

**upFor a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**MINUTES**

**October 18, 2007**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, October 18, 2007, in the Santa Monica City Council Chambers: 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:20 p.m. in the Board Conference Room at the District Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA. At 4:21 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:01 p.m. in the Santa Monica City Council Chambers.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

**III. CLOSED SESSION:**

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:  
DN-1007-07/08                      DN-1038-07/08  
DN-1034-07/08
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with SMMCTA pursuant to GC §54957.6 as cited in the Brown Act.
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act.
- Real property negotiations regarding 1707 Fourth Street, Santa Monica, CA, pursuant to GC § 54956.6 as cited in the Brown Act.

**IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS**

- John Adams Middle School

*Principal Martha Shaw reported that JAMS had a smooth start of the new school year with the beautiful new paint job, clean walk ways, and PTSA's new garden (the students help with the gardening). Noah Salzman worked with staff regarding classroom management, especially as it relates to challenging students. As a result, the campus has been quiet with students in class learning. The PTSA also purchased a blue cover for the lunch area, which provides a nice shade for student to eat under. A recycling program has started on campus, with a kick-off celebrating with Heal the Bay. Parents are spearheading the recycling program; money collect goes toward the Science Magnet.*

*Ms. Shaw updated the board with professional development activities occurring at JAMS. Jessica Martin, an expert in reading and writing, is working with Language Arts teachers. The math teachers are working to improve student achievement; Tristen Macon from Ed Services is working*

*with a 7<sup>th</sup> grade math teacher to help make a difference in instructional practices. Any Teplin and Cindy Kratzer from Ed Services share vocabulary strategies with teachers. Ms. Shaw herself works with other teachers on Fridays regarding content area reading. The staff is also addressing how to challenge the high achievers; a group of teachers will be attending a workshop regarding differentiate instruction. This year, the school started an Art Academy that is held Tuesday and Thursday afternoons. The current project focuses on acrylic painting; the next project will involve sculpture using recyclable products. Ms. Shaw invited the board to view the completed projects, which are hanging in the attendance office. Ms. Shaw said that the Art Academy provides music students an opportunity to experience art class.*

*The Superintendent commended Ms. Shaw for being a model of instructional leadership. She ensured Ms. Shaw that the children will benefit from the investment she is making. On behalf of board, Vice President de la Torre commended Principal Shaw and her staff for their hard work.*

*PTSA President Mario Romero reported that everything at the school going well. The drop-off and pick-up procedures and traffic flow have improved dramatically with the help of parent volunteers. He proudly announced that the product of parent and staff efforts could be seen in the happy children on the campus. Mr. Romero thanked the board for supporting the school. Vice President de la Torre thanked Mr. Romero for his service to the school.*

**V. APPROVAL OF THE AGENDA**

*It was moved by Ms. Leon-Vazquez, seconded by Dr. Escarce, and voted 6/0 (Dr. Wisnicki was absent), to approve the agenda.*

**VI. APPROVAL OF MINUTES**

A.01	Approval of Minutes.....	1
	September 27, 2007	
	October 2, 2007	

**VII. CONSENT CALENDAR**

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

**Curriculum and Instruction**

A.02	Approval of Independent Contractors.....	2
A.03	Overnight Fieldtrips 2007-2008.....	3
A.04	Conference and Travel Approval/Ratification.....	4-7
A.05	Supplemental Textbook .....	8
A.06	Child Development Services – Santa Monica College / On the Move Memorandum of Understanding.....	9-12
A.07	Approval of Special Education Contracts – 2007-2008 .....	13-15

**Business and Fiscal**

A.08	Award of Purchase Orders – 2007-2008.....	16-16e
A.09	Acceptance of Gifts – 2007/2008 .....	17-21

**Personnel**

A.10 Establish Measure “BB” Positions – Accountant and Senior Administrative Assistant.....22

A.11 Certificated Personnel – Elections, Separations ..... 23-29

A.12 Special Service Employees .....30

A.13 Classified Personnel – Merit..... 31-36

A.14 Classified Personnel – Non-Merit..... 37-38

**VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

- *Dean Kubani, from the Environmental Programs Division of the City of Santa Monica, commended the district for passing Resolution No. 07-07 regarding facility sustainability.*
- *Ilan Ben-Meir and Alex Spence, students at SAMOHI, addressed the board regarding the parking situation at the high school.*
- *Jenny Harding and Josh Miller, students at SAMOHI, addressed the board regarding the condition of the school’s facilities.*
- *Hugo Pedroza, Principal of SAMOHI, and Pat Cady, the track coach at SAMOHI, addressed the board regarding the condition of the high school’s facilities and fields.*
- *Heather Anderson, a parent at Malibu High School, addressed the board regarding the school calendar and the beginning of the school year starting after Labor Day.*

**IX. COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

**A. Student Board Member Reports**

**Alec Richker – Santa Monica High School**

*Student Board Member Richker addressed the board regarding Homecoming updates at SAMOHI. The Pep Rally Homecoming was held on October 12<sup>th</sup>, and the Santa Monica Police Department participated in the rally. Elections for the Homecoming court were held. SAMOHI won the Homecoming football game in a landslide against Morningside: 33-0. The senior panoramic picture was taken yesterday. Colleges are still visiting the campus; UCLA Chancellor Block spoke on Monday. The school will begin its blood drive on November 6<sup>th</sup>, and Mr. Richker invited the board members to donate blood. Mr. Richker completed his report by*

*agreeing remarks made earlier during Public Comments regarding the dire parking situation at SAMOHI.*

**Kristen Lambert – Malibu High School**

*Student Board Member Lambert addressed the board regarding updates at Malibu High School. The PSAT test was administered yesterday. “Willy Wonka” musical auditions were held last Tuesday and Wednesday. Auditions were also held for the High School fall play, “Our Town.” Ms. Lambert reported the following updates regarding athletics: the wrestling team tryouts are soon, basketball is beginning practices, the girls’ volleyball team is doing well, both the varsity and junior varsity football team are also doing well, and the cross country team continues to coming in first, second, and third place at their meets. Class rings, letterman jackets, and yearbooks are being ordered. The inspirational “Life Rolls On” assembly will be held soon. Homecoming, with a Las Vegas theme, is a couple weeks from now. The school will be holding a make up drive, in which make up will be donated to a battered women’s shelter. The YES Club is selling reusable water bottles in order to reduce number of plastic bottles in landfills. The Middle School will be hosting Movie Night, the Optimist Club is holding a Beanie Baby drive, and the magazine drive has raised \$65,000. Miggs, an up-and-coming band, performed at the school on Tuesday. The high school is participating in Cabrillo Buddies, in which high school students tutor students at Cabrillo Elementary School. Ms. Lambert concluded her report by announcing that report cards for the first six weeks of school are being mailed home tomorrow.*

**John Shippey – Olympic High School (sat with board on dais)**

*Student Board Member Shippey addressed the board regarding updates at Olympic High School. The Criminal Justice class hosted Juvenile Investigator Rene Talbott, who discussed teen safety. Santa Monica Police Chief Jackman will address the class on Monday. Counselors from Santa Monica College have made three visits to campus since the last board meeting; they informed students of scholarships, concurrent enrollment, and class offerings. The Yoga class has returned to campus, conducted by volunteers from the community. The Photography Class with Venice Arts has resumed as well. Venice Arts provides a bus to transport our students to their center where students work in digital photo and film projects. A former teacher from Brentwood School, who is the head photographer at Venice Arts, is working with students on a triptych of their lives. The Arts Monies granted by the CDE last year provided for equipment and supplies to start a digital photo class. Laura Alexander, Olympic’s art teacher, has also added silk screening to her art class projects with equipment purchased with these monies. Olympic’s English teacher, Kristin Hensley, was just recognized this past weekend by the University of Nebraska, her alma mater, in their opening of the Johnny Carson School of Theater and Film. She is currently appearing in four TV commercials for Centrum vitamins, Prilosec, Secret deodorant, and Aflac insurance. She has added a Drama elective on campus that is going really well. A Debate class is new to the campus, conducted by the RSP Teacher, Mark Suminski. The debate class teaches students to gain an understanding of the process of argumentation and expands their critical*

*thinking skills. Mr. Suminski served as UCLA's Senior Debate Judge with the National Parliamentary Debate Association for two years.*

**B. SMMCTA Update – Mr. Harry Keiley**

*Mr. Keiley reported that this past Monday, CTA State President Sanchez attended Rep Council. Mr. Keiley said that it was a thrill for teachers to get to meet head of teachers' union. President Sanchez commended CTA's efforts in DC to amend the No Child Left Behind law. The union is putting a tremendous amount of resources in amending the law. Mr. Keiley thanked the board for passing the resolution regarding the amendments.*

*In regards to the Measure "BB" funds, Mr. Keiley reminded everyone that while there are unlimited needs in public schools, there are a limited amount of resources. He commented that public schools have been neglected due to a lack of funds from the state. He encouraged the healthy differences of opinion regarding distribution of Measure "BB" funds and advised the board to listen to the community's input. When polling teachers, Mr. Keiley said that the most important factors reported are a supportive administrator, to be included in decision-making that takes place at their school site, modern facilities, necessary supplies, and compensation. Mr. Keiley concluded his report by stating that all of the schools need facilities improvement.*

*Mr. Keiley welcomed the new CFO, Janece Maez, to our great school district. He closed his report by remembering Staff Sergeant Robert Ayres, who graduated from Malibu High School and was killed in action in Iraq a few weeks ago. Mr. Keiley had been one of Ayres's teachers in Malibu.*

**C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely – no report**

**D. PTA Council President Report – Rebecca Kennerly**

*Ms. Kennerly began her report by encouraging board members to attend PTA Council meetings. She reported that the council is working closely with the district and teachers for the State of Our Schools and Public Schools Week events. During the past week, the council discussed Measure "BB" projects. While the school PTSAs rightly voice the interest for their own school, the council as a whole embraces all of the voices from the entire district. She encouraged the board to listen to the community's comments. The PTA Council passed a resolution regarding the Measure "BB" expenditure priorities that supported the original message of the bond language, and resolved to urge the board to spent Measure "BB" funds on the health and safety needs that benefit the greatest number of students.*

**E. Financial Oversight Committee – no report**

**F. Measure "BB" Advisory Committee**

*Co-Chair Craig Hamilton reported that the committee is continuing the process of selecting an architectural firm for the Measure "BB" projects. The subcommittee is meeting tomorrow to discuss the architectural candidates. The committee is continuing to focus on sustainability.*

**G. Parcel Tax Renewal Feasibility Committee – no report**

**X. SUPERINTENDENT’S REPORT**

*The Superintendent announced that November 4<sup>th</sup>-9<sup>th</sup> would be Public Schools Week. During this week, the community will be invited into the schools to see the phenomenal work the schools produce under the tutelage of our World Class teachers. The elementary schools will be open for tours on November 6<sup>th</sup> from 10:00am-11:00am, the middle schools will be open on November 7<sup>th</sup> from 10:00am-11:00am, and the high schools will be open on November 8<sup>th</sup> from 10:00am-11:00am. SMMCTA will be funding the refreshments during these tours. Ms. Talarico encouraged the board and broader community to watch for more information from the individual schools houses. Also during Public Schools Week will be the State of Our Schools events, sponsored in part by CEPS. The State of Our Schools will be held in the Santa Monica Main Public Library on November 5<sup>th</sup> and in Malibu at the Webster Elementary School library on November 7<sup>th</sup>.*

*Ms. Talarico named members of the Special Education Review RFQ Committee: Barry Snell (Board of Education member), Ken Haker and Lee Jones (Special Education DAC), Ruth Valadez (Director of Special Education), Steve Hodgson (Interim CFO), Jan Maez (Assistant Superintendent for Business and Fiscal Services and CFO), Rebecca Kennerly (PTA Council President), Irene Gonzalez (Principal of McKinley Elementary School), Judy Abdo (Director of Child Development Services), Michael Jason (Special Education Coordinator), Lisa Salvaryn (Special Education teacher), Cynthia Torres (member of the FOC), Stefani Suffolk (general education teacher), Keryl Cartee-McNeely (SEIU Chief Steward), Harry Keiley (President of SMMCTA), John Petz (member of the community), and herself. Ms. Talarico stated that this would be a short-term committee with meetings on the following dates: a pre-submittal conference on November 2<sup>nd</sup>, an evaluation of submitted proposals on December 3<sup>rd</sup>, and a pre-award conference with the selected organization on December 5<sup>th</sup>.*

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XI. MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

7:10 pm

A.15 Adopt Resolution No. 07-07 – Supporting the Sustainability / Design and Construction Standards of high Performance Schools (CHPS)..... 39-43

7:35 pm

A.16 Approval of Measure “BB” Projects – Phase I – Project List ..... 44-52

**A.17 Annual Public Hearing and Resolution No. 07-08 – Sufficiency of Instructional Materials and Williams Settlement Instructional Materials Funds ..... 53-59**

**XII. DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01	Superintendent’s Performance Targets for 2007-2008 .....	60-67
D.02	2007 Intensive Intervention Summer School Update .....	68
D.03	Districtwide Programs Supported by Parcel Tax Funds .....	69
D.04	Revise Policy 0410 – Nondiscrimination in District Programs and Activities .....	70-73

**XIII. INFORMATIONAL ITEMS**

I.01	Supplemental Textbooks .....	74
I.02	Upcoming Board of Education Agenda Items .....	75

**XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

**XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

**XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

**XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

**XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Approval of the Superintendent’s Performance Targets for the 2007-2008 School Year (action)*
- *Revise Policy 0410 – Nondiscrimination in District Programs and Activities (action)*
- *Approval of the Charges for the District Advisory Committees for the 2007-2008 School Year (action)*
- *2007 Intensive Intervention Summer School Update (discussion) (postponed from this meeting)*

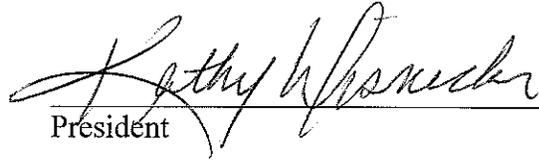
**XIX. CLOSED SESSION**

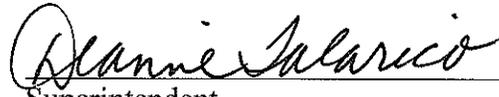
The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

**XX. ADJOURNMENT**

It was moved by Mr. Snell, seconded by Ms. Pye, and voted 6/0 (Dr. Wisnicki was absent) to adjourn the meeting at 11:46 p.m. The next meeting will be held **Thursday, October 25, 2007, at 6:00 p.m.** in the **District Board Room: 1651 16<sup>th</sup> Street, Santa Monica, CA.**

Approved: 11-15-07

  
\_\_\_\_\_  
President

  
\_\_\_\_\_  
Superintendent

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

**SMMUSD Board of Education Meeting Schedule 2007-2008**

**Public Meetings begin at 5:30pm**

July through December 2007					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (3 wks in Dec. prior to winter break)
<b>December 24 – 31: Winter Break</b>					
January through June 2008					
<b>January 1 – 4: Winter Break</b>					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
<b>March 17 – 28: Spring Break</b>					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District  
Board of Education  
October 18, 2007**

**I CALL TO ORDER**

**4:20pm**

**Moved to Closed Session: 4:21pm**

**Reconvened Public Meeting: 6:01pm**

A Roll Call

Kathy Wisnicki – President – *excused absence*  
Oscar de la Torre – Vice-President  
Jose Escarce  
Maria Leon-Vazquez  
Ralph Mechur  
Kelly Pye  
Barry Snell

Student Board Members

Alec Richker  
Kristen Lambert  
John Shippey

B Pledge of Allegiance

*Led by Mr. Mechur.*

**II CLOSED SESSION**

*Vice President de la Torre reported out of Closed Session: Moved by Dr. Escarce, seconded by Mr. Snell, and voted 6/0 (Dr. Wisnicki was absent) to approve the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:*

*DN-1007-07/08*

*DN-1038-07/08*

*DN-1034-07/08*

*The total district commitment toward these settlements is \$21,650.00.*

TO: BOARD OF EDUCATION  
FROM: DIANNE TALARICO  
RE: APPROVAL OF MINUTES

ACTION  
10/18/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

September 27, 2007  
October 2, 2007

MOTION MADE BY: Ms. Pye  
SECONDED BY: Mr. Snell  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

---

## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
Susie Spain – Angels at Risk  09/1/07 to 6/30/08  Not to exceed: \$30,000	To address the issue of alcohol and substance by providing weekly support groups	Malibu	01-90141-0-11100- 10000-5802-010-4100
Ana Maria Guitierrez  9/6/07 to 6/30/08  Not to exceed: \$10,000	To provide counseling and therapy services to Latino students and their families	Malibu	01-90120-0-11100- 10000-5802-010-4100

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Wisnicki was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

<b>School Grade # students</b>	<b>Destination Dates of Trip</b>	<b>Principal/Teacher</b>	<b>Cost Funding Source</b>	<b>Subject</b>	<b>Purpose Of Field Trip</b>
Roosevelt 5 130	Astro Camp 4/2/08 to 4/4/08	Angie Snow	\$295 per student paid for by parents and fund raising	Science	This is a 3 day science oriented camp in the mountains.
Smash 6-8 65	Catalina 10-22-07 to 10-024 07	Kurt Holland	\$255 per student paid for by parents and fund raising	Science	Science Camp
Grant 5 <sup>th</sup> 115	Blue Sky Mesa Camp in Big Bear 2/12/08 to 2/15/08	Susan Croft	\$255 per student paid for by parents and fund raising	Science	Science enrichment program will include an array of hands on science classes.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Wisnicki was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRONSTEIN, Susan</u> Grant Elementary 01-00000-0-00000-71500-5220-010-1200 General Fund- <u>Function:</u> Superintendent	School Wellness Conference Anaheim, CA October 1 – 2, 2007	\$450
<u>CHOU, Sally</u> Ed Services 01-30100-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title I Basic	Building Learning Communities For Students Success Long Beach, CA October 15 and 17, 2007	\$500
<u>GOW, Will</u> Santa Monica High 0-90121-0-11100-100000-5220-015-4150 General Fund- <u>Resource:</u> Equity	Facing History and Ourselves Los Angeles, CA June 27 through July 1, 2007	\$500
<u>HARRISON, Rebel</u> Santa Monica High 01-30100-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title I Basic	Categorical Program Monitoring Downey, CA October 19, 2007	\$75
<u>HERNANDEZ, Patricia</u> Adult Education 11-39130-0-41100-10000-5220-095-2950 Adult Ed Fund- <u>Resource:</u> Adult Ed	Statewide GED Conference Long Beach, CA November 1 – 2, 2007	\$200

<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- <u>Function:</u> Fiscal Services	Payroll Reporting and Compliance For California Schools October 15, 2007	\$240
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-75300-5220-055-2550 General Fund- <u>Function:</u> Purchasing	Choosing a project Delivery Method Costa Mesa, CA October 8 – 10, 2007	\$1, 172
<u>LADUKE, Stacy</u> Santa Monica High 01-63000-0-11100-10000-5220-015-4150 General Fund- <u>Resource:</u> Lottery	Independent Educational Consultants Association Hollywood, CA November 7 – 8, 2007	\$300
<u>POST, Joel</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- <u>Resource:</u> School & Library Improvmnt.	California Science Education Conference Long Beach, CA October 25 – 27, 2007	\$260
<u>PRUNIER, Sarah</u> Malibu High 01-71400-0-11100-10000-5220-010-4100 General Fund- <u>Resource:</u> Gifted/Talented Educ (GATE)	AP Workshop –English Literature and Composition Los Angeles, CA October 27, 2007	\$300
<u>RAMIREZ, Luis</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- <u>Resource:</u> School & Library Improvmnt.	Master ACSA Scheduling Workshop Pomona, CA October 30 – 31, 2007	\$431
<u>SERRATORE, Rosa</u> Ed Services 01-40350-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title II Teacher Quality	District Mathematics Leaders' Network Santa Fe Springs, CA 9/20/07, 11/29/07, 2/28/08 and 5/29/08	\$225
<u>SOLIMAN, Thorai</u> Fiscal Services 01-00000-0-00000-73100-5220-050-1500 General Fund- <u>Function:</u> Fiscal Services	Student Records Workshop Downey, CA September 28, 2007	\$65

<b>Adjustments</b>		
(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<b>NONE</b>		

<b>Group Conference and Travel: In-State</b>		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>COGAN Lisa</u> +3 Additional Staff Special Education 01-33450-0-57300-11900-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Facilitated Communication Training Workshop Santa Fe Springs, CA September 28 –29, 2007	\$900 TOTAL +3 SUBS

<u>DUNN, Margo</u> +2 Additional Staff Point Dume Elementary 01-90120-0-13400-10000-5839-019-4190 General Fund- <u>Resource:</u> Gifts	Catalina Island Marine Institute Catalina Island, CA September 24 – 26, 2007	No Cost
<u>GLAZER, Maxine</u> +4 Additional Staff Special Ed 01-33400-0-50010-21400-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Advances and Best Practices in Autism Learning Disabilities Los Angeles, CA October 5 – 6, 2007	\$150 TOTAL  + 4 SUBS
<u>HERNANDEZ, Patricia</u> <u>SIEMER, Deborah</u> Adult Ed 11-39050-0-41100-10000-5220-095-2950 Adult Ed Fund- <u>Resource:</u> Adult Ed	GED Training Vista, CA September 24 – 25, 2007	\$400 TOTAL
<u>MARTIN, Laurie</u> +15 Additional Staff Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Asperger's Syndrome and High Functioning Autism Long Beach, CA October 12, 2007	\$2, 700 TOTAL  +13 SUBS
<u>RISHE, Jessica</u> <u>SAMARGE, Susan</u> Ed Services 01-73920-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Teacher Credentialing Block	Fall Cluster Kick off BTSA Pomona, CA September 25, 2007	\$290 TOTAL
<u>SERRATORE, Rosa</u> +2 Additional Staff Ed Services 01-40350-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title II Teacher Quality	Algebra I Mathematics Adoption Tool Kit Workshop Santa Monica, CA October 16, 2007	\$150 TOTAL
<u>VALADEZ, Ruth</u> + 4 Additional Staff Special Ed 01-33400-0-50010-21400-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Special Education Funding Workshop Garden Grove, CA October 18, 2007	\$950 TOTAL
<u>VALENCIA, Yunyen</u> <u>GARRIDO, Jessica</u> Santa Monica High 01-73900-0-11100-31100-5220-015-4150 General Fund- <u>Resource:</u> School & Library Improvmnt.	HS Counselor Conference Irvine, CA September 12, 2007	\$120 TOTAL
<u>VAZQUEZ, Carmen</u> +3 Additional Staff Ed Services 01-42030-0-47600-10000-5220-032-2560 General Fund- <u>Resource:</u> Title III	Sheltered Instruction Observation Protocol (SIOP) Downey, CA 10/4/07, 11/1/07 and 11/29/07	\$2,300 TOTAL  +2 SUBS

<u>WEBB, Suzanne</u> +2 Additional Staff Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund- <u>Resource:</u> School & Library Improvmnt.	California Math Council Palm Springs, CA November 2 – 3, 2007	\$750 TOTAL +2 SUBS
---	---	---------------------------

<b>Out-of-State Conferences: Individual</b>		
<u>SCOTT, James</u> Facilities 01-81500-0-00000-81100-5220-061-2602 General Fund- <u>Resource:</u> Ongoing/Major Maintenance	K-12 Business Operations & Facilities Summit Phoenix, AZ September 30 – October 2, 2007	\$1,000 TOTAL

<b>Out-of-State Conferences: Group</b>		
<u>RODRIGUEZ, Maria</u> +2 Additional Staff Adams Middle 01-70900-0-47600-10000-5220-011-4110 General Fund- <u>Resource:</u> Economic Impact Aid	Valued Youth Program El Paso, TX October 4 – 5, 2007	\$2,800 TOTAL

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT  
10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

**Ishmael: An Adventure of the Mind and Spirit**, written by Daniel Quinn, Bantum Turner Publishers, Adoption requested by Ari Jacobs of Malibu High for English CP Grade 10

**Marco Polo: La Ruta de las Maravillas**, written by Yue Hain-Jun & Juan Manuel Soldevilla, Vicens Vives Publishers, Adoption requested by Peggy Harris of Student Services for Immersion Social Studies Grade 7

**Erase Una Vez Don Quijote**, written by Miguel de Cervantes Saaverda, Adapted by Agustin Sanchez Aguilar, Lectorum Publishers, Adoption requested by Peggy Harris of Student Services for Immersion Social Studies Grade 7

**The Complete Teens Parenting Curriculum**, written by Jeanne Lindsay, Morning Glory Press Publishers, Adoption requested by Judy Abdo of Samohi for grades 9-12

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - SANTA MONICA COLLEGE /  
ON THE MOVE MEMORANDUM OF UNDERSTANDING

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the agreement between Santa Monica-Malibu Unified School District Child Development Services (SMMUSD/CDS) and Santa Monica Community College (SMC) effective September 1, 2007, through June 30, 2008.

COMMENT: In this agreement SMMUSD agrees to provide childcare services for up to five (5) Santa Monica College students with children ages birth to thirty-six (36) months who are participating in the Pico Partnership On the Move Program.

The Pico Partnership On the Move Program provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership On the Move Program must provide is childcare reimbursement for participating students.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Wisnicki was absent)

NOES: None (0)

## MEMORANDUM OF UNDERSTANDING

This memorandum of understanding is made this 17<sup>th</sup> day of September, 2007, between Santa Monica College [*Contractor*], a publicly-funded institution of higher education organized and existing under the laws of the State of California, with its principal office located at 1900 Pico Blvd., Santa Monica, Los Angeles County, California (“contractor”), and Santa Monica-Malibu Unified School District Child Development Services [*Subcontractor*], of 1651 16<sup>th</sup> Street, Santa Monica, Los Angeles County, California (“subcontractor”).

### RECITALS

- A. Contractor is the recipient of a grant from the City of Santa Monica to support the Pico Partnership On The Move Program, which provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership On The Move Program must provide is child care reimbursement for participating students with children ages birth to three. The Contractor does not currently offer on-site child care and desires to appoint the Subcontractor to provide these services.
- B. Subcontractor desires to accept such appointment and to perform all the provisions of this agreement.

In consideration of the matters described above, and of the mutual benefits and obligations set forth in this agreement, the parties agree as follows:

### SECTION ONE

#### DURATION

The term of the Memorandum of Agreement shall be from September 1, 2007 to the end of FY 2007-2008 on June 30, 2008, unless terminated sooner by either party.

### SECTION TWO

#### GENERAL TERMS AND CONDITIONS

##### **Subcontractor’s Responsibilities:**

1. Subcontractor will provide child care services for up to five (5) Santa Monica College students and children ages birth to thirty-six (36) months who are participating in the Pico Partnership On The Move Program, dependent on space availability;
2. Subcontractor will provide age-appropriate care and early childhood education services to participating children;
3. Subcontractor will maintain a safe and healthy environment that complies with state licensing standards;
4. Subcontractor will maintain daily attendance sheets for each participating child that are signed by both the parent and the child care center supervisor;

5. Subcontractor will inform staff from the Pico Partnership On The Move Program if a child has more than five (5) unexcused or unexplained absences in any given month (unexcused absences do not include sick days and days when the contractor does not conduct classes and the parents do not have to attend school due to instructor absence or other justified reason);
6. Subcontractor will invoice the contractor for services rendered on a monthly basis, submitting the invoice by the 10<sup>th</sup> of the month following the service period;
7. Subcontractor will attach properly signed daily attendance records for each child included on the invoice;
8. Subcontractor will provide the contractor of a copy of its current child care license (if applicable) and will inform the contractor immediately if the license expires, is suspended, or is revoked; and
9. Subcontractor and its representatives will maintain the confidentiality of all participating children and their parents.

**Contractor's Responsibilities:**

1. Contractor will refer up to five (5) eligible students with children ages birth to thirty-six (36) months who are enrolled in the Pico Partnership On The Move Program as space is available;
2. Contractor will maintain weekly communication with the Subcontractor to ensure that any student or program issues are identified and resolved immediately;
3. Contractor will continue to reimburse the Subcontractor for the costs of a student's child care for two (2) weeks after the student and child drop from the program in an effort to provide the Subcontractor with time to fill the vacancy;
4. Contractor will maintain a waiting list based on the initial date of submission of an application to the Pico Partnership On the Move program.
5. Contractor will reimburse the Subcontractor at a monthly rate that is consistent with the California Department of Education/Child Development Division's maximum reimbursement rate for child care services. To reflect the FY 2006-2007 rate mandated by the State of California, the rate through June 30<sup>th</sup>, 2007 is set at \$1,500 per month for infants (from birth to eighteen [18] months) and \$750 per month for toddlers (from nineteen [19] months to thirty-six [36] months); and will increase on July 1<sup>st</sup>, 2007 to match the State rate, which is expected to increase for FY 2007-2008.
6. Contractor will reimburse the Subcontractor within twenty-one (21) days of receipt of an official invoice that includes properly signed attendance sheets that support the costs included on the invoice;
7. Contractor reserves the right to delay reimbursement until the Subcontractor provides sufficient documentation to support the invoice;
8. Contractor reserves the right to terminate this agreement immediately if the subcontractor is deemed in violation of any aspect of this memorandum of understanding, is in violation of any child care licensing regulation, or endangers the health and safety of any child within its care.

### **SECTION THREE**

#### **TERMINATION AGREEMENT**

This memorandum of understanding may be terminated by either party by thirty (30) days written notice mailed or delivered to the last known address of the other party. This termination agreement covers all agreements between the Contractor and Subcontractor regarding the scope of this memorandum of understanding. If this memorandum of understanding is terminated prior to the term of this agreement, the Contractor will reimburse the Subcontractor for any allowable expenditures incurred prior to the termination of this memorandum of understanding.

### **SECTION FOUR**

#### **IDENTIFICATION OF INSTRUCTIONAL REPRESENTATIVES**

The subcontractor has appointed the following person(s) as the primary representative and point of contact for this project:

Monica Simon  
Coordinator/CREST and ITC  
(310) 395-3204 ext 167 (Samo); (310) 399-5865 ext 534 (Ashland); fax (310) 396-1618  
msimon@smmusd.org

The contractor has appointed the following person(s) as the primary representative and point of contact for this project:

Darrell Goode  
Director, Pico Partnership  
(310) 434-4926 (office); (310) 434-4445 (direct line); fax (310) 434-3620  
Goode\_Darrell@smc.edu

### **SECTION FIVE**

#### **GOVERNING AUTHORITY**

The enforcement and interpretation of this agreement shall be governed by the laws of California.

The parties have executed this agreement on the day and year first above written.

---

Judy Abdo, Director/Child Development Services  
Santa Monica-Malibu Unified School District

---

Chui L. Tsang, Superintendent/President  
Santa Monica College

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

<b>Nonpublic School/Agency</b>	<b>Student DOB</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>
The H.E.L.P. Group - rate increase	6/4/87	NPS	#16 - UC08016	\$ 876
The H.E.L.P. Group - rate increase	8/14/93	NPS	#17 - UC08017	\$ 876
The H.E.L.P. Group - rate increase	12/15/94	NPS	#18 - UC08018	\$ 876
The H.E.L.P. Group - rate increase	3/11/92	NPS	#19 - UC08019	\$ 876
The H.E.L.P. Group - rate increase	11/3/89	NPS	#20 - UC08020	\$ 876
The H.E.L.P. Group - rate increase	7/23/90	NPS	#21 - UC08021	\$ 876
The H.E.L.P. Group - rate increase	11/12/91	NPS	#22 - UC08022	\$ 876
The H.E.L.P. Group - rate increase	5/18/01	NPS	#24 - UC08090	\$ 501
Orange County Department of Education	2/8/91	NPS	#32	\$ 37,507
Smart Start - contract increase	5/6/94	Behavior Therapy	#12 - UC08039	\$ 6,200
Therapy West - contract increase	1/20/00	Physical Therapy	#15 - UC08042	\$ 3,240
Believe Ability	Various	Augmentative Communication	#32 - UC08127	\$ 660

Amount Budgeted NPS/NPA 07/08		\$ 3,000,000
Prior Board Authorization as of 10/04/07		\$ <u>2,146,706</u>
	Balance	\$ 853,294
Positive Adjustment (See Below)		\$ <u>13,860</u>
Total Amount for these Contracts		\$ <u>54,240</u>
	Balance	\$ 812,914

Adjustment					
NPA/NPS Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 10/18/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Verdugo Hills Autism	Behavior Therapy	#25 - UC08098	R	\$ 13,860	

Instructional Consultants  
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Darlene Hanson, MA, CCC	Various	Consult-Facilitated Communication	#51 - UC08135	\$ 3,750

Amount Budgeted Instructional Consultants 07/08		\$ 350,000
Prior Board Authorization as of 10/04/07		\$ <u>386,606</u>
	Balance	\$ -36,606
Positive Adjustment (See Below)		\$ <u>0</u>
		\$
Total Amount for these Contracts		\$ <u>3,750</u>
Balance		\$ -40,356

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 200708 in the amount of \$ 0 as of 10/18/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants  
 2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of 10/04/07	<u>\$ 53,133</u>
Balance	\$
 Total Amount for these Contracts	 <u>\$ 0</u>
Balance	\$

NPS-Legal  
 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$ 180,000
Prior Board Authorization as of 9/27/07	<u>\$ 180,000</u>
Balance	\$ 0
 Total Amount for these Contracts	 <u>\$ 0</u>
Balance	\$ 0

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez  
 SECONDED BY: Dr. Escarce  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Dr. Wisnicki was absent)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from September 25, 2007, through October 8, 2007, for fiscal /08.

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 18, 2007

U-GENERAL FUND, UNRESTRICTED    R-GENERAL FUND, RESTRICTED    A-ADULT ED    CD-CHILD DEVELOPMENT    F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX)    EX-PROP ES and X    D-DEVELOPER FEES    SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE    SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
812531	ACCREDITING COMMISSION	INCREASE IN P.O. AMOUNT	MALIBU HIGH SCHOOL	100.00	U
812647	TEXTBOOK WAREHOUSE INC.	INCREASE IN BOOK QUANTITY	SANTA MONICA HIGH SCHOOL	149.66	R
				** CHANGED PURCHASE ORDERS TOTAL:	249.66
<u>*** NEW PURCHASE ORDERS ***</u>					
812411	A C S A	DUES AND MEMBERSHIPS	BOE/SUPERINTENDENT	1,670.50	U
812591	AMERICAN COUNCIL ON EDUCATION	GED SUPPLIES & MATERIALS	ADULT EDUCATION CENTER	2,284.08	A
812525	AMERICAN REPROGRAPHICS CO	FACILITIES MASTER PLAN	BUSINESS SERVICES	1,086.56	EX
811099	ANGSTROM STAGE LIGHTING CO.	AUDITORIUM SUPPLIES	LINCOLN MIDDLE SCHOOL	4,186.32	R
812105	ANGSTROM STAGE LIGHTING CO.	STAGE LIGHTING	BUSINESS SERVICES	1,986.17	R
812488	APPLE COMPUTER CORP	COMPUTERS/MAC	CHILD DEVELOPMENT CENTER	5,525.08	CD
812558	ASCD	EDUCATIONAL MATERIALS	OLYMPIC CONTINUATION SCHOOL	235.71	R
812355	ATLAS SYSTEMS INC	REPLACEMENT PHONES	SANTA MONICA HIGH SCHOOL	1,139.93	U
812439	AVID PROGRAM - LACOE	AVID PROFESSIONAL DEVELMNT FEE	MALIBU HIGH SCHOOL	750.00	R
812539	AVID PROGRAM - LACOE	AVID STAFF DEV. FEE/SLIBG	JOHN ADAMS MIDDLE SCHOOL	750.00	R
812462	AWARDS PLUS	OPEN ORDER-MAINT.PLAQUES	FACILITY MAINTENANCE	750.00	R
812564	BARNES & NOBLE/SANTA MONICA	BOOKS FOR TRISTEN MACON	STATE AND FEDERAL PROJECTS	243.82	R
812472	BEST BUY	DVD/VCR COMBO UNIT	ADULT EDUCATION CENTER	204.69	A
812673	BEST BUY	DVD/VCR COMBO UNIT	JOHN ADAMS MIDDLE SCHOOL	102.34	R
812456	BMC INC	DRUM FOR FAX MACHINE/ADMIN	JOHN ADAMS MIDDLE SCHOOL	140.73	U
812550	HOEWE, JULIETTE	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	1,000.00	R
812419	BORDERS BOOKS & MUSIC	OPEN P.O.	OLYMPIC CONTINUATION SCHOOL	400.00	R
812482	BORDERS BOOKS & MUSIC	LIBRARY BOOKS	OLYMPIC CONTINUATION SCHOOL	300.00	R
812484	BORDERS BOOKS & MUSIC	OPEN P.O. BOOKS	OLYMPIC CONTINUATION SCHOOL	300.00	R
812499	BORDERS BOOKS & MUSIC	BOOKS FOR SAINT MONICA HIGH	ST.MONICA HIGH PRIVATE SCHOOL	563.48	R
812650	BOURGET BROS	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	2,000.00	R
812476	BUCKLE DOWN PUBLISHING CO.	language arts standards	WEBSTER ELEMENTARY SCHOOL	283.99	R
812471	BURKE, BRIAN	REIMBURSEMENT	COMMUNITY DAY SCHOOL	1,001.46	R
812175	BUSINESS' PRINTING AND IMAGING	BUSINESS CARDS	OLYMPIC CONTINUATION SCHOOL	95.54	R
812346	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	PURCHASING/WAREHOUSE	31.85	U
812429	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	COMMUNITY DAY SCHOOL	31.85	R
812437	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	MALIBU HIGH SCHOOL	31.85	U
812454	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	CURRICULUM AND IMC	32.15	U
812536	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	JOHN ADAMS MIDDLE SCHOOL	32.15	U
812653	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	SANTA MONICA HIGH SCHOOL	31.85	U
812659	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	SANTA MONICA HIGH SCHOOL	31.85	U
812381	C X & B UNITED CORPORATION	PURCHASE ORDER/FOR T-SHIRT	CHILD DEVELOPMENT CENTER	226.31	CD
812503	CALIFORNIA CD CREATIONS	RECORD SCANNING	STUDENT SERVICES	9,742.50	U
812167	CARLSONS APPLIANCES	REFRIGERATOR	TRANSPORTATION	519.96	R
812554	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPPLIES	R O P	1,201.58	R
812040	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	116.91	U
812509	CHASON KEY WAY INC	BURGLARY SAFE	PURCHASING/WAREHOUSE	5,948.34	R
812496	CHILDRENS BOOK WORLD	OPEN ORDER/BOOKS	CHILD DEVELOPMENT CENTER	50.00	CD
812546	CHOU, DR SALLY	cell phone reimbursement	CURRICULUM AND IMC	400.00	U
812492	CLEMENT COMMUNICATIONS INC	Transp. poster program -	TRANSPORTATION	163.74	R
812460	COASTAL ENTERPRISES	REORDER PE SWEATSHIRTS	SAMOHY STUDENT STORE	1,040.40	U
812226	COMPLETE BUSINESS SYSTEMS	DUPLO COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	4,293.84	U
812457	COMPLETE BUSINESS SYSTEMS	COPIER SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	3,493.85	U

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 18, 2007

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
812534	COMPLETE BUSINESS SYSTEMS	MAINTENANCE CONTRACTS-DUPLOS	JOHN ADAMS MIDDLE SCHOOL	2,700.00	R
812578	COORDINATION GROUP PUBLICATION	CAHSEE MATERIALS	OLYMPIC CONTINUATION SCHOOL	423.31	R
812356	CORPORATE EXPRESS	INTERVENTION SUPPLIES	SANTA MONICA HIGH SCHOOL	762.03	R
812389	CORPORATE EXPRESS	SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,000.00	R
812424	CORPORATE EXPRESS	OPEN ORDER/INST SUP/GIFT	JOHN ADAMS MIDDLE SCHOOL	55.00	R
812433	CORPORATE EXPRESS	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
812486	CORPORATE EXPRESS	SUPPLIES	PERSONNEL SERVICES	596.68	U
812090	CORPORATE EXPRESS/US OFFICE	COUNSELING OFFICE SUPPLIES	MALIBU HIGH SCHOOL	967.37	R
812312	CORPORATE EXPRESS/US OFFICE	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	56.24	CD
812347	CORPORATE EXPRESS/US OFFICE	FILE CABINETS	OLYMPIC CONTINUATION SCHOOL	1,204.82	R
812348	CORPORATE EXPRESS/US OFFICE	OPEN ORDER/COPIER PAPER	PT DUME ELEMENTARY SCHOOL	2,000.00	R
812420	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	MALIBU HIGH SCHOOL	241.83	R
812446	CORPORATE EXPRESS/US OFFICE	NEW OFFICE FURNITURE	MALIBU HIGH SCHOOL	570.77	R
812511	CORPORATE EXPRESS/US OFFICE	VERSE PANELS/SHREDDER	MALIBU HIGH SCHOOL	1,681.24	R
812544	CORPORATE EXPRESS/US OFFICE	TABLES FOR ART DEPT	SANTA MONICA HIGH SCHOOL	900.64	R
812581	CORPORATE EXPRESS/US OFFICE	Open PO for Supplies	SPECIAL EDUCATION REGULAR YEAR	3,500.00	R
812508	CORWIN PRESS	INSTRUCTIONAL SUPPLIES	R O P	154.45	R
812384	CREATIVE PUBLICATIONS	math materials	WEBSTER ELEMENTARY SCHOOL	2,339.01	R
812215	CSBA	DUES AND MEMBERSHIPS	BOE/SUPERINTENDENT	13,626.00	U
812330	CULVER NEWLIN	PICNIC TABLES	ROOSEVELT ELEMENTARY SCHOOL	2,323.48	R
812473	DELTA SYSTEMS CO INC	INSTRUCTIONAL MATERIALS	ADULT EDUCATION CENTER	254.23	A
812580	DELUXE BUSINESS FORMS	CHECK BINDERS	FISCAL SERVICES	51.85	U
811966	DICK BLICK	CERMAIC/ART STOOLS	MALIBU HIGH SCHOOL	1,532.28	R
812313	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	66.31	CD
812490	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL/CANVAS BAGS	CHILD DEVELOPMENT CENTER	431.80	CD
812414	DON KOTT FORD	Repairs of bus #27/Transp.	TRANSPORTATION	951.32	R
812459	DREYER'S GRAND ICE CREAM INC	OPEN ORDER FOR ICE CREAM	SAMOHI STUDENT STORE	2,000.00	U
812563	DRUCKER,GARY	WEB SUPPORT,DOMAIN REGISTRA	BUSINESS SERVICES	2,446.92	EX
812522	DURHAM TRANSPORTATION	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	3,000.00	U
812535	DYNIX INC	Maintenance Invoices	INFORMATION SERVICES	16,018.28	U
812568	E.G. BRENNAN & CO LLC	Maintenance	INFORMATION SERVICES	1,072.00	U
812481	EARLY ADVANTAGE LLC	MUZZY materials	CURRICULUM AND IMC	1,122.10	R
812369	EWING CONSULTING SERVICES	CLASSIFICATION STUDY	PERSONNEL COMMISION	20,300.00	U
812415	FLORENCE FILTER CORPORATION	OPEN ORDER-HVAC FILTERS	FACILITY MAINTENANCE	3,500.00	R
812438	FOLLETT EDUCATIONAL SERVICES	HISTORY TEXTBOOKS	MALIBU HIGH SCHOOL	1,282.52	R
812468	FOLLETT LIBRARY BOOK CO	Library Books	ROOSEVELT ELEMENTARY SCHOOL	2,000.00	R
812646	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	WEBSTER ELEMENTARY SCHOOL	1,366.08	R
811957	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	776.39	U
812017	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	911.47	CD
812034	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	2,285.85	U
812304	GALE SUPPLY CO	PAPER TOWELS FOR ART CLASSES	SANTA MONICA HIGH SCHOOL	517.44	U
812326	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,331.92	CD
812340	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	238.69	U
812366	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	2,402.60	U
812385	GALE SUPPLY CO	CUSTODIAL SUPPLIES/	CHILD DEVELOPMENT CENTER	1,458.73	CD
812442	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,500.35	U
812498	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	148.36	CD
812542	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	3,136.91	U
812621	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	257.09	U
812664	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	926.36	U
812064	GATEWAY 2000 MAJOR ACCOUNTS	Computer	SPECIAL EDUCATION REGULAR YEAR	1,169.21	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 18, 2007

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
812280	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER EQUIPMENT	R O P	3,739.89	R
812363	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SANTA MONICA HIGH SCHOOL	1,753.03	R
812633	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	PURCHASING/WAREHOUSE	817.70	U
812656	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	SPECIAL EDUCATION REGULAR YEAR	1,169.21	R
812556	GBC - MAINTENANCE AGREEMENTS	Laminating plastic	JOHN ADAMS MIDDLE SCHOOL	388.87	U
812201	GLENCOE/MACMILLAN/MCGRAW-HILL	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,875.60	R
810746	GLOBE BOOK/PEARSON EDUCATION	CAHSEE BOOKS	OLYMPIC CONTINUATION SCHOOL	979.50	R
812332	GOLDEN RULE BINDERY	VARIOUS DEPARTMENTS REBINDING	SANTA MONICA HIGH SCHOOL	1,955.00	R
812283	GOPHER SPORTS EQUIP	P.E. SUPPLIES	OLYMPIC CONTINUATION SCHOOL	1,909.86	R
812530	GOPHER SPORTS EQUIP	balls	WEBSTER ELEMENTARY SCHOOL	397.93	R
812383	GREAT SOURCE EDUCATION GROUP	oral language&math materials	WEBSTER ELEMENTARY SCHOOL	829.63	R
812487	HARCOURT BRACE JOVANOVIICH	BOOKS FOR GATE PROGRAM	JOHN MUIR ELEMENTARY SCHOOL	204.02	R
812538	HENRY RADIO INC	SECURITY RADIOS	JOHN ADAMS MIDDLE SCHOOL	1,709.57	U
812382	HERTZ EQUIPMENT RENTAL CORP.	SCISSOR LIFT -MAINT	FACILITY MAINTENANCE	1,644.63	R
812297	HOME DEPOT- L.A.	STORAGE SHED	WEBSTER ELEMENTARY SCHOOL	530.84	R
812493	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE MATERIALS	CHILD DEVELOPMENT CENTER	50.00	CD
812466	HOUGHTON MIFFLIN	Teacher Materials	ROOSEVELT ELEMENTARY SCHOOL	363.49	R
812500	HOUGHTON MIFFLIN	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	380.53	R
812543	IMED	DVD PLAYER	OLYMPIC CONTINUATION SCHOOL	74.90	U
812604	IMED	TV/VCR WALL MOUNT	FRANKLIN ELEMENTARY SCHOOL	208.60	R
812638	INNOVATIVE LEARNING CONCEPTS	TouchMath Materials	SPECIAL EDUCATION REGULAR YEAR	2,237.29	R
812279	INTELLI-TECH	INSTRUCTIONAL SUPPLIES	R O P	1,857.36	R
812602	JOSTENS/DIPLOMAS	DIPLOMA PRINTING	SANTA MONICA HIGH SCHOOL	3,000.00	R
812675	KERN HIGH SCHOOL DISTRICT	STUDENT TRADE FAIR REGISTRATIO	R O P	550.00	R
812435	LACOE	CAHSEE PAMPHLETS	OLYMPIC CONTINUATION SCHOOL	216.50	R
812529	LAKESHORE (PICK UP ONLY)	TEACHER INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	108.25	R
812317	LAKESHORE CURRICULUM	Kdgn Math Core Materials	ROOSEVELT ELEMENTARY SCHOOL	296.28	U
812441	LOS ANGELES COUNTY OFFICE OF	SCIENCE CAMP	JOHN MUIR ELEMENTARY SCHOOL	520.00	R
812217	LRP PUBLICATION	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	198.26	U
812219	LRP PUBLICATION	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	290.05	U
812512	MALECKI MUSIC INC	MUSIC TEXTS	STATE AND FEDERAL PROJECTS	3,000.00	R
812610	MARKETWATCH INC	AUDITING OF CO-OP VENDOR	FOOD SERVICES	4,350.00	F
812513	MARSHALL MUSIC	MUSIC TEXTS	STATE AND FEDERAL PROJECTS	4,000.00	R
811962	MASUNE/MEDCO SCHOOL FIRST AID	ATHLETIC TRAINER SUPPLIES	MALIBU HIGH SCHOOL	1,700.00	R
812408	MAYER-JOHNSON INC.	Boardmaker Program	SPECIAL EDUCATION REGULAR YEAR	1,534.89	R
812353	MICRO BIO-MEDICS/ORDERS	NURSE SUPPLIES	PT DUME ELEMENTARY SCHOOL	223.62	U
812461	MIRACLE PLAYGROUND SALES OF	OPEN ORDER-PLAYGROUND PARTS	FACILITY MAINTENANCE	1,000.00	R
812443	NASCO WEST - MODESTO	PE EQUIPMENT	WILL ROGERS ELEMENTARY SCHOOL	555.43	R
812258	NATIONAL ASSOC OF SECONDARY	REFERENCE BOOKS	LINCOLN MIDDLE SCHOOL	390.88	R
812434	NATIONAL SCIENCE TEACHER ASSN.	MAGAZINE SUBSCRIPTION	WILL ROGERS ELEMENTARY SCHOOL	80.11	R
811095	NEMC NATIONAL EDUC MUSIC CO	MUSICAL INSTRUMENTS	LINCOLN MIDDLE SCHOOL	4,724.03	R
811096	NEMC NATIONAL EDUC MUSIC CO	MUSICAL INSTRUMENTS	LINCOLN MIDDLE SCHOOL	9,230.48	R
812510	NICK RAIL MUSIC	MUSICAL INSTRUMENTS/CASES	SANTA MONICA HIGH SCHOOL	14,119.05	R
812601	NICK RAIL MUSIC	MUSICAL INSTRUMENTS	LINCOLN MIDDLE SCHOOL	3,244.25	R
812520	OFFICE MAX	COPIER PAPER	MALIBU HIGH SCHOOL	2,500.00	R
812658	OFFICE MAX	OPEN ORDER-COPIER PAPER	FACILITY MAINTENANCE	500.00	R
812622	OLIVER WORLDCLASS LABS INC	MOVE SMARTBOARDS	JOHN ADAMS MIDDLE SCHOOL	5,703.11	R
812463	ORIENTAL TRADING CO INC	Masks for grade 4	FRANKLIN ELEMENTARY SCHOOL	109.77	R
812231	PATCH USA	SPIRIT VISORS FOR RESALE	SAMOHI STUDENT STORE	91.00	U
812213	PEARSON EDUCATION #1	SPECIAL ED. TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,093.76	R
812367	PIONEER CHEMICAL CO	PRESSURE WASHER HOSE	FRANKLIN ELEMENTARY SCHOOL	276.90	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 18, 2007

U-GENERAL FUND, UNRESTRICTED    R-GENERAL FUND, RESTRICTED    A-ADULT ED    CD-CHILD DEVELOPMENT    F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX)    EX-PROP ES and X    D-DEVELOPER FEES    SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE    SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
812396	PIONEER CHEMICAL CO	AUTO SCRUBBER/PRESSURE WASHER	FACILITY MAINTENANCE	12,638.19	R
812518	POSTMASTER-MALIBU	PAYMENT OF PERMIT FEE	MALIBU HIGH SCHOOL	175.00	U
812561	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	WILL ROGERS ELEMENTARY SCHOOL	123.00	U
812431	PREMIER LIGHTING & PRODUCTION	STAGE LIGHTING	BUSINESS SERVICES	4,030.58	R
811838	PREMIER SCHOOL AGENDAS	TEACHER SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	780.97	U
812448	PRENTICE HALL SCHOOL DIVISION	SCIENCE TEXTBOOKS	MALIBU HIGH SCHOOL	1,146.74	R
812477	PRIORITY MAILING SYSTEMS INC	INK FOR POSTAGE MACHINE	PURCHASING/WAREHOUSE	162.96	U
812547	QUALITY RUBBER STAMPS	SELK INKING RUBBER STAMP	FISCAL SERVICES	35.67	U
812489	QUARTERMASTER	SECURITY UNIFORMS	SANTA MONICA HIGH SCHOOL	292.22	U
812643	RADIO SHACK	Boom Box	FRANKLIN ELEMENTARY SCHOOL	86.57	R
812272	RAYVERN LIGHTING	OVERHEAD PROJECTOR LAMPS	ROOSEVELT ELEMENTARY SCHOOL	106.24	U
812365	RAYVERN LIGHTING	FLOURESCENT LIGHTING	PT DUME ELEMENTARY SCHOOL	185.43	U
812372	RAYVERN LIGHTING	FLOURESCENT LIGHT BULBS	FRANKLIN ELEMENTARY SCHOOL	86.71	U
812391	RAYVERN LIGHTING	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	40.92	U
812427	RAYVERN LIGHTING	FLOURESCENT LIGHT BULBS	FRANKLIN ELEMENTARY SCHOOL	139.64	U
812452	RAYVERN LIGHTING	FLOURSCENT LAMPS	ROOSEVELT ELEMENTARY SCHOOL	139.64	U
812582	RAYVERN LIGHTING	LIGHT BULBS	SANTA MONICA HIGH SCHOOL	123.28	U
812588	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	477.38	U
812639	RAYVERN LIGHTING	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	80.38	U
812483	REHABMART LLC	Physical Therapy Equipment	SPECIAL EDUCATION REGULAR YEAR	565.99	R
812549	REIDMILLER, JILL	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	300.00	R
812526	RICOH U.S.	ANNUAL MAINTENANCE	FACILITY MAINTENANCE	603.00	R
812413	RIFTON EQUIPMENT	Toddler Chair	SPECIAL EDUCATION REGULAR YEAR	254.39	R
812502	RISO INC (SUPPLIES ONLY)	TONER/MASTERS FOR COPIER	WILL ROGERS ELEMENTARY SCHOOL	698.96	U
811513	ROTARY CLUB OF SANTA MONICA	MEMBERSHIPS/DUES	BOE/SUPERINTENDENT	331.80	U
811963	SAMY'S CAMERA SHOP	PHOTOGRAPHY CLASS SUPPLIES	MALIBU HIGH SCHOOL	2,961.75	R
811964	SAMY'S CAMERA SHOP	PHOTO CAMERA	MALIBU HIGH SCHOOL	5,745.75	R
812596	SANTA MONICA MIRROR	ADVERTISING	ADULT EDUCATION CENTER	568.31	A
812598	SANTA MONICA MIRROR	ADVERTISING	ADULT EDUCATION CENTER	487.13	A
812521	SANTA MONICA MUN BUS LINES	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	3,000.00	U
812345	SAX ARTS/SCHOOL SPECIALTY	INST SUP/ART GRANT	JOHN ADAMS MIDDLE SCHOOL	248.08	R
812519	SCANTRON CORPORATION	SCANTRON FORMS	MALIBU HIGH SCHOOL	455.94	R
812570	SCHOLASTIC INC	Scholastic News	WEBSTER ELEMENTARY SCHOOL	240.74	R
812470	SCHOOL NUTRITION SERVICES	SAFETY & SANITATION PROGRAM	FOOD SERVICES	3,050.00	F
811724	SCHOOL SPECIALTY INC	SPECIAL ED FURNITURE	MALIBU HIGH SCHOOL	3,349.93	R
812235	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	191.34	U
812425	SCHOOL SPECIALTY INC	OPEN ORDER/OFFICE SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	100.00	U
812569	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	132.58	U
812065	SEHI COMPUTER PRODUCTS	Printers & Cartridges	SPECIAL EDUCATION REGULAR YEAR	539.67	R
812350	SEHI COMPUTER PRODUCTS	PRINT CARTRIDGE FOR FAX	PT DUME ELEMENTARY SCHOOL	253.98	U
812440	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE	MALIBU HIGH SCHOOL	191.63	R
812480	SEHI COMPUTER PRODUCTS	CARTRIDGES	PERSONNEL SERVICES	224.20	U
812505	SHAKESPEARE IN COSTUME	INSTRUCTIONAL MATERIALS	LINCOLN MIDDLE SCHOOL	1,100.00	R
812571	SIR SPEEDY PRINTING #0245	PRINTING	BUSINESS SERVICES	5,000.00	EX
812315	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
812388	SMART & FINAL	SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,000.00	R
812608	SOCIAL STUDIES SCHOOL SVCS	BOOKS	SANTA MONICA HIGH SCHOOL	300.00	R
812426	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/OFFICE SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	100.00	U
812436	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER ART MATERIALS	LINCOLN MIDDLE SCHOOL	5,000.00	R
812579	SOUTHWEST SCHOOL SUPPLY	CAHSEE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	334.32	R
812649	SOUTHWEST SCHOOL SUPPLY	Paper Cutter	ROOSEVELT ELEMENTARY SCHOOL	63.49	U

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF OCTOBER 18, 2007

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES' SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
812566	SOUTHWEST SERVICES	PRESSURE WASH ADAMS	FACILITY MAINTENANCE	12,500.00	R
812294	SRA/MCGRAW HILL	Student Record Book	GRANT ELEMENTARY SCHOOL	219.77	U
812623	SRA/MCGRAW HILL	INSTRUCTIONAL SUP/LOTTERY	JOHN ADAMS MIDDLE SCHOOL	1,086.91	R
812537	STAPLES BUSINESS ADVANTAGE	COMPUTER SWITCHES	JOHN ADAMS MIDDLE SCHOOL	181.73	U
812368	STAPLES DIRECT	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	2,500.00	U
812501	STAPLES DIRECT	HP PRINTER	WILL ROGERS ELEMENTARY SCHOOL	149.64	U
812453	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/OFFICE SUP/ADMIN	JOHN ADAMS MIDDLE SCHOOL	65.00	U
812321	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIS	CHILD DEVELOPMENT CENTER	110.00	CD
812375	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
812491	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
812575	STAPLES/P-U/VENICE/LINCOLN BL	Library Supplies	JOHN ADAMS MIDDLE SCHOOL	500.00	R
812661	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/TEACHER SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	108.25	R
812314	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
812497	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
812278	TEACHERS' CURRICULUM INSTITUTE	TEXTBOOKS	JOHN ADAMS MIDDLE SCHOOL	3,334.65	R
812593	THOMPSON LEARNING	TEXTBOOKS	ADULT EDUCATION CENTER	943.67	A
812595	THOMPSON LEARNING	INSTRUCTIONAL MATERIALS	ADULT EDUCATION CENTER	124.92	A
812285	TOLEDO P.E. SUPPLY CO.	PE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	569.34	R
812567	TOYS R US	RAINY DAY BOARD GAMES	WILL ROGERS ELEMENTARY SCHOOL	350.00	R
812260	TRI-BEST VISUAL DISPLAY	WHITE BOARDS	LINCOLN MIDDLE SCHOOL	444.80	R
812474	TRI-BEST VISUAL DISPLAY	MOBILE WHITE MARKERBOARDS	ADULT EDUCATION CENTER	1,353.13	A
811603	TROXELL COMMUNICATIONS	DOCUMENT CAMERA/VISUAL PRESENT	GRANT ELEMENTARY SCHOOL	588.88	U
812209	TROXELL COMMUNICATIONS	OVERHEAD PROJECTORS	LINCOLN MIDDLE SCHOOL	454.65	R
811097	TUBA EXCHANGE, THE	MUSICAL INSTRUMENTS	LINCOLN MIDDLE SCHOOL	3,918.65	R
812523	TUMBLEWEED EDUCATIONAL	ATHLETIC TRANSPORATION	MALIBU HIGH SCHOOL	3,500.00	U
812533	ULTIMATE OFFICE INC	Office Supplies	ROOSEVELT ELEMENTARY SCHOOL	148.89	U
812444	UNITED STATES POSTAL SERVICE	PAYMENT POSTAL PERMIT FEE	MALIBU HIGH SCHOOL	175.00	U
812540	VICTOR LARIVEE	SECURITY BICYCLE REPAIR	JOHN ADAMS MIDDLE SCHOOL	342.48	U
812344	VIRCO MFG CORP	CHAIRS FOR ART ROOM	JOHN ADAMS MIDDLE SCHOOL	781.48	R
812517	VIRCO MFG CORP	ACTIVITY TABLES	MALIBU HIGH SCHOOL	1,362.28	R
812494	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
812495	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
812292	W. W. GRAINGER	UTILITY CART	GRANT ELEMENTARY SCHOOL	162.81	R
812412	WILSON & VALLELY TOWING	towing charges	TRANSPORTATION	185.00	R
811981	WILSON RACQUET SPORTS	P.E.SUPPLIES/GIFT	JOHN ADAMS MIDDLE SCHOOL	699.50	R
812600	WOODWIND & THE BRASSWIND, THE	MUSICAL INSTRUMENTS	LINCOLN MIDDLE SCHOOL	3,182.55	R
812458	WORLD UNISPEC INC	REORDER SPIRIT KNIT SCARVES	SAMOHI STUDENT STORE	633.60	U
812548	ZAVALA, ANNA	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	300.00	R
				** NEW PURCHASE ORDERS TOTAL:	354,737.46

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS - 2007/2008

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$10,618.22 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2007-2008 income and appropriations by \$10,618.22 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, [www.smmusd.org](http://www.smmusd.org).

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

BOE Date: 10/18/07

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 112.66 \$ 85.00 \$ 85.00 \$ 71.28	\$ 19.88 \$ 15.00 \$ 15.00 \$ 12.58		Target Peter Baldwin Peter Baldwin Coca Cola Bottling Company	General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000					
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000					
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000					
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000					
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000	\$ 123.66	\$ 21.82		Target	General Supplies and Materials
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000	\$ 176.63	\$ 31.17		Target	General Supplies and Materials
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000					
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000	\$ 425.00 \$ 108.73	\$ 75.00 \$ 19.19		Couple's Night Out Target	General Supplies and Materials General Supplies and Materials
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000	\$ 2,712.50 \$ 2,436.00 \$ 209.08	\$ - \$ - \$ 36.89		Various Various Target	General Supplies and Materials General Supplies and Materials General Supplies and Materials
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000	\$ 2,072.50 \$ 258.84	\$ - \$ 45.68		Various Target	General Supplies and Materials-Earthquake Kits General Supplies and Materials
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000					
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000					

BOE Date: 10/18/07

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000	\$ 165.78	\$ 29.26		Target	General Supplies and Materials
<b>Roosevelt</b> 01-90120-0-00000-00000-8699-007-0000					
<b>Samohi</b> 01-90120-0-00000-00000-8699-015-0000	\$ 907.88 \$ 186.00	\$ 160.21 \$ -		Target Various	General Supplies and Materials Transcripts
<b>Barnum Hall</b> 01-91150-0-00000-00000-8699-015-0000					
<b>Pt. Dume Marine Science</b> 01-90120-0-00000-00000-8699-019-0000					
<b>Webster</b> 01-90120-0-00000-00000-8699-008-0000					
<b>Others:</b>					
<b>Superintendent's Office</b> 01-90120-0-00000-00000-8699-020-0000					
<b>Educational Services</b> 01-90120-0-00000-00000-8699-030-0000					
<b>Student &amp; Family Services</b> 01-90120-0-00000-00000-8699-040-0000					
<b>Special Education</b> 01-90120-0-00000-00000-8699-044-0000					
<b>Information Services</b> 01-90120-0-00000-00000-8699-054-0000					
<b>Food and Nutrition Services</b> 01-90120-0-00000-00000-8699-057-0000					
<b>District</b> 01-90120-0-00000-00000-8699-090-0000					
<b>TOTAL</b>	<b>\$ 10,136.54</b>	<b>\$ 481.68</b>	<b>\$ -</b>		

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>JAMS</b> 01-90120-0-00000-00000-8699-011-0000	\$ 129,374.12	\$ 353.94	\$ 62.46	\$ 129,790.52	\$ 4,750.00 \$ 100.00		\$ 4,750.00 \$ 100.00
<b>Adult Education</b> 11-90120-0-00000-00000-8699-090-0000	\$ 3,264.61			\$ 3,264.61			
<b>Alternative (SMASH)</b> 01-90120-0-00000-00000-8699-009-0000							
<b>Cabrillo</b> 01-90120-0-00000-00000-8699-017-0000	\$ 67,521.15			\$ 67,521.15	\$ 1,268.56		\$ 1,268.56
<b>CDS</b> 12-90120-0-00000-00000-8699-070-0000	\$ 384.67		\$ -	\$ 384.67	\$ 2,748.00		\$ 2,748.00
<b>Edison</b> 01-90120-0-00000-00000-8699-001-0000	\$ 20,931.78	\$ 123.66	\$ 21.82	\$ 21,077.26	\$ 200.00		\$ 200.00
<b>Franklin</b> 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32	\$ 176.63	\$ 31.17	\$ 1,105.32			
<b>Grant</b> 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
<b>Lincoln</b> 01-90120-0-00000-00000-8699-012-0000	\$ 41,031.00	\$ 533.73	\$ 94.19	\$ 41,658.92			
<b>Malibu High School</b> 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 56,789.22	\$ 5,357.58	\$ 36.89	\$ 62,183.69			
<b>McKinley</b> 01-90120-0-00000-00000-8699-004-0000	\$ 54,159.98	\$ 2,331.34	\$ 45.68	\$ 56,537.00			
<b>Muir</b> 01-90120-0-00000-00000-8699-005-0000	\$ 42,404.92			\$ 42,404.92			
<b>Olympic HS</b> 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16			\$ 5,206.16			
<b>Rogers</b> 01-90120-0-00000-00000-8699-006-0000	\$ 52,835.54	\$ 165.78	\$ 29.26	\$ 53,030.58	\$ 150.00		\$ 150.00
<b>Roosevelt</b> 01-90120-0-00000-00000-8699-007-0000	\$ 132,719.94	\$ 1,093.88	\$ 160.21	\$ 133,974.03	\$ 100.00		\$ 100.00
<b>Samohi</b> 01-90120-0-00000-00000-8699-015-0000	\$ 121,907.50			\$ 121,907.50	\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
<b>Pt. Dume Marine Science</b> 01-90120-0-00000-00000-8699-019-0000	\$ 94,341.20			\$ 94,341.20			
<b>Webster</b> 01-90120-0-00000-00000-8699-008-0000	\$ 12,670.00			\$ 12,670.00			

BOE Date: 10/18/07

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
<b>ALL OTHER LOCATIONS:</b>							
<b>Superintendent's Office</b> 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00			
<b>Educational Services</b> 01-90120-0-00000-00000-8699-030-0000	\$ 158,968.50			\$ 158,968.50	\$ 17,820.00		\$ 17,820.00
<b>Student and Family Support Services</b> 01-90120-0-00000-00000-8699-041-0000	\$ 325.00			\$ 325.00			
<b>Special Education</b> 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00			\$ 1,000.00			
<b>Information Services</b> 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00			\$ 2,000.00			
<b>District</b> 01-90120-00000-0-00000-8699-090-0000							
<b>Food &amp; Nutrition Services</b> 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84			\$ 9,207.84			
<b>TOTAL GIFTS</b>	<b>\$ 1,058,677.91</b>	<b>\$ 10,136.54</b>	<b>\$ 481.68</b>	<b>\$ 1,069,088.33</b>	<b>\$ 27,927.44</b>	<b>\$ -</b>	<b>\$ 27,927.44</b>
			Total Equity Fund 15% Contribs.				
<b>Total Cash Gifts for District:</b>		<b>\$ 10,136.54</b>	<b>\$ 481.68</b>		<b>Total In-Kind Gifts:</b>	<b>\$ -</b>	

TO: BOARD OF EDUCATION ACTION/CONSENT  
10/18/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / J.W. BERRIMAN

RE: ESTABLISH MEASURE "BB" POSITIONS - ACCOUNTANT AND SENIOR ADMINISTRATIVE ASSISTANT

RECOMMENDATION NO. A.10

It is recommended that the Board of Education establish the positions of Accountant and Senior Administrative Assistant to help form the nucleus of the district's Measure "BB" support office.

Funding Information

Budgeted: Yes  
Fund: 21  
Source: Measure "BB" Bond  
Account Number: 21-00000-0-00000-82000-2410-050-1501  
Description:

COMMENT: The planning for and implementation of the Measure "BB" Construction Program require the hiring of essential staff to establish and stand up the district's Measure "BB" office.

As the district approaches the completion of the architectural selection process and enters into agreements with five to six firms, a functioning Measure "BB" office needed. This office will administer the program, process pay applications and invoices, and coordinate and oversee activities with the school sites.

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - ELECTIONS, SEPARATIONS

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2007/2008 approved budget.

**ADDITIONAL ASSIGNMENTS**

ADAMS MIDDLE SCHOOL

Anderson, Meredith	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Cartagena, Lissette	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Hagen, Carol	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Hart, Matthews	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Jacobs, Edward	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Loopesko, Lorna	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Murphy, Leticia	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Scotland, Alva	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
TOTAL ESTABLISHED HOURLY			\$16,968

Occasional Substitutes:

Asher, Jeanette

Bon, Nancy

Sato, Glenn

Schopflin, Jennifer

Comment: Supervising after school library or computer lab  
01-School & Library Improvement/Reimbursed by PTA

Avedian, Ray	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Brown, Daniel	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Cady, Linda	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Jurewicz, Kristin	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Krinski, Hallie	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Levin, Tracy	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Post, Joel	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Yoffy, Julie	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
TOTAL ESTABLISHED HOURLY			\$30,168

Comment: Afterschool & weekend science seminars  
01-Targeted Instr.Improvement

Dipely, Jeri	183 hrs @61.76	8/31/07-6/20/08	Own Hrly/\$11,302
Jurewicz, Kristin	183 hrs @53.06	8/31/07-6/20/08	Own Hrly/\$ 9,710
Murphy, Leticia	183 hrs @64.24	8/31/07-6/20/08	Own Hrly/\$11,756
Shockley, Walter	183 hrs @78.82	8/31/07-6/20/08	Own Hrly/\$14,424
Vazquez, Carmen	183 hrs @51.07	8/31/07-6/20/08	Own Hrly/\$ 9,346
TOTAL OWN HRLY			\$56,538

Comment: Teaching an extra period  
01-Unrestricted Resource

Gonzalez, Maricela	25.45 hrs @39.28	9/5/07-6/20/08	Est Hrly/\$1,000
TOTAL ESTABLISHED HOURLY			\$1,000

Comment: Safe & Drug Free Coordinator  
01-Tobacco Use Prevention Ed.

LINCOLN MIDDLE SCHOOL

Catanzano, Linda	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Keleher, Darci	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Levy, Amanda	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Montanez, Joe	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Santomieri, Amy	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
TOTAL ESTABLISHED HOURLY			\$590

Comment: Summer Planning-Special Ed  
01-School & Library Improvement

Anderson, Judith	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Johnston, Roe	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
McCray, Angela	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
O'Brien, Marianna	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Sinclair, Michele	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Suffolk, Stefanie	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Utzingler, Sara	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Vanderveen, Ken	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Wrabel, Carol	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
TOTAL ESTABLISHED HOURLY			\$3537

Comment: Science planning  
01-School & Library Improvement

Beltran, Tom	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Burack, Sharon	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
DeBeech, Beth	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Ehrke, Shelly	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Finstein, Beth	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Haenschke, Kris	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Marcos, Eric	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Moazzez, Rozita	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Underwood, Brian	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Utzingler, Sara	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Ventre, Vanessa	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Vieira, Ron	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
TOTAL ESTABLISHED HOURLY			\$1416

Comment: 6<sup>th</sup> Grade Orientation  
01-Gifts-Equity Fund

Anderson, Judith	12.74 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$500
Blitz, Sarah	19.10 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$750
Lee, Chon	12.74 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$500
Schwartz, Jeff	12.74 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$500
Suffolk, Stefanie	19.10 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$750
Vieira, Ron	38.20 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$1,500
TOTAL ESTABLISHED HOURLY			\$4,500

Comment: Grade Level Coordinators  
01-School & Library Improvement

Underwood, Brian	183 hrs @\$57.88	8/31/07-6/20/08	Own Hrly/\$10,592
TOTAL OWN HOURLY			\$10,592

Comment: Teaching an extra period  
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Bowman-Smith, Carla	183 hrs @\$64.24	8/31/07-6/20/08	Own Hrly/\$11,756
TOTAL OWN HOURLY			\$11,756

Comment: Teaching an extra period  
01-Unrestricted Resource

Deshautelle, Anna	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Flowers, Lynne	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Hammer, Chloe	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Heyler, Sioux	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Keller, Anne	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Kleis, Heidi	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Manning, Marlynn	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Montgomery, Todd	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Rosen, Maureen	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Szilagyi, Lisa	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
TOTAL ESTABLISHED HOURLY			\$4710

Comment: Professional Development Planning  
01- School & Library Improvement

Bixler, William	183 hrs @\$61.76	8/31/07-6/20/08	Own Hrly/\$11,302
TOTAL OWN HOURLY			\$11,302

Comment: Teaching an extra period (Audio Technology)  
01-ROP-Classroom Support

MUIR ELEMENTARY

De La PeZa, Rose	50 hrs @\$39.28	9/5/07-6/20/08	Est Hrly/\$1,964
TOTAL ESTABLISHED HOURLY			\$1,964

Comment: Assist with compliance review  
01-Discretionary BL-School Site

Beltran, Sue	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Benitez, Lourdes	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Brizuela, Luis	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Carter, Christian	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Davies, Michael	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Gusmao-Garcia, Renata	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Hanson, Lori	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Herman, Melissa	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Hyatt, Lova	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Lipsky, Jill	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Muller, Carey	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Nicodemus, Veronica	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Prevett, Amy	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Salvaryn, Elisa	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Vallejo, Norma	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Wheeler, Daniel	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
TOTAL ESTABLISHED HOURLY			\$7,536

Comment: Professional Development  
01-Professional Development Block Grant

PT. DUME ELEMENTARY

Harris, Kenneth	24 hrs @\$39.28	9/5/07-6/20/08	Est Hrly/\$943
TOTAL ESTABLISHED HOURLY			\$943

Comment: Staff development-Technology  
01-Reimbursed by PTA

SANTA MONICA HIGH SCHOOL

Diaz-Chacon, Martha	8 hrs @\$39.28	8/6/07-8/8/07	Est Hrly/\$314
TOTAL ESTABLISHED HOURLY			\$314

Comment: AVID Conference  
01-Unrestricted Resource

Jimenez, Jaime	183 hrs \$80.35	8/31/07-6/20/08	Own Hrly/\$14,704
TOTAL OWN HOURLY			\$14,704

Comment: Teaching an extra period  
01-Unrestricted Resource

Jones, Teresa	182 hrs @\$64.32	9/4/07-6/20/08	<u>Own Hrly/\$11,706</u>
		TOTAL OWN HOURLY	\$11,706

Comment: Student Store Manager  
01-Unrestricted Resource

Barraza, Pete	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Cierra, Jorge	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Harris, John	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Fragoso, Danielle	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Gaul, Pamela	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Lipetz, Sarah	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Magnuson, Ruth	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
McGee, Richard	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Pitts, Greg	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Roman, Bertha	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Simone, Laura	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Saturday School  
01-Unrestricted Resource

WEBSTER ELEMENTARY

Murdock, Sheryl	152.75 hrs @\$39.28	9/24/07-6/20/08	<u>Est Hrly/\$6,000</u>
		TOTAL ESTABLISHED HOURLY	\$6,000

Comment: Teach reading to 1<sup>st</sup> & 2<sup>nd</sup> Graders  
01-School & Library Improvement

Cook, Kristina	17 hrs @\$39.28	01/31/08-6/20/08	Est Hrly/\$668
Harris, Stacy	14 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$550
Kooy, Tracy	12 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$471
Papale, Jacqueline	14 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$550
Rash, Alison	16 hrs @\$39.28	01/31/08-6/20/08	Est Hrly/\$629
Smith, Rachel	17 hrs @\$39.28	01/31/08-6/20/08	Est Hrly/\$668
Stewart, Kris	26 hrs @\$39.28	10/1/07-6/20/08	<u>Est Hrly/\$1021</u>
		TOTAL ESTABLISHED HOURLY	\$4,557

Comment: Supervise home work club  
01-Reimbursed by PTA

HOURLY TEACHERS

CABRILLO ELEMENTARY

Lambert, Ann	330 hrs @\$39.28	10/01/07-6/13/08	<u>Est Hrly/\$12,962</u>
		TOTAL ESTABLISHED HOURLY	\$12,962

Comment: Vocal Music Teacher  
01-Reimbursed by PTA

Shoemaker, Dierdre	660 hrs @\$39.28	9/17/07-6/1/08	<u>Est Hrly/\$25,925</u>
		TOTAL ESTABLISHED HOURLY	\$25,925

Comment: Computer Lab Teacher  
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Hsu, Grace	45 hrs @\$39.28	9/17/07-6/20/08	<u>Est Hrly/\$1,768</u>
		TOTAL ESTABLISHED HOURLY	\$1,768

Comment: Dream Strings Coach  
01-SMMEF Dream Winds

STUDENT SERVICES

Donfeld, Shauna	As Needed	9/5/07-6/20/08	Est Hrly/\$----
Ellis, Hollace	As Needed	9/5/07-6/20/08	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Home Instructor  
01-Unrestricted Resource

WEBSTER ELEMENTARY

Donfeld, Shauna 382 hrs @\$39.28 9/24/07-6/20/08 Est Hrly/\$15,000  
TOTAL ESTABLISHED HOURLY \$15,000

Comment: Reading Enrichment for students in grades 3-5  
01-School & Library Improvement

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, & DEPARTMENT CHAIR STIPENDS = \$342,400**

**ELECTIONS**

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Kulsrud, Kelly/6 <sup>th</sup> -7 <sup>th</sup> -8 <sup>th</sup> Grade SMASH Elementary	100% [repl. A. Purcell]	8/31/07

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Vissani-Lesko, Sonia/Pre-School Child Development-Adams	50%	9/24/07-6/20/08

**SUBSTITUTE TEACHERS**

Effective

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

Castro-Zapata, Adriana	9/4/07-11/02/07
Hensley, Kristin	9/4/07
Schlabach, Daniel	9/24/07
Stansbury, Markhum	9/10/07-6/20/08
Tafi, Mary	8/28/07-12/26/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Zimmermann-Wolff, Amelia	9/1/07
--------------------------	--------

**CHANGE IN ASSIGNMENT**

Effective

Brooks, Ursula Malibu High School/MS Math	9/17/07-6/20/08
--	-----------------

From: 80%  
To: 100%

Levy, Nancy Cabrillo Elementary/3 <sup>rd</sup> Grade	9/4/07-6/20/08
--	----------------

From: 80%  
To: 100%

Spanos, Christina Grant Elementary/K	8/31/07
---	---------

From: 50%  
To: 100%

**LEAVE OF ABSENCE (with pay)**

Name/Location

Effective

Audet, Amanda Santa Monica High School	10/08/07-12/2/07 [Medical]
---	-------------------------------

Casey, John Olympic High School	8/31/07-6/20/08 [Medical]
Conway, Kenyatta Child Development	9/1/07-11/2/07
Cullen, Christine Pt. Dume Elementary	9/18/07-12/04/07 [Maternity]
French, Tara Special Education	9/19/07-10/25/07 [Medical]
Hynding, Sheri Grant Elementary	10/1/07-12/3/07 [Maternity]
Plaia, Jodi Malibu High School	8/31/07-12/18/07 [Medical]

**LEAVE OF ABSENCE (without pay)**

<u>Name/Location</u>	<u>Effective</u>
Cullen, Christine Pt. Dume Elementary	12/5/07-1/25/08 [CFRA]
Hynding, Sheri Grant Elementary	12/4/07-1/22/08 [CFRA]

**RESIGNATION**

<u>Name/Location</u>	<u>Effective</u>
Alpert, Andrea Santa Monica High School	6/22/07

**RETIREMENT**

<u>Name/Location</u>	<u>Effective</u>
Vega, Dolores Child Development-Roosevelt	10/31/07

**ADDITIONAL ASSIGNMENT - DEPARTMENT CHAIR ASSIGNMENTS**

ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Exceed</u>
Hale, Shannon	3 EDU	Humanities	2 <sup>nd</sup> Sem.	\$744
Loopekso, Lorna	3 EDU	Humanities	1 <sup>st</sup> Sem.	\$744
Torres, Guadalupe	10 EDU	Mathematics	2007-08 SY	\$2,480
Murphy, Leticia	6 EDU	Social Studies	2007-08 SY	\$1,488
Shockley, Walter	8 EDU	Physical Education	2007-08 SY	\$1,984
Kilpatrick, Genevieve	10 EDU	Special Education	2007-08 SY	\$2,480
Vazquez, Carmen	2 EDU	Immersion	2007-08 SY	\$496
Gonzalez, Maricela	6 EDU	Counseling	2007-08 SY	\$1,488
Cady, Linda	10 EDU	Science	2007-08 SY	\$2,480
Whitaker, Cathy	8 EDU	Language Arts	2007-08 SY	\$1,984
Scotland, Alva	2 EDU	ELD	2007-08 SY	\$496
Woo, Angela	6 EDU	Visual & Perf.Arts	2007-08 SY	\$1,488
Hagen, Carol	2 EDU	Instructional Media	2007-08 SY	\$496
Murphy, Leticia	1 EDU	AVID	2 <sup>ND</sup> Semester	\$248
Perez, Lourdes	1 EDU	AVID	1 <sup>st</sup> Semester	\$248
			TOTAL	\$19,344

LINCOLN MIDDLE SCHOOL

Hernandez, Jose	6 EDU	Advisory	2007-08 SY	\$1,488
Beltran, Tom	2 EDU	ELD	2007-08 SY	\$496
Moe, Eric	10 EDU	Mathematics	2007-08 SY	\$2,480
Stauffer, Nathaniel	8 EDU	Physical Education	2007-08 SY	\$1,984
Wrabel, Carol	5 EDU	Science	2 <sup>nd</sup> Sem.	\$1,240
O'Brien, Marianna	5 EDU	Science	1 <sup>st</sup> Sem.	\$1,240
Keleher, Darci	10 EDU	Special Education	2007-08 SY	\$2,480
Park, Peter	6 EDU	Visual & Perf.Arts	2007-08 SY	\$1,488
Valenzuela, Amanda	2 EDU	History	2007-08 SY	\$496
Jaroch, Katherine	12 EDU	Humanities	2007-08 SY	\$2,976
DiLeo, Greg	2 EDU	Technology	2007-08 SY	\$496
<u>TOTAL</u>				<u>\$16,864</u>

MALIBU HIGH SCHOOL

Brooks, Ursula	6 EDU	MS Mathematics	2007-08 SY	\$1,488
Buck, Katherine	6 EDU	HS Mathematics	2007-08 SY	\$1,488
Deshautelle, Anna	12 EDU	Special Education	2007-08 SY	\$2,976
Hoos, Julia Cheri	10 EDU	MS Humanities	2007-08 SY	\$2,480
Leonard, Brigette	8 EDU	Performing Arts	2007-08 SY	\$1,984
Meyer, Andrew	6 EDU	Social Science	2007-08 SY	\$1,488
Mulligan, Michael	6 EDU	Physical Education	2007-08 SY	\$1,488
Thomas, Susan	6 EDU	Foreign Language	2007-08 SY	\$1,488
Thoreson, Bonita	10 EDU	English	2007-08 SY	\$2,480
Perry, Robert	10 EDU	Science	2007-08 SY	\$2,480
<u>TOTAL</u>				<u>\$19,840</u>

SANTA MONICA HIGH SCHOOL

Thais, Robert	14 EDU	English	2007-08 SY	\$3,472
Jimenez, Jaime	14 EDU	History	2007-08 SY	\$3,472
Tipper, Geoff	14 EDU	Mathematics	2007-08 SY	\$3,472
Roman, Bertha	14 EDU	Science	2007-08 SY	\$3,472
Bates, Kelly	14 EDU	Foreign Language	2007-08 SY	\$3,472
Bouse, Amy	8 EDU	Art	2007-08 SY	\$1,984
Trundle, Albert	14 EDU	Counseling	2007-08 SY	\$3,472
Huls, Jeffe	8 EDU	Visual & Perf.Arts	2007-08 SY	\$1,984
Skaggs, Debbie	8 EDU	Physical Education	2007-08 SY	\$1,984
Dougherty, Kelly	14 EDU	Special Education	2007-08 SY	\$3,472
<u>TOTAL</u>				<u>\$30,256</u>

MOTION MADE BY: Ms. Leon-Vazquez  
 SECONDED BY: Dr. Escarce  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Dr. Wisnicki was absent)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.12

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
HAGEMAN, JUSTIN EDUCATIONAL SERVICES; DREAM WINDS INSTRUCTOR FUNDING: 01-90830-0-17100-10000-2917-030-1501	\$1,955	9/19/07-6/30/08	\$50/DAY  -100%
HARRIS, MARK OLYMPIC; GUITAR INSTRUCTOR FUNDING: 01-90830-0-17000-10000-2917-014-1501	\$20,000	9/5/07-6/30/08	\$50/DAY
KOSTY, LAUREN EDUCATIONAL SERVICES; DREAM WINDS INSTRUCTOR FUNDING: 01-90830-0-17100-10000-2917-030-1501	\$1,955	9/19/07-6/30/08	\$50/DAY  -100%
MOERSCHEL, JOSEPHINE EDUCATIONAL SERVICES; DREAM STRINGS INSTRUCTOR FUNDING: 01-90830-0-17100-10000-2917-030-1501	\$7,820	9/17/07-6/30/08	\$50/DAY  -100%
REIS, STEPHEN EDUCATIONAL SERVICES; DREA, STRINGS INSTRUCTOR FUNDING: 01-90120-0-17000-10000-2917-030-1501	\$7,500	9/1/07-6/30/08	\$50/DAY  -100%
SALVADOR, MARY SPECIAL EDUCATION; PSYCH INTERN FUNDING: 01-65000-0-50010-31200-2917-43-1501	\$4,320	9/1/07-6/20/07	\$60/DAY  -100%

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Wisnicki was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
BATAZ, FABIOLA EDISON ELEMENTARY	INST. ASST-BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: A	9/07/07
CASTILLO, ERICA SANTA MONICA HS	INST. ASST-SPECIAL ED 4 HRS/SY/RANGE:20 STEP:A	9/14/07
CLARK, MARENDA CDS-GRANT	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	9/25/07
EVANS, BOBBY CDS-JOHN ADAMS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	10/1/07
GONZALEZ, JESSICA CDS-GRANT ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP: A	9/5/07
GROSS, AUBREY CDS-WASHINGTON WEST	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/24/07
HERRERA, TOM CDS-McKINLEY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	10/1/07
HOUSTON, LOVELL MUIR ELEMENTARY	PHYSICAL ACTIVITIES SPECIALIST 6 HRS/SY/RANGE:26 STEP:A	9/4/07
HUNTER-SALLUSTIO, DOMINQUE FRANKLIN	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/14/07
IBARRA, RINA CDS-McKINLEY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/29/07
JAMES, STEPHANY SPECIAL EDUCATION	INST ASST-INTENSIVE BEHAVIOR 6 HRS/SY/RANGE:26 STEP: A	9/20/07
JOFFE, SUZANNE FRANKLIN ELEMENTARY	INST. ASST-CLASSROOM 2.6 HRS/SY/RANGE:18 STEP:A	9/24/07
MARTINEZ, ISABEL SPECIAL EDUCATION	INST. ASST-SPECIAL ED 3.5 HRS/SY/RANGE:20 STEP:A	9/04/07
MESROBIAN, KRIKOR ROOSEVELT ELEMENTARY	INST. ASST-SPECIAL ED 5 HRS/SY/RANGE:20 STEP:A	9/04/07
SEA, SHANNON ROGERS ELEMENTARY	ELEMENTARY LIBRARY COORD. 7 HRS/10 MONTHS/RANGE:26 STEP:A	9/06/07-6/23/08

SLOSBERG-PHILIPSON, ANDREA CABRILLO	INST. ASST-CLASSROOM 3 HRS/SY/RANGE:18 STEP:A	9/11/07
ZIEMIALKOWSKI, LISA CDS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/11/07

**TEMP/ADDITIONAL ASSIGNMENTS**

**EFFECTIVE DATE**

BIGELOW, LAURIE POINT DUME ELEMENTARY	INST. ASST	8/28/07
CALVERT, CHERYL WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	8/28/07
CONRAD, WEIJIN WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	9/1/07-10/31/07
DAVIDSON-PORTER, DIANE POINT DUME	INST. ASST-CLASSROOM	8/28/07
GIAGNI, PAM MUIR ELEMENTARY	INST. ASST	9/5/07-6/20/08
HERRADA, JOE LINCOLN MS	CUSTODIAN I	8/31/07-6/22/08
MARTIN, CHARLES SANTA MONICA HS	SECURITY OFFICER	9/11/07-6/23/08
MARTIN, CHARLES LINCOLN MIDDLE SCHOOL	SECURITY OFFICER	8/31/07-8/22/08
McCONVILLE, GIGI POINT DUME ELEMENTARY	INST. ASST-CLASSROOM	8/28/07
MOORE, EVAN POINT DUME ELEMENTARY	INST. ASST-CLASSROOM	8/28/07
OYENOKI, LIZ McKINLEY ELEMENTARY	SR. OFFICE SPECIALIST	8/09/07-8/27/07
PERSCHALE, STAN McKINLEY ELEMENTARY	CUSTODIAN	9/5/07-6/20/07
RYAN, ANDREA WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	9/10/07-10/31/07
TSENG, LYDIA EDUCATIONAL SERVICES	INST ASST-MUSIC	9/01/07-6/30/07
WALLEY, DAYNA WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	9/01/07-10/31/07
WATTS, KANDRICE PT. DUME ELEMENTARY	INST. ASST-CLASSROOM	8/28/07

**SUBSTITUTES**

**EFFECTIVE DATE**

ALFARO, ALINA ADULT EDUCATION CENTER	OFFICE SPECIALIST	9/10/07-6/30/07
BEAMAN-JACOBS, SHAREEN POINT DUME	INST. ASST-CLASSROOM	9/04/07-6/20/08

LOPEZ, MARLENE EDISON	OFFICE SPECIALIST	8/28/07-8/31/07
MARSHALL, XAVIER PURCHASING	STOCK/DELIVERY CLERK	9/01/07-6/30/08
MILLER, KAREN PERSONNEL SERVICES	OFFICE SPECIALIST	9/18/07-12/31/07
PATTERSON, NANCY EDISON	ADMINISTRATIVE ASSISTANT	9/5/07-12/31/07
POLHEMUS, ANN VARIOUS	INST ASST-P.E.	9/05/07-6/20/08
REINHARD, JUDITH PERSONNEL	OFFICE SPECIALIST	9/10/07-6/30/07
THOMPSON, FLOYD VARIOUS	INST ASST-P.E.	9/5/07-6/20/08

**VOLUNTARY TRANSFER**

CUEVA, JEMINA ROGERS ELEMENTARY	CAFETERIA WORKER I 3 HRS/SY FR: 3 HRS/SY/JOHN ADAMS MS	<b><u>EFFECTIVE DATE</u></b> 9/4/07
------------------------------------	--	--

**LEAVE OF ABSENCE (PAID)**

ANDERSEN, LISA PERS. SERVICES	SR. ADMINISTRATIVE ASST. MEDICAL	<b><u>EFFECTIVE DATE</u></b> 9/14/07-10/31/07
BOTT, MICHAEL OPERATIONS	LEAD PERSON-BUILD TRADES MEDICAL	9/28/07-10/02/07
CARBAJAL, PATRICIA CDS	CHILDREN CENTER ASST. PERSONAL	9/04/07-10/01/07
FORD, RONALD OPERATIONS	PAINTER MEDICAL	9/07/07-9/18/07
HERNANDEZ, DIANE FISCAL SERVICES	ACCOUNTING TECHNICIAN MEDICAL	8/29/07-9/14/07
JOHNSON, KAREN GRANT	ELEMENTARY LIBRARY COORD. FMLA LEAVE	9/17/07-10/12/07
MATA, ESTELLA CDS	SR. OFFICE SPECIALIST MEDICAL MATERNITY LEAVE	9/16/07-9/25/07
MAZAR-ATABAKI, SORAYA ROOSEVELT	INST. ASST.-CLASSROOM PERSONAL	9/04/07-9/17/07
NICHOLS, JENNY SAMOHI	ACCOUNTING ASST II MEDICAL	9/4/07-10/26/07
PADILLA, GLORIA ROGERS	INST. ASST-SPECIAL ED MEDICAL	9/10/07-10/15/07
PEREZ, BERTHA CDS	SR. OFFICE SPECIALIST MEDICAL	9/04/07-10/01/07

PRICE, LOHREN SAMOHI	LIBRARY ASSISTANT II MEDICAL	8/28/07-10/07/07
SPRAGUE, MELROSE L. SAMOHI	TEXTBOOK COORDINATOR MEDICAL	9/24/07-10/07/07
WATKINS, JENNIFER FOOD SERVICES	CAFETERIA COOK BAKER MEDICAL	9/12/07-10-31/07

**LEAVE OF ABSENCE (UNPAID)**

CARBAJAL, PATRICIA CDS	CHILDREN CENTER ASST. PERSONAL	<b><u>EFFECTIVE DATE</u></b> 10/2/07-10/5/07
GERGIS, SOHAIR McKINLEY	INST. ASST.-SPECIAL ED FMLA LEAVE	9/17/07-10/12/07
MATA, ESTELLA CDS	SR. OFFICE SPECIALIST MEDICAL MATERNITY LEAVE	9/26/07-11/02/07

**STIPEND**

VELASQUEZ, LUIS SAMOHI	VIKE'S INN-INSTRUCTIONAL AIDE \$250 PER MONTH FOR 3 MONTHS	<b><u>EFFECTIVE DATE</u></b> 9/8/07-11/30/07
---------------------------	---	---

**PROFESSIONAL GROWTH**

CRAWFORD, CYNTHIA JOHN ADAMS MS	LIBRARY ASSISTANT	<b><u>EFFECTIVE DATE</u></b> 9/20/07
JEFFERY DAVIS OPERATIONS/MAINT	SKILLED MAINT WORKER	9/20/07

**WORKING OUT OF CLASS**

GLOVER, TOMITA SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	<b><u>EFFECTIVE DATE</u></b> 9/15/07-2/7/08
MARTIN, MARIA ELENA SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	9/15/07-2/7/08
TERRY, SYLVIA SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	9/15/07-2/7/08
WASHINGTON, CHANEE SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	9/15/07-2/7/08

**ESTABLISHMENT OF POSITION**

INSTR. ASST-SPECIAL ED 6 HRS/SY/McKINLEY	<b><u>EFFECTIVE DATE</u></b> 9/5/07
INSTR. ASST-SPECIAL ED 6 HRS/SY/ROOSEVELT	9/5/07

**ABOLISHMENT OF POSITION**

	<b><u>EFFECTIVE DATE</u></b>
INST ASST 3 HRS/SY; WEBSTER ELEMENTARY	9/1/07
ACCOUNTING ASST II 8 HRS/12 MONTHS/CDS	8/31/07
INST ASST 1.6 HRS/SY/CABRILLO ELEMENTARY	8/24/07
INST ASST -SPECIAL ED 6 HRS/SY/PT. DUME	9/5/07
CHILDREN CENTER ASST 3.5 HRS/SY/JOHN ADAMS/WASHINGTON WEST	2/1/07
CHILDREN CENTER ASST 3.5 HRS/SY/JOHN ADAMS/WASHINGTON WEST	2/1/07
COLLEGE AND CAREER ADVISOR 8 HRS/10 MONTHS/MALIBU HIGH SCHOOL	12/1/07

**RESIGNATION**

	<b><u>EFFECTIVE DATE</u></b>
BLEYER, REBECCA  DIPROSPERIS, MARK SR. MAINTENANCE	9/17/07  9/14/07
FREEDMAN, JORDAN GRANT ELEMENTARY	9/14/07
STOEBER, ORVILLE SPECIAL EDUCATION	9/21/07

**VOLUNTARY REDUCTION IN HOURS**

	<b><u>EFFECTIVE DATE</u></b>
BOYER, LILIANA SMASH	9/10/07
JIMINEZ, OSVALDO MUIR ELEMENTARY	9/5/07
MISRA, KIWAL SPECIAL EDUCATION McKINLEY ELEMENTARY	9/5/07

**INCREASE IN ASSIGNMENT**

	<b><u>EFFECTIVE DATE</u></b>
CALVERT, CHAD PINE STREET PRESCHOOL	9/4/07
CALVERT, CHERYL POINT DUME ELEMENTARY	9/4/07

**CHANGE IN ASSIGNMENT**PIEPER, YALILIE  
STUDENT & FAMILY SUPPORTBILINGUAL COMMUNITY LIASON  
8 HRS/10 MONTHS  
FR: I.A. CLASSROOM/6 HRS/  
BILINGUAL LIASON 1 HR  
WEBSTER ELEMENTARY**EFFECTIVE DATE**

8/28/07

CISNEROS-GARCIA, MARGARITA  
JOHN ADAMS MSSR. OFFICE SPECIALIST-BILINGUAL  
8 HRS/10 MONTHS  
FR: ACCOUNTING ASST I/8 HRS  
12 MOS/CDS

9/04/07

KAMKAR, VIDA  
BUSINESS/FISCALACCOUNTING TECHNICIAN  
8 HRS/12 MONTHS  
FR: ADMIN ASST/10 MOS-10 DAYS/  
McKINLEY

9/17/07

SCHLIERMAN, CHERIE  
MUIR ELEMENTARYINST ASST-SPECIAL ED  
6 HRS/SY  
FR. I.A.-SPECIAL ED/3.5 HRS  
MUIR ELEMENTARY

9/4/07

STURGIS, LYNN  
GRANTCHILD CENTER ASST  
3.5 HRS/SY  
FR: INST ASST-CLASSROOM  
3 HRS/SY/SMASH

9/4/07

**SUSPENSION WITHOUT PAY**3282-12-08  
TRANSPORTATION

BUS DRIVER

**EFFECTIVE DATE**

10/19/07 - 10/24/07

**REINSTATE AT PREVIOUS  
CLASSIFICATION**MOORE, SANDRA  
SAMOHI**EFFECTIVE DATE**  
CAFETERIA WORKER I  
3 HRS/SY

9/4/07

**RE-EMPLOYMENT**FLORES, MARIA  
PINE STREET PRESCHOOLINST. ASST-SPECIAL ED  
4.5 HRS/SY/RANGE: 20 STEP: D**EFFECTIVE DATE**

9/5/07

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
10/18/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**CHILD CARE ASSISTANT**

KHODAEI, SHAMSOLSADAT	ADULT ED	9/10/07-6/30/08
ROCHA, PATRICIA	CDS-ROGERS	9/06/07-6/30/08

**COACHING ASSISTANT**

BERNARD, GREGORY	SAMOHI	8/01/07-1/31/08
BLACK, JERRY	SAMOHI	8/01/07-1/31/08
CANNON, KERMIT	SAMOHI	8/01/07-1/31/08
HARDT, REBECCA	SAMOHI	8/01/07-1/31/08
HOUSTON, LOVELL	SAMOHI	8/01/07-1/31/08
KELLER, JEFFREY	SAMOHI	8/01/07-1/31/08
NAVARETTE, FERNANDO	SAMOHI	8/01/07-1/31/08
PERLMUTTER, EVAN	MALIBU	7/01/07-6/30/08
POON, WILSTON	SAMOHI	8/01/07-1/31/08
PRIETO, BRANDI	SAMOHI	8/01/07-1/31/08
SKOPHAMMER, DANE	MALIBU	9/09/07-6/30/08
SKYES, EUGENE	MALIBU	7/01/07-6/30/08
SMITH, DYLEN	MALIBU	7/01/07-6/30/08
UNDERHILL, DYLAN	MALIBU	9/01/07-6/30/08
YAMAMOTO, JOHN	SAMOHI	8/01/07-1/31/08

**NOON SUPERVISION**

ADAMS, DARYL	WEBSTER	9/04/07-6/20/08
BARCACCIA, PAOLA	ROOSEVELT	9/04/07-6/20/08
BLACK, SANDEE	LINCOLN MS	9/05/07-6/20/08
CAMPOS, MARIA	ROGERS	9/05/07-6/20/08
CHAVEZ, LUIS	ROGERS	9/05/07-6/20/08
COLTER, MELVA	SMASH	9/05/07-6/20/08
DIMAS, PAULINA	ROGERS	9/05/07-6/20/08
EVANS, LAURA	ROGERS	9/05/07-6/20/08
FARJADI, NORA	JOHN ADAMS MS	9/07/07-6/20/08
GUSTAFSON, MELANIE	ROGERS	9/05/07-6/20/08
GUTIERREZ, ISAURA	MUIR	9/05/07-6/20/08
HERNANDEZ, GLADIS	ROGERS	9/05/07-6/20/08
INIGUEZ, WILMA	ROGERS	9/05/07-6/20/08
JUAREZ, BERTA	MUIR	9/05/07-6/20/08

LEWIS, IRMA	SMASH	9/05/07-6/20/08
LLOSA, SILVIA	ROGERS	9/05/07-6/20/08
LOGSDON, MARIBEL	ROGERS	9/05/07-6/20/08
LUBIN, DENNY	WEBSTER	9/04/07-6/30/08
MARTIN, KEVIN	JOHN ADAMS MS	9/10/07-6/20/08
NUNEZ, MARIA	FRANKLIN	9/21/07-6/20/08
PERSHEN, NAJMEH	ROOSEVELT	9/04/07-6/20/08
REYES, MARTHA	ROGERS	9/05/07-6/20/08
RODRIGUEZ, CHRIS	MUIR	9/05/07-6/20/08
RODRIGUEZ, SARA	ROGERS	9/05/07-6/20/08
SANTINO, SUSAN	SMASH	9/05/07-6/20/08
SEW HOY, BETTY	ROGERS	9/05/07-6/20/08
SMITH, ZEKAI	ROGERS	9/05/07-6/20/08
STRAUSS, YOKO	ROOSEVELT	9/17/07-6/20/08

MOTION MADE BY: Ms. Leon-Vazquez  
 SECONDED BY: Dr. Escarce  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Dr. Wisnicki was absent)  
 NOES: None (0)

---

## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT

10/18/07

7:00p.m.

RE: ADOPT RESOLUTION NO. 07-07 - SUPPORTING THE  
SUSTAINABILITY / DESIGN AND CONSTRUCTION STANDARDS OF  
HIGH PERFORMANCE SCHOOLS (CHPS)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Resolution No. 07-07 making the "Collaborative for High Performing Schools" (CHPS) standard district policy.

CHPS Program - Overview: Organized in 2000, the Collaborative for High Performance Schools (CHPS) program was developed to increase the performance of California schools by providing information, services, and incentive programs directly to school districts and designers. The CHPS criteria explicitly define a CHPS schools through performance standards and design criteria. The system provides a convenient means of identifying and developing a High Performance School through a point system, while remaining flexible to give districts and designers the freedom to create a facility that fits their budget, timeline, and educational goals. The goal of the CHPS stakeholders is to facilitate the design of high performance schools: learning environments that are energy efficient, healthy, comfortable, well lit, and contain the amenities needed to support a quality educational program.

Santa Monica-Malibu Unified School District believes that students should have a safe and healthy school environment. Studies have indicated that student achievement is significantly improved and attendance higher when the learning environment is naturally lit, comfortable, and well maintained. In this regard, schools should employ design, construction, and operational strategies that reduce long term operating costs, and minimize energy use and water consumption.

It is our collective goal, wherever possible, that all Measure "BB" and future renovation, modernization, and new construction projects incorporate CHPS criteria. Any projects eligible for CHPS, such as a major modernization projects and new buildings on existing campuses should, at a minimum, meet the CHPS qualifying level with a goal of exceeding the minimum point count by at least 15%. Projects whose scope is too limited to qualify for CHPS shall incorporate all appropriate high performance best practices.

The focus should be on criteria in the following priority areas:

- Student performance and staff health and well being,
- Operating cost minimization,
- Minimizing the long-term impact on the environment associated with district and school site operations.

High performance strategies utilized on each campus should be permanently visible to students, staff, and the community so that all campus buildings become a functions part of the instruction program.

It is recommended that the Board of Education direct staff to work cooperatively with local stakeholders on implementing the High Performance Schools initiative, pursue partnerships that further the goals of the initiative, and pursue all available financial incentives such as those offered through utility rebate programs.

Staff will be returning to the Board of Education with districtwide sustainable policy standards as they are developed.

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*Mr. Ted Bardacke, Chair of the Sustainability Subcommittee of the Measure "BB" Advisory Committee, showed a presentation to the board regarding sustainability (see Attachments at end of minutes). He clarified that by passing this resolution, the board is adopting the CHPS standards.*

*Board Member Mechur suggested the board and district use this resolution as a starting point for examining other environmental concerns.*

*Ms. Virginia Hyatt, Director of Purchasing, announced that the student Solar Alliance group from SAMOHI wanted to make comments tonight in support of this resolution, but were unable to attend.*

*Board Member Mechur requested that staff bring forward a report in the future regarding a task force on sustainability.*

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

**Resolution No. 07-07 on Green Building Design & Construction  
for Proposition “BB” Projects**

**Santa Monica-Malibu Unified School District  
Board of Education**

**October 18, 2007**

**WHEREAS**, Students are entitled to a safe and healthy school environment, and studies have indicated that student achievement is significantly greater and attendance higher when the learning environment is naturally lit, comfortable and well maintained;

**WHEREAS**, Schools should employ design, construction and operations strategies that minimize long-term operating costs, in particular by minimizing energy and water consumption;

**WHEREAS**, The District is located in a unique and vulnerable environmental setting on the edge of the Pacific Ocean, and therefore has a special responsibility to adopt and implement progressive and comprehensive environmental stewardship;

**WHEREAS**, The District is operating within a rapidly shifting regulatory landscape, including the Global Warming Solutions Act (AB32), and altered design priorities, such as those embodied by the American Institute of Architects’ 2030 Sustainability Challenge.

**WHEREAS**, Proposition “BB” states that “In developing the scope of projects, teachers, staff and community members have prioritized the key health and safety and sustainability (as reflected by the Collaborative for High Performance Schools criteria) needs so that the most critical facility needs are addressed;”

**WHEREAS**, Proposition “BB” further states that “The District must... in making all repairs apply energy saving and sustainability standards as well as principles of Collaborative for High Performance Schools (CHIPS),” and defines three key tasks as:

- “Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems;”
- “Install ultraviolet lights in heating and air cooling units to minimize airborne mold particulates for improved indoor air quality,” and
- “Install solar and energy efficient systems;”

**WHEREAS**, The cities of Santa Monica and Malibu are long established leaders in the development and implementation of innovative environmental and sustainable initiatives; now, therefore, be it

**BE IT RESOLVED**, That the Board of Education endorses the Proposition “BB” high performance schools goals and, by this Resolution, makes high performance and CHPS standards the policy of the District;

**BE IT FURTHER RESOLVED**, That the Board of Education supports the environmental and sustainable goals and initiatives of the cities of Santa Monica and Malibu, and

commits, as a large local landowner and consumer of resources, to play a leading role in meeting these goals;

**BE IT FURTHER RESOLVED**, That the Board of Education directs staff to develop a High Performance Schools Plan, and submit it to the Board of Education within 90 days of the adoption of this Resolution, that will ensure that every District project, from the beginning of the design process, incorporates CHPS criteria; that any projects eligible for CHPS, such as major modernization projects and new buildings on existing campuses, minimally meet the CHPS qualifying level with a goal of exceeding the minimum point count by at least 15%; that projects whose scope is too limited to qualify for CHPS incorporate all appropriate high performance best practice; and that the focus be on criteria in the following priority areas:

- a. Student performance and staff health and well being, through measures such as daylighting, the use of non toxic materials, and the utilization of strategies to enhance the acoustical quality of each classroom;
- b. Operating cost minimization, through energy efficiency in buildings and equipment beyond that required by the California Energy Performance Standards (Title 24), the purchase of Energy Star rated equipment, and the use of renewable energy resources such as solar and wind power; and water efficiency through the utilization of native and other drought tolerant (“California friendly”) plants, efficient irrigation systems and water conserving interior fixtures beyond those required by code; and
- c. Ensuring that Proposition “BB” projects minimize the District’s long-term impact on the environment, through, for example, reducing carbon emissions; ensuring the cleanliness of stormwater runoff; storing and reusing stormwater where feasible; and recycling demolition and construction waste; and

**BE IT FURTHER RESOLVED**, That the Board of Education directs staff to create a performance tracking system to ensure the effective implementation of the CHPS criteria throughout design, construction and operation; and

**BE IT FURTHER RESOLVED**, That the Board of Education directs staff to ensure that the high performance strategies utilized on each campus are made permanently visible to students, staff and the community so that all campuses become “buildings that teach;” and

**BE IT FURTHER RESOLVED**, That the Board of Education directs staff to prepare a recommendation for the Board’s consideration on how to ensure that Proposition “BB” projects enable the District to earn credits for early action under AB 32, the Global Warming Solutions Act, possibly through the District joining the California Climate Registry; and

**BE IT FURTHER RESOLVED**, That the Board of Education directs staff to work cooperatively with local stakeholders on implementing the High Performance Schools initiative; pursue partnerships that further the goals of the initiative; and to pursue all available financial incentives such as those offered through utility programs; and

**BE IT FURTHER RESOLVED**, That the Board of Education directs staff to report to the Board semi-annually on the progress of this program.

**ADOPTED and SIGNED**, this 18<sup>th</sup> day of October, 2007.

AYES: 6  
NOES: 0  
ABSENT: 1  
ABSTENTIONS: 0

BOARD OF EDUCATION OF THE  
SANTA MONICA-MALIBU UNIFIED  
SCHOOL DISTRICT



Vice President

Attest:



Superintendent,  
Secretary to the Board

TO: BOARD OF EDUCATION ACTION/MAJOR  
10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /  
VIRGINIA I. HYATT / J.W.BERRIMAN **UPDATE**

RE: APPROVAL OF MEASURE "BB" PROJECTS - PHASE I - PROJECT  
LIST

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the Measure "BB" Project list as stated below.

Background information: Incorporated within the district's Facility Master Plan (FMP) are defined projects based on current and future facility and curriculum requirements relating to the Measure "BB" bond. The purpose of the bond is "to enable the District to enhance the educational opportunities of all the students in the District and to achieve one of the Board's primary goals of providing comparable schools for all students throughout the District." During the development of the FMP, it was apparent that in order to achieve these goals, facilities to support a 21<sup>st</sup> Century learning environment were needed.

Project lists from the Preliminary Draft Facilities Master Plan projects were presented to the Board of Education on July 12, August 9 and 23, September 6 and 27, 2007. Detailed project analysis identifying priorities, phasing and scope of work for each of the sites were reviewed in detail. Site meetings will be completed by the end of October.

On October 2, 2007, the Board of Education held a joint workshop with the Measure "BB" Advisory Committee to discuss project criteria, site visits, next steps, budget scenarios, and desired outcomes. Scenarios showing "Current Projects" (\$198M), "Scenario A" (\$174.2M), and "Scenario B" (\$148.5M) were reviewed and discussed. The current estimate of funds to be available for project construction are estimated at \$149 million.

After a comprehensive presentation to the Board of Education, which included the facility component of a 21<sup>st</sup> century educational program, deferred maintenance funding to support the Measure "BB" effort, an update regarding ongoing site meetings, criteria and priorities for project selection, budgetary realities, and several project scenarios, as well as input from members of the Measure "BB" Advisory Committee, and comments from the public, it is believed that there was general consensus from the members of the Board of Education on the following:

1. Consensus that technology and the secondary school program should move forward with funding from the Measure "BB" Bond and Developer Fees (approximately \$105,900.000).

NOTE: The parking component for the Measure "BB" program at Santa Monica High School is still under review. Discussions regarding the potential for a joint use project with the

City of Santa Monica (at the football field location) are currently on the discussion list. During the initial design phase, the selected architect will be directed to design a smaller parking lot located under the current tennis courts as a future program supplement to the potential joint use initiative with the City.

2. The proposed Edison project should move forward using Measure "BB" Bond and Developer Fees (approximately \$24.5 million).
  - Possible joint use library will be included in the architect's programming/schematic design activities.
  - Although a K-5 design remains an option, the selected architect will initially plan for a K-8 facility.
3. The balance of program "menu" (for which \$18.6 million is currently available) should move forward under the following conditions:
  - Proceed with the Program EIR as currently described.
  - Assignment of Architects to all projects will proceed from programming to schematic design.
  - Architect's design will encompass, where feasible, the potential for a phased approach to each of the various projects.
  - Funding beyond programming and schematic design is contingent upon further review by the Board of Education after alternative funding investigations are more complete.

NOTE: 1) The projects at Olympic and Washington West are also still under review. Once the "Small Schools Task Force" report is completed, a more specific recommendation for the Olympic site can be addressed.

2) Additionally, staff believes that there was a general understanding regarding the need for additional project funding to support the educational program at SAMOHI.

4. Baseline funding for the program is \$280M, which includes both Measure "BB" Bond funds and current and projected Developer Fee revenue. Additional funding sources will be investigated, and include the following:
  - State matching funds
  - Potential for joint-use project funding
  - Acceleration to a 6-year from an 8-year construction program.
  - Interest earned on Bond proceeds before expenditure.
  - Energy Grants
  - Potential Storm Water Management resources (City of Santa Monica/City of Malibu)
  - Other funding sources as identified.

Special Notes:

1. Measure BB Advisory Committee Recommendation:

The Measure BB Advisory committee, at its meeting on October 15, 2007, took action to recommend that the Board of Education consider the following revised allocations:

a)	<u>Projects</u>	<u>Allocation</u>
	Districtwide Technology, Fire Alarm and related safety systems	\$10.0 million
	SAMOHI	\$57.0 million
	Malibu High	\$13.5 million
	Olympic Continuation	\$ 6.0 million
	<u>Edison Elementary</u>	<u>\$24.5 million</u>
	TOTAL	\$111 million
b)	<u>Projects Deferred</u>	<u>Future Allocation</u>
	Malibu Middle School	\$14.0 million
	Lincoln Middle School	\$16.0 million
	Adams Middle School	\$12.0 million
	Cabrillo Elementary	\$ 3.0 million
	Franklin Elementary	\$ 7.0 million
	Grant Elementary	\$ 4.5 million
	McKinley Elementary	\$ 7.5 million
	Muir/SMASH Elementary	\$ 2.5 million
	Pt. Dume	\$ 600,000
	Rogers Elementary	\$ 4.2 million
	Roosevelt Elementary	\$ 8.0 million
	<u>Webster Elementary</u>	<u>\$ 2.5 million</u>
	TOTAL	\$81.8 million

Note: Total Construction \$192.8 million vs. \$149.0 million available at this time

c)	<u>Potential Revenue Sources</u>	<u>Amount</u>
	Unallocated Measure BB Funds	\$38.0 million
	State Matching Funds	\$25.5 million
	<u>Savings from 8 yr to 6 yr program</u>	<u>\$22.418 million</u>
	TOTAL	\$85.918 million

Note: Scenario C-4: Total program forecast: \$362.5 million; budget shortfall: \$34.2 million

2. Options for Board of Education Consideration:

a) Adopt current staff recommendations as presented in this agenda item.

b) An alternate option might include the following:

	<u>Project</u>	<u>Allocation</u>
	Districtwide Technology, Fire Alarm and related safety systems	\$10.0 million
	SAMOHI	\$57.0 million
	Malibu High	\$27.5 million
	Lincoln Middle School	\$16.0 million
	Adams Middle School	\$12.0 million
	Olympic Continuation	\$ 2.0 million
	<u>Edison Elementary</u>	<u>\$24.5 million</u>
	TOTAL	\$149 million

Except for programming and schematic design elements to support the program EIR, all other projects (with the exception of certain safety related needs) would be deferred until additional funding sources become available.

Next Steps:

With Board of Education approval of a list of Measure BB projects, and subsequent to the selection of architectural firms, staff will move forward with the programming and schematic design phase of Measure BB.

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

Public Comments:

- Trent Nelson, Will Wolf, Cooper Adams, Kouros Shaffy, Lindsey Nakatani, Elizabeth Stearns, Deborah Mulvaney, Stephen Saks, Abby Adams, Laurie Lieberman, Judith Meister, Jacey Binder, Maurice Maxwell, Kurt Schwengel, Tom Belin, Jon Kean, Richard Beacioengo, Lauri Crane, Tracey Hom, Alan Nelson, Rose Nelson, Amy van Pelt, Richard McKinnon, Laurie Snyder, Rochelle Fanali, Colleen O'Beirne Brydon, Karen Farrer, Kelly Siegel, Wilston Poon, Chris Harding, Irene Zivi, Liz Sayre, Neil Krepela, Abby Arnold, Lizzy Moore, Lisette Bauersachs, Tom Binder, Robert Kronovet, Pattie Fitzgerald, John Petz, Dayton Parcels, Scott Konnath, Peggy Durst, Sheila Forsander, and Dennis Zane, members of the community, addressed the board regarding SAMOHI.
- Mike Sidley, David Reznick, Laura Rosenthal, Sandy Thacker, Heather Anderson, Pat Nolan, Deborah Kramer, and Mark Kelly, members of the community, addressed the board regarding Malibu High School.
- James Ries, Lisa Proft, Pam Eilerson, and Roberta Bogie, members of the community, addressed the board regarding Edison Language Academy.

Board Members Escarce, Pye, Leon-Vazquez, Snell, and de la Torre voiced support for the Measure "BB" Committee project recommendations; Board Member Mechur voiced support for the staff's project list, commenting that the committee's recommendations do not make an appropriate commitment to the middle schools.

The majority of the board agreed to the following: 1) Accept the Measure "BB" Advisory Committee recommendations with the caveat of focusing on the health and safety needs at all sites, 2) direct staff to collaborate with the Measure "BB" Committee and SAMOHI staff to scope additional projects at SAMOHI (examine parking and athletic and science facilities), 3) revisit the Will Rogers project list, 4) review enrollment projections and determine how declining enrollment affects the number of net new classrooms needed per site, and 5) include a future discussion item regarding deferred maintenance.

**The revised projects list and Measure "BB" recommendations are under the "Attachment" section at the end of these Minutes.**

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 5 (Mr. de la Torre, Dr. Escarce, Ms. Pye, Ms. Leon-Vazquez, Mr. Snell)

NOES: 1 (Mr. Mechur)

ABSENT: 1 (Dr. Wisnicki)

(New text in underline)  
(Old text has been ~~stricken~~)

With a local bond of \$268 million and \$12 million in Developer Fees, staff has identified approximately ~~\$190~~ \$174.2 million in construction projects as follows:

**Santa Monica High School**

1. Demolish Business Building and construct new 45,000 s.f. Applied Instruction Building
2. Construct new University Plaza/Promenade & restore/upgrade Science Quad
3. Demolish Art Building and construct new outdoor plaza
4. Construct new synthetic turf athletic fields for baseball and football
- ~~5. Construct new subterranean parking garage with tennis courts overhead~~
5. Pursue potential joint use opportunities with City of Santa Monica for parking structure under football field at Pico and 4<sup>th</sup> streets.
6. Install HVAC in gym locker rooms

~~\$44.4~~ \$38.4 million

**Malibu High School**

1. Reconstruct new library and administration offices
2. Reconstruct middle school wing into new two-story classroom building, including three science labs
3. New parking area with emergency access to track & field
4. New drop off and pick up area
5. Construct new synthetic turf athletic field for soccer and football
6. Construct 2 new tennis courts
7. Enhance amphitheater
8. Install HVAC in competition gym locker rooms
9. Remove 3 relocatable classrooms and construct new high school commons

\$27.5 million

**Olympic High School**

1. Demolish over-aged relocatable classrooms and landscape
2. Install new phone system, network backbone and PA/clock/bells
3. Additional scope to enhance program and operation of the Continuation High School at this location.

~~\$1~~ \$2 million

**Adams Middle School**

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms
3. Construct new commons with shade structures

\$12 million

**Lincoln Middle School**

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access
2. Construct new all-weather track and synthetic turf athletic field

\$16 million

**District-wide Technology Integration**

1. Improve network switches' capacity and speed
2. Install wireless capabilities
3. Install SMART boards
4. Install new telephone systems
5. Upgrade fire alarm systems as needed

**\$10 million**

**Edison Language Academy**

1. Construct new 650 student K-8 school, demolish old school and relocatables and construct new playfield and playground
2. Purchase of additional land

**\$23 \$24.5 million**

**Total Cost Secondary Schools / Technology / Edison: ~~\$110.9~~ \$130.4 million**

Additional projects to be considered and authorized to proceed through Programming/Schematic design only pending further review including availability of funding:

**Cabrillo Elementary**

1. Remove relocatables at front of school and construct new 4 classroom Pre-school facility and yard
2. Remove 2 relocatables on playground

**\$3 million**

**Franklin Elementary**

1. Remove relocatables along west alley and construct new two-story classroom building including expanded library

**\$7 million**

**Grant Elementary**

1. Remove relocatables along west alley and construct new two-story classroom building

**\$4.5 million**

**McKinley Elementary**

1. Construct new two-story classroom building north of Cafeteria

**\$7.5 million**

**Muir - SMASH**

1. Remove relocatables along 6<sup>th</sup> Street and construct new Pre-K facility

**\$2.5 million**

**Pt. Dume Elementary**

1. Replace natural gas lines and furnaces
2. Construct new two classroom Pre-school facility and yard

**\$1.6 million**

**Rogers Elementary**

- 1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
- 2. Construct new amphitheater/outdoor classroom

**\$4.2 million**

**Roosevelt Elementary**

- 1. Construct new two-story classroom building in place of one-story building on 9<sup>th</sup> Street
- 2. Remove 9 relocatables and reconstruct main playground area

**\$8 million**

**Washington West/East**

- ~~1. Demolish main building at 4<sup>th</sup> & Ashland; construct new Child Development Services and Special Education support and administrative offices~~
- ~~2. Construct 6 pre-school and child care classrooms with associated playground areas and landscaping~~
- ~~3. Construct subterranean parking garage~~
- 1. Scope to budget to consolidate pre-school and child care classrooms at the Washington East/West site.

**\$16 \$3 million**

**Webster Elementary**

- 1. Construct parking lot at front of school
- 2. Remove three relocatables and construct new classroom building

**\$2.5 million**

**The Additional projects above total ~~\$79.8~~ \$43.8 million.**

**Summary:**

The current construction budget is \$ 149 million and the total program budget is \$ 280 million. The current unallocated construction budget for Additional Projects is \$18.6 million. The Additional Projects above have a total construction estimate of \$43.8 million leaving a construction budget shortfall of \$25.2 million and a program budget shortfall of \$ 47.5 million.

(See attached Budget Scenarios - Draft: 10.10.07)

Solutions to this funding shortfall will need further discussion in the months ahead.

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on October 15, 2007.





TO: BOARD OF EDUCATION

ACTION/MAJOR

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /  
MAUREEN BRADFORD

ADDENDUM

5:30 p.m.

RE: ANNUAL PUBLIC HEARING AND RESOLUTION No.07-08 -  
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND  
WILLIAMS SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

RECOMMENDATION NO. A.17

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as Williams v. State of California, was settled in August 2004. SMMUSD has engaged in several accountability measures in order to comply with the Williams lawsuit settlement. Among the measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Tonight we will hold the annual public hearing of sufficiency, present our resolution on the adequacy of materials for all students, which includes our compliance and non-compliance with legal guidelines, and propose remedies for our areas of non-compliance. We request that the Board of Education adopt the resolution on the adequacy of materials for all students in the Santa Monica-Malibu Unified School District.

Open Hearing - 6:39pm

Close Hearing - 6:40pm

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki absent)  
NOES: None (0)

MOTION MADE BY: Ms. Pye  
SECONDED BY: Ms. Leon-Vazquez  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki absent)  
NOES: None (0)

Adoption of Resolution No.07-08 on the adequacy of instructional materials and endorsement of the remedies proposed within the Resolution.

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Dr. Wisnicki was absent)  
NOES: None (0)

**Santa Monica-Malibu Unified School District  
Resolution of Sufficiency of Instructional Materials  
Education Code Section 60119**

**Resolution 07-08**

**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF  
INSTRUCTIONAL MATERIALS:**

**WHEREAS**, the governing board of Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 18, 2007 at 5:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

**WHEREAS**, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

**WHEREAS**, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

**WHEREAS**, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to all pupils, including English learners, in the district, and;

**WHEREAS**, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

**WHEREAS**, sufficient textbooks and instructional materials were provided to each pupil, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science, and English/language arts, and;

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes:

**Cabrillo:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

**Edison:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Franklin:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Grant:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**McKinley:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health with the exception noted below.

Science:

Grade 4 *California Science*: 70 copies on backorder, delivery expected by October 29, 2007

**Muir:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Point Dume:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Roosevelt:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Rogers:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Webster:**

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**John Adams Middle School:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language.

**Lincoln Middle School:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language.

**Santa Monica Alternative School House (SMASH):**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

**Olympic Continuation High School:**

The Olympic staff has mapped the curriculum and determined that standards for each grade level in each subject are (English Language Arts, Mathematics, Science, Social Studies and Health) are met with the instructional materials that each teacher uses. Every student has sufficient textbooks and/or instructional materials, except as noted below. These materials are on order and should arrive no later than October 31, 2007.

English Language Arts:

7 copies *The Language of Literature*

Math:

14 copies *Discovering Geometry*

19 copies *AGS Algebra*

19 copies *AGS PreAlgebra*

26 copies *AGS Consumer Math*

Social Studies:

19 copies *The American Nation in the 20<sup>th</sup> Century*

Science:

16 copies *Biology*

12 copies *Earth Science*

26 copies *Physical Science*

**Malibu High School:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language.

**Santa Monica High School:**

**No** students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language, except as noted below. These materials are on order.

5 copies: AGS Biology

16 copies: Economics Principles and Practices

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive, and;

**WHEREAS**, for the 2007-2008 school year, the principals have verified that students at their schools have been provided with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, and;

**WHEREAS**, the California textbook adoption cycle for K-8 Mathematics as well as secondary program in Algebra I, Geometry, and Algebra II will take place this year.

**WHEREAS**, actions have been taken to ensure that all students have sufficient textbooks and/or instructional materials in all subjects consistent with the cycles and content curriculum frameworks within two months of the beginning of the school year in which the determination is made.

**THEREFORE**, it is resolved that for the 2007-2008 school year, the Santa Monica-Malibu Unified School District has provided each pupil with sufficient textbooks and/or instructional materials aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks as specified in Education Code section 60119.

**PASSED AND ADOPTED** by the BOARD of EDUCATION on this October 18, 2007 by the following vote:

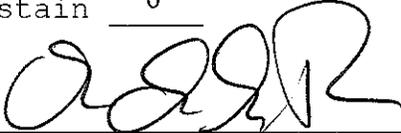
Ayes 6

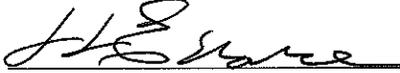
Noes 0

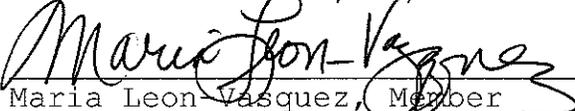
Absent 1

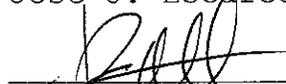
Abstain 0

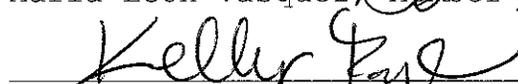
\_\_\_\_\_  
Kathy Wisnicki, President

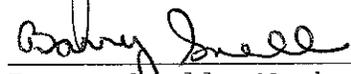
  
\_\_\_\_\_  
Oscar De La Torre, Vice President

  
\_\_\_\_\_  
Jose J. Escarce, Member

  
\_\_\_\_\_  
Maria Leon Vasquez, Member

  
\_\_\_\_\_  
Ralph Mechur, Member

  
\_\_\_\_\_  
Kelly Pye, Member

  
\_\_\_\_\_  
Barry Snell, Member

  
\_\_\_\_\_  
Dianne Talarico, Superintendent

**Santa Monica-Malibu Unified School District**  
**Certification of Compliance with *Education Code Section 60422(a)***  
**and *California Code of Regulation (CCR), Title 5, Section***  
**9532(a)**

**Provision of Standards-Aligned Instructional Materials**

The local governing board of the Santa Monica-Malibu Unified School District hereby certifies that as of this date, each pupil in the district in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- Reading/Language Arts
- Mathematics
- History/Social Science
- Science.

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 8531*.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR Title 5, Section 9532*.

Certification was approved by the local governing board at a public meeting held on October 18, 2007.

---

## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO

RE: SUPERINTENDENT'S PERFORMANCE TARGETS FOR 2007-2008

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education adopt the 2007-2008 Performance Targets for the Superintendent of Schools.

At a regular meeting held September 29, 2007, the Board of Education met in Closed Session with the Superintendent and set the following performance targets for 2007-2008:

- 1. Expanding Post Secondary Opportunities
- 2. Mathematics
- 3. Small School Task Force

The Superintendent's Performance Targets are established annually and are adopted as an addendum to the agreement with the Superintendent and the Santa Monica-Malibu Unified School District and Board of Education. The targets listed above are in addition to duties regularly performed by the superintendent.

The 2007-2008 Performance Targets are attached in their entirety.

\*\*\*\*\*        \*\*\*\*\*        \*\*\*\*\*        \*\*\*\*\*        \*\*\*\*\*        \*\*\*\*\*

*This item will come forward for approval at the November 1, 2007.*

## 1. Expanding Post Secondary Opportunities

DRAFT

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<b>1.a</b> Align English and Math Curriculum to ensure scope and sequence and state standards	<ul style="list-style-type: none"> <li>Curriculum articulation meetings between middle and high schools and with SMC in English and Math Curricular Areas</li> </ul>	Progress Report in January Final product June 2008	Ed Services staff, principals, & teachers	Development 9-14 Curriculum Guide in Math and English	Teacher release time & extra duty \$6,000 Categorical Funding
<b>1.b</b> Develop SMM Educational Collaborative (SMMEC) with Santa Monica College	<ul style="list-style-type: none"> <li>Collaborative includes central and site administration from both SMMUSD and SMC and representative from SMMCTA and SMC Faculty Council</li> </ul>	Summer 2007	Supt., Sr. Leadership Team, Ed Services staff, MS & HS administrators & representatives	Meeting Agendas and Minutes	N/A
<b>1.c</b> Development of a multi year Implementation plan consistent with the strategies and activities set forth within the MOU	<ul style="list-style-type: none"> <li>SMM Educational Collaborative member and SMMUSD High School Task Force members</li> </ul>	Plan Due in January 2008	SMMEC & SMMUSD High School Task Force	Multi-year implementation plan that includes concrete sustainable deliverables, budgetary analysis and potential impact on our other comprehensive high schools	N/A
<b>1.d</b> Apply for grants to implement innovative programs	<ul style="list-style-type: none"> <li>Research grant opportunities</li> <li>Apply for relevant grants</li> </ul>	On-going	Supt. & Ed Services staff	Grant applications and grant notifications	Grant writer fees
<b>1.e</b> Develop strategies and process to develop High School Transfer Academy	<ul style="list-style-type: none"> <li>Develop and review criteria for the implementation of the High School Transfer Academy for phase I implementation Spring 2008</li> </ul>	Spring 2008	SMMEC & SMMUSD High School Task Force	SMC enrollment data for students who are first generation college students	\$4000 for teacher release and extra duty & travel Categorical Funding
<b>1.f</b> Pilot a different model of dual enrollment courses with SMC to include core classes as well as elective classes	<ul style="list-style-type: none"> <li>Revise current policy regarding alternative credits towards graduation to include dual enrollment</li> <li>Work on credit transfer from college to high school</li> </ul>	Summer 2007 Summer 2008	SMMEC & SMMUSD High School Task Force	Report of dual credits earned by high school students	N/A

<b>Target and Expectation</b>	<b>Execution Strategies</b>	<b>Dates</b>	<b>Persons</b>	<b><i>Deliverable</i></b>	<b>Cost</b>
<b>1.g</b> Provide resources to students for online and digital credit recovery programs	<ul style="list-style-type: none"> <li>Analyze student data in regards to credits, graduation, and the need for credit recovery and CAHSEE preparation</li> </ul>	On--going	Ed Services staff & site administration	On-line course participation credit recovery data	\$30,000 licenses & teacher training Categorical Funding
<b>1.h</b> Complete a district high school academic handbook for high school students to ensure all information regarding access to higher education is clearly indicated and all college preparatory classes are accessible	<ul style="list-style-type: none"> <li>Gather all existing information from both comprehensive high schools and to establish uniform courses descriptions for all courses</li> <li>Include information in the handbook regarding college admissions requirements</li> </ul>	Spring 2008	SMMUSD High School Task Force	District High School Academic Handbook	\$6,000 for production & distribution General Fund
<b>1.j</b> Improve access to information regarding scholarships	<ul style="list-style-type: none"> <li>Gather lists of scholarships</li> <li>Create comprehensive list of scholarships posted in career centers and on district web site</li> </ul>	On-going	Career center staff at schools & district IT team	List of Scholarships posted on-line on school and district web-site	N/A
<b>1.k</b> Develop opportunities for service learning, community service and internships (paid and unpaid)	<ul style="list-style-type: none"> <li>Work with Chamber of Commerce Education Committee and PTSA Council members to explore and research service learning, community service, and internships</li> <li>Examine the possibility of including the above opportunities as part of future graduation to support students post-secondary options</li> </ul>	Fall and Spring 2007-2008	Supt., Sr. Leadership Team, community members	Report on number of students participating in service learning, community service and internships (paid and unpaid)  Publish all opportunities on the district' website and the district high school academic handbook	N/A

## 2. Mathematics

DRAFT

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<p><b>2.a</b> Create vertical articulation teams: Elementary to Middle and Middle to High School</p>	<ul style="list-style-type: none"> <li>• Establish four full day meetings for vertical articulation teams</li> <li>• Review trend data for district-wide mathematics achievement</li> <li>• Identify possible root causes for trends</li> <li>• Develop remediation action plan</li> <li>• Formalize team recommendations</li> </ul>	<p>By March 2007</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, &amp; teacher representatives</p>	<p>Recommendations and Action Plan Report</p>	<p>\$150 day x 6 teachers for each team (x2) x 6 days = \$10,800 Categorical Funding</p>
<p><b>2.b</b> Ensure math curriculum reflects CA Academic Content Standards</p>	<ul style="list-style-type: none"> <li>• Analyze current elementary school curriculum to ensure alignment with state standards and create a mathematics toolkit for principals</li> <li>• Develop middle and high school math curriculums based on state standards</li> <li>• Develop placement requirements and articulate k-12 curriculum to ensure student success</li> <li>• Collaborate with principals and teachers to implement standards based curriculum and district benchmark assessment to improve student achievement</li> </ul>	<p>MS curriculum, Fall 2007 HS curriculum Spring 2008</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, &amp; teachers</p>	<p>Middle School/High School Math Curriculum Guide  Placement Requirements/Proposed Policy Modifications</p>	<p>\$200 day x 12 teachers x 6 days = \$14,400 Categorical Funding</p>
<p><b>2.c</b> Provide ongoing teaching and professional development opportunities for district staff</p>	<ul style="list-style-type: none"> <li>• Research math pedagogical strategies with high success rates and implement these selected strategies with evaluation for success</li> <li>• Provide training and access to seminars aimed at improving:               <ul style="list-style-type: none"> <li>○ Teacher math knowledge</li> <li>○ Teacher effectiveness</li> </ul> </li> </ul>	<p>On-going</p>	<p>Chief Academic Officer, Ed Services staff, principals, &amp; teachers</p>	<p>Professional Development Calendar of Workshops and Evaluation Summaries</p>	<p>\$500 x 12 teachers = \$6,000 Categorical Funding</p>

Target and Expectation	Execution Strategies	Dates	Persons	<u>Deliverable</u>	Cost
2.d Classroom materials are up-to-date and relevant	<ul style="list-style-type: none"> <li>Follow the state's 7-year cycle to review standards based materials for new adoption of Mathematics textbooks in spring 2008</li> <li>Provide teacher training on the newly adopted math materials</li> </ul>	Fall and Spring 2007-2008	Chief Academic Officer, Ed Services staff, principals, & teachers	Textbook Adoption	\$1,200,000 07-08 General Fund Budget & Categorical Funding
2.e Review and revise short cycle assessments and provide meaningful feedback to school sites	<ul style="list-style-type: none"> <li>Follow the district's assessment schedule to provide common assessment and review results in <i>DataDirector</i> at school sites for improved instructional delivery</li> </ul>	Fall and Spring 2007-2008	Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers	Assessment results; professional development at school sites	\$8,000 Assessment Materials 07-08 General Fund Budget
2.f Close achievement gap for underperforming students	<ul style="list-style-type: none"> <li>Analyze achievement data and identify trends and math clusters needing focus</li> <li>Conduct seminars or provide conference/workshop opportunities for educators on differentiated instruction</li> <li>Recruit more teachers that reflect the diversity of the district</li> <li>Collaborate with community leaders to work with students in promoting success and sense of self worth</li> </ul>	On-going with three- year trend analysis annually	Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers	Professional Development Calendar Meeting Agendas and Minutes	Recruitment Costs \$1000 General Fund Budget

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<p><b>2.g</b> Increase percentage of students who are proficient in 6<sup>th</sup> and 7<sup>th</sup> grade mathematics and thus are ready to succeed in 8<sup>th</sup> grade Algebra</p>	<ul style="list-style-type: none"> <li>• Analyze current Algebra I curriculum and materials</li> <li>• Analyze math curriculum alignment to the state standards prior to Algebra I</li> <li>• Research Algebra I curriculum and strategies with high success rates from other districts or programs</li> </ul>	<p>On-going with three-year trend analysis annually</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, &amp; teachers</p>	<p>Data that demonstrates more students mastered Algebra I concepts and increase enrollment in higher level mathematics course at the high school level</p>	<p>\$6,000 Afterschool Intervention &amp; Support Program Categorical Funding</p>
<p><b>2.h</b> Implement effective learning tools to increase mastery of math skills, including problem-solving</p>	<ul style="list-style-type: none"> <li>• Research math learning strategies with high success rates (e.g., math logs)</li> <li>• Monthly Instructional Leadership Meetings with Principals will focus on:               <ol style="list-style-type: none"> <li>1. Principals will review grade level Focal Points developed by the National Council of the Teachers of Mathematics and “Closing the Achievement Gap-Best Practices in Mathematics” a study conducted by The Education Alliance, Spring 2006.</li> <li>2. Principals will self-assess to determine whether or not teachers at their site are utilizing research based best practices and modify One School Plan to include mathematics goals accordingly</li> <li>3. Consultation and Support from UCLA Center X</li> </ol> </li> </ul>	<p>On-going</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, &amp; teachers</p>	<p>Single Plan for Student Achievement Professional Development Calendar Principal Meeting Agendas and Minutes</p>	<p>Materials &amp; Supplies for Meetings</p>

### 3. Small Schools Task Force

DRAFT

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Funding Source
<b>3.a</b> Form a Small School Task Force	<ul style="list-style-type: none"> <li>• Invite task force participants in accordance with Board of Education action at August 23, 2007, meeting</li> <li>• Define charges of task force and stated outcomes</li> <li>• Outline action plan and strategic activities</li> </ul>	September 2007	Supt., Sr. Leadership Team, SMMCTA President, school staff, community	Task Force will make recommendations to Board of Education in April 2008	Materials & Supplies for Meetings
<b>3.b</b> Solicit broad-based input from task force members	<ul style="list-style-type: none"> <li>• Brainstorm ideas for small school</li> <li>• Share issues and concerns</li> <li>• Formulate essential questions</li> </ul>	September & October 2007	Supt., Sr. Leadership Team, and Task Force Members	Meeting Agendas and Minutes Essential Questions	Materials & Supplies for Meetings
<b>3.c</b> Provide background on nationwide small school initiative	<ul style="list-style-type: none"> <li>• Review research and literature on small schools</li> <li>• Identify small school model sites for visitation</li> </ul>	October & November 2007	Small School Task Force Members	Research Packet and Meeting Agendas and Minutes	Materials & Supplies for Meetings
<b>3.d</b> Visitation to model small schools locally and or statewide	<ul style="list-style-type: none"> <li>• Develop key elements to be observed during visitation and a set of interview questions</li> <li>• Facilitate and formalize visitation schedule</li> </ul>	January 2008	Volunteers from Small School Task Force	Visitation Log and Reflection Forms	Travel Expenses school visits \$10,000* General Fund
<b>3.e</b> Report of Findings from small schools visitation	<ul style="list-style-type: none"> <li>• Provide opportunities for task force members to discuss their visits</li> <li>• Formulate plan for small school identity and college/career pathway</li> <li>• Confer with Measure "BB" Advisory Committee or Sub-Committee Members regarding budget</li> </ul>	February 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Report of Findings	Materials & Supplies for Meetings

<b>Target and Expectation</b>	<b>Execution Strategies</b>	<b>Dates</b>	<b>Persons</b>	<b>Deliverable</b>	<b>Cost</b>
<b>3.f</b> Formulate vision and prepare Concept Paper for Board of Education Discussion Item	<ul style="list-style-type: none"> <li>• Write concept paper complete with budget implications</li> <li>• Prepare for presentation to Board of Education</li> </ul>	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Concept Paper Board Discussion Item	Materials & Supplies for Meetings
<b>3.g</b> Small School Recommendation to Board of Education	<ul style="list-style-type: none"> <li>• Action Item for Board of Education</li> </ul>	April and May 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Recommendations to the Board of Education Board Agenda Item	N/A
<b>3.h</b> Review Grade Level Configuration Research	<ul style="list-style-type: none"> <li>• Committee will review grade level research</li> <li>• Prepare presentation to Board of Education</li> </ul>	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Recommendations to the Board of Education Board Agenda Item	Materials & Supplies for Meetings
<b>3.i</b> Collect data to determine if a K-8 would attract more Neighborhood students	<ul style="list-style-type: none"> <li>• Develop a Survey</li> <li>• Disseminate survey to neighbors in the Edison Community</li> <li>• Compile Results</li> </ul>	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Survey Report of Findings	Materials & Supplies for Survey Development & Distribution
<b>3.j</b> Coordinate Edison grade level study with the Facility Master Plan dates and timelines	<ul style="list-style-type: none"> <li>• Confer with Measure "BB" Advisory Group and Project Manager</li> <li>• Present report of findings to Measure "BB" Advisory Group and Board of Education</li> </ul>	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Facility Master Plan and Design Documents for Edison Language Academy	N/A

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /  
MAUREEN BRADFORD

RE: 2007 INTENSIVE INTERVENTION SUMMER SCHOOL UPDATE

DISCUSSION ITEM NO. D.02

Intensive Intervention Summer School (IISS) for students exiting grades 2 through 12 was held from late June through August 2007. Professional development for IISS teachers occurred in June 2007.

This update will report the results of professional development, as well as the implemented curriculum for English Language Arts and Mathematics. Results from the pre- and post-tests administered during the summer school program will be discussed.

The update will also contain a summary discussion of the feedback received through surveys given to parents, students, and teachers during the final week of IISS for students exiting grades 2 - 8. Preliminary implications for further development and refinement of the overall administration of the elementary and middle school programs will be discussed.

Additionally, the update report will also contain a summary discussion of the data for the High School component of IISS, including the credit recovery courses, bridge courses and Student Outreach Specialist program. Additionally, preliminary implications for further development and refinement of the overall administration of the high school program will be discussed.

The update will also include reflections and considerations from the elementary, middle and high school administrators of IISS and discuss plans for IISS 2008.

\*\*\*\*\*

*The board agreed to defer this item until the November 1, 2007, meeting.*

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: DISTRICTWIDE PROGRAMS SUPPORTED BY PARCEL TAX FUNDS

DISCUSSION ITEM NO. D.03

The Board of Education has appointed a select committee to examine the feasibility of renewing the Measure "S" and Measure "Y" parcel taxes, which sunset in 2009 and 2001, respectfully. The income received from these parcel taxes are used to support a variety of high-quality educational programs.

It is important for community stakeholders and residents to be aware of the many important educational programs that would be put at-risk if the parcel taxes were not renewed. Below is a list of programs currently supported by funds from Measures "S" and "Y."

Programs Supported by Measures "S" and "Y"

- District-funded Music
- District-funded Physical Education
- Librarians
- Librarian Assistants
- Class Size Reduction
- Nurses
- Counselors
- Intensive Intervention Services for Students

Community support of the schools within the Santa Monica-Malibu Unified School District is a critical funding component and necessary to maintain our "World Class Public Schools."

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*The board agreed to defer this item until the October 25, 2007, meeting.*

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO

RE: REVISE POLICY 0410 - NONDISCRIMINATION IN DISTRICT  
PROGRAMS AND ACTIVITIES

DISCUSSION ITEM NO. D.04

It is recommended the Board of Education revise Board Policy 0410 - Nondiscrimination in District Programs and Activities. These revisions are recommended by CSBA.

Attachment:

- Board Policy 0410 - Nondiscrimination in District Programs and Activities

\*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*

*This item will return for board approval at the November 1, 2007 meeting.*

**THIS IS A REVISION OF BOARD POLICY**

New text in underline  
 Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
0410	Philosophy, Goals, Objectives & Plans	Nondiscrimination In District Programs & Activities		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Comprehensive Plans	X			

**DETAIL**

The Board of Education is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on ~~gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics~~ actual or perceived sex, age, ancestry, color, ethnic group identification, gender, mental and/or physical disability, national origin, race, religion, sexual orientation, and a person's association with a person or group with one or more these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be readily accessible and usable by to individuals with disabilities and shall be in compliance with the Americans with Disabilities Act. In addition, new construction and alterations to facilities existing before January 26, 1992, shall be accessible when viewed in their entirety.

The Superintendent or designee shall ensure that the district provides auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, note takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

The Superintendent or designee shall notify students, parents/guardians, employees, employee organizations and applicants for admission and employment and sources of referral for applicants about the district's policy on nondiscrimination. Such notification shall be included in each announcement, bulletin, catalog, or application form or other recruitment materials distributed to these groups. (34 CFR 104.8, 106.9).

The Superintendent or designee shall also provide information about related complaint procedures. To the extent possible, the district's nondiscrimination policy shall be published in the individual's primary language.

### **REFERENCE**

#### EDUCATION CODE

200-262.4 Prohibition of discrimination  
48985 Notices to parents in language other than English

#### GOVERNMENT CODE

11000 Definitions  
11138 Rules and regulations  
12900-12996 Fair Employment and Housing Act  
54953.2 Brown Act compliance with Americans with Disabilities Act

#### PENAL CODE

422.55 Interference with constitutional right or privilege

#### CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

#### UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act  
1681-1688 Discrimination based on sex or blindness, Title IX  
2301-2415 Carl D. Perkins Vocational and Applied Technology Act  
6311 State plans

6312 Local education agency plans

#### UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

#### UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964  
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended  
2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

#### CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

#### CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

### **MANAGEMENT RESOURCES:**

U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS PUBLICATIONS  
Protecting Students from Harassment and Hate Crime, January, 1999

Notice of Non-Discrimination, January, 1999

Nondiscrimination in Employment Practices in Education, August, 1991

#### WEB SITES

U.S. Department of Education, Office of Civil Rights:

<http://www.ed.gov/offices/OCR>

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>  
Safe Schools Coalition: <http://www.casafeschoolscoalition.org>  
Pacific Disability and Business Technical Assistance Center:  
<http://www.pacdbtac.org>

**ADOPTED**

December 10, 1998

**REVISED**

May 20, 2004  
April 6, 2000

**CSBA DATE**

July 2003

---

## **INFORMATION ITEMS**

TO: BOARD OF EDUCATION

INFORMATION

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

**RECORDER FUN BOOK**, written by Larry Newman, for General Music for Grade 3. Adoption requested by Tom Whaley in Educational Services.

TO: BOARD OF EDUCATION

INFORMATION

10/18/07

FROM: DIANNE TALARICO

RE: UPCOMING BOARD OF EDUCATION AGENDA ITEMS

INFORMATION ITEM NO. I.02

The below chart shows the regularly scheduled Board of Education meetings for the 2007-2008 school year, along with the agenda items tentatively scheduled for those meetings.

NOTE: The timing of these agenda items may change throughout the school year as issues arise, i.e. scheduling conflicts.

<p><b><u>November 2007</u></b></p> <ul style="list-style-type: none"> <li>• 2 regular board meetings (11/1, 11/15)</li> <li>• Elementary School Music Program presentation</li> <li>• Finalize DAC Charges for 07/08 (11/1)</li> <li>• Students of Color Achievement Task Force presentation (11/15)</li> </ul>	<p><b><u>December 2007</u></b></p> <ul style="list-style-type: none"> <li>• 1 regular board meeting (12/13)</li> <li>• Budget Revision</li> <li>• 2006/07 Financial &amp; Meas. “S” Audit</li> <li>• First Interim Budget</li> <li>• Recognition of outgoing board Pres. &amp; VP</li> <li>• Board organization &amp; certification of signatures</li> </ul>
<p><b><u>January 2008</u></b></p> <ul style="list-style-type: none"> <li>• 1 regular board meeting (1/17)</li> <li>• Discuss Equity Fund formula</li> <li>• Polystyrene Use presentation</li> <li>• Recognize Nat’l Board Cert. Teachers</li> <li>• SPSAs (Elementary Schools)</li> <li>• SARCS (Elementary Schools)</li> </ul>	<p><b><u>February 2008</u></b></p> <ul style="list-style-type: none"> <li>• 2 regular board meetings (2/7, 2/21)</li> <li>• Personnel Commission Budget Proposal (March?)</li> <li>• SPSAs (Secondary Schools)</li> <li>• SARCS (Secondary Schools)</li> <li>• LessonLink Presentation (2/21)</li> <li>• Recognition of Bicentennial of Abolition of the Transatlantic Slave Trade (2/21)</li> </ul>
<p><b><u>March 2008</u></b></p> <ul style="list-style-type: none"> <li>• Winter Break (3/17 – 3/28)</li> <li>• 1 regular board meeting (3/13)</li> <li>• Week of the School Administrator</li> <li>• Notification of Certificated Employees</li> <li>• DAC mid-year written reports due</li> <li>• 2<sup>nd</sup> Interim Budget</li> <li>• Math Instruction &amp; Achievement presentation</li> <li>• Math Textbook Adoption (Discussion)</li> </ul>	<p><b><u>April 2008</u></b></p> <ul style="list-style-type: none"> <li>• 2 regular board meetings (4/3, 4/17)</li> <li>• Wellness Policy update</li> <li>• Valued Youth Program presentation</li> <li>• Math Textbook Adoption (Action)</li> <li>• DAC End-of-Year Report (4/17)</li> </ul>
<p><b><u>May 2008</u></b></p> <ul style="list-style-type: none"> <li>• 2 regular board meetings (5/1, 5/15)</li> <li>• Personnel Commission budget adoption</li> <li>• Day of the Teacher (5/1)</li> <li>• Classified Employees Week (5/15)</li> <li>• DAC End-of-Year Reports (5/1, 5/15)</li> <li>• Comprehensive Safety School Plans</li> <li>• Set board meeting schedule for 08/09 (5/15)</li> <li>• Advanced Placement presentation</li> <li>• Meas. “Y” set date for public hearing</li> <li>• Preliminary Budget</li> </ul>	<p><b><u>June 2008</u></b></p> <ul style="list-style-type: none"> <li>• 2 regular board meeting (6/5, 6/6)</li> <li>• Joint meeting with Financial Oversight Committee (6/5)</li> <li>• Recognition of Retirees &amp; outgoing Student Board Members (6/5)</li> <li>• DAC End-of-Year Reports (6/5, 6/6)</li> <li>• Public Hearing and Adopt Budget</li> <li>• CAHSEE 2008 update</li> <li>• Consolidated Application I</li> <li>• Meas. “Y” Public Hearing &amp; Resolution</li> <li>• Bus Pass Policy review</li> </ul>

---

## **ATTACHMENTS**

**Attached is the following document:**

- Presentation: "Resolution No. 07-07 - Supporting Green Building Design & Construction for Proposition "BB" Projects
- "Attachment A" from Recommendation No. A.16: Approval of Measure "BB" Projects - Phase I - Project List
- "BB Advisory Committee Recommendation" for Measure "BB" projects

# Resolution No. 07-07 Supporting Green Building Design & Construction for Proposition “BB” Projects

Ted Bardacke  
Chair, Sustainability Subcommittee  
Measure BB Advisory Committee



## Proposition BB

- “The District must... in making all repairs apply energy saving and sustainability standards as well as principles of Collaborative for High Performance Schools (CHPS),” and defines three key tasks as:
  - “Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems,”
  - “Install ultraviolet lights in heating and air cooling units to minimize airborne mold particulates for improved indoor air quality,” and
  - “Install solar and energy efficient systems;”

# What is CHPS?

The Collaborative for High Performance Schools (CHPS) is a non-profit organization dedicated to building a new generation of high performance schools.

## Board Members

### State Agencies

- Division of the State Architect
- Office of Public School Construction
- California Department of Education
- California Energy Commission
- California Integrated Waste Management Board

### School Districts

### Utilities

- PG&E
- SMUD
- San Diego Gas & Electric
- So Cal Edison
- So Cal Gas Company

### Architects

SMMUSD Board of Education  
10/18/07

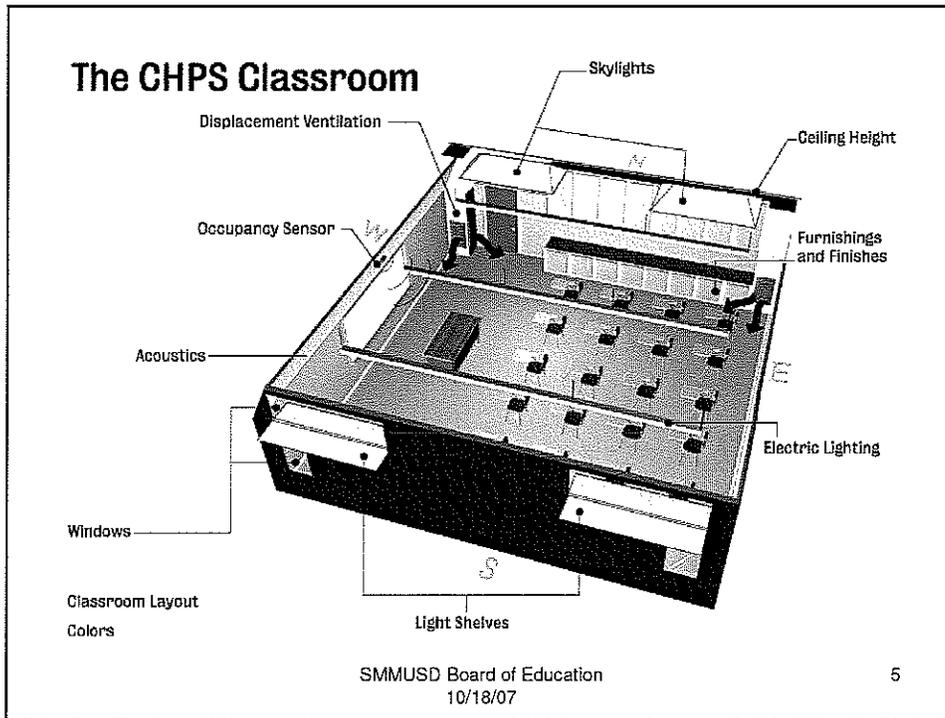
3

## A High Performance School is:

- Healthy
- Thermally, Visually and Acoustically Comfortable
- Energy Efficient
- An Environmentally Responsive Site
- Water Efficient
- Easy to Maintain and Operate
- Commissioned
- Teaching Tool
- Safe and Secure
- A Community Resource
- Stimulating Architecture

SMMUSD Board of Education  
10/18/07

4



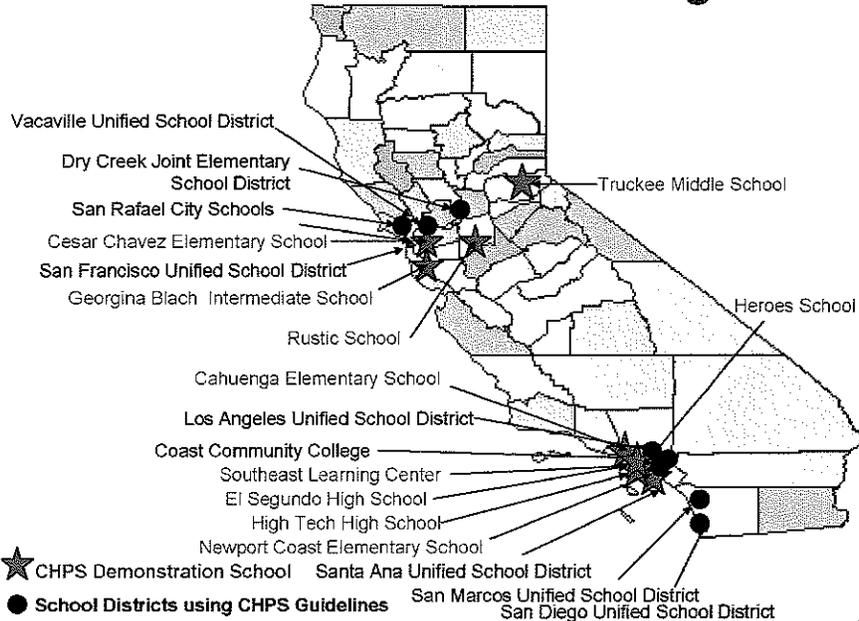
## Benefits of High Performance/Green Schools

- Higher Test Scores
- Increased Average Daily Attendance (ADA)
- Reduced Operation Costs
- Increased Teacher Satisfaction and Retention
- Reduced Liability
- Reduced Environmental Impacts
- Potential State Incentives

SMMUSD Board of Education  
10/18/07

6

## What Other Districts are Doing



7

## Adoption of District Resolution

- Define District goals and objectives
- Mandate CHPS design standards
- Require reporting and accountability
- Provide for flexibility in implementation
- Endorsed by BB Advisory Committee
- Supported by City of Santa Monica and other stakeholders

SMMUSD Board of Education  
10/18/07

8

## Summary of Resolution

- Make High Performance and CHPS standards District Policy
- Support the Sustainable Goals of Santa Monica and Malibu
- Develop a High Performance Schools Plan
  - Submit within 90 days
  - Incorporate CHPS criteria at every District project
  - Meet the CHPS qualifying level with a goal of exceeding minimum point count by at least 15% (Eligible projects: major modernization and new buildings on existing campuses,)
  - Incorporate high performance best practices at projects with limited scope
  - Focus on criteria in priority areas:
    - Student performance and student/staff health and well being
    - Minimize operating cost through energy efficiency, use of renewable energy resources and water efficiency
    - Minimize the District's long-term impact on the environment

SMMUSD Board of Education  
10/18/07

9

## Summary of Resolution

- Track performance to ensure effective implementation
- Make all campuses “buildings that teach”
- Enable the District to earn credits for early action under AB 32, the Global Warming Solutions Act
- Pursue partnerships that further the goals of the initiative
- Pursue all available financial incentives such as those offered through utility programs
- Report to the Board semi-annually on the progress of this program

SMMUSD Board of Education  
10/18/07

10

# Questions and Discussion



SMMUSD Board of Education  
10/18/07

11

(New text in underline)

(Old text has been ~~stricken~~)

With a local bond of \$268 million and \$12 million in Developer Fees, staff has identified approximately ~~\$190~~ \$174.2 million in construction projects as follows:

#### **Santa Monica High School**

1. Demolish Business Building and construct new 45,000 s.f. Applied Instruction Building
2. Construct new University Plaza/Promenade & restore/upgrade Science Quad
3. Demolish Art Building and construct new outdoor plaza
4. Construct new synthetic turf athletic fields for baseball and football
5. Construct new subterranean parking garage with tennis courts overhead
- ~~5. Pursue potential joint use opportunities with City of Santa Monica for parking structure under football field at Pico and 4<sup>th</sup> streets.~~
6. Install HVAC in gym locker rooms
7. Increase scope to include consideration of additional parking, athletic facilities, and science labs

~~\$44.4~~ ~~\$38.4~~ ~~\$57.0~~ million

#### **Malibu High School**

1. Reconstruct new library and administration offices
- ~~2. Reconstruct middle school wing into new two-story classroom building, including three science labs~~
3. New parking area with emergency access to track & field
4. New drop off and pick up area
5. Construct new synthetic turf athletic field for soccer and football
6. Construct 2 new tennis courts
7. Enhance amphitheater
8. Install HVAC in competition gym locker rooms
9. Remove 3 relocatable classrooms and construct new high school commons

~~\$27.5~~ ~~\$13.5~~ million

#### **Olympic High School/Washington West**

1. Demolish over-aged relocatable classrooms and landscape (Olympic)
2. Install new phone system, network backbone and PA/clock/bells (Olympic)
3. Additional scope to enhance program and operation of the Continuation High School at this location. (Olympic)
4. Scope of work required to remove/relocate Pine Street classrooms

~~\$1~~ ~~\$2~~ ~~\$6~~ million

#### **~~Adams Middle School~~**

- ~~1. Demolish 80's wing and construct new two-story Science wing~~
- ~~2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms~~
- ~~3. Construct new commons with shade structures~~

~~\$12~~ million

#### **~~Lincoln Middle School~~**

- ~~1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access~~
- ~~2. Construct new all-weather track and synthetic turf athletic field~~

~~\$16~~ million

### **District-wide Technology Integration**

1. Improve network switches' capacity and speed
2. Install wireless capabilities
3. Install SMART boards
4. Install new telephone systems
5. Upgrade fire alarm systems as needed

**\$10 million**

### **Edison Language Academy**

1. Construct new 650 student K-8 school, demolish old school and relocatables and construct new playfield and playground
2. Purchase of additional land

**\$23 \$24.5 million**

**Total Cost Secondary High Schools / Technology / Edison: \$110.9  
\$130.4 \$111.0 million**

Additional projects to be considered and authorized to proceed through Programming/Schematic design only pending further review including availability of funding:

### **Adams Middle School**

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms
3. Construct new commons with shade structures

**\$12 million**

### **Lincoln Middle School**

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access
2. Construct new all-weather track and synthetic turf athletic field

**\$16 million**

### **Malibu Middle School**

1. Reconstruct middle school wing into new two-story classroom building, including three science labs
2. Construct new all-weather track and synthetic turf athletic field

**\$14 million**

### **Cabrillo Elementary**

1. Remove relocatables at front of school and construct new 4 classroom Pre-school facility and yard
2. Remove 2 relocatables on playground

**\$3 million**

### **Franklin Elementary**

1. Remove relocatables along west alley and construct new two-story classroom building including expanded library

**\$7 million**

### **Grant Elementary**

1. Remove relocatables along west alley and construct new two-story classroom building

**\$4.5 million**

### **McKinley Elementary**

1. Construct new two-story classroom building north of Cafeteria

**\$7.5 million**

**Muir - SMASH**

1. Remove relocatables along 6<sup>th</sup> Street and construct new Pre-K facility  
**\$2.5 million**

**Pt. Dume Elementary**

1. Replace natural gas lines and furnaces
2. Construct new two classroom Pre-school facility and yard  
**\$1.6 million**

**Rogers Elementary (on hold pending review of preliminary Draft Facilities Master Plan)**

1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
2. Construct new amphitheater/outdoor classroom  
**\$4.2 million**

**Roosevelt Elementary**

1. Construct new two-story classroom building in place of one-story building on 9<sup>th</sup> Street
2. Remove 9 relocatables and reconstruct main playground area  
**\$8 million**

**Washington West/East**

- ~~1. Demolish main building at 4<sup>th</sup> & Ashland; construct new Child Development Services and Special Education support and administrative offices~~
  - ~~2. Construct 6 pre-school and child care classrooms with associated playground areas and landscaping~~
  - ~~3. Construct subterranean parking garage~~
  - ~~1. Scope to budget to consolidate pre-school and child care classrooms at the Washington East/West site.~~
- \$16 \$3 million**

**Webster Elementary**

1. Construct parking lot at front of school
2. Remove three relocatables and construct new classroom building  
**\$2.5 million**

**The Additional projects above total ~~\$79.8 \$43.8~~ \$82.8 million.**

**Summary:**

The current construction budget is \$ 149 million and the total program budget is \$ 280 million. The current unallocated construction budget for Additional Projects is ~~\$18.6~~ \$38.0 million.

The Additional Projects above have a total construction estimate of ~~\$43.8~~ \$82.8 million leaving a construction budget shortfall of ~~\$25.2~~ \$44.8 million and a program budget shortfall of ~~\$ 47.5~~ \$84.4 million.

(See attached Budget Scenarios - Draft: 10.10.07)

Solutions to this funding shortfall will need further discussion in the months ahead.

## **BB ADVISORY COMMITTEE** **RECOMMENDATION**

At its October 15, 2007, meeting the BB Advisory Committee by a vote of 6 to 3 voted to make the following recommendation to the SMMUSD Board of Education:

The BB Committee recommends to the Santa Monica-Malibu Board of Education that it allocate \$111,000,000 of the available \$149,000,000 in BB proceeds and developer fees in the following manner:

Technology-Fire/Life/Safety	\$10,000,000
Santa Monica High School	\$57,000,000
Malibu High School	\$13,500,000
Olympic High School/Washington West*	\$6,000,000**
Edison Language Academy	\$24,500,000
<b>TOTAL</b>	<b>\$111,000,000</b>

\*As part of this proposal, the BB Advisory Committee recommends that the Board adopt a policy that Child Development Services gets first opportunity to use appropriate classroom space that becomes available (which allows movement of Pine Street classrooms off Olympic site through "attrition.")

\*\*\$6,000,000 would be distributed between Olympic and Washington West/East depending on scope of work necessary to remove Pine Street classrooms from the Olympic site.

The BB Advisory Committee recommends postponing earmarking of the unallocated \$38,000,000 to provide the BB Advisory Committee additional time to develop a recommendation for these funds and until the District has more information about the total resources available for BB projects which may include savings from an accelerated bond program, state matching funds, and funds freed up through joint use opportunities.

The BB Advisory Committee also recommends that the Board direct staff to begin as quickly as possible to explore all potential joint use and additional funding opportunities and, in cooperation with the BB Advisory Committee, to plan allocation of the remaining \$38,000,000 along with any additional monies that are realized.