

**For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents**  
**Santa Monica-Malibu Unified School District**  
**Board of Education Meeting**  
**MINUTES**

**February 21, 2008**

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, February 21, 2008, in the Santa Monica City Council Chambers, 1685 Main Street, Santa Monica, CA. The Board of Education called the meeting to order at 4:05 p.m. in the Board Conference Room at the District Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA. At 4:25 p.m. the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 6:01 p.m. in the Santa Monica City Council Chambers.

**I. CALL TO ORDER**

- A. Roll Call
- B. Pledge of Allegiance

**II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY**

- *Diane Nyden and Bill Lloyd, members of SEIU, and Harry Keiley, President of SMMCTA, addressed the board regarding the SEIU negotiations.*

**III. CLOSED SESSION:**

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:  
DN-1064-07/08
- Receipt of recommendation for approval of the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code:  
CAHSEE-1003-07/08      CAHSEE-1004-07/08
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with SMMCTA pursuant to GC §54957.6 as cited in the Brown Act.
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act (1 case).
- Closed Session, Superintendent's performance evaluation and 2007-08 Performance Targets pursuant to GC §54954.5 as cited in the Brown Act.

**IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS**

- African-American History Month Celebration  
*Superintendent Talarico introduced Peggy Harris, Director of Curriculum, and Irma Lyons, Principal of Will Rogers Learning Community. Ms. Harris explained that Black History Month dates back to 1929, and while Black History month is recognized in February, students are taught to research and acknowledge the contributions of minorities throughout the year. Ms. Harris stated that there is no such thing as Black History, but rather it is American History. The children from Will Rogers, who attended this meeting, embrace and live that notion.*

*Mrs. Marmolejo's and Mrs. Kleiser and Mrs. Klein's classrooms summarized the history of the Underground Railroad. They explained that the Underground Railroad was a chain of escape routes from the southern states to the northern states and Canada during the Civil War. "Passengers" were*

*runaway slaves and “conductors” were the white and black individuals who guided the slaves during their escape. The Underground Railroad operated for ninety years before and during the Civil War. The students then sang The Train is a-Comin’, a slave spiritual. A group of students then shared their reflections on the short story Amazing Grace, which they had read in class. In the story, the main character is told she cannot play the part of Peter Pan in the school play because she is a girl and black. Her family told her that she could be anything she wanted if she put her mind to it. Each of the Will Rogers students shared elements of his/her own life that reflected the message of the story. They learned that regardless of the color of their skin, they could reach their dreams if they were willing to work hard. Ms. Harris concluded that the struggles of African Americans are really a human struggle – all people have dreams and all people contribute to the United States of America.*

- National Board Certified Teachers

*Superintendent Talarico introduced Dr. Susan Samarge-Powell, Coordinator for Teacher Support. Dr. Samarge-Powell introduced SMMUSD’s newest National Board Certified Teachers. She summarized the history of the National Board and the requirements for receiving certification. She explained that the district reimburses the candidates for their expenses, provides substitute teachers, and awards a stipend to those teachers who achieve certification. Currently, SMMUSD boasts fifty National Board Certified Teachers, of whom six are now administrators. Dr. Samarge-Powell named those recipients who could not make tonight’s meeting: Anne Keller from Malibu High School and Judith Anderson from Lincoln Middle School. She then announced those teachers who were present and summarized their work experience and achievements: Martha Diaz Chacon from SAMOHI, Margot Dunn from Pt. Dume Marine Science School, Katie Jaroch from Lincoln Middle School, Laila Taslimi from McKinley Elementary School, and Geoff Tipper from SAMOHI.*

*President de la Torre, on behalf of the Board of Education, thanked the teachers for their achievements and contributions to the district.*

- McKinley Elementary School

*Principal Irene Gonzalez began her report by acknowledging McKinley’s classified employees who were present at tonight’s meeting. She then mentioned that during Public Schools Week, each school site was asked to compile a Top 10 Reasons to Attend Our School list. She was proud to announce that McKinley had so many wonderful qualities that they had to narrow their reasons down to ten. She focused on one of those reasons – McKinley teachers participate in an innovative professional development model. She introduced Assistant Principal Jessica Riche, teachers LaShawn Moore, Sarah Garden, and Mark Sanschagrin, and parent T. Michael.*

*Ms. Riche explained that professional development focused on improving student writing across the grade levels. The school is devoted to professional development and treating educators as the professionals they are. During professional development, teachers collaborate in cross-site district writing and the sharing of ideas. McKinley has used districtwide intervention strategies as models; for example, teachers and parents work together to help students, math teachers participate in “SMARTBoard play dates,” and all*

*grade levels use LessonLink planning. The teachers and parent explained that all general education teachers participate in LessonLink with a focus on writing. Special Education staff members have time set aside to work on issues that affect their students. They described the team environment that exists among the teachers and that the school has used grant money in past for such programs, but not all of these grants are available for next year. They explained how teachers share assessment strategies with each other. Special Education staff members meet weekly to review IEP goals and ways to integrate strategies throughout the school day. Students at all levels are participating in a writer's workshop.*

*Board President de la Torre inquired as to professional development for integrating technology into the curriculum. Ms. Gonzalez explained that the EETT grant provides them with a SmartBoard trainer. The school also addresses technology professional development in learning walks to determine how technology is being used in math and how that can be improved for next year. Superintendent Talarico thanked Ms. Gonzalez and her staff for presenting in a creative fashion. She also thanked them for their leadership. She congratulated McKinley's certificated and classified staff for collaborating and contributing to the success of the children.*

**V. APPROVAL OF THE AGENDA**

*It was moved by Ms. Leon-Vazquez, seconded by Dr. Escarce, and moved 6/0 (Mr. Snell was absent) to approve the agenda with the addendum.*

**VI. APPROVAL OF MINUTES**

A.01 Approval of Minutes ..... 1  
     June 3, 2004  
     August 26, 2004  
     February 7, 2008  
     February 11, 2008

**VII. CONSENT CALENDAR**

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

**Curriculum and Instruction**

A.02 Approval of Independent Contractors..... 2-3  
 A.03 Overnight Fieldtrip(s) 2007-2008 ..... 4-5  
 A.04 Conference and Travel Approval/Ratification..... 6-9  
 A.05 Supplemental Textbooks..... 10  
 A.06 Approval of a Memorandum of Understanding with the Los Angeles County  
     Office of Education (LACOE) Bilingual Teacher Training Program ..... 11  
 A.07 Approval of Special Education Contracts – 2007-2008 ..... 12-14

**Business and Fiscal**

A.08 Award of Purchase Orders – 2007-2008..... 15-15e  
 A.09 Request for Allowance of Attendance due to Emergency Conditions ..... 16-24  
 A.09a Correction to Award of Phase I Environmental Screening Services to  
     LFR for Environmental Study Services..... 24a-24b

6:40 pm

**Personnel**

A.10 Certificated Personnel – Elections, Separations ..... 25-27  
A.11 Special Service Employees ..... 28  
A.12 Classified Personnel – Merit ..... 29-33  
A.13 Classified Personnel – Non-Merit ..... 34

**VIII. PUBLIC COMMENTS**

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

- *Forrest Peques, Diane Nyden, Crystal Griffis, Marty Mirabal, and Alita Mendoza, members of SEIU, addressed the board regarding the SEIU negotiations.*
- *Margarita Ganzalez, a parent in the community, addressed the board regarding her daughter’s graduation diploma. The board directed staff to follow up on this request.*

**IX. COMMUNICATIONS**

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

7:04 pm

**A. Student Board Member Reports**

Alec Richker – Santa Monica High School

*Student Board Member Richker reported that the Heal the Bay Club showed up at the Santa Monica City Council meeting to rally support for the plastic bag ban. Mr. Richker showed up as Bag Monster. The track team made it to finals, the cheer squad traveled to Florida for Nationals, and the Pep Rally is next Friday. Bye Bye Birdie is being performed this weekend. Next week is Black Ribbon Week to celebrate Black History Month. A blood drive will be held on the campus next Tuesday and Bike to School Day is next Wednesday. Valentine grams were sent out last week on Valentine’s Day.*

*Superintendent Talarico mentioned that she saw Mr. Richker as the Plastic Bag Monster on the news last night. Mr. Richker explained that the monster is a reclusive being made up of 600 plastic bags. The purpose of the monster is to bring attention to the proposed ban on plastic bags and to encourage people to use reusable bags.*

Kristen Lambert – Malibu High School – *no report*

John Shippey – Olympic High School – *no report*

**B. SMMCTA Update – Mr. Harry Keiley**

*Mr. Keiley began his report by congratulating the district on Measure “R” passing. He said that he would keep the board updated regarding the budget*

updates in Sacramento. He reported that he joined teachers from the SCORE Committee for an initial discussion regarding the impact of declining enrollment on SAMOHI. Mr. Keiley said that the union would like to have a conversation with the Superintendent and staff regarding the standards-based elementary report card. He said that he looked forward to being part of the discussion regarding declining enrollment and the interdistrict permit policy.

**C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely**

*Ms. Cartee-McNeely said that classified employees have not received the same pay raises and benefits as certificated employees. She explained that by being here tonight, SEIU employees are saying that they are an important part of the district. She introduced Mr. Bill Lloyd, Executive Director of SEIU Local 99, who explained the reason behind the state budget cuts. He reported that polls show that education is the number one issue in California. A coalition has been assembled to inform the public of the consequences of the budget cuts. He said that the Governor’s office is working on a multiyear solution.*

**D. PTA Council President Report – Rebecca Kennerly**

*Ms. Kennerly reported that it was wonderful to see the council come together for Measure “R.” She brought “Yes on R” notebooks for the board members as a thank you from the PTA Council. She said that the benefits of Measure “R” could be seen in the wonderful presentation of the Will Rogers students tonight.*

**E. Financial Oversight Committee – no report**

**F. Measure “BB” Advisory Committee**

*Ms. Gleam Davis reported that every site has set up site committees that are now meeting with their site architects. The site committee meetings have been well attended, everyone seems enthusiastic, and the architects are well received. She said that the site architects were on target for having schematics ready by June, expect perhaps SAMOHI due to the possible joint use opportunities with the City of Santa Monica. Ms. Davis reported that at Monday’s Measure “BB” Advisory Committee meeting two motions were passed. The first motion recommends that the board approve the following allocations of BB funds: \$16M to Lincoln Middle School, \$14 to Malibu High School, and \$12M to John Adams Middle School. The committee supports the acceleration of the bond program and capitalization of the redevelopment income stream. The second motion was to support a commitment to project quality and to the educational program.*

**X. SUPERINTENDENT’S REPORT**

*Superintendent Talarico decided to defer the update on Measure “BB” construction until later in the meeting.*

*She then introduced Maryanne Solomon from Art Meets Technology, who has been hired to redesign the district’s website. Ms. Solomon began by thanking Superintendent Talarico, Assistant to the Superintendent Sarah Wahrenbrock, and CFO Jan Maez for helping to compile and correct information for the site. She then walked board members through the aspects of the newly designed website. She showed how to find the different departments, central office staff, District Advisory*

Committees, and email. To conclude her presentation, Ms. Solomon brought everyone's attention to the bottom section of home page, where the "What's New at SMMUSD" column will be updated regularly.

**MAJOR and DISCUSSION Items**

*As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.*

**XI. MAJOR ITEMS**

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

9:43 pm

A.14	2008 CSBA Delegate Assembly Election for Region 24 .....	35-35b
A.15	Adopt Resolution No. 07-13 – Week of the School Administrator, March 3-7, 2008.....	36-37
A.16	Approval of Agreement Between the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) and the Santa Monica-Malibu Unified School District (SMMUSD) .....	38-38u
A.17	2007-08 Budget Transfers.....	39-48
A.18	Approve Comprehensive School Safety Plans for 2007-2008 for District's Schools.....	51-52
A.19	Approval of the Single Plan for Student Achievement – Secondary Schools.....	51-52
A.20	Approval of 2006-07 School Accountability Report Cards (SARCs) for Elementary, Middle, and High Schools .....	53-54
A.21	Revise Policy 5117 – Interdistrict Attendance.....	55-59
A.22	Revise Policy 4119.11 – Sexual Harassment (Personnel) and Policy 5145.7 – Sexual Harassment (Students) .....	60-67

10:02 pm

**XII. DISCUSSION ITEMS**

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

7:34 pm

10:48 pm

11:47 pm

D.01	Inclusion Opportunities for Students with Special Needs .....	68
D.02	Staffing Allocations and Reductions for the 2008-2009 School Year.....	69
D.03	Discussion of Additional Revenues and Allocation of Measure "BB" Funds .....	70-71

**XIII. INFORMATIONAL ITEMS**

**XIV. BOARD MEMBER ITEMS**

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

**XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION**

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule,

whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

**XVI. CONTINUATION OF PUBLIC COMMENTS**

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

**XVII. BOARD MEMBER COMMENTS**

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

**XVIII. FUTURE AGENDA ITEMS**

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

- *Literacy and Intervention Programs (Discussion on 2/26/08)*
- *Enrollment and Staffing (Action on 3/5/08)*
- *DAC Mid-Year Written Reports Due (Information on 3/13/08)*
- *2<sup>nd</sup> Interim Budget (Action on 3/13/08)*
- *Approve Allocation of Measure "BB" Funds and Commitment to Quality Construction Projects (Action on 3/13/08)*
- *Math Instruction and Achievement (Discussion on 3/13/08)*

**XIX. CLOSED SESSION**

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

**XX. ADJOURNMENT**

It was moved by Dr. Wisnicki, seconded by Ms. Pye, and voted 5/0 (Ms. Leon-Vazquez and Mr. Snell were absent) to adjourn the meeting at 11:53 p.m. The next meeting is a special workshop scheduled for **Tuesday, February 26, 2008, at 4:00 p.m.** in the **District Administrative Offices: 1651 16<sup>th</sup> Street, Santa Monica, CA.**

Approved: 3/13/08

  
\_\_\_\_\_  
President

  
\_\_\_\_\_  
Superintendent

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.  
Meetings held at the District Office and in Malibu are taped and rebroadcast  
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.  
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

**SMMUSD Board of Education Meeting Schedule 2007-2008**

**Public Meetings begin at 5:30pm**

July through December 2007					
Month	1 <sup>st</sup> Thursday	2 <sup>nd</sup> Thursday	3 <sup>rd</sup> Thursday	4 <sup>th</sup> Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	12/10: Board Retreat
<b>December 24 – 31: Winter Break</b>					
January through June 2008					
<b>January 1 – 4: Winter Break</b>					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M	2/11* DO	2/21 SM	2/26* DO 2/27* DO	*Special Meeting
March	3/5* DO	3/13 DO	spring break	spring break	*Special Meeting Stairway 3/6 & 3/7
<b>March 17 – 28: Spring Break</b>					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16<sup>th</sup> Street, Santa Monica.  
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA  
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District  
Board of Education  
February 21, 2008**

**I CALL TO ORDER**

**4:05pm  
4:25pm  
6:01pm**

**A Roll Call**

Oscar de la Torre – President  
Jose Escarce – Vice President

Maria Leon-Vazquez  
Ralph Mechur  
Kelly Pye  
Barry Snell – *excused absence*  
Kathy Wisnicki

Student Board Members

Alec Richker – *excused absence*  
Kristen Lambert – *excused absence*  
John Shippey – *excused absence*

**B Pledge of Allegiance**

*Led by Dr. Wisnicki.*

**II CLOSED SESSION**

*President de la Torre reported out of Closed Session: moved by Dr. Wisnicki, seconded by Ms. Leon-Vazquez, and voted 6/0 (Mr. Snell was absent) to approve the following settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:  
DN-1064-07/08*

*The total district commitment toward these settlements is \$9,000.*

*President de la Torre reported out of Closed Session: moved by Dr. Wisnicki, seconded by Ms. Leon-Vazquez, and voted 6/0 (Mr. Snell was absent) to approve the proposed CAHSEE waiver request pursuant to §60851 (c), as cited in the Education Code:*

*CAHSEE-1003-07/08*

*CAHSEE-1004-07/08*

TO: BOARD OF EDUCATION  
FROM: DIANNE TALARICO  
RE: APPROVAL OF MINUTES

ACTION  
02/21/08

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

June 3, 2004  
August 26, 2004  
February 7, 2008  
February 11, 2008

\*\*\*\*\*          \*\*\*\*\*          \*\*\*\*\*          \*\*\*\*\*          \*\*\*\*\*          \*\*\*\*\*

*Board Member Mechur made the following correction to page 49 of the February 7, 2008, minutes: His comment should read, "...many of the new residences being built have smaller units that will not affect enrollment."*

MOTION MADE BY: Ms. Leon-Vazquez  
SECONDED BY: Dr. Escarce  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

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## **CONSENT ITEMS**

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

<b>Contractor/ Contract Dates</b>	<b>Description</b>	<b>Site</b>	<b>Funding</b>
UCLA Graduate School of Education and Information Studies, Math, Science, Social Studies & Reading/Literature Projects  8/31/070  ORIGINALLY APPROVED ON 10/4/07 FOR \$500  <b>CORRECTED AMOUNT Not to exceed: \$5,400</b>	Provide staff development for district teachers, grades 6-12	Student Services	01-40350-0-11100-10000-5802-035-1501
Nancy Craig  11/26/07 to 12/11/07  ORIGINALLY APPROVED ON 11/15/07 FOR \$9500  <b>CORRECTED AMOUNT Not to exceed: \$10,057</b>	Conduct 5 days training in Differentiated Instruction for district administrators, elementary and middle school teachers	Educational Services	ACCOUNT # WAS: 01-71400-0-11100-10000-4310-032-2560  <b>CORRECTED LOCATION #:</b> 01-71400-0-11100-10000-5802- <del>035</del> -1300
Marcela Avila  3/13/08 to 5/15/08  Not to exceed: \$450	Series of sessions for parents on how culture impacts "Being the Parent of an Adolescent Today".	Lincoln	01-90121-0-11100-10000-5802-012-4120  Equity Fund
Spirit Series Inc.  1/25/08 to 4/14/08  Not to exceed: \$5,500	To bring "Spirit Series" to Lincoln Middle School for 7 <sup>th</sup> year	Lincoln	01-71400-0-11100-10000-5802-012-4120
Jewish Family Services of Los Angeles  9/5/07 to 6/20/08  Not to exceed: \$5,000	To provide individual or group counseling on the campus of John Adams	John Adams	01-90150-0-11100-10000-5802-011-4110

Peggy Fisher Gymnastics 10/4/07 to 3/13/08 Not to exceed: \$2,500	To provide 30 minutes of movement instruction for 5 kindergarten classes	Grant	01-90150-0-11100- 10000-2917-003-1501
STAR Inc. 2/23/08 to 3/15/08 Not to exceed: \$8,100	To provide Science and Technology enrichment classes for grades 4-5	Franklin	\$6300: 01-71400-0- 11100-10000-5802- 002-4020  \$1800: 01-90121-0- 11100-10000-5802- 002-4020

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

<b>School Grade # students</b>	<b>Destination Dates of Trip</b>	<b>Principal/Teacher</b>	<b>Cost Funding Source</b>	<b>Subject</b>	<b>Purpose Of Field Trip</b>
Point Dume 5 49	Sea World San Diego  3/12/08 to 3/14/08	Pat Cairns Chi Kim	\$400 / paid for by parents and fund raising	Marine Science	Students will participate in hands-on behind the scenes activities with Sea World trainers/biologists
Cabrillo 5 50	Camp Hess  5/20/08 to 5/23/08	Barry Yates	\$295/ paid for by parents and fund raising	Science	The main focus is on the protection of riparian environments, the water cycle and how human interaction affects these environments
Lincoln 8 10	Orlando, Florida  3/16/08 to 3/20/08	Marianna O'Brien	\$2100/ paid for by parents and fund raising	Science	Educational Field trip to Kennedy Space Center. This trip "Science in Motion" is directly related to the 8 <sup>th</sup> grade Science Content Standards
Samohi 9-12 15	San Diego  3/6/08 to 3/8/08	Cathy Baxter	\$150/ paid for by parents and fund raising	Boys Volleyball	Best of the West Invitational Boys Volleyball Tournament
Samohi 9-12 18	Bullhead, AZ  3/6/08 to 3/9/08	Debbie Skaggs	\$150/ paid for by parents and fund raising	Girls Softball	Elite Softball Tournament with nationally ranked teams.

Samohi 9-12 18	Lancaster 3/14/08 to 3/15/08	Debbie Skaggs	\$100/ paid for by parents and fund raising	Girls Softball	Softball Tournament – High Desert Varsity Softball Tournament
Samohi 9-12 24	Phoenix, AZ 3/7/08 to 3/9/08	Terry Sakow	\$400/ paid for by parents and fund raising	Colorgaurds	Winter Color guard team will be participating in the WGI Regional Competition in Arizona.
Samohi 9-12 15	Irvine, CA 3/7/08 to 3/9/08	Miriam Shafiey	\$90/ paid for by parents and fund raising	ROP	To participate in the Business and Marketing Competition.
Samohi 9-12 122	Irvine, CA 3/28/08 to 3/29/08	Andrew Gollan	\$200/ paid for by parents and fund raising	Latin Club	To participating in the California Junior Classical League State Convention

MOTION MADE BY: Mr. Mechur  
 SECONDED BY: Ms. Pye  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Mr. Snell was absent)  
 NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ASHER, Jeanette</u> John Adams Middle 01-67610-0-11100-10000-5220-011-4110 General Fund- <b>Resource:</b> Arts, Music PE Grant	California Association of Health, Physical Ed, Recreation & Dance Riverside, CA March 7-March 8, 2008	\$550
<u>CADY, Linda</u> John Adams Middle 01-73940-0-13450-10000-5220-011-4110 General Fund- <b>Resource:</b> Targeted Inst.Improvement	Yosemite Institute Yosemite National Park January 20-January 25, 2008	\$450
<u>COLLIN, Laura</u> Special Ed 01-56400-0-00000-39000-5220-041-1400 General fund <b>Resource:</b> Medi-Cal Billing Option	All Ages & Abilities / Aspergers Conference Anaheim, CA February 17, 2008	\$150
<u>GUTIERREZ, Nancy</u> John Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- <b>Resource:</b> School & Library Imprvmnt	Closing the Achievement Gap Norwalk, CA February 7-February 8, 2008	\$315
<u>HAGEN, Carol</u> John Adams Middle 01-73950-0-11100-24200-5220-011-4110 General Fund- <b>Resource:</b> School & Library Imprvmnt.	Web 2.0 Tool Box Redlands, CA January 26, 2008	\$72.72
<u>HERREIRA, Denise</u> Rogers Elementary 19-91700-0-11100-10000-5220-006-4060 Foundation Sp Revenue Fund- <b>Resource:</b> Cotsen Family Foundation.	46 TH Annual Conf. Of The Living Tree Ventura, CA January 12-January 13, 2008	\$295

<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- <b>Function:</b> Fiscal Service	CASBO Pomona, CA March 7, 2008	\$20
<u>MATTHEWS, Jennifer</u> Olympic High 01-00000-0-32000-31100-5220-014-4140 General Fund- <b>Resource:</b> Guidance/Counseling	CA 8 th Annual State Conference San Diego, CA December 13 2007	\$133.32
<u>ORF, Sara</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- <b>Resource:</b> Medi-Cal Billing Option	53 <sup>rd</sup> Speech, Language Study Conference Lakewood, CA January 25, 2008	\$25
<u>SNELL, Barry</u> Board Member 01-00000-0-00000-71500-5220-020-1200 General Fund- <b>Resource:</b> Superintendent Office	Closing the Achievement Gap Conference Sacramento, CA November 14, 2007	\$333.80
<u>SOLIMAN, Thoraia</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- <b>Function:</b> Fiscal Services	RAD I Introduction to PC Budget Downey, CA Dec.19,2007 Jan.8, Feb.20 & Apr.29,2008	\$155
<u>SOLIMAN, Thoraia</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- <b>Function:</b> Fiscal Services	Pupil Attendance Accounting for Business Office Downey, CA February 25, 2008	\$250
<u>STAUBITZ, John</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- <b>Resource:</b> Medi-Cal Billing Option	CA Association for Behavior Analysis Conf. Garden Grove, CA February 21-February 23, 2008	\$300
<u>YASUTOMI, Elisa</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- <b>Resource:</b> Medi-Cal Billing Option.	SEECAP Symposium 2008 San Marcos, CA February 21-February 28,2008	\$500
<u>ZAVALA, Anna</u> Special Education 01-56400-0-00000-39000-5210-041-1400 General Fund- <b>Resource:</b> Medi-Cal Billing Option	Childhood Apraxia of Speech Santa Monica, CA January 15, 2008	\$247

<b>Adjustments</b> (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
<b>NONE</b>		

### Group Conference and Travel: In-State

*\* a complete list of conference participants is on file in the Department of Fiscal Services*

<u>ALVARADO, Robert</u> +3 Additional Staff Samohi 01-90121-0-11100-10000-5220-015-4150 General Fund- <b>Function:</b> Equity	Differentiated Instruction to Maximize Student Learning Downey, CA February 14 and March 12, 2008	\$1,000 TOTAL
<u>BEHRENS, Candis</u> <u>MUGALIAN, Tamara</u> Smash 01-73940-0-11100-10000-5220-035-1300 General Fund- <b>Resource:</b> Targeted Inst. Improvement	CFB New Coaches Institute UCLA Los Angeles, CA February 4-February 8, 2008	\$2,000 TOTAL
<u>COPELAND, Barbara</u> <u>MARTIN, Laurie</u> Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- <b>Resource:</b> Medi-Cal Billing Option	53 <sup>rd</sup> Annual Speech / Language Study Conference Lakewood, CA January 25, 2008	\$50 TOTAL
<u>GARCIA, Carol</u> +2 Additional Staff Various Locations 01-40350-0-11100-10000-5220-035-1300 <b>Resource:</b> Title II Teacher Quality	Peggy Sharp-What's New in Childrens Literature Anaheim, CA February 22, 2008	\$650 TOTAL
<u>GLAZER, Maxine</u> +3 Additional Staff Special Education 01-56400-0-00000-39000-5220-041-1400 General Fund- <b>Resource:</b> Medi-Cal Billing Option.	Co-Teaching Strategies Long Beach, CA February 28, 2008	\$950 TOTAL
<u>MENIJAR, LaDawna</u> +2 Additional Staff Special Education 01-40460-0-19100-10000-5220-035-1300 <b>Resource:</b> Enhancing Education Thru Technology Comparative Grant	CUE Conference Palm Springs, CA March 6-March 8, 2008	\$2,200 TOTAL
<u>MONTE, Peri</u> <u>MOSCOSO, Suzanne</u> Various Locations 01-40350-0-11100-10000-5220-035-1300 <b>Resource:</b> Title II Teacher Quality	Jim Trealease – READ! READ! READ! Ontario, CA May 1, 2008	\$450 TOTAL
<u>SINCLAIR, Michele</u> +2 Additional Staff Lincoln Middle 01-73950-0-11100-10000-5220-012-4120 <b>Resource:</b> School & Library Improvement	Take Center Stage Annual Conference Sacramento, CA February 28 – March 2, 2008	\$2,500 TOTAL + 3 Subs

<b>Out-of-State Conferences: Individual</b>		
<u>ANDINO, Melisa</u> Malibu High 01-73950-0-11100-10000-5220-010-4100 <b>Resource</b> School & Library Improvements	T3 International Conference Dallas, TX February 29 – March 2, 2008	\$250 TOTAL
<u>HENNING, Laura</u> Rogers 19-91700-0-11100-10000-5220-006-4060 <b>Resource</b> Cotsen Family Foundation	TCRWP Columbia University, New York February 19 – February 22, 2008	\$475 TOTAL
<u>KELLER, Anne</u> Malibu High 01-90120-0-11100-10000-5220-010-4100 <b>Resource</b> Gifts 01-90141-0-11100-10000-5220-010-4100 <b>Resource</b> Malibu Shark Fund	RAV-O A Systematic Approach to Reading Tuft University Boston, Massachusetts April 4 – April 5, 2008	\$2,350 TOTAL

<b>Out-of-State Conferences: Group</b>		
<u>NONE</u>		

MOTION MADE BY: Mr. Mechur  
 SECONDED BY: Ms. Pye  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Mr. Snell was absent)  
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
02/21/08  
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD  
RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17<sup>th</sup> Street, Santa Monica, CA 90405.

**WRITE TRAITS CLASSROOM KITS**, by Great Source Education Group, for McKinley, grades K-5 for Language Arts: Writing. Adoption requested by Irene Gonzalez.

**BON VOYAGE GLENCOE FRENCH 1**, written by Conrad Schmitt, for Samohi, grades 9-12 for French. Adoption requested by Kelly Bates.

**CAREERS IN FOCUS! FAMILY & CONSUMER SCIENCES -TEACHERS RESOURCE GUIDE**, written by Lee Jackson, for Olympic High, grades 11-12 for Careers in Focus. Adoption requested by Janie Gates.

**CAREERS IN FOCUS! FAMILY & CONSUMER SCIENCES -STUDENT ACTIVITY GUIDE**, written by Lee Jackson, for Olympic High, grades 11-12 for Careers in Focus. Adoption requested by Janie Gates.

**THE ATTITUDE ADVANTAGE-TEACHERS EDITION**, written by Rosemary T. Truehling, PhD. & Roberta Moore, for Olympic High, grades 11-12 for Life Management & Attitudes. Adoption requested by Janie Gates.

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
02/21/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / PEGGY HARRIS /  
AIDA DIAZ

RE: APPROVAL OF A MEMORADUM OF UNDERSTANDING WITH THE LOS  
ANGELES COUNTY OFFICE OF EDUCATION (LACOE) BILINGUAL  
TEACHER TRAINING PROGRAM

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve a Memorandum of Understanding (MOU) between the district and the Los Angeles County of Education Bilingual Teacher Training Program (LACOE-BTTP). This Memorandum enables the County Office BTTP to conduct training in the district that is designed to lead to the qualification of teachers for Cross-cultural Language and Academic Development (CLAD) certification. Training will be throughout the 2007-2008 school year.

Funding Information:

Budgeted: Yes  
Source: Title III  
Account: 01-42030-0-47600-10000-5823-035-1300  
Description: Other Fees

Funding Information:

Budgeted: Yes  
Source: ELAP  
Account: 01-62860-0-47600-10000-5823-035-1300  
Description: Other Fees

COMMENT: The State of California requires that all teachers who instruct English Learners (ELs) be trained and certified in methodologies designed to meet the linguistic needs of ELs. The current form of certification for the State of California is the CLAD. LACOE/BTTP is a state authorized provider of training, and its courses of study of CLAD are consistent with the California Department of Education guidelines. The projected cost for services is \$16,500.

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

<b>Nonpublic School/Agency</b>	<b>Student DOB</b>	<b>Service Description</b>	<b>Contract Number</b>	<b>Cost Not to Exceed</b>
Vista Del Mar - contract increase	5/5/91	NPS	#38 - UC08225	\$ 1,350
Devereux Foundation - contract increase	11/6/90	NPS	#42- UC08262	\$ 908
Soliant Health	Various	Occupational Therapy	#49	\$ 47,600
Summit Speech	Various	Speech Therapy	#50	\$ 16,800
Mediscan	Various	Speech Therapy	#51	\$ 33,320
Can Do Kids	3/29/98	Occupational Therapy Assmt	#52	\$ 270
Believe Ability	12/26/98	ACC Assmt	#53	\$ 660

Amount Budgeted NPS/NPA 07/08	\$ 3,000,000
Prior Board Authorization as of 2/7/08	\$ 2,564,738
Prior Board Authorization for Instructional Aides	\$ 68,145
Prior Board Authorization for Speech Therapy	\$ 47,250
Prior Board Authorization for Occupational Therapy	\$ 55,440
Balance	\$ 264,427

Positive Adjustment (See Below)	\$ 0
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Total Amount for Occupational Therapy	\$ 47,870
Total Amount for Speech Therapy	\$ 50,120
Total Amount for these Contracts	\$ 2,918

Balance	\$ 163,519
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Adjustment					
NPA/NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 2/21/08					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants  
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Total Recall - date & contract increase	10/21/92	Auditory-Verbal Therapy	#21 - UC08114	\$ 32,020
Lindamood Bell- date & contract increase	10/20/92	Educational Therapy	#30- UC08110	\$ 3,738

Amount Budgeted Instructional Consultants 07/08	\$ 350,000
Prior Board Authorization as of 2/7/08	\$ 405,417
Prior Board Authorization for Occupational Therapy	\$ 52,297
Balance	\$ -107,714

Positive Adjustment	\$ 0
(See Below)	\$

Total Amount for these Contracts	\$ 35,758
Balance	\$ -143,472

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2007/08 in the amount of \$0 as of 2/21/08					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants  
 2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	9/23/93	NPA-Therapeutic visit	#17	\$ 1,200
Parent Reimbursement	7/16/04	Transportation	#18	\$ 2,004
Parent Reimbursement	4/11/90	Educational Assmt	#19	\$ 1,800

Amount Budgeted Non-Instructional Consultants 07/08 \$ 225,000  
 Prior Board Authorization as of 2/7/08 \$ 140,503  
 Balance \$ 84,497

Total Amount for these Contracts \$ 5,004  
 Balance \$ 79,493

NPS-Legal  
 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Legal Services 07/08 \$ 195,000  
 Prior Board Authorization as of 2/7/08 \$ 200,000  
 Balance \$ -5,000

Total Amount for these Contracts \$ 0  
 Balance \$ -5,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Mechur  
 SECONDED BY: Ms. Pye  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Mr. Snell was absent)  
 NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
02/21/08  
FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT  
RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 29, 2008, through February 11, 2008, for fiscal /08.

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*Board Member Wisnicki inquired about the picnic tables that were purchased using school site funds. She also asked about the list of deferred maintenance and equipment standards for the school sites. The Superintendent said that this list had been in progress during the transition between CFOs, but that the board would be receiving it shortly.*

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

## PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 21, 2008

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** CHANGED PURCHASE ORDERS ***</u>					
814858	EBCO SUBSCRIPTION SERVICES	ADJUST PRICING	LINCOLN MIDDLE SCHOOL	15.83	R
814945	MOBILE ED PRODUCTIONS INC	CORRECT PRICING	EDISON ELEMENTARY SCHOOL	195.00	R
814948	SOUTHWEST SCHOOL SUPPLY	INCREASE P.O. AMOUNT	WEBSTER ELEMENTARY SCHOOL	100.00	R
814949	SOUTHWEST SCHOOL SUPPLY	INCREASE P.O. AMOUNT	WEBSTER ELEMENTARY SCHOOL	175.00	R
814859	STAPLES/P-U/SANTA MONICA/WILSH	INCREASED PURCHASES	WILL ROGERS ELEMENTARY SCHOOL	851.12	U
** CHANGED PURCHASE ORDERS TOTAL:				1,336.95	
<u>*** NEW PURCHASE ORDERS ***</u>					
814909	(ASCD)ASSN FOR SUPERVISION &	MEMBERSHIP	PERSONNEL SERVICES	89.00	U
814972	A E SCHMIDT CO INC	OPEN ORDER GROUNDS SUPPLIES	GROUNDS MAINTENANCE	1,500.00	R
814808	ABLENET	Bigmack Communicator	SPECIAL EDUCATION REGULAR YEAR	245.96	R
814964	ADT SECURITY SERVICES INC	EMERGENCY BUTTON-FRONT DESK	FACILITY MAINTENANCE	552.08	R
814923	ALPHASMART INC	Alphasmart	SPECIAL EDUCATION REGULAR YEAR	866.00	R
814980	AMERITEL INC	TRANSPORTATION MOVE	DISTRICT-WIDE	1,000.00	R
814781	APPLE COMPUTER CORP	Computer for lab	ROOSEVELT ELEMENTARY SCHOOL	1,370.79	R
814890	APPLE COMPUTER CORP	iPhone	SPECIAL EDUCATION REGULAR YEAR	497.83	R
814763	AWARDS PLUS	ENGRAVING PLATES	MALIBU HIGH SCHOOL	405.94	R
814816	BARAL, SANDRA	Mileage Reimbursement	SPECIAL EDUCATION REGULAR YEAR	350.00	R
814810	BORDERS BOOKS & MUSIC	REFERENCE BOOKS	SPECIAL EDUCATION REGULAR YEAR	230.83	R
814813	BORDERS BOOKS & MUSIC	BOOKS	SANTA MONICA HIGH SCHOOL	178.61	R
814855	BROWN,AMANDA	SCHOLARSHIP	OLYMPIC CONTINUATION SCHOOL	150.00	R
814761	BSN SPORTS/SPORT SUPPLY GROUP	P.E. SUPPLIES	MALIBU HIGH SCHOOL	320.33	R
814820	BSN SPORTS/SPORT SUPPLY GROUP	BASEBALLS	SANTA MONICA HIGH SCHOOL	1,583.16	R
815038	BSN SPORTS/SPORT SUPPLY GROUP	FLEX TESTER	CURRICULUM AND IMC	129.90	R
814772	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	BOE/SUPERINTENDENT	32.15	U
814837	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	BUSINESS SERVICES	31.85	R
815000	BUSINESS PRINTING AND IMAGING	PRINT BUSINESS CARDS	CABRILLO ELEMENTARY SCHOOL	64.30	U
814732	CALIFORNIA DEPT OF EDUCATION	Special Ed Law Book	SPECIAL EDUCATION REGULAR YEAR	70.79	R
814988	CALIFORNIA DEPT OF EDUCATION	GED BILLING & PROCESSING	ADULT EDUCATION CENTER	671.15	A
814838	CALIFORNIA SCIENCE CENTER	OPEN ORDER/ADMISSION/VAL YOUTH	JOHN ADAMS MIDDLE SCHOOL	241.00	R
814784	CAROLINA BIOLOGICAL SUPPLY CO	LIVE SCIENCE SPECIMEN	SANTA MONICA HIGH SCHOOL	236.53	R
814973	CCP INDUSTRIES INC	HANDI-WIPE TOWELS FOR KITCHENS	FOOD SERVICES	500.00	F
814942	CHEVRON U.S.A. INC.	OPEN ORDER OPERATIONS GASOLINE	GROUNDS MAINTENANCE	800.00	R
814965	CHEVRON U.S.A. INC.	GAS FOR MAINT DEPT VEHICLES	FACILITY MAINTENANCE	1,476.49	R
814981	CHEVRON U.S.A. INC.	OPEN ORDER FUEL	INFORMATION SERVICES	600.00	U
814797	CHILDRENS BOOK WORLD	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	100.00	R
814799	COASTWIDE LABORATORIES	OPEN ORDER-KEY BLANKS	FACILITY MAINTENANCE	300.00	R
814664	CORPORATE EXPRESS	GENERAL SUPPLIES/BILINGUAL	OLYMPIC CONTINUATION SCHOOL	162.87	R
814725	CORPORATE EXPRESS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	96.19	R
814766	CORPORATE EXPRESS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	260.03	R
814818	CORPORATE EXPRESS	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	103.00	U
814866	CORPORATE EXPRESS	COPY PAPER	SANTA MONICA HIGH SCHOOL	60.84	R
814882	CORPORATE EXPRESS	OPEN ORDER/INST SUP/6TH TEAM	JOHN ADAMS MIDDLE SCHOOL	132.70	U
814886	CORPORATE EXPRESS	COPY PAPER	JOHN ADAMS MIDDLE SCHOOL	392.00	R
814934	CORPORATE EXPRESS	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	111.51	R
814979	CPUG CORONA-NORCO USD	CPUG DUES	FISCAL SERVICES	3,000.00	U
814913	CRS	LICENSE AGREEMENT	PERSONNEL SERVICES	7,346.93	U
814706	CULVER NEWLIN	PLAYGROUND TABLES	MCKINLEY ELEMENTARY SCHOOL	2,508.37	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 21, 2008

U-GENERAL FUND, UNRESTRICTED    R-GENERAL FUND, RESTRICTED    A-ADULT ED    CD-CHILD DEVELOPMENT    F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX)    EX-PROP ES and X    D-DEVELOPER FEES    SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE    SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
814780	CULVER NEWLIN	PICNIC TABLES	ROOSEVELT ELEMENTARY SCHOOL	2,338.42	R
814790	D & D SECURITY RESOURCES INC	LOCKS FOR SCIENCE DEPT.	JOHN ADAMS MIDDLE SCHOOL	166.93	R
814744	DCS & ASSOCIATES	INSTALLATION KITS-BACKBOARDS	LINCOLN MIDDLE SCHOOL	2,333.00	R
814908	DEMCO INC	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	750.00	R
814887	DISCOUNT DANCE SUPPLY	INSTRUCT SUP/DANCE/ARTS GRANT	JOHN ADAMS MIDDLE SCHOOL	73.98	R
814764	DURHAM TRANSPORTATION	BUS TRANSPORTATION	MALIBU HIGH SCHOOL	4,945.96	U
814710	E-PILL LLC	Watchminder2	SPECIAL EDUCATION REGULAR YEAR	119.02	R
814989	EDUCATIONAL TESTING SERVICE	GED CORRECTION	ADULT EDUCATION CENTER	378.19	A
814730	ENABLING DEVICES/TOYS FOR	Switch-Pressure Pad	SPECIAL EDUCATION REGULAR YEAR	109.30	R
814941	ENGLER BROS MOTOR PARTS	OPEN ORDER OPERATIONS VEHICLE	GROUNDS MAINTENANCE	200.00	R
813958	F K M COPIER PRODUCTS	PRINTER CARTRIDGES	GRANT ELEMENTARY SCHOOL	1,528.49	R
814637	F K M COPIER PRODUCTS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,000.00	U
814623	FEDERAL EXPRESS	OPEN ORDER/DELIVERY COSTS	SPECIAL EDUCATION REGULAR YEAR	400.00	R
814779	FEDERAL EXPRESS	OPEN ORDER FOR DOCUMENT DEL.	FISCAL SERVICES	200.00	U
814806	FEDERAL EXPRESS	DELIVERY SERVICES	PURCHASING/WAREHOUSE	200.00	U
814785	FEDEX	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	200.00	U
814966	FISHER HARDWARE INC	OPEN ORDER-MAINT SUPPLIES	FACILITY MAINTENANCE	2,600.00	R
814853	FLORAL SUPPLY SYNDICATE	INSTRUCTIONAL SUPPLIES	R O P	832.11	R
814697	FOLLETT LIBRARY BOOK CO	Library Books	LINCOLN MIDDLE SCHOOL	1,836.47	R
814835	FORRER, BROOKE A	REIMBURSEMENT/TESTING FEES	STATE AND FEDERAL PROJECTS	294.00	R
814762	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	1,332.77	U
814798	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	886.24	R
814865	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	579.90	CD
814914	GALE SUPPLY CO	CUSTODIAL SUPPLIES	CHILD DEVELOPMENT CENTER	608.31	CD
814954	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	914.69	R
814957	GALE SUPPLY CO	CUSTODIAL SUPPLIES	PT DUME ELEMENTARY SCHOOL	328.95	U
815047	GALE SUPPLY CO	CUSTODIAL SUPPLIES/BARNUM HALL	BUSINESS SERVICES	2,033.41	R
814755	GATEWAY 2000 MAJOR ACCOUNTS	COMPUTERS FOR SCIENCE CLASS	MALIBU HIGH SCHOOL	11,566.01	R
814351	GBC/EDUCATION DEPARTMENT	LAMINATOR	EDISON ELEMENTARY SCHOOL	2,121.67	R
815017	GENERAL BINDING CORP	LAMINATE FILM/ST. ANNES	SAINT ANNE'S PRIVATE SCHOOL	166.68	R
814760	GOPHER SPORTS EQUIP	PE EQUIPMENT	MALIBU HIGH SCHOOL	306.63	R
814830	GREAT SOURCE EDUCATION GROUP	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	82.89	R
814694	HAMPTON TEDDER ELECTRIC CO	OPEN ORDER-HIGH VOLT ELEC	FACILITY MAINTENANCE	1,000.00	R
814928	HARALAMBOS BEVERAGE COMPANY	OPEN ORDER FOR DRINKS	SAMOHI STUDENT STORE	2,500.00	U
814992	HARCOURT ASSESSMENT INC	Speech Materials	SPECIAL EDUCATION REGULAR YEAR	359.48	R
814652	HARCOURT BRACE JOVANOVICH	INSTRUCTIONAL SUPPLIES	FRANKLIN ELEMENTARY SCHOOL	100.18	R
814752	HOME DEPOT- L.A.	STORAGE SHED	CHILD DEVELOPMENT CENTER	1,948.50	CD
814773	HOUGHTON MIFFLIN	ELS materials (cassettes)	FRANKLIN ELEMENTARY SCHOOL	1,090.51	R
814747	HYATT, VIRGINIA	CELL PHONE REIMBURSEMENT	PURCHASING/WAREHOUSE	480.00	U
814636	IMED	AUDIO VISUAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	592.56	U
814696	IMED	LCD PROJECTORS	JOHN MUIR ELEMENTARY SCHOOL	2,927.08	R
814740	IMED	TV & DVD/VHS PLAYER/PE/AUD	FRANKLIN ELEMENTARY SCHOOL	461.63	R
814630	INFOGRIP INC	Talking Photo Book	SPECIAL EDUCATION REGULAR YEAR	133.57	R
815028	INFOGRIP INC	Nouns & Verbs Package	SPECIAL EDUCATION REGULAR YEAR	321.93	R
814477	INTELLI-TECH	Computer items	GRANT ELEMENTARY SCHOOL	185.11	R
814840	JONES SCHOOL SUPPLY CO.	INCENTIVE AWARDS	LINCOLN MIDDLE SCHOOL	79.04	R
814990	JOSTENS - CAMARILLO	CAP AND GOWN	OLYMPIC CONTINUATION SCHOOL	450.00	R
814753	JOSTENS/CAP & GOWNS	SENIOR DIPLOMAS	MALIBU HIGH SCHOOL	2,944.95	R
814833	JOSTENS/DIPLOMAS	DIPLOMAS	SANTA MONICA HIGH SCHOOL	2,500.00	R
814860	KEYTEC INC	Magic Touch touchscreen kit	SPECIAL EDUCATION REGULAR YEAR	215.42	R
814650	KRAMER SPORTING GOODS	SPORTS EQUIPMENT	SANTA MONICA HIGH SCHOOL	1,714.99	R

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 21, 2008

U-GENERAL FUND, UNRESTRICTED    R-GENERAL FUND, RESTRICTED    A-ADULT ED    CD-CHILD DEVELOPMENT    F-CAFETERIA  
SF-SPECIAL FINANCING (FLEX)    EX-PROP ES and X    D-DEVELOPER FEES    SR-SPECIAL RESERVE CAPITAL  
DF-DEFERRED MAINTENANCE    SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
814708	L A COUNTY DEPT OF HEALTH SERV	BACKFLOW DEVICE MONITOR FEES	FACILITY MAINTENANCE	1,040.00	R
814847	LACOE: DIV OF CURRIC/INSTRUC	PE instructional materials	CURRICULUM AND IMC	380.00	R
814891	LACOE:ACCOUNTS RECEIVABLE UNIT	LACOE HRS MANUAL	PERSONNEL COMMISION	27.06	U
814791	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INST SUP/7TH TEAM	JOHN ADAMS MIDDLE SCHOOL	100.00	U
814796	LAKESHORE (PICK UP ONLY)	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	56.30	R
814978	LAKESHORE (PICK UP ONLY)	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
814905	LIBRARY STORE INC,THE	BOOK RACK	JOHN ADAMS MIDDLE SCHOOL	684.04	R
814721	MALIBU SURFSIDE NEWS	LEGAL AD	BUSINESS SERVICES	60.00	U
814911	MATTHEWS, MIKE	REIMB BUSINESS EXPENSES	PERSONNEL SERVICES	600.00	U
814757	MAYER-JOHNSON INC.	BOARDMAKER V.6	MALIBU HIGH SCHOOL	323.67	R
814801	MEDCO SUPPLY CO	HEALTH & SAFETY	CHILD DEVELOPMENT CENTER	320.86	CD
814803	MEDCO SUPPLY CO	HEALTH & SAFTEY	CHILD DEVELOPMENT CENTER	321.26	CD
814716	MICRO BIO-MEDICS/ORDERS	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	103.58	U
814794	MICRO BIO-MEDICS/ORDERS	OPEN ORDER/HEALTH OFFICE SUP	JOHN ADAMS MIDDLE SCHOOL	200.00	U
814692	MONARCH BUS. FORMS/STRATACOM	PRINT VISITOR BADGES	SANTA MONICA HIGH SCHOOL	815.12	R
814826	MUEHLENBEIN, JAMES	Flex-Tester for Fitgram	CURRICULUM AND IMC	170.39	R
814836	NATIONAL ASSOCIATION FOR	TEACHER RESOURCE MATERIAL	STATE AND FEDERAL PROJECTS	159.94	R
814983	OFFICE MAX	OFFICE SUPPLIES	PERSONNEL COMMISION	350.00	U
815020	OFFICE MAX	SCHOOL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	378.88	R
814741	ONE STOP PRINT SHOP	PRINTING	SANTA MONICA HIGH SCHOOL	757.75	U
814994	ORIENTAL TRADING CO INC	PERFORMANCE INCENTIVES	MCKINLEY ELEMENTARY SCHOOL	448.17	R
814924	PEARSON ASSESSMENTS	Special Ed Materials	SPECIAL EDUCATION REGULAR YEAR	405.60	R
814993	PEARSON ASSESSMENTS	Speech Materials	SPECIAL EDUCATION REGULAR YEAR	1,006.31	R
814935	PEARSON EDUCATION #1	36 Longman dictionaries	JOHN ADAMS MIDDLE SCHOOL	934.41	R
814750	POSTMASTER-SANTA MONICA	US POSTAL STAMPS/STRWY	CURRICULUM AND IMC	576.97	R
814906	POSTMASTER-SANTA MONICA	POSTAGE FOR REPORT CARDS	SANTA MONICA HIGH SCHOOL	1,230.90	U
814962	PRINTER'S LINK	STRWY TICKETS/RTN ENV/PERF PAS	CURRICULUM AND IMC	236.63	R
814645	RAYVERN LIGHTING	LIGHT BULBS	WILL ROGERS ELEMENTARY SCHOOL	118.21	R
814783	RAYVERN LIGHTING	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	53.69	U
814985	RAYVERN LIGHTING	LIGHTBULBS	SANTA MONICA HIGH SCHOOL	246.55	U
814856	REDGATE, PATRICK A	C/O #1 SOLAR PANELS-SAMOHI	SANTA MONICA HIGH SCHOOL	2,754.00	EX
814459	REDWOOD PRESS INC	PRINT PARENT NOTE READMITTACE	LINCOLN MIDDLE SCHOOL	403.77	U
814728	RICOH U.S.	COPIER SUPPLIES	SANTA MONICA HIGH SCHOOL	454.65	R
814815	RISO INC (SUPPLIES ONLY)	INK AND MASTERS RISO	WILL ROGERS ELEMENTARY SCHOOL	668.37	R
814723	RYDIN DECAL	PARKING HANG-TAGS	SANTA MONICA HIGH SCHOOL	362.64	U
815016	SAINT ANNE SCHOOL	REIMBURSE ST. ANNES	SAINT ANNE'S PRIVATE SCHOOL	160.00	R
812970	SAM ASH MUSIC	MUSICAL INSTRUMENTS/DRUMS	OLYMPIC CONTINUATION SCHOOL	2,500.58	R
814832	SANTA MONICA BAY PHYSICIANS	DRIVER PHYSICALS - TRANSP.	TRANSPORTATION	130.00	R
814722	SANTA MONICA DAILY PRESS	LEGAL AD	BUSINESS SERVICES	255.74	U
814819	SANTA MONICA MUN BUS LINES	BUS TOKENS/BUS PASSES	STUDENT SERVICES	2,000.00	U
814754	SCANTRON CORPORATION	SCANTRONS	MALIBU HIGH SCHOOL	273.98	R
814748	SCHMIDT, LAUREL	REIMBURSEMENT	STUDENT SERVICES	53.06	U
814756	SCHOOL ADMINISTRATORS'	LEGAL REFERENCES	MALIBU HIGH SCHOOL	49.97	U
814879	SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	SMASH SCHOOL	149.63	U
814231	SCHOOL SPECIALTY INC	STUDENT DESKS	SANTA MONICA HIGH SCHOOL	12,824.38	R
814793	SCHOOL SPECIALTY INC	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	70.00	R
814610	SEHI COMPUTER PRODUCTS	LCD PROJECTOR BULBS	WILL ROGERS ELEMENTARY SCHOOL	1,726.59	R
814620	SEHI COMPUTER PRODUCTS	LASER & INKJET CARTRIDGES	R O P	1,230.45	R
814714	SEHI COMPUTER PRODUCTS	PRINTER CARTRIDGES	GRANT ELEMENTARY SCHOOL	1,950.22	R
814867	SEHI COMPUTER PRODUCTS	COPIER TONER	SANTA MONICA HIGH SCHOOL	299.44	R
814894	SEHI COMPUTER PRODUCTS	COPIER INK	SANTA MONICA HIGH SCHOOL	299.85	U

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 21, 2008

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX) EX-PROP ES and X D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
814900	SEHI COMPUTER PRODUCTS	COPIER INK	SANTA MONICA HIGH SCHOOL	117.88	R
814742	SIR SPEEDY PRINTING #0245	PRINTING	SANTA MONICA HIGH SCHOOL	1,075.58	U
814749	SMART & FINAL #315	SUPPLIES FOR FUNDRAISING	CURRICULUM AND IMC	866.00	R
814968	SOCIAL STUDIES SCHOOL SVCS	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	50.00	R
815021	SOCIAL STUDIES SCHOOL SVCS	INSTRUCT SUP/SOC ST DEPT	JOHN ADAMS MIDDLE SCHOOL	400.00	R
814792	SOUTHWEST SCHOOL SUPPLY	OPEN ORDER/INST SUP/SPEC ED	JOHN ADAMS MIDDLE SCHOOL	200.00	R
814821	SOUTHWEST SCHOOL SUPPLY	SCHOOL SUPPLIES	EDISON ELEMENTARY SCHOOL	700.00	U
814921	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	GRANT ELEMENTARY SCHOOL	87.39	R
814958	SOUTHWEST SCHOOL SUPPLY	classroom supplies	WEBSTER ELEMENTARY SCHOOL	649.50	R
814350	SPECTRA/SHAW CONTRACT FLOORING	REPAIR RECEPTION FLR AREA	BUSINESS SERVICES	950.00	R
814746	SPECTRA/SHAW CONTRACT FLOORING	FLOORING REPAIRS NEW RECEPTION	BUSINESS SERVICES	950.00	R
814767	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	946.20	R
814789	STAPLES BUSINESS ADVANTAGE	GENERAL SUPPLIES/MATERIALS	BOE/SUPERINTENDENT	800.00	U
814868	STAPLES BUSINESS ADVANTAGE	LIBRARY SUPPLIES	SANTA MONICA HIGH SCHOOL	200.00	R
815019	STAPLES BUSINESS ADVANTAGE	SCHOOL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	433.00	R
814758	STAPLES DIRECT	STORAGE CONTAINERS	MALIBU HIGH SCHOOL	312.73	R
814705	STAPLES/P-U/SANTA MONICA/WILSH	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
814795	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER/INST SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	140.00	U
814831	STAPLES/P-U/SANTA MONICA/WILSH	OPEN ORDER FOR STAPLES	WILL ROGERS ELEMENTARY SCHOOL	1,000.00	R
814987	STAPLES/P-U/SANTA MONICA/WILSH	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	270.63	R
814881	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/8TH TEAM	JOHN ADAMS MIDDLE SCHOOL	61.48	U
814883	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/MATH DEPT	JOHN ADAMS MIDDLE SCHOOL	63.56	R
814918	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	100.00	R
814969	STAPLES/P-U/VENICE/LINCOLN BL	CLASSROOM	SANTA MONICA HIGH SCHOOL	50.00	R
814982	STAPLES/P-U/VENICE/LINCOLN BL	INSTRUCTIONAL SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	200.00	R
814970	STAPLES/P-U/WLA/CUST#240174490	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	80.00	R
814625	SUPER DUPER PUBLICATIONS	Speech Materials	HEALTH SERVICES	274.58	R
814927	SYED INDUSTRIES	ADD ON REORDER TO PO814297	SAMOHI STUDENT STORE	252.00	U
814713	TALARICO,DIANNE	REIMB./CELL PHONE	BOE/SUPERINTENDENT	1,800.00	U
814691	TAYLOR TENNIS COURTS INC	SAMOHI TENNIS COURTS REPAIRS	BUSINESS SERVICES	20,240.00	R
814825	TOYS R US	INSTRUCTIONAL MATERIALS/GUITAR	OLYMPIC CONTINUATION SCHOOL	1,000.00	R
814889	TOYS R US	GENERAL SUPPLIES/GUITAR CLASS	OLYMPIC CONTINUATION SCHOOL	800.00	R
814974	TRI-BEST VISUAL DISPLAY	BULLETIN BOARDS	MCKINLEY ELEMENTARY SCHOOL	2,553.62	R
814759	TRUTH AQUATICS/SEA LANDING	WHALE WATCH FIELD TRIP	MALIBU HIGH SCHOOL	858.00	R
814876	U S GAMES - WEST	PE EQUIPMENT	EDISON ELEMENTARY SCHOOL	57.36	R
814986	UNITED LABORATORIES	Computer Disfnctnt	INFORMATION SERVICES	175.02	U
814944	UNITED PARCEL SERVICE	POSTAGE	SANTA MONICA HIGH SCHOOL	14.18	U
814711	UNIVERSAL ASPHALT CO. INC.	FIRE DAMAGED ASPHALT-WEBSTER	WEBSTER ELEMENTARY SCHOOL	4,530.00	DF
814733	UNIVERSAL ASPHALT CO. INC.	ASPHALT REPLACE-LINCOLN 8.05	LINCOLN MIDDLE SCHOOL	12,218.30	DF
814734	UNIVERSAL ASPHALT CO. INC.	ASPHALT REPAIR-PT.DUME 8.05	PT DUME ELEMENTARY SCHOOL	11,443.00	DF
814735	UNIVERSAL ASPHALT CO. INC.	ASPHALT REPAIR-MUIR 8.05	JOHN MUIR ELEMENTARY SCHOOL	6,645.80	DF
814736	UNIVERSAL ASPHALT CO. INC.	ASPHALT REPAIR-ROOSEVELT 8.05	ROOSEVELT ELEMENTARY SCHOOL	13,505.00	DF
814737	UNIVERSAL ASPHALT CO. INC.	ASPHALT REPAIR-GRANT 8.05	GRANT ELEMENTARY SCHOOL	18,086.50	DF
814839	US BANK (GOVT CARD SERVICES)	REFERENCE BOOKS	PURCHASING/WAREHOUSE	86.49	U
814800	VONS MARKET-SANTA MONICA	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	300.00	CD
814635	WEST COAST PRINT	SCHOOL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	108.25	R
814875	WEST LA MUSIC INCORP	AUDIO EQUIPMENT	LINCOLN MIDDLE SCHOOL	898.48	R
814877	WEST PUBLISHING COMPANY	INVOICE: CA ED CODE 2008	LINCOLN MIDDLE SCHOOL	55.21	U
814727	WILSON LANGUAGE TRAINING	FUNDATIONS INSTRUCTIONAL 2 KIT	WILL ROGERS ELEMENTARY SCHOOL	960.58	R
814843	WILSON LANGUAGE TRAINING	WILSON READING SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,507.69	R
814841	WOOLLETT,MARK DAVIS	SPECIAL EVENTS REP	BUSINESS SERVICES	1,000.00	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY 21, 2008

U-GENERAL FUND, UNRESTRICTED    R-GENERAL FUND, RESTRICTED    A-ADULT ED    CD-CHILD DEVELOPMENT    F-CAFETERIA  
 SF-SPECIAL FINANCING (FLEX)    EX-PROP ES and X    D-DEVELOPER FEES    SR-SPECIAL RESERVE CAPITAL  
 DF-DEFERRED MAINTENANCE    SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT
814812	WORLD BOOK ENCYCLOPEDIA INC	Library Reference Books	LINCOLN MIDDLE SCHOOL	1,634.58 R
** NEW PURCHASE ORDERS TOTAL:				242,840.30

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY  
CONDITIONS

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the submission of *Request for Allowance of Attendance Due to Emergency Conditions* as a result of the fires that occurred in the Malibu area during the week of October 21, 2007, and associated Malibu schools closures on October 22 and October 23, 2007. It is also recommended that the Board Of Education execute the *Affidavit Of Governing Board Members* certifying the emergency listed.

It is additionally recommended that allowance conditions be given to Webster Elementary School for additional fire damage and clean up to take place on October 24, 25, and 26, 2007.

It is additionally recommended that the board approve the material decrease for Malibu schools (except Webster, was closed) for October 24, 25, and 26, 2007.

It is additionally recommended that the board approve the material decrease for Webster for October 29, 2007.

COMMENTS: Education Code §41422 states, "When one or more district schools have been closed due to emergency conditions, districts may request a waiver to allow the lost day(s) to be disregarded in the computation of ADA and obtain credit for the instructional minutes that would have been offered." Education code §46392 states, "When one or more schools are kept open but experience a material decrease in ADA, districts may request a waiver to allow the ADA from either the month of October or May be used to determine the ADA as if the emergency hadn't occurred."

Attached are the forms that will be sent to California Department of Education.

MOTION MADE BY: Mr. Mechur

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Snell was absent)

NOES: None (0)

**REQUEST FOR ALLOWANCE OF ATTENDANCE  
BECAUSE OF EMERGENCY CONDITIONS  
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: SANTA MONICA MALIBU UNIFIED

School District (or Charter School) Address: 1651 SIXTEENTH ST, SANTA MONICA

County-District Code: 19-64980

County Name: LOS ANGELES

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Terri Emery  
School Fiscal Services Division  
California Department of Education  
1430 N Street, Suite 3800  
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a California Department of Education

**SCHOOL CLOSURE**

Nature of Emergency (describe): Wildfires in Malibu Canyons. As a safety precaution all Malibu Schools were close on October 22 and 23, 2007.

Name of School(s): Webster Elementary, Cabrillo Elementary, Pt Dume Marine Science Elementary and Malibu High School.

(if request covers all schools, write "all schools")

School Code(s):6022537, 6022636, 6022602, 1995737

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

October 22, 2007 and October 23, 2007

Because of the described emergency, approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

**SCHOOL CLOSURE**

Nature of Emergency (describe): Wildfires in Malibu Canyons causes property damage in Webster Elementary.

Name of School(s): Webster Elementary.

(if request covers all schools, write "all schools")

School Code(s): 6022537

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

October 24, 2007, October 25, 2007, and October 26, 2007.

Because of the described emergency, approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

**MATERIAL DECREASE**

Nature of Emergency (describe): Wildfires in Malibu Canyons.

Name of School: Cabrillo Elementary, Pt Dume Marine Science Elementary, and Malibu High School

(If request covers all schools, write "all schools")

School Code(s): 6022636, 6022602, 1995737

We request the substitution of estimated days of attendance for actual days of attendance in accordance with the provisions of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of apportionments for the foregoing school(s) for (dates) October 24, 2007, October 25, 2007 and October 26, 2007, during which school attendance was materially decreased because of the described emergency.

Estimated attendance for each day (October or May ADA September): 1787.01 students per day. Estimated daily attendance multiplied by number of days of material decrease, yields 5361.03 days of attendance requested.

State method of determining estimated daily attendance (October or May ADA September):

ADA for school month beginning on September 5, 2007, and ending on September 28, 2007,

Actual apportionable attendance for days of material decrease:

<b>Site</b>	<b>Date</b>	<b>Actual Attendance</b>
Cabrillo Elementary	10/24/07	266
Cabrillo Elementary	10/25/07	275
Cabrillo Elementary	10/26/07	281
Pt Dume Marine Science	10/24/07	261
Pt Dume Marine Science	10/25/07	269
Pt Dume Marine Science	10/26/07	271
Malibu High School	10/24/07	1113
Malibu High School	10/25/07	1203
Malibu High School	10/26/07	1196

**SUMMARY OF ACTUAL ATTENDANCE FOR THE MONTH OF SEPTEMBER 09/05/07-09/2807**

<b>Site</b>	<b>Actual Attendance</b>
Cabrillo Elementary	280.12
Pt Dume Marine Science	273.65
Malibu High –Middle School	1233.24
	-----
	1787.01

<b>Site</b>	<b>Actual Attendance</b>
Webster Elementary	367.18

**MATERIAL DECREASE**

Nature of Emergency (describe): Wildfires in Malibu Canyons causes property damage in Webster Elementary.

Name of School: Webster Elementary.  
(If request covers all schools, write "all schools")

School Code(s): 6022537

We request the substitution of estimated days of attendance for actual days of attendance in accordance with the provisions of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of apportionments for the foregoing school(s) for (dates) 10/29/07  
10/29/07 during which school attendance was materially decreased because of the described emergency.

Estimated attendance for each day (October or May ADA): 367.18 students per day. Estimated daily attendance multiplied by number of days of material decrease, yields 367.18 days of attendance requested.

State method of determining estimated daily attendance (October or May ADA):

ADA for school month beginning on 09/05/2007, and ending on 09/28/2007.

Actual apportionable attendance for days of material decrease:

<b>Site</b>	<b>Date</b>	<b>Actual Attendance</b>
Webster Elementary	10/29/07	357

**LOST OR DESTROYED ATTENDANCE RECORDS**

We request the use of estimated attendance in lieu of attendance that cannot be verified because of the loss or destruction of attendance records. This request is made in accordance with Section 46391. The entire period covered by the lost or destroyed records commences with \_\_\_\_\_, 2\_\_\_\_ , up to and including, \_\_\_\_\_, 2\_\_\_\_.

Describe circumstances and extent of records loss or destruction:

Describe how it is proposed to reconstruct attendance records or estimate attendance in the absence of records:

**AFFIDAVIT OF GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the Santa Monica-Malibu Unified school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

<u>Oscar de la Torre</u>	_____
<u>Jose Escarce</u>	_____
<u>Maria Leon-Vazquez</u>	_____
<u>Ralph Mechur</u>	_____
<u>Kelly Pye</u>	_____
<u>Barry Snell</u>	_____
<u>Kathy Wisnicki</u>	_____
Printed Names	Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: Thoraia Soliman Title: Accountant

Phone: 310-450-8338 Fax : \_\_\_\_\_ E-mail: thoraia.soliman@smmusd.org

**AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools \_\_\_\_\_

Date: \_\_\_\_\_

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

Signature, Title \_\_\_\_\_

of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

**AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the \_\_\_\_\_  
\_\_\_\_\_ charter school, hereby swear (or affirm) that the foregoing  
statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.  
Signature, Title \_\_\_\_\_  
of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_

**Approval by Superintendent of Authorized Local Educational Agency (LEA)**

Signature, Title \_\_\_\_\_  
of \_\_\_\_\_ (LEA).

**AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct  
to the best of my knowledge and belief.

Signature, County Superintendent of Schools \_\_\_\_\_  
Date: \_\_\_\_\_

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.  
Signature, Title \_\_\_\_\_  
of \_\_\_\_\_ County, California

Contact/Individual responsible for preparing this form:

Name: \_\_\_\_\_ Title: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax : \_\_\_\_\_ E-mail: \_\_\_\_\_

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / JANECE L. MAEZ /  
VIRGINIA I. HYATT

ADDENDUM

RE: AWARD OF PHASE I ENVIRONMENTAL SCREENING SERVICES TO LFR  
FOR ENVIRONMENTAL IMPACT STUDY SERVICES

RECOMMENDATION NO. A.09a

It is recommended that the Board of Education approve the corrected amount of a contract with LFR for Phase I environmental screening services in conjunction with the preparation of the Program Environmental Impact Report (PEIR) in an amount of ~~\$54,300~~ \$57,500.

Funding Information

Budgeted: Yes

Fund: 21

Source: Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-1500

Description: Consultant Services

COMMENT: At the September 27, 2007, board meeting, the board approved *Recommendation No. A.11* to award a contract to LFR. And while the original text below shows the correct dollar amounts, the paragraph at the top of the page showed an incorrect total (stricken out). Approval of this agenda item will correct the contract amount to reflect the accurate cost of \$57,500 (underlined).

In order to continue the Facilities Master Plan process to completion, the Program EIR must be completed. PCR was selected by the Board of Education (July 12, 2007) to prepare the Program EIR. Part of this review process involves various stages of site evaluations. In working with PCR, LFR will complete the following tasks:

Task I - Screening Phase I Environmental Site Assessments (ESAs). This includes review of the sites both current and historically through historical photographs, maps and data bases for potential chemical and ground water contamination. A report is then submitted to the Department of Toxic Substance Control (DTSC). This report will determine if further Preliminary Environmental Assessments (PEAs) will need to be done prior to construction. \$33,500

Task II - California Department of Education (CDE) checklist - LFR will prepare Form 4.02, which is required by CDE to be completed and submitted for any potential school projects. It requires districts to report on site specific potential risk factors including: electronic transmission lines, hazardous air emissions, railroad easements, airport runways, busy traffic corridors, and hazardous water pipelines and reservoirs. \$20,800

Task III - EIR Support - Help craft writing of EIR with PCR as required. As this scope is unknown at this time, \$3,200 has been set aside for this task.

The Measure "BB" Advisory Committee reviewed this recommendation at its meeting on September 10, 2007.

Measure "BB" Bond funds will be used to cover this expense.

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.10

Unless otherwise noted, the following items are included in the 2007/2008 approved budget.

**ADDITIONAL ASSIGNMENTS**

ADAMS MIDDLE SCHOOL

Hsu, Grace	25.5 hrs @\$39.28	1/1/08-6/20/08	Est Hrly/\$1,000
			<u>TOTAL ESTABLISHED HOURLY</u> \$1,000

Comment: Cello Instruction in music classes  
01-School and Library Imprvmnt BG

GRANT ELEMENTARY SCHOOL

Chen, Lillian	12 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$471
Croft, Susan	22 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$864
Hoffman, Heidi	12 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$471
Hopkins, Miriam	12 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$471
Ihrig, Debbie	12 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$471
Iwanka, Traci	22 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$864
Petrilyak, David	22 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$864
Smith, Shelley	12 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$471
Ware, Andrea	22 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$864
Young, Lori	12 hrs @\$39.28	2/4/08-5/1/08	Est Hrly/\$471
			<u>TOTAL ESTABLISHED HOURLY</u> \$6,282

Comment: Intensive Intervention  
01-School and Library Imprvmnt BG

Croft, Susan	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Gromley, Brynn	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Hoffman, Heidi	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Hopkins, Miriam	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Neumann, Stephanie	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Petrilyak, David	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Pollack, Lori	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Ripley, Virginia	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Smith, Shelly	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Spanos, Christina	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Thomas, Chris	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
Ware, Andrea	2 hrs @\$39.28	2/1/08	Est Hrly/\$79
			<u>TOTAL ESTABLISHED HOURLY</u> \$948

Comment: Math Night  
01-School and Library Imprvmnt BG

LINCOLN MIDDLE SCHOOL

Gies, Gretchen	3 hrs @\$39.28	1/19/08	Est Hrly/\$118
Stivers, Susan	3 hrs @\$39.28	1/19/08	Est Hrly/\$118
			<u>TOTAL ESTABLISHED HOURLY</u> \$236

Comment: Planning for Reading Class  
01-School and Library Imprvmnt BG

SPECIAL EDUCATION

Proctor, Valerii	20 hrs @\$24.44	9/4/07-6/30/08	Own Hrly/\$489
			<u>TOTAL OWN HOURLY</u> \$489

Comment: Attend Pre-school IEP Meetings  
01-Special Education

**HOURLY TEACHERS****STUDENT SERVICES**

Devincentis-Waul, E. \$39.28, as needed 1/1/08-6/30/08 Est Hrly/\$----  
TOTAL ESTABLISHED HOURLY \$----

Comment: Home Instructor  
01-Special Education - 50%  
01-Unrestricted Resource - 50%

**ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS****LINCOLN MIDDLE SCHOOL**

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Allstot, Sean	.05 EDU	Basketball Club	9/07-1/08	\$ 12
Ehrke, Shely	1.00 EDU	Travel Club	9/07-1/08	\$ 248
	.69 EDU	Guided Study	9/07-1/08	\$ 171
Greenfield, Sara	.69 EDU	Guided Study	9/07-1/08	\$ 171
Haenschke, Kristine	1.00 EDU	Book Club	9/07-1/08	\$ 248
	1.00 EDU	Anime Club	9/07-1/08	\$ 248
Hernandez, Jose	1.00 EDU	Peer Mentor Prog	9/07-1/08	\$ 248
Hunt, Mark	6.00 EDU	Instrumental Music	9/07-1/08	\$1,488
Jaroch, Katie	1.50 EDU	Jr. Honor Society	9/07-1/08	\$ 372
Levy, Amanda	1.50 EDU	Best Buddies Club	9/07-1/08	\$ 372
Marcos, Eric	1.00 EDU	Scratch Club	9/07-1/08	\$ 248
	1.75 EDU	Web 2.0 Club	9/07-1/08	\$ 434
McCray, Angela	1.00 EDU	Robotics Club	9/07-1/08	\$ 248
	0.69 EDU	Guided Study	9/07-1/08	\$ 171
O'Brien, Marianna	0.63 EDU	Science Club/Bowl	9/07-1/08	\$ 155
	0.75 EDU	Science Lab	9/07-1/08	\$ 186
	0.05 EDU	Travel Club	9/07-1/08	\$ 12
Paddock, Jennifer	1.00 EDU	Peer Mentor Prog	9/07-1/08	\$ 248
	1.50 EDU	Best Buddies Club	9/07-1/08	\$ 372
Park, Peter	6.00 EDU	Instrumental Music	9/07-1/08	\$1,488
Pham, Vy	1.00 EDU	Yearbook	9/07-1/08	\$ 248
Schwartz, Jeffrey	1.50 EDU	Debate Club	9/07-1/08	\$ 372
Stauffer, Aimee	1.00 EDU	Peer Mentor Prog	9/07-1/08	\$ 248
Stauffer, Nathaniel	0.50 EDU	Basketball Club	9/07-1/08	\$ 124
Utzinger, Sara	0.69 EDU	Guided Study	9/07-1/08	\$ 171
Ventre, Vanessa	6.00 EDU	Choral Music	9/07-1/08	\$1,488
		TOTAL EDUS		\$9,791

**ADDITIONAL ASSIGNMENT - DEPARTMENT CHAIR ASSIGNMENTS****JOHN ADAMS MIDDLE SCHOOL**

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
McNamara, Jeanie	6 EDU	Electives/Explor	2/08-6/08	\$1,488
		TOTAL		\$1,488

**TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EXTRA DUTY UNITS = \$20,234**

**ELECTIONS****PROBATIONARY CONTRACTS**

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Fekete, Vanessa/Coll Couns Malibu High School	100%	2/4/08
Jean, Martha/4 <sup>th</sup> Grade Roosevelt Elementary	100%	2/11/08

**SUBSTITUTE TEACHERS**

Effective

**REGULAR DAY-TO-DAY SUBSTITUTES**

(@\$134.00 Daily Rate)

Gropman, Adam 2/8/08  
Troutt, Christie 1/30/08  
Wright, Brent 2/1/08

**CHANGE IN ASSIGNMENT**

Effective

Abbey, Chantal 1/28/08-6/20/08

Special Education/Teacher

From: RSP/John Adams MS

To: Itinerant/Special Education

Amsberry, Adrian 1/14/08

Adult Education/Teacher

From: 13.5 hrs/week

To: 11 hrs/week

Carrizo, Virginia 1/14/08

Adult Education/Teacher

From: 3 hrs/week

To: 0 hrs/week

Easton, Julie 1/14/08

Adult Education/Teacher

From: 9 hrs/week

To: 6 hrs/week

Zax, Kelly 1/14/08

Adult Education/Teacher

From: 18 hrs/week

To: 15 hrs/week

**LEAVE OF ABSENCE (with pay)**

Name/Location

Effective

Akins, Jenna 2/16/08-3/6/08

Franklin Elementary

[maternity]

(Revision of dates from 2/7/08 Agenda)

Levin, Tracy 2/22/08-6/20/08

John Adams Middle School

[maternity]

**LEAVE OF ABSENCE (with pay)**

Name/Location

Effective

Akins, Jenna 3/7/08-5/12/08

Franklin Elementary

[CFRA]

(Revision of dates from 2/7/08 Agenda)

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /  
MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.11

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Mattson, Mark	\$5,000	1/23/08-6/20/08	\$50/day
Franklin Elementary; 5 <sup>th</sup> grade musical performance			
FUNDING:	01-90150-0-11100-10000-00000002-1501		-100%
Reimbursed by PTA			

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.12

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
BROTMAN, ESTHER LINCOLN MS	INST ASST - SPECIAL ED 4.5 HRS/SY/RANGE: 20 STEP: A	12/17/07
DUNNAN, STEPHANIE MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 4 HRS/SY/RANGE: 20 STEP: A	2/6/08
FOLEY, RICKYE FRANKLIN ELEMENTARY	INST ASST - PHYSICAL ED 3.25 HRS/SY/RANGE: 20 STEP: A	1/23/08
FRANCO, EREN GRANT ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: A	1/16/08
MINER, CALLIE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM 3.6 HRS/SY/RANGE: 18 STEP: A	1/22/08
SIMPSON, ENDEYA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	1/28/08
UCAN, ABRAHAM SPECIAL EDUCATION	INST ASST - INTENSIVE BEHAV 6 HRS/SY/RANGE: 26 STEP: A	2/1/08
 <u>PROVISIONAL ASSIGNMENT</u>		 <u>EFFECTIVE DATE</u>
FLORES, ANA SANTA MONICA HS	TEXTBOOK COORDINATOR	1/7/08-5/28/08
 <u>PROMOTION</u>		 <u>EFFECTIVE DATE</u>
INIGUEZ, WILMA MUIR ELEMENTARY	SR OFFICE SPECIALIST - BILINGUAL 6 HRS/10 MO/RANGE: 25 STEP: D FR: INST ASST - CLASSROOM	2/4/08
QUIROZ, TIMOTHY FOOD SERVICES	SITE COORDINATOR 7 HRS/SY/RANGE: 29 STEP: F FR: CAFETERIA WORKER II	1/30/08
 <u>RE-EMPLOYMENT</u>		 <u>EFFECTIVE DATE</u>
TRUJILLO, SANDY CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: F	1/28/08
 <u>TEMP/ADDITIONAL ASSIGNMENTS</u>		 <u>EFFECTIVE DATE</u>
BUCHANAN, TIM BARNUM HALL	CUSTODIAN	1/1/08-6/30/08

CAPITANO, CAROL JOHN ADAMS MS	INST ASST - SPECIAL ED	2/1/08-2/3/08
EMHARDT, JANA BARNUM HALL	ADMINISTRATIVE ASST	1/1/08-6/30/08
GARCIA, JOSHUA JOHN ADAMS MS	INST ASST - AVID TUTOR	1/7/08-6/20/08
GRICE, DEUNDRE JOHN ADAMS MS	INST ASST - AVID TUTOR	1/7/08-6/20/08
GUILLEN, CLAUDIA JOHN ADAMS MS	INST ASST - AVID TUTOR	1/7/08-6/20/08
GUTIERREZ-PRADA, NANCY SANTA MONICA HS	BILINGUAL COMMUNITY LIAISON	1/14/08
HAJI-SADEGHI, JOHATHAN JOHN ADAMS MS	INST ASST - AVID TUTOR	1/7/08-6/20/08
JHAUVYSUPHEREMIO, ROTER JOHN ADAMS MS	INST ASST - AVID TUTOR	1/30/08-6/20/08
JOHNSON, DEBRAH LYNN BARNUM HALL	CUSTODIAN	1/1/08-6/30/08
LASMARIAS, JAN MICHAEL JOHN ADAMS MS	INST ASST - AVID TUTOR	1/7/08-6/20/08
MOTON, WILSON BARNUM HALL	CUSTODIAN	1/1/08-6/30/08
MOUL, GREG MUIR ELEMENTARY	INST ASST - CLASSROOM	1/7/08-6/20/08
RAMOS, ANAHI JOHN ADAMS MS	INST ASST - AVID TUTOR	2/1/08-6/20/08
SMITH, DUNELL FRANKLIN ELEMENTARY	CAMPUS SECURITY OFFICER	1/18/08-6/30/08
TORRES, JOSE BARNUM HALL	CUSTODIAN	1/1/08-6/30/08
YBARRA, ANGEL BARNUM HALL	CUSTODIAN	1/1/08-6/30/08
YBARRA, JOEY BARNUM HALL	CUSTODIAN	1/1/08-6/30/08
<b><u>SUBSTITUTES</u></b>		<b><u>EFFECTIVE DATE</u></b>
DUHALDE, LAVONNE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/25/08-6/20/08
ESCOBEDO, ELVIRA CABRILLO ELEMENTARY	INST ASST - CLASSROOM	1/7/08-6/20/08
FRANKLIN, STEFFIE FOOD SERVICES	CAFETERIA WORKER I	1/7/08-6/20/08

GABEL, LEWIS CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/22/08-6/20/08
GARCIA, SARA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/22/08-6/20/08
HARDEN, ANDRELL PERSONNEL COMMISSION	INST ASST - PHYSICAL ED	1/29/08-6/20/08
HARRIS, TONI SPECIAL EDUCATION	INST ASST - SPECIAL ED	1/25/08-6/20/08
MARTINEZ, DANIEL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/22/08-6/20/08
MASON, MELANIA PERSONNEL COMMISSION	OFFICE SPECIALIST	1/7/08-6/30/08
MIYAMOTO, WENDE PERSONNEL COMMISSION	OFFICE SPECIALIST	1/2/08-6/30/08
ROMERO, CLARA ROGERS ELEMENTARY	ADMINISTRATIVE ASST	1/2/08-1/15/08
SPRINGER, FELICIA FOOD SERVICES	CAFETERIA WORKER I	1/28/08-6/20/08
STEPINA, GALINA SPECIAL EDUCATION	INST ASST - SPECIAL ED	1/12/08-6/20/08
TSENG, PEI-YI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/15/08-6/20/08
WASHINGTON, WILLIAM CHILD DEVELOP SVCS	CHILDREN CENTER ASST	1/8/08-6/20/08
ZAMIGNANI, CELIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	12/1/07-6/20/08
<b><u>INVOLUNTARY TRANSFER</u></b>		<b><u>EFFECTIVE DATE</u></b>
ASRIYAN, ARAMAIS OPERATIONS	CUSTODIAN 8 HRS/12 MO FR: 8 HRS/12 MO/LINCOLN MS	12/6/07
BURELL, JASON CABRILLO ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/MALIBU HIGH SCHOOL	1/10/08
GREENE, JOE LINCOLN MS	CUSTODIAN 8 HRS/12 MO FR: 8 HRS/12 MO/OPERATIONS	12/6/07
PETERSON, INGRID MALIBU HIGH SCHOOL	INST ASST - SPECIAL ED 6 HRS/SY FR: 6 HRS/SY/CABRILLO ELEMENTARY	1/10/08
<b><u>INCREASE IN ASSIGNMENT</u></b>		<b><u>EFFECTIVE DATE</u></b>
CARRIERE, LEIGH ANN PT DUME ELEMENTARY	INST ASST - CLASSROOM 5 HRS/SY FR: 4 HRS/SY	1/15/08

**LEAVE OF ABSENCE (PAID)**

		<b><u>EFFECTIVE DATE</u></b>
GARDNER, RODNEY MAINTENANCE	CUSTODIAN MEDICAL	1/16/08-2/4/08
HORTON, TEHEISHA ROOSEVELT ELEMENTARY	SR OFFICE SPECIALIST MEDICAL	1/31/08-2/21/08
KELLER, EVELYN JOHN ADAMS MS	INST ASST - SPECIAL ED MEDICAL	1/29/08-3/10/08
LAMONEA, HANNA CABRILLO ELEMENTARY	INST ASST - CLASSROOM MEDICAL	1/28/08-2/25/08
PADILLA, GLORIA ROGERS ELEMENTARY	INST ASST - SPECIAL ED MEDICAL	1/16/08-2/28/08

**STIPEND**

		<b><u>EFFECTIVE DATE</u></b>
BLACK, JERRY SANTA MONICA HS	COACH ASST \$265 PER MONTH LUNCH DETENTION SUPERVISION	1/7/08-6/20/08

**PROFESSIONAL GROWTH**

		<b><u>EFFECTIVE DATE</u></b>
ISLAS, HAYDEE GRANT ELEMENTARY	CHILDREN CENTER ASST	2/1/08
SKOWLAND, CAROL EDUCATIONAL SERVICES	SR ADMINISTRATIVE ASST	1/1/08
SMITH, LUZ-STELLA SPECIAL EDUCATION	TRANSLATOR	1/1/08
SUASTE, EDUARDO SANTA MONICA HS	CUSTODIAN	2/1/08
VASQUEZ, GRACIELA MALIBU HIGH SCHOOL	CAMPUS SECURITY OFFICER	1/1/08

**SUSPENSION WITHOUT PAY**

		<b><u>EFFECTIVE DATE</u></b>
6605-70-08 CHILD DEVELOP SVCS	CHILDREN CENTER ASST	2/11/08-2/22/08

**ABOLISHMENT OF POSITION**

		<b><u>EFFECTIVE DATE</u></b>
	INST ASST - CLASSROOM 3.3 HRS/11 MO; ADULT EDUCATION	1/10/08
	INST ASST - INTENS BEHAV INTERV 6 HR/SY; SPECIAL EDUCATION	1/7/08

**RESIGNATION**

		<b><u>EFFECTIVE DATE</u></b>
DELGADO, EDUARDO MALIBU HIGH SCHOOL	INST ASST - SPECIAL ED	2/15/08
JOFFE, SUZANNE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	1/30/08

**RETIREMENT**

HALPERN, SONYA  
MALIBU HIGH SCHOO

COLLEGE/CAREER COUNSELOR  
(Revision of date from 12/13/07 Agenda)

**EFFECTIVE DATE**

2/8/08

MARX, PEGGY  
ROOSEVELT ELEMENTARY

INST ASST - SPECIAL ED

3/28/08

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/CONSENT  
 02/21/08  
 FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG  
 RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.13

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

**CHILD CARE ASSISTANT**

GUTIERREZ, ISAURA	CHILD DEVELOP SVCS	2/1/08-6/20/08
LLAMAS, LETICIA	CHILD DEVELOP SVCS	2/1/08-6/20/08
MORALES, CARMELA	CHILD DEVELOP SVCS	1/1/08-6/30/08
SAENZ, ALICIA	CHILD DEVELOP SVCS	2/1/08-6/20/08

**COACHING ASSISTANT**

BERNARD, GREGORY	SANTA MONICA HS	3/1/08-6/20/08
BURDICK, BARTON	SANTA MONICA HS	3/1/08-6/20/08
CANNON, KERMIT	SANTA MONICA HS	3/1/08-6/20/08
CASILLAS, ANTHONY	SANTA MONICA HS	3/1/08-6/20/08
CONDON, DONALD	SANTA MONICA HS	1/1/08-6/20/08
DE LA TORRE, JOSE	SANTA MONICA HS	1/1/08-6/20/08
HARDT, REBECCA	SANTA MONICA HS	3/1/08-6/20/08
HEAVENS, JOHN	SANTA MONICA HS	3/1/08-6/20/08
HOUSTON, LOVELL	SANTA MONICA HS	8/1/07-1/31/08
HOUSTON, LOVELL	SANTA MONICA HS	3/1/08-6/20/08
HOWARD, DEMETRE	SANTA MONICA HS	3/1/08-6/20/08
MACZKA, EVAN	SANTA MONICA HS	1/1/08-6/20/08
MILLER, ROBERT	SANTA MONICA HS	1/1/08-6/20/08
MORENO, MARYBELL	SANTA MONICA HS	1/1/08-6/20/08
POON, WILSON	SANTA MONICA HS	3/1/08-6/20/08
PRIETO, BRANDI	SANTA MONICA HS	3/1/08-6/20/08
RAMOS, DANIEL	SANTA MONICA HS	3/1/08-6/20/08
SKEHAN, NIALL	SANTA MONICA HS	1/1/08-6/20/08
TRINH, NGUYEN	SANTA MONICA HS	3/1/08-6/20/08

**NOON SUPERVISION**

MCCONVILLE-AWBRY, GIGI	PT DUME ELEMENTARY	9/5/07-6/22/08
VASQUEZ, MARTHA	MCKINLEY ELEMENTARY	1/7/08-6/20/08

**STUDENT WORKER - WORKABILITY**

BLOOMFIELD, EMMA	SANTA MONICA HS	12/10/07-6/30/08
------------------	-----------------	------------------

MOTION MADE BY: Mr. Mechur  
 SECONDED BY: Ms. Pye  
 STUDENT ADVISORY VOTE: N/A  
 AYES: All (6) (Mr. Snell was absent)  
 NOES: None (0)

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## **MAJOR ITEMS**

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO

RE: 2008 CSBA DELEGATE ASSEMBLY ELECTION FOR REGION 24

RECOMMENDATION NO. A.14

It is recommended that the Board of Education hold elections to fill nine (9) vacant seats that represent Region 24 in the California School Board Association (CSBA) Delegate Assembly.

COMMENT: The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For Region 24, to which SMMUSD belongs, there are nine (9) vacancies; therefore, the board as a whole may vote for up to nine individuals. Regardless of the vacancies, the board may cast no more than one vote for any one candidate.

The ballot must be signed by the Superintendent and returned to the CSBA office no later than March 17, 2008. Election results will be available no later than March 31, 2008. If there is a tie vote, a run-off election will be held. All re-elected and newly elected delegates will serve two-year terms beginning April 1, 2008 - March 31, 2010. The next meeting of the delegate assembly is on Saturday, May 17 - Sunday, May 18<sup>th</sup> in Sacramento.

A copy of the official ballot listing the candidates is attached.

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*Dr. Wisnicki MOVED, Ms. Leon-Vazquez SECONDED, to vote for just Mr. Barry Snell.*

AYES: 3

NOES: 3

*Ms. Pye MOVED, Mr. Mechur SECONDED, to vote for seven of the candidates.*

AYES: 6

NOES: 0

*The seven candidates the board will vote for are: Leighton Anderson, Dora de la Rosa, Myra Demeter, Donald E. LaPlante, Barbara Lucky, Dana H. Russell, and Barry A. Snell.*

MOTION MADE BY: Ms. Pye

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Snell was absent)

NOES: None (0)

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **MONDAY, MARCH 17, 2008**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.  
*A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2008 DELEGATE ASSEMBLY BALLOT  
 REGION 24  
 (Los Angeles County)

Number of vacancies: 9 (Vote for no more than 9 candidates)

*Delegates will serve two-year terms beginning April 1, 2008 – March 31, 2010*

*\*denotes incumbent*

- |  |   |
|--|---|
| <input type="checkbox"/> Leighton Anderson (Whittier Union HSD)*       | <input type="checkbox"/> Sylvia V. Macias (South Whittier SD)     |
| <input type="checkbox"/> Dora de la Rosa (Palos Verdes Peninsula USD)* | <input type="checkbox"/> Ann M. Phillips (Lawndale ESD)*          |
| <input type="checkbox"/> Myra Demeter (Beverly Hills USD)              | <input type="checkbox"/> Dana H. Russell (Culver City USD)        |
| <input type="checkbox"/> Vivian Hansen (Paramount USD)                 | <input type="checkbox"/> Barry A. Snell (Santa Monica-Malibu USD) |
| <input type="checkbox"/> Donald E. LaPlante (Downey USD)*              | <input type="checkbox"/> Arlene Staich (Redondo Beach USD)        |
| <input type="checkbox"/> Barbara Lucky (Palos Verdes Peninsula USD)*   | <input type="checkbox"/> Mark Steffen (Torrance USD)*             |

\_\_\_\_\_  
*Provision for Write-in Candidate Name*

\_\_\_\_\_  
*School District/COE*

\_\_\_\_\_  
*Provision for Write-in Candidate Name*

\_\_\_\_\_  
*School District/COE*

\_\_\_\_\_  
*Provision for Write-in Candidate Name*

\_\_\_\_\_  
*School District/COE*

\_\_\_\_\_  
*Signature of Superintendent or Board Clerk*

\_\_\_\_\_  
*TITLE*

\_\_\_\_\_  
*School District/COE Name*

*See reverse side for a current list of all Delegates in your Region.*

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**Region 24 – Sharon Stys, Director (South Whittier ESD)**  
**18 Delegates (15 elected/3 appointed)**

**Below is a list of all the current Delegates from this Region.**

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Leighton Anderson (Whittier Union HSD), term expires 2008  
Sonya Cuellar (Paramount USD), term expires 2009  
Dora de la Rosa (Palos Verdes Peninsula USD), term expires 2008  
Alice Grigsby (Inglewood USD), term expires 2009  
Donald LaPlante (Downey USD), term expires 2008  
Barbara Lucky (Palos Verdes Peninsula USD), term expires 2008  
Jon Meyer (Long Beach USD), appointed term expires 2008  
Ralph Pacheco (Whittier Union HSD), term expires 2009  
Ann Phillips (Lawndale ESD), term expires 2008  
Armin Reyes (ABC USD), term expires 2009  
Joseph Rivera (El Rancho USD), term expires 2009  
Emma Sharif (Compton USD), appointed term expires 2009  
Mark Steffen (Torrance USD), term expires 2008  
Ana Valencia (Norwalk-La Mirada USD), term expires 2009  
Felton Williams (Long Beach USD), appointed term expires 2009  
Vacancy, term expires 2008  
Vacancy, term expires 2008  
Vacancy, term expires 2008

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**Counties**

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Los Angeles

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ADOPT RESOLUTION NO. 07-13 - WEEK OF THE SCHOOL  
ADMINISTRATOR, MARCH 3-7, 2008

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Resolution No. 07-13 in recognition of Week of the School Administrator, March 3-7, 2008.

MOTION MADE BY: Dr. Escarce  
SECONDED BY: Mr. Mechur  
STUDENT ADVISORY VOTE: N/A  
AYES: All (6) (Mr. Snell was absent)  
NOES: None (0)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
RESOLUTION NUMBER 07-13  
WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School Administrators are passionate, lifelong learners who believe in the value of quality public education;

WHEREAS, the title "School Administrator" is a broad term used to define many educational leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees; and

WHEREAS, providing quality service for student success is paramount for the profession; and

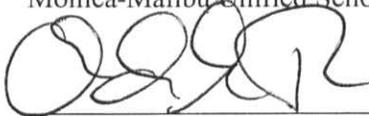
WHEREAS, research shows great school are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has authorized the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, the future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the governing board of the Santa Monica-Malibu Unified School District that all school leaders in the Santa Monica-Malibu Unified School District be commended for the contributions they make to successful student achievement, and declare the week of March 3-7, 2008, *Week of the School Administrator* in the Santa Monica-Malibu Unified School District.

PASSED AND ADOPTED THIS 21<sup>st</sup> day of February 2008, at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education.



Oscar de la Torre, President

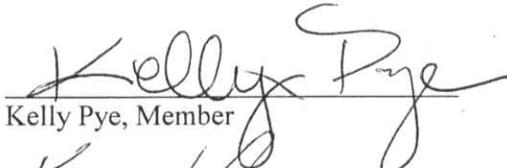


Jose Escarce, Vice President

\_\_\_\_\_  
Maria Leon-Vasquez, Member

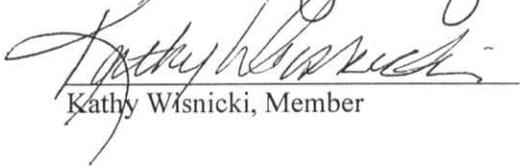


Ralph Mechur, Member



Kelly Pye, Member

\_\_\_\_\_  
Barry Snell, Member



Kathy Wisnicki, Member



Dianne Talarico, Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JANECE L. MAEZ

RE: RATIFICATION OF AGREEMENT BETWEEN THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD) AND THE SANTA MONICA-MALIBU CLASSROOM TEACHERS ASSOCIATION (SMMCTA)

RECOMMENDATION NO. A.16

It is recommended that the Board of Education ratify the Agreement reached with the Santa Monica-Malibu Classroom Teachers Association during the collective bargaining process concluded in December 2007. The Agreement has been ratified by SMMCTA's general membership and has been properly noticed and publicly discussed in accordance with AB 1200. AB 1200 requires public disclosure of all provisions of all collective bargaining agreements before entering a written agreement. Additionally, this Agreement was brought to the board, as is required by law, as Discussion Item No. D.03 at the board meeting on February 7, 2008, and the AB 1200 was included in the discussion item at that same meeting.

COMMENT: The Board of Education and the Santa Monica-Malibu Classroom Teachers Association, having concluded collective bargaining, present the changes to the current agreement, which go into effect July 1, 2007.

The components of changes to the Agreement are:

Article XXIII Salary

- o 3% increase in salary schedules and stipends with the exception of stipends for National Board and SMHS Student Support Advisors.

- o On June 30, 2009, the Certificated salary schedule shall be compressed to 18 years.

Article XXIV Additional Compensation

Article XXV Health Benefits

Article XXVI Retirement Incentive Program

- o The District will initiate a study to determine the viability of a Retirement Incentive Program.

Article XXXVI Term of Agreement

- o July 1, 2007 to June 30, 2009.

MOTION MADE BY: Ms. Leon-Vazquez

SECONDED BY: Mr. Mechur

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Snell was absent)

NOES: None (0)

**Los Angeles County Office of Education  
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

Name of School District: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
 Name of Bargaining Unit: SMMCTA  
 Certificated, Classified, Other: Certificated SMMCTA

The proposed agreement covers the period beginning: July 1, 2007 and ending: June 30, 2008  
 (date) (date)

The Governing Board will act upon this agreement on: February 21, 2008  
 (date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Compensation  All Funds - Combined	Annual Cost Prior to Proposed Agreement  FY 2007-2008	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)					
		Year 1 Increase/(Decrease)		Year 2 Increase/(Decrease)		Year 3 Increase/(Decrease)	
		FY	2007-2008	FY	2008-2009	FY	2009-2010
1. <b>Salary Schedule</b> (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 45,061,967	\$ 1,351,859	\$ -	\$ -	\$ -	\$ -	
		3.00%	0.00%	0.00%			
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ 577,129			
<b>Description of other compensation</b>							
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>	\$ 5,294,781	\$ 158,843	\$ -	\$ 67,813			
		3.00%	0.00%	1.24%			
4. <b>Health/Welfare Plans</b>	\$ -	\$ -	\$ -	\$ -			
5. <b>Total Compensation</b> Add Items 1 through 4 to equal 5	\$ 50,356,748	\$ 1,510,702	\$ -	\$ 644,942			
		3.00%	0.00%	1.24%			
6. <b>Step and Column</b> - Due to movement plus any changes due to settlement. This is a subset of Item No. 1.	\$ 1,026,867	\$ 30,202	\$ -	\$ -			
7. <b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	724.00						
8. <b>Total Compensation Average Cost per Employee</b>	\$ 69,554	\$ 2,087	\$ -	\$ 891			
		3.00%	0.00%	1.24%			

**Public Disclosure of Proposed Collective Bargaining Agreement**  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

9. What was the negotiated percentage increase? For example, if the increase in "Year 1" was for less than a year, what is the annualized percentage of that increase for "Year 1"?

Effective July 1, 2007, all certificated unit salary schedules shall be increased by 3%.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

None.

11. Please include comments and explanations as necessary. (If more room is necessary, please attach additional sheet)

Effective June 30, 2009 (FY 2009-2010), the certificated salary schedule shall be compressed from Step 21 to 18

12. Does this bargaining unit have a negotiated cap for Health and Welfare Yes  No

If yes, please describe the cap amount.

No.

**B. Proposed negotiated changes in noncompensation items** (e.g., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The District has agreed to explore the delivery of an early retirement system.

**C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (e.g., counselors, librarians, custodial staff, etc.)

None.

**Public Disclosure of Proposed Collective Bargaining Agreement**  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

The contract term was extended for one year through the 2008-2009 fiscal year with limited re-openers. Each side is allowed to open one article in addition to the Salary and Benefit articles.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**F. Source of Funding for Proposed Agreement:**

1. Current Year

Fund Balance and projected increase in revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

The District will either increase enrollment or decrease projected FTE commensurate with the declining enrollment.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

District will utilize current reserve levels, decrease in certificated staff and increase in local funding to sustain the multi-year financial impact of the 3% increase in salary compensation to certificated staff.

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Unrestricted General Fund**  
**SMMCTA**

Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$ 65,019,975		\$ (142,047)	\$ 64,877,928
Remaining Revenues (8100-8799)	\$ 20,302,113		\$ 907,853	\$ 21,209,966
<b>TOTAL REVENUES</b>	\$ 85,322,088		\$ 765,806	\$ 86,087,894
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 42,755,259	\$ 935,045	\$ 135,361	\$ 43,825,665
Classified Salaries (2000-2999)	\$ 9,665,054	\$ -	\$ 125,226	\$ 9,790,280
Employee Benefits (3000-3999)	\$ 15,196,004	\$ 109,868	\$ (849,707)	\$ 14,456,165
Books and Supplies (4000-4999)	\$ 784,970		\$ 102,605	\$ 887,575
Services, Other Operating Expenses (5000-5999)	\$ 6,143,786		\$ 220,344	\$ 6,364,130
Capital Outlay (6000-6599)	\$ 31,555		\$ 46,523	\$ 78,078
Other Outgo (7100-7299) (7400-7499)	\$ 29,053		\$ (15,523)	\$ 13,530
Direct Support/Indirect Cost (7300-7399)	\$ (1,062,367)		\$ 22,965	\$ (1,039,402)
<b>TOTAL EXPENDITURES</b>	\$ 73,543,314	\$ 1,044,913	\$ (212,206)	\$ 74,376,021
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ 500,000	\$ -	\$ 500,000	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 825,000	\$ -		\$ 825,000
Contributions (8980-8999)	\$ (12,423,804)	\$ (241,971)	\$ 459,315	\$ (12,206,460)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (970,030)	\$ (1,286,884)	\$ 1,937,327	\$ (319,587)
<b>BEGINNING BALANCE</b>	\$ 16,682,781			\$ 16,682,781
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 15,712,751	\$ (1,286,884)	\$ 1,937,327	\$ 16,363,194
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$ 50,000	\$ -	\$ -	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,666,156	\$ 42,517	\$ 304	\$ 3,708,976
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amount (9790)	\$ 11,996,595	\$ (1,329,400)	\$ 1,937,023	\$ 12,604,217

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

SMMCTA

Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$ 2,215,503		\$ (176,649)	\$ 2,038,854
Remaining Revenues (8100-8799)	\$ 28,157,300		\$ 835,705	\$ 28,993,005
<b>TOTAL REVENUES</b>	\$ 30,372,803		\$ 659,056	\$ 31,031,859
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 14,363,332	\$ 333,158	\$ (20,754)	\$ 14,675,736
Classified Salaries (2000-2999)	\$ 10,600,966	\$ -	\$ 32,309	\$ 10,633,275
Employee Benefits (3000-3999)	\$ 7,701,138	\$ 39,146	\$ (586,967)	\$ 7,153,317
Books and Supplies (4000-4999)	\$ 7,237,183		\$ 376,457	\$ 7,613,640
Services, Other Operating Expenses (5000-5999)	\$ 6,179,062		\$ 364,591	\$ 6,543,653
Capital Outlay (6000-6599)	\$ 697,498		\$ 39,496	\$ 736,994
Other Outgo (7100-7299) (7400-7499)	\$ 1,845		\$ 306	\$ 2,151
Direct Support/Indirect Cost (7300-7399)	\$ 555,868		\$ (6,660)	\$ 549,208
<b>TOTAL EXPENDITURES</b>	\$ 47,336,892	\$ 372,304	\$ 198,778	\$ 47,907,974
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -		\$ -
Transfers Out and Other Uses (7610-7699)	\$ 500,000	\$ -	\$ 23,561	\$ 523,561
Contributions (8980-8999)	\$ 12,423,804	\$ 241,971	\$ (459,315)	\$ 12,206,460
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (5,040,285)	\$ (130,333)	\$ (22,598)	\$ (5,193,216)
<b>BEGINNING BALANCE</b>	\$ 6,751,111			\$ 6,751,111
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 1,710,826	\$ (130,333)	\$ (22,598)	\$ 1,557,895
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amount (9790)	\$ 1,710,826	\$ (130,333)	\$ (22,598)	\$ 1,557,895

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Combined General Fund**  
**SMMCTA**

Bargaining Unit:

	<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>	<b>Column 4</b>
	Latest Board- Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$ 67,235,478		\$ (318,696)	\$ 66,916,782
Remaining Revenues (8100-8799)	\$ 48,459,413		\$ 1,743,558	\$ 50,202,971
<b>TOTAL REVENUES</b>	\$ 115,694,891		\$ 1,424,862	\$ 117,119,753
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 57,118,591	\$ 1,268,203	\$ 114,607	\$ 58,501,401
Classified Salaries (2000-2999)	\$ 20,266,020	\$ -	\$ 157,535	\$ 20,423,555
Employee Benefits (3000-3999)	\$ 22,897,142	\$ 149,014	\$ (1,436,674)	\$ 21,609,482
Books and Supplies (4000-4999)	\$ 8,022,153		\$ 479,062	\$ 8,501,215
Services, Other Operating Expenses (5000-5999)	\$ 12,322,848		\$ 584,935	\$ 12,907,783
Capital Outlay (6000-6599)	\$ 729,053		\$ 86,019	\$ 815,072
Other Outgo (7100-7299) (7400-7499)	\$ 30,898		\$ (15,217)	\$ 15,681
Direct Support/Indirect Cost (7300-7399)	\$ (506,499)		\$ 16,305	\$ (490,194)
<b>TOTAL EXPENDITURES</b>	\$ 120,880,206	\$ 1,417,217	\$ (13,428)	\$ 122,283,995
<b>OTHER FINANCING SOURCES/USES</b>				
Transfer In and Other Sources (8910-8979)	\$ 500,000	\$ -	\$ 500,000	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 1,325,000	\$ -	\$ 23,561	\$ 1,348,561
Contributions (8980-8999)	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (6,010,315)	\$ (1,417,217)	\$ 1,914,729	\$ (5,512,803)
<b>BEGINNING BALANCE</b>	\$ 23,433,892			\$ 23,433,892
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 17,423,577	\$ (1,417,217)	\$ 1,914,729	\$ 17,921,089
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$ 50,000	\$ -	\$ -	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,666,156	\$ 42,517	\$ 304	\$ 3,708,976
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amount - (9790)	\$ 13,707,421	\$ (1,459,733)	\$ 1,914,425	\$ 14,162,113

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Fund 11 - Adult Education Fund**  
**SMMCTA**

Enter Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue (8100-8299)	\$ 146,600		\$ -	\$ 146,600
Other State Revenue (8300-8599)	\$ 735,642		\$ (211,108)	\$ 524,534
Other Local Revenue (8600-8799)	\$ 62,500		\$ (19,984)	\$ 42,516
<b>TOTAL REVENUES</b>	\$ 944,742		\$ (231,092)	\$ 713,650
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 417,848	\$ 6,000	\$ (8,229)	\$ 415,619
Classified Salaries (2000-2999)	\$ 199,922	\$ -	\$ -	\$ 199,922
Employee Benefits (3000-3999)	\$ 158,260	\$ 705	\$ (14,034)	\$ 144,931
Books and Supplies (4000-4999)	\$ 54,695		\$ (1,190)	\$ 53,505
Services, Other Operating Expenses (5000-5999)	\$ 41,737		\$ -	\$ 41,737
Capital Outlay (6000-6999)	\$ -		\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 28,793		\$ -	\$ 28,793
<b>TOTAL EXPENDITURES</b>	\$ 901,255	\$ 6,705	\$ (23,453)	\$ 884,507
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 43,487	\$ (6,705)	\$ (207,639)	\$ (170,857)
<b>BEGINNING BALANCE</b>	\$ 243,198			\$ 243,198
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 286,685	\$ (6,705)	\$ (207,639)	\$ 72,341
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 286,685	\$ (6,705)	\$ (207,639)	\$ 72,341

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Fund 12 - Child Development Fund**  
**SMMCTA**

Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue (8100-8299)	\$ 1,704,433		\$ 7,386	\$ 1,711,819
Other State Revenue (8300-8599)	\$ 3,238,409		\$ 349,365	\$ 3,587,774
Other Local Revenue (8600-8799)	\$ 2,882,469		\$ 58,820	\$ 2,941,289
<b>TOTAL REVENUES</b>	\$ 7,825,311		\$ 415,571	\$ 8,240,882
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 2,880,011	\$ 72,374	\$ (7,105)	\$ 2,945,280
Classified Salaries (2000-2999)	\$ 2,183,676	\$ -	\$ 15,388	\$ 2,199,064
Employee Benefits (3000-3999)	\$ 1,485,946	\$ 8,504	\$ (173,116)	\$ 1,321,334
Books and Supplies (4000-4999)	\$ 753,306		\$ (115,896)	\$ 637,410
Services, Other Operating Expenses (5000-5999)	\$ 280,446		\$ 229,422	\$ 509,868
Capital Outlay (6000-6999)	\$ 7,000			\$ 7,000
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 309,539		\$ -	\$ 309,539
<b>TOTAL EXPENDITURES</b>	\$ 7,899,924	\$ 80,878	\$ (51,307)	\$ 7,929,495
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ 75,000	\$ -	\$ -	\$ 75,000
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 387	\$ (80,878)	\$ 466,878	\$ 386,387
<b>BEGINNING BALANCE</b>	\$ 113,067			\$ 113,067
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 113,454	\$ (80,878)	\$ 466,878	\$ 499,454
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 113,454	\$ (80,878)	\$ 466,878	\$ 499,454

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Fund 13/61 - Cafeteria Fund**  
**SMMCTA**

Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$ -		\$ -	\$ -
Remaining Revenues (8100-8799)			\$ -	\$ -
<b>TOTAL REVENUES</b>	\$ -		\$ -	\$ -
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ -	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)		\$ -	\$ -	\$ -
Employee Benefits (3000-3999)		\$ -	\$ -	\$ -
Books and Supplies (4000-4999)			\$ -	\$ -
Services, Other Operating Expenses (5000-5999)			\$ -	\$ -
Capital Outlay (6000-6999)			\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)			\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ -	\$ -	\$ -	\$ -
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ -	\$ -	\$ -	\$ -
<b>BEGINNING BALANCE</b>				\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ -	\$ -	\$ -	\$ -
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Fund 19 - Foundation Special Revenue Fund**Bargaining Unit: **SMMCTA**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue (8100-8299)	\$ -		\$ -	\$ -
Other State Revenue (8300-8599)	\$ -		\$ -	\$ -
Other Local Revenues (8600-8799)	\$ 301,236		\$ 30,145	\$ 331,381
<b>TOTAL REVENUES</b>	\$ 301,236		\$ 30,145	\$ 331,381
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 226,972	\$ 5,282	\$ 29,988	\$ 262,242
Classified Salaries (2000-2999)	\$ -	\$ -	\$ -	\$ -
Employee Benefits (3000-3999)	\$ 62,201	\$ 621	\$ (2,213)	\$ 60,609
Books and Supplies (4000-4999)	\$ 30,195		\$ (1,484)	\$ 28,711
Services, Other Operating Expenses (5000-5999)	\$ 13,311		\$ (2,049)	\$ 11,262
Capital Outlay (6000-6999)	\$ -		\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 332,679	\$ 5,903	\$ 24,242	\$ 362,824
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (31,443)	\$ (5,903)	\$ 5,903	\$ (31,443)
<b>BEGINNING BALANCE</b>	\$ 161,744			\$ 161,744
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 130,301	\$ (5,903)	\$ 5,903	\$ 130,301
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 130,301	\$ (5,903)	\$ 5,903	\$ 130,301

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

**Public Disclosure of Proposed Collective Bargaining Agreement**

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: \_\_\_\_\_

Bargaining Unit: SMMCTA

	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 10/31/07)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue (8100-8299)	\$ -		\$ -	\$ -
Other State Revenue (8300-8599)	\$ -		\$ -	\$ -
Other Local Revenue (8600-8799)	\$ -		\$ -	\$ -
<b>TOTAL REVENUES</b>	\$ -		\$ -	\$ -
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ -	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ -	\$ -	\$ -	\$ -
Employee Benefits (3000-3999)	\$ -	\$ -	\$ -	\$ -
Books and Supplies (4000-4999)	\$ -		\$ -	\$ -
Services, Other Operating Expenses (5000-5999)	\$ -		\$ -	\$ -
Capital Outlay (6000-6999)	\$ -		\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ -	\$ -	\$ -	\$ -
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources (8910-8979)	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses (7610-7699)	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ -	\$ -	\$ -	\$ -
<b>BEGINNING BALANCE</b>	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ -	\$ -	\$ -	\$ -
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**



**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Unrestricted General Fund MYP**

Bargaining Unit:

**SMMCTA**

	2007-08	2008-09	2009-10
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$ 64,877,928	\$ 62,122,886	\$ 63,052,693
Remaining Revenues (8100-8799)	\$ 21,209,966	\$ 20,933,868	\$ 21,117,039
<b>TOTAL REVENUES</b>	\$ 86,087,894	\$ 83,056,754	\$ 84,169,732
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 43,825,665	\$ 44,037,186	\$ 44,995,265
Classified Salaries (2000-2999)	\$ 9,790,280	\$ 9,937,134	\$ 10,086,191
Employee Benefits (3000-3999)	\$ 14,456,165	\$ 15,034,411	\$ 15,703,600
Books and Supplies (4000-4999)	\$ 887,575	\$ 784,970	\$ 784,970
Services, Other Operating Expenses (5000-5999)	\$ 6,364,130	\$ 6,143,786	\$ 6,143,786
Capital Outlay (6000-6999)	\$ 78,078	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 13,530	\$ 6,800	\$ 6,800
Direct Support/Indirect Cost (7300-7399)	\$ (1,039,402)	\$ (1,062,367)	\$ (850,000)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 74,376,021	\$ 74,881,921	\$ 76,870,613
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources (8910-8979)	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 825,000	\$ 75,000	\$ 75,000
Contributions (8980-8999)	\$ (12,206,460)	\$ (12,943,738)	\$ (13,192,074)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (319,587)	\$ (3,843,905)	\$ (4,967,955)
<b>BEGINNING BALANCE</b>	\$ 16,682,781	\$ 16,363,194	\$ 12,519,289
Prior-Year Adjustments/Restatements (9793/9795)	\$ -		
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 16,363,194	\$ 12,519,289	\$ 7,551,334
<b>COMPONENTS OF ENDING BALANCE:</b>			
Reserved Amounts (9711-9740)	\$ 50,000	\$ 50,000	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,708,976	\$ 3,618,871	\$ 3,659,417
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 12,604,217	\$ 8,850,418	\$ 3,841,918

**NOTE: 9790 amounts must be positive**

\*Net Increase (Decrease) in Fund Balance

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Restricted General Fund MYP**  
**SMMCTA**

Bargaining Unit:

	2007-08	2008-09	2009-10
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$ 2,038,854	\$ 2,002,315	\$ 2,061,695
Remaining Revenues (8100-8799)	\$ 28,993,005	\$ 29,168,179	\$ 29,781,172
<b>TOTAL REVENUES</b>	\$ 31,031,859	\$ 31,170,494	\$ 31,842,867
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 14,675,736	\$ 14,969,251	\$ 15,268,636
Classified Salaries (2000-2999)	\$ 10,633,275	\$ 10,792,774	\$ 10,954,666
Employee Benefits (3000-3999)	\$ 7,153,317	\$ 7,439,450	\$ 7,737,028
Books and Supplies (4000-4999)	\$ 7,613,640	\$ 6,084,055	\$ 5,475,650
Services, Other Operating Expenses (5000-5999)	\$ 6,543,653	\$ 4,943,249	\$ 4,120,730
Capital Outlay (6000-6999)	\$ 736,994	\$ 441,223	\$ 531,691
Other Outgo (7100-7299) (7400-7499)	\$ 2,151	\$ 1,845	\$ 1,845
Direct Support/Indirect Cost (7300-7399)	\$ 549,208	\$ 500,281	\$ 444,695
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 47,907,974	\$ 45,172,128	\$ 44,534,940
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources (8910-8979)	\$ -		\$ -
Transfers Out and Other Uses (7610-7699)	\$ 523,561	\$ 500,000	\$ 500,000
Contributions (8980-8999)	\$ 12,206,460	\$ 12,943,738	\$ 13,192,074
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (5,193,216)	\$ (1,557,896)	\$ 1
<b>BEGINNING BALANCE</b>	\$ 6,751,111	\$ 1,557,895	\$ (0)
Prior-Year Adjustments/Restatements (9793/9795)	\$ -		
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 1,557,895	\$ (0)	\$ 0
<b>COMPONENTS OF ENDING BALANCE:</b>			
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 1,557,895	\$ (0)	\$ 0

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Combined General Fund MYP**  
**SMMCTA**

Bargaining Unit:

	2007-08	2008-09	2009-10
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$ 66,916,782	\$ 64,125,201	\$ 65,114,388
Remaining Revenues (8100-8799)	\$ 50,202,971	\$ 50,102,047	\$ 50,898,211
<b>TOTAL REVENUES</b>	\$ 117,119,753	\$ 114,227,248	\$ 116,012,599
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 58,501,401	\$ 59,006,437	\$ 60,263,901
Classified Salaries (2000-2999)	\$ 20,423,555	\$ 20,729,908	\$ 21,040,857
Employee Benefits (3000-3999)	\$ 21,609,482	\$ 22,473,861	\$ 23,440,628
Books and Supplies (4000-4999)	\$ 8,501,215	\$ 6,869,025	\$ 6,260,620
Services, Other Operating Expenses (5000-5999)	\$ 12,907,783	\$ 11,087,035	\$ 10,264,516
Capital Outlay (6000-6999)	\$ 815,072	\$ 441,223	\$ 531,691
Other Outgo (7100-7299) (7400-7499)	\$ 15,681	\$ 8,645	\$ 8,645
Direct Support/Indirect Cost (7300-7399)	\$ (490,194)	\$ (562,086)	\$ (405,305)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 122,283,995	\$ 120,054,048	\$ 121,405,553
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources (8910-8979)	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
Transfers Out and Other Uses (7610-7699)	\$ 1,348,561	\$ 575,000	\$ 575,000
Contributions (8980-8999)	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (5,512,803)	\$ (5,401,800)	\$ (4,967,954)
<b>BEGINNING BALANCE</b>	\$ 23,433,892	\$ 17,921,089	\$ 12,519,289
Prior-Year Adjustments/Restatements (9793/9795)	\$ -		
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 17,921,089	\$ 12,519,289	\$ 7,551,335
<b>COMPONENTS OF ENDING BALANCE:</b>			
Reserved Amounts (9711-9740)	\$ 50,000	\$ 50,000	\$ 50,000
Reserved for Economic Uncertainties (9770)	\$ 3,708,976	\$ 3,618,871	\$ 3,659,417
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -
Unappropriated/Undesignated Amounts (9790)	\$ 14,162,113	\$ 8,850,417	\$ 3,841,918

\*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

1. State Reserve Standard

		2007-08	2008-09	2009-10
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 123,632,556	\$ 120,629,048	\$ 121,980,553
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 123,632,556	\$ 120,629,048	\$ 121,980,553
d.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 3,708,977	\$ 3,618,871	\$ 3,659,417

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 3,708,976	\$ 3,618,871	\$ 3,659,417
b.	General Fund Budgeted Unrestricted Unappropriated/Undesignated Amount (9790)	\$ 12,604,217	\$ 8,850,418	\$ 3,841,918
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated/Undesignated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 16,313,194	\$ 12,469,289	\$ 7,501,334
f.	Reserve for Economic Uncertainties Percentage	13.19%	10.34%	6.15%

3. Do unrestricted reserves meet the state minimum reserve amount?

2007-08

Yes

No

2008-09

Yes

No

2009-10

Yes

No

4. If no, how do you plan to restore your reserves?

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

5. **Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.**

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 1,510,702
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ (1,417,217)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ (6,705)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ (80,878)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ (5,903)
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (1,510,702)
<b>Variance</b>	\$ -

**Variance Explanation:**

6. **Will this agreement create or increase deficit financing in the current or subsequent years?**

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/(Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
2007-08 Surplus/(Deficit) before settlement(s)?	\$ (6,010,315)	(4.92%)	Personnel Cost
2007-08 Surplus/(Deficit) after settlement(s)?	\$ (5,512,803)	(4.46%)	Negotiated 3% salary increase
2008-09 Surplus/(Deficit) after settlement(s)?	\$ (5,401,800)	(4.48%)	RL Deficit Factor, Step & Column
2009-10 Surplus/(Deficit) after settlement(s)?	\$ (4,967,954)	(4.07%)	RL Deficit Factor, Step & Column, Compression

**Deficit Reduction Plan (as necessary):**

District will either increase enrollment or decrease projected certificated FTE.

7. Please include any additional comments and explanations as necessary:

**Public Disclosure of Proposed Collective Bargaining Agreement**  
**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT**

**J. SALARY NOTIFICATION REQUIREMENT**

The following section is applicable and should be completed when any salary and benefit negotiations are settled after the district's final budget has been adopted.

**Comparison of Proposed Agreement to Change in District Base Revenue Limit**

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
a. <u>Prior-Year Base Revenue Limit (BRL) per ADA (enter BRL per ADA)</u>	\$ 5,319.84	\$ 5,627.84	\$ 5,879.84	\$ 6,167.84
<u>Plus: COLA (enter amount per ADA)</u>	\$ 308.00	\$ 252.00	\$ 288.00	\$ 183.00
<u>Plus: 2006-07 Equalization Aid (enter amount per ADA)</u>	\$ -			
b. <u>Current-Year BRL per ADA:</u>	\$ 5,627.84	\$ 5,879.84	\$ 6,167.84	\$ 6,350.84
c. <u>Change in BRL per ADA: (b) minus (a)</u>	\$ 308.00	\$ 252.00	\$ 288.00	\$ 183.00
d. <u>Percentage Change in BRL per ADA: (c) divided by (a)</u>	5.790%	4.478%	4.898%	2.967%
e. <u>Total Compensation Percentage Increase (enter from Page 1, Section A, #5)</u>	5.000%	3.000%	0.000%	0.000%
f. <u>Proposed agreement is within/exceeds change in BRL:</u>	Within	Within	-	-

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT**

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. The absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Santa Monica-Malibu Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2007 to June 30, 2008.

**Board Actions**

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

**Budget Adjustment Categories:**

Revenues/Other Financing Sources  
Expenditures/Other Financing Uses  
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	2,139,486
\$	1,470,318
\$	669,168

Subsequent Years

**Budget Adjustment Categories:**

Revenues/Other Financing Sources  
Expenditures/Other Financing Uses  
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

**Budget Revisions**

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

**Assumptions**

See attached page for a list of the assumptions upon which this certification is based.

**Certifications**

I hereby certify       I am unable to certify

Danni Talarico  
District Superintendent  
(Signature)

2/8/08  
Date

I hereby certify       I am unable to certify

Janece A. Maez  
Chief Business Official  
(Signature)

2/8/08  
Date

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.



L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
District Name

\_\_\_\_\_  
District Superintendent  
(Signature)

\_\_\_\_\_  
Date

Janece L. Maez  
\_\_\_\_\_  
Contact Person

(310) 450-8338 ext/ 268  
\_\_\_\_\_  
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on \_\_\_\_\_, took action to approve the proposed agreement with the \_\_\_\_\_ Bargaining Unit(s).

\_\_\_\_\_  
President (or Clerk), Governing Board  
(Signature)

\_\_\_\_\_  
Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to<sup>38u</sup> review the district's compliance with requirements.

TO: BOARD OF EDUCATION

ACTION/MAJOR

2/21/08

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: 2007-08 BUDGET TRANSFERS

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve the following budget transfers, as described on the following pages, for these below-listed Funds. These routine paper transfers are intended to accomplish the formal/final shifting to recognize the accounting of previously approved activities prior to the *2nd Interim Report*.

Fund 01 - General Fund (Unrestricted & Restricted)  
Fund 11 - Adult Education Fund  
Fund 12 - Child Development Fund  
Fund 13 - Cafeteria Fund  
Fund 14 - Deferred Maintenance Fund  
Fund 19 - Foundation Special Reserve Fund  
Fund 21 - Building Fund  
Fund 40 - Special Reserve Fund for Capital Outlay Projects

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: All (6) (Mr. Snell was absent)

NOES: None (0)

**FUND 01 - UNRESTRICT GENERAL FUND**

Object	Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
	<b>Beginning Fund Balance</b>	<b>16,682,781</b>	<b>16,682,781</b>	-	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit	65,019,975	64,877,928	(142,047)	.5% Deficit Factor Adjustment in funding
8100-8299	Federal Revenue	80,000	40,840	(39,160)	MAA (MEDI-CAL Administrative Activities)
8300-8590	State Revenue	5,528,536	5,520,756	(7,780)	Supplemental-Hourly Program Adjustment in funding
8600-8799	Local Revenue	14,693,577	15,648,370	954,793	350,000 Interest
					490,916 City of Sta. Monica
					113,877 Interest on Delinquent Taxes
8910-8929	Transfers In	500,000	1,000,000	500,000	Transfer from Fund 21 per FCMAT's Recommendation
8980-8999	Contribution	(12,423,804)	(12,361,711)	62,093	0 Categorical Programs
					45,483 Special Education Programs
					(3,844) Transportation-SPED
					20,454 Routine Maintenance
<b>Total Revenue Increase/(Decrease)</b>		<b>73,398,284</b>	<b>74,726,183</b>	<b>1,327,899</b>	
1000-1999	Certificated Salaries	42,755,259	43,825,665	1,070,406	3% increase & other changes
2000-2999	Classified Salaries	9,665,054	9,790,280	125,226	Clerical and Other Classified
3000-3999	Employee Benefits	15,196,004	14,452,248	(743,756)	Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	784,970	887,575	102,605	Re-allocations of sites and departments budget
5000-5999	Services and Other Operating	6,143,786	6,357,125	213,339	
					52,915 Repair and Maintenance Agreements
					137,804 \$79,000 Special Ed Audit, \$20,981 Enrollment Projection,
					\$15,000 Maryanne Solomon, \$12,500 Will Carey
					22,620 Others
6000-6999	Capital Outlay	31,555	78,078	46,523	52,523 New Copier for Print Shop
7100-7499	Other Outgo (Except 73xxx)	29,053	13,530	(15,523)	Debt Service
7610-7629	Transfers Out	825,000	825,000	-	
7300-7399	Indirect	(1,062,367)	(1,076,976)	(14,609)	
					(21,370) Categorical Programs
					6,761 Child Development
<b>Total Expenditure Increase/Decrease</b>		<b>74,368,314</b>	<b>75,152,525</b>	<b>784,211</b>	
<b>Increase /(Decrease) Fund Balance</b>		<b>(970,030)</b>	<b>(426,342)</b>	<b>543,688</b>	
<b>Projected Fund Balance</b>		<b>15,712,751</b>	<b>16,256,439</b>		

**FUND 01 - Restricted General Fund - Special Education, Categorical, Special Education, Transportation**

Object	Description	1 <sup>ST</sup> INTERIM 10/31/2007	2 <sup>ND</sup> INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
	<b>Beginning Fund Balance</b>	<b>6,751,111</b>	<b>6,751,111</b>	0	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit transfers	2,215,503	2,038,854	(176,649)	(208,312) Special Ed -ADA decrease 31,663 Community Day Schools - ADA increase
8100-8299	Federal Revenue	4,648,459	4,623,281	(25,178)	(27,917) Title I Adjustment in funding (6,511) Drug Free School Adjustment in funding (6,459) Title II, Teacher Quality Adjustment in funding (6,955) Special Ed : IDEA Local Staff Dev Change Resource to 65350 2,086 Title V Adjustment in funding 20,966 Title III Adjustment in funding
8300-8590	State Revenue	6,261,575	6,331,478	69,903	6,955 Special Ed Staff Development New Resource 65350 5,050 Calsafe Adjustment in funding 14,929 School Safety Adjustment in funding (9,000) AB 75 Principal Training Program Adjustment in funding 7,050 Art and Music Block Grant Adjustment in funding 7,831 Supplemental School Counseling Adjustment in funding 53,518 Instructional Materials Realignment Adjustment in funding 30,000 Calif. Instructional School Garden Program New Program (46,217) Economic Impact Aid (EIA) Adjustment in funding
8600-8799	Local Revenue	17,247,266	18,255,207	1,007,941	152,055 PTA Current year funding 13,560 Home to School Transportation Bus Fees / Field Trip 267,896 Microsoft Voucher Program Current year funding and adjustment 104,742 Malibu Shark Fund Current year funding and carryover 264,945 Gift Current Year Funding and carryover 109,442 Permits Current year funding and adjustment 1,966 SMMEF Current year funding 80,000 SMC - LA Universal Preschool New Program 9,000 ASB Current year funding
8980-8999	Contribution	12,423,804	12,361,711	(62,093)	(45,483) Special Ed (20,454) On Going Maintenance Program 3,844 Transportation-SPED
	<b>Total Revenue Increase/(Decrease)</b>	<b>42,796,607</b>	<b>43,610,531</b>	<b>813,924</b>	
1000-1999	Certificated Salaries	14,363,332	14,798,834	435,502	3% Increase for SMMCTA
2000-2999	Classified Salaries	10,600,966	10,759,406	158,440	Increases reflect revenue increase for various program
3000-3999	Employee Benefits	7,701,138	7,200,620	(500,518)	2% Decrease of Workers' Compensation
4000-4999	Books and Supplies	7,237,183	7,582,460	345,277	Increases reflect revenue increase for various program
5000-5999	Services and Other Operating	6,179,062	6,558,153	379,091	Increases reflect revenue increase for various program
6000-6999	Capital Outlay	697,498	831,994	134,496	Increases reflect revenue increase for various program
7100-7499	Other Outgo	1,845	2,151	306	
7610-7629	Transfers Out	500,000	523,561	23,561	Transfer to Fund 14 - Deferred Maintenance Program
7300-7399	Indirect	555,868	577,238	21,370	Various Categorical Programs
	<b>Total Expenditure Increase/(Decrease)</b>	<b>47,836,892</b>	<b>48,834,417</b>	<b>997,525</b>	
	<b>Increase /(Decrease) Fund Balance</b>	<b>(5,040,285)</b>	<b>(5,223,886)</b>	<b>(183,601)</b>	
	<b>Projected Fund Balance</b>	<b>1,710,826</b>	<b>1,527,225</b>		

**FUND 11 – ADULT EDUCATION**

Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
<b>Beginning Fund Balance</b>	<b>243,198</b>	<b>243,198</b>		Adopted budget reflects balance presented on 9/6/07
Revenue Limit			-	
Federal Revenue	146,600	146,600	-	
State Revenue	735,642	524,534	(211,108)	Adjust state revenue - Declined enrollments
Local Revenue	62,500	42,516	(19,984)	Adjust Interest Income
<b>Total Revenue Increase/(Decrease)</b>	<b>944,742</b>	<b>713,650</b>	<b>(231,092)</b>	
Certificated Salaries	417,848	415,619	(2,229)	3% increase add to budget + decrease the classes
Classified Salaries	199,922	199,922	-	
Employee Benefits	158,260	144,931	(13,329)	decrease 2% Workers' Compensation
Books and Supplies	54,695	53,505	(1,190)	
Services and Other Operating	41,737	41,737	-	
Capital Outlay			-	
Other Outgo			-	
Transfers Out			-	
Indirect	28,793	28,793	-	
<b>Total Expenditure Increase/Decrease</b>	<b>901,255</b>	<b>884,507</b>	<b>(16,748)</b>	
<b>Increase /(Decrease) Fund Balance</b>	<b>43,487</b>	<b>(170,857)</b>	<b>(214,344)</b>	
<b>Projected Fund Balance</b>	<b>286,685</b>	<b>72,341</b>		

**FUND 12 - CHILD DEVELOPMENT FUND**

Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
<b>Beginning Fund Balance</b>	<b>113,067</b>	<b>113,067</b>		Adopted budget reflects balance presented on 9/6/07
Federal Revenue	1,704,433	1,711,819	7,386	
				21,637 Head Start - Basic
				(14,251) Federal Block Grant
State Revenue	3,238,409	3,461,530	223,121	
				204,871 State Preschool - Deferred Revenue from prior year
				8,445 General Child Care
				9,805 Latchkey
Local Revenue	2,882,469	2,883,399	930	
Contribution	75,000	75,000	-	
<b>Total Revenue Increase/(Decrease)</b>	<b>7,900,311</b>	<b>8,131,748</b>	<b>231,437</b>	
Certificated Salaries	2,880,011	2,942,630	62,619	3% increase of SMMCTA members
Classified Salaries	2,183,676	2,122,292	(61,384)	
Employee Benefits	1,485,946	1,402,873	(83,073)	2% decrease of W/C
Books and Supplies	753,306	352,782	(400,524)	Reclassify account code for meals and snacks tf 4710 to 5750
Services and Other Operating	280,446	668,489	388,043	Reclassify account code for meals and snacks tf 5750 from 4710
Capital Outlay	7,000	9,850	2,850	
Other Outgo	-	-	-	
Transfers Out	-	-	-	
Indirect	309,539	317,571	8,032	Various Program
<b>Total Expenditure Increase/Decrease</b>	<b>7,899,924</b>	<b>7,816,487</b>	<b>(83,437)</b>	
<b>Increase /(Decrease) Fund Balance</b>	<b>387</b>	<b>315,261</b>	<b>314,874</b>	
<b>Projected Fund Balance</b>	<b>113,454</b>	<b>428,328</b>		

**FUND 13 - CAFETERIA FUND**

Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	
<b>Beginning Fund Balance</b>	<b>379,508</b>	<b>379,508</b>	-	Adopted budget reflects balance presented on 9/6/07
Revenue Limit			-	
Federal Revenue	984,004	984,404	400	
State Revenue	56,690	56,690	-	
Local Revenue	2,755,208	2,270,845	(484,363)	Reclassified account code, transfer Local Revenue from CDC to interfund transfer account (object code 5750)
Transfers In			-	
Contribution	-		-	
<b>Total Revenue Increase/(Decrease)</b>	<b>3,795,902</b>	<b>3,311,939</b>	<b>(483,963)</b>	
Certificated Salaries			-	
Classified Salaries	1,467,159	1,436,046	(31,113)	
Employee Benefits	551,794	496,658	(55,136)	
Books and Supplies	1,465,514	1,465,714	200	
Services and Other Operating	108,050	(278,071)	(386,121)	Reclassified account code, transfer local revenue to interfund transfer (object code 5750)
Capital Outlay	32,000	35,000	3,000	
Transfers Out	-		-	
Indirect	168,167	153,374	(14,793)	Expenses decrease
<b>Total Expenditure Increase/(Decrease)</b>	<b>3,792,684</b>	<b>3,308,721</b>	<b>(483,963)</b>	
<b>Increase /(Decrease) Fund Balance</b>	<b>3,218</b>	<b>3,218</b>	-	
<b>Projected Fund Balance</b>	<b>382,726</b>	<b>382,726</b>		

**FUND 14 – DEFERRED MAINTENANCE**

Object	Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
	<b>Beginning Fund Balance</b>	<b>4,734,384</b>	<b>4,734,384</b>		Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue	500,000	500,000	-	
8600-8799	Local Revenue	200,000	200,000	-	
8910-8929	Transfers In			-	
8980-8999	Contribution	500,000	523,561	23,561	Matching funds from General Fund
	<b>Total Revenue Increase/(Decrease)</b>	<b>1,200,000</b>	<b>1,223,561</b>	<b>23,561</b>	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries	-		-	
3000-3999	Employee Benefits	-		-	
4000-4999	Books and Supplies	-		-	
5000-5999	Services and Other Operating	800,404	973,904	173,500	
					62,000 Asphalt Repair - Muir, Grant, Pt.Dume, Lincoln, Roosevelt
					12,500 Samohi Cafeteria Roof
					9,000 McKinley Sewer
					45,000 Alarm System - various schools
					40,000 Samohi sewer lines
6000-6999	Capital Outlay	1,764,988	1,764,988	-	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out			-	
7300-7399	Indirect			-	
	<b>Total Expenditure Increase/Decrease</b>	<b>2,565,392</b>	<b>2,738,892</b>	<b>173,500</b>	
	<b>Increase /(Decrease) Fund Balance</b>	<b>(1,365,392)</b>	<b>(1,515,331)</b>	<b>(149,939)</b>	
	<b>Projected Fund Balance</b>	<b>3,368,992</b>	<b>3,219,053</b>		

**FUND 19 - FOUNDATION TRUST FUND**

Object	Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
	<b>Beginning Fund Balance</b>	<b>161,744</b>	<b>161,744</b>	-	Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue			-	
8600-8799	Local Revenue	301,236	331,381	30,145	29,645 Cotsen Family Foundation
8910-8929	Transfers In				500 RGK Foundation
8980-8999	Contribution			-	
	<b>Total Revenue Increase/(Decrease)</b>	<b>301,236</b>	<b>331,381</b>	<b>30,145</b>	
1000-1999	Certificated Salaries	226,972	262,242	35,270	31,768 Costen Family
2000-2999	Classified Salaries	-			3,502 RGK
3000-3999	Employee Benefits	62,201	60,609	(1,592)	
4000-4999	Books and Supplies	30,195	28,261	(1,934)	
5000-5999	Services and Other Operating	13,311	11,712	(1,599)	
	<b>Total Expenditure Increase/(Decrease)</b>	<b>332,679</b>	<b>362,824</b>	<b>30,145</b>	
	<b>Increase /(Decrease) Fund Balance</b>	<b>(31,443)</b>	<b>(31,443)</b>	-	
	<b>Projected Fund Balance</b>	<b>130,301</b>	<b>130,301</b>		

**FUND 21 - BUILDING**

Object	Description	1ST INTERIM 10/31/2007	2ND INTERIM 1/31/2008	Changes Increase (Decrease)	Explanations of Major Changes
	<b>Beginning Fund Balance</b>	<b>588,678</b>	<b>588,678</b>		
					Adopted budget reflects balance presented on 9/6/07
8011-8099	Revenue Limit			-	
8100-8299	Federal Revenue			-	
8300-8590	State Revenue			-	
8600-8799	Local Revenue	25,000	2,425,000	2,400,000	Interest Income
8910-8929	Transfers In			-	
8930-8979	All Other Financing Sources	60,000,000	60,000,000	-	
	<b>Total Revenue Increase/(Decrease)</b>	<b>60,025,000</b>	<b>62,425,000</b>	<b>2,400,000</b>	
1000-1999	Certificated Salaries			-	
2000-2999	Classified Salaries	24,530	24,530	-	
3000-3999	Employee Benefits	84,793	84,793	-	Changes due to corresponding change in salaries above.
4000-4999	Books and Supplies	56,600	56,600	-	General
5000-5999	Services and Other Operating	1,634,733	1,661,233	26,500	Asbestos Study- CTL Environmental Services
6000-6999	Capital Outlay	85,000	85,000	-	
7100-7499	Other Outgo			-	
7610-7629	Transfers Out	500,000	1,000,000	500,000	Transfer to General Fund Per FCMAT's Recommendation
7300-7399	Indirect			-	
	<b>Total Expenditure Increase/Decrease</b>	<b>2,385,656</b>	<b>2,912,156</b>	<b>526,500</b>	
	<b>Increase /(Decrease) Fund Balance</b>	<b>57,639,344</b>	<b>59,512,844</b>	<b>1,873,500</b>	
	<b>Projected Fund Balance</b>	<b>58,228,022</b>	<b>60,101,522</b>		

**Expenditures do not yet reflect all planned Measure BB expenditures.**

**FUND 40 – SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS**

<b>Object</b>	<b>Description</b>	<b>1ST INTERIM 10/31/2007</b>	<b>2ND INTERIM 1/31/2008</b>	<b>Changes Increase (Decrease)</b>	<b>Explanations of Major Changes</b>
	<b>Beginning Fund Balance</b>	<b>1,769,796</b>	<b>1,769,796</b>		
8011-8099	Revenue Limit	-		-	
8100-8299	Federal Revenue	-		-	
8300-8590	State Revenue	-		-	
8600-8799	Local Revenue	1,060,000	1,239,955	179,955	Redevelopment Fee
8910-8929	Transfers In			-	
8980-8999	Contribution			-	
	<b>Total Revenue Increase/(Decrease)</b>	<b>1,060,000</b>	<b>1,239,955</b>	<b>179,955</b>	
1000-1999	Certificated Salaries	-		-	
2000-2999	Classified Salaries	-		-	
3000-3999	Employee Benefits	-		-	
4000-4999	Books and Supplies	-		-	
5000-5999	Services and Other Operating	77,000	77,000	-	
6000-6999	Capital Outlay	-		-	
7100-7499	Other Outgo	1,145,500	1,145,500	-	
7610-7629	Transfers Out			-	
7300-7399	Indirect			-	
	<b>Total Expenditure Increase/Decrease</b>	<b>1,222,500</b>	<b>1,222,500</b>	<b>-</b>	
	<b>Increase /(Decrease) Fund Balance</b>	<b>(162,500)</b>	<b>17,455</b>	<b>179,955</b>	
	<b>Projected Fund Balance</b>	<b>1,607,296</b>	<b>1,787,251</b>		

TO: BOARD OF EDUCATION ACTION/MAJOR  
02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAROLYN FREEDMAN

RE: APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS FOR 2007-  
2008 FOR DISTRICT'S SCHOOLS

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve the Comprehensive School Safety Plans (CSSP) for all of the district's schools pursuant to Education Code 35294.

COMMENT: California legislation mandates that the governing board of the school district discuss each school's Comprehensive School Safety Plan prior to approval and adoption.

Board members must discuss how the school safety plan addresses the needs of the school and pupils within that school and how the school site council considered the three essential components. These components are:

1. Assuring each pupil a safe physical environment
2. Assuring each pupil a safe, respectful, accepting, and emotionally nurturing environment
3. Providing each child resiliency skills

Board members have been provided with a written statement and an Action Plan from each school summarizing how their Comprehensive School Safety Plan addresses the needs of the school and its pupils. The Action Plan is based on the assessment of safety at each site, per Education Code 35294.2.

*(Continued on next page)*

Board members also received a checklist for each school that indicates the school's compliance with the mandated Comprehensive School Safety Plan components. Each completed Comprehensive School Safety Plan was reviewed by Pupil Services Coordinator, Marolyn Freedman. The Comprehensive School Safety Plan for each school is on file in the Pupil Services Department for review.

This item will return to the Board annually.

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*Superintendent Talarico thanked Ms. Freedman and the Student Services Department for their dedication to the safety of the students and staff.*

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: 4 (Dr. Wisnicki and Ms. Leon-Vazquez were absent for the vote, Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /  
MAUREEN BRADFORD

RE: APPROVAL OF THE SINGLE PLAN FOR STUDENT ACHIEVEMENT -  
SECONDARY SCHOOLS

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve the following secondary school sites' Single Plan for Student Achievement (SPSA).

- John Adams Middle School
- Lincoln Middle School
- Malibu High School
- Santa Monica High School
- Olympic High School

COMMENT: The Single Plan for Student Achievement establishes a focus for raising the academic performance of students to meet or exceed state standards. Each School Site Council (SSC) is responsible for the development, implementation and review of its SPSA. The development of the plan consists of twelve steps:

- 1) Obtain the input of the school community
- 2) Review the school characteristics
- 3) Analyze current educational practices and staffing
- 4) Analyze student performance data
- 5) Establish school goals
- 6) Review available resources
- 7) Select specific improvements
- 8) Consider centralized services
- 9) Recommend the plan to the local governing board
- 10) Monitor progress
- 11) Evaluate the effectiveness of planned activities
- 12) Modify the plan

*(Continued on next page)*

One public copy of each plan will be available at the Board of Education meeting. Hard copies of the plans are available for viewing in Educational Services. Each site also has a copy of its plan available for review.

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*Board Member Mechur thanked the Education Services Department and principals for their work in compiling the reports.*

MOTION MADE BY: Mr. Mechur  
SECONDED BY: Ms. Pye  
STUDENT ADVISORY VOTE: N/A  
AYES: 4 (Dr. Wisnicki and Ms. Leon-Vazquez were absent for the vote, Mr. Snell was absent)  
NOES: None (0)

TO: BOARD OF EDUCATION ACTION/MAJOR  
02/21/08

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: APPROVAL OF 2006-07 SCHOOL ACCOUNTABILITY REPORT CARDS  
(SARCs) FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOLS

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the 2006-2007 School Accountability Report Cards for the following sites:

- Edison Language Academy
- Franklin Elementary School
- Grant Elementary School
- John Muir Elementary School
- Juan Cabrillo Elementary School
- McKinley Elementary School
- Point Dume Marine Science School
- Roosevelt Elementary School
- Webster Elementary School
- Will Rogers Elementary School
- Santa Monica Alternative School House (SMASH)
- John Adams Middle School
- Lincoln Middle School
- Malibu High School
- Olympic High School
- Santa Monica High School

COMMENT: The School Accountability Report Cards (SARCs) are mandated by California law and fulfill a reporting requirement of the No Child Left Behind Act of 2001. Each school's SARC must contain specific, discrete pieces of information mandated by the State of California, including test score results, demographic information, descriptions of professional development, and information about elements of Williams compliance (such as sufficiency of textbooks and information about maintenance).

*(Continued on next page)*

School districts must post a School Accountability Report Card for each school in the district from the prior year (2006-07) before the end of the current school year (2007-08). On our website, SARCs are visited regularly; therefore, we choose to post last year's SARCs as early as possible so that the most accurate information possible is available to the public through these documents.

This completes all the SARCs for the Santa Monica-Malibu Unified School District.

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: 5 (Ms. Leon-Vazquez and Mr. Snell were absent)

NOES: None (0)

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5117 - INTERDISTRICT ATTENDANCE

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the revised Board Policy 5117 - Interdistrict Attendance.

COMMENTS: Revisions made to this policy are the result of discussion that took place at the February 7, 2008, board meeting during Discussion Item No. D01a.

Attachment

- Board Policy 5117 - Interdistrict Attendance

\*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*           \*\*\*\*\*

*The board agreed to delete the second sentence in Section E.2 and add section F.6 (these changes have been made to the attached policy language.*

MOTION MADE BY: Mr. Mechur

SECONDED BY: Dr. Wisnicki

STUDENT ADVISORY VOTE: N/A

AYES: 5 (Ms. Leon-Vazquez and Mr. Snell were absent)

NOES: None (0)

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5117	Students	Interdistrict Attendance Policy

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Attendance	X		

**DETAIL**

A. Although students generally must attend school in the district and school where their residence has been established, the Santa Monica-Malibu School District Governing Board recognizes justifiable reasons for interdistrict permits. Upon request, the Superintendent or designee may accept students from other districts and may allow students who live within the District to transfer to another school within the District or out of the District.

Beginning with the 2005-06 school year permits will be issued on a year-to-year basis. Parents must reapply and be accepted for continued attendance each year. Students enrolled prior to the 2005-06 school year on a PERT or DERT permit will not be affected by this change.

Involuntary loss of housing resulting from: apartments being removed from the rental market (Ellis Act), buildings being red-tagged, or evictions to accommodate owner-occupancy should not interfere with a child completing his/her education in the Santa Monica Malibu Unified School District. The permit office will require the applicant to obtain verification from the Rent Control Department or other appropriate legal agency. These students will be allowed to remain in their schools for the remainder of the year in which their housing has been lost. In addition, they will be allowed to remain in SMMUSD as permit students in subsequent years provided they meet all the conditions of students attending SMMUSD on permit, and they reapply annually. The Ellis Act allows California apartment owners to evict tenants if the landlords intend to withdraw their units from the rental market.

SMMUSD students in good standing who were residents of Santa Monica or Malibu during the 2001-2002 school year, and subsequently move to another city, will be allowed to remain in the Santa Monica-Malibu School district as permit students, upon receiving a permit from their district of residence and meeting all the conditions of students attending Santa Monica-Malibu Unified School District on a permit.

- B. Permits of this type are to be initiated by the student's parent or guardian who attests to the fact or shows evidence that the permit would be in the student's best interests. Cancellation of the permit shall occur if certain provisions are not adhered to by the student or parent/guardian, or if overcrowding should occur at the school of acceptance.
- C. The Board is committed to providing a quality education for all District students legally enrolled and will provide fair and consistent treatment for students and parent/guardians regardless of their residence or permit status. All applications for a permit will be treated in a fair and consistent manner.
- D. Final approval of permits for all students, including students needing specialized programs, such as GATE, special education, ELL, etc., shall rest at the District and shall be contingent upon space, budget and staff availability. The District will not pay excess costs to provide specialized services to students on permit.
- E. Except for the conditions listed below, effective September 2002, there will be a moratorium on the receipt of all new interdistrict attendance permits for schools in the Santa Monica-Malibu Unified School District. This moratorium shall continue through the 2008-2009 school year with the following exceptions:
  - 1. The District will accept applications for interdistrict permits to attend schools in the City of Santa Monica for grades K through 8 in order to stabilize the current number of interdistrict permit students in the District. Permits will be granted per the language of section D. above.
  - 2. Requests for new interdistrict permits will be accepted for all schools in the City of Malibu. ~~Priority will be granted first to those individuals who are employees within the City limits of Malibu (based upon documentation of employment).~~ Permits will be granted per the language of section D. above.
  - 3. No permits will be granted to attend Olympic High School.
  - 4. The total number of all new interdistrict permits that will be accepted and approved for the 2008-2009 school year will not exceed 200 for the District. Permits will be granted per the language of section D. above.
  - 5. All students currently attending on an interdistrict permit will be allowed to remain in the District until they leave or graduate, assuming that they: reapply for a permit annually and comply with all the application requirements;

uphold appropriate standards of behavior, ~~and~~ attendance, and academic effort, and that the conditions under which the current permit was granted have not changed.

6. Guidelines previously applied to SMASH, Edison, including the immersion program through Grade 8, and our preschools will remain in effect.
- F. Requests for new permits will be received (granted) in the following order (Based on the timelines identified in Administrative Regulations 5117):
1. Intradistrict permits allowing children who are residents of the cities of Santa Monica and/or Malibu to attend a school other than their neighborhood school;
    - ~~The District guarantees~~ It is the intention of the District to provide same-school placement for all siblings in a family once an intradistrict permit has been granted, except in cases where students need a specialized program which is only available on another campus.
  2. Interdistrict permits for children of employees of the Santa Monica-Malibu Unified School District [certificated, classified, management, full and part-time (a minimum of 15 hours per week)];
    - ~~The District guarantees~~ It is the intention of the District to provide a seat in a District school to all children of District employees who have requested a new interdistrict permit, with the understanding that Section D. will be considered. staff will do its best to accommodate requests for a specific school but will not guarantee requested placement. On-going permit holders are not affected and will continue in the home school being currently attended.
  3. If space, staffing and budget permit, staff will do its best to accommodate requests for placement for siblings (of current interdistrict permit holders) who will be entering Kindergarten, 1st, 6th, or 9th Grade. If a permit is received (granted) there is no guarantee of same-school placement. On-going permit holders are not effected and will continue in the home school being currently attended.
  4. If space, staffing and budget permit, interdistrict permits for children of employees of the cities of Malibu or Santa Monica.
  5. If space, staffing and budget permit, interdistrict permits for children of full-time, permanent employees of Santa Monica College enrolling in grades K-8 for the 2008-2009 school year, up to:

- a) 50 students if the enrollment decline is less than 120.
  - b) If the decline is more than 120, the number of additional students required to shrink the decline to 120.
- No permits will be issued in this category at the high school level.

6. If space, staffing and budget permit, for those students "in good standing" who have been attending school/s within SMMUSD as a resident of the District, for a minimum period of three complete school years, and subsequently relocate outside the boundaries of SMMUSD. Permits will be granted per the language of section D. above.

**REFERENCE**

LEGAL REFERENCE:

EDUCATION CODE

- 46600-46611 Interdistrict attendance agreements
- 48204 Residency requirements for school attendance
- 48915 Expulsion; particular circumstances
- 48915.1 Expelled individuals: enrollment in another district
- 48918 Rules governing expulsion procedures
- 48980 Notice at beginning of term
- 52317 Admission of persons including nonresidents to attendance area; workers' compensation for pupils

**MANAGEMENT RESOURCES**

**ADOPTED**

January 27, 1994

**REVISED**

- June 7, 2007
- June 15, 2006
- November 17, 2005
- February 17, 2005
- November 21, 2002
- April 1, 1999

**CSBA DATE**

February 1995

**DISTRICT GOAL**

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /  
MICHAEL D. MATTHEWS

RE: REVISE POLICY 4119.11 - SEXUAL HARASSMENT (PERSONNEL)  
AND POLICY 5145.7 - SEXUAL HARASSMENT (STUDENTS)

RECOMMENDATION NO. A.22

It is recommended that the Board of Education revise Board Policy 4119.11 - Sexual Harassment (Personnel) and Board Policy 5145.7 - Sexual Harassment (Students). These revisions are recommended by CSBA and the California State Department of Education.

COMMENT: These policies came before the board as Discussion Item No. D.05 at the February 7, 2008, board meeting.

Attachment:

- Board Policy 4119.11 - Sexual Harassment (Personnel)
- Board Policy 5145.7 - Sexual Harassment (Students)

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Pye

STUDENT ADVISORY VOTE: N/A

AYES: 5 (Ms. Leon-Vazquez and Mr. Snell were absent)

NOES: None (0)

New text in underline  
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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
4119.11	Personnel	Sexual Harassment

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Health and Safety	X		

**DETAIL**

~~Sexual harassment by any employee toward any other person shall not be tolerated in the work environment. The Board of Education considers sexual harassment to be a major offense which may result in disciplinary action or dismissal of the offending employee.~~

~~Pursuant to Education Code 212.5 "sexual harassment" means unwelcome sexual advances, requests for sexual favors and other verbal, visual or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions.~~

- ~~A. When submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, status or promotion.~~
- ~~B. When submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.~~
- ~~C. When the conduct has the purpose or effect of having a negative impact upon the individual's work performance or of creating an intimidating, hostile or offensive work environment.~~
- ~~D. When submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs or other available activities.~~

~~An employee who feels that he/she is being harassed is encouraged to immediately report such incident to his/her immediate supervisor without fear of reprisal. The immediate supervisor shall take the following investigative/corrective actions:~~

- ~~A. All supervisors or managers shall immediately report any evidence of sexual harassment or complaints regarding sexual harassment made to them to the Director-Classified Personnel or Assistant Superintendent, Personnel.~~

- ~~B. All supervisors or managers shall, within three working days, investigate any incident of alleged sexual harassment reported to them.~~
- ~~C. All supervisors or managers shall immediately report in writing the results of any investigation of sexual harassment, including recommended corrective or disciplinary action to be taken, to the Director-Classified Personnel or the Assistant Superintendent, Personnel.~~
- ~~D. Under no circumstances shall an employee of the district who believes that he or she has been the victim of sexual harassment be required to first report that harassment to a supervisor if the supervisor is the individual who has done the harassing. An employee who has a claim of sexual harassment to file against an immediate supervisor shall contact the supervisor's immediate supervisor or the Superintendent of Schools.~~
- ~~E. All supervisors or managers are required to maintain confidentiality in investigating any claims of alleged harassment.~~
- ~~F. All supervisors or managers shall follow up within one month any reported incident of sexual harassment to determine whether the victim has been subject to any further forbidden conduct.~~

### Sexual Harassment

The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to staff
3. Ensuring prompt, thorough, and fair investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the

complainant and the alleged harasser and subsequent monitoring of developments

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions. (5 CCR 4964)

Any district employee or job applicant who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately report the incident to his/her supervisor, the principal, district administrator or Superintendent.

A supervisor, principal or other district administrator who receives a harassment complaint shall promptly notify the Superintendent or designee.

Complaints of sexual harassment shall be filed in accordance with AR 4031 - Complaints Concerning Discrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a district employee, job applicant, or student is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

**REFERENCE**

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act, especially:

12940 Prohibited discrimination

12950.1 Sexual harassment training

LABOR CODE

1101 Political activities of employees

1102.1 Discrimination: sexual orientation

CODE OF REGULATIONS, TITLE 2

7287.8 Retaliation

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

CODE OF FEDERAL REGULATIONS, TITLE 34

106.9 Dissemination of policy

COURT DECISIONS

Department of Health Services v. Superior Court of California, (2003) 31

Cal.4th 1026

Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275

Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Oncale v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998

Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57

**MANAGEMENT RESOURCES**

OFFICE OF CIVIL RIGHTS AND NATIONAL ASSOCIATION OF ATTORNEYS GENERAL

Protecting Students from Harassment and Hate Crime, January, 1999

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Equal Employment Opportunity Commission: <http://www.eeoc.gov>

U.S. Department of Education, Office of Civil Rights:

<http://www.ed.gov/offices/OCR>

<b><u>ADOPTED</u></b>	<b><u>REVISED</u></b>	<b><u>CSBA DATE</u></b>
February 11, 1992	XXXXXXXXXXXXXX XX	July 2005

New text in underline  
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5145.7	STUDENTS	Sexual Harassment

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	X		

**DETAIL**

~~The Board of Education prohibits sexual harassment of any student by any person. Teachers shall discuss this policy with their students in age-appropriate ways and students will be taught that they need not endure any form of sexual harassment.~~

~~Any student who engages in sexual harassment may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.~~

~~The Board expects students and/or staff to report incidents of sexual harassment as soon as possible to the principal or to a responsible member of the staff who will help the complainant make a formal complaint. The complainant will be given a copy of AR 1312.3 Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures.~~

~~The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.~~

The Governing Board is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender
2. A clear message that students do not have to endure sexual harassment

3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the person(s) to whom a report of sexual harassment should be made

#### Complaint Process

Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee. A school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the principal or designee.

Any school employee who observes any incident of sexual harassment involving a student shall report this observation to the principal or designee, whether or not the victim files a complaint.

In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee.

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulation. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

#### Disciplinary Measures

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

#### Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in its schools.

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the

investigation or take other subsequent necessary action. (5 CCR 4964)

## **REFERENCE**

### EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

### CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

### CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

### UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Discrimination

### UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

### UNITED STATES CODE, TITLE 42

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

### CODE OF FEDERAL REGULATIONS, TITLE 34

106.1-106.71 Nondiscrimination on the basis of sex in education programs

### COURT DECISIONS

Reese v. Jefferson School District, (2001) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Nabozny v. Podlesny, (1996, 7th Cir.) 92 F.3d 446

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Oona R.-S. etc. v. Santa Rosa City Schools et al, (1995) 890 F.Supp. 1452

Rosa H. v. San Elizario Ind. School District, (W.D. Tex. 1995) 887 F. Supp. 140, 143

Clyde K. v. Puyallup School District #3, (1994) 35 F.3d 1396

Patricia H. v. Berkeley Unified School District, (1993) 830 F.Supp. 1288

Franklin v. Gwinnet County Schools, (1992) 112 S. Ct. 1028

Kelson v. City of Springfield, Oregon, (1985, 9th Cir.) 767 F.2d 651

## **MANAGEMENT RESOURCES**

### OFFICE OF CIVIL RIGHTS AND NATIONAL ASSOCIATION OF ATTORNEYS GENERAL

Protecting Students from Harassment and Hate Crime: A Guide for Schools, January 1999

### OFFICE OF CIVIL RIGHTS' PUBLICATIONS

Revised Sexual Harassment Guidance, January 2001

Sexual Harassment Guidance, March 1997

### WEB SITES

OCR: <http://www.ed.gov/offices/OCR>

<b><u>ADOPTED</u></b>	<b><u>REVISED</u></b>	<b><u>CSBA DATE</u></b>
March 28, 1993	xxxxxxx	November 2001

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## **DISCUSSION ITEMS**

TO: BOARD OF EDUCATION

DISCUSSION

02/21/08

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH A. VALADEZ

RE: INCLUSION OPPORTUNITIES FOR STUDENTS WITH SPECIAL  
NEEDS

DISCUSSION ITEM NO. D.01

The Board of Education has requested a presentation on the variety of approaches used within our district to teach and reinforce social skills for students with special needs. Like reading and math, social skills are an integral component of all special education classrooms. The facilitation of social skills is embedded in instruction throughout the school day. In addition to in-classroom support of social skills, all sites also offer support during non-structured times through a variety of approaches, as determined by the needs of the students.

The board will hear a brief presentation on the methods used to address social skills, outside of the classroom, at each of the school campuses. Staff from Malibu High School, Santa Monica High School, and Cabrillo Elementary will discuss what models are used at their sites. An overview of what approaches are used at all other sites will be presented by Ruth Valadez, Director of Special Education.

\*\*\*\*\*

*Each presenter clarified how the general education students are trained to interact with the students with special needs.*

Public Comments:

- *Ruth Punt, Billette Rountree, Kharlo Alvarado, Carla Meyer, Jacquelyn Hoffman, Linda Karr O'Connor, Sheri Hoffman, Amelia Jones, Viveca Cole, Emeka Ijewere, Penny and Robin Rosman, Louise Farnam, Alyssa Ladner, Lee Jones, Karen Paris, Barbara Morgan, Harry Haskell, Danielle Ehsanipour, Lauren Young, Tom and Patrick Barker, Pedro de Pablo, Scott and Casey Uematsu, Tiffany Shahroot, David Rosman, Kelly Tabis, Evelina Weary, Steve Carmendy, Eli Linnetz, and Jade Kedrick addressed the board regarding the Circle of Friends program at SAMOHI.*

*Principal Pedroza stated that he was committed to finding a solution to maintain the Circle of Friends club at SAMOHI. Board Member Mechur said that student leadership at SAMOHI should also step up and help ensure future students help keep the club running. Director Valadez said that she would work with SAMOHI staff to keep the club in place. The board directed staff to collaborate with Dr. Pedroza to identify an individual who could help in continuing the existence of the Circle of Friends club.*

TO: BOARD OF EDUCATION

DISCUSSION

02/21/08

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/MICHAEL D. MATTHEWS

RE: STAFFING ALLOCATIONS AND REDUCTIONS FOR THE 2008-2009  
SCHOOL YEAR

DISCUSSION ITEM NO. D.02

Reductions in staffing are being considered for the 2008-2009 school year due to declining enrollment. The reductions are based upon all secondary schools being staffed at a student-to-teacher ratio of 31:1.

For the 2007-2008 school year, John Adams Middle School was staffed at a 29:1 ratio, while all other secondary schools were funded 32:1. In 2008-2009, grades K-3 will continue to be funded at 20:1. Grades 4-5 will be funded at 30:1, with the exception of Will Rogers Learning Community, Edison Language Academy, and SMASH, which have lower staffing ratios. Utilizing these staffing ratios and the enrollment projections provided by DecisionInsite, the initial recommendations for teaching reductions are as follows:

7 elementary school teachers  
18 secondary school teachers

Staff continues to examine administrative and classified staffing ratios, and will be recommending reductions in those areas as well. Being considered are: reductions in central office administrators and staff; reducing Santa Monica High School by one "House"; and staffing school administrators and classified staff by a clear and consistently-applied ratio, which would result in a decrease of staff at some sites, while increasing staff at others.

Specific certificated staff reductions for the 2008-2009 school year will be brought to the Board of Education for action at the March 5, 2008, special board meeting. Recommendations regarding Classified staffing reductions will be brought to the board at a later date.

\*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*

Public Comments:

- *Harry Keiley, President of SMMCTA, addressed the board regarding certificated staffing.*

*Ms. Talarico commented that the classification study might suggest possible reductions in classified staff. The board requested information regarding class sizes at SMASH. Dr. Escarce, Mr. Mechur, and Dr. Wisnicki supported the idea of reducing SAMOHI by one house for the 2008-09 school year. Ms. Pye expressed concern that a staff decrease at JAMS might lead to student discipline issues.*

TO: BOARD OF EDUCATION

DISCUSSION

02/21/08

FROM: DIANNE TALARICO / JANECE L. MAEZ

**ADDENDUM**

RE: DISCUSSION OF ADDITIONAL REVENUES AND ALLOCATION OF  
MEASURE "BB" FUNDS

DISCUSSION ITEM NO. D.03

It has been requested that staff present information and that the board discuss possible allocation of the additional revenues within the Measure "BB" program.

Background

At the January 17, 2008, meeting, staff presented information regarding additional revenues available to the Measure "BB" facility program. These additional revenue sources included accelerating the program, additional Redevelopment Agency funds, additional interest earnings, and the potential of State matching funds. Staff also presented the board with a summarized construction budget that included these new revenue estimates and reflected an unallocated balance in the Measure "BB" program of 62 million dollars. The board directed staff to bring this topic back for further discussion at the February 21, 2008, meeting after both staff and the Measure "BB" Advisory Committee had time to discuss the unallocated amount and prepare recommendations.

There has been considerable activity in the Measure "BB" program over the past month. Staff has been moving forward with our consultants and architects in the programmatic/schematic design phases of all projects. Much discussion and many meetings have occurred at both the site and district levels. Staff has continued to gather information that will assist the board in making the best, long-term decisions regarding the allocation of this valuable resource. Most significantly is information related to enrollment projections. As directed by the board, staff has contracted with DecisionInsite and conducted a thorough review of the district's enrollment projections. The report produced by DecisionInsite was presented to the board at the February 7, 2008, meeting.

The enrollment report clearly demonstrates that student enrollment in the district is expected to decline over the next 5 years. Two enrollment projections from DecisionInsite were presented for the board to consider. The first calculation was conservative and displayed the most dramatic drops in enrollment; the second more moderate projection reflected less decline. The differences between the two projections were due to assumptions used in each model. Generally, a conservative model is used for short-term budget and staffing decisions and the more moderate model is used when evaluating facility needs.

On February 7, 2008, the board also discussed a renewed interest in evaluating policy decisions related to Inter-District Transfers. Staff is preparing an item on this subject for board consideration. A decision on Inter-District Transfers could potentially impact the enrollment projections presented by DecisionInsite.

Staff continues to be committed to allocation of Measure "BB" resources in support of facility needs at secondary schools in the district. Additionally, staff would recommend an action outlining the board's intention to support those programs. However, staff also feels that a complete analysis of the enrollment study is in order. This analysis should include the impact of reduced enrollment on the number of classrooms required. This analysis should compare the initial number of classrooms presented in the Facility Master plan with current projections. Staff anticipates that this review will be complete and ready for board discussion on March 13, 2008.

The Measure "BB" Committee is scheduled to meet on Tuesday, February 19, 2008. The agenda will have a place for discussion with possible action related to unallocated funds. Either district staff or Measure "BB" Committee members will communicate any discussion or recommendations from the Measure "BB" Committee meeting.

\*\*\*\*\*

*Dr. Wisnikci MOTIONED, Mr. Mechur SECONDED, to bring forward for approval at the board meeting on March 13, 2008, the Measure "BB" Advisory Committee's recommendations regarding site allocations and a commitment to quality construction.*

*Board Vice President Escarce reminded the board that the recommendations did not take into account the new enrollment projections from DecisionInsite. The Superintendent responded that HED should provide them with the revisions with those projections included.*

*Board Member Mechur asked if DecisionInsite's report would be updated in light of the board's revision to the interdistrict permit policy. Dr. Matthews said that it would.*

*AYES: All (5) (Ms. Leon-Vazquez and Mr. Snell were absent)  
NOES: None (0)*

---

## **ATTACHMENTS**

**ATTACHED ARE THE FOLLOWING DOCUMENTS:**

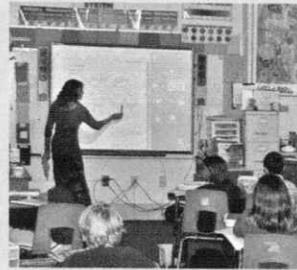
- "Why Attend McKinley School?"
- PowerPoint Presentation: "Staffing Allocations and Reduction for the 08-09 Year"

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*Submitted by a parent*



6. Our school participates in the Enhancing Education Through Technology (EETT) Grant, which provides Smartboards in grades 3-5 as well as specialized training for teachers.
7. An on-site Preschool serving our growing community.
8. CREST- a variety of before- and after-school activities that will broaden and enrich their school experience.
9. Specialized Instructional Programs (GATE, EXCEL, SDC).
10. Parent Participation - an integral part of our community.

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*Submitted by a parent*

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Published: October 25, 2007

## Team-Oriented Teaching

**An educator and author sees collaborative work among teachers as the future of professional development.**

*Anne Jolly, a former Alabama teacher of the year and author of A Facilitator's Guide to Professional Learning Teams, talks about how teacher professional learning communities operate and the impact they have on teachers and schools.*

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### What's the philosophy behind using professional learning teams as a form of teacher professional development?

Really you're just giving teachers the same opportunities that other professionals have to work together on projects and share insights during the workday. Teamwork is the best way to make progress in any occupation, because many minds working on an issue are better than one.

**SEE ALSO**

Read the accompanying story, "Giving Teachers the Reins."



Jolly, in her home-office. —Joe Songer

But this kind of collaborative work is especially crucial for teachers. There's such a culture of isolation in schools. Teachers are used to doing their work alone. They work very hard to do the best job they can within their range of knowledge. But their knowledge can be limited by many factors—by their

professional opportunities, their access to materials, and the time they have for research, for example. By providing teachers time and space to work together and to go deeper into an area of instruction, you build opportunities for them to learn and grow on the job with one another, to create a synergistic kind of learning.

Ideally, as they work together, they will be able to examine new resources, talk about different teaching techniques, use action-research methods, and take a more reflective approach to instruction.

### How are professional learning teams different from regular department or staff meetings?

Professional learning teams go beyond just focusing on procedures. In a typical department meeting the conversation might revolve around things like unit scheduling, classroom activities, or who's going to do the bulletin boards. Professional learning teams typically go a layer deeper than

**About the Expert**

During her 16 years as a middle school science teacher in Alabama, **Anne Jolly** always had the nagging feeling that there was something wrong with the way teachers were expected to do their work. Faced with dramatic changes in student demographics, academic requirements, and information technology, teachers were cocooned in their individual classrooms, where it was

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that in that they identify and focus on a specific area of student need. They set a clear focus on delving into a particular instruction area and learning how to improve their practice.

Let me give you an example. Many schools identify reading comprehension as an area of student need. So teachers on professional learning teams will get together and work specifically on the area of reading comprehension for perhaps the entire year, trying to ratchet up their instructional knowledge and expertise in that area.

So it's not just a brush-fire-by-brush-fire approach to a meeting. It's a systematic, reflective, long-term approach that seeks to make lasting changes in instruction and student learning.

#### **How have school administrators and school districts responded to the idea of teacher professional learning teams?**

It varies, but districts are becoming more supportive. In fact, professional learning teams are now mandated by many districts. They're being seen as an effective and common-sense strategy. For their part, I think school principals are generally supportive of professional learning teams, but they don't always know how to support them.

How can principals be more supportive? They need to keep the lines of communication open, but not micromanage. For example, they shouldn't necessarily attend the meetings, but they need to know what's happening in them. They need to set up ways for teams to communicate their work and ideas to the school—for example, by arranging e-mail groups, collaborative Web sites, or presentations at faculty meetings. In other words, principals need to keep the professional learning teams on the front burner and not just look at them as some extracurricular activity that teachers are engaging in. They need to keep the effort highly visible in the school community.

#### **What sort of things do educators need to think about when creating professional learning teams? Are there common mistakes or pitfalls?**

The first thing that can hurt a learning team effort is when the administration, primarily the principal, doesn't buy in or doesn't see the need. So if I were a teacher interested in forming a professional learning team, I would begin by touching base with my principal and explaining what it is we want to accomplish. I don't know many principals who would say no, but it's important to get buy-in from the start.

Another important thing is to make sure that the team provides all members the opportunity to grow and have leadership roles—for example, by using rotating facilitators. Within certain parameters, teachers on these teams should be able to determine the processes by which they're going to learn and the particular teaching techniques they're going to adopt. The decisions they make in team meetings should not be dictated to them—although there need to be certain guidelines so that the effort doesn't get off course. The team projects should take place within a structured framework, but still give teachers flexibility.

other individual classrooms, where it was difficult to acquire new professional knowledge and all too easy to fall into familiar teaching routines. "I wondered what it would be like to work in an environment that encourages teacher collaboration, support, and personal growth," says Jolly, who was Alabama's Teacher of the Year in 1994. "What would happen if teachers worked collectively to increase our expertise and change our teaching practices?"

That line of questioning led Jolly to undertake an extensive research project on the art of teacher-collaborative work and ultimately to write her book *A Facilitator's Guide to Professional Learning Teams*, published by the SERVE Center at the University of North Carolina at Greensboro. Jolly defines professional learning teams as small, hyper-focused groups of educators working together to improve learning for both themselves and students in a particular academic area. She believes that these teams are schools' best bet to break down the traditional cultural of isolation in teaching and to help teachers expand their intellectual horizons and improve their practice.

Jolly is now project director for professional learning teams at SERVE.

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Finally, you need to believe strongly in what you are doing. Professional learning teams are research-based, and they do make a powerful difference. But you're going to find it tough going: You're going against the cultural norm and status quo in schools. To keep everyone enthusiastic, you need to have some good selling points, and you should start with some small, doable goals.

### **How do professional learning teams find time to meet regularly?**

This is one reason why you have to have buy-in from the principal. Meeting time during the school day is not usually something teachers can create themselves. They have to work with the principal to find a way to make time.

Some schools have enough teachers' aides that they can rotate teachers off so they can meet at least once a week for an hour or so. (It helps if the aides are also meeting in learning teams, studying the same things teachers are, so that not much ground is lost when they take over a class.) Another way is to bring in volunteers—for example, parent teams—to cover classes, or to have teachers in non-core subjects fill in on a rotating basis for core teachers.

Of course, many schools also have late-start or early-dismissal days where time is devoted to professional development. The trick is to get principals to see the need to allow teachers to use that time for learning teams.

#### **Teamwork**

Professional learning teams have a variety of shapes and structures, according to Jolly, but they tend to share these common characteristics.

- Teams serve as vehicles for teacher professional development and ongoing learning focused on instruction.
- Team goals are determined by student data and needs.
- Teams meet regularly throughout the school year and use a systematic approach to guide their work.
- Team activities revolve around an action-inquiry cycle that engages teachers in questioning, studying, planning, experimenting, reflecting, and assessing.
- Team members rotate roles and share responsibilities equally.
- Teams keep documentation of their work and share this publicly.

Source: Excerpted from *A Facilitator's Guide to Professional Learning Teams*.

#### **Is an hour a week typical?**

An hour a week is about the least amount of time you can meet and still make progress. The ideal would be to meet every day, but that's usually not possible at this point.

#### **How do you respond to educators who say they'd rather work independently, or that meeting with other teachers is just a waste of their time?**

You'd have to acknowledge that you understand that sentiment but tell them you feel that not only would they benefit from the learning-team experience, but that others would benefit from their participation—from their own knowledge and input and experience. This is actually a fairly common situation. You just have to push through it. Rick DeFour, who's pretty much the grand guru of professional learning

communities, cautions that collaboration by invitation doesn't work, because isolationism is so deeply engrained in schools. There comes a time when you have to say to those who are reluctant, "We understand your feelings, but this is something that we think will make a difference for the kids." Generally you'll see changes in teachers' attitudes as the work progresses and they begin to see the value of working colleagues in a focused way. I've seen this happen even with some of the most outspoken skeptics.

In your book, you talk about the importance of data to a professional learning team's work? Can you explain what sort of data teams should be looking at? I generally see data as being much more than just student scores. It's really more a matter of looking at what experiences are taking place.

Of course, when a team starts out, in order to identify areas of student need and set some benchmarks, they need to look closely at whatever

summative data on students is available—for example, standardized test scores, report cards, portfolios. That can help them set clear goals and gauge a school's strengths and weaknesses. But as their work proceeds, teams should be looking more at what I call *formative* types of data—basically evidence of whether teaching and learning is changing for the better as a result of the team's work. This might consist of customized classroom assessments, classroom observations, or videotapes of lessons. The process should become a real study of the art of teaching.

**How are professional learning teams held accountable? How do schools evaluate the work teams are doing to see if they are adding value?**

There are several levels to this. First of all, you want to look at how teachers are reacting—whether their attitudes toward their work or professional development are changing for the better. This is an important but often overlooked measure of success. Then you want to examine what teachers are learning in their team meetings and whether there is carryover to the classroom. As a principal or teacher leader, you can do this by looking at the materials teachers are using, by visiting classrooms, by asking team members to make presentations at faculty meetings, and by looking at meeting logs. You'd be surprised by what you can tell by looking at the logs. Over time, you should see substantial changes in the way the teachers are talking about their work and what's happening in the classroom. It starts to go beyond just "OK, now let's try this" and evolves into something more reflective, where the team is blending experience and research and really dissecting the steps in the teaching and learning process.

And then finally, of course, the biggest area of evaluation would be changes in student performance. You should expect to see these more slowly. It might take a whole year to see real growth. But if teams are really focusing on one area, you're going to see pretty substantial growth toward the end of a year.

**Is there evidence that professional learning teams improve student performance?**

Yes, there's some scientifically based research data, and quite a lot of literature that chronicles the value of this process for teachers and for students. SERVE Center has done some statistical analyses on student performance in the Edenton-Chowan school system in North Carolina. The student scores in reading there went up dramatically after teachers had been working in learning teams. They began to see increases after a year, and the gains were even greater after the second year.

Another way to document impact is to examine changes in classroom applications and teaching performance. But school districts these days pretty are harassed by a lot of different pressures, and they're trying to implement a lot of initiatives at once. It's hard to put enough focus on any one initiative to monitor and measure impact at the local level, but that's what we try to help districts do.

**What's your outlook on the future of professional learning teams and teacher professional development in general?**

I see this particular approach as being the only practical and viable professional development approach we'll have. We have a lot of data showing that one-shot workshops, if that's all there is, are not very effective. I'm not saying that we don't need workshops. We do. But once the workshop is over, what then? This is where working together to sustain good practices and ideas is going to be very valuable. If it's worth sending teachers to a workshop, then it's worth having teachers get together to figure out how to put what they've learned into practice. Otherwise, if you just leave everybody to their own devices, very little of it is going to be implemented.

We've got to have some way to keep the teaching profession as close as possible to societal needs. And right now society is changing so fast. Breaking through the culture of isolation in schools can help teachers

become more connected—to each other, to changes in student needs, to new instructional techniques.

—**Anthony Rebola**

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McKinley Weds. Meeting Schedule 2007-2008

1:50-3:20

As of 1/2/07

			General ed staff	Special ed team
15	Jan 23	Lesson Link Cycle 2 planning (GL)	Focus: Writing	PREP
16	Jan 30	PREP	-----	Resource Library trip
17	Feb 6*	Lesson Link cycle 2 planning (Fac)	Focus: Writing	PREP
18	Feb 13	Faculty	Smart Schools update New building discussion Writing Reflection Math adoption	Smart Schools update New building discussion Sharing assessment tools
19	Feb 20*	Grade level	TBD (additional LL planning)	PREP
20	Feb 27	Faculty	Writer's Workshop Prof Development	Visit other programs
21	March 5	Faculty	Analysis of Student Writing-select focus for Lesson Link cycle 3	Meet with general ed staff 1 <sup>st</sup> /TBD
22	March 12	PREP	-----	CPI/PECS
X	March 19 & 26	Spring Break	-----	-----
23	April 2	PREP	-----	Occupational Therapy/Speech and Language Providers-integrating strategies in the classroom
24	April 9	Lesson Link cycle 3 planning (Fac)	Focus: Writing Workshop	PREP
25	April 16*	Lesson Link cycle 3 planning (GL)	Focus: Writing Workshop	PREP
26	April 23	Faculty	Smart schools activity Focus: Writing Workshop	Smart schools activity End of the year procedures.
27	April 30	PREP	-----	TBD
28	May 7	Faculty	Lesson Link Reflection Cindy Kratzer	PREP
29	May 14*	Faculty	Math- Learning Walk reflection	Learning Walk reflection-Focus- TBD by team
X	May 21	Open House	-----	-----
30	May 28	Faculty	Planning next steps for Writing and Math	Begin summarizing accomplishments and identifying needs for next year
31	June 4	Faculty	Class formations	Class formations TBD
32	June 11*	Grade level	Class formations	TBD
33	June 18	PREP	-----	-----

# Staffing Allocations and Reductions for the 08-09 Year

Dr. Michael D. Matthews  
Assistant Superintendent

## Reasons for Staffing Reductions

- Declining Enrollment
  - Projected Decline of 400 students in 08-09
- Proposed Reductions in California State Budget
  - Governor proposed a budget that will reduce revenue approximately 2.5% in 2008-09.

## Reasons for Proposed Staffing Reductions

- The combination of continued declining enrollment and the reduced state budget leaves us with a projected operating deficit of \$5 million in the 08-09 school year.
- This could change
  - State allocations could worsen or improve
  - The Board of Education can make changes to the permit policy, but this is unlikely to affect the 08-09 operating budget.

## Reasons for Proposed Staffing Reductions

- We will make recommendations based on existing information.
- Any reductions to certificated staff, including certificated administrators, must occur by March 15.
- Board meeting on March 5<sup>th</sup> will include final staff recommendations.
- Any layoffs regarding Classified employees and Classified administrators will be recommended at a later date.

## Staff Recommendations

- Although there is a projected \$5 million operating deficit for the 08-09 year, staff is recommending a \$2.5 million target in budget reductions.
- Since 92% of the District's operating budget goes towards personnel, practically all of the proposed reductions will occur in personnel.

## Staff Recommendations

- The District is very thankful for the recent passage of Measure R, which will provide the funding to maintain programs such as
  - Elementary Music
  - Libraries
  - Reduced Class Size
  - Physical Education
  - Technology

## Staff Recommendations

- The good news is that our district now has a sizable reserve of \$11.7 million over the 3% minimum reserve.
  - By cutting \$2.5 million now, staff projects that we will can continue to have a positive balance for the next three years.
  - The 08-09 budget will have a reserve of \$9.3 million over the 3% minimum reserve . . .
  - The 09-10 budget will have a reserve of \$4.9 million over the 3% minimum reserve . . .
  - The 10-11 budget will have the minimum 3% reserve.

## Anticipated Reductions

- General Certificated Staffing Ratios will not change
  - 20:1 in K-3
  - 30:1 in 4-5
  - 31:1 in 6-8
- Staff will be recommending the following ratio changes:
  - John Adams Middle School 30:1
  - Will Rogers Elementary, 25:1 in Grades 4-5

## Anticipated Reductions

- Using the ratios on the previous slide, staff is making the following staffing allocation recommendations for certificated teachers:
  - A reduction of 17 FTE in Secondary Sites
  - A reduction of 7 FTE in Elementary Sites
  - A reduction of 1 FTE in Elementary Music (this was a temporary FTE granted for the 07-08 year only)

## Other Reductions Being Considered

- Central Office Reductions will be Recommended
  - Administrative
  - Classified
- Staff continues to examine positions and will be making recommendations soon.
- District programs are being evaluated and will be considered in this process

## Other Reductions Being Considered

- Based on declining enrollment in the past two years, the overwhelming majority of staffing reductions have been among the teaching staff.
- Staff will be recommending cuts for administrators and classified staff as well.
- Since there was already a planned reduction of 9.5 FTE in the budget, the additional cuts will save \$1.25 million, which amounts to half of the \$2.5 million savings target.

## Other Reductions Being Considered

- Samohi enrollment has decreased from 3300 to a projected 2826 in 2008.
- Reducing Santa Monica High School from six houses to five houses would keep the house:student ratio the same as when the house system was created.
  - No teaching reductions would be included
  - Reductions would include two advisors, one house principal, one administrative assistant and one community out reach specialist.
  - A potential savings of nearly \$400,000

## Reductions Being Considered

- Staff is carefully examining clerical staffing ratios at each site.
  - Applying formulas for each site based on the number of students in the site
  - This will result in a decrease in FTE