

**Santa Monica-Malibu Unified School District
Board of Education Meeting
ADDENDUM TO THE AGENDA**

October 18, 2007

CONSENT AGENDA

MAJOR ITEMS

5:30pm A.17 Annual Public Hearing and Resolution No. 07-08 – Sufficiency of Instructional Materials and Williams Settlement Instructional Materials Funds
ADD: Agenda Item (*pages 2-8 of this agenda*)

DISCUSSION ITEMS

INFORMATION ITEMS

SW

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

ADDENDUM

5:30 p.m.

RE: ANNUAL PUBLIC HEARING AND RESOLUTION No.07-08 -
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND
WILLIAMS SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

RECOMMENDATION NO. A.17

In May 2000, the American Civil Liberties Union filed a lawsuit against the State of California claiming that the state had failed in its duty to provide students with equal educational opportunity. That lawsuit, known as Williams v. State of California, was settled in August 2004. SMMUSD has engaged in several accountability measures in order to comply with the Williams lawsuit settlement. Among the measures is the requirement to inventory all Board of Education-adopted core materials, including: English, Mathematics, Social Studies, Science, Foreign Languages, Health, and laboratory science materials.

Assembly Bill 831, Chapter 118, Statutes of 2005, took effect July 25, 2005. AB 831 modified the annual public hearing requirement in Education Code (EC) Section 60119 and modified the expenditure requirements related to Williams instructional materials funds. Under EC Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing, the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science. In addition, the definition of sufficiency now provides that each pupil, including each English learner, must have a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

Tonight we will hold the annual public hearing of sufficiency, present our resolution on the adequacy of materials for all students, which includes our compliance and non-compliance with legal guidelines, and propose remedies for our areas of non-compliance. We request that the Board of Education adopt the resolution on the adequacy of materials for all students in the Santa Monica-Malibu Unified School District.

Open Hearing -

Close Hearing -

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

Adoption of Resolution No.07-08 on the adequacy of instructional materials and endorsement of the remedies proposed within the Resolution.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

**Santa Monica-Malibu Unified School District
Resolution of Sufficiency of Instructional Materials
Education Code Section 60119**

Resolution 07-08

**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF
INSTRUCTIONAL MATERIALS:**

WHEREAS, the governing board of Santa Monica-Malibu Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 18, 2007 at 5:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to all pupils, including English learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each pupil, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science, and English/language arts, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes:

Cabrillo:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, and Health.

Edison:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Franklin:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Grant:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

McKinley:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health with the exception noted below.

Science:

Grade 4 *California Science*: 70 copies on backorder, delivery expected by October 29, 2007

Muir:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Point Dume:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Roosevelt:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Rogers:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Webster:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

John Adams Middle School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language.

Lincoln Middle School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language.

Santa Monica Alternative School House (SMASH):

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science and Health.

Olympic Continuation High School:

The Olympic staff has mapped the curriculum and determined that standards for each grade level in each subject are (English Language Arts, Mathematics, Science, Social Studies and Health) are met with the instructional materials that each teacher uses. Every student has sufficient textbooks and/or instructional materials, except as noted below. These materials are on order and should arrive no later than October 31, 2007.

English Language Arts:

7 copies *The Language of Literature*

Math:

14 copies *Discovering Geometry*

19 copies *AGS Algebra*

19 copies *AGS PreAlgebra*

26 copies *AGS Consumer Math*

Social Studies:

19 copies *The American Nation in the 20th Century*

Science:

16 copies *Biology*

12 copies *Earth Science*

26 copies *Physical Science*

Malibu High School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language.

Santa Monica High School:

No students have insufficient textbooks and/or instructional materials in the following areas of study: English Language Arts, Mathematics, Social Studies, Science, Health and Foreign Language, except as noted below. These materials are on order.

5 copies: AGS Biology

16 copies: Economics Principles and Practices

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive, and;

WHEREAS, for the 2007-2008 school year, the principals have verified that students at their schools have been provided with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, and;

WHEREAS, the California textbook adoption cycle for K-8 Mathematics as well as secondary program in Algebra I, Geometry, and Algebra II will take place this year.

WHEREAS, actions have been taken to ensure that all students have sufficient textbooks and/or instructional materials in all subjects consistent with the cycles and content curriculum frameworks within two months of the beginning of the school year in which the determination is made.

THEREFORE, it is resolved that for the 2007-2008 school year, the Santa Monica-Malibu Unified School District has provided each pupil with sufficient textbooks and/or instructional materials aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks as specified in Education Code section 60119.

PASSED AND ADOPTED by the BOARD of EDUCATION on this October 18, 2007 by the following vote:

Ayes _____

Noes _____

Absent _____

Abstain _____

Kathy Wisnicki, President

Oscar De La Torre, Vice President

Jose J. Escarce, Member

Maria Leon-Vasquez, Member

Ralph Mechur, Member

Kelly Pye, Member

Barry Snell, Member

Dianne Talarico, Superintendent

Santa Monica-Malibu Unified School District
Certification of Compliance with *Education Code Section 60422(a)*
and *California Code of Regulation (CCR), Title 5, Section*
9532(a)

Provision of Standards-Aligned Instructional Materials

The local governing board of the Santa Monica-Malibu Unified School District hereby certifies that as of this date, each pupil in the district in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- Reading/Language Arts
- Mathematics
- History/Social Science
- Science.

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 8531*.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR Title 5, Section 9532*.

Certification was approved by the local governing board at a public meeting held on October 18, 2007