

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA

August 9, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, August 9, 2007**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the “Request to Address” card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting’s agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:
 - DN-1003-07/08 DN-1011-07/08
 - DN-1005-07/08 DN-1012-07/08
 - DN-1008-07/08 DN-1013-07/08
 - DN-1010-07/08
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.

IV. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

A.01 Approval of Minutes 1
 July 12, 2007
 July 19, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	2-3
A.03	Overnight Field Trips: 2007-2008	4
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A.07	Approval of Special Education Contracts – 2006-2007	14-18
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A.10	Award of Purchase Orders – 2007-2008.....	23-23i
A.11	Amendment to Contract for SMART Board Installation to Oliver Worldclass Labs Inc. – Bid #6.10.....	24
A.12	Award of Asphalt Replacement for Olympic High School and Districtwide Unit Pricing Contract – Bid #8.05 – Universal Asphalt Company.....	25
A.13	Award of Contract to Patrick Kennedy for the Development of Request for Proposal Documents	26-27
A.14	Declaration of Wenger Corporation as Sole Source Vendor for Professional Orchestra and Auditorium Equipment.....	28
A.15	Annual Food and Supplies.....	29-30

Personnel

A.16	Certificated Personnel – Elections, Separations	31-38
A.17	Special Service Employees.....	39
A.18	Classified Personnel – Merit.....	40-46
A.19	Classified Personnel – Non-Merit.....	47

VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during "VIII, Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports**
- B. SMMCTA Update – Mr. Harry Keiley**
- C. S.E.I.U. Update – Ms. Keryl Cartee**
- D. PTA Council President Report – Rebecca Kennerly**
- E. Financial Oversight Committee**

X. SUPERINTENDENT’S REPORT

- Intensive Intervention Summer School Update
- SMMUSD Community Day School’s Summer School Program at SMC
- Tech Audit Update
- Summer Professional Development Update

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

5:30 pm

A.20	Appoint and Swear In New Member to Fill Vacancy on Board of Education	48
A.21	Administrative Appointment	49
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A.24	Establish and Appoint Members to Parcel Tax Renewal Feasibility Committee for the February 5, or June 3, 2008, General Election.....	52-53
A.25	Revise Policy 3556 – Partial Meal Policy at Elementary School Sites	54-56
A.26	Revise Policy 5121 – Grades/Evaluation of Student Achievement.....	57-59
A.27	Revise Policy 5131.7 – Weapons and Dangerous Instruments.....	60-62
A.28	Revise Policy 6146.1 – High School Graduation	63-67
A.29	Adopt Resolution No. 07-02 – Increased Funding Associated with Master Facility Use Agreement between City of Santa Monica and Santa Monica- Malibu USD.....	68-70

XII. DISCUSSION ITEMS

These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

D.01	Measure “BB” Projects – Phase I	71-75
D.02	Measure “BB” Projects – Phase I – Olympic High School	76-78

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting.

D.03	Small Schools Task Force.....	79-80
D.04	Program-Level Environmental Impact Report (PEIR) Timeline.....	81-82b
D.05	New Policy 5141 – Health Care and Emergencies.....	83-85
D.06	Delete Policies 5141.11, 5141.12, 5141.13, 5141.23	86-90
D.07	Revise Policies 5141.21, 5141.22.....	91-96
D.08	New Policy 6020 – Parent Involvement	97-102
D.09	Delete Policy 1241 – Parent Involvement	103-104
D.10	Revise Policy 6146.11 – Alternative Credits toward Graduation.....	105-109

XIII. INFORMATIONAL ITEMS

XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section **XVI, CONTINUATION OF PUBLIC COMMENTS.**)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to the next regularly scheduled meeting to be held on **Thursday, August 23, 2007, at 5:30 p.m.** at the **District Administrative Offices, 1651 16th Street, Santa Monica, CA.**

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent’s Office at least one day prior to the meeting. iv

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO	7/19* DO		*Special Meeting
August		8/9 DO		8/23 DO	
September	9/6 DO			9/27 DO	
October	10/4 M		10/18 SM		
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (Three wks in Dec. before winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

**Santa Monica-Malibu Unified School District
Board of Education
August 9, 2007**

I CALL TO ORDER

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice-President

Jose Escarce
Maria Leon-Vazquez
Ralph Mechur
Kelly Pye
Barry Snell

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION

ACTION
08/09/07

FROM: DIANNE TALARICO

RE: APPROVAL OF MINUTES

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

July 12, 2007

July 19, 2007

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Jewish Family Svcs. 9/17/07 to 6/20/08 Not to exceed: \$16000	To provide on-site counseling to students	Roosevelt	01-73950-0-11100- 10000-5802-007-4070 SI
Hilary Rhodes 12/1/06 to 3/30/07 Not to exceed: \$5000	Evaluation of fourth year redesign of Samohi's Small Learning Community	Samohi	01-73960-0-11100- 10000-5802-015-4150
UCLA Graduate School of Education and Information Studies 9/01/06 Not to exceed: \$3600	To provide Mathematics Professional Development	Student and Family Support Services	01-71400-0-11100- 10000-5802-032-2560
Dr. Sylvia Rousseau 9/1/06 CORRECTION ONLY Originally approved on May 17, 2007 Not to exceed: \$750 Not to exceed: \$1500	Provide District Middle School and High School Teacher Staff Dev. Focus-Creating the Conditions for Academic Achievement of Students of color	Student and Family Support Services	01-90123-0-19200- 10000-5802-032-2560

<p>The Regents of the University of California</p> <p>9/6/06 to 6/22/07</p> <p>Not to exceed: \$10000</p>	<p>Provide all math teachers with additional instruction aid from a Univ. of CA professor throughout entire 2006-07 school year</p>	<p>Will Rogers</p>	<p>01-72600-0-11100-10000-5802-006-4060</p>
<p>Eleanore U. Meyer</p> <p>8/31/07 to 6/20/08</p> <p>Not to exceed: \$6000</p>	<p>Provide medical consultation services for the district, particularly school nurses</p>	<p>Student Services</p>	<p>01-56400-0-11100-39000-5802-041-1400</p> <p>Student Services Medi-Cal reimbursement</p>
<p>Dana Erickson</p> <p>8/14/07</p> <p>Not to exceed: \$5000</p>	<p>Provide team development program to district staff administrators</p>	<p>Superintendent's Office</p>	<p>01-00000-0-00000-71500-5802-020-1200</p>

MOTION MADE BY :
 SECONDED BY :
 STUDENT ADVISORY VOTE :
 AYES :
 NOES :

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: OVERNIGHT FIRD TRIP(S) 2007-2008

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2007-2008 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/ Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Samohi 9-12 11	San Diego 7/19/07 to 7/22/07	Marty Verdugo Terry Cooke	\$300 per student paid for by parents and fund raising	Athletics	San Diego Classic Basketball Tournament
Samohi 9-12 5	Santa Barbara 8/10/07 to 8/13/07	Amy Meadors Robert Miller	\$345 per student paid for by parents and fund raising	Athletics	To participate in the annual Cheer Camp
Samohi 9-12 9	Santa Barbara 8/15/07 to 8/15/07	Amy Meadors Rebecca Hardt	\$310 per student paid for by parents and fund raising	Athletics	To participate in the annual Song Camp.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL/RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date(s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	CONFERENCE NAME LOCATION DATE (S)	COST ESTIMATE
<u>ADDISON, Tamika</u> Child Development Services 12-94150-85000-10000-5220-070-2700 Child Development Fund- Resource: L.A. Universal Pre-school	Desired Results Regional Training Downey, CA 10/23/07, 10/24/07 & 3/18/08	\$100
<u>BRYANT, Cheryl</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	2008 CALPERS Health Rates Annual Seminar Glendale, CA July 17, 2007	\$30 Mileage Only
Human Resources 01-00000-0-00000-74000-5220--0251250 General Fund- Function: Personnel/Human Resources	Disability Retirement Workshop CALPERS Glendale, CA November 15, 2007	\$30 Mileage Only
<u>FAAS, Kathleen</u> Santa Monica High 01-71400-0-11100-10000-5220-015-4150 General Fund- Resource: Gifted/Talented Edu (Gate)	Newspapers & Advisors Workshop Long Beach, CA August 13-17, 2007	\$300
<u>HAGEN, Marcia</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	Credential Analysts and Counselors of California Fall Conference Sacramento, CA October 9-12, 2007	\$1,300
<u>HYATT, Virginia</u> Purchasing/Warehouse 01-00000-0-00000-75360-5220-055-2550 General Fund- Function: Purchasing	California Local Governments Purchasing Green Alhambra, CA August 23, 2007	\$45 Mileage Only

<u>HO, Pat</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	2007 School Finance and Management Conference Ontario, CA July 19, 2007	\$255
<u>HERRERA, Mayra</u> Rogers Elementary 01-73950-0-11100-10000-5220-006-4060 General Fund- Resource: School & Library Imprvmnt	Early Literacy Institute Los Angeles, CA August 21-24, 2007	\$400
<u>JEFFRIES, Jane</u> Health Services 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	School Health Program Managers Downey, CA 9/14/07, 12/14/07, 5/30/08 & 3/21/08	\$100
<u>KOKIN, Loraine</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- Resource: School & Library Improvmnt	Supporting AVID School-Wide Downey, CA August 14-15, 2007	\$300
<u>PRUNIER, Sarah</u> Malibu High 01-71400-0-11100-10000-5220-010-4100 General Fund- Resource: Gifted/Talented Educ (GATE)	Advanced Placement Summer Institute-English Composition New Teachers San Marcos, CA July 23-27, 2007	\$1,000
<u>STROCKER, Carly</u> Adams Middle 01-71400-0-11100-10000-5220-032-2560 General Fund- Resource: Gifted/Talented Educ (GATE)	Advancement Via Individual Determination (AVID) Growing Together San Diego, CA August 6-10, 2007	\$1,400
<u>SIMON, Monica</u> Child Development Services 12-60600-0-85000-10000-5220-070-2700 Child Development Fund- Resource: General Child Care	Desired Results Regional Training Downey, CA 10/23/07, 10/24/04 & 3/13/08	\$100

Adjustments

(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)

NONE

Group Conference and Travel: In-State

** a complete list of conference participants is on file in the Department of Fiscal Services*

<u>ASHER, Jeanette</u> <u>TARPLEY, Shirley</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- Resource: School & Library Imprvmnt	California Middle school Physical Education Workshop Fullerton, CA July 29 – August 1, 2007	\$550 TOTAL
<u>DAHM, Katie</u> <u>SFERRA, Luke</u> Malibu High 01-00000-0-11100-27000-5220-010-4100 General Fund- Function: School Administration	California State University High School Counselor Conference Pasadena, CA September 26, 2007	\$200 TOTAL
<u>ERNST, Anne</u> +4 Additional Staff	Open Nurse School Forum For Diabetes Education	\$165 TOTAL

Point Dume Elementary 01-00000-0-11100-31400-5220-041-1400 General Fund- Function: Health Services	Orange, CA September 21, 2007	+4 Subs
<u>FAIRWEATHER, Lesley</u> +2 Additional Staff Classified Personnel 01-00000-0-00000-74000-5220-027-2270 General Fund- Function: Personnel/Human Resources	California School Personnel Commissioners Association (CSPCA) Merit System Academy Ventura, CA September 29, 2007- February 9, 2008	\$1,500 TOTAL
<u>INIGUEZ, Jose</u> +5 Additional Staff Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts-Equity Fund	Advancement Via Individual Determination (AVID) Summer Institute San Diego, CA July 9-13, 2007	\$9,909 TOTAL
<u>LOCKREM, Bonnie</u> +2 Additional Staff Educational Services 01-42030-0-47600-10000-5220-032-2560 General Fund- Resource: Title III-LEP	Certificate of Completion of Staff Development-AB2913 Camarillo, CA June 20-27, 2007	\$930 TOTAL
<u>TARPLEY, Shirley</u> <u>VASQUEZ-MANCINI, Carmen</u> Adams Middle 01-73950-0-11100-10000-5220-011-4110 General Fund- Resource: Title II Teacher Quality	Supporting (AVID) Advancement Via Individual Determination School Wide Downey, CA August 14-15, 2007	\$600 TOTAL

Out-of-State Conferences: Individual

<u>KING, Brandy</u> Roosevelt Elementary 19-91700-0-11100-10000-5220-007-4070 Foundation Special Revenue- Resource: Cotsen Family Foundation	Columbia Institute of Teaching Reading New York, NY August 20-24, 2007	\$575 TOTAL
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Out-of-State Conferences: Group

NONE		
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MOTION MADE BY :
 SECONDED BY :
 STUDENT ADVISORY VOTE :
 AYES :
 NOES :

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / PAT HO

RE: ACCEPTANCE OF GIFTS - 2007/2008

RECOMMENDATION NO. A.05

It is recommended that the Board of Education accept, with gratitude, checks and gifts totaling \$22,057.14 presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2007-2008 income and appropriations by \$16,257.14 as described on the attached listing.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Current Gifts and Donations 2007/2008

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 425.00 \$ 425.00 \$ 354.03	\$ 75.00 \$ 75.00 \$ 62.48		Metro Calvary Chapel Metro Calvary Chapel Coca Cola Bottling Company	General Supplies and Materials General Supplies and Materials General Supplies and Materials
Adult Education 11-90120-0-00000-00000-8699-090-0000					
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000					
Cabrillo 01-90120-0-00000-00000-8699-017-0000					
CDS 12-90120-0-00000-00000-8699-070-0000			\$ 400.00 \$ 250.00 \$ 50.00	Isabel Storey Viktor Bene's Bakeries Viktor Bene's Bakeries	Two wooden bookshelves in good condition Five assorted cookie platters Half sheet brownie cake
Edison 01-90120-0-00000-00000-8699-001-0000			\$ 100.00	Julie Millar Grasso	Computer
Franklin 01-90120-0-00000-00000-8699-002-0000					
Grant 01-90120-0-00000-00000-8699-003-0000					
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 212.50	\$ 37.50		MCA Creative Services, Inc.	General Supplies and Materials
Malibu High School 01-90120-0-00000-00000-8699-010-0000	\$ 111.00 \$ 80.00	\$ - \$ -		Various Students Student	Transcripts Reimburse teacher for lost calculator
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 4,527.28 \$ 2,056.91 \$ 1,300.00	\$ 798.94 \$ - \$ -		Various Parents McKinley PTA McKinley PTA	General Supplies and Materials Field Trip Library Grant
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 250.00	\$ -		The Morin Family	Field Trip
Olympic HS 01-90120-0-00000-00000-8699-014-0000					

School/Site Account Number	Gift Amount	Equity Fund 15% Contrib.	In-kind Value	Donor	Purpose
Rogers 01-90120-0-00000-00000-8699-006-0000					
Roosevelt 01-90120-0-00000-00000-8699-007-0000					
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 441.00 \$ 425.00 \$ 270.00 \$ 194.50	\$ - \$ 75.00 \$ - \$ -		Various Henry E. Huntington Library Various Various	Transcripts General Supplies and Materials Transcripts Transcripts
Barnum Hall 01-91150-0-00000-00000-8699-015-0000					
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 300.00	\$ -		Rick Appel	Field Trip
Webster 01-90120-0-00000-00000-8699-008-0000					
Others: Superintendent's Office 01-90120-0-00000-00000-8699-020-0000					
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 3,761.00	\$ -	\$ 5,000.00	Various/Sheri Silverton	General Supplies & Materials / Sherman Clay Grand Piano
Student & Family Services 01-90120-0-00000-00000-8699-040-0000					
Special Education 01-90120-0-00000-00000-8699-044-0000					
Information Services 01-90120-0-00000-00000-8699-054-0000					
Food and Nutrition Services 01-90120-0-00000-00000-8699-057-0000					
District 01-90120-0-00000-00000-8699-090-0000					
TOTAL	\$ 15,133.22	\$ 1,123.92	\$ 5,800.00		

BOE Date: 08/09/07

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value
JAMS 01-90120-0-00000-00000-8699-011-0000	\$ 125,610.20	\$ 1,204.03	\$ 212.48	\$ 127,026.71	\$ 4,750.00		\$ 4,750.00
Adult Education 11-90120-0-00000-00000-8699-090-0000	\$ 3,264.61			\$ 3,264.61	\$ 100.00		\$ 100.00
Alternative (SMASH) 01-90120-0-00000-00000-8699-009-0000							
Cabrillo 01-90120-0-00000-00000-8699-017-0000	\$ 64,391.39			\$ 64,391.39	\$ 1,268.56		\$ 1,268.56
CDS 12-90120-0-00000-00000-8699-070-0000	\$ 252.67			\$ 252.67	\$ 2,048.00	\$ 700.00	\$ 2,748.00
Edison 01-90120-0-00000-00000-8699-001-0000	\$ 20,753.78			\$ 20,753.78	\$ 100.00	\$ 100.00	\$ 200.00
Franklin 01-90120-0-00000-00000-8699-002-0000	\$ 1,105.32			\$ 1,105.32			
Grant 01-90120-0-00000-00000-8699-003-0000	\$ 529.46			\$ 529.46	\$ 65.88		\$ 65.88
Lincoln 01-90120-0-00000-00000-8699-012-0000	\$ 39,781.00	\$ 212.50	\$ 37.50	\$ 40,031.00			
Malibu High School 01-90120-0-00000-00000-8699-010-0000 <i>Malibu Shark Fund - Resource #90141</i>	\$ 56,462.24	\$ 191.00		\$ 56,653.24			
McKinley 01-90120-0-00000-00000-8699-004-0000	\$ 44,336.85	\$ 7,884.19	\$ 798.94	\$ 53,019.98			
Muir 01-90120-0-00000-00000-8699-005-0000	\$ 42,154.92	\$ 250.00	\$ -	\$ 42,404.92			
Olympic HS 01-90120-0-00000-00000-8699-014-0000	\$ 5,206.16			\$ 5,206.16			
Rogers 01-90120-0-00000-00000-8699-006-0000	\$ 52,385.54			\$ 52,385.54	\$ 150.00		\$ 150.00
Roosevelt 01-90120-0-00000-00000-8699-007-0000	\$ 132,719.94			\$ 132,719.94	\$ 100.00		\$ 100.00
Samohi 01-90120-0-00000-00000-8699-015-0000	\$ 117,417.00	\$ 1,330.50	\$ 75.00	\$ 118,822.50	\$ 625.00		\$ 625.00
Pt. Dume Marine Science 01-90120-0-00000-00000-8699-019-0000	\$ 94,041.20	\$ 300.00	\$ -	\$ 94,341.20	\$ 100.00		\$ 100.00
Webster 01-90120-0-00000-00000-8699-008-0000	\$ 12,670.00			\$ 12,670.00			

Cumulative Gifts and Donations 2007/2008

School/Site Account Number	Y-T-D Adjusted Gift Total	Current Gift Amount	Equity Fund 15% Contrib.	Cumulative Gift Amount	Y-T-D In-Kind Value	Current In-Kind Value	Cumulative In-Kind Value	
ALL OTHER LOCATIONS:								
Superintendent's Office 01-90120-0-00000-00000-8699-020-0000	\$ 50,000.00			\$ 50,000.00				
Educational Services 01-90120-0-00000-00000-8699-030-0000	\$ 155,207.50	\$ 3,761.00		\$ 158,968.50	\$ 12,820.00	\$ 5,000.00	\$ 17,820.00	
Student and Family Support Services 01-90120-0-00000-00000-8699-041-0000	\$ 325.00			\$ 325.00				
Special Education 01-90120-0-00000-00000-8699-044-0000	\$ 1,000.00			\$ 1,000.00				
Information Services 01-90120-0-00000-00000-8699-054-0000	\$ 2,000.00			\$ 2,000.00				
District								
01-90120-00000-0-00000-8699-090-0000								
Food & Nutrition Services 01-90120-0-00000-00000-8699-070-0000	\$ 9,207.84			\$ 9,207.84				
TOTAL GIFTS	\$ 1,030,822.62	\$ 15,133.22	\$ 1,123.92	\$ 1,047,079.76	\$ 22,127.44	\$ 5,800.00	\$ 27,927.44	
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Total Equity Fund 15% Contribs.</td> </tr> </table>								Total Equity Fund 15% Contribs.
Total Equity Fund 15% Contribs.								
Total Cash Gifts for District:	\$ 15,133.22	\$ 1,123.92			Total In-Kind Gifts:	\$ 5,800.00		

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE INFANT AND TODDLER PROGRAM FOR
FISCAL YEAR 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division, effective July 1, 2007, through June 30, 2008. This agreement CCAP-7187, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$2,292.00. The board agrees to use the funds to purchase equipment and materials; train staff to work with infant and toddler children ages birth to three years; for minor renovations and repairs to the infant and toddler service area; and to authorize Dianne Talarico, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information

Source: Child Development Fund - Restricted
Currently Budgeted: No
Account Number: 12-50950-0-00000-00000-8290-000-0000
Description: Child Care Capacity Project
Infant/Toddler Child Care Resource Program

COMMENT: The intent of this resource award is to improve the quality and availability of child care by allowing us flexibility in the expenditures of the funds for one-time only item that primarily benefit the infant-toddler child care services program.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
08/09/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ
RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2006-2007

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA
2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Devereux - contract increase		NPS	#4 - UC07057	\$ 130
Excelsior - contract increase	1/16/91	NPS	#6 - UC07059	\$ 133
Kayne-Eras - contract increase	9/1/90	NPS	#14 - UC07067	\$ 397
Stepping Stone - contract increase	8/14/93	NPA - Behavior Therapy	#59 - UC07170	\$ 3,976
Robert Patterson, Psy.D.	6/1/93	NPA - Psychological Evaluation	#102	\$ 2,600

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 105,868
Prior Board Authorization as of 7/12/07	\$ 2,695,806
Balance	\$ 198,326
Positive Adjustment	\$ 71,854
(See below)	\$ 270,180
Total Amount for these Contracts	\$ 7,236
Balance	\$ 262,944

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$71,854 as of 08/09/07					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Kayne-Eras	NPS	#12 - UC07065	R	\$ 2,966	

Keystone	NPS	#16 - UC07069	R	\$ 726	
Westmark	NPS	#39 - UC07092	R	\$ 5,611	
Junior Blind of America	NPS	#47 - UC07174	R	\$ 5,218	
Oak Grove Institute	NPS	#51 - UC07234	R	\$ 689	
Cinnamon Hills Youth Center	NPS	#56 - UC07309	R	\$ 895	
Augmentative Communication	NPA	#2 - UC07097	R	\$ 1,955	
Autism Spectrum Therapies	NPA	#3 - UC07098	R	\$ 3,431	
Autism Spectrum Therapies	NPA	#5 - UC07100	R	\$ 1,387	
Beautiful Minds	NPA	#7 - UC07102	R	\$ 2,187	
Julia Hobbs Speech	NPA	#23 - UC07118	R	\$ 4,940	
Julia Hobbs Speech	NPA	#24 - UC07119	R	\$ 11,375	
Julia Hobbs Speech	NPA	#25 - UC07120	R	\$ 520	
Julia Hobbs Speech	NPA	#39 - UC07134	R	\$ 6,240	
Julia Hobbs Speech	NPA	#47 - UC07142	R	\$ 2,210	
Augmentative Communication	NPA	#50 - UC07145	R	\$ 1,840	
Augmentative Communication	NPA	#53 - UC07157	R	\$ 1,495	
Augmentative Communication	NPA	#54 - UC07158	R	\$ 1,150	
Maxim Healthcare	NPA	#73 - UC07216	R	\$ 684	
Maxim Healthcare	NPA	#74 - UC07205	R	\$ 6,700	
Maxim Healthcare	NPA	#75 - UC07206	R	\$ 100	
Maxim Healthcare	NPA	#76 - UC07207	R	\$ 950	
Maxim Healthcare	NPA	#77 - UC07207	R	\$ 875	

Autism Partnership	NPA	#79 - UC07224	R	\$ 232	
Augmentative Communication	NPA	#80 - UC07228	R	\$ 920	
Julia Hobbs Speech	NPA	#83 - UC07016	R	\$ 2,080	
Augmentative Communication	NPA	#85 - UC07020	R	\$ 1,150	
Augmentative Communication	NPA	#86 - UC07021	R	\$ 920	
Augmentative Communication	NPA	#87 - UC07022	R	\$ 230	
Jennifer Keany & Associates	NPA	#95 - UC07263	R	\$ 368	
Augmentative Communication	NPA	#97 - UC07276	R	\$ 1,610	
Starting Block	NPA	#100	R	\$ 200	

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Lisa White - contract increase	6/21/03	Physical Therapy	#40 - UC07210	\$ 250
Lisa White - contract increase	3/05/03	Physical Therapy	#44 - UC07217	\$ 200

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 127,041
Prior Board Authorization as of 7/12/07	\$ 396,682
Balance	\$ -173,723

Positive Adjustment (see below)	\$ 60,384
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Total Amount for these Contracts	\$ 450
Balance	\$ -113,789

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$60,384 as of 8/09/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Lisa White	Physical Therapy	#9 - UC07041	R	\$ 1,000	
Lisa White	Physical Therapy	#10 - UC07042	R	\$ 3,250	
Steven Kofler	Physical Therapy	#12 - UC07044	R	\$ 440	
Pyramid Educational	Consultation	#21 - UC07053	R	\$ 46,740	
Lindamood Bell	Behavior Therapy	#30 - UC07163	R	\$ 84	
Lisa White	Physical Therapy	#35 - UC07023	R	\$ 3,875	
Lisa White	Physical Therapy	#36 - UC07024	R	\$ 2,875	
Lisa White	Physical Therapy	#76 - UC07300	R	\$ 400	
Lisa White	Physical Therapy	#77 - UC07301	R	\$ 800	
Lisa White	Physical Therapy	#79 - UC07303	R	\$ 200	
Samantha Fogel	DHH Infant Intervention	#87 - UC07317	R	\$ 300	
Samantha Fogel	DHH Infant Intervention	#93 - UC07317	R	\$ 420	

Non-Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Administrative Services -contract increase	Various	Taxi services	#1 - UC07030	\$ 1,174
Parent Reimbursement -contract increase	5/1/01	Occupational Therapy	#15 - UC07352	\$ 120
Parent Reimbursement	3/15/93	Transportation/Mileage & Hotel visits to NPS	#16	\$ 1,200
Parent Reimbursement	1/16/91	NPS Transportation	#17	\$ 270

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of 6/28/07	\$ 119,612
Balance	\$ 105,388
Total Amount for these Contracts	\$ 2,764
	\$ 102,624

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Westview School - contract increase	3/29/91	NPS	#13 - UC08013	\$ 210
Westview School - contract increase	3/02/90	NPS	#14 - UC08014	\$ 210
Westview School - contract increase	12/18/93	NPS	#15 - UC08015	\$ 210
Yellowstone Boys & Girls Ranch	1/29/92	NPS	#25	\$ 22,095
Devereux Treatment Center	6/8/89	NPS	#26	\$ 26,829
Vista School	10/16/90	NPS	#27	\$ 25,678
Child Counseling & Behavior Therapy Clinic- contract increase	10/20/92	NPA - Behavior Therapy	#4 - UC08031	\$ 5,985
Stepping Stone - contract increase	7/28/02	NPA-Behavior Therapy	#13 - UC08040	\$ 42,330
Autism Partnership - contract increase	6/12/02	NPA-Behavior Therapy	#21 - UC08088	\$ 782
Smart Start	4/8/93	NPA-Behavior Therapy	#22	\$ 450
Julia Hobbs Speech Pathology	7/28/02	NPA - Speech Therapy	#23	\$ 13,390
Believe Ability	10/17/90	NPA - Assistive Technology	#24	\$ 660
Verdugo Hills Autism	10/11/93	NPA - Behavior Therapy	#25	\$ 17,955
Smart Start	10/3/91	NPA - Behavior Therapy	#26	\$ 12,480
Therapy West	3/7/02	NPA - Occupational Therapy	#27	\$ 720

Amount Budgeted NPS/NPA 07/08		\$ 3,000,000
Prior Board Authorization as of 7-12/07		\$ <u>1,772,382</u>
	Balance	\$ 1,227,618
Total Amount for these Contracts		\$ <u>169,982</u>
	Balance	\$ 1,057,636

Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Anthony Truong - contract increase	Various	Behavioral Consultation	#26 - UC08074	\$ 1,440
Tejal Shah - contract increase	3/7/02	Physical Therapy	#37- UC08085	\$ 4,250
Maureen Wolf	6/10/04	Physical Therapy	#41	\$ 9,600
Tejal Shah	4/18/94	Physical Therapy	#42	\$ 8,450
Samantha Fogel	5/2/07	DHH infant assessment	#43	\$ 300
Samantha Fogel	5/22/07	DHH infant assessment	#44	\$ 300
The Speech Therapy Group	3/7/02	Speech Therapy	#45	\$ 800

Amount Budgeted Instructional Consultants 07/08		\$ 350,000
Prior Board Authorization as of 7/12/07		\$ <u>328,112</u>
	Balance	\$ 21,888

Positive Adjustment		\$ <u>22,880</u>
(See Below)		\$ 44,768

Total Amount for these Contracts		\$ <u>25,140</u>
Balance		\$ 19,628

Adjustment					
Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$22,880 as of 8/09/07					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Tejal Shah	Physical Therapy	#14 - UC08062	E	\$ 4,250	
Rebecca Nelson	Behavioral Consultant	#40- UC08089	E	\$ 18,630	

Non-Instructional Consultants
 2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted Non-Instructional Consultants 07/08	\$	225,000
Prior Board Authorization as of 7/12/07	\$	41,220
Balance	\$	183,780
 Total Amount for these Contracts	\$	0
Balance	\$	183,780

NPS-Legal
 2007-2008 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Mary Kellogg	Legal services	#3	\$ 140,000

Amount Budgeted Non-Instructional Consultants 07/08	\$	180,000
Prior Board Authorization as of 7/12/07	\$	40,000
Balance	\$	140,000
 Total Amount for these Contracts	\$	140,000
Balance	\$	0

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2006-2007

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from July 3, 2007, through July 30, 2007, for fiscal /07.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from July 3, 2007, through July 31, 2007, for fiscal /08.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR SMART BOARD INSTALLATION TO
OLIVER WORLDCLASS LABS INC. - BID #6.10

RECOMMENDATION NO. A.11

It is recommended that the Board of Education authorize Change Order #1 to Oliver Worldclass Labs in an amount of \$4,625 for a total installation cost of \$167,625.

Funding Information

Budgeted: Yes

Fund/Source: Various

Account Number: Various Site, Measure "BB," EETT, and Es Services

Description: Various

COMMENT: Change Order #1 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$163,000
CHANGE ORDER #1	<u>\$4,624</u>
TOTAL CONTRACT AMOUNT	\$167,625

This change order constitutes the following additions to the scope of work:

1. Add for additional conduit lengths and security devices at various sites. \$4,624

The Measure "BB" Advisory Committee will review this recommendation at their meeting of August 9, 2007.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF ASPHALT REPLACEMENT FOR OLYMPIC HIGH SCHOOL
AND DISTRICTWIDE UNIT PRICING CONTRACT- BID #8.05 -
UNIVERSAL ASPHALT COMPANY

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve asphalt replacement at Olympic High School and districtwide unit pricing contract, Bid #8.05 to Universal Asphalt Company Inc., in amount not to exceed \$188,600.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number:14-00000-0-00000-81100-5640-XXX-2600

Description: Deferred Maintenance-Repair by Vendor

COMMENT: Due to the large scope of the project at Olympic High School, staff determined to bid this site as an individual project for competitive pricing and not use the unit pricing contract.

Nine (9) contractors were invited to bid, three (3) attended the job walk and submitted bids as follow:

Ben's Asphalt	\$228,919
Mission Paving	\$190,500
Universal Asphalt	\$188,600

Unit pricing is available for review in the Purchasing Office.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO PATRICK KENNEDY FOR THE
DEVELOPMENT OF REQUEST FOR PROPOSAL DOCUMENTS

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve an agreement with Patrick Kennedy, in an amount not to exceed \$10,000, for the development of Request for Proposal (RFP) documents, in conjunction with implementation activities associated with the Measure "BB" General Obligation Bond, including expenses.

Funding Information

Budgeted: No
Fund: 21
Source: Building Fund
Account Number: 21-00000-0-00000-82000-5802-050-1500
Description: Consulting Services

COMMENT: This contract is for services to assist district staff in the planning and organization of consulting and construction teams for Measure "BB."

The district's Program Management firm, Parsons-3D/I, recommends that the district move forward with the selection of architectural firms. Patrick Kennedy will assist the district in developing the RFP documents for architectural services and other construction services associated with identified Measure "BB" projects.

The tentative architectural selection schedule is as follows:

(Continued on next page)

8/1/07	RFP Issued
8/9/07	Pre Proposal Conference
8/28/07	Consultant proposals due
9/14/07	Screening complete; shortlist(s) of Consultants selected
9/18/07	Briefing session for shortlisted Consultants
9/24/07-9/28/07	Interviews, presentations
10/1/07-10/5/07	Site visits to selected Consultants' projects
10/6/07-11/8/07	Finalize selections, Request for Fee Proposals and negotiations
11/15/07	Board Approval of initial A-E agreements
12/3/07	Notice to Proceed

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: DECLARATION OF WENGER CORPORATION AS SOLE SOURCE VENDOR
FOR PROFESSIONAL ORCHESTRA AND AUDITORIUM EQUIPMENT

RECOMMENDATION NO. A.14

It is recommended that the Board of Education declare Wenger Corporation as a sole source vendor for professional Band/Orchestra and auditorium equipment and approve the purchase of \$81,680.30 for the purchase of such for Santa Monica High School.

Funding Information

Budgeted: Yes

Fund/Source: 01- One time State PE/Music Grant

Account Number:01-67610-0-11100-10000-6400-015-4150

Description: Equipment

The intent of this declaration is that the district purchase solely from Wenger Corporation orchestra seating and risers and other auditorium/stage equipment and that these be purchased directly from Wenger. Wenger is the manufacturer of such items and sells directly to the end user. They are consistently rated at the top of their field for quality and value by professional orchestras. The district has purchased coral risers from Wenger in the past and must purchase Wenger for compatibility to existing equipment.

Santa Monica High School currently has requested the purchase of coral risers and orchestra seating to add to existing equipment.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON / ORLANDO GRIEGO

RE: ANNUAL FOOD AND SUPPLIES

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve the following vendors to provide food and supplies to the district's Food and Nutrition Services Department in the following estimated amounts:

Funding Information

Source: Food & Nutrition Services

Currently Budgeted: Yes

Account Number: 13-53100-0-00000-37000-4710-057-2570

13-53100-0-00000-37000-4720-057-2570

Description: Food and Supplies

COMMENT: See chart on following page. Amounts indicated are based on 2006/2007 usage.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ITEM	VENDOR AWARDED BID	SOLE SOURCE	OTHER	EST. USAGE
Produce Items**	ASR Food Distributors			\$ 75,000.00
Dairy products**	Clearbrook Farms			215,000.00
*Soft Drinks	Coca Cola			25,000.00
*Snacks/Soft Drinks-Bid**	A&R Wholesalers			84,400.00
Paper Products**	P & R			85,000.00
Frozen Food/Groceries/Bakery**	Gold Star Foods			651,000.00
USDA Commodities		DJ Co-Ops		6,000.00
Bagels			Bagelworks Cafe	20,000.00
Slushpuppy		Fun Foods		12,000.00
Pizza			Papa Johns/Pizza Hut/Ameci	85,000.00
Tacos/Burritos		Taco Bell		20,000.00
System Software		School-Link Tech.		12,000.00

* For sale only in high schools according to Board Policy 3554.

** School Lunch Program Purchasing Cooperative Bid

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.16

Unless otherwise noted, the following items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

JOHN ADAMS MIDDLE SCHOOL

Jacobs, Ed	30 hrs @\$39.28	7/1/07-8/31/07	Est Hrly/\$1,178
Zrinzo, Peter	30 hrs @\$39.28	7/1/07-8/31/07	Est Hrly/\$1,178

Comment: Summer Technology Work
01-School and Library Imprvmnt BG

Avedian, Ray	11 days @\$366.14	8/10/07-8/24/07	Own Daily/\$4,028
Brown, Dan	6 days @\$482.07	8/10/07-8/24/07	Own Daily/\$2,892
Cady, Linda	11 days @\$400.43	8/10/07-8/24/07	Own Daily/\$4,405
Dipley, Jeri	6 days @\$370.55	8/10/07-8/24/07	Own Daily/\$2,223
Hart, Matt	6 days @\$305.10	8/10/07-8/24/07	Own Daily/\$1,831
Jurewicz, Kristin	11 days @\$302.95	8/10/07-8/24/07	Own Daily/\$3,332
Levin, Tracy	11 days @\$395.11	8/10/07-8/24/07	Own Daily/\$4,346
Post, Joel	2 days @\$482.07	8/10/07-8/24/07	Own Daily/\$ 964
Steinmetz, Brigitte	2 days @\$347.30	8/10/07-8/24/07	Own Daily/\$ 695
Tarpley, Shirley	1 day @\$379.73	8/10/07-8/24/07	Own Daily/\$ 380
Yoffy, Julie	11 days @\$281.85	8/10/07-8/24/07	Own Daily/\$3,100

Comment: Science Magnet Summer Institute and Summer Science Camp
01-Targeted Inst. Imprvmnt BG

ADULT EDUCATION CENTER

Alexander, Laura	69 hrs @\$39.28	7/2/07-8/2/07	Est Hrly/\$2,710
Siemer, Deborah	69 hrs @\$39.28	7/2/07-8/2/07	Est Hrly/\$2,710

Comment: Support for Adult School Director
11-Adult Education Apportionment

CHILD DEVELOPMENT SERVICES

Vestal, Maria	392 hrs @\$23.99	6/25/07-8/31/07	Own Hrly/\$9,404
		TOTAL OWN HOURLY	\$9,404

Comment: Summer Assignment
12-Head Start - Basic

Kern, Kimberly	120 hrs @\$28.91	8/13/07-8/31/07	Own Hrly/\$3,469
Simpson, Darlene	392 hrs @\$20.25	6/25/07-8/31/07	Own Hrly/\$7,938
Smith, Courtnee	392 hrs @\$15.72	6/25/07-8/31/07	Own Hrly/\$6,162
		TOTAL OWN HOURLY	\$17,569

Comment: Summer Assignment
12-Gnrl Child Care (GCTR)

Houseman, JoAnn	144 hrs @\$39.28	7/16/07-8/31/07	Est Hrly/\$5,656
		TOTAL ESTABLISHED HOURLY	\$5,656

Comment: Summer Assignment - Nurse for Preschool
12-Head Start-Basic

EDISON ELEMENTARY SCHOOL

Beasley, Linda 22 hrs @\$39.28 7/1/07-10/30/07 Est Hrly/\$864
TOTAL ESTABLISHED HOURLY \$864

Comment: Parent Education - Kindergarten
01-Discretionary Bl-School Site

Dworin, Jeanne 10 hrs @\$39.28 7/1/07-7/31/07 Est Hrly/\$393
TOTAL ESTABLISHED HOURLY \$393

Comment: Early Kindergarten Program
01-Discretionary Bl-School Site

MCKINLEY ELEMENTARY SCHOOL

Zagor, Maura 4 hrs @\$39.28 6/20/07-6/30/07 Est Hrly/\$157
TOTAL ESTABLISHED HOURLY \$157

Comment: Involuntary Classroom Move
01-Unrestricted Resource
[2006-2007 Budget Item]

OLYMPIC HIGH SCHOOL

Alexander, Laura 12 hrs @\$39.28 6/26/07-6/27/07 Est Hrly/\$471
Fuller, Anthony 12 hrs @\$39.28 6/26/07-6/27/07 Est Hrly/\$471
Gecht, Marcia 12 hrs @\$39.28 6/26/07-6/27/07 Est Hrly/\$471
Siemer, Deborah 12 hrs @\$39.28 6/26/07-6/27/07 Est Hrly/\$471
Stern, Donald 12 hrs @\$39.28 6/26/07-6/27/07 Est Hrly/\$471
Thobe, Christie 12 hrs @\$39.28 6/26/07-6/27/07 Est Hrly/\$471
TOTAL ESTABLISHED HOURLY \$2,826

Comment: Summer School Staff Development
01-Unrestricted Resource

Alexander, Laura 16 hrs @\$39.28 11/3/07-6/30/08 Est Hrly/\$628
Fuller, Anthony 16 hrs @\$39.28 11/3/07-6/30/08 Est Hrly/\$628
Gecht, Marcia 16 hrs @\$39.28 11/3/07-6/30/08 Est Hrly/\$628
Siemer, Deborah 16 hrs @\$39.28 11/3/07-6/30/08 Est Hrly/\$628
Tarbell, Harlan 16 hrs @\$39.28 11/3/07-6/30/08 Est Hrly/\$628
Thobe, Christie 16 hrs @\$39.28 11/3/07-6/30/08 Est Hrly/\$628
TOTAL ESTABLISHED HOURLY \$3,768

Comment: Saturday School
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Gleason, Beverly 1.5 hrs @\$39.28 6/28/07 Est Hrly/\$ 59
Tipper, Geoff 4.5 hrs @\$39.28 6/25/07-6/27/07 Est Hrly/\$177
TOTAL ESTABLISHED HOURLY \$236

Comment: June Math Placement Testing
01-Unrestricted Resource
[2006-2007 Budget Item]

Stevens, Maria 22 hrs \$39.28 7/25/07-8/8/07 Est Hrly/\$864
TOTAL ESTABLISHED HOURLY \$864

Comment: Valued Youth Teacher
01-Unrestricted Resource

Jones, Teri 20 hrs @\$39.28 8/1/07-8/30/07 Est Hrly/\$786
TOTAL ESTABLISHED HOURLY \$786

Comment: Student Store Manager
01-Unrestricted Resource

Cuda, Conrad 5 hrs @\$39.28 6/23/07-7/30/07 Est Hrly/\$196

Felix, Michael	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Holley, Shannon	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Silvestri, Marissa	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
TOTAL ESTABLISHED HOURLY			\$784

Comment: Outreach
01-Gifts - Equity Fund

Kariya, Emily	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Reichle, Tisha	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Roberts, Lasonja	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
TOTAL ESTABLISHED HOURLY			\$588

Comment: Health Committee
01-Gifts - Equity Fund

Alvarado, Robert	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Gow, William	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Kariya, Emily	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Karyadi, Adrienne	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Reichle, Tisha	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
TOTAL ESTABLISHED HOURLY			\$980

Comment: Assessment Evaluation Committee
01-Gifts - Equity Fund

Cady, Pat	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Louria, Meredith	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Roberts, Lasonja	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
Semik, Renee	5 hrs @\$39.28	6/23/07-7/30/07	Est Hrly/\$196
TOTAL ESTABLISHED HOURLY			\$784

Comment: Professional Development
01-Gifts - Equity Fund

De la Cruz, Gilda	10 hrs @\$39.28	6/28/07-8/30/07	Est Hrly/\$393
Gow, William	10 hrs @\$39.28	6/28/07-8/30/07	Est Hrly/\$393
Louria, Meredith	10 hrs @\$39.28	6/28/07-8/30/07	Est Hrly/\$393
Pust, Jennifer	10 hrs @\$39.28	6/28/07-8/30/07	Est Hrly/\$393
TOTAL ESTABLISHED HOURLY			\$1,572

Comment: Summer Reading Curriculum Committee
01-School and Library Imprvmnt BG

Hecht, James	200 hrs @\$39.28	8/31/07-6/30/08	Est Hrly/\$7,856
TOTAL ESTABLISHED HOURLY			\$7,856

Comment: Revolution Prep
01-Permits

SPECIAL EDUCATION

Cassone, Katherine	80 hrs @\$39.28	6/29/07-7/27/07	Est Hrly/\$3,142
TOTAL ESTABLISHED HOURLY			\$3,142

Comment: Summer Assignment
01-Special Education

Kittel, Gina	180 hrs @\$70.68	9/5/07-6/20/08	Own Hrly/\$12,722
TOTAL OWN HOURLY			\$12,722

Comment: 6th period assignment
01-Special Education (McKinley)

STUDENT & FAMILY SUPPORT SERVICES

Bautista-Nicolas, C.	6 hrs @\$39.28	7/2/07-7/19/07	Est Hrly/\$236
Karyadi, Adrienne	20 hrs @\$39.28	7/5/07-8/18/07	Est Hrly/\$786
TOTAL ESTABLISHED HOURLY			\$1,022

Comment: Summer Assignment
01-ESEA: Title III - LEP

STUDENT SERVICES

Cowgill, Elizabeth	25.45 hrs @\$39.28	9/5/07-6/30/08	Est Hrly/\$1,000
Monahan, Martha	25.45 hrs @\$39.28	9/5/07-6/30/08	Est Hrly/\$1,000
Morn, Lora	25.45 hrs @\$39.28	9/5/07-6/30/08	Est Hrly/\$1,000
Roberts, Lasonya	25.45 hrs @\$39.28	9/5/07-6/30/08	Est Hrly/\$1,000
Tolentino, Aimee	25.45 hrs @\$39.28	9/5/07-6/30/08	Est Hrly/\$1,000
			<u>TOTAL ESTABLISHED HOURLY</u> \$5,000

Comment: Safe and Drug Free School Coordinators 2007-2008
01-Tobacco-Use Prevent Ed: 4-8

SUPERINTENDENT'S OFFICE

Friedenberg, Al	5 days @\$522.49	6/25/07-8/31/07	Own Daily/\$2,612
Hernandez-Pisano, I.	5 days @\$448.24	6/25/07-8/31/07	Own Daily/\$2,241
			<u>TOTAL OWN DAILY</u> \$4,853

Comment: Prep for 2 new Special Education Classes
01-Unrestricted Resource

SUMMER SCHOOL

(80% own daily rate unless otherwise noted)

EDISON ELEMENTARY SCHOOL

Rocio, Naranjo	21 days @\$148.30	7/1/07-7/31/07	Own Daily/\$3,114
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Comment: Spanish Summer Enrichment
01-Gifts - Equity Fund
01-Discretionary Bl-School Site - 50%
[60% own daily rate]

Orozco, Joanna	21 days @\$141.14	7/1/07-7/31/07	Own Daily/\$2,964
Maiztegui, Laura	21 days @\$245.77	7/1/07-7/31/07	Own Daily/\$5,161

Comment: Spanish Summer Enrichment
01-Gifts - Equity Fund
[60% own daily rate]

Jacob-Marai, Nora	21 days @\$227.84	7/1/07-7/31/07	Own Daily/\$4,785
Rodriguez, Judith	21 days @\$142.50	7/1/07-7/31/07	Own Daily/\$2,993
			<u>TOTAL OWN DAILY</u> \$7,778

Comment: Spanish Summer Enrichment
01-IASA: Title I Basic-LW Inc/Neg
[60% own daily rate]

Dworin, Jeanne	\$289.24, as needed	7/1/07-7/31/07	Own Hrly/\$----
			<u>TOTAL OWN HOURLY</u> \$----

Comment: Spanish Summer Enrichment Substitute
01-Gifts - Equity Fund
[60% own daily rate]

EDUCATIONAL SERVICES

Benitez, Lourdes	24 days @\$269.74	7/2/07-8/3/07	Own Daily/\$6,474
Berman, Lauren	24 days @\$308.37	7/2/07-8/3/07	Own Daily/\$7,401
Chen, Lillian	24 days @\$285.18	7/2/07-8/3/07	Own Daily/\$6,844
Duran, Conception	24 days @\$385.66	7/2/07-8/3/07	Own Daily/\$9,256
Frederick, Sarah	24 days @\$300.64	7/2/07-8/3/07	Own Daily/\$7,215
Gusmao-Garcia, R.	24 days @\$276.42	7/2/07-8/3/07	Own Daily/\$6,634
Hopkins, Miriam	24 days @\$339.28	7/2/07-8/3/07	Own Daily/\$8,143
Hurst, Victoria	24 days @\$300.64	7/2/07-8/3/07	Own Daily/\$7,215
Ipina, Elizabeth	24 days @\$308.74	7/2/07-8/3/07	Own Daily/\$7,410
Johnson, Rebecca	24 days @\$296.44	7/2/07-8/3/07	Own Daily/\$7,115

Mulkern, Nichole	24 days @\$303.78	7/2/07-8/3/07	Own Daily/\$7,291
Nitti, Anna	24 days @\$284.14	7/2/07-8/3/07	Own Daily/\$6,819
Posey, Stephen	19 days @\$254.28	7/2/07-7/27/07	Own Daily/\$4,831
Prevett, Amy	24 days @\$242.36	7/2/07-8/3/07	Own Daily/\$5,817
Salmaggi, Aileen	24 days @\$320.25	7/2/07-8/3/07	Own Daily/\$7,686
Scheer, Susan	19 days @\$316.08	7/2/07-7/27/07	Own Daily/\$6,006
Talbott, Deborah	24 days @\$327.69	7/2/07-8/3/07	Own Daily/\$7,865
Witt, Carl	24 days @\$327.69	7/2/07-8/3/07	Own Daily/\$7,865
		TOTAL OWN DAILY	<u>\$127,887</u>

Comment: Intensive Intervention Elementary Summer School
01-Unrestricted Resource

Bennett, Les	19 days @\$385.66	7/2/07-7/27/07	Own Daily/\$7,328
Cartegena, Zelena	24 days @\$242.36	7/2/07-8/3/07	Own Daily/\$5,817
Lapajne, Katy	24 days @\$292.91	7/2/07-8/3/07	Own Daily/\$7,030
McCarthy, Marcia	24 days @\$385.66	7/2/07-8/3/07	Own Daily/\$9,256
Moazzez, Rozita	24 days @\$378.31	7/2/07-8/3/07	Own Daily/\$9,079
O'Brien, Marianna	24 days @\$277.84	7/2/07-8/3/07	Own Daily/\$6,668
Post, Joel	24 days @\$385.66	7/2/07-8/3/07	Own Daily/\$9,256
Wintner, Lisa	19 days @\$277.84	7/2/07-7/27/07	Own Daily/\$5,279
		TOTAL OWN DAILY	<u>\$59,713</u>

Comment: Intensive Intervention Middle School Summer School
01-Unrestricted Resource

OLYMPIC HIGH SCHOOL

Jones, Julie	2 days @\$292.91	6/28/07-8/3/07	Own Daily/\$ 586
Jones, Julie	24 days @\$300.64	6/28/07-8/3/07	Own Daily/\$7,215
		TOTAL OWN DAILY	<u>\$7,801</u>

Comment: Summer Independent Study/Malibu
01-Unrestricted Resource

Stern, Donald	2 days @\$316.22	6/28/07-6/29/07	Own Daily/\$ 632
	24 days @\$325.88	7/2/07-8/3/07	Own Daily/\$7,821
Thobe, Christie	26 days @\$355.18	6/28/07-8/3/07	Own Daily/\$9,235
		TOTAL OWN DAILY	<u>\$17,688</u>

Comment: Summer Independent Study
01-Unrestricted Resource
[100% Own Daily Rate]
(Correction to 7/12/07 Board Agenda)

SANTA MONICA HIGH SCHOOL

Wells, Leslie	29 days @\$355.18	6/28/07-8/8/07	Own Daily/\$10,300
		TOTAL OWN DAILY	<u>\$10,300</u>

Comment: Summer School Advisor
01-Unrestricted Resource
[100% own daily rate]

SPECIAL EDUCATION

Higginson, James	2 days @\$277.84	6/28/07-6/29/07	Own Daily/\$ 556
Higginson, James	27 days @\$285.57	7/2/07-8/8/07	Own Daily/\$7,710
Van Cott, James	2 days @\$269.74	6/28/07-6/29/07	Own Daily/\$ 539
Van Cott, James	27 days @\$277.46	7/2/07-8/8/07	Own Daily/\$7,491
		TOTAL OWN DAILY	<u>\$16,296</u>

Comment: Summer School-Adaptive Physical Education
01-Special Education

HOURLY TEACHERS

CABRILLO ELEMENTARY SCHOOL

Thomas, Caroline 495 hrs @\$39.28 9/17/07-6/1/08 Est Hrly/\$19,445
TOTAL ESTABLISHED HOURLY \$19,445

Comment: Science Instructor for K-5 classes
01-Reimbursed by PTA

ADULT EDUCATION

Afable, Elaine 60 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$2,641
Amsberry, Adrian 60 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$2,641
DeMello, Flavia 60 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$2,641
Fawcett, Evelyn 27 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,189
Gridley, Steven 55 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$2,421
Street, Robert 55 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$2,421
TOTAL ESTABLISHED HOURLY \$13,954

Comment: ESL Classes
11-231: ABE/ESL/ESL Ctzn, VESL/VABE

Allen, Antonia 15 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$ 660
Amsberry, Adrian 25 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,101
DeMello, Flavia 25 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,101
Easton, Julie 45 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,981
Hammond, Paul 25 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,101
Levin, Peri 30 hrs @\$44.02 7/2/07-8/2/07 Est hrly/\$1,321
Sawaya, Sherri 45 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,981
Wishart, William 4 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$ 176
Zax, Kelly 30 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,321
TOTAL ESTABLISHED HOURLY \$10,743

Comment: Adult Education Classes
11-Adult Education Apportionment

Carrizo, Virginia 55 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$2,421
Fawcett, Evelyn 12.5 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$ 550
Hernandez, Patricia 40 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$1,761
Jacobs, Eddy 12.5 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$ 550
TOTAL ESTABLISHED HOURLY \$5,282

Comment: Adult Education Classes
11-PL105-22 Engl Literacy/Civics

Oyman, Deniz 80 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$3,522
TOTAL ESTABLISHED HOURLY \$3,522

Comment: CASAS Coordinator
11-PL105-22 Engl Literacy/Civics - 80%
11-Community-Based Engl Tutor Prog - 20%

Porter, Lynne 80 hrs @\$44.02 7/2/07-8/2/07 Est Hrly/\$3,522
TOTAL ESTABLISHED HOURLY \$3,522

Comment: Adult Education Counselor
11-Adult Ed: Priority 5, GED/SECND

ROP

Foster, Audrey 60 hrs @\$44.02 7/2/07-8/31/07 Est Hrly/\$2,641
McGee, Richard 70 hrs @\$44.02 7/2/07-8/8/07 Est Hrly/\$3,081
Sauceda, Robert 60 hrs @\$44.02 7/2/07-8/24/07 Est Hrly/\$2,641
Suhd, Mike 60 hrs @\$44.02 7/2/07-8/31/07 Est Hrly/\$2,641
TOTAL ESTABLISHED HOURLY \$11,004

Comment: ROP Instruction
01-ROP-Classroom/Program

Jones, Teresa 60 hrs @\$61.76 7/2/07-8/24/07 Own Hrly/\$3,706

Kemp, Anita	30 hrs @\$65.85	7/2/07-8/24/07	<u>Own Hrly/\$1,976</u>
		TOTAL OWN HOURLY	\$5,682

Comment: ROP Instruction
01-ROP-Classroom/Program

STUDENT SERVICES

Anderson, Dianne	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Cairns, John	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Ferres, Kristin	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Fisher-Lerer, Vicki	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Jones, Jeff	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Orloff, Warren	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Rubell, Kay	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Saenz, Debbie	\$39.28, as needed	9/5/07-6/30/08	Est Hrly/\$----
Santiago, Joan	\$39.28, as needed	9/5/07-6/30/08	<u>Est Hrly/\$----</u>
		TOTAL ESTABLISHED HOURLY	\$----

Comment: Home Instructor
01-Special Education - 50%
01-Unrestricted Resource - 50%

TOTAL ESTABLISHED HOURLY, OWN DAILY AND OWN HOURLY = \$449,654

ELECTIONS

SUBSTITUTE TEACHERS

Effective

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Badt, Kevin	7/17/07-8/18/07
Dick, Joshua	7/1/07-8/8/07
Hutchinson, Catherine	7/24/07-8/8/07
Kim, Douglas	7/1/07-8/8/07
Kohut, Jennifer	8/1/07-8/8/07
Martin, Jennifer	7/1/07-8/8/07
McGary, Sean	7/1/07-8/8/07
Morales, Carlos	8/1/07-8/8/07
Murphy, Letitia	7/1/07-8/8/07
Peterson, Aimee	7/25/07-8/8/07

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$134.00 Daily Rate)

Castro Zapata, Adriana	7/11/07
Thacker, Sandra	7/5/07

CHILD DEVELOPMENT SERVICES

(@\$15.72 Hourly Rate)

Prosser, Thelma	6/25/07-8/31/07
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CHANGE IN ASSIGNMENT

Effective

Bui, Jasper	8/31/07
Educational Svcs/Librarian (Elementary Library Coordinator)	

From: Librarian/John Adams MS

To: Librarian/Educational Services

LEAVE OF ABSENCE (without pay)

<u>Name/Location</u>	<u>Effective</u>
Breceda, Brenda John Adams MS	8/31/07-6/20/08 [personal]
Danesi, Dana Lincoln MS	8/31/07-6/20/08 [child care]
Daws, Tracy John Adams MS	8/31/07-6/20/08 [Teacher on Loan to LACOE]
Eicks, Lorinda Malibu High School	8/31/07-11/30/07 [FMLA]
Eicks, Lorinda Malibu High School	12/1/07-6/20/08 [personal]
Frost, Millicent Student/Family Services	8/31/07-6/20/08 [40% - personal]
Mcclure, Katie Webster Elementary	8/31/07-6/20/08 [child care]
Uema, Kazuki SMASH	8/31/07-6/20/08 [personal]

RESIGNATION

<u>Name/Location</u>	<u>Effective</u>
Carrillo, Bianca Santa Monica High School	6/22/07
Fella, Annamarie Santa Monica High School	6/22/07
Hernandez-Pisano, Iraida Grant Elementary School	7/31/07
Kerns-Mabry, Deborah Roosevelt Elementary School	7/13/07
Leya, Bernadette Rogers Elementary School	6/22/07
Pam-Bycel, Judith Santa Monica High School	6/22/07
Rider, Wendy Malibu High School	6/22/07
Tidwell, Athena Adult Education	6/8/07

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

08/09/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.17

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
McGrath, Barry	\$39,700	7/1/07-6/30/08	\$17/day
Franklin Elementary; instruct teachers and students in various computer programs and applications			
FUNDING:	01-90150-0-11100-10000-2917-002-1501		-100%
Reimbursed by PTA			
Nelson, Rebecca	\$17,614	7/1/07-12/20/07	\$391/day
Special Education; Behavior Intervention Consultant			
FUNDING:	01-65000-0-50010-31200-2917-043-1501		-100%
Special Education			
Vyas, Pearlin	\$11,500	6/7/07-6/20/08	\$60/day
Special Education; Psych Intern			
FUNDING:	01-65000-0-50010-31200-2917-043-1501		-100%
Special Education			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
 08/09/07
 FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
 RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.18

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>ELECTION</u>		<u>EFFECTIVE DATE</u>
LO GRECO, VINCENT SPECIAL EDUCATION	INST ASST - SPECIAL ED 6 HRS/SY/RANGE: 20 STEP: A	9/4/07

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
BROTMAN, MARY SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/27/07
CUNNINGHAM, BRET FACILITIES	PLUMBER	7/1/07-12/31/07
GUTIERREZ, YOLY EDISON ELEMENTARY	BILINGUAL COMMUNITY LIAISON	7/2/07-7/16/07
HARDT, REBECCA SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	2/24/07-6/3/07
HERNANDEZ, MARITZA BUSINESS SERVICES	OFFICE SPECIALIST	7/1/07-6/30/08
ISACKSON, KARI SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/27/07
JOHNSTON, CINDY PERSONNEL COMMISSION	HUMAN RESOURCES TECH	7/1/07-8/25/07
LOPEZ, MARLENE FISCAL SERVICES	OFFICE SPECIALIST	7/1/07-6/30/08
MESROBIAN, SYLVIA SPECIAL EDUCATION	ADMINISTRATIVE ASST	6/14/07-6/15/07
MILLER, REGINA SANTA MONICA HS	OFFICE SPECIALIST	4/1/07-6/22/07
NAO, KIMBERLY SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	2/24/07-6/3/07
PRECIADO, IRIS EDISON ELEMENTARY	SR OFFICE ASST - BILINGUAL	6/28/07-6/29/07
RODRIGUEZ, IRENE EDISON ELEMENTARY	ADMINISTRATIVE ASST - BILINGUAL	7/2/07-7/16/07
SPALDING, JAMES STUDENT/FAMILY SRVCS	CUSTODIAN I	6/13/07

STANTON, JILL STUDENT/FAMILY SVCS	COMPUTER OPERATOR	5/1/07-5/31/07
WOLF, MINDY SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/27/07
<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
ALANIZ, FEDERICO FOOD SERVICES	STOCK DELIVERY COOK	6/28/07-8/30/07
ALKOTOB, IRMA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
ANDERSON, AMANDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
APONTE, DANIEL SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
APRILE, VANESSA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
BELT, JIMMY SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
BRITO, SAL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
CALVERT, CHAD SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
CARY, WENDY SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/16/07-7/27/07
CIRCENIS, ANITA INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/07-7/31/07
COLES, ROXANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
DAVIS, ANTHONY TRANSPORTATION	BUS DRIVER	7/9/07-8/8/07
DIAZ, MARIA DEL SOCCORRO CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
DUFFY, KATHERINE SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
EDWARDS, BRYANT SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
ELVIRA, RICARDO CHILD DEVELOP SVCS	LIFE GUARD	6/25/07-8/31/07
GALLEGOS, AGUSTIN SANTA MONICA HS	CUSTODIAN	6/29/07-8/27/07
GERSHUNI, PEARL SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07

GUTIERREZ, ADRIANA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
GUTIERREZ, YOLI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
HARDT, REBECCA SANTA MONICA HS	STUDENT OUTREACH SPECIALIST	7/25/07-8/8/07
HERSON, ILANA SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/2/07-8/10/07
HOPE, JUDITH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
HUBBARD, LULU CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
INIGUEZ, LUCIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
ISACKSON, KARI SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
JAUREGUI, JOSE INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/07-7/31/07
JIVANI, SHERI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
JOHNSON, IRA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
JOHNSON, MAYRA CHILD DEVELOP SVCS	BILINGUAL COMMUNITY LIAISON	7/1/07-7/30/07
JOHNSON, MICHELLE SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
JONES, CHANCY SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/29/07-8/27/07
JONES, CHANCY JOHN ADAMS MS	INST ASST - SPECIAL ED	6/29/07-7/27/07
JONES, MELVIN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
KASPAR, JOSEPH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
KINGSLEY, KARRIE SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
KYLE, VIRGINIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
LENIHAN, KATHLEEN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
LOPEZ, SARAH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07

LOPEZ, VICKY SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/28/07-7/19/07
LOSA, ADELSA SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
LUNA, SYLVIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
MAGNUM, DON SANTA MONICA HS	CAMPUS SECURITY OFFICER	7/20/07-8/8/07
MARQUEZ, LILIA MCKINLEY ELEMENTARY	BILINGUAL COMMUNITY LIAISON	7/2/07-8/3/07
MARTIN, CHARLES LINCOLN MIDDLE SCHOOL	CAMPUS SECURITY OFFICER	7/2/07-8/3/07
MARTIN, KEVIN SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/29/07-8/27/07
MARTIN, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
MARTINEZ, SANTIAGO INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/07-7/31/07
MARTINO, JESSICA SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
MCGRATH, KATHLEEN SANTA MONICA HS	CUSTODIAN	6/29/07-8/27/07
MC KENZIE, AMY SPECIAL EDUCATION	JOB DEVELOPER/PLACEMENT SPEC	6/28/07-8/31/07
MILLER, PATRINA SPECIAL EDUCATION	DATA ENTRY SPECIALIST	7/2/07-8/31/07
MIRANDA, KARLA FOOD SERVICES	CAFETERIA WORKER II	7/2/07-8/30/07
MORALES, YANET INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/07-7/31/07
NEYLAN, SUZANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
OLMOS, MARIA ROGERS/MCKINLEY ELEM	SR OFFICE SPECIALIST	6/28/07-8/27/07
PENA, JAIME SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/29/07-8/27/07
PEREZ, ARMANDO INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/07-7/31/07
RADFORD, KAREN SANTA MONICA HS	SR OFFICE SPECIALIST	6/28/07-8/8/07

RIEDMILLER, JILL SPECIAL EDUATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
SANDOVAL, KATHY LINCOLN MIDDLE SCHOOL	SR OFFICE SPECIALIST	7/16/07-8/3/07
SANTIAGO, SANDRA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
SHAFIEY, MAHVASH SPECIAL EDUCATION	JOB DEVELOPER/PLACEMENT SPEC	6/28/07-8/31/07
SMITH, ANGELIQUE SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
SMITH, DUNNEL SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/28/07-7/19/07
SMITH, LUZ STELLA SPECIAL EDUCATION	TRANSLATOR	7/2/07-8/31/07
THOMPSON, TIANI SANTA MONICA HS	CAMPUS SECURITY OFFICER	7/20/07-8/8/07
TINZLEY, CHRISTINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
TIRADO, LETICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
TSENG, LYDIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
VELASCO, HENRY INFORMATION SVCS	TECHNOLOGY SUPPORT ASST	7/1/07-7/31/07
VIRAMONTES-GUTIERREZ, T. LINCOLN MIDDLE SCHOOL	BILINGUAL COMMUNITY LIAISON	7/2/07-8/3/07
WILLIAMS, SHAYLON CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
WILSON, STANLEY SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/29/07-8/27/07
WOLFF, MINDY SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/28/07-8/8/07
YBARRA, GAIL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	7/16/07-8/31/07
ZALDIVAR, GUADALUPE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
ZIEMEKAWSKI, LISA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
BOCHENSKY-FUTALA, ANNA HUMAN RESOURCES	OFFICE SPECIALIST	8/28/07-6/30/07

BURKE, ALBERT OPERATIONS	CUSTODIAN I	7/1/07-6/30/08
CAGE, JOANN OPERATIONS	CUSTODIAN I	7/1/07-6/30/08
DAOF, FRANCES SPECIAL EDUCATION	INST ASST - SPECIAL EDUCATION	7/1/07-7/27/07
DURHAM, MICHAEL OPERATIONS	CUSTODIAN I	7/1/07-6/30/08
FULLER, CHERESRE FOOD SERVICES	CAFETERIA WORKER I	9/4/07-6/20/08
GALLEGOS, AUGUSTINE OPERATIONS	CUSTODIAN I	7/1/07-6/30/07
IANIER, DAMON HUMAN RESOURCES	INST ASST - PHYCIAL EDUCATION	9/4/07-6/20/08
LAMONEA, HANNAH CABRILLO ELEMENTARY	OFFICE SPECIALIST	9/5/07-6/25/08
LEON, FELIPE OPERATIONS	CUSTODIAN I	7/1/07-6/30/08
LOCKETT, TYRONE OPERATIONS	GARDNER	7/1/07-6/30/08
ROWE, RUSSELL OPERATIONS	CUSTODIAN I	7/23/07-6/30/08
SMART, HOWARD ADULT EDUCATION	CAMPUS SECURITY OFFICER	7/2/07-8/2/07
TORRES, JOSE OPERATIONS	CUSTODIAN I	7/1/07-6/30/08
WILLIAMS, ANTHONY OPERATIONS	CUSTODIAN I	7/1/07-6/30/08
<u>INCREASE IN ASSIGNMENT</u>		<u>EFFECTIVE DATE</u>
CLARK-PFEIFFER, JULIE WEBSTER ELEMENTRY	INST ASST - CLASSROOM 3 HRS/SY FR: 3 HRS/SY	7/1/07
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
GONZALEZ, HECTOR MAINTENANCE	SPRINKLER REPAIR TECH MEDICAL	6/18/07-7/9/07
MATA, ESTELLA CHILD DEVELOP SVCS	SR OFFICE SPECIALIST MATERNITY	7/10/07-9/15/07
RAMIREZ, MARIA FOOD SERVICES	CAFETERIA WORKER I MEDICAL	6/7/07-6/22/07
<u>PROFESSIONAL GROWTH</u>		<u>EFFECTIVE DATE</u>
GUTIERREZ, YOLY EDISON ELEMENTARY	BILINGUAL COMMUNITY LIAISON	7/1/07

PARKER, STEPHEN PT DUME ELEMENTARY	CUSTODIAN I	4/1/07
<u>WORKING OUT OF CLASS</u>		<u>EFFECTIVE DATE</u>
GLOVER, TOMITA SANTA MONICA HS	ADMINISTRATIVE ASST FR: SR OFFICE SPECIALIST	7/1/07-9/14/07
<u>ESTABLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	INTENSIVE BEH INTERV ASST 6 HRS/SY; SPECIAL EDUCATION	9/1/07
	INTENSIVE BEH INTERV ASST 6 HRS/SY; SPECIAL EDUCATION	9/1/07
	CUSTODIAN 8 HRS/12 MO/NIGHT SHIFT; OPERATIONS	8/10/07
<u>ABOLISHMENT OF POSITION</u>		<u>EFFECTIVE DATE</u>
	INST ASST - SPECIAL ED 6 HRS/SY; MCKINLEY ELEMENTARY	9/5/07
	INST ASST - SPECIAL ED 6 HRS/SY; WEBSTER ELEMENTARY	8/31/07
	CUSTODIAN 8 HRS/12 MO/DAY SHIFT; OPERATIONS	8/10/07
	CARPENTER 8 HRS/12 MO; MAINTENANCE	6/1/07
<u>DISQUALIFICATION FROM PROBATION</u>		<u>EFFECTIVE DATE</u>
3804-57-08 FOOD SERVICES	CAFETERIA WORKER I	8/10/07
<u>RESIGNATION</u>		<u>EFFECTIVE DATE</u>
CONLEY, TIM MCKINLEY ELEMENTARY	PHYSICAL ACTIVITIES SPEC	6/22/07
FORD, DIANNE ADAMS MIDDLE SCHOOL	SR OFFICE SPECIALIST	8/27/07
GUTIERREZ, YESENIA EDISON ELEMENTARY SCHOOL	INST ASST - BILINGUAL	6/22/07
OROZCO, JOANNA EDISON ELEMENTARY SCHOOL	INST ASST - BILINGUAL	6/23/07
SANCHEZ, JOHANNA EDISON ELEMENTARY SCHOOL	PHYSICAL ACTIVITIES SPEC	6/22/07
<u>RETIREMENT</u>		<u>EFFECTIVE DATE</u>
SANTOS, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	7/20/07

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
08/09/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.19

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

POLLON, JACOB	MALIBU HIGH SCHOOL	9/1/07-6/30/08
SHAFER, ANTHONY	MALIBU HIGH SCHOOL	10/1/06-6/30/07
YOUNG, BRUCE	MALIBU HIGH SCHOOL	7/1/07-6/30/08

NOON SUPERVISION

GIROUX, MICHELLE	ROOSEVELT ELEMENTARY	9/5/07-6/20/08
GOLDENBERG, AUDREY	ROOSEVELT ELEMENTARY	9/5/07-6/20/08
KUYAMA, KEIKO	ROOSEVELT ELEMENTARY	9/5/07-6/20/08
MAZAR-ATABAKI, SORAYA	ROOSEVELT ELEMENTARY	9/5/07-6/20/08
MENDOZA, VALETTA	ROOSEVELT ELEMENTARY	9/5/07-6/20/08

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO

5:30pm

RE: APPOINT AND SWEAR IN NEW MEMBER TO FILL VACANCY ON
BOARD OF EDUCATION

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve the appointment of Ralph Mechur to the Santa Monica-Malibu Unified School District Board of Education.

COMMENT: Mr. Mechur will fill the vacant seat created by the departure of Emily Bloomfield on June 28, 2007.

In order to ensure transparency and the participation of the public, and in accordance with Education Code, the board discussed (June 7, 2007) and agreed upon (June 28, 2007) the process for accepting applications and interviewing the applicants in order to appoint a new board member prior to the Los Angeles County's August 27, 2007, deadline. An open application process and public interview session were decided upon. Press releases announcing the vacancy and the acceptance of applications were disseminated to the media on June 14, 2007, and July 2, 2007; a scrolling banner announcement was also included on the district's website homepage.

At a special meeting on July 19, 2007, the board interviewed the two applicants. Board members used specific, detailed matrices to review both the paper applications and the in-person interview responses.

At the authority of the Los Angeles County Registrar-Recorder/Clerk, Superintendent Talarico will perform the Oath of Office for Mr. Mechur at the beginning of this meeting.

The board's Recording Secretary will submit the necessary paperwork to the Los Angeles County Registrar-Recorder/Clerk.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS

RE: ADMINISTRATIVE APPOINTMENT

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

Effective

TBD

TBD

Assistant Principal, Roosevelt Elementary School

NOTE: The name of the candidate was not available by the time this agenda went to print. An update with the name and effective date will be available at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJIR

08/09/07

FROM: DIANNE TALARICO / MICHAEL D. MATTHEWS / JUDY ABDO

RE: CHILD DEVELOPMENT SERVICES - RE-ESTABLISH
ADMINISTRATIVE POSITION

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve the re-establishment of the School-Age Multi-Site Supervisor position in the Child Development Services program for fiscal year 2007-2008.

COMMENT: In 2003, the Child Development Services budget was reduced by approximately \$500,000 from the district general fund. One result was a reduction in supervision for the After-School (CREST) program.

Last year, the California Department of Education increased the base funding for this program and granted additional funding to make it possible to serve more working families who are eligible for childcare subsidies. The State increased the base funding by almost 10% and, in addition, granted an additional \$88,581 in on-going funding. The additions to the budget will fund the re-established multi-site supervisor position.

FUNDING SOURCE: 12-60600-0-85000-21000-1317-070-1501
General Child Care

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: EXTENSION OF PRELIMINARY CONTRACT AWARD FOR PROGRAM
MANAGEMENT SERVICES TO PARSONS 3D/I

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve an extension of the preliminary contract award to Parsons 3D/I for Program Management services in conjunction with the Measure "BB" construction program, in an amount of \$273,000, for a total contract price of \$353,000.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-1500

Description: Consultant Services

COMMENT: The service contract with Parsons 3D/I is still being prepared, and staff is requesting that an extension of the preliminary contract approved by the Board of Education on June 28, 2007, be extended until September 30, 2007, until negotiations are completed and the final agreement be presented to the Board of Education for approval.

This change order consists of the following:

1. Expenses from preliminary contract \$4,000
2. Staffing from 8/9/07 to 9/30/07 \$252,000
3. Expenses for 8/9/07 to 9/30/07 \$17,000

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on August 6, 2007.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ESTABLISH AND APPOINT MEMBERS TO PARCEL TAX RENEWAL
FEASIBILITY COMMITTEE FOR THE FEBRUARY 5, OR JUNE 3,
2008, GENERAL ELECTION

RECOMMENDATION NO. A.24

It is recommended that the Board of Education establish the Parcel Tax Renewal Feasibility Committee and appoint members to the committee.

COMMENT: At the May 11, 2007, meeting, board members requested this committee be formed. It came back as *Discussion Item No. D.05* at the meeting on July 12, 2007.

Board members recommended a list of names of members of the community who might be interested in serving on the committee. These individuals were contacted to determine their level of interest.

Attached are the committee's charges and a timeline for including a parcel tax renewal on the February 5, 2007, general election ballot, in case the committee determines the February date is feasible.

Committee Members:

NOTE: At the time this agenda went to print, the final list of names was not complete. An update will be available at the meeting.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

PARCEL TAX RENEWAL FEASIBILITY COMMITTEE

CHARGES

- Report to the Board of Education with a recommendation regarding the feasibility of a renewal of the parcel tax.
- Work with a polling firm to craft questions for community input.
- Work with Interim-Chief Financial Officer to delineate the steps necessary to place a renewal of the parcel tax on the February 5, or June 3, 2008, ballot and retain the necessary counsel for each step of the process.
- This report should be made no later than the October 19, 2007, board meeting.

The committee would be authorized to expend up to \$35,000 to poll the electorate regarding parcel tax renewal feasibility.

**Parcel Tax Renewal Timeline for Inclusion on the
February 5, 2008, General Election Ballot**

May 11, 2007	Board requests parcel tax renewal feasibility committee be brought back at future board meeting
July 12, 2007	Parcel Tax Renewal Feasibility Committee brought back as discussion item
August 9, 2007	Parcel Tax Renewal Feasibility Committee established, charges approved, members appointed
August 2007	Committee's first meeting
October 19, 2007	Committee submits final report and recommendations
November 1, 2007	Board accepts recommendations from committee (example: to place parcel tax renewal on February 2008 ballot)
November 1, 2007	Board Resolution – Ordering Election, Establishing Specification of the Election Order, Requesting Placement on the General Election Ballot of the County of Los Angeles to be Held on February 5, 2008 (<i>at least 90 days prior to election</i>)
November 9, 2007	County of Los Angeles grants Election Order to SMMUSD (<i>at least 88 days prior to election</i>)
February 5, 2008	General Election

TO: BOARD OF EDUCATION ACTION/MAJOR
08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ORLANDO GRIEGO

RE: REVISE POLICY 3556 - PARTIAL MEAL POLICY AT ELEMENTARY
SCHOOL SITES

RECOMMENDATION NO. A.25

It is recommended that the Board of Education adopt Board Policy 3556 - Partial Meal Policy at Elementary School Sites.

COMMENT: The Partial Meal Policy for Elementary School Sites was reviewed by the Board of Education in draft form at the July 28, 2005, meeting. By taking this action, Revised Policy 3556 will be in place for the start of the 2007/08 school year.

This item was first brought to the board on July 12, 2007, as *Discussion Item No. D.02*.

Attachment:

- Board Policy 3556 - Partial Meal Policy at Elementary School Sites

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

New text in underline
 Deleted text in ~~strikeout~~

<u>NEW Number</u> 3556	<u>ARTICLE</u> Business and Operations	<u>TITLE</u> Partial Meal Policy at Elementary School Sites	
<u>SUBTOPIC</u> Non-Instructional Operations	<u>POLICY</u> X	<u>REGULATION</u>	<u>EXHIBIT</u>

DETAIL

The Food and Nutrition Services Policy for feeding students who come to the cafeteria without money is as follows:

- Students who are new or who require District assistance are to be fed a full meal for the first three days and marked as paid on the daily sales worksheet
- Parents who prepay will receive a written notice when the number of meals available reaches 5 (five), or cash equivalent ~~(\$13.75)~~. Only one notice will be sent as a reminder. The notice will be sent by the school office.
- Students will be allowed to owe for only three consecutive complete meals, a value not to exceed ~~\$8.25 for the 2005/06 school year~~ the cash equivalent of three full price meals.
- If a child comes through the serving line without money, the Cafeteria Lead will issue a notice to the School Office. The School Office will send this notice to the parent.
- If a child does not have money and has exceeded his/her three meal credit, a partial meal will be offered to the student. The partial meal will be a nutritionally adequate meal consisting of a cheese sandwich and nonfat milk. A written reminder notice will be sent home with the child on the first day when a partial meal is served. The notice will be sent by the school office.
- A Negative Balance Report will be printed on a weekly basis and sent to the school office. The school office staff will send a letter or contact all parents on the list. The school office staff will remind parents of the balance due and the fact that their child may be receiving a partial meal.
- Meal credits and cash balances may be transferred between household members only.

Unless otherwise agreed upon with the school office or school PTA, parents are solely responsible for ensuring that their child's account is active and not negative status.

There is no credit or partial meal service for secondary students.

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED
08-10-05

REVISED

CSBA DATA

DISTRICT GOAL

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5121 - GRADES/EVALUATION OF STUDENT
ACHIEVEMENT

RECOMMENDATION NO. A.26

It is recommended that the Board of Education revise Board Policy 5121 - Grades/Evaluation of Student Achievement. These revisions are recommended by CSBA.

COMMENT: This item was brought to the board on July 12, 2007,
as *Discussion Item No. D.01*.

Attachment:

- Board Policy 5121 - Grades/Evaluation of Student Achievement

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5121	Students	Grades/Evaluation of Student Achievement		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Progress and Student Records	x			

DETAIL

The Board of Education believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/ guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class. The Superintendent or designee shall establish and regularly evaluate a uniform grading system, and principals shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as, but not limited to, classroom participation, homework, tests and portfolios. The Board recognizes that portfolios may be especially useful in assessing how skills, knowledge and thought processes have been combined from a number of different subject areas. The intent is to allow students to show mastery in a way that best matches their learning style and using a number of modalities. Behavior, effort and attendance shall be reported in separate evaluations, not in the student's academic grade.

A. Unexcused Absences

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

Students with excessive unexcused absences (10 absences per grading period) may be given a failing grade and not receive credit for the class(es). Teachers who withhold class credit for this reason shall so inform the class and parents/guardians at the beginning of the semester.

Proficiency standards adopted for ~~regular~~ general educational programs may be appropriate for special education students. ~~Differential standards and/or assessments~~ Instructional program modifications, including assessments may be appropriate for special education students who are not able to attain the district's regular proficiency standards.

The Individualized Education Program (IEP) team shall determine whether a student with exceptional needs has the abilities to attain the district's regular proficiency standards with appropriate educational services and support. When necessary, the IEP team may ~~shall develop differential proficiency standards and/or assessments appropriate to the student's needs and potential~~ modify the student's instructional program to allow the student to access the district's regular proficiency standards. Grades and evaluation of the student's achievement shall be based on the ~~provisions made for differential standards and/or assessments~~ modified program.

No student shall be classified as eligible for ~~differential standards of proficiency~~ a modified program for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

REFERENCE

EDUCATION CODE

48070 Promotion and retention
48431.6 Required systematic review
49066 Grades; finalization; physical education class
49067 Mandated regulations regarding pupil's achievement

UNITED STATES CODE, TITLE 20

6101-6251 School-to-Work Opportunities Act of 1994
Johnson v. Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

MANAGEMENT RESOURCES

CDE PUBLICATIONS

It's Elementary!, Elementary Grades Task Force Report, 1992

ADOPTED

December 10, 1998

REVISED

xxxxxxxxxx
June 1, 2000

CSBA DATE

October, 1995

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
LAUREL SCHMIDT

Previously

07/12/07

RE: REVISE POLICY 5131.7 - WEAPONS AND DANGEROUS
INSTRUMENTS

RECOMMENDATION NO. A.27

It is recommended that the Board of Education revise Board Policy 5131.7 - Weapons and Dangerous Instruments to include language on the use of pepper spray and the reporting of dangerous objects. These revisions are recommended by CSBA.

COMMENT: This item was first brought to the board on June 28, 2007, as *Discussion Item No. D.04*, and then as *Major Item No. A.24* on July 12, 2007. The board requested approval of this item be postponed until they receive further clarification regarding the use of pepper spray at this meeting.

Attachment:

- Policy 5131.7 - Weapons and Dangerous Instruments

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5131.7	Students	Weapons and Dangerous Instruments		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Activities	x			

DETAIL

The Board of Education desires students and staff to be free from the fear and danger presented by firearms and other weapons. The Board therefore prohibits ~~students~~ any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at a school-related or school-sponsored activity away from school, or while going to or coming from school.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

For instances involving a firearm, expulsion shall be for no less than one year.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 USC 8922, 20 USC 7151, Education Code 48902, Penal Code 245, 626.9, 626.10)

A.—Possession of Pepper Spray

The Board recognizes that students' age 16 or older may legally possess tear gas or tear gas weapons such as pepper spray for the purpose of self-defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from carrying such items on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

REFERENCE

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools
48900 Grounds for suspension/expulsion
48902 Notification of law enforcement authorities
48915 Required recommendation for expulsions
48916 Readmission
49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon
417.4 Imitation firearm; drawing or exhibiting
626.9 Gun-Free School Zone Act of 1995
626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception
653k Soliciting a minor to commit certain felonies
12001 Control of deadly weapons
12020-12036 Unlawful carrying and possession of concealed weapons
12220 Unauthorized possession of a machinegun
12401 Tear gas
12402 Tear gas weapon
12403.7 Weapons approved for self defense
12403.8 Minors 16 or over; tear gas and tear gas weapons
12555 Imitation firearms
UNITED STATES CODE, TITLE 20
6301-7941 No Child Left Behind Act; especially:
7151 Gun-Free Schools Act

MANAGEMENT RESOURCES

CDE COMMUNICATIONS

0401.01 Protecting Student Identification in Reporting Injurious Objects

CSBA PUBLICATIONS

911: A Manual for Schools and the Media During a Campus Crisis, 2001

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

WEB SITES

California Attorney General's Crime and Violence Prevention Center: <http://www.safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

CSBA: <http://www.csba.org>

National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.nsscl.org>

U.S. Department of Education, Safe Schools:

<http://www.ed.gov/about/offices/list/osers/osep/gtss.html>

ADOPTED

October 29, 1998

REVISED

April 1, 2004

CSBA DATE

July 2004

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: REVISE POLICY 6146.1 - HIGH SCHOOL GRADUATION

RECOMMENDATION NO. A.28

It is recommended that the Board of Education revise Board Policy 6146.1 - High School Graduation. These revisions are recommended by CSBA.

COMMENT: This item was brought to the board on June 7, 2007, as *Discussion Item No. D.01.*, and then as *Major Item No. A.18* on June 7, 2007, but was postponed due to time constraints.

Attachment:

- Board Policy 6146.1 - High School Graduation

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
6146.1	Instruction	High School Graduation Requirements

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	X		

DETAIL

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

In order to be graduated from high school, a student must meet the following requirements:

1. Earn 220 semester credits in Grades 9-12; each course is valued at five credits, a year equals two courses (10 credits).
2. Pass four (4) years of English in Grades 9-12 in an integrated reading and writing curriculum. This requirement is equal to 40 semester credits.
3. Effective with the 2007 graduating class, pass three (3) years of mathematics ~~in Grades 9-12~~ with at least 2 years (20 credits) to be taken in Grades 9-12. Up to 10 semester credits for Algebra I taken in the 7th or 8th grade may be applied to meet this requirement. This requirement is equal to 30 semester credits.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)

4. Pass two (2) years of science in Grades 9-12; one (1) year must be a life science; one (1) year must be a physical science. This requirement is equal to 20 semester credits.
5. Pass three (3) years of social studies in Grades 9-12 including two (2) courses of World History, two (2) courses of U.S. History or its equivalent; one (1) course of Economics; one (1) course of U.S. Government. This requirement is equal to 30 semester credits.

6. Pass one year of visual or performing arts, speech, debate, foreign language or American Sign Language. This requirement is equal to 10 semester credits.
7. Demonstrate Board approved technology proficiency by integrating word processing, electronic researching and other computer skills in at least one student/classroom project. (Graduation Class of 2002)
8. Pass one (1) course of Health, to be taken in the 9th Grade, preferably. This requirement is equal to 5 semester credits.
9. Pass four (4) courses of Physical Education, two (2) of which are to be taken in Grade 9. This requirement is equal to 20 semester credits.
10. All courses used to satisfy graduation requirements shall be approved by the Board, and reviewed and re-adopted at least every four years. Additional graduation requirements must be approved by the Board of Education.

Unless otherwise noted, these requirements are effective with the graduation class of 2000.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

* Graduation requirements listed above equal 155 semester credits. 65 semester credits are available for elective courses.

Standards of Proficiency for Classes Prior to 2004

To receive a high school diploma, district students also must achieve at least minimum proficiency in reading comprehension, writing and mathematics. The Board shall adopt proficiency standards in these areas and any others it deems appropriate. All adopted proficiency standards shall correspond with the goals of the course of study required for graduation.

Student progress toward proficiency in basic skills shall be assessed in English once during grades 7 through 9 and twice during grades 10 and 11. A separate assessment shall be made of the student's proficiency in each skill area.

Remedial instruction shall be provided to any student who does not show adequate progress toward mastery of basic skills. This instruction may be provided in summer school and shall offer the student numerous opportunities to achieve mastery.

When a student does not show adequate progress, the Superintendent or designee shall inform a student's parent/guardian in writing that the student shall not receive a high school diploma unless the prescribed standards are met.

High School Exit Exam for the Classes of ~~2004~~ 2006 and Later Beginning in the ~~2003-04~~ 2005-2006 school year, each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851)

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

Certification of Completion

Students who have passed all the district's course requirements by the end of their senior year but are unable to pass the high school examination shall receive a "Certificate of Completion."

The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a "Certificate of Completion" and the resources that have been offered to such students.

REFERENCE

EDUCATION CODE

37252 Supplemental instructional programs
37254 Eligible student rate of funding
37254.1 Required student participation in supplemental instruction
47612 Enrollment in charter school
48200 Compulsory attendance
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Notification of parent/guardian
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.3 Requirements for graduation
51225.5 Honorary diplomas; foreign exchange students
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51412 Diplomas
51420-51427 High school equivalency certificates

51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement, special education
60850-60859 High school exit examination
66204 Certification of high school courses as meeting university admissions criteria
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of pupils from grade 12 and credit toward graduation
COURT DECISIONS
O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

MANAGEMENT RESOURCES

CSBA POLICY ADVISORIES

Preparing for the High Stakes of the High School Exit Exam: An Examination of Certificates of Completion, September 2005
Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education, California High School Exit Examination: <http://www.cde.ca.gov/ta/tg/hs>

ADOPTED

February 13, 1983

REVISED

xxxxxx
April 1, 2004
February 20, 2003
December 10, 1998
May 14, 1984

CSBA DATE

March 2007

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

ACTION/MAJOR

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ADOPT RESOLUTION NO. 07-02 - INCREASED FUNDING
ASSOCIATED WITH MASTER FACILITY USE AGREEMENT BETWEEN
CITY OF SANTA MONICA AND THE SANTA MONICA-MALIBU USD

RECOMMENDATION NO. A.29

It is recommended that the Board of Education adopt Resolution No. 07-02 - *Increased Funding Associated with Master Facility Use Agreement between City of Santa Monica and the Santa Monica-Malibu USD.*

COMMENT: This item was discussed at the July 12, 2007, meeting as *Discussion Item No. D.03.* At that meeting, board members requested that this item return for action as a Resolution.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

BOARD OF EDUCATION
Santa Monica-Malibu Unified School District

RESOLUTION No. 07-02

Increased funding associated with Master Facility Use Agreement between City of Santa Monica and the Santa Monica-Malibu USD

WHEREAS, the City Manager recommended to the Santa Monica City Council to approve the approximate \$530,000.00 of increased funding negotiated by the Master Facility Use Agreement Committee; and

WHEREAS, the City Council had concerns about transparency in the areas of finance and Special Education within the school district; and

WHEREAS, the City Council approved the increased funding, but imposed conditions that would need to be met by the school district; and

WHEREAS, the Board of Education desires to work in a collaborative manner with the City Council while maintaining the responsibility for policy creation and decision making in matters within the jurisdiction of the school board; and

WHEREAS, the Board of Education believes that the financial matters of the school district and the actions of the Board of Education in the area of finance have never been as transparent as they have been over the past year; and

WHEREAS, the Board of Education has previously agreed to hire outside consultant/s to perform an independent audit of Special Education, including the financial, programmatic, policy and practice aspects inherent to this area; and

WHEREAS, the Board of Education, at a board meeting on July 12, 2007, voted on implementing an immediate moratorium on the use of confidentiality clauses as a part of Special Education Settlement Agreements, unless requested by parents, until such time as the Special Education audit is complete and presented to the board; and

WHEREAS, the Board of Education recognizes that controversy will continue to be present in the area of Special Education so long as this mandated program is not fully funded as promised by Congress back in 1975;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education accepts the increased funding, and the conditions attached to the funding by the Santa Monica City Council, for this negotiation cycle only. The Board of Education expresses its concern related to the placement of conditions on the acceptance, or use, of funds associated with the Master Facility Use Agreement by and between the City of Santa Monica and the Santa Monica-Malibu USD. The Board of Education hereby directs the Superintendent to initiate the hiring of consultant/s so the audit of Special Education can begin and contact the City manager and schedule a meeting of the committee to review paragraph 2.A of the *Conditions to Santa Monica City Council Approval of the City Manager's Recommendation for the Master Facilities Use Agreement with the Santa Monica-Malibu Unified School District*.

Passed, Approved, and adopted this 9th day of August 2007 at the regular meeting of the Santa Monica-Malibu Unified School District Board of Education, Los Angeles County, California.

AYES:
NOES:
ABSENT:
ABSTENTIONS:

BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

President

Attest:

Secretary to the Board

DISCUSSION ITEMS

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT / J.W.BERRIMAN
RE: MEASURE "BB" Projects - Phase I

DISCUSSION
08/09/07
2nd Reading

DISCUSSION ITEM NO. D.01

Incorporated within the district's Facility Master Plan (FMP) are defined projects based on current and future facility and curriculum requirements relating to the Measure "BB" bond. The purpose of the bond is "to enable the District to enhance the educational opportunities of all the students in the District and to achieve one of the Board's primary goals of providing comparable schools for all students throughout the District." During the development of the FMP, it was apparent that in order to achieve these goals, the need was to focus on technology, fire/life/safety, and sustainability. The purpose of this agenda item is to outline an initial list of potential projects in an effort to move the Measure "BB" project planning, design, and implementation process forward.

With a local bond of \$268 million, staff has identified approximately \$190 million in construction projects as follows:

Santa Monica High School

1. Demolish Business Building and construct new 45,000 s.f. Applied Instruction Building
2. Construct new University Plaza/Promenade & restore/upgrade Science Quad
3. Demolish Art Building and construct new outdoor plaza
4. Construct new synthetic turf athletic fields for baseball and football
5. Construct new subterranean parking garage with tennis courts overhead
6. Install HVAC in gym locker rooms

\$44.4 million

Malibu High School

1. Reconstruct new library and administration offices
2. Reconstruct middle school wing into new two-story classroom building, including three science labs
3. New parking area with emergency access to track & field
4. New drop off and pick up area
5. Construct new synthetic turf athletic field for soccer and football
6. Construct 2 new tennis courts
7. Enhance amphitheater
8. Install HVAC in competition gym locker rooms
9. Remove 3 relocatable classrooms and construct new high school commons

\$27.5 million

Olympic High School

1. Demolish over-aged relocatable classrooms and landscape
2. Install new phone system, network backbone and PA/clock/bells

\$1 million

Adams Middle School

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms
3. Construct new commons with shade structures

\$12 million

Lincoln Middle School

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access
2. Construct new all-weather track and synthetic turf athletic field

\$16 million

District-wide Technology Integration

1. Improve network switches' capacity and speed
2. Install wireless capabilities
3. Install SMART boards
4. Install new telephone systems
5. Upgrade fire alarm systems as needed

\$10 million

Total Cost Secondary Schools/Technology \$110.9 million

Additional projects to be considered:

Cabrillo Elementary

1. Remove relocatables at front of school and construct new 4 classroom Pre-school facility and yard
2. Remove 2 relocatables on playground

\$3 million

Edison Language Academy

1. Construct new 650 student K-8 school, demolish old school and relocatables and construct new playfield and playground

\$23 million

Franklin Elementary

1. Remove relocatables along west alley and construct new two-story classroom building including expanded library

\$7 million

Grant Elementary

1. Remove relocatables along west alley and construct new two-story classroom building

\$4.5 million

McKinley Elementary

1. Construct new two-story classroom building north of Cafeteria

\$7.5 million

Muir - SMASH

1. Remove relocatables along 6th Street and construct new Pre-K facility

\$2.5 million

Pt. Dume Elementary

1. Replace natural gas lines and furnaces
2. Construct new two classroom Pre-school facility and yard

\$1.6 million

Rogers Elementary

1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
2. Construct new amphitheater/outdoor classroom

\$4.2 million

Roosevelt Elementary

1. Construct new two-story classroom building in place of one-story building on 9th Street
2. Remove 9 relocatables and reconstruct main playground area

\$8 million

Washington West

1. Demolish main building at 4th & Ashland; construct new Child Development Services and Special Education support and administrative offices
2. Construct 6 pre-school and child care classrooms with associated playground areas and landscaping
3. Construct subterranean parking garage

\$16 million

Webster Elementary

1. Construct parking lot at front of school
2. Remove three relocatables and construct new classroom building

\$2.5 million

The projects above total \$79.8 million

A presentation illustrating how this list was developed from the Facilities Master Plan will be shown to the board during this agenda item discussion. This presentation was shown to the Measure "BB" Advisory Committee at their meeting on July 30, 2007.

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT / J.W.BERRIMAN

RE: MEASURE "BB" PROJECTS - PHASE I - OLYMPIC HIGH SCHOOL

DISCUSSION ITEM NO. D.02

The purpose of the Measure "BB" bond is "to enable the District to enhance the educational opportunities of all the students in the District and to achieve one of the Board's primary goals of providing comparable schools for all students throughout the District." The purpose of this agenda item is to outline an initial list of potential projects at the Olympic High School site in an effort to move the Measure "BB" project planning, design, and implementation process forward.

With a local bond of \$268 million, staff has identified approximately \$190 million in construction projects that were presented at the July 28, 2007, Board of Education meeting for discussion. At that meeting, the board requested staff to increase the scope of construction at Olympic high School and to bring options back to the board for review and comment.

In developing the individual site plans, consideration must be given not only to programmatic needs, but classroom "swing space" while construction and demo work is done on the facility. At Olympic High School, the following initial concepts must be considered before beginning programmatic planning at the site.

What programs ultimately are to be housed at the Olympic site? The FMP has determined that a total population of around 400 is the maximum that would be feasible at this site.

Alternative Uses for the Olympic Campus

1. If Olympic is used for a Continuation High School and Community Day school or Continuation High School and Small Learning Community from Santa Monica High School, the following issue must be considered:

- A Continuation High School/Community Day or Continuation High School/Small Learning Community combination would require separate classroom facilities and the use of shared common areas scheduled for use at different times. Shared use facilities would include such buildings as Library, Cafeteria, Auditorium spaces.

2. If Olympic is used for a Small High School the following issues must be considered:
 - The Olympic campus is small in size and cannot sustain a small high school with all necessary facilities that would be standard for a high school of 400.
 - Due to the location of the site, it falls under the jurisdiction of the Coastal Commission and will require review for any new construction. Traffic and parking limitations will be paramount in this review. The current population on the site which houses Olympic Continuation High School, Adult Education, Pine Street Pre-School and Special Ed programs requires 168 parking spaces by the Coastal Commission. Should an increase in driving population increase, so will the parking requirements.
3. If the Olympic site is used to create a small High School with Career/Tech/College pathway, the following items need to be considered:
 - The campus could be designed and developed for a population of 250-400 students.
 - The campus could sustain the higher level of students due to the flexibility of such programs which include work study alternatives and longer operational hours (8:00 am-8:00 pm) and requires fewer students on campus at one time.
 - A program such as this would offer alternate educational opportunities to students which are not currently available to them.
4. Design the Olympic Facility to meet current programmatic needs of the current Continuation High School (125 students). If this were done the following would need to be considered:
 - Design new classroom facilities to include 10 new classrooms, Science Lab, office space and a vocational education rooms in addition to a library, auditorium and outdoor eating spaces.
 - 250 students would be the ideal population and require more classroom space than the 10 spaces listed above.

Background information:

Based on the FMP assessment, in order to begin developing the Olympic site for other uses or expansion of existing programs, Washington West would need to be developed into the Special Ed/Preschool facility. This would allow the rooms used by these two programs at Olympic High School to be used as "swing space" once vacated. (The Washington West project was taken to the Board of Education with a list of other projects for consideration as a Measure "BB" project on July 28, 2007. The Washington West site development is estimated at \$16 million dollars).

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on August 6, 2007.

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO / KATHY WISNICKI
RE: SMALL SCHOOLS TASK FORCE

DISCUSSION
08/09/07

DISCUSSION ITEM NO. D.03

It is recommended that the Board of Education form a task force to study the feasibility of creating an additional High School and/or Middle High School within the Santa Monica Malibu Unified School District.

The secondary schools in Santa Monica, particularly Santa Monica High School, are larger than optimal size. Current research on school reform validates the success of "small learning communities," specifically, schools of approximately 500 students. These research findings, along with several grant opportunities, enabled the district to implement the current house design at Santa Monica High School. This design resulted in substantial and significant gains in student achievement since its inception along with providing access and opportunity for more students to gain entrance into rigorous courses. While the current structure at SAMOHI offers many advantages to students, not all students desire or will succeed in a large comprehensive high school. Therefore, it seems evident that reducing the number of students at SAMOHI would significantly improve the teaching and learning conditions on that campus while also providing another learning opportunity for students in Santa Monica and Malibu.

Further, during the 2003/2004 academic year, the former Superintendent, several Board of Education members, and the SMMCTA President had the opportunity to visit several small school models throughout the country. Based on the board's desire to create additional and optimal learning environments for students, the board established the study of the small schools concept and proposals for SMMUSD as a performance target for that year. Due to a myriad of other challenges that occurred, this target was set aside for that year with the intention to bring it back should funding for such a concept become available. With the completion of the Facilities Master Plan and the passage of Measure "BB," now is the opportune time to undertake this initiative.

The committee shall study and research small High Schools and or Middle High Schools, examine the feasibility of this concept for SMMUSD. The committee will also explore models other than a comprehensive high school that would attract students with different interests and provide an additional educational opportunity for secondary students. Further, in conjunction with

proposed Measure "BB" projects, the committee will examine the feasibility of creating a smaller high school campus on existing district property, such as Olympic High School. The committee will also examine the proposed K-8 model for the existing Edison site.

The committee shall be appointed by no later than October 1, 2007, and shall update the Board of Education in December 2007, Spring 2008, and present their findings in June 2008. This proposed timeline corresponds to the tentative timeline for the CEQA review. It is anticipated that recommendations from this committee will assist the board in determining project priorities based on educational goals.

The committee shall include the following members: district senior staff, teacher(s), secondary school administrator(s), an SMMCTA representative, a parent, student(s), and a member(s) of the Board of Education.

TO: BOARD OF EDUCATION

DICUSSION

08/09/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: PROGRAM-LEVEL ENVIRONMENTAL IMPACT REPORT (PEIR)
TIMELINE

DICUSSION ITEM NO. D.04

Agenda Informational Item #I.01 dated June 13, 2007, provided a detailed explanation of the CEQA and EIR process, the impact on the Facility Master Plan, and the anticipated schedule for the review process.

In review:

California Environmental Quality Act (CEQA)

CEQA requires that public agencies assess the potential effects of development projects on environmental resources. The California Legislature intended that long-term protection of the environment be considered in public decisions, that governmental decision makers and the public be informed about the potential environmental effects of a proposed project, and that ways be identified to avoid or significantly reduce environmental damage.

Project-Level EIR Analysis

Certain campus improvement recommendations presented in the Master Plan are well defined and are being considered by the District for implementation in the near-term, therefore, the PEIR will also include project-level analysis for certain schools.

Goal of Program EIR (PEIR)

The goal of the PEIR will be to provide project-level approval for near-term projects, and to only provide the level of analysis warranted for other projects, understanding they will be subject to change and refinement overtime and will be implemented at a point in time when environmental conditions are likely to have changed. An additional goal of the PEIR will be to assist the District in the development of project commitments or design practices, which if adopted as part of the Master Plan, will serve to avoid or reduce impacts on the environment that might otherwise occur as a result of school construction and operation.

Opportunities for Public Input

In addition to on-going public participation related to development of the Facilities Master Plan, the process for the PEIR will provide several opportunities for public input. In

the early stages of the environmental review process a Notice of Preparation (NOP) will be issued to notify agencies and the public that an EIR will be prepared. The NOP, which is circulated for a 30-day period (September 14-October 14, 2007), will solicit input from agencies and public regarding their views on the scope and content of the EIR.

Following this scoping period a Draft PEIR will be prepared. After District review, the Draft Program EIR will be circulated for public review and comment for a period of 45-days or more (April 14-June 13, 2008).

Following the circulation period for the Draft Program EIR, the District will respond to comments and prepare a Final PEIR for the Board to consider along with approval of the Master Plan at a public hearing (August 18-22, 2008).

A timeline of the schedule is attached for review.

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: NEW POLICY 5141 - HEALTH CARE AND EMERGENCIES

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education adopt Board Policy 5141 - Health Care and Emergencies, as recommended by CSBA. This is a new policy that contains updated language regarding student health and safety. It replaces BP 5141.11, 5141.12, 5141.13, and 5141.23.

Attachment:

- Board Policy 5141 - Health Care and Emergencies

THIS IS A **NEW POLICY**

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
<u>5141</u>	<u>Students</u>	<u>Health Care And Emergencies</u>

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
<u>Welfare</u>	<u>X</u>		

DETAIL

The Board of Education recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health, or welfare of a student at school or during school-sponsored activities.

The Superintendent or designee (Health Services personnel) shall develop procedures to ensure that first aid and/or medical attention is provided as quickly as possible when student accidents and injuries occur and that parents/guardians are notified as appropriate.

The Superintendent or designee shall require parents/guardians to provide emergency contact information in order to facilitate communication in the event of an accident or illness.

District staff shall appropriately report and document student accidents.

Assistive Devices

Students who are required to temporarily use assistive devices at school such as casts, splints, canes, walkers, crutches, wheelchairs, etc. shall first present a letter from the prescribing doctor to the principal or Health Services designee that states the necessity for the student's use of the device, any restrictions and the length of time that the restrictions and devices will be necessary.

REFERENCE

Legal Reference:

EDUCATION CODE

32040-32044 First aid equipment

49300-49307 School safety patrols

49407 Liability for treatment

49408 Emergency information

49409 Athletic events; physicians and surgeons; emergency medical care; immunity

49470 Medical and hospital services for athletic program

49471 Medical and hospital services not provided or available

49472 Medical and hospital services for pupils

49474 Ambulance services
51202 Instruction in personal and public health and safety
CIVIL CODE
1714.21 Defibrillators; CPR; immunity from civil liability
FAMILY CODE
6550-6552 Caregivers
HEALTH AND SAFETY CODE
1797.196 Automatic external defibrillators, immunity from civil
liability
CODE OF REGULATIONS, TITLE 8
5193 California Bloodborne Pathogens Standard

MANAGEMENT RESOURCES

WEB SITES

American Heart Association: <http://www.americanheart.org>
American Red Cross: <http://www.redcross.org>
California Department of Health Services: <http://www.dhs.ca.gov>

ADOPTED

XXXXXXXX

REVISED

CSBA DATE

November 2005

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICIES: 5141.11, 5141.12, 5141.13, 5141.23

DISCUSSION ITEM NO. D.06

It is recommended that the Board of Education delete the following health-related policies because the information they contain is either outdated, no longer applicable, or has been incorporated into the new Board Policy 5141 - Health Care and Emergencies:

1. BP 5141.11 Emergency Cards for Students (4/24/78)
2. BP 5141.12 Illness (4/24/78)
3. BP 5141.13 Ambulance at Events (4/24/78)
4. BP 5141.23 Communicable Disease Control (4/24/78)

Attached are Board Policies 5141.11, 5141.12, 5141.13, and 5141.23, the text of which has been stricken.

THIS POLICY TO BE **DELETED**

New text in underline
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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5141.11	Students	Emergency Cards for Students		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Welfare	*			

DETAIL

~~It is the policy of the Board of Education of the Santa Monica-Malibu Unified School District it be mandatory that a parent or guardian of a pupil submit within two weeks of enrollment, emergency information as outlined in Education Code, Section 49408.~~

REFERENCE

~~Cross-reference:
Health Manual
Legal Reference:
E.C. 49408~~

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
April 24, 1978		

DISTRICT GOAL

THIS POLICY TO BE **DELETED**

New text in underline

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5141.12	Students	Illness

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	*		

DETAIL

~~It shall be the responsibility of employees of the District to be alert to the possibilities of pupils becoming ill while under the jurisdiction of the school. If a pupil does, in fact, become ill, the principal and school nurse should be notified immediately.~~

REFERENCE

~~Cross-reference:——
Health Manual
Elementary Principals Handbook
Policy Number 5141.4 — Emergency Card~~

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
April 24, 1978		

DISTRICT GOAL

THIS POLICY TO BE **DELETED**

New text in underline

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5141.13	Students	Ambulance Services at Athletic Events		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Welfare	*			

DETAIL

~~It is the belief of the Board of Education that the presence of a physician at all home football games is adequate protection for injured students and that ambulance service is readily available by telephone. It is therefore the policy of the Board of Education that the District shall not pay for the services of a standby ambulance.~~

REFERENCE

~~Legal Reference: _____~~

~~Education Code:~~

~~49470; 49474~~

MANAGEMENT RESOURCES

ADOPTED

~~September 9, 1974~~

REVISED

~~April 24, 1978~~

CSBA DATE

DISTRICT GOAL

THIS POLICY TO BE **DELETED**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5141.23	Students	Communicable Disease Control

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	*		

DETAIL

~~It shall be the responsibility of the Director of Health to institute and conduct a program of communicable disease control and prevention. In the implementation of such policy, all persons having contact with pupils shall be properly advised of overt symptoms of communicable diseases.~~

REFERENCE

~~Cross-reference: —~~

~~Health Manual~~

~~Education code 49403; 49405; 49408~~

MANAGEMENT RESOURCES

ADOPTED

~~April 24, 1978~~

REVISED

CSBA DATE

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICIES 5141.21, 5141.22

DISCUSSION ITEM NO. D.07

It is recommended the Board of Education revise the following health-related policies to reflect best practices in school health care.

Attachment:

- Board Policy 5141.21 - Administering Medication and Monitoring Health
- Board Policy 5141.22 - Students with Infectious Diseases

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5141.21	Students	Administering Medication and Monitoring Health Conditions

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	X		

DETAIL

The Governing Board recognizes that students may need to take prescribed medication during the school day in order to be able to attend school without jeopardizing their health.

When the district has received written statements from the student's physician and parent/guardian, designated personnel shall assist the student in taking the medication. In addition, upon written request, designated personnel may assist the student in monitoring, testing or treatment of an existing medical condition. (Education Code 49423)

Upon written request by the parent/guardian and with the approval of the student's physician, a student with an existing medical condition that requires frequent monitoring, testing or treatment may be allowed to self administer this service. The student shall observe universal precautions in the handling of blood and bodily fluids.

A. Anaphylactic Injections (EPI-PEN)

The Board recognizes that some students have allergies of such severity that they may require an emergency anaphylactic injection during the course of the school day.

Parents/guardians who are aware of this foreseeable need may ask the district to provide such injections in accordance with administrative regulations.

School staff who may be required to administer anaphylactic injections shall receive training from qualified medical personnel. They will be authorized to administer the injections in accordance with administrative regulations and will be afforded appropriate liability protection.

B. Automatic External Defibrillator (AED)

The Board recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health or welfare of a student at school or during school-sponsored activities.

Automatic External Defibrillators may be installed at school sites for use in the case of sudden cardiac arrest. School staff who may be required to administer external defibrillation using the AED shall receive training from qualified medical personnel. They will be authorized to administer the AED in accordance with

administrative regulations and will be afforded appropriate liability protection.

C. Insulin

The Board of Education recognizes that in order to achieve the optimal control of blood sugar, the diabetic student may need to use insulin during the school day. Insulin may only be administered by a licensed nurse, the parent, the diabetic student or a trained parent designee not employed by the district. Trained Diabetic Personnel can supervise the student who is competent to self-administer insulin. Written orders for insulin administration signed by the doctor and the parent must be submitted to the site prior to any administration of insulin to/by the student.

REFERENCE

Legal Reference:

EDUCATION CODE

49407 Liability for treatment

49408 Emergency information

49423 Administration of prescribed medication for student

49423.5 Specialized health care services

49426 School nurses

49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

2700-2837 Nursing, especially:

2726 Authority not conferred

2727 Exceptions in general

MANAGEMENT RESOURCES

Legal Reference EDUCATION CODE 49407 Liability for treatment 49408 Emergency information 49423 Administration of prescribed medication for student 49423.5 Specialized health care services 49426 School nurses 49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONALS CODE 2700-2837 Nursing, especially: 2726 Authority not conferred 2727 Exceptions in general

ADOPTED

October 29, 1998

REVISED

xxxxx

June 24, 2004

CSBA DATE

October 1995

DISTRICT GOAL

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
5141.22	Students	Students with Infectious Diseases

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Welfare	X		

DETAIL

GENERAL PRINCIPLES

The Board of Education recognizes its dual responsibility to protect the health of students from risks posed by infectious diseases and to uphold the right of students to a free and appropriate education. The Board recognizes that prevention and education are the most effective means of limiting the spread of infectious diseases.

The Superintendent or Health Services designee shall collaborate with parents/guardians and local health agencies and organizations to develop a comprehensive approach to disease prevention that promotes preventative measures and education of students and staff.

The Superintendent or designee shall regularly review resources available from health experts to ensure that district programs are based on the most up-to-date information.

The Superintendent or designee shall ensure that the district's comprehensive health education program provides information about the prevention of infectious diseases, including the nature of bloodborne pathogens and their transmission, as well as information to help prevent the spread of contagious diseases, such as a pandemic influenza. He/she shall also ensure that each school has sufficient infection prevention supplies that are easily accessible to staff.

For purposes of this policy, infectious diseases shall include all those listed by the State Department of Health Services and the County Health Department.

The admission of a student with an infectious disease shall be determined by the Superintendent/Health Services designee in consultation with the student's parent/guardian, the student's physician and the County Health Department.

It shall be the responsibility of the District Health Services to institute and conduct a program of communicable disease control and prevention. This program shall include all district employees having regular contact with pupils and shall properly advise them of overt symptoms of communicable diseases.

Students with Infectious Diseases

The Superintendent or Health Services designee shall exclude students only in accordance with law, Board policy, and administrative regulation. Because bloodborne pathogens such as hepatitis B virus, hepatitis C virus, and human immunodeficiency virus (HIV) are not casually transmitted, the presence of infectious conditions of this type is not, by itself, sufficient reason to exclude students from attending school.

Parents/guardians are encouraged to inform the Superintendent or designee if their child has an infectious disease so that school staff may work cooperatively with the student's parents/guardians to minimize the child's exposure to other diseases in the school setting. The Superintendent or designee shall ensure that student confidentiality rights are strictly observed in accordance with law.

EVALUATING STUDENTS WHO ARE INFECTED WITH HIV

HIV is not spread by casual, everyday contact. Students who are infected with HIV shall attend the school and classroom to which they would be assigned if they were not infected. They are entitled to all rights, privileges, and services accorded to other students. Decisions about any changes in the education program of a student who is infected with HIV shall be made on a case-by-case basis, relying on the best available scientific evidence and medical advice.

A program of on-going education about HIV for students shall be conducted to ensure that all are informed in a consistent manner about the nature of HIV infection, including how it is and is not transmitted and how to prevent its spread.

CONFIDENTIALITY

The people who shall know the identity of a student who is infected with HIV shall treat all information as highly confidential. No information shall be divulged, directly or indirectly, to any other individuals or groups. All related medical information and written documentation of discussions, telephone conversations, proceedings, and meetings shall be kept by the superintendent/designee in a locked file. Access to this file will be granted only to those persons who have the written consent of the infected student's parent or guardian. To further protect confidentiality, names will not be used in documents except when this is essential. Any document containing the name, or any other information that would reveal the identity of the infected person, will not be shared with any person, not even for the purposes of word processing or reproduction.

REFERENCE

Legal Reference:
EDUCATION CODE

48210-48216 Persons excluded
49073-49079 Privacy of pupil records
49403 Cooperation in control of communicable disease and immunization of pupils
49405 Smallpox control
49406 Examination for tuberculosis (employees)
49408 Information of use in emergencies
49602 Confidentiality of student information
51202 Instruction in personal and public health and safety
 CALIFORNIA CONSTITUTION
 Article 1, Section 1 Right to Privacy
 CIVIL CODE
56-56.37 Confidentiality of Medical Information Act
1798-1798.76 Information Practices Act
 HEALTH AND SAFETY CODE
120230 Exclusion for communicable disease
120325-120380 Immunization against communicable diseases
120875-120895 AIDS information
120975-121022 Mandated blood testing and confidentiality to protect public health
121475-121520 Tuberculosis tests for pupils
 CODE OF REGULATIONS, TITLE 8
5193 California bloodborne pathogens standard
 CODE OF REGULATIONS, TITLE 17
2500-2511 Communicable disease reporting requirements
 UNITED STATES CODE, TITLE 20
1232g Family Educational and Privacy Rights Act
1400-1482 Individuals with Disabilities Education Act
 UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act of 1973
 CODE OF FEDERAL REGULATIONS, TITLE 45
164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)
 COURT DECISIONS
 Thomas v. Atascadero Unified School District, (1987) 662 F.Supp. 376

MANAGEMENT RESOURCES

CSBA PUBLICATIONS

Saving Lives: AIDS Issues for California Schools 1994, rev. 2006
 Avian Influenza, Governance and Policy Services Fact Sheet, April 2006

WEB SITES

CSBA: <http://www.csba.org>
 California Department of Education: <http://www.cde.ca.gov>
 California Department of Health Services: <http://www.dhs.ca.gov>
 Centers for Disease Control and Prevention: <http://www.cdc.gov>
 Contra Costa County Office of Education, Pandemic Flu Resources: <http://www.cccoe.k12.ca.us/about/flu/resources> flu action kit
 U.S. Government Pandemic Flu Information:
<http://www.pandemicflu.gov>

ADOPTED

May 29, 1990

REVISED

xxxxxxxxx

CSBA DATE

July 2006

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: NEW POLICY 6020 - PARENT INVOLVEMENT

DISCUSSION ITEM NO. D.08

It is recommended the Board of Education adopt Board Policy 6020 - Parent Involvement. This will replace Board Policy 1241 - Parent Involvement.

Attachment:

- Board Policy 6020 - Parent Involvement

THIS IS A **NEW POLICY** (Replacing BP 1241)

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
<u>6020</u>	<u>Instruction</u>	<u>Parent Involvement</u>		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
<u>Concepts and Roles</u>	<u>X</u>			

DETAIL

The Board of Education recognizes the necessity and value of parent involvement to support student success and academic achievement. The Board also recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Board believes that respectful collaboration between parents and teachers is essential and supports the implementation of strategies to assure that collaboration. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so. In order to assure collaborative partnerships between parents and schools, the Board, working through the administration, is committed to:

- a. involving parents as partners in school governance including shared decision making.
- b. Establishing effective two-way communication with all parents, respecting the diversity and differing needs of families.
- c. Developing strategies and programmatic structures at schools to enable parents to participate actively in their children's education.
- d. Providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement from kindergarten through grade twelve.
- e. Utilizing schools to connect students and families with community resources that provide educational enrichment and support.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's

parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

Each school receiving Title I funds shall including the following in the Parent Involvement Plan:

1. Provide meaningful consultation with the parents of students served.
2. Plan and implement programs, activities, and procedures, as required under Title I, that involve parents in the education of their children.
3. Develop a parental involvement policy with the participation of parents. This policy becomes a part of the Local Educational Agency (LEA) Plan and establishes the District's expectations for parental involvement. The parental involvement policy describes how the LEA will:
 - Involve parents in helping to develop the LEA Plan.
 - Involve parents in the process of school review and improvement.
 - Provide schools with the assistance necessary to plan and implement effective parental involvement activities that will improve student academic achievement and school performance.

- Build a school's capacity for strong parental involvement by:
 - Helping parents understand the state academic content standards and state assessments
 - Providing materials and training to help parents work with their children to improve their children's academic achievement
 - Involving parents in school activities, especially academically related ones
- Educate teachers and other staff, with the assistance of parents, about:
 - Recognizing the value and usefulness of parents' contributions
 - Reaching out to, communicating with, and working with parents as equal partners
 - Implementing and coordinating parent programs
 - Building ties between parents and the school
- Coordinate the parental involvement program with other programs, such as Head Start, Reading First, and public preschools.
- Provide reasonable support for parental involvement activities under Title I as parents may request.
- Conduct, with the help of parents, an annual evaluation of the parental involvement policy and its effectiveness in improving the academic quality of Title I schools.
- Identify barriers to greater participation by parents in activities authorized by Title I.
- Submit parents' comments to the California Department of Education if the LEA Plan is not satisfactory to parents.
- 4. Reserve one percent of the Title I funds for parental involvement activities if the LEA receives more than \$500,000, District shall:
 - Involve parents in the decisions regarding how the parental involvement funds are spent.
 - Distribute 95 percent of the parental involvement funds to Title I schools.
- 5. Provide opportunities for full participation to parents with limited English proficiency, parents of migrant children, and parents with disabilities.
- 6. Include parents, when possible, as a part of school support teams designed to assist the District and schools in increasing student achievement.
- 7. Give parents an easy-to-understand annual District Accountability Report Card.
- 8. Notify parents when a teacher who does not meet the teacher requirements of NCLB has taught the child for four or more consecutive weeks.

9. Provide parents with timely information about schools in a language and format they can understand. The information shall include annual notification of:
- The level of achievement of their child in each academic assessment required by state and federal laws
 - The names of schools identified by the state as Program Improvement (PI) schools
 - The parental option to transfer a child from a PI school to a non-PI school (Transportation is to be paid by the LEA according to local policy. If demand exceeds available funds, priority for this service goes to the lowest-achieving students.)
 - The supplemental educational services available in PI schools:
 - Eligibility requirements for students to obtain supplemental educational services
 - Names of approved providers and their qualifications
 - Help available to parents in selecting a provider, if requested
 - Assurance of fair and equitable procedures for serving students
 - Privacy policies that protect the identity of the student
 - Information about English learners (if Title I funds are used to provide an educational language-instruction program):
 - The reasons the child is identified as an English learner and where he/she will be placed
 - The child's levels of English and academic achievement and how the levels were assessed
 - A description of the programs available, the differences between them, and the methods of instruction
 - The ways in which the programs will meet the child's educational strengths and needs
 - The ways in which the programs will help the child learn English and grade-level standards for promotion and graduation
 - The exit requirements of the program, including the expected rate of transition to an English-language mainstream classroom, and the expected rate of graduation from high school
 - The ways in which the programs will meet the objectives of an individualized education program for a child with disabilities
 - The right of the parent to decline enrollment, request the child be moved from the program offered, or receive help in choosing another one
 - The right to request the professional qualifications of their children's classroom teachers, including:
 - The teacher's qualifications to teach the subject matter

- o The type of credential held
- o The degree or graduate certificate held
- o If services are provided by a paraprofessional, what type of services and the paraprofessional's qualifications

REFERENCE

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

MANAGEMENT RESOURCES:

CSBA PUBLICATIONS

Parent involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships: <http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

ADOPTED

BP 1241 June 24, 1991

REVISED

xxxxx

CSBA DATE

August 2006

DISTRICT GOAL: Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: DELETE POLICY 1241 - PARENT INVOLVEMENT

DISCUSSION ITEM NO. D.09

It is recommended the Board of Education delete Board Policy 1241 - Parent Involvement. This is being replaced with Board Policy 6020 - Parent Involvement.

Attachment:

- Board Policy 1241 - Parent Involvement

THIS POLICY TO BE **DELETED**

New text in underline

Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
1241	Community Relations	Parent Involvement

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Participation by the Public	X		

DETAIL

~~The Board of Education recognizes the necessity and value of parent involvement to support student success and academic achievement. In order to assure collaborative partnerships between parents and schools, the Board, working through the administration, is committed to:~~

- ~~a. involving parents as partners in school governance including shared decision making.~~
- ~~b. establishing effective two-way communication with all parents, respecting the diversity and differing needs of families.~~
- ~~c. developing strategies and programmatic structures at schools to enable parents to participate actively in their children's education.~~
- ~~d. providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement from kindergarten through grade twelve.~~
- ~~e. utilizing schools to connect students and families with community resources that provide educational enrichment and support.~~

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
June 24, 1991		

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

08/09/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: REVISE POLICY 6146.11 - ALTERNATIVE CREDITS TOWARD
GRADUATION

DISCUSSION ITEM NO. D.10

It is recommended the Board of Education revise Board Policy 6146.11 - Alternative Credits toward Graduation. These revisions are recommended by CSBA.

Attachment:

- Board Policy 6146.11 - Alternative Credits toward Graduation

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
6146.11	Instruction	Alternative Credits Toward Graduation

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	X		

DETAIL

In order to meet individual student needs and encourage all students to complete their high school education, the Board of Education desires to provide flexibility in the completion of prescribed courses in accordance with law. The Board shall actively involve parents/guardians, administrators, teachers, and students in helping the district develop alternative means for students to complete the prescribed course of study required for graduation. As an alternative to completing the course requirements for high school graduation and with prior approval by the principal or designee, students may fulfill one or more of the course requirements through the following:

1. Practical demonstration of skills and competencies
2. Supervised work experience or other outside school experience up to 40 semester periods in accordance with Education Code 51760.3 and 5 CCR 1635, ~~or other outside school experience~~
3. Career technical education, Vocational education and/or Regional Occupational Program (ROP) classes offered through our high schools district.
4. Courses offered by regional occupational centers or programs (ROP)
5. Interdisciplinary Study
6. Independent study
7. Credit earned at a postsecondary institution (Pursuant to 5 CCR 1630)
8. Private instruction in accordance with ~~(Pursuant to 5 CCR 1631)~~
9. Credit for private school foreign language instruction in accordance with 5 CCR 1362)
10. Military service and training in accordance with 5 CCR 1634
11. Correspondence instruction from a California university or college accredited for teacher training in accordance with 5 CCR 1633 ~~(Pursuant to EC 51740)~~
12. To satisfy the district's driver education and training requirement, a program approved by the Department of Motor Vehicles which offers drivers education and behind-the-wheel instruction through a driving school or licensed independent driving instructor in accordance with Vehicle Code 12814.6
13. For credit toward the district's physical education

requirement, participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity

The district shall accept for credit any coursework satisfactorily completed by students while detained in a juvenile court school or county or state-operated institution. District students who successfully complete district graduation requirements while so detained shall receive a diploma from the school they last attended. (Education Code 48645.5)

~~Students may receive physical education credit for participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity.~~

~~Students using interscholastic athletics participation to fulfill physical education requirements may be graded on this participation, provided that a teacher credentialed to teach physical education supervises this participation and assigns the grade. (Reference BP 6145 Extracurricular and Cocurricular Activities)~~

~~The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.~~

A. Concurrent/Dual Enrollment

Concurrent/Dual enrollment means enrollment in any non-SMMUSD course during the school year or during the summer by a regularly enrolled SMMUSD student. Concurrent/Dual enrollment is an alternative means by which students may obtain credit toward graduation while being simultaneously enrolled in both the school district and another approved educational program. Students must obtain signed pre-approval for any concurrent/dual enrollment course or program from the school principal or designee.

Concurrent/Dual enrollment may be approved for "make-up", "acceleration", and/or "enrichment" purposes.

Courses eligible for concurrent/dual enrollment include:

1. Any course offered by Santa Monica High School, Malibu High School, Olympic High School or the SMMUSD Adult School, either during the school year or during the summer.
2. Courses offered by any community college, public or private college/university
3. Courses offered by the UC Extension Program

Students who demonstrate that the courses they want to take are not available at their high school, may, with the pre-approval of the principal, take courses at accredited high schools other than the schools mentioned above.

~~Nothing in this policy is construed to permit web-based or on-line courses either as alternative credits toward graduation or as a course eligible for concurrent enrollment for "make-ups", "acceleration" and/or "enrichment."~~

B. Online Courses

Online courses are delivered over the Internet or provided through a set curriculum via software. Students may participate in web-based or online courses either as alternative credits toward graduation or as a course eligible for concurrent enrollment for "make-ups", "acceleration" and/or "enrichment." Students must obtain signed pre-approval for any online course or program from the school principal or designee.

For the 2007-2008 school year, the principal shall evaluate the quality and effectiveness of online course offerings and determine which online courses shall be accepted for high school credit. No student shall earn more than twenty (20) high school credits in any given school year.

Beginning July 1, 2008, only District approved online providers and/or courses listed in the accompanying Administrative Regulation shall be eligible for high school credits.

The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.

Legal Reference:

EDUCATION CODE 35160 Authority of governing boards 35160.1 Broad authority of school districts 48645.5 Course credit, juvenile court schools 48800-48802 Attendance at community college; advanced education 51220 Areas of study; grades 7-12 51225.3 Requirements for graduation 51240-51246 Exemptions from requirements 51740-51741 Authority to provide instruction by correspondence
CODE OF REGULATIONS, TITLE 5
1600-1635 Alternative credit

Management Resources:

SMMUSD BOARD POLICY
BP6145 Extracurricular and Co-curricular Activities

CDE PROGRAM ADVISORIES

0418.89 Physical Education, April 18, 1989

0615.89 Granting credit for passing GED, SPB:88/89-11

WEB SITES

CDE: <http://www.cde.ca.gov>

BOARD GOAL

A. Quality Instruction for All

BOARD ADOPTED: _____ CSBA UPDATED: March, 2000

The above BP 6146.11 Alternative Credits Toward Graduation was amended and approved by the board, as shown, at its May 16, 2002, board meeting.