

**Santa Monica-Malibu Unified School District
Board of Education Meeting
ADDENDUM TO THE AGENDA**

May 7, 2009

CONSENT AGENDA

MAJOR ITEMS

- A.41 Studies and Investigations for On-Site Wastewater Treatment Systems – Pt. Dume and Webster Elementary Schools (*p.2 of this Addendum*)

DISCUSSION ITEMS

INFORMATION ITEMS

SW

TO: BOARD OF EDUCATION ACTION/MAJOR
05/07/09
FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM ADDENDUM
RE: STUDIES AND INVESTIGATIONS FOR ON-SITE WASTEWATER
TREATMENT SYSTEMS - PT. DUME AND WEBSTER ELEMENTARY
SCHOOLS

RECOMMENDATION NO. A.

Studies and investigations are required to determine the scope of work and requirements for On-site Wastewater Treatment Systems (OWTS) at Point Dume and Webster Elementary schools. An initial budget not-to-exceed \$200,000 is proposed to initiate and expedite preparation of the studies as well as submittal to the Los Angeles Regional Water Quality Control Board (LARWQCB).

Funding Information:

Budgeted: No
Fund: 21
Source: State School Building Fund
Account Numbers: 21-00000-0-00000-85000-5802-019-2600 (Pt. Dume)
21-00000-0-00000-85000-5802-008-2600 (Webster)
Description: Building Improvement

COMMENTS: During the development of the Malibu Middle/High School Campus Improvement Project (the Malibu project), the District became aware that septic systems at the District schools in Malibu will require permits from the LARWQCB. Most recently, a Directive has been issued by the LARWQCB for the Webster school site. In order to show a good faith effort towards compliance, staff recommends an immediate start towards site investigations for both the Webster and Pt. Dume sites, utilizing lessons learned and information gained in the Malibu project. With initial funding authorized, the District will be able to proactively respond to the LARWQCB by the deadline of July 24, 2009.

The funding for this initial effort is proposed to be drawn from the Program Reserves for the Measure BB Program.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES: