

**Santa Monica-Malibu Unified School District  
Board of Education Meeting  
ADDENDUM TO THE AGENDA**

**September 6, 2007**

**CONSENT AGENDA**

**MAJOR ITEMS**

**DISCUSSION ITEMS**

**INFORMATION ITEMS**

- I.02 District Special Education IEP Compliance Review  
**ADD:** Item (*page 2 of this addendum*)

SW

TO: BOARD OF EDUCATION

INFORMATION

09/06/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

**ADDENDUM**

RE: DISTRICT SPECIAL EDUCATION IEP COMPLIANCE REVIEW

INFORMATION NO. I.02

Twice a year, on the 31<sup>st</sup> of December and the 30<sup>th</sup> of June, the Special Education Department must submit comprehensive data to the California Department of Education (CDE), Special Education Division related to the Individualized Educational Programs (IEPs) of students from the Santa Monica-Malibu Unified School District who are eligible to receive Special Education services. The specific information from certain "Fields" of this P-1 and P-2 Data are monitored by the CDE to ensure that compliance with Special Education laws is maintained. The data, delivered electronically through the California Special Education Management Information System (CASEMIS) can flag areas known as "Key Performance Indicators (KPIs)" that are used to determine whether or not a District will be chosen for a comprehensive Special Education Verification Review. One of the KPIs that is provided to the District is the level of non-compliance in the area of maintaining the timelines associated with annual and triennial IEPs.

After the closure of the Special Education Verification Review Cycle in May of 2006, one of the many areas of focus for the Special Education Department has been continued improvement in addressing compliance throughout the District related to the district's ability to hold IEPs within the timelines identified by law.

Following is specific information related to the level of non-compliance in the area of holding annual and triennial IEPs within the required timelines over the last nine reporting periods. The data demonstrates positive improvement in this area of focus.

School Year	Reporting Cycle Ending	% of Non-Compliance	
		Annual	Triennial
2002-2003	June	8.69	3.66
2003-2004	December	12.17	5.25
	June	11.87	7.25
2004-2005	December	17.57	9.79
	June	6.16	4.90
2005-2006	December	4.80	2.84
	June	4.37	1.96
2006-2007	December	4.58	1.54
	June	3.39	1.81