

For a Listing of Upcoming Board Meetings See Page vi of this Table of Contents
Santa Monica-Malibu Unified School District
Board of Education Meeting
AGENDA

July 12, 2007

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, July 12, 2007**, in the **District Administrative Offices**: 1651 16th Street, Santa Monica, CA. The Board of Education will call the meeting to order at 4:00 p.m. in the Board Conference Room at the District Offices: 1651 16th Street, Santa Monica, CA., at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Board Room.

The public meeting will begin at 5:30 p.m.

Persons wishing to address the Board of Education regarding an item that is scheduled for this meeting must submit the "Request to Address" card **prior** to discussion of that item. Persons wishing to address the Board of Education regarding an item that is **not** scheduled on this meeting's agenda may speak during the Public Comments section by submitting the Request to Address card at the beginning of the meeting. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials at the back of the room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (indicated in bold) are listed to give the public an indication of when a particular item of interest will come before the Board. The Board will hear the item at the affixed time. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than 15 minutes.

I. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

II. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

III. CLOSED SESSION:

- Receipt of recommendation for approval of the proposed settlement cases pursuant to GC §54956.9 (b), as cited in the Brown Act:
 - DN-1085-06/07 DN-1100-06/07
 - DN-1089-06/07 DN-1001-07/08
 - DN-1090A-06/07
- Conference with Superintendent regarding 2007-2008 Strategies for Negotiations with S.E.I.U. pursuant to GC §54957.6 as cited in the Brown Act.

IV. BOARD OF EDUCATION - COMMENDATIONS / RECOGNITIONS

V. APPROVAL OF THE AGENDA

VI. APPROVAL OF MINUTES

- A.01 Approval of Minutes.....1
 - June 18, 2007
 - June 28, 2007

VII. CONSENT CALENDAR

Consent agenda items are considered routine, as agreed by the President, Vice President and Superintendent, requiring no discussion, and are normally all approved at one time by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be removed from the consent agenda for clarification and/or discussion. Consideration will occur during Section XI (Major Items).

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VIII. PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting's agenda. All speakers are limited to three (3) minutes. When there are a large number of speakers, the Board may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during “VIII, Public Comments” except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. This Public Comment section is limited to 20 minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**

IX. COMMUNICATIONS

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or Committee representative listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports**
- B. SMMCTA Update - Mr. Harry Keiley**
- C. S.E.I.U. Update - Ms. Keryl Cartee**
- D. PTA Council President Report – Rebecca Kennerly**
- E. Financial Oversight Committee**

X. SUPERINTENDENT’S REPORT

- Framework for Measure “BB” Projects – Phase I (Discussion Item No. D.06)
- Tech Audit Update

MAJOR and DISCUSSION Items

As a general rule, items under MAJOR and DISCUSSION will be listed in order of importance as determined by the President, Vice President and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard immediately following PUBLIC COMMENTS if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XI. MAJOR ITEMS

These items are considered to be of major interest and/or importance and are presented for **ACTION (A)** or **INFORMATION (I)** at this time. Many have been reviewed by the Board at a previous meeting under the Discussion Items section of the agenda.

A.18	Adopt Resolution No. 07-01 – Providing for the Issuance of the Series “A” of the Measure “BB” General Obligation Bond	44-52
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These items are submitted for information (FIRST READING) and discussion. Action will generally be considered at the next regularly scheduled meeting of the Board.

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XIII. INFORMATIONAL ITEMS

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XIV. BOARD MEMBER ITEMS

These items are submitted by individual Board members for information or discussion, as per Board Policy 8320(b).

XV. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

These items are submitted by members of the public to address the Board of Education on a matter within the jurisdiction of the Board, as per Board Policy 8320(c). Requests must be submitted to the Superintendent in writing ten days before the Board meeting or prior to agenda planning, in accordance with the established agenda planning schedule, whichever is less. The written request will not exceed 500 words and will include, as an attachment, brief background information and the reason for the request.

XVI. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVII. BOARD MEMBER COMMENTS

Board Member Comments is the section where a Board member may make a brief announcement or make a brief report on his or her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XVIII. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XIX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to CLOSED SESSION to complete discussion on items listed for CLOSED SESSION following the regular business meeting.

XX. ADJOURNMENT

This meeting will adjourn to the next regularly scheduled meeting to be held on **Thursday, August 9, 2007, at 5:30 p.m.** at the **District Administrative Offices**, 1651 16th Street, Santa Monica, CA.

Meetings held at Santa Monica City Hall are broadcast live - City TV2, Cable Channel 16.

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 - Check TV listing.

Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2007-2008

Public Meetings begin at 5:30pm

July through December 2007					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July		7/12 DO			
August		8/9 DO		8/23 DO	
September	9/6 DO			9/27 DO	
October	10/4 M		10/18 SM		
November	11/1 M		11/15 SM	11/30 WHERE (5th Thurs)	Thanksgiving 11/22-23
December		12/13 DO		winter break	Usually one mtg. (Three wks in Dec. before winter break)
December 24 – 31: Winter Break					
January through June 2008					
January 1 – 4: Winter Break					
January	winter break		1/17 DO	1/31 WHERE (5th Thurs)	
February	2/7 M		2/21 SM		
March		3/13 DO	spring break	spring break	Stairway 3/6 & 3/7
March 17 – 28: Spring Break					
April	4/3 DO		4/17 SM		
May	5/1 M		5/15 SM	5/29 WHERE (5th Thurs)	
June	6/5 DO			6/26 DO	Last day of school 6/20

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA
 Santa Monica City Council Chambers (SM): 1685 Main Street, Santa Monica.

If you will require accommodation to participate in the Board meeting, please notify the Superintendent's Office at least one day prior to the meeting.
 Board of Education Meeting AGENDA: July 12, 2007

**Santa Monica-Malibu Unified School District
Board of Education
July 12, 2007**

I CALL TO ORDER

A Roll Call

Kathy Wisnicki – President
Oscar de la Torre – Vice-President

Jose Escarce
Maria Leon-Vazquez
Kelly Pye
Barry Snell

Student Board Members

B Pledge of Allegiance

II CLOSED SESSION

TO: BOARD OF EDUCATION
FROM: DIANNE TALARICO
RE: APPROVAL OF MINUTES

ACTION
07/12/07

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

June 18, 2007
June 28, 2007

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MAUREEN BRADFORD

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2007/2008 budget.

Contractor/ Contract Dates	Description	Site	Funding
Michael Hill 7/1/07 to 6/30/08 Not to exceed: \$15,000	Assist in updating policies to conform with state and federal mandates; update online policy database.	Pupil Services	01-00000-0-11100- 39000-5802-040-1400
Michael Hill 7/1/07 to 6/30/08 Not to exceed: \$66,000	To provide consultation services to the district in implementing joint use agreements; liaison with other jurisdictions regarding facility issues; facility permits and hazard mitigation.	Business Services	01-00000-0-00000- 73000-5802-050-1500

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: STUDENT TEACHING AGREEMENT - CALIFORNIA STATE
UNIVERSITY - CHANNEL ISLANDS

RECOMMENDATION NO. A.03

It is recommended that the Board of Education enter into a Student Teaching Agreement between California State University, Channel Islands and the Santa Monica-Malibu Unified School District.

INSTITUTION: California State University-Channel Islands
EFFECTIVE: July 1, 2007, through June 30, 2010
PAYMENT: The University will pay the District \$25 per semester unit.

COMMENT: The District participates with university teacher training institutions in providing classroom teaching situations under the supervision of a master teacher.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU / MAUREEN BRADFORD

RE: SUPPLEMENTAL TEXTBOOKS

RECOMMENDATION ITEM NO. A.04

It is recommended that the textbooks listed below be adopted for the Santa Monica-Malibu Unified School District.

COMMENT: In accordance with the Board of Education policy, the textbook(s) listed below have been on public display for the past two weeks in the Educational Services Department at 1638 17th Street, Santa Monica, CA 90405.

STICKS, written by Joan Bauer. Adoption requested by Jasper Bui from John Adams Middle School for 6th grade Summer Reading.

THE GIRL WHO OWNED A CITY, written by O.T. Nelson. Adoption requested by Jasper Bui from John Adams Middle School for 6th grade Summer Reading.

SANDRY'S BOOK, written by Tamora Pierce. Adoption requested by Jasper Bui from John Adams Middle School for 6th grade Summer Reading.

THE DARK HILLS DIVIDE, written by Parick Carman. Adoption requested by Jasper Bui from John Adams Middle School for 6th grade Summer Reading.

THE AMULET OF SAMARKAND, written by Jonathan Stroud. Adoption requested by Jasper Bui from John Adams Middle School for 6th grade Summer Reading.

THE LIGHTNING, written by Rick Riordan. Adoption requested by Jasper Bui from John Adams Middle School for 6th grade Summer Reading.

TRAVEL TEAM, written by Mike Lupica. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

LOSER, written by Jerry Spinelli. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

BECOMING NAOMI LEON, written by Pam Munoz Ryan. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

SLAM!, written by Walter Dean Myers. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

IN DARKNESS. DEATH, written by Dorothy & Thomas Hoobler. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

THE SHADOWS OF GHADAMES, written by Joelle Stolz. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

CHASING VERMEER, written by Blue Balliett. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

THE LOST YEARS OF MERLIN, written by T.A. Barron. Adoption requested by Jasper Bui from John Adams Middle School for 7th grade Summer Reading.

WHEN THE EMPEROR WAS DIVINE, written by Julie Otsuka. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

NIGHT HOOPS, written by Carl Deuker. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

EAGLE STRIKE, written by Anthony Horowitz. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

THE RESTAURANT AT THE END OF THE UNIVERSE, written by Douglas Adams. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

MY THIRTEENTH WINTER, written by Samantha Abeel. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

ANNE FRANK: THE BIOGRAPHY, written by Melissa Miller. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

RUNNING WITH THE RESERVOIR PUPS, written by Colin Bateman. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

GIRL IN BLUE, written by Ann Rinaldi. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

LETTERS FROM WOLFIE, written by Patti Sherlock. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

AUTOBIOGRAPHY OF MY DEAD BROTHER, written by Walter Dean Myers. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

WHAT MY MOTHER DOESN'T KNOW, written by Sonya Sones. Adoption requested by Jasper Bui from John Adams Middle School for 8th grade Summer Reading.

PRINTING PRACTICE WORKBOOK, published by Carson-Dellosa. Adoption requested by J. Brown from Franklin Elementary for 1st Grade Language Arts.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / PEGGY HARRIS

RE: APPROVAL OF THE DISTRICT'S GATE APPLICATION

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the submission of the district's application for Gifted and Talented Education (GATE) funding that is submitted to the California Department of Education. The GATE program is authorized under California Education Code (EC) sections 52200-52212 and California Code of Regulations (CCR) sections 3820-33870. The purpose of the GATE program is to provide funding for local education agencies (LEAs) to develop unique opportunities for pupils in California public elementary and secondary schools that have been identified as gifted and talented. This application determines the duration of the district's next funding cycle.

COMMENT: Each LEA is required to submit an application for funding at the end of its funding cycle. SMMUSD's cycle ended at the close of the 06-07 school year, and therefore a new application was completed. This year's application process required the district to address eight standards on a state-provided template. The standards address:

- Program Design
- Identification Procedures
- Curriculum and Instruction
- Social and Emotional Development
- Professional Development
- Parent and Community Involvement
- Program Assessment
- Budgets

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR
FISCAL YEARS 2006-2007 THROUGH 2007-2008

RECOMMENDATION NO. A.06

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective June 1, 2007, through June 30, 2008. This agreement CMSC-6012, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$55,300.00. The board agrees to use the funds for the reopening of John Adams Child Development Center. The board also agrees to provide a drug free workplace and to authorize Dianne Talarico, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information:

Source: Child Development Fund - Restricted
Currently Budgeted: No
Account Number: 12-60600-0-85005-00000-8530-090-0000
Description: CCDF Center Child Care Apportionment

COMMENT: The funds will be used to replace interior furniture and materials (i.e. rugs, washer and dryer, games, manipulatives, computers, and educational software) and outdoor equipment (i.e. trikes, dramatic play equipment, water table, easels, storage unit, picnic tables, and exterior rugs under the awnings). These funds are going to be available from June 1, 2007, through June 30, 2008.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR
FISCAL YEAR 2006-2007

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 1, 2006, through June 30, 2007. This agreement CIMS-6279, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$3,719.00. The board agrees to provide a drug free workplace and to authorize Dianne Talarico, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information:

Source: Child Development Fund - Restricted

Currently Budgeted: No

Account Number: 12-50350-0-00000-00000-8290-000-0000

Description: School-Age Child Care Resource Program

COMMENT: Our Child Development program has been selected by the State Department of Education, Child Development Division to receive additional one-time-only funding funded through a grant from the federal Department of Health and Human Services. These funds may be used to purchase instructional materials and supplies for the Child Development program.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / JUDY ABDO

RE: AGREEMENT WITH THE STATE DEPARTMENT OF EDUCATION TO
ACCEPT FUNDS FOR THE CHILD DEVELOPMENT PROGRAM FOR
FISCAL YEAR 2007-2008

RECOMMENDATION NO. A.08

It is recommended that the Board of Education accept the contract with the State Department of Education, Child Development Division effective July 1, 2007, through June 30, 2008. This agreement CSCC-7131, is to be executed between the Superintendent of Public Instruction, State Department of Education, and the Santa Monica-Malibu Unified School District, wherein the State agrees to pay the Santa Monica-Malibu Unified School District Child Development Fund/CDC an amount not to exceed \$3,393.00. The board agrees to use the funds to improve the quality and availability of child care and the flexibility in the expenditure of the funds for one-time-only items that primarily benefit the school-age child care services programs. The board also agrees to provide a drug free workplace and to authorize Dianne Talarico, Superintendent of Schools, to sign the contract on behalf of the governing board.

Funding Information:

Source: Child Development Fund - Restricted
Currently Budgeted: No
Account Number: 12-50800-0-00000-00000-8290-000-0000
Description: School-Age Child Care Resource Program

COMMENT: This school-age resource contract is funded through a grant from the federal Department of Health and Human Services. Funds may be used to: a) Purchase equipment and materials for the school-age program, b) Expand recruitment and outreach efforts to enroll additional school-age children, c) Train staff to work with school-age children ages five to 12 years, d) Make minor renovations and repair to the school age service area. The resource grant funds must be expended after July 1, 2007, and prior to June 30, 2008.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2006-2007

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2006-2007 as follows:

NPS/NPA
2006-2007 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic School/Agency	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Pacific Ridge	4/24/89	NPS	#53-UC07273	\$ 3,500

Amount Budgeted NPS/NPA 06/07	\$ 3,000,000
*Contracts for unfilled Speech FTE's	\$ 105,868
Prior Board Authorization as of 6/28/07	<u>\$ 2,763,191</u>
Balance	\$ 130,941
Positive Adjustment (See below)	<u>\$ 70,885</u>
	\$
Total Amount for these Contracts	<u>\$ 3,500</u>
Balance	<u>\$ 198,326</u>

Adjustment					
NPS/NPA Budget 01-65000-0-57500-11800-5825-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$70,885 as of 07/12/07					
Nonpublic School/ Agency	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Carousel School	NPS	#1 - UC07054	R	\$ 6,043	
Devereux School	NPS	#4 - UC07057	R	\$ 12,221	
Heritage School	NPS	#8 - UC07061	R	\$ 1,000	
Linden Center	NPS	#17 - UC07070	R	\$ 16,709	

Westview School	NPS	#23 - UC07076	R	\$ 192	
Westview School	NPS	#24 - UC07077	R	\$ 227	
Village Glen West	NPS	#36 - UC07085	R	\$ 5,095	
Westmark School	NPS	#39 - U07092	R	\$ 5,611	
Carousel School	NPS	#44 - UC07149	R	\$ 2,454	
Westview School	NPS	#48 - UC07184	R	\$ 152	
Oakgrove Institute	NPS	#51 - UC07234	R	\$ 689	
Hathaway School	NPS	#52 - UC07013	R	\$ 7,140	
Linden Center	NPS	#54 - UC07275	R	\$ 10,537	
Carousel School	NPS	#55 - UC07291	R	\$ 2,120	
Heritage School	NPS	#58 - UC07348	R	\$ 695	

Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn, P.T.	7/23/90	Instru. Consult - Physical Therapy Assmt	#50 - UC07023	\$ 300

Amount Budgeted Instructional Consultants 06/07	\$ 350,000
Prior Authorization for unfilled Speech FTE's	\$ 127,041
Prior Board Authorization as of 6/28/07	\$ 410,987
Balance	\$ -188,028
 Positive Adjustment (see below)	 \$ 14,605
 Total Amount for these Contracts	 \$ 300
Balance	\$ -173,723

Adjustment

Instructional Consultant Budget 01-65000-0-57500-11900-5802-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$14,605 as of 7/12/07

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Deborah Bohn	Physical Therapy	#4 - UC07036	R	\$ 2,100	
Deborah Bohn	Physical Therapy	#8 - UC07030	R	\$ 1,000	
Tejal Shah	Physical Therapy	#11- UC07043	R	\$ 820	
Tejal Shah	Physical Therapy	#13- UC07045	R	\$ 1,407	
Tejal Shah	Physical Therapy	#14- UC07046	R	\$ 690	
Lindamood-Bell	Ed Therapy	#18 - UC07050	R	\$ 869	
Deborah Bohn	Physical Therapy	#22 - UC07011	R	\$ 940	
Kim Hiddleson	Auditory-Verbal Therapy	#31 - UC07165	R	\$ 360	
Tejal Shah	Physical Therapy	#33 - UC07169	R	\$ 115	
Larry Sulham	Physical Therapy	#37 - UC07177	R	\$ 540	
Lora Jerugim	Therapeutic Support	#39 - UV07201	R	\$ 935	
Tejal Shah	Physical Therapy	#42 - UC07203	R	\$ 115	
Tejal Shah	Physical Therapy	#62 - UC07271	R	\$ 800	
Carol Atkins	CAPD Assmt	#64 - UC07281	R	\$ 414	
Michelle Mintz	Speech Therapy	#65 - UC07280	R	\$ 800	
Tejal Shah	Physical Therapy	#68 - UC07285	R	\$ 250	
Tejal Shah	Physical Therapy	#80 - UC07304	R	\$ 400	
Tejal Shah	Physical Therapy	#81 - UC07305	R	\$ 700	
Deborah Bohn	Physical Therapy	#85 - UC07313	R	\$ 300	

Sandra Kaler	Psycho-Ed Assmt	#88 - UC07326	R	\$ 650	
Deborah Bohn	Physical Theapy	#100 - UC07346	R	\$ 400	

Non-Instructional Consultants
2006-2007 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	5/1/01	Occupational Therapy	#15	\$ 120

Amount Budgeted Non-Instructional Consultants 06/07	\$ 225,000
Prior Board Authorization as of 6/28/07	\$ 119,492
Balance	\$ 105,508
 Total Amount for these Contracts	 \$ 120
	\$ 105,388

NPS-Legal
2006-2007 Budget 01-65000-0-57500-11900-5820-043-1400

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Adelson, Loya, Rudd & Romo	Legal fees	#1 - UC07008	\$ 20,000

Amount Budgeted Non-Instructional Consultants 06/07	\$ 100,000
Prior Board Authorization as of 6/28/07	\$ 110,000
Balance	\$ -10,000
 Positive Adjustment (see below)	 \$ 40,000
 Total Amount for these Contracts	 \$ 20,000
Balance	\$ 10,000

Adjustment

NPS-Legal Budget 01-65000-0-57500-11900-5820-043-1400

There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2006-07 in the amount of \$40,000 as of 7/12/07

Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Lozano Smith	Legal services	#2 - UC07009	E	\$ 20,000	
Fagen, Friedman & Fulfroost, LLP	Legal services	#3 - UC07010	E	\$ 20,000	

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / RUTH VALADEZ

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS - 2007-2008

RECOMMENDATION NO. A.10

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2007-2008 as follows:

NPS/NPA

2007-2008 Budget 01-65000-0-57500-11800-5825-043-1400

Nonpublic <u>School/Agency</u>	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Beautiful Minds	12/26/98	NPA-Behavior Therapy	#1-	\$ 24,255
Believe Ability-	2/1/96	NPA-AAC Training	#2-	\$ 1,110
Career Staffing	Various	NPA- Speech	#3-	\$ 10,080
Child Counseling & Behavior Therapy-	10/20/92	NPA-Behavior Therapy	#4-	\$ 74,813
Hear to Talk-	1/4/99	NPA-Audiology	#5-	\$ 1,300
I.A.B.A.-	1/20/00	NPA-Behavior Therapy	#6-	\$ 4,235
Julia Hobbs Speech Pathology-	4/30/03	NPA-Speech Therapy	#7-	\$ 1,560
Julia Hobbs Speech Pathology-	1/20/00	NPA-Speech Therapy	#8-	\$ 3,640
Lovaas Institute-	9/14/99	NPA-Behavior Therapy	#9-	\$ 63,800
Maxim Healthcare-	7/12/98	NPA-Nursing Service	#10-	\$ 52,696
Jennifer Keany & Assoc-	3/23/01	NPA-Behavior Therapy	#11-	\$ 33,075
Smart Start-	5/6/94	NPA-Behavior Therapy	#12-	\$ 11,593
Stepping Stone-	7/28/02	NPA-Behavior Therapy	#13-	\$ 4,590
Therapy West-	7/17/92	NPA-Physical & Occupational Therapy	#14-	\$ 15,120
Therapy West-	1/20/00	NPA-Physical Therapy	#15-	\$ 1,080

Therapy West-	8/8/97	NPA-Physical Therapy	#16-	\$ 450
Therapy West-	5/1/01	NPA-Physical Therapy	#17-	\$ 4,995
Therapy West-	9/17/86	NPA-Physical Therapy	#18-	\$ 3,420
Therapy West-	1/27/91	NPA-Physical Therapy	#19-	\$ 4,770
Autism Spectrum Therapies-	4/18/94	NPA-Behavior Therapy	#20-	\$ 116,000
Autism Partnership	6/12/02	NPA-Behavior Therapy	#21	\$ 4,988
Carousel School	9/28/01	NPS-	#1-	\$ 53,124
Cinnamon Hills	3/15/93	NPS-	#2-	\$ 29,550
Devereux, Texas	10/5/89	NPS-	#3-	\$ 16,217
Echo Horizon	11/16/99	NPS-	#4-	\$ 30,386
Excelsior School	1/16/91	NPS-	#5-	\$ 16,684
Heritage School	9/27/91	NPS-	#6-	\$ 25,272
Heritage School	9/23/93	NPS-	#7-	\$ 25,272
Junior Blind of America	5/1/01	NPS-	#8-	\$ 36,710
Kayne-Eras	9/26/90	NPS-	#9-	\$ 38,861
Little Citizens	11/6/91	NPS-	#10-	\$ 41,232
Oakgrove School	6/3/93	NPS-	#11-	\$ 29,151
Westmark School	3/10/90	NPS-	#12-	\$ 29,908
Westview School	3/28/91	NPS-	#13-	\$ 35,304
Westview School	3/2/90	NPS-	#14-	\$ 35,304
Westview School	12/18/93	NPS-	#15-	\$ 29,003
The H.E.L.P. Group	6/4/87	NPS-	#16-	\$ 54,359
The H.E.L.P. Group	8/14/93	NPS-	#17-	\$ 66,665
The H.E.L.P. Group	12/15/94	NPS-	#18-	\$ 47,413
The H.E.L.P. Group	3/11/92	NPS-	#19-	\$ 46,316
The H.E.L.P. Group	11/3/89	NPS-	#20	\$ 64,418
The H.E.L.P. Group	7/23/90	NPS-	#21-	\$ 51,671
The H.E.L.P. Group	11/12/91	NPS-	#22-	\$ 41,843
Tobinworld	5/28/89	NPS-	#23-	\$ 37,358
The H.E.L.P. Group	5/18/01	NPS	#24	\$ 32,790

Amount Budgeted NPS/NPA 07/08	\$ 3,000,000
Prior Board Authorization as of	\$ 0
Balance	\$ 3,000,000
 Total Amount for these Contracts	 \$ 1,772,382
Balance	\$ 1,227,618

Instructional Consultants

2006-2007 Budget 01-65000-0-57500-11900-5802-043-1400

Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Deborah Bohn	6/27/03	Physical Therapy-	#1-	\$ 4,250
Deborah Bohn	7/23/90	Physical Therapy-	#2-	\$ 700
Deborah Bohn	4/8/02	Physical Therapy-	#3-	\$ 4,250
Samantha Fogel	3/3/06	DHH Early Intervention	#4-	\$ 3,360
Samantha Fogel	10/11/06	DHH Early Intervention	#5-	\$ 3,360
Samantha Fogel	9/29/06	DHH Early Intervention	#6-	\$ 3,360
Samantha Fogel	4/23/06	DHH Assessment -	#7-	\$ 300
Kimberly Hiddleson	2/16/96	Auditory Verbal Therapy-	#8-	\$ 480
Lindamood-Bell	4/8/93	Educational Therapy-	#9-	\$ 8,820
Sandra Kaler, PhD.	4/17/94	Psycho-Educational Assessment-	#10-	\$ 4,000
Surayyah Muhammad	10/17/90	Home Teaching (M.O.V.E.)-	#11-	\$ 7,552
Pyramid Education	7/17/92	PECS training & support-	#12-	\$ 82,000
Speech Therapy Group	Various	Speech Therapy	#13-	\$ 22,800
Tejal Shah	10/11/02	Physical Therapy-	#14-	\$ 7,650
Tejal Shah	8/28/02	Physical Therapy-	#15-	\$ 4,250
Tejal Shah	5/28/01	Physical Therapy-	#16-	\$ 4,250
Tejal Shah	6/15/97	Physical Therapy-	#17-	\$ 4,250
Tejal Shah	9/25/02	Physical Therapy-	#18-	\$ 4,250
Tejal Shah	3/21/04	Physical Therapy-	#19-	\$ 4,250
Tejal Shah	7/20/02	Physical Therapy-	#20-	\$ 8,450
Lisa White-Ulrich	10/8/02	Physical Therapy-	#21-	\$ 8,450
Tejal Shah	4/1/04	Physical Therapy-	#22-	\$ 4,250
Larry Sulham	3/23/97	Physical Therapy-	#23-	\$ 720
Larry Sulham	3/14/04	Physical Therapy-	#24-	\$ 1,440
Larry Sulham	9/20/95	Physical Therapy-	#25-	\$ 1,440

Anthony Truong	Various	Behavioral Consultation	#26-	\$ 54,360
Lisa White-Ulrich	10/12/98	Physical Therapy-	#27-	\$ 4,250
Lisa White-Ulrich	9/14/03	Physical Therapy-	#28-	\$ 4,250
Lisa White-Ulrich	6/21/03	Physical Therapy-	#29-	\$ 4,250
Lisa White-Ulrich	8/14/00	Physical Therapy-	#30-	\$ 4,250
Lisa White-Ulrich	3/5/02	Physical Therapy-	#31-	\$ 4,250
Tejal Shah	10/17/00	Physical Therapy-	#33-	\$ 4,250
Lisa White-Ulrich	7/12/98	Physical Therapy-	#34-	\$ 4,250
Lisa White-Ulrich	3/29/98	Physical Therapy-	#35-	\$ 8,450
Lisa White-Ulrich	2/1/96	Physical Therapy-	#36-	\$ 4,250
Tejal Shah	3/7/02	Physical Therapy-	#37-	\$ 4,250
Steven Kofler	12/17/02	Physical Therapy-	#38-	\$ 9,240
Tejal Shah	4/19/04	Physical Therapy Assmt	#39	\$ 300
Rebecca Nelson	Various	Behavior Intervention Supervision	#40	\$ 18,630

Amount Budgeted Instructional Consultants 07/08	\$ 350,000
Prior Board Authorization as of	\$ 0
Balance	\$ 350,000
 Total Amount for these Contracts	 \$ 328,112
Balance	\$ 21,888

Non-Instructional Consultants
2007-2008 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	Student DOB	Service Description	Contract Number	Cost Not to Exceed
Parent Reimbursement	5/1/01	Occupational & Physical Therapy	#1-	\$ 11,220
Administrative Services Cooperative	Various	Taxi service	#2-	\$ 30,000

Amount Budgeted Non-Instructional Consultants 07/08	\$ 225,000
Prior Board Authorization as of	\$ 0
Balance	\$ 225,000
 Total Amount for these Contracts	 \$ 41,220
Balance	\$ 183,780

Legal Contractor	Service Description	Contract Number	Cost Not to Exceed
Atkinson, Andelson, Loya, Rudd & Romo	Legal Services	#1-	\$ 20,000
Chris Knauf, Attorney at Law	Legal Services	#2-	\$ 20,000

Amount Budgeted Non-Instructional Consultants 06/07	\$ 100,000
Prior Board Authorization as of	\$ 0
Balance	\$ 100,000
 Total Amount for these Contracts	 \$ 40,000
Balance	\$ 60,000

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendation for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2006-2007

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from June 20, 2007, through July 2, 2007, for fiscal /07.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS - 2007-2008

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from June 20, 2007, through July 2, 2007, for fiscal /08.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO/STEPHEN R. HODGSON/VIRGINIA I. HYATT

RE: AMENDMENT TO CONTRACT FOR ROOFING REPLACEMENT - SANTA
MONICA HIGH SCHOOL - CABRAL ROOFING AND WATERPROOFING -
BID #8.01

RECOMMENDATION NO. A.13

It is recommended that the Board of Education authorize Addendum #1 to Cabral Roofing and Waterproofing, Bid #8.01 in an amount of \$4,735, for a total contract price not to exceed \$204,735.

Funding Information

Budgeted: Yes

Fund/Source: 14 - Deferred Maintenance

Account Number:14-00000-0-00000-81100-5640-XXX-2600

Description: Deferred Maintenance-Repair by Vendor

COMMENT: Amendment #1 represents the work listed below:

ORIGINAL CONTRACT AMOUNT	\$200,000
ADDENDUM #1	<u>\$ 4,735</u>
TOTAL CONTRACT AMOUNT	\$204,735

This amendment constitutes the following additions to the scope of work:

1. Disposal of asbestos roofing material removed during tear-off. Material not identified in bid specifications. \$4,735.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MICHAEL MATTHEWS

RE: CERTIFICATED PERSONNEL - Elections, Separations

RECOMMENDATION NO. A.14

Unless otherwise noted, the following items are included in the 2006/2007 approved budget.

ADDITIONAL ASSIGNMENTS

ADAMS MIDDLE SCHOOL

Asher, Jeanette	2.54 hrs @\$39.28	6/20/07	Est Hrly/\$100
Jurewicz, Kristin	2.54 hrs @\$39.28	6/20/07	Est Hrly/\$100
Schopflin, Jennifer	2.54 hrs @\$39.28	6/20/07	Est Hrly/\$100
Strocker, Carly	2.54 hrs @\$39.28	6/20/07	Est Hrly/\$100
Torres, Lupe	2.54 hrs @\$39.28	6/20/07	Est Hrly/\$100
Whaley, Joseph	2.54 hrs @\$39.28	6/20/07	Est Hrly/\$100
			<u>TOTAL ESTABLISHED HOURLY</u> \$600

Comment: Chaperone 8th Grade Field Trip
01-Reimbursed by ASB

Brown, Dan	12.72 hrs @\$39.28	9/1/06-6/22/07	Est Hrly/\$ 500
Cady, Linda	25.45 hrs @\$39.28	9/1/06-6/22/07	Est Hrly/\$1,000
Levin, Tracy	12.72 hrs @\$39.28	9/1/06-6/22/07	Est Hrly/\$ 500
			<u>TOTAL ESTABLISHED HOURLY</u> \$2,000

Comment: Science Magnet field trips
01-Targeted Inst. Imprvmnt BG

Levin, Tracy	13 hrs @\$39.28	6/1/07-6/22/07	Est Hrly/\$511
			<u>TOTAL ESTABLISHED HOURLY</u> \$511

Comment: AVID Science Magnet Support
01-Gifts - Equity Fund

EDISON ELEMENTARY SCHOOL

Rankin, Nancy	17 hrs @\$39.28	5/1/07-6/22/07	Est Hrly/\$668
			<u>TOTAL ESTABLISHED HOURLY</u> \$668

Comment: Pilot Early Kindergarten Development Program
01-Discretionary BL -School Site

FRANKLIN ELEMENTARY SCHOOL

Brown, Carrie	4 hrs @\$39.28	6/25/07	Est Hrly/\$157
			<u>TOTAL ESTABLISHED HOURLY</u> \$157

Comment: Assessment of incoming first graders
01-School and Library Imprvmnt BG

LINCOLN MIDDLE SCHOOL

Finsten, Beth	12 hrs @\$39.28	5/1/07-6/6/07	Est Hrly/\$471
			<u>TOTAL ESTABLISHED HOURLY</u> \$471

Comment: 7th Grade Math Placement Assessments
01-School and Library Imprvmnt Bg

MCKINLEY ELEMENTARY SCHOOL

Abbazia, Jocelyn	4 hrs @\$39.28	6/20/07-6/30/07	Est Hrly/\$157
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Kittel, Gina	4 hrs @\$39.28	6/20/07-6/30/07	<u>Est Hrly/\$157</u>
		TOTAL ESTABLISHED HOURLY	\$314

Comment: Involuntary Classroom Move
01-Unrestricted Resource

SANTA MONICA HIGH SCHOOL

Luong, Theresa	20 hrs @\$39.28	4/26/07-6/22/07	<u>Est Hrly/\$786</u>
		TOTAL ESTABLISHED HOURLY	\$786

Comment: Tutoring
01-Economic Impact Aid

Gasparino, Jenna	2 hrs @\$39.28	6/1/07-6/7/07	<u>Est Hrly/\$79</u>
		TOTAL ESTABLISHED HOURLY	\$79

Comment: Women's Workshop
01-Gifts - Equity Fund

Gleason, Beverly	4 hrs @\$39.28	6/7/07-6/14/07	<u>Est Hrly/\$157</u>
		TOTAL ESTABLISHED HOURLY	\$157

Comment: Math Placement Testing
01-Unrestricted Resource

Chacon, Martha	1 hr @\$39.28	11/13/06-6/30/07	Est Hrly/\$ 39
Latham, Pamela	7 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$275
Lipitz, Sarah	7 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$275
Macwan, Vijaya	7 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$275
Morse, Kevin	5.5 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$216
Roman, Bertha	7 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$275
Scott, Ayana	0.5 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$ 20
Walser, Eric	5 hrs @\$39.28	11/13/06-6/30/07	Est Hrly/\$196
Wexler, Linda	5 hrs @\$39.28	11/13/06-6/30/07	<u>Est Hrly/\$196</u>
		TOTAL ESTABLISHED HOURLY	\$1,767

Comment: Comment Assessments in Biology and Chemistry
01-Unrestricted Resource

Blatz, Berkeley	10 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$393
Bouse, Amy	5 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$196
Chacon, Martha	10 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$393
Cuda, Zach	10 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$393
Gaida, Ingo	20 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$786
Harris, John	15.5 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$609
Lipetz, Sarah	4 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$157
Nation, Christina	18 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$707
Okla, Kelly	10 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$393
Rupprecht, Steve	9 hrs @\$39.28	1/1/07-5/15/07	Est Hrly/\$354
Song, Kate	3 hrs @\$39.28	1/1/07-5/15/07	<u>Est Hrly/\$118</u>
		TOTAL ESTABLISHED HOURLY	\$6,660

Comment: AP Audit
01-Gifted/Talented Educ (GATE)

Alvarado, Robert	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Arnold, Joshua	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Barraza, Pete	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Cady, Pat	2 hrs @\$39.28	6/11/07	Est Hrly/\$39
Cierra, Jorge	2 hrs @\$39.28	6/11/07	Est Hrly/\$79
Davis, Peter	1 hr @\$39.28	6/11/07	Est Hrly/\$39
De la Cruz, Gilda	1 hrs @\$39.28	6/11/07	Est Hrly/\$39
Dougherty, Lindsay	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Felix, Michael	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Fella, Ann Marie	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Fernandez-Janka, H.	1 hr @\$39.28	6/11/07	Est Hrly/\$39
Gasparino, Jenna	1 hr @\$39.28	6/11/07	Est Hrly/\$39

Hedrick, Don	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Henderson, Luke	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Kinsley, Richard	2 hrs	@\$39.28	6/11/07	Est Hrly/\$79
Langdon, Lance	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Lipetz, Sarah	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Lutz, Joseph	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Marken, Ari	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
McKellar, Leigh Ann	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Meadors, Amy	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Morse, Kevin	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Okla, Kelly	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Reyes, Katrina	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Rupprecht, Steve	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Salumbides, Rose Ann	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Sylvestri, Marissa	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Teran, Miguel	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
Versteeg, Robin	1 hr	@\$39.28	6/11/07	Est Hrly/\$39
TOTAL ESTABLISHED HOURLY				\$1,251

Comment: Model U.N.
01-Unrestricted Resource

ADDITIONAL ASSIGNMENT - EXTRA DUTY UNITS

MALIBU HIGH SCHOOL - MS Academics

Name	Rate	Assignment	Effective	Not to Exceed
Eicks, Lorinda	1 EDU	6 th Grade Field Trip	2/07-6/07	\$248
TOTAL EDUS				\$248

MALIBU HIGH SCHOOL - HS Academics

Name	Rate	Assignment	Effective	Not to Exceed
Lawson, Richard	13 EDU	Senior Adv	2/07-6/07	\$3,224
Lawson, Richard	2 EDU	Scholarship Adv	2/07-6/07	\$ 496
Ojeda, Miriam	4 EDU	Scholarship Adv	2/07-6/07	\$ 992
Silva, Alfredo	5 EDU	Scholarship Adv	2/07-6/07	\$1,240
TOTAL EDUS				\$5,952

MALIBU HIGH SCHOOL - HS Athletics

Name	Rate	Assignment	Effective	Not to Exceed
Cary, John	8 EDU	Asst Track Coach	2/07-6/07	\$1,984
TOTAL EDUS				\$1,984

HOURLY TEACHERS

ROP

Bowman-Smith, Carla	18 hrs	@\$44.02	6/25/07-6/29/07	Est Hrly/\$792
TOTAL ESTABLISHED HOURLY				\$792

Comment: ROP Inservice
01-ROP-Classroom/Program

TOTAL ESTABLISHED HOURLY, AND EDUS = \$ 24,397

ELECTIONS

SUBSTITUTE TEACHERS

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

	Effective
Dick, Joshua	6/11/07-6/22/07
Morales, Carlos	6/11/07-6/22/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Parks, Mari 6/11/07

RESIGNATIONS

Name/Location Effective

Antonopoulos, Erin 6/22/07
Franklin Elementary School

Cohen, Francine 6/22/07
SMASH

Seymour, Robert 6/22/07
Lincoln Middle School

Walser, Eric 6/22/07
Santa Monica High School

Young, Frances 6/22/07
John Adams Middle School

RETIREMENTS

Name/Location Effective

Harkey, Anise 6/22/07
Roosevelt Elementary

The following items are included in the 2007/2008 approved budget.

ADDITIONAL ASSIGNMENTS

CHILD DEVELOPMENT SERVICES

Arthur, Diane	40 hrs	@\$22.00	6/25/07-6/29/07	Own Hrly/\$	880
Arthur, Diane	352 hrs	@\$22.70	7/2/07-8/31/07	Own Hrly/\$	7,990
Cerrato, Wendy	40 hrs	@\$24.49	6/25/07-6/29/07	Own Hrly/\$	980
Cerrato, Wendy	352 hrs	@\$25.29	7/2/07-8/31/07	Own Hrly/\$	8,902
Conway, Kenyatta	40 hrs	@\$20.96	6/25/07-6/29/07	Own Hrly/\$	838
Conway, Kenyatta	352 hrs	@\$21.65	7/2/07-8/31/07	Own Hrly/\$	7,621
Cruse, Patricia	40 hrs	@\$28.63	6/25/07-6/29/07	Own Hrly/\$	1,145
Cruse, Patricia	352 hrs	@\$29.44	7/2/07-8/31/07	Own Hrly/\$	10,363
Drymon, Cheryl	392 hrs	@\$33.87	6/25/07-8/31/07	Own Hrly/\$	13,277
Dunn, Glenda	40 hrs	@\$32.52	6/25/07-6/29/07	Own Hrly/\$	1,301
Dunn, Glenda	352 hrs	@\$33.32	7/2/07-8/31/07	Own Hrly/\$	11,729
Garcia, Veronica	40 hrs	@\$18.85	6/25/07-6/29/07	Own Hrly/\$	754
Garcia, Veronica	352 hrs	@\$19.55	7/2/07-8/31/07	Own Hrly/\$	6,882
Gonzalez, Yolanda	40 hrs	@\$23.17	6/25/07-6/29/07	Own Hrly/\$	927
Gonzalez, Yolanda	352 hrs	@\$23.76	7/2/07-8/31/07	Own Hrly/\$	8,364
Herberg, Joan	40 hrs	@\$27.70	6/25/07-6/29/07	Own Hrly/\$	1,108
Herberg, Joan	352 hrs	@\$28.39	7/2/07-8/31/07	Own Hrly/\$	9,993
Landgraf, Heidi	392 hrs	@\$15.72	6/25/07-8/31/07	Own Hrly/\$	6,162
Mercier, Alisha	40 hrs	@\$25.49	6/25/07-6/29/07	Own Hrly/\$	1,020
Mercier, Alisha	352 hrs	@\$26.18	7/2/07-8/31/07	Own Hrly/\$	9,215
Montelongo, Angelina	392 hrs	@\$21.31	6/25/07-8/31/07	Own Hrly/\$	8,354
Morales, Carlos	40 hrs	@\$15.72	6/25/07-6/29/07	Own Hrly/\$	629
Morales, Carols	352 hrs	@\$16.41	7/2/07-8/31/07	Own Hrly/\$	5,776
Norodom, Pachapor	120 hrs	@\$26.29	8/13/07-8/31/07	Own Hrly/\$	3,155
Patton, Roxanna	392 hrs	@\$28.78	6/25/07-8/31/07	Own Hrly/\$	11,282
Perez, Silvia	40 hrs	@\$23.04	6/25/07-6/29/07	Own Hrly/\$	922
Perez, Silvia	352 hrs	@\$23.74	7/2/07-8/31/07	Own Hrly/\$	8,356
Proctor, Valerii	40 hrs	@\$23.74	6/25/07-6/29/07	Own Hrly/\$	950

Proctor, Valerii	352 hrs	@\$24.44	7/2/07-8/31/07	Own Hrly/\$	8,603
Samimi, Leili	40 hrs	@\$23.39	6/25/07-6/29/07	Own Hrly/\$	936
Samimi, Leili	352 hrs	@\$24.08	7/2/07-8/31/07	Own Hrly/\$	8,476
Sanchez, Johanna	392 hrs	@\$15.72	6/25/07-8/31/07	Own Hrly/\$	6,162
Smith, LaTonya	40 hrs	@\$19.21	6/25/07-6/29/07	Own Hrly/\$	768
Smith, LaTonya	352 hrs	@\$19.91	7/2/07-8/31/07	Own Hrly/\$	7,008
Vega-Johnson, Lety	392 hrs	@\$23.99	6/25/07-8/31/07	Own Hrly/\$	9,404
Yadegari, Sholeh	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812
TOTAL OWN HOURLY					<u>\$200,044</u>

Comment: Summer Assignment
12-CD: Gnrl Child Care (GCTR)

Castellon-Gomez, E.	392 hrs	@\$23.40	6/25/07-8/31/07	Own Hrly/\$	9,173
Daanish, Daa'im	40 hrs	@\$19.91	6/25/07-6/29/07	Own Hrly/\$	796
Daanish, Daa'im	352 hrs	@\$20.60	7/2/07-8/31/07	Own Hrly/\$	7,251
Justis, Vicki	392 hrs	@\$31.54	6/25/07-8/31/07	Own Hrly/\$	12,364
Lumsden, Peter	40 hrs	@\$38.17	6/25/07-6/29/07	Own Hrly/\$	1,527
Lumsden, Peter	352 hrs	@\$39.11	7/2/07-8/31/07	Own Hrly/\$	13,767
Martinez, Emelita	120 hrs	@\$33.40	8/13/07-8/31/07	Own Hrly/\$	4,008
Prinz, Leah	40 hrs	@\$31.19	6/25/07-6/29/07	Own Hrly/\$	1,248
Prinz, Leah	352 hrs	@\$31.88	7/2/07-8/31/07	Own Hrly/\$	11,222
Vega, Dolores	392 hrs	@\$27.58	6/25/07-8/31/07	Own Hrly/\$	10,811
Watts, Lada	392 hrs	@\$23.40	6/25/07-8/31/07	Own Hrly/\$	9,173
TOTAL OWN HOURLY					<u>\$81,340</u>

Comment: Summer Assignment
12-Unrestricted Resource

Barba, Ysenia	40 hrs	@\$22.35	6/25/07-6/29/07	Own Hrly/\$	894
Barba, Ysenia	352 hrs	@\$23.04	7/2/07-8/31/07	Own Hrly/\$	8,110
Chaheme, Yessenia	40 hrs	@\$24.44	6/25/07-6/29/07	Own Hrly/\$	978
Chaheme, Yessenia	352 hrs	@\$25.13	7/2/07-8/31/07	Own Hrly/\$	8,846
Douglas, Jennifer	392 hrs	@\$30.72	6/25/07-8/31/07	Own Hrly/\$	12,042
Jaye, Susan	392 hrs	@\$32.92	6/25/07-8/31/07	Own Hrly/\$	12,905
Langley, Zoe	196 hrs	@\$22.94	6/25/07-8/31/07	Own Hrly/\$	4,496
Langley, Zoe	196 hrs	@\$26.38	6/25/07-8/31/07	Own Hrly/\$	5,170
Sterling-Molitch, P.	392 hrs	@\$23.99	6/25/07-8/31/07	Own Hrly/\$	9,404
TOTAL OWN HOURLY					<u>\$62,845</u>

Comment: Summer Assignment
12-CD: Latchkey (GLTK)

Alidina, Jamila	392 hrs	@\$28.63	6/25/07-8/31/07	Own Hrly/\$	11,223
Enriquez, Maria	392 hrs	@\$24.21	6/25/07-8/31/07	Own Hrly/\$	9,490
Gluck, Heidi	392 hrs	@\$31.77	6/25/07-8/31/07	Own Hrly/\$	12,454
Martinez, Emelita	40 hrs	@\$32.59	6/25/07-6/29/07	Own Hrly/\$	1,304
Martinez, Emelita	232 hrs	@\$33.40	7/2/07-8/10/07	Own Hrly/\$	7,749
Namdar, Shahfar	40 hrs	@\$28.40	6/25/07-6/29/07	Own Hrly/\$	1,136
Namdar, Shahfar	352 hrs	@\$29.09	7/2/07-8/31/07	Own Hrly/\$	10,240
Norodom, Pachapor	40 hrs	@\$24.56	6/25/07-6/29/07	Own Hrly/\$	982
Norodom, Pachapor	232 hrs	@\$26.29	7/2/07-8/10/07	Own Hrly/\$	6,099
Olliff, Elizabeth	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812
Rodriguez, Claudia	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812
Romo, Patricia	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812
Rosas-Lopez, Cecilia	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812
Stamps, Elizabeth	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812
TOTAL OWN HOURLY					<u>\$109,737</u>

Comment: Summer Assignment
12-Head Start - Basic

Hentschell, Denise	392 hrs	@\$23.99	6/25/07-8/31/07	Own Hrly/\$	9,404
McGowan, Joanne	392 hrs	@\$23.99	6/25/07-8/31/07	Own Hrly/\$	9,404
Redding, Yael	392 hrs	@\$23.40	6/25/07-8/31/07	Own Hrly/\$	9,173
Rodriguez, Melinda	392 hrs	@\$25.03	6/25/07-8/31/07	Own Hrly/\$	9,812

TOTAL OWN HOURLY \$37,793

Comment: Summer Assignment
12-Cal-Safe Child Care and Develop

Henry, Cassy	40 hrs @\$22.69	6/25/07-6/29/07	Own Hrly/\$ 908
Henry, Cassy	352 hrs @\$23.39	7/2/07-8/31/07	Own Hrly/\$ 8,233
Ortiz, Jessica	40 hrs @\$28.63	6/25/07-6/29/07	Own Hrly/\$ 1,145
Ortiz, Jessica	352 hrs @\$29.44	7/2/07-8/31/07	Own Hrly/\$10,363
Reed, Flavia	40 hrs @\$23.07	6/25/07-6/29/07	Own Hrly/\$ 923
Reed, Flavia	352 hrs @\$23.74	7/2/07-8/31/07	<u>Own Hrly/\$ 8,356</u>
TOTAL OWN HOURLY			\$29,928

Comment: Summer Assignment
12-L.A. Universal Preschool

Graves, Gizelle	74 hrs @\$39.28	6/25/07-8/15/07	Est Hrly/\$2,907
TOTAL ESTABLISHED HOURLY			\$2,907

Comment: Summer Assignment
01-Cal-Safe Supportive Services

ROGERS ELEMENTARY SCHOOL

Cedillo, Sofia	61 hrs @\$39.28	7/2/07-7/27/07	Est Hrly/\$2,396
Thatcher, Cindy	61 hrs @\$39.28	7/2/07-7/27/07	Est Hrly/\$2,396
TOTAL ESTABLISHED HOURLY			\$4,792

Comment: ELD Summer School Program
01-IASA: Title I Basic-Lw Inc/Neg

SPECIAL EDUCATION

Berezowsky, Lisa	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Collin, Laura	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
French, Tara	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Marshall, Susan	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Ostrom, Michael	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
TOTAL ESTABLISHED HOURLY			\$1,180

Comment: Professional Development - Summer School
01-Spec Ed: IDEA Presch Staff Dev

Abbazia, Jocelyn	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Atkinson, Joanne	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Badt, Jon	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Brock, Miriam	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Cierra, Jorge	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Cohn, Jeff	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Copeland, Barbara	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Corpuz, Rowena	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
DeGregorio, Dana	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Deshautelle, Anna	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Dugan, Chelsea	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Edleman, Susie	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Evans, Elaine	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Ihrig, Debra	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Niemi, Charlene	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Rosenblum, Laura	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
TOTAL ESTABLISHED HOURLY			\$3,776

Comment: Professional Development - Summer School
01-Spec Ed: IDEA Local Staff Dev

Fleigel, Lois	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Flowers, Lynne	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Fragosa, Danielle	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Gonzalez, Gabriela	6 hrs @\$39.28	6/27/07	Est Hrly/\$236

Goldberg, Cori	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Higginson, James	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Kittel, Gina	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Kleis, Heidi	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Levy, Amanda	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Manning, Marlynn	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Montanez, Joe	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Montgomery, Todd	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Orf, Sarah	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Perry, Barbara	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Pitts, Greg	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Rues, Kevin	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Schneider, Rhonda	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Stone, Evie	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Tarbell, Harlen	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Vam Cott, James	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
Waul, Maria	6 hrs @\$39.28	6/27/07	Est Hrly/\$236
			<u>Est Hrly/\$236</u>
TOTAL ESTABLISHED HOURLY			\$4,956

Comment: Professional Development - Summer School
01-Special Education

Deshautelle, Anna	4 hrs @\$39.28	6/29/07-7/27/07	Est Hrly/\$157
DeVincentis-Waul, M.	6 hrs @\$39.28	6/29/07-8/8/07	Est Hrly/\$236
Levy, Amanda	4 hrs @\$39.28	6/29/07-7/27/07	Est Hrly/\$157
			<u>Est Hrly/\$157</u>
TOTAL ESTABLISHED HOURLY			\$550

Comment: Summer School - Lead Teacher
01-Special Education

SUMMER SCHOOL

(80% own daily rate unless otherwise noted)

OLYMPIC HIGH SCHOOL

Stern, Donald	2 days @\$252.97	6/28/07-6/29/07	Own Daily/\$ 506
Stern, Donald	24 days @\$260.70	7/2/07-8/3/07	Own Daily/\$6,257
Thobe, Christie	26 days @\$284.14	6/28/07-8/3/07	Own Daily/\$7,388
			<u>Own Daily/\$7,388</u>
TOTAL OWN DAILY			\$14,151

Comment: Summer School - Independent Study
01-Unrestricted Resource

SPECIAL EDUCATION

Atkinson, Joann	29 days @\$188.19	6/28/07-8/8/07	Own Daily/\$5,458
Beaver, Lupe	5 days @\$185.54	6/29/07-7/6/07	Own Daily/\$ 928
Ihrig, Debra	20 days @\$260.58	6/29/07-7/27/07	Own Daily/\$5,212
			<u>Own Daily/\$5,212</u>
TOTAL OWN DAILY			\$11,598

Comment: Summer School
01-Special Education

Mahon, Meg	29 days @\$259.54	6/28/07-8/8/07	Own Daily/\$7,527
Morn, Lora	2 days @\$183.07	6/28/07-6/29/07	Own Daily/\$ 366
Morn, Lora	27 days @\$300.63	7/2/07-8/8/07	Own Daily/\$8,117
Niemi, Charlene	2 days @\$273.26	6/28/07-6/29/07	Own Daily/\$ 547
Niemi, Charlene	27 days @\$281.00	7/2/07-8/8/07	Own Daily/\$7,587
Orf, Sara	29 days @\$221.95	6/28/07-8/8/07	Own Daily/\$6,437
			<u>Own Daily/\$6,437</u>
TOTAL OWN DAILY			\$30,581

Comment: Summer School - Nurses/Speech Pathologists
01-Special Education

TOTAL ESTABLISHED HOURLY, OWN HOURLY AND OWN DAILY = \$ 596,178

ELECTIONS

SUBSTITUTE TEACHERS

Effective

LONG-TERM SUBSTITUTES

(@\$204.00 Daily Rate)

Brown, Melissa

6/25/07-6/29/07

Vo, Cam An

6/25/07-8/8/07

PREFERRED SUBSTITUTES

(@\$157.00 Daily Rate)

Sinfield, Paul

6/28/07-8/8/07

CHILD DEVELOPMENT SERVICES

(@\$15.72 Hourly Rate)

Garcia, Jacqueline

6/25/07-8/31/07

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Lipscomb, Barbara

8/31/07-2/5/08

John Adams Middle School

[medical]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Conrad, Allison

8/31/07-6/20/08

Special Education

[child care]

Dresher, Pamela

8/31/07-6/20/08

Rogers Elementary School

[personal]

Levin, Debra Ann

8/31/07-6/20/08

Roosevelt Elementary School

[60% - personal]

Light-Kananack, Lindsay

8/31/07-6/20/08

McKinley Elementary School

[personal]

Lipscomb, Barbara

2/6/08-6/20/08

John Adams Middle School

[medical]

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / MICHAEL MATTHEWS

RE: SPECIAL SERVICE EMPLOYEES

RECOMMENDATION NO. A.15

It is recommended that the following Special Services Employee contracts be approved in accordance with District policies and salary schedules, and be assigned pursuant to BP 4213.5. Funding for the positions listed is included in the 2006-07 budget.

<u>Name/Location</u>	<u>Not to Exceed</u>	<u>Effective Dates</u>	<u>Rate</u>
Howard, Natiera	\$11,500	6/15/07-6/20/08	\$60/day
Special Education; Psych Intern			
FUNDING: 01-65000-0-50010-31200-2917-043-1501			-100%
Special Education			
Miller, Dorian	\$11,500	6/14/07-6/20/08	\$60/day
Special Education; Psych Intern			
FUNDING: 01-65000-0-50010-31200-2917-043-1501			-100%
Special Education			
Rould, Michelle	\$9,500	9/5/07-6/20/08	\$60/day
Special Education; Psych Intern			
FUNDING: 01-65000-0-50010-31200-2917-043-1501			
Special Education			

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG

RE: CLASSIFIED PERSONNEL - MERIT

RECOMMENDATION NO. A.16

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedule.

<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
EMHARDT, JANA SANTA MONICA HS	ADMINISTRATIVE ASST	4/1/07-6/22/07
OYENOKI, LIZ MCKINLEY ELEMENTARY	OFFICE SPECIALIST	6/28/07-6/29/07
VELASCO, HENRY SANTA MONICA HS	TECH SUPPORT	3/17/07

<u>SUMMER ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
ABDULKAREEM, NEHAL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
ACEVES, CINDY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
AGUILAR, MARY CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
BADYKT, SAID SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
BARNETT, JOY SPECIAL EDUCATION	BEHAVIORAL AIDE	6/29/07-7/27/07
BERRIOS, MERCEDES CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
BRIGHAM, DOLORES CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
BOLDEN, DEVYN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
BRITO, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
BROOKS, LATRICIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
BUENDIA, CAROLINA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
BURNHAM, REX ANNE	INST ASST - SPECIAL ED	6/29/07-7/27/07

SPECIAL EDUCATION		
CANNON, KERMIT CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
CARBAJAL, PATRICIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
CARRILLO, STEVEN TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
CASTRO, CAROLINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
CERON, GLORIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
CHEBAIR, LUZ FOOD SERVICES	CAFETERIA WORKER I	6/28/07-8/8/07
CHOUINARD, DEANNA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/3/07
CLAYTON, MERCILLE FOOD SERVICES	CAFETERIA WORKER I	6/25/07-8/30/07
COOPER, CAROL SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
CORIA-ALVAREZ, CONNIE FOOD SERVICES	CAFETERIA WORKER II	6/29/07-8/30/07
COWAN, BARRY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/3/07
CRENSHAW, ANNIE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
CUSTODIO, THELMA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
DABIR-BABAKAN, SANAM SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
DAVIS, KENDRICK TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
DAVIS, LENORA TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
DE ALMEDIA, SUZANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
DE MENDOZA, PATRICICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
DO, THU HONG SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
DROZDOSKI, MANUELA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07

DURST, PEGGY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
ELIE, LATRICE TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
ELLIOTT, EUGENE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
EPIPHANI-WORTHY, CARLA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
FAIRCHILD, KATHY SANTA MONICA HS	SR OFFICE SPECIALIST	6/28/07-8/8/07
FLORES, ARDIS SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
FRIEDENBERG, MINDY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
GALLEGOS, YOLANDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
GARCIA, EDGAR SPECIAL EDUCATION	BEHAVIORAL AIDE	6/29/07-7/27/07
GARCIA, MIRIAM SPECIAL EDUCATION	BEHAVIORAL AIDE	6/29/07-7/27/07
GARDNER, RODNEY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
GAUNTT, DEBORAH TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
GAVIN, VALENCIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
GERGIS, SOHAIR SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
GIRIAN, EVANGELINA TRANSPORTATION	BUS DRIVER	6/28/07-8/17/07
GODINEZ, LORENA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
GOMEZ, JOSE FOOD SERVICES	SITE COORDINATOR	6/25/07-8/30/07
GONZALES, JEFF SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
GONZALEZ, DOLORES SPECIAL EDUCATION	ADMINISTRATIVE ASST	6/28/07-8/8/07
GONZALEZ, MONICA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
GONZALEZ, SOLEDAD FOOD SERVICES	CAFETERIA WORKER I	6/28/07-8/8/07

GORY, RHONDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
GRANADINO, FRANK TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
GUISTERREZ, CAROLINA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
HALL, ANA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
HERNANDEZ, RITA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
HOLSOME, DOROTHY FOOD SERVICES	CAFETERIA WORKER I	6/29/07-7/27/07
HURTADO, RENEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
ISLAS, HAYDEE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
JIMENEZ, MARIA SILVIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
JIMENEZ, OSVALDO SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
JOHNSON, KERRI SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
KIRKPATRICK, SHARON SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
LAVIGNE, IANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
LEWIS, JESS TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
LIPOW, EILEEN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
LOPEZ, ALBINA FOOD SERVICES	CAFETERIA WORKER I	6/25/07-8/30/07
LOPEZ, MARIBEL SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
LUCAS, RALPH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
LUIS, NOEMI CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
MADELLIN, DIANA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
MALIK, KIRAN	INST ASST - SPECIAL ED	6/29/07-7/27/07

SPECIAL EDUCATION		
MANER, CHRISTINE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
MARRUJO, LEONARDO FOOD SERVICES	STOCK DELIVERY CLERK	6/25/07-8/30/07
MARTINEZ, MELINDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
MARZULLI, MARGARET SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
MCCLELLAN, MARK CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
MCKEEVER, MARISSA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
MENDOZA, VALETTA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
MILLS, SUSAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
MILLER, JEANNE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
MIRABAL, JESSICA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
MOLLMAN, IRENE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
MONTANO, RON SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
MORICH, KAREN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
MOYA, KIM TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
NAVIA, JANENE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
NEWMAN, PAISLEY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
OYENOKI, LIZ MCKINLEY ELEMENTARY	SR OFFICE SPECIALIST	6/28/07-8/3/07
PADILLA, ELIZABETH CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
PADILLA, ELVA CHILD DEVELOP SVCS	CHILD CARE ASST	6/25/07-8/31/07
PALKOVIC, DIANE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/3/07

PEAK, DENISE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
PEGUES, FORREST TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
PEREZ, SALOMEN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
PINEDA-LARE, BLANCA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
POP, LEILIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
PRECIADO, DANIEL CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/15/07-8/31/07
PRECIADO, EDWIN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
PRECIADO, IRIS LINCOLN MIDDLE SCHOOL	SR OFFICE SPECIALIST	6/28/07-8/3/07
PURSELL, ROBYN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
RALPH, LINDA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
RAMIREZ, LAURA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
RICHARDSON, MELVIN CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
RILEY, MARTELLE TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
ROGERS, ERICKA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
ROGERS, RODNEY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
ROSAS, ROSEMARIE FOOD SERVICES	CAFETERIA WORKER I	6/25/07-8/30/07
SANTIAGO, LAUREN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
SANTOS, MARIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
SCHLIERMAN, CHERIE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
SEPE, TIFFANY SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
SHERMAN, WYNN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07

SHIH, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
SMITH, BRIAN TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
SMITH, JILL SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
SMITH, ZEKAIA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
TANAMAS, AYDA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
TANGUM, CATHY OLYMPIC HIGH SCHOOL	CAMPUS SECURITY OFFICER	6/28/07-8/3/07
TAWFLIK, K C SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
TAYLOR, CHRIS CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
THOMAS, MARJORIE CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
TORRES, VICTOR SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
TURNER, BONITA TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
USHER, ALAN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
VALADEZ, LUZ CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
VAN AKKEN, NAPA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/14/07
VARGAS, CYNTHIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
VASQUEZ, MARTHA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
WALKER, SHERI FOOD SERVICES	CAFETERIA WORKER I	6/29/07-8/3/07
WASHINGTON, WILLIAM CHILD DEVELOP SVCS	CHILDREN CENTER ASST	6/25/07-8/31/07
WATTS, ANNE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
WHITELY, ANITA CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
WILLIAMS, ADRIANNA	BUS DRIVER	6/28/07-8/8/07

TRANSPORTATION

WOODS, SHELITA SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/28/07-8/8/07
WORTHINGTON, JAMIE SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
YATES-LOMAX, KATHY TRANSPORTATION	BUS DRIVER	6/28/07-8/8/07
YBARRA, GAIL SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
YBARRA, JENNIFER CHILD DEVELOP SVCS	CHILDREN CENTER ASST	5/25/07-8/14/07
ZAMIGNANI, CELIA SPECIAL EDUCATION	INST ASST - SPECIAL ED	7/9/07-8/3/07
ZHENG, JIN SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07
ZIBAHALAT, HAIDI SPECIAL EDUCATION	INST ASST - SPECIAL ED	6/29/07-7/27/07

SUBSTITUTES

EFFECTIVE DATE

KING, TAISHA FOOD SERVICES	CAFETERIA WORKER I	6/13/07-6/22/07
RUIZ, MARIA FOOD SERVICES	CAFETERIA WORKER I	6/5/07-6/22/07
VILLASENOR, RAFAEL SANTA MONICA HS	CAMPUS SECURITY OFFICER	6/13/07-6/30/07

INVOLUNTARY TRANSFER

EFFECTIVE DATE

HOPE, JUDITH MCKINLEY ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY FR: 3.5 HRS/SY/ROOSEVELT	6/1/07
SMITH, ZEKAI GRANT ELEMENTARY	CHILDREN CENTER ASST 3.5 HRS/SY FR: 3.5 HRS/SY/CHILD DEVELOP SVCS	6/1/07

LEAVE OF ABSENCE (PAID)

EFFECTIVE DATE

RUIZ, MARIA FOOD SERVICES	CAFETERIA WORKER II MEDICAL	5/16/07-6/22/07
WOODRUFF, EDWARD ADULT EDUCATION	CAMPUS SECURITY OFFICER MEDICAL	5/28/07-7/10/07

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
LOPEZ, SARAH FRANKLIN ELEMENTARY	CHILDREN CENTER ASST	6/1/07
PRECIADO, EDWIN FRANKLIN ELEMENTARY	INST ASST - SPECIAL ED	6/1/07
VASQUEZ, MARTHA MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	6/1/07

ESTABLISHMENT OF POSITION

		<u>EFFECTIVE DATE</u>
PLUMBER 8 HRS/12 MO; MAINTENANCE		6/1/07

ABOLISHMENT OF POSITION

		<u>EFFECTIVE DATE</u>
INST ASST - CLASSROOM 3.5 HRS/SY; MUIR ELEMENTARY		6/22/07
CARPENTER 8 HRS/12 MO; MAINTENANCE		6/1/07

LAYOFF/REDUCTION OF HOURS

		<u>EFFECTIVE DATE</u>
LOPEZ, MARIBEL MCKINLEY ELEMENTARY	INST ASST - SPECIAL ED 6 HRS/SY FR: 8 HRS/SY	9/4/07

LAYOFF

		<u>EFFECTIVE DATE</u>
KASPAR, JOSEPH MCKINLEY ELEMENTARY	INST ASST - CLASSROOM	9/4/07

RESIGNATION

		<u>EFFECTIVE DATE</u>
BIRNSTEIN, ELLIOTT PT DUME ELEMENTARY	INST ASST - CLASSROOM	6/22/07
CORDERO, ANNA MUIR ELEMENTARY	INST ASST - CLASSROOM	6/22/07
HATCHER, JENNE FRANKLIN ELEMENTARY	INST ASST - CLASSROOM	6/22/07
LINEK, JENNIFER ADAMS MIDDLE SCHOOL	INST ASST - MUSIC	6/22/07
MAILANDER, MARK WEBSTER ELEMENTARY	INST ASST - CLASSROOM	6/30/07
O'FALLON, ALISON CABRILLO ELEMENTARY	INST ASST - CLASSROOM	6/22/07
PIRONTI, SARA PT DUME ELEMENTARY	INST ASST - CLASSROOM	6/22/07

RYAN, CALIFORNIA
PT DUME ELEMENTARY

INST ASST - CLASSROOM

6/22/07

RETIREMENT

LUNA, GRETCHEN
CHILD DEVELOP SVCS

EFFECTIVE DATE

CHILDREN CENTER ASST
[Revision of date from 6/7/07 Agenda]

9/28/07

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION ACTION/CONSENT
07/12/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / WILBERT YOUNG
RE: CLASSIFIED PERSONNEL - NON-MERIT

RECOMMENDATION NO. A.17

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

CHILD CARE ASSISTANT

PADILLA, ELVA CHILD DEVELOP SVCS 6/25/07-8/31/07

NOON SUPERVISION

ACEVEDO, ROGER	FRANKLIN ELEMENTARY	9/5/07-6/20/08
ALEMAN, ALVIN	FRANKLIN ELEMENTARY	9/5/07-6/20/08
BONILLA, REINA	EDISON ELEMENTARY	9/5/08-6/20/08
DE LA PABLO FLORES, K.	FRANKLIN ELEMENTARY	9/5/07-6/20/08
GIROUX, SHARON	EDISON ELEMENTARY	9/5/07-6/20/08
HERNANDEZ, HILDA	FRANKLIN ELEMENTARY	9/5/07-6/20/08
HERNANDEZ, MABEL	ROGERS ELEMENTARY	9/5/07-6/20/08
HIROTO, BETTY	FRANKLIN ELEMENTARY	9/5/07-6/20/08
LAMONEA, HANNAH	CABRILLO ELEMENTARY	9/5/07-6/20/08
MACIAS, GUADALUPE	FRANKLIN ELEMENTARY	9/5/07-6/20/08
RODRIGUEZ, OFELIA	EDISON ELEMENTARY	9/5/07-6/20/08
VALADEZ, LUZ	EDISON ELEMENTARY	9/5/07-6/20/08

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: ADOPT RESOLUTION NO. 07-01 - PROVIDING FOR THE ISSUANCE
OF THE SERIES "A" OF THE MEASURE "BB" GENERAL
OBLIGATION BOND

RECOMMENDATION NO. A.18

It is recommended that the Board of Education adopt Resolution No. 07-01, which provides for the issuance of the Series "A" (\$60 million) of the Measure "BB" General Obligation Bond.

COMMENTS: The Board of Education, at its meeting on June 28, 2007, received *Discussion Item No. D.01*, regarding issuance and sale strategies to be considered in conjunction with Series "A" of the Measure "BB" General Obligation Bond. In conjunction with the presentation of that agenda item, Mr. David Casnocha, Esq. (Stradling, Yocca, Carlson & Rauth), reviewed "competitive" and "negotiated" sale methodologies.

As was noted, public entities (school districts) can sell general obligation bonds either on a competitive or negotiated basis. With a competitive sale, a notice to solicit bids from underwriting firms to purchase bonds is posted. Firms that are interested go through a prescribed process and the district sells the bonds to the firm offering the lowest interest cost bid.

With a negotiated sale, the underwriter also follows a prescribed process, but with a greater degree of flexibility. During the pre-market phase, the underwriter solicits feedback from potential investors, which is generally very helpful in making adjustments to the bond structure. Additionally, on the day prior to and the day of the actual sale of the bonds, interest rates from recent comparable issues are reviewed to ensure that the rates proposed for the district's bonds are in line with current market conditions. This review occurs in conjunction with representatives from the L.A. County Treasurer's Office.

(Continued on next page)

Based on the presentation and discussion that occurred on June 28, 2007, Resolution No. 07-01 provides for a "negotiated" sale of Series "A" of the Measure "BB" General Obligation Bond (*Attachment A*). The current draft of the Series "A" *Preliminary Financing Schedule* timeline is also attached for reference (*Attachment B*).

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 07-01

A RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT, LOS ANGELES COUNTY, CALIFORNIA, AUTHORIZING THE ISSUANCE OF SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (LOS ANGELES COUNTY, CALIFORNIA) ELECTION OF 2006 GENERAL OBLIGATION BONDS, SERIES A.

WHEREAS, a duly called special municipal election was held in the Santa Monica-Malibu Unified School District (the "District"), Los Angeles County (the "County"), State of California, on November 7, 2006 (the "Election") and thereafter canvassed pursuant to law;

WHEREAS, at such election there was submitted to and approved by the requisite fifty-five percent vote of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount not to exceed \$268,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District;

WHEREAS, at this time this Board has determined that it is necessary and desirable to request the issuance of the initial series of such bonds in an aggregate principal amount not to exceed \$60,000,000 to be styled as "Santa Monica-Malibu Unified School District (Los Angeles County, California) Election of 2006 General Obligation Bonds, Series A" (the "Bonds");

WHEREAS, this Board desires to appoint and reappoint certain professionals to provide services related to the issuance of the Bonds as well as other debt of the District;

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AS FOLLOWS:

SECTION 1. Purpose. That for the purpose of raising money for the purpose authorized by voters of the District at the Election, this Board hereby petitions the Board of Supervisors of the County to authorize the issuance of the Bonds and to order such Bonds sold at a negotiated sale such that the Bonds shall be dated as of a date to be determined by said Board of Supervisors, shall bear interest at a rate not to exceed that authorized at the Election, and shall be payable upon such terms and provisions as shall be set forth in the Bonds.

SECTION 2. Paying Agent. This Board does hereby authorize the appointment the Treasurer and Tax Collector of the County as the authenticating agent, bond registrar, transfer agent and paying agent (collectively, the "Bond Registrar") for the Bonds.

SECTION 3. Tax Covenants. The District hereby covenants with the holders of the Bonds that, notwithstanding any other provisions of this Resolution, it will (1) comply with all of the provisions of the resolution of the Board of Supervisors of the County authorizing the issuance of the Bonds relating to the Rebate Fund (as defined therein) and perform all acts necessary to be

performed by the District in connection therewith, and (2) make no use of the proceeds of the Bonds or of any other amounts, regardless of the source, or of any property or take any action, or refrain from taking any action, that would cause the Bonds to be “arbitrage bonds” within the meaning of Section 148 of the Code.

The District will not make any use of the proceeds of the Bonds or any other funds of the District, or take or omit to take any other action, that would cause the Bonds to be “private activity bonds” within the meaning of Section 141 of the Code or “federally guaranteed” within the meaning of Section 149(b) of the Code. To that end, so long as any Bonds are unpaid, the District, with respect to such proceeds and such other funds, will comply with all requirements of such Sections and all regulations of the United States Department of the Treasury issued thereunder and under Section 103 of the Internal Revenue Code of 1986, as amended, to the extent such requirements are, at the time, applicable and in effect.

The District will not use or permit the use of its facilities or any portion thereof by any person other than a governmental unit as such term is used in Section 141 of the Code, in such manner or to such extent as would result in the loss of exclusion from gross income for federal income tax purposes of the interest paid on the Bonds. In furtherance of the foregoing tax covenants of this Section 3, the District covenants that it will comply with the instructions and requirements of the Tax Certificate to be executed and delivered by the District on the date of issuance of the Bonds, which is incorporated herein as if fully set forth herein. These covenants shall survive the payment in full or defeasance of the Bonds.

SECTION 4. Legislative Determinations. This Board determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligations of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; that the full faith, credit and revenues of the District are hereby pledged for the timely payment of the principal of and interest on the Bonds; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of the Bonds.

SECTION 5. Official Statement. The Preliminary Official Statement relating to the Bonds, substantially in the form on file with the Secretary of the Board is hereby approved and the Superintendent or the Interim Chief Financial Officer, each alone, are hereby authorized and directed, for and in the name and on behalf of the District, to deliver such Preliminary Official Statement to Piper Jaffray & Co. to be used in connection with the offering and sale of the Bonds. The Superintendent or the Interim Chief Financial Officer, each alone, are hereby authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement “final” pursuant to 15c2-12 of the Securities Exchange Act of 1934, prior to its distribution and to execute and deliver to Piper Jaffray & Co. a final Official Statement, substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and modifications thereto as the officer executing the same shall approve. Piper Jaffray & Co. is hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds and is directed to deliver copies of any final Official Statement to the purchasers of the Bonds. Execution of the Official Statement shall conclusively evidence the District’s approval thereof.

SECTION 6. Purchase Contract. The form of Purchase Contract (the “Purchase Contract”) by and between the District and Piper Jaffray & Co., for the purchase and sale of the Bonds,

substantially in the form on file with the Secretary of the Board, is hereby approved and the Superintendent or the Interim Chief Financial Officer, each alone, are hereby authorized and requested to acknowledge the execution of such Purchase Contract, if necessary; provided, however, that the maximum true interest cost on the Bonds shall not exceed 8.0% and the underwriter's discount, excluding original issue discount, thereon shall not exceed 1.0% of the aggregate of principal amount of Bonds issued. The Superintendent or the Assistant Superintendent, Business Services, each alone, is further authorized to determine the principal amount of the Bonds to be specified in the Purchase Contract for sale by the District up to \$60,000,000 and to enter into and execute the Purchase Contract with Piper Jaffray & Co., if the conditions set forth in this Resolution are satisfied. The Board hereby authorizes the sale of the Bonds at a negotiated sale, which is determined to provide more flexibility in the timing of the sale, an ability to implement the sale in a shorter time period, an increased ability to structure the Bonds to fit the needs of particular purchasers, and a greater opportunity for the Underwriter to pre-market the Bonds to potential purchasers prior to the sale, all of which will contribute to the District's goal of achieving the lowest overall cost of funds. The Board estimates that the costs associated with the issuance of the Bonds, including compensation to the Underwriter and any such costs which the Underwriter agrees to pay pursuant to the Purchase Contract, will equal approximately 2.0% of the principal amount of the Bonds.

SECTION 7. Continuing Disclosure. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Bondholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in acceleration of the Bonds.

SECTION 8. Authorized Actions. Officers of the Board and District officials and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

SECTION 9. Professional Services. The District hereby reappoints Stradling Yocca Carlson & Rauth, a Professional Corporation, San Francisco, California as Bond Counsel in connection with the issuance of the Bonds. The District also reappoints Piper Jaffray & Co., Los Angeles, California, as Underwriter in connection with the issuance of the Bonds.

SECTION 10. Recitals. All the recitals in this Resolution above are true and correct and this Board so finds, determines and represents.

SECTION 11. Effective Date. This Resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED this 12th day of July 2007 by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

BOARD OF EDUCATION OF THE
SANTA MONICA-MALIBU UNIFIED
SCHOOL DISTRICT

President

Attest:

Secretary to the Board

SECRETARY'S CERTIFICATE

I, Dianne Talarico, Secretary to the Board of Education of the Santa Monica-Malibu Unified School District, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of said District duly and regularly and legally held at the regular meeting place thereof on July 12, 2007, of which meeting all of the members of the Board of said District had due notice and at which a quorum was present.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office and the foregoing is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes.

Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: July 12, 2007

Secretary

**Santa Monica-Malibu Unified School District
Election of 2006, General Obligation Bonds, Series 2007**

***PRELIMINARY FINANCING SCHEDULE
(assumes negotiated bond sale)****

July 2007							August 2007							September 2007							October 2007						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4							1		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31				
													30														

LEGEND

-
- BC** = **Bond Counsel**, Stradling Yocca Carlson & Rauth
CO = **County**, Los Angeles County
D = **District**, Santa Monica-Malibu Unified School District
UW = **Underwriter**, Piper Jaffray

Date	Event	Responsibility
Completed	Bond Program kickoff meeting – Piper to present prospective financing structures/Stradling to discuss legal structures and issues, if any	D, BC, UW
Completed	Order District demographic information from Cal Muni	UW
Completed	Board of Trustees meeting to adopt resolution requesting Los Angeles County to levy taxes and approve issuance of first series of Measure BB Bonds	D, BC, UW
Completed	<i>District to overnight or courier letter requesting County Auditor-Controller's Office to levy for Series 2007 Bonds (deadline for receipt of letter is June 22)</i>	<i>D, UW</i>
Completed	District Board Meeting to discuss negotiated and competitive sale methods	D, BC
July 2	Disclosure information request sent to District	UW
July 2	Adoption copies of Issuance Resolution and other legal documents sent to District to be placed on Board Meeting Agenda	BC, D
July 12	District Board Meeting to adopt Issuance Resolution and other legal documents	D
July 13	Executed copy of Issuance Resolution sent to Bond Counsel	D
July 13	Disclosure information request completed by District and forwarded to Bond Counsel & Underwriter	D
July 16	Financing documents (including adopted District issuance resolution) sent to Los Angeles County Board of Supervisors for adoption at August 7 meeting	BC
July 17	Distribution of draft Preliminary Official Statement (“POS”)	BC
July 18	Financing package sent to rating agencies and bond insurers	UW
August 7	Los Angeles County adopts resolution authorizing District to issue bonds	CO
August 9	Comments on draft of POS to Bond Counsel	All Parties
September 10 (week of)	Rating agency and bond insurer presentations	UW, D, BC
September 14	Receive ratings & insurance bids	UW

Date	Event	Responsibility
September 17	Final comments on POS to Bond Counsel	All Parties
September 18	Print and mail POS	UW
September 24	Pre-pricing conference call	D, UW
September 25	Pricing – Sale of bonds	UW
September 28	Distribute draft of Official Statement	BC
October 1	Comments on Official Statement to Bond Counsel	All Parties
October 2	Print and mail Official Statement	UW
October 8	Distribute draft of Closing Documents	BC
October 15	Pre-closing – Signing of documents	D, BC, UW
October 16	Closing – District receives bond proceeds	D, UW

* Preliminary – subject to change

PiperJaffray®

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: AMEND CERTIFICATION OF SIGNATURES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education amend the Certification of Authorized Signatures, as presented on December 14, 2006, in Recommendation No. A.20, to change the signature authority to remove Dr. Douglas Staine as the Director of Human Resources, and to include Dr. Michael D. Matthews as the Assistant Superintendent, Human Resources.

It is further recommended that the attached document "Certification of Signatures" be completed and filed with the County Superintendent of School in accordance with Education Code Section §42633. Dr. Matthews's signature will be considered valid as of July 1, 2007.

COMMENTS: Dr. Staine resigned as of June 30, 2007. At the Board Meeting on June 28, 2007, the board approved the certificated appointment of Dr. Matthews as Assistant Superintendent, Human Resources (*Administrative Appointment - Item A.28*).

Approval of this Board Action will authorize Dr. Matthews to sign warrants, orders for salary payment, notices of employment, contracts, and other documents as directed by the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

Santa Monica-Malibu Unified School District
Addendum to
CERTIFICATION OF SIGNATURES

As Secretary to the governing board of the above-named school district, I certify that the signature as shown below is the verified signature of the person authorized to sign warrants, notices of employment, contracts and orders drawn on the funds of the school district. This certification is made in accordance with the provisions of Education Code Sections:

K-12 Districts: §35143, §42632 and §42633

This approved signature is valid for the period from July 1, 2007 through December 2, 2007, in accordance with governing board approval dated July 12, 2007.

Signature: _____

Dianne Talarico
Superintendent & Secretary to the Board

Signature of Personnel authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, Contracts and Other Documents as directed by the Board of Education:

Signature:
Typed Name: Michael D. Matthews, Ed.D.
Title: Assistant Superintendent, Human Resources

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT

RE: AWARD OF CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA)
AND PROGRAM-LEVEL ENVIRONMENTAL IMPACT REPORT (EIR) TO
PCR SERVICES CORPORATION

RECOMMENDATION NO. A.20

It is recommended that the Board of Education award a contract to PCR Services Corporation to proceed with the Environmental Impact Report (EIR) process in conjunction with the California Environmental Quality Act (CEQA) in order to complete the Facilities Master Plan and initiate implementation of Measure "BB" construction projects, in an amount not to exceed \$477,630.

Funding Information

Budgeted: Yes

Fund: 21

Source: State School Building Fund

Account Number: 21-00000-0-00000-85000-5802-050-1500

Description: Consultant Services

COMMENT: Agenda Informational Item #I.01 dated 6/13/07,
provided a detailed explanation of the CEQA and EIR
process, the impact on the Facility Master Plan and
the anticipated schedule for the review process.

Project History and Overview

In early 2005, the Santa Monica-Malibu Unified School District (SMMUSD) initiated a planning process to prepare a district-wide Facilities Master Plan. Currently, a Preliminary Draft Facilities Master Plan is being reviewed by district staff and will be issued for review on June 8, 2007. The Board of Education is scheduled to discuss the Plan and consider authorizing staff to initiate environmental review of the Plan under the California Environmental Quality Act (CEQA) at their regularly scheduled Board meeting on June 28, 2007. During the environmental review process the Preliminary Draft Master Plan will be subject to additional refinement prior to being issued as a Draft Master Plan during the public comment and circulation period for the Draft Program-level Environmental Impact Report (Draft Program EIR). The Final Master Plan will be presented to the Board for approval following certification of the Final Program EIR at the conclusion of the environmental review process. Overall, the environmental review process leading to adoption of the Final Master Plan is expected to extend over an approximate 12-month period.

The Facility Master Plan addresses 17 capital improvement projects. These projects include: 8 elementary schools, 3 middle schools, 3 high schools (including a continuation high school), a child care facility, a language academy, and district administrative offices. Overall, the Facility Master Plan provides for a net increase of 40 new classrooms to be constructed over time to accommodate district-wide enrollment growth forecasted through the 2015-2016 school year. In addition to new classrooms at a number of schools, the Facility Master Plan proposes a broad array of other necessary capital improvements that vary from campus to campus. Some of the more common improvements relate to circulation, pick-up and drop-off areas, surface parking lots, playfields and courts, and a variety of physical plant upgrades for technology, buildings, and aging infrastructure.

California Environmental Quality Act (CEQA)

The California Environmental Quality Act (CEQA) requires that public agencies assess the potential effects of development projects on environmental resources. In enacting this statute, the California Legislature intended that long-term protection of the environment be considered in public decisions, that governmental decision makers and the public be informed about the potential environmental effects of a proposed project, and that ways be identified to avoid or significantly reduce environmental damage. CEQA generally applies to projects that require discretionary decisions by government entities. As implementation of the proposed Master Plan has a limited potential to impact the environment and will require a discretionary approval by the Board of Education, the District needs to address the proposed projects pursuant to the requirements of CEQA.

Program Environmental Impact Report

It has been determined that the proposed Master Plan be addressed through preparation of a Program EIR pursuant to Section 15168 of the CEQA Guidelines. According to the Guidelines, a Program EIR is appropriate for actions that can be characterized as one large project and are related either geographically, as logical parts in the chain of contemplated actions, in connection with issuance of rules, regulations, plans, or other general criteria to govern the conduct of a continuing program, or as individual activities carried out under the same authorizing statutory or regulatory authority and having generally similar environmental effects which can be mitigated in similar ways. Program EIRs contain less detail than typical development project EIRs because the level of detail in the environmental analysis is reflective of the level of detail in the program description itself. As a Program EIR, it should be understood that the level of analysis and specificity of certain impacts and mitigation measures will be inherently limited in specificity, particularly where the campus

improvements presented in the Master Plan are more long-term in nature and subject to change and refinement over time. As such, a subsequent and more focused environmental review may take place based on evaluation of individual campus proposals if the individual projects are not exempt under CEQA or if they have the potential to result in impacts that are not adequately addressed or mitigated in the Program EIR. In instances where subsequent CEQA review is required, the Program EIR will provide the basis for Initial Study determinations of the potential for significant environmental effects while helping focus subsequent review on only those effects not adequately considered in the Program EIR. Accordingly, reliance on the Program EIR will help the District avoid future environmental review, or streamline future review through preparation of Mitigated Negative Declarations or Focused EIRs where more comprehensive documentation would otherwise be required.

Project-Level EIR Analysis

In addition to addressing the overall environmental implications of the Master Plan at a programmatic-level, certain campus improvement recommendations presented in the Master Plan are well defined and are being considered by the district for implementation in the near-term, therefore, the Program EIR will also include project-level analysis for certain schools.

Goal of Program EIR

The goal of the Program EIR will be to provide project-level approval for near-term projects, and to only provide the level of analysis warranted for other projects, understanding they will be subject to change and refinement overtime and will be implemented at a point in time when environmental conditions are likely to have changed. An additional goal of the Program EIR will be to assist the district in the development of project commitments or design practices, which if adopted as part of the Master Plan, will serve to avoid or reduce impacts on the environment that might otherwise occur as a result of school construction and operation. Having such commitments or practices in place as part of the Master Plan will provide the District with another tool to help streamline future environmental review.

While it is important for the district to assess the overall Master Plan program under CEQA, it is also important to note that CEQA Guidelines, Section 15314, Minor Additions to Schools, provides a categorical exemption for "minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25 percent or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption."

It is also important to note that CEQA Guidelines, Section 15064.5(b)(3), indicates that projects that follow the "The Secretary of Interior's Standards for the Treatment of Historic

Properties with Guidelines for Preserving, Rehabilitating, Restoring, and Reconstructing Historic Buildings, 1995" ("Standards") shall be considered to have avoided significant impacts on historic resources. Furthermore, as specified under Section 15331 of the CEQA Guidelines, projects that conform with the Standards are considered categorically exempt from CEQA as relates to historic resources.

Based on the above, the district should be careful to consider the CEQA exemptions described above after approval of the Master Plan and associated Program EIR as individual projects are being implemented. Most of the district's future projects under the Master Plan are likely to individually qualify as exempt from CEQA as minor additions to schools.

Opportunities for Public Input

In addition to on-going public participation related to development of the Facilities Master Plan, the process for the Program EIR will provide several opportunities for public input. In the early stages of the environmental review process a Notice of Preparation (NOP) will be issued to notify agencies and the public that an EIR will be prepared. The NOP, which is circulated for a 30-day period, will solicit input from agencies and public regarding their views on the scope and content of the EIR. Following this scoping period a Draft Program EIR will be prepared. After district review, the Draft Program EIR will be circulated for public review and comment for a period of 45-days or more. Following the circulation period for the Draft Program EIR, the District will respond to comments and prepare a Final Program EIR for the Board to consider along with approval of the Master Plan at a public hearing.

The Measure "BB" Advisory Committee reviewed this recommendation at its meeting on June 25, 2007.

Attached is a timeline Program EIR.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: CLASSIFIED ADMINISTRATIVE CONTRACT - DIRECTOR OF
FACILITIES, MAINTENANCE, AND OPERATIONS

RECOMMENDATION NO. A.21

It is recommended that the Board of Education approve the following administrative appointment:

CERTIFICATED APPOINTMENT

EFFECTIVE

James Larry Scott

July 16, 2007

Director, Facilities, Maintenance, & Operations

COMMENT: This contract expires June 30, 2007. A copy of the contract is available in the Superintendent's Office for public review.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: CHANGE OF ASSIGNMENT - CERTIFICATED MANAGEMENT

RECOMMENDATION NO. A.22

It is recommended that the Board of Education approve a change of assignment for the following classified managers from July 9, 2007 through June 30, 2008:

Maureen Bradford

Director, Assessment Research and Evaluation

Peggy Harris

Director, Curriculum and Instruction

COMMENT: In an effort to maximize the potential of central office administrators and restructure the organization to be more responsive to the needs of the school sites, the above changes of assignment are recommended.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: DELETE POLICY 5123.2 - UNIFORM GRADING SYSTEM, JUNIOR
HIGH SCHOOLS

RECOMMENDATION NO. A.23

It is recommended that the Board of Education delete Board Policy 5123.2 - Uniform Grading system, Jr. High Schools because the district no longer has Junior High Schools. CSBA addresses grading in BP 5121 - Grades/Evaluation of Student Achievement. The Board last revised BP 5121 on June 1, 2000.

COMMENT: This item was first brought to the board on June 28, 2007, as *Discussion Item No. D.03*.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT

RE: REVISE POLICY 5131.7 - WEAPONS AND DANGEROUS
INSTRUMENTS

RECOMMENDATION NO. A.24

It is recommended that the Board of Education revise Board Policy 5131.7 - Weapons and Dangerous Instruments to include language on the use of pepper spray and the reporting of dangerous objects. These revisions are recommended by CSBA.

COMMENT: This item was first brought to the board on June 28, 2007, as *Discussion Item No. D.04*.

Attachment:

- Policy 5131.7 - Weapons and Dangerous Instruments

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5131.7	Students	Weapons and Dangerous Instruments		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Activities	x			

DETAIL

The Board of Education desires students and staff to be free from the fear and danger presented by firearms and other weapons. The Board therefore prohibits ~~students~~ any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at a school-related or school-sponsored activity away from school, or while going to or coming from school.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

For instances involving a firearm, expulsion shall be for no less than one year.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 USC 8922, 20 USC 7151, Education Code 48902, Penal Code 245, 626.9, 626.10)

A.—Possession of Pepper Spray

The Board recognizes that students' age 16 or older may legally possess tear gas or tear gas weapons such as pepper spray for the purpose of self-defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from carrying such items on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

REFERENCE

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools
48900 Grounds for suspension/expulsion
48902 Notification of law enforcement authorities
48915 Required recommendation for expulsions
48916 Readmission
49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon
417.4 Imitation firearm; drawing or exhibiting
626.9 Gun-Free School Zone Act of 1995
626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception
653k Soliciting a minor to commit certain felonies
12001 Control of deadly weapons
12020-12036 Unlawful carrying and possession of concealed weapons
12220 Unauthorized possession of a machinegun
12401 Tear gas
12402 Tear gas weapon
12403.7 Weapons approved for self defense
12403.8 Minors 16 or over; tear gas and tear gas weapons
12555 Imitation firearms
UNITED STATES CODE, TITLE 20
6301-7941 No Child Left Behind Act; especially:
7151 Gun-Free Schools Act

MANAGEMENT RESOURCES

CDE COMMUNICATIONS

0401.01 Protecting Student Identification in Reporting Injurious Objects

CSBA PUBLICATIONS

911: A Manual for Schools and the Media During a Campus Crisis, 2001

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

WEB SITES

California Attorney General's Crime and Violence Prevention Center: <http://www.safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

CSBA: <http://www.csba.org>

National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.nsscl.org>

U.S. Department of Education, Safe Schools:

<http://www.ed.gov/about/offices/list/osers/osep/gtss.html>

ADOPTED

October 29, 1998

REVISED

April 1, 2004

CSBA DATE

July 2004

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION ACTION/MAJOR
07/12/07
FROM: DIANNE TALARICO / TIMOTHY R. WALKER / LAUREL SCHMIDT
RE: DELETE BOARD POLICY 5131.8 - USE OF PEPPER SPRAY

RECOMMENDATION NO. A.25

It is recommended that the Board of Education delete Board Policy 5131.8 - Use of Pepper Spray (5-12-86) because this is no longer a separate policy under CSBA guidelines. The use of pepper spray is addressed in Revised BP 5131.7, as recommended by CSBA.

COMMENT: This item was first brought to the board on June 28, 2007, as *Discussion Item No. D.05*.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: NEW POLICIES RELATING TO TECHNOLOGY: 0440, 4040,
6162.7, 6163.4, 6163.1

RECOMMENDATION NO. A.26

It is recommended that the Board of Education review the attached policies for adoption. Some of these policies are required as conditions for the acceptance of technology grants under Title II, Part D of the No Child Left Behind Act and the funding under the School and Library Improvement Block Grant as well as enforcing the operation of technology protection measures (Children's Internet Protection Act and HR 4577 - Internet safety policy).

COMMENT: This item was first brought to the board on June 28, 2007, as *Discussion Item No. D.06*.

Attached are the new policies:

- 0440 - District Technology Plan
- 4040 - Employee Use of Technology
- 6162.7 - Use of Technology in Instruction
- 6163.4 - Student Use of Technology
- 6163.1 - Library Media Centers

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

THIS IS A **NEW POLICY**

New text in underline

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
0440	Instruction	District Technology Plan

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	<u>X</u>		

DETAIL

The Board of Education recognizes that technology can greatly enhance the instructional program as well as the efficiency of district and school site administration. The Board also realizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

The Superintendent or designee shall develop a plan to address the short-and long-term technology needs of the district and provide for compatibility of resources among school sites, district offices, and other district operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

The Superintendent or designee may appoint a technology committee to assist with the above investigations and determinations.

REFERENCE

Legal Reference:

EDUCATION CODE

[10550-10555](#) Telecommunications standards

[51006](#) Computer education and resources

[51007](#) Programs to strengthen technological skills

[51865](#) California distance learning policy

[51870-51874](#) Educational Technology

[60010](#) Instructional materials definitions

[66940-66941](#) Distance learning

UNITED STATES CODE, TITLE 20

[6751-6777](#) Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

MANAGEMENT RESOURCES

CDE PUBLICATIONS

The California Master Plan for Educational Technology, 1992
K-12 Network Technology Planning Guide: Building the Future, 1994

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
XXXXXX		June 1995

THIS IS A **NEW POLICY**

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>
4040	Personnel	Employee Use of Technology

<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Technology	<u>X</u>		

DETAIL

The Governing Board recognizes that technology can greatly enhance employee performance by improving access to and exchange of information, offering effective tools to assist in providing a quality instructional program, and facilitating district and school operations. The Board expects all employees to learn to use the available technological resources that will assist them in the performance of their job responsibilities. As needed, employees shall receive training in the appropriate use of these resources.

Employees shall be responsible for the appropriate use of technology and shall use the district's technological resources only for purposes related to their employment. Such use is a privilege that may be revoked at any time.

Employees should be aware that computer files and communications over electronic networks, including e-mail and voice mail, are not private. These technologies shall not be used to transmit confidential information about students, employees or district operations without authority.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that prevents access to visual depictions that are obscene or child pornography, and that the operation of such measures is enforced. The Superintendent or designee may disable the technology protection measures during use by an adult to enable access for bona fide research or other lawful purpose.

To ensure proper use of the system, the Superintendent or designee may monitor the district's technological resources, including e-mail and voice mail systems, at any time without advance notice or consent. If passwords are used, they must be known to the Superintendent or designee so that he/she may have system access.

The Superintendent or designee shall establish administrative regulations which outline employee obligations and responsibilities related to the use of technological resources. Inappropriate use shall result in a cancellation of the

employee's user privileges, disciplinary action and/or legal action in accordance with law, Board policy and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations and guidelines to all employees who use the district's technological resources. Employees shall be asked to acknowledge in writing that they have read and understood these policies, regulations and guidelines.

In the event that the use of an electronic resource affects the working conditions of one or more employees, the Superintendent or designee shall notify the employees' exclusive representative.

REFERENCE

Legal Reference:

EDUCATION CODE

51870-51874 Education technology

GOVERNMENT CODE

3543.1 Rights of employee organizations

PENAL CODE

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

6777 Internet Safety

MANAGEMENT RESOURCES

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994

CDE PROGRAM ADVISORIES

1223.94 Acceptable Use of Electronic Information Resources

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

American Library Association: <http://www.ala.org>

ADOPTED

REVISED

CSBA DATE

July 2001

DISTRICT GOAL

Quality Education for All

THIS IS A **NEW POLICY**

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
<u>6162.7</u>	<u>Instruction</u>	<u>Use of Technology in Instruction</u>		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
<u>Curriculum</u>	<u>X</u>			

DETAIL

The Governing Board encourages the instructional use of computers, videotapes, interactive videodisks, distance learning, cable television and other technologies. The Board perceives that these technologies:

- Give students new ways to access information and practice skills
- Help teachers meet a wide range of learning styles
- Enable teachers to move from whole-class instruction to mixture of small-group and individualized instruction
- Help students develop reasoning and problem-solving abilities
- Will be a part of students' everyday lives

The Board recognizes that trained teachers are needed to make the best use of the district's technology. Teachers and instructional aides shall receive training in using the technologies available to them. All district schools shall have the opportunity to obtain computers, software and other equipment.

The district's educational software shall be carefully selected and evaluated so as to meet the teachers' and students' needs and conform with district policy and regulations.

REFERENCE

MANAGEMENT RESOURCES

<u>ADOPTED</u>	<u>REVISED</u>	<u>CSBA DATE</u>
xxxxxxxx		

THIS IS A **NEW POLICY**

New text in underline

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6163.4	Instruction	Student Use of Technology		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Technology	X			

DETAIL

Computers and other technologies are used to support learning and to enhance instruction. Computer networks allow people to interact with many computers. The Internet, a network of networks, allows people to interact with hundreds of thousands of networks and computers. The Governing Board of the Santa Monica-Malibu Unified School District intends that technological resources provided by the district be used in a responsible, efficient, ethical, and legal manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, as well as consequences for unauthorized use and/or unlawful activities.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors that the operation of such measures is enforced. The Board desires to protect students from access to inappropriate matter on the Internet or other on-line services. The Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. He/she also shall establish regulations to address the safety and security of students and student information when using electronic mail, chat rooms, and other forms of direct electronic communication. Staff shall supervise students while they are using on-line services and may ask teacher assistants and student assistants to assist in this supervision.

Before using the district's on-line resources, each student and his/her parent/guardian shall sign and return an Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree to not hold the district or any district staff responsible for the failure of any technology protection measures,

violations of copyright restrictions, or users' mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

In order to help ensure that the district adapts to changing technologies and circumstances, the Superintendent or designee shall regularly review this policy, the accompanying administrative regulation, and other relevant procedures. He/She shall also monitor the district's filtering software to help ensure its effectiveness.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

xxxxxxxx

THIS IS A **NEW POLICY**

New text in underline

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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>	
6163.1	Instruction	Library Media Centers	
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>
Curriculum	X		

DETAIL

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board desires to provide library media centers with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and encourage students to become lifelong learners.

School libraries shall be open for use by students and teachers during the school day.

Any school library open outside the school day, such as evenings and/or Saturdays, shall be under the supervision of a certificated employee.

The district's school libraries may provide:

1. Library instruction to students that enables them to become proficient users of library resources
2. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum, and, in cooperation with classroom teachers, the development of instructional units and activities using library resources
3. Assistance to teachers and students in the evaluation, selection, production, and uses of instructional materials
4. A collection of materials and resources that support the curriculum and are appropriate for user needs
5. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library media services, materials, and equipment

The Superintendent or designee shall develop procedures for the selection and evaluation of library materials.

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a Districtwide plan for school libraries.

In developing the Districtwide plan, the Superintendent or designee is encouraged to consult with school library media teachers, classroom teachers, administrators, parents/guardians, and students as appropriate in the development of the plan.

The Districtwide library plan shall describe the district's vision and goals for the district's libraries and action steps including how funds will be distributed to school sites. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

When state funding is available for library materials in grades K-4 classrooms, the Superintendent or designee shall develop, for certification by the Board, a Districtwide classroom library plan grades K-4. The plan shall include a means of preventing loss, damage, or destruction of the materials.

The Superintendent or designee is encouraged to consult with primary grade teachers and school and/or county office of education library media teachers in the development of the plan for Grades K-4 and to consider selections from the list of books recommended by the State Librarian pursuant to Education Code 19336.

Responsibility for the selection of library materials is delegated to the professional library staff through the principal. School librarians shall evaluate materials, using professional selection aids and standards, in accordance with law, Board policy, and administrative regulation. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain obsolete subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced if possible.

Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. To encourage students to return materials in a timely manner, a nominal fee may be charged for the later return of materials.

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of school libraries for the preceding year ending June 30.

REFERENCE

MANAGEMENT RESOURCES

ADOPTED

REVISED

CSBA DATE

xxxxxxxx

TO: BOARD OF EDUCATION

ACTION/MAJOR

07/12/07

FROM: DIANNE TALARICO / CHIUNG-SALLY CHOU

RE: REVISE POLICY 6158 - INDEPENDENT STUDY

RECOMMENDATION NO. A.27

It is recommended that the Board of Education review revisions to current Policy 6158 - Independent Study. The attached changes allow for independent study to include physical education as long as the students meet the minimum required instructional minutes and that the state standards of physical education are met for the specific grade level.

COMMENT: This item was first brought to the board on June 28, 2007, as *Discussion Item No. D.07*.

Attached is the revised policy:

- 6158 - Independent Study

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

New text in underline
Deleted text in ~~strikeout~~

<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
6158	Instruction	Independent Study		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Instructional Arrangements	X			

DETAIL

The Governing Board authorizes independent study as an optional alternative instructional strategy by which students in grades K 12 and adult education may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be met best through study outside of the regular classroom setting. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

Additionally, the Board desires to ensure that students are also physically fit and leading active lives and wishes to provide the students with expanded opportunities for access to alternative ways of meeting the physical education requirements. Education Codes 51210 and 51210.1 mandate not less than 200 minutes each 10 school days in grades 6-8; and not less than 400 minutes each 10 school days in grades 9 - 12 (for a total of 2 years).

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in independent study to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources as are available to other students in the school.

The Superintendent or designee shall determine that the prospective independent study student understands and is prepared to meet the district's requirements for independent study. Independent study entails a commitment by both the parent/guardian and the student. As the student gets older, he/she assumes a greater portion of the responsibility involved. Independent study may be offered only to students who can achieve in this program as well as or better than they would in the regular classroom.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Teachers should carefully set the duration of independent study assignments, within the limits specified by the Board in order to help identify students falling behind in their work or in danger of failing or dropping out of school.

To foster each student's success in independent study, the Board establishes the following maximum lengths of time which may elapse between the time an assignment is made and date by which the student must complete the assigned work shall be as follows:

1. For students in grades K - 3: 1 week
2. For students in grades 4 - 8: 2 weeks
3. For students in grades 9 - 12: 3 weeks
4. Continuation and adult education 3 weeks

When circumstances justify a longer time, the Superintendent or designee may extend the maximum length of an assignment to a period not to exceed eight weeks, pursuant to a written request with justification.

Supervising teachers should carefully set the duration of independent study assignments, within the limits specified above, and establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet with each participating student at least once a week to discuss the student's progress.

When any student fails to complete consecutive independent study assignments, in a period of 15 school days, or misses two appointments with his/her supervising teacher without valid reasons, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study. Evaluation findings shall be kept in the student's permanent record.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance (ADA) generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study.

Home-Based Independent Study

The Superintendent or designees shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student.

Students participating in Home-Based Independent Study shall be enrolled in the District's independent study ~~school~~ program through their home school. Students who complete all requirements for high school graduation shall graduate from ~~the District's independent study school~~ their home school.

REFERENCE

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools; consent to assignment

46300-46300.6 Methods of computing ADA

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

56026 Individuals with exceptional needs

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

MANAGEMENT RESOURCES

CDE PUBLICATIONS

Independent Study Operations Manual, 2000 edition

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study:

<http://www.cde.ca.gov/sp/eo/is>

ADOPTED

January 7, 1999

REVISED

xxxxxxx

CSBA DATE

March 2005

DISTRICT GOAL

Equal Education for All

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER /
LAUREL SCHMIDT

Previously

06/28/07

RE: REVISE POLICY 5121 - GRADES/EVALUATION OF STUDENT
ACHIEVEMENT

DISCUSSION ITEM NO. D.01

It is recommended that the Board of Education revise Board Policy 5121 - Grades/Evaluation of Student Achievement. These revisions are recommended by CSBA.

COMMENT: The board agreed to bring this item back for further discussion at the July 12, 2007, board meeting in order to receive further clarification.

Attachment:

- Board Policy 5121 - Grades/Evaluation of Student Achievement

New text in underline
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<u>NUMBER</u>	<u>ARTICLE</u>	<u>TITLE</u>		
5121	Students	Grades/Evaluation of Student Achievement		
<u>SUBTOPIC</u>	<u>POLICY</u>	<u>REGULATION</u>	<u>EXHIBIT</u>	
Progress and Student Records	x			

DETAIL

The Board of Education believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/ guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class. The Superintendent or designee shall establish and regularly evaluate a uniform grading system, and principals shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as, but not limited to, classroom participation, homework, tests and portfolios. The Board recognizes that portfolios may be especially useful in assessing how skills, knowledge and thought processes have been combined from a number of different subject areas. The intent is to allow students to show mastery in a way that best matches their learning style and using a number of modalities. Behavior, effort and attendance shall be reported in separate evaluations, not in the student's academic grade.

A. Unexcused Absences

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

Students with excessive unexcused absences (10 absences per grading period) may be given a failing grade and not receive credit for the class(es). Teachers who withhold class credit for this reason shall so inform the class and parents/guardians at the beginning of the semester.

Proficiency standards adopted for ~~regular~~ general educational programs may be appropriate for special education students. ~~Differential standards and/or assessments~~ Instructional program modifications, including assessments may be appropriate for special education students who are not able to attain the district's regular proficiency standards.

The Individualized Education Program (IEP) team shall determine whether a student with exceptional needs has the abilities to attain the district's regular proficiency standards with appropriate educational services and support. When necessary, the IEP team may ~~shall develop differential proficiency standards and/or assessments appropriate to the student's needs and potential~~ modify the student's instructional program to allow the student to access the district's regular proficiency standards. Grades and evaluation of the student's achievement shall be based on the ~~provisions made for differential standards and/or assessments~~ modified program.

No student shall be classified as eligible for ~~differential standards of proficiency~~ a modified program for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

REFERENCE

EDUCATION CODE

48070 Promotion and retention
48431.6 Required systematic review
49066 Grades; finalization; physical education class
49067 Mandated regulations regarding pupil's achievement

UNITED STATES CODE, TITLE 20

6101-6251 School-to-Work Opportunities Act of 1994
Johnson v. Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

MANAGEMENT RESOURCES

CDE PUBLICATIONS

It's Elementary!, Elementary Grades Task Force Report, 1992

ADOPTED

December 10, 1998

REVISED

xxxxxxxxxx
June 1, 2000

CSBA DATE

October, 1995

DISTRICT GOAL

Quality Education for All

TO: BOARD OF EDUCATION

DISCUSSION

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER / ORLANDO GRIEGO

RE: REVISE POLICY 3556 - PARTIAL MEAL POLICY AT ELEMENTARY
SCHOOL SITES

DISCUSSION ITEM NO. D.02

It is recommended that the Board of Education adopt Board Policy 3556 - Partial Meal Policy at Elementary School Sites.

COMMENT: The Partial Meal Policy for Elementary School Sites was reviewed by the Board of Education in draft form at the July 28, 2005, meeting. By taking this action, Revised Policy 3556 will be in place for the start of the 2007/08 school year.

Attachment:

- Board Policy 3556 - Partial Meal Policy at Elementary School Sites

New text in underline
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<u>NEW Number</u> 3556	<u>ARTICLE</u> Business and Operations	<u>TITLE</u> Partial Meal Policy at Elementary School Sites	
<u>SUBTOPIC</u> Non-Instructional Operations	<u>POLICY</u> X	<u>REGULATION</u>	<u>EXHIBIT</u>

DETAIL

The Food and Nutrition Services Policy for feeding students who come to the cafeteria without money is as follows:

- Students who are new or who require District assistance are to be fed a full meal for the first three days and marked as paid on the daily sales worksheet
- Parents who prepay will receive a written notice when the number of meals available reaches 5 (five), or cash equivalent ~~(\$13.75)~~. Only one notice will be sent as a reminder. The notice will be sent by the school office.
- Students will be allowed to owe for only three consecutive complete meals, a value not to exceed ~~\$8.25 for the 2005/06 school year~~ the cash equivalent of three full price meals.
- If a child comes through the serving line without money, the Cafeteria Lead will issue a notice to the School Office. The School Office will send this notice to the parent.
- If a child does not have money and has exceeded his/her three meal credit, a partial meal will be offered to the student. The partial meal will be a nutritionally adequate meal consisting of a cheese sandwich and nonfat milk. A written reminder notice will be sent home with the child on the first day when a partial meal is served. The notice will be sent by the school office.
- A Negative Balance Report will be printed on a weekly basis and sent to the school office. The school office staff will send a letter or contact all parents on the list. The school office staff will remind parents of the balance due and the fact that their child may be receiving a partial meal.
- Meal credits and cash balances may be transferred between household members only.

Unless otherwise agreed upon with the school office or school PTA, parents are solely responsible for ensuring that their child's account is active and not negative status.

There is no credit or partial meal service for secondary students.

ADDITIONAL PDF DETAIL

REFERENCE

MANAGEMENT RESOURCES

ADOPTED
08-10-05

REVISED

CSBA DATA

DISTRICT GOAL

TO: BOARD OF EDUCATION

DISCUSSION

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: RECOMMENDATION FROM STAFF RELATED TO:
CONDITIONS TO SANTA MONICA CITY COUNCIL APPROVAL OF
THE CITY MANAGER'S RECOMMENDATION FOR THE MASTER
FACILITIES USE AGREEMENT WITH THE SANTA MONICA-MALIBU
UNIFIED SCHOOL DISTRICT

DISCUSSION ITEM NO. D.03

The Superintendent recommends that the Board of Education direct staff to create a letter to the Santa Monica City Council on behalf of the Board of Education expressing a desire to accept the approximately \$530,000 increase in the Master Facilities Use Agreement's base amount and accepting the Conditions set forth by the Council as follows:

1. Accept conditions related to Financial Transparency and Accountability as stipulated.
2. Accept the conditions related to Special Education with the following clarifications:
 - A. It is stated in the language of section 2.a. of the document provided by the City Council to the District that the review "will specifically explore viable alternatives to the District's recent practice of prohibiting parents from speaking to others about the special education services their children receive." Given that Section 2.b. of the same document requests a moratorium on adding a confidentiality clause to any agreement made between the District and parents....., staff wants to clarify that there is no other "recent practice" where parents would be prohibited from speaking to others about the services received by their children. Further, the current use of confidentiality clauses within a Dispute Resolution Agreement would only relate to any service/s specific to the Agreement entered into by and between the Parent/s and the District.
 - B. In the language of section 2.a. of the document provided by the City Council to the District, it is stated that "The District will ensure that the consultant(s) retained to conduct the review are genuinely independent from any District officials."
In an effort to interpret the intent of this statement from the Council, staff recommends that the Board identify "independent" to be "an individual or individuals who are not currently employed with the District as an employee or consultant, and who have not been employed with the District in the past". It is understood that no individual that has a personal relationship with any District Official would be brought to the Board as a candidate for conducting the review.

- C. It is stated in the language of section 2.b. of the document provided by the City Council to the District that a "moratorium" be immediately put in place on the use of a confidentiality clause to any Agreement..... Staff recommends that the Board identify the moratorium to be a temporary suspension of the use of confidentiality clauses within Agreements (unless requested by the parent) until such time as the review identified in Section 2.a. has been completed by the consultant/s.
3. Accept conditions related to Good Faith Compliance as stipulated.
 4. Accept conditions related to Effectiveness of Funding Increase as stipulated.

COMMENT: The Recommendation of the Adjustment Conference Committee was approved by the Santa Monica City Council with Conditions. Under normal circumstances, the Board would not have to take action in order to accept the increase in funding associated with the Master Facilities Use Agreement. Given the conditions, the Board will have to discuss the attached conditions and take some action to express to the City Council the desire of the Board to either accept the increase in funding, with the conditions, or decline the increase based on the effect of the conditions on the District.

TO: BOARD OF EDUCATION

DISCUSSION

07/12/07

FROM: DIANNE TALARICO / TIMOTHY R. WALKER

RE: ESTABLISH PROCESS AND SET DATE FOR SPECIAL MEETING IN
LATE JULY TO INTERVIEW BOARD OF EDUCATION APPLICANTS

DISCUSSION ITEM NO. D.04

In order to move forward with filling the vacancy on the Board of Education, it is recommended that the board members decide on a date in late July to hold a special public meeting to interview the applicants.

Furthermore, in order to allow for a more efficient and effective interview process, it is recommended that no more than five applicants be interviewed during the special meeting. If there are more than five applications submitted before the July 9th deadline, it is recommended that a subcommittee be formed to screen the applications and bring forward the top five applicants to be interviewed at the special meeting in late July.

The board will generate a standard list of questions by submitting one question per board member. This standard list of questions will be asked consistently of each candidate during the in-person interview. Follow-up questions may be asked for clarification purposes only. No other questions may be asked that are not on the standard list of questions.

Board members will be provided with a rubric on which to rate each candidate based on his/her answers to the standard list of questions.

Following the in-person interviews at the special meeting in late July, board members will select and appoint the new board member at the regularly scheduled board meeting to be held on August 9, 2007.

TO: BOARD OF EDUCATION

DISCUSSION

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON

RE: CHARGE CITIZENS COMMITTEE TO EXAMINE FEASIBILITY OF A
PARCEL TAX RENEWAL FOR THE FEBRUARY 5, OR JUNE 3, 2008,
GENERAL ELECTION

DISCUSSION ITEM NO. D.05

It is recommended that the Board of Education create a citizens committee to examine the feasibility of a renewal of the district's parcel tax measures.

COMMENT: At the May 11, 2007, meeting, board members requested that this item come forward with information as follows:

- Membership of the committee should include members of the Measure "BB" Advisory Committee and other members as recommended by staff and the Board of Education.
- The committee would be charged with the following goals:
 - Report to the Board of Education with a recommendation regarding the feasibility of a renewal of the parcel tax.
 - Work with a polling firm to craft questions for community input.
 - Work with Interim-Chief Financial Officer to delineate the steps necessary to place a renewal of the parcel tax on the February 5, or June 3, 2008, ballot and retain the necessary counsel for each step of the process.
 - This report should be made no later than the October 19, 2007, board meeting.
- The committee would be authorized to expend up to \$35,000 to poll the electorate regarding parcel tax feasibility.

ATTACHMENT

- For information purposes, a timeline for including a parcel tax on the February 5, 2008, General Election ballot.

**Parcel Tax Renewal Timeline for Inclusion on the
February 5, 2008, General Election Ballot**

May 11, 2007	Board requests parcel tax feasibility committee be brought back at future board meeting
July 12, 2007	Parcel tax feasibility committee brought back as discussion item
August 9, 2007	Parcel tax feasibility committee established, charges approved, members appointed
August 2007	Committee's first meeting
October 19, 2007	Committee submits final report and recommendations
November 1, 2007	Board accepts recommendations from committee (to place parcel tax on February 2008 ballot)
November 1, 2007	Board Resolution – Ordering Election, Establishing Specification of the Election Order, Requesting Placement on the General Election Ballot of the County of Los Angeles to be Held on February 5, 2008 (<i>at least 90 days prior to election</i>)
November 9, 2007	County of Los Angeles grants Election Order to SMMUSD (<i>at least 88 days prior to election</i>)
February 5, 2008	General Election

TO: BOARD OF EDUCATION

DISCUSSION

07/12/07

FROM: DIANNE TALARICO / STEPHEN R. HODGSON /
VIRGINIA I. HYATT / J.W.BERRIMAN

RE: MEASURE "BB" PROJECTS - PHASE I

DISCUSSION ITEM NO. D.06

Incorporated within the district's Facility Master Plan (FMP) are defined projects based on current and future facility and curriculum requirements relating to the Measure "BB" bond. The purpose of the bond is "to enable the District to enhance the educational opportunities of all the students in the District and to achieve one of the Board's primary goals of providing comparable schools for all students throughout the District." During the development of the FMP, it was apparent that in order to achieve these goals, the need was to focus on technology, fire/life/safety, and sustainability. The purpose of this agenda item is to outline an initial list of potential projects in an effort to move the Measure "BB" project planning, design, and implementation process forward.

With a local bond of \$268 million, staff has identified approximately \$190 million in construction projects as follows:

Santa Monica High School

1. Demolish Business Building and construct new 45,000 s.f. Applied Instruction Building
2. Construct new University Plaza/Promenade & restore/upgrade Science Quad
3. Demolish Art Building and construct new outdoor plaza
4. Construct new synthetic turf athletic fields for baseball and football
5. Construct new subterranean parking garage with tennis courts overhead
6. Install HVAC in gym locker rooms

\$44.4 million

Malibu High School

1. Reconstruct new library and administration offices
2. Reconstruct middle school wing into new two-story classroom building, including three science labs
3. New parking area with emergency access to track & field
4. New drop off and pick up area
5. Construct new synthetic turf athletic field for soccer and football
6. Construct 2 new tennis courts
7. Enhance amphitheater
8. Install HVAC in competition gym locker rooms
9. Remove 3 relocatable classrooms and construct new high school commons

\$27.5 million

Olympic High School

1. Demolish over-aged relocatable classrooms and landscape
2. Install new phone system, network backbone and PA/clock/bells

\$1 million

Adams Middle School

1. Demolish 80's wing and construct new two-story Science wing
2. Relocate administrative offices to renovated rooms 16 - 18 and renovate old administrative offices into 3 classrooms
3. Construct new commons with shade structures

\$12 million

Lincoln Middle School

1. Demolish West wing including Music rooms and Art rooms; and construct new two-story West wing including a new Library with community access
2. Construct new all-weather track and synthetic turf athletic field

\$16 million

District-wide Technology Integration

1. Improve network switches' capacity and speed
2. Install wireless capabilities
3. Install SMART boards
4. Install new telephone systems
5. Upgrade fire alarm systems as needed

\$10 million

Total Cost Secondary Schools/Technology \$110.9 million

Additional projects to be considered:

Cabrillo Elementary

1. Remove relocatables at front of school and construct new 4 classroom Pre-school facility and yard
2. Remove 2 relocatables on playground

\$3 million

Edison Language Academy

1. Construct new 650 student K-8 school, demolish old school and relocatables and construct new playfield and playground

\$23 million

Franklin Elementary

1. Remove relocatables along west alley and construct new two-story classroom building including expanded library

\$7 million

Grant Elementary

1. Remove relocatables along west alley and construct new two-story classroom building

\$4.5 million

McKinley Elementary

1. Construct new two-story classroom building north of Cafeteria

\$7.5 million

Muir - SMASH

1. Remove relocatables along 6th Street and construct new Pre-K facility

\$2.5 million

Pt. Dume Elementary

1. Replace natural gas lines and furnaces
2. Construct new two classroom Pre-school facility and yard

\$1.6 million

Rogers Elementary

1. Construct new pre-school (2) and Kindergarten (4) classrooms and associated playground areas
2. Construct new amphitheater/outdoor classroom

\$4.2 million

Roosevelt Elementary

1. Construct new two-story classroom building in place of one-story building on 9th Street
2. Remove 9 relocatables and reconstruct main playground area

\$8 million

Washington West

1. Demolish main building at 4th & Ashland; construct new Child Development Services and Special Education support and administrative offices
2. Construct 6 pre-school and child care classrooms with associated playground areas and landscaping
3. Construct subterranean parking garage

\$16 million

Webster Elementary

1. Construct parking lot at front of school
2. Remove three relocatables and construct new classroom building

\$2.5 million

The projects above total \$79.8 million

The Measure "BB" Advisory Committee is scheduled to review this recommendation at its meeting on July 9, 2007.

Measure "BB" Recommended Project by School Site - SMMUSD - June 2007 Draft

Key Recommendations	Priority (H,M,L)	FMP PRIORITIES:																																																												
			1. Fire and Life Safety			2. ADA, Traffic, Drop Off Safety			3. Athletic Facility Safety + Health			2. Small Learning Community			3. Relieve Overcrowding			4. Enrollment Changes			5. Meet District Standards			6. Provide Swing Space for Mod.			7. (U) Secondary Science Labs			8. (U) Library/Media Centers			9. Art/Music Special Facilities			10. Athletic/Recreation Facilities			11. Integrate Technology			12. Differential Instruction			12 Integrate Special Education			13. Program Improvement			14. Redefine Campus Image			15. Joint Use Possibility			16. Pre-K, After school, Family			17. Sustainability		
			SAFETY			SPACE NEEDS			SECONDARY			CURRICULUM			COMMUNITY			COST																																												
SANTA MONICA HIGH																																																														
1. Demo Business Bldg to Construct New Applied Instruction Bldg, incl new library-media center, new art wing, new House admin offices and Classrooms			X	X		X	X		X			X	X		X	X	X	X	X	X																																										
2a. Upgrade Promenade and University Plaza				X														X	X	X																																										
2b. Upgrade Science Quad						X												X		X																																										
2c. Construct new Commons/Quad on former Art Wing site						X												X		X																																										
3. Upgrade Baseball and soccer fields with synthetic turf					X								X							X																																										
4. Construct new subterranean parking garage with tennis courts overhead													X						X																																											
5. Install HVAC in Gym locker rooms					X								X						X																																											
MALIBU HIGH																																																														
1. Reconstruct/Relocate new library-media center and administrative offices				X						X			X				X	X	X	X																																										
2. Reconstruct middle school wing into new two-story classroom building, including three science labs							X		X	X			X		X	X				X																																										
3. New Parking area with emergency access to track and field.			X	X														X																																												
4. New Drop off and pick up area			X	X																																																										
5. Construct new synthetic turf athletic field for soccer and football.					X		X		X				X	X		X		X																																												
6. Construct 2 new tennis courts.													X					X																																												
7. Enhance amphitheater.																																																														
8. Install HVAC in competition gym locker rms.													X																																																	
9. Remove three relocatables and construct High School Commons						X												X		X																																										
JOHN ADAMS MIDDLE SCHOOL																																																														
1. Demo 80's wing and construct new two story Science wing									X	X			X			X				X																																										
2. Relocate administrative offices to renovated rooms 16-18 and renovate old administrative offices into 3 classrooms			X	X																																																										
3. Construct new commons with shade structures.						X				X							X			X																																										
LINCOLN MIDDLE SCHOOL																																																														
1. Demolish West wing incl. Music and Art rooms; construct new two-story West wing incl new Library with community access.			X			X	X		X		X	X		X		X		X		X																																										
2. Construct new all-weather track and synthetic turf athletic field.					X								X					X		X																																										
OLYMPIC HIGH SCHOOL																																																														
1. Demolish over-aged relocatable classrooms.			X																	X																																										
2. Install new phone system, network backbone and PA/clock/bells.			X										X																																																	

INFORMATION ITEMS

DISTRICT RESPONSES TO DAC END-OF-YEAR REPORTS, 2006-2007

Following are the responses to the District Advisory Committees (DACs) End-of-Year Reports from the district staff.

A.	Childcare and Development DAC.....	96
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**DISTRICT RESPONSE TO
CHILDCARE AND DEVELOPMENT DAC END-OF-YEAR REPORT, 2006-2007**

Response to DAC report from Judy Abdo
July 2, 2007

The CDS DAC presented four items of focus for the 2007-08 school year:

Input on State Preschool Standards

Staff concurs with this recommendation. The California Department of Education is using a collaborative approach to creating standards for preschool programs. CDS DAC members have been involved in creating standards, in responding to the draft standards, and in communicating with statewide early childhood leaders about recommendations for changing the draft standards. CDS staff will continue to monitor progress on the draft standards and will participate in the process to amend the current draft standards.

Improve kindergarten transition

Staff concurs with this recommendation. CDS staff will work with members of the Santa Monica Child Care and Development Task Force as well as district staff to enhance the transition from preschool to kindergarten.

Increase inclusion

Staff concurs with this recommendation. CDS staff looks forward to working with the new Special Education Preschool Coordinator as we continue the five inclusion classrooms already operating as collaboratives involving both CDS and Special Education instructional staff. Depending on the need, there may be an opportunity to add more inclusion classrooms during the school year.

Assist Infant Family Support Program

When the CDS DAC report was presented to the School Board, CDS had just received the news of a drastic cut in funding from St John's Hospital for the IFSP program (from \$200,000 to \$75,000). At that time, there was still hope that St Johns would increase the funding to provide time to transition staff, but only \$10,000 was added for the 2007-08 school year. The transition plan has been developed, and IFSP staff members are now considering their options for continued employment in the district. A reduced-in-scope Infant Family Support Program will operate at Virginia Ave Park beginning in September. In addition, IFSP staff will continue working collaboratively within the Westside Infant/Family Network (WIN). IFSP staff will continue to work out of their offices at Pine Street.

**DISTRICT RESPONSE TO
VISUAL AND PERFORMING ARTS DAC END-OF-YEAR REPORT, 2006-2007**

The board would like to extend its thanks and gratitude for the on-going work of the District Advisory Committee on the Visual and Performing Arts. The thought and attention committee members put into the written report and presentation on May 17, 2007, is yet another indication of your continued support for and dedication to arts education in the Santa Monica-Malibu Unified School District.

We recognize that many of the highlights referred to in the report are the result of the combined efforts of district staff and committee members and are reflective of previous years' committee recommendations.

The committee's 2006-07 recommendations regarding facilities are especially helpful as we move forward with the Facilities Master Plan and Measure BB. We are pleased to report that the recommendation regarding the Samohi music building is currently being addressed, as a bid for new A/C units is now in place.

The issue of "dedicated space" for arts programs in the elementary schools, for example, is part of an important on-going discussion related to overall school capacity, student enrollment, and facilities use. The board would like to arrange a time at a future date for committee members and facilities staff to further discuss several of the other facility-related recommendations.

Current and pending regulations regarding 9th grade PE prohibit offering physical education credit for dance classes. We will continue to explore opportunities to include dance as a part of the physical education courses, however.

Due to declining enrollment and the resulting budget constraints, recommendations for additional staffing cannot be met at this time. Your recommendations, however, will be considered as we look for additional funding from either categorical or foundation grants.

Again, we thank the committee for its fine work and continued efforts on behalf of our students and staff.

**DISTRICT RESPONSE TO
SPECIAL EDUCATION DAC END-OF-YEAR REPORT, 2006-2007**

The District Special Education Administrative staff recognizes and appreciates the achievements of the SEDAC. Below please find their response to the Special Education District Advisory Committee's (SEDAC) recommendations, as presented at the Board of Education meeting on May 5, 2007:

1. Circle of Friends - The District Special Education Administrative staff strongly agrees that social skills support for students with special needs is appropriate and should be implemented in each school in a manner that addresses each school's population. As with any club, a determination of student need and administrative and teacher buy-in is crucial for successful implementation. The version currently implemented at SAMOHI is provided through a speech/language delivery model. This model was re-tooled by the current speech pathologist from a similar long-standing concept, also called "Circle of Friends", that has been implemented internationally and locally (LAUSD and many other Districts) for a number of years. Other schools within our District have implemented similar programs, such as "Best Buddies", as their school staffs have analyzed student need and chosen a specific program for their sites. These programs are all successful because individual staff members had buy-in into choosing strategies to address the needs of their students. Staff is in agreement that all middle and high school sites should offer a social skills club, but stresses the importance of allowing the site professionals the ability to ascertain their students' needs and implement social skills within a club format accordingly. With regard to the elementary sites, currently, most of the school psychologists are conducting once or twice weekly social skills groups, which are effective. It is the recommendation of the Staff that these services continue, and that they be offered at all elementary school sites as needed to address the student population.

2. Internal Capacity, specifically Behavioral Intervention and Assistive Technology - The Special Education District staff continues to work to improve internal capacity in all service areas. With regard to the two specific areas that were questioned in the SEDAC Recommendations; Behavioral Interventions and Assistive Technology, the following information is provided:

Behavioral Intervention - District Special Education Administrative staff is preparing for Board review a cost analysis of the District Behavior Intervention Services.

Currently, this in-house program provides consistent, quality support services to five students by highly trained Behavior Intervention Assistants, with supervision from a Behavior Intervention Specialist. The cost savings for the District for services for the five students is approximately \$81,000 per year. It is anticipated that if all students who currently receive support from outside agencies received services from District personnel rather than the outside service providers, the potential savings would be in excess of \$300,000 per year based on current numbers. Staff shall continue the work to increase internal capacity within this area.

Assistive Technology - At this time, no internal capacity has been built. A non-public agency is currently being used for all AT assessments, training and technical support. It continues to be the intent of the District to create an AT support model similar to the Behavior Intervention model that would allow highly trained District staff to provide quality assessment, training and technical support for eligible students. Staff will work to build internal capacity as soon as an appropriate candidate is identified.

3. Learning Resource Centers (LRCs) at all school sites for students with special needs only- District staff believes that establishing LRCs at all school sites is an appropriate long-term goal. Until this can be accomplished, the Special Education Department, in collaboration with individual school sites, is building programs to address the needs of all of the District's students, both in special education and general education. Towards that end, the LRCs are utilized to provide intervention services (Response to Intervention Model) for general education students, and/or as a reading support service for students with special needs. Providing intervention support to general education students ultimately decreases the number of students who require special education services. This type of programming supports the mission of the District, to provide support for all students in need.
4. Teacher Training of General Education Teachers- For the 06-07 school year, numerous professional development opportunities have been provided for both special education teachers and general education teachers who serve special educational students. A schedule for the 07-08 school year is already being planned for new trainings (every 5-6 weeks) for both special education and general education staff, including instructional aides. Additionally, the Special Education Department will conduct monthly new teacher support meetings for all new special education staff. Calendars of scheduled

trainings will be provided to the Board and DAC when available.

5. Publication of Parent Handbook - Staff is in support of this recommendation. We look forward to a "draft" of a handbook being provided to District Administrative Special Education staff for review/editing prior to forwarding to Board counsel for their review and input to ensure legality. After Staff and Legal review, the document will be forwarded to the Board for approval.
6. Update the website -Staff is in agreement with this recommendation. This recommendation shall be forwarded to the new Director of Information Technology over the summer with the expectation that this will be rectified by the beginning of the new school year.
7. Investigate the use of settlement agreements -Staff is in agreement to the Board's verbal commitment to retain independent consultant/s to conduct a thorough, open and public review of Special Education. This review should include the District's use of settlement agreements at both the informal and formal stage of Dispute Resolution. Staff does not recommend that the all services agreed to by the District in settlement agreements be memorialized in IEP's. Staff believes the concerns of the DAC related to the legal ramifications of a parent signing a settlement agreement are addressed in the settlement document itself. All parents engaged in conversation related to dispute resolution have the ability to have representation from advocates or attorneys if they choose to do so.
8. Request for adjustment to DAC reporting and responding to the DAC reports and not relying solely on staff responses - Staff does not recommend any change to the current policy related to DAC's.

**DISTRICT RESPONSE TO
HEALTH AND SAFETY DAC END-OF-YEAR REPORT, 2006-2007**

Chair: Dr. William McCarthy
Staff Liaison: Marolyn Freedman

DAC-Community Health and Safety Recommendation #1

Inform school staff and community of Wellness Policy prior to June 2007 as mandated by California Education Code.

Staff Response:

Staff will form a DAC sub committee to inform schools and the community of the new Wellness Policy beginning September 2007. Staff will meet with principals to inform them of the new policy and its implications. Staff will develop a flyer to inform teachers and students and write a newspaper article to be placed in school newsletters. Staff will also address PTA Council, Athletic Departments, and Club Sponsors.

Staff will form a subcommittee to write administrative regulations to support the new Wellness Policy.

Staff will apply for a School Wellness Policy Demonstration Mini Grant offered by The California Department of Education. Recipients of the grant will receive funds to assess district wellness policy activities. Acquisition of the grant would support DAC implementing the District's Wellness Policy.

DAC Community Health and Safety Recommendation #2

Review district homework policy.

Staff Response:

Staff will meet with principals to inform/review existing board policy on student homework. Staff will also develop a teacher handbook to inform/review district homework policy.

**DISTRICT RESPONSE TO
ENGLISH LEARNERS ADVISORY COUNCIL END-OF-YEAR REPORT, 2006-2007**

District Liaison: Aida Diaz

DELAC Recommendation #1:

Continue to offer high quality English Language Development secondary (ELD) at the:

The achievement level of SMMUSD's Reclassified Fluent English proficient students as measured by performance on standardized measures such as CST and CAHSEE has historically been remarkable. Parents and staff feel that this directly attributable to the comprehensive services that English Learners receive in district programs. A fundamental component of these services are ELD classes that are targeted, utilize high quality materials and instructional methodologies, and sequentially provide for the linguistic needs of students acquiring English. There is a need to continue to provide the current scope, sequence and structure of District ELD programs.

Staff Response:

Student and Family Support Services (SFSS) Department will continue to work with the secondary site ELD Coordinator and Principal to determine the ELD classes needed for the following school year. This will assure that we are in compliance and students are receiving appropriate support in their acquisition of the English Language.

DELAC Recommendation #2:

Continue offering Sheltered content classes at the secondary level:

Sheltered content classes provide grade level academic instruction that gives English Learners access to the core curriculum while teaching English vocabulary and English grammatical structures. Secondary sites need to evaluate the need of providing their ELs with access in the various content areas and create sheltered classes offerings according to the identified need.

Staff Response:

SFSS will continue to work with the secondary site ELD Coordinator and Principal to determine the Sheltered Content classes needed for the following school year. These classes are required in order to be in compliance and to provide English Learners with access to the core curriculum.

DELAC Recommendation #3:

Continue appropriate placement of Elementary English Learners:

The district's design for delivering services to ELs requires that the ELs be grouped in classrooms according to their English proficiency levels. Grouping ELs of no more than 2 contiguous English proficiency levels facilitates the delivery of appropriate instructional services in the elementary classrooms.

Staff Response:

SFSS will work with principals regarding the appropriate grouping/placement for elementary ELs. The site ELD Coach will work directly with site staff to configure classes in a manner that helps accelerate the ELs' acquisition of English and access to the core curriculum.

DELAC Recommendation #4:

Continue ELD summer school and intervention classes:

Summer and intervention programs are seen as one of the best ways to support student learning. They especially give ELs the opportunity to receive additional support needed in their acquisition of English and accessing the core curriculum which leads to academic achievement.

Staff Response:

SFSS will refine its efforts with Educational Services to make certain that ELs who need intervention support and summer school classes are identified, informed and enrolled in these programs.

DELAC Recommendation #5:

Support Staff development:

The district should continue to provide teachers with opportunities to attain certification to instruct English Learners. Additionally, staff development offering should include at a minimum strategies for effective ELD, sheltered instruction and cultural responsive practices.

Staff Response:

SFSS will continue to work with Human Resources Department to comply with state and federal mandates that require teachers to have appropriate certification to work with English Learners. Several opportunities to obtain certification through AB-2913 and CTEL have already been scheduled for 2007-2008.

DELAC Recommendation #6:

Offer Parent Academies:

In response to parents request to reinstate the Enlace Familiar Program, which parents found to be an effective tool for participation in the education process of their children, parents were provided an opportunity to participate in the Parent Academy, described above. They need to be offered throughout the year so that more parents are able to participate.

Staff Response:

SFSS plans to offer 1 to 2 Parent Academies during the school year. The format will be similar to the Parent Academy offered this year.