For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents Santa Monica-Malibu Unified School District Board of Education Meeting AGENDA

February 18, 2010

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday**, **February 18**, **2010**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card prior to discussion of that item. Persons wishing to address the Board of Education regarding an item that is not scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials just outside the meeting room. Completed cards should be submitted to the Recording Secretary.

<u>Time Certain Items:</u> Those items listed for a specified time (marked in the margin) are so noted to give the public an indication of when the Board will hear that item. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (90)

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (5)
- Conference with Real Property Negotiators pursuant to GC §54956.9 (b) as cited in the Brown Act (16th Street property. District's negotiator: Dean Pappas. Other Party: STG Group). (30)
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC§54957, as cited in the Brown Act (Asst. Superintendent for HR, Asst. Superintendent for Business and Fiscal, Chief Academic Officer, Principals, Teacher, Nurse, Counselor, Student Support Advisor) (35)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (10)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (5)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

January 30, 2010 February 1, 2010

VII. CONSENT CALENDAR (5)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction Approval of Independent Contractors......2-3 A.02 A.03 Overnight Field Trip(s) 2009-10......4 Conference and Travel Approval/Ratification......5-7 A.04 A.05 Career Technical Education Bond Funds......8 Textbooks 9 A.06 A.07 Approval of Special Education Contracts – 2009-201011-15 80.A **Business and Fiscal** Award of Purchase Orders – 2009-2010......16-16b A.09A.10 Measure "BB" A.11 Contract Amendment #19 for Additional Soil Testing and Analysis – John Adams Middle School – LFR – Measure BB22-23 Contract Amendment #21 for Additional Architectural Services for A.12 Revisions to Fire Hydrants - Lincoln Middle School - WWCOT -Contract Amendment #22 for Additional Architectural Services for A.13 Revisions to Fire Hydrants - Lincoln Middle School - WWCOT -Contract Amendment #4 for Soil Removal Oversight – Santa Monica A.14 Personnel A.15 A.16 A.17 General A.18 Approve Comprehensive School Safety Plans 2009-10 District A.19 Prevention of Visual Impairment and Promotion of Academic Development among School-Aged Children in the Santa Monica-A.20 Revise policy 5117 – Interdistrict Attendance.......42-45 A.21

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes. If

the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS (30)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

Pyoung Kim – Santa Monica High School Roya Sahafi – Malibu High School

Emily Yeskel – Olympic High School

- B. SMMCTA Update Mr. Harry Keiley (5)
- C. S.E.I.U. Update Ms. Keryl Cartee-McNeely (5)
- D. PTA Council Shari Davis (5)

X. SUPERINTENDENT'S REPORT (5)

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (155)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under Section XII (Discussion Items) of the agenda.

p. 0 1.0 c	to meeting under decitor in (blockedien items) or the agentual
A.22	Revise Resolution No. 09-19 – A Special Temporary Parcel
	Tax Measure be Submitted for Approval by Voters in the
	Cities of Santa Monica and Malibu at a Special Mail-In Ballot
	Election on May 25, 2010 (10)46-55
A.23	Contract Amendment #14 for Increased Architectural Services for
	Siting Study Services II, Civic Center Joint Use Project – Santa
	Monica High School – R.L. Binder Architecture & Planning (20)56-57
A.24	Single Plans for Student Achievement (SPSAs) (30)
A.25	2009-10 Budget Transfers (5)
A.26	Adopt Resolution No. 09-20 – Week of the School Administrator,
	March 1-5, 2010 (5)66-67
A.27	Adopt Resolution No. 09-21 – Determination of Seniority Among
	Certificated Employees with the same Seniority Date ("Tie-Breaker
	Resolution) (15)
A.28	Adopt Resolution No. 09-22 – Reduction or Discontinuance of
	Particular Kinds of Services with Direction to Notify Affected
	Employees of Recommendation of Layoff (60)72-74
A.29	Adopt Resolution No. 09-23 – In Honor of Career and Technical
	Education Month (5)75-77
A.29	Application for Title I, Part "A" Waiver (5)78-78L

XII. **DISCUSSION ITEMS (100)**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board. Agreement between the Santa Monica-Malibu Unified School District and the Santa Monica-Malibu Classroom Teachers Association D.02 Agreement between the Santa Monica-Malibu Unified School District and the Service Employees International Union (SEIU), Local 99 (10) ... 81-82x D.03 Non-Represented Employees Work Calendar and/or Compensation Agreement (Superintendent, Senior Management, Management, 2010-11 Budget Planning (60)......84 D.04 D.05 Consider Replacing SMMUSD Policy 2210 with CSBA Policy 2210 -Administrative Discretion Regarding Board Policy (10)......85-87 **INFORMATIONAL ITEMS** (0) DAC Mid-Year Written Reports88-100

XIII.

Visual and Performing Arts DAC Special Education DAC

XIV. **BOARD MEMBER ITEMS (0)**

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY **COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

A board member or member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVI. **CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

Board President Snell will make a statement regarding First Lady Obama's Let's Move campaign.

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. **CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to a special closed session on **Wednesday**, **February 24**, **2010**. The next regularly scheduled meeting will be held on **Thursday**, **March 4**, **2010**, at 5:30 p.m. at the District Offices: 1651 16th Street, Santa Monica, CA.

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2009-2010

Closed Session begins at 4:00pm Public Meetings begin at 5:30pm

	July through December 2009								
Month	1 Thur		2 ⁿ Thurs		3 ^{rc} Thurs		4 ^{tr} Thurs		Special Note:
July	7/1*	DO			7/16	DO			*7/1: Special Meeting
August	8/4*	DO			8/20 <u>8/</u>	/ <u>19</u> DO			*8/4: Special Closed Session
September	9/3	DO			9/17	DO	9/21*	DO	First day of school: 9/9 *9/21: Special Closed Session
October	10/1	М			10/15	DO	10/26*	DO	*10/26: Special Meeting
November	11/5	M			11/19	DO	11/21*	DO	*11/21: Special Meeting Thanksgiving: 11/26-27
December			12/10	DO			winter k	oreak	
December 20 -	- 31: W	inter E	Break						
				Janu	ary thro	ugh J	une 201	0	
January 1 – 2:	Winter	Break	(
January	1/4*	DO	1/14	DO			1/30*	DO	*1/4: Special Meeting *1/30: Special Meeting
February	2/1* 2/4	DO M			2/18	DO	2/24*	DO	*2/1: Special Meeting *2/24: Special Closed Session
March	3/4	DO			3/18	DO			*Stairway: 3/25 & 3/26
March 29 – Ap	March 29 – April 9: Spring Break								
April	spring	break	spring l	break			4/22	DO	
May	5/6	М			5/20	DO			
June	6/3	DO			6/17	DO			Last day of school: 6/25

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

Santa Monica-Malibu Unified School District Board of Education February 18, 2010

I. CALL TO ORDER

A. Roll Call

Barry Snell – President Kelly Pye – Vice President Ben Allen

Oscar de la Torre Jose Escarce

Maria Leon-Vazquez

Ralph Mechur

Student Board Members

B. <u>Pledge of Allegiance</u>

II. CLOSED SESSION

TO: BOARD OF EDUCATION ACTION O2/04/10

FROM: TIM CUNEO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

January 30, 2010 February 1, 2010

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2009-2010 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
NONE			

Contractor/ Contract Dates	Description	Site	Funding
STAR, Inc.	Enrichment classes for all 4 th	Franklin	Correction to funding:
1/13/10 to 4/23/10	and 5 th GATE students – after school programs.		\$2,977.27: 01-90150-0- 11100-11000-5802- 002-4020 (PTA) and
Not to exceed: \$8,700 (BOE Action: 12/10/09)			\$5,752.73: 01-00010-0- 11100-10000-2802- 002-4020 (Tier III)
Marina Data Solutions	To implement and manage data	Educational	\$30,000 <u>\$45,000</u> : 01-
7/1/09 to 6/30/10	warehouse system, integrating data from various resources, work with applications that are	Services & Information Services	00000-0-19600-21000- 5802-030-1300 (Ed. Services.)
Amend contract: Increase by \$15,000	potential sources of data, report building and template construction and to create		\$30,000: 01-32000-0- 11100-21000-5802- 054-2540 (Student
Total amount not to exceed: \$75,000	capacity for more advanced statistical analysis. Make new		Information System Project)
(\$60,000 was approved on 6/25/09)	Student Information System CAPPADS compliant for Information Services.		
Sol-La Music Academy	Vocal instruction for students in grades KN-2. Roosevelt School	Roosevelt	01-90150-0-11100- 5802-007-4070 (PTA)
1/4/10 to 5/30/10	Site Governance has approved an additional \$1,000 to be		3602-007-4070 (FTA)
Amend contract: Increase by \$1,000	added to contract #10048		
Total amount not to exceed: \$10,000			
(\$9,000 was approved on 1/14/10)			
Monjaras & Wismeyer Group, Inc.	To administer interactive process meetings for injured employees, and conduct	Human Resources	01-00000-0-074000- 5802-025-1250
8/1/09 to 6/30/10	independent investigations when requested.		
Reduce contract to:			
\$5,000 \$10,000 (BOE Action: 8/19/09)			

Robin Oaks, Attorney at	To provide independent	Human	01-00000-0-074000-
Law	investigations per Board policy.	Resources	5802-025-1250
9/1/09 to 6/30/10			
Reduce contract to:			
\$10,000 \$ 15,000			
(BOE Action 08/19/09)			

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: TO: BOARD OF EDUCATION

ACTION/CONSENT

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2009-2010

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2009-2010 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Ed Services (Elementar y Schools) 4 th and 5th	Disneyland, Anaheim, CA 3/10/2010 – 3/10/2010	Tom Whaley / C. Narain / Elem. Music Teachers	\$90/per student by parent contribution and fundraising	Music	Students will participate in a sight reading premium workshop wit a master conductor as part of the Disney Performing Arts.
250					

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES:

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS:

Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

NAME SITE Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
ALLEN, Ben District Office No Cost	Los Angeles County School Trustees Association Meeting (LACSTA) City of Commerce, CA January 21, 2010	\$0
ASHER, Jeanette Adams Middle 01-90120-0-11100-10000-5220-011-4110 General Fund- Resource: Gift	CAHPERD State Conference Ontario, CA March 3 – 5, 2010	\$400 +1 Sub
BOONE, Lawrence Santa Monica High 01-40360-0-11100-10000-5220-035-1300 General Fund- Resource: Title II	AB430 Downey, CA 1/29/10, 3/30-31/10, 6/22-23/10	\$1,200
BOONE, Lawrence Santa Monica High 01-40360-0-11100-10000-5220-035-1300 General Fund- Resource: Title II	AB430 Downey, CA 10/13/09, 11/12/09, 12/9/09, 1/14/10 2/9/10, 3/9/10, 4/15/10	\$2,600
CHI, Ah Young Malibu High No Cost	Kaplans College Admission Breakfast Workshop Encino, CA February 12, 2010	\$0
CORRIGAN, Mike Santa Monica High No Cost	California Band Directors Association Conference Fresno, CA February 19 – 21, 2010	\$0
DIAZ, Aida Ed Services 01-70910-0-47600-10000-5220-035-1300 General Fund- Resource: EIA/LEP	Research Symposium Downey, CA March 8, 2010	\$100

FAGEN, Barbara	AVID Elective Teacher Training	\$0
Adams Middle	Baldwin Park, CA	+1 Sub
No Cost	February 10, 2010	
KIM, Suzanne	California School Personnel Commissioners	\$765
Personnel Commission	Association Annual Conference	
01-00000-0-00000-74000-5220-027-2270	Irvine, CA	
General Fund-	February 18 – 21, 2010	
Function: Personnel/Human Resources		
HYATT, Virginia	Green Cleaning-Why Now, Why Not?	\$32
Purchasing	El Monte, CA	Mileage Only
01-00000-0-00000-75300-5220-055-2550	January 27, 2010	
General Fund-		
Function: Purchasing	dh.	
MARTIN, Laurie	55 th Annual Speech Language Study Conference	\$50
Special Ed	Lakewood, CA	Registration
01-56400-0-00000-39000-5220-041-1400	January 22, 2010	Only
General Fund-		
Resource: Medi-Cal		
MONTGOMERY, Todd	Furniture and Woodworking	\$513
Special Ed	Los Angeles, CA	
01-48100-0-57700-11900-5220-044-1400	Winter Semester 2010	
General Fund-		
Function: Special Ed		\$100
MORGAN, Rita	Philip C. Curtis Center for Mathematics	\$100
Santa Monica High	And Teaching Conference	
01-40350-0-11100-21100-5220-038-1300	Los Angeles, CA	
General Fund-	March 6, 2010	
Resource: Title II	D' 1E 1 (AC E (D)	Φ0
MARTINEZ, Emilio	Diesel Exhaust After Treatment Devices	\$0
Transportation	Santa Barbara, CA	
No Cost	March 2, 2010	Φ2.50
QUINE, Nicki	Handwriting W/out Tears (Kindergarten-1st	\$250
Special Ed 01-56400-0-00000-39000-5220-041-1400	Grade Workshop)	
General Fund-	San Jose, CA	
Resource: Medi-Cal		
RICHWINE, Dona	Fresh Fruit & Vegetable Part II Training	\$26
Food and Nutrition Services	Downey, CA	Mileage Only
13-53100-0-00000-37000-5210-057-2510	March 3 – 4, 2010	will cage Offig
Cafeteria Fund-	Winter 3 - 4, 2010	
Resource: Child Nutrition		
WITT, Carl	Engineering Conference	\$150
Rogers Elementary	Carlsbad, CA	Ψ150
01-30100-0-11100-10000-5220-006-4060	February 6, 2010	
General Fund-	1 Cordary 0, 2010	
Resource: Medi-Cal		
resource. Intent cur	1	1

Adjustments			
(Preapproved expenses 10% in excess of approved costs that			
must be approved by Board/Changes in Personnel Attendance)			
NONE			

	Group Conference and Travel: In-State			
* a complete list of conference participants is on file in the Department of Fiscal Services				

Out-of-State Conferences: Individual			
CA Association of Teachers of English	\$520		
Annual Convention	Total		
Los Angeles, CA	+3 Subs		
February 12 – 14, 2010			
Field Trip to Sacramento & Gold	\$0		
Rush County	+2 Subs		
Sacramento, CA			
May 25 – 27, 2010			
Responsive Classroom	\$9,035		
Santa Monica, CA	Total		
August 2 – 6, 2010			
	\$0		
San Diego, CA			
March 10, 2010			
Taking The Road Less Traveled GATE	\$625		
	Total		
	+4 Subs		
1 Cordary 12, 2010	T4 5005		
	Annual Convention Los Angeles, CA February 12 – 14, 2010 Field Trip to Sacramento & Gold Rush County Sacramento, CA May 25 – 27, 2010 Responsive Classroom Santa Monica, CA August 2 – 6, 2010 Sea World Field Trip-5 th Grade		

Out-of-State Conferences: Group			
NONE			

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES: TO: BOARD OF EDUCATION

ACTION/CONSENT

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / REBEL HARRISON

RE: CAREER TECHNICAL EDUCATION (CTE) BOND FUNDS

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the Career Technical Education Application for Prop 1D Bond Facilities Funding in the amount of \$2,445,053 for the construction of the Vehicle Maintenance, Service, and Repair facility at Santa Monica High School.

COMMENTS: Prop 1D provided \$500,000 for the construction of new career technical education (CTE) facilities under Assembly Bill127, Article 13).

The California Department of Education (CDE) in cooperation with the Chancellor's Office of the Community Colleges, the Labor and Workforce Development Agency, and business and industry groups, developed application criteria and pupil outcome measures to ensure equity, program relevance to industry needs, and articulation with more advanced coursework at partnering community colleges or private institutions.

An LEA must contribute an amount equal to the state-awarded grant. The local contribution one-to-one match for the project will be provided through Measure BB funds already allocated to the new building with an auto facility on the Santa Monica High School campus.

Local education agencies have received funding through two previous rounds of applications. It is anticipated that this Round Three funding cycle will exhaust the remaining available funds under this grant.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

AYES: NOES:

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.06

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below

have been on public display for the past two weeks in the Educational Services

Department at 1638 17th Street, Santa Monica, CA 90405.

Perrine's Literature: Structure, Sound , and Sense, Eighth Edition, by Thomas R. Arp and Greg Johnson for Grade 12 AP Literature at Malibu High. Adoption requested by Bonnie Thomson and Sarah Prunier.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

NOES:

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.07

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below

have been on public display for the past two weeks in the Educational Services

Department at 1638 17th Street, Santa Monica, CA 90405.

Fist, Stick, Knife, Gun, by Geoffrey Canada for grades 9-12 at Malibu High School for school-wide reading as interdisciplinary approach for important current issues. Adoption requested by Bonnie Thomson

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

AYES: NOES:

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2009-2010

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2009-2010 as follows:

NPS 2009-2010 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed	
Westview School	8104348168	NPS	#67-SPED10174	\$ 15,866	
Family Life Center	6070988204	NPS	#68-SPED10176	\$ 21,872	
Family Life Center	3119528597	NPS	#69-SPED10177	\$ 19,138	
The HELP Group (Village Glen) – contract increase	5103150682	APE	#65-SPED10165	\$ 1,472	
The HELP Group (Village Glen) – contract increase	5103133762	ОТ	#64- SPED10164	\$ 2,200	

Amount Budgeted NPS 09/10 Prior Board Authorization as of 02/04/10	Balance	\$ 1,500,000 <u>\$ 2,014,772</u> \$ -514,772
Positive Adjustment (See Below)		\$ 56,100 \$ - 458.672
Total Amount for these Contracts		\$ 60,548
	Balance	\$ -519,220

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 56,100 as of 02/18/2010

NPS	Service Description	1100 (11)		•	Comment	
Westview School	NPS	#52-SPED10115	R	\$	20,412	Exit student
Kayne Eras Center	NPS	#3-SPED10003	R	\$	14,740	Exit student
Alpine Academy	NPS	#6-SPED10006	R	\$	17,120	Exit student
Vista School	NPS	#27-SPED10027 (instead of #8- SPED10008)	R		-	Correction on 2/4/10 adjustment: change in contract # only; no change in \$ amount

The HELP	NPS	#44-SPED10044	R	\$ 3,828	Rate change &
Group					reduce service
(Village Glen)					

NPA

2009-2010 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to	
				Exceed	
WAPADH	5103152572	AAC Assessment	#41-SPED10172	\$ 1,150	
WAPADH	1168092573	AAC Assessment	#42-SPED10173	\$ 1,150	
Believeability	5103150502	AT Assessment	#43-SPED10175	\$ 1,070	
Believeability	1104339093	AT Training	#44-SPED10178	\$ 440	
WAPADH	6104330144	FC Consultation	#45-SPED10180	\$ 1,620	
WAPADH	8103148738	FC Consultation	#46-SPED10181	\$ 4,350	
Autism Spectrum Therapies	571651	Behavior Intervention	#47-SPED10183	\$ 1,725	

Amount Budgeted NPA 09/10	\$	860,000
Prior Board Authorization as of 02/04/19	\$_	899,137
В	Balance \$	-39,137
Positive Adjustment (See Below)	\$_	0
	\$	
Total Amount for these Contracts	<u>\$</u>	11,505
E	Balance \$	- 50,642

Adjustment

NPA Budget 01-65000-0-57500-11800-5126-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2009-10 in the amount of \$ 0 of 2/4/10

NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPS/ NPA PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11800-5126-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 09/10		\$ 140,000
Prior Board Authorization as of 2/04/10		<u>\$ 0</u>
	Balance	\$ 140,000
Total Amount for these Contracts		<u>\$</u> 0
	Balance	\$ 140.000

Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Century City Optometric Center / Dr. Alan C. Brodney	4174632540	Vision Therapy	#39-SPED10170	\$ 1,250
ASD Consultancy	2104353235	FC Consulting	#40-SPED10171	\$ 6,250
The Speech Therapy Group / Nancy Barrows	571651	Speech	#41-SPED10179	\$ 3,450
Dr. Trang Nguyen- contract increase	7104332856	Vision Therapy	#16-SPED10073	\$ 1,425

Amount Budgeted Instructional Consultants 09 Prior Board Authorization as of 02/04/10	/10	\$ 380,000 \$ 524,224
Positive Adjustment (See Below)	Balance	\$ -144,224 \$ 0
Total Amount for these Contracts	Balance	\$ <u>12,375</u> \$ -156,599

Adjustment

Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2009-10 in the amount of 0 as of 2/18/2010

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2009-2010 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic	SSID	Service	Contract	Cost Not to
School/Agency		Description	Number	Exceed

Amount Budgeted Instructional Consult-Infants 09/10 Prior Board Authorization as of 02/04/10		\$ \$	20,000 14.210
	Balance	\$	5,790
Total Amount for these Contracts	Balance	<u>\$</u> \$	<u>0</u> 5,790

Instructional Consultants -PRE SCHOOL

2009-2010 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
	Amount Budgeted Instruct Consult-Pre School 09/10 Prior Board Authorization as of 02/04/10			100,000 <u>1,800</u> 98,200
Total Amount for these C	Contracts		\$	<u> </u>

Adjustment

Balance

98,200

Instructional Consultants- Pre School Budget 01-65000-0-57300-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants – Pre School contracts for FY 2009-10 in the amount of \$ 0 as of 2/18/2010

Instructional	Service	Contract	Reduce (R)	Adjusted	Comment
Consultant	Description	Number	Eliminate (E)	Amount	

Non-Instructional Consultants

2009-2010 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 09/10		\$ 299,000
Prior Board Authorization as of 2/04/10		\$ <u>276,142</u>
	Balance	\$ 22,858
Positive Adjustment (See Below)		\$0
Total Amount for these Contracts		\$ <u> </u>
	Balance	\$ 22,858

Adjustment

Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400

There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2009-10 in the amount of \$ 0 as of 2/18/2010

Non- Instructional	Service	Contract	Reduce (R)	Adjusted	Comment
Consultant	Description	Number	Eliminate (E)	Amount	

Legal

2009-2010 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

<u>Note</u>: The amounts approved on the 2/4/10 agenda were incorrect. The below numbers reflect the correct information for the total amount of prior board authorization.

Amount Budgeted Legal Services 09/10 Prior Board Authorization as of 2/04/10	Balance	\$ 700,000 <u>52,767</u> \$ 647,233
Adjustments for this period	Dalarice	\$ 047,233
Total Amount for these Contracts	Balance	\$ 0 \$ 647,233

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

NOES:

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2009-2010

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from February 4, 2010, through February 18, 2010, for fiscal /10.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 18, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA SF-SPECIAL FINANCING (FLEX) BB, X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	-
		*** NEW PURCHASE ORDERS *	***		
104695	A-Z BUS SALES	Open order for bus repairs	TRANSPORTATION	6,500.00	D
	ALFAX	OFFICE SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	140.04	
	ALLAN'S AQUARIUM	OPEN ORDER/PET SUPPLIES	CHILD DEVELOPMENT CENTER	70.00	
	APPLE COMPUTER CORP	STUDENT EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR		
	AT&T	SmartNet MAINTENANCE	INFORMATION SERVICES		
04722	CALIFORNIA DEPT OF EDUCATION	GED PROCSSING FEES		68,519.02	
04662	CALIFORNIA OFFICE SYSTEMS INC		ADULT EDUCATION CENTER GRANT ELEMENTARY SCHOOL	439.00	
04715	CALIFORNIA OFFICE SYSTEMS INC	Office Supplies		1,500.00	
04743		Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	48,68	
-019-	CALIFORNIA OFFICE SYSTEMS INC	OPEN P.O OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	200.00	
04702	CASTLEROCK ENVIRONMENTAL INC	GRANT-WATER DAMAGE/FLOOD CLEAN		5,293.00	
04684	CORPORATE EXPRESS	OPEN PO- SP ED OFFICE SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	2,000.00	
04657	CPI/CRISIS PREVENTION INST INC	ANNUAL MEMBERSHIP FEE	SPECIAL EDUCATION REGULAR YEAR	100.00	
04742	CTB MACMILLAN/MCGRAW HILL	STUDENT LABELS / ASSESSMENT	STATE AND FEDERAL PROJECTS	570.09	
04736	FERNANDEZ, HEIDI	REIMBURSEMENT/CTEL FEES	STATE AND FEDERAL PROJECTS	303.00	
04749	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	
04724	FUND FOR PUBLIC SCHOOLS INC	REBEL HARRISON	ROP	560.00	R
04720	GITTER, RANDALL	PRINTING SERVICES	SAINT ANNE'S PRIVATE SCHOOL	76.88	R
04746	GOLD COAST TOURS	OPEN ORDER/CHARTER BUSES/GIFT	JOHN ADAMS MIDDLE SCHOOL	7,100.00	R
04675	HANDWRITING WITHOUT TEARS INC	INSTRUCTIONAL ITEMS	PINE-CHILD DEVELOPMENT CENTER	304.17	C
04737	HEINEMANN	Textbooks	FRANKLIN ELEMENTARY SCHOOL	377.54	R
04739	HOEFFERLE, QUINN	REIMBURSEMENT CTEL FEES	STATE AND FEDERAL PROJECTS	303.00	R
14690	INTELLI-TECH	PROJECTION LAMP	MALIBU HIGH SCHOOL	54.88	R
04683	INTERNATIONAL PAPER	Copy paper	FRANKLIN ELEMENTARY SCHOOL	699.11	U
14738	KILPATRICK, GENEVIEVE	REIMBURSEMET CTEL FEES	STATE AND FEDERAL PROJECTS	303.00	R
4703	MACGILL	NURSE SUPPLIES	EDISON ELEMENTARY SCHOOL	59.33	R
4740	MARSDEN, THERESA	REIMBURSEMENT CTEL FEES	STATE AND FEDERAL PROJECTS	303.00	R
14717	MORAGA, DIANA	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	182.00	U
14635	OLIVER WORLDCLASS LABS INC	technology supplies	JOHN MUIR ELEMENTARY SCHOOL	1,197.35	R
14727	ORIENTAL TRADING CO INC	OFFICE/GRADUATION	OLYMPIC CONTINUATION SCHOOL	81.32	R
14725	PACIFIC COAST PARTS	MOTOR FOR WARMING CART/MCKIN	FOOD SERVICES	262.54	F
14704	QUESTYS SOLUTIONS	MAINTENANCE AGREEMENT	STUDENT SERVICES	1,924.30	U
14696	RAYVERN LIGHTING	Custodial Supplies	ROOSEVELT ELEMENTARY SCHOOL	228.28	R
4760	SANTA MONICA FENCE CO	FOR WORK AT OLYMPIC HIGH	FACILITY MAINTENANCE	340.00	R
04723	SANTA MONICA STAR	ADVERTISING	ADULT EDUCATION CENTER	362,18	A
04688	SCHOOL ADMINISTRATORS'	ADMINISTRATORS LEGAL REFERENCE	MALIBU HIGH SCHOOL	50.60	U
14726	SCHOOL NUTRITION SERVICES	FOOD SAFETY & SANTITATION PROG	FOOD SERVICES	8,400.00	F
14700	SCHOOL SPECIALTY PUBLISHING	PROFESSIONAL DEVELOPMENT BOOKS	EDISON ELEMENTARY SCHOOL	470.10	R
4741	SEVER PAMELA	REIMBURSEMENT CTEL FEES	STATE AND FEDERAL PROJECTS	303.00	R
14699	SIR SPEEDY PRINTING #0245		CURRICULUM AND IMC		
4701		PROFESSIONAL DEVELOPMENT BOOKS		33.38	
4682			JOHN MUIR ELEMENTARY SCHOOL	800.00	
	SOUTHWEST SCHOOL SUPPLY		EDISON ELEMENTARY SCHOOL	600.00	
	STAPLES/P-U/VENICE/LINCOLN BL			500.00	
	STAPLES/P-U/VENICE/LINCOLN BL			100.00	
	SUPER DUPER PUBLICATIONS	TESTING MATERIALS	SPECIAL EDUCATION REGULAR YEAR		
		CARPET MATERIALS-LINCOLN RM217		2,489.61	
			SANTA MONICA HIGH SCHOOL	317.00	
			WILL ROGERS ELEMENTARY SCHOOL		
74078	WEST GROUP/THOMSON WEST	CA ED CODE 2010 PAMPHUET	SPECIAL EDUCATION REGULAR YEAR	57.07	1

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 1B, 2010

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA

SF-SPECIAL FINANCING (FLEX) BB, X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL

DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
104686	WEST PUBLISHING COMPANY	SUBSCRIPTION	SPECIAL EDUCATION REGULAR YEAR	114.14	R
			** NEW PURCHASE ORDERS	120,392.46	
	** EXCILITY IMPROVEMENT	TEC. DONNE CENTE MODERNI DA MON ANDIO	Management of the second secon		
	"" FACIBILI IMPROVEMEN	115; BUNDS/STATE MUDERNIZATON/NEW	CONSTRUCTION/DEVELOPER FEES **		
104694	COMMERCIAL DOOR METAL SYSTEMS	FURNISH AND INSTALL NEW GATE	GRANT ELEMENTARY SCHOOL	14,485.00	ВВ
104694 104761	A A STATE OF THE S	Target St. According to the St. According to		14,485.00	
	COMMERCIAL DOOR METAL SYSTEMS	FURNISH AND INSTALL NEW GATE	GRANT ELEMENTARY SCHOOL	C. C. Cherry	

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS – 2009/2010

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$3,760.94 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2009-2010 income and appropriations by \$3,760.94 as described on the attached listing.

This report details only gifts of cash or non-cash items. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift, PTA and Equity Fund contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

BOE Date: 02/18/10 Current Gifts and Donations 2009/2010

	Gift		In-kind		
School/Site	Amount	Equity Fund	Value	Donor	Purpose
Account Number		15% Contrib.			
JAMS	\$ 31.19	\$ 5.51		Coca-Cola Bottling Company	General Supplies and Materials
01-90120-0-00000-00000-8699-011-0000					
Adult Education					
11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH)					
01-90120-0-00000-00000-8699-009-0000					
Cabrillo	\$ 275.00	\$ -		Barry and Nina Yates	Field Trip
01-90120-0-00000-00000-8699-017-0000	\$ 226.00	\$ -		Various Parents	Field Trip
CDS					
12-90120-0-00000-00000-8699-070-0000					
Edison					
01-90120-0-00000-00000-8699-001-0000					
Franklin	\$ 929.64	\$ 164.10		Conerstone Photography	General Supplies and Materials
01-90120-0-00000-00000-8699-002-0000					
Grant					
01-90120-0-00000-00000-8699-003-0000					
Lincoln					
01-90120-0-00000-00000-8699-012-0000					
Malibu High School					
01-90120-0-00000-00000-8699-010-0000					
McKinley	\$ 1,145.00	\$ -		Various Parents	Field Trip
01-90120-0-00000-00000-8699-004-0000					
Muir					
01-90120-0-00000-00000-8699-005-0000					
Olympic HS					
01-90120-0-00000-00000-8699-014-0000					

BOE Date: 02/18/09 Current Gifts and Donations 2009/2010

School/Site	Gift Amount	Equity Fund	In-kind Value	Donor	Purpose
Account Number	Amount	15% Contrib.	Value	Donoi	T di posc
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 603.50 \$ 381.00	\$ - \$ -		Various Various	General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000					
<u>Student & Family Services</u> 01-90120-0-00000-00000-8699-040-0000					
<u>Special Education</u> 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
<u>District</u> 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 3,591.33	\$ 169.61	\$ -	_	

BOE Date: 02/18/10 Current Gifts and Donations 2009/2010

		Y-T-D	T T									
School/Site		Adjusted		Current Gift		ity Fund	Cumulative Gift	Y-T-D	Current In-Kind	Cumulative In-Kind		
Account Number	Gift Total \$ 66.421.27		Amount			Contrib.	Amount	In-Kind Value	Value	Value		
JAMS		66,421.27	\$	31.19	\$	5.51	\$66,457.97			\$ -		
01-90120-0-00000-00000-8699-011-0000												
Adult Education							\$ -			\$ -		
11-90120-0-00000-00000-8699-090-0000												
Alternative (SMASH)							\$ -			\$ -		
01-90120-0-00000-00000-8699-009-0000												
Cabrillo	\$	5,372.24	\$	501.00	\$	-	\$ 5,873.24			\$ -		
01-90120-0-00000-00000-8699-017-0000												
CDS							\$ -			\$ -		
12-90120-0-00000-00000-8699-070-0000												
Edison	\$	1,505.87					\$ 1,505.87			\$ -		
01-90120-0-00000-00000-8699-001-0000												
Franklin	\$	152.30	\$	929.64	\$	164.10	\$ 1,246.04			\$ -		
01-90120-0-00000-00000-8699-002-0000												
Grant							\$ -			\$ -		
01-90120-0-00000-00000-8699-003-0000												
Lincoln	\$	128.98					\$ 128.98			\$ -		
01-90120-0-00000-00000-8699-012-0000												
Malibu High School	\$	14,003.41					\$14,003.41			\$ -		
01-90120-0-00000-00000-8699-010-0000												
Malibu Shark Fund - Resource #90141												
McKinley	\$	2,314.06	\$	1,145.00	\$	-	\$ 3,459.06			\$ -		
01-90120-0-00000-00000-8699-004-0000												
Muir	\$	1,417.16					\$ 1,417.16			\$ -		
01-90120-0-00000-00000-8699-005-0000							·					
Olympic HS	\$	882.00					\$ 882.00			\$ -		
01-90120-0-00000-00000-8699-014-0000												
Rogers	\$	4,223.87					\$ 4,223.87			\$ -		
01-90120-0-00000-00000-8699-006-0000	, i	,					, ,					
							\$					
Roosevelt	\$	552.45					552.45			\$ -		
01-90120-0-00000-00000-8699-007-0000												
Samohi	\$	18,429.50	\$	984.50	\$	-	\$19,414.00	\$ 4,271.30		\$ 4,271.30		
01-90120-0-00000-00000-8699-015-0000												
Pt. Dume Marine Science							\$ -			\$ -		
01-90120-0-00000-00000-8699-019-0000							*			*		
Webster							\$ -			\$ -		
01-90120-0-00000-00000-8699-008-0000							Ψ -			Ψ -		

BOE Date: 02/18/10 Current Gifts and Donations 2009/2010

School/Site	Y-T-D Adjusted	Current Gift	Eq	uity Fund	Cumulative Gift		Y-T-D		Current In-Kind		Cumulative In-Kind		
Account Number	Gift Total	Amount	159	% Contrib.	Amount		In-Kind Value		Value		Value		
ALL OTHER LOCATIONS:													
Superintendent's Office					\$	-					\$	-	
01-90120-0-00000-00000-8699-020-0000													
Educational Services	\$ 5,748.67				\$ 5	5,748.67	\$	1,935.00			\$	1,935.00	
01-90120-0-00000-00000-8699-030-0000													
Student and Family Support Services					\$	-					\$	-	
01-90120-0-00000-00000-8699-041-0000													
Special Education					\$	-					\$	-	
01-90120-0-00000-00000-8699-044-0000													
Information Services					\$	-					\$	-	
01-90120-0-00000-00000-8699-054-0000													
<u>District</u>					\$	-					\$	-	
01-90120-00000-0-00000-8699-090-0000													
Food & Nutrition Services					\$	-					\$	-	
01-90120-0-00000-00000-8699-070-0000													
TOTAL GIFTS	\$ 121,151.78	\$ 3,591.33	\$	169.61	\$124	1,912.72	\$	6,206.30	\$	-	\$	6,206.30	
Total Cash Gifts for District:		\$ 3,591.33		Total Equity Fund Contribs.			Tota Gifts	l In-Kind	\$				

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #19 FOR ADDITIONAL SOIL TESTING AND

ANALYSIS - JOHN ADAMS MIDDLE SCHOOL - LFR - MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #19 with LFR for additional soils testing and analysis as required to update the Preliminary Environmental Assessment (PEA) and the Removal Action Workplan (RAW) for the John Adams Middle School project, Measure BB program, in the amount of \$8,550 for a total not to exceed contract amount of \$513,208.

Funding Information:

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Consultant Services

COMMENTS:

Prior to construction of the new school facilities, it is necessary to complete the removal of contaminated soils. To complete this process soil tests are taken based in the areas of work and based on an analysis of the historical data showing previous uses at the site. The Preliminary Environmental Assessment (PEA) previously completed by LFR for the John Adams Middle School project did not include the area of the proposed landscaped perimeter of the athletic fields (Green Fringe), as that area was originally part of the John Adams Middle School Athletic Fields project. As the Green Fringe project is being prepared for bid, it is recommended that additional soil sampling be performed in this area prior to construction.

This Contract Amendment #19 is to collect the additional soil samples, and for testing and analysis to update as required the PEA and the Removal Action Workplan (RAW) prepared for the John Adams Middle School project.

In addition, the values of Contract Amendments #15, 16 and 17 are revised to reflect the actual values of the executed contract amendments with LFR.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$54,300
Contract Amendment #1 (Pipe Risk Eval., ELA)	26,686
Contract Amendment #2 (Env. Assessment, Lincoln)	50,879
Contract Amendment #3 (Env. Assessment, 4 sites)	162,335
Contract Amendment #4 (Pipe Risk Phase 2, ELA)	32,392
Contract Amendment #5 (Contract Extension)	0
Contract Amendment #6 (Malibu, SAMOHI)	4,200
Contract Amendment #7 (Pipe Risk Stage 2, SAMOHI)	6,770
Contract Amendment #8 (Removal Action Plan, ELA)	21,010
Contract Amendment #9 (Sampling Lincoln)	16,808
Contract Amendment #10 (Sampling Adams)	21,608
Contract Amendment #11 (sampling RAW Adams)	31,970
Contract Amendment #12 (sampling. RAW Lincoln)	25,320
Contract Amendment #13 (Revised Phase 1, Malibu)	860
Contract Amendment #14 (Edison, RAW, Bid assist)	5,850
Contract Amendment #15 (Edison, RAW, Monitoring) (not approved)	0
Contract Amendment #16 (Adams, RAW, Bid assist, monitoring)	5,000
Contract Amendment #17 (Lincoln, RAW, Bid assist, monitoring)	3,800
Contract Amendment #18 (Malibu, sampling, RAW)	34,870
Contract Amendment #19 (Adams, add'l sampling)	8,550
TOTAL CONTRACT AMOUNT	\$513,208

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

AYES: NOES: FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #21 FOR ADDITIONAL ARCHITECTURAL

SERVICES FOR REVISIONS TO FIRE HYDRANTS - LINCOLN MIDDLE

SCHOOL - WWCOT - MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Contract Amendment #21 with WWCOT to provide architectural and engineering services to locate a new fire hydrant adjacent to Building J for the Lincoln Middle School project, in an amount of \$5,100 for a total contract amount of \$3,994,534.

Funding Information

Budgeted: Yes Fund: 21

Source: **Building Fund**

21-00000-0-00000-85000-5802-012-2600 Account Number:

Consultant Services Description:

COMMENTS: Per Section 508.55.1 of the 2007 Fire Code, on-site fire hydrants shall be provided where required by the fire code official where the facility is more that 400 feet from a fire hydrant, as measured by an approved route. During the review of the Relocatables package of the project, the Division of the State Architect (DSA) required that an additional hydrant (FH #2) be added to the site in support of the relocatables as a stand-alone project. In addition, DSA is requiring that the new fire hydrant (FH #1) that was planned as part of the Modernization package be installed as part of the Relocatables package. The construction costs for the additional fire hydrant are within the current project budget.

> This WWCOT Contract Amendment #21, for \$5,100, is for architectural and engineering services for the design and documentation of a new fire hydrant (FH #2) adjacent to Building J and the documentation of FH #1 as part of the Relocatables package for the Lincoln Middle School project. The revised contract total will be \$3,994,534.

> > (Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	23,782
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	15,000
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables) (A.12)	5,100
TOTAL CONTRACT AMOUNT	3,994,534

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES: FROM: TIM CUNEO / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #22 FOR ADDITIONAL ARCHITECTURAL

SERVICES FOR PRIOR DSA APPLICATION CERTIFICATION

RECOMMENDATIONS - DISTRICT OFFICE DATA CENTER - WWCOT -

MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #22 with WWCOT to provide architectural and engineering services for document preparation (Phase 2) as related to close-out without certification of a prior DSA application at the District Offices, as part of the District Office Data Center project, in an amount of \$28,005 for a total contract amount of \$4,022,539.

Funding Information

Budgeted: Yes Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-2600

Description: Consultant Services

COMMENTS: The Division of State Architect is mandating that all previous applications on a

project scope area be certified before new approval is issued. During the Division of State Architect (DSA) review and approval process for the Data Center project at District Offices, it was determined that the building has a prior application on file with DSA (A# 03-046451) which has been closed without certification. WWCOT has concluded the initial study phase (Phase 1) of the certification process, as defined under Contract Amendment #19. To prevent delays on the Data Center project, WWCOT has been asked to prepare necessary outstanding documentation to close the application with certification (Phase 2).

The certification of prior DSA application at the District Office Building was not initially anticipated in the project and not included in the original Measure BB project scope.

This WWCOT Contract Amendment #22, for \$28,005, is for architectural and engineering services for preparation of necessary documents (Phase 2) as related to close-out without certification of a prior DSA application at the District Office Building. The revised contract total will be \$4,022,539.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	23,782
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	15,000
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables) (A.12)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2) (A.13)	28,005
TOTAL CONTRACT AMOUNT	54,022,539

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #4 FOR SOIL REMOVAL OVERSIGHT - SANTA

MONICA HIGH SCHOOL - KRONER ENVIRONMENTAL SERVICES -

MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #4 with Kroner Environmental Services, Inc. (KES), is to provide technical oversight of the limited soil removal at Santa Monica High School, in the amount of \$3,850, for a total contract amount of \$92,597.

Funding Information:

Budgeted: Yes Fund: 21

Source: State School Building Fund

21-00000-0-00000-85000-5802-015-2600 Account Number:

Description: Consultant Services

COMMENTS: At their July 16, 2009 meeting, the Board of Education approved a contract amendment with KES to conduct soil sampling and testing at Samohi. Based on the analytical results, soil in a limited area in the shallow planter on the north side of Santa Monica High School Science building was designated for removal from the planter.

> This Contract Amendment #4, for \$3,850 is to provide technical oversight of the limited soil removal at the planter at Santa Monica High school.

ORIGINAL CONTRACT AMOUNT	\$47,727
CONTRACT AMENDMENT #1(Soil Gas Santa Monica HS)	31,623
CONTRACT AMENDMENT #2 (Olympic HS, relocatables)	4,897
CONTRACT AMENDMENT #3 (Samohi, Phase 1 Addenda)	4,500
CONTRACT AMENDMENT #4 (Samohi, Soil Removal Oversight)	3,850
TOTAL CONTRACT AMOUNT	\$92,597

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.15

Unless otherwise noted, all items are included in the 2009/2010 approved budget.

ADDITIONAL ASSIGNMENTS

<u>ADAI</u>	<u>иs</u>	MII	DDLE	SCH	<u> 100L</u>

Krinnski, Hallie	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
Post, Joel	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
Valentiner, Katherina	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
Yoffy, Julie	14.82 hrs @\$40.46	1/24/10-1/29/10	Est Hrly/\$600
•		TOTAL ESTABLISHED HOURLY	\$2,400

Comment: Chaperone 7th Grade Science Magnet Trip

01-Tier III Programs Cat Flex

Brown, Dan	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Cartagena, Zelena	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Hart, Matt	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Jurewicz, Kristin	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Lathanh, Tony	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
Toppel, Diane	9.87 hrs @\$40.46	1/29/10-2/7/10	Est Hrly/\$400
		TOTAL ESTABLISHED HOURLY	\$2 400

Comment: Chaperone 8th Grade Science Magnet Trip

01-Tier III Programs Cat Flex

GRANT ELEMENTARY SCHOOL

OTO ATT ELLIVIETY ATT	<u> </u>		
Chen, Lillian	12 hrs @\$40.46	1/18/10-3/26/10	Est Hrly/\$ 486
Croft, Susan	26 hrs @\$40.46	2/8/10-5/14/10	Est Hrly/\$1,052
Cueva, Olga	14 hrs @\$40.46	2/15/10-3/26/10	Est Hrly/\$ 566
Donovan, Michael	24 hrs @\$40.46	2/8/10-5/14/10	Est Hrly/\$ 971
Hopkins, Miriam	12 hrs @\$40.46	1/18/10-3/26/10	Est Hrly/\$ 486
Lee, Theresa	26 hrs @\$40.46	2/13/10-5/15/10	Est Hrly/\$1,052
Martinez, Lorena	12 hrs @\$40.46	2/8/10-3/19/10	Est Hrly/\$ 486
Murcia, Gaby	26 hrs @\$40.46	2/13/10-3/15/10	Est Hrly/\$1,052
Petrilyak, David	14 hrs @\$40.46	2/15/10-3/26/10	Est Hrly/\$ 566
Smith, Rachel	13 hrs @\$40.46	1/25/10-4/23/10	Est Hrly/\$ 526
Ware, Andrea	13 hrs @\$40.46	1/25/10-4/23/10	Est Hrly/\$ 526
		TOTAL ESTABLISHED HOU	JRLY \$7,769

Comment: Intensive Intervention

01-Gifts - Equity Fund

LINCOLN MIDDLE SCHOOL

Moe, Eric 80 hrs @\$40.46 9/9/09-6/25/10 Est Hrly/\$3,237 Schwartz, Jeff 80 hrs @\$40.46 9/9/09-6/25/10 Est Hrly/\$3,237 TOTAL ESTABLISHED HOURLY \$6,474

Comment: Intervention Mentors

01-Tier III Programs Cat Flex

MCKINLEY ELEMENTARY SCHOOL

Gonzalez, Gabriela 53 hrs @\$40.46 2/2/10-6/25/10 Est Hrly/\$2,144 Scifres, Mary 53 hrs @\$40.46 2/2/10-6/25/10 <u>Est Hrly/\$2,144 TOTAL ESTABLISHED HOURLY</u> \$4,288

Comment: Reading Intervention

01-Unrestricted Resource

Braff, Sarah Klein, Joan Kleiser, Yvette Marmolejo, Yo Zundell, Nick		7.0 hrs @\$40.46 3.5 hrs @\$40.46 3.5 hrs @\$40.46 7.0 hrs @\$40.46 7.0 hrs @\$40.46		2/1/10-5/14/10 2/1/10-5/14/10 2/1/10-5/14/10 2/1/10-5/14/10 2/1/10-5/14/10 TOTAL ESTABLISHED HOURLY	Est Hrly/\$283 Est Hrly/\$142 Est Hrly/\$142 Est Hrly/\$283 Est Hrly/\$283 \$1,133
Comment:		ol Intervention Program itle I Basic-LW Inc/Neg			
ROOSEVELT Alexander, Lor Chang, Carol Petersil, Shann Savage, Christ Snow, Angie Talt, Leslie Comment:	rie na tie After-Schoo	30 hrs @\$40.46 30 hrs @\$40.46 30 hrs @\$40.46 30 hrs @\$40.46 30 hrs @\$40.46 30 hrs @\$40.46 ol Intervention Program Equity Fund	1	2/8/10-3/26/10 E 2/8/10-3/26/10 E 2/8/10-3/26/10 E 2/8/10-3/26/10 E 2/8/10-3/26/10 E 2/8/10-3/26/10 E TOTAL ESTABLISHED HOURLY	Est Hrly/\$1,214 Est Hrly/\$1,214 Est Hrly/\$1,214 Est Hrly/\$1,214 Est Hrly/\$1,214 Est Hrly/\$1,214
Chang, Carol Lynch, Jennife		10 hrs @\$40.46 10 hrs @\$40.46		2/8/10-5/28/10 2/8/10-5/28/10 TOTAL ESTABLISHED HOURLY	Est Hrly/\$405 Est Hrly/\$405 \$810
SANTA MONIO Mabrey, Matth Comment:	01-Tier III F CA HIGH SC ew O-House T	11 hrs @\$40.46		9/16/09-12/2/09 TOTAL ESTABLISHED HOURLY	Est Hrly/\$44 <u>5</u> \$445
McManus, Kirs St. John, Katel Williams, Mich	lyn	365 hrs @\$40.46 365 hrs @\$40.46 365 hrs @\$40.46		1/4/10-6/25/10 Es	st Hrly/\$14,768 st Hrly/\$14,768 st Hrly/\$14,768 \$44,304
Comment:	01-Reimbu	Equity Fund -8 rse by PTA -6	88% 6% 6%		,
Alvarado, Robo Gow, Renee Semik, Renee Comment:		3.75 hrs @\$40.46 4.25 hrs @\$40.46 4.25 hrs @\$40.46 ummer Bridge		5/18/09-6/11/09 5/18/09-6/11/09 5/18/09-6/11/09 TOTAL ESTABLISHED HOURLY	Est Hrly/\$152 Est Hrly/\$172 Est Hrly/\$172 \$496
Comment.		icted Resource			
Blagojevic, Mil Doughty, Linds Dunn, Pat Veral, Ramon	say	1 hr @\$40.46 1 hr @\$40.46 1 hr @\$40.46 1 hr @\$40.46		11/9/09 11/9/09 11/9/09 11/9/09 TOTAL ESTABLISHED HOURLY	Est Hrly/\$40 Est Hrly/\$40 Est Hrly/\$40 <u>Est Hrly/\$40</u> \$160
Comment:		o Algebra Program icted Resource			
Vollstedt, Todo	d	\$40.46, as needed		1/23/10-6/25/10 TOTAL ESTABLISHED HOURLY	Est Hrly/\$ \$
Comment:	Saturday S 01-Unrestri	chool icted Resource			·

SPECIAL EDUCATION

Lancia, Julie 8 hrs @\$40.46 12/1/09-1/31/10 Est Hrly/\$324 \$324

TOTAL ESTABLISHED HOURLY

Comment: **NPS Student Assessment**

01-Special Education

40 hrs @\$40.46 1/18/10-1/29/10 Ellis, Holly Est Hrly/\$1,618 \$1.618

TOTAL ESTABLISHED HOURLY

Comment: Special Education Classroom Teacher Substitute

01-Special Education

HOURLY TEACHERS

SMASH

32 hrs @\$40.46 Hwang, Eugenie 1/4/10-6/25/10 Est Hrly/\$1,295 \$1,295

TOTAL ESTABLISHED HOURLY

Comment: Writing Instruction

01-Tier III Programs Cat Flex

TOTAL ESTABLISHED HOURLY = \$81,200

ELECTIONS

SUBSTITUTE TEACHERS Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Shoemaker, Deirdre 1/5/10

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Rowland, Carla 1/18/10

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$138.00 Daily Rate)

Braley, Christina 1/15/10 Grindle, Arianna 1/19/10 Rivera, Sarah Oronoz 1/20/10

LEAVE OF ABSENCE (with pay)

Name/Location Effective

Catanzano, Linda 1/28/10-2/11/10

Lincoln MS [FMLA]

Jacob Marai, Nora 12/7/09-2/10/10

Edison Elementary [medical]

Kinsinger, Julie 2/1/10-2/5/10 Rogers Elementary [catastrophic]

Kinsinger, Julie 3/1/10-3/5/10 Rogers Elementary [catastrophic]

Kinsinger, Julie 4/26/10-4/30/10 Rogers Elementary [catastrophic]

Moe, Rosalynn 3/5/10-4/16/10 Lincoln MS [maternity]

Moe, Rosalynn 4/17/10-5/13/10

Lincoln MS [CFRA]

Namdar, Shahfar 1/25/10-2/12/10

Child Develop Svcs [medical]

LEAVE OF ABSENCE (without pay)

Name/Location Effective

Moe, Rosalynn 5/14/10-6/25/10

Lincoln MS [CFRA]

Rosenthal, Betsy 6/7/10-6/25/10

Child Develop Svcs [personal]

RESIGNATION

Name/Location Effective Gomez, Tiffany 2/26/10

Child Develop Svcs

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

ELECTION Cruz, Hersey Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: A	EFFECTIVE DATE 2/8/10
Maldonado, Maria Olympic HS	Inst Asst – Special Ed 6 Hrs/SY/Range: 20 Step: A	2/8/10
Monjaraz, Gabriela Special Education	Inst Asst – Specialized 6 Hrs/SY/Range: 26 Step: A	2/8/10
TEMP/ADDITIONAL ASSIGNMENTS Coursey, Pierre Facility Permits	Tel Syst/Comp Equip Spec	<u>EFFECTIVE DATE</u> 2/1/10-6/30/10
Terrazas, Flory Student Services	Translator	1/12/10
Ward, Victor Operations	Custodian	7/1/09-6/30/10
SUBSTITUTES Erickson, Anna Child Develop Svcs	Children Center Asst	9/8/09-6/25/10
Manzur, Juan Pablo Ed Services	Tech Support Assistant	2/4/10-6/30/10
INVOLUNTARY TRANSFER Herson, Ilana Franklin Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 6 Hrs/SY/Olympic HS	EFFECTIVE DATE 1/26/10
INCREASE IN ASSIGNMENT Lavigne, lanne Rogers Elementary	Inst Asst – Special Ed 6 Hrs/SY Fr: 5 Hrs/SY	EFFECTIVE DATE 12/9/09
PROFESSIONAL GROWTH Hatch, Jana Personnel Commission	Administrative Asst	EFFECTIVE DATE 2/1/10
WORKING OUT OF CLASS Patterson, Pete Info Services	Technology Support Asst Fr: Utility Worker	EFFECTIVE DATE 1/30/10-3/25/10
Marmelejo, David	Tel Syst/Comp Equip Spec	1/30/10-3/8/10

Info Services

LEAVE OF ABSENCE (PAID) Baker, Terrence Maintenance	Custodian Medical	EFFECTIVE DATE 1/20/10-3/7/10
Briseno, Elias Special Education	Inst Asst – Specialized Medical	1/28/10-2/12/10
Crawford, Cynthia John Adams MS	Library Assistant I Medical	1/8/10-2/11/10
Cueva, Jemina Food Services	Cafeteria Worker I Medical	2/3/10-2/26/10
Davis, Lenora Transportation	Bus Driver Medical	12/14/09-1/19/10
Jaramillo, Guido Santa Monica HS	Campus Security Officer FMLA	3/4/10-3/11/10
Lohmeyer, Judy Purchasing	Buyer Medical	1/25/10-2/8/10
McCabe, Pete Santa Monica HS	Inst Asst – Special Ed Medical	2/2/10-2/26/10
Tanamas, Ayda McKinley Elementary	Inst Asst – Special Ed Personal	2/1/10-2/15/10
Webster-Joseph, Shirley Food Services	Cafeteria Worker I FMLA	2/8/10-2/19/10
LEAVE OF ADOLNOR (UNDAID)		FFFOTN/F DATE
LEAVE OF ABSENCE (UNPAID) Andrews, Autumn Child Develop Svcs	Children Center Asst Personal	<u>EFFECTIVE DATE</u> 1/11/10-2/11/10
Gutierrez, Carolina Edison Elementary	Inst Asst – Bilingual Personal	4/12/10-6/11/10
Hernandez Jr., Steven Special Education	Inst Asst – Special Education CFRA	2/11/10-3/2/10
Jaramillo, Guido Santa Monica HS	Campus Security Officer FMLA	3/12/10-4/15/10
Lohmeyer, Judy Purchasing	Buyer Personal	2/9/10-6/30/10
ABOLISHMENT OF POSITION	Inst Asst – Special Ed 6 Hrs/SY; Olympic HS	EFFECTIVE DATE 1/21/10
	Inst Asst – Specialized 6 Hrs/SY; Santa Monica HS	2/6/10

RESIGNATION EFFECTIVE DATE

Nguyen, Chieu-Quan Inst Asst – Special Ed 1/29/10

Santa Monica HS

RETIREMENT EFFECTIVE DATE

Lohmeyer, Judy Buyer 6/30/10 Purchasing

MOTION MADE BY:

SECONDED BY: STUDENT ADVISORY VOTE:

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

AVID TUTOR

BASAK, ORHAN LINCOLN MIDDLE SCHOOL 1/27/10-6/25/10

COACHING ASSISTANT

PHILIP-GUIDE, SHELDON SANTA MONICA HS 1/21/10-6/30/10

NOON SUPERVISION

FAIR, JAMES MUIR ELEMENTARY 11/20/09-6/25/10

<u>ADMINISTRATIVE SPECIALIST – LEVEL II</u>

PACE, KRISTY SMASH 2/3/10-6/18/10

[Artist in Residence]

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS 2009-2010

DISTIRCT SCHOOLS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for all district schools pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

- 1. Assuring each pupil a safe physical environment
- 2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
- 3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in Pupil Services Department for review.

This item will return to the Board annually.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: PREVENTION OF VISUAL IMPAIRMENT AND PROMOTION OF ACADEMIC

DEVELOPMENT AMONG SCHOOL-AGED CHILDREN IN THE SANTA

MONICA-MALIBU UNIFIED SCHOOL DISRICT

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve a research partnership with the University of California for Los Angeles (UCLA) Jules Stein Eye Institute and School of Public Health to support a project to at Will Rogers Learning Community. UCLA would like to work with a team from Will Rogers to develop and implement an intervention to increase the use of eyeglasses and eye patches in order to prevent visual impairment among school-aged children.

COMMENTS: The purpose of the project is develop and implement an intervention in the Will Rogers Elementary School to help increase the use of eyeglasses and eye patches that function as a prevention to visual impairment.

The project goal is to pilot-test an intervention that seeks to increase the use of eyeglasses or eye patches for children with vision impairment.

The project will establish a community advisory board consisting of nurses, teachers, parents, and researchers. The community advisory board will use findings from five community focus groups (i.e. nurses, teachers, and parents) seeking to understand why children do or do not wear their eyeglasses or eye patches.

Benefits to the school(s) or the district:

Good vision is critical to academic development among school-aged children. This type of intervention is needed because some types of visual impairment in children are avoidable with the use of eyeglasses and eye patches.

Analyses of UCLA Mobile Eye Clinic (MEC) data showed that many children, especially African American and Latino children, in Southern California including the Santa Monica-Malibu Unified School District do not have or use needed eyeglasses for refractive errors and amblyopia.

Among the 2,286 first-graders who were examined in the Santa Monica-Malibu Unified School District between the 2000-2001 and 2005-2006 academic years, 210 (9.2%) had refractive errors that required the use of eyeglasses during the MEC eye exam. Among these 210 children, 172 (81.9%) did not have eyeglasses at the time of the MEC eye exam. Approximately 94.4% of African American children who needed eyeglasses for refractive errors did not have them, followed by 85.8% of Latino children, 75% of Asian/Pacific Islander, and 70.5% of non-Hispanic white children.

In the Will Rogers Learning Community approximately 87.5% of the first-graders who needed eyeglasses for refractive errors did not have them between 2000 and 2006. The rates of uncorrected refractive error (i.e. not having needed eyeglasses) were 100% in Black and Asian children, 92.3% in Latino, and 63.6% in White children. In addition, approximately 66.7% of first-graders with amblyopia, i.e. lazy eye (including 100% of African American children with amblyopia) were previously undiagnosed or were not receiving treatment (such

as eye patching) at the time of the UCLA MEC eye exam between the 2000-2001 and 2005-2006 academic years.

Research has shown that more than half of amblyopic children do not comply with their vision care recommendations including eye patching (*Source: Newsham D. Parental non-concordance with occlusion therapy. British Journal of Ophthalmology, 2000*).

Reasons for the lack of treatment for vision problems are multiple. Factors include low socioeconomic status (SES), lack of vision screening in the office of the pediatrician, poor parental education and understanding of the condition, limited English proficiency, peer bullying due to wearing correction, and cultural perceptions towards the treatment of vision problems. Our proposed study will help understand what some of the reasons for the lack of treatment may be and develop an intervention to increase the use of eyeglasses and eye patches.

The program is designed to minimize interruptions and demands upon the time of students and staff. There are no budgetary implications connected to this proposal. Student Services staff will provide in-kind support.

The academic or research institute will provide a copy of the final research project document(s) to the Superintendent or designee.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: TO: BOARD OF EDUCATION

ACTION/CONSENT 02/18/10

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT POLICY 4119.26 – NON-FRATERNIZATION WITH STUDENTS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education adopt policy 4119.26 – Non-Fraternization with Students.

COMMENTS: During the Board of Education's review of all district policies and administrative regulations this past spring and summer, staff recommended and board members requested that specific policies return for a second reading. The attached board policy was included in this list. Assistant Superintendent Michael Matthews and SMMCTA President Harry Keiley have spoken with secondary school teachers about the proposed policy.

This policy was a discussion item at the February 4, 2010, board meeting.

Attachments:

BP 4119.26 – Non-Fraternization with Students

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

All Personnel BP 4119.26

NON-FRATERNIZATION WITH STUDENTS

The relationship between the school employee and the student should be one of professional cooperation and respect. All employees, whether certificated or classified, have a responsibility to <u>set boundaries and</u> conduct themselves in a manner that will maintain an atmosphere that is conducive to learning.

It is the policy of the Board of Education to prohibit any type of close personal relationship between a school employee and a student that may reasonably be perceived as unprofessional, including, but not limited to the perception of a dating relationship. School employees shall not entertain students, socialize with students, or spend an excess amount of time with students in such a manner as to reasonably create the impression to district staff, other students, their parents/guardians, or the public that an unprofessional relationship exists.

It is also the policy of the Board to prohibit any type of sexual relationship, sexual contact, or sexually-nuanced behavior between a school employee and an enrolled student without regard to the student's age. This includes internet chat rooms, social networking sites such as "Facebook" or similar web sites, cell phones, and all other forms of electronic or other types of communication. This prohibition applies to students of the same or opposite sex of the school employee. It also applies regardless of whether the student or the school employee initiated the sexual behavior, and whether or not the student welcomes the sexual behavior and/or reciprocates the attention.

The district shall promptly investigate all reasonable allegations of prohibited staff/student relationships. The district shall utilize the investigation procedures followed for complaints of sexual harassment within the district, as referenced below.

Legal Reference:

1681 - Title XI the Education Amendments of 1972; 20 U.S.C.

TO: BOARD OF EDUCATION ACTION/CONSENT

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: RIVISE POLICY 5117 – INTERDISTRICT ATTENDANCE

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt policy 5117 – Interdistrict Attendance.

COMMENTS: They proposed language changes were a discussion item at the February 4, 2010, board meeting.

Attachments:

• BP 5117 – Interdistrict Attendance

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES: Students BP 5117

INTERDISTRICT ATTENDANCE

A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica-Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including students needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space, budget and staff availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits for schools in the Santa Monica-Malibu Unified School District. This moratorium shall continue through the 2009-10 2010-11 school year with the following exceptions:
 - 1. The District will accept applications for interdistrict permits to attend schools in the City of Santa Monica for grades K through 6 in order to stabilize the current number of interdistrict permit students in the District. Permits will be granted per the language of

- section D above. Regarding interdistrict permit applications for children of SMMUSD employees, please refer to section F2.
- 2. Requests for new interdistrict permits will be accepted for all schools in the City of Malibu. Permits will be granted per the language of section D. above.
- 3. No permits will be granted to attend Olympic High School.
- 4. The total number of all new interdistrict permits that will be accepted and approved for the 2009-10 2010-11 school year will not exceed 200 for the District. Permits will be granted per the language of section D. above.
- 5. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they: reapply for a permit annually and comply with all the application requirements; uphold appropriate standards of behavior, attendance, and academic effort, and that the conditions under which the current permit was granted have not changed.
- 6. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order (Based on the timelines identified in Administrative Regulations 5117):
 - 1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - It is the intention of the District to provide same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
 - Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
 - It is the intention of the District to provide a seat in a District school (K-12) to all children of District employees who have requested a new interdistrict permit, with the understanding that Section D will be considered. Staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
 - 3. If space, staffing and budget permit, for those students "in good standing" who have been attending school/s within SMMUSD as a resident of the District, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D. above.
 - 4. If space, staffing and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th, or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended.

- 5. If space, staffing and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.
- 6. If space, staffing and budget permit, interdistrict permits for children of full-time, permanent employees of Santa Monica College enrolling in grades K-8 for the 2008-09 2010-11 school year., up to:
 - a) 50 students if the enrollment decline is less than 120.
 - b) If the decline is more than 120, the number of additional students required to shrink the decline to 120.
 - No permits will be issued in this category at the high school level.
- 7. If space, staffing and budget permit, interdistrict permits for children of alumni of Santa Monica High School, Malibu High School, or Olympic High School. Parent must attach a copy of graduation diploma to the permit application.

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

ADOPTED

January 27, 1994

REVISED

April 2, 2009 February, 21, 2008 June 7, 2007 June 15, 2006 November 17, 2005 February 17, 2005 February 20, 2003

MAJOR ITEMS

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: TIM CUNEO / EMERGENCY/TEMPORARY PARCEL TAX FEASIBILITY

COMMITTEE

RE: REVISE RESOLUTION NO. 09-19 – A SPECIAL TEMPORARY PARCEL TAX

MEASURE BE SUBMITTED FOR APPROVAL BY VOTERS IN THE CITIES OF SANTA MONICA AND MALIBU AT A SPECIAL MAIL-IN BALLOT ELECTION

ON MAY 25, 2010

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt a revised Resolution No. 09-19 – A Special Temporary Parcel Tax Measure for SMMUSD Schools to be Submitted for Approval by Voters in the Cities of Santa Monica and Malibu at Special Mail-In Ballot on May 25, 2010.

COMMENT: The Board established an Emergency/Temporary Parcel Tax Renewal Feasibility Committee on August 19, 2009. The purpose of the committee was to examine the feasibility of an emergency and temporary parcel tax to offset all or a portion

of the budget deficit due to the State budget crisis.

At its January 14, 2010, meeting, the Board of Education accepted the recommendations from the Emergency/Temporary Parcel Tax Feasibility Committee to take action to notify Los Angeles County that the District will place a parcel tax on the ballot for a special all-mail election on May 25, 2010, and directed staff to present a final recommendation for the particulars of that parcel tax at a special meeting on February 1, 2010, Board meeting.

At a special meeting on February 1, 2010, the Board of Education adopted Resolution No. 09-19 as recommended by staff. Subsequently, it has become clear that some modifications to the language in Resolution 9-19 are desirable. These language changes are clarifying in nature and do not constitute substantive changes. Staff recommends that the Board take action to approve these changes.

The revised resolution, which contains revisions to Exhibits A and B as well, is attached. The changes include:

- Removing "Emergency" from the title of the resolution and agenda item and adding "for SMMUSD Schools" to more accurately reflect the purpose of the proposed measure
- Replacing "Emergency Funding Act" with "SMMUSD Quality Public Schools Preservation Act" throughout Exhibit B for the same purpose as stated above – to more accurately reflect the purpose of the proposed measure

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT COUNTY OF LOS ANGELES STATE OF CALIFORNIA

RESOLUTION NO. 09-19 (revised)

•••••••••	••••••	••••••	••••••

RESOLUTION ORDERING THAT A SPECIAL TEMPORARY PARCEL TAX MEASURE FOR SMMUSD SCHOOLS BE SUBMITTED FOR APPROVAL BY VOTERS IN THE CITIES OF SANTA MONICA AND MALIBU AT A SPECIAL MAIL-IN BALLOT ELECTION ON MAY 25, 2010

- **WHEREAS**, the Santa Monica-Malibu Unified School District ("District") is committed to continuing to offer a high quality educational program to all students in the District and to securing adequate funding to meet that purpose; and
- **WHEREAS**, quality public schools provide benefits and advantages to all residents of our community by helping maintain property values, keeping students in school, and helping keep our community a safe and desirable place to live; and
- WHEREAS, 75% of the District's general fund is determined by the condition of the State of California's general fund budget, and the State's budget crisis has already reduced State funding to the District by \$10 million over the last two fiscal years, forcing the District to implement budget cuts of \$4.5 million in the 2009 2010 year that resulted in increases in class sizes at the elementary and secondary levels, reductions in support services for schools, the elimination of one of six small learning communities that constitute the organizational structure at Santa Monica High School, reductions in textbook purchases, professional development for teachers, and Gifted and Talented Education funding, and other program reductions; and
- **WHEREAS**, the State projects a \$21 billion deficit in fiscal year 2010 2011, which will likely result in a continued shortage of adequate funding to our District for at least five years; and
- **WHEREAS**, due to inadequate funding from the State, the District projects that without additional sources of revenue, it will experience a \$14 million annual operating deficit beginning in 2010 2011, which would exhaust all remaining reserve funds; and
- WHEREAS, in order to provide a balanced budget in the face of these severe cuts, District staff, working with the District's Financial Oversight Committee has identified spending cuts totaling approximately \$ 8.7 million that will need to be made in order to provide the most minimal positive budget balance required by law; and
- WHEREAS, these spending cuts will necessarily result in the loss of up to 113 District teachers, staff and administrative personnel, further increases in average class sizes at all grade levels, a reduction in the number of school instructional days, elimination of the elementary level music program, a reduction in summer school offerings, and program reductions affecting libraries, school nurses, campus security, facility maintenance, and other reductions; and
- WHEREAS, the District has and will continue to engage in a variety of efforts to generate additional funds for its educational program, including advocating in the State Legislature, the creative use of surplus District real estate, local fundraising efforts and continuing funding agreements with the cities of Santa Monica and Malibu; and

- **WHEREAS**, a parcel tax for SMMUSD schools is the only new revenue source that has the potential to provide immediate budget relief on a scale that would prevent serious harm to local public education; and
- **WHEREAS**, these new revenues are critically necessary to help protect the high quality of our local schools and the strong academics that have resulted in rising test scores; and
- WHEREAS, the Santa Monica-Malibu Board of Education ("Board") finds that a special tax equaling \$198 per parcel per year is necessary in order to offset a portion of the State funding loss and provide a minimum amount of stable financial support over the next five years, enabling the District to prevent a serious decline in the quality of our schools caused by unprecedented State budget cuts and projected continued inadequate State funding over the next five years; and
- **WHEREAS**, the Board has determined that there is an urgent need for the local revenues which will be generated by this parcel tax; and
- WHEREAS, despite the fact that this local funding measure will not alleviate the need to make some budget cuts for 2010-2011, these revenues are critically necessary to protect our community's excellent schools, prevent widespread layoffs of teachers and other personnel, maintain reasonable class size, protect academic achievement in math, science, technology, arts, music, and reading programs, and sustain school libraries; and
- WHEREAS, Section 4 of Article XIIIA of the California Constitution and Government Code Section 50075 *et.seq.* authorize a school district, following notice and public hearing, to levy a special tax for specified purposes upon approval of at least two-thirds of the electorate voting on the measure; and
- WHEREAS, Elections Code Sections 1003, 4000, 4108 and 5322 authorize a District to place a parcel tax on a special mail-in election ballot and to request that the Los Angeles County Registrar/Recorder perform certain election services for the District; and
- **WHEREAS**, by law, every cent of these local revenues must be spent in Santa Monica and Malibu schools, and none of these funds can be taken away by the State;

THEREFORE, BE IT RESOLVED, that:

- 1. The Board hereby proposes to levy a special tax for the specific purposes enumerated in the condensed version of the ballot measure and in the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B, respectively, and incorporated by reference herein;
- Said special tax shall be levied on each parcel of real property at the maximum rate of \$198 per year, for five years, beginning with the fiscal year commencing on July 1, 2010;
- 3. An exemption to the qualified special tax is available for a person 65 years or older who owns and occupies a parcel as a principal residence and applies for an exemption in accordance with the guidelines established by the Board;
- 4. Prior to levying of the special tax each fiscal year, the Board shall conduct a public hearing to assess the continuing need for such tax revenues. Notice of the time, date and place of hearing shall be published in accordance with applicable laws, posted at

- least twice in a newspaper of general circulation in the District, and posting shall commence at least fifteen (15) days prior to the hearing;
- 5. Subject to voter approval as set forth below, the special tax shall be levied commencing July 1, 2010, and shall be collected by the Los Angeles County Tax Collector at the same time as and along with the general ad valorem taxes collected by said Tax Collector. The tax shall be subject to the same interest and penalty as general ad valorem taxes. The tax penalty shall bear interest at the same rate as the rate for unpaid ad valorem property taxes until paid;
- 6. It is not intended that the collection of the special tax provided for herein shall decrease the funds available from other government sources for the District after July 1, 2010. In the event that it does, the District shall, as soon as is reasonably practicable, place a measure to modify, reduce, or eliminate the special tax before the electorate;
- 7. The expenditure of all revenues from the special tax shall be subject to an annual independent audit and review by an Independent Citizens Oversight Committee, which shall report on how these funds are spent. The annual audit report shall be made public on the District website and at an annual public meeting noticed in advance by the Board:
- 8. If any section, sub-section, phrase or clause of this resolution is for any reason held to be invalid, such decision shall not affect the validity of the remaining portion/portions of this resolution. This Board declares that it would have adopted this resolution and each section, sub-section, phrase or clause thereof irrespective of the fact that any one or more sections, sub-sections, sentences, phrases, or clauses be declared invalid;
- 9. The Board hereby requests that the Los Angeles County Registrar/Recorder submit a ballot measure to the voters of the District in a special mail-in election to be held May 25, 2010. A copy of the condensed version of the ballot measure for the voting machine and sample ballot is attached hereto as Exhibit A and a copy of the full text of the measure is attached hereto as Exhibit B. Both exhibits are directed to be printed in the voter pamphlet;
- 10. The purpose of the election shall be for the voters in the District to vote on the question of whether the District shall levy a special tax for the specific purposes enumerated in the condensed version of the ballot measure and in the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B and incorporated by reference herein;
- 11. The authority for ordering the election is contained in Section 4 of Article XIIIA of the California Constitution and Government Code Section 50075 et. seq.;
- 12. The authority for the specifications of this election order is contained in Education Code Section 5322:
- 13. Pursuant to Education Code Section 5303 and Elections Code Section 10002, the Los Angeles County Registrar/Recorder and the Los Angeles County Superintendent of Schools are hereby requested to render all services specified by Education Code Sections 5360 et seq. and Elections Code Sections 12112 relating to the election and take all steps necessary to hold the mail-in election in accordance with law and these specifications. These services include the publication of a Formal Notice of Parcel Tax Election, the calling of the election by causing the Notice to be published in a newspaper of general circulation published in the District, and the mailing of the sample ballot, the printing of the ballot measure and the full text of the ballot measure

- in the voter pamphlet, for which services the District agrees to reimburse Los Angeles County. The Board also requests that a copy of the published Notice be delivered to the President of the Board, pursuant to Elections Code Section 12113;
- 14. The Secretary of the Board is hereby directed to immediately send a certified copy of this Resolution and the condensed version of the ballot measure and the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B and incorporated by reference herein, to the Los Angeles County Registrar/Recorder, the Los Angeles County Superintendent of Schools, and the Clerk of the Board of Supervisors of Los Angeles County;
- 15. The Los Angeles County Board of Supervisors is authorized to canvass the returns of the election pursuant to Elections Code section 10411;
- 16. The President of the Board and/or his designees is hereby authorized to prepare and file with the Los Angeles County Registrar/Recorder any ballot argument prepared in connection with the election, including a rebuttal argument, each within the time established by the Los Angeles County Registrar/Recorder, which shall be considered the official ballot arguments of the Board as sponsor of the measure; and
- 17. The Superintendent, President of the Board, or their designees, are hereby authorized and directed to execute any other document and to perform all acts necessary to place the measure on the ballot, including making any changes to the condensed version of the ballot measure or the full text of the ballot measure, copies of which are attached hereto as Exhibits A and B and incorporated by reference herein, as may be convenient or necessary to comply with the intent of this Resolution, the requirements of elections officials, and requirements of law.

PASSED AND ADOPTED by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California.

I hereby certify that the foregoing is a true and correct copy of the Resolution duly and regularly adopted by the Board of Education of the Santa Monica-Malibu Unified School District at a duly noticed special meeting thereof held on the 1st day of February 2010.

Tim Cuneo, Superintendent and Secretary to the Board of Education

EXHIBIT A

Santa Monica-Malibu Unified School District Emergency Funding Act

To protect our high-quality local schools against severe State funding reductions funding cuts imposed by the State of California; prevent widespread teacher layoffs; maintain academic excellence in reading, writing, math, and science; and preserve elementary school music and libraries; keep school libraries open; shall the Santa Monica-Malibu Unified School District levy an emergency a parcel tax of \$198/year for five years, with senior homeowner exemptions; mandatory annual public audits; independent citizen oversight; no funds used for administrator salaries; and all funds supporting our local Santa Monica and Malibu schools?

EXHIBIT B

1. TITLE AND PURPOSE

The revenues raised by the "Santa Monica-Malibu Unified School District's Quality Public Schools Preservation Act ("SMMUSD Quality Schools Preservation Act") shall be used to address the emergency arising from severe cuts in State funding for public schools to prevent serious deterioration in the quality of public education in Santa Monica and Malibu and to promote continued student achievement in the core curriculum.

2. SPECIFIC PURPOSES

The revenues raised by this SMMUSD Quality Schools Preservation Act shall be used by the Santa Monica-Malibu Unified School District (the "District") exclusively for the following purposes:

- A. To preserve programs and replace funds lost or reduced due to inadequate State funding (including State budget reductions that are the result of reduced federal funding of State programs);
- B. To sustain achievement in reading, writing, and mathematics for all students at all grade levels and to fulfill the District's core curriculum which also includes music, arts, and athletics;
- C. To retain highly qualified teachers and staff, but not for administrator salaries;
- D. To protect the taxpayers' investment in local public education and ensure
 District accountability by requiring independent citizen oversight and
 independent annual audits, and public reporting of revenues and
 expenditures; and
- E. To direct all revenues from this Act exclusively to local schools.

SEPARATE ACCOUNT

The revenues raised by this SMMUSD Quality Schools Preservation Act shall be deposited in a separate account in accordance with Government Code section 50075.1 (or applicable successor law) and shall be expended solely for the specific purposes identified above.

4. THE TAX LEVY

- A. <u>Amount of Tax.</u> The special tax to be levied by the District annually against each parcel of land within the boundaries of the District shall be in an amount not to exceed \$198 per parcel per year.
- B. <u>Definition of Parcel</u>. A "parcel" shall be defined as any parcel of land, developed or undeveloped, wholly or partially located within the District, for which the County Assessor of Los Angeles County has assigned an assessor's identification number.
- C. <u>Senior Exemption</u>. An exemption to the qualified special tax applicable to a parcel is available for a person sixty-five (65) years or older who owns and occupies that parcel as a principal residence and applies for an exemption in accordance with guidelines established by the Board of Education of the District (the "Board").

- D. Effective Date. The effective date of this measure shall be July 1, 2010.
- E. Public Review Requirement. The Board shall annually conduct a noticed public hearing to assess the continuing need for the tax revenues resulting from the the SMMUSD Quality Schools Preservation Act. This evaluation will include, but not necessarily be limited to, consideration of the costs of programs to which these revenues have been dedicated, the general condition of the District's finances, the District's enrollment, the structure of public financing of public education in California, and the regulations by which the District qualifies for State and federal funding.
- F. Constitutional Apportionment Limit. Pursuant to Section 4 of Article XIIIB of the California Constitution, the apportionment limit of the District is hereby increased commencing with the date of approval of the SMMUSD Quality Schools Preservation Act by the levy of this qualified special tax, and the Board shall increase the District's appropriations limit as necessary in each year during which proceeds of this qualified special tax are available, to ensure that the proceeds of this qualified special tax may be spent for the authorized purposes, pursuant to Section 7902.1 of the Government Code (or applicable successor law).
- G. <u>Collection</u>. The District may request that the qualified special tax be collected by the County of Los Angeles, or other lawfully designated agency. The collection of taxes under this the SMMUSD Quality Schools Preservation Act, including the imposition of penalties, additional fees, and interest upon persons who fail to remit the qualified special tax imposed by this Act, or who fail to remit any delinquent remittance, shall be subject to and governed by the rules, regulations, and procedures authorized by law. Every penalty imposed and such interest as accrues under the provisions of the SMMUSD Quality Schools Preservation Act shall become a part of the tax herein required to be paid.
- H. Savings Clause. The provisions of the SMMUSD Quality Schools Preservation Act shall not apply to any person, association, or corporation or to any property as to whom or which it is beyond the power of the District to impose a qualified special tax. If any part of this SMMUSD Quality Schools Preservation Act, as written or as applied to any person, is finally determined by a court of competent jurisdiction to be unconstitutional, illegal, or invalid, such determination shall affect only such part of this SMMUSD Quality Schools Preservation Act and shall not affect or impair any of the remaining provisions, sentences, clauses, sections, or other parts of this SMMUSD Quality Schools Preservation Act. It is hereby declared to be the intention of the Board and of the electorate that this SMMUSD Quality Schools Preservation Act would have been adopted had such part thereof not been included.
- 5. ACCOUNTABILITY, PLANNING, PUBLIC INFORMATION, AND COMPLIANCE REVIEW PROVISIONS
 - A. <u>Citizen Oversight</u>. The Board shall appoint a special citizens oversight committee that is charged to review the District's administration of and compliance with the terms of this Act. The committee so charged by the Board is referred to in this SMMUSD Quality Schools Preservation Act as the "Independent Citizens Oversight Committee." The Independent Citizens Oversight Committee may, but need not, be the existing Financial Oversight Committee created by the District.

- B. Annual Plan. An expenditure plan (the "Proposed Annual Plan") shall be developed annually for the succeeding fiscal year by the District staff in consultation with the Independent Citizens Oversight Committee. The Proposed Annual Plan will recommend expenditures of the tax proceeds that are consistent with the intent of the SMMUSD Quality Schools Preservation Act. The assumptions associated with the recommended expenditures shall be included in the Proposed Annual Plan. The Proposed Annual Plan shall be presented for Board action each fiscal year in conjunction with the District's annual budget adoption process for the subsequent fiscal year. To facilitate public discussion, the Proposed Annual Plan shall be made available for public review ninety (90) days prior to Board adoption of its annual budget. The Proposed Annual Plan together with regular financial and audit reports shall be promptly distributed to the Independent Citizens Oversight Committee.
- C. Public Comment Process. Not less than 60 calendar days before the Board acts on the annual budget for the subsequent fiscal year, the Board shall hold a noticed public hearing on the Proposed Annual Plan in order to allow for public input on whether the priority programs to be supported by the SMMUSD Quality Schools Preservation Act revenues should be modified. Not less than 30 calendar days before the Board acts on the annual budget for the subsequent fiscal year, the Proposed Annual Plan and the findings from the public hearing shall be reviewed by the Independent Citizens Oversight Committee which shall forward its recommendation to the Board. In adopting the District budget each year, the Board will approve an Adopted Annual Plan for the SMMUSD Quality Schools Preservation Act revenues, taking into account comments from the public hearing and the recommendation of the Independent Citizens Oversight Committee. Members of the public may comment on the plans, reports, and conditions of the SMMUSD Quality Schools Preservation Act during the public comment period of any meeting of the Independent Citizens Oversight Committee or any meeting of the Board.
- D. <u>Financial Reports</u>. The District shall make available to the public through its website and to the Independent Citizens Oversight Committee updated budget and financial expenditure reports concerning the special account holding the proceeds of this qualified special tax in conjunction with the regular interim budget reporting required by the State. As part of this reporting, at least once per fiscal year, the chief fiscal officer of the District shall file a report with the Board and the Independent Citizens Oversight Committee identifying the amount of the funds collected and expended pursuant to this SMMUSD Quality Schools Preservation Act, together with the status of any project required or authorized to be funded hereunder. All of the foregoing reports shall be organized to display clearly how the expenditures relate to the Adopted Annual Plan approved by the Board.
- E. Independent Auditors' Annual Report. Each year, an independent auditor retained by the District shall review District records to determine that funds generated by this SMMUSD Quality Schools Preservation Act have been maintained and expended in compliance with the Adopted Annual Plan and that other conditions of this SMMUSD Quality Schools Preservation Act have been satisfied. Said audit shall be conducted in accordance with generally accepted accounting principles, the Standards and Procedures for Audits of K-12 Local Educational Agencies, and this SMMUSD Quality Schools Preservation Act. The independent auditor shall transmit a "Finding of Violation" to the Board if: (1) the funds raised by this SMMUSD Quality Schools Preservation Act have been spent for purposes other than those specified in section 2; or (2) other conditions of this

SMMUSD Quality Schools Preservation Act have not been satisfied.

F. <u>Civil Remedies Available At Law</u>. The provisions of this section are in addition to civil remedies available at law for assuring compliance with the terms of this the SMMUSD Quality Schools Preservation Act.

Final Parcel Tax Resolution from Executive Committee.Jan28

TO: BOARD OF EDUCATION

ACTION/MAJOR

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

Postponed From 02/04/10

RE: CONTRACT AMENDMENT #14 FOR INCREASED ARCHITECTURAL

SERVICES FOR SITING STUDY SERVICES II, CIVIC CENTER JOINT USE PROJECT – SANTA MONICA HIGH SCHOOL – R. L. BINDER ARCHITECTURE

& PLANNING

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve Contract Amendment #14 with R. L. Binder Architecture & Planning (RLB) to provide architectural services for siting study concepts development for the Civic Center Joint Use Project at Santa Monica High School. The architectural services are in an amount of not to exceed \$170,950 for a total contract amount of \$7,000,804.

Funding Information

Budgeted: Yes Fund: 40

Source: City of Santa Monica, Redevelopment Agency (MOU Pending)

Account Numbers: 40-00000-0-00000-82000-5802-050-2600

Description: Consultant Services

COMMENTS: In 2007, the Measure BB program was initiated. During the early planning for the Samohi project, the Board approved development of an overall siting study by RLB. The siting study concepts were reviewed with the Board in 2008, and a preferred concept was advanced both as a basis for the Measure BB project (new Science and Technology Building) and a potential joint use opportunity with the City of Santa Monica. In 2009, the City of Santa Monica Redevelopment Agency (RDA) budgeted \$57 million for the Civic Center Joint Use Project (CCJUP). To advance the CCJUP, additional planning studies are necessary to define project descriptions at three defined total project budgets, including soft costs and escalation, as further defined below:

SCOPE	DESCRIPTION	ARCH'L FEE
1	Two (2) concepts at \$57 million total project budget	\$63,000
2	Two (2) concepts at \$128 million total project budget	\$100,000
3	Addendum to Siting Study, reflecting the final selected concept	\$7,950
	TOTAL	\$170,950

This Contract Amendment #14, for \$170,950, is for developing six (6) project concepts. The revised contract total will be \$7,000,804 (Note: Total contract includes BB project).

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)	180,000
CONTRACT AMENDMENT #3 (Not issued)	0
CONTRACT AMENDMENT #4 (Programming add'I services)	209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)	36,720
CONTRACT AMENDMENT #7 (Revisions to siting study)	11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)	25,300
CONTRACT AMENDMENT #9 (Geotech Revisions impacts)	54,720
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1	3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2 & #3	31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4 (A.11)	61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5 (A.12)	127,975
CONTRACT AMENDMENT #14* (Siting Study II) (A.22)	170,950
TOTAL CONTRACT AMOUNT	\$7,000,804

^{*}Funded by RDA Fund

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

NOES:

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT (SPSAs)

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the Single Plan for Student Achievement (SPSA) for each of our schools.

COMMENT: The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. The plan includes how the school allocates its categorical and Equity funds in support of improvement goals and also how categorically funded centralized services support the plan. Each School Site Council (SSC) is responsible for the development, implementation and review of its SPSA. The development of the plan consists of ten steps:

- 1) Obtain the input of the school community
- 2) Analyze student performance data
- 3) Establish school goals
- 4) Review available resources
- 5) Select specific improvements
- 6) Consider centralized services
- 7) Recommend the plan to the local governing board
- 8) Monitor progress
- 9) Evaluate the effectiveness of planned activities
- 10) Modify the plan

One public copy of each plan will be available at the Board of Education meeting. Hard copies of the plans are available for viewing in Educational Services. Each site also has a copy of its plan available for review.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

NOES:

02/18/10

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 02/18/10

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: 2009-10 BUDGET TRANSFERS

RECOMMENDATION NO. A.25

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously-approved activities prior to the 1st Interim Report.

Fund 01 - General Fund (Unrestricted & Restricted)

Fund 11 - Adult Education Fund Fund 12 - Child Development Fund

Fund 13 - Cafeteria Fund

Fund 14 - Deferred Maintenance Fund

Fund 21 - Building Fund

Fund 25 - Capital Facilities Fund

Fund 40 - Special Reserve Fund for Capital Outlay Projects

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

Fund 01- Unrestricted General Fund

		1st Interim 2nd Interim		
		Budget	Budget	
Object	Description	as of 10/31/09	as of 1/31/10	
	Beginning Fund Balance	22,456,389	22,456,389	
	Audit Adjustment/Restatement	3,610	(2,024,763)	
8011-8099	Revenue Limit	54,365,565	54,362,113	
8100-8299	Federal Revenue	100,000	238,350	
8300-8590	State Revenue	8,024,540	7,769,897	
8600-8799	Local Revenue	21,211,876	21,354,790	
8910-8929	Other Financial Sources	108,335	108,335	
8980-8999	Contribution	(16,521,933)	(16,338,692)	
	Total Revenue	67,288,383	67,494,793	
1000-1999	Certificated Salaries	43,858,700	42,839,889	
2000-2999	Classified Salaries	11,162,806	11,008,813	
3000-3999	Employee Benefits	16,396,162	16,180,191	
4000-4999	Books and Supplies	1,369,732	1,284,402	
5000-5999	Services and Other Operating	5,679,671	6,046,096	
6000-6999	Capital Outlay	25,000	25,000	
7100-7499	Other Outgo	6,800	6,800	
7300-7399	Indirect	(1,212,765)	(1,236,512)	
7610-7699	Interfund Transfer	75,000	75,000	
	Total Expenditure	77,361,106	76,229,679	
	Net Increase /(Decrease)	(10,072,723)	(8,734,886)	
	Fund Balance			
	Projected Fund Balance	12,387,276	11,696,740	

Major Changes:

Audit Adjustment- Transfer \$2,028,373 out to Fund 21.

Revenues:

\$138,350 increase in Medi-Cal Administrative Activities (MAA)

(\$244,982) decrease in Tier III Funding

\$142,914 increase in Interest earned from Delinquent Tax

\$183,241 decrease in General Fund Contribution.

Expenditures:

The budget reflects a reduction of 5 furlough days for all employees

(\$1,081,298)) decrease in Certificated Salaries

(\$208,714) decrease in Classified Salaries

(\$180,818) decrease in Benefits

\$250,000 increase in parcel tax election cost

\$ 90,000 increase for Gensler Contract

\$ 11,500 increase for consulting services for parcel tax

Fund 01- Restricted General Fund

		1st Interim	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/09	as of 1/31/10	Changes
9791	Beginning Fund Balance	7,312,173	7,312,173	-
9795	Restatement Fund Balance	(3,610)	(3,610)	-
8011-8099	Revenue Limit	1,758,207	1,758,207	-
8100-8299	Federal Revenue	7,731,123	8,183,730	452,607
8300-8590	State Revenue	2,076,943	2,001,023	(75,920)
8600-8799	Local Revenue	11,402,342	11,266,871	(135,471)
8980-8999	Contribution	16,521,933	16,338,692	(183,241)
	Total Revenue	39,490,548	39,548,523	57,975
1000-1999	Certificated Salaries	13,958,103	13,822,114	(135,989)
2000-2999	Classified Salaries	10,676,278	10,455,192	(221,086)
3000-3999	Employee Benefits	7,026,745	7,132,521	105,776
4000-4999	Books and Supplies	4,899,226	5,177,218	277,992
5000-5999	Services and Other Operating	6,515,997	6,647,836	131,839
6000-6999	Capital Outlay	1,273,062	1,173,062	(100,000)
7300-7399	Indirect	711,670	731,050	19,380
7610-7629	Interfund Transfer			-
	Total Expenditure	45,061,081	45,138,993	77,912
	Increase /(Decrease) Fund	(5,570,533)	(5,590,470)	(19,937)
	Balance			
	Projected Fund Balance	1,738,030	1,718,093	(19,937)

Major Changes:

Revenues:

Federal Programs

\$ 46,483 Title One Carryover from prior year

(\$15,514) Title II grant money

\$309,117 EETT Competitive Grant

(\$ 6,512) Title V reduction

\$ 50,000 increase in Medical Reimbursement

\$136,582 ARRA Special ED IDEA Programs

\$ 6,438 Other ARRA programs

State Programs

(\$379,925) decrease Special ED appropriation - due to the lower eligible pupils

(\$106,239) decrease Economic Impact Aid (EIA) due to less eligible pupils

(\$ 15,651) decrease in Tobacco-Use Prevent ED; 4-8 - not apply for it in 2009-10

\$ 44,411 increase in Lottery Instructional Materials program

Local Programs:

- \$ 34,279 increase of PTA revenues
- \$ 136,618 Gifts
- \$ 52,394 Santa Monica Malibu Education Foundation programs

General Fund Contribution:

(\$ 183,241) decrease in Local General Fund Contribution

Expenditures:

- 1. The Budget reflects a reduction of 5 furlough days for all employees.
- 2. Updated all program expenditures to reflect the change in the projected revenues.

Fund 11- Ad	ult Education						
		1st Interim	2nd Interim				
		Budget	Budget				
Object	Description	as of 10/31/09	as of 1/31/10	Changes			
Beginning Fund Balance		272,942	272,942	-			
8100-8299	Federal Revenue	122,801	122,801	-			
8300-8590	State Revenue	419,932	419,826	(106)			
8600-8799	600-8799 Local Revenue		36,999	-			
	Total Revenue	579,732	579,626	(106)			
1000-1999	Certificated Salaries	272,787	271,443	(1,344)			
2000-2999	Classified Salaries	129,986	127,860	(2,126)			
3000-3999 Employee Benefits		92,876	92,281	(595)			
4000-4999	Books and Supplies	48,385	48,395	10			
5000-5999	Services and Other Operating	24,701	24,701	-			
6000-6999	Capital Outlay	-	-	-			
7400-7499	Other Outgo			-			
7300-7399	Indirect	16,013	16,013	-			
	Total Expenditure	584,748	580,693	(4,055)			
	Increase /(Decrease) Fund	(5,016)	(1,067)	3,949			
	Balance						
Projected Fund Balance		267,926	271,875	3,949			
Major Chan	ges:						
Expenditure	S:						
5 furlough da	ays deduction was included in th	nis budget revis	ion				

Fund 12 - Child Development Fund

		1st Interim	2nd Interim	
			Budget	
Object Description a		as of 10/31/09	as of 1/31/10	Changes
	Beginning Fund Balance	70,799	70,799	
8100-8299	Federal Revenue	2,099,992	2,300,691	200,699
8300-8590	State Revenue	3,020,500	3,064,632	44,132
8600-8799	Local Revenue	3,054,472	3,065,222	10,750
8980-8999	8980-8999 Contribution		75,000	-
	Total Revenue	8,249,964	8,505,545	255,581
1000-1999	Certificated Salaries	3,038,526	2,976,558	(61,968)
2000-2999	Classified Salaries	2,076,016	2,056,862	(19,154)
3000-3999	Employee Benefits	1,594,169	1,546,858	(47,311)
4000-4999	Books and Supplies	199,193	306,904	107,711
5000-5999	Services and Other Operating	869,990	1,086,870	216,880
6000-6999	Capital Outlay	-	-	-
7600-7699	Other Outgo	108,335	108,335	-
7300-7399	Indirect	334,496	338,863	4,367
	Total Expenditure	8,220,725	8,421,250	200,525
	Increase /(Decrease) Fund	29,239	84,295	55,056
	Balance			
	Projected Fund Balance	100,038	155,094	55,056

Major Changes:

Revenues:

\$145,182 increase in Head Start

\$ 49,277 increase in Head Start ARRA funds

\$43,132 increase in Facility Renovation and Repair

\$ 12,500 increase in LA Universal Preschool Program

Expenditures:

- 1. 5 furlough days deduction was included in this budget revision
- 2. Other adjustments were made to reflect the funding changes

Fund 13 - Cafeteria Fund

		1st Interim	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/09	as of 1/31/10	Changes
	Beginning Fund Balance	417,461	417,461	
8100-8299	Federal Revenue	1,144,597	1,144,597	ı
8300-8590	State Revenue	41,678	41,678	ı
8600-8799 Local Revenue		2,401,260	2,301,445	(99,815)
	Total Revenue	3,587,535	3,487,720	(99,815)
1000-1999	Certificated Salaries			ı
2000-2999 Classified Salaries		1,454,345	1,401,714	(52,631)
3000-3999	3000-3999 Employee Benefits		469,688	(25,184)
4000-4999	Books and Supplies	1,673,671	1,673,671	ı
5000-5999	Services and Other Operating	(283,880)	(373,909)	(90,029)
6000-6999	Capital Outlay	97,941	97,941	ı
7400-7499	Other Outgo			ı
7300-7399	Indirect	150,586	150,586	ı
	Total Expenditure	3,587,535	3,419,691	(167,844)
	Increase /(Decrease) Fund	-	68,029	68,029
	Balance			
	Projected Fund Balance	417,461	485,490	68,029

Major Changes:

Revenues:

(\$99,851) decrease in Food Sale

Expenditures:

- 1. 5 furlough days reduction was reflected in salary and benefits expenditure accounts.
- 2. \$90,029 increase in Food Sale to CDS and Other Departments.

Fund 14 - Deferred Maintenance Fund

		1st Interim	2nd Interim	
			Budget	
Object	Description	as of 10/31/09	as of 1/31/10	Changes
	Beginning Fund Balance	2,710,593	2,710,593	
8300-8590	State Revenue		424,179	424,179
8600-8799	Local Revenue	50,000	40,000	(10,000)
	Total Revenue	50,000	464,179	414,179
4000-4999	Books and Supplies	5,000	5,000	-
5000-5999	Services and Other Operating	1,740,500	1,740,500	-
6000-6999	Capital Outlay			-
7400-7699	Other Outgo			-
	Total Expenditure	1,745,500	1,745,500	-
	Increase /(Decrease) Fund	(1,695,500)	(1,281,321)	414,179
	Balance			
	Projected Fund Balance	1,015,093	1,429,272	414,179

Major Changes:

Revenues:

\$424,179 08-09 State funding.

(\$ 10,000) decrease in Interest Income.

Fund 21 - Building Fund

		1st Interim	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/09	as of 1/31/10	Changes
	Beginning Fund Balance	38,667,509	38,667,509	
	Audit Adjustment		(3,067,464)	(3,067,464)
8600-8799	Local Revenue	2,000,000	1,500,000	(500,000)
8930-8979	8930-8979 Bond Proceed		80,000,000	-
	Total Revenue	82,000,000	81,500,000	(500,000)
2000-2999	2000-2999 Classified Salaries		291,424	-
3000-3999	Employee Benefits	121,003	121,003	-
4000-4999	Books and Supplies	77,700	331,200	253,500
5000-5999	Services and Other Operating	25,151,880	25,878,180	726,300
6000-6999	Capital Outlay	17,927,250	20,871,250	2,944,000
7400-7699	Other Outgo	-	-	-
7300-7399	Indirect			-
	Total Expenditure	43,569,257	47,493,057	3,923,800
	Increase /(Decrease) Fund	38,430,743	34,006,943	(4,423,800)
	Balance			
	Projected Fund Balance	77,098,252	69,606,988	(7,491,264)

Major Changes:

Audit adjustment

(\$5,095,837) transfer to Fund 25 / Capital Facilities Fund

\$2,028,373) transfer from Fund 01 /Unrestricted General Fund

Expenditures:

\$2,944,000 Measure BB expenditure changes

Fund 25 - Capital Facilities Fund

1 4114 20				
		1st Interim	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/09	as of 1/31/10	Changes
	Beginning Fund Balance	970,961	970,961	
	Audit Adjustment		5,095,837	5,095,837
8600-8799	Developer Fees	600,000	600,000	-
	Interest Income	20,000	45,000	25,000
	Total Revenue	620,000	645,000	25,000
4000-4999	Books and Supplies	-	-	-
5000-5999	Services and Other Operating	-	100,000	100,000
6000-6999	Capital Outlay	-	-	-
	Total Expenditure	-	100,000	100,000
	Increase /(Decrease) Fund	620,000	5,640,837	
	Balance			
	Projected Fund Balance	1,590,961	6,611,798	5,020,837

Major Changes:

Audit adjustment - Transfer \$5,095,837 from Fund 21.

\$5,095,837 transfer from Fund 21/ Building Fund (BB Projects)

Revenue:

\$25,000 increase in Interest

Expenditure:

\$100,000 increase for PPA and Permcity Agreement

Fund 40 - Special Reserve Fund For Capital Outlay Projects

	Projected Fund Balance	4,353,023	4,303,023	(50,000)
	Balance			
	Increase /(Decrease) Fund	572,592	522,592	(50,000)
	Total Expenditure	1,251,325	1,301,325	50,000
7300-7399	Indirect			-
7400-7499	Other Outgo	1,149,325	1,149,325	-
6000-6999	Capital Outlay	-	-	
5000-5999	Services and Other Operating	102,000	152,000	50,000
4000-4999	000-4999 Books and Supplies			-
	Total Revenue	1,823,917	1,823,917	-
8600-8799	Local Revenue	1,823,917	1,823,917	-
	Beginning Fund Balance	3,780,431	3,780,431	
Object	Description	as of 10/31/09	as of 1/31/10	Changes
		Budget	Budget	
		1st Interim	2nd Interim	

Major Change:

\$50,000 increase in Legal Services for RDA negotiations & agreement for the CCJUP.

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09-20 – WEEK OF THE SCHOOL

ADMINISTRATOR, MARCH 1-5, 2010

RECOMMENDATION NO. A.26

It is recommended that the Board of Education adopt Resolution No. 09-20 in recognition of Week of the School Administrator, March 1-5, 2010.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

AYES: NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION RESOLUTION NO. 09-20 WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School Administrators are passionate, lifelong learners who believe in the value of quality public education;

WHEREAS, the title "School Administrator" is a broad term used to define many educational leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, research shows great school are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has authorized the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the governing board of the Santa Monica-Malibu Unified School District that all school leaders in the Santa Monica-Malibu Unified School District be commended for the contributions they make to successful student achievement, and declare the week of March 1-5, 2010, *Week of the School Administrator* in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED this 18th day of February 2010, at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education.

Barry Snell, President	Kelly Pye, Vice-President
Ben Allen, Member	Oscar de la Torre, Member
Jose Escarce, Member	Maria Leon-Vazquez, Member
Ralph Mechur, Member	Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09-21 – DETERMINATION OF SENIORITY AMONG

CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE ("Tie-

Breaker Resolution")

RECOMMENDATION NO. A.27

It is recommended that the Board of Education adopt Resolution No. 09-21 – "Tie-Breaker Resolution".

COMMENT: As the District prepares to implement the reduction or discontinuation of particular kinds of services, there is a requirement to have Board direction regarding the determination of seniority status among probationary and tenured certificated employees with the same date of seniority. Consequently, the Board must act to

direct staff as to the specific criteria to be used in determining the order of termination between certificated employees who have the same seniority date.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES:

NOES:

BEFORE THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NO. 09-21

DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE ("TIE-BREAKER RESOLUTION")

- WHEREAS, pursuant to Education Code Section 44955, the Board is required, as between employees who first rendered paid service to the District on the same date, to determine the order of termination solely on the basis of the needs of the District and its students; and
- WHEREAS, Education Code Section 44955 requires that upon the request of any employee whose order of termination is determined as stated above, the Board of Education shall furnish in writing no later than five days prior to the commencement of the hearing held in accordance with Section 44949, a statement of the specific criteria used in determining the order of termination and the application of the criteria in ranking each employee to the other employees in the group.

NOW THEREFORE, BE IT RESOLVED, as follows:

- 1. That this Board determines that the needs of the District and the students of this District are best served by resolving seniority ties within the meaning of Education Code Section 44955, subdivision (b)(third paragraph) and Section 44846, by applying the criteria set forth in paragraphs 4 through 15 below:
- That as between employees who first rendered paid service to the district in a
 probationary position on the same date, the order of termination of said
 employees shall be determined by reference to the criteria which follow and the
 application thereof to each employee;
- 3. That the criteria set forth in paragraphs 4 through 15 below are listed in priority order and each criterion shall be used only if the preceding criteria do not delineate the order of termination;
- 4. As between certificated employees possessing the same seniority date, the certificated employee holding currently valid and properly filed, non-emergency BCLAD/BCC, or equivalent, wins the tie-breaker;
- 5. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the employee who possesses a currently valid and properly-filed, non-emergency CLAD, or equivalent, wins the tie-breaker:
- 6. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee having on file with the District a National Board Certificate wins the tie-breaker;
- 7. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the employee who is highly qualified in the service being reduced within the meaning of the No Child Left Behind Act wins the tie-breaker over an employee who is not highly qualified in the service being reduced within the meaning of the No Child Left Behind Act;
- 8. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee holding a clear credential wins over those holding a less permanent credential such as a preliminary credential;

- 9. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then employees possessing multiple authorizations and supplemental authorization on credentials will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only multiple authorizations (ranked by number of authorizations). Similarly, certificated employees possessing multiple authorizations on credentials will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only single authorization credentials and multiple supplemental authorizations. Similarly, certificated employees possessing single authorization credentials and multiple supplemental authorizations will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only a single authorization and single supplemental authorization. Similarly, certificated employees possessing a single authorization and single supplemental authorization will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only a single authorization on credentials;
- 10. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees only possessing a preliminary credential will be regarded as having greater seniority for purposes of determining seniority order than employees possessing lesser credentials, including but not limited to, a provisional credential/certificate such as an intern credential, emergency permit; Short-Term Staffing Permit ("STSP"), Provisional Internship Permit ("PIP"), Special Temporary Certificate ("STC") or State-Issued Waiver;
- 11. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the certificated employee holding the highest current step placement on the salary schedule will be regarded as having greater seniority for purposes of determining seniority order;
- 12. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with the earliest original hire date within this District will be regarded as having greater seniority for purposes of determining seniority order;
- 13. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with a Phd./Ed.D/J.D. from an accredited institution of higher education will be regarded as having greater seniority for the purposes of determining seniority order than employees possessing a Masters degree from an accredited institution of higher education;
- 14. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the employee with the earliest date of conferral of a Masters degree from an accredited institution of higher education will be regarded as having greater seniority for purposes of determining seniority order;
- 15. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the employee with the highest undergraduate grade point average will be regarded as having greater seniority for the purposes of determining seniority order.

Such criteria shall be applied to rank the order of individuals for purposes of layoff and reemployment, subject to exceptions allowed by law;

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 18th day of February 2010 by the following vote:

Ayes: Noes: Absent:

Barry Snell, President

Board of Education Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on February 18, 2010.

> Tim Cuneo, Secretary Board of Education Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 09-22 – REDUCTION OR DISCONTINUANCE OF

PARTICULAR KINDS OF SERVICES WITH DIRECTION TO NOTIFY AFFECTED EMPLOYEES OF RECOMMENDATION OF LAYOFF

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve Resolution 09-22 for the reduction or discontinuance of particular kinds of services (nursing services, counseling services, elementary music teaching services, Student Support Advisor services, elementary teaching services, and secondary teaching services), as indicated on the Resolution, effective June, 2010.

COMMENT: The Superintendent of the Santa Monica-Malibu Unified School District

recommends to the Governing Board that the services enumerated in Resolution No.09-22 are to be reduced or discontinued no later than the beginning of the 2010-2011 school year, and that the Board give notice as required by Education Code Sections 44949 and 44955 to those employees whose services will not be

required.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE:

AYES: NOES:

BEFORE THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT COUNTY OF LOS ANGELES, STATE OF CALIFORNIA RESOLUTION NO. 09-22

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, Education Code Sections 44949 and 44955 require action by the Board of Education in order to reduce or eliminate services and to permit the layoff of certificated employees; and

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, the Board has determined that the following particular kinds of services be reduced or discontinued no later than the beginning of the 2010-2011 school year:

1. Nursing Services	3.0 FTE
2. Middle School Counseling Services	4.0 FTE
3. High School Counseling Services	3.0 FTE
4. Student Support Advisor Services	2.0 FTE
5. Elementary Music Instruction	10.0 FTE
6. Elementary Teaching Services	42.0 FTE
7. Secondary English Teaching Services	4.0 FTE
8. Secondary Mathematics Teaching Services	5.0 FTE
9. Secondary Physical Science Teaching Services	2.0 FTE
10. Secondary Life Science Teaching Services	1.0 FTE
11. Secondary Social Studies Teaching Services	4.0 FTE
12. Secondary Humanities Teaching Services	3.0 FTE
13. Secondary Art Teaching Services	1.0 FTE
14. Secondary Physical Education Teaching Services	2.0 FTE
15. Secondary Music Teaching Services	0.2 FTE
16. Child Development Lead Teaching Services	2.0 FTE
17. Child Development Teaching Services	4.0 FTE
TOTAL CERTIFICATED FTES	92.2 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of **92.2 FTE** employees for the 2010-2011 school year;

WHEREAS, in determining the amount of service to be reduced, the Board has considered all assured attrition, and the reduction identified above is in addition to any assured attrition known at the time of this resolution;

WHEREAS, the Board is authorized by Education Code section 44955 to establish criteria based upon the needs of the district and the students thereof for determining the order of termination as between certificated employees who first rendered paid service to the district on the same date; and

WHEREAS, this Board is authorized by Education Code section 44955 to deviate from terminating certificated employees in order of seniority where the district demonstrates a specific need for personnel to teach a specific course or course of study; and

WHEREAS, the Education Code requires that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service:

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2010-2011 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that due to the reduction or discontinuance of particular kinds of services set forth above, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2010-2011 school year.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Sections 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the 18th day of February 2010, by the following vote:

Ayes: Noes: Absent:

Barry Snell, President

Board of Education Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Regular Board Meeting held on February 18, 2010.

Tim Cuneo, Secretary
Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: ADOPT RESOLUTION NO. 09-23 – IN HONOR OF CAREER AND TECHNICAL

EDUCATION MONTH

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 09-23 – In Honor of Career and Technical Education Month.

COMMENTS: The National Association for Career and Technical Education has designated February as "Career and Technical Education Month-Invest in Your Future" to celebrate and honor career and technical education across the country.

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

Santa Monica-Malibu Unified School District Board of Education

Resolution No. 09-23 Recognizing February 2010 as "Career and Technical Education Month"

WHEREAS: February 1-28, 2010, has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

WHEREAS: profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS: career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America's leadership in the international marketplace; and

WHEREAS: career and technical education gives high school students experience in practical, meaningful applications of skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

WHEREAS: career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

WHEREAS: the ever-increasing cooperative efforts of career and technical educators, business and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade;

NOW THEREFORE BE IN RESOLVED, that the Santa Monica-Malibu Unified Board of Education of the Santa Monica-Malibu Unified School District does hereby recognize the month of February 2010, as Career and technical Education Month".

Encouragement is given to all schools to implement appropriate career and technical education activities in its recognition and to urge students, staff and community to become familiar with the services and benefits offered by the career and technical education programs in this community and to support and participate in these programs to enhance individual work skills and productivity.

	d of education in Los Angeles County, Californ	
Ayes: Noes: Absent: Abstain:		
	Barry Snell, President Board of Education	
	Tim Cuneo, Secretary	

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u> 02/18/10

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: APPLICATION FOR TITLE I, PART "A" WAIVER

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the District's waiver application for Title I, Part A.

Comment: The District has received the Title I, Part A, American Recovery and

Reinvestment Act (ARRA) funds for 2009 and 2010. The allocated fund was to

be expended by the end of school year 2009-10. The state has issued

allowances for school districts to carry over the Title I, Part A, ARRA funds in the various areas by applying for a waiver. The Santa Monica-Malibu Unified School District is requesting a waiver from the California Department of Education to carryover more that 15 percent (15%) of its Title I, Part A, 2009 and 2010 allocations due to ARRA funding requirements (see attachment P. 11). This waiver application will allow the District to continue to carry over 15% of Title I,

part A, ARRA in the 2010-2011 and 2011-2012 school years.

Attachment

Title I, Part A Waiver Application

MOTION MADE BY: SECONDED BY: STUDENT ADVISORY VOTE: AYES: NOES:

Local Educational Agency Title I, Part A Waiver Application

January 2010

Submit completed application to:
California Department of Education (CDE) at

<u>TitlelWaivers@cde.ca.gov</u>

California Department of Education Page 1 of 11

LEA Name:

Santa Monica-Malibu Unified School District

Person Completing This Report: Chiung-Sally Chou, Ph.D.

Person Completing Position/Title: Chief Academic Officer

Contact e-mail Address:

schou@smmusd.org

Contact Phone Number:

310-450-8338, ext. 239

References:

Current local educational agency (LEA) allocations for regular fiscal year 2009 Title I, Part A, funds and the Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds are on the California Department of Education (CDE) No Child Left Behind: Title I, Parts A & D Web page at http://www.cde.ca.gov/fg/aa/ca/nclbtitlei.asp.

Directions:

- 1) Select the LEA name from the drop-down menu. Refer to the "Enable Macros" attachment if you experience difficulties with the dropdown.
- 2) Enter the contact information of the person completing this report in the space provided.
- 3) Read the Assurance Statement and Signature page and the assurances related to each waiver request.
- 4) Select the chosen waiver(s) by checking the appropriate box; provide dollar amounts where requested. If you are applying for waiver II(a) or II(b), complete the ARRA LEA Waiver Plan Template located under the Waiver section on the CDE Title I, Part A Web page at http://www.cde.ca.gov/sp/sw/t1/titleparta.asp.
- 5) Print the application and obtain the signatures of the LEA superintendent and the local governing board president on page 4. Retain this copy of the assurances and any supporting documentation for compliance monitoring purposes.
- 6) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 7) Save this application electronically and send as an e-mail attachment to Title!Waivers@cde.ca.gov. Please include your LEA name and County-District-School (CDS) code. Remember to attach the ARRA LEA Waiver Plan Template if you are applying for waiver II(a) or II(b).

California Department of Education
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Santa Monica-Malibu Unified School District

The LEA requests the following:

Sectio	n I. Waivers of Title I, Part A, Statutory and Regulatory Requirements
	(a) Exemption from the 14-day school choice parent notification requirement for students enrolled in newly identified program improvement (PI) schools for 2009–10 or schools that anticipated exiting PI during the 2009–10 school year but did not (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]; 34 Code of Federal Regulations [CFR] Section 200.37[b][4][iv]). Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. The inclusion of this item in the application package, and your response, is for federal reporting purposes only. See assurances for Section I. (a) on page 5 of this application.
	(b) To offer SES to schools in PI year one, in addition to public school choice, to eligible students and to count those SES expenditures for eligible students in those schools toward the local educational agency's (LEA's) 20 percent obligation (ESEA Section 1116[b][10] and 34 CFR Section 200.48). See assurances for Section 1. (b) on page 6 of this application.
Sectio	n II. Waivers Related to Title I, Part A, ARRA Funds
	(a) To exclude some or all of Title I, Part A, ARRA funding from calculation of the LEA's 20 percent obligation for choice-related transportation and SES ESEA Section 1116[b][10] and 34 CFR Section 200.48[a][2]). See assurances for Section II. (a) on page 7 of this application and complete the ARRA LEA Waiver Plan.
	ARRA Amount to be excluded: 0.00
	(b) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development (ESEA Section 1116[c][7][A][iii]). See assurances for Section II. (b) on page 8 of this application and complete the ARRA LEA Waiver Plan.
	ARRA Amount to be excluded: 0.00 Number of teachers and principals that have received standards-based instructional materials professional development: 0 Number of teachers and principals that have not received standards-based instructional materials professional development: 0
	(c) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development for schools in PI (ESEA Section 1116[b][3][A][iii]). See assurances for Section II. (c) on page 9 of this application.
	(d) To exclude some or all of Title I, Part A, ARRA funding from the calculation of per-pupil amount for SES (ESEA Section 1116[e][6][A] and 34 CFR Section 200.48[c][1]). See assurances for Section II. (d) on page 10 of this application. ARRA Amount to be excluded: 0.00
	(e) To request a waiver from CDE to carryover more than 15 percent of its Title I, Part A, 2009 and 2010 allocations due to ARRA funding (ESEA Section 1127[a][b]). See assurances for Section II. (e) on page 11 of this application.

Title I, Part A – Local Educational Agency (LEA) Assurance Statement and Signature Page

The LEA certifies that:

- All applicable state and federal statutory and regulatory requirements will be met by the LEA and information contained in this Title I, Part A, LEA Waiver Application is correct and complete.
- Legal assurances for all individual waiver applications are accepted as the basic legal condition for the operation of programs and assurances with original signatures retained by the LEA for compliance monitoring.
- 3) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 4) Original signatures of the LEA superintendent, or designee, and board president for the Title I, Part A, LEA Waiver Application are on file.
- 5) All compliance items identified in the notification of finding from Categorical Program Monitoring (CPM):
 - a. Have been resolved (no further information is required), or
 - b. Have not been resolved. Justification for not resolving findings and an action plan to resolve the findings is required in the LEA Waiver Plan, Box 1, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at http://www.cde.ca.gov/sp/sw/t1/titleparta.asp.
- 6) Pursuant to *California Code of Regulations*, Title 5, (5 CCR) Sections 4600–4687, all Uniform Complaint Procedure (UCP) actions:
 - a. Have been resolved (no further information is necessary), or
 - b. Have not been resolved. Justification for not resolving actions and an action plan to resolve the actions is required in the LEA Waiver Plan, Box 2, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at http://www.cde.ca.gov/sp/sw/t1/titleparta.asp.

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Title I, Part A Waiver Application

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Waiver Application is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Waiver Application are on file. I further certify that, upon approval of any waiver requests by the SBE, necessary revisions of the LEA Plan will be submitted for local board approval.

In addition, the LEA agrees to submit a report to the California Department of Education (CDE) on June 1, 2010, that: (1) describes the uses of each waiver by the LEA or by its schools; (2) describes how schools continue to provide assistance to the same populations served by the program(s) for which the waiver was granted; and (3) evaluates the progress of the LEA and of schools in improving the quality of instruction or the academic achievement of students. The CDE will provide directions and guidance pertaining to the LEA submission of the report.

Superintendent Signature

Date

Board President Signature

2/11/10

Date

Web page of the LEA Plan: www.smmusd.org

California Department of Education Page 5 of 11

Title I, Part A Waiver Application

Section I. (a)
Waiver of the Title I, Part A Statutory
and Regulatory Requirements

Local Educational Agency (LEA) Waiver Application to implement a one-year waiver of the 14-Day notice requirement only in schools that are newly identified for Program Improvement (PI) for the 2009–10 school year, or that could possibly have exited PI, corrective action, or restructuring for the 2009–10 school year but did not.

As a condition of approval, the LEA hereby assures that, for schools that are already identified for PI, corrective action, or restructuring and that cannot exit that status for the 2009–10 school year, even if they met adequate yearly progress (AYP), it will still comply with the 14-day notice requirement with respect to students in those schools.

In addition, the LEA hereby assures that it will meet the statutory requirement to provide notice of public school choice before the start of the school year (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]).

An LEA that offers public school choice earlier to students in some schools, then later to students in other schools, hereby assures it will reserve a portion of the available transportation slots for students who receive the later notice.

Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. The inclusion of this item in the application package, and your response, is for federal reporting purposes only.

Title I, Part A Waiver Application

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California Department of Education Page 6 of 11

Section I. (b)
Waiver of the Title I, Part A Statutory
and Regulatory Requirements

Local Educational Agency (LEA) Waiver Application to have the flexibility to offer Supplemental Educational Services (SES) to eligible students in Title I schools in Program Improvement (PI) Year 1 (a year earlier than the law normally requires), in addition to offering public school choice (choice) options to students in those schools and to count the costs of providing SES to those students toward meeting the LEA's obligation to spend an amount at least equal to 20 percent of its Title I, Part A, Subpart 2 allocation on SES and choice-related transportation (20 percent obligation).

In the absence of such a waiver, an LEA may only count funds spent providing SES to eligible students attending schools in PI Year 2–5, in corrective action, or in restructuring toward its 20 percent obligation (Elementary and Secondary Education Act (ESEA) Section 1116[b][10]; 34 Code of Federal Regulations [CFR] § 200.48).

As a condition of approval, the LEA hereby assures that, if it is granted this requested waiver, the LEA will ensure that it will meet all statutory and regulatory requirements related to SES in the 2009–10 school year (other than the particular funding requirement being waived).

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Section II. (a)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude some or all of Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds in determining the LEA's obligation to spend an amount equal to at least 20 percent of its FY 2009 Title I, Part A, Subpart 2 allocation on public school choice transportation and Supplemental Educational Services (SES). (Elementary and Secondary Education Act [ESEA] Section 1116[b][10]; 34 Code of Federal Regulations [CFR] § 200.48).

As a condition of approval, the LEA provides assurance that, if it is granted the requested waiver, it will adhere to the following conditions and requests for information:

- 1) Comply with its statutory and regulatory obligations for the provision of SES and public school choice with respect to its regular Title I, Part A, allocation.
- 2) Has:
 - a. Met all demand for SES and public school choice transportation (no further information is required), or
 - b. Not met all demand for SES requests. Justification for not meeting all demand and an action plan to meet demand is required in the LEA Waiver Plan Template, Boxes 3–6, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at http://www.cde.ca.gov/sp/sw/t1/titleparta.asp.
- 3) Use the funds freed-up by the waiver to address needs identified based on data, such as Statewide or formative assessment results.
- 4) Comply with all of its other Title I, Part A, statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.
- 5) Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.
- 6) Complete a LEA Waiver plan that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the strategies and actions it intends to use to address those needs. Please complete the LEA Waiver Plan template.

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Section II. (b)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude some or all of its Title I, Part A funds received under the American Recovery and Reinvestment Act (ARRA) in calculating its LEA 10 percent professional development set-aside. (Elementary and Secondary Education Act [ESEA] Section 1116[c][7][A][iii]; 34 Code of Federal Regulations [CFR] § 200.52[a][3][iii]).

As a condition of approval, the LEA provides assurance that, if it is granted the requested waiver, it will adhere to the following conditions and requests for information:

- 1. Comply with its statutory and regulatory obligations for the professional development set-aside with respect to its regular Title I, Part A allocation.
- 2. Use the funds freed up by the waiver to address needs identified based on data, such as statewide or formative assessment results.
- 3. Comply with all of its other Title I, Part A statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.
- 4. Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.
- 5. Implementing standards-based instructional materials training in SBE-adopted or approved instructional materials for reading/language arts and mathematics for all teachers and principals. This includes, if applicable, implementing District Assistance and Intervention Team recommendations relative to this requirement.
 - a. Yes, all requirements and recommendations are implemented (no further information is required), or
 - b. No, all teachers and principals have not received standards-based instructional materials training. Justification for not providing training and an action plan to provide training is required in the LEA Waiver Plan, Boxes 3–5 and Box 7, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at http://www.cde.ca.gov/sp/sw/t1/titleparta.asp.
- 6. Complete a LEA Waiver Plan that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the strategies and actions it intends to use to address those needs. Please complete the LEA Waiver Plan template.

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Title I, Part A Waiver Application

Section II. (c)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude all or some Title I, Part A American Recovery and Reinvestment Act (ARRA) funds from the required 10 percent professional development set-aside for a school in improvement in fiscal year 2009–10. (Elementary and Secondary Education Act [ESEA] Section 1116[b][3][A][iii]).

The LEA is seeking this waiver to allow its Title I schools that are identified for improvement to calculate their 10 percent professional development set-aside in accordance with the following formula:

Where:

a = the total amount of FY 2009 Title I, Part A funds received by the school under ESEA Section 1113;

b = the portion of the LEA's FY 2009 Title I, Part A allocation provided through the regular FY 2009 appropriation; and

c = the LEA's total FY 2009 Title I, Part A allocation, including Title I, Part A, ARRA funds

As a condition of approval, the LEA provides assurance that, if the requested waiver is granted, the LEA will adhere to the following conditions:

- Ensure that its schools will implement the waiver in accordance with the formula above;
- 2) Ensure that all schools in improvement within the LEA will comply with all statutory and regulatory requirements regarding their professional development obligations with respect to the funds that are not "factored out" in accordance with the formula above:
- 3) Ensure that its schools use the funds freed-up by the waiver to address needs identified based on data, such as statewide or formative assessment results; and
- 4) Ensure the LEA and its schools in PI will comply with all of their other Title I, Part A statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.

Title I, Part A Waiver Application

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Section II. (d)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude Title I, Part A, American Recovery and Reinvestment Act [ARRA] funds in determining the LEA's per-pupil amount for Supplemental Educational Services (SES). (Elementary and Secondary Education Act [ESEA] Section 1116[e][6][A] and 34 Code of Federal Regulations [CFR] §200.48[c][1])

Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.

The LEA hereby provides the following assurances:

- 1) The LEA will comply with all of the statutory and regulatory requirements regarding the provision of SES with respect to its regular fiscal year 2009 Title I, Part A allocation; and
- 2) The LEA will comply with all other Title I, Part A statutory and regulatory requirements (to the extent they are not walved), including the requirements in ESEA sections 1114 and 1115 to have school wide and targeted assistance programs that "use effective methods and instructional strategies that are based on scientifically based research."

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Title I, Part A Waiver Application

Section II. (e)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to carryover more than 15 percent of its Title I Part A American Recovery and Reinvestment Act (ARRA) allocation once every three years through its Consolidated Application. (Elementary and Secondary Education Act [ESEA] Section 1127[a]).

ESEA Section 1127(b) permits the California Department of Education (CDE) to waive the limitation of once every three years if (1) the LEA's request is reasonable and necessary; or (2) a supplemental Title I, Part A, allocation becomes available.

- 1) In accordance with these provisions, the LEA is requesting a waiver of the carryover limitation more than once every three years because of its Title I, Part A, funds made available under the ARRA, which is, by definition, a supplemental Title I, Part A, appropriation. The LEA is requesting this waiver for a period of two years to carry over excess fiscal year 2009 fiscal year Title I, Part A, funds to fiscal year 2010 and to carry over excess fiscal year 2010 Title I, Part A, funds to fiscal year 2011.
- 2) The LEA is obtaining a waiver of the carry over limitation in ESEA Section 1127(a) so that it can carry over more than 15 percent of its Title I, Part A, fiscal year 2009 or fiscal year 2010 allocation and has already received such a waiver within the prior three years (or receives such a waiver with respect to its fiscal year 2009 funds). The LEA shall apply to the CDE in accordance with CDE's regular procedures for waivers of the carry over limitation. The LEA hereby assures that it needs a waiver of the carry over limitation for the second (or third) time within three years because of its ARRA funds.

CDE Use Only

DISCUSSION ITEMS

Board of Education Meeting AGENDA: February 18, 2010

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JANECE L. MAEZ

RE: AGREEMENT BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL

DISTRICT AND THE SANTA MONICA-MALIBU CLASSROOM TEACHERS

ASSOCIATION (SMMCTA)

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education consider the terms of the Collective Bargaining Agreement Contract reached with Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the District covering the period beginning July 1, 2008, and ending June 30, 2011.

COMMENT: SMMCTA and District negotiating teams reached a Tentative Agreement (TA) on

the contract on January 29, 2010. It is expected that SMMCTA's membership

vote will be completed before March 4, 2010.

Of note, the fully-completed AB 1200 analysis has been submitted to the Los Angeles County Office of Education (LACOE) Business Services Section. Their

review of the document has been completed.

This item in its current format will return for Action at the March 4, 2010 Board Meeting. In accordance with AB 1200, the Public Disclosure requirement of the Collective Bargaining Agreement form will be provided. This information will be made available to the public via positing at least ten days prior to the Board of Education considering this item for action at the March 4, 2010 Board Meeting.

The components of the changes to the Agreement are:

Article XIII Public Complaints

Article XXIII Salary

*There will be a zero percent (0%) increase for the 2008-2009, 2009-2010

and 2010-2011 school years.

*The work year will be reduced by five (5) unpaid furlough days for the 2009-2010 and 2010-2011 school years, with the commensurate salary reduction. (The revised 2009-2010 calendar and the proposed 2010-2011

calendar are attached.)

Article XXIV Additional Compensation

A1. EDUs

A2. Department Chairs

A2. National Board Certified Teacher Renewal Language

C. Elimination of Service Recognition Program

Article XXV Health Benefits

*There will be no change to the health and welfare benefits for the 2008-

2009, 2009-2010, and 2010-2011 school years.

*A health care benefits committee shall be formed.

Article XXVI Retirement Incentive Program

*In an effort to reduce layoffs, an early retirement incentive (ERI) shall be offered to eligible SMMCTA employees.

Article XXXVI Term of Agreement *July 1, 2008 to June 30, 2011.

Note: The attachment will appear in its entirety in the paper copy of the agenda. It is possible that not all documents will be transferred electronically to the agenda posted on line.

Los Angeles County Office of Education Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Name of Bargaining Unit: SMMCTA

Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2008 and ending: June 30, 2011

The Governing Board will act upon this agreement on: March 4, 2010

The Governing Board will act upon this agreement on: March 4, 2010 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Compensation All Funds - Combined		Annual Cost Prior to Proposed Agreement (Current Budget) As of 10/31/09		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)					
					Year 1 Increase/(Decrease) FY 2009-2010		Year 2 Increase/(Decrease) FY 2010 - 2011		Year 3 Increase/(Decrease) FY 2011 - 2012	
1.	. Salary Schedule Including Step and Column	\$	47,991,961	\$	(1,275,172)	\$	(1,294,210)	\$		
					-2.66%		-2.77%		0.00%	
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$.	\$	¥	\$		\$	-	
	Description of Other Compensation									
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	5,759,035	\$	(153,021)	\$	(155,305)	\$	-	
					-2.657%		-2.77%		0.00%	
4.	Health/Welfare Plans	\$	6,438,855	\$	•	\$	*1	\$	-	
					0.00%		0.00%		0.00%	
5.	Total Compensation Add Items 1 through 4 to equal 5	\$	60,189,851	\$	(1,428,193)	\$	(1,449,515)	\$	-	
					-2.373%		-2.47%		0.00%	
6.	Total Number of Represented Employees (Use FTEs if appropriate)		677.00							
7.	Total Compensation Average Cost per Employee	\$	88,907	\$	(2,110)	\$	(2,141)	\$		
		e La	Organization (-2.373%		-2.47%		0.00%	

(date)

Public Disclosure of Proposed Collective Bargaining Agreement

Page 2

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT **SMMCTA**

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

No increase in salary for 2008-09, 2009-10 and 2010-11. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.
9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
No
 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
The agreement includes that there will be no change to the current health and welfare contract language throug the 2010-11 fiscal year. A health benefits committee will be established to explore alternative health pla providers and plan design and report their findings to the Board no later than December 17, 2010.
11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes X No
If yes, please describe the cap amount.
See Page 2a. #11
Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days teacher prep time, classified staffing ratios, etc.)
See Page 2a. B

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B.

The agreement includes a change in the article related to Public Complaints. The change is that any complaint involving allegations of child abuse will be covered by District policies related to sexual harassment and/or the prevention/reporting of child abuse and not this article of the contract. Additionally, there were changes in the additionl compensation articles that provided clarification of existing practices. There were no increases in this area.

Public Disclosure of Proposed Collective Bargaining Agreement

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT SMMCTA

D.	What contingency	language is included in	the proposed a	greement (i.e.,	reopeners,	etc.))?
----	------------------	-------------------------	----------------	-----------------	------------	-------	----

If the proposed 2010 parcel tax election fails - either party may reopen negotiations on salary only. If the parcel tax passes the District will place a priotiy on analyzing the feasibility of reinstating laid off union members and reducing class size.

E.	Identify oth	ier major	provisions	that d	o not	directly	affect	the	district's	costs,	such	as	binding	arbitrat	ions,
	grievance p	rocedures	s, etc.												

It will decrease the deficit spending by \$1.4M in 2009-10 and 2010-11 respectively.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Los Angeles County Office of Education Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:

Name of Bargaining Unit:

LOCAL 660 SERVICE EMPMPLOYEES INTERNATIONAL UNION

Certificated, Classified, Other:

Classified

The proposed agreement covers the period beginning:

July 1, 2007 and ending:

June 30, 2010

(date)

The Governing Board will act upon this agreement on:

March 4,2010

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

(date)

A. Proposed Change in Compensation

	Compensation		Annual Cost Prior to	(t of Proposed Ag multiyear and overlap		
	All Funds - Combined	(C	posed Agreement Current Budget) As of 10/31/09		Year 1 rease/(Decrease) Y 2009 -2010	11.0	Year 2 rease/(Decrease) FY 2010 - 2011	In	Year 3 acrease/(Decrease) FY 2011 - 2012
1.	Salary Schedule Including Step and Column		21,051,639	\$	(424,677)	\$	(431,047)	\$	•
		170	Baladas		-2.02%		-2.09%		0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$	-	\$	1	\$	-	\$	
	Description of Other Compensation								
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	4,835,561	\$	(97,548)	\$	(99,011)	\$	
			Wish to and		-2.017%		-2.09%		0.00%
4.	Health/Welfare Plans	\$	3,642,803	\$	+	\$		\$	P e T
					0.00%		0.00%		0.00%
5.	Total Compensation Add Items 1 through 4 to equal 5	\$	29,530,003	\$	(522,225)	\$	(530,058)	\$	
					-1.768%		-1.83%		0.00%
6.	Total Number of Represented Employees (Use FTEs if appropriate)		550.00						
7.	Total Compensation <u>Average</u> Cost per Employee	\$	53,691	\$	(950)	\$	(964)	\$	-
					-1.768%		-1.83%		0.00%

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT LOCAL 660 SERVICE EMPMPLOYEES INTERNATIONAL UNION

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

	No increase in salary for 2008-09 and 2009-10. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.
	9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
	No
	 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
	The agreement includes that there will be no change to the current health and welfare contract language through the 2009-10 fiscal year. A health benefits committee will be established to explore alternative health plan providers and plan design and report their findings to the Board no later than December 17, 2010.
	11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes X No
	If yes, please describe the cap amount.
	See Page 2a item #11.
В.	Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)
	See Page 2a item B.
C.	What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B. The agreement includes changes to the <u>Remediation Procedures Articles</u> related to the length of time an informal waiving memo is to remain until voided. The time changed from 13 to 15 months. Additionally, the <u>Stewards Article</u> incorporated clarifying language. The <u>Working Out of Class Article</u> was also changed to incorporated clarifying language.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT LOCAL 660 SERVICE EMPMPLOYEES INTERNATIONAL UNION

D.	What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?	
	If the District grants salary increases or reduces the number of furlough days to any other employ group, the san	ne

action will apply to SEIU.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

It will decrease the deficit spending by \$522,225 in 2009-10 and \$530,058 in 2010-11.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

		T	Column 1		Column 2	T	Column 3	Column 4		
	Object Code	E	Latest Board- Approved Budget Before Settlement (As of 10/31/09)		Adjustments as a desult of Settlement (compensation)	(a	Other Revisions greement support and/or other unit agreement) xplain on Page 4i	((Total Revised Budget Columns 1+2+3)	
REVENUES			HAND DOLLAR		大型工作工作	7.1	STATE OF THE PARTY	1	al market	
Revenue Limit Sources	8010-8099	\$	54,365,565			\$	-	\$	54,365,565	
Federal Revenue	8100-8299	\$	100,000			\$	138,350	\$	238,350	
Other State Revenue	8300-8599	\$	8,024,540		化油油 地 名	\$		\$	8,024,540	
Other Local Revenue	8600-8799	\$	21,211,876			\$		\$	21,211,876	
TOTAL REVENUES		\$	83,701,981	700		\$	138,350	\$	83,840,331	
EXPENDITURES			and the land		A Later Land	1000	All The Land		Carlo Barrier	
Certificated Salaries	1000-1999	\$	43,858,700	\$	(984,956)			\$	42,873,744	
Classified Salaries	2000-2999	\$	11,162,806	\$	(180,278)		7	\$	10,982,528	
Employee Benefits	3000-3999	\$	16,396,162	\$	(159,605)	\$	-	\$	16,236,557	
Books and Supplies	4000-4999	\$	1,369,732			\$		\$	1,369,732	
Services, Other Operating Expenses	5000-5999	\$	5,679,671		表达是	\$	250,000	\$	5,929,671	
Capital Outlay	6000-6999	\$	25,000	薦		\$		\$	25,000	
Other Outgo	7100-7299 7400-7499	S	6,800			\$	15	\$	6,800	
Indirect/Direct Support Costs	7300-7399	\$	(1,212,765)			\$		\$	(1,212,765	
TOTAL EXPENDITURES		\$	77,286,106	\$	(1,324,839)	\$	250,000	\$	76,211,267	
OTHER FINANCING SOURCES/USES						47.7	34. 加强生物		MARK THE	
Transfers In and Other Sources	8900-8979	\$	108,335	\$	- 1	\$		\$	108,335	
Transfers Out and Other Uses	7600-7699	\$	75,000	\$	•	\$. E	\$	75,000	
Contributions	8980-8999	\$	(16,521,933)	\$	377,623			\$	(16,144,310)	
OPERATING SURPLUS (DEFICIT)*		\$	(10,072,723)	\$	1,702,462	\$	(111,650)	\$	(8,481,911)	
建发现的复数 计设置数据 电影性 电影		(* 1785) 1884)				5				
BEGINNING FUND BALANCE	9791	\$	22,456,389					\$	22,456,389	
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$		
ENDING FUND BALANCE		\$	12,383,666	\$	1,702,462	\$	(111,650)	\$	13,974,478	
COMPONENTS OF ENDING BALANCE:		E th t		1	"你是我的		建筑			
Reserved Amounts	9711-9730	\$	2,153,373	\$	-	\$	•	\$	2,153,373	
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	-1	\$		\$	3,672,666	
Designated Amounts	9775-9780	\$		\$		\$		\$		
Undesignated/Unappropriated Amount	9790	\$	6,557,627	\$	1,702,462	\$	(111,650)	\$	8,148,439	

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

		1	Column 1		Column 2		Column 3		Column 4
	Object Code	B (.	Latest Board- pproved Budget efore Settlement As of 10/31/09)		Adjustments as a coult of Settlement (compensation)	(agr and	her Revisions eement support d/or other unit agreement) lain on Page 4i		Total Revised Budget Columns 1+2+3)
REVENUES					Et and Et al				
Revenue Limit Sources	8010-8099	\$	1,758,207			\$	-	\$	1,758,207
Federal Revenue	8100-8299	\$	7,731,123			\$		\$	7,731,123
Other State Revenue	8300-8599	\$	2,076,943			\$	-	\$	2,076,943
Other Local Revenue	8600-8799	\$	11,402,342	107		\$	9	\$	11,402,342
TOTAL REVENUES		\$	22,968,615	1		\$	-	\$	22,968,615
EXPENDITURES									
Certificated Salaries	1000-1999	\$	13,958,103	\$	(230,013)			\$	13,728,090
Classified Salaries	2000-2999	\$	10,676,278	\$	(181,225)			\$	10,495,053
Employee Benefits	3000-3999	\$	7,026,745	\$	(69,229)	\$	*	\$	6,957,516
Books and Supplies	4000-4999	\$	4,899,226		SEE OF SE	\$		\$	4,899,226
Services, Other Operating Expenses	5000-5999	\$	6,515,997	100		\$		\$	6,515,997
Capital Outlay	6000-6999	\$	1,273,062			\$	-	\$	1,273,062
Other Outgo	7100-7299 7400-7499	\$	1			\$	•	\$	
Indirect/Direct Support Costs	7300-7399	\$	711,670			\$	-	\$	711,670
TOTAL EXPENDITURES		\$	45,061,081	\$	(480,467)	\$		\$	44,580,614
OTHER FINANCING SOURCES/USES		- 4 y							想要 新国
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$	-	\$	=
Transfers Out and Other Uses	7600-7699	\$		\$		\$	(*	\$	
Contributions	8980-8999	\$	16,521,933	\$	(377,623)			\$	16,144,310
OPERATING SURPLUS (DEFICIT)*		\$	(5,570,533)	\$	102,844	\$		\$	(5,467,689)
The state of the s		•						•	
BEGINNING FUND BALANCE	9791	\$	7,312,173			To de		\$	7,312,173
Prior-Year Adjustments/Restatements	9793/9795	\$	•			17-16		\$	•
ENDING FUND BALANCE		\$	1,741,640	\$	102,844	\$	•	\$	1,844,484
COMPONENTS OF ENDING BALANCE:					Mr. Barting to				
Reserved Amounts	9712-9740	\$	-	\$	-	\$	-	\$	-
Reserved for Economic Uncertainties	9770	\$	-	\$		\$	- 1	\$	
Designated Amounts	9775-9780	\$	-	\$	-	\$		\$	
Undesignated/Unappropriated Amount	9790	\$	1,741,640	\$	102,844	\$		\$	1,844,484

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

В	argaining Unit	:	Con	Combined SMMCTA and Local 660 S					
			Column 1	-	Column 2		Column 3		Column 4
	Object Code	B (.	Latest Board- pproved Budget efore Settlement As of 10/31/09)	Re	Adjustments as a sult of Settlement (compensation)	(a;	Other Revisions greenient support ind/or other unit agreement) splain on Page 4i		Total Revised Budget olumns 1+2+3)
REVENUES					海里。"我们是		CHE LEVEL		- 1997
Revenue Limit Sources	8010-8099	\$	56,123,772			\$		\$	56,123,772
Federal Revenue	8100-8299	\$	7,831,123			\$	138,350	\$	7,969,473
Other State Revenue	8300-8599	\$	10,101,483			\$	-	\$	10,101,483
Other Local Revenue	8600-8799	\$	32,614,218	1		\$	-	\$	32,614,218
TOTAL REVENUES		\$	106,670,596			\$	138,350	\$	106,808,946
EXPENDITURES					AS DENIED				经验证据使代
Certificated Salaries	1000-1999	\$	57,816,803	\$	(1,214,969)	\$	-	\$	56,601,834
Classified Salaries	2000-2999	\$	21,839,084	\$	(361,503)	\$		\$	21,477,581
Employee Benefits	3000-3999	\$	23,422,907	\$	(228,833)	\$	- 4	\$	23,194,074
Books and Supplies	4000-4999	\$	6,268,958			\$		\$	6,268,958
Services, Other Operating Expenses	5000-5999	\$	12,195,668			\$	250,000	\$	12,445,668
Capital Outlay	6000-6999	\$	1,298,062			\$	-	\$	1,298,062
Other Outgo	7100-7299 7400-7499	\$	6,800			\$	-	\$	6,800
Indirect/Direct Support Costs	7300-7399	\$	(501,095)			\$	•	\$	(501,095)
TOTAL EXPENDITURES		\$	122,347,187	\$	(1,805,305)	\$	250,000	\$	120,791,882
OTHER FINANCING SOURCES/USES		5	T. 20 3 20			W.			
Transfer In and Other Sources	8900-8979	\$	108,335	\$	-	\$	-	\$	108,335
Transfers Out and Other Uses	7600-7699	\$	75,000	\$		\$		\$	75,000
Contributions	8980-8999	\$		\$	-	\$		\$	
OPERATING SURPLUS (DEFICIT)*		\$	(15,643,256)	\$	1,805,305	\$	(111,650)	\$	(13,949,601)
B.在1880年的1980年(1981)	0701		20.750.550					•	20.750.550
BEGINNING FUND BALANCE	9791	\$	29,768,562					\$	29,768,562
Prior-Year Adjustments/Restatements	9793/9795	\$		50				\$	*
ENDING FUND BALANCE		\$	14,125,306	\$	1,805,305	\$	(111,650)	\$	15,818,961
COMPONENTS OF ENDING BALANCE:			Melada	1.					
Reserved Amounts	9711-9740	\$	2,153,373	\$	-	\$		\$	2,153,373
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	-	\$	-	\$	3,672,666
Designated Amounts	9775-9780	\$	-	\$		\$		\$	*1
Undesignated/Unappropriated Amount	9790	\$	8,299,267	\$	1,805,305	\$	(111,650)	\$	9,992,922

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

В	argaining Unit	:	Column 1 Column 2 Column 3								
					Column 2		Column 3		Column 4		
	Object Code	App Bef (As	atest Board- proved Budget proved Settlement of)	Re	Adjustments as a sult of Settlement (compensation)	(ag ar	ther Revisions reement support id/or other unit agreement) plain on Page 4i		otal Revised Budget lumns 1+2+3		
REVENUES											
Federal Revenue	8100-8299	\$	122,801	200		\$	-	\$	122,80		
Other State Revenue	8300-8599	\$	419,932			\$	- V	\$	419,93		
Other Local Revenue	8600-8799	\$	36,999			\$	-	\$	36,99		
TOTAL REVENUES		\$	579,732			\$	-	\$	579,73		
EXPENDITURES		3.7	· 在一个		走 。据:"是一个	(italy	可以提	Pag	TO SERVICE SER		
Certificated Salaries	1000-1999	\$	272,787	\$	(6,000)			\$	266,78		
Classified Salaries	2000-2999	\$	129,986	\$	(2,126)			\$	127,860		
Employee Benefits	3000-3999	\$	92,876	\$	(1,208)	\$	÷	\$	91,66		
Books and Supplies	4000-4999	\$	48,385			\$	-	\$	48,38		
Services, Other Operating Expenses	5000-5999	\$	24,701		Sale Pari	\$	(-	\$	24,70		
Capital Outlay	6000-6999	\$			为金融	\$		\$	-		
Other Outgo	7100-7299 7400-7499	\$	-	5 4 V		\$		\$	-		
Indirect/Direct Support Costs	7300-7399	\$	16,013		等是影响	\$		\$	16,013		
TOTAL EXPENDITURES		\$	584,748	\$	(9,334)	\$		\$	575,414		
OTHER FINANCING SOURCES/USES									台 紫蓝柳		
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$		\$) -		
Transfers Out and Other Uses	7600-7699	\$	-	\$		\$	•	\$	-		
OPERATING SURPLUS (DEFICIT)*		\$	(5,016)	\$	9,334	\$	-	\$	4,318		
BEGINNING FUND BALANCE	9791	\$	272,942					\$	272,942		
Prior-Year Adjustments/Restatements	9793/9795	\$		77				\$	-		
ENDING FUND BALANCE		\$	267,926	\$	9,334	\$	-	\$	277,260		
OMPONENTS OF ENDING BALANCE:		(and	HSW LAND	. 7.70		10,24					
Reserved Amounts	9711-9740	\$	-	\$	-	\$	-	\$			
Reserved for Economic Uncertainties	9770	\$	•	\$		\$	7	\$			
Board Designated Amounts	9775-9780	\$	-	\$	-	\$	-	\$	775		
Undesignated/Unappropriated Amounts	9790	\$	267,926	\$	9,334	\$	-	\$	277,260		

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	barganning Onit.		Column 1	1	Column 2		Column 3	Column 4		
	Object Code	Ap Be (A	Latest Board- proved Budget fore Settlement as of 10/31/09)	Re	Adjustments as a suit of Settlement (compensation)	(ag ar	ther Revisions reement support ad/or other unit agreement) plain on Page 4i		Total Revised Budget olumns 1+2+3)	
REVENUES						i said				
Federal Revenue	8100-8299	\$	2,099,992			\$	(40,000)	\$	2,059,992	
Other State Revenue	8300-8599	\$	3,020,500			\$	-	\$	3,020,500	
Other Local Revenue	8600-8799	\$	3,054,472			\$	-	\$	3,054,472	
TOTAL REVENUES		\$	8,174,964		生态的人	\$	(40,000)	\$	8,134,964	
EXPENDITURES		AT THE				- 10				
Certificated Salaries	1000-1999	\$	3,038,526	\$	(54,203)		24 () = 3.42 = 3.4 (4) () () ()	\$	2,984,323	
Classified Salaries	2000-2999	\$	2,076,016	\$	(33,686)			\$	2,042,330	
Employee Benefits	3000-3999	\$	1,594,169	\$	(14,242)	\$		\$	1,579,927	
Books and Supplies	4000-4999	\$	199,193			\$		\$	199,193	
Services, Other Operating Expenses	5000-5999	\$	869,990			\$	1.4	\$	869,990	
Capital Outlay	6000-6999	\$	-		A-6-3-6-5-5-6	\$		\$	-	
Other Outgo	7100-7299 7400-7499	\$				\$	-	\$	-	
Indirect/Direct Support Costs	7300-7399	\$	334,496			\$	-	\$	334,496	
TOTAL EXPENDITURES		\$	8,112,390	\$	(102,131)	\$	-	\$	8,010,259	
OTHER FINANCING SOURCES/USES		444	A Comment	igt s y		5/5	的研究的企业的 最		例为数据	
Transfers In and Other Sources	8900-8979	\$	75,000	\$	-	\$	-	\$	75,000	
Transfers Out and Other Uses	7600-7699	\$	108,335	\$	-	\$	(-)	\$	108,335	
OPERATING SURPLUS (DEFICIT)*		\$	29,239	S	102,131	\$	(40,000)	\$	91,370	
和用型在外发的种种态度还是全国的		1							MALE	
BEGINNING FUND BALANCE	9791	\$	-					\$	•	
Prior-Year Adjustments/Restatements	9793/9795	\$	70,799					\$	70,799	
ENDING FUND BALANCE		\$	100,038	\$	102,131	\$	(40,000)	\$	162,169	
COMPONENTS OF ENDING BALANCE: Reserved Amounts	9711-9740	\$	- -	\$	Varance -	\$		\$		
Reserved for Economic Uncertainties	9770	\$	-	\$		\$		\$	-	
Board Designated Amounts	9775-9780	\$	-	\$	-	\$	-	\$	-	
Undesignated/Unappropriated Amounts	9790	\$	100,038	\$	102,131	\$	(40,000)	\$	162,169	

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

		-	Column 1		Column 2		Column 3	Column 4		
	Object Code	Ap Bei	atest Board- proved Budget fore Settlement s of 10/31/09)	Rest	ljustments as a uit of Settlement ompensation)	(ag	other Revisions greement support nd/or other unit agreement) plain on Page 4i		otal Revised Budget blumns 1+2+3)	
REVENUES		38					La Estata			
Revenue Limit Sources	8010-8099	\$	•			\$	4	\$		
Federal Revenue	8100-8299	\$	1,144,597			\$		\$	1,144,597	
Other State Revenue	8300-8599	\$	41,678		推通的	\$		\$	41,678	
Other Local Revenue	8600-8799	\$	2,401,260			\$	(77,815)	\$	2,323,445	
TOTAL REVENUES		\$	3,587,535			\$	(77,815)	\$	3,509,720	
EXPENDITURES			对。在外面 是			17				
Certificated Salaries	1000-1999	\$	-	\$	-	\$	-	\$	-	
Classified Salaries	2000-2999	\$	1,454,345	\$	(25,477)	\$	-	\$	1,428,868	
Employee Benefits	3000-3999	\$	494,872	\$	(5,852)	\$	÷	\$	489,020	
Books and Supplies	4000-4999	\$	1,673,671			\$	-	\$	1,673,671	
Services, Other Operating Expenses	5000-5999	\$	(283,880)			\$	- 4	\$	(283,880	
Capital Outlay	6000-6999	\$	97,941			\$	•	\$	97,941	
Other Outgo	7100-7299 7400-7499	\$	-			\$		\$		
Indirect/Direct Support Costs	7300-7399	\$	150,586			\$		\$	150,586	
TOTAL EXPENDITURES		\$	3,587,535	\$	(31,329)	\$		\$	3,556,206	
OTHER FINANCING SOURCES/USES		產的	2015						and the late	
Transfers In and Other Sources	8900-8979	\$		\$		\$		\$	-	
Transfers Out and Other Uses	7600-7699	\$	1,-	\$		\$		\$		
OPERATING SURPLUS (DEFICIT)*		\$		\$	31,329	\$	(77,815)	\$	(46,486)	
BEGINNING FUND BALANCE	9791	\$	417,461					\$	417,461	
Prior-Year Adjustments/Restatements	9793/9795	\$	417,401					\$	417,401	
The state of the s	919319193	\$	417,461	\$	31,329	\$	(77,815)	\$	370,975	
ENDING FUND BALANCE		Ф	417,401	Φ	31,329	Ф	(77,815)	Ф	370,973	
COMPONENTS OF ENDING BALANCE: Reserved Amounts	9711-9713	\$	-	\$	-	\$	•	\$		
Reserved for Economic Uncertainties	9770	\$	-	\$	•	\$		\$		
Board Designated Amounts	9775-9780	\$		\$	1-7	\$	7	\$	1.	
Undesignated/Unappropriated Amounts	9790	\$	417,461	\$	31,329	\$	(77,815)	\$	370,975	

*Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund:

Fund 21 - Building Fund
Combined SMMCTA and Local 660 SFILL

	Enter Fund. Tund 21 - Building Fund									
B	Bargaining Uni	t:	Co	mb	oined SMMCTA	A and Local 660 SEIU				
		T	Column 1	T	Column 2	Column 3		Column 4		
-+	Object Code	B (Latest Board- pproved Budget efore Settlement As of 10/31/09)	1	Adjustments 2s a Result of Settlement (compensation)	(8	Other Revisions agreement support and/or other unit agreement) explain on Page 4i		Total Revised Budget Columns 1+2+3	
REVENUES		9.17			3-1					
Federal Revenue	8100-8299	\$	-			\$	-	\$	-	
Other State Revenue	8300-8599	\$	+			\$		\$		
Other Local Revenues	8600-8799	\$	2,000,000			\$	(700,000)	\$	1,300,000	
TOTAL REVENUES		\$	2,000,000		La Houseka	\$	(700,000)	\$	1,300,000	
EXPENDITURES		8						16.7		
Certificated Salaries	1000-1999	\$	-	S	-	\$		\$	-	
Classified Salaries	2000-2999	\$	291,424	\$	(1,885)	\$		\$	289,539	
Employee Benefits	3000-3999	\$	121,003	5	(433)	\$		\$	120,570	
Books and Supplies	4000-4999	\$	77,700	1000		\$	•	\$	77,700	
Services, Other Operating Expenses	5000-5999	\$	25,151,880	175		\$		\$	25,151,880	
Capital Outlay	6000-6999	\$	17,927,250	77		\$		\$	17,927,250	
Other Outgo	7100-7299 7400-7499	\$	-			\$	•	\$	-	
Indirect/Direct Support Costs	7300-7399	\$				\$		\$	-	
TOTAL EXPENDITURES		\$	43,569,257	\$	(2,318)	\$	•	\$	43,566,939	
OTHER FINANCING SOURCES/USES		7	DESCRIPTION OF				No. of the second			
Transfers In and Other Sources	8900-8979	\$	80,000,000	\$	-	\$	-	\$	80,000,000	
Transfers Out and Other Uses	7600-7699	\$		\$		\$		\$	-	
OPERATING SURPLUS (DEFICIT)*		\$	38,430,743	\$	2,318	\$	(700,000)	\$	37,733,061	
BEGINNING FUND BALANCE	9791	\$	38,667,509	100				\$	29.667.500	
	9793/9795		38,007,309	19					38,667,509	
Prior-Year Adjustments/Restatements	919319193	\$	77 000 050	6	2210	6	(200,000)	\$	76 400 570	
ENDING FUND BALANCE		\$	77,098,252	\$	2,318	\$	(700,000)	\$	76,400,570	
COMPONENTS OF ENDING BALANCE:	2.570.20			1						
Reserved Amounts	9711-9740	\$		\$		\$	*	\$	-	
Reserved for Economic Uncertainties	9770	\$	-	\$		\$	*	\$	-	
Board Designated Amounts	9775-9780	\$		\$	1-1	\$		\$		
Undesignated/Unappropriated Amounts	9790	\$	77,098,252	\$	2,318	\$	(700,000)	\$	76,400,570	
				_						

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Unrestric	cted General Fund	Amount	Explanation
Page 4a	Revenues	\$ 138,350	Increase of MAA revenue for 2007-08 3rd & 4th quarter invoices.
Page 4a	Expenditures	\$ 250,000	Election Cost for New Parcel Tax
Page 4a	Other Financing Sources/Uses	\$ *	
Restricte	d General Fund	Amount	Explanation
Page 4b	Revenues	\$ +	
Page 4b	Expenditures	\$ - 7	
Page 4b	Other Financing Sources/Uses	\$ 	
Fund 11	- Adult Education Fund	Amount	Explanation
Page 4d	Revenues	\$ 	
Page 4d	Expenditures	\$ -	
Page 4d	Other Financing Sources/Uses	\$ -	
Fund 12 -	- Child Development Fund	Amount	Explanation
Page 4e	Revenues	\$ (40,000)	The HeadStart will lose 5 days' revenue.
Page 4e	Expenditures	\$ 	
Page 4e	Other Financing Sources/Uses	\$ 	
Fund 13/6	61 - Cafeteria Fund	Amount	Explanation
Page 4f	Revenues	\$ (77,815)	Decrease in Food Sale
Page 4f	Expenditures	\$ - 4	
Page 4f	Other Financing Sources/Uses	\$ 9.00	
Fund 21 -	Building Fund	Amount	Explanation
Page 4g	Revenues	\$ (700,000)	Decrease in Interest Income
Page 4g	Expenditures	\$ -	
Page 4g	Other Financing Sources/Uses	\$ (-	
0		Amount	Explanation
Page 4h	Revenues	\$	
Page 4h	Expenditures	\$ ž	
	Other Financing Sources/Uses	\$	

Additional Comments:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	Bargaining Unit	:		SMI	MCTA and Loca	1 660	
			2009-10	-	2010-11		2011-12
	Object Code		Revised Budget After Settlement		st Subsequent Year After Settlement		nd Subsequent Year After Settlement
REVENUES				To-			
Revenue Limit Sources	8010-8099	\$	54,365,565	\$	54,716,501	\$	55,742,951
Federal Revenue	8100-8299	\$	238,350	\$	100,000	\$	100,000
Other State Revenue	8300-8599	\$	8,024,540	\$	6,867,859	\$	6,883,209
Other Local Revenue	8600-8799	\$	21,211,876	\$	21,704,664	\$	21,963,862
TOTAL REVENUES		\$	83,840,331	\$	83,389,024	\$	84,690,022
EXPENDITURES			A PROPERTY OF THE		1. // · · · · · · · · · · · · · · · · · ·		
Certificated Salaries	1000-1999	\$	42,873,744	\$	38,648,741	\$	40,358,915
Classified Salaries	2000-2999	\$	10,982,528	\$	10,890,541	\$	11,268,922
Employee Benefits	3000-3999	\$	16,236,557	\$	15,481,097	\$	16,460,696
Books and Supplies	4000-4999	\$	1,369,732	\$	1,369,732	\$	1,369,732
Services, Other Operating Expenses	5000-5999	\$	5,929,671	\$	5,740,164	\$	5,740,164
Capital Outlay	6000-6999	\$	25,000	\$		\$	*
Other Outgo	7100-7299 7400-7499	\$	6,800	\$	6,800	\$	6,800
Indirect/Direct Support Costs	7300-7399	\$	(1,212,765)	\$	(850,000)	\$	(850,000
Other Adjustments		表示		\$	•	\$	
TOTAL EXPENDITURES		\$	76,211,267	\$	71,287,075	\$	74,355,229
OTHER FINANCING SOURCES/USES				1			
Transfers In and Other Sources	8900-8979	\$	108,335	\$		\$	-
Transfers Out and Other Uses	7600-7699	\$	75,000	\$	75,000	\$	75,000
Contributions	8980-8999	\$	(16,144,310)	\$	(16,152,057)	\$	(16,615,616
OPERATING SURPLUS (DEFICIT)*		\$	(8,481,911)	\$	(4,125,108)	\$	(6,355,823
"在一个时间,你们是一个一个		Color.		15			
BEGINNING FUND BALANCE	9791	\$	22,456,389	\$	13,974,478	\$	9,849,370
Prior-Year Adjustments/Restatements	9793/9795	\$				· · · · · · · · · · · · · · · · · · ·	
ENDING FUND BALANCE		\$	13,974,478	\$	9,849,370	\$	3,493,547
COMPONENTS OF ENDING BALANCE:	9	194		110			新国际企业
Reserved Amounts	9711-9740	\$	2,153,373	\$	2,153,373	\$	2,153,373
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	3,321,845	\$	1,128,569
Board Designated Amounts	9775-9780	\$	-	\$	-	\$	
Undesignated/Unappropriated Amounts	9790	\$	8,148,439	\$	4,374,152	\$	211,605

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Combined SMMCTA and Local 660 SEIU

	Bargaining Unit	: Combine	d SMMCTA and Loca	al 660 SEIU
	7	2009-10	2010-11	2011-12
	Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES				KIDA BUGUSA
Revenue Limit Sources	8010-8099	\$ 1,758,207	\$ 1,777,990	\$ 1,807,101
Federal Revenue	8100-8299	\$ 7,731,123	\$ 5,120,000	\$ 5,120,000
Other State Revenue	8300-8599	\$ 2,076,943	\$ 2,076,943	\$ 2,076,943
Other Local Revenue	8600-8799	\$ 11,402,342	\$ 11,630,389	\$ 11,862,997
TOTAL REVENUES		\$ 22,968,615	\$ 20,605,322	\$ 20,867,041
EXPENDITURES		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	5-12	Company and
Certificated Salaries	1000-1999	\$ 13,728,090	\$ 12,262,532	\$ 12,723,224
Classified Salaries	2000-2999	\$ 10,495,053	\$ 10,210,807	\$ 10,411,608
Employee Benefits	3000-3999	\$ 6,957,516	\$ 6,791,644	\$ 7,131,226
Books and Supplies	4000-4999	\$ 4,899,226	\$ 2,000,000	\$ 2,000,000
Services, Other Operating Expenses	5000-5999	\$ 6,515,997	\$ 5,700,000	\$ 5,650,000
Capital Outlay	6000-6999	\$ 1,273,062	\$ -	\$ -
Other Outgo	7100-7299 7400-7499	\$ -	\$ -	\$ -
Indirect/Dirrect Support Costs	7300-7399	\$ 711,670	\$ 501,767	\$ 501,767
Other Adjustments			\$ -	s -
TOTAL EXPENDITURES		\$ 44,580,614	\$ 37,466,750	\$ 38,417,825
OTHER FINANCING SOURCES/USES		(1) 1 (1) (1) (1) (1) (1) (1) (1) (1) (1	\$18 Mar. (25.00)	Value of the second
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 16,144,310	\$ 16,152,057	\$ 16,615,616
OPERATING SURPLUS (DEFICIT)*		\$ (5,467,689)	\$ (709,371)	\$ (935,168
是"新型"的"医"的"医"的"医"的"医"的"医"的"医"的"医"的"医"的"医"的"医	网络多数新			
BEGINNING FUND BALANCE	9791	\$ 7,312,173	\$ 1,844,484	\$ 1,135,113
Prior-Year Adjustments/Restatements	9793/9795	\$ -		A solution of the
ENDING FUND BALANCE		\$ 1,844,484	\$ 1,135,113	\$ 199,944
COMPONENTS OF ENDING BALANCE:			克尔语的	
Reserved Amounts	9711-9740	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties	9770	\$ -	\$ -	\$ -
Board Designated Amounts	9775-9780	\$ -	\$ -	\$ -
Undesignated/Unappropriated Amounts	9790	\$ 1,844,484	\$ 1,135,113	\$ 199,944

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	Bargaining Unit:		2009-10	I	MCTA and Loca	2011-12	
		Total	Revised Budget After	Fi	2010-11 rst Subsequent Year	Seco	nd Subsequent Year
	Object Code	100	Settlement		After Settlement		After Settlement
REVENUES	Object Code	DG N		1			
Revenue Limit Sources	8010-8099	\$	56,123,772	\$	56,494,491	\$	57,550,052
Federal Revenue	8100-8299	\$	7,969,473	\$	5,220,000	\$	5,220,000
Other State Revenue	8300-8599	\$	10,101,483	\$	8,944,802	\$	8,960,152
Other Local Revenue	8600-8799	\$	32,614,218	\$	33,335,053	\$	33,826,859
TOTAL REVENUES			106,808,946	\$	103,994,346	\$	105,557,063
EXPENDITURES					过去的 智能 被称	1752	THE STATE OF
Certificated Salaries	1000-1999	\$	56,601,834	\$	50,911,273	\$	53,082,139
Classified Salaries	2000-2999	\$	21,477,581	\$	21,101,348	\$	21,680,530
Employee Benefits	3000-3999	\$	23,194,074	\$	22,272,741	\$	23,591,922
Books and Supplies	4000-4999	\$	6,268,958	\$	3,369,732	\$	3,369,732
Services, Other Operating Expenses	5000-5999	\$	12,445,668	\$	11,440,164	\$	11,390,164
Capital Outlay	6000-6999	\$	1,298,062	\$		\$	- 19
Other Outgo	7100-7299 7400-7499	\$	6,800	\$	6,800	\$	6,800
Indirect/Direct Support Costs	7300-7399	\$	(501,095)	\$	(348,233)	\$	(348,233
Other Adjustments				\$	-	\$	*
TOTAL EXPENDITURES		\$	120,791,882	\$	108,753,825	\$	112,773,054
OTHER FINANCING SOURCES/USES				7			
Transfers In and Other Sources	8900-8979	\$	108,335	\$		\$	-
Transfers Out and Other Uses	7600-7699	\$	75,000	\$	75,000	\$	75,000
Contributions	8980-8999	\$	-	\$	-	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(13,949,601)	\$	(4,834,479)	\$	(7,290,991
		V					
BEGINNING FUND BALANCE	9791	\$	29,768,562	\$	15,818,961	\$	10,984,482
Prior-Year Adjustments/Restatements	9793/9795	S	- 1)))			
ENDING FUND BALANCE		\$	15,818,961	\$	10,984,482	\$	3,693,491
COMPONENTS OF ENDING BALANCE:							
Reserved Amounts	9711-9740	\$	2,153,373	\$	2,153,373	\$	2,153,373
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	3,321,845	\$	1,128,569
Board Designated Amounts	9775-9780	\$		\$		\$	
Undesignated/Unappropriated Amounts	9790	\$	9,992,922	\$	5,509,264	\$	411,549

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2009-10	2010-11	2011-12
a	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
b	Less: Special Education Pass-Through Funds	\$	\$ 	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
d.	State Standard Minimum Reserve Percentage for this District Enter percentage:	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 1,208,669	\$ 1,088,288	\$ 1,128,481

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
b.	General Fund Budgeted Unrestricted Unappropriated/Undesignated Amount (9790)	\$ 8,148,439	\$ 4,374,152	\$ 211,605
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ 	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated/Undesignated Amount (9790)	\$ 4.	\$	\$ -
e.	Total Available Reserves	\$ 11,821,105	\$ 7,695,997	\$ 1,340,174
f.	Reserve for Economic Uncertainties Percentage	9.78%	7.07%	1.19%

3. Do unrestricted reserves meet the state minimum reserve amount?

2009-10	Yes X	No No
2010-11	Yes X	No
2011-12	Yes X	No

4. If no, how do you plan to restore your reserves?

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	(1,950,418)
General Fund balance Increase/(Decrease), Page 4c, Column 2		1,805,305
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	9,334
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	102,131
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	31,329
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	2,318
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	1,950,418
	Variance \$	(0)

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

	General Fund Combined	Su	rplus/(Deficit)	(Deficit) %	Deficit primarily due to:
2009-10	Surplus/(Deficit) before settlement(s)?	\$	(15,643,256)	(12.78%)	State cuts the budget.
2009-10	Surplus/(Deficit) after settlement(s)?	\$	(13,949,601)	(11.54%)	State cuts the budget.
2010-11	Surplus/(Deficit) after settlement(s)?	\$	(4,834,479)	(4.44%)	State cuts the budget.
2011-12	Surplus/(Deficit) after settlement(s)?	\$	(7,290,991)	(6.46%)	State cuts the budget.

Deficit Reduction Plan (as necessary):

District plan to increase the class size for all classes and reduce Intervention Summer Schools, Intervention Counselors, Reading Specialists program, and reduce the position of Elementary Music Teachers, Elementary Library Assistants, Student Advisors, Nurses, Security Offices M/O Workers, and Administrators.

7. Were "Other Adjustments" amounts entered in the multiyear projections for 2010-11 and/or 2011-12?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
2010-11 Unrestricted, Page 5a	\$	
2010-11 Restricted, Page 5b	\$ -	
2011-12 Unrestricted, Page 5a	\$ 	
2011-12 Restricted, Page 5b	\$ - 4	

Public Disclosure of Proposed Collective Bargaining Agreement SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

J. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any salary and benefit negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

Statutory COLA Percentage a. Prior-Year Base Revenue Limit (BRL) per ADA: Plus: COLA (enter amount per ADA) b. Current-Year BRL per ADA: c. Revenue Limit Deficit Percentage d. Deficit percentage converted to dollar amount per ADA: (b) times (c) e. Less: \$252.83 per ADA adjustment to 2009-10 pursuant to ABX4 3 e. Less: \$252.83 per ADA adjustment to 2009-10 pursuant to ABX4 3	00-1004	0000	01-6007	2010-11	2011-12
\$ 5,6 \$ 5,8 \$ 5,8	4.53%	2.66%	4.25%	%05 0	%02 6
\$ 5,8	\$ 5,627.84	\$ 5,879.84	\$ 6.208.84	\$ 646984	\$ 6 501 84
\$ 5,8	\$ 252.00	\$ 329.00	\$ 261.00	\$ 32.00	\$ 148.00
	\$ 5,879.84	\$ 6,208.84	\$ 6,469.84	6,3	6.
3	0.00%	7.844%	18.355%	18.355%	18 355%
		\$ 487.02	\$ 1,187.54	\$ 1.193.41	\$ 122058
			\$ 252.83		
f. Current-Year BRL per ADA with Deficit: (b) minus (d) minus (e)	\$ 5,879.84	\$ 5,721.82	\$ 5,029.47	\$ 5,308.43	\$ 5,429.26
g. Change from Prior Year Deficited BRL per ADA: (f) current year minus (f) prior year \$ 252.00	\$ 252.00	\$ (158.02)	\$ (692.35)	\$ 278.96	\$ 120.83
h. Net Funded COLA Percentage: (g) divided by (f) 4.489	4.48%	-2.69%	-12.10%	5.55%	2.28%
Total Compensation Percentage Increase (enter from Page 1, Section A, Line 5) %	%	0.00%	-2.36%	-3.87%	0.00%
Proposed agreement is within/exceeds change in BRL:	Exceeds	X	Exceeds	Within	•

NOTE: This page is updated to reflect the revenue limit assumptions based on the 2009-10 ABX4 1 & 3 State Budget revisions. All earlier versions should be discarded.

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Santa Monica-Malibu Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 01,2009 to June 30, 2010.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current	Year
Cultelli	1 Cal

Budget Adjustment Categories:		get Adjustment ease/(Decrease)
Revenues/Other Financing Sources	\$	(679,465)
Expenditures/Other Financing Uses	\$	(1,700,418)
Ending Balance(s) Increase/(Decrease)	\$	1,020,953
Subsequent Years	Bud	get Adjustment
Budget Adjustment Categories:		ase/(Decrease)
Revenues/Other Financing Sources	\$	(64,000)
Expenditures/Other Financing Uses	\$	(2,274,356)
Ending Balance(s) Increase/(Decrease)	\$	2,210,356

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify

District Superintendent
(Signature)

I hereby certify

I am unable to certify

Chief Business Official
(Signature)

I am unable to certify

Date

2.3-10

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial imp is submitted to the Governing Board for public disclosure of the major p in the "Public Disclosure of Proposed Collective Bargaining Agreement") AB 1200 and Government Code Sections 3540.2(a) and 3547.5.	provisions of the agreement (as provided
SANTA MONICA-MALIBU USD	
District Name	
District Superintendent (Signature)	Date
Pat Ho	310-450-8338 X255
Contact Person	Phone
After public disclosure of the major provisions contained in this summary, March 4, 2010, took action to approve the proposed agreement with Teachers Association and SEIU Bargaining Units.	the Governing Board at its meeting on the Santa Monica-Malibu Classroom
President (or Clerk), Governing Board (Signature)	Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

2009-2010 District Calendar

REVISED

Originally Adopted by the Board of Education On: February 7, 2008 Revision Adopted by the Board of Education: TBD

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District-wide Staff Development Day	Fri., September 4, 2009	ŭ
Labor Day	Mon., September 7, 2009	2n
Teacher Contract Day (No ADA)+	Tues., September 8, 2009	*
1st Semester Begins	Wed , September 9, 2009	S
School Opens (Students Arrive)	Wed., September 9, 2009	
Admissions Day (Observed)	Mon., September 28, 2009	j
Veteran's Day	Wed., November 11, 2009	N
Contract Day (Elementary)+	Wed., November 18, 2009	2n
Thanksgiving Holiday	Thurs., November 26, 2009 to	SS
	Fri., November 27, 2009	J.
Winter Recess (Legal/Local Holidays)	Mon., December 21, 2009 to	
	Fri., January 1, 2010	[6
Martin Luther King, Jr's Birthday	Mon., January 18, 2010	nα
1st Semester Ends	Fri., January 29, 2010	Ö

2nd Semester Begins	Contract Day (Secondary)+	. Mon., February 1, 2010
Washingtor's Birthday	2nd Semester Begins	Tues., February 2, 2010
Spring Break/Local Holidays Mon., March 29, 2010 to Eri., April 9, 2010 Uncoin's Birthday (observed) Mon., April 5, 2010 Memorial Day Mon., May 31, 2010 2nd Senester Ends Fri., June 18, 2010 School Closes Fri., June 18, 2010 Fri., June 18, 2010 Fri., June 26, 2010 Fri., June 25, 2010 Fri., June 25, 2010 STAFF DEVELOPMENT DAYS (Certificated Personnel) Day 2. To Be Arranged by Sites (Site Day)	Washington's Birthday	Mon., February 15, 2010
Eri. April 9, 2010 Lincoln's Birthday (observed) Mon., April 5, 2010 Memorial Day Mon., May 31, 2010 2nd Semester Ends Fri, June 18, 2010 School Closes Fri, June 18, 2010 Furlough Days (F) Mon. June 21, 2010 to Fri, June 25, 2010 STAFF DEVELOPMENT DAYS (Certificated Personnel) Day 1. Friday, September 4, 2009 (District Day)	Spring Break/Local Holidays	Mon., March 29, 2010 to
Uncoin's Birthday (observed) Mon., April 5, 2010 Memorial Day 2nd Semester Ends. Fri., June 18, 2010 School Closes. Fri., June 18, 2010 Furlough Days (F)		Fri., April 9, 2010
Memorial Day Mon., May 31, 2010	Lincoln's Birthday (observed)	Mon., April 5, 2010
2nd Samester Ends	Memorial Day	Mon., May 31, 2010
School Closes	2nd Semester Ends	Fri., June 18, 2010
Furlough Days (F)	School Closes	Fri., June 18, 2010
STAFF DEVELOPMENT DAYS (Certificated Personnel) Day 1. Friday, September 4, 2009 (District Day) Day 2. To Be Arranged by Sites (Site Day)	Furlough Days (F)	Mon. June 21, 2010 to
STAFF DEVELOPMENT DAYS (Certificated Personnel) Day 1. Friday, September 4, 2009 (District Day) Day 2. To Be Arranged by Sites (Site Day)		Fri., June 25, 2010
Day 2: To Be Arranged by Sites (Site Day)	STAFF DEVELOPMENT DAYS (c Day 1. Friday, September 4, 20	Certificated Personnel) 09 (District Day)
	Day 2. To Be Arranged by Sites	(Site Day)

9/8/09 All Students	11/18/09 Elementary Students Only	2/1/10 Secondary Students Only
---------------------	-----------------------------------	--------------------------------

Semester 1 = 88 Days Semester 2 = 87 Days

EMPLOYEE R	EMPLOYEE REPORTING DATES
Tuesday, August 18, 2009	Classified 10+10
Tuesday, September 1, 2009	Classified 10-Month
Friday, September 4, 2009	Certificated 10-Month/183 days
Tuesday, September 8, 2009	Child Development Teachers
Tuesday, September 8, 2009	Classified School-Year

(District/Schools Closed - Unpaid Days) 6/21-6/25/2010 FURLOUGH DAYS (F)

(Site Day)

To Be Arranged by Sites

Day 3.

2010-2011 District Calendar

PROPOSED (2010-2011)

Adopted by the Board of Education On: TBA

School		H	FIRST WEEK	EEK			SE	SECOND V	D WEEK			F	THIRD WEEK	EEK			FOI	FOURTH WEEK	JEEK		Elem	Sec	Contract	# Legal	# Local	105	# Hurlough	Days of
Month	Mon.	Tues.	Wed	Wed. Thurs.	Fri.	Mon	Tues.	. Wed.	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tribe	Mod	Thurs	T.	Taught	Taught	Days	Holidays	Holidays Holidays	Days		Services
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STAFF DEVELOPMENT DAYS (Cer	Mon January 17, 2011	Martin Luther King, Jr's Birthday.
	Fri., December 31, 2011	
F	Mon., December 20, 2010 to	Winter Recess (Legal/Local Holidays)
Furlough Days (F)Th	Fri., November 26, 2010	
School Closes	Thurs., November 25, 2010 to	Thanksgiving Holiday
2nd Semester Ends	Wed., November 17, 2013	Contract Day+ (Elementary):
Memorial Day	Fri., November 12, 2010	Furlough Day (F)
Furlough Day (F)Fri	Thus., November 11, 2010	Veteran's Day
Lincoln's Birthday (observed) Mc	Thurs., September 9, 2010	Admissions Day (observed)
D.	Wed., September 8, 2010	School Opens (Students Arrive)
Spring Break/Local Holidays Mc	Wed., September 8, 2010	1st Semester Begins
Presidents' Day	Tues., September 7, 2010	Teacher Contract Day+ (No ADA) Tues., September 7, 2016
2nd Semester Begins Tu	Mon., September 6, 2010	Labor Day
Contract Day+ (Secondary) Mc	Fri., September 3, 2010	Furlough Day (F)

Furlough Day (F).....

Contract Day+ (Secondary) Mon., January 31, 2011	Mon., January 31, 2011		
2nd Semester Begins	Tues., February 1, 2011	FURLOUGH DAYS (F)	
Presidents' Day	Mon., February 21, 2011	District/Schools Closed	
Spring Break/Local Holidays	Mon., April 18, 2011 to	9/3/10	
	Fri., April 29, 2011	11/12/10	
Lincoln's Birthday (observed)	Mon., April 25, 2011	5/27/11	
Furlough Day (F).	Fri., May 27, 2011	6/23/11	
Memorial Day.	Mon., May 30, 2011	6/24/11	
2nd Semester Ends	Wed., June 22, 2011		
School Closes	Wed., June 22, 2011		
Furlough Days (F)	Thurs., June 23, 2011 to		
	Fri., June 24, 2011	>	Wed
			Tues
STAFF DEVELOPMENT DAYS (Certificated Personnel) Day 1: Friday, September 3, 2010 (District Day)	Certificated Personnel) 10 (District Day)	14	Tues
Day 2 To Be Arranged by Sites (Site Day)	s (Site Day)		Tues.
Day 3. To Be Arranged by Sites (Site Day)	(Site Day)		

LOUGH DAYS (F)	α.	UPILFF	PUPIL FREE DAYS +	
ict/Schools Closed	9/7/2010	All Students	dents	
9/3/10	11/17/10	Eleme	Elementary Students Only	
11/12/10	1/31/11	Secon	Secondary Students Only	
5/27/11				
6/23/11				
6/24/11	Seme	ster 1 =	Semester 1 = 87 Days	
	Seme	ster 2 =	Semester 2 = 89 Days	
	EMPLOYEE	REPOR	EMPLOYEE REPORTING DATES	
	Wed., August 18, 2010		Classified 10+10	
	Tues , August 31, 2010		Classified 10-Month	
	Tues., September 7, 2010	10	Certificated 10-Month/178 days	S
	Tues September 7 2010	10	Placeified School Voor	

Fri., January 28, 2011

1st Semester Ends.

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JANECE L. MAEZ

RE: AGREEMENT BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL

DISTRICT AND THE SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU),

LOCAL 99

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education consider the terms of the Collective Bargaining Agreement Contract reached with the Service Employees International Union (SEIU), Local 99 and the District covering the period beginning July 1, 2008, and ending June 30, 2010.

COMMENT: SEIU and District negotiating teams reached a Tentative Agreement (TA) on the

contract on January 29, 2010. SEIU's membership vote is expected to be

completed before March 4, 2010.

Of note, the fully-completed AB 1200 analysis has been submitted to the Los Angeles County Office of Education (LACOE) Business Services Section. Their review of the document has been completed.

This item in its current format will return for Action at the March 4, 2010 Board Meeting. In accordance with AB 1200, the Public Disclosure requirement of the Collective Bargaining Agreement form will be provided. This information will be made available to the public via posting at least ten days prior to the Board of Education considering this item for action at the March 4, 2010 Board Meeting.

The components of changes to the Agreement are:

Article I Length of Agreement

*July 1, 2008 to June 30, 2010

Article VI Remediation Procedures

Article XII Stewards

Article XVI Salary

*There will be a zero percent (0%) increase in the salary schedule

effective July 1, 2008, and July 1, 2009

*All unit members shall have their work year reduced by five (5) unpaid furlough days during the 2009-2010 and 2010-2011 school

years, with the commensurate salary reduction.

Article XVII Health and Welfare Benefits

*There will be no change to the health and welfare benefits for the

2008-2009 and 2009-2010 school years.

*A health care benefits committee shall be formed.

Article XXVIIII Working Out of Class

Additionally, it was agreed to meet and confer regarding an Early Retirement Incentive for SEIU unit members, and regarding the implementation of the Ewing classification/compensation study.

<u>Note</u>: The attachment will appear in its entirety in the paper copy of the agenda. It is possible that not all documents will be transferred electronically to the agenda posted on-line.

Los Angeles County Office of Education Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Name of Bargaining Unit: SMMCTA

Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2008 and ending: June 30, 2011

The Governing Board will act upon this agreement on: March 4, 2010

The Governing Board will act upon this agreement on: March 4, 2010 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Compensation		Annual Cost Prior to				t of Proposed Ag multiyear and overlap	
	All Funds - Combined	((posed Agreement Current Budget) As of 10/31/09	Inc	Year 1 crease/(Decrease) FY 2009 -2010	1	Year 2 crease/(Decrease) FY 2010 - 2011	 Year 3 crease/(Decrease) FY 2011 - 2012
1.	. Salary Schedule Including Step and Column	\$	47,991,961	\$	(1,275,172)	\$	(1,294,210)	\$
					-2.66%		-2.77%	0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$.	\$	¥	\$		\$ -
	Description of Other Compensation							
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	5,759,035	\$	(153,021)	\$	(155,305)	\$ -
					-2.657%		-2.77%	0.00%
4.	Health/Welfare Plans	\$	6,438,855	\$	•	\$	*1	\$ -
					0.00%		0.00%	0.00%
5.	Total Compensation Add Items 1 through 4 to equal 5	\$	60,189,851	\$	(1,428,193)	\$	(1,449,515)	\$ -
					-2.373%		-2.47%	0.00%
6.	Total Number of Represented Employees (Use FTEs if appropriate)		677.00					
7.	Total Compensation Average Cost per Employee	\$	88,907	\$	(2,110)	\$	(2,141)	\$
		e La	Organization (-2.373%		-2.47%	0.00%

(date)

Page 2

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT **SMMCTA**

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

No increase in salary for 2008-09, 2009-10 and 2010-11. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.
9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
No
 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
The agreement includes that there will be no change to the current health and welfare contract language throug the 2010-11 fiscal year. A health benefits committee will be established to explore alternative health pla providers and plan design and report their findings to the Board no later than December 17, 2010.
11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes X No
If yes, please describe the cap amount.
See Page 2a. #11
Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days teacher prep time, classified staffing ratios, etc.)
See Page 2a. B

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B.

The agreement includes a change in the article related to Public Complaints. The change is that any complaint involving allegations of child abuse will be covered by District policies related to sexual harassment and/or the prevention/reporting of child abuse and not this article of the contract. Additionally, there were changes in the additionl compensation articles that provided clarification of existing practices. There were no increases in this area.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT SMMCTA

D.	What contingency	language is included in	the proposed a	greement (i.e.,	reopeners,	etc.))?
----	------------------	-------------------------	----------------	-----------------	------------	-------	----

If the proposed 2010 parcel tax election fails - either party may reopen negotiations on salary only. If the parcel tax passes the District will place a priotiy on analyzing the feasibility of reinstating laid off union members and reducing class size.

E.	Identify oth	ier major	provisions	that d	o not	directly	affect	the	district's	costs,	such	as	binding	arbitrati	ions,
	grievance p	rocedures	s, etc.												

It will decrease the deficit spending by \$1.4M in 2009-10 and 2010-11 respectively.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Los Angeles County Office of Education Division of Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/1991), GC 3540.2(a), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:

Name of Bargaining Unit:

LOCAL 660 SERVICE EMPMPLOYEES INTERNATIONAL UNION

Certificated, Classified, Other:

Classified

The proposed agreement covers the period beginning:

July 1, 2007 and ending:

June 30, 2010

(date)

The Governing Board will act upon this agreement on:

March 4,2010

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

(date)

A. Proposed Change in Compensation

	Compensation		Annual Cost Prior to	(t of Proposed Ag multiyear and overlap		
	All Funds - Combined	(C	posed Agreement Current Budget) As of 10/31/09		Year 1 rease/(Decrease) Y 2009 -2010	Year 2 rease/(Decrease) FY 2010 - 2011	In	Year 3 crease/(Decrease) FY 2011 - 2012
1.	Salary Schedule Including Step and Column	\$	21,051,639	\$	(424,677)	\$ (431,047)	\$	-
		170	Baladas		-2.02%	-2.09%		0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$	-	\$	1	\$ -	\$	
	Description of Other Compensation							
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	4,835,561	\$	(97,548)	\$ (99,011)	\$	7-
			Wish to and		-2.017%	-2.09%		0.00%
4.	Health/Welfare Plans	\$	3,642,803	\$	+	\$	\$	P e T
					0.00%	0.00%		0.00%
5.	Total Compensation Add Items 1 through 4 to equal 5	\$	29,530,003	\$	(522,225)	\$ (530,058)	\$	-
					-1.768%	-1.83%		0.00%
6.	Total Number of Represented Employees (Use FTEs if appropriate)		550.00					
7.	Total Compensation <u>Average</u> Cost per Employee	\$	53,691	\$	(950)	\$ (964)	\$	-
					-1.768%	-1.83%		0.00%

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT LOCAL 660 SERVICE EMPMPLOYEES INTERNATIONAL UNION

8. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

	No increase in salary for 2008-09 and 2009-10. The work year will be reduced by 5 furlough days for the 2009-2010 and 2010-2011 school year.
	9. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
	No
	 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)
	The agreement includes that there will be no change to the current health and welfare contract language through the 2009-10 fiscal year. A health benefits committee will be established to explore alternative health plan providers and plan design and report their findings to the Board no later than December 17, 2010.
	11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes X No
	If yes, please describe the cap amount.
	See Page 2a item #11.
В.	Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)
	See Page 2a item B.
C.	What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The decrease of instructional days has the potential of a negative impact to the quality & quantity of k-12 education.

#11

The District participates in the PERS health care programs and contributes amounts that are equal to the premium for the PERS Choice plan for those selecting an employee only plan, and the HMO plans for those selecting either the two party or family plan. This is commonly referred to as a soft cap. It was not changed by the agreement.

B. The agreement includes changes to the <u>Remediation Procedures Articles</u> related to the length of time an informal waiving memo is to remain until voided. The time changed from 13 to 15 months. Additionally, the <u>Stewards Article</u> incorporated clarifying language. The <u>Working Out of Class Article</u> was also changed to incorporated clarifying language.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT LOCAL 660 SERVICE EMPMPLOYEES INTERNATIONAL UNION

D.	What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?	
	If the District grants salary increases or reduces the number of furlough days to any other employ group, the san	ne

action will apply to SEIU.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

It will decrease the deficit spending by \$522,225 in 2009-10 and \$530,058 in 2010-11.

F. Source of Funding for Proposed Agreement:

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (e.g., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

		T	Column 1		Column 2		Column 3	Column 4		
	Object Code	E	Latest Board- Approved Budget Before Settlement (As of 10/31/09)		Adjustments as a desult of Settlement (compensation)	(a	Other Revisions greement support and/or other unit agreement) xplain on Page 4i	((Total Revised Budget Columns 1+2+3)	
REVENUES			HAND DOLLAR		大型工作工作	7.1	STORY BELL	1	al market	
Revenue Limit Sources	8010-8099	\$	54,365,565			\$	-	\$	54,365,565	
Federal Revenue	8100-8299	\$	100,000			\$	138,350	\$	238,350	
Other State Revenue	8300-8599	\$	8,024,540		化油油 地 名	\$		\$	8,024,540	
Other Local Revenue	8600-8799	\$	21,211,876			\$		\$	21,211,876	
TOTAL REVENUES		\$	83,701,981	Q.		\$	138,350	\$	83,840,331	
EXPENDITURES			soldie bestel		A Laborator	10.75	A Company		Se Section	
Certificated Salaries	1000-1999	\$	43,858,700	\$	(984,956)			\$	42,873,744	
Classified Salaries	2000-2999	\$	11,162,806	\$	(180,278)			\$	10,982,528	
Employee Benefits	3000-3999	\$	16,396,162	\$	(159,605)	\$		\$	16,236,557	
Books and Supplies	4000-4999	\$	1,369,732			\$		\$	1,369,732	
Services, Other Operating Expenses	5000-5999	\$	5,679,671		表达是	\$	250,000	\$	5,929,671	
Capital Outlay	6000-6999	\$	25,000	薦		\$		\$	25,000	
Other Outgo	7100-7299 7400-7499	S	6,800			\$	15	\$	6,800	
Indirect/Direct Support Costs	7300-7399	\$	(1,212,765)			\$		\$	(1,212,765	
TOTAL EXPENDITURES		\$	77,286,106	\$	(1,324,839)	\$	250,000	\$	76,211,267	
OTHER FINANCING SOURCES/USES		1				47.7	4. 小学生的		MARKS IN	
Transfers In and Other Sources	8900-8979	\$	108,335	\$	*	\$		\$	108,335	
Transfers Out and Other Uses	7600-7699	\$	75,000	\$		\$		\$	75,000	
Contributions	8980-8999	\$	(16,521,933)	\$	377,623			\$	(16,144,310)	
OPERATING SURPLUS (DEFICIT)*		\$	(10,072,723)	\$	1,702,462	\$	(111,650)	\$	(8,481,911)	
建发现的复数 计设置数据 电影性 电影		(* 1785) 1884)				5				
BEGINNING FUND BALANCE	9791	\$	22,456,389					\$	22,456,389	
Prior-Year Adjustments/Restatements	9793/9795	\$	-					\$		
ENDING FUND BALANCE		\$	12,383,666	\$	1,702,462	\$	(111,650)	\$	13,974,478	
COMPONENTS OF ENDING BALANCE:		E th t		1	"你是我的		ATTENDANCE OF			
Reserved Amounts	9711-9730	\$	2,153,373	\$	-	\$	•	\$	2,153,373	
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	-1	\$		\$	3,672,666	
Designated Amounts	9775-9780	\$		\$		\$		\$		
Undesignated/Unappropriated Amount	9790	\$	6,557,627	\$	1,702,462	\$	(111,650)	\$	8,148,439	

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

		1	Column 1		Column 2		Column 3	Column 4	
	Object Code	B (,	Latest Board- pproved Budget efore Settlement As of 10/31/09)		Adjustments as a coult of Settlement (compensation)	(agr	ther Revisions reement support d/or other unit agreement) plain on Page 4i		Total Revised Budget Columns 1+2+3)
REVENUES		100			建市企业 。				
Revenue Limit Sources	8010-8099	\$	1,758,207			\$	-	\$	1,758,207
Federal Revenue	8100-8299	\$	7,731,123			\$	•	\$	7,731,123
Other State Revenue	8300-8599	\$	2,076,943			\$		\$	2,076,943
Other Local Revenue	8600-8799	\$	11,402,342	107	基本人的	\$	9	\$	11,402,342
TOTAL REVENUES		\$	22,968,615	8/4		\$	-	\$	22,968,615
EXPENDITURES									整装
Certificated Salaries	1000-1999	\$	13,958,103	\$	(230,013)			\$	13,728,090
Classified Salaries	2000-2999	\$	10,676,278	\$	(181,225)			\$	10,495,053
Employee Benefits	3000-3999	\$	7,026,745	\$	(69,229)	\$	*	\$	6,957,516
Books and Supplies	4000-4999	\$	4,899,226		SEE OF SE	\$		\$	4,899,226
Services, Other Operating Expenses	5000-5999	\$	6,515,997			\$		\$	6,515,997
Capital Outlay	6000-6999	\$	1,273,062			\$	-	\$	1,273,062
Other Outgo	7100-7299 7400-7499	\$	-			\$	•	\$	
Indirect/Direct Support Costs	7300-7399	\$	711,670		Marin Constant	\$	•	\$	711,670
TOTAL EXPENDITURES		\$	45,061,081	\$	(480,467)	\$	-	\$	44,580,614
OTHER FINANCING SOURCES/USES		- 4 h			The area saids				沙 温温度
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$	-	\$	=
Transfers Out and Other Uses	7600-7699	\$		\$		\$	•	\$	-
Contributions	8980-8999	\$	16,521,933	\$	(377,623)			\$	16,144,310
OPERATING SURPLUS (DEFICIT)*		\$	(5,570,533)	\$	102,844	\$	-	\$	(5,467,689)
BEGINNING FUND BALANCE	9791	\$	7,312,173					\$	7,312,173
Prior-Year Adjustments/Restatements	9793/9795	\$	7,312,173	2		173.49		S	7,312,173
ENDING FUND BALANCE	717317173	\$	1,741,640	\$	102,844	\$	-	\$	1,844,484
		J.	1,741,040	Ф	102,044	D.		Ф	1,044,464
COMPONENTS OF ENDING BALANCE:	0712 0740	e.		6		\$		C	
Reserved Amounts	And death and and	\$	-	\$	-	_	-	\$	
Reserved for Economic Uncertainties	9770	\$	•	\$	-	\$	- 4	\$	-
Designated Amounts	3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	\$	-	\$		\$		\$	
Undesignated/Unappropriated Amount	9790	\$	1,741,640	\$	102,844	\$		\$	1,844,484

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	Sargaining Unit	T	Column 1	T	Column 2		Column 3	Column 4		
	Object Code	B (.	Latest Board- pproved Budget efore Settlement As of 10/31/09)	Re	Adjustments as a assult of Settlement (compensation)	(ag	Other Revisions greement support nd/or other unit agreement) splain on Page 4i		Total Revised Budget columns 1+2+3)	
REVENUES				19	河里 计正数数		21年,企业市		- Jan Hall	
Revenue Limit Sources	8010-8099	\$	56,123,772			\$		\$	56,123,772	
Federal Revenue	8100-8299	\$	7,831,123			\$	138,350	\$	7,969,473	
Other State Revenue	8300-8599	\$	10,101,483	9		\$		\$	10,101,483	
Other Local Revenue	8600-8799	\$	32,614,218			\$	•	\$	32,614,218	
TOTAL REVENUES		\$	106,670,596		3 K 1 K 1	\$	138,350	\$	106,808,946	
EXPENDITURES										
Certificated Salaries	1000-1999	\$	57,816,803	\$	(1,214,969)	\$		\$	56,601,834	
Classified Salaries	2000-2999	\$	21,839,084	\$	(361,503)	\$		\$	21,477,581	
Employee Benefits	3000-3999	\$	23,422,907	\$	(228,833)	\$	4	\$	23,194,074	
Books and Supplies	4000-4999	\$	6,268,958			\$		\$	6,268,958	
Services, Other Operating Expenses	5000-5999	\$	12,195,668			\$	250,000	\$	12,445,668	
Capital Outlay	6000-6999	\$	1,298,062			\$		\$	1,298,062	
Other Outgo	7100-7299 7400-7499	\$	6,800			\$	-	\$	6,800	
Indirect/Direct Support Costs	7300-7399	\$	(501,095)			\$	•	\$	(501,095	
TOTAL EXPENDITURES		\$	122,347,187	\$	(1,805,305)	\$	250,000	\$	120,791,882	
OTHER FINANCING SOURCES/USES		5	建筑联合图			VA.	and the second			
Transfer In and Other Sources	8900-8979	\$	108,335	\$	-	\$	-	\$	108,335	
Transfers Out and Other Uses	7600-7699	\$	75,000	\$		\$		\$	75,000	
Contributions	8980-8999	\$	-	\$	-	\$	-	\$		
OPERATING SURPLUS (DEFICIT)*		\$	(15,643,256)		1,805,305	\$	(111,650)	\$	(13,949,601)	
BEGINNING FUND BALANCE	9791	\$	29,768,562					\$	29,768,562	
Prior-Year Adjustments/Restatements	9793/9795	\$		(E)				\$		
ENDING FUND BALANCE		\$	14,125,306	\$	1,805,305	\$	(111,650)	\$	15,818,961	
COMPONENTS OF ENDING BALANCE:				1.	NEATH CO					
Reserved Amounts	9711-9740	\$	2,153,373	\$	-	\$	•	\$	2,153,373	
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	*	\$	- 4	\$	3,672,666	
Designated Amounts	9775-9780	\$	-	\$		\$		\$	•1	
Undesignated/Unappropriated Amount	9790	\$	8,299,267	\$	1,805,305	\$	(111,650)	\$	9,992,922	

^{*}Net Increase (Decrease) in Fund Balance

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

В	argaining Unit	:	Cor	nbii	ned SMMCTA	an	d Local 660	SEIU	
			Column 1		Column 2		Column 3		Column 4
	Object Code	App Bef (As	atest Board- proved Budget proved Settlement of)	Re	Adjustments as a sult of Settlement (compensation)	(ag ar	ther Revisions reement support id/or other unit agreement) plain on Page 4i		otal Revised Budget lumns 1+2+3
REVENUES									
Federal Revenue	8100-8299	\$	122,801	1		\$	-	\$	122,80
Other State Revenue	8300-8599	\$	419,932			\$		\$	419,93
Other Local Revenue	8600-8799	\$	36,999			\$	à	\$	36,99
TOTAL REVENUES		\$	579,732			\$	-	\$	579,732
EXPENDITURES		J. 7.	Lancian All			Jiles	6. 本学、人名	127	TO SERVICE
Certificated Salaries	1000-1999	\$	272,787	\$	(6,000)			\$	266,787
Classified Salaries	2000-2999	\$	129,986	\$	(2,126)			\$	127,860
Employee Benefits	3000-3999	\$	92,876	\$	(1,208)	\$	-	\$	91,668
Books and Supplies	4000-4999	\$	48,385		ALES 1640 11	\$		\$	48,38
Services, Other Operating Expenses	5000-5999	\$	24,701		Ede Table	\$	•	\$	24,70
Capital Outlay	6000-6999	\$				\$		\$	-
Other Outgo	7100-7299 7400-7499	\$. 1		\$		\$	
Indirect/Direct Support Costs	7300-7399	\$	16,013			\$		\$	16,013
TOTAL EXPENDITURES		\$	584,748	\$	(9,334)	\$		\$	575,414
OTHER FINANCING SOURCES/USES		Se 13					·重要的原则	13	建筑建筑
Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$	•	\$	-
Transfers Out and Other Uses	7600-7699	\$	-	\$		\$	•	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(5,016)	\$	9,334	\$	-	\$	4,318
BEGINNING FUND BALANCE	9791	\$	272,942					\$	272,942
Prior-Year Adjustments/Restatements	9793/9795	\$	- 2	79				\$	-
ENDING FUND BALANCE		\$	267,926	\$	9,334	\$	-	\$	277,260
COMPONENTS OF ENDING BALANCE:		(and	HSW LAND	. 7.70		10,24			
Reserved Amounts	9711-9740	\$	-	\$	-	\$	-	\$	
Reserved for Economic Uncertainties	9770	\$		\$	-	\$		\$	
Board Designated Amounts	9775-9780	\$	3.5	\$	-	\$	-	\$	THE
Undesignated/Unappropriated Amounts	9790	\$	267,926	\$	9,334	\$	-	\$	277,260

^{*}Net Increase (Decrease) in Fund Balance

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	Daigailing Oil	T	Column 1		Column 2		Column 3	Column 4		
	Object Code		Latest Board- proved Budget fore Settlement as of 10/31/09)	Re	Adjustments as a Result of Settlement (compensation)		Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Total Revised Budget (Columns 1+2+3)	
REVENUES						i said				
Federal Revenue	8100-8299	\$	2,099,992			\$	(40,000)	\$	2,059,992	
Other State Revenue	8300-8599	\$	3,020,500			\$	-	\$	3,020,500	
Other Local Revenue	8600-8799	\$	3,054,472			\$	-	\$	3,054,472	
TOTAL REVENUES		\$	8,174,964		生态的人	\$	(40,000)	\$	8,134,964	
EXPENDITURES		AT THE				- 10				
Certificated Salaries	1000-1999	\$	3,038,526	\$	(54,203)		24 () = 3.42 = 3.4 (4) () () ()	\$	2,984,323	
Classified Salaries	2000-2999	\$	2,076,016	\$	(33,686)			\$	2,042,330	
Employee Benefits	3000-3999	\$	1,594,169	\$	(14,242)	\$		\$	1,579,927	
Books and Supplies	4000-4999	\$	199,193			\$		\$	199,193	
Services, Other Operating Expenses	5000-5999	\$	869,990			\$	1.4	\$	869,990	
Capital Outlay	6000-6999	\$	-		A-6-3-6-5-5-6	\$		\$	-	
Other Outgo	7100-7299 7400-7499	\$				\$	-	\$	-	
Indirect/Direct Support Costs	7300-7399	\$	334,496			\$	-	\$	334,496	
TOTAL EXPENDITURES		\$	8,112,390	\$	(102,131)	\$	-	\$	8,010,259	
OTHER FINANCING SOURCES/USES		444	A Comment	igt s y		5/5	的图像是数据		例为政治	
Transfers In and Other Sources	8900-8979	\$	75,000	\$	-	\$	-	\$	75,000	
Transfers Out and Other Uses	7600-7699	\$	108,335	\$	-	\$	(-)	\$	108,335	
OPERATING SURPLUS (DEFICIT)*		\$	29,239	S	102,131	\$	(40,000)	\$	91,370	
和用型在外发的种种表示还是全主的		1							MALE	
BEGINNING FUND BALANCE	9791	\$	-					\$		
Prior-Year Adjustments/Restatements	9793/9795	\$	70,799					\$	70,799	
ENDING FUND BALANCE		\$	100,038	\$	102,131	\$	(40,000)	\$	162,169	
COMPONENTS OF ENDING BALANCE: Reserved Amounts	9711-9740	\$	- -	\$	Varance -	\$		\$		
Reserved for Economic Uncertainties	9770	\$	-	\$		\$		\$	-	
Board Designated Amounts	9775-9780	\$	-	\$	-	\$	-	\$	-	
Undesignated/Unappropriated Amounts	9790	\$	100,038	\$	102,131	\$	(40,000)	\$	162,169	

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

		-	Column 1		Column 2		Column 3		Column 4		
	Object Code		atest Board- proved Budget fore Settlement s of 10/31/09)	Rest	Adjustments as a Result of Settlement (compensation)		Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Total Revised Budget (Columns 1+2+3)		
REVENUES		38					La Estata				
Revenue Limit Sources	8010-8099	\$	•			\$	4	\$			
Federal Revenue	8100-8299	\$	1,144,597			\$		\$	1,144,597		
Other State Revenue	8300-8599	\$	41,678		推通的	\$		\$	41,678		
Other Local Revenue	8600-8799	\$	2,401,260			\$	(77,815)	\$	2,323,445		
TOTAL REVENUES		\$	3,587,535			\$	(77,815)	\$	3,509,720		
EXPENDITURES			对。在内室 是			17					
Certificated Salaries	1000-1999	\$	-	\$	-	\$	-	\$	-		
Classified Salaries	2000-2999	\$	1,454,345	\$	(25,477)	\$	-	\$	1,428,868		
Employee Benefits	3000-3999	\$	494,872	\$	(5,852)	\$	÷	\$	489,020		
Books and Supplies	4000-4999	\$	1,673,671			\$	-	\$	1,673,671		
Services, Other Operating Expenses	5000-5999	\$	(283,880)			\$	- 4	\$	(283,880		
Capital Outlay	6000-6999	\$	97,941			\$	•	\$	97,941		
Other Outgo	7100-7299 7400-7499	\$	-			\$		\$			
Indirect/Direct Support Costs	7300-7399	\$	150,586			\$		\$	150,586		
TOTAL EXPENDITURES		\$	3,587,535	\$	(31,329)	\$		\$	3,556,206		
OTHER FINANCING SOURCES/USES		產的	2015						and the late		
Transfers In and Other Sources	8900-8979	\$	-	\$		\$		\$	-		
Transfers Out and Other Uses	7600-7699	\$	1,-	\$		\$		\$			
OPERATING SURPLUS (DEFICIT)*		\$		\$	31,329	\$	(77,815)	\$	(46,486)		
BEGINNING FUND BALANCE	9791	\$	417,461					\$	417,461		
Prior-Year Adjustments/Restatements	9793/9795	\$	417,401					\$	417,401		
The state of the s	919319193	\$	417,461	\$	31,329	\$	(77,815)	\$	370,975		
ENDING FUND BALANCE		Ф	417,401	Φ	31,329	Ф	(77,815)	Ф	370,973		
COMPONENTS OF ENDING BALANCE: Reserved Amounts	9711-9713	\$	-	\$	-	\$	•	\$			
Reserved for Economic Uncertainties	9770	\$	-	\$	•	\$		\$			
Board Designated Amounts	9775-9780	\$		\$	1-7	\$	7	\$	1.		
Undesignated/Unappropriated Amounts	9790	\$	417,461	\$	31,329	\$	(77,815)	\$	370,975		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund:

Fund 21 - Building Fund
Combined SMMCTA and Local 660 SFILL

	Linter I une				Tunu 21 - D						
B	Bargaining Uni										
		T	Column 1 Column 2 Column 3 C								
-+	Object Code	B (Latest Board- pproved Budget efore Settlement As of 10/31/09)	1	Adjustments 2s a Result of Settlement (compensation)	(8	Other Revisions agreement support and/or other unit agreement) explain on Page 4i		Total Revised Budget Columns 1+2+3		
REVENUES		9.37			3-1						
Federal Revenue	8100-8299	\$	-			\$	-	\$	-		
Other State Revenue	8300-8599	\$	+			\$		\$			
Other Local Revenues	8600-8799	\$	2,000,000			\$	(700,000)	\$	1,300,000		
TOTAL REVENUES		\$	2,000,000		La Houseka	\$	(700,000)	\$	1,300,000		
EXPENDITURES		8						16.7			
Certificated Salaries	1000-1999	\$	-	S	-	\$		\$	-		
Classified Salaries	2000-2999	\$	291,424	\$	(1,885)	\$		\$	289,539		
Employee Benefits	3000-3999	\$	121,003	5	(433)	\$		\$	120,570		
Books and Supplies	4000-4999	\$	77,700	1000		\$	•	\$	77,700		
Services, Other Operating Expenses	5000-5999	\$	25,151,880	175		\$		\$	25,151,880		
Capital Outlay	6000-6999	\$	17,927,250	77		\$		\$	17,927,250		
Other Outgo	7100-7299 7400-7499	\$	-			\$	•	\$	-		
Indirect/Direct Support Costs	7300-7399	\$				\$		\$	-		
TOTAL EXPENDITURES		\$	43,569,257	\$	(2,318)	\$	•	\$	43,566,939		
OTHER FINANCING SOURCES/USES		7	DESCRIPTION OF				North Assets				
Transfers In and Other Sources	8900-8979	\$	80,000,000	\$	-	\$	-	\$	80,000,000		
Transfers Out and Other Uses	7600-7699	\$		\$		\$		\$	-		
OPERATING SURPLUS (DEFICIT)*		\$	38,430,743	\$	2,318	\$	(700,000)	\$	37,733,061		
BEGINNING FUND BALANCE	9791	\$	38,667,509	1000				\$	29.667.500		
	9793/9795		38,007,309	19					38,667,509		
Prior-Year Adjustments/Restatements	919319193	\$	77 000 050	6	2210	6	(200,000)	\$	76 400 570		
ENDING FUND BALANCE		\$	77,098,252	\$	2,318	\$	(700,000)	\$	76,400,570		
COMPONENTS OF ENDING BALANCE:	2.570.20			1							
Reserved Amounts	9711-9740	\$		\$		\$	*	\$	-		
Reserved for Economic Uncertainties	9770	\$	-	\$		\$	÷	\$	-		
Board Designated Amounts	9775-9780	\$		\$	1-1	\$		\$			
Undesignated/Unappropriated Amounts	9790	\$	77,098,252	\$	2,318	\$	(700,000)	\$	76,400,570		
				_							

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Unrestric	cted General Fund	Amount	Explanation				
Page 4a	Revenues	\$ 138,350	Increase of MAA revenue for 2007-08 3rd & 4th quarter invoices.				
Page 4a	Expenditures	\$ 250,000	Election Cost for New Parcel Tax				
Page 4a	Other Financing Sources/Uses	\$ *					
Restricte	d General Fund	Amount	Explanation				
Page 4b	Revenues	\$ +					
Page 4b	Expenditures	\$ - 7					
Page 4b	Other Financing Sources/Uses	\$ 					
Fund 11 -	- Adult Education Fund	Amount	Explanation				
Page 4d	Revenues	\$ 					
Page 4d	Expenditures	\$ -					
Page 4d	Other Financing Sources/Uses	\$ -					
Fund 12 -	- Child Development Fund	Amount	Explanation				
Page 4e	Revenues	\$ (40,000)	The HeadStart will lose 5 days' revenue.				
Page 4e	Expenditures	\$ 					
Page 4e	Other Financing Sources/Uses	\$ 					
Fund 13/6	61 - Cafeteria Fund	Amount	Explanation				
Page 4f	Revenues	\$ (77,815)	Decrease in Food Sale				
Page 4f	Expenditures	\$ - 4					
Page 4f	Other Financing Sources/Uses	\$ 9.50					
Fund 21 -	Building Fund	Amount	Explanation				
Page 4g	Revenues	\$ (700,000)	Decrease in Interest Income				
Page 4g	Expenditures	\$ -					
Page 4g	Other Financing Sources/Uses	\$ (-					
0		Amount	Explanation				
Page 4h	Revenues	\$					
Page 4h	Expenditures	\$ ž					
	Other Financing Sources/Uses	\$					

Additional Comments:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	Bargaining Unit	:		MCTA and Loca				
		2009-10			2010-11	2011-12		
	Object Code		Revised Budget After Settlement		st Subsequent Year After Settlement		nd Subsequent Year After Settlement	
REVENUES				To-				
Revenue Limit Sources	8010-8099	\$	54,365,565	\$	54,716,501	\$	55,742,951	
Federal Revenue	8100-8299	\$	238,350	\$	100,000	\$	100,000	
Other State Revenue	8300-8599	\$	8,024,540	\$	6,867,859	\$	6,883,209	
Other Local Revenue	8600-8799	\$	21,211,876	\$	21,704,664	\$	21,963,862	
TOTAL REVENUES		\$	83,840,331	\$	83,389,024	\$	84,690,022	
EXPENDITURES			A PROPERTY OF THE		1. // · · · · · · · · · · · · · · · · · ·			
Certificated Salaries	1000-1999	\$	42,873,744	\$	38,648,741	\$	40,358,915	
Classified Salaries	2000-2999	\$	10,982,528	\$	10,890,541	\$	11,268,922	
Employee Benefits	3000-3999	\$	16,236,557	\$	15,481,097	\$	16,460,696	
Books and Supplies	4000-4999	\$	1,369,732	\$	1,369,732	\$	1,369,732	
Services, Other Operating Expenses	5000-5999	\$	5,929,671	\$	5,740,164	\$	5,740,164	
Capital Outlay	6000-6999	\$	25,000	\$		\$	*	
Other Outgo	7100-7299 7400-7499	\$	6,800	\$	6,800	\$	6,800	
Indirect/Direct Support Costs	7300-7399	\$	(1,212,765)	\$	(850,000)	\$	(850,000	
Other Adjustments		表示		\$	•	\$		
TOTAL EXPENDITURES		\$	76,211,267	\$	71,287,075	\$	74,355,229	
OTHER FINANCING SOURCES/USES				1				
Transfers In and Other Sources	8900-8979	\$	108,335	\$		\$	-	
Transfers Out and Other Uses	7600-7699	\$	75,000	\$	75,000	\$	75,000	
Contributions	8980-8999	\$	(16,144,310)	\$	(16,152,057)	\$	(16,615,616	
OPERATING SURPLUS (DEFICIT)*		\$	(8,481,911)	\$	(4,125,108)	\$	(6,355,823	
"在一个时间,你们是一个一个		Color.		15				
BEGINNING FUND BALANCE	9791	\$	22,456,389	\$	13,974,478	\$	9,849,370	
Prior-Year Adjustments/Restatements	9793/9795	\$				· ·		
ENDING FUND BALANCE		\$	13,974,478	\$	9,849,370	\$	3,493,547	
COMPONENTS OF ENDING BALANCE:	9	1/4		110			新国际企业	
Reserved Amounts	9711-9740	\$	2,153,373	\$	2,153,373	\$	2,153,373	
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	3,321,845	\$	1,128,569	
Board Designated Amounts	9775-9780	\$		\$	-	\$		
Undesignated/Unappropriated Amounts	9790	\$	8,148,439	\$	4,374,152	\$	211,605	

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Combined SMMCTA and Local 660 SEIU

	Bargaining Unit	: Combine	d 660 SEIU			
	7	2009-10				
	Object Code	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement		
REVENUES				KIDA BUGUSA		
Revenue Limit Sources	8010-8099	\$ 1,758,207	\$ 1,777,990	\$ 1,807,101		
Federal Revenue	8100-8299	\$ 7,731,123	\$ 5,120,000	\$ 5,120,000		
Other State Revenue	8300-8599	\$ 2,076,943	\$ 2,076,943	\$ 2,076,943		
Other Local Revenue	8600-8799	\$ 11,402,342	\$ 11,630,389	\$ 11,862,997		
TOTAL REVENUES		\$ 22,968,615	\$ 20,605,322	\$ 20,867,041		
EXPENDITURES		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	5-12	Company and		
Certificated Salaries	1000-1999	\$ 13,728,090	\$ 12,262,532	\$ 12,723,224		
Classified Salaries	2000-2999	\$ 10,495,053	\$ 10,210,807	\$ 10,411,608		
Employee Benefits	3000-3999	\$ 6,957,516	\$ 6,791,644	\$ 7,131,226		
Books and Supplies	4000-4999	\$ 4,899,226	\$ 2,000,000	\$ 2,000,000		
Services, Other Operating Expenses	5000-5999	\$ 6,515,997	\$ 5,700,000	\$ 5,650,000		
Capital Outlay	6000-6999	\$ 1,273,062	\$ -	\$ -		
Other Outgo	7100-7299 7400-7499	\$ -	\$ -	\$ -		
Indirect/Dirrect Support Costs	7300-7399	\$ 711,670	\$ 501,767	\$ 501,767		
Other Adjustments			\$ -	s -		
TOTAL EXPENDITURES		\$ 44,580,614	\$ 37,466,750	\$ 38,417,825		
OTHER FINANCING SOURCES/USES		(1) 1 (1) (1) (1) (1) (1) (1) (1) (1) (1	\$18 Mar. (25.00)	Value of the second		
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -		
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -		
Contributions	8980-8999	\$ 16,144,310	\$ 16,152,057	\$ 16,615,616		
OPERATING SURPLUS (DEFICIT)*		\$ (5,467,689)	\$ (709,371)	\$ (935,168		
是"新型"的"医"的"医"的"医"的"医"的"医"的"医"的"医"的"医"的"医"的"医	网络多数新					
BEGINNING FUND BALANCE	9791	\$ 7,312,173	\$ 1,844,484	\$ 1,135,113		
Prior-Year Adjustments/Restatements	9793/9795	\$ -		A solution of the		
ENDING FUND BALANCE		\$ 1,844,484	\$ 1,135,113	\$ 199,944		
COMPONENTS OF ENDING BALANCE:			克尔语的			
Reserved Amounts	9711-9740	\$ -	\$ -	\$ -		
Reserved for Economic Uncertainties	9770	\$ -	\$ -	\$ -		
Board Designated Amounts	9775-9780	\$ -	\$ -	\$ -		
Undesignated/Unappropriated Amounts	9790	\$ 1,844,484	\$ 1,135,113	\$ 199,944		

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

Combined SMMCTA and Local 660 SEIU

	Bargaining Unit:		2009-10	I	MCTA and Loca			
		Total	Revised Budget After	Fi	2010-11 rst Subsequent Year	Seco	2011-12 nd Subsequent Year	
	Object Code	100	Settlement		After Settlement		After Settlement	
REVENUES	Object Code	DG N		1				
Revenue Limit Sources	8010-8099	\$	56,123,772	\$	56,494,491	\$	57,550,052	
Federal Revenue	8100-8299	\$	7,969,473	\$	5,220,000	\$	5,220,000	
Other State Revenue	8300-8599	\$	10,101,483	\$	8,944,802	\$	8,960,152	
Other Local Revenue	8600-8799	\$	32,614,218	\$	33,335,053	\$	33,826,859	
TOTAL REVENUES		\$	106,808,946	\$	103,994,346	\$	105,557,063	
EXPENDITURES					过去的 智能 被称	1752	THE STATE OF	
Certificated Salaries	1000-1999	\$	56,601,834	\$	50,911,273	\$	53,082,139	
Classified Salaries	2000-2999	\$	21,477,581	\$	21,101,348	\$	21,680,530	
Employee Benefits	3000-3999	\$	23,194,074	\$	22,272,741	\$	23,591,922	
Books and Supplies	4000-4999	\$	6,268,958	\$	3,369,732	\$	3,369,732	
Services, Other Operating Expenses	5000-5999	\$	12,445,668	\$	11,440,164	\$	11,390,164	
Capital Outlay	6000-6999	\$	1,298,062	\$		\$	- 19	
Other Outgo	7100-7299 7400-7499	\$	6,800	\$	6,800	\$	6,800	
Indirect/Direct Support Costs	7300-7399	\$	(501,095)	\$	(348,233)	\$	(348,233	
Other Adjustments				\$	-	\$	*	
TOTAL EXPENDITURES		\$	120,791,882	\$	108,753,825	\$	112,773,054	
OTHER FINANCING SOURCES/USES				7				
Transfers In and Other Sources	8900-8979	\$	108,335	\$		\$	-	
Transfers Out and Other Uses	7600-7699	\$	75,000	\$	75,000	\$	75,000	
Contributions	8980-8999	\$	-	\$	-	\$		
OPERATING SURPLUS (DEFICIT)*		\$	(13,949,601)	\$	(4,834,479)	\$	(7,290,991	
		V						
BEGINNING FUND BALANCE	9791	\$	29,768,562	\$	15,818,961	\$	10,984,482	
Prior-Year Adjustments/Restatements	9793/9795	S	- 1)))				
ENDING FUND BALANCE		\$	15,818,961	\$	10,984,482	\$	3,693,491	
COMPONENTS OF ENDING BALANCE:								
Reserved Amounts	9711-9740	\$	2,153,373	\$	2,153,373	\$	2,153,373	
Reserved for Economic Uncertainties	9770	\$	3,672,666	\$	3,321,845	\$	1,128,569	
Board Designated Amounts	9775-9780	\$		\$		\$		
Undesignated/Unappropriated Amounts	9790	\$	9,992,922	\$	5,509,264	\$	411,549	

^{*}Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2009-10	2010-11	2011-12
a	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
b	Less: Special Education Pass-Through Funds	\$	\$ 	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 120,866,882	\$ 108,828,825	\$ 112,848,054
d.	State Standard Minimum Reserve Percentage for this District Enter percentage:	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 1,208,669	\$ 1,088,288	\$ 1,128,481

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 3,672,666	\$ 3,321,845	\$ 1,128,569
b.	General Fund Budgeted Unrestricted Unappropriated/Undesignated Amount (9790)	\$ 8,148,439	\$ 4,374,152	\$ 211,605
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ 	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated/Undesignated Amount (9790)	\$ 4.	\$	\$ -
e.	Total Available Reserves	\$ 11,821,105	\$ 7,695,997	\$ 1,340,174
f.	Reserve for Economic Uncertainties Percentage	9.78%	7.07%	1.19%

3. Do unrestricted reserves meet the state minimum reserve amount?

2009-10	Yes X	No No
2010-11	Yes X	No
2011-12	Yes X	No

4. If no, how do you plan to restore your reserves?

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	(1,950,418)
General Fund balance Increase/(Decrease), Page 4c, Column 2		1,805,305
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	9,334
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	102,131
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	31,329
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	2,318
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	1,950,418
	Variance \$	(0)

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

	General Fund Combined	Su	rplus/(Deficit)	(Deficit) %	Deficit primarily due to:
2009-10	Surplus/(Deficit) before settlement(s)?	\$	(15,643,256)	(12.78%)	State cuts the budget.
2009-10	Surplus/(Deficit) after settlement(s)?	\$	(13,949,601)	(11.54%)	State cuts the budget.
2010-11	Surplus/(Deficit) after settlement(s)?	\$	(4,834,479)	(4.44%)	State cuts the budget.
2011-12	Surplus/(Deficit) after settlement(s)?	\$	(7,290,991)	(6.46%)	State cuts the budget.

Deficit Reduction Plan (as necessary):

District plan to increase the class size for all classes and reduce Intervention Summer Schools, Intervention Counselors, Reading Specialists program, and reduce the position of Elementary Music Teachers, Elementary Library Assistants, Student Advisors, Nurses, Security Offices M/O Workers, and Administrators.

7. Were "Other Adjustments" amounts entered in the multiyear projections for 2010-11 and/or 2011-12?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
2010-11 Unrestricted, Page 5a	\$	
2010-11 Restricted, Page 5b	\$ -	
2011-12 Unrestricted, Page 5a	\$ 	
2011-12 Restricted, Page 5b	\$ - 4	

Public Disclosure of Proposed Collective Bargaining Agreement SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combined SMMCTA and Local 660 SEIU

J. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any salary and benefit negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

Statutory COLA Percentage	7001-00	2000-09	01-6007	2010-11	2011-12
	4.53%	2.66%	4.25%	%05 0	%02 6
a. Prior-Year Base Revenue Limit (BRL) per ADA:	\$ 5,627.84	\$ 5,879.84	\$ 6.208.84	\$ 646984	\$ 6 501 84
Plus: COLA (enter amount per ADA)	\$ 252.00	\$ 329.00	\$ 261.00	\$ 32.00	\$ 148.00
b. Current-Year BRL per ADA:	\$ 5,879.84	\$ 6,208.84	\$ 6,469.84	6,3	6
c. Revenue Limit Deficit Percentage	0.00%	7.844%	18.355%	18.355%	18 355%
d. Deficit percentage converted to dollar amount per ADA: (b) times (c)		\$ 487.02	\$ 1,187.54	\$ 1.193.41	\$ 122058
e. Less: \$252.83 per ADA adjustment to 2009-10 pursuant to ABX4 3			\$ 252.83		
f. Current-Year BRL per ADA with Deficit: (b) minus (d) minus (e)	\$ 5,879.84	\$ 5,721.82	\$ 5,029.47	\$ 5,308.43	\$ 5,429.26
g. Change from Prior Year Deficited BRL per ADA: (f) current year minus (f) prior year	\$ 252.00	\$ (158.02)	\$ (692.35)	\$ 278.96	\$ 120.83
h. Net Funded COLA Percentage: (g) divided by (f)	4.48%	-2.69%	-12.10%	5.55%	2.28%
Total Compensation Percentage Increase (enter from Page 1, Section A, Line 5)	%	0.00%	-2.36%	-3.87%	0.00%
Proposed agreement is within/exceeds change in BRL:	Exceeds	X	Exceeds	Within	•

NOTE: This page is updated to reflect the revenue limit assumptions based on the 2009-10 ABX4 1 & 3 State Budget revisions. All earlier versions should be discarded.

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Santa Monica-Malibu Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 01,2009 to June 30, 2010.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current	Year
Cultelli	1 Cai

Budget Adjustment Categories:		get Adjustment ease/(Decrease)
Revenues/Other Financing Sources	\$	(679,465)
Expenditures/Other Financing Uses	\$	(1,700,418)
Ending Balance(s) Increase/(Decrease)	\$	1,020,953
Subsequent Years	Bud	get Adjustment
Budget Adjustment Categories:	Increase/(Decrease)	
Revenues/Other Financing Sources	\$	(64,000)
Expenditures/Other Financing Uses	\$	(2,274,356)
Ending Balance(s) Increase/(Decrease)	\$	2,210,356

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify

District Superintendent
(Signature)

I hereby certify

I am unable to certify

Chief Business Official
(Signature)

I am unable to certify

Date

2.3-10

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial imp is submitted to the Governing Board for public disclosure of the major p in the "Public Disclosure of Proposed Collective Bargaining Agreement") AB 1200 and Government Code Sections 3540.2(a) and 3547.5.	provisions of the agreement (as provided
SANTA MONICA-MALIBU USD	
District Name	
District Superintendent (Signature)	Date
Pat Ho	310-450-8338 X255
Contact Person	Phone
After public disclosure of the major provisions contained in this summary, March 4, 2010, took action to approve the proposed agreement with Teachers Association and SEIU Bargaining Units.	the Governing Board at its meeting on the Santa Monica-Malibu Classroom
President (or Clerk), Governing Board (Signature)	Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JANECE L. MAEZ

RE: NON-REPRESENTED EMPLOYEES WORK CALENDAR AND/OR

COMPENSATION AGREEMENT (SUPERINTENDENT, SENIOR MANAGEMENT, MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education consider a change to the work calendar and/or compensation agreement for all Non-Represented Employees (Superintendent, Senior Management, Management, Supervisory, Confidential) effective July 1, 2008.

The work year for Management, Supervisory and Confidential employees will be reduced by five (5) unpaid furlough days for the 2009-2010 and 2010-2011 school years, with the commensurate salary reduction. There will be a zero percent (0%) increase to the salary schedules for Management, Supervisory and Confidential employees.

The total compensation in the contracts for Senior Management will be adjusted downward the equivalent of six (6) work days for the 2009-2010 and 2010-2011 school years. The number of contract days for Senior Management will remain the same.

The total compensation in the Superintendent's contract will be adjusted downward the equivalent of six (6) work days for the 2009-2010 and 2010-2011 school years. The number of contract days for the Superintendent will remain the same. Additionally, for the 2009-2010 and 2010-2011 school years, there will be a ten percent (10%) reduction in housing allowance, and the performance bonus will be waived.

COMMENT: This item, in its current form, will return for action at the March 4, 2010, board

meeting. In accordance with the provisions of AB 1200, the Public Disclosure form will be provided and made available to the public via posting at least ten

(10) days prior to the March 4, 2010, Board of Education meeting.

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: TIM CUNEO / JANECE L. MAEZ

RE: 2010-11 BUDGET PLANNING

DISCUSSION ITEM NO. D.04

This item allows the Board of Education the opportunity to continue its discussion from the January 30, 2010, budget workshop regarding the proposed budget reductions and staff recommendations for the 2010-11 budget.

Staff will make a presentation during this item to assist board members in establishing budget reduction priorities for 2010-11.

TO: BOARD OF EDUCATION <u>DISCUSSION</u>

FROM: TIM CUNEO

RE: CONSIDER REPLACING SMMUSD POLICY 2210 WITH CSBA POLICY 2210 -

ADMINISTRATIVE DISCRETION REGARDING BOARD POLICY

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education replace existing SMMUSD Board Policy 2210 – Administrative Leeway in Absence of Board Policy with CSBA Board Policy 2210 – Administrative Discretion Regarding Board Policy.

Comments: This recommendation is part of an update from CSBA.

Attachments:

• BP 2210 – Administrative Discretion Regarding Board Policy

Administration BP 2210

ADMINISTRATIVE LEEWAY IN ABSENCE OF DISCRETION REGARDING BOARD POLICY

The Superintendent shall have the power to act in cases where action must be taken and where the Board of Education has not provided guidelines for administrative action.

The Superintendent shall inform the Board when action is taken and may recommend that a Board policy and/or administrative regulation be established concerning the issue.

Through the adoption of written policies, the Governing Board conveys its expectations for actions that will be taken in the district, clarifies roles and responsibilities of the Board and Superintendent, and communicates Board philosophy and direction. However, the Board recognizes that, at times, issues may arise in the operation of district schools that are not addressed in Board policy or administrative regulation. When resolution of such issues necessitates immediate action, the Superintendent or designee shall have the authority to act on behalf of the district.

If the matter involves a policy decision where controversy is foreseeable, or a matter that has a significant impact on student learning or safety, the Superintendent or designee shall notify the Board as soon as practicable after its occurrence. The Board president and the Superintendent shall schedule a review of the action at the next regular Board meeting. If the action indicates the need for additions or revisions to Board policies, the Superintendent or designee shall make the necessary recommendations to the Board.

Tier 3 Categorical Flexibility

The Board has determined that it is in the best interest of the district to utilize the categorical program flexibility authorized by Education Code 42605. In accordance with Education Code 42605, for the 2008-09 through 2012-13 fiscal years, the Superintendent may suspend statutory or regulatory program and funding requirements for Tier 3 categorical programs reflected in any of the district's Board policies, administrative regulations, bylaws, or exhibits to the extent that such suspension does not affect the terms of any existing district contract or bargaining agreement. He/she may also suspend any such language reflected in any district procedure, rule, plan, or employee or student handbook. As necessary, the Superintendent or designee shall consult with other staff, district legal counsel, and/or the chief business official regarding the district's exercise of this flexibility.

The Superintendent or designee shall regularly report to the Board regarding how the district is exercising the flexibility and whether the desired results are being achieved.

Legal Reference: (see next page)

ADMINISTRATIVE DISCRETION REGARDING BOARD POLICY (continued)

Legal Reference:

EDUCATION CODE

35010 Control of district, prescription and enforcement of rules

35035 Powers and duties of superintendent

35160 Authority of governing boards

35160.5 Annual review of school district policies

35163 Official actions, minutes and journal

42605 Tier 3 categorical flexibility

Management Resources:

CSBA PUBLICATIONS

Policy Implications of Categorical Program Flexibility, Policy Advisory, November 2009

Flexibility Provisions in the 2008 and 2009 State Budget: Policy Considerations for Governance

Teams, Budget Advisory, March 2009

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Fiscal Issues Relating to Budget Reductions and Flexibility Provisions, April 2009

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

INFORMATION ITEMS

Board of Education Meeting AGENDA: February 18, 2010

TO: BOARD OF EDUCATION INFORMATION
02/18/10

FROM: TIM CUNEO

RE: DAC MID-YEAR WRITTEN REPORTS

INFORMATION ITEM NO. I.01

Midyear reports were submitted by two of the District Advisory Committees: Visual and Performing Arts and Special Education. The full text of each of these reports is attached. The remaining two reports – from Child Care and Health and Safety – will come forward as information at the March 4, 2010, board meeting.

Each DAC will present an end-of-year report to the board at the May and June board meetings:

District Advisory Committee	Date of Report – 2010	
Community Health and Safety	May 6, 2010 (Malibu)	
Visual & Performing Arts	May 6, 2010 (Malibu)	
English Learners Advisory	May 20, 2010 (District Office)	
Special Education	May 20, 2010 (District Office)	
Child Care and Development	June 3, 2010 (District Office)	

District Advisory Committee Board of Education Mid-Year Report 2009-2010 February 18, 2010

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

Charge:

- Serve as a vehicle for parents, teachers, students, and community members to
 communicate with the Board of Education on matters related to equitable access to and
 successful participation in comprehensive, sequential, standards-based PreK-12 Arts
 Education. A comprehensive arts education program, with the arts taught as discrete
 disciplines, should be an integral part of the core curriculum offered to all SMMUSD students
 at all grade levels.
- Assess current SMMUSD Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts) by comparing the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Assess progress in the District's implementation of the Board-adopted "Arts for All" 9-year strategic plan

Accomplishments to date this year:

Multicultural Education

- <u>Santa Monica High School</u> The Winter Choir Concert included the *Missa Criolla*, a folk mass by Ariel Ramirez, based on song and dance traditions of South America. Jazz Dance and Brazilian Dance are being offered as after school SMC dual enrollment classes. Exhibits scheduled for 2009-2010 at the Roberts Art Gallery include "Day of the Dead" and "Black History Month."
- <u>John Adams Middle School</u> The "for credit" dance class includes dancing to hip-hop, South American and Latin rhythms.
- Rogers, Muir, and Webster As of Fall 2009, all 5th graders at Will Rogers, John Muir, and Webster Elementary Schools are participating in the "Ballroom Madness" program, which includes merengue, rumba, tango, and swing.
- <u>Title I elementary schools</u> SmART Schools 2009-2010 is the fourth year of the U.S. Department of Education's 4-year SmART Schools grant, designed to integrate the arts throughout the curriculum in the four Title I schools. Artists work with classroom teachers during the school year to develop arts-integration practices in their lessons. The SmART Schools partnership facilitated the inaugural workshop series *Imagining Mexico: Integrating the Arts in Cross-Cultural Classrooms* with some teachers from the four Title 1 schools. In addition, other workshops utilized and modeled the best arts-integration practices from around the world including The Cordel from Brazil, Images and Words from Mexico, and approaches for developing student literacy created by the Arts/Lit Project at Brown University.
- In August 2009, the SmART Schools Summer Institute Bridging Bridges: Science + The Arts provided professional development for participating schools, along with the addition of Grant Elementary addressing the SmART Schools' mission of serving the broader community. The four-day Institute focused on the integration of dance, theater, music and visual art into K 5 science curriculum.
- During October 2009, a two-day Collaborative Team Leadership Training, under the guidance of nationally recognized facilitator Wendy Cohen, took place. Teams from two sites - Will Rogers and John Muir - examined their school culture and worked to build leadership capacity.

Title I Elementary Schools – Music

- The Gail Dorin Foundation and the Ella Fitzgerald Foundation are funding the "Dream Strings" program and the SM/M Education Foundation is funding the "Dream Winds" program at the four Title I schools, providing additional support for instrumental music students. SMMEF also funds "Dream Strings" and "Dream Winds" at district middle schools.
- With the reinstatement of Elementary General/Choral Music instruction, the reinstatement of the All District Elementary Honor Choir, and the introduction of the Elementary Honor Band (in addition to the Honor Orchestra), 30% of participants in the 2010 groups are from the four Title I elementary schools.

<u>Title I Elementary Schools – Theater and Visual Arts</u>

 The P.S. Arts Foundation is funding a K-5 Theater program at Edison Language Academy, K-5 Visual Arts programs at McKinley, John Muir, and Will Rogers Elementary Schools, and Theater for 1st grade at Rogers. The total P.S. Arts funding for district arts programs for 2009-2010 is \$234,953.

Dance

- Santa Monica High School is offering three "for credit" dance classes, funded by ROP. The
 first dance performance, under the direction of Nate Hodges, took place in January 2010 in
 the Samohi dance studio, with over 200 people in attendance. John Adams Middle School is
 offering one "for credit" dance class.
- The For The Arts Dance program continues at Malibu and Olympic High Schools, as well as John Adams, Lincoln, and Malibu Middle Schools.
- All 5th graders at John Muir, Will Rogers, and Webster Elementary Schools are participating in the "Ballroom Madness" program in 2009-2010, funded by grants.
- Chance To Dance The following dance programs are being funded by PTA/PTSA: For approximately eight months out of the school year, Lincoln Middle School SDC and 7th graders, as well as McKinley Elementary School SDC and 4th and 5th graders, participate in "Chance To Dance/Dance Partners," a "reverse mainstreaming" program. Roosevelt Elementary School provides six weeks of "Creative Dance in the Classroom" for all Kindergarten classes, as well as twelve weeks of "Chance To Dance" for the Diagnostic Kindergarten.

Theatre – Instruction and Performing

- During the Fall 2009 semester, the Lincoln Middle School after-school drama program, funded by PTSA, presented "The Servant of Two Masters." Malibu High School presented "The Three Musketeers." Santa Monica High School presented "The Crucible."
- Malibu Middle School students will perform a musical version of Pinocchio, "Geppetto and Son," in February 2010. Santa Monica High School will present the musical "Rent: School Edition" in February 2010.
- John Adams Middle School has been chosen to partner with the Center Theatre Group's Annenberg Middle School Program. It uses an artist residency model that
- focuses on playwriting, b) partners CTG Teaching artists with middle school English teachers, and c) teams with local small theatres as collaborative partners for the schools. The 3-year program's theatre activities for students will include character development, improvisation, and reading and writing exercises, leading to students developing scripted scenes rooted in their own experiences, portfolios of original work, and confidence in their writing abilities.

Theatre – Attending performances

At the elementary level, the Morgan-Wixson Theatre Y.E.S. program, named 2008
 Outstanding New Children's Theatre Company by the American Alliance for Theatre and
 Education (AATE), continues its partnership with the school district. It provides opportunities
 for students to attend theatre performances, improve literacy skills, and perform. During the

- 2008-09 school year, Edison, Franklin, Grant, McKinley, Muir, Rogers, Roosevelt, and SMASH all participated in the program. The 2009-2010 schedule includes: "Too Many Frogs!" "A Winter's Tale," "The Amazing Bone," "A Wrinkle in Time," and "Many Moons."
- Santa Monica Playhouse uses a City of Santa Monica Cultural Affairs Division grant and
 other funding to support its School Theater Field Trip program. Students participate in
 interactive professional musical productions, pre-show preparation, post-show talk-backs,
 language arts workshops, as well as hands-on lighting, costuming, and make-up
 experiences.
- Students from Malibu Middle School attended "A Christmas Carol" at the Thousand Oaks Civic Auditorium in December 2009.

Visual Arts – Instruction and Exhibits

- At Santa Monica High School, David Wood and Rebel Harrison have been meeting with representatives from SMC and are in the process of aligning the photography curriculum with SMC's so that when SMMUSD students enroll in SMC's photo program, they won't have to take the first two introductory courses. Roberts Art Gallery 2009-2010 exhibits scheduled at Santa Monica High School include "Paintings and pastels from the WPA," "Day of the Dead," Landscapes and figurative work from the 1930s," "Black History Month," "Selected works from the Federal One project," and the "Senior Show."
- The Malibu High School AP Photography class will be exhibiting work at Graphaids in Agoura for the month of March 2010.

Santa Monica Museum of Art – Wall Works

- <u>Fall 2009</u>: Wall Works with Kim Schoenstadt 640 students from 12 SMMUSD schools participated (Cabrillo, Edison, Franklin, Grant, McKinley, John Muir, Roosevelt, and Webster Elementary; Lincoln Middle School; Santa Monica High School). Exhibit from November 4, 2009 through January 2010.
- <u>Winter/Spring 2010</u>: Wall Works with Anna Sew-Hoy SMMoA expects 400 students from 8-10 schools to participate. The exhibit will be from March through May 2010.

Visual Arts – Student honors

- At Malibu High School, 22 students completed AP Studio Arts 2D Portfolios (2-dimensional applications such as graphic design, photography, weaving, and collage) in 2009. Students must submit 5 artworks that demonstrate quality of design, 12 slides that demonstrate concentration (the ability to makes a variety of pieces that relate to one idea), and 12 additional slides that demonstrate breadth (the ability to incorporate various design principles).
- At the Samohi Senior Art Show in June 2009, 17 seniors were awarded art scholarships totaling \$4,180.
- Santa Monica High School art students graduating in June 2008 were accepted at the
 following top arts schools: California College of the Arts (formerly California College of Arts
 and Crafts); Maryland Institute College of Art; Rhode Island School of Design; School of the
 Museum of Fine Arts, Boston; and The School of the Art Institute of Chicago.

Music – Instruction

District-wide Elementary Music instruction by credentialed teachers continued in grades 3-5 (General Music for all students in grade 3; Choir, Winds and Strings for all students in grades 4 and 5), with ongoing funding from the state Music/Arts Block Grant. In 2009-2010, 2,485 students participated in the program. The SM/M Education Foundation funded the purchase of recorders for all 3rd graders and choir folders for the 4th and 5th grade choral program.

Music - Performances

• Students at all school sites participated in winter concerts or informances in 2009-2010. (see the district VAPA calendar at www.smmusd.org/vapa).

- In 2009, the 60th annual "Stairway of the Stars" concerts at the Santa Monica Civic Auditorium featured approximately 1,000 student musicians. Participation by students from Title I schools rose by 31%, and the new Samohi Gospel Choir performed. Assemblywoman Julia Brownley presented commendations to the school district and to the Santa Monica-Malibu Education Foundation.
- The Malibu High School Choral Department added a 25-student after school auditioned Women's Choir for grades 9-12 for the 2009-2010 school year. Members of the Malibu High School Girls Select Choir and the new Women's Choir performed with Pat Benatar and Neil Giraldo for a Children's Live Saving Foundation benefit concert to raise money for homeless children in Los Angeles. The Malibu High School Chamber Singers presented their first Madrigal Dinner Theatre at the Sunset Restaurant in Malibu in December 2009. The Malibu High School Choral and Instrumental Departments combined to present their first collaborative Masterworks concert, performing the Faure Requiem in March 2009.
- The Samohi Choral Department also performed the Faure *Requiem* in Spring 2009. The December 2009 Samohi Choir Concert, *Motus Perpetuus V*, was the fifth annual winter concert of "perpetual motion." It included the *Missa Criolla* by Ariel Ramirez.
- The Samohi Jazz Band concert in January 2010 featured guest artist Bob Mintzer, director
 of the USC Jazz Orchestra and winner, with the Bob Mintzer Big Band, of the 2002 Grammy
 for Best Large Jazz Ensemble Album.
- The Samohi Symphony will perform in New York City over spring break 2010.
- Samohi Viking Marching Band and Color Guard performances included Santa Monica's Main Street 4th of July Parade in 2009 and the Disneyland Parade in January 2010.
- District music students performed with the band Venice at the "For The Arts" concert in the Samohi Greek Theater on May 30, 2009.

Music – Honors

- Music ensembles at John Adams Middle School, Lincoln Middle School, Malibu High School, and Santa Monica High School routinely receive "Superior" ratings at annual adjudicated festivals.
- The Samohi Viking Marching Band and Color Guard won 21 awards during the 2009 season, including multiple First Place and Sweepstakes trophies and Grand Champion winners of parade reviews and field tournaments.
- A large number of SMMUSD secondary music students are being selected this year for regional, statewide, and national honor bands, choirs, and orchestras by the California Band Directors Association, the California Music Educators Association, the California Orchestra Directors Association, the Southern California School Orchestra and Band Association, and the Southern California Vocal Association. This is the information we have so far:

ACDA Southern Regional Honor Choirs (2),

ACDA All-State Honor Mixed Choir (5).

ACDA All-State Honor Women's Choir (7),

CBDA All-State High School Honor Band (13),

CBDA/CAJ All-State Honor Jazz Ensemble (1),

CBDA/CMEA All-State High School Honor Band (3),

CBDA All-State Jr. High Honor Band (19) - 1,500 students auditioned.

CMEA All-State Concert Band (2),

CMEA All-State Orchestra (2).

CODA Honor String Orchestra (18),

CODA Honor Symphony Orchestra (34),

SCSBOA All-Southern Honor Wind Ensemble (1).

SCSBOA All-Southern Honor Symphonic Band (5),

SCSBOA All-Southern Honor Symphonic Orchestra (3),

- SCSBOA All-Southern Jr. High Honor Band & Orchestra (11) 600 students auditioned.
- Samohi had the largest number of students in the CBDA honor bands of any high school in California. And Samohi students made up about one-third of the CODA honor orchestras.
- Samohi junior Steve Gordon was selected as pianist for the All-State Honor Jazz Band.

- Two Samohi students have been selected for the 2010 National High School Honors
 Orchestra, which is assembled biennially. They are violinist Emily Wong and violist Matthew
 Van Pelt.
- In June 2009, district middle and high school students received awards ranging from \$75 to \$600 in the 60th Annual Music Scholarship Awards, sponsored by the Santa Monica Kiwanis.
- Malibu High School student Kaitlyn Connors placed second in the District 5280 Rotary Music Competition in 2009, earning a \$500 scholarship.
- Santa Monica High School vocalist Jane Kivnick was a semi-finalist in the prestigious Music Center "Spotlight Award" competition. 500 students from across L.A. County competed and, as part of the process, Jane participated in a Master Class taught by Broadway Star Karen Morrow.
- The Santa Monica High School Orchestra is a "Partner Youth Orchestra" with the Los Angeles Philharmonic for 2009-2011. This program includes 20 annual coaching and master classes from LA Phil musicians, tickets to Walt Disney Concert Hall for LA Phil concerts, and networking and professional workshops for the school orchestra directors.
 63 members of the Samohi Orchestra program were invited to a performance and Q and A session with world famous concert pianist Lang Lang at the GRAMMY Museum in November 2009.

SMMUSD was one of only two school districts in California honored by the NAMM Foundation in 2009, as exemplifying "community commitment to include music education as part of a quality education for all."

Facilities and Equipment

- Purchase of instructional materials, equipment, and supplies for all four arts disciplines was funded in previous years with one-time funding from the state Arts and Music Block Grant, until the school district re-allocated the unspent funds (approximately \$100,000) to the General Fund.
- The newly refurbished Wurlitzer theater organ, donated to Barnum Hall through the efforts of the Restore Barnum Hall Committee, was installed in Summer 2009.
- The "Play It Forward" program continues to encourage families to donate to the school
 district musical instruments that their children have outgrown or no longer use. More
 information http://www.smmusd.org/vapa/pdf/InstrumentDonation.pdf

Fundraising

- Carey Upton, Director of Theater Operations, is booking groups such as the New West Symphony into Barnum Hall, bringing revenue to the school district.
- The annual "For The Arts" benefit concert, sponsored by the Santa Monica-Malibu Education Foundation, took place on May 30, 2009 in the Greek Theatre and featured Billy Idol, Dave Mason, and Venice. A date for the 2010 event is pending.
- VAPA departments at various schools continue fundraising for their programs with events such as Cabaret, Café Samo, Spaghetti & Strings, Supper Serenade, and ARTLoud.
- Parent volunteers continue to solicit program ads from local businesses and individuals for "Stairway of the Stars" and other district events.

Other Accomplishments:

- Regarding access to standards-based arts instruction, over the past 6 years, the percentage of district students enrolled in music and visual arts classes has continually increased.
- In the 2010 All District Elementary Honor Band, Choir, and String Orchestra, 30% of the students participating are from Title I schools. Participation is as follows:
- Title I schools: Edison 17, McKinley 18, Muir 11, and Rogers 27
- Non-Title I schools: Cabrillo 12, Franklin 43, Grant 51, Pt. Dume 4, Roosevelt 35, SMASH – 14, Webster - 14

- At the 4 Title I schools, SmART Schools continued to provide professional development and master teaching artists for classroom teachers this year, funded by a Department of Education grant. Lynn Robb, Site Coordinator of the SmART Schools West program, facilitated teacher training sessions and artist/classroom teacher collaborations. A new partnership was formed with Habla, the Center for Culture and Language, a lab school and International Center based in Merida, Mexico. In August 2009, SmART Schools provided professional development focusing on the integration of dance, theatre, music, and visual art into K-5 science curriculum. In October 2009, a two-day Collaborative Team Leadership Training took place, in which school culture was examined with the guidance of nationally recognized facilitator Wendy Cohen.
- ROP continued the Dance program (3 sections) at Samohi this year. The goal is to eventually offer classes at beginning, intermediate and advanced levels during the school day, in addition to the SMC dual enrollment after-school dance classes. The "Ballroom Madness" dance program, funded by grants, provided a 10-week, 20-lesson ballroom dance class for all 5th graders at Will Rogers in 2008-09. John Muir and Webster were added in 2009-2010. A "Ballroom Madness Elementary School Dance-Off" was held at Barnum Hall in December 2009. A team of celebrity judges rated the dance teams from each school, and all 5th graders and their teachers from the three schools were in the audience for support.
- P.S. Arts, a non-profit arts education organization, is funding \$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010. This cooperation includes a new partnership with Will Rogers, to provide weekly K-5 visual art instruction to ALL students all year long. In addition, P.S. Arts will provide one day of theatre for first grade students for the entire year. This is a \$70,000 program and will be provided at no cost to Will Rogers this year. The school will be asked to contribute up to \$7,500 in 2010-2011.
- VH-1 Save the Music Foundation provided 75 electric guitars, amps, tuners, books and instructional materials for guitar students at Olympic, Samohi and Malibu High.
- SMMUSD was 1 of only 6 among L.A. County's 81 school districts to have met 4 of 5 key indicators of a sustainable Arts Education program in 2008-09. As a result, SMMUSD was one of only five districts in L.A. County selected to participate in three new Arts for All initiatives for the 2009-10 school year.
 - The Leadership Fellows Program: This program will bring three high-level leaders from each of the 5 school districts together in a professional development setting in order to build understanding of quality, access, and equity in arts education and to share best practices. Our participating representatives from SMMUSD are Superintendent Tim Cuneo, Chief Academic Officer Sally Chou, and Arts Coordinator Tom Whaley.
 - <u>Evaluation</u>: Arts for All is working with the Griffin Center for Inspired Instruction and the 5 school districts to design and pilot a system to collect data that will address gaps in knowledge such as the number of students engaged in arts education, the quality of instruction and the equitable distribution of arts instruction. This data will be shared with stakeholders and key decision makers.
 - Developing Community Advocates: The purpose of this initiative is to bring together, train, and develop a dynamic group of community members parents, students, community and civic leaders, arts organizations, and business leaders to advocate for and monitor the implementation of long-range plans and programs for arts education in the school districts. Arts for LA is the lead partner in implementing this initiative
- During the 2008-09 school year, the SMMUSD Arts for All Committee, with the help of Maureen Bradford, created an online survey to serve as a program evaluation tool for the district's VAPA programs (dance, music, theatre, and visual arts). The results of that survey were shared with the Board of Education in Fall 2009 and provided valuable information regarding the district's VAPA programs.

In summary, support for the district's VAPA programs is coming from the Assistance League of Santa Monica, Ballroom Madness, the California Arts and Music Block Grant, the City of Santa Monica Cultural Affairs Division Arts Transportation Grants and Co-Arts Grants, the Ella

Fitzgerald Foundation, the Gail Dorin Foundation, the Malibu Art Angels, the Margaret Cavigga Trust, the P.S. Arts Foundation, local PTAs and Booster Clubs, SAMO4ART, the Santa Monica Arts Parents Association, the Santa Monica City Council, the Santa Monica Kiwanis, the Santa Monica/Malibu Education Foundation, the Santa Monica Museum of Art, the U.S. Department of Education, VH-1 Save the Music Foundation, SMMEF For the Arts, and donations from parents whose children have benefited from participation in the district's VAPA programs.

Highlight(s) to date of particular note:

- The percentage of district students enrolled in music and visual arts classes has continually increased over the past six years.
- More students than ever before were accepted into the 2009-10 Stairway All District Elementary Honor Band, Choir and String Orchestra. Of the 248 students participating, 30% are from Title I schools.
- SmART Schools continued to provide professional development and master teaching artists for classroom teachers at the 4 Title I schools. Funded by a Department of Education Grant.
- Samohi continues to offer 3 ROP funded dance classes in addition to the SMC dual enrollment after-school dance classes.
- Samohi is offering several ROP funded classes including Film & Video production, Photography level 1 and level 2–4, Digital Design level 1 and level 2 -4.
- Malibu High is offering several ROP funded classes including Audio Technology, Professional Acting and Stagecraft Technology.
- The "Ballroom Madness" dance program has been expanded to provide 5th graders at Will Rogers, John Muir and Webster with a 10-week, 20-lesson ballroom dance class. Grant Funded.
- P.S. Arts is funding \$234,953 for Visual Arts and Theatre programs in the four Title I schools for 2009-2010.
- VH-1 Save the Music Foundation provided 75 electric guitars, amps, tuners, books and instructional materials for guitar students at Olympic, Samohi and Malibu High.
- SMMUSD is one of only five districts in L.A. County selected to participate in three new *Arts* for *All* initiatives designed to build Leadership and understanding of quality, access, and equity in arts education; design Evaluation systems of the quality and the equitable distribution of arts instruction; and develop Community Advocates.
- The Arts for All committee with the help of Maureen Bradford, crafted an online survey to evaluate VAPA programs in the district and just recently provided these results to the board.
- VAPA program accomplishments are in the news and coverage has increased in local newspapers this year (*The Argonaut*, *The LookOut News* (surfsantamonica), the *Malibu Times*, the *Santa Monica Daily Press*, the *Santa Monica Dispatch*, and *the Santa Monica Mirror*).

Suggested direction for 2009-10:

Maintain the Board and District commitment to the 9-year *Arts for All* strategic plan, adopted unanimously by the Board of Education in 2005 even if it takes us longer to achieve. Sustain current funding allowing grants, parcel tax and fundraising to offset budget shortfall.

- 1. **VAPA Coordinator** Maintain the VAPA Coordinator position, one of the five critical components of a sustainable arts education program. Our district is eligible for certain grant funding because we have an administrative level coordinator in place.
- 2. **Music** Maintain the district-wide Elementary Music program, currently serving grades 3, 4, and 5, which is the foundation of the entire district music program. Implement a volunteer donation program for the use of a school instrument at all elementary schools.
- 3. **Theatre** Maintain the current secondary Theatre programs at Malibu Middle, Malibu High, and Samohi.
- 4. **Visual Arts** Maintain the current secondary Visual Arts programs at JAMS, Lincoln, Malibu, Olympic, and Samohi.
- 5. **Dance** Maintain the current district wide 4th grade Dance program and the dance classes at JAMS and Samohi.

- 6. **Scheduling** Maintain AM classes and summer school classes, especially for 9th and 10th graders. This allows students to participate in arts classes, foreign language classes and sports.
- 7. **Facilities** Ensure that any VAPA facilities built with Measure BB funds are constructed according to national *Opportunity-to-Learn Standards for Arts Education* and the district's own VAPA facilities guidelines, adopted in 2000.

Budgetary Implications:

No increase in spending at this time, since additional funding is not available. A voluntary donation for music instrument use program could generate up to \$50,000.00.

Any decrease in county regional occupational program (ROP) funding would severely impact arts instructions at the high schools.

VAPA DAC – 2010 Assessment of equitable access to VAPA instruction in SMMUSD schools, as of February

	Elementary Schools	Middle Schools	High Schools
DANCE Current program	District wide program for 4 th grade – 2 weeks of instruction during P.E. (10 lessons per year). "Ballroom Madness" provides 20 lessons for all 5 th graders at Muir, Rogers, and Webster, funded by grants. Chance To Dance at McKinley and Roosevelt, funded by PTA.	One "for credit" dance class at JAMS. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Lincoln and Malibu Middle Schools. Chance To Dance "reverse mainstreaming" at Lincoln funded by PTSA.	Three ROP dance classes and 2 SMC dual enrollment after-school classes at Samohi. The For The Arts Dance program provides once-a-week dance instruction during P.E. classes at Malibu and Olympic High Schools.
DANCE Deficiencies	No district wide dance instruction for PreK-3 or 5 th grade. No dance K-5 at SMASH.	No "for credit" dance classes at Lincoln, Malibu, or SMASH Middle Schools.	No "for credit" dance classes at Malibu HS or Olympic HS.
MUSIC Current program	District wide program for grades 3, 4, and 5. 3rd graders have General Music. 4 th and 5 th graders choose between Choir and Instrumental Music (strings and winds). Orff instruments have been purchased PreK programs.	Choral and instrumental music classes at various levels of instruction at all four middle schools.	Choral and instrumental music classes at various levels of instruction at Malibu HS and Samohi. Two SMC dual enrollment Guitar classes at Samohi. Guitar class at Olympic (funded by SMMEF).
MUSIC Deficiencies	No district wide program in PreK-2.	Substandard facilities (see below)	The Samohi marching band directors have no secure viewpoint for evaluating formations. Band parents pay for Color Guard and Percussion instructors and for transportation to competitions. Orchestra parents pay for section coaches. The Samohi Gospel choir has been cut due to low enrollment and cutbacks in the SMC dual enrollment program.
THEATRE	P.S. Arts Foundation	Lincoln MS has a Student	Malibu HS and Samohi have
Current program	provides K-5 theater	TV class and the PTSA-	"for credit" drama classes

THEATRE Deficiencies	instruction at Edison. In 2009-2010, they added 1 st grade theater instruction at Will Rogers. No district wide program in PreK-5.	funded after-school Drama Club. Malibu MS has one "for credit" theater class and after-school play production. SMASH has PTSA-funded drama instruction. JAMS has no "for credit" theater classes or play production. When drama teachers have left JAMS and Lincoln, they have not been replaced. At Lincoln, many more students audition than there are parts in the Drama Club plays. No Theatre Tech class is offered to give them alternative theatre skills.	and play production. ROP is funding a Theater Tech class at Samohi for 2009-2010. At Samohi, only 3 drama classes and 2 film/video production classes are being offered in 2009-10. More students are interested than there is room for in the classes. The Theatre teacher is currently teaching two non-theatre classes as well, which takes away time from the theatre program.
VISUAL ARTS Current program	P.S. Arts Foundation is providing K-5 instruction at McKinley and Muir and has added a K-5 program at Rogers for 2009-2010. The \$70,000 Rogers program is free this year, but the foundation asks for up to \$7,500 for 2010-11. PTAs are funding noncredentialed teachers at some schools.	Exploratory classes only at Lincoln MS. Semester-long classes at Malibu MS. Exploratory and year-long classes at JAMS. PTSA-funded instruction at SMASH MS. For the first time, visual arts teachers are being provided the opportunity to observe art teachers in other schools in the district, with funding from Arts for All.	A wide range of art classes is offered at all 3 high schools. For the first time, visual arts teachers are being provided the opportunity to observe art teachers at the other schools in the district.
VISUAL ARTS Deficiencies	No district wide program since 1978. Edison, Franklin, Grant, and Roosevelt do not have an art program.	No semester-long or yearlong classes at Lincoln. Reductions in Art FTE's to 1.0 each at JAMS and Lincoln are still in effect.	Samohi lost an art FTE three years ago. Samohi's Roberts Art Gallery manager receives no stipend.
FACILITIES Deficiencies	No "dedicated" visual and performing arts classrooms that meet national "Opportunity-to-Learn Standards for Arts Education" at the elementary schools. Dance classroom flooring is substandard at most elementary schools.	At Lincoln MS, the choir room does not meet national standards – the ceiling is too low, there's no ventilation system, the prevailing ocean breeze brings vehicle exhaust into the room, inadequate storage for music and choir robes, no practice rooms, and the risers are straight rather than curved. Dance classroom flooring is substandard at all middle schools.	Visual arts classrooms need more storage and more sinks per national standards, especially at Samohi. Also at Samohi, the photography and ceramics classrooms flood when it rains, destroying equipment and supplies. Dance classroom flooring is substandard at all high schools.

District Advisory Committee Board of Education Annual Report 2009-2010

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair(s): Theresa Harris

Staff Liaison: Sara Woolverton

Charges:

- Advise the Board of Education about attitudes, opinions, and issues significant to the Special Education school community.
 - Measurement: In accordance with the Board policy concerning DACs, two written reports will be prepared – one at mid-year, the other to accompany an oral report to be presented to the Board at the end of the school year.
- Continue to work with District staff in the identification of relevant and unrealized goals included in the recommendations of the Working Group (2009).
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.
- Through the Special Education Parent Handbook Ad Hoc Committee, distribute hardcopies
 of addendums to and update the online version of the Special Education Parent Handbook
 in collaboration with District staff based on changes in relevant law, District updates and
 feedback from community members.
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.
- Review and assess the instructional technology in the District's Special Education Classes and report on how our District compares to districts that prioritize technology and utilize technology based curriculum and whether additional/updated equipment and/or software is needed to enable students to become computer literate and allow students and teachers meaningful access to current technology-based curricula. An Ad Hoc Committee will for formed to fulfill this Charge, including financial impact.
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.
- Continue the Financial Ad Hoc Committee's work with the Director of Special Education, the District's Chief Financial Officer and the Financial Oversight Committee.
 - Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.

Accomplishments to date this year:

The Special Education District Advisory Committee (SEDAC) advises the Board of Education to foster understanding of how the district can best meet the needs of our diverse population of special education students. SEDAC is currently comprised of 17 members, Staff Liaison, Director of Special Education Dr. Sara Woolverton, and two Board Liaisons -- Oscar de la Torre and Maria Leon-Vasquez through January 2010 and Ben Allen and Kelly Pye beginning in February 2010. SEDAC meets monthly, on the second Tuesday of the month.

To further its knowledge base, SEDAC hosted the following staff members during the first half of this year: Sioux Heyler, Special Education Transition Specialist; Dr. Maureen Bradford, Director of Educational Services; Peggy Harris, Director of Curriculum and Instruction; and Santa Monica High School Principal, Dr. Hugo Pedroza. SEDAC has enjoyed the good fortune of having Chief Academic Officer Dr. Sally Chou attended most of our monthly meetings. This continued interest in our work by top district administration is much appreciated.

Under the leadership of Chair Theresa Harris and Vice-Chair Dr. Claudia Landis, SEDAC has made significant progress towards fulfilling Board's charges to the Committee for the 2009-2010 year. SEDAC has formed Ad Hoc Committees to assist the larger committee in meeting its Board directed charges. Current committees are as follows:

I. Financial Ad Hoc Committee:

Members met with senior District staff, including Janece Maez, CFO, and the Financial Oversight Committee (FOC) members numerous times over the past six months. As a result of these meetings, district staff was able to create several reports that differentiated the Special Education Budget from the overall district budget. In creating these reports, district staff utilized the following criteria:

- Include Special Ed expenses and budgets only
- Be organized by categories using existing Object Codes
- Reflect historical data, comparing actual monies spent by category against original budget amounts Compare historical data to current budget
- Extract costs against funding streams, and
- Determine which categories of expense need further analysis and allocation into subcategories

The Financial Ad Hoc Committee will continue to collaborate with FOC and senior administrative staff to develop recommendations to the Board of Education.

II. Instructional Technology Ad Hoc Committee:

This committee was formed at the request Dr. Sara Woolverton. Members met with Dr. Woolverton and discussed the deliverables that she, in her new capacity as Director of Special Education, considers an important priority. Recognizing that special education students have a greater need for instructional and assistive technology than general education students, the committee reviewed a draft inventory assessment, and made plans to test the efficacy of the assessment with a short list of teachers before district-wide dissemination. The committee agreed upon the following short-term goals:

- Test inventory assessment with specific schools/teachers
- Review the classroom technology that exists today in all District schools,
- Undertake the initial legwork of identifying area school districts and contacts at those districts.
- Compare SMMUSD technology to community norms (e.g. surrounding districts), as well as districts that are leading the way in terms of technology use in special education,
- Make recommendations based on the comparison and
- Identify needed steps in order to achieve parity at a minimum -- with general education, and
- Educate ourselves in the topic by identifying and reading existing research studies and enlisting the help of experts in the field for additional information.

The Instructional Technology Ad Hoc Committee continues to meet monthly.

III. Ad Hoc Committee on Transition Services:

This committee was created due to community interest related to the services provided to special education students who are in need of transition planning (ages 16-22). The Transition Ad Hoc Committee held its first meeting in February, and will report back to SEDAC in March.

IV. Special Ed Handbook Ad Hoc Committee:

Having completed work on updates to the Special Education Handbook in June of 2009, the committee will be reformed in the Spring/Summer 2010 to assess the need for a revision for the Handbook for the 2010-2011 school year.

In addition to the Ad Hoc Committees, Outreach and membership of SEDAC members include:

- Leadership and participation in SELPA Community Advisory Council (CAC)
- Leadership and membership on the PTA Special Education Committee
- Attendance to the Financial Oversight Committee meetings
- Participation on the PTA Parent Resource Network (PRN)
- Participation on the District's Program Task Force
- Representation on the 2010 Strategic Plan
- Attendance at the Santa Monica Child Care Task Force
- Attendance on the African American Parent Student Staff Support Group
- Leadership on PTA Council Legislation Committee

SEDAC will continue to focus on our charges through the school year, and will further strengthen our relationships with other district committees, including the PTA Council, the FOC, and other DACs, in order to best advise the Board of Education on issues regarding the education of Special Education students throughout SMMUSD. The members of SEDAC share the District's goal: to seek to provide excellent educational experiences for all children.

Suggested direction for 2009-10:

(The mid-year report did not address this.)