

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
MINUTES

May 1, 2008

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, May 1, 2008, in the in the Malibu City Council Chambers: 23815 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:24 p.m. in the upstairs Conference Room at the Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA. At 4:31 p.m. the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:10 p.m. in the Council Chambers.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

- *Parent Jack Corrodi and parent Loreen Sills addressed the board regarding the first bullet point listed for Closed Session.*

III. CLOSED SESSION:

- Public Employee, to consider appointment, employment, performance evaluation, or dismissal of employee pursuant to GC §54957, as cited in the Brown Act (Deputy Superintendent, Asst. Superintendent for Human Resources, Chief Academic Officer, Asst. Superintendent of Business Services and Fiscal/CFO).
- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:
EN-1004-07/08
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (2 cases).
- Pupil hearing pursuant to EC §48918 (c) as cited in the Brown Act (agenda items No. A.13) (Note: Item No. A.13 is included in the original agenda, but the closed session bullet point was inadvertently left out.)

*Underlined
Items are
from the
Addendum*

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

- Juan Cabrillo Elementary School
Superintendent Talarico welcomed and introduced Mr. Barry Yates, Principal of Cabrillo Elementary School. She showed the school brochure that the school had created. She thanked Mr. Yates for his leadership; she said that he always makes her feel welcome when she visits. She promised to visit the campus before the end of the school year.

Principal Yates spoke about the tireless fundraising efforts of the PTA, which have funded the Art Cottage, science lab, computer lab, the installation of twelve SMART Boards, and a new shade structure. He brought a copy of a DVD for each board member highlighting Rock the Pod, Cabrillo's annual direct fundraising event. Principal Yates reported that it has been a smooth year so far with everyone working together. The school, PTA, and parents are collaborating and everyone is united on the school's vision to stay focused on student achievement. The school is proud to celebrate its diverse group of students. Mr. Yates reported on the school's recycling efforts and No Trash

Wednesdays, in which each student brings his/her lunch in a reusable container. The school is expanding knowledge about the environment at every grade level. Students themselves are responsible for recycling; one grade is using the money earned from recycling to fund the annual Sacramento trip. The school's efforts are paying off – the number of bags of trash after lunch has been reduced from eight to two. This year, students helped replenish the food bank supplies for Santa Monica; students raised almost one ton of food goods. The school's teachers have partnered with Pt. Dume for professional development. Cabrillo now has a traffic supervisor paid with help from the City of Malibu. The presence of this supervisor has improved student safety. The school is continuing with its required training program for all parents who help in the classroom. The Nurse's Health Club has been focusing on hand washing; students made posters and are in charge of monitoring bathrooms for paper towels and soap.

Mr. Yates commended his staff for focusing on state standards and holding the same high expectations of achievement for all students. He expects this focus and hard work to be reflected in test scores. The science labs are focusing on incorporating the state standards into the curriculum. There is now a science club during lunchtime. The GATE students put together the Cabrillo Breeze newspaper. Laurel Thorne, a Cabrillo 2nd grade teacher, was honored by the Malibu Optimist Club for her dedication to excellent education. The campus used Equity Fund money to pay for teachers to teach enrichment classes at 7:15am for students who are underachieving in language arts and math. The fifth grade class raised money for its annual Wolfe Camp trip by holding movie matinees every three weeks. The money raised also supports Pennies for Peace to support children in Afghanistan. Mr. Yates proudly reported that enrollment has increased this year. He thanked district staff members who have provided guidance and encouragement, including Superintendent Talarico, Deputy Superintendent Tim Walker, Assistant Superintendent Mike Matthews, Director Ruth Valadez, and Coordinator Maxine Glazer. He said that there is a true team effort in the district. He invited everyone to visit Juan Cabrillo, and mentioned that this Sunday would be the Fiesta Cabrillo.

Mr. Mechur said he appreciates everything Mr. Yates does for the students, school, and community. Ms. Pye asked how Kindergarten Round Up was this year. Mr. Yates reported that approximately forty families showed up, which is about ten or twelve families more than usual.

- *WorkAbility Honor Roll Recipient – Pacific Coast Greens, owner Mike Osterman Superintendent Talarico introduced Sioux Heiler, a Special Education teacher in the district and editor of the WorkAbility Newsletter. She then introduced Mr. Mike Osterman, owner of Pacific Coast Greens (a natural food market in Malibu), who was nominated by Amy McKenzie for his collaboration with the WorkAbility program. She thanked him for embracing the district's children, and said that he was an incredible model for companies in Malibu and Santa Monica. Mr. Osterman said that he was grateful to have the opportunity to work with the students. He said it is gratifying to watch the students grow from the beginning of the program to hiring them permanently and moving on to higher education. Sioux Heiler then explained the WorkAbility I program for everyone and handed out the Fall and Spring newsletter. She thanked the*

Special Education staff. Mr. de la Torre thanked Pacific Coast Greens for partnering with our students.

- Pt. Dume Marine Science School’s Solar & Wind Project
This recognition was postponed to the May 15, 2008, board meeting.

V. APPROVAL OF THE AGENDA

It was moved by Ms. Leon-Vazquez, seconded by Mr. Mechur, and voted 7/0 to approve the agenda with the Update and Addendum.

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes.....1
 April 12, 2008
 April 16, 2008

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02 Approval of Independent Contractors.....2
A.03 Conference and Travel Approval/Ratification..... 3-4
A.03a Overnight Fieldtrips.....4a
A.04 Supplemental Textbooks.....5
A.05 Student Teaching Agreement – Nova Southeastern University6
A.06 2008-2009 Community-Based English Tutoring Program..... 7-8
A.07 Approval of Special Education Contracts – 2007-2008 9-12

Business and Fiscal

A.08 Award of Purchase Orders – 2007-2008..... 13-13d
A.09 Acceptance of Gifts – 2007-2008 14-18

Personnel

A.10 Certificated Personnel – Elections, Separations 19-25
A.11 Classified Personnel – Merit.....26-28
A.12 Classified Personnel – Non-Merit.....29

General

A.13 Student Expulsion (B/D 08/22/95).....30

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments,” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

6:41 pm

- *Malibu Mayor Pamela Conley Ulich, Special Education Coordinator Maxine Glazer, teacher Nathan Garden, student Danny Sills, student Rex Lewis-Clack, parent Cathleen Lewis, student Tiana Fazio, parent Teresa Fazio, parent Fei-Min Chou, Occupational Therapist Mindy Wolff, teacher Anna Deshautelle, teacher Chantal Abbey, parent Susan Giesberg, parent Elise Vazelakis, parent Karen Dell, parent Suzanne Foseman, parent Julie Masterson, parent Loreen Sills, parent Heather Dracup, parent Kim Karath, parent Tracy Murgatroyd, parent Lisa Simmons, and School Psychologist Meredith Abrams addressed the board in support of the district's Special Education Department staff and Deputy Superintendent Tim Walker. Dr. Wisnicki requested that the Superintendent include the positive comments from staff and parents in her follow up to the response to the Special Education audit report. The board requested that this topic be agendaized for the May 15, 2008, board meeting.*

IX. COMMUNICATIONS

7:47 pm

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports

Alec Richker – Santa Monica High School

Student Board Member Richker reported on SAMOHI activities prior to spring break, including CASHEE testing, a Measure "BB" meeting, and the final grade period. Currently, the campus is seeing state testing for all grade levels (except the seniors), AP tests, and more CAHSEE testing. The school placed third in the National Ocean Sciences Bowl in Alaska. The SAMOHI Students for the Advancement of Global Entrepreneurship (SAGE) team placed third in California, and are headed to Nationals for the third year in a row. Freshman Orientation was held on April 19th, the orchestra concert was on Monday, the choir performance was on Tuesday, prom will be held on May 17th, and the senior art show is May 20th. The Racial Harmony project was held last weekend, the Project Safe Zone was held the weekend before, and Multicultural Week is all next week. The boys' track team won Ocean League, CIF playoffs start next week for Spring, and the end of the grading period is this Friday. The school's jazz band performed on the pier last week. Today was "commit day," in which seniors made decisions on where they would attend college. Earth Day saw various environment-related activities on the pier; Mr. Richker made an appearance as the Plastic Bag Monster to bring awareness to the harm plastic bags can cause the environment. The Superintendent wished Alec and all the other students good luck on all their tests in May. She said that the teachers and parents have prepared the students well. Mr. de la Torre asked Alec where he was going to college. Mr. Richker replied that he had decided to attend Middlebury College in Vermont.

Kristen Lambert – Malibu High School (sat at dais)

Student Board Member Lambert reported that a Masque was held on April 16th, 17th, and 18th to fund this year's prom, which will be held on May 16th at the Ritz Carlton. The Gay/Straight Alliance will be holding a Day of Silence on May 2nd. The 8th Grade Exit Interviews are scheduled for

May 12th and 13th. Elections for ASB officers are coming up. The boys' golf team placed second in the league. Open House will be May 22nd. AP exams are approaching and STAR testing is occurring all this week. Ms. Lambert then addressed the problem of student parking on campus, including restricting those who enter the parking lot, encouraging carpooling, and finding ways to reduce the number of cars on campus.

John Shippey – Olympic High School – no report

B. SMMCTA Update – Mr. Harry Keiley

Mr. Keiley said that the great public schools in Malibu are the result of outstanding teachers, strong administrative leaders, and parental involvement. He said that Malibu is a great choice for public schools. He challenged local media to focus on the positive things that are going on in the district. The formally written part of Mr. Keiley's report can be found under Attachments at the end of these minutes.

C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely – no report

D. PTA Council President Report – Rebecca Kennerly

Ms. Kennerly announced that next Tuesday, May 6th, PTA Council would hold its annual installation of new officers at 9:00am at Virginia Ave. Park. She reported that the PTA Council passed the resolution "Flunk the Budget" in opposition to the Governor's proposed budget. She said that she has reached out to parents during this difficult time in the district, and has heard support for district staff. She noted that the success stories all mentioned collaboration and support. She announced that a joint workshop would be held on May 13th for the Board of Education, PTA Council, and Special Education DAC. The guest speaker will address collaboration strategies for Special Education, including parent advocacy programs.

E. Financial Oversight Committee – no report

F. Measure "BB" Advisory Committee – no report

8:07 pm

G. District Advisory Committee Reports (10 minutes per DAC)*

- 1. Childcare and Development DAC 31-33
- 2. Visual & Performing Arts (VAPA) DAC 34-40

*District responses are scheduled for a July 2008 board meeting.

X. SUPERINTENDENT'S REPORT

9:20 pm

Superintendent Talarico announced that SAMOHI's Marine Biology and Science class, lead by teacher Mr. Kay, is working with the Algalita Marine Research Foundation to build a raft made of plastic bottles that will travel from Santa Monica to Hawaii in an effort to raise awareness of the harm plastic bottles can have on the environment. Mr. Kay's students were interviewed by NBC 4. Ms. Talarico reported that Mr. Shane McLoud's appointment to the Personnel Commission had been approved by the State Superintendent's Office. She then updated the board regarding the Joint Use Agreement with the City of Santa Monica: district staff is diligently working on the details of preliminary response to the Special Education audit report. A committee, working under the leadership of the Superintendent, will work on ways to improve the culture of inclusion. Letters are being sent to parents who have requested that confidentiality clauses be included in their settlement agreements

following the Board of Education’s moratorium on confidentiality clauses last June. The Superintendent finished her report by announcing that over 120 fourth and fifth grade students from Edison Language Academy had the opportunity to tour UCLA and speak with faculty and graduate students. Edison’s administration is hoping to make it an annual trip and to include USC in the tour. They are also looking to organize a seminar for parents regarding strategies for saving money for college.

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

9:25 pm	A.14	Adopt Emergency Resolution No. 07-24 – Elevator Repair – District Administrative Offices – To Amtech Elevator Services and LACOE Governing Board Resolution Public Project Form 503-826.....	41-41b
	A.15	Adopt Resolution No. 07-25 – Day of the Teacher: May 14, 2008.....	42-43
	A.16	Adopt Resolution No. 07-26 – Classified School Employees Week: May 19-23, 2008.....	44-45
9:39 pm	A.17	Ratification of the Agreement between the Santa Monica-Malibu Unified School District and the Service Employees International Union (SEIU), Local 99	46-46u
	A.18	Non-Represented Employees Compensation Agreement (Senior Management, Management, Supervisory, Confidential)	47
	A.19	Approval of Local Education Agency (LEA) Plan.....	48-49
	A.20	Begin Implementation of EPA’s “Tools for Schools” Indoor Air Quality (IAQ) Program and Contract with Environmental Mold Services for Two Initial Test Sites	50-51

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

9:58 pm	D.01	Equity Fund Update and Proposed Revisions for Board Policy 3290 – Acceptance of Gifts and the Administrative Regulation 3290	52-54
	D.02	Review Policy 6115.1 – Salute to the Flag.....	55-57

XIII. INFORMATIONAL ITEMS

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests

must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

- *Dr. Wisnicki asked that the board adopt a resolution in opposition to Prop 98.*

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *DAC End-of-Year Reports (Communications (5/15))*
- *Set board meeting schedule for 2008-09 (Major Action 5/15)*
- *AVID Report (Discussion 5/15)*
- *Lesson Link Professional Development (Discussion 5/15)*
- *Joint Workshop with PTA Council and Special Ed DAC RE: Special Education (5/13)*
- *Workshop RE: Literacy Interventions (follow up to February discussion) (5/20)*

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

It was moved by Ms. Pye, seconded by Mr. Snell, and voted 7/0 to return to Closed Session at 11:13 p.m. Closed Session was adjourned at 12:30 a.m. This meeting will adjourn to a board workshop to be held on **Tuesday, May 13, 2008, at 4:00 p.m.** at the District Office: 1651 16th Street, Santa Monica, CA.

Approved: 5-15-08



President



Superintendent

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	12/10: Board Retreat
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M	2/11* DO	2/21 SM	2/26* DO 2/27* DO	*Special Meeting
March	3/5* DO	3/13 DO	spring break	spring break	*Special Meeting Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		4/7: Special Meeting (DO) 4/12: Board Retreat (SAMOHI) 4/16: Special Meeting (DO)
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	5/13: Special Meeting (DO) 5/20: Special Meeting (DO) 5/22: Board Retreat (DO)
June	6/5 DO			6/26 DO	6/4: Board Retreat (DO) 6/9: Special Meeting (DO) Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
May 1, 2008**

I CALL TO ORDER

4:24pm

**Moved to Closed Session: 4:31pm
Reconvened Public Meeting: 6:10pm**

A Roll Call

Oscar de la Torre – President
Jose Escarce – Vice President

Maria Leon-Vazquez
Ralph Mechur
Kelly Pye
Barry Snell
Kathy Wisnicki

Student Board Members

Alec Richker – Santa Monica High School
Kristen Lambert – Malibu High School
John Shippey – Olympic High School – *excused absence*

B Pledge of Allegiance

Led by Mr. Mechur.

II CLOSED SESSION

President de la Torre reported out of Closed Session: moved by Ms. Leon-Vazquez, seconded by Dr. Escarce, and voted 6/0 (Dr. Wisnicki abstained) to approve the following settlement cases pursuant to GC Section 54954.9 (b), as cited in the Brown Act:

EN-1004-07/08

The total district commitment toward these settlements is \$193,000.

The board agreed to table the pupil hearing (relates to Recommendation No. A.13).

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
05/01/08

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

April 12, 2008
April 16, 2008

MOTION MADE BY: Ms. Pye
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Apex Learning Inc. TBD Not to exceed: \$6600	Three days of onsite professional development for CAHSEE High School exam prep courses to faculty and staff	Olympic	01-70550-0-11100- 10000-5802-014- 4140
John Monastero 4/9/08 to 4/10/08 Not to exceed: \$400	To present to 8 th grade History students the life of a common infantryman during the Civil War. The presentation is in alignment with the History Standards.	John Adams	01-71400-0-11100- 10000-5802-011- 4110
S.T.A.R. 4/23/08 to 6/6/08 Not to exceed: \$4290	STAR is a consulting service established in Culver City. They provide GATE classes to our 4 th and 5 th grade students	Roosevelt	01-71400-0-11100- 10000-5802-007- 4070

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRADFORD, Maureen</u> Special Ed 01-00000-0-19510-31600-5220-030-1300 General Fund- Function: Pupil Testing Services	California Department of Education Spring 2008 County and District Evaluators’ Meeting Anaheim, CA May 15, 2008	\$150
<u>DILEO, Greg</u> Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 General Fund- Resource: School and Library Imprvmnt.	Technology Education 2008 Ontario, CA April 14 – 15, 2008	\$225 + 1 SUB
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Conference and Travel	May Revision Workshop Ontario, CA May 19, 2008	\$150
<u>LOPEZ, Jose</u> Santa Monica High 01-71400-0-11100-10000-5220-015-1150 General Fund- Resource: Gifted/Talented Educ (GATE)	AP Workshop Alhambra, CA February 9, 2008	\$150
<u>LOPEZ, Jose</u> Santa Monica High 01-71400-0-11100-10000-5220-015-4150 General Fund- Resource: Gifted/Talented Edu (GATE)	AP Workshop Santa Ana, CA March 8, 2008	\$150

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>DUNN, Margo</u> <u>JENNINGS Kris</u> Point Dume Elementary	Field Trip to Sacramento and Gold Rush Country Sacramento, CA May 20 - 22, 2008	\$0
<u>HART, Sharon</u> <u>SUFFOLK, Stephanie</u> Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 General Fund- Resource: School and Library Impvmnt.	Taking Center Stage-Act II Downey, CA April 8, 2008	\$80 TOTAL + 2 SUBS

Out-of-State Conferences: Individual		
<u>KAY, Benjamin</u> Santa Monica High	Quick Science Challenge Trip Cozumel, MX May 18 - 24, 2008	\$0 + 1 SUB

Out-of-State Conferences: Group		
<u>OCAMPO, Irma</u> + 1 Parent Child Development Services 12-52101-0-85000-10000-5220-070-2700 Child Development Fund- Resource: Head Start-Basic	National Head Start Association 35 th Annual Training Conference Nashville, TN April 19 – 24, 2008	\$3,000 TOTAL

MOTION MADE BY: Ms. Leon-Vazquez
 SECONDED BY: Mr. Mechur
 STUDENT ADVISORY VOTE: N/A
 AYES: All (7)
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

ADDENDUM

RE: OVERNIGHT FIRLD TRIP(S) 2007-2008

RECOMMENDATION NO. A.

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	-Principal/Teacher	-Cost -Funding Source	Subject	Purpose Of Field Trip
Smash 8 5	Camp Kramer, Malibu 5/13/08 to 5/15/08	Carrie Ferguson	\$300 paid for by parent and fund raising	Science	Annual 8 th grade leadership.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/01/07
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD
RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

THE ADVENTURES OF TOM SAWYER, by Mark Twain for seventh grade English Language Arts. Requested by Lincoln Middle School

God Grew Tired of us: The Inspiring story of a Lost Boy of Sudan, written by John Baul Dav, for English @ Malibu High School for grades 9-12. Adoption Requested by Mark Kelly.

Lazarillo de Tormes, by Anonimo (Anonymous), for 7th grade Spanish Literature, adoption requested by Aida Diaz

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
MICHAEL D. MATTHEWS

RE: STUDENT TEACHING AGREEMENT - NOVA SOUTHEASTERN
UNIVERSITY

RECOMMENDATION NO. A.05

It is recommended that the Board of Education enter into a Student Teaching Agreement between Nova Southeastern University and the Santa Monica-Malibu Unified School District.

INSTITUTION: Nova Southeastern University
EFFECTIVE: March 24, 2008
PAYMENT: No payment involved

COMMENT: The district participates with university teacher training institutions in providing classroom-teaching situations under the supervision of a master teacher. This agreement facilitates the training of Speech and Language Pathologists.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION /CONSENT

05/01/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / JANIE GATES

RE: 2008/2009 COMMUNITY-BASED ENGLISH TUTORING PROGRAM

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve of state funds presently available for the Community-Based English Tutoring Program. The allocation is based on the number of Limited English Proficient students in the district and will provide funds for adult English language instruction programs for parents and other members of the community who make a commitment to tutoring K-12 children with Limited English Proficiency. The funds are available immediately upon board approval.

The Board of Education must assure that five conditions of acceptance be certified, as follows:

1. The conditions established pursuant to California Education Code (EC) sections 300-340, and California Code of Regulations (CCR), Title 5, Sections 11300-11315.5 will be met by the District in the administration of this program.
2. The District will use fiscal control and accounting procedures that will ensure proper disbursements and accounting of state funds paid to that agency under the program. The District will make records available for audit when requested.
3. Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the adults participating in the tutoring program.
4. The District will be responsible for expending these funds to provide free or subsidized adult English-language instruction for parents or community members who have pledged to provide personal English-language tutoring to English learners kindergarten through grade twelve.
5. Pledge records will consist of the following information: name of school district, name of school, and the name and signature of parent or community member committed to tutor English learners. These records will be maintained for audit.

6. A CBET plan will be adopted by the local governing board and include elements of instruction and achievement information as described by EC Section 317. The data collected shall be used, by the governing board, to review and revise the plan as necessary, not less than once every three years, and be made available to the state as requested.

Signature of Presiding Officer of Governing Board is required. Original Notification of Intent to Participate, Fiscal Year 2008-2009, and CBET plan are attached for review and approval.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5125-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
The H.E.L.P. Group	7/16/91	NPS	#47	\$ 13,226
Can Do Kids - contract increase	5/14/98	OT Assessment	#43 - UC08208	\$ 300
Therapy West - contract increase	3/29/98	OT Assessment	#55 - UC08276	\$ 270
Hear to Talk	2/16/96	Auditory-verbal therapy	#61	\$ 1,300
Therapy West	8/28/02	OT Assessment	#62	\$ 450
I.A.B.A	1/20/00	Behavior Therapy	#63	\$ 3,150
Believe Ability	2/4/01	Assistive Tech Assessment	#64	\$ 660
Jennifer Keany & Assoc	4/17/94	Behavior Therapy	#65	\$ 14,910

Amount Budgeted NPS/NPA 07/08	\$ 3,000,000
Prior Board Authorization as of 4/17/08	\$ 2,663,610
Prior Board Authorization for Instructional Aides	\$ 68,145
Prior Board Authorization for Speech Therapy	\$ 130,739
Prior Board Authorization for Occupational Therapy	\$ 103,310
Balance	\$ 34,196
Positive Adjustment (See Below)	\$ 38,564
Total Amount for these Contracts	\$ 34,266
Balance	\$ 38,494

Adjustment

NPA/NPS Budget 01-65000-0-57500-11800-5125-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 38,564 as of 5/01/08

NPA/NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Yellowstone	NPS	#25 - UC08095	E	\$ 9,800	
Logan River Academy	NPS	#32 - UC08150	E	\$ 17,919	
Yellowstone	NPS	#34 - UC08162	E	\$ 10,845	

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
The Speech Therapy Group/Nancy Barrows - contract & date increase	5/14/98	Attend I.E.P.	#68 - UC08170	\$ 450
The Speech Therapy Group/Nancy Barrows	8/28/02	Speech Assessment	#83	\$ 1,125
Sharon Grandinette	2/23/98	Brain injury Assmt	#84	\$ 3,190

Amount Budgeted Instructional Consultants 07/08	\$ 350,000
Prior Board Authorization as of 4/17/08	\$ 458,367
Prior Board Authorization for Occupational Therapy	\$ 52,297
Balance	\$ -160,664

Positive Adjustment	\$ 0
(See Below)	\$

Total Amount for these Contracts	\$ 4,765
Balance	\$ -165,429

Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2007/08 in the amount of \$ 0 as of 5/1/08

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants

2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	10/16/00	Contract voided	#22 - UC08287	- \$34,500
Parent Reimbursement	10/16/00	Occupational & Speech Therapy	#23	\$ 36,226

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of 4/17/08	\$ 181,326
Balance	\$ 43,674

Total Amount for these Contracts	\$ 1,726
Balance	\$ 41,948

NPS-Legal

2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Rudd & Romo-contract increase	Legal services	#1 - UC08026	\$ 10,000

Amount Budgeted Legal Services 07/08	\$ 195,000
Prior Board Authorization as of 4/3/08	\$ 200,000
Balance	\$ -15,000

Total Amount for these Contracts	\$ 10,000
Balance	\$ -25,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from April 8, 2008, through April 21, 2008, for fiscal /08.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2008

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
816336	APPLE COMPUTER CORP	TO CORRECT PRICING	OLYMPIC CONTINUATION SCHOOL	419.52	R
816206	CONSTRUCTION SERVICES CO	REPAIR ASPHALT SLAB-SAMOHI	SANTA MONICA HIGH SCHOOL	1,500.00	DF
				** CHANGED PURCHASE ORDERS TOTAL:	1,919.52
<u>*** NEW PURCHASE ORDERS ***</u>					
816365	ADVANCED BATTERY SYSTEMS	Parts/Transportation	TRANSPORTATION	140.45	R
816312	ADVANTIDGE INC	BUS PASS CARDS	TRANSPORTATION	227.33	R
816396	ADVANTIDGE INC	LUNCH CARDS	FOOD SERVICES	920.83	F
816172	AGS PUBLISHING	Psychologist Materials	HEALTH SERVICES	651.84	R
816168	AMBRIZ, THOMAS	REIMBURSE FOR TUITION FEES	ST. MONICA HIGH PRIVATE SCHOOL	393.00	R
816181	AMECI PIZZA & PASTA	FOOD/STUDENTS/PROJECT SAFE ZON	SANTA MONICA HIGH SCHOOL	316.36	R
816242	AMERICAN OCCUPATIONAL THERAPY	OT PRACTICE-RECRUITMENT ADVERT	PERSONNEL COMMISION	267.00	U
816155	AMERICAN TIME & SIGNAL CO.	OPEN ORDER-ELECTRIC SUPPLIES	FACILITY MAINTENANCE	2,000.00	R
816029	AMERITEL INC	PHONES/LABOR/TRANSP. MOVE	DISTRICT-WIDE	246.28	R
816388	AMTECH ELEVATOR SERVICES	EMER REPAIRS ELEVATOR- D.O.	BUSINESS SERVICES	85,000.00	EX
815325	APPLE COMPUTER CORP	COMPUTERS	SANTA MONICA HIGH SCHOOL	8,060.22	R
816279	APPLE COMPUTER CORP	I Mac	INFORMATION SERVICES	1,817.39	U
816281	APPLE COMPUTER CORP	KEYBOARD & MOUSE/ARTS GRANT	JOHN ADAMS MIDDLE SCHOOL	106.09	R
816196	ARGO FLEET SERVICES	MAINT/OPERATIONS VEHICLES	FACILITY MAINTENANCE	270.63	R
816347	ATLANTIC EXPRESS OF LA INC	Field Trip	ROOSEVELT ELEMENTARY SCHOOL	385.00	R
816127	ATLAS SYSTEMS INC	telephones	WEBSTER ELEMENTARY SCHOOL	91.19	U
816227	AVON CAR RENTAL	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	300.00	R
815965	BARNES & NOBLE/SANTA MONICA	BOOKS	LINCOLN MIDDLE SCHOOL	91.09	R
816270	BARNES & NOBLE/SANTA MONICA	BOOKS	LINCOLN MIDDLE SCHOOL	64.30	R
815897	BFC DESIGN DIVISION INC.	MINI BLINDS-TESTING RM/OFFICE	PERSONNEL COMMISION	196.20	U
816177	BOURGET BROS	OPEN ORDER-MAINTENANCE SUPPLYS	FACILITY MAINTENANCE	1,200.00	R
816068	BRODART COMPANY	LIBRARY SUPPLIES	LINCOLN MIDDLE SCHOOL	139.03	U
816143	BROOKS, CHERYL CENTER	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	1,200.00	R
816109	BSN SPORTS/SPORT SUPPLY GROUP	PLAYGROUND BALLS	WILL ROGERS ELEMENTARY SCHOOL	90.93	U
816349	BUSINESS PRINTING AND IMAGING	BUSINESS CARDS	STUDENT SERVICES	31.85	U
816179	BUSY BEE HARDWARE	OPEN ORDER-MAINTENANCE SUPPLYS	FACILITY MAINTENANCE	700.00	R
816321	CANON BUSINESS SOLUTIONS-WEST	CANON COPIER	WILL ROGERS ELEMENTARY SCHOOL	13,950.97	R
816354	CANON BUSINESS SOLUTIONS-WEST	COPIER MAINT AGREEMENT-PRORATE	WILL ROGERS ELEMENTARY SCHOOL	498.00	R
815989	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPLIES	MCKINLEY ELEMENTARY SCHOOL	202.69	R
816067	CDW-G COMPUTING SOLUTIONS	Software	INFORMATION SERVICES	314.21	U
816345	CHAMPION CHEMICAL	FLOOR WAX AND STRIPPER	CHILD DEVELOPMENT CENTER	428.67	CD
816211	CHILDCRAFT EDUCATION CORP.	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	274.28	CD
816198	CITY OF MALIBU	VIDEOTAPE SCHHOL BD MEETINGS	BOE/SUPERINTENDENT	800.00	U
816200	CLARK SECURITY	OPEN ORDER-LOCK/SECURITY	FACILITY MAINTENANCE	3,000.00	R
816131	COAST LABEL COMPANY	STUDENT ID LABELS	ADULT EDUCATION CENTER	690.64	A
816189	CORPORATE EXPRESS	INSTRUCTIONAL SUPPLIES	R O P	1,082.50	R
816343	CORPORATE EXPRESS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	593.45	R
816065	CORPORATE EXPRESS/US OFFICE	Open PO for Supplies	SPECIAL EDUCATION REGULAR YEAR	4,200.00	R
816295	CORPORATE EXPRESS/US OFFICE	COPIER PAPER	OLYMPIC CONTINUATION SCHOOL	182.51	R
816238	CREATIVE PUBLICATIONS	INSTRUCTIONAL SUP/MATH DEPT	JOHN ADAMS MIDDLE SCHOOL	222.07	R
816130	CTB/MCGRAW HILL	GENERAL INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	200.26	A
816192	CYBERGUYS COMPUTER ACCESSORIES	COMPUTER SUPPLIES	OLYMPIC CONTINUATION SCHOOL	86.57	U
816123	DEL RICHARDSON & ASSOCIATE INC	RELOCATION SERVICES	BUSINESS SERVICES	10,070.00	EX
816070	DEMCO INC	LIBRARY SUPPLIES	LINCOLN MIDDLE SCHOOL	113.74	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2008

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816166	DIAMANT, RITA	REIMBURSE FOR TUITION FEES	ST. MONICA HIGH PRIVATE SCHOOL	393.00	R
816089	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	502.21	CD
816213	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	182.90	CD
816216	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	271.16	CD
816241	DRUCKER, GARY	WEBSITE SUPPORT	BUSINESS SERVICES	1,812.50	EX
816253	EARTH, WIND & FLOUR RESTAURANT	FOOD FOR STUDENTS	SANTA MONICA HIGH SCHOOL	150.00	R
816305	EARTH, WIND & FLOUR RESTAURANT	FOOD FOR STUDENTS	SANTA MONICA HIGH SCHOOL	720.00	R
816194	ELECTRIC SUPPLY CONNECTION	OPEN ORDER-ELECTRIC SUPPLYS	FACILITY MAINTENANCE	1,200.00	R
813394	EVAN-MOOR EDUCATIONAL	Educational Supplies	GRANT ELEMENTARY SCHOOL	123.59	U
816100	EXECUTIVE ENVIRONMENTAL	HEALTH HAZ EVALS-MAINT	FACILITY MAINTENANCE	514.66	U
816252	FEDERAL EXPRESS	document delivery	INFORMATION SERVICES	57.00	U
816230	FLINN SCIENTIFIC INC	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	294.15	R
815699	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	WILL ROGERS ELEMENTARY SCHOOL	1,500.00	R
816125	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	CABRILLO ELEMENTARY SCHOOL	480.32	R
816147	FOLLETT LIBRARY BOOK CO	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	2,000.00	R
816368	FOLLETT LIBRARY BOOK CO	library books	LINCOLN MIDDLE SCHOOL	4,740.00	R
816392	FRANKLIN QUEST COMPANY	supply order/transp.	TRANSPORTATION	100.00	R
815988	FRANKLIN, JUDY	REIMBURSEMENT	MCKINLEY ELEMENTARY SCHOOL	95.50	R
816276	FRY'S ELECTRONICS	Open Supplies	INFORMATION SERVICES	1,000.00	U
816056	GALE SUPPLY CO	FLOOR MATS/PINE ST.	CHILD DEVELOPMENT CENTER	151.55	CD
816086	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	756.51	CD
816199	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	828.87	CD
816316	GANAHL LUMBER COMPANY INC	INSTRUCTIONAL SUPPLIES	R O P	3,247.50	R
816158	GANDER EDUCATIONAL PUBLISHING	CURRICULUM SUPPLIES	SANTA MONICA HIGH SCHOOL	729.50	R
816324	GARCIA, OSCAR	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	200.00	R
816193	GATES, JANIE YUGUCHI	JEWELRY SUPPLIES	OLYMPIC CONTINUATION SCHOOL	313.02	R
816098	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	FISCAL SERVICES	1,521.25	U
816112	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER FOR SAMOHI CAFETERIA	FOOD SERVICES	667.59	F
816165	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	PERSONNEL COMMISION	620.63	U
816220	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	CHILD DEVELOPMENT CENTER	811.33	CD
816244	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTER	FISCAL SERVICES	816.04	U
816190	GOODHEART-WILLCOX PUBLISHER	INSTRUCTIONAL SUPPLIES	R O P	194.85	R
816176	GREEN THUMB INTERNATIONAL	OPEN ORDER-GARDENING SUPPLIES	FACILITY MAINTENANCE	500.00	R
816282	HEINEMANN	TEACHER RESOURCES/LANG ARTS	JOHN ADAMS MIDDLE SCHOOL	520.30	R
816132	HELVEY, STEVEN	GENERAL INSTRUCTIONAL SUPPLIES	ADULT EDUCATION CENTER	221.13	A
816138	HOME DEPOT- L.A.	SUPPLIES FOR GARDEN GRANT	FOOD SERVICES	500.00	R
816160	IMED	LCD PROJECTOR CARRYING CASE	CURRICULUM AND IMC	45.47	U
816258	INFORMATICS INC	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	825.59	R
816209	INSECT LORE PRODUCTS	INSTRUCTIONAL/SCINECE	CHILD DEVELOPMENT CENTER	110.67	CD
816225	KAMRAN & CO	ICE MAKER	BUSINESS SERVICES	1,952.36	R
816187	KARE MOBILITY INC	STAIR LIFT BACK STAIRS	BUSINESS SERVICES	7,036.25	EX
816283	KORADE & ASSOCIATE BUILDERS	REPAIR ENTRY-SAMOHI	SANTA MONICA HIGH SCHOOL	4,360.00	DF
816320	L.A. COUNTY OFFICE OF ED	TEACHER STAFF DEV	STATE AND FEDERAL PROJECTS	3,350.00	R
816041	LAKESHORE CURRICULUM	CLASSROOM FURNITURE	CHILD DEVELOPMENT CENTER	1,273.22	CD
816214	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	SANTA MONICA HIGH SCHOOL	983.84	R
816237	LAKESHORE CURRICULUM	CLASS SUPPLIES	SANTA MONICA HIGH SCHOOL	527.77	R
816191	LAW FIRE PROTECTION SERVICES	FIRES HOSE-LINCOLN	FACILITY MAINTENANCE	326.72	R
816148	LEE, LORA	GUEST SPEAKER	SANTA MONICA HIGH SCHOOL	200.00	R
816323	LESLIE, LUIS	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	200.00	R
816212	LOS ANGELES CNTY OFFICE OF ED.	Math Field Day Registration Fe	FRANKLIN ELEMENTARY SCHOOL	250.00	R
815916	MAEZ, JAN	LAPTOP CARRYING CASE	BUSINESS SERVICES	115.82	U

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2008

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816399	MASCO TECH	STADIUM LIGHTING-SAMOHI/LMS	BUSINESS SERVICES	10,000.00	R
816342	MAYER-JOHNSON INC.	BoardMaker Software	SPECIAL EDUCATION REGULAR YEAR	767.44	R
816103	MCDONALDS	GIFT CARDS MCDONALDS	COMMUNITY DAY SCHOOL	108.25	R
816307	MITTEL'S ART SUPPLY	OPEN ORDER/ART SUPPLIES/GRANT	JOHN ADAMS MIDDLE SCHOOL	500.00	R
816114	MONARCH BUS. FORMS/STRATACOM	#10 PRINTED ENVELOPES	FOOD SERVICES	201.35	F
816108	NASCO WEST - MODESTO	ORDER FOR TRISTEN MACOM	STATE AND FEDERAL PROJECTS	541.60	R
816144	NATIONAL CONTROLS INC	REPAIR TO KILN - SAMOHI	FACILITY MAINTENANCE	442.85	R
816373	ORIENTAL TRADING CO INC	WHISTLES FOR COACH ALEX	EDISON ELEMENTARY SCHOOL	6.39	R
816119	PARIS LASER PRINTER REPAIR INC	PRINTER TONER	JOHN ADAMS MIDDLE SCHOOL	405.94	U
816277	PARIS LASER PRINTER REPAIR INC	Printer Repairs	INFORMATION SERVICES	1,000.00	U
816313	PATTONS PHARMACY	Medical Supplies	HEALTH SERVICES	750.00	U
816169	PEARSON ASSESSMENTS	Speech Materials	HEALTH SERVICES	282.62	R
816118	POOL SUPPLY OF ORANGE COUNTY	OPEN ORDER-SWIM POOL SUPPLIES	FACILITY MAINTENANCE	12,000.00	R
816012	POSTMASTER-SANTA MONICA	STAMPS	MCKINLEY ELEMENTARY SCHOOL	210.00	U
816318	POSTMASTER-SANTA MONICA	INSTRUCTIONAL SUPPLIES	R O P	82.00	R
816149	PRINTER'S LINK	GRADUATION DIPLOMAS	SANTA MONICA HIGH SCHOOL	3,160.31	R
816139	PRODUCE FOR BETTER HEALTH	GARDEN GRANT SUPPLIES	FOOD SERVICES	610.53	R
816141	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	53.58	U
816042	READ NATURALLY	LITERACY INTERVENTION	SANTA MONICA HIGH SCHOOL	815.93	R
816161	REDWOOD PRESS INC	PRINTING	SANTA MONICA HIGH SCHOOL	541.25	R
816173	REFRIGERATION SUPPLIES	OPEN ORDER-HVAC SUPPLIES	FACILITY MAINTENANCE	1,500.00	R
816296	RIVAS PLUMBING	BACKFLOW DEVICE REPAIRS	FACILITY MAINTENANCE	675.00	R
816322	ROUSSEAU, HARMONY	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	180.00	R
816150	SAINT ANNE SCHOOL	REIMBURSE ST. ANNES SCHOOL	SAINT ANNE'S PRIVATE SCHOOL	160.00	R
816319	SAX ARTS/SCHOOL SPECIALTY	classroom art supplies	SMASH SCHOOL	669.91	R
816256	SCHOOL IMPROVEMENT NETWORK	MATERIALS FOR ST. MONICA HIGH	ST.MONICA HIGH PRIVATE SCHOOL	369.14	R
816113	SCHOOL SPECIALTY/BECKLEY CARDY	Classroom Supplies	ROOSEVELT ELEMENTARY SCHOOL	238.91	R
816034	SEHI COMPUTER PRODUCTS	PRINTER	MCKINLEY ELEMENTARY SCHOOL	751.98	R
816122	SEHI COMPUTER PRODUCTS	Printer Cartridges	ROOSEVELT ELEMENTARY SCHOOL	61.68	R
816129	SEHI COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	R O P	240.36	R
816135	SEHI COMPUTER PRODUCTS	INK CARTRIDGE	OLYMPIC CONTINUATION SCHOOL	78.70	U
816151	SEHI COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	R O P	398.98	R
816208	SEHI COMPUTER PRODUCTS	PROJECTION LAMP REPLACEMENT	EDISON ELEMENTARY SCHOOL	64.95	U
816382	SEHI COMPUTER PRODUCTS	COMPUTER INK	SANTA MONICA HIGH SCHOOL	253.85	R
816406	SEHI COMPUTER PRODUCTS	LASERJET PRINTERS	LINCOLN MIDDLE SCHOOL	1,821.85	R
816136	SMART & FINAL	CAHSEE REFRESHMENTS	OLYMPIC CONTINUATION SCHOOL	300.00	R
816137	SMART & FINAL	REFRESHMENTS OPEN HOUSE	OLYMPIC CONTINUATION SCHOOL	200.00	U
816299	SMART & FINAL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	300.00	R
816309	SMART & FINAL	OPEN ORDER/SUPPLIES/ARTS GRANT	JOHN ADAMS MIDDLE SCHOOL	300.00	R
816325	SMART & FINAL	Open PO for Materials	SPECIAL EDUCATION REGULAR YEAR	150.00	R
816327	SMART & FINAL	Open PO for Materials	SPECIAL EDUCATION REGULAR YEAR	150.00	R
816328	SMART & FINAL	Open PO for Materials	SPECIAL EDUCATION REGULAR YEAR	150.00	R
816329	SMART & FINAL	Open PO for Supplies	SPECIAL EDUCATION REGULAR YEAR	150.00	R
816302	SO CAL FLAGPOLE COMPANY	FLAGPOLE REPAIR-CABRILLO	FACILITY MAINTENANCE	600.00	R
816339	SOCIAL & PUBLIC ART RESOURCE	SPARC MURAL APPR.COURSE	EDISON ELEMENTARY SCHOOL	1,800.00	R
816255	STAPLES BUSINESS ADVANTAGE	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	500.00	R
816308	STAPLES DIRECT	OFFICE SUPPLIES	PERSONNEL COMMISION	700.00	U
816202	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	EDISON ELEMENTARY SCHOOL	108.25	U
816254	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	100.00	R
816280	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/ARTS GRANT	JOHN ADAMS MIDDLE SCHOOL	300.00	R
816180	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	200.00	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF MAY, 2008

PAGE 4

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
816188	STAPLES/P-U/VENICE/LINCOLN BL	SUPPLIES FOR MEASURE R MAILING	BUSINESS SERVICES	500.00	R
816275	STAPLES/P-U/VENICE/LINCOLN BL	Open Supplies order	INFORMATION SERVICES	500.00	U
816298	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	150.00	R
816310	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
816420	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/IMMERSION	JOHN ADAMS MIDDLE SCHOOL	100.00	R
816133	SUCCESS BY DESIGN INC	STUDENT PLANNERS	PT DUME ELEMENTARY SCHOOL	345.17	U
816203	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
816115	TOSHIBA	PRINTER CARTRIDGES	JOHN ADAMS MIDDLE SCHOOL	65.23	R
816371	TOYS TO GROW ON/LAKESHORE	Classroom Books	ROOSEVELT ELEMENTARY SCHOOL	91.05	R
816204	TOYS-R-US	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	100.00	CD
816386	TREDENT DATA SYSTEMS	Internet Filtering	INFORMATION SERVICES	62,504.85	U
816229	TROXELL COMMUNICATIONS	A/V EQUIPMENT	SANTA MONICA HIGH SCHOOL	850.23	R
816344	TUMBLEWEED EDUCATIONAL	OUTSIDE BUS TRANSPORTATION	SANTA MONICA HIGH SCHOOL	303.00	R
816364	TUMBLEWEED EDUCATIONAL	Special Ed. Route/Transp.	TRANSPORTATION	2,549.25	R
816359	UNITED PARCEL SERVICE	shipping charges/transp.	TRANSPORTATION	75.00	R
816411	UPTON,CAREY	REIMBURSEMENT FOR SUPPLIES	BUSINESS SERVICES	500.00	R
816201	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816205	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816207	VONS MARKET-SANTA MONICA	OPEN ORDER/COOKING PROJECTS	CHILD DEVELOPMENT CENTER	100.00	CD
816210	VONS STORE #2262	REFRESHMENTS/PROJECT SAFE ZONE	SANTA MONICA HIGH SCHOOL	500.00	R
816306	VONS STORE #2262	FOOD FOR STUDENTS	SANTA MONICA HIGH SCHOOL	600.00	R
816117	W.A.S.T.E.C.	WASTE DISPOSAL/PUMPING	FACILITY MAINTENANCE	2,500.00	U
816246	WEATHERPROOFING TECHNOLOGIES	ROOF REPAIRS-CABRILLO	FACILITY MAINTENANCE	1,800.00	DF
815980	WEBER PLYWOOD & LUMBER CO INC	INSTRUCTIONAL SUPPLIES	R O P	1,623.75	R
816170	WENGELER,WILLIAM	REIMBURSE FOR TUITION FEES	ST.MONICA HIGH PRIVATE SCHOOL	1,628.16	R
816233	WEST GROUP/BARCLAYS LAW PUB	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	73.32	R
815123	WEST LA MUSIC INCORP	WIRELESS HEADSET	MALIBU HIGH SCHOOL	4,735.94	R
816171	WESTERN PSYCHOLOGICAL	Psychologist Materials	HEALTH SERVICES	140.72	R
815983	WORDS PLUS INC	SAY IT SAM COMMUNICATOR	SPECIAL EDUCATION REGULAR YEAR	1,784.09	R
816379	WRIGHT GROUP/MCGRAW-HILL	Classroom Materials	ROOSEVELT ELEMENTARY SCHOOL	168.87	R
** NEW PURCHASE ORDERS TOTAL:				322,754.57	

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS - 2007/2008

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$19,118.97 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2007-2008 income and appropriations by \$17,998.97 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 182.10	\$ 32.14		Washington Mutual	General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000			\$ 100.00 \$ 420.00	William Witlin Jose Vasquez	Outdoor Toys Six rolls of constructon paper/ Head Start/CCTR Pre-School
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 154.00 \$ 615.50 \$ 1,040.00	\$ - \$ 108.61 \$ -		Various Students Various Organizations Various Students	Transcript Student Fees General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 291.77 \$ 1,700.00 \$ 4,403.00	\$ 51.49 \$ 300.00 \$ 777.00		Target Kaufman, Davidson Associates McKinley Fund-raiser	General Supplies and Materials General Supplies and Materials General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 2,345.00 \$ 373.36	\$ - \$ -		Various Various	Field Trip Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 1,000.00	\$ -		Panish, Shea & Boyle, LLP	Scholarship for Arts Students
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 4,095.00	\$ -		Various Parents	Field Trip

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 357.00 \$ 173.00	\$ - \$ -		Various Various	General Supplies and Materials General Supplies and Materials
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000			\$ 600.00	Robert & Gail Boyle	Viola
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 16,729.73	\$ 1,269.24	\$ 1,120.00		

Current Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 201,103.82	\$ 182.10	\$ 32.14	\$ 201,318.06	\$ 4,750.00		\$ 4,750.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,280.73			\$ 3,280.73	\$ 100.00		\$ 100.00
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 69,617.93			\$ 69,617.93	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 1,384.67			\$ 1,384.67	\$ 2,748.00	\$ 520.00	\$ 3,268.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 61,077.26			\$ 61,077.26	\$ 200.00		\$ 200.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32			\$ 1,105.32			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 3,529.46			\$ 3,529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 42,168.67			\$ 42,168.67			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 97,161.76	\$ 1,809.50	\$ 108.61	\$ 99,079.87			
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 61,329.92	\$ 6,394.77	\$ 1,128.49	\$ 68,853.18			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 55,645.95	\$ 2,718.36	\$ -	\$ 58,364.31			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 5,716.16	\$ 1,000.00	\$ -	\$ 6,716.16			
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 59,984.49	\$ 4,095.00	\$ -	\$ 64,079.49	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 134,574.03			\$ 134,574.03	\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 136,186.65	\$ 530.00	\$ -	\$ 136,716.65	\$ 4,825.00		\$ 4,825.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 129,251.20			\$ 129,251.20	\$ 100.00		\$ 100.00
Webster 01-90120-0-00000-00000-8699-008-0000	\$ 12,670.00			\$ 12,670.00			

Current Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value						
ALL OTHER LOCATIONS:													
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00									
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 222,627.40			\$ 222,627.40	\$ 23,320.00	\$ 600.00	\$ 23,920.00						
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00			\$ 325.00									
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00			\$ 1,000.00									
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00			\$ 2,000.00									
District 01-90120-00000-0-00000-8699-090-0000													
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84			\$ 9,207.84									
TOTAL GIFTS	\$ 1,360,948.26	\$ 16,729.73	\$ 1,269.24	\$ 1,378,947.23	\$ 37,627.44	\$ 1,120.00	\$ 38,747.44						
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;">Total Equity Fund 15% Contribs.</td> </tr> <tr> <td style="text-align: right;">Total Cash Gifts for District:</td> <td style="text-align: right;">\$ 16,729.73</td> </tr> <tr> <td style="text-align: right;">Total In-Kind Gifts:</td> <td style="text-align: right;">\$ 1,120.00</td> </tr> </table>								Total Equity Fund 15% Contribs.		Total Cash Gifts for District:	\$ 16,729.73	Total In-Kind Gifts:	\$ 1,120.00
Total Equity Fund 15% Contribs.													
Total Cash Gifts for District:	\$ 16,729.73												
Total In-Kind Gifts:	\$ 1,120.00												

TO: BOARD OF EDUCATION

ACTION/CONSENT

05/01/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, the following items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

EDISON ELEMENTARY SCHOOL

Morales, Carlos	18 hrs @\$40.46	4/1/08-6/17/08	<u>Est Hrly/\$728</u>
			TOTAL ESTABLISHED HOURLY \$728

Comment: After School Enrichment
01-Gifted/Talented Educ (GATE)

Brumer, Sandra	12 hrs @\$40.46	4/3/08-6/19/08	<u>Est Hrly/\$486</u>
			TOTAL ESTABLISHED HOURLY \$486

Comment: Math Intervention
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Catazano, Linda	2.00 hrs @\$40.46	5/15/08	<u>Est Hrly/\$ 81</u>
Gonzalez, Gaby	2.00 hrs @\$40.46	5/15/08	<u>Est Hrly/\$ 81</u>
Morn, Laura	24.72 hrs @\$40.46	9/4/07-6/20/08	<u>Est Hrly/\$1,000</u>
			TOTAL ESTABLISHED HOURLY \$1,162

Comment: BTSA Teachers Presentations/Classes
01-Teacher Credentialing Block G

Boyd, Tom	6 hrs @\$40.46	3/1/08	<u>Est Hrly/\$243</u>
Flynn, Paula	6 hrs @\$40.46	3/1/08	<u>Est Hrly/\$243</u>
Gonzalez, Jeff	9 hrs @\$40.46	3/1/08	<u>Est Hrly/\$364</u>
Gwyn, Melinda	9 hrs @\$40.46	3/1/08	<u>Est Hrly/\$364</u>
Malfer, Warren	9 hrs @\$40.46	3/1/08	<u>Est Hrly/\$364</u>
Naranjo, Rocio	6 hrs @\$40.46	3/1/08	<u>Est Hrly/\$243</u>
Posey, Steve	9 hrs @\$40.46	3/1/08	<u>Est Hrly/\$364</u>
Rowland, Christine	9 hrs @\$40.46	3/1/08	<u>Est Hrly/\$364</u>
			TOTAL ESTABLISHED HOURLY \$2,549

Comment: Saturday GATE Field Trip
01-Gifted/Talented Educ (GATE)

MUIR ELEMENTARY SCHOOL

Brizuela, Luis	21 hrs @\$40.46	4/1/08-6/20/08	<u>Est Hrly/\$850</u>
Carter, Christian	16 hrs @\$40.46	4/1/08-6/20/08	<u>Est Hrly/\$637</u>
Davies, Michael	21 hrs @\$40.46	4/1/08-6/20/08	<u>Est Hrly/\$850</u>
Prevett, Amy	16 hrs @\$40.46	4/1/08-6/20/08	<u>Est Hrly/\$637</u>
Ramirez, Joe	16 hrs @\$40.46	4/1/08-6/20/08	<u>Est Hrly/\$637</u>
Wheeler, Daniel	14 hrs @\$40.46	4/1/08-6/20/08	<u>Est Hrly/\$566</u>
			TOTAL ESTABLISHED HOURLY \$4,207

Comment: After School Academic Program
01-School and Library Imprvmt BG

SANTA MONICA HIGH SCHOOL

Boyd, Bryn	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Forrer, Brooke	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Gaynor, Susan	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Hally, Shannon	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Hinojosa, Judith	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Kay, Benjamin	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Kennedy, Alison	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>
Lipetz, Sarah	15 hrs @\$40.46	9/1/07-3/4/08	<u>Est Hrly/\$607</u>

Pust, Jennifer	15 hrs @\$40.46	9/1/07-3/4/08	Est Hrly/\$607
Ramos, Irene	15 hrs @\$40.46	9/1/07-3/4/08	Est Hrly/\$607
Tabis, Kelly	15 hrs @\$40.46	9/1/07-3/4/08	Est Hrly/\$607
Wethern, Heather	15 hrs @\$40.46	9/1/07-3/4/08	Est Hrly/\$607
TOTAL ESTABLISHED HOURLY			\$7,284

Comment: Advisory Curriculum Planning - A House
01-Gifts - Equity Fund

Cierra, Jorge	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Doughty, Lindsay	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Fragoso, Danielle	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Gomez, Tony	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Green, Michael	32 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$1,295
Kim, Doug	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Langdon, Lance	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Orloff, Warren	32 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$1,295
Parker, Trevor	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
Silvestri, Marisa	20 hrs @\$40.46	4/4/08-5/2/08	Est Hrly/\$ 809
TOTAL ESTABLISHED HOURLY			\$9,062

Comment: CAHSEE Tutor
01-CAHSEE Intensive Instr & Serv

HOURLY TEACHERS

PUPIL SERVICES

Dworin, Jeanne	\$40.46, as needed	4/1/08-6/30/08	Est Hrly/\$----
Gutierrez, Yesenia	\$40.46, as needed	4/1/08-6/30/08	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Special Education - 50%
01-Unrestricted Resource - 50%

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

JOHN ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Anderson, Meredith	2 EDU	AVID	1/08-6/08	\$ 512
Blanchard, Cecile	9 EDU	Choral Music	1/08-6/08	\$2,304
Brown, Dan	6 EDU	Jr Honor Society	1/08-6/08	\$1,536
Dipley, Jeri	4 EDU	ASB	1/08-6/08	\$1,024
Hardisty, Apryl	9 EDU	Orchestra	1/08-6/08	\$2,304
Hart, Matt	2 EDU	Surf Club	1/08-6/08	\$ 512
Jurewicz, Kristin	1 EDU	Science Magnet	1/08-6/08	\$ 256
Murphy, Lourdes	2 EDU	AVID	1/08-6/08	\$ 512
Perez, Lourdes	2 EDU	AVID	1/08-6/08	\$ 512
Saling, David	1 EDU	Literary Magazine	1/08-6/08	\$ 256
Silvers, Larry	2 EDU	Jr Honor Society	1/08-6/08	\$ 512
Strocker, Carly	2 EDU	AVID	1/08-6/08	\$ 512
Vazquez, Carmen	1 EDU	Mural	1/08-6/08	\$ 256
Woo, Angela	9 EDU	Orchestra	1/08-6/08	\$2,304
TOTAL EDUS				\$13,312

CABRILLO ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Balrushes, Susan	.5 EDU	Sacramento Trip	9/07-6/08	\$128
Matthews, Jill	.5 EDU	Sacramento Trip	9/07-6/08	\$128
Pickens, Erin	2.0 EDU	St Study Team	9/07-6/08	\$512
Posey, Steve	1.0 EDU	Outdoor School	9/07-6/08	\$256
Posey, Steve	2.0 EDU	Newspaper	9/07-6/08	\$512
Rowland, Christine	1.0 EDU	Outdoor School	9/07-6/08	\$256
Rowland, Christine	2.0 EDU	Student Council	9/07-6/08	\$512
Thorne, Laurel	1.0 EDU	Singapore Math	9/07-6/08	\$256
TOTAL EDUS				\$2,560

EDISON ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Boyd, Tom	2 EDU	Catalina Trip	9/07-6/08	\$512
Ipina, Elizabeth	2 EDU	Catalina Trip	9/07-6/08	\$512
Morales, Carlos	2 EDU	Catalina Trip	9/07-6/08	\$512
Orozco, Joanna	2 EDU	Catalina Trip	9/07-6/08	\$512
			TOTAL EDUS	\$2,048

FRANKLIN ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Corpuz, Rowena	1 EDU	Astro Camp	9/07-6/08	\$ 256
Kumasaka, Paul	1 EDU	Astro Camp	9/07-6/08	\$ 256
Leininger, Joy	3 EDU	Student Council	9/07-6/08	\$ 768
Powell, Erin	1 EDU	Astro Camp	9/07-6/08	\$ 256
Powell, Erin	2 EDU	Math Club	9/07-6/08	\$ 512
Silhavy, Dawn	4 EDU	Student Council	9/07-6/08	\$1,024
Silhavy, Dawn	2 EDU	Astro Camp	9/07-6/08	\$ 512
Silhavy, Dawn	2 EDU	Math Club	9/07-6/08	\$ 512
			TOTAL EDUS	\$4,096

GRANT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Croft, Susan	3.75 EDU	Science Camp	9/07-6/08	\$960
O'Meara, Peggy	3.75 EDU	Science Camp	9/07-6/08	\$960
Smith, Shelley	3.75 EDU	Science Camp	9/07-6/08	\$960
Young, Lori	3.75 EDU	Science Camp	9/07-6/08	\$960
			TOTAL EDUS	\$3,840

MALIBU HIGH SCHOOL - MS Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	3 EDU	Orchestra	1/08-6/08	\$ 768
Cowgill, Elizabeth	1 EDU	Scholarship Adv	1/08-6/08	\$ 256
DeHope, Kathryn	3 EDU	Overnight Trip	1/08-6/08	\$ 768
Hoos, JuliaCheri	4 EDU	Overnight Trip	1/08-6/08	\$1,024
Khaefi, Arian	3 EDU	Choral Music	1/08-6/08	\$ 768
Leonard, Brigitte	6 EDU	Overnight Trip	1/08-6/08	\$1,536
Leonard, Brigitte	5 EDU	Drama	1/08-6/08	\$1,280
Leonard, Brigitte	4 EDU	Scholarship Adv	1/08-6/08	\$1,024
Miller, Jennifer	2 EDU	Journalism	1/08-6/08	\$ 512
Owens, Rebecca	5 EDU	Student Council	1/08-6/08	\$1,280
Owens, Rebecca	4 EDU	Academic Decathlon	1/08-6/08	\$1,024
Tucker, Jack	3 EDU	Overnight Trip	1/08-6/08	\$ 768
			TOTAL EDUS	\$11,008

MALIBU HIGH SCHOOL - HS Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	2 EDU	Orchestra	1/08-6/08	\$ 512
Bowman-Smith, Carla	4 EDU	Yearbook	1/08-6/08	\$1,024
Dahm, Katie	1 EDU	Scholarship Adv	1/08-6/08	\$ 256
Khaefi, Arian	2 EDU	Choral Music	1/08-6/08	\$ 512
Meyer, Andrew	12 EDU	Student Council	1/08-6/08	\$3,072
Miller, Jennifer	5 EDU	Yearbook	1/08-6/08	\$1,280
Neier, Chris	13 EDU	Athletic Director	1/08-6/08	\$3,328
Panish, Adam	6 EDU	Scholarship Adv	1/08-6/08	\$1,536
Plaia, Jodi	10 EDU	Drama	1/08-6/08	\$2,560
Plaia, Jodi	4 EDU	Scholarship Adv	1/08-6/08	\$1,024
Prunier, Sarah	4 EDU	Senior Adv	1/08-6/08	\$1,024
Sferra, Luke	4 EDU	Senior Advisor	1/08-6/08	\$1,024
			TOTAL EDUS	\$17,152

MALIBU HIGH SCHOOL - HS Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cary, John	13 EDU	Varsity Track	1/08-6/08	\$3,328
DiMercurio, Joe	2 EDU	Track Asst	1/08-6/08	\$ 512
Lambert, Lisa	12 EDU	JV Softball	1/08-6/08	\$3,072
Meyer, Andrew	12 EDU	Softball Asst	1/08-6/08	\$3,072
Mulligan, Michael	13 EDU	Var Boys Swimming	1/08-6/08	\$3,328
Segesman, Timothy	13 EDU	Var Girls Swimming	1/08-6/08	\$3,328
Silva, Alfredo	13 EDU	Varsity Softball	1/08-6/08	\$3,328
		TOTAL EDUS		\$19,968

MCKINLEY ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cervantes, Hayde	1.0 EDU	Guided Studies	9/07-6/08	\$256
Cervantes, Hayde	2.5 EDU	Overnight Trip	9/07-6/08	\$640
Cowan, Kate	2.0 EDU	Guided Studies	9/07-6/08	\$512
Cowan, Kate	1.0 EDU	Overnight Trip	9/07-6/08	\$256
Evans, Jennifer	0.5 EDU	Guided Studies	9/07-6/08	\$128
Evans, Jennifer	2.5 EDU	Overnight Trip	9/07-6/08	\$640
Sanschagrín, Marc	1.0 EDU	Overnight Trip	9/07-6/08	\$256
Shapiro, Hallie	0.5 EDU	Guided Studies	9/07-6/08	\$128
		TOTAL EDUS		\$2,816

MUIR ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Benitez, Lourdes	3 EDU	Homework Club	9/07-6/08	\$768
Brizuela, Luis	1 EDU	Homework Club	9/07-6/08	\$256
Brizuela, Luis	2 EDU	Overnight Trip	9/07-6/08	\$512
Wheeler, Daniel	1 EDU	Homework Club	9/07-6/08	\$256
Wheeler, Daniel	2 EDU	Overnight Trip	9/07-6/08	\$512
		TOTAL EDUS		\$2,304

OLYMPIC HIGH SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Fuller, Anthony	1 EDU	Weekend Field Trips	9/07-6/08	\$256
Gecht, Marcia	1 EDU	Parent Meetings	9/07-6/08	\$256
Siemer, Deborah	1 EDU	Site Plan/Council	9/07-6/08	\$256
		TOTAL EDUS		\$768

PT DUME ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Didion, Kelley	2.5 EDU	Overnight Trip	9/07-6/08	\$640
Dunn, Margo	2.5 EDU	Overnight Trip	9/07-6/08	\$640
Gwyn, Melinda	2.5 EDU	Overnight Trip	9/07-6/08	\$640
Jennings, Kristine	2.5 EDU	Overnight Trip	9/07-6/08	\$640
		TOTAL EDUS		\$2,560

ROGERS ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Contreras, Sitara	2 EDU	Student Leadership	9/07-6/08	\$512
Contreras, Sitara	2 EDU	Overnight Trip	9/07-6/08	\$512
Herrera, Denise	2 EDU	Overnight Trip	9/07-6/08	\$512
Mendinueto, Darwin	1 EDU	STRINGS	9/07-6/08	\$256
Mendinueto, Darwin	2 EDU	Overnight Trip	9/07-6/08	\$512
Schneider, Kirsten	2 EDU	Overnight Trip	9/07-6/08	\$512
Smith, Devon	2 EDU	Student Leadership	9/07-6/08	\$512
Smith, Devon	2 EDU	Overnight Trip	9/07-6/08	\$512
		TOTAL EDUS		\$3,840

ROOSEVELT ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Beltran, Tom	2 EDU	Overnight Trip	9/07-6/08	\$512
DeGregorio, Dana	2 EDU	Overnight Trip	9/07-6/08	\$512
Goldman, Jennifer	2 EDU	Overnight Trip	9/07-6/08	\$512
Hirt, Mary	2 EDU	Overnight Trip	9/07-6/08	\$512
Levy, Amy	2 EDU	Overnight Trip	9/07-6/08	\$512
Levy, Amy	1 EDU	Student Council	9/07-6/08	\$256
Olsheim, Glen	2 EDU	Overnight Trip	9/07-6/08	\$512
Snow, Angie	2 EDU	Overnight Trip	9/07-6/08	\$512
Whitley, Ann	2 EDU	Overnight Trip	9/07-6/08	\$512
			TOTAL EDUS	\$4,352

SANTA MONICA HIGH SCHOOL - Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Boyd, Bryn	8 EDU	Sr Advisor	1/08-6/08	\$2,048
Cady, William	12 EDU	Student Activities	1/08-6/08	\$3,072
Chapman, Amy	6 EDU	Yearbook	1/08-6/08	\$1,536
Chapman, James	3 EDU	Student Activities	1/08-6/08	\$ 768
Faas, Kathleen	6 EDU	Newspaper	1/08-6/08	\$1,536
Ford, Frank	13 EDU	Drama	1/08-6/08	\$3,328
Forrer, Brooke	2 EDU	Student Activities	1/08-6/08	\$ 512
Gaida, Ingo	13 EDU	Academic Decath	1/08-6/08	\$3,328
Hafft, Ianna	4 EDU	Jr. Advisor	1/08-6/08	\$1,024
Harvey, Stacy	6 EDU	Scholarship Adv	1/08-6/08	\$1,536
Honda, Julie	7 EDU	Scholarship Adv	1/08-6/08	\$1,792
Huls, Jeffe	10 EDU	Choir	1/08-6/08	\$2,560
Kariya, Emily	8 EDU	Senior Adv	1/08-6/08	\$2,048
Kay, Benjamin	1 EDU	Student Activities	1/08-6/08	\$ 256
Lacy, Norm	13 EDU	Athletic Director	1/08-6/08	\$3,328
Meadors, Amy	13 EDU	Pep Squad	1/08-6/08	\$3,328
Sakow, Terry	13 EDU	Band	1/08-6/08	\$3,328
Swenson, Joni	13 EDU	Orchestra	1/08-6/08	\$3,328
			TOTAL EDUS	\$38,656

SANTA MONICA HIGH SCHOOL - Athletics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Barraza, Pete	12 EDU	Boys Volleyball Asst	1/08-6/08	\$3,072
Cady, Patrick	13 EDU	Varsity Girls Track	1/08-6/08	\$3,328
Duron, Robert	13 EDU	Var Baseball	1/08-6/08	\$3,328
Fischer, Tania	13 EDU	Var Boys Track	1/08-6/08	\$3,328
Flanders, Matthew	13 EDU	Var Swimming	1/08-6/08	\$3,328
Henderson, Luke	12 EDU	Baseball Asst	1/08-6/08	\$3,072
Kim, Douglas	12 EDU	Baseball Asst	1/08-6/08	\$3,072
Sato, Liane	13 EDU	Var Boys Volleyball	1/08-6/08	\$3,328
Skaggs, Debbie	13 EDU	Var Softball	1/08-6/08	\$3,328
			TOTAL EDUS	\$29,184

SMASH

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Berens, Candis	2 EDU	Mentor	9/07-6/08	\$512
Haendel, Erin	1 EDU	Mentor	9/07-6/08	\$256
Hale, Prakriti	1 EDU	Mentor	9/07-6/08	\$256
Holland, Curt	2 EDU	Mentor	9/07-6/08	\$512
Hwang, Genie	1 EDU	Mentor	9/07-6/08	\$256
Kulsrud, Kelly	1 EDU	Mentor	9/07-6/08	\$256
Mugalian, Tamara	1 EDU	Mentor	9/07-6/08	\$256

Posner, Cara	2 EDU	Mentor	9/07-6/08	\$512
Sherman, Laura	1 EDU	Mentor	9/07-6/08	\$256
Wold, Jayme	1 EDU	Student Council	9/07-6/08	\$256
			TOTAL EDUS	\$3,328

WEBSTER ELEMENTARY SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Cook, Kristina	2 EDU	Overnight Trip	9/07-6/08	\$512
Kooy, Tracy	2 EDU	Jr. Great Books	9/07-6/08	\$512
Kooy, Tracy	1 EDU	Overnight Trip	9/07-6/08	\$256
Maccani, Libby	2 EDU	Student Council	9/07-6/08	\$512
Papale, Jacqui	2 EDU	Math Club	9/07-6/08	\$512
Smith, Rachel	2 EDU	Overnight Trip	9/07-6/08	\$512
			TOTAL EDUS	\$2,816

TOTAL ESTABLISHED HOURLY, AND EXTRA DUTY UNITS = \$ 190,086

ELECTIONS

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Brown, Melissa/Counselor Santa Monica HS/LAUP	100%	4/7/08-6/20/08

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$210.00 Daily Rate)

Arrufat, Kristina	3/31/08
Harter, Gail	3/31/08

PREFERRED SUBSTITUTES

(@\$162.00 Daily Rate)

Eliazarov, Aliza	4/11/08
McWethy, Myra	4/10/08
Quimby, Brett	4/1/08

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Bouse, Amy Santa Monica HS	3/31/08-4/17/08 [FMLA]
Higginson, James Special Education	3/31/08-4/18/08 [medical]
Nemtsov, Rachel John Adams MS	4/1/08-4/15/08 [maternity]
Pust, Jennifer Santa Monica HS	4/14/08-6/15/08 [maternity]
Roberts, La Sonja Santa Monica HS	4/14/08-5/29/08 [maternity]
Rosenblum, Laura Cabrillo Elementary	4/14/08-6/20/08 [maternity]
Rosenblum, Laura Cabrillo Elementary	8/28/08-9/18/08 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Akins, Jenna Franklin Elementary	3/7/08-4/18/08 [CFRA]
Bouse, Amy Santa Monica HS	4/18/08-6/20/08 [FMLA]
McComas, Shanti Rogers Elementary	8/28/08-6/19/09 [child care]
Pust, Jennifer Santa Monica HS	6/16/08-6/20/08 [CFRA]
Rash, Alison Webster Elementary	8/28/08-6/19/09 [personal]
Roberts, La Sonja Santa Monica HS	5/30/08-6/20/08 [CFRA]
Rosenblum, Laura Cabrillo Elementary	9/19/08-12/19/08 [CFRA]
Taslimi, Laila McKinley Elementary	8/28/08-6/19/09 [personal] (correction to 4/17/08 Agenda)

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Ball, Marisa Muir Elementary	6/20/08

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Evans, Elaine Lincoln Middle School	6/20/08
Moore, Susan Lincoln Middle School	6/20/08
Thomas, Susan Malibu High School	6/20/08

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.11

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
KINSEY, NANCY ROOSEVELT ELEMENTARY	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	4/7/08
SPROULE, MICHAEL CHILD DEVELOP SVCS	ACCOUNTING TECHNICIAN 8 HRS/12 MO/RANGE: 29 STEP: A	4/14/08
VICKERS, LAURA GRANT ELEMENTARY	INST ASST - HEALTH AIDE 6 HRS/SY/RANGE: 23 STEP: A	4/1/08

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
FLORES, ANA SANTA MONICA HS	OFFICE SPECIALIST	4/1/08-4/3/08
GAYLOR, AMANDA MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	3/12/08-4/11/08
GUTIERREZ-PRADA, NANCY SANTA MONICA HS	BILINGUAL COMMUNITY LIAISON	4/1/08
LOZA, ADELSA LINCOLN MIDDLE SCHOOL	INST ASST - SPECIAL ED	2/18/08-6/22/08
PEREZ, MARIA PT DUME ELEMENTARY	CUSTODIAN	3/9/08
SMART, HOWARD MALIBU HIGH SCHOOL	CAMPUS SECURITY OFFICER	4/1/08-6/30/08
WALKER, CHRISTINE CABRILLO ELEMENTARY	INST ASST - SPECIAL ED	3/31/08-6/13/08

<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
ALBAUGH, STEPHEN PERSONNEL COMMISSION	INST ASST - PHYSICAL ED	4/15/08-6/20/08
GARRETT, JOHN PERSONNEL COMMISSION	INST ASST - PHYSICAL ED	4/15/08-6/20/08
LEWIS, LEFIFIA PERSONNEL COMMISSION	INST ASST - PHYSICAL ED	4/16/08-6/20/08
MARROQUIN, ROBERT SPECIAL EDUCATION	INST ASST - SPECIAL ED	4/10/08-6/20/08

SALAZAR, AMY SPECIAL EDUCATION	INST ASST - SPECIAL ED	4/11/08-6/20/08
VEGA, MARIE THEATER OPERATIONS	CUSTODIAN	4/1/08-6/30/08
<u>INCREASE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
MONROY, ROSA ROP/SMHS	OFFICE SPECIALIST 6.4 HRS/11 MO FR: 6 HRS/10 MO	4/7/08
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
ANDERSEN, LISA HUMAN RESOURCES	SR ADMINISTRATIVE ASST MEDICAL	4/28/08-5/9/08
GAVIN, VALENCIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST MEDICAL	4/10/08-5/26/08
LOPEZ, ALBINA FOOD SERVICES	CAFETERIA WORKER I MEDICAL	4/8/08-4/30/08
MORRIS, TERRY SANTA MONICA HS	ADMINISTRATIVE ASST MEDICAL	4/15/08-5/12/08
<u>LEAVE OF ABSENCE (UNPAID)</u>		<u>EFFECTIVE DATE</u>
CARBAJAL, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	4/16/08-6/20/08
CARBAJAL, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	8/29/08-10/17/08
CERON, GLORIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	4/1/08-5/4/08
LAMONEA, HANNA CABRILLO ELEMENTARY	INST ASST - CLASSROOM MEDICAL	3/27/08-4/13/08
<u>STIPEND</u>		<u>EFFECTIVE DATE</u>
GLOVER, TOMITA SANTA MONICA HS	SR OFFICE SPECIALIST \$50 STIPEND TICKET SALES	4/1/08-6/30/08
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
EMHARDT, JANA SANTA MONICA HS	ADMINISTRATIVE ASST	4/1/08
MENDOZA, DINA SANTA MONICA HS	SR OFFICE SPECIALIST	4/1/08
NAVIA, JANENE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	4/1/08
SANDOVAL-FRAGNOLI, KATHY SANTA MONICA HS	SR OFFICE SPECIALIST	4/1/08
TANAMAS, AYDA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	4/1/08

ABOLISHMENT OF POSITION

CHILDREN CENTER ASST
3.5 HRS/SY; CDS/MCKINLEY

EFFECTIVE DATE

5/2/08

RESIGNATION

CROSS, STERESHA
MCKINLEY ELEMENTARY

INST ASST - CLASSROOM

EFFECTIVE DATE

3/28/08

CURLAND, NAOMI
SPECIAL EDUCATION

INST ASST - INTENSV BEHAV INTERV

4/18/08

RAYMOND, EMILY
WEBSTER ELEMENTARY

INST ASST - CLASSROOM

4/11/08

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/01/08
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.12

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

MARAVILLA, SUSANA CHILD DEVELOP SVCS 4/9/08-6/30/08

NOON SUPERVISION

MOCK, CHRISTOPHER WEBSTER ELEMENTARY 4/1/08-6/20/08

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT
05/01/08
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT
RE: EXPULSION OF STUDENT (B/D 08/22/95)

RECOMMENDATION NO. A.13

It is recommended that the Board of Education expel student (B/D 08/22/95).

COMMENT: The Principal of John Adams Middle School has recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(4), 48900(i) and 48900(n):

- EC 48915(c)(4)
"Committing or attempting to commit sexual assault."
- EC 48900(i)
"Committed an obscene act or engaged in habitual profanity or vulgarity."
- EC 48900(n)
"Committed or attempted to commit a sexual assault, or committed a sexual battery, as defined in the Penal Code."

***** ***** ***** ***** ***** *****

The board unanimously agreed to table this item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

COMMUNICATIONS

District Advisory Committee
Board of Education Annual Report
2007-2008

Child Development Services DAC

Chair: Gleam Davis

Staff Liaison: Judy Abdo

Charge:

- Input on State Preschool Standards
The California Department of Education is using a collaborative approach to creating standards for preschool programs. CDS DAC members have been involved in creating standards, in responding to the draft standards, and in communicating with statewide early childhood leaders about recommendations for changing the draft standards. CDS staff will continue to monitor progress on the draft standards and will participate in the process to amend the current draft standards.
- Improve kindergarten transition
CDS staff will work with members of the Santa Monica Child Care and Development Task Force as well as district staff and parents to enhance the transition from preschool to kindergarten.
- Increase inclusion
CDS staff looks forward to working with the new Special Education Preschool Coordinator as we continue the five inclusion classrooms already operating as collaboratives involving both CDS and Special Education instructional staff. Depending on the need, there may be an opportunity to add more inclusion classrooms during the school year. Staff will work to enhance after school inclusion.
- Assist Infant Family Support Program
With reduced funding for the Infant Family Support Program, CDS staff and City of Santa Monica staff will work together to redesign parenting programs for families with children 0-5. Additional funding options will be explored.

Accomplishments this year 2007-08:

- Preschool Standards (now called Foundations)
Staff attended informational and feedback meetings, and wrote a letter to the State requesting changes to create foundations that reflect consistency and respect for individual developmental progress.
- Improve Kindergarten transition
Two DAC meetings have focused on kindergarten transition issues. DAC members suggest kindergarten information should go to preschool parents earlier in the school year, a summer program for children who will be in kindergarten in the fall, clear information distributed to parents about expectations of kindergarten teachers.

CDS preschool teachers and assistants will be offered a week of training the last week of June 2008. Transition to kindergarten will be one of the topics. If funding permits, one or more kindergarten teachers may be invited to attend.

DAC members and the CDS Director led a discussion at the Santa Monica Early Education and Childcare Task Force regarding transition

from preschool to kindergarten within the district and with private preschools and the district kindergarten.

- Increase inclusion programs

Improved communication between the CDS Preschool managers and the Special Ed Preschool Coordinator has resulted in children's needs addressed earlier and more consistently. The inclusion class at Lincoln Preschool is operating smoothly this year.

The Special Education audit report suggests some enhancement of the inclusion/collaborative preschool classrooms. CDS staff and Special Education staff have begun discussing next year's design for inclusion classes at Pine, McKinley, and Lincoln Preschools. We will explore the possibility of increasing options for preschool children. Currently, there are 5 inclusion classrooms serving preschool children in our district.

- Assist Infant Family Support Program

With the assistance of DAC members, CDS staff, and the City of Santa Monica, new programs are being developed at Virginia Avenue Park for parents of very young children. SMC, St Johns, and Venice Family Service are offering parenting classes or groups at Virginia Avenue Park. The Bilingual Community Liaisons who worked for IFSP are now on the Head Start staff and are working with families of young children, including families they'd worked with previously at Virginia Avenue Park.

DAC members and CDS staff have met several times with City of Santa Monica staff, agency directors, Childcare Task Force members, and other Lifelong Learning advocates to work on coordination of existing programs for 0 - 3 yrs and to identify gaps in community services for families with very young children. RAND has taken a leadership role in bringing stakeholders together to reinvigorate the earlier investment in families with young children. Representatives of the DAC and Childcare Task Force testified at the City of Santa Monica budget priority meetings and advocated for increased attention to 0 - 3 programs.

CDS has written a proposal to Saint John's Hospital asking for funds to expand outreach and referral for parents of young children by presenting information to staffs at the libraries, parks, and other community workers who may be helpful to families who need to know more about services and activities in our community.

Highlight(s) to date of particular note:

CDS began operating the full day preschool childcare program at John Adams Preschool and Washington West in July 2007. The Adams Preschool was renovated and refurnished with equipment and materials for children aged 2 - 5. The center has been fully enrolled since September.

DAC members and CDS staff attended the West Coast Economic Forum on Early Childhood Investment at the Milken Foundation. Corporate and Foundation leaders are working together to focus on 0-5 to ensure an educated workforce in the future.

CDS received a commitment of \$50,000 from the Steps To Excellence Program to train classroom assistants in observation and assessment in

preschool programs. Participants were paid to attend the class and received SMC credit. STEP will be visiting each CDS preschool site to rate their preschool programs.

CDS has been audited by the State Department of Education, LA Universal Preschool, and Federal Head Start during the year.

CDS leads and supervisors have participated in the facilities planning processes at nearly every school in the district where the department operates programs.

A new Health Advisory Committee has been formed to work with preschool supervisors on health issues.

Suggested direction for 2008-09:

Continue work to increase the number of full time preschool children served. Open a new full day classroom at Washington West in September 2008.

Implement a database enrollment system.

Use the summer months to create special transition programs to prepare 4 yr olds for kindergarten. Involve families in the transition activities. Enroll kindergarten children whose families want childcare as early as possible to assist in their transition to kindergarten before and after school programs.

Work with Ed Services to provide opportunities for CDS and kindergarten teachers to interact and cross train.

Continue to work with site facility planning committees at each CDS site.

Budgetary Implications:

The CDS enrollment database will be an additional cost within the CDS budget.

***** ***** ***** ***** ***** ***** *****

Ms. Abdo's handout is under Attachments at the end of these minutes.

Ms. Pye asked for a cost estimate regarding a pilot for Preschool-Kindergarten transition. Ms. Abdo said that she would provide the board with that information.

Ms. Leon-Vazquez inquired about parent involvement. Ms. Abdo replied that Head Start allows district staff to expand increased parent involvement to all preschool sites.

Ms. Abdo explained that there are many bilingual staff members in the preschools. The staff is also very adept at recognizing students who may need more specialized education services. Ms. Pye asked about early intervention strategies. Ms. Abdo explained that Head Start requires standard developmental tests for all Head Start students.

Ms. Abdo said that she hoped to soon have a database staff member - funded by Head Start - to analyze student achievement data for students who have moved on to district elementary schools.

District Advisory Committee
Board of Education Annual Report
2007-2008

DISTRICT ADVISORY COMMITTEE ON THE VISUAL AND PERFORMING ARTS
(FORMERLY THE FINE ARTS DAC)

Chair: Cindy Rosmann

Staff Liaison: Tom Whaley

Charges:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.
- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum, scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

DAC Accomplishments to date this year:

1. The DAC has updated its Glossary of Arts Education Organizations and Events for use by students, parents and district staff. It's posted at <http://www.smmusd.org/vapa/pdf/DACVAPAGlossary07.pdf>
2. The new DAC brochure, designed to encourage membership from a broader segment of the arts education community, is posted at <http://www.smmusd.org/VAPA/DAC.html>.
3. The DAC has compiled a list of district music students participating this year in honor groups at the local, state, and national level.
4. DAC members and VAPA staff participated in the district wide Facilities Master Plan process. The DAC then sent a "VAPA Facilities Needs Survey" to all district VAPA teachers. The results were collated and given to the "Our School Plan" consultants in Spring 2006, and then to the Prop BB Oversight Committee in Fall 2007.
5. The DAC suggested an instrument donation program, which Tom Whaley developed into the "Play It Forward" program. (<http://www.smmusd.org/vapa/pdf/InstrumentDonation.pdf>)
6. The DAC has reviewed student access to Standards-based VAPA curriculum in 2007-08, and here is a summary:
 - a. **DANCE - Current program:** All 4th graders receive two weeks of dance instruction during P.E. JAMS has one dance class this year. At Samohi, two dance classes are offered through the P.E. department, enhanced by once-a-week instruction by Robert Gilliam, through a SM/M Education Foundation-funded program, and that program has been extended to Malibu High and Olympic High. The UCLA ArtsBridge partnership program has moved to Olympic High. There are also two after-school SMC "dual enrollment" ethnic dance classes at Samohi. SmART Schools is offering professional development and sample lessons to classroom teachers in Title I schools to incorporate dance into the curriculum.

- b. **DANCE - Deficiencies:** No district wide program in PreK, K, 1, 2, 3, or 5. Few classes are offered at the middle and high schools. Appropriate dance facilities are available only at Grant, McKinley, and Samohi.
- c. **MUSIC - Current program:** General Music in grade 3; students in grades 4 and 5 can choose between Choir and Instrumental Music (strings and winds). Elective music classes at all middle and high schools. The SM/M Education Foundation, the Gail Dorin Foundation, and the Ella Fitzgerald Foundation fund the Dream Strings and Dream Winds programs at the four Title I schools and at two middle schools.
- d. **MUSIC - Deficiencies:** No district wide General/Vocal Music in PreK, kindergarten, or grade 1 and 2. Lack of dedicated appropriate facilities, especially at the elementary schools. Some class sizes are too large at the elementary level for the spaces available. Insufficient funding for transportation for secondary performing groups -- the Santa Monica Band Parents Association phoned, emailed, and wrote a letter (9/6/06) to then-CFO Winston Braham regarding this issue, but received no reply. For the Viking Marching Band and Color Guard this year, students and their parents had to raise nearly \$40,000 for transportation and over \$57,000 for additional instruction (Color Guard and percussion). SCSBOA provides adjudication at the regional events these groups travel to, which are assessment tools for the program. Thus, SCSBOA serves a similar function for the marching bands as CIF does for the sports teams.
- e. **THEATRE - Current program:** Drama classes are being offered at John Adams Middle School, Malibu Middle and High Schools, and Samohi. At the elementary level, the Morgan-Wixson Theater is continuing a partnership begun last year to provide opportunities for elementary students to both attend theatre performances and improve their literacy skills. One of the plays presented this year was "The Hundred Dresses," which focused on the theme of the "in" crowd and fashion teasing. The Santa Monica Playhouse has received a grant from the City of Santa Monica to support its Schools' Theater Field Trip program for the Spring and Fall of 2008. One thousand SMMUSD students will participate in interactive professional musical productions, pre-show theatre arts preparation, post-show talk-backs and language arts workshops, and hands-on behind-the-scenes lighting, costuming, and make-up experiences.
- f. **THEATRE - Deficiencies:** No district wide elementary drama program in PreK through 5. "For credit" drama classes have not been offered at Lincoln Middle School since June 2005; only an after-school non-credit program remains.
- g. **VISUAL ARTS - Current program:** A wide range of art classes are offered at the three high schools, with fewer offerings at the middle schools. P.S. Arts (a private foundation) is providing K-5 art instruction at McKinley and Muir this year. Parents are funding K-5 year-long art instruction at Cabrillo, Pt. Dume, and Webster.
- h. **VISUAL ARTS - Deficiencies:** No district wide elementary visual arts program in PreK through 5 (eliminated in 1978). In contrast, the Beverly Hills USD provides art to all K-8 students by a credentialed art teacher. Dedicated facilities are needed for art instruction at the elementary level. Fewer sections are being

offered at the middle and high schools compared to past years. JAMS has dropped from 1.6 art FTEs to 1.0 art FTE. Lincoln has suffered a similar drop in art instructors, and no longer offers semester-long classes, such as Advanced Art, only Exploratory. Samohi also lost an art instructor and an art classroom two years ago. The Roberts Art Gallery manager needs a stipend to support the teacher in organizing, setting up, publicizing, and taking down exhibits. (<http://www.samohi.smmusd.org/roberts/>)

Highlight(s) to date of particular note:

1. **Partial reinstatement of district wide Elementary Music instruction** by credentialed teachers (General Music in grade 3, choir, winds and strings for ALL students in grades 4 and 5) with ongoing funding from the state Arts Initiative. More than 2,300 students are participating. The SM/M Education Foundation is funding recorders for all 3rd graders so they no longer have to purchase their own instruments.
2. **Title I schools** - Instrumental music students receive additional instruction through the Dream Strings and Dream Winds programs. With the reinstatement of Elementary General Music/Choral Music instruction, the reinstatement of the district wide Elementary Honor Choir, and the introduction of the Elementary Honor Band and Orchestra, more Title I students were able to participate in the "Stairway of the Stars" concerts this year.
3. **Purchase of instructional materials, equipment, and supplies** continues for all 4 arts disciplines (Dance, Music, Theatre, and Visual Arts), including the reinstated Elementary General Music and Choral Music programs, with one-time funding from the state Arts Initiative.
4. **High quality instruction** - Joni Swenson was a finalist for the Los Angeles Music Center Bravo Awards this year, and Samohi was named a "GRAMMY Signature School" for its outstanding education programs. On May 20 at Barnum Hall, SMMUSD will host a conference entitled "Open the Doors to Arts Education," sponsored by the California County Superintendents Educational Services Association (CCSESA) Statewide Arts Initiative and 11 County Arts Lead, and the Los Angeles County Office of Education.
5. **Music** - In addition students participating in winter and spring concerts at all school sites, student groups performed at the "Stairway of the Stars" concerts on March 6 and 7, and at the "2008 Celebration For The Arts" at Santa Monica Pier in April. Fifty SMMUSD students participated in GRAMMY Career Day at USC again this year. Student trumpet players were offered a free trumpet clinic in December with Malcom McNab, whose playing can be heard in the movies Jaws, E.T., Indiana Jones, Jurassic Park, and Dances with Wolves. The Samohi orchestra program partnership with the L.A. Philharmonic continued this year, including a free concert at Samohi by the Sibelius Academy Symphony Orchestra from Finland in October. Over spring break, the Samohi Symphony traveled to Salzburg, Vienna, and Prague to perform, attend a rehearsal and concert by the Berlin Philharmonic, participate in world class clinics, and be part of the Dvorak Festival. The Samohi Madrigal Ensemble performed at Disney Hall on April 18. Earlier in the month, the Samohi Chorale, Madrigal Ensemble, and Chamber Singers all received Gold awards at the Heritage Music Festival in San Francisco. The Chamber Choir also took overall top chorus award, and all three choirs received the

- "Spirit of San Francisco" award, given to the groups which best represent themselves, their community, their state, and quality music education. The Samohi Viking Marching Band has been invited to perform in London on New Year's Day 2009.
6. **Theatre** - Malibu Middle, Malibu High, and Samohi have all presented plays this year, including "Willie Wonka," "Little Women," and "Bye Bye Birdie."
 7. **Dance** - A dance class was introduced at JAMS this year, with students performing at two well-received school wide assemblies on February 15. The Robert Gilliam dance program, funded at Samohi by the SM/M Education Foundation, was expanded to Malibu High and Olympic High this year.
 8. **Art exhibits** - District students participated again this year in the Santa Monica Museum of Art's "Wall Works" program. 250 students from Franklin, Grant, McKinley, Muir, Rogers, Roosevelt, and Lincoln Middle Schools collaborated with the BLIK wall graphics company (www.whatisblik.com), and the exhibition opened at Bergamot Station in March. Artwork by students from JAMS, Lincoln, Malibu, Olympic, and Samohi was displayed at the "2008 Celebration For The Arts" at Santa Monica Pier in April. The Roberts Art Gallery at Samohi was included in the "Pico Art Walk/Pico Artists at Work" again this year. Roberts Gallery exhibits included "WPA Landscapes" in September, "Day of the Dead" in October, "Bonnie Sue Schwartz" in January, "Black History Art" in February, "TRAPA" (AP Art) in April, and the "Senior Art Show" (opening May 20th). Past exhibits can be seen online at <http://www.samohi.smmusd.org/roberts/exhibits.html>
 9. **Barnum Hall** - The Barnum Hall Theatre Manager, Carey Upton, has been named Director of Theater Operations and Facility Permits, thanks to the efforts of Jean Sedillos, Michael Hill, and the SPACE Committee. The school district is profiting from a new revenue stream, due to the work of Carey Upton.
 10. **SmART Schools** - The U.S. Department of Education awarded SMMUSD a 4-year SmART Schools grant. The goal is integrating the arts throughout the curriculum in the four Title I schools. This is the second year of the grant, and classroom teachers from the four Title 1 schools participated in a successful "Summer Institute" training week with artists in August, 2007. Artists are working with classroom teachers this year (2007-08). A recent mini-institute brought more classroom teachers into the program, and additional professional development is being offered this year on March 6 and 7, on May 29 and 30, and at a summer institute in August.
 11. **Honors** - Two Samohi visual arts students were honored last year in the L.A. County Music Center Spotlight Awards. The Samohi Jazz Band placed first last year in the advanced division at the Western States Jazz Festival. A large number of district music students have been selected again this year for local, statewide, and national honor choirs, orchestras, and bands by the Southern California Vocal Association (4 students), the Southern California School Band and Orchestra Association (11 students), the American Choral Directors Association (18 students), the California Band Directors Association (27 students), and the California Orchestra Directors Association (57 students). Three Samohi orchestra students were selected for the prestigious American String Teachers Association/National School Orchestra Association

- "National High School Honor Orchestra"**: Ben Bartelt, Bobby Birstock, and Davey Martinez.
12. **Expanding class offerings** - Dr. Pedroza and Tom Whaley have been working closely with Dr. Susan Jain at UCLA and with Santa Monica College to identify instructors and to develop course outlines that satisfy college requirements in order to start a Gospel choir and a Mariachi ensemble as dual enrollment classes at Samohi in Fall 2008.
 13. **Facilities** - A working HVAC system (with the emphasis on the air conditioning!) was finally installed in the Samohi music building this year.
 14. **Fundraising** - The "For The Arts" Art Auction raised \$75,000 this year. Another "For The Arts" benefit concert with Jackson Browne and Venice is scheduled for May 31st at Barnum Hall.
 15. **Equipment** - The new "Play It Forward" program encourages families to donate musical instruments their children have outgrown, or no longer use, to the school district. See details at: www.smmusd.org/vapa/pdf/InstrumentDonation.pdf
 16. **Integrating the arts into the curriculum** - The SM/M Education Foundation funded a pilot program this year at Grant Elementary called "Rock the Classroom." It brought professional musicians into the classroom to teach "Literacy through Music," using music and songwriting to complement the literacy curriculum.

Suggested direction for 2008-09:

1. **DAC Charge** - Revise the VAPA DAC charge to reflect Mr. de la Torre's suggestion, during the March 13th Board of Education meeting, to add the phrase "focus on multicultural programming" to charge #2.
2. **CURRICULUM, STAFFING, and SCHEDULING**
 - a. **Music** - Following the 9-year "Arts for All" plan, adopted unanimously by the Board of Education in 2005, maintain the districtwide elementary music program, which currently serves grade 3, 4, and 5, and forms the foundation of the district's entire music program, acknowledged to be among the finest in the state and the nation. Recommended budget cuts of 1.0 FTE in the elementary music staff for 2008-09 may result in going back to the "pull-out" program for instrumental music in grades 4 and 5 and eliminating the general music and choir program. This is especially troubling since voters were told repeatedly during the recent Measure R campaign that the parcel taxes funded the elementary music program, and that it would be protected if Measure R passed. As of September 2006, ALL 3rd, 4th, and 5th grade students were finally receiving instruction from credentialed music teachers for the first time since 1983. Music teachers have been traveling to 3 schools a day to make the current "music block" schedule work, working under less-than-ideal conditions. The trade-off has been that ALL students have received sequential, high quality instruction and the classroom teachers have no longer had to deal with the "pull-out" schedules, when groups of students were leaving the classroom every 40 minutes for music classes.
 - b. **Visual Arts** - Following the "Arts for All" 9-year strategic plan, adopted by the Board of Education, implement a district-wide Elementary Visual Arts program with credentialed art teachers, patterned after the Beverly Hills Unified School District model and starting with the 4th and 5th grades.

- c. **Dance** - Maintain standards-based district wide Dance instruction for 4th grade, and add 5th grade.
- d. **Dance** - Provide a Dance class at all 3 middle schools (JAMS has a new dance class this year), or at minimum a two-week standards-based Dance unit for each grade level as part of the P.E. curriculum. Share district staff, provide professional development, and/or use artists-in-residence to work with credentialed teachers.
- e. **Dance** - Offer a comprehensive Dance program at all 3 high schools (ballet, modern, ethnic). Work on strengthening the relationship with UCLA, per Ms. Leon-Vazquez's suggestion during the March 13th Board of Education meeting.
- f. **Theatre** - Reinstate the Lincoln Middle School Drama program using a 3-tiered approach: integrate drama instruction into 6th grade Humanities/Social Studies class; offer standards-based year-long "for credit" drama classes as electives; and provide after-school programs for play/musical production.
- g. **Visual Arts** - Ensure appropriate class offerings at JAMS and Lincoln for all levels of experience.
- h. **VAPA class offerings at Samohi** - Schedule more A-period classes at Samohi for 9th and 10th graders so they can take both a music class and a foreign language class. A-period also needs to include non-honors sections of academic classes so that athletes who are not enrolled in the honors program can participate in arts classes during the regular school day.
- i. **Music** - Provide transportation funding for the Samohi Viking Marching Band and Color Guard, which represent their high school, the school district and the City of Santa Monica at so many events each year. The parents have to raise tens of thousands of dollars each year to pay for transportation and instruction in order for all students to participate; the Marching Band cannot compete in tournaments without a Color Guard.

3. FACILITIES

- a. Appropriate facilities for Dance, Music, Theatre, and Visual Arts instruction are needed at all elementary schools. **"Dedicated" arts classrooms** are part of the "Arts for All" strategic plan and should be included in the Prop BB construction program.
- b. The practice rooms in the Malibu High music building also need adequate ventilation so students are not bathed in perspiration. According to national *Opportunity-to-Learn Standards for Arts Education*, p.25, "Lighting and ventilation systems are designed so that rehearsal rooms have a Noise Criterion (NC) level not to exceed NC25. Rehearsal rooms, practice rooms, and instrument storage rooms maintain a year-round temperature range between 68 and 72 degrees, with humidity between 40% and 50%, and air exchange rates double that of regular classrooms."
- c. Visual Arts facilities need improvements at all middle and high schools. At Malibu High, there is no ventilation in the kiln room, which is a health and safety issue. Follow up on Ms. Pye's request to staff during the March 13th Board of Education meeting to determine the cost to fix the ventilation system. Many art classrooms need more sinks and additional storage, including storage for three-dimensional artwork and secured storage for hazardous materials.
- d. Instrument lockers are needed for the Samohi orchestra room to store both school-owned and privately owned musical instruments.

During the Prop X program, the Wenger Corporation designed a storage system specifically for the new building and for the schools' instrument inventory. Secured storage for instruments is an essential part of national and district music standards. Secured storage is especially important since this room, along with Barnum Hall, is rented to outside groups.

- e. Theatre facilities need improvements at all middle and high schools. When the organ pipes are re-installed in Barnum Hall, the room where they are currently being stored, along with other materials, should revert to Barnum Hall use for additional office space.
- f. Dance facilities improvements are needed at 13 of 16 school sites. Of the middle and high schools, only Samohi has a dance studio. Of the elementary schools, only the Grant and McKinley auditoriums have flooring that is appropriate for dance instruction.

Budgetary Implications for 2008-09:

1. CURRICULUM/STAFFING/SCHEDULING/TRANSPORTATION

- a. Maintain current elementary music FTE's: Cost TBD
- b. 3.0 FTE for an Elementary Visual Arts program: \$210,000
- c. Add 5th grade to the current Elementary Dance program: \$17,000
- d. 1.0 FTE to provide Dance instruction at all 3 middle schools: \$70,000
- e. 1.2 FTE to begin building a comprehensive Dance program at all 3 high schools: \$84,000
- f. 0.2 FTE to reinstate a "for credit" Drama class at Lincoln: \$14,000
- g. 0.4 FTE to increase Visual Arts class offerings at JAMS and Lincoln: \$28,000
- h. Scheduling more A-period classes at Samohi: Cost TBD
- i. Provide transportation funding for the Samohi Viking Marching Band and Color Guard: \$40,000

2. FACILITIES

- a. Bring district Visual and Performing Arts facilities up to district and national standards with funds from Prop BB: Cost TBD
- b. Purchase the Wenger instrument storage system that was designed for the Samohi orchestra room: \$30-40,000

***** ***** ***** ***** ***** *****

The board expressed its concern regarding the loss of a music teacher FTE. Board members requested that staff bring back budget information regarding the feasibility of not reducing the FTE.

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: EMERGENCY RESOLUTION NO. 07-24 - FOR ELEVATOR REPAIR -
DISTRICT ADMINISTRATIVE OFFICES - TO AMTECH ELEVATOR
SERVICES AND LACOE GOVERNING BOARD RESOLUTION PUBLIC
PROJECT FORM 503-826

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Emergency Resolution No. 07-24, without advertising, to Amtech Elevator Services, for emergency elevator repairs at the district's Administrative Office, in an amount not to exceed \$85,000.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-0000-0-00000-82000-5640-050-2600

Description: Repair by Vendor

COMMENT: The elevator at the district's Administrative Offices became inoperable during the course of business last week, making accessibility to all administrative offices impossible (all offices are located on the second floor of the building). Amtech Elevator Services, our maintenance contractor, was called out for a service call and determined that the elevator required more than routine maintenance. The elevator is twenty years old and requires major repair to the core cylinder and upgrades to operational panels to meet current codes. The elevator is expected to be out of commission for four to six weeks for extensive repairs. Staff received quotes for a new elevator and determined that it was more cost effective to repair the existing equipment. This contract is to repair the elevator located at the District Administrative Offices: 1651 16th Street, Santa Monica, CA.

The resolution is attached.

MOTION MADE BY: Mr. Mechur
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)



GOVERNING BOARD RESOLUTION FOR EMERGENCY RESOLUTION - PUBLIC PROJECT

Santa Monica-Malibu Unified School District Resolution # 07-24

On Motion of Member, seconded by Member

The following resolution is adopted by the Governing Board of the Santa Monica-Malibu Unified School District:

WHEREAS, The only available elevator at the District's Administrative Building is inoperable; and

WHEREAS, All administrative offices are located on the second floor; and

WHEREAS, Full Public access to the facilities is limited to the first floor of the facility; AND

WHEREAS, Public Contract Code Section 20113 (school districts) or 20654 (community college districts) provides that public agencies may, with the unanimous approval of the governing board and approval of the county superintendent of schools, contract for the performance of labor and purchase of materials without advertising for or inviting bids in an emergency when such work is necessary to permit the continuance of existing school classes or to avoid danger to life and property;

WHEREFORE, BE IT HEREBY RESOLVED, that the Governing Board of the Santa Monica-Malibu Unified School District has determined that these circumstances constitute an emergency condition and request approval from the county superintendent of schools to enter into contracts for:

A mtch Elevator Services to repair existing elevator to full operation and bring existing equipment up to current code requirements.

without advertising or inviting bids pursuant to Public Contract Code Section 20113 (school districts) or 20654 (community college districts).

PASSED AND ADOPTED by unanimous vote of the members of the Governing Board of the

Table with 4 columns: SCHOOL DISTRICT, MONTH/DAY/YEAR, NUMBER OF VOTES, ESTIMATED COST. Row 1: Santa Monica-Malibu Unified, 5/1/08, [blank], \$85,000

With the approval of the County Superintendent of Schools, the Board will

- Make a contract for the performance of labor and furnishing of materials or supplies, or
Authorize the use of day labor or force account.**

AYES: NOES: ABSENT:

STATE OF CALIFORNIA
COUNTY OF LOS ANGELES } SS

Dianne Talarico Clerk/Secretary of the Governing Board of the Santa Monica-Malibu School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a regularly called and conducted meeting held on said date.

[Signature of Dianne Talarico]

Clerk/Secretary of the Governing Board

*K-12 School Districts PCC 20113 and Community College Districts PCC 20654
*Community College Districts subject to limitations of PCC 20655
**Civil Code Section 3247 (Public works projects of \$25,000 or more would require a payment bond.)

Division of School Financial Services

SANTA MONICA-MALIBU UNIFIED School District

EMERGENCY RESOLUTION REQUEST

In accordance with Public Contract Code Section 20113 for school districts or 20654 for community college districts, your district met the requirements pursuant to the Public Contract Code, unanimously resolved by vote of all members present, and constituting a quorum, that an emergency exists wherein certain repairs, alterations, works or improvements are necessary to permit the continuance of existing school classes, or to avoid danger to life and property as

described in Resolution No. 07-24 dated 5-1-08.

Approved by the County Superintendent of Schools

BY (DEPUTY)

DATE SIGNED

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ADOPT RESOLUTION NO. 07-25 - DAY OF THE TEACHER:
MAY 14, 2008

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Resolution No. 07-25 in recognition of May 14, 2008 as California Day of the Teacher.

***** ***** ***** ***** ***** *****

Public Comments:

- *Mr. Harry Keiley, President of SMMCTA, addressed the board regarding this resolution.*

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION NUMBER 07-25
DAY OF THE TEACHER: MAY 14, 2008

WHEREAS, an educated citizenry serves as the foundation of our democracy; and

WHEREAS, today's teachers mold the minds and train the workforce of the future; and

WHEREAS, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop; and

WHEREAS, no other profession touches as many people with such a lasting effect; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom, and

WHEREAS, excellence in our state begins with California's teachers;

WHEREAS, California's teachers are among the best educated, most credentialed and hardest working educators in the country; and

WHEREAS, the theme for the 26th annual California Day of the Teacher is "*California Teachers: Making a Difference Every Day*", because that's exactly what they do;

NOW, THEREFORE BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education does hereby urge the community to recognize Wednesday, May 14, 2008, as California Day of the Teacher in Los Angeles County, by taking time to remember and honor those who give the gift of knowledge through teaching.

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of Education, County of Los Angeles on this 1st day of May 2008.



Oscar de la Torre, President



Jose J. Escarce, Vice President



Maria-Leon-Vasquez, Member



Ralph Mechur, Member



Kelly Pye, Member



Barry Snell, Member



Kathy Wisnicki, Member



Dianne Talarico, Superintendent

TO: BOARD OF EDUCATION ACTION/MAJOR
05/01/08

FROM: DIANNE TALARICO / MICHAEL A. MATTHEWS / WILBERT YOUNG

RE: ADOPT RESOLUTION NO. 07-26 - CLASSIFIED SCHOOL
EMPLOYEES WEEK: MAY 19-23, 2008

RECOMMENDATION NO. A.16

It is recommended that the Board of Education adopt Resolution No. 07-26 in recognition of Classified School Employees Week: May 19-23, 2008.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND PERSONNEL COMMISSION
RESOLUTION NUMBER 07-26
CLASSIFIED SCHOOL EMPLOYEES WEEK
MAY 19-23, 2008**

WHEREAS, Classified school employees provide valuable services to schools and students of the Santa Monica-Malibu Unified School District; and

WHEREAS, Classified school employees contribute to the establishment and promotion of a positive instructional environment in our classrooms for the students and teachers; and

WHEREAS, Classified school employees play a vital role in providing for the welfare and safety of the Santa Monica-Malibu Unified School District's students; and

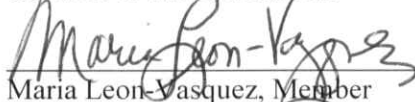
WHEREAS, Classified school employees strive for excellence in all areas relative to the life-long learning educational communities of Santa Monica and Malibu;

THEREFORE, BE IT HEREBY RESOLVED, that the Santa Monica-Malibu Unified School District's Board of Education and Personnel Commission hereby recognize and wish to honor the contributions of all Classified school employees to quality education in the State of California and in the Santa Monica-Malibu Unified School District, and declare the week of May 19-23, 2008, Classified School Employee's Week in the Santa Monica-Malibu Unified School District.

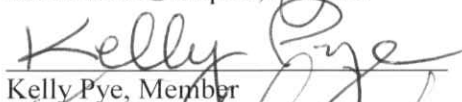
PASSED AND ADOPTED on this 1st day of May 2008, by the Santa Monica-Malibu Unified School District Board of Education, and the day of , 2008, by the Santa Monica-Malibu Unified School District's Personnel Commission.



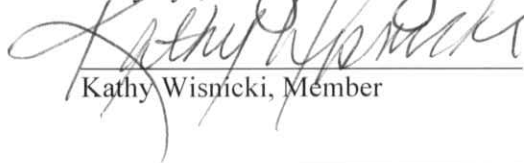
Oscar de la Torre, President



Maria Leon-Vasquez, Member



Kelly Pye, Member



Kathy Wisnicki, Member

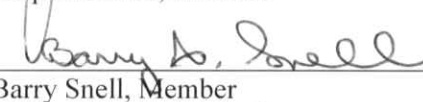
Celia Carrol, Commission Chair



Jose Escarce, Vice President



Ralph Mechur, Member



Barry Snell, Member



Dianne Talarico, Superintendent

Pam Brady, Commissioner

Shane McLoud, Commissioner

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JANECE L. MAEZ

RE: RATIFICATION OF THE AGREEMENT BETWEEN THE SANTA
MONICA-MALIBU UNIFIED SCHOOL DISTRICT AND THE SERVICE
EMPLOYEES INTERNATIONAL UNION (SEIU), LOCAL 99

RECOMMENDATION NO. A.17

It is recommended that the Board of Education ratify the Agreement reached with the Service Employees International Union (SEIU), Local 99 during the collective bargaining process concluded in March 2008. The Agreement has been ratified by SEIU's general membership and has been properly noticed and publicly discussed in accordance with AB 1200, which requires public disclosure of all provisions of collective bargaining agreements before entering a written agreement. Additionally, as required by law, this Agreement was brought to the Board as Discussion Item No. D.05 at the Board Meeting of April 17, 2008. The AB 1200 was included in the Discussion Item at the April 17, 2008, meeting.

COMMENT: The Board of Education and the Service Employees International Union (SEIU), Local 99, having concluded collective bargaining, present the changes to the current agreement, which go into effect July 1, 2007.

The components of changes to the Agreement are:

Article I	Length of Agreement *July 1, 2007 to May 15, 2010
Article V	Evaluation Procedures
Article VIII	Transfers
Article IX	Leaves of Absence
Article XII	Stewards
Article XVI	Salary *3.31% increase in salary schedule effective July 1, 2007 *3% one-time off-schedule payment to all unit members employed between July 1, 2006 and June 30, 2007, who are still employed as of March 20, 2008 *Effective July 1, 2007, the minimum wage for unit members shall be \$12.50 in alignment with the City of Santa Monica Living Wage Ordinance
Article XVIII	Professional Growth
Article XIX	Special Provisions

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (7)

NOES: None (0)

**Los Angeles County Office of Education
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
 Name of Bargaining Unit: S.E.I.U.
 Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2007 and ending: June 30, 2008
 (date) (date)

The Governing Board will act upon this agreement on: May 1, 2008
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Compensation All Funds - Combined	Annual Cost Prior to Proposed Agreement FY 2007-2008	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		FY 2007-2008	FY 2008-2009	FY 2009-2010
1. Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 21,150,483	\$ 700,081	\$ -	\$ -
		3.31%	0.00%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ 19,252,533	\$ 577,576	\$ -	
		3.00%	0.00%	0.00%
Description of other compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 6,279,171	\$ 203,272	\$ -	\$ -
		3.237%	0.00%	0.00%
4. Health/Welfare Plans	\$ -	\$ -	\$ -	\$ -
5. Total Compensation Add Items 1 through 4 to equal 5	\$ 46,682,188	\$ 1,480,929	\$ -	\$ -
		3.172%	0.00%	0.00%
6. Step and Column - Due to movement plus any changes due to settlement. This is a subset of Item No. 1.	\$ 312,569		\$ -	\$ -
7. Total Number of Represented Employees (Use FTEs if appropriate)	548.30			
8. Total Compensation Average Cost per Employee	\$ 85,140	\$ 2,701	\$ -	\$ -
		3.172%	0.00%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

9. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

Effective July 1, 2007, all classified unit salary schedules shall be increased by 3.31%.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

None.

11. Please include comments and explanations as necessary. (If more room is necessary, please attach additional sheet)

3% off schedule (bonus) will be paid for the classified unit member employed as of March 20, 2008 based on the last fiscal year's (2006-2007) actual salary.

12. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

No.

B. Proposed negotiated changes in noncompensation items (e.g., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

There were changes in several articles of the contract that were not related to compensation. Of particular note included: Leaves of absence, adding domestic partners to the list; Evaluation-specifying the evaluation period from January 1st through May 30th; Professional Growth-increments will now be approved by the Asst, Supt. of HR; changes in the language regarding the Chief Steward; and elimination of several appendices.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (e.g., counselors, librarians, custodial staff, etc.)

None

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Page 3

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

There is no specific contingency language in the proposed agreement. The term of the agreement is from July 1, 2007 through June 30, 2010. Each year until June 30, 2010, each party will be allowed to open three articles in addition to Salary and Benefits (Articles 16, 17).

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

F. Source of Funding for Proposed Agreement:

1. Current Year

Fund Balance

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

The District will either increase enrollment or decrease projected FTE commensurate with the declining enrollment.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

District will utilize current reserve levels, decrease in staff and increase in local funding to sustain the multi-year financial impact of the 3.31% increase in salary compensation.

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit:

S.E.I.U.

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 64,877,928			\$ 64,877,928
Remaining Revenues (8100-8799)	\$ 21,209,966		\$ 1,680,986	\$ 22,890,952
TOTAL REVENUES	\$ 86,087,894		\$ 1,680,986	\$ 87,768,880
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 43,825,665		\$ 137,644	\$ 43,963,309
Classified Salaries (2000-2999)	\$ 9,790,280	\$ 509,689	\$ 44,971	\$ 10,344,940
Employee Benefits (3000-3999)	\$ 14,452,248	\$ 80,220	\$ 26,391	\$ 14,558,859
Books and Supplies (4000-4999)	\$ 887,575			\$ 887,575
Services, Other Operating Expenses (5000-5999)	\$ 6,357,125			\$ 6,357,125
Capital Outlay (6000-6599)	\$ 78,078			\$ 78,078
Other Outgo (7100-7299) (7400-7499)	\$ 13,530			\$ 13,530
Direct Support/Indirect Cost (7300-7399)	\$ (1,076,976)			\$ (1,076,976)
TOTAL EXPENDITURES	\$ 74,327,525	\$ 589,909	\$ 209,006	\$ 75,126,440
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ 1,000,000			\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 825,000			\$ 825,000
Contributions (8980-8999)	\$ (12,361,711)	\$ (358,902)	\$ (85,756)	\$ (12,806,369)
OPERATING SURPLUS (DEFICIT)*	\$ (426,342)	\$ (948,811)	\$ 1,386,224	\$ 11,071
BEGINNING BALANCE	\$ 16,682,781			\$ 16,682,781
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 16,256,439	\$ (948,811)	\$ 1,386,224	\$ 16,693,852
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 50,000	\$ -	\$ -	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,719,608	\$ 37,197	\$ 9,837	\$ 3,766,642
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amount (9790)	\$ 12,486,831	\$ (986,008)	\$ 1,376,388	\$ 12,877,210

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

S.E.I.U.

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 2,038,854			\$ 2,038,854
Remaining Revenues (8100-8799)	\$ 29,209,966			\$ 29,209,966
TOTAL REVENUES	\$ 31,248,820		\$ -	\$ 31,248,820
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 14,798,834		\$ 77,033	\$ 14,875,867
Classified Salaries (2000-2999)	\$ 10,759,406	\$ 560,479	\$ 26,733	\$ 11,346,618
Employee Benefits (3000-3999)	\$ 7,200,620	\$ 89,501	\$ 15,125	\$ 7,305,246
Books and Supplies (4000-4999)	\$ 7,582,650			\$ 7,582,650
Services, Other Operating Expenses (5000-5999)	\$ 6,557,963			\$ 6,557,963
Capital Outlay (6000-6599)	\$ 831,994			\$ 831,994
Other Outgo (7100-7299) (7400-7499)	\$ 2,151			\$ 2,151
Direct Support/Indirect Cost (7300-7399)	\$ 577,238			\$ 577,238
TOTAL EXPENDITURES	\$ 48,310,856	\$ 649,980	\$ 118,891	\$ 49,079,727
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -		\$ -
Transfers Out and Other Uses (7610-7699)	\$ 523,561			\$ 523,561
Contributions (8980-8999)	\$ 12,361,711	\$ 358,902	\$ 85,756	\$ 12,806,369
OPERATING SURPLUS (DEFICIT)*	\$ (5,223,886)	\$ (291,078)	\$ (33,135)	\$ (5,548,099)
BEGINNING BALANCE	\$ 6,751,111			\$ 6,751,111
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 1,527,225	\$ (291,078)	\$ (33,135)	\$ 1,203,012
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amount (9790)	\$ 1,527,225	\$ (291,078)	\$ (33,135)	\$ 1,203,012

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit:

S.E.I.U.

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 66,916,782		\$ -	\$ 66,916,782
Remaining Revenues (8100-8799)	\$ 50,419,932		\$ 1,680,986	\$ 52,100,918
TOTAL REVENUES	\$ 117,336,714		\$ 1,680,986	\$ 119,017,700
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 58,624,499	\$ -	\$ 214,677	\$ 58,839,176
Classified Salaries (2000-2999)	\$ 20,549,686	\$ 1,070,168	\$ 71,704	\$ 21,691,558
Employee Benefits (3000-3999)	\$ 21,652,868	\$ 169,722	\$ 41,516	\$ 21,864,105
Books and Supplies (4000-4999)	\$ 8,470,225		\$ -	\$ 8,470,225
Services, Other Operating Expenses (5000-5999)	\$ 12,915,088		\$ -	\$ 12,915,088
Capital Outlay (6000-6599)	\$ 910,072		\$ -	\$ 910,072
Other Outgo (7100-7299) (7400-7499)	\$ 15,681		\$ -	\$ 15,681
Direct Support/Indirect Cost (7300-7399)	\$ (499,738)		\$ -	\$ (499,738)
TOTAL EXPENDITURES	\$ 122,638,381	\$ 1,239,890	\$ 327,897	\$ 124,206,167
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources (8910-8979)	\$ 1,000,000	\$ -	\$ -	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 1,348,561	\$ -	\$ -	\$ 1,348,561
Contributions (8980-8999)	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (5,650,228)	\$ (1,239,890)	\$ 1,353,089	\$ (5,537,028)
BEGINNING BALANCE	\$ 23,433,892			\$ 23,433,892
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 17,783,664	\$ (1,239,890)	\$ 1,353,089	\$ 17,896,864
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 50,000	\$ -	\$ -	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,719,608	\$ 37,197	\$ 9,837	\$ 3,766,642
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amount - (9790)	\$ 14,014,056	\$ (1,277,086)	\$ 1,343,252	\$ 14,080,222

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Enter Bargaining Unit:

S.E.I.U.

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue (8100-8299)	\$ 146,600		\$ -	\$ 146,600
Other State Revenue (8300-8599)	\$ 524,534			\$ 524,534
Other Local Revenue (8600-8799)	\$ 42,516			\$ 42,516
TOTAL REVENUES	\$ 713,650		\$ -	\$ 713,650
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 415,619		\$ 1,725	\$ 417,344
Classified Salaries (2000-2999)	\$ 199,922	\$ 11,947		\$ 211,869
Employee Benefits (3000-3999)	\$ 144,931	\$ 1,837	\$ 203	\$ 146,971
Books and Supplies (4000-4999)	\$ 53,505			\$ 53,505
Services, Other Operating Expenses (5000-5999)	\$ 41,737			\$ 41,737
Capital Outlay (6000-6999)	\$ -			\$ -
Other Outgo (7100-7299) (7400-7499)	\$ -			\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 28,793			\$ 28,793
TOTAL EXPENDITURES	\$ 884,507	\$ 13,784	\$ 1,928	\$ 900,219
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (170,857)	\$ (13,784)	\$ (1,928)	\$ (186,569)
BEGINNING BALANCE				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 72,341	\$ (13,784)	\$ (1,928)	\$ 56,629
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 72,341	\$ (13,784)	\$ (1,928)	\$ 56,629

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit:

S.E.I.U.

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue (8100-8299)	\$ 1,711,819			\$ 1,711,819
Other State Revenue (8300-8599)	\$ 3,461,530			\$ 3,461,530
Other Local Revenue (8600-8799)	\$ 2,909,499			\$ 2,909,499
TOTAL REVENUES	\$ 8,082,848		\$ -	\$ 8,082,848
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 2,942,630		\$ 15,952	\$ 2,958,582
Classified Salaries (2000-2999)	\$ 2,122,292	\$ 114,859	\$ 2,397	\$ 2,239,548
Employee Benefits (3000-3999)	\$ 1,402,873	\$ 18,918	\$ 2,419	\$ 1,424,210
Books and Supplies (4000-4999)	\$ 352,782			\$ 352,782
Services, Other Operating Expenses (5000-5999)	\$ 668,489			\$ 668,489
Capital Outlay (6000-6999)	\$ 9,850			\$ 9,850
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 317,571		\$ -	\$ 317,571
TOTAL EXPENDITURES	\$ 7,816,487	\$ 133,777	\$ 20,768	\$ 7,971,032
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ 75,000	\$ -	\$ -	\$ 75,000
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 341,361	\$ (133,777)	\$ (20,768)	\$ 186,816
BEGINNING BALANCE	\$ 113,067			\$ 113,067
Prior-Year Adjustments/Restatements (9793/9795)	\$ (82,542)			\$ (82,542)
CURRENT-YEAR ENDING BALANCE	\$ 371,886	\$ (133,777)	\$ (20,768)	\$ 217,341
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 371,886	\$ (133,777)	\$ (20,768)	\$ 217,341

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit:

S.E.I.U.

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -		\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 3,311,939		\$ -	\$ 3,311,939
TOTAL REVENUES	\$ 3,311,939		\$ -	\$ 3,311,939
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ -	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ 1,436,046	\$ 77,775	\$ 4,484	\$ 1,518,305
Employee Benefits (3000-3999)	\$ 496,658	\$ 12,280	\$ 1,019	\$ 509,957
Books and Supplies (4000-4999)	\$ 1,465,714		\$ -	\$ 1,465,714
Services, Other Operating Expenses (5000-5999)	\$ (278,071)		\$ -	\$ (278,071)
Capital Outlay (6000-6999)	\$ 35,000		\$ -	\$ 35,000
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 153,374		\$ -	\$ 153,374
TOTAL EXPENDITURES	\$ 3,308,721	\$ 90,055	\$ 5,503	\$ 3,404,279
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 3,218	\$ (90,055)	\$ (5,503)	\$ (92,340)
BEGINNING BALANCE	\$ 379,508			\$ 379,508
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 382,726	\$ (90,055)	\$ (5,503)	\$ 287,168
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 382,726	\$ (90,055)	\$ (5,503)	\$ 287,168

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Fund 21 - Building Fund**
 Bargaining Unit: **S.E.I.U.**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue (8100-8299)	\$ -		\$ -	\$ -
Other State Revenue (8300-8599)	\$ -		\$ -	\$ -
Other Local Revenues (8600-8799)	\$ 2,425,000			\$ 2,425,000
TOTAL REVENUES	\$ 2,425,000		\$ -	\$ 2,425,000
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ -			\$ -
Classified Salaries (2000-2999)	\$ 242,530	\$ 2,908	\$ 5,514	\$ 250,952
Employee Benefits (3000-3999)	\$ 84,793	\$ 515	\$ 1,253	\$ 86,561
Books and Supplies (4000-4999)	\$ 56,600			\$ 56,600
Services, Other Operating Expenses (5000-5999)	\$ 1,661,233			\$ 1,661,233
Capital Outlay (6000-6999)	\$ 85,000		\$ -	\$ 85,000
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 2,130,156	\$ 3,423	\$ 6,767	\$ 2,140,346
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ 60,000,000	\$ -	\$ -	\$ 60,000,000
Transfers Out and Other Uses (7610-7699)	\$ 1,000,000	\$ -	\$ -	\$ 1,000,000
OPERATING SURPLUS (DEFICIT)*	\$ 59,294,844	\$ (3,423)	\$ (6,767)	\$ 59,284,654
BEGINNING BALANCE	\$ 588,678			\$ 588,678
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 59,883,522	\$ (3,423)	\$ (6,767)	\$ 59,873,331
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 59,883,522	\$ (3,423)	\$ (6,767)	\$ 59,873,331

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **FUND 19 - Foundation Special Revenue Fund**

Bargaining Unit: **S.E.I.U.**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 01/31/08)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue (8100-8299)	\$ -		\$ -	\$ -
Other State Revenue (8300-8599)	\$ -		\$ -	\$ -
Other Local Revenue (8600-8799)	\$ 331,381		\$ -	\$ 331,381
TOTAL REVENUES	\$ 331,381		\$ -	\$ 331,381
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 262,242	\$ -	\$ -	\$ 262,242
Classified Salaries (2000-2999)	\$ -	\$ -	\$ 1,572	\$ 1,572
Employee Benefits (3000-3999)	\$ 60,609	\$ -	\$ 185	\$ 60,794
Books and Supplies (4000-4999)	\$ 28,261		\$ -	\$ 28,261
Services, Other Operating Expenses (5000-5999)	\$ 11,712		\$ -	\$ 11,712
Capital Outlay (6000-6999)	\$ -		\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 362,824	\$ -	\$ 1,757	\$ 364,581
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (31,443)	\$ -	\$ (1,757)	\$ (33,200)
BEGINNING BALANCE	\$ 161,744			\$ 161,744
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 130,301	\$ -	\$ (1,757)	\$ 128,544
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 130,301	\$ -	\$ (1,757)	\$ 128,544

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Unrestricted General Fund		Amount	Explanation
Page 4a	Revenues	\$ 1,680,986	Audit Adjustment; WorkComp expense was over accrued in 06-07
Page 4a	Expenditures	\$ 209,006	Cost of Unrepresented Salary Increase
Page 4a	Other Financing Sources/Uses	\$ (85,756)	Local General Fund Contribution to Restricted General Fund

Restricted General Fund		Amount	Explanation
Page 4b	Revenues	\$ -	
Page 4b	Expenditures	\$ 118,891	Cost of Unrepresented Salary Increase
Page 4b	Other Financing Sources/Uses	\$ 85,756	Local General Fund Contribution from Unrestricted General Fund

Fund 11 - Adult Education Fund		Amount	Explanation
Page 4d	Revenues	\$ -	
Page 4d	Expenditures	\$ 1,928	Cost of Unrepresented Salary Increase
Page 4d	Other Financing Sources/Uses	\$ -	

Fund 12 - Child Development Fund		Amount	Explanation
Page 4e	Revenues	\$ -	
Page 4e	Expenditures	\$ 20,768	Cost of Unrepresented Salary Increase
Page 4e	Other Financing Sources/Uses	\$ -	

Fund 13/61 - Cafeteria Fund		Amount	Explanation
Page 4f	Revenues	\$ -	
Page 4f	Expenditures	\$ 5,503	Cost of Unrepresented Salary Increase
Page 4f	Other Financing Sources/Uses	\$ -	

Fund 21 - Building Fund		Amount	Explanation
Page 4g	Revenues	\$ -	
Page 4g	Expenditures	\$ 6,767	Cost of Unrepresented Salary Increase
Page 4g	Other Financing Sources/Uses	\$ -	

FUND 19 - Foundation Special Revenue Fu		Amount	Explanation
Page 4h	Revenues	\$ -	
Page 4h	Expenditures	\$ 1,757	Cost of Unrepresented Salary Increase
Page 4h	Other Financing Sources/Uses	\$ -	

Additional Comments:

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

S.E.I.U.

	2007-08	2008-09	2009-10
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 64,877,928	\$ 62,115,258	\$ 61,587,463
Remaining Revenues (8100-8799)	\$ 22,890,952	\$ 20,575,352	\$ 20,896,370
TOTAL REVENUES	\$ 87,768,880	\$ 82,690,610	\$ 82,483,833
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 43,963,309	\$ 43,108,131	\$ 43,696,322
Classified Salaries (2000-2999)	\$ 10,344,940	\$ 9,768,303	\$ 9,914,828
Employee Benefits (3000-3999)	\$ 14,558,859	\$ 14,333,766	\$ 14,722,394
Books and Supplies (4000-4999)	\$ 887,575	\$ 887,575	\$ 887,575
Services, Other Operating Expenses (5000-5999)	\$ 6,357,125	\$ 5,975,698	\$ 5,975,698
Capital Outlay (6000-6999)	\$ 78,078	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 13,530	\$ 6,800	\$ 6,800
Direct Support/Indirect Cost (7300-7399)	\$ (1,076,976)	\$ (1,062,367)	\$ (850,000)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 75,126,440	\$ 73,017,906	\$ 74,353,617
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources (8910-8979)	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 825,000	\$ 75,000	\$ 75,000
Contributions (8980-8999)	\$ (12,806,369)	\$ (13,308,961)	\$ (13,559,662)
OPERATING SURPLUS (DEFICIT)*	\$ 11,071	\$ (2,711,257)	\$ (4,504,446)
BEGINNING BALANCE	\$ 16,682,781	\$ 16,693,852	\$ 13,982,595
Prior-Year Adjustments/Restatements (9793/9795)	\$ -		
CURRENT-YEAR ENDING BALANCE	\$ 16,693,852	\$ 13,982,595	\$ 9,478,150
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 50,000	\$ 50,000	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,766,642	\$ 3,566,955	\$ 3,599,628
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 12,877,210	\$ 10,365,640	\$ 5,828,522

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

S.E.I.U.

	2007-08	2008-09	2009-10
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 66,916,782	\$ 64,117,573	\$ 63,649,158
Remaining Revenues (8100-8799)	\$ 52,100,918	\$ 49,866,663	\$ 50,833,981
TOTAL REVENUES	\$ 119,017,700	\$ 113,984,236	\$ 114,483,139
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 58,839,176	\$ 57,328,181	\$ 58,229,212
Classified Salaries (2000-2999)	\$ 21,691,558	\$ 20,320,326	\$ 20,625,131
Employee Benefits (3000-3999)	\$ 21,864,105	\$ 21,437,525	\$ 22,110,303
Books and Supplies (4000-4999)	\$ 8,470,225	\$ 7,421,153	\$ 6,962,271
Services, Other Operating Expenses (5000-5999)	\$ 12,915,088	\$ 11,584,496	\$ 11,208,844
Capital Outlay (6000-6999)	\$ 910,072	\$ 745,522	\$ 686,043
Other Outgo (7100-7299) (7400-7499)	\$ 15,681	\$ 8,951	\$ 8,951
Direct Support/Indirect Cost (7300-7399)	\$ (499,738)	\$ (522,649)	\$ (418,172)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 124,206,167	\$ 118,323,505	\$ 119,412,584
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources (8910-8979)	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 1,348,561	\$ 575,000	\$ 575,000
Contributions (8980-8999)	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (5,537,028)	\$ (3,914,269)	\$ (4,504,445)
BEGINNING BALANCE	\$ 23,433,892	\$ 17,896,864	\$ 13,982,595
Prior-Year Adjustments/Restatements (9793/9795)	\$ -		
CURRENT-YEAR ENDING BALANCE	\$ 17,896,864	\$ 13,982,595	\$ 9,478,150
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 50,000	\$ 50,000	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,766,642	\$ 3,566,955	\$ 3,599,628
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 14,080,222	\$ 10,365,640	\$ 5,828,523

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

S.E.I.U.

	2007-08	2008-09	2009-10
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 2,038,854	\$ 2,002,315	\$ 2,061,695
Remaining Revenues (8100-8799)	\$ 29,209,966	\$ 29,291,311	\$ 29,937,611
TOTAL REVENUES	\$ 31,248,820	\$ 31,293,626	\$ 31,999,306
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 14,875,867	\$ 14,220,050	\$ 14,532,891
Classified Salaries (2000-2999)	\$ 11,346,618	\$ 10,552,023	\$ 10,710,304
Employee Benefits (3000-3999)	\$ 7,305,246	\$ 7,103,759	\$ 7,387,909
Books and Supplies (4000-4999)	\$ 7,582,650	\$ 6,533,578	\$ 6,074,696
Services, Other Operating Expenses (5000-5999)	\$ 6,557,963	\$ 5,608,798	\$ 5,233,146
Capital Outlay (6000-6999)	\$ 831,994	\$ 745,522	\$ 686,043
Other Outgo (7100-7299) (7400-7499)	\$ 2,151	\$ 2,151	\$ 2,151
Direct Support/Indirect Cost (7300-7399)	\$ 577,238	\$ 539,718	\$ 431,828
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 49,079,727	\$ 45,305,599	\$ 45,058,968
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources (8910-8979)	\$ -		\$ -
Transfers Out and Other Uses (7610-7699)	\$ 523,561	\$ 500,000	\$ 500,000
Contributions (8980-8999)	\$ 12,806,369	\$ 13,308,961	\$ 13,559,662
OPERATING SURPLUS (DEFICIT)*	\$ (5,548,099)	\$ (1,203,012)	\$ 0
BEGINNING BALANCE	\$ 6,751,111	\$ 1,203,012	\$ 0
Prior-Year Adjustments/Restatements (9793/9795)	\$ -		
CURRENT-YEAR ENDING BALANCE	\$ 1,203,012	\$ 0	\$ 0
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 1,203,012	\$ 0	\$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2007-08	2008-09	2009-10
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 125,554,728	\$ 118,898,505	\$ 119,987,584
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 125,554,728	\$ 118,898,505	\$ 119,987,584
d.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 3,766,642	\$ 3,566,955	\$ 3,599,628

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 3,766,642	\$ 3,566,955	\$ 3,599,628
b.	General Fund Budgeted Unrestricted Unappropriated/Undesignated Amount (9790)	\$ 12,877,210	\$ 10,365,640	\$ 5,828,522
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated/Undesignated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 16,643,852	\$ 13,932,595	\$ 9,428,150
f.	Reserve for Economic Uncertainties Percentage	13.26%	11.72%	7.86%

3. Do unrestricted reserves meet the state minimum reserve amount?

2007-08	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2008-09	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2009-10	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 1,480,929
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ (1,239,890)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ (13,784)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ (133,777)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (90,055)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ (3,423)
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (1,480,929)
Variance	\$ -

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/(Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
2007-08 Surplus/(Deficit) before settlement(s)?	\$ (5,650,228)	(4.56%)	Personnel Cost
2007-08 Surplus/(Deficit) after settlement(s)?	\$ (5,537,028)	(4.41%)	Negotiated salary increase and bonus
2008-09 Surplus/(Deficit) after settlement(s)?	\$ (3,914,269)	(3.29%)	RL Deficit Factor, Step & Column
2009-10 Surplus/(Deficit) after settlement(s)?	\$ (4,504,445)	(3.75%)	RL Deficit Factor, Step & Column

Deficit Reduction Plan (as necessary):

The District staff is currently developing a long-range budgetary solution strategy to address projected current and future-year operational deficits. Revenue enhancements and expenditure reductions are a designed part of the discussion.

7. Please include any additional comments and explanations as necessary:

Public Disclosure of Proposed Collective Bargaining Agreement
 SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

J. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any salary and benefit negotiations are settled after the district's final budget has been adopted.

Comparison of Proposed Agreement to Change in District Base Revenue Limit

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
a. <u>Prior-Year Base Revenue Limit (BRL) per ADA (enter BRL per ADA)</u>	\$ 5,319.84	\$ 5,627.84	\$ 5,879.84	\$ 6,167.84
<u>Plus: COLA (enter amount per ADA)</u>	\$ 308.00	\$ 252.00	\$ 288.00	\$ 183.00
<u>Plus: 2006-07 Equalization Aid (enter amount per ADA)</u>	\$ -			
b. <u>Current-Year BRL per ADA:</u>	\$ 5,627.84	\$ 5,879.84	\$ 6,167.84	\$ 6,350.84
c. <u>Change in BRL per ADA: (b) minus (a)</u>	\$ 308.00	\$ 252.00	\$ 288.00	\$ 183.00
d. <u>Percentage Change in BRL per ADA: (c) divided by (a)</u>	5.790%	4.478%	4.898%	2.967%
e. <u>Total Compensation Percentage Increase (enter from Page 1, Section A, #5)</u>	5.000%	3.130%	0.000%	0.000%
f. <u>Proposed agreement is within/exceeds change in BRL:</u>	Within	Within	-	-

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. The absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Santa Monica-Malibu Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2007 to June 30, 2008.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	1,680,986
\$	1,845,548
\$	(164,562)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify

Diannie Iularico
District Superintendent
(Signature)

4/23/08
Date

I hereby certify I am unable to certify

Janece S. Jolley
Chief Business Official
(Signature)

4/23/08
Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Revised June 2007

Public Disclosure of Proposed Collective Bargaining Agreement

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

RL ADA	11,360
RL ADA GROWTH/(DECREASE)	(216)
RL DEFICIT FACTOR FOR FY 2007-2008	.5%
BASE REVENUE LIMIT FOR FY 2007-2008	\$5,879.84
COLA ADD-ON ADA FOR FY 2007-2008	\$ 252.00
NO COLA WAS PROJECTED FOR FEDERAL REVENUE	
FEDERAL & STATE SPECIAL EDUCATION FACTOR PER ADA + 07-08 nps	\$ 377.51
COLA FOR CATEGORICAL PROGRAMS	4.53%
LOTTERY REVENUE AMOUNT/ADA	\$ 143.00
RL DEFICIT FACTOR FOR FY 2008-2009 & 2009-2010	6.99%
3% INCREASE ON CERTIFICATED SALARY SCHEDULES DUE TO TENTATIVE SETTLEMENT WITH SMMCTA	
REDUCTION OF WORKERS' COMPENSATION RATE FROM 4% TO 2%	
DEFERRED MAINTENANCE CONTRIBUTION WAS INCREASED FROM \$500,000 TO \$523,561	
2% CERTIFICATED STEP & COLUMN FOR FISCAL YEAR 2008-09 & 2009-10	
CERTIFICATED SALARY COMPRESSION FROM STEP 21 TO 18 IN FISCAL YEAR 2009-2010	
TRANSFER FROM FUND 21 TO FUND 01 WAS INCREASED TO \$1,000,000 FROM \$500,000	
RL REDUCTIONS BASED ON GOVERNOR'S PROPOSED BUDGET	
BUDGETED THE LOCAL REVENUE FROM THE CITY OF SANTA MONICA IN THE AMOUNT OF \$7.2 MILLION, AN INCREASE OF \$490,916	
3.31% SALARY INCREASE FOR CLASSIFIED UNIT DUE TO TENTATIVE SETTLEMENT WITH S.E.I.U.	
3% OFF SCHEDULE (BONUS) BASED ON LAST FISCAL YEAR'S ACTUAL SALARY FOR CLASSIFIED UNIT MEMBERS WHO ARE EMPLOYED BY MARCH 20, 2008	
3% PROJECTED INCREASE ON UNREPRESENTED SALARY SCHEDULE	
REDUCTION PLAN FOR PERSONNEL COSTS AND OTHER SERVICES IN THE AMOUNT OF \$3,086,000 FOR FISCAL YEAR 2008-2009 IN MULTI-YEAR PROJECTION WAS ACCOUNTED FOR.	
REDUCTION OF TEACHING POSITIONS IN THE AMOUNT OF \$917,140 FOR FISCAL YEAR 2009-2010 DUE TO DECLINING ENROLLMENT.	

Concerns regarding affordability of agreement in subsequent years (if any):

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

District Name

Dianne Talarico

District Superintendent
(Signature)

5/1/08

Date

Janece L. Maez

Contact Person

(310) 450-8338 ext/ 268

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the _____ Bargaining Unit(s).

[Signature]

President (or Clerk), Governing Board
(Signature)

5/1/08

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JANECE L. MAEZ

RE: NON-REPRESENTED EMPLOYEES COMPENSATION AGREEMENT
(SENIOR MANAGEMENT, MANAGEMENT, SUPERVISORY,
CONFIDENTIAL)

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve a 3% salary increase for all Non-Represented Employees (Senior Management, Management, Supervisory, Confidential), effective July 1, 2007. The 3% salary increase shall include the MA and doctoral stipends. It is further recommended that the Board of Education approve an increase to the annual amount of the District matching contribution to a Non-Represented employee's tax sheltered annuity (TSA) from \$200 to \$500, effective July 1, 2008.

COMMENT: In accordance with the provisions of AB 1200, staff has certified that there are sufficient resources available for the District to meet the financial obligations associated with this salary increase.

The 3% salary increase for non-represented employees, when combined with the costs associated with movement on the salary schedule, Masters and doctoral stipends, District health and welfare benefit contributions etc., would determine the "total compensation" increase for an employee.

MOTION MADE BY: Dr. Wisnicki
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR
05/01/08
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD
RE: APPROVAL OF LOCAL EDUCATION AGENCY (LEA) PLAN

RECOMMENDATION NO. A.19

It is recommended that the board adopt the Local Education Agency (LEA) Plan for July 1, 2008 - June 30, 2013.

COMMENT: As part of the No Child Left Behind Act of 2001, every five years, school districts must develop and file a Local Education Agency (LEA) plan with the state. The state of California has adopted five performance goals that spearhead improvement efforts to achieve the goals of NCLB:

1. All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-2014.
2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
3. By 2005-2006, all students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug-free and conducive to learning.
5. All students will graduate from high school.

LEA plans must address these five goals and describe the educational services for all students that can be used to guide implementation of federal and state-funded programs, the allocation of resources, and reporting requirements. The plan is updated annually, following a review of demographics, STAR student achievement data results, Academic Performance Index (API), and meeting Annual Yearly Progress (AYP) and other related data sources.

The LEA plan, along with the Consolidated Application, individual school site's Single Plan for Student Achievement, School Accountability Report Cards, and the Categorical Program Monitoring (CPM) process serve as the district's accountability tools for compliance with state and federal regulations.

A copy of the full plan is available in the Superintendent's Office.

MOTION MADE BY: Mr. Snell
SECONDED BY: Ms. Leon-Vazquez
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

05/01/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: BEGIN IMPLEMENTATION OF EPA'S "TOOLS FOR SCHOOLS"
INDOOR AIR QUALITY (IAQ) PROGRAM AND CONTRACT WITH
ENVIRONMENTAL MOLD SERVICES FOR TWO INITIAL TEST SITES

RECOMMENDATION NO. A.20

It is recommended that the Board of Education begin implementation of an indoor air quality program, under the guidance of the EPA's IAQ "Tools for Schools" Program and begin with two site surveys to create baseline data for the program with Environmental Mold Services in an amount not to exceed \$20,000.

Funding Information

Budgeted: Yes

Fund: General Fund

Source: Unrestricted

Account Number:01-90100-0-00000-82000-5802-050-1500

COMMENTS: District staff received a grant to attend the EPA's "Tools for Schools" seminar in Washington, DC, last fall. As part of the commitment for attending the seminar, it was understood that the district would implement an indoor air quality program in the district. Program implementation has many steps and will take several years to fully implement.

History: Approximately 20% of the U.S. population, nearly 56 million people, spends its days in our elementary and secondary schools. In 1999, the National Center for Education Statistics of the Department of Education reported that approximately one in five U.S. public schools had unsatisfactory indoor air quality (IAQ). In addition, ventilation, which impacts IAQ, was reported as unsatisfactory in approximately one in four public schools. Students are particularly at risk for health problems such as asthma and allergies, which have been linked to indoor pollutants commonly found in schools. Diseases like asthma are also becoming increasingly common in school-age children. Because the health and comfort of students and staff are among the many factors that affect attendance and contribute to learning and performance in the classroom, IAQ issues simply cannot be ignored.

Schools that fail to respond promptly and effectively to poor IAQ may experience increased individual short-term health problems, such as fatigue and nausea, as well as long-term health problems, such as asthma.

Poor IAQ may even lead to liability claims and lawsuits that can damage a school's reputation. Additionally, schools that do not

catch their IAQ problems in their early stages may end up needing costly repairs. This point is particularly important since the average public school is forty-two years old and buildings begin rapid deterioration after forty years, if not properly maintained. The IAQ Tools for Schools Program provides a low-cost solution to prevent high costs from delayed repairs and the dilapidation of school buildings.

First Steps: Staff is recommending that two sites be surveyed for IAQ performance. The two identified sites are Will Rogers Elementary and Muir/SMASH Elementary Schools. Once reports are completed, it is recommended that both an IAQ Coordinator be identified and an IAQ team be established, comprised of district staff, Health and Safety DAC members, school nurses, and others to review the reports and determine next steps to implement the program.

Staff recommends that Environmental Mold Services be retained to survey the first initial sites for testing and implementation of the "Tools for Schools" Program. A walk through of each school will be done, to include CO2 monitoring, visual inspection, airflow pathways, and mold or moisture trouble-shooting. Microbial sampling, non-viable air samples, and thermal imaging will be performed in every room. Environmental Mold Services has proposed a fee of \$350 per classroom, or a total of \$10,000 per school, for a total fee of \$20,000 for the two sites. Once the base line is established, an RFP will go out to survey all fourteen remaining facilities and implement a districtwide program.

Based on findings, priorities will be established for each site into long-term and short-term solutions. Many IAQ hazards can be remediated by simply educating the school staff and changing the current habits of the school occupants.

The implementation of design standards through the Measure "BB" Program will take into consideration EPA standards for indoor air quality issues, as will the CHPS standards.

MOTION MADE BY: Ms. Leon-Vazquez
SECONDED BY: Mr. Mechur
STUDENT ADVISORY VOTE: N/A
AYES: All (7)
NOES: None (0)

DISCUSSION ITEMS

TO: BOARD OF EDUCATION DISCUSSION
05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / Postponed from
04/17/08
LAUREL SCHMIDT / LINDA GROSS

RE: EQUITY FUND UPDATE AND PROPOSED REVISIONS FOR BOARD
POLICY 3290 - ACCEPTANCE OF GIFTS

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education revise Board Policy 3290 - Acceptance of Gifts as outlined below and as reflected in the attached pages.

COMMENT: The Board of Education directed the Equity Fund Oversight Committee to draft a set of revisions that would address issues related to implementation of the Equity Fund, which is described in BP 3290 - Acceptance of Gift.

The committee is recommending the following revisions:

- Change the name from "Equity Fund" to "Achievement Fund" to more accurately reflect its purpose.
- The plan for the use of Equity Funds will be included in each school's Single Plan, rather than being submitted as a separate document.
- Since the Equity Funds that are distributed to schools represent a major academic intervention effort, the Equity Fund plans, evaluation, and distribution of funds will be overseen by the Education Services Division of SMMUSD in conjunction with Fiscal Services.
- The Education Services Division of the SMMUSD will convene meetings of the Equity Fund Oversight Committee for the purposes of reviewing progress and addressing any barriers to implementation of the policy or participation by schools.

The proposed language has been inserted in the Board Policy (BP), which is attached.

***** ***** ***** ***** ***** *****

Dr. Escarce said he believed "Equity Fund" better reflects the aspiration and motivation of the policy. Mr. Snell and Ms. Leon-Vazquez agreed. Mr. de la Torre suggested "Equity and Achievement Fund" as a possible new name.

The board agreed to the changes to involve the Education Services Department, considering a majority of the sites use the allocated funds for intervention programs. They agreed to use current year CBEDS when calculating the Equity Fund Distribution Chart to prevent a delay in funds for the next year.

Dr. Escarce suggested that the PTAs spread the word regarding programs being funded by the Equity Fund. He also requested a biannual update from staff regarding compliance from the school sites for contributing to the Equity Fund, including booster clubs. This item will come back for approval at a future board meeting.

THIS IS A **REVISED POLICY**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
3290	Business & Operations	Acceptance of Gifts		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Acceptance of Gifts	X			

DETAIL

Philosophy

The Board of Education acknowledges that education is a fundamental right. Every child has a right to an education that will prepare him or her to be a skilled and productive member of our society. The goal of the Board of Education is to provide equitable and high quality educational opportunities for all students in Santa Monica-Malibu Unified School District.

The Board recognizes that the needs of students require various learning opportunities, and it is the responsibility of the board to identify and remove barriers that contribute to gaps in achievement for different groups of students. It is the intent of the Board that gifts accepted by the District provide equitable access to educational opportunities to meet the needs of all students. The board recognizes the community's desire to participate in promoting excellence in our schools through fundraising and gifts. While greatly appreciating acceptable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students.

The Board recognizes that there are differences among various communities in their ability to contribute additional funds for programs and services at their local schools, and these differences perpetuate inequalities in educational opportunities from one district school to another. Therefore, the Board may not accept gifts by individuals, groups or organizations to specific schools intended to replace personnel, programs or services cut by the Board in the process of budget reduction, unless sufficient funds are received to restore those programs, services or personnel at all sites from which they were cut.

To achieve a greater level of equalization, the Board will establish an Equity Fund, which will be administered by an external organization of the Boards choosing Achievement Fund, which will be administered by the Education Services Department in conjunction with Fiscal Services. Contributions to this fund and distributions from this fund will be made in accordance with Administrative Regulations 3290. The purpose of the Equity

Achievement Fund grants will be to improve the achievement of ALL students while simultaneously closing the achievement gap by mitigating the effects of the unequalized enrichment of schools.

Before accepting a gift, the Board shall consider whether the gift:

1. Has a purpose consistent with the district's vision and philosophy.
2. Begins a program which the Board would be unable to continue when the donated funds are exhausted.
3. Entails undesirable or excessive costs.
4. Implies endorsement of any business or product.

The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of district philosophy and operations. If the Board feels the district will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

Gift books and instructional materials shall be accepted only if they meet regular district criteria.

All gifts, grants and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

ADDITIONAL PDF DETAIL

REFERENCE

EDUCATION CODE

1834 Acquisition of materials and apparatus
35162 Power to sue, be sued, hold and convey property
41030 School district may invest surplus monies from bequest or gifts
41031 Special fund or account in county treasury
41032 Authority of school board to accept gift or bequest; investments; gift of land requirements
41035 Advisory committee
41036 Function of advisory committee
41307 Rules and regulations

MANAGEMENT RESOURCES

ADOPTED

January 23, 1984

REVISED

September 9, 2004

November 21, 2002

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

05/01/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
LAUREL SCHMIDT

UPDATE

RE: REVIEW POLICY 6115.1 - SALUTE TO THE FLAG

DISCUSSION ITEM NO. D.02

During agenda planning, the Superintendent was asked to bring forward for review the current Board Policy related to the Pledge of Allegiance, along with any associated California Education Code sections referencing the Pledge. Following are: The current Board Policy 6115.1 (Salute to the Flag) and California Education Code §52720 (Daily performance of patriotic exercises in public schools).

Purpose:

- Discuss the current policy and its relation to, and meeting the conditions of, California Education Code §52720 funding options
- Give direction to staff related to any desire to bring this item back as an action item.

History:

The current Board Policy 6115.1 was adopted by the Board of Education on March 27, 1978, and last reviewed by the Board of Education on February 8, 1982.

***** ***** ***** ***** ***** *****

Dr. Wisnicki suggested adopting Education Code §52720 as board policy. Director Laurel Schmidt said that the board could adopt Ed Code and refer to CSBA sample policies to examine examples of patriotic activities.

This item will come back for action at a future board meeting.

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6115.1	Instruction	Salute to the Flag		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Schedules	X			

DETAIL

A daily Pledge of Allegiance to the Flag of the United States shall be required in each school of the District.

REFERENCE

EDUCATION CODE
Legal Reference:
Education Code: 52720

MANAGEMENT RESOURCES

ADOPTED	REVISED	CSBA DATE
March 27, 1978	February 8, 1982	

DISTRICT GOAL

CALIFORNIA CODES
EDUCATION CODE
SECTION 52720

52720. In every public elementary school each day during the school year at the beginning of the first regularly scheduled class or activity period at which the majority of the pupils of the school normally begin the schoolday, there shall be conducted appropriate patriotic exercises. The giving of the Pledge of Allegiance to the Flag of the United States of America shall satisfy the requirements of this section.

In every public secondary school there shall be conducted daily appropriate patriotic exercises. The giving of the Pledge of Allegiance to the Flag of the United States of America shall satisfy such requirement. Such patriotic exercises for secondary schools shall be conducted in accordance with the regulations which shall be adopted by the governing board of the district maintaining the secondary school.

ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- *Cabrillo Breeze* Newsletter
- Report from SMMCTA
- Article handed out by the Child Care DAC: "Create a Foundation for Continuous Improvement"

The Student
Newspaper of
Juan Cabrillo
Elementary
School

Cabrillo Breeze

Volume 2, Issue 2

March 13,
2008

Breeze Staff:

Co Editors-in-chief: Isaac Vandor and Jordan Kerns

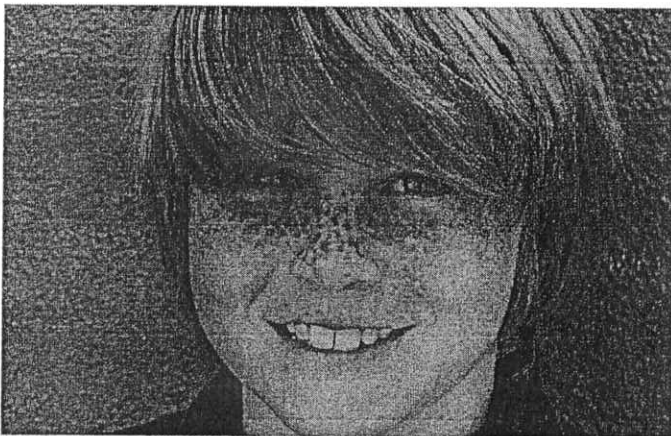
Assistant editor: Jena Weinberger

Reporters: India Sposato, Melvin Zoriano, Sangita Stehle, Brandon Lawrence, and Leili Kramer.

Teacher adviser: Mr. Posey

McGarry Misnamed

By India Sposato



Bingo and Burgers

By Isaac Vandor

"Same card, same card" was the shout that rang out unanimously among the kids attending the 2007-2008 school year's annual bingo night Friday February 8th.

The night kicked off with its usual bravado as the In-n-out truck made its usual appearance attracting many, many students and their parents for Double Doubles, Cheeseburgers, and regular burgers. The

In our last issue we mistakenly named Dillon Margolis as student council treasurer. In fact, 4th grader Flynn McGarry is the student council treasurer. In an exclusive interview he told me it is like being a banker because, "I count all the money that we earn."

Do you want to give him ideas? I personally know a lot of people do, but not everyone knows how to give suggestions. Flynn when asked how to submit suggestions to the student council replied, "You can give ideas to me and the rest of the student coun-

cil. They can be about spirit days, movies or anything you want them to be about."

Flynn likes being on the student council because it is interesting and it also gives him a great chance to meet other students and people. Flynn said, "I would like to run for president next year so I could be on the Student Council for a second time." He told me, "I also encourage more people to run for an office of the Student Council because it is very fun, interesting, and it also gives kids a great chance to try out the position of leadership without any pressure."

event lasted from 6:30 to 8:00 in the M.P.R. and all of that time was spent listening to such things as N-37, I-21, and O-67. There were also rare cries of BINGO elevating the noise level of the room.

Yet, that was not all the night had to offer. There was also the annual bake sale also to help raise money for Juan Cabrillo.



"This is always a special event that I love and it is my 38th year of attendance at Kindergarten Roundup"
-Mr. Yates

Kindergarten Roundup Or Kindergarten Rodeo?

By Isaac vandor and Jordan Kerns

It's that time of year again and Kindergarten Roundup just passed. Now, people is this a Kindergarten rodeo. This event is when Cabrillo sends an invitation to parents and their children to tour Cabrillo's kindergarten classrooms and meet Cabrillo's kindergarten teachers. This years Kindergarten roundup was held on February 27, 2008 from 8:30 to 11:00. To get caught up on the facts Isaac and I interviewed Tracy Weirick and Pam Rose. Here's what they said:

Cabrillo Breeze (CB): What exactly is Kindergarten Roundup?
 Tracy Weirick (TW): The purpose of

Kindergarten Roundup is to bring any prospective parents and their children to meet Cabrillo Kindergarteners and the Kindergarten teachers.

CB: How many people turn up to help at Kindergarten Roundup?

TW: Approximately ten to fifteen people. There are many people helping for this roundup. The chairperson for this event is Robin Peterson.

CB: When did Cabrillo start doing kindergarten roundup?
 Pam Rose (PR): According to Principal Yates, over thirty years ago.

CB: How many years has Mr. Yates attended Kindergarten

Roundup?

PR: According to him, 38 years.

CB: What is the number of kids who attend K-roundup and then enroll in kindergarten at Cabrillo?

PR: The event is well attended though I'm not sure of the exact number of people. But last years Roundup had a truly amazing turnout. We had about 50 sets of parents and children and the majority decided to attend Cabrillo. I'm confident that the turn out this year was just as good if not better.

Thank you Tracy and Pam. Well, that's the info on Kindergarten Round-Up. And it was darned near swell!!!



Teachers aide Andrea shows a Halloween costume book to prospective Kindergarten teachers and their parents.

The B-e-a-utiful Front Gate

By Leili Kramer

Have you seen our front gate next to the office? Well Gary Kramer made that gate. If you would like to learn about who, what, where, when, why, and how then you really need to read on. This amazing gate was made in the year 2005. Wow can you think how many years ago that was? If you guessed 3 years ago then good job you win an imaginary "GOOD JOB" sticker. It also took about 3-4 days to make, install and paint it. Now that's quick! Mr. Kramer was thinking, "Dude this gate is going to look SWEET!!!!!" and it does. My neighbor Reece Charcole helped. He drew it all because Gary can't draw at all. Did you hear me say the key word can't!!!! And believe me I live with him 24/7. The 5th grade of '05 met Gary and hired him. Thanks 5th grade and a special thank you to Gary. The gate was started Wednesday at 9:00 a.m. and was finished Saturday 4:00 p.m.

This is a comment from a 5th grade student Melvin Zoriano "I think the beautiful Front gate is Fabulous!!!" so there you have it. You now know about our front gate. So instead of going "Who made this gate?" you can go "Gary Kramer made this gate." And be proud of knowing that, because some kids didn't read this and you could be with one of them and they can be asking you "Do know who made this?" and you can say "Yes, yes I do." So that's all you need to know!



An Obama poster held up by a supporter

Obama Rally Held At U.C.L.A. by India Sposato



Cabrillo students with movie star Alfre Woodard.

On a stormy morning people came from many different places to hear history spoken. Three amazing women spoke with amazingly strong voices in front of a very energetic crowd.

February 4th, 2008, families from Juan Cabrillo Elementary School drove to UCLA to go to the Women for Obama Rally. The Sposato Family, The Stehle Family and 5th grader Brooke Rossell went to hear Michelle Obama, wife of Senator Barack Obama, famous talk show host Oprah Winfrey and Caroline Kennedy, the daughter of the late President John F. Kennedy. The first Lady of California, Mrs. Maria Shriver surprised the audience by appearing and endorsing Democratic Candidate Barack Obama. Her husband Governor Arnold Schwarzenegger earlier endorsed Republican John McCain, that's why her showing up to endorse Obama was so excit-

ing. Stevie Wonder also surprised the audience by appearing and leading the audience in a Barack Obama for President sing along.

In this large, loud, and energetic rally there were many famous celebrities such as, Tracie Ross from the hit series Girlfriends, Alfre Woodard and Oprah Winfrey who both worked on the Great Debaters. There were also some annoying but funny people that would scream at the top of their lungs going yayayayayaya in a high squeaky voice.

People from different races and cultures came from many different long journeys to be together and to feel that they made a difference in this nations future. Everyone also wanted to get Michelle Obama's signature. Some families even had their own special cheer. It was just an awesome, unifying, uplifting, spirit-rising experience.

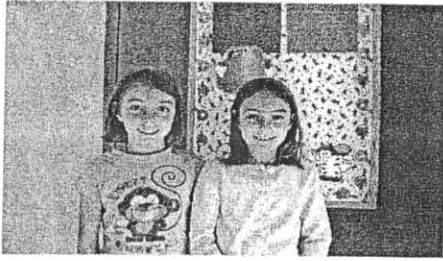
Cirque Du Freak Wave Hits 5th Graders

By Jordan Kerns & Brandon Lawrence

A Cirque Du Freak phenomenon is swallowing many fifth graders in the school. About 17 fifth graders are reading this fascinating horrific series. This terrible series is making everyone who reads it (who doesn't like reading) want to read more books! Almost everybody's favorite character is Mr. Crepsley. Cirque Du Freak is one of the most chilling horrifying series you can get your hands on. **WARNING:** Not for the weak of stomach, do NOT read this book before bed. Why you might ask do kids enjoy this chilling horror series? I believe that kids like them because they are gory. I asked Ms. Jordan Kerns what she thought about the chilling horror series: "I absolutely love Cirque Du Freak! I'm like the only girl who reads them though... more girls should try them!" So it's seems that Cirque Du Freaks have a wide variety of audience. Maybe this Cirque Du Freak wave will wash over you next so watch out!

Twelve Twins

By
Isaac Vador
And
Jordan Kerns



Sophie and Josie Bassett

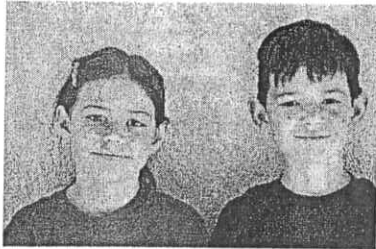


Xander and Tallulah Richards

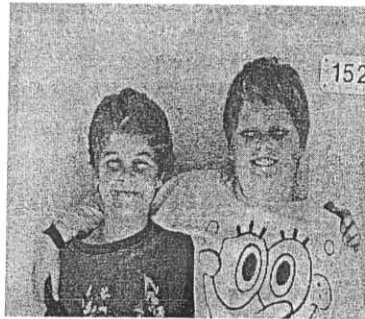


Milo and Julian Sposato

Have you seen? Have you heard? Cabrillo has 12 sets of twins! How cool! Maybe if you're lucky you'll see one of these dynamic duos around campus. Cabrillo's twins are Sophia and Josie Basset in Mrs. Scheer's class, Eve and Lourdes Boetel in Mrs. Larges class, Chloe and Cody Caddell in Mrs. Thorne's class, Chloe and Charlotte Dyne in Mrs. Large's and Mrs. Breslin's classes, Antonio and Alberto Guerra in Mrs. Matthews and Mrs. B's classes, Jacqueline and Juliette La Plante in Mrs. Mehring and Mrs. Breslins class, Brandon and Mason Lawrence in Mrs. Roland's and Mr. Posey's classes, Michael and Roison Dunne in Mrs. Large's class, Armyan and Bruno Nispel in Mrs. Glansberg's class, Julian and Milo Sposato in Mrs. Weinstocks and Mrs. Jordan's classes, GianCarlo and Luca Zappala in Mrs. Thorne's and Mrs. Scheer's classes and new arrival's Xander and Tallulah Richards in Mrs. Levy's class. Amazing isn't it? Twelve, yes twelve sets of twins!



Chloe and Cody Caddell



Armyan and Bruno Nispel



Chloe and Charlotte Dyne

Brandon and Mason Law-



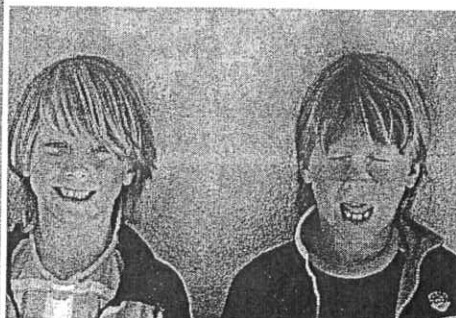
Michael and Roison Dunne



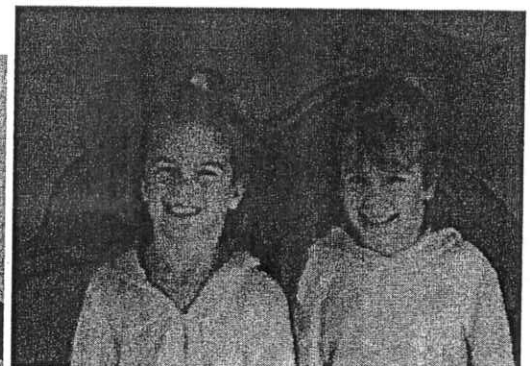
Eve and Lourdes Boetel



Alberto and Antonio Guerra



Giancarlo and Luca Zappala



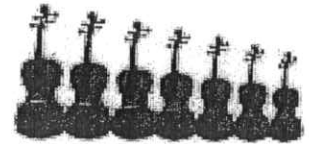
Juliette and Jacqueline La Plante

Stairway to The Stars

By Jena Weinberger

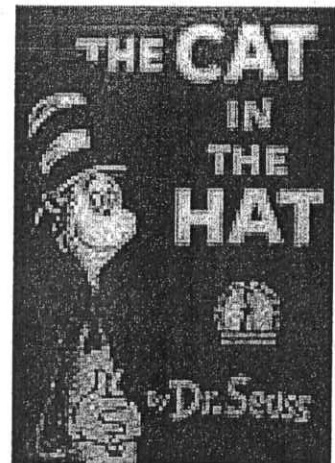
Did you ever wonder where they announce the winners for the Ed Foundation golden ticket raffle? Well here is the answer to that question. They announce it at Stairway to the Stars concert. And now you're probably wondering what Stairway to the Stars is. Well Stairway to the Stars is a huge music concert, that combines elementary school, Middle School, High School, Honors Orchestra and Honors Choir. The concerts were on March 6th and 7th on Thursday and Friday night. It was the 59th year of Stairway to the Stars, and it was the first year of Honors Orchestra that Honors Strings and Honors Band were separated. But actually it was much better when they were separated and it was a fantastic 59th Stairway to the Stars.

Congratulations to Cabrillo Stairway participants Chris Armstrong, Elizabeth Gordon, Tristen McGowan, Claire Thomsen, Maggie Valdman, Jena Weinberger, and Ian Welles.



Read Across America Day

By Melvin Zoriano



Read Across America day is really an event celebrating Dr. Seuss's birthday. We celebrate his birthday by reading books all around America. There are 100 favorite books in America, but I will just type 10 of them. 1. Harry Potter, 2. Goosebumps, 3. Green Eggs and Ham, 4. The Cat in the Hat, 5. Arthur, 6. Charlotte's Web, 7. Shiloh, 8. Hatchet, 9. Holes and 10. The Giver Those are ten of the 100 favorite books in the USA. My favorite is The Cat in the Hat. "Read Across America day is so fun because we get to wear p.j.'s to school and read all day, my two favorite things in the world!" says Leili Kramer. So as you now know Read Across America Day is a day celebrating reading and Dr. Seuss's birthday in particular.

Points Of View

By Isaac Vandor

Points Of View

By Isaac Vandor

What would you think if we had school four days a week from 8:00 a.m. to 4:00 p.m. and have a three-day weekend?

"I think it wouldn't be fun because we need a certain amount of learning time"
-5th grader Dylan Robbins

"We think that it would be totally awesome because it will help students get another day of rest and relaxation"
-5th graders Elliot Quartz and Logan Hotchkiss



"We think it would be totally awesome because during the weekends we just get into the flow when we're back in school"
-3rd graders Victoria yocupicio and Eva Conrad



Ask Miss Polly

Ask Ms. Polly

Q: Dear Ms. Polly, this disgusting boy in my class has a crush on me, but I hate his guts! How can I make him stop liking me? Should I hurt his feelings? What should I do?

From,

Crush Alert

A: Dear Crush Alert, I have to say you can't make this boy stop liking you, but you can try. If you care about this boys feeling then you should just outright tell him that you don't like him. Don't be mean just make sure you get the point across. I'm sure you can work this out.

Ms. Polly

Q: Dear Ms. Polly, I think some of my " friends" are pretending to like me! They ignore me, ditch me, and probably talk about me behind my back! I really like these girls and I don't want to let them go, but this can't go on! What should I do?

From,

Friendship Problem

A: Dear Friendship Problem, I'm sorry, but you don't need me to tell you that these girls can't be considered your friends. If I were you I would confront these girls and ask them why they treat you this way. Tell them that they need to respect your feelings or you are going to have to stop hanging out with them. If they keep up the bad treatment then cut these girls loose.

From,

Ms. Polly

Q: Dear Ms. Polly, There is this guy I like. One of my Bff's told him that I like him. Now in class I am sitting next to him and he is being SUPER nice to me. Do you think that he likes me?

From,

He likes me, he

Like me not

A: Dear He likes me, He likes me not, he might like you but you never know. Watch the signs. Never get your hopes up unless you are pretty sure he likes you. If you find he does like you well good for you... love is in the air.

From,

Ms. Polly

SMMCTA
Harry Keiley
Presentation to the Board of Education
May 16, 2008

In all the years that I have been employed in our district, including the years I've served as Association president, the recent past has been the most challenging and troubling of times for me professionally and for many of the members I represent, specifically, our great Special Education teachers.

As a teacher, I think we have an obligation and responsibility to model appropriate behavior for the students we serve, especially when we disagree. Needless to say, there has been much disagreement lately, especially at public Board meetings following the release of the Lou Barber Report.

Unfortunately, the disagreements have not focused on policies and programs but on people and personalities. Some of the comments have been outrageous and should not be tolerated.

In the past two weeks I've had the opportunity to speak and meet with many of our Special Education teachers. Sadly, many of them perceive the recent criticism of Special Education practices as attacks against them. As a result, the morale of Special Education teachers is low and their frustration levels are high. How can this be good for our employees and the students they serve?

Special Education teachers have one of the most challenging and stressful jobs in our schools. During the past decade the demands placed on Special Ed teachers has only grown. Teachers express frustrations about the lack of resources and programs. They express their frustrations about the length and confrontational nature of a small percentage of their IEP meetings, especially, those involving "advocates and/or attorneys". Who are the advocates for our teachers in these adversarial meetings?

As a High School Teacher I know that I may have great success with an overwhelming majority of my students and families, 149 of 150, but (1) student can make my life and work unbearable. The same can be said for our Special Ed teachers.

Far too many of our Special Ed teachers have expressed their complete frustration and disappointment in the way that they are treated and spoken to in IEP meetings.

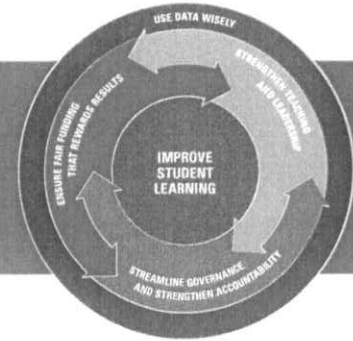
Let me be clear... the overwhelming majority of IEP meetings are successful and result in teachers feeling as though they are part of a team. It's the small percentage, the exceptions that cause Special Ed teachers the most distress.

Teachers describe some advocates as verbally attacking them...as intimidating them...as speaking to them in an unprofessional and disrespectful tone. This is unacceptable and should never be tolerated!

To be a successful Special Ed teacher takes a great deal of talent, patience, creativity, understanding, compassion, professional training and support from others. We need to use this time to look ahead, together, to find ways that we can better understand the work of these great educators and find ways to support them. In doing so, we will be able to retain our exceptional teaching staff, which in turn, will benefit our students.

SMMCTA will be forming a sub committee to identify the challenges faced by our Special Ed teachers and more importantly, to name specific actions we can all take to support their work in the classroom.

A good place to begin our work is here tonight, by acknowledging the many success stories in our Special Ed program and to put an end to the inappropriate and misguided criticism of our teachers.



Create a Foundation for Continuous Improvement

Prepare our children for success from the earliest age.

Our Vision

California's young children are the future of our state. We have a responsibility to ensure that every child has the opportunity to succeed. This report outlines a vision for a system that ensures every child has the opportunity to succeed. It is a vision of a system that is equitable, effective, and efficient. It is a vision of a system that is focused on the needs of our youngest children and their families. It is a vision of a system that is built on a foundation of trust and collaboration. It is a vision of a system that is committed to continuous improvement.

California's Current Reality

Too few children arrive at school ready to learn. Our expectations for students in kindergarten continue to increase, enhancing the disadvantages of children who begin school without the necessary skills that quality preschools can provide. Many children living in poverty reach 1st grade two years behind their peers — though they are only 6 years old. Only 50 to 60 percent of eligible 4-year-old children are served in some form of child care or preschool program. And even as current programs support some of our children from low-income families, affordability poses a barrier to effective preschool for many children whose families come from all income levels.

Although the educational programs we provide to our youngest children stand distinct from our public school system, early childhood education (ECE) programs easily rival the K–12 system for complexity and irrationality. University of California, Berkeley, researchers have characterized California's current ECE offerings as

consisting of "disparate funding streams, regulations, and family eligibility requirements." The educational quality of these programs is mixed, and we do not have the data or analytical capacity to know how well they are preparing young children for kindergarten success. Too few teachers receive sufficient preparation, and programs are aligned insufficiently with K–12, and with kindergarten in particular, to ensure that what children are learning in preschool is preparing them to be successful in kindergarten.

Recommendations

A culture that puts students first should start with its youngest students. Research and common sense show that waiting until kindergarten or 1st grade to begin educating our children is educationally foolish and fiscally unwise. Accordingly, although it was outside the scope of our Committee's initial charge, we recommend that the state adopt a series of inter-related changes to strengthen preschool and kindergarten services.

Placing students at the center means ensuring that all youngsters get off to a strong start; research shows quality preschool programs improve student readiness for school, yield higher academic achievement, reduce special education placements, and produce such downstream benefits as higher earnings, reduced reliance on social services, and reduced crime.

Adopt a Comprehensive Early Childhood Package

California should provide every child with quality preschool opportunities to ensure that they begin school ready to undertake the challenges of kindergarten and the primary grades. We should ensure that these programs have standards that ensure all children have an equal opportunity to learn, and that teachers will have the knowledge and skills to address a range of student needs and ensure effective learning. Specifically:

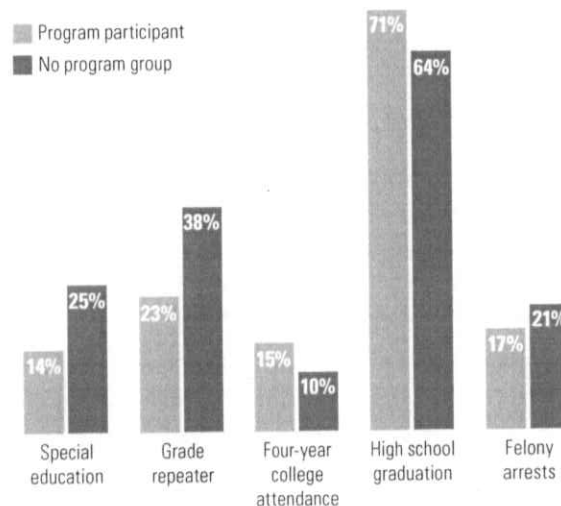
- **Move toward universal preschool in phases.**
The state should set a goal of universal access to preschool, but first: (1) expand access to subsidized preschool to all low-income students (those eligible for a free/reduced lunch) over a five-year period, and (2) target universal access to communities with high concentrations of low-income students.
- **Continue mixed-delivery system for preschool, but utilize consistent standards and funding.**
The current mixed-delivery system includes public and private providers of preschool and child care that are funded from a variety of sources (federal, state, and local) and are subject to different program requirements and standards. While preserving this diversity, the state needs to begin moving all providers toward a set of high-quality standards by establishing preschool learning standards (such as the preschool foundations currently being developed by the California Department of Education); developing one set of regulations for all providers,

regardless of funding source; and transitioning to a single financing structure under which all providers would receive the same rate for the preschool portion of their programs, regardless of funding source.

The Benefits of Quality Preschool

The Chicago Child-Parent Centers conducted a preschool experiment starting in 1985. The program provided half-day preschool to economically disadvantaged students in specific neighborhoods in Chicago and tracked those students, as well as matched students from neighborhoods not receiving preschool. The students participating in the preschool program have had higher educational outcomes, including higher standardized test scores, higher graduation and college attendance rates, and fewer placements in special education. In addition, the participants were less likely to have repeated a grade, been incarcerated, or committed a felony. These outcomes show the potential benefits from quality preschool.

Results from the Chicago Child-Parent Centers



Source: Journal of the American Medical Association's Archives of Pediatrics and Adolescent Medicine, 2007

- **Make strategic investments in preschool quality.** Although the quality of the current subsidized preschool programs has not been measured, it is likely that many or even most of them do not meet the high-quality threshold that yields the kinds of benefits discussed above. To get a return on the state's current investment and achieve the expansion proposed by the Committee, the state will need to invest in preschool staff training; standardize training requirements to make courses transferable; and use data to monitor provider performance and to provide information to parents.
 - **Measure and provide incentives to promote preschool quality.** To help families make better choices and create incentives to improve quality, the state should phase in over three years a standards-based rating system that provides a quality rating for each preschool serving publicly subsidized students. To help finance investments in improved quality (including higher salaries for better trained staff), the state should provide increased funding to centers receiving consistently higher ratings.
 - **Expand full-day kindergarten.** Provide incentive grants, including start-up and facility support, to districts serving disadvantaged students to support their transition to full-day kindergarten. Participation by California students in full-day kindergarten is estimated at approximately 30 percent, compared to approximately 60 percent nationally.
 - **Delay the age at which children enter kindergarten.** Over a period of three years, shift the birth date by which children become eligible to start kindergarten from December 2 (one of the nation's latest) to September 1. This will help ensure that children are more mature and ready to benefit from school; and yield approximately \$700 million per year in savings for roughly 13 years (the period during which the smaller cohorts will move through the system). The state can use these savings to expand preschool and/or full-day kindergarten offerings.
- The technical report discusses these recommendations in more depth, along with their underlying rationales and implementation processes.**

What You Should Expect To See

If implemented successfully as part of our proposed systemic reform, these changes should help improve student performance by:

- Ensuring that all students have a strong, early start.
- Ensuring that all service providers meet high-quality standards while preserving the system's diversity of programs.
- Providing preschool staff with training to improve their effectiveness.
- Measuring results so that parents and policymakers have the information they need to make sound decisions.
- Offering incentives to promote continued improvements in program quality.
- Expanding full-day kindergarten to more disadvantaged students.
- Ensuring that students are mature enough to begin kindergarten.

