

**Santa Monica-Malibu Unified School District
Board of Education Meeting
ADDENDUM TO THE AGENDA**

February 19, 2009

CONSENT AGENDA

A.18a Contract Amendment #1 for RFQ #9.05 for Hazardous Materials Investigation
and Reports – ATC Associates – Measure BB

ADD: This agenda item was inadvertently left out of the agenda.

COMMUNICATIONS

G. Special Education DAC

H. Health & Safety DAC

ADD: These DACs requested to speak regarding their mid-year reports

MAJOR ITEMS

DISCUSSION ITEMS

INFORMATION ITEMS

I.01 DAC Mid-Year Written Reports
Child Development Services DAC
Health and Safety DAC
Visual and Performing Arts DAC
Special Education DAC
ADD: Special Education Mid-Year Report

SW

TO: BOARD OF EDUCATION ACTION/CONSENT
02/19/09

FROM: TIM CUNEO/JANECE L. MAEZ/VIRGINIA I. HYATT ADDENDUM

RE: CONTRACT AMENDMENT #1 FOR RFQ #9.05 FOR HAZARDOUS MATERIALS INVESTIGATION AND REPORTS - ATC ASSOCIATES - MEASURE BB

RECOMMENDATION NO. A.

It is recommended that the Board of Education approve Contract Amendment #1 for ATC Associates to provide a hazardous materials investigation and report for Samohi, Malibu HS, Adams MS, Edison ES, McKinley ES, Rogers ES, and Washington East and West, for the Measure BB Projects, in the amount of \$86,795, for a total contact amount of \$101,138.

Funding Information:

Budgeted: Yes
Fund: 21
Source: State School Building Fund

Account Number:	21-00000-0-00000-85000-5802-015-2600 (Samohi)	\$16,135
	21-00000-0-00000-85000-5802-010-2600 (MHS)	\$19,095
	21-00000-0-00000-85000-5802-011-2600 (Adams)	\$17,305
	21-00000-0-00000-85000-5802-001-2600 (Edison)	\$17,025
	21-00000-0-00000-85000-5802-004-2600 (McKinley)	\$5,376
	21-00000-0-00000-85000-5802-006-2600 (Rogers)	\$5,376
	21-00000-0-00000-85000-5802-070-2600 (Wash E/W)	\$6,483

Description: Independent Contractor / Consultant

COMMENTS: Prior to construction and demolition of the Measure BB projects, the District will require the services of ATC Associates to verify asbestos and lead containing materials and air quality, provide reports detailing the findings, and recommendations for removal and demolition. The board approved the Master Services contract with ATC on 7/24/08 after a publicly advertised process. The board then approved a contract with ATC for the reports necessary to demolish the relocatables at Olympic High School on 9/4/08. Contract Amendment #1 will allow ATC to survey the seven (7) schools for Measure BB Projects above, and provide the District with reports and recommendations for the abatement and removal of any hazardous materials.

ORIGINAL CONTRACT (OLYMPIC HS)	\$ 14,343
<u>CONTRACT AMENDMENT #1 (SEVEN SITES)</u>	<u>\$ 86,795</u>
TOTAL CONTRACT AMOUNT	\$101,138

This scope of work was anticipated in the cost projections for the Measure BB budgets.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

**District Advisory Committee
Board of Education Annual Report
2008-2009**

SPECIAL EDUCATION DISTRICT ADVISORY COMMITTEE

Chair(s): Lee Jones and Ken Haker

Staff Liaison: Ruth Valadez

Charges:

- Advise the Board of Education about attitudes, opinions, and issues significant to the Special Education school community. (Measurement: In accordance with the Board policy concerning district advisory committees, two written reports will be prepared: one at mid-year, the other to accompany an oral report to be presented at the end of the school year.)
- Serve as a vehicle to collaborate with District staff to communicate with and advise the Board of Education on the ongoing implementation of the Special Education Strategic Plan (2004), the recommendations of An Independent Evaluation of the Santa Monica-Malibu Special Education Program by Lou Barber (2008), and the forthcoming Board approved recommendations of The Working Group (projected 2009). (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)
- Produce revisions to the Special Education Parent handbook in collaboration with District staff based on feedback from community members. An Ad Hoc committee will be assembled of members who served on the Parent Handbook Committee. (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)
- Create and maintain a facilitated parent support group. (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)
- Work independently or with the PTA Special Education Committee to recommend and sponsor speakers of interest to the special education community. An Ad Hoc Committee will be formed to accomplish this work. (Measurement: In accordance with Board policy this information will be included in reports to the Board at mid-year and at the end of the school year.)
- Work with the Childcare DAC to establish communication between the DACs and to participate in planning for Special Education preschool and CDS preschool and CREST programs to enhance inclusion opportunities. An Ad Hoc Committee will be formed to liaison with the Childcare DAC. (Measurement: In accordance with Board policy this information will be included in reports to the Board of Education at mid-year and at the end of the school year.)

The District Advisory Committee on Special Education (SEDAC) advises the Board of Education to help foster an understanding of how the district can best meet the needs of our diverse population of students. The committee of thirteen members has been successful in attracting the public to its monthly meetings and its special educational events. The committee continues to send liaisons to various district committees, including the PTA Council, with whom we work to support and help improve the goal of the district: to seek to provide excellent educational experiences for all children.

SEDAC is delighted that Superintendent Cuneo and Chief Academic Officer Chou attend SEDAC monthly meetings. This interest in the committee's work by top district administration is unprecedented. SEDAC is also proud of the fact that Superintendent Cuneo recently described to City Council and to the community at a Council meeting that he considers the work of SEDAC to be "very valuable." Similarly, Board President Mechur represented to Council and the community that the Special Education Parent Handbook contains a description of the IEP process that is district policy. The committee's work this spring will include the contribution of proposed language to assist the Board in its process of updating district policies.

Accomplishments to date this year:

1. The Special Education DAC has maintained its commitment to its charge to serve the Board of Education by assuring that the needs of the community are represented.
2. The SEDAC Parent Handbook Ad Hoc Committee has been formed to update and expand the handbook and is pleased that Chief Academic Officer Chou has volunteered to serve as the staff representation on this committee.
3. SEDAC served as co-presenters of the PTA Fall Forum.
4. SEDAC has recruited new members and looks forward to Board approval of these applicants: Meredith Hight, Chris Chandler (previously submitted), Steve Barnett, Janet McKeithen, Dave Berry, and Lauren Lambert

Suggested direction for 2009-10:

The Special Education Parent Handbook description of the IEP process has been described as representing Board policy. SEDAC requests that the Board adopt a policy that states:
"The Governing Board recognizes that the SMMUSD Special Education Handbook is a valuable resource to the community. The Superintendent or designee shall ensure that the Handbook, as updated from time to time to reflect material changes in the law, be distributed annually to the parents/guardians of special needs students and to District Staff working with those students."