For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents Santa Monica-Malibu Unified School District Board of Education Meeting MINUTES

February 19, 2009

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 19, 2009, in the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:10 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA. At 4:11 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:44 p.m. in the Santa Monica City Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (80):

• Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act (5):

DN-1028-08/09

- Public Employee, to consider appointment, employment pursuant to GC §54957 as cited in the Brown Act (Superintendent). (10)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (15)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (15)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case). (15)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (20)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (25)

5:46 pm

Workability Program – Jesse Torres and the City of Santa Monica (5)

Superintendent Cuneo introduced Special Education Transition Specialist, Sioux Heyler. Ms. Heyler summarized the state's Workability Program and how it helps secondary students in the Special Education program transition into life after graduation. She then introduced Jesse Torres, who interned with the City of Santa Monica in the Workability Program before being hired full time after graduation. Ms. Heyler also thanked Moira McCormick from the City of Santa Monica and Principal Janie Gates from Olympic High School. All three honorees were presented with a plaque featuring the Workability statewide newsletter that featured Jesse's story.

Mr. de la Torre said that he was proud of Jesse and his hard work.

5:49 pm

Celebration of Presidents' Day – Students' Letters to President Obama & Students Reciting Gettysburg Address (10)

Superintendent Cuneo introduced the Director of Curriculum, Peggy Harris. Ms. Harris informed the board that leading up to the November Presidential election, the Will Rogers students and teachers were engaged in following the Presidential debates. The site held a mock election, in which the students elected Barack Obama. Student interest in the democratic process continued after election. CNN asked students across the nation to write letters to President Obama. Ten Will Rogers students were selected to read their letters and be featured on the CNN web site. While CNN camera crews were at Will Rogers, they also asked students from different grade levels to recite the Gettysburg address in honor of Lincoln's birthday and Presidents' Day.

At this board meeting, third grade students from Ms. Klein and Ms. Kleiser's classroom read the letters they had written to President Obama. These students were: Fiona O'Callahan, April Knight, Brianna Scott, Nicole Viviani, and Dean Carr. Students from different grade levels then took turns reciting the Gettysburg Address. The first graders were Casey McHugh, Lily Rafat, Daniela Escobar, Zoe Jaeger; the second graders were Oscar Andres Cruz, Tyler Taylor, Mia Dourley, Natalie DiMundo; the third graders were Anya Sturm, Ruben Calderon, Joshua Paulsen; and the fourth graders were Emily Krenik, Taina Lyons and Josias Escobar. Ms. Harris concluded by remarking how these excellent students have shown how our city, state, and nation will be in good hands in the future.

6:01 pm

• Will Rogers Learning Community (10)

Principal Irma Lyons reported that the focus at Will Rogers is a commitment to high-quality instruction. Ms. Lyons updated the board on the site's STEM (science, technology, engineering, and math) successes: there is a STEM task force, a curriculum focus on math and engineering, and a NASA STEM Endeavor Teaching Fellowship. At Rogers, art is incorporated into the curriculum, the Fresh Fruit and Vegetable Snack Program grant has been expanded, and the school's success has been in the news. As a means of closing the achievement gap, the school aims for student success the first time around, providing early literacy intervention, and taking a cognitively-guided approach across disciplines. The data reveals a 13% gain in English Language Arts, 9% in math, and 28% in science. Curriculum design includes research-based instruction, building teacher content knowledge, collaborative lesson design, and Lesson Link protocol for integrating math and science. Collaboration and leadership involve Learning Walks, several teachers who are pursuing National Board Certification, and Cotsen alumni participating in professional development for Cotsen and L.A. County. Ms. Lyons explained that Cotsen is a two-year program in which mentors coach teachers in lesson plan development. PTA President Joan Krenik reported that the Will Rogers PTA strives to make sure the community is involved at the site through programs such as the PTA, Site Governance, ELAC, grade level parent nights, and coffee with the Principal. She highlighted enrichment programs, including art, music, gardening, and after school programs. First grade teachers Ms. Urias, Ms. Herrera, Ms. Cedillo, and Ms. Demopoulos then illustrated how they created a weather investigation project. The purpose was to use science to increase learning in other content areas.

6:41 pm V.	It	ROVAL OF THE AGENDA was moved by Ms. Pye, seconded by Mr. Snell, and voted 7/0 to approve the againth the Addendum.	enda
VI.	APPR A.01	ROVAL OF MINUTES Approval of Minutes February 5, 2009	1
6:42 pm VII.	Conse Superi Board reques	SENT CALENDAR (5) ent agenda items are considered routine, as agreed by the President, Vice President intendent, requiring no discussion, and are normally all approved at one time by of Education. However, members of the Board of Education, staff, or the public st an item be removed from the consent agenda for clarification and/or discussion will occur during Section XI (Major Items).	y the <u>may</u>
	<u>Curri</u>	iculum and Instruction	
	A.02	Approval of Independent Contractors	
	A.03	Overnight Field Trip(s) – 2008-2009	
	A.04	Conference and Travel Approval/Ratification	
	A.05	Textbooks	
	A.06 A.07	Supplemental Textbooks Transfer of Head Start Appropriations	
	A.07	Approval of Special Education Contracts – 2008-2009	
		ness and Fiscal	
	A.09	Award of Purchase Orders – 2008-2009	-16e
	A.10	Acceptance of Gifts – 2008/2009	
	A.11	Emergency Resolution No. 08-14 – Pool Drain Grate Cover Replacement at	/ 21
	1 2.1 1	Lincoln Middle, Malibu High, and Santa Monica High Schools and the	
		LACOE Governing Board Resolution Project Form 503-8262	2-23
	A.12	Emergency Resolution No. 08-15 – U.S. Bank Depository Services	
		Resolution for Governmental Entities	4-26
	Meas	ure "BB"	
	A.13	ϵ	
		CY Carlberg, Registered Arborist – Measure BB	27
	A.14	Contract Amendment #1 for Sewer Drain Line Survey and Reports for	0.20
	A 15	Malibu MS/HS – Drew Lewis Company – Measure BB	8-29
	A.15	Contract Amendment #7 for Increased Scope for Phase I Environmental	
		Screening Service for Environmental Impact Study Services – LFR – Measure BB	30
	A.16	Contract Amendment #4 for Biologist Study Report Services for Malibu HS	30
	А.10	Athletic Field Lighting Project – Glenn Lukos Associates – Measure BB 3	1-32
	A.17	Contract Amendment #8 for RFP #8.09 for Increased Scope for Aerial	1-34
	11.1/	Photography and Digital Mapping Services for Survey Work at	
		Malibu HS, Lincoln MS, and District-wide Easements – Psomas –	

Malibu MS/HS – Topanga Underground – Measure BB......35

Contract Amendment #2 for Septic System Survey and Reports for

A.18

Personnel A.19 Cer

A.21	Classified Personnel – Merit	41-43
A.22	Classified Personnel – Non-Merit.	44
Gener	ral_	
A.23	Appointments – District Advisory Committee	45
	Appointment to the Financial Oversight Committee	
	Open Application Process for One Vacancy on the Proposition 39 Bond	
	Oversight Committee	47
	č	

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII. Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI. CONTINUATION OF PUBLIC COMMENTS.

7:04 pm

- Richard McKinnon, a member of the community, addressed the board regarding the budget.
- Jennifer Kennedy, a PTA member from CDS, announced that there will be a rummage sale this weekend.

7:17 pm

Cheryl Mollicone, Janis Gabbert, Deborah Berek, Zina Josephs, Bambi Martins, Vida Madiraju, and Jennifer Polhemus, members of the community, addressed the board regarding visual and performing arts in the district.

IX. **COMMUNICATIONS** (34)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to <u>5 minutes or less</u>. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

7:10 pm Jamie Black – Santa Monica High School (3)

Student Board Member Black reported that the grand opening for the new Nike track was held at SAMOHI last Friday afternoon. The new track was a gift from Nike. Many members of the district and community were present for the relay races among Nike team members and Houses.

Cabaret Night will be held on March 13. The Jazz Band Concert was last night, during which the students had the opportunity to perform with Lee Thornberg. Registration for Delians will be open until March 6. The SAMOHI campus clean up event will be held on February 28. The 9th grade fitness test was held today and will continue tomorrow. Club Day, which will be held on March 6, will provide students to learn about the various clubs on campus. All team sports have made it to CIF playoffs.

On Tuesday, SAMOHI held campus tours for members of the community for Public Schools Week. Dr. Pedroza and students presented to incoming freshmen and parents prior to the tour.

Roya Sahafi – Malibu High School (3) 7:12 pm

Student Board Member Sahafi reported that the high school talent show Masque held auditions February 10 through 12. The show will open in mid-March. The Governance Council recently discussed updates on both high school and middle school block scheduling. The AP Earth Science class will be taking a field trip to the Oxnard Water Treatment Plant.

The middle school held a Valentine's Dance on February 13. Also on February 13, the choir students went from class to class singing love songs and handing out rose grams. A week ago, students filled out surveys, after which their answers were matched with other surveys that showed possible compatibility. ASB then sold the matchmaker forms as a fundraiser. The forms turned out to be a hit – almost all of them sold. Love songs were played during lunchtime on the 13th.

Suessical the Musical opens this week. Performances run from today through Sunday. The Latino student body and other students will be attending the Latino/Latino College Youth Conference, which will be held on March 21st. The Girls' Varsity Soccer team is in the first round of CIF playoffs. The team went undefeated in the league. Girls' Water Polo is also in CIF playoffs. They had their first game today, and they won. Senior Sean Conrad, a running back on the school's football team was just accepted to Princeton. Ms. Sahafi ended her report by announcing that Gabriella Giselle Camejo, a 2005 Malibu HS graduate, recently passed away when she was hit by a car in New York. Before attending MHS, Gabriella attended Lincoln Middle School. Gabriella was a talented artist with a positive spirit.

Isis Enriquez – Olympic High School (3) 7:15 pm

Student Board Member Enriquez reported that Tom Shulman came to speak with students regarding the importance of hard work. Mr. Shulman won an Oscar for Best Original Screenplay for Dead Poets Society. He also wrote Honey, I Shrunk the Kids, Medicine Man, and What about Bob. He produced Indecent Proposal and was the writer/director of Eight Heads in a Duffle Bag. *The students were very attentive during Mr.* Shulman's presentation. They appreciated that he took time out of his busy schedule to share his knowledge and insights about life.

At the parent meeting last night, Officer Navarro spoke with parents in Spanish about issues relating to the law. Olympic is always thankful for its ongoing partnership with SMPD. Community Liaison Christina *Villalobos helped facilitate the program.*

The comedy class is back on campus, thanks to the support of Linda Gross and the Education Foundation. Ms. Enriquez said she participated in the class last semester. Susan Spies, who conducts the class, is one of the members who created Eamon Cannon Comedy class, a non-profit organization that teaches stand up comedy to students. Ms. Spies is wonderful at helping the students develop their writing skills and instilling in them the confidence to perform standup comedy.

Ms. Enriquez concluded her report by expressing how proud the campus is of Jesse Torres and his internship with the City of Santa Monica. The school is always glad to see its students succeed.

7:38 pm B. SMMCTA Update – Mr. Harry Keiley (5)

Mr. Keliey commented on the country's financial crisis, saying that there are tough choices to be made. Items on this agenda reflect those budget issues. Mr. Keiley argued that tonight's budget recommendations will be detrimental to kids. He added that the priority should be kids and classrooms, with cuts beginning at the top of the organization. He concluded his report saying that he will continue to fight for kids, teachers, classrooms, and schools.

7:42 pm C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)

Ms. Cartee-McNeely commented that these are highly emotional and struggling times for union members. She said she stands in solidarity with SMMCTA in support of students, programs, employees, and the community. She added that it was wonderful to see the students present to the board this evening. SEIU celebrates its sixty-year anniversary. SEIU was formed in 1939 by two LAUSD custodians. The union is scheduled to meet with the district management team for a one-day communications lab on February 27. There will be a follow-up bargaining meeting on March 4.

7:46 pm **D. PTA Council – Rebecca Kennerly** (5)

7:48 pm

Ms. Kennerly remarked that the board members have tremendous decisions before them tonight. The PTA Council is engaged in its priority-setting process. Ms. Kennerly hopes to have the report out at the next board meeting. The PTA Council's top priority is the budget, with a key message that budget considerations should be in line with the district's mission and values.

E. Financial Oversight Committee (5)

Cynthia Torres, Chair of the FOC, updated the board regarding the FOC's work. Ms. Torres reported that she spoke with Ms. Maez this morning regarding changes to the newly-passed state budget that might be positive for the district. The Fiscal Department had previously forecasted a \$12M cut from budget. Today's state budget news revises that forecast to a \$9M cut. The Fiscal Department is now in the process of quantifying the state budget's impact on SMMUSD. The FOC encouraged the board to make sure that budget cuts make sense not only on paper, but in the classroom as well. The FOC further suggests that the district maintain a healthy financial reserve beyond the required 3%. Ms. Torres said that the FOC would like to schedule a budget workshop with the board regarding budget priorities and philosophies. The FOC supports the difficult decisions the board is scheduled to make on tonight's agenda.

7:53 pm F. Visual and Performing Arts DAC (5)

Cindy Rossman, a member of the VAPA DAC, said she hoped the additional DAC mid-year report information the board was given last week was helpful. She stated that the committee was concerned about proposed budget cuts, including reductions in elementary school music staff. She argued that elementary school music is the foundation of the districtwide music program. She added that the music program is funded by Measure R. Ms. Rossman

expressed her opinion that there are not enough AM classes at SAMOHI to allow 9th and 10th graders the ability to participate in the arts, sports, and foreign language classes. She also expressed concern of an equity issue regarding for-credit drama classes at the middle schools.

8:02 pm H. Health and Safety DAC (5)

Bill McCarthy, a member of the Health and Safety DAC, expressed his concern regarding a reduction in nursing staff. He claimed that such a cut would bring the student-to-nurse ratio above recommendations. He added that the decision to reduce nursing staff runs contrary to the district's goal to ensure student safety and may affect student performance. Mr. McCarthy also expressed his concern regarding caring for students who require close nurse attention, such as insulin-dependent students and students with seizure disorders.

X. SUPERINTENDENT'S REPORT (5)

8:07 pm

Superintendent Cuneo reported that SAMOHI has a new track, thanks to Nike and LA84. The opening event for the track was a great success. The Special Education Working Group has been working on its report, which will be presented next month. Mr. Cuneo reported that the district is working with the City of Malibu and Malibu High School neighbors to address traffic and parking issues. In regards to field lighting at Malibu High School, the board has asked staff to schedule a workshop to discuss different kinds of lighting; the Measure BB Advisory Committee will be discussing this at their meeting in Malibu on March 2 at 6:00pm. The Communications Audit is complete. Mr. Cuneo said that he has received positive feedback from participants, who appreciated the opportunity to discuss the district's communication efforts. The report will be coming to the Superintendent within the next thirty days. Public Schools Week was a success, thanks in part to CEPS and the PTA Council. Over 582 guests visited SMMUSD schools; some parents expressed interest in leaving private schools to attend our public schools. Mr. Cuneo mentioned concerns that some JAMS parents have expressed regarding an IT position at the school. He explained that candidates who have applied for the job have not been able to pass the examinations. JAMS's IT needs are being met by the IT department right now while the district diligently looks for a qualified candidate.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (75)

These items are considered to be of major interest and/or importance and are presented for **ACTION** (**A**) or **INFORMATION** (**I**) at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

8:11 pm	A.26	Appointment of Superintendent – Tim Cuneo (5)	48
8:24 pm		Approval of the Single Plan for Student Achievement (15)	
8:34 pm		Comprehensive School Safety Plans 2008-2009 District Schools (15)	
8:42 pm		Adopt Resolution No. 08-16 – Week of the School Administrator,	
5 - pm		March 2-6, 2009 (5)	51-52

8:44 pm	A.30	Adopt Resolution No. 08-17 – Reduction or Discontinuation of Particular	
		Kinds of Services with Direction to Notify Affected Employees of	
		Recommendation of Layoff (5)	53-55
9:48 pm	A.31	Adopt Resolution No. 08-18 – Determination of Seniority among	
Break:		Certificated Employees with the Same Seniority Date	
9:49 to		("Tie-Breaker Resolution") (5)	56-59
10:08 pm 11:38 pm	A.32	Approval of Olympic High School Modernization Project, Measure BB	
		Program and Authorize Filing of Notice of Exemption (15)	60-61
11:41 pm	A.33	2009 CSBA Delegate Assembly Election for Region 24 (5)	62-62b
11:44 pm	A.34	2008-09 Budget Transfers (5)	63-69
XII.	DISC	USSION ITEMS (45)	
	These	items are submitted for information (FIRST READING) and discussion. Action	n will
	genera	ally be considered at the next regularly scheduled meeting of the Board.	
11:06 pm	D.01		70-75
10:08 pm	D.02	2009-10 Budget Planning (15)	
-			
11:48 pm XIII.	INFO	ORMATIONAL ITEMS (0)	
	I.01	DAC Mid-Year Written Reports	77-86
Note:		Child Development Services DAC	
Underlined		Health and Safety DAC	
text is from		Visual and Performing Arts DAC	
the agenda		Special Education DAC	
addendum	I.02	Measure BB Outreach Meeting Presentations	87
	1.02	THOUSE DE CAROUNI MOULIE I TOURIMITORS	

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320©. Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

• Mr. Snell reported that last Thursday was the 100th Anniversary of the NAACP. Events were held to commemorate the occasion.

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Mr. Snell, and voted 7/0 to adjourn the meeting at 11:54 p.m. in memory of Gerald Erickson (a former music teacher at SAMOHI), Artis Brewster (a former Jazz Band teacher at John Adams MS), and Gabriella Giselle Camejo (a 2005 Malibu HS graduate). The next regularly scheduled meeting will be held on Thursday, February 19, 2009, at 5:30 p.m. at the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.

Approved:

President

Superintendent

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16, Meetings held at the District Office and in Malibu are taped and <u>rebroadcast</u> in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2008-2009

Closed Session begins at 4:00pm Public Meetings begin at 5:30pm

July through December 2008								
	2 nd	3'		4 th				
Month	Thurs	day	Thursday	Thur	sday	Thur	sday	Special Note:
July						7/24	DO	* 7/1: Special Meeting * 7/10: Special Meeting
August				8/21*	DO			*8/21: Begins at 4:30pm
September	9/4	DO				9/18	DO	
October	10/2	М		10/16	SM			
November	11/6	М		11/20*	* DO	11/27 (5th Ti	hure)	*11/20: Location moved to District Office
						(001111		Thanksgiving 11/27-28
December	12/8*	DO	12/11 DO	12/17	* DO	winter	break	*12/8: Special Meeting *12/17: Special Meeting
December 22	– 31: Wii	nter E	Break					
			Jan	uary thro	ough J	une 20	09	
January 1 – 2	: Winter	Break	(
January	winter b	reak	1/8* DO	1/15	DO	1/22*	DO	*1/8: Special Closed Session *1/22: Special Closed Session
February	2/5	М		2/19	SM			
March	3/5	М		3/19	SM			Stairway 3/26 & 3/27
April	4/2	DO	spring break	spring	break	4/23	DO	
April 6-17: Sp	April 6-17: Spring Break							
May	5/7	М		5/21	SM			
June	6/4	DO				6/25	DO	Last day of school 6/19

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

Santa Monica-Malibu Unified School District Board of Education February 19, 2009

I CALL TO ORDER A Roll Call Ralph Mechur – President 4:10pm 4:11pm 5:44pm

Ralph Mechur – President Barry Snell – Vice President

Ben Allen

Oscar de la Torre

Jose Escarce

Maria Leon-Vazquez

Kelly Pye

Student Board Members

Jaime Black – Santa Monica High School Roya Sahafi – Malibu High School Isis Enriquez – Olympic High School

B. Pledge of Allegiance

Led by Will Rogers students.

II. CLOSED SESSION

In closed session, the Board took action to approve settlement agreements in case No. DN-1028-08/09.

1. Case No. DN-1028-08/09

The substance of the Agreement was as follows:

- a) Student was made eligible to receive special education services.
- b) Legal services: \$2,000

It was moved by Ms. Leon-Vazquez, seconded by Mr. de la Torre, and vote 7/0 to approve this settlement case.

TO: BOARD OF EDUCATION <u>ACTION</u> 02/15/09

FROM: TIM CUNEO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

February 5, 2009

MOTION MADE BY: Ms. Pye SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

CONSENT ITEMS

02/15/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2008/2009 budget.

Contractor / Contract Dates	Description	Site	Funding
STAR Education (STAR Inc.)	GATE classes for 4 th & 5th grades to provide science enrichment	McKinley	01-71400-0-11100- 10000-5802-004-4040 (\$2,314)
1/5/09 to 5/30/09	ememient		01-90150-0-11100-
Not to exceed: \$6,414			10000-5802-004-4040 (\$4,100)
Spirit Series	Provide Buddha Walks and Socrates units to 6 th graders.	Lincoln	01-71400-0-11100- 10000-5802-012-4120
1/5/09 to 1/23/09	Series has been implemented for last eight years		
Not to exceed: \$4,000	Tor last eight years		
Joshua Kaufman, LCSW	To conduct twelve (12) hours of consultation for Santa	Pupil Services	01-66600-0-11100- 21000-5802-035-1300
1/1/09 to 5/31/09	Monica-Malibu Unified	School	21000 3002 033 1300
Not to exceed: \$2,400	School District, focused on implementation of Cognitive Behavioral Intervention for Trauma in Schools (CBITS)	Safety	
Monjaras & Wisemeyer	To administer interactive	Human	01-00000-0-00000-
Group, Inc.	process meetings for injured employees	Resources	74000-5802-025-1250
7/1/09 to 6/30/09			
Amend Contract Amount:			
Not to exceed: \$10,500 \$8,000			
(Approved on 11/6/08)			
Atkinson, Andelson,	To provide legal services for	Human	01-00000-0-00000-
Loys, Ruud & Romo	the District	Resources	74000-5802-026-1250
11/1/06 to 10/31/09			
Amend Contract			
Amount:			
Not to exceed: \$600,000 \$450,000			
(Approved on 10/5/06)			

Robert Gilliam Productions	Providing contemporary dance instruction to Malibu	Malibu High	01-90830-0-17000- 10000-5802-010-4100
2/1/09 to 6/30/09	Middle and High School students.		
Not to exceed: \$10,830			
Robert Gilliam Productions	Provide six student workshops in dance.	John Adams	01-90830-0-17000- 10000-5802-011-4110
2/23/09 to 3/30/09			
Not to exceed: \$3,330	,		
STAR Inc. 2/23/09 to 5/21/09	GATE classes for 4 th & 5th grades in math, architecture and Egyptology.	Franklin	01-90121-0-11100- 10000-5802-002-4020 (\$4,176)
Not to exceed: \$8,730	and Egyptology.		01-71400-0-11100- 10000-5802-002-4020 (\$4,554)
Robert Gilliam Productions	Teaching a dance class at Olympic High	Olympic	01-90830-0-17000- 10000-5802-014-4140
2/23/09 to 6/30/09			
Not to exceed: \$2,500			
Keygent LLC Tony R. Hsieh	Financial consulting services in connection with the	Business Services	Net proceeds of bond sales reflect payment of these fees.
1/1/09 to 6/30/12	fulfillment of district facility needs		these rees.
Cost: \$80,500 per financing for a not-to-exceed cost of \$241,500			
Kendall Planning & Design	Prepare formal DEIR comment letter in response to Expo Phase 2 project.	District	21-00002-0-00000- 82000-5802-050-2600
2/19/09 to 6/30/09			
Not to exceed: \$4,900			

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

02/15/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2008-2009

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2008-2009 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi	San Diego Regional	Dr. Pedroza/ T. Sakow,	\$50 per student by parent	PE	Winter Guard Competition
9-12	3/7/09 to 3/8/09	K. Miller, J. Anderson	donation and fundraising		
20			**	~	
Samohi	Bay Area Virtual Enterprise Trade	Dr. Pedroza/ Teri Jones	\$310 per student by	LA County R.O.P.	To participate in the Virtual Enterprise
9-12	Fair & Competitions,		parent donation and fundraising		Trade Fair & Competitions
8	Oakland		und rundrunging		
	Convention Center				
	3/7/09 to 03/9/09				
Samohi	California	Dr. Pedroza/	\$600 per	Language	To participate in the
	Literature	P. Barraza,	student by	Arts	California Literature
9-12	Experience (UC	J.Gasperino, D.	parent donation		Experience
	Santa Barbara)	Bart Bell, G.	and fundraising		
140		Runyon, E.			
	4/2/09 - 4/6/09	Mayoral, A.			
		Trundle			
Education	Disneyland,	T. Whaley, C.	\$80 per student	Music	To participate in a
al Services	Anaheim, CA	Narain,	by parent		sightreading workshop
		Elementary	donation and		with a master conductor
4-5	4/1/09	Music	fundraising		as part of the "magic music days".
		Teachers, 40			music days.
207		parents			

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: location and date(s) of the conference, account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

NAME Site Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
DANNELLEY, Bekah	Special Education Early Childhood	\$600
Special Ed/District	Administrators Project	
01-56400-0-00000-39000-5220-041-1400	Newport Beach, CA	
General Fund-	March 3 – 4, 2009	
Resource: Medi-Cal Billing Option GATES, Janie	Association of California	\$0
Olympic High	School Administrators	Φ0
Olympic High	Sacramento, CA	
	February 20, 2009 and May 15, 2009	
HO, Pat	CASBO Southern Section	\$50
Fiscal Services	Spring Workshops	100
01-00000-0-00000-73100-5220-051-2510	Montebello, CA	
General Fund-	March 6, 2009	
Function: Conference & Travel		
LARIOS, Carmen	HRS Seniority/Longevity Module	\$40
Human Resources	Downey, CA	
01-00000-0-0000-74000-5220-025-1250	February 19, 2009	
General Fund-		
Function: Personnel/Human Resources		.
SAMARGE-POWELL, Susan	Demonstrating Program Achievement	\$65
Human Resources	Norwalk, CA	
01-73920-0-11100-21000-5220-035-1300	March 9, 2009	
General Fund-		
Resource: Teacher Credentialing Block SOLIMAN, Thoraia	Durahaging Paging (CASPO)	\$325
Purchasing	Purchasing Basics (CASBO) Ontario, CA	φ323
01-00000-0-00000-75300-5220-055-2550	February 25, 2009	
General Fund-	1 001441 4 25, 2007	
Function: Purchasing		

SOLIMAN, Thoraia	QSS/OASTS Purchasing Seminar	\$650
Purchasing	Sacramento, CA	
01-00000-0-00000-75300-5220-055-2550	February 10, 2009	
General Fund-		
Function: Purchasing		
SOLIMAN, Thoraia	Job Alike Workshop	\$100
Purchasing	El Segundo, CA	
01-00000-0-00000-75300-5220-055-2550	January 23, 2009	
General Fund-		
Function: Purchasing		

Adjustments					
(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in					
Personnel Attendance)					
NONE					

Group Conference and Travel: In-State					
* a complete list of conference participants is on file in the Department of Fiscal Services					
ALLEN, Ben	Institute for New & First-Term	\$1,000			
CUNEO, TIM	Board Members	TOTAL			
District Office	Anaheim, CA				
01-00000-0-00000-71500-5220-020-1200	February 6 – 7, 2009				
General Fund-	•				
Function: Superintendent					
EDWARDS, Bryant	R2K: Research 2009/Building Bridges	\$1,850			
+4 Additional Staff	Between Research and Practice	TOTAL			
Special Ed/District	Long Beach, CA				
01-56400-0-00000-39000-5220-041-1400	February 20 – 21, 2009				
General Fund-					
Resource: Medi-Cal Billing Option					
GRIEGO, Orlando	Network for a Healthy California	\$0			
RICHWINE, Dona	Sacramento, CA				
Food and Nutrition Services	March 4 – 5, 2009				
13-53100-0-00000-37000-5210-057-2570					
Cafeteria Fund-					
Resource: Child Nutrition					
MACON, Tristen	Computer Using Educators	\$1,800			
+3 Additional Staff	Palm Springs, CA	TOTAL			
Ed Services	March 5 – 7, 2009	+3 SUBS			
01-40460-0-19100-1000-5220-035-1300					
General Fund-					
Resource: Title II					
WEBB, Suzanne	Roadmap to Middle Grades CLMS	\$3,500			
+4 Additional Staff	Annual Conference	TOTAL			
Lincoln Middle	San Diego, CA	+4 SUBS			
01-73950-0-11100-10000-5220-012-4120	March 12 – 15, 2009				
General Fund-					
Resource: School & Library Impvmnt.					

Out-of-State Conferences: Individual				
ROMAN, Bertha	The Renaissance Learning NEO2	\$200		
Ed Services	Laptop Forum	TOTAL		
01-40350-0-11100-21000-5802-035-1300	Phoenix, AZ			
General Fund- February 22 – 23, 2009				
Resource: Title II Teacher Quality				
MOORE, Judy	National Association of	\$0		
McKinley Elementary	School Psychologists			
	Boston, MA			
	February 24 – 27, 2009			

Out-of-State Conferences: Group				
NONE				

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u> 02/15/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the

textbook(s) listed below has on public display for the past two weeks in the Educational Services Department

at 1638 17th Street, Santa Monica, CA 90405.

Conversational Latin for Oral Proficiency, fourth edition, By John C. Traupman, for grade 12 at Santa Monica High School. Adoption requested by Luke Henderson

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.06

It is recommended that the textbook listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the

textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at $1638\ 17^{\text{th}}$ Street, Santa Monica, CA 90405.

Conversational Latin for Oral Proficiency Audio Conversations, By John Traupman for grade 12 at Santa Monica High School. Adoption requested by Luke Henderson.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

02/19/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: TRANSFER OF HEAD START APPROPRIATIONS

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the request to transfer Head Start savings in Personnel and Staff Development account for FY 2008-2009 as shown below:

FROM:

TOTAL SAVINGS	<51,400>
Training/Staff Development	< 5,000>
Clerical (Computer Operator)	<22,300>
Psychologist	<24,100>

TO:

Teachers - Hourly	10,400
Travel out of Town	1,500
Supplies	32,500
Nutrition	7,000
TOTAL TRANSFER	<51,400>

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

ACTION/CONSENT

TO: BOARD OF EDUCATION 02/15/09

TIM CUNEO / CHIUNG-SALLY CHOU / RUTH VALADEZ FROM:

APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2008-2009 RE:

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2008-2009 as follows:

NPS 2008-2009 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	 est Not Exceed
Tobinworld - increase contract	5/28/89	OT	#29- UC09081	\$ 401
The HELP Group (Sunrise) - contract increase	8/14/93	1:1 aide	#3- UC09075	\$ 8,820
Academy of the Advancement of Children with Autism	8/16/95	NPS	#53- UC09249	\$ 37,715

Amount Budgeted NPS 08/09 Prior Board Authorization as of 02/05/2009	9	 500,000 413,968
	Balance	\$ 86,032
Positive Adjustment (See Below)		\$ 0
Total Amount for these Contracts		\$ 46,936
	Balance	\$ 39,096

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$0\$ as of 2/19/09

NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA 2008-2009 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	st Not Exceed
WAPADH	1/26/98	AAC assessment	#36- UC09249	\$ 1,050
Can Do Kids	3/23/01	OT assessment	#35- UC09246	\$ 400

Julia Hobbs Speech Pathology	7/28/02	Speech	#34- UC09244	\$ 2,250
Believeability	10/17/00	AT assessment	#33- UC09243	\$ 1,070
Believeability - contract increase	1/10/94	IEP attendance	#31- UC09217	\$ 170
Believeability - contract increase	2/3/97	IEP attendance	#27- UC09148	\$ 110
Believeability - contract increase	7/28/01	IEP attendance	#26- UC09147	\$ 170
Dr. Robert Patterson	8/16/95	Assessment	#37- UC09252	\$ 4,000
Therapy West	8/28/02	Assessment	#38- UC09253	\$ 450

Amount Budgeted NPA 08/09		\$ 1,400,000
Prior Board Authorization as of 02/05/09		\$ 1,233,496
	Balance	\$ 166,504
Positive Adjustment (See Below)		\$ 3,730
Total Amount for these Contracts		\$ 9,670
	Balance	\$ 160.564

Adjustment

NPA Budget 01-65000-0-57500-11800-5126-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 3,730 as of 2/19/09

NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Therapy West	Physical Therapy	#2- UC09103	R	\$ 2880	
Believeability	AT assessment	#11- UC09095	E	\$ 850	

NPA PRE SCHOOL

2008-2009 Budget 01-65000-0-57300-11800-5125043-1400

Nonpublic	Student	Service	Contract	Cost Not
School/Agency	DOB	Description	Number	to Exceed

Amount Budgeted NPA Pre School 08/09 Prior Board Authorization as of 02/05/09 Balance	\$ \$	100,000 120,460 -20,460
Total Amount for these Contracts	\$	0
Balance	\$	-20,460

Instructional Consultants

2008-2009 Budget 01-<u>65000-0-57500-11900-5802-043-1400</u>

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lisa Ulrich	10/11/02	PT	#41-UC09204	\$ 3650
Laura Meyers	8/14/93	AAC assessment	\$49-UC09247	\$ 1500

Amount Budgeted Instructional Consultants 08/09	\$ 310,000
Prior Board Authorization as of 02/05/09	\$ 497,838
Balance	\$- 187,838
Positive Adjustment (See Below)	\$ 850
Total Amount for these Contracts	\$ 5,150
Balance	\$ -192,138

Adjustment

Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2008-09 in the amount of \$ 850 as of 2/19/09

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Believeability	AT assessment	#11- UC09095	E	\$ 850	

Instructional Consultants -INFANT

2008-2009 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic	Student	Service	Contract	Cost Not
School/Agency	DOB	Description	Number	to Exceed

Amount Budgeted Instructional Consult-Infants 08/09	\$ 15,000
Prior Board Authorization as of 02/05/09	\$ 19,130
Balance	\$ -4,130
Total Amount for these Contracts	\$ 0
Balance	\$ -4,130

Instructional Consultants -PRE SCHOOL

2008-2009 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic	Student	Service	Contract	Cost Not
School/Agency	DOB	Description	Number	to Exceed

Amount Budgeted Instruct Consult-Pre School 08/09 \$ 175,000
Prior Board Authorization as of 02/05/09 \$ 53,220
Balance \$ 121,780

Total Amount for these Contracts \$ 0

Balance \$ 121,780

Non-Instructional Consultants

2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Accommodating Ideas	Various	Translation	#18- UC09245	\$ 500
Pawar Transportation, LLC	8/16/95	Transportation	#19- UC09250	\$ 3,400
Pawar Transportation, LLC	9/13/04	Transportation	#20- UC09251	\$ 9,000

Amount Budgeted Non-Instructional Consultants 08/09	\$	144,000
Prior Board Authorization as of 02/05/09	\$	122,294
Balance	\$	21,706
Positive Adjustment (See Below)	\$_	0
Total Amount for these Contracts	\$	500
Balance	\$	21,206

Adjustment

Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400

There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2008-09 in the amount of \$ as of 02/05/09

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 08/09 Prior Board Authorization as of 02/05/09 Adjustments for this period	Balance	\$ 200,000 712,500 \$ -512,500 \$ 0 \$ -512,500
Total Amount for these Contracts	Balance	\$ 54,708 \$ -567,208

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/09

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2008-2009

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 28, 2008, through February 10, 2009, for fiscal /09.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

U GENERAL SUED, UNHESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD CEILD DEVELOPMENT F CAFRTERIA S- SPETTA FUNANTING (FLEX) BB.X BUNDS D DEVELOPER DES SW SPECIAL BESERVE CAPITAL DE DEPERRED MAINTENANCE SW S.A'E MODERN (AFLOX

10-40-	VENCOS	DESCRIPTION	LOCATION	AMMOUNT	
		*** CRANDED DURCHASE SREET			
VI5145	STAPLES / P - U/SANTA MONICA/WILSH		JOHN ADAMS WIDDLE STROOM	23.56	W.
15144	STAPLES/V T/VENTCE/LINCOLN BL	PO INCREASE ADDITIONAL TIEMS	JOHN ADAMS MIDDLE SCHOOL	214,51	
			** CHANGET FURCHASE CROEKS	136,31	
		*** NEW PURCHASE ORDERS			
18321	ACADEMIC THERAPY MINI.	WORKHOGKE	MARRILLU GLEMENTARY SCHOOL	121,41	R
15172	ADA BADMINTON & TENNIS	TENNIS RACKETS	MALIEN HIDE SCHOOL	679.50	
15332	ADVANTAGE PRYSICAL PERMATY	PUNCTIONAL CAPACITY EXAM	EMPLOYEE RELATIONS	800.00	
15211	ALLAN'S AQUARIUM	DPEN DSDER/ANIMAL BOPTLIST	CHILL BYTHOPMENT CENTER	-50:00	
19326	AMBCI FUZZA 4 PASTA	REFRESHMENTS	SANTA MONICA ELSE SCHOOL	2,400,00	
(5698)	AMERICAN COUNCIL ON EDUCATION	CED PROCESSING FEED	ADULT BOUCATION CENTER	335.58	A
15273	AME DAY SHORE LANES	LOC FIELD TRIB	CHILD DEVELOPMENT PENTER	88.60	
15177	ANYTHING EDUCATIONAL FLUS	CLASSROOM SUPPLIES (STEA	CURRICULUM AND INC	1,119.10	
57 119	BABNES & MCHLE/SANYA MONICA	CLASSROOM SUPPLIES	MCRINLEY ELEMENTARY SCHOOL	233:76	
51-19	DARNES & MOBLE/SANTA MONICA	ENGLISH BOOKS	MALTBU HICH SCHOOL	552-16	
5093	BAY CITIES APPLIANCE	WASHING MACHINE	CHILD DEVELOPMENT CENTER	549.09	
8934	BICYCLE AMBULANCE	SECURITY BIRE REPAIR	SANTA WONZ DA HIGH SCHOOL	90.00	
5137	BLUEBEAM SOFTWARE INC	SOFTWARE	LINUXAN PROTEN SCHOOL	491.87	
5480	BRODNIAD SARRETI	WOODBHOP STEPLARS	MALINI HOON SCHOOL	124:54	
93 (8)	BUDKLE DOWN PUBLISHING US	WORKPOORS	CARRILLO ELEMENTARY SCHOOL		
1264	PALIPORNIA CO CESATIONS	HEXXXI SCANNING/BAYOHI/YEE DEA		1.275.65	
				0,000.00	
33.95	CALIFORNIA CD CBBATIONS	TRAINING	STUDENT BERVICES	360-00	
BU24	CALIFORNIA NEWEPAPER SERVICE	CALIFORNIA NEWSPAPER SERVICE	PRESCREUL COMMISTON	2,300,00	
5490	CALLEGENIA NEWSESSI, RESOLUTION		SANTA MONICA HIGH ECHOOL	94 .55	
5260	CALIFORNIA SCIENCE CENTER	OPEN ORDER/ADMISSION/VAD (OUT)		228,50	
5054	CANON BUSINESS SOLUTIONS WEST	OCFIER OVERAGES	DIAMBIC CONTINUATION SCHOOL	051-27	
5110	COW O COMPOTING BOLUTIONS	SCFTWARE	LINCOLN MIDDLE SCHOOL	870.28	
5133	CHAMPION CHEMICAL	FLOOR WAY	PRANKLIN ELEMENTARY SCHOOL	275.04	
A1 13	CINTAS INCUMENT MANAGEMENT	OTHER OPERATING EXPENSES	PUBLIC INFORMATION OFFICE	363.00	
5131	CITA OL WYTIBA	OTRER OPERATING EXPENSES	BOE/SUPERINTENDENT	00 DES	
51.54	COMPLETE BUSINESS SYSTEMS	DUPLO COPIER SUPPRIES	JOHN ADAMS MIDDLE SCHOOL	E: 176:95	
5309	COMPLETE BUSINESS SYSTEMS	UNDIC SUBSLIKE	FIRSOLN WINDLE SCHOOL	2,306.70	
3382	CONNECTIONS FOR CHILDREN	CHILD CASE FHES	DIATRICE WIDE	3.600-00	
	CORPORATE EXPRESS	OPEN ORSER/INST SUP/SOC ST	SOHN YEARS WIDDLE SCHOOL	129.65	8
	MERCHATE EXPERSE	CLASSBOOM SUPPLIES	SANTA MONICA RECH SCHOOL	920 10	
	CURPORATE EXPRESS	COMEN ORDER/CORY PARES	JOHN ADAMS MIDDLE SCHOOL	1,000.00	B
	CUMPORATE EXPRESS	OPEN ORDER FOR SUPPLIES	INFORMATION SERVICES	1,000.00	16
	O PPORATE EXPRESE	SUPPLIES	SPECIAL EDUCATION RESULAR VEAP	5,000,00	E
6094	CORFORATE EXPRESS/US GFFICE	OFFN DROER/OFFICE SUPPOSES	ETUDENT SERVICES	1.092 50	T
5159	CORFORATE EXPRESS/US OFFICE	SPEN CLASSROOM SUPPLIES	MALLEL HTCH SCHOOL	2,930-07	H
5.1.60	CORPORATE EXPRESS/US OFFICE	OFEN PURCHASE ORDER	MALTER NIGH SCHOOL	1,756.35	71
8151	COPPORATE EXPRESS/GE CERTOR	STORAGE CABINET FOR 95 ASE	MALLEU HIGH SCHOOL	155 00	Ü
5145	CORPORATE EXPRESS/US OFFICE	OPEN CREEK OFFICE SUPSLIES	FACILITY MAINTENANCE	1.400.00	F
910	CORPORATE EXPRESSIVE UPFICE	DFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	2,000.00	U
5365	COSTANZO, FRANCIS	CST TOHONE SET WHOLESPIECE	-TRECTAL HUNDATION REGULAR YEAR	440.00	Ħ
3155	CRISIS PREVENTION INSTITUTE	MEMBERSHIP PEE	SPECIAL SPUCATION REGULAR YEAR	100.52	B
120	1788	ANNUAL LICERS AGREEMENT	PERSONNEL SERVICES	7,316.93	12
1671	CHEVED HEMTIN	THATE DESIG	SANDA MON CA HIGH SCHOOL-	19, 090.70	Ð
2454	D & B FOWER ASSOCIATES INC	MAINTENANCE AFC	INFORMATION SERVICES	1,825.00	и 1

U GENERAL FUND UNASSER: CIRD R GENERAL FUND RESTRICTED A ADULT SU CD-CHILD DEVELOPMENT F CAPSTENIA BE SPECIAL FINANCING FLEX BB.X BONDS U DEVELOPMENT FIRE SA SPECIAL RESERVE CAPITAL LE DEFERRED MAINTENANCE S' STATE MODERNIZATION

PO NO.	Amenos	DESCRIPTION	LUCATION	AMILIANT	
925125	DEPT OF GENERAL SERVICES	LEGAL FEES EMPLOYED HEAR CHI	SMULDYRE RELATIONS	1,496 50	0
919298	DISCOUNT SCHOOL SUPPLY	CLASSROOM SUPPLIES	THANT FLEMENTARY SCHOOL	59.27	b
916162	DEPHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	1,800 00	B
925272	E 3 BRESNAN & CO LLC	MAINTENANCE FOR DECOLLATOR	INFORMATION BEHVICES	.275 -00	U
125228	EAL EDUCADION	math instructional marginals	JOHN MULE ELEMENTARY SCHOOL	137.21	P
915[13	EARTHOMAKE MANAGEMENT	EARTHQUAKE SUPPLIES	SANTA MONICA HIGH SCHOOL	147 86	PL.
915394	EAST BAY RESTAURANT SUPPLY INC.	OTILITY CARTS FOR CAPETERIA	FOGI SERVICES	317 79	F
915092	EDUCATIONAL TESTING SERVICE	GEN CORRECTION PERS	ADDLY ROWCATION MENTER	1.834 84	24
915919	ROUGATORS PUBLISHING COMPANY	WORKBOOKS	CARRILLO ELEMENTARY SCHOOL	50.00	E.
015277	FISHER HARDWARE INC	OPEN ORDER MAINT BLDG SUPPLIES	FACILITY MALMYERANCE	90.00.00	RV
815353	F1.A(3H6) USE	FT Shephise	HEALTH RERVICES	299.34	R
915155	FOLLETT SENCATIONAL SERVICES	ENGLISH BOOKS	MALIBO BIGH SCHOOL	1,907 BS	
915293	FOLLETT SUBCATIONAL SERVICES	TEXTEDOKS	SANTA MONICA HIGH SCHOOL	751.56	2
915170	POLIETT LIBRARY BOOK CO	LITBRARY REFERENCE BOOKS	MALIBU HIGH SCHOOL	1,721,94	7
15254	POLIST LIBEARY BOOK CO	LIBRARY BOOKS	JOHN ADAMS MIDDLE SCHOOL	1,196,80	2
215314	POLLETT LIBRARY BOOK CO	LIBRARY BOOKS	CARRIGIO ELEMENTARY ECHOOL	7,975.13	8
19255	PESEDMAN, MAROLINA	RETHBURSEMENT	STUDENT SERVICES	90.00	U
15340	PRESIMAN, MAROLYNI	CELL PHONE REIMBURSEMENT	STUDENT BERVICES	480.00	(2
15423	FRY & ELECTRONICS	OPEN PC - IMPTRUCTIONAL	OLYMPIC CONTINUATION SCHOOL	130.00	-00
15335	BESOLUTIONS INC	PINGEPREINT TRANSMISE ON	PERSONNEL SERVICES	300.00	17
1.0077	EALE HIPPLY OF	CLASSROOM SUPPLIES	SKILD DEVELOPMENT CENTER	180.45	CD
15115	GALE SUPPLY OD	CUSTODIAL SUPPLIES	SANTA WONTEN HIGH SCHOOL	160.67	10.
18:37	SALE SUPER OF	COUTODIAL SUPPLIES	ROYSEVEL T ELEMENTARY SCHOOL	743-03	
15,06	GANA HIMPON CO	CUSTODIAL SUPPLIES	LINCOLN RIDDLE SCHOOL	432 70	Đ
15240	CALE SUPPLY CO	VACUUM CLEANER	CHILD DEVELOPMENT CENTER	248. 98	D
15290	GALE SUPPLY CO	Cossocial Supplies	CARRILLO ELEMENTARY SCHOOL	\$29 10	(7)
15491	CALE SHEET V. CO.	CUSTODIAL SUPPLIES SANTA MONICA HIGH SCHOOL		1 216 61	7
15164	GENEVALOGIC INC	RENEWAL OF WINDOWS LAB LICENSE	MALIBU HIGH SCHOOL	398/00	9.
13241	GLAZER MAKINE	MISEASE BEIMPURSEMENT	SPECIAL BUUCATION REGULAR YEAR	1,000,05	
15278	HD SUPPLY PLOMETES/HVAC	OPEN ORDER PLANBING SUPPLIES	PACILITY MAINTENANCE	2,500,00	
15219	SEMPHILL, VICTOR 5	BRAIDDE	SPECIAL EDUCATION REGULAS YEAR	2,095.00	B
15100	HEMRY BADIO INC	BATTERIES FOR RADIOS	JOSN ADAMS MIDDLE SCHOOL	108.09	
15041	HI LINE BLECTRIC OF	OPEN ORDER FOR MISC. TOOLS	TRANSFORTATION	500.00	E
15233	NOME SEPOT- L A	OPEN CHEEK/GARDENING SUPPLIES	OFFICIAL DRIVELODWENT CRATER	50.00	(20)
	A.J. TOKS SMOH	DPEN URDER MAINTENANCE SUPELVA	SANIW MONICA HIGH SCHOOL	8,000.00	
15161	WOME DEPOT LAK	DPEN UNDER/SCIENCE	CHI ID DEVELOPMENT CENTER	= 0.00	
	TIPME DEPUT L.A	OPEN ORDER/SCIENCE SUPPLIES	THE A DEVELOPMENT CENTER	120.00	ČD.
	HOME DEPOT LAA	CUSTODIAL/MAINTERANDE SUFFILES		260.00	
	HOWARD INDUSTRIES	OPEN DECER-GOWARD INDUSTRIES	FACILITY MAINTENANCE	1,000.00	
15065	IDENTIN INC		TERSONNEL SERVICES	1,087.00	
	Unitalia	STRUCKT CHENTLESCATION	DESMPTO CONTINUATION SCHOOL	2,261.87	
15272	TMED	VISUAL PRESENTER/DOCUMENT CAM	EIMCOLN MIDDLE-SCHOOL	1,712.41	
	INTELLI-TECH	30MPUTERS	NHALTW SERVICES	8,599,18	
	INTELLI TECH	DESKINI HE DOMINITEE	HANAH SERVICES	807:72	
19199	INVELO PECH	OMPUTER	STATE AND PROBRAL PROJECTS	1,802,49	
15166	INTELLI TECH	COMPUTER FOR SPECIAL EDUCATION		647-73	
15200	INTELL TECH	TORPUTER W/ NUMBERS CARD	B = 3	930 77	
	DINIOR LIBRARY CHILL	LIBRARY BOOKS	JOHE ADAMS MIDDLE SCHOOL	Je3 50	
		OTHER CIPERATING EXPENSES	HURARITER NUMBER	310 00	
15285	RAPLAS FRED MECHAEL KEY COME (CONUM PRESS	INST SUP MATH DEPT	JUAN ADAMS MUDDLE SCHOOL	125.10	
1500.	DOV. AND AND PROPERTY AND ADDRESS.	THE SHILL LAND & SHIELD	MALLET HYCH SCHOOL		8 16t

SANTA MONICA MALIBE UNIDIES SCHOOL SISTRICT PURSHASE ORDERS DE APPROVED AT THE HUAND MERTING OF FEBRUARY 19, 2009

OF ORNERAL FUND, INTERSTREETED RECENSAL FUND, RESTRICTED READOLF ST. CO. CHILD UPVELOUMENT F CAPETERIA.

FOR SPECIAL SIMMICING PLEX. BE X BONDS to DEVELOUSH FRES. SE SPECIAL RESERVE CAPITAL.

DE DEFENSED MAINTENANCE SM. - TATE MODESNIZATION

PD 182	VENDOR	DESCRIPTION	LUCATION	AMOUNT	
915037	LAGINA CLAY COMPANY	KILN	LINCOLN MITTILE STROCK	2,841.56	R
915121	LAKESHORE PICE UP ONLY	TLABSECOM SUPPLIES	SRANT ELEMENTARY SCHOOL	100 00	U.
913124	LAKESHURE PICK OF CMOP	TARREDOM SUPPLIES	GRADI ELEMENTARY SCHOOL	100 00	U.
=15236	(AKESHORE FICE UP CRAY)	CPEN ORDER/SUPPLIES	CHILLD DEVELOPMENT CENTER	150 00	TT
915229	LAKESHORE (FICK UP CNEY)	CPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	150 00	CT
215236	LAKEBHORE PILM UP GNLF	OPEN OSTER/INSTRUCTIONAL ITEMS	PINZ CHILD DEVELOPMENT CENTER	385 00	CI:
315239	LAKESHORE / FICH LT CNLY	OPEN ORDER/INSTRUCTIONAL ITEMS	CRILD DEVELOPMENT CENTER	425 00	
915378	LAKESHORE PICK UP CALP	GESN DEDER/INSTRUCTIONAL TIEMS	THILD DEVELOPMENT CENTER	150 00	0
915366	LAKESHORE DUCK UP CNUV	OPEN DAURE/CLASSROOM SUPPLIES	CRITO DEAGREEMENT, CENTER	200.00	CI .
≘15400	LAKESHOSE PICK (F CSLY)	GREN ORDER/INSTRUCTIONAL ITEMS	THILL USVS A SYKNY CENTER	300.00	
915418	LAKESHORE FICE DE ONLY	DEN ORDER) (NSCHOOT DONAL CTEMS	CHILD DEVELOPMENT CENTER	150 00	
915033	M & M PADER OF	NCE PAPER	PRINTING SERVICES	1,520 25	C.
915069	MARTNA DATA S ALTIONS	FILEMARER POLICY UNDATE	NEORMATION SERVICES	1,025.00	U
915245	MAYORAL EVA	REIMBURS SMENT.	SANTA MONICA HIGH SCHOOL	325 42	9
915265	MICHO BIO MEDICA/ORDERS	NURSE SUPPLIES	BANTA MONICA HIGH SCHOOL	BD 18	ti
915454	MULTI EBALTE SYSTEMS	SUBSCRIPTION COMBO PACKAGE	MAGINE HIGH SCHOOL	270 19	F
915105	NASCO WEST WODESTO	PRYSICAL EDUCATION	CLYMPIC CONTINUATION SCHOOL	412 64	н
935405	MATIONAL DAKUENING ASSN INC	CARDEN SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	320.56	E
925353	OLIVES WORLD LASS LABS INC.	EMARTBOARDS	ROOSEVEL / FLEMENTARY SCHOOL	52,533 94	Æ
935150	PERMAGODINO GOORS	ENGLISH BOOKS	MALIBU HIGH SCHOOL	4,407.92	Ħ
915102	POSTMALTER SAN & MORLICA	POSTAGE STAMPS	JOHN ADAMS MIDDLE SCHOOL	34.00	31
915277	PERCYARS DARLES	REIMBURSEMENT/SECURITY	DEPMRIC OGNITHURATION SCHOOL	40,62	H
915052	PRINTER'S LIMP	PRINTING	SANYA MONICA BIOR SCHOOL	J., 160 31.	p.
015222	QUARTERMASTO	SEPURITY DATICHES	SANTA MONICA THUS SCHOOL	155 57	(i)
114478	RAYVERN WOWLING	PLANORESCENT LIGHT BULES	PT DUME ELEMENTARY ECHOOL	289 46	TI
915168	RDG WOODWINDS INC	PATRICOLA GRENADILLA CLARINET	ACCESS HOLD DELIAM	2,551 87	n
915685	READ SATURALLY	CURRICULUM SUPPLISS	JOHN ADAMS MIDDLE SCHOOL	281 44	8
915369	BEALLY COOD STIFF INCORD	COTSEN PURCHASE	EDISON ELEMENTARY SCHOOL	74 71	R
915142	REES ELECTRONICS OFFICE	COPIER	SANTA MONICA BIGH SCHOOL	521.98	2
915088	ROSE'S BOILER WORKS	BOLLER TESTING MES	PACILITY MAINTENANCE	2,635.00	6
915270	HUNYON, GREGORY	COMPUNICATIONS	SANTA MONICA HIGH STHOOL	210.00	3
015400	SAMY IS CAMERA BEOD	DIGITAL CAMBRA	SPECIAL ED SPECIAL PROJECTS	460 25	В
915379	SCANTRON TORPO-ATTOR	ANSWER SHEETS	SANTA MONICA HIGH ECHOOL	B39.29	2
91 :339	SCHMINT, LAUBRI	CELL FHOME REIMBURGEMBRIT	STUDENT SERVICES	180.00	U
915171	SCHOOL ADMINISTRATORS	LHOAL PHERRENCES	MALIBU HIGH STHOOL	49.97	H
915153	SCHOOL HEALTH COR-CRATICS	REPLACIMENT BATTERY	HEALTH SERVICES	175.29	kil
15551	SCHOOL NURSE SUPPLY INC	SHARPS CONTAINED BURSES OFFICE	CARRIGLO ELEMENTARY SCHOOL	97,65	je.
	SCHOOL SPECIALTY NO	Classroom Supplies	GRANT ELEMENTARY SCHOOL	16.48	D.
915249	SCHOOL SEECTALTY/RECKLEY CARDY		JOHE ADAMS MIDDLE SCHOOL	40.10	FI.
915151	BEHT COMPOSER PRODUCTS	PRINTER	SANDA MONTRA HYDEL REPORT.	508.95	FI
	SENI COMPUTER PRODUCTS	IONES CARTELOGES	MALIBU HIGH SCHOOL	1 228 14	H/
	SEHI COMPUTER PRODUCTS	TONES CARTRIESE	MALIBO HIGH SCHOOL	264 85	())
315326		PRINTER TONER CARTRIDGES	LINCOLN MITTURE SCHOOL	451.28	FI
	SEHI COMPOTER PREDMCTS	INS	SANTA MONICA RIGH SCHOOL	561 91	F
		OPEN ORDER BAINT SUPPLIES	FACILITY MAINTENANCE	4,500.00	
	SIS SPERNY HE WILLIAM WINESE	BUSINESS CARDS	ADJUST REDICATION PENTER	28.15	
	SIR SPESSOY PRINTING WOZES	BUSINESS SANT	OLYMPIC CONTINUATION SCHOOL	78 15	
	SLATER SUPTWARE 197	CHRETCHLIS	SANTS MONICA HOSH SCHOOL	235.42	
	SMART A FINAL	OPEN DEDER/COOKING & SCHWA	OHILD DEVELOPMENT DESTEN	100 00	
015231	EMART & PINAL	OPEN DROER/CORN DAT SERVETTES	CHILD DEVELOPMENT SERVES	500 00	
	Charles of the Control of the Contro	The state of the s		248-45	

SANTA MONICA MALIBU UNIFIED SCHOOL DISCRICT SURCHASE DEDERS DE BE APERCUED AT THE BOARD MEETING OF FRENDARY 19, 2009

U-SEMERAL FUND, INDRESTRICTED R-GENERAL FUND, RESTRICTED A ADULT EL CI-CHILO LEVELUMENT - UNE ERTA SE ESECTAL PINANCING FLEXI BBLX BOULS - DEVELOPER FEES SE SPECIAL ERRESE CAPITAL LE DEFERRE! MAINTENANCE SE STATE MODERNITANTION

PO NO	SEATHER	DESCRIPTION	LOCATION	AMOUNT	_
915417	SMART & FIRAL	CPEN USTER/COURING STEPHIEL	CHILD DESCRIPTIONS BY CANTER	70 00	70
015425	SMART & FINAL	FGCII	BANTA MONTON BUSH ECROSI	700,15	Ro
919153	SOCIAL STUDIES SCHOOL SVCS	CUBRICULUM MATERIALS	BANTA MONICA HIGH SCHOOL	250,00	FL.
215139	SOLANC COUNTY OFFICE OF ED	INSTRUCTIONAL SUPPLIES	N. O. P	425 (00	Pi.
010541	SCUTHPAW ENTERSHISES	OT EQUIUMENTS	SPECIAL EDUCATION REGULAR YEAR	299_12	R
£15085	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	119 36	UE.
915296	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	GRANT SLEMENTARY STHOOL	138.94	0
915211	STAFLES BUSINESS ADVANTAGE	SUPPLIES FROM STAPLES FEXT	STATE AND FEDERAL PROJECTS	500,00	R
915147	STATURS / D. II/SANTA MONITO/KILSH	OPEN ORDER/OFFICE SUPPLIES CHILD DEVELOPMENT CENTER		35 00	0
915176	STAPLES/F W/VENICE/LIMCOLW BL	CLASSROOM SUPPLIES	PARTA MONICA HIGH SCHOOL	900 00	D.
915237	STAFLES/P-1/VENICH/LINCYLN HL	DPEN DROEF/ETWPLIES	HINE THILD DEVELOPMENT DESIÉR	100 00	
915239	STAPLES/F D/VENICS/LINCOLN BL	DPSH DRUER/SUPPLIES	CHILLD DEVELOPMENT CENTER	50 00	-
315383	STAFLES/P-U/VENICE//LINCOLS HL	DREW DEDER/COFFICE SUPPLIES	CRILLIO DEVELOCIMENT CRWTER	75.00	(3)
915384	STAPLES/F U/VENTOR/MONOXEM BL	OPEN ORDER/OFFICE SUFFILES	CHILD DEVELOPMENT CENTER	100 00	CE
915421	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUFFLIES	CHILD DEVELOPMENT CENTER	75 00	CD
915019	TARGET STORES	DPER ORDER/HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	500-00	(20)
915146	TARGET STORES	DPER ORDER/SPROVE EGITEMENT	CHILD DEVELOPMENT CENTER	200 00	CD.
915379	TARGET STORES	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	50.00	CD
915283	TAYLOR DARRELL	OTHER OPERATING EXPENSES	BOE/BUFERINTENDENT	565 82	C
015130	TRAM DISTRIBUTIONS INC	MARER PRODUCTS	FOOD BRRVICER	170,50	F
915190	TRAN DISTRIBUTIONS INC.	PAPER PRODUCTS	FOOD SERVICES	606 96	F
915443	TEXTBOOK WAREHOUSE INC	ALGEBRA BOOKS	MALIBU HIGH SCHOOL	Ea77 33	60
915456	THORESON, BONT I'A	METWRINERMENT OF JUNKS	MALLEU HIGH SCHOOL	64.26	6
915300	TOSHIHA	TONER/THE	CHILD DEVELOPMENT CENTER	B3H 34	
915827	TOSHIBA	FAR TONES CASTRIDGE	LINCOLM MIDDLE SCHOOL	130 98	1.0
915175	TOYS B US	POARE GAMES	SANTA MONICA HIGH SCHOOL	140.73	pr.
913380	TOYS R US	OPEN OSDES/SCIENCE SUPPLIES	CHILD DEVELOPMENT CENTER	50.00	(3)
917359	DOVS-R-US	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CHNUE	200.00	CD
915167	TRUTH AQUATICS/BEA LANDING	AP MARINE BILIXIV FIELD TRID	MALIBU HIGH SCHOOL	990.00	8-
915482	U.S. POSTAL SERVICE	MAGIL MACHINE POSTAGE	PURCHASING/WAREHOUSE	10,000.00	E
15210	US BANK (GOVT CARD SERVINES	RECRUITMENT SUPPLIES	PERSONNEL COMMISSION	I.Dan:Bo	
515385	US BANK (GOVE TARD SORVICES)	EOFTWARE FOR METER MAIL	PURCHASING/WASESCUSE	281.45	
	VALADRZ: PUTH	CELLPHONE REIMPURGEMENT	SPECIAL EDUCATION REGULAR YEAR	480.00	
15165	VILLAGE GRAPHICS	MIDDLE SCHOOL COURSE CATALOI	жалыни илин эснооц	1,172.03	£0.
915799	VIECO MPG COSE	STUDENT CHAIRS	GRANT ELEMENTARY SCHOOL	217.00	Ti.
15274	UDBS MARKET-SARTA MORE DA	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CID
	VONS MADRET SANTA MONICA	OPEN ORDER, COCKING = SCISNIT-	CHILL DRVKLOPMENT CENTER	140.00	
	VONS MARKST SANTA MONICA	OPEN ORDER/SOCKING EJEPLIES	PINE CHILD DEVELOPMENT CENTER	100.00	
		OPEN ORDER/MURSERY SUPPLIES	CHILD DEVSLOPMENT DENTER	258 00	
	VONE MARKET SANTA MONICA	GPEN GEDER/COOKING & SCHENCE	CHILD DEVELORMENT PERTER	100.00	
	MONE STORE HEREE	REFRESHMENTS	SANTA MONICA HIGH SCHOOL	360.00	
	W.D.L.F	CUTDOOR SCHOOL ETH GRADERS	CASSIBLO ELEMENTARY SCHOOL	2,750.00	
	WELCH ALLYN INC	CALIBRATION OF VISION SCHEENER		171,20	
			DLYMPEC EXNELNDATION SCHOOL	950.00	
		LANGUER ED CARE SACO	LINCOLN MIDDLE SCHOOL	55 21	
		INVOICE. ED CODE 2009	MALIBU HIGH SCHOOL		
	WEST OF BROADWAY THEATHE TO	TICKETS PURCHASED		219,00	
		PENCING CAMERA	FACTLITY MAINTENANCE	1.468.00	
		FENCING SAMONE	FACILITY MAINTENANCE	1 TAS 90	
110272	WESTERN FERGE = SOPPLY	PENCING SAMOH	PART OF MAINTENANT -	16, 231,00	
	KESSERN PSYCHOLOGICAL	TESTING SUPPLIES -	MALIEU HIGH ECHOOL	357 10	

GANTA MOMICA MALIBU UNLFIED ESHOOL DISTRICT FIREMASS ORDERS ID BE APPRIMED AT THE SPARU MEETING OF PERROAMY 19, 2009.

U GENERAL FORE UMRESTRICTED F DENERAL FUND RESTRICTED A ADULT ED CO-CUID DEVELOPMENT P CAFETERIA SE-SEBCIAL FINANCING FLEX: BD X BONES DEVELOPER FEES OF SPECIAL WESSELVE CANTAL DE DEFERRED MAD VITANCE SM STATE MODERNIZATION

PO NO	VENDOR	IRECKIPTION	LOCATION	THUCMA	
915160	WORLD BOOK SYTECLOPEDIA INC.	WORLDWOOR ENCYCLUPEDIA	MALIHU HIGH BOHUDO	1,347,30	19
918097	POUNT OF WITHERT	REMINE / RATERS' SOUTHY	PERSONNEL COMMESION	33.5.706	0
			** NEW PURCHASE ORDERS	270,104,43	
	** FACILITY SERROVER	ENTS: BONDS/STATE MODERNIZATON/NEW	CONSTRUCTION/DEVELOPER PERS **		
915960	ATE	OFS FOR LINCOLN ROOFE FRANKLIN	WILL ROGERS ELEMENTARY SCHOOL	30,366.25	BB
154519	ATE	ACCESS POINT CABLES LINCOLN II	LINCOLM MIDDLE ECENDA	68,026 44	DE
915405	CW G COMPUTING EQUITIONS	POWER BUNGS SYSTEM/88	INFORMATION SERVICES	9,031.36	HH
91-314	dgvPLJu:=	POWER BURGE EVETEM/BB	INFORMATION SERVICES	5,918.76	BB
915375	XI.	ADDITIONAL FURNITURE & FIXTURE	BUEINESS SERVICES	1,039,97	37
915422	SERI COMPLETE PRODUCTS	PUNES CARTETORES	HUSINESS SERVICES	444.75	8
91,5248	STATE OF HALLEGRAIA	tish LINCOLN BILLDS E DET FLOOR	LINEGLA MIDDLE SCHOOL	52.910.90	BB
	** ESTITUTE TABLE	ATTEMPTON TO SOME ASTRONOMY STORE MATTER MAT	OKEN THE PROPERTY OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF T	172 700 44	

TO: BOARD OF EDUCATION $\frac{\text{ACTION/CONSENT}}{02/15/09}$

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS - 2008/2009

RECOMMENDATION NO. A.10

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$14,928.75 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2008-2009 income and appropriations by \$14,928.75 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by

the donors.

NOTE: The list of gifts is available on the District's

website, www.smmusd.org.

MOTION MADE BY: Mr. Snell SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

BOE Date: 02/15/09 Current Gifts and Donations 2008/2009

School/Site		Gift Amount		ity Fund 15%	In-kind Value	Donor	Purpose	
Account Number				ontrib.				
JAMS	\$	425.00	\$	75.00		Metro Calvary Church	General Supplies and Materials	
01-90120-0-00000-00000-8699-011-0000	\$	14.58	\$	2.57		Planet Aid, Inc.	General Supplies and Materials	
Adult Education								
11-90120-0-00000-00000-8699-090-0000								
Alternative (SMASH)								
01-90120-0-00000-00000-8699-009-0000								
Cabrillo								
01-90120-0-00000-00000-8699-017-0000								
CDS								
12-90120-0-00000-00000-8699-070-0000								
Edison	\$	42.20	\$	7.45		Planet Aid, Inc.	General Supplies and Materials	
01-90120-0-00000-00000-8699-001-0000								
Franklin								
01-90120-0-00000-00000-8699-002-0000								
Grant								
01-90120-0-00000-00000-8699-003-0000								
Lincoln	\$	36.68	\$	6.47			General Supplies and Materials	
01-90120-0-00000-00000-8699-012-0000								
Malibu High School	\$	6,213.75	\$	-		Malibu PTSA	Non-Capital Equipment	
01-90120-0-00000-00000-8699-010-0000	\$	5,000.00	\$	-		Malibu High School Athletic Booster	Coach Assistant, Hourly	
	\$	480.00	\$	-		Various Students	General Supplies and Materials	
	\$	275.40	\$	48.60		Constitutional Rights Foundation	General Supplies and Materials	
McKinley	\$	300.00	\$	-		Heal The Bay	Field Trip	
01-90120-0-00000-00000-8699-004-0000							·	
Muir								
01-90120-0-00000-00000-8699-005-0000								
Olympic HS								
01-90120-0-00000-00000-8699-014-0000								

BOE Date: 02/15/09 Current Gifts and Donations 2008/2009

School/Site	Gift Amount		Equity Fund	In-kind Value	Donor	Purpose
Account Number		15% Contrib.				
Rogers						
01-90120-0-00000-00000-8699-006-0000						
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 340.00	\$	60.00		Simon A. Sayre	General Supplies and Materials
Samohi	\$ 482.80	\$	-		Various	General Supplies and Materials
01-90120-0-00000-00000-8699-015-0000	\$ 376.00	\$	-		Various	General Supplies and Materials
	\$ 366.00	\$	-		Various	General Supplies and Materials
	\$ 301.25	\$	-		Various	General Supplies and Materials
	\$ 63.75	\$	11.25		Edison International	General Supplies and Materials
Barnum Hall						
01-91150-0-00000-00000-8699-015-0000						
Pt. Dume Marine Science						
01-90120-0-00000-00000-8699-019-0000						
Webster						
01-90120-0-00000-00000-8699-008-0000						
Others:						
Superintendent's Office						
01-90120-0-00000-00000-8699-020-0000						
Educational Services						
01-90120-0-00000-00000-8699-030-0000						
Student & Family Services						
01-90120-0-00000-00000-8699-040-0000						
Special Education						
01-90120-0-00000-00000-8699-044-0000						
Information Services						
01-90120-0-00000-0000-8699-054-0000						
Food and Nutrition Services						
01-90120-0-00000-0000-8699-057-0000						
District						
01-90120-0-00000-00000-8699-090-0000						
TOTAL	\$ 14,717.41	\$	211.34	\$ -		

BOE Date: 02/15/09 Current Gifts and Donations 2008/2009

School/Site		Y-T-D Adjusted		Current Gift	·	uity Fund		ımulative		Y-T-D	Current In-Kind	I	mulative n-Kind
Account Number		Gift Total	-	Amount		6 Contrib.		t Amount		Kind Value	Value		Value
JAMS	\$	261,809.31	\$	439.58	\$	77.57	\$ 2	62,326.46	\$	4,950.00			4,950.00
01-90120-0-00000-00000-8699-011-0000									\$	100.00		\$	100.00
Adult Education	\$	3,423.22					\$	3,423.22					
11-90120-0-00000-00000-8699-090-0000													
Alternative (SMASH)													
01-90120-0-00000-00000-8699-009-0000													
Cabrillo	\$	81,699.90					\$	81,699.90	\$	13,329.26		\$ 1	3,329.26
01-90120-0-00000-00000-8699-017-0000													
CDS	\$	1,384.67					\$	1,384.67	\$	5,113.00		\$	5,113.00
12-90120-0-00000-00000-8699-070-0000													
Edison	\$	64,489.36	\$	42.20	\$	7.45	\$	64,539.01	\$	200.00		\$	200.00
01-90120-0-00000-00000-8699-001-0000													
Franklin	\$	1,268.17					\$	1,268.17					
01-90120-0-00000-00000-8699-002-0000													
Grant	\$	3,829.46					\$	3,829.46	\$	65.88		\$	65.88
01-90120-0-00000-00000-8699-003-0000													
Lincoln	\$	43,247.03	\$	36.68	\$	6.47	\$	43,290.18					
01-90120-0-00000-00000-8699-012-0000													
Malibu High School	\$	123,871.95	\$	11,969.15	\$	48.60	\$ 1	35,889.70					
01-90120-0-00000-00000-8699-010-0000													
Malibu Shark Fund - Resource #90141													
McKinley	\$	87,458.30	\$	300.00	\$	-	\$	87,758.30					
01-90120-0-00000-00000-8699-004-0000													
Muir	\$	65,794.20					\$	65,794.20					
01-90120-0-00000-00000-8699-005-0000													
Olympic HS	\$	8,666.16					\$	8,666.16					
01-90120-0-00000-00000-8699-014-0000													
Rogers	\$	84,700.85					\$	84,700.85					
01-90120-0-00000-00000-8699-006-0000	•	,					•	,	\$	150.00		\$	150.00
Roosevelt	\$	139,182.25	\$	340.00	\$	60.00	\$ 1	39,582.25	т	. 30.00		1	
01-90120-0-00000-00000-8699-007-0000	"	100,102.20	ļΨ	0-10.00	Ψ	00.00	ΙΨ'	00,002.20	\$	100.00		\$	100.00
Samohi	\$	156,707.67	\$	1,589.80	\$	11.25	\$ 1	58,308.72	\$	5,475.00			5,475.00
01-90120-0-00000-00000-8699-015-0000	*	.00,107.07	Ψ	1,000.00	Ψ	. 1.20	"	55,550.72	\$	100.00		\$	100.00
Pt. Dume Marine Science	\$	156,306.20					\$ 1	56,306.20	Ψ	100.00		Ψ	100.00
01-90120-0-00000-00000-8699-019-0000	*	22,200.20					~ .	, 					
Webster	\$	12,670.00					2.	12,670.00				1	
01-90120-0-00000-00000-8699-008-0000	Ι Ψ	12,070.00					Ψ	. =,0.00					

BOE Date: 02/15/09 Current Gifts and Donations 2008/2009

School/Site	Y-T-D Adjusted	Current Gift	Equity Fund	Cumulative	Y-T-D	Current In-Kind	Cumulative In-Kind
Account Number	Gift Total	Amount	15% Contrib.	Gift Amount	In-Kind Value	Value	Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00			
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 247,386.61		_	\$ 247,386.61	\$ 24,170.00		\$ 24,170.00
Student and Family Support Services 01-90120-0-00000-0000-8699-041-0000	\$ 325.00			\$ 325.00			
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00			\$ 1,000.00			
Information Services 01-90120-0-00000-0000-8699-054-0000	\$ 2,000.00		_	\$ 2,000.00			
<u>District</u> 01-90120-00000-0-00000-8699-090-0000							
Food & Nutrition Services 01-90120-0-00000-0000-8699-070-0000	\$ 9,207.84			\$ 9,207.84			
TOTAL GIFTS	\$ 1,606,428.15	\$ 14,717.41	\$ 211.34	\$1,621,356.90	\$ 53,753.14	\$ -	\$ 53,753.14
			Total Equity Fund 15% Contribs.		Total In-Kind		
Total Cash Gifts for District:		\$ 14,717.41	\$ 211.34		Gifts:	\$ -	

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: EMERGENCY RESOLUTION NO. 08-14 - POOL DRAIN GRATE COVER

REPLACEMENT AT LINCOLN MIDDLE, MALIBU HIGH, AND SNTA MONICA HIGH SCHOOLS AND THE LACOE GOVERNING BOARD

RESOLUTION PROJECT FORM 503-826

RECOMMENDATION NO. A.11

It is recommended that the Board of Education adopt Emergency Resolution No. 08-14, without advertising, to Sea Clear Pools, Inc., for emergency drain grate cover replacements in the pools at Lincoln Middle, Malibu High, and Santa Monica High Schools, in an amount not to exceed \$75,000.

Funding Information

Budgeted: No Fund: 01

Source: General Fund

Account Number: 01-90100-0-00000-81100-5640-061-2600

Description: Repair by Vendor

COMMENT: Due to the County of Los Angeles Department of Public

Health Environmental Health Bureau of Environmental Protection Swimming Pool Program and the Virginia Graeme Baker Pool and Spa Safety Act, federal law requires that all public pools be equipped with the anti-entrapment drain covers/grates that comply with ASME/ANSI All2.19.8-2007 performance standards. During routine repairs on the Lincoln pool, it was noticed that the pool drain was out of compliance and upon further inspection, that other pools in the district (Santa Monica and Malibu High Schools) were also noncompliant.

The estimated cost of \$75,000 is a worse-case-scenario for the repair work. Only actual hourly rates will be billed to the district once repairs have begun and the full scope is realized, it will be apparent what the actual costs will be. It is anticipated that the work will be completed within six (6) weeks from the award of contract.

The resolution is attached.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

EMERGENCY RESOLUTION NO. 08-14 AWARDING

"Pool drain grate cover replacement for three secondary school pools – Lincoln Middle, Malibu High, and Santa Monica High Schools" WITHOUT ADVERTISING.

Action taken by the members of the Board of Education of the Santa Monica-Malibu Unified School District at a regular meeting held <u>February 19, 2009</u>.

BE IT UNANIMOUSLY RESOLVED by this Board that an emergency exists wherein certain repairs, alterations, work and improvements are necessary to permit the continuance of existing school classes, or to avoid danger to health, life or property, to wit:

Due to the County of Los Angeles Department of Public Health Environmental Health Bureau of Environmental Protection Swimming Pool Program and the Virginia Graeme Baker Pool and Spa Safety Act, federal law requires that all public pools be equipped with anti entrapment drain covers/grates that comply with ASME/ANSI A112.19.8-2007 performance standards. During routine repairs on the Lincoln pool, it was noticed that the pool was out of compliance and upon further inspection, that other pools in the district also did not meet the federal standards.

This emergency procedure will enable the District to correct this condition by Mid April (6 weeks from award of contract) at Santa Monica High, Lincoln Middle and Malibu High Schools.

The estimated cost of this job is \$75,000.

BE IT FURTHER RESOLVED that this Board make contracts in writing on behalf of the District, without advertising for bids or inviting of bids for the performance of labor and furnishing of materials and supplies for such repairs, alterations, work and improvements.

BE IT FURTHER RESOLVED that before entering into such contracts, that the approval of the County Superintendent of Schools be secured to this resolution and to the proposed contracts.

ADOPTED this 19th day of February 2009 by the following vote:

AYES: NOES:	ABSENT: ABSTAIN:		
President		Vice President	
Board Member		Board Member	
Board Member		Board Member	
Board Member		Superintendent	

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: EMERGENCY RESOLUTION NO. 08-15 - U.S. BANK DEPOSITORY

SERVICES RESOLUTION FOR GOVERNMENTAL ENTITIES

RECOMMENDATION NO. A.12

It is recommended that the Board of Education adopt Emergency Resolution No. 08-15 - U.S. Bank Depository Services Resolution for Governmental Entities.

COMMENTS: Due to the current economic crisis and the pending collapse of certain financial institutions, staff is recommending that the Board consider changing the financial institution that we use for processing funds to the Los Angeles County Treasurer. This financial institution is used to make daily deposits and those deposits are cleared on a regular basis to the County Treasurer. The account can be considered a clearing acct. The majority of District funds are held with the County Treasurer. These types of accounts are not used for any kind of investment purposes.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

EMERGENCY RESOLUTION NO. 08-15 DEPOSITORY SERVICES RESOLUTION FOR GOVERNMENT ENTITIES

DEPOSITOR NAME:	Santa Monica-Malibu Unified School District
CONTACT:	Pat Ho, Director of Fiscal Services
ADDRESS:	1651 16 th Street
	Santa Monica, CA 90404-3891
	310-450-8338, ext.255
TAX IDENTIFICATION NUMBER:	95-6002855

1, <u>Tim Cuneo</u>, do hereby certify that I am the <u>Superintendent and Secretary to the Board of Education</u> of the above-named governmental entity (therein called the "Depositor") a <u>public school district</u> exiting under the laws of the State of <u>California</u> and that the following is a true, complete and correct copy of the resolutions adopted at a meeting of the Depositor duly and properly called and held on the <u>19th</u> day of <u>February</u>, 2009; that a quorum was present at said meeting; and that said resolutions are now in full force and effect.

RESOLVED, that U.S. Bank National Association is hereby designated as a depository of the Depositor with authority to accept or receive at any time for the credit of the Depositor deposits by whomsoever made of funds and other property in whatever form or manner transferred to endorsed; and that any officer of the Depositor is hereby authorized to open or cause to be opened one of more accounts with the Bank on such terms, conditions and agreement as the Bank may now or hereafter require and the make any other agreements deemed advisable in regard to any of the foregoing. Depositor acknowledges and agrees that the services contemplated by this resolution shall be governed by the U.S. Bank Customer Agreement for commercial deposit accounts, as amended from time to time.

RESOLVED, that checks, drafts or other orders for the payment, transfer or withdrawal of any of the funds or other property of the Depositor on deposit with the Bank shall be binding on the Depositor when signed, manually or by use of facsimile or mechanical signature or otherwise authorized, by any one of the individuals listed in the section entitled "Authorized Signatures", and the Bank is hereby authorized to pay and charge to the account of the Depositor any such checks, drafts or other orders so signed or otherwise authorized, including those payable to the individual order of the same person or persons signing or otherwise authorizing the same and including also those payable to the Bank or to any other person for application, or which are actually applied to the payment of any such indebtedness owing the Bank from the person or person who signed such checks, drafts or other withdrawal order or otherwise authorized such withdrawals. In particular, and not in limitation of forgoing, such persons may authorize payment, transfer or withdrawal by oral or telephonic directions to the Bank complying with such rules and regulations relating to such authorizations as the Bank may communicate the to Depositor from time to time.

RESOLVED, that the <u>Superintendent and Secretary to the Board of Education</u> hereby certifies to the Bank the names and signatures (either actual or any form or forms of facsimile or mechanical signatures adopted by the person authorized to sign) of the Authorized Signers listed below and shall from time to time hereafter, upon a change in the facts so certified, immediately certify to the Bank the names and signatures (actual or facsimile) of the person then authorized to sign or to act. The Bank shall be fully protected in relying on such certificates and on the obligation of the certifying officer (set forth above) to immediately certify to the Bank any change in any facts so certified, and the Bank shall be indemnified and saved harmless by the Depositor from any claims, demands, expenses, loss or damage resulting from or growing out of honoring or relying on the signature of other authority (whether or not properly used and, in the case of any facsimile signature, regardless of when or by whom or by what means such signature may have been made or affixed) of any officer or person whose name and signature was so certified, or refusing to honor any signature or authority not so certified.

RESOLVED, That these resolutions shall continue in force until express written notice of their rescission or modification has been furnished to and received by the Bank; and

RESOLVED, That any and all transactions by or on behalf of the Depositor with the Bank prior to the adoption of this resolution be, and the same hereby are, in all respects ratified, approved and confirmed.

I further certify that the officers of the Depositor signing the resolution, have, and at the same time of adoption of said resolutions had, full power and lawful authority to adopt the foregoing resolutions and to confer the power therein granted to the persons named, and that such persons have full power and authority to exercise the same.

I further certify that the names, titles (if any) and signatures (actual or facsimile) of the persons authorized to sign or act on behalf of the Depositor by its governing board identified above are as set forth below in the section of this Resolution entitled "Authorized Signers".

I further certify, under penalties of perjury, that the tax identification number shown above is correct and that the Depositor is not subject to backup withholding because (a) it is exempt, (b) has not been notified by the Internal Revenue Service (IRS) that it is subject to backup withholding as a result of a failure to report all interest or dividends or (c) the IRS has notified the Depositor that it is no longer subject to backup withholding, and I am a U.S. Citizen or other U.S. person

	Account Nu	umber:	
Authorized Signers			
<u>Name</u>	<u>Title</u>	<u>Signature</u>	
Tim Cuneo	Superintendent and Secretary to the Board of Education		
Janece L. Maez	Asst. Superintendent, Business & Fiscal Serv./ Chief Financial Officer		
Michael D. Matthews	Asst. Superintendent, Human Resources		
Chiung-Sally Chou	Chief Academic Officer		
Wang Pin Ju Ho	Director of Fiscal and Business Services		
	have hereunto subscribed my name	and affixed the seal of the Dep	oositor this
19 th day of <u>February</u>	y, 20 <u>09</u>		
(Certifying Officer)	Superintend (Title)	dent and Secretary to the Board	l of Education
(Attest by one other officer)	President of (Title)	f the Board of Education	
Brach Number: Cost C	Center: Call Tracking Numb	per: Service Banker:	
Service Banker Review:	Validated by: Team	n Leader Review: FileN	et Indexed by:

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: CONTRACT AMENDMENT #1 FOR RFP #8.15 FOR CONSULTING

ARBORIST SERVICES - CY CARLBERG, REGISTERED ARBORIST -

MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #1 to Cy Carlberg, Registered Consulting Arborist, for Consulting Arborist Services for SAMOHI and Malibu HS in the amount of \$4,380, for the Measure BB Program.

Funding Information

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600 (MHS) \$1,830

21-00000-0-00000-85000-5802-015-2600 (SAMOHI) \$2,550

Description: Independent Contractor / Consultant

COMMENT: The or

The original contract was approved on April 17, 2008, for the award of Consulting Arborist Services for all assigned district sites in both Santa Monica and Malibu, for \$14,040 per site (\$224,640 total for the sixteen sites). Due to the size and complexity of Malibu HS and SAMOHI, the amount for the Arborist services exceeds the approved amount; therefore, the Contract Amendment is needed. Consulting Arborist Services are necessary in order to insure proper design and handling of the District's tree and shrub resources during design and construction of the Measure BB projects.

ORIGINAL CONTRACT AMOUNT	\$224,640
CONTRACT AMENDMENT #1	\$ 4,380
TOTAL CONTRACT AMOUNT	\$229,020

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: CONTRACT AMENDMENT #1 FOR SEWER DRAIN LINE SURVEY AND

REPORTS FOR MALIBU MS/HS - DREW LEWIS COMPANY - MEASURE

BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #1 with Drew Lewis Company for sewer drain line surveys and investigations services studies at Malibu High/Middle School for the Measure BB program, in the amount of \$1,600, for a total contract amount of \$8,000.

Funding Information:

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number:21-00000-0-00000-85000-5802-010-2600 Description: Independent Contractor / Consultant

COMMENTS: In conjunction with the Coastal Development Permit

(CDP) with the City of Malibu for the Malibu

High/Middle School project, the District must perform

an analysis of the existing septic systems and determine their locations current operational

condition.

Associated with the Topanga Underground's work to survey and analyze the septic systems, Drew Lewis Company will locate the sewer drain lines running from the campus buildings to the septic systems, and transfer that information to the design team for a comprehensive map of the sewer line and septic system at Malibu H/MS and Cabrillo ES.

(Continued on next page)

The original contract was approved by the Board on February 5, 2009. This Contract Amendment #1 is to investigate and detail additional sewer lines not previously known to the District.

ORIGINAL CONTRACT AMOUNT	\$6,400
Contract Amendment #1 (New Survey)	\$1,600
TOTAL CONTRACT AMOUNT	\$8,000

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: CONTRACT AMENDMENT #7 FOR INCREASE SCOPE FOR PHASE I

ENVIRONMENTAL SCREENING SERVICES FOR ENVIRONMENTAL

IMPACT STUDY SERVICES - LFR - MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #7 with LFR for screening and a Stage 2 Water Pipeline Risk Evaluation at SAMOHI, for the Measure "BB" program, in the amount of \$6,770, for a total contract amount of \$337,562.

Funding Information:

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-015-2600 Description: Independent Contractor / Consultant

COMMENTS: The original contract was to provide Phase 1 screenings

for all school sites. Contract Amendment #1 (April 17, 2008) was for a pipeline risk evaluation. Contract Amendments #2 and #3 (June 26, 2008 and July 24, 2008) were for a Preliminary Site Assessment at Lincoln MS, Malibu HS, Adams MS, and SAMOHI. Contract Amendment #4 (September 18, 2008) was for a Stage 2 Pipeline Risk Assessment at Edison. Contract Amendment #5 (January 15, 2009) was for further investigations at SAMOHI and Malibu HS. This Contract Amendment #7 is to approve a Stage 2 water pipeline analysis at.

ORIGINAL CO	ONTRACT A	JOM	JNT	\$	54,300
Contract An	mendment	#1	(Pipe Risk Eval., Edison)	\$	26,686
Contract An	mendment	#2	(Env. Assessment, Lincoln)	\$	50,879
Contract An	mendment	#3	(Env. Assessment, 4 sites)	\$1	.62,335
Contract An	mendment	#4	(Pipe Risk Phase 2, Edison)	\$	32,392
Contract An	mendment	#5	(Contract Extension)	\$	0
Contract An	mendment	#6	(Malibu, SAMOHI)	\$	4,200
Contract An	mendment	#7	(Pipe Risk Stage 2, SAMOHI)	\$	6,770
TOTAL CONTR	RACT AMOU	$\overline{\mathrm{NT}}$		\$3	37,562

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: CONTRACT AMENDMENT #4 FOR BIOLOGIST STUDY REPORT

SERVICES FOR MALIBU HIGH SCHOOL ATHLETIC FIELD LIGHTING

PROJECT - GLENN LUKOS ASSOCIATES - MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Amendment #4 with Glenn Lukos Associates to provide additional biological support services for wintering burrowing owls for the athletic field lighting project, for the Measure "BB" program, in the amount of \$5,050, for a total contract amount of \$48,100.

Funding Information:

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number:21-00000-0-00000-85000-5802-010-2600 Description: Independent Contractor / Consultant

COMMENTS: Based on Special Condition requirements of the

previous Coastal Permit, a landscape review was required five (5) years following completion; that Contract was approved by the Board on July 24, 2008. Contract Amendment #1 for Biological Review and Report surrounding the athletic field was approved by the Board on September 4, 2008. Contract Amendment #2 allowed a study of the effects of the lighting required by the Coastal Commission prior to the Permit approval of the project, and due to public comment about the effects of the lighting on surrounding areas. Contract Amendment #3 approved the survey and identification of a known Environmentally Sensitive Habitat Area (ESHA) near the Malibu High/Middle School site, and to approve additional support to the public outreach meetings for the project. Contract Amendment #4 is to provide for wintering burrowing owls and raptor foraging surveys in support of the athletic field project.

(Continued on next page)

Original	Contract A	mour	nt:(Landscape Review)	\$16,000
Contract	Amendment	#1:	(Bio Review)	\$11,800
Contract	Amendment	#2:	(Lighting Study)	\$ 6,280
Contract	Amendment	#3:	(ESHA, Pub Support)	\$ 8,970
Contract	Amendment	#4:	(Owl Survey)	\$ 5,050
Total:				\$48,100

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: CONTRACT AMENDMENT #8 FOR RFP #8.09 FOR INCREASE SCOPE FOR AERIAL PHOTOGRAPHY AND DIGITAL MAPPING SERVICES FOR SURVEY WORK AT MALIBU HS, LINCOLN MS, AND DISTRICT-WIDE

EASEMENTS - PSOMAS - MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education award Contract Amendment #8 to Psomas for digital mapping and ground survey services for the Measure BB program in the amount of \$63,500, for a total contract amount of \$802,750.

Funding Information

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600(MHS) \$15,000

21-00000-0-00000-85000-5802-012-2600(LMS) \$18,500 21-00000-0-00000-85000-5802-050-2600(Dist.) \$30,000

Description: Independent Contractor / Consultant

COMMENTS: The original contract for Aerial Mapping and Survey Services was for minimal survey services for all 15 District school sites. Contract Amendments #1, 3-6 were for additional survey work for schools that required greater detail to allow the design team to design siting of the new facilities. Contract Amendment #2 was for the utilities investigations at SAMOHI, to assist the design team to know adjacency of the utilities and their current condition. Contract Amendment #7 was for the additional survey of five sites that are moving towards construction documents. Contract Amendment #8 is for additional topographical survey and ESHA mapping at Malibu HS, sewer line investigation at Lincoln MS, and District-wide

property easement review and clean-up.

(Continued on next page)

ORIGINAL	CONTRACT AMOUNT	\$ 249,450
Contract	Amendment#1(Survey, 4 Sites)	\$ 92,200
Contract	Amendment#2(SAMOHI Utilities Map)	\$ 39,600
Contract	Amendment#3(Survey, 2 Sites)	\$ 38,000
Contract	Amendment#4(Survey, 4 Sites)	\$ 63,000
Contract	Amendment#5(Survey, 4 Sites)	\$ 99,900
Contract	Amendment#6(Survey/Utilities	
	Mapping, 4 Sites)	\$ 84,500
Contract	Amendment #7(Survey, 5 Sites)	\$ 72,600
Contract	Amendment #8(MHS, Sewer, Easement)	\$ 63,500
TOTAL CON	NTRACT AMOUNT	\$ 802,750

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: CONTRACT AMENDMENT #2 FOR SEPTIC SYSTEM SURVEY AND REPORTS FOR MALIBU H/MS-TOPANGA UNDERGROUND-MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #2 with Topanga Underground for septic system surveys and investigations services studies at Malibu High/Middle School for the Measure BB program, in the amount of \$3,575, for a total contract amount of \$60,382.

Funding Information:

Budgeted: Yes Fund: 21

Source: State School Building Fund

Account Number:21-00000-0-00000-85000-5802-010-2600 Description: Independent Contractor / Consultant

COMMENTS: In conjunction with the Coastal Development Permit (CDP) with the City of Malibu for the Malibu High/Middle School project, the District must perform an analysis of the existing septic systems and determine the locations current operational condition. Topanga Underground has vast knowledge of the Malibu area and are well versed in the regulatory requirements for the septic systems. The original contract (1/15/09) allowed Topanga Underground to survey the site and locate the existing systems. The number of systems that were located exceeded that previously known to the District. Contract Amendment #1 (2/5/09) allowed them to fully investigate the systems, provide documentation that will be integrated into the survey files, and provide the District with a detailed analysis of the existing systems. This Contract Amendment #2 is to investigate and detail additional system conditions and provide analysis and recommendations.

ORIGINAL CONTRACT AMOUNT	\$11,600
Contract Amendment #1 (Septic Analysis)	\$45,207
Contract Amendment #2 (New Septic Survey)	\$ 3,575
TOTAL CONTRACT AMOUNT	\$60,382

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION ACTION/CONSENT 02/15/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.19

Unless otherwise noted, the following items are included in the 2008/2009 approved budget.

ADDITIONAL ASSIGNMENTS

EDUCATIONAL SERVICES

Cullen, Christine 11 hrs @\$40.46 9/8/08-12/19/08 Est Hrly/\$445 Harris, Ken 11 hrs @\$40.46 9/8/08-12/19/08 Est Hrly/\$445 TOTAL ESTABLISHED HOURLY \$890

Comment: Education Environment Initiative

01-Education and Environment

FACILITY PERMITS

Stout, Lewis 30 hrs @\$40.46 9/2/08-6/30/09 Est Hrly/\$1,214 TOTAL ESTABLISHED HOURLY \$1,214

Comment: Support Services for Facility Permits

01-Permits

MCKINLEY ELEMENTARY SCHOOL

Daruty, Lila 20 hrs @\$40.46 Evans, Jennifer 60 hrs @\$40.46 Mowry, Kristen 18 hrs @\$40.46 1/5/09-6/19/09 Est Hrly/\$ 809 1/5/09-6/19/09 Est Hrly/\$2,428 Est Hrly/\$ 728 1/5/09-6/19/09 Talbott, Deborah 20 hrs @\$40.46 Est Hrly/\$ 809 1/5/09-6/19/09 TOTAL ESTABLISHED HOURLY \$4,774

Comment: After School Support Programs

01-Gifts - Equity Fund

ROGERS ELEMENTARY SCHOOL

Contreras, Sitara 12 hrs @\$40.46 12/1/08-6/19/09 Est Hrly/\$486 12/1/08-6/19/09 Est Hrly/\$486 Mendinueto, Darwin 12 hrs @\$40.46 12/1/08-6/19/09 Est Hrly/\$486 Schneider, Kristen 12 hrs @\$40.46 12/1/08-6/19/09 Est Hrly/\$486 TOTAL ESTABLISHED HOURLY \$1,944

Lesson-Link Planning Comment:

01-Unrestricted Resource

Estrada, Tiffany 200 hrs @\$40.46 1/26/09-6/19/09 Est Hrly/\$8,092 TOTAL ESTABLISHED HOURLY \$8,092

Reading/Language Intervention

01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Gleason, Beverly 93 hrs @\$82.76 1/26/09-6/19/09 Own Hrly/\$7,69793 hrs @\$68.74 Own Hrly/\$6,393 Hecht, James 1/26/09-6/19/09 TOTAL OWN HOURLY \$14,090

Comment: 6th Period Assignment

01-Unrestricted Resource

Cruce, Marae	3.0 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$121
Doughty, Lindsay	3.0 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$121
Dreier, Holly	3.0 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$121
Dunn, George	3.0 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$121
Gaudet, Dana	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Gaynor, Susan	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Luong, Theresa	3.0 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$121
Marken, Ari	3.0 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$121
Okla, Kelly	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Rupprecht, Steve	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Schlenker, Heather	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Tipper, Geoff	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Torres, Lupe	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
Veral, Ramon	1.5 hrs	@\$40.46	1/7/09-1/13/09	Est 1	Hrly/\$ 61
			TOTAL ESTABLISHED	HOURLY	\$1,214

Comment: Math Department Meetings

01-Pupil Retention Block Grant

HOURLY TEACHERS

ADULT EDUCATION

Hall, Kathryn 144 hrs @\$45.34 1/26/09-6/12/09 Est Hrly/\$6,529
Toppozada, Nadine 54 hrs @\$45.34 1/31/09-6/13/09 Est Hrly/\$2,448
TOTAL ESTABLISHED HOURLY \$8,977

Comment: Adult Education Classes

11-Adult Education Apportionment

ADDITIONAL ASSIGNMENT - DEPARTMENT CHAIR ASSIGNMENT

MALIBU HIGH SCHOOL

(increase in EDUs from 10/16/08 Board Agenda)

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

MALIBU HIGH SCHOOL - Academic

					Not to
Name		Rate	Assignment	Effective	Exceed
Scott,	Ruben	5 EDU	Academ Decathlon	9/08-1/09	\$1,280
				TOTAL EDIIS	\$1 280

SANTA MONICA HIGH SCHOOS - Winter Athletics

				Not to
Name	Rate	Assignment	Effective	Exceed
Black, Mark	13 EDU	Var. Wrestling	11/08-1/09	\$3,328
Flanders, Matthew	13 EDU	Var. Girls Water Polo	11/08-1/09	\$3,328
Green, Mike	12 EDU	JV Boys Basketball	11/08-1/09	\$3,072
Hecht, James	13 EDU	Var. Boys Basketball	11/08-1/09	\$3,328
Kim, Douglas	12 EDU	JV Boys Basketball	11/08-1/09	\$3,072
Lacy, Norm	13 EDU	Athletic Dir	11/08-1/09	\$3,328
Silvestri, Marisa	12 EDU	JV Girls Basketball	11/08-1/09	\$3,072
Verdugo, Marty	13 EDU	Var. Girls Basketball	11/08-1/09	\$3,328
			TOTAL EDUS	\$25,856

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$71,403

ELECTIONS

TEMPORARY CONTRACTS

Name/Assignment/Location Not to Exceed Effective

Brown, Melissa/St Supp Adv 100% 8/15/08-6/19/09

Santa Monica HS

Zhang, Jing/Chinese 20% 1/27/09-6/19/09

Santa Monica HS

SUBSTITUTE TEACHERS Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate

Gutierrez, Laurie 2/5/09

Levin, Debra 2/6/09-3/6/09

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Glaser, Anthony 2/3/09

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$138.00 Daily Rate)

Bailey, Robert 2/4/09 Blagojevic, Milos 2/4/09 Daniels, Maxine 1/28/09 Ebneyamin, Soha 2/4/09 Farqnoli, Sam 1/28/09 Kaspar, Joseph 1/29/09 Krikes, Kristina 2/4/09 Oseguera, Christian 1/28/09

Schack, Trevor 1/28/09

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

Alonso, Stephanie 2/9/09 Jones, Deborah 1/22/09

CHANGE IN ASSIGNMENT Effective

Anderson, Terry 1/26/09-6/19/09

Santa Monica HS/English

From: 60% 80% To:

LEAVE OF ABSENCE (with pay)

Name/Location Effective

1/29/09-2/13/09 Calek, Laura

Pt Dume Elementary [FMLA]

1/29/09-3/31/09 Prevett, Amy

Muir Elementary [maternity]

1/10/09-3/2/09 Williams, Alma Edison Elementary [catastrophic]

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

 $\frac{\text{Name/Location}}{3708-11-08} \qquad \frac{\text{Effective}}{2/19/09}$

John Adams Middle School

(Correction of date from 2/5/09 Agenda)

RETIREMENT

Name/Location	Effective
Kovaric, Linda	6/19/09
John Adams Middle School	
Martinez, Albert	6/19/09
Lincoln Middle School	
Paulson, Janet	2/28/09
Special Education	
Stewart, Kristine	6/19/09
Webster Elementary School	0/19/09
Whitaker, Catherine John Adams Middle School	6/19/09
TOTAL Addition FITUATE SCHOOL	
7643-03-08	6/19/09
Grant Elementary School	

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.20

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

Not to

 $\frac{\text{Name/Location}}{\text{Baird, Amanda}} \qquad \frac{\text{Exceed}}{\$6,000} \qquad \frac{\text{Effective Dates}}{1/7/09-6/19/09} \qquad \frac{\text{Rate}}{\$50/\text{day}}$

Franklin Elementary; drama instruction for 4th and 5th grade

classes.

FUNDING: 01-90150-0-11100-10000-2917-002-1501 -100%

Reimbursed by PTA

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION <u>ACTION/CONSENT</u>

02/15/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.21

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

•	CHILDREN CENTER ASST 6 HRS/SY/RANGE: 18 STEP: A	EFFECTIVE DATE 2/5/09
TEMP/ADDITIONAL ASSIGNMENTS GANELIS, INNA SANTA MONICA HS	ACCOMPANIST	EFFECTIVE DATE 12/1/08-12/20/08
PART, BRIAN FACILITY PERMITS	ASST COACH	1/4/09-6/30/09
PART, BRIAN THEATER OPERATIONS	ASST COACH	1/4/09-6/30/09
PEREZ, LUPE EDUCATIONAL SVCS	TRANSLATOR	1/23/09-1/30/09
PROCTOR, SEAN FACILITY PERMITS	ASST COACH	1/24/09-6/30/09
PROCTOR, SEAN THEATER OPERATIONS	ASST COACH	1/24/09-6/30/09
WEBSTER-JOSPEH, SHIRLEY FOOD SVCS/LINCOLN MS	CAFETERIA WORKER I	9/2/08-6/30/09
SUBSTITUTES BERTRAM, DEBBIE FOOD SVCS	CAFETERIA WORKER I	EFFECTIVE DATE 2/5/09-6/30/09
JUEL, RORY ROOSEVELT ELEMENTARY	ELEMENTARY LIBRARY COORD	12/20/08-6/30/09
KIRK, DAVID FOOD SVCS	CAFETERIA WORKER I	2/5/09-6/30/09
SEYMOUR, GEORGIA HUMAN RESOURCES	OFFICE SPECIALIST	2/2/09-6/30/09

LEAVE OF ABSENCE (PAID) BAKER, TERRENCE	CUSTODIAN I	EFFECTIVE DATE 11/24/08-2/5/09
MAINTENANCE	MEDICAL	11, 21, 00 2, 3, 05
GARDNER, RODNEY MAINTENANCE	CUSTODIAN I MEDICAL	12/5/08-1/27/09
HEINLY, LARRY MAINTENANCE	ELECTRICIAN CATASTROPHIC	1/3/09-1/30/09
HUGHES, CLARENCE MAINTENANCE	UTILITY WORKER MEDICAL	1/14/09-4/30/09
MARES, JOSE OPERATIONS	LEAD PERSON, GROUNDS MEDICAL (Change of dates from 2/5/09 Ag	1/7/09-1/27/09
	(change of dates from 2/3/07 Ag	Cilda
MARTINEZ, LUZ FOOD SVCS	FOOD SERVICES SITE COORD MEDICAL (Change of dates from 11/20/08	8/29/08-1/15/09 Agenda)
	(a garage and a garage a gara	_
MARTINEZ, LUZ FOOD SVCS	FOOD SERVICES SITE COORD MEDICAL	1/27/09-4/13/09
TINZLY, CHRISTINA TRANSPORTATION	BUS DRIVER MATERNITY	2/3/09-2/27/09
LEAVE OF ABSENCE (UNPAID) RICHWINE, DONA FOOD SERVICES	NUTRITION SPECIALIST 20% - PERSONAL	EFFECTIVE DATE 1/9/09-6/19/09
PROFESSIONAL GROWTH SUASTE, EDUARDO	QUQUODI AN	EFFECTIVE DATE
SANTA MONICA HS	CUSTODIAN	2/1/09
WORKING OUT OF CLASS		EFFECTIVE DATE
DAVIS, JEFFREY	PLANT MANAGER	1/22/09-4/30/09
OPERATIONS	FR: CARPENTER	
FORD, SPIKES FACILITIES MAINT	METAL WORKER FR: SKILLED MAINT WORKER	2/2/09-6/11/09
GONZALEZ, HECTOR	LEADPERSON, GROUNDS	1/8/09-1/28/09
OPERATIONS	FR: SPRINKLER REPAIR TECH	
TERMIMATION DUE TO EXHAUSTION (39-MONTH MEDICAL REEMPLOYMEN		EFFECTIVE DATE
9831-020-08 FRANKLIN ELEMENTARY	ELEMENTARY LIBRARY COORD	2/26/09
I IGUALDIN BUDNENIAKI		
RESIGNATION	TYON 1000 0110000	EFFECTIVE DATE
MCPHEARSON, MARIYA	INST ASST - CLASSROOM	1/30/09

ST ANNE'S/ED SVCS

RETIREMENT		EFFECTIVE DATE
GOLDENBERG, AUDREY ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	6/19/09
HUGHES, CLARENCE OPERATIONS	UTILITY WORKER	8/28/09
HUMPHERYS, ANTONIA LINCOLN MIDDLE SCHOOL	INST ASST - BILINGUAL	6/19/09
MARTINEZ, LUZ FOOD SVCS	SITE COORDINATOR	4/13/09

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.22

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

ESPINOZA, NOEMI	ADULT EDUCATION	1/20/09-6/12/09
COACHING ASSISTANT		
CLARK, TRAVIS	SANTA MONICA HS	1/29/09-6/30/09
HUGHES, GARY	MALIBU HIGH SCHOOL	1/30/09-6/30/09
NOON SUPERVISION		
BERTRAM, DEBBIE	MUIR ELEMENTARY	2/5/09-6/20/09
BORADEH, FATTANEH	FRANKLIN ELEMENTARY	1/28/09-6/19/09
CASTILLO, MARIA C	MUIR ELEMENTARY	1/29/09-6/19/09
CHAVEZ, LUIS	ROGERS ELEMENTARY	2/6/09-6/19/09
ESPINOZA, NOEMI	ROGERS ELEMENTARY	2/2/09-6/19/09
GOMEZ, NOELIA		
HOFFMAN, MEGHAN	FRANKLIN ELEMENTARY	1/28/09-6/19/09
LLOSA, SYLVIA	ROGERS ELEMENTARY	2/6/09-6/19/09
PINEDA, MARISA	ROGERS ELEMENTARY	1/26/09-6/19/09
REFUGIO, OLIVIA	ROGERS ELEMENTARY	2/6/09-6/19/09
VIVIANI, VHALIA	ROGERS ELEMENTARY	1/27/09-6/19/09
STUDENT WORKER - WORK	ABILITY	

SANTA MONICA HS

SANTA MONICA HS

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

MITCHELL, DEJUAN

STUDENT ADVISORY VOTE: N/A

AYES: All (7)
NOES: None (0)

GRAEF, WILLEM

1/5/09-6/30/09

2/2/09-6/30/09

TO: BOARD OF EDUCATION

ACTION/MAJOR 02/19/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / RUTH VALADEZ

RE: APPOINTMENTS - DISTRICT ADVISORY COMMITTEE

RECOMMENDATION NO. A.23

It is recommended that the Board of Education appoint the following individuals to the District Advisory Committees as listed below.

DAC	Name
Special Education DAC	Chris Chandler
Special Education DAC	Meredith Hight
Special Education DAC	Janet McKeithen
Special Education DAC	Steve Barnett
Special Education DAC	Debra Shepherd
Special Education DAC	David Berry
Special Education DAC	Lauren Lambert

COMMENT: Copies of the applications have been provided to the Board of Education under separate cover and are on file in the Office of the Superintendent.

The board agreed to move this item from Consent to Major.

Mr. Snell suggested postponing these and further DAC appointments until the district reviews the DAC policy and process. Ms. Pye agreed. Mr. Mechur, Dr. Escarce, and Ms. Leon-Vazquez disagreed with postponing these appointments, but agreed that the DAC policy and process did need to be reviewed.

MOTION MADE BY: Dr. Escarce SECONDED BY: Mr. Mechur STUDENT ADVISORY VOTE:

AYES: Five (5) (Dr. Escarce, Ms. Pye, Ms Leon-Vazquez, Mr.

Allen, Mr. Mechur)

NOES: Two (2) (Mr. Snell and Mr. de la Torre)

ACTION/CONSENT 02/19/09

TO: BOARD OF EDUCATION

FROM: TIM CUNEO / JANECE L. MAEZ

RE: APPOINTMENT TO THE FINANCIAL OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.24

It is recommended that the Board of Education accept the Financial Oversight Committee's recommendation to appoint one member to the FOC, as detailed below.

COMMENT:

At the January 15, 2009 board meeting, the board approved Item A.34: Appointments to the Financial Oversight Committee. The FOC recommended and the Board appointed Ms. Joan Chu Reese (whose term expires on 12/31/11) and Ms. Patricia Mulvey (whose term expires on 12/31/10). This leaves one vacancy remaining on the FOC.

The application process was conducted. A Press Release inviting applicants to respond was sent and notices were forwarded for posting at the District's school sites, with the PTA Council as well as Santa Monica and Malibu City Halls and Libraries. The application was also available on the District's website (www.smmusd.org) and in the Office of the Superintendent.

A subcommittee of the FOC, which met in mid-February to interview the applicants, reported back to the full committee at the FOC meeting on February 10, 2009. It was motioned and passed to make a recommendation to the Board of Education to appoint the following individuals to fill the remaining vacancy on the Financial Oversight Committee, as follows:

NAME	TERM EXPIRES	
Nimish Patel	December 31, 2011	

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / JANECE L. MAEZ

RE: OPEN APPLICATION PROCESS FOR ONE VACANCY ON THE

PROPOSITION 39 BOND OVERSIGHT COMMITTEE

RECOMMENDATION NO. A.25

It is recommended that the Board of Education:

- 1) authorize the process to begin the replacement of one position on the District's Prop 39 Bond Oversight Committee;
- 2) direct the Superintendent and staff to review the applications and make a recommendation to the Board;
- 3) approve the following timeline for the appointment:
 - Distribution of applications February 20, 2009
 - Applications due in Superintendent's Office March 13, 2009
 - Board to appoint March 19, 2009

COMMENTS: The Prop 39 Bond Oversight Committee was appointed by the Board of Education on the December 12, 2006. The Prop 39 Bond Oversight Committee bylaws provide for a membership of seven members of the Committee; however, eight members were appointed at that time. Subsequently, two members have resigned (Ms. Suzanne Trimbath and Ms. Arlene Hopkins). Pursuant to the bylaws, Section 5.5 Membership-Appointment, "Members of the Committee shall be appointed by the Board through the following process: (a) appropriate local groups will be solicited for applications; (b) the Superintendent will review the applications; and (c) the Superintendent will make recommendations to the Board." District staff wishes to limit the membership to seven members to facilitate reaching a quorum and to avoid tie votes.

A Press Release inviting applicants to respond will be sent and notices will be forwarded for posting at the District's school sites, with the PTA Council as well as Santa Monica and Malibu City Halls and Libraries. The application will also be available on the District's website (www.smmusd.org) and in the Office of the Superintendent.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

MAJOR ITEMS

TO: BOARD OF EDUCATION <u>ACTION/MAJOR</u>

02/15/09

FROM: RALPH MECHUR / BARRY SNELL

Previously 02/05/09

RE: APPOINTMENT OF SUPERINTENDENT - TIM CUNEO

RECOMMENDATION NO. A.26

It is recommended that the Board of Education appoint Mr. Tim Cuneo as Superintendent of the Santa Monica-Malibu Unified School District effective on February 1, 2009, through June 30, 2011.

COMMENT: At a special meeting on July 10, 2008, the Board of Education approved the selection of Tim Cuneo as Interim Superintendent.

A copy of the contract is available in the Superintendent's Office.

Mr. Mechur clarified that Section 4e would be taken out of the contract. He added that one of the most important decisions to make during difficult times is to hire a highly-qualified Superintendent, and that performance evaluations during closed session made it apparent that the district had a strong Superintendent candidate in Mr. Cuneo. The district needs strong leadership today, not months from now. Mr. Mechur concluded that the board reviewed Superintendent salaries in like districts; the contract being offered to Mr. Cuneo is in the best interest of both communities. Mr. Allen commented that Mr. Cuneo has been a tremendous Superintendent thus far. He requested that, in the future, contract agenda items be more transparent. Mr. Snell and Ms. Leon-Vazquez remarked that strong leadership is crucial during difficult times. Mr. de la Torre voiced his support for Mr. Cuneo and applauded his willingness to listen and work collaboratively. Mr. de la Torre added that the contract being offered keeps SMMUSD competitive.

Mr. Cuneo replied that before making the decision to accept the Superintendency, he considered the kind of leadership the board required, the high level of qualified leaders that exist in the district, and two communities that are committed to education. He said he looks forward to meeting the challenge of difficult financial times as well as addressing the needs of our students.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Mr. Snell STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT

RECOMMENDATION NO. A.27

It is recommended that the Board of Education approve the Single Plan for Student Achievement (SPSA) for each of our schools.

COMMENT: The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. The plan includes how the school allocates its categorical and Equity funds in support of improvement goals and also how categorically funded centralized services support the plan. Each School Site Council (SSC) is responsible for the development, implementation and review of its SPSA. The development of the plan consists of twelve

- 1) Obtain the input of the school community
- 2) Review the school characteristics
- 3) Analyze current educational practices and staffing
- 4) Analyze student performance data
- 5) Establish school goals
- 6) Review available resources
- 7) Select specific improvements
- 8) Consider centralized services
- 9) Recommend the plan to the local governing board
- 10) Monitor progress

steps:

- 11) Evaluate the effectiveness of planned activities
- 12) Modify the plan

One public copy of each plan will be available at the Board of Education meeting. Hard copies of the plans are available for viewing in Educational Services. Each site also has a copy of its plan available for review.

Dr. Chou thanked Dr. Bradford in Ed Services for assisting the schools in completing their site plans. At the request of Dr. Chou, Ms. Gonzalez highlighted the Response to Intervention program in place at McKinley Elementary School.

The board thanked the Principals and Ed Services for their hard work.

MOTION MADE BY: Mr. Allen

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: COMPREHENSIVE SCHOOL SAFETY PLANS 2008-2009 DISTIRCT

SCHOOLS

RECOMMENDATION NO. A.28

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for all district schools pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These are:

- 1. Assuring each pupil a safe physical environment
- 2. Assuring each pupil a safe, respectful, accepting and emotionally nurturing environment
- 3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at their site, per Education Code 35294.2.

Board members also received a checklist for each school which indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in Pupil Services Department for review. This item will return to the Board annually.

Ms. Pye, board liaison to the Health & Safety DAC, explained that the DAC discussed these plans last night. The conversation focused on training staff regarding emergency response.

MOTION MADE BY: Mr. Snell

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/15/09}$

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 08-16 - WEEK OF THE SCHOOL

ADMINISTRATOR, MARCH 2-6, 2009

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 08-16 in recognition of Week of the School Administrator, March 2-6, 2009.

The board thanked the district administrators for all their hard work.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION RESOLUTION NO. 08-16 WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves:

WHEREAS, School Administrators are passionate, lifelong learners who believe in the value of quality public education;

WHEREAS, the title "School Administrator" is a broad term used to define many educational leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, research shows great school are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has authorized the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the governing board of the Santa Monica-Malibu Unified School District that all school leaders in the Santa Monica-Malibu Unified School District be commended for the contributions they make to successful student achievement, and declare the week of March 2-6, 2009, Week of the School Administrator in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED this 19th day of February 2009, at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education.

Ralph Mechur, President

Ben Allen, Member

Jose Escarce, Member

Kelly Pye. Member

Barry Snell, Vice President

Oscar de la Torre, Member

Maria Leon-Vazquez, Member

Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION ACTION/MAJOR 02/19/09

TIM CUNEO / MICHAEL D. MATTHEWS FROM:

ADOPT RESOLUTION NO. 08-17 - REDUCTION OR RE:

DISCONTINUANCE OF PARTICULAR KINDS OF SERVICES WITH

DIRECTION TO NOTIFY AFFECTED EMPLOYEES OF

RECOMMENDATION OF LAYOFF

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve Resolution No. 08-17 for the reduction or discontinuance of particular kinds of services (Nursing services, Categorical Intervention Counseling services, and elementary music teaching services), as indicated on the Resolution, effective June 2009.

COMMENT:

The Superintendent of the Santa Monica-Malibu Unified School District recommends to the Governing Board that the services enumerated in Resolution No. 08-17 are to be reduced or discontinued no later than the beginning of the 2009-2010 school year, and that the Board give notice as required by Education Code Sections 44949 and 44955 to those employees whose services will not be required.

**** **** **** **** ****

The presentation can be found under Attachments at the end of these minutes.

Public Comments:

• Donald Brand, Jaclyn Hiller, Jane Jeffries, Sarah Braff, Ellen Relles, and Harry Keiley, members of the community, addressed the board regarding this item.

Board members agreed that they could not support these staff reductions at this time without further information regarding the budget and the impact of specific staff layoffs as they relate to other proposed reductions. Board members expressed their concerns regarding a reduction in nursing staff.

Mr. de la Torre made a MOTION to direct staff to schedule a special meeting in order to discuss various budget reduction options. Ms. Leon- Vazquez SECONDED the motion, with the comment that budget decisions should reflect the district's core values. Mr. Matthews urged that any special meeting occur before the March 5 board meeting in order to allow staff enough time to process any necessary Human Resources paperwork before the March 15 deadline. This motion was **PASSED** unanimously.

(The board did not take action on the original recommendation.) MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES:

BEFORE THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT COUNTY OF LOS ANGELES, STATE OF CALIFORNIA RESOLUTION NO. 08-17

REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICE

WHEREAS, pursuant to Education Code Section 44955, it is the opinion of this Board that it has become necessary to reduce or discontinue particular kinds of services; and

WHEREAS, this Board does not desire to reduce the services of permanent certificated employees based upon a reduction of average daily attendance during the past two years; and

WHEREAS, it is the opinion of this Board that the following particular kinds of service be reduced or discontinued for the 2009-2010 school year:

1. Nursing Services	2.0 FTE
2. Categorical Intervention Counseling Services	3.0 FTE
3. Elementary Music Instruction	2.0 FTE
TOTAL CERTIFICATED POSITIONS	7.0 FTE

WHEREAS, it is the opinion of this Board that it is necessary by reason of the aforementioned reductions and discontinuances of service to decrease the number of certificated employees by the equivalent of 7.0 FTE employees for the 2009-2010 school year;

WHEREAS, in determining the amount of service to be reduced, the Board of Education has considered all assured attrition, and the reduction identified above is in addition to any assured attrition known at the time of this resolution;

WHEREAS, the Education Code requires that various actions be taken and notices be forwarded no later than March 15th of each school year regarding layoffs of certificated personnel resulting from reductions of particular kinds of service;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Monica-Malibu Unified School District, that for the 2009-2010 school year, the particular kinds of services to be provided by said District shall be and hereby are reduced to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that due to the reduction or discontinuance of particular kinds of services set forth above, the legal number of employees of the District, pursuant to Education Code Section 44955, not be reemployed for the 2009-2010 school year.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is directed to give Notice of Recommendation Not to Reemploy, in accordance with the provisions of Sections 44949 and 44955 of the Education Code, to the number of certificated employees allowed pursuant to Education Code Section 44955.

BE IT FURTHER RESOLVED that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the day of 2009, by the following vote:
AYES: NOES: ABSENT:
Ralph Mechur, President Board of Education Santa Monica-Malibu Unified School District
I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its Regular Board Meeting held on, 2009.
Tim Cuneo, Secretary

Tim Cuneo, Secretary
Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/19/09}$

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 08-18 - DETERMINATION OF

SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE SAME

SENIORITY DATE ("Tie-Breaker Resolution")

RECOMMENDATION NO. A.31

It is recommended that the Board of Education adopt Resolution No. 08-18 "Tie-Breaker Resolution".

COMMENT: As the District prepares to implement the reduction or discontinuation of particular kinds of services, there is a requirement to have Board direction regarding the determination of seniority status among probationary and tenured certificated employees with the same date of seniority. Consequently, the Board must act to direct staff as to the specific criteria to be used in determining the order of termination between certificated employees who have the same seniority date.

The board agreed to postpone this item until a future meeting.

MOTION MADE BY: SECONDED BY:

STUDENT ADVISORY VOTE:

AYES: NOES:

BEFORE THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NO. 08-18

DETERMINATION OF SENIORITY AMONG CERTIFICATED EMPLOYEES WITH THE SAME SENIORITY DATE ("TIE-BREAKER RESOLUTION")

- whereas, pursuant to Education Code Section 44955, the Board is required, as between employees who first rendered paid service to the District on the same date, to determine the order of termination solely on the basis of the needs of the District and its students; and
- whereas, Education Code Section 44955 requires that upon the request of any employee whose order of termination is determined as stated above, the Board of Education shall furnish in writing no later than five days prior to the commencement of the hearing held in accordance with Section 44949, a statement of the specific criteria used in determining the order of termination and the application of the criteria in ranking each employee to the other employees in the group.

NOW THEREFORE, BE IT RESOLVED, as follows:

- 1. That this Board determines that the needs of the District and the students of this District are best served by resolving seniority ties within the meaning of Education Code Section 44955, subdivision (b)(third paragraph) and Section 44846, by applying the criteria set forth in paragraphs 4 through 15 below:
- 2. That as between employees who first rendered paid service to the district in a probationary position on the same date, the order of termination of said employees shall be determined by reference to the criteria which follow and the application thereof to each employee;
- 3. That the criteria set forth in paragraphs 4 through 15 below are listed in priority order and each criterion shall be used only if the preceding criteria do not delineate the order of termination;
- 4. As between certificated employees possessing the same seniority date, the employee who is highly qualified within the meaning of the No Child Left Behind Act wins the tiebreaker over an employee who is not highly qualified within the meaning of the No Child Left Behind Act;
- 5. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee holding currently valid and properly filed BCLAD/BCC, or equivalent, wins the tie-breaker;
- 6. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the employee who possesses a currently valid and properly filed CLAD, or equivalent, wins the tie-breaker;

- 7. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee having on file with the District a National Board Certificate wins the tie-breaker;
- 8. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, the certificated employee holding a clear credential wins over those holding a less permanent credential such as a preliminary credential;
- 9. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then employees possessing multiple authorizations and supplemental authorization on credentials will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only multiple authorizations (ranked by number of authorizations). Similarly, certificated employees possessing multiple authorizations on credentials will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only single authorization credentials and multiple supplemental authorizations. Similarly, certificated employees possessing single authorization credentials and multiple supplemental authorizations will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only a single authorization and single supplemental authorization. Similarly, certificated employees possessing a single authorization and single supplemental authorization will be regarded as having greater seniority for purposes of determining seniority order than certificated employees having only a single authorization on credentials;
- 10. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees only possessing a preliminary credential will be regarded as having greater seniority for purposes of determining seniority order than employees possessing lesser credentials, including but not limited to, a provisional credential/certificate such as an intern credential, emergency permit; Short-Term Staffing Permit ("STSP"), Provisional Internship Permit ("PIP"), Special Temporary Certificate ("STC") or State-Issued Waiver;
- 11. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the certificated employee holding the highest current step placement on the salary schedule will be regarded as having greater seniority for purposes of determining seniority order;
- 12. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with the earliest original hire date within this District will be regarded as having greater seniority for purposes of determining seniority order;
- 13. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with a Phd./Ed.D/J.D. from an accredited institution of higher education will be regarded as having

greater seniority for the purposes of determining seniority order than employees possessing a Masters degree from an accredited institution of higher education;

- 14. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the employee with the earliest date of conferral of a Masters degree from an accredited institution of higher education will be regarded as having greater seniority for purposes of determining seniority order;
- 15. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then the employee with the highest undergraduate grade point average will be regarded as having greater seniority for the purposes of determining seniority order.

Such criteria shall be applied to rank the order of individuals for purposes of layoff and reemployment, subject to exceptions allowed by law;

The foregoing Resolution was adopted by the Board of Education of the Santa Monica-Malibu Unified School District on the _____ day of _____, 2009 by the following vote:

AYES:
NOES:
ABSENT:

Ralph Mechur, President
Board of Education
Santa Monica-Malibu Unified School District

I, Tim Cuneo, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on _______, 2009.

Tim Cuneo, Secretary
Board of Education
Santa Monica-Malibu Unified School District

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/19/08}$

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: APPROVAL OF OLYMPIC HIGH SCHOOL MODERNIZATION PROJECT,

MEASURE BB PROGRAM AND AUTHORIZE FILING OF NOTICE OF

EXEMPTION

RECOMMENDATION NO. A.32

It is recommended that the Board of Education approve the Olympic Modernization Project and authorize staff to file a Notice of Exemption under the Class 1 Categorical Exemption.

COMMENTS: At its October 18, 2007 meeting, the Board of Education approved an allocation from the Measure BB bond fund for the Olympic High School Modernization Project. The budget was subsequently updated at the June 26, 2008 Board meeting for a project budget of \$5.001 million.

The project consists of modernizing existing school buildings to provide new learning center classrooms, a new music classroom, library/media center, computer and science labs, and administration space.

Additionally, the play spaces will be improved along with new landscaping. The first phase of the project will be the removal of six unused relocatable classroom buildings from the northwest corner of the site. At the February 5, 2008 Board of Education meeting, the Contract for demolition of these buildings was approved.

Due the limited scope of this project and that no new buildings will be constructed, it has been found that project is categorically exempt under the California Environmental Quality Act(CEQA) because such types of projects like the Olympic High School Modernization Project will not create a significant environmental impact. The District's Environmental Consultant, PBS&J, prepared a memorandum to document that this project meets the Existing Facilities (i.e., Class I) Categorical Exemption. This memorandum is attached hereto as Attachment A (to be handed out at meeting).

(Continued on next page)

Under the CEQA Guidelines, a Notice of Exemption (NOE) is filed with the County Clerk after approval of the project. The proposed NOE is attached hereto as Attachment B. Staff requests authorization to file the NOE.

Note:

The complete Memorandum of Environmental Effects - Class 1 Categorical Exemption has been forwarded to board members and is available for public review in the Superintendent's Office.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: N/A

AYES: Six (6) (Mr. Mechur was not present for the vote)

NOES: None (0)

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/19/09}$

FROM: TIM CUNEO

RE: 2009 CSBA DELEGATE ASSEMBLY ELECTION FOR REGION 24

RECOMMENDATION NO. A.33

It is recommended that the Board of Education hold elections to fill six (6) vacant seats that represent Region 24 in the California School Board Association (CSBA) Delegate Assembly.

COMMENT: The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For Region 24, to which SMMUSD belongs, there are six (6) vacancies; therefore, the board as a whole may vote for up to six individuals. Regardless of the vacancies, the board may cast no more than one vote for any one candidate.

The ballot must be signed by the Superintendent and returned to the CSBA office no later than March 16, 2009. Election results will be available no later than March 21, 2009. If there is a tie vote, a runoff election will be held. All re-elected and newly elected delegates will serve two-year terms beginning April 1, 2009 - March 31, 2011. The next meeting of the delegate assembly is on Saturday, May 16 - Sunday, May 17 in Sacramento.

A copy of the official ballot listing the candidates is attached.

The board agreed to vote for Sonya Cueller, David Montgomery, Joseph Rivera, Arlene Staich, Ana Valencia, and Trina Williams.

MOTION MADE BY: Mr. de la Torre

SECONDED BY: Dr. Escarce STUDENT ADVISORY VOTE: N/A

AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION $\frac{\text{ACTION/MAJOR}}{02/19/09}$

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: 2008-09 BUDGET TRANSFERS

RECOMMENDATION NO. A.34

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the shifting to recognize the accounting of previously-approved activities prior to the 2nd Interim.

Fund 01 - General Fund (Unrestricted & Restricted)

Fund 11 - Adult Education Fund Fund 12 - Child Development Fund

Fund 13 - Cafeteria Fund

Fund 14 - Deferred Maintenance Fund

Fund 21 - Building Fund

Fund 40 - Special Reserve Fund For Capital Outlay Projects

MOTION MADE: Mr. de la Torre

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (7) NOES: None (0)

Fund 01 - Unrestricted General Fund

		Revised	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/08	as of 1/31/09	Changes
	Beginning Fund Balance	21,020,258	21,020,258	-
8011-8099	Revenue Limit	64,200,109	60,757,047	(3,443,062)
8100-8299	Federal Revenue	40,840	40,840	-
8300-8590	State Revenue	5,201,569	5,132,622	(68,947)
8600-8799	Local Revenue	21,679,553	22,910,553	1,231,000
8910-8929	Other Financial Sources	1,000,000	1,000,000	-
8980-8999	Contribution	(16,345,388)	(16,681,336)	(335,948)
	Total Revenue Increase/	75,776,683	73,159,726	(2,616,957)
	(Decrease)			
1000-1999	Certificated Salaries	45,305,930	45,306,948	1,018
2000-2999	Classified Salaries	11,138,602	11,145,977	7,375
3000-3999	Employee Benefits	15,694,797	15,709,333	14,536
4000-4999	Books and Supplies	920,143	924,589	4,446
5000-5999	Services and Other Operating	6,598,043	6,694,388	96,345
6000-6999	Capital Outlay	77,266	85,800	8,534
7100-7499	Other Outgo	6,800	6,800	1
7300-7399	Indirect	(1,239,818)	(1,252,656)	(12,838)
7610-7699	Interfund Transfer	1,075,000	1,075,000	-
	Total Expenditure Increase/	79,576,763	79,696,179	119,416
	(Decrease)			
	Increase /(Decrease) Fund	(3,800,080)	(6,536,453)	(2,736,373)
	Balance			
	Projected Fund Balance	17,220,178	14,483,805	(2,736,373)

Revenues:

(\$3,443,062) decrease in Revenue Limit due to mid-year cut

- \$ 7,479 increase in Hourly Supplemental Programs
- (\$ 76,426) decrease in Unrestricted Lottery Fund
- \$ 500,000 increase in Revenue from City of Santa Monica -Prior Year
- (\$ 335,948) increase in General Fund Contribution to Special Ed programs
- \$731,000 refund for the prior year Workers' Compensation (SLIM)

Expenditures:

- \$ 1,018 increase in Certificated salaries
- \$ 7,375 increase in Classified salaries
- \$ 14,536 increase in Benefits
- \$ 4,446 increase in Supplies
- \$ 96,345 increase in Services and Other Operating Costs
 - \$60,000 Special Ed Review Process
 - \$20,000 Consultant Fiscal Services
 - \$37,000 Maintenance of District Building
- \$ 8,534 increase for John Adams Master Plan (new serve)
- (\$12,838) increase in Indirect Charges to other programs

Fund 01 - Restricted General Fund

		Revised	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/08	as of 1/31/09	Changes
	Beginning Fund Balance	7,064,915	7,064,915	-
8011-8099	Revenue Limit	1,929,388	1,927,129	(2,259)
8100-8299	Federal Revenue	4,384,706	4,774,193	389,487
8300-8590	State Revenue	5,815,815	5,755,326	(60,489)
8600-8799	Local Revenue	11,827,373	12,236,310	408,937
8980-8999	Contribution	16,345,388	16,681,336	335,948
	Total Revenue Increase/	40,302,670	41,374,294	1,071,624
	(Decrease)			
1000-1999	Certificated Salaries	13,337,555	13,426,179	88,624
2000-2999	Classified Salaries	9,772,724	9,875,684	102,960
3000-3999	Employee Benefits	6,672,176	6,646,804	(25,372)
4000-4999	Books and Supplies	6,616,925	7,254,160	637,235
5000-5999	Services and Other Operating	6,078,146	6,850,735	772,589
6000-6999	Capital Outlay	528,483	515,305	<13,178>
7400-7499	Other Outgo	-		-
7300-7399	Indirect	657,935	679,217	21,282
7610-7629	Interfund Transfer	500,000	500,000	-
	Total Expenditure Increase/	44,163,944	45,748,084	1,584,140
	(Decrease)			
	Increase /(Decrease) Fund	(3,861,274)	(4,373,790)	(512,516)
	Balance		-	
	Projected Fund Balance	3,203,641	2,691,125	(512,516)

Revenue:

(\$2,259) decrease Special ADA appropriation

Federal Programs

\$372,566 Increase in Title One program

\$ 23,541 increase in Title III

(\$ 2,256) decrease in Special Ed Federal Programs

(\$ 4,364) decrease in Drug Free School

State Programs

(\$60,126) decrease in Restricted Lottery Program

Local Programs

\$408,937 PTA ,Gifts, Shark Fund, Permit, Barnum Hall, SMMEF

General Fund Contribution

\$ 335,948 Special Ed programs

The expenditure budget of categorical programs will be adjusted when funding is changed, except Special Ed Programs:

1.00 FTE Speech Assistant position

1.34 FTE 1:1 Instructional Aide position

\$540,031 increase in Special Ed Services Other Operating Costs

Fund 11 - Adult Education Fund

		Revised Budget	2nd Interim Budget	
Object	Description	as 10/31/08	as of 1/31/09	Changes
	Beginning Fund Balance	286,639	286,639	-
8100-8299	Federal Revenue	127,728	127,728	-
8300-8590	State Revenue	394,873	337,107	(57,766)
8600-8799	Local Revenue	29,077	29,077	-
	Total Revenue Increase/ (Decrease)	551,678	493,912	(57,766)
1000-1999	Certificated Salaries	330,084	330,084	-
2000-2999	Classified Salaries	125,010	125,010	-
3000-3999	Employee Benefits	96,281	96,281	-
4000-4999	Books and Supplies	31,390	32,890	1,500
5000-5999	Services and Other Operating	33,920	32,420	(1,500)
6000-6999	Capital Outlay	-		-
7400-7499	Other Outgo			-
7300-7399	Indirect	18,567	18,567	-
	Total Expenditure Increase/ (Decrease)	635,252	635,252	-
	Increase /(Decrease) Fund Balance	(83,574)	(141,340)	(57,766)
	Projected Fund Balance	203,065	145,299	(57,766)

Revenues:

(\$57,766) decrease in the revenue limit due to the loss of 21 ADA.

The decrease in revenue will be covered by the fund balance in the Adult Education Fund.

Fund 12 - Child Development Fund

		Revised	2nd Interim	
		Budget	budget	
Object	Description	as of 10/31/08	_	Changes
	Beginning Fund Balance	336,582	336,582	-
8100-8299	Federal Revenue	1,688,635	1,935,690	247,055
8300-8590	State Revenue	3,308,049	3,347,010	38,961
8600-8799	Local Revenue	2,856,324	2,788,519	(67,805)
8910-8929	Interfund Transfer	75,000	75,000	-
	Total Revenue Increase/	7,928,008	8,146,219	218,211
	(Decrease)			
1000-1999	Certificated Salaries	2,946,854	3,033,738	86,884
2000-2999	Classified Salaries	2,007,294	2,038,636	31,342
3000-3999	Employee Benefits	1,538,828	1,590,657	51,829
4000-4999	Books and Supplies	254,057	244,157	(9,900)
5000-5999	Services and Other Operating	773,159	842,659	69,500
6000-6999	Capital Outlay	3,500	500	(3,000)
7300-7399	Indirect	404,316	395,872	(8,444)
	Total Expenditure Increase/	7,928,008	8,146,219	218,211
	(Decrease)			
	Increase /(Decrease) Fund	-	-	-
	Balance			
	Projected Fund Balance	336,582	336,582	-

\$247,055 increase in Federal Head Start program \$38,961 increase in State Facility Innovation and Repair program \$15,000 increase in CREST program (\$92,805) decrease in LA Universal Preschool

1 FTE School Psychologist position

Fund 13 - Cafeteria Special Revenue Fund

		Revised	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/08	_	Changes
	Beginning Fund Balance	375,523	375,523	_
8100-8299	Federal Revenue	1,056,041	1,056,041	_
8300-8590	State Revenue	58,118	58,118	-
8600-8799	Local Revenue	2,438,680	2,385,281	(53,399)
8980-8999	Contribution	, ,	, ,	-
	Total Revenue Increase/	3,552,839	3,499,440	(53,399)
	(Decrease)			
2000-2999	Classified Salaries	1,513,086	1,475,000	(38,086)
3000-3999	Employee Benefits	495,570	480,257	(15,313)
4000-4999	Books and Supplies	1,602,304	1,610,404	8,100
5000-5999	Services and Other Operating	(257,121)	(265,221)	(8,100)
6000-6999	Capital Outlay	40,000	40,000	-
7400-7499	Other Outgo			-
7300-7399	Indirect	159,000	159,000	-
	Total Expenditure Increase/	3,552,839	3,499,440	(53,399)
	(Decrease)			
	Increase /(Decrease) Fund	-		
	Balance			
	Projected Fund Balance	375,523	375,523	-

(\$53,399) revenue decrease in Sales of Food

Fund 14 - Deferred Maintenance Fund

		Revised	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/08	as of 1/31/09	Changes
	Beginning Fund Balance	4,101,498	4,101,498	•
8600-8799	Local Revenue	50,000	50,000	•
8980-8999	Contribution	500,000	500,000	1
	Total Revenue Increase/	550,000	550,000	•
	(Decrease)			
4000-4999	Books and Supplies	4,866	4,866	ı
5000-5999	Services and Other Operating	1,330,000	1,342,885	12,885
6000-6999	Capital Outlay	3,145,134	3,145,134	-
	Total Expenditure Increase/	4,480,000	4,492,885	12,885
	(Decrease)			
	Increase /(Decrease) Fund	(3,930,000)	(3,942,885)	(12,885)
	Balance			-
	Projected Fund Balance	171,498	158,613	(12,885)

Major Changes:

\$12,855 increase in Repair Expenditure for Cabrillo Elementary School

Fund 21 - Building Fund

	T	D. Caral	0.11.1	
		Revised	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/08	as of 1/31/09	Changes
	Beginning Fund Balance	58,507,095	58,507,095	-
8600-8799	Local Revenue	3,700,000	3,720,000	20,000
8980-8999	Contribution	1,300,000	1,300,000	-
	Total Revenue Increase/	5,000,000	5,020,000	20,000
	(Decrease)			
2000-2999	Classified Salaries	324,111	324,111	-
3000-3999	Employee Benefits	103,565	103,565	-
4000-4999	Books and Supplies	164,512	164,512	-
5000-5999	Services and Other Operating	15,842,951	15,842,951	-
6000-6999	Capital Outlay	36,793,216	36,793,216	-
7600-7629	Transfer Out	1,000,000	1,000,000	-
7300-7399	Indirect			-
	Total Expenditure Increase/	54,228,355	54,228,355	-
	(Decrease)			
	Increase /(Decrease) Fund	(49,228,355)	(49,208,355)	20,000
	Balance			
	Projected Fund Balance	9,278,740	9,298,740	20,000

\$20,000 revenue increase from City of Santa Monica - Solarizing

Fund 40 - Special Reserve Fund For Capital Outlay Project

		_		
		Revised	2nd Interim	
		Budget	Budget	
Object	Description	as of 10/31/08	as of 1/31/09	Changes
	Beginning Fund Balance	1,886,544	1,886,544	-
	Audit Adjustment		1,493,185	1,493,185
8600-8799	Local Revenue	1,350,647	1,627,571	276,924
8980-8999	Contribution			-
	Total Revenue Increase/ (Decrease)	1,350,647	1,627,571	276,924
5000-5999	Services and Other Operating	2,000	2,000	-
6000-6999	Capital Outlay			-
7400-7499	Other Outgo	1,145,453	1,145,453	-
7300-7399	Indirect			-
	Total Expenditure Increase/	1,147,453	1,147,453	-
	(Decrease)			
	Increase /(Decrease) Fund	203,194	480,118	1,770,109
	Balance			
	Projected Fund Balance	2,089,738	3,859,847	1,770,109

Major Changes:

According to 2007-08 Audit Report, the District needs to record \$1,493,185 audit adjustment to reflect the COPS - 2001B & 2001C required reserve in Wells Fargo. \$276,924 revenue increase in Redevelopment Fee

DISCUSSION ITEMS

TO: BOARD OF EDUCATION $\frac{\text{DISCUSSION}}{02/15/09}$

FROM: TIM CUNEO / JANECE L. MAEZ

RE: REVISE POLICY 5117 - Interdistrict Attendance

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education revise Board Policy 5117 - Interdistrict Attendance to determine parameters and priorities for accepting interdistrict permit requests for the 2009-10 school year.

COMMENT: At the February 5, 2009, board meeting, the board reviewed this policy. The board requested clear information regarding enrollment and permit data since 2002. That data is below:

	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Permits	2,725	2,536	2,278	1,976	1,758	1,530	1,563
Enrollment	12,789	12,842	12,545	12,191	11,911	11,688	11,565
% of Students on Permit	21%	20%	18%	16%	15%	13%	14%

During that discussion, staff recommended that in an effort to provide enrollment stability, the board renew the policy and exceptions that were approved for the current school year for the 2009-10 school year (listed below).

For the current school year, interdistrict permits were accepted for K-8 in Santa Monica and K-12 in Malibu. The board suggested to staff that this be changed to K-6 for Santa Monica schools (with SMASH still open for K-8 permits).

Specifically, the board policy changes that were adopted for the 2008-09 year include:

- Retention of 2002 moratorium on the receipt of new interdistrict permits (Section E)
- Grade levels for which new interdistrict permits will be accepted (Section E1)

 Currently: K-8 in Santa Monica and K-12 in Malibu.
- Schools that may not accept new interdistrict permit students (Sections E3 & F5)

Currently: Olympic High School does not accept new permits and Santa Monica High School only considers new interdistrict permits from priority categories.

- Maximum number of new permits that may be accepted (Section E4)
 Currently: 200 new students.
- Groups that have priority status for enrollment (Section F1-6)

 Currently: Parents who are employed by SMMUSD, the cities of Malibu and Santa Monica or Santa Monica College, and siblings of students already on permit.

Attached:

• Board Policy 5117 - Interdistrict Attendance

The board agreed to move this item to follow Item No. D.02.

Dr. Escarce said he supports the recommendation, especially the K-6 restriction in Santa Monica. Mr. Allen inquired as to the number of permits at Will Rogers. Dr. Matthews replied that the site had been overstaffed as a result of low Kindergarten enrollment, and therefore had room for interdistrict and overflow students. Mr. Allen suggested adding grandchildren of Santa Monica or Malibu residents to the priority category, and to examine language in the Beverly Hills USD's policy regarding this. Dr. Escarce requested data regarding the number of students leaving and entering each site due to intradistrict permits, as well as the number of those students who are in the Free and Reduced Lunch Program. Ms. Pye requested to examine the intradistrict open enrollment policy. She suggested adding children of SMMUSD alumni to the priority category. The board agreed that "alumni" would be defined as those who could show proof of a graduation diploma from SAMOHI, Olympic HS, or Malibu HS.

The board requested to have the interdistrict permit data report updated yearly.

THIS IS AN EXISTING BOARD POLICY

NUMBER	ARTICLE	TITLE	
5117	Students	Interdistrict Attendance	
SUBTOPIC	POLICY	REGULATION	EXHIBIT
Attendance	X		

DETAIL

A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being redtagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are

not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.

- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including students needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space, budget and staff availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits for schools in the Santa Monica-Malibu Unified School District. This moratorium shall continue through the 2008-2009 school year with the following exceptions:
- 1. The District will accept applications for interdistrict permits to attend schools in the City of Santa Monica for grades K through 8 in order to stabilize the current number of interdistrict permit students in the District. Permits will be granted per the language of section D. above.
- 2. Requests for new interdistrict permits will be accepted for all schools in the City of Malibu. Permits will be granted per the language of section D. above.
- 3. No permits will be granted to attend Olympic High School.
- 4. The total number of all new interdistrict permits that will be accepted and approved for the 2008-2009 school year will not exceed 200 for the District. Permits will be granted per the language of section D. above.
- 5. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they: reapply for a permit annually and comply with all the application requirements; uphold appropriate standards of behavior, attendance, and academic effort, and that the conditions under which the current permit was granted have not changed.
- 6. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.

- F. Requests for new permits will be received (granted) in the following order (Based on the timelines identified in Administrative Regulations 5117):
- 1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
 - It is the intention of the District to provide same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
- 2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
 - It is the intention of the District to provide a seat in a District school to all children of District employees who have requested a new interdistrict permit, with the understanding that Section D. will be considered. staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
- 3. If space, staffing and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th, or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended;.
- 4. If space, staffing and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.
- 5. If space, staffing and budget permit, interdistrict permits for children of full-time, permanent employees of Santa Monica College enrolling in grades K-8 for the 2008-2009 school year, up to:
- a) 50 students if the enrollment decline is less than 120.
- b) If the decline is more than 120, the number of additional students required to shrink the decline to 120. No permits will be issued in this category at the high school level.

6. If space, staffing and budget permit, for those students "in good standing" who have been attending school/s within SMMUSD as a resident of the District, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D. above.

REFERENCE

LEGAL REFERENCE:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 Admission of persons including nonresidents to attendance

area; workers' compensation for pupils

ADOPTED	REVISED	CSBA DATE
January 27, 1994	February 21, 2008	February 1995
	June 7, 2007	
	June 15, 2006	
	November 17, 2005	
	February 17, 2005	
	February 20, 2003	
	November 21, 2002	

DISTRICT GOAL

TO: BOARD OF EDUCATION $\frac{\text{DISCUSSION}}{02/19/09}$

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: 2009-10 BUDGET PLANNING

DISCUSSION ITEM NO. D.02

In the ongoing budget development process, staff will update the Board with current information.

The presentation shown was the same presentation from 2/5/09.

The board agreed to move this item up to follow Item No. A.31.

Public Comments:

• Richard McKinnon, Debbie Mulvaney, Elizabeth Stearns, and Harry Keiley, members of the community, addressed the board regarding this item.

Mr. Allen agreed with community recommendations to work with the Principals to generate more cost-saving options at the sites. Mr. De la Torre requested a list of SMMUSD employees whose salaries are above \$100,000. Ms. Leon-Vazquez suggested staff reductions at central office. Dr. Escarce stated the importance of maintaining services to students. He added that budget cuts that would least impact students would come from administrative reductions. He requested budget information for AM classes in middle and high schools. Mr. Mechur reminded everyone that the board is not approving a budget tonight, but rather discussing possible budget reductions to meet the March 15 personnel deadline and the June budget deadline. He stressed that the dsitrict's educational goals and objectives should guide the board's decisions, and that everyone should be mindful of equity.

INFORMATION ITEMS

TO: BOARD OF EDUCATION <u>INFORMATION</u> 02/15/09

FROM: TIM CUNEO

RE: DAC MIDYEAR WRITTEN REPORTS

INFORMATION ITEM NO. I.01

Midyear reports were submitted by three four of the existing District Advisory Committees, including Child Development Services, Health and Safety, and Visual and Performing Arts, and Special Education. The full text of each of these reports is attached.

Each DAC will present an end-of-year report to the board at the May and June board meetings.

District Advisory Committee Board of Education Mid-Year Report 2008-2009 February 19, 2009

CHILD DEVELOPMENT SERVICES

Chair: Gleam Davis

Staff Liaison: Judy Abdo

Charge:

• Develop a transition plan to prepare 4-year-olds for kindergarten.

 Design a model to improve early identification of children who may benefit from assessment before they enter preschool or while they are attending preschool using the RTI model in partnership with the Special Education preschool program.

Focus	Activity	Those involved	Progress by 2/09	Timeline
Develop a transition plan to prepare four- year-olds for Kindergarten				
Tallacigation	Identify by June 2009 best practice models that can be used to more effectively link families, children and schools.	preschool staff, preschool parents, principals	A draft planning tool has been designed. See attached	Options available by June 2009
	Involve parent group families of 4 year olds in creating a transition-planning matrix.	preschool staff, parents	Parents and staff will review the draft planning tool.	Ongoing monthly meetings
	If funding allows, operate a summer transitional prekindergarten program for children who will attend SMMUSD kindergarten classes in the fall.	CDS staff, Ed Services, Special Ed	Funding options for a summer program are not known at this time. 5 Head Start classes will be operated during the summer.	Assess feasibility in March.
	Create one transition activity for CDS preschool and CREST teachers and kindergarten teachers to interact and improve articulation between preschool and kindergarten.	CDS staff and Ed Services		Target last week of June for professional development

Design a model to improve early identification of children who may benefit from assessment before they enter preschool or while they are attending preschool			CDS is researching models for using RTI at the preschool level. A site visit will take place in March.	
using the RTI model in partnership with the Special Education				
preschool program	Collaborate with the Santa Monica Childcare and Early Education Task Force to establish enhanced communication with the Regional Center, Family Services of Santa Monica, community preschool programs, and Connections for Children.	CDS DAC members and CDS staff will participate in the Childcare Task Force process to improve transitions into the school district	Staff and DAC members attend and participate in Task Force activities. Two Task Force mtgs have focused on the need for seamless transitions. A joint meeting with SEDAC is being planned.	Ongoing monthly Task Force meetings
	Meet regularly with Special Education preschool Coordinator to develop training for CDS staff on the RTI model	CDS preschool staff, Special Ed staff	Monthly meetings have taken place.	Monthly
	Provide two professional development activities for CREST staff who work with children with special needs.	CDS CREST staff and Special Education staff		By June 2009

District Advisory Committee Board of Education Mid-Year Report - 2008-2009 February 19, 2009

HEALTH AND SAFETY

Chair: Pat Nolan

Staff Liaison: Marolyn Freedman

Charge:

• Monitor contemporary issues in health and safety that have a direct impact on school age children

• Encourage developmentally appropriate best practices in health, nutrition and physical education

Accomplishments to date:

- See data on district programs and trainings that support health and safety
- See data on the compliance of the district wellness policy

Training 2008-2009	Target Audience	# of Staff Trained	Date of Training	Presenter
Child Abuse- Mandated Reporter – new policy	Mental Health Clinicians funded by City of Santa Monica	20	8/12	Marolyn Freedman
	Food Services Staff	50	8/27	Marolyn Freedman
	CDS & CREST teachers	75	8/29	Marolyn Freedman
	Administrative Assistants	50	10/02	Laurel Schmidt, Marolyn Freedman, & Jane Jeffries
	Assistant Principals	10	10/03	Laurel Schmidt & Marolyn Freedman
	Central Office Classified HR	6	10/13	Marolyn Freedman
Child Abuse and Sexual Harassment & Appropriate Staff- Student Relations	Music Teachers	20	11/14	Laurel Schmidt & Marolyn Freedman
Sexual Abuse and Sexual Exploitation	SMMUSD Counselors/ Advisors & Community Outreach	30	8/28	SM/UCLA Rape Treatment Center
	Administrator & Nurses	10	10/22	Robert Shoup
	Assistant Principals	10	11/21	Laurel Schmidt & Marolyn Freedman
Great ShakeOut- Earthquake Preparedness	Principals & Administrators	15	11/03	SMFD & Red Cross
	District Nurses	20	11/19	Red Cross & Marolyn Freedman
Disaster Response Training	Classified and Certificated	100	11/19 and 1/26	SMFD
Threat Assessment	SMMUSD LEAD class	15	10/15	Marolyn Freedman

Adolescent Drug Use	SMMUSD Counselors/ Advisors and Community Outreach	40	11/07	SMPD & Natasha McCool from Didi Hirsch
COOL TOOLS	New Teachers	12	9/23	Marolyn Freedman
	Webster PTA	20	10/16	Marolyn Freedman
	CDS and CREST teachers	30	10/21	Marolyn Freedman
	Muir Faculty	20	3/5	Marolyn Freedman
Anxiety Prevention- Friends for Life	4 th and 5 th grade teachers	12	10/14	UCLA Anxiety Prevention
Cognitive Behavior Intervention for Trauma (C-BITS)	Mental Health Clinicians funded by City of Santa Monica	15	10/30 and 10/31	LAUSD
Cyberbullying: New Law AB 86	Assistant Principals	8	1/23	Marolyn Freedman & Laurel Schmidt
	Principals	17	1/26	Laurel Schmidt
	SMMUSD Counselors/ Advisors & Community Outreach	30	1/30	Marolyn Freedman & Laurel Schmidt
Impact of Trauma in Adolescents and Children	SMMUSD Counselors/ Advisors and Community Outreach	30	3/27	UCLA Anxiety Prevention

Highlight(s) to date of particular note:

- Members of this committee serve on the continuing Ad Hoc Committee formed in 2008 to address the safety of children on SMMUSD campuses, and as such have participated in the revisions of SMMUSD Policies on Child Abuse and Sexual Harassment approved by the SMMUSD Board of Education in 2008; proposals continue from this ad hoc committee
- Committee has welcomed a presentation of the Safe Routes to Schools proposal
- Committee continues to discuss emergent issues of health and safety impacting students

Suggested direction for 2008-09:

• Continue to monitor Wellness Policy compliance and other health & safety issues pertinent to students.

Budgetary Implications:

• None at this time.

District Advisory Committee Board of Education Mid-Year Report 2008-2009 February 19, 2009

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

Charge:

- Serve as a vehicle for parents, community members, teachers and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels. Compare the District's curriculum scheduling, staffing, instructional materials, equipment and facilities with National and State standards and frameworks.
- Assess the District's current Visual and Performing Arts programs in all four arts disciplines (Dance, Music, Visual Arts and Theatre).
- Work with various agencies to explore funding to support the Visual and Performing Arts programs in the SMMUSD.

Measurement:

- **4 Accomplished**: The goal(s) have been met. Funding has been identified and used to ensure the implementation of the goal by the Fall of 2009. In addition, scheduling, materials/supplies, equipment and facilities issues have been discussed and resolved to ensure a successful launch, as described in the *Arts for All* plan (adopted by the Board of Education in 2005).
- 3 Progress Toward: Progress has been made towards meeting the goal(s). Funding has been discussed, but not necessarily identified, in order to implement the goal by the Fall of 2009. In addition, scheduling, materials/supplies, equipment and facilities issues have been discussed, but have not been fully resolved with regard to ensuring a successful launch, as described in the Arts for All plan.
- **2 Emerging:** Progress has emerged towards meeting the goal(s). Funding, scheduling, materials/supplies, equipment and facilities issues have been discussed, but have made only minimal progress toward the goal of ensuring a successful completion of the charge by Fall of 2009, as described in the *Arts for All* plan.
- 1 No Progress: No progress has been made towards meeting the goal(s). Funding, scheduling, materials/supplies, equipment and facilities issues have been discussed, but no progress has been made toward the goal of ensuring a successful completion of the charge by Fall of 2009, as described in the Arts for All plan.

Accomplishments to date this year:

Highlight(s) to date of particular note:

Numbers of students enrolled in music and visual arts classes have increased while total enrollment in the district has diminished over the last 5 years. (see attached graphs)

The new ROP funded Dance program at Samohi is going strong (3 sections). The goal for next year is to offer classes at beginning, intermediate and advanced levels, in addition to the SMC dual enrollment after-school classes.

The "Ballroom Madness" dance program will be offering a 10-week, 20-lesson ballroom dance class for all $5^{\rm th}$ graders at Will Rogers. There is no current cost for this program due to grant support.

Smart Schools has continued to offer incredible professional development and master teaching artists for classroom teachers at the 4 Title I schools. Lynn Robb, the Site Coordinator of the Smart Schools West program, has led the facilitation of the teacher training sessions and artist/classroom teacher collaborations. This is the third year of the four year Department of Education grant and the latest exciting addition is the international partnership with Habla, the Center for Culture and Language, a lab school and International Center based in Merida, Mexico.

A new Gospel Choir began at Samohi in Fall 2008 as a SMC dual enrollment class. The choir is under the direction of Mr. Victor Bell, who also serves as professor of Gospel music at UC Santa Barbara and Loyola Marymount University. The choir has already performed at a Samohi assembly, a televised Board of Education meeting, and the State of the Schools event at the Santa Monica Main Library. Enrollment has increased for the Spring semester.

A new Mariachi class began at Samohi in Spring 2009 as a SMC dual enrollment class. The instructor for the class is Tizoc Ceballos, who holds a BA from Chapman University as a dual major in Music Education and Composition. He is currently finishing his MA at Bob Cole University with a major in composition and, in addition, he serves as a teaching assistant in the World Music/Mariachi class. Tizoc sings, plays trumpet and performs regularly as part of the Mariachi group TLAQUEPAQUE.

<u>Suggested direction for 2009-10</u>: Continue implementing the 9-year "Arts for All" strategic plan, adopted unanimously by the Board of Education in 2005.

- 1. **Theatre** JAMS and Lincoln do not have a theatre program, but Malibu MS does. We would like students at all our SMMUSD middle schools to have access to a standards-based theatre program.
- 2. **Visual Arts** There are no district-funded elementary visual arts programs. While most elementary schools in the district have a PTA-funded or P.S. Arts visual arts program, Edison does not have a visual arts program, and Will Rogers may not

- be able to continue funding its art program next year due to the impact of the current economy. Following the "Arts for All" plan, implement a district-wide program with credentialed art teachers, patterned after the Beverly Hills Unified School District model, starting with 4th and 5th grades.
- 3. Dance All 4th graders currently participate in a 10-session standards-based dance program taught during P.E. We would like all 5th graders to also have access to standards-based dance instruction.
- 4. **Music** Maintain the districtwide Elementary Music program, serving grades 3-5. It forms the foundation of the district's entire music program, acknowledged to be among the finest in the nation.
- 5. **Scheduling** Schedule additional "zero period" classes at Samohi, especially for $9^{\rm th}$ and $10^{\rm th}$ graders, so that students can schedule arts classes, foreign language classes, and sports.
- 6. Transportation Provide transportation funding for the Samohi Viking Marching Band and Color Guard, which represent their school and their city at many events each year. Parents have to raise tens of thousands of dollars each year to pay for transportation and instructors in order for all students to participate. Marching Band cannot compete in tournaments without a Color Guard.
- 7. Facilities Appropriate facilities for Dance, Music, Theatre, and Visual Arts instruction are needed at all elementary schools. "Dedicated" elementary arts classrooms are part of the "Arts for All" strategic plan and should be included in the Prop BB construction program. Some of the middle and high school VAPA facilities also need to be brought up to standard.

Budgetary Implications:

- 1. Hire 1.0 FTE credentialed Theatre teacher to teach both JAMS and Lincoln Middle School theatre programs: \$70,000
- 2. Hire 3.0 FTE for a district-wide Elementary Visual Arts program for $4^{\rm th}$ and $5^{\rm th}$ graders: \$210,000
- 3. Fund a 10-session district-wide dance program for 5th graders: \$16,000
- 4. Maintain funding for the district-wide Elementary Music program.
- 5. Additional "zero period" classes at Samohi. Cost: TBD
- 6. Transportation funding for the Samohi Viking Marching Band and Color Guard: \$40,000
- 7. "Dedicated" elementary VAPA classrooms and improved VAPA facilities at the middle and high schools. Cost: TBD

District Advisory Committee Board of Education Annual Report 2008-2009

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair(s): Lee Jones and Ken Haker

Staff Liaison: Ruth Valadez

Charges:

- Advise the Board of Education about attitudes, opinions, and issues significant to the Special Education school community. (Measurement: In accordance with the Board policy concerning district advisory committees, two written reports will be prepared: one at mid-year, the other to accompany an oral report to be presented at the end of the school year.)
- Serve as a vehicle to collaborate with District staff to communicate with and advise the Board of Education on the ongoing implementation of the Special Education Strategic Plan (2004), the recommendations of An Independent Evaluation of the Santa Monica-Malibu Special Education Program by Lou Barber (2008), and the forthcoming Board approved recommendations of The Working Group (projected 2009). (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)
- Produce revisions to the Special Education Parent handbook in collaboration with District staff based on feedback from community members. An Ad Hoc committee will be assembled of members who served on the Parent Handbook Committee.

 (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)
- Create and maintain a facilitated parent support group. (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)
- Work independently or with the PTA Special Education Committee to recommend and sponsor speakers of interest to the special education community. An Ad Hoc Committee will be formed to accomplish this work. (Measurement: In accordance with Board policy this information will be included in reports to the Board at mid-year and at the end of the school year.)
- Work with the Childcare DAC to establish communication between the DACs and to participate in planning for Special Education preschool and CDS preschool and CREST programs to enhance inclusion opportunities. An Ad Hoc Committee will be formed to liaison with the Childcare DAC. (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)

The District Advisory Committee on Special Education (SEDAC) advises the Board of Education to help foster an understanding of how the district can best meet the needs of our diverse population of students. The committee of thirteen members has been successful in attracting the public to its monthly meetings and its special educational events. The committee continues to send liaisons to various district committees, including the PTA Council, with whom we work to support and help improve the goal of the district: to seek to provide excellent educational experiences for all children.

SEDAC is delighted that Superintendent Cuneo and Chief Academic Officer Chou attend SEDAC monthly meetings. This interest in the committee's work by top district administration is unprecedented. SEDAC is also proud of the fact that Superintendent Cuneo recently described to City Council and to the community at a Council meeting that he considers the work of SEDAC to be "very valuable." Similarly, Board President Mechur represented to Council and the community that the Special Education Parent Handbook contains a description of the IEP process that is district policy. The committee's work this spring will include the contribution of proposed language to assist the Board in its process of updating district policies.

Accomplishments to date this year:

- 1. The Special Education DAC has maintained its commitment to its charge to serve the Board of Education by assuring that the needs of the community are represented.
- 2. The SEDAC Parent Handbook Ad Hoc Committee has been formed to update and expand the handbook and is pleased that Chief Academic Officer Chou has volunteered to serve as the staff representation on this committee.
- 3. SEDAC served as co-presenters of the PTA Fall Forum.
- 4. SEDAC has recruited new members and looks forward to Board approval of these applicants: Meredith Hight, Chris Chandler (previously submitted), Steve Barnett, Janet McKeithen, Dave Berry, and Lauren Lambert

Suggested direction for 2009-10:

The Special Education Parent Handbook description of the IEP process has been described as representing Board policy. SEDAC requests that the Board adopt a policy that states:
"The Governing Board recognizes that the SMMUSD Special Education Handbook is a valuable resource to the community. The Superintendent or designee shall ensure that the Handbook, as updated from time to time to reflect material changes in the law, be distributed annually to the parents/guardians of special needs students and to District Staff working with those students."

TO: BOARD OF EDUCATION $\frac{\text{INFORMATION}}{02/19/09}$

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: MEASURE BB OUTREACH MEETING PRESENTATIONS

INFORMATION ITEM NO. I.02

The Measure BB projects are currently in the construction drawing (CD) phase and far enough along to show the designs and project scope to the public. District staff and Parsons CCM have been attending various PTA and community neighborhood meetings with program overview presentations. We have met or are planning to meet with the following organizations over the last few months in the City of Santa Monica:

January 11	Ocean Park Association	
January 15	John Adams MS PTSA	
January 26	John Adams Site Governance	
February 3	Landscape Workshop including City	
	representatives and community members	
February 4	Will Rogers PTA Meeting	
February 5	Grant ES Site Governance Meeting	
February 12	Friends of Sunset Park Neighborhood	
February 16	Wilshire/Montana Neighborhood	
	Coalition (Wilmont) (to be confirmed)	
February 25	Lincoln MS - School Site Council	
February 26	Lincoln MS Science Club (students)	
March 6	John Adams MS Career Day (students)	

To be scheduled:

Pico Neighborhood Association

North of Montana Association

Other SM Elementary Schools PTA or Site Governance meetings - McKinley, Muir/SMASH, Franklin, Roosevelt, Edison

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS

- Presentation: "Will Rogers Learning Community: A Vision Towards the Future, Part II"
- Presentation: "Santa Monica-Malibu Unified School District: Olympic High School Modernization Project"
- Presentation: "Proposed Staffing Reductions"
- Presentation: "Santa Monica-Malibu Unified School District: 2009-10 Budget"

A Vision Towards the Future Part II



Will Rogers Learning Community Thursday, February 19, 2009

Our instructional commitment



As a SmART and STEMfocused school, we provide an interdisciplinary approach to learning that fully engages students and develops literacy by integrating the arts, the sciences, technology, engineering, and mathematics across the curriculum.

A Vision Towards the Future June 5, 2008

- STEM Academy
 - Long Term Vision:
 - Become a model STEM school
 - Develop pathways and partnerships
 - Create month long summer institute around STEM disciplines
 - Implement project based learning models to incorporate the engineering discipline





A Vision Towards the Future June 5, 2008

- Groundwork and Next Steps
 - Science
 - K-5 Inquiry based science instruction
 - Technology
 - Integrated use of technology for teaching and learning
 - Engineering
 - Implement 2009-2010
 - Mathematics
 - CGI background with Dr. Megan Franke in teaching methods based on students cognition

STEM Successes

- Created STEM Task Force
- Science: Year 2 program development
- Technology
- Engineering
- Mathematics: CGI Year 3 program development
- NASA STEM Endeavor Teaching Fellowship





Other Successes

- SmArt School: Year 3 implementation
- Fresh Fruit and Vegetable Snack Program grant expansion
- Garden grant
- WRLC in the news
- Partnership formation



Closing the achievement gap

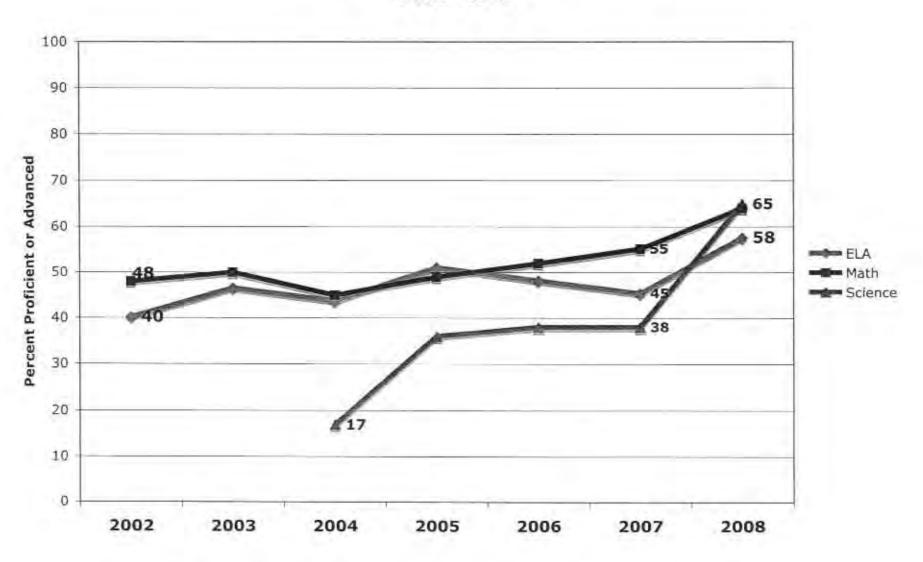
- Aim for success the first time around "Where will my students get stuck?"
 Lesson Design and student engagement
- Early literacy intervention
- Monitoring and following student data
- Cognitively guided approach across disciplines

The Data

 In 2008, the percentage of students who scored at the proficient or advanced levels increased dramatically from the previous year, with a growth of 13 percentage points for ELA, 9 percentage points for math and 28 percentage points for science.

Our school-wide performance

Rogers Big Picture: Overall CST Achievement 2002 - 2008



Curriculum Design and Instructional Strategies

- Cognitively guided and research based instruction integrated across all curricular areas
- Building teacher content knowledge in our professional development model
- Collaborative lesson design
- Lesson Link protocol for integrating science and math.
- Collaborative assessments/benchmark tasks/ probes in math and science

Collaboration and Leadership

- Work of leadership team and STEM Task Force
- Learning Walks
- Several teachers pursing the National Board certification
- Cotsen alumni participating in professional development for Cotsen and L.A. County.





Parent Involvement and Communications

- PTA/Site Governance/ELAC
- Pony Express/Rogerspals/Principals Newsletter
- Grade Level Parent Nights
- Coffee with the Principal
- WRLC in the news



Enrichment Programs

- Art
- Music





- Garden Fresh Fruit and Vegetable Snack Program
- After School Programs



Integrating the Curriculum First Grade Weather Investigation



SANTA MONICA—MALIBU UNIFIED SCHOOL DISTRICT Olympic High School Modernization Project

Memorandum of Environmental Effects Class 1 Categorical Exemption

Prepared for Santa Monica Malibu Unified School District 1651 Sixteenth Street Santa Monica, California 90404

> Prepared by PBS&J 1 2301 Wilshire Boulevard, Suite 430 Los Angeles, California 90025

> > February 2009

Memorandum of Environmental Effects Class 1 Categorical Exemption

Section 21084 of the Public Resources Code requires the inclusion of a list of types/classes of projects which have been determined not to have a significant effect on the environment and which shall, therefore, be exempt from the provisions of the California Environmental Quality Act (CEQA).

The following memorandum and discussion of environmental effects were completed to serve as an attachment to the Notice of Exemption for the Olympic High School Modernization Project (Project) for an existing school site in the City of Santa Monica, California. This Project satisfies the Class 1 Categorical Exemption under CEQA Section 15301 for existing facilities, as the Project consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination.

1. Project title:

SMMUSD Olympic High School Modernization Project

2. Lead agency name and address:

Santa Monica-Malibu Unified School District 1651 Sixteenth Street Santa Monica, CA 90404

3. Contact person and phone number:

Janece Maez
Assistant Superintendent, Fiscal and Business Services
Chief Financial Officer
(310) 450-8338

4. Project location:

Olympic High School 721 Ocean Park Boulevard Santa Monica, CA 90405

5. General plan designation:

Public Lands

6. Zoning:

OP2 (Ocean Park Low Multiple Family) with a Public Lands Overlay District.

7. Description of project

The Olympic High School site has been converted to accommodate a combination of uses, including an alternative high school, and adult education, special education, preschool and early education programs. Olympic High School is located at 721 Ocean Park Boulevard, in Santa Monica, California at the northwest corner of Ocean Park and Lincoln Boulevards. The campus (i.e., the project site) is surrounded by residential neighborhoods and commercial strip centers. The campus is 3.48 acres and the Olympic High School Modernization Project (Project) would involve the modernization of 26,151 square feet of existing facilities, including the demolition of six relocatable classrooms.

The Project components are both external and internal, with interior renovation affecting a total of 15 rooms. The Project components consist of the following: renovate the existing kitchen and adjacent rooms into a new music classroom suite; renovate existing classrooms and offices into a library/media center with computer lab, a science lab, main administrative offices and Off Campus Learning Center classrooms; demolish six unused relocatable classrooms; install new perimeter security and security systems; install new clocks and bell system; provide an outdoor eating area; improve hardscape and playground area; improve landscaping; and, upgrade fire and life safety. Demolition of the relocatable classrooms and field improvements are anticipated to commence in March 2009 and be completed within three months. Renovation activities are anticipated to commence in January 2010 and be completed within nine months.

In accordance with Section 15301 of the California Environmental Quality Act (CEQA), lead agencies may grant projects that consist of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination are categorically exempt from further review because such projects do not have a significant impact on the environment.

The proposed Project has been evaluated pursuant to the above cited criteria and qualifies for a Class I Categorical Exemption pursuant to the provisions of CEQA Section 15301. This document provides the substantial evidence supporting the classification of this Project as a Class I Categorical Exemption.

Findings for Class 1 Category Exemption

Historic Resources

Under CEQA, public agencies must consider the effects of their actions on "historical resources." Pursuant to Public Resources Code, Section 21084.1, a "project that may cause a substantial adverse change in the significance of an historical resource is a project that may have a significant effect on the environment."

"Historical resource" is a term with a defined statutory meaning (see Public Resources Code, Section 21084.1 and CEQA Guidelines Section 15064.5 (a)). The term embraces any resource listed in or determined to be eligible for listing in the California Register of Historical Resources (CRHR). The

SMMUSD: 2008 Olympic High School Schematic Design Phase Analysis. August p.8.0-5 (This analysis is incorporated herewith as though set fort in full).

CRHR includes resources listed in or formally determined eligible for listing in the National Register of Historic Places (NRHP), as well as some California State Landmarks and Points of Historical Interest.

Properties of local significance that have been included on a local register of historical resources or that have been identified in a local historical resource survey may be eligible for listing in the CRHR and are presumed to be "historical resources" for the purposes of CEQA unless a preponderance of evidence indicates otherwise (Public Resources Code, Section 5024.1; California Code of Regulations, Title 14, Section 4850). Unless a survey is five or more years old and not updated or a resource listed in a survey has been demolished, lost substantial integrity, or there is a preponderance of evidence indicating that it is otherwise not eligible for listing, a lead agency should consider the resource to be potentially eligible for the CRHR.

Olympic High School is not currently listed on the NRHP, the CRHR, or a local register of historical resources. Therefore the proposed Project would not result in adverse affects to an historical resource. The proposed Project would include minor landscape and perimeter security improvements to previously disturbed soils, with limited potential to encounter archaeological resources. Consequently the Project would not cause a substantial adverse change in the significance of a historical or archaeological resource pursuant to Public Resources Code, Section 21084.1 and GEQA Guidelines Section 15064.5.

Land Use

The type of on-site land uses would not change over existing conditions. The Project is consistent with the City of Santa Monica zoning designation of the project site, which is OP2 (Ocean Park Low Multiple Family) with a Public Lands Overlay District² as well as the General Plan designation of Public Land. The proposed Project is a Measure BB modernization project on an existing school site and would be consistent with the policies set forth in the City's General Plan.

Biological Resources

The proposed Project site exists within a fully urbanized environment. No endangered, threatened, or rare species or habitats (including but not limited to plants, fish, insects, animals and birds) are known to exist on the site. There are no known riparian habitats or sensitive natural communities located in the general vicinity of the proposed project site. No wetland habitat has been identified or is known to exist on, or in the vicinity of, the proposed project site. Since the entire proposed Project site has been developed, any existing plants or vegetation are not indigenous to the area and are not expected to provide a suitable habitat for a diverse terrestrial community. Any landscaping materials that exist on the proposed Project site and that would be removed or impacted during construction are not considered sensitive species and their removal would not result in significant impacts. The proposed Project would not conflict with any local policies, ordinances, or conservation plans protecting such resources

1 City of Santa Monica, 2002 Land Use and Circulation Element, October

² City of Santa Monica. 2009. GIS Zoning map. Retrieved from

http://www01.smgov.net/isd/gis/inap_catalog/csm_map_catalog/districtingmap.pdf on l'ebruary o

Transportation/Traffic

The proposed Project site is located on the corner of Ocean Park Bouleyard and Lincoln Bouleyards Regional Access is provided by the Santa Monica Freeway (I-10) was interchange at Lincoln Bouleyard. Vehicle access to the project is proposed from the Pine Street that allows two-way travel. During construction activities, trips associated with the implementation of the project would include haul truck trips and construction worker commute trips. Haul trips and construction worker commute trips would be restricted to non-peak hours of travel (9:00 AM to 4:00 VM) and reduce the potential traffic impacts associated with construction of the proposed Project.

The proposed Project would not create additional student population and would not create additional vehicular traffic during either the AM or PM peak weekday hours during operation. It is not anneapated that the proposed Project would create a significant impact to traffic. In addition, the project would not create a significant CMP intersection, freeway, or transit impact. Parking for the project will be provided by an existing school parking lot on site, and impacts to parking are not anneapated. Approval of the proposed Project would not result in significant effects related to traffic.

Noise

The construction activities associated with the proposed Project could result in a small increase in ambient noise levels, primarily due to the operation of heavy pieces of mechanized construction equipment, but also including noise generated by smaller power tools, generators, and other sources. Construction noise could be generated by dirt haulers, concrete mixers, materials delivery and on site movement, and hand and power tools, as well as by the arrival and departure of construction laborers and the on-site servicing of equipment. However, this Project does not entail any substantial earth moving or excavation. In addition, construction noise could be generated by equipment and materials deliveries and the movement of materials around the Project site, by the operation of heavy equipment, and by the use of hand tools such as hammers, skill saws, pneumatic nail guns, and power drills, However, the proposed Project would comply with the requirements of Section 4.12.110 of the Sunta Monica Municipal Code (SMMC), which limits the hours during which construction activity can take place. SMMC Section 4.12.110 includes the following requirement:

No construction activities shall occur before the hours of 8:00 AM or after 6:00 PM on Monday through Priday, before 9:00 AM or after 5:00 PM on Saturday, and at no time on a Sunday or holiday unless otherwise permitted by the City.

Compliance with the measure listed above and the remainder of the City's noise ordinance, as it relates to construction activities, would ensure that potential noise impacts during construction of the proposed Project would be less than significant. Further, most of modernization activities will occur with the existing building and noise from such work would be attenuated by building's structure. Vibration generated by construction related activities on the Project site would be exempt from the requirements of the City's noise ordinance pursuant to the provisions of Section 4.12.070 of the SMMC, provided that the approved hours of operation are observed. The proposed project would comply with all the cited sections of the SMMC. Therefore, implementation of the proposed Project would not be expected to result in significant noise-related environmental effects during the construction period.

When completed and operational, the proposed Project would not generate noise levels on-site that would exceed City standards at nearby residential uses. Typical non-vehicular operational activities associated with a school site that would generate noise include: student activity on site, hells, alarms, and crowds at large events. These types of sources are generally limited to school hours, with a few exceptions for special events. The proposed Project is an existing school site and the implementation of the proposed Project would not be anticipated to generate noise levels that are greater than what currently exists. The proposed Project would not create additional student population and would not create additional vehicular traffic in the area; therefore, traffic related noise levels would not increase at the project site or within the surrounding community. As such, approval of the proposed project would not result in significant effects related to noise.

Air Quality

The South Coast Air Quality Management District (SCAQMD) is the agency principally responsible for comprehensive air pollution control in the South Coast Air Basin. The SCAQMD has responded to this requirement by preparing a series of Air Quality Management Plans (AQMPs), the most recent of which was adopted in June, 2007. The 2007 AQMP is designed to satisfy the California Clean Air Act (CCAA) tri-annual update requirements and to fulfill the SCAQMD's commitment to update transportation emission budgets based on the latest approved motor vehicle emissions model and planning assumptions.

Projects that are consistent with the projections of employment and/or population forecasts identified in the Growth Management Chapter of the Southern California Association of Government's (SCAG) Regional Comprehensive Plan and Guide (RCPG) are considered consistent with the AQMP growth projections. The proposed project would be consistent with all adopted land use designations for the site and, as an existing school use, would not result in any increase in local employment within the City of Santa Monica in excess of current projections. Therefore, the proposed Project would be consistent with the AQMP population forecasts and would not jeopardize attainment of State and federal ambient air quality standards in the Basin.

Air pollutant emissions would result from construction and operation of the proposed Project. The analysis described below was conducted to calculate the potential construction and operational impacts of the proposed Project. As recommended by the SCAQMD CEQA Air Quality Handbook, the emissions included in this analysis are carbon monoxide (CO), volatile organic compounds (VOC), nitrogen oxides (NO₃), sulfur oxides (SO₃), respirable particulate matter (PM₁₀) and fine particulate matter (PM₂₃).

No significant increase in operational emissions above existing levels would result from the operation of the proposed Project. Because the proposed project site is an existing school site there would be no identifiable net increase in stationary emissions (electricity and natural gas). Operation of the proposed Project would not increase new vehicle trips per day, which would not result in significant operational emission increases. Consequently, there would be no net increase in identifiable mobile source emissions and air quality impacts would be less than significant.

According to the CEQA Air Quality Handbook, projects which are consistent with the AQMP performance standards and emission reduction targets should be considered less-than-significant unless

there is other pertinent information to the contrary. SCAQMD regulations indicate that a development project shall not be considered cumulatively considerable with regard to air quality if the development project (i) does not generate significant air quality impacts on its own, (ii) does not propose any greater number of units or building space than would be allowed under the existing General Plan for the site, and (iii) is consistent with AQMP forecasts. As discussed previously, there would be no net increase in daily emissions associated with the operation of the proposed project, the project would be consistent with the existing land use designations for the site, and the proposed project would be consistent with AQMP forecasts. Therefore, the net increase in emissions generated by the proposed project would not be cumulatively considerable, and approval of the proposed project would not result in significant effects related to air quality.

Water Quality

The site is currently developed and does not serve as a source for groundwater recharge. Operation of the project as would not place any additional demands on groundwater resources beyond existing conditions. The existing drainage pattern of the area would not be altered by site modifications. Currently, runoff from the existing uses is directed by roof drains, curbs, and other on-site improvements where it enters the storm drain system. While development of the proposed project would include an upgrade to the existing roof-mounted gutter, these improvements would not modify these local drainage patterns. The proposed Project would not contain any other project features that would substantially degrade water quality. Therefore, approval of the proposed project would not result in significant effects related to water quality.

Utilities and Public Services

The proposed Project is located in a developed area and is served by existing utility infrastructure (sewer, water, gas and electricity), which would not be replaced or upsized as a result of the proposed Project. Since the proposed project is modernization of an existing school site, there would be a small, incremental increase in consumption of water, electricity, and natural gas and an equally small increase in the amount of waste water generated as a result of project implementation. Impacts would be less than significant.

The proposed project would not result in any significant increase in solid waste as compared to the existing condition. During construction activities, the applicant would follow all feasible requirements established in Section 7.60 of the City's Municipal Code. There would be no impacts to regional or area landfills.

The site is an existing school and Measure BB modernization is to enhance the school campus to serve the already existing students and staff. The proposed project would not increase the number of residents within the area and therefore would not increase people number of local residents utilizing public parks, libraries and schools. The proposed project would not result in adverse impacts to the local schools. In addition, the proposed project would not increase the use of the local library and local public parks and related facilities.

Since the proposed project can be adequately served by all existing utilities and public services, this requirement would be met.

CONCLUSION

The proposed project qualifies for a Class 1 Categorical Exemption pursuant to the provisions of CEQA Section 15301. The proposed project would not result in significant impacts relating to historical resources, land use, biological resources, transportation and traffic, community noise levels, air quality, water quality or utility services.

Proposed Staffing Reductions

SMMUSD 2009-10 BUDGET

Timeline for the 2009-10 Budget

- On February 5, Staff presented nearly \$7 million in possible reductions for the 2009-10 school year.
- This item is the only layoff item for certificated staff in all of the reductions.
- The March 5 Board meeting is a key meeting for certificated reductions (non-layoffs) and will include:
- o Temporary Teacher Non-Reelects
- o Probationary Teacher Non-Reelects
- o Certificated Administrator Release and/or Reassignments
- Layoff notices to employees impacted by reductions/discontinuances of particular kinds of services

Purpose of This Agenda Item

- While other districts are laying off hundreds of employees for the 2009-10 school year, SMMUSD staff is recommending a total of seven layoffs.
- Staff is doing everything possible to maintain full employment for our valued employees, and is able to do so because of our sound financial condition in the face of devastating cuts to the state budget.
- All of the proposed layoffs are the result of categorical funding that has either been eliminated, reduced, or may be eliminated.

Intervention Counselors

- Beginning in the 2007-08 School Year, SMMUSD received categorical funding to provide Middle and High School Supplemental Counselors to provide intervention services for our secondary schools to aim at reducing student counselor ratio in grades 7 – 12 and to provide the necessary support for students who may be in danger of not passing the CAHSEE, or not graduating due to insufficient credits.
 - There are currently four positions, and one of those individuals is not returning for the 2009-10 school year.
 - These positions are funded with categorical dollars, that are not guaranteed from year to year.

Intervention Counselors

- Impact of the State Budget on Intervention Counselors
- If the state budget is not clear on whether those positions will be funded next year, it is staff's recommendation to not include those positions in the budget until that Categorical funding is guaranteed by the state.
- If the District rehires the supplemental intervention counselors and if the state does not provide funding, and we continue to keep these counselors, the District would need to budget over \$300,000 from the General Fund.

Elementary Music

- The District provides music instruction to all $3^{\rm rd},\,4^{\rm th}$ and $5^{\rm th}$ Grade Students.
 - o Third grade students receive instruction once a week.
- Fourth and Fifth grade students receive instruction twice a week
- The Cost of the Program is funded as follows:
 - o \$550,000 from Measure R
 - o \$150,000 from a State Categorical Art and Music Block Grant
 - o \$30,000 from General Fund

Elementary Music

- In the 2006-07 school year, the District added 3rd Grade Music to the Music Program with the new Art and Music Block Grant and added 2 FTEs.
 - There was not enough Measure R or Block Grant Funds to cover the cost, so the Board approved a Temporary Teacher for that year.
 - The number of music teachers increased from eight to ten to accommodate that change.
 - The Board elected to continue that funding in the 2008-09 school year.
 - \odot If there was a reduction of one FTE, third grade music would not continue, and the number of teachers for $~4^{th}$ and 5^{th} grade instruction would be slightly overstaffed.
 - \odot If there was a reduction of two FTE's, 4^{th} and 5^{th} grade instruction would have to be reconfigured.

Elementary Music

- Block Grant Funding for the 2009-10 School Year
- o The impact of the state budget is still unknown at this time.
- At minimum staff believes there will be a 15% reduction to the state block grant, which will amount to approximately \$22.500.
- o At a maximum, the entire block grant could be at risk.
- If the District rehires all of the elementary music teachers and if the state does not provide the categorical funding, the District would need to budget over \$150,000 from the General Fund.

Nurses

- In the 2002-03 School Year, St. John's provided a five-year grant to hire two additional nurses for District students, schools and families.
- In 2007-08, the grant was reduced by the equivalent of one nurse, but the District made no reduction in nurse staffing. The District general fund allocated an additional \$80,000 for nurses.
- The District has not yet received notice of the status of this grant for the 2009-10 school. If the grant does not continue, the District general fund will have to allocate an additional \$160,000 for nurses.

Summary

- There is no question that the Supplemental Intervention Counselors, Elementary Music Teachers, and Nurses provide valuable instruction, support and services to our students and families
- In each of these cases, the funding for additional positions has been reduced, eliminated or is in danger of being eliminated.
- If the Board does not take action by March 5 to reduce these positions, the District will need take on the responsibility for funding them.

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT

2009-10 BUDGET

Assumptions, Projections, Reductions

BUDGET ASSUMPTIONS

Revenue Assumptions

- 1. The 2008-09 Ending Balance reflects current midyear State reductions.
- 2. The 2008-09 Local Revenues include payment of funds withheld by City of Santa Monica in 2007-08 and a rebate from the District's workers compensation JPA, SLIM, of over \$731,000.
- 3. Revenue Limit calculations will be based upon 11,006 ADA, with a 5.02% COLA (Cost of Living Adjustment). This COLA will be adjusted by a 16.161% deficit, resulting in a net loss of 2.52%.

2009 SSC School District and County Office Financial Projection Dartboard Governor's Budget Proposal

This version of SSC's Financial Projection Dartboard is based on the Governor's Budget Proposal on January 9, 2009. We have updated the COLA, CPI, and ten-year T-bill factors per the latest economic forecasts, and this resulted in changes to virtually every factor for 2008-09 and thereafter. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are, at best, general guidelines.

Factor		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Statutory COLA (use for K-12 and COE Revenue Limits)		5.66%	5.02%	0.50%	2.00%	2.50%	3.00%
Revenue Limit Deficits: Eliminates COLA Further RL Cut Total Deficit %		0.94643 0.95433 9.685%	0.90117 0.93030 16.161%	0.90117 0.93030 16.161%	0.90117 0.93030 16.161%	0.90117 0.93030 16.161%	0.90117 0.93030 16.161%
Net Revenue Limit Change: K-12		-4.57%	-2.52%	0.50%	2.00%	2.50%	3.00%
Special Education COLA (on state and local share only) ¹		0.00%	0.00%	0.50%	2.00%	2.50%	3.00%
State Categorical COLA (including adult education and ROC/P)		0.00%	0.00%	0.50%	2.00%	2.50%	3.00%
California CPI		2.90%	1.70%	2.70%	2.90%	3.10%	3.20%
	Base	\$109.50	\$109.50	\$109.50	\$109.50	\$109.50	\$109.50
California Lottery ^{2,3}	Prop 20	\$11.50	\$11.50	\$11.50	\$11.50	\$11.50	\$11.50
Interest Rate for Ten-Ye	ar Treasuries	3.33%	3.55%	4.44%	4.80%	4.90%	5.00%

Revenue Assumptions continued

- 4. Enrollment is estimated remain flat and is projected to be 11,565.
- 5. Class Size Reduction revenue is estimated at \$1,071 per K-3 enrollment.
- 6. Mandated Cost revenue is estimated at \$0.
- 7. Lottery revenue is estimated at @ \$110.00 per prior year ADA.

Revenue Assumptions continued

- 8. Special Education revenue calculated based on the AB 602 calculation is without a COLA.
- 9. Transportation revenue calculated at a funding level equal to prior year revenue without a COLA.
- 10. Categorical revenue is budgeted at a level where revenue is equal to expenditures without funding increases.
- 11. Local Revenue from the City of Santa Monica and the City of Malibu is estimated to be \$7,800,000.

Revenue Assumptions continued

- 12. Local Revenue generated by the voter approved parcel tax measure is estimated to be \$10.6 million.
- 13. Income from lease and rental sources is estimated to be \$ 2.7 million.
- 14. Interest revenue will be calculated based upon estimated cash flow projections and lower than usual rates.
- 15. Benefits of the Federal Stimulus package proposed in Congress have not been incorporated into projections at this time.

Expenditure Assumptions

- 1. Staffing ratios will remain status quo.
- 2. Current salary schedules used for SMMCTA, SEIU, Classified and Certificated management.
- 3. Step and Column increases have been included in budget projections.

Expenditure Assumptions continued

- 4. Health and welfare benefits rates are estimated to increase by 7%.
- 5. Instructional and Custodial Supply allocations remain unchanged.
- 6. Utilities projected by estimating rates and usage.
- 7. Contracted Services projected at level equal to 2008-09 spending.

Expenditure Assumptions continued

- 8. Capital outlay budgets have been eliminated in this projection.
- 9. Deferred maintenance will be budgeted at the full ½ of 1% level.
- 10. The Routine Restricted Maintenance Account is funded at 3% of total general fund expenditure

Reserve Assumptions

1. The desired level of Reserve for Economic Uncertainties will be 3%.

MULTIYEAR PROJECTION

Unrestricted General Fund

REVENUE				
10	2008-09	2009-10	2010-11	2011-12
Description	1st INTERIM	PROJECTED	PROJECTED	PROJECTED
Revenue:				
Revenue Limit	60,762,148	58,839,199	59,223,448	60,433,218
Other Federal	40,840	40,840	-	
Other State Apportionments	766,598	767,743	768,497	768,497
Class Size Reduction	3,088,085	3,088,085	3,088,085	3,088,085
Other State (Lottery)	1,270,460	1,270,460	1,270,460	1,270,460
Meas. "R"	10,300,420	10,609,433	10,927,716	11,255,547
All Other Local Income***	12,637,661	11,209,726	11,736,875	11,973,794
Interfund Transfer In	1,000,000	1,000,000	1,000,000	1,000,000
LGFC	(16,345,388)	(16,590,569)	(16,839,427)	(17,092,019)
	73,520,824	70,234,917	71,175,654	72,697,582

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EXPENDITURES			and the second s	
EXPENDIT	2008-09	2009-10	2010-11	2011-12
Description	1st INTERIM	PROJECTED	PROJECTED	PROJECTED
Expenditure:				
Certificated Salary	45,305,930	46,195,621	47,304,316	48,439,619
Salary Compression		577,129	590,980	605,164
Classified Salaries	11,138,602	11,305,681	11,475,266	11,647,39
Benefits	15,694,797	16,438,292	17,158,207	17,914,117
Supplies/Books	920,143	804,526	804,526	804,520
Other Operational Costs	6,598,043	5,966,093	5,966,093	5,966,093
Capital Outlay	77,266			
Transfers	6,800	6,800	6,800	6,800
Indirect	(1,239,818)	(850,000)	(850,000)	(850,000
Debt Services	-	-	-	
Transfer Out	1,075,000	75,000	75,000	75,000
	79,576,763	80,519,142	82,531,188	84,608,714

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RESERVES AND ENDI	2008-09	2009-10	2010-11	2011-12
Description	1st INTERIM	PROJECTED	PROJECTED	PROJECTED
Increase (Decrease) Fund Balance	(6,055,939)	(10,284,225)	(11,355,534)	(11,911,132
Beginning	21,020,258	13,832,319	3,548,093	(7,807,440
Fund Balance	14,964,319	3,548,093	(7,807,440)	(19,718,573
Reserve- Revolving cash, Store	96,000	90,000	90,000	90,00
Reserve - New Student System	1,000,000			
Reserve - Small School Planning	132,000			
Total Available Fund Balance	13,736,319	3,458,093	(7,897,440)	(19,808,574
Reserve for Economic Uncertainty	5,712,221	3,500,000	3,500,000	3,500,00
Unappropriated Balance	8,024,098	(41,907)	(11,397,440)	(23,308,575



Areas under Review

Hiring Freeze
Increasing Class Size

Central Office Administrative Reductions
Samohi Reorganization
Special Education
Categorical Flexibility
Contracts
Supply Allocations
Health Benefits
Elementary Music
Health Services

Item	Description	Range of Savings
Hiring Freeze	Staff is recommending an immediate hiring freeze for all positions. Superintendent approval will be necessary before sites or departments hire for next year. Each vacant position will be analyzed in this process.	\$ Unknown
Increasing Class Size	Possible increases in the following class sizes: •K-3 •4-5 at Rogers, Edison and SMASH •Middle School •High School	\$0 - \$2,000,000
Central Office Administrative Reductions	Evaluate each position and make recommendations for reductions	\$120,000 - \$500,000

Item	Description	Range of Savings \$175,000 - \$550,000	
Samohi Reorganization	Like last year, District staff will work with Samohi staff and parents to examine alternate house structures. The District is committed to the House structure and shall closely examine costs within that structure.		
Special Education	The District will seek to accurately project Special Education costs, avoiding overestimates that have occurred in the past.	\$200,000 - \$500,000	
Categorical Flexibility	The District will examine the state budget for flexibility in using categorical funds. Savings here may be only onetime.	\$0 - \$1,500,000	

Item	Description	Range of Savings	
Contracts	The District currently has approximately five million dollars in contracts, 40% of which are Special Education contracts. The District is examining each of those contracts for the 2009-10 year.	\$200,000 - \$500,000	
Supply Allocations	The District could reduce supply allocations to schools	\$0 - \$50,000	
Health Benefits	The District is committed to maintaining health and dental (vision where applicable) coverage for employees and their families. Changes in this item would be negotiated.	\$0 - \$1,000,000	

Item	Description	Range of Savings		
Elementary Music	The District will re-examine the staffing of the elementary music program.	0 - \$160,000		
Health Services	With the reduction in enrollment, the District will re-examine the health services staffing at our schools	0 - \$80,000		
Total	\$695,000 - \$6,830,000			