

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

September 6, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on **Thursday, September 6, 2007**, in the District Administrative Offices: 1651 16th Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:10 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA. At 4:11 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:13 p.m. in the Board Room.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:

<u>DN-1014-07/08</u>	DN-1023-07/08
DN-1015-07/08	DN-1024-07/08
<u>DN-1019-07/08</u>	<u>DN-1025-07/08</u>
DN-1021-07/08	<u>DN-1026-07/08</u>
<u>DN-1022-07/08</u>	

- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Superintendent’s performance evaluation and 2006-07 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.
- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957 as cited in the Brown Act (2 **3** cases).
- Real property negotiations regarding 1707 Fourth Street, Santa Monica, CA, pursuant to GC § 54956.6 as cited in the Brown Act.

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Mr. Snell, and voted 7/0 to approve the agenda.

VI. APPROVAL OF MINUTES

- A.01 Approval of Minutes.....1
August 23, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2
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A.04	Supplemental Textbooks.....	5
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A.06	Approval of Special Education Contracts – 2007-2008	7-9

Business and Fiscal

A.07	Award of Purchase Orders – 2007-2008.....	10-10d
A.08	2007/2008 Attendance Calendar.....	11-12

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A.09	Certificated Personnel – Elections, Separations	13-15
A.10	Special Service Employees.....	16
A.11	Classified Personnel – Merit.....	17-19
A.12	Classified Personnel – Non-Merit.....	20

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

SAMOHI Student Board Member Alec Richker addressed the board regarding updates at the high school. A new Activities Director, Pat Cady, has been hired. In preparation for the new school year, all students were required to read Fast Food Nation by Eric Schlosser. During August, 2,500 students registered at the school. A football game will be held on September 7th at 7:00 pm. Next week, representatives from various colleges will be visiting the campus to inform students of their post-high school options. On September 18th, a Senior Parent meeting will be held in Barnum Hall. The first PTSA meeting will be held on Sept 11th.

Ms. Kristen Lambert, Malibu HS Student Board Member and Speaker of the House and Director of Publicity, updated the board regarding activities at the high school. Last week, new teachers participated in an orientation process that involved veteran teachers and students. As part of a new ASB activity, student guides helped new students find their classes and navigate the campus for the first days of school. The ASB also has a new advisor and new members. The fall sports teams have begun practicing and holding tryouts. As with SAMOHI, representatives from colleges, including Mt. St. Mary's, will be visiting the Malibu High School campus starting next week.

B. SMMCTA Update – Mr. Harry Keiley

Mr. Keiley welcomed everyone back and expressed delight in the success of the first couple days of school.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely

Ms. Cartee-McNeely began her report with a warm welcome back to all SEIU members for the 2007/2008 school year and thanked all the employees who worked over the summer in preparation of opening day.

Ms. Cartee-McNeely reported that SEIU Local 99 has been campaigning heavily in Sacramento around several funding pieces that impact classified employees, including the push for the social and economic justice in establishing benefits for part-time cafeteria workers, who are the lowest paid employees and oftentimes are without health benefits. SEIU Local 99 has been working tirelessly (in LAUSD) for three years to increase the number of hours for all cafeteria workers and to qualify the employees for health benefits. On August 28, 2007, the LAUSD School Board voted in favor of the Healthy Families, Healthy Students Resolution, which increased all cafeteria positions to at least four hours per day and qualifying the employees for health benefits.

Ms. Cartee-McNeely reported that SEIU Local 99 has scheduled its Small Unit Division K-12 Industry Meeting for this Saturday at Firebaugh High School in Lynwood, CA. This is an opportunity for the Small Public activists to come together and share strategies for bargaining and worksite issues.

The SEIU Negotiating Committee has been meeting over the summer in preparation for negotiating a new contract. The opening date of full negotiations is September 25th.

SEIU Local 99 was invited to be a part of the Communication Coalition, which consists of members from the PTA Council, SMMCTA, SEIU, and the district. Ms. Cartee-McNeely acknowledged that SEIU Local 99 strongly supported the work of the coalition and asked Mr. Frank Torres, Legislative Advocate, to participate in the coalition. Ms. Cartee-McNeely commended the creativity and energy of those individuals who have come together to celebrate the district's World Class Schools.

D. PTA Council President Report – Rebecca Kennerly

Ms. Kennerly expressed her excitement for the formation of and work accomplished so far by the Communication Coalition. The logo and banners were distributed to the school sites in time for opening of school. Ms.

Kennerly mentioned that the coalition has discovered that the district's information databases need to be brought up-to-date.

Ms. Kennerly reported that the PTAs worked hand in hand with the school sites and the district in preparation for beginning of school. As a result, the opening of school has been very smooth. The Communication Coalition intends to work closely with the Measure "BB" Advisory Committee to improve the distribution of information to the schools and communities.

In reference to tonight's discussion during Recommendation No. A.07, Ms. Kennerly explained that the site PTAs often feel as though they have to fill the gap for supplying equipment at the school sites.

E. Financial Oversight Committee – no report

F. Measure "BB" Advisory Committee

Co-Chair Gleam Davis addressed the board regarding discussions at recent committee meetings. A sub-committee has been formed, members of which will be reaching out to the individual school sites to explain the various "BB" projects in detail. The committee will next be focusing on expenditures – as time passes, construction costs continue to rise. The committee is taking into consideration the board's desire to focus on the secondary school sites, while simultaneously ensuring the safety needs of the elementary school facilities.

Board President Wisnicki thanked the committee for its hard work during the summer.

X. SUPERINTENDENT'S REPORT

Superintendent Talarico announced a smooth opening to the school year. She thanked the senior leadership team and summer staff for their hard work during the summer. During her visits on the first day of school, everyone expressed their gratitude for the clean and wonderful-looking campuses.

Ms. Talarico outlined the professional development activities that certificated employees have participated in during the summer, including curriculum standards, SMART Board training, and content area support.

The Superintendent commended the Board of Education for participating in its own professional development during a series of retreats to ensure that they perform as a high quality governance team. She advised that all district stakeholders keep their focus on high student achievement.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.13	Administrative Appointments.....	21
A.14	Adopt Resolution No. 07-03 –National Hispanic Heritage Month.....	22-23
A.15	Appoint Additional Members to the Parcel Tax Renewal Feasibility Committee.....	24
A.16	Award of Contract to Harley Ellis Devereaux (HED) for Master Plan Updates Related to Program Environmental Impact Report Process	25
A.17	Award of Contract to Harley Ellis Devereaux (HED) for Standard Design Templates.....	26-27
A.18	Adopt Resolution No. 07-04 – Gann Amendment	28-29c
8:25 pm	A.19 Approval of Second Amendment for Lease of Office Space at 1634 and 1638 17 th Street.....	30
A.20	Summary of Revenue and Expenditures for 2006-2007 (Unaudited) and Technical Corrections to the 2007-08 Adopted Budget	31-38
A.21	New Policy 5141 – Health Care and Emergencies	39-41
A.22	Delete Policies 5141.11, 5141.12, 5141.13, 5141.23	42
A.23	Revise Policies 5141.21, 5141.22.....	43-48
9:08 pm	A.24 Revise Policy 6146.11 – Alternative Credits toward Graduation.....	49-52
A.25	New Policy 6171 – Title I Programs.....	53-56

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7:00 pm	D.01 Prioritization of Facilities Master Plan Projects for Measure “BB” – Lincoln and John Adams Middle Schools and Franklin, Grant, Will Rogers, and Roosevelt Elementary Schools	57-59
D.02	2006- 2007 Student Achievement Data.....	60
D.03	Report on Developer Fees Pursuant to SB 1693 and Government Code Sections 66001 and 66006.....	61-69

XIII. INFORMATIONAL ITEMS

11:15 pm	I.01 Supplemental Textbooks.....	70
<u>I.02 District Special Education IEP Compliance Review</u>		71

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Commendations/Recognitions: New Student Board Members; Maintenance and Operations summer staff (9/27/07)*
- *CDS Presentation: Preschool Head Start (9/27/07)*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. de la Torre, seconded by Dr. Escarce, and voted 7/0 to adjourn the meeting at 11:23 p.m. This meeting will adjourn to the next regularly scheduled meeting to be held on **Thursday, September 27, 2007, at 5:30 p.m.** at the **District Administrative Offices, 1651 16th Street, Santa Monica, CA.**

Approved: _____

President

Superintendent

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat
October	10/4 M		10/18 SM		10/1: Board Retreat
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (Three wks in Dec. before winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
September 6, 2007**

I CALL TO ORDER

4:10pm

**Moved to Closed Session: 4:11pm
Reconvened Public Meeting: 6:13pm**

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice-President

Jose Escarce
Maria Leon-Vazquez
Ralph Mechur
Kelly Pye
Barry Snell

Student Board Members

Alec Richker – SAMOHI
Kristen Lambert – Malibu HS

B Pledge of Allegiance

Led by Dr. Escarce.

II CLOSED SESSION

President Wisnicki reported out of Closed Session: moved by Mr. de la Torre, seconded by Mr. Snell, and voted 7/0 to approve the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

<i>DN-1014-07/08</i>	<i>DN-1023-07/08</i>
<i>DN-1015-07/08</i>	<i>DN-1024-07/08</i>
<i>DN-1019-07/08</i>	<i>DN-1025-07/08</i>
<i>DN-1021-07/08</i>	<i>DN-1026-07/08</i>
<i>DN-1022-07/08</i>	

The total district commitment toward these settlements is \$81,848.

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
09/06/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

August 23, 2007

MOTION MADE BY: Ms. Pye
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. Mechur was absent for this item)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/06/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/MAUREEN BRADFORD **UPDATE**

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Intercultural Development Research Association 8/1/07 to 7/31/08 Not to exceed: \$30,000	Training and Technical Assistance that includes three Implementation Team Meetings, on going observations, case studies, sites observations, a Teacher Coordinator Institute, and a Leadership Forum – Valued Youth Program	John Adams & Samohi	01-70900-0-11100-21000-5802-011-1300 EIA - Adams
Jessica Martin 8/29/07 to 6/20/08 Not to exceed: \$19,800	Training Language Art Teachers in reading comprehension strategies	John Adams	01-90121-0-11100-10000-5802-011-4110 Equity
Gary Drucker dba Sidewalk Studios 8/15/07 to 6/30/08 Not to exceed: \$16,550	To create a Newsletter for BB Bond	Purchasing	21-00000-0-00000-82000-5802-050-2551
<u>Kevin McKeown</u> 7/1/07 to 7/1/08 Not to exceed: \$70,000	<u>To repair Macintosh computers districtwide and authorization to order parts and Certified Apple Repair Tech</u>	<u>Computer Services</u>	<u>01-00000-0-00000-77000-5640-054-2540</u>
<u>Zevitz-Redfield & Associates, Inc. (previously William Carey)</u> 7/1/07 to 6/30/08 <u>AMENDED AMOUNT not to exceed: \$37,500</u>	<u>To provide technology support as needed to maintain important District functions in an interim period until a Director of Information Services is employed</u>	<u>Information Services</u>	<u>01-00000-0-00000-77000-5802-054-2540</u>
<u>Dana Erickson</u> 8/14/07 Not to exceed: \$6,500	<u>To provide teambuilding and leadership activities for Administrative Retreat</u>	<u>Superintendent's Office</u>	<u>01-00000-0-00000-71500-5802-020-1200</u>
Robert Gilliam Productions, Inc. 2/13/07 to 6/30/07 Not to exceed: \$2,500	<u>To provide dance instruction at Olympic High School.</u>	<u>Edu. Foundation</u>	<u>01-90830-0-17000-10000-5802-014-4140</u>

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for this item)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

9/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRADFORD, Maureen</u> Educational Services 01-00000-0-19510-31600-5220-030-1300 General Fund- Function: Pupil Testing Services	Fall 2007 County and District Evaluators Meeting Dana Point, CA November 27 – 30, 2007	\$1,100
<u>MELLY, Kimberly</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference and Travel	Frontline Leadership and Management Program Downey, CA 9/26, 10/3, 10/10, 10/17 and 10/24/07	\$525
<u>PEREZ, Elena</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference and Travel	Special Education Funding Workshop Garden Grove, CA October 18, 2007	\$225
<u>RAMIREZ, Luis</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- Resource: School & Library Imprvmnt.	The Seven Habits of Highly Effective People Los Angeles, CA September 20, 2007	\$475
<u>ROQUEMORE, Shermella</u> Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund- Resource: Idea Local Staff Development	Autism Conference Pasadena, CA August 18 – 19, 2007	\$300

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>DAHM, Katie</u> <u>SFERRA, Luke</u> Malibu High 01-00000-0-11100-27000-5220-010-4100 General Fund- Function: School Administration	UC Counselor Conference Santa Barbara, CA September 17, 2007	\$160 TOTAL

Out-of-State Conferences: Individual		
NONE		

<u>Out-of-State Conferences: Group</u>		
<u>THAIS, Rob</u> +4 Additional Staff Santa Monica High 01-70800-0-11100-31100-5220-035-1300 General Fund- Resource: Supplemental School Counseling Program	College Board AP Annual Conference Las Vegas, NV July 12 – 15, 2007	\$4,000 TOTAL

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. Mechur was absent for this item)
 NOES: None (0)

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU
RE: SUPPLEMENTAL TEXTBOOKS

ACTION/CONSENT
09/06/07

RECOMMENDATION NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below has been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405. This first came to the board as *Information Item No. I.03* on August 23, 2007.

CHEMISTRY, written by R Thomas Myers, PhD., Keith Oldham, Salvatore Tocci, Adoption requested by Bertha Roman from Samohi for 10th Grade Chemistry P. This is to replace the core curriculum being used.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. Mechur was absent for this item)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT
09/06/07

FROM: DIANNE TALARICO / MICHAEL MATTHEWS

RE: 2007-2008 DECLARATION OF NEED FOR FULLY QUALIFIED
EDUCATORS

RECOMMENDATION NO. A.05

It is recommended that the district adopt the 2007-2008 Declaration of Need for Fully Qualified Educators.

COMMENT: Based on prior year data, the following Declaration stipulates those areas and numbers of emergency permit holders Santa Monica-Malibu anticipates for the 2007-2008 school year. With board approval, the Declaration will be sent to the Commission on Teacher Credentialing (CTC), thereby establishing the district's need areas for 2007-2008.

Under Education Code 44300 and Senate Bill 322, the Declaration enables the district to streamline its approach to obtaining emergency credentials by establishing the statement of need once rather than on a person-by-person basis. Therefore, as the district finds it necessary to employ teachers under emergency permits, the application process and approval will be more quickly completed.

This declaration may be revised with board approval as hiring needs change during the school year.

The board has received a copy of the Declaration of Need for Fully Qualified Educators and supporting documentation under separate cover. These documents are on file in the Office of Human Resources and will be included with the permanent minutes of the meeting.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for this item)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Smart Start - contract increase	4/8/93	Behavior consultation	#22 - UC08091	\$ 1,350
Summit Speech Pathology Services, Inc.	Various	Speech Therapy	#28	\$ 39,375

Amount Budgeted NPS/NPA 07/08		\$ 3,000,000
Prior Board Authorization as of 8/23/07		\$ 1,937,283
	Balance	\$ 1,062,717
Positive Adjustment (See Below)		\$ 0
Total Amount for these Contracts		\$ 40,725
	Balance	\$ 1,021,992

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 200708 in the amount of \$ as of 9/06/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants
 2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lindamood-Bell	04-08-93	Educational Therapy	#20	\$ 45,360

Amount Budgeted Instructional Consultants 07/08	\$ 350,000
Prior Board Authorization as of 8/23/07	\$ 321,292
Balance	\$ 28,708
Positive Adjustment (See Below)	\$ 0
	\$
Total Amount for these Contracts	\$ 45,360
Balance	\$ -16,652

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 200708 in the amount of \$ 0 as of 9/06/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants
 2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement - contract increase	5/1/01	Occupational Therapy	#1 - UC08024	\$ 6,600

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of 08/23/07	\$ 41,215
Balance	\$ 183,785
Total Amount for these Contracts	\$ 6,600
Balance	\$ 177,185

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$ 180,000
Prior Board Authorization as of 8/09/07	\$ 180,000
Balance	\$ 0
Total Amount for these Contracts	\$ 0
Balance	\$ 0

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. Mechur was absent for this item)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from August 16, 2007, through August 28, 2007, for fiscal /08.

Board Members inquired as to funding sources and schedules for replacing equipment at the school sites, such as picnic tables and shade structures.

Ms. Hyatt explained that the district does not have a set schedule for such replacements, but rather these issues are addressed as they arise.

Superintendent Talarico and Dr. Hodgson explained that as the district looks forward to the 2008-2009 budget, the funding sources of such site equipment items would be reviewed. Part of that process will involve creating an inventory of current equipment at each site.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for this item)

NOES: None (0)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2007

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
*** CHANGED PURCHASE ORDERS ***					
811530	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	989.83	U
811584	NEXTEL COMMUNICATIONS	TO CORRECT PRICING	FACILITY MAINTENANCE	86.63	U
811695	SOUTHWEST SCHOOL SUPPLY	INCREASE PURCHASE ORDER	WEBSTER ELEMENTARY SCHOOL	200.00	R
811697	SOUTHWEST SCHOOL SUPPLY	PURCHASE ORDER INCREASE	WEBSTER ELEMENTARY SCHOOL	200.00	R
** CHANGED PURCHASE ORDERS TOTAL:				1,476.46	
*** NEW PURCHASE ORDERS ***					
811668	ACCREDITING COMMISSION	ACCREDITATION	SANTA MONICA HIGH SCHOOL	650.00	U
811674	ACE MESSENGER & ATTORNEY	MAIL DELIVERY SERVICE	PURCHASING/WAREHOUSE	2,000.00	U
811614	ACHIEVE DATA SOLUTIONS LLC	item bank for data director	CURRICULUM AND IMC	11,911.00	U
811719	ADVANTIDGE INC	LUNCH CARDS	FOOD SERVICES	350.73	F
811557	ANIXTER BROS INC	COMPUTER SUPPLIES	INFORMATION SERVICES	631.58	U
811529	APPLE COMPUTER CORP	COMPUTER	EDISON ELEMENTARY SCHOOL	5,058.95	R
811721	APPLE COMPUTER CORP	COMPUTER LAB	MALIBU HIGH SCHOOL	244.34	R
811019	ARCH WIRELESS	COMMUNICATION/PAGERS	SANTA MONICA HIGH SCHOOL	157.38	U
811489	ATKINSON,JOANNE	Summer School Reimbursement	SPECIAL EDUCATION REGULAR YEAR	75.00	R
811751	AVON CAR RENTAL	INSTRUCTIONAL SUPPLIES	R O P	811.88	R
811470	AXCESS VIDEO CORPORATION	ORATOR SYSTEM	JOHN ADAMS MIDDLE SCHOOL	3,473.15	R
811716	BAKER COMMODITIES INC	GREASE PICKUP	FOOD SERVICES	750.00	F
811585	BARNES & NOBLE/SANTA MONICA	BOOK FOR ADMINISTRATOR	SPECIAL EDUCATION REGULAR YEAR	307.00	R
811594	BARNES & NOBLE/SANTA MONICA	Literacy Resource Books	ROOSEVELT ELEMENTARY SCHOOL	216.50	U
811673	BARNES & NOBLE/SANTA MONICA	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	1,938.97	R
811701	BARNES & NOBLE/SANTA MONICA	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	866.00	R
811553	BEST BUY	DVD PLAYER	SANTA MONICA HIGH SCHOOL	116.25	R
811752	BEVERLY HILLS RENT A CAR	INSTRUCTIONAL SUPPLIES	R O P	811.88	R
811541	BOXLIGHT CORPORATION	LCD PROJECTOR	SANTA MONICA HIGH SCHOOL	1,514.42	R
811549	BOXLIGHT CORPORATION	MULTIMEDIA PROJECTOR/LENSES	BUSINESS SERVICES	12,647.93	R
811747	BRIDGES TRANSITIONS COMPANY	INSTRUCTIONAL SUPPLIES	R O P	1,493.85	R
811606	BROWN, TARA	Breakfast/staff buyback days	FRANKLIN ELEMENTARY SCHOOL	500.00	U
811524	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	CHILD DEVELOPMENT CENTER	29.70	CD
811682	C X & B UNITED CORPORATION	T-SHIRTS	CHILD DEVELOPMENT CENTER	146.43	CD
811705	CAMBRIDGE UNIV PRESS	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	289.41	R
811739	CARSON-DELLOSA PUBLISHING CO	T. Brown/J. Brown	FRANKLIN ELEMENTARY SCHOOL	438.24	R
811531	CASBO PROFESSIONAL DEVELOPMENT	MEMBERSHIP	FISCAL SERVICES	660.00	U
811544	CERVANTES,HAYDE	REIMBURSEMENT - CAREER DEVELOP	EMPLOYEE RELATIONS	720.00	U
811526	CHAMPION CHEMICAL	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,320.65	U
811527	CHEVRON U.S.A. INC.	FUEL CHARGES FOR FS VEHICLES	FOOD SERVICES	11,000.00	F
811534	CHEVRON U.S.A. INC.	YEARLY FUEL	PURCHASING/WAREHOUSE	2,103.00	U
811523	CHIU,JUANITA	REIMBURSEMENT/PARENT FEES	CHILD DEVELOPMENT CENTER	415.00	CD
811487	COMMUNITY CARE LICENSING	COMMUNITY CARE LICENSING	CHILD DEVELOPMENT CENTER	200.00	CD
810559	CORPORATE EXPRESS	typewriter ribbon	WEBSTER ELEMENTARY SCHOOL	18.06	U
811598	CORPORATE EXPRESS	INSTGRUCTIONAL SUPPLIES	R O P	541.25	R
811384	CORPORATE EXPRESS/US OFFICE	BOOKCASE	CHILD DEVELOPMENT CENTER	163.46	CD
811437	CORPORATE EXPRESS/US OFFICE	OFFICE FURNITURE	MALIBU HIGH SCHOOL	507.69	U
811683	CORPORATE EXPRESS/US OFFICE	OPEN ORDER FOR SUPPLIES	INSURANCE SERVICES	541.25	U
811548	CULVER NEWLIN	PICNIC TABLES	EDISON ELEMENTARY SCHOOL	5,370.28	R
811735	CURRICULUM ASSOC INC	writing portfolios	WEBSTER ELEMENTARY SCHOOL	1,088.97	R
811599	DAVID MONNIG	INSTRUCTIONAL SUPPLIES	R O P	541.25	R
811517	DIRECT TV	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	1,082.50	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
811686	EAI EDUCATION	Stopwatches and batteries	CURRICULUM AND IMC	170.06	U
811677	EDUCATIONAL SALES CO	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	1,191.96	R
811750	ENGLER BROS MOTOR PARTS	INSTRUCTIONAL SUPPLIES	R O P	2,056.75	R
811727	FOLLETT EDUCATIONAL SERVICES	SPANISH/ENGLISH BOOKS	MALIBU HIGH SCHOOL	6,202.17	R
810102	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	.00	U
811559	GALE SUPPLY CO	GALE SUPPLIES	EDISON ELEMENTARY SCHOOL	1,338.64	U
811576	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	5,703.42	U
811591	GALE SUPPLY CO	Custodial Supplies	FRANKLIN ELEMENTARY SCHOOL	1,632.57	U
811684	GALE SUPPLY CO	CUSTODIAN SUPPLIES	CHILD DEVELOPMENT CENTER	626.17	CD
811685	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	3,230.46	R
811690	GALE SUPPLY CO	CUSTODIAN SUPPLIES	CHILD DEVELOPMENT CENTER	301.86	CD
811255	GATEWAY 2000 MAJOR ACCOUNTS	DESKTOP COMPUTERS	LINCOLN MIDDLE SCHOOL	3,674.79	R
811265	GATEWAY 2000 MAJOR ACCOUNTS	TABLET COMPUTER	LINCOLN MIDDLE SCHOOL	4,688.90	R
811661	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER SUPPLIES	BOE/SUPERINTENDENT	482.33	U
811610	GBC/EDUCATION DEPARTMENT	Laminating Rolls	FRANKLIN ELEMENTARY SCHOOL	139.70	U
811714	GLENCOE/MACMILLAN/MCGRAW-HILL	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	5,852.21	R
811671	GOLDEN RULE BINDERY	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	7,899.54	R
811731	GREAT SOURCE EDUCATION GROUP	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	982.95	R
811717	GRIEGO, ORLANDO	REIMB. FOR SUPPLIES	FOOD SERVICES	500.00	F
811644	HIGH/SCOPE	INSTRUCTIONAL/BOOKS	CHILD DEVELOPMENT CENTER	924.14	CD
811485	HIMELRIGHT, WILLIAM	REIMBURSEMENT-SCHOOL SUPPLIES	COMMUNITY DAY SCHOOL	1,187.85	R
811669	HOUGHTON MIFFLEN-MCDOUGAL	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	752.65	R
811720	HOUGHTON MIFFLEN-MCDOUGAL	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	13,963.77	R
811580	HOUGHTON MIFFLIN	CHEMISTRY BOOKS	MALIBU HIGH SCHOOL	6,152.34	R
811658	HOUGHTON MIFFLIN	LRPAK Kits	STATE AND FEDERAL PROJECTS	664.70	R
811748	INTELLI-TECH	INSTRUCTIONAL SUPPLIES	R O P	239.49	R
811681	JOSTENS - CAMARILLO	CAP AND GOWN	OLYMPIC CONTINUATION SCHOOL	448.31	U
811573	JW PEPPER OF LOS ANGELES	CHORAL MUSIC OPEN ORDER	MALIBU HIGH SCHOOL	500.00	R
811745	KERN HIGH SCHOOL DISTRICT	TRADE FAIR ENTRY	R O P	750.00	R
811486	LACOE:ACCOUNTS RECEIVABLE UNIT	MEMBERSHIP FEE (JET MAIL)	FISCAL SERVICES	2,600.00	U
811521	LAGUNA CLAY COMPANY	KILN	MALIBU HIGH SCHOOL	3,502.97	R
811601	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	100.00	U
811602	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	100.00	U
811619	LAKESHORE (PICK UP ONLY)	INSTRUCTIONAL SUPPLIES	WEBSTER ELEMENTARY SCHOOL	431.92	R
811725	LAKESHORE (PICK UP ONLY)	Classroom Supplies	GRANT ELEMENTARY SCHOOL	150.00	U
811568	LAKESHORE CURRICULUM	K rug for new K room	FRANKLIN ELEMENTARY SCHOOL	208.29	R
811639	LAKESHORE CURRICULUM	REST MATS	CHILD DEVELOPMENT CENTER	551.48	CD
811718	LANCASTER, KELLY	REIMB. FOR SUPPLIES	FOOD SERVICES	500.00	F
811744	LOS ANGELES COUNTY EDUCATION	PUBLIC RELATIONS SUPPLIES	R O P	1,250.00	R
811753	MARC FREDERICKS DESIGN	INSTRUCTIONAL SUPPLIES	R O P	1,082.50	R
811571	MARSHALL MUSIC	MUSIC SUPPLIES OPEN ORDER	MALIBU HIGH SCHOOL	811.88	R
810476	MICRO BIO-MEDICS/ORDERS	HEALTH OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	222.97	U
811672	MICRO BIO-MEDICS/ORDERS	HEALTH SUPPLIES	SANTA MONICA HIGH SCHOOL	1,047.21	U
811522	MILLER, SUDA	REIMBURSEMENT/PARENT FEES	CHILD DEVELOPMENT CENTER	438.00	CD
811627	MIRACLE PLAYGROUND SALES OF	CANOPY	CABRILLO ELEMENTARY SCHOOL	8,399.63	R
811547	MONARCH BUS. FORMS/STRATACOM	PRINTING	PERSONNEL SERVICES	93.10	U
811577	MONARCH BUS. FORMS/STRATACOM	MALIBU HIGH SCHOOL ENVELOPE	MALIBU HIGH SCHOOL	126.65	U
811578	MONARCH BUS. FORMS/STRATACOM	STATIONARY	MALIBU HIGH SCHOOL	129.03	U
811542	MURCIA, CONSTANZA	REIMBURSEMENT	EDISON ELEMENTARY SCHOOL	503.76	R
811516	NALBO-NAT'L ASSOC. OF ELECTED	DUES/MEMBERSHIP	BOE/SUPERINTENDENT	100.00	U
811706	NELI'S INC	MEETING SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	1,472.20	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF SEPTEMBER, 2007

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
811546	NEW YORKER, THE	SUBSCRIPTION	PERSONNEL SERVICES	43.25	U
811520	OFFICE MAX	Copy paper for the office	GRANT ELEMENTARY SCHOOL	3,000.00	U
811589	OFFICE MAX	OPEN ORDER/COPY PAPER/OFFICE	CHILD DEVELOPMENT CENTER	1,000.00	CD
811617	OFFICE MAX	COPY PAPER	WILL ROGERS ELEMENTARY SCHOOL	1,413.80	U
811556	OLIVER WORLDCLASS LABS INC	WIRELESS SLATE BOARD	EDISON ELEMENTARY SCHOOL	464.17	R
811641	PEACH TREE BUSINESS FORMS	OFFICE PRINTING	SANTA MONICA HIGH SCHOOL	95.26	U
811708	PEARSON EDUCATION #1	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	5,815.06	R
811711	PEARSON EDUCATION #1	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	9,603.20	R
811702	PERMABOUND BOOKS	ENGLISH TEXTBOOKS	SANTA MONICA HIGH SCHOOL	8,279.59	R
811691	PHI DELTA KAPPA INTERNATIONAL	SUBSCRIPTION	CURRICULUM AND IMC	62.79	U
811628	PREMIUM CONSTRUCTION	INSTALLATION OF CANOPY	CABRILLO ELEMENTARY SCHOOL	9,933.64	R
811525	QUALITY RUBBER STAMPS	RUBBER STAMPS	FISCAL SERVICES	71.34	U
811704	QUALITY RUBBER STAMPS	SPECIAL ED Stamp	SPECIAL EDUCATION REGULAR YEAR	85.46	R
810098	RALPH'S	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	500.00	R
811409	REDWOOD PRESS INC	ENVELOPES FOR PAYROLL DEPT.	FISCAL SERVICES	3,025.59	U
811433	REDWOOD PRESS INC	RECEIPT BOOKS	MALIBU HIGH SCHOOL	320.02	R
811512	RICOH BUSINESS SOLUTIONS	Maintenance Agreement	GRANT ELEMENTARY SCHOOL	810.00	R
811611	RICOH U.S.	Staples for Copy Machine	FRANKLIN ELEMENTARY SCHOOL	292.28	U
811652	RISO INC	Ink and Masters for Riso	FRANKLIN ELEMENTARY SCHOOL	1,500.00	U
811515	ROTARY CLUB OF SANTA MONICA	MEMBERSHIPS/DUES	BOE/SUPERINTENDENT	125.00	U
811533	SANTA BARBARA COUNTY EDUCATION	GENERAL SUPPLIES/MATERIALS	PUBLIC INFORMATION OFFICE	11,029.74	U
811461	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	MALIBU HIGH SCHOOL	746.85	U
811511	SCHOOL HEALTH CORPORATION	Supplies for the nurse	GRANT ELEMENTARY SCHOOL	230.20	U
811450	SCHOOL SPECIALTY INC	OUTDOOR FLAG	MALIBU HIGH SCHOOL	83.35	U
811483	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	251.56	U
811496	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	302.48	U
811497	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	331.61	U
811500	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	108.34	U
811501	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	446.31	U
811504	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	105.21	U
811506	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	65.19	U
811508	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	86.37	U
811509	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	330.03	U
811623	SCHOOL SPECIALTY INC	CLASSROOM SUPPLIES/ASB	JOHN ADAMS MIDDLE SCHOOL	354.94	R
811624	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	169.58	U
811646	SCHOOL SPECIALTY INC	Classroom Supplies	GRANT ELEMENTARY SCHOOL	97.43	U
811651	SCHOOL SPECIALTY INC	Open PO for office supplies	FRANKLIN ELEMENTARY SCHOOL	1,000.00	U
811491	SCHOPFLIN, JENNIFER	Summer School Reimbursement	SPECIAL EDUCATION REGULAR YEAR	75.00	R
811551	SEHI COMPUTER PRODUCTS	PRINTER INK CARTRIDGES	PERSONNEL SERVICES	283.83	U
811749	SEHI COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	R O P	172.38	R
811572	SIR SPEEDY PRINTING #0245	Roosevelt Stationary	ROOSEVELT ELEMENTARY SCHOOL	284.70	U
811583	SIR SPEEDY PRINTING #0245	PRINTING	MCKINLEY ELEMENTARY SCHOOL	750.00	R
811605	SIR SPEEDY PRINTING #0245	Printing VAPA materials	CURRICULUM AND IMC	1,200.00	R
811586	SMART & FINAL	OPEN PO for Supplies	SPECIAL EDUCATION REGULAR YEAR	300.00	R
811680	SMART & FINAL	PARENT MEETING BEVERAGES	OLYMPIC CONTINUATION SCHOOL	500.00	U
811742	SMART & FINAL	OPEN ORDER/REFRESHMENTS/GIFT	JOHN ADAMS MIDDLE SCHOOL	300.00	R
810099	SMART & FINAL #315	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	R
811492	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	330.28	U
811493	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	217.90	U
811498	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	406.92	U
811499	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	370.76	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
811502	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	102.60	U
811503	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	178.49	U
811505	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	157.44	U
811507	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	237.89	U
811514	SOUTHWEST SCHOOL SUPPLY	Butcher paper for teachers	GRANT ELEMENTARY SCHOOL	585.47	U
811563	SOUTHWEST SCHOOL SUPPLY	OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	999.00	U
811566	SOUTHWEST SCHOOL SUPPLY	SCHOOL SUPPLIES	EDISON ELEMENTARY SCHOOL	541.25	U
811618	SOUTHWEST SCHOOL SUPPLY	classroom supplies	WEBSTER ELEMENTARY SCHOOL	541.25	R
811622	SOUTHWEST SCHOOL SUPPLY	INST SUP/ART/ELECTIVE	JOHN ADAMS MIDDLE SCHOOL	663.70	R
811626	SOUTHWEST SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	500.00	R
811654	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	128.35	U
811730	SOUTHWEST SCHOOL SUPPLY	classroom supplies	WEBSTER ELEMENTARY SCHOOL	541.25	R
811540	SPSS BUSINESS INTELLIGENCE	SPSS software renewal	CURRICULUM AND IMC	545.58	U
811569	STAPLES BUSINESS ADVANTAGE	ORDER FOR RISHE/SAMARGE	STATE AND FEDERAL PROJECTS	198.92	R
811570	STAPLES DIRECT	AIR PURIFIER	MALIBU HIGH SCHOOL	191.84	U
811722	STAPLES DIRECT	ASB ORDER	MALIBU HIGH SCHOOL	29.93	R
811510	STAPLES/P-U/SANTA MONICA/WILSH	Classroom Supplies	GRANT ELEMENTARY SCHOOL	100.00	U
811564	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	324.75	U
811616	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	2,000.00	U
811743	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
811625	STAPLES/P-U/VENICE/LINCOLN BL	Classroom Supplies	GRANT ELEMENTARY SCHOOL	130.00	U
811631	STAPLES/P-U/VENICE/LINCOLN BL	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	200.00	U
811636	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/PROJECT ORGANIZERS	CHILD DEVELOPMENT CENTER	4,405.78	CD
811679	STAPLES/P-U/VENICE/LINCOLN BL	OPEN PURCHASE ORDER	OLYMPIC CONTINUATION SCHOOL	500.00	U
811692	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	2,500.00	CD
811723	STAPLES/P-U/VENICE/LINCOLN BL	Classroom Supplies	GRANT ELEMENTARY SCHOOL	200.00	U
811595	STAPLES/P-U/WLA/CUST#240174490	Classroom Supplies	GRANT ELEMENTARY SCHOOL	100.00	U
811600	STAPLES/P-U/WLA/CUST#240174490	Classroom supplies	GRANT ELEMENTARY SCHOOL	150.00	U
811754	STAR RESTAURANT EQUIPMENT &	SUPPLIES FOR KITCHENS	FOOD SERVICES	1,000.00	F
811490	STG THREE PROPERTIES LLC	SUPPLEMENTAL BLDG SERVICES	BUSINESS SERVICES	31,297.00	R
811579	TEACHERS' CURRICULUM INSTITUTE	HISTORY WORKBOOKS	MALIBU HIGH SCHOOL	.00	R
811609	TEACHERS' CURRICULUM INSTITUTE	WORKBOOKS	MALIBU HIGH SCHOOL	.00	R
811712	TEXTBOOK WAREHOUSE INC.	FOREIGN LANGUAGE TEXTBOOKS	SANTA MONICA HIGH SCHOOL	299.31	R
811734	TEXTBOOK WAREHOUSE INC.	SOCIAL STUDIES TEXTBOOKS	SANTA MONICA HIGH SCHOOL	2,182.32	R
811737	TIME FOR KIDS	magazine subscription	WEBSTER ELEMENTARY SCHOOL	99.98	R
811590	TUMBLEWEED EDUCATIONAL	TRANSPORTATIONAL	CHILD DEVELOPMENT CENTER	1,660.00	CD
811574	VIRCO MFG CORP	STUDENT DESK	MALIBU HIGH SCHOOL	4,934.33	U
811659	VONS STORE #2262	SP ED COOKING SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	U
811660	VONS STORE #2262	SP ED COOKING SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	U
811665	VONS STORE #2262	SP ED COOKING SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	U
810319	WEEKLY READER PERIODICALS	WEEKLY READERS MAGAZINE SUB.	MCKINLEY ELEMENTARY SCHOOL	506.95	R
811098	WENGER CORPORATION	MUSIC ACCESSORIES AND SUPPLIES	LINCOLN MIDDLE SCHOOL	4,159.85	R
811468	WENGER CORPORATION	ORCHESTRA RISERS	SANTA MONICA HIGH SCHOOL	81,680.36	R
811550	WEST LA MUSIC INCORP	CABINETRY	SANTA MONICA HIGH SCHOOL	361.40	R
811689	YOUNG PS ACQUISITIONS LLC	TOOTHBRUSHES	CHILD DEVELOPMENT CENTER	194.05	CD
** NEW PURCHASE ORDERS TOTAL:				384,883.72	

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: 2007/2008 ATTENDANCE CALENDAR

RECOMMENDATION NO. A.08

It is recommended that the Board of Education adopt the attached Attendance Calendar for the 2007/2008 school year.

COMMENT: Education Code §73201 allows us to build an attendance school calendar to maximize ADA by strategically positioning the start and end of the P2 Appointment period. Since P2 is computed as the average attendance from the beginning of the school year through the last full attendance month ending on or before April 15, **the earlier we count the ADA, the more apportionment we will generate.** Districts are given the option of including or omitting any portion of the winter break in order to maximize the amount of ADA claimed. It has been determined that by leaving the winter break in the calendar, the district will be able to claim the higher AD.

This will not, in any way, change the current adopted school calendar. It is for attendance accounting purposes only.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for this item)

NOES: None (0)

ATTENDANCE CALENDAR 2007/2008

Mo.	1 ST WEEK					2 ND WEEK					3 RD WEEK					4 TH WEEK					DAYS			
	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	ELEM	SEC.		
1	<i>Sept.</i> 3	4	<i>1st Day</i> 5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	17	17		
2	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	20	20		
3	29	30	31	<i>Nov.</i> 1	2	5	6	7	8	8	12	13	<i>E</i> 14	15	16	19	20	21	22	23	16	17		
4	26	27	28	29	30	<i>Dec.</i> 3	4	5	6	7	10	11	12	13	14	17	18	19	20	<i>P1</i> 21	20	20		
5	WINTER BREAK										7	8	9	10	11	14	15	16	17	18	10	10		
6	21	22	23	24	25	<i>S</i> 28	29	30	31	<i>Feb</i> 1	4	5	6	7	8	11	12	13	14	15	19	18		
7	18	19	20	21	22	25	26	27	28	29	<i>Mar</i> 3	4	5	6	7	10	11	12	13	14	19	19		
8	SPRING BREAK										31	<i>Apr</i> 1	2	3	4	7	8	9	10	11	<i>P2</i>	10	10	
9	14	15	16	17	18	21	22	23	24	25	28	29	30	<i>May</i> 1	2	5	6	7	8	9	20	20		
10	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	<i>June</i> 2	3	4	5	6	19	19		
11	9	10	11	12	13	16	17	18	19	20											Last day	10	10	
																					June 20, 2008 DAYS P3		180	180
																					April 11, 2008 DAYS P2		131	131
																					December 21, 2007 DAYS P1		73	74

- Sept. 5, 2007 - 1st Day of School
- Sept. 13, 2007 - Admissions Day(Obs)
- Nov. 12, 2007 - Veteran's Day
- Nov. 14, 2007 - ELEMENTARY Pupil Free**
- Nov 22-23, 2007 - Thanksgiving Holiday
- Dec. 24-Jan. 4, 2008 - Winter Recess
- Jan. 21, 2008 - Martin Luther King Day

- Jan. 28, 2008 - SECONDARY Pupil Free**
- Feb. 18, 2008 - Washington's Day
- Mar. 17-28, 2008 - Spring Break
- Mar. 24, 2008 - Lincoln's Day Obs.
- May 26, 2008 - Memorial Day
- June 20, 2008 - Last Day of School

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/06/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.09

Unless otherwise noted, the following items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

ADULT EDUCATION

Alexander, Laura	150 hrs @\$39.28	8/31/07-6/30/08	Est Hrly/\$5,892
Siemer, Deborah	150 hrs @\$39.28	8/31/07-6/30/08	Est Hrly/\$5,892
TOTAL ESTABLISHED HOURLY			\$11,784

Comment: Administrator Support
11-Adult Education Apportionment

EDUCATIONAL SERVICES

Allen-Wright, S.	30 hrs @\$39.28	8/16/07-8/30/07	Est Hrly/\$1,178
Bon, Nancy	30 hrs @\$39.28	8/16/07-8/30/07	Est Hrly/\$1,178
Brooks, Ursula	30 hrs @\$39.28	8/16/07-8/30/07	Est Hrly/\$1,178
Pham, Vy	30 hrs @\$39.28	8/16/07-8/30/07	Est Hrly/\$1,178
Sato, Glen	30 hrs @\$39.28	8/16/07-8/30/07	Est Hrly/\$1,178
Torres, Guadalupe	30 hrs @\$39.28	8/16/07-8/30/07	Est Hrly/\$1,178
TOTAL ESTABLISHED HOURLY			\$7,068

Comment: MS Math Curriculum Mapping
01-Unrestricted Resource

Beeman-Solano, Amy	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Berman, Wendy	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Daruty, Lila	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Johnson, Cindy	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Lipson, Jenny	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Marmolejo, Yoli	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
O'Brien, Marianna	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Ostrom, Mike	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Ross, Erica	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Salmaggi, Aileen	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Scheer, Susan	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Sinclair, Michelle	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Suffolk, Stefanie	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Taslimi, Laila	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Thais, Rob	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Weinstock, Cindy	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Witt, Carl	40 hrs @\$39.28	8/31/07-6/16/08	Est Hrly/\$1,571
Wrabel, Carol	40 hrs @\$39.28	8/31/07-6/16/08	Est hrly/\$1,571
TOTAL ESTABLISHED HOURLY			\$28,278

Comment: Lesson Link Facilitator Training
01-RGK Foundation

FACILITIES MANAGEMENT

Lacy, Norm	20 hrs @\$39.28	8/8/07-8/25/07	Est Hrly/\$786
TOTAL ESTABLISHED HOURLY			\$786

Comment: Event Administrator - Barnam Hall
01-Barnam Hall

HOURLY TEACHERS

ROGERS ELEMENTARY SCHOOL

Dresher, Pam 662 hrs @\$39.28 8/31/07-6/20/08 Est Hrly/\$26,003
TOTAL ESTABLISHED HOURLY \$26,003

Comment: Special Assignments - Science Instruction
01-School and Library Imprvmnt Bg

TOTAL ESTABLISHED HOURLY = \$73,919

ELECTIONS

PROBATIONARY CONTRACTS

Name/Assignment/Location Not to Exceed Effective
Honda, Julie/College Counselor 100% 8/31/07
Santa Monica HS

TEMPORARY CONTRACTS

Name/Assignment/Location Not to Exceed Effective
Cierra, Jorge/SDC-RSP 100% 8/31/07-6/20/08
Santa Monica HS [rehire - Temp II]
Pitts, Greg/SDC-NS 100% 8/31/07-6/20/08
Santa Monica HS [rehire - Temp V]
Young, Lori 100% 8/31/07-6/20/08
Grant Elementary/5th [repl. S. Willard/LOA]

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Bates, Abigail 8/21/07
Engerman, Julie 8/21/07
Estrada, Tiffany 8/21/07
Schlabach, Daniel 8/21/07
Steinmetz, Brigitte 8/20/07

CHILD DEVELOPMENT SERVICES

(@\$15.72 Hourly Rate)

Cueva, Leonardo 8/8/07-8/31/07

CHANGE IN ASSIGNMENT

Effective

Ellis, John 8/31/07
Edison Elementary/Title I
From: 50%/RSP
To: 50%/Title I Coordinator

Hakomori, Teri 8/31/07
Franklin Elementary
From: 50%/3rd/Edison
To: 100%/Franklin

Ware, Andrea 8/31/07
Grant Elementary/4th
From: 50%
To: 100%

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Murcia, Constanza Edison Elementary	9/4/07-9/25/07 [CFRA]
Turner, Amy Rogers Elementary	8/31/07-9/10/07 [maternity]
Turner, Amy Rogers Elementary	9/11/07-10/1/07 [CFRA] (Revision of dates from 6/28/07 Agenda)

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Murcia, Constanza Edison Elementary	9/26/07-11/2/07 [CFRA]
Turner, Amy Rogers Elementary	10/2/07-12/7/07 [CFRA] (Revision of dates from 6/28/07 Agenda)
Turner, Amy Rogers Elementary	12/8/07-6/20/08 [child care]
Verham, Karen Pt Dume Elementary	8/31/07-6/20/08 [personal]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Debash, Reham Child Develop Svcs	8/31/07
Himmelright, Bill Community Day School	9/5/07
Swann, Cara SMASH	6/22/07
Wold, Tanya Santa Monica HS	6/22/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Rubell, Kay Student Services	9/29/07

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. Mechur was absent for this item)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/06/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.10

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Macon, Ann Marie	\$9,500	9/1/07-6/20/08	\$60/day
Special Education; Psych Intern			
FUNDING: 01-65000-0-50010-31200-2917-043-1501			-100%
Special Education			

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for this item)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
BLACKBURN, SUZANNE GRANT ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: A	9/4/07
BRALEY, CHRISTINA GRANT ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: A	9/4/07
COOK JR., RAYMOND TRANSPORTATION	BUS DRIVER - HEAVY 7 HRS/10 M0/RANGE: 28 STEP: A	8/28/07
CORNELL, CONSTANCE SANTA MONICA HS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: E	9/4/07
KEMNA-GONZALES, GABRIELLE PINE STREET/SP ED	INST ASST - SPECIAL ED 4.5 HRS/SY/RANGE: 20 STEP: A	9/4/07
LUBIN, DENNY WEBSTER ELEMENTARY	PHYSICAL ACTIVITIES SPEC 5.5 HRS/SY/RANGE: 26 STEP: F	9/4/07
MCCONVILLE-AWBREY, GIGI PT DUME ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY/RANGE: 18 STEP: A	9/4/07
O'NIEL, JAMES-BENJAMIN MALIBU HS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: D	9/4/07

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
ANDERSON, BRUNO BARNUM HALL	CUSTODIAN I	8/9/07-8/26/07
COOPER, RAY BARNUM HALL	CAMPUS SECURITY OFFICER	8/9/07-8/26/07
HANSON, MAGGIE STUDENT SERVICES	ADMINISTRATIVE ASST	8/6/07-6/30/08
LOWE, HEATHER EDUCATIONAL SVCS	ELEMENTARY LIBRARY COORD	8/6/07-8/10/07
LOWE, HEATHER MCKINLEY ELEMENTARY	ELEMENTARY LIBRARY COORD	8/9/07-8/27/07
MANGNUM, DON BARNUM HALL	CAMPUS SECURITY OFFICER	8/9/07-8/26/07
OMARI, SALEEN BARNUM HALL	CUSTODIAN I	8/9/07-8/26/07

OYENOKI, LIZ MCKINLEY ELEMENTARY	SR OFFICE SPECIALIST	8/9/07-8/27/07
SMITH, DUNELL BARNUM HALL	CAMPUS SECURITY OFFICER	8/9/07-8/26/07
TANGUM, CATHY OLYMPIC HIGH SCHOOL	CAMPUS SECURITY OFFICER	7/1/07-6/30/08
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
ABDALLAH, CHIHEB OPERATIONS	CUSTODIAN I	8/10/07-6/30/07
GOMEZ, JOSE OPERATIONS	CUSTODIAN I	8/10/07-6/30/07
MCGOWAN, LUCILLE OPERATIONS	CUSTODIAN I	8/10/07-6/30/07
MRAVIK, TANYA CHILD DEVELOP SVCS	OFFICE SPECIALIST	6/28/07-10/31/07
REAL, METTA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
VARGAS, MARIA OPERATIONS	CUSTODIAN I	8/23/07-6/30/08
<u>APPOINTMENT TO THE BOARD OF EDUCATION</u>		<u>EFFECTIVE DATE</u>
MECHUR, RALPH	BOARD MEMBER	8/1/07-12/31/08
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
BAKER, TERENCE MAINTENANCE	CUSTODIAN MEDICAL	7/20/07-8/22/07
HORTON, TEHEISHA ROOSEVELT ELEMENTARY	SR OFFICE SPECIALIST MEDICAL	8/28/07-10/15/07
RAMIEREZ, MARIA FOOD SERVICES	CAFETERIA WORKER I MEDICAL	9/4/07-9/28/07
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
ANDERSON, SALLY EDUCATIONAL SVCS	ADMINISTRATIVE ASST	12/1/05
ESCOBAR, VICTORIA FOOD SERVICES	CAFETERIA WORKER II	7/1/06
MCCARTHY, JENNIFER FISCAL SERVICES	ACCOUNTING TECH	8/1/07
VELASCO, HENRY INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	8/1/07
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
ANDERSON, MICHAEL OPERATIONS	LEAD CUSTODIAN FR: CUSTODIAN	7/2/07-8/31/07
BERRIMAN, WALLY BUSINESS SERVICES	DIRECTOR, FACILTY IMPRVMT PROJ FR: DIR, FACILITIES MAINTENANCE	7/25/07-1/15/08

GARDNER, RODNEY OPERATIONS	LEAD CUSTODIAN FR: CUSTODIAN	7/2/07-8/31/07
HYATT, VIRGINIA PURCHASING	DIRECTOR, PURCHASING/BB BOND FR: DIR., PURCHASING/WAREHOUSE	8/1/07-12/11/07
PADILLA, RAMIRO OPERATIONS/GROUNDS	EQUIPMENT OPERATOR FR: GARDNER	10/9/06-10/12/06
TIRADO, FORTINO OPERATIONS/GROUNDS	SPRINKLER REPAIR TECH FR: GARDNER	7/16/07-7/24/07

ESTABLISHMENT OF POSITION

INST ASST - SPECIAL ED 6 HRS/SY; JOHN ADAMS MS	<u>EFFECTIVE DATE</u> 9/5/07
INST ASST - SPECIAL ED 5 HRS/SY; ROOSEVELT ELEMENTARY	10/3/07

ABOLISHMENT OF POSITION

INST ASST - SPECIAL ED 6 HRS/SY; PT DUME	<u>EFFECTIVE DATE</u> 9/5/07
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DISQUALIFICATION FROM PROBATION

5799-43-08 SPECIAL EDUCATION	ADMINISTRATIVE ASST.	9/19/07
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RESIGNATION

DOTY, PAUL PERSONNEL COMMISSION	HUMAN RESOURCES TECH	<u>EFFECTIVE DATE</u> 8/17/07
GIROUX, MICHELLE ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM	6/22/07
GONZALEZ, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	8/10/07
HONDA, JULIE SANTA MONICA HS	ATHLETIC TRAINER	8/14/07
LOSOYA-OROZCO, IRENE EDISON ELEMENTARY	ADMINISTRATIVE ASST	9/4/07
SALMERON, JENNY EDISON ELEMENTARY	INST ASST - SPECIAL ED	8/22/07
SHIH, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	8/30/07

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Snell
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Mr. Mechur was absent for this item)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

BERNARD, GREGORY	SANTA MONICA HS	7/1/07-8/31/07
NAVARRETE, FERNANDO	SANTA MONICA HS	7/1/07-10/31/07
SKEHAN, NIALL	SANTA MONICA HS	7/1/07-10/31/07
WILLIAMSON, COLLIN	MALIBU HIGH SCHOOL	7/1/07-6/30/08

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Mechur was absent for this item)

NOES: None (0)

MAJOR ITEMS

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS
RE: ADMINISTRATIVE APPOINTMENTS

ACTION/MAJOR
09/06/07
UPDATE

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve the following administrative appointments:

CERTIFICATED APPOINTMENTS

Effective

~~Avena, Kathleen~~ 9/7/07
~~Behavior Intervention Specialist~~

Brian Burke 8/27/07
Teaching Principal, Community Day School

Doris Meek 9/7/07
Multi-Site Supervisor, Child Development Services

Correction to Administrative Appointment

~~Gardner, Melissa~~ 8/24/07
~~Behavior Intervention Specialist~~
(Previously approved on 8/23/07 Agenda)

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Mr. Mechur was absent for this item)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / PEGGY HARRIS

RE: ADOPT RESOLUTION NO. 07-03 - NATIONAL HISPANIC HERITAGE MONTH

RECOMMENDATION NO. A.14

It is recommended that the Board of Education adopt Resolution No. 07-03 - National Hispanic Heritage Month in recognition of the contributions of Hispanic Americans in our nation. Attached is the full Resolution to be signed by the Board President and Superintendent.

COMMENT: Officially, National Hispanic Heritage Month is recognized from September 15th through October 14th.

The signed Resolution will be shared with the school sites to increase awareness and encourage participation in the celebration of the Hispanic American culture.

Ms. Harris explained that once the board has approved the item, the Resolution will be packaged with additional information and lesson plan ideas and distributed to the school sites.

The board agreed to alter the language of the Resolution to read, "National Hispanic/Latino Heritage Month," as well as include the term "Latino" along with "Hispanic" throughout the Resolution.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: 6

NOES: None (0)

Abstain: 1 (Mr. Mechur)

Santa Monica-Malibu Unified School District

Resolution No. 07-03

National Hispanic/Latino Heritage Month

WHEREAS, the Hispanic/Latino American community consists of distinct groups, including people from Mexico, the Caribbean, Central America, South America, and Spain, and whereas Hispanics/Latinos have had an important part of the history and heritage of the Americas; and

WHEREAS, we celebrate the achievements of Hispanic/Latino Americans and their important part of the history and heritage of our nation; and

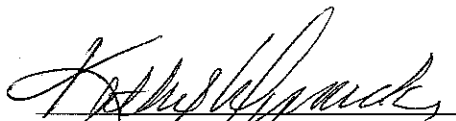
WHEREAS, Hispanic/Latino Americans have enriched our community through contributions in many professions and fields, including education, law, government, business, science, sports, and the arts; and

WHEREAS, the hard work and determination of Hispanic/Latino Americans continue to inspire all those who dream of a better life for themselves and their families; and


WHEREAS, to honor the achievements of Hispanic/Latino Americans, the United States Congress, by Public Law 100-402, has authorized and requested the President to issue annually a proclamation designating September 15 through October 14, as "National Hispanic Heritage Month."

THEREFORE, be it resolved that During National Hispanic/Latino Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in celebrating this rich and diverse culture, and encourages all members of our community to recognize the important role of Hispanics/Latinos in creating and building this great Nation. We further resolve that appropriate lessons and units of study about the contributions of Americans of Hispanic/Latino descent take place in our schools not only during this month, but throughout the school-year.

AYES: 6
NOES: 0
ABSTAIN: 1
ABSENT: 0


KATHY WISNICKI
Board of Education President

9/6/07
Date


DIANNE TALARICO
Superintendent and Secretary
to the Board of Education

9/6/07
Date

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPOINT ADDITIONAL MEMBERS TO PARCEL TAX RENEWAL
FEASIBILITY COMMITTEE

RECOMMENDATION NO. A.15

It is recommended that the Board of Education appoint additional members establish to the Parcel Tax Renewal Feasibility Committee.

COMMENT: At the August 9, 2007, meeting, the board established and appointed members to the Parcel Tax Renewal Feasibility Committee. At the time of the meeting, a few individuals who had been asked to serve on the committee had not yet responded. Below are the names of individuals who responded following the August 7th meeting.

Committee Members (alphabetical order):

Heather Anderson

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/
VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO HARLEY ELLIS DEVEREAUX (HED) FOR
MASTER PLAN UPDATES RELATED TO PROGRAM ENVIRONMENTAL
IMPACT REPORT PROCESS

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve a contract with Harley Ellis Devereaux to update the Facilities Master Plan to comply with the Program Environmental Impact Report (PEIR) in an amount of \$50,000 plus expenses.

Funding Information

Budgeted: No

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-82000-5802-050-1500

Description: Consultants

COMMENT: Harley Ellis Devereaux completed the Preliminary Draft Facilities Master Plan, accepted by the Board of Education on June 23, 2007. There are further refinements, adjustments and updates that need to be made as the PEIR process and site projects move forward. The contract includes the following services:

- Coordination with the Program Management Team, Parsons/3DI
- Board presentations
- Update spreadsheets, graphics, cost estimates, etc. as Phase I projects evolve
- Provide materials to various consultants as required

It is anticipated that the initial four months of the contract will be \$50,000, and be adjusted in length, price, and scope as the PEIR progresses and needs are more clearly identified.

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on September 10, 2007.

Funds from the sale of the Issuance Series "A" of the Measure "BB" General Obligations Bonds will reimburse Fund 21 as they become available.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO HARLEY ELLIS DEVEREAUX (HED) FOR
STANDARD DESIGN TEMPLATES

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve a contract with Harley Ellis Devereaux in an amount not to exceed \$36,750 to work with Parsons 3DI in creating design standards for the District Design Guideline Manual.

Funding Information

Budgeted: No

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-82000-5802-050-1500

Description: Consultants

COMMENT: Harley Ellis Devereaux completed the Preliminary Draft Facilities Master Plan, accepted by the Board of Education on June 23, 2007. During the two year long process, various discussions were held as to classroom standards that would be used throughout the district as new construction and renovation began in relation to the Facility Master Plan. Based on these discussions and a clear understanding as to the programmatic needs of the district, staff asked HED to submit a proposal to develop Design Guidelines and templates for the architectural firms to use uniformly throughout the district. Both Parsons/3 DI and HED will be working closely together to complete the Design Guidelines so that the standards throughout the District are updated and ready for architectural firms to review and use as they begin design in December 2007. The contract includes the following templates:

- General Classroom - Kindergarten, Pre-School, Elementary, Middle, and High Schools
- Science Laboratories and Prep Rooms - High School Chemistry, Biology, Earth Sciences, General Purpose/Lecture rooms
- Science Laboratories and Prep Rooms - Middle School General Purpose, Lecture Rooms
- Special Ed Classrooms and Support Spaces - Elementary, Middle and High Schools

- Special Purpose Classrooms - Elementary Schools, Art, Music, Computer, Science, and Multi-purpose rooms
- Libraries - Elementary, Middle, and High Schools

Fees also include meeting with user groups and green specifications as they relate to the CHPS program.

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on September 10, 2007.

Funds from the sale of the Issuance Series "A" of the Measure "BB" General Obligations Bonds will reimburse Fund 21 as they become available.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ADOPT RESOLUTION NO. 07-04 - GANN AMENDMENT

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the attached resolution.

COMMENT: Under the Gann Initiative, which was passed by the State electorate as Proposition 4 in 1979, all agencies of the State must calculate an appropriations limit that cannot be exceeded on a year-to-year basis. The formula for the calculation is statutorily set. The resolution and report are attached.

Attached is a three-page report that is available in the hardcopy agenda only.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 07-04

**DISTRICT APPROPRIATIONS LIMITS FOR 2006-07
AND PROJECTED LIMITS FOR 2007-08**

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriations limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2006-07 fiscal year and a projected Gann Limit for the 2007-08 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;


NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2006-07 and 2007-08 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2006-07 and 2007-08 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this Resolution along with the appropriate attachments to interested citizens of this District.

Passed and adopted by the Board of Education of the Santa Monica-Malibu Unified School District, Los Angeles County, State of California, this 6TH day of September, 2007.

AYES: All (7)
NOES: None (0)
ABSTAIN: None (0)
ABSENT: None (0)

 9/6/07
DIANNE TALARICO Date
Superintendent and Secretary
to the Board of Education

	2006-07 Calculations			2007-08 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2005-06 Actual Appropriations Limit and Gann ADA are from district's prior year Gann Report to the CDE)	2005-06 Actual			2006-07 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	61,626,219.66		61,626,219.66			62,484,172.49
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	11,952.57		11,952.57			11,657.88
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2005-06			Adjustments to 2006-07		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit is entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2006-07 data should tie to Principal Apportionment Attendance Software reports)	2006-07 P2 Report			2007-08 P2 Estimate		
1. Total K-12 ADA (Form A, Line 10)	11,359.55		11,359.55	11,148.82		11,148.82
2. ROC/P ADA (Form A, Line 12)			0.00			0.00
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours (Form A, Lines 21 and 27)	208,829.00		208,829.00	208,829.00		208,829.00
5. Divide Line B4 by 700 (Round to 2 decimals)			298.33			298.33
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			11,657.88			11,447.15
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimals)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			11,657.88			11,447.15
C. LOCAL PROCEEDS OF TAXES DATA TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2006-07 Actual			2007-08 Budget		
1. Homeowners' Exemption (Object 8021)	383,255.08		383,255.08	383,255.00		383,255.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	595,547.75		595,547.75	583.00		583.00
4. Secured Roll Taxes (Object 8041)	34,607,585.29		34,607,585.29	34,339,115.00		34,339,115.00
5. Unsecured Roll Taxes (Object 8042)	1,481,900.81		1,481,900.81	2,070,178.00		2,070,178.00
6. Prior Years' Taxes (Object 8043)	2,995,199.07		2,995,199.07	3,023,692.00		3,023,692.00
7. Supplemental Taxes (Object 8044)	62,385.51		62,385.51	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(2,574,492.67)		(2,574,492.67)	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	13,260.13		13,260.13	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Objects 8047 & 8625) (Only if not counted in redevelopment agency's limit)	750,794.64		750,794.64	750,795.00		750,795.00
12. Parcel Taxes (Object 8621)	3,912,375.85		3,912,375.85	3,921,000.00		3,921,000.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	6,861,964.06		6,861,964.06	6,573,000.00		6,573,000.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	85,274.22		85,274.22	0.00		0.00
15. Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes (Object 8780)	0.00		0.00			
16. Less: Transfers to Charter Schools in Lieu of Property Taxes (Object 7280)	0.00		0.00			
17. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)				0.00		0.00
18. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C17 minus C16)	49,175,049.74	0.00	49,175,049.74	51,061,618.00	0.00	51,061,618.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
19. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
20. TOTAL LOCAL PROCEEDS OF TAXES (Lines C18 plus C19)	49,175,049.74	0.00	49,175,049.74	51,061,618.00	0.00	51,061,618.00

	2006-07 Calculations			2007-08 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
21. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,097,225.95			1,221,214.00
OTHER EXCLUSIONS						
22. Americans with Disabilities Act						
23. Unreimbursed Court Mandated Desegregation Costs for Court (For court orders imposed on or after November 6, 1979)						
24. Other Unfunded Court/Federal Mandates						
25. TOTAL EXCLUSIONS (Lines C21 through C24)			1,097,225.95			1,221,214.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
26. Revenue Limit State Aid - Current Year (Object 8011)	27,394,330.93		27,394,330.93	26,141,849.00		26,141,849.00
27. Revenue Limit State Aid - Prior Years (Object 8019)	(5,562.42)		(5,562.42)	0.00		0.00
28. Supplemental Instruction - CY (Res. 0000, Object 8311)				734,224.00		734,224.00
29. Supplemental Instruction - PY (Res. 0000, Object 8319)				0.00		0.00
30. Comm Day Sch Addl Funding - CY (Rs. 2430, Ob 8311)				69,599.00		69,599.00
31. Comm Day Sch Addl Funding - PY (Rs. 2430, Ob 8319)				0.00		0.00
32. ROC/P Apportionment - CY (Res. 6350, Object 8311)	0.00		0.00	0.00		0.00
33. ROC/P Apportionment - PY (Res. 6350, Object 8319)	0.00		0.00	0.00		0.00
34. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
35. Charter Schs. Categorical Block Grant (Object 8480)	0.00		0.00	0.00		0.00
36. Class Size Reduction, Grades K-3 (Object 8434)	3,242,381.00		3,242,381.00	3,267,278.00		3,267,278.00
37. Class Size Reduction, Grade 9 (Object 8435)	0.00		0.00	0.00		0.00
38. SUBTOTAL STATE AID RECEIVED (Lines C26 through C37)	30,631,149.51	0.00	30,631,149.51	30,212,950.00	0.00	30,212,950.00
ADD BACK TRANSFERS TO COUNTY						
39. County Office Funds Transfer (Form RL, Line 32)	5,278.00		5,278.00	5,514.00		5,514.00
40. TOTAL STATE AID (Lines C38 plus C39)	30,636,427.51	0.00	30,636,427.51	30,218,464.00	0.00	30,218,464.00
41. a. Supplemental Instruction Funds Included Above (Form RL, Lines 33 through 35)	660,929.00		660,929.00			
DATA FOR INTEREST CALCULATION						
42. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	119,451,896.93		119,451,896.93	113,192,641.00		113,192,641.00
43. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	1,190,373.88		1,190,373.88	820,000.00		820,000.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			61,626,219.66			62,484,172.49
2. Inflation Adjustment			1.0396			1.0442
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimals)			0.9753			0.9819
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			62,484,172.49			64,065,020.80
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C20)			49,175,049.74			51,061,618.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C40 or less than zero)			1,398,945.60			1,373,658.00
b. Maximum State Aid in Local Limit (Lesser of Line C40 or Lines D4 minus D5 plus C25; but not less than zero)			14,406,348.70			14,224,616.80
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			14,406,348.70			14,224,616.80
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C43 divided by [Lines C42 minus C43] times [Lines D5 plus D6c])			639,985.30			476,403.44
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			49,815,035.04			51,538,021.44
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C25; but not greater than Line C40 or less than zero)			13,766,363.40			13,748,213.36
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			49,815,035.04			
b. State Subventions (Line D8)			13,766,363.40			
c. Less: Excluded Appropriations (Line C25)			1,097,225.95			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			62,484,172.49			

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: APPROVAL OF SECOND AMENDMENT FOR LEASE OF OFFICE SPACE
AT 1634 AND 1638 17TH STREET

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the Second Amendment to the lease for office space at 1634 and 1638 17th Street.

COMMENTS: The Board of Education, at its meeting on June 28, 2007, approved an amendment and extension of the lease (First Amendment) for office space at 1638 17th Street used by the district's Education Services Division (*Recommendation Item No. A.15*). That lease term covers the period of July 1, 2007, through June 30, 2012.

Since the approval of that agenda item, the adjacent office (1634 17th Street) has become available. The lease of this office space (approximately 2,331 square feet), along with some needed tenant improvements, would enable the district's Educational Services personnel to be in the same location and also provide space needed for the Measure "BB" program.

The lease term for the space at 1634 17th Street would cover the period from Board of Education approval through June 30, 2012 with a beginning base lease cost of \$5,594.40 per month.

Special Notes:

Staff is currently in the process of negotiating a tenant improvement allowance that would help to offset the cost of any interior alterations needed before occupancy.

The costs associated with the lease of space at 1634 17th Street will be shared on a proportional basis between the General Fund (Fund 01) and the Building Fund (Fund 21/Measure "BB").

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (5) (Ms. Pye & Mr. de la Torre were absent for this item)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: SUMMARY OF REVENUE AND EXPENDITURES FOR 2006-2007
(UNAUDITED) AND TECHNICAL CORRECTIONS TO THE 2007-08
ADOPTED BUDGET

RECOMMENDATION NO. A.20

It is recommended the Board of Education approve the unaudited summary of District revenues and expenditures for 2006-07 and resulting technical corrections to the 2007-08 Adopted Budget.

COMMENTS: California Education Code §42100 requires the governing board of each school district to provide the County Office of Education (on or before September 15) a report of all revenues and expenditures for the preceding fiscal year. This report must also include any resulting corrections to the current year (2007-08) adopted budget. Although the prior fiscal year formally ended on June 30, final accounting tabulations are not generally completed by the district and LACOE until the end of August. It is noted that all data contained in the attached report will be subject to final audit by the district's Independent Auditor, Roy J. Blair, Certified Public Accountant.

Perspectives on Budget Solution Strategies:

From a fiscal and budgetary perspective, 2006-07 was one of significant challenge, and as a result of the FCMAT study, recommendations from the Superintendent and courageous action by the Board of Education, also one of significant accomplishment. While the work to bring balance to the district's budget needs to be ongoing, and efforts to align staffing with student enrollment needs to continue, progress has been made towards achieving a greater balance between current year income and expenditures.

Other Budgetary Issues:

The fiscal pressures associated with past and projected future declines in district enrollment are real and should be continuously monitored. The ongoing loss of funding resulting from this decline presents one of the district's greatest fiscal challenges.

In order to maintain the semblance of a balanced budget, address ongoing programmatic and operational needs, provide a competitive salary and benefit package to employees (all in an era of declining enrollment) will necessitate/require/take an

ongoing commitment of senior leadership and the Board of Education. The "Principles for Guiding Future Budgetary Decision" established in conjunction with development of the 2007-08 budget, can continue to provide guidance.

Within the next month or so, staff will have a better picture of 2007-08 enrollment and also begin collective bargaining negotiations with SEIU, and subsequently, (and possibly concurrently) with SMMCTA. These two factors will help initially frame the level of budgetary challenges that will need to be addressed in the near term. The third challenge (and perhaps greatest) will be efforts to receive voter approval to renew the Measure "S" Parcel Tax.

Report of Year-End Fund Balances for 2006-07

General Fund Ending Balance 2006-07

1. **Unrestricted Funds** - The Unrestricted General Fund ending balance (inclusive of the 3% Reserve for Economic Uncertainties, revolving cash, warehouse inventory, school site and District carryover funds, etc.) is currently estimated at \$16,682,781 or approximately \$3,062,325 higher than the estimate reported to the Board of Education on June 28, 2007.

The above increase is reflective of the following:

- Revenue increases of \$1,803,973 including additional interest earnings and other local income revenue, and a significant decrease <\$1,383,545> in the Local General Fund Contribution (LGFC) to the Special Education and other district programs. In regards to Special Education, the specific decrease reflects a number of certificated and classified positions that were budgeted but not filled during the fiscal year and other budgeted funds that were not spent. It is noted that because of the ongoing shortage of qualified Special Education applicants, many budgeted positions remain vacant each fiscal year. The attached summary reflects a more detailed analysis of the LGFC category.
- Expenditure Reductions and Carryover Funds to be re-budgeted. Overall, expenditures in the Unrestricted General Fund were \$967,974 less than previously estimated. This amount includes \$67,496 of school site carryover funds to be re-appropriated in 2007-08 and to pay for previously approved 2006-07 Purchase Orders for goods and/or services which were received after July 1, 2007, as well as budgeted funds in various categories that were not spent.

2. **Restricted Funds** - The ending balance in the Restricted General Fund was \$6,597,877. The balance for various State and Federal programs follows:

2006-07 RESTRICTED ENDING FUND BALANCE - STATE AND FEDERAL		
PROGRAM	RESOURCE #	2006-07
		FUND BALANCE
COMMUNITY DAY SCHOOL	24300	3,559.33
MEDI-CAL	56400	377,929.36
ELAP	62860	55,667.22
LOTTERY	63000	362,816.64
SCHOOL SAFETY	64050	220,382.71
ARTS AND MUSIC ONE TIME	67610	679,438.22
CAHSEE	70550	56,003.17
CAHSEE MATERIAL	70560	2,584.00
SUPPLEMENTAL SCHOOL COUNSELING	70800	416,783.00
ECONOMIC IMPACT AID	70900	27,357.23
GATE	71400	96,381.25
IMFRP	71560	948,971.59
CA PEER ASSISTANT	72710	18,573.31
TENTH GRADE COUNSELING	73750	12,335.37
PUPIL RETENTION BLOCK GRANT	73900	59,626.96
BTSA- BEGINNING TEACHER	73920	80,338.26
PROFESSIONAL DEVELOPMENT	73930	74,856.66
TIIG	73940	86,694.64
SIP-BLOCK GRANT	73950	264,484.53
DISCRETIONARY BLOCK GRANT	73960	464,555.72
DISCRETIONARY BLOCK GRANT DISTRICT	73970	184,609.00
INSTRUCTIONAL AND LIBRARY	73980	193,276.00

Important Considerations:

Because the 2006-07 ending balance exceeded the previous estimate, there is now an opportunity to designate a portion of that balance to address other important district obligations and priorities. In this regard, it is recommended that consideration be given to set aside up to \$750,000 for transfer to Fund 20 to continue to address the requirements of Governmental Accounting Standards Board (GASB) Rule 45 in conjunction with Post-Employment Benefit funding. It is also recommended that consideration be given to establish a "special reserve fund" to begin to address the current and future-year budgetary challenges associated with the District's ongoing decline in student enrollment. Additionally, the Board of Education may wish to consider the designation of funds to respond to other District priorities and infrastructure needs such as technology and related support services. Maintaining the quality of the SMMUSD instructional program is dependent upon an adequate and responsive infrastructure.

It is noted that as of the date of the preparation of this agenda item, the Legislature has not yet approved the State Budget for 2007-08.

Attachments:

- **Attachment 1** - Provides a summary of the Local General Fund Contribution (LGFC) category for 2006-07.
- **Attachment 2** - Provides a summary of the 2006-07 ending fund balance for each district Fund.
- **Attachment 3** - Provides a new Multi-Year Financial Projection, which incorporates the "Unaudited" financial information reflected in Attachment A.
- **Attachment 4** - Principles for Guiding Future Budgetary Decisions.

The complete 2006-07 Unaudited Actual Financial Report in the State Standardized Account Code Structure (SACS) is attached to the Agenda as *Attachment A* (green pages).

***** ***** ***** ***** ***** *****

Dr. Hodgson said that he would bring back further explanation regarding the Medi-Cal program balance listed on page 33.

Mr. Walker clarified the change in Special Education contribution was due to open positions that were not filled during the 2006/2007 budget year. Mr. Walker explained that certain Special Education positions are currently open and difficult to fill in districts throughout the state, including SMMUSD.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2006-07 LOCAL GENERAL FUND CONTRIBUTION (LGFC)**

	2006-07 BUDGET	2006-07 ACTUALS	CHANGES
SPECIAL EDUCATION	9,999,441	9,221,989	(777,452)
SPECIAL EDDUCATION TRANSPORTATION	612,876	443,438	(169,438)
TITLE II PART D: ENHENCING EDUCATION THROUGH TECHNOLOGYETT	215,000	108,173	(106,827)
NATIONAL BOARD CERTIFICATION	60,000	18,730	(41,270)
MULTI-CULTURE PROGRAM	500,000	465,142	(34,858)
VALUED YOUTH PROGRAM	82,500	65,888	(16,612)
STUDENT OUTREACH PROGRAM-SAMOHI	223,399	428	(222,971)
REGIONAL OCCUPATIONAL PROGRAM	8,700	8,700	-
BARNUM HALL	107,000	32,540	(74,460)
ON GOING MAINTENANCE PROGRAM	3,501,868	3,549,802	47,934
TOTAL CONTRIBUTION:	15,310,784	13,914,830	(1,395,954)

*Targeted Instructional Improvement Block Grant Program Funding (TIIG) used to help support this program

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
2006-07 SUMMARY REPORT FOR ALL FUNDS
UNAUDITED ACTUALS**

FUND	DESCRIPTION	BEGINNING FUND BALANCE	REVENUES	EXPENDITURES	FUND BALANCE
01	GENERAL FUND				
	UNRESTRICTED	\$ 5,985,540.49	\$ 84,150,796.68	\$ 73,453,556.43	\$ 16,682,780.74
	RESTRICTED	\$ 5,674,780.46	\$ 43,332,746.75	\$ 42,256,416.00	\$ 6,751,111.21
11	ADULT EDUCATION	\$ 206,074.66	\$ 872,297.85	\$ 835,174.50	\$ 243,198.01
12	CHILD DEVELOPMENT	\$ 141,643.03	\$ 6,509,651.38	\$ 6,538,227.50	\$ 113,066.91
13	CAFETERIA	\$ 286,715.65	\$ 3,426,162.40	\$ 3,333,370.38	\$ 379,507.67
14	DEFERRED MAINTENANCE	\$ 4,942,591.35	\$ 1,250,601.62	\$ 1,458,808.54	\$ 4,734,384.43
17	SPECIAL RESERVE	\$ 7,038,660.57	\$ 350,999.43	\$ 7,389,660.00	\$ -
19	FOUNDATION SPECIAL REVENUE	\$ 213,698.42	\$ 475,405.12	\$ 527,359.11	\$ 161,744.43
21	BUILDING	\$ 1,917,391.31	\$ 88,030.74	\$ 1,416,744.29	\$ 588,677.76
25	CAPITAL FACILITIES	\$ 2,131,140.34	\$ 1,901,560.28	\$ 9,000.00	\$ 4,023,700.62
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	\$ 1,762,266.12	\$ 4,103,538.46	\$ 4,096,008.46	\$ 1,769,796.12
51	BOND INTEREST AND REDEMPTION FUND	\$ 6,335,601.00	\$ 8,142,978.00	\$ 7,537,735.00	\$ 6,940,844.00
56	DEBT SERVICES	\$ 1,097.51	\$ 60.03	\$ -	\$ 1,157.54
20/71	RETIREE BENEFITS	\$ 832,808.28	\$ 45,786.93		\$ 878,595.21
	TOTAL:	\$ 37,470,009.19	\$154,650,615.67	\$ 148,852,060.21	43,268,564.65

Description	2006-07 ACTUALS	2007-08 PROPOSED	2008-09 PROJECTION	2009-10 PROJECTION
Revenue:				
Revenue Limit	64,085,029	65,032,563	66,080,565	66,637,129
Other Federal	191,727	80,000	80,000	80,000
Other State Apportionments	-	734,224	761,390	781,186
Class Size Reduction	3,242,381	3,267,278	3,300,931	3,350,445
Other State (Lottery...)	2,971,663	1,476,682	1,448,868	1,431,450
Meas. "Y" Exp. 6/30/11	3,912,376	3,921,000	4,038,630	4,159,789
All Other Local Income	11,616,542	10,772,576	10,759,393	10,967,541
Interfund Transfer In	8,031,647	500,000	500,000	500,000
LGFC	(13,914,829)	(16,753,298)	(17,004,597)	(17,259,666)
Meas. "S" Exp. 6/30/09	6,861,964	6,573,000	6,573,000	6,573,000
	86,998,501	75,604,026	76,538,180	77,220,872
Expenditure:				
Certificated Salary	44,514,529	44,281,233	45,166,858	46,070,195
Decrease 6.5 FTEs 08-09			(397,800)	(405,756)
Decrease 7 FTEs 09-10				(436,968)
Classified Salaries	10,654,601	10,691,268	10,851,637	11,014,412
Benefits 4%	15,389,052	15,653,579	16,225,025	16,813,943
Supplies/Books	814,728	901,283	896,894	896,894
Other Operational Costs	5,214,457	5,775,873	5,826,104	5,826,104
Capital Outlay	81,803	11,494	-	
Transfers	6,578	6,800	6,800	6,800
Indirect (1)	(470,516)	(912,465)	(850,000)	(850,000)
Debt Services (COPs)	21,029	22,253	22,253	22,253
Transfer Out	75,000	75,000	75,000	75,000
	76,301,261	76,506,318	77,822,770	79,032,876
Increase (Decrease) Fund Balance	10,697,240	(902,292)	(1,284,591)	(1,812,004)
Beginning	5,985,540	16,682,780	15,780,488	14,495,898
Fund Balance	16,682,780	15,780,488	14,495,898	12,683,894
Reserve- Revolving cash store	50,000	50,000	50,000	50,000
Total Reserve	16,632,780	15,730,488	14,445,898	12,633,894
3% Contingency Reserve	3,724,897	3,426,894	3,495,731	3,564,053
Unappropriated Balance	12,907,883	12,303,594	10,950,167	9,069,841

NOTES:

- 1) Indirect Rate will be changed from 2.45% to 5.29% in 2007-08, 2008-09 and 2009-10.
- 2) The current *Multi-Year Financial Projection* assumes a decline in enrollment in each of the next three years:
 - 2007-08: 181 students and 23.3 FTEs
 - 2008-09: 164 students and 6.5 FTEs
 - 2009-10: 181 students and 7 FTEs

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PRINCIPLES FOR GUIDING FUTURE BUDGETARY DECISIONS

- Maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District.
- Recognize that the highest financial priority is directly related to improving student achievement.
- Instructional and support service programs shall be aligned with Board of Education identified goals and priorities.
- Maintain competitive salaries and benefits that will enable the District to attract and retain an excellent teaching and support service staff.
- Recognize that some programs and services may need to be reduced or eliminated. Regularly evaluate all programs and services for cost effectiveness.
- Consistent with the need for standardization, align resource distribution with accountability for student achievement...the greater the degree of accountability, the more direct control the school site should have over the distribution of funding.
- Work to reduce/eliminate the financial impact (encroachment) that various categorical and incentive programs have on the General Fund.
- Recognize that an adequate infrastructure is needed in order to provide a high level of programs and services.
- Ensure that the District is in compliance with state and federal mandates.

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: NEW POLICY 5141 - HEALTH CARE AND EMERGENCIES

RECOMMENDATION NO. A.21

It is recommended that the Board of Education adopt Board Policy 5141 - Health Care and Emergencies, as recommended by CSBA. This is a new policy that contains updated language regarding student health and safety. It replaces BP 5141.11, 5141.12, 5141.13, and 5141.23.

COMMENT: This item was brought to the board on August 23, 2007, as *Discussion Item No. D.04*.

Attachment:

- Board Policy 5141 - Health Care and Emergencies

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
<u>5141</u>	<u>Students</u>	<u>Health Care and Emergencies</u>

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
<u>Welfare</u>	<u>X</u>		

DETAIL

The Board of Education recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health, or welfare of a student at school or during school-sponsored activities.

The Superintendent or designee (Health Services personnel) shall develop procedures to ensure that first aid and/or medical attention is provided as quickly as possible when student accidents and injuries occur and that parents/guardians are notified as appropriate.

The Superintendent or designee shall require parents/guardians to provide emergency contact information in order to facilitate communication in the event of an accident or illness.

District staff shall appropriately report and document student accidents.

Assistive Devices

Students who are required to temporarily use assistive devices at school such as casts, splints, canes, walkers, crutches, wheelchairs, etc. shall first present a letter from the prescribing doctor to the principal or Health Services designee that states the necessity for the student's use of the device, any restrictions and the length of time that the restrictions and devices will be necessary.

REFERENCE

Legal Reference:

EDUCATION CODE

32040-32044 First aid equipment

49300-49307 School safety patrols

49407 Liability for treatment

49408 Emergency information

49409 Athletic events; physicians and surgeons; emergency medical care; immunity

49470 Medical and hospital services for athletic program

49471 Medical and hospital services not provided or available

49472 Medical and hospital services for pupils

49474 Ambulance services
51202 Instruction in personal and public health and safety
CIVIL CODE
1714.21 Defibrillators; CPR; immunity from civil liability
FAMILY CODE
6550-6552 Caregivers
HEALTH AND SAFETY CODE
1797.196 Automatic external defibrillators, immunity from civil
liability
CODE OF REGULATIONS, TITLE 8
5193 California Bloodborne Pathogens Standard

MANAGEMENT RESOURCES

WEB SITES

American Heart Association: <http://www.americanheart.org>
American Red Cross: <http://www.redcross.org>
California Department of Health Services: <http://www.dhs.ca.gov>

ADOPTED

XXXXXXXX

REVISED

CSBA DATE

November 2005

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICIES: 5141.11, 5141.12, 5141.13, 5141.23

RECOMMENDATION NO. A.22

It is recommended that the Board of Education delete the following health-related policies because the information they contain is either outdated, no longer applicable, or has been incorporated into the new Board Policy 5141 - Health Care and Emergencies:

1. BP 5141.11 Emergency Cards for Students (4/24/78)
2. BP 5141.12 Illness (4/24/78)
3. BP 5141.13 Ambulance at Events (4/24/78)
4. BP 5141.23 Communicable Disease Control (4/24/78)

COMMENT: This item was brought to the board on August 23, 2007, as *Discussion Item No. D.05*.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICIES 5141.21, 5141.22

RECOMMENDATION NO. A.23

It is recommended the Board of Education revise the following health-related policies to reflect best practices in school health care.

COMMENT: This item was brought to the board on August 23, 2007, as *Discussion Item No. D.06*.

Attachment:

- Board Policy 5141.21 - Administering Medication and Monitoring Health
- Board Policy 5141.22 - Students with Infectious Diseases

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Snell

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5141.21	Students	Administering Medication and Monitoring Health Conditions

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	X		

DETAIL

The Governing Board recognizes that students may need to take prescribed medication during the school day in order to be able to attend school without jeopardizing their health.

When the district has received written statements from the student's physician and parent/guardian, designated personnel shall assist the student in taking the medication. In addition, upon written request, designated personnel may assist the student in monitoring, testing or treatment of an existing medical condition. (Education Code 49423)

Upon written request by the parent/guardian and with the approval of the student's physician, a student with an existing medical condition that requires frequent monitoring, testing or treatment may be allowed to self administer this service. The student shall observe universal precautions in the handling of blood and bodily fluids.

A. Anaphylactic Injections (EPI-PEN)

The Board recognizes that some students have allergies of such severity that they may require an emergency anaphylactic injection during the course of the school day.

Parents/guardians who are aware of this foreseeable need may ask the district to provide such injections in accordance with administrative regulations.

School staff who may be required to administer anaphylactic injections shall receive training from qualified medical personnel. They will be authorized to administer the injections in accordance with administrative regulations and will be afforded appropriate liability protection.

B. Automatic External Defibrillator (AED)

The Board recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health or welfare of a student at school or during school-sponsored activities.

Automatic External Defibrillators may be installed at school sites for use in the case of sudden cardiac arrest. School staff who may be required to administer external defibrillation using the AED shall receive training from qualified medical personnel. They will be authorized to administer the AED in accordance with

administrative regulations and will be afforded appropriate liability protection.

C. Insulin

The Board of Education recognizes that in order to achieve the optimal control of blood sugar, the diabetic student may need to use insulin during the school day. Insulin may only be administered by a licensed nurse, the parent, the diabetic student or a trained parent designee not employed by the district. Trained Diabetic Personnel can supervise the student who is competent to self-administer insulin. Written orders for insulin administration signed by the doctor and the parent must be submitted to the site prior to any administration of insulin to/by the student.

REFERENCE

Legal Reference:

EDUCATION CODE

49407 Liability for treatment

49408 Emergency information

49423 Administration of prescribed medication for student

49423.5 Specialized health care services

49426 School nurses

49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

2700-2837 Nursing, especially:

2726 Authority not conferred

2727 Exceptions in general

MANAGEMENT RESOURCES

Legal Reference EDUCATION CODE 49407 Liability for treatment 49408 Emergency information 49423 Administration of prescribed medication for student 49423.5 Specialized health care services 49426 School nurses 49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONALS CODE 2700-2837 Nursing, especially: 2726 Authority not conferred 2727 Exceptions in general

ADOPTED

October 29, 1998

REVISED

xxxxx

June 24, 2004

CSBA DATE

October 1995

DISTRICT GOAL

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5141.22	Students	Students with Infectious Diseases

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	X		

DETAIL

GENERAL PRINCIPLES

The Board of Education recognizes its dual responsibility to protect the health of students from risks posed by infectious diseases and to uphold the right of students to a free and appropriate education. The Board recognizes that prevention and education are the most effective means of limiting the spread of infectious diseases.

The Superintendent or Health Services designee shall collaborate with parents/guardians and local health agencies and organizations to develop a comprehensive approach to disease prevention that promotes preventative measures and education of students and staff.

The Superintendent or designee shall regularly review resources available from health experts to ensure that district programs are based on the most up-to-date information.

The Superintendent or designee shall ensure that the district's comprehensive health education program provides information about the prevention of infectious diseases, including the nature of bloodborne pathogens and their transmission, as well as information to help prevent the spread of contagious diseases, such as a pandemic influenza. He/she shall also ensure that each school has sufficient infection prevention supplies that are easily accessible to staff.

For purposes of this policy, infectious diseases shall include all those listed by the State Department of Health Services and the County Health Department.

The admission of a student with an infectious disease shall be determined by the Superintendent/Health Services designee in consultation with the student's parent/guardian, the student's physician and the County Health Department.

It shall be the responsibility of the District Health Services to institute and conduct a program of communicable disease control and prevention. This program shall include all district employees having regular contact with pupils and shall properly advise them of overt symptoms of communicable diseases.

Students with Infectious Diseases

The Superintendent or Health Services designee shall exclude students only in accordance with law, Board policy, and administrative regulation. Because bloodborne pathogens such as hepatitis B virus, hepatitis C virus, and human immunodeficiency virus (HIV) are not casually transmitted, the presence of infectious conditions of this type is not, by itself, sufficient reason to exclude students from attending school.

Parents/guardians are encouraged to inform the Superintendent or designee if their child has an infectious disease so that school staff may work cooperatively with the student's parents/guardians to minimize the child's exposure to other diseases in the school setting. The Superintendent or designee shall ensure that student confidentiality rights are strictly observed in accordance with law.

EVALUATING STUDENTS WHO ARE INFECTED WITH HIV

HIV is not spread by casual, everyday contact. Students who are infected with HIV shall attend the school and classroom to which they would be assigned if they were not infected. They are entitled to all rights, privileges, and services accorded to other students. Decisions about any changes in the education program of a student who is infected with HIV shall be made on a case-by-case basis, relying on the best available scientific evidence and medical advice.

A program of on-going education about HIV for students shall be conducted to ensure that all are informed in a consistent manner about the nature of HIV infection, including how it is and is not transmitted and how to prevent its spread.

CONFIDENTIALITY

The people who shall know the identity of a student who is infected with HIV shall treat all information as highly confidential. No information shall be divulged, directly or indirectly, to any other individuals or groups. All related medical information and written documentation of discussions, telephone conversations, proceedings, and meetings shall be kept by the superintendent/designee in a locked file. Access to this file will be granted only to those persons who have the written consent of the infected student's parent or guardian. To further protect confidentiality, names will not be used in documents except when this is essential. Any document containing the name, or any other information that would reveal the identity of the infected person, will not be shared with any person, not even for the purposes of word processing or reproduction.

REFERENCE

Legal Reference:
EDUCATION CODE

48210-48216 Persons excluded
49073-49079 Privacy of pupil records
49403 Cooperation in control of communicable disease and immunization of pupils
49405 Smallpox control
49406 Examination for tuberculosis (employees)
49408 Information of use in emergencies
49602 Confidentiality of student information
51202 Instruction in personal and public health and safety
 CALIFORNIA CONSTITUTION
 Article 1, Section 1 Right to Privacy
 CIVIL CODE
56-56.37 Confidentiality of Medical Information Act
1798-1798.76 Information Practices Act
 HEALTH AND SAFETY CODE
120230 Exclusion for communicable disease
120325-120380 Immunization against communicable diseases
120875-120895 AIDS information
120975-121022 Mandated blood testing and confidentiality to protect public health
121475-121520 Tuberculosis tests for pupils
 CODE OF REGULATIONS, TITLE 8
5193 California bloodborne pathogens standard
 CODE OF REGULATIONS, TITLE 17
2500-2511 Communicable disease reporting requirements
 UNITED STATES CODE, TITLE 20
1232g Family Educational and Privacy Rights Act
1400-1482 Individuals with Disabilities Education Act
 UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act of 1973
 CODE OF FEDERAL REGULATIONS, TITLE 45
164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)
 COURT DECISIONS
 Thomas v. Atascadero Unified School District, (1987) 662 F.Supp. 376

MANAGEMENT RESOURCES

CSBA PUBLICATIONS
 Saving Lives: AIDS Issues for California Schools 1994, rev. 2006
 Avian Influenza, Governance and Policy Services Fact Sheet, April 2006
 WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education: <http://www.cde.ca.gov>
 California Department of Health Services: <http://www.dhs.ca.gov>
 Centers for Disease Control and Prevention: <http://www.cdc.gov>
 Contra Costa County Office of Education, Pandemic Flu Resources: http://www.cccoe.k12.ca.us/about/flu/resources_flu_action_kit
 U.S. Government Pandemic Flu Information:
<http://www.pandemicflu.gov>

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
May 29, 1990	xxxxxxxx	July 2006

TO: BOARD OF EDUCATION

ACTION/MAJOR

09/06/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: REVISE POLICY 6146.11 - ALTERNATIVE CREDITS TOWARD GRADUATION

RECOMMENDATION NO. A.24

It is recommended the Board of Education revise Board Policy 6146.11 - Alternative Credits toward Graduation. These revisions are recommended by CSBA.

COMMENT: This item was brought to the board on August 23, 2007, as *Discussion Item No. D.07*. At the board's request on August 23rd, an amendment has been made to the language in #9 relating to credits earned for foreign language (in bold, underlined font). The new section addressing online courses has been removed from this policy and will come back for discussion as a new policy.

Attachment:

- Board Policy 6146.11 - Alternative Credits toward Graduation

***** ***** ***** ***** ***** *****

Board members requested that action on this policy be delayed until the board receives further information and recommendations from the High School Task Force addressing the implementation of consistencies regarding students earning alternative credits at the high school level.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
6146.11	Instruction	Alternative Credits Toward Graduation

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	X		

DETAIL

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law. The Board shall actively involve parents/guardians, administrators, teachers, and students in helping the district develop alternative means for students to complete the prescribed course of study required for graduation. As an alternative to completing the course requirements for high school graduation and with prior approval by the principal or designee, students may fulfill one or more of the course requirements through the following:

1. Practical demonstration of skills and competencies
2. Supervised work experience or other outside school experience up to 40 semester periods in accordance with Education Code 51760.3 and 5 CCR 1635, ~~or other outside school experience~~
3. Career technical education, Vocational education and/or Regional Occupational Program (ROP) classes offered through our high schools district.
4. Courses offered by regional occupational centers or programs (ROP)
5. Interdisciplinary Study
6. Independent study
7. Credit earned at a postsecondary institution (Pursuant to 5 CCR 1630)
8. Private instruction in accordance with ~~(Pursuant to 5 CCR 1631)~~
9. Credit for private school foreign language instruction in accordance with **Education Codes 51243, 51244, and 51245 and 5 CCR 1362)**
10. Military service and training in accordance with 5 CCR 1634
11. Correspondence instruction from a California university or college accredited for teacher training in accordance with 5 CCR 1633 ~~(Pursuant to EC 51740)~~
12. To complete drivers education and training, a program approved by the Department of Motor Vehicles that offers drivers education and behind-the-wheel instruction through a driving school or licensed independent driving instructor in accordance with Vehicle Code 12814.6

13. For credit toward the district's physical education requirement, participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity

The district shall accept for credit any coursework satisfactorily completed by students while detained in a juvenile court school or county or state-operated institution. District students who successfully complete district graduation requirements while so detained shall receive a diploma from the school they last attended. (Education Code 48645.5)

~~Students may receive physical education credit for participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity.~~

~~Students using interscholastic athletics participation to fulfill physical education requirements may be graded on this participation, provided that a teacher credentialed to teach physical education supervises this participation and assigns the grade. (Reference BP 6145 Extracurricular and Cocurricular Activities)~~

~~The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.~~

A. Concurrent/Dual Enrollment

Concurrent/Dual enrollment means enrollment in any non-SMMUSD course during the school year or during the summer by a regularly enrolled SMMUSD student. Concurrent/Dual enrollment is an alternative means by which students may obtain credit toward graduation while being simultaneously enrolled in both the school district and another approved educational program. Students must obtain signed pre-approval for any concurrent/dual enrollment course or program from the school principal or designee.

Concurrent/Dual enrollment may be approved for "make-up", "acceleration", and/or "enrichment" purposes.

Courses eligible for concurrent/dual enrollment include:

1. Any course offered by Santa Monica High School, Malibu High School, Olympic High School or the SMMUSD Adult School, either during the school year or during the summer.
2. Courses offered by any community college, public or private college/university
3. Courses offered by the UC Extension Program

Students who demonstrate that the courses they want to take are not available at their high school, may, with the pre-approval of the principal, take courses at accredited high schools other than the schools mentioned above.

~~Nothing in this policy is construed to permit web-based or on-line courses either as alternative credits toward graduation or as a course eligible for concurrent enrollment for "make-ups", "acceleration" and/or "enrichment."~~

Legal Reference:

EDUCATION CODE 35160 Authority of governing boards 35160.1 Broad authority of school districts 48645.5 Course credit, juvenile court schools 48800-48802 Attendance at community college; advanced education 51220 Areas of study; grades 7-12 51225.3 Requirements for graduation 51240-51246 Exemptions from requirements 51740-51741 Authority to provide instruction by correspondence
CODE OF REGULATIONS, TITLE 5
1600-1635 Alternative credit

Management Resources:

SMMUSD BOARD POLICY
BP6145 Extracurricular and Co-curricular Activities
CDE PROGRAM ADVISORIES
0418.89 Physical Education, April 18, 1989
0615.89 Granting credit for passing GED, SPB:88/89-11
WEB SITES
CDE: <http://www.cde.ca.gov>

BOARD GOAL

A. Quality Instruction for All

BOARD ADOPTED: _____ CSBA UPDATED: March, 2000

The above BP 6146.11 Alternative Credits Toward Graduation was amended and approved by the board, as shown, at its May 16, 2002, board meeting.

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU
RE: NEW POLICY 6171 - TITLE I PROGRAMS

ACTION/MAJOR
09/06/07

RECOMMENDATION NO. A.25

It is recommended the Board of Education revise Board Policy 6171 - Title I Programs.

COMMENT: This item was brought to the board on August 23, 2007, as *Discussion Item No. D.08*.

Attachment:

- Board Policy 6171 - Title I Programs

***** ***** ***** ***** ***** *****

Board Members requested information regarding the type of technology that exists at the school sites.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

THIS IS A **NEW POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
<u>6171</u>	<u>Instruction</u>	<u>Title I Programs</u>		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
<u>Students</u>	<u>X</u>			

DETAIL

In order to improve the academic achievement of students from economically disadvantaged families, the district shall use federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)

The district and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

Local Educational Agency Plan

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval. (20 USC 6312)

The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the district will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the district.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least

comparable to services in schools that are not receiving Title I funds or, if all district schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

To demonstrate comparability of services among district schools:

1. The Board shall adopt and implement a districtwide salary schedule.
2. The ratio of students to teachers, administrators, and other staff at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools.
3. Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.
4. All district schools shall be provided with the same level of base funding per student for curriculum and instructional materials.
5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, the district shall not include staff salary differentials for years of employment. The district also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Program Evaluation

The Board shall use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. (20 USC 6316)

Legal Reference:

EDUCATION CODE

11503 Parent involvement programs in Title I schools

52055.57 Districts identified or at risk of identification for

program improvement
 54020-54028 Economic Impact Aid
 54420-54425 State Compensatory Education
 64001 Single plan for student achievement, consolidated application
 programs
 UNITED STATES CODE, TITLE 20
 6301 Program purpose
 6311-6322 Improving basic programs for disadvantaged students,
 including:
 6312 Local educational agency plan
 6313 Eligibility of schools and school attendance areas; funding
 allocation
 6314 Title I schoolwide programs
 6315 Targeted assistance schools
 6316 School improvement
 6318 Parent involvement
 6320 Participation of private school students
 6321 Comparability of services
 7881 Participation of private school students
 CODE OF FEDERAL REGULATIONS, TITLE 34
 200.1-200.79 Improving basic programs for disadvantaged students

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant
 Policies, Governance and Policy Services Policy Briefs, August 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

LEA Plan, rev. May 17, 2006

Provisions for Private School Students, Teachers, and Other Education
 Personnel in the No Child Left Behind Act of 2001, rev. November 1,
 2005

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Title I Fiscal Issues, May 26, 2006

Designing Schoolwide Programs, March 22, 2006

Supplemental Educational Services, June 13, 2005

The Impact of the New Title I Requirements on Charter Schools, July
 2004

Parental Involvement: Title I, Part A, April 23, 2004

Serving Preschool Children Under Title I, March 4, 2004

Title I Services to Eligible Private School Students, October 17, 2003

Local Educational Agency Identification and Selection of School
 Attendance Areas and Schools and Allocation of Title I Funds to Those
 Areas and Schools, August 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education:

<http://www.cde.ca.gov/iasa/titleone>

No Child Left Behind: <http://www.ed.gov/nclb>

U.S. Department of Education: <http://www.ed.gov>

ADOPTED

XXXXXXXXXX

REVISED

CSBA DATE

August 2006

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

09/06/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT / J.W.BERRIMAN

7:00pm

RE: PRIORITIZATION OF FACILITIES MASTER PLAN PROJECTS FOR
MEASURE "BB" - LINCOLN AND JOHN ADAMS MIDDLE SCHOOLS
AND FRANKLIN, GRANT, WILL ROGERS, AND ROOSEVELT
ELEMENTARY SCHOOLS

DISCUSSION ITEM NO. D.01

Incorporated within the district's Facility Master Plan (FMP) are defined projects based on current and future facility and curriculum requirements relating to the Measure "BB" bond. The purpose of the bond is "to enable the District to enhance the educational opportunities of all the students in the District and to achieve one of the Board's primary goals of providing comparable schools for all students throughout the District." During the development of the FMP, it was apparent that in order to achieve these goals, the need was to focus on technology, fire/life/safety, and sustainability.

A detailed Project Analysis identifying the priorities of the Facilities Master Plan projects will be made available at the board meeting for John Adams and Lincoln Middle Schools and Will Rogers, Grant, Roosevelt, and Franklin Elementary Schools. Due to time constraints, the scope of the remaining projects will be brought to the Board of Education at each board meeting until all sites have been reviewed. Santa Monica and Malibu High Schools were brought before the Board of Education during the 08/23/07 board meeting.

The detailed project priority lists will be communicated with the individual schools sites and neighborhoods at PTSA meetings, site governance meetings, and Back-to-School night.

John Adams Middle School

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms
3. Construct new commons with shade structures

\$12 million

Lincoln Middle School

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access
2. Construct new all-weather track and synthetic turf athletic field

\$16 million

Franklin Elementary

- 1. Remove relocatables along west alley and construct new two-story classroom building including expanded library

\$7 million

Grant Elementary

- 1. Remove relocatables along west alley and construct new two-story classroom building

\$4.5 million

Rogers Elementary

- 1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
- 2. Construct new amphitheater/outdoor classroom

\$4.2 million

Roosevelt Elementary

- 1. Construct new two-story classroom building in place of one-story building on 9th Street
- 2. Remove 9 relocatables and reconstruct main playground area

\$8 million

***** ***** ***** ***** ***** *****

Board Members expressed concern regarding school site input for each priority project list. Ms. Gleam Davis, Co-Chair of the Measure "BB" Advisory Committee, explained that meeting times would be scheduled at each school site to review the priority project lists in order to explain why these specific priorities were selected out of the Facilities Master Plan.

Mr. Tom Tomeoni, Program Manager, explained that the district would inform neighbors of construction projects as they come forward.

Dr. Hodgson emphasized that delaying action on the project lists would not be cost effective. He also explained that there is a difference between projects to be addressed with Measure "BB" funds as opposed to those that would be better solved with Deferred Maintenance Funds, such as replacing windows. The board requested that this difference be communicated clearly with the schools and their communities.

The board requested a joint meeting be scheduled with the Board of Education and the Measure "BB" Advisory Committee before the September 27th board meeting.

(Continued on next page)

Measure "BB" Recommended Project by School Site - SMMUSD - June 2007 Draft

Key Recommendations	Priority (H,M,L)	FMP PRIORITIES:	1. Fire and Life Safety	2. ADA, Traffic, Drop Off Safety	3. Athletic Facility Safety + Health	2. Small Learning Community	3. Relieve Overcrowding	4. Enrollment Changes	5. Meet District Standards	6. Provide Swing Space for Mod.	7. (U) Secondary Science Labs	8. (U) Library/Media Centers	9. Art/Music Special Facilities	10. Athletic/Recreation Facilities	11. Integrate Technology	12. Differential Instruction	12 Integrate Special Education	13. Program Improvement	14. Redefine Campus Image	15. Joint Use Possibility	16. Pre-K, After school, Family	17. Sustainability	18. State Funding Opportunity	
			SAFETY	SPACE NEEDS	SECONDARY	CURRICULUM	COMMUNITY	COST																
JOHN ADAMS MIDDLE SCHOOL																								
1. Demo 80's wing and construct new two story Science wing										X	X				X			X						X
2. Relocate administrative offices to renovated rooms 16-18 and renovate old administrative offices into 3 classrooms			X	X																				
3. Construct new commons with shade structures.					X					X								X						X
LINCOLN MIDDLE SCHOOL																								
1. Demolish West wing incl. Music and Art rooms; construct new two-story West wing incl new Library with community access.			X		X	X				X	X	X		X			X		X				X	X
2. Construct new all-weather track and synthetic turf athletic field.					X								X						X				X	X
FRANKLIN ELEMENTARY																								
1. Remove relocatable along west alley and construct new two-story classroom building including expanded library.			X		X	X	X	X	X					X	X			X	X				X	X
GRANT ELEMENTARY																								
1. Remove relocatables along west alley and construct new two-story classroom building			X							X														X
WILL ROGERS ELEMENTARY																								
1. Construct 2 new pre-K and 4 new Kindergarten classrooms with play areas.			X														X				X			
2. Construct new amphitheater/outdoor classroom.																		X	X				X	
ROOSEVELT ELEMENTARY																								
1. Replace 1-story classroom building with 2-story on 9th Street			X			X				X				X										X
2. Remove 9 relocatables; reconfigure main playground			X			X				X				X										X

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD
RE: 2006-2007 STUDENT ACHIEVEMENT DATA

DISCUSSION

09/06/07

UPDATE

DISCUSSION ITEM NO. D.02

The California Standards Tests (CSTs) measure student achievement in grade level standards. They are administered to all students in grades 2 - 11. The California High School Exit Exam (CAHSEE) is given to all 10th grade students. Students must pass both the mathematics and language arts portions of this exam in order to graduate from high school. Students who do not achieve a passing score in 10th grade may continue to take the test throughout 11th and 12th grade.

Both the CSTs and CAHSEE results are used to determine the district's Academic Performance Index (API), the state's accountability piece for student achievement.

In addition, the percentage of students who are proficient on these exams is used to determine the district's Adequate Yearly Progress toward Annual Measurable Objectives (AMOs), as part of the federal accountability requirements legislated through the No Child Left Behind Act.

Achievement data from these standardized measures, as well as district formative assessments are used to help schools and central office identify program needs, prioritize professional development, and to develop data-driven school improvement plans.

Multi-year trends in districtwide student achievement on CSTs, CHASEE, API, and AYP will be reviewed.

TO: BOARD OF EDUCATION

DISCUSSION

09/06/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON

RE: REPORT ON DEVELOPER FEES PURSUANT TO SB 1693 AND
GOVERNMENT CODE SECTIONS 66001 AND 66006

DISCUSSION ITEM NO. D.03

Background

Senate Bill 1693 amended Government Code Sections 66001 and §66006 to require more detailed reporting requirements for developer fees. Under these requirements, school districts must account for funds collected, whether committed or uncommitted, and are required to review this information at a regularly scheduled public meeting not less than 15 days after the information is made available for public review.

The attached report provides information on developer fees and interest income collected and expended during 2006-07. Summarized information for fiscal years 2002-03 through 2006-07 is also included.

The fees and interest generated by developer fees are used to provide, renovate, and modernize school facilities so that they can accommodate changes in student population and address facilities needs associated with changes to the instructional program such as class size reduction in grades K-3 and grade 9, etc. These fees have been justified, and a reasonable relationship established between the fees and the purpose for which they are allocated, in the district's 2006 Developer Fee Study (April 2006). This justification study is scheduled for its next revision in April 2008. Developer fees, General Obligation Bond, and State Bond funds are the primary funding sources used to address the school facility needs of the district.

During 2006-07, no refunds were made pursuant to subdivision (e) of Section 66001 and no allocations were made pursuant to subdivision (f) of Section 66001.

Outline of Reporting Requirements

Section 66006(b)(1) of the Government Code states that for each separate account established for Reportable Fees (Developer Fees), the local educational agency shall, within one hundred and eighty (180) days after the last day of the fiscal year, make available to the public the following information:

- (1) A brief description of the type of fees collected.
- (2) The amount of the fees collected and interest earned.

- (3) The beginning and ending balance of the account.
- (4) An identification of each project on which fees were expended.
- (5) An identification of an approximate date by which the construction of a project will commence.
- (6) As applicable, a description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (7) As applicable, the amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

Section 66001(d) of the Government Code also requires that the District make the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted, at the time it makes the foregoing information available to the public:

- (1) Identification of the purpose to which the fees are to be allocated.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the Projects of the District.
- (4) Designation of the approximate dates on which the funding, referred to in paragraph (3), is expected to be deposited into the appropriate account.

Attachment A to this report constitutes the District's report of Developer Fees pursuant to SB 1693 and Government Code Sections 66001 and 66006.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

REPORT OF SCHOOL FACILITY FEES INCLUDING ALTERNATIVE SCHOOL FACILITY FEES ("REPORTABLE FEES") REPORT FOR FISCAL YEAR 2006-07 IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 66006 AND 66001

Government Code Sections 66006 and 66001 provide that the District shall make available to the public certain information and adopt described findings relative to statutory school facility fees adopted pursuant to Education Code Section 17620 and Government Code Sections 65995, 65995.5, 65995.6 and 65995.7 ("Level 1 Fees", "Level 2 Fees" and "Level 3 Fees," collectively, "Statutory School Facility Fees" and as to Level 2 and Level 3 Fees, "Alternative School Facility Fees"). The foregoing for this purpose is also referred to as reportable fees ("Reportable Fees"). The described information and findings relate to Reportable Fees received, expended or to be expended in connection with school facilities ("School facilities") for the District to accommodate additional students from new development if funded or partially funded with Reportable Fees. The Reportable Fees do not include letters of credit, bonds, or other instruments to secure payment of Reportable Fees at a future date. The Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

The following is the information and proposed findings the District proposes to review and adopt in accordance with Government Code Sections 66006 and 66001.

I. INFORMATION MADE AVAILABLE PURSUANT TO GOVERNMENT CODE SECTION 66006 FOR FISCAL YEAR 2006-07:

In accordance with Government Code Section 66006(b)(1) and (2), the District provides the following information for fiscal year 2006-07:

A. DESCRIPTION OF THE TYPE OF REPORTABLE FEES IN THE ACCOUNT OR SUB-ACCOUNT(S) OF THE DISTRICT:

The Reportable Fees consist of Statutory School Facility Fees including Alternative School Facility Fees.

B. AMOUNT OF THE REPORTABLE FEES:

The Reportable Fee amounts for fiscal year 2006-07 are set forth in the Schedule "A". These fee amounts were approved by the Board of Education on June 15, 2006. Developer Fees amounts only partially mitigate the impact to the District caused by residential or other development.

C. BEGINNING AND ENDING BALANCE OF ACCOUNT AND SUB-ACCOUNT(S) :

	Reportable Fees
Beginning Balance (7-1-06)	\$2,131,140
Ending Balance (6-30-07)	\$4,023,701

* Currently designated for various Measure BB and Capital Facility and Improvement Fund projects.

D. AMOUNT OF THE REPORTABLE FEES COLLECTED AND INTEREST EARNED:

Amount of Reportable Fees Collected Per Account or Sub-Account(s)	Amount of Interest Earned Per Account or Sub-Account(s)
Residential \$1,661,341.47	\$139,138.42
Commercial \$93,293.34	\$7,787.05
TOTAL \$1,754,634.81	\$146,925.47

E. IDENTIFICATION OF EACH PROJECT DURING 2005-06 ON WHICH DEVELOPER FEES WERE EXPENDED

The only expenditures from the Developer Fee Fund during 2006-07 (\$9,000) were for professional appraisal services and for a Developer Fee Study.

F. IDENTIFICATION OF AN APPROXIMATE DATE BY WHICH VARIOUS CONSTRUCTION PROJECTS OF THE DISTRICT WILL COMMENCE

The District has determined that for fiscal year 2006-07, Reportable Fees and other sources of funding were not sufficient to complete the financing of all currently identified school facility (renovation, modernization and new construction) projects.

G. DESCRIPTION OF EACH INTERFUND TRANSFER OR LOAN MADE FROM THE ACCOUNT OR SUB-ACCOUNT(S), INCLUDING PROJECT(S) OF THE DISTRICT ON WHICH THE TRANSFERRED OR LOANED REPORTABLE FEES WILL BE EXPENDED, AND, IN THE CASE OF AN INTERFUND LOAN, THE DATE ON WHICH THE LOAN WILL BE REPAYED, AND THE RATE OF INTEREST THAT THE ACCOUNT OR SUB-ACCOUNT(S) WILL RECEIVE ON THE LOAN:

Description of Interfund Transfer or Loan	Funds to Which Reportable Fees Are Loaned	Amount	Date Loan Repaid	Rate of Interest
N/A	N/A	N/A	N/A	N/A

H. THE AMOUNT OF REFUNDS MADE OR REVENUES ALLOCATED FOR OTHER PURPOSES IF THE ADMINISTRATIVE COSTS OF REFUNDING UNEXPENDED REVENUES EXCEED THE AMOUNT TO BE REFUNDED:

None.

II. PROPOSED FIVE (5) YEAR FINDINGS WITH RESPECT TO THAT PORTION OF THE ACCOUNT OR SUB-ACCOUNT(S) REMAINING UNEXPENDED, WHETHER COMMITTED OR UNCOMMITTED IN ACCORDANCE WITH GOVERNMENT CODE SECTION 66001:

A. IDENTIFICATION OF THE PURPOSE TO WHICH THE REPORTABLE FEES ARE TO BE EXPENDED:

The purpose of Developer Fees imposed and collected on new residential, commercial and industrial development within the District is to fund additional school facilities required to serve the students of the District generated by its new development within the District. Specifically, the Reportable Fees will be used for the construction and/or acquisition of additional school facilities, remodeling existing school facilities to add additional classrooms and technology, as well as acquiring and installing additional modular classrooms.

B. DEMONSTRATION OF A REASONABLE RELATIONSHIP BETWEEN THE REPORTABLE FEES AND THE PURPOSES FOR WHICH THEY ARE CHARGED:

There is a proportional/reasonable relationship between the new development upon which the Developer Fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the District and the District does not have student capacity in the existing school facilities to accommodate these new students.

Special Note: The District's Developer Fee Study (Revised in March 2006) provides the justification documentation for the assessment of fees (Developer Fees) on new residential and commercial/industrial construction. This document is available for inspection in the Business Services Office of the Administration Center and is scheduled to be revised in 2008.

C. DEVELOPER FEE COLLECTIONS AND EXPENDITURES FOR FISCAL YEARS 2002-03 THROUGH 2006-07

In accordance with Government Code Section 66006(b)(2), information, including the proposed five (5) year findings presented in Schedule B, was made available to the public at least fifteen (15) days prior to consideration of the Reportable Fees Report. The Board of Education will be asked to formally consider (certify) such annual information and

proposed five (5) year findings at its meeting on September 27, 2007.

D. IDENTIFICATION OF ESTIMATED FUNDING SOURCES AND AMOUNTS ANTICIPATED TO COMPLETE VARIOUS PROJECTS IDENTIFIED IN THE DISTRICT'S MEASURE BB AND OTHER FACILITY RELATED REPORTS:

Source of Funding	Amount of Funding Received/Anticipated to be Received to Complete Financing of School Facilities
1. State School Building Program (Received to date)	N/A
2. Community Facilities Districts	N/A
3. General Obligation Bond Proceeds (Measure BB only)	\$268,000,000
4. Redevelopment Pass-Through Funding (received 2006-07)	\$983,142
5. Statutory School Facility Fees (Developer Fees)	\$4,023,701****
6. Mitigation Payments	N/A
7. Certificates of Participation	N/A
8. SB-201 Fees (Government Code Section 65970 <i>et seq.</i>)	N/A
9. Total Funding (Lines 1 - 8 except Line 4)	\$272,023,701
10. Total Costs of All Projects (est.) (Facility Master Plan - June 2007)	\$1,000,000,000 (est.)*****
11. Minus Total of All Funding Sources (Enter from Line 9 above)	\$272,023,701
12. Unfunded Balance (Line 11, minus Line 12)	\$727,976,299*****

* Reflects State School Construction Bond funding received to date for various Measure BB projects.

** Reflects Bond Series A and future Measure BB series.

*** Reflects tax increment funds received to during 2006-07, which were designated for repayment obligations in conjunction with outstanding Certificates of Participation.

**** Developer Fee Fund balance as of June 30, 2007, designated for various capital facility projects.

***** Includes Measure BB and potential future local and state bond funds.

***** The "Unfunded Balance" is only in relation to the funding sources listed on lines 1 to 8 (except line 4) and does not reflect projected Measure BB interest earnings and future funding from the District's Capital Project, Deferred Maintenance and Developer Fee Funds, or future bond issues.

E. DESIGNATION OF THE APPROXIMATE DATE ON WHICH THE FUNDING REFERRED TO IN SECTION D ABOVE IS EXPECTED TO BE DEPOSITED IN THE APPROPRIATE ACCOUNT OR SUB-ACCOUNT(S).

Sources	Approximate Date Expected to Be Deposited
State School Building Program	<u>N/A</u>
Community Facilities Districts	<u>N/A</u>
General Obligation Bond Proceeds	<u>CURRENTLY ON DEPOSIT</u>
Redevelopment Pass-Through Agreements	<u>CURRENTLY ON DEPOSIT</u>
Statutory School Facility Fees	<u>CURRENTLY ON DEPOSIT</u>
Mitigation Payments	<u>N/A</u>
Certificates of Participation	<u>N/A</u>
S.B. No. 201 Fees (Government Code Section 65970 et seq.)	<u>N/A</u>

SCHEDULE A

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**STATUTORY SCHOOL FACILITY FEES
INCLUDING ALTERNATIVE SCHOOL FACILITY FEE AMOUNTS
2006-07**

Residential:

Level 1	\$ <u>2.63</u> per square foot
Level 2	N/A per square foot
Level 3	<u>N/A</u> per square foot

Commercial/Industrial: \$ 0.42 per square foot

Note: On August 14, 2006, the Level 1 Residential Fee was increased to \$2.63 per square foot and the Commercial/Industrial Fee to \$.42 per square foot. The State Allocation Board will consider an increase in the statutory Level 1 fees in January 2008.

SCHEDULE B

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**DEVELOPER FEE COLLECTIONS AND EXPENDITURES FOR FISCAL YEARS
2002-03 TO 2006-07 FUND 25 IN SACS**

Year	Fees Collected/ Interest/Other Income	Expenditures
2002-03	\$1,124,418.95	\$467,923.08
2003-04	\$1,310,043.05	\$2,945.00
2004-05	\$1,258,485.08	\$2,780,711.09
2005-06	\$1,112,295.79	\$0
2006-07	\$1,901,560.00	\$9,000.00

Note: The information in Schedule C above reflects only annual income and expenditures. It does not reflect the net beginning or ending balance of Fund 25 (SACS).

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

09/06/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

YOUR PREGNANCY AND NEWBORN JOURNEY, written by Jeanne Warren Lindsay and Jean Brunelli PHN, Adoption requested by Judy Abdo from Samohi.

TO: BOARD OF EDUCATION

INFORMATION

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

ADDENDUM

RE: DISTRICT SPECIAL EDUCATION IEP COMPLIANCE REVIEW

INFORMATION NO. I.02

Twice a year, on the 31st of December and the 30th of June, the Special Education Department must submit comprehensive data to the California Department of Education (CDE), Special Education Division related to the Individualized Educational Programs (IEPs) of students from the Santa Monica-Malibu Unified School District who are eligible to receive Special Education services. The specific information from certain "Fields" of this P-1 and P-2 Data are monitored by the CDE to ensure that compliance with Special Education laws is maintained. The data, delivered electronically through the California Special Education Management Information System (CASEMIS) can flag areas known as "Key Performance Indicators (KPIs)" that are used to determine whether or not a District will be chosen for a comprehensive Special Education Verification Review. One of the KPIs that is provided to the district is the level of non-compliance in the area of maintaining the timelines associated with annual and triennial IEPs.

After the closure of the Special Education Verification Review Cycle in May of 2006, one of the many areas of focus for the Special Education Department has been continued improvement in addressing compliance throughout the District related to the district's ability to hold IEPs within the timelines identified by law.

Following is specific information related to the level of non-compliance in the area of holding annual and triennial IEPs within the required timelines over the last nine reporting periods. The data demonstrates positive improvement in this area of focus.

School Year	Reporting Cycle Ending	% of Non-Compliance	
		Annual	Triennial
2002-2003	June	8.69	3.66
2003-2004	December	12.17	5.25
	June	11.87	7.25
2004-2005	December	17.57	9.79
	June	6.16	4.90
2005-2006	December	4.80	2.84
	June	4.37	1.96
2006-2007	December	4.58	1.54
	June	3.39	1.81

ATTACHMENTS

Attached are documents that were handed out at the meeting:

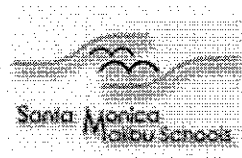
- PowerPoint Presentation: *Measure "BB" Program Project Selection and Construction Sequence Analysis: Adams & Lincoln Middle Schools and Franklin, Grant, Rogers, & Roosevelt Elementary Schools*
- *Draft Preliminary Project Schedules for Adams & Lincoln Middle Schools and Franklin, Grant, Rogers, & Roosevelt Elementary Schools*
- PowerPoint Presentation: *2007 Student Achievement: AYP, API, CST, and CAHSEE*

Measure BB Program
Project Selection and
Construction Sequence Analysis
Adams & Lincoln Middle Schools

Franklin, Grant, Rogers & Roosevelt
Elementary Schools

Board Meeting

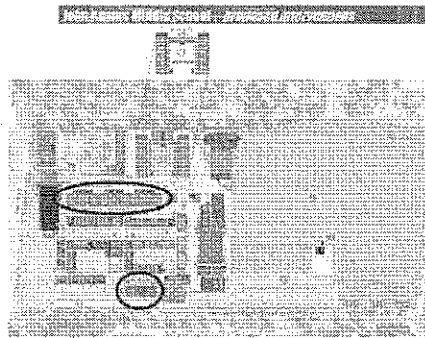
9/6/07



Adams Middle School

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 – 18 and renovate old administrative offices into 3 classrooms
8 Net New Classrooms
3. Construct new commons with shade structures

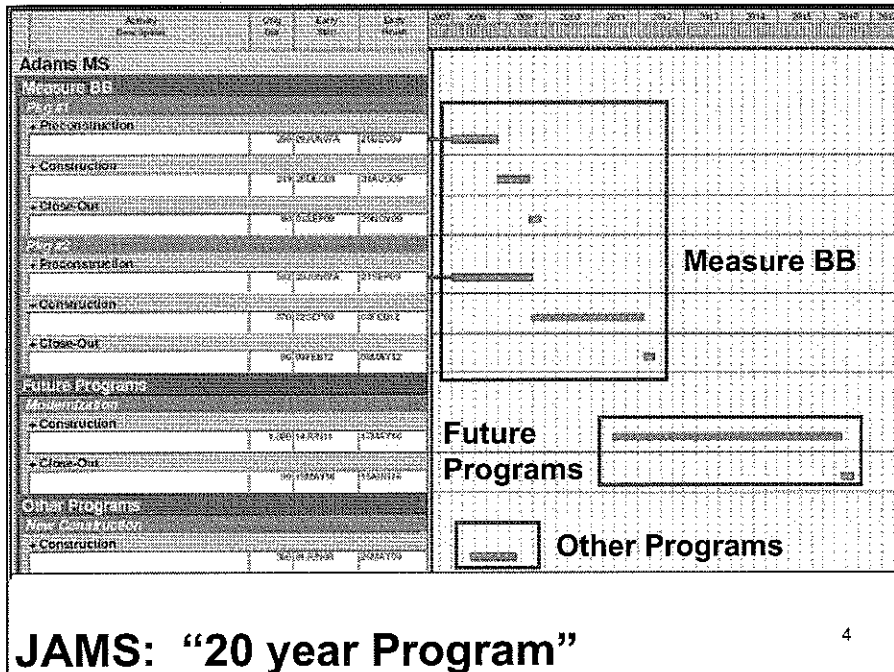
\$12 million



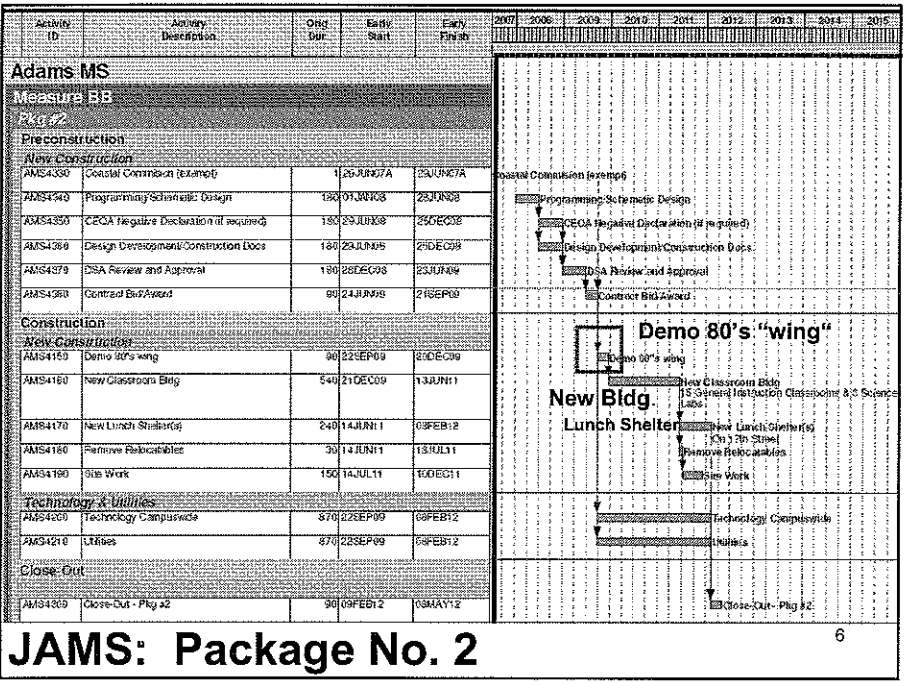
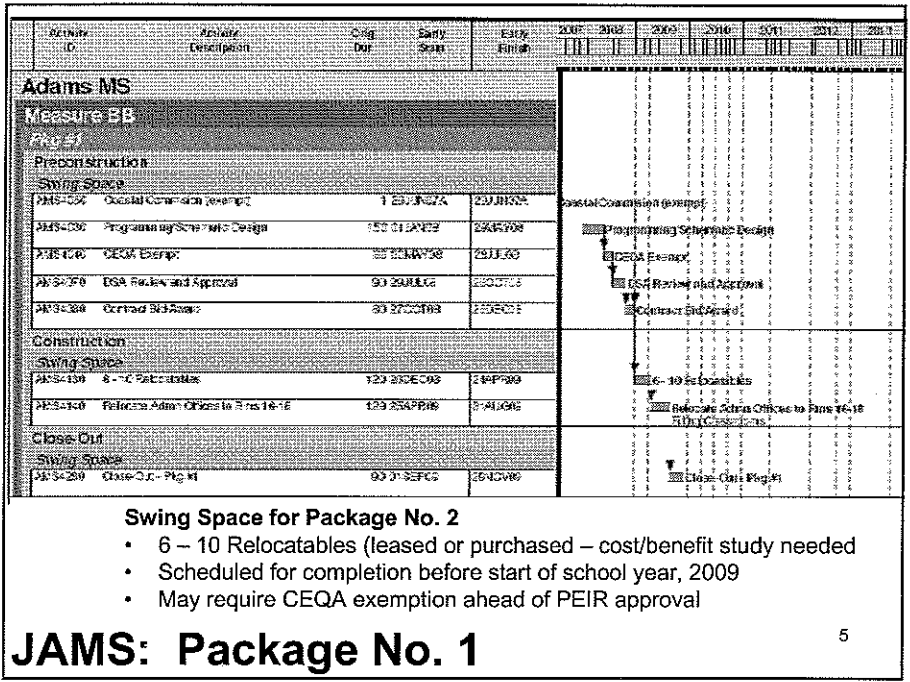
John Adams Middle School

- Facility Master Plan: “20 year program”
- Measure BB Program
 - Two construction packages
 1. Swing space for Package 2
 2. New classroom building, lunch shelter, site work, technology and utilities
- Future Programs
 - Modernization in three phases and Infrastructure
- Other Programs
 - Synthetic turf for athletic field (Joint Use, SMC)
 - Boys and Girls Club (Joint Use)

3



4



NO.	NAME	TYPE	STATUS	DATE	DESCRIPTION
Adams MS					
Phase I					
Phase II					
Phase III					
Phase IV					
Phase V					
Phase VI					
Phase VII					
Phase VIII					
Phase IX					
Phase X					
Phase XI					
Phase XII					
Phase XIII					
Phase XIV					
Phase XV					
Phase XVI					
Phase XVII					
Phase XVIII					
Phase XIX					
Phase XX					
Phase XXI					
Phase XXII					
Phase XXIII					
Phase XXIV					
Phase XXV					
Phase XXVI					
Phase XXVII					
Phase XXVIII					
Phase XXIX					
Phase XXX					

- Modernization in 3 phases
- Demo Shop Wing
- Site work and infrastructure

JAMS: Future Programs

7

NO.	NAME	TYPE	STATUS	DATE	DESCRIPTION
Adams MS					
Phase I					
Phase II					
Phase III					
Phase IV					
Phase V					
Phase VI					
Phase VII					
Phase VIII					
Phase IX					
Phase X					
Phase XI					
Phase XII					
Phase XIII					
Phase XIV					
Phase XV					
Phase XVI					
Phase XVII					
Phase XVIII					
Phase XIX					
Phase XX					
Phase XXI					
Phase XXII					
Phase XXIII					
Phase XXIV					
Phase XXV					
Phase XXVI					
Phase XXVII					
Phase XXVIII					
Phase XXIX					
Phase XXX					

- Joint Use
- Synthetic turf for athletic field by Santa Monica College
- Boys and Girls Club requires State Matching funds to proceed

JAMS: Other Programs

8

Item	Description	Unit	Quantity	Unit Price	Total Price	Notes
Admins MS						
Part 1 - Demolition						
1.0000	Demolish Existing Structure	SQ. FT.	10000	1.00	10000	
1.0000	Demolish Existing Structure	SQ. FT.	10000	1.00	10000	
1.0000	Demolish Existing Structure	SQ. FT.	10000	1.00	10000	
1.0000	Demolish Existing Structure	SQ. FT.	10000	1.00	10000	
1.0000	Demolish Existing Structure	SQ. FT.	10000	1.00	10000	
Part 2 - Construction						
2.0000	Construct New Structure	SQ. FT.	10000	1.00	10000	
2.0000	Construct New Structure	SQ. FT.	10000	1.00	10000	
2.0000	Construct New Structure	SQ. FT.	10000	1.00	10000	
2.0000	Construct New Structure	SQ. FT.	10000	1.00	10000	
2.0000	Construct New Structure	SQ. FT.	10000	1.00	10000	
Part 3 - Site Work						
3.0000	Site Preparation	SQ. FT.	10000	1.00	10000	
3.0000	Site Preparation	SQ. FT.	10000	1.00	10000	
3.0000	Site Preparation	SQ. FT.	10000	1.00	10000	
3.0000	Site Preparation	SQ. FT.	10000	1.00	10000	
3.0000	Site Preparation	SQ. FT.	10000	1.00	10000	

JAMS: Overall - Detailed

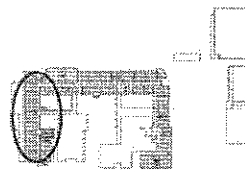
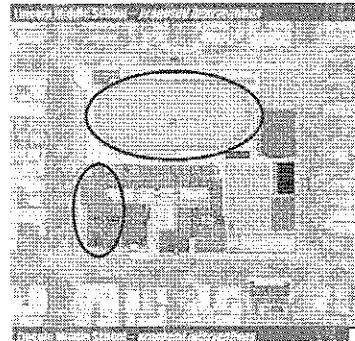
Lincoln Middle School

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access

4 Net New Classrooms

2. Construct new all-weather track and synthetic turf athletic field

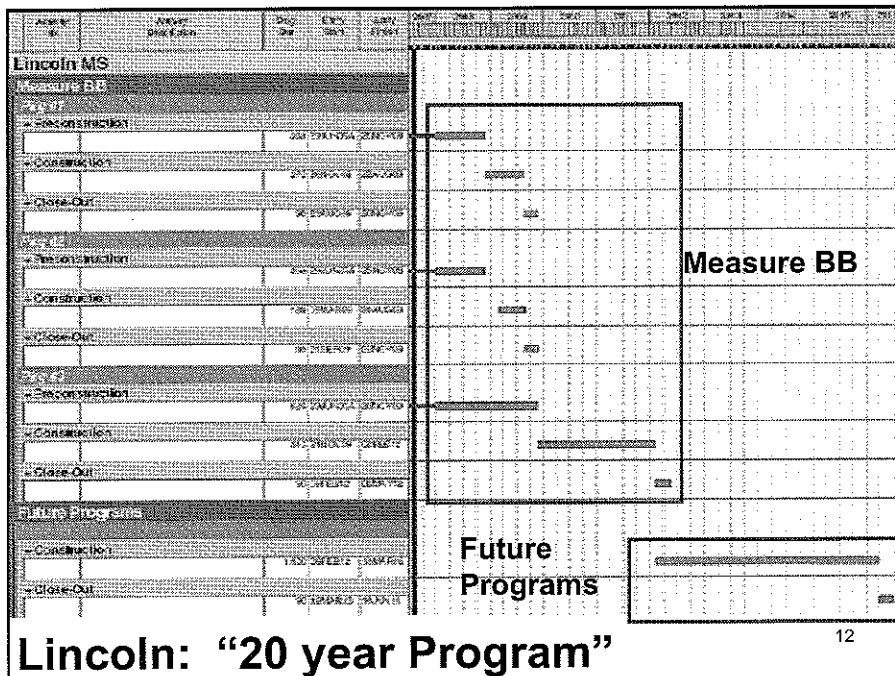
\$16 million



Lincoln Middle School

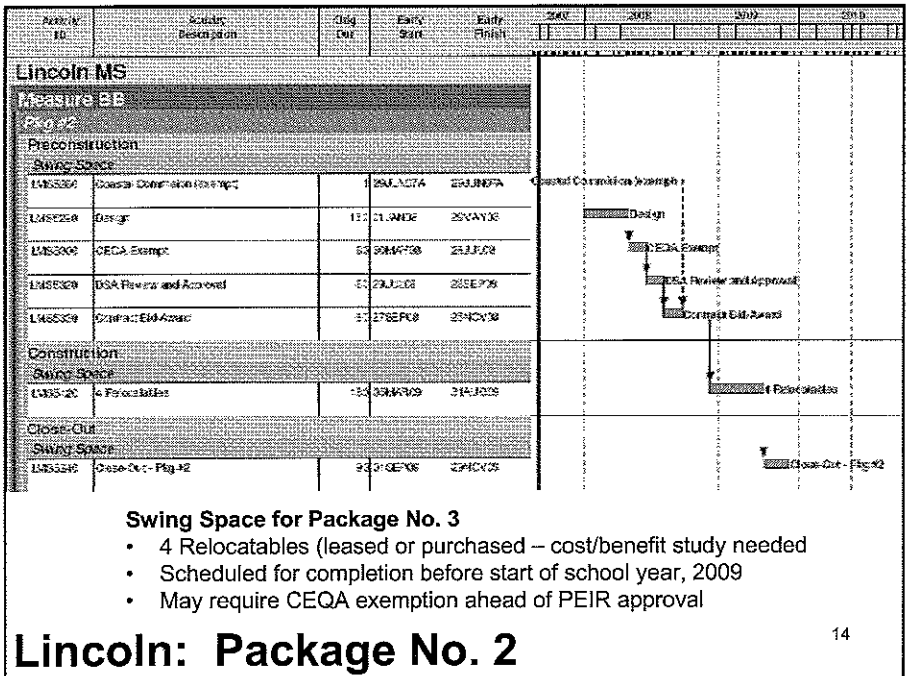
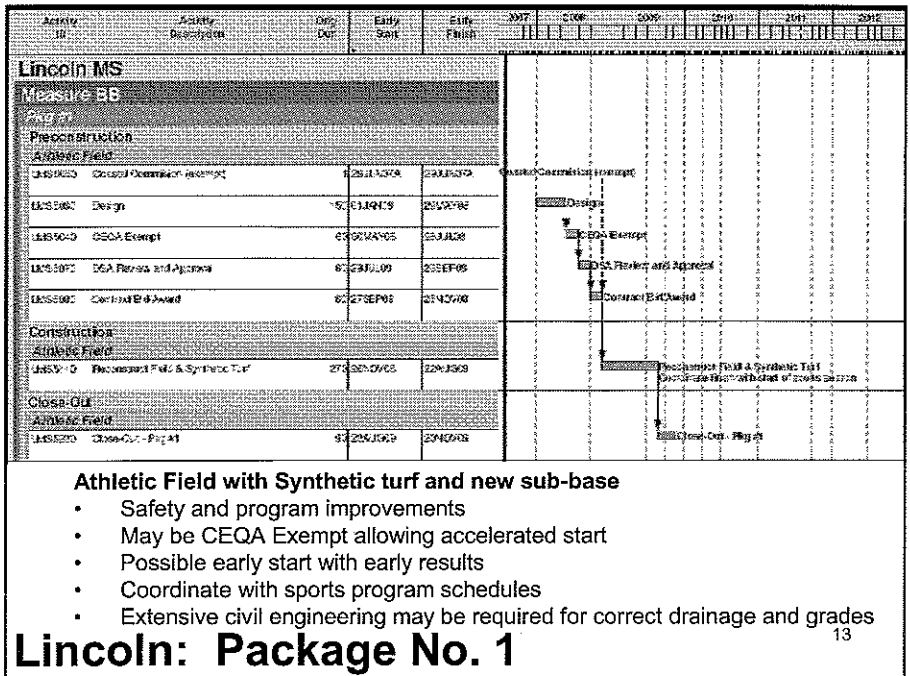
- Facility Master Plan: “20 year program”
- Measure BB Program
 - Three construction packages
 1. Athletic Field with Synthetic Turf
 2. Swing Space for Package No. 3
 3. New Classroom building and Library (potential Joint Use)
- Future Programs
 - Replacement buildings and modernization

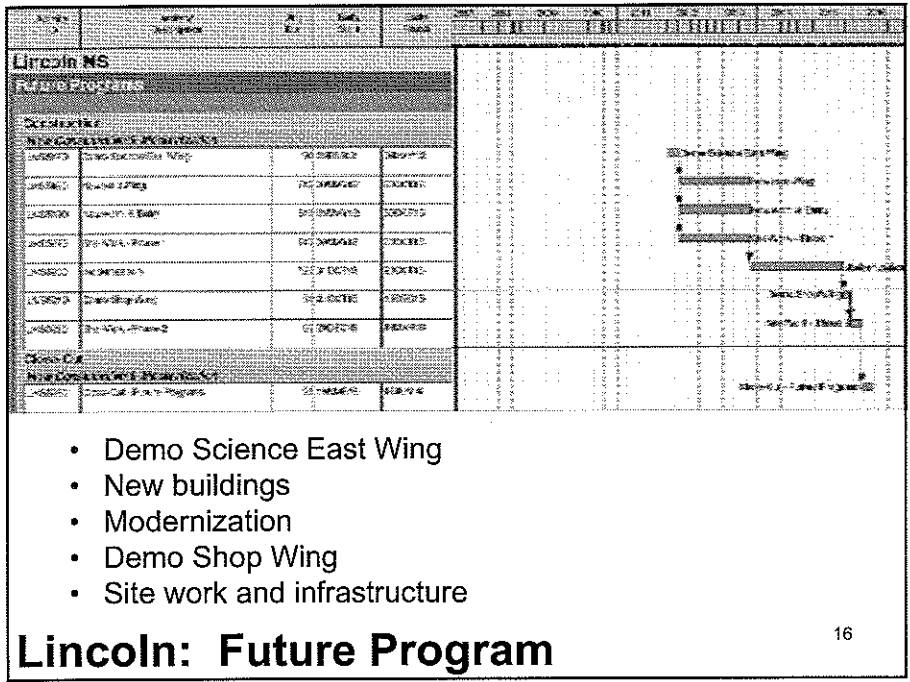
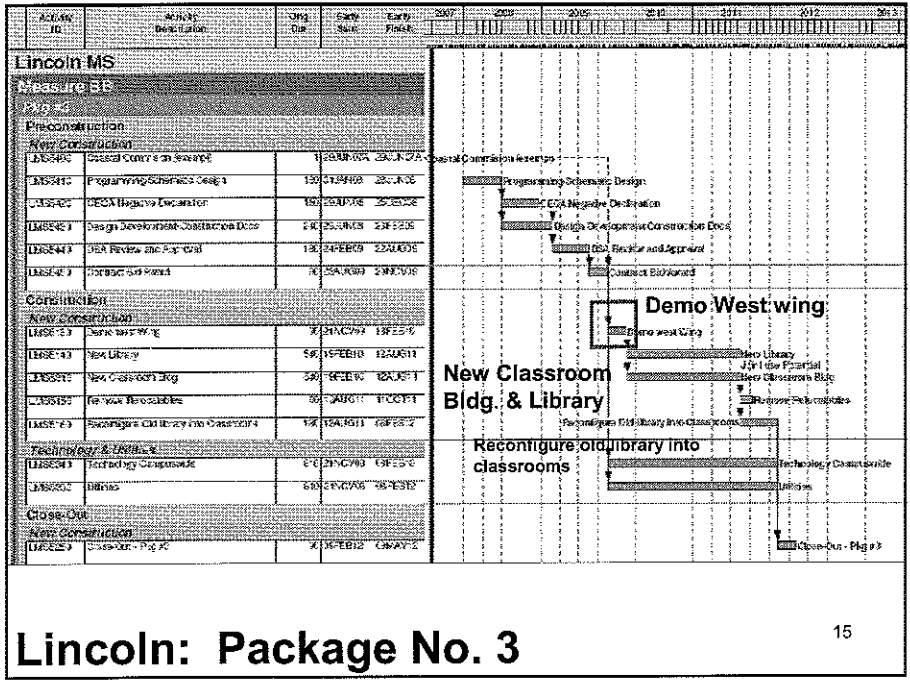
11



Lincoln: “20 year Program”

12





Project No.	Project Name	Location	Start Date	End Date	Amount	Status
100001	Lincoln MS	Lincoln	2007	2007	\$10,000,000	Completed
100002	Lincoln MS	Lincoln	2007	2007	\$5,000,000	In Progress
100003	Lincoln MS	Lincoln	2007	2007	\$3,000,000	Not Started

Lincoln: Overall - Detailed

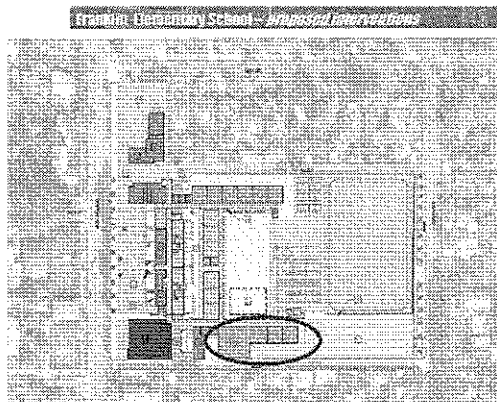
17

Franklin Elementary

- Remove relocatables along west alley and construct new two-story classroom building including expanded library

3 Net New Classrooms

\$7 million



18

Franklin Elementary School

- Facility Master Plan: “20 year program”
- Measure BB Program
 - Two construction packages
 1. Swing Space for Package No. 2
 2. Reconfigure Library and New West Wing
- Future Programs
 - Modernization

Activity ID	Activity Description	Orig. Date	Early Start	Early Finish	2007	2008	2009	2010	2011	2012	2013	2014	2015
Franklin Elementary													
Measure BB													
<i>Part 1</i>													
+	Preconstruction	7/5/2007	7/7A	01MAY08									
+	Construction	9/11/2008	9/11A	01JUL09									
+	Close-Out	9/20/2009	9/20A	28NOV09									
<i>Part 2</i>													
+	Preconstruction	01/14/2007	01/14A	21SEP08									
+	Construction	5/14/2008	5/14A	11SEP11									
+	Close-Out	09/11/2011	09/11A	13APR12									
Future Programs													
<i>New Construction</i>													
+	Construction	1/28/2011	1/28A	02APR15									
+	Close-Out	06/03/2015	06/03A	06JUL15									
<i>Modernization</i>													
+	Construction	9/13/2007	9/13A	13APR15									
+	Close-Out	02/15/2015	02/15A	15DEC15									

Franklin: “20 year Program”

Activity ID	Activity Description	Orig. Est.	Early Start	Early Finish	2007	2008	2009	2010	2011	2012	2013	2014
Franklin Elementary												
Project #15												
Preconstruction												
FEL550	General Construction contract	1,500,000	07/01/07	08/31/07								
FEL560	Programmatic/Service Design	140,000	01/01/08	03/31/08								
FEL570	Design Development/Construction Docs	1,200,000	01/01/08	02/28/08								
FEL580	CEQA Negative Declaration	100,000	05/25/08	05/28/08								
FEL590	CEQA Review and Approval	100,000	02/01/09	03/31/09								
FEL600	Contract Bid Award	0	04/01/09	01/31/09								
CONSTRUCTION												
Demos & Construction: Demo 5 Relocatables												
FEL610	Demos 5 Relocatables	90,000	08/01/09	02/28/09								
FEL620	Reconfigure Library & new West Wing	2,400,000	01/01/09	03/31/11								
FEL630	Site Work - Parking	1,500,000	04/01/10	03/31/11								
Technology & Utilities												
FEL640	Technology Capabilities	700,000	08/01/09	01/31/11								
FEL650	Utilities	700,000	08/01/09	01/31/11								
Close Out												
FEL660	Close Out - Proj #15	90,000	03/01/11	03/31/11								

Swing Space for Package No. 2

- Relocate Library to temporary location
- Complete during Summer Break, 2009
- May require CEQA exemption ahead of PEIR approval

Franklin: Package No. 1

Activity ID	Activity Description	Orig. Est.	Early Start	Early Finish	2007	2008	2009	2010	2011	2012	2013	2014
Franklin Elementary												
Project #15												
Preconstruction												
FEL650	General Construction contract	1,500,000	07/01/07	08/31/07								
FEL660	Programmatic/Service Design	140,000	01/01/08	03/31/08								
FEL670	Design Development/Construction Docs	1,200,000	01/01/08	02/28/08								
FEL680	CEQA Negative Declaration	100,000	05/25/08	05/28/08								
FEL690	CEQA Review and Approval	100,000	02/01/09	03/31/09								
FEL700	Contract Bid Award	0	04/01/09	01/31/09								
CONSTRUCTION												
Demos & Construction: Demo 5 Relocatables												
FEL710	Demos 5 Relocatables	90,000	08/01/09	02/28/09								
FEL720	Reconfigure Library & new West Wing	2,400,000	01/01/09	03/31/11								
FEL730	Site Work - Parking	1,500,000	04/01/10	03/31/11								
Technology & Utilities												
FEL740	Technology Capabilities	700,000	08/01/09	01/31/11								
FEL750	Utilities	700,000	08/01/09	01/31/11								
Close Out												
FEL760	Close Out - Proj #15	90,000	03/01/11	03/31/11								

Franklin: Package No. 2

Activity ID	Activity Description	Orig. Out	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Franklin Elementary															
Future Programs															
Construction															
FEL950	Main Bldg	548	12DEC12	13JUN14											
FEL951	Balance of Campus	365	14JUN14	13JUN15											
Close-Out															
FEL953	Close-Out - Modernization	90	15JUN15	16OCT15											

- Modernization of Main Building
- Balance of Campus

Franklin: Future Programs

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Activity ID	Activity Description	Orig. Out	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Franklin Elementary															
Future Programs															
Construction															
FEL950	Main Bldg	548	12DEC12	13JUN14											
FEL951	Balance of Campus	365	14JUN14	13JUN15											
Close-Out															
FEL953	Close-Out - Modernization	90	15JUN15	16OCT15											
Modernization															
FEL954	Modernization of Main Building	100	15JUN15	16OCT15											
FEL955	Modernization of Balance of Campus	100	15JUN15	16OCT15											
Other Programs															
FEL956	Other Program	100	15JUN15	16OCT15											

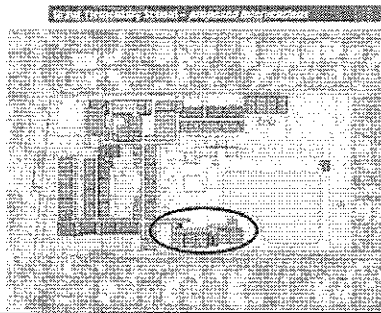
Franklin: Overall - Detailed

24

Grant Elementary

1. Remove relocatables along west alley and construct new two-story classroom building
4 Net New Classrooms

\$4.5 million

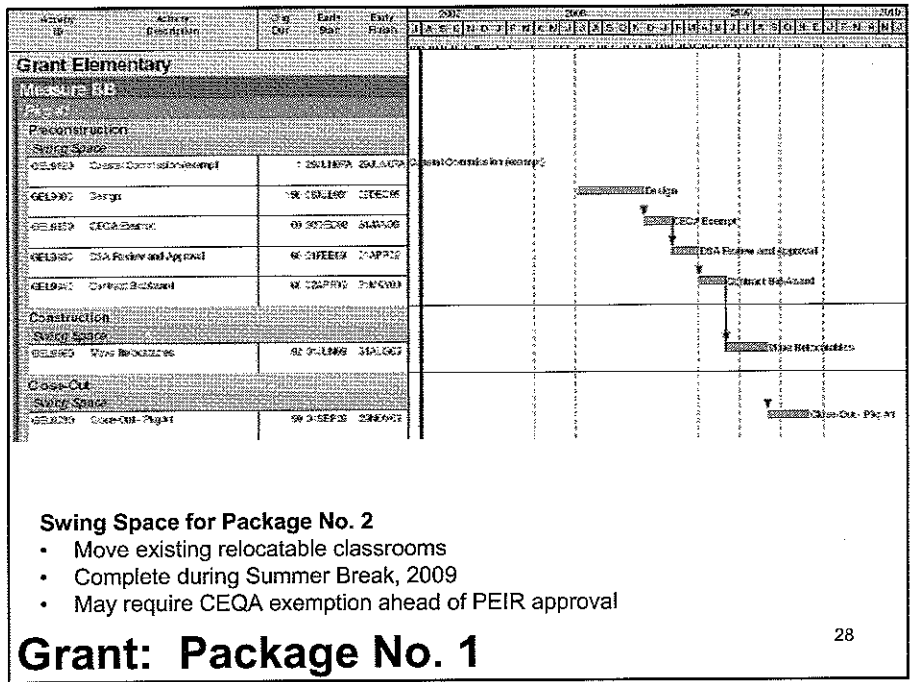
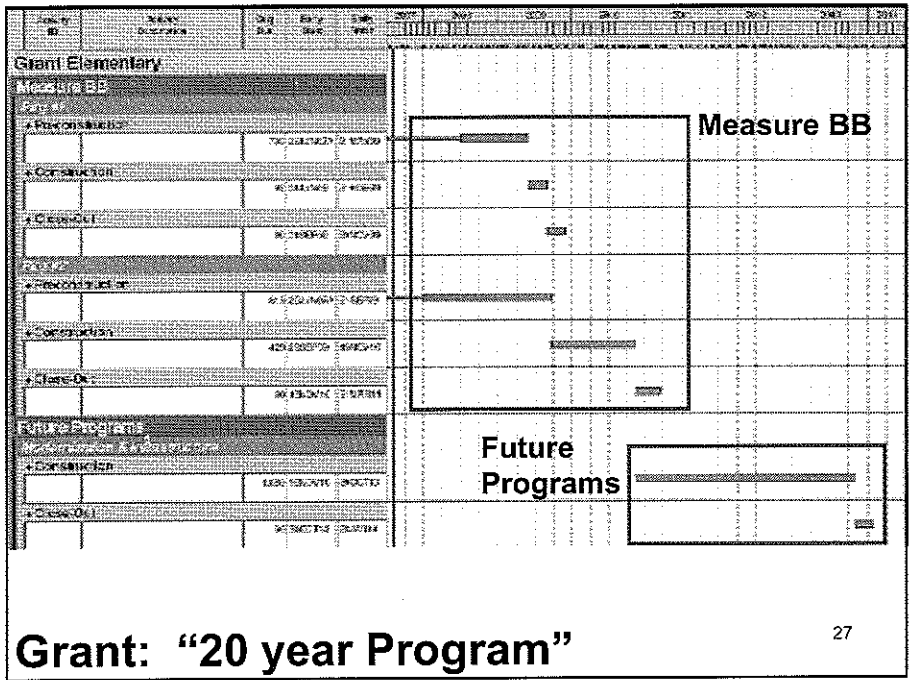


25

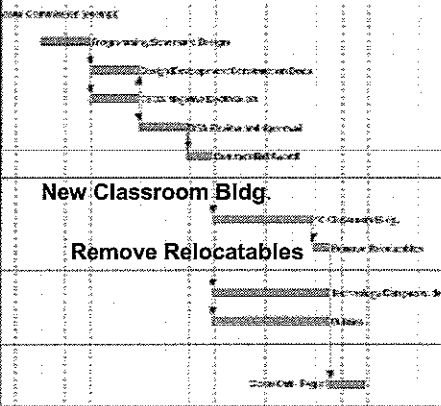
Grant Elementary School

- Facility Master Plan: “20 year program”
- Measure BB Program
 - Two construction packages
 1. Swing Space for Package No. 2
 2. New Classroom Building
- Future Programs
 - Modernization

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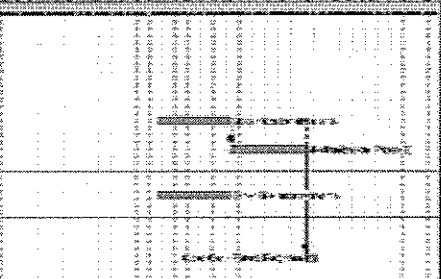


Activity ID	Activity Description	Start Date	End Date	Activity Type
Grant Elementary				
Construction				
Preconstruction				
New Construction				
CE-0000	General Construction Services	05/01/2017	05/31/2017	Construction Services
CE-0001	Engineering/Architect Design	08/01/2016	07/31/2017	Construction Services
CE-0002	Design Development/Construction Docs	08/01/2016	05/31/2017	Construction Services
CE-0003	CE's Negative Declaration	08/01/2016	03/31/2017	Construction Services
CE-0004	CE's Structural Reports	08/01/2016	04/30/17	Construction Services
CE-0005	Construction Management	08/01/2016	05/31/17	Construction Services
Construction				
New Construction				
CE-0006	Construction Management	08/01/2016	05/31/17	Construction Services
CE-0007	Construction Management	08/01/2016	05/31/17	Construction Services
Construction				
Technology				
CE-0008	Technology Campus #100	07/28/2016	06/30/17	Construction Services
CE-0009	CE #100	08/01/2016	05/31/17	Construction Services
Construction				
Other				
CE-0010	Class-Car - Project	08/01/2016	05/31/17	Construction Services



Grant: Package No. 2

Activity ID	Activity Description	Start Date	End Date	Activity Type
Grant Elementary				
Construction				
Preconstruction				
New Construction				
CE-0000	Information - Phase 1	08/01/2016	04/30/17	Construction Services
CE-0001	Information - Phase 2	08/01/2016	05/31/17	Construction Services
Construction				
Technology				
CE-0002	Technology Campus #100	08/01/2016	05/31/17	Construction Services
Construction				
Other				
CE-0003	Construction - Phase 1/Phase 2	08/01/2016	05/31/17	Construction Services



- Modernization in two phases
- Other site improvements

Grant: Future Programs

Grant Elementary				Grant Elementary			
Code	Description	Amount	Balance	Code	Description	Amount	Balance
Programs				Programs			
01000	General Education	10000000	10000000	01000	General Education	10000000	10000000
02000	Special Education	5000000	5000000	02000	Special Education	5000000	5000000
03000	Gifted/Talented	2000000	2000000	03000	Gifted/Talented	2000000	2000000
04000	Other Programs	3000000	3000000	04000	Other Programs	3000000	3000000
Personnel				Personnel			
10000	Salaries	10000000	10000000	10000	Salaries	10000000	10000000
11000	Benefits	2000000	2000000	11000	Benefits	2000000	2000000
12000	Contractors	1000000	1000000	12000	Contractors	1000000	1000000
13000	Travel	500000	500000	13000	Travel	500000	500000
14000	Printing	200000	200000	14000	Printing	200000	200000
15000	Telephone	100000	100000	15000	Telephone	100000	100000
16000	Postage	100000	100000	16000	Postage	100000	100000
17000	Supplies	100000	100000	17000	Supplies	100000	100000
18000	Equipment	1000000	1000000	18000	Equipment	1000000	1000000
19000	Construction	1000000	1000000	19000	Construction	1000000	1000000
20000	Other	1000000	1000000	20000	Other	1000000	1000000

Grant: Overall - Detail

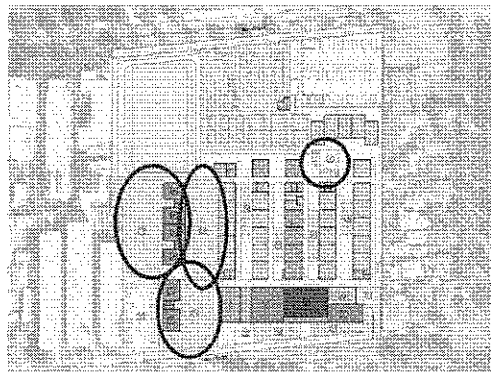
Grant Elementary				Grant Elementary			
Code	Description	Amount	Balance	Code	Description	Amount	Balance
Programs				Programs			
01000	General Education	10000000	10000000	01000	General Education	10000000	10000000
02000	Special Education	5000000	5000000	02000	Special Education	5000000	5000000
03000	Gifted/Talented	2000000	2000000	03000	Gifted/Talented	2000000	2000000
04000	Other Programs	3000000	3000000	04000	Other Programs	3000000	3000000
Personnel				Personnel			
10000	Salaries	10000000	10000000	10000	Salaries	10000000	10000000
11000	Benefits	2000000	2000000	11000	Benefits	2000000	2000000
12000	Contractors	1000000	1000000	12000	Contractors	1000000	1000000
13000	Travel	500000	500000	13000	Travel	500000	500000
14000	Printing	200000	200000	14000	Printing	200000	200000
15000	Telephone	100000	100000	15000	Telephone	100000	100000
16000	Postage	100000	100000	16000	Postage	100000	100000
17000	Supplies	100000	100000	17000	Supplies	100000	100000
18000	Equipment	1000000	1000000	18000	Equipment	1000000	1000000
19000	Construction	1000000	1000000	19000	Construction	1000000	1000000
20000	Other	1000000	1000000	20000	Other	1000000	1000000

Grant: Overall - Detail

Rogers Elementary

1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
2. Construct new amphitheater/ outdoor classroom

\$4.2 million

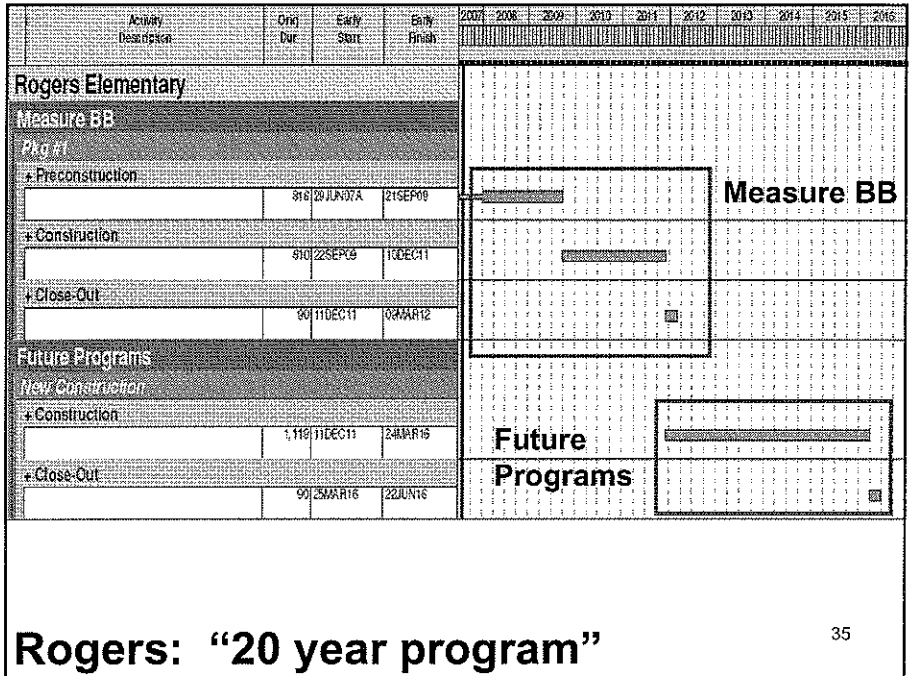


33

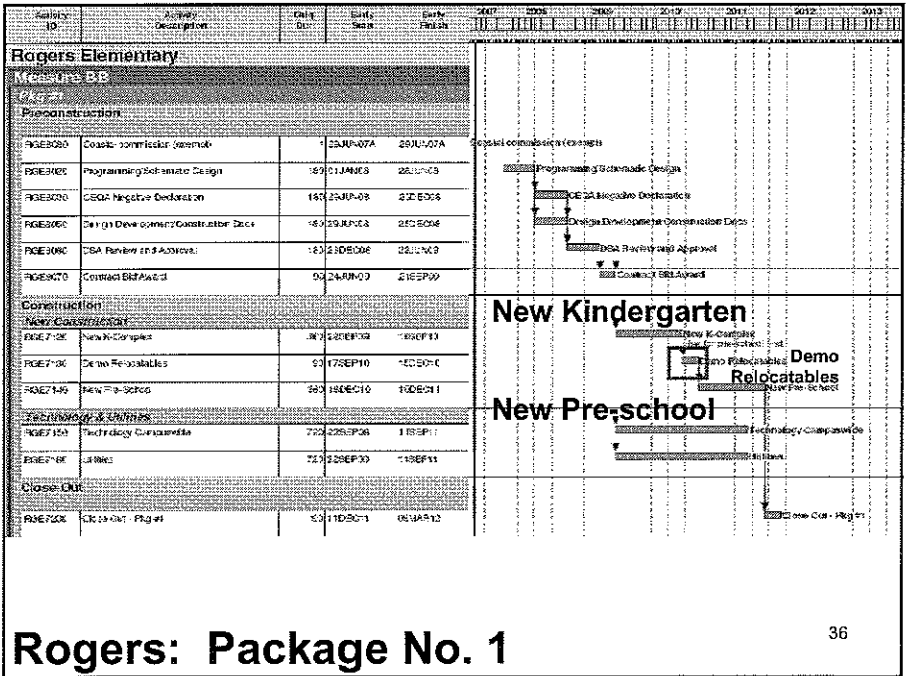
Rogers Elementary School

- Facility Master Plan: "20 year program"
- Measure BB Program
 - One construction package
 1. New Kindergarten and Pre-school complex
- Future Programs
 - New Core Facilities
 - Modernization

34

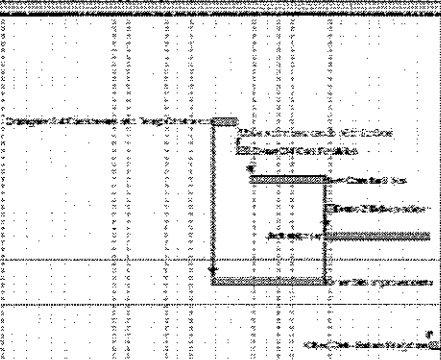


Rogers: "20 year program"



Rogers: Package No. 1

Project #	Activity Description	Start Date	End Date	Est. Cost
Rogers Elementary				
Preconstruction				
1000100	Site Plan/Design/Construction-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
Construction				
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
Close Out				
1000100	Close Out-Pre-Design	10/1/07	11/30/07	
Future Programs				
1000100	Future Programs	10/1/07	11/30/07	



- Configure 3 – 4 classrooms into temporary Cafetorium
- Demo core facilities
- Construct new core facilities
- Demo 2 relocatables
- Modernization and other site improvements

Rogers: Future Programs

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Project #	Activity Description	Start Date	End Date	Est. Cost
Rogers Elementary				
Preconstruction				
1000100	Site Plan/Design/Construction-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
1000100	Design-Pre-Design	10/1/07	11/30/07	
Construction				
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
1000100	Construction-Pre-Design	10/1/07	11/30/07	
Close Out				
1000100	Close Out-Pre-Design	10/1/07	11/30/07	
Future Programs				
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
1000100	Future Programs	10/1/07	11/30/07	
Close Out				
1000100	Close Out-Pre-Design	10/1/07	11/30/07	
Future Programs				
1000100	Future Programs	10/1/07	11/30/07	

Rogers: Overall Detail

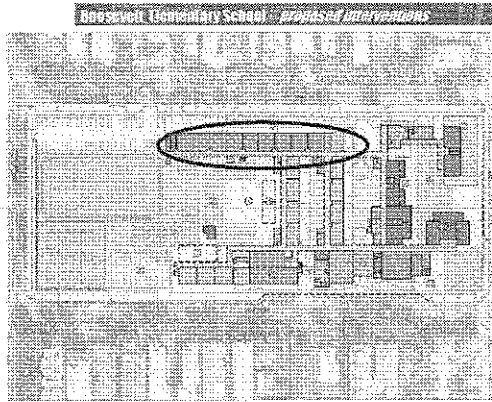
38

Roosevelt Elementary

1. Construct new two-story classroom building in place of one-story building on 9th Street

2. Remove 9 relocatables and reconstruct main playground area
9 Net New Classrooms

\$8 million

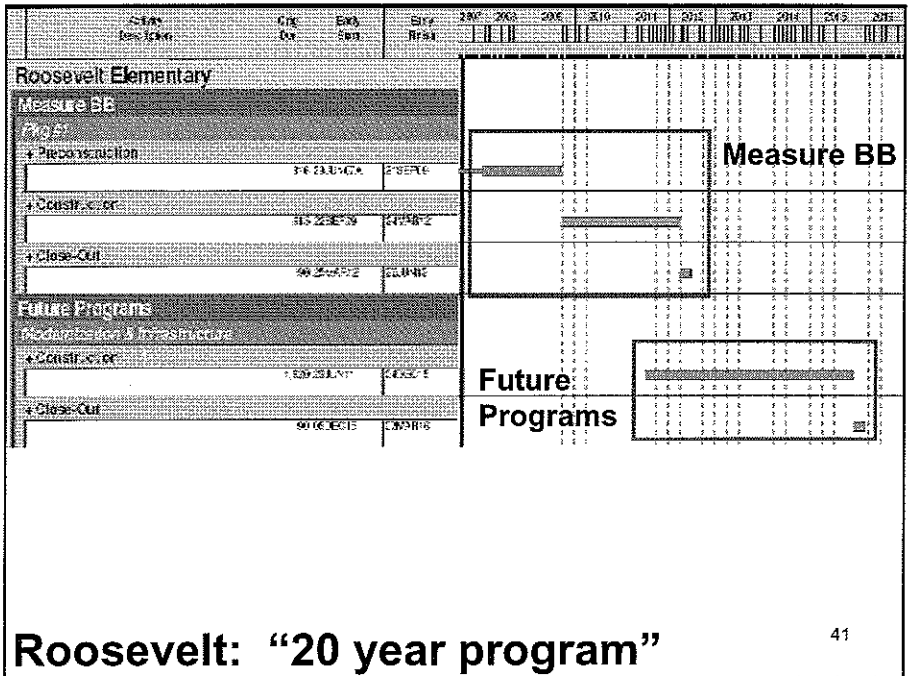


39

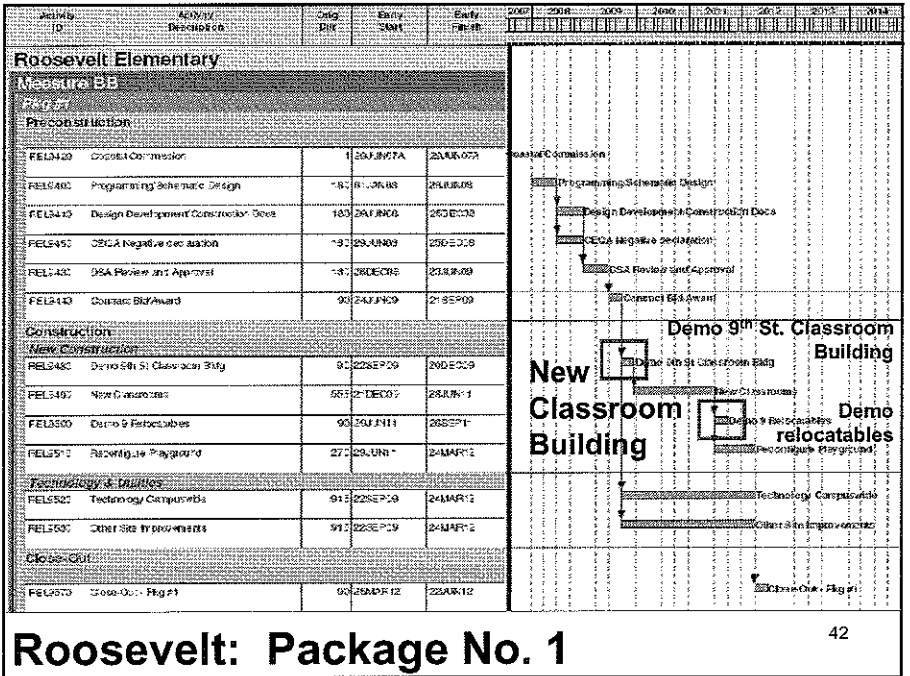
Roosevelt Elementary School

- Facility Master Plan: “20 year program”
- Measure BB Program
 - One construction package
 1. New classroom building
- Future Programs
 - New Core Facilities
 - Modernization

40



Roosevelt: "20 year program"



Roosevelt: Package No. 1

Olympic High School

- Small School Task Force: draft report/recommendations due in March 2008
- Possible implications for Washington East/West
- Adult Education: long term planning

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Other Schools

- Cabrillo
- Edison
- McKinley
- Muir/SMASH
- Pt. Dume
- Washington West
- Webster

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Discussion



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Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016
Adams MS													
Measure BB													
Pkg #1													
Preconstruction													
Swing Space													
AMS4050	Coastal Commision (exempt)	1	29JUN07A	29JUN07A	Coastal Commision (exempt)								
AMS4030	Programming/Schematic Design	150	01JAN08	29MAY08	Programming/Schematic Design								
AMS4040	CEQA Exempt	60	30MAY08	28JUL08	CEQA Exempt								
AMS4070	DSA Review and Approval	90	29JUL08	26OCT08	DSA Review and Approval								
AMS4080	Contract Bid/Award	60	27OCT08	25DEC08	Contract Bid/Award								
Construction													
Swing Space													
AMS4130	6 - 10 Relocatables	120	26DEC08	24APR09	6 - 10 Relocatables								
AMS4140	Relocate Admn Offices to Rms 16-18	129	25APR09	31AUG09	Relocate Admn Offices to Rms 16-18 Filling Classrooms								
Close-Out													
Swing Space													
AMS4280	Close-Out - Pkg #1	90	01SEP09	29NOV09	Close-Out - Pkg #1								
Pkg #2													
Preconstruction													
New Construction													
AMS4330	Coastal Commision (exempt)	1	29JUN07A	29JUN07A	Coastal Commision (exempt)								
AMS4340	Programming/Schematic Design	180	01JAN08	28JUN08	Programming/Schematic Design								
AMS4350	CEQA Negative Declaration (if required)	180	29JUN08	25DEC08	CEQA Negative Declaration (if required)								
AMS4360	Design Development/Construction Docs	180	29JUN08	25DEC08	Design Development/Construction Docs								
AMS4370	DSA Review and Approval	180	26DEC08	23JUN09	DSA Review and Approval								
AMS4380	Contract Bid/Award	90	24JUN09	21SEP09	Contract Bid/Award								
Construction													
New Construction													
AMS4150	Demo 80's wing	90	22SEP09	20DEC09	Demo 80's wing								
AMS4160	New Classroom Bldg	540	21DEC09	13JUN11	New Classroom Bldg 15 General Instruction Classrooms & 3 Science Labs								
AMS4170	New Lunch Shelter(s)	240	14JUN11	08FEB12	New Lunch Shelter(s) On 17th Street								
AMS4180	Remove Relocatables	30	14JUN11	13JUL11	Remove Relocatables								
AMS4190	Site Work	150	14JUL11	10DEC11	Site Work								
Technology & Utilities													
AMS4200	Technology Campuswide	870	22SEP09	08FEB12	Technology Campuswide								
AMS4210	Utilities	870	22SEP09	08FEB12	Utilities								

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016
Close-Out													
AMS4300	Close-Out - Pkg #2	90	09FEB12	08MAY12									Close-Out - Pkg #2
Future Programs													
<i>Modernization</i>													
Construction													
AMS4220	Modernization Phase 1	540	14JUN11	04DEC12									Modernization Phase 1
AMS4230	Modernization Phase 2	540	05DEC12	28MAY14									Modernization Phase 2
AMS4240	Modernization Phase 3	540	29MAY14	19NOV15									Modernization Phase 3
AMS4250	Demo Shop Wing	90	20NOV15	17FEB16									Demo Shop Wing
AMS4260	Site	90	18FEB16	17MAY16									Site
Close-Out													
AMS4270	Close-Out - Future Programs	90	18MAY16	15AUG16									Close-Out - Future Programs
Other Programs													
<i>New Construction</i>													
Construction													
AMS4110	Synthetic Turf (Joint use - SMC)	180	01JUN08*	27NOV08									Synthetic Turf (Joint use - SMC)
AMS4120	Boys & Girls Club (Joint use)	360	01JUN08*	26MAY09									Boys & Girls Club (Joint use) Pending State Matching. Vacate Rm 100 classroom

Start Date 02JUL07
 Finish Date 11FEB17
 Data Date 01AUG07
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Early Bar
 Progress Bar
 Critical Activity

MAST Adams MS Sheet 2 of 2
Draft Preliminary Schedule

Date	Revision	Checked	Approved

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015

Lincoln MS

Measure BB

Pkg #1

Preconstruction

Athletic Field

LMS5050	Coastal Commision (exempt)	1	29JUN07A	29JUN07A
LMS5030	Design	150	01JAN08	29MAY08
LMS5040	CEQA Exempt	60	30MAY08	28JUL08
LMS5070	DSA Review and Approval	60	29JUL08	26SEP08
LMS5080	Contract Bid/Award	60	27SEP08	25NOV08

Construction

Athletic Field

LMS5110	Reconstruct Field & Synthetic Turf	270	26NOV08	22AUG09
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Close-Out

Athletic Field

LMS5230	Close-Out - Pkg #1	90	23AUG09	20NOV09
---------	--------------------	----	---------	---------

Pkg #2

Preconstruction

Swing Space

LMS5280	Coastal Commision (exempt)	1	29JUN07A	29JUN07A
LMS5290	Design	150	01JAN08	29MAY08
LMS5300	CEQA Exempt	60	30MAY08	28JUL08
LMS5320	DSA Review and Approval	60	29JUL08	26SEP08
LMS5330	Contract Bid/Award	60	27SEP08	25NOV08

Construction

Swing Space

LMS5120	4 Relocatables	180	05MAR09	31AUG09
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Close-Out

Swing Space

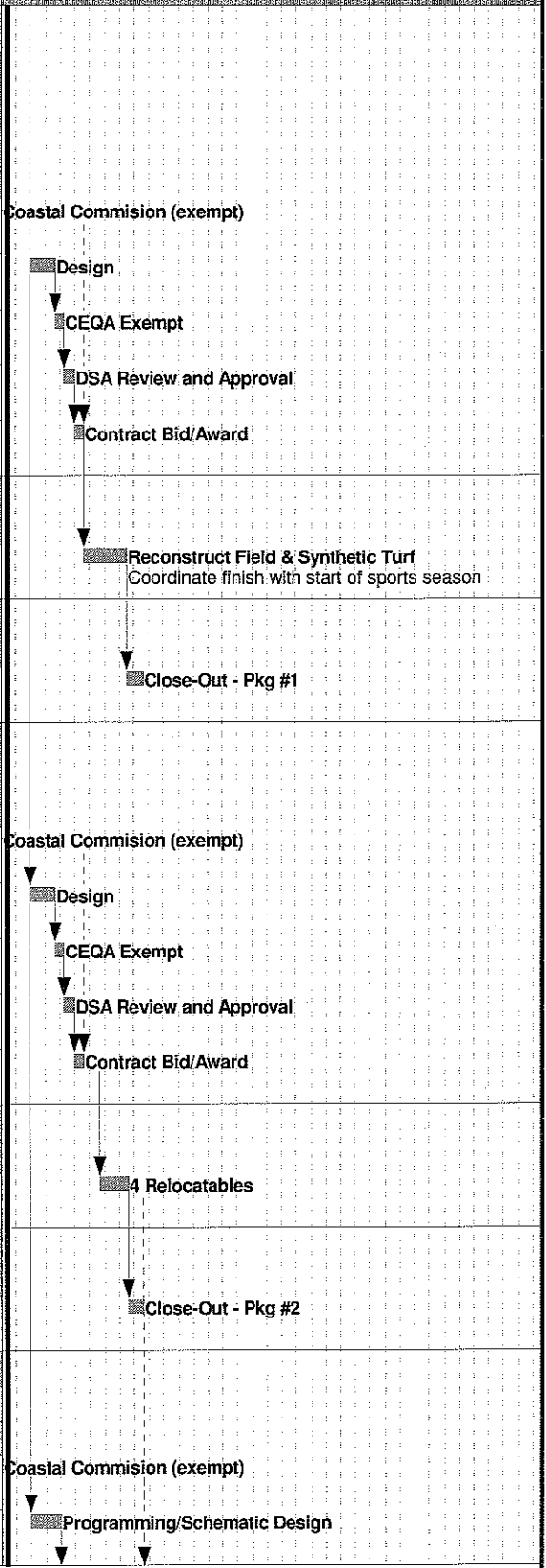
LMS5240	Close-Out - Pkg #2	90	01SEP09	29NOV09
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Pkg #3

Preconstruction

New Construction

LMS5400	Coastal Commision (exempt)	1	29JUN07A	29JUN07A
LMS5410	Programming/Schematic Design	180	01JAN08	28JUN08



Start Date 02JUL07
 Finish Date 11FEB17
 Data Date 01AUG07
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Early Bar
 Progress Bar
 Critical Activity

MAST Lincoln MS Sheet 1 of 2
 Draft Preliminary Schedule

Date	Revision	Checked	Approved

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015
LMS5420	CEQA Negative Declaration	180	29JUN08	25DEC08	CEQA Negative Declaration							
LMS5430	Design Development/Construction Docs	240	29JUN08	23FEB09	Design Development/Construction Docs							
LMS5440	DSA Review and Approval	180	24FEB09	22AUG09	DSA Review and Approval							
LMS5450	Contract Bid/Award	90	23AUG09	20NOV09	Contract Bid/Award							
Construction												
New Construction												
LMS5130	Demo west Wing	90	21NOV09	18FEB10	Demo west Wing							
LMS5140	New Library	540	19FEB10	12AUG11	New Library Joint use Potential							
LMS5310	New Classroom Bldg	540	19FEB10	12AUG11	New Classroom Bldg							
LMS5150	Remove Relocatables	60	13AUG11	11OCT11	Remove Relocatables							
LMS5160	Reconfigure Old library into Classrooms	180	13AUG11	08FEB12	Reconfigure Old library into Classrooms							
Technology & Utilities												
LMS5340	Technology Campuswide	810	21NOV09	08FEB12	Technology Campuswide							
LMS5350	Utilities	810	21NOV09	08FEB12	Utilities							
Close-Out												
New Construction												
LMS5250	Close-Out - Pkg #3	90	09FEB12	08MAY12	Close-Out - Pkg #3							
Future Programs												
Construction												
New Construction & Modernization												
LMS5170	Demo Science/East Wing	90	09FEB12	08MAY12	Demo Science/East Wing							
LMS5180	New east Wing	540	09MAY12	30OCT13	New east Wing							
LMS5190	New Adm. & Entry	540	09MAY12	30OCT13	New Adm. & Entry							
LMS5270	Site Work - Phase 1	540	09MAY12	30OCT13	Site Work - Phase 1							
LMS5200	Modernization	720	31OCT13	20OCT15	Modernization							
LMS5210	Demo Shop Wing	60	21OCT15	19DEC15	Demo Shop Wing							
LMS5220	Site Work - Phase 2	90	20DEC15	18MAR16	Site Work - Phase 2							
Close-Out												
New Construction & Modernization												
LMS5260	Close-Out - Future Programs	90	19MAR16	16JUN16	Close-Out - Future Programs							

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016
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Franklin Elementary

Measure BB

Pkg #1

Preconstruction

FEL9320	Coastal Commission (exempt)	1	29JUN07A	29JUN07A
FEL9310	Design	120	05AUG08*	02DEC08
FEL9350	CEQA Exemption	60	03DEC08	31JAN09
FEL9355	DSA Review and Approval	60	01FEB09	01APR09
FEL9340	Contract Bid/Award	60	02APR09	31MAY09

Coastal Commission (exempt)

Design

CEQA Exemption

DSA Review and Approval

Contract Bid/Award

Construction

FEL9380	Relocate Library to Temp Location	92	01JUN09	31AUG09
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Relocate Library to Temp Location
No Temp Relocatables Req.

Close-Out

FEL9420	Close-Out of Pkg #1	90	01SEP09	29NOV09
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Close-Out of Pkg #1

Pkg #2

Preconstruction

FEL9550	Coastal Commission (exempt)	1	29JUN07A	29JUN07A
FEL9560	Programming/Schematic Design	180	01JAN08*	28JUN08
FEL9570	Design Development/Construction Docs	180	29JUN08	25DEC08
FEL9580	CEQA Negative Declaration	180	29JUN08	25DEC08
FEL9590	DSA Review and Approval	180	26DEC08	23JUN09
FEL9600	Contract Bid/Award	90	24JUN09	21SEP09

Coastal Commission (exempt)

Programming/Schematic Design

Design Development/Construction Docs

CEQA Negative Declaration

DSA Review and Approval

Contract Bid/Award

Construction

Demo & Construction: Bldg., & Parking

FEL9390	Demo 5 Relocatables	90	22SEP09	20DEC09
FEL9400	Reconfigure Library & New West Wing	540	21DEC09	13JUN11
FEL9410	Site Work - Parking	180	05OCT10	13JUN11

Demo 5 Relocatables

Reconfigure Library & New West
8 classrooms

Site Work - Parking

Technology & Utilities

FEL9430	Technology Capmpuswide	720	22SEP09	11SEP11
FEL9440	Utilities	720	22SEP09	11SEP11

Technology Capmpuswide

Utilities

Close-Out

FEL9540	Close-Out - Pkg #2	90	12SEP11	13JAN12
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Close-Out - Pkg #2

Start Date 02JUL07
Finish Date 11FEB17
Data Date 01AUG07

Early Bar
Progress Bar
Critical Activity

MAST

Franklin ES
Draft Preliminary Schedule

Sheet 1 of 2

Date	Revision	Checked	Approved

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016				
					Gantt Chart Area												
Future Programs																	
New Construction																	
Construction																	
FEL9450	New East Wing	548	14JUN11	12DEC12	[Gantt Bar: New East Wing]												
FEL9460	Demo 6 Relocatables	90	13DEC12	12MAR13	[Gantt Bar: Demo 6 Relocatables]												
FEL9470	Shade Structures	360	13MAR13	07MAR14	[Gantt Bar: Shade Structures]												
FEL9475	Other Site Improvement	360	08MAR14	02MAR15	[Gantt Bar: Other Site Improvement (includes playground reconfiguration)]												
FEL9480	Multi-Purpose Add.	360	08MAR14	02MAR15	[Gantt Bar: Multi-Purpose Add.]												
Close-Out																	
FEL9520	Close-Out - New Construction	90	03MAR15	06JUL15	[Gantt Bar: Close-Out - New Construction]												
Modernization																	
Construction																	
FEL9500	Main Bldg	548	13DEC12	13JUN14	[Gantt Bar: Main Bldg]												
FEL9510	Balance of Campus	365	14JUN14	13JUN15	[Gantt Bar: Balance of Campus]												
Close-Out																	
FEL9530	Close-Out - Modernization	90	15JUN15	16OCT15	[Gantt Bar: Close-Out - Modernization]												

Start Date 02JUL07
 Finish Date 11FEB17
 Data Date 01AUG07

[Pattern] Early Bar
 [Pattern] Progress Bar
 [Pattern] Critical Activity

MAST

Franklin ES
Draft Preliminary Schedule

Sheet 2 of 2

Date	Revision	Checked	Approved

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016

Grant Elementary

Measure BB

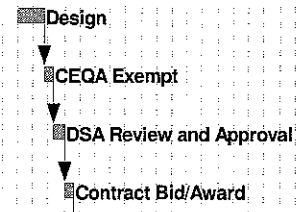
Pkg #1

Preconstruction

Original

GEL9620	Coastal Commission (exempt)	1	29JUN07A	29JUN07A
GEL9600	Design	150	06JUL08*	02DEC08
GEL9650	CEQA Exempt	60	03DEC08	31JAN09
GEL9630	DSA Review and Approval	60	01FEB09	01APR09
GEL9640	Contract Bid/Award	60	02APR09	31MAY09

Coastal Commission (exempt)



Construction

Original

GEL9660	Move Relocatables	92	01JUN09	31AUG09
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Move Relocatables

Close-Out

Original

GEL9730	Close-Out - Pkg #1	90	01SEP09	29NOV09
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Close-Out - Pkg #1

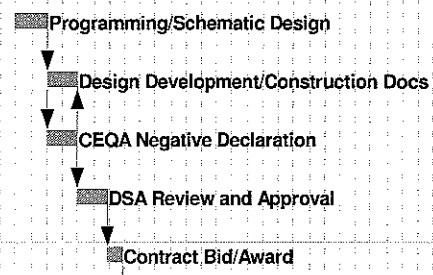
Pkg #2

Preconstruction

New Construction

GEL9760	Coastal Commission (exempt)	1	29JUN07A	29JUN07A
GEL9770	Programming/Schematic Design	180	01JAN08*	28JUN08
GEL9780	Design Development/Construction Docs	180	29JUN08	25DEC08
GEL9790	CEQA Negative Declaration	180	29JUN08	25DEC08
GEL9800	DSA Review and Approval	180	26DEC08	23JUN09
GEL9810	Contract Bid/Award	90	24JUN09	21SEP09

Coastal Commission (exempt)



Construction

New Construction

GEL9670	10 Classroom Bldg.	360	22SEP09	16SEP10
GEL9680	Remove Relocatables	60	17SEP10	15NOV10

10 Classroom Bldg.

Remove Relocatables

Technology & Utilities

GEL9700	Technology Campus wide	420	22SEP09	15NOV10
GEL9710	Utilities	420	22SEP09	15NOV10

Technology Campus wide

Utilities

Start Date	02JUL07		Early Bar
Finish Date	11FEB17		Progress Bar
Data Date	01AUG07		Critical Activity

Date	Revision	Checked	Approved

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016
					Gantt Chart Area								
Close-Out													
GEL9750	Close-Out - Pkg #2	90	16NOV10	21MAR11	Close-Out - Pkg #2								
Future Programs													
Modernization & Infrastructure													
Construction													
Buildings & Infrastructure													
GEL9690	Modernization (Phase 1)	540	16NOV10	08MAY12	Modernization (Phase 1)								
GEL9695	Modernization (Phase 2)	540	09MAY12	30OCT13	Modernization (Phase 2)								
Be Wk													
GEL9720	Other Site Improvements	540	16NOV10	08MAY12	Other Site Improvements								
Close-Out													
GEL9740	Close-Out - Future Programs	90	31OCT13	28JAN14	Close-Out - Future Programs								

Start Date 02JUL07
 Finish Date 11FEB17
 Data Date 01AUG07

Early Bar
 Progress Bar
 Critical Activity

MAST Grant EI Sheet 2 of 2
Draft Preliminary Schedule

Date	Revision	Checked	Approved

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016
Rogers Elementary													
Measure BB													
Pkg #1													
Preconstruction													
RGE8080	Coastal commission (exempt)	1	29JUN07A	29JUN07A	Coastal commission (exempt)								
RGE8020	Programming/Schematic Design	180	01JAN08	28JUN08	Programming/Schematic Design								
RGE8030	CEQA Negative Declaration	180	29JUN08	25DEC08	CEQA Negative Declaration								
RGE8050	Design Development/Construction Docs	180	29JUN08	25DEC08	Design Development/Construction Docs								
RGE8060	DSA Review and Approval	180	26DEC08	23JUN09	DSA Review and Approval								
RGE8070	Contract Bid/Award	90	24JUN09	21SEP09	Contract Bid/Award								
Construction													
New Construction													
RGE7120	New K-Complex	360	22SEP09	16SEP10	New K-Complex								
RGE7130	Demo Relocatables	90	17SEP10	15DEC10	Use for pre-school first Demo Relocatables								
RGE7140	New Pre-School	360	16DEC10	10DEC11	New Pre-School								
Technology & Utilities													
RGE7150	Technology Campuswide	720	22SEP09	11SEP11	Technology Campuswide								
RGE7160	Utilities	720	22SEP09	11SEP11	Utilities								
Close-Out													
RGE7230	Close-Out - Pkg #1	90	11DEC11	09MAR12	Close-Out - Pkg #1								
Future Programs													
New Construction													
Construction													
Modernization													
RGE7170	Configure 3-4 Classrooms into Temp Cafetorium	180	11DEC11	07JUN12	Configure 3-4 Classrooms into Temp Cafetorium								
RGE7180	Demo Old Core Facilities	90	08JUN12	05SEP12	Move Admn services to 16th St. Side Demo Old Core Facilities								
RGE7190	New Core facilities	540	06SEP12	27FEB14	New Core facilities								
RGE7210	Demo 2 Relocatables	60	28FEB14	28APR14	Demo 2 Relocatables								
RGE7250	Modernization	540	28FEB14	24MAR16	Modernization								
RGE7200	Other Site Improvements	810	11DEC11	27FEB14	Other Site Improvements								
Close-Out													
RGE7220	Close-Out - Future Programs	90	25MAR16	22JUN16	Close-Out - Future Programs								

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish	2008	2009	2010	2011	2012	2013	2014	2015	2016
Roosevelt Elementary													
Measure BB													
Pkg #1													
Preconstruction													
REL9420	Coastal Commission	1	29JUN07A	29JUN07A	Coastal Commission								
REL9400	Programming/Schematic Design	180	01JAN08	28JUN08	Programming/Schematic Design								
REL9410	Design Development/Construction Docs	180	29JUN08	25DEC08	Design Development/Construction Docs								
REL9450	CEQA Negative declaration	180	29JUN08	25DEC08	CEQA Negative declaration								
REL9430	DSA Review and Approval	180	26DEC08	23JUN09	DSA Review and Approval								
REL9440	Contract Bid/Award	90	24JUN09	21SEP09	Contract Bid/Award								
Construction													
New Construction													
REL9480	Demo 9th St Classroom Bldg	90	22SEP09	20DEC09	Demo 9th St Classroom Bldg								
REL9490	New Classrooms	555	21DEC09	28JUN11	New Classrooms								
REL9500	Demo 9 Relocatables	90	29JUN11	26SEP11	Demo 9 Relocatables								
REL9510	Reconfigure Playground	270	29JUN11	24MAR12	Reconfigure Playground								
Technology & Utilities													
REL9520	Technology Campuswide	915	22SEP09	24MAR12	Technology Campuswide								
REL9530	Other Site Improvements	915	22SEP09	24MAR12	Other Site Improvements								
Close-Out													
REL9570	Close-Out - Pkg #1	90	25MAR12	22JUN12	Close-Out - Pkg #1								
Future Programs													
Modernization & Infrastructure													
Construction													
REL9540	New Adm, K, Pre School Complex	540	29JUN11	19DEC12	New Adm, K, Pre School								
REL9560	Other Site Improvements	1,620	29JUN11	04DEC15	Other Site Improvements								
REL9550	Modernization (Phase 1)	540	20DEC12	12JUN14	Modernization (Phase 1)								
REL9590	Modernization (Phase 2)	540	13JUN14	04DEC15	Modernization (Phase 2)								
Close-Out													
REL9580	Close-Out - Future Programs	90	05DEC15	03MAR16	Close-Out - Future Programs								



2007 Student Achievement AYP, API, CST and CAHSEE

Board Presentation
September 6, 2007

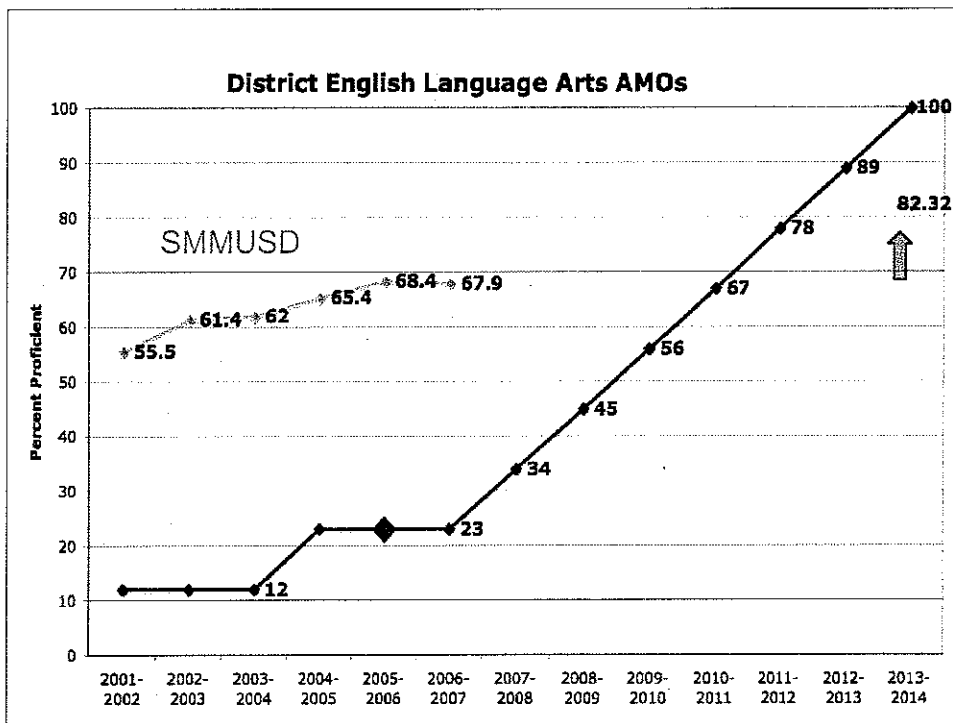
Components of Presentation

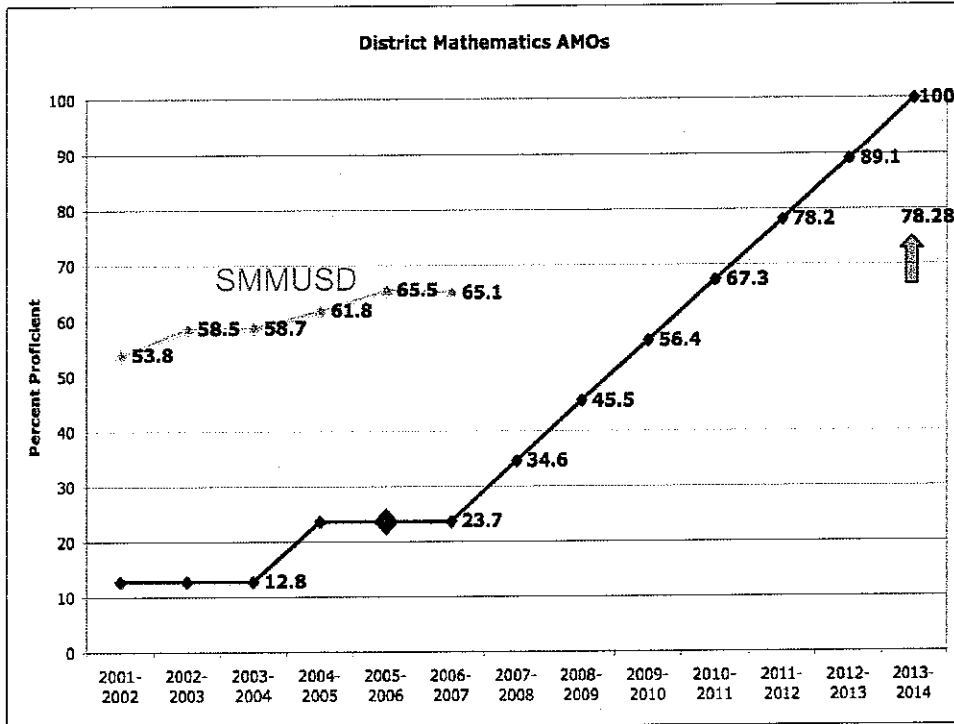
- *Federal Accountability:*
 - Annual Yearly Progress (AYP)
- *State Accountability:*
 - Academic Performance Index (API)
- *STAR Results*
 - California Standards Tests (CST)
- *California High School Exit Exam (CAHSEE)*

NCLB

Annual Yearly Progress (AYP)

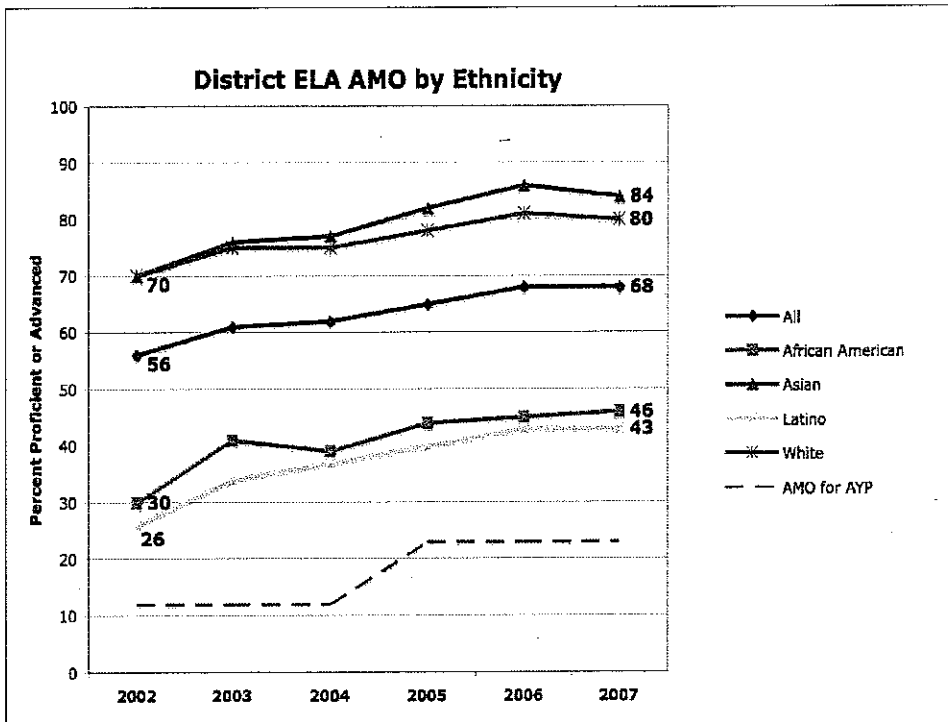
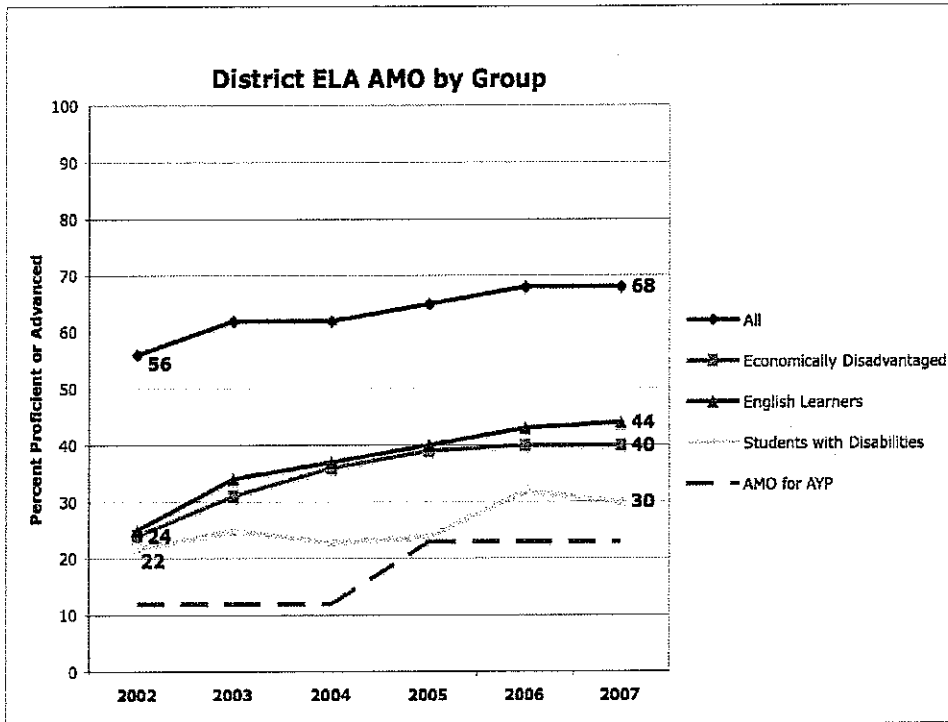
- The No Child Left Behind Act of 2001 requires that districts and schools be held accountable for increasing student achievement
- NCLB sets Annual Measurable Objectives (AMOs) for the percentage of students deemed proficient in ELA and Math
- These AMOs increase so that by 2014, 100% of students are expected to reach proficiency

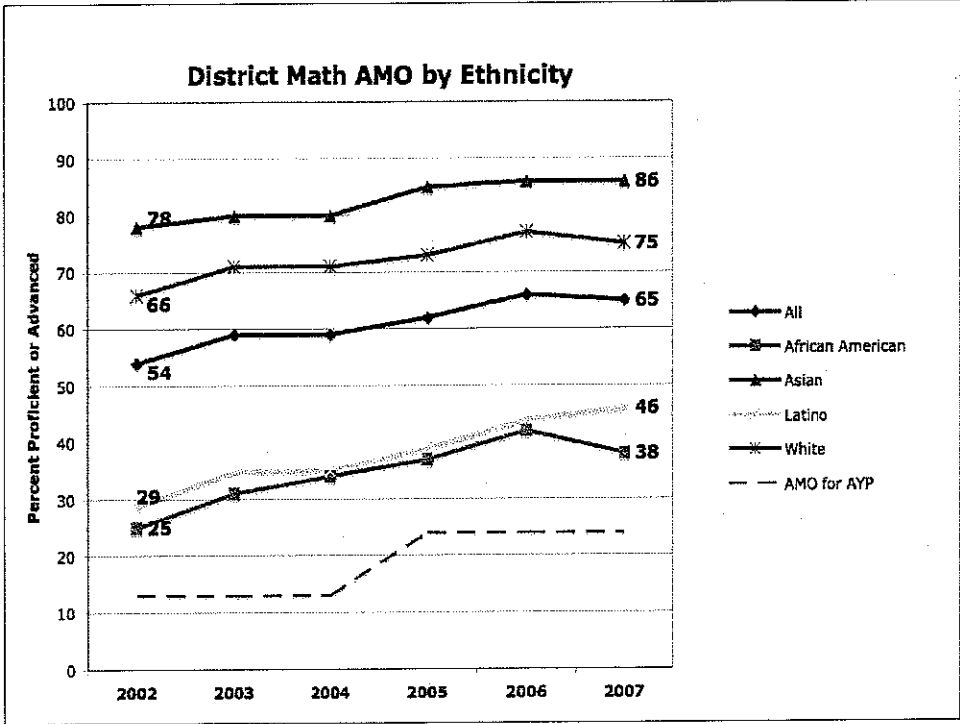
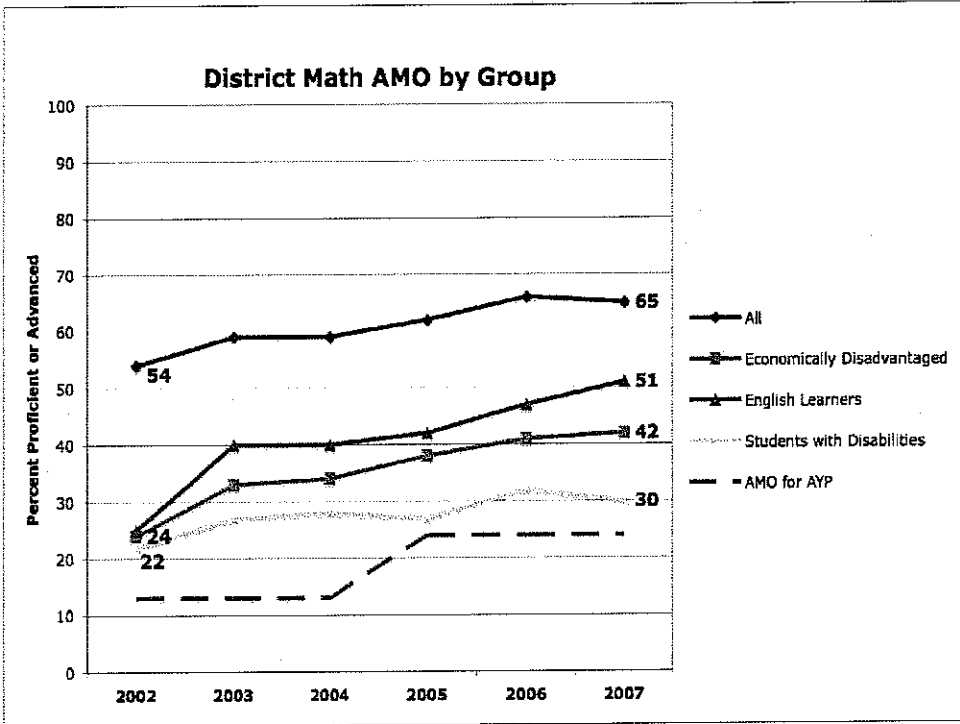




NCLB AYP Goal: Closing Achievement Gaps

- Annual Yearly Progress is monitored for the district as a whole
- AYP is also monitored for numerically significant groups of students.
 - 100 or more students with valid scores
 - Or 50 or more students with valid scores who make up 15% of school population
- Districts must meet AMOs for all in order to meet AYP.





AYP School Performance

- Schools must meet AYP goals for both participation and percent proficient in both ELA and Math
- In addition, they must meet these criteria for each of their numerically significant groups of students

AYP School Performance

- More diverse schools have many more criteria that they must meet for AYP.
- The district as a whole has 34 criteria for AYP -- all of which have been met in 2007!
- Schools have from 9 criteria to 29 criteria.
- Falling short in only one of the criteria results in failure to make AYP (Sometimes referred to as NCLB's 42 ways to fail.)

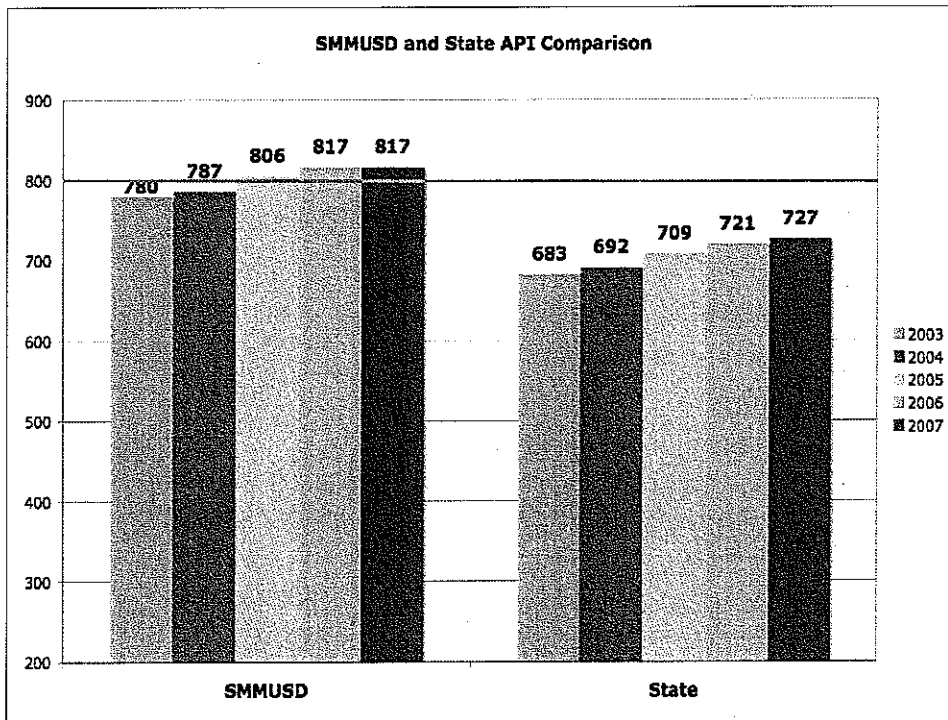
2007 AYP Report	AYP Criteria Met	AYP Criteria Not Met
SMMUSD	34 out of 34	
Cabrillo	9 out of 9	
Edison	19 out of 19	
Franklin	9 out of 9	
McKinley	21 out of 21	
Muir	17 out of 17	
Point Dume	9 out of 9	
Rogers	24 out of 25	1) ELA SpEd % Prof
Roosevelt	9 out of 9	
SMASH	2 out of 9	1) ELA % Part 2) Math % Part 3) ELA W % Part 4) Math W % Part 5) Math % Prof 6) Math W % Prof 7) API
Webster	9 out of 9	
JAMS	25 out of 29	1) ELA SpEd % Prof 2) Math AA % Prof 3) Math EcDisad % Prof 4) Math SpEd % Prof
Lincoln	25 out of 25	
Malibu Hi	10 out of 10	
Olympic	5 out of 6	1) API
Samohi	20 out of 20	

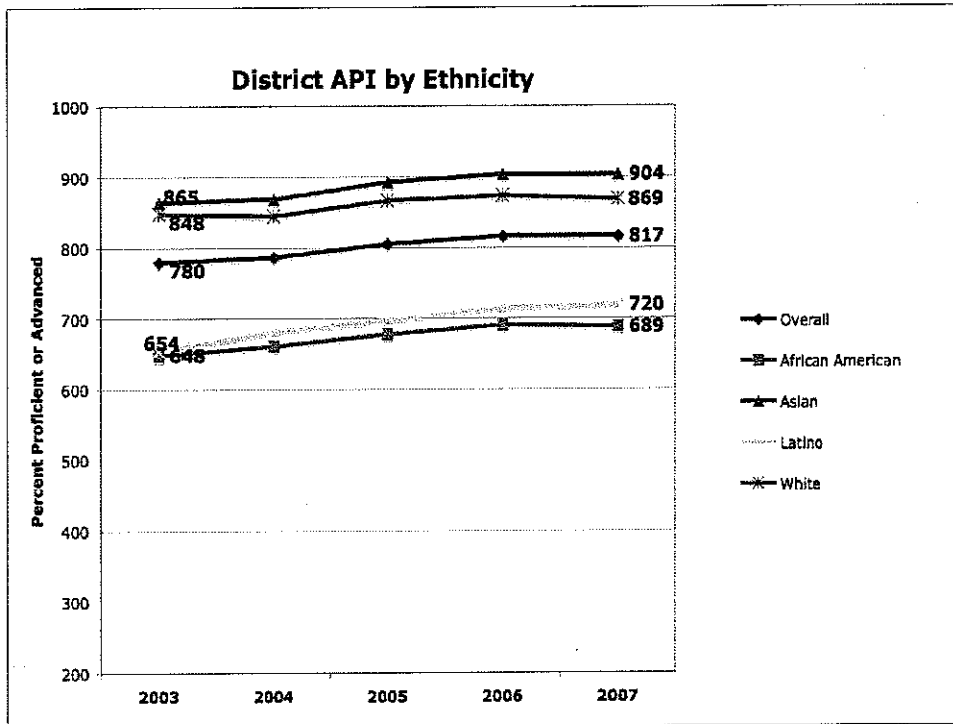
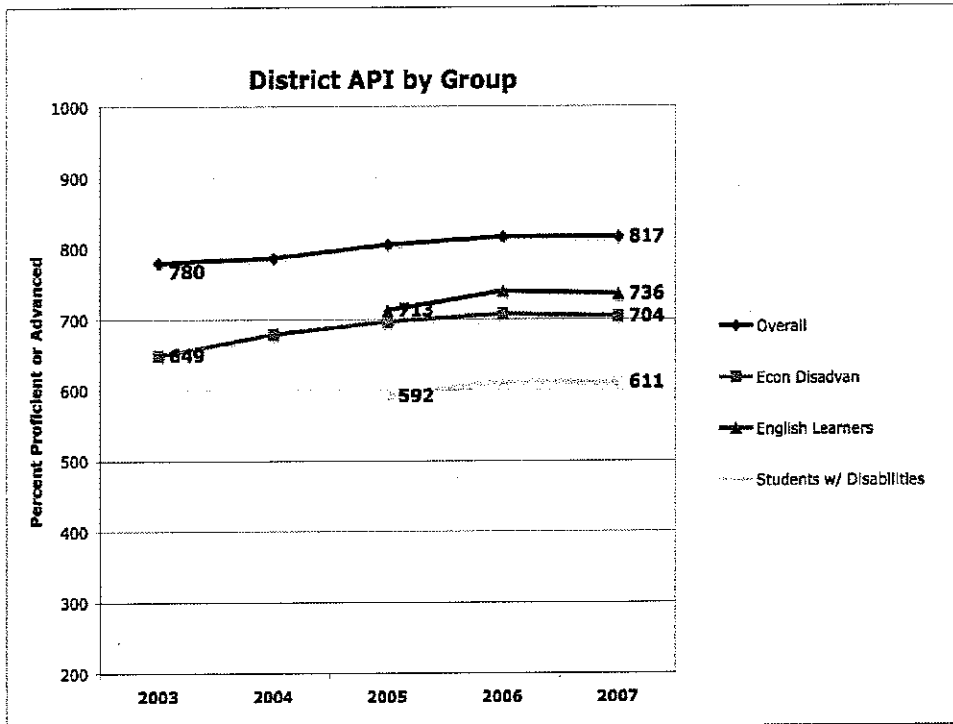
Academic Performance Index (API)

- California's accountability system for student achievement
- More complex formula than AYP
 - Includes more types of tests
 - Includes more content areas
 - Weighting of content areas
 - More points given for moving students off the floor of Far Below Basic or Below Basic up to Basic, for example
- High Schools: CSTs are included, although CAHSEE still figures prominently in their APIs.

API (Continued)

- Index range is 200 - 1000
- Goal is API of 800
 - Schoolwide
 - Numerically Significant Groups
- Growth targets set for schools and groups that are below 800
- Targets for 2007 were increased to a *minimum* of 5 points





API School Growth Targets

- Once schools (and groups of students within schools) reach an API of 800, their growth target is simply to maintain at or above 800.
- Several schools this year demonstrated a drop in API, but met their target because they remain above 800.
- Schools or groups with an API of less than 800 had a growth target of at least five points this year.
- Two schools, Muir and Edison, leapt above the 800 mark this year!

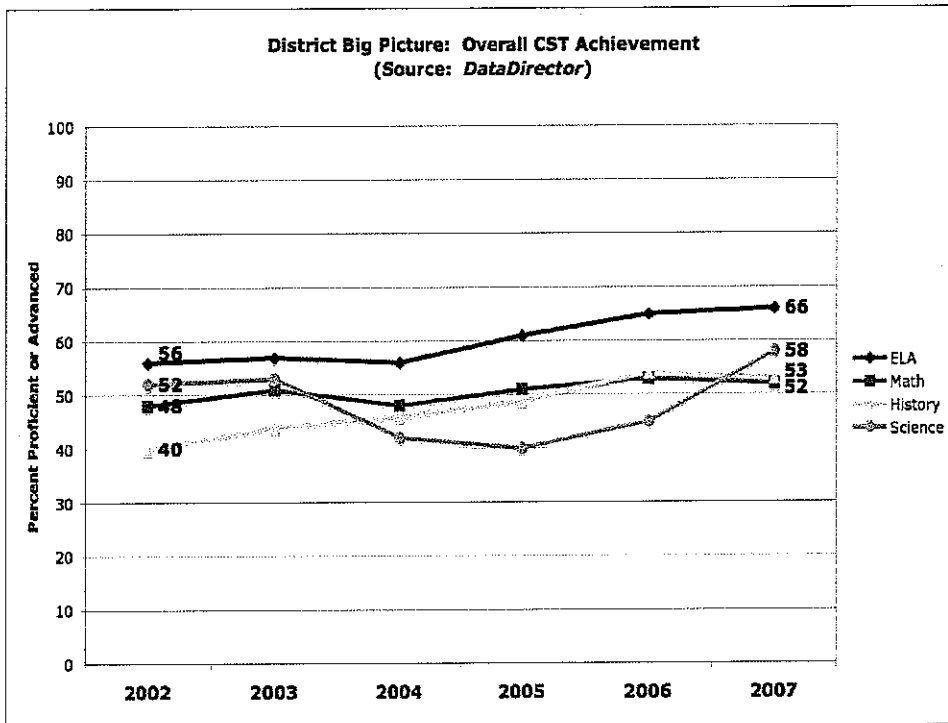
2007 API Report	2006 Base API	2007 Growth API	Schoolwide Target Met?	Significant Group Targets Met?
Cabrillo	854	846	Yes	Yes
Edison	781	815	Yes	Yes
Franklin	925	925	Yes	Yes
McKinley	882	842	Yes	No (Latino, EcDisad)
Muir	782	822	Yes	Yes
Point Du me	924	915	Yes	Yes
Rogers	771	773	No	No (Latino, EcDisad, EL)
Roosevelt	915	923	Yes	Yes
SMA SH	No API	No API		
Webste r	914	918	Yes	Yes
JAMS	754	756	No	No (AA, EcDisad, SpEd)
Lincoln	876	867	Yes	No (Latino, EcDisad, SpEd)
Malibu	830	818	Yes	No (SpEd)
Olympic	553	526	No	
Samoh i	770	771	No	No (AA, Latino, EcDisad, EL, SpEd)

CST Achievement Data

- Overall, good long-term growth
- Some dips and peaks from year to year, as is expected
 - Testing of different cohorts of students moving through grade levels each year
 - Changes in assessments themselves
- As we get better at teaching the standards, we continue to see improvement in achievement over time
- Greater growth in elementary than secondary
- Greater growth in ELA than Math

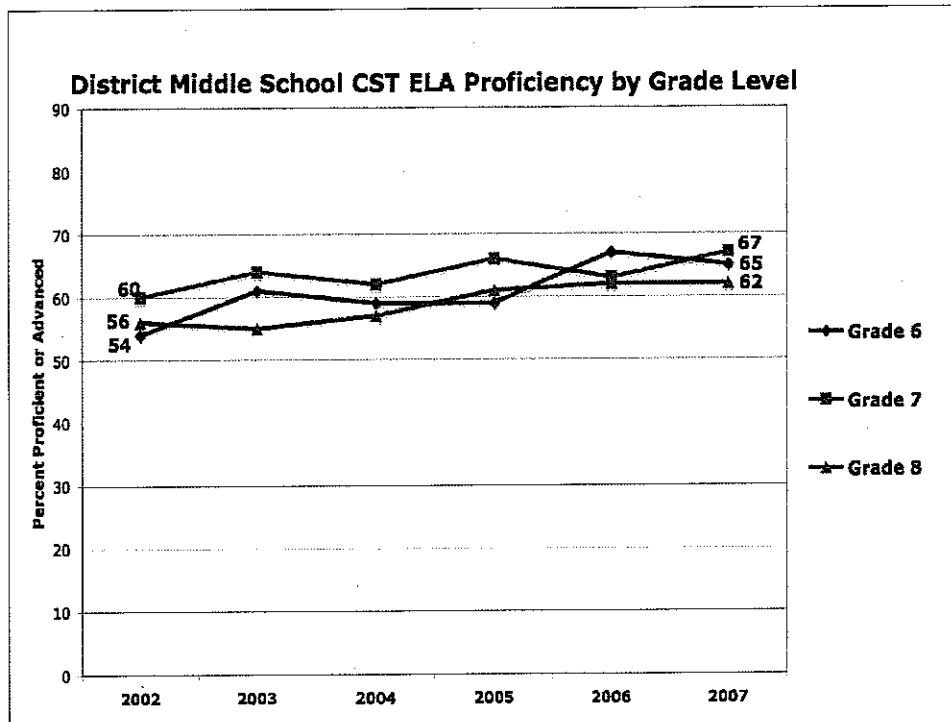
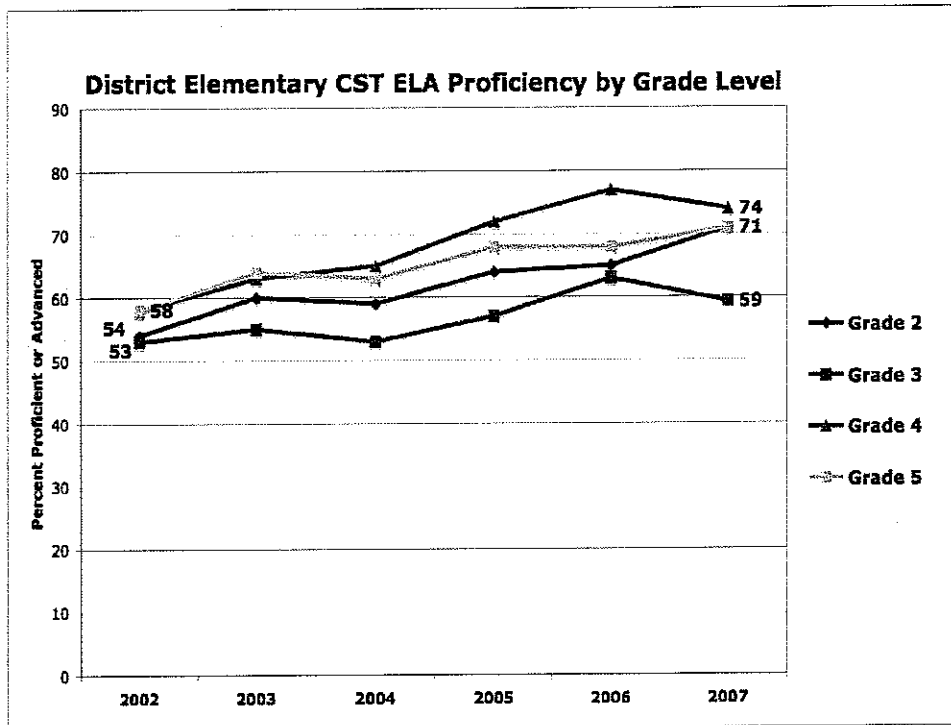
The Big Picture

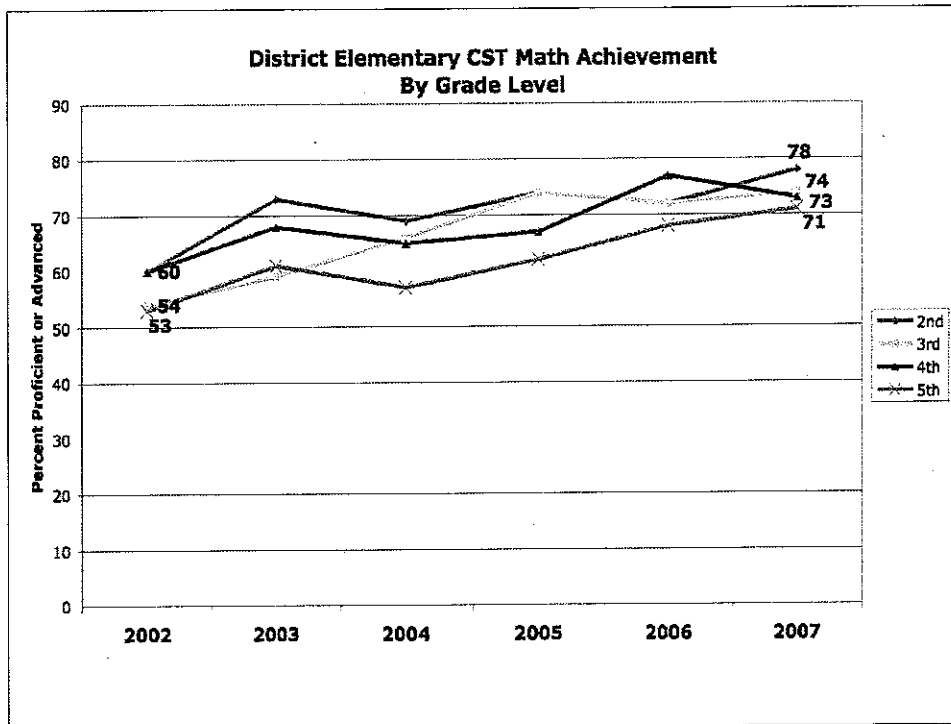
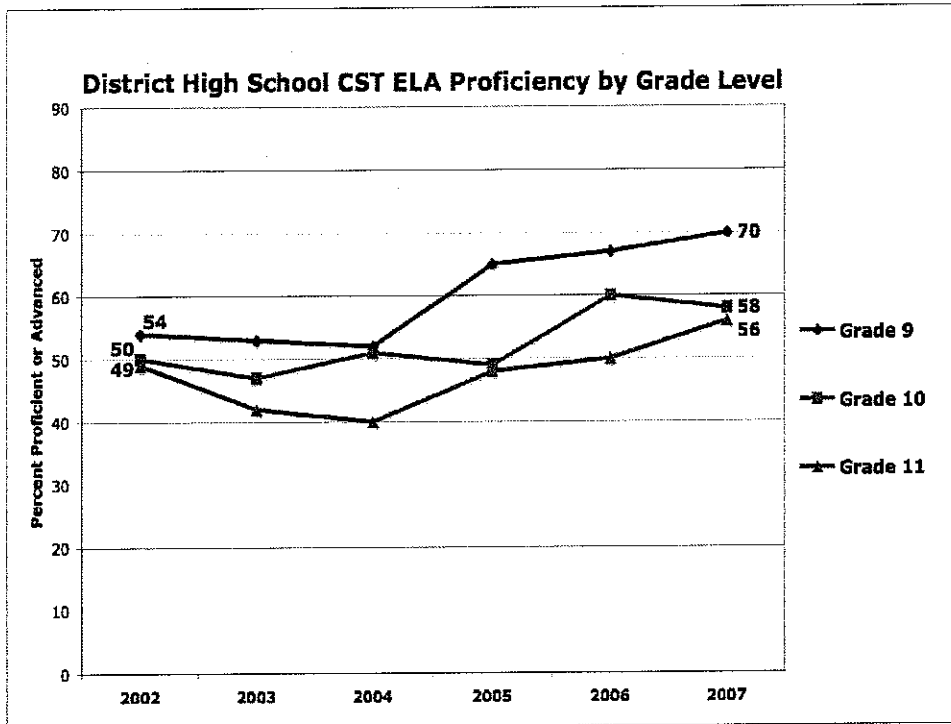
- Step back and look at the big picture of student achievement
- Avoid fixation on year-to-year fluctuations
- Focus on multi-year trends over time



Drilling Down

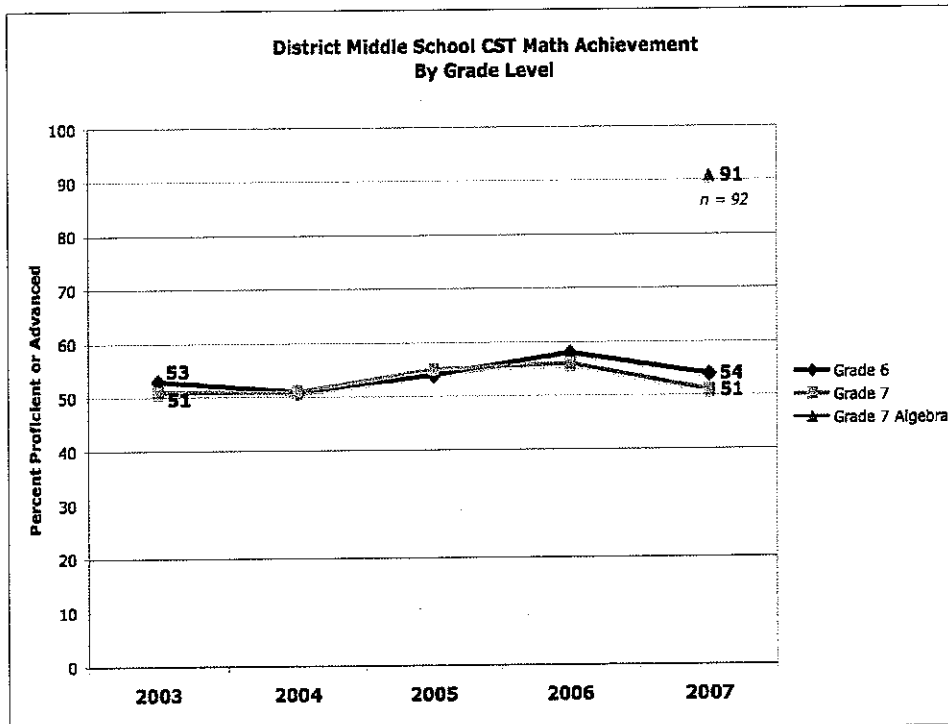
- Pulling the big picture apart
 - grade level
 - course enrollment
 - numerically significant groups
 - cohorts of students over time





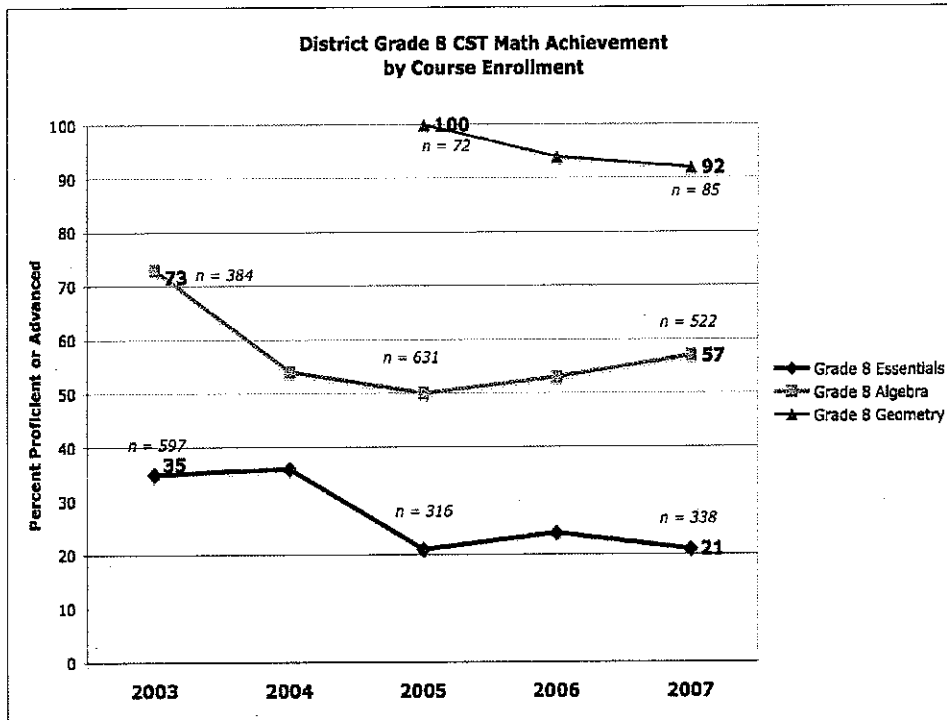
Secondary Math Achievement

- Keep in mind that course enrollments and test alignment have changed over the years.
- In 2007, for example, 7th graders who were enrolled in Algebra were allowed to take the end-of-course Algebra CST, rather than the 7th grade Math CST.



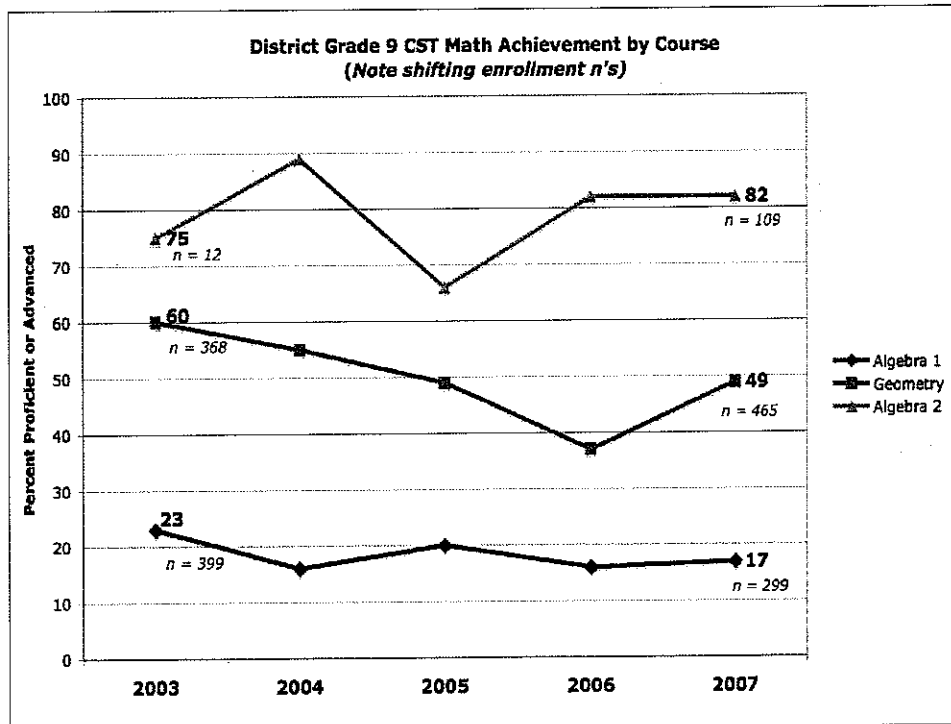
More on Math Enrollment

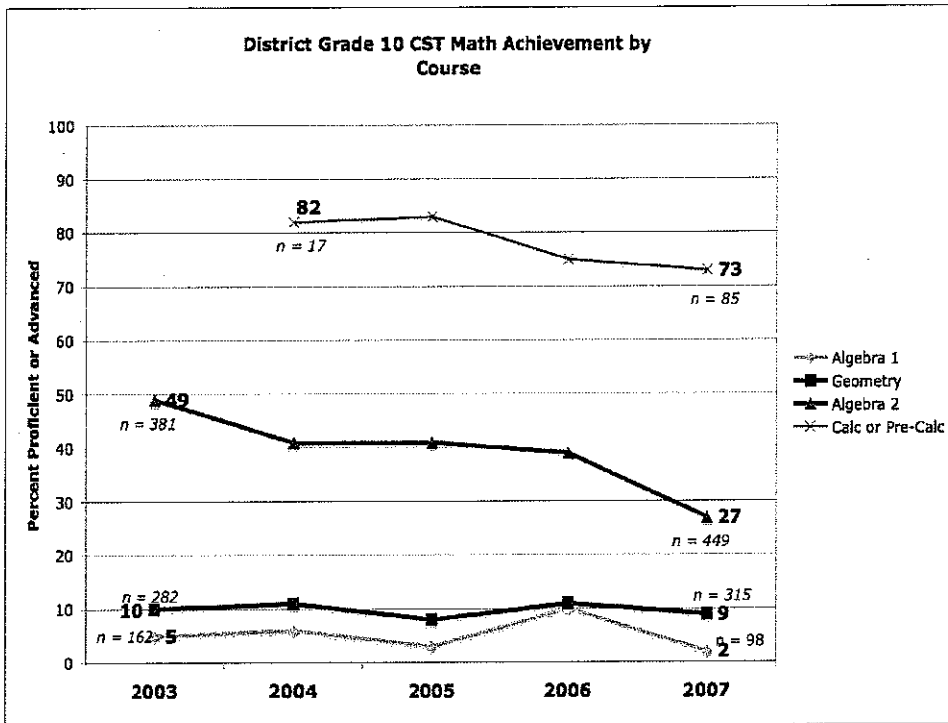
- The numbers of 8th grade students enrolled in Algebra I (and Geometry) have changed from year to year – an increase especially in Algebra I
- The numbers (n's) are noted in italics



Algebra or Essentials for Algebra?

- We continue to work on course alignment and student placement for the best possible results for individual students, as well as composite achievement.
- SMMUSD is not alone in this struggle!
- Shifting enrollments in 8th Grade Algebra and Geometry have also caused a ripple effect in high school proficiency levels





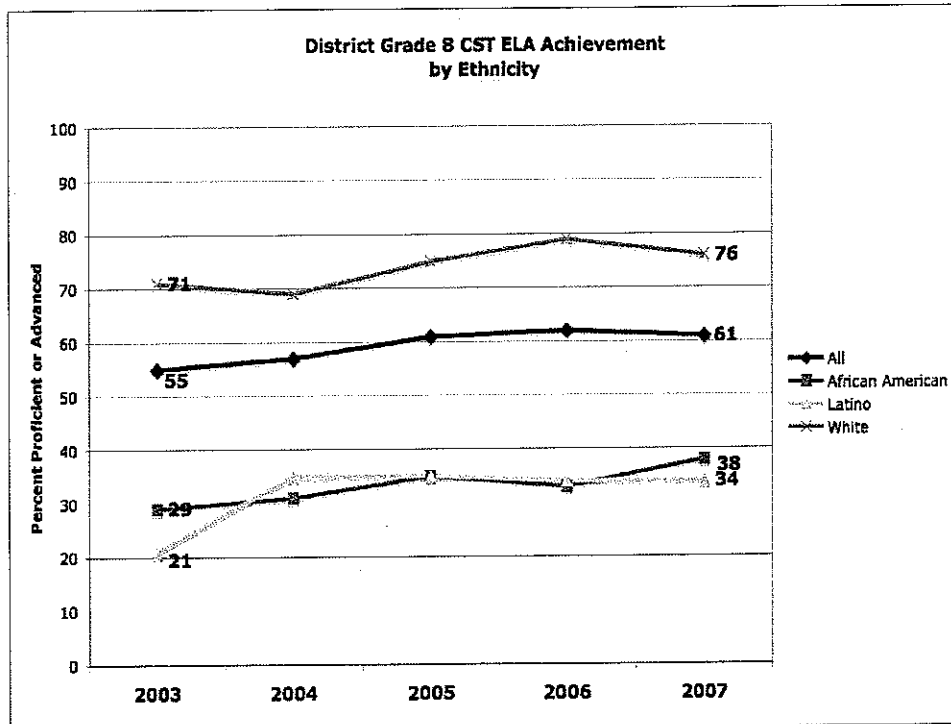
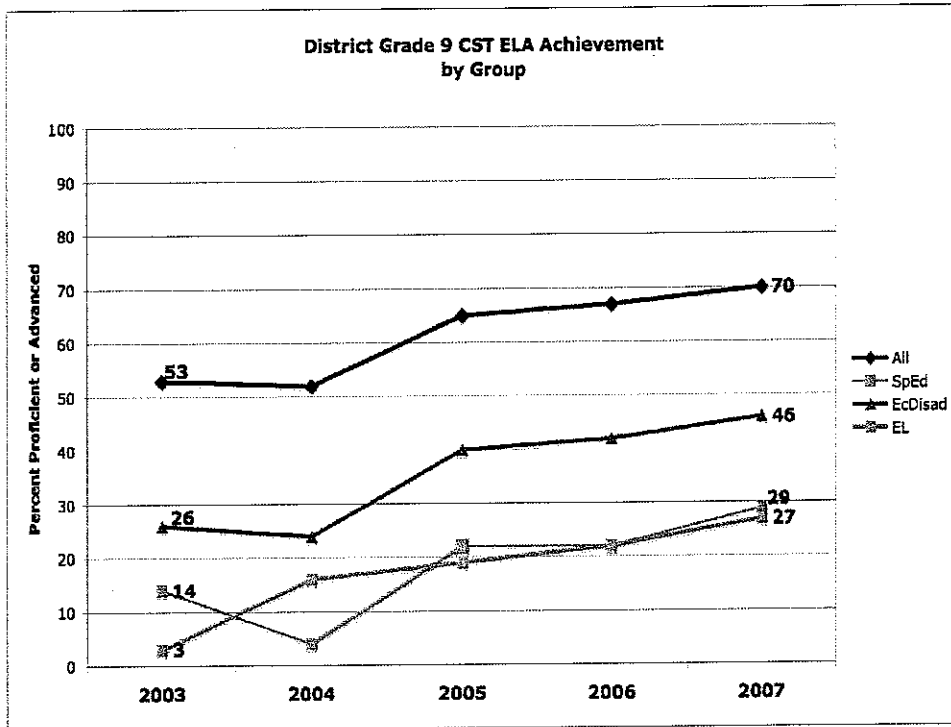
Drilling down a bit further

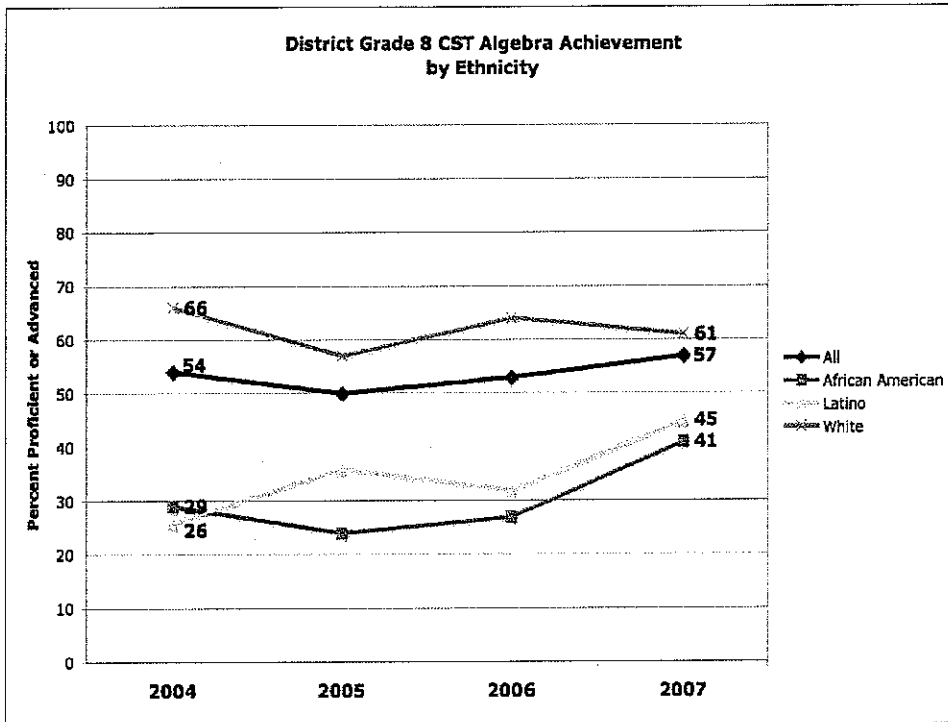
Within a grade level, we can drill down a bit further by looking at particular groups of students that are disaggregated separately for accountability purposes

For the purpose of visual clarity and focus, the charts here include only the following:

- Students with disabilities (SpEd)
- Economically disadvantaged (EcDisad)
- English Learners (EL)
- African American (AA)
- Latino (L)
- White (W)

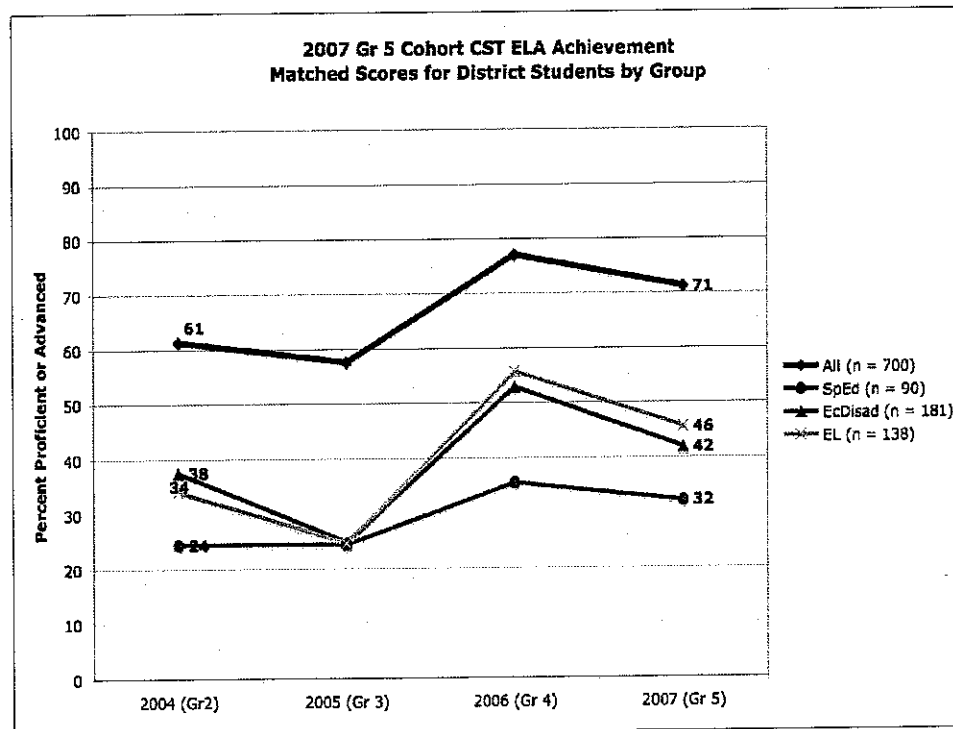
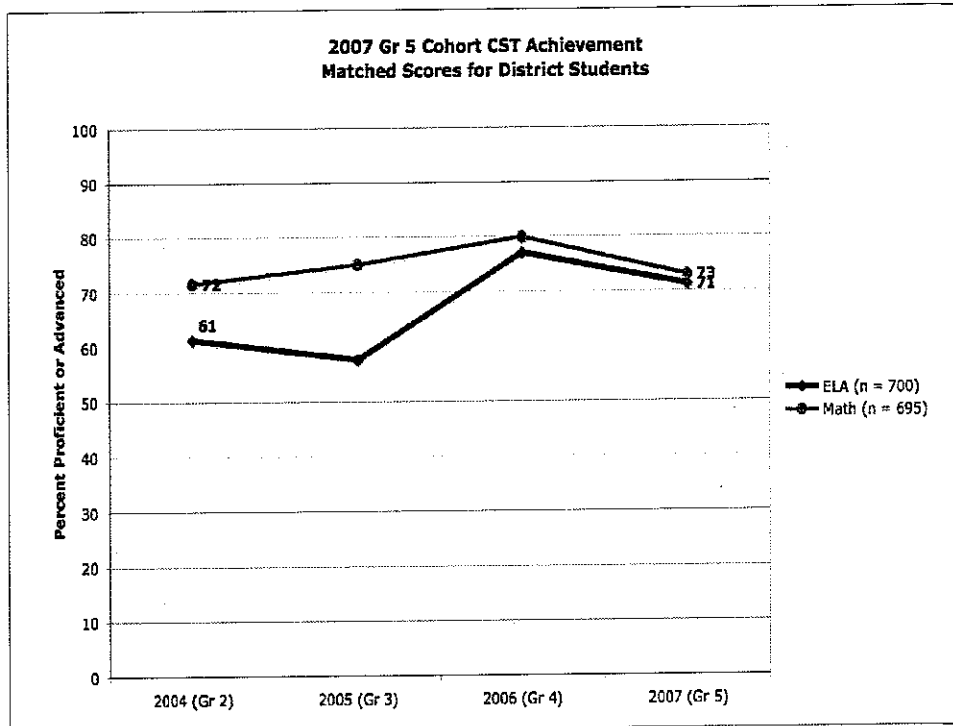
Data for all groups is readily available

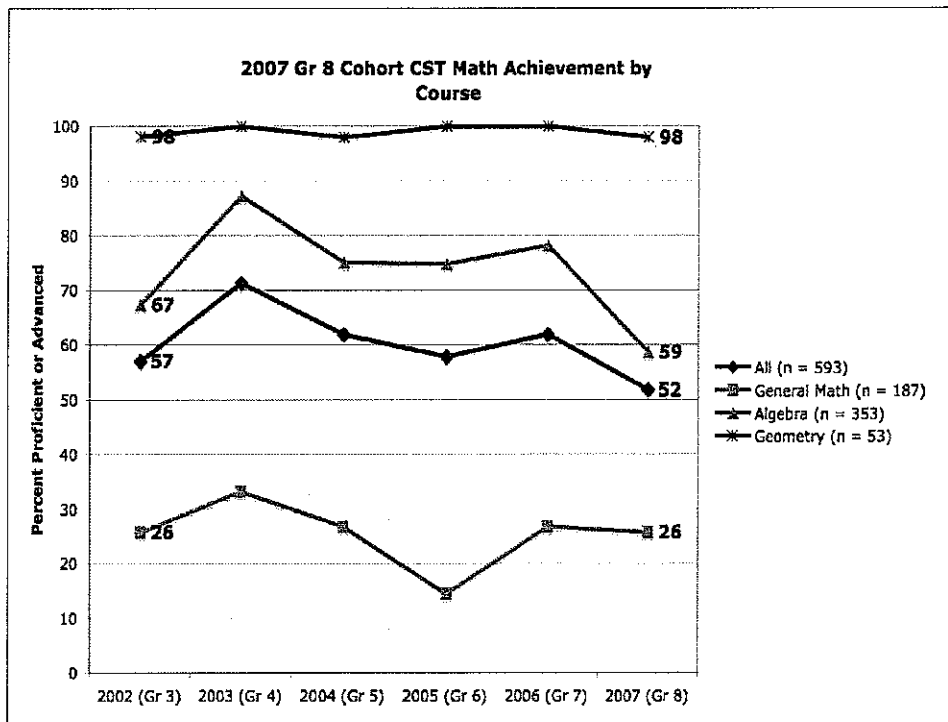
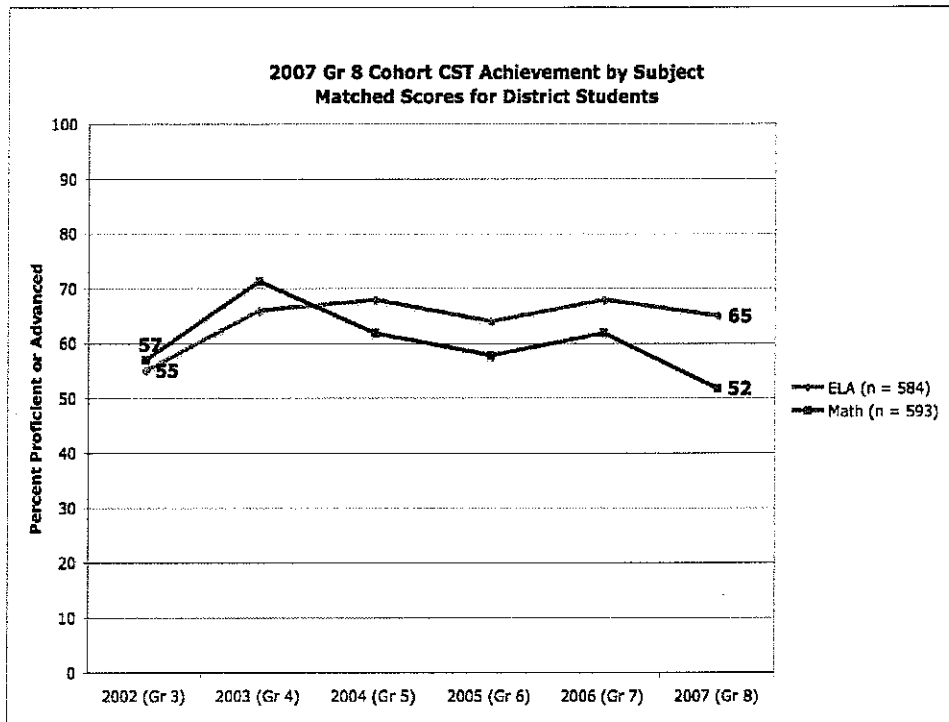


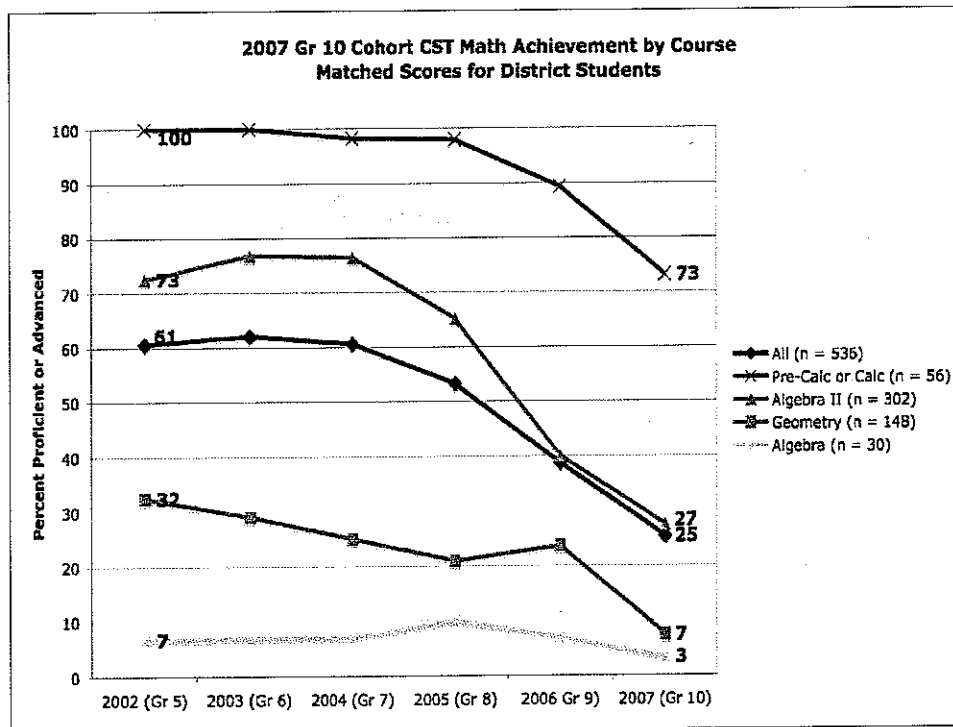
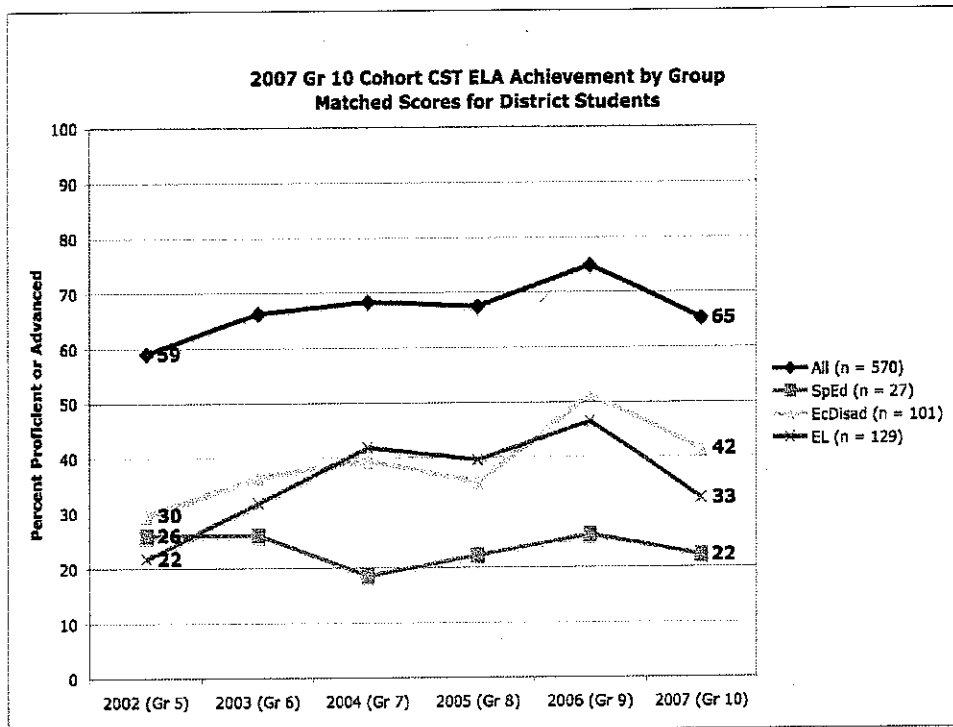


Cohort Analysis

- Uses a different lens for viewing achievement
- Looks at the same group of students over time
- Includes only students with CST over longitudinal study (matched scores) in sample
- Allows us to look at how well students are improving on their own achievement as they progress through the grades and encounter more challenging subject matter

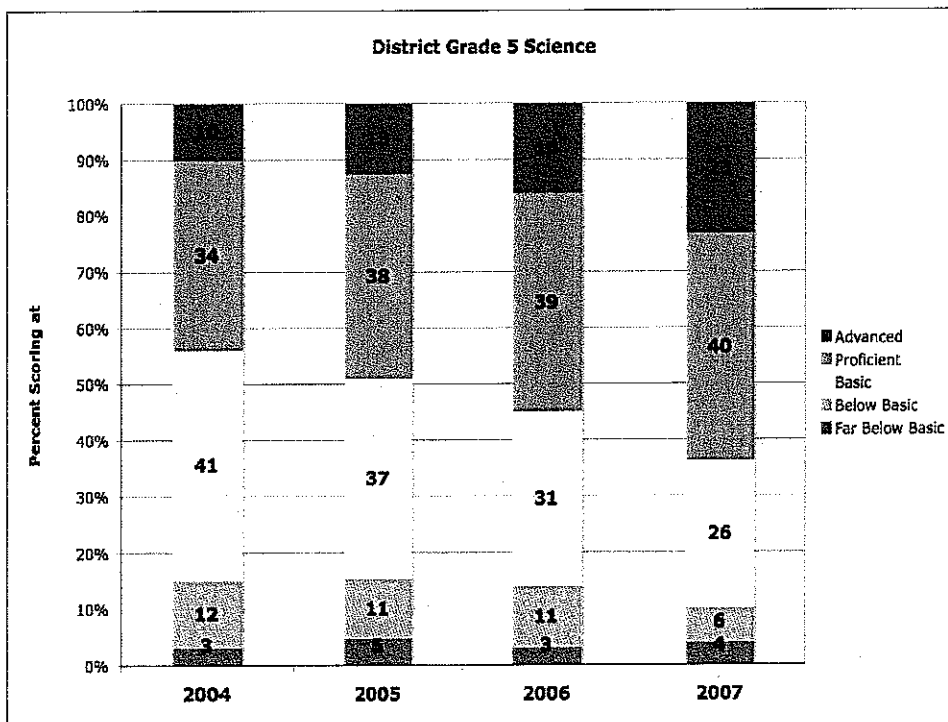






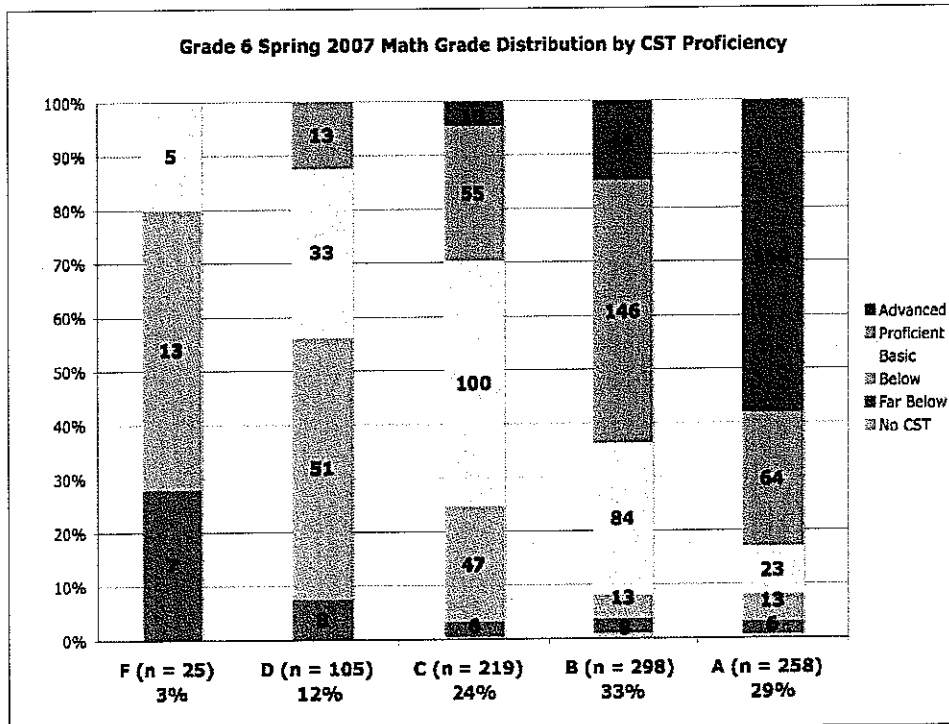
Looking at performance bands

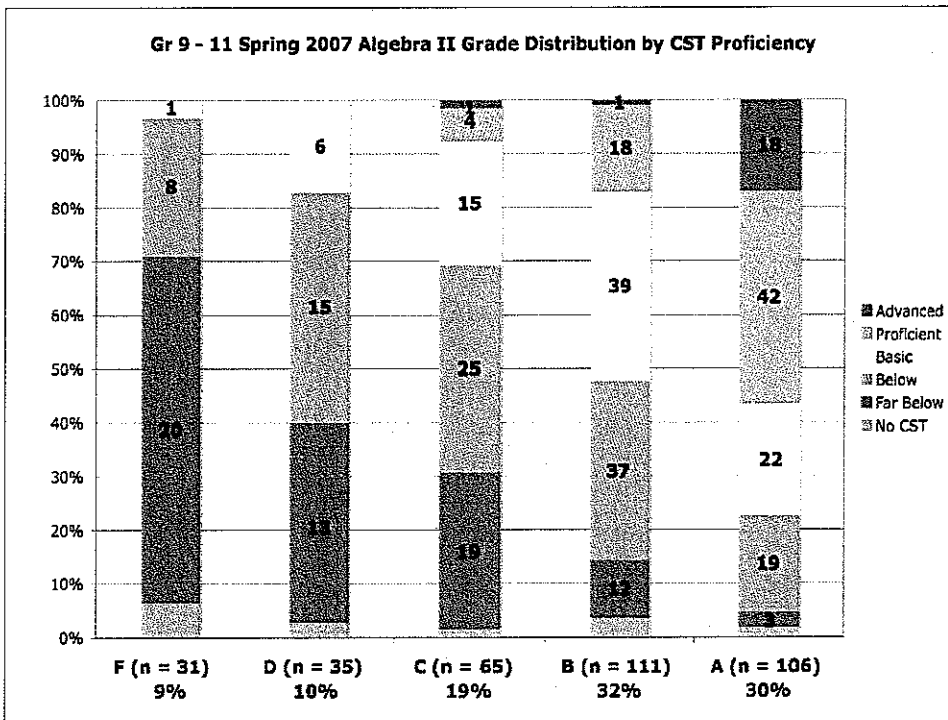
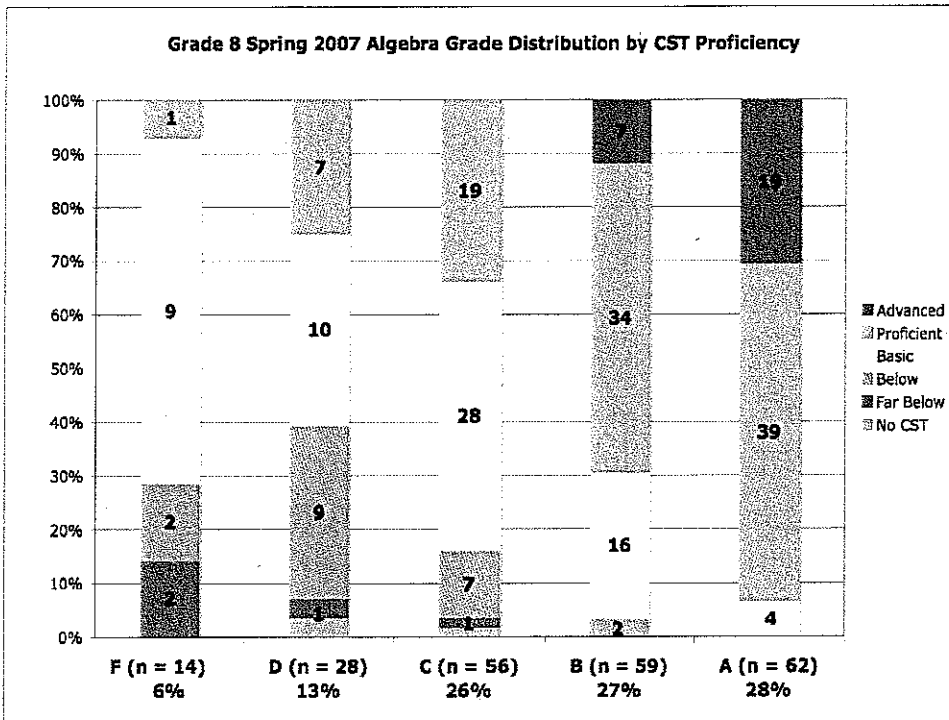
- Sometimes we want to drill down and unpack a bit further in terms of student proficiency.
- The previous slides have combined students who are "Proficient or Advanced"
- We can also look at each of the five ranges of performance: Far Below, Below, Basic, Proficient and Advanced.



More Performance Band Data

- Another way to view performance band data is to look at how particular groups are distributed across the bands
- The following charts look at the grades students received in mathematics in the Spring of 2007 and how these categories of students (A - F) are distributed by CST performance



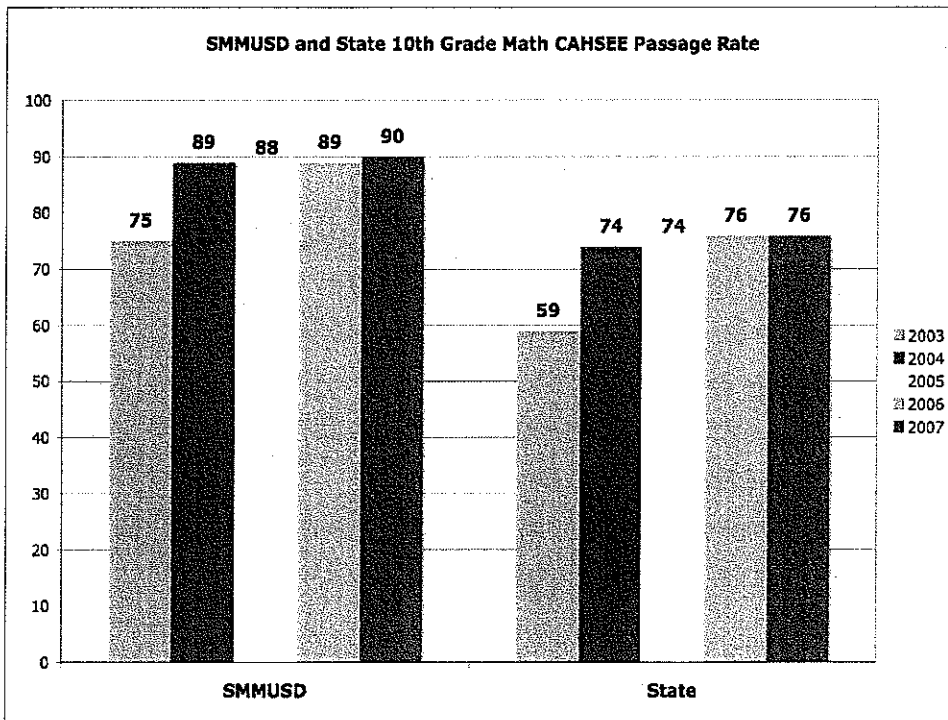
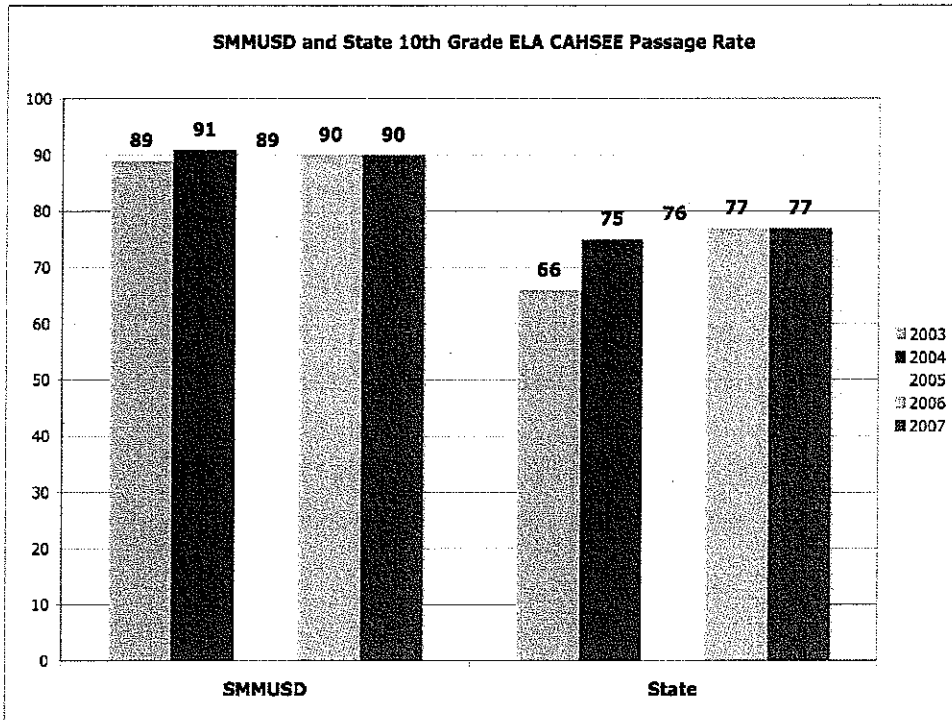


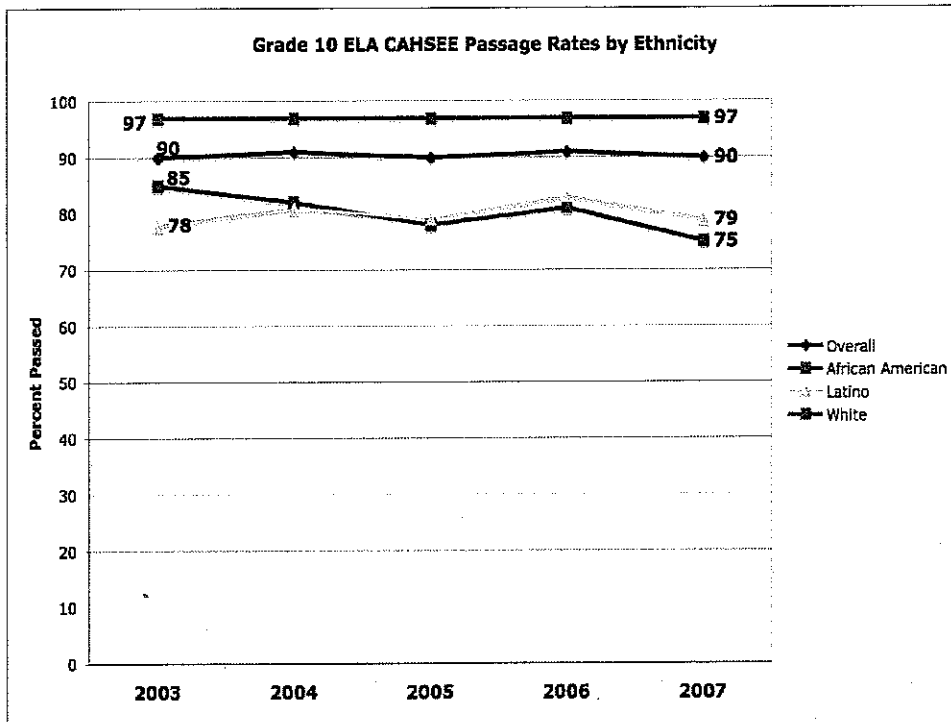
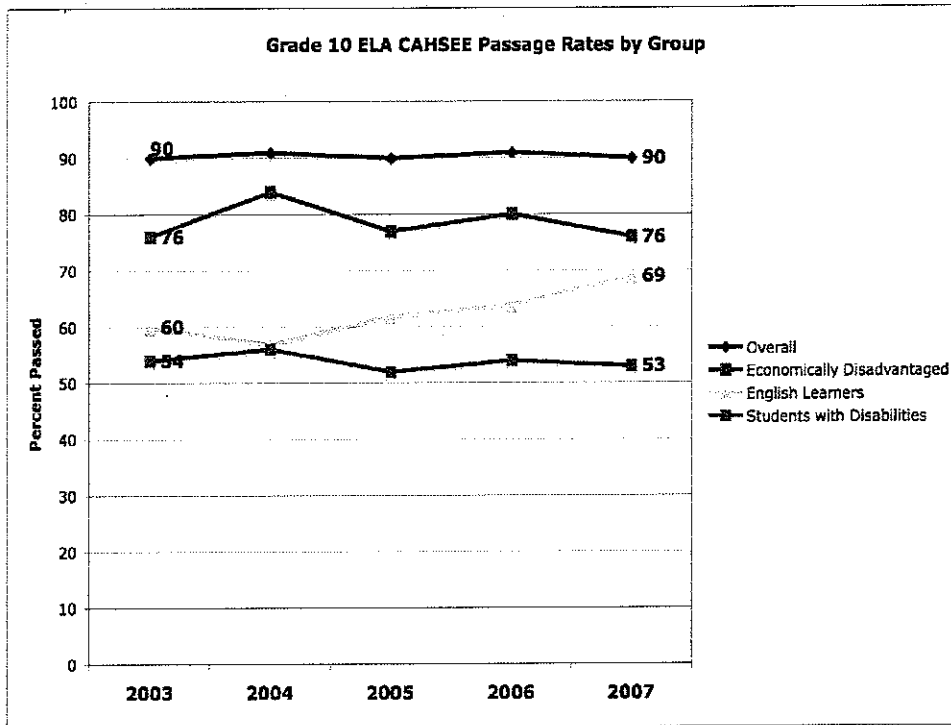
CAHSEE Passage Rates

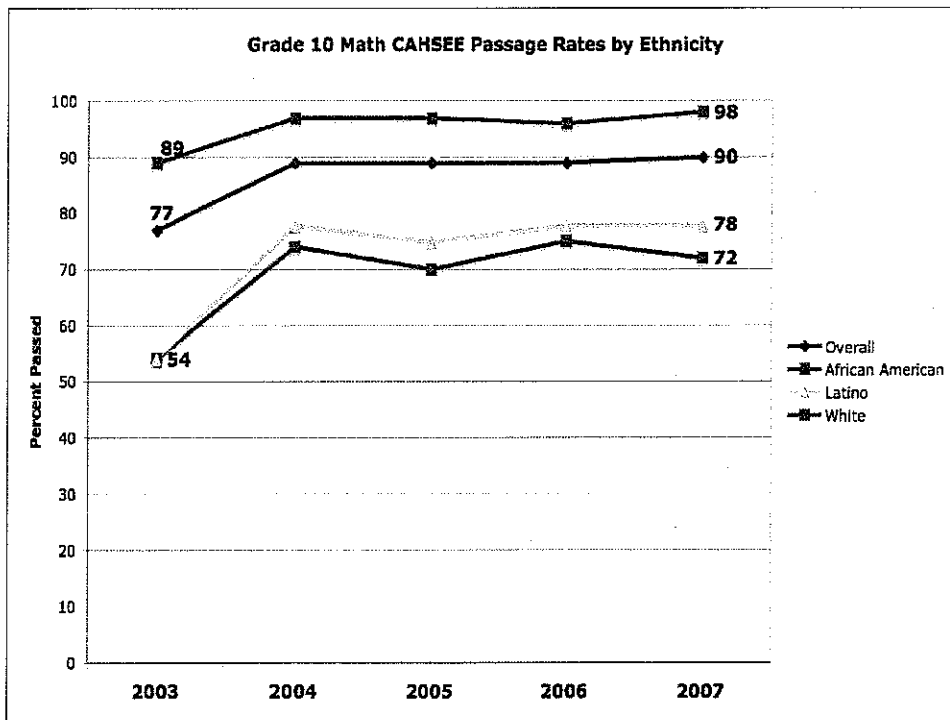
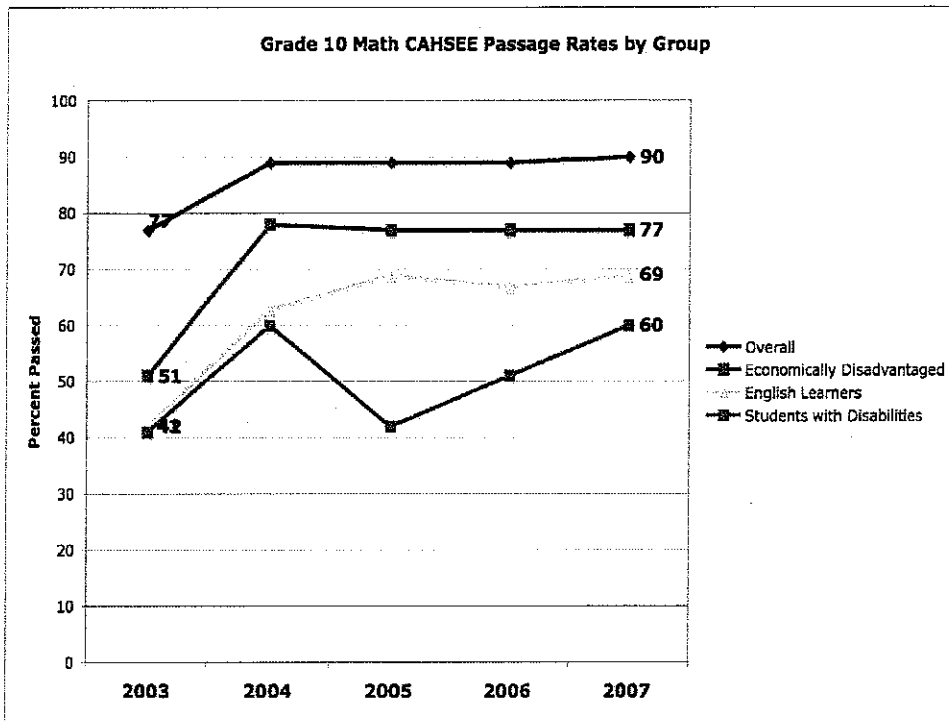
- Passage of the California High School Exit Exam is an important component of both API and AYP accountability systems
- This exam also has “high stakes” for students. As of 2006, students must pass both the ELA and Math portions of the exam in order to receive a high school diploma.

CAHSEE

- The following slides indicate the passage rate for 10th graders -- which is the first year students are allowed to take the CAHSEE.
- Students who do not pass in 10th grade have several other opportunities in grades 11 and 12 to re-take the exam.
- Virtually no students in SMMUSD failed to graduate due to non-passage of CAHSEE







Summary

- Steady increase in student achievement over time
 - more so in elementary grades
 - more so in language arts
 - evidence of gap closing in some data sets, but not in others

Summary

- Some evidence that increases in achievement are at a plateau, or moving ahead at slower rate
- Slowed gains parallel statewide trends
- This comes at a time of increased pressure for gains
 - increased API growth targets
 - next year's big jump in AMOs
- Our hard work has paid off -- now the harder work begins

Moving Forward

- Goal: Close the achievement gap, while improving student achievement for all
- Focus: Mathematics
- Strategies:
 - Curriculum Alignment and Articulation
 - Professional Development
 - Student Engagement
 - Intervention Programming

Curriculum Alignment and Articulation

- Guaranteed, viable curriculum for all students
 - Grade level, cross-grade level (vertical teaming) and cross-site professional collaboration and articulation meetings
 - Same cycle textbook adoptions
 - Curriculum mapping work
 - Aligned common assessments
- Work continues at elementary and middle school levels but much remains to be done at high schools
 - Common course catalog and course descriptions
 - Standards-based curriculum maps and textbooks
 - Standards-based common assessments

Professional Development

- Research based - embedded in classroom practice
 - Lesson Link
 - Professional Learning Community
 - Coaching/Mentoring
- Networking with UCLA/Center X and LACOE

Student Engagement

- Alternative programs (partnership with SMC)
- Technology embedded in instruction and integrated with standards-based curriculum
- Differentiated instructional strategies
- Accountable Talk

Intervention Programming

- IISS - Presentation to follow in October
- After school programs for students who scored Below and Far Below
- After school programs for CAHSEE prep
- Online courseware and software programs for credit recovery, intervention and enrichment (Apex Learning, Read 180, Achieve 3000, Lexia, Accelerated Math)

Teamwork

- Our focus areas and goals are clear
- Strategies are in place
- Commitment for teamwork across the district to get the job done
- Thank you for your on-going leadership and support!