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**Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA**

May 7, 2009

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, May 7, 2009**, in the **Malibu City Council Chambers**: 23815 Stuart Ranch Road, Malibu, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the upstairs Conference Room at the Malibu City Council Chambers, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Council Chambers.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card prior to discussion of that item. Persons wishing to address the Board of Education regarding an item that is not scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION (140):

- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act. (10)
- Conference with Superintendent regarding 2008-2009 Strategies for Negotiations with S.M.M.C.T.A. pursuant to GC §54957.6 as cited in the Brown Act. (10)
- Conference with Real Property Negotiators pursuant to GC §54956.9 (b) as cited in the Brown Act (16th Street property. District's negotiator: Dean Pappas. Other Party: STG Group). (20)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases) (30)
- Closed Session, Superintendent's performance evaluation pursuant to GC §54954.5 as cited in the Brown Act. (10)
- Pupil hearings pursuant to EC §48918 (c) as cited in the Brown Act (*Nos. A.30 and A.31*) (20)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0)

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VI. APPROVAL OF MINUTES

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Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI. **CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS *(34)*

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

- Jaime Black – Santa Monica High School *(3)*
- Roya Sahafi – Malibu High School *(3)*
- Isis Enriquez – Olympic High School *(3)*

B. SMMCTA Update – Mr. Harry Keiley *(5)*

- C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely (5)
- D. PTA Council – Rebecca Kennerly (5)
- E. Financial Oversight Committee (5)
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X. SUPERINTENDENT’S REPORT (5)

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS (70)

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

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- A.35 Resolution No. 08-37 – Week of the Classified Employee (5) 73-74
- A.36 Resolution No. 08-38 – Providing for the Issuance of the Series B of the
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Campus Improvements Project – Parking, Traffic, and Safety (30) 84-87
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- A.40 Resolution No. 08-39 – Regarding Propositions 1a through 1f on the
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XII. DISCUSSION ITEMS (35)

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.01 Update and Discussion Regarding Malibu High School Athletic Field
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- D.02 Revised Administrative Regulation 3290 – Acceptance of Gifts (15) 103-113

XIII. INFORMATIONAL ITEMS (0)

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- I.03 Malibu MS/HS Campus Improvements Project – Onsite Wastewater
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- I.04 Measure BB Sustainability Design Review – Design Development Phase 119-120

XIV. BOARD MEMBER ITEMS (0)

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320©. Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIV. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to a special meeting on **Thursday, May 14, 2009, at 6:00 p.m.** in the **District Administrative Offices: 1651 16th Street, Santa Monica, CA.** The next regularly scheduled meeting will be held on **Thursday, May 21, 2009, at 5:30 p.m.** at the **Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA.**

Meetings held at Santa Monica City Hall are broadcast live – City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2008-2009

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2008					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July				7/24 DO	* 7/1: Special Meeting * 7/10: Special Meeting
August			8/21* DO		*8/21: Begins at 4:30pm
September	9/4 DO			9/18 DO	
October	10/2 M		10/16 SM		
November	11/6 M		11/20* DO	11/27 (5th Thurs)	*11/20: Location moved to District Office Thanksgiving: 11/27-28
December	12/8* DO	12/11 DO	12/17* DO	winter break	*12/8: Special Meeting *12/17: Special Meeting
December 22 – 31: Winter Break					
January through June 2009					
January 1 – 2: Winter Break					
January	winter break	1/8* DO	1/15 DO	1/29 (5th Thurs)	*1/8: Special Closed Session
February	2/5 M		2/19 SM	2/27* DO	*2/27: Special Meeting
March	3/4* DO 3/5 M		3/19 SM		*3/4: Special Meeting Stairway 3/26 & 3/27
April	4/2* DO	spring break	spring break	4/18* DO 4/23 DO	*4/2: Begins at 6:00pm *4/18: Special Closed Session
April 6-17: Spring Break					
May	5/5* DO 5/7 M	5/14* DO	5/21 SM	5/28* DO	*5/5: Special Meeting *5/14: Special Meeting *5/28: Special Meeting
June	6/4 DO			6/25 DO	Last day of school: 6/19

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
May 7, 2009**

I. CALL TO ORDER

A. Roll Call

Ralph Mechur – President
Barry Snell – Vice President
Ben Allen
Oscar de la Torre
Jose Escarce
Maria Leon-Vazquez
Kelly Pye

Student Board Members

Jaime Black – Santa Monica High School
Roya Sahafi – Malibu High School
Isis Enriquez – Olympic High School

B. Pledge of Allegiance

II. CLOSED SESSION

TO: BOARD OF EDUCATION

ACTION
05/07/09

FROM: TIM CUNEO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

April 2, 2009
April 18, 2009
April 23, 2009

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor / Contract Dates	Description	Site	Funding
Orbach, Huff & Suarez 7/12/07 to 6/30/10 Amend: UC08192 Increase of \$100,000 and extend date	To provide legal services for the District	Measure BB	21-00000-0-00000-85000-5820-050-2600
Maximus Consulting Services, Inc. 7/1/09 until Canceled by District Not to exceed: \$21,000 per year and Not to exceed: increases of 2.5% beginning with 2011/12 Fiscal Year	Prepare and file all of SMMUSD's eligible fiscal year State mandate cost reimbursement claims as outlined in their proposal	Fiscal	01-00000-0-00000-73100-5802-051-2510
Manning & Marder, LLP 3/1/09 and on as needed Not to exceed: \$10,000	Legal consultation as needed	Business	01-00000-0-00000-73000-5820-050-1500
Kate Kinsella 5/20/09 to 5/29/09 Not to exceed: \$4,000	Professional development in the area of second language acquisition for selected elementary teachers	Educational Services	01-42030-0-47600-10000-5802-035-1300
Walter Levi Hughes 5/8/09 to 6/28/09 Not to exceed: \$3,200	Stage Technician will support Theater Operations rentals and school programs	Barnum Hall Theater	01-91180-0-81000-54000-5802-046-2460

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIELD TRIP(S) 2008-2009

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2008-2009 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9-12 8-10	SAGE State Competition, San Mateo, CA. 5/14/09 – 5/15/09	Hugo Pedroza/ Terry Jones/ Anita Kemp	\$220 per student by LACOROP and parent donation	ROP	To compete in 10 areas of business, marketing and entrepreneurship for SAGE
Samohi 9-12 8-10	SAGE National Competition, San Mateo, CA. 5/28/09 – 5/30/09	Hugo Pedroza/ Terry Jones/ Anita Kemp	\$220 per student by LACOROP and parent donation	ROP	To compete in 10 areas of business, marketing and entrepreneurship for SAGE

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>DIAZ, Aida</u> Ed Services 01-62860-047600-10000-5220-035-1300 General Fund- Resource: ELAP	Best Practices for Middle & High School English Language Learners Downey, CA March 25, 2009	\$30
<u>DUNN, Margo</u> Point Dume Elementary	Wolf Outdoor Learning Adventure Malibu, CA May 19-22, 2009	\$0
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference & Travel	Cash Flow The Good, The Bad And The Ugly Garden Grove, CA May 7, 2009	\$200
<u>JIMENEZ, Sylvia</u> Edison Elementary 01-91700-0-11100-10000-5220-030-1300 General Fund- Resource: Cotsen Family Foundation	CGI Conference San Diego, CA July 30- August 1, 2009	\$717
<u>MATTHEWS, Jennifer</u> Olympic High	Advances in Female Health & Mental Health Santa Monica, CA April 2, 2009	\$0
<u>MAEZ, Jan</u> Business Services 01-00000-0-00000-73000-5220-050-1500 General Fund- Function: Business Services	SSC's May Revision in June Workshop Ventura, CA June 5, 2009	\$125
<u>SERRATORE, Rosa</u> Ed Services 01-40350-0-11100-21000-5220-035-1300 General Fund- Resource: Title II	CA Community College Association For Occupational Education San Francisco, CA March 11-13, 2009	\$445

<u>TANIOS, Elhamy</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference & Travel	Making Mandates Work Garden Grove, CA April 3, 2009	\$45.00 Mileage Only
<u>TANIOS, Elhamy</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference & Travel	PeopleSoft System Training Downey, CA 4/6/09, 4/8/, 4/14, 5/7, 5/12/, & 6/9/09	\$275
<u>URTZ, Markelle</u> Ed Services 01-40350-0-11100-21000-5220-035-1300 General Fund- Resource: Title II	BET-What's New in Children's Literature and How to Like it Ventura, CA March 12 - 18, 2009	\$199
<u>WALDORE, Sherry</u> Roosevelt Elementary 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	SHAPE Workshop Downey, CA May 14, 2009	\$50 +1 SUB
<u>YOUNAN, Julie</u> Personnel Commission 01-00000-0-00000-74000-5220-027-2270 General Fund- Function: Personnel/Human Resources	Southern CA Public Management Association-Human Resources Annual Training Montebello, CA April 16, 2009	\$115

Adjustments		
(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>ALEXANDER, Lorie</u> +12 Additional Staff Roosevelt Elementary 01-90150-0-11100-10000-5220-007-4070 General Fund- Resource: Reimbursed by PTA	CGI Conference San Diego, CA July 30 –August 1, 2009	\$3,445 TOTAL
<u>CANO, Sandra</u> <u>MORN, Laura</u> <u>SMASH/Muir</u> 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	Spring 2009 Shape California Workshop Downey, CA May 19, 2009	\$100 TOTAL +2 SUBS
<u>FAIRWEATHER, Leslie</u> <u>YOUNAN, Julie</u> Personnel Commission 01-00000-0-00000-74000-5220-027-2270 General Fund Function: Personnel/Human Resources	Personnel Testing Council of SC Workshop Monterey Park, CA April 22, 2009	\$75 TOTAL

<u>MATTHEWS, Mike</u> +2 Additional Staff Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund Function: Personnel/Human Resources	Learning About New Forms of Teacher Compensation Los Angeles, CA March 31, 2009	\$300 TOTAL
<u>SEMIK, Renee</u> +2 Additional Staff Santa Monica High 01-71400-0-11100-10000-5220-015-4159 General Fund- Resource: Gifted/Talented Edu (GATE)	“A Dream Deferred-The Future of African-American Education” Los Angeles, CA May 21-22, 2009	\$1,500 TOTAL +3 SUBS

Out-of-State Conferences: Individual		

Out-of-State Conferences: Group		
<u>SERRATORE, Rosa</u> +4 Additional Staff Ed Services 01-40350-0-11100-10000-5220-035-1300 General Fund- Resource: Title II	National Conference on Singapore Health Strategies Las Vegas, NV July 13 -16, 2009	\$1, 490 TOTAL

MOTION MADE BY :
SECONDED BY :
STUDENT ADVISORY VOTE :
AYES :
NOES :

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR
FISCAL YEAR 2008-2009

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 1, 2008 through June 30, 2009. This agreement CSCC-8157, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$2,173.00. The Board agrees to use the funds to improve the quality and availability of child care and the flexibility in the expenditure of the funds for one-time-only items that primarily benefit the school-age child care services programs. The board also agrees to provide a drug free workplace and to authorize Tim Cuneo, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: No
Account Number: 12-50800-0-00000-00000-8290-000-0000
Description: School-Age Child Care Resource Program

COMMENT: This school-age resource contract is funded through a grant from the federal Department of Health and Human Services. Funds may be used to: a) Purchase equipment and materials for the school-age program. b) Expand recruitment and outreach efforts to enroll additional school-age children. c) Train staff to work with school-age children ages five to 12 years. d) Make minor renovations and repair to the school age service area. The resource grant funds must be expended between July 1, 2008 and June 30, 2009.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU

RE: USE OF EQUITY FUND TO SUPPORT INTENSIVE INTERVENTION
SUMMER SCHOOL (IISS) PROGRAM

RECOMMENDATION NO. A.06

As in the past, it is recommended that the Board of Education approve the allocation of \$60,000 from the Equity Fund to enhance and strengthen the 2009 Intensive Intervention Summer School programs.

COMMENT: This additional funding to the supplemental program reimbursement will provide professional development in instructional strategies to increase student achievement in literacy, mathematics, and classroom management tools and techniques and student engagement. (Estimated at \$40,000 for approximately 70 IISS teachers for two days)

The funding will also provide an outreach specialist to assist in parent participation and student support. (Estimated at \$7,000)

The Funding will provide supplemental instructional materials such as books, general supplies, and field trips (only for Connect for Success students - incoming 9th graders). (Estimated at \$13,000)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: STUDENT TEACHING AGREEMENT - LOYOLA MARYMOUNT
UNIVERSITY

RECOMMENDATION NO. A.07

It is recommended that the Board of Education enter into a Student Teaching Agreement between Loyola Marymount University and the Santa Monica-Malibu Unified School District.

INSTITUTION: Loyola Marymount University
EFFECTIVE: January 1, 2009 through July 31, 2010
PAYMENT: The University shall pay the District \$25.00
per semester unit.

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / MAROLYN FREEDMAN

RE: REASERCH PARTNERSHIP WITH UCLA FOR DEVELOPMENT OF
ELEMENTRAY TRAUMA COUNSELING FOR TITLE I SCHOOLS

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve a research partnership with the University of California for Los Angeles (UCLA) regarding a project that will include both qualitative and quantitative methods to develop and evaluate the intervention for elementary school students who have been exposed to stressful and traumatic events.

COMMENTS: Elementary school children, especially in high risk communities, are exposed to high rates of traumatic events, with evidence of a clear negative impact on child mental health, academic and social functioning, and development. The earlier quality interventions are available, the better chance children have of improving mental health and academic outcomes. Indeed, improving access to evidence-based trauma interventions in schools is a public health issue and may be especially important for low-income ethnic minority children who may not be as likely to access care from traditional mental health settings. This current project aims to develop and pilot an intervention for elementary school children exposed to traumatic events via a community (school)-research partnership. The specific aims are: 1) Hold Expert Panel and Stakeholder Focus Groups to critically examine existing child trauma interventions and acceptability and feasibility issues related to implementation in elementary schools; 2) Develop intervention, training, and implementation protocols to prepare and support school clinicians in the delivery of a group intervention for trauma in elementary schools with input from school stakeholders; and 3) To pilot test the group intervention for trauma in elementary schools as delivered by school clinicians for acceptability and feasibility.

Benefits to the school(s) or the district:

Beyond providing quality mental health services to potentially high-risk elementary school students in the district's 4 Title I schools, the project may directly benefit the school and or district in the following ways:

- Provide feedback to the district based on Focus Groups with school staff, mental health partners, and parents during Year 1.
- Provide access to and feedback from a multi-disciplinary panel of clinical researchers and school mental health experts that the chief researcher will

be convening to discuss the best practices for adapting and implementing an intervention for trauma-exposed children with post-traumatic symptoms in an elementary school setting, taking into account state of the art knowledge about treatment content as well as patient population characteristics (including Latino and African American student populations) and the resources available in schools.

- Provide training to as many mental health clinicians or staff as the district deems helpful. As part of the project, the chief researcher will develop a mixture of didactic, interactive, and self-guided learning tools for school clinicians. This training protocol will be modeled on training that she has conducted for Cognitive Behavioral Intervention for Trauma in Schools (for middle schoolers) both locally and nationwide over the last 6 years. the chief researcher will also continue to donate her time to provide staff development and in service trainings to the district.
- The chief researcher will provide her time and clinical services to lead or co-lead intervention groups with school mental health clinicians in order to serve the identified youth, and will provide weekly in person or phone consultation as groups are being run in each school as well access via telephone for urgent matters that may arise.

The program is designed to minimize interruptions and demands upon the time of students and staff. There are no budgetary implications connected to this proposal. Student Services staff will provide in-kind support.

The academic or research institute will provide a copy of the final research project document(s) to the Superintendent or designee.

A copy of the full project proposal is available in the Superintendent's Office.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2008-2009

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2008-2009 as follows:

NPS

2008-2009 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Westview	5/7/93	NPS	#59-UC09348	\$ 6,906
Heritage Center	2/19/93	NPS	#60-UC09349	\$ 6,721
The HELP Group (Village Glen) - contract increase	2/23/98	NPS	#48-UC09219	\$ 49,299
Excelsior Youth Centers	7/31/92	NPS	#61-UC09350	\$ 4,518
Kayne-Eras Center	8/29/91	NPS	#62-UC09351	\$ 15,485
Kayne-Eras Center	8/12/97	NPS	#63-UC0932	\$ 7,335
Tobinworld - contract increase	05/28/89	NPS	#29-UC09081	\$ 42,979
The HELP Group (Village Glen West)	5/14/98	NPS	#64-UC09354	\$ 12,776
Kayne Eras	5/14/98	NPS	#65-UC09355	\$ 11,808

Amount Budgeted NPS 08/09	\$ 1,500,000
Prior Board Authorization as of 04/23/2009	\$ 1,568,745
Balance	\$ -68,745
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 157,827
Balance	\$ -226,572

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 05/07/09					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2008-2009 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Believe Ability	1/25/96	AT Assessment	#47-UC09347	\$ 1,070
Milestones Therapeutic Services	10/20/92	Writing/Math Remediation	#48-UCO9349	\$ 22,800

Amount Budgeted NPA 08/09		\$ 1,400,000
Prior Board Authorization as of 04/23/09		\$ 1,207,828
	Balance	\$ 192,172
Positive Adjustment (See Below)		\$ 38,830
Total Amount for these Contracts		\$ 23,870
	Balance	\$ 207,132

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 05/07/09					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Institute of Applied Behavior	Behavior consultation	#45-UC09273	R	\$ 38,830	

NPA PRE SCHOOL

2008-2009 Budget 01-65000-0-57300-11800-5125043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPA Pre School 08/09		\$ 100,000
Prior Board Authorization as of 04/23/09		\$ 120,460
	Balance	\$ -20,460
Total Amount for these Contracts		\$ 0
	Balance	\$ -20,460

Instructional Consultants

2008-2009 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Albany County School District - Special Services	5/3/93	Assessment	#56-UC09356	\$ 1,400

Amount Budgeted Instructional Consultants 08/09	\$ 310,000
Prior Board Authorization as of 04/23/09	\$ 598,679
Balance	\$- 288,679
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 1,400
Balance	\$ -290,079

Adjustment					
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2008-09 in the amount of \$ as of 05/07/09					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants -INFANT

2008-2009 Budget 01-65000-0-57100-11900-5802-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instructional Consult-Infants 08/09	\$ 15,000
Prior Board Authorization as of 04/23/09	\$ 19,130
Balance	\$ -4,130
Total Amount for these Contracts	\$ 0
Balance	\$ -4,130

Instructional Consultants -PRE SCHOOL

2008-2009 Budget 01-65000-0-57300-11900-5802-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Instruct Consult-Pre School 08/09	\$ 175,000
Prior Board Authorization as of 04/23/09	\$ 53,220
Balance	\$ 121,780
Total Amount for these Contracts	\$ 0
Balance	\$ 121,780

Non-Instructional Consultants

2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 08/09	\$ 144,000
Prior Board Authorization as of 04/23/09	\$ 225,869
Balance	\$ -81,869
Positive Adjustment (See Below)	\$ 0
Total Amount for these Contracts	\$ 0
Balance	\$ -81,869

Adjustment					
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400					
There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2008-09 in the amount of \$ as of 05/07/09					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Legal

2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 08/09	\$ 200,000
Prior Board Authorization as of 04/23/09	842,208
Balance	\$ -642,208
Adjustments for this period	\$ 0
Total Amount for these Contracts	\$ -642,208
Balance	\$ -642,208

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2008-2009

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from March 31, 2009, through April 28, 2009, for fiscal /09.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR BID #9.09 - CHANGE ORDER #1 -
DISTRICTWIDE PAINTING - AJ FISTE CORPORATION

RECOMMENDATION NO. A.11

It is recommended that the Board of Education authorize Change Order #1 as an amendment to the contract AJ Fiste Corporation in an amount not to exceed \$ 20,959.61 for a total contract amount of \$417,229.61.

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance
Account Number: 14-62050-0-00000-81100-5640-XXX-2600
Description: Site Improvement

COMMENTS: Change Order #1 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$ 396,270.00
CHANGE ORDER #1	<u>\$ 20,959.61</u>
TOTAL CONTRACT AMOUNT	\$ 417,229.61

This change order constitutes the following additions to the scope of work:

- 1- Grant-Paint interior hallways \$1,690.00
- 2- Adult Education Center- Paint exterior buildings \$14,900
- 3- Pt.Dume- Change of color on cover walkways \$4,369.61

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS - 2008/2009

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$34,569.88 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2008-2009 income and appropriations by \$34,569.88 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Current Gifts and Donations 2008/2009

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 425.00 \$ 37.19 \$ 30.83	\$ 75.00 \$ 6.56 \$ 5.44		Metro Calvary Church Coca-Cola Bottling Company Coca-Cola Bottling Company	General Supplies and Materials General Supplies and Materials General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 438.41 \$ 90.00	\$ 77.37 \$ -		Various Various	General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 2,265.00 \$ 157.83 \$ 125.00 \$ 18.00	\$ - \$ 27.85 \$ - \$ -		Various Parents Target Various Parents Wendy Zito-Hayes	General Supplies and Materials General Supplies and Materials General Supplies and Materials Field Trip
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 42.00	\$ -		Various Parents	Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 500.00	\$ -		Santa Monica-Malibu PTA Council	Scholarship for 2009 Graduate

Current Gifts and Donations 2008/2009

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 9,056.00 \$ 1,737.75 \$ 1,680.00 \$ 1,429.75	\$ - \$ - \$ - \$ -		Various Parents Various Parents Various Parents Various Parents	Field Trip Field Trip Field Trip Field Trip
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 355.00	\$ -		Various Parents	Field Trip
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 251.00 \$ 184.00	\$ - \$ -		Various Various	General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 9,182.00 \$ 2,867.90 \$ 2,179.00 \$ 1,326.00	\$ - \$ - \$ - \$ -		Various Parents (Stairway) Various Parents (Stairway) Various Parents (Stairway) Various Parents (Stairway)	General Supplies and Materials General Supplies and Materials General Supplies and Materials Field Trip
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 34,377.66	\$ 192.22	- \$		

Current Gifts and Donations 2008/2009

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 270,372.02	\$ 493.02	\$ 87.00	\$ 270,952.04	\$ 4,950.00 \$ 100.00		\$ 4,950.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,427.87			\$ 3,427.87			
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 81,699.90			\$ 81,699.90	\$ 13,329.26		\$ 13,329.26
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 1,384.67			\$ 1,384.67	\$ 5,113.00		\$ 5,113.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 64,760.04			\$ 64,760.04	\$ 200.00		\$ 200.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,560.06			\$ 1,560.06			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 3,829.46			\$ 3,829.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 43,500.93			\$ 43,500.93			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 138,869.84	\$ 528.41	\$ 77.37	\$ 139,475.62			
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 87,758.30	\$ 2,565.83	\$ 27.85	\$ 90,351.98			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 69,243.40	\$ 42.00	\$ -	\$ 69,285.40			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 18,666.16	\$ 500.00	\$ -	\$ 19,166.16			
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 90,058.98	\$ 13,903.50	\$ -	\$ 103,962.48	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 140,700.91	\$ 355.00	\$ -	\$ 141,055.91	\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 160,738.64	\$ 435.00	\$ -	\$ 161,173.64	\$ 5,475.00 \$ 100.00		\$ 5,475.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 156,306.20			\$ 156,306.20			
Webster 01-90120-0-00000-00000-8699-008-0000	\$ 12,670.00			\$ 12,670.00			

Current Gifts and Donations 2008/2009

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00			
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 308,720.43	\$ 15,554.90		\$ 324,275.33	\$ 24,170.00		\$ 24,170.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00			\$ 325.00			
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00			\$ 1,000.00			
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00			\$ 2,000.00			
District 01-90120-00000-0-00000-8699-090-0000							
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84			\$ 9,207.84			
TOTAL GIFTS	\$ 1,716,800.65	\$ 34,377.66	\$ 192.22	\$1,751,370.53	\$ 53,753.14	\$ -	\$ 53,753.14
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:		\$ 34,377.66	\$ 192.22		Total In-Kind Gifts:	\$ -	

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #9 FOR ADDITIONAL ARCHITECTURAL SERVICES FOR ELECTRICAL UPGRADES - JOHN ADAMS MIDDLE SCHOOL - OSBORN/KONING EIZENBERG - MEASURE "BB"

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #9 with Osborn/Koning Eizenberg to provide architectural services for electrical infrastructure upgrades of the existing buildings at John Adams Middle School, in an amount not the amount of \$40,460 for a total contract amount of \$2,499,635.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Consultant Services

COMMENTS: As part of the District-wide technology upgrades, each Measure BB school site has been evaluated to determine if adequate electrical power is available to accommodate the new technology equipment standards for classroom and non-classroom environments. Osborn has surveyed the existing electrical panels at the John Adams MS site and determined that electrical infrastructure upgrades are required. As this determination was not made until after Osborn had submitted their fee proposal for Design Development and Construction Documents services, the implementation of these upgrades was not included in their basic services scope.

This Contract Amendment #9, for \$40,460 is for the architectural services for design and documentation of the electrical infrastructure upgrades required for John Adams MS. The revised contract total will be \$2,499,635.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$493,220
CONTRACT AMENDMENT #1 (Rogers ES Prog./Schematic Design)	\$100,620
CONTRACT AMENDMENT #2 (DD/CD/CA)	\$1,661,925
CONTRACT AMENDMENT #3 (Adams MS tennis courts/parking lot)	\$38,000
CONTRACT AMENDMENT #4 (Adams MS landscaped perimeter)	\$75,500
CONTRACT AMENDMENT #5 (Grant ES Safety Proj.)	\$28,200
CONTRACT AMENDMENT #6 (Rogers ES Safety & Security Proj.)	\$16,600
CONTRACT AMENDMENT #7 (Adams MS add'l services coord.)	\$17,000
CONTRACT AMENDMENT #8 (Adams interim housing)	\$28,110
CONTRACT AMENDMENT #9 (Adams electrical upgrade)	\$40,460
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$2,499,635</u>

This scope of work was anticipated in the cost projections for the Measure "BB" budget.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #9 FOR ADDITIONAL PHASE I
ENVIRONMENTAL SCREENING SERVICES - LINCOLN MIDDLE
SCHOOL - LFR - MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #9 with LFR for additional soil sampling and environmental screening at Lincoln Middle School, for the Measure BB program, in the amount of \$18,808, for a total contract amount of \$377,380.

Funding Information:

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-012-2600

Description: Independent Contractor / Consultant

COMMENTS: During the completion of the Phase I environmental Site Assessment (ESA) and prescribed Preliminary Environmental Assessment (PEA) sampling at the Lincoln MS site, it was determined that additional delineation sampling was warranted at two locations. In addition, during the California Department of Education (CDE) checklist review several waterlines were identified within 1,500 feet of the site. Further screening and analysis of these waterlines is required.

This Contract Amendment #9 is for additional step-out sampling, water pipeline screening, Stage 2 Pipeline Risk Analysis, and optional cost estimate preparation, if required by the results of the sampling.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 54,300
Contract Amendment #1 (Pipe Risk Eval., ELA)	\$ 26,686
Contract Amendment #2 (Env. Assessment, Lincoln)	\$ 50,879
Contract Amendment #3 (Env. Assessment, 4 sites)	\$162,335
Contract Amendment #4 (Pipe Risk Phase 2, ELA)	\$ 32,392
Contract Amendment #5 (Contract Extension)	\$ 0
Contract Amendment #6 (Malibu, SAMOHI)	\$ 4,200
Contract Amendment #7 (Pipe Risk Stage 2, SAMOHI)	\$ 6,770
Contract Amendment #8 (Removal Action Plan, ELA)	\$ 21,010
Contract Amendment #9 (Sampling Lincoln)(A.14)	\$ 18,808
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$377,380</u>

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #10 FOR ADDITIONAL PHASE I
ENVIRONMENTAL SCREENING SERVICES - JOHN ADAMS MIDDLE
SCHOOL - LFR - MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #10 with LFR for additional soil sampling and environmental screening at John Adams Middle School, for the Measure BB program, in the amount of \$21,608, for a total contract amount of \$398,988.

Funding Information:

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-011-2600

Description: Independent Contractor / Consultant

COMMENTS: During the completion of the Phase I environmental Site Assessment (ESA) and prescribed Preliminary Environmental Assessment (PEA) sampling at the John Adams MS site, it was determined that additional delineation sampling was warranted at three locations. In addition, during the California Department of Education (CDE) checklist review several waterlines were identified within 1,500 feet of the site. Further screening and analysis of these waterlines is required.

This Contract Amendment #10 is for additional step-out sampling, water pipeline screening, Stage 2 Pipeline Risk Analysis, and optional cost estimate preparation, if required by the results of the sampling.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 54,300
Contract Amendment #1 (Pipe Risk Eval., ELA)	\$ 26,686
Contract Amendment #2 (Env. Assessment, Lincoln)	\$ 50,879
Contract Amendment #3 (Env. Assessment, 4 sites)	\$162,335
Contract Amendment #4 (Pipe Risk Phase 2, ELA)	\$ 32,392
Contract Amendment #5 (Contract Extension)	\$ 0
Contract Amendment #6 (Malibu, SAMOHI)	\$ 4,200
Contract Amendment #7 (Pipe Risk Stage 2, SAMOHI)	\$ 6,770
Contract Amendment #8 (Removal Action Plan, ELA)	\$ 21,010
Contract Amendment #9 (Sampling Lincoln)(A.14)	\$ 18,808
Contract Amendment #10 (Sampling Adams)(A.15)	\$ 21,608
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$398,988</u>

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #10 FOR INCREASED SCOPE FOR
TOPOGRAPHIC SURVEYS AND DIGITAL MAPPING FOR ADDITIONAL
SURVEY WORK - SANTA MONICA HIGH SCHOOL - PSOMAS -
MEASURE BB - RFP #8.09

RECOMMENDATION NO. A.16

It is recommended that the Board of Education award Contract Amendment #10 to Psomas for additional digital mapping and ground survey services for the Measure BB program in the amount of \$7,500, for a total contract amount of \$909,250.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-015-2600(Samohi) \$ 7,500

Description: Independent Contractor / Consultant

COMMENTS: Research on land use prior to development of the existing north parking lot along Olympic Boulevard, at Santa Monica High School, indicates the possibility of remnant Caltrans pedestrian and vehicular bridges substructure under existing parking lot adjacent to Olympic Boulevard. In order to gauge potential impact to the BB project, it is recommended that the Caltrans bridges substructures be identified and located.

This Contract Amendment #10, for \$7,500, is for researching and mapping of any remnants of Caltrans bridges that fall within the Santa Monica High School boundary.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 249,450
Contract Amendment#1 (Survey, 4 Sites)	\$ 92,200
Contract Amendment#2 (Samohi, Utilities Map)	\$ 39,600
Contract Amendment#3 (Survey, 2 Sites)	\$ 38,000
Contract Amendment#4 (Survey, 4 Sites)	\$ 63,000
Contract Amendment#5 (Survey, 4 Sites)	\$ 99,900
Contract Amendment#6 (Survey/Utilities Mapping, 4 Sites)	\$ 84,500
Contract Amendment #7 (Survey, 5 Sites)	\$ 72,600
Contract Amendment #8 (MHS, Sewer, Easement)	\$ 63,500
Contract Amendment #9 (Samohi, Olympic)	\$ 99,000
Contract Amendment #10 (Samohi, survey) (A.16)	\$ 7,500
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$ 909,250</u>

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #11 FOR INCREASED SCOPE FOR
TOPOGRAPHIC SURVEYS AND DIGITAL MAPPING FOR ADDITIONAL
SURVEY WORK - LINCOLN MIDDLE SCHOOL - PSOMAS - MEASURE
BB - RFP #8.09

RECOMMENDATION NO. A.17

It is recommended that the Board of Education award Contract Amendment #11 to Psomas for additional digital mapping and ground survey services at Lincoln Middle School for the Measure BB program in the amount of \$15,000, for a total contract amount of \$924,250.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-012-2600(Lincoln)\$15,000

Description: Independent Contractor / Consultant

COMMENTS: In developing the design of the BB project scope by the design team, additional detailed survey was required in order to define the relation between the specific existing campus elements and proposed design solution.

This Contract Amendment #11, for \$15,000, is for additional survey work as designated by the design team at Lincoln Middle School which requires greater detail to support the design of the new facilities.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 249,450
Contract Amendment#1 (Survey, 4 Sites)	\$ 92,200
Contract Amendment#2 (Samohi Utilities Map)	\$ 39,600
Contract Amendment#3 (Survey, 2 Sites)	\$ 38,000
Contract Amendment#4 (Survey, 4 Sites)	\$ 63,000
Contract Amendment#5 (Survey, 4 Sites)	\$ 99,900
Contract Amendment#6 (Survey/Utilities Mapping, 4 Sites)	\$ 84,500
Contract Amendment #7 (Survey, 5 Sites)	\$ 72,600
Contract Amendment #8 (MHS, Sewer, Easement)	\$ 63,500
Contract Amendment #9 (Samohi, Olympic)	\$ 99,000
Contract Amendment #10 (Samohi survey)(A.16)	\$ 7,500
Contract Amendment #11 (Lincoln survey)(A.17)	\$ 15,000
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$ 924,250</u>

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #7 FOR INCREASED SCOPE - SANTA MONICA HIGH SCHOOL REVISIONS TO THE MECHANICAL SYSTEM - R. L. BINDER ARCHITECTURE & PLANNING - MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #7 with R, L. Binder Architecture & Planning (RLB) to provide architectural services for mechanical cooling system design at Santa Monica HS, in an amount not to exceed \$25,300 for a total contract amount of \$6,539,906.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Numbers: 21-00000-0-00000-85000-5802-015-2600

Description: Consultant Services

COMMENTS: The current ventilation system proposed for the Science and Technology Building is designed based on utilizing operable windows. Further studies by the design team have indicated that sound issues may prevent the operable windows to be used consistently. In order to maintain an indoor environment and comfort level conducive to instruction and learning while windows are closed, it is recommended that mechanical system be revised to incorporate cooling into the project design.

This Contract Amendment #7, for \$25,300, is for the architectural and engineering services to provide architectural and engineering services for revisions to mechanical system design to incorporate cooling, at Santa Monica HS. The revised contract total will be \$6,539,906.

In addition, the value of Contract Amendment #5 is revised to reflect the actual value of the executed contract amendment with R. L. Binder.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT		\$1,209,688
CONTRACT AMENDMENTS #1 & 2 (Siting Study)		\$180,000
CONTRACT AMENDMENT #3 (Not issued)		\$0
CONTRACT AMENDMENT #4 (Programming add'l services)		\$209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)	\$4,991,604	\$4,878,954
CONTRACT AMENDMENT #6 (Fire protection design)		\$36,720
CONTRACT AMENDMENT #7 (Mechanical cooling design)		\$25,300
TOTAL CONTRACT AMOUNT		\$6,539,906

This scope of work was anticipated in the cost projections for the Measure "BB" budget.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: APPROVE CONTRACT AMENDMENT #3 FOR PRELIMINARY GEOLOGIC INVESTIGATION AND REPORTS FOR WASTEWATER SYSTEM REQUIREMENTS - MALIBU MIDDLE/HIGH SCHOOL - GEOCONCEPTS, INC. - MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve Contract Amendment #3 for GeoConcepts, Inc., for a preliminary geologic investigation of selected existing seepage pits to observe and report on percolation tests in an amount of \$10,000, for a total contract amount of \$99,940.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600

Description: Independent Contractor / Consultant

COMMENTS: In the preparation of the City of Malibu LCP, Coastal Development Permit (CDP), the District must meet the requirements of the Los Angeles Regional Water Quality Control Board (LARWQCB) for ground water monitoring wells to determine the water quality resulting from septic systems at the Malibu Middle/High School and Cabrillo Elementary School sites. The original contract for GeoConcepts to perform the work was approved by the Board (January 15, 2009). Contract Amendment #1 was approved by the Board at the February 5, 2009 for the installation and reporting on 11 monitoring wells. Contract Amendment #2 to perform the drilling operations for nine (9) of the eleven (11) monitoring wells closest to the classroom areas on Saturday was approved on April 2, 2009. This Contract Amendment #3 will provide for observation and reporting on the percolation testing of selected seepage pits.

(Continued on next page)

Original Contract Amount:	\$ 6,000
Contract Amendment #1 (Monitoring Wells)	\$73,500
Contract Amendment #2 (Saturday Work)	\$10,440
<u>Contract Amendment #3 (Percolation Tests)</u>	<u>\$10,000</u>

Total Contract Amount: \$99,940

This scope of work was anticipated in the cost projections for the Measure BB budget.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #4 FOR SEPTIC SYSTEM WORK AND
ENCROACHMENT PERMIT APPLICATION - CABRILLO & MALIBU
MS/HS CAMPUS IMPROVEMENT PROJECT - TOPANGA UNDERGROUND
- MEASURE BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve Contract Amendment #4 with Topanga Underground for septic system work and coordination of the Encroachment Permit application at Malibu High/Middle School for the Measure BB program, in the amount of \$5,405, for a total contract amount of \$174,477.

Funding Information:

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600

Description: Independent Contractor / Consultant

COMMENTS: As a pre-requisite to submittal of an application for a Coastal Development Permit (CDP) with the City of Malibu for the Malibu MS/HS Campus Improvement Project, the District must perform an analysis of the existing septic systems and determine their locations and current operational condition. The original contract (January 15, 2009) provided for a survey the site and locate the existing systems. Contract Amendment's #1 through #3 provided additional surveys, documentation as well as a comprehensive water flow survey.

This Contract Amendment #4 provides additional septic system work and analysis, collection of soil samples and coordination with the City of Malibu for the Encroachment Permit application submission for two monitoring wells installed in the Morning View Drive right-of-way. (The monitoring wells are installed by GeoConcepts under a separate contract: two in the right-of-way, nine on the campus.)

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 11,600
Contract Amendment #1 (Septic Analysis)	\$ 45,207
Contract Amendment #2 (New Septic Survey)	\$ 3,575
Contract Amendment #3 (Water Flow Survey)	\$108,690
Contract Amendment #4 (Septic Work/Permit)(A.20)	\$ 5,405
TOTAL CONTRACT AMOUNT	\$174,477

(Continued on next page)

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #5 FOR SEPTIC SYSTEM EXCAVATION,
INSPECTION, AND REVIEW OF FIRE FLOW ISSUES - CABRILLO &
MALIBU MS/HS CAMPUS IMPROVEMENT PROJECT - TOPANGA
UNDERGROUND - MEASURE BB

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve Contract Amendment #5 with Topanga Underground for septic system excavation, inspection and review of fire flow issues at Malibu High/Middle School for the Measure BB program, in the amount of \$15,544, for a total contract amount of \$190,021.

Funding Information:

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600

Description: Independent Contractor / Consultant

COMMENTS: As a pre-requisite to submittal of an application for a Coastal Development Permit (CDP) with the City of Malibu for the Malibu MS/HS Campus Improvement Project, the District must perform an analysis of the existing septic systems and determine their locations and current operational condition. The original contract (January 15, 2009) provided for a survey the site and locate the existing systems. Contract Amendment's #1 through #4 provided additional surveys, documentation, comprehensive water flow survey, drilling of test holes and water wells, collection of soil samples as well as coordination of the Encroachment Permit application.

This Contract Amendment #5 provides additional septic system work and analysis, including excavation and inspection of existing septic tank, collection of monitoring well samples, installation of pipe for future pit inspections, pump and wash septic tank and meeting with Los Angeles County Waterworks Department regarding the fire flow issues.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT	\$ 11,600
Contract Amendment #1 (Septic Analysis)	\$ 45,207
Contract Amendment #2 (New Septic Survey)	\$ 3,575
Contract Amendment #3 (Water Flow Survey)	\$108,690
Contract Amendment #4 (Septic Work/Permit)(A.20)	\$ 5,405
<u>Contract Amendment #5 (Septic Excavation)(A.21)</u>	<u>\$ 15,544</u>
TOTAL CONTRACT AMOUNT	\$190,021

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #14 FOR INCREASED ARCHITECTURAL SERVICES - MALIBU MS/HS CAMPUS IMPROVEMENTS PROJECT - EIR/CDP SUPPORT, TRAFFIC AND PARKING PLANNING AND DESIGN - HMC - MEASURE BB

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve Contract Amendment #14 with HMC Architects to provide architectural services for additional services to support the Environmental Impact Report (EIR), Coastal Development Permit (CDP), traffic and parking planning and design, in the amount of \$372,321 for a total contract amount of \$5,552,722.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600

Description: Consultant Services

COMMENTS: In the public meetings that the Board authorized as part of the EIR and CDP development process for the Malibu project, additional efforts beyond those originally anticipated in Amendment No. 5 have been required to advance the project especially as related to traffic, parking and circulation.

Additional services include additional coordination with City of Malibu; Site Building Committee meetings; community meetings; weekly coordination meetings for EIR/CDP, traffic and parking; concept drawings and graphic support; design charrettes for traffic, parking and circulation; cost estimating; integration of Cabrillo into the traffic, parking and circulation planning and design; review of the Environmentally Sensitive Habitat Area (ESHA); evaluation and relocation studies for the existing equestrian trail adjacent to proposed new parking lot; review of the new building with respect to set-back requirements of the Local Coastal Plan (LCP); and related subconsultants' costs.

This Contract Amendment #14, for \$372,321 is for the architectural services for additional support to the EIR/CDP, traffic and parking planning and design, for Malibu MS/HS and covers the period from October 2008 through May 7, 2009. The revised contract total will be \$5,552,722.

In addition, the value of Contract Amendment #4 is revised to reflect the actual value of the executed contract amendment with HMC.

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	\$87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	\$92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	\$3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	\$157,688 \$157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	\$25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	\$10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	\$62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	\$21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	\$68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	\$25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	\$8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	\$62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	\$34,428
CONTRACT AMENDMENT #14 (Malibu EIR,Traffic,Parking)(A.22)	\$372,321
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$5,552,722</u>

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #15 FOR INCREASED ARCHITECTURAL SERVICES FOR REVISION TO THE FIRE ALARM SYSTEM - WEBSTER ELEMENTARY SCHOOL - HMC - MEASURE BB

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve Contract Amendment #15 with HMC Architects to provide architectural services for additional services to revise the fire alarm system in the amount of \$9,090 for a total contract amount of \$5,561,812.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-008-2600

Description: Consultant Services

COMMENTS: During the Construction Documents Phase of the Webster Elementary School Fire Alarm Replacement Project, HMC changed subconsulting engineers due to performance issues. Draft Design Guidelines were issued to the architects indicating an incorrect reference to an alternate fire alarm manufacturer. This additional service is required to correct the project documentation to reflect the correct preferred fire alarm manufacturer.

HMC has waived any architectural fees incurred by this out-of-sequence revision and this contract amendment includes only costs for the subconsulting engineer's services. The District is reviewing whether recovery of this cost is appropriate from HMC or the architects responsible for preparation of the District Design Guidelines.

This Contract Amendment #15, for \$9,090 is for the engineering services for revision to the fire alarm system at Webster ES. The revised contract total will be \$5,561,812.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	\$87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	\$92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	\$3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	\$157,688 \$157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	\$25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	\$10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	\$62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	\$21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	\$68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	\$25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	\$8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	\$62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	\$34,428
CONTRACT AMENDMENT #14 (Malibu EIR,Traffic,Parking)(A.22)	\$372,321
CONTRACT AMENDMENT #15 (Webster FA revision) (A.23)	\$9,090
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$5,561,812</u>

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #3 FOR CONSULTING ARBORIST SERVICES
TO CONDUCT A COMMUNITY OUTREACH PROGRAM - CY CARLBERG -
MEASURE BB

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve Contract Amendment #3 with Cy Carlberg, Registered Consulting Arborist, for Consulting Arborist Services to organize and coordinate a Community Outreach Program regarding tree removal and replacement plans at the Measure BB projects, in the amount of \$11,000 for a total contract amount of \$74,930.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-1500

Description: Independent Contractor/Consultant

Comments: Included in the plans for the Measure BB projects are the proposed removal of various trees at each project site. The architects, landscape architects and staff have been working with Cy Carlberg, the District's consulting arborist to develop each project site's tree disposition plan. Realizing the importance of mature trees in the City of Santa Monica, District staff requested that Ms. Carlberg to develop a Community Outreach Program for the Santa Monica projects to show transparency, stewardship for trees, and ultimate improvements of the various sites. Ms. Carlberg has submitted a proposal to develop and coordinate a program to educate the Santa Monica community about the proposed construction, the design process, and new trees to be planted.

Following is the proposed process:

- Organize and coordinate a Community Outreach Program to describe the projects, tree removals, and new tree plantings.
- Coordinate and lead two (one north and one south) public outreach meetings to inform the public of the proposed tree removals and new planting plans.
- Present an overview of Measure BB projects at Santa Monica HS, Lincoln MS, John Adams MS, Edison

Language Academy, Olympic HS, Washington CDS, and McKinley ES.

- Prepare supporting documents to justify tree removal plans: hazard reports, low-value trees, high-value trees, etc.
- Assemble a panel of experts (three professionals) to give a short presentation and answer questions.

This Contract Amendment #3 is for Consulting Arborist Services to develop and coordinate a Community Outreach Program regarding proposed tree removal for Measure BB projects.

In addition, the value of the original contract amount, Contract Amendment #1 and Contract Amendment #2 are revised to reflect the actual value of the executed contract and contract amendments with Cy Carlberg. The original Board Approval of April 17, 2008 was for \$14,040 per school site for sixteen sites for a total anticipated contract amount of \$224,640.

ORIGINAL CONTRACT AMOUNT (Adams, Lincoln)	\$17,550
Contract Amendment #1 (Malibu, Samohi)	\$32,460
Contract Amendment #2 (Edison)	\$13,920
Contract Amendment #3 (Community Outreach)	\$11,000
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$74,930</u>

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: SMMUSD RELOCATION GRIEVANCE PROCEDURE

RECOMMENDATION NO. A.25

It is required that the Board adopt a Relocation Grievance Procedure. On March 19, 2009, a draft SMMUSD Grievance Procedure was presented to the Board of Education as a discussion item. Staff recommends approval of the SMMUSD Grievance Procedure.

HISTORY:

Pursuant to Title 25 California Code of Regulations section 6150 et seq., the District is required to establish a relocation grievance procedure for handling grievances by property occupants (i.e., displacees) who are dissatisfied with the relocation benefits provided by the District. On March 19, 2009, a draft SMMUSD Grievance Procedure was presented to the Board as an informational item.

Staff recommends approval of the SMMUSD Grievance Procedure.

The SMMUSD Grievance Procedure is attached.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: RELOCATION PLAN, EDISON LAND ACQUISITION

RECOMMENDATION NO. A.26

It is required that the Board of Education adopt a Relocation Plan ("Plan") after a 30-day public comment period. On March 19, 2009, a draft Plan was presented to the Board of Education as a discussion item. Subsequently, it was circulated for public comment. Staff recommends approval of the Plan.

HISTORY:

The Plan was prepared by Del Richardson & Associates, Inc. ("DRA"). DRA has been retained as the District's relocation consultant for the Edison property acquisitions. The Plan is required by the relocation regulations, specifically Title 25 California Code of Regulations section 6038.

The Plan was made available to the property occupants (i.e., displacees) and the public for 30 days prior to submission to the Board for approval. One comment letter was received in response to the Plan, and that was from the Hernandez Family who occupies 2512 Virginia Avenue, Santa Monica, CA 90404. The comment letter did not specifically address the Plan itself.

Staff recommends approval of the Plan.

The electronic copy of the Plan can be found on the district website under the link to the board agenda (www.smmusd.org/board/meetings.html). A hard copy is available in the Measure BB office at the district office (1651 16th St., Santa Monica).

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.27

Unless otherwise noted, the following items are included in the 2008/2009 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Alidina, Jamila	64 hrs @\$29.49	4/6/09-4/17/09	Own Hrly/\$1,887
Athur, Diane	64 hrs @\$24.10	4/6/09-4/17/09	Own Hrly/\$1,542
Barba, Yesenia	64 hrs @\$24.46	4/6/09-4/17/09	Own Hrly/\$1,565
Cerrato, Wendy	64 hrs @\$26.89	4/6/09-4/17/09	Own Hrly/\$1,721
Conway, Kenyatta	64 hrs @\$23.02	4/6/09-4/17/09	Own Hrly/\$1,473
Cubbage, Clarice	64 hrs @\$24.09	4/6/09-4/17/09	Own Hrly/\$1,542
Dunn, Glenda	64 hrs @\$38.75	4/6/09-4/17/09	Own Hrly/\$2,480
Gomez, Tiffany	64 hrs @\$17.27	4/6/09-4/17/09	Own Hrly/\$1,105
Gonzalez, Yolanda	64 hrs @\$24.71	4/6/09-4/17/09	Own Hrly/\$1,581
Lira, Monica	64 hrs @\$16.19	4/6/09-4/17/09	Own Hrly/\$1,036
Lumsden, Peter	64 hrs @\$40.83	4/6/09-4/17/09	Own Hrly/\$2,613
Martinez, Emelita	64 hrs @\$34.68	4/6/09-4/17/09	Own Hrly/\$2,220
Montelongo, Angelina	64 hrs @\$22.79	4/6/09-4/17/09	Own Hrly/\$1,459
Norodom, Pachapor	64 hrs @\$27.01	4/6/09-4/17/09	Own Hrly/\$1,729
Patton, Roxanna	64 hrs @\$29.65	4/6/09-4/17/09	Own Hrly/\$1,898
Perez, Silvia	64 hrs @\$25.17	4/6/09-4/17/09	Own Hrly/\$1,611
Ramirez, Laura	64 hrs @\$24.09	4/6/09-4/17/09	Own Hrly/\$1,542
Smith, Courtney	64 hrs @\$23.01	4/6/09-4/17/09	Own Hrly/\$1,473
Smith, La Tonya	64 hrs @\$21.23	4/6/09-4/17/09	Own Hrly/\$1,359
		TOTAL OWN HOURLY	\$31,836

Comment: Spring Break Assignment
12 - CD: Gnrl Child Care (GCTR)

Chaheme-Morales, Y.	64 hrs @\$28.77	4/6/09-4/17/09	Own Hrly/\$1,841
Cueva, Leonardo	64 hrs @\$19.07	4/6/09-4/17/09	Own Hrly/\$1,220
Daanish, Daaim	64 hrs @\$21.95	4/6/09-4/17/09	Own Hrly/\$1,405
Drymon, Cheryl	64 hrs @\$34.88	4/6/09-4/17/09	Own Hrly/\$2,232
Landgraf, Heidi	64 hrs @\$32.40	4/6/09-4/17/09	Own Hrly/\$2,074
Langley, Zoe	64 hrs @\$27.17	4/6/09-4/17/09	Own Hrly/\$1,739
Rodgers, Rodney	64 hrs @\$17.99	4/6/09-4/17/09	Own Hrly/\$1,151
Sterling-Molitch, P.	64 hrs @\$24.71	4/6/09-4/17/09	Own Hrly/\$1,581
Yadegari, Sholeh	64 hrs @\$25.78	4/6/09-4/17/09	Own Hrly/\$1,650
		TOTAL OWN HOURLY	\$14,893

Comment: Spring Break Assignment
12-Unrestricted Resource

Castellon, Emma	64 hrs @\$24.10	4/6/09-4/17/09	Own Hrly/\$1,542
Douglas, Jennifer	64 hrs @\$31.64	4/6/09-4/17/09	Own Hrly/\$2,025
Mercier, Alisha	64 hrs @\$27.69	4/6/09-4/17/09	Own Hrly/\$1,772
		TOTAL OWN HOURLY	\$5,339

Comment: Spring Break Assignment
12-CD: Latchkey (GLTK)

Clark, Meranda	64 hrs @\$19.42	4/6/09-4/17/09	Own Hrly/\$1,243
Ortiz, Jessica	64 hrs @\$30.33	4/6/09-4/17/09	Own Hrly/\$1,941
Proctor, Valerii	64 hrs @\$25.89	4/6/09-4/17/09	Own Hrly/\$1,657
		TOTAL OWN HOURLY	\$4,841

Comment: Spring Break Assignment
12-Head Start - Basic

Graves, Gizelle	64 hrs @\$21.94	4/6/09-4/17/09	Own Hrly/\$1,404
Henstchell, Denise	64 hrs @\$25.78	4/6/09-4/17/09	Own Hrly/\$1,650
		TOTAL OWN HOURLY	\$3,054

Comment: Spring Break Assignment
12-Cal-Safe Child Care & Develop

Martinez, Maria	336 hrs @\$24.71	4/22/09-6/19/09	Own Hrly/\$8,303
		TOTAL OWN HOURLY	\$8,303

Comment: Substituting for Teacher of Leave of Absence
12-Unrestricted Resource

EDISON ELEMENTARY SCHOOL

Orozco, Joanna	1 hr @\$40.46	11/14/08	Est Hrly/\$40
Rankin, Nancy	1 hr @\$40.46	11/14/08	Est Hrly/\$40
Tejeda, Karina	2 hrs @\$40.46	11/14/08	Est Hrly/\$81
		TOTAL ESTABLISHED HOURLY	\$161

Comment: Math Workshop for Parents
01-IASA: Title I Basic-LW Inc/Neg

Ortega, Sergio	\$40.46, as needed	3/1/09-6/19/09	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Substitute for After-School Intervention
01-Unrestricted Resource

EDUCATIONAL SERVICES

Witt, Carl	11 hrs @\$40.46	4/1/09-4/30/09	Est Hrly/\$445
		TOTAL ESTABLISHED HOURLY	\$445

Comment: Education Environment Initiative
01-Education and Environment

Anderson, Tamara	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Cronrod, Merryl	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Goldberg, Cori	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Hamilton, LaDawna	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Morales, Carlos	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Mulkern, Nicole	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Roman, Bertha	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Ross, Shannon	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
Suminski, Mark	2 hrs @\$40.46	3/2/09-6/30/09	Est Hrly/\$81
		TOTAL ESTABLISHED HOURLY	\$729

Comment: Elementary Classroom Technology Standards
01-Instructional Lib. Ed Tech Grant

FRANKLIN ELEMENTARY SCHOOL

Brown, Carrie	10 hrs @\$40.46	4/20/09-6/9/09	Est Hrly/\$405
		TOTAL ESTABLISHED HOURLY	\$405

Comment: Reading Intervention
01-Unrestricted Resource

GRANT ELEMENTARY SCHOOL

Chen, Lillian	5 hrs @\$40.46	12/2/08-1/30/09	Est Hrly/\$202
Le, Hong	5 hrs @\$40.46	12/2/08-1/30/09	Est Hrly/\$202
Lipson, Jennifer	5 hrs @\$40.46	12/2/08-1/30/09	Est Hrly/\$202
Pollack, Lori	5 hrs @\$40.46	12/2/08-1/30/09	Est Hrly/\$202
		TOTAL ESTABLISHED HOURLY	\$808

Comment: Lesson Link
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Gies, Gretchen	2 hrs @\$40.46	3/13/09	Est Hrly/\$81
Lee, Chon	2 hrs @\$40.46	3/31/09	Est Hrly/\$81
Stivers, Susan	2 hrs @\$40.46	3/31/09	Est Hrly/\$81
TOTAL ESTABLISHED HOURLY			\$243

Comment: District-Wide Assessment Debriefing
01-School and Library Imprvmnt BG

Ehrke, Shelly	2 hrs @\$40.46	3/1/09-3/31/09	Est Hrly/\$81
Hernandez, Jose	1 hr @\$40.46	3/1/09-3/31/09	Est Hrly/\$40
Hoffman, Beth	2 hr @\$40.46	3/1/09-3/31/09	Est Hrly/\$81
Paddock, Jennifer	1 hr @\$40.46	3/1/09-3/31/09	Est Hrly/\$40
Stauffer, Aimee	1 hr @\$40.46	3/1/09-3/31/09	Est Hrly/\$40
Utzinger, Sara	2 hrs @\$40.46	3/1/09-3/31/09	Est Hrly/\$81
TOTAL ESTABLISHED HOURLY			\$363

Comment: 5th Grade Orientation
01-School and Library Imprvmnt BG

SPECIAL EDUCATION

Heyler, Sioux	183 hrs @\$63.54	9/4/09-6/25/10	Own Hrly/\$11,628
TOTAL OWN HOURLY			\$11,628

Comment: 6th Period Assignment
01-Dept Rehab: Transitn Partnrship -90%
01-Spec Ed: Workability I -10%
[2009-2010 Budget]

THEATER OPERATIONS/FACILITY PERMITS

Hecht, James	100 hrs @\$40.46	1/1/09-6/30/09	Est Hrly/\$4,046
TOTAL ESTABLISHED HOURLY			\$4,046

Comment: Support Services for Permit Events
01-Permits

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

JOHN ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Blanchard, Cecile	8 EDU	Music	1/09-6/09	\$2,048
Brown, Dan	5 EDU	Honor Society	1/09-6/09	\$1,280
Dipley, Jeri	4 EDU	Student Council	1/09-6/09	\$1,024
Garcia, Apryl	8 EDU	Music	1/09-6/09	\$2,048
Hart, Matthew	2 EDU	Surf Club	1/09-6/09	\$ 512
Murphy, Titia	2 EDU	AVID	1/09-6/09	\$ 512
Perez, Lourdes	2 EDU	AVID	1/09-6/09	\$ 512
Saling, David	1 EDU	Literary Journal	1/09-6/09	\$ 256
Scotland, Alva	2 EDU	AVID	1/09-6/09	\$ 512
Silvers, Larry	2 EDU	Honor Society	1/09-6/09	\$ 512
Strocker, Carly	2 EDU	AVID	1/09-6/09	\$ 512
Woo, Angela	8 EDU	Music	1/09-6/09	\$2,048
TOTAL EDUS				\$11,776

LINCOLN MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Ehrke, Shelly	0.5 EDU	Guided Study	1/09-6/09	\$ 128
Greenfield, Sara	0.5 EDU	Guided Study	1/09-6/09	\$ 128
Hunt, Mark	6.0 EDU	Jazz Band	1/09-6/09	\$1,536
Jaroch, Katie	2.0 EDU	Honor Society	1/09-6/09	\$ 512
Lebo, Meredith	1.0 EDU	Book Club	1/09-6/09	\$ 256
Levy, Amanda	1.0 EDU	Best Buddies Club	1/09-6/09	\$ 256

Marcos, Eric	3.0 EDU	Interactive Web Club	1/09-6/09	\$ 768
Moe, Eric	4.0 EDU	Student Council	1/09-6/09	\$1,024
O'Brien, Marianna	1.5 EDU	Science Club/Bowl	1/09-6/09	\$ 384
Paddock, Jennifer	1.0 EDU	Best Buddies Club	1/09-6/09	\$ 256
Park, Peter	6.0 EDU	Chamber Orchestra	1/09-6/09	\$1,536
Pham, Vy	6.0 EDU	Yearbook	1/09-6/09	\$1,536
Pomatti, Kate	1.0 EDU	Art Club	1/09-6/09	\$ 256
Schwartz, Jeffrey	1.5 EDU	Debate Club	1/09-6/09	\$ 384
Seymour, Robert	0.5 EDU	Guided Study	1/09-6/09	\$ 128
Utzinger, Sara	0.5 EDU	Guided Study	1/09-6/09	\$ 128
Ventre, Vanessa	6.0 EDU	Madriral Singers	1/09-6/09	\$1,536
TOTAL EDUS				\$10,752

ROGERS ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Contreras, Sitara	2 EDU	Student Council	9/08-6/09	\$512
Contreras, Sitara	2 EDU	Science Camp	9/08-6/09	\$512
Dresher, Pam	2 EDU	Science Camp	9/08-6/09	\$512
Mendinueto, Darwin	2 EDU	Science Camp	9/08-6/09	\$512
Schneider, Kirsten	2 EDU	Science Camp	9/08-6/09	\$512
Smith, Devon	2 EDU	Student Council	9/08-6/09	\$512
TOTAL EDUS				\$3,072

ROOSEVELT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Levy, Amy	2 EDU	Student Council	9/08-6/09	\$512
Levy, Amy	2 EDU	AstroCamp	9/08-6/09	\$512
O'Brien, Marianna	2 EDU	AstroCamp	9/08-6/09	\$512
Ostrom, Michael	2 EDU	AstroCamp	9/08-6/09	\$512
Petersil, Shanna	2 EDU	AstroCamp	9/08-6/09	\$512
Schram, Jessica	2 EDU	AstroCamp	9/08-6/09	\$512
Simmons, Martha	2 EDU	AstroCamp	9/08-6/09	\$512
Wechselberger, Amy	2 EDU	AstroCamp	9/08-6/09	\$512
TOTAL EDUS				\$4,096

SANTA MONICA HIGH SCHOOL - Academic

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Altuner, James	13 EDU	Drama	1/09-6/09	\$3,328
Boyd, Bryn	6 EDU	Sr. Advisor	1/09-6/09	\$1,536
Chapman, Amy	6 EDU	Yearbook	1/09-6/09	\$1,536
Faas, Kathleen	6 EDU	Newspaper	1/09-6/09	\$1,536
Forrer, Brooke	6 EDU	Jr. Advisor	1/09-6/09	\$1,536
Gaida, Ingo	13 EDU	Academic Decathlon	1/09-6/09	\$3,328
Garcia-Hecht, V.	12 EDU	Student Council	1/09-6/09	\$3,072
Gatell, Frank	6 EDU	Scholarship Adv	1/09-6/09	\$1,536
Hafft, Ianna	5 EDU	Sr. Advisor	1/09-6/09	\$1,280
Honda, Julie	7 EDU	Scholarship Adv	1/09-6/09	\$1,792
Huls, jeffe	10 EDU	Vocal Music	1/09-6/09	\$2,560
Kariya, Emily	6 EDU	Sr. Advisor	1/09-6/09	\$1,536
Meadows, Amy	12 EDU	Pep Squad	1/09-6/09	\$3,072
Sakow, Terry	13 EDU	Band	1/09-6/09	\$3,328
Swenson, Joni	13 EDU	Orchestra	1/09-6/09	\$3,328
TOTAL EDUS				\$34,304

HOURLY TEACHERS

PUPIL SERVICES

Walsh, Avery	\$40.46, as needed	3/30/09-6/30/09	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Teacher
 01-Special Education -50%
 01-Unrestricted Resource -50%

ADULT EDUCATION

Corso-Plitt, Karen \$45.34, as needed 4/20/09-6/12/09 Est Hrly/\$----
 TOTAL ESTABLISHED HOURLY \$----

Comment: Adult Education Substitute
 11-Adult Education Apportionment

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$ 151,094

ELECTIONS

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

DoBel, Jamie	3/31/09
Fagnoli, Sam	4/2/09
Garfield, Rachel	4/4/09
Gutierrez, Laurie	3/20/09
Nagata, Junko	4/27/09
Schack, Trevor	4/4/09

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$138.00 Daily Rate)

Bordal, Jane	4/3/09
Funderburk, Rosemary	4/23/09
Jenson, Diane	4/23/09
Threlkeld, Janice	4/21/09

CHANGE IN ASSIGNMENT

Effective

Macon, Tristen 9/4/09
 McKinley Elementary/3rd-5th Grade
 From: Coordinator/Educational Svcs
 To: Teacher

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Daire, Meiko	3/9/09-4/30/09
Santa Monica HS/ROP	[maternity]
Gies, Gretchen	4/27/09-6/19/09
Lincoln MS	[maternity]
Paul, Carmen	4/18/09-6/19/09
Santa Monica HS	[medical]
Prevett, Amy	4/6/09-5/29/09
Muir Elementary	[medical]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Sanchez, Johanna	4/20/09-6/19/09
Child Develop Svcs	[personal]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Kern, Kimberly Child Develop Svcs	5/1/09
	[change of date from 3/19/09 Agenda]

Stern, Donald Malibu High School	6/19/09
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RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Thais, Robert Santa Monica High School	6/19/09

DECEASED

<u>Name/Location</u>	<u>Effective</u>
Laufer, Lorraine Rogers Elementary School	4/9/09

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.28

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
ARGUELLO, DEVIN MCKINLEY ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	4/20/09
BRACKETT, KIMBERLY CHILD DEVELOP SVCS	CHILDREN CENTER ASST 6.5 HRS/SY/RANGE: 18 STEP: A	4/20/09
CLAUNCH, EBONI ROGERS ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	4/2/09
D'ANDRAIA, MICHAEL MUIR ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	4/2/09
DICKERSON, BABETTE MCKINLEY ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	4/23/09
GUBERMAN, JESSE SPECIAL ED	SPEECH/LANG PATH ASST 8 HRS/SY/RANGE: 36 STEP: A	4/23/09
GUIRGUS, RAMEZ SPECIAL ED/PINE ST	INST ASST - SPECIAL ED 4.5 HRS/SY/RANGE: 20 STEP: A	3/30/09
LOPEZ, RICARDO FISCAL SVCS	FISCAL SUPERVISOR 8 HRS/12 MO/RANGE: 41 STEP: D	4/27/09
MANGOBA, MARK INFO SVCS	TECH SUPPORT ASST 8 HRS/11 MO/RANGE: 32 STEP: F	4/6/09
MARK, ELLEN FRANKLIN ELEMENTARY	ELEMENTARY LIBRARY COORD 7 HRS/10 MO/RANGE: 26 STEP: A	4/23/09
MICHEL, AMELIA MUIR ELEMENTARY	INST ASST - CLASSROOM 3.5 HRS/SY/RANGE: 18 STEP: A	4/2/09
NAPPILA, SHAUNTEE FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	4/23/09
NGUYEN, CHIEU QUAN SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	4/23/09
PAYTON, TAWNY MUIR ELEMENTARY	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	3/3/09
WINGER, NIDRA PT DUME ELEMENTARY	SR OFFICE SPECIALIST 4 HRS/10 MO/RANGE: 25 STEP: A	4/20/09

PROVISIONAL ASSIGNMENT

		<u>EFFECTIVE DATE</u>
HARPER, ERIN SPECIAL ED	OCCUPATIONAL THERAPIST	4/23/09-6/30/09
HENDERSON, JACOB SPECIAL ED	INST ASST - SIGN LANG INTERP	4/23/09-7/1/09

PROMOTION

		<u>EFFECTIVE DATE</u>
KAMIBAYASHI, TERRY FACILITIES/MAINTENANCE	MGR, MAINT & CONSTRUCTION 8 HRS/12 MO/RANGE: 50 STEP: B FR:FACILITIES TECH; 8 HRS/12 MO	2/19/09
REINHARD, JUDITH SPECIAL EDUCATION	SR. ADMINISTRATIVE ASST 8 HRS/12 MO/RANGE: 34 STEP: B FR: SR OFFICE SPEC; 8 HRS/10 MO	4/6/09

TEMP/ADDITIONAL ASSIGNMENTS

		<u>EFFECTIVE DATE</u>
BEAVERS, MARCUS MEASURE BB	CUSTODIAN	3/19/09
BURRELL, CATHERINE SANTA MONICA HS	SWIM INSTRUCTOR/LIFE GUARD	3/1/09-6/19/09
CASILLAS, VERONICA SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	2/17/09-2/19/09
GUTIERREZ, YOLY SUPERINTENDENT	TRANSLATOR	3/23/09-3/28/09
GUTIERREZ-PRADA, NANCY SANTA MONICA HS	COMMUNITY LIAISON	3/24/09
HEIDERMAN, DANIEL MALIBU HIGH SCHOOL	CUSTODIAN	1/1/09-6/30/09
JONES, CHANCY MALIBU HIGH SCHOOL	CAMPUS SECURITY OFFICER	1/1/09-6/30/09
LOPEZ, MANNY LINCOLN MS	CAMPUS SECURITY OFFICER	4/3/09
MORALES, ROBERTO SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	2/17/09-2/19/09
MORRIS, TERRY SANTA MONICA HS	ADMINISTRATIVE ASST	3/10/09-3/20/09
ROWE, RUSSELL EDUCATIONAL SVCS	CUSTODIAN	4/6/09-4/9/09
SANTIAGO, LAUREN MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	3/23/09-6/19/09
STAIB, KATHY SPECIAL EDUCATION	OFFICE SPECIALIST	4/27/09-6/30/09
WILKINSON, ADAM LINCOLN MS	INST ASST - CLASSROOM	4/23/09-6/19/09

WILSON, STANLEY MALIBU HIGH SCHOOL	CAMPUS SECURITY OFFICER	1/1/09-6/30/09
WINGER, NIDRA PT DUME ELEMENTARY	OFFICE SPECIALIST	3/1/09-3/31/09
WOODRUFF, EDWARD ADULT EDUCATION	CAMPUS SECURITY OFFICER	3/26/09-3/27/09

SUBSTITUTES

EFFECTIVE DATE

AMAYA, LEONEL CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	4/2/09-6/30/09
BRACAMONTE, JORGE OPERATIONS	CUSTODIAN	4/3/09-6/30/09
CLEMENTS, MARGARET CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
ELVIRA, RICARDO FACILITY PERMITS	SWIM INSTRUCTOR/LIFEGUARD	4/4/09-6/30/09
FERNANDEZ, JOHANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
FERNANDEZ, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
HEKMATIPOOR, FARZANEH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/6/09-6/30/09
LOCKETT, TYRONE OPERATIONS	CUSTODIAN	4/22/09-6/30/09
LOZA, NANCY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
PERNELL, JADE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
RAJI, OYINLOLA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
ROMERO, CLARA ROGERS ELEMENTARY	ADMINISTRATIVE ASST	4/1/09-6/19/09
SIPRA, ZARMEEN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/2/09-6/30/09
SMITH, DENISE HUMAN RESOURCES	OFFICE SPECIALIST	4/2/09-6/30/09
THOMPSON, RAQUEL HUMAN RESOURCES	OFFICE SPECIALIST	4/2/09-6/30/09
THOMPSON, UNICE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/20/09-6/30/09
WILLIAMS, KYMBERLYN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/8/09-6/30/09

INVOLUNTARY TRANSFER

SCHLIERMAN, CHERI LINCOLN MS	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/JOHN ADAMS MS	<u>EFFECTIVE DATE</u> 3/23/09
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LEAVE OF ABSENCE (PAID)

ALKOTOB, IRMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST MEDICAL	<u>EFFECTIVE DATE</u> 3/5/09-6/1/09
ANDERSON, SALLY ROGERS ELEMENTARY	ADMINISTRATIVE ASST MEDICAL	4/4/09-4/19/09
BADLISSI, MARY SANTA MONICA HS	INST ASST - SPECIAL ED PERSONAL	4/20/09-5/15/09
BENEDICT, YVONNE ROGERS ELEMENTARY	INST ASST - BILINGUAL PERSONEL	4/20/09-5/15/09
CRUZ, MARY FOOD SERVICES	CAFETERIA WORKER I MEDICAL	3/31/09-4/3/09
CUEVA, JEMINA FOOD SERVICES	CAFETERIA WORKER I MEDICAL	3/31/09-5/1/09
DEANDA, RICHARD OPERATIONS	GARDENER MEDICAL	3/26/09-6/30/09
HERNANDEZ, PAULITA MUIR ELEMENTARY	INST ASST - CLASSROOM MEDICAL	4/2/09-5/1/09
NUNEZ, SHERRY LINCOLN MS	CAMPUS SECURITY OFFICER MEDICAL	4/20/09-5/8/09
STREET, ERICK FRANKLIN ELEMENTARY	PHYSICAL ACTIVITIES SPEC CFRA	4/20/09-5/1/09
VALENCIA, YUNUEN SANTA MONICA HS	STUDENT SUPPORT ADVISOR MATERNITY	4/20/09-6/5/09

LEAVE OF ABSENCE (UNPAID)

VALENCIA, YUNUEN SANTA MONICA HS	STUDENT SUPPORT ADV CFRA	<u>EFFECTIVE DATE</u> 6/6/09-6/26/09
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PROFESSIONAL GROWTH

ABDULKAREEM, NEHAL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	<u>EFFECTIVE DATE</u> 5/1/09
BOLAN, ANETTE SANTA MONICA HS	ADMIN ASSISTANT	5/1/09
MONROY, ROSA SANTA MONICA HS	OFFICE SPECIALIST	5/1/09
SAVAGE, STEPHANIE EDUCATIONAL SVCS	SR OFFICE SPECIALIST	4/1/09
TORRES, KENNIA SANTA MONICA HS	INST ASST - SPECIAL ED	5/1/09
VARGAS, CYNTHIA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	5/1/09

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
CHAVEZ, DENNIS FACILITIES MAINT	FACILITIES TECH FR: GLAZIER	4/6/09-6/30/09
DONOVAN, MARC FACILITIES MAINT	ELECTRICIAN FR: SKILLED MAINT WORKER	4/6/09-6/30/09
HYATT, VIRGINIA BUSINESS SVCS	DIRECTOR, PURCHASING FR: DIRECTOR, PURCHASING	4/1/09-6/30/09

ABOLISHMENT OF POSITION

		<u>EFFECTIVE DATE</u>
	INST ASST - SPECIAL ED 6 HRS/SY; JOHN ADAMS MS	3/23/09
	SLP ASSISTANT 8 HRS/SY; SPECIAL ED	4/6/09

RESIGNATION

		<u>EFFECTIVE DATE</u>
BERTRAM, DEBORAH FOOD SVCS	CAFETERIA WORKER I SUBSTITUTE	3/10/09
MCKENZIE, AMY SPECIAL EDUCATION	JOB DEVELOPER	4/17/09
MINER, CALLIE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	5/1/09
REINHARD, JUDITH SPECIAL ED	SR ADMINISTRATIVE ASST	4/24/09
SMITH-DUPONT, SARAH CHILD DEVELOP SVCS	CHILD CARE ASST SUBSTITUTE	12/15/08
SOLOWAY, BETH PT DUME ELEMENTARY	INST ASST - CLASSROOM	6/19/09
TAPIA, GIOVANNI FRANKLIN ELEMENTARY	INST ASST - PHYSICAL ED	3/23/09
TURNER-NEELY, CYNTHIA FOOD SVCS	CAFETERIA WORKER I	5/8/09

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.29

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

CABRERA, ROMAN	CHILD DEVELOP SVCS	3/10/09-6/19/09
SEALE, TA'CHAUNA	CHILD DEVELOP SVCS	4/1/09-6/19/09

COACHING ASSISTANT

MACDONNELL, ANDREW	MALIBU HIGH SCHOOL	4/3/09-6/30/09
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NOON SUPERVISION

DANIELS, ADRIANA	ROOSEVELT ELEMENTARY	3/30/09-6/19/09
JOVEL, DANIEL	WEBSTER ELEMENTARY	2/1/09-6/19/09

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 03/25/96)

RECOMMENDATION NO. A.30

It is recommended that that the Board of Education expel student (B/D 03/25/96).

COMMENT: The Principal of Lincoln Middle School recommended the expulsion based on the student's violations of Education Code Sections 48915(c) (3), 48900(c), and 48900(k):

"Selling a controlled substance."
Education Code 48915(c) (3)

"Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, alcohol beverage or intoxicant of any kind."
Education Code 48900(c)

"Disrupted school activities or otherwise willfully defied the valid authority of school officials or other school personnel."
Education Code 48900(k)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 02/03/97)

RECOMMENDATION NO. A.31

It is recommended that that the Board of Education expel student (B/D 02/03/97).

COMMENT: The Principal of Lincoln Middle School recommended the expulsion based on the student's violations of Education Code Sections 48915(c) (3), 48900(c), and 48900(k):

"Selling a controlled substance."
Education Code 48915(c) (3)

"Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, alcohol beverage or intoxicant of any kind."
Education Code 48900(c)

"Disrupted school activities or otherwise willfully defied the valid authority of school officials or other school personnel."
Education Code 48900(k)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

COMMUNICATIONS

**District Advisory Committee
Board of Education Annual End-of-Year Report
2008-2009**

HEALTH AND SAFETY DISTRICT ADVISORY COMMITTEE

Chair(s): Pat Nolan

Staff Liaison: Marolyn Freedman

Charges:

- Monitor contemporary issues in health and safety that have a direct impact on school age children
- Encourage developmentally appropriate best practices in health, nutrition and physical education

Accomplishments to date:

- See data on district programs and trainings that support health and safety
- See data on the compliance of the district fitness gram and district wellness policy

Training 2008-2009	Target Audience	# Staff Trained	Date of Training	Presenter
Child Abuse-Mandated Reporter – new policy	Mental Health Clinicians funded by City of Santa Monica	20	8/12	Marolyn Freedman
	Food Services Staff	50	8/27	Marolyn Freedman
	CDS & CREST teachers	75	8/29	Marolyn Freedman
	Admin. Assistants	50	10/02	Laurel Schmidt, Marolyn Freedman & Jane Jeffries
	Asst. Principals	10	10/03	Laurel Schmidt & Marolyn Freedman
	Central Office Classified HR	6	10/13	Marolyn Freedman
Child Abuse & Sexual Harassment & Appropriate Staff-Student Relations	Music Teachers	20	11/14	Laurel Schmidt & Marolyn Freedman
Sexual Abuse and Sexual Exploitation	SMMUSD Counselors/Advisors & Community Outreach	30	8/28	SM/UCLA Rape Treatment Center
	Administrator and Nurses	10	10/22	Robert Shoup
	Asst. Principals	10	11/21	Laurel Schmidt & Marolyn Freedman
Great ShakeOut – Earthquake Preparedness	Principals & Administrators	15	11/03	SMFD & Red Cross
	District Nurses	20	11/19	Red Cross & Marolyn Freedman
Disaster Response Training	Classified and Certificated	100	11/19 and 1/26	SMFD
Threat Assessment	SMMUSD LEAD class	15	10/15	Marolyn Freedman

Adolescent Drug Use	SMMUSD Counselors/ Advisors & Community Outreach	40	11/07	SMPD & Natasha McCool from Didi Hirsch
COOL TOOLS	New Teachers	12	9/23	Marolyn Freedman
	Webster PTA	20	10/16	Marolyn Freedman
	CDS and CREST teachers	30	10/21	Marolyn Freedman
	Muir Faculty	20	3/5	Marolyn Freedman
Anxiety Prevention- Friends for Life	4 th & 5 th grade teachers	12	10/14	UCLA Anxiety Prevention
Cognitive Behavior Intervention for Trauma (C-BITS)	Mental Health Clinicians funded by City of Santa Monica	15	10/30 & 10/31	LAUSD
Cyberbullying: New Law AB 86	Asst. Principals	8	1/23	Marolyn Freedman & Laurel Schmidt
	Principals	17	1/26	Laurel Schmidt
	SMMUSD Counselors/ Advisors & Community Outreach	30	1/30	Marolyn Freedman & Laurel Schmidt
Impact of Trauma in Adolescents & Children	SMMUSD Counselors/ Advisors & Community Outreach	30	3/27	UCLA Anxiety Prevention

FitnessGram 2007-2008 (annual by CDE; results from previous year posted):

Physical Fitness Area	Grade 5			Grade 7			Grade 9		
	Total Tested	% in HFZ	% Not in HFZ	Total Tested	% n HFZ	% Not in HFZ	Total Tested	% in HFZ	% Not in HFZ
Aerobic Capacity	818	78.9	21.1	881	67.7	32.3	877	74.3	25.7
Body Composition	818	81.1	18.9	881	78.1	21.9	877	74.5	25.5
Abdominal Strength	818	89.7	10.3	881	85.1	14.9	877	80.4	19.6
Trunk Extensor Strength	818	92.3	7.7	881	87.9	12.1	877	91.2	8.8
Upper Body Strength	818	76.7	23.3	881	72.1	27.9	877	72.6	27.4
Flexibility	818	70.2	29.8	881	79.3	20.7	877	82.6	17.4
# Physical Fitness Areas Meeting the Healthy Fitness Zone	#	%	Cumul. %	#	%	Cumul. %	#	%	Cumul. %
6 of 6 fitness criteria	351	42.9	42.9	306	34.7	34.7	360	41.0	41.0
5 of 6 fitness criteria	229	28.0	70.9	261	29.6	64.4	228	26.0	67.0
4 of 6 fitness criteria	118	14.4	85.3	162	18.4	82.7	144	16.4	83.5
3 of 6 fitness criteria	66	8.1	93.4	88	10.0	92.7	67	7.6	91.1
2 of 6 fitness criteria	28	3.4	96.8	37	4.2	96.9	36	4.1	95.2
1 of 6 fitness criteria	21	2.6	99.4	15	1.7	98.6	22	2.5	97.7
0 of 6 fitness criteria	5	0.6	100.0	12	1.4	100.0	20	2.3	100.0
Total tested	818	100.0		881	100.0		877	100.0	

Generally, SMMUSD % results show improvement in 2007-8 from 2006-7:

Grade 5: increased % in HFZ in all 6 areas

Grades 7/9: increased % in 4 areas (decrease in body composition/abdominal strength)

Highlight(s) to date of particular note:

- Committee discussed on-going safety training sessions
- Committee reviewed data on 2008-2009 California Healthy Kids Survey(CHKS)
- Members of this committee serve on the *Ad Hoc* Committee formed in 2008 to address the safety of children on SMMUSD campuses, Homework Policy Committee and Walk/Bike Safe Routes to School
- Committee has welcomed a presentation of the Safe Routes to Schools proposal

Suggested direction for 2009-10:

- Continue to monitor Wellness Policy compliance and other health & safety issues pertinent to students, including CHKS 0809
- This Health & Safety DAC would benefit from education services staff knowledgeable about SMMUSD Physical Education curriculum

Budgetary Implications:

None at this time.

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: TIM CUNEO / JANECE L. MAEZ
RE: AMEND CERTIFICATION OF SIGNATURES

ACTION/MAJOR
05/07/09

RECOMMENDATION NO. A.32

It is recommended that the Board of Education amend the Certification of Authorized Signatures, as presented on December 11, 2008, in Recommendation No. A.26, to change the signature authority to include Mr. Terry Kamibayashi as the Manager of Maintenance and Construction.

It is further recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section §42633. Mr. Kamibayashi's signature will be considered valid as of February 19, 2009.

COMMENTS: Mr. Kamibayashi was approved as Manager of Maintenance and Construction on May 7, 2009 (Item A.28), but his signature authority is effective as of February 19, 2009, the date he was promoted to this position.

Approval of this Board Action will authorize Mr. Kamibayashi to sign contracts, invoices and other documents as directed by the Board of Education.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

Santa Monica-Malibu Unified School District
Addendum to
CERTIFICATION OF SIGNATURES

As Secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign contracts, invoices and other documents as directed by the Board of Education. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §35143, §42632 and §42633

This approved signature is valid for the period from February 19, 2009 through December 2, 2009, in accordance with governing board approval dated May 7, 2009.

Signature: _____

Tim Cuneo
Superintendent & Secretary to the Board

Signature of Personnel authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, Contracts and Other Documents as directed by the Board of Education:

Signature:	
Typed Name:	Terry Kamibayashi
Title:	Manager of Maintenance and Construction

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO

RE: ADOPT RESOLUTION NO. 08-35 - ASIAN/PACIFIC AMERICAN
HERITAGE MONTH

RECOMMENDATION NO. A.33

It is recommended that the Board of Education adopt Resolution No. 08-35 in recognition of Asian/Pacific American Heritage Month.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution No. 08-35
Asian/Pacific American Heritage Month**

WHEREAS, America is strengthened by the rich cultural diversity of our people, and we are blessed to be a Nation that welcomes individuals of all races, religions, and cultural backgrounds.

WHEREAS, The values and traditions of the Asian/Pacific-American community - love of family, entrepreneurship, excellence in education, and community service - have strengthened us as a Nation. During Asian/Pacific American Heritage Month, we celebrate the contributions of these talented and hard-working citizens and recognize their rich legacy of ingenuity, perseverance, and achievement.

WHEREAS, Many Asian/Pacific immigrants came to America to discover the promise of our Nation and to realize their dreams. Their contributions were critical in establishing a robust economy. Asian/Pacific Americans also worked tirelessly to build our national railroad infrastructure, paving the way for our western expansion and growth as a world leader. Generations of Asian/Pacific Americans have proudly served our Nation with honor and courage in wars and conflicts. Today, as in the past, their dedication and service to advancing peace in a troubled world upholds the values that make our country strong.

WHEREAS, Asian/Pacific Americans are also helping to shape America's future. As entrepreneurs, artists, educators, public servants, scientists, and explorers, they challenge the minds of our next generation, expand commerce and innovation, probe the frontiers of space, and search for cures for the world's diseases. Our children are also inspired by the contributions and sacrifices of dedicated individuals.

WHEREAS, Since the earliest days of America, people from all cultures have traveled to our Nation seeking the promise of freedom, opportunity, and justice. As an integral part of our society, Americans of Asian and Pacific heritage share in the pursuit of this American Dream. We join with all Americans in celebrating this rich and diverse culture, and encourage every citizen to recognize the role of Asian/Pacific Americans in building and sustaining our Nation.

WHEREAS, To honor the achievements of Asian/Pacific Americans, the Congress by Public Law 102-450 as amended, has designated the month of May each year as "Asian/Pacific American Heritage Month."

WHEREAS, In the Santa Monica-Malibu Unified School District, there are many students and staff members who are of the Asian/Pacific American heritage.

NOW, THEREFORE, BE IT RESOLVED, that during Asian Pacific American Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in celebrating this rich and diverse culture, and encourages all members of our community to recognize the important role of Asians/Pacific-Americans in creating and building this great Nation.

BE IT FURTHER RESOLVED, that appropriate lessons and units of study about the contributions of Asians/Pacific-Americans take place in our schools not only during this month, but throughout the school-year.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at a regular meeting held on this 7th day of May 2009.

AYES:

NOES:

ABSTENTIONS:

ABSENT:

Ralph Mechur, President
Board of Education

Tim Cuneo, Superintendent
Santa Monica-Malibu
Unified School District

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO / MICHAEL D. MATTHEWS

RE: ADOPT RESOLUTION NO. 08-36 - DAY OF THE TEACHER,
MAY 13, 2009

RECOMMENDATION NO. A.34

It is recommended that the Board of Education adopt Resolution No. 08-36 in recognition of May 13, 2009, as California Day of the Teacher.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION NO. 08-36
DAY OF THE TEACHER**

WHEREAS, an educated citizenry serves as the foundation of our democracy; and

WHEREAS, today's teachers mold the minds and train the workforce of the future; and

WHEREAS, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

WHEREAS, no other profession touches as many people with such a lasting effect; and

WHEREAS good teaching grows in value and pays dividends far beyond the classroom, and

WHEREAS excellence in our state begins with California's teachers;

WHEREAS California's teachers are among the best educated, most credentialed and hardest working educators in the country; and

WHEREAS, the theme for this year's California Day of the Teacher is "*California Teachers: Standing Up for a Better Tomorrow*";

NOW, THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education does hereby urge the community to recognize Wednesday, May 13, 2009, as California Day of the Teacher in Los Angeles County, by taking time to remember and honor those who give the gift of knowledge through teaching.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles on this 7th day of May, 2009.

Ralph Mechur, President

Barry Snell, Vice President

Ben Allen, Member

Oscar de la Torre, Member

Jose Escarce, Member

Maria Leon-Vazquez, Member

Kelly Pye, Member

Tim Cuneo, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO / WILBERT YOUNG

RE: ADOPT RESOLUTION NO. 08-37 - CLASSIFIED SCHOOL
EMPLOYEES WEEK, MAY 18-22, 2009

RECOMMENDATION NO. A.35

It is recommended that the Board of Education adopt Resolution No. 08-37 in recognition of Classified School Employees Week, May 18-22, 2009.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND PERSONNEL COMMISSION
RESOLUTION NO. 08-37
CLASSIFIED SCHOOL EMPLOYEES WEEK
MAY 18-22, 2009**

WHEREAS, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

WHEREAS, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

WHEREAS, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

WHEREAS, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

THEREFORE, BE IT HEREBY RESOLVED, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 18-22, 2009, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED on this 7th day of May, 2009, by the Santa Monica-Malibu Unified School District Board of Education, and the ____ day of _____, 2009, by the Santa Monica-Malibu Unified School District's Personnel Commission.

Ralph Mechur, President

Barry Snell, Vice President

Ben Allen, Member

Oscar de la Torre, Member

Jose Escarce, Member

Maria Leon-Vazquez, Member

Kelly Pye, Member

Tim Cuneo, Superintendent

Pam Brady, Commission Chair

Celia Carrol, Commissioner

Shane McLoud, Commissioner

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ

RE: ADOPT RESOLUTION NO. 08-38 - PROVIDING FOR THE
ISSUANCE OF THE SERIES B OF THE MEASURE BB GENERAL
OBLIGATION BOND

RECOMMENDATION NO. A.36

It is recommended that the Board of Education adopt Resolution No. 08-38, which provides for the issuance of the Series B (not to exceed \$80 million) of the Measure BB General Obligation Bond.

COMMENTS: At the April 21, 2009, meeting of the Financial Oversight Committee, the committee discussed the progress of the Measure BB bonds and projects. The District previously issued \$60 million of the Measure BB authorization in October 2007. It is currently anticipated that an infusion of construction funds through the issuance of bonds will be needed by the end of the 2009 calendar year.

The District's bond advisor, Tony Hsieh of Keygent Public Finance, gave the committee an update on the District's bond program and provided an estimated structure and timeline for the upcoming issuance of bonds. Mr. Hsieh also gave an overview of additional financing options available to the District as a result of the American Recovery and Reinvestment Act of 2009, including "Build America Bonds". Due to the issues confronting all school districts in the State of California, Mr. Hsieh suggested that the Santa Monica-Malibu Unified School District update its credit rating sooner rather than later to avoid any potential negative impacts resulting from the State's deteriorating fiscal condition.

The resolution authorizes the issuance of one or more series of bonds in an amount not to exceed \$80 million, sold on a competitive or negotiated basis. In addition, the resolution provides the District an option to take advantage of the "Build America Bonds" if they provide a lower cost of borrowing for the District in comparison to traditional tax-exempt bonds.

(Continued on next page)

The adoption of this resolution formalizes the commencement of work on the second issuance of Measure BB bonds, which is estimated to be completed in late August 2009. In the coming months, Mr. Hsieh will be working in conjunction with the District administration to identify the most cost-effective bond structure. Once finalized, an additional presentation will be made to the Board prior to the actual sale of the bonds.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 08-38**

A RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT, LOS ANGELES COUNTY, CALIFORNIA, AUTHORIZING THE ISSUANCE OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (LOS ANGELES COUNTY, CALIFORNIA) ELECTION OF 2006 GENERAL OBLIGATION BONDS, SERIES B

WHEREAS, a duly called special municipal election was held in the Santa Monica-Malibu Unified School District (the "District"), Los Angeles County (the "County"), State of California, on November 7, 2006 (the "Election") and thereafter canvassed pursuant to law;

WHEREAS, at such election there was submitted to and approved by the requisite fifty-five percent vote of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount not to exceed \$268,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District;

WHEREAS, on October 16, 2007, the Board of Supervisors of the County issued, on behalf of the District, the first series of bonds pursuant to the Authorization in an aggregate principal amount of \$60,000,000 (the "Series A Bonds");

WHEREAS, at this time this Board has determined that it is necessary and desirable to request the issuance of the second series of such bonds in an aggregate principal amount not-to-exceed \$80,000,000 to be styled as "Santa Monica-Malibu Unified School District (Los Angeles County, California) Election of 2006 General Obligation Bonds, Series B" (the "Bonds");

WHEREAS, the Bonds may be issued in part as taxable "Build America Bonds" pursuant to the American Recovery and Reinvestment Tax Act of 2009;

WHEREAS, this Board desires to appoint and reappoint certain professionals to provide services related to the issuance of the Bonds as well as other debt of the District;

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AS FOLLOWS:

SECTION 1. Purpose. That for the purpose of raising money for the purpose authorized by voters of the District at the Election, this Board hereby petitions the Board of Supervisors of the County to authorize the issuance of the Bonds and to order such Bonds sold at either a competitive sale or a negotiated sale depending on market conditions at the time of the sale, such that the Bonds shall be dated as of a date to be determined by said Board of Supervisors, shall bear interest at a rate not to exceed that authorized at the Election, and shall be payable upon such terms and provisions as shall be set forth in the Bonds.

SECTION 2. Paying Agent. This Board does hereby authorize the appointment the Treasurer and Tax Collector of the County as the authenticating agent, bond registrar, transfer agent and paying agent (collectively, the “Bond Registrar”) for the Bonds.

SECTION 3. Tax Covenants. The District hereby covenants with the holders of the Bonds that, notwithstanding any other provisions of this Resolution, it will (1) comply with all of the provisions of the resolution of the Board of Supervisors of the County authorizing the issuance of the Bonds relating to the Rebate Fund (as defined therein) and perform all acts necessary to be performed by the District in connection therewith, and (2) make no use of the proceeds of the Bonds or of any other amounts, regardless of the source, or of any property or take any action, or refrain from taking any action, that would cause the Bonds to be “arbitrage bonds” within the meaning of Section 148 of the Code.

The District will not make any use of the proceeds of the Bonds or any other funds of the District, or take or omit to take any other action, that would cause the Bonds to be “private activity bonds” within the meaning of Section 141 of the Code or “federally guaranteed” within the meaning of Section 149(b) of the Code. To that end, so long as any Bonds are unpaid, the District, with respect to such proceeds and such other funds, will comply with all requirements of such Sections and all regulations of the United States Department of the Treasury issued thereunder and under Section 103 of the Internal Revenue Code of 1986, as amended, to the extent such requirements are, at the time, applicable and in effect.

The District will not use or permit the use of its facilities or any portion thereof by any person other than a governmental unit as such term is used in Section 141 of the Code, in such manner or to such extent as would result in the loss of exclusion from gross income for federal income tax purposes of the interest paid on the Bonds. In furtherance of the foregoing tax covenants of this Section 3, the District covenants that it will comply with the instructions and requirements of the Tax Certificate to be executed and delivered by the District on the date of issuance of the Bonds, which is incorporated herein as if fully set forth herein. These covenants shall survive the payment in full or defeasance of the Bonds.

SECTION 4. Legislative Determinations. This Board determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligations of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; that the full faith, credit and revenues of the District are hereby pledged for the timely payment of the principal of and interest on the Bonds; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of the Bonds.

SECTION 5. Official Statement. The Preliminary Official Statement relating to the Bonds, substantially in the form on file with the Secretary of the Board is hereby approved and the Superintendent or the Assistant Superintendent, Fiscal and Business Services/Chief Financial Officer (the “Assistant Superintendent”), each alone, are hereby authorized and directed, for and in the name and on behalf of the District, to deliver such Preliminary Official Statement to the underwriter named therein to be used in connection with the offering and sale of the Bonds. The Superintendent or the Assistant Superintendent, each alone, are hereby authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement “final” pursuant to 15c2-12 of the Securities Exchange Act of 1934, prior to its distribution and to execute and deliver to the underwriter a final Official Statement, substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and

modifications thereto as the officer executing the same shall approve. Both Keygent LLC and the underwriter are hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds and is directed to deliver copies of any final Official Statement to the purchasers of the Bonds. Execution of the Official Statement shall conclusively evidence the District's approval thereof.

SECTION 6. Purchase Contract; Sale of Bonds. In the event the Bonds are sold at negotiated sale, the form of Purchase Contract (the "Purchase Contract") by and among the District, Los Angeles County (the "County") and the underwriter named therein, for the purchase and sale of the Bonds, substantially in the form on file with the Secretary of the Board, is hereby approved and the Superintendent or the Assistant Superintendent, each alone, are hereby authorized and requested to acknowledge the execution of such Purchase Contract, if necessary; provided, however, that the maximum true interest cost on the Bonds shall not exceed 8.0% and the underwriter's discount, excluding original issue discount, thereon shall not exceed 1.0% of the aggregate of principal amount of Bonds issued. The Superintendent or the Assistant Superintendent, Business Services, each alone, is further authorized to determine the principal amount of the Bonds to be specified in the Purchase Contract for sale by the District up to \$80,000,000 and to enter into and execute the Purchase Contract, if the conditions set forth in this Resolution are satisfied.

If the Bonds are sold at a public sale upon the direction of the Assistant Superintendent, said public sale to be at the time and place and upon the terms provided in the Official Notice of Sale of the Bonds, which Notice shall be substantially in the form set forth as Exhibit B to the Los Angeles County Board of Supervisors resolution authorizing the issuance of the Bonds. Sealed bids for the purchase of the Bonds shall be received by the Superintendent, the Assistant Superintendent, or the Superintendent's designee and the Treasurer-Tax Collector or the Treasurer-Tax Collector's designee at the time and place set forth in the Notice of Sale. The Superintendent, the Assistant Superintendent or the Superintendent's designee, and the Treasurer-Tax Collector or the Treasurer-Tax Collector's designee are hereby authorized to award the Bonds in an aggregate principal amount not exceeding the aforesaid sum to the bidder for the Bonds providing the lowest net interest rate as provided in the Notice of Sale, provided that the interest rate on the Bonds shall not exceed the maximum rate allowed by law per annum. The Board hereby authorizes the sale of the Bonds at the form of sale which is most likely to permit the District to access the lowest overall cost of funds.

The Board estimates that the costs associated with the issuance of the Bonds, including compensation to the underwriter and any such costs which the underwriter agrees to pay pursuant to the Purchase Contract, will equal approximately 2.0% of the principal amount of the Bonds.

SECTION 7. Continuing Disclosure. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Bondholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in acceleration of the Bonds.

SECTION 8. Authorized Actions. Officers of the Board and District officials and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to

proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

SECTION 9. Professional Services. The District hereby reappoints Stradling Yocca Carlson & Rauth, a Professional Corporation, San Francisco, California as Bond Counsel in connection with the issuance of the Bonds. The District also appoints Keygent LLC, Manhattan Beach, California, as Financial Advisor in connection with the issuance of the Bonds.

SECTION 10. Recitals. All the recitals in this Resolution above are true and correct and this Board so finds, determines and represents.

SECTION 11. Effective Date. This Resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED this 7th day of May, 2009 by the following vote:

AYES:
NOES:
ABSENT:
ABSTENTIONS:

BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

President

Attest:

Secretary to the Board

SECRETARY'S CERTIFICATE

I, _____, Secretary to the Board of Education of the Santa Monica-Malibu Unified School District, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of said District duly and regularly and legally held at the regular meeting place thereof on May 7, 2009, of which meeting all of the members of the Board of said District had due notice and at which a quorum was present.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office and the foregoing is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes.

Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2009

Secretary

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS /
ROSA SERRATORE

RE: COURSE APPROVAL - SANTA MONICA HIGH SCHOOL

RECOMMENDATION NO.37

It is recommended that the Board of Education approve the granting of elective credits for the following course to be offered at Santa Monica High School during the summer.

Comments: Santa Monica High School teachers, working in collaboration with staff from Educational Services, have developed the proposed course to enhance the current course offerings available to students. The proposed class addresses the development of specific knowledge, skills and attitudes to engage students and prepare them to successfully transition into Santa Monica High School. The course is elective in nature, and therefore, its credits will count towards graduation units. They will not fulfill any of the district-adopted graduation requirements, or required courses for admission to California's public universities ("a-g requirements".)

COURSE: *Connect For Success*

NUMBER OF CREDITS: 10

DURATION: Summer Session

DEPARTMENT: Multi-Disciplinary/ Intervention

COURSE OBJECTIVES/ GOALS:

Participating students will:

- Develop comfort with and knowledge of the school and community;
- Build their English and mathematical skills while studying both historical and scientific issues;
- Have the opportunity to express their voice on a community issue of interest, and present findings/actions related to the issue;
- Become more aware of the tools and skills necessary to be successful high school freshmen and productive concerned members of their community.

COURSE DESCRIPTION/ OVERVIEW:

This is a summer intervention course that targets incoming freshmen who have been identified as being at risk of potentially not being successful in high school. The course is designed to support students' development of academic skills through engaging lessons and real world experience. It will be project based and interdisciplinary, integrating English and Math with humanities, science, and history. Through building connections with their community while simultaneously improving their academic competencies, it is anticipated that participating students will develop greater skills and networks to support their success in high school and beyond.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF MEASURE BB CONSTRUCTION BUDGET INCREASE
FOR MALIBU MIDDLE AND HIGH SCHOOL CAMPUS IMPROVEMENTS
PROJECT - PARKING, TRAFFIC, AND SAFETY

RECOMMENDATION NO. A.38

Historically, traffic and parking has been a challenge for both the school and local community at the Malibu campus since the high school was added in the 1990s. Concerns regarding student, staff and community safety have been discussed by many groups in several settings over the past several years. Most recently the topic has been reviewed in a series of public meetings. Staff and consultants have been working with the City of Malibu staff, school personnel, traffic engineers and others. A plan has been developed that now addresses a long term issue.

At the Board meeting of March 5, 2009, the construction budget was increased to \$ 31,985,000 with the addition of the Onsite Wastewater Treatment System. At that time an additional \$ 4,278,000 was under consideration in recommended additional increases for traffic, parking and safety related issues.

Additionally, it has been determined that in order for the project to proceed and receive consideration for a Coastal Development Permit, an additional off-site improvement to the water supply system is required as determined through consultations with Los Angeles County Department of Public Works, Water District No. 29. The improvements will ensure a minimum of 2 hours of adequate water flow to fire hydrants serving the Cabrillo and Malibu campuses.

It is recommended that the Board of Education approve a budget increase of \$ 2,459,000 to provide additional scope for parking, traffic and safety related improvements to the Measure BB Malibu Middle and High School Campus Improvements project for a total construction budget of \$ 34,444,000.

Funding Information:

Budgeted: No
Fund: 21
Source: State School Building Fund
Account Numbers: 21-00000-0-00000-85000-6200-010-2600 MHS
21-00000-0-00000-85000-6200-017-2600 Cabrillo
Description: Building Improvement

COMMENTS: At the Board meeting of February 5, 2009 proposed traffic and parking recommendations were presented for Discussion (D.01). At the Board meeting of March 5, 2009, the traffic, parking and safety issues were deferred for further evaluation and development of alternatives and options. The architects together with other consultants have prepared additional scope descriptions and supporting estimates. Following is a table summarizing the proposed added scope and estimated construction costs (current dollars, May 2009):

TRAFFIC, PARKING AND SAFETY	Amount
Waterline Improvement, Off-site	550,000
Expand parking lot to 150 spaces	278,087
Access Road to OWTS (allowance)	142,179
Ramp and Stairs, new parking lot	355,093
Coastal Sage Scrub replacement (allowance)	108,564
Relocate Equestrian Trail	113,458
Secure perimeter of campus (District Std.)	494,079
Revised parking at main entry	75,254
North lot - restripe, reconfigure, add traffic circle, revise storm drainage	748,597
Additional parking, Cabrillo (allowance)	400,000
Allowance for off-sites, matching funds	586,482
Credit from Core Project estimate	-1,393,000
Total Increase in Budget Allocation	\$ 2,458,853
Round to:	\$ 2,459,000

Waterline Improvement, Off-site: The District has been informed that a commitment to this off-site improvement is a pre-requisite to submittal of an application for the Coastal Development Permit.

Expand parking lot to 150 spaces: The Local Implementation Plan (LIP) for the Malibu Local Coastal Plan (LCP) requires parking ratios significantly higher than District standards and existing on-site parking. Compliance with the LIP is recommended for timely approval of the CDP.

Access road to OWTS (Onsite Wastewater Treatment System) allowance: Three alternative site locations are currently under study. One location would require an access road to an area north of the new parking lot.

Ramp and Stairs, new parking lot: This improvement would conform to access compliance requirements - a prerequisite to receive approval of the plans by the Division of State Architects.

Coastal Sage Scrub replacement: Required to comply with LCP requirements.

Relocate Equestrian Trail: Required to comply with LCP.

Secure perimeter of campus: Required by District Standards.

Revised parking at main entry: Results from design requirements and improvements related to new driveway to new parking lot as well as the new building design.

North lot - restripe, reconfigure, add traffic circle: Results from requirement for a temporary turn-around for parent drop-off/pick up until a new roundabout on Morning View Drive (MVD) is completed (off-site, City of Malibu right-of-way); the onsite traffic circle would also serve the northern area of the campus for off-peak drop-off/pick-up. Revised grading and drainage would be included to prevent discharges into the adjacent Environmentally Sensitive Habitat Area.

Additional parking, Cabrillo (allowance): Required to comply with LCP and LIP requirements. An expanded parking lot and on-site drop-off and pick-up area would be implemented if the MVD roundabout proceeds.

Allowance for off-sites, matching funds: Improvements in the public right-of-ways are not under the jurisdiction of the District and require sponsorship by the City of Malibu. This allowance would allow the City to sponsor a grant application to Caltrans for the Safe-Routes to School program. If successful, improvements through multiple grants over several years would include: roundabout on MVD at schools' service road; raised delineators on MVD in front of the new building; right-turn lane on MVD approaching new driveway to new parking lot; improvements to the PCH-MVD intersection.

The budget allocation would be funded by a reallocation from the program reserve budget of the Measure BB program budget. The program reserve budget would be adequate because escalation to start of construction was originally budgeted higher than actual and forecast escalation. Allocations to other BB projects would remain unchanged. However, the net overall effect is to reduce the opportunities to fund potential add alternate projects.

A related Major Action item for an increase in architect fees for the added scope is described in [A.39](#).

The Site Building Committee reviewed the traffic and parking recommendations on April 22, 2009 and supported the overall traffic and parking plan. The Measure BB Advisory Budget Subcommittee reviewed the proposed budget reallocation on April 29, 2009. The Measure BB Advisory Committee reviewed the proposed budget reallocation on May 4, 2009.

A presentation will accompany the Major Action item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: CONTRACT AMENDMENT #16 FOR INCREASED ARCHITECTURAL SERVICES FOR ADDITIONAL TRAFFIC AND PARKING SCOPE; ADJUSTMENT TO THE NEW BUILDING DESIGN - MALIBU MS/HS CAMPUS IMPROVEMENTS PROJECT - HMC - MEASURE BB

RECOMMENDATION NO. A.39

It is recommended that the Board of Education approve Contract Amendment #16 with HMC Architects to provide additional architectural services for the additional scope related to the new parking lot as well as redesign of the new building to accommodate a 55 ft. right of way on Morning View Drive in the amount of \$228,405 for a total contract amount of \$5,790,217.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-010-2600

Description: Consultant Services

COMMENTS: The additional scope of work for the project is described in an accompanying Major Action Item A.38. It was recently determined that the right-of-way on Morning View Drive is 55ft as opposed to 50 ft. - the basis of the current building design. After review of options, it was determined that the building design must be modified to maintain the educational program and comply with set-back requirements including a Minor Modification in accordance with the Local Coastal Plan.

This Contract Amendment #16, for \$228,405 is for the architectural services for additional scope added to the project and redesign of the new building design to accommodate the 55 ft. right-of-way on Morning View Drive. The revised contract total will be \$5,790,217.

(Continued on next page)

ORIGINAL CONTRACT AMOUNT (Programming/Schematic Design)	\$961,327
CONTRACT AMENDMENT #1 (Cabrillo SDC-IS)	\$87,995
CONTRACT AMENDMENT #2 (FF&E Standards)	\$92,400
CONTRACT AMENDMENT #3 (DD/CD/CA Malibu Project)	\$3,562,894
CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety)	\$157,688 \$157,588
CONTRACT AMENDMENT #5 (Malibu Project Public Meetings/EIR)	\$25,144
CONTRACT AMENDMENT #6 (Cabrillo Safety Project)	\$10,304
CONTRACT AMENDMENT #7 (Webster Parking Safety Project)	\$62,344
CONTRACT AMENDMENT #8 (Cabrillo Septic Study)	\$21,647
CONTRACT AMENDMENT #9 (Malibu right turn lane study)	\$68,256
CONTRACT AMENDMENT #10 (Malibu fire protection)	\$25,991
CONTRACT AMENDMENT #11 (Malibu field renderings)	\$8,046
CONTRACT AMENDMENT #12 (Malibu wastewater study)	\$62,037
CONTRACT AMENDMENT #13 (Malibu electrical)	\$34,428
CONTRACT AMENDMENT #14 (Malibu EIR,Traffic,Parking)(A.22)	\$372,321
CONTRACT AMENDMENT #15 (Webster fire alarm) (A.23)	\$9,090
CONTRACT AMENDMENT #16 (Malibu, Additional Scope)(A.39)_	\$228,405
TOTAL CONTRACT AMOUNT	\$5,790,217

Funding for this Amendment #16 will be drawn from the Program Reserve for the Measure BB Program.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/07/09

FROM: RALPH MECHUR

RE: ADOPT RESOLUTION NO. 08-39 - REGARDING PROPOSITIONS 1A
THROUGH 1F ON THE MAY 19, 2009, STATE BALLOT

RECOMMENDATION NO. A.40

The Board of Education requested a resolution be put forward for consideration regarding Propositions 1a through 1f on the May 19, 2009, state ballot. Attached is information on each proposition from the state legislative analyst and Resolution 08-39.

COMMENT: As part of the budget agreement, six ballot measures have been placed on a statewide special election ballot for Thursday, May 19, 2009. They are:

- Proposition 1A: State Budget. Changes California Budget Process. Limits State Spending. Increases "Rainy Day" Budget Stabilization Fund.
- Proposition 1B: Education Funding. Payment Plan.
- Proposition 1C: Lottery Modernization Act.
- Proposition 1D: Protects Children's Services Funding. Helps Balance State Budget.
- Proposition 1E: Mental Health Funding. Temporary Reallocation.
- Proposition 1F: Elected Official's Salaries. Prevents Pay Increases During Budget Deficit Years.

The following pages provide an overview of each proposition as well as the legislative analyst's report.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

PROPOSITION 1A

State Budget. Changes California Budget Process. Limits State Spending. Increases "Rainy Day" Budget Stabilization Fund.

Proposition 1A establishes a Supplemental Education Payment Account, which is the funding source for making payments to schools authorized by Proposition 1B. It retains the current requirement that 3 percent of General Fund revenue each year be transferred to a rainy day fund, but establishes more restrictive conditions under which this requirement can be waived. Half of the 3 percent (or 1.5 percent of General Fund revenue) would be used to provide the payment to schools and community colleges required by Proposition 1B, if that measure passes. Once the school payments are completed, then that half could be used only for one-time capital outlay projects or for debt service on state general obligation bonds.

Second, Proposition 1A defines "unanticipated revenue" and requires all of it to be transferred to the rainy day fund after outstanding Proposition 98 obligations are met. The September 2008 version of the rainy day fund captured "April surprise" revenue for transfer to the fund (April surprise revenue is defined as revenue received during the fiscal year, usually around income tax time, that is in excess of revenue projections for that year). After fulfilling any unpaid Proposition 98 obligations, the measure required revenue in excess of 105 percent of budgeted revenue to be transferred to the rainy day fund.

Proposition 1A, instead targets "unanticipated revenues," which is defined as the lesser of:

- Estimated General Fund revenues for the current year minus the revenue forecast for the current year; or
- Estimated total General Fund resources (revenues plus transfers and prior year balances) minus the expenditure forecast for that year.

If either calculation is less than zero, then unanticipated revenue shall be zero. Proposition 1A would require all unanticipated revenues, if any, to be transferred to the rainy day fund after outstanding Proposition 98 obligations are paid.

PROPOSITION 1B

Education Funding. Payment Plan.

Proposition 1B creates a \$9.3 billion supplemental education obligation that would be paid to schools and community colleges in lieu of any maintenance factor payment that would otherwise be required. Payments would be made in annual installments beginning in 2011-12 from the Supplemental Education Payment Account that would be created if the voters

approve Proposition 1A. At the rate of 1.5 percent of General Fund revenue each year, it would take five to six years to fulfill the obligation.

The first \$200 million from this source would be used to make the third and final payment for revenue limit equalization. The balance of the K-12 share would be used to increase school district revenue limits, and would be added to the Proposition 98 base.

Proposition 1B has its genesis in a dispute with the Department of Finance (DOF) over the interpretation of Proposition 98. Basically, the DOF had asserted that, since Proposition 98 would be funded at the Test 1 level next year, a maintenance factor is not accrued. This interpretation defines away a \$9.3 billion maintenance factor that would otherwise be restored to the Proposition 98 base over time.

Although the DOF's interpretation is legally questionable and is likely to be invalidated by the courts, Proposition 1B would render legal action unnecessary. In addition, language in the measure strengthens the legal case against the DOF interpretation in case the measure fails at the ballot.

In order for Proposition 1B to take effect, Proposition 1A must pass because it provides the funding source for making the supplemental education payments. If Proposition 1A passes but 1B does not, 1A will still take effect, but the Supplemental Education Payment Account would not be created.

PROPOSITION 1C

Lottery Modernization Act.

Under lottery securitization, private investors would secure interest in the lottery through the sale of bonds. Bond holders would be repaid with interest over time with lottery revenue that currently goes to K-12 and post-secondary education. Schools and public institutions of higher education would no longer receive revenue from the lottery; instead, state general fund allocations to schools, colleges and universities would be increased, beginning in 2009-10 by an amount equal to their share of lottery revenues in 2008-09.

For K-14 under Proposition 98, the increase is estimated to be roughly \$1.1 billion, and this amount would be added to the minimum Proposition 98 guarantee. In the future, this amount will increase with regular Proposition 98 growth.

The sale of lottery bonds is intended to generate a large amount of one-time revenue over the next two years that would be used to retire existing debt. The Administration estimates that bond sales will generate roughly \$5 billion in 2009-10 and another \$5 billion in 2010-11, for a two-year total of \$10 billion. At this time, the actual level of private investor interest in lottery bonds and therefore the amount of revenue

that can be raised is unknown and will depend on general conditions in the stock, bond, and money markets as well as on investor confidence that a modernized lottery will generate sufficient revenue for bond repayment.

Impact on schools

The securitization proposal is structured in a way that is supposed to be revenue neutral for schools, by replacing lottery dollars with General Fund/Proposition 98 dollars. Many believe this would be positive for schools because of the current misperception that lottery revenues account for a significant proportion of school revenues.

On the other hand, this change would make schools more dependent on the state General Fund by increasing the state cost of Proposition 98 by an estimated \$1.1 billion. Since any appropriation above the Proposition 98 minimum must come from the General Fund, this would make increases to the minimum funding level less likely in the future.

In addition, increasing the state's share of Proposition 98 by \$1.1 billion would mean that there would be a decrease of \$1.1 billion available for other state programs, such as health and welfare, higher education, and public safety. This effect will be exacerbated by additional corporate income tax cuts that were enacted as part of the final budget package and that will result in a reduction of General Fund revenue of nearly \$1 billion per year beginning in 2010-11, according to the Legislative Analyst.

In the short term, these effects would be mitigated by using lottery revenue, instead of General Fund revenue, for debt service on deficit reduction bonds which would save the General Fund a little more than \$3 billion in 2009-10 and nearly \$3.5 billion in 2010-11. However, beginning in 2011-12, the General Fund savings from debt service on the deficit reduction bonds would be less than the combined cost of the higher Proposition 98 guarantee and the tax cuts, resulting in tighter budgets in future years. For example, in 2012-13, payments on the deficit reduction bonds will be roughly \$300 million; meanwhile, the state cost for Proposition 98 will be more than \$1.1 billion higher and the revenue loss resulting for corporate income tax reductions will be \$1 billion. The net effect would be more than \$1.8 billion less to spend on non-Proposition 98 programs.

PROPOSITION 1D

Protects Children's Services Funding. Helps Balance State Budget. Redirection of Proposition 10 Funds.

In 1998 Proposition 10 added a tax of 50 cents per pack of cigarettes and a comparable tax on other tobacco products. Revenues from the measure are used to fund a variety of

education, health and childcare programs that promote early childhood development from the prenatal stage through age 5, including preschool.

The initiative generates approximately \$500 million per year statewide. Twenty percent of these monies are available to the state California Children and Families First Commission, which has seven voting members, appointed by the Governor, Assembly Speaker, and Senate Rules Committee, plus two ex-officio members. The Commission develops statewide program guidelines, conducts research, evaluates programs, distributes educational materials, provides funding to support programs, such as for school readiness and preschool-for-all matching grants, and offers technical assistance to county commissions.

Eighty percent of First 5 California revenues are allocated to county commissions, one in each county, established by county boards of supervisors. Counties may collaborate to establish a commission. County commissions receive allocations based on a formula tied to the number of births in the county. County commissions must disburse funds in accordance with guidelines established by the state commission and their countywide strategic plans. County commissions have the flexibility to undertake a variety of efforts, including smoking cessation programs, antismoking public education campaigns, nutrition services for pregnant women and children, parent education, health care programs for children, and other social services, as well as childcare and preschool.

Proposition 1D would temporarily redirect \$1.7 billion from the California Children and Families First Commission to the State General Fund over the next five years. The money would be used to support health and human services programs for the same children who currently benefit from the First 5 funding, including early intervention and prevention services for infants and toddlers with developmental disabilities, child welfare services, adoption assistance, kinship guardianship assistance payments (Kin-GAP), and direct healthcare services.

The money would be redirected as follows:

- Up to \$340 million from the state commission reserves by July 1, 2009.
- \$268 million from Proposition 10 revenues would be redirected for each of the next five years.
 - \$54 million would come from the state commission and \$214 million from local commission funds.

The purpose of this redirection is to achieve savings for the state General Fund as these funds would be used to offset state General Fund costs, which would allow the state to reduce funding for these programs over the same period. The \$268 million annual redirection represents over half of the revenue generated each year under Proposition 10.

In response to criticism by some in the Legislature over the use of the funds by the state commission, this initiative would eliminate the 6 percent set-aside for mass media

communications and instead increase the allocation for general program purposes by that amount. The state commission would also be required to ensure that all county commissions receive at least \$400,000 each year.

Proposition 1D would also make changes to the reporting and auditing requirements of the county commissions by requiring that their annual audits also be submitted to the county board of supervisors and county auditor. It further requires that each county auditor serve as an ex-officio member of the county's First 5 Commission. Lastly, the initiative would open up county First 5 funds to borrowing by the county controller for the county's general fund and would require repayment with interest.

Some districts and county offices of education have established partnerships with county First 5 commissions and if the counties have less resources available over the next five years, there will be an impact on schools through reduced programs and services. Failure of Proposition 1D would add \$340 million to the budget deficit in 2008-09, and another \$268 million in each of the next five years.

PROPOSITION 1E

Mental Health Funding. Temporary Reallocation.

In 2004, voters approved Proposition 63 which imposed a surtax on taxpayers with personal incomes of over \$1 million. The revenue generated from this surcharge ranges from \$900 million to \$1.5 billion annually and is dedicated to support certain mental health programs. Proposition 63 funding must be used to expand mental health services and the state is specifically prohibited from reducing General Fund support for such services below 2003-04 funding levels.

Separate from Proposition 63 is the federally mandated Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program that requires states to provide a broad range of screening, diagnosis and necessary treatment services to Medi-Cal beneficiaries under age 21. The annual cost for this program is over \$1 billion and the federal government provides funding for about half and the state bears the cost for the remainder.

Proposition 1E would temporarily redirect \$460 million from Proposition 63 to the state General Fund over the next two years - \$226.7 million in 2009-10 and up to \$234 million in 2010-11. The funds would be used specifically to backfill General Fund support for EPSDT mental health services. The purpose of this redirection is to achieve savings for the state General Fund as these funds would be used to offset state General Fund costs, which would allow the state to reduce funding for these programs over the same period.

Approval of Proposition 1E could result in a decrease in federal funds through the Medi-Cal Program. Additionally, the temporary reduction in funding for Proposition 63 support will make less money available for other mental health programs. Because of the reduction in available Proposition 63 funding, there will likely be less support from local governments to provide mental health services for students. This could shift the cost to school districts as they may now have to provide the services.

Failure of Proposition 1D in May will add \$430 million to the budget deficit over the next two years.

PROPOSITION 1F

Elected Officials' Salaries. Prevents Pay Increases During Budget Deficit Years.

In 1990, voters created the California Citizens Compensation Commission to establish the annual salaries, medical insurance and other benefits for members of the Legislature and all eight constitutional offices, including the Governor and the Board of Equalization. The Commission is required to consider a variety of factors when it adjusts the annual salary and benefits including how much time is required to perform the duties, the annual salary of other elected officials with similar responsibilities, and the responsibility and scope of authority of the official. The fiscal condition of the state is currently not a factor.

Since 2000, the Commission has approved pay increases four times, which has been less than or equal to the rate of inflation. According to the Legislative Analyst's Office, a 1 percent raise for elected state officials costs the state about \$160,000 per year.

The Commission does not have control over the per diem payments legislators receive to cover housing costs and expenses when the Legislature is in session.

Proposition 1F would prevent the Commission from approving salary increases for elected officials when the state General Fund is expected to end the year in a deficit. By June 1 the Director of the Department of Finance is required to notify the Commission if the Special Fund for Economic Uncertainties is expected to have a negative balance of at least 1 percent of the state's General Fund revenues. During such years, state officials would not be eligible for an increase in salary.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution No. 08-39
Regarding Propositions 1a through 1f on the
May 19, 2009, State Ballot**

WHEREAS, California's public schools, colleges and universities are facing more than \$11 billion in state budget cuts; and

WHEREAS, with the recently passed budget package, California's students, who already live in a state that ranks 47th in the nation in per-pupil spending, will be forced to endure an additional cut of nearly \$2,000 per student; and

WHEREAS, these cuts are causing the elimination of art, music, physical education, career and technical education programs and threaten the education of an entire generation of children; and

WHEREAS, these cuts are leading to the layoffs of teachers, counselors, librarians, principals, bus drivers, custodians, safety officers and other school personnel who provide services to students; and

WHEREAS, California has to reform its dysfunctional budget system to provide stability and to protect funding for our schools; and

WHEREAS, Propositions 1A, 1B, 1C, 1D, 1E and 1F on California's May 19 Special Election Ballot will generate short-term revenues to help us get out of this unprecedented fiscal crisis, establish long-term budget reforms to stabilize and lay out a responsible timeline for repaying school districts the massive cuts they have incurred; and

WHEREAS, Proposition 1A will stabilize future state spending and create an enhanced rainy day reserve fund that will help protect funding for vital programs like education, public safety and health care; and

WHEREAS, Proposition 1B starts the process of paying back our schools and community colleges more than \$9 billion they were cut, and are owed under the minimum school funding law. The payments to schools would come out of the newly-created rainy day fund established by Prop. 1A and are dependent on the passage of Prop. 1A; and

WHEREAS, Prop 1C will modernize the State Lottery and allow our state to immediately raise \$5 billion in new revenues to help with this year's budget deficit and billions more in future years. It also guarantees that public schools will receive the same amount of funds they currently receive from the lottery; and

WHEREAS, Prop. 1D temporarily redirects a portion of excess funds from the voter-approved tobacco tax to pay for children's health and social services over the next two years; and

WHEREAS, Prop. 1E would temporarily redirect a portion of the funds from the Mental Health Services Trust Fund, approved by voters in 2004, to fund children's health and other General Fund programs that are at risk of elimination due to the state budget crisis; and

WHEREAS, Prop. 1F prohibits legislators, the governor and other state politicians from getting pay raises whenever our state budget is running a deficit, saving California millions of dollars and bringing accountability to the Legislature and Governor's office; and

WHEREAS, If Propositions 1A-1F do not pass, California will lose more than \$22 billion in revenues over the next four years that will put tremendous pressure to make even more cuts to vital services.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Monica-Malibu Unified School District formally endorses Propositions 1A-1F on the California May 2009 Special Election ballot.

BE IT FURTHER RESOLVED that we hereby authorize the listing of the Board of Education of the Santa Monica-Malibu Unified School District in support of Propositions 1A, 1B, 1C, 1D, 1E and 1F and direct staff to fax this resolution to the Budget Reform Now Coalition at 916.442.3510.

PASSED AND ADOPTED by the Board of Education of the Santa Monica-Malibu Unified School District on this 7th day of May 2009.

AYES :

NOES :

ABSTENTIONS :

ABSENT :

Ralph Mechur, President
Board of Education

Tim Cuneo, Superintendent
Santa Monica-Malibu
Unified School District

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/07/09

FROM: TIN CUNEO / JANECE L. MAEZ / STUART SAM

RE: UPDATE AND DISCUSSION REGARDING MALIBU HIGH SCHOOL
ATHLETIC FIELD LIGHTING AND USAGE ISSUES

DISCUSSION NO. D.01

This Board item is intended to serve as information and an update to the Board on the status of the lighting of the athletic field at Malibu High School. The District currently has two independent, but related issues on this subject.

The first issue is that the current Coastal Development Permit issued to the District by the California Coastal Commission (CCC) does not allow the night lighting of the athletic field. For the past several years, temporary portable lighting has been used for evening football practice and games. On average, the temporary lighting has been used about 10 days per year during the fall and winter months. Without an amended Coastal Development Permit, Malibu High School will not be allowed to continue using the lights for their football season.

On February 5, 2009, the Board authorized the preparation of a Mitigated Negative Declaration (MND) and an application for an amendment to the Coastal Development Permit for football season lights with CCC. The MND is currently being prepared by CAA Planning, Inc. It should be ready for publication in May. The required public comment period will be noticed, the comments will be collected and responses prepared. The Board will be presented with the public comments and our responses before considering approval of the MND for football season lights. If the Board approves the MND, the application for the amendment to the Coastal Development Permit will be filed with CCC and processed. It is anticipated that CCC will hear and decide on the amendment prior to the commencement of the football season.

The second issue is the question of permanent lighting for the athletic field that is included as a potential component in the Measure BB project, along with other athletic field and school facility improvements. Other athletic field improvements being considered include artificial turf and permanent bleachers.

The District began environmental review of the Measure BB project in September 2008 by issuing an Initial Study and Notice of Preparation of an Environmental Impact Report and holding a Scoping Meeting. Community input at this meeting identified three primary concerns: (1) athletic field lighting and usage; (2) traffic and parking; and (3) design and sustainability. To further address these concerns, the District conducted a total of four outreach meetings.

The outreach meeting on athletic field lighting and usage was held on January 14, 2009. The District presented an operational plan that envisioned the maximum possible night uses that included added community use in conjunction with the City of Malibu Parks and Recreation Department. Because of wide public opposition, staff was directed to conduct a public workshop on the subject. That workshop was held in the Malibu High Library on March 2, 2009. At the workshop, the District presented a pared down version of the operational plan for only school activities. (Minutes of this outreach meeting and workshop are available on the District web site under Measure BB Campus Improvements at Malibu High School.)

In a discussion item of the Board on March 5, 2009, issues concerning the permanent athletic lighting were presented. The public continued to object to the lighting. Staff was then directed to form an Ad Hoc committee to develop an acceptable permanent lighting operational plan with self-imposed limits for use of lights and the consequences for failure to follow the plan.

The Ad Hoc Committee members include: Judy Hutchinson, Steve Uhring, Hans Laetz, Michael Zweig, Scott Schwartz, Chris Neier, Phil Wenker, Stuart Sam, and Jan Maez. This committee is comprised of Malibu Park residents, parents of Malibu High students, Malibu High staff, and District support staff. The first committee meeting was held April 27, 2009. The committee reviewed the events surrounding the lighting issues and each member had an opportunity to express the reason they were participating and what they expected as an outcome for the committee.

One member of the committee voiced their support of the athletic programs, emphasizing the need for supervised student activities for the children of Malibu. Another supported "a place for kids to go on Friday nights" also stating that people move to Malibu because of the quality of our schools. Others restated the concerns of the neighborhood community regarding the lighted field. Those concerns included: the number of nights and hours of usage, the impact on property values, a lack of trust in the District to honor commitments and promises, the desire to settle the question of the lighted field once and for all, a concern of future amendments by the CCC, issues related to enforcement of any plan established, and control of amplified sound and traffic created by events. In general it was a positive meeting. There is an agreement to continue meeting and develop a workable solution. Committee members seemed supportive and are working towards a solution. No date was set for the next meeting. When scheduled, the agenda for the meeting will include a draft of conditions for an operational plan.

As a reminder the following information was included in the March 19, 2009 Board agenda item D.05 as a possible starting point for the committee's discussions. The following were staff suggestions for self-imposed conditions or limits:

1. The proposed operating plan for the field lighting will be limited to educational purposes only. The operating plan will accommodate all Title IX requirements.
2. Any future proposals by the City of Malibu or other third party users would require a separate CEQA evaluation and Coastal Development Permit amendment directly to the CCC as a separate project as defined by CEQA and other statutes. The District will not be a proponent for uses beyond educational purposes and will not be a Lead Agency as defined by CEQA for any such proposed project/activity.
3. The field lighting design will take into account all best practices including proper illumination of the playing field surfaces, avoidance of glare and light spill, all required environmental analysis including review for consistency with the Coastal Act provisions and the governing amendment process.
4. Staff will return to the Board at the May 7, 2009, meeting with a defined operating plan that has been thoroughly reviewed with the public and school community. (*Will return to Board when committee work completed*)
5. The plan will include specific mitigations to limit the operation of the lights including number of nights of operation, number of hours of operation, operational controls and such other requirements that may be appropriate to develop a thorough and manageable mitigation monitoring program for the operation of the field lighting consistent with educational requirements.
6. Rules of operation may include posted signage describing regulations, opportunities for community and/or other third party oversight of the operations, and binding requirements with penalties for non-compliance.
7. The conditions of the Coastal Development Permit amendment allowing for permanent lighting of the fields will include reference to such binding self-imposed conditions controlling operation of the field lighting.

8. Staff and consultants shall continue with the completion of design, environmental analysis, and CCC amendment application for the athletic field lights.

Although there is no complete agreement among committee members at this time and the above conditions will most likely change, there is common ground and it was the feeling at the conclusion of the first meeting that a resolution is possible.

TO: BOARD OF EDUCATION

DISCUSSION

05/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / LINDA GROSS

RE: REVISE ADMINISTRATIVE REGULATION 3290 - ACCEPTANCE OF
GIFTS

DISCUSSION ITEM NO. D.02

Attached please find Board Policy 3290 as discussed on April 2, 2009. The attached Administrative Regulations have been revised. The Administrative Regulations for BP 3290 were reviewed and revised by the Equity Fund Oversight Committee with input from PTA and Booster Club presidents and treasurers.

COMMENT: While changes to board policies require board approval, changes to administrative regulations do not.

THIS IS THE CURRENT POLICY

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3290	Business & Operations	Acceptance of Gifts		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Acceptance of Gifts	X			

DETAIL

Philosophy

The Board of Education acknowledges that education is a fundamental right. Every child has a right to an education that will prepare him or her to be a skilled and productive member of our society. The goal of the Board of Education is to provide equitable and high quality educational opportunities for all students in Santa Monica-Malibu Unified School District.

The Board recognizes that the needs of students require various learning opportunities, and it is the responsibility of the board to identify and remove barriers that contribute to gaps in achievement for different groups of students. It is the intent of the Board that gifts accepted by the District provide equitable access to educational opportunities to meet the needs of all students. The board recognizes the community's desire to participate in promoting excellence in our schools through fundraising and gifts. While greatly appreciating acceptable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students.

The Board recognizes that there are differences among various communities in their ability to contribute additional funds for programs and services at their local schools, and these differences perpetuate inequalities in educational opportunities from one district school to another. Therefore, the Board may not accept gifts by individuals, groups or organizations to specific schools intended to replace personnel, programs or services cut by the Board in the process of budget reduction, unless sufficient funds are received to restore those programs, services or personnel at all sites from which they were cut.

To achieve a greater level of equalization, the Board will establish an Equity Fund, which will be administered by the Education Services Department in conjunction with the Education Foundation. Contributions to this fund and distributions from this fund will be made in accordance with Administrative Regulations 3290. The purpose of the Equity Fund grants will be to improve the achievement of ALL students while simultaneously closing the achievement gap by mitigating the effects of the unequalized enrichment of schools.

Before accepting a gift, the Board shall consider whether the gift:

1. Has a purpose consistent with the district's vision and philosophy.
2. Begins a program which the Board would be unable to continue when the donated funds are exhausted.
3. Entails undesirable or excessive costs.
4. Implies endorsement of any business or product.

The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of district philosophy and operations. If the Board feels the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

Gift books and instructional materials shall be accepted only if they meet regular district criteria.

All gifts, grants and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

ADDITIONAL PDF DETAIL

REFERENCE

EDUCATION CODE

1834 Acquisition of materials and apparatus
35162 Power to sue, be sued, hold and convey property
41030 School district may invest surplus monies from bequest or gifts
41031 Special fund or account in county treasury
41032 Authority of school board to accept gift or bequest; investments; gift of land requirements
41035 Advisory committee
41036 Function of advisory committee
41307 Rules and regulations

MANAGEMENT RESOURCES

ADOPTED

January 23, 1984

REVISED

May 15, 2008
September 9, 2004
November 21, 2002

CSBA DATE

THIS IS A **REVISED ADMINISTRATIVE REGULATION**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
3290	Business & Operations	Acceptance of Gifts	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Acceptance of Gifts		X	

DETAIL

I. PROCEDURES

A. ACCEPTANCE PROCEDURES

1. Gifts will be donated to the school District but can be designated for a particular school.
2. A needs assessment will be conducted by a committee at each school composed of parents, teachers and the principal. This committee will develop a prioritized list of needs for each school.
3. The committee and the principal of the school must approve the disposition of all gifts, which should be in accordance with the school's identified needs, before a request for acceptance is submitted to the Board of Education.

B. CRITERIA FOR ACCEPTING GIFTS

All gifts and donations will be formally accepted by the Board of Education in accordance with administrative procedures subject to the following criteria:

1. Gifts are of direct or closely related instructional value and will not cause the instructional program of the school in which the gift is used to differ from established district curriculum. If a gift is offered that does not appear on the prioritized list of needs or is not of direct institutional value, the committee and the principal will evaluate the gift and make a commendation regarding acceptance.
2. Gifts of money for personnel will be used for instruction, consulting services, assemblies, aides to assist in the instructional program, for supervision of students (i.e., noon aides) or clerical help. Certificated personnel will be hourly only; however, classified personnel may be hourly, part time or full time. All personnel whose services are paid for with gift funds must be hired through the Personnel Office.
3. The Business Services Division must approve all gifts requiring installation and maintenance, and appropriate money must accompany requests for acceptance of these gifts. If gift items require an ongoing maintenance

contract, the money for that contract must accompany the gift.

4. Gift funds allocated to a school shall be placed in a specifically designated program account. Any funds remaining in this program at the end of the fiscal year shall carry forward into the ensuing fiscal year.
5. The foregoing rules also apply to gifts from student body organizations or any on-campus improvement projects not financed or processed through normal requisitioning procedures.
6. With gifts of opportunity, the Superintendent/designee is authorized to accept gifts on behalf of the Board of Education where a delay until the next Board of Education meeting will cause the gift offer to be retracted.
7. Schools will be allowed to establish a revolving cash fund created by gift money. The fund shall not exceed \$100 per teacher per semester.
8. Gifts given by individuals not in conjunction with fund raising under a value of \$100 do not need Board approval.

C. THE EQUITY FUND

To provide equitable and high quality educational opportunities for all students in Santa Monica-Malibu Unified School District, the Board will establish an Equity Fund, which will be administered by the Education Services Department of the SMMUSD in conjunction with the Santa Monica Malibu Education Foundation. The Equity Fund will, annually, distribute block grants to all schools to address district and local school goals and mitigate the effects of the unequalized enrichment of schools.

The Board of Education will also annually distribute funds from the Equity Fund to address district-wide goals and programs in order to mitigate the effects of unequalized enrichment and opportunity for students.

The District will establish two categories of contributions to the Equity Fund: mandatory contributions as described in this policy, and voluntary contributions.

1. Contributions and Collection Mechanisms: Contributions to the mandatory fund will be collected from the following sources:
 - a. Fifteen percent of all cash gifts to either the District or any department or organization thereof, or individual schools, donated during a school year will be placed in the Equity Fund.
 - b. Grants and Gifts

There are four (4) types of revenue sources to the district in the area of grants and gifts:

- (1) Gifts to the district

- (2) Grants to the district
- (3) Gifts to a site/school
- (4) Grants to a site/school

It is not the intent of this policy to discourage grants from private or public philanthropy.

All gifts given to either a site/school or district shall be required to make the 15% established donation to the Equity Fund.

Grants to the district shall be considered on a case-by-case basis. When the Board accepts each grant (as is normally required), it would also decide if the individual grant should be subjected to the guidelines of the policy or not. A test of how equitable the grant funds are to be distributed will be a guiding principle when making this type of decision.

Grants applied for and given to individual sites/schools shall be exempted from the policy. However, no grant will be submitted or accepted unless it is reviewed by the Assistant Superintendent/Chief Academic Officer.

2. Exemptions:

The following items are exempt from mandatory contributions to the Equity Fund:

- a. ASB Student-run activities initiated and administered by students interest clubs and student government.

For example:

- Chess Club
- Operation Smile
- French Club
- Amnesty International
- Harry Potter Club
- Debate Club

- b. Operational costs of any organization contributing to the fund.

For example:

- printing
- bank fees
- postage
- conference fees
- insurance
- filing fees
- dues
- tax prep fees
- volunteer and student recognition - awards, certificates
- non-school office supplies
- legislative advocacy
- fundraising expenses - e.g. soap for car washes
- marketing and publicity - advertising, website expenses
- State or National PTA sponsored programs - e.g. Red Ribbon Week
- donations to tax-exempt organizations - e.g. UNICEF, Red Cross

The following operational costs are **EXEMPT at the High School level only:**

- ATHLETICS at the High School level: In addition to the above, exemptions also include:
 - team uniforms
 - athletic equipment required for competition - baseball bats, helmets, mitts, balls; soccer goals, balls; tennis racquets, balls, nets; swimming starting blocks, pool lane markers, timers, stop watches
 - safety equipment - first aid kits

- ARTS at the High School level: In addition to the above, exemptions also include:
 - MUSIC
 - ✓ sheet music
 - ✓ festival and adjudicator fees
 - ✓ team uniforms & equipment (e.g. colorguard flags, sabers)
 - ✓ safety equipment - first aid kits
 - ✓ performance attire
 - ✓ music royalties & licensing fees

 - VISUAL ART
 - ✓ paint
 - ✓ clay
 - ✓ canvas
 - ✓ paint brushes
 - ✓ crayons
 - ✓ charcoal
 - ✓ safety equipment - first aid kits

 - DANCE
 - ✓ performance costumes
 - ✓ music royalties and licensing fees
 - ✓ safety equipment - first aid kits

 - DRAMA
 - ✓ performance costumes
 - ✓ script royalties and licensing fees
 - ✓ props, costumes, make-up for performances
 - ✓ safety equipment - first aid kits

- ~~e. Any expenditure made by any organization that is not for the direct benefit of students or staff.~~
- d. Field trips for students and competitions: the first \$1,500 of expenditures for domestic travel and \$2,500 for international travel per person per trip for all participants (starting July 1, 2009).

ed. Student aid/Scholarships (either academic or to ameliorate fiscal hardship for a student in order to participate in a school sponsored activity). NOTE: for field trips and competitions see (c) above.

~~f. District approved capital programs.~~

~~g. Grants as noted above.~~

he. Non-monetary gifts: The first \$5,000 of assessed value from any donor is exempt. ~~Any~~ For non-monetary gifts amount of valued over \$5,000, the donor can:

- (i) make the gift to the District to be placed at the discretion of the Board of Education, or
- (ii) if the donor gives directly to a particular school, then the value of the gift over \$5,000 is subject to the 15% portion of the policy equity contribution, or
- (iii) If a donor gives multiple gifts to a particular school in a fiscal year, when totaled, the amount above \$5,000 is subject to the policy.

~~if.~~ ~~Funds supporting~~ Copy machines, e.g. purchase, maintenance agreements, lease payments, etc.

3. Distribution of Resources Acquired through the Equity Fund

Monies accumulated in the Equity Fund will be distributed annually in July. The specific amount from the Equity Fund that will be made available for distribution will be determined at the sole discretion of the Board of Education. There are three categories of distribution to be considered:

- a. distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district to be presented by spring, before the budget process, and if Educational Services is in need for extra funds for IISS, the request should be forwarded to the Board of Education earlier;
- b. distribution of resources to school sites using the weighted-student formula; and
- c. resources to be reserved (conserved) within the fund.

Distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district

The Board of Education has established that it has the right to reserve a portion of the Equity Fund as a set aside investment for targeted purposes as investments in whole district intervention, remediation and academic support. The Board of Education will be

given a list of proposed districtwide initiatives with rationales and budgets at or before the first meeting in June to provide time for discussion and followup about each initiative's needs. Districtwide initiatives must meet the following criteria to be eligible for consideration:

- a. There must be ambitious, feasible and measurable goals for the proposed initiative.
- b. The academic support, intervention or remediation initiative must serve a significant population (or subgroup) of students with identified academic need(s).
- c. District staff must have a plan for evaluating the efficacy of the initiative and tracking student achievement during and after the initiative.
- d. The overall budget must reflect the use of appropriate state and federal categorical, grant or other resources to support the initiative.
- e. The uses to which the equity funding requested will be put must be clear in the proposed budget and the rationale for the initiative.
- f. Equity funding will be used to support districtwide academic support, intervention and/or remediation programs that have recent evaluation or other data to support that staff responsible for the proposed initiative have engaged in a data-driven improvement planning process. An example of such a program is the elementary summer school program.

Distribution of resources to school sites using the weighted-student formula

All funds to be distributed to school sites will follow the weighted-student formula without exception. The specific amount of money from the Equity Fund that will be made available for distribution through the student-weighted formula is determined at the sole discretion of the Board of Education. Once this amount is determined, the entire sum is distributed to school sites through the formula. School sites will receive their allocation once their plan has been approved.

Resources to be reserved (conserved) within the fund

Each year as part of its deliberations about the most appropriate uses for the resources that have been accumulated within the Equity Fund, the Board of Education may decide to reserve (conserve) some funding within that fund for uses in future years. There may be several reasons for this decision, including, but not limited to the following:

- knowledge of anticipated impending State budget restrictions

- local revenue disruption
- a multi-year initiative with only year one funding identified.

Monitoring compliance and implementation of the Equity Fund and Policy

The policy requires both the Board and the Education Services Department to report to all stakeholders the activity surrounding this policy each year in the form of an annual report. This mechanism will serve to communicate information to the public. In addition, there will need to be monitoring of compliance and implementation of the policy in action to learn from, and report to, stakeholders about the impact of the policy on school improvement and student achievement.

Three levels of monitoring will occur. The data and information from these levels of monitoring can help to partially answer the important questions of how and what we are learning about the impact of a policy with social, fiscal, and educational implications. At one level, monitoring the application of the policy will help to answer questions such as: how have funds been collected, how have funds in the Equity Fund been distributed, how have local budgets (at schools and centrally) been impacted as a result of the policy, and how have exemptions been applied in the fundraising and collection mechanisms for the Gift policy.

Monitoring to establish the degree of compliance and general tone of tolerance for the policy will also occur. This will require both fiscal and survey data to answer questions like: what do parents feel about the policy and its application, how does the Board of Education feel about the policy's implementation, and how does the public and how do donors feel about the policy.

The final level of monitoring concerns the outcomes of implementing the policy. These data will help answer questions like: what effect did the "new" investments from the Equity Fund have at a site, has student achievement been impacted by any of the new investments, and is there support to continue or adjust the policy. Of course, monitoring will also reveal unintended consequences of this policy implementation as well.

D. ADDITIONAL CONSIDERATIONS FOR COLLECTION

The fiscal office will help schools track their ongoing gift amounts and contribution owed to the fund.

Sites/schools would be responsible for 'holding aside' their required contribution. All contributions would be sent to the Equity Fund on January 31 and June 30. The Fiscal Services Department would receive the donations and distribute the funds via the student-weighted formula as plans are approved by the Education Services Department.

E. VOLUNTARY CONTRIBUTIONS

No formula is applied to voluntary contributions to the Equity Fund. Any amount given is a 100 percent contribution.

F. EQUITY FUND ADMINISTRATION

The Board will designate the Education Services Department to administer the Equity Fund. The duties will include the collection and distribution of funds, and annual public reporting. The Education Services Department will also be responsible for the collection of all voluntary donations to the Equity Fund.

An Oversight Committee will be established to oversee the Equity Fund and its activities. The committee will seek members including one representative from each PTA and/or each school fundraising organization. The responsibilities of the Equity Fund Oversight Committee include:

1. Meet two times per school year.
2. Review school plans for spending Equity Funds.
3. Review the policy for implementation problems or reporting issues.

This group acts in an advisory capacity only.

This policy will return to the Board of Education for review each year.

RELATED FORMS:

Request for Acceptance of Gift
Block Grant Planning Form
Student Weighted Formula

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED	REVISED	CSBA DATE
September 9, 2004	May 18, 2008	

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

05/07/09

FROM: TIM CUNEO / SALLY CHOU/ PEGGY HARRIS / CINDY KRATZER

RE: BASIC LANGAGUE ARTS TEXTBOOKS, GRADES 6-8

INFORMATION ITEM NO. I.01

It is recommended that the Board of Education consider adopting *California McDougal Littell Literature* language arts textbooks for use as basic instructional materials in District classrooms grades 6-8.

BACKGROUND: The California State Board of Education approved Language Arts textbook series for use in K-8 classrooms throughout the state. The series are standards-based and contain the components of a comprehensive language arts program as prescribed by the California State Department of Education. After considering available data, and examining approved series, staff finds the recommended materials to be particularly strong in the following elements:

- Alignment with the State Language Arts Content Standards
- Universal Access Materials
- Effective strategies for teaching reading comprehension skills
- Assessments
- Teacher support

COMMENT: Over the past several months, district teachers have engaged in a wide-ranging process to review and pilot language arts materials for middle school. This process resulted in the selection of McDougal Littell as their recommendation for adoption. The textbooks will be on display for public viewing for the next two weeks at the district office: 1651 16th Street, Santa Monica, CA. This item will return for board approval on May 21, 2009.

TO: BOARD OF EDUCATION

INFORMATION

5/07/09

FROM: TIM CUNEO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: TEXTBOOKS

INFORMATION ITEM NO. I.02

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Bullying in Schools, by Paul Langan for grade 9 Special Education Freshman Seminar. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Story of Blima: A Holocaust Survivor by Shirley Russak Wachtel for grade 9 Special Education Freshman Seminar. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Surviving Abuse, by Beth Johnson for grade 9 Special Education Freshman Seminar. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Facing Addiction, by Beth Johnson for grade 9 Special Education Freshman Seminar. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Making the Most of Your Life, by Various Authors for grade 9 Special Education Freshman Seminar. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Vocabulary Basics, by Judith Nadell, Beth Johnson, and Paul Langan for grade 9 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

English Essentials, by John Langan and Beth Johnson for grades 9-10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Groundwork for Better Vocabulary, by Beth Johnson, Carole Mohr and Janet M. Goldstein for grade 10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Groundwork for College Reading with Phonics, by Bill Broderick and John Langan for grades 9-12 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Building Vocabulary Skills, by Sherrie L. Nist and Carol Mohr, for grade 11 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Improving Vocabulary Skills, by Sherrie L. Nist and Carol Mohr, for grade 12 at Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

10 Skills You Really Need to Succeed in School, by John Langan for grades 9-12 Special Education Tutorial. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Everyday Heroes, by Beth Johnson for grades 9-10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

White Fang, by Jack London for grade 9 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

The Adventures of Huckleberry Finn, by Mark Twain for grade 11 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Great Expectations, by Charles Dickens for grade 9 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Treasure Island, by Robert Louis Stevenson for grade 9 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

War of the Worlds, by H.G. Wells for grade 9 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Jackie Robinson: An American Hero, by Anne Schraff for grade 9 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

The Odyssey, by Homer for grade 10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Pride and Prejudice, by Jane Austen for grade 10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Brothers in Arms, by Paul Langan and Ben Alirez for grade 10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Blood is Thicker, by Paul Langan and D.M. Blackwell for grade 10 Special Education English. Adoption requested by

Elizabeth Farruggia, Santa Monica High School.

Frankenstein and The Strange Case of Dr. Jekyll and Mr. Hyde, by Mary Wollstonecraft Shelley and Robert Louis Stevenson for grade 10 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

The Call of the Wild, by Jack London for grade 11 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

The Amazing Harry Houdini, by Tanya Savory for grade 11 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Narrative of the Life of Frederick Douglass, by Frederick Douglass for grade 11 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

Voices and Values, by Janet M. Goldstein and Beth Johnson for grades 11-12 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

10 Real Life Stories, by Various Authors for grade 11 Special Education English. Adoption requested by Elizabeth Farruggia, Santa Monica High School.

TO: BOARD OF EDUCATION

INFORMATION

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: MALIBU MS/HS CAMPUS IMPROVEMENT PROJECT - ONSITE
WASTEWATER TREATMENT SYSTEM UPDATE - MEASURE BB

INFORMATON ITEM NO. I.03

At the Board meeting of March 5, 2009, a budget and scope addition to the Malibu project was approved to add an Onsite Wastewater Treatment System (OWTS). The California Regional Water Quality Control Board (Waterboard) requires that the District submit and application for Water Discharge Requirements related to and OWTS. In addition, until an application has been prepared and submitted to the Waterboard, the City of Malibu will not accept an application for the Coastal Development Permit (CDP).

A summary of the status follows:

1. Field installation of the monitoring wells has been completed.
2. Measurement of the sewage flows into the existing septic tanks has been completed.
3. Conceptual designs for 3 alternative approaches have been developed and reviewed.
4. Groundwater sampling has been initiated.
5. Percolation tests of the existing seepage pits have been completed.

Next steps:

1. Capacity studies will be completed to establish the OWTS plant size.
2. Preliminary design will be refined and a cost estimate prepared.
3. A draft report and application to the Waterboard will be prepared.

TO: BOARD OF EDUCATION

INFORMATION

05/07/09

FROM: TIM CUNEO / JANECE L. MAEZ / STUART SAM

RE: MEASURE BB SUSTAINABILITY DESIGN REVIEW - DESIGN
DEVELOPMENT PHASE

INFORMATION ITEM NO. I.04

In accordance with the SMMUSD Measure BB Sustainable Schools Implementation Plan, a sustainability design review has been conducted at the Design Development phase deliverables. The review is a focused effort to determine compliance with the District and District Resolution requirements and the Architect's Agreement and to review implementation of sustainable design and green building solutions for the District's facilities and its grounds.

Purpose

The purpose of this report is to document the progress and accomplishments of the project teams toward achieving the sustainable design goals established by the District as the projects are progressing into Construction Documents. The report also provides an opportunity to review the current project designs against the early interpretations of the Architects of the needs identified in the Measure BB program, with regard to sustainability. The District has determined that the CHPS Scorecard will be used as the benchmarking tool and will also be used to help manage both the Programwide CHPS programs and individual projects.

Executive Summary

The Architect's Agreement and the District Resolution requires that the Architects integrate the CHPS Criteria and Best Practices into their design process.

As stated in the District Resolution, focus on criteria in three priority areas has been achieved by the Architects as follows:

Student performance and student/staff health and well being

- Maximizing natural light and optimizing daylight control
- Mitigating glare from natural and artificial lights
- Natural ventilation for improved indoor air quality
- Designing buildings and systems as learning tools
- Incorporate outdoor learning environments
- Use design and construction process as an opportunity for learning
- Selection of building materials that do not off-gas
- Attention to acoustics to reduce noise levels

Minimize operating cost through energy efficiency, use of renewable energy resources and water efficiency

- Building and energy systems commissioning and quality control
- Selection of energy-efficient equipment
- Thermal energy applications that utilize natural heating and cooling
- Roofing materials to lower heat gain
- Use of renewable energy systems like solar panels and geothermal cooling and heating
- Drought resistant landscaping
- Water efficient irrigation

Minimize the District's long-term impact on the environment

- Coordination with Cities of Santa Monica and Malibu
- Integrate Sustainable Best Practices into District Standards and the SMMUSD CHPS scorecard
- Construction waste management and reuse of existing building materials
- Two-story structures to reduce the building footprint
- Minimize storm water run-off through use of vegetative swales, rain gardens and permeable pavement
- Green roofs to extend the life of roofing, absorb storm water and reduce heat loads in and around the buildings.

The electronic copy of the report can be found on the district website under the link to the board agenda (www.smmusd.org/board/meetings.html). A hard copy is available in the Measure BB office at the district office (1651 16th St., Santa Monica).