

**Santa Monica-Malibu Unified School District
Board of Education Meeting
WORKSHOP – MINUTES**

December 17, 2008

A workshop of the Santa Monica-Malibu Unified School District Board of Education was held on Wednesday, December 17, 2008, in the Board Room of the District Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the workshop to order at 4:23 p.m. The Board of Education moved to closed session at 7:15 p.m.

I CALL TO ORDER

A. Roll Call – Board of Education

Ralph Mechur	Jose Escarcé
Barry Snell	Kelly Pye
Ben Allen	Maria Leon-Vazquez
Oscar de la Torre	

B. Pledge of Allegiance

Led by Ms. Pye.

II WORKSHOP – Measure “BB”

The purpose of this workshop will be to provide the Board of Education with an update regarding the Measure “BB” projects. The presentation will review activities that have been approved by the board at previous meetings, current “BB” activities, the pre-construction process, an updated construction schedule, technology, and CEQA status.

Representatives from district staff, Parsons/CCM, and Network Solutions will make the presentation to the Board.

The presentation can be found under Attachments at the end of these minutes.

The Co-Chairs of the Measure BB Advisory Committee informed the board that the subcommittees have been meeting frequently, but the whole committee has not met recently. The board asked that the committee as a whole meet more frequently, at least monthly. Mr. Mechur remarked that the decision regarding general contractors versus multi-prime could be something for the Measure BB Advisory Committee to discuss and make recommendations to the board.

Mr. Mechur asked for a summary in a future Friday Packet regarding technology, including allocated funds, what has been implemented, and what still needs to be done, such as teacher professional development, filling IT positions, etc. Mr. Snell requested that the board be kept up to date regarding IT staffing openings and filled positions. Mr. Cuneo explained that senior staff will be coming forward regarding staffing recommendations for all departments.

III PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board

members may not engage in discussion of issues raised during "III. Public Comments," except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to twenty (20) minutes.

There were no public comments.

IV CLOSED SESSION

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.

There was nothing to report out of closed session.

V ADJOURNMENT

It was moved by Ms. Pye, seconded by Mr. Snell, and voted 7/0 to adjourn the meeting at 8:10 p.m. The next regularly scheduled meeting will be held on **Thursday, January 15, 2009**, at **5:30 p.m.** at the District Administrative Offices: 1651 16th Street, Santa Monica, CA.

Approved: _____

1/15/09



President



Superintendent

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

ATTACHMENTS

ATTACHED IS THE FOLLOWING DOCUMENT:

- Presentation: "Board of Education and Measure BB Advisory Committee Workshop"

Board of Education Measure BB Advisory Committee Workshop


12/17/08

Meeting: 4:00pm to 6:00pm
District Office Board Room



Introductions


- Ms. Jan Maez, Assistant Superintendent, Business and Fiscal Services/CFO
- Dr. Sally Chou, Chief Academic Officer
- Virginia Hyatt, Director Purchasing
- Bertha Roman: Education Technology Teacher on Special Assignment
- Parsons/CCM (Program Manager)
 - Lloyd Silberstein, Tony Espinosa: Principals
 - Pat Lappin, John McGrew: Program Executives
 - Tom Tomeoni, Program Manager
- Darryl Vidal, Technology Consultant Network Solutions-



Agenda

- Recap Board approvals, budget and cash flow
- Pre-construction process
- CEQA/Entitlement Status
- Update schedule
- Current activities
- Construction Contract Procurement
- Technology
- Organization and Staffing
- Summing Up
- Questions, Comments – at end of each Section

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Recap Session

- Recap Board Actions, Budget and Cash Flow

Jan Maez
Virginia Hyatt
Tom Tomeoni

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Key Board Actions: Measure BB Program

- 10/18/07 Core program scope and budget
- 6/26/08 Scope and budget adjustments
- 11/6/08 Addition of Safety/Security projects
- Board approvals of contracts and agreements
- Resolution on Sustainability initiatives and CHPS standards

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Projects

- Santa Monica HS
- Malibu HS
- Edison
- Adams MS
- Lincoln MS
- Olympic HS
- Washington Child Development Services
- Technology – District Wide
- Safety and Security


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Santa Monica High School


Principal: Dr. Hugo Pedroza
Scope of Work: Removal and relocation of softball field; reconfigure existing parking lot; removal of existing Science & Technology (S&T) buildings; new S&T Building to house science labs & support spaces, classrooms & office, intensive care classroom suite, computer lab, and autoshop; campus-wide upgrades to fire alarm; synthetic turf football field, photovoltaic roof, ventilation of existing gyms and locker rooms.
Construction Budget: \$62,350,000
Phasing: Phase I: Fall 2009
Phase II: Fall 2010
Architect: R. L. Binder, FAIA Architecture & Planning



Sustainable Design Highlights


- Buildings that teach as an academic learning tool: Outdoor learning environments and building system visibility
- Rainwater runoff management, biofiltration at planter areas, permeable paved surfaces
- Energy efficient mechanical, electrical and plumbing systems
- Alternative transportation opportunities: bicycle parking areas
- 34 CHPS points targeted (District goal is 29 points)

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Malibu High School


Principal: Dr. Mark Kelly
Scope of Work: Replace one-story building with new two-story building with library, classrooms, administrative offices and science labs; modernize existing middle school into new classrooms; new synthetic turf field.
Construction Budget: \$30,375,000
Phasing: Phase I: Summer 2009 - Interim housing, parking
Phase II: Fall 2010
Architect: HMC Architects



Sustainable Design Highlights

- Day lighting
- Natural ventilation
- Green roof
- Bio-swales and rain garden/infiltration
- 40 CHPS points targeted (District goal is 29 points)

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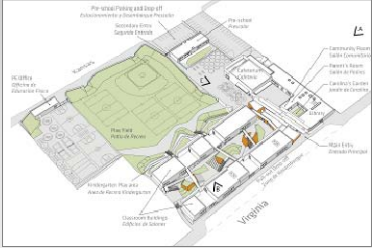



Edison Language Academy

Principal: Lori Orum
Scope of Work: Construct new elementary school on existing site (playfield) and demolish existing structures.
Construction Budget: \$33,000,000 (plus property acquisition)
Phasing: Phase I: Spring 2010 - New construction
Phase II: 2011 - Demolish existing structures & playfields
Architect: Daly Genik / IBI


Sustainable Design Highlights

- Natural ventilation through use of solar chimneys
- Maximize natural daylight
- Rainwater collection, filtration and re-use for irrigation
- Green roofs
- Reduction of urban heat island effect
- High thermal mass dampens temperature swings
- Outdoor learning and gathering spaces
- 45 CHPS points targeted (District goal is 37 points)

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John Adams Middle School

Principal: Martha Shaw
Scope of Work: Replace one-story classroom building with new nine classroom building; new commons; new administrative facilities; and campus wide landscape improvements.
Construction Budget: \$12,930,000
Phasing: Phase I: Winter 2010 - New construction & modernization
Architect: Osborn/Koning Eizenberg Architecture


Sustainable Design Highlights

- Indoor air quality improved by natural ventilation and operable windows
- "Solar Chimney System" design feature as educational demonstration includes:
 - Solar heat collector
 - Passive stack ventilation
 - Earth tubes air cooling by underground soil
 - Photovoltaic solar canopy to generate on-site renewable energy
 - Adjacent outdoor learning spaces
- 36 CHPS points targeted (District goal is 29 points)

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Lincoln Middle School


Principal: Suzanne Webb
Scope of Work: Replace one-story west wing with new two-story building including library, classrooms, chorus room and science labs. Modernize second floor of main building into new classrooms and science labs. New synthetic turf track and field.
Construction Budget: \$17,524,000
Phasing: Phase I: Summer 2009 - Modernization
Phase II: Winter 2010 - New Construction
Architect: WWCOT

Sustainable Design Highlights

- Improved daylighting
- Improved indoor air quality and natural ventilation
- Solar photovoltaic panels
- 44 CHPS points targeted (District goal is 29 points)



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Olympic High School


Principal: Janie Gates
Scope of Work: Modernize existing classrooms, relocate administration, new library, new music and science classrooms, improved outdoor spaces.
Construction Budget: \$5,011,000
Phasing: Phased to allow continuous school operation without temporary classrooms. Summer 2009 - Modernization
Architect: Harley Ellis Devereaux

Sustainable Design Highlights

- Reuse of existing facilities
- Maximize natural daylight
- Maximize natural ventilation
- Low-emitting materials



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Washington Child Development Services


Director: Judy Abdo
Scope of Work: Reconfigure rooms 3 & 4 into preschool classrooms, reconfigure Washington East building into CDS administrative offices.
Construction Budget: \$1,575,000
Phasing: Phase I: Summer 2008 - Relocation of CDS Administration & Washington East
Phase II: Summer 2009
Architect: Harley Ellis Devereaux

Sustainable Design Highlights

- Reuse of existing facilities
- Maximize natural daylight
- Maximize natural ventilation



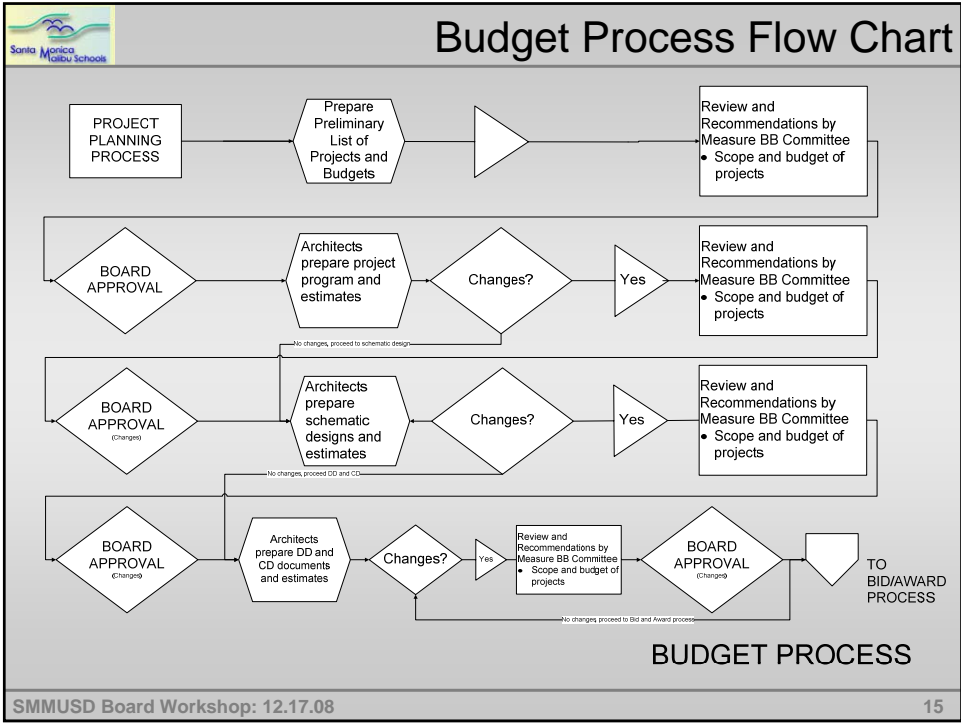
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Budget Process

- Budget Process Flow Chart
- Measure BB Budget Procedure (Board Item A.16, January 17, 2008)

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Measure BB Budget Procedure

TO: BOARD OF EDUCATION

ACTION/CONSENT

01/17/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: APPROVAL OF PROCEDURES FOR MEASURE "BB" FACILITIES SCOPE AND BUDGET CONTROL PROCESS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the following procedures for the Measure "BB" Facilities Scope and Budget Control process.

Background Information

The Board of Education approved contract agreements with five architectural firms (R.L. Binder, HMC, Daly Genik/IBI, Osborne/Konig Eisenberg, and WWCOT) during the board meeting of November 15, 2007, and approved interim agreements with these firms on December 13, 2007. As the architectural firms proceed through schematic design at each site and budget estimates for scope of work progress from planning figures to more accurate costs based on actual designs, cost estimates and scope of work must be reviewed. All changes will be taken to the Measure "BB" Advisory Committee for approval prior to be taken to the Board of Education for approval as outlined in the following procedure.

The Measure "BB" Advisory Committee reviewed the document at its meeting of January 7, 2008, and approves it moving forward for board approval.

Policy Text

The Board of Education is responsible for approving all scope of work and budget allocations for the Measure BB Program.

Selection and approval of project scopes and related budgets must be brought to the Board for formal action.

The Measure BB Advisory Committee provides oversight of scope and budget issues.


Changes in scope or budget of individual projects shall be administered by District staff through the Measure BB Advisory Committee.

All requests for changes to project scope of work or budget must be reviewed by staff prior to submittal to the Chair of the Measure BB Advisory Committee and subsequently formally reviewed by the Committee at a regular or special session. If the Committee agrees the proposed change is forwarded to the Board of Education through District staff for formal action by the Board.

The Board may delegate authority to the Superintendent for minor changes in scope or budget that are required to expedite implementation of the Measure BB program.

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Scope and Budget Policy

- Provides oversight and structure to control scope and budget
- Provides a process for evaluation of changes to scope and budget including Board approval
- Helps ensure a responsible and prudent effort at cost control and achieving best value

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Budget Summary

- \$ 176.4M allocated to construction
- \$ 34M budgeted for escalation, market factor to award of construction contracts
- \$ 70M for “soft” costs
- \$ 13M for program contingency

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COST CATEGORY	BUDGET AMOUNT	REMARKS
CONSTRUCTION PROJECTS		2008 Construction Dollars
Santa Monica HS / 015	62,350,000	
Malibu MS-HS / 010	30,375,000	
Olympic HS	5,011,000	
Washington CDS	1,575,000	
Adams MS	12,930,000	
Lincoln MS	17,524,000	
Edison Language Academy	33,000,000	
Technology Program	10,925,000	LAN/WAN Equipment and Installation
Subtotal: Core program	173,690,000	
Cabrillo, Perimeter Controls	67,000	
Grant, Perimeter Control	115,000	
McKinley, Perimeter Control, Reconfigure Main Office and Restrooms	522,000	
Muir/SMASH, Perimeter Control	17,000	
Rogers, Perimeter Control, Reconfigure Main Office	82,000	
Webster, Perimeter Control, Reconfigure Drop-off	155,000	
Webster, Parking Lot, Traffic Control	339,000	
Pt. Dume, Gas Line Replacement	265,000	
Webster, Fire Alarm Replacement	306,000	
Sub-Total	175,558,000	
Uncommitted Construction Funds	842,000	Remaining unallocated for construction
TOTAL CONSTRUCTION (2008 DOLLARS)	176,400,000	
Other authorized construction/technology		
Smart Boards	114,235	Smart Boards
Escalation/Market Factor	34,000,000	2008 Onsite parking, transportation, other support
TOTAL CONSTRUCTION	210,514,235	
Offsite parking, transportation, other support	1,000,000	Allowance: Samohi, Lincoln, Edison
TOTAL CONSTRUCTION + LAND	216,029,635	Land and related costs not detailed

COST CATEGORY	BUDGET AMOUNT	REMARKS
INDIRECT (SOFT) COSTS		
Management		
Program Management	12,000,000	Forecast: 6 year program
Agency CM	2,500,000	Allowance
District CM	2,500,000	Allowance
District Management	2,500,000	Allowance
A-Es - Basic Services; includes \$ 2M for add services	24,000,000	
Other Consultants/Vendors		
Coastal Commission Consultants	50,000	Allowance
CEQA Consultants	1,500,000	Allowance
Paleontology Monitoring - Malibu	25,000	Allowance
Additional traffic, parking studies		Included in CEQA Consultants
CEQA Mitigation Historical Resources Documentation	50,000	Allowance
CEQA Mitigation Monitoring	500,000	Allowance
Site environmental	500,000	Allowance
Aerial Topographic	700,000	Allowance
Title Reports	20,000	Title Search Records
Geotechnical and soils	500,000	Allowance
Hazmat environmental	1,000,000	Allowance
Building Investigations - destructive testing	25,000	Allowance
Legal - Contract	500,000	Allowance
Legal - CEQA, Land Acquisition	500,000	Allowance
Relocation Services	12,000	Allowance
Property Assessment Services	130,000	Allowance - 6 years
Audit	100,000	Allowance
Procurement	14,000	Procurement
Sustainability - Preconstruction	25,000	Sustainability
Commissioning for Sustainability	842,057	

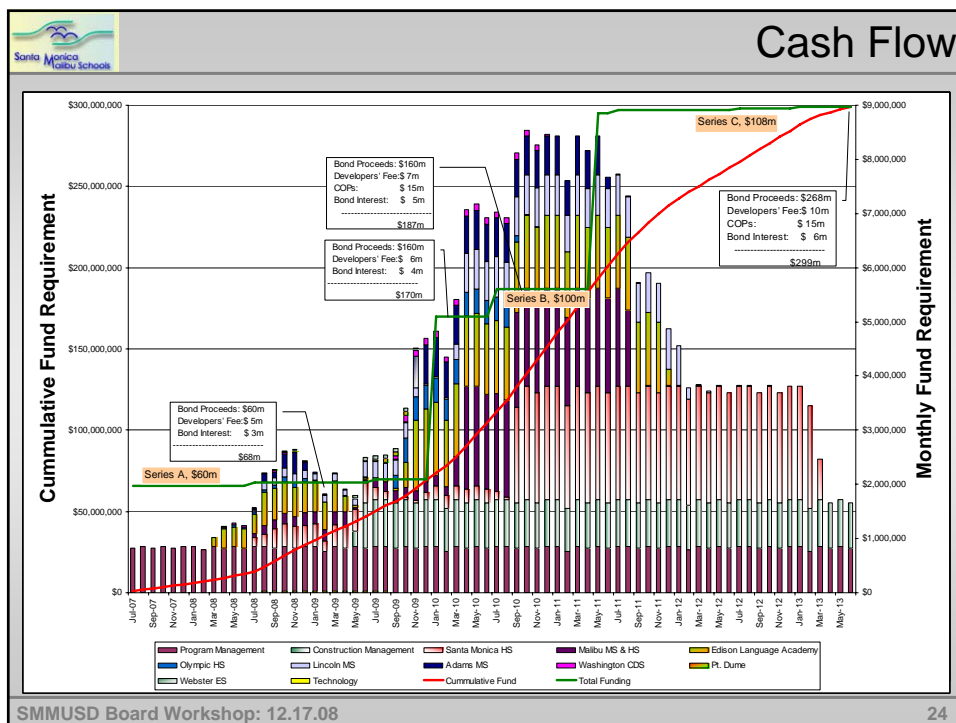
COST CATEGORY	BUDGET AMOUNT	REMARKS
Joint Use Support	150,000	
School-Community Engagement	100,000	Allowance
Outreach-Newsletters	50,000	Allowance
Website Support	10,000	Allowance
FMP updates	120,000	Allowance
Design Guidelines	200,000	Allowance
FF & E Standards		Included in HMC Architect Contract
Standard Specifications		Included in DG-IBI Architect Contract
Technology Standards and Management	200,000	Allowance
Pre-construction testing	25,000	Allowance
Energy Management	25,000	Allowance
Biologist	50,000	Allowance
Arborist (on-call services)	100,000	Allowance
Scanning, Planwell, Repro Services	200,000	Allowance
Copies	50,000	Allowance
Blueprints/Bid Documents	200,000	Allowance
Advertising	50,000	Allowance
Permits (DSA, others)	1,533,779	
DTSC Phase I Review Fees		Included in Site Environmental
Test and Inspection	10,525,712	
Multiyear Funding Transfer	6,000,000	
Labor Compliance		No allowance
Project Labor Agreement		No allowance
OCIP		No allowance
Total Indirect (Soft) Costs	70,082,548	
Program Contingency	12,887,817	of Total Construction including escalation
GRAND TOTAL	299,000,000	


Funding Sources		
FUNDING SOURCES	AMOUNT	REMARKS
Bond	268,000,000	Bond Proceeds
Developer Fees	10,000,000	Developer Fees
COPs (Redevelopment)	15,000,000	
Bond Interest	6,000,000	
TOTAL FUNDING AVAILABLE	299,000,000	Current Funding

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Expenditures/Commitments	
• Fiscal Year 2007-08:	\$ 7,675,506
• Fiscal Year 2008-09:	\$ 4,741,033
Total through 11/30/08:	\$ 12,416,539
Encumbered:	\$ 15,763,752
Committed:	\$ 28,180,291

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Design Review Process

- Procedure adopted by Board A.27 at BOE 1/17/08
- Design review panel includes selected Measure BB committee members – Craig Hamilton, Elaine Rene-Weisman, David Kaplan
- Design reviews performed at project milestones
- Board Workshop 6/9/08 to review schematic designs

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Design Review Process

Architectural Design Review Procedure - Measure “BB” Bond Program


The Board of Education supports quality sustainable architectural design creating attractive durable cost-effective learning environments. To ensure appropriate design solutions that meet both district goals and wider community expectations all major architectural building and site designs shall be reviewed by the Design Review Committee.

During the development of Measure “BB” projects for each site, each local Site Building Committee working with district staff and the assigned architect will ensure that the programming and schematic design addresses sustainability and provides for attractive, durable and cost effective learning environments.

At the end of the schematic design staff shall present the proposed design including architectural site plans to the Design Review Committee. The project shall not proceed into Design Development until the design has been accepted.

Participation in the Design Review Committee shall include Chairs of the Measure “BB” Advisory Committee and Sub-committee on Sustainability as well as other qualified committee members, facilities staff, consultants, city and agency staff, as appropriate. Chairs shall coordinate the selection the Design Review Committee with support from staff.


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Advisory Committee Oversight

- Measure BB Advisors to each Site Building Committee
- Measure BB Design Review panel
- Measure BB subcommittee on budget and schedule
- Finance Oversight Committee
- Proposition 39 Oversight Committee
- Annual audit by Nigro, Nigro and White

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Refresh Session

Recap Board Actions, Budget and Cash Flow

Questions, Comments

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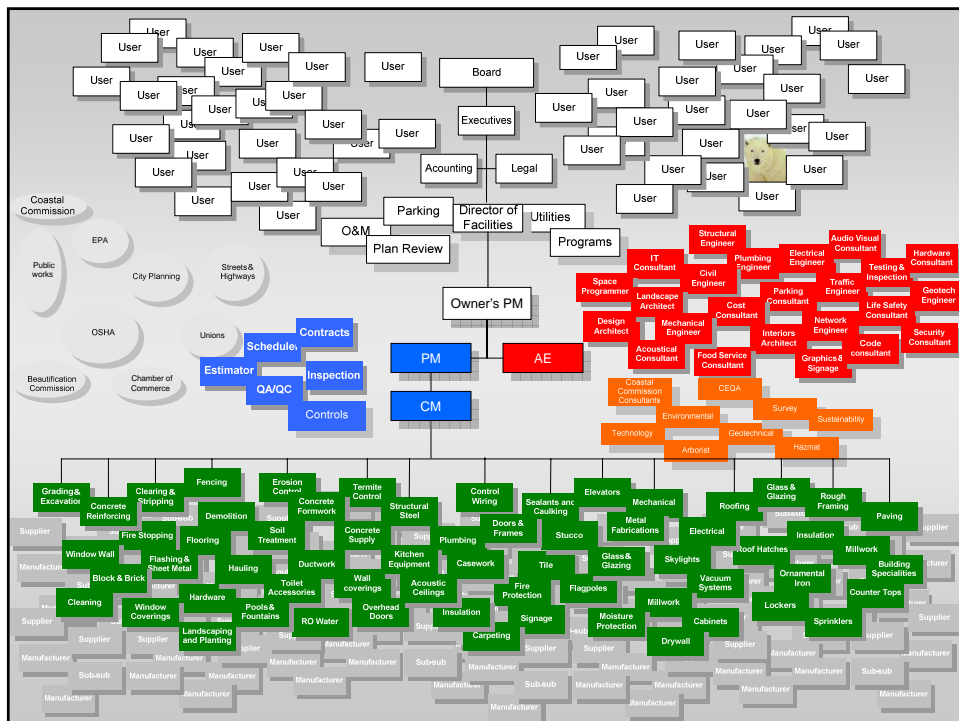


Pre-construction Process

Tom Tomeoni

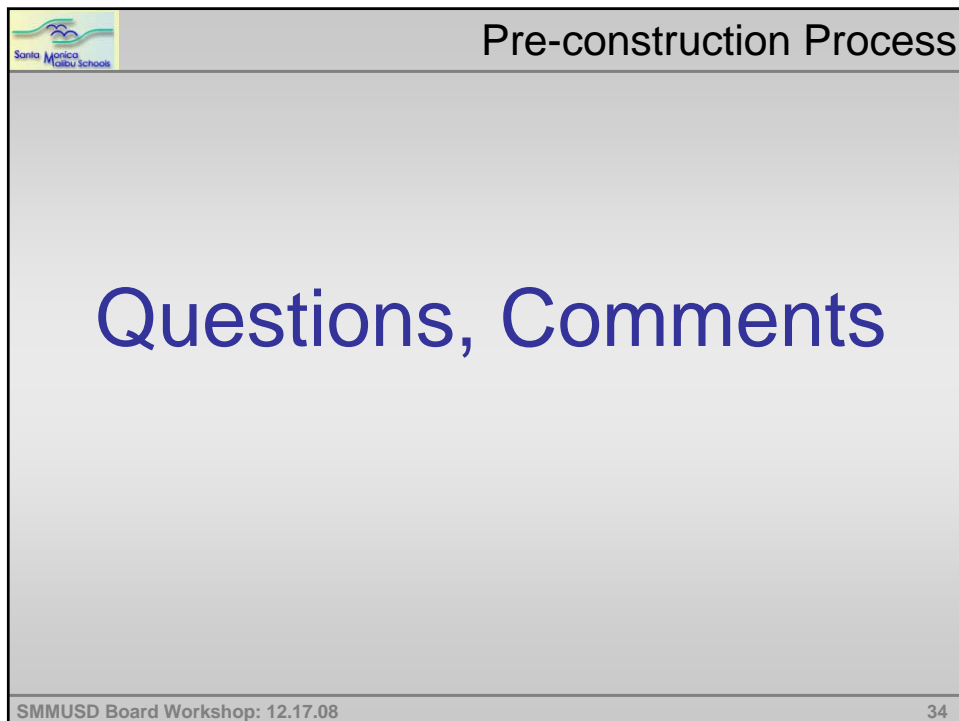
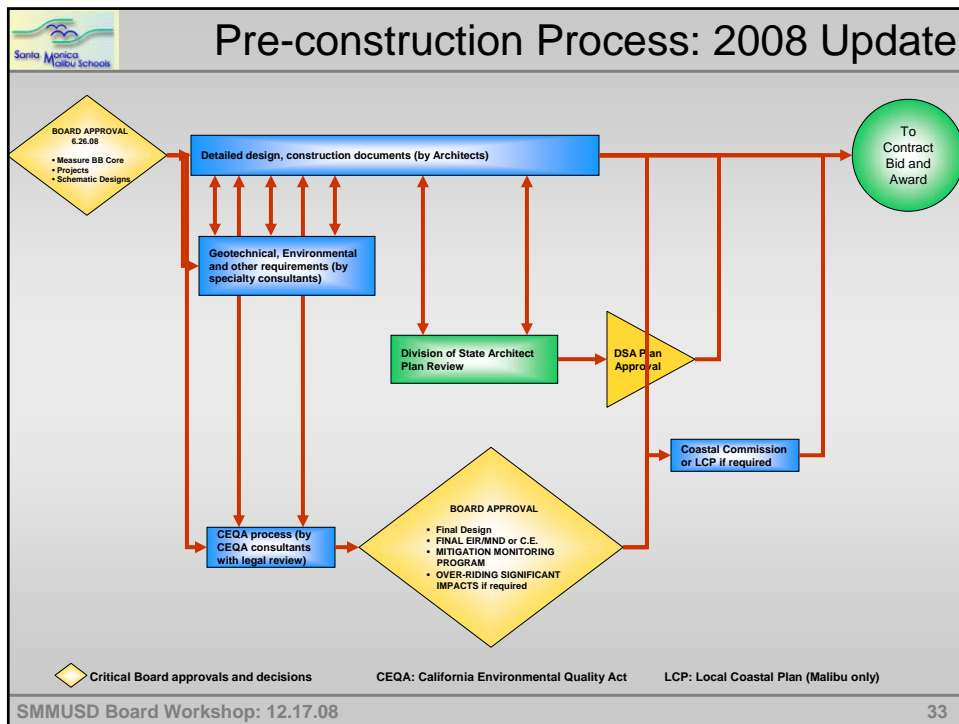
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DISCIPLINE/CONSULTANT	Program Wide	Sanohi	Malibu	Edison	Adams	Lincoln	Olympic	Washington CDS	REMARKS
Program Management/ Construction Mgt.									
Parsons/CCM	√								
Architects									
RLBinder		√							
HMC			√						
Daly-Genik/BI				√					
Osborn/KEA					√				
WWCOT						√			
HED							√		
HED								√	
CEQA Consultants									
PCR	√								Historical resources, HRA Edison
EDAW		√							
PBS&J			√		√	√	√	√	
CAJA				√					
Coastal Commission Consultants									
Andi Culbertson			√						CCC representation
CAA Planning			√						CCC application
Glen Lukos			√						Biological investigations
Environmental									
LFR	√	√	√	√	√	√	√	√	Phase 1 Environmental Site Assessments
Kroner Environmental		√							PEA - DTSC
Ocean Blue		√							Underground Storage Tank evaluation
Legal									
Orbach, Huff and Suarez									
Land use, CEQA	√	√	√	√	√	√	√	√	
Land acquisition				√					
Goodwin, Proctor									
Architect agreements	√	√	√	√	√	√	√	√	
ALRR									
Construction Contract	√								

DISCIPLINE/CONSULTANT	Program Wide	Sanohi	Malibu	Edison	Adams	Lincoln	Olympic	Washington CDS	REMARKS
Survey									
PSOMAS	√	√	√	√	√	√	√	√	
First American Title	√	√	√	√	√	√	√	√	Title search
Geotechnical							N/A	N/A	
Leighton			√	√					
Converse					√	√			
Mactec		√							
Technology									
Networld Solutions	√								
Arborist									
Cy Carlberg	√	√	√	√	√	√			
Sustainability									
John Zinner	√								Standards
Think Energy	√								Solar performance contracts
Hazmat									
CTL	√	√	√	√	√	√	√	√	Asbestos and Lead Based Paint surveys
ATC							√		Specifications - relocatable removals
Relocation Services									
Del Richardson				√					Related to land acquisition
Procurement	√								
Patrick Kennedy									
DSA Closures									
California Construction Mgt.	√								
Liaison - City of Santa Monica, Joint Use									
Michael Hill	√								
Scanning, Planwell, Repro	√								
Blair Graphics									






CEQA/Entitlements: Status

- California Environmental Quality Act
- California Coastal Commission
- Local Coastal Plan (Malibu)

Tom Tomeoni


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California Environmental Quality Act

- District is lead agency; Board approves all CEQA actions
- CEQA consultant prepares environmental analysis based upon project description (design, narrative, enrollment)
- Project team including land use attorney review and coordination


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Types of CEQA Review

- Exempt (maintenance)
- Initial Study – checklist: screening
- Categorical Exemption – small projects with no potential for negative impacts
- Mitigated Negative Declaration – analysis shows no negative impacts
- Environmental Impact Report – more detailed analysis, public meeting(s), agency reviews

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California Coastal Commission


- All Malibu sites: Local Coastal Plan administered by City of Malibu
- Olympic and Washington CDS: no LCP, administered by CCC
- CEQA reviewed by CCC or City of Malibu as applicable
- Goal: Coastal Development Permit (CDP)

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CEQA Status				
SITE	CONSULTANT	TYPE	STATUS	REMARKS
Samohi	EDAW	EIR	Start-up	
Malibu	PBS&J	EIR	NOP/IS issued	CDP required
Adams	PBS&J	EIR	Start-up	
Lincoln	PBS&J	MND	Start-up	
Olympic			Select consultant	Coastal
Cabrillo	PBS&J	Cat Ex	Start-up	
Edison	CAJA	MND	Internal draft	
Franklin				Tech., no req.
Grant			Select consultant	
McKinley			Select consultant	
Muir/SMASH				Tech., no req.
Pt. Dume	PBS&J	Cat Ex		
Rogers		Cat Ex	Select consultant	
Roosevelt				Tech., no req.
Webster	PBS&J	Cat Ex		
Washington			Select consultant	Coastal

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CEQA / Entitlements	
<h1>Questions, Comments</h1>	
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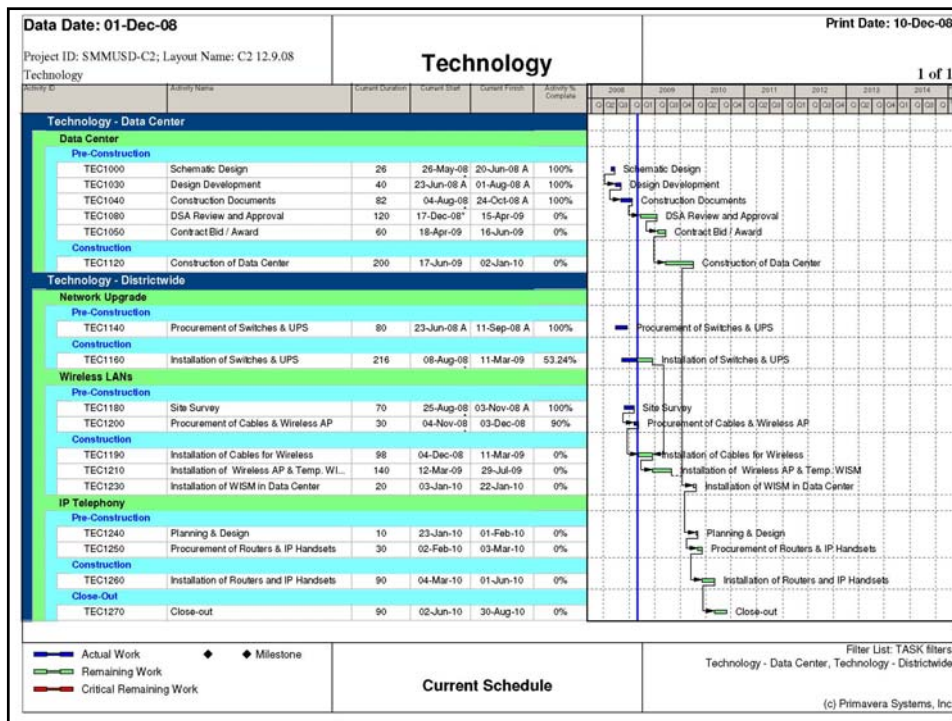
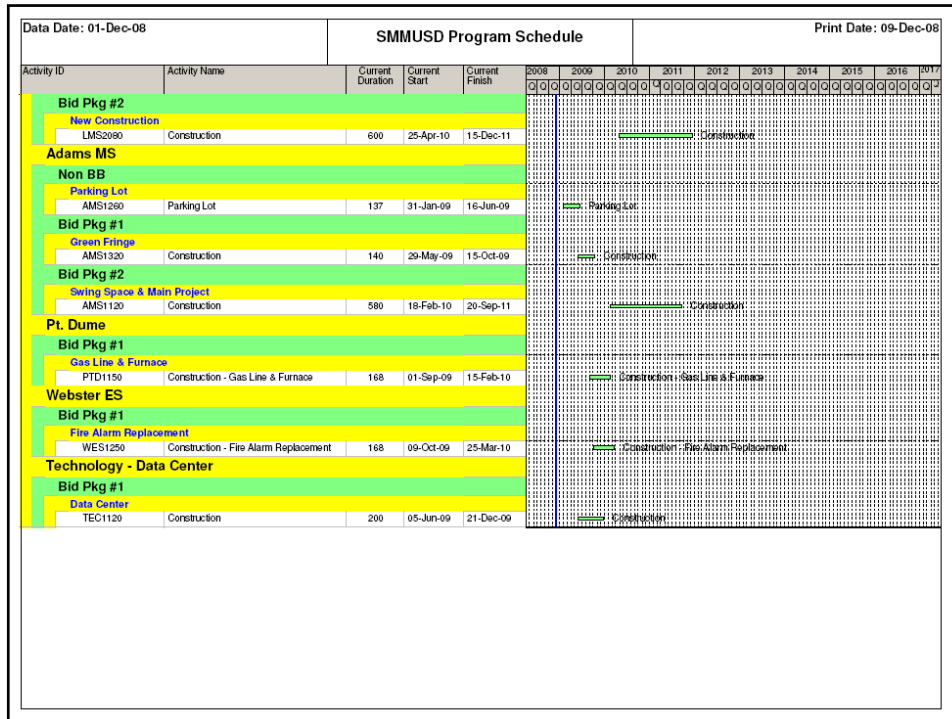


Schedule Update

Tom Tomeoni


SMMUSD Board Workshop: 12.17.0841

Data Date: 01-Dec-08			SMMUSD Program Schedule			Print Date: 09-Dec-08											
Activity ID	Activity Name	Current Duration	Current Start	Current Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017			
Santa Monica HS																	
Bid Pkg #1																	
Science & Tech Quadrant																	
SMH1520	Upgrade Tech Power Supply & FLS Ca...	190	17-Nov-10	25-May-11													
SMH1530	Construction - New Science Buildings	645	17-Nov-10	22-Aug-12													
SMH1550	Demo Existing Bldgs, New Parking Lot ...	203	23-Aug-12	13-Mar-13													
Malibu MS & HS																	
Bid Pkg #1																	
Parking Lot & Swing Space																	
MMH1080	Construction	363	25-Sep-09	22-Sep-10													
Bid Pkg #2																	
Library / Admin Building																	
MMH2050	Construction	887	23-Sep-10	25-Feb-13													
Olympic HS																	
Bid Pkg #1																	
Abatement and Demo Relocatables																	
OHS1170	Construction	50	16-Jan-09	06-Mar-09													
Bid Pkg #2																	
Modernization																	
OHS1080	Construction	241	08-Dec-09	05-Aug-10													
Washington CDS																	
Bid Pkg #1																	
Summer Project																	
WEW1100	Summer Project	102	27-Jun-08 A	07-Oct-08 A													
Bid Pkg #2																	
Modernization																	
WEW1080	Construction	241	08-Dec-09	05-Aug-10													
Edison Language Academy																	
Bid Pkg #1																	
New School Building																	
ELA1080	Construction	884	31-Mar-10	30-Aug-12													
Lincoln MS																	
Bid Pkg #1																	
Swing Space																	
LMS1080	Develop Swing Space	237	23-Aug-09	16-Apr-10													



Project Status: 12/17/08					
PROJECT	ARCH/ Consult	STATUS	CONST. START	CONST. FINISH	REMARKS
Samohi	Binder	DD	Oct 2010	Feb 2013	Sci/Tech, Parking, Athletics
Malibu – Ph 1	HMC	DD	Oct 2009	Sept 2010	Parking, Swing Space
Malibu – Ph 2	HMC	DD	Sept 2010	Mar 2013	New/Mod
Edison	DG/IBI	CD	Apr 2010	Nov 2012	New campus
Adams – Ph 1	KFA	DSA	Feb 2009	May 2009	New parking lot
Adams – Ph 2	Osborn	CD	June 2009	Nov 2009	Landscape
Adams – Ph 3	Osborn	DD	Mar 2010	Oct 2011	New/Mod
Lincoln – Ph 1	WWCOT	DD	Sept 2009	Apr 2010	Swing Space/Mod
Lincoln – Ph 2	WWCOT	DD	May 2010	Jan 2012	New building
Olympic – Ph 1	ATC	Bid	Feb 2009	April 2009	Remove relocatables
Olympic – Ph 2	HED	DD	Dec 2009	Aug 2010	Modernization
Washington – Ph 1	N/A	N/A	COMPLETED		Offices
Washington – Ph 2	HED	DD	Dec 2009	Aug 2010	Modernization
Pt. Dume	HMC	CD	Sept 2009	Mar 2010	Gas/Furnace
Webster	HMC	CD	Oct 2009	Apr 2010	Fire alarm
Safety and Security	DEVELOPING				
Technology	SEE TECHNOLOGY SECTION				
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Schedule Update	
<h1>Questions, Comments</h1>	
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Current Activities

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Current Activities

- Design Development, Construction Docs
- Division of State Architect
- Entitlements
 - CEQA
 - Coastal Development Permits
- Technology Implementation
- Design Review, Buildability


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Accomplishments

- Completion of Sustainability program planning: CHPS “scorecards”
- Design standards: 90% complete
- Standard Specifications
- Schematic Design complete – Samohi


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Current Activities

Questions, Comments


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Construction Contract Procurement

Lloyd Silberstein

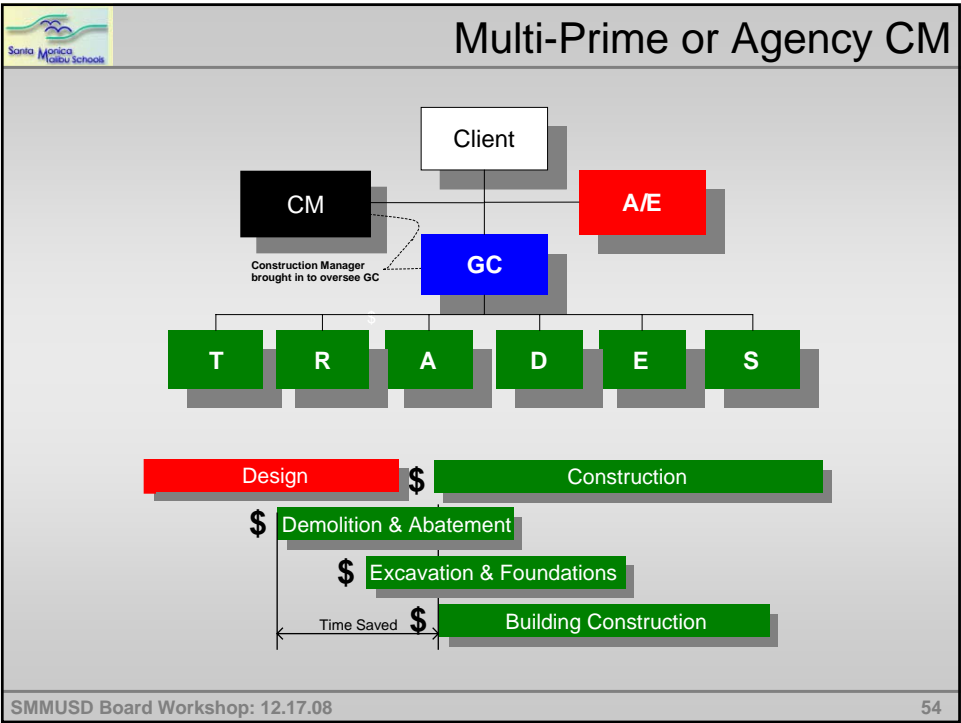
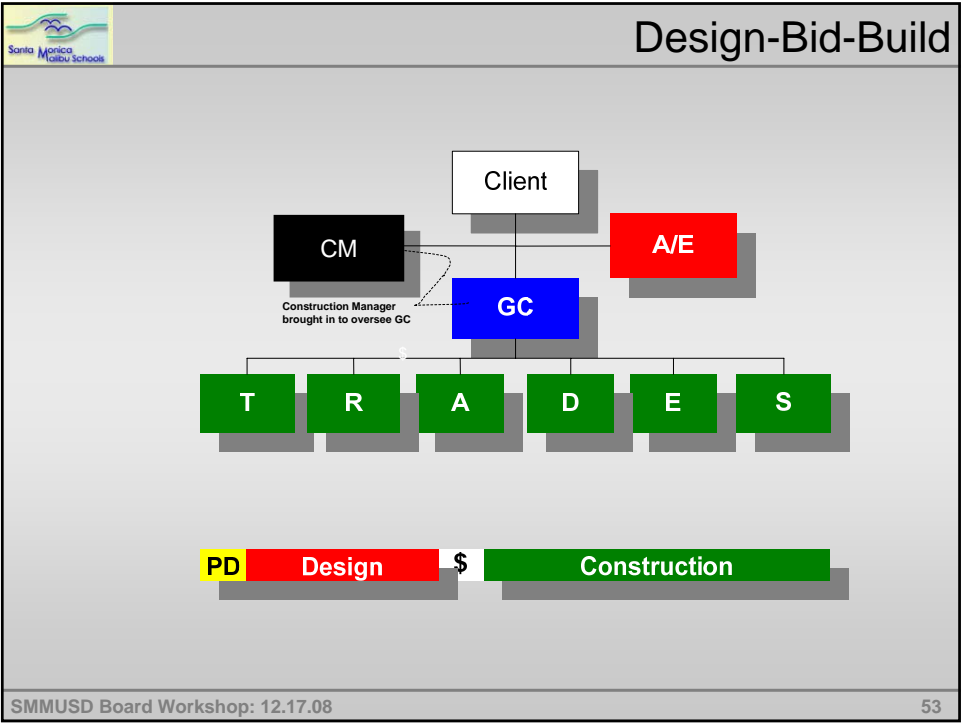
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Procurement Methods

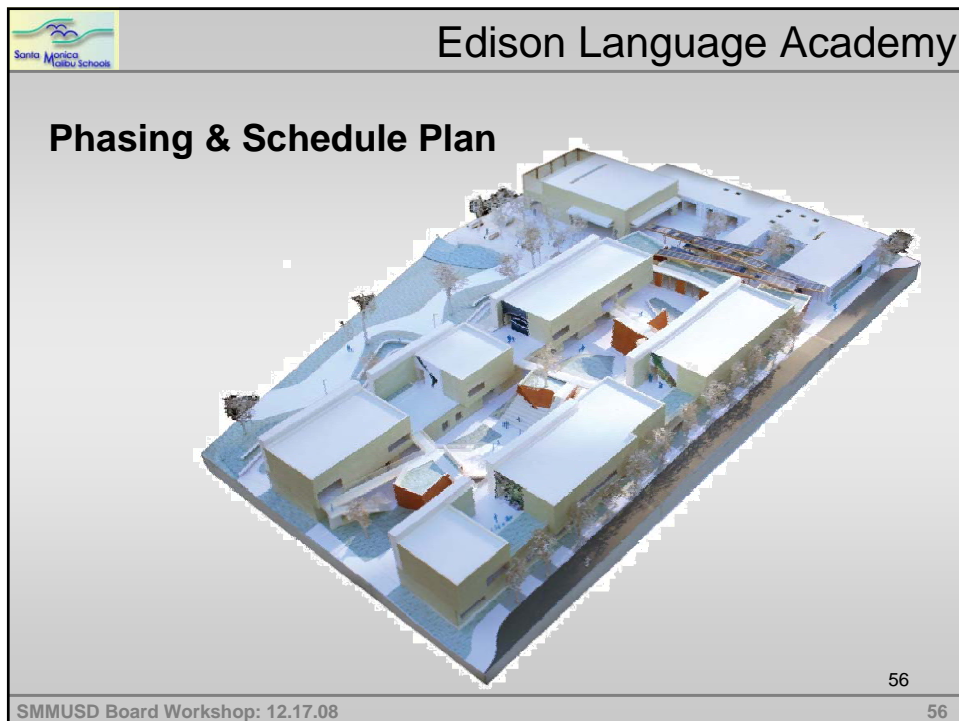
- Procurement or Contract Delivery Strategies
 - Design/Bid/Build
 - Guaranteed Maximum Price or CM at Risk
 - Multi-prime or Agency CM
 - Design/Build
 - Bridging/Design/Build
 - Lease/Leaseback
- Recommended approaches for SMMUSD
 - General Construction Contract
 - Multi-prime with Construction Management

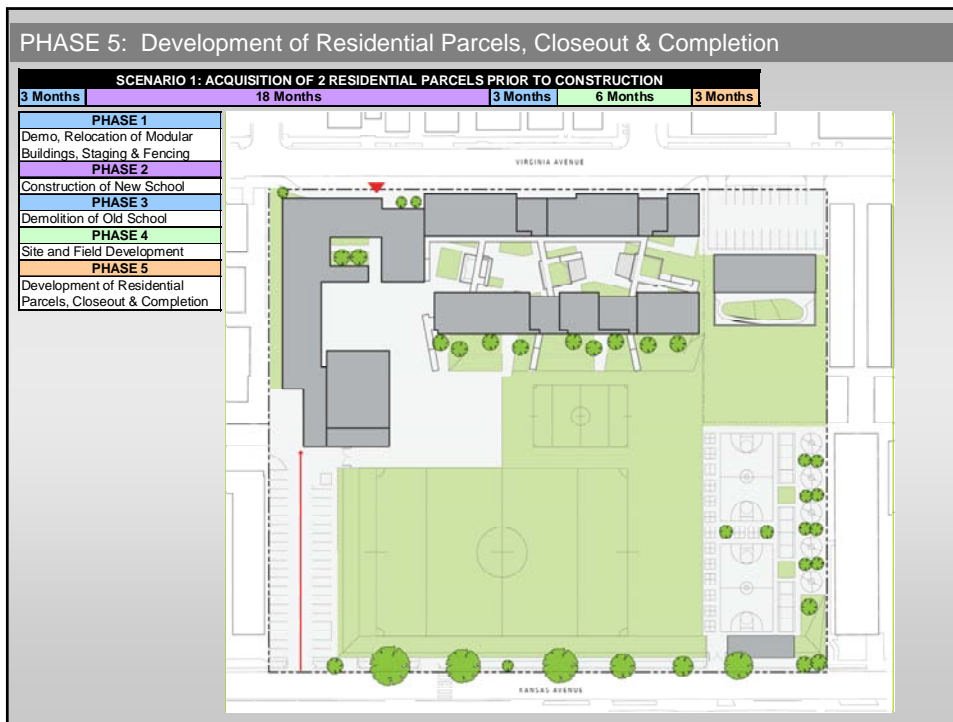
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Project Contracting Summary			
	PROJECT	GC	Multi-Prime
1	Malibu – Parking, Swing Space	X	
2	Adams – New parking lot	X	
3	Adams – Landscape	X	
4	Lincoln – Swing Space/Mod	X	
5	Olympic – Remove relocatables	X	
6	Washington – Offices (COMPLETE)	X	
7	Pt. Dume - Gas/Furnace	X	
8	Webster - Fire alarm	X	
9	Samohi - Sci/Tech, Parking, Athletics		X
10	Malibu – New/Mod		X
11	Edison - New campus		X
12	Adams – New/Mod		X
13	Lincoln – New building		X
14	Olympic – Modernization (bundle with Washington)		X
15	Washington – Modernization (bundle with Olympic)		X

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Preliminary Bid Packaging Strategy

1. Site Maintenance
2. Grading
3. Concrete
4. Masonry
5. Steel
6. Casework
7. Exterior envelope
8. Mechanical, Electrical, Plumbing
9. Technology
10. Elevator
11. Equipment

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Construction Contract Procurement

Questions, Comments


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Integration of Technology in the Curriculum

Dr. Sally Chou, Chief Academic Officer
Darryl Vidal, Technology Consultant
Bertha Roman, Education Technology, TOSA


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Why Technology in the Classroom?

- Exposes students to the different models of instruction to meet their needs – more visual and interactive, more actively thinking about information, making choices, and executing skills, differentiation of curriculum
- Improves teacher productivity – facilitating by setting project goals, and providing guidelines and resources, interactive lesson planning, ease in access to online resources, enhancement of lessons, incorporation of visual resources
- Enhances communication between the teacher and students and among students – increased motivation and enhanced self-esteem – increased competence
- Promotes student use of technology – project based learning, using different ways to demonstrate student achievement

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Why Technology in the Classroom? (Cont.)

- Improves technical skills for students – use a broad range of software, build confidence, able to accomplish more complex tasks, and prepare them with the skills needed in the current and future workplace
- Enhances classroom management – increased inclination on the part of students to work collaboratively, technology-based tasks involve many subtasks, sharing of resources with peers
- Increases the use of outside resources – by incorporating telecommunications activities
- Improves design skills/attention to audience – develop a greater awareness of audience needs and perspectives, learning to convey ideas in different ways and producing professional-looking products and the tools to manipulate the way information is presented.

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In addition...

The International Society for Technology in Education (ISTE) established the 2008 Educational Technology Standards for Teachers as follows:

- Facilitate and inspire student learning and creativity
- Design and develop digital-age learning experiences and assessments
- Model digital-age work and learning
- Promote and model digital citizenship and responsibility
- Engage in professional growth and leadership


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Technology Program

- Refresh on previous planning
 - Focus Group Meetings
 - School Site Visitations of Laboratories
 - Review of Current Trends
 - Requirements for Planning
- Board approvals
 - Strategic Vision and Allocation approved by Board, April 3, 2008

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Technology Infrastructure: Project Status

- Data Center
- Network Upgrade
- Wireless Campuses
- IP Telephony

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Technology Program: Local Area Network Only

SITE	STATUS	Remarks
Samohi	90 % Complete	
Malibu		Design, new MPOE
Adams		Start: 1/19/09
Lincoln		Start: 1/5/09
Olympic	60% Complete	
Cabrillo		Start: 2/9/09
Edison	NEW CONSTRUCTION	
Franklin	60% Complete	
Grant	Complete	
McKinley	Complete	
Muir/SMASH	Complete	
Pt. Dume	75% Complete	
Rogers	Complete	
Roosevelt	60% Complete	
Webster	60% Complete	
Washington	Complete	

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Classroom Technology Update

- Established Secondary Classroom Technology Standards Working Group
- Defined Secondary Classroom Technology Standards
- Selection of 5 Model Classrooms
 - Samohi, Malibu, Adams, Lincoln, Olympic

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Professional Development

- Teachers understand technology operations and concepts.
- Teachers plan and design effective learning environments and experiences supported by technology.
- Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning.
- Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies.

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Progress

- Professional Development Sessions already held:
 - Equipment orientation
 - Wireless Slate and Notebook Software
 - Logistics and sharing of experiences
- Survey distributed to teachers
 - Collect baseline data
- Site Visits and Consultations
- Creating Professional Development to Support Teacher Needs

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Progress

- LCD Projector/Screen
 - Utilized 3-5 times per week.
 - Teachers are proficient-advanced users.
 - Project
 - PowerPoint Presentations
 - Word Documents, Notes
 - Videos, DVDs
 - Websites, Webquests
 - Student Work (ELMO-document camera)

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Progress

- Teacher/Student Microphone
 - Teacher Microphone used 3-5 times per week.
 - Student Microphone varies by teacher
 - Both teacher and student voice is equally projected throughout the classroom.
 - Students are motivated to share/participate in classroom activities.

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Progress

- Document Camera
 - Usage varies by teacher.
 - Uses:
 - Project Student Work
 - Demonstrate Lab Procedures (live specimens)
 - 3D objects.


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Progress

- Teacher Laptop
 - Teacher Laptop is used daily.
 - Used to:
 - Create teaching/learning resources
 - Access student records/administrative tasks/attendance, gradebook, etc.
 - Access assessment resources
 - PowerPoints
 - Webquests
 - Create Websites
 - Access interactive websites


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Progress

- **Student Laptops**
 - Currently Being Used to:
 - Complete Web Based Worksheets.
 - Take online quizzes on Brain Pop.
 - Research a specific topic.
 - Written essays and other projects.
 - Work on Monthly newsletter.


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Progress

- **Wireless Airliner Slate**
 - Usage varies by teacher.
 - Teachers are at the basic level usage of the slate.
- **Notebook Software will allow a slate to become an interactive remote control for the computer.**

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Next Steps – Professional Development

- Future Professional Development topics
 - One on one/small group training with teachers
 - Lesson development
 - Slate/Notebook Software
 - Technology Learning Walks
- Strategies for Technology Integration into the Curriculum
- Monitoring and Evaluation
 - Sharing experiences/lessons learned
 - Classroom visits/observations
- Surveys and continued monitoring and evaluation
- Collect/Analyze Student Input
- Ongoing professional development.
- Train the Trainer Model

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Next Steps

- Review Secondary Classroom Standards Standards/Incorporate Updates
- Develop Elementary Classroom Standard
- Develop Science Technology Standard
- Coordinate Furniture Standards with Technology
- Develop Library Technology Standard

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Sustainability

- Long term commitments
 - IT operations and staffing
 - Educational program and ongoing professional development for teachers, administrators and classified employees
 - Consumables budget, maintenance and upgrade of equipment and infrastructure

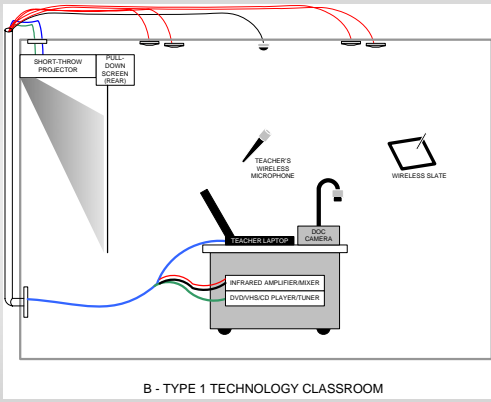
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Core Technology Classroom


- LCD Projector & Screen
- Speakers
- DVD/VHS/Tuner
- Mixer/Amplifier
- Document Camera
- Wireless Network
- Wireless Slate
- Teacher and Classroom Laptops



B - TYPE 1 TECHNOLOGY CLASSROOM

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Integration of Technology in the Curriculum

Questions, Comments

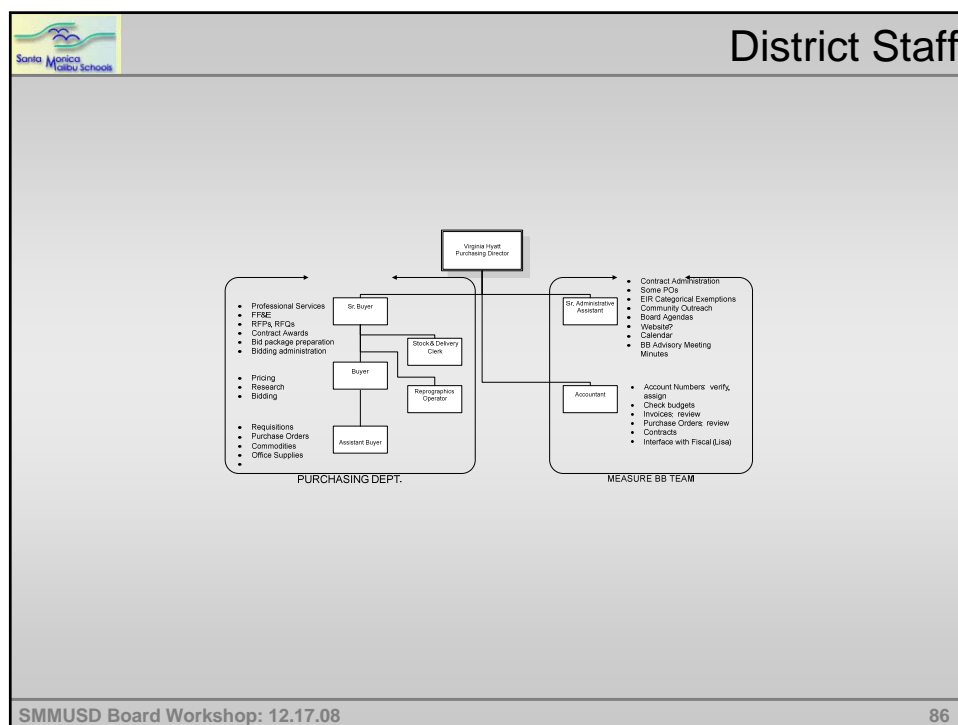
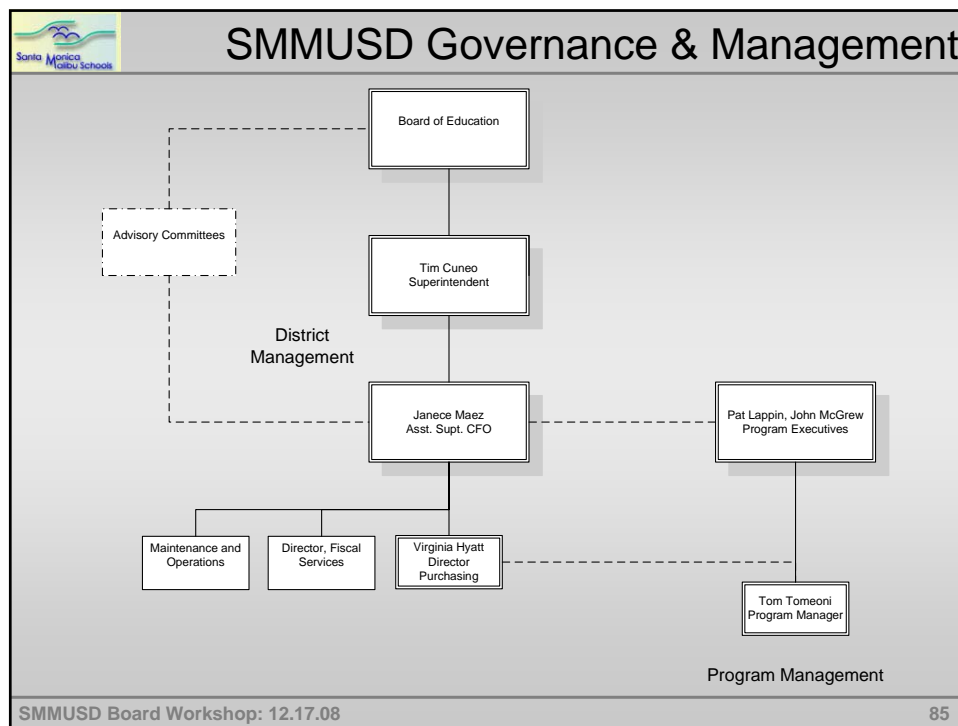
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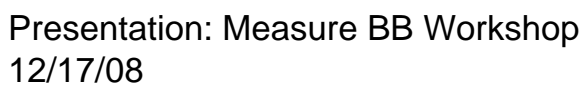



Organization and Staffing

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Organization and Staffing

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Summing Up

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Big Picture

- Measure BB approved in 2006
- Bond sale and initial planning: 2007
- Design: 2008
- Transition to construction: 2009
- Major Construction: 2010 - 13

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Board of Education
Measure BB Advisory Committee
Workshop
12/17/08

END

