090-0000				\$ -			\$ -
<b>Food &amp; Nutrition Services</b> 01-90120-0-00000-00000-8699-070-0000				\$ -			\$ -
<b>TOTAL GIFTS</b>	<b>\$ 266,632.23</b>	<b>\$ 8,953.97</b>	<b>\$ 4.59</b>	<b>\$275,590.79</b>	<b>\$ 6,331.30</b>	<b>\$ -</b>	<b>\$ 6,331.30</b>
			<b>Total Equity Fund 15% Contribs.</b>			<b>Total In-Kind Gifts:</b>	
<b>Total Cash Gifts for District:</b>		<b>\$ 8,953.97</b>	<b>\$ 4.59</b>			<b>\$ -</b>	

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: WAIVER REQUEST FOR ALLOWANCE OF ATTENDANCE BECAUSE OF  
EMERGENCY CONDITIONS FROM SEPTEMBER 9, 2009, THROUGH  
DECEMBER 9, 2009

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the waiver of Request for Allowance of Attendance Because of Emergency Conditions in order to maintain apportionments and instructional time credits.

COMMENT: Due to the spread of the H1N1 influenza virus last fall, several SMMUSD schools reported a material decrease in school attendance. During the time period of September 9, 2009 through December 9, 2009, 781 influenza-related absences were reported districtwide.

Attached is the Request for Allowance form from the California Department of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**REQUEST FOR ALLOWANCE OF ATTENDANCE  
BECAUSE OF EMERGENCY CONDITIONS  
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: Santa Monica-Malibu Unified School District

School District (or Charter School) Address: 1651 16<sup>th</sup> Street, Santa Monica, CA 90404

County-District Code: 19 - 64980

County Name: Los Angeles

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education  
School Fiscal Services Division  
California Department of Education  
1430 N Street, Suite 3800  
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

### SCHOOL CLOSURE

Nature of Emergency (describe):

Name of School(s):  
(if request covers all schools, write "all schools")

School Code(s):

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

**MATERIAL DECREASE**

Nature of Emergency (describe): H1N1 Influenza

Name of School: District wide  
(if request covers all schools, write "all schools")

School Code(s):

We request the substitution of estimated days of attendance for actual days of attendance in accordance with the provisions of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of apportionments for the foregoing school(s) for (dates) September 9, 2009 through December 7, 2009 during which school attendance was materially decreased because of the described emergency.

Estimated attendance for each day (October or May ADA): N/A students per day. Estimated daily attendance multiplied by number of days of material decrease, yields \_\_\_\_\_ days of attendance requested.

State method of determining estimated daily attendance (October or May ADA):

ADA for school month beginning on September 9, 2009 and ending on December 7, 2009.

Actual apportionable attendance for days of material decrease: Not Applicable (N/A)

Site	Date	Actual Attendance

**See Attached**

**LOST OR DESTROYED ATTENDANCE RECORDS**

We request the use of estimated attendance in lieu of attendance that cannot be verified because of the loss or destruction of attendance records. This request is made in accordance with Section 46391. The entire period covered by the lost or destroyed records commences with \_\_\_\_\_, 2\_\_\_\_, up to and including, \_\_\_\_\_, 2\_\_\_\_\_.

Describe circumstances and extent of records loss or destruction:

Describe how it is proposed to reconstruct attendance records or estimate attendance in the absence of records:

**AFFIDAVIT OF GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the **Santa Monica-Malibu Unified School District**, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

Barry Snell

Kelly Pye

Ben Allen

Oscar de la Torre

Dr. Jose Escarce

Maria Leon-Vazquez

Ralph Mechur

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_ day of \_\_\_\_\_, 2\_\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: Jesse Bunayog Title: Accountant

Phone: (310) 399-7471 x 377 Fax : (310) 452-1394 E-mail: jbunayog@smmusd.org

**AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools \_\_\_\_\_

Date: \_\_\_\_\_

Subscribed and sworn (or affirmed) before me, this \_\_\_ day of \_\_\_\_\_, 2\_\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_



**AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the \_\_\_\_\_  
\_\_\_\_\_ charter school, hereby swear (or affirm) that the foregoing  
statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_

**Approval by Superintendent of Authorized Local Educational Agency (LEA)**

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ (LEA).

**AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct  
to the best of my knowledge and belief.

Signature, County Superintendent of Schools \_\_\_\_\_

Date: \_\_\_\_\_

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

**H1N1 related absences**

Fiscal Year 2009-2010

School : Districtwide

Dates: September 9, 2009 through December 7, 2009

Dates of Absent	School	Student ID #	# of days absent
09/09/2009	Santa Monica High School	#541591	1
09/09/2009	Santa Monica High School	#995026	1
09/09/2009	Santa Monica High School	#984044	1
09/09/2009	Santa Monica High School	#975010	1
09/10/2009	Franklin Elementary	#573032	1
09/10/2009	Santa Monica High School	#571635	1
09/10/2009	Santa Monica High School	#502509	1
09/10/2009	Santa Monica High School	#983517	1
09/10/2009	Santa Monica High School	#505062	1
09/10/2009	Santa Monica High School	#580028	1
09/10/2009	Santa Monica High School	#570004	1
09/10/2009	Santa Monica High School	#984030	1
09/10/2009	Santa Monica High School	#541591	1
09/10/2009	Santa Monica High School	#560088	1
09/10/2009	Santa Monica High School	#995026	1
09/10/2009	Santa Monica High School	#984044	1
09/10/2009	Santa Monica High School	#972528	1
09/10/2009	Santa Monica High School	#975010	1
09/10/2009	Santa Monica High School	#985097	1
09/10/2009	Santa Monica High School	#983513	1
09/11/2009	Franklin Elementary	#573032	1
09/11/2009	Santa Monica High School	#571635	1
09/11/2009	Santa Monica High School	#502509	1
09/11/2009	Santa Monica High School	#505062	1
09/11/2009	Santa Monica High School	#580028	1
09/11/2009	Santa Monica High School	#984030	1
09/11/2009	Santa Monica High School	#995026	1
09/11/2009	Santa Monica High School	#975010	1
09/14/2009	Franklin Elementary	#573032	1
09/14/2009	Santa Monica High School	#571635	1
09/15/2009	Franklin Elementary	#573032	1
09/15/2009	Santa Monica High School	#571635	1
09/16/2009	Franklin Elementary	#573032	1
09/17/2009	Franklin Elementary	#573032	1
09/18/2009	Franklin Elementary	#573032	1
09/21/2009	Santa Monica High School	#982556	1
09/23/2009	Lincoln Middle School	#516017	1
09/23/2009	Webster Elementary	#556584	1
09/24/2009	Lincoln Middle School	#516017	1
09/25/2009	Lincoln Middle School	#516017	1
09/25/2009	Webster Elementary	#556584	1
09/29/2009	Webster Elementary	#596598	1
09/30/2009	Lincoln Middle School	#571972	1
09/30/2009	Santa Monica High School	#590138	1
09/30/2009	Santa Monica High School	#541071	1
09/30/2009	Webster Elementary	#566526	1
09/30/2009	Webster Elementary	#596598	1
10/01/2009	Grant Elementary	#553625	1
10/01/2009	John Adams Middle School	#533546	1
10/01/2009	John Adams Middle School	#571039	1
10/01/2009	Lincoln Middle School	#571972	1
10/01/2009	Santa Monica High School	#590138	1
10/01/2009	Santa Monica High School	#541071	1
10/01/2009	Webster Elementary	#566526	1
10/01/2009	Webster Elementary	#596598	1
10/02/2009	Grant Elementary	#553625	1
10/02/2009	John Adams Middle School	#533586	1
10/02/2009	John Adams Middle School	#533546	1
10/02/2009	John Adams Middle School	#533517	1
10/02/2009	John Adams Middle School	#571039	1
10/02/2009	Lincoln Middle School	#571972	1
10/02/2009	Santa Monica High School	#590138	1
10/02/2009	Santa Monica High School	#541071	1
10/02/2009	Webster Elementary	#566526	1
10/02/2009	Webster Elementary	#556584	1
10/02/2009	Webster Elementary	#596598	1

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

Dates of Absent	School	Student ID #	# of days absent
10/05/2009	Grant Elementary	#593577	1
10/05/2009	John Adams Middle School	#533586	1
10/05/2009	John Adams Middle School	#545642	1
10/05/2009	John Adams Middle School	#591026	1
10/05/2009	John Adams Middle School	#571039	1
10/05/2009	Webster Elementary	#596547	1
10/06/2009	Grant Elementary	#593577	1
10/06/2009	John Adams Middle School	#591035	1
10/06/2009	John Adams Middle School	#523592	1
10/06/2009	John Adams Middle School	#571039	1
10/06/2009	Roosevelt Elementary	#586089	1
10/06/2009	Santa Monica High School	#995029	1
10/06/2009	Webster Elementary	#596547	1
10/07/2009	Grant Elementary	#593577	1
10/07/2009	John Adams Middle School	#533586	1
10/07/2009	John Adams Middle School	#571039	1
10/07/2009	Santa Monica High School	#995029	1
10/07/2009	Santa Monica High School	#580137	1
10/07/2009	Webster Elementary	#596565	1
10/07/2009	Webster Elementary	#596547	1
10/08/2009	John Adams Middle School	#591035	1
10/08/2009	John Adams Middle School	#535520	1
10/08/2009	John Adams Middle School	#525546	1
10/08/2009	John Adams Middle School	#533586	1
10/08/2009	John Adams Middle School	#533517	1
10/08/2009	John Adams Middle School	#571039	1
10/08/2009	Santa Monica High School	#560228	1
10/08/2009	Santa Monica High School	#506240	1
10/08/2009	Santa Monica High School	#580137	1
10/08/2009	Webster Elementary	#596565	1
10/08/2009	Webster Elementary	#596547	1
10/09/2009	Grant Elementary	#583612	1
10/09/2009	Grant Elementary	#573622	1
10/09/2009	John Adams Middle School	#591035	1
10/09/2009	John Adams Middle School	#535520	1
10/09/2009	John Adams Middle School	#525546	1
10/09/2009	John Adams Middle School	#533586	1
10/09/2009	John Adams Middle School	#571039	1
10/09/2009	Santa Monica High School	#527027	1
10/09/2009	Santa Monica High School	#560228	1
10/09/2009	Santa Monica High School	#506240	1
10/09/2009	Santa Monica High School	#580137	1
10/09/2009	Webster Elementary	#596547	1
10/12/2009	Franklin Elementary	#553124	1
10/12/2009	Grant Elementary	#543591	1
10/12/2009	Grant Elementary	#563556	1
10/12/2009	John Adams Middle School	#533557	1
10/12/2009	John Adams Middle School	#525007	1
10/12/2009	John Adams Middle School	#571039	1
10/12/2009	Juan Cabrillo Elementary	#584527	1
10/12/2009	Lincoln Middle School	#513050	1
10/12/2009	Santa Monica High School	#560228	1
10/12/2009	Webster Elementary	#576568	1
10/13/2009	Grant Elementary	#563556	1
10/13/2009	John Adams Middle School	#525007	1
10/13/2009	John Adams Middle School	#514036	1
10/13/2009	John Adams Middle School	#571039	1
10/13/2009	Juan Cabrillo Elementary	#584527	1
10/13/2009	Juan Cabrillo Elementary	#554585	1
10/13/2009	Lincoln Middle School	#513050	1
10/13/2009	Santa Monica High School	#560228	1
10/13/2009	Santa Monica High School	#985093	1
10/13/2009	Webster Elementary	#576568	1
10/14/2009	Grant Elementary	#563556	1
10/14/2009	John Adams Middle School	#591060	1
10/14/2009	John Adams Middle School	#591024	1
10/14/2009	John Adams Middle School	#591026	1
10/14/2009	John Adams Middle School	#515024	1
10/14/2009	Juan Cabrillo Elementary	#584527	1
10/14/2009	Juan Cabrillo Elementary	#554585	1
10/14/2009	Lincoln Middle School	#513050	1
10/14/2009	Santa Monica High School	#985034	1
10/14/2009	Santa Monica High School	#542540	1
10/14/2009	Santa Monica High School	#560228	1
10/14/2009	Santa Monica High School	#985093	1
10/14/2009	Santa Monica High School	#993083	1
10/14/2009	Santa Monica High School	#561546	1
10/14/2009	Webster Elementary	#576568	1

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

Dates of Absent	School	Student ID #	# of days absent
10/15/2009	John Adams Middle School	#591026	1
10/15/2009	Juan Cabrillo Elementary	#584527	1
10/15/2009	Juan Cabrillo Elementary	#554585	1
10/15/2009	Lincoln Middle School	#513050	1
10/15/2009	Santa Monica High School	#985034	1
10/15/2009	Santa Monica High School	#542540	1
10/15/2009	Santa Monica High School	#560228	1
10/15/2009	Santa Monica High School	#985093	1
10/15/2009	Santa Monica High School	#993083	1
10/16/2009	Juan Cabrillo Elementary	#584527	1
10/16/2009	Juan Cabrillo Elementary	#554585	1
10/16/2009	Lincoln Middle School	#513050	1
10/16/2009	Santa Monica High School	#542540	1
10/16/2009	Santa Monica High School	#560228	1
10/16/2009	Santa Monica High School	#974030	1
10/16/2009	Santa Monica High School	#985093	1
10/16/2009	Santa Monica High School	#590051	1
10/16/2009	Santa Monica High School	#993083	1
10/19/2009	Franklin Elementary	#553162	1
10/19/2009	John Adams Middle School	#533546	1
10/19/2009	John Adams Middle School	#522576	1
10/19/2009	John Adams Middle School	#581072	1
10/19/2009	Roosevelt Elementary	#586089	1
10/19/2009	Santa Monica High School	#985093	1
10/19/2009	Santa Monica High School	#502532	1
10/20/2009	Franklin Elementary	#553162	1
10/20/2009	John Adams Middle School	#533546	1
10/20/2009	John Adams Middle School	#523592	1
10/20/2009	John Adams Middle School	#591026	1
10/20/2009	Roosevelt Elementary	#586089	1
10/20/2009	Santa Monica High School	#502532	1
10/20/2009	Santa Monica High School	#561512	1
10/20/2009	Webster Elementary	#576502	1
10/21/2009	Franklin Elementary	#553162	1
10/21/2009	Grant Elementary	#573622	1
10/21/2009	John Adams Middle School	#545642	1
10/21/2009	John Adams Middle School	#535565	1
10/21/2009	John Adams Middle School	#533546	1
10/21/2009	John Adams Middle School	#523592	1
10/21/2009	John Adams Middle School	#591024	1
10/21/2009	John Adams Middle School	#536113	1
10/21/2009	Lincoln Middle School	#546162	1
10/21/2009	Lincoln Middle School	#574093	1
10/21/2009	Lincoln Middle School	#533096	1
10/21/2009	Roosevelt Elementary	#586089	1
10/21/2009	Santa Monica High School	#502532	1
10/21/2009	Santa Monica High School	#560009	1
10/21/2009	Santa Monica High School	#561512	1
10/21/2009	Webster Elementary	#576502	1
10/21/2009	Webster Elementary	#596529	1
10/22/2009	Franklin Elementary	#553162	1
10/22/2009	Grant Elementary	#573622	1
10/22/2009	John Adams Middle School	#545642	1
10/22/2009	John Adams Middle School	#533546	1
10/22/2009	John Adams Middle School	#523592	1
10/22/2009	Lincoln Middle School	#546162	1
10/22/2009	Lincoln Middle School	#574093	1
10/22/2009	Lincoln Middle School	#543145	1
10/22/2009	Lincoln Middle School	#533096	1
10/22/2009	Roosevelt Elementary	#586089	1
10/22/2009	Santa Monica High School	#560009	1
10/22/2009	Santa Monica High School	#561512	1
10/22/2009	Webster Elementary	#576502	1
10/22/2009	Webster Elementary	#596529	1
10/23/2009	Franklin Elementary	#553162	1
10/23/2009	Grant Elementary	#573526	1
10/23/2009	Grant Elementary	#543598	1
10/23/2009	John Adams Middle School	#533546	1
10/23/2009	John Adams Middle School	#523592	1
10/23/2009	Lincoln Middle School	#546162	1
10/23/2009	Lincoln Middle School	#574093	1
10/23/2009	Lincoln Middle School	#543145	1
10/23/2009	Lincoln Middle School	#533096	1
10/23/2009	Roosevelt Elementary	#586089	1
10/23/2009	Santa Monica High School	#973078	1
10/23/2009	Santa Monica High School	#560009	1
10/23/2009	Santa Monica High School	#561512	1
10/23/2009	Webster Elementary	#576502	1
10/23/2009	Webster Elementary	#586505	1
10/23/2009	Webster Elementary	#596510	1
10/23/2009	Webster Elementary	#596502	1
10/23/2009	Webster Elementary	#576537	1
10/23/2009	Webster Elementary	#596529	1

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

Dates of Absent	School	Student ID #	# of days absent	
10/26/2009	Franklin Elementary	#583109	1	
10/26/2009	Grant Elementary	#573547	1	
10/26/2009	Grant Elementary	#573526	1	
10/26/2009	Grant Elementary	#543598	1	
10/26/2009	Grant Elementary	#553547	1	
10/26/2009	Grant Elementary	#543591	1	
10/26/2009	Grant Elementary	#574121	1	
10/26/2009	Grant Elementary	#563507	1	
10/26/2009	Grant Elementary	#583522	1	
10/26/2009	Grant Elementary	#563052	1	
10/26/2009	John Adams Middle School	#533546	1	
10/26/2009	John Adams Middle School	#515024	1	
10/26/2009	John Adams Middle School	#535023	1	
10/26/2009	Lincoln Middle School	#574093	1	
10/26/2009	Lincoln Middle School	#543145	1	
10/26/2009	Lincoln Middle School	#523044	1	
10/26/2009	Lincoln Middle School	#533002	1	
10/26/2009	Roosevelt Elementary	#596041	1	
10/26/2009	Roosevelt Elementary	#596093	1	
10/26/2009	Webster Elementary	#556516	1	
10/26/2009	Webster Elementary	#576537	1	
10/26/2009	Webster Elementary	#576520	1	
10/26/2009	Webster Elementary	#546507	1	
10/26/2009	Webster Elementary	#556594	1	24
10/27/2009	Franklin Elementary	#583109	1	
10/27/2009	Grant Elementary	#573547	1	
10/27/2009	Grant Elementary	#543599	1	
10/27/2009	Grant Elementary	#593507	1	
10/27/2009	Grant Elementary	#573526	1	
10/27/2009	Grant Elementary	#553534	1	
10/27/2009	Grant Elementary	#543598	1	
10/27/2009	Grant Elementary	#553547	1	
10/27/2009	Grant Elementary	#574121	1	
10/27/2009	Grant Elementary	#563507	1	
10/27/2009	Grant Elementary	#583522	1	
10/27/2009	Grant Elementary	#553611	1	
10/27/2009	John Adams Middle School	#533586	1	
10/27/2009	John Adams Middle School	#533557	1	
10/27/2009	John Adams Middle School	#525632	1	
10/27/2009	John Adams Middle School	#535572	1	
10/27/2009	John Adams Middle School	#533546	1	
10/27/2009	John Adams Middle School	#533517	1	
10/27/2009	Juan Cabrillo Elementary	#584529	1	
10/27/2009	Lincoln Middle School	#543145	1	
10/27/2009	Lincoln Middle School	#523044	1	
10/27/2009	Lincoln Middle School	#525586	1	
10/27/2009	Lincoln Middle School	#533002	1	
10/27/2009	Roosevelt Elementary	#596041	1	
10/27/2009	Roosevelt Elementary	#596093	1	
10/27/2009	Santa Monica High School	#972550	1	
10/27/2009	Webster Elementary	#556516	1	
10/27/2009	Webster Elementary	#576537	1	
10/27/2009	Webster Elementary	#576520	1	
10/27/2009	Webster Elementary	#546507	1	
10/27/2009	Webster Elementary	#556594	1	31
10/28/2009	Franklin Elementary	#543084	1	
10/28/2009	Franklin Elementary	#583109	1	
10/28/2009	Grant Elementary	#573547	1	
10/28/2009	Grant Elementary	#543599	1	
10/28/2009	Grant Elementary	#593507	1	
10/28/2009	Grant Elementary	#573526	1	
10/28/2009	Grant Elementary	#553534	1	
10/28/2009	Grant Elementary	#553547	1	
10/28/2009	Grant Elementary	#574121	1	
10/28/2009	Grant Elementary	#563507	1	
10/28/2009	Grant Elementary	#583522	1	
10/28/2009	Grant Elementary	#553611	1	
10/28/2009	Grant Elementary	#543584	1	
10/28/2009	Grant Elementary	#555571	1	
10/28/2009	John Adams Middle School	#533586	1	
10/28/2009	John Adams Middle School	#533557	1	
10/28/2009	John Adams Middle School	#525632	1	
10/28/2009	John Adams Middle School	#535572	1	
10/28/2009	John Adams Middle School	#533546	1	
10/28/2009	John Adams Middle School	#535023	1	
10/28/2009	Juan Cabrillo Elementary	#584529	1	
10/28/2009	Lincoln Middle School	#523044	1	
10/28/2009	Lincoln Middle School	#525586	1	
10/28/2009	Lincoln Middle School	#533002	1	
10/28/2009	Roosevelt Elementary	#596041	1	
10/28/2009	Roosevelt Elementary	#596093	1	
10/28/2009	Webster Elementary	#556516	1	
10/28/2009	Webster Elementary	#576537	1	
10/28/2009	Webster Elementary	#576520	1	
10/28/2009	Webster Elementary	#546507	1	
10/28/2009	Webster Elementary	#556594	1	31

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

<b>Dates of Absent</b>	<b>School</b>	<b>Student ID #</b>	<b># of days absent</b>
10/29/2009	Franklin Elementary	#543084	1
10/29/2009	Franklin Elementary	#583109	1
10/29/2009	Grant Elementary	#573547	1
10/29/2009	Grant Elementary	#543599	1
10/29/2009	Grant Elementary	#593507	1
10/29/2009	Grant Elementary	#573526	1
10/29/2009	Grant Elementary	#553534	1
10/29/2009	Grant Elementary	#553518	1
10/29/2009	Grant Elementary	#543510	1
10/29/2009	Grant Elementary	#553547	1
10/29/2009	Grant Elementary	#574121	1
10/29/2009	Grant Elementary	#553611	1
10/29/2009	Grant Elementary	#543584	1
10/29/2009	Grant Elementary	#555571	1
10/29/2009	John Adams Middle School	#535572	1
10/29/2009	John Adams Middle School	#533546	1
10/29/2009	John Adams Middle School	#571021	1
10/29/2009	John Adams Middle School	#515587	1
10/29/2009	John Adams Middle School	#591026	1
10/29/2009	John Adams Middle School	#535023	1
10/29/2009	Juan Cabrillo Elementary	#584529	1
10/29/2009	Lincoln Middle School	#526174	1
10/29/2009	Lincoln Middle School	#525586	1
10/29/2009	Lincoln Middle School	#533002	1
10/29/2009	Roosevelt Elementary	#596041	1
10/29/2009	Roosevelt Elementary	#596093	1
10/29/2009	Webster Elementary	#556516	1
10/29/2009	Webster Elementary	#576537	1
10/30/2009	Franklin Elementary	#593177	1
10/30/2009	Franklin Elementary	#543084	1
10/30/2009	Grant Elementary	#573547	1
10/30/2009	Grant Elementary	#543599	1
10/30/2009	Grant Elementary	#593507	1
10/30/2009	Grant Elementary	#573526	1
10/30/2009	Grant Elementary	#553534	1
10/30/2009	Grant Elementary	#553518	1
10/30/2009	Grant Elementary	#543510	1
10/30/2009	Grant Elementary	#574121	1
10/30/2009	Grant Elementary	#553611	1
10/30/2009	Grant Elementary	#543584	1
10/30/2009	Grant Elementary	#555571	1
10/30/2009	John Adams Middle School	#535572	1
10/30/2009	John Adams Middle School	#535565	1
10/30/2009	John Adams Middle School	#533546	1
10/30/2009	John Adams Middle School	#591026	1
10/30/2009	Juan Cabrillo Elementary	#584529	1
10/30/2009	Lincoln Middle School	#526174	1
10/30/2009	Lincoln Middle School	#525586	1
10/30/2009	Lincoln Middle School	#533002	1
10/30/2009	McKinley Elementary	#554117	1
10/30/2009	Roosevelt Elementary	#596041	1
10/30/2009	Roosevelt Elementary	#596093	1
10/30/2009	Santa Monica High School	#983046	1
10/30/2009	Webster Elementary	#576537	1
10/30/2009	Will Rogers Elementary	#545539	1

28

27

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

Dates of Absent	School	Student ID #	# of days absent
11/02/2009	Franklin Elementary	#543058	1
11/02/2009	Franklin Elementary	#593177	1
11/02/2009	Franklin Elementary	#573158	1
11/02/2009	Franklin Elementary	#543084	1
11/02/2009	Franklin Elementary	#573147	1
11/02/2009	Grant Elementary	#593507	1
11/02/2009	Grant Elementary	#553534	1
11/02/2009	Grant Elementary	#543510	1
11/02/2009	Grant Elementary	#543600	1
11/02/2009	Grant Elementary	#543515	1
11/02/2009	Grant Elementary	#543521	1
11/02/2009	Grant Elementary	#553635	1
11/02/2009	Grant Elementary	#583596	1
11/02/2009	Grant Elementary	#583599	1
11/02/2009	John Adams Middle School	#535565	1
11/02/2009	John Adams Middle School	#533546	1
11/02/2009	John Adams Middle School	#583590	1
11/02/2009	John Adams Middle School	#523592	1
11/02/2009	John Adams Middle School	#591026	1
11/02/2009	John Adams Middle School	#536113	1
11/02/2009	Juan Cabrillo Elementary	#544588	1
11/02/2009	Juan Cabrillo Elementary	#584529	1
11/02/2009	Juan Cabrillo Elementary	#564511	1
11/02/2009	Lincoln Middle School	#526174	1
11/02/2009	Lincoln Middle School	#544176	1
11/02/2009	Lincoln Middle School	#553072	1
11/02/2009	McKinley Elementary	#554117	1
11/02/2009	Point Dume Elementary	#598064	1
11/02/2009	Roosevelt Elementary	#596041	1
11/02/2009	Roosevelt Elementary	#563092	1
11/02/2009	Santa Monica High School	#533664	1
11/02/2009	Santa Monica High School	#993186	1
11/02/2009	Webster Elementary	#556516	1
11/02/2009	Webster Elementary	#576586	1
11/02/2009	Webster Elementary	#596565	1
11/02/2009	Webster Elementary	#596564	1
11/02/2009	Webster Elementary	#586590	1
11/02/2009	Webster Elementary	#586589	1
11/02/2009	Webster Elementary	#576520	1
11/02/2009	Will Rogers Elementary	#545539	1
11/03/2009	Franklin Elementary	#543058	1
11/03/2009	Franklin Elementary	#593177	1
11/03/2009	Franklin Elementary	#573158	1
11/03/2009	Franklin Elementary	#543084	1
11/03/2009	Franklin Elementary	#553118	1
11/03/2009	Franklin Elementary	#573147	1
11/03/2009	Grant Elementary	#543510	1
11/03/2009	Grant Elementary	#543600	1
11/03/2009	Grant Elementary	#543515	1
11/03/2009	Grant Elementary	#543521	1
11/03/2009	Grant Elementary	#553635	1
11/03/2009	Grant Elementary	#583596	1
11/03/2009	Grant Elementary	#583599	1
11/03/2009	John Adams Middle School	#535572	1
11/03/2009	John Adams Middle School	#575094	1
11/03/2009	John Adams Middle School	#565094	1
11/03/2009	John Adams Middle School	#525007	1
11/03/2009	John Adams Middle School	#533546	1
11/03/2009	John Adams Middle School	#523592	1
11/03/2009	John Adams Middle School	#591026	1
11/03/2009	John Adams Middle School	#536113	1
11/03/2009	Juan Cabrillo Elementary	#544588	1
11/03/2009	Juan Cabrillo Elementary	#554565	1
11/03/2009	Juan Cabrillo Elementary	#564511	1
11/03/2009	Lincoln Middle School	#526174	1
11/03/2009	Lincoln Middle School	#544176	1
11/03/2009	Lincoln Middle School	#553072	1
11/03/2009	McKinley Elementary	#554117	1
11/03/2009	Point Dume Elementary	#598064	1
11/03/2009	Roosevelt Elementary	#596041	1
11/03/2009	Roosevelt Elementary	#563092	1
11/03/2009	Santa Monica High School	#516004	1
11/03/2009	Santa Monica High School	#986162	1
11/03/2009	Webster Elementary	#576532	1
11/03/2009	Webster Elementary	#556516	1
11/03/2009	Webster Elementary	#576586	1
11/03/2009	Webster Elementary	#596564	1
11/03/2009	Webster Elementary	#586590	1
11/03/2009	Webster Elementary	#586589	1
11/03/2009	Webster Elementary	#576520	1
11/03/2009	Will Rogers Elementary	#545539	1

40

41

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

Dates of Absent	School	Student ID #	# of days absent
11/04/2009	Franklin Elementary	#543058	1
11/04/2009	Franklin Elementary	#593177	1
11/04/2009	Franklin Elementary	#573158	1
11/04/2009	Franklin Elementary	#543084	1
11/04/2009	Franklin Elementary	#553118	1
11/04/2009	Franklin Elementary	#573147	1
11/04/2009	Franklin Elementary	#553127	1
11/04/2009	Grant Elementary	#543510	1
11/04/2009	Grant Elementary	#543515	1
11/04/2009	Grant Elementary	#563556	1
11/04/2009	Grant Elementary	#543521	1
11/04/2009	Grant Elementary	#553635	1
11/04/2009	Grant Elementary	#543548	1
11/04/2009	Grant Elementary	#583596	1
11/04/2009	Grant Elementary	#583599	1
11/04/2009	John Adams Middle School	#565094	1
11/04/2009	John Adams Middle School	#525007	1
11/04/2009	John Adams Middle School	#583590	1
11/04/2009	John Adams Middle School	#554088	1
11/04/2009	John Adams Middle School	#523592	1
11/04/2009	John Adams Middle School	#525091	1
11/04/2009	John Adams Middle School	#591026	1
11/04/2009	John Adams Middle School	#536113	1
11/04/2009	Juan Cabrillo Elementary	#544588	1
11/04/2009	Juan Cabrillo Elementary	#554565	1
11/04/2009	Juan Cabrillo Elementary	#564511	1
11/04/2009	Lincoln Middle School	#544176	1
11/04/2009	Lincoln Middle School	#553072	1
11/04/2009	Lincoln Middle School	#533146	1
11/04/2009	Point Dume Elementary	#598064	1
11/04/2009	Roosevelt Elementary	#596041	1
11/04/2009	Roosevelt Elementary	#563092	1
11/04/2009	Santa Monica High School	#516004	1
11/04/2009	Santa Monica High School	#986162	1
11/04/2009	Webster Elementary	#576532	1
11/04/2009	Webster Elementary	#556516	1
11/04/2009	Webster Elementary	#576586	1
11/04/2009	Webster Elementary	#586590	1
11/04/2009	Webster Elementary	#586589	1
11/04/2009	Will Rogers Elementary	#545539	1
11/05/2009	Franklin Elementary	#593177	1
11/05/2009	Franklin Elementary	#573158	1
11/05/2009	Franklin Elementary	#543084	1
11/05/2009	Franklin Elementary	#593164	1
11/05/2009	Franklin Elementary	#553118	1
11/05/2009	Franklin Elementary	#573147	1
11/05/2009	Franklin Elementary	#583017	1
11/05/2009	Franklin Elementary	#553127	1
11/05/2009	Franklin Elementary	#573224	1
11/05/2009	Grant Elementary	#543510	1
11/05/2009	Grant Elementary	#543515	1
11/05/2009	Grant Elementary	#563556	1
11/05/2009	Grant Elementary	#543521	1
11/05/2009	Grant Elementary	#553635	1
11/05/2009	Grant Elementary	#543548	1
11/05/2009	Grant Elementary	#583596	1
11/05/2009	Grant Elementary	#583599	1
11/05/2009	John Adams Middle School	#554088	1
11/05/2009	John Adams Middle School	#523592	1
11/05/2009	John Adams Middle School	#571021	1
11/05/2009	John Adams Middle School	#525091	1
11/05/2009	John Adams Middle School	#591026	1
11/05/2009	John Adams Middle School	#515024	1
11/05/2009	John Adams Middle School	#536113	1
11/05/2009	Juan Cabrillo Elementary	#544588	1
11/05/2009	Juan Cabrillo Elementary	#554565	1
11/05/2009	Juan Cabrillo Elementary	#564511	1
11/05/2009	Lincoln Middle School	#544176	1
11/05/2009	Lincoln Middle School	#553072	1
11/05/2009	Lincoln Middle School	#533146	1
11/05/2009	Point Dume Elementary	#598064	1
11/05/2009	Roosevelt Elementary	#586054	1
11/05/2009	Roosevelt Elementary	#563092	1
11/05/2009	Santa Monica High School	#516004	1
11/05/2009	Santa Monica High School	#983054	1
11/05/2009	Santa Monica High School	#986162	1
11/05/2009	Santa Monica High School	#505520	1
11/05/2009	Webster Elementary	#576532	1
11/05/2009	Webster Elementary	#556516	1
11/05/2009	Webster Elementary	#576586	1
11/05/2009	Webster Elementary	#596564	1
11/05/2009	Webster Elementary	#586590	1
11/05/2009	Webster Elementary	#586589	1

40

43



**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

<b>Dates of Absent</b>	<b>School</b>	<b>Student ID #</b>	<b># of days absent</b>
11/06/2009	Edison Elementary	#592543	1
11/06/2009	Edison Elementary	#592541	1
11/06/2009	Edison Elementary	#592506	1
11/06/2009	Franklin Elementary	#593177	1
11/06/2009	Franklin Elementary	#573158	1
11/06/2009	Franklin Elementary	#543084	1
11/06/2009	Franklin Elementary	#593164	1
11/06/2009	Franklin Elementary	#553118	1
11/06/2009	Franklin Elementary	#573147	1
11/06/2009	Franklin Elementary	#583017	1
11/06/2009	Franklin Elementary	#553127	1
11/06/2009	Franklin Elementary	#573224	1
11/06/2009	Grant Elementary	#543510	1
11/06/2009	Grant Elementary	#543515	1
11/06/2009	Grant Elementary	#563556	1
11/06/2009	Grant Elementary	#553635	1
11/06/2009	Grant Elementary	#583630	1
11/06/2009	Grant Elementary	#543548	1
11/06/2009	Grant Elementary	#583596	1
11/06/2009	Grant Elementary	#583599	1
11/06/2009	John Adams Middle School	#535565	1
11/06/2009	John Adams Middle School	#525007	1
11/06/2009	John Adams Middle School	#523592	1
11/06/2009	John Adams Middle School	#571021	1
11/06/2009	John Adams Middle School	#515587	1
11/06/2009	John Adams Middle School	#525091	1
11/06/2009	John Adams Middle School	#591026	1
11/06/2009	John Adams Middle School	#515024	1
11/06/2009	John Adams Middle School	#535562	1
11/06/2009	John Adams Middle School	#536113	1
11/06/2009	Juan Cabrillo Elementary	#544588	1
11/06/2009	Juan Cabrillo Elementary	#554565	1
11/06/2009	Lincoln Middle School	#544176	1
11/06/2009	Lincoln Middle School	#533146	1
11/06/2009	Point Dume Elementary	#598064	1
11/06/2009	Roosevelt Elementary	#586054	1
11/06/2009	Roosevelt Elementary	#563092	1
11/06/2009	Santa Monica High School	#516004	1
11/06/2009	Santa Monica High School	#505520	1
11/06/2009	Webster Elementary	#576532	1
11/06/2009	Webster Elementary	#556516	1
11/06/2009	Webster Elementary	#576586	1
11/06/2009	Webster Elementary	#596564	1
11/06/2009	Webster Elementary	#566509	1
11/06/2009	Webster Elementary	#586590	1
11/06/2009	Webster Elementary	#586589	1
11/09/2009	Edison Elementary	#592543	1
11/09/2009	Edison Elementary	#592501	1
11/09/2009	Edison Elementary	#592541	1
11/09/2009	Franklin Elementary	#553118	1
11/09/2009	Franklin Elementary	#583017	1
11/09/2009	Franklin Elementary	#573224	1
11/09/2009	Grant Elementary	#553635	1
11/09/2009	John Adams Middle School	#525007	1
11/09/2009	John Adams Middle School	#523592	1
11/09/2009	John Adams Middle School	#525091	1
11/09/2009	John Adams Middle School	#591026	1
11/09/2009	John Adams Middle School	#533517	1
11/09/2009	John Adams Middle School	#535562	1
11/09/2009	John Adams Middle School	#535023	1
11/09/2009	John Adams Middle School	#571039	1
11/09/2009	Juan Cabrillo Elementary	#564599	1
11/09/2009	Juan Cabrillo Elementary	#554531	1
11/09/2009	Lincoln Middle School	#553192	1
11/09/2009	Point Dume Elementary	#556537	1
11/09/2009	Roosevelt Elementary	#586054	1
11/09/2009	Roosevelt Elementary	#596043	1
11/09/2009	Roosevelt Elementary	#564091	1
11/09/2009	Roosevelt Elementary	#586049	1
11/09/2009	Santa Monica High School	#993125	1
11/09/2009	Santa Monica High School	#505520	1
11/09/2009	Webster Elementary	#596594	1
11/09/2009	Webster Elementary	#566509	1
11/09/2009	Webster Elementary	#566544	1
11/09/2009	Webster Elementary	#596598	1
11/09/2009	Webster Elementary	#586595	1

46

30

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

Dates of Absent	School	Student ID #	# of days absent
11/10/2009	Edison Elementary	#592543	1
11/10/2009	Edison Elementary	#592501	1
11/10/2009	Edison Elementary	#592541	1
11/10/2009	Franklin Elementary	#553118	1
11/10/2009	Grant Elementary	#573574	1
11/10/2009	Grant Elementary	#543577	1
11/10/2009	Grant Elementary	#583630	1
11/10/2009	John Adams Middle School	#525007	1
11/10/2009	John Adams Middle School	#522576	1
11/10/2009	John Adams Middle School	#533517	1
11/10/2009	John Adams Middle School	#515024	1
11/10/2009	John Adams Middle School	#535562	1
11/10/2009	John Adams Middle School	#535023	1
11/10/2009	John Adams Middle School	#571039	1
11/10/2009	Juan Cabrillo Elementary	#564599	1
11/10/2009	Juan Cabrillo Elementary	#554531	1
11/10/2009	Lincoln Middle School	#553192	1
11/10/2009	Point Dume Elementary	#558005	1
11/10/2009	Point Dume Elementary	#556537	1
11/10/2009	Roosevelt Elementary	#586054	1
11/10/2009	Roosevelt Elementary	#596043	1
11/10/2009	Roosevelt Elementary	#564091	1
11/10/2009	Roosevelt Elementary	#586049	1
11/10/2009	Santa Monica High School	#993125	1
11/10/2009	Webster Elementary	#596594	1
11/10/2009	Webster Elementary	#556535	1
11/10/2009	Webster Elementary	#566544	1
11/10/2009	Webster Elementary	#596598	1
11/10/2009	Webster Elementary	#586595	1
11/11/2009	Webster Elementary	#556535	1
11/12/2009	Edison Elementary	#592501	1
11/12/2009	Edison Elementary	#592541	1
11/12/2009	Edison Elementary	#552528	1
11/12/2009	Grant Elementary	#573574	1
11/12/2009	Grant Elementary	#543577	1
11/12/2009	John Adams Middle School	#525007	1
11/12/2009	John Adams Middle School	#533546	1
11/12/2009	John Adams Middle School	#522576	1
11/12/2009	John Adams Middle School	#533517	1
11/12/2009	John Adams Middle School	#515024	1
11/12/2009	John Adams Middle School	#535023	1
11/12/2009	John Adams Middle School	#571039	1
11/12/2009	Juan Cabrillo Elementary	#564599	1
11/12/2009	Juan Cabrillo Elementary	#554531	1
11/12/2009	Lincoln Middle School	#553192	1
11/12/2009	Point Dume Elementary	#558005	1
11/12/2009	Point Dume Elementary	#556537	1
11/12/2009	Roosevelt Elementary	#596043	1
11/12/2009	Roosevelt Elementary	#564091	1
11/12/2009	Roosevelt Elementary	#586049	1
11/12/2009	Santa Monica High School	#993125	1
11/12/2009	Webster Elementary	#556535	1
11/12/2009	Webster Elementary	#566544	1
11/12/2009	Webster Elementary	#586595	1
11/13/2009	Edison Elementary	#592501	1
11/13/2009	Edison Elementary	#592541	1
11/13/2009	Grant Elementary	#573574	1
11/13/2009	Grant Elementary	#543577	1
11/13/2009	Grant Elementary	#583656	1
11/13/2009	John Adams Middle School	#525007	1
11/13/2009	John Adams Middle School	#522576	1
11/13/2009	John Adams Middle School	#533517	1
11/13/2009	John Adams Middle School	#515024	1
11/13/2009	John Adams Middle School	#535023	1
11/13/2009	John Adams Middle School	#571039	1
11/13/2009	Juan Cabrillo Elementary	#564599	1
11/13/2009	Juan Cabrillo Elementary	#554531	1
11/13/2009	Lincoln Middle School	#553192	1
11/13/2009	Point Dume Elementary	#558005	1
11/13/2009	Roosevelt Elementary	#596043	1
11/13/2009	Roosevelt Elementary	#564091	1
11/13/2009	Roosevelt Elementary	#586049	1
11/13/2009	Santa Monica High School	#993125	1
11/13/2009	Santa Monica High School	#590200	1
11/13/2009	Webster Elementary	#586595	1

29

1

24

21

**Santa Monica-Malibu Unified School District**  
**Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

<b>Dates of Absent</b>	<b>School</b>	<b>Student ID #</b>	<b># of days absent</b>	
11/14/2009	John Adams Middle School	#545642	1	1
11/16/2009	Grant Elementary	#573574	1	
11/16/2009	Grant Elementary	#543577	1	
11/16/2009	Grant Elementary	#583513	1	
11/16/2009	John Adams Middle School	#533557	1	
11/16/2009	John Adams Middle School	#591024	1	
11/16/2009	John Adams Middle School	#535562	1	
11/16/2009	Lincoln Middle School	#553192	1	
11/16/2009	Lincoln Middle School	#533049	1	
11/16/2009	Lincoln Middle School	#514024	1	
11/16/2009	McKinley Elementary	#591171	1	
11/16/2009	McKinley Elementary	#584058	1	
11/16/2009	McKinley Elementary	#594019	1	
11/16/2009	Roosevelt Elementary	#546098	1	
11/16/2009	Santa Monica High School	#570131	1	
11/16/2009	Webster Elementary	#546541	1	
11/16/2009	Webster Elementary	#564155	1	16
11/17/2009	Grant Elementary	#573574	1	
11/17/2009	Grant Elementary	#543577	1	
11/17/2009	Grant Elementary	#583513	1	
11/17/2009	John Adams Middle School	#581072	1	
11/17/2009	Lincoln Middle School	#553192	1	
11/17/2009	Lincoln Middle School	#533049	1	
11/17/2009	Lincoln Middle School	#514024	1	
11/17/2009	McKinley Elementary	#591171	1	
11/17/2009	McKinley Elementary	#584058	1	
11/17/2009	McKinley Elementary	#594019	1	
11/17/2009	Webster Elementary	#546541	1	
11/17/2009	Webster Elementary	#564155	1	
11/17/2009	Webster Elementary	#556552	1	13
11/18/2009	Lincoln Middle School	#553192	1	
11/18/2009	Lincoln Middle School	#533049	1	
11/18/2009	Lincoln Middle School	#514024	1	
11/18/2009	Santa Monica High School	#973188	1	
11/18/2009	Santa Monica High School	#570131	1	5
11/19/2009	Grant Elementary	#583513	1	
11/19/2009	Juan Cabrillo Elementary	#548060	1	
11/19/2009	Juan Cabrillo Elementary	#546058	1	
11/19/2009	Lincoln Middle School	#533049	1	
11/19/2009	McKinley Elementary	#584058	1	
11/19/2009	McKinley Elementary	#594019	1	
11/19/2009	Santa Monica High School	#973188	1	
11/19/2009	Santa Monica High School	#985658	1	
11/19/2009	Webster Elementary	#546541	1	
11/19/2009	Webster Elementary	#564155	1	
11/19/2009	Webster Elementary	#556552	1	11
11/20/2009	Grant Elementary	#583513	1	
11/20/2009	Juan Cabrillo Elementary	#548060	1	
11/20/2009	Juan Cabrillo Elementary	#546058	1	
11/20/2009	Lincoln Middle School	#533049	1	
11/20/2009	McKinley Elementary	#584058	1	
11/20/2009	McKinley Elementary	#594019	1	
11/20/2009	Roosevelt Elementary	#586087	1	
11/20/2009	Santa Monica High School	#973188	1	
11/20/2009	Santa Monica High School	#570131	1	
11/20/2009	Santa Monica High School	#551504	1	
11/20/2009	Webster Elementary	#546541	1	
11/20/2009	Webster Elementary	#564155	1	
11/20/2009	Webster Elementary	#556552	1	13
11/23/2009	Franklin Elementary	#553089	1	
11/23/2009	Juan Cabrillo Elementary	#548060	1	
11/23/2009	Juan Cabrillo Elementary	#546058	1	
11/23/2009	Lincoln Middle School	#571992	1	
11/23/2009	McKinley Elementary	#574064	1	
11/23/2009	Roosevelt Elementary	#586087	1	
11/23/2009	Santa Monica High School	#560052	1	
11/23/2009	Santa Monica High School	#570131	1	
11/23/2009	Santa Monica High School	#570088	1	9
11/24/2009	Franklin Elementary	#553089	1	
11/24/2009	Juan Cabrillo Elementary	#548060	1	
11/24/2009	Juan Cabrillo Elementary	#546058	1	
11/24/2009	Lincoln Middle School	#571992	1	
11/24/2009	McKinley Elementary	#574064	1	
11/24/2009	Roosevelt Elementary	#586087	1	
11/24/2009	Santa Monica High School	#570131	1	
11/24/2009	Santa Monica High School	#570088	1	8

**Santa Monica-Malibu Unified School District  
Allowance for Material Decrease in Attendance Due to H1N1 Influenza**

<b>Dates of Absent</b>	<b>School</b>	<b>Student ID #</b>	<b># of days absent</b>	
11/25/2009	Franklin Elementary	#553089	1	
11/25/2009	Juan Cabrillo Elementary	#546058	1	
11/25/2009	Lincoln Middle School	#571992	1	
11/25/2009	McKinley Elementary	#574064	1	
11/25/2009	Roosevelt Elementary	#586087	1	
11/25/2009	Santa Monica High School	#570131	1	
11/25/2009	Santa Monica High School	#570088	1	7
11/30/2009	John Muir Elementary	#565056	1	1
12/01/2009	John Muir Elementary	#565056	1	
12/01/2009	Lincoln Middle School	#524063	1	
12/01/2009	Santa Monica High School	#995537	1	3
12/02/2009	John Muir Elementary	#565056	1	
12/02/2009	Lincoln Middle School	#524063	1	
12/02/2009	Santa Monica High School	#995537	1	3
12/03/2009	John Muir Elementary	#565056	1	
12/03/2009	Lincoln Middle School	#524063	1	
12/03/2009	Santa Monica High School	#995537	1	3
12/04/2009	John Muir Elementary	#565056	1	
12/04/2009	Lincoln Middle School	#524063	1	
12/04/2009	Santa Monica High School	#995537	1	3
12/07/2009	Lincoln Middle School	#524063	1	
12/07/2009	Santa Monica High School	#995537	1	2
<b>TOTAL DAYS OF H1N1 RELATED ABSENCES</b>			<b>781</b>	<b>781</b>

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: APPROPRIATION TRANSFERS AT SCHOOL YEAR-END

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve the attached authorization to make appropriation transfers.

COMMENTS: The Los Angeles County Office of Education encourages District's Governing Boards to authorize the County Office to make appropriation transfers. The District will identify the source of the funds to be transferred. Copies of transfers will be sent to Santa Monica-Malibu Unified School District as they occur. This action is recommended by the Los Angeles County Office of Education and is a routine occurrence.

Section ' 42601 of the Education Code as amended states: "At the close of any school year a school district may, with the approval of the governing board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC ' 41301, the County Superintendent of Schools, with the consent of the Governing Board of the School District, may identify and make the transfers, and shall notify the districts."

Fiscal year-end posting of warrants or liabilities, or both, may cause overdraft in appropriation accounts, which will need budget transfers between major objects or reserve accounts.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



Los Angeles County  
Office of Education  
Leading Educators • Supporting Students  
Serving Communities

SCHOOL DISTRICTS WITH ADA ABOVE EC 41301 LEVEL\*  
YEAR-END APPROPRIATION TRANSFERS

TO: Los Angeles County Office of Education  
Division of School Financial Services  
Accounting Section, EC 2<sup>nd</sup> Floor

FROM: Santa Monica-Malibu Unified School District

SUBJECT: AUTHORIZATION TO MAKE APPROPRIATION TRANSFERS

Our school district has ADA equal to or above the level specified in Education Code (EC) 41301. The governing board, in accordance with the provisions of EC 42601, hereby approves to authorize the County Superintendent of Schools to make appropriate transfers necessary at the close of the 2008-09 school year to permit the payment of obligations of the district incurred during such school year.

Please identify sources by entering 1, 2, 3, etc., to indicate 1st source, 2nd source, etc.

Authorization approved by governing board for transfers:

- 1   Between major objects of expenditure
- 2   From unappropriated fund balances, if any
- 3   From designated fund balances

Signature \_\_\_\_\_ Date June 18, 2010  
Secretary ~~Clark~~ of the Governing Board

\*Education Code 41301 levels: less than 901 average daily attendance (ADA) for the elementary school districts, less than 301 ADA for the high school districts, and less than 1501 ADA for the unified school districts.

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: APPROVAL OF NON-EXCLUSIVE LICENSE AGREEMENT AMONG THE COUNTY OF LOS ANGELES, THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT, AND THE CITY OF SANTA MONICA

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve a non-exclusive license agreement between the County of Los Angeles, the Santa Monica-Malibu Unified School District and the City of Santa Monica.

COMMENTS: The County of Los Angeles owns the real property at 209 West Pico Blvd., Santa Monica, California and is authorized to license use of the property to the Venice Family Clinic (VFC), which operates the Simms and Mann Health and Wellness Center on that site. VFC has proposed construction of a walkway through the property. These improvements will facilitate pedestrian access between the streets of Pico Boulevard and Kansas Avenue.

It should be noted that Kansas Avenue is currently the street on which the entrance of Edison Language Academy exists. Kansas Avenue is a very narrow street, which makes it difficult for parents to drop off and pick up students from school. A portion of the parking lot of the Venice Family Clinic is adjacent to Kansas Avenue. Some parents choose to drop off their children in the Clinic's parking lot. There is a narrow strip in the rear parking lot that extends all the way to Kansas Avenue. The children then walk through the parking lot to Kansas Avenue and cross the street to the school.

The County has agreed to permit improvements to the parking lot that would increase safety to all who use it. They have agreed to continue allowing public access through the lot as long as the two agencies, SMMUSD and the City of Santa Monica, agree to liability sharing provisions of the agreement.

Because this would be considered a public walkway, serving the school and the neighborhoods around the school, the County is looking for agreement from both agencies. Without agreement, the County will close access, and parents and children would face a much more difficult situation for drop off and pick up of students.

Staff has reviewed the plans with the school site, and the site supports the agreement to keep this walkway open. Even after the construction of the new school at Edison, this will be a major access point.

The Santa Monica City Council has approved the document and it is now being forwarded to the School Board for approval. The agreement shall become effective once the Los Angeles County Board of Supervisors accepts and approves a fully-executed document.

The following pages contain the Non-Exclusive License Agreement.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

## NON-EXCLUSIVE LICENSE AGREEMENT

THIS NON-EXCLUSIVE LICENSE AGREEMENT ("License") is made and entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2010,

**BY AND BETWEEN**

**COUNTY OF LOS ANGELES**, a body corporate and politic, hereinafter referred to as "County," on the one hand,

**AND**

**CITY OF SANTA MONICA and SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**, hereinafter referred to collectively as "Licensee," on the other.

### RECITALS:

County is the owner of certain real property located at 2509 West Pico Boulevard, Santa Monica, California and is authorized to license use of the property pursuant to Government Code Sections 25537 and/or 26227; and

The Venice Family Clinic ("VFC") operates the Simms and Mann Health and Wellness Center ("Simms/Mann Health Center") on said property pursuant to a 40-year lease with the County dated April 3, 2000, and identified in the County records as Lease No. 72133 (the "VFC Lease"); and

Licensee desires to use on a nonexclusive basis for the benefit of the general public, a portion of said real property, which is not required exclusively for County use, as a public walkway; and

VFC is willing to construct a public walkway on a portion of said real property; and

The parties hereto agree to share in any liability to third parties which may arise from said use of County property as a public walkway.

THEREFORE, in consideration of the foregoing recitals, which are hereby deemed a contractual part hereof, and the mutual promises, covenants, and conditions set forth herein, the parties hereto and each of them do agree as follows:

### 1. LICENSED AREA

1.01 County hereby provides a non-exclusive License to Licensee and Licensee hereby agrees to the use upon the terms and conditions hereinafter set forth for the use of a public walkway (the "Licensed Area") facilitating access from the Simms/Mann Health Center located at 2509 West Pico Boulevard, Santa Monica, California, to neighboring properties, including, among others, the Edison Language Academy ("Academy") located at 2425 Kansas Avenue, Santa Monica, California, as depicted on Exhibit A attached hereto and incorporated herein by this reference.



1.02 The Licensed Area shall be used only by the Licensee for the benefit of the general public as a public walkway facilitating pedestrian access from the Simms/Mann Health Center to neighboring properties including without limitation the Academy, and for such other lawful purposes as are related thereto.

1.03 Licensee shall make no alterations or improvements to the Licensed Area without the prior written consent of County. The parties hereto acknowledge that VFC may provide alterations and/or improvements to the Licensed Area during the term hereof at the sole discretion of County.

1.04 In the event that Licensee makes any alterations or improvements in violation of Section 1.03 of this License, County may immediately and without prior notice to Licensee exercise any or all of following options:

- (a) Require Licensee to immediately remove all alterations and improvements and restore the Licensed Area to its pre-existing condition;
- (b) Remove the alterations or improvements and charge Licensee for the cost of such removal;
- (c) Notify Licensee of County's intent to retain any and all improvements installed by Licensee in violation of Section 1.03 upon termination of the License; and/or
- (d) Terminate the License and require Licensee to vacate the Licensed Area immediately.

1.05 Licensee acknowledges that Licensee has performed a personal inspection of the Licensed Area and the surrounding area and evaluation of the extent to which the physical condition thereof will affect the License. Licensee accepts the Licensed Area in its present physical condition.

1.06 Licensee hereby acknowledges the title of County and/or any other public agencies having jurisdiction thereover, in and to the Licensed Area and covenants and agrees never to assail, contest or resist said title.

## 2. TERM

2.01 The term of the License shall be for a period commencing upon execution of this License by the County (the "Commencement Date") and terminating concurrently with the termination of the VFC Lease.

2.02 Either party shall have the option of terminating this License at will upon giving the other party notice in writing. The County will endeavor but shall not be required to give at least 30 days advance notice of such termination. Notwithstanding the foregoing provision, this License may be immediately cancelled by either party in the event of an emergency or unsafe condition.

3. **PAYMENT**

Consideration for the use of the Licensed Area shall be Licensee's full compliance with all terms and conditions hereof.

4. **OPERATING RESPONSIBILITIES**

4.01 Compliance with Law. Licensee's operations in and use of the Licensed Area shall conform to and abide by all County ordinances and all State and Federal laws and regulations insofar as the same or any of them are applicable; and where permits and/or licenses are required for Licensee's specific use of the Licensed Area, the same must be first obtained from the regulatory agency having jurisdiction thereover. County shall maintain the Licensed Area in compliance with all applicable County ordinances and State and Federal laws and regulations.

4.02 Signs. Licensee shall not post signs or advertising matter upon the Licensed Area unless prior approval therefor is obtained from the County, whose approval shall not be unreasonably withheld.

4.03 Sanitation. No offensive matter or refuse or substance constituting an unnecessary, unreasonable, or unlawful fire hazard, or material detrimental to the public health, shall be permitted or remain on the Licensed Area.

4.04 Security Devices. Pursuant to the terms of the VFC Lease, VFC shall be responsible for securing the Licensed Area and neither County nor Licensee shall have any responsibility or obligation hereunder to secure the Licensed Area.

4.05 Maintenance. Licensee acknowledges that VFC and not the County shall be responsible for all maintenance of the Licensed Area pursuant to the VFC Lease.

4.06 Examination of Licensed Area. Licensee shall permit authorized representatives of the County to enter the Licensed Area for the purpose of determining whether the authorized activities are being conducted in compliance with the terms of this License, or for any other purpose incidental to the performance of the duties required by the Los Angeles County Code.

5. **APPORTIONMENT OF LIABILITY**

Effective upon the completion of VFC's construction of the public walkway on the Licensed Area, County and Licensee agree to share among themselves the responsibility for any and all liability, expense (including defense costs and legal fees), and claims for damages of any nature whatsoever, including, but not limited to, bodily injury, death, personal injury, or property damage arising from or connected with the use of the Licensed Area for purposes of pedestrian access by members of the general public (collectively, "Walkway Claims"). Specifically, liability pursuant to this Section 5 shall be apportioned as follows:

County of Los Angeles	33 1/3%
City of Santa Monica	33 1/3%
Santa Monica Malibu Unified School District	33 1/3%

6. **INSURANCE**

6.01 During the Term of this License, Licensee shall provide and maintain the following insurance. Such insurance shall be primary to and not contributing with any other insurance or self-insurance programs maintained by County, and such coverage shall be provided and maintained at Licensee's own expense.

- (a) General Liability insurance (written on ISO policy form CG 00 01 or its equivalent) and endorsed to name County as an additional insured, with limits of not less than the following:

General Aggregate:	\$2 million
Products/Completed Operations Aggregate:	\$1 million
Personal and Advertising Injury:	\$1 million
Fire Legal Liability	\$100,000
Each Occurrence:	\$1 million

- (b) Automobile Liability insurance (written on ISO form CA 00 01 or its equivalent) with a limit of liability of not less than \$1 million for each accident, and providing coverage for all "owned," "hired" and "non-owned" vehicles, or coverage for "any auto," used in Licensee's business operations.

- (c) Workers Compensation and Employers' Liability insurance providing workers compensation benefits, as required by the Labor Code of the State of California and for which Licensee is responsible, and including Employers' Liability coverage with limits of not less than the following:

Each Accident:	\$1 million
Disease - policy limit:	\$1 million
Disease - each employee:	\$1 million

6.02 Evidence of Insurance Certificate(s) or other evidence of coverage satisfactory to County shall be delivered to the Chief Executive Office, Real Estate Division, County prior to the Commencement Date. Such certificates or other evidence shall: (a) specifically identify this License, (b) clearly evidence all coverages required in this License, (c) contain the express condition that County is to be given written notice by mail to County at least 30 days in advance of cancellation for all policies evidenced on the certificate of insurance, and (d) identify any deductibles or self-insured retentions for County's approval.

- 6.03 Insurer Financial Ratings. Insurance is to be provided by an insurance

company acceptable to County with an A.M. Best rating of not less than A:VII, unless otherwise approved by County.

6.04 Notification of Incidents, Claims or Suits. Licensee shall report to County any accident or incident relating to activities performed under this License which involves injury or property damage which might reasonably be thought to result in the filing of a claim or lawsuit against Licensee and/or County. Such report shall be made in writing within 72 hours of Licensee's knowledge of such occurrence.

6.05 Compensation for County Costs. In the event that Licensee fails to comply with any of the insurance requirements of this License, and such failure to comply results in any costs to County, Licensee shall pay full compensation for all reasonable costs incurred by County.

6.06 Right to Self-Insure. Licensee shall have the right to self-insure for any or all of the insurance requirements set forth herein.

## 7. FAILURE TO PROCURE INSURANCE

7.01 Failure on the part of Licensee to procure or maintain required insurance or to provide evidence of insurance coverage acceptable to County shall constitute a material breach of contract upon which County may immediately terminate this License or, at its discretion, procure or renew such insurance and pay any and all premiums in connection therewith, and all monies so paid by County shall be repaid by Licensee to County upon demand.

7.02 Use of the Licensed Area shall not commence until Licensee has complied with the aforementioned insurance requirements, and shall be suspended during any period that Licensee fails to maintain said policies in full force and effect.

## 8. TRANSFERS

Licensee acknowledges that the rights conferred herein are personal to Licensee and do not operate to confer on or vest in Licensee any title, interest, or estate in the Licensed Area or any part thereof, and therefore, Licensee shall not assign, hypothecate or mortgage the Licensed Area or any portion thereof, by, through, or pursuant to this License, without the prior written consent of County.

## 9. NONDISCRIMINATION

Licensee certifies and agrees that all persons employed by Licensee and/or by the affiliates, subsidiaries, or holding companies thereof are and shall be treated equally without regard to or because of race, ancestry, national origin, or sex, and in compliance with all Federal and State laws prohibiting discrimination in employment, including but not limited to the Federal Civil Rights Act of 1964; the Unruh Civil Rights Act; the Cartwright Act; the State Fair Employment Practices Act; and the Americans with Disabilities Act.

10. **DEFAULT**

Licensee agrees that if default shall be made in any of the covenants and agreements herein contained to be kept by Licensee, County may forthwith revoke and terminate this License, in addition to any of County's other rights and remedies provided at law and in equity.

11. **WAIVER**

11.01 Any waiver by either party of any breach of any one or more of the covenants, conditions, terms and agreements herein contained shall not be construed to be a waiver of any subsequent or other breach of the same or of any other covenant, condition, term or agreement herein contained, nor shall failure on the part of either party to require exact, full and complete compliance with any of the covenants, conditions, terms or agreements herein contained be construed as in any manner changing the terms of this License or estopping either party from enforcing the full provisions hereof.

11.02 No option, right, power, remedy, or privilege of either party shall be construed as being exhausted by the exercise thereof in one or more instances. The rights, powers, options and remedies given either party by this License shall be cumulative.

12. **SURRENDER**

Upon expiration of the term hereof or cancellation thereof as herein provided, Licensee shall peaceably vacate the Licensed Area and deliver the Licensed Area to County in reasonably good condition.

13. **ENFORCEMENT**

The County's Chief Executive Officer shall be responsible for the enforcement of this License on behalf of County and shall be assisted therein by those officers, employees, or committees of County having duties in connection with the administration thereof.

14. **COUNTY LOBBYIST ORDINANCE**

Licensee is aware of the requirements of Chapter 2.160 of the Los Angeles County Code with respect to County Lobbyists as such are defined in Section 2.160.010 of said Code, and certifies full compliance therewith. Failure to fully comply shall constitute a material breach upon which County may terminate or suspend this License.

15. **NOTICES**

Any notice required to be given under the terms of this License or any law applicable thereto may be placed in a sealed envelope, with postage paid, addressed to the person on whom it is to be served, and deposited in a post office, mailbox, sub post office, substation or mail chute, or other like facility regularly maintained by the United

States Postal Service. The address to be used for any notice served by mail upon Licensee shall be:

City of Santa Monica  
Community and Cultural Services Department  
Attention: Julie Rusk  
1685 Main Street, Room 212  
Santa Monica, CA 90401

and

Santa Monica Malibu Unified School District  
1651 16<sup>th</sup> Street  
Santa Monica, California 90404

or such other place as may hereinafter be designated in writing to the County by Licensee. Notice served by mail upon County shall be addressed to:

Chief Executive Officer  
Real Estate Division - Property Management  
222 South Hill Street, 3<sup>rd</sup> Floor  
Los Angeles, California 90012

or such other place as may hereinafter be designated in writing to Licensee by the Chief Executive Officer. Service by mail shall be deemed complete upon deposit in the above-mentioned manner.

16. **DAMAGE OR DESTRUCTION**

Should the Licensed Area or the neighboring properties adjacent to the Licensed Area, including without limitation the Simms/Mann Health Center and the Academy, be damaged by fire, incidents of war, earthquake, or other violent action of the elements, either party shall have the option to terminate this License.

17. **SOLICITATION OF CONSIDERATION**

17.01 It is improper for any County officer, employee or agent to solicit consideration, in any form, from a licensee with the implication, suggestion or statement that the licensee's provision of consideration may secure more favorable treatment for the licensee in the award of the license or that the licensee's failure to provide such consideration may negatively affect the County's consideration of the licensee's submission. A licensee shall not offer to or give, either, directly or through an intermediary, consideration, in any form, to a County officer, employee or agent for the purpose of securing favorable treatment with respect to the issuance of a license.

17.02 Licensee shall immediately report any attempt by a County officer, employee or agent to solicit such improper consideration. The report shall be made either to the County manager charged with the supervision of the employee or to the County Auditor-Controller

Employee Fraud Hotline at (213) 974-0914 or (800) 544-6861. Failure to report such solicitation may result in the License being terminated.

18. **CONFLICT OF INTEREST**

No County employee whose position in County service enables him/her to influence obtaining or awarding any lease, license or permit, and no spouse or economic dependent of such employee, shall be employed in any capacity by the Licensee herein, or have any other direct or indirect financial interest resulting from this License.

19. **ACKNOWLEDGMENT OF INELIGIBILITY FOR RELOCATION ASSISTANCE**

Licensee hereby disclaims any status as a "displaced person" as such is defined in Government Code Section 7260 and hereby acknowledges Licensee's ineligibility for relocation assistance as provided in Government Code Section 7260 through 7276, inclusive, as interpreted in Title 25, Chapter 6, Section 6034(b)(1) of the California Administrative Code upon the future cancellation or termination of this License.

20. **SIGNATURE AUTHENTICITY CLAUSE**

The individual(s) executing this License hereby personally covenants, guarantees and warrants that he/she has the power and authority to obligate the Licensee to the terms and conditions in this License. Licensee shall sign this License before a Notary Public and return it to County for approval. Upon approval, a signed original will be mailed to Licensee.

21. **TAXATION OF LICENSED AREA**

21.01 The interest (as defined in California Revenue and Taxation Code Section 107) in the Licensed Area created by this License may be subject to property taxation if created. The party in whom any such property interest is vested may be subject to the payment of the property taxes levied on the interest.

21.02 Licensee shall pay before delinquency all lawful taxes, assessments, fees or charges which at any time may be levied by the Federal, State, County, City, or any other tax or assessment-levying body upon the Licensed Area and any improvements located thereon.

21.03 If Licensee fails to pay any lawful taxes or assessments upon the Licensed Area which Licensee is obligated to pay, Licensee will be in default of the License.

21.04 County reserves the right to pay any such tax, assessment, fee or charge, and all monies so paid by County shall be repaid by Licensee to County upon demand. Licensee and County agree that this is a license and not a lease and no real estate interest is being conveyed herein.

22. **INTERPRETATION**

Unless the context of this License clearly requires otherwise: (i) the plural and singular numbers shall be deemed to include the other; (ii) the masculine, feminine and neuter genders shall be deemed to include the others; (iii) "or" is not exclusive; and (iv) "includes" and "including" are not limiting.

23. **GOVERNING LAW AND FORUM**

This License shall be governed by and construed in accordance with the internal laws of the State of California. Any litigation with respect to this License shall be conducted in the courts of the County of Los Angeles, State of California.

24. **ENTIRE AGREEMENT**

This License contains the entire agreement between the parties hereto, and no addition or modification of any terms or provisions shall be effective unless set forth in writing, signed by both County and Licensee.

25. **SEVERABILITY**

If any provision of this License shall be held by a court of competent jurisdiction to be illegal, invalid, or unenforceable, the remaining provisions shall remain in full force and effect.

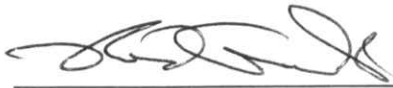


**IN WITNESS WHEREOF**, the Board of Supervisors of the County of Los Angeles has executed this License or caused it to be duly executed by its Chairman, and Licensee has caused this License to be executed in its behalf by its duly authorized officer, this day, month, and year first above written.

**LICENSEE:**

**CITY OF SANTA MONICA**

**SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT**


By:   
Rod Gould  
City Manager

By: \_\_\_\_\_

**ATTEST:**

By:   
Maria Stewart  
City Clerk

**APPROVED AS TO FORM:**

By:   
Marsha Jones Moutrie  
City Attorney

**ATTEST:**

SACHI A. HAMAI  
Executive Officer-Clerk of  
The Board of Supervisors

**COUNTY OF LOS ANGELES**

By: \_\_\_\_\_  
Deputy

By: \_\_\_\_\_  
Chair, Board of Supervisors

**APPROVED AS TO FORM:**

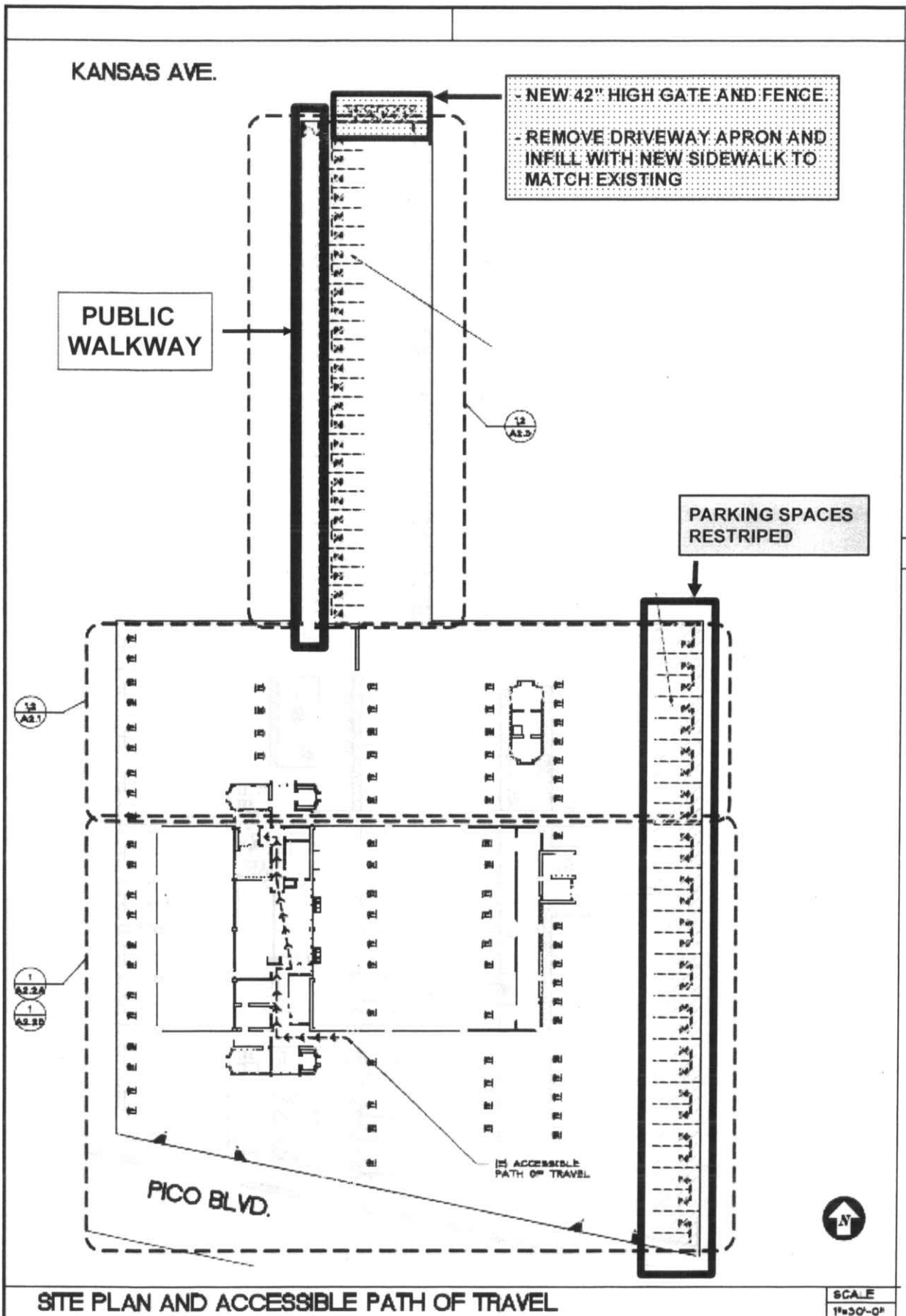
ANDREA SHERIDAN ORDIN  
County Counsel

By \_\_\_\_\_  
Amy M. Caves  
Senior Deputy County Counsel

**ACKNOWLEDGED AND AGREED:**

**VENICE FAMILY CLINIC**

By \_\_\_\_\_



**SITE PLAN AND ACCESSIBLE PATH OF TRAVEL**

**SIMMS AND MANN HEALTH AND WELLNESS CENTER**  
**2509 WEST PICO BOULEVARD, SANTA MONICA, CA 90404**  
**EXHIBIT A**

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT / STUART A. SAM

RE: SURPLUS INVENTORY OF TWO EXISTING MODULAR CLASSROOMS AT  
WILL ROGERS LEARNING COMMUNITY

RECOMMENDATION NO. A.14

It is recommended that the Board of Education surplus two existing modular classrooms at Will Rogers Learning Community.

COMMENT: During the construction of the new Edison Language Academy project, the pre-school at Edison is to be relocated to Will Rogers Learning Community for the duration of construction. It is the District's intent to remove two existing non-DSA certified relocatables at Will Rogers Learning Community (Classrooms 4 & 5) and replace with two new relocatables that are DSA certified and have the required bathrooms and fixtures for pre-school classrooms, per California Department of Social Services (CDSS) child care licensing requirements. These two (2) classrooms will be used for Edison Language Academy preschool interim housing.

The existing classrooms 4 and 5 at Will Rogers Learning Community will be removed from the school site. These modular classrooms will either be demolished as part of the construction project or picked up by another agency. The District is reviewing options of finding another agency that could use the existing non-DSA certified modular classrooms for other purposes.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: AWARD OF BID # 10.17.BB-03-112998 – WILL ROGERS LEARNING  
COMMUNITY NEW ENTRY GATE AND MAIN OFFICE RECONFIGURATION  
PROJECT – FAST-TRACK CONSTRUCTION CORPORATION – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education award Bid #10.17.BB-03-112998, Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration project, to Fast-Track Construction Corporation, in an amount not to exceed \$153,500.00.

Funding Information

Budgeted: Yes  
Fund: 21  
Source: Building Fund  
Account Number: 21-00000-0-00000-85000-6200-006-2600  
Description: Construction Services  
DSA #: 03-112998

COMMENTS: The bidding opportunity for the Will Rogers Learning Community New Entry Gate and Main Office Reconfiguration project was advertised in the Daily Breeze on 4/29 & 5/6 and also in the Santa Monica Daily Press on 5/5 and 5/7; bid solicitations were email and fax blasted and published in The Bluebook of Construction. Total of nine (9) contractors attended the mandatory job walks held on May 11, 2010 and May 13, 2010. Two (2) submitted bid, as follows:

Jenn/Matt Inc. \$161,346.00  
Fast-Track Construction Corp. \$153,500.00 (recommended)

A post bid interview was conducted with Fast-Track Construction Corporation to review their bid and the scope of the project. It was determined by staff that the project scope is as intended at the job walk and that all prevailing labor rates will be adhered to.

It is recommended that Fast-Track Construction Corporation, being found to be the lowest responsive responsible bidder, be awarded the contract in an amount not to exceed \$153,500. Contract duration from NTP is 103 calendar days. The adjusted project construction budget is \$180,481.

ORIGINAL CONTRACT AMOUNT (Award of Bid # 10.17.BB-03-112998) \$153,500  
TOTAL CONTRACT AMOUNT \$153,500

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION  
 FROM: TIM CUNEO / MICHAEL D. MATTHEWS  
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT  
 06/18/10

RECOMMENDATION NO. A.16

Unless otherwise noted, all items are included in the 2009/2010 approved budget.

**ADDITIONAL ASSIGNMENTS**

ADAMS MIDDLE SCHOOL

Avedian, Ray	4.94 hrs @\$40.46	6/12/10	Est Hrly/\$200
Brown, Dan	4.94 hrs @\$40.46	6/12/10	Est Hrly/\$200
Jurewicz, Kristin	4.94 hrs @\$40.46	6/12/10	Est Hrly/\$200
Krinski, Hallie	4.94 hrs @\$40.46	6/12/10	Est Hrly/\$200
Levin, Tracy	4.94 hrs @\$40.46	6/12/10	Est Hrly/\$200
Post, Joel	4.94 hrs @\$40.46	6/12/10	<u>Est Hrly/\$200</u>
TOTAL ESTABLISHED HOURLY			\$1,200

Comment: Science Magnet Planning  
 01-School Improvement Prog., 7-12

MCKINLEY ELEMENTARY SCHOOL

Gonzalez, Gabriela	5 hrs @\$40.46	5/1/10-6/18/10	<u>Est Hrly/\$202</u>
TOTAL ESTABLISHED HOURLY			\$202

Comment: Serve as administrator at IEPs  
 01-IASA: Title I Basic-LW Inc/Neg

Plasencia, Rachel	60 hrs @\$40.46	7/30/10-8/20/10	Est Hrly/\$2,428
Scifres, Mary	60 hrs @\$40.46	7/30/10-8/20/10	<u>Est Hrly/\$2,428</u>
TOTAL ESTABLISHED HOURLY			\$4,856

Comment: McKinley Summer School  
 01-Title I ARRA  
 [2010-2011 Budget]

ROGERS ELEMENTARY SCHOOL

Contreras, Sitara	1.5 hrs @\$40.46	6/7/10	Est Hrly/\$61
Mendinueto, Darwin	1.5 hrs @\$40.46	6/7/10	Est Hrly/\$61
Schneider, Kirsten	1.5 hrs @\$40.46	6/7/10	Est Hrly/\$61
Smith, Devon	1.5 hrs @\$40.46	6/7/10	<u>Est Hrly/\$61</u>
TOTAL ESTABLISHED HOURLY			\$244

Comment: Grade Level Planning  
 01- IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Alvarado, Robert	1.5 hrs @\$40.46	5/13/10	Est Hrly/\$61
Cox, Shannon	1.5 hrs @\$40.46	5/13/10	Est Hrly/\$61
Fulcher, Nathan	1.5 hrs @\$40.46	5/13/10	Est Hrly/\$61
Kariya, Emily	1.5 hrs @\$40.46	5/13/10	Est Hrly/\$61
Louria, Meredith	1.5 hrs @\$40.46	5/13/10	Est Hrly/\$61
Saenz, Debbie	1.5 hrs @\$40.46	5/13/10	Est Hrly/\$61
Silvestri, Marisa	1.5 hrs @\$40.46	5/13/10	<u>Est Hrly/\$61</u>
TOTAL ESTABLISHED HOURLY			\$427

Comment: Freshman Seminar Meeting  
 01-Unrestricted Resource

**STUDENT SERVICES**

Miller, Judith                      10 days @\$406.16                      7/1/10-7/30/10                      Own Daily/\$4,062  
TOTAL OWN DAILY                      \$4,062

Comment:                      At Risk Mental Health Program  
   01-Medi-Cal Billing Option  
   [2010-2011 Budget]

**ADDITIONAL ASSIGNMENT – EXTRA DUTY UNITS**

**LINCOLN MIDDLE SCHOOL**

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Ehrke, Shelly	2.0 EDU	Travel Club	2/10-6/10	\$ 512
Hart, Sharon	3.0 EDU	Honor Society	2/10-6/10	\$ 768
Hernandez, Jose	3.0 EDU	AVID Coord	2/10-6/10	\$ 768
Hunt, Mark	6.0 EDU	Band	2/10-6/10	\$1,536
Johnston, Roe	2.0 EDU	Audio-Visual	2/10-6/10	\$ 512
Komandyan, Anna	6.0 EDU	Orchestra	2/10-6/10	\$1,536
Levy, Amanda	1.0 EDU	Best Buddies	2/10-6/10	\$ 256
O'Brien, Marianna	1.5 EDU	Science Bowl	2/10-6/10	\$ 384
Paddock, Jennifer	1.0 EDU	Best Buddies	2/10-6/10	\$ 256
Paddock, Jennifer	3.0 EDU	AVID Coord	2/10-6/10	\$ 768
Pham, Vy	6.0 EDU	Yearbook/Newspaper	2/10-6/10	\$1,536
Ventre, Vanessa	6.0 EDU	Madrigals	2/10-6/10	\$1,536
			TOTAL EDUS	\$10,368

**HOURLY TEACHERS**

**STUDENT SERVICES**

Auer, Kimberly	\$40.46, as needed	5/1/10-6/30/10	Est Hrly/\$----
Moen, JoDee	\$40.46, as needed	6/29/10-8/6/10	Est Hrly/\$----
Schopflin, Jennifer	\$40.46, as needed	6/29/10-8/6/10	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment:                      Home Instructor  
   01-Special Education – 50%  
   01-Unrestricted Resource – 50%

**TOTAL ESTABLISHED HOURLY, AND OWN DAILY = \$ 21,359**

**ELECTIONS**

**SUBSTITUTE TEACHERS**

Effective

**LONG-TERM SUBSTITUTES**

(@\$210.00 Daily Rate)

Cairns, Cristin	5/3/10
Carrillo, Sarah	5/17/10

**PREFERRED SUBSTITUTES**

(@\$162.00 Daily Rate)

Funderburk, Rosemary	5/4/10
Maureas, Elleni	5/6/10
McFadden, Melissa	5/6/10

**CHANGE IN ASSIGNMENT**

Effective

Boskovich, Giovanni                      3/15/10-6/25/10

Adult Education/Teacher

From:                      10 hours/week

To:                              7.5 hours/week

Maldonado, Eric 3/15/10-6/25/10  
Adult Education/Teacher  
From: 7.5 hours/week  
To: 10 hours/week

Zax, Kelly 3/15/10-6/25/10  
Adult Education/Teacher  
From: 10 hours/week  
To: 5 hours/week

**LEAVE OF ABSENCE (with pay)**

<u>Name/Location</u>	<u>Effective</u>
Simon, Monica Child Develop Svcs	6/4/10-6/30/10 [medical]
Simon, Monica Child Develop Svcs	7/1/10-7/18/10 [medical]
O'Meara, Peggy Grant Elementary	4/12/10-6/13/10 [maternity]

**TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES**

<u>Name/Location</u>	<u>Effective</u>
6808-70-09 Child Develop Svcs	6/11/10

**RESIGNATION**

<u>Name/Location</u>	<u>Effective</u>
Iniguez, Jose Santa Monica High School	6/30/10
Ramirez, Luis John Adams Middle School	6/30/10
Roberts, LaSonja Santa Monica High School	6/18/10

**DECEASED**

<u>Name/Location</u>	<u>Effective</u>
Lacy, Norm Santa Monica HS	5/29/10

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:



TO: BOARD OF EDUCATION  
 FROM: TIM CUNEO / WILBERT YOUNG  
 RE: CLASSIFIED PERSONNEL - MERIT

ACTION/CONSENT  
 06/18/10

RECOMMENDATION NO. A.17

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

**ELECTION – LIMITED TERM**

Doty, Kenneth Operations	Plant Supervisor 8 Hrs/12 Mo/Range:41 Step: A	<b><u>EFFECTIVE DATE</u></b> 5/24/10-6/30/10
-----------------------------	--	---

**TEMP/ADDITIONAL ASSIGNMENTS**

Brown, Edward Student Services	Campus Security Officer	<b><u>EFFECTIVE DATE</u></b> 5/18/10
Brown, Sara Special Education	Inst Asst – Special Ed	4/16/10
Garrett, Christine Business Services	Office Specialist	5/17/10
Lucas, Ralph McKinley Elementary	Inst Asst – Classroom	5/12/10-6/8/10
Nao, Kimberly Santa Monica HS	Student Outreach Specialist	1/1/09-3/30/10
Rogers, Ericka McKinley Elementary	Inst Asst – Classroom	5/12/10-6/8/10
Terrazas, Flori Lincoln MS	Community Liaison	5/19/10

**SUBSTITUTES**

Clayton, Cynthia Food Services	Cafeteria Worker I	<b><u>EFFECTIVE DATE</u></b> 4/28/10-6/25/10
Colbert, Joseph Food Services	Cafeteria Worker I	5/26/10-6/25/10
Fuerte, Sanjuana Food Services	Cafeteria Worker I	5/26/10-6/25/10
Morris, Sean Operations	Custodian	7/1/09-6/30/10
Zachery, Jacqueline Food Services	Cafeteria Worker I	5/18/10-6/25/10

**LEAVE OF ABSENCE (PAID)**

Lavigne, Ianne Rogers Elementary	Inst Asst – Special Ed Medical	<b><u>EFFECTIVE DATE</u></b> 5/11/10-6/25/10
-------------------------------------	-----------------------------------	---

**PROFESSIONAL GROWTH**

		<b><u>EFFECTIVE DATE</u></b>
Franco, Alicia Food Services	Cafeteria Worker II	6/1/10
Gutierrez, Yoly Edison Elementary	Bilingual Community Liaison	7/1/10
Kubicz-Preis, Anna Educational Services	Administrative Asst	6/1/10
Martinez, Melinda Roosevelt Elementary	Inst Asst – Special Ed	6/1/10
McGrath, Kathy John Adams Middle School	Sr. Office Specialist	8/1/10
Montoya, Lisa Educational Services	Administrative Asst	6/1/10
Perez, Maria Santa Monica HS	Custodian	7/1/10
Preciado, Iris Edison Elementary	Sr. Office Specialist	6/1/10
Reid, Shuntoria Pt Dume Elementary	Inst Asst – Classroom	7/1/10
Savage, Stephanie Educational Services	Sr. Office Specialist	6/1/10
Sember, Judy Rogers Elementary	Administrative Asst	6/1/10
Strahn, Yvonne R.O.P.	Sr. Office Specialist	6/1/10

**WORKING OUT OF CLASS**

		<b><u>EFFECTIVE DATE</u></b>
Jackson, Michael Grounds	Equipment Operator Fr: Gardner	6/1/10-6/30/10

**LAYOFF - RESCINDED**

		<b><u>EFFECTIVE DATE</u></b>
3337-003-09 Grant Elementary	Elementary Library Coord	7/19/10
8732-004-09 McKinley Elementary	Elementary Library Coord	7/19/10
2810-012-09 Pt Dume Elementary	Elementary Library Coord [per Board Action at 6/3/10 Meeting]	7/19/10

**FULL LAYOFF CHANGED TO LAYOFF/REDUCTION OF HOURS**

		<b><u>EFFECTIVE DATE</u></b>
6625-008-09 Webster Elementary	Elementary Library Coord 5.6 Hrs/10 Mo Fr: 7 Hrs/10 Mo	7/19/10
6287-017-09 Cabrillo Elementary	Elementary Library Coord 5.6 Hrs/10 Mo Fr: 7 Hrs/10 Mo	7/19/10

**RESIGNATION**

Juel, Rory  
Roosevelt Elementary

Elementary Library Coord

**EFFECTIVE DATE**

6/18/10

Paredes, Helena  
Child Develop Svcs

Children Center Assistant

1/19/10

Street, Erick  
Franklin Elementary

Physical Activities Specialist

6/25/10

Torres, Kennia  
Special Education

Inst Asst – Special Ed

5/21/10

**RETIREMENT**

Logsdon, Adilia  
Lincoln Middle School

Sr. Office Specialist

**EFFECTIVE DATE**

6/30/10

Whitney, Margie  
Food Services

Cafeteria Worker I

6/18/10

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.18

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**COACHING ASSISTANT**

MERRICK, SEAN

MALIBU HIGH SCHOOL

4/14/10-6/30/10

PART, BRIAN

SANTA MONICA HS

5/1/10-6/30/10

**TECHNICAL SPECIALIST – LEVEL II**

MAYELIAN, EILEEN

SPECIAL EDUCATION  
[Temporary Psychologist]

5/24/10-6/18/10

**STUDENT WORKER – WORKABILITY**

LEFFE, SAMUEL

SPECIAL EDUCATION

5/1/10-6/30/13

SMITH, LENISHA

SPECIAL EDUCATION

5/1/10-6/30/13

SOLIMAN, MARY

SPECIAL EDUCATION

5/1/10-6/30/13

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 05/20/92)

RECOMMENDATION NO. A.20

It is recommended that the Board of Education expel student (B/D 05/20/92).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(c) and 48900(d):

"Selling a controlled substance." Education Code 48915(c)

"Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then either sold, delivered or otherwise furnished anything in lieu of it and represented the replacement as a controlled substance, alcoholic beverage or intoxicant."

Education Code 48900(d)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: EXPULSION OF STUDENT (B/D 09/15/93)

RECOMMENDATION NO. A.21

It is recommended that the Board of Education expel student (B/D 09/15/93).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(c) and 48900(d):

"Selling a controlled substance." Education Code 48915(c)

"Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then either sold, delivered or otherwise furnished anything in lieu of it and represented the replacement as a controlled substance, alcoholic beverage or intoxicant."

Education Code 48900(d)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: REPLACE BP 4030 – NONDISCRIMINATION IN EMPLOYMENT WITH  
UPDATED CSBA BP 4030, AND DELETE AR 4030

RECOMMENDATION NO. A.22

It is recommended that the Board of Education replace BP 4030 – Nondiscrimination in Employment with updated CSBA BP 4030, and delete AR 4030.

COMMENTS: CSBA is recommending this extensive policy updated to reflect new federal law (P.L. 110-233), which prohibits employers from discriminating against employees and job applicants on the basis of "genetic information," as defined. Policy also contains new note reflecting new EEOC guidance regarding religious discrimination in the workplace. CSBA has deemed the AR unnecessary and therefore it has been deleted. Material formerly in the AR regarding filing of complaints, trainings, and notification has been moved to the BP. Material regarding other remedies has been moved to AR 4031 – Complaints Concerning Discrimination in Employment.

This policy will was first discussed at the June 3, 2010, board meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



**NONDISCRIMINATION IN EMPLOYMENT**

The Governing Board prohibits discrimination against and/or harassment of district employees and job applicants at any district site or activity on the basis of actual or perceived race, religion, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, sex, or sexual orientation.

Prohibited discrimination or harassment consists of unwelcome conduct, whether verbal, physical, or visual, based on any of the prohibited categories of discrimination listed above that it is so severe and pervasive that it adversely affects an individual's employment opportunities or has the purpose or effect of unreasonably interfering with his/her work performance or creating an intimidating, hostile, or offensive work environment.

The Board also prohibits retaliation against any district employee or job applicant who complains, testifies, assists, or in any way participates in the district's complaint procedures instituted pursuant to this policy.

Any district employee who engages or participates in prohibited discrimination or harassment, or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior, shall be in violation of this policy and shall be subject to disciplinary action, up to and including dismissal.

The Board designates the following position(s) as Coordinator(s) for Nondiscrimination in Employment:

Assistant Superintendent, Human Resources  
Santa Monica-Malibu Unified School District  
1651 16th Street  
Santa Monica, CA 90404  
310-450-8338

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of district policy or regulation should immediately contact his/her supervisor, the Coordinator, or the Superintendent who shall advise the employee or applicant about the district's procedures for filing, investigating, and resolving any such complaints.

Complaints regarding employment discrimination or harassment shall immediately be investigated in accordance with AR 4031 - Complaints Concerning Discrimination in Employment.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to his/her supervisor, the Coordinator, or Superintendent as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

## Training and Notifications

The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the district's policies and regulations regarding discrimination.

The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin, or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)

The district's policy shall be posted in all schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)

Policy CSBA MANUAL MAINTENANCE SERVICE  
adopted: March 2010

## **NONDISCRIMINATION IN EMPLOYMENT**

~~The Board of Education prohibits unlawful discrimination against and/or harassment of district employees and job applicants on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation at any district site and/or activity. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies or in any way participates in the district's complaint procedures instituted pursuant to this policy.~~

~~Any district employee who engages or participates in unlawful discrimination, or who aids, abets, incites, compels or coerces another to discriminate, is in violation of this policy and is subject to disciplinary action, up to and including dismissal.~~

~~Any district employee who observes or has knowledge of an incident of unlawful discrimination or harassment shall report the incident to the principal, district administrator or Superintendent as soon as practical after the incident. Failure of a district employee to report discrimination or harassment may result in disciplinary action.~~

~~The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)~~

~~The district's policy and administrative regulation shall be posted in all schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)~~

~~The Board designates the following position as Coordinator for Nondiscrimination in Employment:~~

~~Assistant Superintendent, Human Resources  
Santa Monica-Malibu Unified School District  
1651 16th Street  
Santa Monica, CA 90404  
310-450-8338~~

### ~~Other Remedies~~

~~An employee may, in addition to filing a discrimination complaint with the district, file a complaint with either the California Department of Fair Employment and Housing (DFEH) or the Equal Employment Opportunity Commission (EEOC). The time limits for filing such complaints are as follows:~~

- ~~1. To file a valid complaint with DFEH, the employee must file his/her complaint within one year of the alleged discriminatory act(s), unless an exception exists pursuant to Government Code 12960. (Government Code 12960)~~
- ~~2. To file a valid complaint directly with EEOC, the employee must file his/her complaint within 180 days of the alleged discriminatory act(s). To file a valid complaint with EEOC after filing a complaint with DFEH, the employee must file the complaint within 300 days of the alleged discriminatory act(s) or within 30 days after the termination of proceedings by DFEH, whichever is earlier. (42 USC 2000e-5)~~

Employees wishing to file complaints with the DFEH and EEOC should contact the nondiscrimination coordinator for more information.

~~Legal Reference:~~

~~CIVIL CODE~~

~~51.7 Freedom from violence or intimidation~~

~~GOVERNMENT CODE~~

~~11135 Unlawful discrimination~~

~~12900-12996 Fair Employment and Housing Act~~

~~PENAL CODE~~

~~422.56 Definitions, hate crimes~~

~~CODE OF REGULATIONS, TITLE 2~~

~~7287.6 Terms, conditions and privileges of employment~~

~~CODE OF REGULATIONS, TITLE 5~~

~~4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance~~

~~UNITED STATES CODE, TITLE 20~~

~~1681-1688 Discrimination based on sex or blindness, Title IX~~

~~UNITED STATES CODE, TITLE 29~~

~~794 Section 504 of the Rehabilitation Act of 1973~~

~~UNITED STATES CODE, TITLE 42~~

~~2000d-2000d-7 Title VI, Civil Rights Act of 1964~~

~~2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended~~

~~2000h-2-2000h-6 Title IX, 1972 Education Act Amendments~~

~~12101-12213 Americans with Disabilities Act~~

~~CODE OF FEDERAL REGULATIONS, TITLE 28~~

~~35.101-35.190 Americans with Disabilities Act~~

~~CODE OF FEDERAL REGULATIONS, TITLE 34~~

~~100.6 Compliance information~~

~~104.8 Notice~~

~~106.8 Designation of responsible employee and adoption of grievance procedures~~

~~106.9 Dissemination of policy~~

~~COURT DECISIONS~~

~~Carter v. California Department of Veterans Affairs (2003) 2003 Cal.LEXIS 5694~~

~~Shephard v. Loyola Marymount (2002) 102 CalApp.4th 837~~

~~Management Resources:~~

~~EQUAL EMPLOYMENT OPPORTUNITY COMMISSION~~

~~Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999~~

~~Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with Disabilities Act, March, 1999~~

~~U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS~~

~~Notice of Non-Discrimination, January, 1999~~

~~WEB SITES~~

~~EEOC: <http://www.eeoc.gov>~~

~~OCR: <http://www.ed.gov/offices/OCR>~~

~~DFEH: <http://www.dfeh.ca.gov>~~

~~Policy — SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
adopted: June 25, 2009 — Santa Monica, California~~

**NONDISCRIMINATION IN EMPLOYMENT**

Unlawful discrimination or harassment of an individual includes:

1. ~~Slurs, epithets, threats or verbal abuse~~
2. ~~Derogatory or degrading comments, descriptions, drawings, pictures or gestures~~
3. ~~Unwelcome jokes, stories, teasing or taunting~~
4. ~~Any other verbal, written, visual or physical conduct against the individual which:
 
  - a. ~~Adversely affects his/her employment opportunities, or~~
  - b. ~~Has the purpose or effect of unreasonably interfering with his/her work performance or creating an intimidating, hostile or offensive work environment~~~~

~~Any employee or job applicant who feels that he/she has been or is being unlawfully discriminated against or harassed should immediately contact his/her supervisor, the nondiscrimination coordinator or the Superintendent in order to obtain procedures for reporting a complaint. Such complaints shall be filed in accordance with AR 4031 – Complaints Concerning Discrimination in Employment. An employee may bypass his/her supervisor when the supervisor is the alleged offender.~~

~~(cf. 4031 – Complaints Concerning Discrimination in Employment)~~

~~(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)~~

~~Any supervisor who receives a discrimination/harassment complaint shall immediately notify the nondiscrimination coordinator or the Superintendent, who shall ensure that the complaint is appropriately investigated in accordance with district policy and regulations.~~

~~The Superintendent or designee shall ensure that annual training is provided to all employees regarding the issues of discrimination.~~

Regulation ~~SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT~~  
 approved: June 25, 2009 ~~Santa Monica, California~~

TO: BOARD OF EDUCATION

ACTION/CONSENT

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT BP 4127 / 4227 / 4327 – TEMPORARY ATHLETIC TEAM COACHES

RECOMMENDATION NO. A.23

It is recommended that the Board of Education adopt CSBA BP 4127 / 4227 / 4327 – Temporary Athletic Team Coaches.

COMMENTS: CSBA is recommending this policy revision to reflect new law (AB 1025) which, beginning July 1, 2010, requires any noncertificated or volunteer athletic team coach to obtain an Activity Supervisor Clearance Certificate from the CTC. The revision also reflects Title 5 regulations regarding employment of athletic team coaches as temporary employees and to clarify law giving certificated employees a hiring advantage if they meet required qualifications.

This policy was first discussed at the June 3, 2010, board meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TEMPORARY ATHLETIC TEAM COACHES

The Governing Board desires to employ highly qualified coaches for the district's sports and interscholastic athletic programs in order to enhance the knowledge, skills, motivation, and safety of student athletes.

The Superintendent or designee may employ a certificated or noncertificated employee, other than a substitute employee, to supervise or instruct interscholastic athletic activities as a temporary employee in a limited assignment capacity. (5 CCR 5590)

When hiring a person to fill a position as a temporary athletic team coach, the position shall first be made available to qualified certificated teachers currently employed by the district. (Education Code 44919)

The Superintendent or designee shall establish qualification criteria for all athletic coaches in accordance with law and district standards. These criteria shall ensure that coaches possess the proper credential or Activity Supervisor Clearance Certificate and an appropriate level of competence, knowledge, and skill.

All coaches shall be subject to Board policies, administrative regulations, and California Interscholastic Federation bylaws and codes of ethical conduct.

Noncertificated coaches have no authority to give grades to students. (5 CCR 5591)

Legal Reference: (see next page)

**TEMPORARY ATHLETIC TEAM COACHES** (continued)

Legal Reference:

EDUCATION CODE

35179-35179.7 Interscholastic athletics

44010 Sex offense

44011 Controlled substance offense

44258.7 Credential types; Activity Supervisor Clearance Certificate

44332-44332.5 Temporary certificates

44424 Conviction of a crime

44808 Liability when students are not on school property

44919 Classification of temporary employees

49024 Activity Supervisor Clearance Certificate

49030-49034 Performance-enhancing substances

CODE OF REGULATIONS, TITLE 5

5531 Supervision of extracurricular activities

5590-5596 Duties of temporary athletic team coaches

COURT DECISIONS

CTA v. Rialto Unified School District, (1997) 14 Cal. 4th 627

San Jose Teachers Association, CTA, NEA v. Barozzi, (1991) 230 Cal.App.3d 1376

Management Resources:

CSBA PUBLICATIONS

Steroids and Students: What Boards Need to Know, Policy Brief, July 2005

A School Board Member's Guide to CIF and Interscholastic Sports, 1997

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

Pursuing Victory with Honor, 1999

California Interscholastic Federation Constitution and Bylaws

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

09-19 Implementation of Assembly Bill 1025 Concerning the Activity Supervisor Clearance Certificate (ASCC), December 2, 2009

WEB SITES

CSBA: <http://www.csba.org>

California Athletic Trainers' Association: <http://www.ca-at.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

National Athletic Trainers' Association: <http://www.nata.org>

Policy CSBA MANUAL MAINTENANCE SERVICE  
adopted: March 2010



---

## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – COORDINATOR, SPECIAL EDUCATION

RECOMMENDATION NO. A.24

It is recommended that the Board of Education add one 0.40 FTE Coordinator in Special Education to address additional case loads and oversee and monitor systematic compliance.

FUNDING NOTE: The 2010-2011 budget will be adjusted \$42,958 for salary.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO

RE: APPROVAL OF STAGGERING PROCESS FOR DAC MEMBERSHIP TERMS

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the proposed staggering process for DAC membership terms for July and August 2010.

COMMENT: In November 2006, the staff member who managed all DAC membership left the district. The position was not filled. Since then, DAC membership and term expiration dates have not been closely monitored and updated. On March 28, 2010, the Board of Education revised BP and AR 1220 – District Advisory Committees. Among other topics, revisions addressed the length of membership terms and number of members constituting a committee. With the updated BP and AR in place, the district has refocused its efforts to manage the DAC membership and term expiration dates.

Because so many terms have expired, or will be expiring this month, there are a number of vacancies on the DACs. If the board were to approve all the applicants for four-year terms, there would be an uneven proportion of memberships expiring four years from now. To address this concern, the Board of Education created a subcommittee of its members (Barry Snell, Kelly Pye, and Ralph Mechur) to develop a process for staggering the term expiration dates of new applicants to create a more balanced turnover of DAC membership. Note that this expiration date staggering process is a one-time event in order to align membership moving forward. DAC appointments beginning September 1, 2010, will be assigned according BP and AR 1220.

Below is the proposed membership staggering process for this summer:

- Any member currently serving on a DAC whose term has expired or will expire by June 30, 2010, must fill out an application and re-apply to that DAC. These applicants will automatically be appointed to that DAC, and his/her term will be determined by a random process (e.g., pulling a number out of hat) for one-, two-, three-, or four-year terms.
- New applicants (who are not currently serving on a DAC) will be considered and approved on a space-available basis. Their terms will be determined by a random process (e.g., pulling a number out of hat) for one-, two-, three-, or four-year terms.

All members of the public are invited to submit a completed application to serve on a DAC. Applications can be found at <http://www.smmusd.org/DAC/index.html>.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: APPROVAL TO ADJUST CONSTRUCTION BUDGET – WILL ROGERS  
LEARNING COMMUNITY NEW ENTRY GATE AND MAIN OFFICE  
RECONFIGURATION PROJECT – MEASURE BB

RECOMMENDATION NO. A.26

It is recommended that the Board of Education take the following specific action to adjust the construction budget for Will Rogers Learning Community New Entry and Main Office Reconfiguration Project.

Approve an increase of \$84,481.00 to the construction budget. This increase is required to adjust the construction budget to the construction contract award for \$153,500 to Fast-Track Construction Company. Additionally, it also includes the construction costs for the installation of gate posts and associated foundations, budget costs for move management and furniture, fixtures and equipment.

The current construction budget allocations and revised budget allocations are listed below

	<b>Current Budget Allocation</b>	<b>Revised Budget Allocation</b>
Construction Contract	\$76,429	\$166,481*
Move Management	\$10,000	\$12,000
FFE	\$9,571	\$2,000
<b>Total Construction Costs</b>	<b>\$96,000</b>	<b>\$180,481</b>

*\* Includes Construction Contract Award of \$153,500.00 to Fast-Track Construction and \$12,981 for the installation of gate posts and associated saw cutting and foundation work.*

These construction funding adjustments will be made by adjustment to the Program Reserve. All construction budget allocations are based upon current estimates and 2010 construction dollar valuations.

This item was reviewed by the Measure BB Advisory Committee on June 14, 2010.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: 2009-10 BUDGET TRANSFERS

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are needed so that our year-end projections are accurately reflected in the SACs report of the 2010-11 Final Budget.

Fund 01 - General Fund  
Fund 14 - Deferred Maintenance Fund

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

<b>Fund 01- General Fund</b>				
Object	Description	Budget Revision as of 5/13/10	Budget Revision as of 6/1/10	Changes
	Beginning Fund Balance	29,768,562	29,768,562	-
	Audit Adjustment/Restatement	(2,028,373)	(2,028,373)	-
8011-8099	Revenue Limit	56,510,793	56,510,793	-
8100-8299	Federal Revenue	8,588,829	8,584,417	(4,412)
8300-8590	State Revenue	9,416,213	9,416,213	-
8600-8799	Local Revenue	32,224,077	32,250,479	26,402
8910-8929	Other Financial Sources	108,335	108,335	-
8980-8999	07-08 Ending Balance Swept	-	1,745,220	1,745,220
	<b>Total Revenue</b>	<b>106,848,247</b>	<b>108,615,457</b>	<b>1,767,210</b>
1000-1999	Certificated Salaries	56,704,894	56,713,010	8,116
2000-2999	Classified Salaries	21,330,469	21,333,742	3,273
3000-3999	Employee Benefits	22,572,557	22,574,916	2,359
4000-4999	Books and Supplies	6,035,458	5,997,377	(38,081)
5000-5999	Services and Other Operating	13,097,618	13,100,526	2,908
6000-6999	Capital Outlay	665,916	710,735	44,819
7300-7399	Indirect	(524,867)	(524,867)	-
7610-7699	Interfund Transfer	75,000	75,000	-
	<b>Total Expenditure</b>	<b>119,957,045</b>	<b>119,980,439</b>	<b>23,394</b>
	<b>Net Increase /(Decrease)</b>	<b>(13,108,798)</b>	<b>(11,364,982)</b>	<b>1,743,816</b>
	Fund Balance			
	<b>Projected Fund Balance</b>	<b>14,631,391</b>	<b>16,375,207</b>	<b>1,743,816</b>

**Major Changes:**

**Revenues:**

(\$ 4,412) decrease in Administrator Training Program

\$ 26,402 increase in ASB, Gifts and other local programs

\$1,745,200 transfer 2007-08 ending balance from Deferred Maintenance (Fund 14)

**Expenditures:**

(\$ 38,091) decrease in Books and Supplies

\$ 44,819 LED Marquee for Mckinley & John Adams

**Fund 14 - Deferred Maintenance Fund**

Object	Description	Budget Revision as of 5/13/10	Budget Revision as of 6/1/10	Changes
	Beginning Fund Balance	2,710,593	2,710,593	
8300-8590	State Revenue	424,179	424,179	-
8600-8799	Local Revenue	40,000	40,000	-
8980-8999	07-08 Ending Balance Swept		(1,745,220)	(1,745,220)
	<b>Total Revenue</b>	<b>464,179</b>	<b>(1,281,041)</b>	<b>(1,745,220)</b>
4000-4999	Books and Supplies	-	-	-
5000-5999	Services and Other Operating	1,005,373	1,005,373	-
6000-6999	Capital Outlay			-
	<b>Total Expenditure</b>	<b>1,005,373</b>	<b>1,005,373</b>	<b>-</b>
	<b>Increase /(Decrease) Fund</b>	<b>(541,194)</b>	<b>(2,286,414)</b>	<b>(1,745,220)</b>
	Balance			
	<b>Projected Fund Balance</b>	<b>2,169,399</b>	<b>424,179</b>	<b>(1,745,220)</b>

**Major Changes:**

**(\$1,745,200) Swept the 2007-08 Fund Balance to General Fund**

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

**7:00pm**

RE: PUBLIC HEARING ON MEASURE R PARCEL TAX CPI-U ADJUSTMENT –  
2010-2011

RECOMMENDATION NO. A.28

It is recommended that the Board of Education hold a public hearing on the matter of the Special Parcel Tax (Measure R) regarding applying a Consumer Price Index (CPI-U) adjustment. The hearing is scheduled for Friday, June 18, 2010 at 7:00 p.m.

COMMENT: CPI-U Adjustment: Section 4. of Resolution 07-09, *Resolution Proposing a Renewal of Special Taxes to Be Placed on the February 4, 2008 Ballot for Voter Approval* requires that: "Prior to levying of the special tax each fiscal year, the Board shall conduct a public hearing on the matter. Notice of the time, date and place of hearing shall be published in accordance with applicable laws, posted at least twice in a newspaper of general circulation in the District, and posting shall commence at least fifteen (15) days prior to the hearing. Following said hearing each year, the Board shall adopt a resolution establishing the rate per parcel for that year, not to exceed \$346.00 per year adjusted annually for inflation by the CPI-U. "CPI-U" as used in this Resolution means the Consumer Price Index-All Urban Consumers, All Items for the Los Angeles-Riverside-Orange County, California Metropolitan Statistic Area, base period 1982-84=100, or its equivalent should this Index cease to exist in its current format. The annual CPI-U adjustment shall be based on the change in the CPI-U over the preceding fiscal year. Any tax levied shall become a lien upon the properties against which taxes are assessed and collectable as herein provided;"

According to *The Santa Monica-Malibu Schools Quality Education Funding Renewal Measure* Section 4.A, THE TAX LEVY-Tax Base, "The annual CPI-U adjustment shall be the twelve (12) month change in that index over the most recently available twelve (12) month period preceding the date on which the adjustment needs to be calculated for assessment purposes." Subsequent to the Public Hearing, the Board of Education will formally consider the adoption of a \$350.84 per parcel assessment for 2010-11 (1.4% increase from the current \$346.00 per parcel rate based on the change in the CPI-U between February 2009 and February 2010).

Notice of the public hearing has been properly posted as required by Government Code §6061 in *The Santa Monica Daily Press* and *The Malibu Surfside News*.

OPEN PUBLIC HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

CLOSE PUBLIC HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 09-45 - MEASURE R PARCEL TAX – 2010-2011

RECOMMENDATION NO. A.29

It is recommended that the Board of Education resolve that the amount of the Measure R Parcel Tax be adopted for the 2010-11 fiscal year, at the rate of \$350.84 per parcel, which includes a 1.4% CPI-U adjustment. The CPI-U adjustment was obtained from the U.S. Department of Labor, Bureau of Labor Statistics, a source considered as most credible and authoritative as prescribed in the original Measure R language.

It is further recommended that the tax levy shall become a lien upon the properties against which taxes are assessed and collectable as provided in the October 25, 2007 Board Resolution No. 07-09, Section 4., *Resolution Proposing a Renewal of Special Taxes to Be Placed on the February 4, 2008 Ballot for Voter Approval.*

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:



TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

**7:15pm**

RE: PUBLIC HEARING AND APPROVAL – 2010-11 TIER III CATEGORICAL FUNDING

RECOMMENDATION NO. A.30

It is recommended that the Board of Education hold a public hearing and approve the proposed use of Tier III funds as required by Assembly Bill (AB) X4 2, Education Code Section (EC) 42605, paragraph (c)(2) and (3) on the proposed uses of funds under categorical flexibility. The hearing is scheduled for Friday, June 18, 2010. The hearing is scheduled for June 18, 2010 at 7:15 p.m.

COMMENT: The District is estimated to receive in the General Fund \$4,674,339 in what was previously categorical, restricted funds. These funds are now deposited into the unrestricted portion of the General Fund and are available for any use designated by the Board. During the budget reduction process, the Board made decisions regarding reductions of the Tier III designation in several areas. All other designations remain consistent with the 2009-10 allocations. Those specific areas include reductions of and/or eliminations of: Outreach Specialist position, Instructional Materials, Deferred Maintenance and Adult Education.

The following table details the projected expenditures considered Tier III for next year. The difference between these designated amounts and the projected revenue will be used to offset the overall projected deficit in the General Fund.

OPEN PUBLIC HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

CLOSE PUBLIC HEARING

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

<b>PROPOSED EXPENDITURES - TIER III</b>		
<b>PROGRAMS:</b>	<b>2009-10</b>	<b>2010-11</b>
SCHOOL IMPROVEMENT TO SCHOOL SITE	\$553,815	\$439,344
OUTREACH PROGRAM AT SAMOHI	\$428,229	\$156,264
SCIENCE MAGNET AT JOHN ADAMS	\$80,000	\$80,000
TEXTBOOKS	\$250,000	0
STAFF DEVELOPMENT	\$150,000	\$150,000
APEX LEARNING	\$24,000	\$24,000
CAL-SAFE	\$132,956	\$132,450
TRANSPORTATION/ENCROACHMENT	\$153,090	\$153,000
ADULT EDUCATION	\$345,439	\$194,126
COMMUNITY-BASED ENGLISH TUTORING (CBET)	\$36,976	\$36,835
DEFERRED MAINTENANCE	\$424,179	0
SUPPLEMENTAL HOURLY PROGRAMS	\$615,920	\$513,793
<b>SUBTOTAL</b>	<b>\$3,194,604</b>	<b>\$1,879,812</b>
GENERAL FUND DEFICIT OFFSET	\$1,504,360	\$2,794,527
<b>TOTAL</b>	<b>\$4,698,964</b>	<b>\$4,674,339</b>

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / JANECE L. MAEZ  
RE: ADOPT RESOLUTION NO. 09-46 - REQUESTING THE COUNTY BOARD OF SUPERVISORS ADOPT A RESOLUTION ISSUING SERIES C OF THE MEASURE BB GENERAL OBLIGATION BONDS ON THE DISTRICT'S BEHALF

ACTION/MAJOR  
06/18/10

RECOMMENDATION NO. A.31

It is recommended that the Board of Education adopt Resolution No. 09-46, which requests that the County Board of Supervisors adopt a resolution issuing the Series C (not to exceed \$100 million) of the Measure BB General Obligation Bond Authorization on the District's behalf.

COMMENT: At the May 26, 2010 meeting of the SMMUSD Board of Education a resolution authorizing the issuance (in an amount not to exceed \$100 million) of Series C of the Measure BB General Obligation Bond Authorization was adopted by the Board. That resolution authorized the District to issue on its own behalf, one or more series of bonds in an amount not to exceed \$100 million sold on a negotiated basis. The resolution also provided the District the option to take advantage of the "Build America Bonds".

Subsequent to the meeting of May 26<sup>th</sup> it was realized that it would be necessary to request the County Board of Supervisors to adopt a resolution issuing series C of the district's behalf. This requirement is necessary because the District self-qualified the Second Interim Report for fiscal year 2009-10.

As a reminder the Board made the decision to self-qualify the District's interim report as a matter of timing. The Second Interim Report was due to the County prior to finalization of budgetary actions for the 2010-11 fiscal year. Those actions were being held until the outcome of the election for the school funding measure on May 25<sup>th</sup> was known. After the election results became known, the SMMUSD Board acted to make the necessary budget reductions for the budget year. The budget is expected to be adopted on June 18<sup>th</sup> and approved by the Los Angeles County Office of Education in July or early August, at which time the designation of "qualified" should be lifted. This change of designation will not occur in time for the District to issue the bonds independent of the County. Adoption of this resolution will allow staff to continue with the sale of series C within the necessary timeline.

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 09-46**

**A RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT, LOS ANGELES COUNTY, CALIFORNIA, AUTHORIZING THE ISSUANCE OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (LOS ANGELES COUNTY, CALIFORNIA) ELECTION OF 2006 GENERAL OBLIGATION BONDS, SERIES C, AND ACTIONS RELATED THERETO**

**WHEREAS**, a duly called special municipal election was held in the Santa Monica-Malibu Unified School District (the "District"), Los Angeles County (the "County"), State of California, on November 7, 2006 (the "Election") and thereafter canvassed pursuant to law;

**WHEREAS**, at such election there was submitted to and approved by the requisite vote of fifty-five percent or more of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount not to exceed \$268,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the "Authorization");

**WHEREAS**, on October 16, 2007, the County issued on behalf of the District the first series of bonds under the Authorization in the aggregate principal amount of \$60,000,000 and designated as "Santa Monica-Malibu Unified School District (Los Angeles County, California) Election of 2006 General Obligation Bonds, Series A" (the "Series A Bonds"); and

**WHEREAS**, on August 5, 2009, the County issued on behalf of the District the second series of bonds under the Authorization in the aggregate principal amount of \$11,875,000 and designated as "Santa Monica-Malibu Unified School District (Los Angeles County, California), Election of 2006 General Obligation Bonds, Series B (Tax-Exempt)" (the "Series B Bonds"); and

**WHEREAS**, concurrently with the issuance of the Series B Bonds, the County issued on behalf of the District the third series of bonds under the Authorization in the aggregate principal amount of \$48,125,000 and designated as "Santa Monica-Malibu Unified School District (Los Angeles County, California) Election of 2006 General Obligation Bonds, Series B-1 (Build America Bonds – Direct Payment to District) (Federally Taxable)" (the "Series B-1 Bonds"); and

**WHEREAS**, pursuant to Chapter 1 of Title 1, Division 1, Part 10, of the Education Code of the State of California, entitled "Bonds of School Districts and Community College Districts", and in particular pursuant to the authority set forth in Section 15150 *et seq.* (the "Notes Act"), the governing board of a school district may, by resolution, upon such terms and conditions as it shall prescribe, issue notes, on a negotiated or competitive-bid basis and maturing within a period not-to-exceed five years, in anticipation of the sale of general obligation bonds authorized at the time such notes are issued; and

**WHEREAS**, pursuant to the Notes Act the proceeds from the sale of such notes shall be used only for authorized purposes of the anticipated general obligation bonds or to repay outstanding notes authorized thereby; and

**WHEREAS**, concurrently with the issuance of the Series B Bonds and Series B-1 Bonds, the District issued the first series of such notes in the aggregate principal amount of \$20,000,000 (the "Notes") in anticipation of proceeds from the Bonds (defined herein) issued under the Authorization; and

**WHEREAS**, at this time this Board of Education (the "Board") has determined that it is necessary and desirable to request the issuance by the Board of Supervisors of the County (the "County Board") of the third series of bonds under the Authorization in an aggregate principal

amount not-to-exceed \$65,000,000 and to be designated as “Santa Monica-Malibu Unified School District (Los Angeles County, California), Election of 2006 General Obligation Bonds, Series C” (the “Bonds”); and

**WHEREAS**, the County Board shall issue the Bonds on behalf of the District pursuant to Chapter 1.5 of Part 10 of Division 1 of Title 1 of the California Education Code (commencing with Section 15264 *et seq.*) (the “Act”) for the purposes set forth in the ballot submitted to voters at the Election, and to refund the Notes; and

**WHEREAS**, this Board desires to authorize the issuance of the Bonds in one or more series of taxable or tax-exempt bonds, and further as any combination of current interest bonds, capital appreciation bonds, or convertible capital appreciation bonds; and

**WHEREAS**, this Board further desires to authorize the issuance of all or a portion of the Bonds as taxable “Build America Bonds” pursuant to the American Reinvestment and Recovery Act of 2009 (“ARRA”);

**WHEREAS**, this Board desires to appoint certain professionals to provide services related to the issuance of the Bonds; and

**WHEREAS**, the District Board previously adopted Resolution No. 09-43 (the “Prior Resolution”) authorizing the issuance of the Bonds pursuant to Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code; and

**WHEREAS**, the District now desires to rescind the Prior Resolution in its entirety and to authorize the issuance of the Bonds solely pursuant to the provisions hereof; and

**WHEREAS**, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AS FOLLOWS:**

**SECTION 1. Purpose; Authorization.** That for the purpose of raising money for the purposes authorized by voters of the District at the Election, including the refunding of the Notes, and to pay all necessary legal, financial and contingent costs in connection with the issuance of the Bonds, this Board hereby petitions the County Board to authorize the issuance of the Bonds pursuant to the Act and to order such Bonds sold at a negotiated sale such that the Bonds shall be dated as of a date to be determined by said County Board, shall bear interest at a rate not-to-exceed that authorized at the Election, shall be payable upon such terms and provisions as shall be set forth in the Bonds and shall be in an aggregate principal amount not-to-exceed \$65,000,000. The Board hereby approves the sale of the Bonds at a negotiated sale, which is determined to provide more flexibility in the timing of the sale, an ability to implement the sale in a shorter time period, an increased ability to structure the Bonds to fit the needs of particular purchasers, and a greater opportunity for RBC Capital Markets Corporation and Stone & Youngberg LLC (collectively, the “Underwriters”) to pre-market the Bonds to potential purchasers prior to the sale, all of which will contribute to the District’s goal of achieving the lowest overall cost of funds. The Board estimates that the costs associated with the issuance of the Bonds, including compensation to the Underwriters and any such costs which the Underwriter agrees to pay pursuant to the Purchase Contract, will equal approximately 2.0% of the principal amount of the Bonds.

This Board hereby authorizes the issuance of the Bonds as any combination of current interest bonds, capital appreciation bonds, and convertible capital appreciation bonds as set forth in the fully-executed Purchase Contract (defined herein), subject to the provisions of a resolution of the County Board relating to the Bonds (the "County Resolution").

This Board hereby authorizes the issuance of all or a portion of the Bonds as Build America Bonds. With respect to Bonds issued as Build America Bonds, the District expects to receive a cash subsidy payment from the United States Treasury equal to 35% of the interest payable on the Bonds on or about each semi-annual interest payment date for the Bonds. The District hereby directs the Authorized Officers (defined herein), prior to each Bond Payment Date, to submit or cause to be submitted to the United States Department of the Treasury a subsidy reimbursement request in accordance with applicable Federal regulations. Upon receipt of such subsidy, the District shall deposit or cause to be deposited any such cash subsidy payments into the debt service fund for the Bonds maintained by the County.

**SECTION 2. Paying Agent.** This Board does hereby authorize the appointment of the Treasurer and Tax Collector of the County of Los Angeles as the authenticating agent, bond registrar, transfer agent and paying agent (collectively, the "Paying Agent") for the Bonds. The Treasurer is authorized to contract with any third party to perform the services of Paying Agent under this Resolution. The District acknowledges that ongoing expenses and fees of the Paying Agent and all other fees and costs incurred in connection with the Bonds will be paid by the District.

**SECTION 3. Tax Covenants.**

(a) With respect to Bonds issued as tax-exempt bonds, the District hereby covenants with the holders of such Bonds that, notwithstanding any other provisions of this Resolution, it will (1) comply with all of the provisions of the County Resolution relating to the Rebate Fund (as defined therein) and perform all acts necessary to be performed by the District in connection therewith, and (2) make no use of the proceeds of the Bonds or of any other amounts, regardless of the source, or of any property or take any action, or refrain from taking any action, that would cause the Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Code.

The District will not make any use of the proceeds of the Bonds or any other funds of the District, or take or omit to take any other action, that would cause the Bonds to be "private activity bonds" within the meaning of Section 141 of the Code or "federally guaranteed" within the meaning of Section 149(b) of the Code. To that end, so long as any Bonds are unpaid, the District, with respect to such proceeds and such other funds, will comply with all requirements of such Sections and all regulations of the United States Department of the Treasury issued thereunder and under Section 103 of the Internal Revenue Code of 1986, as amended, to the extent such requirements are, at the time, applicable and in effect.

The District will not use or permit the use of its facilities or any portion thereof by any person other than a governmental unit as such term is used in Section 141 of the Code, in such manner or to such extent as would result in the loss of exclusion from gross income for federal income tax purposes of the interest paid on the Bonds. In furtherance of the foregoing tax covenants of this Section 3(a), the District covenants that it will comply with the instructions and requirements of that certain Tax Certificate to be executed and delivered by the District on the date of issuance of such tax-exempt Bonds, which is incorporated herein as if fully set forth herein. These covenants shall survive the payment in full or defeasance of the Bonds.

(b) With respect to Bonds issued as Build America Bonds, the District covenants that it will comply with the instructions and requirements of those certain Tax Certificates to be executed and delivered by the District on the date of issuance of such Build America Bonds.

**SECTION 4. Legislative Determinations.** This Board determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligations of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of the Bonds.

**SECTION 5. Official Statement.** The Preliminary Official Statement relating to the Bonds, substantially in the form on file with the Clerk of the Board, is hereby approved and the Superintendent of the District (the "Superintendent"), the Assistant Superintendent, Business and Fiscal Services of the District (the "Assistant Superintendent"), or a designated deputy thereof (collectively, the "Authorized Officers"), each alone, are hereby authorized and directed, for and in the name and on behalf of the District, to deliver such Preliminary Official Statement to the Underwriters to be used in connection with the offering and sale of the Bonds. The Authorized Officers, each alone, are hereby authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement "final" pursuant to 15c2-12 of the Securities Exchange Act of 1934, prior to its distribution and to execute and deliver to the Underwriters, a final Official Statement substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same shall approve. The Underwriters are hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds and is directed to deliver copies of any final Official Statement to the purchasers of the Bonds. Execution of the Official Statement shall conclusively evidence the District's approval of the Official Statement.

**SECTION 6. Purchase Contract.** The form of the purchase contract for the Bonds (the "Purchase Contract") on file with the Clerk of the Board is hereby approved. In connection with the sale of the Bonds, the Board authorizes the Authorized Officers, each alone, on behalf of the District, to execute and deliver to the Underwriters a Purchase Contract for the Bonds, with such terms and conditions as may be acceptable to such official; provided, however, that the interest rate on the Bonds shall not exceed that authorized at the Election, the underwriting discount (excluding original discount) shall not exceed 0.5% of the aggregate principal amount of the Bonds issued, and the aggregate principal amount of the Bonds shall not exceed \$65,000,000.

**SECTION 7. Continuing Disclosure.** The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Bondholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in acceleration of the Bonds.

**SECTION 8. Authorized Actions; Rescission of Prior Actions.**

(a) Officers of the Board and District officials and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

(b) The Prior Resolution is hereby rescinded in its entirety. The issuance and sale of the Bonds shall be carried out pursuant to the provisions of this Resolution and the County Resolution.

**SECTION 9. Professional Services.** The District hereby appoints Stradling Yocca Carlson & Rauth, a Professional Corporation, San Francisco, California as Bond Counsel and Disclosure Counsel in connection with the issuance of the Bonds. The District hereby appoints RBC Capital Markets Corporation, Los Angeles California, and Stone & Youngberg LLC, Los Angeles, California, as Underwriters in connection with the issuance of the Bonds. The District hereby also appoints Keygent LLC, El Segundo, California, as Financial Advisor to the District in connection with the issuance of the Bonds.

**SECTION 10. Recitals.** All the recitals in this Resolution above are true and correct and this Board so finds, determines and represents.

**SECTION 11. Effective Date.** This Resolution shall take effect immediately upon its passage.

PASSED, ADOPTED AND APPROVED this 18<sup>th</sup> day of June, 2010, by the following vote:

AYES:	MEMBERS	_____
NOES:	MEMBERS	_____
ABSTAIN:	MEMBERS	_____
ABSENT:	MEMBERS	_____

\_\_\_\_\_  
President of the Board of Education

ATTEST:

\_\_\_\_\_  
Secretary of the Board of Education



SECRETARY'S CERTIFICATE

I, \_\_\_\_\_, Secretary to the Board of Education of the Santa Monica-Malibu Unified School District, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of said District duly and regularly and legally held at the regular meeting place thereof on June 18, 2010, of which meeting all of the members of the Board of said District had due notice and at which a quorum was present.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office and the foregoing is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes.

Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: June 18, 2010

By: \_\_\_\_\_  
Secretary

**Santa Monica-Malibu Unified School District  
Election of 2006, Series C General Obligation Bonds  
Financing Timeline\***

June 2010							July 2010						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

Legend		
<b>D</b>	=	<b>District</b> , Santa Monica-Malibu Unified School District
<b>FA</b>	=	<b>Financial Advisor</b> , Keygent LLC
<b>BC</b>	=	<b>Bond Counsel</b> , Stradling Yocca Carlson & Rauth (SYCR)
<b>C</b>	=	<b>County</b> , Los Angeles County
<b>PA</b>	=	<b>Paying Agent</b> , U.S. Bank, N.A.
<b>UW</b>	=	<b>Underwriter</b> , RBC Capital Markets & Stone & Youngberg LLC

Date	Event	Responsibility
June 9	Adoption copies of issuance resolution (education code) and other related documents sent to District for adoption at June 18 <sup>th</sup> Board meeting	BC
June 18	Board meeting to adopt issuance resolution and other related documents	D
June 21	Adoption copies of legal documents (including adopted District issuance resolution) to Los Angeles County Board of Supervisors	BC
July 6	Los Angeles County Board of Supervisors adopts resolution authorizing District to issue general obligation bonds	C
July 7	Finalize POS and post electronically	BC, FA, UW
July 13	Pre-pricing conference call to discuss market conditions, interest rate comparables and preliminary interest rates	D, FA, UW, C
July 14	Pricing – Interest rates locked in	D, FA, UW, C
July 20	Print and mail final official statements	BC
July 20	Pre-closing – All documents signed	All Parties
July 27	Closing	All Parties
July 30	2009 Bond Anticipation Notes repaid from bond proceeds	PA, C

\* Preliminary. Subject to change.



TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO  
RE: PUBLIC HEARING ON 2010-11 FINAL BUDGET

ACTION/MAJOR  
06/18/10  
**7:30pm**

RECOMMENDATION NO. A.32

It is recommended that the Board of Education (in accordance with Education Code Section §42103) hold a public hearing prior to formal consideration of the District's 2010-110 Budget. The hearing is scheduled for Friday, June 18, 2010 at 7:30 p.m.

COMMENT: The proposed budget has been made available for public inspection in the Office of the Superintendent, consistent with established District policy. In addition, the required public notices were placed in *The Santa Monica Daily Press* and *The Malibu Surfside News*.

OPEN PUBLIC HEARING

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

CLOSE PUBLIC HEARING

MOTION MADE BY:  
SECONDED BY:  
STUDENT ADVISORY VOTE:  
AYES:  
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ADOPT 2010-11 FINAL BUDGET

RECOMMENDATION NO. A.33

It is recommended that the Board of Education, following a Public Hearing, adopt the District Budget for 2010-11.

COMMENT: Economic conditions in the State of California during the past several years have made school district budget decisions very difficult. Those who have followed school district business for many years can't remember a time when the level of cuts and reductions has been this severe. California has chronically underfunded public education. Governing Boards, administrators, classroom teachers and support staff in districts throughout California have struggled to provide exceptional service to children. Over time, districts have been forced to cut back in many areas. Whenever possible, reductions are made with the least impact to students. These most recent cuts to our funding have forced districts to look at programs that many consider core to education. We simply don't have other choices.

For Santa Monica Malibu Unified, our primary revenue source, the State, has been unable to fully fund their obligation and has applied over an 18% deficit to the amount they owe us. This amounted to approximately a \$10 million loss of funds to the district each of the past two years. Because conditions in the economy are improving so slowly, we do not expect the State to restore the level of full funding for another four to five years.

The District began planning for these difficult financial times during our budget planning last year. The District was fortunate to begin these hard times with extremely healthy reserve levels. The Board has made careful and deliberate use of these reserves to protect programs, keep people employed and avoid putting education of students at risk. While over \$4.7 million dollars were cut from the 2009-10 budget, the District has still used over \$7 million of the District reserves during the current year. Additionally, the District has used all flexibility provided by the State in shifting funds to highest priorities and relied on an influx of one-time federal dollars during the current year.

The District recognized early this year that the 2010-11 budget would be very difficult. Planning for the upcoming budget began in November of 2009 with a Board Workshop. Senior staff presented the Board with possible reductions that included some 90 certificated and 30 classified positions. The Board accepted the District's 1<sup>st</sup> Interim report in December 2009 that included \$8.7 million in possible 2010-11 reductions as part of multiyear projections with that report. The January 8<sup>th</sup> release of the Governor's 2010-11 budget brought more bad news. What the State had promised to be a one-time reduction in the current year was included in the Governor's projection to continue into the future. The additional loss to the District exceeded \$2 million dollars. Throughout the month of January, the Superintendent and CFO made community and staff presentations describing the fiscal conditions within the District. The Board conducted two additional workshops sessions to discuss the budget in January and February. In February, the Board took the necessary actions to begin the layoff of certificated employees, should it become necessary. During March and early April, the District ratified labor agreements with both SEIU and SMMCTA that

included work year reductions of 5 days per employee for the 2009-10 and 2010-11 fiscal years. The Board also approved the same reduction of work days for the District's management team. Senior staff of the District, including the Superintendent, had their salaries reduced by the equivalent of 6 work days, without a change in the number of contract days. The savings projected from these furlough days was estimated to be approximately \$2.0 million dollars a year; this sacrifice made by employees offset the additional reduction in the Governors budget. The presentations related to the fiscal condition of the District and the 2010-11 Budget can be found on the District's website under the budget information link.

The Board had also appointed a committee of community leaders to explore the feasibility of placing a school funding measure before the voters of Santa Monica and Malibu. The committee did the appropriate surveying and analysis and recommended the placement of an all mail-in ballot in an amount not to exceed \$200 at a special election in May. The Board accepted this recommendation and the voters of both communities will be asked to vote on a parcel tax measure of \$198 per parcel, for a period of 5 years, including a senior exemption provision for property owners age 65 and above. The election date was held on May 25<sup>th</sup>. Unfortunately, the Measure did not receive the required 2/3 vote.

Staff has continued to prepare budget projections over the past months. We eagerly awaited the May Revision of the Governor's budget, hoping that a bit of good news would be forthcoming. The initial reports of the May Revision appeared that our earlier projections would not improve, but would not be any worse. Unfortunately, the experts that districts rely upon for estimating state revenue had recommended that in one portion of the calculation we use a \$201 per student reduction – what we learned was that the number was closer to a reduction of \$250 per student. This means that our earlier projections needed to be reduced another \$500,000.

The Board met during a two-day meeting, May 26<sup>th</sup> and May 27<sup>th</sup>, and took action to reduce expenditures in the General Fund by \$7.2 million. This agenda item with the accompanying SACs report details the proposed budget for all Funds for fiscal year 2010-11.

The multi-year projections have been prepared with the assumption that new revenue will be available to the District beginning in 2011-12. That revenue could be in the form of either a new school funding measure (should the Board approve placing it on a future ballot, and it is successful) or fundraising efforts. Short of additional revenue, the Board will consider further reductions. Those would include: increased class size, program cuts, school restructuring and collective bargaining changes.

*(Continued on next page)*

Listed below are the assumptions used to develop the SMMUSD budget:

**REVENUE ASSUMPTIONS**

<.39%> statutory COLA for 2010-11 Revenue Limit funding.

The Base Revenue Limit for Santa Monica-Malibu USD will be \$6,445.84 per ADA (2010-11 P2 ADA – 11,104). A <22.205% > deficit factor is applied to the Revenue Limit, and the adjusted Base Revenue Limit will be \$5,014.54 per ADA. The total Revenue Limit is \$59,216,278.

The projection of the 2010-11 District enrollment is the same as 2009-10.

The Lottery allocation will be \$125.5 per annual ADA, of which \$111 is for unrestricted expenditures and the remaining \$114.50 is for Proposition 20 – Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program and receive \$1,071 per pupil, less the 30% of penalties for increasing class size to 27:1, and the total projected revenue is \$1,731,772.

<.38%> COLA for Special Education (AB 620) on the state share of funding. Special Education transfer from the Revenue Limit is \$1,796,117.

Special Educate Mandated Settlement at \$4.52 per 1999-2000 ADA is \$52,328.

The 2009-10 Mandated Reimbursement is not included in the 2010-11 Budget.

The Measure R parcel tax at \$350.84 per parcel is estimated to generate \$10,408,138, after processing senior exemptions.

The District will receive \$7,797,281 of financial support from the City of Santa Monica.

The District will receive \$135,000 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,980,706, which is from the DoubleTree Hotel, Madison Site, 9<sup>th</sup> & Colorado and 16<sup>th</sup> Street properties.

The projected Tier III revenue is \$4,674,339.

**EXPENDITURE ASSUMPTIONS**

**Staffing Ratio Changes:**

K-3		27 : 1
Grade 4-5	(Title I schools)	27 : 1
Grade 4-5	(Other)	30 : 1
Grade6-8	John Adams	33 : 1
Grade 6-12	(Other)	35 : 1

**Full-Time Equivalent (FTE) Changes:**

**Certificated:** Due to the change in staffing ratios, 40.4 FTE teaching positions are budgeted to be decreased, as follows:

- (4.0) FTE teaching positions at Roosevelt Elementary School
- (4.0) FTE teaching positions at Will Rogers Elementary School
- (2.0) FTE teaching positions at Webster Elementary School
- (2.0) FTE teaching positions at Pt. Dume Elementary School
- (4.0) FTE teaching positions at McKinley Element School
- (1.0) FTE teaching position at John Muir Elementary School
- (2.0) FTE teaching positions at Grant Elementary School
- (2.0) FTE teaching positions at Cabrillo Elementary School
- (5.0) FTE teaching positions at Franklin Elementary School
- (1.4) FTE teaching positions at Edison Elementary School
- (2.6) FTE teaching positions at John Adams Middle School
- (5.6) FTE teaching positions at Lincoln Middle School
- (5.2) FTE teaching positions at Malibu High School
- (6.2) FTE teaching positions at Santa Monica High School
- (2.0) FTE teaching positions at Special Education
- (4.0) FTE teaching positions of Elementary Music program

**Other Certificated Support Decreases:**

- (0.5) FTE Librarian at Santa Monica High School
- (0.5) FTE Librarian for Elementary Schools
- (2.0) FTE Nurses
- (8.0) FTE Counselors
- (2.0) FTE Student Advisors

**Management Decreases:**

- (0.0) FTE Educational Coordinator
- (1.0) FTE Director of M/O

**Classified Decreases:**

- (1.0) FTE Sr. Office Specialist at District Office
- (4.625) FTE Library Assistant positions for Elementary schools
- (2.375) FTE Library Assistant positions for Secondary Schools
- (1.0) FTE Skilled Maintenance Worker position
- (1.0) FTE Painter position
- (1.0) FTE Custodian position
- (1.0) FTE Security Officer position at Santa Monica High School
- (4.0) FTE Outreach Worker positions at Santa Monica High School

**Salary:**

- 5 furlough days for all employees
- 1.5% step and column increase for certificated employees
- 1.5% step and column increase for classified employees

**Benefits:**

**Statutory Benefits:**

- 8.25% STRS employer contribution rate
- 6.20% OASDI contribution rate
- 1.45% Medicare contribution rate
- 0.72% SUI contribution
- 2.10% Workers' Compensation contribution
- 10.707% PERS Employer contribution rate
- 2.313% PERS Reduction

**Health & Welfare**

The premium for District-paid employee health benefits is budgeted for a 5% increase in 2011 calendar year. Cal-PERS has not announced the new rate for 2011. We will adjust these rates when we receive the official notification.

**Retiree Health & Welfare Benefits:**

The 2010-11 projected total pay-as-you-go retiree benefits are \$1 million.

**Summer Schools:**

The proposed budget of Summer Schools is \$400,000 that is funded by the State Fiscal Stabilization Fund (SFSF).

**Others:**

The budget for the schools' Formula Money allocation for supplies and other operating costs:

K-5 \$ 36.75 per pupil

6-8 \$ 38.66 per pupil

9-12 \$ 59.48 per pupil

Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.

Due to the participation in the State's School Facilities Modernization Program, we are currently budgeting 3% of the total General Fund (Restricted and Unrestricted) budget for the Ongoing Maintenance Program.

The estimated Property and Liability Insurance is \$1,060,000.

**TRANSFERS**

The Indirect Rate will be changed from 7.03% to 5.62% in 2010-11.

**2010-11 BUDGET REDUCTIONS**

Board-approved reductions in the 2010-11 fiscal year include:

<u>Item</u>	<u>Reduction Amount</u>
Contracts	\$ 200,000
Conference and Travel	\$ 40,000
Energy/Utility Conservation	\$ 100,000
Summer Schools	\$ 100,000
Class Size/Staffing Ratio Changes	\$3,280,000
Elementary Music program	\$ 320,000
Instructional Materials	\$ 250,000
Library programs	\$ 355,000
Reading Specialists	\$ 240,000
Nurses	\$ 160,000
Counselors	\$ 590,000
Advisors – SAMOHI	\$ 165,000



Security Officer – SAMOHI	\$ 50,000
Outreach Workers – SAMOHI	\$ 260,000
District Office	\$ 440,000
CDS Contribution	\$ 75,000
Adult Education (Tier III)	\$ 150,000
Deferred maintenance (Tier III)	\$ 400,000
<b>Total:</b>	<b>\$7,175,000</b>

**RESERVE for ECONOMIC UNCERTAINTIES**

Under the State Criteria and Standards, the District Budget should reflect a 3% reserve of the total General Fund Budget for 2010-11, 2011-12 and 2012-13.

**CHILD DEVELOPMENT FUND (FUND 12)**

The May Revision of the State Budget reflected a nearly total elimination of funding for child care and preschool programs. The budget presented for adoption includes programs known to be funded for 2010-11. These include Federal monies as well as a small portion of State Preschool and Los Angeles Universal Preschool (LAUP) dollars. Staff of CDS has prepared budgets to reflect the significant loss in funding. Should the State Budget be adopted with additional dollars for child care and/or preschool, revision will be prepared for Board action.

**The following documents include:**

- Summary General Fund Budget
- 2010-11 Major Categorical Programs
- Local General Fund Contribution (LGFC)
- Projected Ending Fund Balance as of 6/30/2010
- Multi-year Financial Projection (MYFP) through 2012-13
- Summary of Major Funds

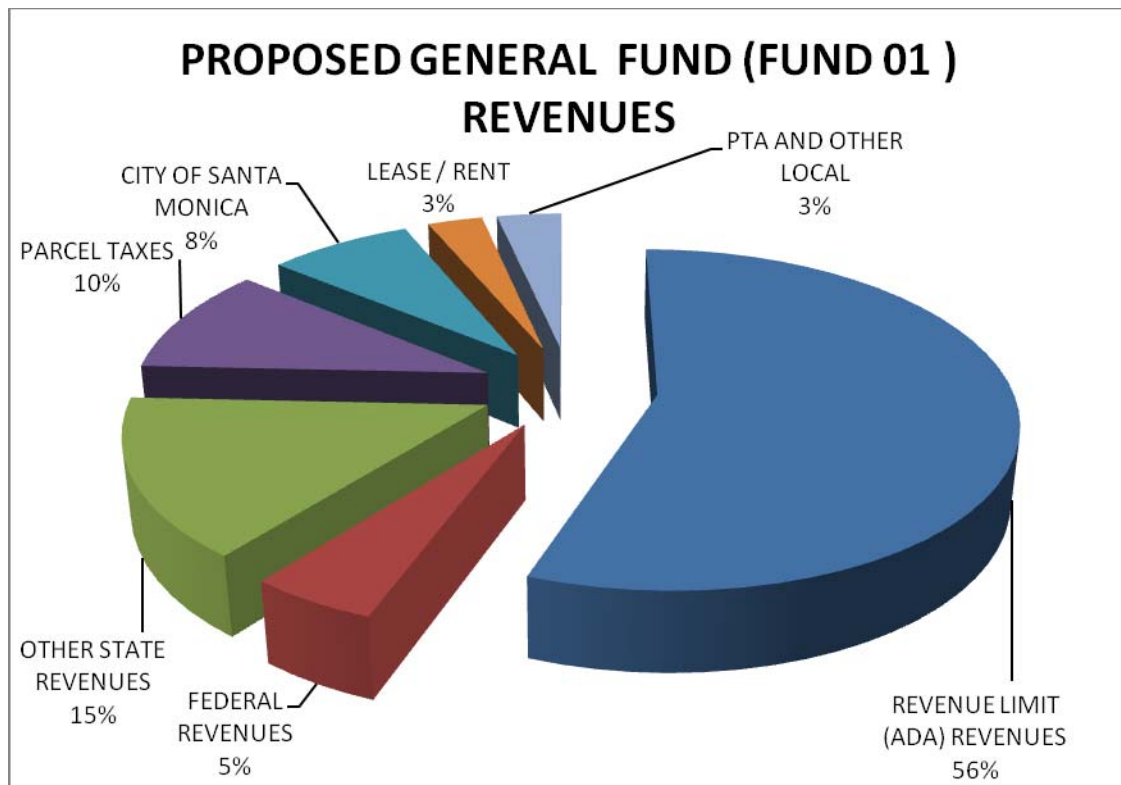
The complete 2010-11 District Budget in the State Standard Account Code Structure (SACS) format is attached to the Agenda as Attachment A (*green pages*).

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
2010-11 PROPOSED BUDGET  
GENERAL FUND**

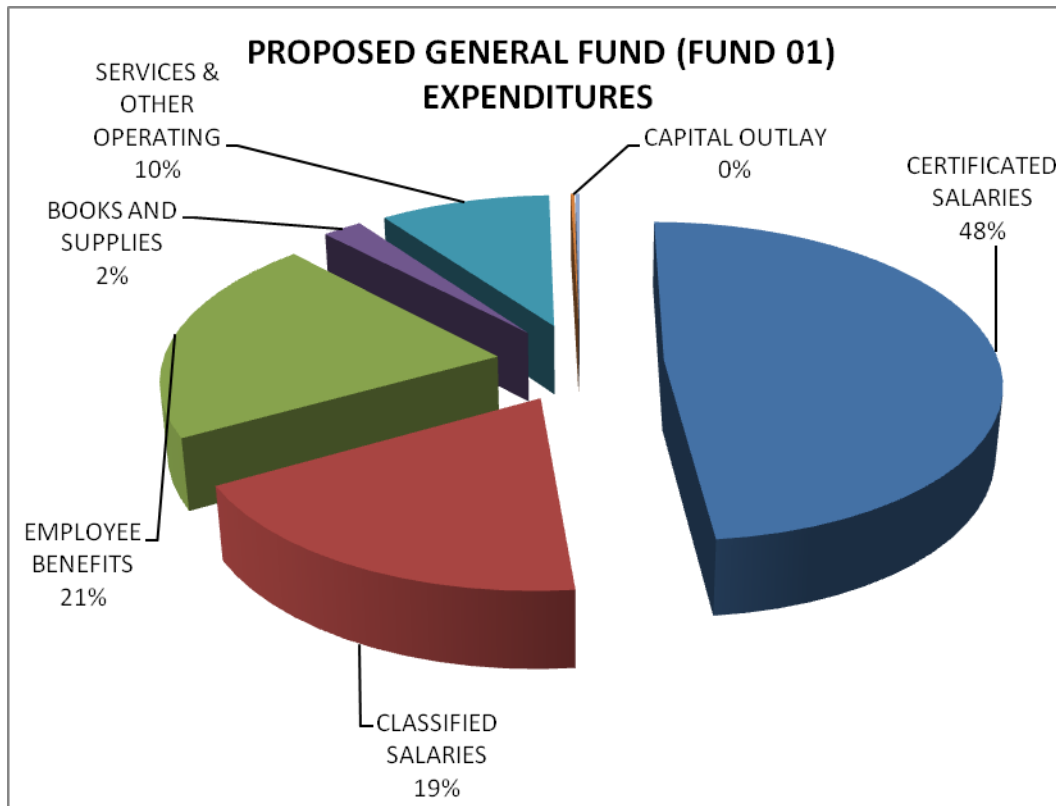
**REVENUES**

<b>PROJECTED BEGINNING BALANCE</b>	<b>\$ 16,375,207</b>
<b>PROJECTED REVENUES:</b>	
REVENUE LIMIT (ADA) REVENUES	56,563,632
FEDERAL REVENUES	5,043,192
OTHER STATE REVENUES	15,314,035
PARCEL TAXES	10,408,138
CITY OF SANTA MONICA	7,797,281
LEASE / RENT	2,980,706
PTA AND OTHER LOCAL	3,500,520
<b>TOTAL REVENUES</b>	<b>101,607,504</b>
<b>TOTAL AVAILABLE FUNDS</b>	<b>117,982,711</b>



**EXPENDITURES**

<b>PROPOSED EXPENDITURES:</b>	
CERTIFICATED SALARIES	51,855,393
CLASSIFIED SALARIES	19,796,805
EMPLOYEE BENEFITS	22,527,788
BOOKS AND SUPPLIES	2,378,013
SERVICES & OTHER OPERAT. COSTS	10,197,028
CAPITAL OUTLAY	214,500
OTHER OUTGO	(259,109)
<b>TOTAL EXPENDITURES</b>	<b>106,710,418</b>
<b>PROJECTED ENDING BALANCE</b>	<b>11,272,293</b>



**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
2010-11 MAJOR CATEGORICAL PROGRAMS**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>FEDERAL PROGRAMS</b>			
TITLE I :BASIC	1,434,537	1,005,698	(428,839)
<b>ARRA - TITLE I BASIC</b>	638,497	-	(638,497)
<b>ARRA - STATE FISCAL STABILIZATION FUND (SFSF)</b>	912,353	447,109	(465,244)
TITLE II :TEACHER QUALITY	520,767	378,684	(142,083)
TITLE II: ADMINISTRATOR TRAINING	2,943	-	(2,943)
TITLE II: ENHANCING ED THROUGH TECH	20,256	-	(20,256)
TITLE II: ENHANCING ED THROUGH TECH PART D**	338,171	116,231	(221,940)
TITLE III : LEP	136,300	122,670	(13,630)
TITLE IV: DRUG FREE SCHOOL	43,943	-	(43,943)
TITLE V: INNOVATION EDUCATION *	9,547	-	(9,547)
OTERH ARRA	32,634	-	(32,634)
MEDICAL REIMBURSEMENT	175,000	180,000	5,000
SP ED: IDEA ENTITLEMENT	2,354,854	2,354,854	-
<b>ARRA - IDEA SEC. 611/619***</b>	1,421,570	-	(1,421,570)
DEPT REHAB: TRANSITION PARTNERSHIP PROGRAM	137,946	137,946	-
<b>TOTAL FEDERAL REVENUES:</b>	<b>8,179,318</b>	<b>4,743,192</b>	<b>(3,436,126)</b>
<b>STATE PROGRAMS</b>			
SPECIAL EDUCATION - AB602**	6,032,989	6,032,989	-
WORKABILITY	58,256	58,256	-
HOME TO SCHOOL TRANSPORTATION	466,908	465,134	(1,774)
SPECIAL ED TRANSPORTATION	432,242	432,242	-
ECONOMIC IMPACT AID**	771,924	693,730	(78,194)
ENGLISH LANGUAGE ACQUISITION (ELAP)	57,332	51,599	(5,733)
TOBACCO-USE PREVENT ED: 4-8	25,924	-	(25,924)
LOTTERY -INSTRUCTIONAL MATERIALS	177,834	162,174	(15,660)
REGIONAL OCCUPATIONAL PROGRAM (ROP)	1,014,335	994,681	(19,654)
<b>TOTAL STATE REVENUES:</b>	<b>9,037,744</b>	<b>8,890,805</b>	<b>(146,939)</b>

<b>2010-11 PROPOSED LOCAL GENERAL FUND CONTRIBUTION (LGFC)</b>			
	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGE</b>
SPECIAL EDUCATION	11,561,103	11,681,379	120,276
SP. ED. TRANSPORTATION	594,777	647,329	52,552
MULTI-CULTURAL PROGRAM	491,057	500,000	8,943
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	-
HOME TO SCHOOL TRANSPORTATION	73,283	97,217	23,934
ONGOING MAINTENANCE PROGRAM	3,402,470	3,164,576	(237,894)
<b>TOTAL CONTRIBUTION:</b>	<b>16,131,390</b>	<b>16,099,201</b>	<b>(32,189)</b>

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
2009-10 PROJECTED ENDING FUND BALANCE AS OF JUNE 30, 2010**

	FUND	PROJECTED END FUND BALANCE AS OF 6/30/10
01	GENERAL FUND UNRESTRICTED	\$14,656,173
	RESTRICTED	1,719,034
11	ADULT EDUCATION	271,875
12	CHILD DEVELOPMENT FUND	79,651
13	CAFETERIA FUND	491,861
14	DEFERRED MAINTENANCE FUND	424,179
20	SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS	1,749,470
21	BUILDING FUND (21)	76,833,808
25	CAPITAL FACILITIES FUND	6,711,798
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	4,137,543
56	DEBT SERVICES FUND	1,264

**SANTA MONICA - MALIBU USD  
MULTI-YEAR PROJECTION  
UNRESTRICTED GENERAL FUND -ASSUMPTIONS**

<b>Factor</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Statutory COLA	4.25%	-0.39%	2.10%	2.40%
Base Revenue Limit Per P2 ADA	\$ 6,470.84	6,445.84	\$ 6,579.84	\$ 6,735.84
<b>Deficit Factor</b>	<b>-18.355%</b>	<b>-18.355%</b>	<b>-18.355%</b>	<b>-18.355%</b>
<b>Other Revenue Limit Reduction</b>	<b>\$ (252.83)</b>	<b>-3.85%</b>	<b>-3.85%</b>	<b>-3.85%</b>
Enrollment Projection*	11,607	11,607	11,607	11,607
P2 ADA Projection	11,104	11,104	11,104	11,104
Revenue Limit ADA (Prior Yr)	11,104	11,104	11,104	11,104
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 0	\$ 0	\$ 0	\$ -
Measure "R"	\$ 10,264,436	\$ 10,367,080	\$ 10,574,422	\$ -
Lottery	\$121/ADA	\$125.5/ADA	\$125.5/ADA	\$125.5/ADA
Salary Increase: Certificated*	\$600,000	0%	0%	0%
Salary Increase: Management	0%	0%	0%	0%
Salary Increase: Classified	0%	0%	0%	0%
Step & Column Incr. - Certificated	1.50%	1.50%	1.50%	1.50%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%
Furlough Days	5 DAYS	5 DAYS		
Reduction Plan - Certificated		43.05 FTES		
Reduction Plan - Classified		16.0 FTEs		
Reduction Plan - Management		2 FTEs		
Health/Welfare	5%	5%	5%	5%
Workers' Compensation	2%	2.10%	2.10%	2.10%
Indirect Cost Rate	7.03%	5.62%	5.00%	5.00%
Interest Rate	1.80%	1.50%	2.00%	2.00%
Interfund Transfer to Fund 12	\$ 75,000			
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

Description	2009-10 Projected Actuals	2010-11 Proposed Budget	2011-12 Projected Budget	2012-13 Projected Budget
<b>Revenue:</b>				
Revenue Limit	54,618,490	54,767,515	55,894,657	57,206,856
Other Federal	405,099	300,000	300,000	300,000
Other State Apportionments	78,329	78,329	26,000	26,000
Class Size Reduction	2,868,138	1,731,807	1,731,807	-
Other State (Lottery...)	1,270,460	1,271,479	1,271,479	1,271,479
Meas. "R"	10,264,436	10,408,138	10,616,301	10,902,941
Meas. "A"			5,000,000	5,000,000
All Other Local Income	10,429,161	11,562,987	11,668,932	11,827,997
Interfund Transfer In	108,335			
Local General Fund Contribution	(16,131,390)	(16,099,201)	(16,099,201)	(16,562,760)
ADD Furlough back in 2011-12			(463,559)	
07-08 Ending Bal Transfer	2,203,104			
TIER III - Categorical Flexibility	3,198,263	4,325,693	4,404,786	4,497,070
	69,312,425	68,346,747	74,351,202	74,469,583
<b>Expenditure:</b>				
Certificated Salary	42,295,086	39,953,281	39,953,281	41,660,589
Step and Column		-	599,299	624,909
Add Furlough back in 2011-12			1,108,009	
Classified	11,055,854	10,729,393	10,729,393	11,101,773
Step and Column			160,941	166,527
ADD Furlough back in 2011-12		-	211,439	
Benefits	15,526,928	16,022,847	16,845,572	17,519,395
Supplies/Books	1,073,569	944,400	940,000	940,000
Services & Other Operat. Costs	6,277,358	6,302,708	6,000,000	6,000,000
Capital Outlay	40,000	65,000	-	-
Indirect	(1,255,917)	(597,154)	(600,000)	(600,000)
Transfer Out	75,000	-	-	-
	75,087,878	73,420,475	75,947,934	77,413,193
Increase (Decrease) Fund Balance	(5,775,453)	(5,073,728)	(1,596,732)	(2,943,610)
Beginning	22,456,389	14,656,173	9,582,445	7,985,713
Audit adjustment (tf to fund 21)	(2,028,373)			
Other Restatement	3,610			
Fund Balance	14,656,173	9,582,445	7,985,713	5,042,102
Reserve- Revolving cash, Store	160,000	160,000	160,000	160,000
Reserve - STUDENT SYSTEM	470,000			
Reserve - Text Books				
Total Available Fund Balance	14,026,173	9,422,445	7,825,713	4,882,102
3% Contingency Reserve	3,641,060	3,201,357	3,308,371	3,370,238
Unappropriated Balance	10,385,113	6,221,088	4,517,342	1,511,864

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
SUMMARY BUDGET OF MAJOR FUNDS**

**FUND 01: UNRESTRICTED GENERAL FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	22,456,389	14,656,173	(7,800,216)
<b>AUDIT ADJUSTMENT/Other Restatement</b>	(2,024,763)		2,024,763
<b>REVENUES</b>			-
REVENUE LIMIT	54,618,490	54,767,515	149,025
FEDERAL REVENUE	4,050,999	300,000	(3,750,999)
OTHER STATE REVENUE	7,415,190	7,407,308	(7,882)
LOCAL REVENUES	20,693,597	21,971,125	1,277,528
INTERFUND TRANSFER	(13,819,951)	(16,099,201)	(2,279,250)
<b>TOTAL REVENUES</b>	<b>72,958,325</b>	<b>68,346,747</b>	<b>(4,611,578)</b>
<b>EXPENDITURES</b>			
CERTIFICATED SALARIES	42,295,086	39,953,281	(2,341,805)
CLASSIFIED SALARIES	11,055,854	10,729,393	(326,461)
EMPLOYEE BENEFITS	15,526,928	16,022,847	495,919
BOOKS AND SUPPLIES	1,073,569	940,783	(132,786)
SERVICES & OTHER OPERATING COSTS	6,277,358	6,306,131	28,773
CAPITAL OUTLAY	40,000	65,000	25,000
OTHER OUTGO	(1,180,917)	(598,435)	582,482
<b>TOTAL EXPENDITURES</b>	<b>75,087,878</b>	<b>73,419,000</b>	<b>(1,668,878)</b>
NET INCREASE (DECREASE)	(2,129,553)	(5,072,253)	(2,942,700)
<b>PROJECTED FUND BALANCE</b>	<b>20,326,836</b>	<b>9,583,920</b>	<b>(10,742,916)</b>

**FUND 01 - RESTRICTED GENERAL FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	7,312,173	1,719,034	(5,593,139)
<b>OTHER RESTATEMENT</b>	(3,610)		3,610
<b>REVENUES</b>			
REVENUE LIMIT	1,892,303	1,796,117	(96,186)
FEDERAL REVENUE	8,179,318	4,743,192	(3,436,126)
OTHER STATE REVENUE	2,001,023	1,873,738	(127,285)
LOCAL REVENUES	11,556,882	8,748,509	(2,808,373)
INTERFUND TRANSFER	15,673,506	16,099,201	425,695
<b>TOTAL REVENUES</b>	<b>39,303,032</b>	<b>33,260,757</b>	<b>(6,042,275)</b>
<b>EXPENDITURES</b>			
CERTIFICATED SALARIES	14,417,924	11,902,112	(2,515,812)
CLASSIFIED SALARIES	10,277,888	9,067,412	(1,210,476)
EMPLOYEE BENEFITS	7,047,988	6,504,941	(543,047)
BOOKS AND SUPPLIES	4,923,808	1,437,230	(3,486,578)
SERVICES & OTHER OPERATING COSTS	6,823,168	3,890,897	(2,932,271)
CAPITAL OUTLAY	670,735	149,500	(521,235)
OTHER OUTGO	731,050	339,326	(391,724)
<b>TOTAL EXPENDITURES</b>	<b>44,892,561</b>	<b>33,291,418</b>	<b>(11,601,143)</b>
NET INCREASE (DECREASE)	(5,589,529)	(30,661)	5,558,868
<b>PROJECTED FUND BALANCE</b>	<b>1,719,034</b>	<b>1,688,373</b>	<b>(34,271)</b>



**FUND 11- ADULT EDUCATION**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	272,942	271,875	(1,067)
<b>REVENUES</b>			
FEDERAL REVENUE	148,855	87,590	(61,265)
OTHER STATE REVENUE	419,826	257,783	(162,043)
LOCAL REVENUES	36,999	58,145	21,146
<b>TOTAL REVENUES</b>	<b>605,680</b>	<b>403,518</b>	<b>(202,162)</b>
<b>EXPENDITURES</b>			
CERTIFICATED SALARIES	303,245	177,012	(126,233)
CLASSIFIED SALARIES	127,996	108,050	(19,946)
EMPLOYEE BENEFITS	96,169	74,558	(21,611)
BOOKS AND SUPPLIES	36,673	18,736	(17,937)
SERVICES & OTHER OPERATING COSTS	26,651	18,406	(8,245)
OTHER OUTGO			-
<b>TOTAL EXPENDITURES</b>	<b>590,734</b>	<b>396,762</b>	<b>(193,972)</b>
NET INCREASE (DECREASE)	14,946	6,756	(8,190)
<b>PROJECTED FUND BALANCE</b>	<b>287,888</b>	<b>278,631</b>	<b>(9,257)</b>

**FUND 12 - CHILD DEVELOPMENT FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	70,799	79,651	8,852
<b>REVENUES</b>			
FEDERAL REVENUE	2,367,044	1,980,620	(386,424)
OTHER STATE REVENUE	3,110,612	1,131,381	(1,979,231)
LOCAL REVENUES	3,053,966	916,688	(2,137,278)
INTERFUND TRANSFER	75,000	-	(75,000)
<b>TOTAL REVENUES</b>	<b>8,606,622</b>	<b>4,028,689</b>	<b>(4,577,933)</b>
<b>EXPENDITURES</b>			
CERTIFICATED SALARIES	3,058,599	1,436,431	(1,622,168)
CLASSIFIED SALARIES	2,154,693	1,132,027	(1,022,666)
EMPLOYEE BENEFITS	1,536,483	809,949	(726,534)
BOOKS AND SUPPLIES	314,233	127,645	(186,588)
SERVICES & OTHER OPERATING COSTS	1,067,159	405,742	(661,417)
CAPITAL OUTLAY			-
OTHER OUTGO	466,603	116,895	(349,708)
<b>TOTAL EXPENDITURES</b>	<b>8,597,770</b>	<b>4,028,689</b>	<b>(4,569,081)</b>
NET INCREASE (DECREASE)	8,852	-	(8,852)
<b>PROJECTED FUND BALANCE</b>	<b>79,651</b>	<b>79,651</b>	<b>0</b>

<b>CHILD DEVELOPMENT MAJOR PROGRAMS</b>			
FEDERAL BLOCK GRANT	154,810	154,810	-
HEAD START	1,876,913	1,649,263	(227,650)
OTHER FEDERAL PROGRAMS	350,988	187,383	(163,605)
STATE PRESCHOOL (GCTR)	1,564,580	1,061,043	(503,537)
GENERAL CHILD CARE	1,901,386	-	(1,901,386)
CALSAFE CHILD CARE & DEVELOP	272,593	160,000	(112,593)
L. A. UNIVERSAL PRESCHOOL	509,863	506,280	(3,583)

**FUND 13: CAFETERIA SPECIAL FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	417,461	491,861	74,400
<b>REVENUES</b>			
FEDERAL REVENUE	1,144,597	1,121,650	(22,947)
OTHER STATE REVENUE	41,678	85,000	43,322
LOCAL REVENUES	2,279,615	2,102,844	(176,771)
<b>TOTAL REVENUES</b>	<b>3,465,890</b>	<b>3,309,494</b>	<b>(156,396)</b>
<b>EXPENDITURES</b>			
CLASSIFIED SALARIES*	1,403,079	1,398,145	(4,934)
EMPLOYEE BENEFITS	461,953	474,372	12,419
BOOKS AND SUPPLIES	1,676,064	1,437,076	(238,988)
SERVICES & OTHER OPERATING COSTS	(398,132)	(185,719)	212,413
CAPITAL OUTLAY	97,941	35,000	(62,941)
OTHER OUTGO	150,586	142,214	(8,372)
<b>TOTAL EXPENDITURES</b>	<b>3,391,491</b>	<b>3,301,088</b>	<b>(90,403)</b>
NET INCREASE (DECREASE)	74,399	8,406	(65,993)
<b>PROJECTED FUND BALANCE</b>	<b>491,860</b>	<b>500,267</b>	8,407

**FUND 14: DEFERRED MAINTENANCE FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	2,710,593	424,179	(2,286,414)
<b>REVENUES</b>			
OTHER STATE REVENUE	424,179	-	(424,179)
LOCAL REVENUES	40,000	3,500	(36,500)
<b>TOTAL REVENUES</b>	<b>464,179</b>	<b>3,500</b>	<b>(460,679)</b>
<b>EXPENDITURES</b>			
BOOKS AND SUPPLIES			-
SERVICES & OTHER OPERATING COSTS	1,005,373	400,000	(605,373)
CAPITAL OUTLAY	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>1,005,373</b>	<b>400,000</b>	<b>(605,373)</b>
NET INCREASE (DECREASE)	(541,194)	(396,500)	144,694
<b>PROJECTED FUND BALANCE</b>	<b>2,169,399</b>	<b>27,679</b>	<b>(2,141,720)</b>

**FUND 21: BUILDING FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	38,667,509	76,833,808	
<b>AUDIT ADJUSTMENT</b>	(3,067,464)		3,067,464
<b>REVENUES</b>			
PROCEEDS - SALE OF BONDS*	80,000,000	45,000,000	(35,000,000)
INTERFUND TRANSFER			-
LOCAL REVENUES	1,500,000	1,750,000	250,000
<b>TOTAL REVENUES</b>	<b>81,500,000</b>	<b>46,750,000</b>	<b>(34,750,000)</b>
<b>EXPENDITURES</b>			
CLASSIFIED SALARIES	296,424	249,548	(46,876)
EMPLOYEE BENEFITS	122,103	112,766	(9,337)
BOOKS AND SUPPLIES	331,600	40,000	(291,600)
SERVICES & OTHER OPERATING COSTS	26,053,300	7,476,071	(18,577,229)
CAPITAL OUTLAY	13,462,810	29,485,000	16,022,190
<b>TOTAL EXPENDITURES</b>	<b>40,266,237</b>	<b>37,363,385</b>	<b>(2,902,852)</b>
NET INCREASE (DECREASE)	41,233,763	9,386,615	(31,847,148)
<b>PROJECTED FUND BALANCE</b>	<b>76,833,808</b>	<b>86,220,423</b>	<b>9,386,615</b>

\*District plans to issue \$45,000,000 Series C of 2006 Election on July, 2010.

**FUND 25: CAPITAL FACILITIES FUND**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	970,961	6,711,798	5,740,837
<b>AUDIT ADJUSTMENT</b>	5,095,837		(5,095,837)
<b>REVENUES</b>			
DEVELOPER FEES	700,000	600,000	(100,000)
INTEREST	45,000	40,000	(5,000)
<b>TOTAL REVENUES</b>	<b>745,000</b>	<b>640,000</b>	<b>(105,000)</b>
<b>EXPENDITURES</b>			
SERVICES & OTHER OPERATING COSTS	100,000	200,000	100,000
<b>TOTAL EXPENDITURES</b>	<b>100,000</b>	<b>200,000</b>	<b>100,000</b>
NET INCREASE (DECREASE)	645,000	440,000	(205,000)
<b>PROJECTED FUND BALANCE</b>	<b>6,711,798</b>	<b>7,151,798</b>	<b>440,000</b>

**FUND 40: SPECIAL RESERVE FUND FOR CAPITAL OUTLAY**

	<b>2009-10 ESTIMATED ACTUALS</b>	<b>2010-11 PROPOSED BUDGET</b>	<b>CHANGES</b>
<b>BEGINNING BALANCE</b>	3,780,431	4,137,543	357,112
<b>REVENUES</b>			
REDEVELOPMENT	1,743,917	1,800,000	56,083
INTEREST	42,000	50,000	8,000
<b>TOTAL REVENUES</b>	<b>1,785,917</b>	<b>1,850,000</b>	<b>64,083</b>
<b>EXPENDITURES</b>			
SERVICES & OTHER OPERATING COSTS	279,480	250,000	(29,480)
OTHER OUTGO	1,149,325	1,464,863	315,538
<b>TOTAL EXPENDITURES</b>	<b>1,428,805</b>	<b>1,714,863</b>	<b>286,058</b>
NET INCREASE (DECREASE)	357,112	135,137	(221,975)
<b>PROJECTED FUND BALANCE</b>	<b>4,137,543</b>	<b>4,272,680</b>	<b>135,137</b>

TO: BOARD OF EDUCATION  
 FROM: TIM CUNEO  
 RE: REVIEW 2010-11 COUNSELOR STAFFING

ACTION/MAJOR  
 06/18/10

RECOMMENDATION NO. A.34

It is recommended that the Board of Education review counselor staffing for 2010-11 and take action as appropriate.

COMMENT: The staff recommended, and the Board approved at their meeting of May 26-27, 2010, the reduction of three counselors (1 each at Malibu High School and Lincoln Middle School and 0.5 each at John Adams Middle School and Olympic High School). This reduction represents \$280,000 of the \$7.1 million the Board reduced from the 2010-11 budget. The Board has requested tonight's item in order to evaluate the impact on counseling service at the schools affected by their decision and taking action as appropriate. The table below shows the changes in counseling loads for the 2009-10 and those projected for 2010-11.

Student-to-**Counselor** Ratios in 2010-11 based on Board Budget Reductions:

School	Students (Projected 2010-11 Enrollment)	Counselors	Student-to-Counselor Ratio
Samohi	3000	10	300:1
MHS (6-12)	1154	2	577:1
Lincoln	1111	2	556:1
JAMS	1014	2	507:1

Student-to-**College Counselor** Ratios in 2010-11. The board made no changes in college counseling allocations for the 2010-11 school year.

School	Students (Projected 2010-11 Enrollment)	College Counselors	Student-to-College Counselor Ratio
Samohi	3000	10	300:1
MHS (9-12)	688	2	566:1

MOTION MADE BY:  
 SECONDED BY:  
 STUDENT ADVISORY VOTE:  
 AYES:  
 NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

06/18/10

FROM: OSCAR DE LA TORRE

RE: ADOPT RESOLUTION NO. 09-47 - SUPPORTING AN ECONOMIC BOYCOTT  
OF ARIZONA UNTIL SUCH TIME AS SB 1070 IS REPEALED

RECOMMENDATION NO. A.35

It is recommended that the Board of Education consider adopting Resolution No. 09-47 - Supporting an economic boycott of Arizona until such time as SB 1070 is repealed.

COMMENT: Board Member de la Torre requested that this resolution be considered for board approval. Attached is the resolution.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 09-47 - SUPPORTING AN ECONOMIC BOYCOTT OF ARIZONA UNTIL  
SUCH TIME AS SB 1070 IS REPEALED**

**WHEREAS**, on April 23, 2010, Arizona Governor Jan Brewer signed Senate Bill 1070 (Support Our Law Enforcement and Safe Neighborhoods Act), requiring all local law enforcement to investigate a person's immigration status when there is a reasonable suspicion that the person is in the Country unlawfully, regardless of whether that person is suspected of a crime; and

**WHEREAS**, SB 1070 permits the arrest of a person, without a warrant, if there is suspicion that the person has committed a public offense; and

**WHEREAS**, SB 1070 does not prohibit law enforcement officers from relying on race, ethnicity, national origin or language to determine who to investigate; and

**WHEREAS**, SB 1070 encourages racial profiling and violates Fourteenth Amendment guarantees of due process and equal protection for U.S. citizens, legal residents and visitors who are detained for suspicion of being in the Country unlawfully; and

**WHEREAS**, SB 1070 seriously undermines the U.S. Constitution which grants Congress the exclusive power over immigration matters; and

**WHEREAS**, an economic boycott will strongly convey that the Santa Monica-Malibu Unified School District disagrees with the provisions of SB 1070; and

**WHEREAS**, on May 11, 2010, Arizona Governor Jan Brewer signed House Bill 2281 which prohibits Arizona school districts and charter schools from offering ethnic studies programs, further condoning ethnic bigotry and discrimination in the administration of Arizona's laws;

**NOW, THEREFORE, BE IT RESOLVED** that by adoption of this Resolution, the Santa Monica-Malibu Unified School District shall refrain from conducting business with the State of Arizona, including participating in any conventions or other business that requires District resources, unless SB 1070 (Support Our Law Enforcement and Safe Neighborhoods Act) and HB 2281 are repealed.

**SIGNED AND ADOPTED** this day, the 18<sup>th</sup> of June 2010.

AYES:

NOES:

ABSTAIN:

ABSENT:

\_\_\_\_\_  
Barry Snell, Board President

\_\_\_\_\_  
Tim Cuneo, Superintendent

---

## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

06/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: DISCONTINUING FULL-DAY KINDERGARTEN THROUGH GRADE 3 CHILD CARE PROGRAM IN THE SUMMER DUE TO THE GOVERNOR'S PROPOSED BUDGET, WHICH ELIMINATES FUNDING FOR THIS PROGRAM

DISCUSSION ITEM NO. D.01

It is recommended that, with great regret, the District not continue to provide full-day Kindergarten through grade 3 child care this summer due to the elimination of state funding for this program in the Governor's proposed budget.

COMMENTS

The State of California has had a long history of providing childcare programs for working parents, beginning in the 1930s during the Depression and increasing during World War II, when many women entered the workforce and needed childcare for their children.

While there have been many modifications to the State Child Development and childcare programs over the years, California has never wavered in funding childcare programs for low-income working families, until now. In his May revision of the proposed state budget for FY 2010-11, the Governor has eliminated most state funding for childcare. In response to his childcare cuts, committees in both the Assembly and the State Senate have indicated strongly that childcare is a high priority and that they reject the Governor's proposals.

The State budget process may not be concluded until late summer, or even fall. Until the budget is approved by the Legislature and signed by the Governor, the funding for childcare programs is not secure.

Child Development funding for childcare for the children of low income working parents is year-round and full-day (7:00am-6:00pm) to accommodate parents' hours of employment. The funding contracts for FY 2009-10 end on June 30, 2010. In previous years, when the budget had not been approved by July 1, childcare funding had not been in jeopardy because it had been a part of the Governor's proposed budget. That is not the case this year.

This year, the California Department of Education is issuing contracts for child care in spite of the Governor's budget proposals. Some childcare providers in the state are continuing to operate using loans or reserves to pay expenses assuming that the State's final approved budget will restore childcare funding and that State funds will then be available to repay loans or replenish reserves.

Other providers take the position that these are unprecedented times, and there is no guarantee that the State will ultimately fund childcare programs and that they are unable to provide childcare during the period of broader budget uncertainty because the funds may not be included in the final budget. The result in these cases will be that unless the state approves a budget with child care funding, there will be the loss of childcare for low-income working people who have few options for alternate childcare.

Given the funding uncertainties for school districts this year in California, the Santa Monica-Malibu Unified School District administration is reluctant to fund the full day summer childcare program while the budget debate is unsettled. Therefore, parents and their children in Kindergarten through grade 3 who had expected to have full day childcare all summer have been notified that they most likely will not have childcare after June 18.

The Child Development Services Department of the Santa Monica-Malibu Unified School District had planned to operate three separate childcare programs this summer.



1. Full-day preschool childcare – Thanks to the City of Santa Monica and Santa Monica College, funding for this program will be provided in the summer. Typically, these funds only supplement state money for a full year of childcare. If the state does not fund child care, these programs may not be able to continue after the summer.
2. Before-and-after summer school childcare in July for Intensive Intervention Summer School classes and for the PTA summer program – Funding for this will come from the PTSA summer program and, in no other funds are raised, up to \$10,000 in district funding. Staff recommends that this program be in place this summer.
3. Full-day childcare program for children from kindergarten through 3<sup>rd</sup> grade – This is a \$322,000 expense, and there is no state funding guarantee. As a result, approximately 250 children of low-income, working families will not have childcare during the work hours of their parents during the summer.

The District recognizes that if the state does pass a budget with child care included, the \$322,000 would be reimbursed. If the district were in better financial times, such a risk may be worth taking.

The last two years have been difficult financial years for the district's Child Development Services (CDS) Program. There was a \$186,000 budget shortfall in the 2008-09 year. The district's general fund provided CDS with a loan to make up for this budget shortfall. This amount was to be repaid to the general fund during the 2009-10 school year.

In May 2010, CDS staff projected an additional shortfall of \$300,000 in the 2009-10 budget, and reported that they would be unable to pay back the \$186,000 shortfall from the 2009-10 school year. This would result in a \$486,000 loss to the general fund over the last two years.

On June 9, 2010, CDS staff provided a revised report that they would be able to repay \$108,000 of the \$186,000 borrowed in the 2008-09 school year. CDS also provided a revised projection of a balanced budget for 2009-10 school year. The district has been unable to verify these most recent amounts, but if they are valid, the net result over the last two years would be a \$78,000 loss to the general fund.

Provided that CDS projections are accurate, CDS will still owe \$78,000 to the general fund and will have no fund balance to begin the 2010-11 school year.

To operate the CDS K-3 summer program without a commitment of state funding will only put the district at further risk. The general fund can no longer backfill shortages in the CDS fund; therefore, staff cannot recommend expending dollars without a guarantee of state funding.

TO: BOARD OF EDUCATION

DISCUSSION

06/18/10

FROM: TIM CUNEO / JANECE L. MAEZ

RE: UPDATE ON THE CIVIC CENTER JOINT USE PROJECT (CCJUP)

DISCUSSION ITEM NO. D.02

This presentation is provided to update the Board on the current status of the Civic Center Joint Use Project (CCJUP) and to seek direction for staff on how to proceed. Board members have received periodic updates throughout the CCJUP process. The last presentation to the Board was on September 17, 2009 and related presentations on November 5, 2009 (legal counsel) and on February 18, 2010 (Siting Study II).

**BACKGROUND**

The District submitted the Civic Center Joint Use Project (CCJUP) to the City of Santa Monica's Redevelopment Agency (RDA) for funding consideration on February 25, 2009. The proposed three-phase \$235 million joint use project included cultural and recreational redevelopments on the campus of Santa Monica High School that implemented principles, goals and objectives of the City's Open Space Element, Recreation and Parks Master Plan, Civic Center Specific Plan and Creative Capital. On May 12, 2009, the Redevelopment Agency approved approximately \$57 million for Phase I of the CCJUP.

A careful evaluation of Phase I Alt 1 of the CCJUP (as submitted), at a total project cost of \$57 million, revealed certain shortcomings that would adversely affect the campus if done as a "stand alone" project with no future development on the campus. First among them, the campus would be without a baseball field, a core intramural activity for the school.

District staff and consultants began work on developing a new phase of the CCJUP that would keep the campus whole and would expand the cultural and recreational opportunities for the community above the \$57 already allocated. A draft concept was developed with an estimated total project cost of \$128 million.

**BOARD ACTION**

On February 18, 2010, the Board approved a contract with R. L. Binder FAIA Architects, LLP (Samohi Measure BB architect) to develop an addendum (Siting Study II) to the siting study she completed in 2008. This new scope included development of two new concepts, A & B. Each concept has two new designs: Designs A1 & B1 for \$57M total project cost (\$31.5M construction) and Designs A2 & B2 for \$128M total project cost (\$69.5M construction). Both the \$57M (Designs A1 & B1) and \$128M (Designs A2 & B2) shall be stand-alone projects that keep the campus whole.

Verification of a space-programming plan developed by the Samohi site Committee in December 2009 for the whole CCJUP was also in the scope.

**SITING STUDY II - PROPOSED NEW CONCEPTS A AND B AND DESIGNS A1, A2, B1, B2**

	BUILDOUT	Design 1	Design 2
<b>ORIGINAL CONCEPT</b>			
Total Project Est. Cost <sup>1</sup>	\$235M	\$57M	\$128M
Construction Only Est. Cost <sup>2</sup>	\$121.5M	\$31.5M	\$69.5M
<b>NEW CONCEPTS</b>			
Construction Costs			
New Concept A	\$121.35M	\$37.82M	\$71.25M
New Concept B	\$119.36M	\$36.65M	\$74.83M

<sup>1</sup> in April 2008 dollars including contingency and escalation

<sup>2</sup> in April 2010 dollars, construction only, no escalation

1. OVERVIEW OF CONCEPT A: Concept A buildout most closely resembles the original CCJUP Concept A buildout as chosen by the Board and submitted to City but flips the baseball diamond to the opposite corner; adds four more basketball courts; moves the softball field to overlay the new soccer field (on top of the gyms/pool); the pool is ten lanes, 25-meters (modified Olympic).

2. OVERVIEW OF CONCEPT B: Concept B buildout places the main gym at the corner of the Michigan Avenue Promenade and 4<sup>th</sup> Street (but can be exchanged with the four basketball courts shown to the east); puts the practice gym under the three tennis courts to the west (putting the courts on top); the ten lane, 25-meter pool is under the two tennis courts to the east. The softball field overlays the new soccer field, which is now at grade, and the baseball field is reoriented to the opposite corner.

District staff and consultants seek guidance from the board regarding design preferences for full buildout (Concept A or B), a \$57M project (Design 1A or 1B) and a \$128M project (Design 2A or 2B).

### 3. Space Programming

The Samohi site leadership group met in November 2009 and produced a draft space plan, a wish list of all rooms, facilities and fields for the entire CCJUP. The architect met with the group in March 2010 to refine the plan. The space programming will serve as the first step for the project EIR.

## **TIMELINE**

The two, new Concepts A and B and associated designs were presented to District staff and consultants on April 14<sup>th</sup> and Samohi site leadership on April 21<sup>st</sup>.

Staff recommends the formation of a CCJUP Working Group to be appointed by the Superintendent to include City Staff (as recommended by the City Manager), representatives of the various City and District sports and cultural organizations (City SAC, Visual and Performing Arts DAC, etc.) and representatives of the Samohi community. This working group would follow the successful design of the Civic Center Working Group used by the City in the development of the Civic Center Specific Plan.

A community-wide workshop on the CCJUP is planned for fall, 2010.

A presentation to the Board based on data gleaned from the CCJUP Working Group and the public workshop is anticipated for December 2010. Staff will seek Board approval of designs and a concept for the next stage of program development leading to an EIR and schematic design.

## **FUNDING**

Under current law, after setting aside 20% of the annually collected tax increment funds for affordable housing, the RDA is required to pass through about 23% of the balance to various local agencies. The school District receives about 17% of that 23%, which in the current year is about \$3M. This funding is referred to as the 'pass-through'. Of that \$3M, about 43% is deducted from our state revenue funding. The remaining 57% must be allocated to capital projects.

The District currently uses this capital project pass-through funding for payment on its outstanding Certificates of Participation (used to purchase the District offices). There is approximately \$16M still owed on these notes, which are scheduled to be paid off in 2025. The District has used the balance of its future capital improvement pass-through funds after 2025 to provide \$15M to the Measure BB projects.

State law also requires that when any additional funds are received by a school district from the RDA, the local RDA shall withhold the capital projects pass-through funds until that additional amount is satisfied. This is the capital project pass-through offset and is the current conundrum. If the RDA gives the District \$57M for phase I of the CCJUP, it is required to withhold the capital project pass-through funds in subsequent years until that \$57M is satisfied, eliminating the District's ability to pay its COPs or provide the \$15M in funds budgeted for Measure BB projects.

City staff is working to resolve this issue and staff will keep the Board informed of progress.

Additionally, the State Legislature, in an effort to balance the State's current and next year's budgets, passed legislation requiring local RDAs to pay a portion of their current annual tax increment funds to the state. While this decision has been appealed, the request for a stay was denied and the RDA paid the State \$21M last month and must pay an additional \$4M next fiscal year. Should the appeal not be sustained, the future of all RDA funding is in jeopardy.

The City Council is firm in its commitment to the CCJUP and City staff has included a recommendation of \$1M for planning and design of the CCJUP in the City's Capital Improvement Program for the 2010-11FY. This allocation comes from the City's general fund, not the RDA and thus is not subject to the pass-through offset. Formal adoption of the budget is set for the end of June.

### **EIR**

Each phase of the original CCJUP included a budget for the completion of an EIR for that phase, however if the entire CCJUP is not funded, an EIR on the full project is still needed. The District consultants have identified a shortfall of approximately \$2.9 million for this full EIR. However there is discussion between staff, District consultants and the City on the scope of work required for a full project EIR and costs may be considerably lower. Staff will keep the Board informed on the progress of these discussions and reviews.

### **DISTRICT/CITY GOVERNANCE**

The City and District established three workings groups of City/District staff to insure a flow of technical and planning information for the CCJUP: The Programming, Operations and Design Development (PODD) working group which has had two meetings, and The Parking and Funding Agreement working groups, which have met once, each.

## SAMOHI SITING STUDY II

4/22/10 earth day

### SHARED DISTRICT/CITY CONCEPT/DESIGN PRINCIPLES

1. Create a bike/pedestrian pathway through the campus connecting 7<sup>th</sup> and 4<sup>th</sup> Streets.
2. Create a new, additional soccer field on the Samohi campus in place of the one proposed on the Civic Auditorium Campus.
3. Soften the 4<sup>th</sup> Street streetscape by lowering the field along 4<sup>th</sup> and Pico.
4. Make the campus more accessible (e.g. by removing the existing gyms and pool).
5. Open up the view from the Greek Theatre and renovate it to make available for community use.
6. Provide shared (Civic Center/school) parking.
7. Create additional open space.
8. Maintain a unified campus – facilities needed for the educational program and support services, including parking, shall be maintained on the campus site.

NB 1: The proposed Olympic-size pool (50m x 25m) has been replaced with a short course Olympic pool (25m x 25m) and provides 10 lanes (eight competition lanes). A careful review of site constraints and the very high cost made this initial option impractical.

NB 2: The designs that follow cannot be seen as phases of the full buildout. Each design is stand-alone and has its own track to full buildout.

Concept A	Design A1	Design A2
<ul style="list-style-type: none"> <li>• This concept is essentially identical to the original Concept A endorsed by the Board and presented to the community and the City Council, except that it will: <ul style="list-style-type: none"> <li>• Flip the orientation of the new baseball field (putting home plate in the NE corner rather than at the corner of 4<sup>th</sup> and Pico</li> <li>• Construct 8 instead of 4 basket ball courts</li> <li>• Construct lockers for stadium under the exhibition tennis court</li> <li>• Overlay Softball field on the new multipurpose soccer field on top of the gyms and pool</li> <li>• Overlay Full-size regulation soccer field on the new football field</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Demo 7 Tennis Courts</li> <li>• Construct 2 surface parking lots</li> <li>• Relocate BB Project generator</li> <li>• Construct Pool/PE Facility with 3 basketball courts/6 Tennis Complex (Note: 6 tennis courts/deck area shown as 52,000 sq ft)</li> <li>• Construct Softball Field</li> <li>• Demo South Gym and Pool (Alt: Demo pool equip enclosure and corridor at SW of Main gym)</li> <li>• Construct Greek Shell and Stage and Greek Loading Area and access</li> <li>• TBD: Relocate and re-size Campus Transformer and Vault</li> <li>• Result in approximately 20 parking stall shortfall, as shown</li> </ul>	<ul style="list-style-type: none"> <li>• Construct Campus Transformer and Vault; relocate N/S sewer line crossing (E) Baseball Field</li> <li>• Demo 6<sup>th</sup> Street, Campus Transformer, 3 Basketball Courts, 7 Tennis Courts</li> <li>• Relocate BB Project generator</li> <li>• Construct 6th Street</li> <li>• Construct Pool/ PE Facility Complex (3 basketball courts in gym)</li> <li>• Construct 6 exterior Basketball Courts</li> <li>• Demo Baseball Field</li> <li>• Construct 6 Tennis Courts</li> <li>• Construct Football/Track/Parking Complex</li> <li>• Demo South Gym, Pool &amp; Pool equip enclosure and corridor at SW of Main gym, Football Field, Track</li> <li>• Construct Greek Shell and Stage, Baseball Field, Softball Field, Greek Loading Area and access</li> <li>• Construct Baseball and Softball Fields</li> <li>• Construct Michigan Public Way ADA/Path of Travel only from 6<sup>th</sup> Street to (N) Softball Field, Lower water line</li> <li>• Provides surplus parking</li> </ul>

Concept B	Design B1	Design B2
<ul style="list-style-type: none"> <li>• Construct the practice gym (now referred to as the PE facility) as semi-subterranean under the three western tennis courts, at ground level with the parking under the stadium</li> <li>• Construct the pool as semi-subterranean under the eastern two tennis courts</li> <li>• Construct the main gym at grade on the corner of 4<sup>th</sup> and Michigan (siting can be flipped with four basketball courts to the east of this building)</li> <li>• Construct the new soccer field (with softball field overlaid) at grade in the original location, providing a 'land banking' opportunity for the campus</li> <li>• Construct lockers for stadium under the exhibition tennis court</li> <li>• Flip the orientation of the new baseball field (putting home plate in the NE corner rather than at the corner of 4<sup>th</sup> and Pico</li> </ul>	<ul style="list-style-type: none"> <li>• Construct campus transformer and vault; relocate N/S sewer line crossing (E) Baseball Field</li> <li>• Demo 6<sup>th</sup> Street, Transformer, 7 Tennis Courts, Baseball Field, 3 Exterior Basketball Courts</li> <li>• Relocate BB Project generator</li> <li>• Construct 6th Street, Surface Parking, Softball Field</li> <li>• Construct PE Facility (3 basketball courts in gym)/3 Tennis/3 Exterior Basketball Complex (Note: Courts/deck area shown as 50,000 sq ft)</li> <li>• Construct Baseball Field, 3 Tennis Courts, Additional Surface Parking</li> <li>• Demo South Gym</li> <li>• Construct Greek Loading Area and access only</li> <li>• Construct Michigan Public Way ADA/ Path of Travel only from 6<sup>th</sup> St to (E) Track, Lower water line</li> <li>• Result in approximately 40 parking stall shortfall</li> </ul>	<ul style="list-style-type: none"> <li>• Construct campus transformer and vault</li> <li>• Demo 6th Street, campus transformer, 7 Tennis Courts, 3 Basketball Courts, Baseball Field, Relocate N/S sewer line crossing (E) Baseball Field</li> <li>• Relocate BB Project generator</li> <li>• Construct 6th Street</li> <li>• Construct Pool/ PE Facility (3 basketball courts in gym)/Field House/6 Tennis/Football/Track/Parking Complex (Note: Courts and deck area shown as 64,000 sq ft)</li> <li>• Demo South Gym, Pool &amp; Pool equip enclosure and corridor at SW of Main gym, Football Field, Track</li> <li>• Construct Greek Shell and Stage, Greek Loading Area and access</li> <li>• Construct Baseball Field, 4 Basketball Courts</li> <li>• Construct Multipurpose Field with Softball Field overlay</li> <li>• Construct Michigan Public Way ADA/Path of Travel only from (N) 6<sup>th</sup> Street to 4<sup>th</sup> Street, Lower water line</li> <li>• Provide surplus parking</li> </ul>

---

## **INFORMATION ITEMS**



TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS  
RE: TEXTBOOKS

INFORMATION  
06/18/10

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

**Lifetime Health**, by David P. Friedman, Curtis C. Stine, and Shannon Whalen for grade 9 Freshman Seminar at Malibu High School. Adoption requested by Bonnie Thomson.

**Introductory Chemistry: 3<sup>rd</sup> Edition** by Nivaldo J. Tro for grades 10-12 Chemistry HP classes at Malibu and Santa Monica High Schools. Adoption requested by Bertha Roman and Janeen Duane.

**Chemistry, Matter and Change**, California Edition, 2007 by Digrando, Gregg, and Hainen for grades 10-12 Chemistry P classes at Malibu High School. Adoption requested by Bertha Roman.

**Chemistry: 8<sup>th</sup> Edition** by Steven S. Zumdahl and Susan A. Zumdahl for grades 11-12 Chemistry AP classes at Malibu and Santa Monica High Schools. Adoption requested by Bertha Roman.

TO: BOARD OF EDUCATION

INFORMATION

6/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.02

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbooks(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 – 17<sup>th</sup> Street, Santa Monica, CA 90404

**Guide for Introductory Chemistry: 3<sup>rd</sup> Edition** by Tro for Chemistry HP grades 10-12 at Malibu High and Santa Monica High School. Adoption requested by Bertha Roman and Janeen Duane.

**California Standards Practice Student Edition** by Glencoe Publishing for Chemistry P grades 10-12 at Malibu8 High School. Adoption requested by Bertha Roman and Janeen Duane.

**Chemistry Student Solutions Guide for Zumdahl and Zumdahl's Chemistry** for Chemistry AP for grades 11-12 at Malibu High and Santa Monica High School. Adoption requested by Bertha Roman and Martha Chacon.

**Glencoe Biology, California Standards Practice Student Edition** for Biology P for grades 9-12 at Malibu High School. Adoption requested by Robert Perry.

TO: BOARD OF EDUCATION  
FROM: TIM CUNEO / MICHAEL D. MATTHEWS  
RE: RESCISSION OF FINAL LAYOFF NOTICES

INFORMATION  
06/18/10

INFORMATION ITEM NO. I.03

Following final budget decisions made by the Board of Education at the May 27, 2010, board meeting, as well as additional unanticipated resignations, the following certificated employees have been notified that their final layoff notice has been rescinded. Their employment will continue for the 2010-2011 school year.

Aiello, Jason	Secondary, Music
Borden, Ashley	Elementary
Cano, Sandra	School Nurse
Cox, Shannon	Secondary, Social Science
Haendel, Erin	Secondary, Humanities
Hanson, Lori	Elementary
Jauregui, Marissa	Elementary
Justin, Susan	Elementary Music
Kooy, Tracy	Elementary
Marks, Jamie	Elementary
Maynard, Amy	Elementary
McKeown, Kevin	Elementary Music
Meshel, Laura	Elementary
Powell, Erin	Elementary
Suminski, Mark	Secondary, Social Studies
Turner, Amy	Elementary
Vallejo, Norma	Elementary
Ventre, Vanessa	Secondary, Music
Ware, Andrea	Elementary

TO: BOARD OF EDUCATION

INFORMATION

06/18/10

FROM: TIM CUNEO

RE: DISTRICT ADVISORY COMMITTEES END-OF-YEAR REPORTS

INFORMATION ITEM NO. I.04

Attached are the End-of-Year reports for the Early Child Care DAC and the Special Education DAC.

In order to make the information provided by the DACs in the end-of-year reports more meaningful, highlight the work of the DACs, and provide the time for thoughtful discussion, there will be a new format for how the reports will be delivered to the board.

The written reports will first be included in the board agendas as information items. Then, as a discussion item at the July meeting, each DAC will: 1) present its end-of-year report and 2) have a discussion with the board regarding goal-setting for the new school year. During this discussion item in July, each DAC will have fifteen to twenty minutes.

Below is the schedule for when the end-of-year written reports will come forward under Information:

<b><u>District Advisory Committee</u></b>	<b><u>Date of Information Item</u></b>
Community Health and Safety	May 6, 2010 (Malibu)
Visual & Performing Arts	May 6, 2010 (Malibu)
English Learners Advisory	May 20, 2010 (District Office)
Special Education	June 18, 2010 (District Office)
Child Care and Development	June 18, 2010 (District Office)

**District Advisory Committee  
Board of Education Annual End-of-Year Report  
2009-10**

**EARLY CHILD CARE DISTRICT ADVISORY COMMITTEE**

**Chair: Jennifer Kenndey**

**Staff Liaison: Judy Abdo**

Attached is the end –of-year chart from the DAC.

Focus	Activity	Those involved	Mid Year Progress Report	End of year Report
Continue developing a transition plan to prepare 4 yr olds for kindergarten and create a board policy on transition.				
	Implement best practice models that can be used to more effectively link families, children and schools.	preschool staff, preschool parents, principals, DAC members	CDS will communicate with school sites about which preschool children plan to attend kindergarten. A principal met with preschool parents to explain the district kindergarten program.	Parent workshops have continued. Principals have been given lists of incoming kindergarteners Preschool children have been visiting cafeterias Joint activities with preschool and kindergarten children are taking place
	Involve parent group families of 4 year olds in creating a transition-planning matrix and policy.	preschool staff, parents, DAC members	The Preschool Parent Group is in the process of drafting the planning matrix and policy.	A draft policy has been written and the matrix has been developed.
	If funding allows, operate a summer transitional pre-kindergarten program for children who will attend SMMUSD kindergarten classes in the fall.	CDS staff, Ed Services, Special Ed	Funding will not permit this very important activity. Head Start classes will operate 20 days during summer.	Funding continues to be a challenge and this very important goal as not been accomplished
	Create one transition activity for CDS preschool and CREST teachers and kindergarten teachers to interact and improve articulation between preschool and kindergarten.	CDS admin, site staff, and Ed Services	During one preschool staff development meeting, kg teachers will be invited to discuss transitions. CREST kg teachers will be subbed out to attend.	.Funding was not available for this activity.
	Prior to end of school year, meet with School Based Mental Health staff at Edison, McKinley, Rogers, and Muir to discuss opportunities to integrate their work with incoming kindergarten families.	CDS admin, CDS leads, mental health staff	DAC members are planning meetings between City funded mental health providers and preschool families to provide a smooth transition into kindergarten.	The Preschool Psychologist has been completing referrals for families needing and requesting further services and meeting with school based service providers.
Continue to Improve early identification of children who may benefit from assessment before they enter preschool or while they are attending preschool using the RTI model in partnership with the Special Education preschool program				
	Continue collaboration with the Santa Monica Childcare and Early Education Task Force to establish enhanced	CDS DAC members and CDS staff with members of the	CDS participates as part of the Steering Committee of the Task Force. Several DAC members attend Task Force meetings. The	.The Task Force surveyed parents who attended kindergarten roundups. Results of the survey are being analyzed.

	communication with the Regional Center, Family Service of Santa Monica, community preschool programs, and Connections for Children. Participate in the Task Force planning to improve services for preschool children and to improve transitions into the school district programs.	SM Childcare and Early Education Task Force	Task Force has created a survey for preschool parents who attend kindergarten roundups in Santa Monica.	CDS DAC members have been active members of the Task Force.  The Task Force and DAC members discussed the City of Santa Monica's Land Use and Circulation Elements and provided suggestions for revisions regarding Child Development and services for families.
	CDS supervisors will meet regularly with Special Education Coordinators to develop training for CDS staff on the RTI model and to coordinate services for children with IEPs in CDS programs	CDS admin staff, Special Ed staff	Preschool admin meets with Special Ed coordinators regularly to follow progress of individual children.	The Special Education Department is focusing on grades Kgn – 12 for use of the RTI model. CDS staff and Special Education Coordinators will develop an appropriate model for preschool next year.
	CDS DAC members and SEDAC members will plan a joint meeting to identify additional areas for collaboration.	CDS DAC and SEDAC leadership	Both groups have participated in DAC policy discussions creating communication between the groups.	CDS DAC members participated in the process of DAC Board policy revisions with members of SEDAC and other DACs
	Continue providing professional development activities for CREST staff working with children with special needs.	CDS CREST staff and Special Education staff	Special Ed Coordinators and staff have helped train CREST staff on appropriate techniques as needed.	Professional development for CREST staff includes issues relating to students with special needs.
Provide a forum for ensuring a balanced budget for the CDS department				
	DAC members will provide expertise and share their experiences in working within budget constraints		CDS has cut back on all discretionary spending in underfunded programs. DAC has discussed concerns about eliminating childcare during the furlough days.	The May revision of the Governor's budget proposing to end State funding of childcare for children of low income working parents has become the focus of CDS staff, DAC members, and parents.  CDS administrators have been able to secure temporary funding for preschool childcare and wrap-around programs for the summer. Unfortunately, full day childcare for Kgn – 3 <sup>rd</sup> grade children of low income working parents has not been funded for the period between the end of school and the signing of the State budget. Nearly 250 children are without full day child care for the summer of 2010 unless funding can be obtained from other sources.

**District Advisory Committee  
Board of Education Annual End-of-Year Report  
2009-10**

**SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE**

**Chair:** Theresa Harris

**Staff Liaison:** Sara Woolverton

The Special Education District Advisory Committee (SEDAC) advises the Board of Education to foster understanding of how the district can best meet the needs of our diverse population of Special Education students. SEDAC is currently comprised of 17 members, Staff Liaison, Dr. Sara Woolverton, and two Board Liaisons – Ben Allen and Kelly Pye. SEDAC meets monthly, on the second Tuesday of the month. Below is a summary of the work completed this year and recommendations by our active Ad Hoc Committees.

**I. SEDAC'S FINANCIAL AD HOC COMMITTEE**

SEDAC's Financial Ad Hoc Committee was created in 2009 to "work with the Director of Special Education, the District's Chief Financial Officer and the Financial Oversight Committee (FOC) in developing recommendations." To this end, the Committee worked closely and effectively with the CFO and members of the FOC in assembling and reviewing budget-related reports specific to Special Education finances. Several of the reports reviewed are summarized briefly below followed by the Committee's preliminary observations and recommendations.

**A. REPORTS:**

**Special Education Five-Year Comparison.** This spread sheet compares actual revenues and expenditures for Special Education from Fiscal Year 2002-03 through Fiscal Year 2007-08 with the Adopted Budget of Fiscal Year 2008-09.

**Special Education Analysis by Year.** This spread sheet covers Fiscal Years 2004-05 through 2007-08 and compares the Adopted Budgets for the Fiscal Years with the Actual Expenditures for those years. The resulting differences are demonstrated as a positive or negative. The report breaks the expenditures into useful categories (*i.e.* Teachers, Support Staff, Administrators, Aides, NPS, etc.), and is used to predict future budgets based on prior costs.

**Chart of Accounts.** This Chart lists the accounting code numbers for the revenue streams and expenditures and is mandated and standardized by the state.

**Comparative Budget Reports.** These Reports compare adopted Special Education budgets with the actual expenditures for Fiscal Years 2006-07 through 2008-09, leading to a working budget for 2009-10. This document breaks out the revenue and expense categories and how they have been tracking over these time periods. Monthly, hourly, and substitute teachers each have lines. There are also lines for psychologists, behavioral specialists, and nurse. It goes on in this manner in some depth. It should be noted that in the Committee's review process of the Comparative Budget Report, the current CFO found a prior mis-categorization of \$964,055 in the Legal Settlement Costs category that has been noted.



## **B. OBSERVATIONS:**

### **Special Education Budget and Programs:**

1. As most notably evident from the Five Year Comparison Report and the Special Education Analysis by Year, budgeting for Special Education has involved taking the previous year's budget, comparing it to the actual expenditures for that year, and then using these figures to create new budget numbers for the coming year. This has become the practice due to the challenge in accurately predicting the District's Special Education financial needs in advance. As is typical with Special Education, in our District each year a new class of Special Education students are enrolled with an unpredictable mix of eligibilities, students move in and out of Special Education programs mid-year and some general education students are assessed with Special Education needs mid-year. This makes budgeting for Special Education difficult to accurately predict.
2. Several of the Special Education revenue sources are "earmarked" and can only be used for particular uses.
3. There is no report in existence that can accurately or even closely budget a particular Special Education program in the district. Therefore there is no financial metric for analyzing the success of a particular program.

### **Special Education Legal Expenses:**

It is difficult to quantify actual legal costs because the District's reimbursements to lawyers for parents' legal costs are combined in the Chart of Accounts with reimbursements for student services. The district's legal fees and expenses are also difficult to quantify.

## **C. RECOMMENDATIONS:**

1. The Director of Special Education should continue to participate actively in budgeting for her department in order to more accurately predict Special Education needs and budget for them accordingly.
2. Develop a way to quantify Special Education Programs for internal use so that they can be analyzed more effectively that is not restricted by state accounting practices.
3. Within the Comparative Budget Report, break down the Legal Settlement Costs category. For example, break out service costs, reimbursements with subject matter and legal fees and expenses. It is recommended that the Board continue reporting out these Settlement Costs and that these broken out categories are clearly reflected in the Minutes.
4. Request the CFO to generate a customized internal Comparative Budget Report in August and a Second Interim Report in March. The Committee recommends that these Reports are printed in landscape and include all of the existing categories but also include a column for the then current adopted budget and the differences between the then current adopted budget and the then current known actual expenses as well as a "notes" column to provide any explanation. Second Interim Report – includes the original adopted budget, current with revisions, actual expenses to date.

## **II. SEDAC'S INSTRUCTIONAL TECHNOLOGY AD HOC COMMITTEE**

SEDAC'S Instructional Technology Ad Hoc Committee was created in the Fall of 2009 to "review and assess the instructional technology in the District's Special Education Classes and report on how our District compares to districts that prioritize technology and utilize technology based curriculum and whether additional/updated equipment and/or software is needed to enable students to become computer literate and allow students and teachers meaningful access to current technology-based curricula." To this end, the Committee created a Survey requesting information regarding the hardware and software currently used in the classrooms and resource rooms. Information was gathered from classrooms and resource rooms at the elementary, middle and high school levels. The results represent a random sampling of rooms and are preliminary, however, it appears that SMMUSD does not take full advantage of technology currently available to assist in the education of students with special learning needs.

Technology is an integral part of the education of all students, but may be even more significant to students with special needs for whom the traditional models are not always appropriate. Evidence is emerging that advances in technology may benefit students with special learning needs even more than those in general education.

The following are observations extrapolated from the Surveys completed by members of the SMMUSD Special Education teaching staff and recommendations for ways in which the District may be able to improve the use of technology in Special Education.

### **A. Technology Hardware Observations and Recommendations:**

Hardware (computers) is generally 10 years old or older and was often donated by parents who were upgrading their personal computers. The older computers are very slow and frequently freeze while students are working causing students to lose interest and become frustrated. The Committee recommends that Special Education teachers should have no fewer than 2 student computers per classroom that can effectively run current instructional and assistive software and access the internet in order to use web-based instructional programs.

### **B. Technology Software Observations and Recommendations:**

Teachers generally have outdated, older software that has often been donated by parents (when the parents are "upgrading"). The programs are slow, riddled with glitches and do not represent what is more generally available for teaching students with special learning needs. At a minimum, teachers should have access to and licensing for current software in the academic areas of reading, writing and math skills.

### **C. Technology Training Observations and Recommendations:**

Teachers were generally unaware of the various software programs currently available. Often, even if software programs are available, teachers have not been trained in how to use the programs or how to support student use of the programs. Annual professional development should be mandated and provided to teachers to train them on what is available both within the district and in the marketplace for both assistive and instructional technology, how to use the hardware, software and other devices and how to effectively support student use of the hardware, software and other devices.

### **D. Process and Maintenance Observations and Recommendations:**

There does not appear to be a district-wide well defined and publicized process for how to request upgrades to hardware and what the criteria for upgrades are. Teachers generally waited until their computers did not work at all before requesting an upgrade. Generally,

teachers were unaware of the software programs available in our district and/or what licenses we have at various school sites. In many instances software programs were not sought because the classroom hardware would not support their use. The Committee's recommendations in this area are as follows:

1. A system should be in place at each site to ensure accountability for maintaining and upgrading hardware, tracking and organizing software, and ensuring ongoing technology-related professional development.
2. A district wide user-friendly online software inventory (an "e-library") should be created to ensure that our teachers know what software is available and how to access it. The e-library should include licensing information so that teachers know where to go if they want to try a particular program.
3. The Committee recommends that the Board create (or re-create) a Technology District Advisory Committee consisting of members who have an expertise in technology hardware and software that would assist the District in "upgrading" its hardware, creating an e-library and establishing district-wide guidelines and procedures.

### **III. SEDAC'S TRANSITION AD HOC COMMITTEE**

The Transition ad hoc Committee, was created in February of 2010, to discover what pathways are available to students for the post secondary transition from life as a high school student to adult life for individuals with special needs in our district. The Committee consists of five members of SEDAC, two members of the public and three staff members including a Special Education teacher, a program coordinator and the school nurse. Thus far the group has reviewed the "Transition to Adult Living" by the California Department of Education, the Special Education Rights and Responsibilities chapter on transitions published by Protection & Advocacy, Inc, various websites and program offerings from other school districts. The group is in the process of gathering information and putting it into folders with the intent of putting together a handbook similar to the Special Education Parent handbook written by SEDAC. Related to this effort, the District Advisory Committee membership of the Beverly Hills Unified School District have provided the ad hoc with a draft document of their transitions handbook. Members have also attended a post-secondary workshop put together by the nurse, a program coordinator and the Work-ability coordinator at Santa Monica High School in May and June.

### **IV. SEDAC'S ADDITIONAL WORK**

In addition to the Ad Hoc Committee work, outreach and membership of SEDAC members include:

- Leadership and participation in Tri-City SELPA Community Advisory Committee (CAC)
- Leadership and membership on the PTA Special Education Committee
- Attendance at the Financial Oversight Committee meetings
- Participation on the PTA Parent Resource Network (PRN)
- Participation on the District's Program Task Force
- Representation on the 2010 Strategic Plan Team
- Attendance at the Santa Monica Child Care Task Force
- Attendance on the African American Student Staff Support Group
- Leadership on PTA Council Legislation Committee

#### **IV. CONCLUSION**

As reflected in the above Report, the work of SEDAC's Ad Hoc Committees is productive and should be continued if this is the desire of the Board. In particular, the Financial Ad Hoc Committee should continue to collaborate with members of the FOC and the District's senior administrative staff to further explore how to more accurately predict Special Education needs and budget properly for them as necessary. To this end, the Committee plans to reconvene in August and in March to review the internal recommended internal reports with members of the FOC and the CFO. In connection with the Instructional Technology Ad Hoc Committee, the Committee encourages the District to make a shift in the way it looks at and uses technology with the understanding that we live in the 21<sup>st</sup> Century and we have technology available to us that can greatly assist in educating our students. The work of the Transition Ad Hoc Committee is just beginning and it will likely need to continue working through the next school year to achieve its objectives.