

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 15, 2008

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 15, 2008, in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:10 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA. At 4:11 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:37 p.m. in the Santa Monica City Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957, as cited in the Brown Act (Director on Special Assignment, and 1 case)
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases).
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (*agenda items No. A.19*)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

- Roosevelt Elementary School

Superintendent Talarico introduced Principal Natalie Burton. Mrs. Burton commended the excellent caliber of teachers at Roosevelt. She thanked the Roosevelt parents and staff who came to tonight's meeting.

Ms. Shari Davis, Co-Chair of Governance Council at Roosevelt, said that the governance team takes Roosevelt's Single Plan for Student Achievement (SPSA) seriously by determining what is going to work best for the students and teachers. She reported that wonderful things are happening with the school's new administration. She said they were proud of having a rating of 10 on the school's API, and the student achievement reflects the amount of work put into the SPSA. Ms. Davis also reported that Roosevelt received a Great Schools rating of a perfect 10.

Mr. Jon Kean, President of Roosevelt's PTA, applauded the schoolwide literacy intervention program and urged that it be implemented districtwide. He said that Roosevelt PTA embraces technology and funded the installation of a SMART Board in a primary grade class. He added that next week another SMART Board would be installed, and they are hoping to put one in an SDC class. He commented that it is often a financial burden for PTA to fund some of the technology. Mr. Kean said he was proud of the collaboration between the school and parents. Dr. Wisnicki suggested the district pay for a pilot program to install SMART Boards in SDC classrooms.

Mr. de la Torre directed staff to examine the feasibility and data regarding this request.

Ms. Burton explained Roosevelt's Professional Learning Teams (PLTs), which are collaborative models to implement last summer's professional training sessions for teachers. The Writers' Workshop helps teachers work with students to improve writing techniques. In the Readers' Workshop, students receive differentiated instruction to improve reading comprehension and character tracking. Cognitive Guided Instruction (CGI) helps teachers differentiate instruction so students can discover multiple ways to reach an answer. SMART Boards allow students to interact directly with shapes and information. Student Brianna Furasat read from her own persuasive writing piece regarding the advantages of SMART Boards and possible funding sources. Glenn Olsheim, a 5th Grade teacher, explained how teachers examine teaching methods in the classroom in order to determine what could be improved.

Superintendent Talarico and Mr. Mechur commended the staff for integrating technology into the curriculum effectively. Ms. Talarico commented that the teachers are phenomenal in the Readers' and Writers' Workshops. Mr. de la Torre congratulated the staff, parents, and students for their hard work.

- Pt. Dume Marine Science School's Solar & Wind Project
This recognition was postponed.
- John Adams Science Magnet's QuikScience Team – National 2nd Place Winners
This recognition was postponed.
- SAMOHI National Science Bowl Winners and SAGE State Winners
Superintendent Talarico gave the students certificates from the Board of Education and CA Assemblywoman Brownley's Office. SAMOHI Principal Pedroza introduced science teacher Mr. Gaida, who introduced each student and explained their science field of expertise. He also summarized the competition and how the SAMOHI team successfully beat the other teams. Mr. de la Torre, on behalf of the board, said that he was extremely proud of the students' accomplishments.

Dr. Pedroza then introduced the SAGE teachers, Teri Jones and Anita Kemp, who explained the Students for the Advancement of Global Entrepreneurship (SAGE) program. This is the third year that SAMOHI has won the statewide championship. Ms. Jones and Ms. Kemp reported that the students are dedicated and worked hard after school and on the weekends. Ms. Talarico asked student Alberto De Pablo for his reflections regarding the competition. Mr. De Pablo said that he learned a lot about business, including how businesses are becoming more environmentally conscience. He added that previous SAGE winners return to help mentor the current team. He explained that the SAMOHI SAGE Team project included a café and a company that provided tote bags to replace plastic bags. The students will now compete at the international level. Ms. Talarico handed out certificates from the Board of Education and CA Assemblywoman Brownley's Office to each of the students and teachers. On behalf of the board, Mr. de la Torre congratulated the team on its success.

V. APPROVAL OF THE AGENDA

It was moved by Mr. Snell, seconded by Ms. Leon-Vazquez, and voted 6/0 (Dr. Escarce was absent) to approve the agenda with the Update and Addendum.

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes 1
April 17, 2008
May 1, 2008

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

8:40 pm

A.02 Approval of Independent Contractors 2
A.03 Overnight Fieldtrip(s) 2007-2008 3
A.04 Conference and Travel Approval/Ratification 4-5
A.05 Approve State Preschool (CPRE) Agency Annual Report – 2007-2008 6
A.06 Approve General Child Care (CCTR) Agency Annual Report – 2007-2008 7
A.07 Approve Child Care Latchkey program (CLTK) Agency Annual
Report – 2007-2008 8
A.08 Approve California School Age Families Education (Cal-SAFE) Agency
Annual Report – 2007-2008 9
A.09 Equity Fund to Help Support Intensive Intervention Summer School (IISS)
Program 10
A.10 Application for Funds under the Carl D. Perkins Vocational and Applied
Technology Education Act 11
A.11 Approval of Special Education Contracts – 2007-2008 12-14

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A.12 Award of Purchase Orders – 2007-2008 15-15g
A.13 Increase Scope of Architectural Services to WWCOT (Change Order #2)
for Data Center 16
A.14 Director on Special Assignment – Non-Renewal of Contract 17

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A.15 Certificated Personnel – Elections, Separations 18-20
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General

A.18 Adopt Board of Education Meeting Schedule – 2008-09 25-26
A.19 Student Expulsion (B/D 08/22/95) 27

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public

Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

- *Margarita Gonzalez, a member of the community, addressed the board regarding her daughter’s diploma. The Superintendent asked that Ms. Gonzalez provide her correct address to staff to ensure district correspondences reach her.*
- *Jennifer Kennedy, a member of the community, addressed the board regarding sexual harassment training and the child abuse policy. Dr. Matthews clarified for the board that management attends mandatory sexual harassment training, including employee-employee harassment and employee-student harassment.*

IX. COMMUNICATIONS

8:50 pm

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

Alec Richker – Santa Monica High School

Student Board Member Richker reported that CST testing was completed last week and AP testing ends tomorrow. CAHSEE testing also occurred during this time. He commented that International Week, which was held last week, went well and hosted Folklórico dancers and an Irish celebration. The boys’ volleyball team is in CIF playoffs, as are the baseball, softball, and tennis teams. Prom will be held on May 17th. Senior Art Show will be on display in the Roberts Art Gallery beginning May 20th. Seniors can fill out application to perform at this year’s graduation. Mr. Richker concluded with an announcement that ASB is accepting applications for next year’s offices.

Kristen Lambert – Malibu High School

Gabriel Sloggy, standing in for Student Board Member Lambert, reported that prom will be held on May 16th, High School elections will be on May 19th, and Open House will be on May 22nd. The theatre department will be performing the Tony-Award Winning musical Urinetown on May 29th and 31st. Mr. Sloggy said the play should offer an interesting perspective on the strictures of societal pressures and what it means to escape them. In honor of Darfur Day on June 3rd, the entire school has read God Grew Tired of Us, an autobiography of on the Lost Boys of Sudan. The student body will view the film based on the book and will have a chance to speak with one of the film’s directors. Operation Smile will host a dinner later this month to raise money to help children afflicted with cleft lips and palates. Juniors will be touring the UCLA campus on May 29th and visiting physics labs and speaking with professors and students. Seniors will take a field trip to Dodger Stadium on June 4th. Some seniors will have the chance to visit the remodeled Griffith Park Observatory. Decades Day will be held on June 6th, during which U.S. History students will have the opportunity to present specialized projects concerning specific individuals and events of the 1950s.

B. SMMCTA Update – Mr. Harry Keiley

Ms. Sarah Braff, SMMCTA Vice President, reported on the state budget cuts and possible impacts in the classroom. She also reported on the elementary schools report card. Her full report can be found under Attachments at the end of these minutes.

Dr. Wisnicki and Ms. Pye expressed their support for a consistent and less cumbersome system of report cards.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely – no report

D. PTA Council President Report – Rebecca Kennerly

Ms. Kennerly reported that events at Lincoln Middle School have been overwhelming for PTA, especially Lincoln’s PTA President, Lynn Leavitt. She said that recent events have been heartbreaking and difficult for Lincoln staff.

The PTA Council had its honorary service award breakfast last week. The Council honored the entire Measure “R” campaign committee, among others. Ms. Kennerly said she was excited to move forward with suggestions propped during the May 13th Board of Education workshop regarding Special Education. She also suggested improving communication, especially with parents. The various celebrations of student success tonight made her feel optimistic. She said the children who were honored tonight deserve an improvement in the element of trust in the district.

E. Financial Oversight Committee – no report

F. Measure “BB” Advisory Committee – no report

G. District Advisory Committee Reports (10 minutes per DAC)*

- 1. English Learners Advisory Committee (ELAC)..... 28-31
- 2. Special Education DAC (SEDAC) 32-33

**District responses are scheduled for a July 2008 board meeting.*

X. SUPERINTENDENT’S REPORT

8:35 pm

Superintendent Dianne Talarico outlined eleven steps that have already been taken or will be taken in the very near future to maximize student safety. Those steps are: 1) The district has already begun a districtwide assessment of visibility into classroom spaces; 2) The district has already mandated the removal of anything obstructing the view into the classroom; 3) The Superintendent will appoint a committee of stakeholders to review the policies and procedures in the district; 4) Middle and high schools will continue with the curriculum from the Rape Treatment Center: Road to Respect in the middle schools and Date Rape in the high schools; 5) The district will contract with Pattie Fitzgerald of “Safely Ever After” to provide child safety workshops for principals and PTA presidents prior to the end of the school year; 6) The district will also provide additional training for immigrant families through the English Learner Advisory Committees (ELACs) at the sites and at the district level; 7) The district will identify additional agencies and resources that can assist us with training and instructional programs; 8) The district will review all policies related to

student safety. The Child Abuse Revised Policy is scheduled for the June 5, 2008, Board of Education meeting; 9) The district will take immediate steps to examine processes, procedures, and practices regarding the way the district has taken, reported, and handled complaints of child abuse; 10) The district will provide principal training regarding writing up, reporting, and communicating incidents with the District Office. We have created an incident reporting form for that purpose; 11) The district will examine our training practices for all employees on child abuse and neglect mandatory reporting and develop procedures for documentation that employees have received this annual training; and 12) Provide parent education at the school sites and assist individual schools and PTAs in providing that training.

Ms. Talarico reported that the Malibu Optimist Club is awarding thirteen \$1,000 scholarships to deserving seniors who are graduating from Malibu High School and Santa Monica High School. She then named each of the thirteen students. Students will be honored and receiving their scholarships on the evening of May 22nd at Pepperdine University.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

9:40 pm	A.20	Administrative Appointment34 <i>Principal, SMASH</i>
	A.21	Extend Contracts35 <i>Chief Academic Officer</i> <i>Asst. Superintendent, Business & Fiscal Services / CFO</i> <i>Asst. Superintendent, Human Resources</i>
	A.22	Adopt Resolution No. 07-27: In Opposition to Proposition 98 36-38
9:54 pm	A.23	Sustainable Schools Implementation Plan Supporting the Design and Construction Standards of High Performance Schools (CHPS)39
	A.24	Approval of Notice of Exemption per the California Environmental Quality Act (CEQA) for Boys and Girls Club of Santa Monica Project at John Adams Middle School..... 40-41b
	A.25	Revise Policy and Administrative Regulation 3290 – Acceptance of Gifts 42-51
	A.26	Revise Policy 6115 – Ceremonies and Observations (formerly Salute to the Flag) 52-54
10:20 pm	A.27	Approve Initial Steps in Response to Independent Review of District’s Special Education Program..... 55-57

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7:35 pm

D.01 AVID Program.....58

D.02 Report from the Small Schools Task Force59

12:41 am

D.03 Preliminary General Fund Budget for 2008-09 60-91

XIII. INFORMATIONAL ITEMS

I.01 Supplemental Textbooks.....92

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Follow up Workshop regarding Literacy Intervention and Programs (5/20/08)*
- *Board Retreats (5/22/08 and 6/4/08)*
- *Regular Meeting & Joint Meeting with Financial Oversight Committee (6/5/08)*
- *Joint Workshop with Measure “BB” Advisory Committee (6/9/08)*
- *DAC End-of-Year Reports (Communications (6/5/08)*
- *Recognize District Retirees (6/5/08)*
- *Recognize Outgoing Student Board Members (6/5/08)*
- *Report from the Small Schools Task Force (postponed until 6/5/08)*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Mr. Snell, seconded by Mrs. Pye, and voted 6/0 (Dr. Escarce was absent) to adjourn the meeting at 12:34 a.m. The next meeting will be a board workshop scheduled for **Tuesday, May 20, 2008, at 4:00 p.m.** in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA.

Approved: 6/5/08



President



Superintendent

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	12/10: Board Retreat
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M	2/11* DO	2/21 SM	2/26* DO 2/27* DO	*Special Meeting
March	3/5* DO	3/13 DO	spring break	spring break	*Special Meeting Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		4/7: Special Meeting (DO) 4/12: Board Retreat (SAMOHI) 4/16: Special Meeting (DO)
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	5/13: Special Meeting (DO) 5/20: Special Meeting (DO) 5/22: Board Retreat (DO)
June	6/5 DO			6/26 DO	6/4: Board Retreat (DO) 6/9: Special Meeting (DO) Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
May 15, 2008**

I CALL TO ORDER

4:10pm

Moved to Closed Session: 4:11pm

Reconvened Public Meeting: 6:37pm

A Roll Call

Oscar de la Torre – President
Jose Escarce – Vice President – *excused*

Maria Leon-Vazquez
Ralph Mechur
Kelly Pye
Barry Snell
Kathy Wisnicki

Student Board Members

Alec Richker – Santa Monica High School
Kristen Lambert – Malibu High School – *sent a representative*
John Shippey – Olympic High School – *excused absence*

B Pledge of Allegiance

Led by Mr. Snell.

II CLOSED SESSION

*President de la Torre reported out of Closed Session:
It was voted 6/0 (Dr. Escarce was absent) to place Thomas A. Beltran on Compulsory
Leave Without Pay pursuant to Education Code sections 44939, 44940, and 44940.5.*

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
05/15/08

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

April 17, 2008
May 1, 2008

MOTION MADE BY: Mr. Snell
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

UPDATE

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
For the Arts Education Foundation 3/1/08 to 6/30/08 Not to exceed: \$7,500	To provide temporary dance instruction to students	Malibu	01-90830-0-17000- 10000-5802-010- 4100
CCM, Inc. 7/1/08 to 12/2008 Not to Exceed: \$105,000	Evaluation and Review of M/O Department	District	01-81500-0-00000- 81100-5802-061- 2602
Judith Meister 5/8/08 to 6/30/08 Not to Exceed: \$4,250	Survey of Facility Use of Public	District	21-00000-0-00000- 85000-5802-015- 2600
CCM, Inc. 5/8/08 to 12/31/08 Not to Exceed: \$90,000	DSA Closeout Services	District	21-00000-0-00000- 82000-5800-015- 2600
<u>CCM, Inc.</u> <u>5/12/08-6/30/08</u> <u>Not to exceed \$24,000</u>	<u>Constructability Review of Boys/Girls Club at John Adams Middle School</u>	<u>District</u>	<u>21-90100-0-00000-</u> <u>85000-5800-011-</u> <u>2600</u>

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Pt. Dume 5 50	Camp Kramer, Malibu 5/20/08 to 5/23/08	Chi Kim	\$295 paid for by parent and fund raising	Science	Hands on outdoor classroom experience, leadership and team building skills
Samohi 9-12 7	Cincinnati, Ohio 5/21/08 to 5/25/08	Teri Jones Catherine Baxter	\$450 paid for by parent and fund raising	ROP	SAGE – “Students for the Advancement of Global Enterprise” will compete in and participate in the SAGE national championship as California’s Champion.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>MILLER, Patrick</u> Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund- Resource: School and Library Imprvmnt.	Strengthening Spanish Language Instruction Oxnard, CA May 19, 2008	\$250

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>BAXTER, Catherine</u> + 66 Students Santa Monica High 01-90121-0-11100-10000-5220-015-4150 \$12,000-Equity 01-90140-0-11100-41000-5220-015-4150 \$114.76-ASB General Fund- Resource: Equity Fund/ASB	California Literature Trip for Students Salinas, CA April 11 – 13, 2008	\$12,114.76 TOTAL
<u>BROWN, Tara</u> <u>SINFELD, Deanna</u> Franklin Elementary 01-73960-0-11100-10000-5220-002-4020 General Fund- Resource: Discretionary BL-School Site	California Distinguished School Award Ceremony Anaheim, CA May 15 – 16, 2008	\$950 TOTAL Plus Mileage

<u>RISHE, Jessica</u> <u>SAMARGE, Susan</u> Ed Services 01-73920-0-11100-10000-5220-035-1300 General Fund- Resource: Teacher Credentialing Block	Spring 2008 Cluster Meeting and Informative Assessment Meeting Rosemead, CA April 23 – 24, 2008	\$350 TOTAL
<u>RISHE, Jessica</u> + 2 Additional Staff Ed Services 01-73920-0-11100-10000-5220-035-1300 General Fund- Resource: Teacher Credentialing Block	FACT: Training for Experienced Program Teachers, Session 2 Saugus, CA June 2, 3, 6 and October 2, 2008	\$880 TOTAL
<u>ROMAN, Bertha</u> <u>TOLFO, Rachael</u> Various Schools 01-71100-0-19100-10000-5220-035-1300 General Fund- Resource: Education Tech: CTAPS	Digital Classroom and The Technology Leadership Collaborative Downey, CA July 27 - August 1, 2008	\$11,000 TOTAL
<u>SERRATORE, Rosa</u> <u>MACON, Tristen</u> Ed Services 01-41100-0-11100-10000-5220-035-1300 General Fund- Resource: Title V	Singapore Math for US San Francisco, CA July 14 - 18, 2008	\$5,000 TOTAL

Out-of-State Conferences: Individual

<u>JIMENEZ, Jaime</u> Santa Monica High	Problem Based Economics Training Phoenix, AZ June 1 – 6, 2008	\$0 SUB Only Five Days
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Out-of-State Conferences: Group

NONE		
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MOTION MADE BY: Dr. Wisnicki
 SECONDED BY: Ms. Pye
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Dr. Escarce was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: APPROVE STATE PRESCHOOL (CPRE) AGENCY ANNUAL REPORT -
2007-2008

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the State Preschool (CPRE) Agency Annual Report for the 2007-2008 school year, to be submitted to the California Department of Education, Child Development Division.

COMMENT: SMMUSD serves 285 State Preschool children and families each year through the CDE contract at eight (8) different school sites. The annual report contains the self-evaluation report, Summary of Compliance Findings from the Monitoring Review, the Program Action Plan, Personnel Roster, and Staff Summary Sheet for the State Preschool program.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: APPROVE GENERAL CHILD CARE (CCTR) AGENCY ANNUAL REPORT
- 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the General Child Care (CCTR) Agency Annual Report for the 2007-2008 school year, to be submitted to the California Department of Education, Child Development Division.

COMMENT: SMMUSD serves families with children through the provision of childcare and preschool services at 13 different school sites. New to academic year 2007-2008 was a CCTR full-day preschool program at John Adams, which opened on July 1, 2007. The annual report contains the self-evaluation report, Summary of Compliance Findings from the Monitoring Review, the Program Action Plan, Personnel Roster, and Staff Summary Sheet for the General Child Care program.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: APPROVE CHILD CARE LATCHKEY PROGRAM (CLTK) AGENCY
ANNUAL REPORT - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the Child Care Latchkey program (CLTK) Agency Annual Report for the 2007-2008 school year, to be submitted to the California Department of Education, Child Development Division.

COMMENT: SMMUSD serves families with children through the provision of childcare at four (4) different school sites. The annual report contains the self-evaluation report, Summary of Compliance Findings from the Monitoring Review, the Program Action Plan, Personnel Roster, and Staff Summary Sheet for the Latchkey program.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: APPROVE CALIFORNIA SCHOOL AGE FAMILIES EDUCATION (CAL-SAFE) AGENCY ANNUAL REPORT - 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the California School Age Families Education (Cal-SAFE) Agency Annual Report for the 2007-2008 school year, to be submitted to the California Department of Education, Child Development Division.

COMMENT: SMMUSD serves students and families with children through the provision of child care, education, and support services in the ITC program at Samohi through the Cal-SAFE contract. The annual report contains the self-evaluation report, Summary of Compliance Findings from the Monitoring Review the Program Action Plan, Personnel Roster, and Staff Summary Sheet for the Cal-SAFE program.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: EQUITY FUND TO HELP SUPPORT INTENSIVE INTERVENTION
SUMMER SCHOOL (IISS) PROGRAM

RECOMMENDATION NO. A.09

As in the past three years, it is recommended that the Board of Education approve the allocation of \$40,000 from the Equity Fund to enhance and strengthen our 2008 Intensive Intervention Summer School programs.

COMMENT: This funding will provide \$15,000 for professional development in instructional strategies to increase student achievement in reading comprehension, mathematics, and reading in the content areas, as well as additional tools and techniques for classroom management and student engagement.

The funding will also provide \$18,000 for bilingual community liaisons and a student outreach specialist in order to increase parent participation and communication with Intensive Intervention families.

Finally, the funding will once again provide \$7,000 for a set of parent/child workshops and materials to further enhance skills and knowledge in literacy and mathematics that have been developed during summer school. This year, all teachers will participate in an effort to get as many families involved in the workshops as possible.

***** ***** ***** ***** ***** *****

Dr. Wisnicki reminded the board that this funding does not need to be limited to \$40,000, but can be added to in the future.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: APPLICATION FOR FUNDS UNDER THE CARL D. PERKINS
VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the Career Technical Education Application for Funding Carl D. Perkins Career and Technical Education Improvement Act 2006, for secondary schools in the amount of \$53,676.00 for the 2008-2009 school year.

COMMENT: It is the purpose of the Carl D. Perkins Career and Technical Education Act to make the district's students more competitive by developing more fully the academic and occupational skills of all segments of the student population. This purpose will principally be achieved through concentrating resources on improving educational programs leading to academic, and career/technical skill competencies needed to work in a technologically advanced society. These federal funds may only be used for program improvement at secondary school sites.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Kayne-Eras - contract increase	8/24/97	NPS	#37 - UC08205	\$ 1,222
Vista School	10/19/92	NPS	#48	\$ 6,526
North Hills Prep	1/13/92	NPS	#49	\$ 7,894
Believe Ability - contract increase	12/26/98	IEP attendance	#34 - UC08153	\$ 110
Believe Ability - contract increase	8/8/97	Assessment	#48 - UC08231	\$ 440
Believe Ability - contract increase		Assessment	#60 - UC08289	\$ 55

Amount Budgeted NPS/NPA 07/08	\$ 3,000,000
Prior Board Authorization as of 5/1/08	\$ 2,659,312
Prior Board Authorization for Instructional Aides	\$ 68,145
Prior Board Authorization for Speech Therapy	\$ 130,739
Prior Board Authorization for Occupational Therapy	\$ 103,310
Balance	\$ 38,494
 Positive Adjustment (See Below)	 \$ 48,647
 Total Amount for these Contracts	 \$ 16,247
Balance	\$ 70,894

Adjustment					
NPA/NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 48,647 as of 5/15/08					
NPA/NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Beautiful Minds	Behavior Therapy	#1 - UC08028	E	\$ 9,792	
I.A.B.A.	Behavior Therapy	#8 - UC08033	E	\$ 4,550	
Maxim Healthcare	Nursing services	#10 - UC08037	E	\$ 32,615	
H.E.L.P. Group	NPS	#39 - UC08219	E	\$ 1,690	

Instructional Consultants
 2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
House Ear Institute -contract increase	1/4/99	Audiological Services	#65 - UC08159	\$ 250
Language People	11/18/99	Interpreting	#85	\$ 160

Amount Budgeted Instructional Consultants 07/08 \$ 350,000
 Prior Board Authorization as of 5/01/08 \$ 463,132
 Prior Board Authorization for Occupational Therapy \$ 52,297
 Balance \$ -165,429

Positive Adjustment \$ 0
 (See Below) \$

Total Amount for these Contracts \$ 410
 Balance \$ -165,839

Non-Instructional Consultants
 2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement - increase	12/30/94	transportation	#21 - UC08280	\$100

Amount Budgeted Non-Instructional Consultants 07/08 \$ 225,000
 Prior Board Authorization as of 4/17/08 \$ 183,052
 Balance \$ 41,948

Total Amount for these Contracts \$ 100
 Balance \$ 41,848

NPS-Legal
 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 07/08 \$ 195,000
 Prior Board Authorization as of 5/1/08 \$ 220,000
 Balance \$ -25,000

Total Amount for these Contracts \$ 0
 Balance \$ -25,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/15/08
FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT
RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from April 22, 2008, through May 7, 2008, for fiscal /08.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 15, 2008

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BF-BUIDING FUND D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
816755	OFFICE MAX	ADDITIONAL ITEMS	SMASH SCHOOL	297.66	U
816815	REES ELECTRONICS OFFICE	ADDITIONAL REPAIRS	ROOSEVELT ELEMENTARY SCHOOL	21.34	R
			** CHANGED PURCHASE ORDER	319.00	
<u>*** NEW PURCHASE ORDERS ***</u>					
816629	AARDVARK CLAY	Clay	FRANKLIN ELEMENTARY SCHOOL	173.86	R
816566	ACE INDUSTRIAL SUPPLY INC	OPEN ORDER-MAINT SUPPLIES	FACILITY MAINTENANCE	300.00	R
816454	ACHIEVEMENT PRODUCTS	Classroom Supplies	SPECIAL EDUCATION REGULAR YEAR	337.42	R
816607	ADDISON-WESLEY-LONGMAN/PEARSON	DICTIONARY - MS HUMANITIES	MALIBU HIGH SCHOOL	1,221.40	R
816487	ADVANCED BATTERY SYSTEMS	OPERATIONS VEHICLE SUPPLIES	FACILITY OPERATIONS	79.80	U
816602	ADVANCED ELECTRONICS	BATTERIES FOR SCHOOL RADIOS	MALIBU HIGH SCHOOL	288.31	R
816619	ALLAN'S AQUARIUM	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	300.00	CD
816697	ALLAN'S AQUARIUM	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
816682	AMECI PIZZA & PASTA	OPEN P.O.	OLYMPIC CONTINUATION SCHOOL	300.00	R
816799	AMERICAN BOOK COMPANY	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	144.23	R
816540	ANIMAL PEST MANAGEMENT	GROUNDS PEST CONTROL	GROUNDS MAINTENANCE	810.00	R
816413	APPLE COMPUTER CORP	SERVER	MCKINLEY ELEMENTARY SCHOOL	540.17	R
816680	APPLE COMPUTER CORP	IPOD FOR DANCE CLASS	JOHN ADAMS MIDDLE SCHOOL	215.42	R
816688	APPLE COMPUTER CORP	WORKSHOP	STATE AND FEDERAL PROJECTS	1,947.81	R
816788	APPLE COMPUTER CORP	COMPUTERS	R O P	42,852.34	R
815873	AQUARIUM OF THE PACIFIC	FIELD TRIP	COMMUNITY DAY SCHOOL	114.00	R
816544	ATLANTIC EXPRESS OF LA INC	BUS TRANSPORTATION	MALIBU HIGH SCHOOL	4,000.00	R
816805	ATTAINMENT COMPANY	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	1,114.80	R
816652	BALLARD & TIGHE INC	OTHER BOOKS/SPAN	STATE AND FEDERAL PROJECTS	4,178.58	R
816529	BARNES & NOBLE/SANTA MONICA	BOOKS/COTSEN MENTOR	CURRICULUM AND IMC	146.01	R
816724	BARNES & NOBLE/SANTA MONICA	Books	ROOSEVELT ELEMENTARY SCHOOL	434.39	R
816669	BAXTER, CATHERINE	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
814185	BELLWORK ENTERPRISES INC	Resource materials	FRANKLIN ELEMENTARY SCHOOL	136.94	R
816556	BEVERLY HILLS U S D	TRIANING EXPENSES CTAP	STATE AND FEDERAL PROJECTS	4,500.00	R
816739	BHPS CORP	THEATRE SUPPORT SERVICES	BUSINESS SERVICES	2,603.00	R
816721	BMC INC	TONER FOR FAX	SANTA MONICA HIGH SCHOOL	143.31	R
816561	BORDERS BOOKS & MUSIC	LIBRARY BOOKS	JOHN ADAMS MIDDLE SCHOOL	500.00	R
816486	BOURGET BROS	OPEN ORDER OPERATIONS SUPPLIES	FACILITY OPERATIONS	250.00	U
816616	BUDGET TEXT	SCIENCE TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	5,837.13	R
816383	CALIFORNIA SCIENCE CENTER	FIELD TRIP	COMMUNITY DAY SCHOOL	254.25	R
816535	CANON BUSINESS SOLUTIONS	CANON COPIER SUPPLIES	PT DUME ELEMENTARY SCHOOL	530.43	R
816587	CAROLINA BIOLOGICAL SUPPLY CO	BUTTERFLIES	GRANT ELEMENTARY SCHOOL	277.12	R
816408	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	232.27	R
816606	CDW-G COMPUTING SOLUTIONS	TECHNOLOGY SUPPLIES	MALIBU HIGH SCHOOL	565.24	R
816806	CDW-G COMPUTING SOLUTIONS	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	880.25	R
816738	CERTIPORT:MICROSOFT OFFICE	INSTRUCTIONAL SUPPLIES	R O P	5,116.98	R
816497	CHAMPION CHEMICAL	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	454.65	U
816584	CHAMPION CHEMICAL	FLOOR WAX/STRIPPER	EDISON ELEMENTARY SCHOOL	116.91	U
816537	CHEVRON U.S.A. INC.	OPERATIONS VEHICLE GAS	FACILITY OPERATIONS	1,500.58	U
816661	CHEVRON U.S.A. INC.	GAS PURCHASE-MAINT VEHICLES	FACILITY MAINTENANCE	2,228.39	R
816429	CHILDRENS BOOK WORLD	BOOKS FOR CLASSROOM LIT.	MCKINLEY ELEMENTARY SCHOOL	1,300.00	R
816443	COACH AMERICA LOS ANGELES	BUSES FOR FIELD TRIPS/GIFT	JOHN ADAMS MIDDLE SCHOOL	6,959.50	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 15, 2008

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SF-SPECIAL FINANCING (FLEX) BF-BUIDING FUND D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816768	COACH AMERICA LOS ANGELES	BUS FOR FIELD TRIP/SCI GIFT	JOHN ADAMS MIDDLE SCHOOL	2,578.16	R
816792	COACH AMERICA LOS ANGELES	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	7,000.00	R
816431	COBRA ELECTRONICS CORP	DISASTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	619.69	R
816614	COMPLETE BUSINESS SYSTEMS	DUPLO SUPPLIES	LINCOLN MIDDLE SCHOOL	768.90	R
815353	COMTRONICS	TRANSLATION HEAD-SET	STATE AND FEDERAL PROJECTS	97.43	R
816608	CONTINENTAL BOOK COMPANY	SPANISH DICTIONARIES	MALIBU HIGH SCHOOL	321.45	R
816353	CORPORATE EXPRESS	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	312.84	R
816380	CORPORATE EXPRESS	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	173.20	R
816430	CORPORATE EXPRESS	CORPORATE EXPRESS	WILL ROGERS ELEMENTARY SCHOOL	423.87	R
816518	CORPORATE EXPRESS	RECYCLED COPIER PAPER	PT DUME ELEMENTARY SCHOOL	1,093.33	R
816522	CORPORATE EXPRESS	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	249.90	R
816605	CORPORATE EXPRESS	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	140.00	U
816632	CORPORATE EXPRESS	Open PO for Copy Paper	FRANKLIN ELEMENTARY SCHOOL	1,500.00	R
816639	CORPORATE EXPRESS	OPEN ORDER: XEROX PAPER	LINCOLN MIDDLE SCHOOL	1,000.00	R
816686	CORPORATE EXPRESS	COPY PAPER	SANTA MONICA HIGH SCHOOL	3,650.19	R
816705	CORPORATE EXPRESS	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	57.13	U
816766	CORPORATE EXPRESS	OPEN ORDER/ADMIN SUP	JOHN ADAMS MIDDLE SCHOOL	150.00	U
816785	CORPORATE EXPRESS	OPEN ORDER/VALUED YOUTH	JOHN ADAMS MIDDLE SCHOOL	400.00	R
816790	CORPORATE EXPRESS	COPIER PAPER	MALIBU HIGH SCHOOL	1,700.00	R
816795	CORPORATE EXPRESS	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	156.59	R
816828	CORPORATE EXPRESS	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	91.25	R
816236	CORPORATE EXPRESS/US OFFICE	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	780.40	R
816330	CORPORATE EXPRESS/US OFFICE	STORAGE CABINET	SPECIAL EDUCATION REGULAR YEAR	312.84	R
816525	CORPORATE EXPRESS/US OFFICE	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	1,286.84	R
816601	CORPORATE EXPRESS/US OFFICE	COPY PAPER	EDISON ELEMENTARY SCHOOL	464.39	U
816742	CORPORATE EXPRESS/US OFFICE	COPIER PAPER	OLYMPIC CONTINUATION SCHOOL	304.18	R
816604	CRUCIAL TECHNOLOGY	TECHNOLOGY ITEMS	MALIBU HIGH SCHOOL	121.06	R
816405	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	545.51	R
816647	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	118.66	R
816375	DELTA EDUCATION	Science group	GRANT ELEMENTARY SCHOOL	254.17	R
816618	DIAGNOSTICS DIRECT INC	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	113.85	CD
816260	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	170.81	CD
816269	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	183.87	CD
816273	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	318.14	CD
816393	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	188.83	CD
816400	DISCOUNT SCHOOL SUPPLY	INTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	476.68	CD
816404	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	218.99	CD
816638	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	418.57	CD
816731	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	254.32	CD
816627	EDUCATIONAL SYSTEMS INT'L	TEACHER SUPPLIES	SANTA MONICA HIGH SCHOOL	452.68	R
816624	EDUCATIONAL TESTING SERVICE	GED CORRECTION FEES	ADULT EDUCATION CENTER	757.21	A
816134	EMC PUBLISHING	TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	2,515.49	R
816432	ENABLING DEVICES/TOYS FOR	Somatosensory Musical Chain	SPECIAL EDUCATION REGULAR YEAR	142.27	R
816831	ENVIRONMENTAL MOLD SERVICES	INITIAL INSP INDOOR AIR QUAL	BUSINESS SERVICES	20,000.00	R
816596	ETA CUISENAIRE	HS MATH MATERIALS	MALIBU HIGH SCHOOL	1,007.54	R
816491	EWING IRRIGATION PRODUCTS	OPEN ORDER IRRIGATION SUPPLIES	FACILITY OPERATIONS	541.25	U
816791	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	3,000.00	R
816398	FEDEX	FEDEX TO STG	BUSINESS SERVICES	21.74	U
816575	FISHER HARDWARE INC	SUPPLIES	BUSINESS SERVICES	1,000.00	R
816528	FLEETPRIDE	Repair Parts	TRANSPORTATION	153.30	R
816407	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	PT DUME ELEMENTARY SCHOOL	2,000.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY 15, 2008

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SF-SPECIAL FINANCING (FLEX) BF-BUIDING FUND D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816433	FOLLETT LIBRARY BOOK CO	Library Books	EDISON ELEMENTARY SCHOOL	2,500.00	R
816546	FOLLETT LIBRARY BOOK CO	AUDIO BOOKS FOR ELD	JOHN ADAMS MIDDLE SCHOOL	155.37	R
816521	FRANKLIN COVEY	PLANNER SUPPLIES	PURCHASING/WAREHOUSE	28.41	U
814828	GADSON BRYAN INC.	UPDATE AUDITORIUM SOUND SYSTEM	FRANKLIN ELEMENTARY SCHOOL	6,743.63	R
816569	GALE CENGAGE LEARNING	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	944.16	R
816366	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	730.80	U
816378	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,401.57	R
816397	GALE SUPPLY CO	CUSTODIAL SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	712.39	U
816458	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	938.53	U
816467	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	231.76	CD
816488	GALE SUPPLY CO	OPEN ORDER CUSTODIAL SUPPLIES	FACILITY OPERATIONS	500.00	U
816501	GALE SUPPLY CO	MULTIFOLD PAPER TOWELS	WEBSTER ELEMENTARY SCHOOL	230.57	U
816516	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	160.64	U
816517	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	511.48	R
816531	GALE SUPPLY CO	CUSTODIAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	2,050.82	U
816568	GALE SUPPLY CO	CUSTODIAL SUPPLIES	EDISON ELEMENTARY SCHOOL	1,369.74	R
816617	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	666.28	U
816645	GALE SUPPLY CO	CUSTODIAL SUPPLIES/PERMIT	JOHN ADAMS MIDDLE SCHOOL	1,925.82	R
816446	GATEWAY 2000 MAJOR ACCOUNTS	GATEWAY E-2610 N (S)	PERSONNEL COMMISION	620.63	U
816552	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS FOR ST. ANNES SCHOOL	SAINT ANNE'S PRIVATE SCHOOL	5,811.19	R
816800	GATEWAY 2000 MAJOR ACCOUNTS	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	188.36	R
816780	GBC/EDUCATION DEPARTMENT	binding combs	WEBSTER ELEMENTARY SCHOOL	200.91	U
816480	GOODHEART-WILLCOX PUBLISHER	TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	1,762.05	R
816567	GOODHEART-WILLCOX PUBLISHER	TEXTBOOKS	OLYMPIC CONTINUATION SCHOOL	1,080.91	R
816782	GOPHER SPORTS EQUIP	INST SUP/PE GRANT	JOHN ADAMS MIDDLE SCHOOL	132.12	R
816577	GRAHAM COMPANY	BATTERIES	BUSINESS SERVICES	619.19	R
816636	HELVEY, STEVEN	INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	314.95	A
816268	HOME DEPOT- L.A.	OPEN ORDER: GARDEN SUPPLIES	LINCOLN MIDDLE SCHOOL	1,000.00	R
816493	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
816626	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
816699	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
816426	HOUGHTON MIFFLIN	LEVELED BOOKS	MCKINLEY ELEMENTARY SCHOOL	698.37	R
816648	HOUGHTON MIFFLIN	READING PRACTICE BOOKS, CORE	MCKINLEY ELEMENTARY SCHOOL	6,045.59	R
816684	HOUGHTON MIFFLIN	LANGUAGE ARTS PRACTICE BOOKS	WILL ROGERS ELEMENTARY SCHOOL	7,377.22	R
816732	HOUGHTON MIFFLIN	Language Arts consumables	EDISON ELEMENTARY SCHOOL	6,480.36	R
816498	HYDRO SCAPE PRODUCTS	IRRIGATIONS CONTROLLER REPAIR	FACILITY OPERATIONS	850.41	U
816548	IMED	VISUAL PRESENTER/DOCUMENT CAME	LINCOLN MIDDLE SCHOOL	657.08	R
816620	IMED	DVD/VCR PLAYERS	MCKINLEY ELEMENTARY SCHOOL	430.02	R
816623	IMED	LCD PROJECTOR	SANTA MONICA HIGH SCHOOL	779.40	R
816484	IMPRINT RESOURCES	RETIREMENT AWARDS	EMPLOYEE RELATIONS	1,961.00	U
816673	INIGUEZ,JOSE	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816395	IPSWITCH INC	Maintenance	INFORMATION SERVICES	5,942.93	U
816579	JACK RUBIN & SONS	OPEN ORDER RIGGING SUPPLIES	BUSINESS SERVICES	2,000.00	R
816445	JONES, TERI	INSTRUCTIONAL SUPPLIES	R O P	550.00	R
816758	JOSTENS/DIPLOMAS	DIPLOMA COVERS	ADULT EDUCATION CENTER	155.36	A
816643	JOYCE-WEST,JENNIFER	REIMBURSE INST SUP/ART GRANT	JOHN ADAMS MIDDLE SCHOOL	52.40	R
816781	KIDTRIBE INC	INSTR SUP/PE GRANT	JOHN ADAMS MIDDLE SCHOOL	519.60	R
816646	KORADE & ASSOCIATE BUILDERS	FENCING-SAMOHI	FACILITY MAINTENANCE	1,880.00	R
816553	L.A. COUNTY OFFICE OF ED	TEACHER TRAINING	STATE AND FEDERAL PROJECTS	5,750.00	R
816377	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	75.00	CD
816389	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	125.00	CD

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DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816391	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
816452	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
816495	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
816588	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	125.00	CD
816702	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
816703	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	76.00	CD
816710	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INST SUP/MATH DEPT	JOHN ADAMS MIDDLE SCHOOL	112.50	R
816753	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	100.00	CD
816774	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	100.00	R
816410	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,628.16	CD
816414	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,960.25	CD
816415	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,413.39	CD
816416	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,631.45	CD
816440	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	1,770.20	CD
816470	LAKESHORE CURRICULUM	Classroom Supplies	CABRILLO ELEMENTARY SCHOOL	368.52	U
816476	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,508.98	CD
816477	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	3,480.26	CD
816482	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	2,999.51	CD
816807	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	690.04	R
816804	LAUREATE LEARNING SYSTEMS	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	399.80	R
816580	LEIGHTON CONSULTING INC	GEOTECHNICAL SERVICES	EDISON ELEMENTARY SCHOOL	19,000.00	BF
816571	MAEZ, JAN	CELL PHONE REIMBURSEMENT	BUSINESS SERVICES	900.00	U
816663	MARTINEZ, STEVE	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816671	MAYORAL, EVA	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816545	MEDCO SUPPLY CO	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	277.49	CD
816466	MONARCH BUS. FORMS/STRATACOM	window envelopes	CURRICULUM AND IMC	597.54	U
816813	MONARCH BUS. FORMS/STRATACOM	GRADUATION PROGRAMS	MALIBU HIGH SCHOOL	1,000.23	R
816809	MULTI HEALTH SYSTEMS	PSYCHOLOGIST SUPPLIES	MALIBU HIGH SCHOOL	529.87	R
816221	MUNIFINANCIAL	2006-07 ANNUAL DISCLOSURE REPS	BUSINESS SERVICES	2,000.00	U
816600	NASCO WEST - MODESTO	MS MATH DEPT MATERIALS	MALIBU HIGH SCHOOL	1,056.39	R
816779	NASCO WEST - MODESTO	SCIENCE MAGNET SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	631.94	R
816720	NCS PEARSON	TESTING MATERIALS	SANTA MONICA HIGH SCHOOL	146.43	R
816637	NEMC NATIONAL EDUC MUSIC CO	ELEM MUSIC INSTRUMENT/FLUTES	STATE AND FEDERAL PROJECTS	3,026.67	R
816633	NICK RAIL MUSIC	MUSIC SUPPLIES	CURRICULUM AND IMC	2,165.00	R
816857	NICK RAIL MUSIC	JAZZ KEYBOARD/SAMO JAZZ	CURRICULUM AND IMC	1,136.63	R
816746	ORIENTAL TRADING CO INC	Teacher Supplies	FRANKLIN ELEMENTARY SCHOOL	124.38	R
816615	PADDOCK, JENN	REIMBURSEMENT: INCENTIVES	LINCOLN MIDDLE SCHOOL	184.03	R
816851	PATTON STEEL SUPPLY	WELDING SUPPLIES	FACILITY MAINTENANCE	1,158.28	R
816751	PAVILLIONS STORE #2231	OPEN ORDER/COOKING/SCIENCE	CHILD DEVELOPMENT CENTER	400.00	CD
816332	PEARSON	Math Textbooks	PT DUME ELEMENTARY SCHOOL	4,054.18	R
816361	PEARSON	Math Textbooks	PT DUME ELEMENTARY SCHOOL	15,463.17	R
816683	PEARSON	Math textbooks	WILL ROGERS ELEMENTARY SCHOOL	53,214.38	R
816764	PEARSON	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	.00	R
816818	PEARSON	Math textbooks	STATE AND FEDERAL PROJECTS	42,109.42	R
816674	PEDROZA, HUGO	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816435	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	LINCOLN MIDDLE SCHOOL	840.00	R
816536	POSTMASTER-SANTA MONICA	POSTAGE STAMPS	FRANKLIN ELEMENTARY SCHOOL	294.00	U
816434	PREMIER SCHOOL AGENDAS	STUDENT BINDERS	MCKINLEY ELEMENTARY SCHOOL	535.84	R
816499	PREMIER SCHOOL AGENDAS	2008-2009 SCHOOL PLANNERS	EDISON ELEMENTARY SCHOOL	925.05	U
816694	PROJECT ALERT	TRAINING MATERIALS	STUDENT SERVICES	157.65	R
816586	PROMOTE MARKETING CONCEPTS	Distinguished School Banners	FRANKLIN ELEMENTARY SCHOOL	794.86	U

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816657	QUALITY MEDICAL SERVICE	FIRST AID KITS-M/O&G VEHICLES	FACILITY MAINTENANCE	480.31	R
816439	RAYVERN LIGHTING	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	349.11	U
816492	RAYVERN LIGHTING	BOARD OFFICE CUSTODIAL SUPPLI	FACILITY OPERATIONS	184.40	U
816725	RAYVERN LIGHTING	FLOURSCENT BULBS	LINCOLN MIDDLE SCHOOL	209.46	U
816311	REDWOOD PRESS INC	BUS PASS APPLICATIONS	TRANSPORTATION	462.23	R
816695	REES ELECTRONICS OFFICE	Copier Repair	ROOSEVELT ELEMENTARY SCHOOL	160.00	R
816858	REES ELECTRONICS OFFICE	COPIER REPAIR	SANTA MONICA HIGH SCHOOL	300.00	U
816585	RICOH BUSINESS SOLUTIONS	COPIER STAPLES	GRANT ELEMENTARY SCHOOL	409.19	R
816728	RICOH BUSINESS SOLUTIONS	Overages on Lanier Copier	ROOSEVELT ELEMENTARY SCHOOL	896.60	R
816558	RICOH U.S.	OPEN ORDER/COPIER SUPPLIES	BOE/SUPERINTENDENT	250.00	U
816352	RIGBY EDUCATION/HARCOURT	Classroom supplies	ROOSEVELT ELEMENTARY SCHOOL	169.33	R
816802	RIVERSIDE PUBLISHING COMPANY	PSYCHOLOGIST SUPPLIES	MALIBU HIGH SCHOOL	413.88	R
816594	ROCKY MOUNTAIN RAM	FLASHDRIVES	FISCAL SERVICES	142.64	U
816743	RODRIGUEZ, GILDARDO	Mileage Reimbursemetn	SPECIAL EDUCATION REGULAR YEAR	250.00	R
816662	ROMANO, BECKY	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816665	RUNYON, GREGORY	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816737	SAMY'S CAMERA SHOP	INSTRUCTIONAL SUPPLIES	R O P	544.57	R
816765	SANTA MONICA MUN BUS LINES	OPEN ORDER/TOKENS	CHILD DEVELOPMENT CENTER	164.54	CD
816808	SANTA MONICA MUN BUS LINES	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	1,500.00	R
816603	SAVIN CORP	TONER FOR MAIN OFFICE COPIER	MALIBU HIGH SCHOOL	379.48	R
816714	SCHOLASTIC INC	SCHOLASTIC WORKBOOKS	WILL ROGERS ELEMENTARY SCHOOL	1,760.50	R
816520	SCHOOL NURSE SUPPLY INC	HEALTH SUPPLIES	OLYMPIC CONTINUATION SCHOOL	59.06	U
816856	SCHOOL NUTRITION SERVICES	SAFETY & SANITATION PROGRAM	FOOD SERVICES	3,050.00	F
816598	SCHOOL SAVERS	HS MATH CALCULATOR	MALIBU HIGH SCHOOL	418.90	R
816641	SCHOOL SERVICES OF CALIFORNIA	SSC'S 2006-07 CADIE REPORT	BUSINESS SERVICES	400.00	U
816578	SCHOOL SPECIALTY INC	CALIFORNIA FLAG	EDISON ELEMENTARY SCHOOL	53.04	U
816708	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/IMMER/ELL	JOHN ADAMS MIDDLE SCHOOL	378.00	R
816412	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGE	WILL ROGERS ELEMENTARY SCHOOL	45.92	U
816447	SEHI COMPUTER PRODUCTS	INK CARTRIDGES	SANTA MONICA HIGH SCHOOL	421.05	U
816471	SEHI COMPUTER PRODUCTS	PRINTER INK CARTRIDGES	PERSONNEL SERVICES	209.13	U
816523	SEHI COMPUTER PRODUCTS	INK	SANTA MONICA HIGH SCHOOL	1,368.53	U
816599	SEHI COMPUTER PRODUCTS	PRINTERS	MALIBU HIGH SCHOOL	385.17	R
816622	SEHI COMPUTER PRODUCTS	CLASSROOM PRINTERS	MCKINLEY ELEMENTARY SCHOOL	2,405.15	R
816715	SEHI COMPUTER PRODUCTS	PRINTER & PRINTER SUPPLIES	ADULT EDUCATION CENTER	885.34	R
816754	SEHI COMPUTER PRODUCTS	PRINTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,903.73	R
816794	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	MALIBU HIGH SCHOOL	221.50	R
816744	SEIGEL, JULIE	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	300.00	R
816763	SINGH, KIRAN	REIMBURSE/PIZZA/DRAMA/GIFT	JOHN ADAMS MIDDLE SCHOOL	109.15	R
816264	SIR SPEEDY PRINTING #0245	RETURN ADDRESS ENVELOPES	OLYMPIC CONTINUATION SCHOOL	232.74	R
816437	SIR SPEEDY PRINTING #0245	PROPOSED CLASS SPECIFICATIONS	PERSONNEL COMMISION	158.05	U
816448	SIR SPEEDY PRINTING #0245	PRINTING	FOOD SERVICES	900.00	R
816691	SIR SPEEDY PRINTING #0245	printing	STATE AND FEDERAL PROJECTS	1,082.50	R
816741	SIR SPEEDY PRINTING #0245	CLASSIFICATION SPECIFICATIONS	PERSONNEL COMMISION	405.68	U
816460	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816490	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816681	SMART & FINAL	OPEN ORDER/SNACKS/SAT SCH/GIFT	JOHN ADAMS MIDDLE SCHOOL	150.00	R
816696	SMART & FINAL	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816784	SMART & FINAL	OPEN ORDER/SUPPLIES/VALUED YTH	JOHN ADAMS MIDDLE SCHOOL	600.00	R
816850	SMART & FINAL	REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	400.00	R
816733	SOCIAL STUDIES SCHOOL SVCS	OPEN ORDER/INST SUP/SOCIAL ST	JOHN ADAMS MIDDLE SCHOOL	200.00	R
816762	SOCIAL STUDIES SCHOOL SVCS	OPEN ORDER/INST SUP/SOC ST.	JOHN ADAMS MIDDLE SCHOOL	200.00	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816502	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816503	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816504	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816506	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816507	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816508	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816509	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816510	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816511	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816512	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816513	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816514	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816515	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	PT DUME ELEMENTARY SCHOOL	500.00	R
816550	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/CLASSROOM SUPPLIES	LINCOLN MIDDLE SCHOOL	1,000.00	R
816581	SOUTHWEST SCHOOL SUPPLY	CLASSROOM SUPPLIES	EDISON ELEMENTARY SCHOOL	999.00	U
816736	SOUTHWEST SCHOOL SUPPLY	OOPEN ORDER/ADMIN SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	150.00	U
816793	SOUTHWEST SCHOOL SUPPLY	ART ROLL PAPER	MALIBU HIGH SCHOOL	336.28	R
816464	STAPLES DIRECT	Open PO for school supplies	FRANKLIN ELEMENTARY SCHOOL	1,200.00	R
816634	STAPLES/P-U/SANTA MONICA/WILSH	MUSIC SUPPLIES	CURRICULUM AND IMC	649.50	R
816444	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	50.00	U
816475	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	75.00	CD
816500	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	100.00	CD
816642	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/OFFICE SUPPLIES	CHILD DEVELOPMENT CENTER	2,000.00	CD
816786	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/VALUED YOUTH	JOHN ADAMS MIDDLE SCHOOL	300.00	R
816829	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	162.35	R
816427	STAPLES/P-U/WLA/CUST#240174490	Classroom Supplies	GRANT ELEMENTARY SCHOOL	100.00	R
816573	STATE OF CALIFORNIA	OPEN ORDER-ELEVATOR FEES	FACILITY MAINTENANCE	600.00	R
816713	STEINBERG, PHYLLIS	FACILITATOR TRAINER	SANTA MONICA HIGH SCHOOL	1,000.00	R
816559	SYMANTEC	ANTIVIRUS ANNUAL MAINTENANCE	INFORMATION SERVICES	6,030.00	U
816745	TANZER, ARLENE	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	120.00	R
816376	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	50.00	CD
816455	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	150.00	CD
816457	TARGET STORES	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	125.00	CD
816463	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	200.00	CD
816801	TEACHER DIRECT	CLASSROOM SUPPLIES	MALIBU HIGH SCHOOL	364.04	R
816821	TOYS TO GROW ON/LAKESHORE	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	98.06	R
816852	TRI-BEST VISUAL DISPLAY	OPEN ORDER-MAINT VISUAL DISPLA	FACILITY MAINTENANCE	600.00	R
816812	TROPHIES ETC	ENGRAVING OF PLAQUES	MALIBU HIGH SCHOOL	300.00	R
816689	TROXELL COMMUNICATIONS	OVERHEAD PROJECTORS	LINCOLN MIDDLE SCHOOL	454.65	R
816449	US BANK (GOVT CARD SERVICES)	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	4,000.00	U
816810	VILLAGE GRAPHICS	COURSE CATALOG	MALIBU HIGH SCHOOL	1,394.26	R
816451	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
816456	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	50.00	CD
816461	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816465	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	200.00	CD
816750	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING/SCIENCE	CHILD DEVELOPMENT CENTER	200.00	CD
816462	VONS STORE #2262	OPEN ORDER/COOKING SUPPLIES	CHILD DEVELOPMENT CENTER	200.00	CD
816621	VONS STORE #2262	OPEN PO FOR PRINCIPALS MTGS	STATE AND FEDERAL PROJECTS	250.00	R
816692	VONS STORE #2262	SUPPLIES	COMMUNITY DAY SCHOOL	433.00	R
816747	VONS STORE #2262	OPEN ORDER/COOKING/SCIENCE	CHILD DEVELOPMENT CENTER	1,000.00	CD
816494	W. W. GRAINGER	OPERATIONS CUSTODIAL SUPPLIES	FACILITY OPERATIONS	192.33	U

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816664	WAX, WENDY	ADMIN REIMBURSEMENT	SANTA MONICA HIGH SCHOOL	240.00	R
816496	WAXIE SANITARY SUPPLY	OPERATIONS CUSTODIA SUPPLIES	FACILITY OPERATIONS	302.02	U
816425	WEATHERPROOFING TECHNOLOGIES	BARNUM TICKET OFC ROOF	SANTA MONICA HIGH SCHOOL	7,435.00	DF
816734	WENGER CORPORATION	CONDUCTOR'S STAND/MUSIC GRANT	JOHN ADAMS MIDDLE SCHOOL	697.68	R
816612	WESTERN GRAPHIX	laminatin film	WEBSTER ELEMENTARY SCHOOL	188.36	U
816712	WILSON LANGUAGE TRAINING	READING MATERIALS	WILL ROGERS ELEMENTARY SCHOOL	1,367.04	R
816749	XEROX CORP/SUPPLIES	PRINTER SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	915.80	R
816656	ZEE MEDICAL	FIRST AID SUPPLIES IN M&O	FACILITY MAINTENANCE	752.17	R
			** NEW PURCHASE ORDER	481,504.65	

TO: BOARD OF EDUCATION ACTION/CONSENT
05/15/08
FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT
RE: INCREASE SCOPE FOR ARCHITECTURAL SERVICES TO WWCOT
(CHANGE ORDER #2) FOR DATA CENTER

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve change order to the contract with WWCOT to provide architectural design services for total contract amount as listed below.

Funding Information

Budgeted: Yes
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-85000-5802-050-~~1500~~2600
Description: Consultant Services

COMMENT: During the April 17, 2008, Board of Education meeting, the board authorized staff to proceed with the Technology Implementation Plan for Measure "BB" Facilities. Construction of a District Data Center was identified as a critical element of the Implementation Plan. District staff requested that WWCOT submit a proposal to proceed with full architectural services for this additional project.

WWCOT

ORIGINAL CONTRACT AMOUNT	\$936,032
CHANGE ORDER #1: Special Ed/Preschool	\$131,663
CHANGE ORDER #2: Data Center	\$100,000
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$1,167,695</u>

The Measure "BB" Advisory Committee reviewed this item at its meeting on May 12, 2008.

This scope of work was anticipated in the cost projections for the Measure "BB" budget.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: DIRECTOR ON SPECIAL ASSIGNMENT - NON-RENEWAL OF
CONTRACT

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve the non-renewal of the contract with the following classified manager:

J. Wallace Berriman

Director on Special Assignment

COMMENT: At the June 28, 2007, Board of Education meeting, a contract for the position of Director on Special Assignment was extended through June 30, 2008. The agenda item outlined the duties and responsibilities of the position. The position has been held by Mr. J. Wallace Berriman since that time. Staff recommends a non-renewal of the contract as per conditions set forth in the agreement.

MOTION MADE BY: Dr. Wisnicki

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Dr. Escarce was absent)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.15

Unless otherwise noted, the following items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

SAMOH

Staubitz, John	20 hrs @\$40.46	4/07/08-5/02/08	<u>Est Hrly/\$809.20</u>
			TOTAL ESTABLISHED HOURLY \$809.20

Comment: CASHEE Tutor
07-CAHSEE Intensive Instr & Serv

SAMOH

Mabrey, Matt	5 hrs @\$40.46	4/28/08-5/02/08	<u>Est Hrly/\$202.30</u>
Gomez, Tony	5 hrs @\$40.46	4/28/08-5/02/08	<u>Est Hrly/\$202.30</u>
			TOTAL ESTABLISHED HOURLY \$404.60

Comment: Supervision of Overflow Rooms During Testing
01-CAHSEE Intensive Instr & Serv

ROOSEVELT ELEMENTARY SCHOOL

Ross, Shannon	11 hrs @\$40.46	1/07/08-8/10/08	<u>Est Hrly/\$445.06</u>
			TOTAL ESTABLISHED HOURLY \$445.06

Comment: EEI Field Testing
01-Education and Environment

ED SERVICES

Suomu, Susan	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
Contreras, Sitara	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
Daruty, Lila	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
Beltran, Sue	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
Herman, Melissa	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
Hyatt, Lova	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
Davies, Michael	3.71 hrs @\$40.46	4/12/08	<u>Est Hrly/150.11</u>
			TOTAL ESTABLISHED HOURLY \$1,050.77

Comment: SMArts Spring Institute @ Muir
01-Gifts

SMASH

Mugalian, Tamara	44 hrs @\$40.46	1/08/08-6/20/08	<u>Est Hrly/\$1,780.24</u>
			TOTAL ESTABLISHED HOURLY \$1,780.24

Comment: Intervention Tutoring
01-Gifts - Equity Fund

HOURLY TEACHERS

ADULT EDUCATION

Wishart, William	4 hrs @\$45.34	6/1/08-6/13/08	<u>Est hrly/\$181.36</u>
			TOTAL ESTABLISHED HOURLY \$181.36

Comment: Coordination - Music @ Graduation
11-Adult Education Apportionment

ED SERVICES

Lopez, Felicia	30 hrs @\$40.46	4/21/08-6/13/08	<u>Est Hrly/\$1,214</u>
		TOTAL ESTABLISHED HOURLY	\$1,214

Comment: Asst. ELL Coordinator w/ELL Software Programs
01-ELAP-ENGL Lang. Acquisition Prog

TOTAL ESTABLISHED HOURLY, AND OWN HOURLY = \$7,544.09

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Surrago, Michael	04/24/08
Green, Kathryn Kert	04/21/08
Moen, Jodee	04/22/08

CHILD DEVELOPMENT SERVICES

(@\$16.19 Hourly Rate)

O'Hanlon, Molly	04/25/08
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LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Bouse, Amy Elizabeth Samohi	3/31/08-4/3/08 FMLA leave
Farruggia, Elizabeth Samohi	4/28/08-6/20/08 Medical Maternity Leave
Shapiro, Hallie McKinley Elementary	4/12/08-5/30/08 Medical Maternity Leave
Higginson, James Samuel Spec. Ed.	4/19/08-4/23/08 Medical Leave
Higginson, James Samuel Spec. Ed.	04/24/08-5/16/08 Catastrophic Leave
Faas, Kathleen Samohi	04/28/08-06/20/08 Medical Maternity Leave

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Bouse, Amy Elizabeth Samohi	4/4/08-6/20/08 FMLA Leave
Gardner, Heather Malibu HS	8/28/08-6/19/09 Personal Leave
Snyder, Jessica MS McKinley Elementary	8/28/08-06/19/09 Personal Leave
Akins, Jenna Franklin Elementary	8/28/08-6/19/09 Childcare Leave
Olsheim, Glen Roosevelt Elementary	8/28/08-6/19/09 Childcare Leave

Shapiro, Hallie
McKinley Elementary

6/02/08-6/20/08
Medical Leave

RESIGNATION

SAMOHI
Drake Ver Steeg, Robin

Effective
06/20/08

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
BONILLA, LEROY 3 HRS-WEBSTER ELE.	CAFETERIA WORKER I 3HRS-MALIBU HIGH, .5 HRS TRAVEL/10 MO	4/14/08
COCHRAN, SHAUN DISTRICT OFFICE	INTENSIVE BEHAVIOUR ASST 6 HRS/10 MO	5/01/08
NARANJO, DEBBIE ADAMS MS	CAFETERIA WORKER I 3 HRS/10 MO	4/16/08
ROMIRO, PADILLA OPERATIONS GROUNDS	EQUIPMENT OPERATOR 8 HRS/12 MO.	4/14/08
ROSA, LUCY MALIBU HS	INST. AIDE - SP. ED. 6 HRS/10 MO	4/16/08
THOMAS, SHEMIA CDS-ROGERS ELE.	CHILDRENS CENTER ASST 3.5 HRS/10 MO	4/28/08
THROWER, LOIS SAMOHI	TEXTBOOK COORDINATOR 8 HRS/12 MO	4/1/08
VIELMAN-HERNANDEZ, MIRIAM SAMOHI	CAFETERIA WORKER I 3.5 HRS/10 MO	4/21/08
 <u>TEMP/ADDITIONAL ASSIGNMENTS</u>		 <u>EFFECTIVE DATE</u>
HERRADOR, INGRID SMASH	RESOURCE ASST.	01/08/08-6/20/08
NARANJO, DEBBIE ADAMS MS	CAFETERIA WORKER I	4/16/08-6/20/08
WILLIAMS, STEVEN ADAMS MS	CAFETERIA WORKER I	3/31/08-6/30/08
 <u>SUBSTITUTES</u>		 <u>EFFECTIVE DATE</u>
ANTONIO-GONZALEZ, CAMARINA	CAFETERIA WORKER I	4/23/08-6/20/08
GAYLOR, AMANDA MCKINLEY ELEMENTARY	INST ASST	4/21/08-6/20/08
LE, HIEP CDS-ROOSEVELT ELEMENTARY	CHILDREN CENTER ASST	4/22/08-6/30/08

MORALES, CARMOLA	CAFETERIA WORKER I	4/05/08-6/20/08
PRINGLE, JAMES, JR. OPERATIONS	CUSTODIAN I	4/13/08 - 6/30/08
SALINAS, LETICIA	CAFETERIA WORKER I	4/18/08-6/20/08

INVOLUNTARY TRANSFER

EFFECTIVE DATE

HERNANDEZ, RITA CDS - ROGERS ELEMENTARY	CHILDREN CENTER ASST FR: 3.5 HRS/SPS/MCKINLEY EL.	4/14/08
TRUJILLO, SANDY CDS - ROGERS ELEMENTARY	CHILDREN CENTER ASST. FR: 3.5 HRS/HS/PINE STREET	4/14/08

CHANGE IN ASSIGNMENT - AS PER SEIU CONTRACT LANGUAGE, 19.2

EFFECTIVE DATE

DAVIS, LENORA TRANSPORTATION	BUS DRIVER 7 HRS/10 MO FR: 7.5 HRS/10 MO	6/26/07-6/20/08
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LEAVE OF ABSENCE (PAID)

EFFECTIVE DATE

VARGAS, CYNTHIA MCKINLEY ELEMENTARY	INSTR. ASST - SPEC. ED. MEDICAL MATERNITY LEAVE	4/21/08-6/20/08
DAVIS, JEFFERY OPERATIONS	SKILLED MAINT. SKR. FMLA LEAVE	4/21/08-5/05/08
DAVIS, JEFFERY OPERATION	SKILLED MAINT. SKR. CATASTROPHIC LEAVE	5/06/08-5/27/08
PADILLA, GLORIA ROGERS ELEMENTARY	INSTR. ASST - SPEC. ED. MEDICAL LEAVE	4/19/08-5/22/08

STIPEND

EFFECTIVE DATE

GOMEZ, PORFIRIO SAMOHI	MUSIC COACH/ASST \$1,875 PD 3/08, 4/08, 5/08, 6/08	03/1/08-6/20/08
KELLER, JEFF SAMOHI	STUDENT OUTREACH \$700 FOR 36 HRS	4/07/08-5/2/08
MORALES, ROBERTO SAMOHI	STUDENT OUTREACH \$700 FOR 36 HRS	4/07/08-5/2/08
NAO, KIM SAMOHI	STUDENT OUTREACH \$700 FOR 36 HRS	4/07/08-5/2/08
CASILLAS, VERONICA SAMOHI	STUDENT OUTREACH \$700 FOR 36 HRS	4/07/08-5/2/08
HARDT, REBECCA SAMOHI	STUDENT OUTREACH \$700 FOR 36 HRS	4/07/08-5/2/08
AVILA, ALFREDO SAMOHI	STUDENT OUTREACH \$700 FOR 36 HRS	4/07/08-5/2/08

WORKING OUT OF CLASSBEHRENS, IRENE
HUMAN RESOURCES

HR TECH

EFFECTIVE DATE

01/1/08-5/12/08

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

(39-MONTH MEDICAL REEMPLOYMENT LIST)

5911-770-08

CHILD DEVELOP SVCS

CHILDRENS CENTER ASST

EFFECTIVE DATE

5/21/08

DISQUALIFICATION FROM PROBATION

6638-060-08

ADMINISTRATIVE ASSISTANT

EFFECTIVE DATE

05/16/08

RESIGNATION

BAKER, JOANNA

FRANKLIN ELEMENTARY

INST ASST

EFFECTIVE DATE

04/14/08

MRANIK, TANYA

DISTRICT OFFICE/SPEC.ED.

ADMIN.ASST. - SPEC. ED

04/30/08

MORALES, CAMELA

CHILD DEVELOP SVCS

CAFETERIA

04/04/08

MOTION MADE BY: Dr. Wisnicki
 SECONDED BY: Ms. Pye
 STUDENT ADVISORY VOTE: N/A
 AYES: All (6) (Dr. Escarce was absent)
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/15/08
FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

NOON SUPERVISION

ADAMS, DARYL	WEBSTER ELEMENTARY	4/17/08-6/20/08
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STUDENT HELPER

BURRIS, D'ANDRE	SAMOHI	3/31/08-6/30/08
MARTIN, MARISSA	SAMOHI	4/15/08-6/30/08
RIVERA MARQUEZ, LIZET	SAMOHI	4/16/08-6/30/08

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/15/08

FROM: DIANNE TALARICO

RE: ADOPT BOARD OF EDUCATION MEETING SCHEDULE - 2008-09

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt its meeting schedule for the 2008-09 school year. Meetings will continue to be held at the district office and Santa Monica and Malibu City Council Chambers.

COMMENT: The schedule of meetings appears on the attached page and will be printed in every agenda as part of the Table of Contents.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

SMMUSD Board of Education Meeting Schedule 2008-2009

Closed Session begins at 4:00pm
Public Meetings begin at 5:30pm

July through December 2008					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July				7/24 DO	
August		8/14 DO			
September	9/4 DO			9/18 DO	
October	10/2 M		10/16 SM		
November	11/6 M		11/20 SM	11/27 (5 th Thurs)	Thanksgiving 11/27-28
December		12/11 DO		winter break	Usually one mtg. (Three wks in Dec. before winter break)
December 22 – 31: Winter Break					
January through June 2009					
January 1 – 2: Winter Break					
January	winter break		1/15 DO	1/29 (5 th Thurs)	
February	2/5 M		2/19 SM		
March	3/5 M		3/19 SM		Stairway 3/26 & 3/27
April	4/2 DO	spring break	spring break	4/23 DO	
April 6-17: Spring Break					
May	5/7 M		5/21 SM		
June	6/4 DO			6/25 DO	Last day of school 6/19

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

TO: BOARD OF EDUCATION ACTION/CONSENT
05/15/08
FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / LAUREL SCHMIDT
RE: EXPULSION OF STUDENT (B/D 08/22/95)

RECOMMENDATION NO. A.19

It is recommended that the Board of Education expel student (B/D 08/22/95).

COMMENT: The Principal of John Adams Middle School has recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(4), 48900(i) and 48900(n):

EC 48915(c)(4)
"Committing or attempting to commit sexual assault."
EC 48900(i)
"Committed an obscene act or engaged in habitual profanity or vulgarity."
EC 48900(n)
"Committed or attempted to commit a sexual assault, or committed a sexual battery, as defined in the Penal Code."

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

COMMUNICATIONS

District Advisory Committee
Board of Education Annual Report
2007-2008

ENGLISH LEARNERS ADVISORY COMMITTEE (ELAC)

Staff Liaison: Aida Diaz

The District English Learners Advisory Committee (DELAC) is a state mandated advisory committee. The main function of DELAC is to review and advise the board on programs and services for English Learners (ELs).

Our District DELAC meetings incorporate the state mandated requirements and informational presentations. The state mandated requirements help parents to fully understand the programs and services for English Learners and participate in the educational process of their children. The presentations provide parents with knowledge and skills that they can use to support and advocate for their students in their acquisition of English and academic subjects. It is important to note that our DELAC continues to include a wide range of Spanish speaking parents, many of whom do not have children who are English Learners.

I Meeting Topics:

DELAC complied with state requirements and included the following presentations:

Month	DELAC Requirements	Presentations
October	- Purpose of DELAC - Goals and Objectives of the District programs and services for English Learners - Survey of Topics for future meetings	• State Testing Results and their significance
November	- Survey results	• Successful Parent/Teacher Conferences
February	- Parent Notification letters of Initial / Annual CELDT results	• Report Cards • "Effective Discipline"; - Marcela Avila, MFPI Therapist
March	- Reclassification Procedure	• "What is Latino Identity? And How it Influences Our Latino Students" - Marcela Avila, MFPI Therapist
April	- R-30 Language Census Report	• "Mental Health" - Dr. Sandra de Silva, UCLA
May	- Needs Assessment	• "The Road to College"

II Highlights

Staff Development:

- California Education code requires that English Learners be instructed in ELD and content area by teachers who possess specific training and authorization. By hiring teachers with appropriate authorization and / or training our teachers we will be complying with

state and federal mandates and meeting the instructional needs of our English Learners. The current authorization required by the state is the Cross Cultural language and Academic Development (CLAD) certificate that is earned by taking courses of passing the California Teachers of English Learners (CTEL) examination. The district offered CTET Examination Preparation classes free of cost to district teachers.

Number of Teachers participating in Examination preparation workshops	
2006-2007	2007-2008
46	62

English Learners Achievement Data:

- Our District and individual school sites continue to meet and surpass state generated achievement targets of Title III Accountability for English Learners, which are the three Annual Measurable Achievement Objectives (AMAOs).

AMAO	2006-2007 Target	District Percentage Meeting Target
#1 - Percent of Students Making Annual Progress in Learning English	48.7%	66.6%
#2 - Percent of Students Attaining English Proficiency on CELDT	27.2%	46.8%
#3 - Adequate Yearly Progress for the English Learner Subgroup at the LEA level for English Arts and Mathematics data	Not specified	Met

Language Census Report (R-30) :

- The R-30 is the annual school-level data collection document that contains counts of students from non-English-language backgrounds enrolled in public school (K-12) schools in California and data on the staff who provide services to ELs . The student counts for ELs as reflected in the R-30 determine the funding for most Federal and State categorical funding.

I English Learners and Fluent English Proficient

Language	English Learners (EL)	Fluent English Proficient (FEP)	Total
Spanish	1016	845	1861
Farsi	55	164	219
Japanese	41	60	101
Korean	36	37	73
Russian	20	59	79
Mandarin	18	33	51
Total of All Languages*	1363	1538	2901

*Includes over 31 languages

Assessment:

• California English Language Development Test (CELDT) the California test is administered every year between July-October. The purpose of this test is to determine The English language proficiency of students and the progress English Learners are making in their acquisition of the English language in the areas of Listening, Speaking, Reading and Writing.

Levels	Totals
Beginning (BG)	70
Early Intermediate (EI)	111
Intermediate (IN)	369
Early Advanced (EA)	593
Advanced (AD)	364
TOTAL	1507

III Recommendations:

DELAC is aware that there are budgetary limitations, however the parents want to make certain that the district continues to implement the strategies, interventions, and programs that have been successful in accelerating the achievement of our English Learners. Many of our English Learners meet the percentage of achievement required by the state in the AMAOs. However, there are a number of English Learners who do not. Therefore, there remains a need to refine our ability to provide effective service to each English Learner; particularly those who have yet to meet the state target levels of achievement.

In order to do this, DELAC views the following recommendations as fundamental to the success of their children, and in fulfillment of the charge that they have been given by the state of California as reflected in the California Educational Code urges the district to:

1) Continue to offer high quality English Language Development secondary (ELD) at the:

The achievement level of SMMUSD’s Reclassified Fluent English proficient students as measured by performance on standardized measures such as CST and CAHSEE has historically been remarkable. Parents and staff feel that this directly attributable to the comprehensive services that English Learners receive in district programs. A fundamental component of these services are ELD classes that are targeted, utilize high quality materials and instructional methodologies, and sequentially provide for the linguistic needs of students acquiring English. There is a need to continue to provide the current scope, sequence and structure of District ELD programs.

2) Continue offering Sheltered content classes at the secondary level:

Sheltered content classes provide grade level academic instruction that gives English Learners access to the core curriculum while teaching English vocabulary and English grammatical structures. Secondary sites need to evaluate the need of providing their ELs with access in the various content areas and create sheltered classes offerings according to the identified need. Currently offered at JAMS and Samohi.

3) Continue appropriate placement of English Learners:

The district's design for delivering services to ELs requires that ELs be grouped in classrooms according to their English proficiency levels. Grouping ELs of no more than 2 contiguous English proficiency levels facilitates the delivery of appropriate instructional services in the elementary classrooms.

4) Continue ELD summer school and intervention classes:

Summer and intervention programs are seen as one of the best ways to support student learning. They especially give ELs the opportunity to receive additional support needed in their acquisition of English and accessing the core curriculum which leads to academic achievement.

IV Budgetary Implications/Recommendation:

The district receives state and federal funds to provide supplementary support to English Learners. DELAC urges the board to use the additional funds that English Learners generate to continue implementing the recommendations outlined above.

***** ***** ***** ***** ***** *****

The board agreed to postpone this report until the next meeting.

District Advisory Committee
Board of Education Annual Report
2007-2008

SPECIAL EDUCATION DAC (SEDAC)

Chairs: Ken Haker & Lee Jones

Staff Liaison: Ruth Valadez

Board Liaison: Maria Leon-Vasquez, Board of Education

Charges:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities.
- Work collaboratively with district staff to create a comprehensive special education parent handbook. The Special Education District Advisory Committee will create a framework for the handbook and then submit the framework/ outline to district staff for review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the document, the handbook will be funded, published in English and Spanish, and distributed by the district. The primary focus of the handbook will be to provide information that will be helpful to parents new to special education.
- Work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs and services. Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities.

Accomplishments to date this year:

1. Produced "A Parent/Student Guide and Handbook"
2. Assisted the District in selecting the firm to audit the District's Special Education Department
3. Worked with Superintendent Talarico to implement the changes she listed as a response to the audit
4. Worked closely with PTA leadership to change the direction of the Special Education Department and to reinvigorate its IEP practices
5. Lobbied to limit and/or end the District's settlement agreement practices
6. Held monthly meetings to inform the community of special education issues
7. Set up workshops for the community around special education issues
8. Visited District schools to evaluate the delivery of services and programs in special education.

Highlight(s) to date of particular note:

- Parent/Student Handbook
- Support of the audit of the District's Special Education Department
- Attended workshops in RtI practices and strategies

Suggested direction for 2007-08:

- Update the SEDAC Strategic Plan for use by the District

- Assist the Superintendent in implementing her goals, especially as they pertain to autism programs and RtI

Budgetary Implications:

To be discussed.

***** ***** ***** ***** ***** *****

Mr. Snell asked Ms. Jones what she thought could be implemented in SMMUSD from Tuesday's presentation from the San Ramon Valley USD. Ms. Jones replied that a Design Team made of a solid team of stakeholders would be a good first step. Mr. Snell asked about budget implications from the SEDAC report. Ms. Jones answered that publishing the Special Education Handbook would carry a cost. She suggested the handbook be printed prior to the beginning of the next school year.

Ms. Leon-Vazquez suggested the Special Education Strategic Plan be brought back for consideration.

Dr. Wisnicki suggested that, in addition to the release of the handbook, workshops be held in Malibu and Santa Monica at the beginning of the school year for parents who are new to the Special Education program. Ms. Pye supported this suggestion. Dr. Wisnicki commented that the Special Education Strategic Plan had been incorporated into the district's main Strategic Plan to address all of the district's students. She did, however, agree that the Strategic Plan should be reviewed.

Ms. Pye inquired as to the progress of the handbook. Mr. Snell answered that district staff said they were comparing the language and terminology in the Special Education handbook to district literature to ensure consistency.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

Jessica Rishe
Principal, SMASH

7/1/08

***** ***** ***** ***** ***** *****

Ms. Rishe acknowledged the support she has received from Educational Services staff Susan Samarge and Maureen Bradford. She honored her new partner at John Muir Elementary School, Martha Duran-Contreras. She said that she has been showered with support from administrators around the district. Ms. Rishe thanked the SMASH parents, staff, and Carrie Ferguson, SMASH's outgoing Principal.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO

RE: EXTEND CONTRACTS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education extend the employment agreements between the Board of Education and the below listed employees through June 30, 2011.

COMMENT: The conditions of the contracts remain unchanged, but salary will reflect any board approved compensation agreement for the Non-Represented Employees.

NAME

TITLE

Chiung-Sally Chou, Ph.D.

Chief Academic Officer

Janece L. Maez

Assistant Superintendent,
Business & Fiscal Services / CFO

Michael D. Matthews, Ph.D.

Assistant Superintendent,
Human Resources

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO

RE: ADOPT RESOLUTION NO. 07-27: IN OPPOSITION TO
PROPOSITION 98

RECOMMENDATION NO. A.22

It is recommended that the Board of Education adopt Resolution No. 07-27: In Opposition to Proposition 98.

COMMENT: Proposition 98 is on the June 2008 ballot. At its meeting on May 1, 2008, the board requested that a resolution in opposition to Prop 98 come forward for action at this meeting.

***** ***** ***** ***** ***** *****

Dr. Wisnicki suggested adding another point under "Now, Therefore, Be It Resolved" to read: "The Board of Education of the Santa Monica-Malibu Unified School District hereby declares its support for the passage of Proposition 99 - The Homeowners Protection Act; and"

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 07-27: IN OPPOSITION TO PROPOSITION 98 -
CALIFORNIA PROPERTY OWNERS AND FARMLAND PROTECTION ACT**

WHEREAS, a constitutional amendment ballot measure, Proposition 98 - California Property Owners and Farmland Protection Act, will appear on California's June 2008 ballot; and

WHEREAS, Proposition 98 proponents want voters to believe the initiative is about eminent domain, but in fact the measure contains hidden agendas and flawed language which will eliminate rent control and other renter protections, threaten development of public water projects, stymie local land use planning and impair our ability to protect the environment; and

WHEREAS, the majority of the funding to qualify this measure comes from wealthy apartment and mobile home park owners who are attempting to trick voters into abolishing rent control and other renter protections, thereby jeopardizing an important affordable housing tool to protect working families, seniors, single-parent homes, veterans and others; and

WHEREAS, provisions in the initiative would also preclude the use of eminent domain to acquire land or water to develop public water projects that are needed to provide our residents, businesses, farmers and economy with a reliable and safe supply of water; and

WHEREAS, Proposition 98 is opposed by the Association of California Water Agencies and the Western Growers Association, who warn the initiative will impair water projects to protect water quality and supply; and

WHEREAS, language in the initiative will also prohibit the passage of regulations, ordinances, land use and other zoning laws that enable local governments to plan and protect communities; and

WHEREAS, the California Police Chiefs Association opposes the measure because it threatens their ability to keep communities and the public safe; and

WHEREAS, leading environmental groups warn provisions in the measure would impair our ability to enact environmental protections such as laws that control greenhouse gas emissions, preserve open space, protect coastal areas, and regulate development; and

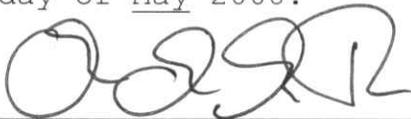
WHEREAS, the No on Proposition 98 campaign is represented by the League of California Cities, California State Association of Counties, League of California Homeowners, California League of Conservation Voters, California Alliance for Retired Americans, and other leading state and local associations who oppose Proposition 98; and

WHEREAS, Proposition 99, also on the June 2008 ballot, is a real eminent domain reform measure that will constitutionally protect homeowners, without the hidden agendas and adverse consequences of Proposition 98.

NOW, THEREFORE, BE IT RESOLVED the following:

1. The Board of Education of the Santa Monica-Malibu Unified School District hereby declares its opposition to Proposition 98 - California Property Owners and Farmland Protection Act; and
2. The Board of Education of the Santa Monica-Malibu Unified School District hereby declares its support for the passage of Proposition 99 - The Homeowners Protection Act; and
3. That the Superintendent's Office shall forward a copy to the following entities: League of California Cities, and all State elected officials representing Santa Monica and Malibu.

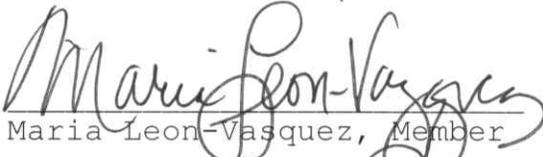
PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles on this 15th day of May 2008.



Oscar de la Torre, President



Jose J. Escarce, Vice President



Maria Leon-Vasquez, Member



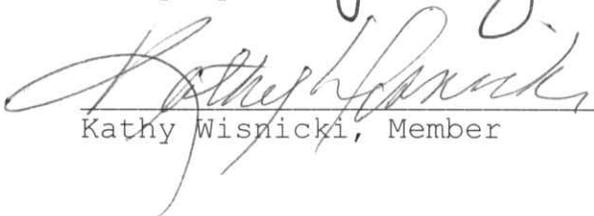
Ralph Mechur, Member



Kelly Pye, Member



Barry Snell, Member



Kathy Wisnicki, Member



Dianne Talarico, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: SUSTAINABLE SCHOOLS IMPLEMENTATION PLAN SUPPORTING THE DESIGN AND CONSTRUCTION STANDARDS OF HIGH PERFORMANCE SCHOOLS (CHPS)

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the Sustainable Schools Implementation Plan.

History

On October 18, 2007, the Board of Education adopted Resolution No. 07-07 making the "Collaborative for High Performing Schools" (CHPS) standard district policy. The Resolution required that staff develop and submit to the Board of Education a Sustainable Schools Implementation Plan that ensures every District project incorporates CHPS criteria and all appropriate high performance best practices.

Comment

The full Sustainable Schools Implementation Plan is available in the Superintendent's Office and will be handed out at the meeting.

The District Design Standards are being developed to align with the attached Implementation Plan.

The Implementation Plan was developed with the Sustainability Subcommittee of the Measure "BB" Advisory Committee and was reviewed with the MBBAC at their May 12, 2008, meeting.

The Board has requested that a districtwide Sustainability Task Force be formed in addition to the Measure "BB" Sustainable Schools Implementation Plan.

***** ***** ***** ***** ***** *****

(The presentation and supporting document can be found under Attachments at the end of these minutes.)

CFO Jan Maez reported that a Sustainability Task Force would be formed to ensure districtwide sustainability. Mr. Mechur asked his fellow board members to submit community member names to him.

MOTION MADE BY: Mr. Snell
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: APPROVAL OF NOTICE OF EXEMPTION PER THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) FOR BOYS AND GIRLS CLUB OF SANTA MONICA PROJECT AT JOHN ADAMS MIDDLE SCHOOL

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve the Notice of Exemption per the California Environmental Quality Act (CEQA) for the Boys and Girls Club of Santa Monica project at John Adams Middle School.

COMMENT: At the June 28, 2007, Board of Education meeting, a Joint Use Agreement between the District and the Boys and Girls Club of Santa Monica was approved. The Agreement described the terms and conditions of construction and funding for a youth program facility on the campus of John Adams Middle School that will house a program run by the Boys and Girls Club.

Funding for the project is largely from a commitment on the part of the Boys and Girls Club. Additionally, funding is expected from a Federal Grant (through the City of Santa Monica), Joint Use funds provided by the State, and a contribution not-to-exceed \$300,000 from the District. The District's contribution has been reserved in anticipation of this project.

District staff has been working cooperatively with representatives of the Boys and Girls Club to complete all steps necessary to begin construction. Weekly phone conferences have been held to ensure the project begins within the constraints of the Department of State Architects (DSA) plan approvals. A contract for construction must be bid, awarded and construction begun by August 1, 2008, or construction plans approved by the DSA will expire.

As with most construction projects, an environmental review must be conducted and a determination made by the District related to any impacts. Regulations for this review are found within the California Environmental Quality Act (CEQA). Under certain conditions, a school district is allowed to file an exemption from a full Environmental Impact Report (EIR) by a Categorical Exemption within the CEQA process.

To qualify for this exemption, the District must make certain findings. Those findings can be found in the attached document entitled Notice of Exemption for the Boys and Girls Club of Santa Monica John Adams Middle School Youth Facility (Attachment A).

To collect information related to the environmental review, the Boys and Girls Club of Santa Monica contracted with companies to do the analysis. Terry A. Hays Associates LLC of Santa Monica conducted an environmental assessment used for the application of Federal funds through the City of Santa Monica. Sapphos Environmental Inc. prepared a historical resource assessment of the site. Neither report disclosed findings of significance that would require the District to proceed further in the CEQA process.

Note: The complete Notice of Exemption has been forwarded to board members and is available for public review in the Superintendent's Office.

Ms. Pye asked if the JAMS Site Governance Team had had input regarding the project. Ms. Maez said that they had.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Snell
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
LAUREL SCHMIDT / LINDA GROSS

RE: REVISE POLICY AND ADMINISTRATIVE REGULATION 3290 -
ACCEPTANCE OF GIFTS

RECOMMENDATION NO. A.25

It is recommended that the Board of Education revise Board Policy 3290 - Acceptance of Gifts, and Administrative Regulation 3290, as outlined below and as reflected in the attached pages.

COMMENT: The Board of Education directed the Equity Fund Oversight Committee to draft a set of revisions that would address issues related to implementation of the Equity Fund, which is described in BP 3290 - Acceptance of Gifts.

Based on the board discussion on May 1, 2008, the policy and Administrative Regulations have been revised to reflect the following changes:

- The plan for the use of Equity Funds will be included in each school's Single Plan, rather than being submitted as a separate document.
- The Equity Fund plans and evaluation will be overseen by the Education Services Division of SMMUSD since the Equity Funds that are distributed to schools represent a major academic intervention effort.
- The Education Foundation will work with Education Services during a transitional year to collect and distribute funds. The Education Foundation will convene meetings of the Oversight Committee for the purposes of reviewing progress and addressing any barriers to implementation of the policy or participation by schools.

The proposed language has been inserted in the Board Policy (BP) and Administrative Regulations (AR), which are attached.

MOTION MADE BY: Ms. Pye
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

THIS IS A **REVISED POLICY AND ADMINISTRATIVE REGULATION**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
3290	Business & Operations	Acceptance of Gifts	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Acceptance of Gifts	X		

DETAIL

Philosophy

The Board of Education acknowledges that education is a fundamental right. Every child has a right to an education that will prepare him or her to be a skilled and productive member of our society. The goal of the Board of Education is to provide equitable and high quality educational opportunities for all students in Santa Monica-Malibu Unified School District.

The Board recognizes that the needs of students require various learning opportunities, and it is the responsibility of the board to identify and remove barriers that contribute to gaps in achievement for different groups of students. It is the intent of the Board that gifts accepted by the District provide equitable access to educational opportunities to meet the needs of all students. The board recognizes the community's desire to participate in promoting excellence in our schools through fundraising and gifts. While greatly appreciating acceptable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students.

The Board recognizes that there are differences among various communities in their ability to contribute additional funds for programs and services at their local schools, and these differences perpetuate inequalities in educational opportunities from one district school to another. Therefore, the Board may not accept gifts by individuals, groups or organizations to specific schools intended to replace personnel, programs or services cut by the Board in the process of budget reduction, unless sufficient funds are received to restore those programs, services or personnel at all sites from which they were cut.

To achieve a greater level of equalization, the Board will establish an Equity Fund, which will be administered by ~~an external organization of the Boards choosing~~ the Education Services Department in conjunction with the Education Foundation. Contributions to this fund and distributions from this fund will be made in accordance with Administrative Regulations 3290. The purpose of the Equity Fund grants will be

to improve the achievement of ALL students while simultaneously closing the achievement gap by mitigating the effects of the unequalized enrichment of schools.

Before accepting a gift, the Board shall consider whether the gift:

1. Has a purpose consistent with the district's vision and philosophy.
2. Begins a program which the Board would be unable to continue when the donated funds are exhausted.
3. Entails undesirable or excessive costs.
4. Implies endorsement of any business or product.

The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of district philosophy and operations. If the Board feels the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

Gift books and instructional materials shall be accepted only if they meet regular district criteria.

All gifts, grants and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

ADDITIONAL PDF DETAIL

REFERENCE

EDUCATION CODE

1834 Acquisition of materials and apparatus
35162 Power to sue, be sued, hold and convey property
41030 School district may invest surplus monies from bequest or gifts
41031 Special fund or account in county treasury
41032 Authority of school board to accept gift or bequest; investments; gift of land requirements
41035 Advisory committee
41036 Function of advisory committee
41307 Rules and regulations

MANAGEMENT RESOURCES

ADOPTED

January 23, 1984

REVISED

September 9, 2004

November 21, 2002

CSBA DATE

DISTRICT GOAL

THIS IS A **REVISED POLICY** AND **ADMINISTRATIVE REGULATION**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
3290	Business & Operations	Acceptance of Gifts	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Acceptance of Gifts		X	

DETAIL

I. PROCEDURES

A. ACCEPTANCE PROCEDURES

1. Gifts will be donated to the school District but can be designated for a particular school.
2. A needs assessment will be conducted by a committee at each school composed of parents, teachers and the principal. This committee will develop a prioritized list of needs for each school.
3. The committee and the principal of the school must approve the disposition of all gifts, which should be in accordance with the school's identified needs, before a request for acceptance is submitted to the Board of Education.

B. CRITERIA FOR ACCEPTING GIFTS

All gifts and donations will be formally accepted by the Board of Education in accordance with administrative procedures subject to the following criteria:

1. Gifts are of direct or closely related instructional value and will not cause the instructional program of the school in which the gift is used to differ from established district curriculum. If a gift is offered that does not appear on the prioritized list of needs or is not of direct institutional value, the committee and the principal will evaluate the gift and make a commendation regarding acceptance.
2. Gifts of money for personnel will be used for instruction, consulting services, assemblies, aides to assist in the instructional program, for supervision of students (i.e., noon aides) or clerical help. Certificated personnel will be hourly only; however, classified personnel may be hourly, part time or full time. All personnel whose services are paid for with gift funds must be hired through the Personnel Office.
3. The Business Services Division must approve all gifts requiring installation and maintenance, and appropriate money must accompany requests for acceptance of these gifts. If gift items require an ongoing maintenance

contract, the money for that contract must accompany the gift.

4. Gift funds allocated to a school shall be placed in a specifically designated program account. Any funds remaining in this program at the end of the fiscal year shall carry forward into the ensuing fiscal year.
5. The foregoing rules also apply to gifts from student body organizations or any on-campus improvement projects not financed or processed through normal requisitioning procedures.
6. With gifts of opportunity, the Superintendent/designee is authorized to accept gifts on behalf of the Board of Education where a delay until the next Board of Education meeting will cause the gift offer to be retracted.
7. Schools will be allowed to establish a revolving cash fund created by gift money. The fund shall not exceed \$100 per teacher per semester.
8. Gifts given by individuals not in conjunction with fund raising under a value of \$100 do not need Board approval.

C. THE EQUITY FUND

To provide equitable and high quality educational opportunities for all students in Santa Monica-Malibu Unified School District, the Board will establish an Equity Fund, which will be administered by the Education Services Department of the SMMUSD in conjunction with the Santa Monica Malibu Education Foundation. The Equity Fund will, annually, distribute block grants to all schools to address district and local school goals and mitigate the effects of the unequalized enrichment of schools.

The Board of Education will also annually distribute funds from the Equity Fund to address district-wide goals and programs in order to mitigate the effects of unequalized enrichment and opportunity for students.

The District will establish two categories of contributions to the Equity Fund: mandatory contributions as described in this policy, and voluntary contributions.

1. Contributions and Collection Mechanisms: Contributions to the mandatory fund will be collected from the following sources:
 - a. Fifteen percent of all cash gifts to either the District or any department or organization thereof, or individual schools, donated during a school year will be placed in the Equity Fund.
 - b. Grants and Gifts

There are four (4) types of revenue sources to the district in the area of grants and gifts:

- (1) Gifts to the district

- (2) Grants to the district
- (3) Gifts to a site/school
- (4) Grants to a site/school

It is not the intent of this policy to discourage grants from private or public philanthropy.

All gifts given to either a site/school or district shall be required to make the 15% established donation to the Equity Fund.

Grants to the district shall be considered on a case-by-case basis. When the Board accepts each grant (as is normally required), it would also decide if the individual grant should be subjected to the guidelines of the policy or not. A test of how equitable the grant funds are to be distributed will be a guiding principle when making this type of decision.

Grants applied for and given to individual sites/schools shall be exempted from the policy. However, no grant will be submitted or accepted unless it is reviewed by the Assistant Superintendent/ Chief Academic Officer.

2. Exemptions:

The following items are exempt from mandatory contributions to the Equity Fund:

- a. ASB activities initiated and administered by students.
- b. Operational costs of any organization contributing to the fund.
- c. Any expenditure made by any organization ~~covered by this policy that does not provide a donation explicitly to the Santa Monica Malibu Unified Public Schools that is~~ not for the direct benefit of students or staff.
- d. Field trips for students.
- e. Scholarships (either academic or to ameliorate fiscal hardship for a student in order to participate in a school sponsored activity).
- f. District approved capital programs.
- g. Grants as noted above.
- h. Non-monetary gifts: The first \$5,000 of assessed value from any donor is exempt. Any amount of value over \$5,000 is subject to the 15% portion of the policy. If a donor gives multiple gifts in a fiscal year, when totaled, the amount above \$5,000 is subject to the policy.
- i. Funds supporting copy machines, i.e. purchase, maintenance agreements, etc.

3. Distribution of Resources Acquired through the Equity Fund

Monies accumulated in the Equity Fund will be distributed annually in July. The specific amount from the Equity Fund that will be made available for distribution will be determined at the sole discretion of the Board of Education. There are three categories of distribution to be considered:

- a. distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district to be presented by spring, before the budget process, and if Educational Services is in need for extra funds for IISS, the request should be forwarded to the Board of Education earlier;
- b. distribution of resources to school sites using the weighted-student formula; and
- c. resources to be reserved (conserved) within the fund.

Distribution to support districtwide initiatives to provide academic support, intervention and/or remediation in accordance with the mission of the school district

The Board of Education has established that it has the right to reserve a portion of the Equity Fund as a set aside investment for targeted purposes as investments in whole district intervention, remediation and academic support. The Board of Education will be given a list of proposed districtwide initiatives with rationales and budgets at or before the first meeting in June to provide time for discussion and followup about each initiative's needs. Districtwide initiatives must meet the following criteria to be eligible for consideration:

- a. There must be ambitious, feasible and measurable goals for the proposed initiative.
- b. The academic support, intervention or remediation initiative must serve a significant population (or subgroup) of students with identified academic need(s).
- c. District staff must have a plan for evaluating the efficacy of the initiative and tracking student achievement during and after the initiative.
- d. The overall budget must reflect the use of appropriate state and federal categorical, grant or other resources to support the initiative.
- e. The uses to which the equity funding requested will be put must be clear in the proposed budget and the rationale for the initiative.
- f. Equity funding will be used to support districtwide academic support, intervention and/or remediation programs that have recent evaluation or other data to support that staff responsible for the proposed initiative have engaged in a data-driven improvement

planning process. An example of such a program is the elementary summer school program.

Distribution of resources to school sites using the weighted-student formula

All funds to be distributed to school sites will follow the weighted-student formula without exception. The specific amount of money from the Equity Fund that will be made available for distribution through the student-weighted formula is determined at the sole discretion of the Board of Education. Once this amount is determined, the entire sum is distributed to school sites through the formula. School sites can expect their check before the opening of each academic year will receive their allocation once their plan has been approved.

Resources to be reserved (conserved) within the fund

Each year as part of its deliberations about the most appropriate uses for the resources that have been accumulated within the Equity Fund, the Board of Education may decide to reserve (conserve) some funding within that fund for uses in future years. There may be several reasons for this decision, including, but not limited to the following:

- knowledge of anticipated impending State budget restrictions
- local revenue disruption
- a multi-year initiative with only year one funding identified.

Monitoring compliance and implementation of the Equity Fund and Policy

The policy requires both the Board and the Education ~~Foundation~~ Services Department to report to all stakeholders the activity surrounding this policy each year in the form of an annual report. This mechanism will serve to communicate information to the public. In addition, there will need to be monitoring of compliance and implementation of the policy in action to learn from, and report to, stakeholders about the impact of the policy on school improvement and student achievement.

Three levels of monitoring will occur. The data and information from these levels of monitoring can help to partially answer the important questions of how and what we are learning about the impact of a policy with social, fiscal, and educational implications. At one level, monitoring the application of the policy will help to answer questions such as: how have funds been collected, how have funds in the Equity Fund been

distributed, how have local budgets (at schools and centrally) been impacted as a result of the policy, and how have exemptions been applied in the fundraising and collection mechanisms for the equity Gift policy.

Monitoring to establish the degree of compliance and general tone of tolerance for the policy will also occur. This will require both fiscal and survey data to answer questions like: what do parents feel about the policy and its application, how does the Board of Education feel about the policy's implementation, and how does the public and do donors feel about the policy.

The final level of monitoring concerns the outcomes of implementing the policy. These data will help answer questions like: what effect did the "new" investments from the Equity Fund have at a site, has student achievement been impacted by any of the new investments, and is there support to continue or adjust the policy. Of course, monitoring will also reveal unintended consequences of this policy implementation as well.

D. ADDITIONAL CONSIDERATIONS FOR COLLECTION

~~A methodology to simplify the entire collection process will be to have schools/sites post a monthly update with the fiscal office on the amount of gift/donations made to or on behalf of the school during each month. The fiscal office will help schools track their ongoing gift amounts and contribution owed to the fund. Sites/schools would be responsible for 'holding aside' their required contribution. All contributions would be sent to the Equity Fund in June on January 31 and June 30. The ~~organization administering the Equity Fund~~ Fiscal Services Department would receive the donations and distribute the funds via the student-weighted formula in July as plans are approved by the Education Services Department. ~~The district will provide an anticipated planning budget each year, so that sites/schools can plan accordingly for the expenditure of these funds. This would be made on the previous year's level of gift/fundraising.~~~~

E. VOLUNTARY CONTRIBUTIONS

No formula is applied to voluntary contributions to the Equity Fund. Any amount given is a 100 percent contribution.

F. EQUITY FUND ADMINISTRATION

The Board will designate the ~~Santa Monica Malibu Education Foundation~~ Education Services Department to administer the Equity Fund. The ~~duties of this organization~~ will include the collection and distribution of funds, and ~~the annual public reporting through an annual audit~~. The ~~Organization~~ Education Services Department will also be responsible for the collection of all voluntary donations to the Equity Fund.

~~A board of directors from the Education Foundation~~ An Oversight Committee will be established to oversee the Equity Fund and its activities. ~~The School Board should seek membership and outline responsibilities for this board.~~ The committee will seek members including one representative from each PTA and/or each school fundraising organization. The responsibilities of the Equity Fund ~~Board~~ Oversight Committee include:

- ~~1. Actively fundraise for the Fund~~ Meet two times per school year.
- ~~2. Assist sites/schools in fundraising through a cadre of experts in this area. These volunteers will be at the disposal of various schools to help with this important work~~ Review school plans for spending Equity Funds.
- ~~3. Support a sister site program for those who wish to participate~~ Review the policy for implementation problems or reporting issues.
- ~~4. Post an annual audit of both the finances and activities of the Equity Fund.~~

~~This group of community volunteers should report to the School Board on a regular basis.~~ acts in an advisory capacity only.

This policy will return to the Board of Education for review each year ~~prior to October 1.~~

RELATED FORMS:

Request for Acceptance of Gift
Block Grant Planning Form
Student Weighted Formula

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

September 9, 2004

REVISED

CSBA DATE

DISTRICT GOAL: Quality Education for All Students

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / LAUREL SCHMIDT

RE: REVISE POLICY 6115 - CEREMONIES AND OBSERVANCES
(FORMERLY SALUTE TO THE FLAG)

RECOMMENDATION NO. A.26

It is recommended the Board of Education revise board policy 6115 - Ceremonies and Observances (formerly Salute to the Flag).

COMMENT: At the May 1, 2008, meeting, the board discussed this policy and requested that it return for approval with the language from Education Code §52720 (Daily performance of patriotic exercises in public schools) and CSBA policy.

History:

The current Board Policy 6115.1 was adopted by the Board of Education on March 27, 1978, and last reviewed by the Board of Education on February 8, 1982.

***** ***** ***** ***** ***** *****

Board members reminded the public that this change in policy does not eliminate the saying of the Pledge of Allegiance, but rather allows for a variety of patriotic exercises.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Ms. Pye
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6115.1	Instruction	Salute to the Flag <u>Ceremonies and Observances</u>		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Schedules	X			

DETAIL

The Governing Board recognizes the importance of having students join together to celebrate events of cultural or historical significance or to acknowledge the contributions of outstanding individuals. Besides helping students to appreciate their pluralistic heritage, holidays, ceremonies, and observances can enhance their sense of community, instill pride in our country, and contribute to a positive school climate.

In every district elementary school each day during the school year at the beginning of the first regularly scheduled class or activity period at which the majority of the pupils of the school normally begin the schoolday, there shall be conducted appropriate patriotic exercises. The giving of the Pledge of Allegiance to the Flag of the United States of America shall satisfy the requirements of this section. Appropriate patriotic exercises also include, but are not limited to, songs, poems, quotations and discussions related to the development of citizenship in a democracy.

In every district secondary school there shall be conducted daily appropriate patriotic exercises. The giving of the Pledge of Allegiance to the Flag of the United States of America shall satisfy such requirement.

~~A daily Pledge of Allegiance to the Flag of the United States shall be required in each school of the District.~~

REFERENCE

Legal Reference:

EDUCATION CODE

37220-37223 Saturdays and holidays

44015.1 Week of the school administrator

45203 Paid holidays

45460 Classified employee week

52720 Daily performance of patriotic exercises in public schools

GOVERNMENT CODE

430-439 Display of flags

3540-3549.3 Meeting and negotiating

UNITED STATES CODE, TITLE 4

6 Time and occasion for display of flag

7 Position and manner of display of flag

COURT DECISIONS

West Virginia State Board of Education et al v. Barnette et al,
319 U.S. 624 (1943)

Revised (12/92 10/94) 11/99

MANAGEMENT RESOURCES

ADOPTED

March 27, 1978

REVISED

February 8, 1982

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/15/08

FROM: DIANNE TALARICO / RUTH VALADEZ

RE: APPROVE INITIAL STEPS IN RESPONSE TO INDEPENDENT
REVIEW OF DISTRICT'S SPECIAL EDUCATION PROGRAM

RECOMMENDATION NO. A.27

It is recommended the Board of Education approve the actions listed below in response to the independent review of the Special Education program.

History

On April 3, 2008, the Board of Education heard the Lou Barber & Associates' Report of Findings regarding the Special Education review of policies, practices, and programs. On April 17, 2008, the board had a discussion item regarding the district's preliminary response to that report.

Comment

The comprehensive three- to five-year plan is in development. The following are critical next steps that need to be taken in the interim:

1. The reorganization of central office: changes in duties and responsibilities for the Senior Leadership Team will be identified and delineated.
2. Full moratorium on the use of confidentiality clauses, ~~unless requested by the parent/guardian.~~
3. Contract, when necessary, with certified mediators in dispute resolution to resolve disagreements that arise in IEP meetings.
4. Contract with an external monitor to provide quarterly progress reports regarding the implementation of the district's comprehensive plan.
5. Establish Special Education Design Team to include broad selection of stakeholders.
6. Expedite review of the Special Education Parent/Student Handbook and plan for release of the handbook in the fall of 2008 with parent informational workshops in both Santa Monica and Malibu.

Public Comments:

- *Chris Harding, Claudia Landis, Laurie Lieberman, Judith Meister, Paul Silvern, Loreen Sills, and Lee Jones, members of the community, addressed the board regarding this item.*

Dr. Wisnicki hoped that over the next year or so programs and services could be brought back into the district, as had been occurring over the past couple years. She clarified that the City Council did not recently deny the funding, but that the Superintendent asked them to give the district more time to respond to the audit report. She added that the culture change must begin with the board, and that the board members must accept the responsibility and not blame staff. Ms. Leon-Vazquez suggested hiring a Special Education liaison. Mr. Mechur cautioned against making decisions too quickly without sufficient information and a plan. Ms. Pye mentioned that the Superintendent is researching the Claros Group, who contracted with the San Ramon Valley USD. Mr. Snell expressed his belief that the quarterly reports mentioned in point #4 would help to ensure transparency.

Dr. Matthews expressed his belief that Special Education staff members have acted with integrity and in the best interest of the students they serve. From conversations he has had, he believes that any confidentiality clauses that have been included in settlement agreements following the moratorium were at the request of the parents. He added that a complete moratorium on confidentiality clauses would ensure that the district's integrity could not be questioned.

The board agreed to edit point #2, and add points #5 and #6.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Dr. Wisnicki
STUDENT ADVISORY VOTE: N/A
AYES: All (6) (Dr. Escarce was absent)
NOES: None (0)

SMMUSD REORGANIZATION PLAN 2008-09

Phase I

Superintendent	Assistant Superintendent, Business & Fiscal Services / CFO
<ul style="list-style-type: none"> • Board and Community Relations • Title I Schools Supervision and Support • Senior Leadership Team Supervision and Support 	<ul style="list-style-type: none"> • Food and Nutrition Services • Transportation • Facilities, Maintenance, and Operations • Fiscal Services • Purchasing and Procurement • Joint Use Agreements • Theater Operations
Chief Academic Officer	Assistant Superintendent, Human Resources
<ul style="list-style-type: none"> • Educational Services • Special Education Services • Bilingual Support • High Schools Site Supervision and Support • Student Support Services 	<ul style="list-style-type: none"> • Human Resources • BTSA/New Admin. Mentoring • Information Technology • Safety and Security • Legal Services • K-8 School Site Supervision and Support • Child Development Services

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

05/15/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
PEGGY HARRIS

7:00 p.m.

RE: AVID PROGRAM

DISCUSSION ITEM NO. D.01

Advancement Via Individual Determination (AVID) is a highly regarded secondary college-preparatory program created for low-income, underserved students. It is designed to prepare first generation college going students for eligibility for admission to a four-year university.

It is estimated that the program reaches more than 250,000 students in approximately 3,500 U.S. schools in 45 states. AVID is also implemented in Canada and 15 other countries. In SMMUSD, AVID is offered at John Adams Middle School, Santa Monica High School, and Malibu High School. This report presents information on the AVID programs in SMMUSD schools.

(The presentation can be found under Attachments at the end of these minutes.)

AVID graduate Liliana Palma, who has been selected to give the Key Note speech at the AVID graduation at USC's Galen center, addressed the board. She has learned that if she remains dedicated, nothing would get in the way of her success. Each student introduced him/herself and announced which college they had decided to attend in the fall.

AVID graduate Al-Rilwan Adeyemi, said it felt great to have someone pay for him to go to college through scholarships. He and his peers took the opportunity to thank the AVID teachers.

Dr. Wisnicki said she was worried the district is not funding the program satisfactorily. She wondered what could be done to help make the AVID students feel more accepted outside of the AVID program. One of the students said that her AVID teacher and House Principal intervened when she was being ostracized in an honors class. Another student said that having the same teacher each year helps to encourage the AVID students through the process. Ms. Leon-Vazquez and Mr. Mechur encouraged the students to take the teamwork skills they have learned to college. Ms. Pye asked staff to examine ways to get the students who are on the waiting list in the program sooner. Mr. de la Torre encouraged the students to look beyond a Bachelor's Degree.

Ms. Talarico said the district is committed to creating a culture of inclusion for those students in advanced placement courses. She added that getting into college is one thing, but finishing is another. She encouraged them to stick with it when it gets tough.

TO: BOARD OF EDUCATION

DISCUSSION

05/15/08

FROM: DIANNE TALARICO / SMALL SCHOOLS TASK FORCE

RE: REPORT FROM THE SMALL SCHOOLS TASK FORCE

DISCUSSION ITEM NO. D.02

The Board of Education will hear highlights from a white paper prepared by the Small Schools Task Force. The presentation will be delivered by Janie Gates, Anthony Fuller, Barry Cowan, Rebel Harrison, Toby Berlin, and Harry Keiley.

Task Force members will present the rationale for recommending the creation of a small school with a Global Sustainability, Environmental Science, and Technology theme.

During the months of October 2007 through March 2008, the task force completed a study of the research, visited model small learning communities, conducted a parent survey, and heard a presentation from a small learning community expert, Mr. David Rattray.

The board agreed to postpone this item.

TO: BOARD OF EDUCATION

DISCUSSION

05/15/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: PRELIMINARY GENERAL FUND BUDGET FOR 2008-09

DISCUSSION ITEM NO. D.03

Introduction

In conjunction with development of the District's 2008-09 Budget, the Board of Education has had an opportunity to consider and discuss various policy areas, a set of *Principles for Guiding Future Budgetary Decisions*, information regarding past and future enrollment trends, staffing guidelines, Multi-Year Financial Projections (MYFP), and a developing list of potential budgetary solution/deficit reduction strategies. The discussion on these items occurred during a workshop held by the Board on April 7, 2008.

Although the District's budget is based on numerous revenue and expenditure assumptions, the main themes evident in staff and Board of Education discussions were:

- The Governor's January Budget presented a very dismal picture for school districts as we develop our budgets for next year. The State economy has continued to deteriorate since January and we could receive further "bad" news when the May revise to the budget is published.
- The District expects to receive lower funding per student in 2008-09 than we did in 2007-08. The District revenue limit is likely to be reduced by 2.4% and categorical funding may be reduced by up to 6%.
- The District is continuing to experience a decline in student enrollment. This decline may be partially offset by the Board approved change in the District permit policy.
- The need to maintain a balance between current and future-year income and expenditures so as to ensure the long-term financial integrity of the District; and,
- Continued recognition that the highest financial priority is directly related to improving student achievement.

This Agenda item provides the "first" detailed look at the District's 2008-09 Budget and incorporates the proposed reductions identified at the April 7th workshop. During the workshop, Board members requested that staff return with a preliminary budget that includes additional expenditure reductions or revenue enhancements, as appropriate. Responding to that request, staff has included an estimated 150 additional student enrollment in 2008-09 only due to the revised permit policy, and has reviewed and reduced authorized positions in the Special Education budget by 4.2 full time equivalents (FTEs) certificated and 9 FTEs classified (instructional aide positions). All of these positions are currently vacant so layoffs will not be necessary.

A revised Multi-Year Financial Projection (2007-08 through 2010-11) is also included for reference.

Revenue Assumptions

4.94% statutory COLA for 2008-09 Revenue Limit funding.

The Base Revenue Limit for Santa Monica-Malibu USD will be \$6,167.84 per ADA (2007-08 P2 ADA - 11,087). A **6.99%** deficit factor is applied to the Revenue Limit. The total Revenue Limit is \$62,351,457.

The hourly rate for Supplemental Instructional Programs is \$3.81 (\$4.08 in 2007-08) and the estimated revenue will be \$660,286.

The projection of 2008-09 District Enrollment is 11,364. The current CBEDs count is 11,652, thus, a potential reduction of <288> students that translates to approximately <\$1.6 million> reduction in our revenue stream.

The Lottery allocation will be \$143.50 per annual ADA, of which \$121 is for unrestricted expenditures and the remaining \$22.50 is for Proposition 20 - Mandated for Instructional Materials.

The District will participate in the K-3 Class Size Reduction Program in all grade levels and receive \$1,001 per pupil (\$1,071 in 2007-08).

A <6.5%> cut is applied to Special Education Funding in 2008-09 (approximate \$500,000 net decrease). Special Education transfer from the Revenue Limit is \$1,870,860 and is based on ADA generated by Special Education students.

Special Education Mandate Settlement at \$4.52 per 1999-2000 ADA is \$52,328.

The 2007-08 Mandated Reimbursement is not included in the 2008-09 budget.

The Measure "R" parcel tax at \$346 per parcel is estimated to generate \$10,296,960, after processing senior exemptions, which are anticipated to number 2,767 out of 32,527 parcels. The Measure "R" parcel tax will begin in 2008-09 and replace the Measure "Y" and Measure "S" parcel taxes.

The District will receive \$7,443,913 (including 3% prevailing COLA) of financial support from the City of Santa Monica.

The District will receive \$139,835 of Joint Use Agreement funding from the City of Malibu.

The combined lease revenue is \$2,642,412, which is from the DoubleTree Hotel, Madison Site, 9th & Colorado and 16th Street properties.

The Instructional Materials Funding Realignment Program (*IMFRP*) will be funded at \$64.67 per pupil per 2007-08 CBEDS enrollment.

The Supplemental School Counseling Program will be funded at \$70 per pupil, based on the 2007-08 grades 7 to 12 enrollment.

The Arts and Music Grant will be funded at \$14.25 per enrolled K-12 pupil.

EXPENDITURES ASSUMPTIONS

Full-Time Equivalent (FTE) Changes:

Certificated:

Due to the projection of declining enrollment, (21.8) FTE teaching positions are budgeted to be decreased. The following details the location of those reductions:

- 1.0 FTE teaching position at John Muir Elementary School
- (2.0) FTE teaching positions at Will Rogers Elementary School
- (1.0) FTE teaching positions at McKinley Elementary School
- (1.0) FTE teaching positions at Pt. Dume Elementary School
- (2.0) FTE teaching positions at Grant Elementary School
- (5.4) FTE teaching positions at John Adams Middle School
- (3.4) FTE teaching positions at Malibu High School
- (7.0) FTE teaching positions at Santa Monica High School
- (4.2) FTE vacated teaching positions at Special Education

Management:

- (2.9) FTEs at District Office
- (1.4) FTEs at Sites

Classified:

- (3.0) FTEs at District Office
- (4.8) FTEs at various Sites
- (9.0) FTEs vacated Special Education Aides position in Special Education
- 2.0 FTEs Skilled Workers in the Maintenance Department

Salary:

- 2.2% step and column increase for certificated employees
- 1.5% step and column increase for classified employees

Benefits:

Statutory Benefits:

- 8.25% STRS employer contribution rate
- 6.20% OASDI contribution rate
- 1.45% Medicare contribution rate
- 0.30% SUI contribution
- 2.00% Workers' Compensation contribution
- 9.124% PERS Employer contribution rate
- 3.896% PERS Reduction

Health/Welfare

The premium for District-paid employee health benefits is budgeted for a 10% increase in the 2009 calendar year. Cal-PERS has not announced the new rate for 2009. We will adjust these rates when the official notification is received.

The 2008-09 projected total retiree benefits are \$780,164.

The budget for the schools' supply and other operating costs Money allocation is:

SUPPIES and OTHER SERVICES

K-5 \$ 35.75 per pupil

6-8 \$ 42.66 per pupil

9-12 \$ 63.48 per pupil

Lottery Instructional Materials funds (Proposition 20) will be used to partly fund this allocation.

Due to the previous participation in the State's School Facilities Modernization Program, we are currently required to budget 3% of the total General Fund (Restricted and Unrestricted) for the Routine Restricted Maintenance Program.

TRANSFERS

The Indirect Rate will be changed from 5.29% to 6.78% in 2008-09.

Categorical Program Mega-Item Transfer will be implemented in 2008-09, and \$115,000 will be transferred from School & Library Improvement Block Grant to Special Education Transportation program.

A \$1 million transfer from Fund 21 to the Routine Restricted Maintenance Program (Fund 01) was approved by the Board (May 3, 2007).

\$75,000 transfer from General Fund to Child Development Center is budgeted in 2008-09 for the extra costs incurred by the minimum days of elementary schools.

RESERVE for ECONOMIC UNCERTAINTIES

Under the State Criteria and Standards, the District budget should reflect a 3% reserve of the total General Fund Budget for 2007-08, 2008-09 and 2009-10.

The following documents include a General Fund - Unrestricted Revenue Summary (Resource #00000, 11000) and a General Fund - Unrestricted Expenditure Summary, Multiyear projection, as well as individual summaries for each site.

***** ***** ***** ***** ***** *****

Public Comment:

- *Paul Silvern, FOC Chair, addressed the board regarding this item.*

GENERAL FUND – UNRESTRICTED REVENUE SUMMARY

	2007-08 BUDGET	2008-09 BUDGET	CHANGE
REVENUE LIMIT	67,227,234	64,222,322	(3,004,912)
REVENUE LIMIT ADA TRANSFER	(2,008,114)	(1,870,865)	137,249
OTHER FEDERAL REVENUE	40,840	40,840	-
OTHER STATE APPROPORATION	714,308	660,286	(54,022)
K-3 CLASS SIZE REDUCTION	3,310,461	3,096,093	(214,368)
LOTTERY - UNRESTRICTED	1,416,071	1,403,600	(12,471)
OTHER STATE REVENUE	79,916	74,322	(5,594)
PARCEL TAX MEASURE "Y"	3,921,000		(3,921,000)
PARCEL TAX MEASURE "S"	6,573,000		(6,573,000)
PARCEL TAX MEASURE "R"		10,245,486	10,245,486
CITY OF SANTA MONICA	7,227,100	7,443,913	216,813
CITY OF MALIBU	139,835	139,835	-
LEASES AND RENTALS	2,642,412	2,642,412	-
OTHER LOCAL INCOME	2,229,009	239,668	(1,989,341)
TRANSFER FROM OTHER FUNDS	1,000,000	1,000,000	-
LOCA GENERAL FUND CONTRIBUTION (LGFC)	(16,278,836)	(16,381,319)	(102,483)
INTEREST	1,170,000	800,000	(370,000)
TOTAL REVENUES:	79,404,236	73,756,593	(5,647,643)

GENERAL FUND –UNRESTRICTED EXPENDITURE SUMARY

	2007-08 BUDGET	2008-09 BUDGET	CHANGE
CERTIFICATED SALARIES	44,919,987	44,530,078	(389,909)
CLASSIFIED SALARIES	11,563,845	10,984,479	(579,366)
BENEFITS	15,233,494	15,604,364	370,870
BOOKS/SUPPLIES	950,153	771,619	(178,534)
SERVICES AND OTHER OPERATING COST	6,387,044	6,170,664	(216,380)
EQUIPMENT	88,447	31,066	(57,381)
INDIRECT COST	(1,078,944)	(973,280)	105,664
OTHER OUTGOING	838,530	81,800	(756,730)
TOTAL EXPENDITURES:	78,902,556	77,200,790	(1,701,766)

LOCAL GENERAL FUND CONTRIBUTION (LGFC)

	2007-08 BUDGET	2008-09 BUDGET	CHANGE
SPECIAL EDUCATION	11,380,984	11,681,848	300,864
TRANSPORTATION - HOME TO SCHOOL	-	90,288	90,288
TRANSPORTATION - SPECIAL EDUCATION	399,823	422,134	22,311
EDUCATIONAL ENHANCEMENT TECHNOLOGY	106,827	-	(106,827)
NATIONAL BOARD CERTIFICATION TEACHER (NBCT)	55,000	20,000	(35,000)
COMMUNITY DAY SCHOOL	27,370	-	(27,370)
ADMINISTRATOR/PRINCIPAL TRAINING	9,000	-	(9,000)
ONGOING MAINTENANCE	3,621,146	3,658,349	37,203
MULTI-CULTURE PROGRAM	500,000	500,000	-
BARNUM HALL	164,630	-	(164,630)
REGIONAL OCCUPATION PROGRAM (ROP)	8,700	8,700	-
TOTAL CONTRIBUTION:	16,273,480	16,381,319	107,839

MULTI-YEAR PROJECTION ASSUMPTION

Factor	2007-08	2008-09	2009-10	2010-11
Statutory COLA	4.53%	4.94%	3.00%	2.60%
Base Revenue Limit Per P2 ADA	\$ 5,879.84	\$ 6,167.84	\$ 6,351.84	\$ 6,515.84
Deficit Factor		-6.99%	-6.99%	-6.99%
Enrollment Projection*	11,652	11,364	10,973	10,605
Decline Enrollment from Prior Year	(250)	(288)	(391)	(368)
P2 ADA Projection	11,103	10,853	10,479	10,128
Revenue Limit ADA (Prior Yr)	11,364	11,103	10,853	10,479
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 7,227,100	\$ 7,443,913	\$ 7,667,230	\$ 7,897,247
Measure "Y" Expires 6/30/08	\$ 3,921,000			
Measure S" Expires 6/30/08	\$ 6,573,000			
Measure "R" (Replaces Y & S)		\$10,245,486	\$10,552,851	\$ 10,924,045
Lottery	\$143.50/ADA	\$143.5/ADA	\$143.50/ADA	\$143.50/ADA
Special Ed COLA - State	3.58%	-6.50%	0.00%	0.00%
Salary Increase: Certificated	3%	0%	0%	0%
Salary Increase: Management	3%	0%	0%	0%
Salary Increase: Classified	3.31%	0%	0%	0%
Bonus – Classified	3.00%	0%	0%	0%
Step & Column Incr. - Certificated	2.20%	2.20%	2.20%	2.20%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%
FTE Adjustment vs Enrollment	(21.6 FTEs)	(21.8 FTEs)	(13 FTEs)	(12 FTEs)
Health/Welfare	7%	7%	7%	7%
Workers' Compensation	2%	2%	2%	2%
Indirect Cost Rate	5.29%	6.78%	5.00%	5.00%
Interest Rate	5.00%	5.00%	5.00%	5.00%
Interfund Transfer From Fund 21	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Interfund Transfer to Fund 12 & 20	\$ 825,000	\$ 75,000	\$ 75,000	\$ 75,000
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

MUTI-YEAR PROJECTION

Description	2007-08 BUDGET	2008-09 PROJECTED	2009-10 PROJECTED	2010-11 PROJECTED
Revenue:				
Revenue Limit	65,219,120	62,351,457	62,812,397	62,190,664
Other Federal	40,840	40,840	-	-
Other State Apportionments	794,224	734,608	755,563	755,265
Class Size Reduction	3,310,461	3,096,093	3,143,773	3,175,211
Other State (Lottery...)	1,416,071	1,403,600	1,382,546	1,361,808
Meas. "Y" Expires 6/30/08	3,921,000	-	-	-
All Other Local Income	13,408,356	11,265,828	11,289,145	11,736,875
Interfund Transfer In	1,000,000	1,000,000	1,000,000	1,000,000
LGFC	(16,278,836)	(16,381,319)	(16,627,039)	(16,876,444)
Meas. "S" Expires 6/30/08	6,573,000			
Meas. "R" (Replaces Y & S)		10,245,486	10,552,851	10,869,436
	79,404,236	73,756,593	74,309,236	74,212,814
Expenditure:				
Certificated Salary	44,919,987	44,530,078	45,319,740	46,316,774
Decrease 13 FTEs 09-10			(917,140)	(939,152)
Decrease 12 FTEs 10-11				(866,909)
Salary Compression			577,129	590,980
Classified Salaries	11,563,845	10,984,479	11,149,246	11,316,485
Benefits	15,233,494	15,604,364	16,045,937	16,551,463
Supplies/Books	950,153	771,619	770,619	770,619
Other Operational Costs	6,387,044	6,170,664	6,000,000	6,000,000
Capital Outlay	88,447	31,066		
Transfers	6,800	6,800	6,800	6,800
Indirect	(1,078,944)	(973,280)	(850,000)	(850,000)
Debt Services	6,730	-	-	-
Transfer Out	825,000	75,000	75,000	75,000
	78,902,556	77,200,790	78,177,331	78,972,061
Increase (Decrease) Fund Balance	501,680	(3,444,197)	(3,868,095)	(4,759,247)
Beginning	16,682,781	17,184,461	13,740,264	9,872,169
Fund Balance	17,184,461	13,740,264	9,872,169	5,112,922
Reserve- Revolving cash, store	50,000	50,000	50,000	50,000
Total Reserve	17,134,461	13,690,264	9,822,169	5,062,922
3% Contingency Reserve	3,666,153	3,666,153	3,666,153	3,666,153
Unappropriated Balance	13,468,308	10,024,111	6,156,016	1,396,769

**EDISON ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	396				
2007-08	411			15	
2008-09		424		13	
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTES	BUDGET	FTES	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	20.000	1,395,105	20.000	1,408,201	13,096
INTERVENTION- TEACHER HRLY		10,243		9,945	(298)
EXTRA DUTY UNITS		2,810	11*256	2,816	6
PRINCIPAL	1.000	110,243	1.000	110,243	-
ASST. PRINCIPAL					-
	<u>21.000</u>		<u>21.000</u>		-
CLASSIFIED SALARY					
CLERICAL	1.750	71,108	2.000	79,275	8,167
CUSTODIANS	2.000	101,480	2.000	100,306	(1,174)
NOON AIDES		8,444		8,444	
SECURITY - SUB		6,612		6,400	
MEASURE "R"					
LIBRARY ASSISTANT	0.875	28,346	0.875	26,823	(1,523)
PHYSICAL ACTIVITY SPEC.	0.750	26,202	0.750	25,025	(1,177)
	<u>5.375</u>		<u>5.625</u>		-
BENEFITS		456,609		491,436	34,827
SUPPLIES & OTHER OPERATING		13,043		10,583	(2,460)
					-
TOTAL:	26.375	2,230,245	26.625	2,279,497	49,252

**FRANKLIN ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED		CHANGES	
2006-07	800				
2007-08	789				-11
2008-09		757			-32
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	35.000	2,490,339	34.000	2,466,449	(23,890)
EXTRA DUTY UNITS		4,342	17*256	4,352	10
PRINCIPAL	1.000	110,243	1.000	110,243	-
ASST. PRINCIPAL	1.000	98,641	1.000	101,373	2,732
	<u>37.000</u>		<u>36.000</u>		
CLASSIFIED SALARY					
CLERICAL	3.000	115,112	3.000	112,973	(2,139)
CUSTODIANS	2.000	75,741	2.000	75,036	(705)
NOON AIDES		18,930		18,930	
MEASURE "R"					
LIBRARY ASSISTANT	0.875	34,878	0.875	34,014	(864)
PHYSICAL ACTIVITY SPEC.	0.750	22,768	0.750	23,875	1,107
	<u>6.625</u>		<u>6.625</u>		
BENEFITS		780,875		809,475	28,600
SUPPLIES & OTHER OPERATING		28,234		20,317	(7,917)
TOTAL	43.625	3,780,103	42.625	3,777,037	(3,066)

**GRANT ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED CHANGES			
2006-07	655				
2007-08	632				-23
2008-09		593			-39
	2007-08	2007-08	2008-09	2008-09	
	FTES	BUDGET	FTES	BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	28.000	2,020,006	27.000	1,991,661	(28,345)
TEACHER HOURLY		4,298		4,173	
EXTRA DUTY UNITS		3,832	15*256	3,584	(248)
PRINCIPAL	1.000	115,706	1.000	118,439	2,733
ASST. PRINCIPAL	1.000	76,953	1.000	80,717	3,764
	<u>30.000</u>		<u>29.000</u>		-
CLASSIFIED SALARY					
CLERICAL	2.500	96,861	2.500	94,153	(2,708)
CUSTODIANS	2.000	70,327	2.000	69,744	(583)
NOON AIDES		14,708		14,708	-
MEASURE "R"					
LIBRARY ASSISTANT	0.875	40,306	0.875	39,380	(926)
PHYSICAL ACTIVITY SPEC.	0.750	28,450	0.750	27,772	(678)
	<u>6.125</u>		<u>6.125</u>		-
BENEFITS					
		644,449		658,615	14,166
SUPPLIES & OTHER OPERATING COST					
		17,729		16,274	(1,455)
TOTAL:	36.125	3,133,625	35.125	3,119,220	(14,405)

**MCKINLEY ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED CHANGES			
2006-07	393				
2007-08	418			25	
2008-09		376		-42	
	2007-08	2007-08	2008-09	2008-09	
	FTES	BUDGET	FTES	BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	18.000	1,282,069	17.000	1,222,319	(59,750)
TEACHER HOURLY		8,034		7,800	
EXTRA DUTY UNITS		2,810	10*256	2,560	(250)
PRINCIPAL	1.000	110,243	1.000	110,243	-
ASSISTANT PRINCIPAL	0.400	38,186	0.400	37,771	
	<u>19.400</u>		<u>18.400</u>		-
CLASSIFIED SALARY					
CLERICAL	2.500	89,077	2.000	76,104	(12,973)
CUSTODIANS	2.000	78,519	2.000	77,135	(1,384)
NOON AIDES		8,308		8,308	
MEASURE "R"					
LIBRARY ASSISTANT	0.875	34,908	0.875	34,014	(894)
PHYSICAL ACTIVITY SPEC.	0.750	20,153	0.750	20,567	414
	<u>6.125</u>		<u>5.625</u>		-
BENEFITS					
		412,490		401,187	(11,303)
SUPPLIES & OTHER OPERATING COST					
EQUIPMENT		10,120		10,764	644
		4,000			(4,000)
TOTAL:	25.525	2,098,917	24.025	2,008,772	(90,145)

**JOHN MUIR ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	304				
2007-08	299		-5		
2008-09		291	-8		
	2007-08 FTES	2007-08 BUDGET	2008-09 FTES	2008-09 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	13.000	839,803	14.000	934,896	95,093
EXTRA DUTY UNITS		2,554	10*256	2,560	6
PRINCIPAL ASST. PRINCIPAL	1.000	120,543	1.000	122,976	2,433
	<u>14.000</u>		<u>15.000</u>		
CLASSIFIED SALARY					
CLERICAL	1.75	62,351	1.50	59,674	(2,677)
CUSTODIANS	1.50	58,686	1.50	57,380	(1,306)
NOON AIDES		7,083		7,083	-
MEASURE "R"					
LIBRARY ASSISTANT	0.875	26,107	0.875	26,531	424
PHYSICAL ACTIVITY SPEC.	0.75	19,957	0.75	21,149	1,192
					-
	<u>4.875</u>		<u>4.625</u>		
BENEFITS		303,964		332,827	28,863
SUPPLIES & OTHER OPERATING COST		8,265		7,699	(566)
				-	-
TOTAL:	18.875	1,449,313	19.625	1,572,775	123,462

**ROOSEVELT ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	753				
2007-08	722				-31
2008-09		689			-33
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	32.000	2,286,396	32.000	2,353,681	67,285
EXTRA DUTY UNITS		4,342		4,096	(246)
PRINCIPAL	1.000	110,243	1.000	110,243	-
ASST. PRINCIPAL	1.000	93,178	1.000	93,178	-
	<u>34.000</u>		<u>34.000</u>		
CLASSIFIED SALARY					
CLERICAL	3.438	140,472	3.438	132,745	(7,727)
CUSTODIANS	2.000	78,724	2.000	77,135	(1,589)
CLERICAL HOURLY					
SECURITY - OVER TIME		269			
NOON AIDES		19,749		19,749	-
MEASURE "R"					
LIBRARY ASSISTANT	0.875	36,063	0.875	32,401	(3,662)
PHYSICAL ACTIVIT SPEC.	0.750	26,576	0.750	25,926	(650)
	<u>7.063</u>		<u>7.063</u>		-
BENEFITS		674,168		704,842	30,674
SUPPLIES & OTHER OPERATING COST		19,901		18,592	(1,309)
				-	-
TOTAL:	41.063	3,490,081	41.063	3,572,588	82,776

**WEBSTER ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	405				
2007-08	380			-25	
2008-09		399		19	
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	18.0000	1,238,039	18.0000	1,246,164	8,125
EXTRA DUTY UNITS		2,810	10*256	2,560	(250)
PRINCIPAL	1.0000	117,220	1.0000	119,953	2,733
	<u>19.0000</u>		<u>19.0000</u>		
CLASSIFIED SALARY					
CLERICAL	1.7500	69,837	1.7500	69,421	(416)
CUSTODIANS	2.0000	68,902	2.0000	68,616	(286)
NOON AIDES		8,580		8,580	
MEASURE "R"					
LIBRARY ASSISTANT	0.8750	30,166	0.8750	32,401	2,235
PHYSICAL ACTIVIT SPEC.	0.6879	23,474	0.6899	22,636	(838)
	<u>5.3129</u>		<u>5.3149</u>		-
BENEFITS		395,703		420,925	25,222
SUPPLIES & OTHER OPERATING COST		10,934		9,785	(1,149)
				-	-
TOTAL:	24.3129	1,965,665	24.3149	2,001,041	35,376

**CABRILLO ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS		PROJECTED CHANGES		
2006-07	281				
2007-08	290				9
2008-09			288		-2
	2007-08	2007-08	2008-09	2008-09	
	FTES	BUDGET	FTES	BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	14.000	978,782	14.000	1,001,778	22,996
EXTRA DUTY UNITS		2,554	10*256	2,560	6
PRINCIPAL	1.000	112,976	1.000	112,976	-
	<u>15.000</u>		<u>15.000</u>		
CLASSIFIED SALARY					
CLERICAL	1.750	57,888	1.639	57,987	99
CUSTODIANS	2.000	80,185	2.000	79,592	(593)
NOON AIDES		7,627		7,627	
MEASURE "R"					
LIBRARY ASSISTANT	0.875	31,635	0.875	30,852	(783)
PHYSICAL ACTIVIT SPEC.	0.625	18,005	0.625	18,506	501
					-
	5.250		5.139		-
BENEFITS		375,700		402,959	27,259
FORMULA					
SUPPLIES & OTHER OPERATING		9,579		7,468	(2,111)
					-
TOTAL:	20.250	1,674,931	20.139	1,722,305	47,374

**PT. DUME ELEMENTARY SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED CHANGES			
2006-07	285				
2007-08	284				-1
2008-09		277			-7
	2007-08 FTES	2007-08 BUDGET	2008-09 FTES	2008-09 BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	14.000	1,011,877	13.000	960,465	(51,412)
EXTRA DUTY UNITS		2,554	10*256	2,560	6
PRINCIPAL	1.000	112,976	1.000	115,706	2,730
	<u>15.000</u>		<u>14.000</u>		
CLASSIFIED SALARY					
CLERICAL	1.500	67,409	1.500	65,532	(1,877)
CUSTODIANS	2.000	84,841	2.000	84,929	88
NOON AIDES		9,261		9,261	-
MEASURE "R"					
LIBRARY ASSISTANT	0.875	31,616	0.875	30,852	(764)
PHYSICAL ACTIVIT SPEC.	0.625	21,090	0.625	18,327	(2,763)
	<u>5.000</u>		<u>5.000</u>		
BENEFITS		357,743		361,957	4,214
SUPPLIES & OTHER OPERATING COST		10,150		7,313	(2,837)
TOTAL:	20.000	1,709,517	19.000	1,656,902	(52,615)

**SMASH (ALTERNATIVE) SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	194				
2007-08	190				-4
2008-09		187			-3
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	8.500	509,071	8.500	523,158	14,087
EXTRA DUTY UNITS		3,321	13*256	3,328	7
PRINCIPAL	1.000	110,243	1.000	110,243	-
	9.500		9.500		
CLASSIFIED SALARY					
CLERICAL	1.500	54,648	1.500	53,799	(849)
CUSTODIANS	0.500	19,972	0.500	19,755	(217)
INSTRUCTIONAL AIDES	0.993	26,845	0.993	27,548	703
NOON AIDES		2,724		2,724	-
MEASURE "R"					
LIBRARY ASSISTANT	0.250	7,461	0.250	7,288	(173)
PHYSICAL ACTIV SPEC.	0.500	15,281	0.500	15,677	396
	<u>3.743</u>		<u>3.743</u>		
BENEFITS		186,423		194,326	7,903
FORMULA					
SUPPLIES & OTHER OPERATING COST		6,441		5,017	(1,424)
TOTAL:	13.243	942,430	13.243	962,863	20,433

**JOHN ADAMS MIDDLE SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	1,055				
2007-08	1,000				-55
2008-09		928			-72
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	43.800	3,045,748	38.400	2,800,920	(244,828)
6TH PERIOD,SUMMER,SAT - HOURLY		67,416		7,200	(60,216)
EXTRA DUTY UNITS		25,033	90*256	23,040	(1,993)
PRINCIPAL	1.000	115,542	1.000	115,542	-
ASST. PRINCIPAL	2.000	194,655	2.000	198,912	4,257
COUNSELOR	3.000	227,639	3.000	234,999	7,360
LIBRARIAN (MEASURE "R")	1.000	54,560	1.000	56,440	1,880
	<u>50.800</u>		<u>45.400</u>		-
CLASSIFIED SALARY					
CLERICAL	5.000	204,889	4.500	186,677	(18,212)
CUSTODIANS	4.000	180,564	4.000	176,915	(3,649)
SECURITY	2.000	95,853	2.000	88,454	(7,399)
NOON AIDES		17,978		17,978	-
MEASURE "R"					
LIBRARY ASSISTANT	0.625	23,945	0.625	24,296	351
MUSIC AIDES/PE	1.438	50,538	1.438	47,526	(3,012)
PE AIDES	0.875	25,510	0.875	24,089	(1,421)
	<u>13.938</u>		<u>13.438</u>		-
BENEFITS		1,127,059		1,081,435	(45,624)
SUPPLIES & OTHER OPERATING COST		34,448		27,660	(6,788)
					-
TOTAL:	64.738	5,491,377	58.838	5,112,083	(379,294)

**LINCOLN MIDDLE SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	1,193				
2007-08	1,173				-20
2008-09		1,111			-62
	2007-08	2007-08	2008-09	2008-09	
	FTES	BUDGET	FTES	BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	43.000	3,066,949	43.400	3,119,733	52,784
HOURLY TEACHERS		53,786		8,200	(45,586)
SUB TEACHERS		2,500			
EXTRA DUTY UNITS		21,712	256*81	20,736	(976)
PRINCIPAL	1.000	115,542	1.000	118,275	2,733
ASST. PRINCIPAL	2.000	213,002	2.000	215,733	2,731
COUNSELOR	3.000	194,712	3.000	200,880	6,168
LIBRARIAN (MEASURE "R")	1.000	51,306	1.000	53,130	1,824
	<u>50.000</u>		<u>50.400</u>		
CLASSIFIED SALARY					
CLERICAL	5.500	236,342	5.000	217,051	(19,291)
CUSTODIANS	4.000	163,985	4.000	168,528	4,543
SECURITY	2.000	69,088	2.000	66,897	(2,191)
NOON AIDES					
LIFEGUARD	1.000	29,698	1.000	29,133	(565)
MEASURE "R"					
LIBRARY ASSISTANT	0.750	21,664	0.750	22,292	628
MUSIC AIDES	1.379	45,283	1.379	46,437	1,154
PE AIDES	0.750	17,575	0.750	17,048	(527)
	<u>15.379</u>		<u>14.879</u>		
BENEFITS		1,065,708		1,101,364	35,656
SUPPLIES & OTHER OPERATING COST		36,822		32,445	(4,377)
TOTAL:	65.379	5,405,674	65.279	5,437,882	34,708

**MALIBU HIGH SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	1,295				
2007-08	1,278				-17
2008-09		1,148			-130
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	49.600	3,415,943	46.600	3,274,308	(141,635)
TEACHER HOURLY	0.200	65,584	0.200	13,050	(52,534)
EXTRA DUTY UNITS		162,059	817*256	209,152	47,093
PRINCIPAL	1.000	129,654	1.000	132,385	2,731
ASST. PRINCIPAL	2.000	215,439	2.000	215,439	-
COUNSELOR (LOTTERY)	3.000	227,629	3.000	235,743	8,114
LIBRARIAN (MEASURE R)	1.000	90,816	1.000	90,866	50
	<u>56.800</u>		<u>53.800</u>		
CLASSIFIED SALARY					
CLERICAL	7.000	304,899	6.000	245,125	(59,774)
CUSTODIANS	5.000	196,445	5.000	192,872	(3,573)
SECURITY	2.500	81,401	2.500	82,155	754
LIFEGUARD/PE AIDES	0.750	24,849	0.750	24,849	-
COACH ASSISTANT		-		-	-
OTHER CLASSIFIED STIPEND		2,642			(2,642)
MEASURE "R"					
LIBRARY ASSISTANT	1.000	27,600	1.000	28,320	720
MUSIC AIDES	1.510	50,878	1.510	48,501	(2,377)
	<u>17.760</u>		<u>16.760</u>		
BENEFITS		1,279,730		1,271,541	(8,189)
FORMULA					
SUPPLIES & OTHER OPERATING COST		70,333		73,722	3,389
TOTAL:	74.560	6,345,901	70.560	6,138,028	(207,873)

**SANTA MONICA HIGH SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	3,192				
2007-08	3,134		-58		
2008-09		2,826	-308		
	2007-08	2007-08	2008-09	2008-09	
	FTEs	BUDGET	FTEs	BUDGET	CHANGES
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	121.000	8,184,589	114.000	7,941,966	(242,623)
SUMMER/SAT/6TH PERIOD		398,965		8,000	(390,965)
SUB TEACHERS		6,915			
EXTRA DUTY UNITS		234,076	256*847	216,832	(17,244)
PRINCIPAL	1.000	136,432	1.000	136,432	-
HOUSE PRINCIPALS	6.000	677,657	6.000	685,855	8,198
DEAN OF STUDENT	1.000	103,214	0.000	-	(103,214)
COUNSELORS (LOTTERY)	14.000	1,063,154	14.000	1,076,635	13,481
LIBRARIAN (MEASURE "R")	2.000	142,450	2.000	144,321	1,871
	<u>145.000</u>		<u>137.000</u>		
CLASSIFIED SALARY					
PLANT MANAGER	1.000	65,396	1.000	68,376	2,980
CLERICAL	19.750	935,271	17.750	847,939	(87,332)
CLERICAL / HRLY/OT/SUB		18,267			
CUSTODIANS	10.000	447,835	11.000	438,904	(8,931)
CUSTOMIANS, HRLY/OT/SUB	-	3,165		3,000	
SECURITY	6.000	235,736	7.000	231,995	(3,741)
SECURITY, HRLY/OT/SUB		43,841		33,000	
PE AIDE/TRAINER	2.285	70,590	2.285	73,396	2,806
LIFEGUARD	0.750	23,590	0.750	22,943	(647)
OTHER CLASSIFIED		4,132		7,500	3,368
LAB TECH	0.750	20,240	0.750	20,519	279
MEASURE "R"					
MUSIC AIDES	1.125	42,758	1.125	42,668	(90)
LIBRARY ASSISTANT/TEXT BK COORD	2.000	80,039	2.000	78,823	(1,216)
MEDIA TECH	1.000	43,007	1.000	41,922	(1,085)
	44.660		44.660		
BENEFITS		3,279,615		3,213,264	(66,351)
SUPPLIES & OTHER OPERATING COST		244,196		247,436	3,240
TOTAL:	189.66	16,505,130	181.66	15,581,726	(887,216)
STUDENT STORE:					
REVENUE		110,000		110,000	
EXPENDITURE		110,000		110,000	

**OLYMPIC HIGH SCHOOL
2008-2009
GENERAL FUND - UNRESTRICTED**

ENROLLMENT	CBEDS	PROJECTED	CHANGES		
2006-07	126				
2007-08	107				-19
2008-09		125			18
	2007-08	2007-08	2008-09	2008-09	CHANGES
	FTEs	BUDGET	FTEs	BUDGET	
CERTIFICATED SALARIES					
CLASSROOM TEACHERS	5.40	395,938	5.40	401,588	5,650
TEACHER HOURLY		47,600		2,500	(45,100)
EXTRA DUTY UNITS		1,277	256*5	1,280	3
PRINCIPAL	0.500	59,137	0.500	58,705	(432)
	<u>5.900</u>		<u>5.900</u>		-
CLASSIFIED SALARY					
CLERICAL	1.000	45,913	1.000	44,618	(1,295)
CLERICAL HOURLY		3,306		-	
CUSTODIANS	0.500	20,317	0.500	19,755	(562)
SECURITY	0.500	26,108	0.500	24,913	(1,195)
SECURITY-HOURLY & OT		3,434			
	<u>2.000</u>		<u>2.000</u>		
BENEFITS		155,660		156,481	821
SUPPLIES \$ OTHER OPERATING COST		9,176		5,187	(3,989)
TOTAL:	7.90	767,866	7.90	715,027	(46,099)

**EDUCATIONAL SERVICES
2008-2009
GENERAL FUND - UNRESTRICTED**

	2007-08 FTES	2007-08 BUDGET	2008-09 FTES	2008-09 BUDGET	CHANGES
CERTIFICATED SALARIES					
CHIEF ACADEMIC OFFICER	1.000	157,077	1.000	157,077	-
DIRECTOR	1.000	119,309	1.000	119,309	-
COORDINATORS					-
MATH COORDINATOR	0.500	52,419	0.100	25,397	(27,022)
MUSIC	1.000	101,784	1.000	101,784	-
SUMMER SCHOOL TCHR		130,575		590,395	459,820
SUB TEACHER		79,879		84,192	4,313
MUSICAL TEACHER	7.420	535,863	6.670	508,915	(26,948)
EXTRA DUTY UNITS		16,447	40*256	10,240	(6,207)
ELEMENTARY LIBRARIAN	1.000	68,963	1.000	70,840	1,877
BILINGUAL STIPEND		50,000		50,000	-
OTHER CERTIFICATE -HOURLY		46,000		24,000	(22,000)
	11.920		10.770		-
CLASSIFIED SALARY					
CLERICAL	3.200	160,270	3.200	162,265	1,995
SUMMER SCHOOL CLERICAL		4,132		30,000	25,868
ELEMENTARY PE AIDES	3.830	111,120	3.950	113,342	2,222
SECURITY, OT		2,669		32,669	30,000
TRANSLATOR/HOURLY		2,266		447	(1,819)
BILINGUAL LIAISON -HOURLY				12,000	
OTHER CLASSIFIED		2,066			(2,066)
BENEFITS		387,063		475,227	88,164
SUPPLIES		181,294		111,497	(69,797)
SERVICES & OTHER OPERATING		599,723		548,133	(51,590)
EQUIPMENT					-
TOTAL:	18.950	2,808,919	17.920	3,227,729	418,810

**DEPARTMENT BUDGETS
2008-2009
GENERAL FUND - UNRESTRICTED**

	2007-08 FTES	2007-08 BUDGET	2008-09 FTES	2008-09 BUDGET	CHANGES
<u>BOARD AND SUPERINTENDENT</u>					
BOARD MEMBERS	7.000	33,600	7.000	33,600	-
SUPERINTENDENT	1.000	193,088	1.000	193,088	-
SR. ADMIN ASST	2.000	112,406	2.000	108,249	(4,157)
BENEFITS		103,783		109,201	5,418
SUPPLIES		19,343		16,100	(3,243)
SERVICES AND OPERATING COSTS		264,273		275,282	11,009
SUBTOTAL:	3.000	726,493	3.000	735,520	9,027
<u>PUBLIC RELATIONS</u>					
SR. ADMIN. ASST	1.000	50,809	-	-	(50,809)
BENEFITS		18,256		-	(18,256)
SUPPLIES		15,675		15,639	(36)
SERVICES AND OPERATING COSTS		7,314		7,350	36
SUBTOTAL:	1.000	92,054	0	22,989	(69,065)
<u>HUMAN RESOURCES</u>					
TEACHER –SUB		1,325,494	-	1,325,494	-
ADMINISTRATORS	2.000	311,021	1.000	335,385	24,364
COORDINATOR/ LACOE FUNDED	1.000	107,573	1.000	107,573	-
HR ANALYST	1.000	65,904	1.000	65,904	-
CLERICAL	7.000	400,812	7.000	393,956	(6,856)
BENEFITS		412,948		429,136	16,188
SUPPLIES		24,250		23,500	(750)
SERVICES AND OPERATING COSTS		110,551		112,490	1,939
SUBTOTAL:	11.000	2,758,553	10.000	2,793,438	34,885
<u>EMPLOYEE RELATIONS</u>					
SMCTA- REP	1.000	77,156	1.000	77,207	51
SEIU	1.000	76,611	1.000	74,507	(2,104)
BENEFITS		50,519		53,623	3,104
SUPPLIES		10,600		10,200	(400)
SERVICES AND OPERATING COSTS		254,220		221,800	(32,420)
SUBTOTAL:	2.000	469,106	2.000	437,337	(31,769)
<u>PERSONNEL COMMISSION</u>					
MEMBERS	3	2,581	3	2,400	(181)
DIRECTOR	1.000	118,106	1.000	118,106	-
PERSONNEL ANALYST	1.000	73,610	1.000	75,371	1,761
CLERICAL	3.500	156,042	3.500	154,204	(1,838)
CLERICAL HOURLY		3,099		3,000	(99)
BENEFITS		130,983		124,669	(6,314)
SUPPLIES		17,500		15,800	(1,700)
SERVICES AND OPERATING COSTS		63,850		38,250	(25,600)
SUBTOTAL:	5.500	565,771	5.500	531,800	(33,971)
<u>PUPIL SERVICES & ISP</u>					
					-

ISP TEACHERS	2.000	128,279	2.000	133,438	5,159
HOME HOSPITAL TEACHERS	1.00	43,739	1.320	91,476	47,737
DIRECTOR	1.000	125,124	1.000	125,124	-
SOCIAL WORKER/PSYCHOLOGY	1.000	102,831	1.000	102,220	(611)
CLERICAL	2.300	111,428	1.800	93,524	(17,904)
INSTRUCTIONAL AIDES	0.750	18,863	0.750	19,258	395
BENEFITS		133,742		142,749	9,007
SUPPLIES		24,074		22,554	(1,520)
SERVICES AND OPERATING COSTS		71,933		71,933	-
EQUIPMENT		-		-	-
SUBTOTAL:	8.050	760,013	7.870	802,276	42,263

HEALTH SERVICES

NURSES	9.200	690,901	9.200	698,367	7,466
NURSES -HOURLY		4,200			
CLERICAL	0.500	29,303	-	-	(29,303)
SPECIAL SERVICE (NURSE)		9,300			(9,300)
BENEFITS		168,929		162,678	(6,251)
SUPPLIES		10,316		10,316	-
SERVICES AND OPERATING COSTS		2,660		2,660	-
SUBTOTAL:	9.700	915,609	9.200	874,021	(37,388)

SPECIAL ED - MAA PROGRAM

PERSONNEL COST		6,613		-	(6,613)
INDEPENDENT CONTRACT		85,323		-	(85,323)
(MAA PROGRAM MAY BE GONE IN 2008-09)		91,936			(91,936)

INSURANCE OFFICE

SUPPLIES		6,000		4,000	(2,000)
LIABILITY INSURANCE	-	955,611	-	1,050,000	94,389
SERVICES AND OPERATING COSTS		50,845		48,500	(2,345)
EQUIP REPLACEMENT		12,555		13,000	
SUBTOTAL:	-	1,025,011	-	1,115,500	90,044

BUSINESS AND FISCAL SERVICES

ADMINISTRATOR	1.000	109,886	1.000	149,350	39,464
SR. ADMIN. ASST.	1.000	62,739	1.000	59,064	(3,675)
CLERICAL - HOURLY		8,164		8,132	(32)
CLERICAL – SUB		3,616			(3,616)
BENEFITS		54,199		61,601	7,402
SUPPLIES		6,001		4,001	(2,000)
SERVICES AND OPERATING COSTS		350,742		240,500	(110,242)
SUBTOTAL:	2.000	595,347	2.000	522,648	(72,699)

FISCAL SERVICES

ADMINISTRATOR/SUPERVISOR	3.000	284,750	2.500	244,104	(40,646)
CLERICAL	12.000	681,307	11.500	627,941	(53,366)
BENEFITS		363,685		339,769	(23,916)
SUPPLIES		24,000		24,000	-
SERVICES AND OPERATING COSTS		78,500		72,700	(5,800)
CHARGE FROM LACOE		62,194		62,194	-
SUBTOTAL:	15.000	1,494,436	14.000	1,370,708	(123,728)

COMPUTER SERVICES

ADMINISTRATORS/SUPERVISOR	2.000	222,418	2.000	218,792	(3,626)
COMP TECH/NETWORK ENGINEER	11.000	569,377	11.000	570,066	689

COMP TECH HOURLY				-	-
CLERICAL	2.000	117,239	2.000	113,905	(3,334)
BENEFITS		325,714		344,066	18,352
SUPPLIES		60,477		50,477	(10,000)
SERVICES AND OPERATING COSTS		463,766		484,135	20,369
EQUIPMENT		10,369		-	(10,369)
CHARGE FROM LACOE		69,994		69,994	-
SUBTOTAL:	15.000	1,839,354	15.000	1,851,435	12,081

PURCHASING DEPARTMENT

ADMINISTRATOR/SUPERVISOR	1.500	111,596	1.500	111,596	-
BUYERS	2.000	125,128	2.000	120,166	(4,962)
MAIL DELIVERY	1.000	51,881	1.000	50,419	(1,462)
BENEFITS		97,866		101,409	3,543
SUPPLIES		18,059		16,159	(1,900)
SERVICES AND OPERATING COSTS		24,135		24,435	300
EQUIPMENT					-
SUBTOTAL:	4.500	428,665	4.500	424,184	(4,481)

PRINTING SHOP

CLERICAL	1.000	55,813	1.000	54,238	(1,575)
BENEFITS		22,484		23,467	983
SUPPLIES		47,208		47,208	-
SERVICES AND OPERATING COSTS		(126,751)		(126,751)	-
EQUIPMENT		53,523		-	(53,523)
SUBTOTAL:	1.000	52,277	1.000	(1,838)	(54,115)

FACILITY MAINTENANCE

UTILITIES					
NATURAL GAS		280,000		280,000	-
LIGHT AND POWER		1,398,600		1,250,000	(148,600)
WATER		371,609		370,000	(1,609)
STORMWATER USER FEE		40,674		41,000	326
WASTE DISPOSAL		198,000		245,000	47,000
ALARM/FIRE		16,636		16,000	(636)
COMMUNICATION		222,845		264,000	41,155
SUBTOTAL:		2,528,364		2,466,000	(62,364)

FACILITY MAINTENANCE OPERATIONS

RESOURCE:00000

ADMINISTRATOR/SUPERVISOR	0.500	49,520	0.500	49,520	-
CLERICAL	1.000	55,854	1.000	54,238	(1,616)
CUSTODIANS	12.000	483,747	12.000	497,926	14,179
CUSTODIANS OVERTIME		30,993		30,000	
CUSTODIANS SUB		206,620		200,000	(6,620)
GARDENERS/EQUIPMENT OP.	4.000	171,063	4.000	174,433	3,370
BENEFITS		358,430		384,773	26,343
SUPPLIES		45,983		43,000	(2,983)
SERVICES AND OPERATING COSTS		62,865		15,500	(47,365)
SUBTOTAL:	17.500	1,465,075	17.500	1,449,390	(14,692)

ONGOING AND MAJOR MAINTENANCE PROGRAM

RESOURCE: 81500

ADMINISTRATOR/SUPERVISOR	2.500	219,094	1.500	135,125	(83,969)
PLANT MANAGER:	1.000	80,844	1.000	79,450	(1,394)
CLERICAL	1.000	50,565	1.000	49,192	(1,373)

MAINTENANCE WORKER	17.000	1,012,629	20.000	1,085,273	72,644
GARDENERS	6.000	270,935	6.000	261,884	(9,051)
MECHANICS	1.000	58,011	1.000	56,271	(1,740)
OTHER HOURLY/OT		6,717		6,733	16
BENEFITS		641,321		676,181	34,860
SUPPLIES		342,039		365,600	23,561
SERVICES AND OPERATING COSTS		242,100		242,100	-
EQUIPMENT					-
INDIRECT		173,330		200,540	27,210
TF TO DEFERRED MAINTNEANCE		523,561		500,000	(23,561)
SUBTOTAL	28.500	3,621,146	30.500	3,658,349	37,203

RETIREE BENEFITS

UNRESTRICTED

RETIREE HEALTH BENEFITS		623,867		645,122	21,255
SPECIAL ED		84,614		112,796	28,182
SUBTOTAL:		708,481		757,918	49,437
FUND 11		4,739		4,050	(689)
FUND 12		20,168		17,008	(3,160)
FUND 13		4,386		1,188	(3,198)
TOTAL RETIREE BENEFITIS		737,774		780,164	42,390

**SPECIAL EDUCATION
2008-2009**

ENROLLMENT	PROJECTED ENROLLED		NPS		
2006-07			354	47.89	
2007-08			344	42.12 (ESTIMATED)	
2008-09		362			
	2007-08 FTES	2007-08 BUDGET	2008-09 FTES	2008-09 BUDGET	CHANGES
REVENUES:					
REVENUE LIMIT /ADA REVENUE		1,912,625		1,870,865	(41,760)
FEDERAL REVENUE		2,396,671		2,403,240	6,569
APPORTIONMENT FROM SELPA		6,619,071		6,156,398	(462,673)
OTHER STATE REVENUE		66,953		66,508	
LGFC		11,381,569		11,681,848	300,279
TOTAL:	-	22,376,889	-	22,178,859	(198,030)
EXPENDITURES:					
CERTIFICATED SALARY					
TEACHERS - MONTHLY	105.700	7,256,078	101.500	7,116,625	(139,453)
TEACHERS, HOURLY		297,449		297,271	(178)
TEACHERS, SUB		90,236		48,342	(41,894)
PSYCHOLOGISTS, MONTHLY	11.100	1,051,417	11.100	1,055,165	3,748
BEHAVIORAL INTERVENTION SPEC	1.000	83,005	-		(83,005)
NURSES, MONTHLY	1.600	127,341	1.600	120,463	(6,878)
PSYCHOLOGISTS, HOURLY		5,665		1,000	(4,665)
NURSE, HOURLY		7,977		7,977	-
DIRECTOR, MONTHLY	1.000	122,392	1.000	125,408	3,016
COORDINATORS, CERT	4.000	421,416	4.000	426,329	4,913
SPECIAL SERVICES		17,632	1.000	72,920	55,288
TOTAL CERTIFICATED SALARY	124.400	9,480,608	120.200	9,271,500	(209,108)
CLASSIFIED SALARY					
INSTRUCTIONAL AIDES	108.180	2,876,035	99.744	2,769,467	(106,568)
INSTRUCTIONAL AIDES - HOURLY		196,501		100,105	
INSTRUCTIONAL-AIDES - SUB		64,729		57,915	
IA/INTENSIVE BEHAVIOR INTERVEN	7.625	189,620	6.875	218,279	28,659
CLERICAL	3.000	120,663	3.000	113,527	(7,136)
CLERICAL- HOURLY		7,039		6,814	
INTERPRETER/TRANSLTR	0.800	41,629	0.800	32,018	(9,611)
OCCUPATIONAL THERAPIST	7.000	489,199	7.000	488,999	(200)
OCCUPATIONAL THERAPIST HOURLY		19,751		19,165	(586)
SPECIAL SERVICES	1.000	128,256	1.000	137,700	9,444
CERT. OCCUPAT.THERAPY ASST	3.000	102,657	3.000	112,969	10,312
PHYSICAL THERAPIST	1.000	84,782	1.000	85,038	256
STUDENT ASSISTANT		12,784		20,000	7,216
STUDENT INVTN SPEC HOURLY		558		500	(58)
OTHER CLASSIFIED	1.124	61,101	1.130	53,653	(7,448)
TOTAL CLASSIFIED:	132.729	4,395,304	123.549	4,216,149	(179,155)
BENEFITS		3,897,424		4,058,440	161,016
BOOKS AND SUPPLIES		199,791		169,201	(30,590)

MILEAGE	21,365		23,800	2,435
CONFERENCE AND TRAVEL	21,413		15,952	(5,461)
DUES	2,000		2,000	-
REPAIR	1,000		-	(1,000)
MAINTENANCE	1,000		1,000	-
INTRA FUND TRANSFER	10,500		10,000	(500)
LEGAL	275,000		200,000	(75,000)
NPS	2,944,000		3,000,000	56,000
NPA/CONSULTANT	497,765		501,000	3,235
OTHER OPERATING COST	177,235		150,000	(27,235)
LEGAL SETTLEMENTS	585,000		540,000	(45,000)
COMMUNICATION	11,200		9,200	(2,000)
SERVICES AND OTHER OPERATING COST	4,547,478	-	4,452,952	(94,526)
INDIRCT CHARGE	9,518		10,617	1,099
TOTAL:	257.129 22,530,123	243.749	22,178,859	(351,264)

**TRANSPORTATION
2008-2009**

HOME TO SCHOOL:	2007-08 FTES	2007-08 BUDGET	2008-09 FTES	2008-09 BUDGET	CHANGES
REVENUES:					
STATE REVENUE		518,604		484,894	(33,710)
TRANSPORTATION -FEE	-	137,500	-	137,500	-
OTHER LOCAL REV.		11,560		8,000	(3,560)
LGFC - FROM TIIG		85,148		31,322	(53,826)
LGFC - FROM GENERAL FUND				90,288	
TOTAL:	-	752,812	-	752,004	(808)
EXPENDITURES:					
BUS DRIVERS/MECHANICS,MO	8.500	340,890	8.500	332,860	(8,030)
HOURLY/OVERTIME		36,159		35,000	(1,159)
DIRECTOR	0.500	41,659	0.500	41,660	1
CLERICAL	0.500	25,433	0.500	24,596	(837)
TOTAL CLASSIFIED SALARIES:	9.500	444,141	9.500	434,116	(10,025)
BENEFITS		195,952		204,913	8,961
SUPPLIES		140,963		141,216	253
CONFERENCE AND TRAVEL		1,250		1,250	-
UTILITIES		8,200		8,210	10
LEASE		4,712		4,715	3
REPAIR		46,000		46,000	-
MAINTENANCE		4,400		4,400	-
INTRA FUND TRANSFER -FIELD TRIP INCOME		(135,318)		(135,318)	-
OTHER OPERATING COST		3,500		3,500	-
COMMUNICATION		2,500		2,500	-
EQUIPMENT / REPLACEMENT		36,502		36,502	-
TOTAL:	9.500	752,802	9.500	752,004	(798)
SPECIAL ED TRANSPORTATION					
REVENUE:					
STATE REVENUE		480,102		427,076	(53,026)
BLOCK GRANT TRANSFER		115,000		97,751	(17,249)
LGFC - FROM GENERAL FUND		399,823		422,134	22,311
TOTAL REVENUE:		994,925		946,961	(47,964)
EXPENDITURE:					
BUS DRIVERS/MECHANICS,MO	11.94	405,978	11	390,172	(15,806)
HOURLY /OVERTIME		72,317		70,000	(2,317)
DIRECTOR	0.5	41,659	0.5	41,659	-
CLERICAL	0.5	25,433	0.5	24,596	(837)
TOTAL CLASSIFIED SALARIES:	12.94	545,387	12	526,427	(18,960)
BENEFITS		253,592		264,031	10,439
SUPPLIES		101,524		83,900	(17,624)
CONFERENCE AND TRAVEL		-		-	-
UTILITIES		7,670		7,670	-
LEASE		2,698		2,698	-
REPAIR		48,249		48,249	-
MAINTENANCE		1,000		1,000	-
INTRA FUND TRANSFER		600		600	-
OTHER OPERATING COST		29,205		29,205	-
EQUIPMENT		5,000		5,000	-
TOTAL EXPENDITURE:	12.940	994,925	12.000	968,780	(26,145)
UNRESTRICTED GENERAL FUND:					
LEASE - OFFICE AND PARKING LOT		166,944		173,622	6,678

INFORMATION ITEMS

TO: BOARD OF EDUCATION INFORMATION
05/15/08
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD
RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

KAFFIR BOY: THE TRUE STORY OF A BOACK YOUTH'S COMING OF AGEN IN APARTHEID SOUTH AFRICA, by Mark Mathabane for eighth grade English. Requested by Chon Lee from Lincoln Middle School

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- SMMCTA Report
- Document: "Sustainable Schools Implementation Plan"
- Presentation: "Sustainable Schools Implementation Plan"
- Presentation: "AVID: A Road to College in the Santa Monica-Malibu Unified School District"
- Presentation: "SMMUSD 2008-09 Preliminary Budget"

SMMCTA report to the School Board May 15, 2008

As you know, the news from Sacramento is not good, but it is better than it was 2 months ago. SMMCTA will continue to work hard towards increasing the state's education budget. We will do everything possible to keep cuts away from the classroom.

In light of these changes, I hope that the board will reconsider the cut of administrative hours at Rogers. To cut the Assistant Principal at this critical juncture when we are trying to become a STEM Academy would be a real shame. I trust that you will find some way to reinstate this position.

For a number of years, the SMMUSD Ed Services department convened a committee of teachers and administrators to create a new SBRC for all Elementary Schools. Prior to the creation of the SBRC, each elementary school had individual report cards. As a result of the work of the SBRC, the committee created a new consistent report card for all elementary schools. We applaud the use of a consistent report card throughout the district, and recognize the benefits of using standards based report card (SBRC). However, look at the number of standard per grade level. Which do you choose? Which do you leave out? Please remember that for each additional grade, a teacher must have a specific test for that distinct skill. This causes teachers to increase the amount of testing beyond the already present overload. This leaves less time for quality teaching to our high standards.

Report cards are an important tool that allows teachers, parents, and students communicate how students are performing at school. We believe, that this report should be informative and empowering, with the purpose of guiding parents and students to understand their child's strengths and challenges.

Unfortunately, the present report card does not meet this goal.

Parents are given a report card with in excess of 60 grades that is anything but user friendly. More than 90% of teachers who responded to our survey requested a simplified SBRC. In an effort to be specific, we have ended up with a document that is unwieldy, confusing, and ultimately lacking by giving information that is unclear and unhelpful. . More than 90% of teachers who responded to our survey requested a simplified SBRC. A parent leader, with a Master's asked, in all seriousness, "Do I need a PHD to read and interpret my third grader's report card?"

Many children, who are not at grade level standard, feel very defeated by this report card. Giving a child 30 or more "1"s and 2"s is not more effective than giving them 8-10 such grades.

Children who are meeting and beginning to exceed grade level standards are often given all "3"s". This is extremely disappointing to excellent students for whom a "3" is considered a "C".

These students are being treated differently throughout the district. At some schools, teachers are given varying information on how use the standards numbering system. Some schools give a "4" when the child is doing very well, while others are told that if the child isn't working in the next grades textbooks, they should be getting a "3". This leads to inequalities throughout the district. Additionally, what are 5th grade teachers supposed to do? They do not have access to 6th grade standards or texts.

This report card is overly specific, written in “educationalese ” a language spoken by educators, but rarely by parents and students. Fifth graders go from have a 1-5 scale with over 60 grades to a middle school report card that gives 6 grades A to F. We don’t think that this was the intended result,

After many years of the SBRC, we believe the following:

1. SMMCTA supports a common Elementary SBRC.
2. The current SBRC is too detailed...there are simply too many grades/or standards.
3. The SBRC is not student, parent or teacher friendly.
4. The SBRC is too complicated and time consuming for teachers and parents.

RECOMMENDATIONS

1. Simplify the SBRC to make it user friendly to students, parents and teacher.
2. Use a 4-point scale instead of 5-point scale to prevent A-F comparisons and to improve accuracy throughout the district.
3. Enlarge the font for easier reading.
4. Adjust computer program to match the new document.
5. Changes should be in place before the start of the ‘08-‘09 school year.

As you can see, SMMCTA is taking a leadership role in making the Standards Based Report Cards more usable for students, parents and teachers. I would like to thank all the teachers that have met for the past four or five summers to work on this and have provided us with a knowledge base that we are using. I would like to give a special thank you to Jenny Lipson and Lori Pollack from Grant School for all the time and creativity they have put into creating the new document.

I would also like to take a moment to thank Sally Chou in Ed. Services for generously meeting with us on this important subject. She has been a pleasure to work with and her insights and suggestions have been extremely helpful. We have made more progress in making the proposed changes with Sally Chou than we have for the past five years. Her expertise is truly amazing.

With the go ahead from Ed. Services, we are presently creating “mock-ups” for a modified SBRC for each grade level. These will be presented and distributed by each school’s SMMCTA Representative. We will then ask for input from teachers and administrative staff for review and suggestions. By June, we look forward to having a new, friendlier SBRC fully supported by teachers and Educational Services. We look forward to such continued, collaborative, and effective work.

IV. Sustainable Schools Implementation Plan

A. Introduction

1. Creating high performance schools requires an integrated, "whole building," team approach to the design process. Key systems and technologies must be considered together, from the beginning of the design process, and optimized based on their combined impact on the comfort and productivity of students and teachers and the communities of Santa Monica and Malibu. A Sustainable Design Charrette was held in February, 2008 to facilitate the integration of the various stakeholders and address the requirements of the Measure BB Resolution 07-07 (see attached) on Green Building Design and Construction, with the following Charrette goals identified:

- a. Align Architects, District, Program Manager and community members around basic values, aspirations, core purpose and expectations
- b. Fully engage District staff in design process
- c. Integrate community in the process and identify resources
- d. Identify key design concepts and building systems to be addressed that most benefit the environmental and project goals
- e. Identify measurable objectives for project goals and areas needing further investigation
- f. Inform the Design Guidelines through documentation and integration of key concepts identified
- g. Complete and sign Measure BB Mission Statement

B. Integrated Design Reviews

1. The Architectural Services Agreement describes various types of deliverables required at different phases of design to be submitted to the District by each Architect. Reviewing these multiple deliverables, the individual systems and components, and how the design interrelates with energy, water, materials, and land is part of the integrated design process. These reviews are intended to be a collaborative exchange of contributions and open information sharing with an understanding that team success is tied to project success.

2. Since each project is unique, every project requires a roadmap to make sure that needs are addressed and assignments are accomplished and addressed at the right time. For high performance schools the roadmap consists of:

- CHPS Scorecard – Checklist of criteria explicitly defining a high performance school
- Commissioning Design Intent – District requirements and parameters

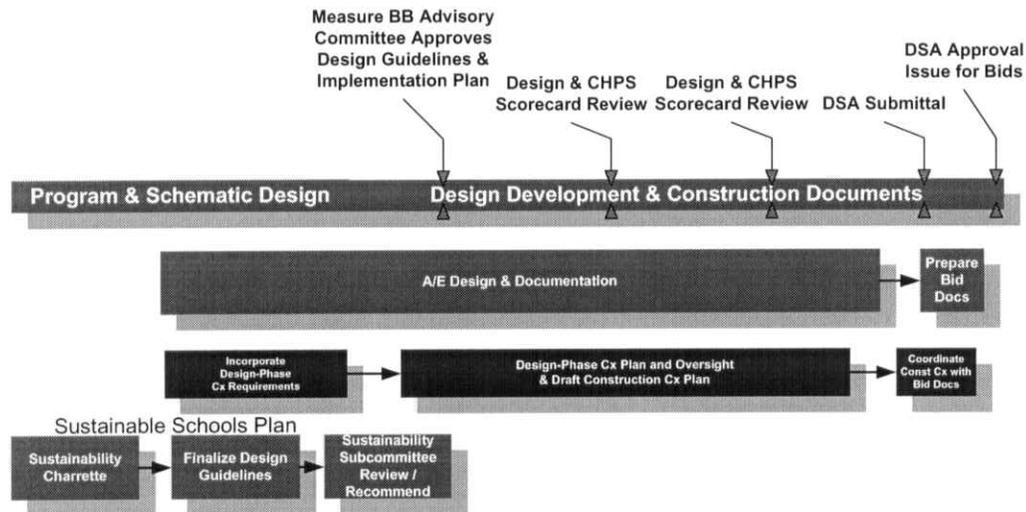
- Basis of Design – Architects’ response to Commissioning Design Intent

Table VI.B.1 depicts the integrated design review roadmap during the pre-construction phase.

3. The CHPS Scorecard and Criteria is a flexible yardstick that precisely defines a high performance school, addressing site planning, water efficiency, energy efficiency, materials, indoor air quality, and District resolutions. Most of these six categories include prerequisites and all have optional credits with assigned points. The CHPS Scorecard is an important part of the implementation process. It will be used to keep a running tally of credits and to provide the mechanism for the Architects to report status of CHPS credits as a contractually required deliverable:

- Schematic Design Phase Submittal – Sustainability analysis and forecast of anticipated CHPS points. Brief descriptions of the strategies used to achieve each point, reviewed by District Program Manager.
- Design Development Phase Submittals– Detailed account of CHPS points achieved in design. Update descriptions of the strategies used to achieve each point, reviewed by District Program Manager.
- Construction Documents Phase Submittals – Finalize credit requirements. Brief descriptions of the implemented strategies used to achieve each point. Credit compliance locations are identified, reviewed by District Program Manager and CHPS Verified 3rd Party Assessor.
- Post-Construction – Scorecard confirmed by Architect and District Program Manager, audited by CHPS Verified 3rd Party Assessor.

Table IV.B.1: Integrated Design Review Roadmap, Pre-Construction Phase



4. Integrated design considers all building systems and components and recognizes that each individual discipline's design solutions or recommendations have an impact on other aspects of the project. The Architect is expected to consider both the CHPS requirements and the District needs described in the District Resolution 07-07.

5. The CHPS Scorecard and the Commissioning Design Intent / Basis of Design documents are both 'living' documents that continually get updated and more refined as the design phases progress. Each version of the Basis of Design will be reviewed to determine if the Architects are adequately meeting the Owner's Requirements. The Basis of Design Template provides a common reporting format and facilitate the reviews at each of the design submittal intervals.

C. Project Standards

1. Establishing the baseline criteria for each of the District's project types is part of standardizing a process for the evaluation, collection and reporting of information and sustainability performance compliance. Each project should be identified by 'project type':

- New School Construction
- Major Modernizations
- New Buildings on Existing Campus
- Limited Scope Projects (includes Minor Modernizations and Additions)

2. Basic requirements are established for each project type and it is incumbent upon each of the Architects to implement the measures necessary to meet the District's high performance goals. The Architect simultaneously evaluates each specific project against the Design Standards and District Scorecard (Table IV.D.1).

a. All Projects

1. Minimum requirements - All projects shall include an integrated approach to sustainable design and CHPS Best Practices Criteria, and address the following are the minimum measures identified as priorities in the District Resolution No. 07-07:

- (a) Student performance and staff health and well being, through measures such as daylighting, the use of non toxic materials, and the utilization of strategies to enhance the acoustical quality of each classroom;
- (b) Operating cost minimization, through energy efficiency in buildings and equipment beyond that required by the California

Energy Performance Standards (Title 24), the purchase of Energy Star rated equipment, and the use of renewable energy resources such as solar and wind power; and water efficiency through the utilization of native and other drought tolerant ("California friendly") plants, efficient irrigation systems and water conserving interior fixtures beyond those required by code; and

- (c) Ensuring that the projects minimize the District's long-term impact on the environment, through, for example, reducing carbon emissions; ensuring the cleanliness of stormwater runoff; storing and reusing stormwater where feasible; and recycling demolition and construction waste; and
- (d) Ensuring that the high performance strategies utilized on each campus are made permanently visible to students, staff and the community so that all campuses become "buildings that teach."

Any deviation from above requirements must be reviewed and approved by the District.

2. In all cases, the Architects are required to determine compliance without input from the District or Program Manager. Compliance shall be obtained through integrated design and accounting of costs rather than additive or subtractive measures to the design unless otherwise approved by the District.

3. Questions, clarifications or potential non-compliance with the Design Standards should be identified early and reviewed with the District and Program Manager for approval and/or direction. As part of the review process, non-compliance issues will require a justification report that thoroughly documents the reasons for non-compliance. Provide calculations when applicable. Alternative compliance approaches should be recommended.

b. New School Construction

1. The Design Standards for New School Construction includes meeting all of the prerequisites and achieving the District goal of a minimum of 37 confirmed points based on the CHPS Rating System, 2006 Edition and ultimately obtaining a CHPS Certification Rating. This includes achieving a minimum of 2 points in the Energy category and no more than 4 points from the Policy and Operations category.

2. New School Construction shall first focus on compliance with the CHPS Prerequisites, then identify which CHPS credits can

easily or obviously be achieved. Identify and include these projections in a draft CHPS Scorecard.

c. Major Modernizations and New Buildings on Existing Campus Projects

1. Major Modifications are when more than half the systems or surfaces are being replaced or upgraded in the following areas (min of 2):

- Lighting
- HVAC
- Building Envelope
- Interior Surfaces

2. The Design Standards for Major Modernizations or New Buildings on Existing Campuses includes meeting certain prerequisites based on the scope of the project and achieving the District goal of a minimum of 29 confirmed points based on the CHPS Rating System, 2006 Edition (see References) and ultimately obtaining a CHPS Certification Rating. This includes achieving a minimum of 2 points in the Energy category and no more than 4 points from the Policy and Operations category.

3. For Major Modernization projects, begin identifying which of the CHPS Prerequisites are applicable for each of the projects. Create a working draft CHPS Scorecard.

d. Limited Scope Projects ((includes Minor Modernizations and Additions)

1. Limited Scope Projects shall use CHPS best practices where appropriate. The Architects are encouraged to approach these projects with the intent that potential future projects could be bundled with the current project to qualify for CHPS Verified certification. Identify and include these projections in a draft CHPS Scorecard.

D. The SMMUSD CHPS Scorecard

1. The CHPS Scorecard will be used to help manage both the Program-wide CHPS programs and individual projects. The District CHPS Scorecard is intended to simplify the Architects' work by identifying the required credits, specifying the minimum number of points a typical school should be able to claim and providing discussion notes. Credits that the District is sure each project can claim may be added as the pre-construction phase advances.

2. The District CHPS Scorecard, Table IV.D.1, identifies required credits that total less than the required minimum for CHPS certification. It is the

responsibility of each Architect to implement sufficient additional credits to meet the goals and objectives of the District. It is important that the Architects understand that when determining eligibility of partial point totals, the rule is to round down – not up. It is also highly recommended that the Architects exceed the minimum point thresholds in the early design phases (schematic, design development) to allow for the possibility of point denials during the CHPS Technical Review process.

3. The Architect shall update the list of CHPS credits at each milestone listed below to reflect each project's goals. Each point claimed shall be accompanied with required information on how the project will achieve the associated credit and the responsible party for the CHPS documentation;

- 100% Schematic Design;
- 50% and 90% Design Development;
- 50% and 90% Construction Documents;
- CHPS Verified Design Review / DSA Submittal;
- CHPS Verified Construction Review; and
- At any point unavoidable revision is required.

Table IV.D.1: Minimum CHPS point requirements for new and modernization projects

1 SMMUSD Collaborative For High Performance Schools (CHPS) Scorecard

T = Total Possible Points; Y = Your School; A = All Schools; N = New Schools Construction; M = Major Modernization Projects; P = Prerequisite

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES
SITE (SS)								
Site Selection	Code Compliance	P1.0 Comply with requirements of Title 5 of the CA Code of Regulations & CA Education Code Section 17213 and CA Public Resources Code Section 21151.8	0		P	P	P	
	Sensitive Land	1.1 No development on sites that are: prime agricultural land, in flood zone, habitat for endangered species, wet land or parkland	1		1	1	1	All District projects meet this criteria
	Greenfields	1.2 Do not build on greenfields	1		1	1	1	No development planned on greenfields.
	Central Location	1.3 Create centrally located sites within which 50% of students are located within minimum distances of the school	1		1	1	1	
	Joint-Use	1.4 Joint use of facilities	1					
		1.5 Joint use of parks or recreation space	1		1	1	1	
	Reduced footprint	1.6 Reduce size of building footprint	1					
Transportation	Public	2.1 Public transit within walking distance	1		1	1	1	
	Bicycles & Parking	2.2 Provide bike lanes and bike racks	1					
		2.3 Minimize parking lot and create preferred parking for carpools	1					

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES	
Malibu sites Stormwater Management	Construction Site Runoff Control	P3.0	Develop and implement erosion & sedimentation control plan to reduce negative impacts on water and air quality	0		P	P	P	
	Limit and Treat Stormwater	3.1	Minimize runoff and provide drainage at trash storage areas.	1		1	1	1	District Requirement Malibu sites may require alternate compliance path
		3.2	Treat runoff post-construction	1		1	1	1	
Outdoor Surfaces	Design to Reduce Heat Islands	4.1	Shade or lighten impervious areas or reduce impervious parking surfaces	1					
		4.2	Install cool or vegetated roof	1		1	1	1	
Outdoor Lighting	Light Pollution Reduction	5.1	Minimize interior and outdoor illumination	1		1	1	1	
Learning Tools	Educational Display	P6.0	Provide permanent education display describing high performance features.	0		P	P	P	District Requirement
	Demonstration Areas	6.1	Display areas for 3 of 5 high performance categories	1		1	1	1	
WATER (WE)				5		2	2	2	
Outdoor Systems	Create Water Use Budget	P1.1	Establish and comply with water use budget	0		P	P	P	SMMC 9.04.10.04.110 and 9.04.10.04.100
	Reduce Potable Water for Landscaping	1.1	Use high efficiency irrigation technology, climate-tolerant plantings and commissioning plan, OR reduce potable water consumption for irrigation by 50 or 100%, OR do not install permanent irrigation system for landscaping.	2		1	1	1	WE1.1.1 is a District Requirement.

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES	
Indoor Systems	**Sewage Reduction (see notes)	2.1	35% reduction in potable water use for sewage conveyance with reclaimed water	**1					** Special Considerations required at Malibu Sites, Refer to Design Standards for more specific information
	Water Reduction	2.2	Decrease water use by 20 or 40% after meeting Energy Policy Act	2		1	1	1	District Requirement
ENERGY (EE)				20		5	5	5	
Energy Efficiency	Minimum Energy Performance	P1.0	Design building to exceed Title 24-2005 by 10%.	0		P	P	P	District goal is to exceed by 20%.
	Superior Energy Performance	1.1	12% to 36% reductions in total net energy use from Title 24-2005 baseline.	13		2	2	2	District goal is to exceed by 20%
	Natural Ventilation	1.2	HVAC interconnect controls with operable windows and doors	1		1	1	1	
	Energy Management Systems	1.3	Energy Management Systems, devices and training.	1		1	1	1	
Alternative Energy Sources	Renewable Energy	2.1	5 to 15% of net energy use supplied by renewable energy generation	3					
Commissioning (Cx) and Training	Fundamental System Testing & Training	P3.0	Commissioning service or District verification of building systems, training and record keeping	0		P	P	P	District Requirement.
	Enhanced Commissioning	3.1	Standard and comprehensive Cx services.	2		1	1	1	District Requirement

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES
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MATERIALS (ME)			12		1	1	1	
Recycling	Storage & Collection of Recyclables	P1.0 Meet local standards for recycling space and have spaces dedicated to recycling	0		P	P	P	
Construction Waste Management	Construction Waste Management	P2.0 Recycle 50% of construction and demolition debris.	0		P	P	P	
	Construction Site Waste Mgmt	2.1 Recycle 75% and/or 90% of construction and demolition debris	2		1	1	1	District Requirement
Building Reuse	Reuse Structure & Shell	3.1 Reuse 75% or 95% of previous structure	2					
	Reuse Interior Non-Shell	3.2 Use existing wall, door, flooring and ceiling materials for 50% of completed building	1					
Sustainable Materials	Recycled Content	4.1 10 to 20% of building materials come from post-consumer + ½ secondary use	2					
	Rapidly Renewable	4.2 2.5% of materials are rapidly renewable OR follow prescriptive approach	1					
	Organically Grown	4.3 50% of MEc4.2 shall be certified as organic.	1					
	Certified Wood	4.4 50% of wood must be FSC certified	1					
	Salvaged	4.5 Off-site salvaged or re-furbished materials between 5 to 10% of total building materials	2					

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES
Sustainable Materials	*EPP (see notes)	4.6 <i>Alternative:</i> Environmentally Preferred Products	*7					*May be used in lieu of MEc4.1 through MEc4.5
INDOOR ENVIRONMENTAL QUALITY (EQ)			20		5	7	5	
Lighting and Daylighting	Daylighting	1.1 Minimize direct sun penetration, use skylights and photo controls and locate diffusing glazing above line of sight AND provide 25% to 100% daylighting of classroom	4			1		
	View Windows	1.2 Direct line of site glazing for 90% of classrooms, library reading and administrative areas	1			1		
	Electric Lighting	1.3 Indirect/Direct lighting systems that operate in multiple modes, separately switched and meet minimum illumination requirements	1		1	1	1	Include A/V mode. Coordinate with Technology Standards
Indoor Air Quality	Minimum Requirements	P2.0 HVAC must meet Title 24 ventilation requirements, Cal/OSHA performance requirements, and moisture control AND satisfy ASHRAE 62 requirements for outdoor air supply and ASHRAE 52 for HVAC filtration.	0		P	P	P	District Requirement. Exceed ASHRAE 62 by 30%.
	Thermal Displacement	2.1 Use thermal displacement ventilation in 90% of classrooms	2					
	Low-Emitting Materials	2.2 Building materials (paints, ceiling tiles, carpet, adhesives, etc.) meet chemical emission rates detailed in CHPS Low-emitting Materials Product List	4		3	3	3	
	Chemical and Pollutant Source Control	2.3 Control dust, segregate pollutant sources, local exhaust in kitchens, appropriately plumbed drains in chemical storage areas	1			1		

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES	
Indoor Air Quality	Ducted Returns	2.4	Install ducted HVAC returns	1					
	Filtration	2.5	Use high efficiency filters on HVAC systems	1					
Acoustics	Minimum Acoustical Performance	P3.0	Classrooms must have a maximum (unoccupied) noise level of 45dba, with maximum (unoccupied) reverberation times of 0.6 sec.	0		P	P	P	Owner Requirement
	Improved Acoustical Performance	3.1	Classrooms must have a maximum (unoccupied) noise level of 40dba or 35 dbA, with maximum (unoccupied) reverberation times of 0.6 sec	3					
Thermal Comfort	ASHRAE 55 Code Compliance	P4.0	Comply with ASHRAE 55-2004 thermal comfort standard	0		P	P	P	
	Control of Systems	4.1	Operable windows and separate temperature and ventilation controls in classrooms	2		1	1	1	
POLICY AND OPERATION (PO)			13		4	4	4		
District Level Credits	CHPS Resolutions	1.1	Institutionalize High Performance Goals on a District level	1		1	1	1	Resolution No. 07-07
	Environmental Education Resolution	1.2	Resolution and Implementation Plan to integrate environmental-based instructional strategies. Incorporate into school curriculum.	2		1	1	1	PO1.2.1 is met by Resolution No. 07-07
	Assess Environmental Conditions	1.3	Implement US EPA Healthy SEAT Program or equivalent and integrate with commissioning and maintenance plans	1					
	Equipment Performance	1.4	Require Energy Star equipment & prohibit wasteful technologies OR new equipment to be within 20% of EPA Energy Star "best available" for the category.	2		1	1	1	PO1.4.1 is met by Resolution No. 07-07

CATEGORY	CLASS	PREREQUISITE OR CREDIT DESCRIPTION	T	Y	A	N	M	NOTES	
Transportation	Buses	2.1	Provide busing service	1					
	Low Emission School Buses	2.2	20% of bus fleet serving the school must use alternative fuels	1		1	1	1	CNG is classified by ARB as an alternative fuel.
Project Level Credits	Maintenance Plan	3.1	Create and fund a maintenance plan that includes an inventory of all equipment in the school and preventative maintenance needs. Utilize computerized maintenance management software	3					
	Green Power	3.2	Engage in a two-year power contract to purchase power generated from renewable sources equivalent to at least 50% of projected regulated electrical needs.	2					
TOTALS			85		26	28	26		
DISTRICT GOALS TO ACHIEVE						37	29		

E. Commissioning

1. The District with assistance from the Program Manager is implementing a total building commissioning process to achieve, verify, and document that the performance of the facilities, systems, and assemblies meet the defined objectives and criteria for each project.

2. The focus of the commissioning process is on key systems and assemblies, including:

- Heating
- Ventilation
- Air Conditioning
- Fenestration
- Lighting and Daylighting
- Controls
- Water and Irrigation
- Acoustics

3. The District intends to engage a third party independent Commissioning Agent with a contract directly with the District. The scope of services to be provided by the Commissioning Agent includes the following key activities:

- a. Design Pre-Construction Phase:
 1. Develop Owner's Commissioning Design Intent Document.
 2. Develop and maintain the Commissioning Plan.
 3. Review design (programming document, schematic, design development, 50% construction documents, 90% construction documents, and final construction documents).
 4. Review Basis of Design.
 5. Integrate of commissioning process into design documents, including construction checklists, testing of systems to verify District Requirements achievement, documentation, and impact of non-compliance.
- b. Construction Phase:
 1. Attend Pre-construction meeting.
 2. Review District Requirements with Prime Contractor(s).
 3. Verify on-going achievement of District's requirements and contract compliance by Prime Contractor(s) through construction site visits and meetings (once a month for first 50% of construction, twice a month for next 30% of construction, and once a week for last 25% of construction).
 4. Attend Controls coordination meeting.

5. Observe testing of Heating Ventilation Air Conditioning and Refrigeration (HVACR) systems to document District's project Requirement compliance.
 6. Observe testing of acoustics for compliance with adopted project specific Design Standards.
 7. Verify training for operations and maintenance staff, users and select vendors.
 8. Develop a Maintenance Plan.
 9. Organize "Lessons-learned" meeting.
 10. Prepare Final Commissioning Report and Systems Manual.
- c. Post-Occupancy Phase
1. Develop an indexed Re-commissioning Management Manual.
 2. Conduct site visits to verify occupancy and operations.
 3. Perform seasonal testing of HVACR systems to document District Requirement achievement.
 4. Provide a post-occupancy review of the school approximately 10 months after occupancy or 2 months prior to the end of the warranty period.

F. Sustainable Design and Commissioning Specifications

1. The specifications establish the scope of work, roles, responsibilities and requirements of each team member. It is essential to identify the Prime Contractor(s)' detailed and specific responsibilities for commissioning and CHPS certification in the contract documents. Integrating these requirements into the Project Specifications will provide direction to the contractors regarding the CHPS certification and commissioning process, how the building and landscape systems will be tested, and the objective criteria that will be used to determine contract compliance. It is essential to establish the enforcement 'mechanisms' in the specifications prior to bidding and contract award.

G. Contractor Monitoring and Updates

1. Tools for maintaining the importance of sustainability and the District's environmental stewardship goals during the construction phase includes:
- a. The CHPS Action Plan submitted by the Prime Contractor(s) within 30-days of the Notice to Proceed that clearly states how the Prime Contractor(s) plan to meet or exceed the project environmental requirements.
 - b. Sustainability/CHPS Progress as a standing agenda item at all construction progress meetings.

- c. Utilizing a Submittal Transmittal for all Contractor submittals that includes key CHPS data necessary for certification calculations. Submittals without the CHPS information included are grounds for rejection.
- d. Utilizing Request for Information and Request for Substitution Forms for all Contractor requests that include a check box verifying whether the request puts any CHPS points at risk.
- e. Contractor Monthly Reports are required to include updated information on important CHPS progress metrics, compliance with construction-related points and photographs and other evidence that demonstrates compliance.
- f. Establishing a Schedule-of-Values associated with key CHPS deliverables.

H. CHPS Verification

1. All projects eligible for CHPS Verified Certification, such as major modernization projects and new buildings on existing campuses, shall follow the requirements of the CHPS Verified Program. The CHPS Verified Program provides an independent 3rd party assessor's verification of claimed CHPS points. In concert with the Scorecard Analysis, the CHPS Verified Program is a management and oversight tool for the design and documentation process of CHPS certification.

2. The District requires CHPS verification and certification as a means to:

- a. Ensure that each school project has achieved the high performance features as defined in the CHPS scorecard;
- b. Review the design and construction phase submittals for completeness;
- c. Verify that the Architects' manage the design and documentation process with tools for project oversight, plan review, and resources;
- d. Assist in District's obtaining incentive funding where feasible.

3. The Architects' shall follow the parameters, requirements, and processes defined on the CHPS website (see references), including "The CHPS Verification Program User Guide" for submittal requirements at each milestone (listed below) in the program. The website further provides an

overview of the team member responsible, and the submittal requirements for each prerequisite and point claimed at each milestone in the CHPS verification program. The program milestones consist of:

- a. Project Registration and Submittal Screen (at 50% Design Development)
- b. Design Review (at DSA Submittal)
- c. Construction Review (at completion of construction)
- d. CHPS Verified Certification (at completion of CHPS verification process)

4. All eligible projects shall participate in the CHPS Verification Program.

I. References

1. The Collaborative for High Performance Schools: <http://www.chps.net/>
 - CHPS Best Practices Manual, Other publications and resources: <http://www.chps.net/manual/index.htm>
 - CHPS Verified: http://www.chps.net/chps_schools/Recognition.htm
2. SMMUSD, Board of Education, Resolution No. 07-07 (Attached)

**Resolution No. 07-07 on Green Building Design & Construction
for Proposition “BB” Projects**

**Santa Monica-Malibu Unified School District
Board of Education**

October 18, 2007

WHEREAS, Students are entitled to a safe and healthy school environment, and studies have indicated that student achievement is significantly greater and attendance higher when the learning environment is naturally lit, comfortable and well maintained;

WHEREAS, Schools should employ design, construction and operations strategies that minimize long-term operating costs, in particular by minimizing energy and water consumption;

WHEREAS, The District is located in a unique and vulnerable environmental setting on the edge of the Pacific Ocean, and therefore has a special responsibility to adopt and implement progressive and comprehensive environmental stewardship;

WHEREAS, The District is operating within a rapidly shifting regulatory landscape, including the Global Warming Solutions Act (AB32), and altered design priorities, such as those embodied by the American Institute of Architects’ 2030 Sustainability Challenge.

WHEREAS, Proposition “BB” states that “In developing the scope of projects, teachers, staff and community members have prioritized the key health and safety and sustainability (as reflected by the Collaborative for High Performance Schools criteria) needs so that the most critical facility needs are addressed;”

WHEREAS, Proposition “BB” further states that “The District must... in making all repairs apply energy saving and sustainability standards as well as principles of Collaborative for High Performance Schools (CHIPS),” and defines three key tasks as:

- “Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems,”
- “Install ultraviolet lights in heating and air cooling units to minimize airborne mold particulates for improved indoor air quality,” and
- “Install solar and energy efficient systems;”

WHEREAS, The cities of Santa Monica and Malibu are long established leaders in the development and implementation of innovative environmental and sustainable initiatives; now, therefore, be it

BE IT RESOLVED, That the Board of Education endorses the Proposition “BB” high performance schools goals and, by this Resolution, makes high performance and CHPS standards the policy of the District;

BE IT FURTHER RESOLVED, That the Board of Education supports the environmental and sustainable goals and initiatives of the cities of Santa Monica and Malibu, and

commits, as a large local landowner and consumer of resources, to play a leading role in meeting these goals;

BE IT FURTHER RESOLVED, That the Board of Education directs staff to develop a High Performance Schools Plan, and submit it to the Board of Education within 90 days of the adoption of this Resolution, that will ensure that every District project, from the beginning of the design process, incorporates CHPS criteria; that any projects eligible for CHPS, such as major modernization projects and new buildings on existing campuses, minimally meet the CHPS qualifying level with a goal of exceeding the minimum point count by at least 15%; that projects whose scope is too limited to qualify for CHPS incorporate all appropriate high performance best practice; and that the focus be on criteria in the following priority areas:

- a. Student performance and staff health and well being, through measures such as daylighting, the use of non toxic materials, and the utilization of strategies to enhance the acoustical quality of each classroom;
- b. Operating cost minimization, through energy efficiency in buildings and equipment beyond that required by the California Energy Performance Standards (Title 24), the purchase of Energy Star rated equipment, and the use of renewable energy resources such as solar and wind power; and water efficiency through the utilization of native and other drought tolerant (“California friendly”) plants, efficient irrigation systems and water conserving interior fixtures beyond those required by code; and
- c. Ensuring that Proposition “BB” projects minimize the District’s long-term impact on the environment, through, for example, reducing carbon emissions; ensuring the cleanliness of stormwater runoff; storing and reusing stormwater where feasible; and recycling demolition and construction waste; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to create a performance tracking system to ensure the effective implementation of the CHPS criteria throughout design, construction and operation; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to ensure that the high performance strategies utilized on each campus are made permanently visible to students, staff and the community so that all campuses become “buildings that teach;” and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to prepare a recommendation for the Board’s consideration on how to ensure that Proposition “BB” projects enable the District to earn credits for early action under AB 32, the Global Warming Solutions Act, possibly through the District joining the California Climate Registry; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to work cooperatively with local stakeholders on implementing the High Performance Schools initiative; pursue partnerships that further the goals of the initiative; and to pursue all available financial incentives such as those offered through utility programs; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to report to the Board semi-annually on the progress of this program.

ADOPTED and SIGNED, this 18th day of October, 2007.

AYES: 6
NOES: 0
ABSENT: 1
ABSTENTIONS: 0

BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT



Vice President

Attest:



Superintendent,
Secretary to the Board

V. Commissioning Design Intent

A. District Requirements

1. The District Requirements provides the explanation of the ideas, concepts and criteria that are to be considered to be very important to the District. The District Requirements evolve from more general descriptors during the schematic design phase, to more specific descriptors during actual design, to in-depth and specific descriptors during the specifying stage, which are carried through the construction phase. The District Requirements have been incorporated into the Design Standards in concert with the District Resolution 07-07, the Sustainable Design Charrette held in February 2008 and the District Requirements Workshop held on March 2008.

B. General Performance Requirements

1. The following information was gathered during the Owner Requirements Workshop and by a follow-up questionnaire. This information should be considered when developing the Basis of Design documentation.

2. District Occupancy Requirements

The buildings are regularly occupied from 7 a.m. to 6 p.m., Monday through Friday, with half-day sessions during summer school. There is periodic extended occupancy during the week and throughout the weekend required by individual staff members and for special events. The District is closed on all holidays.

Table V.B.1: Occupancy Schedule

Day of Week	State	Morning Warm up	Occupied	Unoccupied	Special Event
Monday to Friday	On	6:00 a.m.	7:00 a.m.	6:00 p.m.	6:00 p.m.
	Off	7:00 a.m.	6:00 p.m.	6:00 a.m.	10:00 p.m.
Saturday	On	N/A	8:00 a.m.	1:00 p.m.	7:00 a.m.
	Off	N/A	1:00 p.m.	Midnight	6:00 p.m.
Sunday	On	N/A	N/A	Yes	7 a.m. – 6 p.m.
Holidays	Off	N/A	N/A	Yes	N/A

3. Typical building life expectancy: 50 years

4. Commissioned Systems Ranking

The District has ranked the Heating and Cooling, Lighting, and EMS Control Systems based on the following priorities:

- **Quality** – Long lasting and durable. Fewer defects/errors and warranty issues. General customer satisfaction also applies.
- **Life-Cycle** - An economic assessment of competing design alternatives, considering all significant costs over the economic life of each alternative, expressed in equivalent dollars.
- **Energy Efficiency** – Conservation of or minimization of need for any type of energy.
- **Reliability** - Ability of a system to perform and maintain its functions in routine circumstances, as well as unexpected circumstances.
- **Simplicity** – Easy to understand and operate
- **Ease of equipment and system maintenance** – Component parts, systems and industry support are local and readily available. Physical access to equipment and systems is unobstructed once installed.

a. The District-ranked priorities related to **Heating and Cooling systems** (1 being highest.)

- 1 Reliability
- 2 Energy Efficiency
- 3 Ease of equipment and system maintenance
- 4 Life-Cycle Cost
- 5 Quality
- 6 Simplicity

b. The District-ranked priorities related to **Lighting Systems** (1 being highest.)

- 1 Energy Efficiency
- 2 Quality
- 3 Life-Cycle Cost
- 4 Reliability
- 5 Ease of equipment and system maintenance
- 6 Simplicity

c. The District-ranked priorities related to **EMS Control Systems** (1 being highest.)

- 1 Reliability
- 2 Simplicity
- 3 Ease of equipment and system maintenance
- 4 Quality
- 5 Energy Efficiency
- 6 Life-Cycle Cost

5. The following are known activities that generate pollutants that impact the building systems and indoor environmental quality:

- a. Poor circulation – build-up of pollutants due to a lack of air circulation.
- b. Noise – noise from adjacent spaces and outdoors.
- c. Cleaning – chemicals and materials utilized during cleaning.

6. The level of quality of the heating and cooling systems and materials is defined by:

- a. Durability – high durability with resistance to damage by ambient conditions, students, staff or operation and maintenance personnel.
- b. Time expectancy between failures – no equipment failures during the first five years of operation.
- c. Time expectancy between replacements – 25 years.
- d. Equipment and system maintainability expectations – all equipment must be easily accessible, locatable, and clearly labeled.

7. All gauges shall be clearly visible from floor level and all test ports, shut-off valves, and items required for maintenance shall be accessible.

8. Using a common, known control system will simplify the operation of the facility.

9. Complaints at each site due to noise from building systems or acoustical deficiencies should be less than one (1) every two (2) weeks.

C. Commissioning Process Requirements

1. Commissioning is a quality-oriented process for achieving, verifying, and documenting that the performance of facilities, systems, and assemblies meet defined objectives and criteria. The Commissioning process begins at project inception (during the pre-design phase) and continues through the life of the facility. The commissioning process includes specific tasks to be conducted during each phase in order to verify that design, construction, and training meets the owner's project requirements.

2. The members of the commissioning team consist of the District contracted Commissioning Agent (CxA), the District's representative/program manager (PM), the Inspector of Record (IOR), the prime contractor(s) (GC), the Architect and design engineers, the mechanical contractor (MC), the electrical contractor (EC), the testing and balancing (TAB) contractor, the control contractor (CC), the facility operating staff, and any other installing subcontractors or suppliers of equipment. The contracted commissioning agent is hired by the District directly. The CxA directs and coordinates the project commissioning activities and the reports to the District. All team members work together to fulfill their contracted responsibilities and meet the objectives of the contract documents.

3. The commissioning process shall:

- a. Verify that applicable equipment and systems are installed according to the contract documents, manufacturer's recommendations, and industry standards and that they receive adequate operational checkout by installing contractors.
- b. Verify and document proper performance of equipment and systems.
- c. Verify that on-site Operations and Maintenance (O&M) documentation is complete.
- d. Verify that the owner's operating personnel are adequately trained.

4. The commissioning process does not take away from or reduce the responsibility of the system designers or installing contractors to provide a finished and fully functioning product.

5. The design phase commissioning process includes establishing the District Requirements for distribution to the Architect. The Architect in turn responds to District Requirements with the Basis of Design documents, incorporating project specific goals. From this point forward, the commissioning activities occur simultaneously with the design review submittals provided by the Architect.

6. The CxA will review the Basis of Design documents, as a quality assurance measure, for conformance to the District Requirements and project specific goals. This process occurs at each of the design phases described in the Architect's Scope of Services.

7. The following narrative provides a brief overview of the typical commissioning tasks during construction and the general order in which they occur. The Contract Documents must include these requirements:

- a. Commissioning during construction begins with an initial commissioning meeting conducted by the CxA where the

commissioning process is reviewed with the members of the commissioning team.

- b. Additional meetings will be required throughout construction, scheduled by the CxA, through the District or PM, with necessary parties attending to plan, scope, coordinate, schedule future activities and resolve problems.
- c. During the Submittals review process, the District may choose to submit Architect's review comments related to Mechanical, Electrical, and Plumbing (MEP) Equipment documentation, inclusive of detailed startup procedures, to the CxA, , for quality assurance review purposes.
- d. The construction checklists shall be completed by the prime contractor(s), before and during the startup process. These checklists shall be submitted to the District and forwarded to the Architect for review. Subsequent review by the CxA shall be for quality assurance purposes.
- e. Construction checklists, TAB and startup must be completed before performance testing.
- f. Items of non-compliance in material, installation, or setup shall be corrected at no additional cost to the District.
- g. The prime contractor(s) ensure that the construction checklists are executed and documented and that startup and initial checkout are performed. The CxA verifies that the TAB, construction checklists and startup were completed according to the approved plans. This includes the CxA reviewing TAB, checklists and startup plans. This also includes witnessing startup of selected equipment. Any testing failure is to be corrected at no additional cost to the District, and a re-test is to be performed and repeated until successful, observed, and documented.
- h. The CxA develops and implements equipment and system performance test procedures. The forms and procedures are reviewed by the District, PM and Architect.
- i. The performance tests are executed by the prime contractor(s) under the direction of the CxA with the assistance of the District facility staff. All documentation is by the CxA.
- j. The CxA reviews the O&M documentation for completeness and provides the commissioning record for the O&M manuals.

- k. Commissioning should be completed before Contract substantial completion.
- l. The CxA develops procedures, reviews, pre-approves, coordinates the training provided by the contractor.



**A Road to College in the Santa Monica-
Malibu Unified School District**

Presented to the Board of Education

May 15, 2008



Santa Monica
Malibu Schools



What Is AVID?

- Definition/ Background
- Purpose
- Program Design
- Why AVID works



AVID PROGRAM

**ADVANCEMENT VIA
INDIVIDUAL DETERMINATION**

[L. avidus]: eager for knowledge



AVID Is...

- ☞ **A structured, college preparatory system working directly with schools and districts;**
- ☞ **A direct support structure for first-generation college goers, grades 6-12;**
- ☞ **A school-wide approach to curriculum and rigor adopted by more than 3,500 schools in 45 states and 15 countries;**
- ☞ **A professional development program that provides training throughout the U.S.**



The Mission of AVID

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- ✦ will succeed in rigorous curriculum;
- ✦ will complete a rigorous college preparatory path;
- ✦ will enter mainstream activities of the school;
- ✦ will increase their enrollment in four-year colleges; and
- ✦ will become educated and responsible participants and leaders in a democratic society.

AVID's systematic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.



AVID: 28 Years of Success

For the past 28 years, AVID has become recognized as a highly successful college-preparatory program for low-income, underserved students. Today, AVID reaches more than 250,000 students in more than 3,500 U.S. schools in 45 states, Canada, and 15 other countries.



The AVID Student Profile

Students With Academic Potential:

- ☞ Average to high test scores
- ☞ 2.0-3.5 GPA
- ☞ College potential with support
- ☞ Desire and determination

Meets One or More of the Following Criteria:

- ☞ Historically underserved in four-year colleges
- ☞ Low income
- ☞ Special circumstances
- ☞ First to attend College



AVID Program Implementation Essentials

1. AVID student selection focuses on students in the middle (2.0 to 3.5 G.P.A. as one indicator) with academic potential, who would benefit from AVID support to improve their academic record and begin college preparation.
2. AVID program participants, both students and staff, choose to participate.
3. The school must be committed to full implementation of the AVID program, with the AVID year-long elective class available within the regular academic school day.
4. AVID students are enrolled in a rigorous course of study that will enable them to meet requirements for university enrollment.



AVID Program Implementation Essentials

(continued)

5. A strong, relevant writing and reading curriculum provides the basis for instruction in the AVID elective class.
6. Inquiry is used as a basis for instruction in the AVID classroom.
7. Collaboration is used as a basis for instruction in the AVID classroom.
8. A sufficient number of tutors are available in the AVID class to facilitate student access to rigorous curriculum.



AVID Program Implementation Essentials

(continued)

9. AVID program implementation and student progress are monitored through the AVID Data System, and results are analyzed to ensure success.
10. The school or district has identified resources for program costs, has agreed to implement AVID Program Implementation Essentials and to participate in AVID Certification. It has committed to ongoing participation in AVID staff development.
11. An active interdisciplinary site team collaborates on issues of students access to and success in rigorous college preparatory courses.



Program Components

Each AVID Program must provide students with:

- ☛ AVID Elective Class
- ☛ Specific Curriculum delivered through specific instructional strategies
- ☛ Trained Tutors



A Sample Week in AVID Elective

Daily *or* Block* Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities <i>*(within block)</i>
Combination for Block Schedule		Combination for Block Schedule		

AVID Curriculum includes:

- ☛ Writing Curriculum
- ☛ College and Careers
- ☛ Strategies for Success

AVID Tutorials Include:

- ☛ Collaborative Study Groups
- ☛ Writing Groups
- ☛ Socratic Seminars



Why AVID Works

- ✎ Places AVID students in rigorous curriculum and gives them the support to achieve;
- ✎ Provides the explicit “hidden curriculum” of schools;
- ✎ Provides a team of students for positive peer identification; and
- ✎ Redefines teacher’s role as that of student advocate.



AVID in SMMUSD

- ✎ Overview
- ✎ John Adams Middle School
- ✎ Malibu High
- ✎ Santa Monica High
- ✎ Successes
- ✎ Challenges



AVID STAFF

- JAMS
 - Meredith Anderson
 - Titia Murphy
 - Lourdes Perez
 - Carly Stocker
- Malibu High
 - Jason Clark
 - Julie Jones
 - Katy Lapajne
 - Suzanne Webb
- SAMOHI
 - Martha Chacon
 - Gilda de la Cruz
 - Alicia Gonzalez
 - Emily Kariya
 - Rose Ann Salumbides



John Adams Program Profile

- 🎓 6th year of implementation
- 🎓 Offered in grades 7 and 8
- 🎓 123 students participating
- 🎓 4 sections offered; 2 Grade 7 and 2 Grade 8
- 🎓 15 students on Current Wait List; 10 on Incoming



Malibu High Program Profile

- Offered in grades 6-12
- 6th year of implementation in Middle School
4th year in High School
- 2 sections offered
 - One Middle(7-8) / One High(9-12)
- 46 students participating (23 Middle/ 21 High)
- 0 students on waiting lists



Santa Monica High Program Profile

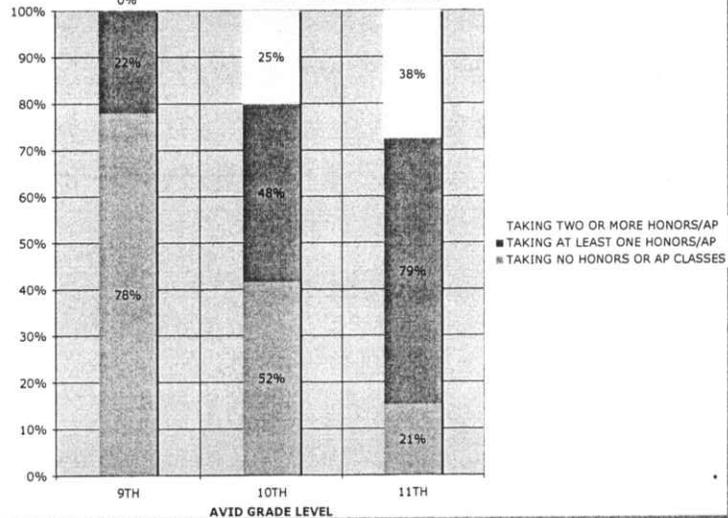
- Offered in grades 9-12
- 6th year of implementation
- 6 sections offered
 - 2 Grade 9
 - 2 Grade 10
 - 1 Grade 11
 - 1 Grade 12
- 161 students participating
 - 59 Grade 9
 - 48 Grade 10
 - 34 Grade 11
 - 20 Grade 12

Some Programmatic Successes

- JAMS SMC Tutors
- JAMS AVID Awards Ceremonies
- Implementation of 6-12 Program at Malibu High
- Tech for Success Program at SAMO
- Partnership with LACOE AVID Consultant

Honors/AP Participation at SAMOHI

AVID STUDENTS ENROLLED IN HONORS/AP CLASSES
2007-2008 SCHOOL YEAR





National AVID Graduate Data

- 🎓 98% plan to enroll in a college or university
- 🎓 69% plan to enroll in a four-year university
- 🎓 29% plan to enroll in a two-year college
- 🎓 83% of parents have less than a four-year college degree

Source: AVID Center Senior Data Collection System, 2006-2007 (N=10,949)
Percentages have been rounded to the nearest whole percent



Malibu Hi Graduate Data

- 🎓 100% plan to enroll in a college or university
- 🎓 1 out of 3 plan to enroll in a four-year university
- 🎓 2 out of 3 plan to enroll in a two-year college
- 🎓 1 out of 3 participated in AVID during middle school

Total Number of Grads: 3



Santa Monica High AVID Graduate Data

- 100% plan to enroll in a college or university
- 100% plan to enroll in a four-year university
- 0% plan to enroll in a two-year college
- 80% accepted to Private colleges and universities.
- 60% attended JAMS (12)
- 75% of the JAMS alums participated in AVID at JAMS (9/12)

Total Number of Grads: 20



Challenges

- Funding - Schools must secure their own funds for AVID related costs, including tutors, trips, Summer Institute, and LACOE fees.
- Tutors - Some sites have difficulty locating and retaining tutors.
- Section allocation- The AVID elective classes come out of the schools' regular FTE allocation, so the principals have to be willing to allot sections for AVID that could be used for other course offerings.



Which AVID Strategies Could Be Used More Broadly to Enhance Achievement?



Santa Monica Malibu Schools



To support the success of the least serve students in the middle, teachers can...

- σ Use AVID methodologies with all students.
- σ Have all students take and use Cornell notes.
- σ Allow students to collaborate on and share their notes.
- σ Require the use of a three-ring binder that includes notes, assignment sheets, and a calendar.



To support the success of the least serve students in the middle, teachers can...



- σ Require students to use assignment sheets.
- σ Use open-ended questions.
- σ Plan collaborative activities for students.
- σ Communicate with the AVID teacher.
- σ Facilitate the advancement of AVID students to honors and Advanced Placement courses.
- σ Support a campus-wide, college-going culture.



Meet This Year's AVID Grads



Santa Monica
Malibu Schools



Liliana Palma

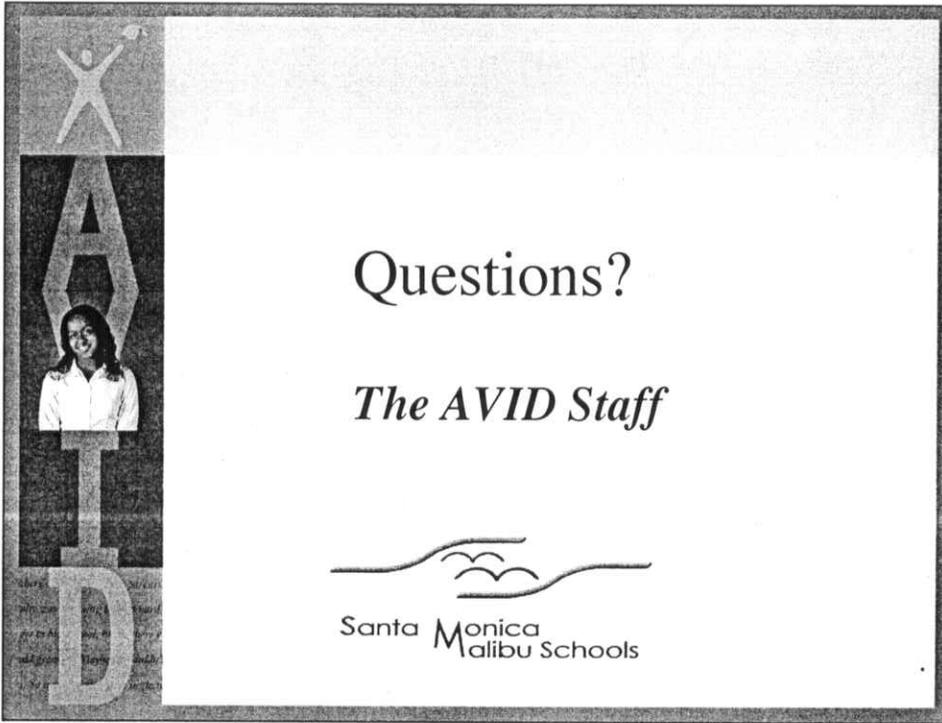
2008

**Speaker for the County-Wide
AVID Graduation Ceremonies**



Fall 2008 Enrollment

- Fatima Alliyani: UC Riverside
- Al-Rilwan Adeyemi: University of San Diego
- Nivia Alvarado: Smith College
- Erick Cojulun: California Polytechnic University at Pomona
- Raven Cole: San Jose State University
- Jovaughn Curry: Hampton University
- Jasmin De Los Santos: CSU Northridge
- Crystal Estrella: San Francisco State University
- Carmen Fernandez: University of San Francisco
- Francisco Gallegos: UC Merced
- Katherine Galvez: UC Davis
- Daniel Gerena: Emerson College
- Kenia Gonzalez: UC Berkeley
- Samantha Gonzalez: Hofstra University
- Cindy Hernandez: Barnard College
- Wendy Martinez: Mt. St. Mary's College
- Liliana Palma: Santa Clara University
- Andrea Razuri: Hanover College
- Evelyn Santiago: Ithaca College
- Noelia Torres: Santa Clara University
- Juan Gonzalez: CSU Northridge



Questions?

The AVID Staff



Santa Monica
Malibu Schools

**SANTA MONICA-
MALIBU UNIFIED
SCHOOL DISTRICT**

2008-09

Preliminary Budget

May 15, 2008

GENERAL FUND – UNRESTRICTED REVENUE SUMMARY
Before May Revise

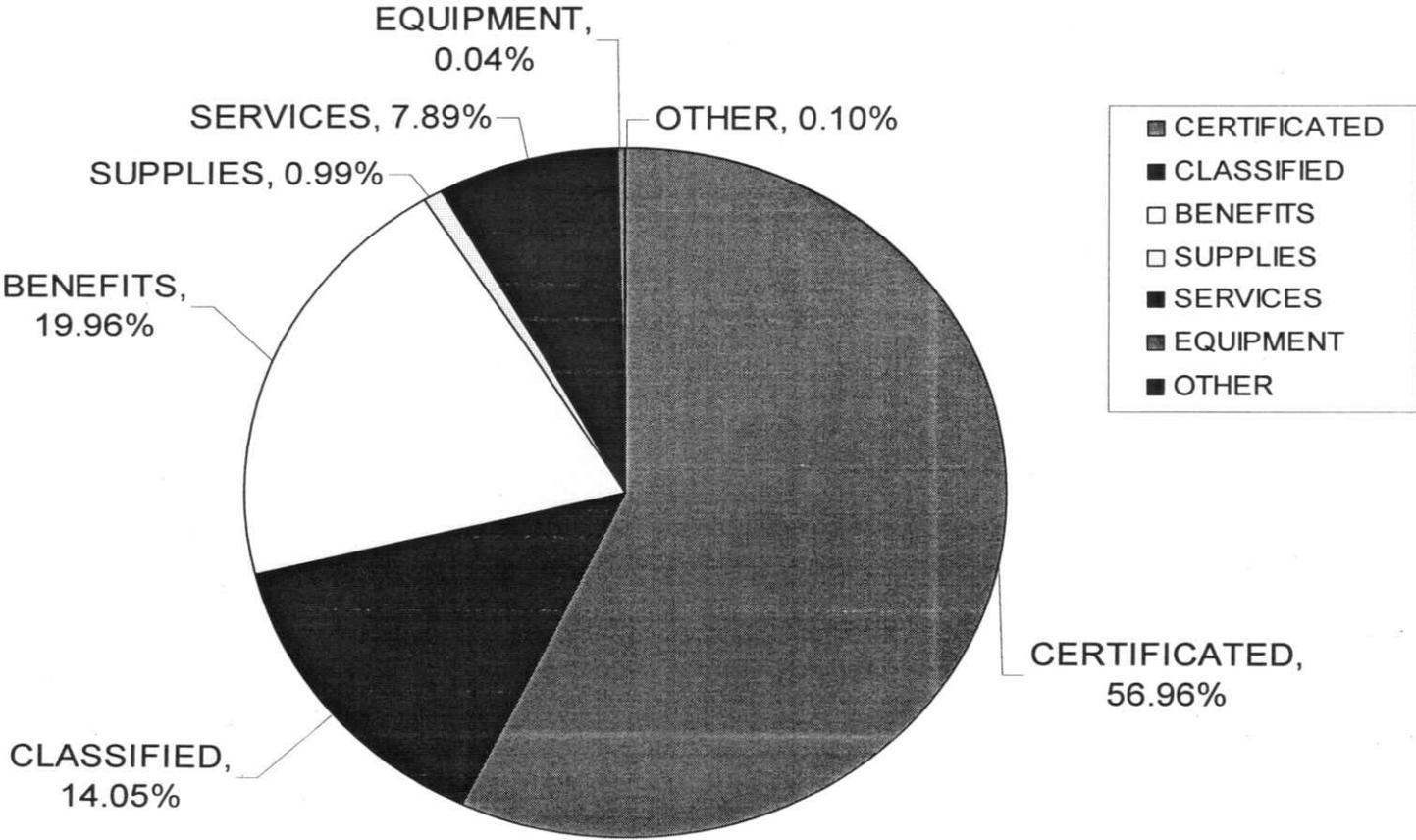
	2007-08 BUDGET	2008-09 BUDGET	CHANGE
REVENUE LIMIT	67,227,234	64,222,322	(3,004,912)
REVENUE LIMIT ADA TRANSFER	(2,008,114)	(1,870,865)	137,249
OTHER FEDERAL REVENUE	40,840	40,840	-
OTHER STATE APPROPORATION	714,308	660,286	(54,022)
K-3 CLASS SIZE REDUCTION	3,310,461	3,096,093	(214,368)
LOTTERY - UNRESTRICTED	1,416,071	1,403,600	(12,471)
OTHER STATE REVENUE	79,916	74,322	(5,594)
PARCEL TAX MEASURE "Y"	3,921,000		(3,921,000)
PARCEL TAX MEASURE "S"	6,573,000		(6,573,000)
PARCEL TAX MEASURE "R"		10,245,486	10,245,486
CITY OF SANTA MONICA	7,227,100	7,443,913	216,813
CITY OF MALIBU	139,835	139,835	-
LEASES AND RENTALS	2,642,412	2,642,412	-
OTHER LOCAL INCOME	2,229,009	239,668	(1,989,341)
TRANSFER FROM OTHER FUNDS	1,000,000	1,000,000	-
LOCAL GENERAL FUND CONTRIBUTION (LGFC)	(16,278,836)	(16,381,319)	(102,483)
INTEREST	1,170,000	800,000	(370,000)
TOTAL REVENUES:	79,404,236	73,756,593	(5,647,643)

GENERAL FUND –UNRESTRICTED EXPENDITURE SUMARY
Before May Revise

	2007-08 BUDGET	2008-09 BUDGET	CHANGE
CERTIFICATED SALARIES	44,919,987	44,530,078	(389,909)
CLASSIFIED SALARIES	11,563,845	10,984,479	(579,366)
BENEFITS	15,233,494	15,604,364	370,870
BOOKS/SUPPLIES	950,153	771,619	(178,534)
SERVICES AND OTHER OPERATING COST	6,387,044	6,170,664	(216,380)
EQUIPMENT	88,447	31,066	(57,381)
INDIRECT COST	(1,078,944)	(973,280)	105,664
OTHER OUTGOING	838,530	81,800	(756,730)
TOTAL EXPENDITURES:	78,902,556	77,200,790	(1,701,766)

2008-09 BUDGET

Unrestricted General Fund Expenditures



LOCAL GENERAL FUND CONTRIBUTION (LGFC)
Before May Revise

	2007-08 BUDGET	2008-09 BUDGET	CHANGE
SPECIAL EDUCATION	11,380,984	11,681,848	300,864
TRANSPORTATION - HOME TO SCHOOL	-	90,288	90,288
TRANSPORTATION - SPECIAL EDUCATION	399,823	422,134	22,311
EDUCATIONAL ENHANCEMENT TECHNOLOGY	106,827	-	(106,827)
NATIONAL BOARD CERTIFICATION TEACHER (NBCT)	55,000	20,000	(35,000)
COMMUNITY DAY SCHOOL	27,370	-	(27,370)
ADMINISTRATOR/PRINCIPAL TRAINING	9,000	-	(9,000)
ONGOING MAINTENANCE	3,621,146	3,658,349	37,203
MULTI-CULTURE PROGRAM	500,000	500,000	-
BARNUM HALL	164,630	-	(164,630)
REGIONAL OCCUPATION PROGRAM (ROP)	8,700	8,700	-
TOTAL CONTRIBUTION:	16,273,480	16,381,319	107,839

MULTI-YEAR PROJECTION ASSUMPTIONS Before May Revise

Factor	2007-08	2008-09	2009-10	2010-11
Statutory COLA	4.53%	4.94%	3.00%	2.60%
Base Revenue Limit Per P2 ADA	\$ 5,879.84	\$ 6,167.84	\$ 6,351.84	\$ 6,515.84
Deficit Factor		-6.99%	-6.99%	-6.99%
Enrollment Projection*	11,652	11,364	10,973	10,605
Decline Enrollment from Prior Year	(250)	(288)	(391)	(368)
P2 ADA Projection	11,103	10,853	10,479	10,128
Revenue Limit ADA (Prior Yr)	11,364	11,103	10,853	10,479
Federal Revenues	0%	0%	0%	0%
City of Santa Monica	\$ 7,227,100	\$ 7,443,913	\$ 7,667,230	\$ 7,897,247
Measure "Y" Expires 6/30/08	\$ 3,921,000			
Measure S" Expires 6/30/08	\$ 6,573,000			
Measure "R" (Replaces Y & S)		\$10,245,486	\$10,552,851	\$ 10,924,045
Lottery	\$143.50/ADA	\$143.5/ADA	\$143.50/ADA	\$143.50/ADA

MULTI-YEAR PROJECTION ASSUMPTIONS - continued
Before May Revise

Special Ed COLA - State	3.58%	-6.50%	0.00%	0.00%
Salary Increase: Certificated	3%	0%	0%	0%
Salary Increase: Management	3%	0%	0%	0%
Salary Increase: Classified	3.31%	0%	0%	0%
Bonus – Classified	3.00%	0%	0%	0%
Step & Column Incr. - Certificated	2.20%	2.20%	2.20%	2.20%
Step & Column Incr. - Mgmt.	1.50%	1.50%	1.50%	1.50%
Step & Column Incr. - Classified	1.50%	1.50%	1.50%	1.50%
FTE Adjustment vs Enrollment	(21.6 FTEs)	(21.8 FTEs)	(13 FTEs)	(12 FTEs)
Health/Welfare	7%	7%	7%	7%
Workers' Compensation	2%	2%	2%	2%
Indirect Cost Rate	5.29%	6.78%	5.00%	5.00%
Interest Rate	5.00%	5.00%	5.00%	5.00%
Interfund Transfer From Fund 21	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Interfund Transfer to Fund 12 & 20	\$ 825,000	\$ 75,000	\$ 75,000	\$ 75,000
Ongoing Maintenance	3%	3%	3%	3%
Reserve for Uncertainties	3%	3%	3%	3%

MUTI-YEAR PROJECTION - Revenue
Before May Revise

	2007-08	2008-09	2009-10	2010-11
Description	BUDGET	PROJECTED	PROJECTED	PROJECTED
Revenue:				
Revenue Limit	65,219,120	62,351,457	62,812,397	62,190,664
Other Federal	40,840	40,840	-	-
Other State Apportionments	794,224	734,608	755,563	755,265
Class Size Reduction	3,310,461	3,096,093	3,143,773	3,175,211
Other State (Lottery...)	1,416,071	1,403,600	1,382,546	1,361,808
Meas. "Y" Expires 6/30/08	3,921,000	-	-	-
All Other Local Income	13,408,356	11,265,828	11,289,145	11,736,875
Interfund Transfer In	1,000,000	1,000,000	1,000,000	1,000,000
LGFC	(16,278,836)	(16,381,319)	(16,627,039)	(16,876,444)
Meas. "S" Expires 6/30/08	6,573,000			
Meas. "R" (Replaces Y & S)		10,245,486	10,552,851	10,869,436
	79,404,236	73,756,593	74,309,236	74,212,814

Proposed Reductions - 2008-09 Budget

Item	Potential Savings
Reduced Teaching Positions - JAMS (30:1)	\$448,000
Reduced Teaching Positions - Malibu (31:1)	\$368,000
Reduced Teaching Positions - Samohi (31:1)	\$560,000
Reduced Teaching Positions - Elementary Schools (20:1 in K-3; 30:1 in 4-5, 25:1 in 4-5 @ Will Rogers and Edison)	\$720,000
Reduction of Temporary Music teacher	\$80,000
Reduction of Site Administrators	\$250,000
Reduction of Central Office Administrators	\$160,000
Reduction of Classified Positions - Sites	\$250,000
Reduction of Classified Positions - Central Office	\$260,000
Reduction in Contracts	\$150,000
Reduction of 4.2 Vacant Teaching Positions - Special Education	\$336,000
Reduction of 9.0 Vacant Instructional Aide Positions - Special Education	\$360,000
Reduction of 1.0 Senior Management Position (effective 09/10 fiscal yr.)	\$186,000
Total	\$4,128,000

MUTI-YEAR PROJECTION - Expenditures
Before May Revise

	2007-08	2008-09	2009-10	2010-11
Description	BUDGET	PROJECTED	PROJECTED	PROJECTED
Expenditure:				
Certificated Salary	44,919,987	44,530,078	45,319,740	46,316,774
Decrease 13 FTEs 09-10			(917,140)	(939,152)
Decrease 12 FTEs 10-11				(866,909)
Salary Compression			577,129	590,980
Classified Salaries	11,563,845	10,984,479	11,149,246	11,316,485
Benefits	15,233,494	15,604,364	16,045,937	16,551,463
Supplies/Books	950,153	771,619	770,619	770,619
Other Operational Costs	6,387,044	6,170,664	6,000,000	6,000,000
Capital Outlay	88,447	31,066		
Transfers	6,800	6,800	6,800	6,800
Indirect	(1,078,944)	(973,280)	(850,000)	(850,000)
Debt Services	6,730	-	-	-
Transfer Out	825,000	75,000	75,000	75,000
	78,902,556	77,200,790	78,177,331	78,972,061

MUTI-YEAR PROJECTION - Fund Balance
Before May Revise

	2007-08	2008-09	2009-10	2010-11
Description	BUDGET	PROJECTED	PROJECTED	PROJECTED
Increase (Decrease) Fund Balance	501,680	(3,444,197)	(3,868,095)	(4,759,247)
Beginning	16,682,781	17,184,461	13,740,264	9,872,169
Fund Balance	17,184,461	13,740,264	9,872,169	5,112,922
Reserve- Revolving cash, store	50,000	50,000	50,000	50,000
Total Reserve	17,134,461	13,690,264	9,822,169	5,062,922
3% Contingency Reserve	3,666,153	3,666,153	3,666,153	3,666,153
Unappropriated Balance	13,468,308	10,024,111	6,156,016	1,396,769

Governor's May Revise

- Improved treatment of education funding
- No suspension of Prop 98
- January Budget reduced the Revenue Limit by 2.4%
- May Revise eliminates this reduction
- Relief in the area of Special Education funding
- Continued reductions in Categorical Programs

MUTI-YEAR PROJECTION - Fund Balance
After May Revise

	2007-08	2008-09	2009-10	2010-11
Description	BUDGET	PROJECTED	PROJECTED	PROJECTED
Increase (Decrease) Fund Balance	501,680	(1,579,821)	(1,999,432)	(2,911,475)
Beginning	16,682,781	17,184,461	15,604,640	13,605,208
Fund Balance	17,184,461	15,604,640	13,605,208	10,693,732
Reserve- Revolving cash, ,store	50,000	50,000	50,000	50,000
Total Reserve	17,134,461	15,554,640	13,555,208	10,643,732
3% Contingency Reserve	3,666,153	3,666,153	3,666,153	3,666,153
Unappropriated Balance	13,468,308	11,888,487	9,889,055	6,977,579

Recommendations After May Revise

- Proceed with budget adoption as proposed in preliminary report
- Restore teaching FTE reductions NOT based on declining enrollment
 - 1 FTE JAMS
 - 1 FTE Rogers
 - 1 FTE Music
- Restore Elementary Site Administrator Position
 - .4 FTE Rogers
- Increase Ed Services Department by 1 FTE – Teacher on Special Assignment
- Reserve Ending Balance for possible teaching staff increases – after enrollment and permit process is complete – 5 FTEs

Other Considerations

- GASB 45 Liability for Post Retirement Benefits
- Program Augmentations
 - Literacy
 - Communications
 - Special Education Liaison
- Student Information System
- Capital Replacement Funds
 - Buses
 - Vehicles
 - Technology