

For a Listing of Upcoming Board Meetings See Page v of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA

November 1, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, November 1, 2007**, in the **Malibu City Council Chambers**, 23815 Stuart Ranch Road, Malibu, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the upstairs Conference Room at the Malibu City Council Chambers, 23815 Stuart Ranch Road, Malibu, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Council Chambers.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:
 - DN-1037-07/08 DN-1044-07/08
 - DN-1042-07/08 DN-1045-07/08
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with SMMCTA pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with parent/guardian regarding appeal for removal of student record pursuant to EC §49070 (c).
- Pupil hearings pursuant to EC §48918 (c) as cited in the Brown Act (*agenda items No. A.16 and A.17*)

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

- Pt. Dume Marine Science School

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes.....1
 October 4, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII. Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI,

CONTINUATION OF PUBLIC COMMENTS.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports**
 Alec Richker – Santa Monica High School
 Kristen Lambert – Malibu High School
 Jon Shippey – Olympic High School
- B. SMMCTA Update – Mr. Harry Keiley**
- C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely**
- D. PTA Council President Report – Rebecca Kennerly**
- E. Financial Oversight Committee**
- F. Measure “BB” Advisory Committee**
- G. Parcel Tax Renewal Feasibility Committee**
- H. Malibu Boys and Girls Club**

X. SUPERINTENDENT’S REPORT

- State of the Schools & Public Schools Week – possible postponement
- Update on Malibu Schools
- 2007 Honor Roll School Recognitions

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

- A.18 Adopt Resolution No. 07-11 – Commending the Firefighters and Others
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- A.19 Superintendent’s Performance Targets for 2007-2008 49-56
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- A.21 Approve Charges to District Advisory Committees for the 2007/2008
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XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

- D.01 2007 Intensive Intervention Summer School Update80
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XIII. INFORMATIONAL ITEMS

I.01 Santa Monica-Malibu Unified School District Sunshine Letter to Open Negotiations with the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) for the 2008-2009 School Year..... 85-86

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to the next regularly scheduled meeting to be held on **Thursday, November 15, 2007, at 5:30 p.m.** at the **Santa Monica City Council Chambers**, 1685 Main Street, Santa Monica, CA.

**Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.
Meetings held at the District Office and in Malibu are taped and rebroadcast
in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.**

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (3 wks in Dec. prior to winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting AGENDA: November 1, 2007

**Santa Monica-Malibu Unified School District
Board of Education
November 1, 2007**

I CALL TO ORDER

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice-President

Jose Escarce
Maria Leon-Vazquez
Ralph Mechur
Kelly Pye
Barry Snell

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
11/01/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 4, 2007

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
David Raffa 11/5/07 to 6/20/08 Not to exceed: \$14400	Ceramic classes for grades K-5 6 week sessions per grade level	Roosevelt	01-90150-0-11100- 10000-2917-007-1501
Tery Arnold STAR Education 10/2007 to 4/2008 Not to exceed: \$4752	Film making classes	McKinley	01-71400-0-11100- 10000-5802-004-4040

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
McKinley 4 45	Temescal Canyon Park 10/29/07 to 10/30/07	Irene Gonzalez	\$150.00 per student paid for by parents and fund raising	Science	Overnight Field Trip

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ASHER, Jeanette</u> Adams Middle 01-67610-0-11100-10000-5220-011-4410 General Fund- Resource: Arts/PE Grant	California Dance education Association Conference Sherman Oaks, CA October 20, 2007	\$225
<u>BUI, Jasper</u> Ed Services No Cost	Japan Fulbright Memorial Fund Teacher Program San Francisco, CA October 13 – November 1, 2007	\$0 No Cost
<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Standarized Account Code Structure (SACS) Advance Concepts Ontario, CA October 25, 2007	\$240
<u>RISHE, Jessica</u> Ed Services 01-73920-0-11100-10000-5220-035-1300 General Fund- Resource: Teacher Credentialing Block	2007 BISA/Intern Statewide Director Conference Sacramento, CA November 14 – 16, 2007	\$1, 175
<u>SALVARYN, Elisa</u> Muir Elementary 01-65000-0-57500-11100-5220-005-4050 01-65000-0-57700-11200-5520-005-4050 General Fund- 50% Resource: Special Education	Dr. Tony Atwood-Guide to Aspergeris Long Beach, CA October 12, 2007	\$170

<u>SHAW, Martha</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- Resource: School & Library Imprvmnt.	Structured Academic Oral Language Development Costa Mesa, CA October 24 - 25, 2007	\$300
<u>VENTRE, Vanessa</u> Lincoln Middle 01-73950-0-11100-11000-5720-012-4120 General Fund- Resource: School & Library Impvmnt.	2008 ACDA Western Division Convention Anaheim, CA February 27 and March 1, 2008	\$120 +2 Subs
<u>Whaley, Tom</u> Ed Services No Cost	Arts Leadership Series Los Angeles, CA 10/15/07, 12/12/07, 2/25/08 and 6/04/08	\$0 No Cost

Adjustments (Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>ABDO, Judy</u> <u>RIVERA, Nancy</u> Child Development Services 12-60600-0-85000-10000-5220-070-2700 Child Development Fund- Resource: General Child Care	2008 Child Care and Development State Budget workshop Los Angeles, CA January 1, 2008	\$240 TOTAL
<u>ANDREANI, Erin</u> +2 Additional Staff Special Ed/Grant Elementary 01-33400-0-50010-21400-5220-044-1400 General Fund- Resource: IDEA Local Staff Dev.	Teaching Students with Moderate And Severe Cognitive Disabilities Signal Hill, CA October 30, 2007	\$50 +3 Subs
<u>BRADFORD, Maureen</u> +4 Additional Staff District Office 01-00000-0-11100-27000-5220-030-1300 General Fund- Function: School Administration	Categorical Program Monitoring Downey, CA October 19, 2007	\$250 TOTAL
<u>DALAN, Angelita</u> <u>MELLY, Kim</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Communication Skills for Conflict Management Ontario, CA December 12, 2007	\$500 TOTAL
<u>JASON, Michael</u> <u>TABIS, Kelly</u> Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund- Resource: Idea Local Staff Development	Successful Transition Planning For All Students Bellflower, CA October 18, 2007	\$50 TOTAL +1 Sub

<u>SIMON, Monica</u> +5 Additional Staff Child Development Services 12-60920-0-85000-10000-5220-070-2700 \$100 12-60600-0-85000-10000-5220-070-2700 \$200 Child Development Fund- Resource: General Child Care/ SAPID	Categorical Program Monitoring Training Glendale, CA October 19, 2007	\$300 TOTAL
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Out-of-State Conferences: Individual		

Out-of-State Conferences: Group		
<u>BARRAZA, Pete</u> <u>HARRIS, John</u> Santa Monica High 01-71400-0-11100-10000-5220-015-4150 General Fund- Resource: Gifted/Talented Education	College Board Forum New York City, NY October 25 – 27, 2007	\$900 TOTAL +2 Subs
<u>LOURIA, Meredith</u> +3 Additional Staff Santa Monica High 01-00000-0-11100-27000-5220-015-4150 General Fund- Function: School Administration	(NOTE) National Council of Teachers of English New York City, NY November 15 – 18, 2007	\$1, 100 TOTAL +4 Subs

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/01/07
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD
RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

RECORDER FUN BOOK, written by Larry Newman, for General Music for Grade 3. Adoption requested by Tom Whaley in Educational Services.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Institute for Applied Behavior Analysis - contract increase	1/20/2000	Behavior Therapy	#6 - UC08033	\$ 2,835
Jennifer Keany & Associates - contract increase	3/23/01	Behavior Therapy	#11 - UC08038	\$ 7,875
Smart Start - contract & date increase	5/6/94	Behavior Therapy	#12 - UC08039	\$ 8,798
Believe Ability - contract increase	Various	Assistive Technology	#32 - UC08127	\$ 660
Can Do Kids	10/8/02	Physical & Occupational Therapy	#33	\$ 1,485
Believe Ability	12/26/98	Assistive Technology Assessment	#34	\$ 660
Logan River Academy	1/13/92	NPS	#32	\$ 25,174

Amount Budgeted NPS/NPA 07/08	\$ 3,000,000
Prior Board Authorization as of 10/18/07	\$ <u>2,187,086</u>
Balance	\$ 812,914
Positive Adjustment (See Below)	\$ <u>0</u>
Total Amount for these Contracts	\$ <u>47,487</u>
Balance	\$ <u>765,427</u>

Adjustment

NPA/NPS Budget 01-65000-0-57500-11800-5825-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 11/01/07

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lisa White-Ulrich	10/08/02	Physical Therapy	#52	\$ 6,050
Lisa White-Ulrich	10/12/98	Physical Therapy	#53	\$ 3,050
Lisa White-Ulrich	09/14/03	Physical Therapy	#54	\$ 3,050
Lisa White-Ulrich	06/21/03	Physical Therapy	#55	\$ 1,550
Lisa White-Ulrich	03/05/02	Physical Therapy	#56	\$ 1,550
Lisa White-Ulrich	07/12/98	Physical Therapy	#57	\$ 3,050
Lisa White-Ulrich	03/29/98	Physical Therapy	#58	\$ 3,050
Lisa White-Ulrich	09/25/02	Physical Therapy	#59	\$ 3,050
Lisa White-Ulrich	08/28/04	Physical Therapy	#60	\$ 6,050
Lisa White-Ulrich	03/07/02	Physical Therapy	#61	\$ 6,050
Lisa White-Ulrich	07/02/02	Physical Therapy	#62	\$ 6,050
Lisa White-Ulrich	Various	Physical Therapy	#63	\$ 2,700

Amount Budgeted Instructional Consultants 07/08	\$ 350,000
Prior Board Authorization as of 10/18/07	<u>\$ 390,356</u>
Balance	\$ -40,356
Positive Adjustment	<u>\$ 38,100</u>
(See Below)	\$
Total Amount for these Contracts	<u>\$ 45,250</u>
Balance	\$ -47,506

Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2007/08 in the amount of \$38,100 as of 11/01/07

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Tejal Shah	Physical Therapy	#14 - UC08061	R	\$6,000	
Tejal Shah	Physical Therapy	#16 - UC08063	R	\$3,000	
Tejal Shah	Physical Therapy	#17 - UC08065	R	\$3,000	
Tejal Shah	Physical Therapy	#20 - UC08068	R	\$6,000	
Tejal Shah	Physical Therapy	#22 - UC08070	R	\$3,000	
Tejal Shah	Physical Therapy	#33 - UC08081	R	\$6,000	
Tejal Shah	Physical Therapy	#37 - UC08085	R	\$6,000	
Tejal Shah	Physical Therapy	#39 - UC08087	R	\$ 300	
Tejal Shah	Physical Therapy	#46 - UC08116	R	\$1,600	
Tejal Shah	Physical Therapy	#47 - UC08117	R	\$1,600	
Tejal Shah	Physical Therapy	#50 - UC08116	R	\$1,600	

Non-Instructional Consultants

2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	3/19/01	Transportation	#6	\$ 2,993

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of 10/18/07	\$ 53,133
Balance	\$ 171,867
 Total Amount for these Contracts	 \$ 2,993
Balance	\$ 168,874

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$ 180,000
Prior Board Authorization as of 10/18/07	\$ 180,000
Balance	\$ 0
Total Amount for these Contracts	\$ 0
Balance	\$ 0

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 9, 2007, through October 24, 2007, for fiscal /08.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS - 2007/2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$48,169.58 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2007-2008 income and appropriations by \$48,169.58 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

BOE Date: 11/01/07

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 17,685.00 \$ 425.00	\$ - \$ 75.00		Various Parents Metro Calvary Church	Field Trips General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000					
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000					
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 1,190.00 \$ 294.00 \$ 70.00	\$ 210.00 \$ - \$ -		Jostens Various Students Lodato-Thompson	General Supplies and Materials General Supplies and Materials General Supplies and Materials-Restitution
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 3,903.69	\$ 688.89		McKinley PTA	Purchase of SMART board
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

BOE Date: 11/01/07

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 709.00 \$ 637.50	\$ - \$ 112.50		Various Kiwanis Charities	General Supplies and Materials AVID Tutors
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 17,110.00	\$ -		Various Parents	Field Trip
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 5,059.00	\$ -		Education Dev. Center/Various	To offset teacher hourly costs for SMARTS/Gen. Supplies
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-0000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-0000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 47,083.19	\$ 1,086.39	\$ -		

BOE Date: 11/01/07

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 129,790.52	\$ 18,110.00	\$ 75.00	\$ 147,975.52	\$ 4,750.00 \$ 100.00		\$ 4,750.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,264.61			\$ 3,264.61			
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 67,521.15			\$ 67,521.15	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 384.67			\$ 384.67	\$ 2,748.00		\$ 2,748.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 21,077.26			\$ 21,077.26	\$ 200.00		\$ 200.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32			\$ 1,105.32			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 41,658.92			\$ 41,658.92			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 62,183.69	\$ 1,554.00	\$ 210.00	\$ 63,947.69			
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 56,537.00	\$ 3,903.69	\$ 688.89	\$ 61,129.58			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 42,404.92			\$ 42,404.92			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16			\$ 5,206.16			
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 53,030.58			\$ 53,030.58	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 133,974.03			\$ 133,974.03	\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 121,907.50	\$ 1,346.50	\$ 112.50	\$ 123,366.50	\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 94,341.20	\$ 17,110.00	\$ -	\$ 111,451.20			

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
Webster 01-90120-0-00000-00000-8699-008-0000	\$ 12,670.00			\$ 12,670.00			
School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
ALL OTHER LOCATIONS:							
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00			
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 158,968.50	\$ 5,059.00		\$ 164,027.50	\$ 17,820.00		\$ 17,820.00
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00			\$ 325.00			
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00			\$ 1,000.00			
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00			\$ 2,000.00			
District 01-90120-00000-0-00000-8699-090-0000							
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84			\$ 9,207.84			
TOTAL GIFTS	\$ 1,069,088.33	\$ 47,083.19	\$ 1,086.39	\$ 1,117,257.91	\$ 27,927.44	\$ -	\$ 27,927.44
			Total Equity Fund 15% Contribs.				
Total Cash Gifts for District:	\$ 47,083.19	\$ 1,086.39			Total In-Kind Gifts:	\$ -	

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: UPDATE OF SIGNATURE AUTHORIZATION FOR FIRST FEDERAL
BANK OF CALIFORNIA

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the District's updated signature authorization records for First Federal Bank of California.

COMMENTS: The District maintains certain funds in a local bank, (First Federal Bank of California) for fees collected for items such as fees for bus passes, lunch cards, Cafeteria and Associated Student Body transactions (ASB), etc. These funds are then routinely cleared and deposited to the Los Angeles County Treasurer (LACOE) via a local bank check.

In order to accomplish this process, from time to time we're obligated to update the signature cards. Therefore, effective July 1, 2006, this action will authorize the removal of all previously-authorized individuals and add or retain the following:

Ms. Dianne Talarico, Superintendent
Mr. Timothy R. Walker, Deputy Superintendent
Ms. Janece L. Maez, Assistant Superintendent Business
and Fiscal Services & Chief Financial Officer
Dr. Chiung-Sally Chou, Chief Academic Officer
Dr. Michael D. Matthews, Assistant Superintendent-
Human Resources
Ms. Wang Pin Ju (Pat) Ho, Director of Fiscal Services
Mr. Orlando R. Griego, Director of Food & Nutrition
Services

Each of the above-listed individuals, following approval of this action, will need to present themselves in person to First Federal Bank of California, with proper identification and sign the signature cards, as listed above.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/01/07
FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT
RE: AMMENDMENT TO CONTRACT FOR DISTRICTWIDE EXTERIOR
PAINTING - BID #7.03 - CHANGE ORDER #1 - PRIME PAINTING

RECOMMENDATION NO. A.10

It is recommended that the Board of Education authorize Change Order #1 as an amendment to the contract for Districtwide Exterior Painting contract, Bid #7.03 to Prime Painting in an amount not to exceed \$9,365, for a total contract amount of \$282,365.01.

Funding Information

Budgeted: Yes
Fund: 14
Source: Deferred Maintenance
Account Number: 14-62050-0-00000-85000-6100-060-1500
Description: Site Improvement

COMMENT: Change Order #1 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$273,000.00
CHANGE ORDER #1	\$ 9,365.01
TOTAL CONTRACT AMOUNT	\$282,365.01

This change order constitutes the following additions to the scope of work:

Child Development Center - Washington West

1. Revise paint specification
2. Add third coat to trim, doors, door frames, windows and fascia flashing for complete coverage
\$9,365.01

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: ACCEPTANCE OF WORK COMPLETED BY PRIME PAINTING FOR EXTERIOR PAINTING AT MALIBU HIGH SCHOOL & MCKINLEY ELEMENTARY SCHOOLS - BID #7.03

RECOMMENDATION NO. A.11

It is recommended that the Board of Education accept as completed Malibu High and McKinley Elementary Schools with Prime Painting for exterior painting, in the amount of \$249,000.

Funding Information

Budgeted: Yes

Fund: 14

Source: Deferred Maintenance

Account Number:14-62050-0-00000-85000-6100-060-1500

Description: Site Improvement

COMMENT: Two of three sites awarded to Prime Painting have been completed (Malibu High and McKinley Elementary schools). In order to facilitate the release of the retention being held by the District, a Notice of Completion must be filed for thirty-five (35) days with the County of Los Angeles pending Board approval.

ORIGINAL CONTRACT AMOUNT	\$273,000.00
CHANGE ORDER #1	\$ 9,365.01
TOTAL CONTRACT AMOUNT	\$282,365.01
TOTAL COMPLETED TO DATE	\$249,000.00
REMAINING CONTRACT AMOUNT	\$ 33,365.01

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - ELECTIONS, SEPARATIONS

RECOMMENDATION NO. A.12

Unless otherwise noted, all items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Zrinzo, Peter	182 hrs @\$80.35	9/4/07-6/20/08	<u>Own Hrly/\$14,624</u>
		TOTAL OWN HOURLY	\$14,624

Comment: 6th Period Assignment
01-Unrestricted Resource

Ahmadi, Parisa	46 hrs @\$39.28	10/6/07-6/20/08	Est Hrly/\$1,807
Sato, Glenn	46 hrs @\$39.28	10/6/07-6/20/08	Est Hrly/\$1,807
Scotland, Alva	46 hrs @\$39.28	10/6/07-6/20/08	Est Hrly/\$1,807
Vazquez, Carmen	46 hrs @\$39.28	10/6/07-6/20/08	<u>Est Hrly/\$1,807</u>
		TOTAL ESTABLISHED HOURLY	\$7,228

Comment: Saturday School
01-Unrestricted Resource

EDISON ELEMENTARY

Naranjo, Rocio	66 hrs @\$39.28	10/8/07-5/30/08	<u>Est Hrly/\$2,592</u>
		TOTAL ESTABLISHED HOURLY	\$2,592

Comment: Homework Club
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Mora, Roxanne	486 hrs @\$39.28	9/4/07-6/20/08	Est Hrly/\$19,090
Zagor, Maura	714 hrs @\$39.28	9/4/07-6/20/08	<u>Est Hrly/\$28,046</u>
		TOTAL ESTABLISHED HOURLY	\$47,136

Comment: English Language Development Coach
01-ESEA: Title III - LEP

Alexander, Lorie	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Allen, Sam	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Baurista-Nicols, C.	78 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$3,064
Beeman-Solano, Amy	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Bream, Eugene	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Brummer, Sandra	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Chacon-Diaz, Martha	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Chang, Carol	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Hale, Mana	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Henderson, Luke	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Hoffman, Heidi	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Louria, Meredith	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Loyd, Allen	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Matthews, Jill	117 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$4,596
Moore, LaShawn	78 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$3,064
Nation, Christina	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Ostrom, Mike	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Parker, Peter	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Pust, Jennifer	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Semik, Renee	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532

Silhavy, Dawn	78 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$3,064
Spondike-Snyder, J.	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Swenson, Joni	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Thomas, Susan	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Thoreson, Bonita	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Tipper, Geoff	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
Whitaker, Cathie	39 hrs @\$39.28	9/1/07-6/30/08	Est Hrly/\$1,532
TOTAL ESTABLISHED HOURLY			\$45,960

Comment: Beginning Teacher Support Providers
01-Teacher Credentialing Block G

Alfred, Chasta	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Badt, Amy	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Baltruzak, Jen	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Bartoli, Lisa	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Berman, Lauren	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Blitz, Sarah	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Bradshaw, Kristen	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Braff, Sarah	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Cannell, Steve	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Cartagena, Lissette	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Catanzano, Linda	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Cediool, Sofia	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Chacon, Martha	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Chandler, Lauren	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Chen, Lillian	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Chenik, Mara	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Clark, Grant	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Contreras, Luis	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Cruce, Marae	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
De la Rosa, Mary	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Demopoulous, K.	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Doughty, Lindsay	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Dreier, Holly	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Faas, Kathleen	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Fagan, Susan	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Fairchild, Lauren	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Fernandez, Heidi	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Fiske, Nikki	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Flynn, Paula	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Frederick, Sarah	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Fulcher, Nathan	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Gies, Gretchen	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Gomez, Carolina	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Greenfield, Sara	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Hafft, Ianna	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Hart, Sharon	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Hartson, Elizabeth	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Hawarny, Christina	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Henning, Laura	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Hensel, Katja	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Herrera, Myra	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Hoffman, Heidi	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Hopkins, Miriam	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Jaroch, Katie	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Johnson, Rebecca	40 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$1,571
Jordan, Nancy	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Kariya, Emily	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Kennedy, Alison	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Kinsinger, Julie	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Klein, Joan	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589
Kleiser, Yvette	15 hrs @\$39.28	9/17/07-6/30/08	Est Hrly/\$ 589

Kumasaka, Paul	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Langdon, Lance	15 hrs	@\$38.28	9/17/07-6/30/08	Est Hrly/\$	589
Large, Annabella	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Le, Hong	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Leninge, Joy	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Levy, Amy	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Louria, Meredith	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Lutz, Joey	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Maccani, Elizabeth	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Magnuson, Ruth	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Maiztegui, Laura	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Maynard, Amy	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
McCray, Angela	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
McCullough, Helen	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Meade, Maggie	15 hrs	@\$39.28	9/17/07-6/30/08	Est hrly/\$	589
Mehring, Patty	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Moe, Eric	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Murcia, Gabriela	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Neumann, Stephanie	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Papale, Jacqueline	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Pham, Vy	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Pollack, Lori	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Powell, Erin	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Pust, Jennifer	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Ramsey, Nancy	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Rash, Alison	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Reeser, Elizabeth	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Reff, Eric	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Reichoe, Tisha	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Reid, Roberta	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Ripley, Virginia	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Roberts, LaSonya	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Rodriguez, Judith	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Roman, Bertha	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Rosenblum, Laura	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Saling, David	40 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$1,	571
Schopflin, Jennifer	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Schwengel, Kurt	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Scott, Ayanna	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Semik, Renee	40 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$1,	571
Silhavy, Dawn	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Skorko, Nancy	40 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$1,	571
Stevens, Maria	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Supangan, Rose	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Thatcher, Cindy	40 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$1,	571
Thorne, Laurel	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Urias, Rebecca	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Van Steeg, Robin	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Wexler, Linda	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Williams, Alma	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
Wright, Sam Allen	15 hrs	@\$39.28	9/17/07-6/30/08	Est Hrly/\$	589
TOTAL ESTABLISHED HOURLY					\$70,880

Comment: Lesson Link Participants and Facilitators
01-RGK Foundation

LINCOLN MIDDLE SCHOOL

Jaroch, Katie	8 hrs	@\$39.28	10/5/07-6/22/08	Est Hrly/\$314	
Lee, Chon	8 hrs	@\$39.28	10/5/07-6/22/08	Est Hrly/\$314	
Moe, Eric	8 hrs	@\$39.28	10/5/07-6/22/08	Est Hrly/\$314	
O'Brien, Marianna	8 hrs	@\$39.28	10/5/07-6/22/08	Est Hrly/\$314	
Schwartz, Jeffrey	8 hrs	@\$39.28	10/5/07-6/22/08	Est Hrly/\$314	
Underwood, Brian	8 hrs	@\$39.28	10/5/07-6/22/08	Est Hrly/\$314	

Valenzuela, Amanda	8 hrs @\$39.28	10/5/07-6/22/08	Est Hrly/\$314
Ventre, Vanessa	8 hrs @\$39.28	10/5/07-6/22/08	Est Hrly/\$314
TOTAL ESTABLISHED HOURLY			\$2,512

Comment: Dance Supervision
01-Reimbursed by ASB

Asgharzadeh, Rozita	80 hrs @\$39.28	9/12/07-6/20/08	Est Hrly/\$3,142
Gies, Gretchen	40 hrs @\$39.28	9/12/07-6/20/08	Est Hrly/\$1,571
Lebo, Meredith	90 hrs @\$39.28	9/12/07-6/20/08	Est Hrly/\$3,535
O'Brien, Marianna	15 hrs @\$39.28	9/12/07-6/20/08	Est Hrly/\$ 589
Santomieri, Amy	40 hrs @\$39.28	9/12/07-6/20/08	Est Hrly/\$1,571
Ventre, Vanessa	15 hrs @\$39.28	9/12/07-6/20/08	Est Hrly/\$ 589
TOTAL ESTABLISHED HOURLY			\$10,997

Comment: Extended Library Hours Supervision
01-Reimbursed by PTA

Blitz, Sarah	2 hrs @\$39.28	9/19/07	Est Hrly/\$79
Greenfield, Sara	2 hrs @\$39.28	9/19/07	Est Hrly/\$79
Hart, Sharon	2 hrs @\$39.28	9/19/07	Est Hrly/\$79
Hartson, Elizabeth	2 hrs @\$39.28	9/19/07	Est Hrly/\$79
Jaroch, Katherine	2 hrs @\$39.28	9/19/07	Est Hrly/\$79
TOTAL ESTABLISHED HOURLY			\$395

Comment: Grading 7th Grade Reading Tests
01-School and Library Imprvmnt BG

Allstot, Sean	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Anderson, Judy	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Blitz, Sarah	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Ehrke, Shelly	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Martinez, Al	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Moazzez, Rozita	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
O'Brien, Marianna	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Stauffer, Nate	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Tolentino, Aimee	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
Ventre, Vanessa	16 hrs @\$39.28	10/5/07-6/20/08	Est Hrly/\$628
TOTAL ESTABLISHED HOURLY			\$6,280

Comment: Saturday School
01-Unrestrict Resource

MALIBU HIGH SCHOOL

Clark, Jason	128 hrs @\$39.28	10/15/07-6/20/08	Est Hrly/\$5,028
Montgomery, Todd	128 hrs @\$39.28	10/15/07-6/20/08	Est Hrly/\$5,028
TOTAL ESTABLISHED HOURLY			\$10,056

Comment: CAHSEE Prep
01-CAHSEE Intensive Imprvmnt Grant

ROGERS ELEMENTARY SCHOOL

Fels, Abigail	100 hrs @\$39.28	9/4/07-6/20/08	Est Hrly/\$3,928
TOTAL ESTABLISHED HOURLY			\$3,928

Comment: Art Instruction
01-Reimbursed by PTA

SANTA MONICA HIGH SCHOOL

Kay, Benjamin	4 hrs @\$39.28	8/23/07	Est Hrly/\$157
Kennedy, Alison	4 hrs @\$39.28	8/23/07	Est Hrly/\$157
Perkins, Thea Marie	4 hrs @\$39.28	8/23/07	Est Hrly/\$157
Versteeg, Robin	4 hrs @\$39.28	8/23/07	Est Hrly/\$157
TOTAL ESTABLISHED HOURLY			\$628

Comment: Summer Intervention
01-Unrestricted Resource

Gatell, Frank	12 hrs @\$39.28	9/19/07-12/31/07	Est Hrly/\$471
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Kim, Doug	12 hrs @\$39.28	9/19/07-12/31/07	Est Hrly/\$471
Magnuson, Ruth	12 hrs @\$39.28	9/19/07-12/31/07	Est Hrly/\$471
TOTAL ESTABLISHED HOURLY			\$1,413

Comment: Athletic Intervention
01-Unrestricted Resource

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

MALIBU HIGH SCHOOL - MS Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	2 EDU	Orchestra	9/07-1/08	\$ 496
Cowgill, Liz	1 EDU	Scholarship Adv	9/07-1/08	\$ 248
Khaefi, Arian	2 EDU	Choral Music	9/07-1/08	\$ 496
Leonard, Brigette	5 EDU	Drama	9/07-1/08	\$1,240
Leonard, Brigette	2 EDU	Scholarship Adv	9/07-1/08	\$ 496
Miller, Jennifer	2 EDU	Yearbook	9/07-1/08	\$ 496
Miller, Jennifer	2 EDU	Journalism	9/07-1/08	\$ 496
Owens, Rebecca	5 EDU	Student Council	9/07-1/08	\$1,240
TOTAL EDUS				\$5,208

MALIBU HIGH SCHOOL - HS Academics

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Bixler, William	3 EDU	Orchestra	9/07-1/08	\$ 744
Bowman-Smith, Carla	6 EDU	Yearbook	9/07-1/08	\$1,488
Dahm, Katie	1 EDU	Scholarship Adv	9/07-1/08	\$ 248
Khadfi, Arian	3 EDU	Choral Music	9/07-1/08	\$ 744
Meyer, Andrew	12 EDU	Student Council	9/07-1/08	\$2,976
Miller, Jennifer	5 EDU	Journalism	9/07-1/08	\$1,240
Neier, Chris	13 EDU	Athletic Director	9/07-1/08	\$3,224
Prunier, Sarah	3 EDU	Senior Adv	9/07-1/08	\$ 744
Scott, Ruben	5 EDU	Academic Decath	9/07-1/08	\$1,240
Sferra, Luke	3 EDU	Senior Adv	9/07-1/08	\$ 744
TOTAL EDUS				\$13,392

MALIBU HIGH SCHOOL - HS Athletics (Fall)

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Not to Exceed</u>
Dahm, Katie	13 EDU	Var Cross Country	9/07-11/07	\$3,224
Mulligan, Mike	13 EDU	Var Boys Water Polo	9/07-11/07	\$3,224
Prunier, Sarah	12 EDU	JV Cross Country	9/07-11/07	\$2,976
Ryan, Sean	12 EDU	JV Football	9/07-11/07	\$2,976
TOTAL EDUS				\$12,400

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND EDUS = \$255,629

ELECTIONS

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

Stansbury, Markhum 9/10/07-6/20/08

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Ellis, Hollace 10/8/07

Harkey, Anise 10/8/07

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

Arrufat, Kristina	10/8/07
Elder, Deshaune	10/18/07
Girous, Michelle	10/8/07
Gonzalez, Monica	10/8/07
Gutierrez, Yesenia	10/12/07
Howard, Demetre	10/12/07
McConville-Aubrey, Gigi	10/19/07
McWethy, Myra	10/19/07
Mintz, Larry	10/16/07
Norton, Joshua	10/16/07
O'Brien, June	10/16/07
Palmer, Jeremy	10/16/07
Quimby, Brett	10/19/07
Rodriguez, Gildardo	10/8/07
Sawhney, Bharti	10/12/07
Singh, Kiran	10/8/07
Soriano, Joann	10/16/07
Trivedi, Reena	10/18/07
Zaccagnino, Anthony	10/12/07

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Olsheim, Elizabeth Roosevelt Elementary	10/1/07-12/21/07 [maternity]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Olsheim, Elizabeth Roosevelt Elementary	8/31/07-9/30/07 [child care]
Olsheim, Elizabeth Roosevelt Elementary	1/7/08-6/20/08 [child care]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Erlandson, Staci Roosevelt Elementary	9/7/07
French, Tara Special Education	12/21/07
Paul, Eric Roosevelt Elementary	10/3/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Vega, Dolores Child Develop Svcs - Roosevelt	10/31/07

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.13

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Andrews, Dian	\$8,010	10/1/07-6/20/08	\$32/hr
SMASH; Vocal music instructions for all students			
FUNDING:	01-90150-0-31000-10000-2917-009-1501	-100%	
Reimbursed by PTA			
Avena, Katherin	\$39,953	9/17/07-1/31/08	\$444/day
Special Education; Behavior Intervention Specialist			
FUNDING:	01-65000-0-57700-31200-2990-043-1501	-100%	
Baker, Elizabeth	\$5,200	9/5/07-6/20/08	\$50/hr
Franklin Elementary; Movement, music, rhythm and hand instrument instruction to all K, 1 st and 2 nd grade students			
FUNDING:	01-90150-0-11100-10000-2917-002-1501	-100%	
Reimbursed by PTA			
Baker, Elizabeth	\$6,000	9/17/07-6/20/08	\$30/hr
Grant Elementary; Vocal music instruction for primary grades.			
FUNDING:	01-90150-0-11100-10000-2917-003-1501	-100%	
Reimbursed by PTA			
Baker, Elizabeth	\$9,000	9/5/07-6/20/08	\$50/hr
Roosevelt Elementary; Instruction in basic music skills for K, 1 st and 2 nd grade students			
FUNDING:	01-90150-0-11100-10000-2917-007-1501	-100%	
Reimbursed by PTA			
Barr, Tim	\$1,955	9/17/07-6/30/08	\$50/hr
Educational Services; String instruction at Title I Elementary Schools, Lincoln MS and JAMS			
FUNDING:	01-90830-0-17100-10000-2917-030-1501	-100%	
SMMEF - Dream Winds			

Blake, Judith \$7,500 9/17/07-6/20/08 \$50/hr
Grant Elementary; Art instruction for GATE students
FUNDING: 01-90150-0-11100-10000-2917-003-1501 -70%
Reimbursed by PTA
01-71400-0-11100-10000-2917-003-1501 -30%
Gifted/Talented Educ (GATE)

Boudreaux, Wanda \$2,000 9/30/07-6/20/07 \$25/hr
Rogers Elementary; Artist in Residence
FUNDING: 01-90120-0-11100-10000-2917-006-1501 -100%
Gifts

Campbell, Courtney \$4,000 9/24/07-6/20/08 \$25/hr
Rogers Elementary; Art instruction
FUNDING: 01-90150-0-11100-10000-2917-006-1501 -100%
Reimbursed by PTA

Cheng, Karen \$9,500 9/4/07-6/20/08 \$60/day
Special Education; Psychology Intern
FUNDING: 01-65000-0-50010-31200-2917-043-1501 -100%
Special Education

Dress, Stephen \$3,910 9/17/07-6/30/08 \$50/hr
Educational Services; String instruction at Title I
Elementary Schools and JAMS
FUNDING: 01-90831-0-17100-10000-29170-030-1501 -100%
SMMEF - Dream Winds

Farokhzadeh, Mersedeh \$1,500 9/5/07-6/20/08 \$250/day
Franklin Elementary; Parenting sessions for the Farsi-
speaking community
FUNDING: 01-73950-0-11100-10000-2917-002-1501 -100%
School and Library Imprvment BG

Farokhzadeh, Mersedeh \$5,700 9/5/07-6/20/08 \$40/hr
Franklin Elementary; Counseling students, support for
Farsi-speaking students and parents
FUNDING: 01-73950-0-11100-10000-2917-002-1501 -100%
School and Library Imprvmnt BG

Farokhzadeh, Mersedeh \$25,000 9/5/07-6/20/08 \$40/hr
Roosevelt Elementary; Counseling individual students and
small groups; lead a parent group for Farsi-speaking
parents
FUNDING: 01-73950-0-11100-10000-2917-007-1501 -100%
School and Library Imprvmnt BG

Fisher, Peggy \$2,600 10/4/07-3/13/08 \$83/hr
Grant Elementary; P.E./Gymnastics instruction for all
Kindergarten classes
FUNDING: 01-90150-0-11100-10000-2917-003-1501 -100%
Reimbursed by PTA

Gittleman, Marni \$9,150 10/1/07-6/20/08 \$32/hr
SMASH; School-wide art programs
FUNDING: 01-90150-0-31000-10000-2917-009-1501 -100%
Reimbursed by PTA

Glaser, Jane \$5,000 9/17/07-6/20/08 \$35/hr
Grant Elementary; Dance instruction for primary grades
FUNDING: 01-90150-0-11100-10000-2917-003-1501 -100%
Reimbursed by PTA

Gulino, Charla \$5,865 9/17/07-6/30/08 \$50/hr
Educational Services; Woodwind instruction for Title I
Elementary Schools and JAMS
FUNDING: 01-90830-0-17100-10000-2917-030-1501 -100%
SMMEF - Dream Winds

Harding, Debbie \$14,691 9/5/07-6/30/08 \$18/hr
Food Services; Manage garden at Santa Monica HS, monitor
students, coordinate field trips and assist in curriculum
and teacher workshops
FUNDING: 13-53100-0-00000-37000-2917-057-1501 -100%
Food and Nutrition Services

Holland, Julia \$13,125 9/4/07-6/6/08 \$39/hr
Pt Dume Elementary; Vocal music instruction for grades K-5
FUNDING: 01-90150-0-11100-10000-2917-019-1501
Reimbursed by PTA

Hulbert, Julie \$7,250 9/5/07-6/20/08 \$149/day
Student Services; Serve as Nurse substitute
FUNDING: 01-00000-0-11100-31400-2917-041-1501 -100%
Unrestricted Resource

Kunkel, Sedigheh \$5,000 9/5/07-6/20/08 \$149/day
Student Services; Serve as Nurse substitute
FUNDING: 01-00000-0-11100-31400-2017-041-1501
Unrestricted Resource

Martinez, Yolanda \$6,600 9/5/07-6/20/08 \$40/hr
Franklin Elementary; Fine arts instruction for K and 1st
graders
FUNDING: 01-90150-0-11100-10000-2917-002-1501 -100%
Reimbursed by PTA

Pace, Kristy \$8,340 10/1/07-6/20/08 \$32/hr
SMASH; Performing and Visual Arts instruction
FUNDING: 01-90150-0-31000-10000-2917-009-1501 -100%
Reimburse by PTA

Pironti, Sara \$8,190 1/7/08-6/20/08 \$39/hr
Pt Dume Elementary; Art instruction for K-5 students
FUNDING: 01-90150-0-11100-10000-2917-019-1501 -100%
Reimbursed by PTA

Raffa-Leal, Davida \$12,000 9/17/07-6/20/08 \$50/hr
Grant Elementary; Ceramics instruction
FUNDING: 01-90150-0-11100-10000-2917-003-1501 -100%
Reimbursed by PTA

Reaves, Teag \$2,910 9/17/07-6/20/08 \$50/hr
Educational Services; Brass instruction to students at
Edison and Lincoln MS
FUNDING: 01-90830-0-17100-10000-2917-030-1501 -100%
SMMEF - Dream Winds

Roth, Jennifer \$3,910 9/17/07-6/30/08 \$50/hr
Educational Services; Woodwind instruction to Title I
Elementary Schools
FUNDING: 01-90830-0-17100-10000-2917-030-1501 -100%
SMMEF - Dream Winds

Sanborne, Caroline \$2,980 9/5/07-6/20/08 \$149/day
Student Services; Serve as Nurse Substitute
FUNDING: 01-00000-0-11100-31400-2917-041-1501 -100%
Unrestricted Resource

Tanzer, Arlene \$24,888 10/1/07-6/22/08 \$61/hr
Special Education; Speech-Language Pathologist
FUNDING: 01-65000-0-57700-11900-1910-043-1501 -100%
Special Education

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.14

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
ALVAREZ, ALICIA EDISON ELEMENTARY	BILINGUAL ADMIN ASST 8 HRS/10+10 MO/RANGE: 29 STEP: A	10/1/07
AMAYA, LOREEN GRANT ELEMENTARY	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	10/10/07
ANDERSON, LEONELL CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	9/24/07
BRACKETT, KIMBERLY CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	10/5/07
BROOKES, KAREN WEBSTER ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: A	10/2/07
CUMMINGS, CONNIE PT DUME ELEMENTARY	INST ASST - CLASSROOM 2 HRS/SY/RANGE: 18 STEP: A	10/3/07
GIL, PAOLA EDISON ELEMENTARY	INST ASST - BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: A	10/15/07
GOMEZ, DAVID COMMUNITY DAY SCHOOL	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	9/17/07
GREWOHL, CATHERINE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM 2.6 HRS/SY/RANGE: 18 STEP: A	10/15/07
HOFER, CHRISTIAN WEBSTER ELEMENTARY	INST ASST - CLASSROOM 4 HRS/SY/RANGE: 18 STEP: A	10/1/07
KLENK, HEATHER LINCOLN MS	INST ASST - MUSIC 3 HRS/SY/RANGE: 18 STEP: A	10/10/07
MAEZ, JANECE BUSINESS SRVCS	ASST SUPT, BUSINESS/FISCAL	10/8/07
MATTHEWS, CAMILLE CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	10/1/07
PEREZ, ROCIO EDISON ELEMENTARY	INST ASST - SPECIAL ED 5 HRS/SY/RANGE: 20 STEP: A	9/26/07
PLENK, WILLIAM JOHN ADAMS MS	INST ASST - MUSIC 4 HRS/SY/RANGE: 18 STEP: A	10/4/07

POLOON, JACOB MALIBU HS	CAMPUS SECURITY OFFICER 4 HRS/10 MO/RANGE: 25 STEP: A	10/15/07
REYES, JASON LINCOLN MS	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	10/9/07
RUIZ, MARTHA FOOD SERVICES	CAFETERIA WORKER I 3 HRS/SY/RANGE: 11 STEP: A	9/24/07

PROMOTION

MORICH, KARIN SPECIAL EDUCATION	INTENS BEHAV INTERV SPEC 6 HRS/SY/RANGE: 26 STEP: D	<u>EFFECTIVE DATE</u> 10/1/07
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RE-EMPLOYMENT

SATO, NAOMI SANTA MONICA HS	INST ASST - MUSIC 3 HRS/SY/RANGE: 19 STEP: F	<u>EFFECTIVE DATE</u> 10/8/07
HENDRICKS, DAVID CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: D	9/12/07

TEMP/ADDITIONAL ASSIGNMENTS

ALBA, RAUL BARNUM HALL PERMITS	CUSTODIAN	<u>EFFECTIVE DATE</u> 9/11/07-6/30/08
ANDERSON, BRUNO BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08
ASRIYAN, ARAMAIS OPERATIONS	CUSTODIAN	7/1/07-6/30/08
AVITA, HECTOR OPERATIONS	CUSTODIAN	7/1/07-6/30/08
BEAVERS, MARCUS BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08
BOYD, KATHERINE BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08
BUCHANON, TIMOTHY OPERATIONS	CUSTODIAN	7/1/07-6/30/08
BURDICK, BARTON BARNUM HALL PERMITS	GARDNER	9/11/07-6/30/08
COOPER, RAYMOND BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
CRAWFORD, CYNTHIA JOHN ADAMS MS	LIBRARY ASSISTANT	9/17/07-6/20/08
CUEVA, FILIPE BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08
CURETON, CLAY BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
DE ALMEIDA, SUZANNE LINCOLN MS	SR OFFICE ASSISTANT	9/17/07-6/22/08

FUCHS, SYLVIA EDUCATIONAL SVCS	INST ASST - BILINGUAL	9/5/07-10/31/07
GREENE, MILTON BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
GUILLEN, CLAUDIA JOHN ADAMS MS	INST ASST - CLASSROOM	10/15/07-6/20/08
GUTIERREZ, NANCY SANTA MONICA HS	BILINGUAL COMM LIAISON	9/18/07
HAJI-SADEGHI, JONATHAN JOHN ADAMS MS	INST ASST - CLASSROOM	9/19/07-6/20/08
HUGHES, CLARENCE OPERATIONS	UTILITY WORKER	7/1/07-6/30/08
JONES, CHANCY BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
KAHALEUAHI, JOAN LINCOLN MS	SR OFFICE ASSISTANT	9/17/07-6/22/08
LASMARIAS, JAN MICHAEL JOHN ADAMS MS	INST ASST - CLASSROOM	9/19/07-6/20/08
LIPOW, EILEEN LINCOLN MS	SR OFFICE ASSISTANT	9/17/07-6/22/08
LOMBERA, JULIO OPERATIONS	CUSTODIAN	7/1/07-6/30/08
LOPEZ, VICTORIA BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
MANGUM, DON BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
MARTIN, CHARLES BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/30/08
MARTIN, CHARLES LINCOLN MS	CAMPUS SECURITY OFFICER	9/11/07-6/30/08
MILLER, KAREN MCKINLEY ELEMENTARY	OFFICE SPECIALIST	9/17/07-6/20/08
NUNEZ, SHERRY CIVIC CENTER PERMITS	CAMPUS SECURITY OFFICER	8/31/07-6/30/08
NUNEZ, SHERRY LINCOLN MS	CAMPUS SECURITY OFFICER	8/31/07-6/22/08
NUNEZ, SHERRY BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
OMARI, SALEEM BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08

OROZCO, JAVIER OPERATIONS	CUSTODIAN	7/1/07-6/30/08
O'ROURKE, THOMAS BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08
PENA, JAIME BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
PEOPLES, JEFF BARNUM HALL PERMITS	CUSTODIAN	9/11/07-6/30/08
PRIETO, BRANDI BARNUM HALL PERMITS	ASSISTANT COACH	9/11/07-6/20/08
RAMOS, ALEX BARNUM HALL PERMITS	CUSTODIAN	8/11/07-6/30/08
RISING, ROBERT OPERATIONS	CUSTODIAN	7/1/07-6/30/08
ROWE, RUSSELL MALIBU HIGH SCHOOL	CUSTODIAN	9/4/07-6/30/08
SMITH, DUNELL BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
SMITH, LUZ-STELLA EDUCATIONAL SVCS	BILINGUAL TRANSLATOR	10/1/07-6/30/08
TANGUM, CATHY BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
THOMPSON, TIANI BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
VENABLE, MARK OPERATIONS	CUSTODIAN	7/1/07-6/30/08
WILSON, STANLEY BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
WISHART, WILLIAM BARNUM HALL PERMITS	MEDIA SERVICES COORD	9/11/07-6/30/08
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
AGUILAR, MARY CHILD DEVELOP SVCS	CHILDRENS CENTER ASST	9/5/07-6/20/08
ARRIOLA, OLGA FOOD SERVICES	CAFETERIA WORKER I	9/4/07-6/20/08
ARRUFAT, KRISTINA EDISON ELEMENTARY	INST ASST - BILINGUAL	9/24/07-6/20/08
ASHOUROOF, JACQUELINE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
BAKHYT, SAID SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08

BRAILEY, CHRISTINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
BRAZ, MAX CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/30/08
BROWN, VERONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
CAMPOS, ROXANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
CASTRO, CAROLINE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/30/08
DUFFY, KATHERINE SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
ERICKSON, ANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
EULE, CAROLE SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
FORD, DIANNE HUMAN RESOURCES	SR OFFICE SPECIALIST	9/4/07-6/30'08
GEAR, LYNN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
GIBBONS-FLY, SHEILA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
GIONET, NANCY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20'08
GOLDBERG, HAYDEN MALIBU HIGH SCHOOL	LIFEGUARD	7/1/07-6/30'08
GONZALEZ, JESSICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/30/08
GUZMAN, YELENA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
HANSBERRY, FELICIA ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	8/28/07-6/30/08
HART, WALTER OPERATIONS	CUSTODIAN	9/1/07-6/30/08
HENMAN, TIMOTHY ADULT EDUCATION	INST ASST - CLASSROOM	10/4/07-6/13/08
HERRON, MARGARET CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
HOLZGREEN, LORRAINE ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	10/8/07-6/30/08

HOWARD, SHAMMARA FOOD SERVICES	CAFETERIA WORKER I	9/28/07-6/20/08
HUTCHINSON, JOAN SPECIAL EDUCATION	INST ASST - SPECIAL EDUCATION	9/4/07-6/20/08
INIGUEZ, WILMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
JACKSON, SHERALYNN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/30/08
JOHNSON, LANA GRANT ELEMENTARY	OFFICE SPECIALIST	9/17/07-10/12/07
KING, TAISHA FOOD SERVICES	CAFETERIA WORKER I	9/4/07-6/20/08
KINNEY, LORINE HUMAN RESOURCES	OFFICE SPECIALIST	9/1/07-6/30/08
KOUZEKALANI, MEHRI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
LA BRIE, MARILYN HUMAN RESOURCES	OFFICE SPECIALIST	9/5/07-10/31/07
LAWRENCE, JENNIFER HUMAN RESOURCES	OFFICE SPECIALIST	9/1/07-6/30/08
MARINEZ, NICOLAS HUMAN RESOURCES	INST ASST - PHYSICAL ED	9/5/07-6/20/08
MARTIN, KEVIN HUMAN RESOURCES	CAMPUS SECURITY OFFICER	9/1/07-6/25/08
MARTINE, KEVIN BARNUM HALL PERMITS	CAMPUS SECURITY OFFICER	9/11/07-6/23/08
MCCARTHY, JENNIFER FISCAL SERVICES	ACCOUNTING TECHNICIAN	9/1/07-6/30/08
MCMILLAN-RAZON, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/30/08
MILLER, REGINA HUMAN RESOURCES	OFFICE SPECIALIST	9/1/07-6/30/08
MIRANDA, DAISY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
MRAVIK, TANYA HUMAN RESOURCES	OFFICE SPECIALIST	9/5/07-6/30/08
MUGG, DAVID HUMAN RESOURCES	INST ASST - PHYSICAL ED	9/5/07-6/20/08
NARANJO, DEBBIE FOOD SERVICES	CAFETERIA WORKER I	9/25/07-6/20/08
O' MAHONEY, PAULA HUMAN RESOURCES	OFFICE SPECIALIST	9/1/07-6/30/08

O'MAHONEY, PAULA ROOSEVELT ELEMENTARY	OFFICE SPECIALIST	8/29/07-6/20/08
PATTERSON, NANCY EDISON ELEMENTARY	ADMINISTRATIVE ASST	10/1/07-12/31/07
PRECIADO, DANIEL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
RABBANI, SUSAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
RAMIREZ, LYDIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
REINERS, ANNA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
REYNA, FRANKY SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
ROBINSON, DARREN HUMAN RESOURCES	INST ASST - PHYSICAL ED	9/5/07-6/20/08
RODRIGUEZ, FRANCES CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
RODRIGUEZ, SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/4/07-6/20/08
RUIZ DE CORTEZ, MARIA FOOD SERVICES	CAFETERIA WORKER I	9/4/07-6/23/08
SCHMIDT, PHILLIP SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
SIMMONS, LISA SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
SMART, HOWARD HUMAN RESOURCES	CAMPUS SECURITY OFFICER	9/1/07-6/25/08
SPIEGELMAN, JOSEPH SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08
STOCKS, BETTIE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/30/08
TAIT, WILLIS HUMAN RESOURCES	INST ASST - PHYSICAL ED	9/5/07-6/20'08
TESFAMICHAEL, MELEY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08
TORAB, AKRAM FOOD SERVICES	CAFETERIA WORKER I	9/4/07-6/20/08
TORRES, NORA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/20/08

VARGAS, MONICA OPERATIONS	CUSTODIAN	9/1/07-6/30/08
VILLA, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	9/5/07-6/30/08
ZHENG, JIN SPECIAL EDUCATION	INST ASST - SPECIAL ED	9/4/07-6/20/08

INVOLUNTARY TRANSFER

EFFECTIVE DATE

GUTIERREZ, CAROLINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/10 MO/PINE STREET FR: 3.5 HRS/10 MO/ROGERS	9/4/07
HERNANDEZ, RITA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/10 MO/ROGERS FR: 3.5 HRS/10 MO/MCKINLEY	9/4/07
HURTADO, RENEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/10 MO/ROGERS FR: 3.5 HRS/10 MO/GRANT	9/4/07
JIMENEZ, MARIA SILVA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/10 MO/MCKINLEY FR: 3.5 HRS/10 MO/EDISON	9/4/07
SMITH, ZEKAI CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/10 MO/PINE STREET FR: 3.5 HRS/10 MO/GRANT	9/4/07
VAN DEN AKKER, NAPA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3.5 HRS/10 MO/MCKINLEY FR: 3.5 HRS/10 MO/ROGERS	9/4/07

VOLUNTARY TRANSFER

EFFECTIVE DATE

GAGLIONE, LISA ROOSEVELT ELEMENTARY	INST ASST - CLASSROOM 3 HRS/SY FR: 3 HRS/SY/ADULT ED	9/2/07
MORICH, KAREN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: SANTA MONICA HS	9/24/07
WATTS, ANNELUZ LINCOLN MS	INST ASST - SPECIAL ED 6 HRS/SY FR: 5 HRS/SY/MCKINLEY	9/17/07

VOLUNTARY DEMOTION IN LIEU OF LAYOFF

EFFECTIVE DATE

BIREN, SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3 HRS/SY	9/4/07
OCAMPO, IRMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST 3 HRS/SY	9/4/07

INCREASE IN ASSIGNMENT

EFFECTIVE DATE

ARIE, MIKKO ST ANNES	INST ASST - CLASSROOM 3.5 HRS/SY FR: 3 HRS/SY	10/1/07-6/30/08
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JOFFE, SUZANNE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM 3.8 HRS/SY FR: 2.6 HRS/SY	9/24/07-6/20/08
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VOLUNTARY REDUCTION IN HOURS

REICHENTHAL, SARA MALIBU HIGH SCHOOL	INST ASST - MUSIC 2.5 HRS/SY FR: 4.5 HRS/SY	<u>EFFECTIVE DATE</u> 10/1/07
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LEAVE OF ABSENCE (PAID)

BAKER, TERRENCE MAINTENANCE	CUSTODIAN MEDICAL	<u>EFFECTIVE DATE</u> 8/31/07-9/21/07
KRPAN, VERITY PURCHASING	STOCK AND DELIVERY CLERK CATASTROPHIC	10/10/07-1/15/08
LAMONEA, HANNA CABRILLO ELEMENTARY	INST ASST - CLASSROOM MEDICAL	9/4/07-10/16/07
OCAMPO, IRMA CHILD DEVELOP SVCS	BILINGUAL COMM LIAISON MEDICAL	9/14/07-10/12/07

LEAVE OF ABSENCE (UNPAID)

CARBAJAL, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST PERSONAL	<u>EFFECTIVE DATE</u> 10/2/07-10/12/07
CORNEJO MERINO, SYLVIA MUIR ELEMENTARY	SR OFFICE SPECIALIST CHILD CARE	8/27/07-11/30/07
MATA, ESTELLA CHILD DEVELOP SVCS	SR OFFICE SPECIALIST	9/26/07-11/2/07

PROFESSIONAL GROWTH

JIMENEZ, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	<u>EFFECTIVE DATE</u> 10/1/07
SCOTT, MAREN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	10/1/07
VARGAS, CYNTHIA MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED	10/1/07

WORKING OUT OF CLASS

DE LOS ANGELES RUIZ, MARIA FOOD SERVICES	SITE COORDINATOR FR; CAFETERIA WORKER I	<u>EFFECTIVE DATE</u> 9/12/07-12/21/07
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ABOLISHMENT OF POSITION

	<u>EFFECTIVE DATE</u>
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ADAMS	11/2/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ROGERS	11/2/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ADAMS	11/2/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - PINE ST	11/2/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - PINE ST	11/2 07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ADAMS	11/2/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ADAMS	11/2/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ADAMS/WW	2/1/07
CHILDREN CENTER ASST 3.5 HRS/SY; CHILD DEVELOP - ADAMS/WW	2/1/07
COLLEGE AND CAREER ADVISOR 8 HRS/10 MO; MALIBU HIGH SCHOOL	12/1/07
INST ASST - SPECIAL ED 6 HRS/SY; PT DUME ELEMENTARY	9/5/07
INST ASST - CLASSROOM 1.5 HRS/SY; CABRILLO	8/24/07
ACCOUNTING ASST II 8 HRS/12 MO; CHILD DEVELOP	8/31/07
INST ASST - CLASSROOM 3 HRS/SY; WEBSTER ELEMENTARY	0/1/07

DISQUALIFICATION FROM PROBATION

	<u>EFFECTIVE DATE</u>
6048-10-08 MALIBU HS	11/2/07

TERMINATION

	<u>EFFECTIVE DATE</u>
5517-43-08 SPECIAL EDUCATION	11/2/07

RESIGNATION

	<u>EFFECTIVE DATE</u>
CAMAY, ZARINE FRANKLIN ELEMENTARY	9/11/07
COOK, RAYMOND TRANSPORTATION	10/2/07

LLANDEZ, ADRIANA MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	9/25/07
MALDONADO, ERICKA GRANT ELEMENTARY	INST ASST - CLASSROOM	9/5/07
TORRES, CLAUDIA FOOD SERVICES	CAFETERIA WORKER I	9/14/07

RETIREMENT

ROMERO, CLARA
ROGERS ELEMENTARY

ADMINISTRATIVE ASST

EFFECTIVE DATE

12/21/07

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.15

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

AQUINO, HILDA	CHILD DEVELOP SVCS	9/5/07-6/30/08
CAMPOS, MARIA	CHILD DEVELOP SVCS	9/4/07-6/30/08
CRUZ, CARMEN	CHILD DEVELOP SVCS	9/4/07-6/30/08
DIAZ, MARIA	CHILD DEVELOP SVCS	9/5/07-6/30/08
FAJARDO, VIRGINIA	CHILD DEVELOP SVCS	9/5/07-6/30/08
GODINEZ, JOSEPHINA	CHILD DEVELOP SVCS	9/5/07-6/30/08
GONZALEZ, MAXIMINA	CHILD DEVELOP SVCS	9/5/07-6/30/08
GUTIERREZ, ISAURA	CHILD DEVELP SVCS	9/5/07-6/30/08
MARTIN, ESTELLE	CHILD DEVELOP SVCS	9/5/07-6/30/08
MORALES CARMELA	CHILD DEVELOP SVCS	9/5/07-6/30/08
PADILLA, ELVA	CHILD DEVELOP SVCS	9/4/07-6/30/08
RODAS, VIOLETA	CHILD DEVELOP SVCS	9/4/07-6/30/08
SAENZ, ALICIA	CHILD DEVELOP SVCS	8/4/07-6/30/08
SANDOVAL, PAULINA	CHILD DEVELOP SVCS	9/4/07-6/30/08
TREJO, MARIA	CHILD DEVELOP SVCS	9/4/07-6/30/08
ZHEN, YUYUN	ADULT EDUCATION	9/10/07-6/30/08

COACHING ASSISTANT

COOKE, TERRY	SANTA MONICA HS	11/1/07-1/31/08
BREY, PETET	SANTA MONICA HS	11/1/07-2/29/08
GASPARINO, WILLIAM	SANTA MONICA HS	11/1/07-2/29/08
KEMPAINEN, EDWARD	MALIBU HIGH SCHOOL	9/1/07-6/30/08
KORZENIK, ALFREDO	SANTA MONICA HS	8/1/07-1/31/08
KRAFT, RICHARD	MALIBU HIGH SCHOOL	10/9/07-6/30/08
MAGGIANO, MICHAEL	SANTA MONICA HS	11/1/07-2/29/08
MILLER, ROBERT	SANTA MONICA HS	8/1/07-12/31/07
MORRA, DOMINICK	SANTA MONICA HS	10/1/07-3/31/08
PART, BRIAN	SANTA MONICA HS	11/1/07-2/29/08
PONCE, EDUARDO	SANTA MONICA HS	11/1/07-2/29/08
PROCTOR, SEAN	SANTA MONICA HS	8/1/07-1/31/08
QUINTERO, JACQUELINE	MALIBU HIGH SCHOOL	9/28/07-6/30/08
RODRIGUEZ, SERAFIN	SANTA MONICA HS	11/1/07-2/29/08

NOON SUPERVISION

AMIREHSANI, TARANEH	FRANKLIN ELEMENTARY	10/1/07-6/20/08
BEAMAN JACOBS, SHAREEN	PT DUME ELEMENTARY	9/5/07-6/20/08
CALVERT, CHERYL	PT DUME ELEMENTARY	9/5/07-6/20/08
ERLICH, KORY	ROGERS ELEMENTARY	9/5/07-6/20/08
GREWOHL, CATHY	FRANKLIN ELEMENTARY	10/2/07-6/20/08
HERNANDEZ, BEATRIZ	ROGERS ELEMENTARY	9/27/07-6/20/08
HERNANDEZ, YOLANDA	ROGERS ELEMENTARY	9/5/07-6/20/08
LE, CORINNE	WEBSTER ELEMENTARY	9/7/07-6/20/08
REID, SHUNTORIA	PT DUME ELEMENTARY	9/5/07-6/20/08
RODRIGUEZ, SERGIO	EDISON ELEMENTARY	10/11/07-6/20/08
SANTINO, SUSAN	SMASH	10/5/07-6/20/08
SISKIN, MARTI	FRANKLIN ELEMENTARY	9/17/07-6/20/08
THOMPSON, FLOYD	ROGERS ELEMENTARY	9/5/07-6/20/08

STUDENT WORKER - WORKABILITY

HOLLINS, JORDAN	SANTA MONICA HS	10/8/07-6/30/08
MURRAY, DONCHIAN	SANTA MONICA HS	10/8/07-6/30/10
WONNACOTT, BRENT	MALIBU HIGH SCHOOL	10/1/07-6/30/08

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
11/01/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT
RE: EXPULSION OF STUDENT (B/D 08/07/89)

RECOMMENDATION NO. A.16

It is recommended that the Board of Education expel student (B/D 08/07/89).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48915(c)(2), 48900(a)(1), 48900(b), 48900(k) and 48900.4:

"Brandishing a knife at another person."

Education Code 48915(c)(2)

"Caused, attempted to cause, or threatened to cause physical injury to another person."

Education Code 48900(a)(1)

"Possessed, sold or furnished a firearm, knife, explosive, or other dangerous object."

Education Code 48900(b)

"Disrupted school activities or willfully defied the authority of school personnel."

Education Code 48900(k)

"Engaged in harassment, threats or intimidation against school district personnel or pupils."

Education Code 48900.4

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: EXPULSION OF STUDENT (B/D 06/08/90)

RECOMMENDATION NO. A.17

It is recommended that the Board of Education expel student (B/D 06/08/90).

COMMENT: The Principal of Santa Monica High School recommended the expulsion based on the student's violations of Education Code Sections 48900(c), and 48900(k):

"Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, alcoholic beverage or intoxicant of any kind." Education Code 48900(c)

"Disrupted school activities or willfully defied the authority of school personnel." Education Code 48900(k)

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ADOPT RESOLUTION NO. 07-11 - COMMENDING THE
FIREFIGHTERS AND OTHERS WHO WORKED TO EXTINGUISH THE
FIRE IN MALIBU, CA, IN OCTOBER 2007

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Resolution No. 07-11 - Commending the Firefighters and Others Who Worked to Extinguish the Fire in Malibu, CA, in October 2007.

COMMENT: Once the board approves this Resolution, the Superintendent's office will provide a copy for the Los Angeles County Fire Department, the Los Angeles County Sheriff's Department, the California Highway patrol, and the City of Malibu.

Representatives from the above organizations were invited to attend this evening's meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Resolution No. 07-11

**Commending the Firefighters and Others Who Worked to
Extinguish the Fire in Malibu, CA, in October 2007**

WHEREAS, a fire was started by downed power lines in the Malibu Canyon area, in Malibu, California, at about 4:55 a.m., on Sunday, October 21, 2007; and

WHEREAS, the fire was spread by winds of up to 60 mph, burning 4,500 acres of brush, trees, and structures, and endangering the lives and property of many Malibu residents; and

WHEREAS, because of problems with congestion and access for emergency vehicles, as well as dense smoke, Pacific Coast Highway was closed for 3 days; and

WHEREAS, the fire threatened homes and structures from Malibu Canyon to Las Flores Canyon, in Malibu, California, where flames reached structures and classrooms at Webster Elementary School on Winter Canyon Road and were extinguished with minimal damage to the school by the heroic efforts of the firefighters; and

WHEREAS, emergency crews responded rapidly at the onset of the fire and diligently worked to extinguish the fire and keep residents safe, using all firefighting equipment and resources at their disposal; and

WHEREAS, open lines of communication and coordination between representatives from the emergency crews, City of Malibu, and the school district resulted in decisions being made that ensured the safety of the district's students; and

WHEREAS, when appropriate, emergency crews allowed district personnel to travel along Pacific Coast Highway to assess the damage at Webster Elementary School; and

WHEREAS, as a result of the commitment of the fire fighters to protect life and property, not one life was lost, no serious injuries occurred, and a minimal amount of structures were damaged;

NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education, commends the firefighters for their bravery and heroic efforts in fighting the Malibu fire while protecting the lives and property of the residents of our community; and

BE IT FURTHER RESOLVED, that the Santa Monica-Malibu Unified School District expresses its sincere appreciation to the Los Angeles County Fire Department, the Los Angeles County Sheriffs Department, the California Highway Patrol, the City of Malibu, and all others who were instrumental in the extinguishment of the fire in Malibu; and

BE IT FURTHER RESOLVED, that the Superintendent's Office prepare and transmit a copy of this resolution to the Los Angeles County Fire Department, the Los Angeles County Sheriffs Department, the California Highway Patrol, and the City of Malibu.

PASSED AND ADOPTED this 1st day of November 2007 by the Santa Monica-Malibu Unified School District Board of Education.

AYES _____

ABSTAIN _____

NOES _____

ABSENT _____

Kathy Wisnicki
President, Board of Education

ATTEST:

Dianne Talarico
Superintendent

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/01/07

FROM: DIANNE TALARICO

RE: SUPERINTENDENT'S PERFORMANCE TARGETS FOR 2007-2008

RECOMMENDATION NO. A.19

It is recommended that the Board of Education adopt the 2007-2008 Performance Targets for the Superintendent of Schools.

At a regular meeting held September 29, 2007, the Board of Education met in Closed Session with the Superintendent and set the following performance targets for 2007-2008:

1. Expanding Post Secondary Opportunities
2. Mathematics
3. Small School Task Force

The Superintendent's Performance Targets are established annually and are adopted as an addendum to the agreement with the Superintendent and the Santa Monica-Malibu Unified School District and Board of Education. The targets listed above are in addition to duties regularly performed by the superintendent.

The 2007-2008 Performance Targets are attached in their entirety.

COMMENT: These Performance Targets were *Discussion Item No. D.01* at the October 18, 2007, board meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

1. Expanding Post Secondary Opportunities

DRAFT

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
1.a Align English and Math Curriculum to ensure scope and sequence and state standards	<ul style="list-style-type: none"> Curriculum articulation meetings between middle and high schools and with SMC in English and Math Curricular Areas 	Progress Report in January Final product June 2008	Ed Services staff, principals, & teachers	Development 9-14 Curriculum Guide in Math and English	Teacher release time & extra duty \$6,000 Categorical Funding
1.b Develop SMM Educational Collaborative (SMMEC) with Santa Monica College	<ul style="list-style-type: none"> Collaborative includes central and site administration from both SMMUSD and SMC and representative from SMMCTA and SMC Faculty Council 	Summer 2007	Supt., Sr. Leadership Team, Ed Services staff, MS & HS administrators & representatives	Meeting Agendas and Minutes	N/A
1.c Development of a multi year Implementation plan consistent with the strategies and activities set forth within the MOU	<ul style="list-style-type: none"> SMM Educational Collaborative member and SMMUSD High School Task Force members 	Plan Due in January 2008	SMMEC & SMMUSD High School Task Force	Multi-year implementation plan that includes concrete sustainable deliverables, budgetary analysis and potential impact on our other comprehensive high schools	N/A
1.d Apply for grants to implement innovative programs	<ul style="list-style-type: none"> Research grant opportunities Apply for relevant grants 	On-going	Supt. & Ed Services staff	Grant applications and grant notifications	Grant writer fees
1.e Develop strategies and process to develop High School Transfer Academy	<ul style="list-style-type: none"> Develop and review criteria for the implementation of the High School Transfer Academy for phase I implementation Spring 2008 	Spring 2008	SMMEC & SMMUSD High School Task Force	SMC enrollment data for students who are first generation college students	\$4000 for teacher release and extra duty & travel Categorical Funding
1.f Pilot a different model of dual enrollment courses with SMC to include core classes as well as elective classes	<ul style="list-style-type: none"> Revise current policy regarding alternative credits towards graduation to include dual enrollment Work on credit transfer from college to high school 	Summer 2007 Summer 2008	SMMEC & SMMUSD High School Task Force	Report of dual credits earned by high school students	N/A

Target and Expectation	Execution Strategies	Dates	Persons	<i>Deliverable</i>	Cost
1.g Provide resources to students for online and digital credit recovery programs	<ul style="list-style-type: none"> Analyze student data in regards to credits, graduation, and the need for credit recovery and CAHSEE preparation 	On--going	Ed Services staff & site administration	On-line course participation credit recovery data	\$30,000 licenses & teacher training Categorical Funding
1.h Complete a district high school academic handbook for high school students to ensure all information regarding access to higher education is clearly indicated and all college preparatory classes are accessible	<ul style="list-style-type: none"> Gather all existing information from both comprehensive high schools and to establish uniform courses descriptions for all courses Include information in the handbook regarding college admissions requirements 	Spring 2008	SMMUSD High School Task Force	District High School Academic Handbook	\$6,000 for production & distribution General Fund
1.j Improve access to information regarding scholarships	<ul style="list-style-type: none"> Gather lists of scholarships Create comprehensive list of scholarships posted in career centers and on district web site 	On-going	Career center staff at schools & district IT team	List of Scholarships posted on-line on school and district web-site	N/A
1.k Develop opportunities for service learning, community service and internships (paid and unpaid)	<ul style="list-style-type: none"> Work with Chamber of Commerce Education Committee and PTSA Council members to explore and research service learning, community service, and internships Examine the possibility of including the above opportunities as part of future graduation to support students post-secondary options 	Fall and Spring 2007-2008	Supt., Sr. Leadership Team, community members	Report on number of students participating in service learning, community service and internships (paid and unpaid) Publish all opportunities on the district' website and the district high school academic handbook	N/A

2. Mathematics

DRAFT

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<p>2.a Create vertical articulation teams: Elementary to Middle and Middle to High School</p>	<ul style="list-style-type: none"> • Establish four full day meetings for vertical articulation teams • Review trend data for district-wide mathematics achievement • Identify possible root causes for trends • Develop remediation action plan • Formalize team recommendations 	<p>By March 2007</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teacher representatives</p>	<p>Recommendations and Action Plan Report</p>	<p>\$150 day x 6 teachers for each team (x2) x 6 days = \$10,800 Categorical Funding</p>
<p>2.b Ensure math curriculum reflects CA Academic Content Standards</p>	<ul style="list-style-type: none"> • Analyze current elementary school curriculum to ensure alignment with state standards and create a mathematics toolkit for principals • Develop middle and high school math curriculums based on state standards • Develop placement requirements and articulate k-12 curriculum to ensure student success • Collaborate with principals and teachers to implement standards based curriculum and district benchmark assessment to improve student achievement 	<p>MS curriculum, Fall 2007 HS curriculum Spring 2008</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers</p>	<p>Middle School/High School Math Curriculum Guide Placement Requirements/Proposed Policy Modifications</p>	<p>\$200 day x 12 teachers x 6 days = \$14,400 Categorical Funding</p>
<p>2.c Provide ongoing teaching and professional development opportunities for district staff</p>	<ul style="list-style-type: none"> • Research math pedagogical strategies with high success rates and implement these selected strategies with evaluation for success • Provide training and access to seminars aimed at improving: <ul style="list-style-type: none"> ○ Teacher math knowledge ○ Teacher effectiveness 	<p>On-going</p>	<p>Chief Academic Officer, Ed Services staff, principals, & teachers</p>	<p>Professional Development Calendar of Workshops and Evaluation Summaries</p>	<p>\$500 x 12 teachers = \$6,000 Categorical Funding</p>

Target and Expectation	Execution Strategies	Dates	Persons	<u>Deliverable</u>	Cost
2.d Classroom materials are up-to-date and relevant	<ul style="list-style-type: none"> Follow the state's 7-year cycle to review standards based materials for new adoption of Mathematics textbooks in spring 2008 Provide teacher training on the newly adopted math materials 	Fall and Spring 2007-2008	Chief Academic Officer, Ed Services staff, principals, & teachers	Textbook Adoption	\$1,200,000 07-08 General Fund Budget & Categorical Funding
2.e Review and revise short cycle assessments and provide meaningful feedback to school sites	<ul style="list-style-type: none"> Follow the district's assessment schedule to provide common assessment and review results in <i>DataDirector</i> at school sites for improved instructional delivery 	Fall and Spring 2007-2008	Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers	Assessment results; professional development at school sites	\$8,000 Assessment Materials 07-08 General Fund Budget
2.f Close achievement gap for underperforming students	<ul style="list-style-type: none"> Analyze achievement data and identify trends and math clusters needing focus Conduct seminars or provide conference/workshop opportunities for educators on differentiated instruction Recruit more teachers that reflect the diversity of the district Collaborate with community leaders to work with students in promoting success and sense of self worth 	On-going with three- year trend analysis annually	Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers	Professional Development Calendar Meeting Agendas and Minutes	Recruitment Costs \$1000 General Fund Budget

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<p>2.g Increase percentage of students who are proficient in 6th and 7th grade mathematics and thus are ready to succeed in 8th grade Algebra</p>	<ul style="list-style-type: none"> • Analyze current Algebra I curriculum and materials • Analyze math curriculum alignment to the state standards prior to Algebra I • Research Algebra I curriculum and strategies with high success rates from other districts or programs 	<p>On-going with three-year trend analysis annually</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers</p>	<p>Data that demonstrates more students mastered Algebra I concepts and increase enrollment in higher level mathematics course at the high school level</p>	<p>\$6,000 Afterschool Intervention & Support Program Categorical Funding</p>
<p>2.h Implement effective learning tools to increase mastery of math skills, including problem-solving</p>	<ul style="list-style-type: none"> • Research math learning strategies with high success rates (e.g., math logs) • Monthly Instructional Leadership Meetings with Principals will focus on: <ol style="list-style-type: none"> 1. Principals will review grade level Focal Points developed by the National Council of the Teachers of Mathematics and “Closing the Achievement Gap-Best Practices in Mathematics” a study conducted by The Education Alliance, Spring 2006. 2. Principals will self-assess to determine whether or not teachers at their site are utilizing research based best practices and modify One School Plan to include mathematics goals accordingly 3. Consultation and Support from UCLA Center X 	<p>On-going</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers</p>	<p>Single Plan for Student Achievement Professional Development Calendar Principal Meeting Agendas and Minutes</p>	<p>Materials & Supplies for Meetings</p>

3. Small Schools Task Force

DRAFT

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Funding Source
3.a Form a Small School Task Force	<ul style="list-style-type: none"> • Invite task force participants in accordance with Board of Education action at August 23, 2007, meeting • Define charges of task force and stated outcomes • Outline action plan and strategic activities 	September 2007	Supt., Sr. Leadership Team, SMMCTA President, school staff, community	Task Force will make recommendations to Board of Education in April 2008	Materials & Supplies for Meetings
3.b Solicit broad-based input from task force members	<ul style="list-style-type: none"> • Brainstorm ideas for small school • Share issues and concerns • Formulate essential questions 	September & October 2007	Supt., Sr. Leadership Team, and Task Force Members	Meeting Agendas and Minutes Essential Questions	Materials & Supplies for Meetings
3.c Provide background on nationwide small school initiative	<ul style="list-style-type: none"> • Review research and literature on small schools • Identify small school model sites for visitation 	October & November 2007	Small School Task Force Members	Research Packet and Meeting Agendas and Minutes	Materials & Supplies for Meetings
3.d Visitation to model small schools locally and or statewide	<ul style="list-style-type: none"> • Develop key elements to be observed during visitation and a set of interview questions • Facilitate and formalize visitation schedule 	January 2008	Volunteers from Small School Task Force	Visitation Log and Reflection Forms	Travel Expenses school visits \$10,000* General Fund
3.e Report of Findings from small schools visitation	<ul style="list-style-type: none"> • Provide opportunities for task force members to discuss their visits • Formulate plan for small school identity and college/career pathway • Confer with Measure "BB" Advisory Committee or Sub-Committee Members regarding budget 	February 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Report of Findings	Materials & Supplies for Meetings

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
3.f Formulate vision and prepare Concept Paper for Board of Education Discussion Item	<ul style="list-style-type: none"> • Write concept paper complete with budget implications • Prepare for presentation to Board of Education 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Concept Paper Board Discussion Item	Materials & Supplies for Meetings
3.g Small School Recommendation to Board of Education	<ul style="list-style-type: none"> • Action Item for Board of Education 	April and May 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Recommendations to the Board of Education Board Agenda Item	N/A
3.h Review Grade Level Configuration Research	<ul style="list-style-type: none"> • Committee will review grade level research • Prepare presentation to Board of Education 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Recommendations to the Board of Education Board Agenda Item	Materials & Supplies for Meetings
3.i Collect data to determine if a K-8 would attract more Neighborhood students	<ul style="list-style-type: none"> • Develop a Survey • Disseminate survey to neighbors in the Edison Community • Compile Results 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Survey Report of Findings	Materials & Supplies for Survey Development & Distribution
3.j Coordinate Edison grade level study with the Facility Master Plan dates and timelines	<ul style="list-style-type: none"> • Confer with Measure "BB" Advisory Group and Project Manager • Present report of findings to Measure "BB" Advisory Group and Board of Education 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Facility Master Plan and Design Documents for Edison Language Academy	N/A

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/01/07

FROM: DIANNE TALARICO

RE: REVISE POLICY 0410 - NONDISCRIMINATION IN DISTRICT
PROGRAMS AND ACTIVITIES

RECOMMENDATION NO. A.20

It is recommended the Board of Education revise Board Policy 0410 - Nondiscrimination in District Programs and Activities. These revisions are recommended by CSBA.

COMMENT: This item was brought to the board on October 18, 2007, as *Discussion Item No. D.04*.

Attachment:

- Board Policy 0410 - Nondiscrimination in District Programs and Activities

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

THIS IS A REVISION OF BOARD POLICY

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
0410	Philosophy, Goals, Objectives & Plans	Nondiscrimination In District Programs & Activities		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Comprehensive Plans	X			

DETAIL

The Board of Education is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on ~~gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics~~ actual or perceived sex, age, ancestry, color, ethnic group identification, gender, mental and/or physical disability, national origin, race, religion, sexual orientation, and a person's association with a person or group with one or more these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be readily accessible and usable by to individuals with disabilities and shall be in compliance with the Americans with Disabilities Act. In addition, new construction and alterations to facilities existing before January 26, 1992, shall be accessible when viewed in their entirety.

The Superintendent or designee shall ensure that the district provides auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, note takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

The Superintendent or designee shall notify students, parents/guardians, employees, employee organizations and applicants for admission and employment and sources of referral for applicants about the district's policy on nondiscrimination. Such notification shall be included in each announcement, bulletin, catalog, or application form or other recruitment materials distributed to these groups. (34 CFR 104.8, 106.9).

The Superintendent or designee shall also provide information about related complaint procedures. To the extent possible, the district's nondiscrimination policy shall be published in the individual's primary language.

REFERENCE

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

GOVERNMENT CODE

11000 Definitions

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

MANAGEMENT RESOURCES:

U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS PUBLICATIONS

Protecting Students from Harassment and Hate Crime, January, 1999

Notice of Non-Discrimination, January, 1999

Nondiscrimination in Employment Practices in Education, August, 1991

WEB SITES

U.S. Department of Education, Office of Civil Rights:

<http://www.ed.gov/offices/OCR>

CDE: <http://www.cde.ca.gov>
CSBA: <http://www.csba.org>
Safe Schools Coalition: <http://www.casafeschoolscoalition.org>
Pacific Disability and Business Technical Assistance Center:
<http://www.pacdbtac.org>

ADOPTED

December 10, 1998

REVISED

May 20, 2004
April 6, 2000

CSBA DATE

July 2003

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: APPROVE CHARGES TO DISTRICT ADVISORY COMMITTEES FOR THE
2007/2008 SCHOOL YEAR

RECOMMENDATION NO. A.21

It is recommended that the Board of Education consider adopting the following proposed charges to the District Advisory Committees. The charges are to provide each advisory committee with the Board's intended focus and parameters around which the DACs are to execute their work for the 2007-08 school year.

COMMENTS: Board Policy 1220 (see attached) requires the Board of Education to review the purposes/ charges of its advisory committees on an annual basis, no later than October of each year. BP 1220 also indicates that input regarding the committees' charges is to be sought from committee members as part of the review process. Therefore in accordance with this policy, in September 2007, staff liaisons solicited and received input related to committee charges from members of each of the district's standing advisory committees. The following proposed charges are submitted by staff and reflect DAC members' input. Five committees (English Learners, Child Care and Development, Community Health and Safety, Fine Arts, and Special Education) are represented in this board item. Revisions to the charges given to them by the Board during the 2006-07 school year are underscored.

Staff Report

The current District Advisory Committees and their respective district staff liaison are as follows:

District Advisory Committee	Staff Liaison
Child Care & Development	Judy Abdo
Community Health & Safety	Marolyn Freedman
English Learners Advisory	Aida Diaz
Special Education	Ruth Valadez
Visual & Performing Arts	Tom Whaley

ENGLISH LEARNERS ADVISORY COMMITTEE

By law, DELAC will advise the board on at least the following:

- A timetable for and development revision of a district master plan of education programs and services for English learners, taking into consideration the school site master plans.
- Conducting a district-wide needs assessment on a school-by-school basis.
- Establishing of district program, goals, and objectives for programs and service for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Administration of the annual language census (e.g. procedures and forms)
- Review and comment on the district reclassification procedures established pursuant to Education Code §52164.6.
- Review and comment on the written parent notification of initial school enrollment required in Title 5, CCR §11303(a).
- Any waiver request affecting program and services for English learners.

CHILD CARE and DEVELOPMENT

The charge to the Child Care and Development DAC shall be:

- **Input on State Preschool Standards:** The California Department of Education is using a collaborative approach to creating standards for preschool programs. CDS DAC members have been involved in creating standards, in responding to the draft standards, and in communicating with statewide early childhood leaders about recommendations for changing the draft standards. CDS staff will continue to monitor progress on the draft standards and will participate in the process to amend the current draft standards.
- **Improve Kindergarten Transition:** CDS staff will work with members of the Santa Monica Child Care and Development Task Force as well as district staff to enhance the transition from preschool to kindergarten.
- **Increase Inclusion:** CDS staff looks forward to working with the new Special Education Preschool Coordinator as we continue the five inclusion classrooms already operating as collaboratives involving both CDS and Special Education instructional staff. Depending on the need, there may be an opportunity to add more inclusion classrooms during the school year. Staff will work to enhance after school inclusion.

- Assist Infant Family Support Program: ~~When the CDS DAC report was presented to the School Board, CDS had just received the news of a drastic cut in funding from St John's Hospital for the IFSP program (from \$200,000 to \$75,000). At that time, there was still hope that St Johns would increase the funding to provide time to transition staff, but only \$10,000 was added for the 2007-08 school year. The transition plan has been developed, and IFSP staff members are now considering their options for continued employment in the district. A reduced-in-scope Infant Family Support Program will operate at Virginia Ave Park beginning in September. In addition, IFSP staff will continue working collaboratively within the Westside Infant/Family Network (WIN). IFSP staff will continue to work out of their offices at Pine Street. With reduced funding for the Infant Family Support Program, CDS staff and City of Santa Monica staff will work together to redesign parenting programs for families with children 0-5. Additional funding options will be explored.~~

COMMUNITY HEALTH and SAFETY

The charge of the Community Health and Safety DAC shall be:

- Assist, inform, and support the Board on issues related to student health, wellness, and safety needs.
- Monitor contemporary issues in health and safety that have a direct impact on school age children.
- Encourage developmentally appropriate health and physical education in all schools.
- Identify community resources to enhance health and safety in schools.
- Identify community resources to provide supplemental mental health supports for children and families.
- Review the literature and best practices associated with healthy eating, delivery of student meals and student consumption of meals aimed at the reduction of childhood obesity and establishing healthy life-long eating habits to support its work.

VISUAL AND PERFORMING ARTS

The charge of the Visual and Performing Arts DAC shall be:

- Serve as a vehicle for parents, community, teachers, and students to communicate with the Board of Education on matters related to all students' equitable access to and successful participation in comprehensive, sequential, standards-based PreK-12 Arts Education. A comprehensive arts education program, with the arts taught as discrete

disciplines, should be an integral part of the core curriculum offered to all students at all grade levels.

- Assess our current Visual and Performing Arts programs (Dance, Music, Theatre, and Visual Arts).
- Compare the District's curriculum scheduling, staffing, instructional materials, equipment, and facilities with national and state standards and frameworks.
- Work with various agencies to explore funding to support the Visual and Performing Arts programs.

SPECIAL EDUCATION

The charge to the Special Education DAC shall be:

- Serve as a vehicle for parents, teachers, students, and community members to communicate with and advise the Board of Education on matters concerning the equitable access to and successful participation in beneficial educational programs for all learners with disabilities. Measurement: In accordance with the board policy concerning district advisory committees, two written reports will be prepared (one at mid-year, the other at the end of the year) and an oral report will be presented to the board at the end of the year.
- Work collaboratively with district staff to create a comprehensive special education parent handbook. The Special Education District Advisory Committee will create a framework for the handbook and then submit the framework/outline to district staff for review. Creation of the sections will be done through a draft and review process. Once the Board of Education, Superintendent, and other staff review and approve the document, the handbook will be funded, published in English and Spanish, and distributed by the district. The primary focus of the handbook will be to provide information that will be helpful to parents new to special education. Measurement: The first handbook draft will be presented for district staff review by January 31, 2008. By May 30, 2008, a final draft will be presented for district staff review.
- Work with various agencies to explore and recommend ways to generate funds and to collaborate in the support of special education programs and services. Informal meetings by Special Education District Advisory Committee members will be arranged with members of community groups to explore fundraising possibilities. Measurement: Outcomes of these meetings will be presented to the Director of Education. Updates will be provided at each monthly DAC meeting.

The Staff liaison is charged with the review of the Policy and AR 1220. They are expected to determine adherence to general guidelines with respect to roles, functions, responsibilities,

membership, election and terms of office, meetings, and operations. A report detailing compliance will be filed with the Superintendent's Office no later than November 1, 2007. Accompanying the report will be a calendar of meetings, of which there will be no less than five (5) scheduled during this academic year. The Board will celebrate and recognize those members whose terms as members and officers have expired at its November Board meeting.

Reporting to the Board of Education

The following is the schedule for DAC End-of-Year reports to the Board of Education for the Spring of 2008:

<u>District Advisory Committee</u>	<u>Date of End-of-Year Report</u>
Visual & Performing Arts	April 17, 2007 (SM)
Community Health & Safety	May 1, 2007 (Malibu)
English Learners Advisory	May 15, 2007 (SM)
Special Education	June 5, 2007 (DO)
Child Care & Development	June 26, 2007 (DO)

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public	X		

DETAIL

The Board of Education recognizes that district advisory committees provide a valuable method whereby citizens and educators can better understand the attitudes and opinions which are held in the school-community environment.

The Board, or the Superintendent with the Board's approval, may appoint district advisory committees to advise the Board on school problems, needs and issues from a balanced, logical, and analytic perspective, as the need arises.

It is not the intention that advisory committees become policy-making bodies or that they manage or direct staff. Committees are advisory in nature only; that is, they inform, suggest, and recommend to the Board of Education.

All meetings of committees shall be held as open meetings in compliance with the Ralph M. Brown Act, also known as the Open Meeting Act of the State of California. It is the intent of the Board of Education that each District Advisory Committee shall schedule two meetings in Malibu each school year. Board appointed Ad Hoc Advisory Committees and Oversight Committees shall establish meeting schedules that best meet the requirements of their respective charges.

District Advisory Committees shall be appointed for a specific purpose. The Board of Education will review the purposes/charges of the committees on an annual basis. Annually, an Assessment/Evaluation form will be distributed to District Advisory Committees for their review and input regarding the committee charges and their yearly accomplishments. When a committee has fulfilled or completed its purpose/charge, it may be given a new or revised charge or it may be dissolved.

The Board shall have the sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time during the life of any committees.

All residents and taxpayers of the district attendance area, parents of children enrolled in its schools, school employees, and experts/professionals, as stipulated in this Board Policy, shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

Every effort shall be made to select committee members in a manner which ensures that the committee represents a cross section of qualified people throughout the district. A balance of males and females, ethnic representation and geographic location shall be sought in the composition of each committee, except in those cases where a committee is established to address the needs of a particular segment of the school population or community. The Board shall review this balance before making final the appointments of committee members and alternates.

Committee membership will be reviewed twice each year-once in August and once in the Spring. Members who no longer represent the membership category they were originally appointed to by the Board of Education, but who wish to continue as members of their respective committees, will submit new applications and will be considered for appointment.

A Staff Liaison will be assigned to each advisory committee and will serve as the district representative and as a communication link between the committee and the other district administrative staff. The Staff Liaison is not a member of the committee and may not vote.

Staff members may be appointed to advisory committees as deemed appropriate by the Board of Education. Staff may also be appointed to serve as expert advisors. An expert advisor is not a member of the committee and may not vote.

Applications for appointment to advisory committees may be submitted at any time during the year. Once per quarter, an item shall be placed on the Board of Education agenda listing committee vacancies.

The Superintendent is authorized to accept letters of resignation from individual committee members.

EXPENSES, TRAVEL, REIMBURSEMENT

When the Board approves a request by a committee that members be authorized to attend a conference, visit an educational facility, or otherwise participate in an activity which involves expense to the member in carrying out the mission of the committee, the Superintendent is authorized to reimburse the member at the same rates and under the same conditions as those provided for district employees and officers.

REFERENCE

EDUCATION CODE

8070 Vocational education advisory committee
11503 Parent involvement program
35147 School site councils and advisory committees
35172 Promotional activities

44032 Travel expense payment
 44033 Automobile allowances
 52012 School site council
 52065 American Indian advisory committee
 52176 Advisory committees (LEP program)
 52208 Parent participation (GATE)
 52852 Site council, school-based program coordination
 54425 Advisory committees; compensatory education
 54444.1-54444.2 Services to migrant children; parent advisory councils
 54724 Site council, motivation and maintenance program
 56190-56194 Community advisory committee, special education
 62002.5 Continuing parent advisory committees; schools receiving funds from economic impact aid or bilingual education act
 GOVERNMENT CODE
 820.9 Members of local public boards not vicariously liable
 54950-54962 Meetings

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
January 4, 1989	October 15, 1998	September 17, 1998
1998 March 10, 1994	October, 1994	May 14,

DISTRICT GOAL

Quality Education for All

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public	x		

DETAIL

SUBJECT: DISTRICT ADVISORY COMMITTEES

ISSUED BY: SUPERINTENDENT

I. EFFECTIVE DATE: March 10, 1994

II. AUTHORITY

Board of Education Policy 1220

III. PROCEDURES

Consistent with Board of Education Policy, the following General Guidelines apply to District Advisory Committees.

GENERAL GUIDELINES

A. Purpose

The basic purpose of a district advisory committee is to advise the Board of Education regarding school problems, needs and issues from a neutral party point of view.

The district advisory committee provides a method whereby citizens and educators can understand better the attitudes and opinions which are held in the school-community environment. Such a committee shall have as its purpose improved communication and understanding. It is not the intention that advisory committees become policy-making bodies or that they manage or direct the schools. Committees are advisory in nature only; that is, they inquire, inform, suggest, recommend. It is assumed, however, that through improved understanding and information, the district can and will move in the direction of clearly demonstrated needs and desires of the community to be served.

B. Roles

Committees established/approved by the Board of Education are responsible to the Board, the superintendent in his capacity as secretary to the Board of Education, or a designated representative. Committees shall function as recommending agencies.

AR 1220 (b)

Each committee shall serve for a specific purpose to be stated to the committee at the time it is formed. The committee shall then begin its work which, when completed, will result in recommendations to the Board or the superintendent.

C. Functions

The basic district goal is to provide a quality education for every pupil. It is expected that district advisory committees will contribute to the attainment of this goal. The committee's functions may include but shall not be limited to the following:

1. To act as a channel of effective communication between schools, the administration and the community, thereby assisting in promoting community pride in district and schools.
2. To improve joint exploration of future school needs regarding the community's aspirations and the improvement of school programs.
3. To assist in the overall planning of the educational program and of budget resources.
4. To assist in identifying, mobilizing and coordinating resources, both human and material, available from the community for the benefit of the schools.
5. To assist in providing support for educational programs.
6. To act as a sounding board for additions to or changes in the school district's education projects.
7. To keep the Board and superintendent informed of the committee's progress and activities, and advise regarding the committee's recommendations, proposals and decisions.

AR 1220 (c)

D. Responsibilities

District advisory committees may have the responsibility to:

1. Advise the Board and superintendent on matters related to educational needs, problems and suggested priorities.
2. Advise the Board and superintendent regarding opinions and attitudes of parents and other citizens of the total school community on significant issues of a general or

specified nature.

3. Assist in establishing liaison with, and strengthening communication between the district and the communities it serves.
4. Assist in identifying educational needs unique to a local school community.
5. Assist in interpreting educational needs and programs to the community.
6. Advise the Board and superintendent on adoption of educational programs.
7. Approach all issues from an objective, neutral party point of view.

E. Membership

Being aware that the schools belong to the people who created them by taxation and consent; and believing that the schools will only be as successful as the intelligent and knowledgeable support of the people permit them to be; and knowing that committees are advisory in nature with decision-making powers retained by the Board of Education; all residents and taxpayers of the district attendance area, all parents of children enrolled in its schools, and school employees as stipulated in these Guidelines shall be eligible for membership and participation, a prerequisite being solely an unselfish interest in public schools, the community and every child.

AR 1220 (d)

1. Size

The committees shall be of sufficient size to assure representation of a cross section of the community; normally seven (7) to twenty (20) active members are desirable.

2. Representation

Committee members shall be selected in a manner to provide reasonable geographic, socioeconomic and ethnic representation. No person, however, may be excluded from nomination because of race, color, creed, religion, sex, sexual preference, handicap or expressed opinions so long as that person can assume an objective point of view in all committee deliberations.

Each committee shall elect a chairperson. Each committee shall have a district representative whose function shall be to furnish information and services needed by the committee.

3. Duration

It is intended that members not serve more than a total of four (4) years on the same committee.

4. Selection of Members

Committee members and alternates shall be appointed or approved by the Board of Education, and serve thereafter at the pleasure of the Board.

5. Selection of Alternates

If the need arises, alternate members may be appointed or approved by the Board.

F. Officers

1. Officers

The officers of a district advisory committee shall be a chairperson, a vice chairperson, a secretary, and such other officers as a committee may deem desirable.

AR 1220 (e)

2. Election and Term of Office

The officers of a district advisory committee shall be elected as soon as feasible after the first meeting, and in no case later than the conclusion of the third regular meeting. They shall serve one (1) year, or until the committee's task is completed.

3. Notification

The Board and superintendent shall be presented with a list of officers following the election.

4. Definition of Roles

It is important that each member of a district advisory committee understand his/her own role as well as the roles of the other members. By an understanding of these roles the committee will better fulfill its responsibilities and functions. The roles of committee members are as follows:

a. Committee Chairperson

- (1) Works closely with the other officers of the committee and the district representative to plan each meeting and make proper notification of meetings to each member.
- (2) Presides at all meetings, maintains order and sees that the meeting is properly adjourned.
- (3) Takes general responsibility for the maintenance of committee minutes and other records.
- (4) Sees that business is ordered, considered and disposed of properly.
- (5) Reports to the superintendent directly on behalf of the committee. Thus, comments by individual members shall not be construed as the committee's position.

AR 1220 (f)

- (6) Is an impartial, conscientious arbiter of discussion and debate and insists on fairness in the actions and debate of the members.
- (7) Is responsive to the concerns of all members and visitors.
- (8) Directs the preparation of reports of the actions of the committee and submits them to the superintendent through the district representative.

b. Vice-Chairperson

- (1) Substitutes for the chairperson during his/her absence and represents the chairperson in assigned duties.
- (2) Performs such other duties as may be assigned by the chairperson or by the committee.
- (3) In the event that the chairperson cannot fulfill his/her term of office, the vice-chairperson shall serve in that capacity for the remainder of the term.

c. Recording Secretary

- (1) Keeps accurate, complete minutes of all meetings, both regular and special, and promptly transmits them to

the chairperson and the district representative.

- (2) Is custodian of the committee's records.
- (3) Sees that all notices are duly given.
- (4) Keeps the committee's membership and attendance records, including the address and telephone number of each member.
- (5) Keeps a list of special duties of the members.

AR 1220 (g)

- (6) Prepares a copy of the order of business for the presiding officer and reminds the presiding officer of the order of business and time limitations, when necessary.
 - (7) Performs all duties incident to the office of secretary and such other duties as may be assigned to the office by the chairperson or by the committee.
 - (8) Keeps on file a summary written report of actions of the committee.
- d. District Representative (Appointed by the superintendent)
- (1) Serves as the appointed district representative and as a communication link between the committee and the other district administrative staff.
 - (2) Provides staff services to the committee.
 - (3) Arranges for the typing, reproduction and distribution of all minutes, reports, letters and other records and communications of the committee.
 - (4) Arranges any resource allocations needed by the committee to carry out designated functions. All such allocations shall be approved by the superintendent.
- e. All Members
- (1) Participate regularly in committee meetings and carry out committee assignments.

- (2) Become knowledgeable about the topics to be considered by the committee and their impact on the District.

AR 1220 (h)

- (3) Serve as a communications link between the committee and any group they may represent, keeping such groups informed of actions and activities of the committee.
- (4) Avoid use of committee membership/position for personal purposes.

f. Board Members

Applies when Board members are appointed as liaison members to a committee.

- (1) Provide liaison between the committee and the Board of Education. Keep the Board informed of discussion and actions of the committee(s).
- (2) Represent the position of the entire Board in all committee deliberations on subjects where the Board has taken a position.
- (3) May not serve as an officer of a committee.
- (4) Are not voting members.

G. Meetings

1. Regular Meetings

District advisory committees shall meet regularly as determined by each committee at the first general meeting. Meetings shall be scheduled to permit the greatest number of members to attend. The first official meeting of district advisory committees shall be held as soon as practicable following completion of appointments.

2. Special Meetings

Special meetings may be called by the chairperson, by majority vote of a committee, or at the request of the Board of Education.

AR 1220 (i)

3. Place of Meetings

All regular meetings shall be held within the geographical boundaries of the school district.

4. Notice of Meetings

Notification of all meetings shall be duly publicized at least two (2) days in advance.

5. Openness of Meetings

All meetings of committee shall be held as open meetings.

6. Agenda

The chairperson, in consultation with the district representative, shall be responsible for preparation of the agenda for each meeting. When appropriate, the agenda shall include an opportunity for presentation of new business from the floor, and shall provide for public comment.

7. Decisions

All decisions of the district advisory committees shall be made only upon an affirmative vote of a majority of its members in attendance, provided a quorum is present.

8. Quorum

A quorum consists of a simple majority of the committee, excluding vacancies.

9. Minutes

Minutes shall be kept for each meeting and submitted for approval at the next meeting. The minutes of the meeting shall be made available for any interested person or group.

10. Subcommittees

Subcommittees may be established as necessary and may include participants other than appointed members.

AR 1220 (j)

H. Operation

A guide for the operation of district advisory committees is as follows:

1. Selection of members
2. Orientation of members
3. Outline of procedures
4. Election of officers
5. Selection of materials and resources
6. Work on the project
7. Report of findings by members
8. Agreement on reports
9. Development of committee recommendations
10. Delivery of recommendations to Board and superintendent
11. Consideration of suggestions by Board and superintendent and staff
12. Action by the Board of Education and dissolution of committee

Each committee shall evaluate its own operation and make needed changes.

I. Orientation

Orientation and general information shall be provided for district advisory committees as needed. This shall be a shared responsibility of the committee chairperson, Board representative and district representative. Inservice training shall be provided if requested by the committee.

J. Limitations

Reproductions of district advisory committee products, such as newsletters, handbooks and general communications must be previewed by the superintendent or his designee prior to distribution.

Responsibility for the establishment of policy is vested by law in the district's elected Board of Education.

AR 1220 (k)

K. District Support

The Board may establish an operation budget for a committee, as deemed necessary. The district representative shall see that reasonable committee needs for typing services, franking assistance, duplicating services, inservice education, conference/convention attendance, etc., are met.

IV. RELATED FORMS

Application for Membership District Advisory Committee(s)

V. APPROVAL

SUPERINTENDENT Gene Tucker DATE 3/10/94

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

March 10, 1994

DISTRICT GOAL

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1220	Community Relations	District Advisory Committees

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public			x

DETAIL

The SMMUSD District Advisory Committee Application for Membership form can be found on the District's web site at the following address:

http://www.smmusd.org/policies_database/BP1220DACapp.pdf

The form is in Adobe's Portable Document Format (PDF) and can be read using Adobe Acrobat Reader (download the program at: <http://www.adobe.com/products/acrobat/readstep.html>)

You may request that an application be sent to you by contacting the Superintendent's Office at (310) 450-8338.

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
March 10, 1994		

DISTRICT GOAL

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

11/01/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

Previously
10/18/07

RE: 2007 INTENSIVE INTERVENTION SUMMER SCHOOL UPDATE

DISCUSSION ITEM NO. D.01

Intensive Intervention Summer School (IISS) for students exiting grades 2 through 12 was held from late June through August 2007. Professional development for IISS teachers occurred in June 2007.

This update will report the results of professional development, as well as the implemented curriculum for English Language Arts and Mathematics. Results from the pre- and post-tests administered during the summer school program will be discussed.

The update will also contain a summary discussion of the feedback received through surveys given to parents, students, and teachers during the final week of IISS for students exiting grades 2 - 8. Preliminary implications for further development and refinement of the overall administration of the elementary and middle school programs will be discussed.

Additionally, the update report will also contain a summary discussion of the data for the High School component of IISS, including the credit recovery courses, bridge courses and Student Outreach Specialist program. Additionally, preliminary implications for further development and refinement of the overall administration of the high school program will be discussed.

The update will also include reflections and considerations from the elementary, middle and high school administrators of IISS and discuss plans for IISS 2008.

TO: BOARD OF EDUCATION

DISCUSSION

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
CHIUNG-SALLY CHOU

RE: REVISE POLICY 1312.3 - UNIFORM COMPLAINT PROCEDURES

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education revise Board Policy 1312.3 - Uniform Complaint Procedures. These revisions are recommended by CSBA and the California State Department of Education.

Attachment:

- Board Policy 1312.3 - Uniform Complaint Procedures

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1312.3 Procedures	Community Relations	Uniform Complaint

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Community Relations	X		

DETAILS

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination ~~based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program that receives or benefits from state financial assistance.~~ against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, ~~vocational~~ career technical and technical education and career technical and technical training programs, child care and development programs, ~~child~~ nutrition programs ~~services~~, and special education programs. (5 CCR 4610)

- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 1312.1 - Complaints Concerning District Employees)
- (cf. 1312.2 - Complaints Concerning Instructional Materials)
- (cf. 3553 - Free and Reduced Price Meals)
- (cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Vocational Education)
(cf. 6200 - Adult Education)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure (AR 1312.4).

(cf. 1312.4 - Williams Uniform Complaint Procedures)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations. The Deputy Superintendent shall be designated as the responsible staff position for receiving complaints.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedure
35186 Williams uniform complaint procedure
41500-41513 Categorical education block grants
48985 Notices in language other than English
49060-49079 Student records
49490-49590 Child nutrition programs
52160-52178 Bilingual education programs
52300-52499.6 Career-technical education
52500-52616.24 Adult schools
52800-52870 School-based coordinated programs
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56885 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

PENAL CODE

422.6 Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>
U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/offices/OCR>

CSBA 1/06

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

11/01/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
MICHAEL D. MATTHEWS

RE: SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT SUNSHINE
LETTER TO OPEN NEGOTIATIONS WITH THE SANTA MONICA-
MALIBU CLASSROOM TEACHERS ASSOCIATION (SMMCTA) FOR THE
2008-2009 SCHOOL YEAR

INFORMATION ITEM NO. I.01

For the Board of Education's Information, the district's sunshine letter to the Santa Monica-Malibu Classroom Teachers Association (SMMCTA) regarding opening negotiations for the 2008-2009 school year is attached. Included are the article(s) that the district intends to open. Specific Proposals and contract language recommendations will be developed during the negotiations process.

**SANTA MONICA – MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION INITIAL PROPOSAL**

FOR NEGOTIATIONS WITH THE

**SANTA MONICA – MALIBU CLASSROOM TEACHERS’ ASSOCIATION
2007-2008 SCHOOL YEAR**

The Santa Monica – Malibu Unified School District Board of Education hereby submits its initial negotiations proposal for the 2007-08 school year, pursuant to Government Code Section 3547. The proposal presented by the District is conceptual in nature. Specific modifications to contract language will be developed during the negotiations proceedings. The District reserves the right to add to, or subtract from, or otherwise modify this initial proposal.

As per the previous agreement, both SMMCTA and SMMUSD agreed to open Article XXIII (Salary) and Article XXV (Health and Welfare Benefits). In addition, it was agreed that each organization may open one article. The article to be opened by SMMUSD will be:

Article VII

Summer School