

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA

October 18, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, October 18, 2007**, in the **Santa Monica City Council Chambers**: 1685 Main Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Santa Monica City Council Chambers.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:
 - DN-1007-07/08 DN-1038-07/08
 - DN-1034-07/08
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with SMMCTA pursuant to GC §54957.6 as cited in the Brown Act.
- Closed session with legal counsel concerning anticipated litigation pursuant to GC §54956.9 as cited in the Brown Act.
- Real property negotiations regarding 1707 Fourth Street, Santa Monica, CA, pursuant to GC § 54956.6 as cited in the Brown Act.

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

- John Adams Middle School

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes.....1
 September 27, 2007
 October 2, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports**
 Alec Richker – Santa Monica High School
 Kristen Lambert – Malibu High School
 Jon Shippey – Olympic High School
- B. SMMCTA Update – Mr. Harry Keiley**
- C. S.E.I.U. Update – Ms. Keryl Cartee-McNeely**
- D. PTA Council President Report – Rebecca Kennerly**
- E. Financial Oversight Committee**
- F. Measure “BB” Advisory Committee**
- G. Parcel Tax Renewal Feasibility Committee**

X. SUPERINTENDENT’S REPORT

- Public Schools Week
- State of the Schools

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

7:00pm	A.15 Adopt Resolution No. 07-07 – Supporting the Sustainability / Design and Construction Standards of high Performance Schools (CHPS).....	39-43
	A.16 Approval of Measure “BB” Projects – Phase I – Project List	44-51

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

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If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting. iii

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to a special meeting to be held on **Thursday, October 25, 2007, at 6:00 p.m.** in the **District Board Room: 1651 16th Street, Santa Monica, CA.**

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	8/29: Board Retreat
September	9/6 DO			9/27 DO	9/4: Board Retreat 9/29: Closed Session
October	10/4 M		10/18 SM	10/25* DO	10/1: Brd Retreat 10/2: Special Mtg *Special Meeting
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (3 wks in Dec. prior to winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.

Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.

Board of Education Meeting AGENDA: October 18, 2007

**Santa Monica-Malibu Unified School District
Board of Education
October 18, 2007**

I CALL TO ORDER

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice-President

Jose Escarce
Maria Leon-Vazquez
Ralph Mechur
Kelly Pye
Barry Snell

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
10/18/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

September 27, 2007
October 2, 2007

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Susie Spain – Angels at Risk 09/1/07 to 6/30/08 Not to exceed: \$30,000	To address the issue of alcohol and substance by providing weekly support groups	Malibu	01-90141-0-11100- 10000-5802-010-4100
Ana Maria Guitierrez 9/6/07 to 6/30/08 Not to exceed: \$10,000	To provide counseling and therapy services to Latino students and their families	Malibu	01-90120-0-11100- 10000-5802-010-4100

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Roosevelt 5 130	Astro Camp 4/2/08 to 4/4/08	Angie Snow	\$295 per student paid for by parents and fund raising	Science	This is a 3 day science oriented camp in the mountains.
Smash 6-8 65	Catalina 10-22-07 to 10-024 07	Kurt Holland	\$255 per student paid for by parents and fund raising	Science	Science Camp
Grant 5 th 115	Blue Sky Mesa Camp in Big Bear 2/12/08 to 2/15/08	Susan Croft	\$255 per student paid for by parents and fund raising	Science	Science enrichment program will include an array of hands on science classes.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>BRONSTEIN, Susan</u> Grant Elementary 01-00000-0-00000-71500-5220-010-1200 General Fund- <u>Function:</u> Superintendent	School Wellness Conference Anaheim, CA October 1 – 2, 2007	\$450
<u>CHOU, Sally</u> Ed Services 01-30100-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title I Basic	Building Learning Communities For Students Success Long Beach, CA October 15 and 17, 2007	\$500
<u>GOW, Will</u> Santa Monica High 0-90121-0-11100-10000-5220-015-4150 General Fund- <u>Resource:</u> Equity	Facing History and Ourselves Los Angeles, CA June 27 through July 1, 2007	\$500
<u>HARRISON, Rebel</u> Santa Monica High 01-30100-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title I Basic	Categorical Program Monitoring Downey, CA October 19, 2007	\$75
<u>HERNANDEZ, Patricia</u> Adult Education 11-39130-0-41100-10000-5220-095-2950 Adult Ed Fund- <u>Resource:</u> Adult Ed	Statewide GED Conference Long Beach, CA November 1 – 2, 2007	\$200

<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- <u>Function:</u> Fiscal Services	Payroll Reporting and Compliance For California Schools October 15, 2007	\$240
<u>HYATT, Virginia</u> Purchasing 01-00000-0-00000-75300-5220-055-2550 General Fund- <u>Function:</u> Purchasing	Choosing a project Delivery Method Costa Mesa, CA October 8 – 10, 2007	\$1, 172
<u>LADUKE, Stacy</u> Santa Monica High 01-63000-0-11100-10000-5220-015-4150 General Fund- <u>Resource:</u> Lottery	Independent Educational Consultants Association Hollywood, CA November 7 – 8, 2007	\$300
<u>POST, Joel</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- <u>Resource:</u> School & Library Improvmnt.	California Science Education Conference Long Beach, CA October 25 – 27, 2007	\$260
<u>PRUNIER, Sarah</u> Malibu High 01-71400-0-11100-10000-5220-010-4100 General Fund- <u>Resource:</u> Gifted/Talented Educ (GATE)	AP Workshop –English Literature and Composition Los Angeles, CA October 27, 2007	\$300
<u>RAMIREZ, Luis</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- <u>Resource:</u> School & Library Improvmnt.	Master ACSA Scheduling Workshop Pomona, CA October 30 – 31, 2007	\$431
<u>SERRATORE, Rosa</u> Ed Services 01-40350-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title II Teacher Quality	District Mathematics Leaders’ Network Santa Fe Springs, CA 9/20/07, 11/29/07, 2/28/08 and 5/29/08	\$225
<u>SOLIMAN, Thorai</u> Fiscal Services 01-00000-0-00000-73100-5220-050-1500 General Fund- <u>Function:</u> Fiscal Services	Student Records Workshop Downey, CA September 28, 2007	\$65

Adjustments		
(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)		
NONE		

Group Conference and Travel: In-State		
<i>* a complete list of conference participants is on file in the Department of Fiscal Services</i>		
<u>COGAN Lisa</u> +3 Additional Staff Special Education 01-33450-0-57300-11900-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Facilitated Communication Training Workshop Santa Fe Springs, CA September 28 –29, 2007	\$900 TOTAL +3 SUBS

<u>DUNN, Margo</u> +2 Additional Staff Point Dume Elementary 01-90120-0-13400-10000-5839-019-4190 General Fund- <u>Resource:</u> Gifts	Catalina Island Marine Institute Catalina Island, CA September 24 – 26, 2007	No Cost
<u>GLAZER, Maxine</u> +4 Additional Staff Special Ed 01-33400-0-50010-21400-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Advances and Best Practices in Autism Learning Disabilities Los Angeles, CA October 5 – 6, 2007	\$150 TOTAL + 4 SUBS
<u>HERNANDEZ, Patricia</u> <u>SIEMER, Deborah</u> Adult Ed 11-39050-0-41100-10000-5220-095-2950 Adult Ed Fund- <u>Resource:</u> Adult Ed	GED Training Vista, CA September 24 – 25, 2007	\$400 TOTAL
<u>MARTIN, Laurie</u> +15 Additional Staff Special Education 01-33400-0-50010-21400-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Asperger’s Syndrome and High Functioning Autism Long Beach, CA October 12, 2007	\$2, 700 TOTAL +13 SUBS
<u>RISHE, Jessica</u> <u>SAMARGE, Susan</u> Ed Services 01-73920-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Teacher Credentialing Block	Fall Cluster Kick off BTSA Pomona, CA September 25, 2007	\$290 TOTAL
<u>SERRATORE, Rosa</u> +2 Additional Staff Ed Services 01-40350-0-11100-10000-5220-035-1300 General Fund- <u>Resource:</u> Title II Teacher Quality	Algebra I Mathematics Adoption Tool Kit Workshop Santa Monica, CA October 16, 2007	\$150 TOTAL
<u>VALADEZ, Ruth</u> + 4 Additional Staff Special Ed 01-33400-0-50010-21400-5220-044-1400 General Fund- <u>Resource:</u> Idea Local Staff Development	Special Education Funding Workshop Garden Grove, CA October 18, 2007	\$950 TOTAL
<u>VALENCIA, Yunyen</u> <u>GARRIDO, Jessica</u> Santa Monica High 01-73900-0-11100-31100-5220-015-4150 General Fund- <u>Resource:</u> School & Library Improvmnt.	HS Counselor Conference Irvine, CA September 12, 2007	\$120 TOTAL
<u>VAZQUEZ, Carmen</u> +3 Additional Staff Ed Services 01-42030-0-47600-10000-5220-032-2560 General Fund- <u>Resource:</u> Title III	Sheltered Instruction Observation Protocol (SIOP) Downey, CA 10/4/07, 11/1/07 and 11/29/07	\$2,300 TOTAL +2 SUBS

<u>WEBB, Suzanne</u> +2 Additional Staff Malibu High 01-73950-0-11100-10000-5220-010-4100 General Fund- <u>Resource:</u> School & Library Improvmnt.	California Math Council Palm Springs, CA November 2 – 3, 2007	\$750 TOTAL +2 SUBS
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Out-of-State Conferences: Individual		
<u>SCOTT, James</u> Facilities 01-81500-0-00000-81100-5220-061-2602 General Fund- <u>Resource:</u> Ongoing/Major Maintenance	K-12 Business Operations & Facilities Summit Phoenix, AZ September 30 – October 2, 2007	\$1,000 TOTAL

Out-of-State Conferences: Group		
<u>RODRIGUEZ, Maria</u> +2 Additional Staff Adams Middle 01-70900-0-47600-10000-5220-011-4110 General Fund- <u>Resource:</u> Economic Impact Aid	Valued Youth Program El Paso, TX October 4 – 5, 2007	\$2,800 TOTAL

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU
RE: SUPPLEMENTAL TEXTBOOKS

ACTION/CONSENT
10/18/07

RECOMMENDATION NO. A.05

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

Ishmael: An Adventure of the Mind and Spirit, written by Daniel Quinn, Bantum Turner Publishers, Adoption requested by Ari Jacobs of Malibu High for English CP Grade 10

Marco Polo: La Ruta de las Maravillas, written by Yue Hain-Jun & Juan Manuel Soldevilla, Vicens Vives Publishers, Adoption requested by Peggy Harris of Student Services for Immersion Social Studies Grade 7

Erase Una Vez Don Quijote, written by Miguel de Cervantes Saaverda, Adapted by Agustin Sanchez Aguilar, Lectorum Publishers, Adoption requested by Peggy Harris of Student Services for Immersion Social Studies Grade 7

The Complete Teens Parenting Curriculum, written by Jeanne Lindsay, Morning Glory Press Publishers, Adoption requested by Judy Abdo of Samohi for grades 9-12

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - SANTA MONICA COLLEGE /
ON THE MOVE MEMORANDUM OF UNDERSTANDING

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the agreement between Santa Monica-Malibu Unified School District Child Development Services (SMMUSD/CDS) and Santa Monica Community College (SMC) effective September 1, 2007, through June 30, 2008.

COMMENT: In this agreement SMMUSD agrees to provide childcare services for up to five (5) Santa Monica College students with children ages birth to thirty-six (36) months who are participating in the Pico Partnership On the Move Program.

The Pico Partnership On the Move Program provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership On the Move Program must provide is childcare reimbursement for participating students.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

MEMORANDUM OF UNDERSTANDING

This memorandum of understanding is made this 17th day of September, 2007, between Santa Monica College [*Contractor*], a publicly-funded institution of higher education organized and existing under the laws of the State of California, with its principal office located at 1900 Pico Blvd., Santa Monica, Los Angeles County, California (“contractor”), and Santa Monica-Malibu Unified School District Child Development Services [*Subcontractor*], of 1651 16th Street, Santa Monica, Los Angeles County, California (“subcontractor”).

RECITALS

- A. Contractor is the recipient of a grant from the City of Santa Monica to support the Pico Partnership On The Move Program, which provides resources and assistance to Santa Monica College students who demonstrate both academic and financial need and attended a secondary school within the City of Santa Monica. One of the resources that the Pico Partnership On The Move Program must provide is child care reimbursement for participating students with children ages birth to three. The Contractor does not currently offer on-site child care and desires to appoint the Subcontractor to provide these services.
- B. Subcontractor desires to accept such appointment and to perform all the provisions of this agreement.

In consideration of the matters described above, and of the mutual benefits and obligations set forth in this agreement, the parties agree as follows:

SECTION ONE

DURATION

The term of the Memorandum of Agreement shall be from September 1, 2007 to the end of FY 2007-2008 on June 30, 2008, unless terminated sooner by either party.

SECTION TWO

GENERAL TERMS AND CONDITIONS

Subcontractor’s Responsibilities:

1. Subcontractor will provide child care services for up to five (5) Santa Monica College students and children ages birth to thirty-six (36) months who are participating in the Pico Partnership On The Move Program, dependent on space availability;
2. Subcontractor will provide age-appropriate care and early childhood education services to participating children;
3. Subcontractor will maintain a safe and healthy environment that complies with state licensing standards;
4. Subcontractor will maintain daily attendance sheets for each participating child that are signed by both the parent and the child care center supervisor;

5. Subcontractor will inform staff from the Pico Partnership On The Move Program if a child has more than five (5) unexcused or unexplained absences in any given month (unexcused absences do not include sick days and days when the contractor does not conduct classes and the parents do not have to attend school due to instructor absence or other justified reason);
6. Subcontractor will invoice the contractor for services rendered on a monthly basis, submitting the invoice by the 10th of the month following the service period;
7. Subcontractor will attach properly signed daily attendance records for each child included on the invoice;
8. Subcontractor will provide the contractor of a copy of its current child care license (if applicable) and will inform the contractor immediately if the license expires, is suspended, or is revoked; and
9. Subcontractor and its representatives will maintain the confidentiality of all participating children and their parents.

Contractor's Responsibilities:

1. Contractor will refer up to five (5) eligible students with children ages birth to thirty-six (36) months who are enrolled in the Pico Partnership On The Move Program as space is available;
2. Contractor will maintain weekly communication with the Subcontractor to ensure that any student or program issues are identified and resolved immediately;
3. Contractor will continue to reimburse the Subcontractor for the costs of a student's child care for two (2) weeks after the student and child drop from the program in an effort to provide the Subcontractor with time to fill the vacancy;
4. Contractor will maintain a waiting list based on the initial date of submission of an application to the Pico Partnership On the Move program.
5. Contractor will reimburse the Subcontractor at a monthly rate that is consistent with the California Department of Education/Child Development Division's maximum reimbursement rate for child care services. To reflect the FY 2006-2007 rate mandated by the State of California, the rate through June 30th, 2007 is set at \$1,500 per month for infants (from birth to eighteen [18] months) and \$750 per month for toddlers (from nineteen [19] months to thirty-six [36] months); and will increase on July 1st, 2007 to match the State rate, which is expected to increase for FY 2007-2008.
6. Contractor will reimburse the Subcontractor within twenty-one (21) days of receipt of an official invoice that includes properly signed attendance sheets that support the costs included on the invoice;
7. Contractor reserves the right to delay reimbursement until the Subcontractor provides sufficient documentation to support the invoice;
8. Contractor reserves the right to terminate this agreement immediately if the subcontractor is deemed in violation of any aspect of this memorandum of understanding, is in violation of any child care licensing regulation, or endangers the health and safety of any child within its care.

SECTION THREE

TERMINATION AGREEMENT

This memorandum of understanding may be terminated by either party by thirty (30) days written notice mailed or delivered to the last known address of the other party. This termination agreement covers all agreements between the Contractor and Subcontractor regarding the scope of this memorandum of understanding. If this memorandum of understanding is terminated prior to the term of this agreement, the Contractor will reimburse the Subcontractor for any allowable expenditures incurred prior to the termination of this memorandum of understanding.

SECTION FOUR

IDENTIFICATION OF INSTRUCTIONAL REPRESENTATIVES

The subcontractor has appointed the following person(s) as the primary representative and point of contact for this project:

Monica Simon
Coordinator/CREST and ITC
(310) 395-3204 ext 167 (Samo); (310) 399-5865 ext 534 (Ashland); fax (310) 396-1618
msimon@smmusd.org

The contractor has appointed the following person(s) as the primary representative and point of contact for this project:

Darrell Goode
Director, Pico Partnership
(310) 434-4926 (office); (310) 434-4445 (direct line); fax (310) 434-3620
Goode_Darrell@smc.edu

SECTION FIVE

GOVERNING AUTHORITY

The enforcement and interpretation of this agreement shall be governed by the laws of California.

The parties have executed this agreement on the day and year first above written.

Judy Abdo, Director/Child Development Services
Santa Monica-Malibu Unified School District

Chui L. Tsang, Superintendent/President
Santa Monica College

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
The H.E.L.P. Group - rate increase	6/4/87	NPS	#16 - UC08016	\$ 876
The H.E.L.P. Group - rate increase	8/14/93	NPS	#17 - UC08017	\$ 876
The H.E.L.P. Group - rate increase	12/15/94	NPS	#18 - UC08018	\$ 876
The H.E.L.P. Group - rate increase	3/11/92	NPS	#19 - UC08019	\$ 876
The H.E.L.P. Group - rate increase	11/3/89	NPS	#20 - UC08020	\$ 876
The H.E.L.P. Group - rate increase	7/23/90	NPS	#21 - UC08021	\$ 876
The H.E.L.P. Group - rate increase	11/12/91	NPS	#22 - UC08022	\$ 876
The H.E.L.P. Group - rate increase	5/18/01	NPS	#24 - UC08090	\$ 501
Orange County Department of Education	2/8/91	NPS	#32	\$ 37,507
Smart Start - contract increase	5/6/94	Behavior Therapy	#12 - UC08039	\$ 6,200
Therapy West - contract increase	1/20/00	Physical Therapy	#15 - UC08042	\$ 3,240
Believe Ability	Various	Augmentative Communication	#32 - UC08127	\$ 660

Amount Budgeted NPS/NPA 07/08		\$ 3,000,000
Prior Board Authorization as of 10/04/07		\$ <u>2,146,706</u>
	Balance	\$ 853,294
Positive Adjustment (See Below)		\$ <u>13,860</u>
Total Amount for these Contracts		\$ <u>54,240</u>
	Balance	\$ 812,914

Adjustment					
NPA/NPS Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2007-08 in the amount of \$ 0 as of 10/18/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Verdugo Hills Autism	Behavior Therapy	#25 - UC08098	R	\$ 13,860	

Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Darlene Hanson, MA, CCC	Various	Consult-Facilitated Communication	#51 - UC08135	\$ 3,750

Amount Budgeted Instructional Consultants 07/08		\$ 350,000
Prior Board Authorization as of 10/04/07		\$ <u>386,606</u>
	Balance	\$ -36,606
Positive Adjustment (See Below)		\$ <u>0</u>
Total Amount for these Contracts		\$ <u>3,750</u>
	Balance	\$ -40,356

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 200708 in the amount of \$ 0 as of 10/18/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Non-Instructional Consultants
 2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of 10/04/07	<u>\$ 53,133</u>
Balance	\$
 Total Amount for these Contracts	 <u>\$ 0</u>
Balance	\$

NPS-Legal
 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$ 180,000
Prior Board Authorization as of 9/27/07	<u>\$ 180,000</u>
Balance	\$ 0
 Total Amount for these Contracts	 <u>\$ 0</u>
Balance	\$ 0

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from September 25, 2007, through October 8, 2007, for fiscal /08.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / JANECE L. MAEZ / PAT HO

RE: ACCEPTANCE OF GIFTS - 2007/2008

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$10,618.22 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2007-2008 income and appropriations by \$10,618.22 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 112.66 \$ 85.00 \$ 85.00 \$ 71.28	\$ 19.88 \$ 15.00 \$ 15.00 \$ 12.58		Target Peter Baldwin Peter Baldwin Coca Cola Bottling Company	General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000					
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 123.66	\$ 21.82		Target	General Supplies and Materials
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 176.63	\$ 31.17		Target	General Supplies and Materials
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 425.00 \$ 108.73	\$ 75.00 \$ 19.19		Couple's Night Out Target	General Supplies and Materials General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 2,712.50 \$ 2,436.00 \$ 209.08	\$ - \$ - \$ 36.89		Various Various Target	General Supplies and Materials General Supplies and Materials General Supplies and Materials
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 2,072.50 \$ 258.84	\$ - \$ 45.68		Various Target	General Supplies and Materials-Earthquake Kits General Supplies and Materials
Muir 01-90120-0-00000-00000-8699-005-0000					
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

BOE Date: 10/18/07

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 165.78	\$ 29.26		Target	General Supplies and Materials
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 907.88 \$ 186.00	\$ 160.21 \$ -		Target Various	General Supplies and Materials Transcripts
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000					
Webster 01-90120-0-00000-00000-8699-008-0000					
Others:					
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000					
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-00000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-00000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 10,136.54	\$ 481.68	\$ -		

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 129,374.12	\$ 353.94	\$ 62.46	\$ 129,790.52	\$ 4,750.00 \$ 100.00		\$ 4,750.00 \$ 100.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,264.61			\$ 3,264.61			
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 67,521.15			\$ 67,521.15	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 384.67		\$ -	\$ 384.67	\$ 2,748.00		\$ 2,748.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 20,931.78	\$ 123.66	\$ 21.82	\$ 21,077.26	\$ 200.00		\$ 200.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32	\$ 176.63	\$ 31.17	\$ 1,105.32			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 41,031.00	\$ 533.73	\$ 94.19	\$ 41,658.92			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 56,789.22	\$ 5,357.58	\$ 36.89	\$ 62,183.69			
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 54,159.98	\$ 2,331.34	\$ 45.68	\$ 56,537.00			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 42,404.92			\$ 42,404.92			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16			\$ 5,206.16			
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 52,835.54	\$ 165.78	\$ 29.26	\$ 53,030.58	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 132,719.94	\$ 1,093.88	\$ 160.21	\$ 133,974.03	\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 121,907.50			\$ 121,907.50	\$ 625.00 \$ 100.00		\$ 625.00 \$ 100.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 94,341.20			\$ 94,341.20			
Webster 01-90120-0-00000-00000-8699-008-0000	\$ 12,670.00			\$ 12,670.00			

TO: BOARD OF EDUCATION ACTION/CONSENT
10/18/07
FROM: DIANNE TALARICO / JANECE L. MAEZ / J.W. BERRIMAN
RE: ESTABLISH MEASURE "BB" POSITIONS - ACCOUNTANT AND
SENIOR ADMINISTRATIVE ASSISTANT

RECOMMENDATION NO. A.10

It is recommended that the Board of Education establish the positions of Accountant and Senior Administrative Assistant to help form the nucleus of the district's Measure "BB" support office.

Funding Information

Budgeted: Yes
Fund: 21
Source: Measure "BB" Bond
Account Number: 21-00000-0-00000-82000-2410-050-1501
Description:

COMMENT: The planning for and implementation of the Measure "BB" Construction Program require the hiring of essential staff to establish and stand up the district's Measure "BB" office.

As the district approaches the completion of the architectural selection process and enters into agreements with five to six firms, a functioning Measure "BB" office needed. This office will administer the program, process pay applications and invoices, and coordinate and oversee activities with the school sites.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - ELECTIONS, SEPARATIONS

RECOMMENDATION NO. A.11

Unless otherwise noted, all items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Anderson, Meredith	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Cartagena, Lissette	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Hagen, Carol	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Hart, Matthews	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Jacobs, Edward	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Loopesko, Lorna	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Murphy, Leticia	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
Scotland, Alva	54 hrs @\$39.28	9/17/07-6/20/08	Est Hrly/\$2121
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$16,968

Occasional Substitutes:

Asher, Jeanette
Bon, Nancy
Sato, Glenn
Schopflin, Jennifer

Comment: Supervising after school library or computer lab
01-School & Library Improvement/Reimbursed by PTA

Avedian, Ray	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Brown, Daniel	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Cady, Linda	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Jurewicz, Kristin	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Krinski, Hallie	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Levin, Tracy	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Post, Joel	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
Yoffy, Julie	96 hrs @\$39.28	9/18/07-6/20/08	Est Hrly/\$3771
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$30,168

Comment: Afterschool & weekend science seminars
01-Targeted Instr.Improvement

Dipely, Jeri	183 hrs @61.76	8/31/07-6/20/08	Own Hrly/\$11,302
Jurewicz, Kristin	183 hrs @53.06	8/31/07-6/20/08	Own Hrly/\$ 9,710
Murphy, Leticia	183 hrs @64.24	8/31/07-6/20/08	Own Hrly/\$11,756
Shockley, Walter	183 hrs @78.82	8/31/07-6/20/08	Own Hrly/\$14,424
Vazquez, Carmen	183 hrs @51.07	8/31/07-6/20/08	Own Hrly/\$ 9,346
			<u>TOTAL OWN HRLY</u>
			\$56,538

Comment: Teaching an extra period
01-Unrestricted Resource

Gonzalez, Maricela	25.45 hrs @39.28	9/5/07-6/20/08	<u>Est Hrly/\$1,000</u>
			<u>TOTAL ESTABLISHED HOURLY</u>
			\$1,000

Comment: Safe & Drug Free Coordinator
01-Tobacco Use Prevention Ed.

LINCOLN MIDDLE SCHOOL

Catanzano, Linda	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Keleher, Darci	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Levy, Amanda	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Montanez, Joe	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
Santomieri, Amy	3 hrs @\$39.28	7/18/07-7/19/07	Est Hrly/\$118
TOTAL ESTABLISHED HOURLY			\$590

Comment: Summer Planning-Special Ed
01-School & Library Improvement

Anderson, Judith	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Johnston, Roe	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
McCray, Angela	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
O'Brien, Marianna	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Sinclair, Michele	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Suffolk, Stefanie	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Utzingler, Sara	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Vanderveen, Ken	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
Wrabel, Carol	10 hrs @\$39.28	8/28/07-9/30/07	Est Hrly/\$393
TOTAL ESTABLISHED HOURLY			\$3537

Comment: Science planning
01-School & Library Improvement

Beltran, Tom	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Burack, Sharon	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
DeBeech, Beth	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Ehrke, Shelly	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Finstein, Beth	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Haenschke, Kris	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Marcos, Eric	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Moazzez, Rozita	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Underwood, Brian	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Utzingler, Sara	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Ventre, Vanessa	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
Vieira, Ron	3 hrs @\$39.28	8/29/07	Est Hrly/\$118
TOTAL ESTABLISHED HOURLY			\$1416

Comment: 6th Grade Orientation
01-Gifts-Equity Fund

Anderson, Judith	12.74 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$500
Blitz, Sarah	19.10 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$750
Lee, Chon	12.74 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$500
Schwartz, Jeff	12.74 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$500
Suffolk, Stefanie	19.10 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$750
Vieira, Ron	38.20 hrs @\$39.28	8/31/07-6/20/08	Est Hrly/\$1,500
TOTAL ESTABLISHED HOURLY			\$4,500

Comment: Grade Level Coordinators
01-School & Library Improvement

Underwood, Brian	183 hrs @\$57.88	8/31/07-6/20/08	Own Hrly/\$10,592
TOTAL OWN HOURLY			\$10,592

Comment: Teaching an extra period
01-Unrestricted Resource

MALIBU HIGH SCHOOL

Bowman-Smith, Carla	183 hrs @\$64.24	8/31/07-6/20/08	Own Hrly/\$11,756
TOTAL OWN HOURLY			\$11,756

Comment: Teaching an extra period
01-Unrestricted Resource

Deshautelle, Anna	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Flowers, Lynne	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Hammer, Chloe	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Heyler, Sioux	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Keller, Anne	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Kleis, Heidi	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Manning, Marlynn	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Montgomery, Todd	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Rosen, Maureen	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
Szilagyi, Lisa	12 hrs @\$39.28	8/15/07-8/28/07	Est Hrly/\$471
			<u>Est Hrly/\$471</u>
TOTAL ESTABLISHED HOURLY			\$4710

Comment: Professional Development Planning
01- School & Library Improvement

Bixler, William	183 hrs @\$61.76	8/31/07-6/20/08	Own Hrly/\$11,302
			<u>Own Hrly/\$11,302</u>
TOTAL OWN HOURLY			\$11,302

Comment: Teaching an extra period (Audio Technology)
01-ROP-Classroom Support

MUIR ELEMENTARY

De La PeZa, Rose	50 hrs @\$39.28	9/5/07-6/20/08	Est Hrly/\$1,964
			<u>Est Hrly/\$1,964</u>
TOTAL ESTABLISHED HOURLY			\$1,964

Comment: Assist with compliance review
01-Discretionary BL-School Site

Beltran, Sue	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Benitez, Lourdes	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Brizuela, Luis	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Carter, Christian	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Davies, Michael	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Gusmao-Garcia, Renata	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Hanson, Lori	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Herman, Melissa	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Hyatt, Lova	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Lipsky, Jill	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Muller, Carey	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Nicodemus, Veronica	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Prevett, Amy	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Salvaryn, Elisa	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Vallejo, Norma	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
Wheeler, Daniel	12 hrs @\$39.28	8/28/07-8/30/07	Est Hrly/\$471
			<u>Est Hrly/\$471</u>
TOTAL ESTABLISHED HOURLY			\$7,536

Comment: Professional Development
01-Professional Development Block Grant

PT. DUME ELEMENTARY

Harris, Kenneth	24 hrs @\$39.28	9/5/07-6/20/08	Est Hrly/\$943
			<u>Est Hrly/\$943</u>
TOTAL ESTABLISHED HOURLY			\$943

Comment: Staff development-Technology
01-Reimbursed by PTA

SANTA MONICA HIGH SCHOOL

Diaz-Chacon, Martha	8 hrs @\$39.28	8/6/07-8/8/07	Est Hrly/\$314
			<u>Est Hrly/\$314</u>
TOTAL ESTABLISHED HOURLY			\$314

Comment: AVID Conference
01-Unrestricted Resource

Jimenez, Jaime	183 hrs \$80.35	8/31/07-6/20/08	Own Hrly/\$14,704
			<u>Own Hrly/\$14,704</u>
TOTAL OWN HOURLY			\$14,704

Comment: Teaching an extra period
01-Unrestricted Resource

Jones, Teresa	182 hrs @\$64.32	9/4/07-6/20/08	<u>Own Hrly/\$11,706</u>
		TOTAL OWN HOURLY	\$11,706

Comment: Student Store Manager
01-Unrestricted Resource

Barraza, Pete	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Cierra, Jorge	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Harris, John	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Fragoso, Danielle	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Gaul, Pamela	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Lipetz, Sarah	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Magnuson, Ruth	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
McGee, Richard	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Pitts, Greg	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Roman, Bertha	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
Simone, Laura	\$39.28, as needed	9/5/07-6/20/08	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Saturday School
01-Unrestricted Resource

WEBSTER ELEMENTARY

Murdock, Sheryl	152.75 hrs @\$39.28	9/24/07-6/20/08	<u>Est Hrly/\$6,000</u>
		TOTAL ESTABLISHED HOURLY	\$6,000

Comment: Teach reading to 1st & 2nd Graders
01-School & Library Improvement

Cook, Kristina	17 hrs @\$39.28	01/31/08-6/20/08	Est Hrly/\$668
Harris, Stacy	14 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$550
Kooy, Tracy	12 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$471
Papale, Jacqueline	14 hrs @\$39.28	10/1/07-6/20/08	Est Hrly/\$550
Rash, Alison	16 hrs @\$39.28	01/31/08-6/20/08	Est Hrly/\$629
Smith, Rachel	17 hrs @\$39.28	01/31/08-6/20/08	Est Hrly/\$668
Stewart, Kris	26 hrs @\$39.28	10/1/07-6/20/08	<u>Est Hrly/\$1021</u>
		TOTAL ESTABLISHED HOURLY	\$4,557

Comment: Supervise home work club
01-Reimbursed by PTA

HOURLY TEACHERS

CABRILLO ELEMENTARY

Lambert, Ann	330 hrs @\$39.28	10/01/07-6/13/08	<u>Est Hrly/\$12,962</u>
		TOTAL ESTABLISHED HOURLY	\$12,962

Comment: Vocal Music Teacher
01-Reimbursed by PTA

Shoemaker, Dierdre	660 hrs @\$39.28	9/17/07-6/1/08	<u>Est Hrly/\$25,925</u>
		TOTAL ESTABLISHED HOURLY	\$25,925

Comment: Computer Lab Teacher
01-Reimbursed by PTA

EDUCATIONAL SERVICES

Hsu, Grace	45 hrs @\$39.28	9/17/07-6/20/08	<u>Est Hrly/\$1,768</u>
		TOTAL ESTABLISHED HOURLY	\$1,768

Comment: Dream Strings Coach
01-SMMEF Dream Winds

STUDENT SERVICES

Donfeld, Shauna	As Needed	9/5/07-6/20/08	Est Hrly/\$----
Ellis, Hollace	As Needed	9/5/07-6/20/08	Est Hrly/\$----
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Home Instructor
01-Unrestricted Resource

WEBSTER ELEMENTARY

Donfeld, Shauna 382 hrs @\$39.28 9/24/07-6/20/08 Est Hrly/\$15,000
TOTAL ESTABLISHED HOURLY \$15,000

Comment: Reading Enrichment for students in grades 3-5
01-School & Library Improvement

TOTAL ESTABLISHED HOURLY, OWN HOURLY, & DEPARTMENT CHAIR STIPENDS = \$342,400

ELECTIONS

PROBATIONARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Kulsrud, Kelly/6 th -7 th -8 th Grade SMASH Elementary	100% [repl. A. Purcell]	8/31/07

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Vissani-Lesko, Sonia/Pre-School Child Development-Adams	50%	9/24/07-6/20/08

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

Castro-Zapata, Adriana	9/4/07-11/02/07
Hensley, Kristin	9/4/07
Schlabach, Daniel	9/24/07
Stansbury, Markhum	9/10/07-6/20/08
Tafi, Mary	8/28/07-12/26/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Zimmermann-Wolff, Amelia	9/1/07
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CHANGE IN ASSIGNMENT

Effective

Brooks, Ursula Malibu High School/MS Math	9/17/07-6/20/08
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From: 80%
To: 100%

Levy, Nancy Cabrillo Elementary/3 rd Grade	9/4/07-6/20/08
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From: 80%
To: 100%

Spanos, Christina Grant Elementary/K	8/31/07
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From: 50%
To: 100%

LEAVE OF ABSENCE (with pay)

<u>Name/Location</u>	<u>Effective</u>
Audet, Amanda Santa Monica High School	10/08/07-12/2/07 [Medical]

Casey, John Olympic High School	8/31/07-6/20/08 [Medical]
Conway, Kenyatta Child Development	9/1/07-11/2/07
Cullen, Christine Pt. Dume Elementary	9/18/07-12/04/07 [Maternity]
French, Tara Special Education	9/19/07-10/25/07 [Medical]
Hynding, Sheri Grant Elementary	10/1/07-12/3/07 [Maternity]
Plaia, Jodi Malibu High School	8/31/07-12/18/07 [Medical]

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Cullen, Christine Pt. Dume Elementary	12/5/07-1/25/08 [CFRA]
Hynding, Sheri Grant Elementary	12/4/07-1/22/08 [CFRA]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Alpert, Andrea Santa Monica High School	6/22/07

RETIREMENT

<u>Name/Location</u>	<u>Effective</u>
Vega, Dolores Child Development-Roosevelt	10/31/07

ADDITIONAL ASSIGNMENT - DEPARTMENT CHAIR ASSIGNMENTS

ADAMS MIDDLE SCHOOL

<u>Name</u>	<u>Rate</u>	<u>Assignment</u>	<u>Effective</u>	<u>Exceed</u>
Hale, Shannon	3 EDU	Humanities	2 nd Sem.	\$744
Loopekso, Lorna	3 EDU	Humanities	1 st Sem.	\$744
Torres, Guadalupe	10 EDU	Mathematics	2007-08 SY	\$2,480
Murphy, Leticia	6 EDU	Social Studies	2007-08 SY	\$1,488
Shockley, Walter	8 EDU	Physical Education	2007-08 SY	\$1,984
Kilpatrick, Genevieve	10 EDU	Special Education	2007-08 SY	\$2,480
Vazquez, Carmen	2 EDU	Immersion	2007-08 SY	\$496
Gonzalez, Maricela	6 EDU	Counseling	2007-08 SY	\$1,488
Cady, Linda	10 EDU	Science	2007-08 SY	\$2,480
Whitaker, Cathy	8 EDU	Language Arts	2007-08 SY	\$1,984
Scotland, Alva	2 EDU	ELD	2007-08 SY	\$496
Woo, Angela	6 EDU	Visual & Perf.Arts	2007-08 SY	\$1,488
Hagen, Carol	2 EDU	Instructional Media	2007-08 SY	\$496
Murphy, Leticia	1 EDU	AVID	2 ND Semester	\$248
Perez, Lourdes	1 EDU	AVID	1 st Semester	\$248
			TOTAL	\$19,344

LINCOLN MIDDLE SCHOOL

Hernandez, Jose	6 EDU	Advisory	2007-08 SY	\$1,488
Beltran, Tom	2 EDU	ELD	2007-08 SY	\$496
Moe, Eric	10 EDU	Mathematics	2007-08 SY	\$2,480
Stauffer, Nathaniel	8 EDU	Physical Education	2007-08 SY	\$1,984
Wrabel, Carol	5 EDU	Science	2 nd Sem.	\$1,240
O'Brien, Marianna	5 EDU	Science	1 st Sem.	\$1,240
Keleher, Darci	10 EDU	Special Education	2007-08 SY	\$2,480
Park, Peter	6 EDU	Visual & Perf.Arts	2007-08 SY	\$1,488
Valenzuela, Amanda	2 EDU	History	2007-08 SY	\$496
Jaroch, Katherine	12 EDU	Humanities	2007-08 SY	\$2,976
DiLeo, Greg	2 EDU	Technology	2007-08 SY	\$496
<u>TOTAL</u>				<u>\$16,864</u>

MALIBU HIGH SCHOOL

Brooks, Ursula	6 EDU	MS Mathematics	2007-08 SY	\$1,488
Buck, Katherine	6 EDU	HS Mathematics	2007-08 SY	\$1,488
Deshautelle, Anna	12 EDU	Special Education	2007-08 SY	\$2,976
Hoos, Julia Cheri	10 EDU	MS Humanities	2007-08 SY	\$2,480
Leonard, Brigette	8 EDU	Performing Arts	2007-08 SY	\$1,984
Meyer, Andrew	6 EDU	Social Science	2007-08 SY	\$1,488
Mulligan, Michael	6 EDU	Physical Education	2007-08 SY	\$1,488
Thomas, Susan	6 EDU	Foreign Language	2007-08 SY	\$1,488
Thoreson, Bonita	10 EDU	English	2007-08 SY	\$2,480
Perry, Robert	10 EDU	Science	2007-08 SY	\$2,480
<u>TOTAL</u>				<u>\$19,840</u>

SANTA MONICA HIGH SCHOOL

Thais, Robert	14 EDU	English	2007-08 SY	\$3,472
Jimenez, Jaime	14 EDU	History	2007-08 SY	\$3,472
Tipper, Geoff	14 EDU	Mathematics	2007-08 SY	\$3,472
Roman, Bertha	14 EDU	Science	2007-08 SY	\$3,472
Bates, Kelly	14 EDU	Foreign Language	2007-08 SY	\$3,472
Bouse, Amy	8 EDU	Art	2007-08 SY	\$1,984
Trundle, Albert	14 EDU	Counseling	2007-08 SY	\$3,472
Huls, Jeffe	8 EDU	Visual & Perf.Arts	2007-08 SY	\$1,984
Skaggs, Debbie	8 EDU	Physical Education	2007-08 SY	\$1,984
Dougherty, Kelly	14 EDU	Special Education	2007-08 SY	\$3,472
<u>TOTAL</u>				<u>\$30,256</u>

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.12

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2007-08 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
HAGEMAN, JUSTIN EDUCATIONAL SERVICES; DREAM WINDS INSTRUCTOR FUNDING: 01-90830-0-17100-10000-2917-030-1501	\$1,955	9/19/07-6/30/08	\$50/DAY -100%
HARRIS, MARK OLYMPIC; GUITAR INSTRUCTOR FUNDING: 01-90830-0-17000-10000-2917-014-1501	\$20,000	9/5/07-6/30/08	\$50/DAY
KOSTY, LAUREN EDUCATIONAL SERVICES; DREAM WINDS INSTRUCTOR FUNDING: 01-90830-0-17100-10000-2917-030-1501	\$1,955	9/19/07-6/30/08	\$50/DAY -100%
MOERSCHEL, JOSEPHINE EDUCATIONAL SERVICES; DREAM STRINGS INSTRUCTOR FUNDING: 01-90830-0-17100-10000-2917-030-1501	\$7,820	9/17/07-6/30/08	\$50/DAY -100%
REIS, STEPHEN EDUCATIONAL SERVICES; DREA, STRINGS INSTRUCTOR FUNDING: 01-90120-0-17000-10000-2917-030-1501	\$7,500	9/1/07-6/30/08	\$50/DAY -100%
SALVADOR, MARY SPECIAL EDUCATION; PSYCH INTERN FUNDING: 01-65000-0-50010-31200-2917-43-1501	\$4,320	9/1/07-6/20/07	\$60/DAY -100%

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
10/18/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.13

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
BATAZ, FABIOLA EDISON ELEMENTARY	INST. ASST-BILINGUAL 3.5 HRS/SY/RANGE: 20 STEP: A	9/07/07
CASTILLO, ERICA SANTA MONICA HS	INST. ASST-SPECIAL ED 4 HRS/SY/RANGE:20 STEP:A	9/14/07
CLARK, MARENDA CDS-GRANT	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE: 18 STEP: A	9/25/07
EVANS, BOBBY CDS-JOHN ADAMS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	10/1/07
GONZALEZ, JESSICA CDS-GRANT ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP: A	9/5/07
GROSS, AUBREY CDS-WASHINGTON WEST	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/24/07
HERRERA, TOM CDS-McKINLEY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	10/1/07
HOUSTON, LOVELL MUIR ELEMENTARY	PHYSICAL ACTIVITIES SPECIALIST 6 HRS/SY/RANGE:26 STEP:A	9/4/07
HUNTER-SALLUSTIO, DOMINQUE FRANKLIN	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/14/07
IBARRA, RINA CDS-McKINLEY	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/29/07
JAMES, STEPHANY SPECIAL EDUCATION	INST ASST-INTENSIVE BEHAVIOR 6 HRS/SY/RANGE:26 STEP: A	9/20/07
JOFFE, SUZANNE FRANKLIN ELEMENTARY	INST. ASST-CLASSROOM 2.6 HRS/SY/RANGE:18 STEP:A	9/24/07
MARTINEZ, ISABEL SPECIAL EDUCATION	INST. ASST-SPECIAL ED 3.5 HRS/SY/RANGE:20 STEP:A	9/04/07
MESROBIAN, KRIKOR ROOSEVELT ELEMENTARY	INST. ASST-SPECIAL ED 5 HRS/SY/RANGE:20 STEP:A	9/04/07
SEA, SHANNON ROGERS ELEMENTARY	ELEMENTARY LIBRARY COORD. 7 HRS/10 MONTHS/RANGE:26 STEP:A	9/06/07-6/23/08

SLOSBERG-PHILIPSON, ANDREA CABRILLO	INST. ASST-CLASSROOM 3 HRS/SY/RANGE:18 STEP:A	9/11/07
ZIEMIALKOWSKI, LISA CDS	CHILDREN CENTER ASST 3.5 HRS/SY/RANGE:18 STEP:A	9/11/07

TEMP/ADDITIONAL ASSIGNMENTS

EFFECTIVE DATE

BIGELOW, LAURIE POINT DUME ELEMENTARY	INST. ASST	8/28/07
CALVERT, CHERYL WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	8/28/07
CONRAD, WEIJIN WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	9/1/07-10/31/07
DAVIDSON-PORTER, DIANE POINT DUME	INST. ASST-CLASSROOM	8/28/07
GIAGNI, PAM MUIR ELEMENTARY	INST. ASST	9/5/07-6/20/08
HERRADA, JOE LINCOLN MS	CUSTODIAN I	8/31/07-6/22/08
MARTIN, CHARLES SANTA MONICA HS	SECURITY OFFICER	9/11/07-6/23/08
MARTIN, CHARLES LINCOLN MIDDLE SCHOOL	SECURITY OFFICER	8/31/07-8/22/08
McCONVILLE, GIGI POINT DUME ELEMENTARY	INST. ASST-CLASSROOM	8/28/07
MOORE, EVAN POINT DUME ELEMENTARY	INST. ASST-CLASSROOM	8/28/07
OYENOKI, LIZ McKINLEY ELEMENTARY	SR. OFFICE SPECIALIST	8/09/07-8/27/07
PERSCHALE, STAN McKINLEY ELEMENTARY	CUSTODIAN	9/5/07-6/20/07
RYAN, ANDREA WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	9/10/07-10/31/07
TSENG, LYDIA EDUCATIONAL SERVICES	INST ASST-MUSIC	9/01/07-6/30/07
WALLEY, DAYNA WEBSTER ELEMENTARY	INST. ASST-CLASSROOM	9/01/07-10/31/07
WATTS, KANDRICE PT. DUME ELEMENTARY	INST. ASST-CLASSROOM	8/28/07

SUBSTITUTES

EFFECTIVE DATE

ALFARO, ALINA ADULT EDUCATION CENTER	OFFICE SPECIALIST	9/10/07-6/30/07
BEAMAN-JACOBS, SHAREEN POINT DUME	INST. ASST-CLASSROOM	9/04/07-6/20/08

LOPEZ, MARLENE EDISON	OFFICE SPECIALIST	8/28/07-8/31/07
MARSHALL, XAVIER PURCHASING	STOCK/DELIVERY CLERK	9/01/07-6/30/08
MILLER, KAREN PERSONNEL SERVICES	OFFICE SPECIALIST	9/18/07-12/31/07
PATTERSON, NANCY EDISON	ADMINISTRATIVE ASSISTANT	9/5/07-12/31/07
POLHEMUS, ANN VARIOUS	INST ASST-P.E.	9/05/07-6/20/08
REINHARD, JUDITH PERSONNEL	OFFICE SPECIALIST	9/10/07-6/30/07
THOMPSON, FLOYD VARIOUS	INST ASST-P.E.	9/5/07-6/20/08

VOLUNTARY TRANSFER

CUEVA, JEMINA ROGERS ELEMENTARY	CAFETERIA WORKER I 3 HRS/SY FR: 3 HRS/SY/JOHN ADAMS MS	<u>EFFECTIVE DATE</u> 9/4/07
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LEAVE OF ABSENCE (PAID)

ANDERSEN, LISA PERS. SERVICES	SR. ADMINISTRATIVE ASST. MEDICAL	<u>EFFECTIVE DATE</u> 9/14/07-10/31/07
BOTT, MICHAEL OPERATIONS	LEAD PERSON-BUILD TRADES MEDICAL	9/28/07-10/02/07
CARBAJAL, PATRICIA CDS	CHILDREN CENTER ASST. PERSONAL	9/04/07-10/01/07
FORD, RONALD OPERATIONS	PAINTER MEDICAL	9/07/07-9/18/07
HERNANDEZ, DIANE FISCAL SERVICES	ACCOUNTING TECHNICIAN MEDICAL	8/29/07-9/14/07
JOHNSON, KAREN GRANT	ELEMENTARY LIBRARY COORD. FMLA LEAVE	9/17/07-10/12/07
MATA, ESTELLA CDS	SR. OFFICE SPECIALIST MEDICAL MATERNITY LEAVE	9/16/07-9/25/07
MAZAR-ATABAKI, SORAYA ROOSEVELT	INST. ASST.-CLASSROOM PERSONAL	9/04/07-9/17/07
NICHOLS, JENNY SAMOHI	ACCOUNTING ASST II MEDICAL	9/4/07-10/26/07
PADILLA, GLORIA ROGERS	INST. ASST-SPECIAL ED MEDICAL	9/10/07-10/15/07
PEREZ, BERTHA CDS	SR. OFFICE SPECIALIST MEDICAL	9/04/07-10/01/07

PRICE, LOHREN SAMOHI	LIBRARY ASSISTANT II MEDICAL	8/28/07-10/07/07
SPRAGUE, MELROSE L. SAMOHI	TEXTBOOK COORDINATOR MEDICAL	9/24/07-10/07/07
WATKINS, JENNIFER FOOD SERVICES	CAFETERIA COOK BAKER MEDICAL	9/12/07-10-31/07

LEAVE OF ABSENCE (UNPAID)

CARBAJAL, PATRICIA CDS	CHILDREN CENTER ASST. PERSONAL	<u>EFFECTIVE DATE</u> 10/2/07-10/5/07
GERGIS, SOHAIR McKINLEY	INST. ASST.-SPECIAL ED FMLA LEAVE	9/17/07-10/12/07
MATA, ESTELLA CDS	SR. OFFICE SPECIALIST MEDICAL MATERNITY LEAVE	9/26/07-11/02/07

STIPEND

VELASQUEZ, LUIS SAMOHI	VIKE'S INN-INSTRUCTIONAL AIDE \$250 PER MONTH FOR 3 MONTHS	<u>EFFECTIVE DATE</u> 9/8/07-11/30/07
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PROFESSIONAL GROWTH

CRAWFORD, CYNTHIA JOHN ADAMS MS	LIBRARY ASSISTANT	<u>EFFECTIVE DATE</u> 9/20/07
JEFFERY DAVIS OPERATIONS/MAINT	SKILLED MAINT WORKER	9/20/07

WORKING OUT OF CLASS

GLOVER, TOMITA SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	<u>EFFECTIVE DATE</u> 9/15/07-2/7/08
MARTIN, MARIA ELENA SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	9/15/07-2/7/08
TERRY, SYLVIA SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	9/15/07-2/7/08
WASHINGTON, CHANEE SAMOHI	ADMINISTRATIVE ASSISTANT FR: SR OFFICE SPECIALIST	9/15/07-2/7/08

ESTABLISHMENT OF POSITION

INSTR. ASST-SPECIAL ED 6 HRS/SY/McKINLEY	<u>EFFECTIVE DATE</u> 9/5/07
INSTR. ASST-SPECIAL ED 6 HRS/SY/ROOSEVELT	9/5/07

ABOLISHMENT OF POSITION

	<u>EFFECTIVE DATE</u>
INST ASST 3 HRS/SY; WEBSTER ELEMENTARY	9/1/07
ACCOUNTING ASST II 8 HRS/12 MONTHS/CDS	8/31/07
INST ASST 1.6 HRS/SY/CABRILLO ELEMENTARY	8/24/07
INST ASST -SPECIAL ED 6 HRS/SY/PT. DUME	9/5/07
CHILDREN CENTER ASST 3.5 HRS/SY/JOHN ADAMS/WASHINGTON WEST	2/1/07
CHILDREN CENTER ASST 3.5 HRS/SY/JOHN ADAMS/WASHINGTON WEST	2/1/07
COLLEGE AND CAREER ADVISOR 8 HRS/10 MONTHS/MALIBU HIGH SCHOOL	12/1/07

RESIGNATION

	<u>EFFECTIVE DATE</u>
BLEYER, REBECCA DIPROSPERIS, MARK SR. MAINTENANCE	9/17/07
INST ASST-SPECIAL ED	9/14/07
ASST DIRECTOR, FACILITIES	9/14/07
FREEDMAN, JORDAN GRANT ELEMENTARY	9/14/07
INST. ASST; NOON AIDE	9/21/07
STOEBER, ORVILLE SPECIAL EDUCATION	9/21/07
INST.ASST-BEHAVIOR INTERVENTION	9/21/07

VOLUNTARY REDUCTION IN HOURS

	<u>EFFECTIVE DATE</u>
BOYER, LILIANA SMASH	9/10/07
INST ASST-CLASSROOM 5 HRS/SY FR: 6 HRS/SY	9/5/07
JIMINEZ, OSVALDO MUIR ELEMENTARY	9/5/07
INST ASST-SPECIAL ED 5 HRS/SY FR: 6 HRS/SY	9/5/07
MISRA, KIWAL SPECIAL EDUCATION McKINLEY ELEMENTARY	9/5/07
INST ASST-SPECIAL ED 5 HRS/SY FR: 6 HRS/SY	9/5/07

INCREASE IN ASSIGNMENT

	<u>EFFECTIVE DATE</u>
CALVERT, CHAD PINE STREET PRESCHOOL	9/4/07
INST ASST-SPECIAL EDUCATION 4.5 HRS/SY FR: 3 HRS/SY/SMASH	9/4/07
CALVERT, CHERYL POINT DUME ELEMENTARY	9/4/07
INST ASST 5 HRS/SY FR: 3.5 HRS/SY	9/4/07

CHANGE IN ASSIGNMENT

PIEPER, YALILIE
STUDENT & FAMILY SUPPORT

BILINGUAL COMMUNITY LIASON
8 HRS/10 MONTHS
FR: I.A. CLASSROOM/6 HRS/
BILINGUAL LIASON 1 HR
WEBSTER ELEMENTARY

EFFECTIVE DATE

8/28/07

CISNEROS-GARCIA, MARGARITA
JOHN ADAMS MS

SR. OFFICE SPECIALIST-BILINGUAL
8 HRS/10 MONTHS
FR: ACCOUNTING ASST I/8 HRS
12 MOS/CDS

9/04/07

KAMKAR, VIDA
BUSINESS/FISCAL

ACCOUNTING TECHNICIAN
8 HRS/12 MONTHS
FR: ADMIN ASST/10 MOS-10 DAYS/
McKINLEY

9/17/07

SCHLIERMAN, CHERIE
MUIR ELEMENTARY

INST ASST-SPECIAL ED
6 HRS/SY
FR. I.A.-SPECIAL ED/3.5 HRS
MUIR ELEMENTARY

9/4/07

STURGIS, LYNN
GRANT

CHILD CENTER ASST
3.5 HRS/SY
FR: INST ASST-CLASSROOM
3 HRS/SY/SMASH

9/4/07

SUSPENSION WITHOUT PAY

3282-12-08
TRANSPORTATION

BUS DRIVER

EFFECTIVE DATE

10/19/07 - 10/24/07

**REINSTATE AT PREVIOUS
CLASSIFICATION**

MOORE, SANDRA
SAMOHI

EFFECTIVE DATE
CAFETERIA WORKER I
3 HRS/SY

9/4/07

RE-EMPLOYMENT

FLORES, MARIA
PINE STREET PRESCHOOL

INST. ASST-SPECIAL ED
4.5 HRS/SY/RANGE: 20 STEP: D

EFFECTIVE DATE

9/5/07

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

10/18/07

FROM: DIANNE TALARICO/TIMOTHY R. WALKER/WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.14

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

KHODAEI, SHAMSOLSADAT	ADULT ED	9/10/07-6/30/08
ROCHA, PATRICIA	CDS-ROGERS	9/06/07-6/30/08

COACHING ASSISTANT

BERNARD, GREGORY	SAMOHI	8/01/07-1/31/08
BLACK, JERRY	SAMOHI	8/01/07-1/31/08
CANNON, KERMIT	SAMOHI	8/01/07-1/31/08
HARDT, REBECCA	SAMOHI	8/01/07-1/31/08
HOUSTON, LOVELL	SAMOHI	8/01/07-1/31/08
KELLER, JEFFREY	SAMOHI	8/01/07-1/31/08
NAVARETTE, FERNANDO	SAMOHI	8/01/07-1/31/08
PERLMUTTER, EVAN	MALIBU	7/01/07-6/30/08
POON, WILSTON	SAMOHI	8/01/07-1/31/08
PRIETO, BRANDI	SAMOHI	8/01/07-1/31/08
SKOPHAMMER, DANE	MALIBU	9/09/07-6/30/08
SKYES, EUGENE	MALIBU	7/01/07-6/30/08
SMITH, DYLEN	MALIBU	7/01/07-6/30/08
UNDERHILL, DYLAN	MALIBU	9/01/07-6/30/08
YAMAMOTO, JOHN	SAMOHI	8/01/07-1/31/08

NOON SUPERVISION

ADAMS, DARYL	WEBSTER	9/04/07-6/20/08
BARCACCIA, PAOLA	ROOSEVELT	9/04/07-6/20/08
BLACK, SANDEE	LINCOLN MS	9/05/07-6/20/08
CAMPOS, MARIA	ROGERS	9/05/07-6/20/08
CHAVEZ, LUIS	ROGERS	9/05/07-6/20/08
COLTER, MELVA	SMASH	9/05/07-6/20/08
DIMAS, PAULINA	ROGERS	9/05/07-6/20/08
EVANS, LAURA	ROGERS	9/05/07-6/20/08
FARJADI, NORA	JOHN ADAMS MS	9/07/07-6/20/08
GUSTAFSON, MELANIE	ROGERS	9/05/07-6/20/08
GUTIERREZ, ISAURA	MUIR	9/05/07-6/20/08
HERNANDEZ, GLADIS	ROGERS	9/05/07-6/20/08
INIGUEZ, WILMA	ROGERS	9/05/07-6/20/08
JUAREZ, BERTA	MUIR	9/05/07-6/20/08

LEWIS, IRMA	SMASH	9/05/07-6/20/08
LLOSA, SILVIA	ROGERS	9/05/07-6/20/08
LOGSDON, MARIBEL	ROGERS	9/05/07-6/20/08
LUBIN, DENNY	WEBSTER	9/04/07-6/30/08
MARTIN, KEVIN	JOHN ADAMS MS	9/10/07-6/20/08
NUNEZ, MARIA	FRANKLIN	9/21/07-6/20/08
PERSHEN, NAJMEH	ROOSEVELT	9/04/07-6/20/08
REYES, MARTHA	ROGERS	9/05/07-6/20/08
RODRIGUEZ, CHRIS	MUIR	9/05/07-6/20/08
RODRIGUEZ, SARA	ROGERS	9/05/07-6/20/08
SANTINO, SUSAN	SMASH	9/05/07-6/20/08
SEW HOY, BETTY	ROGERS	9/05/07-6/20/08
SMITH, ZEKAI	ROGERS	9/05/07-6/20/08
STRAUSS, YOKO	ROOSEVELT	9/17/07-6/20/08

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

7:00p.m.

RE: ADOPT RESOLUTION NO. 07-07 - SUPPORTING THE
SUSTAINABILITY / DESIGN AND CONSTRUCTION STANDARDS OF
HIGH PERFORMANCE SCHOOLS (CHPS)

RECOMMENDATION NO. A.15

It is recommended that the Board of Education adopt Resolution No. 07-07 making the "Collaborative for High Performing Schools" (CHPS) standard district policy.

CHPS Program - Overview: Organized in 2000, the Collaborative for High Performance Schools (CHPS) program was developed to increase the performance of California schools by providing information, services, and incentive programs directly to school districts and designers. The CHPS criteria explicitly define a CHPS schools through performance standards and design criteria. The system provides a convenient means of identifying and developing a High Performance School through a point system, while remaining flexible to give districts and designers the freedom to create a facility that fits their budget, timeline, and educational goals. The goal of the CHPS stakeholders is to facilitate the design of high performance schools: learning environments that are energy efficient, healthy, comfortable, well lit, and contain the amenities needed to support a quality educational program.

Santa Monica-Malibu Unified School District believes that students should have a safe and healthy school environment. Studies have indicated that student achievement is significantly improved and attendance higher when the learning environment is naturally lit, comfortable, and well maintained. In this regard, schools should employ design, construction, and operational strategies that reduce long term operating costs, and minimize energy use and water consumption.

It is our collective goal, wherever possible, that all Measure "BB" and future renovation, modernization, and new construction projects incorporate CHPS criteria. Any projects eligible for CHPS, such as a major modernization projects and new buildings on existing campuses should, at a minimum, meet the CHPS qualifying level with a goal of exceeding the minimum point count by at least 15%. Projects whose scope is too limited to qualify for CHPS shall incorporate all appropriate high performance best practices.

The focus should be on criteria in the following priority areas:

- Student performance and staff health and well being,
- Operating cost minimization,
- Minimizing the long-term impact on the environment associated with district and school site operations.

High performance strategies utilized on each campus should be permanently visible to students, staff, and the community so that all campus buildings become a functions part of the instruction program.

It is recommended that the Board of Education direct staff to work cooperatively with local stakeholders on implementing the High Performance Schools initiative, pursue partnerships that further the goals of the initiative, and pursue all available financial incentives such as those offered through utility rebate programs.

Staff will be returning to the Board of Education with districtwide sustainable policy standards as they are developed.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**Resolution No. 07-07 on Green Building Design & Construction
for Proposition “BB” Projects**

**Santa Monica-Malibu Unified School District
Board of Education**

October 18, 2007

WHEREAS, Students are entitled to a safe and healthy school environment, and studies have indicated that student achievement is significantly greater and attendance higher when the learning environment is naturally lit, comfortable and well maintained;

WHEREAS, Schools should employ design, construction and operations strategies that minimize long-term operating costs, in particular by minimizing energy and water consumption;

WHEREAS, The District is located in a unique and vulnerable environmental setting on the edge of the Pacific Ocean, and therefore has a special responsibility to adopt and implement progressive and comprehensive environmental stewardship;

WHEREAS, The District is operating within a rapidly shifting regulatory landscape, including the Global Warming Solutions Act (AB32), and altered design priorities, such as those embodied by the American Institute of Architects’ 2030 Sustainability Challenge.

WHEREAS, Proposition “BB” states that “In developing the scope of projects, teachers, staff and community members have prioritized the key health and safety and sustainability (as reflected by the Collaborative for High Performance Schools criteria) needs so that the most critical facility needs are addressed;”

WHEREAS, Proposition “BB” further states that “The District must... in making all repairs apply energy saving and sustainability standards as well as principles of Collaborative for High Performance Schools (CHIPS),” and defines three key tasks as:

- “Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems;”
- “Install ultraviolet lights in heating and air cooling units to minimize airborne mold particulates for improved indoor air quality,” and
- “Install solar and energy efficient systems;”

WHEREAS, The cities of Santa Monica and Malibu are long established leaders in the development and implementation of innovative environmental and sustainable initiatives; now, therefore, be it

BE IT RESOLVED, That the Board of Education endorses the Proposition “BB” high performance schools goals and, by this Resolution, makes high performance and CHPS standards the policy of the District;

BE IT FURTHER RESOLVED, That the Board of Education supports the environmental and sustainable goals and initiatives of the cities of Santa Monica and Malibu, and

commits, as a large local landowner and consumer of resources, to play a leading role in meeting these goals;

BE IT FURTHER RESOLVED, That the Board of Education directs staff to develop a High Performance Schools Plan, and submit it to the Board of Education within 90 days of the adoption of this Resolution, that will ensure that every District project, from the beginning of the design process, incorporates CHPS criteria; that any projects eligible for CHPS, such as major modernization projects and new buildings on existing campuses, minimally meet the CHPS qualifying level with a goal of exceeding the minimum point count by at least 15%; that projects whose scope is too limited to qualify for CHPS incorporate all appropriate high performance best practice; and that the focus be on criteria in the following priority areas:

- a. Student performance and staff health and well being, through measures such as daylighting, the use of non toxic materials, and the utilization of strategies to enhance the acoustical quality of each classroom;
- b. Operating cost minimization, through energy efficiency in buildings and equipment beyond that required by the California Energy Performance Standards (Title 24), the purchase of Energy Star rated equipment, and the use of renewable energy resources such as solar and wind power; and water efficiency through the utilization of native and other drought tolerant (“California friendly”) plants, efficient irrigation systems and water conserving interior fixtures beyond those required by code; and
- c. Ensuring that Proposition “BB” projects minimize the District’s long-term impact on the environment, through, for example, reducing carbon emissions; ensuring the cleanliness of stormwater runoff; storing and reusing stormwater where feasible; and recycling demolition and construction waste; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to create a performance tracking system to ensure the effective implementation of the CHPS criteria throughout design, construction and operation; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to ensure that the high performance strategies utilized on each campus are made permanently visible to students, staff and the community so that all campuses become “buildings that teach;” and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to prepare a recommendation for the Board’s consideration on how to ensure that Proposition “BB” projects enable the District to earn credits for early action under AB 32, the Global Warming Solutions Act, possibly through the District joining the California Climate Registry; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to work cooperatively with local stakeholders on implementing the High Performance Schools initiative; pursue partnerships that further the goals of the initiative; and to pursue all available financial incentives such as those offered through utility programs; and

BE IT FURTHER RESOLVED, That the Board of Education directs staff to report to the Board semi-annually on the progress of this program.

ADOPTED and SIGNED, this 18th day of October, 2007.

AYES:
NOES:
ABSENT:
ABSTENTIONS:

BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

President

Attest:

Superintendent,
Secretary to the Board

TO: BOARD OF EDUCATION

ACTION/MAJOR

10/18/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT / J.W.BERRIMAN

RE: APPROVAL OF MEASURE "BB" PROJECTS - PHASE I - PROJECT
LIST

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve the Measure "BB" Project list as stated below.

Background information: Incorporated within the district's Facility Master Plan (FMP) are defined projects based on current and future facility and curriculum requirements relating to the Measure "BB" bond. The purpose of the bond is "to enable the District to enhance the educational opportunities of all the students in the District and to achieve one of the Board's primary goals of providing comparable schools for all students throughout the District." During the development of the FMP, it was apparent that in order to achieve these goals, facilities to support a 21st Century learning environment were needed.

Project lists from the Preliminary Draft Facilities Master Plan projects were presented to the Board of Education on July 12, August 9 and 23, September 6 and 27, 2007. Detailed project analysis identifying priorities, phasing and scope of work for each of the sites were reviewed in detail. Site meetings will be completed by the end of October.

On October 2, 2007, the Board of Education held a joint workshop with the Measure "BB" Advisory Committee to discuss project criteria, site visits, next steps, budget scenarios, and desired outcomes. Scenarios showing "Current Projects" (\$198M), "Scenario A" (\$174.2M), and "Scenario B" (\$148.5M) were reviewed and discussed. The current estimate of funds to be available for project construction are estimated at \$149 million.

After a comprehensive presentation to the Board of Education, which included the facility component of a 21st century educational program, deferred maintenance funding to support the Measure "BB" effort, an update regarding ongoing site meetings, criteria and priorities for project selection, budgetary realities, and several project scenarios, as well as input from members of the Measure "BB" Advisory Committee, and comments from the public, it is believed that there was general consensus from the members of the Board of Education on the following:

1. Consensus that technology and the secondary school program should move forward with funding from the Measure "BB" Bond and Developer Fees (approximately \$105,900.000).

NOTE: The parking component for the Measure "BB" program at Santa Monica High School is still under review. Discussions regarding the potential for a joint use project with the City of Santa Monica (at the football field location) are currently on the discussion list. During the initial design phase, the selected architect will be directed to design a smaller parking lot located under the current tennis courts as a future program supplement to the potential joint use initiative with the City.

2. The proposed Edison project should move forward using Measure "BB" Bond and Developer Fees (approximately \$24.5 million).
 - Possible joint use library will be included in the architect's programming/schematic design activities.
 - Although a K-5 design remains an option, the selected architect will initially plan for a K-8 facility.
3. The balance of program "menu" (for which \$18.6 million is currently available) should move forward under the following conditions:
 - Proceed with the Program EIR as currently described.
 - Assignment of Architects to all projects will proceed from programming to schematic design.
 - Architect's design will encompass, where feasible, the potential for a phased approach to each of the various projects.
 - Funding beyond programming and schematic design is contingent upon further review by the Board of Education after alternative funding investigations are more complete.

NOTE: 1) The projects at Olympic and Washington West are also still under review. Once the "Small Schools Task Force" report is completed, a more specific recommendation for the Olympic site can be addressed.

2) Additionally, staff believes that there was a general understanding regarding the need for additional project funding to support the educational program at SAMOHI.

4. Baseline funding for the program is \$280M, which includes both Measure "BB" Bond funds and current and projected

Developer Fee revenue. Additional funding sources will be investigated, and include the following:

- State matching funds
- Potential for joint-use project funding
- Acceleration to a 6-year from an 8-year construction program.
- Interest earned on Bond proceeds before expenditure.
- Energy Grants
- Potential Storm Water Management resources (City of Santa Monica/City of Malibu)
- Other funding sources as identified.

Next Steps:

The projects detailed in *Attachment A* will move forward into the programming/schematic design phase, subsequent to the selection of architectural firms.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

(New text in underline)
(Old text has been ~~stricken~~)

With a local bond of \$268 million and \$12 million in Developer Fees, staff has identified approximately ~~\$190~~ \$174.2 million in construction projects as follows:

Santa Monica High School

1. Demolish Business Building and construct new 45,000 s.f. Applied Instruction Building
2. Construct new University Plaza/Promenade & restore/upgrade Science Quad
3. Demolish Art Building and construct new outdoor plaza
4. Construct new synthetic turf athletic fields for baseball and football
- ~~5. Construct new subterranean parking garage with tennis courts overhead~~
5. Pursue potential joint use opportunities with City of Santa Monica for parking structure under football field at Pico and 4th streets.
6. Install HVAC in gym locker rooms

~~\$44.4~~ \$38.4 million

Malibu High School

1. Reconstruct new library and administration offices
2. Reconstruct middle school wing into new two-story classroom building, including three science labs
3. New parking area with emergency access to track & field
4. New drop off and pick up area
5. Construct new synthetic turf athletic field for soccer and football
6. Construct 2 new tennis courts
7. Enhance amphitheater
8. Install HVAC in competition gym locker rooms
9. Remove 3 relocatable classrooms and construct new high school commons

\$27.5 million

Olympic High School

1. Demolish over-aged relocatable classrooms and landscape
2. Install new phone system, network backbone and PA/clock/bells
3. Additional scope to enhance program and operation of the Continuation High School at this location.

~~\$1~~ \$2 million

Adams Middle School

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms
3. Construct new commons with shade structures

\$12 million

Lincoln Middle School

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access
2. Construct new all-weather track and synthetic turf athletic field

\$16 million

District-wide Technology Integration

1. Improve network switches' capacity and speed
2. Install wireless capabilities
3. Install SMART boards
4. Install new telephone systems
5. Upgrade fire alarm systems as needed

\$10 million

Edison Language Academy

1. Construct new 650 student K-8 school, demolish old school and relocatables and construct new playfield and playground
2. Purchase of additional land

\$23 \$24.5 million

Total Cost Secondary Schools / Technology / Edison: ~~\$110.9~~ \$130.4 million

Additional projects to be considered and authorized to proceed through Programming/Schematic design only pending further review including availability of funding:

Cabrillo Elementary

1. Remove relocatables at front of school and construct new 4 classroom Pre-school facility and yard
2. Remove 2 relocatables on playground

\$3 million

Franklin Elementary

1. Remove relocatables along west alley and construct new two-story classroom building including expanded library

\$7 million

Grant Elementary

1. Remove relocatables along west alley and construct new two-story classroom building

\$4.5 million

McKinley Elementary

1. Construct new two-story classroom building north of Cafeteria

\$7.5 million

Muir - SMASH

1. Remove relocatables along 6th Street and construct new Pre-K facility

\$2.5 million

Pt. Dume Elementary

1. Replace natural gas lines and furnaces
2. Construct new two classroom Pre-school facility and yard

\$1.6 million

Rogers Elementary

1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
2. Construct new amphitheater/outdoor classroom

\$4.2 million

Roosevelt Elementary

1. Construct new two-story classroom building in place of one-story building on 9th Street
2. Remove 9 relocatables and reconstruct main playground area

\$8 million

Washington West/East

- ~~1. Demolish main building at 4th & Ashland; construct new Child Development Services and Special Education support and administrative offices~~
- ~~2. Construct 6 pre-school and child care classrooms with associated playground areas and landscaping~~
- ~~3. Construct subterranean parking garage~~
1. Scope to budget to consolidate pre-school and child care classrooms at the Washington East/West site.

\$16 \$3 million

Webster Elementary

1. Construct parking lot at front of school
2. Remove three relocatables and construct new classroom building

\$2.5 million

The Additional projects above total ~~\$79.8~~ \$43.8 million.

Summary:

The current construction budget is \$ 149 million and the total program budget is \$ 280 million. The current unallocated construction budget for Additional Projects is \$18.6 million. The Additional Projects above have a total construction estimate of \$43.8 million leaving a construction budget shortfall of \$25.2 million and a program budget shortfall of \$ 47.5 million.

(See attached Budget Scenarios - Draft: 10.10.07)

Solutions to this funding shortfall will need further discussion in the months ahead.

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on October 15, 2007.

**BUDGET SCENARIOS
MEASURE "BB" PROGRAM
8-Year Program (7.01.07 to 6.30.15)**

Secondary Schools / Technology / Edison

	CURRENT	Scenario A	Scenario B	Scenario C-1	Scenario C-2
Scenarios	Board Meeting 7.12.07 + PORTION OF BUILD-OUT AT OLYMPIC and Land Purchase at EDISON	Additional Funding State matching and other sources	Reduce to Available Funding	Select Additional Projects	Select Additional Projects
SCHOOLS/Projects	CONSTRUCTION BUDGETS	CONSTRUCTION BUDGETS	CONSTRUCTION BUDGETS	CONSTRUCTION BUDGETS	CONSTRUCTION BUDGETS
DISTRICT WIDE TECHNOLOGY & FIRE, LIFE SAF	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000
1 Improve network switch capacity and speed					
2 Install wireless capabilities					
3 Install SMART boards					
4 Install new telephone systems					
5 Upgrade fire alarm systems as needed.					
		Infrastructure for 20 year program. Fire alarm improvements where required by DSA.			
		As required by code and DSA interpretation			
Total SANTA MONICA HIGH SCHOOL	44,400,000	38,400,000	38,400,000	38,400,000	38,400,000
1 Demolish Business Building and construct new 45,000 sf Applied Instruction building	24,000,000	POSSIBLE STATE MATCHING FUNDS 24,000,000	24,000,000	24,000,000	24,000,000
2 Construct new University Plaza/Promenade & restore/upgrade Science Quad	5,000,000	5,000,000	5,000,000	5,000,000	5,000,000
3 Demolish Art Building and construct new outdoor plaza	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
4 Construct new synthetic turf for athletic fields for baseball and football	8,000,000	8,000,000	8,000,000	8,000,000	8,000,000
5 Construct new subterranean parking garage with tennis courts overhead	6,000,000				
6 Install HVAC in Gym locker rooms	400,000	400,000	400,000	400,000	400,000
Total MALIBU HIGH SCHOOL	27,500,000	27,500,000	27,500,000	27,500,000	27,500,000
1 Reconstruct new library and administration offices	7,000,000	7,000,000	7,000,000	7,000,000	7,000,000
2 Reconstruct middle school wing into new two-story classroom building including three (3) science labs	14,000,000	14,000,000	14,000,000	14,000,000	14,000,000
3 New parking area with emergency access to track and field	500,000	500,000	500,000	500,000	500,000
4 New drop off and pick up area	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
5 Construct new synthetic turf for athletic field for soccer and football	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000
6 Construct two (2) tennis courts	150,000	150,000	150,000	150,000	150,000
7 Enhance amphitheater	150,000	150,000	150,000	150,000	150,000
8 Install HVAC in competition gym locker rooms	200,000	200,000	200,000	200,000	200,000
9 Remove three (3) relocatables and construct high school commons	500,000	500,000	500,000	500,000	500,000
Total OLYMPIC HIGH SCHOOL	7,000,000	2,000,000	2,000,000	2,000,000	2,000,000
1 Demolish overage relocatable classrooms and landscape	700,000	Continue with planning after report from Small School Task Force 700,000	700,000	700,000	700,000
2 Install new phone system, network backbone and PA/clockbells.	300,000	300,000	300,000	300,000	300,000
3 Reconstruct portion of campus	6,000,000	Allowance for modest improvements 1,000,000	1,000,000	1,000,000	1,000,000
Total ADAMS MIDDLE SCHOOL	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
1 Demolish 80's wing and construct new two story Classroom Wing	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000
2 Relocate administrative offices to renovated rooms 16-18 and renovate old administrative offices into three (3) classrooms	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
3 Construct new commons with shade structures	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
Total LINCOLN MIDDLE SCHOOL	16,000,000	16,000,000	16,000,000	16,000,000	16,000,000
1 Demolish West wing including Music rooms and Art rooms; construct new two (2) story West wing including new Library with community access.	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
2 Construct new all-weather track and synthetic turf for athletic field	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000
EDISON LANGUAGE ACADEMY				24,500,000	24,500,000
1 Construct new 650 student K-8 school, demolish old school and relocatables and construct new playground and playground		See below, Additional Projects	See below, Additional Projects	23,000,000	23,000,000
2 Land Purchase				1,500,000	1,500,000
Total Cost Secondary Schools/ Technology/Edison (Scenarios C-1, C-2)	116,900,000	105,900,000	105,900,000	130,400,000	130,400,000

**BUDGET SCENARIOS
MEASURE "BB" PROGRAM
8-Year Program (7.01.07 to 6.30.15)**

Additional Projects

		CURRENT		Scenario A		Scenario B		Scenario C-1		Scenario C-2
	Scenarios	Board Meeting 7.12.07 + PORTION OF BUILD- OUT AT OLYMPIC and Land Purchase at EDISON		Additional Funding State matching and other sources		Reduce to Available Funding		Select Additional Projects		Select Additional Projects
	SCHOOLS/Projects	CONSTRUCTION BUDGETS		CONSTRUCTION BUDGETS		CONSTRUCTION BUDGETS		CONSTRUCTION BUDGETS		CONSTRUCTION BUDGETS
ADDITIONAL PROJECTS TO BE CONSIDERED										
	CABRILLO ELEMENTARY	3,000,000		3,000,000		850,000		3,000,000		
1	Replace relocatables at front of school and construct new 4-classroom Pre-school facility and yard					Reduce Scope to 2 classroom modular building				
2	Remove 2 relocatables on playground									
	EDISON LANGUAGE ACADEMY	24,500,000		24,500,000		4,500,000				
						Allowance for Major Repairs		3,000,000		
1	Construct new 650 student K-8 school, demolish old school and relocatables and construct new playground and playground	23,000,000	POSSIBLE STATE MATCHING FUNDS	23,000,000		Continue with planning and design		Included above with Secondary/ Technology		Included above with Secondary/ Technology
2	Land Purchase	1,500,000		1,500,000		1,500,000				
	FRANKLIN ELEMENTARY	7,000,000		7,000,000		7,000,000		7,000,000		
1	Remove relocatables along west alley and construct new two-story classroom building including expanded library		POSSIBLE STATE MATCHING FUNDS							
	GRANT ELEMENTARY	4,500,000		4,500,000		4,500,000		4,500,000		
1	Remove relocatables along west alley and construct new two-story classroom building		POSSIBLE STATE MATCHING FUNDS							
	McKINLEY ELEMENTARY	7,500,000		7,500,000		7,500,000		7,500,000		
1	Construct new two-story classroom building north of Cafeteria									
	MUIR - SMASH	2,500,000		2,500,000				2,500,000		
1	Remove relocatables along 6th street and construct new Pre-K facility					Defer to future program				
	POINT DUME ELEMENTARY	1,600,000		1,600,000		600,000		1,600,000		
1	Replace natural gas lines and furnaces	600,000		600,000		600,000				
2	Solar and wind-powered demonstration projects									
3	Construct new two classroom Pre-school and yard	1,000,000		1,000,000		Defer to future program				
	ROGERS ELEMENTARY	4,200,000		4,200,000		4,200,000		4,200,000		
1	Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas									
2	Construct new amphitheater/outdoor classroom									
	ROOSEVELT ELEMENTARY	8,000,000		8,000,000		8,000,000		8,000,000		
1	Construct new two-story classroom building in place of one-story building on 9th street		POSSIBLE STATE MATCHING FUNDS							
2	Remove 9 relocatables and reconstruct main playground area									
	WASHINGTON WEST	16,000,000		3,000,000		3,000,000		3,000,000		
1	Demolish main building at 4th and Ashland; construct new Child Development Services and Special Education support and administration offices		Allowance for modest improvements			Allowance for modest improvements		Allowance for modest improvements		
2	Construct 6 pre-school and child care classrooms with associated playground areas and landscaping									
3	Construct subterranean parking garage									
	WEBSTER ELEMENTARY	2,500,000		2,500,000		2,500,000		2,500,000		
1	Construct parking lot at front of school.	500,000		500,000		500,000		500,000		
2	Remove three (3) relocatables and construct new classroom building	2,000,000		2,000,000		2,000,000		2,000,000		
	Total Cost Additional Projects	81,300,000		68,300,000		42,650,000		43,800,000		18,600,000
	TOTAL BB PROGRAM CONSTRUCTION (\$s 2007)	198,200,000		174,200,000		148,550,000		174,200,000		149,000,000
	TOTAL PROGRAM	359,906,040		327,457,000		279,106,750		327,457,000		279,955,000
	Measure BB Funding	268,000,000		268,000,000		268,000,000		268,000,000		268,000,000
	State Matching Potential			25,500,000						
	Savings, 6 year program			22,418,500						
	Developer Fees	12,000,000		12,000,000		12,000,000		12,000,000		12,000,000
	Total Funding	280,000,000		327,918,500		280,000,000		280,000,000		280,000,000
	Balance	-79,906,040		461,500		893,250		-47,457,000		45,000

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO

RE: SUPERINTENDENT'S PERFORMANCE TARGETS FOR 2007-2008

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education adopt the 2007-2008 Performance Targets for the Superintendent of Schools.

At a regular meeting held September 29, 2007, the Board of Education met in Closed Session with the Superintendent and set the following performance targets for 2007-2008:

1. Expanding Post Secondary Opportunities
2. Mathematics
3. Small School Task Force

The Superintendent's Performance Targets are established annually and are adopted as an addendum to the agreement with the Superintendent and the Santa Monica-Malibu Unified School District and Board of Education. The targets listed above are in addition to duties regularly performed by the superintendent.

The 2007-2008 Performance Targets are attached in their entirety.

1. Expanding Post Secondary Opportunities

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Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
1.a Align English and Math Curriculum to ensure scope and sequence and state standards	<ul style="list-style-type: none"> Curriculum articulation meetings between middle and high schools and with SMC in English and Math Curricular Areas 	Progress Report in January Final product June 2008	Ed Services staff, principals, & teachers	Development 9-14 Curriculum Guide in Math and English	Teacher release time & extra duty \$6,000 Categorical Funding
1.b Develop SMM Educational Collaborative (SMMEC) with Santa Monica College	<ul style="list-style-type: none"> Collaborative includes central and site administration from both SMMUSD and SMC and representative from SMMCTA and SMC Faculty Council 	Summer 2007	Supt., Sr. Leadership Team, Ed Services staff, MS & HS administrators & representatives	Meeting Agendas and Minutes	N/A
1.c Development of a multi year Implementation plan consistent with the strategies and activities set forth within the MOU	<ul style="list-style-type: none"> SMM Educational Collaborative member and SMMUSD High School Task Force members 	Plan Due in January 2008	SMMEC & SMMUSD High School Task Force	Multi-year implementation plan that includes concrete sustainable deliverables, budgetary analysis and potential impact on our other comprehensive high schools	N/A
1.d Apply for grants to implement innovative programs	<ul style="list-style-type: none"> Research grant opportunities Apply for relevant grants 	On-going	Supt. & Ed Services staff	Grant applications and grant notifications	Grant writer fees
1.e Develop strategies and process to develop High School Transfer Academy	<ul style="list-style-type: none"> Develop and review criteria for the implementation of the High School Transfer Academy for phase I implementation Spring 2008 	Spring 2008	SMMEC & SMMUSD High School Task Force	SMC enrollment data for students who are first generation college students	\$4000 for teacher release and extra duty & travel Categorical Funding
1.f Pilot a different model of dual enrollment courses with SMC to include core classes as well as elective classes	<ul style="list-style-type: none"> Revise current policy regarding alternative credits towards graduation to include dual enrollment Work on credit transfer from college to high school 	Summer 2007 Summer 2008	SMMEC & SMMUSD High School Task Force	Report of dual credits earned by high school students	N/A

Target and Expectation	Execution Strategies	Dates	Persons	<i>Deliverable</i>	Cost
1.g Provide resources to students for online and digital credit recovery programs	<ul style="list-style-type: none"> Analyze student data in regards to credits, graduation, and the need for credit recovery and CAHSEE preparation 	On--going	Ed Services staff & site administration	On-line course participation credit recovery data	\$30,000 licenses & teacher training Categorical Funding
1.h Complete a district high school academic handbook for high school students to ensure all information regarding access to higher education is clearly indicated and all college preparatory classes are accessible	<ul style="list-style-type: none"> Gather all existing information from both comprehensive high schools and to establish uniform courses descriptions for all courses Include information in the handbook regarding college admissions requirements 	Spring 2008	SMMUSD High School Task Force	District High School Academic Handbook	\$6,000 for production & distribution General Fund
1.j Improve access to information regarding scholarships	<ul style="list-style-type: none"> Gather lists of scholarships Create comprehensive list of scholarships posted in career centers and on district web site 	On-going	Career center staff at schools & district IT team	List of Scholarships posted on-line on school and district web-site	N/A
1.k Develop opportunities for service learning, community service and internships (paid and unpaid)	<ul style="list-style-type: none"> Work with Chamber of Commerce Education Committee and PTSA Council members to explore and research service learning, community service, and internships Examine the possibility of including the above opportunities as part of future graduation to support students post-secondary options 	Fall and Spring 2007-2008	Supt., Sr. Leadership Team, community members	Report on number of students participating in service learning, community service and internships (paid and unpaid) Publish all opportunities on the district' website and the district high school academic handbook	N/A

2. Mathematics

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Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<p>2.a Create vertical articulation teams: Elementary to Middle and Middle to High School</p>	<ul style="list-style-type: none"> • Establish four full day meetings for vertical articulation teams • Review trend data for district-wide mathematics achievement • Identify possible root causes for trends • Develop remediation action plan • Formalize team recommendations 	<p>By March 2007</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teacher representatives</p>	<p>Recommendations and Action Plan Report</p>	<p>\$150 day x 6 teachers for each team (x2) x 6 days = \$10,800 Categorical Funding</p>
<p>2.b Ensure math curriculum reflects CA Academic Content Standards</p>	<ul style="list-style-type: none"> • Analyze current elementary school curriculum to ensure alignment with state standards and create a mathematics toolkit for principals • Develop middle and high school math curriculums based on state standards • Develop placement requirements and articulate k-12 curriculum to ensure student success • Collaborate with principals and teachers to implement standards based curriculum and district benchmark assessment to improve student achievement 	<p>MS curriculum, Fall 2007 HS curriculum Spring 2008</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers</p>	<p>Middle School/High School Math Curriculum Guide Placement Requirements/Proposed Policy Modifications</p>	<p>\$200 day x 12 teachers x 6 days = \$14,400 Categorical Funding</p>
<p>2.c Provide ongoing teaching and professional development opportunities for district staff</p>	<ul style="list-style-type: none"> • Research math pedagogical strategies with high success rates and implement these selected strategies with evaluation for success • Provide training and access to seminars aimed at improving: <ul style="list-style-type: none"> ○ Teacher math knowledge ○ Teacher effectiveness 	<p>On-going</p>	<p>Chief Academic Officer, Ed Services staff, principals, & teachers</p>	<p>Professional Development Calendar of Workshops and Evaluation Summaries</p>	<p>\$500 x 12 teachers = \$6,000 Categorical Funding</p>

Target and Expectation	Execution Strategies	Dates	Persons	<u>Deliverable</u>	Cost
2.d Classroom materials are up-to-date and relevant	<ul style="list-style-type: none"> Follow the state's 7-year cycle to review standards based materials for new adoption of Mathematics textbooks in spring 2008 Provide teacher training on the newly adopted math materials 	Fall and Spring 2007-2008	Chief Academic Officer, Ed Services staff, principals, & teachers	Textbook Adoption	\$1,200,000 07-08 General Fund Budget & Categorical Funding
2.e Review and revise short cycle assessments and provide meaningful feedback to school sites	<ul style="list-style-type: none"> Follow the district's assessment schedule to provide common assessment and review results in <i>DataDirector</i> at school sites for improved instructional delivery 	Fall and Spring 2007-2008	Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers	Assessment results; professional development at school sites	\$8,000 Assessment Materials 07-08 General Fund Budget
2.f Close achievement gap for underperforming students	<ul style="list-style-type: none"> Analyze achievement data and identify trends and math clusters needing focus Conduct seminars or provide conference/workshop opportunities for educators on differentiated instruction Recruit more teachers that reflect the diversity of the district Collaborate with community leaders to work with students in promoting success and sense of self worth 	On-going with three- year trend analysis annually	Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers	Professional Development Calendar Meeting Agendas and Minutes	Recruitment Costs \$1000 General Fund Budget

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
<p>2.g Increase percentage of students who are proficient in 6th and 7th grade mathematics and thus are ready to succeed in 8th grade Algebra</p>	<ul style="list-style-type: none"> • Analyze current Algebra I curriculum and materials • Analyze math curriculum alignment to the state standards prior to Algebra I • Research Algebra I curriculum and strategies with high success rates from other districts or programs 	<p>On-going with three-year trend analysis annually</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers</p>	<p>Data that demonstrates more students mastered Algebra I concepts and increase enrollment in higher level mathematics course at the high school level</p>	<p>\$6,000 Afterschool Intervention & Support Program Categorical Funding</p>
<p>2.h Implement effective learning tools to increase mastery of math skills, including problem-solving</p>	<ul style="list-style-type: none"> • Research math learning strategies with high success rates (e.g., math logs) • Monthly Instructional Leadership Meetings with Principals will focus on: <ol style="list-style-type: none"> 1. Principals will review grade level Focal Points developed by the National Council of the Teachers of Mathematics and “Closing the Achievement Gap-Best Practices in Mathematics” a study conducted by The Education Alliance, Spring 2006. 2. Principals will self-assess to determine whether or not teachers at their site are utilizing research based best practices and modify One School Plan to include mathematics goals accordingly 3. Consultation and Support from UCLA Center X 	<p>On-going</p>	<p>Supt., Sr. Leadership Team, Ed Services staff, principals, & teachers</p>	<p>Single Plan for Student Achievement Professional Development Calendar Principal Meeting Agendas and Minutes</p>	<p>Materials & Supplies for Meetings</p>

3. Small Schools Task Force

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Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Funding Source
3.a Form a Small School Task Force	<ul style="list-style-type: none"> • Invite task force participants in accordance with Board of Education action at August 23, 2007, meeting • Define charges of task force and stated outcomes • Outline action plan and strategic activities 	September 2007	Supt., Sr. Leadership Team, SMMCTA President, school staff, community	Task Force will make recommendations to Board of Education in April 2008	Materials & Supplies for Meetings
3.b Solicit broad-based input from task force members	<ul style="list-style-type: none"> • Brainstorm ideas for small school • Share issues and concerns • Formulate essential questions 	September & October 2007	Supt., Sr. Leadership Team, and Task Force Members	Meeting Agendas and Minutes Essential Questions	Materials & Supplies for Meetings
3.c Provide background on nationwide small school initiative	<ul style="list-style-type: none"> • Review research and literature on small schools • Identify small school model sites for visitation 	October & November 2007	Small School Task Force Members	Research Packet and Meeting Agendas and Minutes	Materials & Supplies for Meetings
3.d Visitation to model small schools locally and or statewide	<ul style="list-style-type: none"> • Develop key elements to be observed during visitation and a set of interview questions • Facilitate and formalize visitation schedule 	January 2008	Volunteers from Small School Task Force	Visitation Log and Reflection Forms	Travel Expenses school visits \$10,000* General Fund
3.e Report of Findings from small schools visitation	<ul style="list-style-type: none"> • Provide opportunities for task force members to discuss their visits • Formulate plan for small school identity and college/career pathway • Confer with Measure "BB" Advisory Committee or Sub-Committee Members regarding budget 	February 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Report of Findings	Materials & Supplies for Meetings

Target and Expectation	Execution Strategies	Dates	Persons	Deliverable	Cost
3.f Formulate vision and prepare Concept Paper for Board of Education Discussion Item	<ul style="list-style-type: none"> • Write concept paper complete with budget implications • Prepare for presentation to Board of Education 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Concept Paper Board Discussion Item	Materials & Supplies for Meetings
3.g Small School Recommendation to Board of Education	<ul style="list-style-type: none"> • Action Item for Board of Education 	April and May 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Recommendations to the Board of Education Board Agenda Item	N/A
3.h Review Grade Level Configuration Research	<ul style="list-style-type: none"> • Committee will review grade level research • Prepare presentation to Board of Education 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Recommendations to the Board of Education Board Agenda Item	Materials & Supplies for Meetings
3.i Collect data to determine if a K-8 would attract more Neighborhood students	<ul style="list-style-type: none"> • Develop a Survey • Disseminate survey to neighbors in the Edison Community • Compile Results 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Survey Report of Findings	Materials & Supplies for Survey Development & Distribution
3.j Coordinate Edison grade level study with the Facility Master Plan dates and timelines	<ul style="list-style-type: none"> • Confer with Measure "BB" Advisory Group and Project Manager • Present report of findings to Measure "BB" Advisory Group and Board of Education 	March 2008	Supt., Sr. Leadership Team, and Small School Task Force Members	Facility Master Plan and Design Documents for Edison Language Academy	N/A

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU /
MAUREEN BRADFORD

RE: 2007 INTENSIVE INTERVENTION SUMMER SCHOOL UPDATE

DISCUSSION ITEM NO. D.02

Intensive Intervention Summer School (IISS) for students exiting grades 2 through 12 was held from late June through August 2007. Professional development for IISS teachers occurred in June 2007.

This update will report the results of professional development, as well as the implemented curriculum for English Language Arts and Mathematics. Results from the pre- and post-tests administered during the summer school program will be discussed.

The update will also contain a summary discussion of the feedback received through surveys given to parents, students, and teachers during the final week of IISS for students exiting grades 2 - 8. Preliminary implications for further development and refinement of the overall administration of the elementary and middle school programs will be discussed.

Additionally, the update report will also contain a summary discussion of the data for the High School component of IISS, including the credit recovery courses, bridge courses and Student Outreach Specialist program. Additionally, preliminary implications for further development and refinement of the overall administration of the high school program will be discussed.

The update will also include reflections and considerations from the elementary, middle and high school administrators of IISS and discuss plans for IISS 2008.

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO / JANECE L. MAEZ

RE: DISTRICTWIDE PROGRAMS SUPPORTED BY PARCEL TAX FUNDS

DISCUSSION ITEM NO. D.03

The Board of Education has appointed a select committee to examine the feasibility of renewing the Measure "S" and Measure "Y" parcel taxes, which sunset in 2009 and 2001, respectfully. The income received from these parcel taxes are used to support a variety of high-quality educational programs.

It is important for community stakeholders and residents to be aware of the many important educational programs that would be put at-risk if the parcel taxes were not renewed. Below is a list of programs currently supported by funds from Measures "S" and "Y."

Programs Supported by Measures "S" and "Y"

- District-funded Music
- District-funded Physical Education
- Librarians
- Librarian Assistants
- Class Size Reduction
- Nurses
- Counselors
- Intensive Intervention Services for Students

Community support of the schools within the Santa Monica-Malibu Unified School District is a critical funding component and necessary to maintain our "World Class Public Schools."

TO: BOARD OF EDUCATION

DISCUSSION

10/18/07

FROM: DIANNE TALARICO

RE: REVISE POLICY 0410 - NONDISCRIMINATION IN DISTRICT
PROGRAMS AND ACTIVITIES

DISCUSSION ITEM NO. D.04

It is recommended the Board of Education revise Board Policy 0410 - Nondiscrimination in District Programs and Activities. These revisions are recommended by CSBA.

Attachment:

- Board Policy 0410 - Nondiscrimination in District Programs and Activities

THIS IS A REVISION OF BOARD POLICY

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
0410	Philosophy, Goals, Objectives & Plans	Nondiscrimination In District Programs & Activities		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Comprehensive Plans	X			

DETAIL

The Board of Education is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on ~~gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics~~ actual or perceived sex, age, ancestry, color, ethnic group identification, gender, mental and/or physical disability, national origin, race, religion, sexual orientation, and a person's association with a person or group with one or more these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be readily accessible and usable by to individuals with disabilities and shall be in compliance with the Americans with Disabilities Act. In addition, new construction and alterations to facilities existing before January 26, 1992, shall be accessible when viewed in their entirety.

The Superintendent or designee shall ensure that the district provides auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, note takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

The Superintendent or designee shall notify students, parents/guardians, employees, employee organizations and applicants for admission and employment and sources of referral for applicants about the district's policy on nondiscrimination. Such notification shall be included in each announcement, bulletin, catalog, or application form or other recruitment materials distributed to these groups. (34 CFR 104.8, 106.9).

The Superintendent or designee shall also provide information about related complaint procedures. To the extent possible, the district's nondiscrimination policy shall be published in the individual's primary language.

REFERENCE

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

GOVERNMENT CODE

11000 Definitions

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

MANAGEMENT RESOURCES:

U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS PUBLICATIONS

Protecting Students from Harassment and Hate Crime, January, 1999

Notice of Non-Discrimination, January, 1999

Nondiscrimination in Employment Practices in Education, August, 1991

WEB SITES

U.S. Department of Education, Office of Civil Rights:

<http://www.ed.gov/offices/OCR>

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>
Safe Schools Coalition: <http://www.casafeschoolscoalition.org>
Pacific Disability and Business Technical Assistance Center:
<http://www.pacdbtac.org>

ADOPTED

December 10, 1998

REVISED

May 20, 2004
April 6, 2000

CSBA DATE

July 2003

INFORMATION ITEMS

TO: BOARD OF EDUCATION

INFORMATION

10/18/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

INFORMATION ITEM NO. I.01

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below will be on public display for the next two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

RECORDER FUN BOOK, written by Larry Newman, for General Music for Grade 3. Adoption requested by Tom Whaley in Educational Services.

TO: BOARD OF EDUCATION

INFORMATION

10/18/07

FROM: DIANNE TALARICO

RE: UPCOMING BOARD OF EDUCATION AGENDA ITEMS

INFORMATION ITEM NO. I.02

The below chart shows the regularly scheduled Board of Education meetings for the 2007-2008 school year, along with the agenda items tentatively scheduled for those meetings.

NOTE: The timing of these agenda items may change throughout the school year as issues arise, i.e. scheduling conflicts.

<p><u>November 2007</u></p> <ul style="list-style-type: none"> • 2 regular board meetings (11/1, 11/15) • Elementary School Music Program presentation • Finalize DAC Charges for 07/08 (11/1) • Students of Color Achievement Task Force presentation (11/15) 	<p><u>December 2007</u></p> <ul style="list-style-type: none"> • 1 regular board meeting (12/13) • Budget Revision • 2006/07 Financial & Meas. “S” Audit • First Interim Budget • Recognition of outgoing board Pres. & VP • Board organization & certification of signatures
<p><u>January 2008</u></p> <ul style="list-style-type: none"> • 1 regular board meeting (1/17) • Discuss Equity Fund formula • Polystyrene Use presentation • Recognize Nat’l Board Cert. Teachers • SPSAs (Elementary Schools) • SARCS (Elementary Schools) 	<p><u>February 2008</u></p> <ul style="list-style-type: none"> • 2 regular board meetings (2/7, 2/21) • Personnel Commission Budget Proposal (March?) • SPSAs (Secondary Schools) • SARCS (Secondary Schools) • LessonLink Presentation (2/21) • Recognition of Bicentennial of Abolition of the Transatlantic Slave Trade (2/21)
<p><u>March 2008</u></p> <ul style="list-style-type: none"> • Winter Break (3/17 – 3/28) • 1 regular board meeting (3/13) • Week of the School Administrator • Notification of Certificated Employees • DAC mid-year written reports due • 2nd Interim Budget • Math Instruction & Achievement presentation • Math Textbook Adoption (Discussion) 	<p><u>April 2008</u></p> <ul style="list-style-type: none"> • 2 regular board meetings (4/3, 4/17) • Wellness Policy update • Valued Youth Program presentation • Math Textbook Adoption (Action) • DAC End-of-Year Report (4/17)
<p><u>May 2008</u></p> <ul style="list-style-type: none"> • 2 regular board meetings (5/1, 5/15) • Personnel Commission budget adoption • Day of the Teacher (5/1) • Classified Employees Week (5/15) • DAC End-of-Year Reports (5/1, 5/15) • Comprehensive Safety School Plans • Set board meeting schedule for 08/09 (5/15) • Advanced Placement presentation • Meas. “Y” set date for public hearing • Preliminary Budget 	<p><u>June 2008</u></p> <ul style="list-style-type: none"> • 2 regular board meeting (6/5, 6/6) • Joint meeting with Financial Oversight Committee (6/5) • Recognition of Retirees & outgoing Student Board Members (6/5) • DAC End-of-Year Reports (6/5, 6/6) • Public Hearing and Adopt Budget • CAHSEE 2008 update • Consolidated Application I • Meas. “Y” Public Hearing & Resolution • Bus Pass Policy review